Agenda
Updated 4.4.2025

April 8, 2025
School Board of Manatee County
Regular Board Meeting - 10:00 AM
Walter Miller School Support Center
Board Room

Times Indicated are Approximate

1. CALL TO ORDER

2. READING OF THE DISTRICT'S VISION | Felton

3. INVOCATION | Mother Marcia Tremmel

4. PLEDGE OF ALLEGIANCE

5. APPROVAL OF THE AGENDA

1. Approval of the Agenda Amendments - added after publishing

6. APPROVAL OF MINUTES

1. Approval of the Minutes of the February 25, 2025 School Board Meeting, February 28, 2025 School Board Workshop, and March 11, 2025 School Board Meeting - updated 4.4.2025

7. STUDENT CELEBRATIONS / RECOGNITIONS

1. Resiliency Week
2. Good News Moment

8. PUBLIC COMMENTS (UP TO 30 MINUTES)

Public comment is not an open forum to discuss matters unrelated to education, to support or oppose candidates for public office, or to engage in commercial speech attempting to sell a service or product to the School Board or public. Also, public comment is not a forum to attack individual school system employees or Board Members. Any such complaints should be submitted in writing to the Superintendent for appropriate handling. Finally, this is not a forum for addressing issues involving individual students. Because of privacy concerns, such issues should be submitted in writing to the Superintendent for appropriate handling. Each speaker is allowed three minutes to address the Board. Speakers must stand at the podium and not approach the dais.

This is a business meeting of the School Board and the public expects that we conduct it in an orderly, efficient, effective and dignified manner. We request that speakers keep this in mind when making your comments. We also request that the audience keep that in mind and not demonstrate

approval or disapproval of what a speaker has said by clapping or booing. The Board appreciates the public's input and will listen attentively, consider each comment, and usually will not respond, enter into debate, or answer questions during comments on agenda items or during the public comments section.

PUBLIC INPUT INSTRUCTIONS:
1. Before you begin speaking, please provide any handouts to the Agency Clerk.
2. Please identify yourself only by your full name for the record.
3. You have no more than three minutes to speak. Please stop speaking when the bell rings.
4. Florida Law requires all citizens to conduct themselves in an orderly fashion at public meetings.
5. **WARNING:** Any individual who interferes with the expeditious or orderly process of a School Board meeting, will be subject to removal from the meeting pursuant to Section 1001.372(3) Florida Statutes at the discretion of the Chair. Orderly fashion is deemed as, at a minimum (1) no profanity (2) no vulgar language (3) no discourteous, disrespectful, or disparaging conduct.

9. REPORTS AND PRESENTATIONS

1. 2025 Summer Programs and Professional Learning Update - updated 4.4.25

10. CONSENT ITEMS

All matters listed under the Consent Agenda are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired by a Board Member, that item will be removed from the Consent Agenda and will be considered later in the agenda.

1. Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers (No Financial Impact) - updated 4/4/2025
2. Approval of the Report of Teachers' Out-of-Field Content, Reading, and ESOL (English for Speakers of Other Languages) (No Financial Impact)
3. Approval of the School District of Manatee County English Language Learners (ELL) Plan for the 2025-2028 School Years (No Financial Impact)
4. Approval of Site Access Agreement at Manatee Technical College East Campus (No Financial Impact)
5. Approval to Apply, Accept and Expend the Voluntary Prekindergarten (VPK) Summer Bridge Program in the Amount of $67,400.00 (Incoming State Grant Funds)
6. Approval to Apply, Accept and Expend Amendments and Additional Allocations for the Following Federal Grants for the 2024-2025 School Year: Title I, Part A, Amendment 2; Title II, Part A, Amendment 1; Title III, Part A, Amendment 1; Title IV, Part A, Amendment 1; and Title IX, Part A, Amendment 1 in the Amount of $848,485.92 (Incoming Federal Grant Funds)
7. Approval to Apply, Accept and Expend the 2024-2025 Individuals with Disabilities Education Act (IDEA) Part B, Preschool Entitlement Amendment 1, in the Amount of $846,736.99 (Incoming Federal Grant Funds)
8. Approval to Apply, Accept and Expend the 2024-2025 Individuals with Disabilities Education Act (IDEA) Part B, K-12 Entitlement Amendment 1, in the Amount of $2,997,567.66 (Incoming Federal Grant Funds)
9. Approval to Purchase Lexia Learning Systems, SDMC No. 26-0015-BS, Estimated in the Amount of $1,300,000.00 Over Two Years (Multiple Funding Sources)
10. Approval of Computer Science Educator Program Coursework at the University of Florida, SDMC No. 26-0012-BS, Estimated in the Amount of $115,000.00 (Computer

Science Grant)

11. Approval to Use the Omnia Partners Contract for Maintenance, Repair, and Operations (MRO) Supplies, Equipment, and Related Products and Services RFP# 24-08, SDMC No. 25-0102-KD, Estimated in the Amount of $400,000.00 Annually (Multiple Funding Sources)
12. Approval of Sole Source to Purchase Precision Concrete Cutting Services, SDMC No. 26-0003-MR, Estimated in the Amount of $140,000.00 (Capital Funds)
13. Approval of New High School AAA - Agreement Between Owner and Schenkel and Shultz, in the Amount of $5,133,220.00 (Capital Funds)
14. Approval to Advertise a Request for Qualifications (RFQ) for High School Prototype Construction Management (CM) at Risk Services for High School AAA (Capital Fund)
15. Approval of Horizon Academy - Administrative Office Enhancement - Amendment 4 - Between Owner and P.J. Hayes, Inc., d.b.a. Tandem Construction, in the Amount of $341,428.76 (Capital Funds)
16. Approval of Palma Sola Elementary School - Campus Renovations - Agreement Between Owner and McIntyre Elwell & Strammer General Contractors, Inc. - Amendment 4 - Guaranteed Maximum Price in the amount of $271,225.89 (Capital Funds)
17. Approval of Bayshore High School and Parrish Community High School Football Field Upgrades - Synthetic Turf - Agreement Between Owner and P.J. Hayes, Inc., d.b.a Tandem Construction - Amendment 1 - Increase in the amount of $600,000.00 (Capital Funds)
18. Approval of Parrish Community High School Classroom Addition - Substantial Completion - Agreement Between Owner and Williams Company Tampa (No Financial Impact)
19. Approval to Accept Donation of 2006 Pierce Contender Fire Truck for Manatee Technical College (Incoming Donation; MTC Program Fees)
20. Approval of Request to Declare Surplus and Dispose of District Vehicles (Possible Incoming Funds to General Fund)
21. Approval of Travel and Participation at the REC Foundation 2025 Southeast Regional Aerial Drone Championships in Lexington, South Carolina, April 13-15, 2025, for Students from Braden River Middle School (Multiple Funding Sources)
22. Approval for Winner and Three Runners-Up of the Manatee Regional Science and Engineering Fair to Attend and Compete in the Regeneron International Science and Engineering Fair in Columbus, Ohio, May 11-16, 2025 (Multiple Funding Sources)

11. PUBLIC COMMENT FOR NEW BUSINESS ITEMS

12. NEW BUSINESS (DISCUSSION ITEMS PULLED FROM CONSENT)

13. NEW BUSINESS (NON-CONSENT ITEMS)

1. Approval of the Budget Amendments for February 2025 (No Financial Impact)
2. Approval of New Job Description and Position of Guardian Weapons Detection Systems Technician (General Fund)

14. NEW BUSINESS (NO SUPERINTENDENT RECOMMENDATION)

1. Internal Auditor Scope of Work

15. ADDITIONAL PUBLIC COMMENT (IF NEEDED)

16. INFORMATION ONLY (No Board Action Required)

1. Year-to-Date Financial Statements Through February 28, 2025 (No Financial Impact)
2. Year-to-Date Charter School Financial Statement Summary Through February 28, 2025 (No Financial Impact)
3. School Safety Requirements and Monitoring Reports - 2024-2025 Quarter 3 (No Financial Impact) - Updated 4-4-2025

17. UPDATES
A. INSTRUCTION UPDATE
B. OPERATIONS UPDATE
C. LEGAL UPDATE

18. SUPERINTENDENT REMARKS

19. BOARD COMMENTS

20. ADJOURNMENT

AGENDA ITEM NO. 5.1

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Agenda Amendments - *added after publishing*

Executive Summary
The Chair finds good cause to amend the agenda to include:

Agenda amended on Friday April 4, 2025, to **add** attachments February 25, 2025 Regular Meeting Minutes, February 28, 2025 Workshop Minutes, *March 11, 2025 Regular Meeting Minutes* **to** Approval of the Minutes item.

Agenda amended on Friday April 4, 2025, to **add** attachment **to** Reports and Presentation item *2025 Summer Programs and Professional Learning Update.*

Agenda amended on Friday April 4, 2025, to **update** attachment *HR Attachment April 8, 2025 Meeting - Revised 4.4.25* **of** Consent Item *Approval of the Appointments, Change of Assignments, Promotions, Reassignments, Resignations, Retirements, Suspensions, Terminations and Transfers Retirements.*

Agenda amended on Friday April 4, 2025, to **add** attachment *2024-2025-Q3-District_Inspection_Report* **to** For Information Only item *School Safety Requirements and Monitoring Reports 2024-2025 Quarter 3*

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 7
Promote our schools and District as remaining highly competitive and uniquely designed to produce top-notch graduates, great neighbors, and responsible citizens

Recommendation
The Superintendent recommends the approval of the agenda amendments.

Financial Impact
No financial Impact

Contact
Submitting Department: School Board

AGENDA ITEM NO. 6.1

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Minutes of the February 25, 2025 School Board Meeting, February 28, 2025 School Board Workshop, and March 11, 2025 School Board Meeting - *updated 4.4.2025*

Executive Summary
Approval of the Minutes of the February 25, 2025 School Board Meeting, February 28, 2025 School Board Workshop, and March 11, 2025 School Board Meeting.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 7
Promote our schools and District as remaining highly competitive and uniquely designed to produce top-notch graduates, great neighbors, and responsible citizens

Recommendation
The Superintendent recommends the Approval of the Minutes of the February 25, 2025 School Board Meeting, February 28, 2025 School Board Workshop, and March 11, 2025 School Board Meeting.

Financial Impact
No Financial Impact.

Contact
Initiating Department: School Board

Attachments:
February 25, 2025 Meeting Minutes -added after publishing
February 28, 2025 Workshop Minutes - added after publishing
March 11, 2025-Meeting Minutes - Added after publishing

Minutes
February 25, 2025
Regular Meeting – 5:30 PM
Manatee County School District
215 Manatee Avenue West
Bradenton, FL 34205
www.manateeschools.net

Times Indicated Are Approximate

1) CALL TO ORDER

Attendee Name	Status
Dr. Jason C. Wysong, Superintendent Rachel Sellers, Deputy Superintendent of Business Services Derek Jensen, Deputy Superintendent of Instructional Services Joseph Ranaldi, Deputy Superintendent of Operations Chad Choate, Chair Cindy Spray, Vice-Chair Heather Felton, Board Member Charles Kennedy, Board Member Richard Tatem, Board Member Stephen Dye, Board Attorney Kevin Pendley, General Counsel	Present

Chair Choate called the Meeting to order at 5:30 PM.

2) READING OF THE DISTRICT'S VISION

Board Member Kennedy read the District's Vision.

3) INVOCATION

The invocation was given by Board Member Kennedy.

4) COLOR GUARD – Southeast High School

Chair Choate welcomed the Southeast High School JROTC members for the presentation of the Colors. In attendance were the following members:

- Cadet Lieutenant Colonel Saily Bartolon
- Cadet Major Dianna Torquemada-Trejo
- Cadet Command Sergeant Major Gabriel Rayburn
- Cadet Captain Noelle Dillon

Also, in attendance was Major (Ret) Clarence L. Arrington

5) PLEDGE OF ALLEGIANCE

Chair Choate led the recitation of the Pledge of Allegiance.

6) APPROVAL OF THE AGENDA

6.1. Motion to Approve Agenda as Amended

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Cindy Spray
SECONDER:	Charles Kennedy
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

The Chair finds good cause to amend the agenda to include:

Agenda amended on Friday February 21, 2025 to add Section Approval of Minutes and Item Approval of the Minutes of the February 11, 2025 School Board Meeting

Agenda amended on Friday February 21, 2025 to add attachment to Reports and Presentation item Presentation Regarding the Manatee County School Board's 2025 Credit Ratings issued by S&P Global and Fitch Ratings.

Agenda amended on Friday February 21, 2025 to update attachment of Consent Agenda item Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers (No Financial Impact).

Agenda amended on Friday February 21, 2025, to update the Executive Summary of New Business (Non-Consent) item Approval to initiate the Residential Attendance Zone Revision Process Pursuant to Policy 5120.02.

7) APPROVAL OF MINUTES

7.1 Motion to Approve the Minutes of the February 11, 2025, School Board Meeting

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Heather Felton
SECONDER:	Charles Kennedy
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

8) STUDENT CELEBRATIONS AND RECOGNITIONS

8.1 2024-2025 Student Art in the Capital Winner

Mr. Michael Barber, Director of Communications, Family and Community Engagement, began the presentation with a video celebration of the Student Art in the Capital Winner, Boston Wilson, from Buffalo Creek Middle School. After the video, Mr. Barber introduced Ricardo Robinson-Shinall, visual and performing arts curriculum specialist. Mr. Robinson-Shinall stated that the winning artwork would be displayed in the Florida Capitol building in Tallahassee during the Florida legislative session this spring. Mr. Robinson-Shinall provided information regarding the annual competition and introduced Boston Wilson to the Board which asked questions and held discussion with Boston. The Board members stated they will be in the Capitol during the session and will try to find the artwork.

Also in attendance were the following:
Mr. Bradley Scarbrough - Principal of Buffalo Creek Middle School

Ms. Lindsay Wilson and Mr. Shane Wilson - Parents of Boston Wilson

8.2 Career and Technical Education (CTE) Month

Mr. Michael Barber, Director of Communications, Family and Community Engagement, introduced Dr. Paul Gansemer, Executive Director of Adult, Career and Technical Education. Dr. Gansemer provided the background regarding the Career and Technical Education Month as well as a presentation to include the following topics:

- Staff at Manatee Technical College
- State - 17 Clusters
- Industry Certifications – Florida Career and Professional Education Act – CAPE
- Articulation Agreements with District High School – MTC and/or SCF
- Lincoln Memorial School – Medical introduction
- Haile Middle school – VEX program
- Career and Technical Student Organizations (CTSO's)
- CTSO at post-Secondary
    - Manatee Technical College Advisors
    - MTC Automotive Program

Among the attendees of the CTE Month presentation were the state level student leaders of CTSO's

- Ivan Aleman
- Sophi Nowicki
- Benjamin Barr

9) PUBLIC COMMENTS (Up to 30 Minutes)

10) REPORTS and PRESENTATIONS

10.1 Presentation Regarding the Manatee County School Board's 2025 Credit Ratings issued by S&P Global and Fitch Ratings (No Financial Impact)

Ms. Rachel Sellers, Deputy Superintendent of Business Services provided a presentation to the Board regarding the District credit rating. Included in the presentation were the following topics:

- Ratings- Fitch Ratings
    - Credit Highlights
- Ratings – S&P Global
    - Credit Highlights

Ms. Sellers provided additional information following discussion by the Board Members after a request for clarification made by Board Member Kennedy.

11) Approval of Consent Agenda

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Heather Felton
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

1. **Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers (No Financial Impact)**

2. **Approval of the Report of Teachers' Out-of-Field Content, Reading, and ESOL (English for Speakers of Other Languages) (No Financial Impact)**

3. **Approval of the Amendment to the 2024-2025 National Farmworker Jobs Program (NFJP) Grant for 2024-2025 (No Financial Impact)**
4. **Approval to Apply, Accept, and Expend the Safety and Security of School Buildings Grant in the amount of $744,583.00 (Incoming State Grant Funds)**

5. **Approval of the Agreement Between the School Board of Manatee County and Englewood Community Hospital, Inc. d/b/a HCA Florida Englewood Hospital for Clinical Experience for Manatee Technical College (MTC) Surgical Technology, Pharmacy Technician and Central Sterile Processing Students for the 2025-2027 School Years (No Financial Impact)**

6. **Approval of the Memorandum of Understanding (MOU) and Data Sharing Agreement (DSA) between The University of Florida Board of Trustees and the School District of Manatee County to Provide High Impact Tutoring Services from March 3, 2025 through May 29, 2025 (No Financial Impact)**

7. **Approval and Acceptance of the Contract and Letter of Engagement with Purvis, Gray and Company, LLP, to Provide External Auditing Services, SDMC No. 25-0078-RG, Estimated in the amount of $190,000.00 Per Fee Schedule (General Fund)**

8. **Approval to Use the Maricopa County Contract #180233-RFP for Oracle Products and Services, SDMC No. 20-0018-RG, An Additional $250,000.00, Estimated in the Amount of $950,000.00 Annually - Revision 1 (Multiple Funding Sources)**

9. **Approval to Purchase Voice Over Internet Protocol (VoIP) Products and Services, SDMCNo. 25-0103-KD, Estimated in the Amount of $3,250,000.00 (Multiple Funding Sources)**

10. **Approval of Annie Lucy Williams Elementary School Classroom Addition - Agreement Between Owner and Gilbane Building Company - Amendment 2 - Guaranteed Maximum Price in the Amount of $4,935,868.48 (Capital Funds)**

11. **Approval of Artisan Lakes Elementary School Prototype - Amendment 1 - Agreement Between Owner and Skanska USA Building, Inc., in the Amount of $17,010,000.00 (Capital Funds)**

12. **Approval of Rye Ranch Elementary School Prototype - Amendment 1 - Agreement Between Owner and Skanska USA Building, Inc., in the Amount of $16,700,000.00 (Capital Funds)**

13. **Approval of Request to Declare Surplus and Dispose of District Tangible Personal Property Greater Than $5,000.00 (Possible Incoming Funds to General Fund)**

12) PUBLIC COMMENT FOR NEW BUSINESS ITEMS

13) NEW BUSINESS (DISCUSSION ITEMS PULLED FROM CONSENT)

14) NEW BUSINESS (NON-CONSENT ITEMS)

14.1 Motion for Approval of the Authorization to Initiate Revision of Residential Attendance Zones per SDMC Policy 5120.02 (General Fund)

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Cindy Spray
SECONDER:	Heather Felton
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

Superintendent Wysong presented the findings from the periodic review of the current district zones. He stated that, should the authority be granted, the following points would be addressed regarding rezoning within the District:

- The District will be transparent during the entire process
- There will be many opportunities for public input
- None of the changes will take effect until the 2026-2027 school year or later

Superintendent Wysong presented his recommendation to the Board, proposing authorization to commence the revision of residential attendance zones in accordance with SDMC Policy 5120.02. The Board proceeded to vote on the matter.

After the unanimous approval of the motion, the Superintendent provided the next steps regarding the initiation of revision of residential attendance zones. It was stated that there will be five upcoming meetings for information presentation as well as public input. Following the meetings, the Superintendent and staff will present during the March 14th workshop regarding recent public input and Board follow-ups.

Superintendent Wysong introduced Mr. Kevin Chapman, Executive Director of Administration, to provide additional information. Mr. Chapman explained that the purpose of the public meetings is to explain the rezoning process, outline the criteria for establishing residential attendance zones, and provide an opportunity for public input. While no decisions will be made during the public meetings, parents and residents can learn how SDMC schools plan to accommodate growth. One goal of the multiple meetings will be to create and capture questions and answers to create an FAQ page on the District page for members of the public that are not able to attend a meeting. Mr. Chapman clarified that the content presented by the District at each of the five meetings will be the same.

Chair Choate requested legal input regarding Board Member attendance at the public meetings. Mr. Dye, Board Attorney, that stated the webpage would advise that two or more members may be in attendance.

Mr. Chapman and Superintendent Wysong provided additional information on how the District will communicate with the public about the meetings. Superintendent Wysong mentioned that the scheduled meetings will also include an overview of planned changes to school start times as required by Florida Law, since both changes are scheduled to occur simultaneously. Also to be included in the presentation will be District parameters for map creation, resulting in the development of three map proposals.

15) NEW BUSINESS (NO SUPERINTENDENT RECOMMENDATION)

16) INFORMATION ONLY (No Board Action Required)

17) CONTINUED PUBLIC COMMENT (IF NECESSARY)

18) UPDATES

18.1. INSTRUCTIONAL UPDATE

Mr. Derek Jensen, Deputy Superintendent of Instructional Services, updated the board on the following:

- Overview of the Required Instruction in March
    - Women's History Month
    - Medal of Honor Day
- Science fair updates
- VEX Update and upcoming state competition
- Provided MTC and ACT updates and noted upcoming competitions

18.2. OPERATIONS UPDATE

Mr. Joseph Ranaldi, Deputy Superintendent of Operations, updated the board on the following:

- Noted recent and upcoming job fairs
- Food and Nutrition Services – National Breakfast Week
- Transportation – 3 of 7 new buses have been delivered; remaining delivered soon
- Attendant to Driver program – provided information regarding the program that will assist with upward mobility for bus attendants and van drivers to a licensed bus driver
- Noted the consent agenda approved GMP for multiple construction projects

18.3. LEGAL DEPARTMENT UPDATE

Mr. Stephen Dye, School Board Attorney, provided the following updates:

- District is scheduled to close on the purchase of Rye Ranch Elementary School property
- Rye Ranch Elementary School construction bonding will conclude within two weeks

19) SUPERINTENDENT REMARKS

Superintendent Wysong updated the Board with the following:

- Thanked the Board for approving the consent agenda and highlighted key items
- Provided an overview of recent school visits and District events
- Noted the two-part workshop on Friday, February 28, 2025
- Reminder of modifications to the March school calendar

20) BOARD COMMENTS

Board Member Felton

- Noted recent event- Embracing our Differences in Sarasota and highlighted district students
- CSAB update
- Informed Board of recent District visits

Board Member Kennedy

- Thanked the Board for support during the evening meeting invocation
- Thanked staff for putting the Board Meeting together

Board Member Tatem

- Safety briefing regarding evening walking
- Encouraged teaching and learning gains before spring break

Vice-Chair Spray

- Noted recent District visits and events including spring sports

Chair Choate

- Thanked District staff for all the work to create the Board Meeting
- Noted the rezoning that will be happening in the district
- Stated the impact the law enforcement and firing range training facility will have on the District

21) ADJOURNMENT

There being no further business to come before the Board, Chair Choate adjourned the Meeting at 7:00 PM.

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Chad Choate, III
Chairman

NOTICE

Any person who desires to appeal any decision made by the School Board with respect to any matter considered at the above-mentioned meeting will need a record of the proceedings, and for such purpose may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which an appeal may be based. School Board meetings are held in accessible locations. Auxiliary aids will be provided, upon written request received at least 48 hours prior to the meeting, to participants with disabilities.

Minutes
February 28, 2025
Workshop – 10:00 AM
Manatee County School District
215 Manatee Avenue West
Bradenton, FL 34205
www.manateeschools.net

Times Indicated Are Approximate

I) CALL TO ORDER

Attendee Name	Status
Dr. Jason C. Wysong, Superintendent Joseph Ranaldi, Deputy Superintendent of Operations Derek Jensen, Deputy Superintendent of Instructional Services Rachel Sellers, Deputy Superintendent of Business Services Chad Choate, Chair Cindy Spray, Vice-Chair Heather Felton, Board Member Charles Kennedy, Board Member Richard Tatem, Board Member	Present

Minutes: Chair Choate called the Workshop to order at 10:08 am.

II) Workshop – Topic 1 Board Training

II.1 School Board Member Training – Governance – Facilitated by Florida School Board Association (FSBA)

Ms. Carol Cook, instructor from Florida School Board Association (FSBA) provided training to the Board regarding governance and teamwork. Ms. Cook provided background information regarding the upcoming training and introduced herself as well as allowed for the Board and Superintendent to introduce themselves.

Included in the main presentation were the following topics for discussion:

- Roles and Responsibilities of the Governance Team
- What is Governance
- What is Good Governance
- Florida School Laws – Statutory authority
- Roles of School Board and Superintendent
    - Being cautious of crossing the center line
- Governance Team
- School Board Responsibilities
    - Plan
    - Strategic Plan
    - Creating and Revising Policy
- Superintendent Responsibilities
- Legal Obligations

- Importance of Communication
- Building Confidence

Board held discussion and asked questions.

Chair Choate called for a recess of the workshop at 12:02 pm and reconvened at 12:46 pm.

The Board and Superintendent were provided a communications worksheet. Board Members and the Superintendent took time to fill out the worksheet and then resumed the discussion.

The Superintendent requested input from the board related to what board members expect of him.

The Board requested the same information from the Superintendent.

Chair Choate called for a recess of the workshop at 2:11 pm and reconvened at 2:31 pm.

III) Public Comments

The following public comment was made:

- Loyle Shannon Jung

IV) Workshop Topic 2

IV.1. Citizen Financial Oversight Committee (CFOC) Annual Report Board Review

Minutes: Ms. Susan Harrigan, Chairman of the CFOC, and Mr. Eric DiSilvestro, Committee Member, presented the CFOC annual report review to the Board.

Topics discussed include the following:
- Retention of the district teachers year over year
- Exit interview/exit poll data
- Committee Recommendations to the District

The Board asked questions and held discussion regarding the recommendations made of the committee.

The Board Members thanked Ms. Harrigan and Mr. DiSilvestro for their time.

IV) ADJOURNMENT

Minutes: Chair Choate adjourned the Workshop at 4:13 pm.

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Chad Choate, III
Chairman

NOTICE

Any person who desires to appeal any decision made by the School Board with respect to any matter considered at the above-mentioned meeting will need a record of the proceedings, and for such purpose may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which an appeal may be based. School Board meetings are held in accessible locations. Auxiliary aids will be provided, upon written request received at least 48 hours prior to the meeting, to participants with disabilities.

Minutes
March 11, 2025
Regular Meeting – 5:30 PM
Manatee County School District
215 Manatee Avenue West
Bradenton, FL 34205
www.manateeschools.net

Times Indicated Are Approximate

1) CALL TO ORDER

Attendee Name	Status
Dr. Jason C. Wysong, Superintendent Rachel Sellers, Deputy Superintendent of Business Services Derek Jensen, Deputy Superintendent of Instructional Services Joseph Ranaldi, Deputy Superintendent of Operations Chad Choate, Chair Cindy Spray, Vice-Chair Heather Felton, Board Member Charles Kennedy, Board Member Richard Tatem, Board Member Stephen Dye, Board Attorney Kevin Pendley, General Counsel	Present

Chair Choate called the Meeting to order at 5:30 PM.

2) READING OF THE DISTRICT'S VISION
Board Member Tatem read the District's Vision.

3) INVOCATION
The invocation was given by Pastor Dante Richardson.

4) COLOR GUARD – Manatee High School
Chair Choate welcomed the Manatee High School JROTC members for the presentation of the Colors. In attendance were the following members:

- Isai Rodriguez - Commander/US Flag
- Anthony Mercado - State Flag
- Bryan Bernabe – Rifle
- Bryan Kross - Rifle

Also, in attendance was Lieutenant Colonel (Ret) Kenneth Crawford.

5) PLEDGE OF ALLEGIANCE
Chair Choate led the recitation of the Pledge of Allegiance.

6) APPROVAL OF THE AGENDA

6.1. Motion to Approve Agenda as Amended

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Cindy Spray
SECONDER:	Charles Kennedy
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

The Chair finds good cause to amend the agenda to include:

Agenda amended on Friday March 7, 2025, to remove Recognition Item *Employee Service Awards*.

Agenda amended on Friday March 7, 2025, to add attachment *STEM Programs and Showcase* to Reports and Presentations item.

Agenda amended on Friday March 7, 2025, to add *Discussion, Regarding a Letter of Opinion from the Board to Support | Request the Immediate Reinstatement of the School Zone Cameras District Wide* (No Financial Impact) to New Business (No Superintendent Recommendation).

7) APPROVAL OF MINUTES

7.1 Motion to Approve the Minutes of the February 14, 2025, School Board Workshop

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Heather Felton
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

8) PUBLIC COMMENTS (Up to 30 Minutes) (*Originally Scheduled Agenda Number 9*)

The following public comments were made:

- Celine Charleson
- Ernest Marshall
- Sarah Taylor
- Steven Zickafoose
- Ashenafi Nebro
- Robert Daymon

9) STUDENT CELEBRATIONS AND RECOGNITIONS (*Originally Scheduled Agenda Number 8*)

8.1 Boys and Girls Clubs Youth of the Year

Mr. Michael Barber, Director of Communications, Family and Community Engagement, introduced winners of the Manatee County Youth of the Year Awards. In attendance to provide additional information regarding the award was President and CEO of the Boys and Girls Clubs of Manatee County Ms. Dawn Stanhope.

Ms. Stanhope introduced the winners of the two awards:

Junior Youth of the Year: Chandler Davis of Virgil Mills Elementary School
Youth of the Year: Taylor Brice of Palmetto High School
Also in attendance were Principal Jim Mennes from Mills Elementary and Assistant Principal Katie Brown from Palmetto High School.

10) REPORTS and PRESENTATIONS

10.1 2024-2025 STEM Programs and Showcase

Mr. Derek Jensen, Deputy Superintendent of Instruction, introduced the following staff members: Ms. Allison Nichols, Director of Elementary Curriculum, Ms. Tiffany Spradling, Director of Secondary Curriculum, Ms. Lynn Johnston, STEM Coordinator, and Ms. Amber Platowski, Secondary Science and WozEd Coordinator. The staff panel presented STEM programs and initiatives throughout the School District of Manatee County as well as an overview of the 2024-2025 STEM Showcase event to be held Saturday April 5, 2025. Included in the presentation were the following topics:

- Supporting Pathways from Kindergarten to Career
- Alignment to the SDMC Strategic Plan
    - Ready for Life Goal 8
    - Ready for Life Goal 7
- Increasing Science Achievement through STEM Programing
- Elementary STEM

Hands-On Experiences

- Elementary STEM Competitions
    - Catapult
    - Rube Goldberg (Pilot for 2024-2025)
    - VEX Robotics
- WozEd: Grades 4-8
- Guy Harvey Partnership
- Guy Harvey Career Pathway
- Envirothon Regional Competition
- Manatee Regional Science and Engineering Fair
- Summer Science Teacher Training Opportunities
- New Summer Student Experience
- SDMC STEM Showcase

Board Members asked questions and held discussion throughout the presentation.

11) Approval of Consent Agenda

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Heather Felton
SECONDER:	Cindy Spray
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

1. Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers (No Financial Impact)

2. Approval of the Report of Teachers' Out-of-Field Content, Reading, and ESOL (English for Speakers of Other Languages) (No Financial Impact)

3. Approval of the Memoranda of Understanding with Manatee Education Association (MEA) for the Purpose of Addressing Training Hours for Teachers and Paraprofessionals Working in Summer Programs During the 2024-2025 School Year (General Fund)

4. Approval to Notify Palmetto Charter School in Writing of Proposed Action to Renew and to Enter into Contract Renewal Discussions for the 2025-2040 School Years (No Anticipated Additional Financial Impact)

5. Approval to Notify Manatee Charter School in Writing of Proposed Action to Renew and to Enter into Contract Renewal Discussions for the 2025-2030 School Years (No Anticipated Additional Financial Impact)

6. Approval of the Agreement Between the School Board of Manatee County and Fawcett Memorial Hospital, Inc. d/b/a HCA Florida Fawcett Hospital for Clinical Experience for Manatee Technical College (MTC) Surgical Technology, Pharmacy Technician, Central Sterile Processing, Phlebotomy, Medical Coder Biller, Practical Nursing, Medical Assisting, Patient Care Technician, EMT and Paramedic Students for the 2025-2027 School Years (No Financial Impact)

7. Approval of the District Educational Facilities Work Plan (No Financial Impact)

8. Approval of the School Capacity Program (No Financial Impact)

9. Approval to Apply, Accept and Expend the 2024-2025 Pathways to Career Opportunities Grant in the Amount of $299,202.00 (Incoming State Grant Funds)

10. Approval to Accept and Expend the 2024-2025 Perkins V Postsecondary Grant Roll Forward Funds in the Amount of $41,347.00 (Incoming Federal Grant Funds)

11. Approval to Apply, Accept and Expend the Improving Student Outcomes in Mathematics - Instructional Materials Grant in the Amount of $202,537.52 (Incoming State Grant Funds)

12. Approval of Oneco Elementary School - Addition and Renovation - Partial Substantial Completion and Certificate of Occupancy - Building 2 (No Financial Impact)

13. Approval of Oneco Elementary School - Addition and Renovation - Partial Substantial Completion and Certificate of Occupancy - Building 5 (No Financial Impact)

14. Approval of 2024 Public Safety Bi-Directional Amplifier (BDA) - Substantial Completion-Agreement Between Owner and McIntyre, Elwell & Strammer General Contractors, Inc. (No Financial Impact)

15. Approval of 2024 Public Safety Bi-Directional Amplifier (BDA) - Change Order 1 Final - Agreement Between Owner and McIntyre, Elwell & Strammer General Contractors, Inc., Decrease in the Amount of $222,832.95 (Capital Funds)

16. Approval of Agreement for Purchase and Sale of Property-Jones Potato Farm School Site-School AA in the amount of $3,650,000.00 (Capital Funds)

17. Approval of Artisan Lakes Elementary School - Building Official Agreement - Between Owner and Bureau Veritas North America, Inc. in the Amount of $282,600.00 (Capital Funds)

18. Approval of Rye Ranch Elementary School - Building Official Agreement - Between Owner and Bureau Veritas North America, Inc. in the Amount of $282,500.00 (Capital Funds)

19. Approval for the Palmetto High School Junior Reserve Officer Training Corps (JROTC) to Participate in the D.C. Cherry Blossom Ten-Miler in Washington, D.C., April 5-8, 2025 (School Internal Accounts)

Chair Choate called a brief recess at 6:54 pm and reconvened the meeting at 7:05 pm.

Chair Choate closed the public meeting and opened the public hearing at 7:05 pm.

12) PUBLIC HEARING

12.1 Public Hearing for Consideration to Adopt and Amend School Board Policies

13) PUBLIC COMMENT (Public Hearing and New Business Items)

Chair Choate closed the public hearing and reconvened the regular meeting at 7:06 pm.

14) NEW BUSINESS (DISCUSSION ITEMS PULLED FROM CONSENT)

15) NEW BUSINESS (NON-CONSENT ITEMS)

15.1 Approval to Adopt and Amend School Board Policies (General Fund)

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Cindy Spray
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

The Board held discussion. After a request for clarification by Board Member Felton, additional information was provided by Mr. Kevin Pendley, General Counsel.

15.2 Motion to Approve the Advertising a Notice of Intent to Amend School Board Policies, Including New Board Policies, and Setting a Public Hearing at the Board Meeting on April 29, 2025, As Amended

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Cindy Spray
SECONDER:	Heather Felton
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

Superintendent Wysong provided information regarding the proposed Bylaw amendment. The Board asked questions and held discussion regarding proclamations. Superintendent Wysong stated that the proposed language allows a proclamation be added to the agenda if submitted in advance for review to ensure it aligns with state academic standards; the Board would then vote on it during the meeting before reading the proclamation.

Superintendent Wysong stated the Bylaw also allows for the creation of distinctive School Board Member letterhead to be provided to a Board Member for their use if requested by each board member.

Board Member Kennedy requested clarification regarding the wording of the Bylaw to be advertised. After discussion and legal input, it was decided to include the following statement at the end of the sentence in the proposed Bylaw 0149.1 "unless otherwise archived or maintained in the ordinary course of the Board's business".

15.2a Motion to Amend the Advertised Bylaw to Include the Statement "Unless Otherwise Archived and Maintained in the Ordinary Course of the Boards Business"

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Heather Felton
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

The Board returned to the original motion for approval of amended item.

15.3 Approval of the Budget Amendments for January 2025 (No Financial Impact)

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Heather Felton
SECONDER:	Charles Kennedy
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

Ms. Rachel Sellers, Deputy Superintendent of Business Services, provided an overview of the Budget Amendments for January 2025.

16) NEW BUSINESS (NO SUPERINTENDENT RECOMMENDATION)

16.1 Approval of the Citizens Financial Oversight Committee Annual Report (Fiscal Year Ending 2024)

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Cindy Spray
SECONDER:	Charles Kennedy
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

Chair Choate stated the report was presented to the Board on February 28, 2025, at the regularly scheduled workshop, clarified that the approval is regarding the report, and that the list of recommendations will be discussed by District management. After discussion, it was decided that the response by the superintendent and staff would take place during the budget cycle presentation on millage usage.

16.2 Approval of Travel Expenses Associated with the Florida School Board Association (FSBA) Finance 2.0 Event, April 23-25, 2025, at the Hilton University of Florida Conference Center, Gainesville Fl, Not to Exceed $3,500.00

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Heather Felton
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

The Board held discussion.

16.3 Discussion Regarding a Letter of Opinion from the Board to Support | Request the Reinstatement of the School Zone Cameras District Wide (No Financial Impact)

Chair Choate noted that he requested a Board discussion with the hope of showing support for the speed zone camera initiative that was discontinued by the County Commissioners. Chair Choate stated that he would support a letter being written to the county commission to reinstate the speed zone cameras during the posted hours of school zones for arrival and dismissal.

The Board held discussion.

Motion to allow the Board Chairman to Create a letter to the Manatee County Commission from the School Board to support the reinstatement of the county school zone cameras.

A motion was made by Ms. Spray as follows:

16.3a. Motion to Authorize the Chairman to Write a Letter to the Manatee County Commission on Behalf of the Board, to Reinstate the School Zone Cameras

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Cindy Spray
SECONDER:	Heather Felton
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

Chair Choate stated that he would create and send a letter to the BOCC in consultation with the Board Attorney.

17) INFORMATION ONLY (No Board Action Required)

17.1 Year to Date Financial Statements through January 31, 2025

17.2 Year to Date Charter School Financial Statement Summary through Jan 31, 2025

18) CONTINUED PUBLIC COMMENT (IF NECESSARY)

19) UPDATES

19.1. INSTRUCTIONAL UPDATE

Mr. Derek Jensen, Deputy Superintendent of Instructional Services, updated the board on the following:

- Overview of the recent District events
- VEX Update and upcoming state competition

19.2. OPERATIONS UPDATE

Mr. Joseph Ranaldi, Deputy Superintendent of Operations, updated the board on the following:

- Noted upcoming job fairs – pathway to teaching, operations job fair
- Food and Nutrition Services
- IT – District wide site support services and chrome book update for students and teachers
- Thanked Board for approving the Consent agenda

19.3. LEGAL DEPARTMENT UPDATE

Mr. Stephen Dye, School Board Attorney, provided the following update that Ms. Patricia Petruff would attend the workshop later in the week as he would be out.

20) SUPERINTENDENT REMARKS

Superintendent Wysong updated the Board with the following:

- Thanked the Board for approving the consent agenda and highlighted key items
- Provided an overview of recent school visits and District events

20) BOARD COMMENTS

Board Member Kennedy

- Thanked staff for putting the Board Meeting together
- Request a discussion item regarding the .5 cent tax
- Request discussion regarding workforce housing

Board Member Tatem

- Safety briefing regarding sun safety
- Thanked staff for creating the board meeting

Board Member Felton

- Thanked staff for the STEM and STEAM presentation
- Informed Board of recent District visits
- Noted attendance to the recent JROTC event

Vice-Chair Spray

- Request workshop on the charter schools regarding the half cent sales tax
- Noted recent District visits and events including spring sports
- Congratulated the Boys and Girls club for the recent award program

Chair Choate

- Congratulated the winners of the Boys and Girls Club Youth Awards
- Noted Mr. Omar Edwards and Mr. Doug Wagner were presented leadership awards at Tiger Bay
- Thanked District staff for all the work to teach students and to adapt with updated technology
- Student Leadership Forum with the Superintendent was impressive and noted the excellent feedback from students
- Spring Break – noted his wish for everyone to take some time off
- Stated that he would provide the letter to the BOCC as soon as possible

21) ADJOURNMENT

There being no further business to come before the Board, Chair Choate adjourned the Meeting at 8:33 pm.

_____

Chad Choate, III
Chairman

NOTICE

Any person who desires to appeal any decision made by the School Board with respect to any matter considered at the above-mentioned meeting will need a record of the proceedings, and for such purpose may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which an appeal may be based. School Board meetings are held in accessible locations. Auxiliary aids will be provided, upon written request received at least 48 hours prior to the meeting, to participants with disabilities.

AGENDA ITEM NO. 7.1

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Resiliency Week

Executive Summary
The School District recognizes and supports Resiliency Week activities at our schools.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 7
Promote our schools and District as remaining highly competitive and uniquely designed to produce top-notch graduates, great neighbors, and responsible citizens

Contact
Submitting Department: Communications, Family and Community Engagement
Initiated By: Michael Barber

AGENDA ITEM NO. 7.2

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Good News Moment

Executive Summary
The School Board recognizes a "Good News" story promoting the achievements and successes of our students, schools and employees found on the District's Good News page at manateeschools.net/goodnews.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 7
Promote our schools and District as remaining highly competitive and uniquely designed to produce top-notch graduates, great neighbors, and responsible citizens

Contact
Submitting Department: Communications, Family & Community Engagement
Initiated By: Michael Barber

AGENDA ITEM NO. 9.1

School Board of Manatee County
April 8, 2025 - Regular Board Meeting

Title
2025 Summer Programs and Professional Learning Update - updated 4.4.25

Executive Summary
Mr. Derek Jensen, Deputy Superintendent of Instruction; Mrs. Alison Nichols, Director of Elementary Curriculum; and Mrs. Tiffany Spradling, Director of Secondary Curriculum, will present information regarding upcoming Summer Programs and Professional Learning opportunities.

Contact
Submitting Department: Instructional Services
Initiated By: Derek Jensen

Attachments:
2025 Summer Programs and PL - added after publishing

2024-2025
Summer Programs and Professional Learning

School Board Meeting

April 8, 2025

Alignment to the Strategic Plan

Ready to Learn

1. Refine the elementary instructional model to strengthen the focus on foundational literacy skills in meeting each student's needs.
4. Develop effective professional development and high-quality instructional coaching for teachers to support rigorous literacy instruction across all grades.
5. Continue to partner with community-based agencies to ensure expanded Pre-Kindergarten learning opportunities and alignments.

Ready for Life

2. Ensure that all staff are trained to respond to students impacted by trauma and adverse childhood experiences, including highly effective student services and mental health supports.
3. Provide unique and highly personalized support for English Language Learners.
6. Continue implementation of innovative technology advancements that improve classroom and school environments for exceptional learning.

Ready to Grow

2. Strengthen our new employee orientation and development program to foster, promote, and retain qualified educators and staff.
3. Develop an innovative leadership development program and succession-planning model to attract and support quality school and District leaders.

SDMC Summer Programs

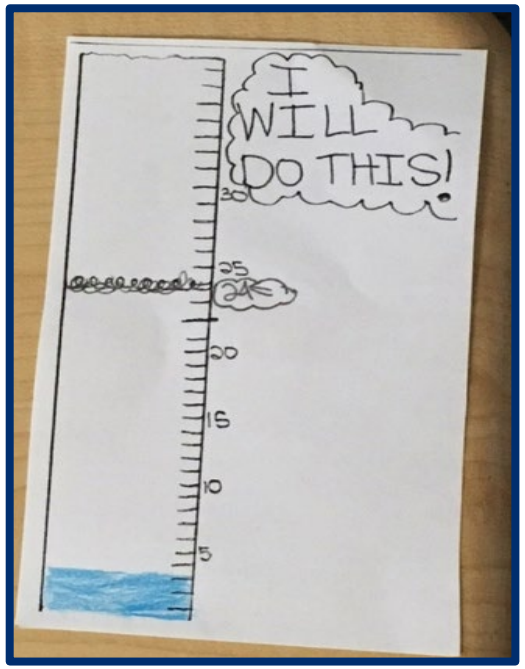
Provide opportunities for:

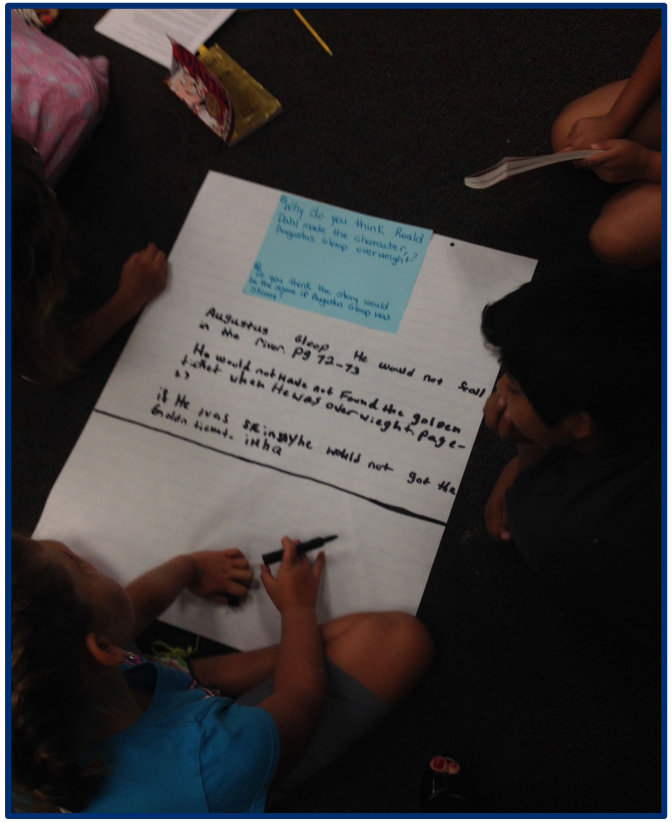
- Extended instructional time for students in Pre-K through 12th grades
- Minimizing instructional gaps that can occur during summer break
- Teachers, paras, aides, nurses, Guardians, food service staff, bus drivers, occupational/physical therapists, speech pathologists, and counselors to have additional paid days of work
- Instructional staff to receive targeted professional learning including strategies and resources that can be applied/utilized during the school year

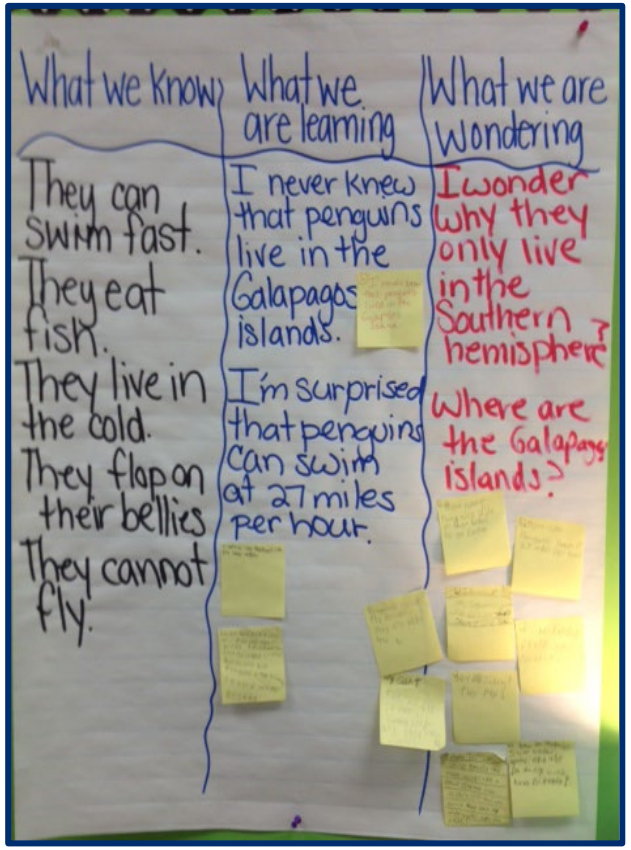
Summer Programs- Statutory Requirement

3rd Grade Summer Reading Camp

- Retained 3rd Graders
- 9 Sites
- Two opportunities for promotion to Grade 4







3rd Grade Summer Reading Camp

6A-6.053 District Comprehensive Evidence-Based Reading Plan

Districts must provide intensive interventions through Summer Reading Camps to students in grade 3 who score a Level 1 on the statewide, standardized ELA assessment. Classroom teachers assigned to these students at Summer Reading Camps must be certified or endorsed in reading and must be rated highly effective...

Summer Programs- Statutory Requirement

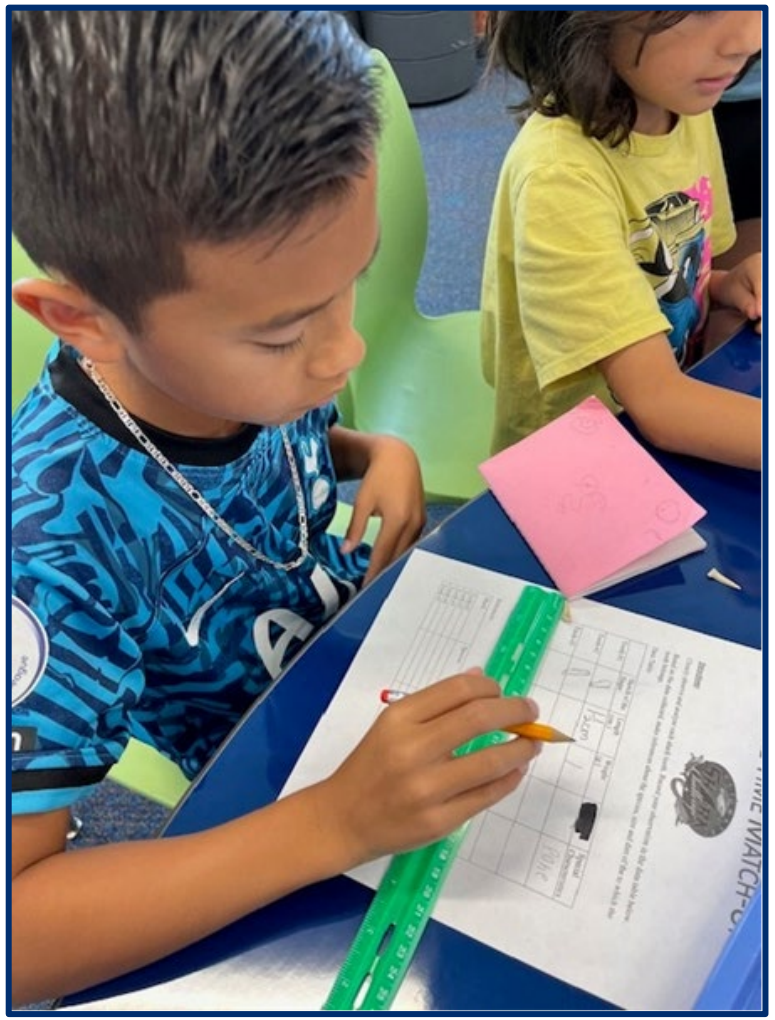
- Voluntary Pre-Kindergarten (VPK)
  - Miller and Mills Elementary Schools
- *NEW* Summer Bridge Program
  - Daughtrey and Rogers Garden Elementary Schools
  - Exiting VPK Students
- Extended School Year (ESY)
  - K-12th Grades
  - Miller and Mills Elementary Schools



Additional Summer Offerings- Elementary

- Title I Camp S-STEAM
  - Rising K, 1st, and 2nd Graders
  - Project-Based Learning
  - Aligned to Resiliency Standards
  - Includes:
    - Field trips to local restaurants in partnership with Dive Into Reading and Suncoast Campaign for Grade Level Reading
    - In school experiences with Mote Marine, Sea of Science, and the Gabbie STEM Bus

- Migrant Summer Camp
  - PreK-5th at Myakka Elementary School
  - Reading, Math, and STEM opportunities



Additional Summer Offerings- Elementary/Secondary







smARTen Up Camp

- Rising 1st-6th graders at Tillman Elementary School
- Includes dance, theatre, music, and media arts
- Sponsored by Manatee Arts Education Council

Additional Summer Offerings- Secondary

- Title I Middle and High School Bridge Programs
- Middle and High School Rapid Recovery
  - Credit Recovery Opportunities
- Migrant Summer Camp
  - 6th-12th Grades at Nolan Middle School
  - STEM opportunities







Additional Summer Offerings- Secondary

Camp Creator

- ELL Coding and Engineering Camp for 6th-8th at Nolan, Palm View, and Sugg







Additional Summer Offerings- Secondary

- Middle School Robotics Camp
  - 6th-12th Graders at Haile and King Middle Schools
  - Beginning and Intermediate/Advanced Competitive Robotics
- Drivers Education at Manatee High School
- Career and Post-Secondary Exploration Program
  - 11th and 12th Grades at MTC Main and East Campuses







Changes to Summer Offerings

Prior Offerings:

- Guy Harvey Summer Camps (State Appropriation)
- Visual and Performing Arts Camps (ESSER)

New Offerings:

- Middle School Robotics Camp (Referendum)
- Summer Bridge (State Grant)

Timeline for Summer Programs

Date	Action
3/10/25 – 3/28/25	Application Window for Summer Employment
4/7/25 – 4/18/25	Hiring Window for Summer Programs
5/30/25	Staff Training for Summer Programs
6/2/25	First Day for Students

- Summer Programs Run Four Days per Week (M-TH)
- All Sites/Programs Closed on Wednesday, June 19th and Thursday, June 20th (M-W)
- All Sites/Programs Closed the Week of June 30th – July 4th

Summer Professional Learning

- SDMC Leadership Conference
  - July 16th and 17th
- New Educator Orientation
  - July 23rd-24th
  - Manatee High School
- Summer REFRESH Conference
  - SDMC Educators Conference
  - July 28th-July 30th
  - Braden River High School







Summer Calendar

June 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
25	26 Memorial Day	27	28	29	30 Teacher Training Day for Summer Programs	31
1	2 First Day of Summer Programs	3	4	5	6 District Sites Closed (4 Day Work Week)	7
8	9	10	11	12	13 District Sites Closed (4 Day Work Week)	14
15	16	17	18	19 District Sites Closed for Juneteenth	20 District Sites OPEN Summer Programs CLOSED	21
22	23	24	25	26 Last Day for Title I, ESOL, Migrant Camps	27 District Sites Closed (4 Day Work Week)	28
29	30	NOTES:				

July 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29	30 NO SUMMER PROGRAMS	1	2	3	4 District Sites Closed– Independence Day	5
6	7 3rd Grade SRC, ESY, VPK, and Summer Bridge Continue	8	9 Administer STAR Rdg (3rd Gr. SRC)	10	11 District Sites Closed (4 Day Work Week)	12
13	14 -Last 2 Days of 3rd Grade SRC (Review Day) -Last Week of ESY	15 3rd Grade Summer FAST Administration	16 SDMC Leadership Conference	17	18 District Sites Closed (4 Day Work Week)	19
20	21 Inst. Tech. Rollover Summer Bridge Continues VPK Continues	22 Day 25 of Summer Bridge	23 New Educator Orientation	24	25 District Sites Closed (4 Day Work Week)	26
27	28 District Professional Learning Conference VPK Continues	29	30 Last Day of VPK	31	1 District Sites Open (5 Day Work Week)	2
3	4	NOTES:				

Required Hours:

- VPK= 300 hours (30 10-hour days)
- Summer Bridge= 100 hours (4 hrs/day; 25 days)

Summer 3rd Grade FDOE FAST Administration Window:
July 14th- July 25th

2024-2025
Summer Programs and Professional Learning

School Board Meeting

April 8, 2025

AGENDA ITEM NO. 10.1

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers (No Financial Impact) - updated 4/4/2025

Executive Summary
The personnel listed under change of assignments, promotions, reappointments, reassignments, resignations, retirements, suspensions, terminations, and transfers have been recommended by their principal or immediate supervisor to the Superintendent of Schools.

The personnel recommended for appointments for the 2024-2025 school years have been interviewed by administrative staff members and have applications with favorable references on file in the Human Resources Department.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 1
Develop a competitive employee salary schedule to keep and attract the best talent and continue to provide quality customer service to our staff and parents

Ready To Grow | Goal 2
Strengthen our new employee orientation and development program to foster, promote, and retain extraordinary educators and staff

Recommendation
The Superintendent recommends the approval of the appointments, change of assignments, promotions, reappointments, reassignments, resignations, retirements, suspensions, terminations, and transfers (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Dr. Christina Britton

Attachments:
HR Attachment April 8, 2025 Meeting - Revised 4.4.25

Death

Instructional

Type	Name	Department/Location	Position	Effective Date
Death	Cox, John	Haile Middle School	Tchr, Social Studies, MS	3-5-2025

Hire

Administrative

Type	Name	Department/Location	Position	Effective Date
Hire	Harper, Chelsea	Manatee Technical College	Manager, Bookstore (Range $36,317 - $68,702)	3-17-2025

Educational Support

Type	Name	Department/Location	Position	Effective Date
Hire	Lopez, Aidali	Bashaw Elementary School	Tchr Aide, ES, Title I	3-9-2025
Hire	Ramos, Jose	Buffalo Creek Middle School	Custodian 8 Hr	3-3-2025
Hire	Rivera-Ayala, Betsabe	Food & Nutrition Services	Food Service-5 hr, Floater	3-3-2025
Hire	De La Rosa, Jasmin	Food & Nutrition Services	Worker, Food Service-5 hr	3-3-2025
Hire	Shird, Vannell	Food & Nutrition Services	Worker, Food Service-6 hr	3-30-2025
Hire	Lindsey, Dawn	Food & Nutrition Services	Worker, Food Service-6 hr	3-3-2025
Hire	Burkholder, Frances	Freedom Elementary School	Tchr Aide, ESE	3-2-2025
Hire	Alvarez Gonzalez, Ma Guadalupe	Jain Middle School	Custodian 8 Hr	3-3-2025
Hire	Cieniewicz, Stephanie	Jain Middle School	Tchr Aide, ESE, 1:1	3-10-2025
Hire	Chubb, Brittany	Kinnan Elementary School	Tchr Aide, ESE	3-3-2025
Hire	Weimer, Jacob	Maintenance & Operations	Mech, Resurfacing & Fencing	3-3-2025
Hire	Goldsby, Roman	Manatee Technical College	Custodian 4 Hr	3-3-2025
Hire	Walker, Gina	McNeal Elementary School	Tchr Aide, ESE, 1:1	3-3-2025
Hire	Mancini, Sally Ann	Palm View K-8 School	Tchr Aide, ES	3-3-2025
Hire	Santiesteban Morgado, Yoander	Palmetto Elementary School	Custodian 8 Hr	3-3-2025
Hire	Armas Rivas, Kathellyne	Palmetto Elementary School	Tchr Aide, ESE	3-3-2025
Hire	Wimberly, Shandrica	Palmetto Elementary School	Tchr Aide, ESE, 1:1	3-3-2025
Hire	Harris, Kendrick	Sable Acad Behavioral Learning	Health Aide	3-23-2025
Hire	Da Silva, Jaime	Willis Elementary School	Custodian 8 Hr	3-3-2025

Instructional

Type	Name	Department/Location	Position	Effective Date
Hire	Kincaid, Ernest	Braden River Middle School	Tchr, VE Grand Canyon University Req. #12591	3-3-2025
Hire	Rivera Ojeda, Liza	Federal Programs and Grants	Tchr-Spcl Assgn,Basic Instruct Univ of PR-Ponce Req. #12722	3-3-2025
Hire	Wahl, Amanda	Freedom Elementary School	Tchr, Fourth Grade University of South Florida Req. #12702	3-4-2025
Hire	Wodrich, Stacey	Gullett Elementary School	Fourth Grade Teacher Aurora University Req. #12561	3-3-2025
Hire	Witte, Gina	Moody Elementary School	Fifth Grade Teacher Univ of Southern California Req. #12543	3-3-2025
Hire	Acosta, Jonathan	Palmetto High School	Tchr, Social Studies, HS University of South Florida Req. #12340	3-2-2025
Hire	Schrier, George	Southeast High School	Tchr, Other Classroom University of Sarasota Req. #12720	3-2-2025
Hire	Cooper, Kaylee	Williams Elementary School	Kindergarten Teacher Warner University Req. #12373	3-2-2025

Resignation

Educational Support

Type	Name	Department/Location	Position	Effective Date
Resignation	Ledezma, Patricia	Construction Services	Project Assistant	3-18-2025
Resignation	Huertas, Doris	Food & Nutrition Services	Food Service-5 hr, Floater	3-8-2025
Resignation	Alves Vieira, Maria	Food & Nutrition Services	Worker, Food Service-5 hr	3-8-2025
Resignation	Lipp, Tommie	Lakewood Ranch High School	Clerk, Guidance	3-15-2025
Resignation	Pacheco, Darrell	Maintenance & Operations	Operator, Special Equipment	2-22-2025
Resignation	Burger, Ralph	Manatee High School	Custodian 8 Hr	3-12-2025
Resignation	Kovacik, Dagmar	Nolan Middle School	Tchr Aide, ESE, 1:1	3-1-2025
Resignation	Vargo McKnight, Janna	Prine Elementary School	Tchr Aide, ESE	3-13-2025
Resignation	Pellot Velez, Johanna	Samoset Elementary School	Tchr Aide, ESE	3-29-2025
Resignation	Benitez Holloway, Iliana	School Bus Transportation	Bus Aide	2-25-2025
Resignation	Phelps, Cheryl	School Bus Transportation	Bus Driver	2-22-2025
Resignation	Zeiler, Leonard	School Bus Transportation	Bus Driver	3-1-2025
Resignation	Smith, John	School Bus Transportation	Bus Driver	2-25-2025
Resignation	Nerlinger, Derek	School Bus Transportation	Bus Driver	2-25-2025
Resignation	Castillo, Kayra	School Bus Transportation	Rep, Customer Svc, Trans	2-20-2025
Resignation	Zamow, Renee	Sable Acad Behavioral Learning	Tchr Aide, ESE	3-15-2025

Instructional

Type	Name	Department/Location	Position	Effective Date
Resignation	Stoeck, Allyson	Bayshore Elementary School	Second Grade Teacher	2-28-2025
Resignation	Vang, Bee	Bayshore Elementary School	Tchr, ESOL Resource	2-3-2025
Resignation	Inman, David	Braden River High School	Counselor, HS	3-1-2025
Resignation	Simmons, DeAndra	Braden River High School	Tchr, Business Technology Educ	3-8-2025
Resignation	Murphy, Jack	Buffalo Creek Middle School	Tchr, Social Studies, MS	3-29-2025
Resignation	Tyrrell, Jennifer	Harvey Elementary School	Second Grade Teacher	5-24-2025
Resignation	Johnston, Sarah	Harvey Elementary School	Tchr, Music, ES	5-31-2025
Resignation	Tollers, Stephanie	Johnson K-8 Sch of Int Studies	First Grade Teacher	5-24-2025
Resignation	Craig, Ashley	Kinnan Elementary School	Fourth Grade Teacher	5-24-2025
Resignation	Jalm, Kristin	Lee Middle School	Tchr, Language Arts, MS	5-25-2025
Resignation	Jackson, Joseph	Lee Middle School	Tchr, VE	8-1-2025
Resignation	Miller, Akilla	Manatee High School	Tchr, Science, HS	5-31-2025
Resignation	Boender, Jill	Miller Elementary School	First Grade Teacher	4-2-2025
Resignation	Compton, Kathryn	Miller Elementary School	Kindergarten Teacher	3-1-2025
Resignation	Burkhart, Brittney	Moody Elementary School	Third Grade Teacher	5-24-2025
Resignation	Celestine, Rosley	Palm View K-8 School	Fourth Grade Teacher	6-3-2025
Resignation	Eckensburg Mccarthy, Dana	Parrish Community High School	Tchr, Music, HS	3-25-2025
Resignation	Mcafee, Lauren	Personnel Non-Allocated	Charter, LOA - Teacher	3-1-2025
Resignation	Sachs, Laura	Personnel Non-Allocated	Charter, LOA - Teacher	5-31-2024
Resignation	Hogan, Kellie	Prine Elementary School	Fifth Grade Teacher	3-1-2025
Resignation	Miranda, Alexandra	Tara Elementary School	Tchr, Art, ES	5-24-2025
Resignation	Dyer, Jennifer	Williams Elementary School	Second Grade Teacher	8-1-2025
Resignation	Biesinger, Lauren	Willis Elementary School	Second Grade Teacher	5-31-2025
Resignation	Huggins, Madison	Moody Elementary School	Fifth Grade Teacher	5-31-2025
Resignation	Carpenter, Melissa	Moody Elementary School	Third Grade Teacher	5-31-2025

Retirement

Administrative

Type	Name	Department/Location	Position	Effective Date
Retirement	Parrish, Maria 33.65 Years of Service	Manatee Technical College	Manager, Case	4-19-2025
Retirement	Bailey, Richard 2.51 Years of Service	Human Resources	Chief, Human Resources	4-2-2025

Educational Support

Type	Name	Department/Location	Position	Effective Date
Retirement	Garnica, Margarita 12 Years of Service	Bayshore High School	Asst, School Clerical, 10 Mo	3-15-2025
Retirement	Routh, Caroll 21 Years of Service	Bayshore High School	Registrar, School II, HS	3-22-2025
Retirement	Landrum, Brenda 9.64 Years of Service	ESE	Secretary II - 11 Mo	6-7-2025
Retirement	Mailloux, Lauri 14.90 Years of Service	Food & Nutrition Services	Worker, Food Service-6 hr	4-12-2025
Retirement	Duval Lindsey, Diana 24.80 Years of Service	Food & Nutrition Services	Worker, Food Service-7 hr	3-15-2025
Retirement	Clement, Berta 19.50 Years of Service	Freedom Elementary School	Tchr Aide, Pre-K Integrated	5-31-2025
Retirement	Aponte, Alicia 10 Years of Service	Manatee High School	Tchr Aide, ESOL	5-31-2025
Retirement	Rodriguez, Virgilio 6.90 Years of Service	Manatee High School	Tchr Aide, ESOL	5-31-2025
Retirement	Fitzgerald, Rosemary 20 Years of Service	Miller Elementary School	Tchr Aide, Pre-K Integrated	5-31-2025
Retirement	Finch, Deborah 22.90 Years of Service	Mills Elementary School	Tchr Aide, Pre-K Integrated	4-5-2025
Retirement	Russell, Sarah 4.20 Years of Service	Williams Elementary School	Tchr Aide, ESE	5-31-2025
Retirement	Hall, Kathleen 34.36 Years of Service	School Bus Transportation	Analyst, Route	7-1-2025

Instructional

Type	Name	Department/Location	Position	Effective Date
Retirement	Redeker, Laura 28.50 Years of Service	Anna Maria Elementary School	Specialist, Student Support	6-1-2025
Retirement	Buckley, Katherine 33.90 Years of Service	ESE	Spec, ESE Parent Support	7-1-2025
Retirement	Taylor, Elmina 21 Years of Service	Haile Middle School	Tchr, Gifted	6-1-2025
Retirement	Newby, Nancy 14.30 Years of Service	McNeal Elementary School	Kindergarten Teacher	5-31-2025
Retirement	Hoffman, Laurie 5.90 Years of Service	Oneco Elementary School	Tchr, VE	5-31-2025
Retirement	Johnson, Trevor 29 Years of Service	Williams Elementary School	Tchr, Physical Educ, ES	5-31-2025
Retirement	Hunter, Susan 7 Years of Service	Willis Elementary School	First Grade Teacher	5-31-2025
Retirement	Avila, Angelita 6 Years of Service	Oneco Elementary School	Kindergarten Teacher	5-31-2025

Termination

Educational Support

Type	Name	Department/Location	Position	Effective Date
Term During Probation	Ortega, Jesus	Food & Nutrition Services	Worker, Food Service-6 hr	2-28-2025
Term During Probation	Montes Velasquez, Luis	Haile Middle School	Custodian 8 Hr	2-27-2025
Term During Probation	Hart, Duette	Sea Breeze Elementary School	Tchr Aide, ESE, 1:1	2-15-2025
Term During Probation	Suarez, Dustin	Tara Elementary School	Tchr Aide, ESE, 1:1	2-19-2025

Instructional

Type	Name	Department/Location	Position	Effective Date
Term During Probation	Smith, Ashley	Prine Elementary School	First Grade Teacher	2-25-2025
Term During Probation	Kachny, Fernanda	Bayshore Elementary School	Tchr, ESOL Resource	3-14-2025

Transfer

Administrative

Type	Name	Department/Location	Position	Effective Date
Promotion	Allyn, Amy	From: SDMC School Support Center To: SDMC School Support Center	From: Analyst, Sr. Budget To: Interim Payroll Administrator	4-9-2025
Transfer	Gottsch, Dane	From: Palm View K-8 School To: Professional Support Center	From: Specialist, Student Support To: Specialist, Instructional	5-25-2025
Transfer	Finken, Nicholas	From: Palmetto High School To: SDMC School Support Center	From: Field Technician To: Engineer, Field Support	3-30-2025
Transfer	Smith, Carrie	From: SDMC School Support Center To: SDMC School Support Center	From: Spec, Payroll To: Specialist, Benefits	3-23-2025
Transfer	Sharp Tolly, Beth	From: SDMC School Support Center To: SDMC School Support Center	From: Interim Purchasing Manager To: Buyer	3-31-2025

Added 4/3/25

Educational Support

Type	Name	Department/Location	Position	Effective Date
Transfer	Campos, Jacqueline	From: Bayshore Elementary School To: Lee Middle School	From: Worker, Food Service-6 hr To: Worker, Food Service-6 hr	3-30-2025
Transfer	Doerr, Sally	From: Bayshore High School To: Bayshore High School	From: Worker, Food Service-5 hr To: Worker, Food Service-6 hr	3-23-2025
Transfer	Maldonado, Blanca	From: Bayshore High School To: Bayshore Elementary School	From: Worker, Food Service-6 hr To: Tchr Aide, ESOL	3-2-2025
Transfer	Alves, Salete	From: Gullett Elementary School To: Gullett Elementary School	From: Tchr Aide, ES To: Secretary, Senior School, ES	3-30-2025
Transfer	McKelvie, Jillian	From: Gullett Elementary School To: Gullett Elementary School	From: Worker, Food Service-6 hr To: Tchr Aide, ES	3-30-2025
Transfer	Huynh, Duc	From: Harvey Elementary School To: Matzke Support Center	From: Custodian 8 Hr To: Mechanic, Vehicle	3-30-2025
Transfer	Puckett, Benny	From: Kinnan Elementary School To: Matzke Support Center	From: Head Custodian I To: Roofer	3-30-2025
Transfer	Pena Creme, Roxana	From: Lee Middle School To: Sea Breeze Elementary School	From: Custodian 8 Hr To: Tchr Aide, ESOL	2-23-2025
Transfer	Samuels, Kirk	From: Lincoln Memorial Middle School To: Lincoln Memorial Middle School	From: Custodian, Lead I To: Head Custodian II	3-16-2025
Transfer	Medina, Adriana	From: Manatee Technical College Main To: Matzke Support Center	From: Manager, Bookstore To: Exec Secy, Instruction Curric	3-2-2025
Transfer	Simmons, Susan	From: Manatee Technical College Main To: Palm View K-8 School	From: Secretary, Senior School, MTC To: Registrar, School I, ES	3-23-2025
Transfer	Thomas, Donna	From: Matzke Support Center To: Matzke Support Center	From: Bus Driver To: Bus Driver - Part Time	3-2-2025
Transfer	Thomas, Robert	From: Matzke Support Center To: Lee Middle School	From: Custodian 8 Hr To: Custodian 8 Hr	3-16-2025
Transfer	Venton, Glenn	From: Matzke Support Center To: Matzke Support Center	From: Bus Driver To: Bus Driver - Part Time	3-2-2025
Transfer	Haas, Elizabeth	From: Nolan Middle School To: Bayshore High School	From: Registrar, School I, MS To: Registrar, School II, HS	3-30-2025
Transfer	Simon, Kimberlen	From: Nolan Middle School To: Bayshore High School	From: Tchr Aide, MS To: Asst, School Clerical, 10 Mo	3-30-2025
Transfer	Shannon, Felicia	From: Palm View K-8 School To: Parrish Community High School	From: Registrar, School I, ES To: Clerk, Guidance	3-23-2025
Transfer	Gomez-Centeno, Veronica	From: Palmetto Elementary School To: SDMC School Support Center	From: Secretary, Senior School, ES To: Secretary, Administration	3-16-2025
Transfer	Robledo Rodriguez, Mayra	From: Palmetto Elementary School To: Palmetto Elementary School	From: Tchr Aide, ESOL To: Secretary, Senior School, ES	3-23-2025
Transfer	Michaelsen, Barbara	From: Professional Support Center To: Professional Support Center	From: Exec Secy, Instruction Curric To: Bookkeeper, Instructn Curric	3-16-2025
Transfer	Rico, Jodi	From: Professional Support Center To: Matzke Support Center	From: Printer, Senior To: Shipping/Receiving Clerk	3-2-2025
Transfer	Vickers, Dawn	From: SDMC School Support Center To: Matzke Support Center	From: Specialist, Benefits To: Clerk, Plans Room	3-2-2025
Transfer	Simmons, Samuel	From: Witt Elementary School To: Palmetto High School	From: Worker, Food Service-6 hr To: Worker, Food Service-6 hr	3-2-2025
Transfer	Avila Lopez, Maryuri	From: Tara Elementary School To: Professional Support Center	From: Custodian 8 Hr To: Custodian 8 Hr	3-23-2025
Transfer	Pena, Virgen	From: Wakeland Support Center To: Lincoln Memorial Middle School	From: Food Service-5 hr, Floater To: Worker, Food Service-6 hr	3-23-2025

Instructional

Type	Name	Department/Location	Position	Effective Date
Transfer	Meckley, Brett	From: Harllee Middle School To: Horizons Academy	From: Elementary Teacher To: Tchr, Other Classroom	3-2-2025
Transfer	Schmitz, Angela	From: Professional Support Center To: Horizons Academy	From: Specialist, Safety & Security To: Graduation Coach	3-2-2025

AGENDA ITEM NO. 10.2

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Report of Teachers' Out-of-Field Content, Reading, and ESOL (English for Speakers of Other Languages) (No Financial Impact)

Executive Summary
The Out-of-Field Plan for Manatee County Schools provides that teachers are notified of their out-of-field status at the point that their current certification does not meet the required certification for the subject(s) they are teaching. State School Board Rule 6A-1.0503 provides that any out-of-field teacher must be appointed as out-of-field after verifying that an appropriately certified teacher is unavailable. The School Board appointed the attached list of teachers as out-of-field. These teachers can pass the subject area exam or complete a minimum of six semester hours annually toward certification until such time they can pass the test, if applicable.

