Agenda
MEETING OF THE MANATEE LEASING CORPORATION
Updated 10/24/2025
Updated 10/27/2025

October 28, 2025
School Board of Manatee County
Regular Board Meeting - 5:30 PM
Walter Miller School Support Center
Board Room

Times Indicated are Approximate

1. CALL TO ORDER

2. READING OF THE DISTRICT'S VISION - Kennedy

3. INVOCATION

4. COLOR GUARD - Braden River High School

5. PLEDGE OF ALLEGIANCE

6. APPROVAL OF THE AGENDA

1. Approval of the Agenda Amendments - added after publishing

7. APPROVAL OF MINUTES

1. Approval of the Minutes of the October 7, 2025 School Board Meeting Minutes and the October 10, 2025 Workshop Minutes - added after publishing

8. DISTRICT CELEBRATIONS

1. Celebrate Student Attendance Services (SAS) Team and Bradenton Kiwanis for donation to Samoset Elementary School
2. Recognition for Constitution Essay Contest Winners
3. Celebrate and Honor SDMC Transportation Bus Drivers and Aides
4. National Life Group LifeChanger of the Year Nominee Presentation to Omar Edwards

9. PUBLIC COMMENTS (UP TO 30 MINUTES)

Public comment is not an open forum to discuss matters unrelated to education, to support or oppose candidates for public office, or to engage in commercial speech attempting to sell a service or product to the School Board or public. Also, public comment is not a forum to attack individual school system employees or Board Members. Any such complaints should be submitted in writing to the Superintendent for appropriate handling. Finally, this is not a forum for addressing issues

involving individual students. Because of privacy concerns, such issues should be submitted in writing to the Superintendent for appropriate handling. Each speaker is allowed three minutes to address the Board. Speakers must stand at the podium and not approach the dais.

This is a business meeting of the School Board and the public expects that we conduct it in an orderly, efficient, effective and dignified manner. We request that speakers keep this in mind when making your comments. We also request that the audience keep that in mind and not demonstrate approval or disapproval of what a speaker has said by clapping or booing. The Board appreciates the public's input and will listen attentively, consider each comment, and usually will not respond, enter into debate, or answer questions during comments on agenda items or during the public comments section.

PUBLIC INPUT INSTRUCTIONS:
1. Before you begin speaking, please provide any handouts to the Agency Clerk.
2. Please identify yourself only by your full name for the record.
3. You have no more than three minutes to speak. Please stop speaking when the bell rings.
4. Florida Law requires all citizens to conduct themselves in an orderly fashion at public meetings.
5. **WARNING:** Any individual who interferes with the expeditious or orderly process of a School Board meeting, will be subject to removal from the meeting pursuant to Section 1001.372(3) Florida Statutes at the discretion of the Chair. Orderly fashion is deemed as, at a minimum (1) no profanity (2) no vulgar language (3) no discourteous, disrespectful, or disparaging conduct.

10. REPORTS AND PRESENTATIONS

1. 2025-2026 Instructional Materials Adoption Plan for Grades 6-12 World Languages - updated 10/24/2025

11. CONSENT ITEMS

All matters listed under the Consent Agenda are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired by a Board Member, that item will be removed from the Consent Agenda and will be considered later in the agenda.

1. Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers (No Financial Impact) - updated 10.24.2025
2. Approval of the Report of Teachers' Out-of-Field Content, Reading, and ESOL (English for Speakers of Other Languages) (No Financial Impact)
3. Approval of Reclassification of Job Descriptions and Positions in the Instructional and Security Divisions (Multiple Funding Sources) - updated 10/27/2025
4. Approval of the Waiver(s) of the Manatee Education Association (MEA) Collective Bargaining Agreement for Lake Manatee K-8 and Braden River Elementary School. (No Financial Impact)
5. Approval of the Memorandum of Understanding (MOU) between the School District Manatee County and the Manatee Education Foundation, Inc. (No Financial Impact)
6. Approval to Renew the Cooperative Agreement Between the Department of Juvenile Justice (DJJ) and the School Board of Manatee County (No Financial Impact)
7. Approval of Affiliation Agreement between the School District of Manatee County and Be Well Solutions Dietetic Internship LLC 2025-2026 (No Financial Impact)
8. Approval of the New Agreement Between the School District of Manatee County and Market Walk Dental Care for Clinical Experience for Manatee Technical College (MTC) Dental Assisting Students for the 2025-2028 School Years (No Financial Impact)

9. Approval of the 2025-2026 School Improvement Plans (No Financial Impact)
10. Approval of the District-Managed Turnaround Plan (DMT TOP-2) for Samoset Elementary for Submission to the FLDOE Bureau of School Improvement (No Financial Impact)
11. Approval of the School District of Manatee County Youth Mental Health Awareness Training Grant Allocation for the 2025-2026 School Year in the amount of $57,675.00 (Incoming State Grant Funds)
12. Approval to Apply, Accept and Expend the Computer Science Teacher Certification Grant in the Amount of $75,867.00 (Incoming State Grant Funds)
13. Approval of the Purchase(s) of Ducks Unlimited Ecology Conservation & Management Certification Program, SDMC No. 25-0088-BS, Estimated in the Amount of $200,000.00 (CAPE Funds)
14. Approval to Purchase Certiport Subscriptions and Tests, SDMC No. 26-0081-BS, Estimated in the Amount of $200,000.00 (CAPE Funds)
15. Approval to Use the City of Tucson/Omnia Partners Contract for Janitorial and Sanitation Supplies, Equipment, and Related Services #240240-01, SDMC No. 26-0087-KD, Estimated in the Amount of $200,000.00 Annually (Multiple Funding Sources)
16. Approval of the Use of Hillsborough County Public Schools on Fire Extinguisher Inspection, SDMC No. 26-0080-MR, Estimated in the Amount of $125,000.00 Annually (Capital Funds)
17. Approval of the Use of Manatee County Bid on Low Dollar General Contractor Services, SDMC No. 26-0085-MR, Estimated in the Amount of $300,000.00 Annually (Capital Funds)
18. Approval to Advertise a Request for Qualifications (RFQ) for Architect and Engineering (AE) Services and Construction Management (CM) at Risk Services for Tillman Elementary Campus Renovations (Capital Funds)
19. Approval of the Bid on Remediation Services, SDMC No. 26-0073-MR, Estimated in the Amount of $125,000.00 Annually (Capital Funds)
20. Approval of Barbara Harvey K-8 at North River Ranch - Change Order 4 - Agreement Between Owner and Willis A. Smith Construction - Return of Unspent Direct Materials Purchase in the Amount of $136,261.69 for a Total Guaranteed Maximum Price of $55,245,445.33 (Capital Funds)
21. The Approval of Manatee High School - Painting and Roofing - Change Order 3 Final - Agreement Between Owner and Creative Contractors, Inc., Decrease in the Amount of $114,456.21 for a Total Guaranteed Maximum Price of $2,859,250.89 (Capital Funds)
22. Approval of Manatee Elementary School - Re-Roof and Auditorium Renovation - Change Order 3 Final - Agreement Between Owner and Willis A. Smith Construction, Inc., Decrease in the Amount of $376,724.57 for a Total Guaranteed Maximum Price of $2,084,263.40 (Capital Funds)
23. Approval of Horizon Academy Administrative Lobby Enhancements Substantial Completion and Certificate of Completion (No Financial Impact)
24. Approval of Oneco Elementary School - Addition and Renovation - Change Order 1 - Agreement Between Owner and Charles Perry Partners, Inc. - Return of Unspent Direct Materials Purchase in the Amount of $4,474,656.36 for a Total Guaranteed Maximum Price of $30,262,645.64 (Capital Funds)

25. Approval of Parrish Community High School - Classroom Addition - Change Order 5 - Agreement Between Owner and Williams Company Tampa, Return of Unspent Direct Material Purchase Funds in the Amount of $7,689.77 for a Total Guaranteed Maximum Price of $9,153,828.60 (Capital Funds)
26. Approval of Parrish Community High School - Classroom Addition - Change Order 6 Final - Agreement Between Owner and Williams Company Tampa., Decrease in the Amount of $1,528,884.62 for a Total Guaranteed Maximum Price of $7,624,943.98 (Capital Funds)
27. Approval of Lakewood Ranch High School - Water Lines - Agreement Between Owner and Hepner Architects, Inc., with a Guaranteed Maximum Price (GMP) in the Amount of $451,895.00 (Capital Funds)
28. Approval of Lakewood Ranch High School - Stadium Drainage Improvements - Agreement Between Owner and Jon F. Swift Construction, with a Guaranteed Maximum Price (GMP) in the Amount of $562,023.00 (Capital Funds)
29. Approval of Second Amendment to Lease Schedule No. 2023A relating to the School Board's Certificates of Participation, Series 2023A (the "Series 2023A Certificates" - Capital Funds)
30. Approval of New High School AAA - BO Agreement - Between Owner and Bureau Veritas North America, Inc., in the Amount of $467,250.00 (Capital Funds)
31. School Safety Requirements and Monitoring Reports - 2025-2026 Quarter 1 (No Financial Impact)
32. Approval of Request to Declare Surplus and Dispose of District Tangible Personal Property Greater than $5,000.00 (Possible Incoming Funds to General Fund)
33. Approval to Purchase and Renew the International Teacher Agreement between TPG Cultural Exchange Services, LLC and the School District of Manatee County, SDMC No. 26-0088-TG (Multiple Funding Sources)
34. Approval of the Comprehensive District Technology Plan October 28, 2025 - June 30, 2030 (No Financial Impact)
35. Approval for Parrish Community High School (PCHS) Students Enrolled in Sports & Entertainment Marketing and TV Production Classes to Participate in a Joint Field Trip to New York City as Part of the DECA Program from December 4 - December 7, 2025 (PCHS Internal Accounts, Studentsâ€™ Contributions, and Adult, Career and Technical Education Funds)

12. PUBLIC COMMENT FOR NEW BUSINESS ITEMS

13. NEW BUSINESS (DISCUSSION ITEMS PULLED FROM CONSENT)

14. NEW BUSINESS (NON-CONSENT ITEMS)

1. Approval of Certificate Resolution No. 2025-010 Authorizing Issuance of Certificates of Participation, Series 2026A (the "Series 2026A Certificates" - Capital Funds)
2. Approval of Certificate Resolution No. 2025-012 Authorizing Issuance of Refunding Certificates of Participation, Series 2026B (the "Series 2026B Certificates" - Capital Funds)
3. Approval of Resolution No. 2025-014 Authorizing the Series 2026 Amendment to Master-Lease Purchase Agreement
4. Approval of the Budget Amendments for July and August 2025 (No Financial Impact)

5. Approval to Renew Purchase of Stop Loss Insurance, SDMC No. 23-0095-RG, Not to Exceed $690,145 for the 2026 Calendar Year (Multiple Funding Sources)
6. Approval of the Ratification of the Manatee Education Association (MEA) Collective Bargaining Agreement for the School District of Manatee County (Multiple Funding Sources)
7. Approval of the 2025-2026 Salary Schedules for Teacher Performance Hiring Salary Schedule, Para and MEA Salary Supplement Schedule, Grandfathered Teacher Salary Schedule, Hourly Non-Bargaining, SAMP, School Administrator (Multiple Funding Sources)
8. Approval of the 2025-2026 Classroom Teacher and Other Instructional Personnel Salary Increase Allocation Plan (No Financial Impact)
9. Approval of the Parrish Classical Preparatory Academy Contract for the 2025-2032 School Years (No Net Financial Impact)
10. Approval to Publish Draft of Redistricting Maps to District Website Following the October 31, 2025 Workshop

15. CALL TO ORDER THE MEETING OF THE MANATEE LEASING CORPORATION

16. NEW BUSINESS OF THE MANATEE LEASING CORPORATION

1. Approval of Corporate Resolution No. 2025-011 Authorizing Issuance of Certificates of Participation, Series 2026A, (the "Series 2026A Certificates"- Capital Funds)
2. Approval of Corporate Resolution No. 2025-013 Authorizing Issuance of Refunding Certificates of Participation, Series 2026B (the "Series 2026B Certificates" - Capital Funds)
3. Approval of Corporate Resolution No. 2025-015 Authorizing the Series 2026 Amendment to Master-Lease Purchase Agreement
4. Approval of Second Amendment to Lease Schedule No. 2023A and Partial Release Relating to the School Board's Certificates of Participation, Series 2023A (the "Series 2023A Certificates" - Capital Funds)

17. ADJORN THE MEETING OF THE MANATEE LEASING CORPORATION

18. NEW BUSINESS (NO SUPERINTENDENT RECOMMENDATION)

1. Approval of Travel Expense Associated with the School Board Members' and Superintendent Breslin's Attendance at the FSBA-FADSS Annual Joint Conference, December 2-5 2025, at the Grand Hyatt Tampa Bay, FL, Not to Exceed $8,000.00 (General Fund)

19. INFORMATION ONLY (No Board Action Required)

1. Year-to-Date Financial Statements Through August 31, 2025 (No Financial Impact)
2. Year-to-Date Charter School Financial Statement Summary Through August 31, 2025

20. CONTINUED PUBLIC COMMENT (IF NECESSARY)

21. UPDATES
A. INSTRUCTION UPDATE
B. OPERATIONS UPDATE
C. LEGAL UPDATE

22. **SUPERINTENDENT REMARKS**
23. **BOARD COMMENTS**
24. **ADJOURNMENT**

AGENDA ITEM NO. 6.1

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Agenda Amendments - *added after publishing*

Executive Summary
The Chair finds good cause to amend the agenda to include:

Agenda amended Friday October 24, 2025, to **add** Approval of Minutes item *Approval of the Minutes of the October 7, 2025 School Board Meeting Minutes and the October 10, 2025 Workshop Minutes* and attachments.

Agenda amended Friday October 24, 2025, to **add** attachment *World Languages Adoption 10.28.2025* **to** Reports and Presentation item *2025-2026 Instructional Materials Adoption Plan for Grades 6-12 World Language.*

Agenda amended Friday October 24, 2025 to **update** attachment of Consent item *Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers.*

Agenda amended Monday October 27, 2025 to **update** Consent Item *Approval of Reclassification of Job Descriptions and Positions in the Instructional and Security Divisions (Multiple Funding Sources)* attachment **to** *61010 Specialist-Manager, PPS, [District Threat Management Coordinator STS181] - Redline - updated 10/27/2025.*

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 7
Promote our schools and District as remaining highly competitive and uniquely designed to produce top-notch graduates, great neighbors, and responsible citizens

Recommendation
The Superintendent recommends the approval of the agenda amendments.

Financial Impact
No financial Impact

Contact
Submitting Department: School Board

AGENDA ITEM NO. 7.1

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Minutes of the October 7, 2025 School Board Meeting Minutes and the October 10, 2025 Workshop Minutes - *added after publishing*

Executive Summary
Approval of the Minutes of the October 7, 2025 School Board Meeting Minutes and the October 10, 2025 Workshop Minutes.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 7
Promote our schools and District as remaining highly competitive and uniquely designed to produce top-notch graduates, great neighbors, and responsible citizens

Recommendation
The Superintendent approves the Minutes of the October 7, 2025 School Board Meeting Minutes and the October 10, 2025 Workshop Minutes.

Financial Impact
No Financial Impact.

Contact
Initiating Department: School Board

Attachments:
October 7, 2025 -Meeting Minutes
October 10, 2025 Workshop Minutes

Minutes
October 7, 2025
Regular Meeting – 10:00 AM
Manatee County School District
215 Manatee Avenue West
Bradenton, FL 34205
www.manateeschools.net

Times Indicated Are Approximate

1) CALL TO ORDER

Attendee Name	Status
Dr. Laurie Breslin, Superintendent	Present
Rachel Sellers, Deputy Superintendent of Business Services	
Derek Jensen, Deputy Superintendent of Instructional Services	
Willie Clark, Deputy Superintendent of Operations	
Chad Choate, Chair	
Cindy Spray, Vice-Chair	
Heather Felton, Board Member	
Charles Kennedy, Board Member	
Richard Tatem, Board Member	
Stephen Dye, Board Attorney	
Kevin Pendley, General Counsel	

Chair Choate called the Meeting to order at 10:00 AM.

2) READING OF THE DISTRICT'S VISION

Vice-Chair Spray read the District's Vision.

3) INVOCATION

The invocation was provided by Pastor Jesus Ramos.

4) PLEDGE OF ALLEGIANCE

Chair Choate led the recitation of the Pledge of Allegiance.

5) APPROVAL OF THE AGENDA

5.1. Motion to Approve Agenda as Amended

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Cindy Spray
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

The Chair finds good cause to amend the agenda to include:

Agenda amended Friday October 3, 2025, to **add** attachment *10-7-2025 School Board PM1 Data Review* to Reports and Presentation item *2025-2026 FAST Progress Monitoring 1 (PM1) Assessment Results*.

Agenda amended Friday October 3, 2025, to **move** Consent item *Approval of Use of the Duval County Public Schools Contract No. 08-24/DB for Substitute Teaching Employment Services, SDMC 26-0070-TG, Estimated in the Amount of $5,225,000.00 Annually (Multiple Funding Sources)* **to** New Business (Non-Consent).

Agenda amended Friday October 3, 2025 to **update** Consent item *Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers (No Financial Impact)*.

6) APPROVAL OF MINUTES

6.1 Approval of the Minutes of the August 26, 2025, School Board Meeting, August 29, 2025, School Board Workshop, September 9, 2025, Final Budget Meeting, September 9, 2025, Regular Meeting and Swearing in the New Superintendent, September 16, 2025, School Board Workshop, and September 16, 2025, Meeting and Meeting of the Leasing Corporation

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Heather Felton
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

7) STUDENT CELEBRATIONS

7.1 Hispanic Heritage Month

Ms. Debra Estes, Director of ESOL, Migrant, and Dual Language Programs provided a presentation to the School Board regarding Hispanic Heritage Month. Included in the presentation were the following:

- Hispanic Heritage Month Overview
- Florida Statute
- Florida Activities Sponsored by the Governor and First Lady of Florida
    - Student Essay Contest
    - Student Art Contest
    - Excellence in Education Award
- Video of Dual Language Education in Manatee County

8) PUBLIC COMMENTS (Up to 30 Minutes)

The following public comments were made:

- Martha Jacobs
- Martin Hyde
- Kevin W Wright

9) REPORTS AND PRESENTATION

9.1. Audit Committee Quarterly Report to the School Board

Mr. Jim Daniel, Chairman of the Audit Committee, provided an overview of the recent work completed by internal and external auditors. Included in his overview to the Board were the following topics:

- Completed CCRI Reports and additional activities

- Pervis Gray – Audit of Internal Accounts
- RSM Update – introduced Ava Doraisamy and Matthew Blondell of RSM
- Recent work regarding revised changes to the Audit/Citizens Finance Committee Charters
- Review of Annual Financial Report (AFR) with Ms. Sellers

The Board agreed to allow the addition of a review of procurement related to construction contract selection process to the Audit work for the year from RSM.

9.2. Purvis Gray Presentation of the School Internal Accounts Audit Report

Tiffancy Mangold, of Purvis Gray, presented the School Internal Accounts Audit, Financial Statement and Independent Auditors Report dated June 30, 2025. Ms. Mangold noted there were no findings or significant deficiencies in any reports, and the report was on the agenda to be approved in New Business during the same meeting.

9.3 2025-2026 FAST Progress Monitoring 1 (PM1) Assessment Results

Mr. Derek Jensen, Deputy Superintendent of Instructional Services, provided an overview of the 2025-2026 FAST Progress Monitoring 1 Assessment Results. Included in the presentation were the following topics:

FAST Progress Monitoring
- Florida Department of Education's (FLDOE) Family Portal

Star Early Literacy, Star Reading, FAST ELA
- KG-2nd Grade
- 3rd-5th Grade
- 6th-8th Grade
- 9th-10th Grade

Star Math, FAST Math, B.E.S.T Algebra 1, B.E.S.T Geometry
- KG-2nd Grade
    - Mathematics Progression
- 3rd-5th Grade
- 6th-8th Grade

Next Steps

Board Members asked questions and held discussions throughout the presentation.

10) Motion to Approve the Consent Agenda

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Cindy Spray
SECONDER:	Heather Felton
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy Richard Tatem

1. Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers (No Financial Impact) - updated 10/3/2025

2. Approval of the Report of Teachers' Out-of-Field Content, Reading, and ESOL (English for Speakers of Other Languages) (No Financial Impact)

3. Approval of the Waiver(s) of the Manatee Education Association (MEA) Collective Bargaining Agreement (No Financial Impact)

4. Approval of Request to Declare Surplus and Dispose of District Tangible Personal Property Greater than $5,000.00 (Possible Incoming Funds to General Fund)

5. Approval to Submit Pre-Apprenticeship Standards Allowing the School District of Manatee County to Become a Registered Agency for Pre-Apprenticeship Programs (No Financial Impact)

6. Approval to Accept and Expend 2025-26 Florida Appropriation for Aviation Maintenance Technician School at Sarasota-Bradenton International Airport (SRQ) in the Amount of $1,000,000.00 (Incoming Grant Funds)

7. Approval to Amend the Previously Accepted Student Driver Education Program Grant, and Approve the Interlocal Agreement with Manatee County Government from the amount of $180,708.00 to the Amount of $168,539.00 (Incoming State Grant Funds)

8. Approval to Apply, Accept and Expend the Title III Immigrant Children and Youth Grant for the 2025-2026 School Year in the amount of $162,782.00 (Incoming Federal Grant Funds)

9. Approval to Apply, Accept, and Expend Tribal State Match Grant (Federal E-Rate Program) in the Amount of $308,517.62 (Incoming Grant Funds)1. Approval of Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers (No Financial Impact)

10. Approval to Apply, Accept and Expend the 2025-26 Perkins V Career and Technical Education Equipment Upgrade and Modernization Grant in the Amount of $126,285.00 (Incoming Grant Funds)

11. Approval of Amendment #1 to the National Farmworker Jobs Program (NFJP) Grant for 2025-2026 School Year, Reflecting Revised Recruitment Goals as Requested by the Farmworker Career Development Program State Office (No Financial Impact)

12. Approval to Apply, Accept and Expend the Allocation of the 2025-2026 Multiagency Network for Students with Emotional or Behavioral Disabilities (SEDNET) Grant Fund, in the Amount of $117,761.00 (Incoming State Grant Funds)

13. Approval of the New Agreement Between the School District of Manatee County and Sun RX LLC d/b/a Sunrise Pharmacy for Clinical Experience for Manatee Technical College (MTC) Pharmacy Technician Students for the 2025-2028 School Years (No Financial Impact)

14. Approval to Purchase Cambridge AICE Program Registration, Program Materials, and Assessments, SDMC No. 26-0077-BS, Estimated in the Amount of $700,000.00 (AICE Funding)

15. Approval to Purchase Theater Stage Lighting and Controls, SDMC No. 26-0051-MR, Estimated in the Amount of $600,000.00 (Capital Funds)

16. Approval of Sole Source to Purchase Floor Resurfacing Materials Dex-O-Tex and Related Services, SDMC No. 26-0055-MR, Estimated in the Amount of $200,000.00 (Local Capital Improvements)

17. Approval of Elementary School in Artisan Lakes, Permanent Florida Power and Light Utility Easement 10 ' (No Financial Impact)

18. Approval to Advertise a Request for Qualifications (RFQ) for Architect and Engineering (AE) Services and Construction Management (CM) at Risk Services for Moody Elementary Campus Renovations (Capital Funds)

19. Approval of Parrish Community High School Football Field Synthetic Turf Upgrades, Substantial Completion, Agreement Between Owner and P.J. Hayes, Inc., dba Tandem Construction (No Financial Impact)

20. Approval of Blackburn Elementary School, Classroom Addition and Renovation, Substantial Completion and Certificate of Completion, Buildings 2, 5, 6, 7, and 8 (No Financial Impact)

21. Approval of Blackburn Elementary School, Classroom Addition and Renovation, Substantial Completion and Certificate of Occupancy, Building 1 (No Financial Impact)

22. Approval of Blackburn Elementary School, Classroom Addition and Renovation, Substantial Completion, Sitework (No Financial Impact)

23. Approval of Oneco Elementary School, Addition and Renovation, Substantial Completion and Certificate of Occupancy, Building 1 (No Financial Impact)

24. Approval of Oneco Elementary School - Addition and Renovation, Substantial Completion and Certificate of Completion, Building 6 (No Financial Impact)

25. Approval of Haile Middle School, Classroom Addition and Renovation, Substantial Completion and Certificate of Completion, Buildings 3 & 7 (No Financial Impact)

26. Approval of Miller and Lincoln Administrative Office Enhancements, Agreement Between Owner and Tandem Construction, Pre-Construction in the Amount of $4,550.00 (Capital Funds and Grant Funds)

27. Approval of Lake Manatee K-8 Agreement Between Owner and NDC Construction Company, Amendment 3 Guaranteed Maximum Price, in the Amount of $14,510,530.39 for a Total Guaranteed Maximum Price of $123,109,281.00 (Capital Funds)

28. Approval of the 2025-2026 Florida Safe School Assessment Tool (FSSAT) District Report (No Financial Impact)

29. Approval of the Memorandum of Understanding Between The Willie Taggart Family Foundation, Inc. and the School Board of Manatee County (No Financial Impact)

30. Approval for the Manatee High School Chorus and Orchestra Students to Attend and Perform in the Southern Star Music Festival in Atlanta, Georgia on April 22-26, 2026 (School Internal Accounts)

31. Approval for the Bayshore High School AVID (Advancement Via Individual Determination) Students to Visit Florida State University, Florida A & M University, Valdosta State University, Albany State University, and Fort Valley State University on February 16-20, 2026 (No Financial Impact)

Chair Choate called a brief recess at 11:16 AM and reconvened the meeting at 11:21 AM.

11) PUBLIC COMMENT FOR NEW BUSINESS ITEMS

12) NEW BUSINESS (DISCUSSION ITEMS PULLED FROM CONSENT)

13) NEW BUSINESS (NON-CONSENT ITEMS)

13.1 Approval of Advertising a Notice of Intent to amend School Board Policies and Set a Public Hearing at the Board meeting on December 2, 2025 (General Fund)

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Heather Felton
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy Richard Tatem

Mr. Kevin Chapman provided an overview of the four policies that will be advertised and workshopped on Friday, October 10, 2025.

13.2 Approval of the District's School Internal Accounts Audit Report as of and for the Year Ended June 30, 2025 (No Financial Impact)

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Heather Felton
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy Richard Tatem

13.3. Approval of Use of the Duval County Public Schools Contract No. 08-24/DB for Substitute Teaching Employment Services, SDMC 26-0070-TG, Estimated in the Amount of $5,225,000.00 Annually

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Heather Felton
SECONDER:	Charles Kennedy

AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

The Board engaged in a discussion addressing questions about background standards for ESS and whether these hiring standards align with those of the State and District. Mr. Kevin Chapman, Associate Superintendent, provided details concerning ESS Substitute Teaching Employment Services, including employee processing and hiring procedures. It was affirmed that ESS conducts background checks consistent with those required by the Manatee County School District.

Vice-Chair Spray requested that the contract be approved for only one year and asked that Contracting use a request for quote (RFQ) for a new bid. The discussion continued.

Superintendent Breslin provided additional information regarding the District's hiring process as well as noting that the District is in the middle of an internal Human Resources Review to look at all systems in the hiring process as well as assessing current employees.

Dr. Christina Britton, Executive Director of Human Resources, provided information regarding the state system for background checks, Florida Agency for Health Care Administration (AHCA), E-Verify, RAPTOR, and how the systems in place flag and notify districts if employees are arrested or charged with a felony. Dr. Britton stated that every employee will be run through the AHCA system in the next two years to include fingerprints due to recent legislation and noted that essentially mandated an audit of all employees in the District.

Board Members held discussion regarding the potential need to address legislative changes to State requirements so that the flags in the system be expanded to include all convictions and/or arrests thus ensuring a more thorough background check.

Board Member Kennedy requested information regarding the self-reporting policy for employees and noted the need for constant vigilance. Mr. Choate noted his support of the contract and thanked the staff for the information provided.

14) OLD BUSINESS

14.1. Approval of Travel Expense Associated with the School Board Member Choate and Spray's attendance at the 2025 Designation of Senator Jim Boyd as President of the Senate, located in Tallahassee, Florida, Not to Exceed $1700.00 (General Fund)

RESULT:	**Approved [3-2]**
MOVER:	Cindy Spray
SECONDER:	Chad Choate
AYES:	Chad Choate, Cindy Spray, Charles Kennedy
NAYS:	Richard Tatem, Heather Felton

A public comment was made by Jack Lowrance.

Board Members held discussion regarding the use of District resources on this travel item. The Board voted.

15) NEW BUSINESS (NO SUPERINTENDENT RECOMMENDATION)

15.1. Approval of Proposed Revisions to the New Audit Committee Charter with the Revisions Proposed

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Cindy Spray

AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

The Board held discussion regarding an additional clarification to the charter. Board Member Kennedy stated that he requested the singular adjustment to add clarification regarding when the annual report will be due; "…90 days after the Board *accepts its Annual Comprehensive Financial Report (ACFR).*" The Board voted.

The Chairman thanked all those involved in the creation of the new charter including, but not limited to, Board Member Kennedy, Vice-Chair Spray, Mr. Daniel, Ms. Harrigan as well as additional staff.

15.2. Approval of the 2026 School Board of Manatee County Legislative Priorities as Amended

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Heather Felton
SECONDER:	Cindy Spray
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

The Board held discussion and agreed to add additional items onto the Legislative Priorities List. Mr. Stephen Dye, Board attorney, provided draft language.

- Clarify Fla. Stat. § 192.091(2) to prohibit local Tax Collectors from withholding commissions for any school millage, regardless of whether non voted or voted, shall be paid by the board of county commissioners.
- Clarify that open carry firearms is prohibited on any school district owned or operated property in the State of Florida.
- Clarify Fla. Stat. § 1002.333 so that a school's full FISH and Programmatic Capacity is used to determine the capacity of a certain school.
- The School Board of Manatee County fully supports the Greater Florida Consortium of School Boards 2026 Legislative Priorities.

Mr. Kevin Chapman, Associate Superintendent, noted he would add the additions to the list of Legislative priorities and stated there would now be a total of ten (10) Legislative Priority items in addition to the *2026 Appropriations Request.*

After discussion concluded, the Board voted.

16. INFORMATION ONLY (No Board Action Required)

17) CONTINUED PUBLIC COMMENT (IF NECESSARY)

18) UPDATES

18.1. INSTRUCTIONAL UPDATE

Mr. Derek Jensen, Deputy Superintendent of Instructional Services, updated the board on the following:

- Recent and upcoming District events
- Noted recent SOAR-in-4 ribbon cutting
- Senior tours for post-secondary opportunities
- Early Literacy Symposium upcoming for K-3 teachers
- Reminder of early releases will happen 10/17 and 10/24

18.2. OPERATIONS UPDATE

Mr. Willie Clark, Deputy Superintendent of Operations, updated the board on the following:

- Noted recent and upcoming job fairs
- Food and Nutrition Services

- Rezoning Update - public comment page will close August 15, 2025
- Transportation and training update

18.3. LEGAL DEPARTMENT UPDATE

Mr. Dye provided the following updates:

- Noted closing for Taylor Ranch future school site October 15.
- Neal/Jones future site is scheduled to close at the end of October, pending additional acreage availability.
- Tax collector attorney general opinion has not been sent out and there has been a request for a copy and some stipulations regarding

19) SUPERINTENDENT REMARKS

Superintendent Breslin updated the Board with the following:

- Highlighted the many perfect scores on the District State testing
- Praised an ongoing ESE/SCF artwork festival held on the SCF Bradenton campus
- Noted the tentative MEA bargaining agreement and noted the forthcoming ratification vote
- Thanked the Board and community for support during the first month as Superintendent

20) BOARD COMMENTS

Board Member Felton

- Noted recent and upcoming business of the district

Board Member Kennedy

- Noted upcoming school visits
- Thanked principals for opening their doors and be welcoming to Board Members

Board Member Tatem

- Provided safety briefing
- Noted attendance at a recent music event
- Requested interest of having a workshop topic added to the Board request list – the board held discussion regarding

Vice-Chair Spray

- Noted upcoming and recent district and county visits
- Thanked the public commentor regarding the veteran

Chair Choate

- Thanked staff for work on safety/security as well as public meetings

19) ADJOURNMENT

There being no further business to come before the Board, Chair Choate adjourned the Meeting at 12:43 PM.

_____

Chad Choate, III
Chairman

NOTICE

Any person who desires to appeal any decision made by the School Board with respect to any matter considered at the above-mentioned meeting will need a record of the proceedings, and for such purpose may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which an appeal may be based. School Board meetings are held in accessible locations. Auxiliary aids will be provided, upon written request received at least 48 hours prior to the meeting, to participants with disabilities.

Minutes
October 10, 2025
Workshop - 9:00 AM
Manatee County School District
215 Manatee Avenue West
Bradenton, FL 34205
www.manateeschools.net

Times Indicated Are Approximate

I) CALL TO ORDER

Attendee Name	Status
Dr. Laurie Breslin, Superintendent Willie Clark, Interim Deputy Superintendent of Operations Derek Jensen, Deputy Superintendent of Instructional Services Rachel Sellers, Deputy Superintendent of Business Services Chad Choate, Chairman Cindy Spray, Vice-Chairman Heather Felton, Board Member Charles Kennedy, Board Member Richard Tatem, Board Member Stephen Dye, Board Attorney	Present

Chair Choate called the Workshop to order at 9:00 AM.

The Board held discussion regarding the addition of multiple meetings

II) PUBLIC COMMENTS

III) WORKSHOP

1. Review of Advertised Board Policies (Formerly Agenda #2)

Mr. Kevin Chapman, Associate Superintendent, provided an overview regarding the following updates to School Board policies:

Policy 2421 – Career and Technical Education
Policy 3120 - Employment of Instructional Staff
Policy 5500 – Student Conduct
Policy 5780 – Student / Parent Rights

Ms. Felton noted her request to include the term 'adults' to the NARCAN policy, thus allowing the administration of Narcan to student *and adults* on campus in an emergency. Mr. Chapman noted the date of approval of these policies would be held in December.

2. Comprehensive District Technology Plan October 28, 2025-June 30, 2030 (Formerly Agenda #1)

Mr. Scott Hansen, Chief Technology Officer, provided a presentation regarding the following topics to the Board:

Information Technology Annual Update

- Strategic Plan Metric Update
- Improve easy access to quality family resources that support student learning
- Continue implementation of innovative technology advancements that improve classroom and school environments for exceptional learning.
- School Technology 4-year laptop refresh
- E-rate – Network Infrastructure
- Technology Upgrades
- Interactive Digital Display Panel Upgrades
- Interactive Digital Display Panel Upgrades
    - Middle School/Combination Schools
    - Elementary School
- Student Information System
- PeopleSoft ERP
- Technology Roadmap

The Board asked questions and held discussions throughout the presentation. Additional information was provided by Superintendent Breslin. Following discussions about technology upgrades in the sporting event press boxes and the status of the older sound systems, Mr. Hansen provided clarification and additional information. Further discussion addressed the costs associated with the Interactive Digital Display Panel Upgrades, with Vice-Chair Spray and Board Member Felton requesting more details regarding possible cost savings. The Board also discussed the PeopleSoft ERP system, noting an interest in exploring current and potential future cost savings.

Chair Choate noted the presentation was complete and opened the floor to Board Member discussion or statements.

Board Member Felton initiated a discussion regarding recent School of Hope letters sent to districts statewide, highlighting that Manatee County received inquiries about space in two local schools. Ms. Felton clarified that these schools do not meet the criteria for Charter School takeover under Florida Statute FS 1002.333, and urged community members to engage with legislative leaders to oppose statutory changes that could facilitate hostile charter school takeovers. Chair Choate acknowledged the additional demands these letters place on staff but noted that Manatee County's ongoing growth makes a successful takeover unlikely. He emphasized the need for a unified Board message, suggesting the district simply does not have available space for such takeovers.

Superintendent Breslin assured the Board and public that district leadership is prepared to provide thorough information on space usage, programming, classroom configurations, and facility capacity, while ensuring principals, teachers, and students are not burdened. Breslin reiterated that no district facilities currently qualify for School of Hope designation, and that the district will respond responsibly to any valid requests, highlighting the unique programs already offered at the affected schools. The Superintendent's statement emphasized responsible space usage and the opportunity to showcase district programs. Chair Choate proposed a coordinated media response led by Dr. Breslin and communications, with Board support, and Mr. Kennedy recommended media inquiries be directed to the Superintendent and communications team.

Kevin Pendley, General Counsel, noted the official avenue for presenting a formal unified Board statement to the public is a Resolution that would be created and approved by all board members and presented at a public Board Meeting. Chair Choate stated that since that was the case, he would request that all media

requests for statements go to the Superintendent and Communications Department. The majority of the Board agreed to this action moving forward.

IV) ADJOURNMENT

Chair Choate adjourned the Workshop at 11:11 A.M.

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Chad Choate, III
Chairman

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AGENDA ITEM NO. 8.1

School Board of Manatee County
October 28, 2025 - Regular Board Meeting

Title
Celebrate Student Attendance Services (SAS) Team and Bradenton Kiwanis for donation to Samoset Elementary School

Executive Summary
TBD

Contact
Kevin Chapman

AGENDA ITEM NO. 8.2

School Board of Manatee County
October 28, 2025 - Regular Board Meeting

Title
Recognition for Constitution Essay Contest Winners

Executive Summary
Recognition of the Rotary Club of Bradenton for the continued partnership with the School District of Manatee County and participation of the Constitution Essay Contest. Award presentation will include this year's three winners from Lakewood Ranch High School.

Contact
Submitting Department: Communications
Initiated by: Jamie Carson

AGENDA ITEM NO. 8.3

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Celebrate and Honor SDMC Transportation Bus Drivers and Aides

Executive Summary
The transportation staff that responded to the Saturday night bus (St. Lucie County) accident are listed below.

- Lester Ottinger
- Jay Robinson
- Dorothy Hird (Driver)
- Veasna Kim (Driver)
- Mr. Jamie Warrington
- Ronda Ralston Security Officer
- Andre Croizer provided assistance coordinating the towing of the buses.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 7
Promote our schools and District as remaining highly competitive and uniquely designed to produce top-notch graduates, great neighbors, and responsible citizens

Recommendation
Celebrate

Financial Impact
No financial impact

Contact
Submitting Department: Administration
Initiated by: Kevin Chapman

AGENDA ITEM NO. 8.4

School Board of Manatee County
October 28, 2025 - Regular Board Meeting

Title
National Life Group LifeChanger of the Year Nominee Presentation to Omar Edwards

Executive Summary
Clark Financial Partners will make a presentation to Omar Edwards.

National Life Group awards School District Employees through their LifeChanger Program. Last year, Omar Edwards was selected as a LifeChanger of the Year Nominee. As a nominee he has the chance to win the Grand Prize of $20,000 which would be split between Omar and Manatee School District.

This presentation will update the Board regarding where Mr. Edwards is with in the award process.

Contact
Submitting Department: Administration
Initiated by: Kevin Chapman

AGENDA ITEM NO. 10.1

School Board of Manatee County
October 28, 2025 - Regular Board Meeting

Title
2025-2026 Instructional Materials Adoption Plan for Grades 6-12 World Languages - *updated 10/24/2025*

Executive Summary
Mrs. Tiffany Spradling, Director of Secondary Curriculum, will present the 2025-2026 instructional materials adoption plan for grades 6-12 world languages.

Contact
Department: Curriculum
Submitted by: Tiffany Spradling

Attachments:
World Languages Adoption 10.28.2025 - added after publishing

Grades 6-12 World Languages

Instructional Materials Adoption Process

October 28, 2025

School Board Meeting

Statute and Policy

- Florida law and School Board policy 2520 (*Selection and Adoption of Instructional Materials*) requires the School Board to adopt and provide adequate instructional materials to students enrolled in the School District of Manatee County.

Grades 6-12 World Languages Instructional Materials Adoptions

- SDMC middle and high schools offer Spanish and French world language courses.
- In 2025-2026, over 3,700 students are enrolled in a Spanish or French course.
- Adopting new materials will provide much needed digital and instructional advancements in world language instruction for teachers and students.

Instructional Materials Adoption Process



Adoption Timeline

Adoption Process Presentation to School Board	***Oct 28***
Course Call to Publishers to Participate	October 29-November 9
IT Pre-screening Process	November 3-21
Adoption Plan Board Approval	**November 10**
Public Announcement	November 12
District and Public Access to Materials via SDMC Website	December 1
Spanish and French Adoption Committees Selected and Trained	November 12-20 (selection) December 9 (training session)
Materials Preview Night (Professional Support Center)	December 10 (4:00 – 6:00 p.m.)
Committee Reviews and Rankings	January 5 and 21 (Spanish) January 8 and 21 (French)
Presentation of Ranking Recommendations to School Board	**February**
30-Day Public Objection Window	February-March
Materials Purchase for 2026-2027 School Year (pending state approval)	Spring 2026

Instructional Materials Review Committee

- Comprised of teachers, school-based administrators, instructional specialists, parents, and community members
- Committee member application available for community members
  - District website > Curriculum > Textbook Adoption
  - Open November 12-20 with notification by Friday, November 21, 2025
- Committee virtual training on December 9, 2025

Family and Community Engagement

- Serve as a committee member
  - District website > Curriculum > Textbook Adoption
  - Application available November 12-20
- Review Instructional Materials
  - Materials Adoption Preview Night
    - Wednesday, December 10
    - 4:00-6:00 p.m.
    - Professional Support Center (2501 63rd Ave. E., Bradenton)
  - Online in digital format (District website > Curriculum > Textbook Adoption)
  - Physical materials held at the Professional Support Center
- Provide feedback to be shared with the Instructional Materials Review Committee

FLDOE Adoption Process Update

- The 2025-2026 FLDOE State Adoption List is expected for release in December 2025.
  - The World Languages adoption committee will select from state-approved instructional materials.
- Beginning in the 2026-2027 school year, State Adoption Lists will be available before the school year begins and SMDC adoption committees are convened.
  - Adoption committees will materials that are already state-approved and purchases of new materials will coincide with other instructional materials purchases for the upcoming school year.

Grades 6-12 World Languages

Instructional Materials Adoption Process

October 28, 2025

School Board Meeting

AGENDA ITEM NO. 11.1

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers (No Financial Impact) - updated 10.24.2025

Executive Summary
The personnel listed under change of assignments, promotions, reappointments, reassignments, resignations, retirements, suspensions, terminations, and transfers have been recommended by their principal or immediate supervisor to the Superintendent of Schools.

The personnel recommended for appointments for the 2025-2026 school years have been interviewed by administrative staff members and have applications with favorable references on file in the Human Resources Department.

The lists for Teachers, Paraprofessionals, SAMP, AFSCME and Non-Bargaining for the 2024-2025 school year are available at the School Support Center in Room 106.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 1
Develop a competitive employee salary schedule to keep and attract the best talent and continue to provide quality customer service to our staff and parents

Ready To Grow | Goal 2
Strengthen our new employee orientation and development program to foster, promote, and retain extraordinary educators and staff

Recommendation
The Superintendent recommends the approval of the appointments, change of assignments, promotions, reappointments, reassignments, resignations, retirements, suspensions, terminations, and transfers (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Dr. Christina Britton

Attachments:
HR Board Material 10.28 Meeting updated 10.24.2025

Hire

Administrative

Type	Name	Department/Location	Position	Effective Date
Hire	Blanco, Rachel	Property Rcds & Rcds Retention	Spec, Records Management (Range $38,525 - $72,666)	10-13-2025

Educational Support

Type	Name	Department/Location	Position	Effective Date
Hire	Acevedo Castro, Giselle	Moody Elementary School	Clerk, Guidance, ES	10-13-2025
Hire	Ackles, Joyce	Food & Nutrition Services	Food Service-5 hr, Floater	9-29-2025
Hire	Aguilar, Veronica	Bashaw Elementary School	Tchr Aide, ESE	9-28-2025
Hire	Andrews, Heather	Food & Nutrition Services	Manager, Cafeteria I, Floater	10-13-2025
Hire	Arronte, Desiree	Access to Education	Registrar II	10-14-2025
Hire	Beard, Robert	Food & Nutrition Services	Food Service-5 hr, Floater	9-29-2025
Hire	Bernthisel, Scott	Jain Middle School	Tech, Physical Educ	10-13-2025
Hire	Berrones, Nancy	Braden River Middle School	Custodian, Lead I	9-29-2025
Hire	Collins, Tony	School Bus Transportation	Bus Driver	10-12-2025
Hire	Cruz Garcia, Veronica	Moody Elementary School	Tchr Aide, ESOL	10-13-2025
Hire	Davis, Ryan	Food & Nutrition Services	Worker, Food Service-6 hr	10-13-2025
Hire	DeMint, Miles	Daughtrey Elementary School	Tchr Aide, ES	10-13-2025
Hire	Dolores Lopez, Karen	Braden River Middle School	Tchr Aide, MS	10-14-2025
Hire	Fernandez, Martin	School Bus Transportation	Bus Driver	9-29-2025
Hire	Ferreira, Amaraya	Southeast High School	Tchr Aide, ESE, 1:1	9-29-2025
Hire	Garcia, Maria	School Bus Transportation	Bus Driver	9-29-2025
Hire	Gonzalez, Hortencia	Braden River Elementary School	Head Custodian I	9-29-2025
Hire	Hernandez, Fabiola	Harvey K8 School	Custodian 8 Hr	9-29-2025
Hire	Hernandez, Raquel	Williams Elementary School	Tchr Aide, ES	10-13-2025
Hire	Hillock, Ray	Bayshore Elementary School	Tchr Aide, ESE	9-30-2025
Hire	Lunder, Scott	Willis Elementary School	Custodian 8 Hr	9-29-2025
Hire	Martinez, Jacqueline	Palmetto Elementary School	Tchr Aide, ES	9-29-2025
Hire	Montero Doria, Marsolaire	Jain Middle School	Custodian, Lead I	9-29-2025
Hire	Morales, Rebecca	Food & Nutrition Services	Food Service-5 hr, Floater	9-29-2025
Hire	Mutchler, Adriana	Manatee High School	Clerk, Guidance	10-13-2025
Hire	Myles, Gina	Moody Elementary School	Tchr Aide, ESE	10-13-2025
Hire	Pacheco, Leeann	Food & Nutrition Services	Worker, Food Service-5 hr	9-29-2025
Hire	Pareja Vargas, Julian	Williams Elementary School	Custodian 8 Hr	9-29-2025
Hire	Patel, Parul	Johnson K-8 Sch of Int Studies	Tchr Asst, Child Dev. Assoc	10-13-2025
Hire	Perez Sanchez, Brayan	Daughtrey Elementary School	Custodian 8 Hr	9-29-2025
Hire	Randall, Brittney	Jain Middle School	Tchr Aide, ESE, 1:1	9-28-2025
Hire	Rodriguez, Letisia	Food & Nutrition Services	Manager, Cafeteria I, Floater	9-29-2025
Hire	Rosado Morales, Josmari	Food & Nutrition Services	Worker, Food Service-5 hr	10-12-2025
Hire	Ross, Da'Myia	Miller Elementary School	Tchr Aide, ES	10-13-2025
Hire	Ross, Katrina	Palmetto High School	Tchr Aide, ESE	10-14-2025
Hire	Rufus, Julia	Mills Elementary School	Tchr Aide, ESE, 1:1	10-14-2025
Hire	Rupe, Jachin	Miller Elementary School	Technician, School Support	9-29-2025
Hire	Russo Major, Kirsten	Food & Nutrition Services	Worker, Food Service-6 hr	9-29-2025
Hire	Sequea, Nayleth	Food & Nutrition Services	Food Service-5 hr, Floater	10-13-2025
Hire	Serraro, Melissa	Daughtrey Elementary School	Tchr Aide, ESE	9-29-2025
Hire	Townsel, Jacqulyn	School Bus Transportation	Bus Aide	9-29-2025
Hire	Townsley, Kristopher	Parrish Community High School	Tchr Asst, HS, ISS	10-13-2025
Hire	Vargas, Agustina	Federal Programs and Grants	Recruiter, Migrant Education	9-29-2025
Hire	Vasquez-Soto, Ximena	School Bus Transportation	Bus Aide	10-14-2025

Instructional

Type	Name	Department/Location	Position	Effective Date
Hire	Anderson, Melanie	Braden River Middle School	Tchr, Language Arts, MS University of Miami Req. #13994	10-5-2025
Hire	Archibald, Sheri	Daughtrey Elementary School	Fourth Grade Teacher University of Dayton Req. #13593	10-13-2025
Hire	Bandy, Beth	Daughtrey Elementary School	Third Grade Teacher University of Phoenix Req. #14446	10-27-2025
Hire	Billings, Kaylie	Bayshore Elementary School	Second Grade Teacher American College of Education Req. #14424	9-29-2025
Hire	Burk, Patricia	Manatee Elementary School	Second Grade Teacher St John's College Req. #14287	10-14-2025

Hire	DeCrescenzo, Gianna	Nolan Middle School	Pathologist, Speech & Language St. Joseph's University Req. #13455	9-29-2025
Hire	Dobney, Kathryn	Bayshore Elementary School	First Grade Teacher Viterbo University Req. #14425	10-13-2025
Hire	Frames, Kyara	Parrish Community High School	Tchr, VE UNIVERSITY OF ALBANY Req. #13540	9-29-2025
Hire	Gaskill, Christianne	Stewart Elementary School	Tchr, EBD/SC College of Charleston Req. #13503	10-12-2025
Hire	Gonzalez, Ruben	Southeast High School	Specialist, Student Support Liberty University Req. #14469	10-12-2025
Hire	Guilamo, Katelyn	Blackburn Elementary School	Second Grade Teacher Saint Leo University Req. #14249	10-14-2025
Hire	Hannley, Kristine	Lake Manatee K-8 School	Third Grade Teacher City University of Seattle Req. #14508	10-13-2025
Hire	Koren, Jeanne	Freedom Elementary School	Tchr, VE/SC UNIVERSITY OF COLORADO Req. #14108	9-29-2025
Hire	Liggett, Gregory	Exec Dir, Teaching & Learning	Tchr-Spcl Assgn,Basic Instruct University of Oregon Req. #14387	10-14-2025
Hire	Maccarone, Katelyn	Hospital-Homebound Instruction	Tchr, Hospital/Homebound Bowling Green St University Req. #14068	10-6-2025
Hire	Martin, Christine	Manatee Elementary School	Tchr, Music, ES Summit Pacific College Req. #13280	10-14-2025
Hire	Miller, Kerry Ann	Miller Elementary School	Counselor, ES Liberty University Req. #14003	9-29-2025
Hire	Teope, Ann Marie	Bayshore Elementary School	Tchr, VE/SC Elementary Education Req. #14434	9-29-2025
Hire	Tezanos, Jill	Harvey K8 School	Tchr, VE State Univ of New York College at Buffalo Req. #14374	10-14-2025
Hire	Tinkham, Kimberley	Palmetto Elementary School	Tchr, ASD Boston College Req. #13571	10-14-2025
Hire	Vogdanos, Rebecca	Gullett Elementary School	Third Grade Teacher Northwestern University Req. #14467	9-29-2025
Hire	Williamson, Ashley	ESE	Tchr, Visually Impaired Northcentral University Req. #9536	10-26-2025
Hire	Yost, Whitney	Stewart Elementary School	First Grade Teacher University of South Florida Req. #14392	10-12-2025

Promotion

Administrative

Type	Name	Department/Location	Position	Effective Date
Transfer	Groseclose, Robert	From: Manatee Technical College East To: Manatee Technical College East	From: Tchr, Adult Ed P/T To: Dir, Criminal Justice Training	9-28-2025
Transfer	Marines, Sandra	From: Professional Support Center To: Professional Support Center	From: Advocate, Migrant To: Specialist/Mgr, InstrctnCurric	10-12-2025
Transfer	Omeara, Joellen	From: Professional Support Center To: Professional Support Center	From: Parent Engage & Outreach Adv To: Supervisor/Coor, Other ESE Pgm	9-28-2025
Transfer	Stephens, Jennifer	From: Moody Elementary School To: SDMC School Support Center	From: Secretary, Senior School, ES To: Analyst, Budget II	10-26-2025
Transfer	Taylor, Lisa	From: SDMC School Support Center To: SDMC School Support Center	From: Secretary, Administration To: Specialist, Community Engagement	11-10-2025

Added 10.24.2025

Educational Support

Type	Name	Department/Location	Position	Effective Date
Transfer	Arnett, Shaun	From: King Middle School To: Lee Middle School	From: Worker, Food Service-5 hr To: Custodian 8 Hr	10-12-2025
Transfer	Cala, Jessie	From: ESE Department To: Harllee Middle School	From: Clinic Attendant/Health Aide To: Paraprofessional, ESE 6-21 yrs	9-28-2025

Transfer	Delgado, Miriam	From: Oneco Elementary School To: Matzke Support Center	From: Asst, School Clerical, 10.5 Mo To: Clerk, Accounting II	9-28-2025
Transfer	Dunbar, Matthew	From: Palm View K-8 School To: Palmetto Elementary School	From: Custodian 8 Hr To: Head Custodian I	10-12-2025
Transfer	Parrish, Melissa	From: Palmetto High School To: Palmetto High School	From: Worker, Food Service-6 hr To: Asst Manager, Food Service	10-12-2025
Transfer	Phillips, Chance	From: Freedom Elementary School To: Harvey K8 at North River Ranch	From: Custodian 8 Hr To: Custodian, Lead I	10-12-2025
Transfer	Rae, Joseph	From: Haile Middle School To: Haile Middle School	From: Asst, School Clerical, 10.5 Mo To: Registrar, School I, MS	9-28-2025
Transfer	Rubio, Crystal	From: Daughtrey Elementary School To: Daughtrey Elementary School	From: Tchr Aide, ESOL To: Asst, School Clerical, 10.5 Mo	10-5-2025
Transfer	Wilson, Regina	From: Wakeland Support Center To: Oneco Elementary School	From: Food Service-5 hr, Floater To: Worker, Food Service-6 hr	9-28-2025

Resignation

Administrative

Type	Name	Department/Location	Position	Effective Date
Resignation	Gakos, Laurie	Manatee Elementary School	Coord, School	10-27-2025

Educational Support

Type	Name	Department/Location	Position	Effective Date
Resignation	Ambs, Adam	Security	Safety Guardian	10-6-2025
Resignation	Arellano, Susana	Lee Middle School	Tchr Aide, MS	10-15-2025
Resignation	Best, Christina	Food & Nutrition Services	Worker, Food Service-6 hr	9-20-2025
Resignation	Brooks, LaQunda	Food & Nutrition Services	Worker, Food Service-5 hr	10-9-2025
Resignation	Catuosco, Concetta	McNeal Elementary School	Tchr Aide, Pre-K Integrated	10-11-2025
Resignation	Colombaro, John	School Bus Transportation	Bus Driver	9-27-2025
Resignation	Ferguson, Ruth	Food & Nutrition Services	Worker, Food Service-5 hr	9-20-2025
Resignation	Gamero, Damaris	School Bus Transportation	Bus Aide	10-3-2025
Resignation	Garcia Otero, Maria	Food & Nutrition Services	Worker, Food Service-5 hr	9-27-2025
Resignation	Ibarra Ortega, Ailema	Food & Nutrition Services	Worker, Food Service-6 hr	9-27-2025
Resignation	Johnson, Rebekah	Food & Nutrition Services	Worker, Food Service-6 hr	10-18-2025
Resignation	Kraitman, Edward	School Bus Transportation	Bus Driver	9-23-2025
Resignation	Letizia, June	Food & Nutrition Services	Food Service-5 hr, Floater	9-30-2025
Resignation	Liles, Samantha	Freedom Elementary School	Tchr Aide, ESE	10-10-2025
Resignation	Lutz, Jacob	Maintenance & Operations	HVAC Filter Changer	10-2-2025
Resignation	Markes, Daryl	Security	Security Officer	10-1-2025
Resignation	Martinez Ortega, Erika	Food & Nutrition Services	Worker, Food Service-6 hr	9-24-2025
Resignation	McCauley, Julie	Food & Nutrition Services	Worker, Food Service-6 hr	9-29-2025
Resignation	Ortiz- Aponte, Deiam	School Bus Transportation	Bus Driver	10-8-2025
Resignation	Pope, Garrett	Maintenance & Operations	Custodian 8 Hr	10-14-2025
Resignation	Ramos-Alvarado, Luis Angel	Manatee High School	Custodian 8 Hr	10-6-2025
Resignation	Ross, Christian	Manatee Technical College	Custodian 8 Hr	11-1-2025
Resignation	Snyder, Heather	Palm View K-8 School	Tchr Aide, ES, Title I	9-23-2025
Resignation	Soranno, Stephen	King Middle School	Tchr Asst, MS, ISS	9-20-2025
Resignation	Vallejo, Christine	School Improvement	Exec Secy, Sch Impr & Ldr Dev	10-15-2025
Resignation	Villarreal Martinez, Idania	McNeal Elementary School	Custodian 8 Hr	10-10-2025

Instructional

Type	Name	Department/Location	Position	Effective Date
Resignation	Charpentier, Elizabeth	Buffalo Creek Middle School	Tchr, VE	10-10-2025
Resignation	Deramo, Lisa	Rogers Garden-Bullock Elementary School	Fourth Grade Teacher	10-4-2025
Resignation	Ferrell, Leann	Lake Manatee K-8 School	Third Grade Teacher	10-14-2025
Resignation	Harris, Mario	Southeast High School	Tchr, Mathematics, HS	10-11-2025
Resignation	Hunt, Maria	Samoset Elementary School	Coach, Literacy	10-4-2025
Resignation	Jagdish, Roma	Lakewood Ranch High School	Tchr, Social Studies, HS	10-3-2025
Resignation	Large, Andrea	Sea Breeze Elementary School	Tchr, Music, ES	10-16-2025
Resignation	Pascual, Theresa	Parrish Community High School	Tchr, IND/SC	10-14-2025
Resignation	Patterson, Keanah	Southeast High School	Pathologist, Speech & Language	10-3-2025
Resignation	Phillips, Melissa	Sea Breeze Elementary School	Spec, Media, ES	10-11-2025
Resignation	Reagan-Williams, Kristi	Harvey K8 School	Second Grade Teacher	10-14-2025
Resignation	Whyte, Tamara	Southeast High School	Tchr, Mathematics, HS	10-11-2025

Retirement

Administrative

Type	Name	Department/Location	Position	Effective Date
Retirement	Donnelly, George 11 Years of Service	Information Technology	Field Technician	1-1-2026
Retirement	Howl, Maura 29.42 Years of Service	Manatee Technical College	Supv, Comm and Grants Mgmt	1-1-2026

Educational Support

Type	Name	Department/Location	Position	Effective Date
Retirement	Blue, Iris 8.09 Years of Service	Mills Elementary School	Custodian 4 Hr	11-1-2025
Retirement	Cycotte, Rebecca 24.50 Years of Service	Lakewood Ranch High School	Custodian 8 Hr	1-1-2026
Retirement	Fischer, Kathryn 19.30 Years of Service	Food & Nutrition Services	Worker, Food Service-6 hr	11-1-2025
Retirement	Lilly, Alton 18.92 Years of Service	Warehouse	Worker/Driver, Warehouse I	1-1-2026

Termination

Administrative

Type	Name	Department/Location	Position	Effective Date
Term During Probation	Murphy, Jeanne	Bayshore High School	Nurse, School, RN	9-26-2025

Educational Support

Type	Name	Department/Location	Position	Effective Date
Job Abandonment	Davis, Sahkia	Food & Nutrition Services	Worker, Food Service-5 hr	10-9-2025
Term During Probation	Hofmeister, Shannon	Tara Elementary School	Custodian 8 Hr	10-7-2025
Term During Probation	Mooney, Andrew	Tillman Elementary School	Tchr Aide, ESE	9-30-2025
Term Per Board Action	Ramirez, Jose	Gullett Elementary School	Custodian 8 Hr	9-23-2025
Term During Probation	Samuel, Vanesa	Food & Nutrition Services	Worker, Food Service-6 hr	10-3-2025
Term During Probation	Sanmiguel, Verenice	Daughtrey Elementary School	Tchr Aide, ES	9-27-2025
Term During Probation	Skog, Rhiannon	Food & Nutrition Services	Worker, Food Service-6 hr	10-3-2025
Term During Probation	Sullivan, Leslie	Food & Nutrition Services	Manager, Cafeteria I, Floater	10-11-2025
Term During Probation	Williams, Brittney	Palm View K-8 School	Tchr Asst, MS, ISS	10-7-2025

Instructional

Type	Name	Department/Location	Position	Effective Date
Term During Probation	DiStefano, Anthony	Johnson K-8 Sch of Int Studies	Fourth Grade Teacher	10-9-2025
Term During Probation	Harrison, Alexandria	Ballard Elementary School	Third Grade Teacher	9-20-2025

Transfer

Educational Support

Type	Name	Department/Location	Position	Effective Date
Transfer	Gonzalez, Ernesto	From: Blackburn Elementary School To: McNeal Elementary School	From: Tchr Aide, ESOL To: Tchr Aide, ES	10-12-2025
Transfer	Linsky, David	From: Samoset Elementary School To: Matzke Support Center	From: Custodian To: Custodian 8 Hr	10-12-2025
Transfer	Ramirez, Ariel	From: Daughtrey Elementary School To: Oneco Elementary School	From: Asst, School Clerical, 10.5 Mo To: Asst, School Clerical, 10.5 Mo	9-28-2025
Transfer	Rios-Molina, Yennilean	From: Braden River High School To: Braden River High School	From: Worker, Food Service-5 hr To: Worker, Food Service-6 hr	10-12-2025
Transfer	Thomas, Robert	From: Lee Middle School To: Tillman Elementary School	From: Custodian 8 Hr To: Custodian 8 Hr	9-28-2025
Transfer	Vetter, Nicole	From: Manatee Elementary School To: ESE Department	From: Tchr Aide, ES To: Tchr Aide, ESE, 1:1	10-12-2025

AGENDA ITEM NO. 11.2

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Report of Teachers' Out-of-Field Content, Reading, and ESOL (English for Speakers of Other Languages) (No Financial Impact)

Executive Summary
The Out-of-Field Plan for Manatee County Schools provides that teachers are notified of their out-of-field status at the point that their current certification does not meet the required certification for the subject(s) they are teaching. State School Board Rule 6A-1.0503 provides that any out-of-field teacher must be appointed as out-of-field after verifying that an appropriately certified teacher is unavailable. The School Board appointed the attached list of teachers as out-of-field. These teachers can pass the subject area exam or complete a minimum of six semester hours annually toward certification until such time they can pass the test, if applicable.

The Multicultural and Educational Training Advocacy (META) Consent Decree requires that all teachers of English Language Learners (ELLs) receive training in English for Speakers of Other Languages (ESOL) strategies. The required training hours range from 18 to 300 hours and are categorized by the subject in which the teacher gives instruction. Categories are I, II, III, and IV. The category also drives the timeline for completing training hours. Specifics are given to each teacher at the time of hire or when there is a change of assignment. Category I Teachers who are not ESOL Certified or Endorsed must be reported to the Board as out-of-field. The attached list contains the names of the teachers who must be reported to the Board.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 1
Develop a competitive employee salary schedule to keep and attract the best talent and continue to provide quality customer service to our staff and parents

Ready To Grow | Goal 2
Strengthen our new employee orientation and development program to foster, promote, and retain extraordinary educators and staff

Recommendation
The Superintendent recommends approval of the report of teachers' out-of-field content, reading and ESOL (English for Speakers of Other Languages) (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Dr. Christina Britton

Attachments:
OOF Reading
OOF Content
OOF ESOL

OOF Reading 10.28.25 Meeting

EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF Description	Due Date	OOF Completed?
Torregrosa,Chelsea M	Southeast High School	Tchr, Language Arts, HS	Reading Endorsement Class 1	5/31/2019	N
Harshaw,Samantha C	Lee Middle School	Tchr, Mathematics, MS	Reading Endorsement Class 1	5/1/2020	N
Knips,Sophie	King Middle School	Tchr, Language Arts, MS	Reading Endorsement Class 2	5/31/2020	N
Frederick,Donna Mary	Bayshore High School	Tchr, Language Arts, HS	Reading Endorsement Class 1	8/1/2020	N
Perez Valdez,Ruth Alexandra	King Middle School	Tchr, ESOL Resource	Reading Endorsement Class 1	10/1/2020	N
Woughter,Cari	Manatee Elementary School	Fifth Grade Teacher	Reading Endorsement Class 1	11/1/2021	N
Vicens,Sarah Lyn	Miller Elementary School	Kindergarten Teacher	Reading Endorsement Class 1	11/1/2021	N
Mitchell,Raven Aisha	Oneco Elementary School	Second Grade Teacher	Reading Endorsement Class 1	11/1/2021	N
Slattery,Jennifer Lynn	Oneco Elementary School	Kindergarten Teacher	Reading Endorsement Class 1	11/1/2021	N
Gleason,Katie L	Palm View K-8 School	First Grade Teacher	Reading Endorsement Class 1	11/1/2021	N
Murphy,Matthew	Prine Elementary School	Tchr, Art, ES	Reading Endorsement Class 1	11/1/2021	N
Pinckney,Lesley Dione	Prine Elementary School	Kindergarten Teacher	Reading Endorsement Class 1	11/1/2021	N
Keiper,Keala Pamela Ros	Samoset Elementary School	Tchr, Pre-K Handicapped	Reading Endorsement Class 1	11/1/2021	N
Dominguez,Olivia	Blackburn Elementary School	First Grade Teacher	Reading Endorsement Class 1	11/1/2021	N
Grant,Kimberly A.	Moody Elementary School	Tchr, Music, ES	Reading Endorsement Class 1	11/1/2021	N
Anderson,Jessica L	Abel Elementary School	Specialist, Student Support	Reading Endorsement Class 1	11/1/2021	N
Kingsley,Dana C	Johnson K-8 Sch of Int Studies	Kindergarten Teacher	Reading Endorsement Class 1	11/1/2021	N
Marigliano,Nicole Christine	Kinnan Elementary School	Tchr, VE/SC	Reading Endorsement Class 1	11/1/2021	N
Vogt,Samantha Lynn	Kinnan Elementary School	Third Grade Teacher	Reading Endorsement Class 1	11/1/2021	N
Gulbrandsen,Angela M.	McNeal Elementary School	Kindergarten Teacher	Reading Endorsement Class 1	11/1/2021	N
Krakowski,Michelle M.	Freedom Elementary School	First Grade Teacher	Reading Endorsement Class 1	11/1/2021	N
Haacke,Karen	Williams Elementary School	First Grade Teacher	Reading Endorsement Class 1	11/1/2021	N
Brondyke,Sarah J.	Gullett Elementary School	Third Grade Teacher	Reading Endorsement Class 1	11/1/2021	N
VanSkiver,Wendy Jeanne	Gullett Elementary School	Third Grade Teacher	Reading Endorsement Class 1	11/1/2021	N
Guzman Colon,Wenik	Lee Middle School	Tchr, ESOL Resource	Reading Endorsement Class 1	1/25/2023	N
Epstein,Nancy	Southeast High School	Tchr, Social Studies, HS	Readinbg K-12	5/31/2023	N
Rumph,Sylvia A.	Lincoln Memorial Middle School	Tchr, IND/SC	Reading Endorsement	5/31/2023	N
Stewart,Dawn Delores	Manatee Elementary School	Tchr, Pre-K Integrated	Reading Endorsement Class 3	11/1/2023	N
Miller,Melanie A.	Palmetto Elementary School	Spec, Media, ES	Reading Endorsement	5/31/2025	N
Vargas Perez,Alicia	Palmetto Elementary School	Second Grade Teacher	Reading Endorsement	5/31/2025	N
Rouse,Brandon	Palmetto High School	Tchr, Reading, HS	Reading Endorsement Class 1	5/31/2025	N
Davis,Stacy	Johnson K-8 Sch of Int Studies	Tchr, Pre-K Handicapped	Reading Endorsement	5/31/2025	N
Brack,Elizabeth K.	Witt Elementary School	Fourth Grade Teacher	Reading Endorsement	5/31/2025	N
Cingle,Brookelynn	Willis Elementary School	Third Grade Teacher	Reading Endorsement	5/31/2025	N
Collett,Dana	Willis Elementary School	Fifth Grade Teacher	Reading Endorsement	5/31/2025	N
Gilbank,Kristen J.	Willis Elementary School	First Grade Teacher	Reading Endorsement	5/31/2025	N
Hunter,Hannah	Willis Elementary School	Tchr, ASD	Reading Endorsement	5/31/2025	N
Moseley,Lauren	Willis Elementary School	Kindergarten Teacher	Reading Endorsement	5/31/2025	N
Padro,Jaycey	Willis Elementary School	Second Grade Teacher	Reading Endorsement	5/31/2025	N
Podolan,Megan Nicole	Willis Elementary School	Fourth Grade Teacher	Reading Endorsement	5/31/2025	N
Senyshyn,Dana	Willis Elementary School	Second Grade Teacher	Reading Endorsement	5/31/2025	N
Tomlin,Suzanne M.	Willis Elementary School	Fifth Grade Teacher	Reading Endorsement	5/31/2025	N
Alfonso,Maridel Lonceroz	Sable Acad Behavioral Learning	Elementary Teacher	Reading Endorsement	5/31/2025	N
Callihan-DeWitt,Kristina Lee	Bayshore Elementary School	Coach, Literacy	Reading Endorsement	5/31/2026	N
Koepsel,Carole	Gullett Elementary School	Coach, Literacy	Reading Endorsement	5/31/2026	N

OOF Content 10.28.25 Meeting

EMPLOYEE_NAME	SCHOOL_NUMBER	SCHOOL_DESCR	POSITION_DESCR	OOF Description	Due Date	OOF Completed?
Giraldo,Lori A.	0731	Horizons Academy	Tchr, VE Resource	Elementary Education K-6	1/16/2025	N
Silva,Jaime S	0731	Horizons Academy	Tchr, Science, HS	Mathematics 6-12	1/16/2025	N
Baxter,Maurice R.	0151	Manatee Elementary School	Tchr, VE/SC	PreKindergarten/Primary Education PK-3	2/2/2025	N
Napoli,Danielle	0641	Bashaw Elementary School	Fourth Grade Teacher	Elementary Education K-6	2/2/2025	N
Jones Jr,Thirus	0072	Bayshore High School	Tchr, Resource	Mathematics 6-12	2/5/2025	N
Sharbono,Christian C	0731	Horizons Academy	Tchr, IND/SC	English 6-12	2/7/2025	N
Eldib,Hoda Meshal	2051	Juvenile Detention Center	Tchr, Dropout Prevention, HS	English 6-12	2/20/2025	N
Eldib,Hoda Meshal	2051	Juvenile Detention Center	Tchr, Dropout Prevention, HS	Exceptional Student Education K-12	2/20/2025	N
Critzer,Michael	0731	Horizons Academy	Tchr, VE	Exceptional Student Education K-12	3/31/2025	N
Borcsok Imri,ZsuZsanna	0301	Palmetto Elementary School	Tchr, VE/SC	Elementary Education K-6	4/1/2025	N
Tovell,Andrew	0017	Lake Manatee K-8 School	Tchr, Art, ES	Elementary Education K-6	5/31/2025	N
Townson,Dana D.	0072	Bayshore High School	Tchr, Electronics	Engineering and Technology Education	5/31/2025	N
Wilcox,Jennifer Elaine	0072	Bayshore High School	Testing Administrator	Mathematics 6-12	5/31/2025	N
Delgado,Edmundo A.	0151	Manatee Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3	5/31/2025	N
Engram,Leah Sharai	0151	Manatee Elementary School	Counselor, ES	Exceptional Student Education K-12	5/31/2025	N
Bollmeyer,Lyn M	0181	Manatee High School	Tchr, Art, HS	Art K-12	5/31/2025	N
Fontaine,Francine	0181	Manatee High School	Tchr, VE	Middle Grades English 5-9	5/31/2025	N
Manion,Kyle	0181	Manatee High School	Tchr, IND/SC	Middle Grades General Science 5-9	5/31/2025	N
Manion,Kyle	0181	Manatee High School	Tchr, IND/SC	Social Science 6-12	5/31/2025	N
Manion,Kyle	0181	Manatee High School	Tchr, IND/SC	Exceptional Student Education K-12	5/31/2025	N
Marconi,Kathy Lynn	0181	Manatee High School	Tchr, VE	Middle Grades English 5-9	5/31/2025	N
Marconi,Kathy Lynn	0181	Manatee High School	Tchr, VE	Middle Grades Mathematics 5-9	5/31/2025	N
Marconi,Kathy Lynn	0181	Manatee High School	Tchr, VE	Middle Grades General Science 5-9	5/31/2025	N
Marconi,Kathy Lynn	0181	Manatee High School	Tchr, VE	Middle Grades Social Science 5-9	5/31/2025	N
Huber,Kelly E.	0231	Myakka Elementary School	Third Grade Teacher	Elementary Education K-6	5/31/2025	N
Davis,Aleceya	0261	Oneco Elementary School	First Grade Teacher	Elementary Education K-6	5/31/2025	N
Daum,Jennifer	0271	Rogers Garden-Bullock ES	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3	5/31/2025	N
Harwick,Krey Elliot	0291	Palma Sola Elementary School	Tchr, Physical Educ, ES	Physical Education K-12	5/31/2025	N
McNamara,Hailey Erica	0431	Southeast High School	Tchr, VE	Business Education 6-12	5/31/2025	N
Murray,Bernatta Dealcia	0521	Tillman Elementary School	Tchr, Pre-K Integrated	Elementary Education K-6	5/31/2025	N
Salinas Carias,Stephanie G.	0581	Sugg Middle School	Tchr, ESOL Resource	English 6-12	5/31/2025	N
Galati,Natasha	0611	King Middle School	Tchr, ASD	Middle Grades English 5-9	5/31/2025	N
Galati,Natasha	0611	King Middle School	Tchr, ASD	Middle Grades Mathematics 5-9	5/31/2025	N
Bratton,Kamille J	0641	Bashaw Elementary School	Tchr, EBD/SC	Exceptional Student Education K-12	5/31/2025	N
Massa,Melissa	0652	Braden River Middle School	Tchr, Mathematics, MS	Middle Grades General Science 5-9	5/31/2025	N
Jones,Matthew Karl	0711	Haile Middle School	Specialist, Student Support	Gifted Endorsement Class 1	5/31/2025	N
Pimentel,Yris	0731	Horizons Academy	Tchr, ESOL Resource	Elementary Education K-6	5/31/2025	N
Benton,Larry D.	0761	Lee Middle School	Tchr, IND/SC	Hearing Impaired K-12	5/31/2025	N
Mathis,Holly L.	0761	Lee Middle School	Tchr, ASD	Hearing Impaired K-12	5/31/2025	N
Mathis,Holly L.	0761	Lee Middle School	Tchr, ASD	Middle Grades Mathematics 5-9	5/31/2025	N
Mathis,Holly L.	0761	Lee Middle School	Tchr, ASD	Middle Grades Social Science 5-9	5/31/2025	N
Shelby,Tiara Danielle	0761	Lee Middle School	Tchr, Mathematics, MS	Elementary Education K-6	5/31/2025	N
Cummings,Stacy A.	0762	Braden River High School	Tchr, ESE, OJT	Elementary Education K-6	5/31/2025	N
Money,Kaitlin E.	0762	Braden River High School	Tchr, VE	Art K-12	5/31/2025	N
Money,Kaitlin E.	0762	Braden River High School	Tchr, VE	Physical Education K-12	5/31/2025	N
Jendro,Amy Lea	0771	McNeal Elementary School	Counselor, ES	Educational Media Specialist PK-12	5/31/2025	N
Lindquist,Katie	0781	Freedom Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3	5/31/2025	N
Snyder,Stephanie Michelle	0801	Willis Elementary School	Second Grade Teacher	Exceptional Student Education K-12	5/31/2025	N
Zaccaria,Amanda	0842	Buffalo Creek Middle School	Tchr, Comm Syst Tech Ed	Engineering and Technology Education	5/31/2025	N
Haushalter,Dawn M.	0852	Parrish Community High School	Tchr, ESOL Resource	Biology 6-12	5/31/2025	N
Gonzalez,Alexander	0861	Lincoln Memorial Middle School	Tchr, Social Studies, MS	Middle Grades English 5-9	5/31/2025	N
Warnock,Amelia	0861	Lincoln Memorial Middle School	Tchr, Science, MS	Exceptional Student Education K-12	5/31/2025	N
Sabatino,Michael	0791	Mills Elementary School	Tchr, EBD/SC	Exceptional Student Education K-12	9/16/2025	N
Misla,Rebecca M	0651	Braden River Elementary School	Tchr, Art, ES	Elementary Education K-6	9/30/2025	N
Johnson,Susan K.	0691	Johnson K-8 Sch of Int Studies	Tchr, Mathematics, MS	Gifted Endorsement	11/13/2025	N
Johnson,Susan K.	0691	Johnson K-8 Sch of Int Studies	Tchr, Mathematics, MS	Gifted Endorsement Class 1	11/14/2025	N
Walter,Tabetha A	0762	Braden River High School	Tchr, Drama, HS	Drama 6-12	11/14/2025	N
Ottlinghaus,William Patrick	0761	Lee Middle School	Tchr, Mathematics, MS	Mathematics 6-12	12/2/2025	N
Toglia,Sabrina	0671	Sea Breeze Elementary School	Third Grade Teacher	PreKindergarten/Primary Education PK-3	1/5/2026	N
Davis,Stacy	0691	Johnson K-8 Sch of Int Studies	Tchr, Pre-K Handicapped	Elementary Education K-6	1/13/2026	N
Quirino,Amanda	0541	Blackburn Elementary School	Second Grade Teacher	Elementary Education K-6	1/21/2026	N
Calhoun,Katharine Esther	0072	Bayshore High School	Tchr, VE	Mathematics 6-12	2/7/2026	N
Mclellan,Denise M.	0072	Bayshore High School	Tchr, IND/SC	Art K-12	2/7/2026	N
Thomas-Stockner,Brigid A.	0351	Palmetto High School	Tchr, Reading, HS	English 6-12	2/7/2026	N
Malone,Christopher	0581	Sugg Middle School	Tchr, Social Studies, MS	Middle Grades English 5-9	2/7/2026	N
Mccoy,Vivian	0581	Sugg Middle School	Tchr, Science, MS	Middle Grades General Science 5-9	2/7/2026	N
Briggs,Jonathan David	0611	King Middle School	Tchr, Business Technology	Engineering and Technology Education	2/7/2026	N
Galati,Natasha	0611	King Middle School	Tchr, ASD	Middle Grades General Science 5-9	2/7/2026	N
Cerpa,Lucy	0651	Braden River Elementary School	Tchr, Pre-K Handicapped	PreKindergarten Disabilities Endorsement	2/7/2026	N
Schultz,Stephen James	0721	Lakewood Ranch High School	Tchr, Language Arts, HS	Mathematics 6-12	2/7/2026	N
Schultz,Stephen James	0721	Lakewood Ranch High School	Tchr, Language Arts, HS	Social Science 6-12	2/7/2026	N
Austin,Paula	0741	Kinnan Elementary School	Third Grade Teacher	Middle Grades Mathematics 5-9	2/7/2026	N
Conklin,Gregory Steven	0781	Freedom Elementary School	Tchr, VE	Elementary Education K-6	2/7/2026	N
Wilson,Eugena C.	0781	Freedom Elementary School	Third Grade Teacher	Elementary Education K-6	2/7/2026	N
French,Jennifer B.	0801	Willis Elementary School	Third Grade Teacher	Elementary Education K-6	2/7/2026	N
Cobb,Sylvia A.	0842	Buffalo Creek Middle School	Tchr, IND/SC	Exceptional Student Education K-12	2/7/2026	N
Hall,Stephanie	0853	Jain Middle School	Tchr, IND/SC	Elementary Education K-6	2/7/2026	N
Munn,Kristen M	0281	Palm View K-8 School	Teacher, Woz Support, ES	Elementary Education K-6	2/12/2026	N
Barker,Riane	0781	Freedom Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	2/16/2026	N
Krstic,Jelena	0741	Kinnan Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	2/18/2026	N
Eldib,Hoda Meshal	2051	Juvenile Detention Center	Tchr, Dropout Prevention, HS	Middle Grades General Science 5-9	2/20/2026	N
Hatley,Sabra Ann	0421	Samoset Elementary School	Tchr, Music, ES	Physical Education K-12	5/30/2026	N
Vranick,Alexa	0857	Harvey K8 School	Fourth Grade Teacher	Elementary Education K-6	5/30/2026	N
Hoyden,Melanie	0031	Anna Maria Elementary School	Kindergarten Teacher	Music K-12	5/31/2026	N
Coles,Linda J.	0051	Ballard Elementary School	Tchr, Pre-K Integrated	PreKindergarten Disabilities Endorsement	5/31/2026	N
Baroncini,Cara Lena	0061	Bayshore Elementary School	First Grade Teacher	Educational Media Specialist PK-12	5/31/2026	N

OOF Content 10.28.25 Meeting

EMPLOYEE_NAME	SCHOOL_NUMBER	SCHOOL_DESCR	POSITION_DESCR	OOF Description	Due Date	OOF Completed?
Broderick,Trinity Kathryn	0061	Bayshore Elementary School	Second Grade Teacher	Educational Media Specialist PK-12	5/31/2026	N
Robertson,Tiffany	0061	Bayshore Elementary School	Third Grade Teacher	Educational Media Specialist PK-12	5/31/2026	N
Baker,Caitlyn Alexandria	0072	Bayshore High School	Tchr, Language Arts, HS	Business Education 6-12	5/31/2026	N
Raina,Christopher Robert	0072	Bayshore High School	Tchr, Science, HS	Social Science 6-12	5/31/2026	N
Fontaine,Francine	0181	Manatee High School	Tchr, VE	Middle Grades Mathematics 5-9	5/31/2026	N
Davis,Parker	0221	Miller Elementary School	Tchr, STEM	Elementary Education K-6	5/31/2026	N
Gregory,Pamela Duke	0261	Oneco Elementary School	Fourth Grade Teacher	Elementary Education K-6	5/31/2026	N
Johnson,Paige Eldridge	0261	Oneco Elementary School	Tchr, VE/SC	Elementary Education K-6	5/31/2026	N
Hazon,Zoe	0271	Rogers Garden-Bullock ES	Tchr, IND/SC	Elementary Education K-6	5/31/2026	N
Miranda,Eliette	0271	Rogers Garden-Bullock ES	Fifth Grade Teacher	Elementary Education K-6	5/31/2026	N
David,Tiffany Laural	0281	Palm View K-8 School	Tchr, Autism Spectrum Disorder	Elementary Education K-6	5/31/2026	N
Davis,Ieshia Nicole	0281	Palm View K-8 School	Tchr, Language Arts, MS	English 6-12	5/31/2026	N
Snyder,Brooklyn	0281	Palm View K-8 School	Tchr, VE	Exceptional Student Education K-12	5/31/2026	N
Bomar,Laura E	0351	Palmetto High School	Tchr, IND/SC	Art K-12	5/31/2026	N
Corn,Samantha	0351	Palmetto High School	Tchr, IND/SC	Art K-12	5/31/2026	N
Lazzari,Michael	0351	Palmetto High School	Tchr, IND/SC	Art K-12	5/31/2026	N
Lazzari,Michael	0351	Palmetto High School	Tchr, IND/SC	Elementary Education K-6	5/31/2026	N
Lyle,Lauren Elizabeth	0351	Palmetto High School	Tchr, Music, HS - Chorus	English 6-12	5/31/2026	N
Zolkos,Jarrett	0351	Palmetto High School	Tchr, Social Studies, HS	Social Science 6-12	5/31/2026	N
Murphy,Matthew	0381	Prine Elementary School	Tchr, Art, ES	Art K-12	5/31/2026	N
Richendollar,Sidney Diane	0381	Prine Elementary School	Spec, Media, ES	Educational Media Specialist PK-12	5/31/2026	N
Tacuba-Roblero,Esteffani	0381	Prine Elementary School	Tchr, Second Grade	Elementary Education K-6	5/31/2026	N
Velez,Stephanie	0381	Prine Elementary School	Kindergarten Teacher	PreKindergarten/Primary Education PK-3	5/31/2026	N
Catania,Christopher Stephen	0411	Daughtrey Elementary School	Tchr, ESOL Resource	Exceptional Student Education K-12	5/31/2026	N
Feltzin,Allen Edward	0411	Daughtrey Elementary School	Fourth Grade Teacher	Elementary Education K-6	5/31/2026	N
Houston,Carly	0411	Daughtrey Elementary School	Tchr, VE/SC	Elementary Education K-6	5/31/2026	N
Land,Margaret Lynn	0411	Daughtrey Elementary School	Tchr, Pre-K Handicapped	Exceptional Student Education K-12	5/31/2026	N
Palija,Linda Gray	0411	Daughtrey Elementary School	Tchr, VE	Exceptional Student Education K-12	5/31/2026	N
Ruiz Harrington,Monica Graciela	0411	Daughtrey Elementary School	Fifth Grade Teacher	Elementary Education K-6	5/31/2026	N
Selbeck,Sandra Liliana	0411	Daughtrey Elementary School	Tchr, Dual Language, ES	Elementary Education K-6	5/31/2026	N
Fleck,Katherine Elizabeth	0421	Samoset Elementary School	Spec, Media, ES	Physical Education K-12	5/31/2026	N
Jackson,Deelah S.	0421	Samoset Elementary School	Tchr, Resource	Physical Education K-12	5/31/2026	N
Ricks,Nina Shantel	0421	Samoset Elementary School	Fourth Grade Teacher	Elementary Education K-6	5/31/2026	N
March,Lisa Michelle	0521	Tillman Elementary School	Tchr, VE	Exceptional Student Education K-12	5/31/2026	N
Wright,Fay A	0521	Tillman Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3	5/31/2026	N
Andress,Trevor R	0581	Sugg Middle School	Tchr, Science, MS	Middle Grades General Science 5-9	5/31/2026	N
Broehm,Diane Y	0581	Sugg Middle School	Tchr, Science, MS	Middle Grades General Science 5-9	5/31/2026	N
Espenshade,Hilary L	0581	Sugg Middle School	Tchr, ESOL Resource	Exceptional Student Education K-12	5/31/2026	N
Regula,Megan Lynn	0601	Moody Elementary School	Fifth Grade Teacher	Elementary Education K-6	5/31/2026	N
Ferguson,Corey Michael	0611	King Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9	5/31/2026	N
Grider,Delanie Rose	0611	King Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9	5/31/2026	N
Moody,Emma Rachelle	0611	King Middle School	Tchr, Science, MS	Middle Grades Social Science 5-9	5/31/2026	N
Moore,Jessica Elizabeth	0611	King Middle School	Tchr, VE	Exceptional Student Education K-12	5/31/2026	N
Harvey,Chondra Tootle	0621	Abel Elementary School	Third Grade Teacher	Exceptional Student Education K-12	5/31/2026	N
Kent,Noelle V.	0621	Abel Elementary School	Tchr, VE/SC	Elementary Education K-6	5/31/2026	N
Ketterman,Caitlin	0621	Abel Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3	5/31/2026	N
Nehus,Jillian Ann	0621	Abel Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3	5/31/2026	N
Bratton,Kamille J	0641	Bashaw Elementary School	Tchr, EBD/SC	Elementary Education K-6	5/31/2026	N
Gkikas,Matina	0652	Braden River Middle School	Tchr, Family & Cnsumr Sciences	Family and Consumer Science 6-12	5/31/2026	N
Lindberg,Jessica	0652	Braden River Middle School	Tchr, Technology	Engineering and Technology Education	5/31/2026	N
Moreno,Liliana	0652	Braden River Middle School	Tchr, ESOL Resource	World Language – Spanish K-12	5/31/2026	N
Miller,Alison D	0671	Sea Breeze Elementary School	Tchr, Third Grade	Elementary Education K-6	5/31/2026	N
Peace,Elizabeth	0671	Sea Breeze Elementary School	Tchr, VE	Exceptional Student Education K-12	5/31/2026	N
Dillahay,Olivia J.	0681	Tara Elementary School	Tchr, VE/SC	Educational Media Specialist PK-12	5/31/2026	N
Johannessen,Joscelyn Jenna	0681	Tara Elementary School	Tchr, ASD	Elementary Education K-6	5/31/2026	N
Berg,Shana M.	0691	Johnson K-8 Sch of Int Studies	Coordinator, IB	PreKindergarten/Primary Education PK-3	5/31/2026	N
Ivey,Tera Lea	0691	Johnson K-8 Sch of Int Studies	Tchr, VE	Elementary Education K-6	5/31/2026	N
Seiler,Tracy A.	0701	Witt Elementary School	Fourth Grade Teacher	Elementary Education K-6	5/31/2026	N
Jones,Matthew Karl	0711	Haile Middle School	Specialist, Student Support	Gifted Endorsement Class 2	5/31/2026	N
Reynolds,Bethany A.	0711	Haile Middle School	Tchr, Language Arts, MS	English 6-12	5/31/2026	N
Stiles,Sandra K.	0711	Haile Middle School	Tchr, Reading, MS	English 6-12	5/31/2026	N
Thomas,Deanna Marie	0711	Haile Middle School	Tchr, Autism Spectrum Disorder	Exceptional Student Education K-12	5/31/2026	N
Augustine-Carter,Brianna	0721	Lakewood Ranch High School	Tchr, Art, HS	Art K-12	5/31/2026	N
Cohen,Mariah Claire	0721	Lakewood Ranch High School	Tchr, Language Arts, HS	English 6-12	5/31/2026	N
Knight,Tiffany M.	0721	Lakewood Ranch High School	Tchr, Mathematics, HS	Mathematics 6-12	5/31/2026	N
RUIZ,IVANA Beatriz	0721	Lakewood Ranch High School	Tchr, IND/SC	Elementary Education K-6	5/31/2026	N
Weaver,Elijah	0721	Lakewood Ranch High School	Tchr, Health, HS	Health K-12	5/31/2026	N
Miller,Cory D.	0731	Horizons Academy	Tchr, Science, MS	Biology 6-12	5/31/2026	N
Kanai,Kazuki	0741	Kinnan Elementary School	Tchr, ESOL Resource	PreKindergarten Disabilities Endorsement	5/31/2026	N
Marigliano,Nicole Christine	0741	Kinnan Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	5/31/2026	N
Atkins,CindyAnn A	0761	Lee Middle School	Tchr, Science, MS	Middle Grades General Science 5-9	5/31/2026	N
Balcom,Brittnie	0762	Braden River High School	Tchr, Intellctual Disabilities	Elementary Education K-6	5/31/2026	N
Bennett,Velma J.	0762	Braden River High School	Tchr, EBD/SC	Mathematics 6-12	5/31/2026	N
Bennett,Velma J.	0762	Braden River High School	Tchr, EBD/SC	Physical Education K-12	5/31/2026	N
Cummings,Stacy A.	0762	Braden River High School	Tchr, ESE, OJT	Business Education 6-12	5/31/2026	N
Berninger,Andrea M.	0771	McNeal Elementary School	Tchr, Gifted	Computer Science K-12	5/31/2026	N
Bertrand,Amanda Louise	0771	McNeal Elementary School	Kindergarten Teacher	Gifted Endorsement Class 3	5/31/2026	N
Fox,Shannon D	0771	McNeal Elementary School	Second Grade Teacher	Gifted Endorsement	5/31/2026	N
Zaehler,Marcelina K.	0771	McNeal Elementary School	Tchr, VE/SC	Elementary Education K-6	5/31/2026	N
Koren,Jeanne	0781	Freedom Elementary School	Tchr, VE/SC	Exceptional Student Education K-12	5/31/2026	N
Loid,Meghan Nicole	0781	Freedom Elementary School	Tchr, Gifted	Gifted Endorsement Class 1	5/31/2026	N
Loid,Meghan Nicole	0781	Freedom Elementary School	Tchr, Gifted	Gifted Endorsement Class 2	5/31/2026	N
Taylor,Emily Susanne	0791	Mills Elementary School	Tchr, EBD/SC	Exceptional Student Education K-12	5/31/2026	N
Cendan,Alexander	0801	Willis Elementary School	Tchr, ASD	Elementary Education K-6	5/31/2026	N
Fergusson,Elena	0811	Williams Elementary School	Tchr, VE/SC	Elementary Education K-6	5/31/2026	N
Knapp,Jordan N	0811	Williams Elementary School	Tchr, ASD	Elementary Education K-6	5/31/2026	N

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EMPLOYEE_NAME	SCHOOL_NUMBER	SCHOOL_DESCR	POSITION_DESCR	OOF Description	Due Date	OOF Completed?
Hancock,Jennifer Askin	0842	Buffalo Creek Middle School	Tchr, Reading, MS	English 6-12	5/31/2026	N
Johnson,Diana	0842	Buffalo Creek Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9	5/31/2026	N
Luchuk,Mary A	0842	Buffalo Creek Middle School	Tchr, EBD/SC	Middle Grades English 5-9	5/31/2026	N
Luchuk,Mary A	0842	Buffalo Creek Middle School	Tchr, EBD/SC	Middle Grades Mathematics 5-9	5/31/2026	N
Luchuk,Mary A	0842	Buffalo Creek Middle School	Tchr, EBD/SC	Middle Grades General Science 5-9	5/31/2026	N
Porter,Melissa Lynn	0842	Buffalo Creek Middle School	Tchr, Agriculture/Nat Resrcs	Social Science 6-12	5/31/2026	N
Cummins,Morgan	0852	Parrish Community High School	Tchr, Language Arts, HS	English 6-12	5/31/2026	N
Gingras,Cara E.	0852	Parrish Community High School	Tchr, Reading, HS	English 6-12	5/31/2026	N
Hernandez,Daniel Andres	0852	Parrish Community High School	Tchr, EBD/SC	Exceptional Student Education K-12	5/31/2026	N
Metzger,Courtney E.	0852	Parrish Community High School	Tchr, Business Technology	Hearing Impaired K-12	5/31/2026	N
Connor,Sally	0853	Jain Middle School	Tchr, Language Arts, MS	Middle Grades English 5-9	5/31/2026	N
Elliott,Leah A	0853	Jain Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9	5/31/2026	N
Bernaert,Cory	0857	Harvey K8 School	Spec, Media, ES	Educational Media Specialist PK-12	5/31/2026	N
Casciotta,Jennifer	0857	Harvey K8 School	Health Science Teacher	Elementary Education K-6	5/31/2026	N
Driggers,Katherine	0857	Harvey K8 School	Tchr, VE/SC	Elementary Education K-6	5/31/2026	N
Dunfee,Brittany	0857	Harvey K8 School	Fifth Grade Teacher	Elementary Education K-6	5/31/2026	N
Klepper,Brittney Barth	0857	Harvey K8 School	Tchr, Gifted	Gifted Endorsement	5/31/2026	N
Lewis,Ashley M.	0857	Harvey K8 School	Tchr, Art, ES	Art K-12	5/31/2026	N
O'Keefe,Hayley	0857	Harvey K8 School	Fourth Grade Teacher	Elementary Education K-6	5/31/2026	N
Ray,Mallorie K.	0857	Harvey K8 School	Tchr, Autism Spectrum Disorder	Exceptional Student Education K-12	5/31/2026	N
Reynolds,Katherine	0857	Harvey K8 School	Fourth Grade Teacher	Elementary Education K-6	5/31/2026	N
Swartling,Olivia Mayer	0857	Harvey K8 School	Tchr, Agriculture/Nat Resrcs	Agriculture 6-12	5/31/2026	N
Wetherson,Mitchell	0857	Harvey K8 School	Tchr, Self Contained, 6th Grd	Middle Grades Mathematics 5-9	5/31/2026	N
Fleming,Christine	0861	Lincoln Memorial Middle School	Tchr, Autism Spectrum Disorder	Hearing Impaired K-12	5/31/2026	N
Galik Jr,Peter George	0861	Lincoln Memorial Middle School	Tchr, VE	Exceptional Student Education K-12	5/31/2026	N
Rumph,Sylvia A.	0861	Lincoln Memorial Middle School	Tchr, IND/SC	Elementary Education K-6	5/31/2026	N
Rumph,Sylvia A.	0861	Lincoln Memorial Middle School	Tchr, IND/SC	Hearing Impaired K-12	5/31/2026	N
Febinger,Peter J.	9310	ESE	Tchr, Hearing Impaired	Hearing Impaired K-12	5/31/2026	N
Johnson,Susan K.	0691	Johnson K-8 Sch of Int Studies	Tchr, Mathematics, MS	Gifted Endorsement Class 2	11/14/2026	N

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EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF ID	OOF Description	Due Date	OOF Completed?
Aadson,Tatyana B.	Manatee High School	Tchr, World Language, HS	CAT1/1	ESOL End. Class 1	8/1/2007	N
Babroski,Angela C.	Haile Middle School	Tchr, Language Arts, MS	CAT1/4	ESOL End. Class 4	8/1/2011	N
Douglas,Kelli D.	Palmetto High School	Tchr, Dropout Prevention, HS	CAT1/2	ESOL End. Class 2	8/1/2012	N
Gleason,Katie L	Palm View K-8 School	First Grade Teacher	CAT1/2	ESOL End. Class 2	12/28/2015	N
Baty,Jennifer W.	ESE	Pathologist, Speech & Language	CAT1/1	ESOL End. Class 1	8/1/2016	N
Lamar,Amber	Bayshore High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2019	N
Suarez,Olivia J.	Bayshore High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2019	N
Neri,Anna Marie	Miller Elementary School	Tchr, STEM	CAT1/3	ESOL End. Class 3	8/1/2019	N
Melo Espinosa,Saharai	Southeast High School	Tchr, Reading, HS	CAT1/1	ESOL End. Class 1	8/1/2019	N
Perez Valdez,Ruth Alexandra	King Middle School	Tchr, ESOL Resource	CAT1/1	ESOL End. Class 1	8/1/2019	N
Ramos Chesnik,Claudia Marija	Bashaw Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2019	N
Carenza,Kimberly Michelle	Haile Middle School	Tchr, VE	CAT1/1	ESOL End. Class 1	8/1/2019	N
Clark,Amanda Marlene	Braden River High School	Tchr, TV Production	CAT1/3	ESOL End. Class 3	8/1/2019	N
Galletta,Kimberly C.	Gullett Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	4/24/2020	N
Engram,Leah Sharai	Manatee Elementary School	Counselor, ES	CAT1/1	ESOL End. Class 1	8/1/2020	N
Fontaine,Francine	Manatee High School	Tchr, VE	CAT1/1	ESOL End. Class 1	8/1/2020	N
Kearney Jr,Vernon Lenior	Southeast High School	Tchr, EBD/SC	CAT1/1	ESOL End. Class 1	8/1/2020	N
Gardini,Elizabeth	Abel Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2020	N
Yueng-Nieves,Kathryn Paula	Bashaw Elementary School	Tchr, Pre-K Integrated	CAT1/1	ESOL End. Class 1	8/1/2020	N
Dorman,Brianne	Sea Breeze Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2020	N
Stennett,Jessica L.	Tara Elementary School	Kindergarten Teacher	CAT1/3	ESOL End. Class 3	8/1/2020	N
Balsai,Gina Maria	Mills Elementary School	Tchr, Pre-K Handicapped	CAT1/1	ESOL End. Class 1	8/1/2020	N
Brantley,Katie Leigh	Parrish Community High School	Tchr, Language Arts, HS	CAT1/3	ESOL End. Class 3	8/1/2020	N
Thomas,Katrina Ellen	Anna Maria Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2021	N
Erby,Lisa Denise	Bayshore High School	Tchr, Language Arts, HS	CAT1/3	ESOL End. Class 3	8/1/2021	N
Woughter,Cari	Manatee Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2021	N
Egyed,Peter P.	Manatee High School	Tchr, ASD	CAT1/1	ESOL End. Class 1	8/1/2021	N
Steiner,Kati	Oneco Elementary School	Math Coach, ES	CAT1/1	ESOL End. Class 1	8/1/2021	N
Townsend,Emily B.	Rogers Garden-Bullock ES	Tchr, ASD	CAT1/2	ESOL End. Class 2	8/1/2021	N
Santiago,Loida	Palmetto High School	Tchr, Reading, HS	CAT1/2	ESOL End. Class 2	8/1/2021	N
Snodgrass,Cailei Marie	Prine Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2021	N
Holly,Elizabeth Anne	Daughtrey Elementary School	Coach, Literacy	CAT1/2	ESOL End. Class 2	8/1/2021	N
Ruiz,Justin	Tillman Elementary School	Kindergarten Teacher	CAT1/2	ESOL End. Class 2	8/1/2021	N
Baranowski,Kimberly	Blackburn Elementary School	Tchr, VE	CAT1/5	ESOL End. Class 5	8/1/2021	N
Bowers,Ann E.	Braden River Middle School	Tchr, VE	CAT1/2	ESOL End. Class 2	8/1/2021	N
McKellick,Amber K.	Sea Breeze Elementary School	Second Grade Teacher	CAT1/3	ESOL End. Class 3	8/1/2021	N
Boone,Jennie Elizabeth	Witt Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2021	N
Cromartie,Kiara Timesha	Lee Middle School	Tchr, Social Studies, MS	CAT1/2	ESOL End. Class 2	8/1/2021	N
Gulbrandsen,Angela M.	McNeal Elementary School	Kindergarten Teacher	CAT1/3	ESOL End. Class 3	8/1/2021	N
Haacke,Karen	Williams Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2021	N
VanSkiver,Wendy Jeanne	Gullett Elementary School	Third Grade Teacher	CAT1/2	ESOL End. Class 2	8/1/2021	N
Bailey,Michael C.	Parrish Community High School	Tchr, Social Studies, HS	CAT1/2	ESOL End. Class 2	8/1/2021	N
Post,Kristy	Parrish Community High School	Tchr, Reading, HS	CAT1/2	ESOL End. Class 2	8/1/2021	N
Rainey,Kharma Rae	Access to Education	Tchr, VE/SC	CAT1/1	ESOL End. Class 1	8/1/2021	N
Walker,Michael F.	Access to Education	Tchr, VE/SC	CAT1/1	ESOL End. Class 1	8/1/2021	N
Jimenez,Katty Maria	Lake Manatee K-8 School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2022	N
Mann,Donna M.	Bayshore Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2022	N
Gomez Ojeda,Arelys D.	Oneco Elementary School	Specialist, Student Support	CAT1/2	ESOL End. Class 2	8/1/2022	N
Mitchell,Raven Aisha	Oneco Elementary School	Second Grade Teacher	CAT1/2	ESOL End. Class 2	8/1/2022	N
Addair,Caressa Jude	Palm View K-8 School	Tchr, VE/SC	CAT1/2	ESOL End. Class 2	8/1/2022	N
Babakarkhil,Sakhi	Palm View K-8 School	Fifth Grade Teacher	CAT1/2	ESOL End. Class 2	8/1/2022	N
Deans,Sara S	Palm View K-8 School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2022	N
Severo,Pamela	Palm View K-8 School	Second Grade Teacher	CAT1/3	ESOL End. Class 3	8/1/2022	N
Murphy,Matthew	Prine Elementary School	Tchr, Art, ES	CAT1/1	ESOL End. Class 1	8/1/2022	N
Wagstaff,Michele Lynn	Prine Elementary School	Fourth Grade Teacher	CAT1/4	ESOL End. Class 4	8/1/2022	N
Collins,Asia Marie	Tillman Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2022	N
Collins,Jessica	Tillman Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2022	N
Galati,Natasha	King Middle School	Tchr, ASD	CAT1/1	ESOL End. Class 1	8/1/2022	N
Ramirez,Maria Gabriela	Braden River Elementary School	Second Grade Teacher	CAT1/2	ESOL End. Class 2	8/1/2022	N
McCarron,Aurora Jean	Sea Breeze Elementary School	Tchr, VE/SC	CAT1/3	ESOL End. Class 3	8/1/2022	N
Garber,Valerie Janelle	Johnson K-8 Sch of Int Studies	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2022	N
Schiller,Kristin J	Lakewood Ranch High School	Tchr, Language Arts, HS	CAT1/3	ESOL End. Class 3	8/1/2022	N
Galloza,Jezlyn M	Kinnan Elementary School	Fourth Grade Teacher	CAT1/3	ESOL End. Class 3	8/1/2022	N
Guth,Andrea	Kinnan Elementary School	First Grade Teacher	CAT1/3	ESOL End. Class 3	8/1/2022	N
Harshaw,Samantha C	Lee Middle School	Tchr, Mathematics, MS	CAT1/2	ESOL End. Class 2	8/1/2022	N
Luck,Michelle M.	Lee Middle School	Tchr, Science, MS	CAT1/4	ESOL End. Class 4	8/1/2022	N
Clark,Ariane Michelle	Braden River High School	Tchr, Science, HS	CAT1/1	ESOL End. Class 1	8/1/2022	N
Holt,Kaylinka	Freedom Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2022	N
Lane,Barbara Ann	Freedom Elementary School	Kindergarten Teacher	CAT1/2	ESOL End. Class 2	8/1/2022	N
Gallegos,Tiffany Jade	Williams Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2022	N
Tackett,Laura Katherine	Williams Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2022	N