The Multicultural and Educational Training Advocacy (META) Consent Decree requires that all teachers of English Language Learners (ELLs) receive training in English for Speakers of Other Languages (ESOL) strategies. The required training hours range from 18 to 300 hours and are categorized by the subject in which the teacher gives instruction. Categories are I, II, III, and IV. The category also drives the timeline for completing training hours. Specifics are given to each teacher at the time of hire or when there is a change of assignment. Category I Teachers who are not ESOL Certified or Endorsed must be reported to the Board as out-of-field. The attached list contains the names of the teachers who must be reported to the Board.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 1
Develop a competitive employee salary schedule to keep and attract the best talent and continue to provide quality customer service to our staff and parents

Ready To Grow | Goal 2
Strengthen our new employee orientation and development program to foster, promote, and retain extraordinary educators and staff

Recommendation
The Superintendent recommends approval of the report of teachers' out-of-field content, reading and ESOL (English for Speakers of Other Languages) (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Richard Bailey

Attachments:
4.8.25 OOFContent
4.8.25 OOFESOL
4.8.25 OOFReading

Out of Field Content 4/8/2025 Board Meeting

EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF Description	Due Date
Chandler,Braden E.	Braden River High School	Tchr, VE	Exceptional Student Education K-12	5/31/2029
Eldib,Hoda Meshal	Juvenile Detention Center	Tchr, Dropout Prevention, HS	Exceptional Student Education K-12	2/20/2028
Johnson,Susan K.	Johnson K-8 Sch of Int Studies	Tchr, Gifted	Gifted Endorsement Class 3	11/14/2027
Jones,Matthew Karl	Haile Middle School	Tchr, Gifted	Gifted Endorsement Class 3	5/31/2027
Eldib,Hoda Meshal	Juvenile Detention Center	Tchr, Dropout Prevention, HS	Middle Grades General Science 5-9	2/20/2027
Welch,Robert	Sugg Middle School	Tchr, EBD/SC	Elementary Education K-6	12/2/2026
Johnson,Susan K.	Johnson K-8 Sch of Int Studies	Tchr, Gifted	Gifted Endorsement Class 2	11/14/2026
Lazzari,Michael	Palmetto High School	Tchr, IND/SC	Elementary Education K-6	5/31/2026
Jones,Matthew Karl	Haile Middle School	Tchr, Gifted	Gifted Endorsement Class 2	5/31/2026
Bertrand,Amanda Louise	McNeal Elementary School	Kindergarten Teacher	Gifted Endorsement Class 3	5/31/2026
Eldib,Hoda Meshal	Juvenile Detention Center	Tchr, Dropout Prevention, HS	English 6-12	2/20/2026
Calhoun,Katharine Esther	Bayshore High School	Tchr, VE	Mathematics 6-12	2/7/2026
Mclellan,Denise M.	Bayshore High School	Tchr, IND/SC	Art K-12	2/7/2026
Deligiannis,Maria Mina	Manatee Elementary School	Second Grade Teacher	Readinbg K-12	2/7/2026
Lewis,Nicholas	Palm View K-8 School	Tchr, Music, MS	Elementary Education K-6	2/7/2026
Narvaez,Cristina	Palmetto Elementary School	Tchr, ASD	Elementary Education K-6	2/7/2026
List,Jennifer	Palmetto High School	Tchr, Language Arts, HS	English 6-12	2/7/2026
Thomas-Stockner,Brigid A.	Palmetto High School	Tchr, Reading, HS	English 6-12	2/7/2026
Malone,Christopher	Sugg Middle School	Tchr, Language Arts, MS	Middle Grades English 5-9	2/7/2026
Mccoy,Vivian	Sugg Middle School	Tchr, Science, MS	Middle Grades General Science 5-9	2/7/2026
Lillemon,Samantha	Moody Elementary School	Tchr, VE/SC	Elementary Education K-6	2/7/2026
Briggs,Jonathan David	King Middle School	Tchr, Business Technology	Engineering and Technology Education	2/7/2026
Galati,Natasha	King Middle School	Tchr, ASD	Middle Grades General Science 5-9	2/7/2026
Hoffman,Dawn Renee	Abel Elementary School	Tchr, ASD	Elementary Education K-6	2/7/2026
Cerpa,Lucy	Braden River Elementary School	Tchr, Pre-K Handicapped	PreKindergarten Disabilities Endorsement	2/7/2026
Schultz,Stephen James	Lakewood Ranch High School	Tchr, IND/SC	Mathematics 6-12	2/7/2026
Schultz,Stephen James	Lakewood Ranch High School	Tchr, IND/SC	Social Science 6-12	2/7/2026
Sanders,Tracy L.	Horizons Academy	Tchr, VE	Middle Grades Mathematics 5-9	2/7/2026
Sanders,Tracy L.	Horizons Academy	Tchr, VE	Middle Grades General Science 5-9	2/7/2026
Sanders,Tracy L.	Horizons Academy	Tchr, VE	Social Science 6-12	2/7/2026
Austin,Paula	Kinnan Elementary School	Third Grade Teacher	Middle Grades Mathematics 5-9	2/7/2026
Conklin,Gregory Steven	Freedom Elementary School	Tchr, VE	Elementary Education K-6	2/7/2026
Wilson,Eugena C.	Freedom Elementary School	Third Grade Teacher	Elementary Education K-6	2/7/2026
French,Jennifer B.	Willis Elementary School	Third Grade Teacher	Elementary Education K-6	2/7/2026
Cobb,Sylvia A.	Buffalo Creek Middle School	Tchr, IND/SC	Exceptional Student Education K-12	2/7/2026
Hall,Stephanie	Jain Middle School	Tchr, IND/SC	Elementary Education K-6	2/7/2026
Horn,Kayla Anne	Bayshore Elementary School	Tchr, STEM	Elementary Education K-6	2/3/2026
Quirino,Amanda	Blackburn Elementary School	Second Grade Teacher	Elementary Education K-6	1/21/2026
Jenkins,Shamika	Access to Education	Tchr, VE/SC	Elementary Education K-6	1/19/2026
Jenkins,Shamika	Access to Education	Tchr, VE/SC	Exceptional Student Education K-12	1/19/2026
Toglia,Sabrina	Sea Breeze Elementary School	Tchr, Fourth Grade	Elementary Education K-6	1/5/2026
Welch,Robert	Sugg Middle School	Tchr, EBD/SC	Exceptional Student Education K-12	12/2/2025
Ottlinghaus,William Patrick	Lee Middle School	Tchr, Mathematics, MS	Mathematics 6-12	12/2/2025
Binks,Hilary	Harvey Elementary School	Tchr, ASD	Elementary Education K-6	12/2/2025
Johnson,Susan K.	Johnson K-8 Sch of Int Studies	Tchr, Gifted	Gifted Endorsement Class 1	11/14/2025
Walter,Tabetha A	Braden River High School	Tchr, Drama, HS	Drama 6-12	11/14/2025
Brod,Leah Bea	Bayshore Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3	11/6/2025
Cansdale,Emma Mary	Samoset Elementary School	Fourth Grade Teacher	Elementary Education K-6	10/27/2025
Ison,Kevin Ryan	Mills Elementary School	Tchr, STEM	Elementary Education K-6	10/27/2025
Misla,Rebecca M	Braden River Elementary School	Tchr, Art, ES	Elementary Education K-6	9/30/2025
Sabatino,Michael	Mills Elementary School	Tchr, EBD/SC	Exceptional Student Education K-12	9/16/2025
Rath,Halen Chrisitian	Bayshore Elementary School	Tchr, VE/SC	Elementary Education K-6	8/1/2025
Wood,Terry Annette	Prine Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	8/1/2025
Hipolito,Dominique Gabrielle Chua	Nolan Middle School	Tchr, ASD	Middle Grades Mathematics 5-9	8/1/2025
Townson,Dana D.	Bayshore High School	Tchr, Electronics	Engineering and Technology Education	5/31/2025
Wilcox,Jennifer Elaine	Bayshore High School	Tchr, VE	Mathematics 6-12	5/31/2025
Delgado,Edmundo A.	Manatee Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3	5/31/2025
Denise,Abigail	Manatee Elementary School	Reading Coach, ES	Exceptional Student Education K-12	5/31/2025
Engram,Leah Sharai	Manatee Elementary School	Counselor, ES	Exceptional Student Education K-12	5/31/2025
Shimmell,Mercedes	Manatee Elementary School	Kindergarten Teacher	PreKindergarten/Primary Education PK-3	5/31/2025
Bollmeyer,Lyn M	Manatee High School	Tchr, Art, HS	Art K-12	5/31/2025
Kilkowski,Harry J	Manatee High School	Tchr, Mathematics, HS	Mathematics 6-12	5/31/2025
Manion,Kyle	Manatee High School	Tchr, VE	Middle Grades General Science 5-9	5/31/2025
Manion,Kyle	Manatee High School	Tchr, VE	Social Science 6-12	5/31/2025
Manion,Kyle	Manatee High School	Tchr, VE	Exceptional Student Education K-12	5/31/2025
Mancuso,David J.	Manatee Technical College	Tchr, Business Technology Educ	Business Education 6-12	5/31/2025
Huber,Kelly E.	Myakka Elementary School	Fifth Grade Teacher	Elementary Education K-6	5/31/2025
Allen,Kayci Ann	Oneco Elementary School	Tchr, Third Grade	Elementary Education K-6	5/31/2025
Arambulo,Patricia	Rogers Garden-Bullock ES	Fourth Grade Teacher	Elementary Education K-6	5/31/2025
Cummings,Stacy A.	Rogers Garden-Bullock ES	Fifth Grade Teacher	Elementary Education K-6	5/31/2025
Daum,Jennifer	Rogers Garden-Bullock ES	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3	5/31/2025
Johnson,Jalla Shandell	Rogers Garden-Bullock ES	Tchr, Third Grade	English 6-12	5/31/2025

Ciasto,Kailah Marie	Palm View K-8 School	Fourth Grade Teacher	Elementary Education K-6	5/31/2025
Morvan,Rodney	Palmetto High School	Tchr, Technology	Engineering and Technology Education	5/31/2025
Thomas,Alex H	Palmetto High School	Tchr, Physical Educ, HS	Physical Education K-12	5/31/2025
Cheek,Jeremiah James	Southeast High School	Tchr, Science, HS	Social Science 6-12	5/31/2025
Farrow,Brandon Joshua	Southeast High School	Tchr, IND/SC	Elementary Education K-6	5/31/2025
Kretchman,Elly Justine	Southeast High School	Reading Coach, HS	Readinbg K-12	5/31/2025
McNamara,Hailey Erica	Southeast High School	Tchr, Other Classroom	Business Education 6-12	5/31/2025
Murray,Bernatta Dealcia	Tillman Elementary School	Tchr, Pre-K Integrated	Elementary Education K-6	5/31/2025
Warnock,Amelia	Tillman Elementary School	Tchr, ASD	Exceptional Student Education K-12	5/31/2025
DHaiti,Joseph	Blackburn Elementary School	Tchr, IND/SC	Elementary Education K-6	5/31/2025
Salinas Carias,Stephanie G.	Sugg Middle School	Tchr, ESOL Resource	English 6-12	5/31/2025
Alvarez,Kaitlyn	Moody Elementary School	Second Grade Teacher	Elementary Education K-6	5/31/2025
Davis,Aleceya	Moody Elementary School	Fifth Grade Teacher	Elementary Education K-6	5/31/2025
Grant,Kimberly A.	Moody Elementary School	Tchr, Music, ES	Music K-12	5/31/2025
Ebert,Christian	King Middle School	Tchr, IND/SC	Elementary Education K-6	5/31/2025
Ebert,Christian	King Middle School	Tchr, IND/SC	Exceptional Student Education K-12	5/31/2025
Fontaine,Francine	King Middle School	Tchr, EBD/SC	Middle Grades English 5-9	5/31/2025
Fontaine,Francine	King Middle School	Tchr, EBD/SC	Middle Grades Mathematics 5-9	5/31/2025
Fontaine,Francine	King Middle School	Tchr, EBD/SC	Middle Grades General Science 5-9	5/31/2025
Galati,Natasha	King Middle School	Tchr, ASD	Middle Grades English 5-9	5/31/2025
Galati,Natasha	King Middle School	Tchr, ASD	Middle Grades Mathematics 5-9	5/31/2025
Marconi,Kathy Lynn	King Middle School	Tchr, VE/SC	Middle Grades English 5-9	5/31/2025
Marconi,Kathy Lynn	King Middle School	Tchr, VE/SC	Middle Grades Mathematics 5-9	5/31/2025
Marconi,Kathy Lynn	King Middle School	Tchr, VE/SC	Middle Grades General Science 5-9	5/31/2025
Marconi,Kathy Lynn	King Middle School	Tchr, VE/SC	Middle Grades Social Science 5-9	5/31/2025
Perez,Charlene Rene	King Middle School	Tchr, Language Arts, MS	Middle Grades English 5-9	5/31/2025
Czajkowski,Krista	Stewart Elementary School	Tchr, VE	Elementary Education K-6	5/31/2025
Bratton,Kamille J	Bashaw Elementary School	Tchr, EBD/SC	Exceptional Student Education K-12	5/31/2025
Drendel,Karrie	Bashaw Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3	5/31/2025
Rycerz,Cynthia	Braden River Elementary School	Tchr, ASD	Elementary Education K-6	5/31/2025
Massa,Melissa	Braden River Middle School	Tchr, Mathematics, MS	Middle Grades General Science 5-9	5/31/2025
Bayliss,Kathleen C.	Sea Breeze Elementary School	Tchr, Pre-K Integrated	PreKindergarten Disabilities Endorsement	5/31/2025
Bayliss,Kathleen C.	Sea Breeze Elementary School	Tchr, Pre-K Integrated	Exceptional Student Education K-12	5/31/2025
Sabo,Terry	Johnson K-8 Sch of Int Studies	Tchr, EBD/SC	Exceptional Student Education K-12	5/31/2025
Sidonio,Jenna	Witt Elementary School	Tchr, EBD/SC	Elementary Education K-6	5/31/2025
Jones,Matthew Karl	Haile Middle School	Tchr, Gifted	Gifted Endorsement Class 1	5/31/2025
Haushalter,Dawn M.	Lakewood Ranch High School	Tchr, ESOL Resource	Biology 6-12	5/31/2025
Pimentel,Yris	Horizons Academy	Tchr, ESOL Resource	Elementary Education K-6	5/31/2025
Sharp,Ellie	Kinnan Elementary School	Reading Coach, ES	Readinbg K-12	5/31/2025
Snyder,Stephanie Michelle	Kinnan Elementary School	Third Grade Teacher	Exceptional Student Education K-12	5/31/2025
Bankovich,Hilari Leigh	Nolan Middle School	Tchr, IND/SC	Elementary Education K-6	5/31/2025
Danyluk,Elizabeth Bruno	Nolan Middle School	Tchr, Language Arts, MS	English 6-12	5/31/2025
Hipolito,Dominique Gabrielle Chua	Nolan Middle School	Tchr, ASD	Middle Grades English 5-9	5/31/2025
Hipolito,Dominique Gabrielle Chua	Nolan Middle School	Tchr, ASD	Social Science 6-12	5/31/2025
Benton,Larry D.	Lee Middle School	Tchr, IND/SC	Hearing Impaired K-12	5/31/2025
Mathis,Holly L.	Lee Middle School	Tchr, ASD	Hearing Impaired K-12	5/31/2025
Mathis,Holly L.	Lee Middle School	Tchr, ASD	Middle Grades Mathematics 5-9	5/31/2025
Mathis,Holly L.	Lee Middle School	Tchr, ASD	Middle Grades Social Science 5-9	5/31/2025
Shelby,Tiara Danielle	Lee Middle School	Tchr, Mathematics, MS	Elementary Education K-6	5/31/2025
Chandler,Braden E.	Braden River High School	Tchr, VE	Middle Grades General Science 5-9	5/31/2025
Chandler,Braden E.	Braden River High School	Tchr, VE	Social Science 6-12	5/31/2025
Foley,Tom	Braden River High School	Tchr, Language Arts, HS	English 6-12	5/31/2025
Money,Kaitlin E.	Braden River High School	Tchr, EBD/SC	Art K-12	5/31/2025
Money,Kaitlin E.	Braden River High School	Tchr, EBD/SC	Mathematics 6-12	5/31/2025
Money,Kaitlin E.	Braden River High School	Tchr, EBD/SC	Physical Education K-12	5/31/2025
Jendro,Amy Lea	McNeal Elementary School	Counselor, ES	Educational Media Specialist PK-12	5/31/2025
Davis,Stacy	Freedom Elementary School	Tchr, VE	Elementary Education K-6	5/31/2025
Hughes,Holley	Freedom Elementary School	Fourth Grade Teacher	Elementary Education K-6	5/31/2025
Lindquist,Katie	Freedom Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3	5/31/2025
Tovell,Andrew	Freedom Elementary School	Second Grade Teacher	Elementary Education K-6	5/31/2025
Anderson,Nadine P	Buffalo Creek Middle School	Tchr, Business Technology	Business Education 6-12	5/31/2025
Zaccaria,Amanda	Buffalo Creek Middle School	Tchr, Comm Syst Tech Ed	Engineering and Technology Education	5/31/2025
Zonta,Joshua J	Buffalo Creek Middle School	Tchr, IND/SC	Elementary Education K-6	5/31/2025
D'Urso,Caitlyn	Parrish Community High School	Tchr, Science, HS	Chemistry 6-12	5/31/2025
Driggers,Katherine	Parrish Community High School	Tchr, VE	Exceptional Student Education K-12	5/31/2025
Leonard II,William Fred	Lincoln Memorial Middle School	Tchr, EBD/SC	Hearing Impaired K-12	5/31/2025
Borcsok Imri,ZsuZsanna	Palmetto Elementary School	Tchr, VE/SC	Elementary Education K-6	4/1/2025
Critzer,Michael	Horizons Academy	Tchr, VE	Exceptional Student Education K-12	3/31/2025
Luther,Shannon	Braden River High School	Tchr, IND/SC	Elementary Education K-6	2/20/2025
Luther,Shannon	Braden River High School	Tchr, IND/SC	Exceptional Student Education K-12	2/20/2025
Eldib,Hoda Meshal	Juvenile Detention Center	Tchr, Dropout Prevention, HS	Social Science 6-12	2/20/2025
Sharbono,Christian C	Horizons Academy	Tchr, VE	English 6-12	2/7/2025
Jones Jr,Thirus	Bayshore High School	Tchr, Mathematics, HS	Mathematics 6-12	2/5/2025
Baxter,Maurice R.	Manatee Elementary School	Tchr, VE	PreKindergarten/Primary Education PK-3	2/2/2025

Brown,Brittanie	Manatee Elementary School	Second Grade Teacher	Elementary Education K-6	2/2/2025
Napoli,Danielle	Bashaw Elementary School	Fourth Grade Teacher	Elementary Education K-6	2/2/2025
Badham,Leanne	Gullett Elementary School	Fifth Grade Teacher	Elementary Education K-6	1/31/2025
Pope,Eleanor S.	Tillman Elementary School	Tchr, ASD	Elementary Education K-6	1/30/2025
Giraldo,Lori A.	Horizons Academy	Elementary Teacher	Elementary Education K-6	1/16/2025
Silva,Jaime S	Horizons Academy	Tchr, Mathematics, HS	Mathematics 6-12	1/16/2025
Steffensen,Kira	Daughtrey Elementary School	Second Grade Teacher	Elementary Education K-6	1/5/2025
Conrad,Natalie Nicole	Bayshore High School	Tchr, Science, HS	Middle Grades Mathematics 5-9	11/27/2024
Bartens,Jennifer Ann	Oneco Elementary School	Kindergarten Teacher	PreKindergarten/Primary Education PK-3	11/3/2024
Healy,Kelli Randa	Braden River High School	Tchr, IND/SC	Elementary Education K-6	11/1/2024
Birakis,Christina Marie	Haile Middle School	Tchr, Science, MS	Middle Grades General Science 5-9	10/23/2024
Smith,Carleen M.	Manatee Elementary School	Kindergarten Teacher	Elementary Education K-6	9/22/2024
BonRose,Kami Lee	Bayshore Elementary School	Kindergarten Teacher	Exceptional Student Education K-12	5/31/2024
Rupp,Michael	Bayshore High School	Tchr, Physical Educ, HS	Middle Grades Mathematics 5-9	5/31/2024
Shimmell,Mercedes	Manatee Elementary School	Kindergarten Teacher	Elementary Education K-6	5/31/2024
Bragg,William E	Manatee High School	Tchr, ESOL Resource	World Language – Spanish K-12	5/31/2024
Powley Link,Melissa Anne	Manatee High School	Tchr, Applied Technology	Business Education 6-12	5/31/2024
Barco,Adriana	Palmetto High School	Tchr, HS Classroom	World Language – Spanish K-12	5/31/2024
Freeman,Cynthia S.	Palmetto High School	Tchr, Reading, HS	English 6-12	5/31/2024
Golphin,Richard Edward	Palmetto High School	Tchr, Technology	Business Education 6-12	5/31/2024
Johnson,Mackenzie Taylor	Palmetto High School	Tchr, Physical Educ, HS	Middle Grades Mathematics 5-9	5/31/2024
Karlsson,Lisbeth	Daughtrey Elementary School	Second Grade Teacher	Elementary Education K-6	5/31/2024
Griggs,Rachel Louise	Samoset Elementary School	Third Grade Teacher	Elementary Education K-6	5/31/2024
Smith,Anthony Charles	Southeast High School	Tchr, Reading, HS	Mathematics 6-12	5/31/2024
Samuels,Robert	Sugg Middle School	Tchr, Social Studies, MS	Business Education 6-12	5/31/2024
Korschun,Martha	Moody Elementary School	Tchr, ASD	Elementary Education K-6	5/31/2024
Fitzstephens,Tracey D.	Bashaw Elementary School	Tchr, VE	PreKindergarten/Primary Education PK-3	5/31/2024
Day,Christina Lynn	Braden River Middle School	Tchr, EBD/SC	Middle Grades Mathematics 5-9	5/31/2024
Collins,Alison	Sea Breeze Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3	5/31/2024
Bronson,Jeffrey H.	Johnson K-8 Sch of Int Studies	Tchr, Technology	Engineering and Technology Education	5/31/2024
Sabo,Benjamin Thomas	Johnson K-8 Sch of Int Studies	Tchr, Technology	Business Education 6-12	5/31/2024
Burke,Catherine A.	Witt Elementary School	Fifth Grade Teacher	Exceptional Student Education K-12	5/31/2024
Long,Benjamin R.	Lakewood Ranch High School	Tchr, Technology	Business Education 6-12	5/31/2024
Hermann,Mark L.	Nolan Middle School	Tchr, VE	Elementary Education K-6	5/31/2024
Jones III,Sammie Lee	Lee Middle School	Tchr, Social Studies, MS	Exceptional Student Education K-12	5/31/2024
Kelly,Marilyn E.	Braden River High School	Tchr, Social Studies, HS	Art K-12	5/31/2024
Reeves,Zachary	Braden River High School	Tchr, VE	Elementary Education K-6	5/31/2024
Mulligan,Christina	McNeal Elementary School	Third Grade Teacher	PreKindergarten/Primary Education PK-3	5/31/2024
Greene,Kristin Steele Inderwiesen	Freedom Elementary School	First Grade Teacher	Elementary Education K-6	5/31/2024
Rush,Cynthia Lee	Williams Elementary School	Tchr, Pre-K Handicapped	Mathematics 6-12	5/31/2024
Mentzer III,John Raymond	Parrish Community High School	Tchr, Social Studies, HS	Social Science 6-12	5/31/2024
Drake,Donnalyn	Lincoln Memorial Middle School	Tchr, Resource	Middle Grades English 5-9	5/31/2024
Simmons,Brittany Nicole	Lincoln Memorial Middle School	Tchr, Language Arts, MS	Elementary Education K-6	5/31/2024
Simpson,Nickesha Natalee	Moody Elementary School	Tchr, EBD/SC	Elementary Education K-6	5/1/2024
Goodhue,Susan	Willis Elementary School	Tchr, ASD	Elementary Education K-6	3/21/2024
Clark,Robert Dylan	Parrish Community High School	Tchr, Physical Educ, HS	Visually Impaired K-12	2/22/2024
Pavon,Ana Gabriela	Williams Elementary School	First Grade Teacher	Educational Media Specialist PK-12	1/17/2024
Hodge,Toni Ann	Willis Elementary School	Fourth Grade Teacher	Autism Endorsement Year 2	12/13/2023
Price,Kavious D	Manatee High School	Tchr, Physical Educ, HS	Exceptional Student Education K-12	11/28/2023
Ralston,Emily	Lincoln Memorial Middle School	Tchr, Agriculture/Nat Resrcs	Middle Grades Mathematics 5-9	11/28/2023
Horwitz,Chad Stephan	Horizons Academy	Specialist, Student Support	Middle Grades General Science 5-9	10/30/2023
Esposito,Juliette	Parrish Community High School	Tchr, Social Studies, HS	Elementary Education K-6	10/30/2023
Disney,Jessica Lee	Palma Sola Elementary School	Tchr, ASD	PreKindergarten Disabilities Endorsement	10/22/2023
Riggio,Joseph M	Tillman Elementary School	Tchr, Art, ES	Elementary Education K-6	10/22/2023
Fenton,Michelle S. Cogswell	Harvey Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	10/14/2023
Bailey,Michael C.	Parrish Community High School	Tchr, Social Studies, HS	Health K-12	10/4/2023
Dykes,Corinne D	Horizons Academy	Tchr, Dropout Prevention, HS	Art K-12	10/2/2023
Dykes,Corinne D	Horizons Academy	Tchr, Dropout Prevention, HS	Elementary Education K-6	10/2/2023
Dykes,Corinne D	Horizons Academy	Tchr, Dropout Prevention, HS	Mathematics 6-12	10/2/2023
Dejneka,Ulyana Bushnell	Bayshore High School	Tchr, ESOL Resource	Art K-12	5/31/2023
Couvertier,Martha	Manatee Elementary School	Tchr, VE	Elementary Education K-6	5/31/2023
Hamilton,Sabrina	Manatee Elementary School	Fourth Grade Teacher	Elementary Education K-6	5/31/2023
Mendez,Jessica	Manatee Elementary School	Tchr, Pre-K	Exceptional Student Education K-12	5/31/2023
Negroni,Ivette	Manatee Elementary School	Second Grade Teacher	Exceptional Student Education K-12	5/31/2023
Rodgers,Susan D.	Manatee High School	Tchr, Reading, HS	Middle Grades Social Science 5-9	5/31/2023
Fishman,Farrah	Oneco Elementary School	Second Grade Teacher	Elementary Education K-6	5/31/2023
CARDER,ARIADNE	Rogers Garden-Bullock ES	First Grade Teacher	World Language – Spanish K-12	5/31/2023
Zuluaga,Diana	Rogers Garden-Bullock ES	Second Grade Teacher	Elementary Education K-6	5/31/2023
Henriquez Mendoza,Daniela L	Palmetto Elementary School	First Grade Teacher	PreKindergarten/Primary Education PK-3	5/31/2023
Kozuch,Samantha	Palmetto High School	Tchr, Physical Educ, HS	Health K-12	5/31/2023
Epstein,Nancy	Southeast High School	Tchr, Social Studies, HS	Readinbg K-12	5/31/2023
McGarry,Hunter	Tillman Elementary School	Tchr, VE	Autism Endorsement Year 2	5/31/2023
Byrd,Angelik M	Moody Elementary School	Tchr, Physical Educ, ES	Exceptional Student Education K-12	5/31/2023
Royer,Madison	Moody Elementary School	Fourth Grade Teacher	Biology 6-12	5/31/2023

Bock,Jessie Rey	Gullett Elementary School	Second Grade Teacher	Elementary Education K-6	5/31/2023
Daly,Stefania D.	Buffalo Creek Middle School	Specialist, Student Support	Business Education 6-12	5/31/2023
Byrd,Angelik M	Moody Elementary School	Tchr, Physical Educ, ES	Elementary Education K-6	2/9/2023
Ansbro,Emily	Palmetto High School	Tchr, Language Arts, HS	English 6-12	2/7/2023
Coleman,Brittney M	Tara Elementary School	Second Grade Teacher	Exceptional Student Education K-12	2/7/2023
Garner,Alex Galen	Palmetto High School	Tchr, Technology	Mathematics 6-12	1/10/2023
Garner,Alex Galen	Palmetto High School	Tchr, Technology	Business Education 6-12	1/10/2023
Nolin,Suzanne	Lakewood Ranch High School	Tchr, IND/SC	Elementary Education K-6	12/13/2022
Hodge,Toni Ann	Willis Elementary School	Fourth Grade Teacher	Autism Endorsement Year 1	12/13/2022
Diss,Amy	Braden River Middle School	Tchr, Family & Cnsumr Sciences	Middle Grades Mathematics 5-9	11/29/2022
Bugg,Andrew Mitchell	Lincoln Memorial Middle School	Tchr, Social Studies, MS	Elementary Education K-6	11/29/2022
Bugg,Andrew Mitchell	Lincoln Memorial Middle School	Tchr, Social Studies, MS	Middle Grades Mathematics 5-9	11/29/2022
Bugg,Andrew Mitchell	Lincoln Memorial Middle School	Tchr, Social Studies, MS	Exceptional Student Education K-12	11/29/2022
Nueva,Abigail Salazar	Miller Elementary School	Tchr, VE/SC	Elementary Education K-6	11/21/2022
Franklin,Katrina N.	Manatee Elementary School	Third Grade Teacher	Elementary Education K-6	11/1/2022
Schwieterman,John Michael George	Johnson K-8 Sch of Int Studies	Third Grade Teacher	Gifted Endorsement Class 2	11/1/2022
Upson,Stephanie	Williams Elementary School	Second Grade Teacher	English 6-12	11/1/2022
Day,Christina Lynn	Braden River Middle School	Tchr, EBD/SC	Middle Grades General Science 5-9	10/16/2022
Sabo,Benjamin Thomas	Johnson K-8 Sch of Int Studies	Tchr, Technology	Engineering and Technology Education	10/11/2022
Murphy,Jack R	Buffalo Creek Middle School	Tchr, Social Studies, MS	Social Science 6-12	10/7/2022
Miller,Angela Glenda	Tillman Elementary School	Tchr, VE/SC	Autism Endorsement Year 2	10/5/2022
Boyd,Stephanie	Jain Middle School	Tchr, Social Studies, MS	Middle Grades English 5-9	10/5/2022
Bailey,Michael C.	Parrish Community High School	Tchr, Social Studies, HS	Earth-Space Science 6-12	10/4/2022
Jones,Cary Leigh	Parrish Community High School	Tchr, Technology	Exceptional Student Education K-12	10/4/2022
Dorman,Brianne	Sea Breeze Elementary School	Kindergarten Teacher	Exceptional Student Education K-12	9/15/2022
Shreve,Heather	Rogers Garden-Bullock ES	Tchr, Physical Educ, ES	Elementary Education K-6	9/13/2022
Brod,Leah Bea	Bayshore Elementary School	Tchr, Pre-K Handicapped	Elementary Education K-6	5/31/2022
Bennett,Robert C.	Bayshore High School	Tchr, VE	Autism Endorsement Year 2	5/31/2022
Reynolds,Jennifer L.	Manatee High School	Tchr, Science, HS	Gifted Endorsement Class 3	5/31/2022
Rodgers,Susan D.	Manatee High School	Tchr, Reading, HS	Middle Grades General Science 5-9	5/31/2022
Artis,Heather E.	Rogers Garden-Bullock ES	Tchr, VE	Exceptional Student Education K-12	5/31/2022
Pippin,Tami Lynn	Palm View K-8 School	Tchr, VE	Autism Endorsement Year 2	5/31/2022
Webb,James H	Palmetto High School	Tchr, Dropout Prevention, HS	Social Science 6-12	5/31/2022
Keiper,Keala Pamela Ros	Samoset Elementary School	Tchr, Pre-K Handicapped	Elementary Education K-6	5/31/2022
Keiper,Keala Pamela Ros	Samoset Elementary School	Tchr, Pre-K Handicapped	Exceptional Student Education K-12	5/31/2022
McGarry,Hunter	Tillman Elementary School	Tchr, VE	Elementary Education K-6	5/31/2022
McGarry,Hunter	Tillman Elementary School	Tchr, VE	Autism Endorsement Year 1	5/31/2022
Baity,Reggie	Blackburn Elementary School	Specialist, Student Support	Elementary Education K-6	5/31/2022
Geldmaker,Stephanie	Sugg Middle School	Tchr, VE	Elementary Education K-6	5/31/2022
Boardman,Kerri	Braden River Elementary School	Tchr, VE/SC	Elementary Education K-6	5/31/2022
McDaniel,Lauren A.	Tara Elementary School	Third Grade Teacher	Educational Media Specialist PK-12	5/31/2022
Gardner,Kelly Sanford	Lakewood Ranch High School	Tchr, ASD	Autism Endorsement Year 2	5/31/2022
Wright,Kimberly	Horizons Academy	Specialist, Student Support	Mathematics 6-12	5/31/2022
John,Melissa K.	Williams Elementary School	Second Grade Teacher	Exceptional Student Education K-12	5/31/2022
Luther,Latece R.	Lincoln Memorial Middle School	Tchr, Physical Educ, MS	Exceptional Student Education K-12	5/31/2022
Rainey,Kharma Rae	Access to Education	Tchr, VE/SC	Elementary Education K-6	5/31/2022
Hodge,Doni E.	Samoset Elementary School	Fourth Grade Teacher	Educational Media Specialist PK-12	5/1/2022
Kennedy,Ryan M.	Parrish Community High School	Tchr, Physical Educ, HS	English 6-12	2/12/2022
Childers,Kelly L.	Bayshore High School	Tchr, VE	Art K-12	1/21/2022
Childers,Kelly L.	Bayshore High School	Tchr, VE	Elementary Education K-6	1/21/2022
Westendorf,Michelle S.	Miller Elementary School	First Grade Teacher	Exceptional Student Education K-12	1/11/2022
Hammer,Lisa	Bayshore Elementary School	First Grade Teacher	Educational Media Specialist PK-12	1/10/2022
Hammer,Lisa	Bayshore Elementary School	First Grade Teacher	Elementary Education K-6	1/10/2022
Mauk,Kyle	Tillman Elementary School	Tchr, STEM	Exceptional Student Education K-12	12/2/2021
Van Serke,Kelly D.	Buffalo Creek Middle School	Spec, Media, MS	Engineering and Technology Education	10/28/2021
Ortiz,Joan P.	Nolan Middle School	Tchr, Science, MS	Middle Grades General Science 5-9	10/21/2021
Siegel,Kristin M.	Parrish Community High School	Tchr, Other Classroom	Biology 6-12	10/19/2021
Corbett,Brooke E.	Palmetto High School	Specialist, Student Support	World Language – Spanish K-12	10/11/2021
Searls,Darvin L.	Southeast High School	Specialist, Student Support	Exceptional Student Education K-12	10/8/2021
Guth,Andrea	Kinnan Elementary School	Kindergarten Teacher	Elementary Education K-6	10/8/2021
Miller,Angela Glenda	Tillman Elementary School	Tchr, VE/SC	Autism Endorsement Year 1	10/5/2021
Bailey,Michael C.	Parrish Community High School	Tchr, Social Studies, HS	English 6-12	10/4/2021
Bailey,Michael C.	Parrish Community High School	Tchr, Social Studies, HS	Mathematics 6-12	10/4/2021
Matyasi,Matthew	Johnson K-8 Sch of Int Studies	Tchr, Science, MS	Middle Grades General Science 5-9	10/2/2021
Callihan,Amanda Lynn	Jain Middle School	Counselor, MS	Middle Grades English 5-9	9/30/2021
Pollack Servoss,Fay K.	Rogers Garden-Bullock ES	Spec, Media, ES	Middle Grades General Science 5-9	9/24/2021
Fraley,Leah Nicole	Bayshore Elementary School	Kindergarten Tchr	Autism Endorsement Year 2	5/31/2021
Munive,Daniel A	Bayshore Elementary School	Tchr, ESOL Resource	Exceptional Student Education K-12	5/31/2021
Bennett,Robert C.	Bayshore High School	Tchr, VE	Elementary Education K-6	5/31/2021
Bennett,Robert C.	Bayshore High School	Tchr, VE	Autism Endorsement Year 1	5/31/2021
Neathery,Michele E.	Bayshore High School	Tchr, Reading, HS	English 6-12	5/31/2021
Bracciano,Kathryn E	Manatee High School	Tchr, Science, HS	Middle Grades General Science 5-9	5/31/2021
Egyed,Peter P.	Manatee High School	Tchr, ASD	Art K-12	5/31/2021
Rodgers,Susan D.	Manatee High School	Tchr, Reading, HS	Middle Grades Mathematics 5-9	5/31/2021

Reynolds Sr,Kyler Demarco	Samoset Elementary School	Specialist, Student Support	Mathematics 6-12	5/31/2021
Muntz,Steve Marshall	Southeast High School	Tchr, Business Technology	Mathematics 6-12	5/31/2021
Swinkels,Katherine	Southeast High School	Tchr, Science, HS	Middle Grades General Science 5-9	5/31/2021
Ngo,Jacqueline L	Blackburn Elementary School	First Grade Teacher	World Language – Spanish K-12	5/31/2021
Ramirez,Maria Gabriela	Braden River Elementary School	Second Grade Teacher	Elementary Education K-6	5/31/2021
Reeves,Patricia	Braden River Middle School	Tchr, Social Studies, MS	Middle Grades Mathematics 5-9	5/31/2021
Gibson,Joseph W.	Haile Middle School	Tchr, Art, MS	Engineering and Technology Education	5/31/2021
Vonseggern,Byron	Nolan Middle School	Tchr, Science, MS	Exceptional Student Education K-12	5/31/2021
Vasquez,Andrea C	Braden River High School	Tchr, World Language, HS	Elementary Education K-6	5/31/2021
Greene,Caitlyn J	Parrish Community High School	Tchr, Agriculture/Nat Resrcs	Middle Grades General Science 5-9	5/31/2021
Rosario,Wilfredo	Sable Acad Behavioral Learning	Tchr, Physical Educ, MS	Exceptional Student Education K-12	5/31/2021
Steinberg,Brittney S	Daughtrey Elementary School	Kindergarten Teacher	Autism Endorsement Year 2	5/1/2021
Van Zandt,Mary Beth	Tara Elementary School	Tchr, VE	Elementary Education K-6	1/6/2021
Henry,Louis Gerol	Lakewood Ranch High School	Tchr, World Language, HS	Middle Grades Mathematics 5-9	1/3/2021
Mauk,Kyle	Tillman Elementary School	Tchr, STEM	Elementary Education K-6	12/2/2020
Blank,Christopher	Lakewood Ranch High School	Tchr, Health, HS	Middle Grades General Science 5-9	10/31/2020
Paravicini,Scott F.	Lakewood Ranch High School	Tchr, Physical Educ, HS	Mathematics 6-12	10/31/2020
Bishop,Meghan Kathleen	Southeast High School	Coordinator, IB	Middle Grades General Science 5-9	10/7/2020
Rodgers,Susan D.	Manatee High School	Tchr, Reading, HS	Middle Grades English 5-9	6/10/2020
Fraley,Leah Nicole	Bayshore Elementary School	Kindergarten Tchr	Autism Endorsement Year 1	5/31/2020
Huffman,Julia Marie	Rogers Garden-Bullock ES	Third Grade Teacher	Elementary Education K-6	5/31/2020
Goodyear,Calaina R	Sugg Middle School	Tchr, Social Studies, MS	Exceptional Student Education K-12	5/31/2020
Devlin,Brittany	Southeast High School	Tchr, Science, HS	Gifted Endorsement Class 2	5/30/2020
Balsai,Gina Maria	Mills Elementary School	Tchr, Pre-K Handicapped	PreKindergarten Disabilities Endorsement	5/30/2020
Steinberg,Brittney S	Daughtrey Elementary School	Kindergarten Teacher	Autism Endorsement Year 1	5/1/2020
Bailey,Beth	Sea Breeze Elementary School	Kindergarten Teacher	Exceptional Student Education K-12	5/1/2020
Mainer,Angela K	Lincoln Memorial Middle School	Specialist, Student Support	Elementary Education K-6	5/1/2020
Martin,Roderick	Palmetto High School	Tchr, Mathematics, HS	Mathematics 6-12	3/5/2020
Durocher,Christy A.	Lincoln Memorial Middle School	Tchr, Mathematics, MS	Exceptional Student Education K-12	2/14/2020
Clark,Christy	Adult Career and Tech Educ	Tchr-Spcl Assgn,Basic Instruct	Engineering and Technology Education	1/8/2020
Cruz,Marilyn	Mills Elementary School	Tchr, Pre-K Handicapped	Elementary Education K-6	11/5/2019
Woughter,Cari	Manatee Elementary School	Fifth Grade Teacher	PreKindergarten Disabilities Endorsement	10/19/2019
Garrity,Patrick	Manatee High School	Tchr, Other Classroom	Business Education 6-12	10/15/2019
Williams,Roshun N.	Lee Middle School	Tchr, EBD/SC	Middle Grades Mathematics 5-9	10/12/2019
Williams,Roshun N.	Lee Middle School	Tchr, EBD/SC	Middle Grades General Science 5-9	10/12/2019
Williams,Roshun N.	Lee Middle School	Tchr, EBD/SC	Middle Grades Social Science 5-9	10/12/2019
Strom,Cary R	Sugg Middle School	Tchr, Dropout Prevention, MS	English 6-12	10/7/2019
Yueng-Nieves,Kathryn Paula	Bashaw Elementary School	Tchr, Pre-K	Elementary Education K-6	10/5/2019
Silva,John L.	Bayshore High School	Tchr, Science, HS	Middle Grades General Science 5-9	5/31/2019
Fearon,Victoria A.	Palm View K-8 School	Tchr, VE	Elementary Education K-6	5/31/2019
Greene,Nailah D.	Johnson K-8 Sch of Int Studies	First Grade Teacher	Elementary Education K-6	5/31/2019
Cromartie,Kiara Timesha	Lee Middle School	Tchr, Social Studies, MS	English 6-12	5/31/2019
Ramos,Laura Lili	Horizons Academy	Tchr, Critical Thinking	Middle Grades Mathematics 5-9	11/1/2018
Williams,Tara	Braden River Middle School	Tchr, VE	Social Science 6-12	9/5/2018
Henderson,Deanna	Parrish Community High School	Tchr, Science, HS	Social Science 6-12	9/5/2018
Mercado,Giovanna	Daughtrey Elementary School	Kindergarten Teacher	PreKindergarten/Primary Education PK-3	7/13/2018
Frech,Aaron	King Middle School	Tchr, Technology	Elementary Education K-6	6/30/2018

Out of Field ESOL 4/8/2025 Board Meeting

EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF Description	Due Date
Burt,Thomas	Ballard Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2026
Beverly,Camden Rain	Bayshore Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2026
BonRose,Kami Lee	Bayshore Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2026
Fraley,Leah Nicole	Bayshore Elementary School	Kindergarten Tchr	ESOL End. Class 1	8/1/2026
Padilla,Christopher D	Bayshore Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2026
Rath,Halen Chrisitian	Bayshore Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2026
Rostampour,Michael Maziar	Bayshore Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2026
Stanley,Lauren Marie	Bayshore Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2026
Baker,Caitlyn Alexandria	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2026
Alfonso,Maridel Lonceroz	Manatee Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2026
Huber,Kelly E.	Myakka Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2026
Royston,Emily Elizabeth	Myakka Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2026
Allen,Kayci Ann	Oneco Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2026
Bartens,Jennifer Ann	Oneco Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2026
Dubernas,Melissa Noelle	Oneco Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2026
Wheeler,Lezlie Charlene	Oneco Elementary School	Tchr, VE	ESOL End. Class 1	8/1/2026
Arambulo,Patricia	Rogers Garden-Bullock ES	Fourth Grade Teacher	ESOL End. Class 1	8/1/2026
Bartoo,Lyndsey	Rogers Garden-Bullock ES	Kindergarten Teacher	ESOL End. Class 1	8/1/2026
Gardner,Karen Rose	Palmetto Elementary School	Tchr, VE	ESOL End. Class 1	8/1/2026
Rouse,Brandon	Palmetto High School	Tchr, Reading, HS	ESOL End. Class 1	8/1/2026
Korompilas,Dena Alexandra	Prine Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2026
Baar,Kaylene Jane	Daughtrey Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2026
Hidalgo,Susel	Daughtrey Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2026
Perez,Elena Marie	Daughtrey Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2026
Steffensen,Kira	Daughtrey Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2026
Taffuri,Diana J	Daughtrey Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2026
Rademacher,Haley Nicole	Samoset Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2026
Farrow,Brandon Joshua	Southeast High School	Tchr, IND/SC	ESOL End. Class 1	8/1/2026
Bagwell,Tiffany	Tillman Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2026
Malone,Meaghan	Sugg Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2026
Nestleroad,Chelsea	Sugg Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2026
Salinas Carias,Stephanie G.	Sugg Middle School	Tchr, ESOL Resource	ESOL End. Class 1	8/1/2026
Welch,Robert	Sugg Middle School	Tchr, EBD/SC	ESOL End. Class 1	8/1/2026
Alvarez,Kaitlyn	Moody Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2026
Carpenter,Melissa Kay	Moody Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2026
Davis,Aleceya	Moody Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2026
Gilsenan,Nicole	Moody Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2026
Jenkins-Wade,Billie	Moody Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2026
Lillemon,Samantha	Moody Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2026
Cunningham,Sherry	King Middle School	Tchr, ESOL Resource	ESOL End. Class 1	8/1/2026
Perez,Charlene Rene	King Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2026
Hoffman,Dawn Renee	Abel Elementary School	Tchr, ASD	ESOL End. Class 1	8/1/2026
Martinez,Maria Jose	Abel Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2026
Czajkowski,Krista	Stewart Elementary School	Tchr, VE	ESOL End. Class 1	8/1/2026
Anderson,Micah Sarita	Bashaw Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2026
Castiglioni,Emily	Bashaw Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2026
Woods,Heather	Bashaw Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2026
Manfredi,Jaden	Braden River Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2026
Rycerz,Cynthia	Braden River Elementary School	Tchr, ASD	ESOL End. Class 1	8/1/2026
Gulsby,Nicole T.	Braden River Middle School	Tchr, Reading, MS	ESOL End. Class 1	8/1/2026
Toglia,Sabrina	Sea Breeze Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2026
Sidonio,Jenna	Witt Elementary School	Tchr, EBD/SC	ESOL End. Class 1	8/1/2026
Yates,Kaitlynn	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2026
Casteel,Kayla Jewel	Kinnan Elementary School	Tchr, Fifth Grade	ESOL End. Class 1	8/1/2026

Danyluk,Elizabeth Bruno	Nolan Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2026
Korns,Maria	Nolan Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2026
Barkasy,Theresa G	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2026
Foley,Tom	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2026
Hamilton,Kara	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2026
Kepler,Kalei	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2026
Masterson,Bianca	McNeal Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2026
Mulligan,Christina	McNeal Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2026
Davis,Stacy	Freedom Elementary School	Tchr, VE	ESOL End. Class 1	8/1/2026
Tovell,Andrew	Freedom Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2026
Sabatino,Michael	Mills Elementary School	Tchr, EBD/SC	ESOL End. Class 1	8/1/2026
Cingle,Brookelynn	Willis Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2026
Dickens,Christina	Willis Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2026
Hagan,Barbara	Willis Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2026
Hunter,Hannah	Willis Elementary School	Tchr, ASD	ESOL End. Class 1	8/1/2026
Padro,Jaycey	Willis Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2026
Senyshyn,Dana	Willis Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2026
Downs,Darren	Williams Elementary School	Tchr, Fourth Grade	ESOL End. Class 1	8/1/2026
Medaglia,Laura J	Williams Elementary School	Tchr, Third Grade	ESOL End. Class 1	8/1/2026
Topping,Emily	Williams Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2026
Hall,Stephanie	Jain Middle School	Tchr, IND/SC	ESOL End. Class 1	8/1/2026
Mainstone,Angela Dawn	Jain Middle School	Tchr, Reading, MS	ESOL End. Class 1	8/1/2026
Owens,Felicia	Jain Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2026
Skelton,Jenna	Jain Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2026
Trousas,Cassandra	Jain Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2026
Gleason,Jennifer	Harvey Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2026
McLaughlin,William	Harvey Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2026
Pescuma,Tarynn Ashley	Harvey Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2026
Troyer,Amanda	Moody Elementary School	Second Grade Teacher	ESOL End. Class 1	6/30/2026
Alfonso,Raymond Vinarao	Ballard Elementary School	Tchr, ASD	ESOL End. Class 1	8/1/2025
Simmons,Solanges	Ballard Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2025
Freitag,Oksana Vitalievna	Bayshore Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2025
Ketchum,Kelsey Ann	Bayshore Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2025
Nichols,Elizabeth Nicole	Bayshore Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2025
Brown,Brittanie	Manatee Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2025
Delgado,Edmundo A.	Manatee Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	8/1/2025
Shimmell,Mercedes	Manatee Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2025
Carson,Camrynn	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2025
Casey,Matthew	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2025
Mallo,Margaret	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2025
Sowa,Audrey	Manatee High School	Tchr, Reading, HS	ESOL End. Class 1	8/1/2025
Raber,Jillisa	Miller Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2025
Zavala,Karina	Myakka Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2025
Comuzzi,Gina M	Oneco Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2025
Cunningham,Jolissa	Oneco Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2025
Lewis,Leanna May	Oneco Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2025
Satahoo Graham,Aneisha Sherika	Oneco Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2025
Davis,Ieshia Nicole	Rogers Garden-Bullock ES	Second Grade Teacher	ESOL End. Class 1	8/1/2025
Gogarty,Ashley	Rogers Garden-Bullock ES	Second Grade Teacher	ESOL End. Class 1	8/1/2025
Lopez,Melissa	Rogers Garden-Bullock ES	Second Grade Teacher	ESOL End. Class 1	8/1/2025
Gleason,Olivia	Palm View K-8 School	Tchr, Dropout Prevention, MS	ESOL End. Class 1	8/1/2025
Borcsok Imri,ZsuZsanna	Palmetto Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2025
Del Cuadro,Sierra	Palmetto Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2025
Diaz,Sarrah Jo	Palmetto Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2025
Schaffer,Victoria	Palmetto Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2025
List,Jennifer	Palmetto High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2025

Townson,Taylor	Palmetto High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2025
Danko,Ashley Anne	Prine Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2025
Early,Michelle Sharice	Prine Elementary School	Tchr, ESOL Resource	ESOL End. Class 1	8/1/2025
Larocca,Sara Anne	Prine Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2025
Riggins,April L.	Prine Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	8/1/2025
Sardi,Nicole	Prine Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2025
Whitlock,Paige	Prine Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2025
Corbett,Katrena Lynn	Daughtrey Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2025
Grundy,Molly	Daughtrey Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2025
Nozell,Susan Elizabeth	Daughtrey Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2025
Brubacher,Tiffany Kay	Samoset Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2025
Meilan,Angela Nicole	Samoset Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2025
Gratzer,Hope Elizabeth	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2025
Barras,Lynn	Tillman Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2025
Eurich Plevin,Elizabeth	Tillman Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2025
Leupold,Jonathan	Tillman Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2025
Murray,Bernatta Dealcia	Tillman Elementary School	Tchr, Pre-K Integrated	ESOL End. Class 1	8/1/2025
Willsen,Eric	Tillman Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2025
Quirino,Amanda	Blackburn Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2025
Surdovel,James	Sugg Middle School	Tchr, Reading, MS	ESOL End. Class 1	8/1/2025
Huggins,Madison	Moody Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2025
Korschun,Martha	Moody Elementary School	Tchr, ASD	ESOL End. Class 1	8/1/2025
Simpson,Nickesha Natalee	Moody Elementary School	Tchr, EBD/SC	ESOL End. Class 1	8/1/2025
Villa,Courtney Raye	Abel Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2025
Clark,David	Bashaw Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2025
Wilds,Wanda Sue	Bashaw Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2025
Alexander,Stephanie	Sea Breeze Elementary School	Tchr, Pre-K	ESOL End. Class 1	8/1/2025
Bailey,Beth	Sea Breeze Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2025
Jones,Brenda Goble	Sea Breeze Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2025
Michael,Jessica	Sea Breeze Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2025
Randle,Rebecca	Sea Breeze Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2025
Robertson,April	Sea Breeze Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2025
Tenchavez,Leah	Sea Breeze Elementary School	Tchr, ASD	ESOL End. Class 1	8/1/2025
Walsh,Brennan	Sea Breeze Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2025
Johannessen,Joscelyn Jenna	Tara Elementary School	Tchr, ASD	ESOL End. Class 1	8/1/2025
Fiore,Remington Tate	Johnson K-8 Sch of Int Studies	Tchr, Gifted	ESOL End. Class 1	8/1/2025
Sidnam,Jessica Sunshine	Johnson K-8 Sch of Int Studies	First Grade Teacher	ESOL End. Class 1	8/1/2025
Woods,Lorraine	Witt Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2025
Wykes,Allison C	Witt Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2025
Henry,Sylvie Gabrielle	Haile Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2025
McGrath,Mary	Lakewood Ranch High School	Tchr, Reading, HS	ESOL End. Class 1	8/1/2025
Giraldo,Lori A.	Horizons Academy	Elementary Teacher	ESOL End. Class 1	8/1/2025
O'Came,Courtney Marie	Kinnan Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	8/1/2025
Pendzimaz,Kelsye Jean	Kinnan Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2025
Snyder,Stephanie Michelle	Kinnan Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2025
Williams,Ashley Irene	Kinnan Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2025
Hermann,Mark L.	Nolan Middle School	Tchr, VE	ESOL End. Class 1	8/1/2025
Bourdeau,Karen Marie	Lee Middle School	Tchr, IND/SC	ESOL End. Class 1	8/1/2025
Jones III,Sammie Lee	Lee Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	8/1/2025
Latoja,Joy Diane Molina	Lee Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2025
Mathis,Holly L.	Lee Middle School	Tchr, ASD	ESOL End. Class 1	8/1/2025
Mercado,Mary Flor Arenas	Lee Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2025
Alexander,Katherine	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2025
Duball,Cheri	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2025
Masterson,Teresa A	McNeal Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2025
Greene,Kristin Steele Inderwiesen	Freedom Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2025

Schiffer,Ann Bryant	Freedom Elementary School	Tchr, Second Grade	ESOL End. Class 1	8/1/2025
O'Donnell,Lori	Willis Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2025
Cricco,Cristina	Williams Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2025
Juntunen,Kevin	Williams Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2025
Badham,Leanne	Gullett Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2025
Palero,Blessyl Herrera	Buffalo Creek Middle School	Tchr, Science, MS	ESOL End. Class 1	8/1/2025
Angelillo,Joy	Jain Middle School	Tchr, IND/SC	ESOL End. Class 1	8/1/2025
David,Kimberly	Jain Middle School	Tchr, Reading, MS	ESOL End. Class 1	8/1/2025
Moore,David Allen	Jain Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2025
McWhorter,Mary Emmaline	Harvey Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2025
Reynolds,Katherine	Harvey Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2025
Gonzalez,Alexander	Lincoln Memorial Middle School	Tchr, ESOL Resource, MS	ESOL End. Class 1	8/1/2025
Jackson,Maxine Lee	Sable Acad Behavioral Learning	Tchr, VE	ESOL End. Class 1	8/1/2025
Steiner-Woods,Michelle Nicole	Ballard Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2024
Wylie,Frances C	Ballard Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2024
Brown,Robin	Bayshore Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2024
Markland,Katherine Luby	Bayshore Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2024
Mosley,Jessica	Bayshore Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2024
Pugh,Lauren	Bayshore Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2024
Couvertier,Martha	Manatee Elementary School	Tchr, VE	ESOL End. Class 1	8/1/2024
Deligiannis,Maria Mina	Manatee Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2024
Fields,Vincent	Manatee Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2024
Furman,Claire	Manatee Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2024
Hamilton,Sabrina	Manatee Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2024
Jackman,Jeremy	Manatee Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2024
Smith,Carleen M.	Manatee Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2024
Boender,Jill J	Miller Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2024
Casaclang,Aileen	Miller Elementary School	Tchr, ASD	ESOL End. Class 1	8/1/2024
Marello,Amanda	Miller Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2024
Miller,Sarah Jeffcoat	Miller Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2024
Koch,Whitney Carter	Myakka Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2024
Spencer,Melissa	Myakka Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2024
Sullivan,Alexandra	Myakka Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2024
Toso,Claudia Lucia	Myakka Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2024
AVILA,ANGELITA YBARRA	Oneco Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2024
Fishman,Farrah	Oneco Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2024
Peart,Tracy Ann N	Oneco Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2024
CARDER,ARIADNE	Rogers Garden-Bullock ES	First Grade Teacher	ESOL End. Class 1	8/1/2024
Viverito,Christin	Rogers Garden-Bullock ES	Fourth Grade Teacher	ESOL End. Class 1	8/1/2024
Walker,Catherine J.	Rogers Garden-Bullock ES	Tchr, PI, VE	ESOL End. Class 1	8/1/2024
Zuluaga,Diana	Rogers Garden-Bullock ES	Second Grade Teacher	ESOL End. Class 1	8/1/2024
Busick,Katherine	Palm View K-8 School	Third Grade Teacher	ESOL End. Class 1	8/1/2024
Van Horn,Brenda	Palm View K-8 School	Third Grade Teacher	ESOL End. Class 1	8/1/2024
Ramsey,Destiny	Palma Sola Elementary School	Tchr, Pre-K Integrated	ESOL End. Class 1	8/1/2024
Howard,Kelly	Palmetto Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2024
Narvaez,Cristina	Palmetto Elementary School	Tchr, ASD	ESOL End. Class 1	8/1/2024
Vargas Perez,Alicia	Palmetto Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2024
Corn,Samantha	Palmetto High School	Tchr, IND/SC	ESOL End. Class 1	8/1/2024
Boyle,Lauren Elizabeth	Prine Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2024
Dykes,Lindsey	Prine Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2024
Lyssy,Connie Campbell	Prine Elementary School	Tchr, ESOL Resource	ESOL End. Class 1	8/1/2024
Berumen-Marquez,Blanca Margarita	Daughtrey Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2024
James,Kaitlyn	Daughtrey Elementary School	Tchr, Art, ES	ESOL End. Class 1	8/1/2024
Karlsson,Lisbeth	Daughtrey Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2024
McClintock,Lyndsie	Daughtrey Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2024
Mercado,Giovanna	Daughtrey Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2024

Palkovich,Emily G	Daughtrey Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2024
Ravn,Rachelle	Daughtrey Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2024
Davis,Michael R	Southeast High School	Tchr, Reading, HS	ESOL End. Class 1	8/1/2024
Epstein,Nancy	Southeast High School	Tchr, Social Studies, HS	ESOL End. Class 1	8/1/2024
Pernia Guerrero,Jorge	Southeast High School	Tchr, ESOL Resource	ESOL End. Class 1	8/1/2024
Alimon,Jezreel Kim	Tillman Elementary School	Tchr, ASD	ESOL End. Class 1	8/1/2024
Facer,Rebecca	Tillman Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2024
McNear,Koral	Tillman Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2024
Miller,Joseph Levi	Blackburn Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2024
Amanfi,Kwame	Sugg Middle School	Tchr, Mathematics, MS	ESOL End. Class 1	8/1/2024
McElroy,Jeannine	Sugg Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	8/1/2024
Batiz,JoAnne	Moody Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2024
Byrd,Angelik M	Moody Elementary School	Tchr, Physical Educ, ES	ESOL End. Class 1	8/1/2024
Kelly-Walford,Carla S	Moody Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2024
Smith,Gracyn Paige	Moody Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2024
Jacox,Brianna A	Abel Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2024
Muniz,Meghan Faith	Abel Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2024
Danko,Olivia	Bashaw Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2024
Ketterman,Jared	Bashaw Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2024
Milhaven,James	Bashaw Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2024
Pena,Alexandra	Braden River Elementary School	Tchr, ASD	ESOL End. Class 1	8/1/2024
Hoyden,Melanie	Sea Breeze Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2024
Dickens,Heather Jean	Johnson K-8 Sch of Int Studies	Fifth Grade Teacher	ESOL End. Class 1	8/1/2024
Bartlett,Keary Ann	Witt Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2024
Hammond,Sarah	Witt Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2024
Dykes,Corinne D	Horizons Academy	Tchr, Dropout Prevention, HS	ESOL End. Class 1	8/1/2024
Sharbono,Christian C	Horizons Academy	Tchr, VE	ESOL End. Class 1	8/1/2024
Montero,Anicel	Mills Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2024
Wilson,Courtney C.	Mills Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2024
Gilbank,Kristen J.	Willis Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2024
Goodhue,Susan	Willis Elementary School	Tchr, ASD	ESOL End. Class 1	8/1/2024
Jacox,Megan	Willis Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2024
Moseley,Lauren	Willis Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2024
Ceruti,Kaitlyn	Williams Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2024
Huling,Allyson	Williams Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2024
Kerlin,Rebecca Nichols	Williams Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2024
Nazarian,Carianne	Williams Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2024
Rush,Cynthia Lee	Williams Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	8/1/2024
Shillinglaw,Beth Ann	Williams Elementary School	Tchr, ASD	ESOL End. Class 1	8/1/2024
Bellew,Vanessa Sue	Gullett Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2024
Bock,Jessie Rey	Gullett Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2024
Ferrell,Leann Nichole	Gullett Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2024
Lopez-Pacheco,Brittaney	Gullett Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2024
Obrien,Judith Anne	Gullett Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2024
Carper,Sydni Ann	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2024
Lashway,Brianna Christine	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2024
Riley,Terry	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2024
Kanz,Lyndsey	Harvey Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2024
Marciniak,Daniel Lynn	Harvey Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2024
Naylor,Amanda	Harvey Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2024
Bugg,Andrew Mitchell	Lincoln Memorial Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	8/1/2024
Drake,Donnalyn	Lincoln Memorial Middle School	Tchr, Resource	ESOL End. Class 1	8/1/2024
Simmons,Brittany Nicole	Lincoln Memorial Middle School	Tchr, Language Arts, MS	ESOL End. Class 1	8/1/2024
Santos,Vickie	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1	6/30/2024
Walters,Molli Martin	Myakka Elementary School	Kindergarten Teacher	ESOL End. Class 1	1/9/2024
Green,Phillip Antonio	Prine Elementary School	Third Grade Teacher	ESOL End. Class 1	10/3/2023

Beck,Karen A.	Bayshore Elementary School	Tchr, VE	ESOL End. Class 1	8/1/2023
Brod,Leah Bea	Bayshore Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	8/1/2023
Nobile,Selina	Bayshore Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2023
Bernal,Laura Sofia	Manatee Elementary School	Tchr, ESOL Resource	ESOL End. Class 1	8/1/2023
Franklin,Katrina N.	Manatee Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2023
Nueva,Abigail Salazar	Miller Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2023
Moreno-Hernandez,Diana M	Oneco Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	8/1/2023
Solano,Gabriella Renee	Oneco Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2023
Van Dyke,Carolyn Louise	Oneco Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2023
Shreve,Heather	Rogers Garden-Bullock ES	Tchr, Physical Educ, ES	ESOL End. Class 1	8/1/2023
Soto,Brunilda	Rogers Garden-Bullock ES	First Grade Teacher	ESOL End. Class 1	8/1/2023
George,Jenna	Palm View K-8 School	Second Grade Teacher	ESOL End. Class 1	8/1/2023
Jordan,Andrea	Prine Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2023
Mazelin,Caitlin	Prine Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2023
Anioce,Swenson	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2023
Feliciano,Sarah	Tillman Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2023
McGarry,Hunter	Tillman Elementary School	Tchr, VE	ESOL End. Class 1	8/1/2023
Miller,Angela Glenda	Tillman Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2023
Baity,Reggie	Blackburn Elementary School	Specialist, Student Support	ESOL End. Class 1	8/1/2023
Geldmaker,Stephanie	Sugg Middle School	Tchr, VE	ESOL End. Class 1	8/1/2023
Kammou,Hadda	Moody Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2023
Marconi,Kathy Lynn	King Middle School	Tchr, VE/SC	ESOL End. Class 1	8/1/2023
Simpson,Miquela	Abel Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2023
Kilguss,Sarah E	Bashaw Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2023
Sofos,Melissa Renee	Bashaw Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2023
Boardman,Kerri	Braden River Elementary School	Tchr, VE/SC	ESOL End. Class 1	8/1/2023
Mynatt,Jessica	Braden River Middle School	Tchr, Science, MS	ESOL End. Class 1	8/1/2023
Barber,Coleman	Sea Breeze Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2023
Peace,Elizabeth	Sea Breeze Elementary School	Tchr, VE	ESOL End. Class 1	8/1/2023
Warren,David O'dell	Sea Breeze Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2023
Coleman,Brittney M	Tara Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2023
Martinetti,Megan E	Johnson K-8 Sch of Int Studies	Second Grade Teacher	ESOL End. Class 1	8/1/2023
Tollers,Stephanie M	Johnson K-8 Sch of Int Studies	First Grade Teacher	ESOL End. Class 1	8/1/2023
Frisch,Tracylyn	Witt Elementary School	Tchr, VE	ESOL End. Class 1	8/1/2023
Vanderford,Michael	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2023
Flesche,Kathryn L.	McNeal Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2023
Kolomiychenko,Vyacheslav	McNeal Elementary School	Tchr, STEM	ESOL End. Class 1	8/1/2023
Radaszewski,Anthony Peter	Williams Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2023
Riffle,Jennifer Lynn	Gullett Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2023
Williams,Jarrett Dean	Gullett Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2023
Boyd,Stephanie	Jain Middle School	Tchr, Social Studies, MS	ESOL End. Class 1	8/1/2023
Hamel,Kelly L	Jain Middle School	Specialist, Student Support	ESOL End. Class 1	8/1/2023
Baucom,Ellen	Harvey Elementary School	Tchr, ASD	ESOL End. Class 1	8/1/2023
Darnell,Amanda Nicole	Harvey Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2023
Perry,Jaime	Harvey Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2023
Schultz,Erin	Harvey Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2023
Burton,Carolyn P.	Hospital-Homebound Instruction	Tchr, Hospital/Homebound	ESOL End. Class 1	8/1/2023
Deans,Sara S	Palm View K-8 School	Second Grade Teacher	ESOL End. Class 1	8/1/2022
Murphy,Matthew	Prine Elementary School	Tchr, Art, ES	ESOL End. Class 1	8/1/2022
Collins,Asia Marie	Tillman Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2022
Collins,Jessica	Tillman Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2022
Galati,Natasha	King Middle School	Tchr, ASD	ESOL End. Class 1	8/1/2022
Bryant,Andre L.	Braden River Middle School	Tchr, Mathematics, MS	ESOL End. Class 1	8/1/2022
Garber,Valerie Janelle	Johnson K-8 Sch of Int Studies	Third Grade Teacher	ESOL End. Class 1	8/1/2022
Schwieterman,John Michael George	Johnson K-8 Sch of Int Studies	Third Grade Teacher	ESOL End. Class 1	8/1/2022
Clark,Ariane Michelle	Braden River High School	Tchr, Science, HS	ESOL End. Class 1	8/1/2022

Holt,Kaylinka	Freedom Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2022
Gallegos,Tiffany Jade	Williams Elementary School	Third Grade Teacher	ESOL End. Class 1	8/1/2022
Tackett,Laura Katherine	Williams Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2022
Jimenez,Katty Maria	Gullett Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2022
Guzman Colon,Wenik	Buffalo Creek Middle School	Tchr, World Language, MS	ESOL End. Class 1	8/1/2022
Callihan,Amanda Lynn	Jain Middle School	Counselor, MS	ESOL End. Class 1	8/1/2022
Thomas,Katrina Ellen	Anna Maria Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2021
Adriano,Victoria Catherine	Ballard Elementary School	Specialist, Student Support	ESOL End. Class 1	8/1/2021
Woughter,Cari	Manatee Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2021
Egyed,Peter P.	Manatee High School	Tchr, ASD	ESOL End. Class 1	8/1/2021
Steiner,Kati	Oneco Elementary School	Math Coach, ES	ESOL End. Class 1	8/1/2021
Snodgrass,Cailei Marie	Prine Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2021
Collins,Alison	Sea Breeze Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	8/1/2021
Boone,Jennie Elizabeth	Witt Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2021
Bankovich,Hilari Leigh	Nolan Middle School	Tchr, IND/SC	ESOL End. Class 1	8/1/2021
Haacke,Karen	Williams Elementary School	First Grade Teacher	ESOL End. Class 1	8/1/2021
Autrey,Stacy	Gullett Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2021
Navarra,Samara	Harvey Elementary School	Second Grade Teacher	ESOL End. Class 1	8/1/2021
Rainey,Kharma Rae	Access to Education	Tchr, VE/SC	ESOL End. Class 1	8/1/2021
Walker,Michael F.	Access to Education	Tchr, VE/SC	ESOL End. Class 1	8/1/2021
Engram,Leah Sharai	Manatee Elementary School	Counselor, ES	ESOL End. Class 1	8/1/2020
Fontaine,Francine	King Middle School	Tchr, EBD/SC	ESOL End. Class 1	8/1/2020
Gardini,Elizabeth	Abel Elementary School	Fourth Grade Teacher	ESOL End. Class 1	8/1/2020
Yueng-Nieves,Kathryn Paula	Bashaw Elementary School	Tchr, Pre-K	ESOL End. Class 1	8/1/2020
Dorman,Brianne	Sea Breeze Elementary School	Kindergarten Teacher	ESOL End. Class 1	8/1/2020
Balsai,Gina Maria	Mills Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	8/1/2020
Cruz,Marilyn	Mills Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1	8/1/2020
Galletta,Kimberly C.	Gullett Elementary School	Fourth Grade Teacher	ESOL End. Class 1	4/24/2020
Boggs,Olivia J.	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2019
Lamar,Amber	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1	8/1/2019
Melo Espinosa,Saharai	Southeast High School	Tchr, World Language, HS	ESOL End. Class 1	8/1/2019
Perez Valdez,Ruth Alexandra	King Middle School	Tchr, ESOL Resource	ESOL End. Class 1	8/1/2019
Ramos Chesnik,Claudia Marija	Bashaw Elementary School	Fifth Grade Teacher	ESOL End. Class 1	8/1/2019
Carenza,Kimberly Michelle	Haile Middle School	Tchr, VE	ESOL End. Class 1	8/1/2019
Baty,Jennifer W.	ESE	Pathologist, Speech & Language	ESOL End. Class 1	8/1/2016
Aadson,Tatyana B.	Manatee High School	Tchr, World Language, HS	ESOL End. Class 1	8/1/2007
Walker,Dawn C.	District Expenditures	Tchr, Language Arts, HS - MEA	ESOL End. Class 1	7/1/2004

Out of Field Reading 4/8/2025 Board Meeting

EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF Description	Due Date
Goodhue,Susan	Willis Elementary School	Tchr, ASD	Reading Endorsement	5/31/2026
Sanders,Tracy L.	Horizons Academy	Tchr, VE	Reading Endorsement	2/7/2026
Alfonso,Maridel Lonceroz	Manatee Elementary School	Fifth Grade Teacher	Reading Endorsement	5/31/2025
Sowa,Audrey	Manatee High School	Tchr, Reading, HS	Reading Endorsement Class 1	5/31/2025
Miller,Melanie A.	Palmetto Elementary School	Spec, Media, ES	Reading Endorsement	5/31/2025
Vargas Perez,Alicia	Palmetto Elementary School	Second Grade Teacher	Reading Endorsement	5/31/2025
Rouse,Brandon	Palmetto High School	Tchr, Reading, HS	Reading Endorsement Class 1	5/31/2025
Brack,Elizabeth K.	Witt Elementary School	Fourth Grade Teacher	Reading Endorsement	5/31/2025
Trivedi,Palak	Witt Elementary School	First Grade Teacher	Reading Endorsement	5/31/2025
Davis,Stacy	Freedom Elementary School	Tchr, VE	Reading Endorsement	5/31/2025
Cingle,Brookelynn	Willis Elementary School	Third Grade Teacher	Reading Endorsement	5/31/2025
Collett,Dana	Willis Elementary School	Fifth Grade Teacher	Reading Endorsement	5/31/2025
Gilbank,Kristen J.	Willis Elementary School	First Grade Teacher	Reading Endorsement	5/31/2025
Hagan,Barbara	Willis Elementary School	Kindergarten Teacher	Reading Endorsement	5/31/2025
Hunter,Hannah	Willis Elementary School	Tchr, ASD	Reading Endorsement	5/31/2025
Moseley,Lauren	Willis Elementary School	Kindergarten Teacher	Reading Endorsement	5/31/2025
Padro,Jaycey	Willis Elementary School	Second Grade Teacher	Reading Endorsement	5/31/2025
Podolan,Megan Nicole	Willis Elementary School	Fourth Grade Teacher	Reading Endorsement	5/31/2025
Senyshyn,Dana	Willis Elementary School	Second Grade Teacher	Reading Endorsement	5/31/2025
Tomlin,Suzanne M.	Willis Elementary School	Fifth Grade Teacher	Reading Endorsement	5/31/2025
Rumph,Sylvia A.	Sugg Middle School	Tchr, VE/SC	Reading Endorsement	5/31/2023
Guzman Colon,Wenik	Buffalo Creek Middle School	Tchr, World Language, MS	Reading Endorsement Class 1	1/25/2023
Stewart,Dawn Delores	Manatee Elementary School	Tchr, Pre-K Handicapped	Reading Endorsement Class 1	11/1/2021
Woughter,Cari	Manatee Elementary School	Fifth Grade Teacher	Reading Endorsement Class 1	11/1/2021
Vicens,Sarah Lyn	Miller Elementary School	Kindergarten Teacher	Reading Endorsement Class 1	11/1/2021
Dominguez,Olivia	Oneco Elementary School	Kindergarten Teacher	Reading Endorsement Class 1	11/1/2021
Krakowski,Michelle M.	Oneco Elementary School	First Grade Teacher	Reading Endorsement Class 1	11/1/2021
Mitchell,Raven Aisha	Oneco Elementary School	Second Grade Teacher	Reading Endorsement Class 1	11/1/2021
Slattery,Jennifer Lynn	Oneco Elementary School	Kindergarten Teacher	Reading Endorsement Class 1	11/1/2021
English,Cristen M.	Rogers Garden-Bullock ES	Reading Coach, ES	Reading Endorsement Class 1	11/1/2021
Gleason,Katie L	Palm View K-8 School	First Grade Teacher	Reading Endorsement Class 1	11/1/2021
Murphy,Matthew	Prine Elementary School	Tchr, Art, ES	Reading Endorsement Class 1	11/1/2021
Pinckney,Lesley Dione	Prine Elementary School	Kindergarten Teacher	Reading Endorsement Class 1	11/1/2021
Tucker,Janele Catherine	Daughtrey Elementary School	Third Grade Teacher	Reading Endorsement Class 1	11/1/2021
Keiper,Keala Pamela Ros	Samoset Elementary School	Tchr, Pre-K Handicapped	Reading Endorsement Class 1	11/1/2021
Walter,Maddison Claire	Samoset Elementary School	Second Grade Teacher	Reading Endorsement Class 1	11/1/2021
Anderson,Jessica L	Blackburn Elementary School	Coordinator, AICE	Reading Endorsement Class 1	11/1/2021
BURKHART,BRITTNEY S.	Moody Elementary School	Third Grade Teacher	Reading Endorsement Class 1	11/1/2021
Grant,Kimberly A.	Moody Elementary School	Tchr, Music, ES	Reading Endorsement Class 1	11/1/2021
Kingsley,Dana C	Johnson K-8 Sch of Int Studies	Kindergarten Teacher	Reading Endorsement Class 1	11/1/2021
Schwieterman,John Michael George	Johnson K-8 Sch of Int Studies	Third Grade Teacher	Reading Endorsement Class 1	11/1/2021
Vogt,Samantha Lynn	Kinnan Elementary School	Third Grade Teacher	Reading Endorsement Class 1	11/1/2021
Gulbrandsen,Angela M.	McNeal Elementary School	Kindergarten Teacher	Reading Endorsement Class 1	11/1/2021
Ingham,Gwyneth U.	McNeal Elementary School	Second Grade Teacher	Reading Endorsement Class 1	11/1/2021
Brinson,Shakeria	Williams Elementary School	Tchr, Kindergarten	Reading Endorsement Class 1	11/1/2021
Haacke,Karen	Williams Elementary School	First Grade Teacher	Reading Endorsement Class 1	11/1/2021
Brondyke,Sarah J.	Gullett Elementary School	Third Grade Teacher	Reading Endorsement Class 1	11/1/2021
VanSkiver,Wendy Jeanne	Gullett Elementary School	Third Grade Teacher	Reading Endorsement Class 1	11/1/2021
Perez Valdez,Ruth Alexandra	King Middle School	Tchr, ESOL Resource	Reading Endorsement Class 1	10/1/2020
Knips,Sophie	King Middle School	Tchr, Language Arts, MS	Reading Endorsement Class 2	5/31/2020
Harshaw,Samantha C	Lee Middle School	Tchr, Reading, MS	Reading Endorsement Class 1	5/1/2020
Torregrosa,Chelsea M	Southeast High School	Tchr, Language Arts, HS	Reading Endorsement Class 1	5/31/2019

AGENDA ITEM NO. 10.3

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval of the School District of Manatee County English Language Learners (ELL) Plan for the 2025-2028 School Years (No Financial Impact)

Executive Summary
Per Florida Administrative Code Rule 6A-6.0905, the 2025-2028 School District of Manatee County English Language Learner (ELL) Plan is updated every three years with guidance from the Florida Department of Education, School District of Manatee County personnel, and the English for Speakers of Other Languages (ESOL) Parent Leadership Council. This document includes the compliance procedures for the English for Speakers of Other Languages (ESOL) program.

This ELL Plan was approved by the ESOL Parent Leadership Council on March 6, 2025. The Plan was also shared with school leaders on March 10, 2025 for feedback and suggestions.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 3
Provide unique and highly personalized support for English Language Learners

Recommendation
The Superintendent recommends approval of the School District of Manatee County English Language Learners (ELL) Plan for the 2025-2028 School Years (No Financial Impact).

Financial Impact
There will be no cost to the General Fund.

Contact
Submitting Department: Federal Programs and Grants
Initiated By: Debra Estes

Attachments:
2025-2028 Manatee District ELL Plan

School District of Manatee County
English Language Learners (ELL) Plan

Contact Person: _Debra Estes_____
LEA: _School District of Manatee County_
Email: _estesd@manateeschools.net____
Phone: _(941)751-6550 ext. 43277_____

Rule 6A-6.0905
Form ESOL 100

Date Received by FDOE

Original signatures on Signature Pages are to be submitted to:

Bureau of Student Achievement through Language Acquisition
Florida Department of Education
325 West Gaines Street
444 Turlington Building
Tallahassee, Florida 32399-0400

FDOE INTERNAL USE ONLY

(1) NAME OF THE DISTRICT:	*(2) CONTACT NAME/TITLE:*	*(3) CONTACT PHONE NO (EXT.): EMAIL ADDRESS:*
School District of Manatee County	Debra Estes, Director of ESOL, Migrant, and Dual Language Programs	(941)751-6550 ext. 43277 estesd@manateeschools.net

(4) MAILING ADDRESS:	**(5) PREPARED BY: (If different from contact person)**
215 Manatee Avenue West **Bradenton, Florida 34203**	**First Name:** **Last Name:** **Mailing Address:** **Phone No:**

(6) CERTIFICATION BY SCHOOL DISTRICT

The filing of this application has been authorized by the School Board and the undersigned representative has been duly authorized to submit this plan and act as the authorized representative of the district in connection with this plan.

I, Dr. Jason Wyson , do hereby certify that all facts, figures, and representations made in this plan are true and correct. Furthermore, all applicable statutes, rules, regulations, and procedures for program and fiscal control and for records maintenance will be implemented to ensure proper accountability.

_____	_____	April 8, 2025
Signature of Superintendent or Authorized Agency Head	Date Signed	Date of Governing Board Approval

(7) Chairperson representing the District ELL Parent Leadership Council (PLC)

Name of Chairperson representing the District ELL PLC: Driely Campos

Contact Information for District PLC Chairperson:
Mailing address: 702 51st Street E, 402B, Bradenton 34208

E-mail Address: drielycampos4@hotmail.com Phone Number786-346-5985

Date final plan was discussed with PLC: March 6, 2025

_____	**March 6, 2025**
Signature of the Chairperson of the District PLC	**Date Signed by PLC Chairperson**

DISTRICT ENGLISH LANGUAGE LEARNERS PLAN
ASSURANCES AND CERTIFICATION

School districts are required to abide by a set of assurances when developing and implementing programs and services to students classified as English Language Learners (ELLs), and are required to ensure school- and district-level personnel comply with all the requirements and provisions set forth in the laws, rules, regulations, and federal court orders listed below:

- The requirements set forth in Section 1003.56, Florida Statutes;
- The requirements set forth in Rules 6A-6.0902;6A-6.09022; 6A-6.09091; 6A-6.0903; 6A-6.0907; 6A-1.0503, Florida Administrative Code (F.A.C.), and other applicable State Board of Education Rules;
- The requirements of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015;
- The requirements of the Consent Decree in the League of United Latin American Citizens et al. v. the State Board of Education, 1990;
- The requirements of the Florida Educational Equity Act, 1984;
- The requirements based on the Fifth Circuit Court decision in Castañeda v. Pickard, 1981;
- The requirements based on the Supreme Court decision in Plyler v. DOE, 1982;
- The requirements based on the Supreme Court decision in Lau v. Nichols, 1974;
- The requirements of the Equal Educational Opportunities Act of 1974;
- The Requirements of Section 504 Rehabilitation Act of 1973;
- The requirements of the Office for Civil Rights Memorandum of May 25, 1970;
- The requirements of the Title VI and VII Civil Rights Act of 1964; and
- The requirements of the Office for Civil Rights Standards for the Title VI Compliance.

By signature below, I, _Dr. Jason Wysong_____, do hereby certify that procedures, processes and services that are described herein shall be implemented in a manner consistent with the requirements and provisions of the requirements set forth above.

Superintendent's Signature **Date Signed**

Section 1: Identification (Rule 6A-6.0902, F.A.C.)

Enrollment Procedures and Administration of the Home Language Survey (HLS).

Describe the Local Education Agency (LEA) registration procedures to register English Language Learners (ELLs). Responses should include the following:

How do LEA procedures compare to those followed for non-ELLs?

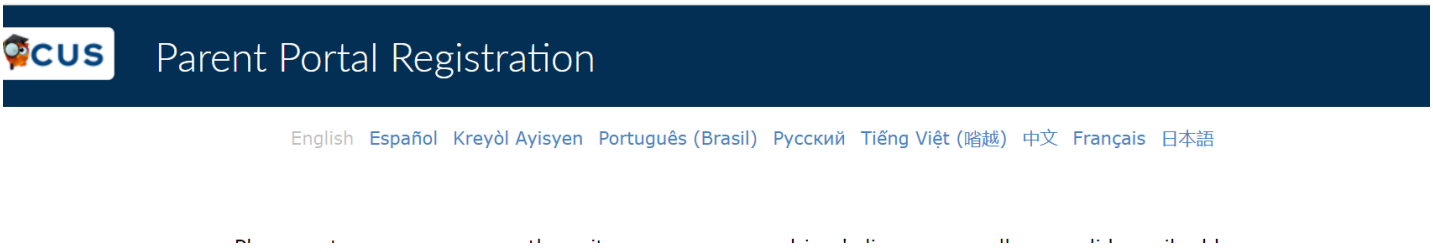
The registration procedures are the same for ELLs as they are for non-ELLs. All registrations are electronically completed. Parents can also choose to complete the electronic registration at their home/zoned schools or at the Office of Student Assignment where assistance can be obtained as needed.

Into what languages are the HLS translated?

Our district utilizes online registration, and parents have the ability to translate the website into over 75 different languages via Google Translate.

How does the LEA assist parents and students who do not speak English in the registration process?

Each school with 15 students or more that speak the same language is allocated a Bilingual ESOL Paraprofessional unit. One of their job responsibilities is home/school communication. Therefore, ELL families are given assistance from bilingual school staff if needed for registration. Our district has also purchased translation devices for each school to support parent/family communication, and if needed our schools may use telephonic translation with an outside provider for assistance in parent/family communication. Please see picture below:



How do you identify immigrant students?

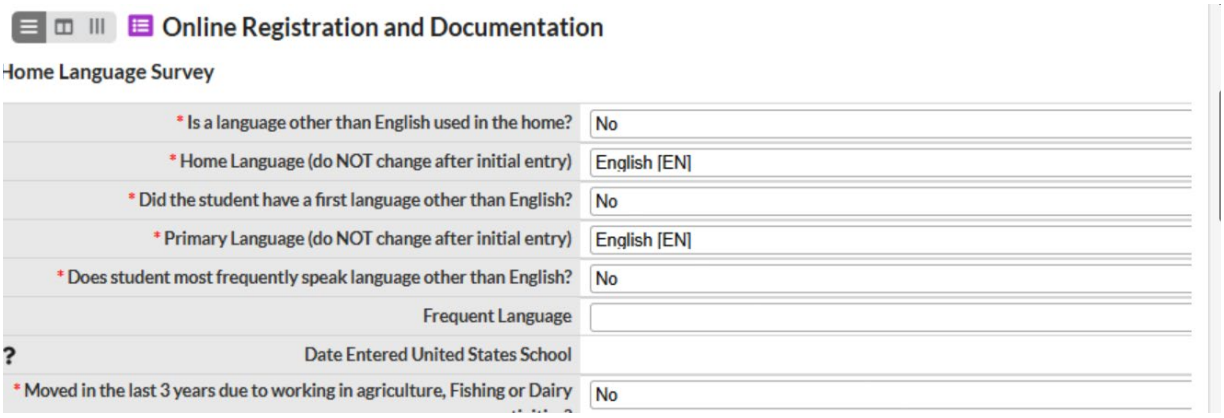
Immigrant student information, along with the DEUSS, is captured on the Student Enrollment/Registration form. The term immigrant children and youth mean individuals who:

(A) are ages 3 through 21; and
(B) were not born in any State, the District of Columbia or Puerto Rico; and
(C) have not attended one or more schools in any one or more States for more than 3 full academic years.
Based on this definition, the student's immigrant code within the school information system is identified with a Y.

How is Date Entered US School (DEUSS) obtained in the registration process?

The registration form includes a question asking parents who answered "yes" on the HLS to provide the DEUSS. If parents do not provide the DEUSS, registrars are instructed to review records received from previous schools and document the earliest documented day found in those records as the DEUSS for the student. If the parents do not provide a date, and no records are received from any previous school, the first day enrolled in a Manatee County school will be documented as the DEUSS for the student.

Please include a link to your HLS. Our District utilizes an online registration process. Please see the screenshot below of the HLS. The registration documents can be translated into over 75 languages.



Section 2: English Language Proficiency Assessment (Rule 6A-6.0902, F.A.C.)

1. **English Language Proficiency (ELP) Assessment**

What is the title of the person(s) responsible for administering the ELP assessment of potential ELLs in the LEA? (Check all that apply.)

☐ Registrar
☐ ESOL Coordinator/Administrator
☒ Other (Specify)

Each school assigns the person(s) responsible for administering the ELP assessment of potential ELLs. Staff assigned this responsibility may include: ESOL Resource Teachers, Bilingual ESOL Paraprofessionals, School Counselors, school ESOL Contact, or other school principal designated teachers/staff.

2. Listening and Speaking Proficiency Assessment

List the Listening and Speaking (Aural/Oral) assessment(s) used in the LEA and procedures followed to determine if a K-12 student is an ELL.

Upon registration, registrars code students LP based on the Home Language Survey answers. School-based ESOL staff review the LP report created in the student information system by the ESOL Department at the district level to ensure students English proficiency is assessed within 20 school days of initial enrollment.

Our district uses the IPT Oral/Aural assessment. If a student scores in the NES or LES range, they are classified as an ELL in grades K-2. If they are proficient (grades 3-12) on the IPT Oral/Aural they are then administered the reading and writing proficiency assessments.

ESOL contacts at each school site are trained on the administration of the assessment and of the laws and state board rules regarding timelines for assessment for ELL identification and placement. In addition, district level personnel review ongoing reports to ensure compliance with this requirement.

Reading and Writing Proficiency Assessment

List the Reading and Writing assessment(s) used in the LEA and procedures followed to determine if a student is an ELL in grades 3-12.

Our district uses the IPT Reading/Writing assessment to determine reading and writing proficiency. Students in grades 3-12 who score proficient on the Listening and Speaking assessment are assessed using the IPT reading and writing test. The entire assessment process will not exceed thirty (30) school days from initial enrollment. If the student scores at or below the 32nd percentile on either reading or writing, the student is classified as an ELL. However, upon request of a parent or teacher, a student who is determined not to be an English Language Learner, or any student determined to be an English Language Learner based solely on one reading or writing assessment, may be referred to a school-based ELL Committee. The parents' preference as to whether a

student is determined to be an ELL or not to be an ELL shall be considered in the final decision and documented by the school-based ELL Committee.

Describe the procedures to ensure that the Listening and Speaking assessment(s) are administered within 20 school days of the student's initial enrollment.

Upon registration, registrars code students LP based on specific indicators in the Home Language Survey. School-based ESOL staff review the LP report created in the student information system at the district level to ensure students English proficiency is assessed within 20 school days of initial enrollment. In addition, district level personnel review ongoing reports to ensure compliance and communicate with schools on meeting this requirement.

3. ELL Committee

Describe the procedures used when the ELL Committee makes an entry (placement) decision. What type of documentation is used to support these decisions?

When a student who has marked "yes" on the HLS does not meet the approved testing requirements for classification as an ELL, the ELL Committee may be convened upon request of a parent, teacher, or school counselor to discuss entry/placement. Parents must be invited using the *Parent Notification of ELL Committee Meeting* invitation and the parents' preference shall be considered in the final decision.

The ELL Committee shall holistically review the student's academic record and may determine a student to be an English Language Learner by considering the following criteria in addition to ELP test results: extent and nature of prior educational or academic experience, social experience, student interview, written recommendation and observation by current and previous instructional supportive services staff, level of mastery of basic competencies of skills in English and/or heritage language according to state or national criterion-referenced standards, graded coursework from current and previous years, and test results other than IPT, FAST, and ACCESS 2.0 for ELLs.

Section 3: Programmatic Assessment (Rule 6A-6.0902, F.A.C.)

Academic/Programmatic Assessment

Describe the procedures that have been implemented for determining prior academic experience of ELLs. Also, address the placement of ELLs with limited or no prior school experience(s) or whose prior school records are incomplete or unobtainable. Specify actions taken to obtain prior school records. Include the procedures to determine appropriate grade level placement for ELLs.

A programmatic assessment process is in place to determine appropriate grade placement and academic programs for ELLs. The procedures that have been implemented for determining prior academic experience of ELLs are the review of the following, to the extent available, by school personnel (school counselors, ESOL Resource Teachers, classroom teachers and administrators):

- Parent interview regarding educational history/experience
- School paperwork
- Grade reports and transcripts
- Student interviews
- Assessment of current content area abilities
- Chronological age

The information on the form is evaluated and a decision for placement is then made. Placement of students is initiated at each school site with the use of the information from the *Programmatic Assessment* document. Students are placed considering age appropriateness, educational background, and parent interviews. When students arrive without school records, parents/guardians are interviewed to obtain their student's educational history. If the former school can be identified, school records are requested. The student is placed primarily based on age appropriateness, unless further information is received.

Grade Level and Course Placement Procedures – Grades 9-12

Describe the procedures that have been implemented to determine appropriate grade level and course placement. Descriptions must include the process used for awarding credit to ELLs entering high school in 9th-12th grades that have completed credits in countries outside of the United States, specifically addressing those students for which there is no documentation.

A programmatic assessment process is in place to determine appropriate grade placement and academic programs for ELLs. The procedures that have been implemented for determining prior academic experience of ELLs include the review of the following to the extent that the information is available to school personnel (school counselors, ESOL Resource Teachers, classroom teachers and administrators):

- Parent interview regarding educational history/experience
- School paperwork
- Grade reports and transcripts
- Student interviews
- Assessment of current content area abilities

- Chronological age

The information on the form is evaluated and a decision for placement is made. Credits are awarded for a student's prior education based on student records. Students who have completed foreign language courses, including English, may be awarded credit for foreign language.

Explain the process for awarding credit to students transferring from other countries for language arts classes taken in the student's native language and for foreign languages the student may have taken (this may include English).

Both middle and high school personnel in the School District of Manatee County follow the State Uniform Transfer of Credit Guidelines when determining credit to be awarded students transferring from other countries. This policy can be found in the Student Progression Plan:

https://www.manateeschools.net/site/Default.aspx?PageType=1&SiteID=4&ChannelID=1074&DirectoryType=6

What is the title of person(s) responsible for evaluating foreign transcripts? How are they trained? How is documentation maintained?

The ESOL department personnel, in conjunction with the school counselor at the school site, and with assistance from the school district Coordinator of School Counselors, work together to evaluate foreign transcripts. Below is a link to our Guide to the Placement and Evaluation of Transcripts for Foreign Born Students:

https://manateecountyschools.sharepoint.com/sites/ESOL2/SiteAssets/Forms/AllItems.aspx?id=%2Fsites%2FESOL2%2FSiteAssets%2FSitePages%2FESOL2%2FESOL%5FForeignBorn%5FPlacement%2Epdf&parent=%2Fsites%2FESOL2%2FSiteAssets%2FSitePages%2FESOL2

A Quick Reference Guide for Enrolling Foreign-Born Students has also been developed to aid schools in the placement of foreign-born students both with and without records:

https://manateecountyschools.sharepoint.com/sites/ESOL2/SiteAssets/Forms/AllItems.aspx?id=%2Fsites%2FESOL2%2FSiteAssets%2FSitePages%2FESOL2%2FESOL%5FForeignBorn%5FEnroll%2Epdf&parent=%2Fsites%2FESOL2%2FSiteAssets%2FSitePages%2FESOL2

Re-evaluation of ELLs that Previously Withdrew from the LEA

Describe the procedures used for re-evaluating ELLs who withdraw from the LEA and re-enroll. Specify the length of time between the ELLs' withdrawal and re-enrollment after which a new English language proficiency assessment is to be administered. Include data reporting procedures.

Students who withdraw or leave the district for more than one year are reassessed upon entry. If returning students have documentation from their last school demonstrating that they have been served in an approved ESOL program, that information is taken into consideration upon reentry. If recent English language proficiency test scores are not available, students will be reassessed using the IPT and based on the students DEUSS date, an ELL committee meeting may be convened to update the student's records and *ELL Plan*. The School District of Manatee County makes every effort to contact the previous school to get accurate records that include grades, assessment data and credits earned. If no records are available, the School District of Manatee County uses the policy in our Student Progression Plan, the *Guide for Enrolling Foreign-Born Students,* and the *Quick Reference Guide for Placement of Foreign-Born Students*. Student ELL records are updated, and information is updated in the District's student information system.

ELL Student Plan Development

Describe the procedures for developing the Student ELL Plan. Include the title(s) of the person(s) responsible for developing the plan and updating the ELL data reporting elements. Also, include a description of when and how the plan is updated to reflect the student's current services.

After testing is complete, and/or the ELL Committee meeting convenes; if applicable, the ESOL Resource Teacher, classroom teacher, school counselor, or ESOL contact will gather the resultant data and will submit the information to the appropriate district ESOL Clerk. The district ESOL Clerk will create an ELL plan for each student that includes the student's schedule. The ESOL Clerk will also enter the information in the student information system. Any change in a student's schedule requires a new plan, completed by the same personnel, and the resultant procedures are the same. School and district personnel monitor ESOL reports and data to maintain compliance in this area.

Describe the elements of the plan (e.g., home-school communication, student schedules and classes, progress monitoring, interventions, assessments and other evaluations). What is the teacher's role in the development of the plan?

The elements of the student plan will include the student's name, plan completion date, schedule with instruction by program, amount of instruction time, date student is identified, assessment data used to classify or reclassify the student, date of exit and assessment data used to exit the student from ESOL. The teacher is notified by the IPT administrator of completion of the aural/oral and reading/writing competencies assessed on the IPT. The student's academic progress may be reviewed, and records from previous schools are examined, if available. Student plans are developed with input from previous and current teachers through interviews to gain information on

socialization and participation in the general classroom setting.

Please include a link to the ELL Student Plan.

https://manateecountyschools-my.sharepoint.com/:f:/g/personal/estesd_manateeschools_net/EocHm3ldxZdJoHUuvla6SZsBpGeBPZfeoLTMCD7i53sw4w?e=GrJVHC

Section 4: Comprehensive Program Requirements and Student Instruction

Instructional Models

In addition to using required English for Speakers of Other Languages (ESOL) strategies by teachers who teach ELLs, what instructional model(s) or approach(es) are used to ensure comprehensible instruction? Descriptions of each model can be found in the current Florida Department of Education (FDOE) database manuals on the FDOE website. ***(Check all that apply)***

☒ Sheltered English Language Arts

☐ Sheltered Core/Basic Subject Areas

☒ Mainstream-Inclusion English Language Arts

☒ Mainstream-Inclusion Core/Basic Subject Areas

☐ Maintenance and Developmental Bilingual Education

☒ Dual Language (two-way) Developmental Bilingual Education

Describe how the instructional models are used in the LEA. Address how the LEA will monitor schools to ensure that instructional models are implemented with fidelity.

Each school indicates the instructional models used at that site based on district guidelines. District and school-based personnel regularly monitor the programs for fidelity and implementation. Most elementary ELLs within the School District of Manatee County are in mainstream classes except for students enrolled in Dual Language Programs. Students enrolled in Dual Language programs are instructed in a two-way immersion 50/50 model. Sheltered English language arts courses and elective courses for ESOL students are available in both middle and high schools.

Describe the process to verify that instruction provided to ELLs is equal in amount, sequence, quality, and scope to that provided to non-ELLs.

In accordance with State Board rules, teachers who provide instruction to ELLs have been, or will be, trained to provide appropriate and comprehensible instruction using ESOL methodologies and strategies. Instruction provided to ELLs is equal in amount, sequence, and scope to that provided to non-ELLs. Teachers are regularly observed during walk-throughs, principals review lesson plans to check for appropriate ESOL accommodations, and ESOL staff assist in mock audits to determine training needs at individual school sites. English learners in the School District of Manatee County attend school equal minutes per day compared to non-ELLs, earn the same credits and quality points for grade-level promotion that are equal to non-ELLs. In content courses and ELA classes materials used by English learners are equal to the materials used by non-ELLs.

How does the LEA determine if the instructional models are positively affecting student performance?

The School District of Manatee County ESOL Department and Office of Assessment and Accountability work together to disaggregate assessment data of ELLs. District benchmark tests, exams, state assessments and EOCs are all used to determine if instructional models are appropriate and effective. Data from comparable schools are evaluated to determine the effectiveness of these models. Recommendations are then made to site-based administrators based on these findings.

How are ELLs assured equal access to all programs, services and facilities that are available to non-ELLs?

The School District of Manatee County ESOL Department works closely with other District departments to ensure that all ELLs are assured equal access to all programs, services, and facilities that are available to all students in Manatee County. The ESOL Department also participates in the development of district policy and development of the student progression plan to ensure that ELLs are considered in all aspects of District rule making. The ESOL Department also works with ESOL personnel and site-based, school administrators to ensure that students are provided access to all programs, services, and facilities. The District Parent Leadership Council also works closely with the district ESOL Department and school-based ESOL teams to ensure equal access for ELLs.

Describe the method(s) used in the LEA to document the use of ESOL instructional strategies and how this is monitored.

Academic performance of ELLs must be monitored and evaluated against grade level standards. Each ELL receiving ESOL services is graded based on his/her academic

progress at his/her level of English proficiency. The teacher must document those accommodations and strategies of instruction and assessment, comprehensible at the student's language proficiency level, were employed that allowed the student to demonstrate progress in the achievement of the Florida Standards. ELLs are assigned grades as described in the Student Progression Plan. Student Language Proficiency scores are used to document evidence of accommodations and strategies on lesson plans.

How does the LEA and school(s) verify the delivery of comprehensible instruction to all ELLs?

What safeguards are in place to ensure that all ELLs are being provided equal access to programs and receiving comprehensible instruction? Include the school and LEA personnel responsible for ensuring comprehensible instruction.

What safeguards are in place to ensure that all ELLs are being provided equal access to programs and receiving comprehensible instruction? Include the school and LEA personnel responsible for ensuring comprehensible instruction.

District administrators, school-based administrators, and school based ESOL personnel are responsible for ensuring comprehensible instruction for ELLs. Equal access to adequate programming shall include both access to intensive English language development and instruction in core subject areas of language arts/English, reading, math, science, social studies, and computer literacy. These programs must be:

- Comprehensible to ELLs given their level of English language proficiency
- Equal and comparable in amount, scope, sequence, and quality to that provided to English proficient students based on grade level appropriate Florida Standards

The district ESOL Department also trains registrars, school counselors, and administrators on the procedures for appropriate placement of ELLs. The district ESOL Department, in conjunction with school-based administrators, frequently conduct walk-throughs of classrooms to ensure that the needs of ELLs are being addressed.

What progress monitoring tools are being used to ensure all ELLs are mastering grade level academic content standards, and benchmarks and the English Language Development (ELD) standards? *(Check all that apply)*

☒ Student Portfolios

☐ Other Criterion Referenced Test (Specify) _____

☐ Native Language Assessment (Specify) _____

☒ LEA/school-wide assessments (Specify) District Benchmark Assessments_

☐ Other (Specify) _____

Student Progression

Have the LEA's standards and procedures for promotion, placement, and retention of ELLs been incorporated into the LEA's Student Progression Plan (SPP)? If no, where can this information be found?

☒ Yes, please provide a link to the LEA's SPP with specifics to ELLs highlighted.

☐ No (Specify) _____

https://www.manateeschools.net/SPP

Describe how the Good Cause Policy is implemented in your LEA when ELLs who have been enrolled for less than two years (based on DEUSS) are exempted from mandatory third grade retention. Include how parents or guardians are notified of LEA good cause decisions.

English Language Learners (ELLs) who have had less than two years of instruction (based on DEUSS) in an English for Speakers of Other Languages (ESOL) program (not including Pre-K) are eligible for Good Cause Exemption. The ELL Committee must be convened and the recommendation to exempt the student from the promotion criteria must be included in the ELL Committee Report.

The written copy of the Good Cause recommendation is submitted to the principal, and the principal makes a written recommendation of the Good Cause findings from the ELL Committee meeting to the superintendent for approval. All communication home to parents regarding the Good Cause Policy is sent home to parents and translated into the native language where feasible. Parents must also be invited to all committee meetings, in writing, in the home language when feasible, prior to an ELL Committee meeting being held.

Describe what role the ELL Committee has in the decision to recommend the retention or promotion of any ELL and what documentation is used to support these decisions.

Once an ELL Committee is convened to determine retention or promotion of an ELL, all recommendations must be documented on the ELL Committee Report. The committee report should include information that supports the committee's recommendation and may include data on benchmark assessments, district tests, Lexia English data, and English Language Proficiency scores. The written copy of the recommendation is submitted to the principal, and the principal makes a written recommendation to the superintendent for approval.

Section 5: Statewide Assessment (Rule 6A-6.09091, F.A.C.)

Statewide Assessment

Describe the process to ensure that all ELLs participate in Florida statewide assessment programs. Include how responsible staff is trained to administer assessments and maintain documentation of the following:

It is the policy of SDMC to test all ELLs in the District in the Florida statewide assessment programs. The ESOL Department works closely with the Director of Assessment, Accountability, and Research to ensure that all school-based Testing Coordinators and school-based Administrators are trained in administering the statewide assessment programs. Each school-based Testing Coordinator and an Administrator is responsible for keeping accurate training records for their staff and ensuring that all faculty members assisting with testing have been appropriately trained.

Statewide content area assessments:

It is the policy of SDMC to test all ELLs in the District in the Florida statewide and content area assessments. The ESOL Department works closely with the Director of Assessment, Accountability, and Research to ensure that all school-based Testing Coordinators and school-based Administrators are trained in administering the statewide and content area assessments. Each school-based Testing Coordinator and an Administrator is responsible for keeping accurate training records for their staff and ensuring that all faculty members assisting with testing have been appropriately trained.

ACCESS for ELLs assessment programs:

All school-based testing coordinators are trained on the ACCESS for ELLs test administration by the district Assessment and Accountability team in conjunction with the district ESOL team. Each Testing Coordinator must send the list of school staff that will administer the ACCESS for ELLs assessment to the Director of ESOL. The ESOL team then checks to make sure that all these staff members have taken the appropriate training on the WIDA website and passed the appropriate quizzes required for certification to administer the assessment. School-based testing coordinators are required to keep a copy of everyone's certificate of certification.

What is/are the title(s) of the school-level person responsible for ensuring and documenting that ELLs are provided appropriate testing accommodations (per test administration requirements)?

The Testing Coordinator, Administrator, and district ESOL personnel collaborate to ensure that all eligible ELLs are provided with appropriate test accommodations.

Describe how parents of ELLs are notified of assessments and testing accommodations. How does the LEA ensure that parents understand Florida's statewide assessments policies, mandates and student outcomes? Please provide links to communications in parents' languages.

A letter is sent to the parents of LY and LF students indicating the accommodations offered to the students. A copy of the letter is maintained in the student's electronic ESOL records. Letters home are translated for parents in their native language when feasible.

https://manateecountyschools-my.sharepoint.com/:f:/g/personal/estesd_manateeschools_net/EsKsLP0PjuxDjgYHFcfOi6kBfRLyXsqC1x2cDbXmVHuPRQ?email=estesd%40manateeschools.net&e=Bs91KX

Section 6: English Language Proficiency Annual Assessment (Rule 6A-6.0903, F.A.C.)

Describe the procedures to determine if ELLs are ready to exit the LEA's ESOL program. Include exiting procedures for all language domains (listening, speaking, reading and writing), grade-specific academic criteria and data reporting of status change.

Exit criteria is based on assessment scores per Florida Rule 6A-6.0903. For students taking any administration of the Kindergarten ACCESS for ELLs, or any student in grades 1-2 taking ACCESS for ELLs, the English language proficiency level shall be a 4.0 composite score or greater, and at least 4.0 in the domain of reading. The exit code is H.

For students in grades 3-10 taking any administration of the ACCESS for ELLs, the English language proficiency level shall be a 4.0 composite score or greater and at least 4.0 in the domain of reading and an achievement level of at least 3 on the state ELA assessment. The exit code is I.

For students in grades 10-12 taking any administration of the ACCESS for ELLs, the English language proficiency level shall be a 4.0 composite score or greater and at least 4.0 in the domain of reading and a score on the state ELA assessment of 3 or higher or passing concordant score on the SAT or ACT. The exit code is J.

For students with significant cognitive disabilities taking any administration of the Alternate ACCESS for ELLs assessment, the proficiency level shall be a P1 composite score or greater and will be exited by an ELL/IEP committee.

Once the student meets exit criteria an ELL Plan is created to document the exit and

exit data is entered in the student information system. The student code is changed from LY to LF and is monitored for two years. Parents are notified of exit through a letter in the child's native language, unless clearly not feasible.

What is the title of person(s) responsible for conducting the exit assessments described above? (Check all that apply.)

☒ **School/LEA based testing administrator**
☒ **ESOL Teacher/Coordinator**
☒ **Other (Specify) <u>Administrator or designee</u>**

When is an ELL Committee involved in making exit decisions? What criteria are used by the Committee to determine language and academic proficiency?

If assessment results do not fully capture the student's academic or linguistic needs, an ELL Committee may be convened where input from parents, teachers and support staff is discussed, and placement decisions are made. An ELL Committee may recommend that the student be exited from the program with consideration of data other than statewide assessment data. This could include student portfolios or alternative evaluations. An ELL Committee can also meet to exit a student from the ESOL program if there is enough evidence to indicate that English Language Proficiency is not the issue interfering with the student achieving proficiency either on the Statewide English Language Proficiency exam or the Statewide Academic Assessment. The student may have another documented disability that is being met through an IEP or other student plan.

Regardless of reason for exit, an ELL Committee would review the student's academic record, and English language proficiency record, and document at least two of the five criteria listed below to exit a student:

a. Extent and nature of prior educational or academic experience, social experience, and a student interview,
b. Written recommendation and observation by current and previous instructional and supportive services staff,
c. Level of mastery of basic competencies or skills in English and heritage language according to local, state or national criterion-referenced standards,
d. Grades from the current or previous years, or
e. Test results other than the entry assessments

Describe the procedures if an ELL meets exit qualifications in the middle of a grading period.

Although ELLs usually exit the ESOL program when exit criteria is met through assessment, ELLs can be referred for exit at any time during the school year. Since

ACCESS for ELLs and FAST ELA data is normally used as the instruments to make the exit decisions, and this data is typically received during the summer, any exit decisions made in the middle of a grading period or school year would require an ELL committee decision based on a current data analysis and student evaluations. A current listening, speaking, reading, and writing English proficiency assessment will be given, as well as review of report card grades, benchmark test scores and portfolio data. Stakeholder input from parents, teachers and support staff will also be requested. The exit code will be L, and the student code will change from LY to LF.

Section 7: Monitoring Procedures (Rule 6A-6.0903, F.A.C.)

During the required two-year monitoring period, what is the title of person(s) responsible for:

Conducting the follow-up performance of former ELLs?
Updating the student ELL plan?
Reclassification of ELL status in data reporting systems?

At each school site the Principal has established procedures for monitoring the follow-up of former ELLs. The current Language Arts/Reading/English teacher, FTE administrator, ESOL teacher, and ESOL contact, are among the possible personnel at each school who collaborate on how compliance is ensured. The district level ESOL staff monitors when students are required to monitor the performance of former ELLs and sends communication to school-based ESOL contacts to ensure monitoring documentation is completed.

What documentation is used to monitor the student's progress? (Check all that apply)

☒ Report Cards
☒ Test Scores
☒ Classroom Performance
☒ Teacher Input
☒ Other (Specify) ELL Committee Report (when applicable)

What are the procedure(s), including possible reclassification, that are implemented when the academic performance of former ELLs is not on grade level?

The performance of former ELLs (LF) will be reviewed to ensure academic progress.

Reviews shall occur as specified time below:

1st report card after exiting the ESOL program;
at the end of the 1st semester;
at the end of the first year;
at the end of the semester during the second year; and
at the end of the second year.

The procedures followed when the academic performance of former ELLs is not on grade level is:

- Student is referred to the ELL Committee.
- ELL Committee reviews report cards, student portfolios, attainment of Florida Standards, performance on district/state assessments, parent/teacher input, number of years the student has been enrolled in ESOL Program and language acquisition proficiency.
- ELL Committee may determine that the student continues in the regular program.
- ELL Committee may determine that the student needs to be reclassifed as an ELL, coded LY and re-entered into the program or be referred for further evaluation.
- Student may be referred for increased support through the MTSS process.

Compliance of ELL Plan and Student Performance

Describe LEA internal procedures for monitoring the ESOL program for compliance and student academic performance.

At each FTE survey, the ESOL Contact at each school site checks to ensure all plan dates, reevaluations, parent notifications and other areas are in compliance. The registrar and school site ESOL contact person are in continuous communication to ensure all necessary compliance paperwork is updated and maintained. At the district level there is ongoing verification of compliance and schools are notified of any discrepancies by the District ESOL Compliance Specialist. The ESOL contact, ESOL resource teachers, and classroom teachers work together to continually monitor student academic performance.

The School District of Manatee County also provides:

- ongoing training to assigned staff at each school
- compliance visits to verify procedures have been implemented correctly
- generation of reports to principals and other district departments that include recommendations to correct findings
- review of MTSS data for ELL students
- assistance to schools with electronic data.

How do school sites, parents and stakeholders have access to the approved District ELL Plan?

The School District of Manatee County's approved District ELL Plan is available on the school district's website. Hard copies of the District ELL Plan are always available by contacting the ESOL office. Bilingual staff are available to assist parents and stakeholders when translation of the plan is needed.

How does the LEA ensure that schools are implementing the District ELL Plan?

The ESOL Department of the School District of Manatee County conducts audits of all school sites and holds compliance meetings with all ESOL Contacts twice a year. We also train ESOL Resource Teachers 8-10 times per year and Bilingual ESOL Paraprofessionals 4-6 times per year. District ESOL Specialists are assigned to support each school in the District. The district level ESOL team also conduct school visits and walk-throughs to ensure that the District ELL Plan is implemented with fidelity. The District ELL Plan can be found on the District website at:

https://www.manateeschools.net/Domain/1403

Section 8: Parent, Guardian, Student Notification and Rights

Describe the procedures used and provide a link to the notice to parents of an ELL identified for participation in a language instruction educational program. Per the Every Student Succeeds Act and per state board rule, this notice must delineate:

1. **the reasons for the identification of their child as an ELL and the need for the child's placement in a language instruction educational program;**
2. **the child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement;**
3. **the methods of instruction used in the program in which their child is, or will be, participating and the methods of instruction used in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction;**
4. **how the program in which their child is, or will be, participating will meet the educational strengths and needs of their child;**
5. **how such program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;**
6. **the specific exit requirements for the program, including the expected rate of transition from such program into classrooms that are not tailored for ELLs, and the expected rate of graduation from high school (for students in high schools);**

7. **in the case of a student with a disability, how such program meets the objectives of the individualized education program of the student; and**
8. **information pertaining to parental rights that includes written guidance—**
    a. **detailing the right that parents have to have their child immediately removed from such program upon their request;**
    b. **detailing the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available; and**
    c. **assisting parents in selecting among various programs and methods of instruction, if more than one program or method is offered.**

Describe the procedures used by school personnel to provide assistance to parents or guardians of ELLs in their home language.

Each school with an enrollment of 15 or more ELLs who speak the same language is required to provide a bilingual staff member to assist parents when needed. If the school does not have a bilingual staff member, the district provides help from bilingual ESOL Specialists, other ESOL staff, the District Interpreter/Translator, and community volunteers. The school district also has purchased translation devices for each school and district office to aid in translation for parents, families, and students. These devices provide support for over 130 languages. The school district also contracts with an outside telephonic interpretation service to aid in home to school communication if necessary.

Describe parent outreach activities that inform parents of how they can be involved in their children's education and how they can assist their children to learn English and meet state academic standards.

The ESOL Department at the district level requires each school to hold two ESOL Parent Leadership Committee meetings, one minimum per semester. Each school submits names of parents who wish to be ESOL Parent Leaders who will attend district level ESOL parent meetings and bring back print material and presentation summaries to the rest of the ESOL Parents at their home schools.

District-level ESOL Specialists and ESOL Resource Teachers present workshops that teach parents how to work on specific skills and receive materials which parents and guardians can take home to utilize with their children on a variety of academic topics. The ESOL Department often partners with schools to involve the parents of ELLs at literacy, STEM, math nights and other school-based family events. Each year schools are encouraged to hold Hispanic Heritage celebrations at their individual school sites. These celebrations offer educational presentations, medical screenings, food vendors and crafts.

Check the school-to-home communications that are sent by the LEA or school to parents or guardians of ELLs that are in a language the parents or guardians can understand. (Check all that apply. Please provide links to all boxes checked.):

https://www.manateeschools.net/

https://www.manateeschools.net/Domain/1150

https://www.manateeschools.net/Domain/1392

https://www.manateeschools.net/site/Default.aspx?PageType=1&SiteID=4&ChannelID=62&DirectoryType=6

All District websites and materials can be translated using Google Translate.

☒ Results of language proficiency assessment
☒ Program placement
☒ Program delivery model option(s)
☒ Extension of ESOL instruction
☒ Exit from ESOL program
☒ Post-reclassification of former ELLs monitoring
☒ Reclassification of former ELLs
☒ State and/or LEA testing
☒ Accommodations for testing (flexible setting)
☒ Annual testing for language development
☒ Growth in language proficiency (Listening, Speaking, Reading, Writing)
☐ Exemption from FSA in ELA for ELLs with DEUSS less than one year
☐ Retention/Remediation/Good Cause
☐ Transition to regular classes or course change
☒ Invitation to participate in an ELL Committee Meeting
☐ Invitation to participate in the Parent Leadership Council (PLC)
☒ Special programs such as Gifted, ESE, Advanced Placement, Dual Enrollment, Pre-K, Career and Technical Education, charter schools, and student support activities
☒ Free/reduced price lunch
☒ Parental choice options, school improvement status, and teacher out-of-field notices
☒ Registration forms and requirements
☒ Disciplinary forms
☐ Information about the Florida Standards and the English Language Development (ELD) Standards
☒ Information about community services available to parents

☒ Information about opportunities for parental involvement (volunteering, PTA/PTO, SAC)
☒ Report Cards*
☐ Other (Specify) _____

*If report cards are not available in other languages, please describe how the academic progress of an ELL is communicated to parents/guardians.

Section 9: The Parent Leadership Council (Rule 6A-6.0904, F.A.C.)

What type(s) of Parent Leadership Council (PLCs) exist in the LEA? (Check all that apply. Please provide links to agenda membership and meetings.)

☒ LEA Level
☒ School Level

https://manateecountyschools-my.sharepoint.com/:f:/g/personal/estesd_manateeschools_net/EoK1kzyPOGJIqDlao29nUA8BWNPothiCgrNLr5fYQp7lOA?e=GVgX8v

Please address the functions and composition of the PLC:

The PLC is "composed in the majority of parents of limited English proficient students." If the PLCs in the LEA do not meet this condition, explain why and when compliance with the rule is expected.

School-based PLCs are composed of any parent of an ELL student that is willing and able to participate. All parents of ELLs are welcome to participate at the school level PLC. Each school in Manatee County holds two ESOL parent meetings per school year. The district PLC is comprised of parents and guardians of ELLs. Each school selects a parent(s) to represent them at the district PLC. These parents and guardians attend district PLC meetings and then share information learned at district meetings with the school-based PLC. There are a minimum of two district level PLCs held each school year.

How does the LEA involve the PLC in other LEA committees?

While the PLC is not involved in all district committees, each school site invites parents and families of ELLs to join all committees at the school level, such as SAC,

PTO, PTA, Title I parent councils, the migrant parent council, and the District SAC committee. Parents and guardians are encouraged to participate through the efforts of Bilingual ESOL Paraprofessionals, ESOL teachers, and other school based ESOL personnel, who ensure that parents and guardians are informed of meetings at the school level. Bilingual staff members provide interpretation in the parents' home languages and the district also has purchased Translate Live devices for each school and district office to aid in translation for parents, families, and students. These devices provide support for over 130 languages.

How is the LEA PLC involved in the development of the District ELL Plan?

The District PLC reviews and makes recommendations for changes and improvements to the District ELL Plan.

Does the LEA PLC approve of the District ELL Plan? ☒ Yes ☐ No

If no, please provide explanation for PLC's non-approval.

Section 10: Personnel Training (Rules 6A-6.0907 and 6A-1.0503, F.A.C.)

Describe how Category I teachers responsible for the English Language Arts and intensive reading instruction of ELLs who are required to obtain the ESOL endorsement/certification are notified of training requirements and opportunities. Include title of person(s) responsible for issuing the notifications and how the process is documented.

- New personnel sign a letter during the on-boarding process with the Human Resource Department indicating they are required to comply with their ESOL requirement.

- Once the on-boarding process is complete, new hires also meet with a Certification Specialist and are given a timeline for completion of the ESOL requirement, which lists the specific requirements for the subject they were hired to teach. New employees are also given a detailed handout titled, *ESOL Training Requirement Chart*, which outlines the process teachers must take to fulfill their ESOL training requirement.

- Principals are notified twice a year by the Human Resource Department on the status of their instructional staff.

- All teachers are notified yearly via email through Human Resources of their ESOL training requirement.

- SDMC offers online ESOL courses three times per year and principals are sent the yearly schedule of courses offered and a flyer with upcoming courses to share with their staff.

- ESOL courses are also listed in the SDMC course catalog of professional development located in MyPGS.

- ESOL staff respond to emails and phone calls from teachers to help them understand what courses they need and their individual timeline for meeting their ESOL requirement.

Describe how content area teachers of math, science, social studies and computer literacy are notified of ESOL training requirements (60 hours) and opportunities. Include title of person(s) responsible for issuing the notifications and how the process is documented.

- New personnel sign a letter during the on-boarding process with the Human Resource Department indicating they are required to comply with their ESOL requirement.

- Once the on-boarding process is complete, new hires also meet with a Certification Specialist and are given a timeline for completion of the ESOL requirement, which lists the specific requirements for the subject they were hired to teach. New employees are also given a detailed handout titled, *ESOL Training Requirement Chart*, which outlines the process teachers must take to fulfill their ESOL training requirement.

- Principals are notified twice a year by the Human Resource Department on the status of their instructional staff.

- All teachers are notified yearly via email through Human Resources of their ESOL training requirement.

- SDMC offers online ESOL courses three times per year and principals are sent the yearly schedule of courses offered and a flyer with upcoming courses to share with their staff.

- ESOL courses are also listed in the course catalog of professional development in MyPGS.

- ESOL staff respond to emails and phone calls from teachers to help them understand what courses they need and their individual timeline for meeting their ESOL requirement.

Describe how all other instructional staff are notified of ESOL training requirements (18 hours) and opportunities. Include title of person(s) responsible for issuing the notifications and how the process is documented.

- New personnel sign a letter during the on-boarding process with the Human Resource Department indicating they are required to comply with their ESOL requirement.

- Once the on-boarding process is complete, new hires also meet with a Certification Specialist and are given a timeline for completion of the ESOL requirement, which lists the specific requirements for the subject they were hired to teach. New employees are also given a detailed handout titled, *ESOL Training Requirement Chart*, which outlines the process teachers must take to fulfill their ESOL training requirement.

- Principals are notified twice a year by the Human Resource Department on the status of their instructional staff.

- All teachers are notified yearly via email through Human Resources of their ESOL training requirement.

- SDMC offers online ESOL courses three times per year and principals are sent the yearly schedule of courses offered and a flyer with upcoming courses to share with their staff.

- ESOL courses are also listed in the course catalog of professional development in MyPGS.

- ESOL staff respond to emails and phone calls from teachers to help them understand what courses they need and their individual timeline for meeting their ESOL requirement.

Describe the procedures used when Category I teachers are reported out of field. Include compliance procedures when claiming weighted FTE 130 for core courses.

The department of Human Resources is responsible for:

- maintaining accurate records of ESOL certification and endorsement,

- submitting the teacher's completed application to the Florida Department of Education,
- reporting out-of-field teachers to the School Board at each meeting to ensure that all teachers are reported until they complete their ESOL requirement,
- maintaining documentation of each school's compliance with the Requirement to Notify Parents of out-of-field Teachers, and
- notifying Principals prior to the annual hiring deadline as to which teachers are out of compliance for ESOL.

The ESOL department and Professional Learning departments will assist Human Resources in verifying each teacher's compliance.

Describe how the LEA provides the 60-hour ESOL training requirement for school-based administrators and the LEA's tracking system that will be implemented.

- New personnel sign a letter during the on-boarding process with the Human Resource Department indicating they are required to comply with their ESOL requirement.

- Once the on-boarding process is complete, new hires also meet with a Certification Specialist and are given a timeline for completion of the ESOL requirement, which lists the specific requirements for the subject they were hired to teach. New employees are also given a detailed handout titled, *ESOL Training Requirement Chart*, which outlines the process teachers must take to fulfill their ESOL training requirement.

- Principals are notified twice a year by the Human Resource Department on the status of their instructional staff.

- All teachers are notified yearly via email through Human Resources of their ESOL training requirement.

- SDMC offers online ESOL courses three times per year and principals are sent the yearly schedule of courses offered and a flyer with upcoming courses to share with their staff.

- ESOL courses are also listed in the course catalog of professional development in MyPGS.

- ESOL staff respond to emails and phone calls from teachers to help them understand what courses they need and their individual timeline for meeting their ESOL requirement.

Describe how the LEA provides the 60-hour ESOL training requirements for Guidance Counselors, and the LEA's tracking system.

- New personnel sign a letter during the on-boarding process with the Human Resource Department indicating they are required to comply with their ESOL requirement.

- Once the on-boarding process is complete, new hires also meet with a Certification Specialist and are given a timeline for completion of the ESOL requirement, which lists the specific requirements for the subject they were hired to teach. New employees are also given a detailed handout titled, *ESOL Training Requirement Chart*, which outlines the process teachers must take to fulfill their ESOL training requirement.

- Principals are notified twice a year by the Human Resource Department on the status of their instructional staff.

- All teachers are notified yearly via email through Human Resources of their ESOL training requirement.

- SDMC offers online ESOL courses three times per year and principals are sent the yearly schedule of courses offered and a flyer with upcoming courses to share with their staff.

- ESOL courses are also listed in the course catalog of professional development in MyPGS.

- ESOL staff respond to emails and phone calls from teachers to help them understand what courses they need and their individual timeline for meeting their ESOL requirement.

Describe the supplemental professional development offered by the LEA to ensure that instructional staff are informed of English Language Development standards and best practices.

Supplemental training includes:

- Understanding ACCESS Scores for all school sites
- Summer science academies for both elementary and secondary teachers designed to assist teachers in making content comprehensible for their English learners
- Summer social studies academy on making content comprehensible for English learners for teachers of secondary classes

- Training on best practices and strategies for ELLs for the District's Preparing New Educators Program
- Using the resources in Lexia English, ELLevation and Summit K-12
- Additional SIOP training at SIOP trained schools
- Delivery of professional development trainings at schools, annual district teacher conference, and new teacher orientation

If instruction is provided in a language other than English, describe the procedures that are used to assess teachers' proficiency in the other language and in English.

The only courses that ELLs may take that are not provided in English are for those students who are enrolled in Dual Language classes. These students receive instruction in a 50/50 model where half of the day is taught in English and half of the day is taught in Spanish. Teachers' language proficiency is assessed by the district ESOL staff to ensure that teachers read, write, and speak with proficiency in Spanish.

A bilingual paraprofessional or teacher is required at schools having 15 or more ELLs who speak the same language. Specify the eligibility qualifications required by the LEA for bilingual paraprofessionals. Explain the bilingual paraprofessional's job description and primary assignment.

QUALIFICATIONS (Bilingual ESOL Paraprofessional):

1. High school diploma or equivalent **and** a passing score on the Para Pro Assessment Test, **or** a minimum of 60 college credit hours.
2. Demonstrate the ability to speak, read and write a language other than English by receiving a passing score on the Bilingual ESOL Paraprofessional screening administered by the ESOL department.
3. Basic computer skills preferred.

Job Duties:

1. Under the supervision of the classroom teacher, assists in implementing daily classroom learning experiences for English language learners.
2. Provides and appropriate language model for the children in English, as well as the students' first language.
3. Helps the teacher to understand the students' cultural background.
4. Communicate effectively with staff and parents.
5. Translate and/or interpret home/school communication to parents/guardians on an as-needed basis.
6. Assist in the supervision of students as assigned.
7. Assist with instructional strategies when directed by certified teachers.

Describe LEA procedures for training bilingual paraprofessionals in ESOL or home language strategies. Include how documentation of training is maintained.

All Bilingual ESOL Paraprofessionals are trained by the District ESOL department a minimum of 6 times per year (including sessions on district professional development days and during the district preplanning days). All Bilingual ESOL Paraprofessionals register for these training sessions through the district's Professional Learning Platform, MyPGS. Participants register for these sessions and receive in-service credit for attendance. All training materials, sign-in sheets, and records are kept in the district ESOL department.

Describe the procedures to determine the bilingual paraprofessional's proficiency in English and in the heritage language of the students served.

Once schools interview candidates for a Bilingual ESOL Paraprofessional position, the Principal (or designee) contacts the District Translator in the District ESOL department to set up a time for biliteracy screening. At this screening, candidates are asked to translate both spoken and written educational conversations and documents from English to the target language they are being screened for. After the screening, a letter is sent to the Human Resources Department and the hiring principal indicating whether the candidate passed the screening. If the candidate has passed the screening the school can move forward hiring. If the candidate does not pass the screening, they are not eligible to be hired for a Bilingual ESOL Paraprofessional position. All screening exams and letters are stored in the ESOL Department.

Please provide an assurance letter from the district superintendent that the district is in compliance with all ESOL training requirements.

See attached.

Section 11: Extension of Services (Rule 6A-6.09022, F.A.C.)

Describe LEA procedures used to determine extension of services, including appropriate timeline based on DEUSS. Explain the role of the ELL Committee and what supporting documentation is used in determining if continued ESOL services are necessary.

The ELL Committee shall be convened annually to re-evaluate the progress towards English language proficiency of any ELL with an initial enrollment in a school, within the United States, within three years or more. The ELL Committee shall be convened no earlier than thirty (30) school days prior to the third anniversary of the student's initial enrollment date in a school within the United States, and no later than the anniversary date, unless the student's anniversary date falls within the first two (2) weeks of any school year. In this circumstance, the ELL committee may convene no later than

October 1. This process shall be completed annually thereafter. The district level ESOL Clerks work with the school-based ESOL personnel to review records and reports in FOCUS and ELLevation to ensure all ELL Committee meetings are performed within the time frame explained above.

The ELL Committee shall holistically review the student's academic record and shall consider and document at least two (2) of these criteria to determine whether the student is English language proficient: 1) extent and nature of prior educational or academic experience, social experience, and student interview; 2) written recommendation and observation by current and previous instructional and supportive services staff; 3) level of mastery of basic competencies or skills in English and/or heritage language according to state or national criterion-referenced standards, if any; 4) grades from the current or previous years; and, 5) test results from tests other than the state reading assessment, ACCESS 2.0, or IPT.

Listening and Speaking Proficiency Assessment

List the Listening and Speaking assessment(s) used in the LEA to determine if a student is English proficient for extension of services.

- For students with a DEUSS up to October 1st, the listening and speaking scores on the ACCESS for ELLs 2.0
- For students with a DEUSS October 2nd through the end of the school year, oral IPT

Reading and Writing Proficiency Assessment

List the Reading and Writing assessment(s) used in the LEA to determine if a student is English proficient for extension of services.

- For students with a DEUSS up to October 1st, the reading and writing scores on the ACCESS for ELLs 2.0 (K-12) and the scores on the state reading assessment (grades 3-12)
- For students with a DEUSS October 2nd through the end of the school year, reading and writing IPT

SCHOOL DISTRICT OF MANATEE COUNTY

March 24, 2025

SCHOOL BOARD

Chad Choate III
Chair

Cindy Spray
Vice Chair

Heather Felton
Charlie Kennedy
Richard Tatem

SUPERINTENDENT

Jason C. Wysong, Ed.D.

To Whom It May Concern,

This letter serves to confirm that the School District of Manatee County adheres to all State Board of Education rules for the ESOL Compliance courses and trainings offered to our teachers.

The ESOL Add-on program for the School District of Manatee County was approved in July of 2020 by both our school board and the Florida Department of Education. The School District's ESOL Add-on program is up for renewal in July of 2026.

Sincerely,

Dr. Jason Wysong
Superintendent
School District of Manatee County

P.O. Box 9069
Bradenton, FL 34206-9069
215 Manatee Avenue West
Bradenton, FL 34205
941.708.8770
www.manateeschools.net

AGENDA ITEM NO. 10.4

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval of Site Access Agreement at Manatee Technical College East Campus (No Financial Impact)

Executive Summary
Manatee Technical College (MTC) has a fire training program located at the east campus in Lakewood Ranch. The State of Florida Department of Environmental Protection (DEP) Site Investigation Section (SIS) has been conducting statewide investigations focused on determining the extent of pollutants associated with a group of chemicals known as per-and polyfluoroalkyl substances (PFAS). One widely recognized use of PFAS is as a component in aqueous film forming foam which is used by fire training facilities to extinguish hydrocarbon. DEP is proposing a Site Access Agreement which will allow DEP to access the MTC east campus and conduct activities related to soil, surface, subsurface and groundwater investigations.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of site access agreement at Manatee Technical College east campus (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Department: Construction Services
Initiated By: Reginald Goff

Attachments:
Site Access Agreement

Site Investigation Section

SITE ACCESS AGREEMENT

1. The Parties. The undersigned real property owner(s), *School Board of Manatee County* ("Owner(s)"), hereby give permission to the State of Florida Department of Environmental Protection ("Department") and its contractors and subcontractors ("Contractors") to enter Owner's property ("the Property") located at *Manatee Technical College East Campus, 5520 Lakewood Ranch Blvd., Bradenton, FL 34211, Parcel ID 583502459, DEP Facility Identification Number ERIC_7420, and described in* ***EXHIBIT A*****.**

2. Permissible Activities. This Site Access Agreement ("Agreement") is limited to PFAS related environmental assessment activities which may be performed by the Department and its Contractors. The following environmental assessment activities are included in this Agreement but are not limited to this list:

a. conduct soil, surface, subsurface, and groundwater investigations, including but not limited to entry by a drill rig vehicle and/or support vehicles and Investigative Derived Waste (IDW) transport vehicles;
b. install and remove groundwater monitoring wells;
c. use geophysical equipment;
d. use an auger for collecting soil and sediment samples;
e. locate existing wells;
f. collect waste, soil, and water samples;
g. conduct surveys, prepare site sketches, and take photographs.

3. Duration and Termination of Access. This Agreement is granted, without any fee or charge to the Department or its Contractors, for so long as is necessary to conduct the environmental assessment. Access shall be allowed immediately upon the execution of this Agreement. This Agreement shall continue until the Department's investigation is complete. This Agreement can be terminated by either party unilaterally by giving not less than 60 days

prior written notice thereof which in the case of the Owner may be given by the Superintendent.

4. Work Performed during Business Hours. The Department and its Contractors may enter the Property during normal business hours after giving Owner at least 5 days prior written notice and may also make arrangements to enter the Property at other times after agreement from Owner. Parties shall coordinate with each other in advance of the Permissible Activities so same will not interfere with School operations.

5. Owner's Non-Interference. Owner shall not interfere with the Department or its Contractors when performing the Permissible Activities. Owner shall not damage any equipment including wells and piping that may be located on the Property. Owner is responsible for replacing any Department property that may be damaged or lost due to any actions by the owner. Department will take reasonable efforts to not interfere with school operations during the Permissible Activities.

6. No Admission. The granting of this Agreement by Owner is not intended, nor should it be construed, as an admission of liability on the part of Owner for any contamination discovered on the Property.

7. Injury, Damage or Loss. Owner's liability, if any, for injury, damage or loss on the Property suffered by the Department, Department employees or its Contractors shall be determined in accordance with Florida law and subject to paragraph 9 below. Department's liability, if any, for injury, damage or loss on the Property suffered by the Owner, Owner employees, Contractors or students at Owner's facility shall be determined in accordance with Florida law and subject to paragraph 9 below.

8. Indemnification. The Department does not indemnify Owner, see paragraph 9.

9. Sovereign Immunity. The Department and Owner acknowledge and accept each other's responsibility under applicable law (Section 768.28, Florida Statutes) for damages caused by the acts of their respective employees while on the Property.

10. Enforcement. The Department will not take enforcement action for cleanup or for cost recovery against an owner of real property where pollutants have migrated from sources outside of the real property provided that the owner did not cause, contribute to, or exacerbate the release or discharge; the person causing the release is not contractually related to the owner; and the owner is not alternatively liable as a generator or transporter, or as owner/operator of the source. This policy extends to the Owner's successors and lenders. See Section 376.308, Florida Statutes.

11. Public Records. All documents created or received associated with the Permissible activities are a public record pursuant to Chapter 119, Florida Statutes.

12. Property Restoration. The Department shall pay the reasonable costs of restoring the Property as nearly as practicable to the conditions which existed prior to the activities associated with investigation.

13. Well Permits. Owner authorizes the Department and its Contractors to act as its authorized representative in signing all required forms and documents necessary for obtaining applicable permits related to well construction, repair, maintenance, modification, and abandonment pursuant to Chapter 373, Florida Statutes.

School Board of Manatee County

By:_____
Chad Choate, III Chairman

_____
Jason C. Wysong, Superintendent

Date_____

MP Pendley 02/28/2025

Reginald Goff 02/28/2025

KP KP 03/03/2025

Approved as to Form:

Stephen R Dye (Feb 28, 2025 15:19 EST) 02/28/2025

Stephen R Dye, Esq.
Board Attorney

215 Manatee Ave. W, Bradenton, FL 34205
941.708.8770, ext. 41260 (office)
WysongJ@Manateeschools.net

Accepted by the State of Florida Department of Environmental Protection:

Signature of Department Representative		Signature of Witness	
Print Name	Date	Print Name	Date

EXHIBIT A

DESCRIPTION: MANATEE TECHNICAL COLLEGE EAST CAMPUS

COMMENCE AT THE EAST 1/4 CORNER OF SECTION 18, TOWNSHIP 35 SOUTH, RANGE 19 EAST FOR A POINT OF BEGINNING; THENCE N88°34'21"W, ALONG THE SOUTH LINE OF THE NORTH 1/2 OF SAID SECTION 18, A DISTANCE OF 1081.40 FEET; THENCE N00°32'55"E, 569.18 FEET; THENCE N33°01'13"E, 32.95 FEET; THENCE N70°59'37"E, 92.17 FEET; THENCE N33°01'13"E, 50.46 FEET; THENCE S89°57'53"E, 234.02 FEET; THENCE N00°32'55"E, 321.58 FEET; THENCE N89°57'53"W, 36.01 FEET; THENCE S55°19'21"W, 85.96 FEET; THENCE N89°57'53"W, 323.57 FEET; THENCE N00°32'55"E, 144.53 FEET; THENCE N49°09'14"W, 252.18 FEET; THENCE N00°32'55"E, 347.32 FEET; THENCE N33°01'13"E, 88.33 FEET; THENCE N49°09'14"W, 40.93 FEET; THENCE N00°32'55"E, A DISTANCE OF 228.76 FEET TO THE INTERSECTION WITH THE SOUTHERLY LINE OF MANATEE COUNTY LANDS AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 1498, PAGE 4383, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA; THENCE S89°57'17"E, ALONG SAID SOUTHERLY LINE, A DISTANCE OF 1216.33 FEET TO THE INTERSECTION WITH THE WESTERLY RIGHT-OF-WAY OF LAKEWOOD RANCH BOULEVARD AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 1429, PAGE 3703, SAID PUBLIC RECORDS; THENCE S02°18'37"E, ALONG SAID WESTERLY RIGHT-OF-WAY, A DISTANCE OF 456.77 FEET TO THE INTERSECTION WITH THE WESTERLY RIGHT-OF-WAY OF LAKEWOOD RANCH BOULEVARD AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2242, PAGE 4629, SAID PUBLIC RECORDS; THENCE RUN THE FOLLOWING FOUR (4) COURSES ALONG SAID WESTERLY RIGHT-OF-WAY: (1) RUN N90°00'00"W, 15.01 FEET; (2) THENCE S02°18'37"E, A DISTANCE OF 579.97 FEET TO THE POINT OF CURVATURE OF A CURVE, CONCAVE TO THE EAST, HAVING A RADIUS OF 2325.00 FEET; (3) THENCE RUN SOUTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 04°04'56", A DISTANCE OF 165.65 FEET; (4) THENCE S89°57'17"E, A DISTANCE OF 15.10 FEET TO THE INTERSECTION WITH AFORESAID WESTERLY RIGHT-OF-WAY OF LAKEWOOD RANCH BOULEVARD AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 1429, PAGE 3703, SAID POINT LYING ON THE ARC OF A CURVE WHOSE RADIUS POINT LIES N83°33'44"E, A DISTANCE OF 2310.00 FEET; THENCE RUN SOUTHEASTERLY, ALONG SAID WESTERLY RIGHT-OF-WAY AND THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 19°35'10", A DISTANCE OF 789.66 FEET TO THE INTERSECTION WITH THE SOUTH LINE OF THE NORTH 1/2 OF SECTION 17, TOWNSHIP 35 SOUTH, RANGE 19 EAST; THENCE N89°34'40"W, ALONG SAID SOUTH LINE, A DISTANCE OF 187.55 FEET TO THE POINT OF BEGINNING, BEING AND LYING IN SECTIONS 17 AND 18, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA.

CONTAINING 48.86 ACRES, MORE OR LESS.

SURVEYORS NOTES:

BEARINGS ARE BASED ON AN ASSUMED MERIDIAN, WITH A BEARING OF N88°34'21"W FOR THE SOUTH LINE OF THE NORTH 1/2 OF SECTION 18, TOWNSHIP 35 SOUTH, RANGE 19 EAST.

FIVE BOUNDARY SURVEYS, DATED MARCH 1996, PREPARED BY LOMBARDO & SKIPPER, INC. FOR THE MANATEE COUNTY SCHOOL BOARD WERE COMBINED AND UTILIZED TO ESTABLISH THE PERIMETER BOUNDARIES OF THIS PARCEL.

THIS SKETCH AND DESCRIPTION IS CERTIFIED TO THE SCHOOL DISTRICT OF MANATEE COUNTY.

DECEMBER 14, 2023
DATE OF CERTIFICATE

KENNETH C. KOLARIK
PROFESSIONAL SURVEYOR & MAPPER
FLORIDA REGISTRATION NUMBER 5116

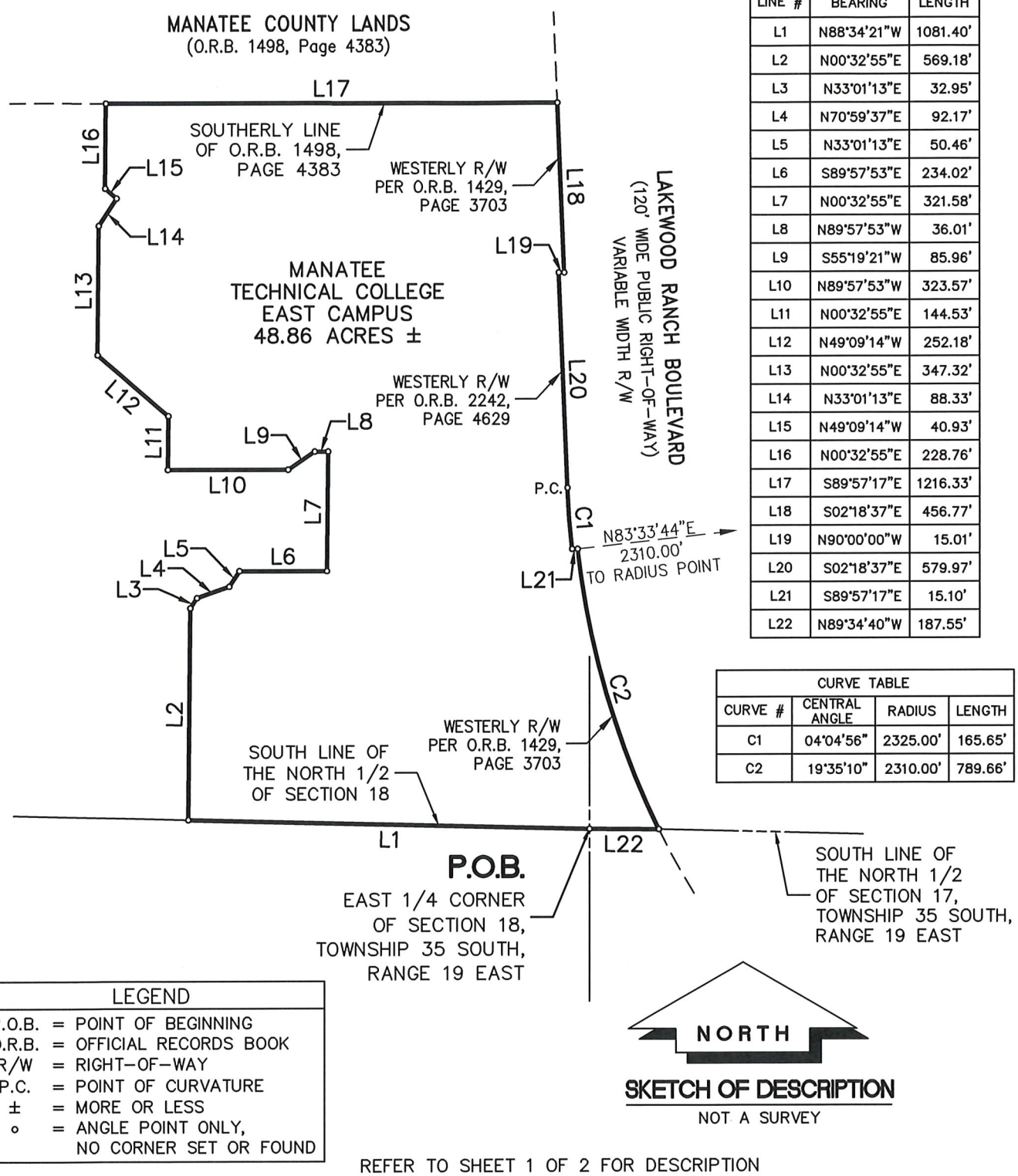
REFER TO SHEET 2 OF 2 FOR SKETCH
FLORIDA CERTIFICATE OF AUTHORIZATION NUMBER, LB 8103.
NOT VALID WITHOUT THE SIGNATURE AND ORIGINAL RAISED SEAL OF A FLORIDA LICENSED SURVEYOR AND MAPPER.

JOB NUMBER: P315230087

SHEET NUMBER 1 OF 2

TRANSYSTEMS CORPORATION CONSULTANTS
Consulting Engineers, Surveyors and Planners
503 8th Avenue West • Palmetto, Florida 34221 • (941) 722-4561
TRANSYSTEMS

EXHIBIT A



LINE TABLE		
LINE #	BEARING	LENGTH
L1	N88°34'21"W	1081.40'
L2	N00°32'55"E	569.18'
L3	N33°01'13"E	32.95'
L4	N70°59'37"E	92.17'
L5	N33°01'13"E	50.46'
L6	S89°57'53"E	234.02'
L7	N00°32'55"E	321.58'
L8	N89°57'53"W	36.01'
L9	S55°19'21"W	85.96'
L10	N89°57'53"W	323.57'
L11	N00°32'55"E	144.53'
L12	N49°09'14"W	252.18'
L13	N00°32'55"E	347.32'
L14	N33°01'13"E	88.33'
L15	N49°09'14"W	40.93'
L16	N00°32'55"E	228.76'
L17	S89°57'17"E	1216.33'
L18	S02°18'37"E	456.77'
L19	N90°00'00"W	15.01'
L20	S02°18'37"E	579.97'
L21	S89°57'17"E	15.10'
L22	N89°34'40"W	187.55'

CURVE TABLE			
CURVE #	CENTRAL ANGLE	RADIUS	LENGTH
C1	04°04'56"	2325.00'	165.65'
C2	19°35'10"	2310.00'	789.66'

LEGEND	
P.O.B.	= POINT OF BEGINNING
O.R.B.	= OFFICIAL RECORDS BOOK
R/W	= RIGHT-OF-WAY
P.C.	= POINT OF CURVATURE
±	= MORE OR LESS
∘	= ANGLE POINT ONLY, NO CORNER SET OR FOUND

SKETCH OF DESCRIPTION

NOT A SURVEY

REFER TO SHEET 1 OF 2 FOR DESCRIPTION

JOB NUMBER: P315230087 DRAWN BY: T.BALL SCALE: NONE SHEET NUMBER 2 OF 2

TRANSYSTEMS CORPORATION CONSULTANTS
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AGENDA ITEM NO. 10.5

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval to Apply, Accept and Expend the Voluntary Prekindergarten (VPK) Summer Bridge Program in the Amount of $67,400.00 (Incoming State Grant Funds)

Executive Summary
The Florida Department of Education has determined the School District of Manatee County is eligible to receive funding in the amount of $67,400.00. Voluntary Prekindergarten Summer Bridge Program funding provides early literacy skill instructional support the summer before participating in kindergarten to VPK students who scored below the 10th percentile on the final administration of the coordinated screening and progress monitoring (PM3), or who had a non-participation status of “assessment inappropriate,” “failed practice,” or “non-English speaker” pursuant to Rule 6A-6.0530, Florida Administrative Code (F.A.C.).

This grant is pending School Board approval. If not approved by the School Board, the application will be withdrawn.

This item aligns with the District’s Strategic Plan Goal(s) which state(s):

Ready To Learn | Goal 1
Refine the elementary instructional model to strengthen the focus on foundational literacy skills in meeting each student's needs

Recommendation
The Superintendent recommends the approval to apply, accept and expend the Voluntary Prekindergarten (VPK) Summer Bridge Program in the Amount of $67,400.00 (Incoming State Grant Funds).

Financial Impact
There will be no cost to the General Fund.

Contact
Submitting Department: Federal Programs and Grants
Initiated by: Latrina Singleton

Attachments:
VPK Summer Bridge Program

FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION

Please return to:	**A) Program Name:**	**DOE USE ONLY**
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	Voluntary Prekindergarten (VPK) Summer Bridge Program **TAPS NUMBER:** 25A482	Date Received
B) Name and Address of Eligible Applicant: School Board of Manatee County, FL 215 Manatee Avenue West Bradenton, Florida 34205-8840		**Project Number (DOE Assigned)**

C) Total Funds Requested:

$67,400.00

DOE USE ONLY

Total Approved Project:

$

D)

Applicant Contact & Business Information

Contact Name: Latrina Singleton, Director Federal Programs and Grants Fiscal Contact Name: Catherine Hayden Miley, Director of Finance	Telephone Numbers: 941-751-6550 ext 43347 941-708-8770 ext 41111
Mailing Address: 215 Manatee Avenue West Bradenton, Florida 34205-8840	E-mail Addresses: Singleton2l@manateeschools.net mileyc@manateeschools.net
Physical/Facility Address: 215 Manatee Avenue West Bradenton, Florida 34205-8840	UEI number: XKGXG94KMH65 FEIN number: 596000728

CERTIFICATION

I, Dr. Jason Wysong, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) _____ Superintendent _____

Signature of Agency Head | Title | Date

Instructions for Completion of DOE 100A

A. If not pre-populated, enter name and TAPS number of the program for which funds are requested.

B. Enter name and mailing address of eligible applicant. The applicant is the public or non-public entity receiving funds to carry out the purpose of the project.

C. Enter the total amount of funds requested for this project.

D. Enter requested information for the applicant's program and fiscal contact person(s). These individuals are the people responsible for responding to all questions, programmatic or budgetary regarding information included in this application. The Unique Entity Identifier (UEI) requirements are explained on page A-2 of the Green Book. The Applicant name must match the name associated with their UEI registration. The Physical/Facility address and Federal Employer Identification Number/Tax Identification Number (FEIN/FEID or TIN) (also known as) Employer Identification Number (EIN) are collected for department reporting.

E. **The original signature of the appropriate agency head is required.** The agency head is the school district superintendent, university or community college president, state agency commissioner or secretary, or the chairperson of the Board for other eligible applicants.

- **Note: Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.**

Florida Department of Education
General Assurances, Terms, and Conditions for Participation in Federal and State Programs

Authority for Data Collection: 20 USC 1232e (a)

Planned Use of Data: The requirements established in United States Code Annotated, Title 20, Education, Chapter 31, Subchapter III, Section 1232(e), stipulate that "[e]ach local education agency which participates in an applicable program under which federal funds are made available to such agency through a state agency shall submit, to such an agency, a general application containing the assurances set forth in subsection [1232e] (b)." The application shall cover the participation by the local education agency and all other organizations participating in state and federal programs administered by the Florida Department of Education. These assurances are set forth below in the "General Assurances" section.

Instructions: These general assurances will be in effect for the duration of the project it covers. The state agencies or boards administering the projects covered by the application shall not require the submission or amendment of such an application unless required by changes in federal or state law, or by other significant change in the circumstances affecting an assurance in such application. The superintendent, agency head, or other authorized officer must sign the certification and return it to the following address. No payment for project/grant awards will be made by this agency without a current signed General Assurances form on file. For further information, contact the Florida Department of Education, Bureau of the Comptroller, at (850) 245-0401.

Certification:

I, the undersigned official am legally authorized to bind the named agency/organization of the State of Florida, hereby apply for participation in federally funded and/or state-funded education programs on behalf of the named agency/organization below. I certify that the agency will adhere to and comply with the General Assurances, Terms, and Conditions and all requirements outlined in the "Project Application and Amendment Procedures for Federal and State Programs" (Green Book).

School District of Manatee County	410	Dr. Jason Wysong
Typed Agency Name	Agency Number	Typed Name and Title of Authorized Official (Agency Head)

I certify that the agency will adhere to each of the assurances contained in this set of *General Assurances, Terms, and Conditions for Participation in Federal and State Programs* as applicable to the project(s) for which this agency is responsible.

		941-708-8770
Signature (must be original)	Date	Area Code/Telephone Number

Voluntary Prekindergarten (VPK) Summer Bridge Program Assurances

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The [Superintendent, or his/her authorized representative] assures the following to meet requirements set forth in Rule 6A-6.0530, Florida Administrative Code, Summer Bridge Program:

Assurance 1, Target Population: Describe how the district will provide services to VPK students who scored below the 10th percentile on the final administration of the coordinated screening and progress monitoring (PM 3) or who had a non-participation status of "assessment inappropriate," "failed practice," or "non-English speaker."

Assurance 2, Instructional Personnel: Describe how the district will ensure that personnel providing the Summer Bridge Program meet the school year or summer prekindergarten instructor qualifications or hold a valid active Florida educator certificate in either Elementary Education K-6, Pre-Kindergarten/Primary Education PK-3, or Preschool Education Birth-Age 4.

Assurance 3, Instructional Requirements: Describe how the district will:

- Provide four (4) hours of instruction per day for a minimum of 100 hours total;
- Be aligned with the Florida Early Learning and Developmental Standards: 4 Years Old to Kindergarten, with an emphasis on emergent literacy instruction grounded in the science of reading; and
- Be delivered face-to-face in a prekindergarten or kindergarten classroom in an elementary school setting with a maximum of 1:12 instructor-student ratio.

Assurance 4, School District Requirements: Describe how the district will:

- Enroll eligible students who meet district registration requirements; and
- Keep a daily record of a student's attendance in the program.

Assurance 5, Parent Communication Plan: Describe how the district will develop and implement a communication plan to provide parental notification that the enrolled student is eligible to participate in the New Worlds Reading Initiative and to apply for a New Worlds Scholarship Account.

Assurance 6, Annual Reporting: Describe how the district will annually report to the Department no later than October 1, 2025, on the following:

- The student's name;
- The student's FLEID;
- The number of Summer Bridge Program instructional days the student attended; and
- The total number of students served by the school district in the Summer Bridge Program.

Superintendent or Authorized Representative (Printed Name): Dr. Jason Wysong

Signature:	Date:

Voluntary Prekindergarten (VPK) Summer Bridge Program, TAPS 25A482

Scope of Work/Narrative

Provide a project abstract (or summary).
The Bridge/Transitional Summer Program is a vital initiative to support incoming kindergarten students. By addressing early literacy deficiencies and providing a transitional period for students, The School District of Manatee County can ensure that they are equipped with the skills and confidence needed to succeed in kindergarten and beyond. This proposal outlines the need and structure for a Summer Bridge Program specifically designed for incoming 2025 kindergarten students who scored below the tenth (10^{th}) percentile on Progress Monitoring (PM) 3 or who had a non-participation status of "assessment inappropriate," "failed practice," or "non-English speaker" on PM3. The primary objective of this program is to provide critical interventions to Voluntary Prekindergarten (VPK) students who have displayed substantial deficiencies in early literacy skills. Additionally, the program aims to offer a transitional period for students where they will learn essential kindergarten classroom procedures while enhancing their early literacy skills, ultimately setting the foundation for their success in later grades.

Describe the project design and the project objectives/activities to be implemented. Include a description and a timeline for completion of each deliverable (e.g., product completion, training development/delivery, services to be delivered).
The objectives of the Bridge Summer Program are as follows:

- *Intervention*: Provide targeted intervention for VPK students who have shown substantial deficiencies in early literacy skills scoring below the tenth (10^{th}) percentile on Progress Monitoring (PM3) as set forth in Rule 6M-8.620,F.A.C or who had a non-participation status of "assessment inappropriate," "failed practice," or "non-English speaker.
- *Transition*: Offer a smooth transition for incoming kindergarten students by familiarizing students with classroom procedures and expectations.
- *Skill Enhancement*: Expand early literacy and mathematic skills critical for success in kindergarten and beyond.
- *Confidence Building*: Foster a sense of confidence and preparedness in students, reducing anxiety as they progress into the formal school environment.
- *Family Support*: Provide support for parents and family as a whole including assistance in enrolling students in the New Worlds Reading Initiative and New Worlds Scholarship Account.

The proposed program will run for a duration of six weeks during the summer, June 2 through July 22, 2025 (25 instructional days). It will be held at two school sites and will include the following components:

- Early Literacy Intervention
- Focused sessions will be conducted to address specific literacy deficiencies identified in VPK students. This will include instruction throughout the academic day centered on phonemic awareness, letter recognition, vocabulary, early reading skills, oral language, number sense, and social skills development. In addition to the intervention provided by teacher in the whole group and small group setting, a diagnostic program similar to Lexia or My Reading Academy will be utilized during the summer bridge program to provide ongoing progress monitoring data to assist instructors with addressing the needs of students.

- Kindergarten Classroom Procedures

  Students will be introduced to kindergarten classroom routines, such as lining up, raising hands to speak, transitioning between activities, and understanding classroom rules. These sessions aim to reduce the adjustment period once the academic year begins.

- Interactive Learning Activities

  The Summer Bridge program will incorporate interactive and engaging learning activities that encourage participation and reinforce literacy skills. Activities will include storytelling and close reading, literacy games, and hands-on projects.

The program will operate from 8:00 AM to 2:30 PM each day, ensuring that students receive over the required four hours of instruction per day. Additionally, each student will be provided with a free breakfast and lunch. The schedule for the Summer Bridge Program is designed to meet the requirement of 100 hours of instruction for students. The structured timetable aims to optimize learning time and reinforce essential early literacy skills. The summer program will be aligned with the Florida Early Learning and Development Standards: 4 Years Old to Kindergarten. Special emphasis will be place on emergent literacy instruction, firmly grounded in the science of reading. This approach ensures that children develop foundational reading skills crucial for their academic success. Instruction will be delivered face-to-face in kindergarten classrooms. Each classroom will maintain a maximum instructor-student ratio of 1:12, providing personalized attention and effective teaching.

To further enhance the learning experience, the program will include the hiring of Speech and Language personnel. These specialists will assist in screening and providing language development sessions within the classroom. This additional support aims to address and nurture each child's language development needs, ensuring a well-rounded early education.