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EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF ID	OOF Description	Due Date	OOF Completed?
Brondyke,Sarah J.	Gullett Elementary School	Third Grade Teacher	CAT1/3	ESOL End. Class 3	8/1/2022	N
DePatie,Alison Layne	Parrish Community High School	Tchr, Social Studies, HS	CAT1/2	ESOL End. Class 2	8/1/2022	N
Lenard,Rachel	Parrish Community High School	Tchr, Language Arts, HS	CAT1/2	ESOL End. Class 2	8/1/2022	N
Callihan,Amanda Lynn	Jain Middle School	Counselor, MS	CAT1/1	ESOL End. Class 1	8/1/2022	N
Watts,Ali Nicole	Harvey K8 School	Third Grade Teacher	CAT1/3	ESOL End. Class 3	8/1/2022	N
Beck,Karen A.	Bayshore Elementary School	Tchr, VE	CAT1/1	ESOL End. Class 1	8/1/2023	N
Brod,Leah Bea	Bayshore Elementary School	Tchr, Pre-K Handicapped	CAT1/1	ESOL End. Class 1	8/1/2023	N
Calcorzi,Angel A.	Bayshore Elementary School	Tchr, STEM	CAT1/2	ESOL End. Class 2	8/1/2023	N
Hammer,Lisa	Bayshore Elementary School	First Grade Teacher	CAT1/2	ESOL End. Class 2	8/1/2023	N
Nobile,Selina	Bayshore Elementary School	Tchr, ESOL Resource	CAT1/1	ESOL End. Class 1	8/1/2023	N
Franklin,Katrina N.	Manatee Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Page,Anita E	Manatee Elementary School	Third Grade Teacher	CAT1/2	ESOL End. Class 2	8/1/2023	N
Baker,Matthew	Manatee High School	Tchr, Reading, HS	CAT1/3	ESOL End. Class 3	8/1/2023	N
Marconi,Kathy Lynn	Manatee High School	Tchr, VE	CAT1/1	ESOL End. Class 1	8/1/2023	N
Murphy,Bonnie H	Miller Elementary School	Second Grade Teacher	CAT1/2	ESOL End. Class 2	8/1/2023	N
Nueva,Abigail Salazar	Miller Elementary School	Tchr, VE/SC	CAT1/1	ESOL End. Class 1	8/1/2023	N
Moreno-Hernandez,Diana M	Oneco Elementary School	Tchr, Pre-K Handicapped	CAT1/1	ESOL End. Class 1	8/1/2023	N
Solano,Gabriella Renee	Oneco Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Soto,Brunilda	Rogers Garden-Bullock ES	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
George,Jenna	Palm View K-8 School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Best,Rebecca	Palmetto High School	Tchr, Language Arts, HS	CAT1/3	ESOL End. Class 3	8/1/2023	N
Alvarez,Lindsay Ann	Prine Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Jordan,Andrea	Prine Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Mazelin,Caitlin	Prine Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Cromartie-Pindell,Doris W	Daughtrey Elementary School	Third Grade Teacher	CAT1/4	ESOL End. Class 4	8/1/2023	N
Anioce,Swenson	Southeast High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2023	N
Feliciano,Sarah	Tillman Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
McGarry,Hunter	Tillman Elementary School	Tchr, VE	CAT1/1	ESOL End. Class 1	8/1/2023	N
Miller,Angela Glenda	Tillman Elementary School	Tchr, VE/SC	CAT1/1	ESOL End. Class 1	8/1/2023	N
Geldmaker,Stephanie	Sugg Middle School	Tchr, VE	CAT1/1	ESOL End. Class 1	8/1/2023	N
Russ,Carrie N.	Sugg Middle School	Tchr, Social Studies, MS	CAT1/4	ESOL End. Class 4	8/1/2023	N
Kammou,Hadda	Moody Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Highers,Jamie S.	King Middle School	Tchr, Science, MS	CAT1/2	ESOL End. Class 2	8/1/2023	N
Knips,Sophie	King Middle School	Tchr, Language Arts, MS	CAT1/4	ESOL End. Class 4	8/1/2023	N
Simpson,Miquela	Abel Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Kilguss,Sarah E	Bashaw Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Sofos,Melissa Renee	Bashaw Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Boardman,Kerri	Braden River Elementary School	Tchr, VE/SC	CAT1/1	ESOL End. Class 1	8/1/2023	N
Lehman,Tracie Leigh	Braden River Elementary School	Tchr, STEM	CAT1/3	ESOL End. Class 3	8/1/2023	N
Mynatt,Jessica	Braden River Middle School	Tchr, Science, MS	CAT1/1	ESOL End. Class 1	8/1/2023	N
Barber,Coleman	Sea Breeze Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Peace,Elizabeth	Sea Breeze Elementary School	Tchr, VE	CAT1/1	ESOL End. Class 1	8/1/2023	N
Warren,David O'dell	Sea Breeze Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Coleman,Brittney M	Tara Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Martinetti,Megan E	Johnson K-8 Sch of Int Studies	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Frisch,Tracylyn	Witt Elementary School	Tchr, VE/SC	CAT1/1	ESOL End. Class 1	8/1/2023	N
Lubbers,Jess William	Lakewood Ranch High School	Tchr, Drama, HS	CAT1/2	ESOL End. Class 2	8/1/2023	N
McCray,Juliette L.	Lakewood Ranch High School	Tchr, Language Arts, HS	CAT1/3	ESOL End. Class 3	8/1/2023	N
Vanderford,Michael	Lakewood Ranch High School	Tchr, Social Studies, HS	CAT1/1	ESOL End. Class 1	8/1/2023	N
Vogt,Samantha Lynn	Kinnan Elementary School	Third Grade Teacher	CAT1/3	ESOL End. Class 3	8/1/2023	N
Flesche,Kathryn L.	McNeal Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Kolomiychenko,Vyacheslav	McNeal Elementary School	Tchr, STEM	CAT1/1	ESOL End. Class 1	8/1/2023	N
Bluemlein,Alexis	Freedom Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Adamchak,Lauren Nicole	Willis Elementary School	Second Grade Teacher	CAT1/4	ESOL End. Class 4	8/1/2023	N
Cendan,Alexander	Willis Elementary School	Tchr, ASD	CAT1/1	ESOL End. Class 1	8/1/2023	N
Pawlik,Lauren Yasia	Gullett Elementary School	Fourth Grade Teacher	CAT1/3	ESOL End. Class 3	8/1/2023	N
Riffle,Jennifer Lynn	Gullett Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Hosker,Jeanne M.	Buffalo Creek Middle School	Tchr, Language Arts, MS	CAT1/5	ESOL End. Class 5	8/1/2023	N
Small,Tyler P.	Parrish Community High School	Tchr, Reading, HS	CAT1/5	ESOL End. Class 5	8/1/2023	N
Boyd,Stephanie	Jain Middle School	Tchr, Social Studies, MS	CAT1/1	ESOL End. Class 1	8/1/2023	N
Darnell,Amanda Nicole	Harvey K8 School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Perry,Jaime	Harvey K8 School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Schultz,Erin	Harvey K8 School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2023	N
Burton,Carolyn P.	Hospital-Homebound Instruction	Tchr, Hospital/Homebound	CAT1/1	ESOL End. Class 1	8/1/2023	N
Green,Phillip Antonio	Haile Middle School	Tchr, Physical Educ, MS	CAT1/1	ESOL End. Class 1	10/3/2023	N
Walters,Molli Martin	Myakka Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	1/9/2024	N
Bock,Jessie Rey	Lake Manatee K-8 School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Ferrell,Leann Nichole	Lake Manatee K-8 School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Obrien,Judith Anne	Lake Manatee K-8 School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Sasso,Kristina	Lake Manatee K-8 School	Second Grade Teacher	CAT1/3	ESOL End. Class 3	8/1/2024	N
Hoyden,Melanie	Anna Maria Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N

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EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF ID	OOF Description	Due Date	OOF Completed?
Wylie,Frances C	Ballard Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Petrucci,Laura Ann	Bayshore Elementary School	Fifth Grade Teacher	CAT1/5	ESOL End. Class 5	8/1/2024	N
Van Aken,Catherine Hawthorne	Bayshore Elementary School	Spec, Medial ES	CAT1/1	ESOL End. Class 1	8/1/2024	N
Deligiannis,Maria Mina	Manatee Elementary School	Tchr, Third Grade	CAT1/1	ESOL End. Class 1	8/1/2024	N
Fields,Vincent	Manatee Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Hamilton,Sabrina	Manatee Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Smith,Carleen M.	Manatee Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Casaclang,Aileen	Miller Elementary School	Tchr, ASD	CAT1/1	ESOL End. Class 1	8/1/2024	N
Marello,Amanda	Miller Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Miller,Sarah Jeffcoat	Miller Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Vicens,Sarah Lyn	Miller Elementary School	Kindergarten Teacher	CAT1/3	ESOL End. Class 3	8/1/2024	N
Spencer,Melissa	Myakka Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Sullivan,Alexandra	Myakka Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Toso,Claudia Lucia	Myakka Elementary School	Tchr, ESOL Resource	CAT1/1	ESOL End. Class 1	8/1/2024	N
Fishman,Farrah	Oneco Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Peart,Tracy Ann N	Oneco Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
CARDER,ARIADNE	Rogers Garden-Bullock ES	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Mendez,Jessica	Rogers Garden-Bullock ES	First Grade Teacher	CAT1/4	ESOL End. Class 4	8/1/2024	N
Viverito,Christin	Rogers Garden-Bullock ES	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Walker,Catherine J.	Rogers Garden-Bullock ES	Tchr, PI, VE	CAT1/1	ESOL End. Class 1	8/1/2024	N
Zuluaga,Diana	Rogers Garden-Bullock ES	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Busick,Katherine	Palm View K-8 School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Van Horn,Brenda	Palm View K-8 School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Ramsey,Destiny	Palma Sola Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Howard,Kelly	Palmetto Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Vargas Perez,Alicia	Palmetto Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Wade,Victoria	Palmetto Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Corn,Samantha	Palmetto High School	Tchr, IND/SC	CAT1/1	ESOL End. Class 1	8/1/2024	N
Braendel,Patty Colleen	Prine Elementary School	Tchr, IND/SC	CAT1/1	ESOL End. Class 1	8/1/2024	N
Lyssy,Connie Campbell	Prine Elementary School	Tchr, ESOL Resource	CAT1/1	ESOL End. Class 1	8/1/2024	N
Pinckney,Lesley Dione	Prine Elementary School	Kindergarten Teacher	CAT1/5	ESOL End. Class 5	8/1/2024	N
Walker,Lindsey	Prine Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Berumen-Marquez,Blanca Margarita	Daughtrey Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
James,Kaitlyn	Daughtrey Elementary School	Tchr, Art, ES	CAT1/1	ESOL End. Class 1	8/1/2024	N
Karlsson,Lisbeth	Daughtrey Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
McClintock,Lyndsie	Daughtrey Elementary School	Tchr, VE	CAT1/1	ESOL End. Class 1	8/1/2024	N
Mercado,Giovanna	Daughtrey Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Ravn,Rachelle	Daughtrey Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Keiper,Keala Pamela Ros	Samoset Elementary School	Tchr, Pre-K Handicapped	CAT1/4	ESOL End. Class 4	8/1/2024	N
Davis,Michael R	Southeast High School	Tchr, Reading, HS	CAT1/1	ESOL End. Class 1	8/1/2024	N
Epstein,Nancy	Southeast High School	Tchr, Social Studies, HS	CAT1/1	ESOL End. Class 1	8/1/2024	N
Alimon,Jezreel Kim	Tillman Elementary School	Tchr, ASD	CAT1/1	ESOL End. Class 1	8/1/2024	N
Facer,Rebecca	Tillman Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
McNear,Koral	Tillman Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Chanelo Rodriguez,Edith Rocio	Blackburn Elementary School	Kindergarten Teacher	CAT1/2	ESOL End. Class 2	8/1/2024	N
Miller,Joseph Levi	Blackburn Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
McElroy,Jeannine	Sugg Middle School	Tchr, Social Studies, MS	CAT1/1	ESOL End. Class 1	8/1/2024	N
Roche,Rita L	Moody Elementary School	First Grade Teacher	CAT1/5	ESOL End. Class 5	8/1/2024	N
Royer,Madison	Moody Elementary School	Second Grade Teacher	CAT1/5	ESOL End. Class 5	8/1/2024	N
Smith,Gracyn Paige	Moody Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Jacox,Brianna A	Abel Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Tobias,Kayla	Abel Elementary School	First Grade Teacher	CAT1/2	ESOL End. Class 2	8/1/2024	N
Ketterman,Jared	Bashaw Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Austin,Taylor Nicole	Braden River Elementary School	First Grade Teacher	CAT1/3	ESOL End. Class 3	8/1/2024	N
Koch,Whitney Carter	Braden River Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Pena,Alexandra	Braden River Elementary School	Tchr, ASD	CAT1/1	ESOL End. Class 1	8/1/2024	N
Llamas,Jacqueline	Braden River Middle School	Tchr, Social Studies, MS	CAT1/5	ESOL End. Class 5	8/1/2024	N
Bartlett,Keary Ann	Witt Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Danko,Olivia	Witt Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Hammond,Sarah	Witt Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Gimmi,Alexander	Lakewood Ranch High School	Tchr, Reading, HS	CAT1/3	ESOL End. Class 3	8/1/2024	N
Dykes,Corinne D	Horizons Academy	Graduation Coach	CAT1/1	ESOL End. Class 1	8/1/2024	N
Sharbono,Christian C	Horizons Academy	Tchr, IND/SC	CAT1/1	ESOL End. Class 1	8/1/2024	N
Wolff,Eric M.	Horizons Academy	Tchr, Language Arts, HS	CAT1/4	ESOL End. Class 4	8/1/2024	N
Hahn,Maggie Rae	Kinnan Elementary School	Tchr, Pre-K Handicapped	CAT1/1	ESOL End. Class 1	8/1/2024	N
Guzman Colon,Wenik	Lee Middle School	Tchr, ESOL Resource	CAT1/3	ESOL End. Class 3	8/1/2024	N
Moore,Monica	Braden River High School	Specialist, Student Support	CAT1/3	ESOL End. Class 3	8/1/2024	N
Thompson,Monique	Freedom Elementary School	Tchr, Fifth Grade	CAT1/3	ESOL End. Class 3	8/1/2024	N
Montero,Anicel	Mills Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Wilson,Courtney C.	Mills Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Botros,Carrie	Willis Elementary School	Fourth Grade Teacher	CAT1/2	ESOL End. Class 2	8/1/2024	N

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EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF ID	OOF Description	Due Date	OOF Completed?
Gilbank,Kristen J.	Willis Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Jacox,Megan	Willis Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Ceruti,Kaitlyn	Williams Elementary School	Tchr, VE/SC	CAT1/1	ESOL End. Class 1	8/1/2024	N
Huling,Allyson	Williams Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Nazarian,Carianne	Williams Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Rush,Cynthia Lee	Williams Elementary School	Tchr, Pre-K Handicapped	CAT1/1	ESOL End. Class 1	8/1/2024	N
Shillinglaw,Beth Ann	Williams Elementary School	Tchr, ASD	CAT1/1	ESOL End. Class 1	8/1/2024	N
Bellew,Vanessa Sue	Gullett Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Alston,Holly I	Buffalo Creek Middle School	Tchr, Mathematics, MS	CAT1/2	ESOL End. Class 2	8/1/2024	N
Luchuk,Mary A	Buffalo Creek Middle School	Tchr, EBD/SC	CAT1/3	ESOL End. Class 3	8/1/2024	N
Akers,Jennifer Kaye	Parrish Community High School	Tchr, Language Arts, HS	CAT1/2	ESOL End. Class 2	8/1/2024	N
Lashway,Brianna Christine	Parrish Community High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2024	N
Riley,Terry	Parrish Community High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2024	N
Kanz,Lyndsey	Harvey K8 School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Marciniak,Daniel Lynn	Harvey K8 School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Naylor,Amanda	Harvey K8 School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Ortega,Tabitha	Harvey K8 School	First Grade Teacher	CAT1/4	ESOL End. Class 4	8/1/2024	N
Palkovich,Emily G	Harvey K8 School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2024	N
Simmons,Brittany Nicole	Lincoln Memorial Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2024	N
Keats,Michelle	Exec Dir, Teaching & Learning	Tchr, Spcl Assgn, Basic Instr	CAT1/3	ESOL End. Class 3	8/1/2024	N
Walter,Tess	Samoset Elementary School	Third Grade Teacher	CAT1/2	ESOL End. Class 2	10/4/2024	N
Cricco,Cristina	Lake Manatee K-8 School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Milhaven,James	Anna Maria Elementary School	Fourth Grade Teacher	CAT1/2	ESOL End. Class 2	8/1/2025	N
Capalit,Ross Ann	Ballard Elementary School	Tchr, ASD	CAT1/2	ESOL End. Class 2	8/1/2025	N
Simmons,Solanges	Ballard Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Juntunen,Kevin	Bayshore Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Nuccitelli,Tara	Bayshore Elementary School	Third Grade Teacher	CAT1/2	ESOL End. Class 2	8/1/2025	N
Wilson,Melissa Jan	Bayshore High School	Tchr, Dance, HS	CAT1/3	ESOL End. Class 3	8/1/2025	N
Comuzzi,Gina M	Manatee Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Delgado,Edmundo A.	Manatee Elementary School	Tchr, Pre-K Handicapped	CAT1/1	ESOL End. Class 1	8/1/2025	N
Shimmell,Mercedes	Manatee Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Carson,Camrynn	Manatee High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Casey,Matthew	Manatee High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Mallo,Margaret	Manatee High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Manion,Kyle	Manatee High School	Tchr, IND/SC	CAT1/2	ESOL End. Class 2	8/1/2025	N
Sowa,Audrey	Manatee High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Raber,Jillisa	Miller Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Greene,Kristin Inderwiesen	Myakka Elementary School	Tchr, Music, ES	CAT1/1	ESOL End. Class 1	8/1/2025	N
Davis,Ieshia Nicole	Palm View K-8 School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Gleason,Olivia	Palm View K-8 School	Tchr, Dropout Prevention, MS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Borcsok Imri,ZsuZsanna	Palmetto Elementary School	Tchr, VE/SC	CAT1/1	ESOL End. Class 1	8/1/2025	N
Schaffer,Victoria	Palmetto Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Ansbro,Emily	Palmetto High School	Tchr, Language Arts, HS	CAT1/3	ESOL End. Class 3	8/1/2025	N
List,Jennifer	Palmetto High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Townson,Taylor	Palmetto High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Early,Michelle Sharice	Prine Elementary School	Tchr, ESOL Resource	CAT1/1	ESOL End. Class 1	8/1/2025	N
Geary,Colleen Nelson	Prine Elementary School	Third Grade Teacher	CAT1/3	ESOL End. Class 3	8/1/2025	N
Larocca,Sara Anne	Prine Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Riggins,April L.	Prine Elementary School	Tchr, Pre-K Handicapped	CAT1/1	ESOL End. Class 1	8/1/2025	N
Sardi,Nicole	Prine Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Surdovel,James	Prine Elementary School	Tchr, ASD	CAT1/1	ESOL End. Class 1	8/1/2025	N
Cowan,Caroceka Sarica	Daughtrey Elementary School	Tchr, ASD	CAT1/2	ESOL End. Class 2	8/1/2025	N
Lewis,Leanna May	Daughtrey Elementary School	Tchr, Third Grade	CAT1/1	ESOL End. Class 1	8/1/2025	N
Brubacher,Tiffany Kay	Samoset Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Gratzer,Hope Elizabeth	Southeast High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Guyre,Brendan C	Southeast High School	Tchr, Language Arts, HS	CAT1/2	ESOL End. Class 2	8/1/2025	N
Hogue,Kenneth Carrington	Southeast High School	Tchr, Language Arts, HS	CAT1/3	ESOL End. Class 3	8/1/2025	N
Eurich Plevin,Elizabeth	Tillman Elementary School	Tchr, Kindergarten	CAT1/1	ESOL End. Class 1	8/1/2025	N
Leupold,Jonathan	Tillman Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Murray,Bernatta Dealcia	Tillman Elementary School	Tchr, Pre-K Integrated	CAT1/1	ESOL End. Class 1	8/1/2025	N
Willsen,Eric	Tillman Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Quirino,Amanda	Blackburn Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Kelly-Walford,Carla S	Moody Elementary School	First Grade Teacher	CAT1/2	ESOL End. Class 2	8/1/2025	N
Korschun,Martha	Moody Elementary School	Tchr, ASD	CAT1/1	ESOL End. Class 1	8/1/2025	N
Clark,David	Bashaw Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Wilds,Wanda Sue	Bashaw Elementary School	Tchr, Resource	CAT1/1	ESOL End. Class 1	8/1/2025	N
Badham,Leanne	Braden River Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Cormany,Denise	Braden River Elementary School	First Grade Teacher	CAT1/2	ESOL End. Class 2	8/1/2025	N
Messer,Kathleen	Braden River Elementary School	Second Grade Teacher	CAT1/3	ESOL End. Class 3	8/1/2025	N
Westberry,Kristah Elizabeth	Braden River Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Dowling,Jennifer	Braden River Middle School	Tchr, Mathematics, MS	CAT1/3	ESOL End. Class 3	8/1/2025	N

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EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF ID	OOF Description	Due Date	OOF Completed?
Alexander,Stephanie	Sea Breeze Elementary School	Tchr, Pre-K	CAT1/1	ESOL End. Class 1	8/1/2025	N
Bailey,Beth	Sea Breeze Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Burkhardt,Peter	Sea Breeze Elementary School	Kindergarten Teacher	CAT1/3	ESOL End. Class 3	8/1/2025	N
Grundy,Molly	Sea Breeze Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Jones,Brenda Goble	Sea Breeze Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Michael,Jessica	Sea Breeze Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Randle,Rebecca	Sea Breeze Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Tenchavez,Leah	Sea Breeze Elementary School	Tchr, ASD	CAT1/1	ESOL End. Class 1	8/1/2025	N
Walsh,Brennan	Sea Breeze Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Danko,Ashley Anne	Tara Elementary School	Kindergarten Tchr	CAT1/1	ESOL End. Class 1	8/1/2025	N
Johannessen,Joscelyn Jenna	Tara Elementary School	Tchr, ASD	CAT1/1	ESOL End. Class 1	8/1/2025	N
Sidnam,Jessica Sunshine	Johnson K-8 Sch of Int Studies	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Woods,Lorraine	Witt Elementary School	Tchr, VE/SC	CAT1/1	ESOL End. Class 1	8/1/2025	N
Wykes,Allison C	Witt Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Henry,Sylvie Gabrielle	Haile Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Lumb,Morgan T	Lakewood Ranch High School	Tchr, Physical Educ, HS	CAT1/3	ESOL End. Class 3	8/1/2025	N
Giraldo,Lori A.	Horizons Academy	Tchr, VE Resource	CAT1/1	ESOL End. Class 1	8/1/2025	N
O'Came,Courtney Marie	Kinnan Elementary School	Tchr, Pre-K Handicapped	CAT1/1	ESOL End. Class 1	8/1/2025	N
Pendzimaz,Kelsye Jean	Kinnan Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Williams,Ashley Irene	Kinnan Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Hermann,Mark L.	Nolan Middle School	Tchr, VE	CAT1/1	ESOL End. Class 1	8/1/2025	N
Sizemore,Mallory Anne	Nolan Middle School	Tchr, Science, MS	CAT1/2	ESOL End. Class 2	8/1/2025	N
Jones III,Sammie Lee	Lee Middle School	Tchr, Social Studies, MS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Latoja,Joy Diane Molina	Lee Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Mathis,Holly L.	Lee Middle School	Tchr, ASD	CAT1/1	ESOL End. Class 1	8/1/2025	N
Mercado,Mary Flor Arenas	Lee Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Alexander,Katherine	Braden River High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Duball,Cheri	Braden River High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Luther,Shannon	Braden River High School	Tchr, IND/SC	CAT1/3	ESOL End. Class 3	8/1/2025	N
Speicher,Carmen I.	Braden River High School	Tchr, World Language, HS	CAT1/2	ESOL End. Class 2	8/1/2025	N
Masterson,Teresa A	McNeal Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Krakowski,Michelle M.	Freedom Elementary School	First Grade Teacher	CAT1/5	ESOL End. Class 5	8/1/2025	N
Moseley,Lauren	Willis Elementary School	Kindergarten Teacher	CAT1/2	ESOL End. Class 2	8/1/2025	N
O'Donnell,Lori	Willis Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Snyder,Stephanie Michelle	Willis Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Milazzo,Lauren	Gullett Elementary School	Kindergarten Teacher	CAT1/3	ESOL End. Class 3	8/1/2025	N
Palero,Blessyl Herrera	Buffalo Creek Middle School	Tchr, Science, MS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Haushalter,Dawn M.	Parrish Community High School	Tchr, ESOL Resource	CAT1/5	ESOL End. Class 5	8/1/2025	N
Angelillo,Joy	Jain Middle School	Tchr, IND/SC	CAT1/1	ESOL End. Class 1	8/1/2025	N
David,Kimberly	Jain Middle School	Tchr, Reading, MS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Moore,David Allen	Jain Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Reynolds,Katherine	Harvey K8 School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Vranick,Alexa	Harvey K8 School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2025	N
Fiore,Remington Tate	Lincoln Memorial Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Gonzalez,Alexander	Lincoln Memorial Middle School	Tchr, Social Studies, MS	CAT1/1	ESOL End. Class 1	8/1/2025	N
Kauzlarich,Maureen	Lincoln Memorial Middle School	Coach, Literacy	CAT1/1	ESOL End. Class 1	8/1/2025	N
Alfonso,Raymond Vinarao	Access to Education	Tchr, VE/SC	CAT1/1	ESOL End. Class 1	8/1/2025	N
Jackson,Maxine Lee	Sable Acad Behavioral Learning	Tchr, VE	CAT1/1	ESOL End. Class 1	8/1/2025	N
Collado,Evelyn	Daughtrey Elementary School	First Grade Teacher	CAT1/3	ESOL End. Class 3	10/4/2025	N
Troyer,Amanda	Harvey K8 School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	6/30/2026	N
Morse,Emily S	Lake Manatee K-8 School	Tchr, First Grade	CAT1/1	ESOL End. Class 1	8/1/2026	N
Stanley,Lauren Marie	Lake Manatee K-8 School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Tovell,Andrew	Lake Manatee K-8 School	Tchr, Art, ES	CAT1/1	ESOL End. Class 1	8/1/2026	N
Burt,Thomas	Ballard Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Cusack,Tracey Boyd	Ballard Elementary School	First Grade Teacher	CAT1/3	ESOL End. Class 3	8/1/2026	N
Albritton,Jade Savannah	Bayshore Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Beverly,Camden Rain	Bayshore Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
BonRose,Kami Lee	Bayshore Elementary School	Tchr, EBD/SC	CAT1/1	ESOL End. Class 1	8/1/2026	N
Fraley,Leah Nicole	Bayshore Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Markland,Katherine Luby	Bayshore Elementary School	Tchr, ESOL Resource	CAT1/3	ESOL End. Class 3	8/1/2026	N
Nichols,Elizabeth Nicole	Bayshore Elementary School	Fifth Grade Teacher	CAT1/2	ESOL End. Class 2	8/1/2026	N
Padilla,Christopher D	Bayshore Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Rath,Halen Chrisitian	Bayshore Elementary School	Tchr, VE/SC	CAT1/1	ESOL End. Class 1	8/1/2026	N
Baker,Caitlyn Alexandria	Bayshore High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2026	N
Jackman,Jeremy	Manatee Elementary School	Fifth Grade Teacher	CAT1/3	ESOL End. Class 3	8/1/2026	N
Huber,Kelly E.	Myakka Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Royston,Emily Elizabeth	Myakka Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Allen,Kayci Ann	Oneco Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Bartens,Jennifer Ann	Oneco Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Cunningham,Jolissa	Oneco Elementary School	Fifth Grade Teacher	CAT1/2	ESOL End. Class 2	8/1/2026	N
Davis,Aleceya	Oneco Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N

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EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF ID	OOF Description	Due Date	OOF Completed?
Dubernas,Melissa Noelle	Oneco Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Wheeler,Lezlie Charlene	Oneco Elementary School	Tchr, VE	CAT1/1	ESOL End. Class 1	8/1/2026	N
Miranda,Eliette	Rogers Garden-Bullock ES	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Munn,Kristen M	Palm View K-8 School	Teacher, Woz Support, ES	CAT1/1	ESOL End. Class 1	8/1/2026	N
Gardner,Karen Rose	Palmetto Elementary School	Tchr, VE	CAT1/1	ESOL End. Class 1	8/1/2026	N
Rouse,Brandon	Palmetto High School	Tchr, Reading, HS	CAT1/1	ESOL End. Class 1	8/1/2026	N
Rycerz,Cynthia	Prine Elementary School	Tchr, VE/SC	CAT1/1	ESOL End. Class 1	8/1/2026	N
Hidalgo,Susel	Daughtrey Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Lovin,Tara Williams	Daughtrey Elementary School	Tchr, VE/SC	CAT1/3	ESOL End. Class 3	8/1/2026	N
Miller,Elena Marie	Daughtrey Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Farrow,Brandon Joshua	Southeast High School	Tchr, IND/SC	CAT1/1	ESOL End. Class 1	8/1/2026	N
Bagwell,Tiffany	Tillman Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Hemingway,Denise	Blackburn Elementary School	Tchr, VE/SC	CAT1/1	ESOL End. Class 1	8/1/2026	N
Ngo,Jacqueline L	Blackburn Elementary School	First Grade Teacher	CAT1/2	ESOL End. Class 2	8/1/2026	N
Alford-Mears,Shelly-Ann Annakay	Sugg Middle School	Tchr, Reading, MS	CAT1/4	ESOL End. Class 4	8/1/2026	N
Malone,Meaghan	Sugg Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2026	N
Nestleroad,Chelsea	Sugg Middle School	Tchr, Resource	CAT1/1	ESOL End. Class 1	8/1/2026	N
Batiz,JoAnne	Moody Elementary School	Fourth Grade Teacher	CAT1/3	ESOL End. Class 3	8/1/2026	N
Gilsenan,Nicole	Moody Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Jenkins-Wade,Billie	Moody Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Simpson,Nickesha Natalee	Moody Elementary School	Tchr, VE/SC	CAT1/2	ESOL End. Class 2	8/1/2026	N
Cunningham,Sherry	King Middle School	Tchr, ESOL Resource	CAT1/1	ESOL End. Class 1	8/1/2026	N
Shareshian,Michael C	King Middle School	Tchr, Language Arts, MS	CAT1/3	ESOL End. Class 3	8/1/2026	N
Paris,Maria Jose	Abel Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Alvarez,Kaitlyn	Bashaw Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Anderson,Micah Sarita	Bashaw Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Castiglioni,Emily	Bashaw Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Woods,Heather	Bashaw Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Gulsby,Nicole T.	Braden River Middle School	Tchr, Reading, MS	CAT1/1	ESOL End. Class 1	8/1/2026	N
Toglia,Sabrina	Sea Breeze Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Davis,Stacy	Johnson K-8 Sch of Int Studies	Tchr, Pre-K Handicapped	CAT1/1	ESOL End. Class 1	8/1/2026	N
Keech-Babcock,Kari Jaclyn	Lakewood Ranch High School	Tchr, Reading, HS	CAT1/3	ESOL End. Class 3	8/1/2026	N
O'Connor,Brendan	Lakewood Ranch High School	Specialist, Student Support	CAT1/2	ESOL End. Class 2	8/1/2026	N
Yates,Kaitlynn	Lakewood Ranch High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2026	N
Martinez,Diana Rose Supnad	Kinnan Elementary School	Tchr, IND/SC	CAT1/2	ESOL End. Class 2	8/1/2026	N
Danyluk,Elizabeth Bruno	Nolan Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2026	N
Korns,Maria	Nolan Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2026	N
Bourdeau,Karen Marie	Lee Middle School	Tchr, VE	CAT1/2	ESOL End. Class 2	8/1/2026	N
Covert,Isabel Faith	Lee Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2026	N
Barkasy,Theresa G	Braden River High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2026	N
Foley,Tom	Braden River High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2026	N
Hamilton,Kara	Braden River High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2026	N
Manfredi,Jaden	McNeal Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Mulligan,Christina	McNeal Elementary School	Kindergarten Teacher	CAT1/2	ESOL End. Class 2	8/1/2026	N
Wagoner,Emily Jean	McNeal Elementary School	Fifth Grade Teacher	CAT1/4	ESOL End. Class 4	8/1/2026	N
Sidonio,Jenna	Freedom Elementary School	Tchr, Pre-K Handicapped	CAT1/1	ESOL End. Class 1	8/1/2026	N
Casteel,Kayla Jewel	Mills Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Sabatino,Michael	Mills Elementary School	Tchr, EBD/SC	CAT1/1	ESOL End. Class 1	8/1/2026	N
Cingle,Brookelynn	Willis Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Dickens,Christina	Willis Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Downs,Darren	Willis Elementary School	Specialist, Student Support	CAT1/1	ESOL End. Class 1	8/1/2026	N
Hagan,Barbara	Willis Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Hunter,Hannah	Willis Elementary School	Tchr, ASD	CAT1/1	ESOL End. Class 1	8/1/2026	N
Padro,Jaycey	Willis Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Senyshyn,Dana	Willis Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Korompilas,Dena Alexandra	Williams Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Medaglia,Laura J	Williams Elementary School	Tchr, Third Grade	CAT1/1	ESOL End. Class 1	8/1/2026	N
Topping,Emily	Williams Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Hebert,Remi	Parrish Community High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2026	N
Mainstone,Angela Dawn	Jain Middle School	Tchr, Reading, MS	CAT1/1	ESOL End. Class 1	8/1/2026	N
Owens,Felicia	Jain Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2026	N
Skelton,Jenna	Jain Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2026	N
Trousas,Cassandra	Jain Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2026	N
Gleason,Jennifer	Harvey K8 School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
McLaughlin,William	Harvey K8 School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Molnar,Nicole	Harvey K8 School	Tchr, VE	CAT1/3	ESOL End. Class 3	8/1/2026	N
Pescuma,Tarynn Ashley	Harvey K8 School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Rademacher,Haley Nicole	Harvey K8 School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Alfonso,Maridel Lonceroz	Sable Acad Behavioral Learning	Elementary Teacher	CAT1/1	ESOL End. Class 1	8/1/2026	N
Bourdon,Allison	Lake Manatee K-8 School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Gogoel,Kirsten	Lake Manatee K-8 School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N

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EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF ID	OOF Description	Due Date	OOF Completed?
Graber,Hailey	Lake Manatee K-8 School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Portaleos,Chelsey	Lake Manatee K-8 School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Sieracki,Eliane	Lake Manatee K-8 School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Wodrich,Stacey	Lake Manatee K-8 School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
DeVoss,Amy E	Ballard Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Distasio,Katelyn T	Ballard Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Baroncini,Cara Lena	Bayshore Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Broderick,Trinity Kathryn	Bayshore Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Brown,Robin	Bayshore Elementary School	Third Grade Teacher	CAT1/4	ESOL End. Class 4	8/1/2027	N
Callihan-DeWitt,Kristina Lee	Bayshore Elementary School	Coach, Literacy	CAT1/1	ESOL End. Class 1	8/1/2027	N
Freitag,Oksana Vitalievna	Bayshore Elementary School	Kindergarten Teacher	CAT1/3	ESOL End. Class 3	8/1/2027	N
Randt,Korrie Lynn	Bayshore Elementary School	Kindergarten Tchr	CAT1/1	ESOL End. Class 1	8/1/2027	N
Sibbio,Kathleen Delores	Bayshore Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Tardiel,Marcia Lorriane	Bayshore High School	Tchr, Reading, HS	CAT1/2	ESOL End. Class 2	8/1/2027	N
Thompson,Keisha	Manatee Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Davis,Parker	Miller Elementary School	Tchr, STEM	CAT1/1	ESOL End. Class 1	8/1/2027	N
Stephens,Elizabeth Ann	Miller Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Golinar,Krystal Marie	Oneco Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Gregory,Pamela Duke	Oneco Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Grobleski,Amy Lee	Oneco Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Martin,Almark Atoney	Oneco Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Satahoo Graham,Aneisha Sherika	Oneco Elementary School	Third Grade Teacher	CAT1/3	ESOL End. Class 3	8/1/2027	N
Scipione,Emily Pauline	Oneco Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Taleff,Jessica Marie	Oneco Elementary School	Tchr, ASD	CAT1/3	ESOL End. Class 3	8/1/2027	N
Walker,Brandi M.	Oneco Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Petrosino,Morgan N	Rogers Garden-Bullock ES	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Reynolds,Sarah L	Rogers Garden-Bullock ES	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Allen,Sondra Renee	Palm View K-8 School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Bradley,Maleah L	Palm View K-8 School	Tchr, Language Arts, MS	CAT1/4	ESOL End. Class 4	8/1/2027	N
Ciasto,Kailah Marie	Palm View K-8 School	Fourth Grade Teacher	CAT1/2	ESOL End. Class 2	8/1/2027	N
Khader Qasim,Dina	Palm View K-8 School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Hanna,Lisa Ann	Palma Sola Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Beres,Aubrey	Palmetto Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Tuchman,Christine A.	Palmetto Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Simpson,Morgan	Palmetto High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2027	N
Dotti,Sharon Joanne	Prine Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Harman,Letitia E	Prine Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Middleton,Paige Nicole	Prine Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Peterson,Michael Leon	Prine Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Tacuba-Roblero,Esteffani	Prine Elementary School	Tchr, Second Grade	CAT1/1	ESOL End. Class 1	8/1/2027	N
Thoresen,Cassandra Marie	Prine Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Arendt,Victoria Pauline	Daughtrey Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Catania,Christopher Stephen	Daughtrey Elementary School	Tchr, ESOL Resource	CAT1/1	ESOL End. Class 1	8/1/2027	N
Feltzin,Allen Edward	Daughtrey Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Kohn,Allison Jacoba	Daughtrey Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Ruiz Harrington,Monica Graciela	Daughtrey Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Selbeck,Sandra Liliana	Daughtrey Elementary School	Tchr, Dual Language, ES	CAT1/1	ESOL End. Class 1	8/1/2027	N
Thornton,Julie	Daughtrey Elementary School	Tchr, First Grade	CAT1/1	ESOL End. Class 1	8/1/2027	N
Tomlin,Nicola Rosalee	Daughtrey Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Bailey Odom,Sonia	Samoset Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Halbman,Michelle Parrott	Samoset Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Ricks,Nina Shantel	Samoset Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Greenwood,Naomi E	Southeast High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2027	N
Arenas,Monique	Sugg Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2027	N
Espenshade,Hilary L	Sugg Middle School	Tchr, ESOL Resource	CAT1/1	ESOL End. Class 1	8/1/2027	N
Pike,Sav L	Sugg Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2027	N
Acevedo,Cynthia A	Moody Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Avila,Gabriela De Jesus	Moody Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Bystricky,Katherine	Moody Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Smith,Maya E	Moody Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
dos Santos Garrido Cabral,Rossana	Moody Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Brown,Destiny Adriana Cynthia	King Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2027	N
Cansdale,Emma Mary	Abel Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Cepeda,Victoria Marie	Abel Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Leiphart,Kayla Elizabeth	Abel Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Nehus,Jillian Ann	Abel Elementary School	Tchr, Pre-K Handicapped	CAT1/1	ESOL End. Class 1	8/1/2027	N
Rabie,Lisa Marie	Abel Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Wordsworth,Jessica Prince	Abel Elementary School	Tchr, ASD	CAT1/1	ESOL End. Class 1	8/1/2027	N
Ciambrone,Lauren	Bashaw Elementary School	Tchr, Fifth Grade	CAT1/1	ESOL End. Class 1	8/1/2027	N
Gonzalez,Ana Maria	Bashaw Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Moroney,Nichole Marie	Bashaw Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N

OOF ESOL 10.28.25 Meeting

EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF ID	OOF Description	Due Date	OOF Completed?
O'Neill,John	Bashaw Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Ridore-Hall,Sachiya	Bashaw Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Maher,Jennifer	Braden River Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Ramaglia,Madeline Olivia	Tara Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Wolfe,Lauren	Tara Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Bonner-Coats,April Marie	Johnson K-8 Sch of Int Studies	Coach, Literacy	CAT1/1	ESOL End. Class 1	8/1/2027	N
Clem,Kathryn Christine	Johnson K-8 Sch of Int Studies	Tchr, Reading, MS	CAT1/1	ESOL End. Class 1	8/1/2027	N
Franke,Ashley Nicole	Johnson K-8 Sch of Int Studies	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Cohen,Mariah Claire	Lakewood Ranch High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2027	N
Peters,Julia	Lakewood Ranch High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2027	N
Poyner,Christine D.	Lakewood Ranch High School	Tchr, Language Arts, HS	CAT1/3	ESOL End. Class 3	8/1/2027	N
Hinojosa,Rachel Renee	Kinnan Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Weingart,Haley Marie	Kinnan Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Smith,Megan Ashley	Nolan Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2027	N
Wolfe,Jason E.	Lee Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2027	N
Burek,Elisa Grimm	Braden River High School	Tchr, ESOL Resource	CAT1/3	ESOL End. Class 3	8/1/2027	N
Bukowski,Christian	Freedom Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
DiNatale,Jacqueline	Freedom Elementary School	Coach, Literacy	CAT1/1	ESOL End. Class 1	8/1/2027	N
Goelz,Avery Elizabeth	Freedom Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Nowakowski,Ryan	Freedom Elementary School	Tchr, Fourth Grade	CAT1/1	ESOL End. Class 1	8/1/2027	N
Wilson,Emily	Freedom Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Gill,Katie	Mills Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
McCarrison,Kala	Mills Elementary School	Tchr, ASD	CAT1/1	ESOL End. Class 1	8/1/2027	N
Hesdra,Jenna	Willis Elementary School	Tchr, First Grade	CAT1/1	ESOL End. Class 1	8/1/2027	N
Mahn,Juliana	Willis Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Raniere,Kristen	Willis Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Bergantim,Kristy Lynne	Williams Elementary School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Hudson,Avery G	Williams Elementary School	Second Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Jackson,Jacqueline S	Williams Elementary School	Tchr, Fifth Grade	CAT1/1	ESOL End. Class 1	8/1/2027	N
Kirts,Kristin N	Williams Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Knapp,Rachel L	Williams Elementary School	Tchr, Fifth Grade	CAT1/1	ESOL End. Class 1	8/1/2027	N
Knopf,Chloe L	Williams Elementary School	Tchr, Second Grade	CAT1/1	ESOL End. Class 1	8/1/2027	N
Newton,Leah M	Williams Elementary School	Tchr, Kindergarten	CAT1/1	ESOL End. Class 1	8/1/2027	N
Thum,Theresa I	Williams Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Westra,Scott Aaron	Williams Elementary School	Tchr, Physical Educ, ES	CAT1/1	ESOL End. Class 1	8/1/2027	N
Beary,Kaylen	Gullett Elementary School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Cornett,Wendy	Gullett Elementary School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Rodriguez,Nicole	Gullett Elementary School	Fifth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Vogdanos,Rebecca	Gullett Elementary School	Third Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Johnson,Diana	Buffalo Creek Middle School	Tchr, Mathematics, MS	CAT1/1	ESOL End. Class 1	8/1/2027	N
Ramsaier,Magally	Buffalo Creek Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2027	N
Dorman,Emily	Parrish Community High School	Tchr, Language Arts, HS	CAT1/1	ESOL End. Class 1	8/1/2027	N
Connor,Sally	Jain Middle School	Tchr, Language Arts, MS	CAT1/1	ESOL End. Class 1	8/1/2027	N
Baker,Emily	Harvey K8 School	Kindergarten Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Brown,Alexus	Harvey K8 School	First Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Brumley,Kaela	Harvey K8 School	Tchr, Fifth Grade	CAT1/1	ESOL End. Class 1	8/1/2027	N
Casciotta,Jennifer	Harvey K8 School	Health Science Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Driggers,Katherine	Harvey K8 School	Tchr, VE/SC	CAT1/1	ESOL End. Class 1	8/1/2027	N
Lear,Shannon Marie	Harvey K8 School	Tchr, Autism Spectrum Disorder	CAT1/1	ESOL End. Class 1	8/1/2027	N
O'Keefe,Hayley	Harvey K8 School	Fourth Grade Teacher	CAT1/1	ESOL End. Class 1	8/1/2027	N
Ruch,Jacquelyn Joy	Harvey K8 School	First Grade Teacher	CAT1/4	ESOL End. Class 4	8/1/2027	N
Buck,Olivia	Lake Manatee K-8 School	Second Grade Teacher	CAT1/2	ESOL End. Class 2	8/1/2028	N
Lopez-Pacheco,Brittaney	Lake Manatee K-8 School	First Grade Teacher	CAT1/5	ESOL End. Class 5	8/1/2028	N
Johnson,Paige Eldridge	Oneco Elementary School	Tchr, VE/SC	CAT1/2	ESOL End. Class 2	8/1/2028	N
Trautner,Tracy	Moody Elementary School	Kindergarten Teacher	CAT1/4	ESOL End. Class 4	8/1/2028	N
RUIZ,IVANA Beatriz	Lakewood Ranch High School	Tchr, IND/SC	CAT1/5	ESOL End. Class 5	8/1/2031	N

AGENDA ITEM NO. 11.3

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of Reclassification of Job Descriptions and Positions in the Instructional and Security Divisions (Multiple Funding Sources) - *updated 10/27/2025*

Executive Summary
The Instructional Division has reclassified seven job descriptions to the same pay grade D11. Supervisory responsibilities have been added to the positions which did not have any. Listed below are the reclassified job descriptions:

1. 63010 Coordinator, Advanced Studies
2. 61208 Coordinator, Counseling Services
3. 63082 Coordinator, Dropout Prevention
4. 63010 Coordinator, Grade Level Reading
5. 61410 Coordinator, Mental Health
6. 61210 Coordinator, Student Services
7. 63010 Cluster Coordinator, Exceptional Student Education
8. 61010 Coordinator, District Threat Management

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 3
Develop an innovative leadership development program and succession-planning model to attract and support quality school and District leaders

Recommendation
Approval of Reclassification of Job Descriptions and Positions in the Instructional and Security Divisions (Multiple Funding Sources)

Financial Impact

The financial impact is $9,772.00, plus benefits due the grade and step movement of the incumbents (Multiple Funding Sources).

Contact
Submitting Department: Human Resources
Initiated by: Dr. Christina Britton

Attachments:
61410 Coordinator Mental Health-Redline
61410 Coordinator Mental Health-Clean
63010 Coordinator, Advanced Studies ICD098-Redline
63010 Coordinator, Advanced Studies ICD098-Clean
63010 Coordinator, Grade Level Reading-Clean
63010 Coordinator, Grade Level Reading-Redline
63082 Coordinator, Dropout Prevention-Redline
63082 Supv Coor,Dropout Prevention-Clean

61208 Coordinator Counseling ServicesSTS116-Redline
61208 Coordinator Counseling Services STS16-Clean
61210 Coordinator, Student Services STS054-Redline
61210 Coordinator, Student Services STS054-Clean
63057 Cluster Coordinator, ESE ICD048 - Redlined
63057 Cluster Coordinator, ESE ICD048 - Clean
61010 Specialist-Manager, PPS, [District Threat Management Coordinator STS181]-Clean
61010 Specialist-Manager, PPS, [District Threat Management Coordinator STS181]-Redlined - updated 10/27/2025

THE SCHOOL BOARD OF MANATEE COUNTY
Short Title: Coordinator, Mental Health
State Title: Specialist/Manager, Psychological Services
JOB DESCRIPTION

JOB GOAL:
To provide overall coordination of District Mental Health and Social Emotional Learning Plans at the district level in conjunction with the Director of Exceptional Student Education, Director of Student Services, and School Safety Specialist.

QUALIFICATIONS:
1. Master's Degree from an accredited educational institution in Education Leadership, Social Work, Counseling, or closely related field.
2. Minimum of five years or more of relevant experience in the school setting.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of District Mental Health Plan, Youth Mental Health First Aid, and the area of mental health as related to Senate Bill 7026. Experience in developing and delivering professional learning in the field of mental health. Experience in developing/coordinating district wide initiatives/professional development. Ability to write reports, business correspondence and appropriate manuals. Ability to effectively present information and respond to questions from School Board, groups of administrators and the public. Ability to speak clearly and concisely both in oral and written communication. Ability to use a variety of resources and programs to perform essential duties. These may include computers, scanners, projection devices and the like. Ability to define problems, collect data, establish facts and draw valid conclusions. Ability to establish and maintain effective working relationships. Ability to perform duties with awareness of all district requirements and School Board policies and to foster coordination and cooperation among staff.

REPORTS TO:
Director, Exceptional Student Education and Director, Student Services

SUPERVISES:
~~N/A~~ School Psychologists
Other staff as assigned

PERFORMANCE RESPONSIBILITIES:
1. Develop and maintain positive collaborative relations with schools and community referral sources and utilizes agency programs/services in effort to provide a continuum of care.
2. Support and assist in the implementation of Social Emotional Learning efforts and initiatives in the District.
3. Coordinate the implementation of Youth Mental Health First Aid Training for District
4. Meet with leadership on a regular basis and attends required meetings and trainings.
5. Provide leadership and support for educationally based mental health service providers and educational teams supporting students receiving Tier 3 intensive intervention.
6. Assess, design and deliver mental health training and professional learning to educators, mental health service providers and parents.
7. Serve as the District point of contact for local mental health agencies, facilitating communication with schools for returning students and assists with transition planning.
8. Identify and disseminates relevant community resource information and research.
9. Serve on committees and as a support team member for schools as assigned.
10. Identify emerging mental health/social emotional trends throughout the district and advise leadership of potential areas of need.
11. Model professional and ethical conduct when dealing with students, peers, parents and the community.
12. Perform and fulfill all professional responsibilities.
13. Prepare all required reports and maintain all appropriate records.
14. Perform other duties and responsibilities as assigned.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
6/11/2019
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: ~~D10~~ D11
JOB CODE: TBD
STATE TITLE: 61410

THE SCHOOL BOARD OF MANATEE COUNTY
Short Title: Coordinator, Mental Health
State Title: Specialist/Manager, Psychological Services
JOB DESCRIPTION

JOB GOAL:
To provide overall coordination of District Mental Health and Social Emotional Learning Plans at the district level in conjunction with the Director of Exceptional Student Education, Director of Student Services, and School Safety Specialist.

QUALIFICATIONS:
1. Master's Degree from an accredited educational institution in Education Leadership, Social Work, Counseling, or closely related field.
2. Minimum of five years or more of relevant experience in the school setting.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of District Mental Health Plan, Youth Mental Health First Aid, and the area of mental health as related to Senate Bill 7026. Experience in developing and delivering professional learning in the field of mental health. Experience in developing/coordinating district wide initiatives/professional development. Ability to write reports, business correspondence and appropriate manuals. Ability to effectively present information and respond to questions from School Board, groups of administrators and the public. Ability to speak clearly and concisely both in oral and written communication. Ability to use a variety of resources and programs to perform essential duties. These may include computers, scanners, projection devices and the like. Ability to define problems, collect data, establish facts and draw valid conclusions. Ability to establish and maintain effective working relationships. Ability to perform duties with awareness of all district requirements and School Board policies and to foster coordination and cooperation among staff.

REPORTS TO:
Director, Exceptional Student Education and Director, Student Services

SUPERVISES:
School Psychologists
Other staff as assigned

PERFORMANCE RESPONSIBILITIES:
1. Develop and maintain positive collaborative relations with schools and community referral sources and utilizes agency programs/services in effort to provide a continuum of care.
2. Support and assist in the implementation of Social Emotional Learning efforts and initiatives in the District.
3. Coordinate the implementation of Youth Mental Health First Aid Training for District
4. Meet with leadership on a regular basis and attends required meetings and trainings.
5. Provide leadership and support for educationally based mental health service providers and educational teams supporting students receiving Tier 3 intensive intervention.
6. Assess, design and deliver mental health training and professional learning to educators, mental health service providers and parents.
7. Serve as the District point of contact for local mental health agencies, facilitating communication with schools for returning students and assists with transition planning.
8. Identify and disseminates relevant community resource information and research.
9. Serve on committees and as a support team member for schools as assigned.
10. Identify emerging mental health/social emotional trends throughout the district and advise leadership of potential areas of need.
11. Model professional and ethical conduct when dealing with students, peers, parents and the community.
12. Perform and fulfill all professional responsibilities.
13. Prepare all required reports and maintain all appropriate records.
14. Perform other duties and responsibilities as assigned.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
6/11/2019
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: D11
JOB CODE: TBD
STATE TITLE: 61410

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: COORDINATOR, ADVANCED STUDIES
State Title: Specialist/Manager, Instruction/Curriculum
JOB DESCRIPTION

JOB GOAL:
To increase the college readiness and academic achievement of Manatee County students through facilitating college preparedness articulation from elementary to middle, middle to high, and high school to college and by increasing student enrollment and success in Advanced Placement (AP), College Dual Enrollment (DE), International Baccalaureate (IB), Advance International Certificate of Education (AICE) and other advanced coursework.

QUALIFICATIONS:
1. Master's Degree required; Certification in Core Subject Area, Guidance, or Educational Administration, Supervision or Leadership preferred.
2. Minimum of five (5) years' experience in teaching or administration required.
3. Valid Florida Educator's Certificate required.
4. Prior experience teaching high school advanced studies (Advanced Placement, International Baccalaureate, or College Dual Enrollment), with proven track record of student success on AP, IB or DE exams preferred.

KNOWLEDGE, SKILLS AND ABILITIES:
Strong organizational skills. Experienced and skilled in adult learning and professional development. Knowledgeable about Manatee Core Curriculum, AICE, AP, IB, Dual Enrollment, and AVID. Knowledgeable in theories of student learning and how to motivate students. Demonstrated presentation skills. Analytical ability, inductive thinking and facilitative leadership skills. Ability to work collaboratively as a team member to accomplish goals and responsibilities. Computer and technology skills necessary to perform essential duties, including EXCEL spreadsheets and presentation software. Ability to initiate and sustain good working relationships with a diverse group of individuals. Ability to communicate clearly and concisely, both orally and in writing. Ability to develop and manage budgets. Skilled in setting goals and developing strategies for achieving those goals; demonstrated ability to achieve results. Marketing skills. Time management skills. Demonstrated attention to detail and follow-through.

REPORTS TO:
Director of Research and Assessment

SUPERVISES:
~~N/A~~Staff as assigned

PERFORMANCE RESPONSIBILITIES:
1. Supervise and coordinate AICE, AP, IB, and Dual Enrollment programs for the district's secondary schools.
2. Market and advocate for the AVID, AICE, AP, IB and Dual Enrollment programs to increase enrollment, including the number of middle school students taking high school courses.
3. Work with schools to increase minority enrollment and success in advanced course work, including AICE, AP, IB and Dual Enrollment programs.
4. Facilitate college readiness articulation from elementary to middle, middle to high, and high school to college, including working with the Curriculum Team to incorporate college readiness into the Manatee Core Curriculum.
5. Increase student performance on AICE, AP, IB and Dual Enrollment exams.
6. Increase the number of students earning IB diplomas.
7. Plan and deliver professional development around the AICE, AP, IB and Dual Enrollment programs.
8. Evaluate growth and effectiveness of AICE, AP, IB and Dual Enrollment programs and report data annually to the Director of Secondary Schools.
9. Serve as Co-District Director for AVID (Advancement Via Individual Determination) in the schools.

10. Validate AVID certifications of schools.
11. Arrange, organize and facilitate AVID trainings and school visitations for AVID teams.
12. Recruit and hire AVID tutors for schools; coordinate completion of paperwork such as time sheets.
13. Attend AVID conferences with school teams and AVID team members, including the AVID Summer Institute.
14. Chair the District Advanced Placement (AP) committee.
15. Work with Advanced Placement teachers to organize the AP Summer Boot Camp.
16. Serve as the District College Board Contact.
17. Serve as liaison between the School District and college dual enrollment providers.
18. Provide the list of dual enrollment courses that State College of Florida will offer each quarter at school sites.
19. Work with the Curriculum Team to adopt dual enrollment courses.
20. Establish and maintain a presence in the schools to support achievement of job goal.
21. Work collaboratively with schools and district administrators.
22. Complete all required reports in a timely manner.
23. Coordinate as necessary with the District Charter School Contact to include charter schools in increasing college readiness and participation and success in advanced studies.
24. Work collaboratively with the Professional Development Department in planning and organizing professional development for college readiness and instructional improvement.
25. Work collaboratively with School Improvement and Accountability.
26. Analyze data as required and necessary.
27. Provide monthly updates to the Director of Secondary Schools.
28. Perform other duties as necessary and assigned.

PHYSICAL REQUIREMENTS:
Light work: Exerting up to 40 pounds of force occasionally, and/or up to 20 pounds of force frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
04/11/2011
Revised:
06/12/2018
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: ~~D10~~D11
SHORT TITLE: ICD098
STATE JOB CODE: 63010

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: COORDINATOR, ADVANCED STUDIES
State Title: Specialist/Manager, Instruction/Curriculum
JOB DESCRIPTION

JOB GOAL:
To increase the college readiness and academic achievement of Manatee County students through facilitating college preparedness articulation from elementary to middle, middle to high, and high school to college and by increasing student enrollment and success in Advanced Placement (AP), College Dual Enrollment (DE), International Baccalaureate (IB), Advance International Certificate of Education (AICE) and other advanced coursework.

QUALIFICATIONS:
1. Master's Degree required; Certification in Core Subject Area, Guidance, or Educational Administration, Supervision or Leadership preferred.
2. Minimum of five (5) years' experience in teaching or administration required.
3. Valid Florida Educator's Certificate required.
4. Prior experience teaching high school advanced studies (Advanced Placement, International Baccalaureate, or College Dual Enrollment), with proven track record of student success on AP, IB or DE exams preferred.

KNOWLEDGE, SKILLS AND ABILITIES:
Strong organizational skills. Experienced and skilled in adult learning and professional development. Knowledgeable about Manatee Core Curriculum, AICE, AP, IB, Dual Enrollment, and AVID. Knowledgeable in theories of student learning and how to motivate students. Demonstrated presentation skills. Analytical ability, inductive thinking and facilitative leadership skills. Ability to work collaboratively as a team member to accomplish goals and responsibilities. Computer and technology skills necessary to perform essential duties, including EXCEL spreadsheets and presentation software. Ability to initiate and sustain good working relationships with a diverse group of individuals. Ability to communicate clearly and concisely, both orally and in writing. Ability to develop and manage budgets. Skilled in setting goals and developing strategies for achieving those goals; demonstrated ability to achieve results. Marketing skills. Time management skills. Demonstrated attention to detail and follow-through.

REPORTS TO:
Director of Research and Assessment

SUPERVISES:
Staff as assigned

PERFORMANCE RESPONSIBILITIES:
1. Supervise and coordinate AICE, AP, IB, and Dual Enrollment programs for the district's secondary schools.
2. Market and advocate for the AVID, AICE, AP, IB and Dual Enrollment programs to increase enrollment, including the number of middle school students taking high school courses.
3. Work with schools to increase minority enrollment and success in advanced course work, including AICE, AP, IB and Dual Enrollment programs.
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6. Increase the number of students earning IB diplomas.
7. Plan and deliver professional development around the AICE, AP, IB and Dual Enrollment programs.
8. Evaluate growth and effectiveness of AICE, AP, IB and Dual Enrollment programs and report data annually to the Director of Secondary Schools.
9. Serve as Co-District Director for AVID (Advancement Via Individual Determination) in the schools.

10. Validate AVID certifications of schools.
11. Arrange, organize and facilitate AVID trainings and school visitations for AVID teams.
12. Recruit and hire AVID tutors for schools; coordinate completion of paperwork such as time sheets.
13. Attend AVID conferences with school teams and AVID team members, including the AVID Summer Institute.
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19. Work with the Curriculum Team to adopt dual enrollment courses.
20. Establish and maintain a presence in the schools to support achievement of job goal.
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22. Complete all required reports in a timely manner.
23. Coordinate as necessary with the District Charter School Contact to include charter schools in increasing college readiness and participation and success in advanced studies.
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25. Work collaboratively with School Improvement and Accountability.
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TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
04/11/2011
Revised:
06/12/2018
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: D11
SHORT TITLE: ICD098
STATE JOB CODE: 63010

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: COORDINATOR, CAMPAIGN FOR GRADE LEVEL READING AND VOLUNTEER PROGRAMS
State Title: Specialist/Manager, Instruction/Curriculum
JOB DESCRIPTION

JOB GOAL:
To provide leadership, direction and monitoring for the implementation of campaign for grade level reading and volunteer programs in the School District of Manatee County.

QUALIFICATIONS:

1. Master's degree from an accredited university in Educational Leadership, Administration/Supervision, or related field. Valid Florida Teaching Certificate required.
2. Three years of increasingly responsible experience in classroom teaching; experience in community outreach, program coordination, classroom teaching, extensive and experience in providing professional development to faculty and staff preferred.

KNOWLEDGE, SKILLS AND ABILITIES:
Supervises volunteers and provides direction, coordination, and consultation for all volunteer functions. Ability to communicate with others clearly and concisely in written and oral forms using positive interpersonal skills. Strong organizational and time management skills. Demonstrated presentation skills. Ability to initiate and sustain good working relationships with diverse group of individuals.

REPORTS TO:
Executive Director of Curriculum and Professional Learning

SUPERVISES:
Staff as assigned

PERFORMANCE RESPONSIBILITIES:

1. Develop, promote, and maintain a wide range of volunteer opportunities within the organization.
2. Assist in the development and delivery of training, modeling, coaching, and support to schools for volunteer programs, projects, and initiatives. Assist in fostering partnerships with academic institutions, business and industry partners, community groups, and informal institutions.
3. Assist with incorporating appropriate curricular tools and technologies into practice. Be knowledgeable of current state and national K-12 standards and initiatives that impact practice and integration.
4. Survey staff regularly to assess needs for volunteer assistance.
5. Coordinate activities and workload in the office.
6. Strengthen public or private programs.
7. Ensure volunteers are staffed and trained to support initiatives.
8. Recommend the most efficient use of volunteers, appropriate volunteer/supervisory mix, and future workforce needs to support volunteer program operations.
9. Conduct and/or arrange for volunteer orientation and training.
10. Organize and participate in volunteer recognition programs and special events.
11. Assist with the development and delivery of training and on-going assistance.
12. Oversee use of department budget and assure availability of appropriate supplies for personnel. Assist with the organization, management, and coordination of the operations of the department. Serve as a liaison between the School District and various community groups and agencies.
13. Provide status reports and projections.
14. Recruit, interview and place applicants for volunteer work.
15. Host and attend recruiting events within the community to attract qualified candidates.
16. Work with Marketing and Public Relations and professional associations to publicize opportunities for volunteers.
17. Develop and maintain relationships with other volunteer organizations within the area.

18. Maintain a program of good public relations through cooperation with other district and school level personnel, and through participation in appropriate local, state, and national organizations.
19. Perform any other duties as assigned.

PHYSICAL REQUIREMENTS:
Light work: exerting up to 40 pounds of force occasionally, and/or up to 20 pounds of force frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
05/14/2019
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: D11
SHORT TITLE: ICD130
STATE JOB CODE: 63010

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: COORDINATOR, CAMPAIGN FOR GRADE LEVEL READING AND VOLUNTEER PROGRAMS
State Title: Specialist/Manager, Instruction/Curriculum
JOB DESCRIPTION

JOB GOAL:
To provide leadership, direction and monitoring for the implementation of campaign for grade level reading and volunteer programs in the School District of Manatee County.

QUALIFICATIONS:

1. Master's degree from an accredited university in Educational Leadership, Administration/Supervision, or related field. Valid Florida Teaching Certificate required.
2. Three years of increasingly responsible experience in classroom teaching; experience in community outreach, program coordination, classroom teaching, extensive and experience in providing professional development to faculty and staff preferred.

KNOWLEDGE, SKILLS AND ABILITIES:
Supervises volunteers and provides direction, coordination, and consultation for all volunteer functions. Ability to communicate with others clearly and concisely in written and oral forms using positive interpersonal skills. Strong organizational and time management skills. Demonstrated presentation skills. Ability to initiate and sustain good working relationships with diverse group of individuals.

REPORTS TO:
Executive Director of Curriculum and Professional Learning

SUPERVISES:
~~N/A~~Staff as assigned

PERFORMANCE RESPONSIBILITIES:

1. Develop, promote, and maintain a wide range of volunteer opportunities within the organization.
2. Assist in the development and delivery of training, modeling, coaching, and support to schools for volunteer programs, projects, and initiatives. Assist in fostering partnerships with academic institutions, business and industry partners, community groups, and informal institutions.
3. Assist with incorporating appropriate curricular tools and technologies into practice. Be knowledgeable of current state and national K-12 standards and initiatives that impact practice and integration.
4. Survey staff regularly to assess needs for volunteer assistance.
5. Coordinate activities and workload in the office.
6. Strengthen public or private programs.
7. Ensure volunteers are staffed and trained to support initiatives.
8. Recommend the most efficient use of volunteers, appropriate volunteer/supervisory mix, and future workforce needs to support volunteer program operations.
9. Conduct and/or arrange for volunteer orientation and training.
10. Organize and participate in volunteer recognition programs and special events.
11. Assist with the development and delivery of training and on-going assistance.
12. Oversee use of department budget and assure availability of appropriate supplies for personnel. Assist with the organization, management, and coordination of the operations of the department. Serve as a liaison between the School District and various community groups and agencies.
13. Provide status reports and projections.
14. Recruit, interview and place applicants for volunteer work.
15. Host and attend recruiting events within the community to attract qualified candidates.
16. Work with Marketing and Public Relations and professional associations to publicize opportunities for volunteers.

17. Develop and maintain relationships with other volunteer organizations within the area.
18. Maintain a program of good public relations through cooperation with other district and school level personnel, and through participation in appropriate local, state, and national organizations.
19. Perform any other duties as assigned.

PHYSICAL REQUIREMENTS:
Light work: exerting up to 40 pounds of force occasionally, and/or up to 20 pounds of force frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
05/14/2019
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: ~~D10~~D11
SHORT TITLE: ICD130
STATE JOB CODE: 63010

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: COORDINATOR, DROPOUT PREVENTION, ALTERNATIVE EDUCATION, AND TRUANCY PROGRAMS
State Title: Supervisor/Coordinator, Dropout Prevention
JOB DESCRIPTION

JOB GOAL:
To develop, implement and administer the Dropout Prevention/Alternative Education/Juvenile Justice and Truancy instructional programs throughout the district.

QUALIFICATIONS:
1. Master's degree from an accredited educational institution.
2. Certification in Educational Leadership.
3. Minimum of three (3) years of successful teaching experience.
4. ESE or secondary level DOP instruction and district-wide or administrative experience preferred.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of and ability to use Excel and Access databases. Ability to communicate effectively both orally and in writing. Ability to communicate effectively with principals regarding Dropout Prevention/Alternative Education students at their school site and those who are temporarily enrolled at other Dropout/Alternative Education/Juvenile Justice Program sites. Ability to promote community and business awareness and participation in dropout prevention programs and activities. Ability to encourage parent involvement through meetings and individual parents and parent groups, for the purpose of providing a better understanding of the alternative education student and dropout prevention programs. Ability to develop and oversee budgets that address annual department and site- based operational needs. Ability to calculate and analyze statistical data. Ability to use program evaluation data and analysis for decision making and to determine future needs. Ability to monitor compliance with program and contract FTE and state laws, regulations and State Board of Education Rules as they pertain to Dropout Prevention/Alternative Education/Juvenile Justice and Attendance-Truancy. Ability to work closely with Student Accounting Services, Exceptional Student Education, Vocational Education, and school-based personnel who are involved with Dropout Prevention/Alternative Education programs. Ability to evaluate the effectiveness and efficiency of the District Dropout Prevention/Alternative Education programs. Ability to provide data concerning students dropping out of school and attendance, as well as meaningful analysis of those statistics

REPORTS TO:
Director, Student Services

SUPERVISES:
DOP/JJ Liaisons
DOP/Specialist
Assigned Teachers
Secretary II

PERFORMANCE RESPONSIBILITIES:
1. Design, develop and implement programs to meet the needs of students at risk of dropping out of school.
2. Supervise and evaluate Dropout Prevention/Alternative Education/Juvenile Justice teachers and support staff assigned to community-based programs.
3. Assist principals with school-based programs upon request.
4. Provide ongoing in-service and training for Dropout Prevention/Alternative Education/Juvenile Justice teachers to review the latest research, curriculum methods, evaluation instruments, and classroom procedures.
5. Provide Dropout Prevention/Alternative Education/Juvenile Justice teachers with curriculum and other assistance via regularly scheduled conferences, classroom observations and technical assistance.
6. Maintain close, regular contact with Florida Department of Education, local and state agencies involved in dropout prevention activities.
7. Supervise the placement of cases referred for expulsion or assigned to second chance placements.
8. Serve as the liaison between the District and the Department of Juvenile Justice in education and truancy matters.
9. Supervise and coordinate attendance and truancy initiatives within the District.

10. Present truancy cases in Juvenile Court as needed.
11. Develop and oversee budgets that address annual department and site-based operational needs.
12. Monitor compliance with programs and contract FTE and state laws, regulations and State Board of Education Rules as they pertain to assignment.
13. Work closely with Student Accounting, Student Services, Exceptional Student Education, Vocational Education, and school-based personnel relative to Dropout Prevention/Alternative Education programs.
14. Evaluate the effectiveness and efficiency of the District Dropout Prevention/Alternative Education programs.
15. Monitor graduation rates and provide data concerning students dropping out of school and attendance as required.
16. Supervise the District Child Study Team for truancy-related matters.
17. Distribute confidential student data to school principals as needed.
18. Implement and coordinate Dropout Prevention Programs within all middle and high schools.
19. Coordinate with district schools to connect students who have dropped out to alternative schools in the community.
20. Prepare and provide attendance records and reports for district students and assist school registrars regarding attendance issues.
21. Guide school teams as it relates to attendance and school utilization, withdrawal codes and coding of graduating students.
22. Serve as a liaison between the Florida Department of Children and Families and the State Attorney's office, law enforcement and the courts.
23. Function as Coordinator of TAPP program (TeenAge Parent Program) located at Manatee Technical College.
24. Coordinate with local law enforcement for truancy sweeps.
25. Keep supervisor informed of potential problems or unusual events.
26. Respond to inquiries or concerns in a timely manner.
27. Attend training sessions, conferences and workshops to keep abreast of current practices, programs and legal issues.
28. Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment actions.
29. Prepare or oversee the preparation of all required reports and maintain all appropriate records.
30. Perform other tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:
Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force and/or up to 10 pounds of force as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
08/06/2001

Revised:
07/08/2002
02/28/2005

05/14/2007
04/12/2016
06/12/2018
05/20/2025
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: ~~D12~~D11
SHORT TITLE: ICD033
STATE JOB TITLE: 63082

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: COORDINATOR, DROPOUT PREVENTION, ALTERNATIVE EDUCATION, AND TRUANCY PROGRAMS
State Title: Supervisor/Coordinator, Dropout Prevention
JOB DESCRIPTION

JOB GOAL:
To develop, implement and administer the Dropout Prevention/Alternative Education/Juvenile Justice and Truancy instructional programs throughout the district.

QUALIFICATIONS:
1. Master's degree from an accredited educational institution.
2. Certification in Educational Leadership.
3. Minimum of three (3) years of successful teaching experience.
4. ESE or secondary level DOP instruction and district-wide or administrative experience preferred.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of and ability to use Excel and Access databases. Ability to communicate effectively both orally and in writing. Ability to communicate effectively with principals regarding Dropout Prevention/Alternative Education students at their school site and those who are temporarily enrolled at other Dropout/Alternative Education/Juvenile Justice Program sites. Ability to promote community and business awareness and participation in dropout prevention programs and activities. Ability to encourage parent involvement through meetings and individual parents and parent groups, for the purpose of providing a better understanding of the alternative education student and dropout prevention programs. Ability to develop and oversee budgets that address annual department and site- based operational needs. Ability to calculate and analyze statistical data. Ability to use program evaluation data and analysis for decision making and to determine future needs. Ability to monitor compliance with program and contract FTE and state laws, regulations and State Board of Education Rules as they pertain to Dropout Prevention/Alternative Education/Juvenile Justice and Attendance-Truancy. Ability to work closely with Student Accounting Services, Exceptional Student Education, Vocational Education, and school-based personnel who are involved with Dropout Prevention/Alternative Education programs. Ability to evaluate the effectiveness and efficiency of the District Dropout Prevention/Alternative Education programs. Ability to provide data concerning students dropping out of school and attendance, as well as meaningful analysis of those statistics

REPORTS TO:
Director, Student Services

SUPERVISES:
DOP/JJ Liaisons
DOP/Specialist
Assigned Teachers
Secretary II

PERFORMANCE RESPONSIBILITIES:
1. Design, develop and implement programs to meet the needs of students at risk of dropping out of school.
2. Supervise and evaluate Dropout Prevention/Alternative Education/Juvenile Justice teachers and support staff assigned to community-based programs.
3. Assist principals with school-based programs upon request.
4. Provide ongoing in-service and training for Dropout Prevention/Alternative Education/Juvenile Justice teachers to review the latest research, curriculum methods, evaluation instruments, and classroom procedures.
5. Provide Dropout Prevention/Alternative Education/Juvenile Justice teachers with curriculum and other assistance via regularly scheduled conferences, classroom observations and technical assistance.
6. Maintain close, regular contact with Florida Department of Education, local and state agencies involved in dropout prevention activities.
7. Supervise the placement of cases referred for expulsion or assigned to second chance placements.
8. Serve as the liaison between the District and the Department of Juvenile Justice in education and truancy matters.
9. Supervise and coordinate attendance and truancy initiatives within the District.

10. Present truancy cases in Juvenile Court as needed.
11. Develop and oversee budgets that address annual department and site-based operational needs.
12. Monitor compliance with programs and contract FTE and state laws, regulations and State Board of Education Rules as they pertain to assignment.
13. Work closely with Student Accounting, Student Services, Exceptional Student Education, Vocational Education, and school-based personnel relative to Dropout Prevention/Alternative Education programs.
14. Evaluate the effectiveness and efficiency of the District Dropout Prevention/Alternative Education programs.
15. Monitor graduation rates and provide data concerning students dropping out of school and attendance as required.
16. Supervise the District Child Study Team for truancy-related matters.
17. Distribute confidential student data to school principals as needed.
18. Implement and coordinate Dropout Prevention Programs within all middle and high schools.
19. Coordinate with district schools to connect students who have dropped out to alternative schools in the community.
20. Prepare and provide attendance records and reports for district students and assist school registrars regarding attendance issues.
21. Guide school teams as it relates to attendance and school utilization, withdrawal codes and coding of graduating students.
22. Serve as a liaison between the Florida Department of Children and Families and the State Attorney's office, law enforcement and the courts.
23. Function as Coordinator of TAPP program (TeenAge Parent Program) located at Manatee Technical College.
24. Coordinate with local law enforcement for truancy sweeps.
25. Keep supervisor informed of potential problems or unusual events.
26. Respond to inquiries or concerns in a timely manner.
27. Attend training sessions, conferences and workshops to keep abreast of current practices, programs and legal issues.
28. Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment actions.
29. Prepare or oversee the preparation of all required reports and maintain all appropriate records.
30. Perform other tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:
Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force and/or up to 10 pounds of force as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
08/06/2001

Revised:
07/08/2002
02/28/2005

05/14/2007
04/12/2016
06/12/2018
05/20/2025
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: D11
SHORT TITLE: ICD033
STATE JOB TITLE: 63082

THE SCHOOL BOARD OF MANATEE COUNTY
Local title: COORDINATOR, SCHOOL COUNSELING SERVICES
State Title; Coordinator, Guidance Services
JOB DESCRIPTION

JOB GOAL:
To coordinate the delivery of guidance and counseling services.

QUALIFICATIONS:
1. Master's Degree from an accredited educational institution.
2. Certified as a school counselor.
3. Minimum of three (3) years of experience as a school counselor.
4. Administrative experience preferred.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of counseling techniques and referral process. Ability to coordinate the implementation of a developmental guidance program. Knowledge of community resources. Ability to identify staff development needs and coordinate trainings and informational meetings. Knowledge of testing and measurement. Ability to analyze and interpret data. Possess computer skills for data entry and retrieval. Ability to interact with a wide variety of persons, including students, parents, agency and school personnel. Ability to maintain confidentiality.

REPORTS TO:
Student Services Director

SUPERVISES:
Staff as assigned

PERFORMANCE RESPONSIBILITIES:
1. Coordinate school counselor meetings and training.
2. Coordinate the development and implementation of the District's comprehensive guidance plan.
3. Prepare and submit Annual Guidance Report ~~to~~ for the District to FLDOE.
4. District contact for Bright Futures, Talented 20, FACTS.org, and My Career Shines.
5. Provide support and resources for implementation of Social/Emotional Learning (SEL) initiatives.
6. Assist with updates and revisions to the Student Progression Plan.
7. Provide orientation, training, and support for new school counselors.
8. Communicate appropriate changes in legislation to school counselors.
9. Collaborate with other departments.
10. Coordinate Post-Secondary Ed Night and Financial Aid Night.
11. Facilitate yearly updates to the 4 issues of *Connections.*
12. Participate in workshops and training for professional growth.
13. Organize opportunities for staff development as needed.
14. Represent the department on District and/or community committees as appropriate or assigned.
15. Assist in the interpretation of programs, philosophy, and policies of the District of staff, students and the community.
16. Respond to inquiries in a timely manner.
17. Keep well informed about current trends and best practices in areas of responsibility.
18. Promote and support professional growth for self and others.
19. Develop or assist in developing the department budget and monitor its implementation.
20. Utilize appropriate strategies and problem-solving tools to make decisions concerning planning, utilization of funds, delivering services, and evaluation of services provided.
21. Assist in implementing the District's goals and strategic commitments.
22. Demonstrate initiative in identifying potential problems or opportunities for improvement and take appropriate action.
23. Facilitate problem solving by individuals or groups.
24. Keep supervisor informed of potential problems or unusual events.
25. Maintain expertise in assigned areas to fulfill project goals and objectives.
26. Use appropriate styles and methods to motivate, gain commitment and facilitate task accomplishment

27. Perform other tasks consistent with the goals and objectives of this position.
28. Assists Director of Secondary Schools with policy and procedures relating to High School.
29. Verify/ Translate transcripts as necessary for Property Records Department.
30. Respond to parent and student concerns.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
4/23/2007

Revised:
5/14/2007 New Format
6/11/2019
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: ~~D10~~D11
SHORT TITLE: STS126
STATE JOB CODE: 61208

THE SCHOOL BOARD OF MANATEE COUNTY
Local title: COORDINATOR, SCHOOL COUNSELING SERVICES
State Title; Coordinator, Guidance Services
JOB DESCRIPTION

JOB GOAL:
To coordinate the delivery of guidance and counseling services.

QUALIFICATIONS:
1. Master's Degree from an accredited educational institution.
2. Certified as a school counselor.
3. Minimum of three (3) years of experience as a school counselor.
4. Administrative experience preferred.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of counseling techniques and referral process. Ability to coordinate the implementation of a developmental guidance program. Knowledge of community resources. Ability to identify staff development needs and coordinate trainings and informational meetings. Knowledge of testing and measurement. Ability to analyze and interpret data. Possess computer skills for data entry and retrieval. Ability to interact with a wide variety of persons, including students, parents, agency and school personnel. Ability to maintain confidentiality.

REPORTS TO:
Student Services Director

SUPERVISES:
Staff as assigned

PERFORMANCE RESPONSIBILITIES:
1. Coordinate school counselor meetings and training.
2. Coordinate the development and implementation of the District's comprehensive guidance plan.
3. Prepare and submit Annual Guidance Report ~~to~~ for the District to FLDOE.
4. District contact for Bright Futures, Talented 20, FACTS.org, and My Career Shines.
5. Provide support and resources for implementation of Social/Emotional Learning (SEL) initiatives.
6. Assist with updates and revisions to the Student Progression Plan.
7. Provide orientation, training, and support for new school counselors.
8. Communicate appropriate changes in legislation to school counselors.
9. Collaborate with other departments.
10. Coordinate Post-Secondary Ed Night and Financial Aid Night.
11. Facilitate yearly updates to the 4 issues of *Connections.*
12. Participate in workshops and training for professional growth.
13. Organize opportunities for staff development as needed.
14. Represent the department on District and/or community committees as appropriate or assigned.
15. Assist in the interpretation of programs, philosophy, and policies of the District of staff, students and the community.
16. Respond to inquiries in a timely manner.
17. Keep well informed about current trends and best practices in areas of responsibility.
18. Promote and support professional growth for self and others.
19. Develop or assist in developing the department budget and monitor its implementation.
20. Utilize appropriate strategies and problem-solving tools to make decisions concerning planning, utilization of funds, delivering services, and evaluation of services provided.
21. Assist in implementing the District's goals and strategic commitments.
22. Demonstrate initiative in identifying potential problems or opportunities for improvement and take appropriate action.
23. Facilitate problem solving by individuals or groups.
24. Keep supervisor informed of potential problems or unusual events.
25. Maintain expertise in assigned areas to fulfill project goals and objectives.
26. Use appropriate styles and methods to motivate, gain commitment and facilitate task accomplishment

27. Perform other tasks consistent with the goals and objectives of this position.
28. Assists Director of Secondary Schools with policy and procedures relating to High School.
29. Verify/ Translate transcripts as necessary for Property Records Department.
30. Respond to parent and student concerns.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
4/23/2007

Revised:
5/14/2007 New Format
6/11/2019
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: D11
SHORT TITLE: STS126
STATE JOB CODE: 61208

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: COORDINATOR, STUDENT SERVICES
State Title: Specialist/Manager, Guidance Services
JOB DESCRIPTION

JOB GOAL:
To staff and coordinate the delivery of psychological and social work services to schools.

QUALIFICATIONS:

1. Master's Degree from an accredited educational institution.
2. Certified as school psychologist, school social worker, school counselor or closely related field.
3. Minimum of three (3) years' experience as a school psychologist or school social worker.
4. Administrative experience preferred.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of child developmental patterns at all age levels. Knowledge of laws, rules and policies governing Exceptional Student Education and students with disabilities, pre-kindergarten through grade twelve (12). Knowledge of testing and measurement. Skills in the interpretation of academic, and social psychological evaluation results. Skills in communicating effectively orally and in writing. Knowledge of and ability to use student database systems. Ability to interact with a wide variety of persons, including students, parents, agency personnel and school personnel. Ability to maintain confidentiality.

REPORTS TO:
Director, ~~Exceptional Student Education~~Student Services

SUPERVISES:
~~School Psychologist~~
School Social Workers
~~Assigned Secretarial Support Personnel~~Other staff as assigned

PERFORMANCE RESPONSIBILITIES:

1. Coordinate, staff and process the identification and evaluation of potential Exceptional Education students.
2. Coordinate/manage the District's Medicaid billing.
3. Coordinate and consult with school staff on crisis intervention including after school hours and weekends.
4. Provide orientation, training, and support for new employees.
5. Provide coordination/training on Student Services related issues, including, but not limited to, crisis intervention, child study teams, child abuse, and prevention/intervention.
6. Represent the department on District and/or community committees as appropriate or assigned.
7. Collaborate with other departments.
8. Interview, select, and recommend for employment school psychologists, school social workers, and support personnel.
9. Assist in the interpretation of programs, philosophy, and policies of the district to staff, students, and the community.
10. Respond to inquiries or concerns in a timely manner.
11. Keep well informed about current trends and best practices in areas of responsibility.
12. Promote and support professional growth for self and others.
13. Develop or assist in developing the department budget and monitor its implementation.
14. Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment action.
15. Prepare or oversee the preparation of all required reports and maintain appropriate records.
16. Utilize appropriate strategies and problem-solving tools to make decisions concerning planning, utilization of funds, delivering services and evaluation of services provided.
17. Assist in implementing the District's goals and strategic commitments.

18. Demonstrate initiative in identifying potential problems or opportunities for improvement and take appropriate action.
19. Facilitate problem solving by individuals or groups.
20. Interact with parents, outside agencies, business and community to enhance understanding of District initiatives and priorities and to elicit support and assistance.
21. Keep supervisor informed of potential problems or unusual events.
22. Serve on District, state or community councils or committees as assigned or appropriate.
23. Maintain expertise in assigned areas to fulfill project goals and objectives.
24. Collaborate with ESE/School Management/Testing and contribute to the planning and operation of the District.
25. Use appropriate styles and methods to motivate, gain commitment and facilitate task accomplishment.
26. Perform other tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
8/07/1995

Revised:
07/08/2002
07/28/2003
02/28/2005
05/14/2007
04/12/2016
06/12/2018
05/20/2025

SALARY SCHEDULE: SAMP
PAY GRADE: ~~D12~~D11
SHORT TITLE: STS054
STATE JOB CODE: 61210

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: COORDINATOR, STUDENT SERVICES
State Title: Specialist/Manager, Guidance Services
JOB DESCRIPTION

JOB GOAL:
To staff and coordinate the delivery of psychological and social work services to schools.

QUALIFICATIONS:

1. Master's Degree from an accredited educational institution.
2. Certified as school psychologist, school social worker, school counselor or closely related field.
3. Minimum of three (3) years' experience as a school psychologist or school social worker.
4. Administrative experience preferred.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of child developmental patterns at all age levels. Knowledge of laws, rules and policies governing Exceptional Student Education and students with disabilities, pre-kindergarten through grade twelve (12). Knowledge of testing and measurement. Skills in the interpretation of academic, and social psychological evaluation results. Skills in communicating effectively orally and in writing. Knowledge of and ability to use student database systems. Ability to interact with a wide variety of persons, including students, parents, agency personnel and school personnel. Ability to maintain confidentiality.

REPORTS TO:
Director, Student Services

SUPERVISES:
School Social Workers
Other staff as assigned

PERFORMANCE RESPONSIBILITIES:

1. Coordinate, staff and process the identification and evaluation of potential Exceptional Education students.
2. Coordinate/manage the District's Medicaid billing.
3. Coordinate and consult with school staff on crisis intervention including after school hours and weekends.
4. Provide orientation, training, and support for new employees.
5. Provide coordination/training on Student Services related issues, including, but not limited to, crisis intervention, child study teams, child abuse, and prevention/intervention.
6. Represent the department on District and/or community committees as appropriate or assigned.
7. Collaborate with other departments.
8. Interview, select, and recommend for employment school psychologists, school social workers, and support personnel.
9. Assist in the interpretation of programs, philosophy, and policies of the district to staff, students, and the community.
10. Respond to inquiries or concerns in a timely manner.
11. Keep well informed about current trends and best practices in areas of responsibility.
12. Promote and support professional growth for self and others.
13. Develop or assist in developing the department budget and monitor its implementation.
14. Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment action.
15. Prepare or oversee the preparation of all required reports and maintain appropriate records.
16. Utilize appropriate strategies and problem-solving tools to make decisions concerning planning, utilization of funds, delivering services and evaluation of services provided.
17. Assist in implementing the District's goals and strategic commitments.

18. Demonstrate initiative in identifying potential problems or opportunities for improvement and take appropriate action.
19. Facilitate problem solving by individuals or groups.
20. Interact with parents, outside agencies, business and community to enhance understanding of District initiatives and priorities and to elicit support and assistance.
21. Keep supervisor informed of potential problems or unusual events.
22. Serve on District, state or community councils or committees as assigned or appropriate.
23. Maintain expertise in assigned areas to fulfill project goals and objectives.
24. Collaborate with ESE/School Management/Testing and contribute to the planning and operation of the District.
25. Use appropriate styles and methods to motivate, gain commitment and facilitate task accomplishment.
26. Perform other tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
8/07/1995

Revised:
07/08/2002
07/28/2003
02/28/2005
05/14/2007
04/12/2016
06/12/2018
05/20/2025

SALARY SCHEDULE: SAMP
PAY GRADE: D11
SHORT TITLE: STS054
STATE JOB CODE: 61210

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: COORDINATOR, CLUSTER - EXCEPTIONAL STUDENT EDUCATION
State Title: ~~Supervisor/Coordinator, Other ESE Programs~~Specialist/Manager Instruction/Curriculum
JOB DESCRIPTION

JOB GOAL:
To provide overall coordination of the ESE program at the school level, in conjunction with the school site staff and parents.

QUALIFICATIONS:
1. Master's Degree in related field from an accredited educational institution.
2. Minimum of five (5) years of successful teaching and/or administrative experience in Exceptional Student Education.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of laws, rules, policies and procedures related to Exceptional Student education (ESE). Knowledge of research, current trends and best practices in ESE. Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence and appropriate manuals. Ability to effectively present information and respond to questions from School board, groups of administrators and the general public. Ability to speak clearly and concisely both in oral and written communication. Ability to work with and apply mathematical concepts as necessary and appropriate. Ability to use a variety of resources and programs to perform essential duties. These may include computers, scanners, projection devices and the like. Ability to apply knowledge to current research and theory in specific fields and community graphically. Ability to establish and maintain effective working relationships with staff and the school community. Ability to perform duties with awareness of all district requirements and School board policies and to foster coordination and cooperation among staff.

REPORTS TO:
Director, Exceptional Student Education/Student Services

SUPERVISES:

ESE Specialists	Nurse, Pre-K
Secretarial Staff	Auxiliary Staff as Assigned

PERFORMANCE RESPONSIBILITIES:
~~1. Assume primary responsibility for assigning, supervising and evaluating the ESE Specialist.~~
~~2.~~1. Provide leadership and support for parent advocacy within and among others in the Cluster.
~~3.~~2. Assume primary responsibility for addressing compliance issues within the designated program areas.
~~4.~~3. Support ESE Specialist in coordinating necessary training within and among Clusters.
~~5.~~4. Address school level issues not resolved at the ESE Specialist level, including class sizes, student placement and interventions.
~~6.~~5. Address program issues and structure programs for implementation.
~~7.~~6. Identify and assist in the recruitment of ESE teachers.
~~8.~~7. Assist in the interpretation of programs, philosophy, and policies of the District to staff and the community.
~~9.~~8. Interact with parents outside agencies, businesses and community to enhance understanding of District initiatives and priorities and to elicit support and assistance.
~~10.~~9. Respond to inquiries or concerns in a timely manner.
~~11.~~10. Keep well informed about current trends and best practices in areas of responsibility.
~~12.~~11. Facilitate the development, implementation and evaluation of staff development activities provided in assigned areas.
~~13.~~12. Participate successfully in the training programs offered to increase the individual's skill and proficiency related to the assignment.
~~14.~~13. Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment action.
~~15.~~14. Serve on District, state or community councils or committees as assigned or appropriate.

~~16.~~15. Assist in implementing the District's goals and strategic commitments.
~~17.~~16. Demonstrate initiative in identifying potential problems or opportunities for improvement and take appropriate action.
~~18.~~17. Acquire current knowledge and training in technical areas to stay abreast of current research.
~~19.~~18. Perform other duties consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
08/16/1999

Revised:
07/08/2002
05/14/2007
06/12/2018
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: ~~D12~~D11
SHORT TITLE: ICD048
STATE JOB CODE: ~~63057~~63010

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: COORDINATOR, CLUSTER - EXCEPTIONAL STUDENT EDUCATION
State Title: Specialist/Manager Instruction/Curriculum
JOB DESCRIPTION

JOB GOAL:
To provide overall coordination of the ESE program at the school level, in conjunction with the school site staff and parents.

QUALIFICATIONS:
1. Master's Degree in related field from an accredited educational institution.
2. Minimum of five (5) years of successful teaching and/or administrative experience in Exceptional Student Education.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of laws, rules, policies and procedures related to Exceptional Student education (ESE). Knowledge of research, current trends and best practices in ESE. Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence and appropriate manuals. Ability to effectively present information and respond to questions from School board, groups of administrators and the general public. Ability to speak clearly and concisely both in oral and written communication. Ability to work with and apply mathematical concepts as necessary and appropriate. Ability to use a variety of resources and programs to perform essential duties. These may include computers, scanners, projection devices and the like. Ability to apply knowledge to current research and theory in specific fields and community graphically. Ability to establish and maintain effective working relationships with staff and the school community. Ability to perform duties with awareness of all district requirements and School board policies and to foster coordination and cooperation among staff.

REPORTS TO:
Director, Exceptional Student Education/Student Services

SUPERVISES:

ESE Specialists	Nurse, Pre-K
Secretarial Staff	Auxiliary Staff as Assigned

PERFORMANCE RESPONSIBILITIES:
1. Provide leadership and support for parent advocacy within and among others in the Cluster.
2. Assume primary responsibility for addressing compliance issues within the designated program areas.
3. Support ESE Specialist in coordinating necessary training within and among Clusters.
4. Address school level issues not resolved at the ESE Specialist level, including class sizes, student placement and interventions.
5. Address program issues and structure programs for implementation.
6. Identify and assist in the recruitment of ESE teachers.
7. Assist in the interpretation of programs, philosophy, and policies of the District to staff and the community.
8. Interact with parents outside agencies, businesses and community to enhance understanding of District initiatives and priorities and to elicit support and assistance.
9. Respond to inquiries or concerns in a timely manner.
10. Keep well informed about current trends and best practices in areas of responsibility.
11. Facilitate the development, implementation and evaluation of staff development activities provided in assigned areas.
12. Participate successfully in the training programs offered to increase the individual's skill and proficiency related to the assignment.
13. Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment action.
14. Serve on District, state or community councils or committees as assigned or appropriate.
15. Assist in implementing the District's goals and strategic commitments.

16. Demonstrate initiative in identifying potential problems or opportunities for improvement and take appropriate action.
17. Acquire current knowledge and training in technical areas to stay abreast of current research.
18. Perform other duties consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently as needed to move objects.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
08/16/1999

Revised:
07/08/2002
05/14/2007
06/12/2018
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: D11
SHORT TITLE: ICD048
STATE JOB CODE: 63010

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: District Threat Management Coordinator
State Title: Specialist/Manager Student Personnel Services
JOB DESCRIPTION

JOB GOAL:
To provide direction and leadership in safety while ensuring a safe environment for the students and staff in traditional and charter schools.

QUALIFICATIONS:
1. Bachelor's degree from accredited educational institution.
2. Minimum three (3) years of successful experience in directly related work in threat assessment or threat management, especially in K-12 setting.
3. K-12 district level experience highly preferred.

KNOWLEDGE, SKILLS, AND ABILITIES:
Possess strong oral presentation skills to be able to convey information and train effectively. Capable of handling multiple priorities in a high-volume setting relating to threat management within the K-12 setting. Exhibit a high level of customer service skills including, verbal and written communications, and collaboration with school district staff, traditional and charter school threat management teams, other District Threat Management Coordinators statewide, local law enforcement agencies and any community partners that may inform the development of appropriate school safety measures. Capable of utilizing equipment, required for the position. Knowledge of laws, rules, policies, and procedures relating to school safety. Knowledge of the techniques for planning, implementing, or evaluating threat management programs in the K-12 setting. Possess strong writing skills to be able to convey information in writing effectively. Ability to understand and apply applicable rules, regulations and policies relating to school-based threat management. Ability to communicate and deal effectively with a variety of people. Ability to establish and maintain effective working relationships with others. Ability to organize data into logical format for presentation in reports, documents, and other written materials. Ability to conduct fact-finding research and recommend appropriate actions to improve school safety. Ability to utilize problem-solving techniques. Ability to work independently. Ability to plan, organize and coordinate work assignments.

REPORTS TO:
Director, Student Support Services or Assigned Administrator.

SUPERVISES:
N/A

PERFORMANCE RESPONSIBILITIES:
1. Serve as the liaison between the School District and the Statewide District Threat Management Coordinator at FLDOE-Office of Safe Schools.
2. Lead the District Level Threat Management Team as directed by the FLDOE-Office of Safe Schools.
3. Lead the delivery of training curriculum for the new statewide threat management model.
4. Develop and deliver additional school safety training materials related to threat management.
5. Provide training and consultation to School Based Threat Management Teams.
6. Conduct training for school district personnel and community agencies.
7. Review school-based threat management best practices as identified by industry leaders annually and recommend changes for the purpose of ensuring effective outcomes.
8. Develop and execute a compliance review process.
9. Prepare a variety of written materials and reports for the purpose of documenting activities, evaluating program outcomes, providing references, and conveying information.
10. Regularly review Florida Statute as it relates to school safety and ensure district policies and procedures are meeting state requirements and recommendations.
11. Oversee ongoing professional development opportunities to school district personnel.
12. Report violations or concerns of improper safety and security reporting to proper authorities for corrective action.

13. Research and gather information and communicate with various community stakeholders.
14. Maintain positive relationships with coworkers, school personnel, and administration.
15. Model and maintain high ethical standards.
16. Participate on District committees as appropriate.
17. Maintain confidentiality regarding district and department matters.
18. Participate in workshops and training sessions as required.
19. Respond to inquiries and concerns in a timely manner.
20. Follow attendance, punctuality, and proper dress rules.
21. Keep supervisor informed of potential problems or unusual events.
22. Follow all School Board policies, rules, and regulations.
23. Demonstrate support for the School District and its goals and priorities.
24. Perform other tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects. Traveling in personal car from school to school on an itinerant schedule.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
07/25/2023
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: D11
SHORT TITLE: STS181
STATE JOB CODE: 61010

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: District Threat Management Coordinator
State Title: Specialist/Manager Student Personnel Services
JOB DESCRIPTION

JOB GOAL:
To provide direction and leadership in safety while ensuring a safe environment for the students and staff in traditional and charter schools.

QUALIFICATIONS:
1. Bachelor's degree from accredited educational institution.
2. Minimum three (3) years of successful experience in directly related work in threat assessment or threat management, especially in K-12 setting.
3. K-12 district level experience highly preferred.

KNOWLEDGE, SKILLS, AND ABILITIES:
Possess strong oral presentation skills to be able to convey information and train effectively. Capable of handling multiple priorities in a high-volume setting relating to threat management within the K-12 setting. Exhibit a high level of customer service skills including, verbal and written communications, and collaboration with school district staff, traditional and charter school threat management teams, other District Threat Management Coordinators statewide, local law enforcement agencies and any community partners that may inform the development of appropriate school safety measures. Capable of utilizing equipment, required for the position. Knowledge of laws, rules, policies, and procedures relating to school safety. Knowledge of the techniques for planning, implementing, or evaluating threat management programs in the K-12 setting. Possess strong writing skills to be able to convey information in writing effectively. Ability to understand and apply applicable rules, regulations and policies relating to school-based threat management. Ability to communicate and deal effectively with a variety of people. Ability to establish and maintain effective working relationships with others. Ability to organize data into logical format for presentation in reports, documents, and other written materials. Ability to conduct fact-finding research and recommend appropriate actions to improve school safety. Ability to utilize problem-solving techniques. Ability to work independently. Ability to plan, organize and coordinate work assignments.

REPORTS TO:
Director, Student Support Services or Assigned Administrator.

SUPERVISES:
N/A

PERFORMANCE RESPONSIBILITIES:
1. Serve as the liaison between the School District and the Statewide District Threat Management Coordinator at FLDOE-Office of Safe Schools.
2. Lead the District Level Threat Management Team as directed by the FLDOE-Office of Safe Schools.
3. Lead the delivery of training curriculum for the new statewide threat management model.
4. Develop and deliver additional school safety training materials related to threat management.
5. Provide training and consultation to School Based Threat Management Teams.
6. Conduct training for school district personnel and community agencies.
7. Review school-based threat management best practices as identified by industry leaders annually and recommend changes for the purpose of ensuring effective outcomes.
8. Develop and execute a compliance review process.
9. Prepare a variety of written materials and reports for the purpose of documenting activities, evaluating program outcomes, providing references, and conveying information.
10. Regularly review Florida Statute as it relates to school safety and ensure district policies and procedures are meeting state requirements and recommendations.
11. Oversee ongoing professional development opportunities to school district personnel.
12. Report violations or concerns of improper safety and security reporting to proper authorities for corrective action.

13. Research and gather information and communicate with various community stakeholders.
14. Maintain positive relationships with coworkers, school personnel, and administration.
15. Model and maintain high ethical standards.
16. Participate on District committees as appropriate.
17. Maintain confidentiality regarding district and department matters.
18. Participate in workshops and training sessions as required.
19. Respond to inquiries and concerns in a timely manner.
20. Follow attendance, punctuality, and proper dress rules.
21. Keep supervisor informed of potential problems or unusual events.
22. Follow all School Board policies, rules, and regulations.
23. Demonstrate support for the School District and its goals and priorities.
24. Perform other tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects. Traveling in personal car from school to school on an itinerant schedule.

TERMS OF EMPLOYMENT:
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved:
07/25/2023
TBD

SALARY SCHEDULE: SAMP
PAY GRADE: ~~D10~~D11
SHORT TITLE: STS181
STATE JOB CODE: 61010

AGENDA ITEM NO. 11.4

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Waiver(s) of the Manatee Education Association (MEA) Collective Bargaining Agreement for Lake Manatee K-8 and Braden River Elementary School. (No Financial Impact)

Executive Summary
The following school(s) have requested a waiver of the Manatee Education Association's (MEA) Collective Bargaining Agreement in compliance with Article XII, Section 2, Team Leaders. The MEA Executive Board has approved the 2025-2026 school year waivers.

Waiver Approved by the MEA Board for 2025-2026:

- Lake Manatee K-8
- Braden River Elementary

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 1
Develop a competitive employee salary schedule to keep and attract the best talent and continue to provide quality customer service to our staff and parents

Ready To Grow | Goal 2
Strengthen our new employee orientation and development program to foster, promote, and retain extraordinary educators and staff

Recommendation
The Superintendent recommends approval of the waiver(s) of the Manatee Education Association (MEA) Collective Bargaining Agreement for Lake Manatee K-8 and Braden River Elementary School (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Dr. Christina Britton

Attachments:
Lake Manatee K-8 Team Leaders 2025
Braden River Elementary Team Leader supplement

DOCUMENTATION FOR REQUEST TO WAIVE CONTRACT LANGUAGE

OF MASTER CONTRACT BETWEEN

MANATEE EDUCATION ASSOCIATION AND

SCHOOL BOARD OF MANATEE COUNTY

School requesting waiver: Lake Manatee K-8 School

1. Briefly describe the plan and explain why a contract waiver is needed:

We would like to add an additional team leader allocation from 6 to 7 to include a member from the Fine Arts team. This will help with getting information to them. The current supplement is $1,427 per team leader. By dividing the DOT ($8,562) by 7 team leaders the supplement would be approximately $1,223 per team leader.

2. Section of contract for which waiver is requested:

ARTICLE Appendix B, SECTION G

TEXT: Team leaders - 10 month $1,427

3. Date faculty meeting presentation of plan was made: 8/15/25

Documentation to Request Waiver of Contract Language, Cont'd

School: Lake Manatee K-8 School

4. Date written copy of contract language was distributed to faculty: 7/15/25

5. Date secret ballot election was held: 8/18 - 8/20

6. Vote certification:

a.	Number of full-time teachers:	34
b.	Number of ballots cast:	31
c.	Number voting to request waiver:	31
d.	Number voting not to request waiver:	0

Katie Killian	Assistant Principal
Name	Position
Ann Davis	Senior Secretary
Name	Position
Melissa Dowling	SSS
Name	Position

7. My signature indicates I am certifying the procedure for requesting waivers in ~~ARTICLE I,~~ SECTION ~~2~~ Appendix B G was followed at Lake-Manatee K-8 School.

School

Jim R-M

Principal

MEA Building Representative

September 11, 2025

Pat Barber and Executive Board,

Braden River Elementary School requests to waive the 2023-2026 Teacher Contract language in Article XII, Section 2, Appendix "B" - Differentiated Pay Salary Schedule Salary Supplement Schedule for Other Personnel. The language states in part "...additional Team Leaders shall be granted where there are at least five full time or equivalent instructors for Special Areas and ESE/VPK."

Traditionally, Braden River Elementary includes a separate team leader for ESE and VPK as well as a Paraprofessional as part of our Leadership Team. Therefore, Braden River Elementary School teachers need to waive the 2023-2026 Teacher Contract language in order to divide the total team leader supplemental pay to include 10 team leaders (VPK, K, 1st, 2nd, 3rd, 4th, 5th, ESE, Special Areas & Paraprofessionals) for the school year 2025-2026.

The faculty were presented with this waiver plan on Aug 27, 2025. The faculty voted on the waiver Sept. 3-8, 2025, and was passed. The **Documentation for Request to Waive Contract Language** has been completed and is attached.

Thank you for your consideration.

Dehlia Garrity *(Signed electronically)*

Dehlia Garrity, BRE MEA Rep.

DOCUMENTATION FOR REQUEST TO WAIVE CONTRACT LANGUAGE

OF MASTER CONTRACT BETWEEN

MANATEE EDUCATION ASSOCIATION AND

SCHOOL BOARD OF MANATEE COUNTY

School requesting waiver: Braden River Elementary

1. Briefly describe the plan and explain why a contract waiver is needed:

Traditionally, Braden River Elementary includes a seperate Team leader for ESE and VPK as well as a Paraprofessional as part of our leadership team.