Teachers will receive professional learning opportunities during the week of May 26, 2025.

Provide the baseline data against which performance will be measured. Given the expectations for the project, the application should identify the starting point from which progress will be measured; e.g., standardized test scores, needs assessment results and qualitative data (or in the absence of existing data, provide initial data collection plans).

Describe how the project will be evaluated, both qualitatively and quantitatively.
The district will assess student growth and effectiveness of the Summer Bridge program using several data collection methods.

- Daily Attendance: The district will collect data from daily attendance records to demonstrate participation fidelity. This data will help track student engagement in the program and provide insights into the correlation between attendance and academic performance. Consistent attendance is crucial for continuous learning and will be a key indicator of student participation in the summer program.
- CORE Phonics Survey: Data collected from the CORE Phonics Survey will be instrumental in demonstrating students' alphabetic knowledge. This survey will assess students' understanding of letter-sound relationships, which is foundational to reading proficiency. The results will provide valuable information on each student's progress and areas needing improvement.
- Integrating a diagnostic program similar to Lexia or My Reading Academy will be utilized during the summer bridge program to provide ongoing progress monitoring data to assist instructors with addressing the needs of students.

To assess the effectiveness of the program in improving literacy skills, the district will analyze the collected data to identify growth patterns and areas of success. This analysis will include comparing pre-and post- intervention scores, evaluating the rate of improvement. The district will use the data to assess how well students are being prepared for kindergarten. Key indicators will include the development of alphabetic knowledge, phonemic awareness, and phonics skills. By monitoring these foundational skills, the district can ensure that students are on track for kindergarten readiness. The data will also inform any necessary adjustments to the curriculum or instructional strategies to better support student preparation. In addition, student data will be followed through kindergarten progress on STAR Early Literacy. Comparison data will be collected on students attending the Summer Bridge Program versus students not attending the summer program.

Teachers will play a crucial role in progress monitoring. They will regularly review the collected data, track student performance, and implement targeted interventions as needed. Teacher observations, alongside data from daily attendance, the CORE Phonics Survey, and a diagnostic program will provide a holistic view of each student's progress. The ongoing monitoring will help ensure that all students are receiving the support they need to achieve literacy milestones.

Assurance 1, Target Population: **Describe how the school district will provide services to VPK students who scored below the 10th percentile on the final administration of the coordinated screening and progress monitoring (PM3) or who had a non-participation status of "assessment inappropriate," "failed practice," or "non-English speaker."**

108 students throughout Manatee County, both in the School District of Manatee County and private providers, have data reflecting their eligibility for this program. The summer program will be aligned with the Florida Early Learning and Development Standards: 4 Years Old to

Kindergarten. Special emphasis will be place on emergent literacy instruction, firmly grounded in the science of reading. This approach ensures that children develop foundational reading skills crucial for their academic success. Instruction will be delivered face-to-face in kindergarten classrooms at the designated school sites. Each classroom will maintain a maximum instructor-student ratio of 1:12, providing personalized attention and effective teaching.

Assurance 2, Instructional Personnel: **Describe how the school district will ensure that personnel providing the Summer Bridge Program meet the school year or summer prekindergarten instructor qualifications or hold a valid active Florida educator certificate in either Elementary Education K-6, Pre-Kindergarten/Primary Education PK-3, or Preschool Education Birth-Age 4.**

To ensure the highest quality of education in the Summer Bridge Reading Program, teachers will be chosen based on their qualifications and adherence to state requirements in accordance with sections (ss) 1002.55(3)(c)2., 1002.61(4), and 1002.63(4), Florida Statues (F.S.), or hold a valid active Florida educator certificate in Elementary Education K-6, Pre-Kindergarten/Primary Education PK-3, or Preschool Education Birth-Age 4. Training will focus on early literacy intervention techniques, classroom management skills, and engaging instructional methods based on the Science of Reading. Teacher recruitment will begin March 2025. All teachers selected will have met the standards outlined by the state, ensuring they possess the necessary credentials and expertise in the field of early literacy education.

Moreover, teachers chosen for the Summer Bridge Program, will undergo training grounded in the science of reading. This training will equip teachers with the knowledge and skills to effectively teach reading using research-based methods and strategies. During the professional learning, teachers will develop a deep understanding of instructional routines that are essential for building phonemic awareness and phonics instruction. Research proves these routines are crucial components for development of early literacy skills and reading ability. This comprehensive professional learning approach guarantees that students will receive the highest quality reading education during the summer Bridge Program.

Assurance 3, Instructional Requirements**: Describe how the school district will:**
Provide four (4) hours of instruction per day for a minimum of 100 hours total;
Be aligned with the Florida Early Learning and Developmental Standards: 4 Years Old to Kindergarten, with an emphasis on emergent literacy instruction grounded in the science of reading; and
Be delivered face-to-face in a prekindergarten or kindergarten classroom in an elementary school setting with a maximum of 1:12 instructor-student ratio.

The carefully crafted Summer Bridge Program schedule is designed to deliver 100 hours of instruction, expertly tailored to optimize learning time and reinforce essential early literacy skills. Aligned with the Florida Early Learning and Development Standards: 4 Years Old to Kindergarten, the program places special emphasis on emergent literacy instruction, grounded in the science of reading. This research-backed approach ensures that children develop the foundational reading skills crucial for their future academic success.

Additionally, the program has been developed to ensure that all families with qualifying students have the opportunity to attend a school in their area. Classrooms have been strategically selected to eliminate long travel distances that might prevent some students from attending. Each classroom will maintain a maximum instructor-to-student ratio of 1:12, fostering an environment conducive to personalized and effective learning.

To further support individualized growth, students will receive targeted interventions based on their beginning-of-summer assessment results, addressing their unique needs. The instruction will be delivered in person, providing a personalized and engaging learning experience.

***Assurance 4, School District Requirements*: Describe how the school district will:**
Enroll eligible students who meet district registration requirements; and
Keep a daily record of a student's attendance in the program.
Eligible students who meet district registration requirements will be enrolled through FOCUS. FOCUS is the School District of Manatee County student information system utilized by all teachers and staff, ensuring a unified and efficient enrollment process. Daily attendance will also be recorded each day in FOCUS as well.

***Assurance 5, Parent Communication Plan:* Describe how the school district will develop and implement a communication plan to provide parental notification that the enrolled student is eligible to participate in the New Worlds Reading Initiative and to apply for a New Worlds Scholarship Account.**
The School District of Manatee County is committed to ensuring that parents and guardians are well-informed about their students' progress. The district will work closely with the Early Learning Coalition to outline strategies and steps that will be undertaken to notify parents of their child's eligibility and to encourage active parental involvement in the program. In addition, the school district will work diligently to create a comprehensive communication strategy to notify student families on their student's progress and qualification for the Summer Bridge Program. Parental Involvement strategies will include notifying parents about their child's eligibility for the New Worlds Reading and Initiative and New Worlds Scholarship Account. Communication strategies will include:

- *Email Notifications* that include links to the district website, where additional information and resources about the program can be accessed.
- *School Announcements* in the school newsletter, announcements, and flyers at kindergarten roundup, and through school social media accounts.
- *Personalized letters* that provide detailed information about the program, including objectives, benefits, and the process for enrollment.
- *Organized Informational Sessions*
- *Assistance with Enrollment* through designated centers such as the Parent Involvement Center where parents can receive one-on-one assistance enrolling their child. Creation of step-by-step guides that can be distributed through email, letter and organized informational sessions.

The School District of Manatee County recognizes the importance of parental support in a child's educational journey. To encourage this support the Summer Bridge Program will include an emphasis on Parent-Teacher collaboration that provides families with regular updates on their child's progress and support in understanding their role in supporting their child's learning. In addition to enrollment in the New Worlds Reading Initiative, parents will receive resources such as reading materials, activity guides, and tips on how to create a conducive learning environment at home. These resources will build parent confidence in participating in their child's education journey.

***Assurance 6, Annual Reporting*: Describe how the school district will annually report to the Department no later than October 1, 2025, on the following:**

- **The student's name;**
- **The student's FLEID;**
- **The number of Summer Bridge Program instructional days the student attended; and**
- **The total number of students served by the school district in the Summer Bridge Program.**

In order to report to the Department, the School District of Manatee County will utilize FOCUS data (the student information system utilized) to provide the student's name, the student's FLEID, attendance (the number of Summer Bridge Program instructional days the student attended) and the total number of students served by the SDMC's Summer Bridge Program.

Support for Strategic Plan

Describe how the project will incorporate one or more of the Goals included in the State Board of Education's K-20 Strategic Plan, outlined at: http://www.fldoe.org/policy/state-board-of-edu/strategic-plan.stml.

The summer bridge program is strategically designed to support the State Board of Education's K-20 Strategic Plan, specifically focusing on Goal 1, Measure 1: Highest Student Achievement - Kindergarten Readiness. By doing so, the School District of Manatee County is committed to laying a strong foundation for its youngest learners, empowering them to thrive in their educational journey and beyond.

Project Performance Accountability Information, Instructions, and Form

NOTE: The following pages are included in the RFA (DOE 900D) template and are to be completed by the applicant.

The Florida Department of Education has a standardized process for preparing applications for discretionary funds. This section of the RFA, Project Performance Accountability, is to assure proper accountability and compliance with applicable state and federal requirements.

The Department's project managers will:

- track each project's performance based on the information provided and the stated criteria for successful performance
- verify the receipt of required deliverables prior to payment

For projects funded via Cash Advance, the Department's project managers will verify that the project activities/deliverables are progressing in a satisfactory manner, consistent with the Scope of Work/Project Narrative and Performance Expectations, on a quarterly basis.

The Scope of Work/ Project Narrative must include the specific tasks that the grantee is required to perform.

Deliverables must:

- be directly linked to a specific line item/cost item that in turn links to the specific task/activity/service
- identify the minimum level of service to be performed
- be quantifiable, measureable, and verifiable. (*how many, how often, duration*). Effectiveness (*a method demonstrating the success such as a scale goals to be attained is necessary*). Evidence or proof that the activity took place (*Examples of deliverables: documents, manuals, training materials and other tangible product to be developed by the project, training & technical assistance and the method of provision, number of clients or individuals served, the method of providing the service and frequency). Criteria for acceptance may vary based on the services being provided. Specific criteria will need to be developed by the program office, communicated to the provider, articulated in the deliverable form and will become part of the project award.*

The applicant must complete the information related to the required tasks to be performed and timelines/due dates for the respective tasks/deliverables consistent with the provided instructions. Per Chapter 215.971 F.S. financial consequences will be applied if the subrecipient fails to perform the minimum level of services required by the agreement. Unit cost is not necessary for each item but can be used to establish a methodology for reduction in the event minimum performance is not met.

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM 101S

A) Name of Eligible Recipient/Fiscal Agent:	**School District of Manatee County**
B) DOE Assigned Project Number:	
C) TAPS Number:	**25A482**

(1) FUNCTION	(2) OBJECT	(3) Account Title and Narrative	(4) FTE POSITION	(5) AMOUNT	(6) % Allocated to This Project
5500	120	**Basic Classroom Teacher:** Prekinder Instruction: NCH: Teachers 3 teachers 25 days, 4 hours/day with an average rate of $40/hr		$ 12,000.00	18%
5500	210	Retirement 13.63%		$ 1,635.60	2%
5500	220	FICA 7.65%		$ 918.00	1%
5500	240	Worker Compensation 1.50%		$ 180.00	0%
5500	150	Prekinder Instruction: NCH: 3 paraprofessionals 25 days, 4 hours/day with an average rate of $20/hr		$ 6,000.00	9%
5500	210	Retirement 13.63%		$ 817.80	1%
5500	220	FICA 7.65%		$ 459.00	1%
5500	240	Worker Compensation 1.50%		$ 90.00	0%
5500	590	**Other Materials and Supplies:** Supplies for student use to include notebooks, pencils, crayons, binders, white boards, dry erase markers, paper, Read Aloud books, magnetic letter tiles, magnetic trays, classroom libraries, Age of Learning intervention program, Heggerty phonmeic awareness, printing		$ 24,848.85	37%
5500	648	Non Cap- Ignite Device - Interactive learning device to support learning skills for preschool children. Collaborative device allows for communication and exploring new language skills. Shipping cost 867.15		$ 10,925.65	16%
6400	310	Professional and Technical Services: Training for Ignite Device (1 day onsite professional development)		$ 4,000.00	6%
6300	120	Curriculum Planning: NCH for teachers. 1 hour per day for 25 days for 3 teachers at an average rate of $40/hr.		$ 3,000.00	4%
6300	150	Curriculum Planning: NCH for paraprofessionals. 1 hour per day for 25 days for 3 paraprofessionals at an average rate of $20/ hr.		$ 1,500.00	2%
6300	210	Retirement 13.63%		$ 613.35	1%
6300	220	FICA 7.65%		$ 344.25	1%
6300	240	Worker Compensation 1.50%		$ 67.50	0%
			D) TOTAL	**$ 67,400.00**	**100%**

DOE ATTESTATION (Program and Grants Management)

The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

FLORIDA DEPARTMENT OF EDUCATION
fldoc.org

Project Performance Accountability Information, Instructions, and Form

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The Florida Department of Education has a standardized process for preparing applications for discretionary funds. This section of the RFA, Project Performance Accountability, is to assure proper accountability and compliance with applicable state and federal requirements.

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- track each project's performance based on the information provided and the stated criteria for successful performance
- verify the receipt of required deliverables prior to payment

For projects funded via Cash Advance, the Department's project managers will verify that the project activities/deliverables are progressing in a satisfactory manner, consistent with the Scope of Work/Project Narrative and Performance Expectations, on a quarterly basis.

The Scope of Work/ Project Narrative must include the specific tasks that the grantee is required to perform.

Deliverables must:

- be directly linked to a specific line item/cost item that in turn links to the specific task/activity/service
- identify the minimum level of service to be performed
- be quantifiable, measureable, and verifiable. (*how many, how often, duration*). Effectiveness (*a method demonstrating the success such as a scale goals to be attained is necessary*). Evidence or proof that the activity took place (*Examples of deliverables: documents, manuals, training materials and other tangible product to be developed by the project, training & technical assistance and the method of provision, number of clients or individuals served, the method of providing the service and frequency). Criteria for acceptance may vary based on the services being provided. Specific criteria will need to be developed by the program office, communicated to the provider, articulated in the deliverable form and will become part of the project award.*

The applicant must complete the information related to the required tasks to be performed and timelines/due dates for the respective tasks/deliverables consistent with the provided instructions. Per Chapter 215.971 F.S. financial consequences will be applied if the subrecipient fails to perform the minimum level of services required by the agreement. Unit cost is not necessary for each item but can be used to establish a methodology for reduction in the event minimum performance is not met.

Project Performance Accountability Form

Definitions

- **Scope of Work-** The major tasks that the grantee is required to perform
- **Tasks-** The specific activities performed to complete the Scope of Work
- **Deliverables-** The products and/or services that directly relate to a task specified in the Scope of Work. Deliverables must be quantifiable, measurable, and verifiable
- **Evidence-** The tangible proof
- **Due Date-** Date for completion of tasks
- **Unit Cost-** Dollar value of deliverables

Scope of Work Tasks/Activities	Deliverables (product or service)	Evidence (verification)	Due Date (completion)	Unit Cost (optional)
Basic Classroom Teacher: Prekinder Instruction: Non-Contracted Hourly and benefits	7 certified teachers at Summer Bridge sites for 24 days, 4 hours per day with an average rate of $40/hr plus benefits	Completed NCH forms Payroll records	August 8, 2025	
Basic Classroom Paraprofessional Prekinder Instruction: Non-Contracted Hourly and benefits	3 paraprofessionals at Summer Bridge sites for 24 days, 4 hours per day with an average rate of $20/hr plus benefits	Completed NCH forms Payroll records	August 8, 2025	
Materials and Supplies: Supplies to support students in the classroom	Supplies for student use to include notebooks, pencils, crayons, binders, white boards, dry erase markers, paper, Read Aloud books, magnetic letter tiles, magnetic trays, classroom libraries, Age of Learning intervention program, Heggerty phonemic awareness, printing	Purchase orders Invoices	August 8, 2025	
Curriculum Planning: Non-Contracted Hourly and benefits for daily planning sessions	1 hour per day for 25 days for 3 teachers and 3 paraprofessionals at an average rate of $40/hr for teachers and $20/ hr for paraprofessionals.	Completed NCH forms Payroll records	August 8, 2025	
Technology (Non-Cp): Ignite Device	Interactive learning device to support learning skills for preschool children. Collaborative device allows for communication and exploring new language	Purchase Invoice	August 8, 2025	

	skills. Shipping cost of device to be included.			
Professional and Technical Service: Training for Ignite Device	Training for Ignite Device (1 day onsite professional development)	Invoice MyPGS sign-in sheets	August 8, 2025	

Note: Add additional lines if necessary

AGENDA ITEM NO. 10.6

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title

Approval to Apply, Accept and Expend Amendments and Additional Allocations for the Following Federal Grants for the 2024-2025 School Year: Title I, Part A, Amendment 2; Title II, Part A, Amendment 1; Title III, Part A, Amendment 1; Title IV, Part A, Amendment 1; and Title IX, Part A, Amendment 1 in the Amount of $848,485.92 (Incoming Federal Grant Funds)

Executive Summary

The Every Student Succeeds Act (ESSA) provides an opportunity for school districts to apply for annually allocated funds to support selected federal programs.

- Title I, Part A - Provides supplemental funding to high-poverty schools to improve the educational outcomes of children in such schools and enable them to meet the same challenging academic content and performance standards expected from all children.
- Title II, Part A - Aims to increase student academic achievement through strategies such as improving teacher and school leader quality and increasing the number of highly qualified and/or infield effective teachers in the classroom and effective school leaders in the schools.
- Title III, Part A - The purpose is to improve the education of English Language Learners (ELLs) by increasing their English language proficiency and ability to meet the same challenging state academic content and student academic standards expected from all children.
- Title IV, Part A - The Student Support and Academic Enrichment (SSAE) grant is intended to increase the district's capacity by aligning goals to ESEA.
- Title IX, Part A - The McKinney-Vento Homeless Assistance Act specifies that state educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth.

The School District of Manatee County (SDMC) manages and processes state and federal grant awards in alignment with state and federal law. The following annual federal entitlement grants received by the SDMC for the 2024-2025 school year were approved by the Board on July 23, 2024, and are listed with the additional funding identified for each grant:

- Title I, Part A: $218,212.53 (roll forward) + $195,110.00 (allocation) = $413,322.53
- Title II, Part A: $162,821.89 (roll forward) + $29,049.00 (allocation) = $191,870.89
- Title III, Part A: $84,095.16 (roll forward) + $19,345.60 (allocation) = $103,440.76
- Title IV, Part A: $122,978.24 (roll forward) + $9,991.00 (allocation) = $132,969.24
- Title IX, Part A: $6,882.50 (allocation) = $6,882.50

The total funding for each grant for the 2024-2025 school year is identified below, and totals $18,851,991.27.

- Title I, Part A: $13,916,429.50
- Title II, Part A: $2,433,471.64
- Title III, Part A: $1,153,883.76
- Title IV, Part A: $1,223,212.14
- Title IX, Part A: $124,994.23

Electronic submission of each application is submitted to the Florida Department of Education (FLDOE). These applications are pending School Board approval. If not approved by the School Board, the applications will be withdrawn.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Learn | Goal 1
Refine the elementary instructional model to strengthen the focus on foundational literacy skills in meeting each student's needs

Ready To Learn | Goal 2
Utilize screening tools and evidence-based programs to support students with substantial reading needs, such as dyslexia

Ready To Learn | Goal 4
Develop effective professional development and high-quality instructional coaching for teachers to support rigorous literacy instruction across all grades

Ready To Learn | Goal 6
Expand the availability of relevant literacy training and reading materials for first-time parents and families

Ready For Life | Goal 1
Improve easy access to quality family resources that support student learning

Ready For Life | Goal 2
Ensure that all staff are trained to respond to students impacted by trauma and adverse childhood experiences, including highly effective student services and mental health supports

Ready For Life | Goal 3
Provide unique and highly personalized support for English Language Learners

Ready For Life | Goal 8
Expand acceleration opportunities for all middle and high school students

Recommendation
The Superintendent recommends the approval to apply, accept and expend amendments and additional allocations for the following Federal Grants for the 2024-2025 school year: Title I, Part A, Amendment 2; Title II, Part A, Amendment 1; Title III, Part A, Amendment 1; Title IV, Part A, Amendment 1; and Title IX, Part A, Amendment 1 in the amount of $848,485.92 (Incoming Federal Grant Funds).

Financial Impact
There will be no cost to the General Fund.

Contact
Submitting Department: Federal Programs and Grants
Initiated by: Latrina Singleton and Debra Estes

Attachments:
Title I, Part A, Amendment 2
Title II, Part A, Amendment 1
Title III, Part A, Amendment 1
Title IV Part A, Amendment 1
Title IX, Part A, Amendment 1

FLORIDA DEPARTMENT OF EDUCATION
PROJECT AMENDMENT REQUEST

Please return to:	**A) Agency Name:**	**DOE USE ONLY**
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	School District of Manatee County PO Box 9069 Bradenton, FL 34206	Date Received
B) Program Name: Title I, Part A **TAPS Number:** 25A001		**Project Number (DOE Assigned)** **410-2125B-5CB01**

C) Amendment Type	**D) Amendment Request Contact Information**	
☒ Program ☒ Budget **Amendment Number:** 2	Contact Name: Latrina Singleton	Telephone Numbers: **941-751-6550 x43347**
	Mailing Address: **2501 63rd Ave. E. Bradenton, FL 34203**	E-mail Addresses: Singleton2L@manateeschools.net

E) Required Signature and Certification

I, Dr. Jason C. Wysong, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application amendment are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application amendment.

_____	Superintendent	_____
Signature of Agency Head	Title	Date

F) Narrative

The School District of Manatee County is requesting Amendment 2 to adjust the budget amounts to include the additional funds from the final allocation and the roll forward letter. This amendment will also include initial allocation budget adjustments for the already approved LEA and Schoolwide activities as needed.

The activities include adjustments to the set-aside amounts, salary and benefit updates, and budget adjustments for previously approved activities within the current grant. Any new lines for the allowable activities for the Title I schools, staff, and students will also be noted in the budget narrative on the DOE 151.

Additional Allocation: Amount $195,110.00

The additional funds from the final allocation will be budgeted as follows:

Area of Focus 5: Early Learning Set-Aside
Corrections to existing salaries and benefits for raises, changes in personnel, increased costs, and employee benefits selection adjustments.

Area of Focus 6: Private Schools' Proportional Share
The proportional share for the additional allocation will be used for private school indirect cost and tech-related rentals for online student programs to provide supplemental support for instruction.

Area of Focus 9: LEA 1% Set-Aside
Salaries to pay the hourly rate for teachers, paraprofessionals, and other certified personnel to plan for and teach in summer programs for students attending Title I schools.

Area of Focus 10: Administrative Costs
General Administration for the Indirect Costs on the additional roll forward amount.

Budget Adjustments to the Initial Allocation (LEA)

Area of Focus 5: Early Learning Set-Aside
Corrections to existing salaries and benefits for raises, changes in personnel, increased costs, and employee benefits selection adjustments.

Area of Focus 6: Private Schools' Proportional Share
Correction to an already approved budget line for Furniture, Fixtures, and Equipment. The original grant indicated non-capitalized FF&E, and it should be the function and object for tech-related non-capitalized FF&E.

Area of Focus 10: Administrative Costs
Corrections to existing salaries and benefits for raises, changes in personnel, increased costs, and employee benefits selection adjustments.

Additional Roll Forward Amount: $218,212.53

The additional roll forward will be allocated as follows:

Area of Focus 1 RF: Student Achievement
Corrections to existing salaries and benefits for raises, changes in personnel, increased costs, and employee benefits selection adjustments.

Area of Focus 6 RF: Private Schools' Additional Roll Forward
Funds to support eligible students with tech-related rentals, guidance services, contracts for professional learning, dues and fees and indirect costs. Funds will be used for non-capitalized equipment and hardware for a locking cabinet, iPads/laptops for student use, and for translation devices to support communication across a variety of languages. Funds will also be used for supplies and other materials and supplies for tutoring and summer programs.

Corrections to existing salaries and benefits for raises, changes in personnel, increased costs, and employee benefits selection adjustments.

General Administration for the Indirect Costs for the additional roll forward amount.

Area of Focus 10 RF: Administrative Costs (LEA)

Salaries to pay the hourly rate for teachers, paraprofessionals, and other certified personnel to teach in summer programs for students attending Title I schools.

General Administration for the Indirect Costs for the additional roll forward amount

Budget Adjustments to the Approved Roll Forward (LEA)

Area of Focus 1 RF: Student Achievement
Professional and Technical Services for substitutes and Dues and Fees for professional learning to provide training on literacy skills based on the science of reading.

Area of Focus 2 RF: Parent Involvement
Supplies for parent and family engagement events to help families continue learning throughout the summer months. The funds will be used to supplement the Title I Summer Program with corresponding events for families.

Corrections to existing salaries and benefits for raises, changes in personnel, increased costs, and employee benefits selection adjustments.

Area of Focus 3 RF: Homeless
Corrections to existing salaries and benefits for raises, changes in personnel, increased costs, and employee benefits selection adjustments.

Area of Focus 5 RF: Early Learning Set-Aside
Corrections to salaries and benefits based on raises, changes in personnel, increasing benefits, and employee benefits selection adjustments.

Area of Focus 9 RF: LEA 1% Set-Aside
Corrections to existing salaries and benefits for raises, changes in personnel, increased costs, and employee benefits selection adjustments.

Area of Focus 10 RF: Administrative Costs
Salaries to pay the hourly rate for teachers, paraprofessionals, and other certified personnel to teach in summer programs for students attending Title I schools.

Fund miscellaneous expenses for District School Bus Transportation relating to supplemental remediation and enrichment programs and field trips.

Budget Adjustments to the Initial Allocation (School Allocations)

The budget adjustments for the schools will correct for the differences in projected salaries and benefits. Additional changes reflect the budget adjustments to already existing activities approved in the initial grant award. The following lines are new to AoF 1:

Area of Focus 1: Student Achievement
Library books to provide additional resources to support students' literacy and comprehension.

Non-capitalized Furniture, Fixtures, and Equipment for a laminator and die cut machine to support teachers in developing supplemental instructional materials.

*Some of the adjusted lines impacted the indirect cost. This will be reflected in the Administrative Cost section of the initial budget (AoF 10).

Instructions for Completion of DOE 150
Project Amendment Request

A. Enter Agency Name

B. Enter Program Name and TAPS number as listed on the original Project Award Notification.

C. Enter Amendment Type – Refer to Project Application and Amendment Procedures for Federal and State Programs (Green Book) for definitions of Program and Budget amendments.

D. Enter Amendment Request Contact Information for the person who is responsible for the project.

E. Complete Required Signature. **Note:** Application amendments signed by officials other than the Superintendent, or President/Chairman of the Board, must have a letter of authorization to sign on the behalf of said official, attached to the DOE 150 when the application amendment is submitted.

F. Provide sufficient narrative to describe and justify the type of amendment being requested. Narrative should include the purpose of the amendment and description of the amended services or budget changes – i.e. changes in scope or objectives, changes in deliverables or work tasks and how these changes affect the original application. Any budget change will require details on the increase/decrease and how the change affects the original application.

Attach Budget Amendment Narrative Form (DOE 151) if this amendment requires budget changes.

FLORIDA DEPARTMENT OF EDUCATION
BUDGET AMENDMENT NARRATIVE FORM

A) 41/Manatee County School District
District/Agency Name

B)410-2125B-5CB01/25A001
Project Number/TAPS Number

C) 2
Amendment Number

D) Total Project Amount Currently Approved

$13,503,106.97

E) Total Project Amount resulting from this Budget Amendment

13,916,429.50

(This amount includes the Additional plus the Roll Forward

F) Line Item Description

Function	Object	Account Title and Narrative	FTE	Amount Increase	Amount Decrease
		ADDITIONAL ALLOCATION			
5500	120	Prekindergarten-Classroom Teacher (AoF5) Activity 1	**0.13**	**7281.38**	
5500	150	Prekindergarten-Paraprofessional (AoF5) Activity 1	**0.9**	**20731.00**	
5500	210	Prekindergarten-Retirement (AoF5) Activity 1		**3818.09**	
5500	220	Prekindergarten-Federal Insurance Contributions Act (FICA) (AoF5) Activity 1		**2142.94**	
5500	231	Prekindergarten-Group Insurance Health and Hospitalization (AoF5) Activity 1		**72608.25**	
5500	232	Prekindergarten-Group Insurance Life Insurance (AoF5) Activity 1		**64.43**	
5500	240	Prekindergarten-Workers' Compensation (AoF5) Activity 1		**420.18**	
5100	369	Basic (FEFP K-12) Rentals Technology-Related Rentals (AoF6) Activity 3		**7190.19**	
7200	790	General Administration (Superintendent's Office) Miscellaneous (AoF6) Activity NEW		**340.81**	
5100	120	Basic (FEFP K-12) Classroom Teacher NCH Summer Program (AoF9) Activity NEW	**0.39**	**21866.37**	
5100	150	Basic (FEFP K-12) Paraprofessional NCH Summer Program (AoF9) Activity NEW	**0.2**	**5466.58**	
5100	210	Basic (FEFP K-12) Retirement NCH Summer Program (AoF9) Activity NEW		**3725.46**	
5100	220	Basic (FEFP K-12) Federal Insurance Compensation Act (FICA) NCH Summer Program (AoF9) Activity NEW		**2090.95**	
5100	240	Basic (FEFP K-12) Workers' Compensation NCH Summer Program (AoF9) Activity NEW		**409.98**	
6300	120	Instruction and Curriculum Development Services - Classroom Teachers NCH (AoF9) Activity NEW	**0.46**	**26048**	
6300	150	Instruction and Curriculum Development Services Paraprofessional NCH (AoF9) Activity NEW	**0.19**	**5280**	

6300	210	Instruction and Curriculum Development Services Retirement NCH (AoF9) Activity NEW		**4270.01**	
6300	220	Instruction and Curriculum Development Services - Federal Insurance Compensation Act (FICA) NCH (AoF9) Activity NEW		**2396.59**	
6300	240	Instruction and Curriculum Development Services Workers' Compensation NCH (AoF9) Activity NEW		**469.92**	
7200	790	General Administration (Superintendent's Office) Miscellaneous (AoF10) Activity 10		**8488.87**	
		Budget Adjustments to the initial allocation- LEA			
5100	730	Basic (FEFP K-12) Dues and Fees - (AoF3) Activity NEW Amendment 1			**5000**
6150	160	Parental Involvement -Other Support Personnel (AoF3) Activity 1	**1**		**22877.87**
6150	210	Parental Involvement -Retirement - Other Support Personnel (AoF3) Activity 1			**3004.31**
6150	220	Parental Involvement -Federal Insurance Compensation Act (FICA) -Other Support Personnel (AoF3) Activity 1			**1750.16**
6150	231	Parental Involvement - Group Insurance Health and Hospitalization (AoF3) Activity 1			**4710.7**
6150	232	Parental Involvement -Group Insurance Life Insurance (AoF3) Activity 1			**55.15**
6150	240	Parental Involvement - Workers' Compensation (AoF3) Activity 1			**333.06**
5100	120	Basic (FEFP K-12) Classroom Teacher NCH (AoF4) Activity 1	**0.03**		**1493.83**
5100	150	Basic (FEFP K-12) Paraprofessional -NCH (AoF4) Activity 1	**0.05**		**1486.4**
5100	210	Basic (FEFP K-12) Retirement - NCH (AoF4) Activity 1			**405.19**
5100	220	Basic (FEFP K-12) Federal Insurance Compensation Act (FICA) - NCH (AoF4) Activity 1			**227.42**
5100	240	Basic (FEFP K-12) Workers' Compensation (AoF4) Activity 1			**37.16**
5500	120	Prekindergarten-Classroom Teacher (AoF5) Activity 1	**0.42**	**23712.48**	
5500	150	Prekindergarten-Paraprofessional (AoF5) Activity 1	**0.26**	**5928.12**	
5500	210	Prekindergarten-Retirement (AoF5) Activity 1		**4040.02**	
5500	220	Prekindergarten-Federal Insurance Compensation Act (FICA) (AoF5) Activity 1		**2267.51**	
5500	231	Prekindergarten-Group Insurance Health and Hospitalization (AoF5) Activity 1		**4920.34**	
5500	232	Prekindergarten-Group Insurance Life Insurance (AoF5) Activity 1		**68.17**	
5500	240	Prekindergarten-Workers' Compensation (AoF5) Activity 1		**444.61**	
5100	642	Basic (FEFP K-12) Noncapitalized Furniture, Fixtures and Equipment (AoF6) Activity 7			**1200**
5100	644	Basic (FEFP K-12) Noncapitalized Computer Hardware (AoF6) Activity 8			**2**

5100	649	Basic (FEFP K-12) Technology-Related Furniture, Fixtures and Equipment Non-Cap (AoF6) Activity NEW		**1202**	
6300	110	Instruction and Curriculum Development Services-Administrator (AoF10) Activity 1	**0.8**	**1004.08**	
6300	110	Instruction and Curriculum Development Services - Administrator (AoF10) Activity 2	**0.5**	**257.32**	
6300	130	Instruction and Curriculum Development Services - Other Certified (AoF10) Activity 3	**0.4**	**250.04**	
6300	160	Instruction and Curriculum Development Services - Other Support Personnel (AoF10) Activity 4	**1**		**1511.44**
6300	510	Instruction and Curriculum Development Services - Supplies (AoF10) Activity 8		**952.73**	
7200	790	General Administration (Superintendent's Office) Miscellaneous Adjustment needed for School Budget Amendments (AoF10) Activity 10			**952.73**
		ROLL FORWARD			
6300	110	Instruction and Curriculum Development Services - Administrator (RF:AoF1) Activity 37	**5**	**17679.74**	
6300	210	Instruction and Curriculum Development Services - Retirement Administrator (RF:AoF1) Activity 37		**2409.75**	
6300	220	Instruction and Curriculum Development Services - Federal Insurance Compensation Act (FICA) Administrator (RF:AoF1) Activity 37		**1352.5**	
6300	232	Instruction and Curriculum Development Services - Administrator Group Insurance Life Insurance (RF:AoF1) Activity 37		**40.66**	
6300	240	Instruction and Curriculum Development Services - Administrator Workers' Compensation (RF:AoF1) Activity 37		**265.2**	
5100	369	Basic (FEFP K-12) Rentals Tech-Related Rentals (RF: AoF6) Activity NEW		6,000.00	
5100	510	Basic (FEFP K-12) Supplies (RF:AoF6) Activity 4		15,448.52	
5100	590	Basic (FEFP K-12) Other Materials and Supplies (RF:AoF6) Activity 6		24,000.00	
5100	642	Basic (FEFP K-12) Noncapitalized Furniture, Fixtures and Equipment (RF:AoF6) Activity 7		500.00	
5100	644	Basic (FEFP K-12) Noncapitalized Computer Hardware (RF:AoF6) Activity 8		6,000.00	
5100	649	Basic (FEFP K-12) Technology FF&E Noncapitalized (RF:AoF6) Activity NEW		25,500.00	
6120	310	Guidance Services -Professional and Technical Services (RF:AoF6) Activity 9		30,229.93	
6300	130	Instruction and Curriculum Development Services - Other Certified (RF: AoF6) Activity 13	**0.01**	375.06	
6300	160	Instruction and Curriculum Development Services - Other Support Personnel (RF: AoF6) Activity 14	**0.01**	50.00	
6300	210	Instruction and Curriculum Development Services - Retirement (RF: AoF6) Activity 13 & 14		57.94	
6300	220	Instruction and Curriculum Development Services - Federal Insurance Compensation Act (FICA) (RF: AoF6) Activity 13 & 14		32.52	

6300	231	Instruction and Curriculum Development Services - Group Insurance Health and Hospitalization (RF: AoF6) Activity 13 & 14		3,372.19	
6300	232	Instruction and Curriculum Development Services - Group Insurance Life Insurance (RF: AoF6) Activity 13 & 14		0.98	
6300	240	Instruction and Curriculum Development Services - Workers' Compensation (RF: AoF6) Activity 13 & 14		6.38	
6400	310	Instructional Staff Training Services - Professional and Technical Services (RF: AoF6) Activity 11		3,500.00	
6400	730	Instructional Staff Training Services - Dues and Fees (RF: AoF6) Activity NEW		12,000.00	
7200	790	General Administration (Superintendent's Office) Misc. (RF: AoF6) Activity NEW		4,506.48	
5100	120	Basic (FEFP K-12) Classroom Teacher NCH Summer Program (RF: AoF10) Activity 11	**0.36**	20,253.14	
5100	150	Basic (FEFP K-12) Paraprofessional NCH Summer Program (RF:AoF10) Activity 11	**1.28**	29,400.00	
5100	210	Basic (FEFP K-12) Retirement (RF:AoF10) Activity 11		6,767.72	
5100	220	Basic (FEFP K-12) Federal Insurance Compensation Act (FICA) (RF:AoF10) Activity 11		3,798.47	
5100	240	Basic (FEFP K-12) Workers' Compensation (RF:AoF10) Activity 11		744.80	
7200	790	General Administration (Superintendent's Office) Misc. (RF: AoF10) Activity 23		3,920.55	
		Budget Adjustments to the approved Roll forward			
6400	130	Instructional Staff Training Services-Other Certified (RF:AoF1) Activity 38	0.27		**15,947.98**
6400	210	Instructional Staff Training Services- Retirement (RF:AoF1) Activity 38			**2,173.71**
6400	220	Instructional Staff Training Services-Federal Insurance Compensation Act (FICA) (RF:AoF1) Activity 38			**1,220.02**
6400	231	Instructional Staff Training Services- Group Insurance Health and Hospitalization (RF:AoF1) Activity 38			**2,647.36**
6400	232	Instructional Staff Training Services- Group Insurance Life Insurance (RF:AoF1) Activity 38			**36.68**
6400	240	Instructional Staff Training Services- Workers' Compensation (RF:AoF1) Activity 38			**239.22**
6400	310	Instructional Staff Training Services Professional and Technical Services - Subs (RF AoF1) Activity NEW		2,493.02	
6400	730	Instructional Staff Training Services Dues and Fees (RF AoF1) Activity NEW		1,500.00	
6150	510	Parental Involvement-Supplies (RF: AoF2) LEA New Activity 8		1,629.74	
6150	130	Parental Involvement-Other Certified (RF: AoF2) Activity 7	**0.01**	705.00	
6150	210	Parental Involvement- Retirement -Other Certified (RF: AoF2) Activity 7		96.09	

6150	220	Parental Involvement-Federal Insurance Compensation Act (FICA) Other Certified (RF: AoF2) Activity 7		53.93	
6150	231	Parental Involvement-Group Insurance Health and Hospitalization Other Certified (RF: AoF2) Activity 7			**3,259.48**
6150	232	Parental Involvement-Group Insurance Life Insurance Other Certified (RF: AoF2) Activity 7		1.62	
6150	240	Parental Involvement-Workers' Compensation Other Certified (RF: AoF2) Activity 7		10.58	
6300	130	Instruction and Curriculum Development Services - Other Certified (RF: AoF3) Activity 5	**0.01**	376.42	
6300	210	Instruction and Curriculum Development Services - Retirement Other Certified (RF: AoF3) Activity 5		51.41	
6300	220	Instruction and Curriculum Development Services - Federal Insurance Compensation Act (FICA) Other Certified (RF: AoF3) Activity 5		28.80	
6300	231	Instruction and Curriculum Development Services - Group Insurance Health and Hospitalization Other Certified (RF: AoF3) Activity 5			**6,051.77**
6300	232	Instruction and Curriculum Development Services - Group Insurance Life Insurance Other Certified (RF: AoF3) Activity 5		0.87	
6300	240	Instruction and Curriculum Development Services - Workers' Compensation Other Certified (RF: AoF3) Activity 5		5.65	
6300	110	Instruction and Curriculum Development Services - Administrator (RF:AoF4) Activity 3	**0.50**		**34,693.28**
6300	210	Instruction and Curriculum Development Services - Administrator Retirement (RF:AoF4) Activity 3			**4,728.69**
6300	220	Instruction and Curriculum Development Services - Administrator Federal Insurance Compensation Act (FICA) (RF:AoF4) Activity 3			**2,654.04**
6300	231	Instruction and Curriculum Development Services - Administrator Group Insurance Health and Hospitalization(RF:AoF4) Activity 3			**5,759.08**
6300	232	Instruction and Curriculum Development Services - Group Insurance Life Insurance Administrator (RF:AoF4) Activity 3			**79.80**
6300	240	Instruction and Curriculum Development Services - Workers' Compensation Administrator (RF:AoF4) Activity 3			**520.67**
6300	110	Instruction and Curriculum Development Services - Administrator (RF:AoF5) Activity 3	**0.80**	4,039.12	
6300	130	Instruction and Curriculum Development Services - Other Certified (RF:AoF5) Activity 2	**1.00**	1,607.42	
6300	210	Instruction and Curriculum Development Services - Retirement (RF:AoF5) Activity 2 & 3		769.62	
6300	220	Instruction and Curriculum Development Services - Federal Insurance Compensation Act (FICA) (RF:AoF5) Activity 2 & 3		431.96	
6300	231	Instruction and Curriculum Development Services - Group Insurance Health and Hospitalization (RF:AoF5) Activity 2 & 3			**6,945.81**

6300	232	Instruction and Curriculum Development Services - Group Insurance Life Insurance (RF:AoF5) Activity 2 & 3		12.99	
6300	240	Instruction and Curriculum Development Services - Workers' Compensation (RF:AoF5) Activity 2 & 3		84.70	
6300	130	Instruction and Curriculum Services - Other Certified (RF: AoF9) Activity 2	0.1	686.66	
6300	210	Instruction and Curriculum Services - Retirement (RF: AoF9) Activity 2		93.59	
6300	220	Instruction and Curriculum Services - Federal Insurance Compensation Act (FICA) (RF: AoF9) Activity 2		52.53	
6300	231	Instruction and Curriculum Services - Group Insurance Health and Hospitalization (RF: AoF9) Activity 2			**844.66**
6300	232	Instruction and Curriculum Services - Group Insurance Life Insurance (RF: AoF9) Activity 2		1.58	
6300	240	Instruction and Curriculum Services - Workers' Compensation (RF: AoF9) Activity 2		10.30	
5100	120	Basic (FEFP K-12) Classroom Teacher NCH Summer (RF:AoF10) Activity 11	0.9	49,288.82	
5100	210	Basic (FEFP K-12) Retirement NCH Summer (RF:AoF10) Activity 11		6,718.07	
5100	220	Basic (FEFP K-12) Federal Insurance Compensation Act (FICA) NCH Summer (RF:AoF10) Activity 11		3,770.59	
5100	240	Basic (FEFP K-12) Workers' Compensation NCH Summer (RF:AoF10) Activity 11		739.33	
5100	510	Basic (FEFP K-12) Supplies (RF:AoF10) Activity 12		61,142.47	
6300	110	Instruction and Curriculum Services - Administrator (RF: AoF10) Activity 14	1		**4,836.83**
6300	160	Instruction and Curriculum Services - Other Support Personnel (RF: AoF10) Activity 16	0.5		**14,349.12**
6300	210	Instruction and Curriculum Services - Retirement (RF: AoF10) Activity 14 & 16			**2,615.05**
6300	220	Instruction and Curriculum Services - Federal Insurance Compensation Act (FICA) (RF: AoF10) Activity 14 & 16			**1,467.73**
6300	232	Instruction and Curriculum Services - Group Insurance Life Insurance (RF: AoF10) Activity 14 & 16			**44.12**
6300	240	Instruction and Curriculum Services - Workers' Compensation (RF: AoF10) Activity 14 & 16			**287.79**
6400	120	Instructional Staff Training Services - Classroom Teacher NCH (RF: AoF10) Activity 19	0.09		**5,000.00**
6400	130	Instructional Staff Training Services - Other Certified NCH (RF: AoF10) Activity 19	0.05		**3,145.00**
6400	210	Instructional Staff Training Services - Retirement (RF: AoF10) Activity 19			**1,110.16**
6400	220	Instructional Staff Training Services - Federal Insurance Compensation Act (FICA) (RF: AoF10) Activity 19			**623.09**

6400	240	Instructional Staff Training Services - NCH Workers' Compensation (RF: AoF10) Activity 19			**121.74**
6400	310	Instructional Staff Training Services - Professional and Technical Services (RF: AoF10) Activity 20			**40,000.00**
7800	790	Student Transportation Services - Miscellaneous (RF:AoF10) Activity 22		25,000.00	
		School Budget Amendments			
5100	120	Basic (FEFP K-12) Classroom Teacher - (AoF1) Activity 1	3.37		**191,186.55**
5100	130	Basic (FEFP K-12) Other Certified Personnel NCH (AoF1) Activity 3	0.01	99.56	
5100	150	Basic (FEFP K-12) Paraprofessional (AoF1) Activity 2	1.56		**35,882.87**
5100	120	Basic (FEFP K-12) Classroom Teacher NCH Hourly Rate (AoF1) Activity 3	1.2	67,952.10	
5100	210	Basic (FEFP K-12) Retirement (AoF1) Activity 1,2,3			**19,472.16**
5100	220	Basic (FEFP K-12) Federal Insurance Compensation Act (FICA) (AoF1) Activity 1,2,3			**10,927.48**
5100	231	Basic (FEFP K-12) Group Insurance Health & Hospitalization (AoF1) Activity 1,2		21,214.54	
5100	232	Basic (FEFP K-12) Group Insurance Life Insurance (AoF1) Activity 1,2			**462.19**
5100	240	Basic (FEFP K-12) Workers' Compensation (AoF1) Activity 1,2,3			**2,142.67**
5100	330	Basic (FEFP K-12) Travel (AoF1) Activity 5		6,615.00	
5100	369	Basic (FEFP K-12) Rentals Tech Related Rental (AoF1) Activity 6		4,675.90	
5100	390	Basic (FEFP K-12) Other Purchased Services (AoF1) Activity 7		5,216.92	
5100	394	Charter Distribution (AoF1) Activity 8		60,229.76	
5100	510	Basic (FEFP K-12) Supplies - (AoF1) Activity 9		79,988.39	
5100	519	Basic (FEFP K-12) Technology Related Supplies (AoF1) Activity 10		1,455.35	
5100	520	Basic (FEFP K-12) Textbooks (AoF1) Activity 11			**6,934.53**
5100	530	Basic (FEFP K-12) Periodicals (AoF1) Activity 12			**388.11**
5100	590	Basic (FEFP K-12) Other Materials and Supplies (AoF1) Activity 13		51,124.82	
5100	610	Basic (FEFP K-12) Library Books (AoF1) Activity NEW		1,000.00	
5100	642	Basic (FEFP K-12) Non-capitalized Furniture, Fixtures and Equipment (AoF1) Activity NEW		1,850.00	
5100	649	Basic (FEFP K-12) Furniture, Fixtures and Equipment Tech FF& E Noncap (AoF1) Activity 14		18,202.65	
6120	394	Charter Distribution Guidance Services (AoF1) Activity 8			**18,661.49**
6150	120	Parental Involvement Classroom Teacher NCH (AoF1) Activity 17	0.15		**8,549.48**
6150	160	Parental Involvement Other Support Personnel (AoF1) Activity 16	0.37	10,496.21	

6150	210	Parental Involvement Retirement (AoF1) Activity 16,17			**945.21**
6150	220	Parental Involvement Federal Insurance Compensation Act (FICA) (AoF1) Activity 16,17			**527.19**
6150	231	Parental Involvement Group Insurance Health & Hospitalization (AoF1) Activity 16		9,040.93	
6150	232	Parental Involvement Group Insurance Life Insurance Other Support Personnel (AoF1) Activity 16		2.43	
6150	240	Parental Involvement Workers' Compensation (AoF1) Activity 16,17			**103.36**
6150	330	Parental Involvement Travel - Daily (AoF1) Activity 18			**300.00**
6150	370	Parental Involvement Postage (AoF1) Activity 19			**2,000.00**
6150	390	Parental Involvement Other Purchased Services (AoF1) Activity 20			**4,328.66**
6150	510	Parental Involvement Supplies (AoF1) Activity 21			**2,719.60**
6150	519	Parental Involvement Technology Related Supplies (AoF1) Activity 22			**500.00**
6300	120	Instruction and Curriculum Development Services - Classroom Teacher NCH (AoF1) Activity 24	0.42		**24,054.78**
6300	160	Instruction and Curriculum Development Services Other Support Personnel Summer NCH (AoF1)Activity 24	0.03	2,069.66	
6300	210	Instruction and Curriculum Development Services Retirement Classroom Teacher NCH (AoF1) Activity 24		2,255.85	
6300	220	Instruction and Curriculum Development Services Federal Insurance Compensation Act (FICA) Classroom Teacher NCH (AoF1) Activity 24			**1,640.82**
6300	240	Instruction and Curriculum Development Services Workers' Compensation Classroom Teacher NCH (AoF1) Activity 24			**321.72**
6300	730	Instruction and Curriculum Development Services Dues and Fess (IAoF1) Activity 25			**3,927.76**
6400	120	Instructional Staff Training Services -Classroom Teacher NCH Planning (AoF1) Activity 24	0.34	19,294.50	
6400	130	Instructional Staff Training Services Other Certified Regular Pay (AoF1) Activity 26	0.46		**27,690.12**
6400	210	Instructional Staff Training Services Retirement Pay (AoF1) Activity 24,26		991.70	
6400	220	Instructional Staff Training Services Federal Insurance Compensation Act (FICA) (AoF1) Activity 24,26			**1,646.33**
6400	231	Instructional Staff Training Services Group Insurance Health & Hospitalization (AoF1) Activity 26			**11,348.57**
6400	232	Instructional Staff Training Services Group Insurance Life Insurance (AoF1) Activity 26			**97.18**
6400	240	Instructional Staff Training Services Workers' Compensation (AoF1) Activity 26			**322.80**

6400	120	Instructional Staff Training Services Classroom Teacher NCH PD Rate (AoF1) Activity 27	0.18		**10,400.00**
6400	210	Instructional Staff Training Services Retirement Classroom Teacher NCH PD Rate (AoF1) Activity 27			**1,417.54**
6400	220	Instructional Staff Training Services Federal Insurance Compensation Act (FICA) Classroom Teacher NCH PD Rate (AoF1) Activity 27			**428.40**
6400	240	Instructional Staff Training Services Workers' Compensation Classroom Teacher NCH PD RATE (AoF1) Activity 27			**84.00**
6400	310	Instructional Staff Training Services Professional and Technical Services - Subs (AoF1) Activity 28			**25,258.67**
6400	330	Instructional Staff Training Services Travel - Out of County (AoF1) Activity 29		52,062.78	
6400	390	Instructional Staff Training Services Other Purchased Services (AoF1) Activity 30			**511.89**
6400	394	Charter Distribution (AoF1) Activity 8			**41,568.27**
6400	510	Instructional Staff Training Services Supplies (AoF1) Activity 31			**750.00**
6400	730	Instructional Staff Training Services Dues and Fees (AoF1) Activity 33		31,074.00	
7800	360	Student Transportation Services - Rentals (AoF1) Activity 35		3,010.75	
7800	790	Student Transportation Services - Misc. (AoF1) Activity 36		876.05	
6150	120	Parental Involvement Classroom Teacher NCH (AoF2) Activity 1	0.04		**1,279.12**
6150	210	Parental Involvement Retirement Classroom Teacher (AoF2) Activity 1			**172.29**
6150	220	Parental Involvement Federal Insurance Compensation Act (FICA) Classroom Teacher (AoF2) Activity 1			**91.57**
6150	240	Parental Involvement Workers' Compensation Classroom Teacher NCH (AoF2) Activity 1			**16.56**
6150	390	Parental Involvement Other Purchased Services (AoF2) Activity 3			**327.00**
6150	510	Parental Involvement Supplies (AoF2) Activity 4		1,886.54	
6300	160	Instruction and Curriculum Development Services Other Support Personnel (AoF8) Activity 2	0.06	3,402.77	
6300	231	Instruction and Curriculum Development Services Group Insurance Health & Hospitalization (AoF8) Activity 2		2,922.78	
6300	330	Instruction and Curriculum Development Services Travel - Day to Day Travel for the GET Other Support Personnel (AoF8) Activity 3		375.00	
			Total	**1,079,159.77**	**665,837.24**

Public School Eligibility Survey (PSES) Workbook

Proportion of Funds		
LEA Name: MANATEE		
	Total District Allocation	
	$11,694,252.00	
Number of Public CLIF	**Number of Private CLIF**	**Total CLIF (auto-calc)**
16046	645	16691
Total Public School Proportion (auto-calc)	**Total Non-Public School Proportion (auto-calc)**	
96.14%	3.86%	
Total Public School Allocation (auto-calc)	**Total Non-Public School Allocation (auto-calc)**	
$11,242,854	$451,398	
	Non-Public Administrative Cost Reservation	
	$0	

Non-Public School Eligibility Survery (NPSES) Form B: Pooling							
LEA Name: MANATEE							
Date Certain: 02/21/2024							
Method for determining eligible non-public school students: Form B							
Pooling or Non-Pooling: Pooling							
If pooling is only occuring with specific schools, please specify those schools that are pooling funds: Ave Maria Preparation, Better Learning, CES Academy, Community Christian School, Esther Schools, Next Generation Academics, St. Joseph Catholic School, Sunshine Academy, West Coast Christian School							
Total Non-Public School Allocation:		~~443867.00~~ 451,398.00					
Non-Public School Administrative Cost Reservation:		$0.00					
Total Remaining Allocation (auto-calc):		$451,398.00					
Non-Public School Name	Non-Public School Number (4 digit)	Number of Non-Public School Students Residing In PSAA from Low-Income Families	Public School Attendance Area FRPL% and CEP%	Number of Non-Public Children from Low-Income Families	PPA Non-Public School Service	Non-Public School Equitable Allocation	Dollars Allocated (Pooling)- Updated in Amendment 1
Ave Maria Preparation	4423	1	100.00%	1	681.0341	681.0341	
		1	75.72	1	681.0341	681.0341	
		1	100.00%	1	681.0341	681.0341	
		2	100.00%	2	681.0341	1362.068	
		1	100.00%	1	681.0341	681.0341	
		2	100.00%	2	681.0341	1362.068	
		3	100.00%	3	681.0341	2043.102	
		2	100.00%	2	681.0341	1362.068	
		4	100.00%	4	681.0341	2724.136	
		4	100.00%	4	681.0341	2724.136	

		2	100.00%	2	681.0341	1362.068	
		7	100.00%	7	681.0341	4767.239	
Total		30		30		20431.02	21644.41
Better Learning		4	100.00%	4	681.0341	2724.136	
		1	100.00%	1	681.0341	681.0341	
		1	100.00%	1	681.0341	681.0341	
		13	100.00%	13	681.0341	8853.443	
		3	100.00%	3	681.0341	2043.102	
		22		22		14982.75	15710.01
CES Academy	3659	2	100.00%	2	681.0341	1362.068	
		2	100.00%	2	681.0341	1362.068	
		1	77.87	1	681.0341	681.0341	
		1	100.00%	1	681.0341	681.0341	
		1	100.00%	1	681.0341	681.0341	
		3	100.00%	3	681.0341	2043.102	
		5	100.00%	5	681.0341	3405.171	
		1	100.00%	1	681.0341	681.0341	
		1	100.00%	1	681.0341	681.0341	
		7	100.00%	7	681.0341	4767.239	
		5	100.00%	5	681.0341	3405.171	
		10	100.00%	10	681.0341	6810.341	
		1	100.00%	1	681.0341	681.0341	
		15	100.00%	15	681.0341	10215.51	
		16	100.00%	16	681.0341	10896.55	
		5	100.00%	5	681.0341	3405.171	
		76		76		51758.59	51833.59
Community Christian	732	6	100.00%	6	681.0341	4086.205	
		3	100.00%	3	681.0341	2043.102	
		20	77.87%	16	681.0341	10896.55	
		18	100.00%	18	681.0341	12258.61	

		4	100.00%	4	681.0341	2724.136	
		9	100.00%	9	681.0341	6129.307	
		4	75.72%	3	681.0341	2043.102	
		5	100.00%	5	681.0341	3405.171	
		7	100.00%	7	681.0341	4767.239	
		1	77.85%	1	681.0341	681.0341	
		25	100.00%	25	681.0341	17025.85	
		2	100.00%	2	681.0341	1362.068	
		8	100.00%	8	681.0341	5448.273	
		3	100.00%	3	681.0341	2043.102	
		8	100.00%	8	681.0341	5448.273	
		5	100.00%	5	681.0341	3405.171	
		4	100.00%	4	681.0341	2724.136	
		16	100.00%	16	681.0341	10896.55	
		3	100.00%	3	681.0341	2043.102	
		17	100.00%	17	681.0341	11577.58	
		5	100.00%	5	681.0341	3405.171	
		8	100.00%	8	681.0341	5448.273	
		9	100.00%	9	681.0341	6129.307	
		15	100.00%	15	681.0341	10215.51	
		205		200		136206.8	130741.63
Esther Schools		3	75.72%	3	681.0341	2043.102	
		1	100.00%	1	681.0341	681.0341	
		1	100.00%	1	681.0341	681.0341	
		5		5		3405.171	6751.05
Next Generation Academics	7378	1	100.00%	1	681.0341	681.0341	
		1	100.00%	1	681.0341	681.0341	
		2	100.00%	2	681.0341	1362.068	
		1	75.72	1	681.0341	681.0341	
		10	100.00%	10	681.0341	6810.341	
		2	100.00%	2	681.0341	1362.068	
		2	100.00%	2	681.0341	1362.068	

		2	100.00%	2	681.0341	1362.068	
		2	100.00%	2	681.0341	1362.068	
		1	100.00%	1	681.0341	681.0341	
		1	100.00%	1	681.0341	681.0341	
		25		25		17025.85	27336.26
St. Joseph Catholic	1077	3	100.00%	3	681.0341	2043.102	
		3	100.00%	3	681.0341	2043.102	
		9	77.87%	8	681.0341	5448.273	
		18	100.00%	18	681.0341	12258.61	
		1	100.00%	1	681.0341	681.0341	
		4	100.00%	4	681.0341	2724.136	
		1	75.72%	1	681.0341	681.0341	
		3	100.00%	3	681.0341	2043.102	
		16	100.00%	16	681.0341	10896.55	
		1	77.85%	1	681.0341	681.0341	
		8	100.00%	8	681.0341	5448.273	
		7	100.00%	7	681.0341	4767.239	
		32	100.00%	32	681.0341	21793.09	
		8	100.00%	8	681.0341	5448.273	
		4	100.00%	4	681.0341	2724.136	
		5	100.00%	5	681.0341	3405.171	
		9	100.00%	9	681.0341	6129.307	
		16	100.00%	16	681.0341	10896.55	
		3	100.00%	3	681.0341	2043.102	
		28	100.00%	28	681.0341	19068.95	
		8	100.00%	8	681.0341	5448.273	
		2	100.00%	2	681.0341	1362.068	
		189		188		128034.4	119722.25
Sunshine Academy	4167	10	100.00%	10	681.0341	6810.341	
		6	100.00%	6	681.0341	4086.205	
		1	100.00%	1	681.0341	681.0341	

		1	100.00%	1	681.0341	681.0341	
		2	100.00%	2	681.0341	1362.068	
		7	100.00%	7	681.0341	4767.239	
		8	100.00%	8	681.0341	5448.273	
		2	100.00%	2	681.0341	1362.068	
		6	100.00%	6	681.0341	4086.205	
		2	100.00%	2	681.0341	1362.068	
		1	100.00%	1	681.0341	681.0341	
		4	100.00%	4	681.0341	2724.136	
		1	100.00%	1	681.0341	681.0341	
		8	100.00%	8	681.0341	5448.273	
		2	100.00%	2	681.0341	1362.068	
		3	100.00%	3	681.0341	2043.102	
		2	100.00%	2	681.0341	1362.068	
		66		66		44948.25	46476.28
West Coast Christian	1422	1		1	681.0341	681.0341	
		2		2	681.0341	1362.068	
		1		1	681.0341	681.0341	
		3		3	681.0341	2043.102	
		2		2	681.0341	1362.068	
		2		2	681.0341	1362.068	
		1		1	681.0341	681.0341	
		1		1	681.0341	681.0341	
		6		6	681.0341	4086.205	
		5		5	681.0341	3405.171	
		3		3	681.0341	2043.102	
		3		3	681.0341	2043.102	
		1		1	681.0341	681.0341	
		2		2	681.0341	1362.068	
		33		33		22474.13	23651.52
Additional Allocation Pooled Amount							7531

FLORIDA DEPARTMENT OF EDUCATION
PROJECT AMENDMENT REQUEST

Please return to:	A) Agency Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	School District of Manatee County	Date Received
B) Program Name: ___Title II, Part A, Amendment 1_____ TAPS Number: _____		Project Number (DOE Assigned)

C) Amendment Type	D) Amendment Request Contact Information	
☐ Program ☒ Budget Amendment Number: ___1_____	Contact Name: Dr. Laurie Breslin	Telephone Numbers: 941-751-6550 x. 43075
	Mailing Address: 215 Manatee Ave. W. Bradenton, FL 34205	E-mail Addresses: BreslinL2@manateeschools.net

E) Required Signature and Certification

I, Dr. Jason Wysong, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application amendment are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application amendment.

Signature of Agency Head	Superintendent	Date

F) Narrative

Title II-A is a federal entitlement grant that the district receives on an annual basis. Title II roll forward funds are available in the amount of $760,601.64, of which $597,779.75 have already been approved. The School District of Manatee County (SDMC) also received an adjustment in allocation for the 2024-2025 school year in the amount of $29,049.00, bringing the total additional funds available to $191,870.89.

The additional Title II funds will supplement and expand already planned activities and support existing personnel salaries aligned with the board approved scope of the Title II, Part A funding. These include increasing summer professional learning opportunities that support elementary and secondary instruction, as well as building professional learning libraries for school leaders, teachers, and other school support staff. These materials will be used to bolster and support professional learning and to continue to build and retain highly effective staff.

This amendment is pending Board approval and will be withdrawn should the Board not approve the amendment.

Instructions for Completion of DOE 150
Project Amendment Request

A. Enter Agency Name

B. Enter Program Name and TAPS number as listed on the original Project Award Notification.

C. Enter Amendment Type – Refer to Project Application and Amendment Procedures for Federal and State Programs (Green Book) for definitions of Program and Budget amendments.

D. Enter Amendment Request Contact Information for the person who is responsible for the project.

E. Complete Required Signature. **Note:** Application amendments signed by officials other than the Superintendent, or President/Chairman of the Board, must have a letter of authorization to sign on the behalf of said official, attached to the DOE 150 when the application amendment is submitted.

F. Provide sufficient narrative to describe and justify the type of amendment being requested. Narrative should include the purpose of the amendment and description of the amended services or budget changes – i.e. changes in scope or objectives, changes in deliverables or work tasks and how these changes affect the original application. Any budget change will require details on the increase/decrease and how the change affects the original application.

Attach Budget Amendment Narrative Form (DOE 151) if this amendment requires budget changes.

FLORIDA DEPARTMENT OF EDUCATION
BUDGET AMENDMENT NARRATIVE FORM

A) School District of Manatee County
District/Agency Name

B) 410-2245C-5CT01
Project Number/TAPS Number

C) 1
Amendment Number

D) Total Project Amount Currently Approved

$ 2,241,600.75

E) Total Project Amount resulting from this Budget Amendment

$ 2,433,471.64

F) Line Item Description

Function	Object	Account Title & Narrative	FTE Position	Amount Increase
6400	120	Non-Contracted Hourly Pay - for faciliators to provide ESOL certification and/or endorsement modules (Area of Focus 1, Activity 4)	0	$ 10,000.00
6400	210	Retirement for Non-Contracted Hourly @ 13.63% (Area of Focus 1, Activity 8)	0	$ 1,363.00
6400	220	Social Security for Non-Contracted Hourly @ 7.65% (Area of Focus 1, Activity 9)	0	$ 765.00
6400	240	Workers compensation for Non-Contracted Hourly @ 1.50% (Area of Focus 1, Activity 12)	0	$ 150.00
6400	120	Non-Contracted Hourly Pay - for curriculum staff to take EXCEL professional learning outside of their duty day.	0	$ 1,000.00
6400	210	Retirement for Non-Contracted Hourly @ 13.63% (Area of Focus 1, Activity 8)	0	$ 136.30
6400	220	Social Security for Non-Contracted Hourly @ 7.65% (Area of Focus 1, Activity 9)	0	$ 76.50
6400	240	Workers compensation for Non-Contracted Hourly @ 1.50% (Area of Focus 1, Activity 12)	0	$ 15.00
6400	120	Non-Contracted Hourly Pay - for faciliators to provide Gifted certification and/or endorsement modules (Area of Focus 1, Activity 4)	0	$ 5,000.00
6400	210	Retirement for Non-Contracted Hourly @ 13.63% (Area of Focus 1, Activity 8)	0	$ 681.50
6400	220	Social Security for Non-Contracted Hourly @ 7.65% (Area of Focus 1, Activity 9)	0	$ 382.50
6400	240	Workers compensation for Non-Contracted Hourly @ 1.50% (Area of Focus 1, Activity 12)	0	$ 75.00

6400	330	Out of state travel for teachers, specialists, coordinators and school leaders to attend summer conferences designed to strengthen knowledge of Florida course standards and assessments. Travel to summer FDOE conferences include mileage, tolls, food and hotels. (Area of Focus 1, Activity 17)	0	$ 15,000.00
6400	310	Professional and Technical - Teaching Channel - This platform supports both school leaders and teachers in reviewing and collaborating on highly effective teaching strategies. (Area of Focus 2, Activity 8)	0	$ 11,480.00
6400	310	Professional and Technical - Training for school leaders in ESE Compliance and Law (Area of Focus 1, Activity 18)	0	$ 9,000.00
6400	392	Equitable services - Charter Schools - Out of county travel for teachers, specialists, coordinators and school leaders to attend summer conferences designed to strengthen knowledge of Florida course standards and assessments. Travel to summer FDOE conferences include mileage, tolls, food and hotels. (Area of Focus 1, Activity 6)	0	$ 8,194.68
6400	330	Out of county travel for teachers, specialists, coordinators and school leaders to attend summer conferences designed to strengthen knowledge of Florida course standards and assessments. Travel to summer FDOE conferences include mileage, tolls, food and hotels. (Area of Focus 1, Activity 17)	0	$ 25,042.00
6400	510	Equitable services for private schools to purchase supplies for teacher training. (Area of Focus 1, Activity 5)	0	$ 20,300.00
6400	510	Supplies to support summer professional learning for teachers, paraprofessionals, and school leaders. (Area of Focus 1, Activity 18)	0	$ 10,000.00
6400	510	Supplies and professional learning books to support summer professional learnng for teachers, paraprofessionals, deans, school support personnel, school leaders and district leaders. (Area of Focus 1, Activity 18)	0	$ 64,526.31
7200	792	Miscellaneous Indirect Costs @ 4.74% (Area of Focus 4, Activity 1)	0	$ 8,683.10

FLORIDA DEPARTMENT OF EDUCATION
PROJECT AMENDMENT REQUEST

Please return to:	A) Agency Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	**School District of Manatee County**	Date Received
B) Program Name: Title III-Language Instruction for English Language Learners **TAPS Number:** 25A014		**Project Number (DOE Assigned)** **410-1025B-5C001**

C) Amendment Type	D) Amendment Request Contact Information	
☐ Program ☒ Budget **Amendment Number:** 1	Contact Name: Debra Estes	Telephone Numbers: **941-751-6550 x. 43277**
	Mailing Address: **215 Manatee Ave W.** **Bradenton, FL 34205**	E-mail Addresses: estesd@manateeschools.net

E) Required Signature and Certification

I, Dr. Jason Wysong as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application amendment are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application amendment.

Signature of Agency Head	Superintendent Title	Mar 3, 2025 Date

F) Narrative

Title III, Part A, Language Instruction for English Language Learners is a federal entitlement grant that the district receives on an annual basis. Title III roll forward funds are available in the amount of $84,095.16. The district has also received an adjustment in our allocation for the 2024-2025 school year in the amount of $19,345.60 bringing the total additional funds available to $103,440.76.

The additional Title III funds will be used to pay for:

1) Increase in pay for the Graduation Enhancement Technician due to change in salary (this also includes changes to benefits)
2) Increase in pay and benefits for a Teacher on Assignment to replace an ESOL Specialist position due to employee resignation.
3) A decrease in estimated benefits due to employees opting out of the school district health insurance
4) Pay teachers (with benefits) for summer professional development this includes opportunities for both

elementary and secondary teachers

5) Purchase supplies for the summer professional development for teachers (this includes books, notebooks, chart paper, pens, markers, glue, and tape)
6) Pay teachers and paraprofessionals (with benefits) for the summer ESOL program (Camp Creator) for middle school English Learners
7) Pay for field trips for the summer ESOL program
8) Pay for supplies for the summer ESOL program (this includes paper, markers, pens, tape, notebooks and chart paper)
9) Pay for daily transportation for the summer ESOL program and for transportation for field trips using school district buses
10) Purchase of PocketTalk devices to pilot in two classrooms to assist English Learners to bridge the English language to the student's native language
11) Purchase of a LexMark printer for the ESOL Department
12) Additional funds for out-of-county travel for the ESOL Department to attend summer professional development opportunities
13) Funds for out-of-state travel for ESOL team to attend relevant conferences (National Association of Bilingual Education)
14) Additional funds for substitutes for school-based ESOL teachers to attend professional development
15) Additional funds to purchase more Summit K-12 licenses for the secondary English Language Development classes due to an increase in enrollment
16) Adjustment to the Indirect Cost.

This amendment is pending board approval and will be withdrawn if board approval is not received.

Instructions for Completion of DOE 150
Project Amendment Request

A. Enter Agency Name

B. Enter Program Name and TAPS number as listed on the original Project Award Notification.

C. Enter Amendment Type – Refer to Project Application and Amendment Procedures for Federal and

State Programs (Green Book) for definitions of Program and Budget amendments.

D. Enter Amendment Request Contact Information for the person who is responsible for the project.

E. Complete Required Signature. **Note:** Application amendments signed by officials other than the Superintendent, or President/Chairman of the Board, must have a letter of authorization to sign on the behalf of said official, attached to the DOE 150 when the application amendment is submitted.

F. Provide sufficient narrative to describe and justify the type of amendment being requested. Narrative should include the purpose of the amendment and description of the amended services or budget changes – i.e. changes in scope or objectives, changes in deliverables or work tasks and how these changes affect the original application. Any budget change will require details on the increase/decrease and how the change affects the original application.

Attach Budget Amendment Narrative Form (DOE 151) if this amendment requires budget changes.

FLORIDA DEPARTMENT OF EDUCATION
BUDGET AMENDMENT NARRATIVE FORM

A) School Distrcit of Manatee County
District/Agency Name

B) 410-1025B-5C001 /25A014
Project Number/TAPS Number

C) 1
Amendment Number

D) Total Project Amount Currently Approved
$ 1,050,443.00

E) Total Project Amount resulting from this Budget Amendment
$ 1,153,883.76

F) Line Item Description

Function	Object	Account Title and Narrative	FTE	Amount Increase	Amount Decrease
6300	130	**Instruction and Curriculum Development Services-Other Certified:** ESOL Specialist adjustment of salaries due to turnover AOF 1			$ 7,456.07
6300	160	**Instruction and Curriculum Development Services-Other Support Personnel:** Graduation Enhancement Technician adjustment of salary due to raise AOF 3		$ 1,789.04	
6300	210	**Instruction and Curriculum Development Services-Retirement**: AOF 1 & 3			$ 772.44
6300	220	**Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)**: AOF 1 & 3			$ 433.42
6300	231	**Instruction and Curriculum Development Services-Group Insurance-Health Insurance**: ESOL Specialist & GET personnel are enrolled in lower cost plan, reason for reduction AOF 1 & 3			$31,478.64
6300	232	**Instruction and Curriculum Development Services-Group Insurance-Life Insurance**: AOF 1 & 3			$ 12.95
6300	240	**Instruction and Curriculum Development Services-Workers' Compensation**: AOF 1 & 3			$ 85.00
6300	130	**Instruction and Curriculum Development Services-Other Certified:** ESOL Specialist removed AOF 1	-0.6		$23,792.06
6300	210	**Instruction and Curriculum Development Services-Retirement**: AOF 1 & 3			$ 3,242.89
6300	220	**Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)**: AOF 1 & 3			$ 1,848.17
6300	231	**Instruction and Curriculum Development Services-Group Insurance-Health Insurance**: AOF 1 & 3			$ 3,150.00
6300	232	**Instruction and Curriculum Development Services-Group Insurance-Life Insurance**: AOF 1 & 3			$ 71.80
6300	240	**Instruction and Curriculum Development Services-Workers' Compensation**: AOF 1 & 3			$ 370.49
5100	130	**Basic (FEFP K-12)-Other Certified**: Additional Supplemental ESOL Resource Teacher to take over for the ESOL Specialist which left (serving down to elementary schools with 75 or more ELLs) AOF 1	0.4	$ 23,792.06	
5100	210	**Basic (FEFP K-12)-Retirement**: AOF 1		$ 3,242.89	
5100	220	**Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)**: AOF 1		$ 1,848.17	

5100	231	**Basic (FEFP K-12)-Group Insurance-Health Insurance**: AOF 1		$ 3,150.00	
5100	232	**Basic (FEFP K-12)-Group Insurance-Life Insurance**: AOF 1		$ 71.80	
5100	240	**Basic (FEFP K-12)-Workers' Compensation**: AOF 1		$ 370.49	
5100	130	**Basic (FEFP K-12)-Other Certified:** Supplemental ESOL Resource Teacher (serving down to elementary schools with 75 or more ELLs) AOF 1		$ 1,966.66	
5100	210	**Basic (FEFP K-12)-Retirement**: AOF 1		$ 268.06	
5100	220	**Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)**: AOF 1		$ 150.45	
5100	231	**Basic (FEFP K-12)-Group Insurance-Health Insurance**: Personnel is enrolled in lower cost plan, reason for reduction AOF 1			$ 1,254.54
5100	232	**Basic (FEFP K-12)-Group Insurance-Life Insurance**: AOF 1		$ 4.52	
5100	240	**Basic (FEFP K-12)-Workers' Compensation**: AOF 1		$ 29.50	
5100	120	**Basic (FEFP K-12)-Classroom Teacher: Non-Contracted Hourly tutoring for Summer Program** AOF 1		$ 46,310.36	
5100	210	**Basic (FEFP K-12)-Retirement**: AOF 1		$ 6,312.10	
5100	220	**Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)**: AOF 1		$ 3,542.74	
5100	240	**Basic (FEFP K-12)-Workers' Compensation**: AOF 1		$ 694.66	
5100	642	**Basic (FEFP K-12)-Non-Cap FF&E**: Pocket Talk Devices AOF 1		$ 10,000.00	
5100	649	**Basic (FEFP K-12)-Technology-Related Non-Cap FF&E**: Lexmark Printer AOF 1		$ 6,000.00	
6300	369	**Instruction and Curriculum Development Services-Technology-Related Rentals**: Additional funding for Summit K-12, Licenses for student use AOF 1		$ 10,129.90	
5100	510	**Basic (FEFP K-12)-Supplies**: AOF 1		$ 20,000.00	
6300	330	**Instruction and Curriculum Development Services-Travel**: Additional Local Travel AOF 1		$ 3,000.00	
7800	790	**Student Transportation Services-Miscellaneous**: Field Trips and Curricular Transportation: AOF 1		$ 23,000.00	
6400	330	**Instructional Staff Training Services-Travel**: Out of County Travel AOF 2		$ 10,000.00	
6400	330	**Instructional Staff Training Services-Travel**: Out of State Travel AOF 2		$ 7,000.00	
6400	120	**Instructional Staff Training Services-Classroom Teacher:** Collaborative Planning. Certified Classroom Teacher: Non-Contracted Hourly. Flat $20.00/hour		$ 5,000.00	
6400	210	**Instructional Staff Training Services-Retirement**		$ 681.50	
6400	220	**Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)**		$ 382.50	
6400	240	**Instructional Staff Training Services-Workers' Compensation**		$ 75.00	
6100	160	**Student Support Services-Other Support Personnel**: AOF 3			$14,000.00
6100	210	**Student Support Services-Retirement:** AOF 3			$ 1,908.20
6100	220	**Student Support Services-Federal Insurance Contributions Act (FICA)**: AOF 3			$ 1,071.00
6100	231	**Student Support Services-Group Insurance-Health Insurance**: AOF 3			$ 2,324.00

6100	232	**Student Support Services-Group Insurance-Life Insurance**: AOF 3			$ 32.20
6100	240	**Student Support Services-Workers' Compensation**: AOF 3			$ 210.00
7200	792	**General Administration-(Indirect Cost) 4.74%**: Adjusted due to Capital Outlay Item being purchased, roll forward and additional allocation AOF 4		$ 3,957.12	
7500	160	**Fiscal Services-Other Support Personnel**: Adjusted due to roll forward and additional allocation not to exceed 2% AOF 4 Activity Number 2		$ 3,614.07	
7500	210	**Fiscal Services-Retirement**: AOF 4		$ 492.60	
7500	220	**Fiscal Services-Federal Insurance Contributions Act (FICA)**: AOF 4		$ 276.48	
7500	231	**Fiscal Services-Group Insurance-Health Insurance**: AOF 4			$ 260.57
7500	232	**Fiscal Services-Group Insurance-Life Insurance**: AOF 4		$ 8.31	
7500	240	**Fiscal Services-Workers' Compensation**: AOF 4		$ 54.22	
			Total	$197,215.20	$93,774.44

Binder1

Final Audit Report 2025-03-03

Created:	2025-02-24
By:	Gabriela Ray (rayg@manateeschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAzwO0X79aGhYM2Nv77hTdc5uTASSjvLOg

"Binder1" History

Document created by Gabriela Ray (rayg@manateeschools.net)
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Document e-signed by Derek Jensen (jensend3@manateeschools.net)
Signature Date: 2025-02-28 - 5:12:11 PM GMT - Time Source: server- IP address: 168.213.254.20

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2025-02-28 - 5:12:13 PM GMT

Email viewed by Jason Wysong (wysongj@manateeschools.net)
2025-02-28 - 8:15:47 PM GMT- IP address: 168.213.254.20

Document e-signed by Jason Wysong (wysongj@manateeschools.net)
Signature Date: 2025-03-03 - 9:18:00 PM GMT - Time Source: server- IP address: 168.213.254.20

Agreement completed.
2025-03-03 - 9:18:00 PM GMT

FLORIDA DEPARTMENT OF EDUCATION
PROJECT AMENDMENT REQUEST

Please return to:	**A) Agency Name:**	**DOE USE ONLY**
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	School District of Manatee County	Date Received
B) Program Name: Title IV, Part A **TAPS Number:** 25A120		**Project Number (DOE Assigned)** 410-2415A-5C001

C) Amendment Type	**D) Amendment Request Contact Information**	
☒ Program ☒ Budget **Amendment Number:** 1	Contact Name: Mario Mendoza	Telephone Numbers: 941-751-6550 ext. 43333
	Mailing Address: 2501 63rd Avenue East Bradenton, FL. 34203	E-mail Addresses: mendozam@manateeschools.net

E) Required Signature and Certification

I, Jason Wysong, (*Please Type Name)* as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application amendment are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application amendment.

_____	Superintendent	_____
Signature of Agency Head	Title	Date

F) Narrative

1. **Correction to AOF 1, Activity 3 - Migrant & ESOL Graduation Enhancement Tech (GET) – FTE 1.0 –** Change Function from 6300 to 6150 to more accurately match the work described in the narrative.
2. **Correction to AOF 1, Activity 6 - Homeless & Unaccompanied Youth Graduation Enhancement Tech (GET) - FTE 2.0 –** Change Function from 6300 to 6150 to more accurately match the work described in the narrative.
3. **Correction to Function/Object Codes and Increase funds to AOF 1, Activity 2 – Summer Academic Enrichment Programs –** Increased funding to this Activity. We are adjusting budget lines associated with this Activity to include:
    a. Adding fieldtrips Function/Object Codes that were inadvertently included as part of transportation for students to and from school.
    b. Regular NCH, including benefits and adding budget lines for different types of positions that will work this program.
    c. Increasing school transportation to and from school
    d. Increase printing
    e. Increase budget for supplies such as pens, pencils, back packs, zip lock bags, paper, and notebooks.
4. **Modify AOF 2, Activity 3 – School-Based Health Center – Replace social worker position FTE 1.0 with a Graduation Enhancement Tech (GET) position FTE 1.0.** The GET will be responsible for providing At-Risk Teens with access to behavioral health services and/or other support services. Students will continue to be referred through the school clinic, school counselors, or the discipline office. MCR Health will continue to support students when student needs fall outside the scope of the SBHC Graduation Enhancement Tech.
5. **Adjusting funds allocated to several positions within this grant.** This is necessary due to reasons such as vacancies, several staff not taking health insurance, and hiring staff that earns less than forecasted.
6. **Add a school to AOF 1, Activity 8 – Private Schools – This grant will add Children's Educational Services (CES) Academy to this grant.** This school has 114 students and the per pupil allocation is $16.71. Their $1904.94 allocation will be used as follows:
    a. A proposed Museum of Science and Industry (MOSI) Field Trip for students in grades K-5. The students have been studying plant and animal ecosystems. The objective of the trip is for the students to be able to understand (and explain for grades 3-5) the basic functions and importance of plant parts in supporting life processes (e.g., photosynthesis, reproduction, and nutrient absorption) and begin to understand the interconnected roles of plants and animals in ecosystems by identifying how they interact, depend on one another for survival, and contribute to the balance of ecosystems. The cost of student admission is $7, and 34 students will attend, totaling approximately $238.
    b. Enhance the Music Program – purchase equipment and supplies to enhance the school's music program experience for students. Cost is approximately $1,666.94.
7. **Add Professional Learning to AOF 2, Activity 2 – New Teacher Mentor Program –** Survey results of mentor teachers indicated that the initiative needed more support by providing the mentors with more training on how to be more effective mentors. The School District of Manatee County will utilize Catapult Learning to deliver mentor training. The effectiveness of this Activity will be measured using a pre/post mentor survey, with a goal of more than 50% of participants increased readiness to mentor new teachers after training. Estimated cost is 24 half-day trainings at a rate of $1500 per half-day training, for a total of $36,000.
8. **Add AOF 1, Activity 10 – Supplemental Curricular Materials for Reading –** To improve Reading instruction in 1st and 2nd grades, this Activity will provide 1st and 2nd grade elementary teachers a set of 2nd grade decodables for each pair of teachers and one 1st grade kit per school. The Decoder Kids Phonics kit includes small group sets of decodable texts for 2nd grade teachers to use to provide targeted and explicit phonics instruction during small group instruction. These books will be provided to 9 pilot schools engaged in professional learning and support through the UF Lastinger Center. Teachers will share this resource amongst the team to enhance small group instruction. The effectiveness of this Activity will be measured by comparing beginning and end of year standardized Reading assessment scores, with a goal of 60% of participating students making learning gains. Decoder Kids Phonics Grade 2 Small Group Set - Quantity 10 - estimated cost $21,000.

Decoder Kids Phonics Grade 1 Small Group - Quantity 9 - estimated cost $19,000. Estimated total cost is $40,000.

9. **Add AOF 1, Activity 12 – Summer Bridge Program –** Our school district will implement this initiative to provide incoming kindergarteners who are 5 years old and had STAR results at 10% or less, with additional educational time to continue to prepare them for kindergarten. Teachers and curricular materials will be paid through funds outside this grant. This Activity will pay for:
    a. Registered Behavior Techs (RBT) for 6.5 hours per day, for 24 days (approximately 4).
    b. Speech Language Pathologists (SLP) for 6.5 hours per day, for 24 days (approximately 4).
    c. Pay teachers Professional learning pay at $20 per hour, for 12 hours, for 7 teachers.
    d. One (1) Paraprofessional for 6.5 hours per day, for 24 days.

    The effectiveness of this Activity will be measured using a pre/post-test, with a goal of 80% of participating students making learning gains. The total cost of this Activity is approximately $42,500.
10. **Add to AOF 1, Activity 8 - Private Schools – Equitable Services for Roll Forward and Final Allocation** equals $234,167.14 divided by 55,183 pupils, totaling $4.2434652 per pupil. Private schools equal $4.2434652 multiplied by (687 plus CES 114 equals 801 pupils) equals $3,399.02. $3,399.02 will be distributed to three participating private schools on a per pupil basis.
    a. Community Christian School – $1,837.42
    b. St. Joseph Catholic School – $1,077.84
    c. CES (see item #4 above) - $483.76

Instructions for Completion of DOE 150
Project Amendment Request

A. Enter Agency Name

B. Enter Program Name and TAPS number as listed on the original Project Award Notification.

C. Enter Amendment Type – Refer to Project Application and Amendment Procedures for Federal and State Programs (Green Book) for definitions of Program and Budget amendments.

D. Enter Amendment Request Contact Information for the person who is responsible for the project.

E. Complete Required Signature. **Note:** Application amendments signed by officials other than the Superintendent, or President/Chairman of the Board, must have a letter of authorization to sign on the behalf of said official, attached to the DOE 150 when the application amendment is submitted.

F. Provide sufficient narrative to describe and justify the type of amendment being requested. Narrative should include the purpose of the amendment and description of the amended services or budget changes – i.e. changes in scope or objectives, changes in deliverables or work tasks and how these changes affect the original application. Any budget change will require details on the increase/decrease and how the change affects the original application.

Attach Budget Amendment Narrative Form (DOE 151) if this amendment requires budget changes.

FLORIDA DEPARTMENT OF EDUCATION
BUDGET AMENDMENT NARRATIVE FORM

A) School Distrcit of Manatee County
District/Agency Name

B) 410-2415A-5C001 / 25A120
Project Number/TAPS Number

C) 1
Amendment Number

D) Total Project Amount Currently Approved

$1,090,242.90

E) Total Project Amount resulting from this Budget Amendment

$1,223,212.14

F) Line Item Description

Function	Object	Account Title and Narrative	FTE	Amount Increase	Amount Decrease
7800	790	**Student Transportation Services-Miscellaneous**: Curricular Transportation			**12,420.30**
7800	360	**Student Transportation Services-Rentals**: Charter Busses		**9,000.00**	
7800	160	**Student Transportation Services- Other Support Personnel:**Tranportation Personnel for Summer Academic Enrichment Programs AOF 1 Activity Number 2,4		**52,940.22**	
7800	210	**Student Transportation Services-Retirement**: Summer Academic Enrichment Programs AOF 1 Activity Number 2,4		**7,215.75**	
7800	220	**Student Transportation Services-Federal Insurance Contributions Act (FICA)**: Summer Academic Enrichment Programs AOF 1 Activity Number 2,4		**4,049.93**	
7800	240	**Student Transportation Services-Workers' Compensation**: Summer Academic Enrichment Programs AOF 1 Activity Number 2,4		**794.11**	
5100	330	**Basic (FEFP K-12)-Travel**: Student admissions for field trips AOF 1, Activity 2		**19,000.00**	
5100	150	**Basic (FEFP K-12)-Paraprofessionals**: Summer Academic Enrichment Programs AOF 1 Activity Number 2,4		**13,031.43**	
5100	210	**Basic (FEFP K-12)-Retirement**: Summer Academic Enrichment Programs AOF 1 Activity Number 2,4		**1,776.19**	
5100	220	**Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)**: Summer Academic Enrichment Programs AOF 1 Activity Number 2,4		**996.91**	
5100	240	**Basic (FEFP K-12)-Workers' Compensation**: Summer Academic Enrichment Programs AOF 1 Activity Number 2,4		**195.47**	
5100	160	**Basic (FEFP K-12)-Other Support Personnel**: Graduation Enhancement Techs Summer Academic Enrichment Programs AOF 1 Activity Number 2		**5,179.46**	
5100	210	**Basic (FEFP K-12)-Retirement**: Summer Academic Enrichment Programs AOF 1 Activity Number 2		**705.96**	
5100	220	**Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)**: Summer Academic Enrichment Programs		**396.22**	
5100	240	**Basic (FEFP K-12)-Workers' Compensation**: Summer Academic Enrichment Programs AOF 1 Activity Number 2		**77.70**	

5200	310	**Exceptional - Professional and Technical Services**: Behavior Techs and SLPs for Summer Bridge Program AOF 1 Activity Number 12		**30,135.20**	
5100	150	**Basic (FEFP K-12)-Paraprofessionals**: Summer Bridge AOF 1 Activity Number 12		**11,294.05**	
5100	210	**Basic (FEFP K-12)-Retirement**: Summer Bridge AOF 1 Activity Number 12		**1,539.38**	
5100	220	**Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)**: Summer Bridge AOF 1 Activity Number 12		**863.99**	
5100	240	**Basic (FEFP K-12)-Workers' Compensation**: Summer Bridge AOF 1 Activity Number 12		**169.41**	
5200	120	**Exceptional- Classroom Teacher**: SLP for Summer Bridge Program AOF 1 Activity Number 12		**16,180.36**	
5200	210	**Exceptional-Retirement**: SLP AOF 1 Activity Number 12		**2,205.38**	
5200	220	**Exceptional-Federal Insurance Contributions Act (FICA)**: SLP AOF 1 Activity Number 12		**1,237.80**	
5200	240	**Exceptional-Workers' Compensation**: SLP AOF 1 Activity Number 12		**242.71**	
5100	510	**Basic (FEFP K-12)-Supplies**: Summer Academic Enrichment Programs AOF 1 Activity Number 2		**10,000.00**	
5100	390	**Basic (FEFP K-12) -Other Purchased Services**: Printing Summer Academic Enrichment Programs AOF 1 Activity Number 2		**3,000.00**	
6300	160	**Instruction and Curriculum Development Services-Other Support Personnel**: Graduation Enhancement Tech (GET) No change to FTE person AOF 1 Activity Number 3	**-1**		**43,670.35**
6300	210	**Instruction and Curriculum Development Services-Retirement**: Graduation Enhancement Tech (GET) No change to FTE person hired AOF 1 Activity Number 3			**5,952.27**
6300	220	**Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)**: Graduation Enhancement Tech (GET) No change to FTE person AOF 1 Activity Number 3			**3,340.78**
6300	230	**Instruction and Curriculum Development Services-Group Insurance-Health & Hospitalizations**: Graduation Enhancement Tech (GET) No change to FTE person AOF 1 Activity Number 3			**11,139.74**
6300	230	**Instruction and Curriculum Development Services-Group Insurance-Life Insurance**: Graduation Enhancement Tech (GET) No change to FTE person hired AOF 1 Activity Number 3			**100.44**
6300	240	**Instruction and Curriculum Development Services-Workers' Compensation**: Graduation Enhancement Tech (GET) No change to FTE person hired AOF 1 Activity Number 3			**655.06**
5100	150	**Basic (FEFP K-12)-Paraprofessionals**: AOF 1 Activity 5	**1**	**1,303.01**	
5100	210	**Basic (FEFP K-12)-Retirement**: AOF 1 Activity 5		**177.60**	
5100	220	**Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)**: AOF 1 Activity 5		**99.68**	
5100	230	**Basic (FEFP K-12)-Group Insurance-Health & Hospitalizations**: AOF 1 Activity 5			**4,809.99**
5100	230	**Basic (FEFP K-12)-Group Insurance-Life Insurance**: AOF 1 Activity 5		**3.00**	
5100	240	**Basic (FEFP K-12)-Workers' Compensation**: AOF 1 Activity 5		**19.55**	

6300	130	**Instruction and Curriculum Development Services-Other Certified**: AOF 1 Activity 5	**0.15**		**685.45**
6300	210	**Instruction and Curriculum Development Services-Retirement**: AOF 1 Activity 5			**93.42**
6300	220	**Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)**: AOF 1 Activity 5			**52.44**
6300	230	**Instruction and Curriculum Development Services-Group Insurance-Health & Hospitalizations**: AOF 1 Activity 5		**213.11**	
6300	230	**Instruction and Curriculum Development Services-Group Insurance-Life Insurance**: AOF 1 Activity 5			**1.58**
6300	240	**Instruction and Curriculum Development Services-Workers' Compensation**: AOF 1 Activity 5			**10.28**
6300	160	**Instruction and Curriculum Development Services-Other Support Personnel**: Graduation Enhancement Tech (GET) No change to FTE person hired revising function code Area of Focus: AOF 1 Activity Number 6	**-2**		**94,982.01**
6300	210	**Instruction and Curriculum Development Services-Retirement**: Graduation Enhancement Tech (GET) No change to FTE person hired revising function code Area of Focus: AOF 1 Activity Number 6			**12,946.05**
6300	220	**Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)**: Graduation Enhancement Tech (GET) No change to FTE person hired revising function code Area of Focus: AOF 1 Activity Number 6			**7,266.13**
6300	230	**Instruction and Curriculum Development Services-Group Insurance-Health & Hospitalizations**: Graduation Enhancement Tech (GET) No change to FTE person hired revising function code Area of Focus: AOF 1 Activity Number 6			**23,159.49**
6300	230	**Instruction and Curriculum Development Services-Group Insurance-Life Insurance**: Graduation Enhancement Tech (GET) No change to FTE person hired revising function code Area of Focus: AOF 1 Activity Number 6			**218.46**
6300	240	**Instruction and Curriculum Development Services-Workers' Compensation**: Graduation Enhancement Tech (GET) No change to FTE person hired revising function code Area of Focus: AOF 1 Activity Number 6			**1,424.73**
6150	160	**Parental Involvement-Other Support Personnel**: Graduation Enhancement Tech (GET) No change to FTE person hired revising function code Area of Focus: AOF 1 Activity Numbers 3 and 6	**3**	**133,371.00**	
6150	210	**Parental Involvement-Retirement**: Graduation Enhancement Tech (GET) No change to FTE person hired revising function code Area of Focus: AOF 1 Activity Numbers 3 and 6		**18,178.47**	
6150	220	**Parental Involvement-Federal Insurance Contributions Act (FICA)**: Graduation Enhancement Tech (GET) No change to FTE person hired revising function code Area of Focus: AOF 1 Activity Numbers 3 and 6		**10,202.88**	

6150	230	**Parental Involvement-Group Insurance-Health & Hospitalizations**: Graduation Enhancement Tech (GET) No change to FTE person hired revising function code Area of Focus: AOF 1 Activity Numbers 3 and 6		**13,192.00**	
6150	230	**Parental Involvement-Group Insurance-Life Insurance**: Graduation Enhancement Tech (GET) No change to FTE person hired revising function code Area of Focus: AOF 1 Activity Numbers 3 and 6		**306.75**	
6150	240	**Parental Involvement-Workers' Compensation**: Graduation Enhancement Tech (GET) No change to FTE person hired revising function code Area of Focus: AOF 1 Activity Numbers 3 and 6		**2,000.57**	
5100	390	**Basic (FEFP K-12)-Other Purchased Services**: Charter School			**902.34**
6400	390	**Instructional Staff Training Services-Other Purchased Services**: Charter School		**902.34**	
5100	510	**Basic (FEFP K-12)-Supplies**: Private School		**1,077.84**	
5100	510	**Basic (FEFP K-12)-Supplies**: Private School		**1,837.42**	
5100	330	**Basic (FEFP K-12) -Travel**: Private School		**238.00**	
5100	510	**Basic (FEFP K-12)-Supplies**: Private School		**2,150.70**	
7800	110	**Student Transportation Services-Administrator**: Transportation Liaison RF: AOF 2 Activity Number 1	**1**	**201.23**	
7800	210	**Student Transportation Services-Retirement**: Transportation Liaison RF: AOF 2 Activity Number 1		**27.43**	
7800	220	**Student Transportation Services-Federal Insurance Contributions Act (FICA)**: Transportation Liaison RF: AOF 2 Activity Number 1		**15.39**	
7800	230	**Student Transportation Services-Group Insurance-Health & Hospitalizations**: Transportation Liaison does not take health insurance: RF: AOF 2 Activity Number 1			**8,818.15**
7800	230	**Student Transportation Services-Group Insurance-Life Insurance**: Transportation Liaison does not take health insurance: RF: AOF 2 Activity Number 1		**0.47**	
7800	240	**Student Transportation Services-Workers' Compensation**: Transportation Liaison does not take health insurance: RF: AOF 2 Activity Number 1		**3.02**	
6400	120	**Instructional Staff Training Services-Classroom Teacher**: New Teacher Mentor Program Stipends AOF 2 Activity 2			**39,047.08**
6400	210	**Instructional Staff Training Services-Retirement**: New Teacher Mentor Program Stipends AOF 2 Activity 2			**5,322.12**
6400	220	**Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)**: New Teacher Mentor Program Stipends AOF 2 Activity 2			**2,987.10**
6400	240	**Instructional Staff Training Services-Workers' Compensation**: New Teacher Mentor Program Stipends AOF 2 Activity 2			**585.71**
6110	130	**Attendance and Social Work-Other Certified**: AOF 2 Activity 3			**57,198.21**
6110	210	**Attendance and Social Work-Retirement**: AOF 2 Activity 3			**7,796.12**
6110	220	**Attendance and Social Work-Federal Insurance Contributions Act (FICA)**: AOF 2 Activity 3			**4,375.66**
6110	230	**Attendance and Social Work-Group Insurance-Health & Hospitalizations**: AOF 2 Activity 3			**14,909.54**

6110	230	**Attendance and Social Work-Group Insurance-Life Insurance**: AOF 2 Activity 3			**131.56**
6110	240	**Attendance and Social Work-Workers' Compensation**: AOF 2 Activity 3			**857.97**
6150	160	**Parental Involvement - Other Support Personnel**: GET AOF 2 Activity 3		**15,256.79**	
6150	210	**Parental Involvement - Retirement**: AOF 2 Activity 3		**2,079.50**	
6150	220	**Parental Involvement - Federal Insurance Contributions Act (FICA)**: AOF 2 Activity 3		**1,167.14**	
6150	230	**Parental Involvement - Group Insurance-Health & Hospitalizations**: AOF 2 Activity 3		**2,532.63**	
6150	230	**Parental Involvement - Group Insurance-Life Insurance**: AOF 2 Activity 3		**35.09**	
6150	240	**Parental Involvement - Workers' Compensation**: AOF 2 Activity 3		**228.85**	
6130	150	**Health Services-Paraprofessionals**: AOF 2 Activity 3		**817.94**	
6130	210	**Health Services-Retirement**: AOF 2 Activity 3		**111.49**	
6130	220	**Health Services-Federal Insurance Contributions Act (FICA)**: AOF 2 Activity 3		**62.57**	
6130	230	**Health Services-Group Insurance-Health & Hospitalizations**: Clerical Clinic Aid does not take health insurance: AOF 2 Activity Number 3			**3,554.32**
6130	230	**Health Services-Group Insurance-Life Insurance**: AOF 2 Activity Number 3		**1.88**	
6130	240	**Health Services-Workers' Compensation**: AOF 2 Activity Number 3		**12.27**	
6400	310	**Instructional Staff Training Services-Professional and Technical Services**: AOF 2 Activity Number 3		**36,000.00**	
5100	510	**Basic (FEFP K-12)-Supplies**:		**53,846.91**	
6300	110	**Instruction and Curriculum Development Services-Administrator**: Grant Coordinator Area of Focus: AOF4 Activity Number 1		**5,607.18**	
6300	210	**Instruction and Curriculum Development Services-Retirement**: Grant Coordinator Area of Focus: AOF4 Activity Number 1		**764.25**	
6300	220	**Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)**: Grant Coordinator Area of Focus: AOF4 Activity Number 1		**428.95**	
6300	230	**Instruction and Curriculum Development Services-Group Insurance-Health & Hospitalizations**: Grant Coordinator Area of Focus: AOF4 Activity Number 1		**930.80**	
6300	230	**Instruction and Curriculum Development Services-Group Insurance-Life Insurance**: Grant Coordinator Area of Focus: AOF4 Activity Number 1		**12.90**	
6300	240	**Instruction and Curriculum Development Services-Workers' Compensation**: Grant Coordinator Area of Focus: AOF4 Activity Number 1		**84.11**	
7200	790	**General Administration (Superintendent's Office) - Miscellaneous**: Indirect Costs		**4,653.75**	
			Total	**502,384.09**	**369,414.85**

FLORIDA DEPARTMENT OF EDUCATION
PROJECT AMENDMENT REQUEST

Please return to:	A) Agency Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	School District of Manatee County	Date Received
B) Program Name: Title IX, Part A- Education of Homeless Children and Youth **TAPS Number: 25A006**		**Project Number (DOE Assigned)**

C) Amendment Type

☐ Program ☒ Budget

Amendment Number: 1

D) Amendment Request Contact Information

Contact Name: Latrina Singleton, Director, Federal Programs and Grants	Telephone Numbers: 941-751-6550 Ext 43347
Mailing Address: 215 Manatee Avenue West, Bradenton, FL 34205-8840	E-mail Addresses: Singleton21@manateeschools.net

E) Required Signature and Certification

I, Dr. Jason Wysong, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application amendment are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application amendment.

Signature of Agency Head — Superintendent (Title) — 03/12/2025 (Date)

F) Narrative

Amendment 1 of Title IX, Part A- Education of Homeless Children and Youth outlines a budget amendment to update existing lines based on The McKinney-Vento Liaison salary and corresponding benefits as well as activity needs.

Instructions for Completion of DOE 150
Project Amendment Request

A. Enter Agency Name

B. Enter Program Name and TAPS number as listed on the original Project Award Notification.

C. Enter Amendment Type – Refer to Project Application and Amendment Procedures for Federal and State Programs (Green Book) for definitions of Program and Budget amendments.

D. Enter Amendment Request Contact Information for the person who is responsible for the project.

E. Complete Required Signature. **Note:** Application amendments signed by officials other than the Superintendent, or President/Chairman of the Board, must have a letter of authorization to sign on the behalf of said official, attached to the DOE 150 when the application amendment is submitted.

F. Provide sufficient narrative to describe and justify the type of amendment being requested. Narrative should include the purpose of the amendment and description of the amended services or budget changes – i.e. changes in scope or objectives, changes in deliverables or work tasks and how these changes affect the original application. Any budget change will require details on the increase/decrease and how the change affects the original application.

Attach Budget Amendment Narrative Form (DOE 151) if this amendment requires budget changes.

FLORIDA DEPARTMENT OF EDUCATION
BUDGET AMENDMENT NARRATIVE FORM

A) The School District of Manantee County
District/Agency Name

B) 410-1275B-5CH01 25A006
Project Number/TAPS Number

C) 1
Amendment Number

D) Total Project Amount Currently Approved
$ 124,994.23

E) Total Project Amount resulting from this Budget Amendment
$124,994.23

F) Line Item Description

Function	Object	Account Title and Narrative	FTE	Amount Increase	Amount Decrease
5100	519	Basic (FEFP K-12) - Supplies Tech Related			$ 500.00
6130	510	Health Services-Health Supplies			$ 1,000.00
6150	130	Parental Involvement-McKinney-Vento Liaison to support coordiantion to attend care meetings/community meetings outside of contractual time.			$ 5,000.00
6150	220	Parental Involvement-FICA 7.65%			$ 382.50
6150	130	Parental Involvement - McKinney-Vento Liaison Salary-Adjustment of Salary to capture July and August		$ 1,400.00	
6150	210	Parental Involvement - Retirement-Based on salary adjustment 13.63%		$ 190.82	
6150	220	Parental Involvement - FICA-Based on salary adjustment 7.65%		$ 107.10	
6150	230	Parental Involvement - Life- Based on Salary Adjustment .23%		$ 3.22	
6150	240	Parental Involvement - Worker's Comp-Based on salary adjustment 1.5%		$ 21.00	
7800	790	Transportation-Student Transportation Services MISC-Transportation services for Unaccompanied and Homeless Youth local college tour.		$ 500.00	
5100	510	Basic (FEFP K-12) - Supplies: Unifoms, backpacks, school supplies, paper, pencils, pens.		$ 2,660.36	
5100	730	Basic (FEFP K-12) - Dues and Fees- Senior fees, birth certificates, after-school program registration		$ 2,000.00	
			Total	**$ 6,882.50**	**$ 6,882.50**

DOE 151
Revised July 2022

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

AGENDA ITEM NO. 10.7

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval to Apply, Accept and Expend the 2024-2025 Individuals with Disabilities Education Act (IDEA) Part B, Preschool Entitlement Amendment 1, in the Amount of $846,736.99 (Incoming Federal Grant Funds)

Executive Summary
The Individuals with Disabilities Education Act (IDEA) Preschool Grants program is a federal grant program that provides special education and related services to children with disabilities ages 3–5. The program is authorized by Part B, Section 619 of IDEA. The goal is to ensure that children receive free appropriate special education in their least restrictive environment.

The FDOE has provided additional roll forward amounts and allocation adjustments to the PreK IDEA Grant for the 2024-2025 school year in the amount of $244,295.88. In July 2024, the Board approved $603,441.11, which brings the total amount of funding for the 2024-2025 school year to $846,736.99.

The 2024-2025 PreK IDEA Grant Budget Amendment 1 includes salary and benefits for psychological, occupational, physical, speech, language pathology and behavioral services, supplies, materials, contracted services, and set aside funds for approved parentally placed private school students.

This amendment will allow monies to be spent to support PreK students with disabilities by June 30, 2025.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 1
Improve easy access to quality family resources that support student learning

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval to apply, accept and expand the 2024-2025 Individuals with Disabilities Education Act (IDEA) Part B, Preschool Entitlement Amendment 1, in the amount of $846,736.99 (Incoming Federal Grant Funds).

Financial Impact
There is no cost to the General Fund.

Contact
Submitting Department: Early Learning
Initiated By: Dr. Sheila Halpin

Attachments:
2024-2025 IDEA Part B PreK Amendment

FLORIDA DEPARTMENT OF EDUCATION
BUDGET AMENDMENT NARRATIVE FORM

A) School District of Manatee County
District/Agency Name

B) 410-2675B-5CP01
Project Number/TAPS Number

C) 1
Amendment Number

D) Total Project Amount Currently Approved

$ 603,441.11

E) Total Project Amount resulting from this Budget Amendment

$ 846,736.99

F) Line Item Description

Function	Object	Account Title and Narrative	FTE	Amount Increase	Amount Decrease
(I-2) 5200	390	**Other Purchased Services:** For nonprofit private schools - to support their PreK students with disabilities through reimbursement of occupational therapy, physical therapy and speech/language/pathology services. To also include purchased supplemental materials, curriculum or software. Includes 23/24 roll forward 187 days at 7.5 hrs per day@ $54.00 would cover up to 40 Therapists. Materials to include but not limited to based off of needs per private school request. Instructional software and remediation programs.		$ 6,574.05	
5200	160	**Non-Contracted Hourly-** To provide services, support, and evaluations for Prek students with disabilities which may include but are not limited to Speech and Language, Psychological, Occupational, Physical Therapy, behavioral, and eligibility compliance. 10 staff members at 60 hours at an average of $41 an hour.		$ 25,000.00	
5200	210	**Employee Benefits:** Retirement @ 13.63%		$ 3,407.50	
5200	220	**Employee Benefits:** Social Security @ 7.65%		$ 1,912.50	
5200	240	**Employee Benefits:** Workers Compensation @ 1.50%		$ 375.00	
5200	310	**Professional and Technical Services:** To provide services, support, and evaluations for Prek students with disabilities which may include but are not limited to Speech and Language, Psychological, Occupational, Physical Therapy, behavioral, and eligibility compliance.		$ 93,111.75	
(I-2) 5200	510	**Supplies:** Testing protocols to support the PreK Evaluation Center and Evaluation Center Psychologists, SLPs, OT, and PTs for use with students with disabilities.		$ 15,000.00	
6140	130	**Other Certified Personnel:** Psychologist to provide services, support, and full evaluations for Prek students with disabilities.		$ 82,000.00	

Function	Object	Account Title and Narrative	FTE	Amount Increase	Amount Decrease
6140	210	**Employee Benefits:** Retirement @ 13.63%		$ 11,176.60	
6140	220	**Employee Benefits:** Social Security @ 7.65%		$ 6,273.00	
6140	231	**Employee Benefits:** Health Insurance @16.60%.		$ 13,612.00	
6140	232	**Employee Benefits:** Life Insurance @ .23%		$ 188.60	
6140	240	**Employee Benefits:** Workers Compensation @ 1.50%		$ 1,230.00	
5200	510	**Supplies:** Materials and supplies to aid classroom instruction of Pre-K students with disabilities.		$ 15,734.11	
5200	120	**Classroom Teachers:** Speech and Language Pathologist (1.75 @100%) to provide speech and language services, support, and evaluations for PreK students with disabilities. Reduction due to unfilled position and unused funds.	**1.75**		**$ 38,000.00**
5200	210	**Employee Benefits:** Retirement @ 13.63%			**$ 5,179.40**
5200	220	**Employee Benefits:** Social Security @ 7.65%			**$ 2,907.00**
5200	231	**Employee Benefits:**. Health Insurance @16.60%.			**$ 6,308.00**
5200	232	**Employee Benefits:** Life Insurance @ .23%			**$ 87.40**
5200	240	**Employee Benefits:** Workers Compensation @ 1.50%			**$ 570.00**
6400	160	**Non-Contracted Hourly:** Professional Learning for PreK teachers to participate in ESE professional learning and planning activities outside of the school day and in the summer. 50 staff members for 10 hours at an average of $40 an hour.		$ 20,000.00	
6400	210	**Employee Benefits:** Retirement @ 13.63%		$ 2,726.00	
6400	220	**Employee Benefits:** Social Security @ 7.65%		$ 1,530.00	
6400	240	**Employee Benefits:** Workers Compensation @ 1.50%		$ 300.00	
6300	390	**Other Purchased Services:** Printing needs for up to 35 staff members working with Pre-K students with disabilities. Printing includes evaluations, IEPs, birth certificate copies, and student files. Excluding the cost of printer and toner which is supplied by the district.			**$ 500.00**
6300	330	**Travel:** Out of County for up to 35 staff members traveling to meetings in support of students with disabilities. Examples of meetings include but not limited to Family Cafe, FOIL, CASE, FSAA, IND. To allow staff to continue educating and introducing new and improved programs for ESE students. Mileage rates are paid at that state approved rate and are adjusted annually to match (currently $.54/mile).			**$ 8,000.00**
6150	370	**Communications:** Postage needed to communicate with parents regarding Pre-K students with disabilities			**$ 100.00**

Function	Object	Account Title and Narrative	FTE	Amount Increase	Amount Decrease
7730	730	**Dues and Fees:** up to 35 staff members to attend conferences for training regarding support and services for students with disabilities, i.e.; CASE, FASA, Visions. Including but not limited to the following positions and titles; Early Learning Director, PreKCoordinator, PreK Compliance Specialist, Psychologist, PreK Program Specialist, PreK Including but not limited to the following positions and titles; Early Learning Director, PreKCoordinator, PreK Compliance Specialist, Psychologist, PreK Program Specialist, PreK SLPs. Mileage rates are paid at that state approved rate and are adjusted annually to match (currently $.54/mile)			**$ 2,000.00**
6190	210	**Employee Benefits:** Retirement for PreK Specialist and ESE Specialist. Retirement @ 13.63%. Correcting the function and object codes for these costs that will be incurred for the 2024-25 school year.			**$ 22,408.19**
6190	220	**Employee Benefits:** Social Security for PreK Specialist and ESE Specialist. Social Security @ 7.65%. Correcting the function and object codes for these costs that will be incurred for the 2024-25 school year.			**$ 12,576.87**
6190	231	**Employee Benefits:** Group Insurance Health and Hospitalization forPreK Specialist and ESE Specialist. Health Insurance @16.60%. Correcting the function and object codes for these costs that will be incurred for the 2024-25 school year.			**$ 27,290.98**
6190	232	**Employee Benefits:** Life Insurance for PreK Specialist and ESE Specialist. Life Insurance @ .23%. Correcting the function and object codes for these costs that will be incurred for the 2024-25 school year.			**$ 378.13**
6190	240	**Employee Benefits:** Workers Compensation for PreK Specialist. Workers Compensation @ 1.50% . Correcting the function and object codes for these costs that will be incurred for the 2024-25 school year.			**$ 2,466.05**
6300	210	**Employee Benefits:** Retirement for PreK Specialist and ESE Specialist. Retirement @ 13.63%. Correcting the function and object codes for these costs that will be incurred for the 2024-25 school year.		**$ 22,408.19**	
6300	220	**Employee Benefits:** Social Security for PreK Specialist and ESE Specialist. Social Security @ 7.65%. Correcting the function and object codes for these costs that will be incurred for the 2024-25 school year.		**$ 12,576.87**	
6300	231	**Employee Benefits:** Group Insurance Health and Hospitalization forPreK Specialist and ESE Specialist. Health Insurance @16.60%. Correcting the function and object codes for these costs that will be incurred for the 2024-25 school year.		**$ 27,290.98**	
6300	232	**Employee Benefits:** Life Insurance for PreK Specialist and ESE Specialist. Life Insurance @ .23%. Correcting the function and object codes for these costs that will be incurred for the 2024-25 school year.		**$ 378.13**	

Function	Object	Account Title and Narrative	FTE	Amount Increase	Amount Decrease
6300	240	**Employee Benefits:** Workers Compensation for PreK Specialist. Workers Compensation @ 1.50%. Correcting the function and object codes for these costs that will be incurred for the 2024-25 school year.		**$ 2,466.05**	
7200	792	Miscellaneous Indirect Cost @ 4.74%		**$ 6,796.57**	
			Total	**$ 372,067.90**	**$ 128,772.02**

DOE 151
Revised July 2022



AGENDA ITEM NO. 10.8

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval to Apply, Accept and Expend the 2024-2025 Individuals with Disabilities Education Act (IDEA) Part B, K-12 Entitlement Amendment 1, in the Amount of $2,997,567.66 (Incoming Federal Grant Funds)

Executive Summary
The Individuals with Disabilities Education ACT (IDEA) Part B, K - 12 Grants program is a federal grant program that provides special education and related services to children with disabilities ages PreK-12. The purpose of the funding is to ensure that children receive free appropriate special education in their least restrictive environment.

The FDOE has provided additional roll forward amounts and allocation adjustments to the 2024-2025 IDEA Part B, K-12 Entitlement budget in the amount of $2,997,567.66. In July 2024, the Board approved $18,587,036.00, which brings the total amount of funding to $19,049,974.86 for the 2024-2025 school year. The 2024-2025 IDEA Part B, K-12 Grant Budget Amendment 1 includes salary and benefits for psychological, occupational, physical, speech, language pathology and behavioral services, supplies, materials, contracted services, and set aside funds for approved parentally placed private school students. This amendment will allow monies to be spent to support students with disabilities by June 30, 2025.

The amendment will be submitted to the Department of Education for approval and retracted if not approved by the Board.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval to apply, accept and expend the IDEA Part B, K-12 Entitlement Amendment 1, in the amount of $2,997,567.66 (Incoming Federal Grant Funds).

Financial Impact
There is no cost to the General Fund.

Contact
Submitting Department: Exceptional Student Education
Initiated By: Joshua Bennett, Exceptional Student Education Director

Attachments:
IDEA Part B K-12 Amendment 24-25

STAFF COORDINATION FORM

TO:		BOARD MEETING DATE: (if applicable)	LOG NUMBER:
Dr. Jason Wysong, Superintendent		4/8/25	
THRU: Joshua Bennett	PREPARED BY: Laurie Beauregard	DATE PREPARED: 3/3/25	DUE DATE: 3/25/25

SUBJECT:	ACTION REQUIRED	
IDEA Part B, K - 12 Entitlement	✔	APPROVAL
	✔	SIGNATURE
		COORDINATION
		INFORMATION

ACTION SUMMARY: 1. Purpose	Approval to Apply, Accept and Expend Budget Amendment 1,IDEA Part B, K-12 Entitlement Grant due to an increase in allocation and roll forward funds with the net total of $462,938.86.
2. Background	The IDEA Part B, K-12 Entitlement Grant was initially approved by the FLDOE on 09/10/2024 and received SDMC Board approval on 07/23/2024. A budget amendment is required to due to an increase in the allocation and availability of roll forward funds.
3.Discussion	IDEA, Part B, K-12 Entitlement Grant is a federal grant that the district receives on an annual basis. IDEA, Part B, K-12 roll forward funds were received in the amount of $6,315,368,86 of which 6,119,900 was already approved. The district has also received an adjustment in our allocation for the 2024-2025 school year in the amount of $267,470 bringing the total funds available to $19,049,974.86 for the 2024-2025 school year. The additional IDEA funds will be used to pay for: 1) A recalculation of benefits for the remainder of the 24-25 school year. 2) Increase in NCH for Professional Learning. 3) Increase in NCH for registrar and clerk to complete needed summer support for students with disabilities during Extended School Year. 4) Increase in Professional and Technical Services to cover costs for the Extended School Year. 5) Increase in Professional Technical Services to pay for behavior specialist and behavior technicians (RBT) to work with students. 6) Increase in Supplies. 7) Increase in Furniture, Fixtures and Equipment Non-Capitalized to reset budget for the needs for the remainder of the year. 8) Increase in setting a budget to pay for fingerprinting for Surrogate Parents and Foster Parents. 9) Increase Proportionate Share to purchase supplemental materials, testing protocols, curriculum and instructional software. 10) Clarify the correct amount of ESE Behavioral Specialist for funding purposes. 11) Increase PCM trainer into the grant to pay salary and including benefits. 12) Increase to included Parent Engagement and outreach advocate specialist to pay salary and including benefits. 13) Increase Technology related rentals - Provide Professional Learning modules for districted SLP's continued learning. 14) Increase in Dues and Fees to attend conferences and pay for dues related to SLPs clinical competency.
4.Recommendation	Superintendent to sign DOE 150. The IDEA, Part B K-12 Entitlement Amendment 1 will be taken to the board for consent agenda approval at the April 8, 2025 meeting.

STAFF COORDINATION/APPROVAL

OFFICE	ACTION	NAME	DATE OUT	SIGNATURE
ESE Director	Review	Joshua Bennett	03/03/2025	Joshua Bennett
Finance	Review	Gina Maliniak	03/04/2025	Gina Maliniak
Finance	Review	Cathy Miley-Hayden	03/04/2025	Cathy Miley
Executive Director	Review	Laurie Breslin	03/10/2025	Laurie Breslin (Mar 10, 2025 08:44 EDT)
Deputy Superintendent	Review	Derek Jensen	03/12/2025	Derek Jensen (Mar 12, 2025 15:25 EDT)
Superintendent	Signature	Jason Wysong	03/25/2025	

Encl: Tab A 150

Tab B

Revised 07-08-20

INSTRUCTIONS FOR STAFF COORDINATION FORM

The Staff Coordination Form is used to present information to coordinate between multiple departments and to gain a decision or signature by the Superintendent, Deputy Superintendent, or a a Chief Officer.

How to fill out this form:

TO: For final action: Name the final addressee or approval level for the action required, such as Superintendent, Deputy Superintendent or Chief Officer. For coordination: Name all addressees who need to see or comment on the proposed action.

BOARD MEETING DATE: If applicable, enter the date of the Board Meeting the item will be presented for approval.

Log Number: this is the row in which the Staff Coordination Form is logged on the joint tracker located on the Office Professionals SharePoint Site.

THROUGH: Name addressees who need to see the memo before it reaches the "TO" addressee. This keeps everyone informed and provides an opportunity to make comments or give approval.

PREPARED BY: Identify the point of contact and/or coordinating office – the originator.

SUBJECT: Tell readers what the memo is about, usually in 10 words or less.

ACTION: Indicate the action desired of the "TO" addressee.

ACTION SUMMARY: Concisely lay out the information required for the decision maker to act on the recommendation. Frame the action in the context of previous or larger issues, identifying key points, showing coordination that has been accomplished and presenting any opposing views. Analyze alternatives and provide recommendations. The following should be included in the Action Summary:

- **Purpose**: Provide a short and clear statement of the purpose.
- **Background**: Lay out chronologically how the action has developed to date, summarizing key points.
- **Discussion**: Build the case for the recommendations. Identify unresolved nonconcurrences and provide a consideration of opposing views.
- **Recommendation**: State the recommendation, including action necessary to implement it, in such a way the official need only sign an attachment or coordinate, approve or disapprove the recommended action.
- **Enclosures**: List all enclosures as **TABs**. Describe the enclosure, if sending more than one copy of an enclosure to all addressees; note the quantity after the enclosure's description.

STAFF COORDINATION /APPROVAL: When an action for review or comment is required, include each office/point of contact and the instructions for the addressee. Each reviewer should forward information back to the coordinating office. The coordinating office will make revisions and resend a final version for approval. Instructions for the addressee should be one of the following:

- Action: Directs reader to take a specific action.
- Information: Provided for information only.
- Coordination: Review, discussion or approval is required by multiple departments.

STEPS:

1) If more than simple approval is needed send Staff Coordination Form to all sub-approval level addressees for review/comment. Redraft results as necessary to address comments received; circulate final proposal for all to view. Send to final approver for approval/signature.
2) If simple approval is needed: send Staff Coordination Form to all sub-approval level addressees for information purposes as necessary, and send to final approver with information on bottom showing names/ offices of review.

FLORIDA DEPARTMENT OF EDUCATION
BUDGET AMENDMENT NARRATIVE FORM

A) Manatee County School District
District/Agency Name

B) 410-2635B-5CB01/25C001
Project Number/TAPS Number

C) 1
Amendment Number

D) Total Project Amount Currently Approved
$18,587,036.00

E) Total Project Amount resulting from this Budget Amendment
$ 19,049,974.86

F) Line Item Description

Function	Object	Account Title and Narrative	FTE	Amount Increase	Amount Decrease
5200	150	Aides: Behavior Technicians up to 11 (@ 25%) to provide behavior interventions for students with or without disabilities	2.75		$33,066.11
5200	160	Non-Contracted: Professional Learning: Non-contracted hourly (NCH) funds for district ESE staff teachers (self-contained and inclusion), ESE Specialists, Program Specialists, SLP, OTs, and PTs) after hours or during summer months to support students with disabilities up to 40 hours per person.		$10,000.00	
5200	160	Non-Contracted: Registrar and clerk Non-contracted hourly (NCH) funds for district ESE staff to complete needed student support after hours or during summer months to support students with disabilities up to 5000.00		$5,000.00	
5200	210	Retirement Employee Benefits for Aides: Behavior Technicians. Benefits apply to all budgeted 5200 personnel on the the IDEA budget. Retirement 13.63%			$ 4,506.91
5200	220	Social Security Employee Benefits for Aides: Behavior Technicians. Benefits apply to all budgeted 5200 personnel on the the IDEA budget. Social Security 7.65%			$ 2,529.56
5200	231	Health and Hospitalization Group Insurance Health and Hospitalization Employee Benefits for Aides: Behavior Technicians. Benefits apply to all budgeted 5200 personnel on the the IDEA budget. 16.60%			$ 5,488.97
5200	232	Life Insurance Employee Benefits for Aides: Behavior Technicians . Benefits apply to all budgeted 5200 personnel on the the IDEA budget. .23%			$ 76.05
5200	240	Workers Compensation: Workers Compensation for Aides: Behavior Technicians- Benefits apply to all 5200 personnel on the IDEA budget. At 1.5%			$ 495.99
5200	210	Retirement Employee Benefits for NCH. Benefits apply to all budgeted 5200 personnel on the the IDEA budget. Retirement 13.63%		$ 2,044.50	
5200	220	Social Security Employee Benefits for NCH. Benefits apply to all budgeted 5200 personnel on the the IDEA budget. Social Security 7.65%		$ 1,147.50	
5200	240	Workers Compensation: Workers Compensation for NCH - Benefits apply to all 5200 personnel on the IDEA budget. At 1.5%		$ 225.00	
5200	310	Professional and Technical Services: Extended school year. Contracted occupational, physical, speech and language therapy services provided to students with disabilities. Service hours are based on 26 days 4 hours per day $58/hr for up to 18 therapists		$ 46,368.00	

5200	310	Professional and Technical Services: Includes contracted behavior specialists and Behavior Technicians to support students with or without disabilities demonstrating significant behavioral/mental health difficulties.		$ 162,203.07	
5201	310	1-1 Professional and technical services: To include mentor and curriculum supports for students without disabilities. Mentors provided by Align Consulting. This will include 50-100 mentors at $500. Additional funds for purchase of curriculum and training.(Changed description)			$ 60,000.00
5200	510	Supplies: Extended School Year supplies and materials for students with disabilities, including custodial supplies for the host school, paper, crayons, pencils, pencil sharpeners, scissors, paper towels, wipes, hand sanitizer, glue sticks for all ESY classrooms. Individual items are less than $1,000)		$ 3,000.00	
5200	641	Furniture, Fixtures and Equipment Capitalized Furniture, To support students with disabilities, with needs of hearing aid equipment and visually impaired equipment and therapeutic support equipment which will include Theroform machine, standers, lifts or chairs. Cost varies between $99.99 - $599 allowing up to 20 staff members to replenish and purchase as needed items for ESE students through out the year.			$ 100,000.00
5200	642	Furniture, Fixtures and Equipment Non-Capitalized To support students with disabilities that have needs which will include therapy chairs and adjustable tables. Cost varies between $99.99 - $599 allowing up to 103 staff members to replenish and purchase as needed items for ESE students through out the year.		$ 10,000.00	
5201	390	1-1 Other Purchased services: Finger printing for surrogate Parents for foster care students and ESE students.		$ 2,000.00	
5201	310	1-1 Professional and Technical Services: Includes contracted behavior specialists and Behavior Technicians to support students with or without disabilities demonstrating significant behavioral/mental health difficulties.		$ 69,441.00	
5201	510	1-2 Supplies: Proportionate Share purchase supplemental materials, testing protocols, and curriculum or instructional software. The cost ranges from $1 to $1000.		$ 125,350.78	
5201	510	1-1 Supplies: to include social skills curriculum and tutoring support supports for students without disabilities.Additional funds to purchase curriculum and training. (Changed description)		$ 60,000.00	
6300	110	Administrators: Other Certified Instructional Personnel ESE Behavior Specialists (36 @ 40%) to provide services and support students with disabilities (changed number of specilists not amount)	14.4	$ 888,652.00	
6300	130	Other Certified Instructional Personnel: Professional Crisis Management Trainer	1	$ 93,146.00	
6300	160	Other Support Personnel: Parent Engagement and Outreach Advocacy Specialist	1	$ 84,826.00	
6300	210	Retirement Employee Benefits . Benefits apply to all budgeted 6300 personnel on the the IDEA budget. Retirement 13.63%		$ 24,257.58	
6300	220	Social Security Employee Benefits . Benefits apply to all budgeted 6300 personnel on the the IDEA budget. Social Security 7.65%		$ 13,614.86	
6300	231	Health and Hospitalization Group Insurance Benefits apply to all budgeted 6300 personnel on the the IDEA budget. 16.60%		$ 29,543.35	

6300	232	Life Insurance Employee Benefits . Benefits apply to all budgeted 6300 personnel on the the IDEA budget. .23%		$ 409.34	
6300	240	Workers Compensation: Workers Compensation for Exceptional - ESE Programs. Benefits apply to all 6300 personnel on the IDEA budget. At 1.5%		$ 2,669.58	
6301	110	Instructional Personne:l-1 ESE Behavior Specialists (up to 36 @ 60 %) to provide services and support students with disabilities, with a concentration on addressing behavior issues and finding solutions, and assurance of compliance 36@40% (changed # of specialists not amount)	21.6	$ 1,332,979.20	
6301	110	Instructional Personne:l-1 ESE Behavior Specialists (up to 32 @ 60 %) to provide services and support students with disabilities, with a concentration on addressing behavior issues and finding solutions, and assurance of compliance (changed # of specialists not amount)	19.2		$ 1,332,979.20
6300	110	Administrators: Other Certified Instructional Personnel ESE Behavior Specialists (32 @ 40%) to provide services and support students with disabilities (changed number of specilists not amount)	12.8		$ 888,652.00
6400	160	Non-Contracted: Professional Learning: Non-contracted hourly (NCH) funds for teachers to participate in ESE professional learning and curriculum writingand planning activities outside of			$ 30,000.00
6400	210	Retirement Employee Benefits for NCH. Benefits apply to all budgeted 6400 personnel on the the IDEA budget. Retirement 13.63%			$ 4,089.00
6400	220	Social Security Employee Benefits for NCH. Benefits apply to all budgeted 6400 personnel on the the IDEA budget. Social Security 7.65%			$ 2,295.00
6400	240	Workers Compensation: Workers Compensation for NCH - Benefits apply to all 6400 personnel on the IDEA budget. At 1.5%			$ 450.00
6400	310	Professional & Technical Services: Coverage for ESE classroom teachers on school sites to attend Professional Learning related to students with disabilities. Up to 150 people.			$ 70,000.00
6400	369	Technology related rentals: Professional learning modules for SLP continued learning.		$ 4,000.00	
7730	730	Dues and Fees: dues for professional organizations and conferences. Up to 50 staff members to attend conferences for training regarding support and services for students with disabilities, i.e.; CASE, FASA, Visions. Including but not limited to the following positions and titles; ESE Director, ESE Asst Director, ESE Coordinator, ESE Compliance Specialist, ESE Lead Psychologist, ESE OT/PT Program Specialist, ESE IND Program Specialist, ESE Teachers. Sponsor a group of school leaders to attend training to increase support for SWD's on school campuses. Mileage rates are paid at that state-approved rate and are adjusted annually to match (currently $.54/mile) Annual national Certificate of Clinical Competence, CCC, for district-hired SLPs. (Changed description)		$ 11,532.82	
7200	792	Indirect Cost: Miscellaneous Indirect Costs @ 4.74%		$ 15,157.08	
			Total	**$ 2,997,567.66**	**$ 2,534,628.80**

FLORIDA DEPARTMENT OF EDUCATION
PROJECT AMENDMENT REQUEST

Please return to:	**A) Agency Name:**	**DOE USE ONLY**
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	Manatee County Public Schools	Date Received
B) Program Name: IDEA K-12 Entitlement 2024-2025 **TAPS Number: 25C001**		**Project Number (DOE Assigned)** **410-2635B-5CB01**

C) Amendment Type	**D) Amendment Request Contact Information**	
☐ Program ☒ Budget **Amendment Number:** _____1_____	Contact Name: Joshua Bennett	Telephone Numbers: **(941) 751-6550 ext 43217**
	Mailing Address: **2501 63rd Ave E. Bradenton, FL**	E-mail Addresses: bennettj@manateeschools.net

E) Required Signature and Certification

I, Dr. Jason Wysong, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application amendment are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application amendment.

Dr. Jason Wysong	Superintendent of Schools	03/25/2025 Date

F) Narrative

Individuals With Disabilities Education Act (IDEA), Part B

The Individuals with Disabilities Education Act (IDEA) law ensures that children with disabilities (ages 3-21) have the opportunity to receive a free, appropriate public education in the least restrictive environment. The attached amendment includes reassigning funds, including roll-forward funds, to meet the needs of students in the SDMC. As required by federal law, select ESSA federal projects will provide opportunities for students, parents, teachers and leadership in Manatee County not-for-profit, non-public schools.

Applications for these entitlement grants are submitted via electronic submission to the FDOE. This amendment is pending School Board approval and will be withdrawn if not approved.

Instructions for Completion of DOE 150
Project Amendment Request

A. Enter Agency Name

B. Enter Program Name and TAPS number as listed on the original Project Award Notification.

C. Enter Amendment Type – Refer to Project Application and Amendment Procedures for Federal and State Programs (Green Book) for definitions of Program and Budget amendments.

D. Enter Amendment Request Contact Information for the person who is responsible for the project.

E. Complete Required Signature. **Note:** Application amendments signed by officials other than the Superintendent, or President/Chairman of the Board, must have a letter of authorization to sign on the behalf of said official, attached to the DOE 150 when the application amendment is submitted.

F. Provide sufficient narrative to describe and justify the type of amendment being requested. Narrative should include the purpose of the amendment and description of the amended services or budget changes – i.e. changes in scope or objectives, changes in deliverables or work tasks and how these changes affect the original application. Any budget change will require details on the increase/decrease and how the change affects the original application.

Attach Budget Amendment Narrative Form (DOE 151) if this amendment requires budget changes.

AGENDA ITEM NO. 10.9

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval to Purchase Lexia Learning Systems, SDMC No. 26-0015-BS, Estimated in the Amount of $1,300,000.00 Over Two Years (Multiple Funding Sources)

Executive Summary
The District is requesting the renewal of the Lexia programs for elementary K-5 ELA classrooms and 6th – 10th grade intensive reading classrooms. The Lexia programs have been utilized in our elementary classrooms since the 2023-2024 school year and in 6th – 10th grade intensive reading classes since the 2022-2023 school year. Lexia Core5 and PowerUp are adaptive blended learning programs focused on the development of literacy skills. These programs support students with reading foundational skills and are aligned with the Florida B.E.S.T. standards, grounded in the science of reading.

The Lexia programs will support students reading below grade level, addressing foundational skills. Lexia PowerUp and Core5 are designed to maximize student learning through a personalized experience that addresses individual skill gaps, impacting reading proficiency and academic success. The Lexia PowerUp program will be utilized in grades 6-10 reading classrooms at secondary schools, while the Lexia Core5 program will be utilized in grades PreK – 5th classrooms at the elementary schools. The targeted approach of these programs allows each student to make literacy gains quickly and develop the reading and critical thinking skills necessary to meet curriculum demands and beyond.

Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow. The requested contract is for the period of July 01, 2025 through June 30, 2027.

Historical expenditures are as follows:
- YTD 2024-2025 (07-01-2024 – 03-24-2025) $890,700.00
- 2023-2024 $631,050.00
- 2022-2023 $234,475.93

Purchasing a two-year agreement at this time provides the School District of Manatee County with a cost savings of $647,700.00 over two years.

Florida Statutes Section 1010.04(4)(a) "The State Board of Education may, by rule, provide for alternative procedures for school districts and Florida College System institutions for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical."

State Board Rule 6A-1.012(14) states, "A district school board, when acquiring, whether by purchase, lease, lease with option to purchase, rental or otherwise, information technology, as defined in Section 282.004(11), F.S., may make any acquisition through the competitive solicitation process as described herein or by direct negotiation and contract with a vendor or supplier, as best fits the needs of the school district as determined by the school board."

Subsection 6A-1.012(11) F.A.C. states, "The requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for: (a) The purchase by district school boards of professional services which shall include, without limitation, artistic services; academic program reviews; lectures by individuals; auditing services not

subject to Section 218.391, F.S.; legal services, including attorney, paralegal, expert witness, court reporting, appraisal or mediator services; and health services involving examination, diagnosis, treatment, prevention, medical consultation or administration; and, (b) The purchase by district school boards of educational services and any type of copyrighted materials including, without limitation, educational tests, textbooks, printed instructional materials, computer software, films, filmstrips, videotapes, dvds, disc or tape recordings, digital recordings, or similar audio-visual materials, and for library and reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution;"

The vendor is Lexia Learning Systems LLC., Concord, MA, Florida Document No. M16000001518.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Learn | Goal 1
Refine the elementary instructional model to strengthen the focus on foundational literacy skills in meeting each student's needs

Ready For Life | Goal 7
Implement additional research-based initiatives that support first generation college students by expanding literacy-building opportunities and critical thinking elements in secondary classrooms

Recommendation
The Superintendent recommends approval to purchase Lexia Learning Systems, SDMC No. 24-0028-BS, estimated in the amount of $1,300,000.00 over two years (Multiple Funding Sources).

Financial Impact
The funding source for this expenditure will be General Funds, Instructional Materials – Adopted Funds, Comprehensive Evidence-Based Reading Plans (CERP) Funds, and Grant Funds and is included in the Curriculum and Professional Learning Department's approved budget for 2024-2025.

Contact
Submitting Department: Curriculum and Instruction

Initiated By: Derek Jensen and Alison Nichols

Attachments:
Quote SDMC Lexia Renewal 25-27

QUOTE

Lexia Learning Systems LLC
300 Baker Avenue, Suite 202
Concord, MA 01742 USA
Phone: (978) 405-6200
Fax: (978) 287-0062

Quote #: Q-641466-3
Created Date: 2/27/2025

Prepared By: Cheryl McLaughlin
Email: cheryl.mclaughlin@lexialearning.com

Quote To:
Alison Nichols
Manatee Co School District
PO Box 9069
Bradenton, FL 34206 US

Bill To:
Alison Nichols
Manatee Co School District
PO Box 9069
Bradenton, FL 34206 US

1 Year Purchase Savings of $344,250.00 OPTION 1

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
7/1/2025	6/30/2026	32	Lexia Core5 Reading/PowerUp Literacy Unlimited License with Core5 Reading School Success Partnership - includes 1 Day of on-site Professional Learning Renewal	$11,900.00	$380,800.00
7/1/2025	6/30/2026	19	Lexia Core5 Reading/PowerUp Literacy Unlimited License with PowerUp School Success Partnership - includes 1 Day of on-site Professional Learning Renewal	$11,900.00	$226,100.00
			1 Year Purchase Savings of $344,250.00 Total Price:		$606,900.00

2 Year Purchase Savings of $647,700.00 OPTION 2

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
7/1/2025	6/30/2027	32	Lexia Core5 Reading/PowerUp Literacy Unlimited License with Core5 Reading School Success Partnership - includes 1 Day of on-site Professional Learning Renewal	$23,800.00	$761,600.00
7/1/2025	6/30/2027	19	Lexia Core5 Reading/PowerUp Literacy Unlimited License with PowerUp School Success Partnership - includes 1 Day of on-site Professional Learning Renewal	$23,800.00	$452,200.00
			2 Year Purchase Savings of $647,700.00 Total Price:		$1,213,800.00

3 Year Purchase Savings of $930,750.00 OPTION 3

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
7/1/2025	6/30/2028	32	Lexia Core5 Reading/PowerUp Literacy Unlimited License with Core5 Reading School Success Partnership - includes 1 Day of on-site Professional Learning Renewal	$35,700.00	$1,142,400.00
7/1/2025	6/30/2028	19	Lexia Core5 Reading/PowerUp Literacy Unlimited License with PowerUp School Success Partnership - includes 1 Day of on-site Professional Learning Renewal	$35,700.00	$678,300.00
			3 Year Purchase Savings of $930,750.00 Total Price:		$1,820,700.00

If you are Tax-Exempt, please send a copy of your Tax-Exempt Certification with your PO. Please note that if you have previously provided this certificate to Voyager Sopris, we will need a new certificate issued to Lexia Learning Systems.

Fax or email Purchase Orders with quote number Q-641466-3 AND Option Number to the following:
Attn: Cheryl McLaughlin
Email: cheryl.mclaughlin@lexialearning.com
Fax: 978-287-0062

PLEASE NOTE THE QUOTE NUMBER AND OPTION NUMBER MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.

TERMS AND CONDITIONS
**Prices included herein are exclusive of all applicable taxes, including sales tax, VAT or other duties or levies imposed by any federal, state or local authority, which are the responsibility of Customer. Any taxes shown are estimates for informational purposes only. Customer will provide documentation in support of tax exempt status upon request. Pricing is valid 60 days. Lexia will invoice the total price set forth above upon Customer's acceptance. Payment is due net 30 days of invoice.

TERM
This quote serves as an Order Agreement and becomes effective upon its acceptance by both parties. The Product/Services purchased pursuant to this Agreement will begin on or about the start date set forth above and continue in effect for the Product/Service Term set forth above ("Subscription Period"). Unless otherwise set forth herein, all Product licenses shall have the same start and end dates, all Products are deemed delivered upon provisioning of license availability, and all Services must be used within the Subscription Period; unused Product licenses or Services are not eligible for refund or credit. Without prejudice to its other rights, Lexia may suspend delivery of the Product/Services in the event that Customer fails to make any payment when due.

ORDER PROCESS
To submit an order, please fax this quote along with the applicable Purchase Order to: (978) 287-0062, or send by email to your sales representative's email address listed above or to lexia_orders@lexialearning.com. To pay with credit card, please send your contact information and quote number to lexia_orders@lexialearning.com

NOTE: EACH PURCHASE ORDER MUST INCLUDE THE CORRECT QUOTE NUMBER PROVIDED ON THIS QUOTE, AND THE QUOTE SHOULD BE ATTACHED.

ACCEPTANCE
All Products and Services are offered subject to the Lexia K-12 Education Application License Agreement terms, available at https://lexialearning.com/privacy/eula (the "License"), as supplemented by the terms herein. By placing any order in response to this quote, Customer confirms its acceptance of the License Terms and the terms and fees in this quote, which together, constitute the entire agreement between Customer and Lexia regarding the Products and Services herein (the "Agreement"). Customer and Lexia agree that the terms and conditions of this Agreement supersede any additional or inconsistent terms or provisions in any Customer drafted purchase order, which shall be void and of no effect, or any communications, whether written or oral, between Customer and Lexia relating to the subject matter hereof. In the event of any conflict, the terms of this Agreement shall govern.

AGENDA ITEM NO. 10.10

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval of Computer Science Educator Program Coursework at the University of Florida, SDMC No. 26-0012-BS, Estimated in the Amount of $115,000.00 (Computer Science Grant)

Executive Summary
The District is sponsoring tuition fees for up to thirty-three (33) participants to enroll in computer science (CS) courses at the University of Florida (UF). These courses are divided into credit-accruing and non-credit courses:

Credit Accruing Courses (Six Credits):
- EDG 6805C K-12 Computer Programming Foundations I – 3 credits
- ETE 6141 K-12 Computer Science Pedagogy I – 3 credits

UF CS Everyone Microcredentials (Non-Credit Courses):
- Introduction to Computer Science and Computational Thinking in CS Education
- Introduction to AI for Teachers
- Introduction to Universal Design for Learning in CS Education

The primary objective of these courses is to enhance computer science education and increase the number of teachers with a certification in computer science within the District. By sponsoring these courses, the District aims to provide professional learning opportunities for educators, thereby increasing student access to computer science coursework. This initiative is directly tied to student achievement, as it equips students with essential skills needed in the modern workforce, preparing them for a wide range of careers in technology and beyond. Computer science education fosters critical thinking, logical reasoning, and problem-solving abilities, which are crucial in a world where digital technology permeates almost every aspect of life. By coordinating key coursework that educators need to obtain certification and professional learning, the District ensures that students develop a strong understanding of how technology works, ultimately benefiting their overall academic and career prospects.

Approval of this agenda item does not indicate immediate or complete expenditure of funds. Funds will only be expended as budget(s) allow. The Computer Science Teacher Certification Grant was approved by the Board on September 24, 2024. The requested contract is for the period of April 8, 2025 through June 30, 2026. This is a new program with no historical spend.

Florida Statutes Section 1010.04(4)(a) "The State Board of Education may, by rule, provide for alternative procedures for school districts and Florida College System institutions for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical."

Subsection 6A-1.012(11) F.A.C. states, "The requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for: (a) The purchase by district school boards of professional services which shall include, without limitation, artistic services; academic program reviews; lectures by individuals; auditing services not subject to Section 218.391, F.S.; legal services, including attorney, paralegal, expert witness, court reporting, appraisal or mediator services; and health services involving examination, diagnosis, treatment, prevention, medical consultation or administration; and, (b) The purchase by district school boards of educational services

and any type of copyrighted materials including, without limitation, educational tests, textbooks, printed instructional materials, computer software, films, filmstrips, videotapes, dvds, disc or tape recordings, digital recordings, or similar audio-visual materials, and for library and reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution;"

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Learn | Goal 4
Develop effective professional development and high-quality instructional coaching for teachers to support rigorous literacy instruction across all grades

Recommendation
The Superintendent recommends approval of computer science educator program coursework at the University of Florida, SDMC No. 26-0012-BS, estimated in the amount of $115,000.00 (Computer Science Grant).

Financial Impact
The funding source for this expenditure is Computer Science Grant and is included in the Adult and Career Technical Education Department approved budget for 2024-2025.

Contact
Submitting Departments: Adult, Career and Technical Education and Federal Programs and Grants

Item Owner: Dr. Paul Gansemer and Dr. Laurie Breslin

Attachments:
UF Quote

Quote

University of Florida Board of Trustees

The District will sponsor all tuition fees for the following courses up to 33 participants.

CREDIT ACCRUING COURSES (Six Credits)
EDG 6805C K-12 Computer Programming Foundations I – 3 CREDITS
ETE 6141 K-12 Computer Science Pedagogy I- 3 CREDITS

UF CS EVERYONE MICROCREDENTIALS NON-CREDIT COURSES
Introduction to Computer Science and Computational Thinking in CS Education
Introduction to AI for Teachers
Introduction to Universal Design for Learning in CS Education

PAYMENT AND BILLING Terms

Estimated Total Cost
For up to **33 participants**, the estimated total cost for **credit-accruing courses** (assuming all participants are Florida residents) is:

- **Florida Residents:** $3,296.04 × 33 = **$108,769.32**

Note: Actual costs may vary if non-Florida residents enroll or if the number of participants changes.

For **non-credit microcredential courses**, the total cost will depend on the number of participants and courses taken.

1. **Credit-Accruing Courses (Six Credits)**
   - Florida Residents: $3,296.04 per participant
   - Non-Florida Residents: $4,127.22 per participant

Schedule of fees

FLORIDA RESIDENTS	PER CREDIT HOUR ESTIMATE
2024-2025 Academic Year	$448.73
Capital Improvement Fund	$6.76
Student Financial Aid	$22.43
Technology Fee	$6.56
Activity and Service Fee	$19.06
Health Fee	$15.81
Distance Learning Fee (Summer 2025)	$29.99
Total Tuition & Fees (resident)	**$549.34**

NON-FLORIDA RESIDENTS	PER CREDIT HOUR ESTIMATE
2024-2025 Academic Year	$448.73
Capital Improvement Fund	$6.76
Student Financial Aid	$22.43
Technology Fee	$6.56
Activity and Service Fee	$19.06
Health Fee	$15.81
Distance Learning Fee (Summer 2025)	$29.99
Non-FL Resident Fee – Flat Rate	$690.21
Non-FL Financial Aid	$34.51
Sub-Total	**$1,274.06**
2024-2025 AY Flat Rate Waiver**	($586.19)
Total Tuition & Fees (non-resident)	**$687.87**

Billing Process:

- Charges will be billed through the University's Third-Party Direct Billing process via the Bursar's Office.
- See the following website for further information about this process: https://cfo.ufl.edu/tuition-and-fees/third-party-contract-billing

2. **Non-Credit Microcredential Courses**

- Cost: $45 per participant, per micro-credential course

Schedule of fees

Non-Credit Microcredential Courses, online, asynchronous	**Cost**	**# of participants**	**Estimated total cost**
Introduction to Computer Science and Computational Thinking in CS Education	$45	33	$1,485
Introduction to AI for Teachers	$45	33	$1,485
Introduction to Universal Design for Learning in CS Education	$45	33	$1,485
			$4,455

Billing Process:

- The District will be billed directly after enrollment is finalized. For any help with billing and/or financial questions, contact Ms. Jamie Dale, Asst. Director, Finance, College of Education at jamie.dale@coe.ufl.edu

AGENDA ITEM NO. 10.11

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval to Use the Omnia Partners Contract for Maintenance, Repair, and Operations (MRO) Supplies, Equipment, and Related Products and Services RFP# 24-08, SDMC No. 25-0102-KD, Estimated in the Amount of $400,000.00 Annually (Multiple Funding Sources)

Executive Summary
Omnia Partners has competitively procured and awarded RFP #24-08 for maintenance, repair, and operations (MRO) supplies, equipment, and related products and services. The District intends to utilize this contract to procure these products and services from the awarded suppliers. MRO items include, but are not limited to supplies and equipment for plumbing, electrical, lumber/woodworking, HVAC, outdoor, landscaping, building materials, etc. Items may be utilized for maintenance and operations of District facilities and equipment as well as classroom teaching activities. Additional supplies, equipment, and services will be purchased on an as needed basis. Due to prevailing market trends, the District anticipates a surge in overall expense.

The contract is valid through October 31, 2027, with renewals through October 31, 2029, and additional renewals and extensions, as executed by Omnia Partners.

Historical Expenditures are as follows:

- YTD 2024-2025 (July 1, 2024 through March 14, 2025) $178,541.51
- 2023-2024 $350,940.72
- 2022-2023 $281,663.14

Approval of this proposal and agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow on an as-needed basis throughout the contract period.

Vendors agreed to extend the pricing to the School District of Manatee County under the same terms and conditions as the Omnia Partners contract. Copies of the agreement specifications and pricing are on file in the Purchasing Department.

Rule 6A-1.012(6), Florida Administrative Code, states "In lieu of requesting competitive solicitations from three (3) or more sources, district school boards may make purchases at or below the specified prices from contracts awarded by other city or county governmental agencies, other district school boards, community colleges, federal agencies, the public or governmental agencies of any state, or from state university system cooperative bid agreements, when the proposer awarded a contract by another entity defined herein will permit purchases by a district school board at the same terms, conditions, and prices (or below such prices) awarded in such contract, and such purchases are to the economic advantage of the district school board."

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Recommendation
The Superintendent recommends approval to use the Omnia Partners contract for maintenance, repair, and

operations (MRO) supplies, equipment, and related products and services RFP#24-08, SDMC No. 25-0102-KD, estimated in the amount of $400,000.00 annually (Multiple Funding Sources).

Financial Impact

The funding source for this annually estimated expenditure is General and other District funds as needed and is included in the approved budgets for 2024-2025 (Multiple Funding Sources).

Contact

Submitting Departments: Maintenance and Operations and Purchasing
Item Owner: Todd Henson

Attachments:
25-0102-KD Omnia Partners Award Documents

To: Rodney Watson, Ph.D.
Executive Director

From: Adam Tabor, MBA, RTSBA
Director, Procurement

Date: November 1, 2024

Re: Maintenance, Repair and Operations (MRO) Supplies, Equipment, and Related Products and Services; RFP # 24-08

The Evaluation Committee has reviewed the responses and recommend that the following companies be awarded:

- Arbill Industries, Inc
- Fastenal Company
- Hi-Line Electric Company, Inc. dba Hi-Line, Inc.
- Midwest Motor Supply Co., Inc., dba Kimball Midwest
- Lawson Products, Inc.
- Lowe's Home Centers, LLC
- Northern Safety Co., Inc
- W.W. Grainger, Inc.
- WESCO Distribution, Inc.

The recommended vendors submitted offers that were determined to be most advantageous to OMNIA Partners, Public Sector members, based upon the bid tabulation. All the recommended respondents were determined to be competitively priced and strong for the specified services outlined in the RFP.

We believe all recommended vendors demonstrate the ability to provide and perform the services requested in the proposal. We will monitor their performance and determine at the end of each year if they are eligible for renewal with each new term.

This multiple award is recommended as most advantageous as it limits contract awards to the least number of suppliers necessary to meet the requirements of OMNIA Partners, Public Sector members. In order to serve the entire nation, a multiple award is recommended to provide any governmental agency with complete coverage of commodities, services and any other offering within the scope of proposal.

Please let me know if you have any questions.

To: Board of Directors

From: Adam Tabor

CC: Jorgannie Carter

Date: October 29, 2024

Subject: Recommendation of Contract Award

Region 4 ESC held an RFP opening on June 27, 2024, for RFP # 24-08 Maintenance, Repair, and Operations (MRO) Supplies, Equipment, and Related Products and Services. There were 13 proposals submitted:

- Arbill Industries, Inc.
- Bexar Mechanical
- Fastenal Company
- Flip Lok LLC
- goSafe (W. Joe Shaw dba goSafe)
- Hi-Line Electric Company, Inc. (Hi-Line, Inc.)
- Imperial Utilities & Sustainability
- Midwest Motor Supply Co. Inc., dba Kimball Midwest
- Lawson Products, Inc.
- Lowe's Home Centers, LLC
- Northern Safety Co., Inc.
- W.W. Grainger, Inc.
- WESCO Distribution, Inc.

After careful review of all proposals, the Evaluation Team has determined that nine (9) companies demonstrated the ability to provide the products and services outlined in the solicitation while offering competitive pricing to the members.

CONSIDERATION

Award of annual contract in compliance with the bid laws of the State of Texas is recommended.

RECOMMENDATION

The Evaluation Team recommends the following companies for award based on their response:

Contract	Vendor	Term of Contract
Maintenance, Repair, and Operations (MRO) Supplies, Equipment, and Related Products and Services	Arbill Industries, Inc. Fastenal Company Hi-Line Electric Company, Inc. dba Hi-Line, Inc. Lawson Products, Inc. Lowe's Home Centers, LLC Midwest Motor Supply Co., Inc., dba Kimball Midwest Northern Safety Co., Inc. W.W. Grainger, Inc. WESCO Distribution, Inc.	Three (3) years with option of two (2) one-year renewals

Support documentation has been attached for your reference.
Enclosure: Bid Tab Summary

24-08 Maintenance, Repair and Operations (MRO) Supplies, Equipment, and Related Products and Services

Supplier	Rank	Score	Previous Critieria	Price	Performance Capability	Qualification and Experi	Value Add - Any additio
		100		40.00	30.00	20.00	10.00
Lowe's Home Centers, LLC	1	97.50		39.00	30.00	20.00	8.50
Midwest Motor Supply Co., Inc., dba Kimball Midwest	2	95.50		37.00	29.00	20.00	9.50
W.W. Grainger, Inc.	3	95.50		39.00	30.00	19.00	7.50
Fastenal Company	4	95.00		37.50	29.00	20.00	8.50
WESCO Distribution, Inc.	5	93.00		37.50	29.00	20.00	6.50
Hi-Line Electric Company, Inc. dba Hi-Line, Inc.	6	90.00		36.50	26.00	19.00	8.50
Northern Safety Co., Inc	7	85.00		34.50	25.50	18.00	7.00
Arbill Industries, Inc.	8	84.50		33.00	25.50	17.50	8.50
Lawson Products, Inc.	9	84.00		36.00	28.00	20.00	0.00
Flip Lok LLC	10	78.00		35.50	29.00	13.50	0.00
goSafe	11	64.50		26.50	17.50	15.00	5.50
Imperial Utilities & Sustainab	12	37.00		12.50	9.00	10.00	5.50
Bexar Mechanical	13	33.00		17.50	11.00	4.50	0.00

AGENDA ITEM NO. 10.12

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval of Sole Source to Purchase Precision Concrete Cutting Services, SDMC No. 26-0003-MR, Estimated in the Amount of $140,000.00 (Capital Funds)

Executive Summary
The district is seeking approval of a sole source agreement for precision horizontal cutting of concrete to remediate tripping hazardous district wide as needed.

The requested approval is for the period of July 1, 2025 through June 30, 2026. Expenditures for the new contract period are expected to be in line with current year spend.