Therefore, Braden River Elementary teachers need to waive the 2023-2026 Teacher Contract in order to divide the total team leader supplemental pay to include 10 team leaders (VPK, K, 1st, 2nd, 3rd, 4th, 5th, ESE, Special Areas and Paraprofessionals) for the school year 2025-2026.

2. Section of contract for which waiver is requested:

ARTICLE XII, SECTION 2

TEXT: "... additional Team Leaders shall be granted where there are at least 5 full time or equivalent instructors for Special Areas and ESE/VPK.

3. Date faculty meeting presentation of plan was made: Aug 27, 2025

Documentation to Request Waiver of Contract Language, Cont'd

School: Braden River Elementary

4. Date written copy of contract language was distributed to faculty: Aug. 27, 2025

5. Date secret ballot election was held: Sept. 3-8, 2025

6. Vote certification:

a.	Number of full-time teachers:	38
b.	Number of ballots cast:	30
c.	Number voting to request waiver:	29
d.	Number voting not to request waiver:	1

Name	Position
Dehlia D. Garrity	BRE MEA Rep
Julie Danke	Registrar
Amie DO LPN	Nurse

7. My signature indicates I am certifying the procedure for requesting waivers in ARTICLE I, SECTION 2 was followed at Braden River Elementary.
School

Mary Oliva
Principal

Dehlia D. Garrity
MEA Building Representative

AGENDA ITEM NO. 11.5

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Memorandum of Understanding (MOU) between the School District Manatee County and the Manatee Education Foundation, Inc. (No Financial Impact)

Executive Summary
The purpose of this Memorandum of Understanding is to support foster care students in the School District of Manatee County by providing a dedicated Foster Care Case Manager to ensure academic success, emotional well-being, and life preparedness through tailored interventions and collaborative community efforts.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 1
Improve easy access to quality family resources that support student learning

Recommendation
The Superintendent recommends approval of the Memorandum of Understanding (MOU) between the School District Manatee County and the Manatee Education Foundation, Inc. (No Financial Impact).

Financial Impact
No financial impact.

Contact
Submitting Department: Federal Programs and Grants
Initialize by: Latrina Singleton

Attachments:
MEF & SDMC Foster Care MOU

MEMORANDUM OF UNDERSTANDING
between
Manatee Education Foundation, INC.
And
School District of Manatee County

Manatee Education Foundation "MEF" and School District of Manatee County ("Partner") enter into this Memorandum of Understanding (the "Agreement") for the purpose to provide funds to be applied to salary cost of a Foster Care Case Manager.

Purpose: The funds will support foster care students in the School District of Manatee County by providing a dedicated Foster Care Case Manager to ensure academic success, emotional well-being, and life preparedness through tailored interventions and collaborative community efforts.

Contract Date: October 1, 2025 – June 30, 2028

Funding Agreement: MEF reserves the right to amend or terminate this Agreement if performance expectations by the Agency are not met or if any other significant concerns related to the Partner's accountability emerge.

Contract Amount: MEF intends to invest $92,727.00 for the period commencing October 1, 2025, and ending June 30, 2028.

Payment Dates: Payment of funds shall be made on a quarterly basis, beginning October 2025, with final payment in July 2028, via check.

1. **Scope of Service.**

   The recipient will be responsible for the Foster Care Liaison position to facilitate district compliance with state and federal laws as they relate to children and youth in foster care, and to collaborate with the child welfare agency in an effort to address educational barriers that prevent children and youth in foster care from being identified, enrolled, attending, and succeeding in school.

2. **Time of Performance.**

   Services of the Subrecipient shall start on the 15 day of October 2025 and conclude upon completion of the Services and any reporting required to comply with the terms and conditions of the Grant.

3. **Payment**.

   Grantor has agreed to provide $92,727.00 to the Subrecipient for the Services over the lifetime of the agreement. The Funds shall be delivered to the Subrecipient by the Manatee Education Foundation, Inc., in quarterly installments within 30 days from the date of execution of this Agreement by the parties. Quarterly installments will begin in October of 2025 and continue in January, April, and May for subsequent payments throughout 2026, 2027, and 2028.

   Year 1 total to be paid: $30,000.00
   Year 2 total to be paid: $30,900.00
   Year 3 total to be paid: $31,827.00

4. **Progress Reports.**

The Subrecipient and Grantee shall provide Grantor with written reports as to the status of development of the Program as detailed in the United Way Suncoast Grant Agreement.

Notwithstanding the reporting requirements set forth herein, Subrecipient shall promptly provide Grantee and Grantor with any additional information as may be required to comply with the terms and conditions of the Grant.

5. **Financial Records.**

For a period of up to three (3) years after the end of the fiscal year in which the funding is awarded or termination of this Agreement, the School District of Manatee County shall have the right to review and audit any and all financial records or any other records having to do with this Agreement, at any time. Subrecipient agrees to cooperate fully on any review or audit conducted by United Way Suncoast.

6. **Notices.**

Any notices, reports, or any other type of documentation required by this Agreement shall be sufficient if sent by the parties via United States mail, postage paid, to the addresses listed below:

Dr. Laurie Breslin	Kathy Price
Name	**Name**
School District of Manatee County	Manatee Education Foundation
Organization	**Organization**
Superintendent	Executive Director
Title	**Title**
_____	_____
Signature	**Signature**
_____	_____
Date	**Date**

AGENDA ITEM NO. 11.6

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval to Renew the Cooperative Agreement Between the Department of Juvenile Justice (DJJ) and the School Board of Manatee County (No Financial Impact)

Executive Summary
The Department of Juvenile Justice (DJJ) has committed to cooperate in the development of programs designed to provide a comprehensive system of care that meets the health, educational, and social welfare needs of children and youth served in juvenile justice centers.

This agreement allows the district to utilize information regarding educational best practices for students in the Department of Juvenile Justice or DJJ supported facilities disseminated by the Florida Department of Education and Division of Public Schools. the School Board and Department of Juvenile Justice will jointly monitor and evaluate programs for students served in Department of Juvenile Justice centers to ensure compliance with applicable state and federal laws, rules, and regulations and develop transition plans jointly, involving a representative of the district in the planning for the student's next placement. The Department of Juvenile Justice and the School Board of Manatee County shall jointly approve transition plan guidelines on an annual basis.

A copy of the agreement is attached for review.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Learn | Goal 2
Utilize screening tools and evidence-based programs to support students with substantial reading needs, such as dyslexia

Ready For Life | Goal 2
Ensure that all staff are trained to respond to students impacted by trauma and adverse childhood experiences, including highly effective student services and mental health supports

Recommendation
The Superintendent recommends approval to renew the Cooperative Agreement between the Department of Juvenile Justice (DJJ) and the School Board of Manatee County (No Financial Impact).

Financial Impact
No financial impact.

Contact
Submitting Department: Student Services
Contact: Lisa Lyon

Attachments:
DJJ Cooperative agreement 1

Cooperative Agreement with the School Board of Manatee County, Florida and the Department of Juvenile Justice

The School Board of Manatee County (School Board) and the Department of Juvenile Justice (DJJ) enter into this Agreement effective upon the last signature date. The parties agree to the following:

I. Purpose

The School Board and DJJ are committed to cooperate in the development of programs designed to provide a comprehensive system of care that meets the health, social welfare, and educational, needs of children and youth served in juvenile justice detention centers.

Because each agency has specific statutory responsibilities and resources to provide for the needs of these children and youth, it is through a concerted effort of interagency cooperation that a full array of services can be assured.

The Superintendent of Schools and DJJ detention administrators within the county shall develop and support joint program initiatives that will facilitate effective and efficient delivery of services for children and youth served in detention centers.

The purpose of this Agreement is to ensure that in the implementation of applicable provisions of Florida's statutes and rules, the School Board is the responsible agency and exercises general authority over all education programs within the county including all prevention schools previously included in this agreement between the DJJ and the School Board. Provisions related to 1003.52 F.S Educational Services in Department of Juvenile Justice programs section 14 related to the delivery of educational services to students in prevention programs under the jurisdiction of the Department of Juvenile Justice should now be provided through the local school district with support from the Florida Department of Education.

This Agreement ensures that the School Board and the DJJ shall cooperatively plan for the provision of education and social services to all children and youth who are placed in the local juvenile detention center. This Agreement replaces and terminates any prior agreements between DJJ and the School Board in regards to matters covered by this Agreement.

II. Roles and Responsibilities

DJJ and the School Board agree that the stated purposes can be achieved only through coordinated planning, resource sharing, and staff training.

To accomplish this goal, the agencies shall agree to the following:

1. Assign staff to meet regularly to exchange pertinent information regarding agency regulations and policies.

2. Conduct joint meetings to discuss implementation of this plan.

3. Share applicable student/client information consistent with rules and regulations dealing with confidentiality.

4. Engage in open and frequent communication and attend regularly scheduled meetings to discuss and evaluate student behavior and any activities, events, or obstacles that may impact the students' ability to meet educational goals.

5. Share the responsibility of providing technical assistance in the development, implementation, and evaluation of effective programs.

6. Disseminate this agreement to appropriate personnel in each agency and provide technical assistance as needed for the implementation of the requirements of the agreement.

7. Share the responsibility of addressing needs identified in Quality Improvement (QI) reviews.

Responsibilities of the DJJ

To implement this Agreement, DJJ shall:

1. Receive and utilize technical assistance from the School Board regarding the development and implementation of any rules/policies developed by DJJ pertaining to the provision of educational programs for students in detention centers consistent with state and federal laws, rules, and regulations.

2. Receive and utilize information regarding educational best practices for students in detention centers disseminated by the Florida Department of Education, Bureau of School Improvement.

3. Establish procedures for informing the School Board of projected or new detention centers being opened within the School Board's boundaries.

4. Participate and assist in the monitoring and evaluation of programs for students served in DJJ detention centers to ensure compliance with applicable state and federal laws, rules, and regulations.

5. For each student exiting a DJJ detention center, transition planning will occur involving a representative of the School District in preparation for the student's next placement. DJJ and the School District representative shall document the transition planning activities jointly.

Responsibilities of the School Board

To implement this Agreement, the School Board shall:

1. Furnish adequate classroom teachers and teacher assistants at DJJ detention centers at which School Board personnel provide direct instruction. Substitute teachers, if available, will be provided when the regular classroom teacher is absent. A School Board approved list of substitute teachers will be provided to each DJJ detention center.

2. Implement a year-round program with qualified staff members.

3. Furnish textbooks and classroom teaching supplies to DJJ detention centers at which School Board personnel provide direct instruction.

4. Provide a direct line administrator responsible for staff supervision, training, curriculum design, and program implementation. This staff administrator will also ensure compliance with Department of Education (DOE) rules and regulations pertaining to alternative education programs.

5. Provide personnel at DJJ detention centers access to the district school system database for the purpose of academic, immunization, and registration records for students assigned to the detention center.

6. Disseminate information about and assist in the development and adoption of promising educational practices for students in DJJ detention centers.

7. Ensure contracted educational staff are aware of the responsibilities in this Agreement that the school district is requiring them to adhere to.

8. Provide general supervision of educational services through:

    a. A review of the procedures' documents for providing education programs to determine compliance with provisions of the agreement and applicable State Board of Education rules.

    b. Monitoring and evaluating education programs in the detention center to ensure compliance with Florida Statutes, applicable federal and state laws, rules, and regulations.

9. Provide technical assistance and personnel training for staff responsible for providing education and related services to students in DJJ detention centers.

III. Administrative Procedures

Timelines

This cooperative agreement shall be effective with the signature of the School Board and DJJ and will continue for a period of four (4) years. This Agreement will be reviewed annually, and either party may request amendments. Any proposed amendments or modifications shall be submitted in writing at least thirty (30) days prior to formal discussion or negotiation on the issue. Any amendments shall become effective only if agreed to in writing observing all the formalities of this Agreement.

Termination

This Agreement may be terminated by either party with thirty (30) days written notice.

Confidentiality

Each party will protect the rights of students and juvenile justice youth with respect to records created, maintained, and used by public institutions within the state. All educational personnel, accessing student educational records through the Juvenile Justice Information System (JJIS), must complete an information security awareness training. This requirement can be met through the district's Security Awareness Training or by accessing the training at the following link: http://www.djj.state.fl.us/partners/information-security-awareness-training

It is the intent of this Agreement to ensure that parents, students, and juvenile justice youth have the rights of access, the rights of challenge, and the rights of privacy with respect to records and reports, and that applicable laws and regulations for these rights shall be strictly adhered to. Necessary student information shall be shared between agencies in accordance with Florida Statutes.

Notice Provision

When any of the parties desire to give notice to the other, such notice must be in writing, sent by U.S. mail, postage prepaid, addressed to the party for whom it is intended at the place last specified; the place for giving notice shall remain such until it is changed by written notice in compliance with the provision of the paragraph.

To the Board:
Contact Person: Dr. Laurie Breslin
Mailing Address: 215 Manatee Avenue West

City, State, Postal Code:	Bradenton, FL 34205-9069
Telephone:	941-708-8770
Facsimile:	
Email Address:	BreslinL2@Manateeschools.net

To the DJJ:

Contact Person:	DJJ Regional Director, Detention
Mailing Address:	
City, State, Postal Code:	
Telephone:	
Email Address:	

Indemnification Clause

Both parties shall assist in the investigation of injury or damages either for or against either party pertaining to their respective areas of responsibility or activities under this Agreement and will contact the other party regarding the legal actions deemed appropriate to remedy such damage or claims.

Authority

Each person signing this Agreement on behalf of either party individually warrants that he or she has full legal power to execute this Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this Agreement.

Each agency specifies by position the persons who have primary responsibility for implementing and signing the agreement.

IV. Allocation of Resources

So that the mutually agreed-upon objectives of the agreement can be adequately met, resources from the School Board and DJJ will be allocated based on the previously identified roles and responsibilities of each agency.

Responsibilities of the DJJ

DJJ agrees to the following:

1. To maintain responsibility and make final decisions for youth while not in the educational programs relative to student care, to include security, housing, feeding, clothing, non-instructional record keeping, evaluation, discipline, medical services and supervision of youth.

2. To work jointly with educational personnel on matters relative to discipline and educational programming during instructional time.

3. To provide facilities, including utilities and maintenance, to house the educational program in the detention center.

Responsibilities of the School Board

The School Board agrees to the following:

1. To provide a free appropriate public education, including but not limited to academic, career and technical, and special education services as appropriate for students 5-18 years of age (ages 18-22 for select populations) and, consistent with all state and federal rules, regulations, and laws.

2. To include the needs of the DJJ detention center in the district school board's planning and budgeting process for expenditures for state categorical and federal funds.

3. To purchase and maintain materials, equipment, and supplies used in the students' educational program, at which the School Board personnel provide direct instruction.

4. To ensure students places in a detention center are assessed to determine areas of academic need and strategies for appropriate intervention and instruction within five (5) school days upon entry.

5. To ensure students continuing placement in a detention center for more than twenty-two (22) school days are administered a research-based assessment to assist the student in educational and career goal development.

6. To ensure that students in the DJJ detention center are provided a wide range of education programs and opportunities including textbooks, technology, instructional support, and resources commensurate with resources provided to students in public schools.

7. To provide each juvenile justice education program all federal funds for which the program is eligible.

8. To ensure that at least 95% of the Florida Education Finance Program funds generated by students in juvenile justice programs or in education programs for juveniles under Florida Statute 985.19 be spent on instructional costs for those students.

9. To ensure that 100% of the formula-based categorical funds generated by students in juvenile justice programs are spent on appropriate categoricals for those students.

10. To ensure all the DJJ detention school annually submits the Juvenile Justice Education Survey, pursuant to Florida Statutes 985.618 and 985.622, and Florida Administrative Code Rule 63B-1.007, an instrument assessing the degree of juvenile justice educational resources, partnerships and outcomes.

V. Educational Evaluation

The DJJ and the School Board agree to the following:

1. Develop an integrated assessment process to ensure that all youth, including students with educational exceptionalities and special needs, are evaluated for the purpose of determining the most appropriate educational and treatment programs.

2. Collaboratively define assessment protocols for intake, service implementation, and transition planning.

3. Ensure all student assessments as required by The Florida Department of Education are administered within established timelines.

VI. Curriculum and Instruction

The DJJ and the School Board agree to ensure the following:

1. The education and/or social services components are integrated to provide youth with a comprehensive system of care.

2. Educational services follow a defined curriculum appropriate to the student's age and identified needs.

3. Instructional delivery methods are appropriate for the target student population.

4. Pre-test and post-test measures for content areas are available and utilized.

5. Implementation of Individual Educational Plans, Section 504 Plans, English Language Learner Plans, and Education Transition Plans (for students in attendance twenty-two (22) or more consecutive school days).

6. The courses offered are in accordance with the Florida Course Code Directory.

7. High School Equivalency Examination preparation courses and the Performance-Based Exit option (formerly GED Exit Option) Model are available to the students.

8. Access to virtual courses pursuant to ss 1002.37, 1002.45, and 1003.498, F.S.

9. Instruction is provided following a 250-day instructional calendar, twenty (20) days of which may be used for in-service training and planning.

10. Students receive a minimum of 25 hours of instruction weekly.

11. Provide compliance with PL 114-95, Section 1423 of the Every Student Succeeds Act of 2015 to meet all thirteen (13) elements in Section 1425 as follows:

    a. where feasible, ensure that educational programs in juvenile justice facilities are coordinated with the student's home school, particularly with respect to a student with an Individual Education Plan (IEP) under Part B of the Individuals with Disabilities Education Act;

    b. if the child or youth is identified as in need of special education services while in a juvenile justice facility, notify the local school of the child or youth with such need;

    c. where feasible, provide transition assistance to help the child or youth stay in school, to include coordination of services for the family, counseling, assistance in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling;

    d. provide support programs that encourage children and youth who have dropped out of school to reenter school and attain a regular high school diploma once their term at a juvenile justice facility has been completed, or provide such children and youth with the skills necessary to gain employment or seek a secondary school diploma or its recognized equivalent;

    e. work to ensure that juvenile justice facilities are staffed with teachers and other qualified staff who are trained to work with children and youth with disabilities taking into consideration the unique needs of such children and youth;

    f. ensure that educational programs in the juvenile justice facilities are related to assisting students to meet the challenging State academic standards;

    g. to the extent possible, use technology to assist in coordinating educational programs between the juvenile justice facility and the community school;

    h. where feasible, involve parents in efforts to improve the educational achievement of their child and prevent the further involvement of such youth in delinquent activities;

i. coordinate funds received under this subpart with other local, State, and Federal funds available to provide services to participating children and youth, such as funds made available under Title I of Public Law 105-220, and career and technical education funds;

j. coordinate programs operated under this subpart with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable;

k. if appropriate, work with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring programs for children and youth;

l. upon the child's or youth's entry into the juvenile justice facility, work with the child's or youth's family members and the local educational agency that most recently provided services to the child or youth (if applicable) to ensure that any relevant and appropriate academic records and plans not provided to probation staff during the commitment staffing process regarding the continuation of educational services for such child or youth are shared jointly between the juvenile justice facility and local educational agency in order to facilitate the transition of such children and youth between the local educational agency and the juvenile justice facility; and

m. upon discharge from a juvenile justice facility, ensure consultation occurs between the local educational agency and the juvenile justice facility for a period jointly determined necessary to coordinate educational services to minimize disruption to the child's or youth's achievement.

VII. Classroom Management and Attendance

The DJJ and the School Board agree to ensure the following:

1. There is a written common classroom behavior management plan agreed to by the Superintendent/Major of each detention center and The Director of the educational program that includes the assessment of student needs and specific procedures for the detention staff's role in addressing disruptive student behavior.

2. The Superintendent/Major or designee provides training/orientation at least annually and within 30 days of hire for all educational and detention staff working in the classrooms to review the characteristics of students served at the program, the behavior management plan, de-escalation techniques, and crisis intervention procedures.

3. All school district employed teachers and instructional personnel working in a detention center are not permitted to intervene in physical altercations and must defer to the trained

program staff who are responsible for physical interventions with youth in accordance with the department's policies and procedures.

4. Reciprocal cooperation in investigations and/or management reviews including allowing educational staff to be interviewed as subjects or witnesses to incidents as appropriate and following school district procedures for removing educational staff from the classroom if they are under an abuse investigation.

5. Share findings of investigations/management reviews with the Superintendent/Major, the Juvenile Justice Education Manager in the school district, and the principal at the detention center. The DJJ program will defer action on findings on school personnel to the School Board for action.

6. All classes will be conducted with a minimum of one classroom teacher and DJJ staff members in accordance with the DJJ contracted ratio. The teacher is not included in the program's ratio count.

7. All students will be required to attend class in accordance with School Board policy.

8. To work cooperatively in scheduling DJJ programs and treatment services to maximize school participation and work collaboratively to address students' education and treatment needs.

9. To follow the School Board-provided testing calendar for state tests.

10. To collaborate on the educational calendar, providing school days, in-service days and holidays.

VIII. Qualified Instructional Personnel

The DJJ and the School Board agree to ensure the following:

1. Professionals instructing students are Florida certified (or otherwise appropriately qualified), including Florida ESE certification or willingness to work toward Florida ESE certification, or provide evidence to the School Board that they have applied for Florida certification.

2. Qualified instructional staff are assigned to classes in accordance with the Florida Course Code Directory and Instructional Personnel Assignments.

3. Recruit and train teachers who are interested, qualified, or experienced in educating students in juvenile justice programs.

4. Consultation among school district administrators and the Superintendent/Major will occur to review applicant's prior performance and qualifications when selecting instructional personnel for the program.

IX. Teaching Skills

The DJJ and the School Board agree to the following:

1. Jointly evaluate needs of instructional personnel to effectively serve all youth.

2. Cooperatively develop and provide training as needed.

3. Support continuing education efforts by instructional personnel.

4. All teachers and educational personnel in detention centers will complete the required training for the Prison Rape Elimination Act of 2003 (PREA). This training includes:

    a. Completion of the Volunteer and Contractor PREA training located on the DJJ PREA website.

    https://www.djj.state.fl.us/partners-providers-staff/prison-rape-elimination-act-prea/training-tools

    b. Documentation that the individual received training, by signing and dating the form included in the training and providing a copy of the acknowledgement to the PREA Facility Compliance Manager.

Training must be completed within 30 days of hire and a refresher training is required every two years.

Any staff, contractor, or volunteer who receives a report of sexual misconduct or possible sexual misconduct must immediately ensure that it is reported to the Department of Children and Families Florida Abuse Hotline, local law enforcement, and the Central Communications Center (CCC) at 1-800-355-2280.

X. Transition

The DJJ and the School Board agree to ensure the following:

1. Coordinate the preparation and planning for student movement in and between programs, involving educational, facility, and staff in addition to other appropriate personnel and program or agency representatives.

2. An education transition plan is developed for each student in a DJJ detention center with a length of stay over twenty-two (22) consecutive school days. The education transition plan must include:

    1. Identified academic need and appropriate educational program;
    2. Academic strategies and interventions; and
    3. Individualized academic and career goals

3. An exit portfolio is provided through the JJIS document library, upon a student's exit from a detention center to the student's post-release district or DJJ residential program for students in detention for more than twenty-two (22) consecutive school days.

    The exit portfolio shall include, at a minimum:
    1. Education transition plan;
    2. Results of district and statewide assessments, if applicable;
    3. Research-based assessment results;
    4. Section 504 Plan, English language learner plan, and IEP, if applicable;
    5. Cumulative transcript;
    6. A list of courses in-progress, with grade to date; and
    7. High school equivalency results, if applicable.

XII. Interagency Disputes

In instances of interagency conflict, differences shall be resolved in accordance with the following procedures:

Mediation or Conflict Resolution Procedures

1. Staff from the grieving agency shall provide written communication that identifies the conflict, proposed action, and a summary of factual, legal, and policy grounds.

2. A written response, which includes proposed solutions to the conflict, shall be provided by staff from the receiving agency within forty-five (45) days of receipt of the notice of conflict.

3. Upon resolution of the conflict, a joint written statement, so indicating, will be developed and disseminated by a representative from each agency.

4. Should further action be required, a report from both agencies will be submitted to the agency heads for resolution.

5. Should further action be required to resolve a conflict, state agency heads shall request an administrative hearing consistent with the procedures in section 120.57(1), F.S., the

Administrative Procedures Act. The resolution of the all conflicting issues while this Agreement is in effect will be resolved at the lowest level possible.

6. Notwithstanding the above, any issue concerning life safety, a breach of security or other emergency must be resolved immediately. If staff does not resolve the issue, the issue shall be brought to the immediate attention of the DJJ Regional Director for the program area involved and the Assistant School Superintendent.

XIII. Safety and Support

Responsibilities of the DJJ

To implement this Agreement, DJJ shall:

1. Provide a safe and secure environment for all youth and personnel.

2. Investigate all safety violation incidents that arise including those that include instructional personnel.

3. Participate and assist in the monitoring of detention education programs to ensure compliance with Florida statutes, applicable federal and state laws, rules, and regulations. This statement in no way abrogates the School Board's responsibility in monitoring educational programs.

4. Implement recommendations made through the evaluation process.

Responsibilities of the School Board

To implement this Agreement, the School Board shall:

1. Monitor and evaluate detention education programs ensure compliance with Florida Statutes, applicable federal and state laws, rules, and regulations.

2. Notify DJJ of incident reports submitted by instructional personnel of safety and PREA violation(s), and any occurrences which require the immediate and/or urgent response, action or other intervention to protect and ensure the safety and security of the youth under its jurisdiction, the public, and significant incidents relating to the care, safety and humane treatment of youths under DJJ supervision and in facilities and programs operated by DJJ, its providers, and grantees.

3. Make and implement recommendations made through the evaluation process.

XIV. Correction of Deficiencies

The DJJ and the School Board shall agree to the following:

1. Jointly review Quality Improvement Reports and program evaluation reports developed by the Florida Department of Education and/or Florida Department of Juvenile Justice.

2. Jointly determine action steps necessary to implement recommendations in the report(s).

3. Jointly determine responsibility for each action step to be implemented.

4. Jointly establish timeframes to implement recommendations.

The School Board of Manatee County, Florida

By_____ Date Signed: _____
Mr. Chad Choate, Chairman

Attest _____
Dr. Laurie Breslin, Superintendent

State of Florida Department of Juvenile Justice

By_____ Date Signed: _____
Mr. Daryl Bolton, DJJ Regional Director, Detention Services

AGENDA ITEM NO. 11.7

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of Affiliation Agreement between the School District of Manatee County and Be Well Solutions Dietetic Internship LLC 2025-2026 (No Financial Impact)

Executive Summary
The School District of Manatee County partners with outside education agencies to provide food service experiences for their students participating in dietetic internship programs. Partnerships of this kind have allowed agencies to provide their students with practical application of learned theory while the School District supports job growth in the community. The School District of Manatee County will partner with Be Well Solutions Dietetic Internship LLC, to provide participating students in their nutrition program with hands-on facilitated experiential learning. Agreement is attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 1
Improve easy access to quality family resources that support student learning

Recommendation
The Superintendent recommends approval of affiliation agreement between the School District of Manatee County and Be Well Solutions Dietetic Internship LLC (No Financial Impact).

Financial Impact
No financial impact.

Contact
Submitting Department: Food and Nutrition Services
Initiated By: Regina Thoma

Attachments:
Affiliation Agreement

AFFILIATION AGREEMENT
For Field Experience/Internship Placement

I. PARTIES

THIS AFFILIATION AGREEMENT ("Agreement") is made by and between the **Be Well Solutions Dietetic Internship, LLC**, a public body corporate of the State of **Ohio**, acting for and on behalf of the **Be Well Solutions Dietetic Internship, LLC** hereinafter referred to as **"University"** and School District of Manatee County hereinafter referred to as **"District,"** and collectively referred to as "Parties."

II. PURPOSE OF AGREEMENT

It is mutually agreed that the purpose of this Agreement is to provide a learning experience ("Program") for University students ("Participants") pursuing degrees in Education to fulfill student teaching requirements. Therefore, in consideration of the mutual promises contained herein, the Parties agree as set forth herein.

III. GENERAL PROVISIONS OF AGREEMENT

A. Effective Date and Term: This Agreement shall be effective immediately upon signing of all parties to the agreement, and shall remain in effect for **FILL IN** and no later than June 30, 20___ **(Not to exceed three years)**.

B. Non-discrimination: Both Parties agree that there will be no discrimination in placement of Participants because of race, color, religion, sex, national origin, age, handicap, or marital status and agree to adhere to the provisions of applicable Federal and State Laws regarding discrimination.

C. Termination: This Agreement may be terminated by either Party upon ninety (90) days written notice to the other Party, such notice is to be provided. In the event this Agreement is terminated pursuant to this paragraph, District agrees that no Participants currently participating in a Program will be denied the opportunity to complete the Program, even if the effective date of termination occurs prior to the completion date of the Program. In such event, all applicable provisions of this Agreement, including the right to request withdrawal of any Participant pursuant to Section VI, shall remain in force during the period from the effective date of termination, until the Program is completed. The District may remove participants from the Program for reasons other than termination of the Agreement.

IV. RESPONSIBILITIES OF THE UNIVERSITY

It shall be the responsibility of the University to:

A. Plan and administer the University educational program for its students and be responsible for the enrollment of its students in University courses, including the student teaching clinical placement.

B. Work with designated District staff to determine the placement sites for Participants in the Program, including dates and the number of Participants to be placed.

C. Designate a person or persons to coordinate and act as liaison with the appropriate District personnel.

D. Provide the District with a list of Participants within an agreed upon time prior to the start of each Program.

E. Ensure that Participants have the necessary didactic prerequisites to maximize the learning experience at the District.

F. Communicate with the District's coordinator and Participant to assess Participant's progress as necessary.

G. Inform Participants that they are responsible for complying with the rules and policies of the District, including recognition of the confidential nature of information regarding the District's students and their records.

H. Cooperate fully with District and its counsel in the defense of any claims against District in any way arising out of or connected with District's affiliation with University pursuant to this Agreement.

I. Instruct Participants of any Human Resource District requirements for criminal background checks and drug screenings prior to the Participant's participation in the Program at District. All costs associated with such requirements shall be the responsibility of Participant. Any Participant who has not completed the required background or drug screenings, or who has not passed the required screening according to District standards, shall not be eligible to participate in the Program.

J. Compliance with Jessica Lunsford Act: The School District of Manatee County and State of Florida, requires all Internship individuals that come in contact with students to comply with the Jessica Lunsford Act (JLA) which consists of a level II background screening via fingerprinting. Vendors, individuals or entities under contract with the School Board required to go on school grounds when students are present, must comply with the requirements of the law and agree to indemnify and hold harmless the School District for any claims made against the School Board related to the failure to comply with Section 1012.465 and Section 1012.32 Florida Statutes. For information on JLA requirements and how to comply visit http://www.manateeschools.net/. Level II background checks will be conducted at the cost of the intern and/or **Be Well Solutions Dietetic Internship, LLC.**

K. The University shall require that all Participants comply with all applicable FERPA requirements, as well as applicable District policies and procedures related to education records.

L. University agrees to comply with all applicable requirements of FERPA in performance of this Agreement.

V. RESPONSIBILITIES OF THE DISTRICT

It shall be the responsibility of the District to:

A. Be responsible for the conduct of its operations, supervision of its staff, and the education of District students.

B. Designate a coordinator from its staff to act as the liaison with University in connection with this Agreement.

C. Determine, in consultation with University, the Participants who will be placed at District schools.

D. Provide an appropriate orientation of Participants to its facilities and its policies and procedures.

E. Provide opportunities for a Participant learning experience with appropriate supervision.

F. Assign teachers, in consultation with University, to serve as supervising teachers for the evaluation of the Participants. Supervising teachers shall complete evaluation forms provided by University. Supervising teachers selected by District will (a) assist in orienting Participants to the school, the classroom and the pupils; (b) explain relevant school and district policies, rules and regulations to Participants; (c) provide prompt and substantive feedback to Participants regarding performance activities and interactions with District personnel, pupils and parents; (d) complete evaluation of Participant progress and submit them to University after reviewing them with Participants; (e) immediately inform the University coordinator of any concerns regarding a Participant; (f) establish a time to meet and discuss with Participants their activities, impressions, reflections, and suggestions for goals and areas of improvement. Videotaping of classroom and students is expressly prohibited at all times.

G. Retain ultimate responsibility for student learning and curricular standards during the course of the Program.

H. Allow Participants, at their own expense, to use school cafeterias and other similar services available to employees in the District.

I. Permit the Participants to have access to student education records as necessary for participation in the Program and in accordance with District policies provided. Participants treat education records as confidential, pursuant to the Family Educational Rights and Privacy Act ("FERPA") and its implementing regulations.

J. District agrees to comply with all applicable requirements of FERPA in performance of this Agreement

VI. REQUEST FOR WITHDRAWAL OF PARTICIPANT

The District may request the University to withdraw any Participant from its facilities whose conduct or work with students or personnel is not in accordance with the policies and procedures of the District or is detrimental to the operation of the District's programs or activities. District and University agree to work cooperatively to avoid disruption to the Program, if possible, and if deemed necessary, University agrees to withdraw such Participant.

VII. MISCELLANEOUS

A. Insurance and Indemnification:

Be Well Solutions Dietetic Internship, LLC agrees to defend indemnify and hold harmless the School Board, their agents, employees, officers and Board Members against and all third-party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this agreement to the extent provided by law. When pertaining to a services contract, **Be Well Solutions Dietetic Internship, LLC** will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in excess coverage and such insurance will name The School Board, their Board Members and School District Employees as an additional insured. To the extent applicable **Be Well Solutions Dietetic Internship, LLC** will maintain and furnish workers compensation insurance. A certificate of insurance will be furnished within ten business days from the execution of this agreement. Failure to provide such insurance allows the School District, the election to immediately terminate this agreement. Certain employees are subject to written waiver of indemnification . To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their

employment and agrees to be liable for any damages resulting from said negligence. This provision shall survive the termination or expiration of the Agreement for any claims based upon actions that occurred during the performance of this Agreement.

B. Compliance with Florida's Public Records Act:

By entering into this Agreement, University acknowledges that the portion of its books and records related to this Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because University is performing services on behalf of District, University shall:

1. Keep and maintain public records required by District to perform pursuant to the Agreement
2. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law.
3. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if University does not transfer the records to District.
4. Upon completion of this Agreement, transfer, at no cost, to District all public records in possession of University or keep and maintain public records required by District to perform the service. If University transfers all public records to District upon completion of this Agreement, University shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If University keeps and maintains public records upon completion of this Agreement, University shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF UNIVERSITY HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO THE UNIVERSITY'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT:

215 MANATEE AVENUE W.
BRADENTON,
FLORIDA, 34205
(941) 708-8770
PUBLICRECORDS@MANATEESCHOOLS.NET

C. Confidentiality:

The Parties agree to maintain confidential records and information pursuant to applicable law, including, but not limited to, the Americans with Disabilities Act, the Family and Medical Leave Act, Family Educational Rights and Privacy Act, the Genetic Information Nondiscrimination Act, the Health Insurance Portability and Accountability Act. Regarding data storage and breaches, University shall employ commercial best practices for ensuring the security of all District data including, but not limited to, electronic, spoken and paper information accessed, used, created, maintained, disposed of, or otherwise handled in the course of University's performance of this Agreement. In the event of a breach of security as defined in Section 501.171, Florida Statutes, University

shall notify District immediately, but no later than ten days following a determination of a breach of data security. Additionally, University shall fully cooperate, at its own expense, with District regarding District's statutory notification requirements. This cooperation includes law enforcement and auditors. Additionally, the Parties acknowledge that District as a local governmental entity is subject to the State of Florida's public record laws. Should a request be made for disclosure of confidential records of University, District shall provide notice to the other party who may then, at its discretion, respond to the request. Should University not disclose the records or documents, University will defend and indemnify District for any fees and costs which are incurred or taxed against District because of the non-disclosure. Should University require confidential student information or personally identifiable information as a "school official," it may enter into a separate data privacy and sharing agreement with District.

D. Sovereign Immunity:

University acknowledges and agrees that the District does not waive its immunity and nothing herein, including the naming of the District as an additional insured, shall be interpreted or deemed as a waiver of the District's rights, including the limitation of waiver of immunity, as set forth in Section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. All defenses relative to sovereign immunity are expressly reserved by the District.

E. Independent Contractor:

The relationship of the Parties hereunder shall be an independent contractor relationship, and not an employment, joint venture, or partnership relationship. Neither Party shall have the power to bind the other Party or contract in the name of the other Party. All persons employed by a Party in connection with operations under this Agreement shall be considered employees of that Party and shall in no way, either directly or indirectly, be considered employees or agents of the other Party. Participants shall not be considered employees of District and are not entitled to any of the benefits accorded to District employees, including, but not limited to participation in employee benefit plans, unemployment compensation, and workers' compensation. Participants are placed with the District to receive clinical field experience as part of their academic curriculum; those duties performed by a Participant are not performed as an employee, but in fulfillment of academic requirements, and are performed under supervision. University shall not employ, contract with, or otherwise use the services of any officer or employee of District. University certifies that its owner(s), officers, directors or agents, and members of their immediate family, do not have an employee relationship or other material interest with District.

F. Entirety of Agreement:

This Agreement represents the entire understanding and agreement between the Parties with respect to the subject matter hereof, and supersedes all of the negotiations, understandings and representations (if any) made by and between such Parties. None of the terms and provisions hereof may be amended, supplemented, waived or changed orally, but only by a writing signed by each of the Parties hereto.

G. Choice of Laws:

This Agreement shall be construed and enforced in accordance with the laws of the State of Florida. Each Party agrees to comply with all applicable laws in the performance of this Agreement. Venue for resolution of all disputes, whether by mediation, arbitration, or litigation shall lie in Manatee County, Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted exclusively to the jurisdiction of the state courts of the Twelfth Judicial Circuit of Manatee County, Florida. The parties forever waive the right to trial by jury for all litigation between the Parties arising out of or related to this Agreement. The Parties agree to have any such dispute settled by a judge alone, without a jury.

H. Assignment:

This Agreement may not be assigned, in whole or in part, by either Party without the prior written consent of the other Party.

I. No Third-Party Beneficiaries:
The Parties expressly acknowledge that it is not their intent to create or confer any rights or obligations in or upon any third person or entity under this Agreement. Neither Party intends to directly or substantially benefit

J. Severability:
In the event that any one or more of the sections paragraphs, sentences, clauses or provisions contained in this Agreement is held by a court of competent jurisdiction to be invalid, illegal, unlawful, unenforceable or void in any respect, such shall not affect the remaining portions of this Agreement and the same shall remain in full force and effect as if such invalid, illegal, unlawful, unenforceable or void sections, paragraphs, sentences clauses or provisions had never been included herein.

K. Waiver:
The Parties agree that each requirement, duty and obligation set forth herein is substantial and important to the formation of this Agreement and, therefore, is a material term hereof. Any Party's failure to enforce any provision of this Agreement shall not be deemed a waiver of such provision or modification of this Agreement unless the waiver is in writing and signed by the Party waiving such provision. A written waiver shall only be effective as to the specific instance for which it is obtained and shall not be deemed a continuing or future waiver.

L. Captions:
The captions, section designations, section numbers, article numbers, titles and headings appearing in the Agreement are inserted only as a matter of convenience, have no substantive meaning, and in no way define, limit, construe or describe the scope or intent of such articles or sections of this Agreement, nor in any way effect this Agreement and shall not be construed to create a conflict with the provisions of this Agreement.

M. Covid-19 Clause:
The **Fill in name of school** agrees to comply with the District's COVID-19 protocols.

O. Notices; Electronic Communications:
Any and all notices, approvals, claims, consents, demands, requests, or other communications between the Parties (Notices) shall be in writing. All Notices pertaining to breach or termination or to designate a different recipient or address for notice shall be given by hand-delivery in person or sent by certified mail, postage prepaid, return receipt requested, and addressed as follows

To District: ATTN: Human Resources Director,
Professional Support Center,
2501 63rd Ave. E., Bradenton, FL 34203
941-751-6550

To University: ATTN: Katie Bigart

Be Well Solutions Dietetic Internship, LLC
30625 Solon Road, Suite C
Solon, Ohio 44139

All other Notices shall be hand delivered, sent by certified or registered mail, return receipt requested, sent by facsimile, or sent by electronic mail or other electronic means and addressed to the respective representatives at the addresses they respectively designate. All Notices shall be deemed effective and received upon actual receipt by the party to which such notice is given if hand delivered, sent by facsimile, electronic mail or other electronic means or 5 days after mailing, whichever occurs first.

P. Counterparts:
This Agreement may be executed in any number of counterparts, each of which when so executed and delivered, shall be an original; but such counterparts shall together constitute but one and the same instrument.

Q. Employment Eligibility Verification (E-Verify):
By entering into this Agreement, the Parties understand and agree to comply with the provisions of Section 448.095, Florida Statutes. University affirms and represents that it is registered with, and uses the E-Verify system, and will continue to use the E-Verify system. Compliance with Section 448.095, Florida Statutes, includes, but is not limited to, utilization of the E-Verify System to verify the work authorization status of all newly hired employees, and requiring all subcontractors to provide University with an affidavit attesting that the subcontractor does not employ, contract with, or subcontract with, an unauthorized alien. University shall maintain a copy of all such affidavits for the duration of the Agreement.

SIGNATURES TO AGREEMENT

IN WITNESS WHEREOF, the undersigned have executed this Agreement the day and year first above written.

District: School District of Manatee County	University: Be Well Solutions Dietetic Internship, LLC
_____	Katie Bigart Digitally signed by Katie Bigart Date: 2025.05.07 13:14:48 -05'00'
Signature	Signature
_____	Katie Bigart, MS, RDN, LD
Printed Name	Printed Name
_____	Program Director
Title	Title
_____	5/07/2025
Date	Date

Approved as to Form:

_____
School District of Manatee County
General Counsel

Signature: Kevin Pendley (Sep 22, 2025 15:29:36 EDT)
Email: pendleyk@manateeschools.net

Signature:
Email: clarkw@manateeschools.net

AGENDA ITEM NO. 11.8

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the New Agreement Between the School District of Manatee County and Market Walk Dental Care for Clinical Experience for Manatee Technical College (MTC) Dental Assisting Students for the 2025-2028 School Years (No Financial Impact)

Executive Summary
The School District has, over the years, contracted with providers for clinical experience and/or on-the-job training for district students.

In order for the students to participate in this type of clinical or on-the-job experience, it is necessary for the participating office to sign an agreement with the School District. The opportunity to receive this type of clinical experience is a great advantage to our students. Not only do they obtain a valuable hands-on learning experience, but also placements resulting in permanent jobs for the students after they finish their training.

A copy of the agreement is attached for review.

Clinical Providers for Dental Assisting: Market Walk Dental Care

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 9
Advance career-centered programs across the District to provide quality post-high school education and employment opportunities

Recommendation
The Superintendent recommends approval of the new agreement between the School District of Manatee County and Market Walk Dental Care for clinical experience for Manatee Technical College (MTC) Dental Assisting students for the 2025-2028 school years (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Department: Adult, Career and Technical Education
Initiated By: Dr. Paul Gansemer

Attachments:
Clinical Experience Agreement with Market Walk Dental Care, Board Date 10.28.2025

The School District of Manatee County, Florida
Affiliation Agreement for Clinical Practice
with MARKET WALK DENTAL CARE

This Agreement is entered into by and between The School District of Manatee County, Florida, (District) and **MARKET WALK DENTAL CARE**, a Florida profit corporation, (Affiliate).

WHEREAS, it is of mutual interest and benefit to District and Affiliate that the students enrolled in any of the District's Health Science Programs at Manatee Technical College (College) are provided the opportunity and benefit of clinical experience provided by Affiliate (Experience) at any location of Affiliate (Locations).

NOW, THEREFORE, in consideration of the premises, which are hereby deemed to be incorporated into this Agreement as an integral part hereof and not mere recital hereto, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, Affiliate and District hereby agree as follows:

1. **DISTRICT RESPONSIBILITIES:** District shall perform all of the following duties and obligations with due diligence, due care and in good faith:

   A. **Educational Services and Coordinator:** District shall provide Affiliate with students enrolled in any of the District's Health Science Programs who have demonstrated a basic level of proficiency and ability to perform technical skills as required by their specific program (Students). District shall also provide the requisite instruction, supervision and guidance to Students as appropriate and required for the clinical phase of their respective program. District hereby authorizes the Director of the College programs to designate one or more coordinators to oversee the Experience on behalf of the District (Coordinators). The Coordinators shall 1) make periodic visits to the Locations, 2) upon request, provide evidence of all initial and periodic reasonable background checks, health screens and drug tests that are conducted or obtained by, or are verified as acceptable to Affiliate, 3) collaborate with assigned Affiliate personnel at the Locations to ensure that Students meet identified curriculum competencies. The Coordinators shall have the authority, after consultation with Affiliate's representative at the Location, to remove the Student from the Experience, if deemed appropriate at the Coordinator's sole discretion.

   B. **Patient Records:** The District shall ensure that all required patient records relating to the educational services rendered by its personnel and students are prepared and maintained in accordance with applicable Florida and Federal law and any other requirements that may be imposed by Affiliate or any applicable Payor. All such records shall be delivered to and maintained by District and in accordance with its policies and procedures. The District shall ensure that its personnel and Students at all times maintain the confidentiality of medical records in accordance with applicable laws and regulations.

2. **AFFILIATE RESPONSIBILITIES:** Affiliate shall perform all of the following duties and obligations with due diligence, care, and in good faith:

A. Personnel of Affiliate will recognize Students as participants in the Experience, and will be willing to cooperate as appropriate to make arrangements for teaching situations for Students that will contribute to their growth and development of skills.

B. Affiliate shall certify to the District that it is licensed and fully accredited by an appropriate accrediting body and that the individuals responsible for direction of Students are licensed/certified in the State of Florida.

C. Affiliate shall not compensate Students for their participation in the Experience.

D. Affiliate shall provide adequate time for orientation of Students to the Location(s).

E. Affiliate shall ensure that Students, when participating in the Experience at any Affiliate Location, will at all times be under the direct supervision by designated personnel who is/are licensed/certified by the State of Florida.

F. Affiliate shall ensure that all assignments for Students at Locations shall comply with the applicable prevailing professional standards of care and that all applicable state statutes, ratios, guidelines shall be followed by Affiliate.

G. Affiliate shall, at the end of the Experience for each of the Students, complete an evaluation for each individual student in terms of their personal abilities, knowledge and performance of skills. The evaluation report will be developed, in collaboration with the Coordinator, by an employee designated by Affiliate who has direct knowledge of the student's performance in the area in which the student gains experience.

H. Affiliate shall provide Students with emergency medical care (first-aid) in the event of an accident or injury. In the event of accident, injury, or serious illness of any student, Affiliate will immediately notify the Assistant Director of the College and the Coordinator. Affiliate shall not be responsible for notifying the appropriate emergency contact for Students; all responsibility to notify appropriate emergency contacts for Students shall fall upon the District and specifically the Coordinator.

I. Affiliate and District agree that Students will be subject to the rules and regulations of Affiliate. Affiliate shall have the right to discontinue the training of any Students at its Locations, upon consultation with the Coordinator.

J. Affiliate and District agree that Students may be scheduled for assignment during regular operating hours of Affiliate.

K. Affiliate accepts ultimate responsibility for the quality of patient care.

3. **PROVISION OF FACILITIES AND EQUIPMENT:** Affiliate shall provide appropriate space designated for the Experience, plus any equipment, expendable supplies and services necessary for the proper operation of the Experience. In connection with the foregoing, Affiliate shall be responsible for compliance by its facility and its personnel with any state or federal statutes, regulations, rulings or orders related to safe work practices and environment.

4. **PROVISION OF EDUCATIONAL EXPERIENCE:** Affiliate shall, as a part of and in furtherance of the Experience, provide the following:

   A. Observational educational and practice experiences in the patient units and clinics and in other departments.

   B. Orientation of the Students and District personnel to the Locations, physical facilities, policies, and procedures of Affiliate and Locations, as required.

   C. Use and/or patronage of any Affiliate cafeterias or similar areas at Locations by Students and District personnel, if available, at the sole cost and expense of the user/patron.

   D. Proof acceptable to the District that Locations and facilities of Affiliate are properly licensed and fully accredited by the appropriate accrediting body and that the individuals responsible for directing Students are properly licensed in the State of Florida.

5. **NONDISCRIMINATION AND ANTI-HARASSMENT:** District and Affiliate shall not discriminate nor tolerate harassment on the basis of race, color, national origin, sex (including sexual orientation, gender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information, or any other classes which are considered protected classes by State and/or Federal law.

6. **INCIDENT/INJURY REPORTING:** District shall be responsible for advising its personnel and Students to report any incident/injury that occurs during the Experience or that is witnessed as having occurred at any Location of Affiliate. Affiliate shall be responsible for implementing the post-exposure protocols in Exhibit A. Neither the District, College, Affiliate, nor their respective personnel shall be responsible for any medical care, counseling or other necessary follow up as a consequence of such incident/injury. The District shall be responsible for compliance by the District and the School, by their respective personnel, and by the Students with any state or federal statutes, regulations, rulings or orders related to safe work practices and environment. District and Affiliate shall follow the post-exposure evaluation protocols established in Exhibit A and shall require their respective personnel and Students to comply with same.

7. **INSURANCE:** During the term of this Agreement and any extension thereof, District shall maintain, at its own cost and expense, professional liability insurance for all assigned students with minimum coverage of at least $1 million per occurrence and $3 million in the aggregate. If such coverage is pursuant to a claims-made policy, and it is terminated for any reason during the term of this Agreement or during a period of three (3) years after the termination of this Agreement, then District will obtain and maintain tail or prior acts coverage for a period of three (3) years after termination thereof. In addition, District agrees to maintain general liability insurance to cover its actions and those of its personnel and Workers' Compensation coverage (in such amounts as may be required by law) for its personnel. Upon request of Affiliate, District will provide a certificate of insurance verifying coverage, and District will notify Affiliate in writing within two (2) business days of any cancellation or adverse modification of such insurance coverage. If District fails to obtain or maintain the insurance required hereunder, Affiliate at its option may terminate this Agreement.

   Affiliate shall obtain and maintain professional liability and general liability insurance in the minimum amounts of $1 million per occurrence and $3 million in the aggregate per annum that provides coverage for activities that Affiliate and their employees participate in pursuant to this Agreement. Evidence of professional and general liability insurance coverage shall be provided to District annually unless requested earlier. Affiliate shall give District thirty (30) days prior written notice to the extent Affiliate has such notice of impending cancellation or termination of such insurance and, upon cancellation or termination thereof, shall immediately notify District. In the event that Affiliate maintains claims-made coverage, and Affiliate's coverage is terminated within three (3) years of the date on which District ceases to participate or have Students participate in the Experience or District employees facilitate participation in the Experience pursuant to this Agreement, Affiliate Site shall obtain "tail coverage," or other prior acts coverage, if such coverage is available, in the amount stated above until the expiration of three (3) years from the last date on which District, any Student or any District employee participated or facilitated in the Experience, as contemplated by this Agreement. Failure to secure and maintain the insurance coverage required by this Agreement shall constitute a material default and the Agreement may be terminated by District.

8. **INDEPENDENCE OF THE PARTIES:** In the performance of their separate businesses, it is understood and agreed by Affiliate and District that each shall be, and at all times is, an independent and unrelated entity acting and performing as a separate business. Accordingly, none of the provisions of this Agreement are intended to create, nor shall be deemed or construed to create any relationship between District and Affiliate other than that of independent entities contracting with each other solely for the purpose of achieving the provisions of this Agreement. The parties hereto shall be considered to be independent, and neither of them, nor any of their respective representatives, employees or agents shall be construed to be the agent, employee, servant or representative of the other.

9. **TERM; EXTENSION; TERMINATION:**
   A. Term and Extension: This Agreement shall be in effect for a period of three school years commencing on the date of execution by all parties and terminating on June

30, 2028. The parties may agree to mutually extend the Agreement for a period of three additional years in writing on or before June 30, 2028.

B. Termination for Cause: Affiliate shall be considered in material breach of this Agreement and such breach will be considered cause for District to terminate this Agreement, in whole or in part, as further set forth herein, for any of the following reasons: (1) failure to properly and timely perform in accordance with the Agreement; (2) the bankruptcy or insolvency or a general assignment for the benefit of creditors by Affiliate or by any of Affiliate's principals, partners, officers or directors; (3) failure to obey laws, ordinances, regulations or other codes of conduct, or (4) otherwise materially breaching this Agreement. District shall promptly notify Affiliate in writing of the determination and the reason(s) for the termination, together with the effective date of the termination. Payments made to Affiliate or recoveries by District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Agreement for refusal by Affiliate to allow public access to all documents, papers, letters or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Affiliate in conjunction with this Agreement.

C. Termination for Convenience: Upon not less than 30 days advance written notice, District may terminate this Agreement, in whole or in part, for District's convenience and without cause in accordance with this clause.

D. Effect of Illegality: If a legislative body, a court of competent jurisdiction or an administrative agency having authority to regulate any of the parties, holds this Agreement or the obligations to be performed hereunder to be illegal under this Agreement, then the parties agree to engage in good faith negotiations towards amending the Agreement.

10. **MISCELLANEOUS PROVISIONS:**

A. Compliance with Jessica Lunsford Act: Affiliate shall comply with the Jessica Lunsford Act (JLA). Affiliate shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Affiliate and Affiliate's personnel who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. Affiliate hereby indemnifies and holds harmless District for any claims made against District related to the failure of Affiliate or Affiliate's personnel to comply with any of the laws referenced in this paragraph or related to Affiliate's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

B. Assignment: Neither party may assign any of its rights or obligations hereunder, whether by operation of law or otherwise, without the prior written consent of the other party (not to be unreasonably withheld.) If this matter pertains to a school that becomes a charter school, this Agreement may be cancelled by District upon thirty days written notice and District shall be released of any and all obligations under this Agreement.

C. Entire Agreement: This Agreement constitutes the entire agreement between the parties and supersedes any and all prior agreements, proposals or representations, written or oral, concerning its subject matter. The parties shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein.

D. Amendments; Waivers: No modification or amendment of any provision of this Agreement will be effective unless in writing and signed by both parties. The failure or neglect by any party to enforce any right under this Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

E. Governing Law: This Agreement will be governed by the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The costs of such dispute will be borne by the individual party.

F. Relationship of Parties: The parties are independent contractors. This Agreement does not create a partnership, franchise, joint venture, agency or employment relationship between the parties. It is expressly acknowledged that the District does not direct or control the work or services to be performed, or how to perform such work or services under this Agreement.

G. Indemnification: Affiliate shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Agreement by Affiliate, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence.

The indemnification provisions of this Agreement shall survive termination of this Agreement for any claims that may be filed after the termination date of the Agreement provided the claims are based upon actions that occurred during the performance of this Agreement.

H. Confidentiality: The parties agree to maintain confidential records and information pursuant to applicable law, including, but not limited to, the Americans with Disabilities Act, the Family and Medical Leave Act, Family Educational Rights and Privacy Act, the Genetic Information Nondiscrimination Act, the Health Insurance Portability and Accountability Act. Regarding data storage and breaches, Affiliate shall employ commercial best practices for ensuring the security of all District data including, but not limited to, electronic, spoken and paper information accessed, used, created, maintained, disposed of, or otherwise handled in the course of Affiliate's performance of this Agreement. In the event of a breach of security as defined in Section 501.171, Florida Statutes, Affiliate shall notify District immediately, but no later than ten days following a determination of a breach of data security. Additionally, Affiliate shall fully cooperate, at its own expense, with District regarding District's statutory notification requirements. This cooperation includes law enforcement and auditors. Additionally, the parties acknowledge that District as a local governmental entity is subject to the State of Florida's public record laws. Should a request be made for disclosure of confidential records of Affiliate, District shall provide notice to the other party who may then, at its discretion, respond to the request. Should Affiliate not disclose the records or documents, Affiliate will defend and indemnify District for any fees and costs which are incurred or taxed against District because of the non-disclosure. Should Affiliate require confidential student information or personally identifiable information as a "school official," it may enter into a separate data privacy and sharing agreement with District.

I. Sovereign Immunity: Affiliate acknowledges and agrees that District does not waive its immunity and nothing herein, including the naming of District as an additional insured, shall be interpreted or deemed as a waiver of District's rights, including the limitation of waiver of immunity, as set forth in Section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. All defenses relative to sovereign immunity are expressly reserved by District

J. Contact with Students: Unless otherwise specified, Affiliate will not permit any employee, independent contractor, material men, supplier or anyone involved in any manner with work pursuant to this Agreement on District property. A violation of this provision shall result in immediate termination of the offender and issuance of a trespass notice from District. Affiliate shall be responsible for insuring compliance by all employees, independent contractors and subcontractors or other persons involved in any manner with work pursuant to this Agreement.

K. Standards of Conduct: Affiliate will be held to the same standards of conduct as District employees while conducting business with District. These standards, as defined in District policies, will apply to Affiliate's employees and employees of Affiliate's

subcontractors.

L. Severability: If any one or more of the provisions of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

M. Force Majeure: The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications or data systems) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. In the event that the Force Majeure persists more than 90 days, the party may elect to terminate this Agreement for convenience upon written notice.

N. Equal Opportunity: Affiliate shall not discriminate on the basis of race, color, ethnicity, sex, national origin, religion, disability, pregnancy, age, ancestry, genetic information, or marital status.

O. Federal Debarment & Suspension Certification: A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), ‘‘Debarment and Suspension.’’ SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

P. Compliance With The Public Records Act: By entering into this Agreement, Affiliate acknowledges that the portion of its books and records related to this Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Affiliate is performing services on behalf of District, Affiliate shall:

    i. Keep and maintain public records required by District to perform pursuant to the Agreement.

    ii. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise

provided by law.

iii. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if Affiliate does not transfer the records to District.

iv. Upon completion of this Agreement, transfer, at no cost, to District all public records in possession of Affiliate or keep and maintain public records required by District to perform the service. If Affiliate transfers all public records to District upon completion of this Agreement, Affiliate shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Affiliate keeps and maintains public records upon completion of this Agreement, Affiliate shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF AFFILIATE HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO AFFILIATE'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 215 MANATEE AVENUE W., BRADENTON, FLORIDA, 34205 (941) 708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET.

Q. School District Policy: In accordance with District Policy, no contract for providing supplies, equipment or services shall be effective with any individual or business entity in which any board member of District or District's Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which District's Superintendent, any board member of District, or any spouse or child of the foregoing has an employment relationship or a material interest. No District employee may directly or indirectly purchase or recommend for purchase goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112, Florida Statutes.

R. Compliance with Regulations: Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by Affiliate will in no way be a cause for relief from responsibility. Affiliate shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this Agreement. Affiliate must not be in violation of any zoning or other ordinances in the performance of this Agreement.

S. Safety Standards: All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards thereunder.

T. Tax Exemptions: When purchasing directly from a supplier, District is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

U. Possession of Firearms: Possession of firearms will not be tolerated on any District property or setting that is under the control and supervision of District for the purpose of school activities approved and authorized by District. No person who has a firearm in their vehicle may park their vehicle on District property. If any employee or independent contractor of Affiliate, or any of its subcontractors, is found to have brought a firearm on District property, said individual shall be immediately removed from District property by Affiliate and barred from performing further work relative to the Agreement. If a subcontractor fails to terminate said employee or independent contractor, Affiliate shall terminate its agreement with the subcontractor. If Affiliate fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District. "Firearm" has the same meaning given in Section 790.001, Florida Statutes.

V. Criminal Acts: Employment and performing work relative to the Agreement by Affiliate, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude (as defined by Fla. Admin. Code R. 6A-10.083) will not be tolerated. If it is determined that any person with such criminal history is performing work relative to the Agreement, Affiliate agrees to take all steps necessary to remove such person from performing work relative to the Agreement and District property. District shall have the right to terminate this Agreement if Affiliate does not comply with this provision.

W. Possession/Use/Under the Influence of Mind Altering Substances: Possession/use and/or being under the influence of any illegal mind-altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Affiliate employees or independent contractors or its subcontractors' employees or independent contractors will not be tolerated on District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind-altering substances as described above on District property, said employee or independent contractor shall be removed and barred from performing work relative to the Agreement by Affiliate. If a subcontractor fails to terminate said employee or independent contractor, Affiliate shall terminate its agreement with the subcontractor. If Affiliate fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District.

X. Headings: The headings of the various sections and paragraphs in this Agreement are inserted for the convenience of the parties and shall not affect the meaning, construction or interpretation of this Agreement.

Y. Counterparts: This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which together will constitute one and the same instrument.

IN WITNESS WHEREOF, MARKET WALK DENTAL CARE and The School District of Manatee County, Florida have duly executed this Agreement.

THE SCHOOL DISTRICT OF MANATEE COUNTY

Date_____

By: _____

Superintendent, School District of Manatee County

Date_____

By: _____

Chair, School Board of Manatee County

Date_____

By: _____

General Counsel

Date 10/06/25

By: Whitney Elena Bell

(Affiliate Authorized Signature)

Title: Practice Manager of Operations

EXHIBIT A

POST-EXPOSURE PROTOCOLS FOR STUDENT EXPOSURES TO BLOODBORNE PATHOGENS AT AFFILIATE

Student Exposure to Bloodborne Pathogens

In the event a Student is exposed to blood or other potentially infectious materials, Affiliate, business, or governmental entity shall immediately provide the attached ***Notification Letter for Adult Health Occupation Students*** to the exposed Student to sign and date. Affiliate shall immediately call the Adult Health Occupations Administrator at the College and provide a signed copy of the attached ***Notification Letter for Adult Health Occupation Student*** to them and retain a copy for their records. Affiliate shall immediately advise the exposed Student to go to their family physician, urgent care facility or hospital emergency room to seek immediate evaluation and treatment. Affiliate shall attempt to obtain consent from the source individual to have their blood tested to determine HBV, HCV and HIV infectivity and provide that information to the Student through their designated licensed healthcare professional. Affiliate shall comply with all federal, state and local regulations related to maintaining medical confidentiality and protection of personal health information. The School District of Manatee County, Florida, and Affiliate are not responsible for the payment of costs related to a Student's post-exposure evaluation, prophylaxis, counseling or treatment. The Student is responsible for the payment of all costs related to exposure evaluation and treatment.

School District of Manatee County
P.O. Box 9069
Bradenton, Florida 34206-9069

Dr. Laurie Breslin
SUPERINTENDENT
** * **
215 MANATEE AVENUE WEST
BRADENTON, FL 34205
TELEPHONE (941)708-8770
FAX (941)708-8686

SCHOOL BOARD
*Chad Choate III, CHAIR**
Cindy Spray, Vice Chair
Heather Felton
Charlie Kennedy
Richard Tatem

Notification Letter for Adult Health Occupation Student

Date: _____

Instructor: _____ Class: _____

Dear Student:

You, _____, were involved in an incident where you may have been exposed to blood and/or other potentially infectious materials on _____.
(Date)

You must consult with your family physician, urgent-care facility or hospital emergency room for further evaluation and follow-up.

This is a very important health matter and your prompt attention is necessary to avoid any possibility of complications in the future.

Please complete the Adult Health Occupation Student section below. The business entity shall provide a copy of the signed letter to you and a copy to your instructor.

Please call your instructor if you have any questions.

_____
Signature

_____
Health Care Facility

TO BE COMPLETED BY THE ADULT HEALTH OCCUPATION STUDENT

I, _____, acknowledge receipt of this letter.

_____ _____
Adult Health Occupation Student's Signature Date Signed

Rev. 07/19/23

Vendor Affidavit Regarding the Use of Coercion for Labor and Services

Vendor Name: Market Walk Dental Care

Address: 11679 Moccasin Wallow Road Parrish, FL 34219

Phone Number: 941-292-2034

Authorized Representative's Name: Whitney Elena Bell

Authorized Representative's Title: Practicing Manager of Operations

Email Address: marketwalkdc@mydentalmail.com

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School Board of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

Whitney Elena Bell, PMO

Signature of Authorized Representative

9/25/2025

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 1/7/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
Arthur J. Gallagher Risk Management Services, LLC
101 S Main Street
Suite 200
Decatur IL 62523

CONTACT NAME: Jen Larson
PHONE (A/C, No, Ext): 217-233-3339 **FAX (A/C, No):** 217-728-0865
E-MAIL ADDRESS: jen_larson@ajg.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Columbia Casualty Company	31127
INSURER B :	
INSURER C :	
INSURER D :	
INSURER E :	
INSURER F :	

INSURED HEARDEN-04
Heartland Dental Holding Corporation
1200 Network Centre Drive, Suite 2
Effingham IL 62401

COVERAGES **CERTIFICATE NUMBER:** 838604951 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
	COMMERCIAL GENERAL LIABILITY						EACH OCCURRENCE	$
	☐ CLAIMS-MADE ☐ OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence)	$
							MED EXP (Any one person)	$
							PERSONAL & ADV INJURY	$
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	$
	☐ POLICY ☐ PRO-JECT ☐ LOC						PRODUCTS - COMP/OP AGG	$
	OTHER:							$
	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident)	$
	☐ ANY AUTO						BODILY INJURY (Per person)	$
	☐ OWNED AUTOS ONLY ☐ SCHEDULED AUTOS						BODILY INJURY (Per accident)	$
	☐ HIRED AUTOS ONLY ☐ NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	$
								$
	☐ **UMBRELLA LIAB** ☐ OCCUR						EACH OCCURRENCE	$
	☐ **EXCESS LIAB** ☐ CLAIMS-MADE						AGGREGATE	$
	☐ DED ☐ RETENTION $							$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY Y / N						☐ PER STATUTE ☐ OTH-ER	
	ANYPROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? ☐ **(Mandatory in NH)**	N / A					E.L. EACH ACCIDENT	$
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - EA EMPLOYEE	$
							E.L. DISEASE - POLICY LIMIT	$
A	Dental Professional Liability Occurrence			DPA 0653265553	3/1/2025	3/1/2026	Each Claim Aggregate	$1,000,000 $3,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
COVERAGE IN PLACE FOR THE FOLLOWING DENTIST:

Shada Ghnaim
NPI: 1013579929
Start Date: 03/14/2025

CERTIFICATE HOLDER

Ghnaim, Shada

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

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MARKET WALK DENTAL CARE

Filing Information

Registration Number	G24000133435
Status	ACTIVE
Filed Date	10/31/2024
Expiration Date	12/31/2029
Current Owners	1
County	MANATEE
Total Pages	1
Events Filed	NONE
FEI/EIN Number	NONE

Mailing Address

1200 NETWORK CENTRE DRIVE
EFFINGHAM, IL 62401

Owner Information

COMFORTABLE CARE DENTAL HEALTH PROFESSIONALS PA
1200 NETWORK CENTRE DRIVE
EFFINGHAM, IL 62401
FEI/EIN Number: 20-0185918
Document Number: P03000094690

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AGENDA ITEM NO. 11.9

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the 2025-2026 School Improvement Plans (No Financial Impact)

Executive Summary
As required by Manatee School Board Policy 2120 and Florida Statue (F.S.) Section 1001.42(18), the Board shall annually approve and require implementation of a new, amended, or continuation School Improvement Plan (SIP) for each school in the district and shall provide funds to schools for developing and implementing school improvement plans. The SIP outlines specific objectives and action steps for ensuring that schools meet the required performance standards for both district and state educational goals and priorities. To continually evaluate their students' progress, schools have developed a SIP for the 2025-2026 school year with measurable objectives that focus on improving student performance. To fulfill the requirements, schools are required to complete a SIP using the template located in the Continuous Improvement Management System (CIMS2) https://cims2.floridacims.org/

Due to the size and format of each SIP, they are available for review in person at the School Support Center (SSC).

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Learn | Goal 1
Refine the elementary instructional model to strengthen the focus on foundational literacy skills in meeting each student's needs

Ready To Learn | Goal 2
Utilize screening tools and evidence-based programs to support students with substantial reading needs, such as dyslexia

Ready To Learn | Goal 3
Increase ES enrollments in accelerated courses and identification of gifted and talented students

Ready To Learn | Goal 4
Develop effective professional development and high-quality instructional coaching for teachers to support rigorous literacy instruction across all grades

Ready For Life | Goal 8
Expand acceleration opportunities for all middle and high school students

Recommendation
The Superintendent recommends approval of the 2025-2026 School Improvement Plans (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Departments: Elementary and Secondary Education
Initiated By: Derek Jensen, Kaththea Johnson, Stephanie Callaway, Annette Codelia, and Sharon Scarbrough

AGENDA ITEM NO. 11.10

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the District-Managed Turnaround Plan (DMT TOP-2) for Samoset Elementary for Submission to the FLDOE Bureau of School Improvement (No Financial Impact)

Executive Summary
The FLDOE (Florida Department of Education) Turnaround Plan, also known as the District-Managed Turnaround Plan (DMT), is a plan developed by school districts to improve the performance of low-performing schools. It involves a needs assessment, selection of a turnaround option, and implementation of strategies to address identified areas of need within the school. This step 2 plan is designed to ensure that schools are equipped with the necessary resources, leadership, and support to improve student outcomes.

For the 2025-2026 school year, the School District of Manatee County is required to submit an approved turnaround plan for Samoset Elementary due to its school improvement status as a Tier 2 school. The TOP-2 plan was submitted for FLDOE approval on October 1, 2025.

Approval of Draft pending State response.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Learn | Goal 4
Develop effective professional development and high-quality instructional coaching for teachers to support rigorous literacy instruction across all grades

Recommendation
The Superintendent recommends approval of the District-Managed Turnaround Plan (DMT TOP-2) for Samoset Elementary for submission to the FLDOE Bureau of School Improvement (No Financial Impact).

Financial Impact
No Financial Impact.

Contact
Submitting Department: School Improvement
Initiated By: Mrs. Kaththea Johnson

Attachments:
TOP_Step_2_DMT_Manatee_Samoset ES







TOP-2

District-Managed Turnaround Plan – Step 2 (TOP-2)

School District of Manatee
Samoset Elementary School

Due: October 1

Form Number DMT, TOP-2, incorporated in Rule 6A-1.099811, F.A.C., effective November 2024

Purpose

The purpose of this document is to guide districts to develop a plan for implementation of a district-managed turnaround plan. The district shall provide the Department with the plan for approval by the State Board of Education (SBE).

Directions

Districts shall complete this Step 2 form for each school required to implement a district-managed turnaround plan. The district must submit this plan to the Regional Executive Director (RED) for review and feedback before submitting it to BSI. The local school board must approve the plan. This completed form must be signed by the superintendent or authorized representative and emailed to the RED and BSI@fldoe.org no later than October 1. The subject line of the email must include the district name, school name and TOP-2 (DMT).

Districts must update this Step 2 form as an addendum to the Charter School Turnaround Option Plan TOP-2 form for sustained operation of the school when a Charter School Turnaround Option Plan is selected in the TOP-1 form. The plan must be submitted following the above guidelines.

School

In the box below identify the name and MSID number of the school that will be supported through the district-managed turnaround plan.

School Name/ MSID Number
Samoset Elementary School/0421

Needs Assessment

The district is responsible for documenting a needs assessment that uses quantitative and qualitative data to identify the needs of the school system, including needs identified by families and the community.

The summary of the needs assessment results must address points of strength and opportunities for growth in the school system (at both the district and school level) in each of these three domains:

1. Transformational Leadership
2. Standards-based Instruction and Learning (for student and adult learners)
3. Positive Culture and Environment

In the box below, describe the methodology used for the needs assessment, including 3-year data trends from the state, district, and school levels. Include a review of all strategies to determine which are improving the school and should be reinforced or supplemented, as well as which strategies are not resulting in improvement.

Describe the methodology used for needs assessment, including 3-year data trends from the state, district and school levels.

School and district leadership teams reviewed Samoset Elementary School's data in the following areas: student performance (including subgroups), teacher performance and certification, attendance, discipline and family engagement. The tables and summary below capture the areas needing attention related to student performance and subgroups.

Accountability Components and Grade – State Assessments

School Year	School Number	School Name	Grade 3 English Language Arts Achievement	English Language Arts Achievement	English Language Arts Learning Gains	English Language Arts Learning Gains of the Lowest 25%	Mathematics Achievement	Mathematics Learning Gains	Mathematics Learning Gains of the Lowest 25%	Science Achievement	Total Points Earned	Percent of Total Possible Points	Grade 2025
24-25	0421	SAMOSET ELEMENTARY SCHOOL	26	28	41	60	45	41	33	35	309	39	D
23-24	0421	SAMOSET ELEMENTARY SCHOOL	23	26	52	67	43	46	36	25	318	40	D
22-23	0421	SAMOSET ELEMENTARY SCHOOL		24			45			24	93	31	D
21-22	0421	SAMOSET ELEMENTARY SCHOOL		32	48	47	53	52	40	34	306	44	C
20-21	0421	SAMOSET ELEMENTARY SCHOOL		29	49	57	54	64	45	29	327	47	

Grade Level Data Review – State Assessments

2024-25 SPRING						
SUBJECT	GRADE	SCHOOL	DISTRICT	SCHOOL-DISTRICT COMPARISON	STATE	SCHOOL-STATE COMPARISON
ELA	3	27%	52%	-25%	57%	-30%
ELA	4	17%	54%	-37%	56%	-39%
ELA	5	35%	54%	-19%	56%	-21%
MATH	3	49%	62%	-13%	63%	-14%
MATH	4	17%	57%	-40%	62%	-45%
MATH	5	42%	59%	-17%	57%	-15%
MATH	6	100%	61%	39%	60%	40%
SCIENCE	5	33%	52%	-19%	55%	-22%

Student performance data highlight both growth and areas for improvement. Fifth-grade Science showed a significant increase in proficiency, while English Language Arts (ELA) and Mathematics demonstrated only marginal gains. Learning gains for the lowest 25% of students declined across all four tested areas. Grade-level results identified fourth grade as the lowest-performing, impacted by unfilled vacancies and inconsistent small-group instruction and progress monitoring. Subgroup analysis revealed limited proficiency and minimal gains for Students with Disabilities (SWD) and English Speakers of Other Languages (ESOL). While ESOL students are progressing on the WIDA ACCESS assessment, their performance on the Florida Assessment of Student Thinking (FAST) remains a concern. Recently exited ESOL students, who still qualify as English Language Learners (ELL), also struggle to sustain growth, indicating the need for stronger transition supports. These findings underscore the need for ongoing professional learning for teachers and leadership, with a focus on staffing stability, consistent interventions, and targeted support for at-risk subgroups to close gaps and accelerate achievement at Samoset Elementary School.

English Language Learners (ELL):

School Year	School Number	School Name	English Language Arts Achievement	Grade 3 English Language Arts Achievement	English Language Arts Learning Gains	English Language Arts Learning Gains of the Lowest 25%	Mathematics Achievement	Mathematics Learning Gains	Mathematics Learning Gains of the Lowest 25%	Science Achievement	Progress of English Language Learners in Achieving English Language Proficiency	Total Points Earned for the Federal Percent of Points Index	Federal Percent of Points Index	Subgroup Below 41% in the Current Year?
24-25	0421	SAMOSET ELEMENTARY SCHOOL	25	24	39	48	52	42	27	24	60	341	38	YES
23-24	0421	SAMOSET ELEMENTARY SCHOOL	19	18	50	63	40	46	33	18	57	344	38	YES
22-23	0421	SAMOSET ELEMENTARY SCHOOL	21	16			43			20	64	164	33	YES
21-22	0421	SAMOSET ELEMENTARY SCHOOL	27		45	37	53	48	24	28	41	303	38	YES
20-21	0421	SAMOSET ELEMENTARY SCHOOL	28		50	58	55	57		23	52	323	46	NO

Students With Disabilities (SWD):

School Year	School Number	School Name	English Language Arts Achievement	Grade 3 English Language Arts Achievement	English Language Arts Learning Gains	English Language Arts Learning Gains of the Lowest 25%	Mathematics Achievement	Mathematics Learning Gains	Mathematics Learning Gains of the Lowest 25%	Science Achievement	Progress of English Language Learners in Achieving English Language Proficiency	Total Points Earned for the Federal Percent of Points Index	Federal Percent of Points Index	Subgroup Below 41% in the Current Year?
24-25	0421	SAMOSET ELEMENTARY SCHOOL	17	27	44	82	20	42	43	18	61	354	39	YES
23-24	0421	SAMOSET ELEMENTARY SCHOOL	8	8	29	43	14	29	19	0	43	193	21	YES
22-23	0421	SAMOSET ELEMENTARY SCHOOL	11	13			20			0	48	92	18	YES
21-22	0421	SAMOSET ELEMENTARY SCHOOL	14		39	50	27	44	40	7	41	262	33	YES
20-21	0421	SAMOSET ELEMENTARY SCHOOL	22		39	50	37	59		17	54	278	40	YES

Student attendance and behavior data for the 2024-25 school year were reviewed to help identify root causes to support effective problem-solving and planning.

School	Grade	Total # of tardies	Total # of days absent	# of students absent 5-9 days	# of students absent 10 or more days
ES Samoset (0421)	KG	754	1820	26	62
ES Samoset (0421)	1	542	1363	11	44
ES Samoset (0421)	2	640	1482	28	42
ES Samoset (0421)	3	654	1875	20	69
ES Samoset (0421)	4	680	1393	29	53
ES Samoset (0421)	5	568	1301	14	59
ES Samoset (0421) Total		**3838**	**9234**	**128**	**329**

	All Actions Taken	LOSS OF PRIVILEGES [LOP]	OUT-OF-SCHOOL SUSPENSION [OSS]	IN-SCHOOL SUSPENSION [ISS]
Grades	**677**	**212**	**181**	**173**
KG	127	34	43	23
01	53	23	3	12
02	81	25	21	16
03	145	44	40	48
04	152	46	45	44
05	119	40	29	30

Identify strategies that have evidence of improvement at the school and how they will be reinforced or supplemented.

Samoset Elementary School's improvement strategies focus on using resources efficiently to boost student achievement. All allocated resources- time, funds, staff and operations- remain dedicated to supporting student learning. These areas will be targeted through three domains: (1) Transformational Leadership, (2) Standards-Based Instruction and Learning and (3) Student-Centered Learning Environment. The following strategies have been identified and will be consistently reinforced and supported by school and district leadership:

- Recruited new principal with history of success in turnaround and Title I Schools
- Hired new assistant principal with multiple years of relevant experience in school improvement efforts
- Hired experienced English Language Arts (ELA) and math coaches
- Assigned district-managed School Improvement Specialist who is supervised by the Executive Director, School Improvement & Leadership Development
- Transferred highly effective faculty into school based on VAM scores
- Section 1001.42(21), Florida Statutes: School Board authorized the Superintendent to utilize flexibility for school improvement efforts
- Alignment of grants and district budget to school improvement goals
- Required Professional Learning Communities (PLCs) and collaborative planning supported by district directors and specialists
- Instructional expectations aligned to high-effect size, evidence-based instructional strategies and intervention materials
- New common assessments and progress monitoring tools in ELA and math with routine review at both the school and district level
- Maximized instructional time through master schedule
- Established teacher attendance incentive
- Assigned staff member to supervise student attendance and behavior improvement initiatives
- Developed school-wide Multi-Tiered System of Supports (MTSS) behavior plan with district-supported behavior training
- Focus on parent and family engagement

Identify strategies that have not resulted in improvement. What will be done differently?

The Community Assessment Team for Samoset Elementary School analyzed multiple data sources to identify the root causes of low academic performance. As a result, areas of concern were discussed and broken down to create systems of support for the following areas that have hindered school improvement:

Lack of consistent instructional framework: In the 2024-25 school year, there were a significantly large number of Level 1s on the Florida Assessment of Student Thinking (FAST). In addition, overall learning gains and lowest quartile learning gains dropped in all areas and have continued to decrease in math historically.

- Addressing the identified gap in Tier 1 core instruction presents an opportunity to implement daily, rigorous, and benchmark-aligned teaching that ensures all students engage in high-quality, standards-driven learning. Consistent progress monitoring and structured monthly assessment reviews are needed for effective action planning. Additionally, teachers require job-embedded professional

learning focused on high-yield instructional strategies to improve delivery of benchmark-aligned lessons and student tasks.
    - High yield instructional strategies for the 2025-26 school year at Samoset Elementary School include success criteria, collaborative structures and formative assessments.

Chronic absenteeism for students: In the 2024-25 school year, more than 60% of students were absent 10 days or more (Kindergarten-5th grade; 329 out of 536).

- Implement a structured system for setting attendance goals and monitoring progress, supported by a quarterly incentive program funded through school, district, and community partnerships, to promote consistent student engagement and reduce chronic absenteeism.

Inconsistent Behavior Support and Multi-Tiered System of Supports (MTSS) Framework: In the 2024-25 school year, students spent a substantial amount of time outside of the classroom, highlighting the need for more consistent and proactive behavior supports. There was a total of 354 days of suspension (181-Out-of-school suspension; 173-In-school suspension) which is significantly high as compared to the 191 total days of suspension for the 2023-24 school year.

- Implement a school-wide MTSS Behavior (MTSS-B) Tier 1 Plan, with systems for professional learning, monitoring and accountability.
- District facilitated summer workshop focused on the creation of a Tier 1 MTSS-B plan and supported by the Director of Student Services and team (July 31, 2025).
- Professional learning for instructional and support staff on handling disruptive behavior supported by the district.
- Implement a quarterly incentive program for students supported through district and community partners.
- Ensure a system is in place for consistent school and parent communication around student behavior expectations and parent support.

Implementation Plan

Part A. Summarize the district-managed turnaround plan and describe how the needs assessment results will be addressed in each of these three domains:

1. Accountable and Shared Leadership
2. Standards-based Instruction and Learning (for student and adult learners)
3. Positive Culture and Environment.

Part B. In this plan, verify that each assurance outlined in the TOP-1 form for district-managed turnaround has been addressed.

Part A.

Accountable and Shared Leadership

The district has identified and communicated instructional priorities for teaching and learning to all school leaders. For the 2025-26 school year, the emphasis is on targeting and implementing high-yield instructional strategies as areas of focus for principals and their leadership teams. Professional learning sessions and leadership meetings are being used to address these priority areas and monitor progress towards school

improvement. In addition, as part of the District-Managed Turnaround (DMT) plan, senior leadership and all department directors will be responsible for monitoring the strategies developed directly from the needs assessment analysis. The Deputy Superintendent of Instruction holds weekly meetings with direct reports to monitor the progress at Samoset Elementary School. A comprehensive plan has been established to review multiple data sources weekly, enabling targeted support and the development of actionable strategies to drive school improvement.

Standards-based Instruction and Learning

Instructional priorities are aligned with district goals and emphasize high-yield teaching strategies.

- ELA, math and science instruction follows a framework focused on benchmark-aligned instruction, mastery and regular progress monitoring. Professional Learning Communities (PLCs) and collaborative planning are implemented with school leadership and district support. Teachers use district-provided curriculum maps and resources for Tier 1 instruction and interventions. The master schedule ensures required instructional minutes and common planning time for grade-level teams. Leadership provides teachers with continual support and data-driven feedback. New and beginning teachers receive mentorship and ongoing professional learning. Ongoing support and professional learning are provided for all staff to ensure high-quality instruction. Samoset's leadership team has implemented monthly data monitoring conducted for all students, with special attention to Tier II and Tier III subgroups. Instructional expectations are established and monitored, aligning with district priorities and high-yield strategies.

A comprehensive system is in place for collecting and utilizing data to track benchmark mastery and guide instructional decisions.

- Data discussions and monitoring occur weekly and bi-weekly at the school level, as well as weekly between the School Improvement Executive Director and Deputy Superintendent and monthly between the district and school administration. Schools are tiered by performance and need, with Samoset Elementary designated as Tier 3 and receiving intensive support.

We have a plan for regular implementation and analysis of common formative assessments at both school and district levels.

- The district uses ELA common assessments to monitor all students, with particular attention to subgroups and those needing extra support. Formative data is used to determine targeted interventions. Elementary Decision Tree and CERP guide literacy efforts and staff receive ongoing professional learning with the instructional materials for UFLI. Universal RAISE Schools benefit from continued district and state support, including webinars and book studies focused on the Science of Reading. In addition, Samoset is utilizing IXL to support math instruction in the classroom. Weekly monitoring will be conducted at the school and district level.

Student-Centered Learning Environment

Samoset Elementary School has developed a safe, welcoming environment by aligning strategies with district priorities. The school implements a Tier 1 MTSS-B plan and Positive Behavior Intervention and Supports, with two Student Support Specialists focused on attendance and behavior. Clear expectations and support systems are in place, aided by consistent parent communication forms. Weekly leadership meetings use the Early Warning System to identify students needing support. Staff receive district-led training on managing disruptive behavior and quarterly student incentives are funded by the district and community partners. Alongside its Tier 1 behavior and attendance plan, Samoset Elementary aims to boost family and community engagement. The district has required parent/teacher conferences mid-semester and will provide translation

support or funding as needed. Title I and Strategic Planning departments will continue to assist with family events for 2025-26 to maintain clear communication about student attendance and academic support.

Part B.
The district has addressed all assurances in the TOP-1 form. This TOP-2 document outlines our actions and strategies in the District-Managed Turnaround Plan

Explain the correlation between the School Improvement Plan (SIP, annual school plan) and this proposed district-managed turnaround plan (TOP-2, 2-year district plan). Describe how the district and school leadership team are working together to implement the plans to improve the school.

Correlation between SIP and TOP-2:

The strategies in this document align with the SIP and TOP-2. District and school leaders continue to collaborate to develop and carry out all strategies and monitoring of the improvement plan. Data analysis revealed the need for the following focus areas which are included in both the SIP and TOP-2:

- Benchmark-aligned instruction in all content areas supported through standards-based planning and instruction, common formative assessments and systems for monitoring mastery of all grade level benchmarks
- Positive Behavior and Intervention System (PBIS)
- School-wide MTSS framework focused on academic performance, behavior and attendance

Describe how the district and school leadership team are working together to implement the plans to improve the school.

The district is committed to providing the highest level of support to Samoset Elementary School.

- The Superintendent holds a weekly data review meeting which includes a review of the most recent data at Samoset Elementary School. Support is prioritized based on findings and identified areas of concern.
- The Executive Director of School Improvement and Leadership Development will provide ongoing guidance, monitoring and support to the principal and leadership team focused on leading a school in turnaround status.
- The Director of Elementary Curriculum and team of specialists will provide onsite support specifically aligned to the needs of the school and at the request of the principal.
- The Deputy Superintendent of Instruction and all his direct reports will have a role in providing continuous and ongoing support at the school level in addition to monitoring at the district level weekly.

District-Managed Turnaround Plan Assurances

The district must agree to ALL of the following assurances by checking the boxes below.

Assurance 1: District Capacity and Support

☒ The district shall ensure the district leadership team, which includes the superintendent and district leadership, has an integral role in school improvement. This team may include those in charge of curriculum, general and special education, student services, human resources,

professional learning and other areas relevant to school improvement. The district leadership team shall develop and implement the district-managed turnaround plan. The district shall dedicate a position to lead the turnaround effort at the district level. The selected employee shall report directly to the superintendent and support the principal.

☒ The district shall ensure that instructional programs align to Florida's state academic standards for English Language Arts (ELA), mathematics, social studies and science. The district shall provide the evidence that shows instructional programs to be effective with schools that are low-performing with students of similar demographics, how they are different from the previous programs, how the instructional and intervention programs are consistent with section 1001.215(8), F.S., as well as how remedial and supplemental instruction resources are prioritized for K-3 students with a substantial deficiency in reading and for K-4 students with a substantial deficiency in mathematics. The district shall demonstrate alignment of Florida's state academic standards across grade levels to improve background knowledge in social studies, science and the arts.

☒ The district shall prescribe and require progress monitoring assessments that are aligned to Florida's state academic standards in ELA, mathematics, social studies and science for all students. The district shall ensure that its progress monitoring assessments are predictive of statewide assessment outcomes and provide valid data to support intervention and acceleration for students.

Assurance 1: Narrative of District Capacity and Support

In the box below, the district should provide information about its systems that support school leadership teams to implement turnaround interventions, including the following: alignment and allocation of support and resources, policies and practices, governance systems for review and monitoring. At a minimum, the narrative shall address the following:

1. Describe the district leadership team and its role in implementing the DMT plan.
2. Explain how the district allows for flexibility in areas such as staffing, scheduling and budgeting, to fully implement a comprehensive approach to substantially improve student achievement outcomes.
3. Identify how the new or revised instructional programs align to Florida's state academic standards for ELA, mathematics, social studies and science; the research that shows it to be effective with schools that are low-performing with students of similar demographics; and how they are different from the previous programs.
4. Describe how the instructional and intervention programs for reading are consistent with section 1001.215(8), F.S.
5. Identify progress monitoring and summative assessments aligned to Florida's state academic standards that will be used in the school.
6. Based on the analysis of progress monitoring and summative assessment data, describe any changes that will be implemented to provide continuous support for the school.
7. Explain the district's allocation of supports and resources and how they align to the specific needs of the school.
8. Describe how remedial and supplemental instruction resources are prioritized for K-3 students with a substantial deficiency in reading in accordance with the district's K-12 Comprehensive Evidence-based Reading Plan and for K-4 students with a substantial deficiency in mathematics.

9. Identify and describe the district policies and practices that will need to be reviewed and changed to support the school.
10. Describe the system that the district will put in place to review and monitor the effectiveness of the support.

Assurance 1: Narrative of District Capacity and Support

1. The district leadership team overseeing the implementation of the District Managed Turnaround plan for Samoset Elementary School is comprised of the following individuals and their respective roles. The team coordinates school improvement, aligning resources and grants to instructional priorities in the school improvement plan.
    a. Derek Jensen, Deputy Superintendent of Instruction
    b. Kaththea Johnson, Executive Director, School Improvement & Leadership Development
    c. Dr. Laurie Breslin, Executive Director Student Support & Family Engagement
    d. Dr. Christine Britton, Executive Director of Human Resources
    e. Alison Nichols, Director of Elementary Curriculum
    f. Evan McCarthy, Director of Assessment, Accountability and Research
    g. Lisa Lyon, Director of Student Services
    h. Josh Bennett, Director of Exceptional Student Education
    i. Debra Estes, Director of ESOL, Migrant and Dual Language Programs
    j. Latrina Singleton, Director, Federal Programs and Grants
    k. Jamara Clark, Director of Student Enrollment, Pathway & Experience

2. The principal of Samoset Elementary School has full autonomy to develop a master schedule following all requirements to meet and maximize instructional minutes within the school day. Common planning time is built into the schedule for grade levels and departments and blocks are strategically placed to allow for coaching support and professional learning built in. The school board has authorized the superintended to utilize flexibility for all school improvement efforts in Section 1001.42(21), Florida Statute. These efforts include:
    a. Required facilitated, collaborative planning and professional learning needed to improve student performance (3 hours per week outside of the student day, up to 1 planning period per week during the student day and on record days)
    b. Quarterly attendance incentive for teachers ($1,000 per quarter)
    c. Recruitment/Retention bonus through the Supplemental Teacher and Administrator Allocation (STAA) grant (Highly Effective & Effective supplemental pay bonus: $7,500; $15,000)

    The Executive Director for School Improvement used the state's Value-Added Model ratings to replace teachers rated less than effective with those rated Highly Effective. Hiring is an ongoing priority and district teams are working to support the principal in filling vacant positions through recruitment and a staffing agency as needed. The Director of Federal Programs and Grants works closely beside the principal to ensure all funding sources including Title I and UniSIG align and support the school improvement goals.
3. Samoset Elementary School will continue to use all the district required and state approved instructional resources and programs in alignment with grade-level instruction in all content areas. New for the 2025-26 school year, Samoset will be implementing the University of Florida Literacy Institute (UFLI) lessons and materials grounded in the Science of Reading to support Tier 1 phonics instruction. Also new this school year, is the integration of IXL into the core math block to supplement Tier 1 instruction. The Ready Math resource will be implemented for K-4 substantial deficiencies in math. Samoset Elementary School is also using Penda Science to supplement Tier 1 science instruction in alignment with the state's standards.

4. The district utilizes state approved resources for all intervention programs and will support implementation, training and progress monitoring at the school level for Samoset. Intervention programs being used for the 2025-26 school year include Systematic Instruction and Phonological Awareness, Phonics and Sight Words (SIPPS) along with Lexia and the intervention resources from Benchmark Advance. These intervention programs are grounded in the Science of Reading and emphasize all components of reading including phonemic awareness, phonics, vocabulary, fluency and comprehension.
5. The district requires unit assessments in ELA for grades 3-5 that will be completed on the School City platform and used to drive instruction and reteaching. Lexia data reports are used for K-5, STAR Curriculum-Based Measures (CBM) is used K-2 and DIBELS for 3-5. The Deputy Superintendent of Instruction and his district leadership team will be reviewing all progress monitoring and summative assessments. The team meets weekly to review data and provide targeted support based on results and needs. Samoset Elementary School is a Tier 3 priority school and will receive weekly and differentiated support through the curriculum, ESOL and ESE departments. A specialist from each department has been assigned directly to the school. The principal has established a thorough plan for coaching, professional learning and facilitated collaborative planning. Progress monitoring results are built into this planning schedule to ensure all teachers have access to their data, participate in the practice of analysis and problem solving and transfer to the student level as part of the school goal for creating assessment capable learners.
6. Through the ongoing review of the progress monitoring and summative assessment data for Samoset Elementary School, the district will continue to align resources and personnel as needed based on data analysis.
7. The district will allocate resources and support to Samoset Elementary School based on progress monitoring and assessment data. Department directors have already assigned specialists and are ready to deploy more if needed. Their teams have a strong track record with high-needs schools. Improving 3rd grade reading proficiency is a major focus, supported by a unified plan for professional learning and resource alignment. Samoset Elementary School has two literacy coaches who attend monthly data review sessions to set action plans for the school. The district supports all coaching cycles and teacher training.
8. Teachers are required to deliver supplemental supports and targeted interventions for students experiencing difficulties, guided by formative assessment data. The district has established and consistently monitors the Elementary Decision Tree as well as the Comprehensive Evidence-Based Reading Plan (CERP). Professional learning and ongoing assistance are provided by the district in partnership with the University of Florida Lastinger Center.
9. The district is utilizing Section 1001.42(21), Florida Statute and the school board has authorized the superintended to utilize flexibility for all school improvement. This gives the principal autonomy and full flexibility from contract restrictions for carrying out the vision and school improvement goals at Samoset. The district also supports these efforts with additional funding that cannot be utilized through Title I or the UniSIG grant.
10. Coaching logs for assigned support specialists are reviewed by the director for that department weekly. The elementary curriculum department also monitors the level of support and impact through a survey system completed by the principal for every need and service provided. This allows the director and team to monitor what is being provided for Samoset to improve and support instruction continuously throughout the school year. Literacy coaches are also required to submit a monthly coaching log that is reviewed at the district level and drive professional learning and school level support.

Assurance 2: School Capacity-Leaders and Educators

☒ The district shall ensure the school has effective leaders and educators capable of improving student achievement.

Leaders

☒ The district leadership team, in collaboration with the school, shall develop an annual professional learning plan that provides ongoing tiered support to increase leadership and educator quality.

☒ The district shall ensure the principal has a successful record in leading a turnaround school and the qualifications to support the student population being served. The district shall complete a Principal Change Verification Form when there is a proposed principal change at the school no later than 10 days prior to the proposed principal hire date.

☒ The district shall ensure that the principal will be replaced, unless recommended for retention in collaboration with the Department, upon entry into district-managed turnaround based upon the individual's turnaround record and degree of success, the length of time since turnaround success, the degree of similarity in the student populations and any other factor that would indicate the principal will have turnaround success with this school.

Educators

☒ The district shall ensure it has reviewed practices in hiring, recruitment, retention and reassignment of instructional personnel with priority on student performance data.

☒ The district shall ensure the instructional staff who do not have a VAM rating and who do not show evidence of increasing student achievement are not rehired at the school.

☒ The district must ensure that the percentage of inexperienced teachers, instructional personnel with a VAM rating that is below Effective or out-of-field teachers assigned to the school is at least or at a minimum, not higher than the district average.

☒ Ensure that K-12 intensive reading instruction is provided by teachers with a reading certificate, endorsement or micro-credential.

Assurance 2: Narrative of School Capacity-Leaders

In the box below, the district must provide information about its systems to ensure the school has an effective administrator capable of leading the turnaround efforts, including desired experience and competencies, recruitment and retention incentives and operational flexibility. At a minimum, reply to the following:

1. Has the principal been retained or replaced? Include the principal's name and start date, selection process and leadership experience.
2. Provide evidence that indicates the principal has a proven record of success in turnaround schools and the qualifications to support the student population being served.
3. Will other members of the school leadership team be retained or replaced and when? Explain the team's turnaround experience.
4. Does the district offer incentives to attract and retain principals willing to lead a turnaround school?
5. How does the district build the capacity of turnaround leaders?
6. What operational flexibility will be afforded to the principal, such as the degree of input in selecting their school leadership team and instructional staff?
7. What actions will the district take regarding the school leadership team after the first year of this plan if the school's grade does not improve?

Assurance 2: Narrative of School Capacity- Leaders

1. Based on preliminary 2024-25 school accountability grade scores, senior leadership made the determination to appoint new leadership at Samoset Elementary School for the 2025-26 academic year. The district posted a turnaround principal position, offering a $20,000 hiring incentive annually for three consecutive years. This initiative aimed to attract a highly qualified principal, either internally or externally, with a proven record of elevating school performance grades. Ms. Samantha Webb, an experienced and current principal within the district, was selected for this role and officially started June 26, 2025.

2. Ms. Samantha Webb, selected principal for the 2025-26 school year at Samoset Elementary brings five years of Title I principal leadership experience from Abel Elementary School, where she successfully improved the school's grade to an 'A' rating for two consecutive years and removed the school from ATSI status. Ms. Webb brings passion, energy and extensive expertise in instructional leadership and fostering a positive, collaborative learning environment. She has effectively established systems for targeted professional learning aligned to campus needs and school improvement goals, implemented strategies to develop assessment-capable learners, and strengthened practices for progress monitoring to ensure benchmark mastery.Her demonstrated track record underscores her capability to lead school improvement efforts effectively.

   a. 2023-24:

School Name	Grade 3 English Language Arts Achievement	English Language Arts Achievement	English Language Arts Learning Gains	English Language Arts Learning Gains of the Lowest 25%	Mathematics	Mathematics Learning Gains	Mathematics Learning Gains of the Lowest 25%	Science Achievement	Total Points Earned	Total Components	Percent of Total Possible Points	Percent Tested	Grade 2024
FLORINE J ABEL ELEMENTARY SCHOOL	45	51	57	61	76	86	92	62	530	8	66	99	A

b. 2024-25:

School Name	Grade 3 English Language Arts Achievement	English Language Arts Achievement	English Language Arts Learning Gains	English Language Arts Learning Gains of the Lowest 25%	Mathematics	Mathematics Learning Gains	Mathematics Learning Gains of the Lowest 25%	Science Achievement	Total Points Earned	Total Components	Percent of Total Possible Points	Percent Tested	Grade 2025
FLORINE J ABEL ELEMENTARY SCHOOL	51	56	64	67	77	78	65	60	518	8	65	99	A

3. Ms. Webb had full autonomy in building her leadership team to support the school improvement efforts. To date, the following have been added to her leadership team:

    a. Krista Keats, Assistant Principal
    b. Stephanie Okelly, Instructional Staff Member (Reading Coach)
    c. Maria Hunt, Instructional Staff Member (Reading Coach)
    d. Nicole Candelora, Instructional Staff Member (AICE Coordinator/Math Coach)
    e. Kathy Seward, School Improvement Specialist (funded under UniSIG)
    In addition to these coaching positions, the district has added a math coach position that Principal Webb is actively working to fill.

    In addition to these coaching positions, the district has added a math coach position that Principal Webb is actively working to fill.

4. The district incorporated a $20,000 annual bonus into the Turnaround Principal job posting, to be awarded for three consecutive years, contingent upon improvement in Samoset Elementary's school grade.

5. Manatee County Schools conducts monthly principal and assistant principal meetings for all school-based leaders. The focus for this year's leadership sessions include:
    a. Alignment to the 2025-26 school accountability goals and focus areas for the district
    b. Implementation of the School District of Manatee County's (SDMC) Instructional Priorities for Teaching and Learning
    c. Implementation of Making Progress: A School Leader's Playbook for Effectively Transforming School Practices and environment with professional learning around implementing high-yield instructional strategies and coaching feedback conversations with teachers
    d. Professional learning around all district initiatives and curriculum resource implementation and monitoring
    e. Implementation of common formative assessments and monthly progress monitoring

    Both Principal Webb and Assistant Principal Keats will participate in these monthly leadership meetings in addition to receiving individualized support from the Executive Director of School Improvement. Samoset's leadership will also participate in weekly calibration walks in alignment with the priorities for teaching and learning and high yield strategy focus areas described in the school improvement plan. During these walks, active data will be collected using the school's look-fors and action planning will take place continuously to best serve the needs of the teachers through facilitated collaborative planning and professional learning. In addition, a coaching conversation framework will be practiced and reinforced with the leadership team to effectively conduct with teachers following walks where change in teaching practice and behavior is evident. Conversations around progress

monitoring and summative data will take place monthly at the district level and weekly at the school level. There is a school-wide expectation for the use of success criteria in all classrooms with all students along with spiral benchmark review upon data analysis. The leadership team will also participate in Excellence Review Walks with the Deputy Superintendent of Instruction and directors from all departments supporting Samoset.

6. Ms. Webb has full autonomy with selecting and hiring for her leadership team and instructional personnel following all requirements of the TOP plan assurances. With her experience at Abel Elementary and her analysis of Samoset's historical data and needs, Ms. Webb fully understands who she needs on her campus and what skillsets are required. The district will continue to support her with recruiting, hiring and retaining effective and highly effective instructional and support personnel.

7. The district will provide ongoing support and professional learning throughout the school year for Samoset. Progress monitoring and assessment data will be reviewed regularly to inform and align additional support at the school level as needed. The Executive Director of School Improvement will be onsite on a weekly basis to assist the leadership team in implementing systems and strategies for school improvement. Support specialists are assigned weekly and directors will review their coaching logs and areas of support to assess impact and adjust if necessary. While we have confidence in the leadership team and the initiatives under Principal Webb's direction, should Samoset Elementary's school grade not improve to at least a 'C' rating by the end of the 2025-26 school year, a needs assessment will be conducted. This assessment will include a comprehensive evaluation of the principal, assistant principal and all members of the leadership team to determine their contributions and impact on school improvement.

Assurance 2: Narrative of School Capacity- Educators

In the box below, the district must include information about its systems to ensure the school has effective educators capable of improving student achievement, including priority in hiring, recruitment and retention incentives and professional development and coaching support provided by the district. At a minimum, reply to the following:

1. What is the process for filling vacancies at this school, specifically in the core content areas? Is this school given priority in hiring? Is hiring completed at the district level so vacancies at turnaround schools are filled before other schools are permitted to hire? Is there a MOU or union agreement to this effect?
2. How does the district ensure students at this school are instructed by certified instructional personnel when unexpected vacancies arise?
3. Does the district offer bonuses and, if so, what are the qualifications and conditions (e.g., length of employment commitment, performance)? Is there a union agreement to this effect?
4. Does the district offer incentives to instructional personnel with VAM ratings of Highly Effective or Effective to reduce turnover at turnaround schools?

Assurance 2: Narrative-School Capacity- Educators

1. The School District of Manatee County (SDMC) conducts both in-person and virtual hiring events and will support strong hiring and retention practices to reduce the high teacher/staff turnover. Samoset Elementary is given additional support from our Human Resources (HR) department in the following areas:

    a. Priority table placement during in-person hiring events. Samoset Elementary's recruitment table will be the first one available to applicants as they walk into the facility. An HR member will assist with welcoming and directing applicants to Samoset's table to engage with the principal and her leadership team.
    b. Priority will be given to all of Samoset's instructional postings by bookmarking all positions at the top of the hiring portal. HR will also ensure the district's career site highlights that teachers at Samoset may be eligible to receive up to $15,000 as part of the Supplemental Teacher and Administrator Allocation (STAA) grant for effective and highly effective state Value-Added Model (VAM) rating.
    c. The district will utilize a staffing agency as needed to fill all remaining vacancies with certified teachers.

2. Two instructional personnel were reassigned for the 2025-26 school year due to VAM ratings of Needs Improvement. In addition, one teacher was transferred into Samoset with a VAM rating of Highly Effective. The principal and district personnel are actively monitoring all applicants for vacancies and vetting to ensure they are certified and do not have a VAM rating that is less than effective.