Historical expenditures are as follows:
TYD 2024-2025 $124,999.99
Fiscal Year 2023-2024 $50,000.00
Fiscal Year 2022-2023 $56,906.29

State Board Rule 6A-1.012(12)(d) states, “Commodities or contractual services available only from a single source may be exempted from the competitive solicitation requirements.”

Florida Statutes Section 1010.04(4) states, “Alternative procedures for purchasing – The State Board of Education may, by regulation, provide for alternative procedures for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical.

The District has reviewed sole source information and has fully complied with all sole source requirements. Documentation is on file the purchasing department.

Approval of this agenda item does not indicate immediate or complete expenditure of funds. Funds will only be expended as budget(s) allow.
The supplier is Precision Sidewalk Safety Corp, Ocala, FL, Florida Document No. P06000101332.

This item aligns with the District’s Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Recommendation
The Superintendent recommends approval of sole source to purchase precision concrete cutting, SDMC No. 26-0003-MR, estimated in the amount of $140,000.00

Financial Impact
The funding sources for these annually estimated expenditures is Local Capital Improvement and is included in Maintenance, Operations & Central Distribution Warehouse Department proposed budget for 2025/2026. **(Capital Funds)**

Contact

Submitting Department: Maintenance, Operations & Central Distribution Warehouse
Initiated By: Todd Henson

Attachments:
26-0003-MR Precision Sidewalk Safety

SCHOOL BOARD OF MANATEE COUNTY, FLORIDA
AGREEMENT FOR CONTRACTUAL SERVICES

FUNDING SOURCE Budgeted, Federal, Grant, Internal	NAME OF SCHOOL/DEPT.	DISTRICT REPRESENTATIVE
Budgeted	Maintenance and Operations	26-0003-MR

Less than $24,999.99	$25,000.00-$49,999.99	$50,000.00 - $99,999.99	$100,000 & OVER
Director, Purchasing	Principal, Legal, Deputy Superintendent	Principal, Legal, Deputy Superintendent, & Superintendent	Principal, Legal, Deputy Superintendent, Superintendent & Board Approval

This Agreement entered into this 12 day of March ,20 25 (Agreement Date) by and between The School Board of Manatee County, Florida, a political subdivision of the State of Florida, (Board) and PRECISION SIDEWALK SAFETY CORPORATION (Contractor).

CONTRACTOR: The individuals listed above and below shall serve as the respective representatives for Contractor and District and are hereby authorized to administer this Agreement on behalf of the respective party.

Business Name: PRECISION SIDEWALK SAFETY CORPORATION		
Representative: WENDY MACMURRAY	Position: CEO	
Address: 1202 SW 17 STREET, #201-122		
City: OCala	State: FL	Zip: 34471
Phone: 877-799-6873 ext 503	Email: WENDY@PRECISIONSIDEWALKSAFETY.COM	
District Employee: Yes ( ) No (•) Former ( ) Date employment ended if former:		

SCOPE OF WORK:

Contractor shall provide service(s) according to the terms and conditions set forth in this Agreement. The service(s) to be provided by Contractor is/are: {if attached indicate name of attachment}

HORIZONTAL CONCRETE CUTTING TO REMEDIATE TRIPPING HAZARDS DISTRICTWIDE

And shall be performed at the following location(s):
District Wdie

Date(s) of Service(s): 07/01/2025 to 06/30/2026

Time(s)/Duration: am/pm to am/pm

LIMIT OF COMPENSATION:

The District has authorized an amount not to exceed $ 140,000.00 , which shall constitute the maximum amount due under this Agreement to the Contractor for service(s) rendered under section two. Agreements exceeding $100,000.00 must be specifically approved by the School Board of Manatee County, Florida.

PAYMENT:

Payment for services shall be (mark one)

[ ] a flat fee of $.

[ ] a rate of $ per unit where the unit of measure is : attached rate structure

Payment shall be according to Sections 218.70-218.80, Florida Statutes (LOCAL GOVERNMENT PROMPT PAYMENT ACT). Payments shall be issued only in the name of Contractor. All references to currency, monetary values, and dollars set forth herein shall mean United States dollars and all payments hereunder shall be made in United States dollars.

To be paid from budget line:

TERMS AND CONDITIONS:

1. **COMPLIANCE WITH JESSICA LUNSFORD ACT: C**ontractor and their subcontractors shall comply with the Jessica Lunsford Act (JLA). Contractor/subcontractor shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Contractor, Contractor's personnel and subcontractors who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. Contractor hereby indemnifies and holds harmless the District for any claims made against the District related to the failure of Contractor or Contractor's personnel or subcontractors to comply with any of the laws referenced in this paragraph or related to Contractor's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

   For information on JLA, requirements visit http://www.manateeschools.net/jessicalunsford. The Contractor information sheet, addendum A, must be completed and returned with the signed contract where the contractor is performing services on any District property.

2. **CHILD NEGLECT:** The Contractor and its agents and employees shall be subject to the requirements of §39.201, Florida Statutes, that requires the duty to report all actual or suspected cases of child abuse, abandonment or neglect to the statewide toll-free telephone number of the central abuse hotline.

3. **INDEMNIFICATION:** Contractor shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Agreement by the Contractor, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. The indemnification provisions of this Agreement shall survive termination of this Agreement for any claims that may be filed after the termination date of the Agreement provided the claims are based upon actions that occurred during the performance of this Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statues.

4. **INSURANCE:** The Contractor shall furnish the School District of Manatee County with proof of:

   (1) Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
   (2) Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence.
   (3) a. Automobile Liability Insurance in an amount equal to or greater than $1,000,000.00 per person.
   b. Automobile Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage or $1,000,000.00 combined single limit.
   (4) Contractual Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence. Policy must include endorsement for indemnification in the event third party damages are sought against the School District.
   (5) Completed Operations Endorsement equal to or greater than $1,000,000.00 per occurrence.
   (6) Independent Contractors Endorsement in an amount equal to or greater than $1,000,000.00 per occurrence.

   Certificate(s) of Insurance listing The School District of Manatee County, Florida, as an additional insured must be received by District's Risk Manager within 10 days after the Effective Date of this Agreement. Any policy shall include substantially the following provision: The School District of Manatee County, Florida, shall be furnished written notice 30 days in advance of the effective date of any reduction in or cancellation of this policy." Contractor shall immediately notify District upon lapse in coverages required by this Agreement or cancellation of any of the insurance policies. Contractor shall not provide any services under this Agreement during any such period of lapse or after cancellation of the insurance coverages required herein without the express written permission of the District's Risk Manager. District shall be under no obligation to pay Contractor for any services provided or for any costs associated with this Agreement for any period of time concurrent with any lapse in coverage.

5. **SOVEREIGN IMMUNITY**: Contractor acknowledges and agrees that the District does not waive its immunity and nothing herein, including the naming of the District as an additional insured, shall be interpreted or deemed as a waiver of the District's rights, including the limitation of waiver of immunity, as set forth in Section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. All defenses relative to sovereign immunity are expressly reserved by the District.

6. **THIRD PARTY BENEFICIARIES:** The parties to this Agreement do not intend that this Agreement benefit any third party, and nothing herein should be construed as consent by either party to be sued by third parties in any matter arising out of this Agreement.

7. **ACCESS TO AND RETENTION OF DOCUMENTATION:** The District, the United States Department of Education, the Comptroller General of the United States, the Florida Department of Education or any of their duly authorized representatives shall have access to any books, documents, papers, and records of the Contractor which are directly pertinent to work and services to be performed under this agreement for the purpose of audit, examination, excerpting and transcribing. The parties will retain all such required records, and records required under any state or federal rules, regulations or laws respecting audit, for a period of five District fiscal years after completion or termination of this Agreement.

8. **COMPLIANCE WITH THE PUBLIC RECORDS ACT:** By entering into this Agreement, Contractor acknowledges that the portion of its books and records related to this Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Contractor is performing services on behalf of District, Contractor shall:

   a. Keep and maintain public records required by District to perform pursuant to the Agreement.

   b. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost

provided in Chapter 119, Florida Statutes, or as otherwise provided by law.

c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if Contractor does not transfer the records to District.

d. Upon completion of this Agreement, transfer, at no cost, to District all public records in possession of Contractor or keep and maintain public records required by District to perform the service. If Contractor transfers all public records to District upon completion of this Agreement, Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Contractor keeps and maintains public records upon completion of this Agreement, Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 941-708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET, 215 MANATEE AVENUE WEST, BRADENTON, FLORIDA, 34205.

9. **TERMINATION FOR CAUSE:** Either Party may terminate this Agreement for cause in the event of a material breach of this Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Agreement for refusal by the Contractor to allow public access to all documents, papers, letters or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Contractor in conjunction with this Agreement.

10. **TERMINATION FOR CONVENIENCE:** This Agreement may be terminated by the District or Contractor for any lawful reason or for no reason by giving the other party no less than 30 days written notice of intent to terminate. Contractor shall be entitled to payment and profit for work completed to the time of termination only together with any costs reasonably incurred by Contractor that are directly attributable to the termination, but Contractor shall not be entitled to any other or further recovery against District, including anticipated fees, profit on work not required to be performed, or attorneys' or legal fees and costs.

11. **ENTIRE AGREEMENT:** This Agreement and its Exhibits, if any, constitute the final and entire agreement between the parties with respect to the subject matter contained herein and are intended to be an integration of all prior negotiations and understandings. The Agreement and its Exhibits supersede all prior agreements, negotiations, understandings, and representations, whether written or oral. Consultant and District shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein. This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument.

12. **AMENDMENTS:** This Agreement may not be amended, canceled, changed, discharged, modified, rescinded, supplemented, or terminated other than as expressly provided herein, except by any instrument in writing executed by all parties hereto.

13. **WAIVER**: The failure or neglect by any party to enforce any right under this Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

14. **GOVERNING LAW**: This Agreement will be governed, construed, and enforced in accordance with the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Agreement. Venue for resolution of all disputes, whether by mediation, arbitration, or litigation shall lie in Manatee County, Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted exclusively to the jurisdiction of the state courts of the Twelfth Judicial Circuit of Manatee County, Florida. The parties forever waive the right to trial by jury for all litigation between the parties arising out of or related to this Agreement. The parties agree to have any such dispute settled by a judge alone, without a jury.

15. **BINDING EFFECT:** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and permitted assigns.

16. **ASSIGNABILITY:** The parties may not assign this Agreement or any right or obligation of this Agreement without prior written consent of the other party.

17. **FORCE MAJEURE:** The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications, or data systems) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. If the Force Majeure persists more than 90 days, any party may elect to terminate this Agreement upon written notice per paragraph 10, Termination for Convenience.

18. **SEVERABILITY:** If any one or more of the provisions of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

19. **NOTICE; ELECTRONIC COMMUNICATIONS:** Any and all notices, approvals, claims, consents, demands, requests, or other communications between the parties (Notices) shall be in writing. All Notices pertaining to breach or termination or to designate a different recipient or address for notice shall be given by hand-delivery in person or sent by certified mail, postage prepaid, return receipt requested, and addressed as follows:

If to Contractor:	Name of firm, Contact Name, Address PRECISION SIDEWALK SAFETY CORP. 1202 SW 17 STREET, #201-122 OCALA, FL 34471
If mailed to District:	The School District of Manatee County, Attn: Purchasing Department, PO Box 9069, Bradenton, FL 34206
If hand-delivered to District:	The School District of Manatee County, Attn: Purchasing Department, 215 Manatee Ave. West, Bradenton, FL 34205

All other Notices shall be hand delivered, sent by certified or registered mail, return receipt requested, sent by facsimile, or sent by electronic mail or other electronic means and addressed to the respective representatives at the addresses they respectively designate. All Notices shall be deemed effective and received upon actual receipt by the party to which such notice is given if hand delivered, sent by facsimile, electronic mail or other electronic means or 5 days after mailing, whichever occurs first.

20. **AUTHORITY TO EXECUTE:** The individual executing this Agreement on behalf of the Contractor is duly and fully authorized to execute this Agreement on behalf of the Contractor and to bind the Contractor to each and every condition and covenant of the Agreement.

21. **INDEPENDENT CONTRACTOR:** Contractor is an independent contractor and District has no supervisory authority or control over Contractor or Contractor's employees in the performance of this Agreement. Neither Contractor nor Contractor's employees shall be deemed agents or employees of District and any representation to the contrary by Contractor or its employees shall constitute a violation of this Agreement and shall be grounds for immediate Termination for Cause. Contractor shall not employ, contract with, or otherwise use the services of any officer or employee of District. Contractor certifies that its owner(s), officers, directors or agents, and members of their Immediate family, do not have an employee relationship or other material Interest with District.

22. **STANDARDS OF CONDUCT:** Contractor will be held to the same standards of conduct as District employees while conducting business with District. These standards, as defined in District policies, will apply to Contractor's employees and employees of Contractor's subcontractors.

23. **COMPLIANCE WITH REGULATIONS:** Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by Contractor will in no way be a cause for relief from responsibility. Contractor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this Agreement. Contractor must not be in violation of any zoning or other ordinances in the performance of this Agreement.

24. **SCHOOL DISTRICT POLICY:** In accordance with District policy, no contract for providing supplies, equipment or services shall be effective with any individual or business entity in which any board member of District or District's Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which District's Superintendent, any board member of District, or any spouse or child of the foregoing has an employment relationship or a material interest. No District employee may directly or indirectly purchase or recommend for purchase goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112, Florida Statutes.

25. **SAFETY STANDARDS**: All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

26. **TAX EXEMPTIONS:** When purchasing directly from a supplier the District is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

27. **POSSESSION OF FIREARMS:** Possession of firearms will not be tolerated on any District property or setting that is under the control and supervision of District for the purpose of school activities approved and authorized by District. No person who has a firearm in their vehicle may park their vehicle on District property. If any employee or independent contractor of Contractor, or any of its subcontractors, is found to have brought a firearm on District property, said individual shall be immediately removed from District property by Contractor and barred from performing further work relative to the Agreement. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District. "Firearm" has the meaning given in Section 790.001, Florida Statutes.

28. **CRIMINAL ACTS:** Employment and performing work relative to the Agreement by the Contractor, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude (as defined by Fla. Admin. Code R. 6A-10.083) will not be tolerated. If it is determined that any person with such criminal history is performing work relative to the Agreement, Contractor agrees to take all steps necessary to remove such person from performing work relative to the Agreement and District property. District shall have the right to terminate this Agreement if Contractor does not comply with this provision.

29. **POSSESSION/USE/UNDER THE INFLUENCES OF MIND-ALTERING SUBSTANCES:** Possession/use and/or being under the influence of any illegal mind-altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Contractor's employees or independent contractors or its subcontractors' employees or independent contractors will not be tolerated on District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind-altering substances as described above on District property, said employee or independent contractor shall be removed and barred from performing work relative to the Agreement by Contractor. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District.

30. **CONTACT WITH STUDENTS:** Unless otherwise specified, Contractor will not permit any employee, independent contractor, material men, supplier or anyone involved in any manner with work pursuant to this Agreement to have direct or indirect contact with students while performing pursuant to this Agreement on District property. A violation of this provision shall result in immediate

termination of the offender and the issuance of a trespass notice from District. Contractor shall be responsible for insuring compliance by all employees, independent contractors, subcontractors or other persons involved in any manner with work pursuant to this Agreement.

31. **FEDERAL DEBARMENT & SUSPENSION CERTIFICATION:** Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

32. **INVOICE REQUIREMENTS:** The invoice shall contain the following basic information: the Contractor's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

33. **PAYMENT:** The District complies with the Local Government Prompt Payment Act (sections 218.70-218.80, Florida Statutes). Unless otherwise required by the Local Government Prompt Payment Act, invoice payment is Net 45 days from the date of delivery or the receipt of satisfactory invoice, whichever occurs last, unless invoices specify early payment discounts.

34. **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):** By entering into this Agreement with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning July 1, 2023, a private employer with 25 or more employees shall use the E-Verify system to verify a new employee's employment eligibility, located at https://e-verify.uscis.gov/emp. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

    The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number; or by signature and submission of this contract, asserts it does not employ 25 or more employees, and it is not an unauthorized alien, as defined by this statute.

    The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

    Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

    To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with The District for at least one year after the date the contract was terminated.

    CONTRACTOR E-VERIFY NUMBER: 1642516

35. **Certification Regarding Scrutinized Activities:** Section 287.135(2)(a), Florida Statutes, prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of any amount if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies that Boycott Israel List, created pursuant to Section 215.4725, Florida Statutes, or is engaged in a boycott of Israel. Section 287.135(2)(b), Florida Statutes, further prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of one million dollars or more if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in Iran Terrorism Sectors List, created pursuant to Section 215.473, Florida Statutes, or the company is engaged in business operations in Cuba or Syria. Entering into this Agreement constitutes certification by Contractor that it is not listed on any of the following: (a) the Scrutinized Companies that Boycott Israel List, (b) Scrutinized Companies with Activities in Sudan List, or (c) the Scrutinized Companies with Activities in Iran Terrorism Sectors List. Contractor further certifies that it is not engaged in a boycott of Israel or engaged in business operations in Cuba or Syria. Contractor acknowledges that pursuant to Section 287.135, Florida Statutes, the submission of a false certification may subject it to civil penalties, attorney's fees, and/or costs. Contractor further understands that this Agreement with District for goods or services of any amount may be terminated at District's option if Contractor (a) is found to have submitted a false certification, (b) has been placed on the Scrutinized Companies with Activities in Sudan List, (c) has been engaged in business operations in Cuba or Syria, (d) has been placed on a list created pursuant to Section 215.473, Florida Statutes, relating to scrutinized active business operations in Iran, (e) has been placed on the Scrutinized Companies that Boycott Israel List, or (f) is engaged in a boycott of Israel.

36. **LEGAL FEES AND COSTS**: Each party shall be solely responsible for paying its attorneys' fees and costs and paralegals' fees and costs in any dispute, litigation, trial, appeal, bankruptcy proceedings, post-judgment proceeding, dispute resolution proceeding, settlement negotiation or pre-litigation negotiation, or otherwise arising under this Agreement.

37. **TIME OF THE ESSENCE:** Time is of the essence with regard to all dates and times set forth in this Agreement. Any reference herein to time periods of 7 days or less shall, in the computation thereof, exclude Saturdays, Sundays, and legal holidays under the laws of the State of Florida or the United States of America. Any time period

provided for herein which shall end on a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America, shall extend to 5 P.M. of the next day that is not a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America. All references herein to times of day shall mean Eastern Standard Time or Eastern Daylight Time, whichever is in effect in Manatee County, Florida, at the relevant time. The term "day" as used herein shall in all cases mean a consecutive 24-hour day running from midnight to midnight (also known as a calendar day).

38. **FEDERAL GRANTS TERMS AND CONDITIONS:** When Federal funds are expended by the District, Contractor shall comply with all applicable provisions of Appendix II Part 200 Contract Provisions for non-Federal Entity Contracts Under Federal Awards contained in Exhibit B and as may be amended from time to time.

39. **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS 2 CFR §200.334:** When federal funds are expended in accordance with this Agreement, Contractor certifies that Contractor will comply with the record retention requirements detailed in 2 CFR §200.334. Contractor further certifies that Contractor will retain all records as required by 2 CFR §200.334 for a period of three years after final expenditure or financial reports, as applicable, and all other pending matters are closed.

40. **EXHIBITS:** The following Exhibits are attached, incorporated, and made a part of this Agreement:

Exhibit A – Contractor Information Form

Exhibit B - Appendix II to Part 200

Exhibit C - Contractor Affidavit
regarding the Use of Coercion for Labor
and Services

In the event of a conflict between the terms and conditions provided in the body of this Agreement and any Exhibit, the provisions contained within the body of this Agreement shall prevail unless the term or provision in the Exhibit specifically states that it shall prevail.

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SIGNATURES:

 3/12/2025			
Contractor	Date	**Deputy Superintendent** (up to $49,999.99)	Date
School Principal	Date	**Superintendent** (up to $99,999.99)	Date
General Counsel Approved as to Form and Legal Content	Date	**Board Chair** (over $100,000.00)	Date

EXHIBIT A

CONTRACTOR INFORMATION FORM

CONTRACTOR NAME: PRECISION SIDEWALK SAFETY CORP

TELEPHONE NUMBER: 877-799-6783

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

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Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time
CURTIS, JAMES	02/26/2026	
FALCON, JARED	04/22/2026	
FALSON, LEE	06/2/2027	
EDWARDS. STEVEM	06/7/2027	

Contractor/Contractor Disqualifiable Offenses:

- Any offense listed in s. 943.0435.

JLA BADGING IS REQUIRED TO COME ON SCHOOL CAMPUS. FAILURE TO PRESENT THE PROPER BADGE AT THE TIME OF SERVICE WILL RESULT IN DENIAL OF SERVICE

EXHIBIT B

Appendix II to Part 200, Title 2 (up to date as of 9/21/2023)
Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

This content is from the eCFR and is authoritative but unofficial.

Title 2 —Grants and Agreements
Subtitle A —Office of Management and Budget Guidance for Grants and Agreements
Chapter II —Office of Management and Budget Guidance
Part 200 —Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
Source: 85 FR 49543, Aug. 13, 2020, unless otherwise noted.
Source: 85 FR 49539, Aug. 13, 2020, unless otherwise noted.
Authority: 31 U.S.C. 503
Source: 78 FR 78608, Dec. 26, 2013, unless otherwise noted.

Appendix II to Part 200—Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non- Federal entity under the Federal award must contain provisions covering the following, as applicable.

A. Contracts for more than the simplified acquisition threshold, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

B. All contracts in excess of $10,000 must address termination for cause and for convenience by the non- Federal entity including the manner by which it will be effected and the basis for settlement.

C. Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964–1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

D. Davis-Bacon Act, as amended (40 U.S.C. 3141–3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141–3144, and 3146–3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non- Federal entity must report all suspected or reported violations to the Federal awarding agency.

E. Contract Work Hours and Safety Standards Act (40 U.S.C. 3701–3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

F. Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

G. Clean Air Act (42 U.S.C. 7401–7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251–1387), as amended—Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

H. Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

I. Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

J. 200.323 Procurement of recovered materials. A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

K. 200.216 Prohibition on certain telecommunications and video surveillance services or equipment.
(a) Recipients and subrecipients are prohibited from obligating or expending loan or grant funds to:

(1) Procure or obtain.

(2) Extend or renew a contract to procure or obtain; or

(3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115–232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).

(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.

(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

(b) In implementing the prohibition under Public Law 115–232, section 889, subsection (f), paragraph (1), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.

(c) See Public Law 115–232, section 889 for additional information.

(d) See also § 200.471.

L. 200.322 Domestic preferences for procurements.
(a) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

(b) For purposes of this section:

(1) "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

(2) "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

M. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964– 1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."200.322 Domestic preferences for procurements.

EXHIBIT C

Contractor Affidavit Regarding the Use of Coercion for Labor and Services

Contractor Name: Precision Sidewalk Safety Corp

Address: 1202 SW 17th Street, #201-122

Phone Number: 877-799-6783

Authorized Representative's Name: Wendy MacMurray

Authorized Representative's Title: CEO

Email Address: wendy@precisionsidewalksafety.com

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School Board of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

Wendy MacMurray

Signature of Authorized Representative

AGENDA ITEM NO. 10.13

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval of New High School AAA - Agreement Between Owner and Schenkel and Shultz, in the Amount of $5,133,220.00 (Capital Funds)

Executive Summary
The purpose of the requested action is to enter into an agreement between Owner and Schenkel and Shultz, which will provide architectural and engineering services for New High School AAA (Phase One - 1250 Student Stations and Core Facilities). This will include schematic design, design development, construction documents, and construction administration along with coordination with the construction manager to complete the overall design and scope of work for the project.

New High School AAA Summary Sheet and Contract Summary Sheet are attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of New Hight School AAA Agreement Between Owner and Schenkel and Shultz, in the Amount of $5,133,220.00. (Capital Funds)

Financial Impact
The fee for architectural and engineering services is $5,133,220.00. This fee is included in the total project budget requirement of $140,000,000.00. (Phase One - 1250 Student Stations and Core Facilities). **Project is funded by Capital Funds.**

Contact
Submitting Department: Construction Services
Initiated by: Reginald Goff

Attachments:
New High School AAA Summary Sheet
New_High_School_AAA_-_Contract_Summary.pdf

New High School AAA

PROJECT DIRECTOR: Reginald Goff

ARCHITECT/ENGINEER:	Schenkel and Shultz	Selected through the Request for Qualifications process
CONSTRUCTION MANAGER:	TBD	Selected through the Professional Services Selection process
BUILDING OFFICIAL:	TBD	Currently on the District's continuing contracts list.

PROJECT BUDGET: $140,000,000.00 Original Project Budget

SUBSTANTIAL COMPLETION: TBD

HISTORY: New Construction

SCOPE: The new High School AAA will be located on 85+/- acres in east Manatee County and will contain 1250 student stations with the ability to expand to 2500 student stations by adding future classroom buildings. The new high school design will be a re-use of the Parrish Community High School plan.

INCLUDED IN 5-YEAR PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0			Selection Process
Agreement:	5,133,220.00	April 8, 2025	Pending	AE Agreement
TOTAL	**$5,133,220.00**			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0			
Agreement:				
TOTAL	$0.00			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0			Currently on the District's Continuing Contracts List
Agreement:				
TOTAL	**-**			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Easements:	$0	Date		
Owner Services:				
Owner Services:				
Owner Services:				
TOTAL	$0.00			

AGREEMENT BETWEEN OWNER AND ARCHITECT/ENGINEER
CONTRACT SUMMARY

Project and Location: CON-TBD
New High School AAA
Manatee County Florida

Total Project Budget:

Design Services	$ 5,133,220.00
Construction Services	$TBD
Owner Services	$TBD
FF&E Technology	$TBD
Total Project Budget	$140,000,000.00

Project Schedule:

Date of Anticipated Notice to Proceed	4/9/2025
Date of Substantial Completion	TBD
Date of Final Completion	TBD

Architect/Engineer ("AE") Schenkel and Shultz
330 S. Pineapple Avenue, Suite 210
Sarasota, FL 34236

Construction Manager ("CM") TBD

Section 1.4, Paragraph 1.4.3 Owner Construction Services Budget

Construction Costs	$ TBD @ GMP Approval
General Conditions	$ TBD @ GMP Approval
Overhead and Profit (CM Fee)	$ TBD @ GMP Approval
Preconstruction	$
Unforeseen Conditions	$ TBD @ GMP Approval
Bond	$ 0.00
TOTAL	$

Section 2.1, Paragraph 2.1.1 Lump Sum Architect/Engineering Fee

Basic Services	$
Total Engineering Services	$
Total A/E Fee	$

Article 15: Special Provisions

Paragraph 15.3.1 Employment Eligibly Verification ("E-Verity"): - E-Verify Number: **368162**

AGENDA ITEM NO. 10.14

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval to Advertise a Request for Qualifications (RFQ) for High School Prototype Construction Management (CM) at Risk Services for High School AAA (Capital Fund)

Executive Summary
The District is requesting approval to place legal advertisements in the Bradenton Herald to run for three (3) consecutive weeks to announce the Request for Qualifications (RFQ) of Construction Management (CM) at Risk Services for High School AAA new site.

High School AAA:
Scope: New Site located at Rangeland Parkway and Post Boulevard.
High School AAA: 100 Acres.
Estimated Total Project Budget: $140,000,000.00 (Phase 1 - 1250 Student Stations & Core Facilities)
Prototype of Parrish Community High school by Schenkel Shultz Inc.
Advertising Dates: TBD

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 4
Create an instructional model centered around real-world skills, civic involvement, financial literacy, and arts integration

Ready For Life | Goal 5
Expand visual and performing arts programs across all schools

Recommendation
The Superintendent recommends approval to advertise a Request for Qualifications (RFQ) for High School Prototype Construction Management (CM) at Risk Services for High School AAA (Capital Fund).

Financial Impact
The cost of the advertisement is included in the project budget **(Capital Fund).**

Contact
Submitting Department: Purchasing
Initiated By: Tyler Goffi

AGENDA ITEM NO. 10.15

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval of Horizon Academy - Administrative Office Enhancement - Amendment 4 - Between Owner and P.J. Hayes, Inc., d.b.a. Tandem Construction, in the Amount of $341,428.76 (Capital Funds)

Executive Summary
The purpose of the requested action is to approve Amendment 4 to the agreement between Owner and P.J. Hayes, Inc., d.b.a. Tandem Construction for Horizon Academy - Administrative Office Enhancement, which authorizes the Guaranteed Maximum Price (GMP) in the amount of $341,428.76. The scope of work will consist of modifications to the public lobby area and school reception function.

Horizon Academy - Administrative Lobby Enhancements **-** Project Summary Sheet is attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of Horizon Academy - Administrative Office Enhancement - Amendment 4 - between owner and P.J. Hayes, Inc., d.b.a. Tandem Construction, in the amount of $$341,428.76 (Capital Funds).

Financial Impact
The amount of Amendment 4 is $341,428.76. The revised construction amount is $1,806,285.78 and is included in the total project budget for all (4) campuses in the amount of $2,042,765.51. **Project is funded by Capital Funds**.

Contact
Submitting Department: Construction Services
Initiated By: Reginald Goff

Attachments:
Bayshore HS, Daughtrey ES, Southeast HS and Horizons Lobby Office Enhancements - Project Summary Sheet
Horizons Academy - Administrative Office Enhancement - Amendment 4 GMP.

Bayshore, Southeast High Schools, Daughtrey Elementary & Horizons Academy Administrative Office Enhancements

PROJECT DIRECTOR: Jerry Varghese

ARCHITECT/ENGINEER: Sweet Sparkman Architects, Inc. — Currently on the District's Continuing Contract List
CONSTRUCTION MANAGER: Tandem Construction — Currently on the District's Continuing Contract List
BUILDING OFFICIAL: Universal Engineering Sciences — Currently on the District's Continuing Contract List

PROJECT BUDGET:

$2,042,765.51	(February 14, 2025) Revised Project Budget
$622,609.13	Southeast High School - Capital Funds
$481,355.46	Bayshore High School - Grant Funds
$452,710.92	Daughtrey Elementary School - Grant Funds
$486,090.00	Horizons Academy - Grant Funds
$1,918,136.69	(July 02, 2024) Revised Project Budget
$483,834.58	Southeast High School - Capital Funds
$630,681.01	Bayshore High School - Grant Funds
$457,835.42	Daughtrey Elementary School - Grant Funds
$345,785.68	Horizons Academy - Grant Funds
$1,734,967.93	(March 15, 2024) Revised Budget
$482,781.08	Southeast High School - Capital Funds
$629,627.51	Bayshore High School - Grant Funds
$311,279.67	Daughtrey Elementary School - Grant Funds
$311,279.67	Horizons Academy - Grant Funds
$1,213,349.55	(February 28, 2024) Revised Budget
$300,000.00	Southeast High School - Capital Funds
$290,790.21	Bayshore High School - Grant Funds
$311,279.67	Daughtrey Elementary School - Grant Funds
$311,279.67	Horizons Academy - Grant Funds
$700,000.00	(November 29, 2023) Original Project Budget

SUBSTANTIAL COMPLETION:

8/1/2024	Pre-Construction Agreement (Bayshore High School & Southeast High School 1/16/2024)
5/28/2024	Amendment 2 Final GMP (Bayshore High School & Southeast High School 3/28/2024)
7/23/2024	Amendment 3 Final GMP (Daughtry Elementary 7/23/2024)
8/1/2025	Amendment 4 Final GMP (Horizan Academy 4/8/2025)

HISTORY: Bayshore High School consists of one parcel containing 46 acres, located at 5401 34th Street West in Bradenton. The total student station count including portables is 2478. Southeast High School consists of 44 acres, located at 1200 37th Avenue East, Bradenton, and currently serves 2,025 students. Daughtrey Elementary School consists of 13 acres, located at 515 63rd Avenue East, Bradenton, and currently services 696 students. Horizons Academy is located at 1910 27th Street East, Bradenton, and shares the Bradenton and the Desoto Boys and Girls Club property since 2000. The site sites on 15 acres and currently serves 645 students. School Administrative Lobby Enhancements have become a high priority for districts throughout Florida and the nation. Manatee County School District has created a capial plan to address these projects including; fencing, camaras, single point of entry and others.□

SCOPE: The scope of work includes, but is not limited to, the separation of the visitors from the school staff within a walled lobby area, teller type windows, counter with amplified speakers, new doors with magnetic locks, fire alarm, remote door releases, existing counters to be replaced with four receptionist/secretarial stations, cameras in the lobby at Bayshore & Southeast High School, Daughtrey Elementary School and Horizons Academy.

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	May 24, 2023	Approved	Currently on the District's Continuing Contract List
Agreement:	$57,000.00	Jaunary 16, 2024	Approved	Architectural/Engineering Services
Amendment 1:	$50,000.00	April 9, 2024	Approved	Additional Architectural/Enginerering Services
TOTAL	$107,000.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	May 24, 2023	Approved	Currently on the District's Continuing Contract List
Agreement:	$ 2,107.00	January 16, 2024	Approved	Pre-Construction Services - SHS & BHS
Amendment 1:	$ 1,563.03	March 19, 2024	Approved	Pre-Construction Services - DAE & Horizons
Amendment 2:	$ 1,037,857.59	March 28, 2024	Approved	Guaranteed Maximum Price - BHS & SHS
Amendment 3:	$ 423,329.40	July 23, 2024	Approved	Guaranteed Maximum Price - DAE
Amend:ment 4	$ 341,428.76	April 8, 2025	Pending	Guaranteed Maximum Price - Horizons Academy
TOTAL	$ 1,806,285.78			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	January 24, 2023	N/A	Currently on the District's Continuing Contract List
Agreemennt	$ 14,100.00	N/A	N/A	Plans Review, Permitting and Inspection Services
TOTAL	$ 14,100.00			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
TOTAL	$0.00			

SCHOOL BOARD OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES

AMENDMENT TO THE AGREEMENT BETWEEN
OWNER & CONSTRUCTION MANAGER

Amendment #: 4 **Amendment Date:** _____

This form is to be used for any revision to the established Pre-Construction Agreement Between Owner & Construction Manager.

Project Name: Bayshore High School, Southeast High School, Daughtrey Elementary and Horizon Academy Administrative Office Enhancements.
Construction Manager: P.J. Hayes, Inc. d.b.a. Tandem Construction
Construction Manager Address: 5391 Lakewood Ranch Blvd, N., Suite 200, Sarasota, Florida 34240

The work is as follows: This Amendment is to authorize a Guaranteed Maximum Price for the Administrative Office Enhancements at Horizon Academy to harden and make conference rooms accessible from lobbies.

This amendment is to be attached to and become a part of the subject agreement and in no other way alters terms and conditions thereof.

Contract Time will be (increased) (~~decreased~~) (~~unchanged~~) By: See Substantial Completion date below

Date of Substantial Completion including this amendment: 8/1/2025

Amount of Amendment:	$ 341,428.76
Previous Amount of GMP:	$ 1,464,857.02
New Total Amount:	$ 1,806,285.78

CONSTRUCTION MANAGER:

By: _____ By: _____

Name/Title: Brian Leaver, President Name/Title: Dan Harris, CFO

As Witnessed: _____ P.J. Hayes, Inc. dba Tandem Construction
(Name of Corporation)

(Corporate Seal)

OWNER:
SCHOOL BOARD OF MANATEE COUNTY, FLORIDA:

Approved As to Form: _____, Project Director

_____, Director

_____, Deputy Superintendent

Superintendent of Schools: _____

School Board Chairman: _____

Witness: _____

I:\Schools-Projects\2023 DAE, BHS, SHS & Horizons Lobby Enhancements\02 Contracts\A - CM\Amendment 4 - GMP Horizon\Draft\Amendment to GMP (Horizons).docx

AGREEMENT BETWEEN OWNER AND CONSTRUCTION MANAGER
CONTRACT SUMMARY

Project and Location:

Horizon Academy – Administrative Office Enhancements
Horizon Academy – 1910 27th Street East, Bradenton, FL 34208
Manatee County Florida

Total Project Budget:

Design Services	$ 107,000.00
Construction Services	$1,917,765.61
Owner	$ 18,000.00
FF& E Technology	$N/A
Total Project Budget	$2,042,765.61

Project Schedule:

Date of Anticipated Notice to Proceed	February 26, 2025
Date of Substantial Completion	August 1, 2025
Date of Final Completion	September 1, 2025

Architect/Engineer ("AE") Sweet Sparkman Architecture
1819 Main Street, Suite 400
Sarasota, Florida 34236
Office: (941) 952-0084

Construction Manager ("CM") P.J. Hayes, d.b.a. Tandem Construction
5391 Lakewood Ranch Boulevard N, Suite 200, Sarasota, Florida 34236
Office: (941) 951-1599

Section 1.3, Paragraph 1.3.4 Owner Construction Services Budget

Construction Costs	$228,712.28
General Conditions	$ 67,597.33
Overhead and Profit (CM Fee)	$ 20,741.67
Unforeseen Conditions	$ 14,815.48
Bond	$ 9,562.00
TOTAL	$341,428.76

Section 1.3, Definitions

Paragraph 1.3.5.2 (a) Construction Phase Services: Construction Management Fee of $20,741.67

Section 6.1, Reimbursable Costs:

Paragraph 6.1.2 List of Reimbursable Costs: Total "Not to Exceed" Costs of Reimbursable Costs: $67,597.33

Section 6.3, Cost of Work:

Paragraph 6.3.1.6: Labor Burden included within the Cost of Work at the blended rate of 55% of wages and 55% of salaries.

Paragraph 6.3.1.7: Cost of premiums for all bonds and insurance, including Builder's Risk and General Liability insurance (bonds will be charged at the rate of 0.92% amount or the invoice amount and General Liability insurance will be charged at the rate of 1.0% amount or the invoice amount)

Paragraph 6.3.1.11: Preconstruction Costs in the amount of 0.35%

Paragraph 6.3.1.12: Costs associated with the Investigative Report in the total amount of $N/A will be invoiced monthly and will be paid for by the Owner at the time of GMP approval.

Paragraph 6.3.1.13: Costs not included in the Total "Not to Exceed" Reimbursable Costs listed in 6.1: Safety Awards ($N/A)

Article 16: Special Provisions

Paragraph 16.2.1 Employment Eligibility Verification ("E-Verify"): - E-Verify Number: 240438

Exhibits

Exhibits "A" through "F" are attached for reference.

EXHIBIT A

EXHIBIT A

Construction Managers Application and Certificate for Payment

Project: _____ Date: _____
Owner: School District of Manatee County Request #: _____
Department of Construction Services Period ending: _____
Project Director: _____
Architect: _____ Project #: _____

ORIGINAL CONTRACT SUM	
DMP Change Orders Approved to date	
Amendments Approved to date	
CONTRACT SUM TO DATE	
COMPLETED AND STORED TO DATE	
RETAINANGE HELD	
TOTAL EARNED LESS RETAINAGE	
LESS PREVIOUS CERTIFICATES OF PAYMENT	
CURRENT PAYMENT DUE	
BALANCE TO FINISH	

CONSTRUCTION MANAGER CERTIFICATE FOR PAYMENT

The undersigned Construction Manager certifies that to the best of the Construction Manager's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Construction Manager for Work for which previous Certificates of Payment were issued and payments received from the Owner, and that the current payment shown herein is now due.

CONSTRUCTION MANAGER:

By: _____ Date: _____

State of Florida
County of: _____
Subscribed and sworn to before me on this ____ day of _____, 20__.

Notary Public: _____
My commission expires: _____

ARCHITECT CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Construction Manager is entitled to payment of the AMOUNT CERTIFIED.

ARCHITECT: AMOUNT CERTIFIED: $_____

By: _____ Date: _____

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the owner or Contractor under this Contract.

OWNER APPROVAL

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Owner certifies that the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Construction Manager is entitled to payment of the AMOUNT CERTIFIED.

By Project Director:_____ Date: _____

By DCS Director:_____ Date: _____

EXHIBIT B

LIST OF CM EMPLOYEES

EMPLOYEE	TITLE	% TIME ON JOB
Brian Leaver	Project Executive	10%
Jodi Dressig	Project Manager	50%
Will Pitt	Project Superintendent	100%
Justin Blakely	Project Superintendent	100%
Kristin Pitt	Contract Administrator	50%
Amanda Jacobson	Project Accountant	25%

EXHIBIT C

DOCUMENTS REQUIRED TO REQUEST FINAL PAYMENT

_____ 1. Final Pay Request (1 copy with original signatures)

_____ 2. Consent of Surety to make Final Payment (signed and sealed), if required

_____ 3. Power of Attorney from Surety for Release of Final Payment (signed, sealed and dated same as Consent of Surety), if required

_____ 4. CM Affidavit of Contract Completion

_____ 5. Satisfactory Conclusion or Release of Lien from all subcontractors or vendors who have filed Notice to Owner, filed Intent to Lien, or have indicated non-payment from CM.

CLOSEOUT DOCUMENTS REQUIRED TO RELEASE FINAL PAYMENT

Submit one (1) hard copy and one (1) electronic copy of the following:

_____ 1. One (1) Year Warranty from date of Substantial Completion (if phased project, provide warranty for each portion based on Substantial Completion dates)

_____ 2. As-Built documents submitted to the A/E for final AutoCad preparation.

_____ 3. Operations manuals, shop drawings, submittals, brochures, subcontractor/vendor list (with telephone numbers and addresses) keying schedule, paint schedule and other items required by the Contract Documents

_____ 4. Recorded system operations training and attendance lists (i.e. HVAC, controls, fire alarm, etc.)

_____ 5. Roof Warranty naming School Board of Manatee County as the Owner (if applicable)

_____ 6. Other special warranties as required by Contract Documents, naming School Board of Manatee County as the Owner

_____ 7. A/E Certificate "Specification of No Asbestos-Containing Materials"

_____ 8. CM Certificate "Use of No Asbestos-Containing Materials"

_____ 9. Certificate(s) of Occupancy as required (if phased project, provide Certificate of Occupancy for each phase)

By submitting this completed form, the CM affirms that all required closeout documentation is accurate and complete, so that final payment may be released.

Project Number: _____

Project Name: _____

CM Signature: _____ Date: _____

Project Director Signature: _____ Date: _____

EXHIBIT D

CONSTRUCTION TEAM REPRESENTATIVES

SBMC Project Director	Jerry Varghese
SBMC Project Assistant	Charlene Garcia
Architect	Sweet Sparkman
Consulting Engineers	Engineering Matrix, Inc.
Structural Engineer	Engineering Matrix, Inc.
Mechanical Engineer	N/A
Electrical Engineer	N/A
Construction Manager	P.J. Hayes, Inc., d.b.a. Tandem Construction
SBMC Instructional Member	Daughtrey Elementary School – Melissa McCullough Bayshore High School – Scott Cooper Southeast High School – Ginger Collins Horizons Academy – Travis Cochran
SAC Member	N/A

EXHIBIT E

PROJECT MANAGEMENT INFORMATION SYSTEM (PMIS) REPORT FORMAT

The purpose of this report is to share high level project information with the Owner. CM will provide one (1) hard copy and one (1) electronic copy of the PMIS with each application for payment.

1. Cover Sheet

   - Project Name
   - Construction Team
   - Date of Report

2. Executive Summary

   - Brief Project Description
   - Summary of Status of Job

3. Contract Cost Status

   - Contract Amendments and Change Orders
   - Direct Material Purchasing Status/Sales Tax Savings
   - Unforeseen Conditions Fund (Expenditures and Balance)
   - Allowances (Expenditures and Balance)

4. Project Schedule

   - Updated Progress Schedule

5. Critical Issues

   - Any Project items requiring prompt attention or action

6. Subcontractor/Vendor Listing

   - Subcontract Commitment Status

7. Progress Photographs

   - Aerial photos
   - Other Photos include dated photographs to provide a visual representation of work in place.

EXHIBIT F

A. Project Description:

Administrative Office Enhancements at Horizon Academy, Daughtrey Elementary School, Bayshore & Southeast High Schools. The project is required to be completed, and all grant funds paid by January 21, 2026.

SDMC Administrative Office Upgrades

Horizons Academy

GMP Report
March 4, 2025

TANDEM CONSTRUCTION: 5391 Lakewood Ranch Blvd. North, Suite 200, Sarasota, FL 34240 | License: CGC150222

SDMC Administrative Office Enhancements

Horizons Academy

GMP Report

March 4, 2025

Executive Summary

Tandem is pleased to present the GMP Cost Report for the SDMC Administrative Office Upgrades Project at Horizon Academy. This report will provide the GMP estimate, construction project schedule and other important project information to be utilized by the Project Team.

Project Description

The Project is located on the Horizon Academy campus at 1910 27th St E, Bradenton, FL 34208. The project consists of administrative office security upgrades to harden and make conference rooms accessible from lobbies. The scope of work includes selective demolition, drywall, acoustical ceiling patching, painting, flooring, glazing, signage, metal framing, drywall, fire suppression, HVAC and electrical.

Project Schedule

The Project Schedule included in this report is a GMP schedule and will be modified to provide information as we progress through the remaining preconstruction & construction phase of the project. The project schedule reflects an overall duration of 3 months for the construction phase of the project.

The following dates are considered Milestone Dates within the Preliminary Preconstruction Schedule included herein.

Commencement of Construction	4/9/2025
Mobilization	6/2/2025
Substantial Completion	8/1/2025

SCHOOL DISTRICT OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES

Horizon G.M.P. BUDGET SUMMARY

Project: **Administrative Office Enhancements** Date: 3/4/2025

Contractor: **P.J. Hayes, Inc. dba Tandem Construction**

ITEM	ITEM AMOUNT	TOTAL AMOUNT
Construction Expenses:		
Horizon	$228,712.28	
Sub Total		**$228,712.28**
Early Procurement Amendment Board Approved (Date)		
Sub Total		**$0.00**
General Conditions:		
Horizon	$67,597.33	
Sub Total		**$67,597.33**
Overhead & Profit (Overall Project)		
Horizon	$20,741.67	
Sub Total		**$20,741.67**
Pre-Construction Expenses		
Sub Total		**$0.00**
Unforseseen Conditions:		
Horizon	$14,815.48	
Sub Total		**$14,815.48**
Bond:		
Horizon Insurances & Bonds	$9,562.00	
Sub Total		**$9,562.00**
GMP TOTAL		**$341,428.76**

AGENDA ITEM NO. 10.16

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval of Palma Sola Elementary School - Campus Renovations - Agreement Between Owner and McIntyre Elwell & Strammer General Contractors, Inc. - Amendment 4 - Guaranteed Maximum Price in the amount of $271,225.89 (Capital Funds)

Executive Summary
The purpose of the requested action is to approve Amendment 4 to the Agreement between Owner and McIntyre Elwell and Strammer General Contractors Inc., which authorizes the Guaranteed Maximum Price (GMP) to Furnish and Install Food Service Equipment per Food Service Drawings dated 09/06/2024, in the amount of $271,225.89.

Palma Sola Elementary School - Campus Renovations Project Summary is attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of Palma Sola Elementary School - Campus Renovations - Agreement Between Owner and McIntyre Elwell & Strammer General Contractors, Inc. - Amendment 4 - Guaranteed Maximum Price in the amount of $271,225.89 (Capital Funds).

Financial Impact
The amount of Amendment 4 is $271,225.89. The revised Guaranteed Maximum Price to date including Amendment 4 is $24,172,543.22, and is included in the total project requirement of $31,645,066.00. **Project funded by Capital Funds.**

Contact
Submitting Department: Construction Services
Initiated by: Reginald Goff

Attachments:
PSE Campus Renovation Project Summary
PSE CM Amendment 4 - Kitchen Equipment

Palma Sola Elementary School Campus Renovation

PROJECT DIRECTOR: David Wildes

ARCHITECT/ENGINEER:	Fleischman Garcia Maslowski Architecture	Selected through the Request for Qualifications process
CONSTRUCTION MANAGER:	McIntyre Elwell & Strammer General Contractors, Inc.	Selected through the Request for Qualifications process
BUILDING OFFICIAL:	Bureau Veritas North America, Inc	Currently on the District's Continuing Contracts List

PROJECT BUDGET:	$31,645,066.00	(5/15/2024) Revised Project Budget (Capital Funds)
	$29,000,000.00	(10/24/2023) Original Project Budget
SUBSTANTIAL COMPLETION:	**October 2, 2026**	Amendment 1 GMP Phase 1 (9/10/2024)

HISTORY: The Palma Sola Elementary School campus was originally constructed in 1961 and currently contains 740 student stations on a 16-acre site. The District completed major building additions in 1990 and 2007, and added a parent drive lane and other site improvements in 2017.

The School Board approved a Castaldi Analysis and Report recommending replacement of the existing facility on May 19, 2022. The initial school program was approved at the March 31, 2023 Workshop to include 508 student stations with core facilities for 596 students. After the April 26, 2024 Board Workshop, the campus size was revised to 441 student stations with core facilities for 513 students.

SCOPE: THE SCOPE OF WORK includes renovation and partial replacement of the existing campus facilities to provide 441 student stations with core facilities for 513 students. The work will include demolition of Buildings 1 through 17, renovation of Building 18, and associated site and utility work to provide a complete and functional facility.

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -		Approved	Selected through the Request for Qualifications process
Agreement:	$ 1,794,680.00	October 24, 2023	Approved	Architectural / Engineering Services
Agreement 1:	$ 31,700.00	December 12, 2023	Approved	Architectural / Engineering Services - SUE
TOTAL	$ 1,826,380.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -		Approved	Selected through the Request for Qualifications process
Agreement:	$ 132,250.00	October 24, 2023	Approved	Pre-Construction Services
Amendment 1:	$ 1,898,570.12	September 10, 2024	Approved	Phase I - Guaranteed Maximum Price
Amendment 2:	$ 1,985,391.08	October 29, 2024	Approved	Phase II - Guaranteed Maximum Price
Amendment 3:	$ 22,124,230.97	December 10, 2024	Approved	Phase III - Guaranteed Maximum Price
Change Order:	$ (1,150,025.93)	February 11, 2025	Approved	Change Order 1 - Direct Materials Purchase
Amendment 4:	$ 271,225.89	April 8, 2025	Pending	Food Service Equipment
Change Order:	$ (1,089,098.91)	Non Board Item	N/A	Change Order 2 - Direct Materials Purchase
TOTAL	$ 24,172,543.22			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	October 24, 2024	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 152,000.00	February 13, 2024	Approved	Plans Review, Permitting, Inspections & Fire Marshal Services
TOTAL	$ 152,000.00			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Agreement:	$ 18,000.00	February 12, 2024	N/A	Geotechnical Engineering Evaluation - Ardaman
Agreement:	$ 19,850.00	September 6, 2024	N/A	Electrical Inspection/Testing - Bright Future Electric
Agreement:	$ 5,765.00	September 5, 2024	N/A	Asbestos Testing - OHC
Agreement:	$ 20,000.00	January 13, 2025	N/A	Construction Documents - Multivista
TOTAL	$ 63,615.00			

SCHOOL BOARD OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES

AMENDMENT TO THE AGREEMENT BETWEEN
OWNER & CONSTRUCTION MANAGER

Amendment #: 4 **Amendment Date:** _____

This form is to be used for any revision to the established Agreement Between Owner & Construction Manager.

Project Name: Palma Sola Elementary
Construction Manager: McIntyre Elwell & Strammer General Contractors, Inc.
Construction Manager Address: 1645 Barber Rd Sarasota, FL34240

The work is as follows: Add Furnish and Install Food Service Equipment per Food Service Drawings dated 09/06/2024.

This amendment is to be attached to and become a part of the subject agreement and in no other way alters terms and conditions thereof.

Contract Time will be ~~(Increased)~~ ~~(decreased)~~ (unchanged) By:

Date of Substantial Completion including this amendment: **October 02, 2026**

Amount of Amendment 4: $ 271,225.89
Previous Amount of GMP: $ 23,901,317.33
New GMP Amount: $ 24,172,543.22

CONSTRUCTION MANAGER:

By: _____ By: _____

Name/Title: Josh Tomlinson, Vice President Name/Title: Mark Freeman, President

As Witnessed: _____

McIntyre Elwell & Strammer General Contractors, Inc.
(Name of Corporation)

(Corporate Seal)

OWNER:
SCHOOL BOARD OF MANATEE COUNTY, FLORIDA:

Approved As to Form: _____, Project Director

_____, Director

_____, Deputy Superintendent

Superintendent of Schools: _____

School Board Chairman: _____

Witness: _____

AGENDA ITEM NO. 10.17

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval of Bayshore High School and Parrish Community High School Football Field Upgrades - Synthetic Turf - Agreement Between Owner and P.J. Hayes, Inc., d.b.a Tandem Construction - Amendment 1 - Increase in the amount of $600,000.00 (Capital Funds)

Executive Summary
The purpose of the requested action is to approve Amendment 1 to the Agreement between Owner and P.J. Hayes, Inc., d.b.a Tandem Construction, which includes the Football Field Upgrade Synthetic Turf in the amount of $600,000.00. The scope of work includes but is not limited to drainage improvements at Bayshore High School and track improvement at Parrish Community High School addressing issues identified during project design.

Bayshore High School and Parrish Community High School – Football Field Upgrades - Synthetic Turf Project Summary Sheet is attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of Bayshore High School and Parrish Community High School - Football Field Upgrades - Synthetic Turf - Agreement Between Owner and P.J. Hayes, Inc., d.b.a Tandem Construction - Amendment 1 - in the amount of $600,000.00. (Capital Funds)

Financial Impact
The amount of Amendment 1 is $600,000.00. The new total amount of the contract including this Amendment is $4,954,176.64 and revises the total project budget to $4,980,000.00. **Project funded by Capital Funds.**

Contact
Submitting Department: Construction Services
Initiated by: Reginald Goff

Attachments:
BHS & PCHS Football Field Turf Replacement Summary Sheet
BHS and PCHS Football Field Upgrades Synthetic Turf - Amendment 1

Bayshore & Parrish Community High Schools Football Field Upgrade - Synthetic Turf

PROJECT DIRECTOR: David Wildes

ARCHITECT/ENGINEER: N/A
CONSTRUCTION MANAGER: Tandem Construction — Currently on the District's Continuing Contracts List
BUILDING OFFICIAL: N/A

PROJECT BUDGET: $4,980,000.00 — Revised Project Budget (04/08/2025)
$4,762,185.00 — Original Project Budget (12/17/2024)

SUBTANTIAL COMPLETION: 10/1/2025 — Amendment 1 (4/08/2025)
8/1/2025 — CM Agreement GMP (1/21/2025)

HISTORY: Bayshore and Parrish Community High Schools are in need of Football Field remodling. This requires replacement of the existing Football Stadium natural turf with a synthectic turf systems.

SCOPE: Replacement of existing Football Stadium natural turf with a synthetic turf system.

INCLUDED IN 5-YEAR PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	Date		
Agreement:	$0	Date		
TOTAL	$0.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	Date		
Agreement:	4,354,176.64	January 21, 2025	Approved	Guaranteed Maximum Price (GMP)
Amendment 1	600,000.00	April 8, 2025	Pending	Drainage and Track Improvements
TOTAL	4,954,176.64			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	Date		
Agreement:	$0	Date		Plans Review, Permitting, Inspections
TOTAL	$0.00			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Agreement:	$0	Date	N/A	
TOTAL	$0			

SCHOOL BOARD OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES

AMENDMENT TO THE AGREEMENT BETWEEN
OWNER & CONSTRUCTION MANAGER

Amendment #: 1 **Amendment Date:** _____

This form is to be used for any revision to the established Agreement Between Owner & Construction Manager.

Project Name: Bayshore HS and Parrish Community HS – Football Field Upgrades Synthetic Turf
Construction Manager: P.J.Hayes Inc., dba Tandem Construction
Construction Manager Address: 5391 Lakewood Ranch Boulevard, Suite 200, Sarasota, FL 34240

The work is as follows: This Amendment is to provide drainage improvements at Bayshore High School and track improvement at Parrish Community High School addressing issues identified during project design.

This amendment is to be attached to and become a part of the subject agreement and in no other way alters terms and conditions thereof.

Contract Time will be (increased) (~~decreased~~) (~~unchanged~~) By: 61 days

Date of Substantial Completion including this amendment: October 1, 2025

Amount of Amendment: $ 600,000.00
Previous Amount: $4,354,176.64
New Total Amount of GMP: $4,954,176.64

CONSTRUCTION MANAGER:

By: _____ By: _____

Name/Title: BRIAN LEAVER - PRESIDENT Name/Title: Dan Harris - Treasurer

As Witnessed: _____ _____
(Name of Corporation)

(Corporate Seal)

OWNER:
SCHOOL BOARD OF MANATEE COUNTY, FLORIDA:

Approved As to Form: _____, Project Director

_____, Director

_____, Deputy Superintendent

Superintendent of Schools: _____

School Board Chairman: _____

Witness: _____

I:\Schools-Projects\2025 BHS & PCHS Synthetic Turf\02 Contracts\A - CM\Amendments\BHS and PCHS Football Field Upgrades Synthetic Turf - Amendment 1.docx

AGENDA ITEM NO. 10.18

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval of Parrish Community High School Classroom Addition - Substantial Completion - Agreement Between Owner and Williams Company Tampa (No Financial Impact)

Executive Summary
The purpose of the requested action is to authorize the School Board Chairman to execute a Certificate of Substantial Completion for Parrish Community High School Classroom Addition - Substantial Completion has been established by the Project Architect, Building Official, Construction Manager, and Department of Construction Services as of February 17, 2025.

Substantial Completion is defined as the facility that has been sufficiently completed so that it can be utilized for its intended purpose. Substantial Completion Certificates require Board approval. There is no fiscal impact or additional budget requirement for the Board to acknowledge that the project is Substantially Complete.

Parrish Community High School Classroom Addition Project Summary is attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of Parrish Community High School Classroom Addition - Substantial Completion - Agreement between Owner and Williams Company Tampa. (No Financial Impact)

Financial Impact
There is no financial impact.

Contact
Submitting Department: Construction Services
Initiated By: Reginald Goff

Attachments:
PCHS Classroom Addition Project Summary
Substantial Completion
Certificate of Occupancy

PARRISH COMMUNITY HIGH SCHOOL - CLASSROOM ADDITION & BDA

PROJECT DIRECTOR: David Wildes

ARCHITECT/ENGINEER: Schenkel & Shultz, Inc.
CONSTRUCTION MANAGER: Williams Company Tampa — Selected through the Request for Qualifications process
BUILDING OFFICIAL: Bureau Veritas North America, Inc. — Currently on the District's Continuing Contracts

PROJECT BUDGET: $15,000,000.00 (05/23/23) Revised Project Budget (5 Yr Capital Plan)
$20,000,000.00 (04/26/22) Original Project Budget

SUBSTANTIAL COMPLETION: March 4, 2025 — Amendment 2 GMP (Williams Company Tampa)

HISTORY: A new high school was built in 2019 to serve students in north (and east) county, as the District's current high school utilization is at 106% of capacity. The site for the new school consists of 98 acres in the central part of the North county, located on Erie Road.

SCOPE: The existing campus was constructed in 2019 with a student capacity of 2,150; but was master planned and the core was constructed for a capacity of 2,500 students. Due to enrollment growth, the scope of work for the one-story classroom building addition provides for 16 additional classrooms to accommodate 400 students. Included are associated restrooms, storage areas, corridors, walkways, and mechanical and electrical systems required for a functioning facility for grades nine through twelve. The addition will be a modified reuse of the plans for Building 6, which was constructed in 2019.

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	October 27, 2020	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 780,600.00	April 26, 2022	Approved	Architectural / Engineering Services
Amendment 1:	$ 60,900.00	December 12, 2023	Approved	Add'l Architectural/Engineering Services-Site Plan Modification Application
Amendment 2:	$ 21,810.00	February 13, 2024	Approved	Add'l Architectural/Engineering Services-Engineering Lab Modifications
TOTAL	$ 863,310.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	May 25, 2022	Approved	Selected through the Request for Qualifications process
Agreement:	$ 45,475.00	April 11, 2023	Approved	Pre-Construction Services
Amendment 1:	$ 1,595,830.00	October 24, 2023	Approved	Add'l Pre-Con Services - Early Procurement Materials
Amendment 2:	$ 8,951,433.32	February 13, 2024	Approved	Guaranteed Maximum Price
Change Order 1:	$ (517,346.70)	May 14, 2024	Approved	Change Order 1
Change Order 2:	$ (456,564.10)	July 23, 2024	Approved	Change Order 2
Change Order 3:	$ (217,369.76)	August 27, 2024	Approved	Change Order 3
Change Order 4:	$ (239,939.39)	December 10, 2024	Approved	Change Order 4
Substantial Completion:	$ -	April 8, 2025	Pending	Substantial Completion
TOTAL	$ 9,161,518.37			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	May 25, 2022	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 104,200.00	May 23, 2023	Approved	Plans Review, Permitting, Inspections & Fire Marshal Services
Amendment 1:	$ 6,100.00	December 10, 2024	Pending	Plans Review, Permitting, Inspections & Fire Marshal Services for Public Safety - Bi-Directional Amplifier (BDA) Bureau Veritas
TOTAL	$ 110,300.00			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Agreement:	$ 8,600.00	April 26, 2023	N/A	Geotechnical Engineering Evaluation - Ardaman
Agreement:	$ 15,000.00	August 16, 2023	N/A	Construction Documentation - Multivista
Agreement:	$ 16,500.00	October 24, 2023	N/A	MEP Commissioning Services - SGM Engineers
Agreement:	$ 302,875.00	July 23, 2024	Approved	Public Safety - Bi-Directional Amplifier (BDA) - Motorola
Agreement:	$ 15,964.00	October 21, 2024	N/A	Public Safety - Bi-Directional Amplifier (BDA) Motorola J-Boxes & Install
Agreement:				
TOTAL	$ 358,939.00			

SUBSTANTIAL COMPLETION

Project: Parrish Community HS Classroom Addition
Location: 7505 Fort Hammer Road
Bradenton, Florida 34219

Project Number: **3951539849**

Contract Date: **April 11, 2025**

Owner: School Board of Manatee County
c/o Dept of Construction Services
1 Matzke Way
Bradenton, FL 34208

AE: Schenkel & Shultz, Inc.
330 S. Pineapple Ave, Suite 210
Sarasota, Florida 34236

CM: Williams Company Tampa
5201 W Kennedy Blvd, Suite 535
Tampa, Florida 33609

Date of Issuance: **2/17/25**

Project or Designated Portion shall include:

Due to enrollment growth, the scope of work for the one-story classroom building addition provides for 16 additional classrooms to accommodate 400 students. Included are associated restrooms, storage areas, corridors, walkways, and mechanical and electrical systems required for a functioning facility for grades nine through twelve. The addition is a modified reuse of the plans for Building 6, which was constructed in 2019.

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion thereof designated above is hereby established as:

2/17/2025

which is also the date of commencement of applicable warranties required by the Contract Documents except as stated below:

N/A

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents.

Schenkel Shultz, Inc. _____ _____
ARCHITECTURAL FIRM BY DATE

The Contractor will complete or correct the Work on the list of items attached hereto within ( ) _____ days from the above date of Substantial Completion.

Williams Company Tampa _____ _____
CONTRACTOR BY DATE

The Owner accepts the Work or designated portion thereof as substantially complete and will assume full possession thereof at ___**5:00pm**____(time) on ___**02/17/2025**_____(date).

SCHOOL BOARD OF MANATEE COUNTY _____ _____
OWNER BY DATE

The CM shall provide security, maintenance, utilities, repairs to damage to the Work and insurance until completion of the attached punchlist(s). If there are no punchlist(s) attached, the Owner will assume these items at the SC date.

CERTIFICATE OF OCCUPANCY

This certificate issued pursuant to the requirements the 2017 (7th Edition) of the Florida Building Code with updates certifying that at the time of issuance this structure has been inspected for compliance with the requirements and the State of Florida regulation of building construction and is approved for use.

Permit Number(s): 2024-02051

Description: Parrish Community High School

Owner of Building: Manatee County Schools **Address:** 1 Matzke Way, Bldg. 7, Bradenton, FL 34208

Building: One-story classroom building addition completed 2/17/2025

Building Official: _____ **Date:** 2/19/2025

Building Official

AGENDA ITEM NO. 10.19

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval to Accept Donation of 2006 Pierce Contender Fire Truck for Manatee Technical College (Incoming Donation; MTC Program Fees)

Executive Summary
Upon approval, Manatee Technical College (MTC) will receive a generous donation of an East Manatee Fire Rescue 2006 Pierce Contender fire truck from East Manatee Fire Rescue for use in the MTC Fire Fighter program.

At a recent East Manatee Fire Rescue Commission meeting, it was determined that the fire truck would be decommissioned and offered for donation to MTC. The donated truck is a 2006 Pierce Contender red fire truck which is in good working condition. It will replace the 1987 Pierce pumper that MTC will retire and then will be moved to the Main Campus for use in the Diesel Systems Technology program to use for student instruction. It is anticipated that the fire truck will have approximately 10 to 12 years of remaining useful life. This donation supports MTC in its ability to meet its mission to produce highly skilled individuals and resourceful leaders through collaborative education to meet the changing needs of our communities and the workforce. To complete the Fire Fighter certification program at the MTC Fire Fighter Academy, students must demonstrate competency in the use of several types of fire trucks.

2006 Pierce Contender Fire Truck
S/N# 4P1CED1T26A006710
Estimated value: $36,000.00

A copy of the donation form and hold harmless agreement are attached for review.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 6
Continue implementation of innovative technology advancements that improve classroom and school environments for exceptional learning

Ready For Life | Goal 9
Advance career-centered programs across the District to provide quality post-high school education and employment opportunities

Ready To Grow | Goal 7
Promote our schools and District as remaining highly competitive and uniquely designed to produce top-notch graduates, great neighbors, and responsible citizens

Recommendation
The Superintendent recommends approval to accept donation of 2006 Pierce Contender fire truck for Manatee Technical College (Incoming Donation; MTC Program Fees).

Financial Impact
There is no cost to the General Fund. The amount of $36,000.00 will be added to the District's property records. Costs related title transfer, license tag and routine preventive maintenance will be paid with student

fees collected for use by the Fire Fighter Program for fire truck maintenance.

Contact
Submitting Department: Property Records/Records Management
Initiated By: Scott Hansen

Attachments:
Firetruck Donation Form 2025
Hold Harmless

THE SCHOOL DISTRICT OF MANATEE COUNTY, FL
DONATION FORM

SCHOOL/DEPT MTC East Campus Fire/EMs Program COST CENTER_____

Type of Donation: ☐ Cash $_____ ☑ Property

DESCRIPTION OF DONATION (Make, Model, Year/Age, Color)	Serial No.	Donation Fair Market Value	New or Used (N/U)
Pierce Contender 2006 (19 yrs) white over red	4P1CED1T26A006710	$ $36,000	U
		$	
		$	
		$	
		$	

Contributions made to the School District of Manatee County are deductible under section 170 of the Internal Revenue Service Code if exclusively for public purpose.

I affirm that this property is being legally donated without any liens, debts or riders.

Donor's Signature: _____ Date: 1/29/2025

Donor's Name: Chief C. L. Whitehurst, III on behalf of the East Manatee Fire Rescue District

Address: 3200 Lakewood Ranch Boulevard

City, State, Zip: Bradenton, FL 34211

Signature of person receiving goods: _____ Date: 1/29/25

Administrator Approval Signature: _____ Date: 1/29/25

If a value is established at the current fixed asset threshold of $5,000 or more, email completed form to Property Records Supervisor. These items require Board acceptance. If value is below the fixed threshold, keep on file at your site.

FOR PROPERTY RECORDS USE ONLY

Board Approval Yes ☐ Date _____ No ☐ N/A ☐

Property Record Number: _____

DONATION AGREEMENT

This Agreement is by and between the **East Manatee Fire Rescue District ("Fire District")**, a special fire control district of the State of Florida hereinafter known as "Fire District" and the **School Board of Manatee County**, hereinafter known as "School District". Pursuant to Florida Statutes§ 274.05, the Fire District is electing to donate certain personal property, more particularly described herein, to the School District for educational and teaching purposes. The Fire District is receiving no payment or remuneration of any kind from the School District for this donation. In consideration of the mutual agreements herein contained, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Fire District and the School District agree as follows:

1. The School District is acquiring a 2006 Pierce Fire Engine (the "Property") from the Fire District as a donation and for no monetary consideration.
2. The School District has been provided the opportunity to inspect the Property. The School District acknowledges that it has sufficient information regarding the Property and is relying on its own experts and not any information provided by the Fire District, and is not looking to the Fire District for any additional information with respect to the condition of the Property
3. The School District acknowledges and agrees that it has inspected, examined and evaluated the Property and is accepting the Property being donated. The School District is acquiring the Property in an "as is" condition and "with all faults" known and unknown, and acknowledges that no warranties, expressed or implied, are offered or provided by the Fire District. The School District also acknowledges and agrees that there are no warranties by operation of law, including any warranty as to the condition, merchantability, or fitness for a particular purpose provided by the Fire District relating to the Property.
4. Upon conveyance of the Property to the School District, the Fire District shall not have any further responsibility or liability for the Property associated with the School District's use, operation, maintenance, or function.

5. Indemnification and Hold Harmless: Both parties acknowledge that they are political subdivisions as defined by Florida Statutes § 768.28. Each party shall indemnify and defend the other party and hold harmless as to any future claims, judgments, or damage awards whatsoever arising out of or related to that indemnifying party's responsibilities and commitments outlined in this Agreement and their own negligent or wrongful acts or omissions, to the extent permitted by law, and subject to the dollar limitations set forth in the Florida Statutes § 768.28 . The parties further understand that pursuant to Florida Statutes § 768.28 (19), no party is entitled to be indemnified or held harmless by another party for its own negligent or wrongful acts or omissions. Nothing herein is intended to serve as a waiver of sovereign immunity by any party to which sovereign immunity may be applicable, and each party claims all of the privileges and immunities and other benefits and protections afforded by Florida Statutes § 163.01(9). The parties to this Agreement do not intend that this Agreement benefit any third party, and nothing herein should be construed as consent by a state agency or political subdivision of the State of Florida to be sued by third parties in any matter arising out of this Agreement.

6. Should either party be required to resort to litigation to enforce its rights as stated herein, the prevailing party in any such litigation shall be entitled to receive its costs and fees, including a reasonable attorney's fee, from the non-prevailing party.

East Manatee Fire Rescue District

By: _____
William Hall, Deputy Chief

Date: 3-6-25

Manatee County School District

By: _____
Chad Choate III, Chair

Date: _____

By: _____
Dr. Jason Wysong, Superintendent

Date: _____

AGENDA ITEM NO. 10.20

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval of Request to Declare Surplus and Dispose of District Vehicles (Possible Incoming Funds to General Fund)

Executive Summary
Schools and departments have reported various items as obsolete, traded in on new equipment, or used for parts, and have requested the items be disposed of.

School Board of Manatee County Policy No 7320 - Sale, Transfer or Disposal of Real or Tangible Personal Property, outlines the procedures to be followed in the acquisition, supervision, accountability, control, transfer and disposal of the District's property.

Items are declared surplus in order to remove them from inventory accountability at the present cost center and dispose of them as provided for in Florida Statute 274. Disposition may involve any of the following; sale by public auction, sale or transfer to another governmental entity, scrap for reusable parts, recycled, or donation to a School Board designated receiver.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends the approval of request to declare surplus and dispose of District vehicles (Possible Incoming Funds to General Fund).

Financial Impact
There is no cost to the General Fund. All assets have fully depreciated. Any revenue generated through auction and/or recycling will be placed in the District's General Fund.

Contact
Submitting Department: Property Records/Records Management
Initiated By: Scott Hansen

Attachments:
White Fleet-Bus Disposals-4-8-25
Titles-All

Number	Year	Make	Model	VIN	Mileage	Acq Date	Acq Cost	NBV	Notes
513	2003	BlueBird	Bus	1HVBBAAN62H537568	85,352	5/8/2002	$ 88,578.05	$ -	All buses have missing components and may not run/drive
580	2006	IHC	Bus	4DRBUAAN26A182800	207,500	7/11/2005	$ 76,205.00	$ -	All buses have missing components and may not run/drive
617	2009	IHC	Bus	4DRBUAANX9A088295	184,876	10/14/2008	$ 106,808.85	$ -	All buses have missing components and may not run/drive
826	2006	Ford	E150	1FTRE14L26HA75280	71,929	9/8/2005	$ 18,465.00	$ -	Missing Components, may not run/operate
837	2006	Ford	F250	1FDSW21516EB50039	133,258	11/10/2005	$ 31,094.00	$ -	Missing Components, may not run/operate
852	2007	Ford	F250	1FDWX32517EA51578	139,773	8/31/2006	$ 31,340.35	$ -	Missing Components, may not run/operate
865	2007	Ford	F250	1FTNF20Y17EA60517	132,267	10/4/2006	$ 25,025.00	$ -	Missing Components, may not run/operate
866	2007	Ford	E250	1FTNF20Y37EA60518	140,767	11/9/2006	$ 25,025.00	$ -	Missing Components, may not run/operate
868	2007	Ford	F250	1FTWF32Y07EA60516	136,692	11/1/2006	$ 27,219.00	$ -	Missing Components, may not run/operate
870	2007	Ford	F250	1FDSX20517EA60521	113,637	9/29/2006	$ 28,850.00	$ -	Missing Components, may not run/operate
874	2008	Ford	F250	1FDWF32538EC31231	107,151	10/24/2007	$ 26,862.00	$ -	Missing Components, may not run/operate
876	2008	Ford	E250	1FTNE24W38DA03979	90,018	8/29/2007	$ 18,968.00	$ -	Missing Components, may not run/operate
877	2008	Ford	E-250	1FTNE24W68DA03975	108,847	8/29/2007	$ 18,968.00	$ -	Missing Components, may not run/operate
878	2008	Ford	E250	1FTNE24WX8DA03977	110,096	8/29/2007	$ 19,192.00	$ -	Missing Components, may not run/operate
879	2008	Ford	E-250	1FTNE24W48DA03974	86,522	8/30/2007	$ 17,340.00	$ -	Missing Components, may not run/operate
890	2008	Ford	E250	1FTNX20558EC31239	85,828	9/21/2007	$ 19,833.00	$ -	Missing Components, may not run/operate
905	2007	Dodge	Minivan	1D4GP24R07B100843	42,007	7/30/2007	$ 20,114.00	$ -	Aged Out
907	2007	Dodge	Minivan	1D4GP24R57B248180	55,981	7/30/2007	$ 20,114.00	$ -	Aged Out
908	2007	Dodge	Minivan	1D4GP24R57B248177	37,043	7/30/2007	$ 20,114.00	$ -	Aged Out
							$ 640,115.25	$ -	

A09467

STATE OF FLORIDA

LIEN SATISFACTION

IDENTIFICATION NUMBER	YR	MAKE	MODEL	BODY	WT-L-BHP	VESSEL REGIS. NO.	TITLE NUMBER
1HVBBAAN62H537568	2003	BLUB		BU	16110		85689290

REGISTERED OWNER

MANATEE COUNTY SCHOOL BOARD
2800 27TH ST E
BRADENTON FL 34208

DATE OF ISSUE

05/30/2002

LIEN RELEASE

INTEREST IN THE ABOVE DESCRIBED VEHICLE IS HEREBY RELEASED

BY _____

TITLE / DATE

MAIL TO:

MANATEE COUNTY SCHOOL BOARD
2800 27TH ST E
BRADENTON FL 34208-7405

#513

CERTIFICATE OF TITLE

SATISFACTORY PROOF OF OWNERSHIP HAVING BEEN SUBMITTED UNDER SECTION 319.23/328.03, FLORIDA STATUTES, TITLE TO THE MOTOR VEHICLE OR VESSEL DESCRIBED BELOW IS VESTED IN THE OWNER(S) NAMED HEREIN, THIS OFFICIAL CERTIFICATE OF TITLE IS ISSUED FOR SAID MOTOR VEHICLE OR VESSEL

IDENTIFICATION NUMBER	YR.	MAKE	MODEL	BODY	WT-L-BHP	VESSEL REGIS NO.	TITLE NUMBER
1HVBBAAN62H537568	2003	BLUB		BU	16110		85689290

PREV STATE	COLOR	PRIMARY BRAND	SECONDARY BRAND	NO OF BRANDS	USE	PREV ISSUE DATE
N					PVT	

ODOMETER STATUS OR VESSEL MANUFACTURER	HULL MATERIAL	PROP	DATE OF ISSUE
EXEMPT			05/30/2002

REGISTERED OWNER

MANATEE COUNTY SCHOOL BOARD
2800 27TH ST E
BRADENTON FL 34208

LIEN RELEASE

INTEREST IN THE ABOVE DESCRIBED VEHICLE IS HEREBY RELEASED

BY _____

TITLE DATE

1ST LIENHOLDER

NONE

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA

CARL A. FORD
DIRECTOR

Control Number 55385945

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

FRED O. DICKINSON, III
EXECUTIVE DIRECTOR

TRANSFER OF TITLE BY SELLER

ODOMETER CERTIFICATION - Federal and state law require that you state the mileage in connection with the transfer of ownership. Failure to complete or providing a false statement may result in fines and/or imprisonment.

This title is warranted and certified to be free from any liens except as noted on the face of this certificate and the motor vehicle or vessel described is hereby transferred to:

Purchaser: _____ Address _____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads ☐☐☐,☐☐☐.xx (no tenths) Selling Price: $_____ Date Sold: _____

miles, date read _____ and to the best of my knowledge that it reflects the actual mileage of the vehicle described herein, unless one of the odometer statement blocks is checked.

CAUTION: DO NOT CHECK BOX IF ACTUAL MILEAGE

☐ 1. I hereby certify that to the best of my knowledge the odometer reading reflects the amount of mileage in excess of its mechanical limits.

☐ 2. I hereby certify that the odometer reading is not the actual mileage. WARNING - ODOMETER DISCREPANCY.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

Signature of Purchaser: _____
Signature of Co-Purchaser: _____
Signature of Seller: _____
Signature of Co-Seller: _____
(When Applicable)

Printed Name of Purchaser: _____
Printed Name of Co-Purchaser: _____
Printed Name of Seller: _____
Printed Name of Co-Seller: _____

Selling Dealer's License Number: _____ Tax No. _____ Tax Collected: $_____

Auction Name _____ License Number: _____

VOID IF ALTERED

VOID IF ALTERED

HSMV 82250 (REV. 2/01) STATE OF FLORIDA

A13459

STATE OF FLORIDA

IDENTIFICATION NUMBER	YR	MAKE	MODEL	BODY	WT-L-BHP	VESSEL REGIS. NO.	TITLE NUMBER
4DRBUAAN26A182800	2006	ICCO		BU	26000		93616692

REGISTERED OWNER

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

DATE OF ISSUE
07/22/2005

LIEN RELEASE
INTEREST IN THE ABOVE DESCRIBED VEHICLE IS HEREBY RELEASED

BY _____

TITLE _____ DATE _____

#580

MAIL TO:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208-7405

LIEN SATISFACTION

CERTIFICATE OF TITLE

SATISFACTORY PROOF OF OWNERSHIP HAVING BEEN SUBMITTED UNDER SECTION 319.23/328.03, FLORIDA STATUTES, TITLE TO THE MOTOR VEHICLE OR VESSEL DESCRIBED BELOW IS VESTED IN THE OWNER(S) NAMED HEREIN, THIS OFFICIAL CERTIFICATE OF TITLE IS ISSUED FOR SAID MOTOR VEHICLE OR VESSEL

IDENTIFICATION NUMBER	YR.	MAKE	MODEL	BODY	WT-L-BHP	VESSEL REGIS NO.	TITLE NUMBER
4DRBUAAN26A182800	2006	ICCO		BU	26000		93616692

PREV STATE	COLOR	PRIMARY BRAND	SECONDARY BRAND	NO OF BRANDS	USE	PREV ISSUE DATE
N					PVT	

ODOMETER STATUS OR VESSEL MANUFACTURER OR OH USE	HULL MATERIAL	PROP	DATE OF ISSUE
1117 MILES 06/30/2005 ACTUAL			07/22/2005

REGISTERED OWNER
SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

LIEN RELEASE
INTEREST IN THE ABOVE DESCRIBED VEHICLE IS HEREBY RELEASED

BY _____

TITLE _____ DATE _____

1ST LIENHOLDER

NONE

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA

CARL A. FORD
DIRECTOR

Control Number 73391243

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

FRED O. DICKINSON, III
EXECUTIVE DIRECTOR

VOID IF ALTERED

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

ODOMETER CERTIFICATION - Federal and state law require that you state the mileage in connection with the transfer of ownership. Failure to complete or providing a false statement may result in fines and/or imprisonment.

This title is warranted and certified to be free from any liens except as noted on the face of this certificate and the motor vehicle or vessel described is hereby transferred to:

Purchaser: _____ Address _____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads ☐☐☐,☐☐☐.xx (no tenths) miles, date read _____ and to the best of my knowledge that it reflects the actual mileage of the vehicle described herein, unless one of the odometer statement blocks is checked.

Selling Price: $_____ Date Sold: _____

CAUTION: DO NOT CHECK BOX IF ACTUAL MILEAGE

☐ 1. I hereby certify that to the best of my knowledge the odometer reading reflects the amount of mileage in excess of its mechanical limits.

☐ 2. I hereby certify that the odometer reading is not the actual mileage. WARNING - ODOMETER DISCREPANCY.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

Signature of Purchaser: _____ Printed Name of Purchaser: _____

Signature of Co-Purchaser: _____ Printed Name of Co-Purchaser: _____

Signature of Seller: _____ Printed Name of Seller: _____

Signature of Co-Seller: _____ Printed Name of Co-Seller: _____

(When Applicable)

Selling Dealer's License Number: _____ Tax No. _____ Tax Collected: $_____

Auction Name _____ License Number: _____

HSMV 82250 (REV. 12/02) STATE OF FLORIDA

STATE OF FLORIDA

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

A05352

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
4DRBUAANX9A088295	2009	ICRP	BU	19000		101519550

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Date of Issue 10/13/2008

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

IMPORTANT INFORMATION

1. When ownership of the vehicle described herein is transferred, the seller MUST complete in full the Transfer of Title by Seller section at the bottom of the certificate of title.
2. Upon sale of this vehicle, the seller must complete the notice of sale on the reverse side of this form.
3. Remove your license plate from the vehicle.
4. See the web address below for more information and the appropriate forms required for the purchaser to title and register the vehicle, mobile home or vessel: http://www.hsmv.state.fl.us/html/titlinf.html

Mail To:

#617

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208-7405

LIEN SATISFACTION

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
4DRBUAANX9A088295	2009	ICRP	BU	19000		101519550

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N					PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
958 MILES 10/08/2008 ACTUAL			10/13/2008

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

DIVISION OF MOTOR VEHICLES

Carl A. Ford
Director

TALLAHASSEE FLORIDA

Control Number 091985076

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Electra Theodorides-Bustle
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

Federal and/or state law require that the seller state the milege, purchaser's name, selling price and date sold in connection with the transfer of ownership.
Failure to complete or providing a false statement may result in fines and/or imprisonment.
This title is warranted to be free from any liens except as noted on the face of the certificate and the motor vehicle or vessel described is hereby transferred to:

Seller Must Enter Purchaser's Name:_____ Address:_____

Seller Must Enter Selling Price:_____ Seller Must Enter Date Sold:_____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads ☐☐☐,☐☐☐.[X] (no tenths) miles, date read_____ and I hereby certify that to the best of my knowledge the odometer reading:

☐ 1. reflects ACTUAL MILEAGE. ☐ 2. is IN EXCESS OF ITS MECHANICAL LIMITS. ☐ 3. is NOT THE ACTUAL MILEAGE.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

SELLER Must Sign Here:_____ CO-SELLER Must Sign Here:_____

Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

NOTICE: $10.00 PENALTY IS REQUIRED BY LAW IF NOT SUBMITTED FOR TRANSFER WITHIN 30 DAYS AFTER DATE OF PURCHASE

VOID IF ALTERED

VOID IF ALTERED

HSMV 82250 (REV. 04/08)

STATE OF FLORIDA

A12879

STATE OF FLORIDA

IDENTIFICATION NUMBER	YR	MAKE	MODEL	BODY	WT-L-BHP	VESSEL REGIS. NO.	TITLE NUMBER
1FTRE14L26HA75280	2006	FORD		VN	4675		94149772

REGISTERED OWNER

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

DATE OF ISSUE

09/30/2005

LIEN RELEASE

INTEREST IN THE ABOVE DESCRIBED VEHICLE IS HEREBY RELEASED

BY _____

TITLE _____ DATE _____

MAIL TO:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208-7405

#826

LIEN SATISFACTION

CERTIFICATE OF TITLE

SATISFACTORY PROOF OF OWNERSHIP HAVING BEEN SUBMITTED UNDER SECTION 319.23/328.03, FLORIDA STATUTES, TITLE TO THE MOTOR VEHICLE OR VESSEL DESCRIBED BELOW IS VESTED IN THE OWNER(S) NAMED HEREIN, THIS OFFICIAL CERTIFICATE OF TITLE IS ISSUED FOR SAID MOTOR VEHICLE OR VESSEL

IDENTIFICATION NUMBER	YR.	MAKE	MODEL	BODY	WT-L-BHP	VESSEL REGIS NO.	TITLE NUMBER
1FTRE14L26HA75280	2006	FORD		VN	4675		94149772

PREV STATE	COLOR	PRIMARY BRAND	SECONDARY BRAND	NO OF BRANDS	USE	PREV ISSUE DATE
N	WHI				PVT	

ODOMETER STATUS OR VESSEL MANUFACTURER OR OH USE	HULL MATERIAL	PROP	DATE OF ISSUE
10 MILES 09/07/2005 ACTUAL			09/30/2005

REGISTERED OWNER
SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

LIEN RELEASE

INTEREST IN THE ABOVE DESCRIBED VEHICLE IS HEREBY RELEASED

BY _____

TITLE _____ DATE _____

1ST LIENHOLDER

NONE

VOID-IF ALTERED

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA

CARL A. FORD
DIRECTOR

Control Number 74460964

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

FRED O. DICKINSON, III
EXECUTIVE DIRECTOR

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

ODOMETER CERTIFICATION - Federal and state law require that you state the mileage in connection with the transfer of ownership. Failure to complete or providing a false statement may result in fines and/or imprisonment.

This title is warranted and certified to be free from any liens except as noted on the face of this certificate and the motor vehicle or vessel described is hereby transferred to:

Purchaser: _____ Address _____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads ☐☐☐,☐☐☐.xx (no tenths) Selling Price: $_____ Date Sold: _____

miles, date read _____ and to the best of my knowledge that it reflects the actual mileage of the vehicle described herein, unless one of the odometer statement blocks is checked.

CAUTION: DO NOT CHECK BOX IF ACTUAL MILEAGE

☐ 1. I hereby certify that to the best of my knowledge the odometer reading reflects the amount of mileage in excess of its mechanical limits.

☐ 2. I hereby certify that the odometer reading is not the actual mileage. WARNING - ODOMETER DISCREPANCY.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

Signature of Purchaser: _____ Printed Name of Purchaser: _____

Signature of Co-Purchaser: _____ Printed Name of Co-Purchaser: _____

Signature of Seller: _____ Printed Name of Seller: _____

Signature of Co-Seller: _____ Printed Name of Co-Seller: _____

(When Applicable)

Selling Dealer's License Number: _____ Tax No. _____ Tax Collected: $_____

Auction Name _____ License Number: _____

HSMV 82250 (REV. 12/02) STATE OF FLORIDA

A12197

STATE OF FLORIDA

IDENTIFICATION NUM	YR	MAKE	MO.	BODY	WT-L-BHP	VESSEL REGIS. NO.	TLE NUMBER
1FDSW21516EB50039	2006	FORD		TR	6262		94564336

REGISTERED OWNER

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

DATE OF ISSUE

12/01/2005

LIEN RELEASE

INTEREST IN THE ABOVE DESCRIBED VEHICLE IS HEREBY RELEASED

BY _____

_____

TITLE DATE

MAIL TO:

837

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208-7405

LIEN SATISFACTION

VOID IF ALTERED

CERTIFICATE OF TITLE

SATISFACTORY PROOF OF OWNERSHIP HAVING BEEN SUBMITTED UNDER SECTION 319.23/328.03, FLORIDA STATUTES, TITLE TO THE MOTOR VEHICLE OR VESSEL DESCRIBED BELOW IS VESTED IN THE OWNER(S) NAMED HEREIN, THIS OFFICIAL CERTIFICATE OF TITLE IS ISSUED FOR SAID MOTOR VEHICLE OR VESSEL

IDENTIFICATION NUMBER	YR.	MAKE	MODEL	BODY	WT-L-BHP	VESSEL REGIS NO.	TITLE NUMBER
1FDSW21516EB50039	2006	FORD		TR	6262		94564336

PREV STATE	COLOR	PRIMARY BRAND	SECONDARY BRAND	NO OF BRANDS	USE	PREV ISSUE DATE
N	WHI				PVT	

ODOMETER STATUS OR VESSEL MANUFACTURER OR OH USE	HULL MATERIAL	PROP	DATE OF ISSUE
25 MILES 10/31/2005 ACTUAL			12/01/2005

REGISTERED OWNER
SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

LIEN RELEASE

INTEREST IN THE ABOVE DESCRIBED VEHICLE IS HEREBY RELEASED

BY _____

_____

TITLE DATE

1ST LIENHOLDER

NONE

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA

CARL A. FORD
DIRECTOR

Control Number 75331680

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

FRED O. DICKINSON, III
EXECUTIVE DIRECTOR

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

ODOMETER CERTIFICATION - Federal and state law require that you state the mileage in connection with the transfer of ownership. Failure to complete or providing a false statement may result in fines and/or imprisonment.

This title is warranted and certified to be free from any liens except as noted on the face of this certificate and the motor vehicle or vessel described is hereby transferred to:

Purchaser: _____ Address _____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads ☐☐☐,☐☐☐.xx (no tenths) Selling Price: $_____ Date Sold: _____

miles, date read _____ and to the best of my knowledge that it reflects the actual mileage of the vehicle described herein, unless one of the odometer statement blocks is checked.

CAUTION: DO NOT CHECK BOX IF ACTUAL MILEAGE

☐ 1. I hereby certify that to the best of my knowledge the odometer reading reflects the amount of mileage in excess of its mechanical limits.

☐ 2. I hereby certify that the odometer reading is not the actual mileage. WARNING - ODOMETER DISCREPANCY.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

Signature of Purchaser: _____ Printed Name of Purchaser: _____

Signature of Co-Purchaser: _____ Printed Name of Co-Purchaser: _____

Signature of Seller: _____ Printed Name of Seller: _____

Signature of Co-Seller: _____ Printed Name of Co-Seller: _____

(When Applicable)

Selling Dealer's License Number: _____ Tax No. _____ Tax Collected: $_____

Auction Name _____ License Number: _____

HSMV 82250 (REV 12/02) STATE OF FLORIDA

STATE OF FLORIDA

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

A09936

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FDWX32517EA51578	2007	FORD	TK	6073		96699732

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Date of Issue 09/14/2006

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

IMPORTANT INFORMATION

1. When ownership of the vehicle described herein is transferred, the seller MUST complete in full the Transfer of Title by Seller section at the bottom of the certificate of title.
2. Upon sale of this vehicle, the seller must complete the notice of sale on the reverse side of this form.
3. Remove your license plate from the vehicle.
4. See the web address below for more information and the appropriate forms required for the purchaser to title and register the vehicle, mobile home or vessel: http://www.hsmv.state.fl.us/html/titlinf.html

Mail To:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208-7405

#852

LIEN SATISFACTION

VOID IF ALTERED

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FDWX32517EA51578	2007	FORD	TK	6073		96699732

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N	WHI				PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
25 MILES 08/31/2006 ACTUAL			09/14/2006

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

DIVISION OF MOTOR VEHICLES

Carl A. Ford
Director

TALLAHASSEE FLORIDA

Control Number 80302778

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Fred O. Dickinson, III
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

Federal and/or state law require that the seller state the milege, purchaser's name, selling price and date sold in connection with the transfer of ownership.
Failure to complete or providing a false statement may result in fines and/or imprisonment.
This title is warranted to be free from any liens except as noted on the face of the certificate and the motor vehicle or vessel described is hereby transferred to:

Seller Must Enter Purchaser's Name: _____ Address: _____

Seller Must Enter Selling Price: _____ Seller Must Enter Date Sold: _____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads ☐☐☐,☐☐☐.[X] (no tenths) miles, date read _____ and I hereby certify that to the best of my knowledge the odometer reading:

☐ 1. reflects ACTUAL MILEAGE. ☐ 2. is IN EXCESS OF ITS MECHANICAL LIMITS. ☐ 3. is NOT THE ACTUAL MILEAGE.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

SELLER Must Sign Here: _____ CO-SELLER Must Sign Here: _____

Print Here: _____ Print Here: _____

Selling Dealer's License Number: _____ Tax No.: _____ Tax Collected: _____

Auction Name _____ License Number: _____

PURCHASER Must Sign Here: _____ CO-PURCHASER Must Sign Here: _____

Print Here: _____ Print Here: _____

NOTICE: $10.00 PENALTY IS REQUIRED BY LAW IF NOT SUBMITTED FOR TRANSFER WITHIN 30 DAYS AFTER DATE OF PURCHASE

HSMV 82250 (REV. 12/05) STATE OF FLORIDA

STATE OF FLORIDA

LIEN SATISFACTION

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

A13029

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FTNF20Y17EA60517	2007	FORD	TK	5424		96906460

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Date of Issue 10/13/2006

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

IMPORTANT INFORMATION

1. When ownership of the vehicle described herein is transferred, the seller MUST complete in full the Transfer of Title by Seller section at the bottom of the certificate of title.
2. Upon sale of this vehicle, the seller must complete the notice of sale on the reverse side of this form.
3. Remove your license plate from the vehicle.
4. See the web address below for more information and the appropriate forms required for the purchaser to title and register the vehicle, mobile home or vessel: http://www.hsmv.state.fl.us/html/titlinf.html

Mail To:

#865

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208-7405

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FTNF20Y17EA60517	2007	FORD	TK	5424		96906460

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N	WHI				PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
4 MILES 09/29/2006 ACTUAL			10/13/2006

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Control Number 80731433

Carl A. Ford
Director

Fred O. Dickinson, III
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

Federal and/or state law require that the seller state the milege, purchaser's name, selling price and date sold in connection with the transfer of ownership.
Failure to complete or providing a false statement may result in fines and/or imprisonment.
This title is warranted to be free from any liens except as noted on the face of the certificate and the motor vehicle or vessel described is hereby transferred to:

Seller Must Enter Purchaser's Name:_____ Address:_____

Seller Must Enter Selling Price:_____ Seller Must Enter Date Sold:_____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads ☐☐☐,☐☐☐.☐ (no tenths) miles, date read _____ and I hereby certify that to the best of my knowledge the odometer reading:

☐ 1. reflects ACTUAL MILEAGE. ☐ 2. is IN EXCESS OF ITS MECHANICAL LIMITS. ☐ 3. is NOT THE ACTUAL MILEAGE.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

SELLER Must Sign Here:_____ CO-SELLER Must Sign Here:_____

Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

NOTICE: $10.00 PENALTY IS REQUIRED BY LAW IF NOT SUBMITTED FOR TRANSFER WITHIN 30 DAYS AFTER DATE OF PURCHASE

VOID IF ALTERED

VOID IF ALTERED

HSMV 82250 (REV. 12/05) STATE OF FLORIDA

STATE OF FLORIDA

LIEN SATISFACTION

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

A09443

Identification	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FTNF20Y37EA60518	2007	FORD	TK	5424		97183373

Registered Owner:

Date of Issue 11/22/2006

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

#866

Mail To:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208-7405

IMPORTANT INFORMATION

1. When ownership of the vehicle described herein is transferred, the seller MUST complete in full the Transfer of Title by Seller section at the bottom of the certificate of title.
2. Upon sale of this vehicle, the seller must complete the notice of sale on the reverse side of this form.
3. Remove your license plate from the vehicle.
4. See the web address below for more information and the appropriate forms required for the purchaser to title and register the vehicle, mobile home or vessel: http://www.hsmv.state.fl.us/html/titlinf.html

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FTNF20Y37EA60518	2007	FORD	TK	5424		97183373

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N	WHI				PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
185 MILES 11/07/2006 ACTUAL			11/22/2006

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

VOID-IF ALTERED

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA

Control Number 81314480

Carl A. Ford
Director

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Fred O. Dickinson, III
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

Federal and/or state law require that the seller state the milege, purchaser's name, selling price and date sold in connection with the transfer of ownership.
Failure to complete or providing a false statement may result in fines and/or imprisonment.
This title is warranted to be free from any liens except as noted on the face of the certificate and the motor vehicle or vessel described is hereby transferred to:

Seller Must Enter Purchaser's Name: _____ Address: _____

Seller Must Enter Selling Price: _____ Seller Must Enter Date Sold: _____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads ☐☐☐,☐☐☐.[X] (no tenths) miles, date read _____ and I hereby certify that to the best of my knowledge the odometer reading:

☐ 1. reflects ACTUAL MILEAGE. ☐ 2. is IN EXCESS OF ITS MECHANICAL LIMITS. ☐ 3. is NOT THE ACTUAL MILEAGE.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

SELLER Must Sign Here: _____ CO-SELLER Must Sign Here: _____

Print Here: _____ Print Here: _____

Selling Dealer's License Number: _____ Tax No.: _____ Tax Collected: _____

Auction Name _____ License Number: _____

PURCHASER Must Sign Here: _____ CO-PURCHASER Must Sign Here: _____

Print Here: _____ Print Here: _____

NOTICE: $10.00 PENALTY IS REQUIRED BY LAW IF NOT SUBMITTED FOR TRANSFER WITHIN 30 DAYS AFTER DATE OF PURCHASE

STATE OF FLORIDA

LIEN SATISFACTION

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

A16067

Identification N	Year	Make	Body	WT-L-BHP	V egis. No.	Title Number
1FTWF32Y07EA60516	2007	FORD	TK	5829		97109591

Registered Owner:

Date of Issue 11/13/2006

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

IMPORTANT INFORMATION

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3. Remove your license plate from the vehicle.
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868

Mail To:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208-7405

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FTWF32Y07EA60516	2007	FORD	TK	5829		97109591

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N	WHI				PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
6 MILES 10/23/2006 ACTUAL			11/13/2006

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA

Carl A. Ford
Director

Control Number 81158895

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Fred O. Dickinson, III
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

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Seller Must Enter Purchaser's Name:_____ Address:_____

Seller Must Enter Selling Price:_____ Seller Must Enter Date Sold:_____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads ☐☐☐,☐☐☐.☒ (no tenths) miles, date read_____ and I hereby certify that to the best of my knowledge the odometer reading:

☐ 1. reflects ACTUAL MILEAGE. ☐ 2. is IN EXCESS OF ITS MECHANICAL LIMITS. ☐ 3. is NOT THE ACTUAL MILEAGE.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

SELLER Must Sign Here:_____ CO-SELLER Must Sign Here:_____

Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

NOTICE: $10.00 PENALTY IS REQUIRED BY LAW IF NOT SUBMITTED FOR TRANSFER WITHIN 30 DAYS AFTER DATE OF PURCHASE

VOID IF ALTERED

VOID IF ALTERED

HSMV 82250 (REV. 12/05) STATE OF FLORIDA

STATE OF FLORIDA

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

A13028

Identification	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FDSX20517EA60521	2007	FORD	TK	5623		96906384

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Date of Issue 10/13/2006

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

IMPORTANT INFORMATION

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3. Remove your license plate from the vehicle.
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870

Mail To:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208-7405

LIEN SATISFACTION

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FDSX20517EA60521	2007	FORD	TK	5623		96906384

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N	WHI				PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
4 MILES 09/27/2006 ACTUAL			10/13/2006

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA

Carl A. Ford
Director

Control Number 80731432

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Fred O. Dickinson, III
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

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Seller Must Enter Purchaser's Name:_____ Address:_____

Seller Must Enter Selling Price:_____ Seller Must Enter Date Sold:_____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads ☐☐☐,☐☐☐.[x] (no tenths) miles, date read_____ and I hereby certify that to the best of my knowledge the odometer reading:

☐ 1. reflects ACTUAL MILEAGE. ☐ 2. is IN EXCESS OF ITS MECHANICAL LIMITS. ☐ 3. is NOT THE ACTUAL MILEAGE.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

SELLER Must Sign Here:_____ CO-SELLER Must Sign Here:_____

Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

NOTICE: $10.00 PENALTY IS REQUIRED BY LAW IF NOT SUBMITTED FOR TRANSFER WITHIN 30 DAYS AFTER DATE OF PURCHASE

VOID IF ALTERED

VOID IF ALTERED

HSMV 82250 (REV. 12/05) STATE OF FLORIDA

STATE OF FLORIDA

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

A00938

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FDWF32538EC31231	2008	FORD	TK	5825		99562766

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Date of Issue 11/07/2007

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

IMPORTANT INFORMATION

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4. See the web address below for more information and the appropriate forms required for the purchaser to title and register the vehicle, mobile home or vessel: http://www.hsmv.state.fl.us/html/titlinf.html

Mail To:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

#874

LIEN SATISFACTION

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FDWF32538EC31231	2008	FORD	TK	5825		99562766

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N	WHI				PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
25 MILES 10/24/2007 ACTUAL			11/07/2007

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Carl A. Ford
Director

Control Number 86787318

Electra Theodorides-Bustle
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

Federal and/or state law require that the seller state the milege, purchaser's name, selling price and date sold in connection with the transfer of ownership.
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Seller Must Enter Purchaser's Name:_____ Address:_____

Seller Must Enter Selling Price:_____ Seller Must Enter Date Sold:_____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads ☐☐☐,☐☐☐.[x] (no tenths) miles, date read_____ and I hereby certify that to the best of my knowledge the odometer reading:

☐ 1. reflects ACTUAL MILEAGE. ☐ 2. is IN EXCESS OF ITS MECHANICAL LIMITS. ☐ 3. is NOT THE ACTUAL MILEAGE.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

SELLER Must Sign Here:_____ CO-SELLER Must Sign Here:_____

Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

NOTICE: $10.00 PENALTY IS REQUIRED BY LAW IF NOT SUBMITTED FOR TRANSFER WITHIN 30 DAYS AFTER DATE OF PURCHASE

VOID IF ALTERED

STATE OF FLORIDA

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

A01026

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FTNE24W38DA03979	2008	FORD	VN	5071		99153642

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Date of Issue 09/10/2007

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

IMPORTANT INFORMATION

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4. See the web address below for more information and the appropriate forms required for the purchaser to title and register the vehicle, mobile home or vessel: http://www.hsmv.state.fl.us/html/titlinf.html

Mail To:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

876

LIEN SATISFACTION

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FTNE24W38DA03979	2008	FORD	VN	5071		99153642

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N	WHI				PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
25 MILES 08/28/2007 ACTUAL			09/10/2007

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA

Carl A. Ford
Director

Control Number 85740910

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Electra Theodorides-Bustle
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

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Seller Must Enter Purchaser's Name:_____ Address:_____

Seller Must Enter Selling Price:_____ Seller Must Enter Date Sold:_____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads |_|_|_|,|_|_|_|.|X| (no tenths) miles, date read_____ and I hereby certify that to the best of my knowledge the odometer reading:

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UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

SELLER Must Sign Here:_____ CO-SELLER Must Sign Here:_____

Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

NOTICE: $10.00 PENALTY IS REQUIRED BY LAW IF NOT SUBMITTED FOR TRANSFER WITHIN 30 DAYS AFTER DATE OF PURCHASE

VOID IF ALTERED

VOID IF ALTERED

HSMV 82250 (REV. 12/05) STATE OF FLORIDA

STATE OF FLORIDA

LIEN SATISFACTION

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

A01027

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FTNE24W68DA03975	2008	FORD	VN	5074		99153840

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Date of Issue 09/10/2007

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

IMPORTANT INFORMATION

1. When ownership of the vehicle described herein is transferred, the seller MUST complete in full the Transfer of Title by Seller section at the bottom of the certificate of title.
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4. See the web address below for more information and the appropriate forms required for the purchaser to title and register the vehicle, mobile home or vessel: http://www.hsmv.state.fl.us/html/titlinf.html

Mail To:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

#877

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FTNE24W68DA03975	2008	FORD	VN	5074		99153840

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N	WHI				PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
25 MILES 08/28/2007 ACTUAL			09/10/2007

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

VOID IF ALTERED

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA

Carl A. Ford
Director

Control Number 85740911

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Electra Theodorides-Bustle
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

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Seller Must Enter Purchaser's Name:_____ Address:_____

Seller Must Enter Selling Price:_____ Seller Must Enter Date Sold:_____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads ☐☐☐,☐☐☐.☐x (no tenths) miles, date read_____ and I hereby certify that to the best of my knowledge the odometer reading:

☐ 1. reflects ACTUAL MILEAGE. ☐ 2. is IN EXCESS OF ITS MECHANICAL LIMITS. ☐ 3. is NOT THE ACTUAL MILEAGE.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

SELLER Must Sign Here:_____ CO-SELLER Must Sign Here:_____

Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

NOTICE: $10.00 PENALTY IS REQUIRED BY LAW IF NOT SUBMITTED FOR TRANSFER WITHIN 30 DAYS AFTER DATE OF PURCHASE

HSMV 82250 (REV. 12/05) STATE OF FLORIDA

STATE OF FLORIDA

LIEN SATISFACTION

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

AO1028

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FTNE24WX8DA03977	2008	FORD	VN	5071		99153943

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Date of Issue 09/10/2007

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

IMPORTANT INFORMATION

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Mail To:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

878

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FTNE24WX8DA03977	2008	FORD	VN	5071		99153943

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N	WHI				PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
25 MILES 08/28/2007 ACTUAL			09/10/2007

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Control Number 85740912

Carl A. Ford
Director

Electra Theodorides-Bustle
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

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Seller Must Enter Selling Price:_____ Seller Must Enter Date Sold:_____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads |_|_|_|,|_|_|_|.|x| (no tenths) miles, date read_____ and I hereby certify that to the best of my knowledge the odometer reading:

☐ 1. reflects ACTUAL MILEAGE. ☐ 2. is IN EXCESS OF ITS MECHANICAL LIMITS. ☐ 3. is NOT THE ACTUAL MILEAGE.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

SELLER Must Sign Here:_____ CO-SELLER Must Sign Here:_____

Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

NOTICE: $10.00 PENALTY IS REQUIRED BY LAW IF NOT SUBMITTED FOR TRANSFER WITHIN 30 DAYS AFTER DATE OF PURCHASE

VOID IF ALTERED

VOID IF ALTERED

HSMV 82250 (REV. 12/05) STATE OF FLORIDA

STATE OF FLORIDA

LIEN SATISFACTION

A01014

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FTNE24W48DA03974	2008	FORD	VN	5071		99163998

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Date of Issue 09/11/2007

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

IMPORTANT INFORMATION

1. When ownership of the vehicle described herein is transferred, the seller MUST complete in full the Transfer of Title by Seller section at the bottom of the certificate of title.
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Mail To:

#879

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FTNE24W48DA03974	2008	FORD	VN	5071		99163998

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N	WHI				PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
25 MILES 08/30/2007 ACTUAL			09/11/2007

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Carl A. Ford
Director

Control Number 85757017

Electra Theodorides-Bustle
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

Federal and/or state law require that the seller state the milege, purchaser's name, selling price and date sold in connection with the transfer of ownership.
Failure to complete or providing a false statement may result in fines and/or imprisonment.
This title is warranted to be free from any liens except as noted on the face of the certificate and the motor vehicle or vessel described is hereby transferred to:

Seller Must Enter Purchaser's Name:_____ Address:_____

Seller Must Enter Selling Price:_____ Seller Must Enter Date Sold:_____

I/We state that this ☐ 5 or ☐ 6 digit odometer now reads ☐☐☐,☐☐☐.☒ (no tenths) miles, date read _____ and I hereby certify that to the best of my knowledge the odometer reading:

☐ 1. reflects ACTUAL MILEAGE. ☐ 2. is IN EXCESS OF ITS MECHANICAL LIMITS. ☐ 3. is NOT THE ACTUAL MILEAGE.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

SELLER Must Sign Here:_____ CO-SELLER Must Sign Here:_____

Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

NOTICE: $10.00 PENALTY IS REQUIRED BY LAW IF NOT SUBMITTED FOR TRANSFER WITHIN 30 DAYS AFTER DATE OF PURCHASE

VOID IF ALTERED

VOID IF ALTERED

HSMV 82250 (REV. 12/05) STATE OF FLORIDA

STATE OF FLORIDA

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

A01090

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FTNX20558EC31239	2008	FORD	TK	5748		99372167

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Date of Issue 10/10/2007

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

IMPORTANT INFORMATION

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3. Remove your license plate from the vehicle.
4. See the web address below for more information and the appropriate forms required for the purchaser to title and register the vehicle, mobile home or vessel: http://www.hsmv.state.fl.us/html/titlinf.html

Mail To:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

#890

LIEN SATISFACTION

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1FTNX20558EC31239	2008	FORD	TK	5748		99372167

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N	WHI				PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
25 MILES 09/20/2007 ACTUAL			10/10/2007

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA

Carl A. Ford
Director

Control Number 86467117

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Electra Theodorides-Bustle
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

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Seller Must Enter Selling Price:_____ Seller Must Enter Date Sold:_____

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☐ 1. reflects ACTUAL MILEAGE. ☐ 2. is IN EXCESS OF ITS MECHANICAL LIMITS. ☐ 3. is NOT THE ACTUAL MILEAGE.

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SELLER Must Sign Here:_____ CO-SELLER Must Sign Here:_____

Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

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VOID IF ALTERED

VOID IF ALTERED

HSMV 82250 (REV. 12/05) STATE OF FLORIDA

STATE OF FLORIDA

LIEN SATISFACTION

A01085

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building—Tallahassee, FL 32399-0500

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1D4GP24R07B100843	2007	DODG	VN	4095		98919076

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Date of Issue 08/07/2007

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

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Mail To:

#905

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1D4GP24R07B100843	2007	DODG	VN	4095		98919076

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N	WHI				PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
4193 MILES 07/24/2007 ACTUAL			08/07/2007

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

VOID IF ALTERED

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA

Control Number 85351027

Carl A. Ford
Director

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Electra Theodorides-Bustle
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

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Seller Must Enter Selling Price:_____ Seller Must Enter Date Sold:_____

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☐ 1. reflects ACTUAL MILEAGE. ☐ 2. is IN EXCESS OF ITS MECHANICAL LIMITS. ☐ 3. is NOT THE ACTUAL MILEAGE.

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Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

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STATE OF FLORIDA

LIEN SATISFACTION

A01086

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1D4GP24R57B248180	2007	DODG	VN	4095		98919970

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Date of Issue 08/07/2007

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By_____
Title_____
Date_____

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#907

Mail To:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1D4GP24R57B248180	2007	DODG	VN	4095		98919970

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N	SIL				PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
130 MILES 07/24/2007 ACTUAL			08/07/2007

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Control Number 85351028

Carl A. Ford
Director

Electra Theodorides-Bustle
Executive Director

TRANSFER OF TITLE BY SELLER (This section must be completed at the time of sale.)

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Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

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VOID IF ALTERED

VOID IF ALTERED

STATE OF FLORIDA

LIEN SATISFACTION

Mail Lien Satisfaction to: Dept of Highway Safety and Motor Vehicles, Neil Kirkman Building, Tallahassee, FL 32399-0500

AO1087

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1D4GP24R57B248177	2007	DODG	VN	4095		98920250

Registered Owner:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

Date of Issue 08/07/2007

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Title_____
Date_____

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#908

Mail To:

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

CERTIFICATE OF TITLE

Identification Number	Year	Make	Body	WT-L-BHP	Vessel Regis. No.	Title Number
1D4GP24R57B248177	2007	DODG	VN	4095		98920250

Prev State	Color	Primary Brand	Secondary Brand	No of Brands	Use	Prev Issue Date
N	RED				PRIVATE	

Odometer Status or Vessel Manufacturer or OH use	Hull Material	Prop	Date of Issue
112 MILES 07/24/2007 ACTUAL			08/07/2007

Lien Release
Interest in the described vehicle is hereby released
By_____
Title_____
Date_____

Registered Owner

SCHOOL BOARD OF MANATEE COUNTY
2800 27TH ST E
BRADENTON FL 34208

1st Lienholder

NONE

DIVISION OF MOTOR VEHICLES TALLAHASSEE FLORIDA DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Carl A. Ford
Director

Control Number 85351029

908

Electra Theodorides-Bustle
Executive Director

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Print Here:_____ Print Here:_____

Selling Dealer's License Number:_____ Tax No.:_____ Tax Collected:_____

Auction Name_____ License Number:_____

PURCHASER Must Sign Here:_____ CO-PURCHASER Must Sign Here:_____

Print Here:_____ Print Here:_____

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VOID IF ALTERED

VOID IF ALTERED

HSMV 82250 (REV. 12/05) STATE OF FLORIDA

AGENDA ITEM NO. 10.21

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval of Travel and Participation at the REC Foundation 2025 Southeast Regional Aerial Drone Championships in Lexington, South Carolina, April 13-15, 2025, for Students from Braden River Middle School (Multiple Funding Sources)

Executive Summary
In the School District of Manatee County, many schools have had the opportunity to be introduced to robotic education in either the elementary STEM programs or in the secondary engineering and robotics classrooms with the result of competing with VEX Robotics at the different levels of competition. The organization who hosts the VEX competition also hosts drone competitions.

This request is for the drone team from Braden River Middle School, who has qualified to advance to the next level, to compete at the Robotics Education & Competition (REC) Foundation 2025 Southeast Regional Aerial Drone Competition Championships in Lexington, South Carolina. The mission of the REC Foundation is to spark interest in Science, Technology, Engineering and Math (STEM) by engaging students in hands-on, sustainable, and affordable curriculum-based robotics programs. This year's theme is "Mission 2025: Gravity is taking flight." This season, each team is being challenged to master the forces of gravity as they navigate their drone through exciting teamwork, piloting, and autonomous flight missions. The Aerial Drone Competition offers hands-on learning in drone technology, flight, programming, and documentation. Teams explore drone careers while developing workforce skills through teamwork and problem-solving. At this championship, the students will be able to demonstrate skills with the REC Drones in competition with other teams from across the Southeast Region of the nation which includes the nine states of North Carolina, Tennessee, Arkansas, South Carolina, Louisiana, Mississippi, Alabama, Georgia and Florida.

Participation in a successful robotics program can boost student engagement and motivation, allows for discovering and building upon strengths, and gives students a sense of autonomy, capability, and connection. Additionally, the study of educational robotics affords a wide variety of learning opportunities because it has STEM (Science, Technology, Engineering, and Math) as its prerequisites. Robotics is always interdisciplinary in ways that are tangible and applicable to students. Students gain an understanding and knowledge through the connecting of concepts from each of the STEM domains. Activities involving robotics necessitate students to collaborate, think computationally, troubleshoot, and innovate - all fundamental skills for 21st-century learners and, eventually, 21st-century professionals.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 6
Continue implementation of innovative technology advancements that improve classroom and school environments for exceptional learning

Recommendation
The Superintendent recommends approval of travel and participation at the REC Foundation 2025 Southeast Regional Aerial Drone Championships in Lexington, South Carolina, April 13-15, 2025, for students from Braden River Middle School (Multiple Funding Sources).

Financial Impact
Funding to support the expenses related to the trip will come from various sources including school CAPE

funds, ACT millage, parent contributions and other local funds.

Contact
Submitting Department: Adult, Career and Technical Education
Initiated By: Dr. Paul Gansemer

Attachments:
Field Trip Request BRMS REC Drone Competition Lexington SC

School District of Manatee County Field Trip Request Form – Mandatory Form

(To be attached to the Field Trip Coordinator's Travel Authorization with the associated Expense Worksheet)

Today's Date: 3/12/25 Field Trip Dates: 4/13/25 to 4/15/25 School: Braden River Middle School
Date/Time of Departure from school: 4/13/25 @ 9:00AM
Date/Departure time from field trip location: 4/15/25 @ 12:00PM
Date/Arrival time back at school: 4/15/25 @ 10:00PM
Field Trip Coordinator: Christopher Brown
Trip Destination – Name: River Bluff High School
Address: 320 Corley Mill Road Lexington, South Carolina Phone: (803)347-4362 Website: robotevents.com
Brief Description/Educational Purpose of the Trip:
To compete in the 2025 Southeast Regional Aerial Drone Championship. Team 3605B will compete in the following events: piloting skills, autonomous skills (programming), teamwork challenges, an interview, and creating a logbook/notebook.

Field Trip Type:

☐ Type "A" (single or partial day trip in pre-approved category)
☐ Type "B" * (single or partial day trip that requires District pre-approval)
☑ Type "C" * (all overnight or out of state trips require additional approvals as defined in the signature section below.)

* Must submit to District Office for required pre-approval. See Page 5 of the School District Field Trip Handbook for timelines. Note that water-related field trips and Educational Tour Groups are Type "B." Please provide as much information as possible in this regard to expedite approval.

Group Going: Drone team 3605B from BRMS # of Chaperones: 1 # of Students: 3

Choose the type of transportation:

_____ School Bus (bus requisition 20 days prior to trip)
_____ Special Needs Bus Is Required
_____ District Vans/Cars: Driver must be District approved.
_____ Walking: If Walking, define route: _____
_____
Are there sidewalks and pedestrian crossings? _____
_____ Charter Bus from Purchasing Department Approved List (Contact Purchasing)
X____ Rental Vehicle from Purchasing Approved Company. Driver must be District approved.
_____ Educational Tour Group Name:_____ Contact Info: _____
_____ *District Employee driving their own car. Driver must be District approved.
Name of District Employee: _____
Address of District Employee: _____
Phone # District Employee: _____
Year, Type, & Make of Vehicle: _____

***If more than one, complete same information on an additional separate sheet that must be attached.**

_____ Other Provider of transportation _____
Name of Provider: _____
Address of Provider: _____
Phone # Provider: _____
Year, Type, & Make of Vehicle: _____

This provider MUST be an approved driver by the Principal.

Information about the Funding of the trip:

Funding/Costs CAPE, Internal, ACT
Transportation Cost Rental; $500 Fuel:$240
Other Cost Substitute - $284.90, Hotel - $800

Internal Account# Cost Center: 0652; CAPE Funds
Admission Fee $300 Registration Total Fee
Cost per student 0
Total Cost of the Trip $2,124.90

Source funding the trip: Select all that apply.

____ Discretionary X___ District x___ Internal Accounts ____ Students/ Pay
X___ Other – Explain: CAPE Funds

Requirements for District Employee Approved Drivers: Check one the following.

X_____ ***Proof*** *of personal automobile liability insurance, copy of driver's license and proof of successful completion of Defensive driving course through Staff Development* ***are all attached for all district employee drivers***.

X_____ ***Verification*** *of insurance, driver's license, and successful completion of Defensive driving course through Staff Development must be signed below by the Principal or Executive Director.*

Name of Principal/Executive Director verifying	*Signature*	*Date*

I have read the Field Trip Handbook and fully understand and accept my responsibilities as Field Trip Coordinator.

Signature of Field Trip Coordinator — *Date*

Initial Approval Principal Signature/Date

Signature of Sponsor/Date (Initial Approval of Request)

Signature of Department/Team Chair/Date

Final Approval Principal Signature/Date
(Acknowledgement that Field Trip Checklist form has been returned two days prior to Field Trip.)

Signature of Activities Director (H.S.)/Date

Type "B" and "C" Signature Approvals Below

Executive Director of School Management/Date *(Required for Type "B" and "C" Field Trips)*

Director of Risk Management/Date *(Required for Type "B" and "C" Field Trips)*

Deputy Superintendent of Instructional Services/Date *(Required for Type "C" Field Trips)*

Superintendent/Date *(Required for Out-of-State Field Trips. International Field Trips require Board approval)*

After receiving all necessary approvals for the Field Trip, complete the Field Trip Procedures Checklist (Appendix B) and return all documentation to the Principal at least two days prior to the trip.

MIS 41-01012, Approved 09/2024 Expires 09/2029
Distribution: School Management

AGENDA ITEM NO. 10.22

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval for Winner and Three Runners-Up of the Manatee Regional Science and Engineering Fair to Attend and Compete in the Regeneron International Science and Engineering Fair in Columbus, Ohio, May 11-16, 2025 (Multiple Funding Sources)

Executive Summary
The Manatee Regional Science and Engineering Fair promotes science education and recognizes and rewards student achievement in science. Young scientist winners from elementary, middle, and high schools participated in the Regional Fair held at Manatee Technical College, February 15, 2025. Two hundred Ninety-Seven students presented their science research projects in thirteen different scientific categories and competed for awards. Twenty winners from the Regional Fair advanced to the State Science and Engineering Fair in Lakeland, March 25-27, 2025. One winner and 3 runners-up from the Fair are awarded the opportunity to attend and compete in the Regeneron International Science and Engineering Fair (ISEF) May 11-16, 2025.

Participating in the Regeneron International Science and Engineering Fair (ISEF) will provide the opportunity to showcase student research on an international stage, be evaluated by science, engineering, and industry professionals from around the world, and compete for more than $4 million in cash and awards including tuition scholarships, summer internships, scientific field trips, and laboratory equipment.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 9
Advance career-centered programs across the District to provide quality post-high school education and employment opportunities

Recommendation
The Superintendent recommends approval for winner and three runners-up of the Manatee Regional Science and Engineering Fair to attend and compete in the Regeneron International Science and Engineering Fair in Columbus, Ohio, May 11-16, 2025 (Multiple Funding Sources).

Financial Impact
The trip is funded with STEAM Millage funds and General Fund for reimbursement of travel costs.

Contact
Submitting Department: Secondary Education
Initiated By: Sharon Scarbrough

Attachments:
SEHS & LRHS Manatee Regional Science & Engineering Fair 5.11-5.16.2025

School District of Manatee County Field Trip Request Form – Mandatory Form

(To be attached to the Field Trip Coordinator's Travel Authorization with the associated Expense Worksheet)

Today's Date: 3/6/25 Field Trip Dates: 5/11 - 5/16 School: Southeast and Lakewood Ranch High
Date/Time of Departure from school: Sunday 5/11 4:20pm
Date/Departure time from field trip location: 5/16 Sunday - 4:20pm
Date/Arrival time back at school: 5/16 Sunday 10:10pm
Field Trip Coordinator: Brittany Devlin
Trip Destination – Name: Columbus, Ohio ISEF - convention center
Address: 400 N High St Phone: 614-827-2500 Website: columbusconventions.com
Brief Description/Educational Purpose of the Trip: International Science & Engineering Fair - Competition for pre-collegiate research

Field Trip Type:

__ Type "A" (single or partial day trip in pre-approved category)
__ Type "B" * (single or partial day trip that requires District pre-approval)
✓ Type "C" * (all overnight or out of state trips require additional approvals as defined in the signature section below.)

* Must submit to District Office for required pre-approval. See Page 5 of the School District Field Trip Handbook for timelines. Note that water-related field trips and Educational Tour Groups are Type "B." Please provide as much information as possible in this regard to expedite approval.

Group Going: ISEF district competitors # of Chaperones: 5 # of Students: 4

Choose the type of transportation:

____ School Bus (bus requisition 20 days prior to trip)
____ Special Needs Bus Is Required
____ District Vans/Cars: Driver must be District approved.
✓ Walking: If Walking, define route: path walkway from Hotel to Convention center while in Columbus, ohio provided by hotels
Are there sidewalks and pedestrian crossings? yes - no cars
____ Charter Bus from Purchasing Department Approved List (Contact Purchasing)
✓ Rental Vehicle from Purchasing Approved Company. Driver must be District approved. - while in ohio
____ Educational Tour Group Name: ____ Contact Info: ____
[redacted] District Employee driving their own car. Driver must be District approved.
Name of District Employee: [redacted]
Address of District Employee: ____
Phone # District Employee: ____
Year, Type, & Make of Vehicle: ____

***If more than one, complete same information on an additional separate sheet that must be attached.**

✓ Other Provider of transportation ✈ Airplane
Name of Provider: Southwest
Address of Provider: SRQ airport - 6000 Airport Cir, Sarasota, FL 34243
Phone # Provider: SRQ airport - 941-359-2770
Year, Type, & Make of Vehicle: ____

This provider MUST be an approved driver by the Principal.

Information about the Funding of the trip:

Account # 14716

Funding/Costs ____ Internal Account# ____
Transportation Cost $4,108 Admission Fee $3,500
Other Cost Hotel - $7,665 Cost per student ____
Meals - $682 **Total Cost of the Trip** $18,494
Subs - $2145
Other - $394

Source funding the trip: Select all that apply.

____ Discretionary ___✓ District ____ Internal Accounts ____ Students/ Pay
____ Other – Explain: _____

Requirements for District Employee Approved Drivers: Check one the following.

_____ ***Proof*** *of personal automobile liability insurance, copy of driver's license and proof of successful completion of Defensive driving course through Staff Development* ***<u>are all attached for all district employee drivers</u>***.

_____ ***Verification*** *of insurance, driver's license, and successful completion of Defensive driving course through Staff Development must be signed below by the Principal or Executive Director.*

Name of Principal/Executive Director verifying	*Signature*	*Date*

I have read the Field Trip Handbook and fully understand and accept my responsibilities as Field Trip Coordinator.

Signature of Field Trip Coordinator — Date: 3/6/25

Initial Approval Principal Signature/Date: 3-6-2025

Signature of Sponsor/Date (Initial Approval of Request)

Signature of Department/Team Chair/Date

Final Approval Principal Signature/Date
(Acknowledgement that Field Trip Checklist form has been returned two days prior to Field Trip.)

Signature of Activities Director (H.S.)/Date

Type "B" and "C" Signature Approvals Below

Sharon Scarbrough
Executive Director of School Management/Date *(Required for Type "B" and "C" Field Trips)*

William Kelley (Mar 11, 2025 15:56 EDT)
Director of Risk Management/Date *(Required for Type "B" and "C" Field Trips)*

Derek Jensen (Mar 12, 2025 11:42 EDT)
Deputy Superintendent of Instructional Services/Date *(Required for Type "C" Field Trips)*

Superintendent/Date *(Required for Out-of-State Field Trips. International Field Trips require Board approval)*

After receiving all necessary approvals for the Field Trip, complete the Field Trip Procedures Checklist (Appendix B) and return all documentation to the Principal at least two days prior to the trip.

MIS 41-01012. Approved 09/2024 Expires 09/2029
Distribution: School Management

AGENDA ITEM NO. 13.1

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Budget Amendments for February 2025 (No Financial Impact)

Executive Summary
State Board of Administration Rule 6A-1.007(2) states, "The School Board shall approve amendments to the district school budget whenever the function and object amounts in the accounts prescribed by the State Board for the budget form are changed in the original budget approved by the School Board."

The following table reflects changes in fund balance by fund for the month of February 2025.

	General Fund	Debt Service	Capital Outlay	Federal Funds	Food Service	Internal Service*	Trust & Agency
Budgeted Ending Fund Balance 01/31/2025	$51,987,679	$14,179,104	$118,483,451	$0	$10,223,931	$13,385,386	$0
Fiscal Impact	$1,371,033	$107,719	$4,800,580	$0	$0	$0	$0
Budgeted Ending Fund Balance 02/28/2025	$53,358,712	$14,286,823	$123,284,031	$0	$10,223,931	$13,385,386	$0

*Self-insurance Health Fund and Worker's Compensation Fund

General Fund budgeted ending fund balance increased by $1,371,033 due to higher estimate of federal indirect revenue $535,567, moving of instructional salaries to educational enrichment categorical $407,780, moving a portion of SRO contracts to safe schools categorical $166,109, security department salary and benefits favorability $164,302, receipt of additional vaping revenue $36,431, and other miscellaneous adjustments $60,844.

Capital Outlay Fund budgeted ending fund balance increased by $4,800,580 due to higher estimate of impact fee revenue $4.0 million, and completion of the Lakewood Ranch HS roof project $887,038 partially offset by the Frontline computer software implementation $73,292 and other miscellaneous adjustments $13,166.

Debt Service Fund budgeted ending fund balance increased by $107,719 due to a change in fair market value partially offset by reduced estimate on interest on investments.

There were no other changes to the budgeted ending fund balances.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of the budget amendments for February 2025 (No Financial Impact).

Financial Impact
The General Fund budgeted ending assigned/unassigned fund balance as of February 28, 2025 is 8.78%.

Contact
Submitting Department: Budget Department
Initiated By: Gina Maliniak

Attachments:
Budget Amendment Summary - February 2025
Budget Amendments Combined - February 2025

February 2025 Budget Amendment Summary
All Funds

Year	2025
Posting Period	8
Entry Type	(All)

Row Labels		Sum of YTD Current
1		**-$1,371,032**
3		
	10101 General Fund	-$817,495
	10102 General Fund Grants	-$1,493,410
4		
	10101 General Fund	-$553,537
	10102 General Fund Grants	$1,493,410
2		**-$107,719**
3		
	29123 Lease Purchase Bond 2023	-$1,286
	29190 Lease Purchase Bond 2015	-$82
	29193 Lease Purchase Bond 2017	-$790
	29196 Lease Purchase Bond 2016	-$242
	29901 QSCB 2010	-$105,319
3		**-$4,800,580**
3		
	39197 Impact Fees	-$4,000,000
4		
	37023 Local Capital Improvement 2223	$0
	37024 Local Capital Improvement 2324	-$1,477,463
	37025 Local Capital Improvement 2425	$603,591
	39123 COPS Series 2023A	$0
	39125 COPS Series 2025A	$0
	39192 Sales Tax Proceeds	$73,292
	39197 Impact Fees	$0
	39198 Ed Facilities Security Grants	$0
4		**$0**
3		
	41001 Food Services	-$150
	42101 Federal Cash Advance	-$101,918
	42201 Federal Non Cash Advance	-$168,531
4		
	41001 Food Services	$150
	42101 Federal Cash Advance	$101,918
	42201 Federal Non Cash Advance	$168,531
7		**$0**
4		
	71101 Self-Insurance - Health	$0
8		**$0**
3		
	85001 Financial Aid Fee Trust	-$208
4		
	85001 Financial Aid Fee Trust	$208
Grand Total		**-$6,279,331**

Capital Fund
February 2025 Budget Amendment Summary

Function	FunctionDescr	YTD Prior	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(303,480,407)	(303,480,407)	-	0.00%	
3XX	Revenues	(223,229,880)	(227,229,880)	(4,000,000)	1.79%	
3XX	Transfers In and Other Funding Sources	(145,988,694)	(145,988,694)	-	0.00%	
74X	Facility Acquisition and Construction	493,269,665	492,456,815	(812,850)	-0.16%	
92X	Debt Service	1,903,995	1,916,265	12,270	0.64%	
97X	Transfer Out	59,041,870	59,041,870	-	0.00%	
9XX	Budgeted Fund Balance	118,483,451	123,284,031	4,800,580	4.05%	

Debt Service Fund
February 2025 Budget Amendment Summary

Function	FunctionDescr	YTD Prior	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(13,864,339)	(13,864,339)	-	0.00%	
3XX	Revenues	(1,660,525)	(1,768,244)	(107,719)	6.49%	**1**
3XX	Transfers In	(33,994,051)	(33,994,051)	-	0.00%	
92X	Debt Service	35,339,811	35,339,811	-	0.00%	
9XX	Budgeted Fund Balance	14,179,104	14,286,823	107,719	0.76%	

Reference 1 Comments for Functional Changes over 5%:	Budget Amendment
Budget for Interest on Debt Service	(107,719)
Other misc adjustments	-
Total	(107,719)

Debt Service Fund
February 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
1	8	KK_REV_BUD	SDMC1	Adjustment	Posted	29123	Lease Purchase Bond 2023	30000	Revenue	343101	Interest on Investments		39123	2023 Series COPS				Budget for Interest on DS	0000125066	(1,286.16)
1	8	KK_REV_BUD	SDMC1	Adjustment	Posted	29190	Lease Purchase Bond 2015	30000	Revenue	343101	Interest on Investments		39090	2015 Series COPS				Budget for Interest on DS	0000125066	(81.53)
1	8	KK_REV_BUD	SDMC1	Adjustment	Posted	29193	Lease Purchase Bond 2017	30000	Revenue	343101	Interest on Investments		39093	2017 Series COPS				Budget for Interest on DS	0000125066	(789.91)
1	8	KK_REV_BUD	SDMC1	Adjustment	Posted	29196	Lease Purchase Bond 2016	30000	Revenue	343101	Interest on Investments		39096	2016 Series COPS				Budget for Interest on DS	0000125066	(241.82)
1	8	KK_REV_BUD	SDMC1	Adjustment	Posted	29901	QSCB 2010	30000	Revenue	343101	Interest on Investments		39901	2010 Series QSCB				Budget for Interest on DS	0000125066	144,184.20
1	8	KK_REV_BUD	SDMC1	Adjustment	Posted	29901	QSCB 2010	30000	Revenue	343301	Net Incr/Decr in Fair Value		39901	2010 Series QSCB				Budget for Interest on DS	0000125066	(249,503.64)
1																		Total		(107,718.86)

General Fund

February 2025 Budget Amendment Summary

Function	FunctionDescr	YTD Prior	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	-112,741,820	-112,741,820	0	0.00%	
3XX	Revenues	-587,691,188	-590,002,093	-2,310,905	0.39%	
3XX	Transfers In and Other Funding Sources	-25,061,165	-25,061,165	0	0.00%	
5XX	Instructional	440,878,479	441,091,716	213,237	0.05%	
61X	Student Support Services	29,210,317	29,331,107	120,789	0.41%	
62X	Instructional Media Services	5,783,808	5,810,774	26,966	0.47%	
63X	Instruction and Curriculum Development	9,750,735	9,780,223	29,488	0.30%	
64X	Instructional Staff Training	2,481,521	2,496,426	14,905	0.60%	
65X	Instructional Technology	147	147	0	0.00%	
71X	Board	1,523,512	1,523,512	0	0.00%	
72X	General Admin Superintendent	4,448,821	4,453,263	4,442	0.10%	
73X	School Administration	38,875,448	39,041,824	166,375	0.43%	
74X	Facility Acquisition and Construction	11,606,646	11,956,646	350,000	3.02%	
75X	Fiscal Services	3,865,525	3,865,525	0	0.00%	
77X	Central Services	17,779,009	17,614,345	-164,664	-0.93%	
78X	Transportation	21,505,089	21,521,454	16,364	0.08%	
79X	Operation of Plant	52,275,191	52,449,262	174,071	0.33%	
81X	Maintenance of Plant	12,792,788	12,778,858	-13,930	-0.11%	
82X	Administrative Technology	11,171,591	11,172,947	1,356	0.01%	
91X	Community Services	7,860,208	7,860,679	471	0.01%	
92X	Debt Service	822,150	822,150	0	0.00%	
97X	Transfer Out	875,508	875,508	0	0.00%	
9XX	Budgeted Fund Balance	51,987,679	53,358,712	1,371,032	2.64%	

Health Insurance Fund
February 2025 Budget Amendment Summary

Function	FunctionDescr	YTD Prior	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(13,363,719)	(13,363,719)	-	0.00%	
3XX	Revenues	(59,283,941)	(59,283,941)	-	0.00%	
3XX	Transfers In	-	-	-	n/a	
75X	Fiscal Services	176,000	175,853	(147)	-0.08%	
77X	Central Services	61,471,877	61,472,024	147	0.00%	
9XX	Budgeted Fund Balance	10,999,783	10,999,783	-	0.00%	

Workers Comp Fund
February 2025 Budget Amendment Summary

Function	FunctionDescr	YTD Prior	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(1,991,038)	(1,991,038)	-	0.00%	
3XX	Revenues	(4,600,000)	(4,600,000)	-	0.00%	
77X	Central Services	4,205,435	4,205,435	-	0.00%	
9XX	Budgeted Fund Balance	2,385,603	2,385,603	-	0.00%	

Trust & Agency Fund
February 2025 Budget Amendment Summary

Function	FunctionDescr	YTD Prior	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(1,247,081)	(1,247,081)	-	0.00%	
3XX	Revenues	(1,032,726)	(1,032,934)	(208)	0.02%	
5XX	Instructional	2,206,787	2,221,605	14,818	0.67%	
61X	Student Support Services	5,390	5,390	-	0.00%	
63X	Instruction and Curriculum Development	17,928	17,928	-	0.00%	
72X	General Admin Superintendent	15,964	15,964	-	0.00%	
76X	Food Services	100	100	-	0.00%	
77X	Central Services	6,374	6,374	-	0.00%	
79X	Operation of Plant	1,653	1,653	-	0.00%	
91X	Community Services	11,000	11,000	-	0.00%	
9XX	Budgeted Fund Balance	-	-	-	n/a	

Special Revenue Fund
February 2025 Budget Amendment Summary

Function	FunctionDescr	YTD Prior	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	-	-	-	n/a	
3XX	Revenues	(47,447,389)	(47,717,839)	(270,450)	0.57%	
3XX	Transfers In and Other Funding Sources	-	-	-	n/a	
5XX	Instructional	24,090,907	24,328,356	237,449	0.99%	
61X	Student Support Services	3,551,834	3,551,722	(112)	0.00%	
62X	Instructional Media Services			-	n/a	
63X	Instruction and Curriculum Development	12,351,721	12,347,921	(3,800)	-0.03%	
64X	Instructional Staff Training	5,104,784	5,108,584	3,800	0.07%	
65X	Instructional Technology	23,468	23,468	-	0.00%	
71X	Board			-	n/a	
72X	General Admin Superintendent	1,697,324	1,701,937	4,612	0.27%	
73X	School Administration	414,459	414,459	-	0.00%	
74X	Facility Acquisition and Construction			-	n/a	
75X	Fiscal Services	(93,077)	(93,077)	-	0.00%	
76X	Food Services	(3,716)	(3,716)	-	0.00%	
77X	Central Services	(9,196)	(9,196)	-	0.00%	
78X	Transportation	231,242	261,742	30,500	13.19%	**1**
79X	Operation of Plant	78,063	78,063	-	0.00%	
81X	Maintenance of Plant			-	n/a	
82X	Administrative Technology	(1,578)	(1,578)	-	0.00%	
91X	Community Services	11,155	9,155	(2,000)	-17.93%	2
97X	Transfer Out	-	-	-	n/a	
9XX	Budgeted Fund Balance	-	-	-	n/a	

Reference 1 - Comments for Functional Changes over 5%:	Budget Amendment
Title IX Journal to Align PeopleSoft Budget with Award Letter	500
Carl D. Perkins Secondary roll forward award letter	30,000
Other misc adjustments	-
Total	30,500

Reference 2 - Comments for Functional Changes over 5%:	Budget Amendment
Title IX Journal to Align PeopleSoft Budget with Award Letter	(2,000)
Other misc adjustments	-
Total	(2,000)

Special Revenue Fund
February 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
1	8	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation	436001	Rentals	9305	15001	Grants Program	SDMC4	4930504095	7800000000	4095 Title IX Journal to Align PeopleSoft Budget with Award Letter	0000124333	500.00
1	8	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation	436001	Rentals	9323	15001	Grants Program	SDMC4	4932304245	7800000000	Loading budget to reflect the awarded roll forward amounts on award letter for grant 4245	0000124871	30,000.00
1																		Total		0.00

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
2	8	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	91010	Community Services	473001	Dues and Fees	9305	15001	Grants Program	SDMC4	4930504095	9100000000	4095 Title IX Journal to Align PeopleSoft Budget with Award Letter	0000124333	(2,000.00)
2																		Total		(2,000.00)

Food Service Fund
February 2025 Budget Amendment Summary

Function	FunctionDescr	Final Budget	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(12,588,545)	(12,588,545)	-	0.00%	
3XX	Revenues	(36,033,090)	(36,033,090)	-	0.00%	
3XX	Other Funding Source	(840)	(990)	(150)	17.86%	**1**
76X	Food Services	38,385,198	38,385,348	150	0.00%	
97xx	Transfers Out	13,346	13,346	-	0.00%	
9XX	Budgeted Fund Balance	10,223,931	10,223,931	-	0.00%	

Reference 1 - Comments for Functional Changes over 5%:	Budget Amendment
Other misc adjustments	(150)
Total	(150)

Food Service Fund
February 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
1	8	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	374201	Other Loss Recovery	9516	00000	Discretionary				Daily Receipts 2/11/25	0000123593	(100.00)
1	8	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	374201	Other Loss Recovery	9516	00000	Discretionary				Daily Receipts 2/24/25	0000124267	(50.00)
1																		Total		(100.00)

AGENDA ITEM NO. 13.2

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Approval of New Job Description and Position of Guardian Weapons Detection Systems Technician (General Fund)

Executive Summary
The position involves standardizing and optimizing the use of weapons detection systems across the district, ensuring their proper functioning, and collaborating with school administrators, staff, Guardians, and external partners. The role is an armed School Safety Guardian with authority limited to preventing or addressing an active assailant incident on school property. This will be an 11-month position.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 3
Develop an innovative leadership development program and succession-planning model to attract and support quality school and District leaders

Recommendation
The Superintendent recommends approval of the new job description and position of Guardian Weapons Detection Systems Technician. (General Fund)

Financial Impact
The hiring salary range for the position is $23.27 to $42.19, plus benefits on the Non-Referendum Non-Bargaining Schedule at a pay Grade 68. **(General Fund)**

Contact
Submitting Department: Human Resources
Initiated by: Rick Bailey

Attachments:
79023 Security Guard [Guardian, Weapons Detection Systems Technician]

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: Guardian Weapons Detection Systems Technician
State Title: Security Guard
JOB DESCRIPTION

JOB GOAL:
To ensure the safety, security and welfare of all students, faculty, staff, and visitors in the assigned school. To assist the administrative staff with applying policies and procedures for safe and orderly schools at the building level. Responsible for maintaining calm, deterring crime, and examining preliminary inquiries into violations of school board policies, on school property or at school-sponsored events.

This position is an armed School Safety Guardian; however, there shall be no law enforcement authority except to the extent necessary to prevent or abate an active assailant incident on school property.

QUALIFICATIONS:
1. High school diploma (or equivalent). Must be 21 years of age or older.
2. Experience or training in security related field is preferred.
3. Ability to read, write, speak, and understand Standard English.
4. Successful completion of initial and ongoing training/certification provided by the Manatee County Sheriff's Office as required by Chapter 2018-3, Laws of Florida, as a condition of employment.
5. Satisfactory completion of American Red Cross Aid and Cardiopulmonary Resuscitation (CPR) course or agreement to earn within one year of employment.
6. Must obtain a State of Florida (s 790.06 Florida Statutes) concealed weapons permit and must maintain the permit throughout employment in this position. Must be able to successfully complete ongoing trainings, and firearm proficiency test as outlined in the Marjory Stoneman High School Public Safety Act.
7. Must meet all Manatee County Sheriff's Office requirements to attain a Guardian appointment pursuant to the Marjory Stoneman Douglas High School Public Safety Act. Must obtain and maintain the Guardian appointment throughout employment in this position.
8. Must have a valid Florida driver license.
9. Must submit to and pass an initial drug test and subsequent random screenings.
10. Must successfully pass a comprehensive employment background check.
11. Must pass a psychological evaluation.
12. Experience with weapons detection systems.
13. Experience in a role with the ability to make independent decisions within established guidelines.
14. Experience with inventory management and equipment maintenance.
15. Experience in incident management or security-related crisis response.

Complete a 144-hour training program, consisting of 12 hours of training to improve the school guardian's knowledge and skills necessary to respond to and de-escalate incidents on school premises and 132 total hours of comprehensive firearm safety and proficiency training conducted by Criminal Justice Standards and Training Commission-certified instructors, which must include:

- Eighty hours of firearms instruction based on the Criminal Justice Standards and Training Commission's Law Enforcement Academy training model, which must include at least 10 percent but no more than 20 percent more rounds fired than associated with academy training. Program participants must achieve an 85 percent pass rate on the firearms training.
- Sixteen hours of instruction in precision pistol.
- Eight hours of discretionary shooting instruction using state-of-the-art simulator exercises.
- Sixteen hours of instruction in active shooter or assailant scenarios.
- Eight hours of instruction in defensive tactics.
- Four hours of instruction in legal issues.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of standard security procedures and best practices. Strong oral, written, and interpersonal communications skills. Basic word processing and spreadsheet skills. Ability to acquire knowledge of School Board policies and applicable Manatee County School District security personnel procedures. Ability to read, write, speak

and understand Standard English. Ability to apply standard security procedures and best practices. Ability to work with a wide variety of students from diverse backgrounds. Ability to pass required physical, psychiatric and drug tests. Ability to exercise good judgment under potentially dangerous conditions. Ability to control sudden violent or extreme physical acts of others. Ability to exhibit rapid mental and muscular coordination simultaneously. Ability to work well with school administrators, youth, and adults. Ability to prepare and maintain technical records and state/district required reports.

REPORTS TO: Guardian Lead

SUPERVISES:
N/A

PERFORMANCE RESPONSIBILITIES:

1. Uses whatever force is necessary to prevent or abate an active assailant incident.
2. Immediately responds to and engages to stop the threat of an active assailant.
3. Conducts perimeter and inner school checks to ensure premises are secure.
4. Analyzes information and situations regarding activities that may be in violation of school policies and or an indication of possible criminal activity for the purpose of determining immediate actions and or making recommendations to ensure safety of students, staff, and the public.
5. Collaborates with other school and district personnel, assigned police officer, representatives of local agencies for the purpose of preliminary inquiries into violations of school board policies and providing information and or taking action for the safety and security of school site.
6. Communicates school policies and procedures to personnel, parents, and visitors for the purpose of ensuring their understanding of the potential consequences of violation.
7. Investigates unusual incidents, e.g. unauthorized visitors, violent threats against students, etc., for the purpose of assisting responding law enforcement personnel, developing information necessary to assist in determining appropriate action, and or providing documentation for future reference.
8. Monitors students within a variety of school environments, e.g. rest rooms, grounds, hallways, library, cafeteria, parking lots, etc., for the purpose of ensuring the safety and welfare of students.
9. Prepares a variety of documents, e.g. security logs, memos, letters, procedures, etc., for the purpose of documenting activities, providing written reference, and or conveying information.
10. Reads and responds to email communication.
11. Recommends policies, procedures and or actions to school administration for the purpose of providing information and or direction that ensure efficient provision of campus security.
12. Refers observation and incidents, e.g. injuries, altercations, suspicious activities, inappropriate social behavior, violations of rules, etc., for the purpose of communicating information to appropriate instructional and or administrative personnel, and or law enforcement for follow-up action.
13. Utilizes and monitors surveillance technology.
14. Operates metal detectors and conducts appropriate searches when directed to do so.
15. Provides support in school and district emergency situations and participates in all school emergency drills, e.g. fire, lockdown, active shooter, hostage, etc.
16. Manages the installation, configuration, and daily operation of weapons detection systems at schools and facilities.
17. Troubleshoots system issues and collaborate with IT and technical support when necessary.
18. Provides training sessions to school administrators, staff, and guardians on the effective use of weapons detection systems.
19. Serves as the go-to expert for troubleshooting and answering questions regarding weapons detection systems.
20. Ensures that all school staff are fully equipped with the knowledge to operate weapons detection systems efficiently.
21. Conducts end-of-year inventory, repair, and updates to all weapons detection systems in June
22. Prepares all weapons detection systems for the upcoming school year by performing necessary updates and providing refresher training sessions in August.
23. Monitors system data to assess performance, track incidents, and identify potential improvements
24. Prepares and submit regular reports on system performance, incident trends, and operational challenges to district leadership.

25. Analyzes data to ensure the detection systems are functioning optimally and in compliance with security protocols.
26. Collaborates with school principals, administrators, and security personnel to ensure smooth integration of the weapons detection system into daily operations.
27. Standardizes best practices for operating the weapons detection systems across all schools and ensure policies are being followed.
28. Responds to and investigate any security incidents flagged by a weapons detection system, working closely with district security and law enforcement to address any potential threats.
29. Evaluates system alerts and incidents to assess effectiveness and recommend adjustments to improve overall security measures.
30. Attends training for necessary knowledge and skills to effectively perform the duties of a Weapons Detection System Technician.
31. Performs other tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:
Requires working indoors and outdoors in various weather-related conditions. Requires sitting, standing and moving about during the day, and the ability to lift, carry, and move and/or position objects infrequently weighting up to 50 pounds. Requires travel to schools and work sites within the District.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

The Guardian Weapons Detection Systems Technician is an 11-month position.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
TBD

SALARY SCHEDULE: HOURLY NON-BARGAINING
PAY GRADE: 68
SHORT TITLE: TBD
STATE TITLE: 79023

AGENDA ITEM NO. 14.1

School Board of Manatee County
April 8, 2025 - Regular Board Meeting
Action Item

Title
Internal Auditor Scope of Work

Executive Summary
Board Member Kennedy has requested to discuss a motion to eliminate the internal audit of facilities and maintenance from the scope of work with CRI. The internal audit of facilities and maintenance had been planned in Exhibit A - CRI Budget 2023-2024. That audit then was replaced on the 23-24 CRI Budget with the Transportation audit. The facilities and maintenance (F&M) audit then became part of the 24-25 CRI Budget.

The Audit Committee and Internal Auditor require direction from the Board on how to proceed with the F&M audit at this time.
MGT Consulting performed an audit on the District's educational facilities planning and construction activities in accordance with Section 1013.35(2)(f), Florida Statutes for fiscal year ended June 30, 2023. The audit report was completed September 30, 2024.

On March 24, 2025, the State of Florida Auditor General commenced audit procedures in connection with the Operational and Financial/Federal Audits for fiscal year ending June 30, 2025. Effective July 1, 2025, the Internal Auditor, RSM, will be performing internal auditor services for the District.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Ready To Grow | Goal 7
Promote our schools and District as remaining highly competitive and uniquely designed to produce top-notch graduates, great neighbors, and responsible citizens

Recommendation
.

Financial Impact
No Financial Impact.

Contact
Initiated by: Audit Committee / School Board Member Kennedy

Attachments:
CRI Engagement Letter 2023-2024 Update at 8.8.23 Board Meeting

CRI CARR RIGGS & INGRAM
CPAs and Advisors

Carr, Riggs & Ingram, LLC
1001 3rd Avenue West
Suite 500
Bradenton, FL 34205

(941) 747-0500
(941) 746-0202 (fax)
CRIcpa.com

July 31, 2023

School Board of Manatee County, Florida
Bradenton, Florida

Dear Board:

We are pleased to provide certain internal audit services to the School Board of Manatee County, Florida (Board). The purpose of this letter is to confirm the terms of the Carr, Riggs & Ingram LLC engagement to provide the requested internal audit services to the School District of Manatee County (District). The internal audit services described below cover the period for July 1, 2023 to June 30, 2024.

Scope of Services

The Audit Committee is responsible for advisory oversight of our services. The nature of the internal audit services we are to perform for the School Board is as follows:

Direct Services – Exhibit A

Direct services include the following:

Internal Audit Areas Defined in the Risk Assessment

The schedule of Direct Services included in Exhibit A identifies internal audit areas that you have requested us to perform after evaluation of the five-year risk assessment process updated annually with the Audit Committee.

- We will design an internal audit plan for each area listed. Each plan will generally describe the procedures to be performed by Carr, Riggs & Ingram LLC. The Audit Committee is responsible for recommending and the School Board approving the selection of internal audit areas, and may alter the selection to cover other higher risk areas. The Audit Committee will recommend and School Board will approve the Internal Audit work plan for the 2024 fiscal year.

  If the Board appoints a Board Staff Internal Auditor (BSIA), CRI will coordinate with the BSIA for planning, conducting, and reporting internal audits which could include:
  - Developing an audit plan that identifies the specific audit responsibilities for the BSIA and CRI for the FYE 2024.
  - Identifying and providing needed support and advice for audits conducted by the BSIA.
  - Identifying data/documents needed by CRI for planned audits so that the BSIA may support CRI in obtaining those data/documents.
  - Updating the risk assessment for the FYE 2025 and developing a draft audit plan for the FYE 2025.

- Upon completion of the internal audit area, a draft report will be provided to the Audit Committee Chair and Management for review before finalization and presentation to the Audit Committee and/or School Board. A final report will be issued upon resolution and acceptance of Management responses. The final report will include the following:

    1. Overview of Internal Audit area including executive summary.

    2. Internal Audit procedures performed including scope, methodology, and conclusion.

    3. Summary of Internal Audit results which includes:

        a. **Internal Audit Rating –** Applicable Internal Audits will receive an overall rating based on the underlying Internal Audit Findings. The assigned Rating communicates the overall adequacy and effectiveness of controls within the area audited. The following ratings will be assigned:

            Strong **-** Internal control systems are appropriately designed and in place for the size and complexity of the function/department. Risks are effectively managed. Monetary risk associated with potential control failures is not material. A few exceptions to established policies and procedures may have been identified.

            Satisfactory - While there may be some minor risk management weaknesses, these issues have been recognized and are being addressed by management. Risks are effectively managed. Internal control systems may display minor weaknesses or deficiencies, however they are easily corrected in the normal course of business.

            Needs Improvement - Risk management practices are lacking in important ways and are a cause for more than supervisory attention. Risks may not be effectively managed. Weaknesses may include control exceptions or failures that could have adverse effects on the organization if corrective actions are not taken.

            Unsatisfactory - Due to the absence of effective risk management practices, management is unable to identify, monitor or control significant risk exposure. Internal control systems may be sufficiently weak to jeopardize the continued viability of the operation under audit. Risks are not effectively managed. Deficiencies in risk management procedures and internal controls require immediate and close supervisory attention.

        b. **Internal Audit Findings** – audit results noting violations of state or local statutes, administration rules, or client's own policy or procedure, lack of written procedures, or other lack of adequate controls. Within each Finding, there will be an explanation of the current condition, specific criteria not met, noted cause, and impact on the District along with a recommendation clearly documented. Management responses to findings are required documentation for the report. Findings will be categorized by severity using the following ratings:

Low - Formal process and controls exist and are partially effective at managing risks. However, the underlying assets affected (finances, reputation, property, etc.) are minimal (i.e. dollar amount, number of employees/students impacted, potential fines and/or loss of funds, extent of media exposure etc.). Such an issue does not warrant immediate attention but requires corrective action by Management, and should be completed within 120 days of final Internal Audit Report date.

Medium - Formal or informal processes and controls may exist, however, they are only partially effective at managing risks. For example, prevention or detection of unwanted outcomes may occur, but, the prevention does sufficiently cover the population at risk or the detection is not timely. Finally, the underlying assets affected (finances, reputation, property, etc.) are moderately significant (i.e. dollar amount, number of employees/students impacted, potential fines and/or loss of funds, extent of media exposure etc.). Such an issue would be expected to receive corrective action from Management, and should be completed within 90 days of final Internal Audit Report date.

High - Formal or informal processes and controls may exist, however, they are only partially effective at managing risks. For example, the current processes do not sufficiently prevent or detect asset misappropriation, noncompliance with regulations, transactional errors, etc. Finally, the underlying assets affected (finances, reputation, property, etc.) are considered significant (i.e. dollar amount, number of students/employees impacted, potential fines and/or loss of funds, extent of media exposure, etc.) but is not substantial enough to be considered critical. Such an issue would be expected to receive urgent corrective action by Management, and should be completed within 60 days of final Internal Audit Report date.