3. The district is utilizing Section 1001.42(21), Florida Statute and the school board has authorized the superintended to utilize flexibility for all school improvement. This has given the principal autonomy and full flexibility from contract restrictions for carrying out the vision and school improvement goals at Samoset. Part of this flexibility includes being able to offer a quarterly attendance incentive bonus of $1,000 effective at the start of the school year for every teacher, coach and other support instructional personnel who fall under the teacher contract to receive up to four times for the school year. In addition, the district incorporated a $20,000 annual bonus into the Turnaround Principal job posting, to be awarded for three consecutive years, contingent upon improvement in Samoset Elementary's school grade.

4. As shared above, the district is utilizing Section 1001.42(21), Florida Statute and the school board has authorized the superintended to utilize flexibility for all school improvement. Part of this flexibility includes being able to offer instructional personnel and administrators the opportunity to receive the Recruitment/Retention bonus through the Supplemental Teacher and Administrator Allocation (STAA) grant (Highly Effective & Effective supplemental pay bonus: $7,500; $15,000).

Assurance 2: Verification-School Capacity- Educators

In the box below, describe the specific actions the district has taken to recruit instructional personnel with VAM ratings of Highly Effective and Effective to this school. Describe how the district has reassigned or non-renewed instructional personnel with VAM ratings of Needs Improvement and Unsatisfactory to a school not in SI and how the district filled any vacancies resulting from these reassignments with certified instructional personnel.

1. What actions have been taken to recruit with VAM ratings of Highly Effective and Effective to this school?
2. How many instructional personnel were reassigned or non-renewed due to VAM ratings of Needs Improvement and Unsatisfactory?
3. Confirm that all reassigned instructional personnel were not reassigned to SI schools.
4. How did the district fill the vacancies? Have all vacancies been filled with certified instructional personnel?

1. The Executive Director of School Improvement worked closely with the principal and the Director of Assessment, Accountability and Research to pull VAM data for every instructional personnel on the campus of Samoset Elementary. Upon identifying teachers with less than effective VAM ratings, a plan was taken under the direction of the Superintendent and Deputy Superintendent of Instruction to transfer two teachers out of Samoset and one highly effective teacher into the school for the 2025-26 school year. The Executive Director of School Improvement and the principal called highly effective teachers to actively recruit for Samoset and will continue to do so until all vacant positions are filled. All applicants are reviewed prior to interviewing to ensure there are no VAM ratings of Needs Improvement or Unsatisfactory being hired into the school.

2. Over the summer, two instructional personnel were reassigned for the 2025-26 school year due to VAM ratings of Needs Improvement. In addition, one teacher was transferred into Samoset with a VAM rating of Highly Effective. Natural voluntary transfers occurred throughout the summer as well, removing one additional teacher with a VAM rating of Needs Improvement.

3. None of the three reassigned personnel were assigned to an SI school.

4. Ms. Webb and Ms. Keats actively worked throughout the month of July to find quality candidates for Samoset Elementary. The HR department hosted both in-person and virtual job fairs along with sending quality resumes to the leadership team to proactively recruit instructional personnel. Using VAM ratings, teachers were also identified and recruited. The district will continue to provide ongoing support as the Samoset leadership team continues to fill current vacancies. A staffing agency is currently being utilized to support filling all remaining vacancies with certified teachers.

Fill out the table below to verify the VAM classification data.

VAM DATA – School % Compared to District and State %				
VAM Data	Highly Effective (HE)	Effective (EF)	Needs Improvement (NI)	Unsatisfactory (UN)
Number of instructional personnel	1	10	2	1
School %	7.1	71.4	14.3	7.1
District %	7.91	65.83	15.83	10.43

State %	11.82	68.21	12.29	7.69

Acknowledgment

The district verifies the information in this form and confirms that they have collaborated with the school and the RED.

Name and title of person responsible for completing and submission of the TOP-2
Kaththea Johnson, Executive Director of School Improvement & Leadership Development
Contact information: email, phone number
johnsonk@manateeschools.net (941) 708-8770 ext. 41221
Date submitted to the RED and the Bureau of School Improvement (due October 1)
Superintendent signature (or authorized representative)
Local School Board Chair Signature (or authorized representative)
Date local school board approved

AGENDA ITEM NO. 11.11

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the School District of Manatee County Youth Mental Health Awareness Training Grant Allocation for the 2025-2026 School Year in the amount of $57,675.00 (Incoming State Grant Funds)

Executive Summary
The Youth Mental Health Awareness Training allocation is provided by the Department of Education and is referenced in Senate Bill 7026 and 7030. The funds are utilized to provide trainers the ability to facilitate the Mental Health First Aid Program. Trainers will be responsible for training all applicable staff in the warning signs for mental health concerns amongst students. The training is required by statute and these funds will allow for two trainings for the staff in SEDNET Region 8A (Manatee, Sarasota, and Desoto Counties).

A detailed plan for outlining the planned expenditures of the Youth Mental Health Awareness Training Program is attached for review.

If this item does not receive Board approval, this application will be withdrawn.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 1
Improve easy access to quality family resources that support student learning

Recommendation
The Superintendent recommends approval of the School District of Manatee County Youth Mental Health Awareness Training Grant Allocation for the 2025-2026 school year in the amount of $57,675,00 (Incoming State Grant Funds)

Financial Impact
The estimated expenditures will be $57,675.00 and will be expensed from funds allocated to the SDMC from the mental health supports allocation for the 2025-2026 school year (Incoming State Grant Funds).

Contact
Submitting Department: Student Services
Initiated By: Lisa Lyon

Attachments:
25-26 YMHAT Grant Approval from State

Florida Department of Education
Project Award Notification

1 PROJECT RECIPIENT Manatee County School District	**2 PROJECT NUMBER** 410-90280-6P001
3 PROJECT/PROGRAM TITLE Youth Mental Health Awareness and Training (YMHAT) **TAPS 26C077**	**4 AUTHORITY** **Line Item 105 2026 GAA Section 37** **USDE or Appropriate Agency** **FAIN#:**
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	**6 PROJECT PERIODS** Budget Period: 07/01/2025 - 06/30/2026 Program Period:07/01/2025 - 06/30/2026
7 AUTHORIZED FUNDING Current Approved Budget: $57,675.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: $57,675.00	**8 REIMBURSEMENT OPTION** Reimbursement with Performance

9 TIMELINES

- Last date for incurring expenditures and issuing purchase orders: 06/30/2026
- Date that all obligations are to be liquidated and final disbursement reports submitted: 08/20/2026
- Last date for receipt of proposed budget and program amendments: 05/30/2026
- Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:
- Date(s) for program reports:
- Federal Award Date : 07/01/2025
- Last date for receipt of invoice : 06/30/2026

10 DOE CONTACTS **Program**: Patricia Strickland Phone: (850) 245-9808 Email: Patricia.Strickland1@fldoe.org **Grants Management**: Unit C (850) 245-0735	**Comptroller Office** **Phone**: (850) 245-0401	**UEI#**: XKGXG94KMH65 **FEIN#**: F596000728046

11 TERMS AND SPECIAL CONDITIONS

- This project and any amendments are subject to the procedures outlined in the Project Application and Amendment Procedures for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.
- Any unexpended general revenue funds must be returned by check issued to the Florida Department of Education, with the final expenditure report. The check must clearly identify the project number for which funds are being returned.
- In the event that the Governor and Cabinet are required to impose a mandatory reserve on the current year appropriation, this Agreement shall be amended to place in reserve the amount determined by the Department of Education to be necessary because of the mandatory reserve in the appropriation.
- All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.
- The Department's approval of this contract/grant does not excuse compliance with any law.
- Other: Please note that additional terms and conditions may apply depending on the assurances associated with this project. For further details, refer to Section 11 on the following page.

12 APPROVED:

Patricia Bodiford — October 3, 2025

Authorized Official on behalf of the Commissioner of Education — Date of Signing

FLORIDA DEPARTMENT OF EDUCATION fldoe.org

DOE-200
Revised 07/15

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.

2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).

3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.

4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.

5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.

6 Project Periods: The periods for which the project budget and program are in effect.

7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).

8 Reimbursement Options:

Federal Cash Advance –On-Line Reporting required monthly to record expenditures.

Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.

Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.

Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.

9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.

10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.

11 Terms and Special Conditions: Listed items apply to this project

As applicable, grantees must not use federal funds under this project in any manner that violates the United States Constitution, Title VI or Title VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d et seq. or 42 U.S.C. § 2000e et seq.), Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681 et seq.), section 504 of the Rehabilitation Act (29 U.S.C. § 794), the Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.), Title II of the Americans with Disabilities Act of 1990 (42 U.S.C. § 12131 et seq.), the Boy Scouts of America Equal Access Act of 2001 (20 U.S.C. § 7905), section 117 of the Higher Education Act of 1965, as amended (20 U.S.C. § 1011f), or other applicable federal law. To the extent that a grantee uses grant funds for such unallowable activities, the U.S. Department of Education and/or the Florida Department of Education may take appropriate enforcement action including under section 451 of the General Education Provisions Act (GEPA), which may include the recovery of funds under section 452 of GEPA.

12 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

DOE-200
Revised 07/15

FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION

Please return to:	**A) Program Name:**	**DOE USE ONLY**
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	Youth Mental Health Aid Training Program **TAPS NUMBER:** 26C077	Date Received 9/5/2025
B) Name and Address of Eligible Applicant: School District of Manatee County PO Box 9069 Bradenton, FL 34206-9069		**Project Number (DOE Assigned)** 410-90280-6P001

C) Total Funds Requested:	**D) Applicant Contact & Business Information**	
$57,675.00 **DOE USE ONLY** **Total Approved Project:** $ 57,675.00	Contact Name: Lisa Lyon Fiscal Contact Name: Veronica Arellano	Telephone Numbers: Lisa Lyon – (941) 751-6550 x43061 Veronica Arellano – (941) 708-8770 x41097
	Mailing Address: PO Box 9069 Bradenton, FL 34206-9069	E-mail Addresses: Lisa Lyon – lyonl@manateeschools.net Veronica Arellano – arellanov@manateeschools.net
	Physical/Facility Address: 2501 63rd Ave E Bradenton, FL 34203	UEI number: XKGXG94KMH65 FEIN number: F596000728046

CERTIFICATION

I, Kevin Chapman, (*Please Type Name)* as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E)	Kevin Chapman (Sep 3, 2025 12:39:47 EDT)	Interim Superintendent	9-3-25
	Signature of Agency Head	Title	Date

Instructions for Completion of DOE 100A

A. If not pre-populated, enter name and TAPS number of the program for which funds are requested.

B. Enter name and mailing address of eligible applicant. The applicant is the public or non-public entity receiving funds to carry out the purpose of the project.

C. Enter the total amount of funds requested for this project.

D. Enter requested information for the applicant's program and fiscal contact person(s). These individuals are the people responsible for responding to all questions, programmatic or budgetary regarding information included in this application. The Unique Entity Identifier (UEI) requirements are explained on page A-2 of the Green Book. The Applicant name must match the name associated with their UEI registration. The Physical/Facility address and Federal Employer Identification Number/Tax Identification Number (FEIN/FEID or TIN) (also known as) Employer Identification Number (EIN) are collected for department reporting.

E. **The original signature of the appropriate agency head is required.** The agency head is the school district superintendent, university or community college president, state agency commissioner or secretary, or the chairperson of the Board for other eligible applicants.

- **Note: Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.**

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM 101S

A) Name of Eligible Recipient/Fiscal Agent:	**School District of Manatee County**
B) DOE Assigned Project Number:	**410-90280-6P001**
C) TAPS Number:	**26C077**

(1) FUNCTION	(2) OBJECT	(3) Account Title and Narrative	(4) FTE POSITION	(5) AMOUNT	(6) % Allocated to This Project
6400	310	**Professional & Technical Services:** Stipend (no FICA or benefits requested) for substitutes to pay for 190 substitute teachers at 120.00 a day	0	$22,800.00	
6400	310	**Professional & Technical Services:** Stipend (no FICA or benefits requested) for substitutes to pay for 60 substitute paraprofessionls at 80.00 a day	0	$4,800.00	
6400	510	**Supplies:** for trainings markers, pens, paper, card stock, chart paper, Post-Its, presentation clickers	0	$1,256.76	
6400	730	**Dues and fees:** Training: seats for staff to receive initial, in-person training ($18.95/each for 500 seats)	0	$9,475.00	
6400	390	**Printing:** printing of Participant Processing Guides	0	$500.00	
6400	310	**Professional & Technical Services:** Stipend for contracted YMHFA trainer (no FICA or benefits requested) to provide five trainings during the school year (five trainings at 6.5 hours per training at $40/hour)	0	$1,300.00	
6400	160	**NCH:** Supplemental pay for 110 staff members who attend trainings outside of the school day ($20/hour for 6.5 hours=$130)	0	$14,300.00	
6400	210	**Retirement:** Benefits for teachers attending trainings outside of school days. 14.03%	0	$2,006.29	
6400	220	**FICA:** Social Security Benefits for teachers attending trainings outside of school days 7.65%	0	$1,093.95	
6400	240	**Workers Compensation:** for teachers attending trainings outside of school days 1.00%	0	$143.00	
		D) TOTAL		**$ 57,675.00**	

DOE ATTESTATION (Program and Grants Management)

FLORIDA DEPARTMENT OF

The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Project Performance Accountability Information, Instructions, and Forms

NOTE: The following pages are included in the RFA/P template and are to be completed by the applicant.

The Florida Department of Education has a standardized process for preparing proposals/applications for discretionary funds. This section of the RFA/P, Project Performance Accountability, is to assure proper accountability and compliance with applicable state and federal requirements.

The Department's project managers will:

- track each project's performance based on the information provided and the stated criteria for successful performance
- verify the receipt of required deliverables prior to payment.

For projects funded via Cash Advance, the Department's project managers will verify that the project activities/deliverables are progressing in a satisfactory manner, consistent with the Project Narrative and Performance Expectations, on a quarterly basis.

The Project Narrative/Scope of Work must include the specific tasks that the grantee is required to perform.

Deliverables must:

- be directly linked/related to a specific line item/cost item that in turn links to specific task(s)/activity(ies)/service(s)
- identify the minimum level of service to be performed
  - be quantifiable, measureable, and verifiable. (*how many, how often, duration*). Effectiveness (*a method demonstrating the success such as a scale goals to be attained is necessary*) Evidence or proof that the activity took place. *Examples of deliverables: documents, manuals, training materials and other tangible product to be developed by the project; training & technical assistance and the method of provision; number of clients or individuals served, the method of providing the service and frequency. Criteria for acceptance will vary based on the services being provided. Specific criteria will need to be developed by the program office, communicated to the provider, articulated in the deliverable form and will become part of the project award.*

The applicant must complete the information related to the required tasks to be performed and timelines/due dates for the respective tasks/deliverables consistent with the provided instructions. Per Chapter 215.971 F.S. financial consequences will be applied if the subrecipient fails to perform the minimum level of services required by the agreement. Unit cost is not necessary for each item but can be used to establish a methodology for reduction in the event minimum performance is not met.

Project Performance Accountability Form

Definitions

- **Scope of Work-** The major tasks that the grantee is required to perform
- **Tasks-** The specific activities performed to complete the Scope of Work
- **Deliverables-** The products and/or services that directly relate to a task specified in the Scope of Work. Deliverables must be quantifiable, measurable, and verifiable
- **Evidence-** The tangible proof
- **Due Date-** Date for completion of tasks
- **Unit Cost-** Dollar value of deliverables

Scope of Work Tasks/Activities	Deliverables (product or service)	Evidence (verification)	Due Date (completion)	Unit Cost (optional)
YMHFA Training	Purchase YMHFA In-Person Initial Seats ($18.95 x 500)	Paid National Council Invoices, Payroll Report, Training Sign-In Sheets	June 30, 2026	
YMHFA Materials	Purchase markers, pens, easel pads, post-its, presentation clickers	Receipts	June 30, 2026	
YMHFA Materials	Printing of Participant Processing Guides	Printing Invoices	June 30, 2026	
YMHFA Stipend	Provide non- and instructional personnel and substitutes to cover trainings	Payroll Report	June 30, 2026	
YMHFA Stipend	Stipends for teachers who attend trainings outside of the school day ($20/hour for 6.5 hours = $130)	Payroll Report	June 30, 2026	
YMHFA Stipend	Stipend for contracted YMHFA trainer (five trainings at 6.5 hours per training at $40/hour)	Payroll Report	June 30, 2026	
YMHFA Supplemental Pay	NCH: Supplemental pay for 110 staff members who attend trainings outside of the school day ($20/hour for 6.5 hours=$130)	Payroll Report	June 30, 2026	

SCHOOL BOARD

Chad Choate III
Chair

Cindy Spray
Vice Chair

Heather Felton
Charlie Kennedy
Richard Tatem

SUPERINTENDENT

Kevin Chapman

SCHOOL DISTRICT OF MANATEE COUNTY

September 23, 2025

YMHAT Project Abstract

The primary focus of the YMHAT District mini-support grant is to ensure district staff receives YMHAT. Pursuant to s. 1012.584, F.S., no later than July 1, 2023, and annually thereafter by July 1, each school district shall certify to the FDOE, in a format determined by the FDOE, that at least 80 percent of school personnel in elementary, middle, and high schools have received the training required under this section. Funds are used to support districts with costs related to training, such as:

- Stipend pay for staff to attend YMHFA training outside of staff's regular work hours.
- Stipend pay for substitutes to cover staff to attend YMHFA training.
- Supplemental pay for staff members who attend trainings outside of the school day
- Supplies and materials related to YMHFA training.
- Seats for staff to attend YMHFA training (in-person and blended).

On June 30, 2025, the School District of Manatee County had a Youth Mental Health First Aid employee trained percentage rate of 91.8%. With the assistance from the YMHAT grant, the district's goal is to reach 93% trained by June 30, 2026.

Steps to achieving this goal:

During the Fall 2025 semester, hold a training specifically for food service workers (30 available seats). In addition, hold a minimum of ten trainings during the months of July-December.

On November 1, 2025, a survey will be sent to district trainers to request availability for trainings for the Spring 2026 semester. A minimum of ten trainings will be scheduled for this semester as well.

P.O. Box 9069
Bradenton, FL 34206-9069
215 Manatee Avenue West
Bradenton, FL 34205
941.708.8770
www.manateeschools.net

FLORIDA DEPARTMENT OF EDUCATION

fldoe.org

FLORIDA DEPARTMENT OF EDUCATION

Request for Application (RFA Discretionary)

Bureau / Office

Division of Public Schools, Bureau of Exceptional Education and Student Services (BEESS)

TAPS Number

26C077

Program Name

Youth Mental Health Awareness and Training (YMHAT) Mini-Support Grant for Local Educational Agencies (LEAs)

Specific Funding Authority(ies)

- Marjory Stoneman Douglas High School Public Safety Act, Chapter 2018-3, section 37, Laws of Florida
- 2026 General Appropriations Act (GAA) (Line Item – 105, Special Categories - Teacher Professional Development from General Revenue Fund)

Funding Purpose / Priorities

The Florida Department of Education (FDOE) has selected a national authority on youth mental health awareness and assistance to facilitate providing youth mental health awareness and assistance training, using a trainer certification model, to all school personnel within each respective district. Each school safety specialist shall earn or designate one or more individuals to earn certification as a youth mental health awareness and assistance trainer. The school safety specialist shall ensure that at least 80 percent of school personnel within his or her school district receive youth mental health awareness and assistance training.

Total Funding Amount

$3,000,000

This funding amount is contingent on the Governor's approval of the 2026 GAA. The allocation will be awarded to the eligible applicant according to the GAA and instructions in the proviso.

Type of Award

Discretionary Non-Competitive

Research and Development (R&D) ☐ Yes or ☒ No

Budget / Program Performance Period

July 1, 2025 – June 30, 2026

Target Population(s)

Eligible Applicant(s)

FDOE State LEAs

Application Due Date

July 1, 2025

The due date refers to the date of receipt in the Office of Grants Management (OGM).

For State programs, the project effective date will be no earlier than the effective date of the legislative appropriation, usually July 1 of the fiscal year. The ending date can be no later than June 30 of the fiscal year unless otherwise specified in Florida Statutes or proviso.

Matching Requirement

None

Contact Persons

Program Contacts
Dr. Andrew Weatherill
Senior Director of Student Support Services
850-245-7840
Andrew.Weatherill@fldoe.org

Patricia Strickland
Assistant Director of Student Support Services
850-245-9808
Patricia.Strickland1@fldoe.org

Grants Management Contact
Diandra Gordon
Program Specialist
850-245-9986
Diandra.Gordon@fldoe.org

Assurances

The FDOE has developed and implemented a document entitled **General Terms, Assurances and Conditions for Participation in Federal and State Programs** to comply with the following:

2 C.F.R. 200, Uniform Grant Guidance (UGG) requiring agencies to submit a common assurance for participation in federal programs funded by the United States Education Department (USED); Applicable regulations of other Federal agencies; and State regulations and laws pertaining to the expenditure of state funds.

In order to receive funding, **applicants must have on file with the FDOE Office of the Comptroller, a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs.** The complete text may be found in Section D of the Green Book.

> **School Districts, Community Colleges, Universities and State Agencies**
> The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application unless a change occurs in the district superintendent, current agency head/president, federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Note: The UGG combines and codifies the requirements of eight Office of Management and Budget (OMB) Circulars: A-89, A-102 (former 34 Code of Federal Regulations [CFR] part 80), A-110 (former 34 CFR part 74), A-21, A-87, A-122, A-133, A-50. For the FDOE this means that the requirements in U.S. Education Department General Administration Regulations (EDGAR) Parts 74 and 80 have also been subsumed under the UGG. The final rule implementing the UGG was published in the Federal Register on December 19, 2014, and became effective for new and continuation awards issued on or after December 26, 2014.

Technical assistance documents and other materials related to the UGG, including frequently asked questions and webinar recordings, are available at the Chief Financial Officers Council website at https://cfo.gov/cofar.

Risk Analysis

Every agency must complete a Risk Analysis form. The appropriate DOE 610 or DOE 620 form will be required prior to a project award being issued. The Risk Analysis must be submitted with the application. If an agency is submitting applications for multiple programs, only one Risk Analysis is required.

School Districts, State Colleges, State Universities and State Agencies must use the DOE 610 form. Once submitted and approved, the risk analysis will remain in effect unless changes are required by changes in federal or state law, changes in the circumstances affecting the financial and administrative capabilities of the agency or requested by the Department. A change in the agency head or the agency's head of financial management requires an amendment to the form. The DOE 610 form may be found at http://www.fldoe.org/core/fileparse.php/5625/urlt/doe610.xls.

Grants Management Training
Non-public entities are required to take the Grants Fiscal Management Training and Assessment annually. The agency head and/or the agency's financial manager (CFO) must complete this training within 60 days of the date of execution (Block 12) on the DOE 200, Project Award Notification. Training and assessment can be found using the following link: https://portal.fldoesso.org/PORTAL/Sign-On/SSO-Home.aspx. Access to the training requires users to input a valid email to log in via the Department's Single Sign-On portal.

Non-participation in the training program may result in termination of payment(s) until training is completed.

Funding Method
Reimbursement with Performance
Payment is rendered upon quarterly submission of documented allowable disbursements, plus documentation of completion of specified performance objectives.

Fiscal Records Requirements and Documentation
Applicants must complete a Budget Narrative form, DOE101S. Budget pages must be completed to provide sufficient information to enable FDOE reviewers to understand the nature and reason for the line-item cost.

All accounts, records, and other supporting documentation pertaining to costs incurred shall be maintained by the recipient for five years. Supporting documentation for expenditures is required for all funding methods. Examples of such documentation include but are not limited to: invoices with check numbers verifying payment, and/or bank statements; time and effort logs for staff, salary/benefits schedules for staff. All must be available upon request.

Funded programs and any amendments are subject to the procedures outlined in the FDOE Project Application and Amendment Procedures for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs, which may be found at http://www.fldoe.org/finance/contracts-grants-procurement/grants-management/project-application-amendment-procedur.stml.

Budgeted items must correlate with the narrative portion of the project application that describes the specific activities, tasks and deliverables to be implemented.

Project funds may not be used to supplant existing programs or funding.

All project recipients must submit a completed DOE 399 form, Final Project Disbursement Report by the dates specified on the DOE 200 form, Project Award Notification.

Financial Consequences
The grant manager shall periodically review the progress made on the activities and deliverables listed.
If the Discretionary Project fails to meet and comply with the activities/deliverables established in the grant or to make appropriate progress on the activities and/or towards the deliverables and they are not resolved within two weeks of notification, the project liaison may approve a reduced payment or request the sub-recipient redo the work or terminate the grant.
Failure to complete any of the deliverable items listed in the Scope of Work and Project Performance Accountability Form will result in a per-unit reduction of the total deliverable amount. The exact amount for each deliverable will be determined upon program and budget review and identified in the final project award. The grant manager must assess one or more of these consequences based on the severity of the failure to perform and the impact of such failure on the ability of the sub-recipient to meet the timely and desired results. These financial consequences shall not be considered penalties.

Expenses
Allowable Expenses:
Program funds must be used solely for activities that directly support the accomplishment of the program purpose, priorities and expected outcomes during the program period. All expenditures must be consistent with the approved application, as well as applicable state and federal laws, regulations and guidance. Allowable expenditures may only include costs associated with Youth

Awareness Training (YMHAT) , such as supplemental pay, seats for in-person and blended training, and supplies and materials for training.

Expenses for personal digital assistants (PDA), cell phones, smart phones and similar devices, including the service costs to support such devices may be allowable with FDOE prior approval. Applicants will need to describe and justify the need for such devices, and identify the amount that will be applicable to the project and how the device will be kept secure.

Unallowable Expenses:
Unless otherwise specifically authorized herein, the subrecipient shall not convey anything of value, including but not limited to gifts, loans, rewards, favors or services, directly to any agent, employee or representative of the Department, and shall promptly notify the Department in the event that an agent, employee or representative of the Department attempts to solicit the same.

Below is a list of items or services that are generally not allowed or authorized as expenditures. This is not a comprehensive list of unallowable items. Subrecipients are expected to consult the FDOE program office with questions regarding allowable costs.

- Trainers who are not FDOE Instructor Certified and are not district employees
- Pre-award costs
- Entertainment (e.g., a field trip without the approved academic support will be considered entertainment)
- Meals, refreshments or snacks
- End-of-year celebrations, parties or socials
- Game systems and game cartridges (e.g., Wii, Nintendo, PlayStation)
- Out-of-state travel without FDOE pre-approval
- Overnight field trips (e.g., retreats, lock-ins)
- Incentives (e.g., plaques, trophies, stickers, t-shirts, give-a-ways)
- Gift cards
- Decorations
- Advertisement
- Promotional or marketing items (e.g., flags, banners)
- Purchase of facilities or vehicles (e.g., buildings, buses, vans, cars)
- Land acquisition
- Furniture
- Kitchen appliances (e.g., refrigerators, microwaves, stoves, tabletop burners)
- Tuition
- Capital improvements and permanent renovations (e.g., playgrounds, buildings, fences, wiring)
- Dues to organizations, federations or societies for personal benefit
- Clothing or uniforms
- Costs for items/services already covered by indirect costs allocation
- Costs not allowable for federal programs per the EDGAR, which may be found at https://www2.ed.gov/policy/fund/reg/edgarReg/edgar.html and the Reference Guide for State Expenditures, which may be found at https://myfloridacfo.com/docs-sf/accounting-and-auditing-libraries/state-agencies/referenceguideforstatcexpenditures.pdf?sfvrsn=fc1c5555_2.

Equipment Purchases

Any equipment purchased under this program must follow the Uniform Grants Guidance found at http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl or the Reference Guide for State Expenditures, https://myfloridacfo.com/docs-sf/accounting-and-auditing-libraries/state-agencies/reference-guide-for-state-expenditures.pdf?sfvrsn=b4cc3337_2.

Any equipment purchases not listed on the original budget approved by the FDOE require an amendment submission and approval prior to purchase by the agency awarded the funding.

Further guidance and instruction on property records, inventory and disposition requirements for property are outlined in the Green Book at http://www.fldoe.org/finance/contracts-grants-procurement/grants-management/project-application-amendment-procedur.stml.

Administrative Costs including Indirect Costs

School Districts

The FDOE has been given the authority by the USED to negotiate indirect cost proposals and to approve indirect cost rates for school districts. School districts are not required to develop an indirect cost proposal, but if they fail to do so, they will not be allowed to

recover any indirect costs. Amounts from zero to the maximum negotiated rate may be approved for a program by the FDOE's Comptroller. **Indirect costs shall only apply to federal programs.** Additional information and forms are available at www.fldoe.org/finance/comptroller/

Section (s.) 1010.06, Florida Statutes (F.S.), Indirect cost limitation - State funds appropriated by the Legislature to the Division of Public Schools within the FDOE may not be used to pay indirect costs to a university, state university, school district or any other entity.

State of Florida, Executive Order 11-116

The employment of unauthorized aliens by any contractor is considered a violation of section 274A(e) of the Immigration and Nationality Act. If the contractor knowingly employs unauthorized aliens, such violation shall be cause for unilateral cancellation of the contract. In addition, pursuant to Executive Order 11-116, for all contracts providing goods or services to the state in excess of nominal value; (a) the Contractor will utilize the E-verify system established by the U.S. Department of Homeland Security to verify the employment eligibility of all new employees hired by the contractor during the Contract term, (b) require that Contractors include in such subcontracts the requirement that subcontractors performing work or providing services pursuant to the state contract utilize the E-Verify system to verify the employment eligibility of all new employees hired by the subcontractor during the contract term. Executive Order 11-116 may be viewed at http://www.flgov.com/wp-content/uploads/orders/2011/11-116-suspend.pdf.

State of Florida, Executive Order 20-44

In accordance with Executive Order 20-44, each grantee meeting the following criteria: 1) all entities named in statute with which the agency must form a sole source, public-private agreement and 2) all entities that, through contract or other agreement with the State, annually receive 50 percent or more of their budget from the State or from a combination of State and Federal funds shall provide to the Department an annual report in the format required by the Department. This report shall detail the total compensation for the entities' executive leadership teams. Total compensation shall include salary, bonuses, cashed-in leave, cash equivalents, severance pay, retirement benefits, deferred compensation, real-property gifts and any other payout. In addition, the grantee shall submit with the annual report the most recent Return of Organization Exempt from Income Tax, Form 990, if applicable, or shall indicate that the grantee is not required to file such Form 990. This report shall be submitted by March 1 of each year. Executive Order 20-44 may be obtained via this link: https://www.flgov.com/wp-content/uploads/orders/2020/EO_20-44.pdf.

Scope of Work/Narrative

Project Abstract:

The primary focus of the YMHAT District mini-support grant is to ensure district staff receives YMHAT. Pursuant to s. 1012.584, F.S., no later than July 1, 2023, and annually thereafter by July 1, each school district shall certify to the FDOE, in a format determined by the FDOE, that at least 80 percent of school personnel in elementary, middle, and high schools have received the training required under this section. Funds are used to support districts with costs related to training, such as:

- Supplemental pay or stipends for staff attending YMHFA training outside of regular work hours.
- Supplemental pay or stipends for substitutes to cover staff attending YMHFA training.
- Supplies and materials related to YMHFA training.
- Seats for staff to attend YMHFA training (in-person and blended).

Project Performance Accountability Form (PPAF) and Deliverables

Reference: Chapter 215, F.S.- Financial Matters: General Provisions; 215.971 – Agreements funded with federal or state assistance---

1) An agency agreement that provides state financial assistance to a recipient or subrecipient, as those terms are defined in s. 215.97, F.S., or that provides federal financial assistance to a subrecipient, as defined by applicable U.S. Office of Management and Budget circulars, must include all of the following:
   a) A provision specifying a scope of work that clearly establishes the tasks that the recipient or subrecipient is required to perform.
   b) A provision dividing the agreement into quantifiable units of deliverables that mut be received and accepted in writing by the agency before payment. Each deliverable must be directly related to the scope of work and specify the required minimum level of service to be performed and the criteria for evaluating the successful completion of each deliverable.
   c) A provision specifying the financial consequences that apply if the recipient or subrecipient fails to perform the minimum level of service required by the agreement. Funds refunded to a state agency from a recipient or subrecipient for failure to perform as required under the agreement may be expended only in direct support of the program from which the agreement originated.
   d) A provision specifying that a recipient or subrecipient of federal or state financial assistance may expend funds only for allowable costs resulting from obligations incurred during the specified agreement period.
   e) A provision specifying that any balance of unobligated funds that has been advanced or paid must be refunded to the state agency.

f) A provision specifying that any funds paid excess of the amount to which the recipient or subrecipient is entitled under the terms and conditions of the agreement must be refunded to the state agency.
g) Any additional information required pursuant to s. 215.97, F.S.

Reporting Requirements

- BEESS and the LEA will ensure proper accountability and compliance with applicable state and federal requirements.
- The LEA is expected to achieve the performance targets for each category of deliverables with performance based on completion of deliverables as documented in the District Specific YMHAT Deliverable and Invoice ShareFile.
- The LEA must update their performance in the District Specific YMHAT Deliverable and Invoice ShareFile on or before the 15th day following the end of each project quarterly period or the next business day if the 15th day is on the weekend or a state holiday.
  Quarterly Reporting Dates:
  - **Quarter One:** July 1 – September 30, 2025, Due October 15, 2025
  - **Quarter Two:** October 1 – December 31, 2025, Due January 15, 2026
  - **Quarter Three:** January 1 – March 31, 2026, Due April 15, 2026
  - **Quarter Four:** April 1 – June 30, 2026, Due July 15, 2026
  - **Date all obligations will be liquidated, and final disbursement reports submitted – Due no later than August 20, 2026.**
- The BEESS project liaison will track the LEAs' performance based on the information provided and the stated criteria for successful performance.
- For the YMHAT LEA Mini-Support Grants, funded through reimbursement, the BEESS project liaison and fiscal team will verify that the grant expenditures are allowable and that performance objectives are progressing in a satisfactory manner, consistent with the project narrative and performance targets.
- For projects funded through reimbursement, the BEESS project liaison and fiscal team will verify that the project's expenditures are allowable and that performance objectives are progressing in a satisfactory manner, consistent with the project narrative and performance targets.
- Verification of the receipt of required deliverables will be provided by BEESS to the FDOE Bureau of the Comptroller, as requested, and prior to payment, as required by:
  - Section 215.971, F.S., Agreements Funded with Federal or State Assistance http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=0200-0299/0215/Sections/0215.971.html; and
  - Section 287.057, F.S., Procurement of commodities or contractual services http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=0200-0299/0287/Sections/0287.057.html.

Return on Investment (State funded projects only)

The recipient is required to provide quarterly return on investment program activities reports to the Department. Return on investment reports should describe programmatic results that are consistent with the expected outcomes, tasks, objectives and deliverables detailed in the executed grant agreement. Beginning at the end of the first full quarter following execution of the grant agreement, the recipient shall provide these quarterly reports to the Department within 30 days after the end of each quarter and thereafter until notified that no further reports are necessary. This report shall document the positive return on investment to the state resulting from the funds provided under the agreement. These reports will be summarized and submitted to the Office of Policy and Budget and are requested so Legislative staff can review the project results throughout the year and develop a basis for budget review in the event subsequent funding is requested for future years.

Reports should summarize the results achieved by the project for the preceding quarter and be cumulative for succeeding quarters. Although there may be some similarity between activity reports and deliverables submitted to the Department as specified in the grant agreement for payment purposes, please note, that this return on investment report is separate and apart from those requirements.

All reports shall be submitted quarterly in the YMHAT District Specific Deliverable and Invoice ShareFile as a separate report. All questions should be directed to the project liaison.

The applicant will identify the following performance activities and deliverables in the PPAF and Deliverables section.

Conditions for Acceptance

The requirements listed below should be met for applications to be considered for review:

1) Application is submitted electronically to the OGM via ShareFile within the timeframe specified by the RFA.
   - Districts can locate the appropriate ShareFile folder at https://fldoe.sharefile.com/home/shared by following the example naming convention below:
     Three-digit* Agency *Number-District Name_26C077_submit
     For example: 010-Alachua_xxC077_submit
   - **Please contact the OGM OGM@fldoe.org for ShareFile assistance.**

2) Application includes required forms: DOE 100A Project Application Form, DOE 101S Budget Narrative Form, DOE Project Performance Accountability Form (PPAF), Project Abstract and Baseline Data
3) All required forms must have the assigned TAPS Number **(26C077)** included on the form.
4) All required forms have signatures by an authorized entity. The department will accept electronic signatures from the agency head in accordance with s. 668.50(2)(h), F.S.
   NOTE: Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing the action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.
   - An "electronic signature" means an electronic sound, symbol or process attached to or logically associated with a record and executed or adopted by the person with the intent to sign the record.
   - The Department will accept as an electronic signature a scanned or PDF copy of a hardcopy signature.
   - The Department will also accept a typed signature if the document is uploaded by the individual signing the document.
5) Application must be submitted electronically to the OGM via ShareFile.

Bureau of Exceptional Education Student Services (BEESS)
2025-26 Youth Mental Health Awareness Training
Mini - Support Grant for LEAs

LEA # three-digit agency code	Agency Name xxx-90280-6P001	Allocation
010	ALACHUA	$28,467
015	UF LAB SCH/PK YONGE	$1,441
020	BAKER	$4,741
030	BAY	$28,885
040	BRADFORD	$2,715
050	BREVARD	$74,334
060	BROWARD	$252,119
070	CALHOUN	$2,097
080	CHARLOTTE	$17,745
090	CITRUS	$15,894
100	CLAY	$40,772
110	COLLIER	$50,785
120	COLUMBIA	$9,471
130	MIAMI-DADE	$347,056
140	DESOTO	$4,252
150	*DIXIE*	$1,945
160	DUVAL	$138,338
170	ESCAMBIA	$37,960
685	FAMU LAB SCH	$544
687	FAU - Palm Beach	$1,413
180	FLAGLER	$14,197
557	*FL SCHOOL DEAF BLIND*	$557
48C	FL VIRTUAL	$52,211
190	FRANKLIN	$1,222
37U	FSU LAB - Bay - 37U-90280-6P001	$288
371	FSU LAB - Broward - 371-90280-6P002	$763
371	FSU LAB - Leon - 371-90280-6P003	$1,974
200	GADSDEN	$4,470
210	GILCHRIST	$2,871
220	GLADES	$1,980
230	GULF	$1,971
240	HAMILTON	$1,555
250	HARDEE	$4,534
260	HENDRY	$13,968
270	HERNANDO	$24,743

Bureau of Exceptional Education Student Services (BEESS)
2025-26 Youth Mental Health Awareness Training
Mini - Support Grant for LEAs

LEA # three-digit agency code	Agency Name xxx-90280-6P001	Allocation
280	HIGHLANDS	$12,391
290	HILLSBOROUGH	$225,715
300	HOLMES	$2,922
310	INDIAN RIVER	$16,906
320	JACKSON	$5,971
330	*JEFFERSON*	$726
340	LAFAYETTE	$1,230
350	LAKE	$48,798
360	LEE	$108,987
370	LEON	$32,905
380	LEVY	$5,630
390	LIBERTY	$1,259
400	MADISON	$2,216
410	MANATEE	$57,675
420	*MARION*	$49,539
430	MARTIN	$18,708
440	MONROE	$9,042
450	NASSAU	$13,039
460	OKALOOSA	$32,813
470	OKEECHOBEE	$6,215
480	ORANGE	$214,210
490	OSCEOLA	$79,302
500	PALM BEACH	$199,039
510	PASCO	$90,479
520	PINELLAS	$87,133
530	POLK	$123,208
540	*PUTNAM*	$10,343
550	ST. JOHNS	$54,978
560	ST. LUCIE	$52,125
570	SANTA ROSA	$30,350
580	SARASOTA	$47,503
590	SEMINOLE	$64,793
600	SUMTER	$10,838
610	SUWANNEE	$6,254
620	TAYLOR	$2,331
630	UNION	$2,246
640	VOLUSIA	$62,241

Bureau of Exceptional Education Student Services (BEESS)
2025-26 Youth Mental Health Awareness Training
Mini - Support Grant for LEAs

LEA # three-digit agency code	Agency Name xxx-90280-6P001	Allocation
650	WAKULLA	$5,349
660	WALTON	$12,659
670	WASHINGTON	$3,267
372	TSC	$387

AGENDA ITEM NO. 11.12

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title

Approval to Apply, Accept and Expend the Computer Science Teacher Certification Grant in the Amount of $75,867.00 (Incoming State Grant Funds)

Executive Summary

The Florida Department of Education has determined the School District of Manatee County (SDMC) is eligible to receive funds for the Computer Science Teacher Certification Grant. The purpose of this grant is to cover the costs associated with computer science teacher certification and/or professional learning. The SDMC has partnered with the University of Florida to offer professional learning opportunities for K-12 teachers to include certification and microcredential programs. A stipend will be awarded to those teachers who complete the selected certificate coursework.

This grant is pending School Board approval. If not approved by the School Board, the application will be withdrawn.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 9
Advance career-centered programs across the District to provide quality post-high school education and employment opportunities

Recommendation

The Superintendent recommends approval to apply, accept and expend the Computer Science Teacher Certification Grant in the amount of $75,867.00 (Incoming State Grant Funds).

Financial Impact

There will be no cost to the General Fund.

Contact

Submitting Department: Federal Programs and Grants
Initiated by: Latrina Singleton

Attachments:
25-26 Comp Sci Teacher Certification

STAFF COORDINATION FORM

TO: Dr. Laurie Breslin		BOARD MEETING DATE : (if applicable)	LOG NUMBER:
		10/28/2025	N/A
THRU: Latrina Singleton	PREPARED BY: Danielle Delk	DATE PREPARED: 10/01/2025	DUE DATE: 10/06/2025

SUBJECT: Approve, Apply and Expend the Computer Science Teacher Certification Grant		ACTION REQUIRED
	X	APPROVAL
	x	SIGNATURE
		COORDINATION
		INFORMATION

ACTION SUMMARY: 1. Purpose	Approval to Apply, Accept and Expend the Computer Science Teacher Certification Grant in the amount of $75,867.00.
2. Background	The Florida Department of Education has determined the School District of Manatee County (SDMC) is eligible to receive funds for the Computer Science Teacher Certification Grant.
3. Discussion	The purpose of the Computer Science Teacher Certification grant is to cover the costs associated with computer science teacher certification and/or professional learning. The SDMC has partnered with the University of Florida to offer professional learning opportunities for K-12 teachers to include certification and microcredential programs. A stipend will be awarded to those teachers completing the selected certificate coursework. This grant is pending board approval and will be withdrawn if board approval is not granted.
4. Recommendation	Superintendent's signature requested on the DOE 100A, D2 General Assurances and General Appropriations Act. Pending board approval

STAFF COORDINATION/APPROVAL

OFFICE	ACTION	NAME	DATE OUT	COMMENTS
Executive Director	Approve	Dr. Paul Gansemer	10/03/2025	Dr. Paul M. Gansemer
Finance	Approve	Veronica Arellano	10/03/2025	Veronica Arellano
Finance	Approve	Catherine Miley	10/03/2025	Cathy Miley
Deputy Superintendent	Approve	Derek Jensen	10/03/2025	Derek Jensen (Oct 3, 2025 17:02:52 EDT)
Superintendent	Approve	Dr. Laurie Breslin	10/06/2025	Laurie Breslin (Oct 6, 2025 14:35:20 EDT)

Encl: Tab A DOE 100A, Assurances, General Appropriations

Tab B 101S, PPAF

Latrina Singleton, Director Federal Programs

Latrina Singleton (Oct 6, 2025 11:56:20 EDT)

10/06/2025

Revised 09-19-18

FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION

Please return to:	**A) Program Name:**	**DOE USE ONLY**
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	Computer Science Teacher Certification **TAPS NUMBER:** 26A140	Date Received
B) Name and Address of Eligible Applicant: School Board of Manatee County, FL 215 Manatee Avenue West Bradenton, Florida 34205-8840		**Project Number (DOE Assigned)**

C) Total Funds Requested:	**D) Applicant Contact & Business Information**	
$75,867.00	Contact Name: Latrina Singleton, Director Federal Programs and Grants Fiscal Contact Name: Catherine Hayden Miley, Director of Finance	Telephone Numbers: 941-751-6550 ext 43347 941-708-8770 ext 41111
DOE USE ONLY **Total Approved Project:** $	Mailing Address: 215 Manatee Avenue West Bradenton, Florida 34205-8840	E-mail Addresses: Singleton2l@manateeschools.net mileyc@manateeschools.net
	Physical/Facility Address: 215 Manatee Avenue West Bradenton, Florida 34205-8840	UEI number: XKGXG94KMH65 FEIN number: 596000728

CERTIFICATION

I, Dr. Laurie Breslin, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) Laurie Breslin (Oct 6, 2025 14:35:20 EDT) — Signature of Agency Head

Superintendent — Title

10/06/2025 — Date

Pending Board Approval

Instructions for Completion of DOE 100A

A. If not pre-populated, enter name and TAPS number of the program for which funds are requested.

B. Enter name and mailing address of eligible applicant. The applicant is the public or non-public entity receiving funds to carry out the purpose of the project.

C. Enter the total amount of funds requested for this project.

D. Enter requested information for the applicant's program and fiscal contact person(s). These individuals are the people responsible for responding to all questions, programmatic or budgetary regarding information included in this application. The Unique Entity Identifier (UEI) requirements are explained on page A-2 of the Green Book. The Applicant name must match the name associated with their UEI registration. The Physical/Facility address and Federal Employer Identification Number/Tax Identification Number (FEIN/FEID or TIN) (also known as) Employer Identification Number (EIN) are collected for department reporting.

E. **The original signature of the appropriate agency head is required.** The agency head is the school district superintendent, university or community college president, state agency commissioner or secretary, or the chairperson of the Board for other eligible applicants.

- **Note: Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.**

Florida Department of Education
General Assurances, Terms, and Conditions for Participation in Federal and State Programs

Authority for Data Collection: 20 USC 1232e (a)

Planned Use of Data: The requirements established in United States Code Annotated, Title 20, Education, Chapter 31, Subchapter III, Section 1232(e), stipulate that "[e]ach local education agency which participates in an applicable program under which federal funds are made available to such agency through a state agency shall submit, to such an agency, a general application containing the assurances set forth in subsection [1232e] (b)." The application shall cover the participation by the local education agency and all other organizations participating in state and federal programs administered by the Florida Department of Education. These assurances are set forth below in the "General Assurances" section.

Instructions: These general assurances will be in effect for the duration of the project it covers. The state agencies or boards administering the projects covered by the application shall not require the submission or amendment of such an application unless required by changes in federal or state law, or by other significant change in the circumstances affecting an assurance in such application. The superintendent, agency head, or other authorized officer must sign the certification and return it to the following address. No payment for project/grant awards will be made by this agency without a current signed General Assurances form on file. For further information, contact the Florida Department of Education, Bureau of the Comptroller, at (850) 245-0401.

Certification:

I, the undersigned official am legally authorized to bind the named agency/organization of the State of Florida, hereby apply for participation in federally funded and/or state-funded education programs on behalf of the named agency/organization below. I certify that the agency will adhere to and comply with the General Assurances, Terms, and Conditions and all requirements outlined in the "Project Application and Amendment Procedures for Federal and State Programs" (Green Book).

School District of Manatee County	410	Dr. Laurie Breslin
Typed Agency Name	Agency Number	Typed Name and Title of Authorized Official (Agency Head)

I certify that the agency will adhere to each of the assurances contained in this set of *General Assurances, Terms, and Conditions for Participation in Federal and State Programs* as applicable to the project(s) for which this agency is responsible.

Laurie Breslin (Oct 6, 2025 14:35:20 EDT)	10/06/2025	941-708-8770
Signature (must be original)	Date	Area Code/Telephone Number

2025-26 General Appropriations Act

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES The Applicant assures the following:

26A140 | Computer Science Teacher Certification

The applicant will use grant funds in accordance with the requirements of this RFA. The purpose of the Computer Science Teacher Certification project is to cover the costs associated with computer science certification and/or professional learning.

I certify that in accordance with the requirements of this funding, the LEA will:

1. Comply with all reporting requirements and submit required reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require.
2. Cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.
3. Report, at the end of the grant period, on the computer science professional learning teachers participated in that supported their pursuit ofK-12 computer science certification, industry certification associated with computer science courses identified in the Course Code Directory, and professional learning in computer sciences courses and content.
4. Provide a proportional allocation based on total FTE enrollment to each charter school in the district, collect charter school assurances from charter schools accepting funds and include that documentation as part of the district grant application, and make charter school closeout documentation available to the Florida Department of Education.

Dr. Laurie Breslin

Printed Name of Superintendent

Manatee

District

Applicant's Superintendent or Authorized Representative:

Signature:	Date:
Laurie Breslin (Oct 6, 2025 14:35:20 EDT)	10/06/2025

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM 101S

A) Name of Eligible Recipient/Fiscal Agent:	**School District of Manatee County**
B) DOE Assigned Project Number:	
C) TAPS Number:	**26A061**

(1) FUNCTION	(2) OBJECT	(3) Account Title and Narrative	(4) FTE POSITION	(5) AMOUNT	(6) % Allocated to This Project
6400	730	**Dues and Fees:** Instructional Staff Training Services: Dues and Fees: Certification Coursework in Computer Science Education through the University of Florida. 6 credit hours. $516.36/per credit hour. 3 credit hours per course ($1549.08 each course) 2 courses per teacher. ($3098.16/6 credit hours- 2 courses) 15 teachers		$46,472.40	61%
6400	730	**Dues and Fees:** Instructional Staff Training Services: Dues and Fees: Microcredential Coursework through the University of Florida. 20 hours per course with 3 courses in each topic. $60/course. $180 per teacher, K-12 (3 courses at $60/course, 35 teachers)		$6,300.00	8%
6400	120	Instructional Staff Training Services: Professional Learning Stipend. 60 hours per teacher at a rate of $20/hr. ($1200/15 teachers)		$16,720.85	22%
6400	220	**FICA**: Instructional Staff Training Services: FICA 7.65%		$1,279.15	2%
6400	520	**Textbooks:** Course materials and textbooks for Computer Science Education coursework		$2,547.30	3%
6400	590	**Other Materials and Supplies:** Course materials and supplies for Computer Science Education coursework		$2,547.30	3%
		D) TOTAL		**$ 75,867.00**	**100%**

DOE ATTESTATION (Program and Grants Management)

The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as

FLORIDA DEPARTMENT OF EDUCATION

Project Performance Accountability Information, Instructions, and Forms

NOTE: The following pages are included in the RFA/P template and are to be completed by the applicant.

The Florida Department of Education has a standardized process for preparing proposals/applications for discretionary funds. This section of the RFA/P, Project Performance Accountability, is to assure proper accountability and compliance with applicable state and federal requirements.

The Department's project managers will:

- track each project's performance based on the information provided and the stated criteria for successful performance
- verify the receipt of required deliverables prior to payment.

For projects funded via Cash Advance, the Department's project managers will verify that the project activities/deliverables are progressing in a satisfactory manner, consistent with the Project Narrative and Performance Expectations, on a quarterly basis.

The Project Narrative/Scope of Work must include the specific tasks that the grantee is required to perform.

Deliverables must:

- be directly linked/related to a specific line item/cost item that in turn links to specific task(s)/activity(ies)/service(s)
- identify the minimum level of service to be performed
  - be quantifiable, measureable, and verifiable. (*how many, how often, duration*). Effectiveness (*a method demonstrating the success such as a scale goals to be attained is necessary*) Evidence or proof that the activity took place. *Examples of deliverables: documents, manuals, training materials and other tangible product to be developed by the project; training & technical assistance and the method of provision; number of clients or individuals served, the method of providing the service and frequency. Criteria for acceptance will vary based on the services being provided. Specific criteria will need to be developed by the program office, communicated to the provider, articulated in the deliverable form and will become part of the project award.*

The applicant must complete the information related to the required tasks to be performed and timelines/due dates for the respective tasks/deliverables consistent with the provided instructions. Per Chapter 215.971 F.S. financial consequences will be applied if the subrecipient fails to perform the minimum level of services required by the agreement. Unit cost is not necessary for each item but can be used to establish a methodology for reduction in the event minimum performance is not met.

Project Performance Accountability Form

Definitions

- **Scope of Work-** The major tasks that the grantee is required to perform
- **Tasks-** The specific activities performed to complete the Scope of Work
- **Deliverables-** The products and/or services that directly relate to a task specified in the Scope of Work. Deliverables must be quantifiable, measurable, and verifiable
- **Evidence-** The tangible proof
- **Due Date-** Date for completion of tasks
- **Unit Cost-** Dollar value of deliverables

Scope of Work Tasks/Activities	Deliverables (product or service)	Evidence (verification)	Due Date (completion)	Unit Cost (optional)
Certification Coursework in Computer Science Education through the University of Florida. 6 credit hours.	6 credit hours. 3 credit hours per course. 2 courses per teacher. 15 teachers	Certificate of Course Completion	07/31/2026	$46,472.40
Microcredential Coursework through the University of Florida.	20 hours per course with 3 courses in each topic. $180 per teacher, K-12 (3 courses at $60/course) 35 teachers	Certificate of Course Completion	07/31/2026	$6,300.00
Professional Learning Stipend for Certification Coursework	60 hours per teacher at a rate of $20/hr. 15 teachers	Payroll evidence	07/31/2026	$16,720.85
Other Materials and Supplies to support professional learning coursework	Supplies to support professional learning coursework to include folders, pens, paper, notebooks, binders and file folders	Requisitions for supply order	07/31/2026	$2,547.30
Charter School participation in certificate coursework	Charter School teachers to be included in the 15 teacher count	Signed Charter School Assurances	07/31/2026	$0.00
Textbooks	Course materials and textbooks for Computer Science Education	Requisitions for textbook order	07/31/2026	$2,547.30

	coursework			

Note: Add additional lines if necessary

AGENDA ITEM NO. 11.13

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Purchase(s) of Ducks Unlimited Ecology Conservation & Management Certification Program, SDMC No. 25-0088-BS, Estimated in the Amount of $200,000.00 (CAPE Funds)

Executive Summary
The District purchases teacher training, student licenses, teacher licenses, and certification vouchers for Ducks Unlimited Ecology Conservation & Management Certification Program. Previously, the Agriculture program at Palmetto High School acquired these licenses and certification vouchers for students to earn the Industry Certification from Ducks Unlimited. This program will benefit our District by offering Ducks Unlimited Industry Certification to students enrolled in Environmental Science. The certification aligns with the course curriculum and will be available to District students in the 2025-2026 school year. It provides an opportunity for students to earn industry certification, even if they do not take other courses or enroll in programs that offer such certifications. Industry certifications are advantageous to students as they provide knowledge and skills that are transferable to postsecondary careers, meeting standards set by the business and industry community. This program will be purchased from CEV Multimedia.

Approval of this agenda item does not indicate immediate or complete expenditure of funds. Funds will only be expended as budget(s) allow. The requested contract is for the period of October 29, 2025 through October 28, 2026.

Historical expenditures are as follows:
- YTD 2025 – 2026 $3,750.00 (07-01-2025 – 09-29-25)
- 2024 – 2025 $198,690.00
- 2023 - 2024 $8,240.00

Florida Statutes Section 1010.04(4)(a) "The State Board of Education may, by rule, provide for alternative procedures for school districts and Florida College System institutions for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical."

State Board Rule 6A-1.012(11) states, "The requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for: . . . (b) The purchase by district school boards of educational services and any type of copyrighted materials including, without limitation, educational tests, textbooks, printed instructional materials, computer software, films, filmstrips, videotapes, dvds, disc or tape recordings, digital recordings, or similar audio-visual materials, and for library and reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution."

Subsection 6A-1.012(14) F.A.C. states, "A district school board, when acquiring, whether by purchase, lease, lease with option to purchase, rental or otherwise, information technology, as defined in Section 282.004(11), F.S., may make any acquisition through the competitive solicitation process as described herein or by direct negotiation and contract with a vendor or supplier, as best fits the needs of the school district as determined by the district school board."

The supplier is CEV Multimedia, LLC, Lubbock, TX, Florida Document No. M23000010112.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 9
Advance career-centered programs across the District to provide quality post-high school education and employment opportunities

Recommendation
The Superintendent recommends approval to purchase Ducks Unlimited Ecology Conservation & Management Certification Program, SDMC No. 26-0083-BS, estimated in the amount of $200,000.00 (CAPE Funds).

Financial Impact
The funding source for this expenditure is Career and Professional Education (CAPE) funds, and is included in the Adult, Career and Technical Education Department's approved budget for 2025-2026.

Contact
Submitting Departments: Adult, Career and Technical Education and Purchasing
Item Owner: Dr. Paul Gansemer and Tyler Goffi

AGENDA ITEM NO. 11.14

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title

Approval to Purchase Certiport Subscriptions and Tests, SDMC No. 26-0081-BS, Estimated in the Amount of $200,000.00 (CAPE Funds)

Executive Summary

The District purchases Certiport subscriptions for industry certifications. Certiport a business of NCS Pearson, Inc. provides an exam delivery system for the industry certification and credential programs for Microsoft, Adobe, Intuit QuickBooks and Internet and Computing. Obtaining these certifications in middle and high school gives our students an edge to a skilled and high-wage job upon graduation of high school. The District is reimbursed by the State of Florida Department of Education for each certification earned by our students. From 2008 to date, the District has earned approximately $14,033,457.00, which includes Certiport subscriptions of which 80% of the funding is earmarked directly to support the program in which it was earned.

Approval of this agenda item does not indicate immediate or complete expenditure of funds. Approved funds will only be expended as budget(s) allows. The requested approval period is through October 28, 2026.

Historical expenditures are as follows:

- YTD $97,654.64 (07-01-2025 – 09-26-2025)
- 2024-2025 $191,739.70
- 2023-2024 $189,012.09

State Board Rule 6A-1.012(12)(d) states: "Commodities or contractual services available only from a single source may be exempted from the competitive solicitation requirements. When a district school board believes that commodities or contractual services are available only from a single source, the district school board shall electronically or otherwise publicly post a description of the commodities or contractual services sought for a period of at least 7 business days. The description must include a request that prospective vendors provide information regarding their ability to supply the commodities or contractual services described. If it is determined in writing by the district school board, after reviewing any information received from prospective vendors, that the commodities or contractual services are available only from a single source, the district school board shall provide notice of its intended decision to enter a single source contract in the manner specified in Section 120.57(3), F.S., and may negotiate on the best terms and conditions with the single source vendor."

The District has reviewed sole source information and has fully complied with all sole source requirements. Documentation is on file the purchasing department.

State Board Rule 6A-1.012(14) states, “A district school board, when acquiring, whether by purchase, lease, lease with option to purchase, rental or otherwise, information technology, as defined in Section 282.004(11), F.S., may make any acquisition through the competitive solicitation process as described herein or by direct negotiation and contract with a vendor or supplier, as best fits the needs of the school district as determined by the school board.”

The supplier is NCS Pearson, Inc d/b/a Certiport Incorporated, American Fork, UT, Florida Document No. 831133.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 4
Create an instructional model centered around real-world skills, civic involvement, financial literacy, and arts integration

Recommendation
Approval to purchase Certiport subscriptions and tests, SDMC No. 26-0081-BS, estimated in the amount of $200,000.00 (CAPE Funds).

Financial Impact
The funding source for this expenditure is Career and Professional Education (CAPE) funds, and in included in the High School, Middle School and Manatee Technical College approved budget for 2025-2026.

Contact
Submitting Departments: Adult, Career and Technical and Purchasing
Initiated By: Dr. Paul Gansemer and Tyler Goffi

Attachments:
2025 Certiport

CERTIPORT®

A PEARSON VUE BUSINESS

July 2, 2025

To Whom It May Concern:

Certiport, a business of NCS Pearson, Inc. is the sole provider, globally, of the exam delivery system for the following industry certification and credential programs:

- Adobe® Certified Professional Program
- Apple® App Development with Swift Associate and Certified User Certifications
- Autodesk® Certified User (ACU) Program
- Certiport® Entrepreneurship and Small Business (ESB) program
- Certiport® IC3 Spark
- Certiport® IC3 Digital Literacy Certification
- Cisco Certified Support Technician
- Information Technology Specialist
- Meta Certified Digital Marketing Associate
- Intuit® QuickBooks Online Certified User
- Intuit® QuickBooks Online Certified User
- Intuit® QuickBooks Desktop Certified User
- Intuit® Certified Bookkeeping Professional
- Intuit® Design for Delight Innovator
- Intuit® Personal Finance
- Microsoft® Certified Educator Program
- Microsoft Certified Fundamentals
- Microsoft® Office Specialist Program
- PMI Project Management Ready™
- Unity® Certified User: Programmer
- Unity® Certified User: VR Developer
- Unity® Certified User: Artist
- Critical Career Skills
- Agriscience & Technology Careers
- Health Sciences Careers
- Hospitality and Culinary Arts Careers
- CertPREP Courseware
- CertPREP Practice Tests, Powered by GMetrix

Certiport is also the exclusive distributor of CCI Learning Solutions' e-books and courseware (including XED and Jasperactive™), GMetrix Practice Tests, LearnKey, BrainBuffet, and MeasureUp® Practice Tests for all the above programs in North America, as well as the exclusive distributor of certain Bulb products in the United States K12 market. In addition, Certiport is the sole source to academic organizations for MSi Management System learning products for Microsoft Office, Adobe Certified Professional, Entrepreneurship & Small Business (ESB), PMI's Project Management Ready, and IC3 Digital Literacy. All products listed on this letter are copyrighted and are the property of their respective owners, including in some instances Certiport.

Certiport complies with the highest industry standards in assessing and certifying basic computing, information technology, and office application skills. Certiport offers certification assessment and testing services in more than 150 countries and 25 languages worldwide. Certiport delivers its certification tests through a network of over 12,000 Certiport Authorized Testing Centers worldwide.

Certiport is dedicated to providing every Certiport Authorized Testing Center and every testing customer with excellent service and support during their entire certification testing experience. Certiport is pleased to provide any additional information on its programs as needed. Please direct questions or comments to customerservices@certiport.com.

Thank you for your interest in our programs.

Sincerely,

Krista Ketchmark

Krista Ketchmark
Vice President of Business Development
Certiport, a business of NCS Pearson, Inc.

AGENDA ITEM NO. 11.15

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval to Use the City of Tucson/Omnia Partners Contract for Janitorial and Sanitation Supplies, Equipment, and Related Services #240240-01, SDMC No. 26-0087-KD, Estimated in the Amount of $200,000.00 Annually (Multiple Funding Sources)

Executive Summary
City of Tucson/Omnia Partners has competitively procured and awarded contract #240240-01 for janitorial and sanitation supplies, equipment, and related services. The District intends to utilize this contract to procure these products and services from the awarded suppliers. Utilization of this national contract allows for volume pricing and discounts on these products/services. Items may be utilized for custodial/janitorial, maintenance, and operations of District facilities and equipment. Additional supplies, equipment, and services will be purchased on an as needed basis.

The contract is valid through June 29, 2028, with renewals through June 29, 2030, and additional renewals and extensions, as executed by City of Tucson/Omnia Partners.

Historical Expenditures are as follows:

- YTD 2025-2026 (July 1, 2025 through October 10, 2025) $14,540.00
- 2024-2025 $180,514.15
- 2023-2024 $174,942.35

Approval of this proposal and agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow on an as-needed basis throughout the contract period.

Vendors agreed to extend the pricing to the School District of Manatee County under the same terms and conditions as the City of Tucson/Omnia Partners contract. Copies of the agreement specifications and pricing are on file in the Purchasing Department.

Rule 6A-1.012(6), Florida Administrative Code, states "In lieu of requesting competitive solicitations from three (3) or more sources, district school boards may make purchases at or below the specified prices from contracts awarded by other city or county governmental agencies, other district school boards, community colleges, federal agencies, the public or governmental agencies of any state, or from state university system cooperative bid agreements, when the proposer awarded a contract by another entity defined herein will permit purchases by a district school board at the same terms, conditions, and prices (or below such prices) awarded in such contract, and such purchases are to the economic advantage of the district school board."

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Recommendation
The Superintendent recommends approval to use the City of Tucson/Omnia Partners contract for janitorial and sanitation supplies, equipment, and related services #240240-01, SDMC No. 26-0087-KD, estimated in the

amount of $200,000.00 annually (Multiple Funding Sources).

Financial Impact
The funding source for this annually estimated expenditure is General and other District funds as needed and is included in the approved budgets for 2025-2026 **(Multiple Funding Sources)**.

Contact
Submitting Departments: Maintenance and Operations and Purchasing
Initiated By: Todd Henson

Attachments:
City of Tucson/Omnia Partners 240240 Intent to Award
City of Tucson/Omnia Partners 240240 signed scoresheet Redacted
240240-01_Network_National Pricing

LETTER OF INTENT TO AWARD

May 2, 2025 Sent this day via email: dceko@networkdistribution.com

Daniel Ceko
Treasurer& Corporate Counsel
Network Services dba Network Distribution
1400 American Lane, Suite 300
Schaumburg, IL 60173

RE: City of Tucson RFP #240240 – Janitorial and Sanitation Supplies, Equipment, and Related Services; Intent to Award

Dear Daniel Ceko:

It is the City's intent to accept your proposal for the above-referenced solicitation. It shall be your responsibility to forward to this department the insurance certificates noted on Pages 34-36 of the Request for Proposal, attached herein, by Friday, May 9, 2025.

Failure to provide all complete and correct paperwork at the above indicated time may result in the rejection of your quotation. You are encouraged, therefore, to contact your insurance agents immediately. Special care should be taken in communicating the insurance requirements to your agent, for example: types, amounts, and **additional insured endorsement.**

This Notice of Intent to Award is not a contract and does not establish any contractual relationship. The contract is not deemed to be executed until it is signed by the City'sProcurement signing authority and approved as to form by the City Attorney.

If you have any questions regarding this letter, please contact me at (520) 837-4081 or Matthew.Sage@tucsonaz.gov.

Sincerely,

Matthew Sage

Matthew Sage, NIGP-CPP, CPPB

Procurement Manager

BUSINESS SERVICES DEPARTMENT SHARED SERVICES – PROCUREMENT
CITY HALL • 255 W. ALAMEDA • P.O. BOX 27210
• TUCSON, AZ 85726-7210(520) 791-4217 • FAX (520)
791-4735 • TTY (520) 791-2639
www.tucsonprocurement.com

City of Tucson
Business Services
Angele Ozoemelam, Director
255 W Alameda St, Tucson, AZ 85701

EVALUATION TABULATION

RFP No. 240240

Janitorial and Sanitation Supplies, Equipment, and Related Services (OMNIA)

RESPONSE DEADLINE: November 22, 2024 at 2:00 pm

AGGREGATE SCORES SUMMARY

Vendor	Evaluator 1	Evaluator 2	Evaluator 3	Total Score (Max Score 100)
Network Distribution	87.6	87.6	79.6	**84.89**
Wist Business Supplies & Equipment	100	60	87	**82.33**
Veritiv Operating Company	80.9	65.9	68.9	**71.85**
Pro-link Inc	88.4	51.4	69.4	**69.71**

Based on the above rankings, the committee recommends entering into negotiations with the top ranked offeror, Network Distribution, with the intent to award upon successful negotiations.

[redacted] 27/01/25
Date

[redacted] 27/01/25
Date

[redacted] 23/01/25
Date

[redacted]

240240 - Price Page

National Item List - Top 100

OFFEROR ITEM NUMBER	MANUFACTURER/BRAND NAME	MANUFACTURER/BRAND MODEL NUMBER	ITEM DESCRIPTION	MATERIAL/SUPPLY CATEGORY	UNIT OF MEASURE	QUANTITY	UNIT PRICE
1000490	Kimberly-Clark	91591	HAND SOAP 1250ML CLR REFILL	SKIN CARE	CS	1	$ 31.42
1140392	GOJO	5161-04	HAND SOAP 1250ML PNK CRANBERRY RFL	SKIN CARE	CS	1	$ 63.75
1001438	GOJO	5261-02	HAND SOAP 2000ML PNK CRANBERRY RFL	SKIN CARE	CS	1	$ 47.11
157684	INTEPLAST	S243308N	LINER 24X33 12-16GAL HDPE NAT 8MIC	CAN LINERS	CS	1	$ 30.97
1003502	INTEPLAST	SL3339150K	LINER 33X39 33GL REPRO BLK 1.5 MIL	CAN LINERS	CS	1	$ 16.71
1057737	INTEPLAST	S334016N	LINER 33X40 30 GAL HDPE NAT 16 MIC	CAN LINERS	CS	1	$ 23.51
1003515	INTEPLAST	SL4046150K	LINER 40X46 40-45GL REPROBLK1.5MIL	CAN LINERS	CS	1	$ 23.87
1147909	BERRY GLOBAL	LSR4046X3W1	LINER 40X48 LDPE WHT EHD 1.5 MIL	CAN LINERS	CS	1	$ 31.80
1003041	HERITAGE BAG	X7658AK	LINER LD 36X58 3MIL 55GL BLK	CAN LINERS	CS	1	$ 35.64
1052531	PRIVATE LABEL	516069	LINER40X46 40-45GLNAT.9 MIL20RL	CAN LINERS	CS	1	$ 17.71
1288345	CASCADES	B140	ACCLAIM BATH TISSUE 1000' JUMBOJR PPRWHT	TOWEL & TISSUE	CS	1	$ 32.03
1055460	INTEPLAST	SL4046200K	BLK MAX LINER 40X46 LLDPE BLK 2MIL FP	CAN LINERS	CS	1	$ 32.40
1055463	INTEPLAST	SL4347150K	BLK MAX LINER 43X47 LDPE BLK EHD1.5MIL	CAN LINERS	CS	1	$ 26.19

LBR3658XB	BERRY GLOBAL	1904	BLKMAX LINER 36X58 LDPE BLK 1MIL EHDFP	CAN LINERS	CS	1	$ 23.74
1003100	HERITAGE BAG	X7658QK	BLKMAX LINER 36X58 LDPE BLK 2MIL EHDFP	CAN LINERS	CS	1	$ 47.63
1244537	DIVERSEY	D6040311	CARPET EXTRACTOR 18" 12GL SELF-CONTAINED	JANITORIAL SUPPLIES	EA	1	$ 4,585.88
1288111	CASCADES	T220	CLEAN & SOFT ROLL TOWEL 900 FT WHT	TOWEL & TISSUE	CS	1	$ 51.32
1186243	GOJO	5174-04	CLEAN TOUCH HAND SOAP 1250ML DYEFRAGFR	SKIN CARE	CS	1	$ 47.22
1085573	CLOROX	15948	CLOROX DISINFECTING WIPES 8X7 WHT LEMON	CHEMICALS	CS	1	$ 44.91
1085468	CLOROX	15949	CLOROX WET WIPE 7X8 CLOTH WHTFRSH DISINF	CHEMICALS	CS	1	$ 44.91
1008159	ESSITY	472880	COMPACT BATH TISSUE 3.85X4.05 PAPER WHT	TOWEL & TISSUE	CS	1	$ 53.59
1008159	ESSITY	472880	COMPACT BATH TISSUE 4" X 4.5" 2 PLY CRLS	TOWEL & TISSUE	CS	1	$ 53.59
00521	PRIVATE LABEL	00521	COVER TOILET SEAT 1/2 FOLD	JANITORIAL SUPPLIES	CS	1	$ 35.22
1407063	AMERICO	582508	EASY TRAP DUSTER 8"X6"X125' 250SHT	JANITORIAL SUPPLIES	CS	1	$ 38.23
1183846	SOFIDEL	410112	ENMOTION ROLL TOWEL 10" X 800' PAPER BRN	TOWEL & TISSUE	CS	1	$ 48.95
1343481	SOFIDEL	410126	ENMOTION ROLL TOWEL 10" X 800' PAPER WHT	TOWEL & TISSUE	CS	1	$ 48.95
1288556	CASCADES	T110	ENMOTION TOWEL ROLL 700' 1PLY WHT ROLL	TOWEL & TISSUE	CS	1	$ 47.06
1382193	CASCADES	B211	ENVISION BATH TISSUE 4.5X4.05 550SHT WHT	TOWEL & TISSUE	CS	1	$ 46.73
1288569	CASCADES	H085	ENVISION TOWEL 800' PAPER BRN	TOWEL & TISSUE	CS	1	$ 26.80

1340451	SUPPLY SOURCE	25191100	EVOGEN DSPNSRDUAL FEMININEHYGIENE 25CENT	CHEMICALS	CS	1	$ 486.28
1186243	GOJO	5174-04	FACILIPRO HAND SOAP 1.3 L YLW MILD FOAM	SKIN CARE	CS	1	$ 47.22
1376140	VANGUARDS	A11A33	GLOVE NITR GP PF BLK PROGRD LG	GLOVES	CS	1	$ 45.08
1379283	VANGUARDS	A11A34	GLOVE NITR GP PF BLK PROGRD XL	GLOVES	CS	1	$ 45.08
1000491	Kimberly-Clark	91592	GOJO HAND SOAP 1200ML BLUPOMEGRANATERFL	SKIN CARE	CS	1	$ 38.44
1233638	ECOLAB	6100707	GOJO HAND SOAP 1250ML CLR RFL	SKIN CARE	CS	1	$ 42.11
1158822	GOJO	8816-03	GOJO HAND SOAP 1250ML GRN BOTANICAL RFL	SKIN CARE	CS	1	$ 53.78
1140392	GOJO	5161-04	GOJO HAND SOAP 1250ML PNK CRANBERRY	SKIN CARE	CS	1	$ 58.85
1000490	Kimberly-Clark	91591	GOJO HAND SOAP 1250ML YLW	SKIN CARE	CS	1	$ 31.42
1001439	GOJO	5262-02	GOJO HANDSOAP 2000ML ANTIBAC ORNGBLSMRFL	SKIN CARE	CS	1	$ 47.58
1000013	Kimberly-Clark	91594	GOJO LTX12 HANDWASH FOAM ANTIBACTERIAL	SKIN CARE	CS	1	$ 49.19
1000491	Kimberly-Clark	91592	GREEN HAND SOAP 1200ML POMEBERRYRFL	SKIN CARE	CS	1	$ 38.44
1312305	GOJO	5085-02	GRN HAND SOAP 1200ML DYFRAGFRCLNTCH	SKIN CARE	CS	1	$ 29.89
1239412	DIVERSEY	94291110	GRNSLST330 ODORELIMINATOR3L FRSHMST	CHEMICALS	CS	1	$ 122.67
1000490	KIMBERLY-CLARK	91591	HAND SOAP AZURE 1L BLU MILD	SKIN CARE	CS	1	$ 31.42
1141057	3M	048011-25928	ISHINE FLOOR FINISH 5 GAL WHT	CHEMICALS	PL	1	$ 57.45

1186243	GOJO	5174-04	KLEENEX HAND SOAP 1.0L PNK CITRUS FLRL	SKIN CARE	CS	1	$ 47.22
1055759	BERRY GLOBAL	LBR3748X1B	LINER 37X50 CLR 0.70 MIL	CAN LINERS	CS	1	$ 25.66
1164517	INTEPLAST	SL3858150K	LINER 38" X 58" BLK 1.5 MIL	CAN LINERS	CS	1	$ 28.51
1171279	INTEPLAST	SL3858120K	LINER 38" X 58" LLDPE BLK 1.3 MIL FP	CAN LINERS	CS	1	$ 22.76
1053867	BERRY GLOBAL	PGR3348XB	LINER LD 33" X 47" 0.90 MIL BLK CORELESS	CAN LINERS	CS	1	$ 18.07
1095564	BETCO	40A	NABC CONCENTRATE DISINFCLEANER 2 L #1 NA	CHEMICALS	CS	1	$ 38.28
1282435	GEORGIA PACIFIC	26495	PACIFICBLUEULTRA RL TOWEL 7.8"X1150' BRN	TOWEL & TISSUE	CS	1	$ 77.91
1288345	CASCADES	B140	SCOTT BATH TISSUE 3.55"X1000' PPR WHT 2P	TOWEL & TISSUE	CS	1	$ 32.03
1288130	CASCADES	T260	SCOTT BATH TISSUE 3.7" X 1150' PAPER WHT	TOWEL & TISSUE	CS	1	$ 28.76
1382193	CASCADES	B211	SCOTT BATH TISSUE 4.1X4 PPR WHT STD ROLL	TOWEL & TISSUE	CS	1	$ 46.73
1274947	Kimberly-Clark	2001	SCOTT ESSENTIAL ROLL TOWEL 8"X950'PPRWHT	TOWEL & TISSUE	CS	1	$ 56.08
1287807	CASCADES	H170	SCOTT FLDED TWL 9.2X9.4 PPR WHT MULTIFLD	TOWEL & TISSUE	CS	1	$ 28.75
1282437	GEORGIA PACIFIC	26490	SCOTT ROLL TOWEL 7.5" X 1150' GRY WHT	TOWEL & TISSUE	CS	1	$ 83.79
1288111	CASCADES	T220	SCOTT ROLL TOWEL 8" X 950' PAPER WHT	TOWEL & TISSUE	CS	1	$ 51.32
1288569	CASCADES	H085	SCOTT ROLL TOWEL 8"X800' PPR BRN HARD RL	TOWEL & TISSUE	CS	1	$ 26.80
H101	CASCADES	H101	SCOTT ROLL TOWEL PAPER 8" X 1000' WHT	TOWEL & TISSUE	CS	1	$ 29.65

1089841	SPARTAN	555504	SCTCHGRD FLOOR PROTECTOR 1GL WTRBSDRSLNT	CHEMICALS	CS	1	$ 82.67
51000	PRIVATE LABEL	51000	SOFPULL ROLL TOWEL 7.87" X 1000' PPR WHT	TOWEL & TISSUE	CS	1	$ 49.27
1145606	GEORGIA PACIFIC	26480	SOFPULL ROLL TOWEL 7.87X1000' PPR BRNEMB	TOWEL & TISSUE	CS	1	$ 66.93
1085659	BETCO	31604-00	SOLSTA DISINFCLEANER 3L QUATLMN #764NEUT	CHEMICALS	CS	1	$ 54.93
1225185	SPARTAN	1904	SOLSTA210 FLOOR CLEANER 3L NONTOXIC NEUT	CHEMICALS	CS	1	$ 52.53
1225185	SPARTAN	1904	STRIDE FLOOR CLEANER 2.5L ORNG CTRS NEUT	CHEMICALS	CS	1	$ 52.53
1051981	INTEPLAST	SLW4347SPNS	SUPERCLR LINER 42X48 LDPECLR 1.15MIL	CAN LINERS	CS	1	$ 25.13
B012	CASCADES	B012	TISSUE BATH 1PLY EARTH FIRST	TOWEL & TISSUE	CS	1	$ 30.77
1403398	CASCADES	B212	TORK BATH TISSUE 2000' JUMBORECYCFBR WHT	TOWEL & TISSUE	CS	1	$ 37.91
1288345	CASCADES	B140	TORK BATH TISSUE 3.6X1000' PPR WHT 2-PLY	TOWEL & TISSUE	CS	1	$ 32.03
805002	PRIVATE LABEL	805002	TORK BATH TISSUE PAPER WHT 500/RL	TOWEL & TISSUE	CS	1	$ 44.94
HWT68001K	PRIVATE LABEL	HWT68001K	TORK ROLL TOWEL 7-7/8" X 800' PPR NAT	TOWEL & TISSUE	CS	1	$ 27.48
1313442	CASCADES	H065	TORK UNIVERSAL HAND TOWEL 7.75" NAT	TOWEL & TISSUE	CS	1	$ 36.98
1005243	CLOROX	60025	TOTAL 360 ELECTROSTATIC SPRAYER	JANITORIAL SUPPLIES	CS	1	DISCONTINUED
1332004	Kaivac	1750TFC	VERSA HP STEAM MACHINE 17GAL	JANITORIAL SUPPLIES	EA	1	$ 4,113.74
805002	PRIVATE LABEL	805002	BATH TISSUE 500 SHEET WHT 2-PLY	TOWEL & TISSUE	CS	1	$ 44.94

Bulk Discounts

Category	Percentage Discount off List Price (%)
Chemicals/General/Dilution System/Laundry/Warewash	20%
Towel/Tissue/Wipers/Facial/Seat Covers/Dispensers	40%
Can Liners	40%
Jan San Supplies/Mops/Broom/Rags/Sponges/Floor Pads	20%
Packaging and Shipping	10%
Foodservice and Breakroom	40%
Personal Protection/Safety/ Gloves	20%
Skin Care /Soap/Sanitizer	20%
Machine and Accessories	10%
Batteries	10%
Autonomous Equipment	0%
Equipment Software	0%
Floor Care Equipment and Parts	10%
Air Filtration / Equipment/Filters	10%
Smallwares and Tabletop	20%
Heavy Foodservice Equipment	15%
Print Supplies/ Office Supplies	10%
Janitorial Equipment Repair	10%
Furniture	10%

MANUFACTURERS - List all manufacturers and suppliers that your firm will offer through this contract and the associated discount off.

Informational purposes only

MANUFACTURER	CATALOG EFFECTIVE DATE(S)	% DISCOUNT OFF LIST PRICE
GEORGIA-PACIFIC - Towel/Tissue/Wipers		40
GEORGIA PACIFIC - Soap/Sanitizer		20
KIMBERLY-CLARK Towel/Tissue/Wipers		40
KIMBERLY CLARK - Soap/Sanitizer		20
ESSITY - Towel/Tissue/Wipers		40
ESSITY Soap Sanitizer		20
HERITAGE		40
GOJO/PURELL	The Manufacturers listed here do not include pricing on their catalogs.	20
SPARTAN		20
DIVERSEY		20
RUBBERMAID		20
3M		20
HOSPECO		20
CLOROX		20
BIG BELLY		0

AGENDA ITEM NO. 11.16

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Use of Hillsborough County Public Schools on Fire Extinguisher Inspection, SDMC No. 26-0080-MR, Estimated in the Amount of $125,000.00 Annually (Capital Funds)

Executive Summary
The District is requesting approval to use of Hillsborough County Public Schools bid for fire extinguishing inspections, #24238-MST. This bid will be utilized to cover all state mandated inspections and repairs to all fire extinguisher and kitchen hoods within the District.

The requested contract is for the period through March 10,2026, with an auto renewal option 4 additional 1-year period.

Historical expenditures are as follows:
YTD 2025-2026: $8,721.00
Fiscal Year 2024-2025: $95,904.14
Fiscal Year 2023-2024: $60,464.00
Fiscal Year 2022-2023: $74,937.95

Vendors agreed to extend the pricing to the School District Manatee County under the same terms and conditions as the Hillsborough County Public Schools. Copies of the proposal specifications and pricing are on file in the purchasing department.

Rule 6A-1.012(6), Florida Administrative Code, states "In lieu of requesting competitive solicitations from three (3) or more sources, district school boards may make purchases at or below the specified prices from contracts awarded by other city or county governmental agencies, other district school boards, community colleges, federal agencies, the public or governmental agencies of any state, or from state university system cooperative bid agreements, when the proposer awarded a contract by another entity defined herein will permit purchases by a district school board at the same terms, conditions, and prices (or below such prices) awarded in such contract, and such purchases are to the economic advantage of the district school board."

Approval of this agenda item does not indicate immediate or complete expenditure of funds. Funds will only be expended as budget(s) allow.
Hillsborough County Public Schools awarded their bid to:
Thompson Safety LLC, Palm Beach, FL, Florida Document No. M20000006225

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation

The Superintendent recommends approval of the use of Hillsborough County Public Schools on fire extinguisher inspection, SDMC No. 26-0080-MR, estimated in the amount of $125,000.00 annually (Capital Funds).

Financial Impact

The funding source for this estimated expenditure is Local Capital Improvement and is included in Maintenance, Operations & Central Distribution Warehouse Department approved budget for 2025-2026 **(Capital Funds)**.

Contact

Submitting Departments: Maintenance, Operations & Central Distribution Warehouse and Purchasing
Initiated By: Todd Henson

Attachments:
24238-MST Notice of Intent to Award
26-0080-MR-Participating agreement-THOMPSON

Hillsborough County
PUBLIC SCHOOLS
Preparing Students for Life

Superintendent
Van Ayers

PROCUREMENT SERVICES DEPARTMENT
NOTICE OF INTENT TO AWARD

Invitation to Bid: 24238-ITB-MST Fire Extinguisher Inspection

Date: November 18, 2024

As to the above-mentioned Invitation to Bid, pursuant to §§ 287.057(1)(a) and 120.57(3), Florida Statutes, Hillsborough County Public Schools ("HCPS") posts its Notice of Intent to Award to the vendors identified in Attachment A. The awarded vendor(s) must meet all mutually agreed qualification requirements prior to the provision of the goods and services.

Failure to file a protest within the time prescribed in § 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under Chapter 120, Florida Statutes. Any protest concerning HCPS' decision must be timely received via courier, the General Manager of Procurement Services.

Protests may be filed by courier, hand delivery, or regular mail at: Hillsborough County Public Schools, Procurement Services Department, Office of the General Manager, 901 East Kennedy Boulevard, Tampa, Florida 33602. Protests may also be filed by email at corey.murphy@hcps.net. It is the filing party's responsibility to meet all filing deadlines.

The Cone of Silence, HCPS policy 6320 – Procurement, prohibits any communication regarding an active competitive solicitation between any HCPS employee or School Board member and any third party, representative, or lobbyist of that party, in effect from the time of release of the competitive solicitation until awarded by The School Board of Hillsborough County, Florida.

Procurement Services appreciates all vendors' interest in doing business with HCPS and encourage participation in future bidding opportunities. Any questions regarding the competitive solicitation process may be forwarded to the Procurement Services Department representative, below.

Sincerely,

Rebecca Baez

Rebecca Baez, Procurement Officer
rebecca.baez@hcps.net
Phone: (813) 272-4272

HILLSBOROUGH COUNTY PUBLIC SCHOOLS - PROCUREMENT DEPARTMENT
901 EAST KENNEDY BOULEVARD, TAMPA, FLORIDA 33602

COMPETITIVE SOLICITATION NUMBER & NAME:	24238-ITB-MST Fire Extinguisher Inspection
DATE OPENED:	October 31, 2024
DEPARTMENT:	Maintenance
DESCRIPTION OF ITB: Hillsborough County Public Schools is seeking bids from qualified vendors to provide Fire Extinguisher Inspections.	

RESPONDING VENDOR(S)	OSD REGISTERED	AWARDED VENDOR	CONTACT PERSON	TELEPHONE NUMBER	EMAIL ADDRESS
Borem Fire Protection Inc 3705 US Highway 98 South, Unit 1, Lakeland, FL 33812	No	No	Joshua Borem	(863) 606-6352	info@boremfire.com
Cintas Corporation Number 2 9318 Florida Palm Drive, Tampa, FL 33619	No	No	Mindy Allen	(813) 621-6094	dymonm@cintas.com
FFP Fire Protection 11470 Star Road, Brooksville, FL 34613	No	No	Tracy Fonseca	(352) 345-2314	ffpfireprotectiont@gmail.com
*Fire Shield Fire Protection 144 Edgewood Avenue West #9351, Jacksonville, FL 32208	No	No	Kamren Stowers	(904) 219-7719	fireshieldfireprotection@gmail.com
Thompson Safety LLC 415 Lockhaven Drive, Houston, TX 77073	No	Yes	Raul Gomez	(877) 506-4291	rgomez@thompson-safety.com

Failure to file a protest within the time prescribed in section 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under chapter 120, Florida Statutes.

Bid notifications were sent to 20 vendor planholders in the HCPS bid solicitation system.
Responses were received from 5 vendors. Their bids are tabulated and the recommended award is shaded.

*'Non-Responsible
Fire Shield Fire Protection - Business has less than the 3 years required experience.

ITB # 24238-ITB-MST Fire Extinguisher Inspection				Borem Fire Protection Inc	Cintas Corporation Number 2	FFP Fire Protection	*Fire Shield Fire Protection	Thompson Safety LLC
ITEM #	**DESCRIPTION**	**Quantity**	**Unit of Measure**	**COST**	**COST**	**COST**	**COST**	**COST**
1	Portable Fire Extinguishers Test/Inspection	See list	Each	$14.32	$19.00	$15.00	*	$12.00
2	Portable co2 fire extinguishers	See list	Each	$32.00	$19.00	$50.00	*	18.00
3	Portable K Class extinguisher	See list	Each	$29.00	$19.00	$75.00	*	18.00
4	Cost plus mark up based on vendors price. Cannot	As Needed	%	15%	15%	10%	*	15%

NOTE: A blank space represents a "no bid" by the vendor for a given item.

* Items that do not meet specifications shall not be considered valid and shall not be tabulated, per bid document.

PURCHASING DEPARTMENT
215 Manatee Avenue West
Bradenton, Florida 34205
Direct Line (941) 708-8770 FAX Line (941) 708-8485

PARTICIPATING AGREEMENT, SDMC No. 26-0080-MR

This Participating Agreement is made and entered into as of the last date signed below by and between The School Board of Manatee County, Florida, (District) and Thompson Safety LLC. (Contractor).

1. **AUTHORITY**

1.1 The District is authorized by rule 6A-1.012 Florida Administrative Code "to purchase under the current contracts as may be established for any of the public agencies as set forth above at or below the unit price stated therein, if such purchase is to the economic advantage of the district school board, subject to conformance of the items of purchase to the standards and specifications prescribed by the superintendent for said district."

1.2 **Hillsborough County Public Schools** competitively procured and awarded Fire Extinguisher Inspection #24238-MST and is hereto as Exhibit A, ("Solicitation"). A contract was executed March 11, 2025 between the parties and is hereto as Exhibit B, ("Authorized Contract").

2. **PURPOSE AND SCOPE**

The purpose of the Participating Agreement is to Procure Fire Extinguisher Inspestions pursuant to the terms and conditions of the Authorized Contract as modified and supplemented herein.

3. **TERM AND RENEWAL**

3.1 **Term:** This Participating Agreement shall become effective on October 28, 2025 or the date on which the Participating Agreement has been signed by both parties, whichever is later and shall have a term that is coterminous with the Authorized Contract, unless terminated earlier by Hillisborough County Publis Schools .

3.2 **Renewal:** Upon agreement of the parties, this Participating Agreement may be renewed for a term that does not exceed the initial or renewal term of the Authorized Contract. Renewal must be in writing and is subject to the same terms and conditions set forth in the Authorized Contract, and any amendments, and this Participating Agreement, and any amendments.

4. **AUTHORIZED CONTRACT TERMS AND EXHIBITS INCORPORATED INTO THE AGREEMENT**

4.1 The following exhibits are attached, incorporated, and made a part of this Participating Agreement:

Exhibit A, Solicitation
Exhibit B, Authorized Contract
Exhibit C, Name of Piggyback Entity Tabulation
Exhibit D, Contractor Information Form (required if Contractor will be doing work at any District Site)
Exhibit E, Contract Provisions for Non-Federal Entity Contracts Under Federal Awards
Exhibit F, Contractor Affidavit Regarding the Use of Coercion for Labor and Services

In the event of a conflict between the terms and conditions provided in the body of this Participating Agreement and any exhibit, the parties hereby agree that the order of precedence shall be as follows: [list in order of priority].

5. **TERMS SUPPLEMENTAL TO THE AUTHORIZED CONTRACT:** Notwithstanding any provision herein to the contrary, in the event of a conflict between terms in Exhibit B and the terms in this section 5, the terms of this section 5 shall govern.

5.1 **COMPLIANCE WITH JESSICA LUNSFORD ACT:** Contractor and their subcontractors shall comply with the Jessica Lunsford Act (JLA). Contractor/subcontractor shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Contractor, Contractor's personnel and subcontractors who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. That Contractor hereby indemnifies and holds harmless the District for any claims made against the District related to the failure of Contractor or Contractor's personnel or subcontractors to comply with any of the laws referenced in this paragraph or related to Contractor's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

For information on JLA, requirements visit http://www.manateeschools.net/jessicalunsford. The Contractor information sheet, Exhibit D, must be completed and returned with the signed contract where the contractor is performing services on any District property.

5.2 **ASSIGNABILITY:** The parties may not assign this Participating Agreement or any right or obligation of this Participating Agreement without prior written consent of the other party.

5.3 **THIRD PARTY BENEFICIARIES:** The parties to this Participating Agreement do not intend that this Participating Agreement benefit any third party, and nothing herein should be construed as consent by either party to be sued by third parties in any matter arising out of this Participating Agreement.

5.4 **GOVERNING LAW:** This Participating Agreement will be governed, construed, and enforced in accordance with the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Participating Agreement. Venue for resolution of all disputes, whether by mediation, arbitration, or litigation shall lie in Manatee County, Florida. Any controversies or legal problems arising out of this Participating Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted exclusively to the jurisdiction of the state courts of the Twelfth Judicial Circuit of Manatee County, Florida. The parties forever waive the right to trial by jury for all litigation between the parties arising out of or related to this Participating Agreement. The parties agree to have any such dispute settled by a judge alone, without a jury.

5.5 **INDEPENDENT CONTRACTOR:** Contractor is an independent contractor and District has no supervisory authority or control over Contractor or Contractor's employees in the performance of this Participating Agreement. Neither Contractor nor Contractor's employees shall be deemed agents or employees of District and any representation to the contrary by Contractor or its employees shall constitute a violation of this Participating Agreement and shall be grounds for immediate Termination for Cause. Contractor shall not employ, contract with, or otherwise use the services of any officer or employee of District. Contractor certifies that its owner(s), officers, directors or agents, and members of their Immediate family, do not have an employee relationship or other material Interest with District.

5.6 **INVOICE REQUIREMENTS**: The invoice shall contain the following basic information: the awarded Contractor's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in

detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

5.7 **PAYMENT:** The District complies with the Local Government Prompt Payment Act (sections 218.70-218.80, Florida Statutes). Unless otherwise required by the Local Government Prompt Payment Act, invoice payment is Net 45 days from the date of delivery or the receipt of satisfactory invoice, whichever occurs last, unless invoices specify early payment discounts. All references to currency, monetary values, and dollars set forth herein shall mean United States dollars and all payments hereunder shall be made in United States dollars.

5.8 **INDEMNIFICATION**:
Contractor shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Participating Agreement by the Contractor, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. The indemnification provisions of this Participating Agreement shall survive termination of this Participating Agreement for any claims that may be filed after the termination date of the Participating Agreement provided the claims are based upon actions that occurred during the performance of this Participating Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statues.

5.9 **SOVEREIGN IMMUNITY:** Contractor acknowledges and agrees that the District does not waive its immunity and nothing herein, including the naming of the District as an additional insured, shall be interpreted or deemed as a waiver of the District's rights, including the limitation of waiver of immunity, as set forth in section 768.28, Florida Statutes, or any other statutes, and district expressly reserves these rights to the full extent allowed by law. All defenses relative to sovereign immunity are expressly reserved by the District.

5.10 **CONTACT WITH STUDENTS:** Unless otherwise specified, the Contractor will have no employees or independent contractors, material men, supplier or anyone involved in any manner with projects resulting from this Participating Agreement shall have direct or indirect contact with students at project sites. A violation of this provision shall result in immediate termination of the offender and issuance of a trespass notice from the School District. Contractor shall be responsible for insuring compliance by all employees, independent contractors and sub-contractors or other persons involved in any manner with projects resulting from this Participating Agreement.

5.11 **STANDARDS OF CONDUCT:** Contractor will be held to the same standards of conduct as District employees while conducting business with District. These standards, as defined in District policies, will apply to Contractor's employees and employees of Contractor's subcontractors.

5.12 **SEVERABILITY:** If any one or more of the provisions of this Participating Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or

unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Participating Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

5.13 **WAIVER:** The failure or neglect by any party to enforce any right under this Participating Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

5.14 **FORCE MAJEURE:** The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications, or data systems) which delay or prevent the party from performing under the terms of this Participating Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. If the Force Majeure persists more than 90 days, any party may elect to terminate this Participating Agreement upon written notice per paragraph 5.16, Termination for Convenience.

5.15 **TERMINATION FOR CAUSE:** Either Party may terminate this Participating Agreement for cause in the event of a material breach of this Participating Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Participating Agreement for refusal by the Contractor to allow public access to all documents, papers, letters, or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Contractor in conjunction with this Participating Agreement.

5.16 **TERMINATION FOR CONVENIENCE:** This Participating Agreement may be terminated by the District or Contractor for any lawful reason or for no reason by giving the other party no less than 30 days written notice of intent to terminate. Contractor shall be entitled to payment and profit for work completed to the time of termination only together with any costs reasonably incurred by Contractor that are directly attributable to the termination, but Contractor shall not be entitled to any other or further recovery against District, including anticipated fees, profit on work not required to be performed, or attorneys' or legal fees and costs.

5.17 **COMPLIANCE WITH THE PUBLIC RECORDS ACT:** By entering into this Participating Agreement, Contractor acknowledges that the portion of its books and records related to this Participating Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Contractor is performing services on behalf of District, Contractor shall:

a. Keep and maintain public records required by District to perform pursuant to the Participating Agreement.
b. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law.
c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Participating Agreement term and following completion of the Participating Agreement if Contractor does not transfer the records to District.

d. Upon completion of this Participating Agreement, transfer, at no cost, to District all public records in possession of Contractor or keep and maintain public records required by District to perform the service. If Contractor transfers all public records to District upon completion of this Participating Agreement, Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Contractor keeps and maintains public records upon completion of this Participating Agreement, Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 941-708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET, 215 MANATEE AVENUE WEST, BRADENTON, FLORIDA, 34205.

5.18 **SCHOOL DISTRICT POLICY:** In accordance with District policy, no contract for providing supplies, equipment or services shall be effective with any individual or business entity in which any board member of District or District's Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which District's Superintendent, any board member of District, or any spouse or child of the foregoing has an employment relationship or a material interest. No District employee may directly or indirectly purchase or recommend for purchase goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112, Florida Statutes.

5.19 **COMPLIANCE WITH REGULATIONS:** Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by Contractor will in no way be a cause for relief from responsibility. Contractor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this Participating Agreement. Contractor must not be in violation of any zoning or other ordinances in the performance of this Participating Agreement.

5.20 **SAFETY STANDARDS:** All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

5.21 **TAX EXEMPTIONS:** When purchasing directly from a supplier, District is exempt from Federal Excise, State Sales, and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

5.22 **INSURANCE:** The Contractor shall furnish the School District of Manatee County with proof of:

(1) Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
(2) Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence.
(3) a. Automobile Liability Insurance in an amount equal to or greater than $1,000,000.00 per person.
b. Automobile Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage or $1,000,000.00 combined single limit.

(4) Contractual Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence. Policy must include endorsement for indemnification in the event third party damages are sought against the School District.
(5) Completed Operations Endorsement equal to or greater than $1,000,000.00 per occurrence.
(6) Independent Contractors Endorsement in an amount equal to or greater than $1,000,000.00 per occurrence.

Certificate(s) of Insurance listing The School District of Manatee County, Florida, as an additional insured must be received by District's Risk Manager within 10 days after the Effective Date of this Participating Agreement. Any policy shall include substantially the following provision: The School District of Manatee County, Florida, shall be furnished written notice 30 days in advance of the effective date of any reduction in or cancellation of this policy." Contractor shall immediately notify District upon lapse in coverages required by this Participating Agreement or cancellation of any of the insurance policies. Contractor shall not provide any services under this Participating Agreement during any such period of lapse or after cancellation of the insurance coverages required herein without the express written permission of the District's Risk Manager. District shall be under no obligation to pay Contractor for any services provided or for any costs associated with this Participating Agreement for any period of time concurrent with any lapse in coverage.

5.23 **ENTIRE AGREEMENT:** This Participating Agreement and its Exhibits, if any, constitute the final and entire agreement between the parties with respect to the subject matter contained herein and are intended to be an integration of all prior negotiations and understandings. The Participating Agreement and its Exhibits supersede all prior agreements, negotiations, understandings, and representations, whether written or oral. Consultant and District shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein. This Participating Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument.

5.24 **AMENDMENTS:** This Participating Agreement may not be amended, canceled, changed, discharged, modified, rescinded, supplemented, or terminated other than as expressly provided herein, except by any instrument in writing executed by all parties hereto.

5.25 **BINDING EFFECT:** This Participating Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and permitted assigns.

5.26 **AUTHORITY TO EXECUTE:** The individual executing this Participating Agreement on behalf of the Contractor is duly and fully authorized to execute this Participating Agreement on behalf of the Contractor and to bind the Contractor to each and every condition and covenant of the Participating Agreement.

5.27 **FEDERAL DEBARMENT & SUSPENSION CERTIFICATION:** Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

5.28 **LEGAL FEES AND COSTS:** Each party shall be solely responsible for paying its attorneys' fees and costs and paralegals' fees and costs in any dispute, litigation, trial, appeal, bankruptcy proceedings,

post-judgment proceeding, dispute resolution proceeding, settlement negotiation or pre-litigation negotiation, or otherwise arising under this Participating Agreement.

5.29 **TIME OF THE ESSENCE:** Time is of the essence with regard to all dates and times set forth in this Participating Agreement. Any reference herein to time periods of 7 days or less shall, in the computation thereof, exclude Saturdays, Sundays, and legal holidays under the laws of the State of Florida or the United States of America. Any time period provided for herein which shall end on a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America, shall extend to 5 P.M. of the next day that is not a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America. All references herein to times of day shall mean Eastern Standard Time or Eastern Daylight Time, whichever is in effect in Manatee County, Florida, at the relevant time. The term "day" as used herein shall in all cases mean a consecutive 24-hour day running from midnight to midnight (also known as a calendar day).

5.30 **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):** By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning July 1, 2023, a private employer with 25 or more employees shall use the E-Verify system to verify a new employee's employment eligibility, located at https://e-verify.uscis.gov/emp. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number; or by signature and submission of this contract, asserts it does not employ 25 or more employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with The District for at least one year after the date the contract was terminated.
CONTRACTOR E-VERIFY NUMBER: _____

5.31 **CERTIFICATION REGARDING SCRUTINIZED ACTIVITIES:** Section 287.135(2)(a), Florida Statutes, prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of any amount if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies that

Boycott Israel List, created pursuant to Section 215.4725, Florida Statutes, or is engaged in a boycott of Israel. Section 287.135(2)(b), Florida Statutes, further prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of one million dollars or more if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in Iran Terrorism Sectors List, created pursuant to Section 215.473, Florida Statutes, or the company is engaged in business operations in Cuba or Syria. Entering into this Agreement constitutes certification by Contractor that it is not listed on any of the following: (a) the Scrutinized Companies that Boycott Israel List, (b) Scrutinized Companies with Activities in Sudan List, or (c) the Scrutinized Companies with Activities in Iran Terrorism Sectors List. Contractor further certifies that it is not engaged in a boycott of Israel or engaged in business operations in Cuba or Syria. Contractor acknowledges that pursuant to Section 287.135, Florida Statutes, the submission of a false certification may subject it to civil penalties, attorney's fees, and/or costs. Contractor further understands that this Agreement with District for goods or services of any amount may be terminated at District's option if Contractor (a) is found to have submitted a false certification, (b) has been placed on the Scrutinized Companies with Activities in Sudan List, (c) has been engaged in business operations in Cuba or Syria, (d) has been placed on a list created pursuant to Section 215.473, Florida Statutes, relating to scrutinized active business operations in Iran, (e) has been placed on the Scrutinized Companies that Boycott Israel List, or (f) is engaged in a boycott of Israel.

5.32 **ACCESS TO AND RETENTION OF DOCUMENTATION:** The District, the United States Department of Education, the Comptroller General of the United States, the Florida Department of Education or any of their duly authorized representatives shall have access to any books, documents, papers, and records of the Contractor which are directly pertinent to work and services to be performed under this Participating agreement for the purpose of audit, examination, excerpting and transcribing. The parties will retain all such required records, and records required under any state or federal rules, regulations or laws respecting audit, for a period of five District fiscal years after completion or termination of this Participating Agreement.

5.33 **CHILD NEGLECT:** The Contractor and its agents and employees shall be subject to the requirements of §39.201, Florida Statutes, that requires the duty to report all actual or suspected cases of child abuse, abandonment, or neglect to the statewide toll-free telephone number of the central abuse hotline.

5.34 **NOTICE; ELECTRONIC COMMUNICATIONS:** Any and all notices, approvals, claims, consents, demands, requests, or other communications between the parties (Notices) shall be in writing. All Notices pertaining to breach or termination or to designate a different recipient or address for notice shall be given by hand-delivery in person or sent by certified mail, postage prepaid, return receipt requested, and addressed as follows:

If to Contractor:	Thompson Safety, llc., 415 Lockhaven Dr, Houston, TX 77073
If mailed to District:	The School District of Manatee County, Attn: Purchasing Department, POB 9069, Bradenton, FL 34206
If hand-delivered to District:	The School District of Manatee County, Attn: Purchasing Department, 215 Manatee Ave. West, Bradenton, FL 34205

All other Notices shall be hand delivered, sent by certified or registered mail, return receipt requested, sent by facsimile, or sent by electronic mail or other electronic means and addressed to the respective representatives at the addresses they respectively designate. All Notices shall be deemed effective and received upon actual receipt by the party to which such notice is given if hand delivered, sent by facsimile, electronic mail or other electronic means or 5 days after mailing,

whichever occurs first.

5.35 **FEDERAL GRANTS TERMS AND CONDITIONS**: When Federal funds are expended by the District, Contractor shall comply with all applicable provisions of Appendix II Part 200 Contract Provisions for non-Federal Entity Contracts Under Federal Awards contained in Exhibit E and as may be amended from time to time.

5.36 **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS 2 CFR §200.334:** When federal funds are expended by District for any contract resulting from this procurement process, the Contractor certifies that it will comply with the record retention requirements detailed in 2 CFR §200.334. The Contractor further certifies that Contractor will retain all records as required by 2 CFR §200.334 for a period of three years after grantees or sub-grantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

5.37 **OTHER PROVISIONS:**

5.37.1 *POSSESSION OF FIREARMS*: Possession of firearms will not be tolerated on any District property or setting that is under the control and supervision of District for the purpose of school activities approved and authorized by the District. No person who has a firearm in their vehicle may park their vehicle on District property. If any employee or independent contractor of the Contractor, or any of its sub-contractors, is found to have brought a firearm on District property, said individual shall be immediately removed from District property by Contractor and barred from performing further work relative to the Participating Agreement. If a sub-contractor fails to terminate said employee or independent contractor, the Contractor shall terminate its agreement with the sub-contractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this Participating Agreement may be terminated by District. "Firearm" has the meaning given in Subsection 790.001 Florida Statutes

5.37.2 *CRIMINAL ACTS*: Employment and performing work relative to the Participating Agreement by the Contractor, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude (as defined by Fla. Admin. Code R. 6A-10.083) will not be tolerated. If it is determined that any person with such criminal history is performing work relative to the Participating Agreement, Contractor agrees to take all steps necessary to remove such person from performing work relative to the Participating Agreement and District property. District shall have the right to terminate this Participating Agreement if the Contractor does not comply with this provision.

5.37.3 *POSSESSION/USE/UNDER THE INFLUENCE OF MIND ALTERING SUBSTANCES*: Possession/use and/or being under the influence of any illegal mind altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Contractor's employees or independent contractors or its sub-contractors employees or independent contractors will not be tolerated on District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind-altering substances as described above on District property, said employee or independent contractor shall be removed and barred from performing work relative to the Participating Agreement by the Contractor. If a sub-contractor fails to terminate said employee or independent contractor, the Contractor shall terminate its agreement with the sub-contractor. If the Contractor fails to terminate said employee or independent

contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this Participating Agreement may be terminated by District.

REPRESENTATIVES: The individuals listed below shall serve as each party's respective representative and are hereby authorized by the respective party to administer this Participating Agreement on behalf of the respective party.	
THOMPSON SAFETY, LLC. CONTRACTOR/COMPANY NAME	415 LOCKHAVEN DR. HOUSTON, TX 77073 ADDRESS
PHONE 727-525-5950	EMAIL BROBERSON@THOMPSON-SAFETY.COM
TYPE OR PRINT NAME BRITTANY ROBERSON	TITLE
THE SCHOOL DISTRICT OF MANATEE COUNTY	215 MANATEE AVE. WEST, BRADENTON, FL 34205 ADDRESS
PHONE 941-708-8800 EXT. 44070	EMAIL RYAN@MANATEESCHOOLS.NET
TYPE OR PRINT NAME MELODY RYAN	TITLE CAPITAL BUYER

SIGNATURES:

Contractor	Date	Deputy Superintendent (up to $49,999.99)	Date
School Principal	Date	Superintendent(nogreaterthan$99,999.99)	Date
General Counsel Approved as to Form and Legal Content	Date	Board Chair (over $100,000.00)	Date

EXHIBIT D

CONTRACTOR INFORMATION FORM

CONTRACTOR NAME: THOMPSON SAFETY, LLC.

TELEPHONE NUMBER: 727-525-5950

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

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Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time

Contractor/Contractor Disqualifiable Offenses:

- Any offense listed in s. 943.0435.

JLA BADGING IS REQUIRED TO COME ON SCHOOL CAMPUS. FAILURE TO PRESENT THE PROPER BADGE AT THE TIME OF SERVICE WILL RESULT IN DENIAL OF SERVICE

EXHIBIT E

Appendix II to Part 200, Title 2 (up to date as of 9/21/2023)

Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

This content is from the eCFR and is authoritative but unofficial.

Title 2 —Grants and Agreements
Subtitle A —Office of Management and Budget Guidance for Grants and Agreements
Chapter II —Office of Management and Budget Guidance
Part 200 —Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
Source: 85 FR 49543, Aug. 13, 2020, unless otherwise noted.
Source: 85 FR 49539, Aug. 13, 2020, unless otherwise noted.
Authority: 31 U.S.C. 503
Source: 78 FR 78608, Dec. 26, 2013, unless otherwise noted.
Appendix II to Part 200—Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non- Federal entity under the Federal award must contain provisions covering the following, as applicable.

A. Contracts for more than the simplified acquisition threshold, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

B. All contracts in excess of $10,000 must address termination for cause and for convenience by the non- Federal entity including the manner by which it will be effected and the basis for settlement.

C. Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964–1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

D. Davis-Bacon Act, as amended (40 U.S.C. 3141–3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141–3144, and 3146–3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non- Federal entity must report all suspected or reported violations to the Federal awarding agency.

E. Contract Work Hours and Safety Standards Act (40 U.S.C. 3701–3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

F. Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

G. Clean Air Act (42 U.S.C. 7401–7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251–1387), as amended—Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

H. Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

I. Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

J. 200.323 Procurement of recovered materials. A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

K. 200.216 Prohibition on certain telecommunications and video surveillance services or equipment.
(a) Recipients and subrecipients are prohibited from obligating or expending loan or grant funds to:

(1)Procure or obtain.
(2)Extend or renew a contract to procure or obtain; or
(3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115–232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).
(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).
(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.
(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

(b) In implementing the prohibition under Public Law 115–232, section 889, subsection (f), paragraph (1), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.

(c) See Public Law 115–232, section 889 for additional information.

(d) See also § 200.471.

L. 200.322 Domestic preferences for procurements.
(a) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

(b) For purposes of this section:

(1) "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

(2) "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

M. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of ''federally assisted construction contract'' in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, ''Equal Employment Opportunity'' (30 FR 12319, 12935, 3 CFR Part, 1964– 1965 Comp., p. 339), as amended by Executive Order 11375, ''Amending Executive Order 11246 Relating to Equal Employment Opportunity,'' and implementing regulations at 41 CFR part 60, ''Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor.''200.322 Domestic preferences for procurements.

EXHIBIT F

Contractor Affidavit Regarding the Use of Coercion for Labor and Services

Contractor Name: _____

Address: _____

Phone Number: _____

Authorized Representative's Name: _____

Authorized Representative's Title: _____

Email Address: _____

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School Board of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

_____ _____

Signature of Authorized Representative Date

AGENDA ITEM NO. 11.17

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Use of Manatee County Bid on Low Dollar General Contractor Services, SDMC No. 26-0085-MR, Estimated in the Amount of $300,000.00 Annually (Capital Funds)

Executive Summary
The District is requesting approval to use of the Manatee County bid for low dollar general contractor services, #25-R087778JK. This bid will support a variety of repairs and site improvement projects on an as-needed basis. The scope of work may include, but is not limited to, building repairs, carpentry, drywall installation, stucco application, screening, and hardscaping. An upcoming project under this bid includes the repair of the gym scorekeeping box at Palmetto High School.

The requested contract is for the period of October 29, 2025 through September 17, 2027, with a renewal option 3 additional 1-year period.

Historical expenditures are as follows:
YTD 2025-2026: $0.00
Fiscal Year 2024-2025: $325,877.91
Fiscal Year 2023-2024: $0.00
Fiscal Year 2022-2023: $0.00

Vendors agreed to extend the pricing to the School District Manatee County under the same terms and conditions as the Hillsborough County Public Schools. Copies of the proposal specifications and pricing are on file in the purchasing department.

Rule 6A-1.012(6), Florida Administrative Code, states "In lieu of requesting competitive solicitations from three (3) or more sources, district school boards may make purchases at or below the specified prices from contracts awarded by other city or county governmental agencies, other district school boards, community colleges, federal agencies, the public or governmental agencies of any state, or from state university system cooperative bid agreements, when the proposer awarded a contract by another entity defined herein will permit purchases by a district school board at the same terms, conditions, and prices (or below such prices) awarded in such contract, and such purchases are to the economic advantage of the district school board."

Approval of this agenda item does not indicate immediate or complete expenditure of funds. Funds will only be expended as budget(s) allow.
Manatee County awarded their bid to:
Billy Cahoon, Bradenton, FL, Florida Document No. XXXX
Logicon LLC, Sarasota, FL, Florida Document No. L20000376030
Quality Marine Construction Inc., Bradenton, FL, Florida Document No. P07000047860
Remco Builders Inc. Billy Cahoon, Bradenton, FL, Florida Document No. P07000073560
Southern Cross Contracting, Sarasota, FL, Florida Document No. K67968
Tropical Touch Restoration Inc., Ellenton, FL, Florida Document No. P24000059857
Additional suppliers may be added as needed throughout the contract period.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4

Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of the use of Manatee County bid on low dollar general contractor services, SDMC No. 26-0085-MR, estimated in the amount of $300,000.00 annually (Capital Funds).

Financial Impact
The funding source for this estimated expenditure is Local Capital Improvement and is included in Maintenance, Operations & Central Distribution Warehouse Department approved budget for 2025-2026 **(Capital Funds)**.

Contact

Submitting Departments: Maintenance, Operations & Central Distribution Warehouse and Purchasing

Initiated By: Todd Henson

Attachments:
25-R087778JK Notice of Award
Billy Cahoon Rate Schedule
Logicon LLC Rate Schedule
Quality Marine Constructin Inc Rate Schedule
Remco Builders Inc Rate Schedule
Southern Cross Contracting Inc Rate Schedule
Tropical Touch Restoration Inc Rate Schedule

Notice of Award

Notice is hereby given that Manatee County Government awarded a contract on September 18, 2025 for 25-R087778JK, Low Dollar General Contractor Services as follows:

Contract Title:	Low Dollar General Contractor Services
Awarded Company:	Billy Cahoon LLC, Commercial Interiors, Inc. dba CII Contracting, DuCon, LLC, Logicon LLC, Overall Outdoor Services, LLC, Quality Marine Construction, Inc., Remco Builders, Inc., Southern Cross Contracting, Inc., Sunrise Building Group LLC, Tropical Touch Restoration Inc.
Contract Term:	Two (2) Years with the option to extend for Three (3) one-year periods.

Contact the Procurement Representative for additional information:

Name: Julie Kovacs
Phone: 941-748-4501, Ext. 3045
Email: julie.kovacs@mymanatee.org

EXHIBIT B FEE RATE SCHEDULE
AGREEMENT No. 25-R087778JK
LOW DOLLAR GENERAL CONTRACTOR SERVICES

BILLY CAHOON, LLC

ITEM	DESCRIPTION OF WORK	ESTIMATED QUANTITY	UNIT OF MEASURE	UNIT PRICE ($)	EXTENDED PRICE
1	Standard Labor Rate (Mon–Fri, 7AM–5PM)	1	Hour	$75.00	$75.00
2	Overtime Labor Rate (Nights/Weekends/Holidays)	1	Hour	$112.50	$112.50
3	Concrete Flatwork – Sidewalks, Pads, Curbs	1	SF	$20.00	$20.00
4	Concrete – Small Footings/Piers	1	LF	$25.00	$25.00
5	Landscape Installation – Sod	1	SF	$5.00	$5.00
6	Landscape – Tree Installation (15 gal)	1	Each	$50.00	$50.00
7	Irrigation System – Mainline and Lateral Pipe	1	LF	$20.00	$20.00
8	Hardscape – Paver Installation	1	SF	$40.00	$40.00
9	Hardscape – Segmental Retaining Wall	1	SF	$50.00	$50.00
10	General Site Cleanup and Disposal	1	Day	$1,000.00	$1,000.00
11	Permit Fees (Reimbursable at Cost)		Allowance	At Cost	
	Contractor percent markup for materials and subcontractor services (Not to Exceed 10%. Original materials and subcontractor invoices must be provided with invoice for verification and payment.)			10%	

EXHIBIT B FEE RATE SCHEDULE
AGREEMENT No. 25-R087778JK
LOW DOLLAR GENERAL CONTRACTOR SERVICES

LOGICON LLC

ITEM	DESCRIPTION OF WORK	ESTIMATED QUANTITY	UNIT OF MEASURE	UNIT PRICE ($)	EXTENDED PRICE
1	Standard Labor Rate (Mon–Fri, 7AM–5PM)	1	Hour	$60.00	$60.00
2	Overtime Labor Rate (Nights/Weekends/Holidays)	1	Hour	$90.00	$90.00
3	Concrete Flatwork – Sidewalks, Pads, Curbs	1	SF	$30.00	$30.00
4	Concrete – Small Footings/Piers	1	LF	$50.00	$50.00
5	Landscape Installation – Sod	1	SF	$5.00	$5.00
6	Landscape – Tree Installation (15 gal)	1	Each	$800.00	$800.00
7	Irrigation System – Mainline and Lateral Pipe	1	LF	$20.00	$20.00
8	Hardscape – Paver Installation	1	SF	$15.00	$15.00
9	Hardscape – Segmental Retaining Wall	1	SF	$150.00	$150.00
10	General Site Cleanup and Disposal	1	Day	$1,000.00	$1,000.00
11	Permit Fees (Reimbursable at Cost)		Allowance	At Cost	
	Contractor percent markup for materials and subcontractor services (Not to Exceed 10%. Original materials and subcontractor invoices must be provided with invoice for verification and payment.)			10%	

EXHIBIT B FEE RATE SCHEDULE
AGREEMENT No. 25-R087778JK
LOW DOLLAR GENERAL CONTRACTOR SERVICES

QUALITY MARINE CONSTRUCTION, INC.

ITEM	DESCRIPTION OF WORK	ESTIMATED QUANTITY	UNIT OF MEASURE	UNIT PRICE ($)	EXTENDED PRICE
1	Standard Labor Rate (Mon–Fri, 7AM–5PM)	1	Hour	$125.00	$125.00
2	Overtime Labor Rate (Nights/Weekends/Holidays)	1	Hour	$187.50	$187.50
3	Concrete Flatwork – Sidewalks, Pads, Curbs	1	SF	$18.00	$18.00
4	Concrete – Small Footings/Piers	1	LF	$20.00	$20.00
5	Landscape Installation – Sod	1	SF	$2.00	$2.00
6	Landscape – Tree Installation (15 gal)	1	Each	$255.00	$255.00
7	Irrigation System – Mainline and Lateral Pipe	1	LF	$20.00	$20.00
8	Hardscape – Paver Installation	1	SF	$20.00	$20.00
9	Hardscape – Segmental Retaining Wall	1	SF	$30.00	$30.00
10	General Site Cleanup and Disposal	1	Day	$3,500.00	$3,500.00
11	Permit Fees (Reimbursable at Cost)		Allowance	At Cost	
	Contractor percent markup for materials and subcontractor services (Not to Exceed 10%. Original materials and subcontractor invoices must be provided with invoice for verification and payment.)			10%	

EXHIBIT B FEE RATE SCHEDULE
AGREEMENT No. 25-R087778JK
LOW DOLLAR GENERAL CONTRACTOR SERVICES

REMCO BUILDERS, INC.

ITEM	DESCRIPTION OF WORK	ESTIMATED QUANTITY	UNIT OF MEASURE	UNIT PRICE ($)	EXTENDED PRICE
1	Standard Labor Rate (Mon–Fri, 7AM–5PM)	1	Hour	$65.00	$65.00
2	Overtime Labor Rate (Nights/Weekends/Holidays)	1	Hour	$97.50	$97.50
3	Concrete Flatwork – Sidewalks, Pads, Curbs	1	SF	$25.00	$25.00
4	Concrete – Small Footings/Piers	1	LF	$18.00	$18.00
5	Landscape Installation – Sod	1	SF	$0.37	$0.37
6	Landscape – Tree Installation (15 gal)	1	Each	$225.00	$225.00
7	Irrigation System – Mainline and Lateral Pipe	1	LF	$1.10	$1.10
8	Hardscape – Paver Installation	1	SF	$12.00	$12.00
9	Hardscape – Segmental Retaining Wall	1	SF	$15.00	$15.00
10	General Site Cleanup and Disposal	1	Day	$250.00	$250.00
11	Permit Fees (Reimbursable at Cost)		Allowance	At Cost	
	Contractor percent markup for materials and subcontractor services (Not to Exceed 10%. Original materials and subcontractor invoices must be provided with invoice for verification and payment.)			10%	

EXHIBIT B FEE RATE SCHEDULE
AGREEMENT No. 25-R087778JK
LOW DOLLAR GENERAL CONTRACTOR SERVICES

SOUTHERN CROSS CONTRACTING, INC.

ITEM	DESCRIPTION OF WORK	ESTIMATED QUANTITY	UNIT OF MEASURE	UNIT PRICE ($)	EXTENDED PRICE
1	Standard Labor Rate (Mon–Fri, 7AM–5PM)	1	Hour	$90.00	$90.00
2	Overtime Labor Rate (Nights/Weekends/Holidays)	1	Hour	$135.00	$135.00
3	Concrete Flatwork – Sidewalks, Pads, Curbs	1	SF	$7.50	$7.50
4	Concrete – Small Footings/Piers	1	LF	$200.00	$200.00
5	Landscape Installation – Sod	1	SF	$0.55	$0.55
6	Landscape – Tree Installation (15 gal)	1	Each	$95.00	$95.00
7	Irrigation System – Mainline and Lateral Pipe	1	LF	$9.50	$9.50
8	Hardscape – Paver Installation	1	SF	$9.50	$9.50
9	Hardscape – Segmental Retaining Wall	1	SF	$55.00	$55.00
10	General Site Cleanup and Disposal	1	Day	$2,550.00	$2,550.00
11	Permit Fees (Reimbursable at Cost)		Allowance	At Cost	
	Contractor percent markup for materials and subcontractor services (Not to Exceed 10%. Original materials and subcontractor invoices must be provided with invoice for verification and payment.)			8%	

EXHIBIT B FEE RATE SCHEDULE
AGREEMENT No. 25-R087778JK
LOW DOLLAR GENERAL CONTRACTOR SERVICES

TROPICAL TOUCH RESTORATION INC

ITEM	DESCRIPTION OF WORK	ESTIMATED QUANTITY	UNIT OF MEASURE	UNIT PRICE ($)	EXTENDED PRICE
1	Standard Labor Rate (Mon–Fri, 7AM–5PM)	1	Hour	$95.00	$95.00
2	Overtime Labor Rate (Nights/Weekends/Holidays)	1	Hour	$142.50	$142.50
3	Concrete Flatwork – Sidewalks, Pads, Curbs	1	SF	$8.00	$8.00
4	Concrete – Small Footings/Piers	1	LF	$12.00	$12.00
5	Landscape Installation – Sod	1	SF	$2.75	$2.75
6	Landscape – Tree Installation (15 gal)	1	Each	$125.00	$125.00
7	Irrigation System – Mainline and Lateral Pipe	1	LF	$3.00	$3.00
8	Hardscape – Paver Installation	1	SF	$18.00	$18.00
9	Hardscape – Segmental Retaining Wall	1	SF	$35.00	$35.00
10	General Site Cleanup and Disposal	1	Day	$360.00	$360.00
11	Permit Fees (Reimbursable at Cost)		Allowance	At Cost	
	Contractor percent markup for materials and subcontractor services (Not to Exceed 10%. Original materials and subcontractor invoices must be provided with invoice for verification and payment.)			5%	

AGENDA ITEM NO. 11.18

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval to Advertise a Request for Qualifications (RFQ) for Architect and Engineering (AE) Services and Construction Management (CM) at Risk Services for Tillman Elementary Campus Renovations (Capital Funds)

Executive Summary
The District is requesting approval to place legal advertisements in the Bradenton Herald to run for three (3) consecutive weeks to announce the Request for Qualifications (RFQ) of Architect and Engineering (AE) Services and Construction Management (CM) at Risk Services for Moody Elementary Campus Renovations.

Tillman Elementary Renovation:
Scope: Renovation Campus Wide
Total Project Budget: $30 million
Advertising Dates: AE TBD and CM TBD
High-level Schedule: Design Complete TBD, Construction Complete March 2026

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The District is requesting approval to place legal advertisements in the Bradenton Herald to run for three (3) consecutive weeks to announce the Request for Qualifications (RFQ) of Architect and Engineering (AE) Services and Construction Management (CM) at Risk Services for Moody Elementary Campus Renovations.

Tillman Elementary Renovation:

Scope: Renovation Campus Wide

Total Project Budget: $30 million
Advertising Dates: AE TBD and CM TBD
High-level Schedule: Design Complete TBD, Construction Complete July 2027

Financial Impact
The cost of the advertisement is included in the project budget.

Contact
Submitting Department: Construction Services
Initiated By: Reginald Goff

AGENDA ITEM NO. 11.19

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Bid on Remediation Services, SDMC No. 26-0073-MR, Estimated in the Amount of $125,000.00 Annually (Capital Funds)

Executive Summary
The purpose of this bid is intended to establish local contractors with rapid response time for fire, smoke and water remediation. The work covered by this bid shall consist of, but not limited to, the furnishing of all labor services, tools, materials, equipment, transportation, supervision and all miscellaneous requirements needed to perform all operations for remediation services. The contractors engaged under this solicitation will be required to perform comprehensive response services ensuring rapid and effective mitigation and restoration efforts. Recommended awarding contracts to the supplier providing the best value.

The requested contract is for the period October 29, 2025 through October 31, 2028, with the option to renew 2 (two) additional 1-year periods.

Historical expenditures are as follows:
YTD 2025-2026: $23,851.92
Fiscal Year 2024-2025: $74,072.64
Fiscal Year 2023-2024: N/A
Fiscal Year 2022-2023: N/A

Approval of this agenda item does not indicate immediate or complete expenditure of funds. Funds will only be expended as budget(s) allow.

The bid is recommended for award to:
MJMR Holding Inc. dba Servepro of East Bradenton, Bradenton, FL, Florida Document No. P17000053996
Passer Inc. dba Servepro of Sarasota, Sarasota, FL, Florida Document No. P04000096875
SW Florida Mitigation LLC dba 1800 Water Damage of Sarasota and Bradenton, Apollo Beach, FL, Florida Document No. L230000095506

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of the bid on remediation services, SDMC No. 26-0073-MR, estimated in the amount of $125,000.00 annually (Capital Funds).

Financial Impact
The funding source for this estimated expenditure is Local Capital Improvement and is included in

Maintenance, Operations & Central Distribution Warehouse Department approved budget for 2025-2026.

Contact

Submitting Departments: Maintenance, Operations & Central Distribution Warehouse and Purchasing

Initiated By: Todd Henson

Attachments:
26-0073-TAB

NOTICE OF INTENT TO AWARD

BID ON REMEDIATION SERVICES, SDMC No. 26-0073-MR

CONTRACT PERIOD: OCTOBER 29, 2025 THROUGH OCTOBER 31, 2028

BOARD APPROVAL ON OCTOBER 28, 2025

TABULATION OF BIDS ON REMEDIATION SERVICES, SDMC No. 26-0073-MR

Bids Due: 3:00 p.m., Wednesday, September 24, 2025

Bidder's Name	1. Supervisor Standard Working Hours		2. Supervisor Non Standard Hours		3.Water Damage Restoration Technician Standard Working Hours		4.Water Damage Restoration Technician Non-Standard Working Hours	
	Hourly Rate	Notes	Hourly Rate	Notes	Hourly Rate	Notes	Hourly Rate	Notes
AVAD Services Inc	$80.00		$120.00		$70.00		$105.00	
BioResponse Corporation	$73.25		$85.00		$63.75		$73.75	
DSI Holding Corporation dba Service Master DSI	$115.00		$173.25		$68.25		$102.38	
FM Operatives LLC dba Vetcor of Sarasota Manatee	$84.10		$126.28		$77.78		$116.79	
Joe Taylor Restoration, Inc	$84.38		$126.70		$77.79		$116.80	
MJMR Holdings, Inc dba Servepro of East Bradenton	**$87.00**		**$130.50**		**$69.00**		**$103.50**	
Passer Inc. dba Servpro of Sarasota	**$73.35**		**$123.45**		**$65.69**		**$98.53**	
KDW Enterprizes, Inc. dba Rytech Restoration of Central Florida	$125.00		$187.50		$85.00		$127.50	
Sunshine 9 dba Restopros of Southwest Florida	$80.18		$123.20		$77.78		$86.81	
SW Florida Mitigation LLC dba 1800 Water Damage of Sarasota & Bradenton	**$59.65**		**$89.47**		**54.12**		**$81.18**	

Bidder's Name	5. General Laborer Standard Working Hours		6. General Laborer Non-Standard Working Hours		7. Site Mobilization/De Mobilization Fee Standard Working Hours		8. Site Mobilization/De Mobilization Fee Non-Standard Working Hours	
	Hourly Rate	Notes	Hourly Rate	Notes	Daily Rate	Notes	Daily Rate	Notes
AVAD Services Inc	$42.00		$63.00		10% of invoince rate		10% of invoice rate	
BioResponse Corporation	$60.00		$70.00		$2,500.00		$4,000.00	
DSI Holding Corporation dba Service Master DSI	$44.10		$66.15		5% of overall project cost		5% of overall project cost	
FM Operatives LLC dba Vetcor of Sarasota Manatee	$64.92		$97.48		$225.00		$336.40	
Joe Taylor Restoration, Inc	$64.03		No Bid		$225.01		$337.52	
MJMR Holdings, Inc dba Servepro of East Bradenton	**$43.00**		**$64.50**		**4% of overall project cost**		**4% of overall project cost**	
Passer Inc. dba Servpro of Sarasota	**$37.78**		**$56.67**		**$0.00-$225.00**		**$0.00-$1,000.00**	
KDW Enterprizes, Inc. dba Rytech Restoration of Central Florida	$61.50		$92.25		$250.00		$350.00	
Sunshine 9 dba Restopros of Southwest Florida	$63.98		$96.07		$250.00-$750.00		$350.00 to $1,000.00	
SW Florida Mitigation LLC dba 1800 Water Damage of Sarasota & Bradenton	$39.90		59.85		$159.19		$238.79	

Bidder's Name	9. Materials -Percentage Mark-Up		10. Materials- Rental of Equipment Percentage Mark-Up of Cost	
	Percentage Markup	Notes	Percentage Markup	Notes
AVAD Services Inc	25%		10%	
BioResponse Corporation	20%		8%	
DSI Holding Corporation dba Service Master DSI	21%		10%	
FM Operatives LLC dba Vetcor of Sarasota Manatee	10%		10%	
Joe Taylor Restoration, Inc	25%		10%	
MJMR Holdings, Inc dba Servepro of East Bradenton	**20%**		**10%**	
Passer Inc. dba Servpro of Sarasota	**25%**		**10%**	
KDW Enterprizes, Inc. dba Rytech Restoration of Central Florida	20%		10%	
Sunshine 9 dba Restopros of Southwest Florida	25%		10%	
SW Florida Mitigation LLC dba 1800 Water Damage of Sarasota & Bradenton	**18%**		**7.5%**	

TABULATION OF BIDS ON REMEDIATION SERVICES, SDMC No. 26-0073-MR

Bids Due: 3:00 p.m., Wednesday, September 24, 2025

Bidder's Name	11. Contractor Owned Special Equipment. Special Contractor Owned Equipment Not Used in the Normal Couse of Work.											
	Wet/Dry Vacuums			Water Extraction Unit			Air Movers/ Blower			Dehumidifiers -Size		
	Hourly Rate	Daily Rate	Notes	Hourly Rate	Daily Rate	Notes	Hourly Rate	Daily Rate	Notes	Hourly Rate	Daily Rate	Notes
AVAD Services Inc	No Bid	$45.00		No Bid	$175.00		No Bid	$38.00	(1)	No Bid	$140.00	(2)
BioResponse Corporation	No Bid	$100.00		No Bid	$135.00		No Bid	$30.00		No Bid	$95.00	(6)
DSI Holding Corporation dba Service Master DSI	No Bid	$31.50		No Bid	$173.25		No Bid	$33.60		No Bid	$546.00	(43)
FM Operatives LLC dba Vetcor of Sarasota Manatee	No Bid	No Bid		No Bid	No Bid		No Bid	$26.26		No Bid	$58.19	(11)
Joe Taylor Restoration, Inc	$26.00	No Bid		$97.00	No Bid		No Bid	$26.26		No Bid	$58.19	(11)
MJMR Holdings, Inc dba Servepro of East Bradenton	No Bid	**$55.00**		No Bid	**$235.00**		No Bid	**$44.00**		No Bid	**$150.00**	**(6)**
Passer Inc. dba Servpro of Sarasota	**$0.21**	**$5.00**		No Bid	**$65.98**		**$0.92**	**$21.98**		**$0.21**	**$5.00**	**(25)**
KDW Enterprizes, Inc. dba Rytech Restoration of Central Florida	No Bid	$69.00		No Bid	$95.00		No Bid	$41.00		No Bid	$86.00	(28)
Sunshine 9 dba Restopros of Southwest Florida	$64.47	No Bid		$77.78	No Bid		No Bid	$26.28		No Bid	No Bid	
SW Florida Mitigation LLC dba 1800 Water Damage of Sarasota & Bradenton	No Bid	**$52.00**		No Bid	**$126.00**		No Bid	**$30.00**		No Bid	**$130.30**	**(36)**

Bidder's Name	Special Contractor Owned Equipment Not Used in the Normal Couse Work.											
	Dehumidifiers -Size			Dehumidifiers -Size			Additional Equipment:			Additional Equipment:		
	Hourly Rate	Daily Rate	Notes	Hourly Rate	Daily Rate	Notes	Hourly Rate	Daily Rate	Notes	Hourly Rate	Daily Rate	Notes
AVAD Services Inc	No Bid	$170.00	(3)	No Bid				$105.00	(4)		$140.00	(5)
BioResponse Corporation	No Bid	$130.00	(6)	No Bid	$155.00	(7)			(8) (9)			(10)
DSI Holding Corporation dba Service Master DSI	No Bid	$1,055.25	(44)	No Bid	$1,627.50	(45)			(46)			
FM Operatives LLC dba Vetcor of Sarasota Manatee	No Bid	$80.77	(12)	No Bid	$118.83	(13)						
Joe Taylor Restoration, Inc	No Bid	$80.77	(14)	No Bid	$158.00	(15)			(16) (17) (18) (19) (20)			
MJMR Holdings, Inc dba Servepro of East Bradenton	No Bid	No Bid		No Bid	No Bid				**(21) (22) (23) (24)**			
Passer Inc. dba Servpro of Sarasota	**$0.21**	No Bid	**(26)**	**$4.80**	**$115.00**	**(6)**			**(27)**			
KDW Enterprizes, Inc. dba Rytech Restoration of Central Florida	No Bid	$125.00	(29)	No Bid	$2,850.00	(30)			(31) (32) (33)			
Sunshine 9 dba Restopros of Southwest Florida	No Bid	$80.77	(6)	No Bid	$114.52	(7)			(34) (35)			
SW Florida Mitigation LLC dba 1800 Water Damage of Sarasota & Bradenton	No Bid	**$91.92**	**(37)**	No Bid	No Bid				**(38) (39) (40) (41) (42)**			

Bidder's Name	12. Subcontracted Services to be Billed at Net Cost	
	Mark-up	Notes
AVAD Services Inc	10%	
BioResponse Corporation	10%	
DSI Holding Corporation dba Service Master DSI	10%	
FM Operatives LLC dba Vetcor of Sarasota Manatee	10%	
Joe Taylor Restoration, Inc	10%	
MJMR Holdings, Inc dba Servepro of East Bradenton	**10%**	
Passer Inc. dba Servpro of Sarasota	**10%**	
KDW Enterprizes, Inc. dba Rytech Restoration of Central Florida	10%	
Sunshine 9 dba Restopros of Southwest Florida	10%	
SW Florida Mitigation LLC dba 1800 Water Damage of Sarasota & Bradenton	**7.5%**	

TABULATION OF BIDS ON REMEDIATION SERVICES, SDMC No. 26-0073-MR

Bids Due: 3:00 p.m., Wednesday, September 24, 2025

Emergency Contact Information	
AVAD Services Inc	
Ryan Downey	813-409-2622
BioResponse Corporation	
Manuel Pozo	786-252-5207
DSI Holding Corporation dba Service Master DSI	
Scott Carroll	262-441-3029
FM Operatives LLC dba Vetcor of Sarasota Manate	
Anothony Mottaz	941-799-1106
MJMR Holdings, Inc dba Servepro of East Brade	
Kelly Spring	**941-779-6244**
Passer Inc. dba Servpro of Sarasota	
Jeffrey Vermillion	**941-856-8516**
KDW Enterprizes, Inc. dba Rytech Restoration of Central Florida	
Elliot Padilla	407-773-3030
Sunshine 9 dba Restopros of Southwest Florida	
Matthew Lasker	941-231-1341
SW Florida Mitigation LLC dba 1800 Water Dam	
Shawn Tash	**941-236-3338**

NOTES:

(1) Axial Air Mover
(2) XL-LGR (110-159PPD)
(3) XXL-LGR (10+PPD)
(4) Air Scrubber (up to 799 CFM)
(5) Air Scrubber (1400-499 CFM)
(6) Large
(7) X-Large
(8) Air Scrubber 1400-499 CFM $150 and 500 CFM $250.00 Daily
(9) Axial Fan $40.00 Daily
(10) Generator 40-60 KW $750.00 daily
(11) Up to 69 PPD
(12) Up to 109 PPD
(13) Up to 159 PPD
(14) 70-110 PPD
(15) 110-170 PPD
(16) Air Scrubber with Hepa Filter $125.50 Daily
(17) Hydroxyl Generator $232.71 Daily
(18) Rescue Mat-WFD $181.75 Daily
(19) Temporary Generator- up to 6.5KW- exc. Fuel $102.72Dailey
(20) Temporary A/Cunit- up to 6000 BTU $36.26 Daily
(21) Air Scrubber $140.00 Daily
(22) HEPA Vacuums $115.00 Daily
(23) Fogger Macro Mist $60.00 Daily
(24) Portable Carpet Machine $337.50 Daily
(25) Small
(26) Medium
(27) Air Scrubber 1000CFM+
(28) Large 70-109PPD AHAM
(29) X-Large 110-159 PPD AHAM
(30) Desiccant Dehumidifier Industrial 1000 CFM
(31) Air Filtration Device 700-1399 CFM $126.00 Daily
(32) Air Filtration Device 1400-2200 CFM $152.00 Daily
(33) Hydroxyl Generator 3 Optic w/one air mover $238.00 Daily
(34) AFD-500CFM $80.00 Daily
(35) AFD-2000CFM $110.00 Daily
(36) 100 to 140 PPD
(37) 70 to 109 PPD
(38) Water Extraction Unit-Truck Mount $680.00 Daily
(39) HEPA Vacuum $87.00 Daily
(40) ULV/Thermal Fogger $38.00 Daily
(41) Infared Camera $22.00 Daily
(42) HEPA Filtration Unit/ Air Scrubber $136.00 Daily
(43) 300-1000 CFM
(44) 2000 CFM
(45) 5000 CFM
(46) see complete list of equipment and supplies, daily rates.

"Failure to file a protest within the time prescribed in section 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under chapter 120, Florida Statutes."

AGENDA ITEM NO. 11.20

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of Barbara Harvey K-8 at North River Ranch - Change Order 4 - Agreement Between Owner and Willis A. Smith Construction - Return of Unspent Direct Materials Purchase in the Amount of $136,261.69 for a Total Guaranteed Maximum Price of $55,245,445.33 (Capital Funds)

Executive Summary
The purpose of the requested action is to modify the Guaranteed Maximum Price (GMP) by the amount of Change Order 4 to reflect the reconciliation of material cost estimates to the actual Direct Materials expenditures. Unspent funds are returned to the Construction Manager (CM). There is no additional cost to close out Direct Material Purchases (DMP) and return balances to the Construction Manager (CM).

Barbara Harvey K-8 at North River Ranch Project Summary Sheet is attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends the approval of Barbara Harvey K-8 at North River Ranch - Change Order 4 - Agreement between Owner and Willis A. Smith Construction - Return of Unspent Direct Materials Purchase in the amount of $136,261.69 for a Total Guaranteed Maximum Price of $55,245,445.33 (Capital Funds).

Financial Impact
The amount of Change Order 4 is $136,261.69. The revised Guaranteed Maximum Price is $55,245,445.33 and is included in the total project Budget of $75,500,000.00 **(Capital Funds)**.

Contact
Submitting Department: Construction Services
Initiated By: Reginald Goff

Attachments:
Barbara Harvey K-8 at North River Ranch Summary Sheet
Barbara Harvey CO#04 - DMP Material

Barbara A. Harvey K-8 at North River Ranch

PROJECT DIRECTOR: Michelle Begue

ARCHITECT/ENGINEER:	PBK Architects	Currently on the District's continuing contracts list.
CONSTRUCTION MANAGER:	Willis A. Smith Construction	Selected through the Request for Qualifications
BUILDING OFFICIAL:	Bureau Veritas North America, Inc.	Currently on the District's continuing contracts list.

PROJECT BUDGET:

$	75,500,000.00	(June 2, 2023, Board Workshop) Original Project Budget

SUBTANTIAL COMPLETION:

6/1/2026	Amend 2 GMP (8/26/25)
6/30/2025	Amend 1 GMP (1/30/2024)

HISTORY: A new school is needed to serve 4 - 8 grade students in north/east county, as there is significate growth in the area. The new school will be constructed on a greenfield in North Manatee county on a 30 acre site located within the North River Ranch planned development located west of Fort Hamer Road and north of proposed Road FF.

SCOPE: Design of a two (2) story brick veneer campus containing 1,268 student stations and all improvements required for a dynamic, state-of-art learning environment for grades six through eight. Addition of one (1) two story classroom addition adding 24 classrooms to the exsisting campus to accommodate an additional 528 student stations.

INCLUDED IN 5-YEAR PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	May 24, 2023	Approved	FS 1013.45.4 Prototype
Agreement:	$ 3,127,162.00	July 25, 2023	Approved	Architectural/Engineering Services
Amend #1:	749,825.00	August 26, 2025	Approved	Architectural/Engineering Services - Classroom Addition
TOTAL	$ 3,876,987.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	July 25,2023	Approved	Selection Process
Agreement:	$ 227,500.00	July 25,2023	Approved	Pre-Construction Services
Amend #1:	68,543,040.26	January 30, 2024	Approved	Guaranteed Maximum Price
CO 1:	(6,377,822.03)	July 23, 2024	Approved	DMP Materials
CO 2:	(6,005,899.48)	January 21, 2025	Approved	DMP Materials
CO 3:	(1,277,635.11)	May 28, 2025	Not Required	DMP Materials
CO 4:	136,261.69	October 28,2025	Pending	DMP Materials Reconciliation
TOTAL	**$ 55,245,445.33**			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	January 24, 2023	Approved	Currently on the District's Continuing Contracts List
Agreement:	318,500.00	December 12, 2023	Approved	Plans Review, Permitting & Inspection Svcs
Amend #1	16,500.00	January 21, 2025	Approved	Amendment to BO Agreement - Fire Plan Review
TOTAL	**335,000.00**			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Agreement:	66,300.00	June 25, 2024	Approved	Mechanical, Electrical and Plumbing Commissioning
Owner Services	12,500.00	N/A	N/A	Professional Service Agreement - Logo & Brand
TOTAL	78,800.00			

SCHOOL BOARD OF MANATEE COUNTY
Department of Construction Services
Change Order

PROJECT: North County Middle School
11620 North River Ranch Trail
Parrish, FL 34219

TO: (Contractor):
Willis Smith Construction, Inc.
5001 Lakewood Ranch Blvd North
Sarasota, FL 34240

CHANGE ORDER NUMBER: 4
CHANGE ORDER DATE:
ARCHITECT'S PROJECT NO: N/A
CONTRACT FOR: General Construction
CONTRACT DATE: January 30, 2024

You are directed to make the following changes in this Contract:
Deduct the value of owner purchase orders written per Direct material Purchase Program.

			DMP Material
Direct Material Purchase	Advanced Recreation Concepts	PO -00139607	$ (121,289.99)
Direct Material Purchase	Diversicon West Florida Fence	PO -00140271	$ (72,565.96)
Direct Material Purchase close out (Reconcile)	FSS	PO - 00125745	$ 1,938.42
Direct Material Purchase close out (Reconcile)	Maschmeyer1	PO - 00116181	$ 419.50
Direct Material Purchase close out (Reconcile)	Maschmeyer2	PO-00116703	$ 47,600.53
Direct Material Purchase close out (Reconcile)	Old Castle	PO - 00119911	$ 101,968.78
Direct Material Purchase close out (Reconcile)	R & R rebar	PO - 00115048	$ 9,146.00
Direct Material Purchase close out (Reconcile)	Seaman	PO - 00121904	$ 66,357.81
Direct Material Purchase close out (Reconcile)	YKK	PO - 00123099	$ 55,317.00
Direct Material Purchase close out (Reconcile)	FBM	PO - 00119972	$ 44,481.42
Direct Material Purchase close out (Reconcile)	Ameripipe3	PO - 00134830	$ 172.48
Direct Material Purchase close out (Reconcile)	Core & Main	PO - 00131928	$ 2,643.00
Direct Material Purchase close out (Reconcile)	Anixter	PO - 00122297	$ 72.70
	Total of Summary		$ 136,261.69

Not valid until signed by both the Owner and Architect.
Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Time.

The original (Contract Sum)(Guaranteed Maximum Price) was.....	$ 227,500.00
Net Changes by previously authorized Change Orders and/or Amendments.....	$ 68,543,040.26
The (Contract Sum)(Guaranteed Maximum Price) prior to this Change Order was.....	$ 55,109,183.64
The (Contract Sum)(Guaranteed Maximum Price) will be (Increased) by this Change Order.....	$136,261.69
The new (Contract Sum)(Guaranteed Maximum Price) including this Change Order will be.....	$ 55,245,445.33
The Contract time will be (unchanged) by.....	(0) Days
The date of Substantial Completion as of the date of the Change Order is.....	TBD

Harvard Jolly PBK	Willis Smith Construction, Inc.	School Board of Manatee County
Architectural Firm	Construction Manager	Owner
6000 Cattleridge Dr. STE 204	5001 Lakewood Ranch Blvd N	1 Matzke Way
Sarasota, FL 34232	Sarasota, FL 34240	Bradenton, FL 34208
By: Emmet Van Aken	By: C. Wade Wolfe	By:
Date: 09/16/25	Date: 8/13/2025	Date:

AGENDA ITEM NO. 11.21

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
The Approval of Manatee High School - Painting and Roofing - Change Order 3 Final - Agreement Between Owner and Creative Contractors, Inc., Decrease in the Amount of $114,456.21 for a Total Guaranteed Maximum Price of $2,859,250.89 (Capital Funds)

Executive Summary
The purpose of the requested action is to approve Change Order 3 Final to the Agreement between Owner and Creative Contractors Inc., for the Manatee High School Painting and Roofing, which will decrease the Construction Manager's contract by the amount of $114,456.21. Change Order 3 Final reconciles the contract and deducts unspent funds to close out the project.

Manatee High School Painting and Roofing Project Summary is attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends the approval of Manatee High School - Painting and Roofing - Change Order 3 Final - Agreement between Owner and Creative Contractors Inc., decrease in the amount of $114,456.21 for a Total Guaranteed Maximum Price of $2,859,250.89 (Capital Funds).

Financial Impact
The amount of Change Order 3 Final is a decrease of $114,456.21. The revised Guarantee Maximum Price is $2,859,250.89 in the total project budget of $3,500,000.00 (**Capital Funds)**.

Contact
Submitting Department: Construction Services
Initiated By: Reginald Goff

Attachments:
MHS Painting and Roof Summary sheet
MHS Painting and Roof Change Order 3 Final

Manatee High School - Painting & Re-Roofing

PROJECT DIRECTOR: Michelle Begue

ARCHITECT/ENGINEER:	Williamson Dacar Associates, Inc.	Currently on the District's Continuing Contracts List
CONSTRUCTION MANAGER:	Creative Contractors, Inc.	Currently on the District's Continuing Contracts List
BUILDING OFFICIAL:	Universal Engineering Services, Inc.	Currently on the District's Continuing Contracts List

PROJECT BUDGET: $ 3,500,000.00 (7/8/2022) Original Project Budget

SUBSTANTIAL COMPLETION:

3/29/2025	Amendment 1 GMP (03/19/24)
12/3/2024	Substantial Completion (02/11/2025)

HISTORY: Manatee High School was reconstructed beginning in 1997. In 2007 and 2010, the District purchased lots adjacent to the school for future campus expansion. In 2023, renovations to the football stadium grandstand seating and parking were renovated. In 2015, the kitchen HVAC system was replaced. Currently renovations to the CCTV Studio 618 are being conducted. The site consists of one parcel containing 32 acres, located at 902 33rd Street Court West in Bradenton. The total existing student stations is 2753. Roof replacement is required due to the existing roof have exceeded their normal service life.

SCOPE: THE SCOPE OF WORK includes, but is not limited to, the replacement of existing roof membranes and flashings with new on buildings #1, #2, #3, #4, #9, #10 and #11. The existing roof membranes have exceeded their useful life and require replacement. Additionally painting the exposed steel roof structure between buildings #2 and #5. Painting other exposed steel between buildings #2 and #5 and paint west elevation of building #2.

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	January 24, 2023	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 137,879.00	July 25, 2023	Approved	Architectural/Engineering Services
TOTAL	$137,879.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	January 24, 2023	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 22,225.00	June 13, 2023	Approved	Pre-Construction Services
Amendment 1:	$ 3,249,622.40	March 19, 2024	Approved	Guaranteed Maximum Price - GMP
Substantial Completion	0.00	February 11, 2025	Approved	Substantial Completion
Change Order 1:	$ (388,461.52)	March 25, 2025	Approved	Direct Material Purchase
Change Order 2:	$ 90,321.22	April 14,2025	Approved	Unspent Direct Materials Purchase
Final Change Order:	$ (114,456.21)	October 28,2025	Pending	Final Change Order
TOTAL	$ 2,859,250.89			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	January 24, 2023	Approved	Currently on the District's Continuing Contracts List
	$ 33,750.00	June 5, 2023	Approved	Plan Reviews, Permits & Inspection Services
TOTAL	$ 33,750.00			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Agreement:	$ 10,268.00	June 5, 2023	Not Required	Professional Services - PBA Infrared
Agreement:	$ 3,847.00	June 5, 2023	Not Required	Professional Services - OCH Asbestos & Lead Testing
	$ 1,100.00	July 19, 2023	Not Required	Professional Services - PBA Lightning Inspection
TOTAL	$ 15,215.00			

RECEIVED
By Tina Lundy at 12:37 pm, Sep 04, 2025

SCHOOL BOARD OF MANATEE COUNTY
Department of Construction Services
Change Order

PROJECT: Manatee High School - Painting & Roofing
Project # 3951532120

TO: (Contractor): Creative Contractors, Inc.
852 62nd Street Circle East, #103
Bradenton, Florida 34205

CHANGE ORDER NUMBER: 3 (Three) Final

CHANGE ORDER DATE:

ARCHITECT'S PROJECT NO: 2307-01

CONTRACT FOR: General Construction

CONTRACT DATE: June 13, 2023

You are directed to make the following changes in this Contract:

Existing Unforseen Conditions Fund amount	($96,627.79)
Existing Owners Tax Savings	($17,828.42)

Total of Summary (114,456.21)

Not valid until signed by both the Owner and Architect.
Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Time.

The original (Contract Sum)(Guaranteed Maximum Price) was.....	$ 22,225.00
Net Changes by previously authorized Change Orders and/or Amendments.....	$ 2,951,482.10
The ~~(Contract Sum)~~(Guaranteed Maximum Price) prior to the Change Order was.....	$ 2,973,707.10
The (~~Contract Sum~~)(Guaranteed Maximum Price) will be (~~increased~~)(decreased)(~~unchanged~~) by this Change Order	($114,456.21)
The new (~~Contract Sum~~)(Guaranteed Maximum Price) including this Change Order will be.....	$ 2,859,250.89
The Contract time will be (~~increased~~)(~~decreased~~)(unchanged) by.....	(0) Days
The date of Substantial Completion as of the date of the Change Order is.....	December 3, 2024

Williamson Design Associates, Inc.	Creative Contractors, Inc.	School Board of Manatee County
Architectural Firm	Construction Manager	Owner
2605 Enterprise Road East, Suite 200	852 62nd St. Circle East	1 Matzke Way
Clearwater, Fl. 33759	Bradenton, FL 34208	Bradenton, FL 34208
By:	By: Jerry Siminski	By:
Date: 9/4/25	Date: 8.20.25	Date:

AGENDA ITEM NO. 11.22

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of Manatee Elementary School - Re-Roof and Auditorium Renovation - Change Order 3 Final - Agreement Between Owner and Willis A. Smith Construction, Inc., Decrease in the Amount of $376,724.57 for a Total Guaranteed Maximum Price of $2,084,263.40 (Capital Funds)

Executive Summary
The purpose of the requested action is to approve Change Order 3 Final - Agreement between Owner and Willis A. Smith Construction, Inc., which will decrease in the amount of $376,724.57 for a total Guaranteed Maximum Price of $2,084,263.40. Change Order 3 final reconciles the contract and deducts unspent funds to close out the project.

Manatee Elementary School - Re-Roof Auditorium Renovation Project Summary is attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of Manatee Elementary School - Re-Roof and Auditorium Renovation - Change Order 3 Final - Agreement between Owner and Willis A. Smith Construction, Inc., decrease in the amount of $376,724.57 (Capital Funds).

Financial Impact
The amount of Change Order 3 Final is a decrease of $376,724.57. The revised Guaranteed Maximum Price to date is $2,084,263.40 and is included in the total project budget of $3,100,000.00 **(Capital Funds)**.

Contact
Submitting Department: Construction Services
Initiated By: Reginald Goff

Attachments:
MAE Aud Ext Reno & Reroofing Project Summary
MAE Reroof and Auditorium Change Order #3

2023 Manatee ES Auditorium Exterior Renovations & Reroofing Summary Sheet

PROJECT DIRECTOR: Dave Wildes

ARCHITECT/ENGINEER:	Long and Associates Architects/Engineers, Inc.	Currently on the District's Continuing Contracts List
CONSTRUCTION MANAGER:	Willis A. Smith Construction, Inc.	Currently on the District's Continuing Contracts List
BUILDING OFFICIAL:	Bureau Veritas North America, Inc.	Currently on the District's Continuing Contracts List

PROJECT BUDGET:	$	3,100,000.00	(January 30, 2024) Revised Project Budget (5 Yr Capital Plan)
	$	2,500,000.00	(July 25, 2023) Revised Project Budget (5 Yr Capital Plan)
	$	500,000.00	(April 11, 2023) Original Project Budget

HISTORY: Manatee Elementary School was originally constructed in 1926. The site is approximately 6 acres in size. Various construction activities occurred over the years including a total remodel and addition in 1992; a technology retrofit, minor HVAC renovations and structural repairs to the Pelot Building, and a Class Size Reduction Wing containing 4 classrooms in 2001. A campus-wide remodel / renovation was completed in 2009 and Fencing and Hardening Upgrades were completed in 2015. The school currently has 731 student stations.

SCOPE: The **Scope of Work** includes water intrusion repairs, window replacement, tuck pointing of existing masonry, application of exterior sealant at the existing auditorium building and re-roofing of building 1, 3 through 7.

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	May 25, 2023	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 45,962.50	April 11, 2023	Approved	Architectural/Engineering Services
Amendement 1:	$ 125,800.00	July 25, 2023	Approved	Add Additional Architectural/Engineering Services
Amendement 2:	$ 17,100.00	May 28,2024	Approved	Add Additional Architectural/Engineering Services
TOTAL	$ 188,862.50			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	May 25, 2023	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 9,000.00	April 11, 2023	Approved	Pre-Construction Services
Amendment 1:	$ 25,500.00	July 25, 2023	Approved	Additional Pre-Construction Services
Amendment 2:	$ 2,700,921.00	February 13, 2024	Approved	Guaranteed Maximum Price
Change Order 1:	$ (281,417.84)	August 27,2024	Approved	Change Order 1 (DMP's)
Change Order 2:	$ 6,984.84	September 8,2025	Not required	Change Order 2
Change Order 3:	$ (376,724.57)	October 28,2025	Pending	Change Order 3 - Final
	$ -			
TOTAL	$ 2,084,263.40			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	May 25, 2023	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 14,500.00	May 16, 2023	Not Required	Plan Review / Permits & Inspection Services - Bureau Veritas
Amendment 1:	$ 9,600.00	July 25, 2023	Not Required	Add Additional Plan Review / Permits & Inspection Services
	$ -			
TOTAL	$ 24,100.00			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Agreement:	$ 8,800.00	April 26, 2023	Not Required	Professional Services - Roof Evaluation Survey - PBA
Agreement:	$ 4,699.00	June 28, 2023	Not Required	Professional Services - Asbestos & Lead Testing - OHC
Agreement:	$ 35,000.00	October 24, 2023	Not Required	Structural Assessment - Long & Assoc
Agreement:	$ 9,851.80	November 3, 2023	Not Required	Professional Services - Limited Asbestos & Lead Testing - OHC
	$ -			
TOTAL	$ 58,350.80			

SCHOOL BOARD OF MANATEE COUNTY
Department of Construction Services
Change Order

PROJECT: Manatee ES - Re-Roof and Auditorium Renovation
CON 334

TO: Willis A. Smith Construction, Inc.
5001 Lakewood Ranch Blvd.
Sarasota, FL 34240

CHANGE ORDER NUMBER: 3

CHANGE ORDER DATE: 22-Aug-25

ARCHITECT'S PROJECT NO: N/A

CONTRACT FOR: General Construction

CONTRACT DATE: April 13, 2023

You are directed to make the following changes in this Contract:

Final Cost Reconciliation	$	(376,724.57)

Total of Summary	($376,724.57)

Not valid until signed by both the Owner and Architect.
Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Time.

The original Contract Sum:	$	9,000.00
Net Changes by previously authorized Change Orders and/or Amendments:	$	2,451,987.97
The Guaranteed Maximum Price prior to the Change Order was:	$	2,460,987.97
The Guaranteed Maximum Price will be **(decreased)** by this Change Order:	$	(376,724.57)
The new Guaranteed Maximum Price including this Change Order will be:	**$**	**2,084,263.40**
The Contract time will be unchanged by:		0
The date of Substantial Completion as of the date of the Change Order is:		

Long & Associates	Willis A. Smith Construction, Inc.	School Board of Manatee County
Architectural Firm	Construction Manager	Owner
4525 South Manhattan Ave.	5001 Lakewood Ranch Blvd.	1 Matzke Way
Tampa, FL 33611	Sarasota, FL 34240	Bradenton, FL 34208
By: Travis Steed	By:	By:
Travis Steed, AIA	Katie Kominos, Sr. Project Manager	
Date: 9/17/25	Date: 9/18/25	Date:

AGENDA ITEM NO. 11.23

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of Horizon Academy Administrative Lobby Enhancements Substantial Completion and Certificate of Completion (No Financial Impact)

Executive Summary
The purpose of the requested action is to authorize the School Board Chairman, to execute a Substantial Completion and Certificate of Completion for Horizons Academy Administrative Lobby Enhancements. Substantial Completions have been established by the Project Architect, Building Official, Construction Manager, and Department of Construction Services as of August 7, 2025.
Substantial Completion is defined as the facility that has been sufficiently completed so that it can be utilized for its intended purpose. Substantial Completion Certificate requires Board approval. There is no fiscal impact or additional budget requirement for the Board to acknowledge that this campus is are substantially complete.
Horizons Academy Administrative Lobby Enhancements Project Summary sheet is attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of Horizon Academy Administrative Lobby Enhancements – Substantial Completion and Certificate of Completion (No Financial Impact).

Financial Impact

No financial impact.

Contact
Submitting Department: Construction Services
Initiated By: Reginald Goff

Attachments:
Certificate of Completion - Horizons
Horizons Substanial Completion - Project Summary

Certificate of Completion

Date: 8/7/2025

1. **BUILDING PERMIT NO:** B07012024-1

2. **ADDRESS:** 1910 27th St E Bradenton,Fl 34208

3. **Owner/Owner Agent:** School District of Manatee County

4. **Specific Area of Building for this Certificate:** Admin Lobby

5. **Described portion of the structure that has been inspected for compliance and the use for which the proposed occupancy is classified:** Admin Lobby

6. **Building and Structures in flood hazard areas: Documentation of the as-built lowest floor elevation has been provided and retained in the records of authority having jurisdiction:** n/a

7. **Building Official:** Gregory Yantorno BU1214

8. **Code edition under which permit was issued:** 2023 FBC

9. **Use & Occupancy, in accordance with Chapter 3:** E

10. **Type of Construction, defined in Chapter 6:** Existing

11. **Occupant Load:** n/a

12. **If an Automatic Sprinkler System is provided, whether the sprinkler is required:**

n/a

13. **Special stipulations & conditions of the permit:** n/a

BY:

Gregory Yantorno

PRINTED NAME

SIGNATURE

Bayshore, Southeast High Schools, Daughtrey Elementary & Horizons Academy Administrative Office Enhancements

PROJECT DIRECTOR: Jerry Varghese

ARCHITECT/ENGINEER: Sweet Sparkman Architects, Inc. Currently on the District's Continuing Contract List
CONSTRUCTION MANAGER: Tandem Construction Currently on the District's Continuing Contract List
BUILDING OFFICIAL: Universal Engineering Sciences Currently on the District's Continuing Contract List

PROJECT BUDGET:

$2,042,765.51	(February 14, 2025) Revised Project Budget
$622,609.13	Southeast High School - Capital Funds
$481,355.46	Bayshore High School - Grant Funds
$452,710.92	Daughtrey Elementary School - Grant Funds
$486,090.00	Horizons Academy - Grant Funds
$1,918,136.69	(July 02, 2024) Revised Project Budget
$483,834.58	Southeast High School - Capital Funds
$630,681.01	Bayshore High School - Grant Funds
$457,835.42	Daughtrey Elementary School - Grant Funds
$345,785.68	Horizons Academy - Grant Funds
$1,734,967.93	(March 15, 2024) Revised Budget
$482,781.08	Southeast High School - Capital Funds
$629,627.51	Bayshore High School - Grant Funds
$311,279.67	Daughtrey Elementary School - Grant Funds
$311,279.67	Horizons Academy - Grant Funds
$1,213,349.55	(February 28, 2024) Revised Budget
$300,000.00	Southeast High School - Capital Funds
$290,790.21	Bayshore High School - Grant Funds
$311,279.67	Daughtrey Elementary School - Grant Funds
$311,279.67	Horizons Academy - Grant Funds
$700,000.00	(November 29, 2023) Original Project Budget

SUBSTANTIAL COMPLETION:

8/1/2024	Pre-Construction Agreement (Bayshore High School & Southeast High School 1/16/2024)
5/28/2024	Amendment 2 Final GMP (Bayshore High School & Southeast High School 3/28/2024)
10/28/2024	Amendment 3 Final GMP (Daughtry Elementary 7/23/2024)
8/1/2025	Amendment 4 Final GMP (Horizan Academy 4/8/2025)

HISTORY: Bayshore High School consists of one parcel containing 46 acres, located at 5401 34th Street West in Bradenton. The total student station count including portables is 2478. Southeast High School consists of 44 acres, located at 1200 37th Avenue East, Bradenton, and currently serves 2,025 students. Daughtrey Elementary School consists of 13 acres, located at 515 63rd Avenue East, Bradenton, and currently services 696 students. Horizons Academy is located at 1910 27th Street East, Bradenton, and shares the Bradenton and the Desoto Boys and Girls Club property since 2000. The site sits on 15 acres and currently serves 645 students. School Administrative Lobby Enhancements have become a high priority for districts throughout Florida and the nation. Manatee County School District has created a capial plan to address these projects including; fencing, camaras, single point of entry and others.

SCOPE: The scope of work includes, but is not limited to, the separation of the visitors from the school staff within a walled lobby area, teller type windows, counter with amplified speakers, new doors with magnetic locks, fire alarm, remote door releases, existing counters to be replaced with four receptionist/secretarial stations, cameras in the lobby at Bayshore & Southeast High School, Daughtrey Elementary School and Horizons Academy.

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	May 24, 2023	Approved	Currently on the District's Continuing Contract List
Agreement:	$57,000.00	Jaunary 16, 2024	Approved	Architectural/Engineering Services
Amendment 1:	$50,000.00	April 9, 2024	Approved	Additional Architectural/Enginerering Services
TOTAL	$107,000.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	May 24, 2023	Approved	Currently on the District's Continuing Contract List
Agreement:	$ 2,107.00	January 16, 2024	Approved	Pre-Construction Services - SHS & BHS
Amendment 1:	$ 1,563.03	March 19, 2024	Approved	Pre-Construction Services - DAE & Horizons
Amendment 2:	$ 1,037,857.59	March 28, 2024	Approved	Guaranteed Maximum Price - BHS & SHS
Amendment 3:	$ 423,329.40	July 23, 2024	Approved	Guaranteed Maximum Price - DAE
Amendment 4:	$ 341,428.76	April 8, 2025	Approved	Guaranteed Maximum Price - Horizons Academy
Substantial Completion	$ -	May 20, 2025	Approved	Substantial Completion - BHS, SHS & DES
Substantial Completion	$ -	September 16, 2025	Pending	Substantial Completion - HRA
TOTAL	$ 1,806,285.78			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	January 24, 2023	N/A	Currently on the District's Continuing Contract List
Agreemennt	$ 14,100.00	N/A	N/A	Plans Review, Permitting and Inspection Services
TOTAL	$ 14,100.00			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
TOTAL	$0.00			

AGENDA ITEM NO. 11.24

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of Oneco Elementary School - Addition and Renovation - Change Order 1 - Agreement Between Owner and Charles Perry Partners, Inc. - Return of Unspent Direct Materials Purchase in the Amount of $4,474,656.36 for a Total Guaranteed Maximum Price of $30,262,645.64 (Capital Funds)

Executive Summary
The purpose of the requested action is to modify the Guaranteed Maximum Price (GMP) by the amount of Change Order 1 to reflect the reconciliation of material cost estimates to the actual Direct Materials expenditures. Unspent funds are returned to the Construction Manager (CM). There is no additional cost to close out Direct Material Purchases (DMP) and return balances to the Construction Manager (CM).

Oneco Elementary School - Addition and Renovation Project Summary Sheet is attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends the approval of Oneco Elementary School - Addition and Renovation - Change Order 1- Agreement between Owner and Charles Perry Partners, Inc. - return of unspent Direct Materials Purchase in the amount of $4,474,656.36 for a total Guaranteed Maximum Price of $30,262,645.64 (Capital Funds).

Financial Impact
The amount of Change Order 1 is $4,474,656.36. The revised Guaranteed Maximum Price is $30,262,645.64 and is included in the total project Budget of $39,514,846.00 **(Capital Funds)**.

Contact
Submitting Department: Construction Services
Initiated By: Reginald Goff

Attachments:
Oneco ES Addition and Renovation Project Summary Sheet
ONE Add and Reno CM CO 1

ONECO ELEMENTARY SCHOOL ADDITION AND RENOVATION PROJECT

PROJECT DIRECTOR: Jeff Medwetz
PROJECT ASSISTANT: Tina Lundy

ARCHITECT/ENGINEER:	Zyscovich, LLC.		Selected through the Request for Qualifications process
CONSTRUCTION MANAGER:	Charles Perry Partners, Inc.		Selected through the Request for Qualifications process
BUILDING OFFICIAL:	Universal Engineering Science/GFA		Currently on the District's Continuing Contracts List
PROJECT BUDGET:	$	39,514,846.00	(12/12/2023) COPS Funding Relocation
	$	34,150,000.00	(7/27/2022) Revised Project Budget
	$	28,300,000.00	(8/26/2021) Original Project Budget
SUBSTANTIAL COMPLETION:		3/10/2026	Amendment 2 GMP (12/13/2023)
		12/17/2024	Substantial Completion - Bldg 2 (3/11/2025)
		1/3/2025	Substantial Completion - Bldg 5 (3/11/2025)
		3/10/2025	Substantial Completion - Bldg 3 (4/29/2025) Substantial
		10/07/2025	Completion - Bldg 1 (7/18/2025) Substantial
		10/07/2025	Completion - Bldg 6 (8/20/2025)

HISTORY: Oneco Elementary School was reconstructed and added to in 1994 (Buildings 1,2,3,4,6,8,9,10 and 11). In 1995, Building 5 was built. In 1998, modifications were made to the mechanical systems. In 2002, minor modifications were made to the storm water management systems. In 2016, the demolition of Building 5 was replaced by new metal portables for the projected enrollment. In 2018, renovations were made to the administration/reception office for improved campus entry.

SCOPE: The scope of work includes but is not limited to the complete renovation of the existing facility; demolition of two minor non-student station-capacity buildings; building addition for administration and media center; replacement of mechanical systems and associated piping; improvements to plumbing systems and associated piping; improvements to building envelope including window and door systems; improvement of technology infrastructure; enhancement of campus safety; replacement of Life Safety Systems including fire alarm; improvement of site drainage; and improvement of on-site traffic queuing.

INCLUDED IN 5-YEAR PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	-	February 22, 2022	Approved	Selection Process
Agreement:	$ 1,678,768.00	July 26, 2022	Approved	Architectural / Engineering Services
Amendment 1:	$ 53,146.00	April 23, 2025	Not Required	Add'l Architectural / Engineering Services
TOTAL	$ 1,731,914.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	-	February 22, 2022	Approved	Selection Process
Agreement:	$ 72,800.00	July 26, 2022	Approved	Pre-Construction Services
Amendment 1:	$ 6,719,944.00	September 12, 2023	Approved	Add'l Pre-Con Services - Early Material Procurement
Amendment 2:	$ 27,944,558.00	December 12, 2023	Approved	Guaranteed Maximum Price
Substantial Completion:	$ -	March 11, 2025	Approved	Substantial Completion - December 17, 2024 - Building 2
Substantial Completion:	$ -	March 11, 2025	Approved	Substantial Completion - January 3, 2025 - Building 5
Substantial Completion:	$ -	April 29, 2025	Approved	Substantial Completion - March 10, 2025 - Building 3
Substantial Completion:	$ -	October 7, 2025	Approved	Substantial Completion- July 18,2025 - Building 1
Substantial Completion:	$ -	October 7 ,2025	Approved	Substantial Completion-August 20,2025 - Building 6
Change Order 1:	$ (4,474,656.36)	October 28, 2025	Pending	Deduct Direct Materials Purchased
TOTAL	$ 30,262,645.64			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	-	May 25, 2022	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 196,100.00	March 28, 2023	Approved	Plans Rv, Permitting & Inspection Svcs
TOTAL	$ 196,100.00			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Agreement:	$ 67,500.00	December 12, 2023	Approved	Mechanical, Electrical and Plumbing Commissioning
TOTAL	$ 67,500.00			

RECEIVED
By Tina Lundy at 11:22 am, Aug 14, 2025

SCHOOL BOARD OF MANATEE COUNTY
Department of Construction Services
Change Order

PROJECT: Oneco Elementary School
New Addition and Renovation

TO: (Contractor):
Charles Perry Partners, Inc.

CHANGE ORDER NUMBER: 1

CHANGE ORDER DATE:

ARCHITECT'S PROJECT NO: N/A

CONTRACT FOR: General Construction

CONTRACT DATE: December 13, 2023

You are directed to make the following changes in this Contract:

PO#105217 - Daikin Applied Central & West Coast Florida	$	(547,511.00)
PO#106569 - Electric Supply Company	$	(32,615.00)
PO#106568 - Electric Supply Company	$	(15,155.00)
PO#106549 - Graybar	$	(69,586.60)
PO#112149 - Alarm & Communication Systems Inc	$	(43,715.16)
PO#113277 - Electric Supply Company	$	(21,260.00)
PO#112148 - Commercial Electrical Systems	$	(15,374.00)
PO#116579 - Graybar	$	(15,113.30)
PO#115368 - Alarm & Communication Systems Inc	$	(365,049.57)
PO#115680 - Commercial Electrical Systems Inc	$	(95,317.00)
PO#117413 - Century Fire Protection	$	(84,459.23)
PO#117309 - World Electric Supply	$	(205,761.36)
PO#117862 - Electric Supply	$	(6,625.54)
PO#116997 - World Electric Supply	$	(74,427.06)
PO#122087 - World Electric Supply	$	(120,325.00)
PO#106424 - Mack Concrete	$	(40,655.00)
PO#106423 - Hayes Pipe	$	(154,289.12)
PO#107887 - Hayes Pipe	$	(42,699.56)
PO#116368 - Trinity Construction	$	(24,282.40)
PO#117310 - Argos	$	(83,171.90)
PO#117484 - Heyden Supply	$	(18,488.34)
PO#119031 - Preferred Materials	$	(76,967.60)
PO#119687 - ABC Supply	$	(349,956.03)
PO#120244 - Roof Hugger	$	(125,135.00)
PO#117483 - Builders First Source	$	(409,555.26)
PO#115679 - YKK	$	(456,741.00)
PO#116580 - Gator Gypsum	$	(142,893.71)
PO#124583 - Perfection Architectural	$	(188,610.00)
PO#120050 - Lehman Pipe Supply	$	(30,597.32)
PO#118075 - Thermacor Process	$	(175,891.00)
PO#121609 - Trane	$	(30,155.00)
PO#121521 - Stan Weaver & Company	$	(255,100.00)
PO#128536 - Commercial Products Corp	$	(95,632.00)
PO#122086 - Sherwin Williams	$	(30,304.26)
PO#129773 - Ameripipe Supply	$	(9,665.59)
PO#134905 - Master Halco	$	(21,571.45)
Total of Summary		($4,474,656.36)

Not valid until signed by both the Owner and Architect.
Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Time.

The original (Contract Sum)(~~Guaranteed Maximum Price~~) was.....	$	72,800.00
Net Changes by previously authorized Change Orders and/or Amendments.....	$	34,664,502.00
The (~~Contract Sum~~)(Guaranteed Maximum Price) prior to the Change Order was.....	$	34,737,302.00
The (~~Contract Sum~~)(Guaranteed Maximum Price) will be (increased)(decreased)(unchanged) by this Change Order.....		-$4,474,656.36
The new (~~Contract Sum~~)(Guaranteed Maximum Price) including this Change Order will be.....	$	30,262,645.64
The Contract time will be (~~increased~~)(~~decreased~~)(unchanged) by.....		(0) Days
The date of Substantial Completion as of the date of the Change Order is.....		March 10, 2026

Architectural Firm	Construction Manager	School Board of Manatee County Owner 1 Matzke Way Bradenton, FL 34208
By: Jose Murguido	By: Christopher Platis	By:
Date: 8/14/2025	Date: 7/30/2025	Date:

AGENDA ITEM NO. 11.25

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of Parrish Community High School - Classroom Addition - Change Order 5 - Agreement Between Owner and Williams Company Tampa, Return of Unspent Direct Material Purchase Funds in the Amount of $7,689.77 for a Total Guaranteed Maximum Price of $9,153,828.60 (Capital Funds)

Executive Summary
The purpose of the requested action is to modify the Guaranteed Maximum Price (GMP) by the amount of Change Order 5 to reflect the reconciliation of materials cost estimate to the actual Direct Material expenditures. Unspent funds are returned to the Construction Manager (CM). There is no additional cost to close out Direct Materials Purchases (DMP) and return balances to the Construction Manager (CM).

Parrish Community High School Classroom Addition - Project Summary Sheet is attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends the approval of Parrish Community High School - Change Order 5 - Agreement between Owner and Williams Company Tampa, return of unspent Direct Material Purchase in the amount of $7,689.77 for a Total Guaranteed Maximum Price of $9,153,828.60 (Capital Funds).

Financial Impact
The amount of Change Order 5 is $7,689.77. The revised Guaranteed Maximum Price is $9,153,828.60 and is included in the total project budget of $15,000,000.00. **(Capital Funds)**.

Contact
Submitting Department: Construction Services
Initiated By: Reginald Goff

Attachments:
Parrish Community HS Addition Project Summary
PCHS Clsrm Add Change Order 005

PARRISH COMMUNITY HIGH SCHOOL - CLASSROOM ADDITION

PROJECT DIRECTOR: David Wildes

ARCHITECT/ENGINEER: Schenkel & Shultz, Inc.
CONSTRUCTION MANAGER: Williams Company Tampa — Selected through the Request for Qualifications process
BUILDING OFFICIAL: Bureau Veritas North America, Inc. — Currently on the District's Continuing Contracts

PROJECT BUDGET: $15,000,000.00 (05/23/23) Revised Project Budget (5 Yr Capital Plan)
$20,000,000.00 (04/26/22) Original Project Budget

HISTORY: A new high school was built in 2019 to serve students in north (and east) county, as the District's current high school utilization is at 106% of capacity. The site for the new school consists of 98 acres in the central part of the North county, located on Erie Road.

SCOPE: The existing campus was constructed in 2019 with a student capacity of 2,150; but was master planned and the core was constructed for a capacity of 2,500 students. Due to enrollment growth, the scope of work for the one-story classroom building addition provides for 16 additional classrooms to accommodate 400 students. Included are associated restrooms, storage areas, corridors, walkways, and mechanical and electrical systems required for a functioning facility for grades nine through twelve. The addition will be a modified reuse of the plans for Building 6, which was constructed in 2019.

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	October 27, 2020	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 780,600.00	April 26, 2022	Approved	Architectural / Engineering Services
Amendment 1:	$ 60,900.00	December 12, 2023	Approved	Add'l Architectural/Engineering Services-Site Plan Modification Application
Amendment 2:	$ 21,810.00	February 13, 2024	Approved	Add'l Architectural/Engineering Services-Engineering Lab Modifications
TOTAL	$ 863,310.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	May 25, 2022	Approved	Selected through the Request for Qualifications process
Agreement:	$ 45,475.00	April 11, 2023	Approved	Pre-Construction Services
Amendment 1:	$ 1,595,830.00	October 24, 2023	Approved	Add'l Pre-Con Services - Early Procurement Materials
Amendment 2:	$ 8,951,433.32	February 13, 2024	Approved	Guaranteed Maximum Price
Change Order 1:	$ (517,346.70)	May 14, 2024	Approved	Deduct Direct Materials Purchases
Change Order 2:	$ (456,564.10)	July 23, 2024	Approved	Deduct Direct Materials Purchases
Change Order 3:	$ (217,369.76)	August 27, 2024	Approved	Deduct Direct Materials Purchases
Change Order 4:	$ (239,939.39)	December 10, 2024	Approved	Deduct Direct Materials Purchases
Change Order 5:	$ (7,689.77)	October 28, 2025	Pending	Reconciliation Direct Materials Purchase
Change Order 6:	$ (1,528,884.62)	October 28, 2025	Pending	Final Change Order - Close out Project
TOTAL	$ 7,624,943.98			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	May 25, 2022	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 104,200.00	May 23, 2023	Approved	Plans Review, Permitting, Inspections & Fire Marshal Services
TOTAL	$ 104,200.00			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Agreement:	$ 8,600.00	April 26, 2023	N/A	Geotechnical Engineering Evaluation - Ardaman
Agreement:	$ 15,000.00	August 16, 2023	N/A	Construction Documentation - Multivista
Agreement:	$ 16,500.00	October 24, 2023	N/A	MEP Commissioning Services - SGM Engineers
Agreement:	$ 302,875.00	July 23, 2024	Approved	Public Safety - Bi-Directional Amplifier (BDA)
TOTAL	$ 342,975.00			

RECEIVED
By Tina Lundy at 2:58 pm, Oct 07, 2025

SCHOOL BOARD OF MANATEE COUNTY
Department of Construction Services
Change Order

PROJECT: Parrish Community HS Classroom Addition
SDMC Project #3951539849

TO: (Contractor): Williams Company Tampa
5201 West Kennedy Blvd.
Suite 535
Tampa, FL. 33609

CHANGE ORDER NUMBER: 005

CHANGE ORDER DATE:

ARCHITECT'S PROJECT NO: 3951539849

CONTRACT FOR: Construction Management

CONTRACT DATE: March 28, 2023

You are directed to make the following changes in this Contract:

#	Item	PO#	Vendor	Description	Sub		Amount
1	Lighting & Controls	00110331	Graybar Electric Company Inc	Unused Funds on PO	Williams Company (Early Procurement)	$	1,195.12
2	Plumbing Fixtures	00127114	Ferguson Enterprises LLC	Material Purchase	Southern Equipment Corporation	$	(27,444.56)
3	Concrete Grout	00110933	Cemex, Inc.	Unused Funds on PO	Masonry Builders	$	2.63
4	Acoustical Ceilings	00120080	Gator Gypsum	Unused Funds on PO	Real Ceilings Tampa LLC	$	6,894.72
5	Drywall & Metal Studs	00115786	Foundation Building Materials	Unused Funds on PO	Gulfshore Drywall Inc.	$	6.86
6	Site Structures & Piping	00117279	Core & Main	Unused Funds on PO	Dallas 1 Corporation	$	1,555.48
7	Structural Concrete	00117486	Cemex, Inc.	Unused Funds on PO	Pardue Masonry of Central Florida, Inc.	$	64.66
8	Plumbing Fixtures	00120243	Ferguson Enterprises LLC	Unused Funds on PO	Southern Equipment Corporation	$	9,175.75
9	Roofing	00122496	Seaman Corporation	Unused Funds on PO	Sutter Roofing Company of Florida	$	529.82
11	Plumbing Fixtures	00127114	Ferguson Enterprises LLC	Unused Funds on PO	Southern Equipment Corporation	$	329.75
			Total of Summary			$	(7,689.77)

Not valid until signed by both the Owner and Architect.
Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Time.

The original (Contract Sum)(~~Guaranteed Maximum Price~~) was……	$	45,475.00
Net Changes by previously authorized Change Orders and/or Amendments……	$	9,116,043.37
The (~~Contract Sum~~)(Guaranteed Maximum Price) prior to the Change Order was……	$	9,161,518.37
The (~~Contract Sum~~)(Guaranteed Maximum Price) will be (~~increased~~)(decreased)(~~unchanged~~) by this Change Order……	$	(7,689.77)
The new (~~Contract Sum~~)(Guaranteed Maximum Price) including this Change Order will be…..	$	9,153,828.60
The Contract time will be (~~increased~~)(~~decreased~~)(unchanged) by……		(0) Days
The date of Substantial Completion as of the date of the Change Order is March 4, 2025		

Schenkel & Shultz, Inc.	Williams Company Tampa	School Board of Manatee County
Architectural Firm	Construction Manager	Owner
330 South Pineapple Avenue	5201 West Kennedy Blvd.	1 Matzke Way
Sarasota, FL. 34236	Tampa, FL. 33609	Bradenton, FL 34208
By:	By:	By:
Date: 10.06.2025	Date: 10/06/2025	Date:

AGENDA ITEM NO. 11.26

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of Parrish Community High School - Classroom Addition - Change Order 6 Final - Agreement Between Owner and Williams Company Tampa., Decrease in the Amount of $1,528,884.62 for a Total Guaranteed Maximum Price of $7,624,943.98 (Capital Funds)

Executive Summary
The purpose of the requested action is to approve Change Order 6 Final to the Agreement between Owner and Williams Company Tampa, for the Parrish Community High School Classroom Addition, which will decrease the Construction Manager's contract by the amount of $1,528,884.62. Change Order 6 Final reconciles the contract and deducts the unspent funds to close out the project.

Parrish Community High School Project Summary Sheet is attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends Approval of Parrish Community High School - Classroom Addition - Change Order 6 Final - Agreement between Owner and Williams Company Tampa., decrease in the amount of $1,528,884.62 for a Total Guaranteed Maximum Price of $7,624,943.98 (Capital Funds).

Financial Impact
The amount of Change Order 6 Final is a decrease of $1,528,884.62. The revised Guaranteed Maximum Price to date is $7,624,943.98 and is included in the total project budget of $15,000,000.00. **(Capital Funds).**

Contact
Submitting Department: Construction Services
Initiated By: Reginald Goff

Attachments:
Parrish Community HS Addition Project Summary
PCHS Clsrm Add Change Order 006 - Final

PARRISH COMMUNITY HIGH SCHOOL - CLASSROOM ADDITION

PROJECT DIRECTOR: David Wildes

ARCHITECT/ENGINEER: Schenkel & Shultz, Inc.
CONSTRUCTION MANAGER: Williams Company Tampa — Selected through the Request for Qualifications process
BUILDING OFFICIAL: Bureau Veritas North America, Inc. — Currently on the District's Continuing Contracts

PROJECT BUDGET: $15,000,000.00 (05/23/23) Revised Project Budget (5 Yr Capital Plan)
$20,000,000.00 (04/26/22) Original Project Budget

HISTORY: A new high school was built in 2019 to serve students in north (and east) county, as the District's current high school utilization is at 106% of capacity. The site for the new school consists of 98 acres in the central part of the North county, located on Erie Road.

SCOPE: The existing campus was constructed in 2019 with a student capacity of 2,150; but was master planned and the core was constructed for a capacity of 2,500 students. Due to enrollment growth, the scope of work for the one-story classroom building addition provides for 16 additional classrooms to accommodate 400 students. Included are associated restrooms, storage areas, corridors, walkways, and mechanical and electrical systems required for a functioning facility for grades nine through twelve. The addition will be a modified reuse of the plans for Building 6, which was constructed in 2019.

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	October 27, 2020	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 780,600.00	April 26, 2022	Approved	Architectural / Engineering Services
Amendment 1:	$ 60,900.00	December 12, 2023	Approved	Add'l Architectural/Engineering Services-Site Plan Modification Application
Amendment 2:	$ 21,810.00	February 13, 2024	Approved	Add'l Architectural/Engineering Services-Engineering Lab Modifications
TOTAL	$ 863,310.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	May 25, 2022	Approved	Selected through the Request for Qualifications process
Agreement:	$ 45,475.00	April 11, 2023	Approved	Pre-Construction Services
Amendment 1:	$ 1,595,830.00	October 24, 2023	Approved	Add'l Pre-Con Services - Early Procurement Materials
Amendment 2:	$ 8,951,433.32	February 13, 2024	Approved	Guaranteed Maximum Price
Change Order 1:	$ (517,346.70)	May 14, 2024	Approved	Deduct Direct Materials Purchases
Change Order 2:	$ (456,564.10)	July 23, 2024	Approved	Deduct Direct Materials Purchases
Change Order 3:	$ (217,369.76)	August 27, 2024	Approved	Deduct Direct Materials Purchases
Change Order 4:	$ (239,939.39)	December 10, 2024	Approved	Deduct Direct Materials Purchases
Change Order 5:	$ (7,689.77)	October 28, 2025	Pending	Reconciliation Direct Materials Purchase
Change Order 6:	$ (1,528,884.62)	October 28, 2025	Pending	Final Change Order - Close out Project
TOTAL	$ 7,624,943.98			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	May 25, 2022	Approved	Currently on the District's Continuing Contracts List
Agreement:	$ 104,200.00	May 23, 2023	Approved	Plans Review, Permitting, Inspections & Fire Marshal Services
TOTAL	$ 104,200.00			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Agreement:	$ 8,600.00	April 26, 2023	N/A	Geotechnical Engineering Evaluation - Ardaman
Agreement:	$ 15,000.00	August 16, 2023	N/A	Construction Documentation - Multivista
Agreement:	$ 16,500.00	October 24, 2023	N/A	MEP Commissioning Services - SGM Engineers
Agreement:	$ 302,875.00	July 23, 2024	Approved	Public Safety - Bi-Directional Amplifier (BDA)
TOTAL	$ 342,975.00			

RECEIVED
By Tina Lundy at 2:59 pm, Oct 07, 2025

SCHOOL BOARD OF MANATEE COUNTY
Department of Construction Services
Change Order

PROJECT: Parrish Community HS Classroom Addition
SDMC Project #3951539849

TO: (Contractor): Williams Company Tampa
5201 West Kennedy Blvd.
Suite 535
Tampa, FL. 33609

CHANGE ORDER NUMBER: 006

CHANGE ORDER DATE:

ARCHITECT'S PROJECT NO: 3951539849

CONTRACT FOR: Construction Management

CONTRACT DATE: March 28, 2023

You are directed to make the following changes in this Contract:

#	Item	Description	Sub		Amount
1	Unforeseen Conditions	Return of unused funds	Williams Company	$	(1,443,576.44)
2	Tax Savings	Return of unused funds	Williams Company	$	(85,308.18)
	Total of Summary			$	(1,528,884.62)

Not valid until signed by both the Owner and Architect.
Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Time.

The original (Contract Sum)(~~Guaranteed Maximum Price~~) was……	$	45,475.00
Net Changes by previously authorized Change Orders and/or Amendments……	$	9,108,353.60
The (~~Contract Sum~~)(Guaranteed Maximum Price) prior to the Change Order was……	$	9,153,828.60
The (~~Contract Sum~~)(Guaranteed Maximum Price) will be (~~increased~~)(decreased)(~~unchanged~~) by this Change Order……	$	(1,528,884.62)
The new (~~Contract Sum~~)(Guaranteed Maximum Price) including this Change Order will be…..	$	7,624,943.98
The Contract time will be (~~increased~~)(~~decreased~~)(unchanged) by……		(0) Days

The date of Substantial Completion as of the date of the Change Order is March 4, 2025

Schenkel & Shultz, Inc.	Williams Company Tampa	School Board of Manatee County
Architectural Firm	Construction Manager	Owner
330 South Pineapple Avenue	5201 West Kennedy Blvd.	1 Matzke Way
Sarasota, FL. 34236	Tampa, FL. 33609	Bradenton, FL 34208
By:	By:	By:
Date: 10.06.2025	Date: 10/06/2025	Date:

AGENDA ITEM NO. 11.27

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of Lakewood Ranch High School - Water Lines - Agreement Between Owner and Hepner Architects, Inc., with a Guaranteed Maximum Price (GMP) in the Amount of $451,895.00 (Capital Funds)

Executive Summary
The purpose of the requested action is to approve the agreement between Owner and Hepner Architects, Inc., establishing the Guaranteed Maximum Price (GMP) for the Lakewood Ranch High School - Water Lines. The scope of the work includes all services required to replace the existing underground chilled and hot water piping systems throughout the campus and providing new piping connections to existing air handlers.

Lakewood Ranch High School Water Lines Summary Sheet and Contract Summary are attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of Lakewood Ranch High School - Water Lines - Agreement between Owner and Hepner Architects, Inc., with a Guaranteed Maximum Price (GMP) in the amount of $451,895.00 (Capital Funds).

Financial Impact
The Guaranteed Maximum Price (GMP) for the Lakewood Ranch High School - Water Lines is $451,895.00 and is included in the total project budget requirements of $6,000,000.00. **(Capital Funds).**

Contact
Submitting Department: Construction Services
Initiated By: Reginald Goff

Attachments:
LWRHS Water Lines Project Summary
LWRHS Water Lines Contract Summary Sheet

Lakewood Ranch High School Water Lines

PROJECT DIRECTOR: Jerry Varghese

ARCHITECT/ENGINEER:	Hepner Architects Inc.	Currently on the District's Continuing Contracts List
CONSTRUCTION MANAGER:	Ajax Building Company	Currently on the District's Continuing Contracts List
BUILDING OFFICIAL:	N/A	Currently on the District's Continuing Contracts List

PROJECT BUDGET: $ 6,000,000.00

HISTORY: Lakewood Ranch High School was constructed in 1997, and the original underground chilled and hot water piping systems have been continuous operation since then. Over the years, the infrastructure has experienced progressive wear and deterioration, leading to frequent leaks and maintenance issues.These recurring failures have impacted HVAC performance and increased operational costs. Given the age of the system- now approaching three decades- a full replacement of the below grade and above grade piping is necessary to restore reliablility and efficiency. Additionally, the HVAC control system has become outdated and is included in the scope for the modernization to meet current standards and support future campus needs.

SUBSTANTIAL COMPLETION: TBA

SCOPE: The **Scope of Work** includes all services required to replace the existing chilled water piping and hot water piping to the existing air handlers. This includes the site piping to the building connections only.

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER				
ITEM	**$$**	**Date**	**Board Action**	**Notes**
Auth to Neg:	$ -			
Agreement:	$ 451,895.00	October 28, 2025	Pending	Architectural/Engineering Services
TOTAL	$ 451,895.00			

CONSTRUCTION MANAGER				
ITEM	**$$**	**Date**	**Board Action**	**Notes**
Auth to Neg:	$ -			
Agreement:				
Substantial Completion:	$ -			
TOTAL	$ -			

BUILDING OFFICIAL				
ITEM	**$$**	**Date**	**Board Action**	**Notes**
Auth to Neg:	$ -			
	$ -			
TOTAL	$ -			

OTHER BOARD WORK				
ITEM	**$$**	**Date**	**Board Action**	**Notes**
Agreement:				
	$ -			
TOTAL	$ -			

AGREEMENT BETWEEN OWNER AND ARCHITECT/ENGINEER
CONTRACT SUMMARY

Project and Location: CONXXX

Lakewood Ranch High School
5500 Lakewood Ranch Blvd
Bradenton, Fl 34211

Total Project Budget:

Design Services	$ 451,895.00
Construction Services	$ 5,248,106.00
Owner Services	$ 299,999.00
FF&E Technology	$ N/A
Total Project Budget	$ 6,000,000.00

Project Schedule:

Date of Anticipated Notice to Proceed **November 3,2025**
Date of Substantial Completion **TBA**
Date of Final Completion **TBA**

Architect/Engineer ("AE") Hepner Architects, Inc.
601 S. Boulevard, Suite 101
Tampa, Fl 33606
Jkidwell@Hepnerarchitects.com

Construction Manager ("CM") Ajax Building Company
109 Commerce Boulevard
Oldsmar, Fl 34677
Jeff.Wright@Ajaxbuilding.com

Section 1.4, Paragraph 1.4.3 Owner Construction Services Budget

Construction Costs	$ TBD @ GMP Approval
General Conditions	$ TBD @ GMP Approval
Overhead and Profit (CM Fee)	$ TBD @ GMP Approval
Preconstruction	$
Unforeseen Conditions	$ TBD @ GMP Approval
Bond	$ 0.00
TOTAL	$

Section 2.1, Paragraph 2.1.1 Lump Sum Architect/Engineering Fee

Basic Services	$
Total Engineering Services	$
Total A/E Fee	$

Article 15: Special Provisions

Paragraph 15.3.1 Employment Eligibly Verification ("E-Verity"): - E-Verify Number: **1705751**

Exhibits

Exhibits "A" through "D" are attached for reference.

AGENDA ITEM NO. 11.28

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of Lakewood Ranch High School - Stadium Drainage Improvements - Agreement Between Owner and Jon F. Swift Construction, with a Guaranteed Maximum Price (GMP) in the Amount of $562,023.00 (Capital Funds)

Executive Summary
The purpose of the requested action is to approve the agreement between Owner and Jon F. Swift Construction, establishing the Guaranteed Maximum Price (GMP) for the Lakewood Ranch High School - Stadium Drainage Improvements. The scope of the work includes provision of new area drains at the track perimeter and related sidewalk and fence improvements needed to divert rainwater runoff and debris from track surface.

Lakewood Ranch High School Stadium Drainage Improvement Project Summary Sheet and Contract Summary Sheet are attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of Lakewood Ranch High School - Drainage and Sidewalk Improvements - Agreement between Owner and Jon F. Swift Construction, with a Guaranteed Maximum Price (GMP) in the amount of $562,023.00 (Capital Funds).

Financial Impact
The Guaranteed Maximum Price (GMP) for the Lakewood Ranch High School - Drainage and Sidewalk Improvement is $562,023.00 and is included in the total project budget of $600,000.00 **(Capital funds)**.

Contact
Submitting Department: Construction Services
Initiated by: Reginald Goff

Attachments:
Lakewood Ranch High School Stadium Drainage Improvement Project Summary
CM Contract Summary Sheet

Lakewood Ranch High School Stadium Drainage Improvements

PROJECT DIRECTOR: David Wildes

ARCHITECT/ENGINEER: N/A
CONSTRUCTION MANAGER: Jon F. Swift Construction — Currently on the District's Continuing Contracts List
BUILDING OFFICIAL: N/A

PROJECT BUDGET: $600,000.00 — Original Project Budget

SUBSTANTIAL COMPLETION:

HISTORY: The Lakewood Ranch High School football field was replaced with synthetic turf in 2024. Due to budget, stadium drainage was not addressed. The current project addresses that issue.

SCOPE: Provision of new area drains at track perimeter with related sidewalk and fence improvements.

INCLUDED IN 5-YEAR PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	Date		
Agreement:	$0	Date		
TOTAL	$0.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	Date		
Agreement:	$562,023.00	October 28, 2025	Pending	Guaranteed Maximum Price (GMP)
TOTAL	$562,023.00			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	Date		
Agreement:	$0	Date		Plans Review, Permitting, Inspections
TOTAL	$0.00			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Agreement:	$0	Date	N/A	
TOTAL	$0			

AGREEMENT BETWEEN OWNER AND CONSTRUCTION MANAGER
CONTRACT SUMMARY

Project and Location:

LAKEWOOD RANCH HIGH SCHOOL STADIUM DRAINAGE IMPROVEMENTS
5500 Lakewood Ranch Boulevard, Bradenton, FL 34211, Manatee County Florida

Total Project Budget:

Design Services	N/A
Construction Services	$563,000.00
Owner Services	$37,000.00
FF& E Technology	$N/A
Total Project Budget	$600,000.00

Project Schedule:

Date of Anticipated Notice to Proceed	October 30, 2025
Date of Substantial Completion	January 30, 2026
Date of Final Completion	March 2, 2026

Architect/Engineer ("AE") Vendor Name
Address
City, State, Zip Code; Office: #

Construction Manager ("CM") Jon F. Swift Construction
2221 8th Street
Sarasota, Florida 34237

Section 1.3, Paragraph 1.3.4 Owner Construction Services Budget

Construction Costs	$420,989.00
General Conditions	$66,817.00
Overhead and Profit (CM Fee)	$39,024.00
Preconstruction	$0
Unforeseen Conditions	$26,763.00
Bond	$8,430.00
TOTAL	$562,023.00

Section 1.3, Definitions

Paragraph 1.3.5.2 (a) Construction Phase Services: Construction Management Fee of $ 39,024.00

Section 6.1, Reimbursable Costs:

Paragraph 6.1.2 List of Reimbursable Costs: Total "Not to Exceed" Costs of Reimbursable Costs: $ 66,817.00

Section 6.3, Cost of Work:

Paragraph 6.3.1.6: Labor Burden included within the Cost of Work at the blended rate of 37% of wages and 37% of salaries.

Paragraph 6.3.1.7: Cost of premiums for all bonds and insurance, including Builder's Risk and General Liability insurance (bonds will be charged at the rate of 1.0% amount or the invoice amount and General Liability insurance will be charged at the rate of 1.5% amount or the invoice amount)

Paragraph 6.3.1.11: Preconstruction Costs in the amount of 0.35%

Paragraph 6.3.1.12: Costs associated with the Investigative Report in the total amount of N/A will be invoiced monthly and will be paid for by the Owner at the time of GMP approval.

Paragraph 6.3.1.13: Costs not included in the Total "Not to Exceed" Reimbursable Costs listed in 6.1: Safety Awards 0.0%

Article 16: Special Provisions

Paragraph 16.2.1 Employment Eligibility Verification ("E-Verify"): - E-Verify Number: 1704720

Exhibits

Exhibits "A" through "F" are attached for reference.

AGENDA ITEM NO. 11.29

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of Second Amendment to Lease Schedule No. 2023A relating to the School Board's Certificates of Participation, Series 2023A (the "Series 2023A Certificates" - Capital Funds)

Executive Summary
On May 25, 2023, the School Board caused the issuance of its $151,730,000 aggregate principal amount of the Series 2023A Certificates in order to finance the lease-purchase of various educational facilities including Blackburn Elementary School Renovation, Haile Middle School Addition and Renovation, Oneco Elementary School Renovation, Palma Sola Elementary School Replacement and Renovation and Tara Elementary School Addition and Renovation (collectively, the "Series 2023 Project"). Due to certain components of the Series 2023A Project coming in under budget and the availability of certain other revenue sources (i.e., impact fees) to fund certain other portions of the Series 2023A Project, the School Board expects to have approximately $12 million in project funds remaining upon completion of such facilities and it is in the best interest of the School Board to enter into the Second Amendment to Lease Schedule No. 2023A to modify the plans and specifications for the Series 2023A Project to add renovations at Tillman Elementary School as part of the Series 2023A Project as Designated Equipment (i.e., non-asset).

Note: Second Amendment to Lease Schedule No. 29023A will be attached when provided by Bond Counsel.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Ready To Grow | Goal 6
Maintain our robust security readiness and safety system across the District

Recommendation
The Superintendent recommends Approval of Second Amendment to Lease Schedule No. 2023A relating to the School Board's Certificates of Participation, Series 2023A (the "Series 2023A Certificates" - Capital Funds)

Financial Impact
Payment of a consent fee to Assured Guaranty Municipal Corp, as insurer of the Series 2023A Certificates of $2,500 to $7,500 and payment of Bond Counsel fee of $3,500 for delivery of the required legal opinion.

Contact
Submitting Department: Business Services
Initiated By: Rachel P. Sellers, Deputy Superintendent of Business Services

Attachments:
Second Amendment - Lease Schedule No. 2023A

SECOND AMENDMENT TO
LEASE SCHEDULE NO. 2023A

Lease Schedule No. 2023A
to the
Master Lease-Purchase Agreement,
dated as of June 1, 1996,
between
Manatee School Board Leasing Corporation (the "Corporation")
and
The School Board of Manatee County, Florida (the "Board")

THIS SECOND AMENDMENT TO LEASE SCHEDULE NO. 2023A (the "Second Amendment") is hereby entered into under and pursuant to that certain Master Lease-Purchase Agreement, dated as of June 1, 1996 (the "Master Lease Agreement"), as amended and supplemented by Lease Schedule No. 2023A, dated as of May 1, 2023 (as heretofore amended and supplemented, "Lease Schedule No. 2023A," and together with the Master Lease Agreement, the "Lease Agreement"), pursuant to which the Corporation has agreed to lease-purchase to the Board and the Board has agreed to lease-purchase from the Corporation, subject to the terms and conditions of the Lease Agreement, the Series 2023A Project as described in Lease Schedule No. 2023A. All capitalized terms not otherwise defined herein shall have the respective meanings therefore set forth in the Lease Agreement. Reference to "Lease Agreement" herein shall include the terms of this Second Amendment.

1. Findings. The Board and the Corporation hereby find and determine that:

(a) The Board has heretofore caused the issuance of the Series 2023A Certificates in order to finance the lease-purchase of the Series 2023A Project from the Corporation pursuant to the Lease Agreement.

(b) The Series 2023A Project has been completed and there remain excess funds on deposit in the Series 2023A Subaccount of the Project Fund.

(c) The Board has certain other educational facilities capital improvement needs, specifically to pay for a portion of Tillman Elementary School renovation that such excess funds may be utilized for.

(d) Assured Guaranty, Inc. ("AG"), as successor in interest to Assured Municipal Corp., as Credit Enhancer for the Series 2023A Certificates, has agreed to the use of such proceeds (as described in paragraph (c) above) and has given its written consent to the execution and delivery of this Second Amendment.

(e) It is necessary and desirable to amend Lease Schedule No. 2023A in certain respects in order to facilitate the use of such excess proceeds Tillman Elementary School.

2. Extension of Estimated Completion Date and Closure Date. The Estimated Completion Date for the Series 2023A Project is hereby extended to August 1, 2026. The Closure Date of the Series 2023A Subaccount of the Project Account, for purposes of Section 6.03(g) of the Trust Agreement, is hereby extended to August 1, 2026. Concurrently with the delivery of this Lease Schedule, the opinion of Special Counsel required by Section 3.03(e) of the Lease Agreement has been provided to the Trustee and the Credit Enhancer.

3. The Series 2023A Project. Section 6 of Lease Schedule No. 2023A is hereby amended by substituting the Project Description, Project Budget, Project Schedule and Designated Equipment for the Series 2023A Project attached hereto as Schedule B for the Project Description, Project Budget, Project Schedule and Designated Equipment for the Series 2023A Project previously attached as Schedule B to Lease Schedule No. 2023A in order to reflect the addition of the renovations at Tillman Elementary School as part of the Series 2023A Project. Tillman Elementary School shall constitute Designated Equipment for purposes of the Lease Agreement.

4. Certification Required by Master Lease Agreement. Pursuant to Section 3.03(b) of the Master Lease Agreement, the undersigned Authorized Officer of the Board hereby certifies amounts on deposit in the Series 2023A Subaccount of the Project Account, together with interest earnings thereon and any additional legally available sums of the Board deposited therein, will be sufficient to pay all remaining Costs of the Series 2023A Project, including Project Costs incurred in connection with the modification and addition set forth in this Second Amendment to Lease Schedule No. 2023A and any Project Costs which shall have accrued but remain unpaid as of the date hereof.

5. Applicability of Master Lease Agreement and Lease Schedule No. 2023A. In all respects not inconsistent with the terms and provisions of this Second Amendment, the provisions of the Master Lease Agreement and Lease Schedule No. 2023A as heretofore amended and supplemented are hereby ratified, approved and confirmed. This Second Amendment shall be construed as having been authorized, executed and delivered under the provisions of Section 3.03(b) of the Master Lease Agreement.

6. Severability. If any provision of this Second Amendment shall be held or deemed to be or shall, in fact, be inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions or in all jurisdictions, or in all cases because it conflicts with any other provision or provisions of any constitution or statute or rule of public policy, or for any other reason, such circumstances shall not have the effect of rendering the provision in question inoperative or unenforceable in any other case or circumstance, or of rendering any other provision or provisions herein contained invalid, inoperative, or unenforceable to any extent whatever.

IN WITNESS WHEREOF, each of the parties hereto have caused this Second Amendment to be executed by their proper officers or representatives, all as of the 29th day of October 2025.

MANATEE SCHOOL BOARD LEASING CORPORATION

(SEAL)

By: _____
President

Attest: _____
Secretary

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

(SEAL)

By: _____
Chair

Attest: _____
Superintendent

SCHEDULE B

SERIES 2023A PROJECT DESCRIPTION, SERIES 2023A PROJECT BUDGET, PROJECT SCHEDULE AND DESIGNATED EQUIPMENT

PROJECT DESCRIPTION

1. Blackburn Elementary School Renovation. This component of the Series 2023A Project consists of the demolition of two existing buildings (Campus Building 1 & Campus Building 6) to be replaced by a single new structure. Additional scope will include the renovation, remodeling, and modernization of the remaining existing buildings on campus. Campus-wide upgrades of the mechanical systems, electrical/lighting systems, technology infrastructure, interior finishes, fire alarm systems, security systems, and plumbing systems will be undertaken. Building envelope improvements include enhanced roof systems, window assemblies, door assemblies, and insulation systems. Site improvements include new playground equipment, enhanced storm water drainage, and on-site traffic queuing. This component of the Series 2023A Project is expected to be completed by June 15, 2025.

2. Haile Middle School Renovation. This component of the Series 2023A Project includes enhancements to the mechanical systems, electrical/lighting systems, plumbing systems, technology infrastructure, and interior finishes. Building envelope improvements include enhanced roofing systems, window assemblies, door assemblies, and insulation systems. In addition, campus safety/security enhancements will be made, including entry lobby upgrades, new fire alarm, and security systems. Remodeling includes the reconfiguration of the kitchen and serving line area with partial equipment replacement. Site improvements include new canopies, concrete walks, and associated storm water drainage enhancements. This component of the Series 2023A Project is expected to be completed by June 15, 2025.

3. Oneco Elementary School Renovation. This component of the Series 2023A Project consists of the complete renovation of the existing campus, demolishing of select structures, and new construction of a support (Administration/Media Center) building. Remodeling is planned for the existing Media Center and Administration Buildings to provide instructional spaces. Campus-wide upgrades will entail the replacing of mechanical systems, plumbing systems, electrical/lighting systems, technology infrastructure, and enhancement of the existing building envelope with improvement to roof systems, window assemblies, door assemblies, and insulation systems. Improvements to the campus life safety systems include new fire alarm and security systems. Site improvements include storm water drainage, playground equipment, and improved on-site traffic queuing. This component of the Series 2023A Project is expected to be completed by June 15, 2025.