Critical – Processes and controls are either nonexistent or fail to effectively manage risks. For example, the current processes do not sufficiently prevent or detect asset misappropriation, noncompliance with regulations, transactional errors, etc. Finally, the underlying assets affected (finances, reputation, property, etc.) are considered significant (i.e. dollar amount, number of employees/students impacted, potential fines and/or loss of funds, extent of media exposure etc.). Such an issue would be expected to receive immediate attention from Management, but should not exceed 30 days to remedy from the final Internal Audit Report date.

c. **Best Practice Recommendations for Improvements** – internal audit results noting an area where procedures, polices, controls, or processes could be enhanced in order for client operations to be more efficient and effective; be more cost effective, or generate additional income sources. These could include system enhancements, procedural improvements, or operational efficiencies. These recommendations are made to Management during the course of the internal audit and summarized in the report. Management Response is required.

d. **Management Response** – an appropriate District employee takes responsibility for the internal audit finding, an overall description of the corrective action plan is provided, a date by which a detailed corrective action plan will be provided, and a target date for implementation of the corrective action plan based on the internal audit finding rating.

Post Internal Audit Reviews

We have issued Internal Audit reports in previous years which still require follow up to ensure the action plans have been put in place. The outstanding action plans are as follows and will be included in procedures performed as considered appropriate as listed in Schedule A or will be considered autonomously as considered appropriate:

- AG Audit
- Benefits
- Position Control
- Personnel
- Purchasing
- MTC POS and Financial Aid
- Contract Compliance

Additional Services

We will communicate with you regarding the scope of additional services and the estimated fees and we will issue an addendum to this engagement letter covering any additional services that we are requested to provide. Additional services might include but are not limited to:

- After approval by the Board, conduct any special internal audit projects requested by the Audit Committee, Management or the Board (outside of audit plan for fiscal year)
- Expand testing requests resulting from internal audit findings
- Assist in resolving internal audit findings

Our engagement will be conducted under the consulting standards established by the American Institute of Certified Public Accountants and will not include a detailed examination of all transactions originated by the District. Therefore, it cannot be relied upon to take the place of management's efforts to discover errors, omissions, negligence, irregularities, non-compliance, or illegal acts, including fraud or defalcations, which may exist.

Indirect Services – Exhibit A

Our services will also include indirect services such as those listed in Exhibit A, including inquiries from the external auditors and attendance at Board, Board Workshop, Management and Audit Committee meetings.

Limitations

Carr, Riggs & Ingram LLC will not perform any management functions, make management decisions or perform in a capacity equivalent to that of an employee of the District. The procedures to be performed will not constitute an audit, a review or a compilation of the District's financial statements or any part thereof, nor an examination of Management's assertions concerning the effectiveness of the District's internal control systems or an examination of compliance with laws, regulations or other matters. Accordingly, our performance of the procedures will result in neither the expression of an opinion or any other form of assurance on the District's financial statements or any part thereof, nor an opinion or any other form of assurance on the District's internal control systems or its compliance with laws, regulations or other matters.

Management's Responsibilities

The School Board and District is, and will continue to be, solely responsible for establishing and maintaining an effective internal control system, including, without limitation, systems designed to assure compliance with policies, procedures and applicable laws and regulations. The Board and the Audit Committee will be responsible for determining the nature, scope and extent of the internal audit services to be performed by Carr, Riggs & Ingram LLC, providing overall direction and oversight for the internal audit services and reviewing and distributing (or approving the distribution of) internal audit reports. The School Board, primarily through the audit committee, is responsible for overseeing CRI's internal audits and evaluating the adequacy and results of the internal audits.

Prompt and sufficient response to internal audit results is an important component of an effective internal audit program. Accordingly, District responses to report findings and issues must be provided in a timely manner and in the format described in the previous section. Insufficient and/or untimely provision of management responses may result in the delay of the delivery of the report.

Fees

Our fees for services as outlined in the attached Exhibit A, are planned hours only and can be adjusted by direction of the Audit Committee. Exhibit A details direct services and indirect services showing estimated hours for each. Our internal audit direct service estimated fees are $328,440 based on an average hourly rate of $184 per hour. Our internal audit indirect service estimated fees are $30,380, which is based on an average hourly rate of $217 per hour. This is a not to exceed contract of $358,820 (rounded based on hourly rates), for the direct and indirect services, unless amended in writing by both parties.

Our audits of internal accounts is estimated separate from above as it is based on an estimate of 20 hours per audit and an average rate of $160. Audits of internal accounts will be based on schools with turnover of principles and or bookkeepers, currently estimated at 12. Our estimated fee for auditing internal accounts base on 12 schools is $38,400. The fees for auditing internal accounts will be based on the assumption of 20 hours per audit with an average rate of $160.

These hours and fees are presented for budget purposes only. Any unused hours of Indirect Services can be reallocated to Direct Services as directed by the Audit Committee with approval of the School Board.

Fees for services will be invoiced monthly based on the actual time expended using the following rates:

Partner/Principal	$225
Manager	$190
Supervisor	$173
Senior	$147
Paraprofessional	$ 74

Our fees are based on the amount of time required to complete an assignment and the level of personnel assigned. Fees and expenses for this engagement will be billed monthly as the work progresses and are payable upon receipt of invoice.

In accordance with our firm policies, work may be suspended if the account becomes thirty (30) days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed even if we have not completed our report.

You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket expenditures through the date of termination.

The documentation for this engagement will be retained for a minimum of five years after the report release or for any additional period requested by the Manatee County School Board.

Invoices

Carr, Riggs & Ingram, LLC agrees that bills and invoices for fees or other compensation services or expenses shall cite the purchase order number, detail time and date of services by project per the approved internal audit work plan. The invoice shall be submitted to the Accounts Payable department within ten (10) working days after month end. The invoice shall provide the individual who worked on said project with hours and hourly rate sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify and enumerate the services provided, and expenses for which compensation is sought. In addition, a copy of all applicable materials, rental or subcontractor invoices must be included with the invoicing to the Board. Payment of all approved invoices shall be made within thirty (30) days by the District.

Dispute Resolution

In the event of a dispute between the parties which arises out of or relates to this contract or engagement letter, the breach thereof or the services provided or to be provided hereunder, if the dispute cannot be settled through negotiation, the parties agree that before initiating arbitration, litigation or other dispute resolution procedure, they will first try, in good faith, to resolve the dispute through non-binding mediation. All parties agree that an alternative form of dispute resolution shall not be undertaken by either party until the expiration of fifteen (15) calendar days following notice being provided to the other party indicating that the dispute cannot be settled through mediation. The mediation will be administered by the American Arbitration Association under its *Dispute Resolution Rules for Professional Accounting*

and Related Services Disputes. The costs of any mediation proceedings shall be shared equally by all parties.

LIMITATION OF LIABILITY

EXCEPT AS PROVIDED IN THIS AGREEMENT, CRI SHALL NOT BE LIABLE FOR INCIDENTAL, CONSEQUENTIAL, EXEMPLARY, SPECIAL, PUNITIVE OR ANCILLARY DAMAGES OF ANY KIND ALLEGED AS A RESULT OF ANY CAUSE OF ACTION FROM THIS AGREEMENT, WHETHER ARISING OUT OF BREACH OF CONTRACT, TORT OR OTHERWISE. UNLESS OTHERWISE STATED IN THIS AGREEMENT, BOTH CRI AND YOU AGREE THAT THE TOTAL CUMULATIVE LIABILITY OF CRI (INCLUDING ITS EMPLOYEES, DIRECTORS, OFFICERS OR AGENTS), SHALL NOT EXCEED THE AMOUNT OF FEES EARNED BY CRI RELATED TO THIS ENGAGEMENT DURING THE TWELVE MONTHS PRECEDING THE EVENT GIVING RISE TO THE CLAIM, AS SUCH AMOUNT SHALL SERVE AS A REASONABLE PROSPECTIVE ESTIMATE OF ANY DAMAGES WHICH YOU MAY SUFFER THROUGH ANY BREACH BY CRI OF THE TERMS OF THIS AGREEMENT, AS SUCH DAMAGES MAY BE SPECULATIVE OR IMPOSSIBLE TO CALCULATE. IF THERE ARE UNPAID FEES OWED TO CRI, THIS CUMULATIVE LIABILITY WILL BE REDUCED BY THE VALUE OF THE UNPAID FEES WITH NO ADDITIONAL INTEREST OR CHARGES, AS CRI RETAINS THE RIGHT TO OFFSET ANY SUMS CLAIMED AS DUE AND OWED BY YOU, BY ANY SUMS TO WHICH IT IS LEGALLY ENTITLED. THIS LIMITATION SHALL APPLY WHETHER OR NOT FURTHER DAMAGES ARE FORESEEABLE, OR WHETHER EITHER PARTY (OR ITS EMPLOYEES, AGENTS, OFFICERS OR DIRECTORS) HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

Governing Law; Venue

This agreement and performance hereunder shall be governed by the laws of the State of Florida, without reference to any conflict of laws rules or principles. Any action or proceeding arising from or relating to this agreement must be brought in a state or federal court having jurisdiction in Manatee County, Florida, and each party irrevocably submits to the jurisdiction and venue of any such court in any such action or proceeding and agrees to waive any defenses to venue and jurisdiction including *forum non conveniens*.

Statute of Limitations

The parties agree that there shall be a one-year statute of limitation (from the delivery of the service or termination of the contract) for the filing of any requests for arbitration, lawsuit, or proceeding related to this agreement. If such a claim is filed more than one year, or the minimum durational period having been determined as permissible by applicable statutory law or by a court of competent jurisdiction, subsequent to the delivery of the service or termination of the contract, whichever occurs first in time, then it shall be precluded by this provision, regardless of whether or not the claim has accrued at that time.

Disclosure

We may, from time to time and depending on the circumstances, use third-party service providers in serving your account including service providers located outside of the United States. We may share confidential information about you with these service providers, but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your

information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. Furthermore, we will remain responsible for the work provided by any such third-party service providers. By signing this letter, you consent to allow us to disclose your financial information, if applicable, or other information to our service providers located abroad. If you want to limit the amount of information that may be disclosed to any third-party service provider, please notify us in writing as an attachment to this letter.

Electronic Data Communication and Storage and Use of Third Party Service Provider

In the interest of facilitating our services to your company, we may send data over the Internet, securely store electronic data via computer software applications hosted remotely on the Internet, or allow access to data through third-party vendors' secured portals or clouds. Electronic data that is confidential to your company may be transmitted or stored using these methods. We may use third-party service providers to store or transmit this data, such as, but not limited to, providers of tax return preparation software. In using these data communication and storage methods, our firm employs measures designed to maintain data security. We use reasonable efforts to keep such communications and data access secure in accordance with our obligations under applicable laws and professional standards. We also require our third-party vendors to do the same.

You recognize and accept that we have no control over, and shall not be responsible for, the unauthorized interception or breach of any communications or data once it has been sent or has been subject to unauthorized access, notwithstanding all reasonable security measures employed by us or our third-party vendors. You consent to our use of these electronic devices and applications and submission of confidential client information to third-party service providers during this engagement.

To enhance our services to you, we will use a combination of remote access, secure file transfer, virtual private network or other collaborative, virtual workspace or other online tools or environments. Access through any combination of these tools allows for on-demand and/or real-time collaboration across geographic boundaries and time zones and allows CRI and you to share data, engagement information, knowledge, and deliverables in a protected environment. In order to use certain of these tools and in addition to execution of this acknowledgement and engagement letter, you may be required to execute a separate client acknowledgement or agreement and agree to be bound by the terms, conditions and limitations of such agreement. You agree that CRI has no responsibility for the activities of its third-party vendors supplying these tools and agree to indemnify and hold CRI harmless with respect to any and all claims arising from or related to the operation of these tools. While we may back up your files to facilitate our services, you are solely responsible for the backup of your files and records; therefore, we recommend that you also maintain your own backup files of these records. In the event you suffer a loss of any files or records due to accident, inadvertent mistake, or Act of God, copies of which you have provided to us pursuant to this agreement, we shall not be responsible or obligated to provide you a copy of any such file or record which we may retain in our possession.

Termination and Other Terms

You agree that any claim arising out of this engagement letter shall be made within one year of the conclusion of our services, regardless of any longer period of time for commencing such claim as may be

set by law. Claim is understood to be a demand for money or services, the service of a suit, or the institution of arbitration proceedings against Carr, Riggs & Ingram LLC.

We reserve the right to withdraw from the engagement without completing our services for any reason, including, but not limited to, your failure to comply with the terms of this engagement letter or as we determine professional standards require.

Other Information

Lorri Kidder is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them.

We understand that our reports are public information once issued and will be posted to your website - http://www.manateeschools.net/pages/SDMC. You must notify us before distributing a copy of our deliverable(s) directly to anyone other than a member of internal management, Audit Committee, or the School Board if the intended recipient will rely on deliverable(s) for regulatory, statutory or other contractual obligations of the District or Board. In addition, the deliverable(s) should be distributed in its complete form. If you distribute a copy of our deliverable to any person or entity other than internal management, Audit Committee, or the School Board directly without having first notified us of the distribution and purpose of the distribution; or distribute the deliverable(s) in less than its complete form, you hereby agree to indemnify and hold us harmless from and against any and all claims or causes of action for damages or loss against us by such person or entity as a result of said person's alleged reliance on said deliverable(s). Your obligation to indemnify includes, without limitation, the obligation to indemnify us for, and pay, all of the attorneys' fees and costs reasonably incurred by us in defending against such claims.

At the completion of our engagement, the original source documents will be returned to you. Work papers and other documents created by us are our property. Upon request by the District, such original work papers will be forwarded to you. Copies are not to be distributed without our prior written consent.

You may request that we perform additional services not contemplated by this engagement letter. If this occurs, we will communicate with you regarding the scope and estimated cost of these additional services. Engagements for additional services may necessitate that we amend this letter or issue a separate engagement letter or addendum to this engagement letter to reflect the obligations of both parties. In the absence of any other written communications from us documenting additional services, our services will be limited to and governed by the terms of this engagement letter.

If any portion of this engagement letter is deemed invalid or unenforceable, such a finding shall not invalidate the remainder of the terms set forth in this engagement letter.

Acceptance

We appreciate the opportunity to provide the internal audit services for the Board and believe this engagement letter accurately summarizes the significant terms of the engagement.

If you have any questions, please let us know.

If you decide to accept our engagement letter, please indicate your acceptance by signing in the space provided below and returning this engagement letter to us.

Very truly,

Carr, Riggs & Ingram, L.L.C.

Carr, Riggs & Ingram LLC
Certified Public Accountants

Accepted by School Board of Manatee County, Florida:

By: _____ Title: _____

Date: _____

EXHIBIT A	
Internal Audit Areas:	**CRI Budget 2023-2024**
Medical Insurance Claims	350
Sales Surtax	200
Facilities and Maintenance	300
Pcard	220
CRI Presentation to AC	100
Special Projects	100
Complete MTC - financial aid	40
Post Internal Audit Reviews	300
Periodic Follow Up AG Audit	40
Meetings to discuss reports with management/audit committee members and board members and miscellaneous meetings	135
Internal Audit Area Budget	**1785**
Indirect Services:	
External Audit Coordination	10
Board Meetings/Workshops	40
Audit Committee Meetings	40
Management Meetings	30
Unassigned	20
Total Indirect Services Budget	**140**
Total Budget	**1925**

Project areas and assigned hours may be modified at the discretion of the Board with recommendation from the Audit Committee throughout the contract year.

Internal Accounts - Average of 12 schools at 20 hours each for 240 hours. $160 average for $38,400 total.

AGENDA ITEM NO. 16.1

School Board of Manatee County
April 8, 2025 - Regular Board Meeting

Title
Year-to-Date Financial Statements Through February 28, 2025 (No Financial Impact)

Executive Summary
Florida Administrative Code Rule 6A-1.008, requires the Superintendent to submit a financial statement to the Board at least monthly.

General Fund - Revenues exceeded expenditures and transfers by approximately $92.8 million through the month of February. Revenues have increased 5.3% and expenditures increased 7.8% over February 2024.

The beginning unassigned fund balance as of July 1, 2024, was $49.2 million. The District's unassigned fund balance is projected to be a positive $51.8 million by June 30, 2025.

Capital Project Funds - Expenditures exceeded revenues by $43.5 million through the month of February 2025. The expenses are in line with the amounts budgeted for ongoing Capital Projects.

Food Service Fund - Expenditures exceeded revenues by $1.2 million through the month of February, resulting in an ending fund balance of $11.4 million at the end of February 2025. Expenditures exceeded revenues due to the hurricanes in September and October. There was a loss of approximately $1.2 million in revenue for seven less school days and power loss that resulted in approximately $300,000 in food that was disposed of due to spoilage.

Internal Service Funds - Revenues exceeded expenses by approximately $564,307 through the month of February 2025.

- Health Insurance Fund - Expenditures exceeded revenues by approximately $868,863 through the month of February, resulting in an ending net position of $12.5 million at the end of February 2025.
- Workers' Compensation Fund - Revenues exceeded expenditures by approximately $1.4 million through the month of February, resulting in an ending net position of $3.4 million at the end of February 2025. Expenditures are in line with prior year claims and amounts budgeted through February 2025.

Contact
Submitting Department: Finance
Initiated By: Cathy Miley

Attachments:
Financial Statement - February 2025

The School District of Manatee County



Year to Date Financial Report
through the
Period Ending February 28, 2025

(Unaudited)

School District of Manatee County, Florida
Balance Sheet (Unaudited)
February 28, 2025

	General Fund	Debt Service Funds	Capital Projects Funds	Food Service Fund	Other Special Revenue Funds *	Internal Service Funds	Trust & Agency Funds	Total February 2025	Total February 2024
Assets									
Current Assets									
Cash	228,713,914	15,106,761	262,035,589	16,133,585	-	33,168,893	1,639,771	556,798,513	682,207,839
Taxes Receivable	-	-	-	-	-	-	-	-	-
Accounts Receivable	2,769,303	-	-	-	1,284	10,077	98,495	2,879,159	1,765,289
Due From/(To)	10,582,729	(363,515)	-	(7,723,642)	(2,495,572)	-		-	-
Inventory	566,752	-	-	650,116		-	-	1,216,868	1,140,296
Investments		33,736	-	-	-	-	-	33,736	39,723
Other Current Assets									
Deposits Receivable	-	-	-		-	-	-	-	-
Prepaid Expense	-	-	-	-	-	-	-	-	-
Due From Other Agencies	178,609	-	7,025,836	2,888,131	2,568,640	-	-	12,661,215	14,698,868
Total Assets	**242,811,307**	**14,776,982**	**269,061,425**	**11,948,189**	**74,352**	**33,178,970**	**1,738,266**	**573,589,491**	**699,852,015**
Liabilities									
Current Liabilities									
Salaries & Wages Payable	24,554,547	-	-	-	-	-	-	24,554,547	26,520,313
Payroll Deductions & WH	11,424,626	-	-	-	-	-	-	11,424,626	9,687,692
Accounts Payable	1,262,952	-	282,355	501,912	74,352	1,116,563	-	3,238,133	2,204,354
Construction Payable	-	-	2,138,893	-	-	-	-	2,138,893	141,211
Retainage Payable	-	-	-	-	-	-	-	-	-
Other Current Liabilities					-				
Matured Bond/Interest Payable	-	-	-	-	-	-	-	-	-
Accrued Interest Payable	-	-	-	-	-	-	-	-	-
Due To Other Agencies	-	-	-	-	-	-	-	-	-
Sales Tax Payable	3,292	-	-	-	-	-	-	3,292	5,447
Estimated Unpaid Claims	-	-	-	-	-	16,143,342	-	16,143,342	16,085,781
Long-Term Liabilities	-	-	-	-	-	-	-	-	-
Other Credits									
Section 1011.13 Loan	-	-	-	-	-	-	-	-	58,000,000
Unearned Revenue	(7,425)	-	-	33,506	-	-	-	26,081	(6,945)
Deferred Revenue	-	-	6,705,525	-	-	-	-	6,705,525	7,270,785
Total Liabilities	**37,237,992**	**-**	**9,126,773**	**535,418**	**74,352**	**17,259,905**	**-**	**64,234,439**	**119,908,637**
Fund Balances									
Revenues Over (Under) Expenditures	92,831,495	912,644	(43,545,755)	(1,175,773)	-	564,307	491,185	50,078,103	120,355,374
Nonspendable									
Inventories	517,798	-	-	650,116	-	-	-	1,167,914	1,222,006
Restricted									
State Required Carryover	9,077,460	-	-	-	-	-	-	9,077,460	3,482,193
Food Services	-	-	-	11,938,429	-	-	-	11,938,429	14,028,485
Debt Service	-	13,864,339	-	-	-	-	-	13,864,339	12,831,068
Capital Projects	-	-	303,480,407	-	-	-	-	303,480,407	330,630,793
Other Purposes	15,072,849	-	-	-	-	15,354,757	1,247,081	31,674,687	26,261,611
Assigned									
Encumbrances	1,534,954	-	-	-	-	-	-	1,534,954	1,821,549
School and Local Programs	2,156,312	-	-	-	-	-	-	2,156,312	7,707,250
Unassigned	84,382,446	-	-	-	-	-	-	84,382,446	61,603,049
Total Fund Balances	205,573,315	14,776,982	259,934,652	11,412,771	-	15,919,065	1,738,266	509,355,052	579,943,378
Total Liabilities & Fund Balances	**242,811,307**	**14,776,982**	**269,061,425**	**11,948,189**	**74,352**	**33,178,970**	**1,738,266**	**573,589,491**	**699,852,016**

*Fund 49101 - School Internal Funds excluded, will be reported at fiscal year-end. Monthly reports on file with SDMC.

School District of Manatee County, Florida
Statement of Revenues, Expenditures and Changes in Fund Balance (Unaudited)
For Month Ended February 28, 2025

	General Fund	Debt Service Funds	Capital Projects Funds	Food Service Fund	Other Special Revenue Funds*	Internal Service Funds	Trust & Agency Funds	Total February 2025	Total February 2024
REVENUES									
Federal Direct	$ 446,247	$ 480,361	$ -	$ -	$ 1,598,615	$ -	$ 205,314	$ 2,730,537	3,148,424
Federal Through State	1,841,675	-	-	18,081,218	40,086,136	-	-	60,009,029	67,258,467
State	126,806,808	-	5,472,622	149,143	-	-	-	132,428,573	120,389,823
Local	352,281,546	422,484	159,655,256	4,693,791	-	41,297,129	579,576	558,929,783	535,973,273
Total Revenues	481,376,277	902,845	165,127,877	22,924,152	41,684,751	41,297,129	784,890	754,097,922	726,769,987
EXPENDITURES									
Instruction	265,530,071	-	-	-	24,815,203	-	287,383	290,632,657	272,688,809
Student Support Services	17,535,056	-	-	-	3,087,264	-	493	20,622,814	20,366,704
Instructional Media Services	3,943,052	-	-	-	-	-	1,323	3,944,375	3,926,717
Instruction & Curriculum Development	6,179,892	-	-	-	7,507,300	-	2,380	13,689,572	11,432,143
Instructional Staff Training Services	981,933	-	-	-	3,972,969	-	-	4,954,902	5,700,866
Instruction Related Technology	27	-	-	-	119	-	-	145	4,119
School Board	607,767	-	-	-	-	-	-	607,767	677,306
General Administration	2,241,703	-	-	-	1,724,809	-	2,125	3,968,637	3,791,709
School Administration	24,309,218	-	-	-	156,317	-	-	24,465,534	22,857,776
Facilities Acquisition & Construction	5,330,902	-	181,775,098	-	-	-	-	187,106,001	106,318,252
Fiscal Services	2,349,754	-	-	-	55,794	-	-	2,405,548	2,529,000
Food Services	-	-	-	24,094,989	-	-	-	24,094,989	24,682,036
Central Services	10,463,476	-	-	-	40,647	40,732,822	-	51,236,945	52,325,960
Student Transportation	12,312,216	-	-	-	120,530	-	-	12,432,746	12,722,510
Operation of Plant	32,317,011	-	-	-	192,436	-	-	32,509,447	33,271,108
Maintenance of Plant	6,783,695	-	-	-	-	-	-	6,783,695	6,724,732
Administrative Technology Services	5,799,655	-	-	-	-	-	-	5,799,655	5,629,903
Community Services	5,176,539	-	-	-	11,363	-	-	5,187,902	4,836,932
Debt Service	819,552	15,902,636	1,428,823	-	-	-	-	18,151,011	18,410,676
Total Expenditures	402,681,519	15,902,636	183,203,921	24,094,989	41,684,751	40,732,822	293,704	708,594,343	608,897,261
Excess (Deficiency) of Revenue Over (Under) Expenditures	78,694,758	(14,999,791)	(18,076,044)	(1,170,837)	-	564,307	491,185	45,503,579	117,872,726
Other Financing Sources (Uses)									
Other Financing Sources	-	-	4,573,534	990	-	-	-	4,574,524	2,482,649
Other Financing Uses	-	-	-	-	-	-	-	-	-
Transfers In	14,715,516	15,912,435	578,780	-	-	-	-	31,206,731	37,967,933
Transfers Out	(578,780)	-	(30,622,025)	(5,926)	-	-	-	(31,206,731)	(37,967,933)
Total Other Financing Sources (Uses)	14,136,737	15,912,435	(25,469,711)	(4,936)	-	-	-	4,574,524	2,482,649
Net Change in Fund Balance	92,831,495	912,644	(43,545,755)	(1,175,773)	-	564,307	491,185	50,078,103	120,355,374
Fund Balances, Beginning	112,741,820	13,864,339	303,480,407	12,588,545	-	15,354,757	1,247,081	459,276,949	459,588,004
Fund Balances, Ending	$ 205,573,315	$ 14,776,982	$ 259,934,652	$ 11,412,771	$ -	$ 15,919,065	$ 1,738,266	$ 509,355,052	579,943,378

*Fund 49101 - School Internal Funds excluded, will be reported at fiscal year-end. Monthly reports on file with SDMC.

Expenditures by Function
All Funds

Instruction	41.02%
Facilities Acquisition & Construction	26.41%
Central Services	7.23%
Operation of Plant	4.59%
School Administration	3.45%
Food Services	3.40%
Student Support Services	2.91%
Debt Service	2.56%
Instruction & Curriculum Development	1.93%
Student Transportation	1.75%
Maintenance of Plant	0.96%
Administrative Technology Services	0.82%
Community Services	0.73%
Instructional Staff Training Services	0.70%
General Administration	0.56%
Instructional Media Services	0.56%
Fiscal Services	0.34%
School Board	0.09%
Instruction Related Technology	0.00%
	100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
General Fund
For Month Ending February 28, 2025

	Original Budget	Current Budget	YTD Actual	Variance with Current Budget Positive (Negative)	% of YTD Actual to Current Budget	YTD Actual February 2024
REVENUES						
Federal Direct:						
Reserve Officers Training Corps (ROTC)	$ 720,000	720,000	445,467	$ (274,533)	62%	420,201
Miscellaneous Federal Direct	3,584	2,172,980	780	(2,172,200)	0%	4,615
Total Federal Direct	723,584	2,892,980	446,247	(2,446,733)	15%	424,816
Federal Through State:						
Vocational Education Act	-	22,972	11,249	(11,723)	49%	10,480
Medicaid	905,000	905,000	650,639	(254,361)	72%	459,207
Individuals with Disabilities	115,000	269,053	193,655	(75,397)	72%	209,971
Educational Stabilization K-12	-	-	-	-		-
Educational Stabilization Workforce	-	-	-	-		45,016
Educational Stabilization VPK	-	-	-	-		-
Miscellaneous Federal Through State	-	1,531,270	986,132	(545,138)	64%	887,325
Total Federal Through State	1,020,000	2,728,295	1,841,675	(886,620)	68%	1,611,999
State:						
Florida Education Finance Program (FEFP)	118,431,370	118,876,445	79,113,796	(39,762,649)	67%	72,936,392
Workforce Development	10,347,179	10,347,179	6,898,112	(3,449,067)	67%	6,762,864
Workforce Education Performance Incentive	600,000	657,750	351,822	(305,928)	53%	353,224
CO&DS Withheld for Administrative Expenditures	31,200	31,200	-	(31,200)	0%	-
State License Tax	360,000	360,000	254,905	(105,095)	71%	257,050
Discretionary Lottery	-	-	-	-		-
Categorical Programs:						
Class Size Reduction Operating Funds	50,400,319	50,400,319	33,600,216	(16,800,103)	67%	32,857,679
Florida School Recognition Funds	-	3,176,777	3,176,777	-	100%	-
Voluntary Prekindergarten Program	2,256,570	2,256,570	1,557,467	(699,103)	69%	1,505,230
Other Miscellaneous State Revenue	51,520	2,759,074	1,853,714	(905,360)	67%	1,223,631
Total State	182,478,158	188,865,314	126,806,808	(62,058,505)	67%	115,896,071
Local:						
Required Local Effort & District Nonvoted Operating	286,869,142	286,869,142	258,938,479	(27,930,663)	90%	250,069,947
District Voted Additional Operating Tax	75,511,751	75,511,751	67,138,438	(8,373,313)	89%	63,766,429
Lease Revenue	294,600	329,350	220,767	(108,583)	67%	186,380
Interest on Investments	11,000,000	11,592,005	9,216,771	(2,375,234)	80%	10,172,919
Student and Adult a la Carte	-	-	-	-		-
Catering/Specials	-	-	-	-		-
Net Increase (Decrease) in Fair Value	-	1,976	1,292	(684)	65%	629
Gifts, Grants and Bequests	-	2,518	2,518	-	100%	3,702
Vending Sales	-	-	-	-		-
Student Fees:						
Adult Gen Ed Course Fees	140,000	159,425	163,295	3,870	102%	124,855
Post Secondary Vocational Ed Course Fees	1,960,000	2,574,290	2,564,610	(9,680)	100%	1,734,584
Continuing Workforce Education Course Fees	135,000	63,652	76,726	13,073	121%	69,282
Capital Improvement Fees	184,000	251,111	228,114	(22,997)	91%	168,502
Post Secondary Lab Fees	1,300,000	1,541,373	1,531,280	(10,093)	99%	1,254,360
Lifelong Learning Fees	6,000	6,000	1,318	(4,682)	22%	1,578
GED Testing Fees	24,000	24,000	11,211	(12,789)	47%	7,484
Other Student Fees	215,400	886,970	920,495	33,525	104%	670,493
Other Fees:						
Preschool Program Fees	955,500	955,500	676,791	(278,709)	71%	728,391
School Age Child Care Fees	6,485,000	6,485,000	4,436,616	(2,048,384)	68%	4,536,960
Other Schools, Courses and Classes Fees	17,200	17,200	8,668	(8,532)	50%	13,415
Miscellaneous Local:						
Bus Fees	65,000	65,000	57,989	(7,011)	89%	37,662
Transportation Services Rendered for School Activi	35,000	35,000	15,934	(19,066)	46%	21,343
Sale of Junk	184,000	184,000	95,730	(88,270)	52%	111,346
Receipt of Federal Indirect Cost Rate	1,400,000	2,000,000	1,731,302	(268,698)	87%	1,809,930
Other Miscellaneous Local Sources	2,509,225	4,225,904	2,740,929	(1,484,974)	65%	2,237,154
Refund of Prior Year's Expenditures	-	-	(7,725)	(7,725)		1,765
Collections for Lost, Damaged and Sold Textbooks	-	2,165	2,165	-	100%	35
Receipt of Food Service Indirect Costs	2,000,000	2,000,000	1,507,833	(492,167)	75%	1,365,845
Total Local	391,290,818	395,783,332	352,281,546	(43,501,786)	89%	339,094,991
Total Revenues	575,512,560	590,269,921	481,376,277	(108,893,644)	82%	457,027,877
Expenditures (by Function)						
Current:						
Instruction	436,533,273	441,359,544	265,530,071	175,829,473	60%	244,284,465
Student Support Services	30,119,211	29,331,107	17,535,056	11,796,050	60%	14,813,023
Instructional Media Services	5,750,308	5,810,774	3,943,052	1,867,722	68%	3,873,339
Instruction & Curriculum Development Services	9,038,935	9,780,223	6,179,892	3,600,332	63%	5,555,134
Instructional Staff Training Services	2,017,134	2,496,426	981,933	1,514,493	39%	893,898
Instruction-Related Technology	147	147	27	121	18%	-
School Board	1,630,123	1,523,512	607,767	915,746	40%	676,306
General Administration	4,440,064	4,453,263	2,241,703	2,211,561	50%	1,972,698
School Administration	38,952,677	39,041,824	24,309,218	14,732,606	62%	22,488,648
Facilities Acquisition & Construction	9,185,506	11,956,646	5,330,902	6,625,743	45%	4,523,044
Fiscal Services	3,881,577	3,865,525	2,349,754	1,515,771	61%	2,364,549
Food Services	-	-	-	-		-
Central Services	16,646,461	17,614,345	10,463,476	7,150,869	59%	9,872,169
Student Transportation Services	21,243,010	21,521,454	12,312,216	9,209,238	57%	12,413,673
Operation of Plant	53,906,399	52,449,262	32,317,011	20,132,251	62%	32,777,919
Maintenance of Plant	12,340,728	12,778,858	6,783,695	5,995,163	53%	6,618,281
Administrative Technology Services	9,114,384	11,172,947	5,799,655	5,373,292	52%	5,389,075
Community Services	6,944,106	7,860,679	5,176,539	2,684,140	66%	4,824,108
Debt Service	655,377	822,150	819,552	2,598	100%	36,000
Total Expenditures	662,399,420	673,838,686	402,681,519	271,157,167	60%	373,376,329
Excess (Deficiency) of Revenues Over (Under) Expenditures	(86,886,860)	(83,568,766)	78,694,758	162,263,524		83,651,547
OTHER FINANCING SOURCES (USES)						
Other Loss Recovery	-	-	-	-		-
Transfers In:						
From Capital Project Funds	24,916,839	25,047,819	14,709,590	(10,338,229)	59%	19,964,208
From Special Revenue Funds	-	13,346	5,926	(7,420)	44%	1,314,596
Transfers Out:						
To Capital Project Funds	-	(875,508)	(578,780)	(296,728)	66%	-
To Internal Service Funds		-	-	-		-
Total Other Financing Sources (Uses)	24,916,839	24,185,658	14,136,737	(10,345,649)	58%	21,278,804
Net Change in Fund Balance	(61,970,021)	(59,383,108)	92,831,495	152,214,603		104,930,352
Fund Balance, Beginning	112,741,820	112,741,820	112,741,820	-		85,961,974
Nonspendable	517,798	517,798		-		-
Restricted	1,009,672	1,009,672		-		-
Assigned	-	-		-		-
Unassigned	49,244,329	51,831,242		-		
Fund Balance, Ending	$ 50,771,799	53,358,712	205,573,315	$ 152,214,603		190,892,325

Expenditures by Function
General Fund

Instruction	65.94%
Operation of Plant	8.03%
School Administration	6.04%
Student Support Services	4.35%
Student Transportation Services	3.06%
Central Services	2.60%
Maintenance of Plant	1.68%
Instruction & Curriculum Development Services	1.53%
Administrative Technology Services	1.44%
Facilities Acquisition & Construction	1.32%
Community Services	1.29%
Instructional Media Services	0.98%
Fiscal Services	0.58%
General Administration	0.56%
Instructional Staff Training Services	0.24%
Debt Service	0.20%
School Board	0.15%
Instruction-Related Technology	0.00%
Food Services	0.00%
	100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Debt Service Funds
For Month Ended February 28, 2025

	Original Budget	Current Budget	YTD Actuals	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual February 2024
REVENUES						
Federal Direct:						
Miscellaneous Federal Direct	$ 1,005,960	$ 1,005,960	$ 480,361	$ (525,599)	48%	474,310
Total Federal Direct	1,005,960	1,005,960	480,361	(525,599)		474,310
State:						
CO&DS Withheld for Bonds	339,800	339,800	-	(339,800)	0%	-
SBE/COBI Bond Interest	-	-	-	-		-
Total State	339,800	339,800	-	(339,800)	0%	-
Local:						
Interest on Investments	275,000	282,326	282,326	-	100%	270,182
Net Increase (Decrease) in the Fair Value	-	140,158	140,158	-	100%	120,767
Total Local	275,000	422,484	422,484	-	100%	390,949
Total Revenues	1,620,760	1,768,244	902,845	(865,399)	51%	865,259
EXPENDITURES						
Current:						
Redemption of Principal	20,034,323	20,034,323	8,175,000	11,859,323	41%	7,785,000
Interest	15,289,128	15,289,128	7,714,776	7,574,351	50%	8,840,038
Dues and Fees	16,360	16,360	12,860	3,500	79%	13,860
Other Debt Service	-	-	-	-		-
Total Debt Service	35,339,811	35,339,811	15,902,636	19,437,175	45%	16,638,898
Total Expenditures	35,339,811	35,339,811	15,902,636	19,437,175	45%	16,638,898
Excess (Deficiency) of Revenues						
Over (Under) Expenditures	(33,719,051)	(33,571,566)	(14,999,791)	18,571,775		(15,773,639)
OTHER FINANCING SOURCES (USES)						
Transfers In:						
From Capital Project Funds	33,994,051	33,994,051	15,912,435	(18,081,616)	47%	16,689,129
Other Financing Sources						
Fair Value of Refunding Bonds	-	-	-	-		-
Premium on Refunding Bonds	-	-	-	-		-
Other Financing Sources	-	-	-	-		-
Total Transfers In & Other Financing Sources	33,994,051	33,994,051	15,912,435	(18,081,616)		16,689,129
Total Other Financing Sources (Uses)	33,994,051	33,994,051	15,912,435	(18,081,616)	47%	16,689,129
Net Change in Fund Balances	275,000	422,484	912,644	490,159		915,490
Fund Balances, Beginning	13,864,339	13,864,339	13,864,339	-		12,831,068
Fund Balances, Ending	$ 14,139,339	$ 14,286,823	$ 14,776,982	$ 490,159		13,746,558

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Capital Project Funds
For Month Ended February 28, 2025

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual February 2024
REVENUES						
State:						
CO&DS Distributed	$ 1,712,268	$ 1,771,556	$ -	$ 1,771,556	0%	-
Interest on CO&DS	55,566	55,566	-	55,566	0%	-
Public Education Capital Outlay PECO	3,748,001	3,748,001	748,001	3,000,000	20%	-
Charter School Cap Outlay PECO	6,745,480	6,745,480	3,953,061	2,792,419	59%	3,290,869
Other Miscellaneous State Revenue	4,341,987	4,472,372	771,560	3,700,812	17%	1,048,011
Total State Sources	16,603,303	16,792,975	5,472,622	11,320,353	33%	4,338,880
Local:						
District Capital Taxes	113,267,626	113,267,626	102,113,246	11,154,381	90%	95,659,017
Local Sales Tax	53,756,695	53,756,695	28,063,065	25,693,630	52%	27,634,580
Interest on Investments	6,382,709	6,682,709	4,752,736	1,929,973	71%	8,130,910
Other Miscellaneous Local Sources	79,875	79,875	18,028	61,847	23%	810,401
Impact Fees	32,650,000	36,650,000	24,708,182	11,941,818	67%	22,851,994
Refund of Prior Year Expense	-	-	-	-		-
Total Local Sources	206,136,905	210,436,905	159,655,256	50,781,650	76%	155,086,903
Total Revenues	222,740,208	227,229,880	165,127,877	62,102,003	73%	159,425,783
EXPENDITURES						
Capital Outlay:						
Library Books	-	-	-	-		-
Audio Visual Materials	-	-	-	-		-
Buildings and Fixed Equipment	364,905,398	356,648,598	127,110,042	229,538,556	36%	62,222,042
Furniture, Fixtures, and Equipment	16,324,706	26,136,286	12,831,203	13,305,083	49%	11,936,320
School Buses	2,691,705	2,691,705	447,513	2,244,192	17%	694,418
Motor Vehicles	634,686	1,024,078	999,222	24,856	98%	916,414
Land	5,000,000	5,000,000	2,334,544	2,665,456	47%	249,640
Improvements Other Than Buildings	6,212,701	8,115,057	1,014,743	7,100,315	13%	2,328,391
Remodeling and Renovation	79,024,468	83,222,616	28,209,462	55,013,153	34%	17,101,707
Computer Software	4,112,187	4,136,690	3,637,840	498,849	88%	3,295,457
Total Capital Outlay	478,905,851	486,975,029	176,584,570	310,390,459	36%	98,744,388
Other Expenses:						
Charter School Capital Outlay 1.5 M	5,329,781	5,190,528	5,190,528	-	100%	2,132,158
Charter School Capital Outlay Sales Tax	201,761	291,258	-	291,258	0%	904,662
Total Other Expenses	5,531,542	5,481,786	5,190,528	291,258		3,036,820
Debt Service:						
Redemption of Principal	1,819,333	1,804,956	1,330,680	474,276	74%	1,685,224
Interest	-	91,536	91,536	-	100%	50,554
Dues and Fees	-	19,773	6,607	13,166	33%	-
Total Debt Service	1,819,333	1,916,265	1,428,823	487,442	75%	1,735,778
Total Expenditures	486,256,726	494,373,080	183,203,921	311,169,159	37%	103,516,987
Excess (Deficiency) of Revenues Over (Under) Expenditures	(263,516,518)	(267,143,200)	(18,076,044)	249,067,156		55,908,796
OTHER FINANCING SOURCES (USES)						
Loans	-	-	-	-		-
Lease Agreements and SBITAs	401,797	2,196,322	2,196,322	-		-
Insurance Loss Recovery	-	2,916,864	2,377,212	539,652	81%	-
Certificates of Participation Issued	140,000,000	140,000,000	-	140,000,000	0%	-
Premiums on Certificates of Participation Issued	-	-	-	-		-
Proceeds of Lease-Purchase Agreements	-	-	-	-		2,482,649
Transfers In:						
From General Fund	-	875,508	578,780	296,728	66%	-
Transfers Out:						
To General Fund	(24,916,840)	(25,047,819)	(14,709,590)	(10,338,229)	59%	(19,964,208)
To Debt Service	(33,994,051)	(33,994,051)	(15,912,435)	(18,081,616)	47%	(16,689,129)
Total Transfers	(58,910,890)	(59,041,870)	(30,622,025)	(28,419,845)		(36,653,337)
Total Other Financing Sources (Uses)	81,490,906	86,946,824	(25,469,711)	(112,416,535)	-29%	(34,170,689)
Net Change in Fund Balances	(182,025,611)	(180,196,376)	(43,545,755)	136,650,621		21,738,108
Fund Balances, Beginning	303,480,407	303,480,407	303,480,407	-		330,630,793
Fund Balances, Ending	$ 121,454,796	$ 123,284,031	$ 259,934,652	$ 136,650,621		352,368,901

Expenditures by Object
Capital Projects Funds

New Construction	71.98%
Remodeling and Renovation	15.98%
Furniture, Fixtures, and Equipment	7.27%
Computer Software	2.06%
Land	1.32%
Improvements Other Than Buildings	0.57%
Motor Vehicles	0.57%
School Buses	0.25%
Library Books	0.00%
Audio Visual Materials	0.00%
	100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Food Service Funds
For Month Ended February 28, 2025

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual February 2024
REVENUES						
Federal Through State:						
Fresh Fruit & Vegetables	$ -	$ -	39,081	$ (39,081)		-
School Lunch Reimbursement	18,026,000	18,026,000	12,442,811	5,583,189	69%	11,686,393
School Breakfast Reimbursement	6,814,900	6,352,400	4,597,887	1,754,513	72%	4,310,218
After-School Snack Reimbursement	135,725	135,725	126,530	9,195	93%	79,564
Child Care Food Program	1,262,525	1,262,525	795,801	466,724	63%	838,533
USDA Donated Commodities	2,213,190	2,213,190	-	2,213,190	0%	-
Cash n Lieu of Donated	80,000	80,000	53,892	26,108	67%	58,336
Summer Food Service Program	-	-	-	-		-
Other Food Service Revenue	-	37,250	25,217	12,033	68%	1,229,451
Total Federal Through State	28,532,340	28,107,090	18,081,218	10,025,872	64%	18,202,494
State:						
School Breakfast Supplement	150,000	150,000	71,304	78,696	48%	72,507
School Lunch Supplement	170,000	170,000	77,839	92,161	46%	82,365
Other Miscellaneous State	-	-	-	-		-
Total State	320,000	320,000	149,143	170,857	47%	154,872
Local:						
Interest on Investments	420,000	420,000	199,189	220,811	47%	301,809
Student Lunches	4,400,000	4,400,000	2,754,841	1,645,159	63%	2,676,451
Student Breakfasts	-	-	-	-		-
Adult Breakfast/Lunch	190,000	190,000	72,205	117,795	38%	104,598
Student/Adult Ala Carte	2,400,000	2,400,000	1,536,563	863,437	64%	1,617,311
Catering/Special	46,000	46,000	28,636	17,364	62%	18,571
Other Food Sales	-	-	-	-		-
Vending Sales	-	-	-	-		-
Cash Over/(Short)	-	-	(349)	349		(7)
Sale of Junk	-	-	1,989	(1,989)		-
Other Miscellaneous Local Sources	150,000	150,000	100,718	49,282	67%	102,608
Refund of Prior Year Expense	-	-	-	-		-
Total Local	7,606,000	7,606,000	4,693,791	2,912,209	62%	4,821,340
Total Revenues	36,458,340	36,033,090	22,924,152	13,108,938	64%	23,178,707
EXPENDITURES						
Current:						
Salaries	9,602,000	9,602,000	6,265,632	3,336,368	65%	6,337,271
Employee Benefits	3,701,161	3,701,161	2,717,343	983,819	73%	2,479,210
Purchased Services	865,243	869,882	329,848	540,034	38%	449,280
Energy Services	650,000	650,000	347,307	302,693	53%	410,838
Materials and Supplies	20,481,050	20,799,968	12,738,968	8,061,000	61%	12,975,654
Capital Outlay	940,000	940,000	176,177	763,823	19%	347,808
Other Expenses	1,821,000	1,822,336	1,519,714	302,622	83%	1,376,045
Total Food Service	38,060,454	38,385,348	24,094,989	14,290,358	63%	24,376,106
Total Expenditures	38,060,454	38,385,348	24,094,989	14,290,358	63%	24,376,106
Excess (Deficiency) of Revenues Over (Under) Expenditures	(1,602,114)	(2,352,258)	(1,170,837)	(1,181,421)		(1,197,399)
OTHER FINANCING SOURCES (USES)						
Other Loss Recovery	-	990	990	-	100%	-
Transfers Out:						
To General Fund	-	(13,346)	(5,926)	(7,420)	44%	-
	-	-	-	-		-
Total Other Financing Sources (Uses)	-	(12,356)	(4,936)	(7,420)		-
Net Change in Fund Balance	(1,602,114)	(2,364,614)	(1,175,773)	(1,188,840)		(1,197,399)
Fund Balance, Beginning	12,588,545	12,588,545	12,588,545	-		14,607,124
Fund Balance, Ending	$ 10,986,431	$ 10,223,931	11,412,771	$ (1,188,840)		13,409,725

Expenditures by Object
Food Service Funds

Materials and Supplies	52.87%
Salaries	26.00%
Employee Benefits	11.28%
Other Expenses	6.31%
Energy Services	1.44%
Purchased Services	1.37%
Capital Outlay	0.73%
	100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Other Special Revenue Funds*
For Month Ended February 28, 2025

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual February 2024
REVENUES						
Federal Direct:						
Other Federal Direct	$ -	$ -	$ -	$ -		-
Pell	-	1,464,515	1,375,677	88,839	94%	1,386,582
Miscellaneous Federal Direct	-	305,994	222,939	83,055	73%	636,717
Total Federal Direct	-	1,770,509	1,598,615	171,894	90%	2,023,299
Federal Through State:						
Career and Technical Education	-	1,007,495	385,781	621,714	38%	313,730
Teacher/Principal Training & Recruiting	2,256,044	2,241,601	1,217,520	1,024,080	54%	974,075
Adult Migrant Education	-	237,195	201,725	35,470	85%	191,391
Eng Lit and Civics Education	-	117,283	92,516	24,767	79%	76,009
Individuals with Disabilities Education Act	19,190,477	19,308,238	9,961,395	9,346,843	52%	7,798,594
Elementary and Secondary Education Act Title I	13,503,107	17,789,922	10,793,232	6,996,690	61%	9,322,602
Language Instruction Title III	-	1,050,443	792,605	257,838	75%	715,101
Adult General Education	-	742,252	551,086	191,166	74%	551,368
21st Century Schools - Title IV	-	1,375,870	751,005	624,865	55%	741,131
Educational Stabilization Funds - K-12	-	-	14,910,285	(14,910,285)		26,181,438
Educational Stabilization Funds - Workforce		-	(529)	529		182,967
Educational Stabilization Funds - VPK		-	-	-		86,748
Other Federal Through State	-	2,077,031	429,513	1,647,518	21%	308,817
Total Federal Through State	34,949,628	45,947,329	40,086,136	5,861,194	87%	47,443,974
Total Revenues	34,949,628	47,717,839	41,684,751	6,033,088	87%	49,467,273
EXPENDITURES						
Current:						
Instruction	16,943,101	24,328,356	24,815,203	(486,847)	102%	27,856,241
Student Support Services	1,188,789	3,551,722	3,087,264	464,457	87%	5,546,123
Instructional Media Services	-	-	-	-		52,000
Instruction and Curriculum Development Services	10,700,171	12,347,921	7,507,300	4,840,621	61%	5,877,009
Instructional Staff Training Services	4,626,843	5,108,584	3,972,969	1,135,615	78%	4,806,968
Board	-	-	-	-		1,000
Instruction Related Technology	2,456	23,468	119	23,349	1%	4,119
General Administration	1,347,066	1,701,937	1,724,809	(22,873)	101%	1,819,011
School Administration	-	414,459	156,317	258,142	38%	369,129
Facility Acquisition & Construction	-	-	-	-		14,000
Fiscal Services	-	(93,077)	55,794	(148,872)	-60%	164,450
Food Services	-	(3,716)	-	(3,716)	0%	305,930
Central Services	77,000	(9,196)	40,647	(49,843)	-442%	174,565
Student Transportation Services	64,203	261,742	120,530	141,211	46%	308,837
Operation of Plant	-	78,063	192,436	(114,372)	247%	493,189
Maintenance of Plant	-	-	-	-		106,451
Admin Technology Services	-	(1,578)	-	(1,578)	0%	240,828
Community Services	-	9,155	11,363	(2,208)	124%	12,825
Total Expenditures	34,949,628	47,717,839	41,684,751	6,033,088	87%	48,152,677
Excess (Deficiency) of Revenues						
Over (Under) Expenditures	(0)	-	-	-		1,314,596
OTHER FINANCING SOURCES (USES)						
Transfers Out:						
To General Fund	-	-	-	-		(1,314,596)
To Internal Service Fund	-	-	-	-		-
Total Other Financing Sources (Uses)	-	-	-	-		(1,314,596)
Net Change in Fund Balance	(0)	-	0	(0)		(0)
Fund Balance, Beginning	-	-	-	-		-
Fund Balance, Ending	$ (0)	$ -	$ 0	$ (0)		(0)

*Fund 49101 - School Internal Funds excluded, will be reported at fiscal year-end. Monthly reports on file with SDMC.
*The Special Revenue Fund Report does not reflect Current Budget for grants that cross fiscal years.

Expenditures by Function
Other Special Revenue Funds

Instruction	59.53%
Instruction and Curriculum Development Services	18.01%
Instructional Staff Training Services	9.53%
Student Support Services	7.41%
General Administration	4.14%
Operation of Plant	0.46%
School Administration	0.37%
Student Transportation Services	0.29%
Fiscal Services	0.13%
Central Services	0.10%
Community Service	0.03%
Instruction Related Technology	0.00%
Instructional Media Services	0.00%
Board	0.00%
Facility Acquisition & Construction	0.00%
Food Services	0.00%
Maintenance of Plant	0.00%
Admin Technology Services	0.00%
	100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Internal Service Funds - Health
For Month Ended February 28, 2025

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual February 2024
REVENUES						
Operating Revenues:						
Premium - Employer	$ 43,648,050	$ 43,648,050	$ 28,151,177	$ 15,496,873	64%	24,006,523
Premium - Employee	14,016,875	14,016,875	9,049,736	4,967,139	65%	8,140,991
Premium - Retiree	1,350,000	1,350,000	764,707	585,293	57%	890,120
Premium - Leave/COBRA	390,000	390,000	236,456	153,544	61%	290,065
Miscellaneous Local Revenue	-	-	-	-		-
Refund of Prior Year Expenditure	-	(120,984)	(120,984)	-	100%	-
Total Operating Revenues	59,404,925	59,283,941	38,081,091	21,202,850	64%	33,327,699
Total Revenues	59,404,925	59,283,941	38,081,091	21,202,850	64%	33,327,699
EXPENDITURES						
Operating Expenditures:						
Salaries	576,357	576,401	398,008	178,394	69%	399,895
Employee Benefits	553,471	553,471	286,327	267,144	52%	330,830
Purchased Services	3,037,433	4,396,233	2,125,534	2,270,700	48%	2,062,061
Materials and Supplies	2,500	3,700	3,511	189	95%	2,222
Capital Outlay	-	-	-	-		-
Other Expenses:						
Dues and Fees	22,506	22,506	22,506	-	100%	21,505
Subs for ATD	-	-	-	-		-
Claims Expense - Health	46,675,594	46,581,794	30,148,764	16,433,030	65%	30,478,737
Claims Expense - Prescriptions	10,901,000	11,393,939	8,024,093	3,369,846	70%	7,357,715
E&O Claims	-	-	-	-		-
Claims Refunds - Health	-	(1,054,072)	(1,232,693)	178,620	117%	-
Claims Refunds - Prescriptions	-	(826,095)	(826,095)	-	100%	(769,574)
Total Other Expenses	57,599,100	56,118,071	36,136,575	19,981,497	64%	37,088,383
.						
Total Expenditures	61,768,861	61,647,877	38,949,954	22,697,923	63%	39,883,392
Operating Income (Loss)	(2,363,936)	(2,363,936)	(868,863)	1,495,073		(6,555,692)
Transfers In:						
From General Fund	-	-	-			-
From Special Revenue	-	-	-	-		-
Total Transfers		-	-			-
Change in Net Position	(2,363,936)	(2,363,936)	(868,863)	1,495,073		(6,555,692)
Net Position, Beginning	13,363,719	13,363,719	13,363,719	-		12,870,340
Net Position, Ending	$ 10,999,783	$ 10,999,783	12,494,856	1,495,073		6,314,647

Expenditures by Object
Internal Service Funds
Health Insurance

Operating Expenditures:		
Other Expenses	92.78% *	
Purchased Services	5.46%	
Salaries	1.02%	
Employee Benefits	0.74%	
Materials and Supplies	0.01%	
Capital Outlay	0.00%	
		100.00%
*Other Expenses :		
Claims Expense - Health	83.43%	
Claims Expense - Prescriptions	22.20%	
Dues and Fees	0.06%	
Subs for ATD	0.00%	
E&O Claims	0.00%	
Claims Refunds - Health	-3.41%	
Claims Refunds - Prescriptions	-2.29%	
		100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Internal Service Funds - Workers Compensation
For Month Ended February 28, 2025

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual February 2024
REVENUES						
Operating Revenues:						
Premium - Employer	$ 4,600,000	$ 4,600,000	$ 3,216,038	$ 1,383,962	70%	2,641,966
Total Operating Revenues	4,600,000	4,600,000	3,216,038	1,383,962	70%	2,641,966
Total Revenues	4,600,000	4,600,000	3,216,038	1,383,962	70%	2,641,966
EXPENDITURES						
Operating Expenditures:						
Salaries	184,035	184,035	128,058	55,977	70%	124,944
Employee Benefits	72,896	72,896	64,386	8,510	88%	62,300
Purchased Services	-	-	-	-		-
Other Expenses:						
Dues and Fees	388,293	388,173	239,713	148,459	62%	208,924
Claims Expense - Workers' Comp	3,560,212	3,563,829	1,354,208	2,209,621	38%	2,008,513
Claims Refund	-	(3,497)	(3,497)	-	100%	(8,848)
Total Other Expenses	3,948,505	3,948,505	1,590,424	2,358,081	40%	2,208,590
Total Expenditures	4,205,435	4,205,435	1,782,868	2,422,567	42%	2,395,834
Operating Income (Loss)	394,565	394,565	1,433,170	1,038,605		246,131
Change in Net Position	394,565	394,565	1,433,170	1,038,605		246,131
Net Position, Beginning	1,611,743	1,991,038	1,991,038	-		1,565,045
Net Position, Ending	$ 2,006,308	$ 2,385,603	$ 3,424,208	$ 1,038,605		1,811,177

Expenditures by Object
Internal Service Funds
Workers Compensation

Claims Expense - Workers Compensation	75.96%	
Dues and Fees	13.45%	
Salaries	7.18%	
Employee Benefits	3.61%	
Purchased Services	0.00%	
Claims Refund - Workers Compensation	-0.20%	
		100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Trust and Agency Funds
For Month Ended February 28, 2025

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual February 2024
REVENUES						
Miscellaneous Federal Direct:						
Federal Direct	$ 229,161	$ 229,161	$ 205,314	$ 23,847	90%	225,999
Total Federal Direct	229,161	229,161	205,314	23,847	90%	225,999
Local:						
Gifts, Grants, & Bequests	-	27,418	27,418	-	100%	20,131
Financial Aid Fees	260,000	456,232	456,232	-	100%	295,839
Other Student Fees	-	-	-	-		-
Other Miscellaneous Local Sources	320,124	320,124	95,926	224,198	30%	293,455
Total Local	580,124	803,774	579,576	224,198	72%	609,424
Total Revenues	809,285	1,032,934	784,890	248,045	76%	835,424
EXPENDITURES						
Instruction	2,005,374	2,221,605	287,383	1,934,222	13%	548,102
Student Support Services	1,580	5,390	493	4,897	9%	7,558
Instructional & Curriculum Dev	25,428	17,928	2,380	15,548	13%	-
Instructional Staff Training	-	-	-	-		-
General Administration	13,839	15,964	2,125	13,839	13%	-
Food Service	-	100	-	100	0%	-
Central Services	6,374	6,374	1,323	5,051	21%	1,378
Operation of Plant	270	1,653	-	1,653	0%	-
Admin. Technology Services	-	-	-	-		-
Community Services	3,500	11,000	-	11,000	0%	-
Total Expenditures	2,056,365	2,280,015	293,704	1,986,311	13%	557,038
Change in Net Position	(1,247,081)	(1,247,081)	491,185	1,738,266		278,385
Net Position, Beginning	1,247,081	1,247,081	1,247,081	-		1,121,660
Net Position, Ending	$ 0	$ 0	$ 1,738,266	$ 1,738,266		1,400,046

Expenditures by Function
Trust and Agency Funds

Instruction	97.85%
Instructional & Curriculum Dev	0.81%
General Administration	0.72%
Central Services	0.45%
Student Support Services	0.17%
Instructional Staff Training	0.00%
Food Service	0.00%
Operation of Plant	0.00%
Admin. Technology Services	0.00%
Community Services	0.00%
	100.00%

AGENDA ITEM NO. 16.2

School Board of Manatee County
April 8, 2025 - Regular Board Meeting

Title
Year-to-Date Charter School Financial Statement Summary Through February 28, 2025 (No Financial Impact)

Executive Summary
Unaudited year-to-date financial statements of the Charter Schools are submitted to the District each month or quarter, depending on each school's reporting requirements. These reports are filed in the District's administrative offices and are available upon request.

The District reviews and summarizes the financial statements; however, cannot certify as to their accuracy. The summary data is provided for information only purposes. Each charter school's Board is responsible for the accuracy of the monthly financial statements submitted to the District.

Note: Annual financial audits are conducted by independent CPAs for each Charter school following the fiscal year end.

Contact
Submitting Department: Business Services
Initiated By: Cathy Miley, Finance Director

Attachments:
2024-2025 Charter Schools Financial Report Summary - Consolidated-2

School District of Manatee County
Summary of Charter School Financial Reports
Fiscal Year 2024-25

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB
2101 - Manatee School for the Arts & Sciences (2)								
Fund Balance July 1, 2024	**$ 1,182,990.00**	**$ 1,182,990.00**	**$ 1,182,990.00**	**$ 1,095,089.00**	**$ 1,095,089.00**	**$ 1,095,089.00**	**$ 1,095,089.00**	**$ 1,095,089.00**
Revenue	85,054.00	215,600.00	326,311.00	476,168.00	599,930.00	713,194.00	909,799.00	1,013,362.00
Expense	(31,503.00)	(155,365.00)	(283,044.00)	(397,170.00)	(490,564.00)	(621,971.00)	(736,260.00)	(839,364.00)
Transfers								
Fund Balance, Ending	**$ 1,236,541.00**	**$ 1,243,225.00**	**$ 1,226,257.00**	**$ 1,174,087.00**	**$ 1,204,455.00**	**$ 1,186,312.00**	**$ 1,268,628.00**	**$ 1,269,087.00**
Unrestricted/Unassigned Fund Balance	$ 24,445.00	$ 31,159.00	$ 27,827.00	$ (61,091.00)	$ (57,049.00)	$ 146,613.00	$ 98,867.00	$ 114,839.00
2102 - Team Success* (2)								
Fund Balance July 1, 2024			**$ 3,471,538.00**			**$ 3,471,538.00**		
Revenue			3,598,004.00			$ 7,325,599.00		
Expense			(4,239,741.00)			(8,099,081.00)		
Transfers			(481,120.00)			(525,572.00)		
Fund Balance, Ending			**$ 2,348,681.00**			**$ 2,172,484.00**		
Unrestricted/Unassigned Fund Balance			$ 2,180,412.00			$ 2,004,572.00		
2104 - Manatee School for the Arts (2)								
Fund Balance July 1, 2024	**$ 10,765,785.00**	**$ 10,765,785.00**	**$ 6,118,877.00**	**$ 6,118,877.00**	**$ 6,118,877.00**	**$ 6,118,877.00**	**$ 6,118,877.00**	**$ 6,118,877.00**
Revenue	1,757,360.00	3,934,801.00	5,917,344.00	8,104,970.00	10,586,812.00	12,676,568.00	15,266,476.00	$ 16,648,607.00
Expense	(1,618,107.00)	(3,216,446.00)	(4,560,432.00)	(5,934,974.00)	(7,732,637.00)	(9,571,420.00)	(11,703,257.00)	(13,270,697.00)
Transfers		(292,421.00)						
Fund Balance, Ending	**$ 10,905,038.00**	**$ 11,191,719.00**	**$ 7,475,789.00**	**$ 8,288,873.00**	**$ 8,973,052.00**	**$ 9,224,025.00**	**$ 9,682,096.00**	**$ 9,496,787.00**
Unrestricted/Unassigned Fund Balance	$ 10,309,386.00	$ 10,893,893.00	$ 7,475,789.00	$ 8,288,873.00	$ 8,973,052.00	$ 8,955,934.00	$ 8,866,651.00	$ 9,052,252.00
2120 - Rowlett Middle Academy* (2)								
Fund Balance July 1, 2024			**$ 422,804.00**			**$ 422,804.00**		
Revenue			1,747,298.52			3,639,430.11		
Expense			(1,923,121.98)			(3,479,677.17)		
Transfers			(130,521.17)			(318,460.88)		
Fund Balance, Ending	**$ -**	**$ -**	**$ 116,459.37**	**$ -**	**$ -**	**$ 264,096.06**		
Unrestricted/Unassigned Fund Balance			$ 60,809.98			$ 215,360.37		
2121 - Manatee Charter School (2)								
Fund Balance July 1, 2024	**$ 203,748.62**	**$ 203,748.62**	**$ 203,748.62**	**$ 203,748.62**	**$ 203,748.62**	**$ 203,748.62**	**$ 203,748.62**	**$ 203,748.62**
Revenue	502,133.71	1,015,816.42	1,542,977.94	2,079,461.40	2,615,669.12	3,154,052.22	4,009,773.26	4,508,627.80
Expense	(179,487.51)	(591,717.92)	(960,934.87)	(1,824,940.86)	(2,287,721.02)	(2,778,803.51)	(3,306,536.84)	(3,844,741.04)
Transfers	(89,673.96)	(179,347.92)	(269,021.88)	(29,802.67)	(119,476.63)	(190,960.84)	(280,620.22)	(386,524.31)
Fund Balance, Ending	**$ 436,720.86**	**$ 448,499.20**	**$ 516,769.81**	**$ 428,466.49**	**$ 412,220.09**	**$ 388,036.49**	**$ 626,364.82**	**$ 481,111.07**
Unrestricted/Unassigned Fund Balance	$ 362,874.62	$ 386,528.80	456,149.41	$ 362,137.55	$ 351,599.69	$327,416.09	$565,744.42	$416,642.92
2122 - Oasis Middle School (2)								
Fund Balance July 1, 2024	**$ (146,230.00)**	**$ (146,230.00)**	**$ (146,231.00)**	**$ (278,739.00)**	**$ (278,739.00)**	**$ (278,739.00)**	**$ (278,739.00)**	**$ (278,739.00)**
Revenue	59,260.00	178,717.00	247,261.00	307,869.00	393,934.00	457,619.00	529,306.00	570,677.00
Expense	(41,921.00)	(105,746.00)	(168,720.00)	(227,349.00)	(281,690.00)	(340,550.00)	(397,638.00)	(458,186.00)
Transfers								
Fund Balance, Ending	**$ (128,891.00)**	**$ (73,259.00)**	**$ (67,690.00)**	**$ (198,219.00)**	**$ (166,495.00)**	**$ (161,670.00)**	**$ (147,071.00)**	**$ (166,248.00)**
Unrestricted/Unassigned Fund Balance	$ (128,891.00)	$ (73,259.00)	$ (67,689.00)	$ (198,218.00)	$ (166,495.00)	$ (161,670.00)	$ (147,071.00)	$ (166,247.00)
2123 - Imagine Charter - North Manatee (2)								
Fund Balance July 1, 2024	**$ 716,217.00**	**$ 716,217.00**	**$ 182,916.00**	**$ 182,916.00**	**$ 182,916.00**	**$ 182,916.00**	**$ 182,916.00**	**$ 182,916.00**
Revenue	598,373.00	1,377,855.00	2,160,099.00	2,681,972.00	3,306,320.00	4,274,264.00	4,940,639.00	5,838,945.00
Expense	(632,835.00)	(1,463,851.00)	(2,209,084.00)	(2,983,634.00)	(3,575,769.00)	(4,273,767.00)	(4,937,392.00)	(5,679,800.00)
Transfers								
Fund Balance, Ending	**$ 681,755.00**	**$ 630,221.00**	**$ 133,931.00**	**$ (118,746.00)**	**$ (86,533.00)**	**$ 183,413.00**	**$ 186,163.00**	**$ 342,061.00**
Unrestricted/Unassigned Fund Balance	$ 681,755.00	$ 630,221.00	$ 133,931.00	$ (118,746.00)	$ (86,533.00)	$ 183,413.00	$ 186,163.00	$ 342,061.00
2124 - Imagine Charter- Lakewood Ranch (2)								
Fund Balance July 1, 2024	**$ 367,344.00**	**$ 367,344.00**	**$ 2,721.00**	**$ 2,721.00**	**$ 2,721.00**	**$ 2,721.00**	**$ 2,721.00**	**$ 2,721.00**
Revenue	453,087.00	744,319.00	1,523,818.00	1,806,702.00	2,308,201.00	3,073,340.00	3,539,299.00	4,068,017.00
Expense	(557,449.00)	(865,765.00)	(1,537,398.00)	(2,035,283.00)	(2,563,027.00)	(3,070,768.00)	(3,529,679.00)	(4,057,025.00)
Transfers								
Fund Balance, Ending	**$ 262,982.00**	**$ 245,898.00**	**$ (10,859.00)**	**$ (225,860.00)**	**$ (252,105.00)**	**$ 5,293.00**	**$ 12,341.00**	**$ 13,713.00**
Unrestricted/Unassigned Fund Balance	$ 190,033.00	$ 245,898.00	$ (10,859.00)	$ (225,860.00)	$ (252,105.00)	$ 5,293.00	$ 12,341.00	$ 13,714.00
2131 - Palmetto Charter School* (2)								
Fund Balance July 1, 2024			**$ 1,896,687.00**			**$ 1,896,687.00**		
Revenue			1,108,230.91			2,389,805.07		
Expense			(1,010,676.65)			(2,058,578.38)		
Transfers								
Fund Balance, Ending			**$ 1,994,241.26**			**$ 2,227,913.69**		
Unrestricted/Unassigned Fund Balance			$ 1,994,241.26			$ 2,227,913.69		

School District of Manatee County
Summary of Charter School Financial Reports
Fiscal Year 2024-25

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB
2141 - State College of FL Collegiate School* (2)								
Fund Balance July 1, 2024			**$ 2,734,464.00**			**$ 2,734,464.00**		
Revenue			1,071,470.00			2,285,990.00		
Expense			(653,548.00)			(1,803,292.00)		
Transfers								
Fund Balance, Ending			**$ 3,152,386.00**			**$ 3,217,162.00**		
Unrestricted/Unassigned Fund Balance			$ 3,152,386.00			$ 3,217,162.00		
2161 - Visible Men Academy (2)								
Fund Balance July 1, 2024	**$ 182,837.13**	**$ 182,837.13**	**$ 537,782.13**	**$ 537,782.13**	**$ 537,782.13**	**$ 537,782.13**	**$ 537,782.13**	**$ 537,782.13**
Revenue	85,008.52	176,834.82	605,446.26	678,341.80	781,034.40	1,075,875.96	1,171,495.53	1,493,762.03
Expense	(144,367.48)	(301,939.69)	(771,603.87)	(1,199,954.10)	(1,340,558.89)	(1,532,812.55)	(1,724,292.30)	(1,955,544.90)
Transfers		7,408.00	11,029.00	7,418.00	18,218.00	21,831.00	48,845.00	50,311.00
Fund Balance, Ending	**$ 123,478.17**	**$ 65,140.26**	**$ 382,653.52**	**$ 23,587.83**	**$ (3,524.36)**	**$ 102,676.54**	**$ 33,830.36**	**$ 126,310.26**
Unrestricted/Unassigned Fund Balance	$ 104,183.85	$ 45,845.94	$ 357,359.20	$ (1,706.49)	$ (28,818.68)	$ 60,897.22	$ (7,948.96)	$ 84,530.94
2171 - Rowlett Academy for Arts - Elementary* (2)								
Fund Balance July 1, 2024			**$ 2,117,523.00**			**$ 2,117,523.00**		
Revenue			2,401,184.60			5,628,933.64		
Expense			(2,595,486.78)			(5,047,359.47)		
Transfers			(247,257.42)			(385,458.64)		
Fund Balance, Ending			**$ 1,675,963.40**			**$ 2,313,638.53**		
Unrestricted/Unassigned Fund Balance			$ 1,608,024.28			$ 2,245,699.41		
2181 - Parrish Charter Academy (2)								
Fund Balance July 1, 2024	**$ 2,687,729.00**	**$ 2,687,729.00**	**$ 2,687,729.00**	**$ 2,687,729.00**	**$ 2,687,729.00**	**$ 2,687,729.00**	**$ 2,687,729.00**	**$ 2,687,729.00**
Revenue	697,832.00	1,423,281.00	2,201,498.00	3,064,305.00	3,967,109.00	4,718,822.00	5,473,599.00	6,310,639.00
Expense	(964,973.00)	(1,652,104.00)	(2,643,072.00)	(3,406,824.00)	(4,063,578.00)	(4,761,136.00)	(5,583,345.00)	(6,334,819.00)
Transfers	41.00	422,108.00	372,027.00	230,313.00	137,101.00	56,647.00	433,713.00	242,024.00
Fund Balance, Ending	**$ 2,420,629.00**	**$ 2,881,014.00**	**$ 2,618,182.00**	**$ 2,575,523.00**	**$ 2,728,361.00**	**$ 2,702,062.00**	**$ 3,011,696.00**	**$ 2,905,573.00**
Unrestricted/Unassigned Fund Balance	$ 1,454,823.00	$ 2,881,014.00	$ 2,613,183.00	$ 2,570,522.00	$ 2,723,361.00	$ 2,697,063.00	$ 3,006,696.00	$ 2,900,574.00
2182 - Lakewood Ranch Preparatory Academy (2)								
Fund Balance July 1, 2024	**$ 370,824.39**	**$ 370,824.39**	**$ 509,530.00**	**$ 509,530.00**	**$ 509,530.00**	**$ 509,530.00**		
Revenue	947,490.17	2,451,418.64	3,784,665.73	5,282,215.18	7,113,408.46	8,735,310.10		
Expense	(565,224.50)	(1,612,538.38)	(2,670,370.66)	(3,771,125.49)	(5,205,524.15)	(5,999,460.94)		
Transfers	(378,179.62)	(756,359.23)	(1,190,383.84)	(1,587,178.46)	(1,983,973.08)	(2,380,767.70)		
Fund Balance, Ending	**$ 374,910.44**	**$ 453,345.42**	**$ 433,441.23**	**$ 433,441.23**	**$ 433,441.23**	**$ 864,611.46**		
Unrestricted/Unassigned Fund Balance	$ 17,606.74	$0.00	$0.00	$ 433,441.23	$0.00	**$ 431,161.23**		
2192 Hola! At MSA (2)								
Fund Balance July 1, 2024	**$ 9,396.00**	**$ 9,396.00**	**$ (930,510.00)**	**$ (930,510.00)**	**$ (930,510.00)**	**$ (930,510.00)**	**$ (930,510.00)**	**$ (930,510.00)**
Revenue	344,606.00	768,847.00	1,205,357.00	2,509,992.00	2,959,167.00	4,246,936.00	3,828,851.00	4,279,814.00
Expense	(317,501.00)	(721,069.00)	(1,188,025.00)	(1,570,060.00)	(1,963,398.00)	(2,352,960.00)	(2,732,264.00)	(3,006,352.00)
Transfers								
Fund Balance, Ending	**$ 36,501.00**	**$ 57,174.00**	**$ (913,178.00)**	**$ 9,422.00**	**$ 65,259.00**	**$ 963,466.00**	**$ 166,077.00**	**$ 342,952.00**
Unrestricted/Unassigned Fund Balance	$ 21,515.00	$ 50,775.00	$ (913,178.00)	$ 9,422.00	$ 65,259.00	$ 963,466.00	$ 166,077.00	$ 342,952.00
2191 ALS dba Bradenton Bay Charter								
Fund Balance July 1, 2024	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
Revenue	78,853.00	315,299.00	444,031.00	579,145.00	691,082.00	800,373.00	953,332.00	1,113,963.00
Expense	(76,487.00)	(227,890.00)	(340,511.00)	(485,397.00)	(660,034.00)	(775,406.00)	(932,888.00)	(1,111,822.00)
Transfers		(185,216.00)	(185,216.00)	(280,770.00)				
Fund Balance, Ending	**$ 2,366.00**	**$ (97,807.00)**	**$ (81,696.00)**	**$ (187,022.00)**	**$ 31,048.00**	**$ 24,967.00**	**$ 20,444.00**	**$ 2,141.00**
Unrestricted/Unassigned Fund Balance	$ 2,366.00	$ (97,807.00)	$ (81,696.00)	$ (187,022.00)	$ 31,048.00	$ 24,967.00	$ 20,444.00	$ 2,141.00

***Quarterly Reports/High Performing**

(1)Adjusted Charter school beginning fund balance to properly reflect the unaudited beginning fund balance as of 7/1/2024.
(2) Adjusted Charter school beginning fund balance to properly reflect the Audited Ending fund balance 6/30/24
(3) Financial Statements need to be provided

NOTE: This is a summary of the unaudited financial statements of the Charter Schools. For audited financial statements, please refer to Florida Department of Education.

AGENDA ITEM NO. 16.3

School Board of Manatee County
April 8, 2025 - Regular Board Meeting

Title
School Safety Requirements and Monitoring Reports - 2024-2025 Quarter 3 (No Financial Impact) - Updated 4-4-2025

Executive Summary
Pursuant to Florida Statute 1001.212 and Florida Administrative Code 6A-1.0018, the attached document reports findings of District Compliance Inspections conducted by the SDMC School Safety Specialist and the Florida Office of Safe Schools relating to school safety, reporting, and training. This state administrative rule also provides notice of the procedures and criteria utilized by the Office of Safe Schools to monitor school districts and individual schools for compliance with those requirements.

For this reporting period, there were no deficiencies that remain uncorrected. The District is in compliance.

Contact
Submitting Department: Safety & Security
Initiated By: Paul Damico

Attachments:
Manatee District Inspection Report SSS April 2025 Quarter 3
2024-2025-Q3-District_Inspection_Report - added after publishing

Office of Safe Schools
3rd Quarter Inspections

District	Number of Schools Inspected or Reinspected	Percentage of Schools Inspected or Reinspected	Number of Inspected Schools With No School Safety Requirement Deficiencies	Percentage of Inspected Schools With No School Safety Requirement Deficiencies
Manatee	16	23.88	11	68.75

Office of Safe Schools
3rd Quarter Inspections

District	Number of Schools Inspected or Reinspected	Percentage of Schools Inspected or Reinspected	Number of Inspected Schools With No School Safety Requirement Deficiencies	Percentage of Inspected Schools With No School Safety Requirement Deficiencies
Manatee	16	23.88	11	68.75