4. Palma Sola Elementary School Replacement and Renovation. This component of the Series 2023A Project consists of the demolition of all existing buildings on campus with the exception of Building No. 18 (ten classroom single story structure). It is anticipated that the design will include new construction for Administration, Cafeteria, Media Center, Art, Music, Cafeteria/Dining, and Classrooms. Site improvements include playground equipment, parking, storm water drainage, and on-site traffic queuing for both vehicles and buses. New infrastructure will be designed for mechanical, electrical, plumbing, and required life safety and security systems. Complete renovation of Building No. 18 classrooms will be undertaken, including roof replacement, interior finishes, door and window assemblies, and upgrades of the mechanical, plumbing, electrical/lighting systems to be fully coordinated with the new construction planned for the campus. This component of the Series 2023A Project is expected to be completed by December 31, 2025.

5. Tara Elementary School Addition and Renovation. This component of the Series 2023A Project consists of a campus-wide renovation and a four classroom addition. Existing campus upgrades will entail replacement of mechanical systems, plumbing systems, electrical/lighting systems, and technology infrastructure. Building envelope improvements include enhanced roof systems, window assemblies, door assemblies, and insulation systems. Improvements to the campus life safety systems include new fire alarm, entry lobby upgrade, and security systems. Site improvements include enhanced storm water drainage, playground equipment, and improved on-site traffic queuing. This component of the Series 2023A Project is expected to be completed by June 15, 2025.

6. Tillman Elementary School Renovation. This component of the Series 2023A Project consists of campus heating, ventilation, air conditioning (HVAC) upgrades, which include new ductwork, HVAC equipment, controls, new lighting, fire alarm, new ceilings, flooring, paint, new doors/hardware as required. New instructional program upgrades, the reconfiguration of the front office for increased efficiency and safety and exterior site upgrades as required. The portion of this component of the Series 2023A Project to be paid from proceeds of the Series 2023A Certificates is expected to be completed by May 1, 2026.

ESTIMATED PROJECT BUDGET[1]

Facility	Site Improvement	Planning	Acquisition/ Construction	Total Project Cost
Blackburn Elementary School Renovation	$1,727,211.00	$650,283.08	$37,668,571.04	$40,046,065.12
Haile Middle School Renovation	2,059,250.00	275,347.33	33,176,150.50	35,510,747.83
Oneco Elementary School Renovation	1,678,768.00	465,546.39	36,011,385.36	38,155,699.75
Palma Sola Elementary School Replacement and Renovation	1,826,380.00	221,481.80	26,681,611.33	28,729,473.13
Tara Elementary School Addition and Renovation[2]	2,154,751.00	147,760.79	31,755,502.38	34,058,014.17
Tillman Elementary School Renovation[2]	-	-	12,000,000.00	12,000,000.00
Total	$9,446,360.00	$1,760,419.39	$177,293,220.61	$188,500,000.00

[1] Includes investment earnings.
[2] Constitutes Designated Equipment for purposes of the Series 2023A Lease Agreement.

ESTIMATED DRAWDOWN SCHEDULE[1]

		Blackburn Elementary School Renovation	Haile Middle School Renovation	Oneco Elementary School Renovation	Palma Sola Elementary School Replacement and Renovation	Tara Elementary School Addition and Renovation	Tillman Elementary School Renovation	Total
May	2023	$860,232.80	$550,127.33	$514,299.90	-	$748,170.36	-	$2,672,830.39
July	2023	106,881.48	1,310,273.19	29,779.18	$614.25	2,053,110.39	-	3,500,658.49
August	2023	-	1,396,311.81	302,655.78	-	1,499,803.68	-	3,198,771.27
October	2023	758,912.54	1,214,549.16	24,400.00	-	919,858.89	-	2,917,720.59
November	2023	128,426.86	1,119,440.49	268,420.97	50,000.00	1,078,228.81	-	2,644,517.13
January	2024	-	1,040,959.31	36,030.45	182,650.00	915,953.39	-	2,175,593.15
February	2024	33,333.34	3,872,289.87	442,068.16	37,481.00	1,713,636.94	-	6,098,809.31
March	2024	185,107.56	(160,976.92)	430,282.32	13,708.00	2,336,402.44	-	2,804,523.40
May	2024	1,535,594.93	3,452,186.69	1,680,624.07	67,591.00	1,716,409.20	-	8,452,405.89
June	2024	2,331,002.22	4,377,750.57	137,313.90	49,160.00	26,563.49	-	6,921,790.18
July	2024	2,420,689.97	3,785,263.80	2,119,084.73	32,792.50	3,290,058.35	-	11,647,889.35
August	2024	2,740,649.35	5,087,228.81	612,286.08	197,106.21	1,412,120.15	-	10,049,390.60
September	2024	4,661,910.77	573,307.93	1,739,157.09	-	77,199.57	-	7,051,575.36
October	2024	2,919,879.24	2,630,977.46	1,667,717.02	283,926.50	1,795,443.40	-	9,297,943.62
November	2024	691,862.80	807,404.44	2,744,769.86	440,797.92	76,019.03	-	4,760,854.05
December	2024	2,995,697.75	796,934.41	1,501,068.13	96,840.00	2,131,765.36	-	7,522,305.65
January	2025	1,683,873.17	432,248.20	2,923,463.16	1,122,280.45	976,573.52	-	7,138,438.50
March	2025	2,915,489.72	362,414.65	3,659,716.85	1,297,879.05	1,240,452.23	-	9,475,952.50
April	2025	156,225.40	1,392,675.29	1,980,951.16	2,070,346.15	1,833,069.09	-	7,433,267.09
June	2025	2,301,370.77	116,709.55	3,066,050.04	1,102,397.54	868,830.01	-	7,455,357.91
July	2025	1,303,425.78	60,571.75	1,106,553.22	2,598,464.21	472,991.25	-	5,542,006.21
August	2025	3,056,443.63	609,967.96	2,022,959.72	2,608,290.76	1,372,122.53	-	9,669,784.60
October	2025	1,920,257.63	12,044.40	3,608,399.38	2,339,841.87	2,049,998.02	-	9,930,541.30
November	2025	2,338,797.41	350,000.00	3,000,000.00	2,276,575.96	1,727,758.75	$840,000.00	10,533,132.12
December	2025	2,000,000.00	320,087.68	2,537,648.58	2,276,575.96	1,725,475.32	1,680,000.00	10,539,787.54
January	2026	-	-	-	1,476,575.96	-	4,880,000.00	6,356,575.96
February	2026	-	-	-	1,476,575.96	-	2,100,000.00	3,576,575.96
March	2026	-	-	-	1,877,485.96	-	500,000.00	2,377,485.96
April	2026	-	-	-	1,876,757.96	-	500,000.00	2,376,757.96
May	2026	-	-	-	1,876,757.96	-	500,000.00	2,376,757.96
June	2026	-	-	-	500,000.00	-	500,000.00	1,000,000.00
July	2026	-	-	-	500,000.00	-	500,000.00	1,000,000.00
August	2026	-	-	-	-	-		-
Total		$40,046,065.12	$35,510,747.83	$38,155,699.75	$28,729,473.13	$34,058,014.17	$12,000,000.00	$188,500,000.00

(1) Includes investment earnings.

DESIGNATED EQUIPMENT

The Tillman Elementary School renovation and Tara Elementary School components of the Series 2023A Project and all equipment components not constituting fixtures shall constitute Designated Equipment.

AGENDA ITEM NO. 11.30

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title

Approval of New High School AAA - BO Agreement - Between Owner and Bureau Veritas North America, Inc., in the Amount of $467,250.00 (Capital Funds)

Executive Summary
The purpose of the requested action is to approve the Building Official (BO) Agreement between Owner and Bureau Veritas North America, Inc. This agreement authorizes the Plans Review, Permitting, Inspections & Fire Marshal services for Buildings 1, 2, 3, 5, 7, 9, 13, 15 and 16 at the New High School AAA.

New High School AAA Project Summary are attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
Superintendent recommends approval of New High School AAA - BO Agreement - between Owner and Bureau Veritas North America, Inc., in the amount of $467,250.00 (Capital Funds).

Financial Impact
The Building Official's fee for the Plans Review, Permitting, Inspections & Fire Marshal services is not to exceed $467,250.00. This fee is included in the total project budget of $182,000,000.00. **(Capital Funds).**

Contact
Submitting Department: Construction Services
Initiated by: Reginald Goff

Attachments:
New High School AAA Summary Sheet
New High School AAA - Building Offical Agmt

New High School AAA

PROJECT DIRECTOR: David Wildes

ARCHITECT/ENGINEER:	Schenkel & Shultz	Currently on the District's Continuing Contracts List
CONSTRUCTION MANAGER:	Gilbane Building Company	Selected through the Request for Qualifications Process
BUILDING OFFICIAL:	Bureau Veritas North America, Inc.	Currently on the District's Continuing Contracts List

PROJECT BUDGET:	$	182,000,000.00	(8/26/25) Revised Project Budget
	$	140,000,000.00	(4/8/25) Original Project Budget

SUBSTANTIAL COMPLETION: TBD

HISTORY: New Construction

SCOPE: The new High School AAA will be located on 85+/- acres in east Manatee County and will contain 2150 student stations with the ability to expand to 2500 student stations by adding a future classroom building 8. The new high school design will be a re-use of the Parrish Community High School plan. The scope will incorporate modifications of the previously designed and constructed SDMC Parrish Community High School Classroom Building 6. This modification will incorporate (2) Collegiate style Open Classroom Lecture Halls into the prototype.

INCLUDED IN 5-YEAR PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	May 24, 2024	Approved	
Agreement:	$ 5,133,220.00	April 8, 2025	Approved	Architectural / Engineering Services
Amendment 1:	$ 1,176,648.00	August 26, 2025	Approved	Additional Architectural / Engineering Services
TOTAL	**$ 6,309,868.00**			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	May 24, 2024	Approved	
Agreement:	$ 522,340.00	August 26, 2025	Approved	Pre-Construction Services
TOTAL	**$ 522,340.00**			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$0	May 24, 2024	Approved	
Agreement:	467,250.00	October 28, 2025	Pending	Plans Review, Permitting & Inspection Services
TOTAL	**467,250.00**			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Easements:	$0	Date		
Owner Services:	$ 58,995.00	July 21, 2025	Non Required	Geotechnical Engineering Services
TOTAL	**$ 58,995.00**			

SCHOOL BOARD OF MANATEE COUNTY
DEPARTMENT OF CONSTRUCTION SERVICES

AGREEMENT BETWEEN OWNER & PLANS REVIEW, PERMITTING AND INSPECTION FIRM

MCSB CONTRACT NO:	**CON***
PROJECT NAME AND LOCATION:	NEW HIGH SCHOOL AAA Rangeland & Post Blvd. Bradenton, FL Manatee County, Florida
PROJECT DESCRIPTION:	Provide Plan Review and Inspection services in accordance with Bureau Veritas's proposal dated October 6, 2025, on file with the Department of Construction Services. Exhibits A through C are attached hereto and incorporated herein by reference.
TOTAL PROJECT BUDGET:	The Total Project Budget is $182,000,000.00 and is comprised of the following:

1.	Design Services -	$ 6,309,868.00
2.	Construction Services -	$ 159,921,369.00
3.	Owner Services -	$ 15,301,513.00
4.	Plans Review, Permitting and Inspection Services	$ 467,250.00
	Total Project Budget	$ 182,000,000.00

START DATE:	October 29, 2025
SUBSTANTIAL COMPLETION:	TBD
FINAL COMPLETION:	TBD
ARCHITECT/ENGINEER:	Schenkel & Shultz Inc. 330 South Pineapple Avenue, Suite 210 Sarasota, FL 34236 Phone: (941)487-8028 Contact: J. David Torbert Email: jdtorbert@schenkelshultz.com
CONSTRUCTION MANAGER:	Gilbane Building Company 1950 Ringling Blvd., Suite 210 Sarasota, FL 34236 Phone: (941)518-8478 Contact: Zack McClary Email: ZMcClary@GilbaneCo.com
PLANS REVIEW, PERMITTING AND INSPECTION FIRM:	Bureau Veritas 1422 S. Narcoossee Road St. Cloud, FL 34771 Phone: (214) 876-6855 Van Tran Email: Van.tran@bureauveritas.com

AGREEMENT BETWEEN OWNER AND PLANS REVIEW, PERMITTING AND INSPECTION FIRM

THIS AGREEMENT,

Made this 29th day of October in the year 2025 by and between the SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, hereinafter referred to as the Owner, and Bureau Veritas North America, 1422 S. Narcoossee Road, St. Cloud, FL 34771, hereinafter referred to as the PLANS REVIEW, PERMITTING AND INSPECTION FIRM.

FEDERAL TAX I.D. NUMBER: 06-1689244

ARTICLE 1

THE CONSTRUCTION TEAM AND EXTENT OF AGREEMENT

1.1 The Plans Review, Permitting and Inspection Firm accepts a relationship of trust and confidence established between the Owner and himself by This Agreement. The Plans Review, Permitting and Inspection Firm agrees to furnish its professional skill and judgment and to work with the Owner and the Construction Manager to further the interests of the Owner. The Plans Review, Permitting and Inspection Firm agrees to provide professional services and use best efforts to complete the projects in the most expeditious and economical manner consistent with the Owner's interest.

1.2 This Agreement for Professional Services for SBMC PROJECTS NUMBER 3951539380 HIGH SCHOOL AAA, MANATEE COUNTY, FLORIDA, represent the entire agreement between the Owner and the Plans Review, Permitting and Inspection Firm. This Agreement shall not be superseded by any provisions or other documents for construction and may be amended only by written instrument signed by the Owner.

1.3 Definitions:

1.3.1 Project – The total work to be performed under This Agreement. The project consists of plan review, permitting and inspection.

1.3.2 Owner – The School Board of Manatee County, Florida as represented by the Department of Construction Services and its Project Directors.

1.3.3 Project Director – Person designated by the Director of Construction Services to provide direct interface with the Plans Review, Permitting and Inspection Firm in respect to the Owner's interest and responsibilities.

1.3.4 Construction Manager, or CM – Gilbane Building Company, 1950 Ringling Blvd., Suite 210, Sarasota, FL 34236

1.3.5 Architect/Engineer, or A/E – Schenkel & Shultz Inc., 330 South Pineapple Avenue, Suite 210, Sarasota, FL 34236

1.3.6 Plans Review, Permitting and Inspection Firm – Bureau Veritas North America, 1422 S. Narcoossee Road, St. Cloud, FL 34771

1.3.7 Owner's Construction Services Budget – Owner's funds budgeted and requested for the construction of the project. The Owner's Construction Services Budget is $159,921,369.00, including all CM's management fees, cost of the work and the CM's and Owner's interface contingencies.

1.3.8 The total cost of the projects including design services, construction services, Owner services, Plans Review, Permitting and Inspection Firm and all fees and other costs necessary to design, develop and construct each project is $182,000,000.00.

1.3.9 Plans Review, Permitting and Inspection Firm Personnel – Key personnel shall be shown in Exhibit C and shall not be revised without the written approval of the Owner.

1.3.10 Substantial Completion – The term "substantial completion" shall mean that the project under this contract is sufficiently completed in accordance with the contract documents, so that the owner can occupy or utilize the work or designated portions thereof for the use for which it is intended, as expressed in the contract documents and a certificate of occupancy has been issued by the permitting authority and a substantial completion certificate has been fully executed. (Note: The issuance of a certificate of occupancy, in itself, does not constitute "substantial completion").

1.3.11 Final Completion – The term "Final Completion" shall mean all of the following events have occurred:

1.3.11.1 Pursuant to the terms of the contract, an architect or engineer certifies that the project is substantially complete and, within the time provided in the contract between the Owner and the CM, the Owner/Architect submits a written punchlist to the CM and the CM completes all of the items on the punchlist.

1.3.11.2 The issuance of a certificate of occupancy for the project.

1.3.11.3 The Owner takes possession of the Project.

ARTICLE 2

COMPENSATION

2.1 The Owner agrees to pay the Plans Review, Permitting and Inspection Firm as compensation for its services as described in Exhibit B, lump sum amount of $467,250.00 (Total Fee) to be paid per Article 8.1.

Total Plans Review, Permitting and Inspection Firm Fee $467,250.00

2.2 The Owner agrees to pay the Plans Review, Permitting and Inspection Firm as compensation for any additional services in accordance with Article 4.1 to address issues beyond the Scope of Work defined in Exhibit B as mutually agreed between the Plans Review, Permitting and Inspection Firm and the Owner by lump sum or a multiple of direct personnel costs in accordance with Exhibit C.

2.3 The Owner agrees to pay the Plans Review, Permitting and Inspection Firm as compensation for any reimbursable expenses are defined in Article 7.

ARTICLE 3

PLANS REVIEW, PERMITTING AND INSPECTION FIRM BASIC SERVICES

3.1 The Plans Review, Permitting and Inspection Firm agrees to provide basic services while operating within a Construction Management at Risk delivery process.

3.1.1 Refer to Exhibit "B" for Plans Review, Permitting and Inspection Firm's Basic Services.

ARTICLE 4

ADDITIONAL SERVICES OF THE PLANS REVIEW, PERMITTING AND INSPECTION FIRM

4.1 The following additional services cause the Plans Review, Permitting and Inspection Firm extra expense and are not included in the scope of work listed on Exhibit B. If the Owner authorizes any of these services in writing through an amendment of this Agreement, they shall be paid by the Owner as a lump sum or as a multiple of direct personnel cost in accordance with Exhibit C as determined by the Project Director.

4.1.1 Services due to Owner approved changes in general project scope or requirements after approval.

4.1.2 Revising previously approved drawings or specifications to accomplish Owner approved changes.

4.1.3 Providing additional contract permit and inspection services should the construction contract time be exceeded by 25%.

4.1.4 The Services of special consultants, other than normal structural, mechanical, civil, plumbing, landscape and electrical engineering.

4.1.5 Additional services for the project not identified in this Agreement.

ARTICLE 5

THE OWNER'S RESPONSIBILITIES

5.1 Owner, as represented by the Department of Construction Services, will provide full information for the requirements of the project.

5.2 A Project Director will be assigned and authorized to act in the Owner's behalf in all legally permissible issues. The Project Director will examine documents submitted by the A/E and render timely decisions to avoid unreasonable delay. He will observe the procedure of issuing orders to the CM through the A/E.

5.3 The Owner will retain a CM to manage the Project. The CM's duties are defined in a separate agreement between the Owner and CM and a copy of same will be furnished to the Plans Review, Permitting and Inspection Firm and will not be modified without written notification to the Plans Review, Permitting and Inspection Firm.

5.4 The Owner will furnish, or direct the A/E to obtain at the Owner's expense, a certified survey of the site including grades and lines of streets, alleys, pavements, and adjoining property, rights of way, restrictions, easements, encroachments, zoning, deed restrictions, boundaries and contours, locations and dimensions of existing buildings, improvements and trees, available service and utility lines and provide test borings and pits necessary for subsoil conditions. A/E service in obtaining this data by others is included in basic services.

5.5 Owner shall pay for structural, chemical, mechanical, soil mechanics or other tests and reports, if required.

5.6 Owner shall arrange and pay for legal, auditing and insurance counseling as Owner may require.

5.7 Owner shall provide four (4) sets of signed and sealed final drawings and specifications to the Plans Review, Permitting and Inspection Firm for its use and distribution.

5.8 Project Director shall issue copies of all test reports, including test and balance, to the Plans Review, Permitting and Inspection Firm.

5.9 The Project Director shall issue copies of any project revision to Plans Review, Permitting and Inspection Firm.

ARTICLE 6

CONSTRUCTION COST

6.1 Definitions:

6.1.1 The construction cost shall be the total estimated cost to the Owner of all elements of the project designed and specified by the A/E. The cost shall not exceed the Owner's construction services budget in Article 1.

6.1.2 Construction cost shall include labor and materials furnished by the Owner, any equipment designed, specified, selected or specially provided by the A/E. The cost includes the CM's overhead and profit, reimbursables and cost of work provided by the CM.

6.1.3 Construction service cost does not include the A/E compensation, A/E's consultants, land cost, right of way or other Owner service costs or Plans Review, Permitting and Inspection Firm

ARTICLE 7

REIMBURSABLE EXPENSES

7.1 Reimbursable expenses are actual expenditures not incidental to the services described in Article 3 made by the Plans Review, Permitting and Inspection Firm in the interest of the project. All reimbursable expenses require prior written authorization from the Project Director. The following are considered legitimate reimbursable expenses:

7.1.1 The actual expense of any additional insurance coverage or limits, including professional liability insurance, requested by the Owner in excess of that provided herein.

ARTICLE 8

PAYMENTS TO THE PLANS REVIEW, PERMITTING AND INSPECTIONS FIRM

8.1 The Total Fee shall be paid in monthly installments which are in proportion to the percentage completed during the previous month.

8.1.1 Payments for additional services of the Plans Review, Permitting and Inspection Firm as defined in Article 4 shall be paid in accordance with the written authorization.

8.1.2 Payments for reimbursable expenses of the Plans Review, Permitting and Inspections Firm as defined in Article 7, shall be made monthly upon presentation of a detailed invoice satisfactory to the Project Director.

8.2 Payments Withheld:

8.2.1 No deductions shall be made from the Plans Review, Permitting and Inspection Firm's compensation on account of penalty, liquidated damages or other sums withheld from payments to the CM.

8.3 Project Suspension or Abandonment:

8.3.1 If the Project is suspended or abandoned in whole or part for more than three (3) months, the Plans Review, Permitting and Inspections Firms shall be paid for all services performed prior to receipt of written notice from the Owner of such abandonment, including reimbursable expenses due.

ARTICLE 9

PLANS REVIEW, PERMITTING AND INSPECTION FIRM ACCOUNTING RECORDS

9.1 The records of the Plans Review, Permitting and Inspection Firm's direct personnel, consultants and reimbursable expenses pertaining to this Project shall be kept on a generally recognized accounting basis and shall be available to the Owner or its authorized representative upon reasonable request.

ARTICLE 10

TERMINATION OF AGREEMENT

10.1 Termination for Cause or Mutual Agreement:

10.1.1 This Agreement may be terminated by mutual agreement of both parties or by either party after seven (7) days' notice for cause should one party fail substantially to perform in accordance with the terms of this Agreement through no fault of the other.

10.2 Termination for Convenience

10.2.1 The performance of work under this contract may be terminated by the Owner in accordance with this clause in whole, or from time to time in part, whenever the Owner shall determine that such termination is in the best interest of the Owner. Upon termination, the Plans Review, Permitting and Inspection Firm shall be entitled to payment for work completed to the time of termination only. The Owner, based upon the approved Project Schedule established by the Project Team shall determine the percentage of completion.

10.2.2 With or without cause, the Owner may terminate this Agreement at any time. The Plans Review, Permitting and Inspection Firm shall be entitled to payments due at the time of termination.

10.2.3 Upon termination Owner shall be provided copies of all work product and other data related to the Project in possession and control of the Plans Review, Permitting and Inspection Firm at no expense to Owner.

10.2.4 This Agreement may be unilaterally terminated by Owner for refusal by the Plans Review, Permitting and Inspection Firm to allow public access to all documents, papers, letters, or other material subject to the provisions of Chapter 119, Florida Statutes, and made or received by the Plans Review, Permitting and Inspection Firm in conjunction with this Agreement.

ARTICLE 11

SUCCESSORS AND ASSIGNS

11.1 This Agreement shall be binding upon and inure to the benefit of Owner and the Plans Review, Permitting and Inspection Firm and their respective successors and permitted assigns. The Plans Review, Permitting and Inspection Firm shall not assign this Agreement or any right or obligation of this Agreement without prior written consent of Owner.

ARTICLE 12

CLAIMS AND DISPUTES

12.1 The provisions of Chapter 28-106, Florida Administrative Code, to the extent not inconsistent with this Article 12, are referred to and adopted by reference and shall govern procedures for claims and disputes.

12.1.1 Under the terms of this Agreement the Plans Review, Permitting and Inspection Firm shall not have any right to compensation other than, or in addition to, that provided by this Agreement to satisfy any claim of any kind whatsoever, unless the claim therefore, is delivered to the Owner within ninety (90) days from the date the Plans Review, Permitting and Inspection Firm becomes aware of a claim or possible claim. Failure to present any claim arising under this Agreement within the ninety (90) day time period specified above shall constitute waiver and abandonment of claimant's right to seek administrative consideration of said claim.

12.2 All such claims shall be set forth in a petition addressed to the Owner stating:

12.2.1 The Plans Review, Permitting and Inspection Firm's name and business address;

12.2.2 A concise statement of the ultimate facts, including a statement of all disputed issues of material fact, upon which the claim is based;

12.2.3 A concise statement of the provisions of the contract, together with any federal, state and local laws, ordinances or code requirements or customary practices and usages in the trade or profession asserted to be applicable to the questions presented by the claim; and

12.2.4 A demand for that specific relief to which the Plans Review, Permitting and Inspection Firm deems itself entitled.

12.2.5 Within thirty (30) days from the receipt of any petition setting forth the claim, the Owner shall provide the Plans Review, Permitting and Inspection Firm with a written response stating Owner's position with respect to each claim asserted. Thereafter, upon not less than fifteen (15) days notice to the claimant, the Department shall convene a proceeding pursuant to the rules of procedure of the Department and shall thereafter enter a final order upon the petition.

ARTICLE 13

PROHIBITION AGAINST CONTINGENT FEES

13.1 The Plans Review, Permitting and Inspection Firm, warrants that it has not employed or retained any company or person, other than a bona fide employee working solely for the Plans Review, Permitting and Inspection Firm to solicit or secure this Agreement and that it has not paid or agreed to pay any person, company, corporation, individual or firm other than a bona fide employee working solely for the Plans Review, Permitting and Inspection Firm any fee, commission, percentage, gift, or any other consideration contingent upon or resulting from the award or making of this Agreement. For the breach or violation of this provision, the Owner shall have the right to terminate this Agreement without liability and, at its discretion, to deduct from the Total Fee, or otherwise recover, the full amount of such fee, commission, percentage, gift, or consideration.

ARTICLE 14

SPECIAL PROVISIONS

14.1 Monthly Reports:

14.1.1 The Plans Review, Permitting and Inspection Firm shall furnish the Owner with a complete and descriptive status report at the end of each month following the receipt of the signed Agreement. The Plans Review, Permitting and Inspection Firm shall submit this report on or before the first of each month.

14.2 Request for Payment – Request for payment must be presented on the Construction Services Form in the office of the Project Director no later than the 25th of each month. The Plans Review, Permitting and Inspection Firm and the Project Director shall review the payment request, approve, as appropriate, and forward to the Owner by the first of each month. Payment shall occur on the 10th of each month or the Monday following the 10th if it falls on a weekend.

14.3 Public Entity Crime Information Statement – The following statement is required pursuant to Section 287.133, Florida Statutes: A person or affiliate who has been placed on the convicted vendor list following a conviction for a public entity crime may not submit a bid, proposal, or reply on a contract to provide any goods or services to a public entity, may not submit a bid, proposal, or reply on a contract with a public entity for the construction or repair of a public building or public work, may not submit bids, proposals, or replies on leases of real property to a public entity, may not be awarded or perform work as a contractor, supplier, subcontractor, or consultant under a contract with any public entity, and may not transact business with any

public entity in excess of the threshold amount provided in Section 287.017, for CATEGORY TWO for a period of 36 months following the date of being placed on the convicted vendor list.

14.4 Employment Eligibility Verification ("E-VERIFY") - By entering into this Agreement, Owner and the Plans Review, Permitting and Inspection Firm understand and agree to comply with the provisions of Section 448.095, Florida Statutes. The Plans Review, Permitting and Inspection Firm affirms and represents that it is registered with, and uses the E-Verify system, and will continue to use the E-Verify system. Compliance with Section 448.095, Florida Statutes, includes, but is not limited to, utilization of the E-Verify System to verify the work authorization status of all newly hired employees, and requiring all subcontractors to provide the Plans Review, Permitting and Inspection Firm with an affidavit attesting that the subcontractor does not employ, contract with, or subcontract with, an unauthorized alien. The Plans Review, Permitting and Inspection Firm shall maintain a copy of all such affidavits for the duration of the Agreement.

E-Verify Number 667047

14.5 Truth-In-Negotiation - If this Agreement involves a lump-sum or cost-plus-a-fixed-fee over the threshold amount provided in Section 287.017, Florida Statutes, for CATEGORY FOUR, by signing this Agreement, the Plans Review, Permitting and Inspection Firm certifies in accordance with Section 287.055, Florida Statutes, that the wage rates and other factual unit costs supporting the compensation to be paid under this Agreement are accurate, complete and current as of the date of this Agreement. Owner and the Plans Review, Permitting and Inspection Firm further agree that the Total Fee and any additions thereto shall be adjusted to exclude any significant sums by which Owner determines the Total Fee was increased due to inaccurate, incomplete or noncurrent wage rates and other factual unit costs. All such contract adjustments shall be made within one year following the end of the Agreement.

14.6 Litigation - In the event a party to this Agreement must resort to litigation to enforce its rights as set forth herein, the prevailing party in such litigation is entitled to receive its costs and fees, including a reasonable attorney's fee, from the non-prevailing party. The parties agree that the for any such litigation is the Twelfth Judicial Circuit Court in and for Manatee County.

14.7 Compliance with Jessica Lundsford Act - The Plans Review, Permitting and Inspection Firm shall comply with the Jessica Lunsford Act (JLA). The Plans Review, Permitting and Inspection Firm shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Plans Review, Permitting and Inspection Firm and its personnel who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. The Plans Review, Permitting and Inspection Firm hereby indemnifies and holds harmless Owner for any claims made against Owner related to the failure of the Plans Review, Permitting and Inspection Firm or its personnel to comply with any of the laws referenced in this paragraph or related to the Plans Review, Permitting and Inspection Firm's obligation to comply with the JLA and Florida law governing background screening requirements.

14.8 Indemnification - To the extent permitted by law, the Plans Review, Permitting and Inspection Firm agrees to indemnify and hold harmless Owner, the School Board of Manatee County, their agents, employees, officers and Board Members against any and all third-party claims, losses, damages, expenses, or liabilities arising from any action or failure to act with respect to this Agreement. When pertaining to a services contract, the Plans Review, Permitting and Inspection Firm will obtain at its own cost and expense general liability insurance with minimum coverage amounts of at least one million dollars per occurrence and three million dollars in excess coverage and such insurance will name The School Board of Manatee County, its Board Members, the School District of Manatee County, Florida, and its Employees as an additional insured. A certificate of insurance will be furnished within ten business days from the execution of this Agreement. Failure to provide such insurance allows the Owner to immediately terminate this Agreement.

14.9 Sovereign Immunity - The Plans Review, Permitting and Inspection Firm acknowledges and agrees that Owner does not waive its immunity and nothing herein, including the naming of Owner as an additional

insured, shall be interpreted or deemed as a waiver of the Owner's rights, including the limitation of waiver of immunity, as set forth in Section 768.28, Florida Statutes, or any other statutes, and Owner expressly reserves these rights to the full extent allowed by law.

14.10 Compliance with the Public Records Act. By entering into this Agreement, Plans Review, Permitting and Inspection Firm acknowledges that the portion of its books and records related to this Agreement with Owner may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because the Plans Review, Permitting and Inspection Firm is performing services on behalf of Owner, the Plans Review, Permitting and Inspection Firm shall:

14.10.1 Keep and maintain public records required by Owner to perform pursuant to the Agreement.

14.10.2 Upon request from Owner's custodian of public records (identified below), provide Owner with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law.

14.10.3 Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if the Plans Review, Permitting and Inspection Firm does not transfer the records to Owner.

14.10.4 Upon completion of this Agreement, transfer, at no cost, to Owner all public records in possession of the Plans Review, Permitting and Inspection Firm or keep and maintain public records required by Owner to perform the service. If the Plans Review, Permitting and Inspection Firm transfers all public records to Owner upon completion of this Agreement, the Plans Review, Permitting and Inspection Firm shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the Plans Review, Permitting and Inspection Firm keeps and maintains public records upon completion of this Agreement, the Plans Review, Permitting and Inspection Firm shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to Owner, upon request from Owner's custodian of public records, in a format that is compatible with the information technology systems of Owner.

IF THE PLANS REVIEW, PERMITTING AND INSPECTION FIRM HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO THE PLANS REVIEW, PERMITTING AND INSPECTION FIRM'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT 941-708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET, 215 MANATEE AVENUE WEST, BRADENTON, FLORIDA 34205.

14.11 Certification Regarding Scrutinized Activities: Section 287.135(2)(a), Florida Statutes, prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of any amount if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies that Boycott Israel List, created pursuant to Section 215.4725, Florida Statutes, or is engaged in a boycott of Israel. Section 287.135(2)(b), Florida Statutes, further prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of one million dollars or more if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies with Activities in Sudan List

or the Scrutinized Companies with Activities in Iran Terrorism Sectors List, created pursuant to Section 215.473, Florida Statutes, or the company is engaged in business operations in Cuba or Syria. Entering into this Agreement constitutes certification by the Plans Review, Permitting and Inspection Firm that it is not listed on any of the following: (a) the Scrutinized Companies that Boycott Israel List, (b) Scrutinized Companies with Activities in Sudan List, or (c) the Scrutinized Companies with Activities in Iran Terrorism Sectors List. The Plans Review, Permitting and Inspection Firm further certifies that it is not engaged in a boycott of Israel or engaged in business operations in Cuba or Syria. The Plans Review, Permitting and Inspection Firm acknowledges that pursuant to Section 287.135, Florida Statutes, the submission of a false certification may subject it to civil penalties, attorney's fees, and/or costs. The Plans Review, Permitting and Inspection Firm further understands that this Agreement with Owner for goods or services of any amount may be terminated at Owner's option if the Plans Review, Permitting and Inspection Firm (a) is found to have submitted a false certification, (b) has been placed on the Scrutinized Companies with Activities in Sudan List, (c) has been engaged in business operations in Cuba or Syria, (d) has been placed on a list created pursuant to Section 215.473, Florida Statutes, relating to scrutinized active business operations in Iran, (e) has been placed on the Scrutinized Companies that Boycott Israel List, or (f) is engaged in a boycott of Israel.

ARTICLE 15

INSURANCE

15.1 The Plans Review, Permitting and Inspection Firm will provide the Owner, within ten (10) days after the date of this Agreement, the following described insurance coverage, per Florida Statute 553.791, Section 16:

15.1.1 Commercial General Liability shall have minimum policy limits of $1,000,000 per occurrence and $2,000,000 in the aggregate for any project with a construction cost of $5,000,000 or less. For any project with a construction cost of over $5,000,000, Commercial General Liability shall have minimum policy limits of $2,000,000 per occurrence and $4,000,000 in the aggregate. All Commercial General Liability Policies shall name the Manatee County School Board as additional insured and should be evidenced by a Certificate of Insurance provided to the Manatee County School Board prior to the start of the project. This coverage shall be maintained for a minimum of 5 years subsequent to performance of building code inspection services.

15.1.2 Automobile Liability shall have a $1,000,000 limit and shall name the Manatee County School Board as additional insured. Policy should be evidenced by a Certificate of Insurance provided to the Manatee County School Board prior to the start of the project.

15.1.3 Workers Compensation Coverage should be evidenced by a Certificate of Insurance provided to the Manatee County School Board prior to the start of the project.

PLANS REVIEW, PERMITTING and INSPECTION FIRM:

By: _____ By: _____
(Office Manager) (Vice President of Oper. Facilities Div. Central & East Region Signature)

Kim Bonczyk Van Tran
(Office Manager) (Vice President of Oper. Facilities Div. Central & East Region)

As Witnessed:

_____ Bureau Veritas North America, Inc.
(Name of Corporation)

Bureau Veritas North America, Inc. DELAWARE CORPORATE SEAL 2003

(Corporate Seal)

OWNER:
SCHOOL BOARD OF MANATEE COUNTY, FLORIDA:

Approved As To Form: _____, Project Director

_____, Director

_____, Deputy Superintendent

Approved As To Form and Legality: _____, General Counsel

Superintendent of Schools: _____

School Board Chairman: _____

Witness: _____

EXHIBIT A

CONSTRUCTION TEAM REPRESENTATIVES

SBMC Project Director	David Wildes
SBMC Project Representative	N/A
SBMC Project Assistant	Tina Lundy
Architect	Schenkel Shultz, Inc. 330 South Pineapple Avenue, Suite 210 Sarasota, FL 34236
Civil Engineers	Stantec
Structural Engineer	BBM Structural
Mechanical Engineer	Engineering Matrix, Inc.
Electrical Engineer	Engineering Matrix, Inc.
Construction Manager	Gilbane Building Company 1950 Ringling Blvd, Suite 301 Sarasota, FL 34236
SBMC Instructional Member	TBD
SAC Member	N/A
Plans Review, Permitting and Inspection Firm	Bureau Veritas 1422 S. Narcoossee Road St. Cloud, FL 34771

EXHIBIT B

A. Scope of Work

1. Provide preliminary review and comments on design development documents.

2. Attend team meetings during the Design Phase and attend the Pre-Construction meeting at the beginning of the Construction Phase.

3. Provide plan review on signed and sealed project plans and specifications.

4. Furnish the necessary building permit(s) for the Project.

5. Provide continuous monitoring and inspections for the construction of all parts of the Project including site work, structural (including all inspections required by the threshold building inspection plan, if a threshold building), architectural, mechanical, electrical and plumbing.

6. Provide the Certificate(s) of Occupancy for the Project.

7. Provide a list of deficiencies found after inspections.

8. Document each site visit with written reports for work in progress. A log of the inspection reports shall be maintained at the jobsite.

9. Upon completion of the Project provide the Owner with a final copy of the inspection and materials testing reports and photographs along with a certification of compliance to the Owner upon final completion.

10. All work to be completed in accordance with any applicable city, county or state codes, ordinances or amendments that may be in existence.

11. Special Provisions:

B. Project Description

THE SCOPE OF WORK includes Building Code Administration Services for construction of Buildings 1 and 9, 2, 3, 5, 7,13, 15 and 16 of the new high school AAA.

EXHIBIT C

Van Tran	Vice President of Operations Facilities Division Central & East Region
Murat Kizikli	Structural / Threshold Engineer
Kim Bonczyk	Office Manager
Michael Moore	Building Inspector
Richard Moore	Building Inspector

Hourly Rates For Additional Services.

Position	Hourly Rate
Building Code Administrator	$250
Plans Examiner	$150
Inspector	$120
Permit Tech	$100
Clerical Support	$100

Re-Inspections:
Inspections include 1 re-inspection, additional re-inspections are billed at a rate of $100 each.

Plan Revisions:
Plan Review fee includes one revision due to comments. Additional revisions or revisions due to design changes will be billed at 25% of the Plan Review fee.

Nights/Weekends/Holiday Inspections:
Billed at $250 each.

AGENDA ITEM NO. 11.31

School Board of Manatee County
October 28, 2025 - Regular Board Meeting

Title
School Safety Requirements and Monitoring Reports - 2025-2026 Quarter 1 (No Financial Impact)

Executive Summary
Pursuant to Florida Statute 1001.212 and Florida Administrative Code 6A-1.0018, the attached document reports findings of District Compliance Inspections conducted by the SDMC School Safety Specialist and the Florida Office of Safe Schools relating to school safety, reporting, and training. This state administrative rule also provides notice of the procedures and criteria utilized by the Office of Safe Schools to monitor school districts and individual schools for compliance with those requirements.

For this reporting period, there were no deficiencies that remain uncorrected. The District is in compliance.

Contact
Submitting Department: Safety & Security
Initiated By: Paul Damico

Attachments:
Manatee_District_Inspection_Report SSS October 2025 1st Quarter
2025-2026_Q1_MANATEE_OSS_Inspection_Report

Office of Safe Schools
1st Quarter Inspections

District	Number of Schools Inspected or Reinspected	Percentage of Schools Inspected or Reinspected	Number of Inspected Schools With No School Safety Requirement Deficiencies	Percentage of Inspected Schools With No School Safety Requirement Deficiencies
Manatee	31	42.5%	31	100%
Manatee High				
Bayshore High				
Southeast High				
Braden River High				
Lakewood Ranch High				
Horizons				
Harllee Campus				
King Middle				
Sugg Middle				
Lee				
Haile Middle				
Johnson K8				
Braden River Middle				
Mona Jain Middle				
Miller Elem				
Anna Maria Elem				
Stewart Elem				
Palma Sola Elem				
Moody Elem				
Sea Breeze Elem				
Ballard Elem				
Prine Elem				
Rogers-Garden Elem				
Bayshore Elem				
Abel Elem				
Oneco Elem				

Office of Safe Schools
1st Quarter Inspections

Daughtrey Elem				
Bashaw Elem				
Manatee Elem				
Freedom Elem				
Kinnan Elem				
Tara Elem				
Samoset Elem				
Braden River Elem				

District	Number of School Facilities	Number of Schools Inspected or Reinspected	Percentage of Schools Inspected or Reinspected	Number of Inspected Schools With No School Safety Requirement Deficiencies	Percentage of Inspected Schools With No School Safety Requirement Deficiencies
MANATEE	73	0	0	0	0

AGENDA ITEM NO. 11.32

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of Request to Declare Surplus and Dispose of District Tangible Personal Property Greater than $5,000.00 (Possible Incoming Funds to General Fund)

Executive Summary
Schools and departments have reported various items as obsolete, traded in on new equipment, unaccounted for, used for parts or stolen, and have requested the items be disposed.

School Board of Manatee County Policy 7320 - Sale, Transfer or Disposal of Real or Tangible Personal Property, outlines the procedures to be followed in the acquisition, supervision, accountability, control, transfer and disposal of the District's property.

Items are declared surplus in order to remove them from inventory accountability at the present cost center and dispose of them as provided for in Florida Statute 274. Disposition may involve any of the following: sale by public auction, sale or transfer to another governmental entity, scrap for reusable parts, recycled, donation to a School Board designated receiver, or abandonment at a public landfill.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 6
Continue implementation of innovative technology advancements that improve classroom and school environments for exceptional learning

Recommendation
The Superintendent recommends the approval of request to declare surplus and dispose of District tangible personal property greater than $5,000.00 (Possible Incoming Funds to General Fund).

Financial Impact
All assets have fully depreciated. All revenue generated through auction and/or recycling will be placed in the District's General Fund **(Possible Incoming Funds to General Fund).**

Contact
Submitting Department: Property Records/Records Management
Initiated By: Scott Hansen

Attachments:
Surplus List-10-28-25

Tag Number	Descr	Serial ID	Acq Date	Tran Amt	NBV	Comment
205547	CHAIR EXAM LOMBART CS4	228036	10/14/2008	$ 5,529.49	$ -	OBSOLETE
209005	SERVER APPLE XSERVE A1279	G8919LB10S	5/21/2009	$ 5,266.82	$ -	OBSOLETE
219322	MOWER GROUNDMASTER 3505 D	310000149	10/21/2010	$ 26,844.92	$ -	OBSOLETE, AUCTION
				$ 37,641.23	$ -	

AGENDA ITEM NO. 11.33

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval to Purchase and Renew the International Teacher Agreement between TPG Cultural Exchange Services, LLC and the School District of Manatee County, SDMC No. 26-0088-TG (Multiple Funding Sources)

Executive Summary
The District's implementation of TPG Cultural Exchange Program will assist in filling teaching positions that cannot otherwise be filled in the areas of Secondary Math, Secondary Science, Exceptional Student Education (ESE) and Foreign Language. TPG teachers will hold proper teacher certification and will be contracted for a set period of time. This contract Agreement is set for a three year period through June 30, 2028 and includes a 30 day termination option.

On an annual basis, TPG and the District will mutually agree on the number of teachers to be hired and subject areas for the subsequent school year. This Agreement will automatically renew each TPG teacher up to the maximum allowable stay of three (3) years; unless formal notice is given by the parties by date certain as noted in the contract. TPG teachers working with the District will be formally identified each school year, prior to the teacher's first day of teaching, and notified by TPG. The teachers will comply with Federal and State Law.

TPG teachers will be covered by the Manatee Education Association (MEA) contract during their time with the School District of Manatee County.

Subsection 6A -1.012(11) F.A.C. states, "The requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for: (a) The purchase by district school boards of professional services which shall include, without limitation, artistic services; academic program reviews; lectures by individuals; auditing services not subject to Section 218.391, F.S.; legal services, including attorney, paralegal, expert witness, court reporting, appraisal or mediator services; and health services involving examination, diagnosis, treatment, prevention, medical consultation or administration; and, (b) The purchase by district school boards of educational services and any type of copyrighted materials including, without limitation, educational tests, textbooks, printed instructional materials, computer software, films, filmstrips, videotapes, dvds, disc or tape recordings, digital recordings, or similar audio-visual materials, and for library and reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution;"

Florida Statutes Section 1010.04(a) "The State Board of Education may, by rule, provide for alternative procedures for school districts and Florida College System institutions for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical."

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Equitable Recruitment & Retention | Goal 1
Recruit the most qualified, diverse and motivated staff.

Recommendation
The Superintendent recommends the Approval to Purchase and Renew the International Teacher Agreement between TPG Cultural Exchange Services, LLC and the School District of Manatee County, SDMC No. 26-

0088-TG (Multiple Funding Sources).

Financial Impact
TPG Teachers will be hired into vacant and allocated positions and will be paid the same as any other new hire teacher. TPG administrative fees of $13,500.00 per Educator, per annum, will be covered by the savings in Board share insurance coverage as insurance coverage for all TPG teachers will be covered by TPG Cultural Exchange Services, not the District. The cost to the District is neutral.

Contact
Submitting Department: Human Resources and Purchasing
Initiated By: Dr. Christina Britton

Attachments:
TPG_Vendor_Agreement
TPG Rider Agreement

PROFESSIONAL AND EDUCATIONAL SERVICES AGREEMENT

This Professional and Educational Services Agreement (hereinafter, this "Agreement") effective as of [.][1] (the "Effective Date"), is entered into by and between The School District of Manatee County (hereinafter the "District") and BDV Cultural Exchange, LLC (dba TPG Cultural Exchange), a Delaware limited liability company, located at 631 South Main Street Suite 400, Greenville, SC 29601 (hereinafter "BDV"). For the purposes of this agreement, BDV includes BDV's sister companies which are designated J-visa sponsors. The Parties further recognize and agree that BDV may bind third-parties to certain terms of this agreement to enable BDV to provide the services described herein.

Background Statement

BDV is a cultural exchange provider for highly qualified, international visiting educators (each, an "Educator" and collectively, the "Educators"). BDV provides opportunities for Educators from around the world, and School Districts in the United States, to participate in a mutually beneficial cultural and professional experience through the temporary placement of Educators in Schools in the United States. To further those goals, BDV provides for a temporary stay in the United States of one (1) to five (5) years for Educators. After the completion of their stay, Educators return to their home countries to share the cultural and educational knowledge that they gained while in the United States.

BDV wishes to support Educators to teach at participating School(s) in the District as an exchange visitor ("Exchange Visitor") under the sponsorship of BDV's sister companies that are designated as a sponsors for the J-1 teacher exchange program by the U.S. Department of State Bureau of Educational and Cultural Affairs. In the United States, School Districts (not individual Schools) generally hire teachers. As a result, references to "School", and "School District", throughout this Agreement refer to the administrative entity that hires the Educators and all participating schools where Educators are placed.

Agreement

In consideration of the foregoing, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the District and BDV hereby agree as follows:

1. TERM AND TERMINATION OF THIS AGREEMENT.

   a. Term. Upon the Effective Date, the District will become a participant in the BDV Cultural Exchange Services Exchange Visitor Program (the "Exchange Visitor Program"). This Agreement shall be effective for a period of three (3) years, starting on the Effective Date (the "Initial Term"). Each year of the Term, prior to the commencement of the upcoming School Year, BDV and the District will mutually agree on the number of Educators to be hired by the District for the subsequent School Year. For purposes of this Agreement, as well as the BDV Cost Summary attached hereto as Exhibit A, the term "School Year" is defined as the dates on the District's official calendar in which Educators are required to be at the School and classes are in session. Any administration fees ("Administration Fees") for Educators owed by the District to BDV under this Agreement will be reflected in Exhibit A, attached hereto. Any proposed changes to Administration Fees will be communicated in writing to the District by BDV by March 1st of the preceding School Year, and the

[1] NTD: Open to confirm.

parties must mutually agree to any changes to the Cost Summary by May 1st of the preceding School Year. If the parties are unable to agree to the proposed changes, the then-current BDV Cost Summary will stay in effect for such School Year. The District shall comply with the duties and requirements set forth in this Agreement and its attachments while this Agreement is in effect, and the District shall pay BDV an annual Administration Fee, as noted in Exhibit A, for each Educator provided by BDV to the District. Unless otherwise terminated according to the provisions of this Agreement, this Agreement will automatically renew at the expiration of the then current Term for an additional three (3) years (each, a "Renewal Term" and together with the Initial Term, the "Term"), and will apply to all Educators teaching in the District during each year of this Agreement.

b. Termination for Convenience.

i. BDV reserves the right to terminate this Agreement at any time and for any reason upon giving thirty (30) days' written notice to the District. If this Agreement should be terminated for convenience as provided herein, both parties will be relieved of all obligations under this Agreement (it being understood, however, that the parties will remain obligated to complete the then current School Year). The District will be required to pay all amounts owed under this Agreement for services actually performed as of the date of termination, according to the payment terms as outlined on Exhibit A.

c. Termination for Cause.

i. Should the District fail to comply with any of their obligations under this Agreement, including, but not limited to those set forth in Section 4, and the District fails to cure such breach within ten (10) calendar days of receiving written notice from BDV, then BDV shall, at its option, have the right to immediately remove all Educators from the District.

ii. Should BDV fail to comply with any of their obligations under this Agreement and fail to cure such breach within ten (10) calendar days of receiving written notice from the District, then the District shall have the right to terminate the Agreement at the end of the then-current School Year.

2. TERM AND RENEWAL OF INDIVIDUAL EDUCATORS. This Agreement, as it pertains to each Educator, will become binding upon each Educator's acceptance of the District's written offer of employment. For all Educators, the parties agree and acknowledge that BDV may, at its sole discretion, and upon providing written notice to the District, remove any Educator from the District who (i) is not granted a valid J-1 visa allowing arrival and employment in the US; (ii) does not fully execute a separate BDV Educator Agreement between BDV and the Educator prior to arrival in the US; (iii) is unable to obtain a proper teaching license; or (iv) for any other grounds deemed reasonable, at the sole discretion of BDV. Educators teaching in the District will be formally identified each School Year, prior to such Educator's first day of teaching, in a separate document to be provided by BDV to the District.

3. BDV'S DUTIES AND RESPONSIBILITIES. BDV agrees to make efforts to provide the District with one (1) or more professional international Educator(s) who meet, as closely as possible given availability and individual state licensure and certification requirements, the District's stated preferences with regard to subject and experience level. BDV, via the Educator Agreement entered into with each Educator, has acknowledged that BDV Cultural Exchange, LLC wishes to sponsor such Educator via its sister companies sponsors or sponsors partners, and that such Educator wishes to teach in the District as an Exchange Visitor under the auspices and sponsorship of BDV Cultural Exchange, LLC' sister sponsors companies and sponsors partners. Additionally BDV has arranged, or will arrange, for Educator's recruitment, pre-arrival preparation, travel, orientation, domestic transportation, and instructional services support, including, but not limited to the recruiting of Educator, including the application and evaluation process, personal interviews, criminal record check, and reference checks; assistance with procuring a J-1 Cultural Exchange Visa (valid only while the Educator is sponsored by BDV's sister sponsors companies or sponsors partners); assistance with securing the proper Educator licensure; coordinating transportation from Educator's country of residence to the teaching location; assistance with Educator's procuring of local transportation and lodging; provision of additional consultation and staff development as necessary; provision of health, medical evacuation, and repatriation insurance meeting the requirements outlined in 22 CFR 62.14; and when necessary, providing the District with Educator's written authorization for the District to perform any of the duties and responsibilities detailed herein.

4. DISTRICT'S DUTIES AND RESPONSIBILITIES.

   a. Compensation. The District agrees to pay each Educator's compensation per School Year commensurate with the Educator's United States counterparts based on education and experience, as well as all relevant state and federal laws.

   b. Compliance with Laws and Taxes. The District will comply with all applicable federal and state laws, including without limitation, paying, or having withheld from Educator's pay, all applicable taxes. The District acknowledges and agrees that it is solely and fully responsible for paying its taxes and for filing any and all tax returns in the US as required by law. BDV does not provide legal, accounting, tax or other similar counsel and advice, and the District should seek the assistance of professional counsel in respect to such matters. The BDV Educator Agreement between BDV and the Educator requires Educator to also comply with all applicable laws and taxes.

   c. Acclimation Assistance to Educator(s). The District agrees to allow Educator to participate in the District's teacher induction program for teachers newly hired to the District and to provide professional guidance, support, and assistance upon the Educator's arrival and throughout each Educator's Initial School Year in the same manner it provides to other newly hired teachers. Additionally, the District agrees to provide the following support services for each Educator: (i) monitor initial adjustment and performance on an on-going informal basis and provide opportunities to share and discuss mutual observations and concerns with Educator; (ii) provide opportunities for and encourage Educator to take advantage of professional development; (iii) facilitate cultural exchange opportunities for Educator through

District and District-wide activities and events and community involvement; (iv) communicate with BDV in a timely manner regarding Educator's status, sharing observations and concerns about initial adjustment, progress, and overall performance, and (v) assist Educator, if necessary, with other reasonable resources and support services. Additionally, in the event an Initial School Year Educator arrives after the School Year has begun, the District agrees to provide such Educator with a minimum of one (1) day for classroom observation or other non-teaching, professional development activity to facilitate transition into Educator's teaching duties.

d. Duty to Report. To the extent allowable by Florida laws, the District shall immediately notify BDV if it has knowledge that an Educator is directly involved (or appears to be involved) in, or affected by, an incident of mistreatment, abuse, criminal activity, or other inappropriate conduct. Examples of incidents requiring notification include, but are not limited to: (i) incidents of mistreatment (alleged or certain) towards the Educator; (ii) Educator's mistreatment of students, School employees, or patrons; or (iii) a report of an Educator's involvement in any criminal activity, such as a DUI. Furthermore, the parties acknowledge that the Educator shall be governed by the Florida Department of Education Code of Ethics.

e. Typical Three-Year Limitation on Educator Employment. The District acknowledges and agrees that the purpose of the Exchange Visitor Program is cultural exchange, and that Educators are expected to remain under sponsorship of BDV' s sister sponsor companies or sponsors partners throughout their term and return to their country of residence after three (3) years in the BDV program under the guidelines of the J-1 Visa. In some cases, the Department of State will authorize a 4th or 5th year in J-1 status for the Educator to continue teaching at the District.

f. Pro-Rata Adjustments. In the event that an Educator's first day of teaching is after the first day of the School Year, the District may adjust the Educator's salary and benefits on a pro-rata basis in proportion to that percentage of the School Year for which Educator is available to fulfill teaching duties as assigned by the District.

g. Payment Terms. Any and all payments owed to BDV by the District are due in within 30 days of the date an invoice is received. The District shall pay BDV fees according to the Cost Summary set forth in Exhibit A.

   BDV shall invoice the District on September 30th of each year that this Agreement is in effect, for payment based on the actual number of Educators made available to the District. For mid year placements, BDV shall invoice within thirty (30) days of such Educator's arrival. The invoice of each year shall be adjusted based on the total amount due to BDV in accordance with Exhibit A.

h. Employment Notifications. The District hereby acknowledges and agrees that the District is the sole employer of each Educator as defined by the Family and Medical Leave Act, as amended (29 U.S.C. § 2601 et seq.) ("FMLA"), the Fair Labor

Standards Act (29 U.S.C. § 201 et seq.) ("FLSA"), Article X, Section 24 of the Florida Constitution, the Florida Minimum Wage Act (Fla. Stat. § 448.110 et seq.) ("FMWA"), and any similar state or local law regarding employment. The parties agree that as a J-1 Visa Exchange Visitor Program Sponsor, TPG should never be construed as an employer or joint-employer of any Educator. For these reasons, the District will be responsible for notifying each Educator of his/her applicable rights and obligations under FMLA, FLSA, the Florida Constitution, FMWA, and similar state/federal laws, and for providing each Educator with the applicable FMLA leave if mandated by applicable law.

i. Consent to Disclosure. Upon the request of BDV, and to the extent allowable by Florida law, the District hereby consents to the disclosure and release to BDV of Educator's personnel files in the event that the District determines that such Educator is failing or has failed to perform satisfactorily his or her teaching obligations, and any other documentation required or relating to such Educator per the District's personnel policies. Each Educator has hereby consented to the disclosure contemplated in this section by signing the BDV Educator Agreement.

j. Performance Evaluations. Upon the request of BDV, the District agrees to provide timely copies of performance evaluations of the Educators so that BDV, where appropriate and at its discretion, may provide Educators with additional professional, cultural or other training.

k. Relocation Loan. As a condition of program participation, BDV may offer or require each Educator to accept a relocation loan ("Relocation Loan") payable to the Educator at the beginning of the School Year, up to Three Thousand Five Hundred Dollars ($3,500) (the exact amount to be determined by BDV), to assist with such Educator's relocation or similar expenses. In the event of the termination of this Agreement or the termination, resignation, or non-renewal of an Educator by either Party, for any or no reason, BDV will invoice the Relocation Loan amount to the District for payment upon deductions from the respective Educators final paycheck. Educators must authorize payroll deductions for loan repayment by signing the Educator Agreement and Promissory note. It is understood that the District is not responsible for collecting these payments and is doing this as a courtesy to BDV. The District will only collect payments that do not exceed the maximum withholdings from Educator's final paycheck. Any other payments owed are the sole responsibility of BDV to collect.

l. Health Insurance Co-Payment. The District will authorize payroll deductions for payment of health insurance premiums owed by the Educators and additionally agrees to execute any further authorization that may be requested by BDV to effectuate such payroll deductions.

m. Key Regulatory requirements. The J-1 Teacher Exchange Program is subject to regulations set forth by the Department of State. This program emphasizes cultural exchange, professional development, and the temporary nature of the exchange. The

District acknowledges that the below are key requirements and obligations for participating in this program per the regulations set forth by the Department of State:

i. Purpose of the Program.
   1. Facilitate the exchange of teaching practices and cultural understanding between U.S. and foreign educators.
   2. Enhance the mutual understanding of cultures through direct teaching roles in U.S. schools.
   3. Encourage participants to return to their home countries with enriched professional and cultural insights.

ii. Program Compliance.
   1. Adhere to all Department of State regulations governing the J-1 program: 22 CFR Part 62.
   2. Ensure J-1 teachers are placed in roles compliant with their DS-2019 forms, including teaching full-time in K-12 classrooms or prekindergarten language immersion programs.
   3. Guarantee that J-1 appointments are temporary, not leading to tenure, and not used to displace U.S. workers.

iii. Communication and Reporting.
   1. Respond to BDV communications within specified timeframes regarding teacher welfare.
   2. Notify BDV promptly about changes affecting J-1 teachers, including:
      a. School assignments, teaching roles, or grade levels.
      b. Changes to wages, benefits, or program length.
      c. Accreditation status of the school.
      d. Incidents or emergencies involving J-1 teachers.
   3. Provide detailed information about direct supervisors of J-1 teachers.

iv. Teacher Placement and Support.
   1. Ensure assigned schools are accredited institutions.
   2. Place teachers in positions with responsibilities, hours, and compensation comparable to U.S. counterparts.
   3. Provide appropriate classroom resources and guidance.
   4. Allow teachers to work and be paid even before receiving a Social Security number if they have applied for one.

v. Cultural Exchange Requirements.
   1. Facilitate at least one cross-cultural activity annually in two categories:
      a. Activities promoting the teacher's home culture within the host community or school.
      b. Dialogues or exchanges between U.S. students and students in the teacher's home country.

vi. Program Integrity.
   1. Do not assist or encourage J-1 teachers to remain in the U.S. beyond their program end date.

2. Maintain awareness of the program's 3-year maximum duration, with possible extensions through official processes.

vii. Social Security and Taxes.

1. Teachers can legally work once they've applied for a Social Security number.
2. J-1 teachers are exempt from FICA taxes for their first two calendar years in the U.S. but are subject to these taxes afterward.

viii. Key Compliance Points.

1. Districts must provide transparency regarding compensation, housing, transportation, and certification costs before teachers sign contracts.
2. Teachers' roles must align strictly with the purpose and conditions outlined in their DS-2019 forms.
3. Any deviation or issue must be communicated to BDV immediately.

5. REMOVAL, RESIGNATION OR NON-RENEWAL OF INDIVIDUAL EDUCATORS.

a. Removal of Educators by BDV. BDV may remove an individual Educator from the District upon notice to the Educator and the District at any time, for any reason, prior to the scheduled start of such Educator's Initial School Year, in which event neither BDV nor the District will have any further liability to the other as it relates to that particular Educator. BDV may also remove a particular Educator during any subsequent School Year after the Initial School Year (each, a "Subsequent School Year") by giving notice of the same to Educator and the District by May 15th prior to the beginning of a new School Year, in which event neither BDV nor the District will have any further liability to the other as it relates to that particular Educator.

b. Non-Renewal by Educator. If an Educator does not give written notice to BDV and the District of Educator's intent to return to the District as an Educator under the terms of the Educator Agreement prior to May 15th, or any other date agreed to by BDV and the Educator, then such Educator shall not be considered by the parties as it relates to their obligations under this Agreement.

c. Termination of Employment by the District. The District must notify BDV immediately of any Educator's termination of employment by the District and provide the reason and associated documentation to BDV in writing. Upon the occurrence of a termination with the District, BDV may terminate its Educator Agreement with the Educator. Once terminated, such Educator shall not be considered by the parties as it relates to their obligations under this Agreement.

d. Termination of Educator by BDV. BDV may terminate an Educator at any time upon notice to such Educator and the District for Educator's breach of any of Educator's obligations to BDV or the District. BDV may also remove an Educator from the District for any Educator's receipt of an overall "Unsatisfactory" performance evaluation under the state teacher performance appraisal system instrument; failure to maintain proper J-1 status or whenever termination of visa sponsorship would be

appropriate under applicable visa regulations; documented incompetence, misconduct; immoral behavior; insubordination; neglect of duty; falsification of employment records; dishonesty, criminal conviction; violation of any policies, rules, regulations or laws applicable to the District; failure of any drug test; incapacity; or acts which bring or could potentially bring the BDV Program into disrepute; or related issues.

e. Resignation by Educator. The District acknowledges that any Educator may resign from the District upon thirty (30) calendar days prior written notice of such resignation, provided to BDV and the District.

f. District's Obligation to BDV in the event of Termination. Should the District terminate any Educator, the District expressly warrants and agrees to pay the full Administration Fee for each such Educator, subject to a reduction or refund of all or an applicable portion of the Administration Fee according to the BDV Refund Policy, attached hereto and incorporated herein as Exhibit B, available to the District upon request.

g. BDV's Obligation to the District in the event of Termination or Resignation. If an Educator is terminated by either BDV or the District, or chooses to resign, BDV will, either:

ix. replace such Educator upon explicit request of the District and subject to availability of a BDV-approved, qualified replacement Educator and US Department of State approval; or

x. refund the District with a portion of the Administration Fee it paid to BDV according to the refund policy set forth in Exhibit B.

5. CONFIDENTIALITY AND INTELLECTUAL PROPERTY.

a. The District agrees that it will not at any time use or disclose to any individual, corporation, or other entity any confidential information concerning the business and affairs of BDV or the participating Educators, which includes, but shall not be limited to, all information disclosed by BDV to the District, whether orally or in writing, that is designated as confidential or that reasonably should be understood to be confidential given the nature of the information and the circumstances of the disclosure, including any Educator's name, address, telephone number, email address or other personally identifiable information ("Confidential Information"). The District acknowledges and agrees that all Confidential Information is, and will remain, the sole property of BDV, except as required by applicable law. For purposes of this Agreement, BDV shall designate in writing its Confidential Information in order to protect the same as a trade secret. For purposes of this Agreement, the phrase "designate in writing by BDV" means that BDV agrees to add the following language on every page of its Confidential Information protected as a Trade Secret provided to the District in hard copy: "This TPG document is a confidential trade secret information exempt from disclosure under the Public Records Act, Chapter 119,

Florida Statutes, pursuant to sections 812.081 and 815.045, Florida Statutes." Confidential Information shall not include information that:

i. is already known to the District as of the Effective Date;

xi. is or becomes known to the general public other than as a direct or indirect result of any act or omission of the District;

xii. becomes, or has become, publicly known through no wrongful act of the District;

xiii. is lawfully received by the District from a third party that the District has reasonably verified is free to disclose the information without restriction on disclosure; or

xiv. is independently developed by the District without use of BDV's Proprietary and Confidential Information.

n. Nothing in this Agreement is intended to grant any rights under any patent or copyright of either party, nor will this Agreement grant the District any rights in or to the Confidential Information of BDV. BDV represents that it has all intellectual property rights necessary to enter into and perform its obligations under this Agreement.

o. Notwithstanding the foregoing, the parties acknowledge that the District is an agency that is subject to Florida's Public Records Laws as codified in Chapter 119, Florida Statutes. BDV understands the broad nature of these laws and agrees to comply with Florida's public records laws and laws relating to records retention. In compliance with section 119.0701, Florida Statutes, BDV agrees to:

i. Keep and maintain public records required by the District.

ii. Upon request from the District's custodian of public records, provide the District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in the Florida Public Records laws or as otherwise provided by law.

iii. Ensure that public records that are confidential or exempt from public records disclosure requirements are not disclosed, except as authorized by law for the duration of the Term of this Agreement, and following termination of this Agreement, if BDV does not transfer the records to the District.

iv. Upon termination of this Agreement, transfer at no cost to the District all public records in possession of BDV, or keep and maintain public records required by the District. If BDV transfers all public records to the District upon termination of this Agreement, BDV shall destroy any duplicate public

records that are confidential or exempt from public records disclosure requirements. If BDV keeps and maintains public records upon termination of this Agreement, BDV shall meet all applicable requirements for retaining such public records. All records stored electronically must be provided to the District, upon request of the District's custodian of public records, in a format that is compatible with the information technology systems of the District.

BDV acknowledges that all documents and information submitted to the District, including pricing information, is considered a public record under Florida law and may be disclosed to third parties upon request, notwithstanding any confidentiality clauses or labels contained in such documents.

The District acknowledges, notwithstanding the above, that BDV must retain all records related to their Exchange Visitor Program and Exchange Visitors (to include accompanying spouse and dependents, if any) for a minimum of three (3) years following the completion of each Exchange Visitor Program in accordance with C.F.R. §62.10(g).

6. NON-INDUCEMENT OF EDUCATORS. The District stipulates, covenants and agrees that during the Term of this Agreement, and for two (2) years after the expiration or termination of this Agreement, the District, without the prior, express written consent of BDV, will not induce any Educator that currently has, or in the past has had, a contract with BDV to be employed by the District outside of the terms and conditions of this Agreement and the BDV Educator Agreement. The District acknowledges this restriction is fair and reasonable given the purpose of BDV's role in the cultural exchange program and the scope and territory of BDV's business. In the event of a breach of the provisions of this section, the parties acknowledge that actual damages to BDV cannot be ascertained with any certainty and therefore the District shall pay to BDV damages in the amount of One Hundred Fifty Percent (150%) of the yearly BDV Administrative Fee owed for each Educator indirectly or directly employed by the District in breach of this provision. All current J-1 Visitors sponsored by BDV Cultural Exchange, LLC may be transferred from the District if there is a breach of this Section 8, to be decided in BDV's sole discretion. The parties agree that this is fair and reasonable as a means to protect the sanctity and intent of the J-1 Visa program. The parties understand and agree that the foregoing shall not be applicable to any position for which the District is engaged in its standard open hiring process for which an Educator submits an application and is otherwise qualified for employment without the requirement for a district sponsored H1-B Visa.

7. NON-INDUCEMENT OF EMPLOYEES. The District stipulates, covenants and agrees that during the Term of this Agreement and for one (1) year after the expiration or termination of this Agreement, the District, without the prior, express written consent of BDV, will not induce, solicit, or endeavor to entice away from BDV any employee or contractor of BDV to leave his or her employment with BDV.

8. ENTIRE AGREEMENT. This Agreement (including the exhibits attached hereto) contains the entire agreement between BDV and the District with respect to the subject matter hereof, and merges and supersedes all prior agreements, understandings, or negotiations whatsoever with respect to the subject matter hereof.

9. AMENDMENTS AND WAIVERS. No amendment of this Agreement or any waiver of any of its provisions will be effective unless expressly stated in a writing signed by both parties. No delay or omission in the exercise of any right, power or remedy under or for this Agreement will impair such right, power or remedy or be construed as a waiver of any breach. Any written, signed waiver of a breach of this Agreement, or any failure to claim a breach of this Agreement will not be treated as a waiver of any subsequent breach. The failure of either party to insist upon strict performance of any of the covenants or agreements contained herein, in any one or more instances, will not be construed to be a waiver or relinquishment of any such right or of any other covenants or agreements, but the same will be and remain in full force and effect.

10. GOVERNING LAW; VENUE. This Agreement will be governed by and construed in accordance with the laws of the State of Delaware, with venue lying exclusively in and for the jurisdictional state, federal, and chancery courts located in the State of Delaware.

11. PREVAILING PARTY. In the event any dispute arises out of or relating to this Agreement, whether in law or equity, the prevailing party shall be entitled to recover, in addition to the relief awarded, its reasonable attorneys' fees, paralegals' fees and costs, at all levels, whether at trial, or in bankruptcy.

12. WAIVER OF JURY TRIAL. EACH PARTY HERETO HEREBY ACKNOWLEDGES AND AGREES THAT ANY CONTROVERSY THAT MAY ARISE UNDER THIS AGREEMENT IS LIKELY TO INVOLVE COMPLICATED AND DIFFICULT ISSUES AND, THEREFORE, EACH SUCH PARTY IRREVOCABLY AND UNCONDITIONALLY WAIVES ANY RIGHT IT MAY HAVE TO A TRIAL BY JURY IN RESPECT OF ANY LEGAL ACTION ARISING OUT OF OR RELATING TO THIS AGREEMENT OR THE TRANSACTIONS CONTEMPLATED HEREBY.

13. BINDING EFFECT. This Agreement for the District's participation in the BDV program will become effective upon the Effective Date. The Background Statement is hereby incorporated to this Agreement by reference.

14. SEVERABILITY. Each provision of this Agreement will be considered severable, and if any provision of this Agreement will be held illegal, invalid, or otherwise unenforceable under controlling law, the remaining provisions of this Agreement will not be affected thereby, but will continue in effect. Furthermore, to the extent any provision of this Agreement will be held illegal, invalid or unenforceable under controlling law, such provisions will be modified only as necessary to make such provision legal, valid and enforceable under controlling law.

15. CAPTIONS. The captions and headings in this Agreement are for convenience only and in no way define, limit, extend or interpret the scope of this Agreement or of any particular paragraph hereof.

16. FORCE MAJEURE. Notwithstanding any other provision of this Agreement, BDV's performance hereunder, in whole or in part, will be excused if prevented by natural disaster, war, labor strike, pandemic, act of God, change in applicable law, or any other cause beyond

the reasonable control of BDV. The District's performance hereunder, in whole or in part, will likewise be excused if prevented by natural disaster, wars, or act of God.

17. FEDERAL REQUIREMENTS. The District may utilize federal funds for its payment pursuant to this Agreement. Accordingly if the District uses federal funds, then BDV agrees to execute and deliver to the District upon ten (10) days prior written notice the following documents, all of which shall be incorporated into this Agreement by this reference as: (a) Federal Regulatory Compliance Statement; (b) Certification Regarding Drug-Free Workplace Requirements; (c) Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion; and (d) Non-Collusion Affidavit.

18. REPRESENTATIONS BY BDV. BDV represents that: (a) it is duly organized, validly existing and in good standing under the laws of the state of its organization; (b) it is authorized and in good standing to conduct business in the State of Florida; (c) it has all necessary power and has received all necessary approvals to execute and perform its obligations in this Agreement; and (d) the individual executing this Agreement on behalf of BDV is authorized to do so.

19. REPRESENTATIONS BY THE DISTRICT. The District represents that (a) entering into this Agreement will not create a conflict with any other agreement that the District is presently a party to; and (b) the District has the legal and organizational power and authority to enter into and execute this Agreement.

20. INSURANCE. The District certifies that it is self-insured pursuant to the provisions of Applicable Florida Law, for tort liability in anticipation of any claim which it might be liable to pay pursuant to that section. Worker's compensation coverage is also self-insured at levels conforming to statutory requirements. Such liability and workers' compensation self-insurance supersedes any insurance obligation imposed on the District in this Agreement. The District shall ensure that BDV receives immediate notification of reduction in or cancellation of coverage. BDV agrees to maintain insurance coverage according to the types and levels of insurance set forth in Exhibit C, attached hereto and incorporated herein by reference.

21. FUNDING OUT. Each payment obligation of the District created by this Agreement is conditioned upon the availability of funds that are appropriated or allocated for the payment of services or products. If such funds are not allocated and available, this Agreement may be terminated by the District at the end of the period for which funds are available. The District shall notify BDV at the earliest possible time before such termination. No penalty shall accrue to the District in the event this provision is exercised, and the District shall not be obligated or liable for any future payments due or for any damages as a result of termination under this section.

22. CONFIDENTIALITY OF STUDENT RECORDS. BDV understands and agrees that it is subject to all federal and state laws and District rules relating to the confidentiality of student information. BDV further agrees to comply with the Family Educational Rights and Privacy Act ("FERPA") 34 C.F.R. § 99. BDV shall regard all student information it receives, if any, as confidential and will not disclose the student information to any third party.

23. HOLD HARMLESS/INDEMNIFICATION.

a. Subject to the limitations of §768.28, Florida Statutes, the District agrees to indemnify, defend and hold harmless BDV and its affiliates, and each of their respective owners, managers, directors, agents, employees, and contractors from and against any and all claims, losses, damages, liabilities, penalties, fines, or costs, including reasonable attorneys' fees arising out of any direct or third party claim alleging:

i. the negligent acts of the District in connection with the provisions of this Agreement;
ii. any labor law issue that arises while the Educator is working for the District;
iii. a breach of the District's representations and warranties under this Agreement; and/or
iv. the District's unauthorized disclosure of BDV's Confidential Information, including any costs of notifying Educators with respect to a breach of their personally identifiable information.

b. BDV agrees to indemnify, hold harmless and defend the District from and against any and all claims, suits, actions, damages, or causes of action arising out of the negligent acts of BDV arising out of or in connection with the provisions of this Agreement.

24. NO THIRD PARTY BENEFICIARIES. The parties expressly acknowledge that it is not their intent to create or confer any rights or obligations in or upon any third person or entity under this Agreement. Nothing herein shall be construed as consent by an agency or political subdivision of the State of Florida to be sued by third parties in any matter arising out of any contract.

25. SUBCONTRACTORS. BDV is hereby permitted to subcontract any of its duties or obligations as set forth in this Agreement, and shall ensure that each subcontractor complies with all provisions of this Agreement. BDV will remain liable for the acts and omissions of such subcontractor(s) and the proper performance and delivery of the products and/or services set forth in this Agreement.

26. ASSIGNMENT. Neither this Agreement, nor any portion thereof, may be assigned by BDV in whole or in part without the prior written consent of the District, except insofar as BDV may use third-party J-1 visa sponsor partners to increase their teacher DS2019 allocation. In such a case, BDV will bind third-parties to the terms set forth in this Agreement. This Agreement shall be binding upon and inure to the benefit of BDV's permitted assignees.

27. NOTICES; AGENCY ADMINISTRATOR. Every notice, approval, consent or other communication authorized or required by this Agreement shall not be effective unless in writing and sent via hand delivery, email, or overnight delivery (with a receipt), directed to the other party at its address provided below, or such other address as either party may designate by notice from time to time in accordance herewith:

If to BDV:
BDV Cultural Exchange, LLC
Attn: Chris Richardson
631 S Main Street
Ste 400
Greenville, SC 29601
Phone: (843) 452-6381
Email: crichardson@bdvsolutions.com

If to District:
[DISTRICT NAME]
Attn:
[ADDRESS]
Phone:
Email:

Notwithstanding the foregoing, the parties agree that all communications relating to the day-today activities shall be exchanged between the parties' respective representatives, which representatives shall be designated by the parties in writing promptly upon the Effective Date. Once so designated, each party's representative shall coordinate communications and processes as needed for the purposes of conducting the services set forth in this Agreement, as well as the process for routine or administrative communications. The parties shall also reasonably cooperate as to the development (including content and format) of the invoicing and any reports to be provided by BDV as part of the services.

28. NON-DISCRIMINATION. BDV represents and warrants to the District that BDV does not, and will not, engage in discriminatory practices and that there shall be no discrimination in connection with BDV's performance under this Agreement on account of a person's actual or perceived identity with regard to race, color, religion, gender or gender identity, age, marital status, disability, sexual orientation , political or religious beliefs, national or ethnic origin, veteran status, any other protected status under applicable law, or any other distinguishing physical or personality characteristics. BDV further covenants that no otherwise qualified individual shall, solely by reason of his/her actual or perceived identity with regard to race, color, religion, gender or gender identity, age, marital status, disability, sexual orientation, political or religious beliefs, national or ethnic origin, veteran status, any other protected status under applicable law, or any other distinguishing physical or personality characteristics, be denied the benefits of, or be subjected to discrimination, or be denied access and services, under any provision of this Agreement.

29. EQUITABLE REMEDIES. Each party hereto acknowledges that the other party hereto would be irreparably damaged in the event of a breach or threatened breach by such party of any of its obligations under this Agreement, including, but not limited to Section 7, Section 8, or Section 9, and hereby agrees that in the event of a breach or threatened breach by such party of any such obligations, each of the other party hereto, in addition to any and all other rights and remedies that may be available to them under law, shall be entitled to specific performance and other equitable relief, including temporary and permanent injunctive relief, without the necessity of showing actual monetary damages or pleading or proving irreparable harm or lack of an adequate remedy at law and without having to post a bond or other

security. In the event that any party files a suit to enforce the covenants contained in this Agreement (or obtain any other remedy in respect of any breach thereof), the prevailing party in the suit shall be entitled to receive in addition to all other damages to which it may be entitled, the costs in incurred by such party conducting the suit, including reasonable attorneys' fees and expenses.

3. JESSICA LUNSFORD ACT. All District and TPG employees, appointees, or agents who come into contact with students as part of this Agreement must submit a background check, in a manner prescribed by the District (including compliance with sections 1012.315 and 1012.467, Florida Statutes). Any non-District personnel associated with this Agreement and who may come into contact with students as part of this Agreement will be screened at TPG's expense. TPG shall not permit persons to provide services to students under this Agreement if any such person does not meet the standards established under Florida law and the District's hiring standards concerning criminal background employee history checks. Failure to comply with this provision shall be cause for immediate termination of this Agreement.

30. J VISITOR INSURANCE. The District and BDV understand and agree that all individuals sponsored on the J nonimmigrant visa (both J-1 Educators and J-2 dependents) must have insurance that meets the guidelines outlined in 22 CFR 62.14.

    a. BDV agrees to make available an insurance plan that meets the requirements outlined in 22 CFR 62.14 to all J-1 Educators and their J-2 dependents.

    b. The District can offer benefits to J-1 Educators and their J-2 dependents provided this insurance meets the requirements outlined in the Code of Federal Regulations or can be offered as insurance that is secondary to the J-visitor's compliant insurance.

32. SURVIVAL. Sections 4, 5, 6, 7, 8, 11, 13, 14, 19, 20, 23, 24, and 30 of this Agreement will survive termination of this Agreement and the termination, resignation, or non-renewal of any Educator by the District or by BDV. In addition to the foregoing, those provisions which by their nature are intended to survive the expiration, cancellation or termination of this Agreement, including, by way of example only, the Indemnification, Insurance, and Confidentiality provisions, shall survive the expiration, cancellation or termination of this Agreement.

33. FACSIMILE AND COUNTERPART SIGNATURES. This Agreement may be executed in numerous counterparts, each of which so executed will be deemed an original and will constitute one and the same Agreement. Facsimiles and PDFs will be considered by the parties to be originals.

34. EQUAL AUTHORITY. This Agreement was drafted by counsel for BDV and reviewed and revised by the District, which had the opportunity to edit this Agreement and have it reviewed by their own counsel. For these reasons, the drafting of this Agreement shall not be construed against any of the parties as a result of such efforts. It is expressly represented and agreed that each of the undersigned has full authority to execute this Agreement on behalf of their respective parties.

IN WITNESS WHEREOF, the parties have executed this Agreement effective as of the Effective Date.

[.] DISTRICT
a [.]

By:_____

Name:
Title:

BDV CULTURAL EXCHANGE, LLC,
a Delaware limited liabilty company

By:_____

Name: Elizabeth Kubhari
Title: President

By: _____
Name: Holly Lee
Title: CFO

EXHIBIT A - COST SUMMARY
BDV Cultural Exchange, LLC
Rev – 1-15-2025

Costs per Educator

Capitalized terms set forth in this Exhibit have the meaning set forth in that certain Professional and Educational Services Agreement by and between BDV Cultural Exchange, LLC and The School District of Manatee County dated [.].

Educators

The Administrative Fee for each Educator, whether serving in their Initial School Year or a Subsequent School Year, shall be Thirteen Thousand Five Hundred Dollars ($13,500) per Educator, per annum.

The Mid-Year Administrative Fee shall be Eight Thousand Five Hundred Dollars ($8,500) per Educator for the first School Year. All other years will be at the standard full-rate BDV Administrative Fee of Thirteen Thousand Five Hundred Dollars ($13,500).

It is not BDV's standard operating procedure to make mid-year placements. BDV must receive approval of all mid-year placements from the Department of State in keeping with J-1 Exchange Visitor Program Regulations. If a placement is made in January or any subsequent month during the School Year, the Mid-Year Administrate Fee will apply for that Educator. Administration Fees for placements before January in any School Year will be equal to the full "BDV Administration Fees" listed above.

EXHIBIT B - Fee Refund Policy
BDV Cultural Exchange, LLC

Background and Overview

Per the Professional and Educational Services Agreement by and between the District and BDV dated [.] (the "Agreement"), the District has expressly warranted and agreed to pay the full Administration Fee for each Educator, subject to a reduction or refund of an applicable portion of the Administration Fee according to this BDV Refund Policy. Capitalized terms set forth in this Exhibit have the meaning set forth in the Agreement.

If the District terminates an Educator, BDV terminates the Educator, or the Educator resigns, then BDV will, at the District's option, refund to the District a portion of the Administration Fee paid to BDV for the then current School Year according to this Refund Policy, or replace the Educator within a time-frame mutually agreed upon by BDV and the District. The District acknowledges and agrees that any replacement is subject to availability of a BDV approved and qualified replacement Educator, and subject to approval by the US Department of State. Please note that a replacement Educator is subject to the Department of State's approval if the replacement Educator will arrive after September of the School Year. If the District elects to replace the Educator, then no refund will be granted. BDV's Refund Policy is outlined below.

Partial Refund Policy for Early Termination or Resignation

In the event of premature termination or resignation of a BDV Educator, it is BDV's policy to refund Administration Fees, depending on the amount of time the Educator has served in the District for the then current School Year. The calculation will be made based on the Educator's first day of teaching in the District for the then current School Year, and will end on the date of the Educator's termination or resignation. An "early" termination or resignation is defined as any event in which the Educator's participation in the BDV program has ended prior to the end of the then current School Year.

Refund Schedule
(percent refunded based on number of days taught for then current School Year)[2]

1 to 60 days	75%
61 to 120 days	60%
121 to 180 days	40%
181 to 260 days	15%
261 days or more	0%

[2] NTD: Open to confirm proper number of school days and percentages.

Contractual Exceptions to Refund Policy

The District acknowledges that BDV incurs substantial expenses in recruiting, selecting, and providing international Educators for the benefit of the District and at the request of each School; accordingly, should the District terminate any Educator hereunder for budgetary or other non-performance related issues, the District warrants and agrees to pay the full Administration Fee contained in the Cost Summary for each such Educator and that this Refund Policy shall not be applicable in such situations.

How to Request a Refund

A refund request can be made in writing to BDV Cultural Exchange, LLC, Attn: Vanessa Noel, 631 S Main Street Ste 400, Greenville, SC 29601, or sent via email to vnoel@bdvsolutions.com by the District official authorized by the District policy to make such requests.

Should the District have an unpaid balance at the time BDV processes the request, BDV will provide confirmation of the refund amount in writing and will apply a credit to any unpaid balance.

If no balance is due to BDV, then BDV will remit a check for the refund amount payable to the District no later than sixty (60) days from the date the refund request was made.

EXHIBIT C
Insurance Requirements[3]

Capitalized terms set forth in this Exhibit have the meaning set forth in that certain Professional and Educational Services Agreement by and between BDV Cultural Exchange, LLC and The School District of Manatee County.

A. REQUIRED INSURANCE. Without limiting any of the other obligations or liabilities of BDV (herein, the "Contractor"), the Contractor shall (and shall also require of any of its subcontractors), at their sole expense, procure, maintain and keep in force the amounts and types of insurance conforming to the minimum requirements set forth herein. Except as may be otherwise expressly specified in this Exhibit, the insurance shall commence at or prior to the execution of this Agreement by the District and shall be maintained in force throughout the term of this Agreement.

1. Commercial General Liability. The Commercial General Liability insurance provided by the Contractor shall conform to the requirements hereinafter set forth:

The Contractor's insurance shall cover those sources of liability which would be covered by the latest occurrence form edition of the standard Commercial General Liability Coverage Form (ISO Form CG 00 01) as filed for use in the State by the Insurance Services Office (ISO) without any restrictive endorsements other than those which are required by the State, or those which, under an ISO filing, must be attached to the policy (i.e., mandatory endorsements) and those described below which would apply to the Services contemplated under this Agreement. Contractor shall maintain a policy covering Sexual Abuse and Molestation with a limit of no less then $1,000,000 per occurrence or claim. The coverage may not include restrictive endorsements which exclude coverage for liability arising out of: Sexual molestation, Sexual abuse or Sexual misconduct. The coverage may include restrictive endorsements which exclude coverage for liability arising out of: Mold, fungus, or bacteria Terrorism Silica, asbestos or lead.

a. The limits to be maintained by the Contractor (inclusive of any amounts provided by an umbrella or excess policy) shall not be less than:

$1,000,000	General Aggregate
$1,000,000	Products/Completed Operations Aggregate
$1,000,000	Personal and Advertising Injury
$1,000,000	Each Occurrence

b. The Contractor shall include the District and the District's members, officials, officers and employees as "additional insured's" on the Commercial General Liability coverage. The coverage afforded such additional insured's shall be no more restrictive than that which would be afforded by adding the District and the District's members, officials, officers and employees as additional insured's on the latest edition of the Additional Insured – Owner's, Lessees or Contractors - Scheduled Person or Organization endorsement (ISO Form CG 20 10) filed for use in the State by the Insurance Services Office.

[3] NTD: To discuss with your insurance representatives.

c. Except with respect to coverage for property damage liability, or as otherwise specifically authorized in this Agreement, the general liability coverage shall apply on a first dollar basis without application of any deductible or self-insured retention. The coverage for property damage liability shall be subject to a maximum deductible of $1,500 per occurrence. The Contractor shall pay on behalf of the District or the District's member, official, officer or employee any such deductible or self-insured retention applicable to a claim against the District or the District's member, official, officer or employee for which the District or the District's member, official, officer or employee is insured as an additional insured.

2. Professional Liability. The professional liability insurance provided by the Contractor shall conform to the requirements hereinafter set forth:

a. The professional liability insurance shall be on a form acceptable to the District and shall apply to those claims which arise out of Services performed by or on behalf of the Contractor pursuant to this Agreement which are first reported to the Contractor within four years after the expiration or termination of this Agreement.

b. If the insurance maintained by the Contractor also applies to services other than Services under this Agreement, the limits of insurance maintained by the Contractor shall not be less than $1,000,000 per claim/annual aggregate. If the insurance maintained by the Contractor applies exclusively to the Services under this Agreement, the limits of insurance maintained by the Contractor shall not be less than $1,000,000 per claim/annual aggregate.

c. Except as otherwise specifically authorized in this Agreement, the insurance may be subject to a deductible not to exceed $15,000 per claim.

d. The Contractor shall maintain the professional liability insurance until the end of the term of this Agreement. Through the use of an extended discovery period or otherwise, the insurance shall apply to those claims which arise out of professional services, prior to the expiration or termination of this Agreement which are reported to the Contractor or the insurer within four years after the expiration or termination of this Agreement.

B. EVIDENCE OF INSURANCE. Except as may be otherwise expressly specified in this Exhibit, the insurance shall commence at or prior to the execution of this Agreement by the District and shall be maintained in force throughout the term of this Agreement. The Contractor shall provide evidence of such insurance in the following manner:

The Contractor shall furnish the District with a fully completed satisfactory Certificate of Insurance such as a standard ACORD Certificate of Liability Insurance (ACORD Form 25) or other evidence satisfactory to the District, signed by an authorized representative of the insurer(s) providing the coverage. The Certificate of Insurance, or other evidence, shall verify that Workers' Compensation/Employer's Liability contains a waiver of subrogation in favor of the District, identify this Agreement, and provide that the District shall be given no less than thirty (30) days' written notice prior to cancellation.

1. Until such time as the insurance is no longer required to be maintained by the Contractor as set forth in this Agreement, the Contractor shall provide the District with renewal or replacement evidence of the insurance in the manner heretofore described no less than thirty (30) days before

the expiration or termination of the insurance for which previous evidence of insurance has been provided.

2. Notwithstanding the prior submission of a Certificate of Insurance, copy of endorsement, or other evidence initially acceptable to the District, if requested by District, the Contractor shall, within thirty (30) days after receipt of a written request from the District, provide the District with a certified copy or certified copies of the policy or policies providing the coverage required by this Section. The Contractor may redact or omit those provisions of the policy or policies which are not relevant to the insurance required under this Agreement.

C. INSURERS QUALIFICATIONS/REQUIREMENTS:

1. Insurers providing the insurance required by this Agreement for the Contractor must be authorized by a subsisting certificate of authority issued by the State to transact insurance in the State

2. In addition, each such insurer shall have and maintain throughout the period for which coverage is required, a Best's Rating of "A-" or better and a Financial Size Category of "VII" or better according to A. M. Best Company.

3. If, during the period when an insurer is providing the insurance required by this Agreement, an insurer shall fail to comply with the foregoing minimum requirements, as soon as the Contractor has knowledge of any such failure; the Contractor shall immediately notify the District and immediately replace the insurance provided by the insurer with an insurer meeting these requirements. Until the Contractor has replaced the unacceptable insurer with an insurer acceptable to the District, the Contractor shall be in default of this Agreement.

D. Primary and Non-Contributory. The insurance provided by the Contractor pursuant to this Agreement shall apply on a primary basis to, and shall not require contribution from, any other insurance or self-insurance maintained by the District or the District's member, official, officer or employee.

E. Additional Remedy. Compliance with the insurance requirements of this Agreement shall not limit the liability of the, Contractor or its Subcontractors or Sub-subcontractors, employees or agents to the District or others. Any remedy provided to the District or the District's members, officials, officers or employees by the insurance shall be in addition to and not in lieu of any other remedy available under this Agreement or otherwise.

F. District Approval: Neither approval by the District nor failure to disapprove the insurance furnished by the Contractor shall relieve the Contractor of the Contractor's full responsibility to provide the insurance as required by this Agreement.

SCHOOL BOARD OF MANATEE COUNTY

Rider to Agreement

TERMS AND CONDITIONS:

1. **CONFLICTING TERMS: Notwithstanding any provision to the contrary in the agreement to which this Rider is attached and made a part of, the parties hereby agree that in the event of a conflict between the terms of the agreement and the terms of this rider, this rider shall control.**

2. **COMPLIANCE WITH JESSICA LUNSFORD ACT:** Contractor and their subcontractors shall comply with the Jessica Lunsford Act (JLA). Contractor/subcontractor shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Contractor, Contractor's personnel and subcontractors who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. Contractor hereby indemnifies and holds harmless the District for any claims made against the District related to the failure of Contractor or Contractor's personnel or subcontractors to comply with any of the laws referenced in this paragraph or related to Contractor's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

   For information on JLA, requirements visit http:/ /www.manateeschools.net/jessicalunsford, The Contractor information sheet, addendum A, must be completed and returned with the signed contract where the contractor is performing services on any District property.

3. **CHILD NEGLECT:** The Contractor and its agents and employees shall be subject to the requirements of §39.201, Florida Statutes, that requires the duty to report all actual or suspected cases of child abuse, abandonment or neglect to the statewide toll-free telephone number of the central abuse hotline.

4. **INDEMNIFICATION:** Contractor shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Agreement by the Contractor, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. The indemnification provisions of this Agreement shall survive termination of this Agreement for any claims that may be filed after the termination date of the Agreement provided the claims are based upon actions that occurred during the performance of this Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statues.

5. **INSURANCE:** The Contractor shall furnish the District with proof of:

   (1) Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
   (2) Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence.
   (3) a. Automobile Liability Insurance in an amount equal to or greater than $1,000,000.00 per person.
   b. Automobile Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage or $1,000,000.00 combined single limit.
   (4) Contractual Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence. Policy must include endorsement for indemnification in the event third party damages are sought against the School District.
   (5) Completed Operations Endorsement equal to or greater than $1,000,000.00 per occurrence.
   (6) Independent Contractors Endorsement in an amount equal to or greater than $1,000,000.00 per occurrence.

   Certificate(s) of Insurance listing The School District of Manatee County, Florida, as an additional insured must be received by District's Risk Manager within 10 days after the Effective Date of this Agreement. Any policy shall include substantially the following provision: The School District of Manatee County, Florida, shall be furnished written notice 30 days in advance of the effective date of any reduction in or cancellation of this policy." Contractor shall immediately notify District upon lapse in coverages required by this Agreement or cancellation of any of the insurance policies. Contractor shall not provide any services under this Agreement during any such period of lapse or after cancellation of the insurance coverages required herein without the express written permission of the District's Risk Manager. District shall be under no obligation to pay Contractor for any services provided or for any costs associated with this Agreement for any period of time concurrent with any lapse in coverage.

6. **SOVEREIGN IMMUNITY:** Contractor acknowledges and agrees that the District does not waive its immunity and nothing herein, including the naming of the District as an additional insured, shall be interpreted or deemed as a waiver of the District's rights, including the limitation of waiver of immunity, as set forth in Section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. All defenses relative to sovereign immunity are expressly reserved by the District.

7. **THIRD PARTY BENEFICIARIES:** The parties to this Agreement do not intend that this Agreement benefit any third party, and nothing herein should be construed as consent by either party to be sued by third parties in any matter arising out of this Agreement.

8. **ACCESS TO AND RETENTION OF DOCUMENTATION:** The District, the United States Department of Education, the Comptroller General of the United States, the Florida Department of Education or any of their duly authorized representatives shall have access to any books, documents, papers, and records of the Contractor which are directly pertinent to work and services to be performed under this agreement for the purpose of audit, examination, excerpting and transcribing. The parties will retain all such required records, and records required under any state or federal rules, regulations or laws respecting audit, for a period of five District fiscal years after completion or termination of this Agreement.

9. **COMPLIANCE WITH THE PUBLIC RECORDS ACT:** By entering into this Agreement, Contractor acknowledges that the portion of its books and records related to this Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Contractor is

performing services on behalf of District, Contractor shall:

a. Keep and maintain public records required by District to perform pursuant to the Agreement.

b. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law.

c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if Contractor does not transfer the records to District.

d. Upon completion of this Agreement, transfer, at no cost, to District all public records in possession of Contractor or keep and maintain public records required by District to perform the service. If Contractor transfers all public records to District upon completion of this Agreement, Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Contractor keeps and maintains public records upon completion of this Agreement, Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 941-708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET, 215 MANATEE AVENUE WEST, BRADENTON, FLORIDA, 34205.

10. **TERMINATION FOR CAUSE:** Either Party may terminate this Agreement for cause in the event of a material breach of this Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Agreement for refusal by the Contractor to allow public access to all documents, papers, letters or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Contractor in conjunction with this Agreement.

11. **TERMINATION FOR CONVENIENCE:** This Agreement may be terminated by the District or Contractor for any lawful reason or for no reason by giving the other party no less than 30 days written notice of intent to terminate. Contractor shall be entitled to payment and profit for work completed to the time of termination only together with any costs reasonably incurred by Contractor that are directly attributable to the termination, but Contractor shall not be entitled to any other or further recovery against District, including anticipated fees, profit on work not required to be performed, or attorneys' or legal fees and costs.

12. **ENTIRE AGREEMENT:** This Agreement and its Exhibits, if any, constitute the final and entire agreement between the parties with respect to the subject matter contained herein and are intended to be an integration of all prior negotiations and understandings. The Agreement and its Exhibits supersede all prior agreements, negotiations, understandings, and representations, whether written or oral. Consultant and District shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein. This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument.

13. **AMENDMENTS:** This Agreement may not be amended, canceled, changed, discharged, modified, rescinded, supplemented, or terminated other than as expressly provided herein, except by any instrument in writing executed by all parties hereto.

14. **WAIVER:** The failure or neglect by any party to enforce any right under this Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

15. **GOVERNING LAW:** This Agreement will be governed, construed, and enforced in accordance with the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Agreement. Venue for resolution of all disputes, whether by mediation, arbitration, or litigation shall lie in Manatee County, Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted exclusively to the jurisdiction of the state courts of the Twelfth Judicial Circuit of Manatee County, Florida. The parties forever waive the right to trial by jury for all litigation between the parties arising out of or related to this Agreement. The parties agree to have any such dispute settled by a judge alone, without a jury.

16. **BINDING EFFECT:** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and permitted assigns.

17. **ASSIGNABILITY:** The parties may not assign this Agreement or any right or obligation of this Agreement without prior written consent of the other party.

18. **FORCE MAJEURE:** The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications, or data systems) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. If the Force Majeure persists more than 90 days, any party may elect to terminate this Agreement upon written notice per paragraph 11, Termination for Convenience.

19. **SEVERABILITY:** If any one or more of the prov1s1ons of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

20. **NOTICE; ELECTRONIC COMMUNICATIONS:** Any and all notices, approvals, claims, consents, demands, requests, or other communications between the parties (Notices) shall be in writing. All Notices pertaining to breach or termination or to designate a different recipient or address for notice shall be given by hand- delivery in person or sent by certified mail, postage prepaid, return receipt requested, and addressed as follows:

If to Contractor:	TPG Cultural Exchange Attn: Elizabeth Kumbhari 631 S Main St., Ste 400 Greenville, SC 29601
If mailed to District:	The School District of Manatee County, Attn: Purchasing Department, PO Box 9069, Bradenton, FL 34206
If hand-delivered to District:	The School District of Manatee County, Attn: Purchasing Department, 215 Manatee Ave. West, Bradenton, FL 34205

All other Notices shall be hand delivered, sent by certified or registered mail, return receipt requested, sent by facsimile, or sent by electronic mail or other electronic means and addressed to the respective representatives at the addresses they respectively designate. All Notices shall be deemed effective and received upon actual receipt by the party to which such notice is given if hand delivered, sent by facsimile, electronic mail or other electronic means or 5 days after mailing, whichever occurs first.

21. **AUTHORITY TO EXECUTE:** The individual executing this Agreement on behalf of the Contractor is duly and fully authorized to execute this Agreement on behalf of the Contractor and to bind the Contractor to each and every condition and covenant of the Agreement.

22. **INDEPENDENT CONTRACTOR:** Contractor is an independent contractor and District has no supervisory authority or control over Contractor or Contractor's employees in the performance of this Agreement. Neither Contractor nor Contractor's employees shall be deemed agents or employees of District and any representation to the contrary by Contractor or its employees shall constitute a violation of this Agreement and shall be grounds for immediate Termination for Cause. Contractor shall not employ, contract with, or otherwise use the services of any officer or employee of District. Contractor certifies that its owner(s), officers, directors or agents, and members of their Immediate family, do not have an employee relationship or other material Interest with District.

23. **STANDARDS OF CONDUCT:** Contractor will be held to the same standards of conduct as District employees while conducting business with District. These standards, as defined in District Policies, will apply to Contractor's employees and employees of Contractor's subcontractors.

24. **COMPLIANCE WITH REGULATIONS:** Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by Contractor **will in** no way be a cause for relief from responsibility. Contractor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this Agreement. Contractor must not be in violation of any zoning or other ordinances in the performance of this Agreement.

25. **SCHOOL DISTRICT POLICY:** In accordance with District policy, no contract for providing supplies, equipment or services shall be effective with any individual or business entity in which any board member of District or District's Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which District's Superintendent, any board member of District, or any spouse or child of the foregoing has an employment relationship or a material interest. No District employee may directly or indirectly purchase or recommend for purchase goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112, Florida Statutes.

26. **SAFETY STANDARDS:** All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

27. **TAX EXEMPTIONS:** When purchasing directly from a supplier the District is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

28. **POSSESSION OF FIREARMS:** Possession of firearms will not be tolerated on any District property or setting that is under the control and supervision of District for the purpose of school activities approved and authorized by District. No person who has a firearm in their vehicle may park their vehicle on District property. If any employee or independent contractor of Contractor, or any of its subcontractors, is found to have brought a firearm on District property, said individual shall be immediately removed from District property by Contractor and barred from performing further work relative to the Agreement. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District. "Firearm" has the meaning given in Section 790.001, Florida Statutes.

29. **CRIMINAL ACTS:** Employment and performing work relative to the Agreement by the Contractor, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude (as defined by Fla. Admin. Code R. 6A-10.083) will not be tolerated. If it is determined that any person with such criminal history is performing work relative to the Agreement, Contractor agrees to take all steps necessary to remove such person from performing work relative to the Agreement and District property. District shall have the right to terminate this Agreement if Contractor does not comply with this provision.

30. **POSSESSION/USE/UNDER THE INFLUENCES OF MIND-ALTERING SUBSTANCES:** Possession/use and/or being under the influence of any illegal mind-altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Contractor's employees or independent contractors or its subcontractors' employees or independent contractors will not be tolerated on District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind-altering substances as described above on District property, said employee or independent contractor shall be removed and barred from

performing work relative to the Agreement by Contractor. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District.

31. **CONTACT WITH STUDENTS:** Unless otherwise specified, Contractor will not permit any employee, independent contractor, material men, supplier or anyone involved in any manner with work pursuant to this Agreement to have direct or indirect contact with students while performing pursuant to this Agreement on District property. A violation of this provision shall result in immediate termination of the offender and the issuance of a trespass notice from District. Contractor shall be responsible for insuring compliance by all employees, independent contractors, subcontractors or other persons involved in any manner with work pursuant to this Agreement.

32. **FEDERAL DEBARMENT & SUSPENSION CERTIFICATION:** Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the 0MB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

33. **INVOICE REQUIREMENTS:** The invoice shall contain the following basic information: the Contractor's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

34. **PAYMENT:** The District complies with the Local Government Prompt Payment Act (sections 218.70-218.80 Florida Statutes). Unless otherwise required by the Local Government Prompt Payment Act, invoice payment is Net 45 days from the date of delivery or the receipt of satisfactory invoice, whichever occurs last, unless invoices specify early payment discounts. All references to currency, monetary values, and dollars set forth herein shall mean United States dollars and all payments hereunder shall be made in United States dollars.

35. **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):** By entering into this Agreement with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning July 1, 2023, a private employer with 25 or more employees shall use the E-Verify system to verify a new employee's employment eligibility, located at https://e-verify.uscis.gov/emp. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number; or by signature and submission of this contract, asserts it does not employ 25 or more employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with The District for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER: _____

36. **CERTIFICATION REGARDING SCRUTINIZED ACTIVITIES:** Section 287.135(2)(a), Florida Statutes, prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of any amount if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies that Boycott Israel List, created pursuant to Section 215.4725, Florida Statutes, or is engaged in a boycott of Israel. Section 287.135(2)(b), Florida Statutes, further prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of one million dollars or more if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in Iran Terrorism Sectors List, created pursuant to Section 215.473, Florida Statutes, or the company is engaged in business operations in Cuba or Syria. Entering into this Agreement constitutes certification by Contractor that it is not listed on any of the following: (a) the Scrutinized Companies that Boycott Israel List, (b) Scrutinized Companies with Activities in Sudan List, or (c) the Scrutinized Companies with Activities in Iran Terrorism Sectors List. Contractor further certifies that it is not engaged in a boycott of Israel or engaged in business operations in Cuba or Syria. Contractor acknowledges that pursuant to Section 287.135, Florida Statutes, the submission of a false certification may subject it to civil penalties, attorney's fees, and/or costs. Contractor further understands that this Agreement with District for goods or services of any amount may be terminated at District's option if Contractor (a) is found to have submitted a false certification, (b) has been placed on the Scrutinized Companies with Activities in Sudan List, (c) has been engaged in business operations in Cuba or Syria, (d) has been placed on a list created pursuant to Section 215.473, Florida Statutes, relating to scrutinized active business operations in Iran, (e) has been placed on the Scrutinized Companies that Boycott Israel List, or (f) is engaged in a boycott of Israel.

37. **LEGAL FEES AND COSTS:** Each party shall be solely responsible for paying its attorneys' fees and costs and paralegals' fees and costs in any dispute, litigation, trial, appeal, bankruptcy proceedings, post-judgment proceeding, dispute resolution proceeding, settlement negotiation or pre-litigation negotiation, or otherwise arising under this Agreement.

38. **TIME OF THE ESSENCE:** Time is of the essence with regard to all dates and times set forth in this Agreement. Any reference herein to time periods of 7 days or less shall, in the computation thereof, exclude Saturdays, Sundays, and legal holidays under the laws of the State of Florida or the United States of America. Any time period provided for herein which shall end on a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America, shall extend to 5 P.M. of the next day that is not a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America. All references herein to times of day shall mean Eastern Standard Time or Eastern Daylight Time, whichever is in effect in Manatee County, Florida, at the relevant time. The term "day" as used herein shall in all cases mean a consecutive 24-hour day running from midnight to midnight (also known as a calendar day).

39. **FEDERAL GRANTS TERMS AND CONDITIONS:** When Federal funds are expended by the District, Contractor shall comply with all applicable provisions of Appendix II Part 200 Contract Provisions for non-Federal Entity Contracts Under Federal Awards as may be amended from time to time.

40. **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS 2 CFR §200.334:** When federal funds are expended in accordance with this Agreement, Contractor certifies that Contractor will comply with the record retention requirements detailed in 2 CFR §200.334. Contractor further certifies that Contractor will retain all records as required by 2 CFR §200.334 for a period of three years after final expenditure or financial reports, as applicable, and all other pending matters are closed.

41. **EXHIBITS:** The following Exhibits are attached, incorporated, and made a part of this Agreement:

Exhibit A - Contractor Information Form

Exhibit B - Appendix II to Part 200

Exhibit C- Contractor Affidavit Regarding the Use of Coercion for Labor and Services

In the event of a conflict between the terms and conditions provided in the body of this Agreement and any Exhibit, the provisions contained within the body of this Agreement shall prevail unless the term or provision **in** the Exhibit specifically states that it shall prevail.

REMAINDER OF PAGE INTENTIONALLY LEFT BLANK

REPRESENTATIVES: The individuals listed below shall serve as each party's respective representative and are hereby authorized by the respective party to administer this Agreement on behalf of the respective party.	
TPG Cultural Exchange CONTRACTOR/COMPANY NAME	**631 S Main St., Ste 400, Greenville, SC 296301** ADDRESS
PHONE N/A	EMAIL Holly.Lee@vanteo.com
TYPE OR PRINT NAME: Holly Lee	TITLE: CFO
THE SCHOOL DISTRICT OF MANATEE COUNTY	215 MANATEE AVE. WEST, BRADENTON, FL 34205 ADDRESS
PHONE	EMAIL
TYPE OR PRINT NAME	TITLE

SIGNATURES

Holly Lee Holly Lee (Oct 15, 2025 11:31:23 EDT)	15/10/25		
Contractor	Date	Deputy Superintendent (up to $49,999.99)	Date
School Principal	Date	Superintendent (up to $99,999.99)	Date
General Counsel Approved as to Form and Legal Content	Date	Board Chair (over $100,000.00)	Date
Director of Purchasing (up to $24,999.99)	Date		

EXHIBIT A

CONTRACTOR INFORMATION FORM

CONTRACTOR NAME:

TELEPHONE NUMBER:

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

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Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time

Contractor/Contractor Disqualifiable Offenses:

- Any offense listed in s. 943.0435.

JLA BADGING IS REQUIRED TO COME ON SCHOOL CAMPUS. FAILURE TO PRESENT THE PROPER BADGE AT THE TIME OF SERVICE WILL RESULT IN DENIAL OF SERVICE

Exhibit B
Appendix II to Part 200, Title 2 (up to date as of 9/21/2023)
Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

This content is from the eCFR and is authoritative but unofficial.

Title 2 -Grants and Agreements
Subtitle A -Office of Management and Budget Guidance for Grants and Agreements
Chapter II -Office of Management and Budget Guidance
Part 200 -Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
Source: 85 FR 49543, Aug. 13, 2020, unless otherwise noted.
Source: 85 FR 49539, Aug. 13, 2020, unless otherwise noted.
Authority: 31 U.S.C. 503
Source: 78 FR 78608, Dec. 26, 2013, unless otherwise noted.

Appendix II to Part 200-Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non- Federal entity under the Federal award must contain provisions covering the following, as applicable.

A. Contracts for more than the simplified acquisition threshold, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

B. All contracts in excess of $10,000 must address termination for cause and for convenience by the non- Federal entity including the manner by which it will be effected and the basis for settlement.

C. Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4{b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

D. Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non- Federal entity must report all suspected or reported violations to the Federal awarding agency.

E. Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

F. Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

G. Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended-Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C.1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

H. Debarment and Suspension (Executive Orders 12549 and 12689)-A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the 0MB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

I. Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)-Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

J. 200.323 Procurement of recovered materials. A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

K. 200.216 Prohibition on certain telecommunications and video surveillance services or equipment.

(a) Recipients and subrecipients are prohibited from obligating or expending loan or grant funds to:

(1) Procure or obtain.

(2) Extend or renew a contract to procure or obtain; or

(3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115-232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).

(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.

(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

(b) In implementing the prohibition under Public Law 115-232, section 889, subsection (f), paragraph (1), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.

(c) See Public Law 115-232, section 889 for additional information.

(d) See also § 200.471.

L. 200.322 Domestic preferences for procurements.

(a) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

(b) For purposes of this section:

(1) "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

(2) "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

M. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964- 1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."200.322 Domestic preferences for procurements.

Exhibit C

Contractor Affidavit Regarding the Use of Coercion for Labor and Services

Contractor Name: TPG Cultural Exchange

Address: 631 S Main St, Ste 400, Greenville, SC 29601

Phone Number: N/A

Authorized Representative's Name: Holly Lee

Authorized Representative's Title: CFO

Email Address: holly.lee@vanteo.com

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School Board of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

Holly Lee
Holly Lee (Oct 15, 2025 11:31:23 EDT)

Signature of Authorized Representative

15/10/25

Date

6d900a2e-7833-4909-9e35-c8e874f80c11

Final Audit Report 2025-10-15

Created:	2025-10-15
By:	Benjamin McEuen (bmceuen@bdvsolutions.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAA1sDpFUykNW_hxNlNrrpVAYRip29bkFeG

"6d900a2e-7833-4909-9e35-c8e874f80c11" History

Document created by Benjamin McEuen (bmceuen@bdvsolutions.com)
2025-10-15 - 3:27:45 PM GMT

Document emailed to Holly Lee (holly.lee@vanteo.com) for signature
2025-10-15 - 3:27:49 PM GMT

Email viewed by Holly Lee (holly.lee@vanteo.com)
2025-10-15 - 3:29:58 PM GMT

Document e-signed by Holly Lee (holly.lee@vanteo.com)
Signature Date: 2025-10-15 - 3:31:23 PM GMT - Time Source: server

Agreement completed.
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AGENDA ITEM NO. 11.34

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Comprehensive District Technology Plan October 28, 2025 - June 30, 2030 (No Financial Impact)

Executive Summary
The Comprehensive District Technology Plan is a five-year plan that aligns with the School District of Manatee County (SDMC) District Strategic Plan and outlines the technology goals and strategies for the District. The plan addresses the need for technology resources for instructional, operational, and business functions and projects the refresh of computers, interactive displays, network infrastructure, and other technology endpoints. The plan also highlights the importance of equity of access and resources and the continued need to apply for E-Rate federal funds annually to support the data transmission services, INTERNET access, and internal connections for schools.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 6
Continue implementation of innovative technology advancements that improve classroom and school environments for exceptional learning

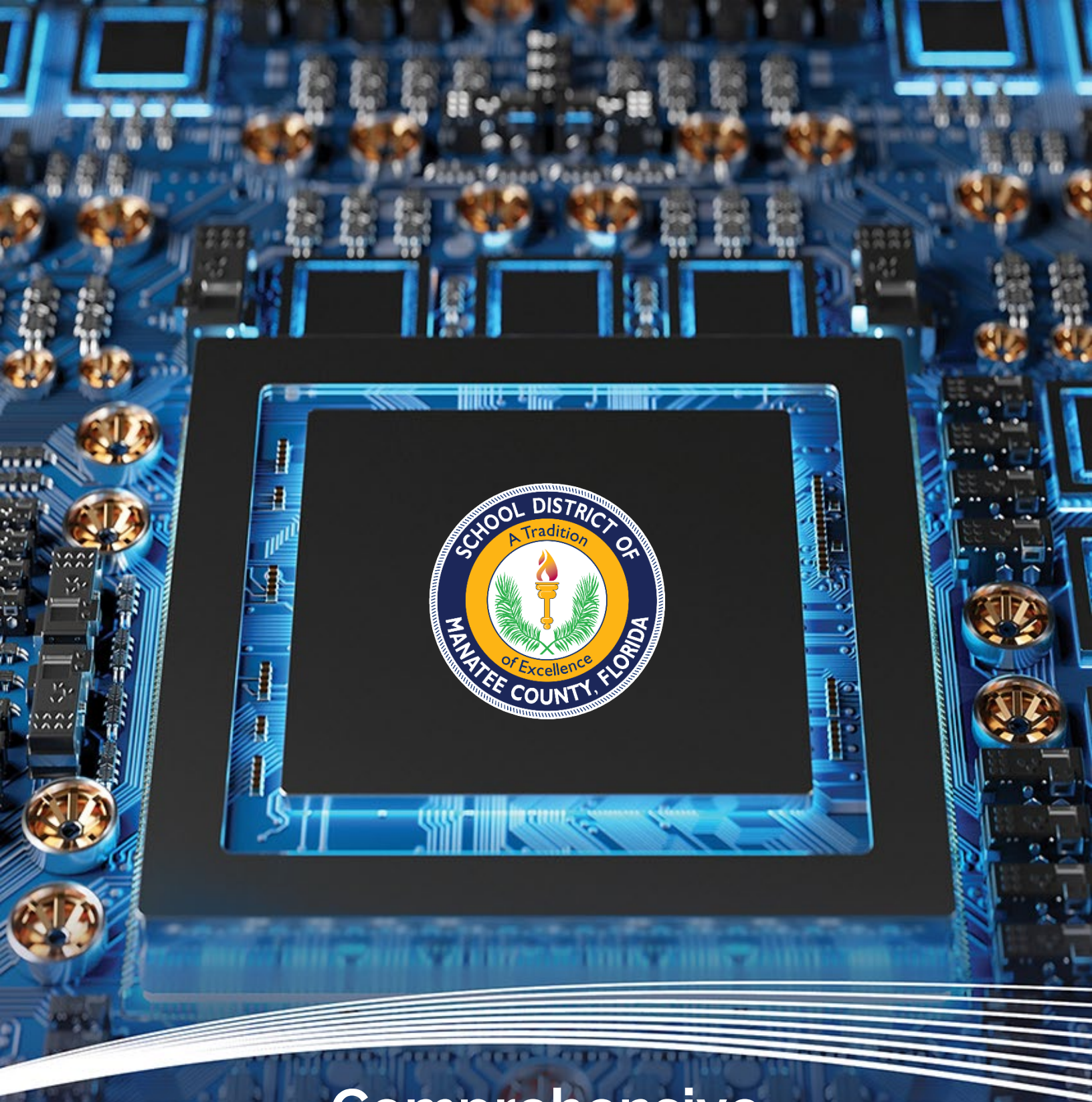
Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of the Comprehensive District Technology Plan October 28, 2025 - June 30, 2030 (No Financial Impact).

Financial Impact
No financial impact.

Contact
Submitting Department: Information Technology
Initiated By: Scott Hansen

Attachments:
2025-2030-District-Technology-Plan-10.14.2025



Comprehensive District Technology Plan

Effective October 28, 2025 – June 30, 2030

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SECTION 1
GENERAL INTRODUCTION/BACKGROUND

1.1 School District of Manatee County (SDMC) Mission Statement

The School District of Manatee County will educate and develop all students today for their success tomorrow.

1.2 School District of Manatee County Vision Statement

The School District of Manatee County will be an exemplary student-focused school system that develops lifelong learners to be globally competitive.

1.3 Our Core Values

- WE BELIEVE IN academic excellence through innovation and teamwork.
- We BELIEVE IN in professionalism, responsibility, and respect.
- We BELIEVE IN transparent communications at all levels.
- WE BELIEVE IN quality schools strengthening our community.
- WE BELIEVE IN OUR Commitment and dedication to every student.

1.4 Superintendent Leadership Team

https://www.manateeschools.net/superintendentteam

1.5 READY 2026 Strategic Plan

Ready 2026 is our new Strategic Plan for school years 2022-2026 and is a culmination of a collaborative process developed with valuable input from employees, district administrators, parents, and community/business leaders. https://www.manateeschools.net/strategicplan

1.6 Our Technology Vision

Meet the changing needs of students by implementing universal technology solutions across multiple platforms through automation, innovation, and integration while empowering staff to equitably support curriculum and instruction in every school.

1.7 Student Progression Plan

The School Board has the authority to adopt rules for implementing the student progression requirements for students in grades kindergarten through 12. The Student Progression Plan for Manatee County defines the criteria for graduation, participation in graduation, promotion, intensive remediation, course offerings, evaluating student performance, and reporting to students and parents. The Student Progression Plan for Manatee County has been developed based on Florida Statutes and current and local needs.

Changes may be made to the School District of Manatee County Student Progression Plan at any time pending new legislation or interpretation of legislation from the Florida Department of Education. https://www.manateeschools.net/SPP For more information, see Florida Department of Education website – www.fldoe.org.

1.8 Student Code of Conduct

URL: https://www.manateeschools.net/studentcodeconduct

SECTION 2
DISTRICT PROFILE

Manatee County Facts:

- Located on the west-central coast of the state of Florida, with the central administrative operations located in Bradenton.
- Bradenton is the largest city in Manatee County and is the county seat, located between the Tampa/St. Petersburg area and Sarasota, Florida.
- Incorporates 893 square miles 743 sq mi = Land, 150 sq mi = Water).
- 2025 estimated population is 421,770
  Source: www.mymanatee.org

The local economy is based on five main economic factors:

- retirement
- government
- farming
- tourism
- service industries

With our Gulf beaches and exceptional year-round climate, significant local revenues are generated by tourism and related service business. Farming of tomatoes, oranges and a variety of agricultural products remain a significant part of the county economy and accounts for a significant migrant farming population both in the community and the schools. The service economy accounts for nearly 30 percent of the area's employment providing food service, maintenance, landscaping, banking, and retail operations.

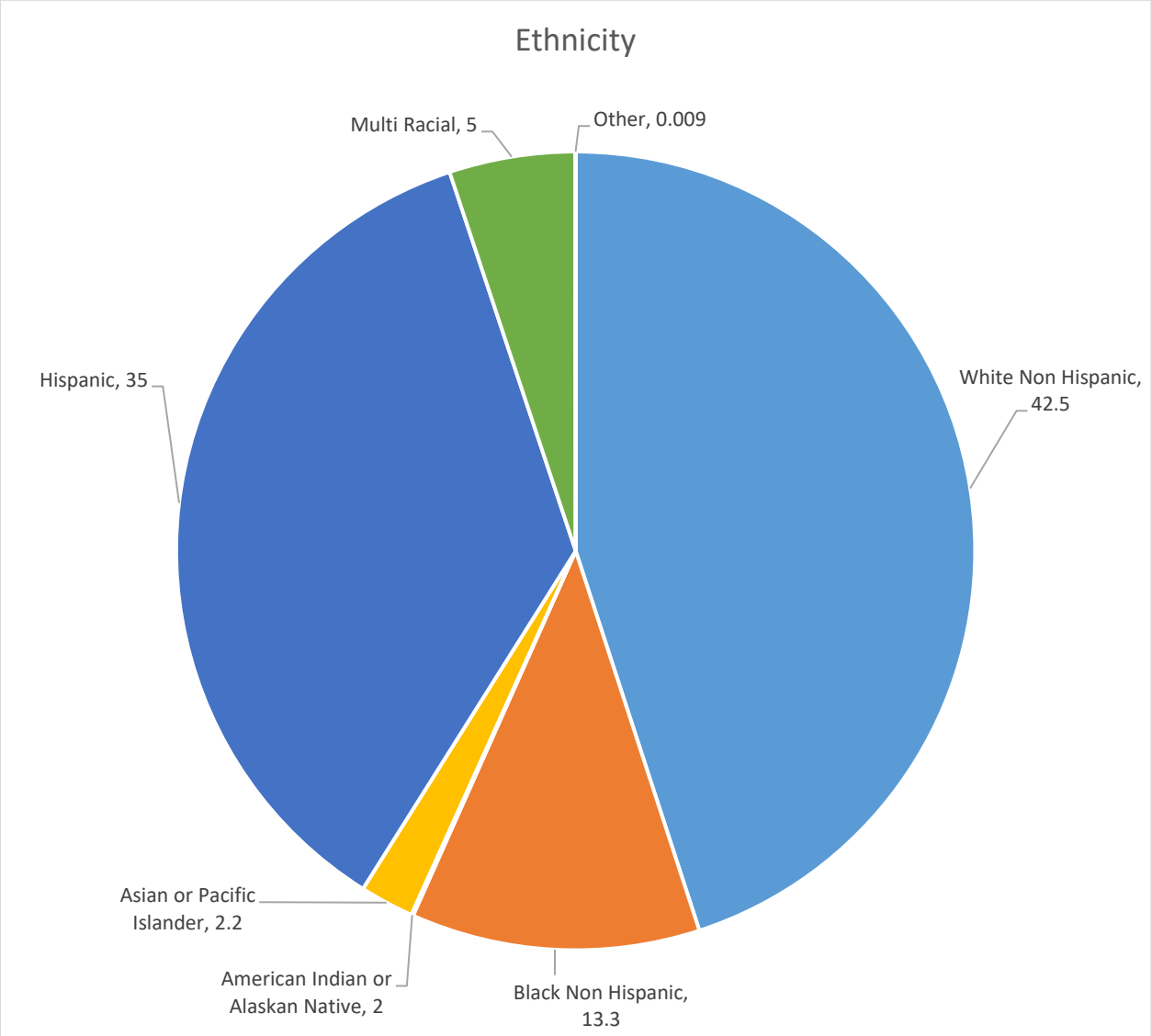
Manatee County School District Facts

- 30 - Elementary Schools*
- 4 - Combined School
- 9 - Middle Schools*
- 7 - High Schools*
- 5 – Alternative
- 12 – Contracted
- 17 – Charter Schools
- 1 – Post Secondary Technical College
- Among the highest starting salaries for teachers in Florida
- Largest employer in Manatee County – 6000+ employees
- More Career & Technical Programs than any other Technical College in Florida
- Over 150 years of educational excellence

- Upgraded Ratings from Moddy's, S&P, and Fitch – based on financial performance.

Student Facts:

The Manatee County School District currently focuses its educational efforts on over 55,000 + K-12 and charter students.



- 68.1% of the student population qualify for free and reduced lunch prices.
- *99 languages spoken by students throughout the school district.*
- *18.6% are English Language Learner.*

Average Class Size:

Grade PK-3	15.30
Grade 4-8	17.86
Grade 9-12	19.47

Above data as of 10/1/2025

Staff Facts:

With over 6,000+ employees, the School District is the largest employer in Manatee County.

Employee Group	Employee Count
Administrative	216
Board	5
Instructional – Full-Time	447
Instructional – Part-Time	126
Support – Full-Time	2580
Support – Part-Time	53
Teachers – Full-Time	2747
Teachers – Part-Time	123

Above data as of 10/1/25

SECTION 3
TECHNOLOGY NEEDS, STANDARDS, & COMMITTEES

3.1 Process for Determining Needs

The Office of the Chief Technology Officer (CTO) leads the development of the long-range technology plans for the entire district. The new strategic planning process is aligning department efforts with overall district objectives and goals approved by the School Board.

The Information Technology Division reviews and recommends for SDMC Board approval the maintenance and ongoing support of existing and new technologies and integrations in SDMC.

Additionally, the Information Technology Division reviews, approves, and provides recommendations for SDMC approval for all technology infrastructure, end point devices, software integrations, and implementations.

Six main component areas are targeted annually to determine needs for all schools:

1. Student Performance Outcomes
2. Digital Learning and Technology Infrastructure
3. Professional Development
4. Digital Tools
5. Online Assessment Support
6. Committees and Focus Groups

3.2 Training

The Professional Learning department conducts a yearly online training needs assessment that includes a section for technology training. The results from the survey guide priority technology training in the following year.

3.3 Needs Assessment, and IT Customer Satisfaction Surveys

The Information Technology Division will complete an annual technology needs assessment walk through for all SDMC schools. The Technology needs assessment will be scheduled with each school leadership team.

Through the IT Solutions and Support Center (Service Desk Application) users can provide feedback using an optional customer satisfaction survey tool.

3.4 Florida DOE Technology Specifications for Online Assessment

Florida Department of Education provides a minimum set of technology requirements for student computers and bandwidth requirements for students.

SDMC will utilize these minimum standards as a benchmark for computer purchases and future network upgrades.

3.5 School Improvement Plans (SIP)/School Technology Plans and Advisory Councils

All schools prepare their own SIPs based upon an analysis of the available data. All SIPs are required to reflect the mission and objectives approved by the Board.

The **Continuous Improvement Management System Version 2 (CIMS2)** was developed by the Bureau of School Improvement (BSI) to help serve the needs of stakeholders across Florida. This site provides district and school teams an online platform for collaborative planning and problem solving. SDMC leverages this framework to update their SIP via https://cims2.floridacims.org/

3.6 English Speakers of Other Languages (ESOL)

ESOL student plans are updated yearly in ELLevation. This program communicates with FOCUS to ensure that the FTE codes and testing data from FOCUS are on the ELL plan. Each student plan is also required to be updated any time there is a schedule change for an English language learner. Teachers also have access to a student's WIDA ACCESS assessment data for each year a student has taken this state-wide assessment. This data allows school personnel to monitor a student's English language acquisition and plan appropriate instruction.

Schools also utilize Pocket Talk and Translate Live to assist with home to school parent communication. These devices have the capability to translate into more than 100 languages, ensuring that parents have access to information pertinent to their child's education.

3.7 Exceptional Student Education (ESE)

Technology can be, and is, used in various ways to support the Exceptional Student Education program. An Individual Education Plan (IEP) is provided through the state provided system – PEER that can be accessed at both the school and district level by appropriate personnel.

This will enable teachers and administrators to monitor and assess the ESE student's progress, prevent lapses in services, and provide up-to-date information in the Student Information System.

ESE students are supported through a range of instructional materials and technology resources, including assistive devices and digital tools, provided in coordination with the Information Technology Department. These resources are aligned to students' individualized needs and help ensure equitable access to instruction and learning opportunities.

3.8 Governance Committees and FOCUS Groups

- Cabinet
- Capital Committee
- ERP Governance Committee
- IT Leadership Team (ITL)
- IT Security Committee
- Operations Leadership Team
- Paperwork Reduction Committee
- Records Committee
- School Advisory Councils
- Student Information System Committee (FOCUS)
- Superintendent's Internal & External Working Groups
- Superintendent's Leadership Team
- Superintendent's Student Leadership Forum
- Technology & Curriculum Working Groups
- Technology & Innovation Strategic Planning Committee
- Web Committee

3.9 Classroom Technology Standards - Hardware

Priority	Technology Item
1	Teacher/Admin - district standard laptop (Windows Based OS) that is designed to meet district access to Student Information System, Business Information System, Learning Management System, digital instruction, and other district approved systems.
1	Student - Standard classroom mobile device is a Chromebook.
1	Wall Mounted – Center of Room - Digital Interactive Display panel 75" – Promethean – (Cart mounted – Portable or Brick/Mortar room that does not support wall mounted install)
1	Samsung Signage Player Box/TV Tuner
1	IPTV is available at all schools and must use WIRED Ethernet connection
1	Promethean Interactive Digital Display
1	Wireless Keyboard/Mouse Combo for Promethean Display
1	New Wired Computer labs homerun to IDF (No MINI SWITCHES) as needed to support curriculum and instruction
1	1:1 Wireless Access Point Per Academic Classroom (including portables)
1	VoIP Classroom Phone
1	Audio Enhancement Classroom – New Schools 2026
2	Provide schools with option to purchase district standard student Windows OS laptop/desktop based on curriculum requirements
OPTIONAL EQUIPMENT	
3	ScreenBeam Wireless Display Receiver
3	Promethean Soundbar
3	Portable Projector Stage/Photo Studio Mount
3	HoverCam Solo
3	IPADS, Digital Readers
3	Printer – Centralized MFDs, Network Printers and Print Services Center
3	District Standard HP Mini Mounted
3	Anywhere Cart – 30/36
3	Audio Enhancement Classroom
3	Anywhere Cart – AC-COLLABR-8 (Charging Tower)
3	Headphones without microphone – Gumdrop Droptech headphones B1 Black (other microphone options available)
3	Headphones with microphone Gumdrop Droptech headphones B1 Black (other microphone options available)
3	WEB Camera – ViewSonic Viewcam VM-CAM-001

Note: Samsung Display/Interactive Panels installed in Conference Rooms, Cafeterias, and Office Areas. Other optional technology equipment is available for procurement following District approval processes.

SECTION 4
INFRASTRUCTURE, PERFORMANCE, AND SECURITY

4.1 Data Network

4.1.1 All schools in the district are networked. Schools with multiple buildings or multiple communication closets within the same building communicate with each other using 10 Gbps fiber uplinks.

4.1.2 All workstation switch ports are 10/100/1000 Mbps. Every space occupied by staff has at least one data drop outlet with two or more Ethernet ports wired with Cat 5E cables at a minimum. CAT6A is the standard for any adds and/or new construction.

4.1.3 Classrooms have a minimum of two data outlets.

4.1.4 Computer labs are generally wired with one data drop for each computer in the lab.

4.1.5 Portables are connected to the main buildings with fiber optic cable and equipped with 1 Gbps uplinks and have a 10/100/1000 Mbps managed network switch.

4.1.6 Wireless network coverage is necessary for the effective deployment and use of wireless laptop computers. The district has achieved a 1:1 wireless access point ratio for all academic classrooms. Plans to increase wireless coverage to common areas, courtyards, and other outside spaces in 2025-2026.

4.1.7 Fifty- six (56) district sites with 10 Gbps fiber connections terminating into two data centers with independent Internet circuits.

4.1.8 54 sites have 12 strands of fiber in and 12 strands of fiber out on five (5) independent district owned fiber rings and on single spoke and hub ring.

4.1.9 Eight (8) North River sites have dual 10 Gbps connections back to both data centers via a single collapsed lateral.

4.1.10 Four (4) administrative sites are also connected to the District via dual 10 gigabit fiber rings. All (4) sites connect to both data centers. The entire SDMC fiber optic system is subterranean and owned by SDMC.

4.1.11 As of July 2025, fifty-nine (59) district sites are connected via managed dark fiber with dual 10G connections back to each data center. This dark fiber was installed in addition to SDMC owned dark fiber for added network resiliency. Both SDMC owned and Managed Service Provider (MSP) provided dark fiber are monitored and managed under contract with MSP.

4.1.12 Internet content filtering is implemented for all users using a cloud based hosted solution. All Internet access is directed through the firewall without exception and is policy / role based.

4.2 Infrastructure and Network Support Services

The School Board approved an infrastructure upgrade on February 11, 2020, for INTERNET Services and Leased LIT Fiber Not to Exceed $2,782,560.00 that includes (2) INTERNET Circuits and a fully managed Layer 3 Service including a bundled security package posturing SDMC for up to a maximum of 84 months of continued uninterruptable service. This approved upgrade allows for INTERNET bandwidth upgrades when needed.

The School Board approved a Managed Dark Fiber solution on February 8, 2022. The requested contract is for the period of July 1, 2022, through June 30, 2037.

A significant portion of this annual cost will be funded through E-RATE.

The district's centralized server infrastructure (physical/virtual) and INTERNET services are located at the district's dual data centers.

The Information Technology Division completed a data center infrastructure refresh in 2024/2025.

The district uses Microsoft Office 365 (O365) for email services and Office applications. O365 provides seats for all district staff, students, contracted sites and Charter Schools. The service is cloud hosted for redundancy.

4.3 Telephone and Intercom

Every classroom and office location will be equipped with a new Internet Protocol (IP) based handset device and access to the existing enterprise IP based PA system by February 2026. Life safety systems are integrated through the IP PA system to ensure drills and lockdown messages are heard on each campus throughout the district.

4.4 Technology Security Protection Measures

The district's INTERNET connections are secured with an enterprise level firewall system and services monitored 24X7X365. Additionally, integrated intrusion detection and prevention systems to reduce exposure to threats and a host of additional services that provide a comprehensive suite of unified threat management features that meet the unique security requirements of SDMC.

Email Protection:

Emails are hosted on our tenant in the cloud. We have enabled anti-spam and other security components that also include data loss prevention for confidential information and sharing restrictions outside of our environment.

With the assistance of email filtering, we block spam messages from reaching our SDMC email boxes. In addition, we have security and compliance measures in place to archive and preserve email history to meet required retention periods.

The list of other advanced threat protections that are enabled are:

- Anti-Phishing: Protects our users from phishing attacks (i.e. impersonation and spoofing) and uses safety tips to warn users about potentially harmful messages.
- Safe Attachments: Protects SDMC from malicious content in email attachments.
- Safe Links: Protects SDMC users from opening and sharing malicious links in email messages and Office desktop applications.
- Anti-Malware: Protects SDMC email from malware, including what actions to take and who to notify if malware is detected.
- DDOS Protection: Defends against denial-of-service attacks that would occur in the cloud that would impact users' ability to access resources.

4.5 Instructional Television Network (MSTV)

The District has an educational television channel, Manatee Schools Television (MSTV). The mission of Manatee Schools Television is to produce and broadcast television programs supporting the vision of the School District of Manatee County and the educational needs of our students, staff, and community. MSTV broadcasts to the community on Spectrum and Frontier cable television networks. Manatee Schools Television can also be viewed on the School District of Manatee County app available for Roku, Fire TV, and Apple TV as well as online twenty-four hours a day, seven days a week.

MSTV produces internal and external content, provides production equipment, and professional level studios for district productions.

SECTION 5
TECHNOLOGY STRATEGIES AND METRICS

Goal 1: Maintain a technology refresh plan that provides equitable, sustainable, and relevant technology resources to all students and staff.

Strategies:

- Ensure a sustainable district wide Computer Refresh Plan is provided to all schools annually.
- Implement and maintain a sustainable digital device platform to address the instructional needs of all students.
- Maintain an innovative device agnostic translation service for students and staff regardless of the language, disability, or location.

Goal 2: Sustain a modernized communication system infrastructure for all schools.

Strategies:

- Maintain an all-inclusive communications module integrated with the Student Information System that delivers personalized voice messages, SMS texts, emails, mobile app push notifications, and announcements for staff, parents, and students.
- Maintain a comprehensive communications platform to deliver a best-in-class K-12 customer service experience for our district and community.
- Install and/or maintain Digital Marquee Outdoor Signage at all schools.
- Maintain and upgrade communication systems infrastructure.

Goal 3: Delivering powerful business intelligence dashboards through Project Data Fusion for rapid and secure student and district data reporting.

Strategies:

Create a Transportation Analytics Dashboard that includes:

- Student Ride Length
- On-time performance
- Route Optimization & Scheduling
- Fleet Maintenance & Health Monitoring
- Safety & Compliance Reporting

Maintain Post Secondary Dashboard that includes:

- Applicant Trends
- Enrollment Statistics
- Student Demographics
- Dual Enrollment History
- Attendance, Grade, and Disciplinary Metrics

Implement, maintain, and enhance the:

- L25 Dashboard
- Financial Reporting Dashboards
- Budget Reporting Dashboards
- District Devices, Network Security, Print Services, and Property Records Dashboards
- Demographics/Allocations
- FISH Data
- Legacy Business System Environment

Goal 4: Improve the productivity of all staff by providing cost-efficient and innovative technology solutions**.**

Strategies:

- Maintain an optional integrated classroom management tool that assists with keeping students engaged and focused on digital learning and curriculum and providing teachers with visibility and management of device activity.
- Implement, maintain, and support approved AI and emerging technology integrated tools.
- Digitize inactive student records to a central digitize repository by December 2026.
- Maintain the active digitize student records repository.
- Deploy innovative and cost-effective operating systems.

Goal 5: Provide a safe, secure, consistent, and seamless connectivity experience to all users supporting the educational goals of all schools.

Strategies:

- Maintain and enhance parent portal to provide a seamless experience to resources provided by the school district.
- Implement the Fiber Infrastructure Expansion project to all school sites creating a resilient and cost-effective long-term solution to address the instructional needs and safety requirements for SDMC.
- Upgrade eligible schools network infrastructure.
- Evaluate on premise enterprise applications and systems for cloud readiness annually.
- Continue to expand and upgrade infrastructure to support eLearning opportunities for students.
- Evaluate and complete cabling infrastructure retrofit projects at select schools.
- Implement new Data Center infrastructure solutions to replace existing legacy equipment.
- Maintain, evaluate, and implement cyber security solutions and processes based on the continued changes of the threat landscape.

SECTION 6
INFORMATION TECHNOLOGY INFRASTRUCTURE, COMPUTER AND SERVER REFRESH PLANS

6.1 Classroom Interactive Digital Display Panel Upgrades

High School:

School Name	Grade Levels	Status/Projected Refresh	Future Projected Refresh
Bayshore	All Academic Classrooms	2023-2024	2030-2031
Braden River	All Academic Classrooms	2025-2026	2032-2033
Lakewood Ranch	All Academic Classrooms	2024-2025	2031-2032
Manatee	All Academic Classrooms	2025-2026	2032-2033
Palmetto	All Academic Classrooms	2024-2025	2031-2032
Parrish Community	All Academic Classrooms	2025-2026	2032-2033
Southeast	All Academic Classrooms	2024-2025	2032-2033
Horizons	All Academic Classrooms	2023-2024	2030-2031

Middle School/Combination Schools:

School Name	Grade Levels	Status/Projected Refresh	Future Projected Refresh
Barbara Harvey K-8	All Academic Classrooms	2025-2026	2032-2033
Braden River	All Academic Classrooms	2026-2027	2033-2034
Buffalo Creek	All Academic Classrooms	2026-2027	2033-2034
Haile	All Academic Classrooms	2024-2025	2031-2032
Mona Jain	All Academic Classrooms	2025-2026	2032-2033
Johnson K-8	All Academic Classrooms	2025-2026	2032-2033
King	All Academic Classrooms	2025-2026	2032-2033
Lake Manatee K-8	All Academic Classrooms	2025-2026	2032-2033
Lee	All Academic Classrooms	2023-2024	2030-2031
Lincoln Memorial	All Academic Classrooms	2026-2027	2033-2034
Nolan	All Academic Classrooms	2025-2026	2032-2033
Palm View K-8	All Academic Classrooms	2026-2027	2033-2034
Sugg	All Academic Classrooms	2023-2024	2030-2031

Elementary Schools:

School Name	Grade Levels	Status/Projected Refresh	Future Projected Refresh
Anna Maria	All Academic Classrooms	2022-2023	2028-2029
Abel	All Academic Classrooms	2022-2023	2028-2029
Ballard	All Academic Classrooms	2022-2023	2028-2029
Bayshore	All Academic Classrooms	2022-2023	2028-2029
Bashaw	All Academic Classrooms	2023-2024	2030-2031
Blackburn	All Academic Classrooms	2025-2026	2032-2033
Braden River	All Academic Classrooms	2022-2023	2028-2029
Daughtrey	All Academic Classrooms	2022-2023	2028-2029
Freedom	All Academic Classrooms	2023-2024	2030-2031
Gullett	All Academic Classrooms	2022-2023	2028-2029
Kinnan	All Academic Classrooms	2023-2024	2030-2031
Manatee	All Academic Classrooms	2023-2024	2030-2031
McNeal	All Academic Classrooms	2020-2021	2026-2027
Miller	All Academic Classrooms	2022-2023	2026-2027
Mills	All Academic Classrooms	2021-2022	2026-2027
Moody	All Academic Classrooms	2023-2024	2030-2031
Myakka	All Academic Classrooms	2021-2022	2026-2027
Oneco	All Academic Classrooms	2025-2026	2032-2033
Palma Sola	All Academic Classrooms	2026-2027	2033-2034
Palmetto	All Academic Classrooms	2021-2022	2026-2027
Prine	All Academic Classrooms	2021-2022	2026-2027
Rogers Garden	All Academic Classrooms	2022-2023	2026-2027
Samoset	All Academic Classrooms	2022-2023	2028-2029
Sea Breeze	All Academic Classrooms	2022-2023	2028-2029
Stewart	All Academic Classrooms	2022-2023	2028-2029
Tara	All Academic Classrooms	2025-2026	2032-2033
Tillman	All Academic Classrooms	2023-2024	2030-2031
Williams	All Academic Classrooms	2022-2023	2028-2029
Willis	All Academic Classrooms	2020-2021	2026-2027
Witt	All Academic Classrooms	2021-2022	2026-2027

6.2 VoIP Projected Communication System Maintenance and Upgrades

VoIP Telephony	Projected
ABEL ELEMENTARY	2025-2026
BASHAW ELEMENTARY	2025-2026
BAYSHORE ELEMNTARY	2025-2026
BLACKBURN ELEMENTARY	2025-2026
BRADEN RIVER ELEMENTARY	2025-2026
BRADEN RIVER HIGH	2025-2026
BRADEN RIVER MIDDLE	2025-2026
HORIZONS ACADEMY	2025-2026
KING MIDDLE	2025-2026
MANATEE ELEMENTARY	2025-2026
MANATEE HIGH SCHOOL	2025-2026
MATZKE SUPPORT CENTER	2025-2026
MCNEAL ELEMENTARY	2025-2026
MILLER ELEMENTARY	2025-2026
MYAKKA CITY ELEMENTARY	2025-2026
OFFICE OF STUDENT ASSIGNMENT	2025-2026
PALMETTO HIGH	2025-2026
PROFESSIONAL SUPPORT CENTER	2025-2026
SAMOSET ELEMENTARY	2025-2026
SCHOOL SUPPORT CENTER	2025-2026
SEA BREEZE ELEMENTARY	2025-2026
STEWART ELEMENTARY	2025-2026
TARA ELEMENTARY SCHOOL	2025-2026
TILLMAN ELEMENTARY	2025-2026
WAKELAND SUPPORT CENTER	2025-2026
WILLIS ELEMENTARY	2025-2026
WITT ELEMENTARY	2025-2026

VoIP Telephony	Projected
ANNA MARIA ELEMENTARY	2025-2026
BALLARD ELEMENTARY	2025-2026
BAYSHORE HIGH	2025-2026
BUFFALO CREEK MIDDLE	2025-2026
DAUGHTREY ELEMENTARY	2025-2026
FREEDOM ELEMENTARY	2025-2026
GULLETT ELEMENTARY	2025-2026
HAILE MIDDLE	2025-2026
HARLLEE SPEC. PRGRMS	2025-2026
JOHNSON K-8	2025-2026
KINNAN ELEMENTARY	2025-2026
LAKEWOOD RANCH HIGH	2025-2026
LEE MIDDLE	2025-2026
LINCOLN MEMORIAL ACADEMY	2025-2026
MILLS ELEMENTARY	2025-2026
MOODY ELEMENTARY	2025-2026
MTC EAST	2025-2026
MTC MAIN	2025-2026
NOLAN MIDDLE	2025-2026
ONECO ELEMENTARY	2025-2026
PALM VIEW K-8	2025-2026
PALMA SOLA ELEMENTARY	2025-2026
PALMETTO ELEMENTARY	2025-2026
PRINE ELEMENTARY	2025-2026
ROGERS GARDEN ELEMENTARY	2025-2026
SOUTHEAST HIGH	2025-2026
SUGG MIDDLE SCHOOL	2025-2026

Barbara Harvey K8	2025-2026
Parrish Community High School	2025-2026

Lake Manatee K8	2025-2026

Note: The VoIP project is scheduled for completion in February 2026.

6.2.1 PA Projected Communication System Maintenance and Upgrades

Elementary				
PA Systems	**Projected**		**PA Systems**	**Projected**
Abel	2027-2028		Anna Maria	2026-2027
Artisan Lakes	2036-2037		Ballard	2026-2027
Bashaw	2030-2031		Bayshore	2028-2029
Blackburn	2030-2031		Braden River	2029-2030
Daughtrey	2028-2029		Freedom	2030-2031
Gullett	2030-2031		Kinnan	2030-2031
Manatee	2030-2031		McNeal	2029-2030
Miller	2028-2029		Mills	2031-2032
Moody	2029-2030		Myakka	2027–2028
Oneco	2029-2030		Palma Sola	2036-2037
Palmetto	2030-2031		Prine	2028-2029
Rogers Garden	2027-2028		Rye Ranch	2036-2037
Samoset	2026-2027		Sea Breeze	2029-2030
Stewart	2027-2028		Tara	2031-2032
Tillman	2030-2031		Williams	2028-2029
Willis	2028-2029		Witt	2031-2032
K-8				
PA Systems	**Projected**		**PA Systems**	**Projected**
Barbara Harvey	2035-2036		Johnson	2031-2032
Lake Manatee	2035-2036		Palm View	2031-2032
Middle Schools				
PA Systems	**Projected**		**PA Systems**	**Projected**
Braden River	2032-2033		Buffalo Creek	2032-2033
Haile	2032-2033		Horizons Academy	2035-2036

Jain	2029-2030		King	2032-2033
Lee	2031-2032		Lincoln Memorial	2031-2032
Nolan	2032-2033		Sugg	2032-2033
High Schools				
PA Systems	**Projected**		**PA Systems**	**Projected**
AAA	2037-2038		Bayshore	2034-2035
Braden River	2033-2034		Lakewood Ranch	2033-2034
Manatee	2033-2034		Palmetto	2034-2035
Parrish Community	2029-2030		Southeast	2034-2035
Other				
PA Systems	**Projected**		**PA Systems**	**Projected**
Harllee Campus	2035-2036		Matzke Support Center	2035-2036
MTC East	2035-2036		MTC Main	2035-2036
Office of Student Assignment	2031-2032		School Support Center	2035-2036
Professional Support Center	2035-2036		Wakeland Support Center	2035-2036

6.3 New School Sites: 2026 – 2028

Projected Opening Date	School Name – TBD
August 2026	Artisan Lakes (E1) Elementary School
August 2026	Rye Ranch (E2) Elementary School
August 2027	HS AAA

6.4 RATE – Network Infrastructure

2026-2027 Funding Year 29	School / Site Name	Historical Install Date	Projected Install Date
Phase 1	Artisan Lakes	N/A	2026-2027
Phase 1	Barbara Harvey K-8 (Copperstone Campus)	2018-2019	2026-2027
Phase 1	Bashaw ES	2017-2018	2026-2027
Phase 1	Bayshore ES	2017-2018	2026-2027
Phase 1	Daughtrey ES	2017-2018	2026-2027
Phase 1	Harllee Center (Non-Erate)	2018-2019	2026-2027
Phase 1	Horizons Academy	2017-2018	2026-2027
Phase 1	Manatee ES	2017-2018	2026-2027
Phase 1	Matzke & Wakeland (Non-Erate)	2019-2020	2026-2027
Phase 1	Miller ES	2017-2018	2026-2027
Phase 1	Mona Jain MS	2018-2019	2026-2027
Phase 1	Moody ES	2017-2018	2026-2027
Phase 1	MTC – East Campus (Non-Erate)	2018-2019	2026-2027
Phase 1	MTC – Main Campus (Non-Erate)	2018-2019	2026-2027
Phase 1	Myakka City ES	2017-2018	2026-2027
Phase 1	Oneco ES	2017-2018	2026-2027
Phase 1	Palm View K-8	2017-2018	2026-2027
Phase 1	Palmetto ES	2017-2018	2026-2027
Phase 1	Parrish Community HS	2018-2019	2026-2027
Phase 1	Prine ES	2017-2018	2026-2027
Phase 1	Professional Support Center (Non-Erate)	2019-2020	2026-2027

Phase 1	Rogers Garden-Bullock ES	2017-2018	2026-2027
Phase 1	Rye Ranch ES	N/A	2026-2027
Phase 1	Samoset ES	2017-2018	2026-2027
Phase 1	School Support Center (Non-Erate)	2019-2020	2026-2027
Phase 1	Tillman ES	2017-2018	2026-2027

ERATE - Network Infrastructure

2027-2028 Funding Year 30	School / Site Name	Historical Install Date	Projected Install Date
Phase 2	Bayshore HS	2022-2023	2027-2028
Phase 2	Braden River HS	2022-2023	2027-2028
Phase 2	Braden River MS	2022-2023	2027-2028
Phase 2	Buffalo Creek MS	2022-2023	2027-2028
Phase 2	Lakewood Ranch HS	2022-2023	2027-2028
Phase 2	Manatee HS	2022-2023	2027-2028
Phase 2	Palmetto HS	2022-2023	2027-2028
Phase 2	Southeast HS	2022-2023	2027-2028
Phase 2	Haile MS	2022-2023	2027-2028
Phase 2	Johnson K-8	2022-2023	2027-2028
Phase 2	King MS	2022-2023	2027-2028
Phase 2	Lee MS	2022-2023	2027-2028
Phase 2	Lincoln Memorial MS	2022-2023	2027-2028
Phase 2	Nolan MS	2022-2023	2027-2028
Phase 2	Sugg MS	2022-2023	2027-2028

ERATE - Network Infrastructure

2028-2029 Funding Year 31	School / Site Name	Historical Install Date	Projected Install Date
Phase 3	Abel ES	2023-2024	2028-2029
Phase 3	Anna Maria ES	2023-2024	2028-2029
Phase 3	Ballard ES	2023-2024	2028-2029
Phase 3	Blackburn ES	2023-2024	2028-2029
Phase 3	Braden River ES	2023-2024	2028-2029
Phase 3	Freedom ES	2023-2024	2028-2029
Phase 3	Gullett ES	2023-2024	2028-2029
Phase 3	Kinnan ES	2023-2024	2028-2029
Phase 3	McNeal ES	2023-2024	2028-2029
Phase 3	Mills ES	2023-2024	2028-2029
Phase 3	Palma Sola ES	2023-2024	2028-2029
Phase 3	Sea Breeze ES	2023-2024	2028-2029
Phase 3	Stewart ES	2023-2024	2028-2029
Phase 3	Tara ES	2023-2024	2028-2029
Phase 3	Williams ES	2023-2024	2028-2029
Phase 3	Willis ES	2023-2024	2028-2029
Phase 3	Witt ES	2023-2024	2028-2029

6.5 Server Infrastructure Refresh Plan

Fiscal Year	Data Center Servers	Data Center Storage	Historical Install Date	Estimated Cost
2024-2025	Server/Network Infrastructure	Enterprise Infrastructure Solution	2013, 2015-2018	$1,500,000
2025-2026	Maintenance & Warranty	Maintenance & Warranty	2024-2025	N/A
2026-2027	Maintenance & Warranty – Planned Evaluation – Server Performance	Maintenance & Warranty Planned Evaluation – Storage Performance	2024-2025	N/A
2027-2028	Maintenance & Warranty Planned Evaluation – Server Performance	Maintenance & Warranty Planned Evaluation – Storage Performance	2024-2025	N/A
2028-2029	Maintenance & Warranty Planned Evaluation – Server Performance	Maintenance & Warranty Planned Evaluation – Storage Performance	2024-2025	N/A
2029-2030	Server/Network Infrastructure	Enterprise Infrastructure Solution	2013, 2015-2018, 2024-2025	$1,800,000

6.6 High School Sports Fields Sound System Upgrades

Baseball	Softball	Year	Football/Soccer/Track	Gym
		2025-2026		
Maintenance	Palmetto		Bayshore – Planned Evaluation Lakewood Ranch – Planned Evaluation Manatee Football Stadium - Palmetto – Planned Evaluation	Braden River (Completed) Lakewood Ranch - (Completed) Manatee Palmetto - (Completed) Southeast
		2026-2027		
Planned Evaluations: Bayshore Braden River Lakewood Ranch Parrish Community Southeast	Planned Evaluations: Bayshore Braden River Lakewood Ranch Parrish Community Southeast		Planned Evaluations: Parrish Community Southeast	Planned Evaluations: Parrish Community
		2027-2028		
Maintenance	Maintenance		Palmetto	Maintenance
		2028-2029		
Maintenance	Maintenance		Lakewood Ranch	Maintenance
		2029-2030		
Maintenance	Maintenance		Bayshore/Southeast	Maintenance

6.7 School - Instructional/Administrator 4-Year Projected Laptop Refresh

2025-2026				
Bayshore Elementary	Blackburn Elementary	Buffalo Creek Middle	Daughtrey Elementary	Gullett Elementary
Johnson K-8	King Middle	Kinnan Elementary	Lakewood Ranch High	McNeal Elementary
Miller Elementary	Mills Elementary	Moody Elementary	Nolan Middle	Oneco Elementary
Prine Elementary	Rogers Garden	Samoset Elementary	Tara Elementary	Willis Elementary
Witt Elementary	Lake Manatee K-8	Barbara Harvey K-8 North River Ranch		
2026-2027				
Artisan Lakes				
Lincoln Middle				
Rye Ranch (E2)				
2027-2028				
Abel Elementary	Bayshore High	Freedom Elementary	Manatee High	Southeast High
Bashaw Elementary	Braden River High	Haile Middle	HS AAA	
2028-2029				
Anna Maria Elementary	Braden River Middle	Myakka Elementary	Palm View K-8	Sugg Middle
Ballard Elementary	Dr. Mona Jain Middle	Palma Sola Elementary	Parrish Community High	Tillman Elementary
Braden River Elementary	Lee Middle	Palmetto Elementary	Seabreeze Elementary	Williams Elementary
	Manatee Elementary	Palmetto High	Stewart Elementary	Horizons Academy
2029-2030				
Bayshore Elementary	Blackburn Elementary	Buffalo Creek Middle	Daughtrey Elementary	Gullett Elementary
Johnson K-8	King Middle	Kinnan Elementary	Lakewood Ranch High	McNeal Elementary
Miller Elementary	Mills Elementary	Moody Elementary	Nolan Middle	Oneco Elementary
Prine Elementary	Rogers Garden	Samoset Elementary	Tara Elementary	Willis Elementary
Witt Elementary	Lake Manatee K-8	Barbara Harvey K-8 North River Ranch		

6.8 School – Student – Chromebook Refresh

Model	Quantity	Projected Service Years	Projected Fiscal Year Refresh	Google End of Life/OS Support
Chromebook 11 G8 EE	405	2020-2024	2025-2026	June 2029
HP Chromebook 11A G8 EE	17,287	2022-2026	2026-2028	June 2029
Hp Chromebook 14 - db0/HP Chromebook 14A G5	7	2021-2026	2026–2027	June 2029
HP Chromebook 11MK G9 EE	13,047	2021–2026	2026-2028	June 2030
HP Chromebook 11MK G9 EE	16,574	2023-2027	2027-2029	June 3031
Hp CB 14 G7	363	2023-2027	2027-2029	June 3031
HP Fortis 11" G10	6,388	2025-2029	2029-2030	June 2033
HP Fortis 14" G11	6	2025-2029	2029-2030	June 2033

6.9 Mobile Devices (Windows) – Estimated Refresh

2025-2027				
Manufacturer	**Model**	**Quantity**	**Fiscal Year – Purchase**	**Student/Staff**
HP	745 G6, PB 455 G6/G7, PB 640 G5	644	2020-2021	Teacher/Staff/Admin
2026-2027				
Manufacturer	**Model**	**Quantity**	**Fiscal Year – Purchase**	**Student/Staff**
HP	ProBook 11, X360 EE G4, G5	110	2021-2022	Staff/Student
HP	EB 845 G7, 840 G9	92	2021-2022	Staff/Admin
HP	PB/EB 640 G8, G9	1332	2022-2023	Teacher/Staff
HP	ProBook X360 435 G7, G8	77	2022-2023	Student
HP	EB X360 1030 G G7	141	2022-2023	Admin/Staff
2027-2029				
Manufacturer	**Model**	**Quantity**	**Fiscal Year – Purchase**	**Student/Staff**
HP	EB 640 G10	1703	2023-2025	Teacher/Staff
HP	EB X360 1040 G10	52	2023-2024	Admin/Staff
HP	EB 660 G11	36	2024–2025	Admin/Staff
HP	EB 640 G11	166	2024-2025	Admin/Staff

6.10 Desktop Devices (Windows) – Estimated Refresh

2025-2026				
Manufacturer	**Model**	**Quantity**	**Fiscal Year – Purchase**	**Student/Staff**
HP	705 G4 DM	982	2018-2019-2020	Student/Staff
2027-2028				
Manufacturer	**Model**	**Quantity**	**Fiscal Year – Purchase**	**Student/Staff**
HP	705 G5 DM	353	2020-2021	Student/P/Staff
2028-2030				
Manufacturer	**Model**	**Quantity**	**Fiscal Year – Purchase**	**Student/Staff**
HP	ED 800 G4/WKS	147	2021-2022	Student/P/Staff
HP	ED 800 G6	2082	2021-2023	Student/P/Staff
HP	EM 800 G9	1017	2023-2025	Student/P/Staff
2024-2028 Vocational/Media-TV/Special Programs/As Needed				
Manufacturer	**Model**	**Quantity**	**Fiscal Year – Purchase**	**Student/Staff**
HP	Z Series	509	2020-2025	Student/Staff

6.11 Apple Devices (IPADS and MACS – Optional Device)

Manufacturer	Model	
Apple	iPad Pro 2nd Gen	4
Apple	iPad mini 2nd Gen	1
Apple	iPad Pro 3rd Gen	8
Apple	iPad Pro 4th Gen	212
Apple	iPad 4th Gen	3
Apple	iPad mini 4th Gen	1
Apple	iPad 5th Gen	5
Apple	iPad mini 5th Gen	10
Apple	iPad 6th Gen	38
Apple	iPad 7th Gen	42
Apple	iPad 8th Gen	97
Apple	iPad 9th Gen	527
Apple	iPad 10th Gen	225
Apple	iPad (A16) 11-inch	54
Apple	MacBook Pro	21
Apple	MacBook Air	1
Apple	Mac Studio	2
Apple	Mac mini	2
Apple	iMac	45

6.12 Television Production Studio, Field Equipment, and IPTV Distribution System

The Television Services department is responsible for upgrading and refreshing technology across all school TV production studios based on identified needs through regular assessments. All upgrades are subject to securing funding approval from the Capital Committee.

6.13 Elementary School Multi-Function Devices

School	Model	Type	Device Count	End Date	Estimated State Date	End Date	Estimated-New 5 Year Lease Total
Abel	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$22,328.40
Anna Maria	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	2	6/30/2028	7/1/2028	6/30/2033	$14,886.00
Ballard	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 360i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$17,884.80
Bashaw	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$22,328.40
Bayshore	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$29,770.80
Blackburn	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$22,328.40
Braden River	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$22,328.40
Daughtrey	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 360i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$23,846.40
Freedom	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$22,328.40
Gullett	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	5	6/30/2028	7/1/2028	6/30/2033	$37,212.00
Kinnan	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 360i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$37,214.40
Manatee	Bizhub 550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80

	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$29,770.80
McNeal	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$29,770.80
Miller	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$22,328.40
Mills	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	7	6/30/2028	7/1/2028	6/30/2033	$52,099.20
Moody	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$29,770.80
Myakka	Bizhub C360i	C	1	6/30/2028	7/1/2028	6/30/2033	$8,188.80
	Bizhub 360i	B/W	1	6/30/2028	7/1/2028	6/30/2033	$5,961.60
Oneco	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$22,328.40
Palma Sola	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$22,328.40
Palmetto	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$29,771.20
Prine	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$29,770.80
Rogers Garden	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$22,328.40
Samoset	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$22,328.40
Sea Breeze	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 450i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$19,197.60
Stewart	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80

	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$22,328.40
Tara	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 360i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$17,884.80
Tillman	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 360i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$17,884.80
Williams	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$29,770.80
Willis	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	3	6/30/2028	7/1/2028	6/30/2033	$22,328.40
Witt	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$29,770.80
							$1,086,497.20

Planned Expansion Elementary School	Model	Type	Device Count	Start Date	End Date	Estimated – New 2 Year Lease Total	Estimated Start Date	End Date	Estimated – New 5 Year Lease Total
Artisan Lakes	Bizhub C550i	C	1	7/1/2026	6/30/2028	$8,642.70	7/1/2028	6/30/2033	$9,428.40
(Aug. 2026)	Bizhub 550i	B/W	4	7/1/2026	6/30/2028	$5,685.90	7/1/2028	6/30/2033	$6,202.80
Rye Ranch	Bizhub C550i	C	1	7/1/2026	6/30/2028	$8,642.70	7/1/2028	6/30/2033	$9,428.40
(Aug. 2026)	Bizhub 550i	B/W	4	7/1/2026	6/30/2028	$5,685.90	7/1/2028	6/30/2033	$6,202.80
						$28,657.20			$31,262.40

6.14 Middle School Multi-Function Devices

School	Model	Type	Device Count	End Date	Estimated Start Date	End Date	Estimated – New 5 Year Lease Total
Braden River	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 360i	B/W	5	6/30/2028	7/1/2028	6/30/2033	$37,212.00
Buffalo Creek	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	5	6/30/2028	7/1/2028	6/30/2033	$37,212.00
Haile	Bizhub c550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	5	6/30/2028	7/1/2028	6/30/2033	$37,212.00
Mona Jain	Bizhub	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub	B/W	4	6/30/2028	7/1/2028	6/30/2033	$29,770.80
King	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$29,770.80
Lee	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$29,770.80
Lincoln Memorial	Bizhub C360i	C	1	6/30/2028	7/1/2028	6/30/2033	$8,188.80
	Bizhub 550i	B/W	2	6/30/2028	7/1/2028	6/30/2033	$14,884.80
Nolan	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$29,770.80
Sugg	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$29,770.80
							$332,996.40

6.15 Combination/K-8 Schools Multi-Function Devices

Combination/K-8 Schools	Model	Type	Device Count	Start Date	End Date	Estimated - New 2 Year Lease Total	Estimated Start Date	End Date	Estimated – New 5 Year Lease Total
Barbara Harvey K-8 at Copperstone	Bizhub C550i	C	1	N/A	N/A	N/A	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	5	N/A	N/A	N/A	7/1/2028	6/30/2033	$37,214.00
Barbara Harvey K-8 at North River Ranch	Bizhub C550i	C	1	7/1/2025	6/30/2028	$7,857	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	4	7/1/2025	6/30/2028	$20,674	7/1/2028	6/30/2033	$29,771.20
Johnson K-8	Bizhub c550i	C	1	N/A	6/30/2028	N/A	7/01/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	5	N/A	6/30/2028	N/A	7/01/2028	6/30/2033	$37,212.00
Lake Manatee K-8	Bizhub C550i	C	1	7/1/2023	6/30/2028	N/A*	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	4	7/1/2023	6/30/2028	$18,625.68*		6/30/2033	$22,328.40
Palm View K-8	Bizhub C650i	C	1	N/A	6/30/2028	N/A	7/01/2028	6/30/2033	$16,032.00
	Bizhub 550i	B/W	3	N/A	6/30/2028	N/A	7/01/2028	6/30/2033	$22,328.40
						$28,531			$210,145.20

*Color copier and one B/W copier previously obtained in 2023 acquisition to prepare for eventual new school opening, only 3 new B/W devices initially obtained.

6.16 High School – Multi Function Devices

School	Model	Type	Device Count	End Date	Estimated Start Date	End Date	Estimated – New 5 Year Lease Total
Bayshore	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	5	6/30/2028	7/1/2028	6/30/2033	$37,214.00
Braden River	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	6	6/30/2028	7/1/2028	6/30/2033	$44,656.80
Lakewood Ranch	Bizhub C550i	C	2	6/30/2028	7/1/2028	6/30/2033	$22,629.60
	Bizhub 550i	B/W	8	6/30/2028	7/1/2028	6/30/2033	$59,542.40
Manatee	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	10	6/30/2028	7/1/2028	6/30/2033	$74,428.00
Palmetto	Bizhub C550i	C	2	6/30/2028	7/1/2028	6/30/2033	$22,629.60
	Bizhub 550i	B/W	8	6/30/2028	7/1/2028	6/30/2033	$59,542.40
Parrish Community	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	7	6/30/2028	7/1/2028	6/30/2033	$44,656.80
Southeast	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	6	6/30/2028	7/1/2028	6/30/2033	$44,656.80
Horizons	Bizhub 550i	B/W	1	6/30/2028	7/1/2028	6/30/2033	$7,442.80
							$472,732.40

Planned Expansion High School	Model	Type	Device County	Start Date	End Date	Estimated – New 1 year Lease Total	Estimated Start Date	End Date	Estimated – New 5 Year Least Total
Rangeland Parkway	Bizhub C550i	C	1	7/1/2027	6/30/2028	$10,749.06	7/1/2028	6/30/2033	$11,314.80
(August 2027)	Bizhub 550i	B/W	6	7/1/2027	6/30/2028	$42,423.96	7/1/2028	6/30/2033	$44,656.80
						$53,173.02			$55,971.60

6.17 District and Additional Sites – Multi-Function Devices

School/Site	Model	Type	Device Count	End Date	Estimated Start Date	End Date	Estimated – New 5 year Lease Total
Harllee	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	2	6/30/2028	7/1/2028	6/30/2033	$14,885.60
Matzke	Bizhub C550i	C	2	6/30/2028	7/1/2028	6/30/2033	$22,629.60
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$29,771.20
MTC Main	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$29,771.20
MTC East	Bizhub C360i	C	1	6/30/2028	7/1/2028	6/30/2033	$8,188.80
	Bizhub 360i	B/W	2	6/30/2028	7/1/2028	6/30/2033	$11,923.20
PSC	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	4	6/30/2028	7/1/2028	6/30/2033	$29,771.20
SSC	Bizhub C550i	C	2	6/30/2028	7/1/2028	6/30/2033	$22,629.80
	Bizhub 550i	B/W	7	6/30/2028	7/1/2028	6/30/2033	$52,099.60
Wakeland Support	Bizhub C550i	C	1	6/30/2028	7/1/2028	6/30/2033	$11,314.80
	Bizhub 550i	B/W	2	6/30/2028	7/1/2028	6/30/2033	$14,885.60
							$281,815.00
							$2,481,246.00

6.18 District Printing/Duplicating (Print Services Center)

Manufacturer	Model	Lease End	Projected Lease/Maintenance Start	Projected Lease End	Estimated New 5 Year Lease Cost
Konica-Minolta	AccurioPress 6727P	February 2029	March 2029	February 2034	$227,370
Konica-Minolta	AccurioPress 6727P	February 2029	March 2029	February 2034	$227,370
Konica-Minolta	AccurioPress 6136P	February,2029	March,2029	February 2034	$242,112
Konica-Minolta	AccurioPress C4080	February 2029	March 2029	February 2034	$174,049.20
Konica-Minolta	Software	February 2029	March 2029	February 2034	$52,800
Konica-Minolta	Maintenance	N/A	March 2029	N/A	TBD
Printing Services Storefront	Software	February 2029	March 2029	February 2034	$52,800
					$976,501

SECTION 7
FUNDING PLAN

7.1 Major Funding Sources

The majority of funds utilized for the acquisition and support of technology come from within the district. Many of the figures provided below must be considered estimates as it is difficult to obtain precise figures when multiple funding sources are involved, when technology costs can vary, and when projecting into the future. The following are descriptions of the funding sources along with activities these funds support.

7.1.1 District Operating Budget - Information Technology Division

The staff costs for Information Technology (IT) and schools that have allocated Technology Lab Manager positions, and School Technology Support Technicians are generally funded from the operating budget. Other funding sources for staff positions may be applicable from year to year. These operating funds are considered recurring funds. Staffing allocation costs across these (4) cost centers to support Information Technology is responsible for most general fund expenditures.

Maintenance fees for district level software systems, and the cost for leasing telephony, data lines, and cellular services are also a part of the operating budget. A portion of operating funds is provided for software, technology related supplies, and for non-capitalized equipment. The IT Division consists of 4 cost centers: Information Technology, Printing & Duplicating, Property Records & Retention, and Student Demographics/Projections.

5 Year Budget (Historical):

Department	2021	2022	2023	2024	2025
Student Demographics	$832,996.59	$1,100,416.99	$1,294,401.57	$1,185,792.70	$771,079.26
Information Technology	$7,546,083,59	$7,511,141.21	$8,568,344.82	$8,723,349.77	$9,400,592.57
Property Records	$314,506.30	$506,655.27	$937,822.57	$905,593.61	$408,734.54
Printing and Duplicating	$792,697.66	$855,139.88	$909,573.95	$914,746.83	$908,568.41

5 Year Budget (Actual Expense):

Department	2021	2022	2023	2024 YTD (6-30-24)	2025
Student Demographics	$786,534.50	$1,100,305.83	$1,219,460.16	$1,098,310.02	TBD
Information Technology	$7,484,195.92	$7,263,157.01	$7,328,369.03	$7,542,974.49	TBD
Property Records	$298,094.02	$483,923.31	$361,410.24	$836,724.38	TBD
Printing and Duplicating	($9,030.49)	($10,588.92)	($14,109.52)	$757,475.48	TBD

7.1.2 District Capital Outlay Funds (Millage Funds and Sales Tax Proceeds)

A percentage of these funds are used to purchase technology equipment and to maintain/upgrade the technology infrastructure. These funds are reviewed and approved by the Capital Planning Committee annually and presented to the School Board for final approval.

Department	2025	2026	2027	2028	2029
Information Technology	$14,235,920.31	$12,551,201.37	$12,665,883.12	$12,992,992.17	$14,379,670.00
Printing and Duplicating	$533,106.04	$495,817.00	$495,817.00	$495,817.00	$870,901.20

Capital Outlay Funds listed above are estimated and will be updated based on School Board approval of annual budget. These funds identified in the above table are specific to the budgets identified in the (2) cost centers listed.

7.1.3 E-Rate Funding

The district has successfully applied for E-Rate federal funds annually since the inception of the program (20+ years). The Category One service supports data transmission services and/or INTERNET Access. The Category Two Services supports internal connections, managed internal broadband services, and basic maintenance of internal connections as outlined in the Eligible Services List published annually by Universal Service Administrative CO. (USAC). These service types include critical eligible products, such as access points, routers, switches, and structured cabling.

This program continues to be a critical part of the district's funding of technology infrastructure and INTERNET services. Category One eligible services continue to be funded at 80%.

ERATE Funding Year 2029 (2026-2027) Category 2 funding has increased from $167 per student to $201.57 per student. The district's financial obligation for eligible services will be 20% during this first full budget cycle (FY2026-2030). The district's eligible E-rate available funds for Category 2 funding requests is estimated at $9,098,869.80. This number is subject to change during the administrative window, The district's financial obligation for eligible services is estimated at $1,819,773.96. This section will be updated when approval from USAC is received.

7.1.4 Additional Funding Sources

There are other sources of funding used for the procurement of technology including:

- Career & Professional Education (CAPE)
- Donations
- Grants
- IDEA-B (Specialized Equipment)
- School Internal Accounts
- School Discretionary FF&E
- Specialized Academic Instruction (SAI)

- School Improvement Plan (SIP)
- Title I and Title IV
- Florida School Recognition Funds
- Sales Tax Proceeds
- Other

Due to yearly variations, this Technology Plan omits projections for these expenditures.

The Information Technology (IT) Division works within its allotted budget to support the technological needs of our district. The projected funding for network/hardware, support staff, hardware and software maintenance, capital outlay for equipment, and funding for software acquisition are needed to meet the challenging and changing needs of technology in the district.

SECTION 8
TECHNOLOGY ACQUISITION PLAN

8.1 Identifying Appropriate Technologies

The district continually reviews new technologies that can enhance and improve teaching and learning, in addition to, district business requirements.

The process will include system age identification, quantity of systems per site, student counts per site and staff counts per site. The goal will be to implement a sustainable refresh replacement plan that will ensure equitable up to date technology at all schools and department sites using a centralized purchasing approach of approved technology.

Alignment to district goals, District Strategic Plan and standardization is a requirement. Standards have been set for computers, audio visual equipment (panels), interactive classroom technology, multi-function devices, network printers, networking, telephone infrastructure and handsets, public address systems, athletic field sound systems and peripheral devices.

8.2 Acquisition to Meet Widest Range of Student Needs

The School District of Manatee County (SDMC) District Leadership Team continuously reviews all educational software applications annually for effectiveness and targeted implementation.

8.3 Acquisition Timetable

The district maintains a centralized procurement process to purchase technology at all school and department sites. The goal is for the district to maintain funding and sustain the technology refresh cycle to ensure no school relies on irrelevant technology beyond its useful life cycle. The computer refresh plan is an annual priority.

The refresh plan will require the removal of outdated legacy systems and technology equipment that are no longer relevant and sustainable for SDMC students and staff. Additionally, these outdated systems create significant security vulnerabilities to the district. The district Tech4Students program provides an alternative to the traditional surplus of legacy devices. Legacy devices that are not conditioned to provide to students through this program follow district procedures and board policies to surplus devices.

8.4 Acquisition Standards and Procedures

The district has developed procedures and standards for technology acquisition. Standards and procedures are reviewed each year for potential revision. Key examples are as follows:

- Computer Standards include desktops, mobile devices, monitors, printers, digital displays, MFD and other peripheral devices used in the classroom and support departments.
- A standardization of network specifications, structured cabling including PA, telephony (VoIP) specifications and procedures.
- Manatee Schools Television department recommends AV solutions and equipment used in our schools. Changes are made each year based on repair history and price changes.
- All servers are managed by Data Center Services (DCS). DCS determines appropriate patches, upgrades, security vulnerabilities, and system hardening. Servers are purchased with three or five-year support agreements.
- Staff are required to submit service desk tickets to request services from the Information Technology Division.
- Future RFP/RFQs directly related to the acquisition of a new Enterprise Resource Planning System and Student Information System will require an outside consultant and/or subject matter expert(s) to thoroughly analyze district needs. Prior to engaging in this expenditure for an outside consultant, the Superintendent will request the School Board approve the expenditure for the outside consultant.
- SDMC will clearly explain benchmarks based upon RFP/RFQ that are expected in responses, scoring criteria and how to evaluate each RFP/RFQ based on specific criteria.
- SDMC will develop negotiation plan for IT service provider contracts that encompass the full and complete scope of services, cost, deliverables, and penalties for failure to meet a specified and agreed schedule.
- Procurement at the lowest price consistent with desired quality in accordance with standards and following local, state, and federal procurement policies and statutes including ERATE requirements set

by Universal Service Administrative CO. (USAC). USAC administers the Universal Service Fund under the direction of the Federal Communications Commission (FCC).

- Backup processes for IT systems that are identified as LEGACY replacement systems will be maintained to ensure that the replacement IT system and/or software is properly integrated and functioning.
- Major Information Technology Systems being considered for implementation in SDMC should have a proven K-12 footprint with a successful and documented record for delivering projects on time and on budget for similar services acquired by similar entities.
- Any service provider contract selected that contains provisions that deviate from the specifications included in RFP/RFQ must provide justified documentation on how the deviation did not compromise the competitive selection process or the desired outcome requested by the district.

8.4.1 ERATE Program Application Process

SDMC will follow the listed steps below and will incorporate any local procurement processes required by School Board policy when requesting E-Rate services:

1. Competitive Bidding
2. Selecting a Service Provider (most cost-effective provider)
3. Applying for Discounts
4. Application Review
5. Starting Services
6. Pay for discounted services or pay for services and invoice USAC for reimbursement.

See the Application Process Flowchart provided by the Universal Service Administrative Co.: https://www.usac.org/wp-content/uploads/e-rate/documents/Handouts/application-process-flow-chart.pdf. Source: www.usac.org.

8.4.2 – Acquisition Action Steps

The Information Technology Division follows the below procurement guidelines when purchasing Information Technology products. Purchasing Thresholds (quotes, solicitations, and board approval):

Federal Funds

- Micro-Purchases ≤$10,000: requester must determine if the price is reasonable based on price comparisons, actual prices paid for comparable items.
- Small Purchases >$10,000.00 but ≤$49,999.99: written quotes from an adequate number of sources must be provided (2 to 3 written quotes).

Budgeted Funds

- <$20,000.00: requester must obtain verbal quotes, comments in the requisition should read "Telephone quotes obtained from vendor 1, vendor 2, and vendor 3 (use vendors' name). Records maintained at site. Records are to be maintained by the requester and are subject to review by the buyer or auditors.
- Between $20,000.00 and $49,999.99: provide three written quotes and attach to the requisition. If a bid is already in place a quote from the awarded Vendor only is required.
- $50,000.00 or higher: Contact the buyer to determine if a bid is already in place. If no bid is in place, buyer will collaborate with you to determine the best path forward to making the purchase. Options are to piggyback another school district or public agency's bid or conduct our own bid. Please allow a minimum of 90-120 days to conduct a bid. Board approval is required on any purchase of $100,000.00 or greater. Note: Approval to apply and accept a grant is not sufficient to make the purchase. If over $100,000.00, Board approval must be obtained, and a bid or piggyback will need to be executed to make the purchase.

Sole Source

- Contact the buyer to determine if a bid is already in place. Obtain a sole source letter from the supplier and forward the letter and the department justification of need to the purchasing buyer.
- The purchasing department will verify and seek necessary review and approval, including board approval if required. The sole source process will take 15 business days to complete.

8.5 Guidance for Decision-Making

The Information Technology Leadership (ITL) Team provides guidance and direction to all schools and departments on the purchase and implementation of technology products and services.

Technology projects, implementations, and initiatives are reviewed by the Chief Technology Officer prior to acquisition. The goal is to standardize whenever possible and provide the most cost-effective solutions for district and school initiatives while meeting the instructional needs of all schools.

SECTION 9
ACCESS

9.1 Equitable Access

Equitable access to technologies to support teaching and learning is accomplished by:

- The district has implemented a hardware refresh program based on available annual funding. This program will use student enrollment numbers, staff unit allocations, and annual site assessments to determine equitable access to technology resources to support teaching, learning, and assessment testing at all schools.
- A multi-year plan is included in this technology plan that provides all schools with equitable access to networking infrastructure to ensure safe, secure, and efficient use of the INTERNET and INTRANET.
- Multi-year plan that provides updated technology and renovations to each school's media center.
- Interactive Digital Display Panel project for all academic classrooms.
- The District ESE department responds to requests from school staff and parents for assistive technologies. Laptop computers and special input/output devices are provided as appropriate after reviewing each individual case. Special software is also provided when needed. The ESE Department and IT Division staff work collaboratively together to ensure these requests are completed in a timely manner.
- All sites have INTERNET access to provide resources such as our district website, MYSDMC SSO, Student Information System, Business System, eLearning Manatee District Learning Management System and a variety of instructionally appropriate sites to support teaching and learning.
- The district's all-inclusive communications module delivers personalized voice messages, SMS texts, emails, mobile app push notifications, and announcements for staff, parents, and students. The system reports student absences and delivers important school or district information to the selected group of recipients.

- To reach all parents and community members, the Manatee Educational Television station broadcasts a variety of programs. School Board meetings are also broadcast live bi-monthly to keep the community informed.
- Crisis alert communication integration that meets the statutory requirements for Alyssa's Alert.
- MYSDMC FOCUS mobile application provides students, parents, and guardians with real-time access to grades and other important student resources.
- The district provides all school and department websites with a framework that automatically checks WCAG accessibility standards. Additionally, it automatically generates alternative formats for SDMC content that provides our users with added flexibility, choice, and providing a better digital experience.

9.2 Acceptable Use Guidelines

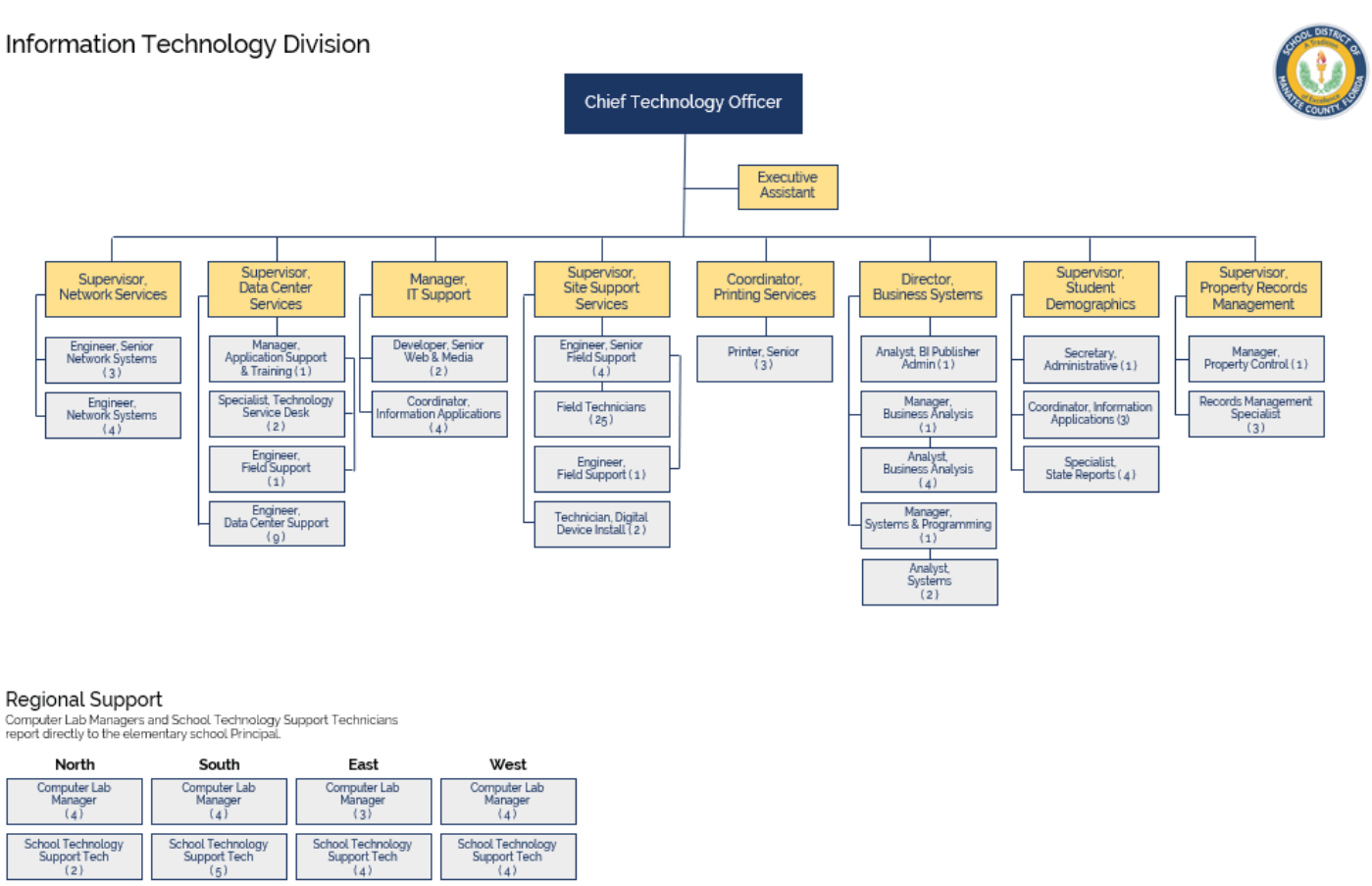
District Acceptable Use Guidelines have been approved by the School Board and have been electronically acknowledged annually by the employees of the School Board of Manatee County through MYSDMC SSO. The document protects the confidentiality of students, intellectual property rights, licensing agreements and addresses the legal/ethical standards for sharing resources with other educational entities (Appendix A).

A set of Website Guidelines has been developed to provide guidance to all sites publishing web-based documents. These guidelines are designed to keep students focused on instructional uses of web pages and to protect the integrity of the district (Appendix B).

SECTION 10
USER SUPPORT PLAN

10.1 IT Organizational Chart

Providing adequate technology support for teachers, staff, and students continues to be a focus area in the district's strategic plan.



View alternative format of IT Organizational Chart.

10.2 Network Support Services (NSS)

NSS is comprised of eight staff members. The team is led by the Supervisor of Network Support Services.

- 120 miles of district owned fiber
- 750 Network Switches serving 58 district sites
- 3,800+ Wireless Access Points
- Cyber Security Detection and Prevention
- Dual Failover GBPS Data Center Networks
- Dual GBPS INTERNET Service Providers
- Dual HOSTED Firewalls
- E-rate program
- Hosted Web Filtering
- Manage and configure over 7,000 telephony handsets
- Network Access Control
- Network Infrastructure Replacement
- Network Monitoring
- Public Address Systems (PA/Intercom)
- Site Structured Cabling
- VoIP Infrastructure

Enterprise network management tools have been implemented that enable a greater degree of remote monitoring and problem solving.

The workorder priority is:

- District-wide network issue
- School-wide network issue
- Building network issue
- Lab network issue
- Classroom network issue
- User network issue

Four members of the NSS team are assigned to one of four regions (East, North, South, West).

10.3 Data Center Services (DCS)

The Data Center Services (DCS) team is comprised of eleven staff members. The team is led by the Supervisor of Data Center Services and Manager, IT Support and Solutions Center. The team is responsible for all SDMC servers and storage monitoring, troubleshooting, backup and recovery, replacement of defective systems and upgrade of legacy enterprise equipment.

The team supports all district servers (physical/virtual) and storage systems located both at the School Support Center, the MCPS location and the cloud.

Additional Services Supported by DCS:

- Application Support
- Audit Compliance and Remediation
- Certification Testing
- Cloud Services
- Cyber Security
- Data Loss Prevention
- Directory Services and Group Policies
- eDiscovery
- Enterprise Email
- Enterprise Printer Administration
- File Transfer Automation
- Google G-Suite
- Identity Management
- Imaging
- JAMF Enterprise Device Management – Apple
- Magic Info - Samsung
- Management Destiny Resource Manager
- MYSDMC SSO
- Security Awareness
- SharePoint
- System Updates

Four members of the DCS team are assigned to one of four regions (East, North, South, West).

10.4 IT Support and Solutions Center (Service Desk)

The IT Support and Solutions Center team is led by our IT Solutions and Support Center Manager, Service Desk Specialists (2), Data Center Engineer (1) and Field Support Engineer (1). This team is an extension of the Data Center Services department. The support ecosystem extends throughout the entire Information Technology Division, supporting over 100,000+ connected end point devices during any single instructional day.

Service Level Agreements (SLA) Tiered Support Model:

Tier 1 (Service Delivery Connect): First point of contact, responsible for initial issue triage and basic troubleshooting. SLA for Tier 1 responses is set to 15 minutes. Quick acknowledgment and initial assistance, and resolution.

Tier 2 (Service Delivery Resolve): Complex issues that require in-depth technical expertise. SLA for Tier 2 responses is set to 1 hour. Swift resolution of advanced technical problems.

Tier 3 (Service Delivery Expert): Reserved for the most challenging and critical issues that require deep expertise or collaboration with external vendors. SLA for Tier 3 responses is set at 2 hours. This tier recognizes the complexity of these challenges.

This tiered support model allows IT to address challenges effectively at various levels of complexity. The model ensures that issues encountered by our users receive prompt and timely attention while also providing the necessary expertise for complex technical challenges.

Modernizing for Efficiency:

Our team will implement technologies such as appointment bookings with Microsoft, an improved streamlined ticketing system and the utilization of built-in AI tools to find solutions to critical issues that our end users may encounter. This modernization will result in the delivery of faster and more efficient services, enhancing the overall user experience.

Evolving to Meet User Expectations:

We recognize in today's digital age, our users demand seamless, user-centric experiences. We will be focused on our users' service experience throughout the entire solutions support experience.

Rebranding:

Our continuous innovative approach to support our users demonstrates our adaptability and commitment to staying at the forefront of IT Service Delivery. This change signals to our staff and students that we are committed to providing the best IT service experience.

Streaming Resources for Strategic Growth:

Our annual commitment to continue to re-evaluate our IT resources and reallocate human and financial resources based on Superintendent and School Board approval allows us to focus on supporting our schools and departments to reach the strategic goals set by our Superintendent and School Board.

We are committed to staying competitive, efficient, and user focused. Our goal is to be recognized as a K-12 leader in IT Service Delivery.

10.5 Site Support Services (SSS)

The SSS team has 40 team members. The team is led by the Supervisor of Site Support Services, Manager, IT Support and Training Services, and (4) Sr. Field Support Engineers. Twenty-Three Field Technicians are assigned directly to school sites supporting a total of 49 schools for all Tier 1 and Tier 2 site support services. Field Technicians are assigned to (7) high schools, (9) middle schools, (4) K-8, and 1 Field Technician supports Manatee Technical College. (4) Field Technicians are assigned to each of the 4 Regions to support elementary schools assigned to those regions. District Departments (PSC, SSC, Matzke, Wakeland) and other sites are supported by assigned regions.

The team also has (2) Sr. Web Media Developer and (4) Application Coordinators that are involved in strategy and implementation of new applications and ongoing administration and training of existing applications including the management and oversight of the School District of Manatee County website – www.manateeschools.net.

Site Support Services team's responsibilities include, but are not limited to:

- Alyssa's Alert – Badging/User Management
- Centralized ID Badging Administration/User Management
- Centralized ID Badging Hardware Support
- Centralized Maintenance and Repair
- Crisis Alert School Mapping – HB 301 School Asset Management
- Custom INTRANET Interfaces
- Destiny Resource Manager Administration/User Management
- Digital Display Devices – Promethean and Samsung
- Documentation Standards and Management
- Enterprise Device Distribution
- Enterprise Printers/MFD – Support and Troubleshooting
- Forms Standards and Management
- Inventory Management
- IT Surplus Project Management
- IT Training and Support
- Magic Info - Samsung
- Performance Sound Systems – Cafeterias, Gymnasiums, Athletic Stadiums/Fields
- Peripheral Devices
- Raptor
- Website Management/User Management

10.6 Systems and Programming Services

The Systems and Programming Services team consists of ten staff members. The team is led by the Director, Business Systems and Business Analysis Manager.

- Business Systems Reports and Queries
- Business Systems Security
- Business Systems Third Party Vendor Support
- Business Systems Training and Support
- Cost Report Server Management
- MTC Campus Solutions
- Project Data Fusion
- SIS 3rd Party Vendor Support
- SIS Ad Hoc Reporting
- SIS Auto Provisioning
- SIS FLEIDS
- SIS FOCUS Support
- SIS PostgreSQL
- State Reporting - Staff

10.7 Student Demographics

The Student Demographics/Student Information System (SIS) team consists of 13 staff members. The team is led by the Supervisor of Student Demographics.

The team's responsibilities include, but are not limited to:

- Enterprise Scheduling
- FOCUS Analytics
- FOCUS Communications Module
- FOCUS Gradebook
- FOCUS Student and Parent Portal
- FOCUS Training - Schools
- Home Education Services
- Primary Support - Registrars
- Project Digitize – Active Students – ScribFolders
- School Choice
- State Reporting
- Student Assignment
- Virtual Education Services

Currently, the team supports the district's 30 elementary schools, 9 middle schools, 4 combined schools, 7 high schools, 17 charter schools, 12 contracted or "special" sites, and 4 alternative school sites.

10.8 Printing Services

The Printing Services (PSS) team consists of 4 staff members. The team is led by the Coordinator, Print Services. The team's responsibilities include, but are not limited to:

- Copiers
- Enterprise Storefront Management
- Printers
- Printing Services and Duplicating

Currently, the team supports the district's 30 elementary schools, 9 middle schools, 4 combined schools, 7 high schools, 12 contracted or "special" sites, and 4 alternative schools.

10.9 Property Records

The Property Records/Records Management (PRRM) team consists of five staff members. The team is led by the Supervisor of Property Records/Records Management. The PRRM team is responsible for the management of active and archived student and administrative records, secure electronic transmission of active and archived student records, as well as the tracking and disposition of all tangible personal property District wide.

Areas of responsibility include but are not limited to:

- Administration and Maintenance of Digital Repositories
- Annual Physical Inventory
- Creation and Update of Financial Assets - ERP
- Digitization and Maintenance of Student and Staff Records
- District Records Custodian
- Fulfillment of Requests – Student Records
- Inventory Transfers and Updates
- Processing of Electronic Transcripts - Alumni
- Recording of Acquisitions
- Records Management Liaison Officer (RMLO)
- Secure Storage
- Subpoena Service for Records
- Tagging of ALL Financial Assets

- Timely Destruction of Student and Administrative Records
- Training of School/District Level Personnel
- Transfer and Disposition – Surplus Property

This office ensures the timely destruction of student and administrative records in accordance with State retention guidelines. Currently, the team supports the district's 30 elementary schools, 9 middle schools, 4 combined schools, 7 high schools, 17 charter schools, 12 contracted or "special" sites, and 4 alternative school sites.

10.10 Computer Lab Managers and School Technology Support Technicians (STST)

Computer Lab Managers (CLM) and School Technology Support Technicians are currently assigned at elementary schools only. The School Technology Support Technician position is 11 months and reports directly to the Elementary Principal.

CLM and STST follow all Information technology best practices and operating procedures and provide Tier 1 technology support to each assigned school. Issues are escalated using the IT Division Technology Services Delivery framework. Site Support Services Field Technicians for each region and the Sr Site Support Engineer provide additional support and serve as the immediate escalation contacts for each school.

Site Support Services provides information and documentation to the CLM and STS as changes in technology occur and provides opportunities for meetings throughout the year to discuss technology support, providing an environment to collaborate and share ideas.

Regional Technology Support Allocation

North Region		South Region		East Region		West Region	
Blackburn El	CLM	Abel El	CLM	Freedom El	SST	Ballard EL	CLM
Harvey El	CLM	Bashaw El	SST	Gullett El	SST	Miller EL	CLM
Mills El	CLM	Bayshore El	SST	Manatee El	SST	Moody El	SST
Palmetto El	CLM	Braden River El	CLM	McNeal El	SST	Palma Sola El	SST
Tillman El	SST	Daughtrey El	CLM	Myakka El	CLM	Prine El	CLM
Williams El	SST	Kinnan El	SST	Willis El	CLM	Rogers El	SST
		Oneco El	SST	Witt El	CLM	Sea Breeze El	SST
		Samoset El	CLM			Stewart El	CLM
		Tara El	SST				

10.11 MSTV

The MSTV team is responsible for airing approximately 2,000 program titles, and to broadcast satellite-received programming, training activities, and special events to create a level of equity in access to educational content among all schools in SDMC. The School Board of Manatee County workshops and meetings are broadcast and streamed live to citizens. Available at: https://www.manateeschools.net/mstv The MSTV studios are located on the Professional Support Center (PSC) campus. This department reports to the Director of Communications. Areas of responsibility include but are not limited to:

- 61 IPTV - Educational/Informational Channels
- Audio/Visual - Auditoriums
- Digital Signage – The Good News Channel
- MTCtv, Room S
- Schedules PSC/Wakeland
- School Based / Educational TV Studios
- Television Production Equipment

SECTION 11
STAFF TRAINING and PROFESSIONAL DEVELOPMENT PLAN

11.1 Increasing the Use of Technology in Classrooms and Media Centers

11.1.1 Technology Integration Training

Proficiency is not enough; teachers need support to adopt new teaching methods and use technology to create unique learning experiences for students.

A professional learning curriculum aligned with this goal, accompanied by the expectation for continuous improvement, must be developed or adopted and delivered in multiple modalities to increase the pedagogical capacity of our instructional staff.

11.1.2 Computer Based Training

The district currently uses MyPGS to allow staff to register and receive on-line and in person training.

The continued identification of training needs and delivery systems that minimizes teacher time away from the classroom and provides cost-effectiveness remains a high priority.

The continued use of TEAMS is a critical training delivery method that has provided training opportunities that minimizes time away from the primary assigned cost center.

11.1.3 Enterprise Resource Planning – PeopleSoft HCM/FSCM Training

The Information Technology department implemented a new approach to PeopleSoft training for new staff members during onboarding. This approach ensured that specific courses were assigned based on their roles, guaranteeing that they received the necessary training for the District's Business System. Additionally, this approach provided continued professional development training opportunities for existing staff members in PeopleSoft FSCM and PeopleSoft HCM.

Moving forward the Business Systems team supports the **Ready 2026 Strategic Plan,** Goal 3: Develop an innovative leadership development program and succession-planning model to attract and support quality school and district leaders.

Strategy 2: Develop high-quality PeopleSoft professional learning courses to improve efficiency.

To measure progress, two metrics have been established:

Metric 1: Maintain and enhance professional learning tools to include job aids, videos, and quick guides.

Metric 2: Establish PeopleSoft learning paths for specific job functionalities and ensure staff is trained annually.

The Business Systems team offers various resources to assist in achieving these objectives, including:

- District Staff are provided with access to the SDMC Intranet PeopleSoft Training page, which offers a wide range of helpful resources. Included among these resources are over 600 categorized Job Aids that are tailored to specific modules, roles, and departments. The Intranet also contains an array of supplementary materials such as PeopleSoft Business Processes, Forms, Videos, Manuals, and various training sites. These resources are easily accessible and aim to enhance the training and knowledge of the staff.
- Members of the Leadership Team (managers and above) are identified during onboarding and are provided access to a manager resource page with relevant PeopleSoft Job Aids pertinent to their responsibilities.
- Business Analysts specializing in FSCM and HCM take a proactive approach by contacting Bookkeepers and Secretaries after their onboarding to discuss role-specific training opportunities.
- Whenever necessary, the Business Systems Team conducts tailored training sessions that cater to the specific needs of different departments. These training programs encompass both one-on-one sessions and group training. Following the training, typically a resource document is provided as a reference.

- More than 60 videos are available to assist users of the Business System. These videos are updated and modified whenever department leadership or mid-users introduce new business processes and procedures.
- At the time of hire, the Business Systems Team, using the KnowBe4 platform, sends a welcome email with a notification of automatic enrollment in basic employee Self-Service Training and additional details for all PeopleSoft Resources.

The main objective is to provide a comprehensive strategy that emphasizes the provision of effective training for PeopleSoft, covering the fundamental skills necessary for daily job tasks. Moreover, this approach aims to contribute towards the objective of cultivating creative and forward-thinking leaders within the organization and supporting school and district leaders.

11.1.4 Security Awareness

Information Technology has developed a comprehensive training program that addresses multiple areas of concern related to Information Technology and Security Awareness. Annually, all SDMC users are required to complete specific Security Awareness Courses. These courses generally range from 5 to 30 minutes in length covering multiple course titles.

Additionally, we have identified "user groups" that are required to complete additional security awareness courses throughout the year based on their specific role in our organization and to ensure we keep security awareness relevant and that we are reminded that each user plays a critical role in securing our student and staff data.

Examples of "user groups" are listed below:

- All Staff
- High Risk
- Information Technology
- Senior Leadership

Examples of Course Titles that are required based on assigned user groups are listed below:

- Danger Zone
- Data Security
- Email and Phishing
- Passwords
- Protecting Privacy Under FERPA
- Ransomware and Bitcoin with Quiz
- Understanding URLS
- Working Remotely

Information security policies are critical to safeguard our data systems, including hardware, software, and the personal information we collect, store, and transmit throughout the district. Understanding potential security threats results in greater awareness and protection for both the district and employee data.

11.1.5 ADA Compliance Training

The Information Technology division is bringing attention to the importance of creating and supporting ADA accessible documentation. A course has been developed addressing the how and the why of creating and viewing ADA accessible documentation. The course is offered to all School District of Manatee County staff at a minimum of one time a month and is offered in different formats to meet different training and scheduling needs.

11.1.6 Information Technology - Professional Development

Information Technology Leadership (ITL) requires all IT staff to complete a series of courses within the first 30 days of hire. All new IT hires are required to complete an IT Orientation that is designed to provide a strong foundation and in-place coaching for consistent and successful onboarding.

Training tracks are then assigned based on the IT Staff members department and/or position. Examples of courses are listed below:

Professional Development Courses

- Customer Service Skills for Techies
- GSuite Management
- Intercom and Bell Scheduling
- Introduction to Microsoft Teams
- IT Dashboards
- IT Staff Orientation
- MECM and Active Directory
- Microsoft Outlook
- MySDMC Service Desk – Intro for Technicians
- People Skills for IT Professionals
- Phone and User Portal
- Promethean- Basic Training and Support
- Samsung-Basic Training and Support
- Scrib Overview/Scanning
- Surplus Procedures

11.1.7 Training Labs

There are four computer labs available within the district dedicated to training: one at the Professional Support Center, two at Wakeland Support Center and one at the School Support Center.

11.2 Professional Learning

The goal of a "high quality education" is embedded in the state's constitution. Experiencing such an education requires a high-quality professional development system for teachers, school leaders and staff. Our system consists of interrelated policies and practices that support professional learning.

The School District of Manatee County provides research-based learning opportunities, programs, and resources to build capacity for a highly functioning workforce with the shared responsibility of increasing student achievement. Employees access the intranet website to access the Professional Learning calendar and professional learning opportunities categorized by Learning by Role, Learning by Topic, and Learning by Libraries.

URL: https://www.manateeschools.net/o/sdmc/page/professional-learning

11.3 Leadership Development Programs

We seek to develop dedicated school-based leaders who:

- Uphold the highest standards of professional practice
- Commit to ongoing improvement toward student achievement.
- Establish positive learning environments.
- Foster positive professional relationships
- Build a culture of trust.
- Communicate clearly.
- Nurture teacher success.

Aspiring Leaders - The Aspiring Leaders program is a Level I Certification program designed to prepare instructional leaders for the Assistant Principal Pipeline.

During the year-long program, participants may earn 60+ Inservice Points through face-to-face and online components.

Assistant Principal Pipeline - The Assistant Principal Pipeline is a posted position for those interested in applying for an Assistant Principal position here in Manatee County seeking an interview. Applicants must hold a state certification for Educational Leadership and have 3 or more years of successful teaching experience with a minimum of 2 years of leadership experience.

In-county applicants are strongly encouraged to complete the Aspiring Leaders program to be eligible to apply for the Assistant Principal Pipeline. Out of County and Out of State applicants who meet pipeline requirements are welcome to apply.

Level II Principal Development - The Level II Principal Certification program is designed for Assistant Principals with at least 3 or more years' experience, currently employed by SDMC, who are seeking Level II certification to become a Principal.

Entrance into the program is by invitation from the Executive Directors. If selected, participants will attend the Gulf Coast Partnership (GCP) Resident Program at the University of South Florida in Tampa. Candidates who successfully complete the Level II Principal Certification program will be eligible to apply for the Principal Pipeline positions.

Email profdvt@manateeschools.net for more information regarding qualifications and requirements.

11.4 New Educator Development

We provide support and developmental opportunities to educators entering the field and teachers new to SDMC. Our comprehensive induction program includes partnerships between school sites, building personnel, and professionals within the Instructional Division. Contact: **profdvt@manateeschools.net** for more information.

11.5 Other Sources of Training and Technical Assistance

The following is a list of additional sources of ongoing training and technical assistance available to teachers and administrators:

- University of South Florida's Center for Instructional Technology (FCIT)
- Florida Digital Educator Program
- Florida Educational Technology Conference (FETC)
- State College of Florida (SCF) courses
- Florida Leadership Network training for Principals
- University of Central Florida's Instructional Technology Resource Center
- FLDOE Office of Educational Technology
- Florida Diagnostic and Learning Resources System (FDLRS)
- International Society for Technology in Education
- Vendor provided training based on Superintendent or Board Approval of products and services.
- LinkedIn Learning

SECTION 12
PROGRAM EVALUATION

12.1 Evaluation of Integration Process

The impact of instructional technology can only be measured against its impact on teaching and learning. Therefore, the district's goal was to adopt, implement, and sustain a measurement tool or rubric and incorporate its use into walkthrough and classroom observation instruments. To ensure meaningful data and inter-rater reliability, training on applying the selected rubric to learning events was developed, implemented, and delivered to all administrative staff charged with evaluating classroom instruction.

12.2 Evaluation System

The School District of Manatee County (SDMC) promotes student achievement by helping teachers and administrators excel in the school and classroom. Teacher effectiveness is the most influential factor to positively impact student achievement. Our goal is to promote innovative and effective teaching in every classroom. Supporting teachers to excel as professionals through a focus on a site-based system of support at every school, students will achieve more and be prepared for life after graduation.

URL: https://www.manateeschools.net/o/sdmc/page/evaluation-support

12.3 Impact on Achievement

A combination of assessment tools and strategies will be used to determine the impact of the technology plan on student achievement, as defined in the Florida Standards. The assessment plan will focus on the following areas:

- The ability of students to demonstrate basic technology operational knowledge and skills.
- The ability of students to utilize technology resources for learning, productivity, and creativity as applied to meeting subject area specifications defined in the Florida Standards.
- The ability of students to utilize technology to communicate ideas and work collaboratively to support individual learning and contribute to the learning of others.
- The ability of students to utilize technology to gather, evaluate and ethically use information from a variety of sources and media.

- The ability of students to use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions utilizing appropriate technology tools and resources.
- The impact of technology utilization on student achievement as measured by the Florida Assessment of Student Thinking (FAST).
- Demonstration of understanding human, cultural, and societal issues related to technology and practice legal and ethical behavior.
- The ability of teachers to utilize technology in student learning experiences.
- The ability of teachers to utilize technology in the process of differentiating instruction to accommodate individual learning styles and modalities.
- The utilization of technology in the assessment of student performance including diagnosis (screening), monitoring (formative assessment), and examination of mastery (summative assessment) strategies. Annually, our schools will use data from the assessment plan to help drive staff development and move goals and objectives forward.

SECTION 13
STUDENT AND STAFF DATA PRIVACY

The School District of Manatee County, Fl, and the Information Technology Division is committed to Student and Staff data privacy. The school district is a member of the Student Data Privacy Consortium (SDPC) and the Florida Student Privacy Alliance (FSPA). The annual membership is currently funded by the Florida Department of Education.

The SDPC is a unique collaborative of schools, districts, regional, territories, and state agencies addressing the growing data privacy concerns. The school district's Chief Technology Officer is also a member of the Florida Student Privacy Alliance Committee. The FSPA currently has 60 of the 67 public school districts participating with over 2,200+ agreements statewide.

The FSPA is a collaboration of Florida school districts that share common concerns around student privacy. The goal of the FSPA is to set standards of both practice and expectations around student privacy. This enables all vendors and schools to have common expectations when implementing any online application and entering into an agreement without having to renegotiate terms in every new instance. Visit the SDPC Resource RegistryA: https://privacy.a4l.org/sdpc-resource-registry/

Source: https://privacy.a4l.org/

SECTION 14
VENDOR RISK ASSESSMENT

In January 2023, the Information Technology Division implemented a vendor risk assessment review process that resulted in the process summarized below. Annually, a scheduled service desk preventive maintenance task has been created and will trigger a review process for annual renewals. New agreements, contracts, RFP, RFI, RFQ and requisitions are processed and reviewed prior to Superintendent recommendation and School Board approval. The Information Technology Pre-Vendor Application form is completed (Intranet Access) IT_MIS4101202.pdf for all new vendors.

Follow the process outlined below prior to submission for board agenda review:

Search for a vendor.

1. Execute process on vendor in risk assessment platform.
2. Send Cyber Security short form questionnaire to the contact provided by Business Systems or Procurement
3. Critical/High issues are to be remediated or responded to.
4. SOC Type II is required for vendors based on the review of the pre-vendor application and results of the cyber security questionnaire. Request annually from vendors once approved. Acceptable every two years. SOC Type I/Type III report may be substituted in some instances.
5. Response should explain why an issue cannot be remediated:
    a. Responses will be reviewed by Information Technology Cyber Incident Response Team/Committee or assigned Data Center Engineer Security professional.
    b. If necessary, the report will be sent to the School Board approved contracted cyber security vendor for review and response.

The renewal process is outlined below and is based on a number of various risk factors.

1. Execute process on vendor in risk assessment platform.

2. Send cyber security short form questionnaire to the contact provided by the business system or procurement department.
3. Critical/High issues are to be remediated or responded to.
4. SOC Type II is required for vendors based on the review of the pre-vendor application and results of the cyber security questionnaire. Request annually from vendors once approved. Acceptable every two years. SOC Type I/Type III report may be substituted in some instances.
5. Response should explain why an issue cannot be remediated.
    a. Responses will be reviewed by Information Technology Cyber Incident Response Team/Committee or assigned Data Center Engineer Security professional.
    b. If necessary, the report will be sent to the School Board approved contracted cyber security vendor for review and response.

Requisitions to be approved by CTO through business system:

1. CTO will contact DCS to kick off process if assessment is required.
2. Requisition will be pushed back until the process is completed.
3. Execute process on vendor in risk assessment platform.
4. Send cyber security short form questionnaire to the contact provided by the business system or procurement department.
5. Critical/High issues are to be remediated or responded to.
6. SOC Type II is required for vendors based on the review of the pre-vendor application and results of the cyber security questionnaire. Request annually from vendors once approved. Acceptable every two years. SOC Type I/Type III report may be substituted in some instances.
7. Response should explain why an issue cannot be remediated.
    a. Responses will be reviewed by Information Technology Cyber Incident Response Team/Committee or assigned Data Center Engineer Security professional.
    b. If necessary, the report will be sent to the School Board approved contracted cyber security vendor for review and response.

Vendor Risk Assessment Review:

Purchasing team members and/or Superintendent Leadership Team members can request a vendor risk assessment be completed by Information Technology.

This review process can take an estimated 4-6 weeks depending on the scope of the project and vendor response. This review and approval process is required before any purchase order is issued to the vendor.

1. Documentation of the review and approval/denial will be uploaded to the vendor risk management platform.

Applicable Florida Statutes and Regulations:

- FS 119 – Public Records
- Rule 6A-1.0955, FAC – Education Records
- HB 7055 – Cybersecurity Reporting, Standards, and Training for Local Governments s.282.3185, FS
- HB 7057 – Public Records Exemption for Critical Infrastructure and Cybersecurity Information s. 119.0725, FS

SECTION 15
FLORIDA DEPARTMENT OF EDUCATION – DIVISION OF TECHNOLOGY AND INNOVATION

Data Systems URL: https://www.fldoe.org/accountability/data-sys/

Database Manuals URL: https://www.fldoe.org/accountability/data-sys/database-manuals-updates/

APPENDIX A
INFORMATION TECHNOLOGY/RELATED DEPARTMENT POLICIES

1. **Students – 5136 Wireless Communications Devices**
   https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EF8258AF

2. **Students – 5136.01 Technology Resources and Other Electronic Equipment**
   https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EF8258AF

3. **7300 – Property Custodianship**
   https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=APMM8C55999B

4. **7310 – Disposition of Surplus Property**
   https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=BFYNAG5C2695

5. **7320 – Acquisition, Removal, Disposal, Sale, or Exchange of Major Tangible Property**
   https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=BFYNAH5C2699

6. **7450 – Property Inventory**
   https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=B7734H7595F9

7. **7530 – Lending of Board-Owned Equipment**
   https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=APMM8R5599A8

8. **7540 – Technology**
   https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=BFYNAJ5C269E

9. **7540.01 – Technology Privacy**
   https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EH8258B2

10. 7540.02 – Web Content, Services, and Apps
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EJ8258B3

11. 7540.03 – Student Technology Acceptable Use and Safety
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EK8258B4

12. 7540.04 – Staff Technology Acceptable Use and Safety
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EL8258B6

13. 7540.05 – District-Issued Staff E-Mail Account
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EM8258B7

14. 7540.06 – District-Issued Student E-Mail Account
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EN8258B9

15. 7540.08 - ARTIFICIAL INTELLIGENCE (AI)
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=DEVPBS6388E9

16. 7542 – Access to District Technology and/or Information Resources From Wireless Communication Devices
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EP8258BB

17. 7543 – Utilization of the District's WEBSITE and Remote Access to the District's Network
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EQ8258BD

18. 7544 – Use of Social Media
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=B7734J759604

19. 8305 – Information Security
https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=AWH5EF8258AF

20. 8310 – Public Records
    https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=APMM965599B5

21. 8315 – Information Management
    https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=BFYNAL5C26A6

22. 8320 – Records Management
    https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=APMM985599B7

23. 8330 – Student Records
    https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=D4SJTS4EBCD1

24. 8350 – Confidentiality
    https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=B7734L75960D

25. 8606 – Use of Wireless Communication Devices by District School Bus Operators
    https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=APMM9U5599CB

26. 8625 – Ban on Texting While Driving
    https://go.boarddocs.com/fl/mancofl/Board.nsf/goto?open&id=ATQNBZ5EB752

APPENDIX B
WEBSITE GUIDELINES

The goal for the School District of Manatee County web presence is to leverage technologies that appropriately, consistently, and safely engage and inform our community, staff, and students online.

The web presence consists of the following components:

1. District website with Department sections
2. School websites
3. Internal websites (Intranet)
4. Mobile device specific websites
5. Learning Management System website
6. Social Media integration
7. Ancillary (third-party) website integration

In development and acquisition of these components the following standards will be required:

1. Seamless integration for the end-user where feasible
2. Low technical point of entry for content creators
3. Device and Operating System agnostic applications
4. Consistency in design and user interface where possible
5. Scalability and futureproofing
6. Security and standards compliance
7. Accessibility as defined by Section 508 and the US Department of Education's Office of Civil Rights.

To address these standards, the district will utilize an Enterprise Community Engagement Suite, the eLearning Manatee LMS and Microsoft SharePoint (INTRANET) as its primary web platforms for online communication and public/parent/student/staff interactions, whenever appropriate.

Additional allowances will be evaluated on a case-by-case basis through requests submitted using the Technology Service Desk application.

Oversight

Implementation/governance will be managed under Site Support Services of the Information Technology Division.

Administrative responsibilities will fall into the following user groups:

1. Super Admin/Web Developer - Access to control entire site, code development, integration, user management, establish/monitor design & content guidelines, and top-level training
2. Site Super User/Web Editor – Access to edit School or Department website, monitor compliance to design & content guidelines; may have user management and local training
3. Content Creators – Access to specific content areas to create and curate content
4. Authenticated End Users – Read access and ability to interact with content and other users
5. Non-Authenticated End Users – Read only access

Site Super User(s) will be chosen by the Department Manager or school Principal. It is recommended that multiple Super Users be chosen for each site for the purposes of intellectual redundancy.

One Super User should be designated as the primary contact for each site. Initial training and continued professional development/training as directed by Information Technology is required in order to maintain this role.

A design specification guideline, and template(s) where appropriate, will be drafted to promote consistency in branding and user experience across all district sites.

Content

All public-facing website content shall adhere to design guidelines and be created within district-supported content management system (CMS), unless technical or other limitations apply.

All website and intranet content shall follow the Accessibility Standards as outlined in the following Intranet location (internal access only): https://manateecountyschools.sharepoint.com/sites/TKT/SitePages/IT-Accessibility.aspx.

All student-facing instructional content shall be created in and contained by the district-supported Learning Management System (LMS), unless technical or other limitations apply.

All staff-facing website content shall adhere to design guidelines and be created within district-supported internal websites (Intranet), unless technical or other limitations apply.

Exceptions to usage of the CMS, LMS or Intranet platforms must be authorized by the Information Technology Division/ Chief Technology Officer.

Staff shall be prohibited from maintaining third-party platforms for public/parent/student/staff communications on behalf of the district or a school without prior district approval. Examples include social media sites, class pages, course content, club activities and staff learning communities. Staff are encouraged to use the district-supported CMS, LMS and Intranet for these purposes.

All content shall conform to school board policies, established school guidelines and copyright laws, and shall not violate federal, state, or local laws.

All content shall adhere to the SDMC Electronic Communications Acceptable Use Policy.

All content shall be academic, school or department related. Advertising or commercial use other than recognition of our school business partners is prohibited.

Servers, software platforms, data connections, virtual and/or physical equipment shall not be used to store, transmit or process any functions other than legitimate educational uses and purposes appropriate, authorized by, and specific to the respective sites/programs. The use of technology shall be consistent with existing policies and procedures.

All users (Web Developer, Site Super User, Content Creator, Classroom Teacher) shall be responsible for ensuring that website content they publish is appropriate, timely, accurate and functional (i.e. hyperlinks).

Classroom Teachers shall be responsible for monitoring compliance of student-contributed content on LMS courses and/or third-party websites that they have management responsibilities for.

The district shall provide monitoring and reporting tools for compliance with ADA and Section 508 guidelines via a reporting and remediation web governance suite.

Privacy of Student Information – Directory Information

Some information in school records is not confidential and may be released without parental consent. Known as "directory information", it includes the following:

1. Full legal name
2. The image or likeness in pictures, videotape, film or other medium
3. Dates of attendance
4. Major field of study
5. Participation in officially recognized sports and activities
6. Height and weight of athletic team members
7. Degrees and awards received
8. Most recent previous educational institution attended
9. Subsequent educational institution attended
10. Academic work intended for publication or display

If parents do not want directory information released, they must notify the Principal in writing no later than September 15 of each school year or within 30 days of receiving the annual notice. NOTE: Objecting to the release of directory information may result in the student's name, photograph and other directory information being excluded from the yearbook, sports programs, and other school publications.

Permission must be obtained from staff members prior to displaying their photograph or information. A list of those who do not wish their photos to be published shall be kept on file.

No web content should publicly divulge contact information or personally identifiable information about students other than the directory information. No web content should allow the public to contact a student directly.

Copyright

Website content must conform to copyright and intellectual property laws. The author of the web page must not use copyrighted materials without permission. The fair use doctrine (Section 107-118, Title 17 US Copyright Law) is a guideline for limited non-commercial use of copyrighted works and not an infallible defense for use of copyrighted works without permission.

APPENDIX C
DIVISION 17B-27B INTEGRATED COMMUNICATION SYSTEM

MCSD's IT Department furnishes the network equipment for CM installation and patching.

All underground pipes in the MDF and IDF rooms shall be permanently labeled with source and destination room numbers for each pipe.

Provide one 4 post server rack in the MDF Room.

Do not use coaxial cable.

OM4 Multimode fiber optic cable will be used to connect communication closets with each other. All fiber optic cable will be home run from each communication closet to the main distribution frame without splicing or cross-connections. Category 6A UTP cable will be used between the communication closets and the communications station outlets. A single manufacturer's product will be used for all like system components.

Upon completion of the GMP, the CM will provide quantities of telecommunication outlets (data drops) to the Project Director. This information will be provided to and coordinated with IT for ordering network equipment.

Fiber Optic Patch Panels: All communication closets shall terminate fibers with LC type ceramic connectors manufactured by Belden or approved equivalent.

Fiber Optic Cable: Each outlying IDF communication closet will have one pair multimode fiber optic cable for every 48-station cable drops per closet, plus three additional pairs of each type for future growth. The minimum number of single mode and multimode pairs per closet will be six of each type. The cables will be home run to the MDF closet without splices or cross connects and will be rated for the environment in which it is installed.

Fiber Optic Patch Cables: Contractor shall supply one fiber optic jumper/patch cords for each termination in each communication closet.

Patch cords shall be two meters long with LC-type ceramic connectors on both ends.

Station Outlet Patch Panels: Category 6A patch panels shall consist of RJ45 non-keyed modular jacks with all 8 pin positions prewired to self-contained 110D type IDC blocks. Patch panels shall be 24 or 48 port and manufactured by Belden or prior approved equivalent.

Station Outlet Cables: Terminate in EIA-568-B configuration. All cables will be Category 6A UTP and shall be continuous from each communications outlet to the patch panel without splices.

Station Outlet Patch Cables: Contractor will provide one station outlet cable and one IDF communication closet patch cable for every data drop. Provide 25% of cables 3'-0" long, 25% of cables 5'-0" long, 25% of cables 9'-0" long and 25% of cables 15'-0" long. Contractor shall provide manufacturer terminated patch cables. Acceptable manufacturers include Belden or equivalent approved by District IT Department.

Data Cables: All data cables shall be Yellow Category 6A, consisting of 4 pair, 24 AWG copper, 8 pos, 8 conductors.

Station Outlets: Classroom Category 6A communications outlets shall consist of a single gang faceplate with three non-keyed RJ45 modular to 110 type inserts. Classrooms will have three of these communication outlets per room to be located on opposite walls. One outlet is incorporated into the Digital Display detailed elsewhere in this document.

WAP Outlet: Install two Category 6A communication cables outlet per classroom. The cables are to be located in the center of each room, terminated with a non-keyed RJ45 modular to 100 type inserts, coiled with 20' of slack and tie wrapped to the ceiling structure one foot above the ceiling. Place the following label ("WAP-Room #") on the ceiling grid where the cables are located using a machine generated label. Install two Category 6A communication outlets (each with two cables) in the administrative area, cafeteria, and gymnasium. The cables are to be located at opposite ends of each building/room, terminated with a non-keyed RJ45 modular to 100 type inserts, coiled with 20' of slack and tie wrapped to the ceiling structure one foot above the ceiling. Place the following label ("WAP-Room #") on the ceiling grid where the cable is located using a machine generated label. If the structure is built with an open ceiling, the WAP outlets are to be installed on sidewalls at the same level as the ceiling support structure.

Grounding Bus Assemblies: Provide ground bus assembly with lugs in each communication closet and to every equipment and relay rack.

There are to be no floor communication outlets.

All office and storage rooms shall have one Category 6A communication outlet consisting of a single gang faceplate with three non-keyed, RJ45 modular to 110 type inserts.

Each Cafeteria Manager's office should have one, Category 6A, single gang faceplate communications outlet with three non-keyed RJ45 modular to 110 type inserts. Each Cafeteria point of sale (POS) station location shall have one, Category 6A, single gang faceplate communications outlet with two non-keyed RJ45 modular to 110 type inserts. All station cables are to home run to the closest Communication Closet.

The Custodian's Office shall have one Category 6A single gang faceplate communications outlet with three, non-keyed, RJ45 modular to 110 type inserts.

Each Mechanical Room shall have one Category 6A single gang faceplate communications outlet with three, non-keyed, RJ45 modular to 110 type inserts.

Modular jacks shall have a 45-degree downward tilt and shall be interchangeable with removable circuit labels. All jacks shall be white in color and be labeled at both ends.

Location of communication outlets will be determined by the IT Department and are not to be located under Digital Displays, next to sinks, or within five feet of doorways. Duplex electrical outlets shall be installed next to every communications outlet. Electrical outlets are needed next to the ceiling "WAP" outlet for additional technology.

Self-supporting 19" x 7' tall freestanding racks, having standard EIA hole pattern on front and rear flange with overhead support cross members and front mounted wire management panels.

Contractor will provide 20 - 12-24 pan head mounting screws with each rack for the mounting of electronic equipment.

Contractor shall provide one multi-outlet, surge protected receptacle strip for each rack. Unit shall be 19" rack mount, six outlets, and circuit breaker with 6'-0" line cord.

The contractor will install a 7' high, 4 post server rack in the MDF next to the equipment racks to include two front and two rear adjustable rail tracks for the mounting of servers. The rack will be securely mounted to the floor and grounded to the building system.

Contractor shall provide ladder type cable runway tray sections and accessories in all communication closets.

Provide one 19" equipment shelf for each rack.

Each communication outlet shall have a permanent label on the outlet faceplate and the patch panel jack. Port labels shall also be permanently attached to the UTP cables at both ends. Brother P-Touch tape marking system labels are acceptable. Handwritten labels are not acceptable. The following scheme shall be used in the labeling process:

Communication Closet (CC) Room Number

Position on Patch Panel

For example, Classroom # 212 has 3 Cat 6A cables that terminate in Closet # 245.

The classroom outlet would be labeled:

CC245 (Communication Closet room number)

9 - 10 – 11 (corresponding positions on the patch panel)

The Communication Closet would be labeled:

212-9 212-10 212-11

(212 is the classroom number & 9–10–11 are jack identification numbers)

The communication closet patch panels will be labeled above each port with the room number each jack services and will correspond with the jack in each room.

Each patch panel shall be labeled sequentially from left to right, top to bottom with the room number and port number such that the ports can be located easily on the panel.

All fibers in each fiber optic cable shall be identified at each end on the interconnect cabinet with permanent plastic labels. Fiber cabinets shall be identified with the building number, room number and corresponding fiber number for the far end of the cables.

Every portable in the district used for instructional purposes will have the following network communication infrastructure and will be equipped and designed as follows.

No cable splices will be allowed outside the termination locations described in this document or on the prints.

All cables will be labeled on both ends with clear permanent machine generated labels matching the numbering plan indicated herein.

Provide and install a Hubbell REbox (Commercial Remote Equipment Cabinet) model RE2 inside each portable next to an electrical outlet. Determination of the mounting location will vary depending on the design of each portable and must be approved by the SDMC Network Services Manager prior to installation.

Install a 1" steel conduit pipe to be run from the RE2 cabinet to the exterior of the portable and terminate into a NEMA 3 weatherproof 8" x 8" x 6" J Box with an accessible cover. The pipe will be fastened to the portable so the pipe cannot move.

Install two, separate inner duct conduit pipes exiting the bottom of the J Box and buried in the ground to terminate into a 12"x 18" pull box installed near each portable. One pull box can be shared by multiple portables if the distance between the pull box and the portable is not greater than 30 feet.

Install two, separate 1" conduit pipes buried at least 12" deep from the pull box to either an exterior weatherproof cabinet mounted at least four feet up on a backboard or a larger buried pull box at least 2 feet x 2 feet. The type of termination required will vary from site to site and will be determined by Owner.

Install two, separate 2" conduit pipes buried at least 12" deep between the above determined location to the closest permanent buildings Communication Closest.

Install a two-strand fiber optic cable which is suitable for underground installation between each portable's RE2 cabinet and either the external backboard cabinet or building communication closet.

Install a 4-conductor 20 AWG P.A. cable with 1-pair shielded and a drain wire (West Penn 359 or equivalent) between each portable's RE2 cabinet and either to external backboard cabinet or building communications closet which has available P.A. circuits.

Labeling shall be as follows; each pair of fiber in the permanent building's communication closet will have a label that denotes the portable # in which each pair of fiber is terminated. The portable will have a label on the fiber denoting the permanent buildings communication closet room #.

PORTABLE INTERNAL WIRING

Install three communication outlet boxes on opposite walls in each portable and located next to power outlets. Determination of the mounting location will vary depending on the design of each portable.

Each outlet will have three Category 6A cables contained in each outlet box. These cables are to be run inside the walls if possible; otherwise, they can be run on the interior surface of the finished wall, into and above the drop ceiling space and down the wall into the RE2 cabinet.

Terminate all cables onto Cat 6A patch panels located inside the RE2 cabinet and label both ends of all cables. Install cable wire mold over all exposed cable runs inside the portable.

Contractor shall be responsible for providing a complete, functional data communications system. All needed infrastructure including but not limited to conduit, ground pull boxes, racks, cabinets, termination panels, outlets and cabling are to be provided by this Contractor. Coordinate all requirements with other trades prior to submitting shop drawings. The Contractor shall provide for 20% growth on patch panels and punch down locations.

The cabling plant shall consist of a Main Distribution Frame (MDF) and multiple Intermediate Distribution Frames (IDFs), as shown on the drawings. All conduit and cable interconnecting the MDF to the IDFs shall be a part of this scope. All network cabling shall be installed with a 25-year manufacturer's performance warranty for 10 Gbps. The system is to be constructed with all like components, and the installing Contractor is to be certified in the installation of the system and its components (must be pre-approved). The system shall also include a 4" conduit with three inter ducts to be installed from the MDF to the main road public right of way along and terminated into a 2x3 pull box.

The installation shall include all (fiber optic and twisted-pair copper) cabling, connectors, jumpers, patch panels, vertical wire management (no horizontal), telecommunications outlets, and racks or cabinets. At least 50% (i.e., the lower half) of each rack shall be reserved for Owner provided electronics.

All fiber strands shall be terminated with LC connectors utilizing Fusion splicing and landed on the fiber interconnect patch panels.

All copper station cables shall be terminated on patch panels (MDF / IDF end) and data communications outlets (workstation end). Upon completion of installation, Contractor shall test all fiber and copper cable, record the test results and provide results to the district, as specified herein.

Install/terminate fiber from the MDF to every individual IDF building. These runs shall all be in a star configuration. These backbone cables shall all be dedicated direct links between the MDF and the IDF. Provide rack mount fiber and copper panels in all closets and mount all equipment on a rack or cabinet, as required by this specification or the drawings.

The Contractor shall rack-mount and patch all owner provided network equipment.

Contractor shall provide Category 6A cabling system.

The intended function of the data communications cable system is to transmit data signals from a central location to individual data outlet locations. Upon completion of the work outlined in this specification, the system shall be capable of supporting Gigabit Ethernet data signals per IEEE 802.3ab, IEEE 802.3z, IEEE 802.3ae, and 1.2 Gb/s ATM. Fiber optic cable shall be laser or Vertical Cavity Surface Emitting Laser (VCSEL) optimized.

FIBER OPTIC CABLING

It is the intent that the inter-building fiber optic cabling, installed on this project, accommodates the data, fire alarm, HVAC controls, and surveillance systems. Fibers dedicated to these systems shall be labeled as to their use. All high school construction projects shall have fiber run to the sports field press boxes for phone and data communications.

All OSP fiber cable that run 50 feet or more inside a building shall be installed in no less than two-inch GRC above ceiling from entry point to termination point. Provide 20-foot slack loop at each closet termination end. Cable is to be homerun (i.e., no splices or cross patching through IDFs).

Outside Plant Fiber – Multi-Mode

1. Provide for inter-building backbones: loose tube, gel filled, moisture proof, outside plant, multi-strand, multi-mode fiber optic cable. Provide 50/125 and in quantities indicated on drawing interconnect diagram. Multimode fiber strands shall be optimized for VCSEL based systems. Fiber strands shall exceeded TIA/EIA 568-3.D and IEEE802.3z specifications. All fiber shall be installed with pull strings for future use. See drawings for number of fibers per cable.
2. Approved Manufacturers:
    a. Belden (or fully equivalent) Premise Backbone OM4 Indoor/Outdoor Plenum fiber optic cable
    b. Pre-Approved Equal
3. Indoor Plant Fiber – Multi-Mode
    a. Provide for intra-building backbones: gel-free, inside plant, multi-strand, multi-mode fiber optic cable. Provide 50/125 and in quantities indicated on drawing interconnect diagram. Multimode fiber strands shall be optimized for VCSEL based systems. Fiber strands shall exceed TIA/EIA 568-3.D and IEEE802.3z specifications. All fiber shall be installed with pull strings for future use. See drawings for number of fibers per cable.
    b. Approved Manufacturers:
        i. Belden (or fully equivalent) Premise Backbone OM4 Indoor/Outdoor Plenum fiber optic cable
        ii. Pre-Approved Equal.

FIBER OPTIC CABLING CONNECTORS

1. Provide small form factor, fiber optic connectors at each end of all fibers installed. Ferrule material shall be zirconia ceramic and pre-radiused. Each installed connector shall not exceed –0.1 dB/0.5 dB per connector pair. Provide connector protectors at each connection point to prevent accidental damage to connectors (dust covers). Terminate fiber on “LC” duplex connectors appropriate to fiber type, in quantities indicated on drawings.
    a. Approved Manufacturers:

i. Belden (or fully equivalent) FX Fusion Splice-on Connector, OM4, LC SIMPLEX, 900UM Tight Buffer, Aqua Housing

2. Protect all 250 µm fibers with cable end kit and fan out tubing kit or breakout jacketing kit.

b. Approved Manufacturers:

i. Belden, Corning or Pre-Approved Equal.

FIBER OPTIC CABLE INTERCONNECT DEVICES

1. Fiber Optic Interconnect Cabinets (Rack-Mounted)

a. Rack Mount Fiber Enclosures shall be constructed of code gauge steel protecting fiber terminations on all sides. Cabinets shall be installed in a 19" data rack with standard EIA hole spacing.

b. Provide hinged, removable front and rear doors with drawer that slides forward and backward.

c. Patching compartment shall be accessible through a hinged rear mounted cover (removable).

d. In quantities required, provide ports with "LC" type duplex couplers for multi-mode OM4 fiber optic cable. Cover empty slots with blank adapter panels, as applicable.

e. Cabinets shall be equipped with fiber optic splice trays and cable management. For transition to vertical cable managers, provide integral bend radius control.

f. Approved Manufacturers:

i. Belden (or fully equivalent) OM4 Standard FX ECX Frames (6 Pair / 12 pair LC)

ii. Belden (or fully equivalent) OM4 FiberExpress (FX) Enterprise Closet X (ECX) Fiber Patch Panel (include all needed accessories)

iii. Pre-Approved Equal.

EQUIPMENT RACKS

1. Connect separate, solid, 4 AWG, insulated, grounding wire between the ground bus and the building's grounding system. Grounding Bus Assemblies: Provide ground bus assembly, 12" long (minimum) with lugs in each IDF / MDF closet and to every equipment and relay rack if not existing

2. Provide rack with mounting hardware and all accessories required to complete installation of the rack.
3. Provide Velcro tie wraps for cable management within racks. Nylon tie wraps shall not be used within racks.
4. Relay Racks and Frame
    a. Relay racks and frame shall be height, as specified, and provided with EIA 19" mounting.
    b. Securely mount to floor (on an isolation pad and utilize non-conductive washers) and provide ladder rack/attachment hardware, at no less than 12" width, with required front and rear clearances.
    c. Provide 12-24 pan head mounting screws with each rack for the mounting of electronic equipment (i.e., switches) in quantities corresponding to the installed number of patch panels (i.e., one switch to each patch panel).
    d. Equipment shall be constructed of extruded aluminum or cold rolled steel with standard EIA hole pattern on front and rear. Finish shall be anodized black.
    e. Acceptable Manufacturers:
    f. Chatsworth Products Model 48353-703 (Relay) and Model 15251-703 (Four Post).
    g. Pre-Approved Equal.
    h. Per drawings, provide cable management system. Provide vertical cable channel guide panels with covers to handle all terminated cables, as per drawings. Contractor shall install all owner provided network equipment and patch all drops onto equipment in an orderly and neat fashion utilizing the minimum required cable lengths through the cable management system. Orderly and neat to be evaluated by the Owner/Engineer. Contractor shall redo to comply with Owner's opinion/aesthetics.
        i. Acceptable Manufacturers:
            1. Chatsworth Products, Evolution g1 35511-703 (Vertical) and Evolution 35441-702 (Horizontal).
            2. Pre-Approved Equal
    i. Provide support for each rack/frame, as required. For required backboard, provide as manufactured by Pathway & Spaces, Inc. Backboard Kits or pre-approved equal.

j. Provide APC Smart-UPS X 3000VA Rack/Tower LCD 100-127V with Network Card SMX3000LVNC with APC Temperature & Humidity Sensor AP9335TH in the MDF Room. Install one L5-30 – 125V 30A electric outlet behind the network rack for the above UPS. If the school is to be used as a public shelter and is equipped with a generator, the Contractor shall provide backup power to this outlet in each MDF / IDF electrical outlet that is designated as a shelter space.

k. UPS requirement for all IDF rooms - Provide APC Smart-UPS X, Line Interactive, 1500VA, Rack/tower convertible 2U, 120V, 8x 5-15R NEMA, Smart Connect Port+NMC with APC Temperature & Humidity Sensor AP9335TH in all IDF rooms.

UTP HORIZONTAL CABLING

1. Provide color putty, plenum-rated, Category 6A compliant, unshielded twisted pair (UTP) copper cable with integrated pair divider with a flame-retardant PVC jacket. Cable shall contain thermoplastic insulated primaries to comply with Article 800 NEC. Coordinate final color of cable with Owner prior to ordering.
2. The Contractor shall inspect all cable prior to installation to verify that it is identified properly on the reel identification label, that it is of proper gauge, containing the correct number of pairs, etc. Damaged cable, or any other components failing to meet specifications shall not be used in the installation.
3. Horizontal runs shall not exceed the 90 meters including the patch cords and slack. If such an instance is identified by this Contractor (due to routing or other constructability issues), this Contractor shall notify the Engineer, prior to installation, in order to adjust the design to comply with standards.
4. Provide three feet of "s"-coiled cable above ceiling at each outlet location.
5. Acceptable Manufacturers:
    a. Belden (or fully equivalent) Yellow 10GXS Category 6A Enhanced Cable, 4 Pair, U/UTP, CMP (include all needed accessories)
    b. Pre-Approved Equal.
6. Any exposed cables shall be completely installed in black wire loom.

DATA JACK SYSTEM (T568B)

1. Recessed Mount—Provide faceplate and specified number of eight position eight conductor connectors in a four-port configuration. The jacks shall individually snap-in to faceplate from the back of the faceplate. There shall be no front access to the jack termination once faceplate is secured to back box. Data outlet shall provide compliance with TIA-568-0.D, 568-1.D, 568-2.D, and TIA-606-B specifications. Termination of all jacks shall be 110-type insulation displacement connectors (IDC), T568B pin/pair assignment and shall utilize printed circuit board technology. Tilt RJ-45 jacks at 45-degree angle.
2. Acceptable Manufacturers:
    a. Belden KeyConnect Faceplates 1-Port, 2-Port, 3-Port, 4-Port, w/ ID Windows, Single Gang, Flush (BL-AX102249, BL-AX102655, BL-102661). Faceplate openings to accommodate jacks specified. Provide blanks, as necessary.
    b. Pre-Approved Equal.
3. Provide a communications outlet outside of the Cafeteria Manager's office just below the finished ceiling. The outlet needs to be located in such a way as to allow a chime or bell to be connected to it and for the sound to be heard by Food Service staff.
4. WAPs shall be located one foot above finished ceiling tile on Unistrut suspended from structure on all-thread and labeled. Provide biscuit termination with no less than 20 feet slack.

LABELING

1. Each cable shall be permanently labeled at both ends with the MDF or IDF Room Number, Patch Panel Number, and Patch Panel Port Number. The system identification administration shall meet the requirements of TIA 606-B.
2. Each box shall have a recessed designation strip with clear plastic cover for jack identification. Lettering shall be typed – not handwritten.
3. All fibers in each fiber optic cable shall be identified at each end on the interconnect cabinet with permanent plastic labels. Fiber cabinets shall be identified with the building number and corresponding fiber number for the far end of the cables.

PATCH PANELS (T568B)

1. Provide loaded, Category 6A UTP patch panels (rack mount) per TIA 568-2.D as verified by ETL. Panels shall have 110 IDC type to eight position eight conductor connectors with no exposed PC boards. Jacks shall be manufactured with printed circuit board (PCB) and have T568B pin/pair assignment (unless otherwise noted on the drawings). Patch panels shall be provided with individual port and patch panel labeling identification areas and shall be labeled consistent with the data jack system labeling outlined in this specification.
2. Provide quantity to accommodate number of outlets indicated on drawings plus 20% growth.
3. Provide rear cable management and horizontal cable management guide either as an integral part of the patch panel or provide as a separate piece and station support bars.
4. The building and room number in which the patch panel resides shall be prominently displayed.
5. Patch panels shall be alphabetically labeled from top to bottom, left to right, beginning with the letter A and proceeding through the alphabet. Each port of each patch panel must be numbered and labeled with the originating jack identification using building, room, and jack designation.
6. Acceptable Manufacturers:
    a. Belden (or fully equivalent) Cat 6A 10GX REVConnect Patch Panel 24 Port / 48 Port
    b. Pre-Approved Equal.

FIBER JUMPERS AND PARTCH CORDS

1. Fiber Jumpers
    a. Provide one, fiber optic jumper/patch cord for each termination in each communication closet. Jumpers shall consist of two, 50/125 µm, multimode OM3 fibers; 2 meters long with type LC ceramic connectors on both ends. Refer to fiber specifications - this section.
2. Category 6A Patch Cords
    a. Provide snagless, Category 6A compliant cords (with an RJ-45 8P8C jack on each end). One patch cord shall be provided for each end of each Category 6A link (i.e., two per link), as shown on the drawings, plus spares. Cords shall be installed by this Contractor.

b. Provide **yellow** patch cords in the following lengths (if lengths are not exactly as listed provide closest length, even if slightly longer):
    i. At closet: 40% - 3 feet, 40% at 7 feet, 20% at 10 feet.

       Provide 20% spare patch cords (Qty/Lengths: ½ at 3 feet and ½ at 7 feet).
    ii. At station, 75% - 10 feet and 25% - 15 feet.

       Provide 20% spare cords per color (Qty/Lengths: ¾ at 10 feet and ¼ at 15 feet).
c. Approved Manufacturers:
    i. Belden (or fully equivalent) CAT 6A 10GX Copper Patch Cord UTP LSZH, 26 AWG
    ii. Pre-Approved Equal.

ZONED PAGING

1. This Contractor shall provide pre-cabling for speakers to be installed under Section 17a of this Manual.
2. Provide 10-foot coil of cable at each speaker location shown on drawings and at MDF/IDF prior to termination. The cabling shall be homerun from each speaker location to the appropriate IDF and terminated on patch panels or Buchanan strips for analog.
3. For exterior speakers, provide a 4 x 4 recessed box without plaster ring and with extension box.
4. For ceilings (plaster and tile), cut in and install backbox, run cable in conduit back to accessible area. For tile ceiling, support tile grid for speaker location from building. For ceiling mount, no excessive weight shall be borne by the ceiling tiles - provide straps or otherwise approved hardware for bar joist suspension, as needed.
5. The paging system shall be utilized for emergency announcements. All components shall meet UL, CSA, and FCC requirements.
6. Ensure conduit and junction boxes are installed accessible for maintenance or re-pulling wire.

MISCELLANEOUS EQUIPMENT

1. As per the needs of the installation, miscellaneous equipment shall be required at the Contractor's expense. It is the Contractor's responsibility to identify and bid all miscellaneous equipment necessary to provide a complete and properly functioning system.
2. All backboards shall be ¾" AC Grade plywood painted on all sides with gray flame retardant paint as manufactured by Pathway Spaces, Inc. Backboard Kits or pre-approved equal. Label shall be visible.

MULTI-MODE FIBER TESTING (TO BE SUBMITTED AT SUBSTANTIAL COMPLETION)

1. TESTING: Contractor shall test each fiber strand and each pair of each twisted-pair copper cable. The Owner/Engineer reserves the right to have a representative present during all or a portion of the testing. A testing schedule shall be planned and agreed upon beforehand.
    a. FIBER-OPTIC BACKBONE CABLE: Each fiber in every backbone cable run shall be tested with a optical light source and power meter as manufactured by Noyes Fiber Systems or HP/Agilent Technologies. Each multimode fiber shall be tested at both 850 and 1,300 nm. Maximum fiber strand attenuation shall be determined using the following link attenuation equation:
    b. Maximum link attenuation =
    c. Connector attenuation + Cable attenuation + Splice attenuation
    d. Maximum attenuation per component:
    e. Connector attenuation 0.75dB/1 mated connector pair
    f. Cable attenuation 3.5dB/km @ 850nm and 1.5dB/km @ 1300nm
    g. Contractor shall calculate the acceptance values for each fiber strand based on the above criteria. The fiber certification report shall be submitted listing the power loss budget dB value, the measured dB loss, and the dB margin of each measured fiber strand to the acceptance values per test limit: TIA Backbone Fiber Standard 568C.
2. Backbone lengths shall be verified with an OTDR or Light Source/Power Meter with length based standard testing as manufactured by Noyes Fiber Systems, Agilent, or pre-approved equal. Per this specification, maximum distance shall not exceed 500 meters to support LAN equipment operating at 850 nm and 1,000 meters to support LAN equipment operating at 1300 nm. Optical power meter and OTDR results shall be in

the form of tester report print outs, handwritten results will not be accepted. Photocopies of test results will not be accepted; only original signed print outs will be accepted. These results shall be submitted to the Engineer.

a. Fiber backbone test results shall include:
    i. Wavelength
    ii. Fiber Type
    iii. Cable Length
    iv. dB Loss
    v. Power Loss Budget for measured cable length
    vi. Loss Margin
    vii. Continuity
    viii. Attenuation Specification
    ix. Bandwidth Specification
    x. Fiber and Cable Number
    xi. Measurement Direction
    xii. Reference Set-up
    xiii. Test Equipment Model and Serial #'s
    xiv. Test Date
    xv. Operator (Crew Members)

HORIZONTAL COPPER TESTING (TO BE SUBMITTED AT SUBSTANTIAL COMPLETION)

1. TESTING: Contractor shall test each horizontal, twisted pair, copper channel. The Owner/Engineer reserves the right to have a representative present during all or a portion of the testing. A testing schedule shall be planned and agreed upon beforehand.

2. HORIZONTAL UTP CABLE: Each horizontal cable run shall be tested for all frequencies from 1 MHz to 550 MHz. The test shall be a channel configuration which includes the patch cord, patch panel, UTP cable, workstation jack, and workstation cord. The cable tester shall be set for channel parameters before testing. Each Category 6A cable shall be tested using a Level IIIe tester compliant with TIA specifications for testing of Category 6 configurations with the latest software upgrade available at time of bid. Tester shall be consistent with the manufacturer's requirements for hardware and software for a certified system and shall be based on compliance with TIA requirements. No tester shall be approved without meeting these requirements. Prior to testing UTP runs, the tester shall be calibrated per manufacturer's guidelines. Contractor to submit documentation of calibration upon request. The correct cable NVP shall be entered into tester to assure proper length and attenuation readings. Category 6 test results shall be in the form of tester software print outs. Photocopies shall not be accepted; only original signed reports shall be accepted. Test results shall be furnished to the Engineer.
    a. Category 6A UTP cable testing shall include:
        i. Cable Length
        ii. Wire Map
        iii. Insertion Loss
            1. Cable
            2. Connecting Hardware
            3. Channel
        iv. Pair-to-Pair Near End Cross Talk (NEXT) Loss
            1. Cable
            2. Connecting Hardware
            3. Work Area, Equipment, and Patch Cord
            4. Channel
        v. Power Sum NEXT Loss
            1. Cable
            2. Channel

vi. Pair-to-Pair Equal Level Far End Cross Talk (ELFEXT)
    1. Cable
    2. Channel
vii. Connecting Hardware Pair-to-Pair FEXT loss
viii. Power Sum ELFEXT
    1. Cable
    2. Channel
ix. Return Loss
    1. Horizontal Cable
    2. Connecting Hardware
    3. Work Area, Equipment, and Patch Cord
    4. Channel
x. Propagation Delay
    1. Cable
    2. Channel
xi. Propagation Delay Skew
    1. Cable
    2. Channel
xii. LCL (Longitudinal Conversion loss)
    1. Cable (in both directions)
    2. Connecting Hardware
xiii. MULTI PAIR UTP BACKBONE CABLE: Each pair shall be tested from termination block in MDF to termination block in IDF for continuity.

DOCUMENTATION

1. Contractor shall provide documentation to include test results and as-built drawings. Drawings shall be developed in CAD (i.e., AutoCAD 2014 or higher). The following documents shall be provided to the Engineer:
    a. Each MDF and IDF shall contain a copy of that building's as-built drawing affixed to an adjacent wall or located in an interior pouch for quick reference. Revised rack and equipment cabinet elevations shall be provided including serial numbers of all installed equipment.
    b. Three sets of black line, as-built drawing sets.
    c. Provide USB drive reflecting all the work with actual device and equipment locations. Drawings to be submitted in .dwg or .dxf and pdf format.
2. Provide the testing results database on USB for the completed job (i.e., fiber and copper). The USB thumb drive shall include the software tools required to view, inspect, and print any selection of test reports.
    a. Additionally, provide one hard copy of the fiber optic cabling test results and one hard copy of UTP cabling results. These results shall be submitted to the Engineer prior to the Contractor calling for substantial completion inspection.
    b. Provide each communications room with its own notebook containing the corresponding test reports for both the fiber and copper cabling. Each notebook shall have a clear front pocket and be labeled with that communications room's designation.
3. Provide a bill of materials of all installed equipment and wiring, rack, and backboard equipment layouts showing placement of support equipment, and model and serial numbers of all installed equipment.

ACCEPTANCE

1. Acceptance of the Data Communications System, by the Owner and the District's Technology Department, shall be based on:
    a. Copy of all test results.

i. All fiber segments and all workstation data cables must meet the criteria established in section above. The Contractor is responsible for additional fiber strands and UTP cable to be installed if any show defective during testing.

b. Copy of as-built drawings shall contain the following.

i. Changes and/or deviations from the construction (bid) prints.

ii. All communication outlet addresses and locations.

iii. Horizontal cable routing.

iv. Backbone cable routing.

TRAINING

Provide a minimum of two site personnel with training on the network cabling system for up to two hours on site. Training shall cover the location labeling scheme, documentation structure and contents, documentation orientation, and system reconfiguration (i.e., reassignment of Communication Outlet function via patching). Training shall take place at time of Substantial Completion before building is occupied by Owner.

AGENDA ITEM NO. 11.35

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval for Parrish Community High School (PCHS) Students Enrolled in Sports & Entertainment Marketing and TV Production Classes to Participate in a Joint Field Trip to New York City as Part of the DECA Program from December 4 - December 7, 2025 (PCHS Internal Accounts, Students' Contributions, and Adult, Career and Technical Education Funds)

Executive Summary
The DECA experience starts in the classroom where students learn business concepts in preparation for college and careers. A powerful instructional component, DECA brings the classroom to life by empowering teacher-advisors to make learning relevant with educational programs that integrate into classroom instruction, apply learning, connect to business and promote competition. Partnerships with businesses at local and broader levels provide DECA members realistic insight into industry and promote meaningful, relevant learning.

Twenty students and two advisors from Parrish Community High School's Sports & Entertainment Marketing and TV Production classes will participate in a joint field trip to New York City as part of the DECA program. This immersive experience will provide students, accompanied by their advisors, with the opportunity to explore the global capital of business and marketing through a series of curated daily tours. These excursions are designed to offer meaningful insights into a variety of industries, including television production, live artistic performances, international finance, and marketing across diverse sectors.

The primary goal of the trip is to support career-based learning by exposing students to real-world applications of their classroom studies. Students will gain behind-the-scenes access to major venues and organizations, helping them understand how professional efforts translate into successful systems and audience engagement in both entertainment and financial fields. Planned tours include Madison Square Garden, NBC Studios, Radio City Music Hall, Wall Street, and a Broadway production. This experience will enhance student learning and inspire exploration of future career paths in entertainment, marketing, and finance.

A copy of the New York City Trip Itinerary and Travel Authorization form are attached for review.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 6
Continue implementation of innovative technology advancements that improve classroom and school environments for exceptional learning

Recommendation
The Superintendent recommends approval for Parrish Community High School (PCHS) students enrolled in Sports & Entertainment Marketing and TV Production classes to participate in a joint field trip to New York City as part of the DECA program on December 4 – December 7, 2025 (PCHS internal accounts, students' contributions, and Adult Career and Technical Education funds).

Financial Impact
$39,700 from internal accounts and students' contributions. $569.80 from Adult, Career and Technical Education funds.

Contact

Submitting Department: Adult, Career and Technical Education
Initiated by: Dr. Paul Gansemer

Attachments:
PCHS Sports & Ent. Marketing & TV Prod. NYC Trip Itinerary
PCHS Sports & Ent. Marketing & TV Prod. NYC - Travel Authorization

DECA NYC Trip Itinerary
December 4, 2025 – December 7, 2025

12/4 –

- Travel
- Meet Tour Manager
- NBC's New York Studios
- Tour of 1301 6th Ave.
- Orientation walk
- Dinner
- Broadway Show

12/5 –

- Breakfast
- Top of the Rock
- The Paley Center
- Wall St
- Brookfield Place
- Brooklyn Bridge
- Chinatown and Little Italy
- Dinner
- Knicks Game

12/6 –

- Breakfast
- Radio City Music Hall
- Central Park
- 5th Ave
- Madison Square Garden
- Dinner
- Radio City Christmas Show

12/7 –

- Breakfast
- Museum of the Moving Image
- High Line Park
- Chelsea Market
- Times Square
- Travel home

School District of Manatee County Field Trip Request Form – Mandatory Form

(To be attached to the Field Trip Coordinator's Travel Authorization with the associated Expense Worksheet)

Today's Date: 9/23/2025 Field Trip Dates: 12/4/2025 - 12/7/2025 School: PCHS
Date/Time of Departure from school: 6:00AM on 12/4/25
Date/Departure time from field trip location: 8:00 PM on 12/7/25
Date/Arrival time back at school: 12:00AM on 12/8/25
Field Trip Coordinator: Brandon Mefford and Erin Lisch
Trip Destination – Name: New York City
Address: 338 West 36th Street, New York, New York, USA, 10018 Phone: 212-216-9110 Website: https://www.marriott.com/en-us/hotels/nycmw-fairfield-inn
Brief Description/Educational Purpose of the Trip:
PCHS Sports and Entertainment Marketing and TV Product 4 students will get a 4 day trip of one of the TV/Sports/Entertainment Capital of the world. On this 4 day itinerary, we have tours planned at NBC Studios, Madison Square Garden, Radio City Music Hall, and Museum of Moving Image. We will also have tours of the financial district and get to experience Times Square and a Broadway show.

Field Trip Type:

☐ Type "A" (single or partial day trip in pre-approved category)
☐ Type "B" * (single or partial day trip that requires District pre-approval)
☑ Type "C" * (all overnight or out of state trips require additional approvals as defined in the signature section below.)

* Must submit to District Office for required pre-approval. See Page 5 of the School District Field Trip Handbook for timelines. Note that water-related field trips and Educational Tour Groups are Type "B." Please provide as much information as possible in this regard to expedite approval.

Group Going: PCHS Sports and Entertainment and TV Production # of Chaperones: 2 # of Students: 20

Choose the type of transportation:

_____ School Bus (bus requisition 20 days prior to trip)
_____ Special Needs Bus Is Required
_____ District Vans/Cars: Driver must be District approved.
_____ Walking: If Walking, define route: _____
_____
Are there sidewalks and pedestrian crossings? _____
_____ Charter Bus from Purchasing Department Approved List (Contact Purchasing)
_____ Rental Vehicle from Purchasing Approved Company. Driver must be District approved.
x Educational Tour Group Name: Educational Tour Adventures Contact Info: Rose Reyes - 732-414-7427
_____ *District Employee driving their own car. Driver must be District approved.
Name of District Employee: _____
Address of District Employee: _____
Phone # District Employee: _____
Year, Type, & Make of Vehicle: _____

***If more than one, complete same information on an additional separate sheet that must be attached.**

_____ Other Provider of transportation _____
Name of Provider: _____
Address of Provider: _____
Phone # Provider: _____
Year, Type, & Make of Vehicle: _____

This provider MUST be an approved driver by the Principal.

Information about the Funding of the trip:

Funding/Costs_____
Transportation Cost_____
Other Cost_____

Internal Account# 42020
Admission Fee _____ _____
Cost per student $2,145
Total Cost of the Trip $42,900

Source funding the trip: Select all that apply.

____ Discretionary ____ District x___ Internal Accounts X___ Students/ Pay
____ Other – Explain: _____

Requirements for District Employee Approved Drivers: Check one the following.

_____ ***Proof*** *of personal automobile liability insurance, copy of driver's license and proof of successful completion of Defensive driving course through Staff Development* ***<u>are all attached for all district employee drivers</u>***.

_____ ***Verification*** *of insurance, driver's license, and successful completion of Defensive driving course through Staff Development must be signed below by the Principal or Executive Director.*

Name of Principal/Executive Director verifying	*Signature*	*Date*

I have read the Field Trip Handbook and fully understand and accept my responsibilities as Field Trip Coordinator.

Signature of Field Trip Coordinator — *Date*

Initial Approval Principal Signature/Date

Signature of Sponsor/Date (Initial Approval of Request)

Signature of Department/Team Chair/Date

Final Approval Principal Signature/Date
(Acknowledgement that Field Trip Checklist form has been returned two days prior to Field Trip.)

Signature of Activities Director (H.S.)/Date

Type "B" and "C" Signature Approvals Below

Executive Director of School Management/Date *(Required for Type "B" and "C" Field Trips)*

Director of Risk Management/Date *(Required for Type "B" and "C" Field Trips)*

Deputy Superintendent of Instructional Services/Date *(Required for Type "C" Field Trips)*

Superintendent/Date *(Required for Out-of-State Field Trips. International Field Trips require Board approval)*

After receiving all necessary approvals for the Field Trip, complete the Field Trip Procedures Checklist (Appendix B) and return all documentation to the Principal at least two days prior to the trip.

MIS 41-01012, Approved 09/2024 Expires 09/2029
Distribution: School Management

ACT Estimated In/Out of State Travel Authorization Worksheet

This attachment is required for all Travel Authorizations (TA) for Adult, Career & Technical Education (ACT) Dept. only.

Teacher: Brandon Mefford Worksite: PCHS Sch. Phone & Ext. # 72549

Event: Sports and Entertainment Marketing and TV Production to NYC Teacher Cell # 908-246-2038

Will you have other responsibilities during this event, (i.e. judging) List _____

Departure date: 12/4/2025 Return date: 12/7/2025

# of chaperones attending 2 # of students attending: 20 # of Teacher/Advisors attending: _____

Names of all SDMC Employees receiving NCH from ACT associated with the trip: List Names. _____

Brandon Mefford, Erin Lisch

Are you chaperoning for another school? _____ *Yes /* X *No, If yes, what school:* _____

Description	ACT Sponsored	Internal Sponsored	Other Comments – *(Are the expenses listed below for you and/or your entire group?*
Registration: To be paid from funding source. No reimbursement	$ 0	$ 13,000	Teacher: $ 0 x 2 = $ 0 Student: $ 650 x 20
Teacher Meals	$ 0	$	B/$6x___=$____ L/$11____=$_____. D/$19x_____=$____ Total Meals $_____.
Hotel – Forward hotel confirmation if ACT is prepaying.	$ 0	$ 9,990	Rate $ 666 X 3 Nights x 5 Rms Total Rooms $ 9,990
Teacher Mileage/Parking (Attach Mileage from a map service)	$ 0	$ 0	Park$____x ____ days = $_____ Total Park Miles_____x $.67 = $_____ Total Miles
☑ Ground Trans. ☑ Airport Shuttle ☐ Taxi (check one)	$ 0	$ 2,900	$450 plane ticket x 20 (next line item for airfare) $145 x20 for airport shuttle and NYC transportation
☑ Est. Airfare ☐ Bus (check one)	$ 0	$ 9,000	Baggage fee $____ x ____# bags=$_____.
☐ Rental Vehicle *Must be a certified driver.	$ 0	$ 0	* Submit Driver's License, Car Insurance & Defensive Driving Course Certificate.
Fuel for Rental Vehicle	$ 0	$ 0	
NCH for Chaperoning - Max 12 hrs per day.	$ 0	$ 0	Refer to timesheet for hourly breakdown
Substitute for classroom $155.40-Title I, $142.45, Non-Title I (per day)	$ 569.80	$ 0	# of Subs 2 x 2 # days = total $ 569.80 **Remember to Enter your ATD in HCM Module*
Other (Tour Guide Fees/Insurance)	$ 0	$ 4810	Tolls, etc.
Total Estimated Expenses	$ 569.80	$ 39,700	

- **Prof. Dev. Registration**: ACT requests registration be paid from the funding source. No reimbursements will be approved.
- **Hotel Reservation:** Forward the reservation confirmation(s) for prepayment once arrangements are made.
- **Meals:** Reimbursed only for advisors during the national conferences and certain professional development events. No meals will be paid in advance of a trip. Other meals can be reimbursed using your school's internal accounts if approved by the school administration and academy, if applicable.
- **Signed and dated receipts** for registration, parking, shuttles, taxi, baggage, tolls, fuel, mileage, etc. must be attached to your Expense Report. If cash was used, the receipt must indicate so in the transaction. Do not include any personal transaction(s) on the same receipt. **For credit card usage:** You must attach a photocopy of the front and back of the credit card that was used for the purchase. On the photocopy of the credit card, you must cover the first 12 digits of the account number but leave your name and the last 4 digits visible or you can provide a redacted statement showing the expense posted.
- **Vehicle Rental:** Rental Invoices must be attached to Expense Report to claim fuel reimbursement.

The above expenses are only estimates and are subject to change.

MIS 41-01173 Approved 09/2024 Expires 09/2029
Distribution: School Management

Field Trip & Transportation Request

Advisor: Attach to Your Travel Authorization Package

Only educational curricular trips, with a direct link to the classroom curricula, will be approved and financially supported by the Adult, Career and Technical Education (ACT) Department ONLY.

Name: Brandon Mefford Cell# 908-246-2038 School Phone & Ext. (941) 803-9330 ext. 72549

Field Trip Date(s): 12/4/2025 - 12/7/2025 School PCHS

Field Trip Coordinator/Teacher Brandon Mefford Event Sports and Entertainment Marketing and TV Production to NYC

Trip Destination: Fairfield Inn and Suites 338 West 36th Street, New York, New York, USA, 10018

Address and Hotel

Is this location your only destination? _____ Yes / x No If no, specify where else you will be visiting:

We have multiple stops including Madison Square Garden, Radio City Music Hall, NBC Studios, Financial District, Museum of Moving Image

Educational Purpose of the trip: PCHS Sports and Entertainment Marketing and TV Product 4 students will get a 4 day trip of one of the TV/Sports/Entertainment Capital of the world. On this 4 day itinerary, we have tours planned at NBC Studios, Madison Square Garden, Radio City Music Hall, and Museum of Moving Image. We will also have tours of the financial district and get to experience Times Square and a Broadway show.

Check one: Field Trip Type

X Type A (CTSO/CTE *single or partial day*) x Type C (CTSO/CTE *all overnight, beyond 250 miles or out of state*)

Group Going: DECA Est. # Students: 20 # Advisors: _____ # Chaperones: 2

Names of **District Employee** Chaperones Attending: Brandon Mefford, Erin Lisch

TRANSPORTATION BY:

_____School Bus/ _____ Rental Veh. (Enter Qty)/ _____ Charter Bus/ x Airline/ _____ No Dist. Trans. Provided

COMPLETE FOR BUS BELOW:

Departing Pick up Location, Date & Estimated Time Parent Drop off and Pick up at Tampa Airport 6am on 12/4/2025

Reloading, Date and Time: 11:00PM 12/7/2025 Back to Origination by: 12:00AM

Transportation Paid by: _____ ACT x Internal

COMPLETE FOR RENTALS:

Rental-Qty. & Type: _____Mini- Van/ _____7 Pass. SUV/ _____Lg. SUV/ _____4 Pass. Car

Pick up/Drop off Enterprise Location: _____ 817 1st Street East; **Bradenton** OR _____ **LWR Branch** near BRH*S*

Pick up Date & Time _____ Rental Return Date & Time_____

District Employee Certified Drivers of Vans are: _____

_____ **I have read the Field Trip Handbook and fully understand and accept my responsibilities as Field Trip Coordinator and/or teacher chaperon making this request.**

ESTIMATED FUNDING SECTION MUST BE COMPLETED by Advisor: *Check all that apply:*

Internal Acct Name & # 42020

Estimated per student (PS):

Registration Fee (PS) $ 650 Transportation (PS) $ 595 Other (PS)$ 545 Hotel Share Per Night $ 166.50

Estimated cost to be collected from each student toward expenses above $ 1100 _____No Cost to Student

How the Trip is Funded: *Check all that apply:*

x **Internal** _____**ACT** x **Student** _____**Your School** _____**Discretionary** _____**District** _____**Other**

_____/_____ _____/_____

Teacher/Advisor Signature *Date* *Principal's Signature* *Date*

Other Principal's Signature Required if Chaperoning Students from Another School. (Include Justification Letter when taking students from another school).

Other School _____ *Other Principal's Signature*_____ *Date*_____

Approved by Executive Director for ACT _____ Date _____

MIS 41-01174 Approved 09/2024 Expires 09/2029
Distribution: School Management

AGENDA ITEM NO. 14.1

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title

Approval of Certificate Resolution No. 2025-010 Authorizing Issuance of Certificates of Participation, Series 2026A (the "Series 2026A Certificates" - Capital Funds)

Executive Summary

The Certificate Resolution authorizes the issuance of Certificates of Participation, Series 2026A, in an aggregate principal amount not exceeding $235,000,000.00.

The Series 2026A Certificates shall be issued for the principal purpose of financing the cost of acquiring, constructing and equipping new High School "AAA," renovations at Moody Elementary School, and a classroom addition at Lake Manatee K-8 School pursuant to the School Board's Master Lease (COPS) Program with the Leasing Corporation and paying certain costs and expenses incurred in connection with the issuance of the Series 2026A Certificates.

The Certificate Resolution provides certain terms and details of the Series 2026A Certificates and approves the forms of certain documents related thereto. The Certificate Resolution authorizes a negotiated sale of the Series 2026A Certificates as long as certain parameters (described below under "Financial Impact") are met. The Certificate Resolution authorizes the Chair and Superintendent to determine certain details of the Series 2026A Certificates, upon the advice of the Board's financial advisor.

The Superintendent recommends approval of a Certificate Resolution authorizing the issuance of Certificates of Participation, Series 2026A, not to exceed $235,000,000.00.

Note: Resolution will be attached when provided by Bond Counsel.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Ready To Grow | Goal 6
Maintain our robust security readiness and safety system across the District

Recommendation

The Superintendent recommends approval of Certificate Resolution No. 2025-010 authorizing the issuance of Certificates of Participation, Series 2026A, not to exceed $235,000,000.00.

Financial Impact

Offer to provide for, among other things, (i) not exceeding $235,000,000.00 aggregate principal amount of Series 2026A Certificates, (ii) an underwriting discount (including management fee and all expenses) not in

excess of 0.40% of the par amount of the Series 2026A Certificates, (iii) a true interest cost of not more than 5.25% per annum, and (iv) the maturities of the Series 2026A Certificates, with the final maturity being not later than July 1, 2046.

Contact
Submitting Department: Business Services
Initiated By: Rachel Sellers, Deputy Superintendent of Business Services

Attachments:
School Board Resolution 2025-010

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA
CERTIFICATE RESOLUTION 2025-010

A RESOLUTION OF THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, APPROVING THE LEASE OF CERTAIN LAND OWNED BY THE BOARD TO THE MANATEE SCHOOL BOARD LEASING CORPORATION IN CONNECTION WITH THE LEASE-PURCHASE FINANCING OF CERTAIN EDUCATIONAL FACILITIES PROJECTS WITHIN THE DISTRICT; AUTHORIZING THE EXECUTION AND DELIVERY OF LEASE SCHEDULE NO. 2026A RELATING TO THE LEASE-PURCHASE OF SAID PROJECTS; AUTHORIZING THE EXECUTION AND DELIVERY OF A SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT WITH U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, AS SUCCESSOR TRUSTEE, PURSUANT TO WHICH THE TRUSTEE WILL EXECUTE, AUTHENTICATE AND DELIVER NOT EXCEEDING $235,000,000 AGGREGATE PRINCIPAL AMOUNT OF CERTIFICATES OF PARTICIPATION (THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA MASTER LEASE PROGRAM), SERIES 2026A EVIDENCING AN UNDIVIDED PROPORTIONATE INTEREST OF OWNERS THEREOF IN BASIC RENT PAYMENTS TO BE MADE UNDER A MASTER LEASE-PURCHASE AGREEMENT BY THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA; AUTHORIZING THE EXECUTION AND DELIVERY OF A GROUND LEASE AGREEMENT RELATING TO THE LEASE OF CERTAIN REAL PROPERTY; AUTHORIZING A DELEGATED NEGOTIATED SALE OF SUCH CERTIFICATES OF PARTICIPATION UPON MEETING CERTAIN CONDITIONS SPECIFIED HEREIN; DELEGATING TO THE CHAIR OR VICE-CHAIR AND SUPERINTENDENT THE AUTHORITY TO APPROVE THE FINAL TERMS AND DETAILS OF THE SERIES 2026A CERTIFICATES UPON SATISFACTION OF THE CONDITIONS SET FORTH HEREIN; AUTHORIZING THE DISTRIBUTION OF A PRELIMINARY OFFERING STATEMENT AND THE EXECUTION AND DELIVERY OF A FINAL OFFERING STATEMENT WITH RESPECT

TO SUCH CERTIFICATES OF PARTICIPATION; AUTHORIZING THE EXECUTION AND DELIVERY OF A CERTIFICATE PURCHASE CONTRACT, A DISCLOSURE DISSEMINATION AGENT AGREEMENT AND VARIOUS RELATED DOCUMENTS WITH RESPECT TO SUCH CERTIFICATES OF PARTICIPATION UPON MEETING CERTAIN CONDITIONS SPECIFIED HEREIN; AUTHORIZING MUNICIPAL BOND INSURANCE FOR SUCH CERTIFICATES; AND PROVIDING AN EFFECTIVE DATE.

WHEREAS, The School Board of Manatee County, Florida (the "Board"), as governing body of the School District of Manatee County, Florida (the "District") desires to lease-purchase certain educational facilities comprised of new High School "AAA," renovations at Moody Elementary School and a classroom addition to Lake Manatee K-8 School and such other facilities as may be lease-purchased from time to time in accordance with applicable law (collectively, the "Series 2026A Project"); and

WHEREAS, the Board has heretofore determined that the most appropriate way of financing the Series 2026A Project is through the lease-purchase of the Series 2026A Project utilizing the Board's master lease-purchase financing program (the "Financing Program") with the Manatee School Board Leasing Corporation (the "Corporation") pursuant to that certain Master Lease-Purchase Agreement, dated as of June 1, 1996 (the "Master Lease"), between the Board and the Corporation, as amended and supplemented, particularly as amended and supplemented by that certain Lease Schedule No. 2026A (together with the Master Lease, the "Series 2026A Lease"); and

WHEREAS, as part of the Financing Program it is necessary that the Board lease to the Corporation the sites on which certain components of the Series 2026A Project will be located, which sites (collectively, the "Premises") are identified in Exhibit A attached to the Ground Lease Agreement, between the Board and the Corporation (the "Ground Lease"), the substantially final form of which Ground Lease is being presented to the Board at this meeting and is attached hereto as Exhibit A; and

WHEREAS, if deemed to be in the best interest of the Board, upon the advice of the Board's Financial Advisor (as defined herein) all or a portion of the payments represented by the Series 2026A Certificates may be insured by a municipal bond insurance policy as determined by the Superintendent as provided herein.

NOW, THEREFORE, BE IT RESOLVED BY THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, ACTING AS THE GOVERNING BODY OF THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA:

SECTION 1. DEFINITIONS. The following capitalized terms shall have the following meanings herein, unless the text otherwise expressly requires. Words importing singular number shall include the plural number in each case and vice versa, and words importing persons shall include firms and corporations.

"Act" shall mean Chapters 1001 through 1013, Florida Statutes, and other applicable provisions of law.

"Assignment of Ground Lease" means the Assignment of Ground Lease from the Corporation to the Trustee, the substantially final form of which is attached hereto as Exhibit H.

"Basic Rent Payments" shall have the meaning ascribed to such term in the Trust Agreement.

"Board" means The School Board of Manatee County, Florida, acting as the governing body of the District.

"Certificate Purchase Contract" means the Certificate Purchase Contract, to be dated the date of sale of the Series 2026A Certificates, among the Underwriters, the Corporation and the Board, the substantially final form of which is attached hereto as Exhibit D.

"Chair" means the Chair of the Board and, in his or her absence or unavailability, the Vice-Chair of the Board or such other person as may be duly authorized to act on his or her behalf.

"Corporation" means the Manatee School Board Leasing Corporation, a Florida not-for-profit corporation and any successor thereto.

"Deputy Superintendent of Business Services" means the Deputy Superintendent of Business Services of the District and, in his or her absence or unavailability, the Director of Finance or such other person as may be duly authorized to act on his or her behalf.

"Director of Finance" means the Director of Finance of the District or his or her designee.

"Disclosure Agreement" means the Disclosure Dissemination Agent Agreement by and between the Board and Digital Assurance Certification LLC, the substantially final form of which is attached hereto as Exhibit G.

"District" means the School District of Manatee County, Florida, a public body corporate and politic, and any successor thereto.

"Fifteenth Amendment to Assignment of Lease Agreement" means the Fifteenth Amendment to Assignment of Lease Agreement, from the Corporation to the Trustee, the substantially final form of which is attached hereto as Exhibit E.

"Financial Advisor" means PFM Financial Advisors LLC.

"Ground Lease" means the Ground Lease Agreement, between the Board and the Corporation, the substantially final form of which is attached hereto as Exhibit A.

"Lease Schedule No. 2026A" means Lease Schedule No. 2026A to the Master Lease-Purchase Agreement, between the Corporation and the Board, the substantially final form of which is attached hereto as Exhibit B.

"Master Lease-Purchase Agreement" means the Master Lease-Purchase Agreement, dated as of June 1, 1996, between the Corporation and the Board.

"Municipal Bond Insurance Policy" means the municipal bond insurance policy, if any, issued by the Series 2026A Insurer guaranteeing the scheduled payment, when due, of the principal and interest on all or a portion of the Series 2026A Certificates as provided therein.

"Secretary" or **"Superintendent"** means the Superintendent of the District, who is the ex-officio Secretary of the Board and, in his or her absence or unavailability, the Deputy Superintendent of Business Services and any other Deputy Superintendent of the District or such other person as may be duly authorized to act on his or her behalf.

"Series 2026A Certificates" means the Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida, to be dated as of their date of issuance (or such other date as shall be set forth in the Certificate Purchase Contract) and to be executed, authenticated and delivered by the Trustee under the Trust Agreement.

"Series 2026A Insurer" means the municipal bond insurance company, if any, approved by the Superintendent issuing the Municipal Bond Insurance Policy.

"Series 2026A Lease" means the Master Lease-Purchase Agreement, as amended and supplemented pursuant to Lease Schedule No. 2026A.

"Series 2026A Project" shall have the meaning ascribed thereto in Lease Schedule No. 2026A, as the same may be amended or modified from time to time in accordance with the Lease Agreement.

"Series 2026A Supplemental Trust Agreement" means the Series 2026A Supplemental Trust Agreement relating to the Series 2026A Certificates, among the Corporation, the Board and the Trustee, the substantially final form of which is attached hereto as Exhibit C.

"Trust Agreement" means the Master Trust Agreement, dated as of June 1, 1996, among the Corporation, the Board and the Trustee, as amended and supplemented, particularly as supplemented pursuant to the Series 2026A Supplemental Trust Agreement.

"Trustee" means U.S. Bank Trust Company, National Association, or any successor thereto.

"Underwriter(s)" means, collectively, BofA Securities, Inc., J.P. Morgan Securities LLC, Jefferies LLC and Raymond James & Associates, Inc. and the other underwriters, if any, listed in the Certificate Purchase Contract.

SECTION 2. AUTHORITY FOR THIS RESOLUTION. This Resolution is adopted pursuant to the provisions of the Act and other applicable provisions of law.

SECTION 3. FINDINGS. It is hereby found and determined that:

(A) The Board has heretofore established a master lease-purchase program for the lease-purchase financing of various projects in accordance with the terms of the Master Lease-Purchase Agreement and the Trust Agreement.

(B) The Board is authorized and empowered by the Act to enter into transactions such as those contemplated by this Resolution, the Master Lease-Purchase Agreement, Lease Schedule No. 2026A, the Trust Agreement, the Disclosure Agreement, the Ground Lease and to fully perform its obligations hereunder and thereunder in order to lease-purchase the Series 2026A Project.

(C) Due to the present volatility of the market for tax-exempt obligations such as the Series 2026A Certificates and the complexity of the transactions relating to such Series 2026A Certificates, it is in the best interest of the Board that the Series 2026A Certificates be sold by a delegated negotiated sale in accordance with the terms and conditions hereof, allowing market entry at the most advantageous time, rather than at a specified advertised date, thereby obtaining the best possible price and interest rate for the Series 2026A Certificates.

(D) The Board has been advised by its Financial Advisor as to the market appropriateness of preparing for the purchase proposal of the Underwriters in light of current market levels and conditions and as to the acceptance of the Certificate Purchase Contract pursuant to a delegated sale subject to the conditions provided herein.

(E) The Series 2026A Certificates shall be secured solely as provided in the Trust Agreement, the Series 2026A Lease and the Ground Lease, it being understood that neither the Series 2026A Certificates nor the interest represented thereby shall be or constitute a general obligation of the District, the Board, Manatee County, Florida or the State of Florida, or any political subdivision or agency thereof, a pledge of the faith and credit of the District, the Board, Manatee County, Florida or the State of Florida, or any political subdivision or agency thereof, or a lien upon any property of or located within the boundaries of the District.

SECTION 4. LEASE OF PREMISES. All or a portion of the land constituting the Premises to be identified in Exhibit A attached to the Ground Lease and made a part hereof is hereby approved for leasing to the Corporation as part of the Financing Program in accordance with the terms and provisions of the Ground Lease.

SECTION 5. AUTHORIZATION OF LEASE-PURCHASE OF SERIES 2026A PROJECT. Subject to satisfaction of all of the conditions set forth in Section 9(B) hereof, the Board hereby authorizes the lease-purchase of the Series 2026A Project in accordance with the terms of the Series 2026A Lease.

SECTION 6. APPROVAL OF GROUND LEASE. Subject to satisfaction of all of the conditions set forth in Section 9(B) hereof, the Ground Lease, substantially in the form attached hereto as Exhibit A, is hereby approved by the Board with such changes, modifications, deletions and additions as may be hereafter necessary in order to complete the documentation of the lease-purchase financing of the Series 2026A Project in accordance with the terms thereof and the Board hereby authorizes and directs the Chair to execute the Ground Lease, and the Secretary to attest the same under the seal of the Board and to deliver the Ground Lease to the Corporation for its execution. If the Board acquires any additional sites for the Series 2026A Project after the issuance of the Series 2026A Certificates, the Chair is hereby authorized to execute and deliver such amendatory or supplemental documents as shall be necessary to subject such property to the terms of the Ground Lease.

SECTION 7. APPROVAL OF LEASE SCHEDULE NO. 2026A. Subject to satisfaction of all of the conditions set forth in Section 9(B) hereof, the Board hereby authorizes and directs the Chair to execute Lease Schedule No. 2026A, and the Secretary to attest the same under the seal of the Board, and to deliver Lease Schedule No. 2026A to the Corporation for its execution. Lease Schedule No. 2026A shall be in substantially the form attached hereto as Exhibit B, with such changes, modifications, deletions and additions as may be approved by the Chair and in any event, including those changes necessary to reflect the final terms and details of the Series 2026A Certificates determined in accordance with Section 9(B) hereof including, without limitation, the schedule of Basic Rent Payments. Execution by the Chair of Lease Schedule No. 2026A shall be deemed to be conclusive evidence of approval of such changes.

SECTION 8. APPROVAL OF SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT. Subject to satisfaction of all of the conditions set forth in Section 9(B) hereof, the Board hereby authorizes and directs the Chair to execute the Series 2026A Supplemental Trust Agreement, and the Secretary to attest the same under the seal of the Board and to deliver the Series 2026A Supplemental Trust Agreement to the Corporation and the Trustee for their execution. The Series 2026A Supplemental Trust Agreement shall be in substantially the form attached hereto as Exhibit C, with such changes, modifications, deletions and additions as may be approved by said Chair, including the final terms and provisions of the Series 2026A Certificates determined in accordance with Section 9(B) hereof as shall be set forth in the Certificate Purchase Contract. Execution by the Chair of the Series 2026A Supplemental Trust Agreement shall be deemed to be conclusive evidence of approval of such changes.

SECTION 9. DELEGATED NEGOTIATED SALE OF SERIES 2026A CERTIFICATES AND DESCRIPTION OF THE SERIES 2026A CERTIFICATES. (A) Subject to the requirements which must be satisfied in accordance with the provisions of Section 9(B) below prior to the issuance of the Series 2026A Certificates, the Board hereby authorizes the issuance of a Series of Certificates, to be known as the "Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida" for the principal purpose of providing moneys for lease-purchase financing (including through reimbursement) of the Series 2026A Project. The Series 2026A Certificates shall be issued only in accordance with the provisions of the Trust Agreement and all the provisions hereof and of the Trust Agreement shall be applicable thereto.

(B) Subject to full satisfaction of the conditions set forth in this Section 9(B), the Board hereby authorizes a delegated negotiated sale of the Series 2026A Certificates to the Underwriters in accordance with the terms of a Certificate Purchase Contract to be dated the date of sale and to be substantially in the form attached hereto as Exhibit D, with such changes, modifications, deletions and additions thereto as shall be approved by the Chair and the Superintendent in accordance with the provisions of this Section 9(B), the execution thereof being deemed conclusive evidence of the approval of such changes and the full and complete satisfaction of the conditions set forth in this Section 9(B). The Certificate Purchase Contract shall not be executed by the Chair and the Superintendent until such time as all of the following conditions have been satisfied:

(1) Receipt by the Chair and the Superintendent of a written offer to purchase the Series 2026A Certificates by the Underwriters substantially in the form of the Certificate Purchase Contract, said offer to provide for, among other things, (i) the issuance of not exceeding $235,000,000 aggregate principal amount of Series 2026A Certificates, (ii) an underwriting discount (including management fee and

all expenses) not in excess of 0.40% of the par amount of the Series 2026A Certificates, (iii) a true interest cost of not more than 5.25% per annum, and (iv) the maturities of the Series 2026A Certificates with the final maturity no later than July 1, 2046.

(2) With respect to any prepayment terms of the Series 2026A Certificates, the first call date may be no later than July 1, 2036 at a prepayment price of the par amount of that portion of the Series 2026A Certificates to be prepaid. Term Certificates may be established with such Amortization Installments (or no Amortization Installments) as the Chair and Superintendent deem appropriate. Alternatively, the Series 2026A Certificates may be issued as non-callable Certificates if the Chair and Superintendent deem it appropriate.

(3) Receipt by the Chair and Superintendent from the Underwriters of a disclosure statement and truth-in-bonding information complying with Section 218.385, Florida Statutes, and substantially in the form of Exhibit D to the Certificate Purchase Contract.

(4) The issuance of the Series 2026A Certificates shall not exceed any debt limitation prescribed by law, and such Series 2026A Certificates, when issued, will be within the limits of all constitutional or statutory debt limitations.

(5) The Superintendent and Chair shall determine, based upon advice of the Financial Advisor, in consultation with the Underwriters, whether or not to provide for a Municipal Bond Insurance Policy for all, a portion or none of the Series 2026A Certificates.

SECTION 10. APPROVAL OF FIFTEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT AND ASSIGNMENT OF GROUND LEASE. Subject to satisfaction of all of the conditions set forth in Section 9(B) hereof, the Board hereby authorizes and approves the execution and delivery by the Corporation of the Fifteenth Amendment to Assignment of Lease Agreement and the Assignment of Ground Lease, substantially in the forms attached hereto as Exhibits E and H, respectively, with such changes, modifications, deletions and additions as may be approved by the Corporation.

SECTION 11. PRELIMINARY OFFERING STATEMENT. The use and distribution of the Preliminary Offering Statement, substantially in the form attached hereto as Exhibit F, by the Underwriters for the purpose of offering the Series 2026A Certificates for sale is hereby authorized and ratified with such changes thereto as authorized representatives of the Board may approve prior to the distribution thereof. The Board hereby authorizes the Superintendent or the Deputy Superintendent of Business Services to deem the Preliminary Offering Statement "final" as of its date within the meaning of

Rule 15c2-12 of the Securities Exchange Act of 1934, as amended, except for such "permitted omissions" as defined under such Rule.

SECTION 12. OFFERING STATEMENT. The form, terms and provisions of the Offering Statement relating to the Series 2026A Certificates shall be substantially as set forth in the Preliminary Offering Statement. The Chair and the Secretary are each hereby authorized and directed to execute and deliver said Offering Statement in the name and on behalf of the Board, and thereupon to cause such Offering Statement to be delivered to the Underwriters within seven business days of the date of the Certificate Purchase Contract with such changes, modifications, deletions and additions as may be approved by said Chair. Said Offering Statement, including any such changes, modifications, deletions and additions as approved by the Chair, and the information contained therein are hereby authorized to be used in connection with the sale of the Series 2026A Certificates to the public. Execution by the Chair and the Secretary of the Offering Statement shall be deemed to be conclusive evidence of approval of such changes.

SECTION 13. APPROVAL OF DISCLOSURE AGREEMENT. Subject to the satisfaction of all of the conditions set forth in Section 9(B) hereof, the Board hereby authorizes and directs the Chair to execute the Disclosure Agreement and to deliver the Disclosure Agreement to Digital Assurance Certification LLC for its execution. The Disclosure Agreement shall be in substantially the form attached hereto as Exhibit G, with such changes, modifications, deletions and additions as may be approved by said Chair. Execution by the Chair of the Disclosure Agreement shall be deemed to be conclusive evidence of approval of such changes.

SECTION 14. APPOINTMENT OF TRUSTEE. U.S. Bank Trust Company, National Association is hereby appointed as Trustee in connection with the Series 2026A Certificates.

SECTION 15. MUNICIPAL BOND INSURANCE. Upon approval of the Series 2026A Insurer, if any, in accordance with Section 9(B) hereof, the Superintendent, the Chair and the Deputy Superintendent of Business Services are each hereby authorized to take such actions (including, without limitation, approval of changes to the documents herein approved) and to execute such commitments, agreements, certificates, instruments and opinions as shall be necessary or desirable to procure the issuance of the Municipal Bond Insurance Policy by the Series 2026A Insurer.

SECTION 16. EXECUTION OF DOCUMENTS. The Chair, Vice-Chair, Superintendent, ex-officio Secretary of the Board, the Deputy Superintendent of Business Services and any other Deputy Superintendent are hereby authorized to execute and deliver such documents and certificates, including the various closing documents and certificates required by Special Counsel in connection with the issuance of the Series 2026A Certificates (including, but not limited to, incumbency and signature certificates, a general closing certificate, certificate as to delivery and payment, IRS Form 8038-G, the certificate

as to arbitrage and other tax matters, cross receipt and the certificate as to certified copy of this Resolution), in addition to those expressly authorized by this Resolution, and to take such further actions as they shall deem reasonably necessary or appropriate to effect the issuance of the Series 2026A Certificates and the other transactions contemplated by this Resolution.

SECTION 17. GENERAL AUTHORITY. Subject to satisfaction of all of the requirements of Section 9(B) hereof, the members of the Board, the Superintendent, the Deputy Superintendent of Business Services, the Director of Finance and the officers, attorneys and other agents or employees of the District are each hereby authorized to do all acts and things required of them by this Resolution, the Offering Statement or the Certificate Purchase Contract, or desirable or consistent with the requirements of this Resolution, the Series 2026A Lease, the Trust Agreement, the Ground Lease, the Offering Statement, the Disclosure Agreement or the Certificate Purchase Contract for the full punctual and complete performance of all the terms, covenants and agreements contained herein or therein, and each member, employee, attorney and officer of the District and the Superintendent is hereby authorized and directed to execute and deliver any and all papers and instruments and to be and cause to be done any and all acts and things necessary or proper for carrying out the transactions contemplated hereunder. The foregoing officers are authorized to change the dated date of the documents authorized herein or to change the series designation of the Series 2026A Certificates, if necessary or desirable, for accomplishing the acts herein authorized.

SECTION 18. FINANCIAL ADVISORY SERVICES. The Board hereby authorizes the Superintendent or the Deputy Superintendent of Business Services to execute an engagement letter or agreement with the Financial Advisor to provide financial advisory services in connection with the issuance of the Series 2026A Certificates and to pay related fees.

SECTION 19. SEVERABILITY AND INVALID PROVISIONS. If any one or more of the covenants, agreements or provisions herein contained shall be held contrary to any express provision of law or contrary to the policy of express law, though not expressly prohibited or against public policy, or shall for any reason whatsoever be held invalid, then such covenants, agreements or provisions shall be null and void and shall be deemed separable from the remaining covenants, agreements or provisions and shall in no way affect the validity of any of the other provisions hereof.

SECTION 20. REPEAL OF INCONSISTENT DOCUMENTS. All prior resolutions in conflict herewith are hereby superseded and repealed to the extent of such conflict.

[Signature page to follow]

SECTION 21. EFFECTIVE DATE. This Resolution shall become effective immediately upon its adoption.

ADOPTED at a Regular Meeting this 28th day of October 2025.

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, ACTING AS THE GOVERNING BODY OF THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA

(SEAL)

By: _____
Chair

ATTEST:

_____
Superintendent/Secretary

EXHIBIT A

FORM OF GROUND LEASE AGREEMENT

GROUND LEASE AGREEMENT

by and between

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA,
as Lessor

and

MANATEE SCHOOL BOARD LEASING CORPORATION,
as Lessee

Dated as of [MONTH] 1, 2026

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EXHIBIT A	PREMISES DESCRIPTION
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GROUND LEASE AGREEMENT

THIS GROUND LEASE AGREEMENT (hereinafter referred to as this "Ground Lease") is made and entered into as of **[**MONTH**]** 1, 2026, by and between **THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA,** a school board duly organized and existing under the laws of the State of Florida (the "Board"), as lessor, acting as the governing body of the School District of Manatee County, Florida, and the **MANATEE SCHOOL BOARD LEASING CORPORATION**, a single-purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, having an office in Bradenton, Florida (the "Corporation"), as lessee.

Capitalized terms not otherwise defined herein shall have the meanings set forth in Exhibit A to the Master Trust Agreement, dated as of June 1, 1996, as amended and supplemented, particularly as amended and supplemented by the Series 2026A Supplemental Trust Agreement, dated as of **[**MONTH**]** 1, 2026.

WHEREAS, the Board is the owner of certain parcels of real property located in Manatee County, Florida and described in Exhibit A hereto (which, together with any easements or other rights or privileges in adjoining property inuring to the fee simple owner of such land by reason of ownership of such land and together with all parcels of real property hereunder made subject to the Ground Lease, is hereinafter referred to as the "Premises"); and

WHEREAS, the Corporation desires to acquire a leasehold interest in the Premises and construct thereon certain educational facilities (together with the acquisition of certain Equipment, the "Series 2026A Project") and to lease the Series 2026A Project, including a sublease of the Premises, to the Board, all in accordance with the terms and provisions of the Lease Agreement; and

WHEREAS, the Corporation desires to locate each of such educational facilities on the real property comprising the Premises; and

WHEREAS, the Board owns that certain real property more particularly described on Exhibit B attached hereto and made a part hereof ("Servient Property") which such Servient Property now has or will hereafter have certain buildings, structures and improvements erected and situated thereon (collectively, the "Servient Buildings"); and

WHEREAS, it is anticipated that the Series 2026A Project may be attached to the Servient Property for pedestrian and vehicular ingress, egress and access to and from and between the Premises and the public roads adjoining the Servient Property (hereinafter referred to as "Access"); and may further be dependent upon the Servient Property for utility and other enjoyment of the Premises which such services include, but are not necessarily limited to, drainage, sewer and water service, electric and telephone service, gas service and parking of vehicles (collectively, the "Services"); and

WHEREAS, the Corporation desires to acquire from the Board, pursuant to this Ground Lease, and the Board is willing to grant to the Corporation, the right to utilize the Servient Property to the extent reasonably necessary for Access and for the Services and the Corporation and the Board desire to provide for the structural attachment of certain of the components of the Series 2026A Project to the Servient Buildings;

NOW, THEREFORE, in consideration of the mutual agreements and covenants herein contained and for other valuable consideration, the parties hereto agree as follows;

SECTION 1. LEASED PREMISES. (a) Pursuant to the terms and provisions hereof, the Board hereby leases, grants, demises and transfers the Premises to the Corporation. The Board hereby agrees to make all parcels of real property on which the Series 2026A Project is sited part of the Premises and subject to this Ground Lease. The Board shall execute, deliver and record one or more supplements to the Ground Lease upon acquisition of each such parcel.

(b) The aforesaid leasing, granting, demising and transfer of the Premises also includes the following rights ("Premises Rights") which such Premises Rights shall be deemed to be a part of the premises:

(i) The right to utilize the Servient Property for Access and for the Services reasonably necessary to the full use and enjoyment of the Premises; provided that the locations on the Servient Property utilized for such purposes shall be reasonably agreed upon by the Corporation and the Board; and provided, further, that the Servient Property Rights shall include, but not necessarily be limited to, the right to utilize for such purposes any portion of the Servient Property (e.g., the Servient Property Rights shall include, but not necessarily be limited to, the right to utilize for appropriate purposes, any drives, parking areas, drainage facilities or sewer, water, gas, electric or telephone lines from time to time located upon the Servient Property, together with the right to "tie-in" or "connect" thereto). If the Lease Agreement terminates prior to the termination of this Ground Lease, the Corporation and the Board shall each have the right to install such meters or submeters as may be reasonably appropriate to the end that the Corporation is charged for consumption of such utilities on the Premises.

(ii) The Servient Buildings and the Series 2026A Project may contain certain elements, features or parts which are structural elements of both the Servient Buildings and the Series 2026A Project (hereinafter referred to as "Common Structural Elements"). Such Common Structural Elements include, but are not necessarily limited to the following:

(A) All utility lines, ducts, conduits, pipes and other utility fixtures and appurtenances which are located on or within either the Premises or the Series 2026A Project on the one hand or the Servient Property or Servient

Buildings on the other hand and which, directly or indirectly, in any way, service the other.

(B) All division walls (hereinafter referred to as "Party Walls") between the Series 2026A Project and the Servient Buildings upon the common line between the Premises and the Servient Property (hereinafter referred to as the "Lot Line") provided that the mere fact that such a division wall is found not to be on the Lot Line shall not preclude that division wall from being the Party Wall.

(C) The roof and all roof support structures and any and all appurtenances to such roof and roof support structures including, without limitation, the roof covering, roof trim and roof drainage fixtures (collectively, the "Roofing") to the extent interrelated between the Series 2026A Project and the Servient Buildings. Should the Roofing of any building constituting a portion of the Project extend beyond the Lot Line, the right therefor is hereby granted and should the Roofing of the Servient Building extend beyond the Lot Line onto the premises, the right therefor is hereby reserved.

(D) The entire concrete floor slab or wood floor system if utilized in lieu thereof and all foundational and support structures and appurtenances thereto to the extent interrelated between the Series 2026A Project and the Servient Buildings (collectively referred to as "Flooring"). Should the Flooring of the Series 2026A Project extend beyond the Lot Line onto the Premises, the right therefor is hereby reserved.

(iii) The Premises Rights further include that right of the Series 2026A Project to encroach upon the Servient Property as a result of minor inaccuracies in survey, construction or reconstruction or due to settlement or movement. The encroaching Series 2026A Project shall remain undisturbed for as long as same exists and, for so long as such encroachment exists, that portion of the Servient Property on which same exists shall be deemed to be a part of the Premises. In addition, the Premises Rights include the right to utilize that portion of the Servient Property as may be reasonably necessary in order to maintain and repair the Series 2026A Project. The Premises Rights further include cross rights of support and use over, upon, across, under, through and into Common Structural Elements in favor of the Corporation (and like rights are hereby reserved unto the Board) for the continued use, benefit and enjoyment and continued support, service, maintenance and repair of all such Common Structural Elements.

(c) Subject to the Permitted Encumbrances, the Board hereby warrants that (i) the Board owns the Premises in fee simple title, has full and insurable title to the fee estate in the Premises and owns unencumbered all such right, title and interest; (ii) all consents

to or approvals of this Ground Lease required by law or any agreements or indentures binding upon the Board have been obtained; (iii) the Board has the right to lease the Premises to the Corporation pursuant to the terms and provisions hereof and to grant to the Board the Premises Rights; and (iv) this Ground Lease complies with all the requirements and restrictions of record applicable to the Premises and the Servient Property. The Board represents and warrants that none of the Permitted Encumbrances has an adverse effect on the use of the Premises or the enjoyment of the leasehold estate therein created under this Ground Lease.

SECTION 2. TERM. The initial term of this Ground Lease (the "Initial Ground Lease Term") shall be for the period commencing on the Commencement Date, and ending on the earlier of (a) the date on which the Series 2026A Certificates and any Completion Certificates and/or Refunding Certificates related to the Series 2026A Project, have been paid or provision for payment of such Certificates has been made pursuant to Section 12.01 of the Trust Agreement **[**and any amounts payable to the Credit Enhancer for the Series 2026A Certificates**]** and any Supplemental Rent arising under the Lease Agreement shall have been paid or provided for, or (b) July 1, 20__ (both dates inclusive). As used herein, the expression "term hereof," "Ground Lease Term" or any similar expression refers collectively to the Initial Ground Lease Term and to any renewals of the Initial Ground Lease Term exercised by the Corporation or its assignee as provided in Section 22 hereof.

SECTION 3. USE OF PREMISES. (a) It is the express intent of the parties hereto that, for as long as no Event of Default or Event of Non-Appropriation under the Lease Agreement has occurred:

(i) the Premises shall be used by the Corporation as the site for acquisition, construction and installation of the Buildings comprising a portion of the Series 2026A Project;

(ii) the Buildings and Equipment comprising a portion of the Series 2026A Project shall be acquired, constructed and installed by the Board as agent for the Corporation as provided in Section 3.08 of the Lease Agreement; and

(iii) title to the Premises shall be in the Board upon commencement of the Ground Lease Term and title to all components of the Series 2026A Project, other than Designated Equipment, shall be in name of Corporation pursuant to the Lease Agreement, and title to the Buildings comprising a portion of the Series 2026A Project, other than Designated Equipment, constructed on the Premises shall remain severed from title to the Premises until the earlier of (A) the date on which the Series 2026A Certificates and any Completion Certificates and/or Refunding Certificates related to the Series 2026A Project shall no longer be Outstanding, or (B) the end of the Ground Lease Term.

(b) If the Lease Agreement has been terminated, the Corporation and each Permitted Transferee (as defined in Section 9(b) hereof) may use the Premises for any lawful purpose, in its sole discretion, and may alter, modify, add to or delete from the portions of the Series 2026A Project existing from time to time on the Premises.

(c) Neither the Corporation nor any Permitted Transferee shall use or permit the Premises to be used in violation of any valid present or future laws, ordinances, rules or regulations of any public or governmental authority at any time applicable thereto.

(d) The Board may at any time place portable educational facilities on the Premises. Such portables shall be owned by the Board.

SECTION 4. RENTAL. (a) So long as the Lease Agreement has not been terminated, the Corporation or its assignee shall pay to the Board as and for rental for the Premises the sum of ten dollars ($10.00) per annum, which sum shall be due in advance on the Commencement Date (prorated) and annually thereafter on the first day of each Renewal Lease Term.

(b) From and after the date on which the Lease Agreement has been terminated, the Corporation or its assignee shall pay as and for rental for the Premises an amount determined by an M.A.I. appraisal to be the fair market rental for the Premises (the "Appraisal"), which Appraisal shall be prepared by an appraiser selected by the Corporation (with the consent of the Trustee as assignee of the Corporation **[**and the consent of the Credit Enhancer**]**); provided, however, that such fair market rental and the payment thereof shall be subject to the following adjustments and conditions:

(i) if the Lease Agreement has been terminated on a date other than June 30 of any year, the fair market rental determined pursuant to the Appraisal shall be prorated for the number of days between the date terminated and the next succeeding June 30;

(ii) for each twelve-month period beginning on the July 1 next succeeding the date on which terminated and beginning on each succeeding July 1, the amount of the fair market rental determined by the Appraisal shall be adjusted by the percentage (positive or negative) which is equal to the Implicit Price Deflator of the Consumer Price Index published by the United States Department of Commerce for the region of the United States where Florida is located or for the United States as a whole if not so published for such region;

(iii) the fair market rental due in any year shall be paid in the current year only to the extent that the moneys received by the Trustee as assignee of the Corporation from the exercise of the remedies permitted under the Lease Agreement during the preceding twelve months prior to such July 1 exceeded the Principal and Interest Requirements for such preceding twelve months and other amounts payable

under the Lease Agreement; provided, however, that any portion of such fair market rental not paid in any year due to the provisions of this clause (iii) shall remain due and payable and shall accumulate from year to year and shall be paid in any future years to the extent that moneys received in such year from the exercise of the remedies permitted by the Lease Agreement exceed the Principal and Interest Requirements and the fair market rental due in such years; and

(iv) the failure to pay any portion of the fair market rental in any year due to insufficiencies of moneys realized from the exercise of the remedies permitted under the Lease Agreement (A) shall not give rise to any obligation to pay interest on such unpaid fair market rental, and (B) shall not constitute a default under this Ground Lease by the Corporation or the Trustee as the assignee of the Corporation.

SECTION 5. OWNERSHIP OF IMPROVEMENTS AND SURRENDER OF PREMISES. (a) The Corporation or its assignee shall at all times during the Ground Lease Term have a leasehold estate in the Premises with full right to vest the use, enjoyment and possession of such leasehold estate therein in a Permitted Transferee.

(b) Possession and use of the Premises, together with all improvements thereon, shall, upon the last day of the Ground Lease Term or earlier termination of this Ground Lease, automatically revert to the Board free and clear of liens and encumbrances other than Permitted Encumbrances without necessity of any act by the Corporation or any Permitted Transferee. Upon such termination of this Ground Lease, the Corporation or its assignee shall peaceably and quietly surrender to the Board the Premises together with any improvements located in or upon the Premises. Upon such surrender of the Premises, the Corporation or any Permitted Transferee, at the reasonable request of the Board, shall execute an instrument in recordable form evidencing such surrender and shall deliver to the Board all books, records, construction plans, surveys, permits and other documents relating to, and necessary or convenient for, the operation of the Premises and the improvements thereon in the possession of the Corporation or any Permitted Transferee.

(c) Any personal property of the Corporation, any Permitted Transferee or any Person which shall remain on the Premises after expiration or earlier termination of the Ground Lease Term and for sixty (60) days after request by the Board for removal, shall, at the option of the Board, be deemed to have been abandoned and may be retained by the Board and the same may be disposed of, without accountability, in such manner as the Board may see fit.

(d) If the Corporation or any Permitted Transferee holds over or refuses to surrender possession of the Premises after expiration or earlier termination of this Ground Lease, the Corporation or any Permitted Transferee shall be a tenant at sufferance and shall pay a rental rate equal to the fair market rental of the Premises determined in the manner provided in Section 4(b) hereof.

(e) The provisions of Sections 5(a), 5(b) and 5(c) hereof shall not apply to vending machines or other commercial equipment or trade fixtures located in or about the Premises to the extent that such equipment is readily removable from the Premises without causing material harm or damage thereto and that such equipment is not owned by the Corporation or any Permitted Transferee.

SECTION 6. BOARD'S INTEREST NOT SUBJECT TO CERTAIN LIENS. It is mutually intended, stipulated and agreed that neither the fee simple title (to the extent applicable) to nor any interest of the Board in the Premises or the Series 2026A Project may be subject to liens of any nature arising by reason of any act or omission of the Corporation or its assignee or any Person claiming under, by or through the Corporation, including, but not limited to, construction, mechanics' and materialmen's liens.

SECTION 7. INSURANCE. The Corporation covenants and agrees with the Board that the Corporation will cooperate with the Board in providing any information necessary for the Board to obtain and maintain in full force and effect insurance coverages desired by the Board or required by the Lease Agreement.

SECTION 8. CONDITION OF PREMISES, UTILITIES, CONCEALED CONDITIONS. (a) Except with regard to any environmental conditions and subject to the provisions of this Section 8, the Corporation agrees to accept the Premises in their presently existing condition, "as is."

(b) It is understood and agreed that the Board has determined that the Premises will safely or adequately support the Series 2026A Project, and hereby certifies same to the Corporation.

(c) The Board, at its sole expense, shall bring or cause to be brought to the Premises adequate connections for water, electrical power, storm sewerage and sewerage, and shall arrange with the appropriate utility companies for furnishing such services and shall provide to the Premises water service and capacity sufficient for operation, heating, ventilation and air conditioning equipment, and to the extent necessary to permit the Board to use the Series 2026A Project for the purposes intended or to permit such Series 2026A Project to comply with all requirements of law, the Corporation will provide and construct (but only to the extent of the proceeds of the Series 2026A Certificates or any Completion Certificates related to the Series 2026A Project available therefor) such roads, streets, sidewalks and other methods of ingress and egress necessary therefor. Nothing herein shall prohibit the Board from dedicating any such utilities or roads, streets and sidewalks to the appropriate governmental authority or duly constituted investor-owned utility as required or permitted by law, and the Corporation or the Trustee as assignee of the Corporation shall cooperate in such dedication by executing any deeds or other instruments required to effect such dedication.

SECTION 9. LIMITATION ON LEASEHOLD MORTGAGES, ASSIGNMENT AND SUBLETTING. (a) If the Lease Agreement has been terminated and subject to the terms and conditions herein provided, the Corporation may enter into a mortgage or mortgages of its leasehold interest created hereby in the Premises as security for the performance of its obligations under any financing obtained by the Corporation; provided, however, the fee title to the Premises shall not be subject to, or otherwise encumbered by, any such mortgage; provided, however, that each such leasehold mortgage shall be subject to the provisions of Section 9(d) hereof. Any such mortgage executed by the Corporation or its assignee pursuant to the provisions of the preceding sentence shall be hereinafter called a "Leasehold Mortgage" and the holder of any such mortgage shall be hereinafter called the "Leasehold Mortgagee."

(b) Except as expressly provided in this Section 9(b), the Corporation or its assignee shall not assign this Ground Lease, or any portion hereof, or sublease all or any portion of the Premises at any time. Except as expressly permitted in this Section 9(b), any purported assignment, partial assignment or sublease without the Board's prior written consent in violation of this Section 9(b) shall be null and void. So long as the Lease Agreement has not been terminated, (i) the Corporation may assign this Ground Lease to the Trustee for the benefit of the Owners of the Series 2026A Certificates and any Completion Certificates and/or Refunding Certificates related to the Series 2026A Project, and (ii) the Corporation shall sublet all of the Premises to the Board (the "Initial Sublessee") under the Lease Agreement. If the Lease Agreement shall have been terminated, the Corporation or its assignee may sublet the Premises or assign its interest in this Ground Lease (a "Permitted Sublease") to any Person for any lawful purpose without the prior consent of the Board; provided, however, that no Permitted Sublease shall relieve the Corporation of any of its duties or obligations hereunder without the prior written consent of the Board; provided, however, that each Permitted Sublease shall be subject to the provisions of Section 9(d) hereof. "Permitted Transferee" shall mean a sublessee or assignee permitted by this Section 9(b).

(c) If the Lease Agreement shall have been terminated and the Corporation or its assignee proposes to create a Permitted Sublease of any portion of its interest in this Ground Lease, the Corporation or its assignee shall provide written notice thereof to the Board containing the names and addresses of the proposed assignee(s), sublessee(s) or transferee(s); provided, however, that failure to provide such notice shall not affect the validity or effectiveness of any Permitted Sublease to a Permitted Transferee.

(d) If the Lease Agreement shall have been terminated, nothing herein shall prevent the Corporation or its assignee from entering into a Leasehold Mortgage or a Permitted Sublease for individual parcels of land constituting the Premises. It shall not be necessary for a Leasehold Mortgage or a Permitted Sublease to cover all of the Premises.

SECTION 10. UTILITY EASEMENTS. So long as the Lease Agreement has not been terminated, the Board reserves the right to grant nonexclusive utility

easements, licenses, rights-of-way and other rights or privileges in the nature of easements to others over, under, through, across or on the Premises but only to the extent reasonably necessary to provide services to the Premises or any other real property adjacent to the Premises; provided, however, that such grant and any use permitted thereby is not detrimental to the use or operation of the Premises or to any other uses permitted hereunder after the Ground Lease Term, will not impose any cost upon the Corporation or its assignee, will not weaken, diminish or impair lateral or subjacent support to the improvements to the Premises, including, without limitation the Series 2026A Project, will not impair or diminish the security of any Leasehold Mortgagee or Permitted Transferee hereunder and the Board agrees to indemnify and save harmless, but only from Available Revenues, the Corporation or its assignee and any Leasehold Mortgagee and Permitted Transferee (whether the interest of such party in the Premises arises prior or subsequent to such grants) against any loss, claim, liability or damages, including legal costs and defense arising or accruing from the use or exercise of such easement.

SECTION 11. DUTIES DEEMED PERFORMED. All obligations of the Corporation hereunder which are assumed by the Initial Sublessee shall be deemed, as between the Board and the Corporation hereunder, fully performed whether or not such Initial Sublessee actually performs same.

SECTION 12. TAXES AND FEES. (a) The Board represents and warrants that this Ground Lease is and will be exempt from ad valorem and intangible taxation. However, for as long as the Lease Agreement is in effect, should the Premises thereon or any interest therein ever become subject to any such taxes, the Board agrees to pay any and all such lawful taxes, assessments or charges which at any time may be levied by any federal, state, county, city, or any tax or assessment levying body upon the Premises or the Series 2026A Project, or any interest in this Ground Lease, or any possessory right which the Corporation or its assignee may have in or to the Premises thereon by reason of its use or occupancy thereof or otherwise.

(b) Notwithstanding the foregoing provision, either the Board or the Corporation shall, after notifying the other party hereto of its intention to do so, have the right in its own name or behalf, or in the name and behalf of the other party hereto, to contest in good faith by all appropriate proceedings the amount, applicability or validity of any such tax or assessment, and in connection with such contest, the Board may refrain from paying such tax or assessment. Each party shall, upon request by the other party hereto, assist and cooperate with the other party hereto in any such proceedings.

(c) In the event that the Board shall fail to pay any of the items required under this Section 12, the Corporation or its assignee may, at its sole option, pay the same and any amounts so advanced therefor by it shall become an additional obligation of the Board and Supplemental Rent under the Lease Agreement.

SECTION 13. DEFAULT BY THE CORPORATION. (a) Each of the following events shall be deemed a default by the Corporation hereunder and a breach of this Ground Lease:

(i) If the Corporation or its assignee shall fail to pay, when due, any rent or portion thereof, or any other sum, if any, which the Corporation or its assignee is obligated to pay under the terms and provisions of this Ground Lease, and such rent or other sums, if any, remain unpaid for a period of thirty (30) days after receipt of written notice to the Corporation from the Board;

(ii) If the Corporation or its assignee shall attempt to mortgage the leasehold estate hereby created in violation of Section 9(a) hereof or to assign this Ground Lease, or any portion thereof, or to sublease any portion of the Premises in violation of Section 9(b) hereof; or

(iii) If the Corporation or its assignee shall use the Premises for any purposes not permitted by this Ground Lease, and such use shall continue for a period of thirty (30) days after the Board shall have given written notice to the Corporation or its assignee to desist from such use.

(b) In the event that the item of default set forth in Section 13(a)(iii) above is of such a nature that it cannot be remedied within the time limits therein set forth, then the Corporation shall have such additional time as is reasonably necessary to cure such default provided that such Corporation diligently commences the curing of such default within such time and proceeds to completely cure the same in a timely and diligent manner.

(c) In the event that any Permitted Transferee or Leasehold Mortgagee exists of record at the time that a default occurs hereunder, the Board shall give notice thereof to each such Permitted Transferee and Leasehold Mortgagee and each such party shall have thirty (30) additional days from receipt of such notice to cure such default; provided, however, that if the default is of such a nature that the same cannot be cured in such time, then such party shall have such additional time as is reasonably necessary to cure such default provided that such party diligently commences the curing of such default within such time and proceeds completely to cure same within a timely and diligent manner.

SECTION 14. REMEDIES OF BOARD. Upon the occurrence of any event of default as set forth in Section 13 hereof which has not been cured (and is not in the process of being cured) under Section 13(b) or 13(c) hereof, but not otherwise, the Board may take whatever action at law or in equity may appear necessary or desirable to enforce its rights hereunder; provided, the Board shall not have the right to terminate this Ground Lease until such time as the Series 2026A Certificates (including any amounts payable to AG) and any Completion Certificates and/or Refunding Certificates related to the Series 2026A Project have been paid or provision for payment thereof has been made pursuant to the terms and provisions of the Trust Agreement. The Board shall have recourse solely

against the leasehold estate of the Corporation or its assignee in the Premises, and any proceeds thereof, for the payment of any liabilities of the Corporation or its assignee hereunder.

SECTION 15. NO WAIVERS. No waiver by either party hereto at any time of any of the terms, conditions, covenants or agreements of this Ground Lease, or noncompliance therewith, shall be deemed or taken as a waiver at any time thereafter of the same, nor of any other term, condition, covenant or agreement herein contained, nor of the strict and prompt performance thereof by the other party hereto. No delay, failure or omission of the Board to re-enter the Premises, nor by either party hereto to exercise any right, power, privilege or option arising from any default shall impair any right, power, privilege or option, or be construed to be a waiver of any such default, relinquishment thereof or acquiescence therein, and no notice by either party hereto shall be required to restore or revive time as being of the essence hereof after waiver by the Board of default in one or more instances. No option, right, power, remedy or privilege of the Board shall be construed as being exhausted or discharged by the exercise thereof in one or more instances. It is agreed that each and all of the rights, powers, options or remedies given to each party by this Ground Lease are cumulative, and no one of them shall be exclusive of the other or exclusive of any remedies provided by law.

SECTION 16. QUIET ENJOYMENT. The Board agrees that the Corporation and any Permitted Transferee, upon the payment of the rent and all other payments and charges, if any, to be paid by the Corporation or its assignee under the terms of this Ground Lease, and observing and keeping the agreements and covenants of this Ground Lease on its part to be observed and kept, shall lawfully and quietly hold, occupy and enjoy the Premises during the term of this Ground Lease, without hindrance or molestation from the Board or anyone claiming by, through or under the Board.

SECTION 17. TERMS BINDING UPON SUCCESSORS. All the terms, conditions and covenants of this Ground Lease shall inure to the benefit of and be binding upon the successors and assigns of the parties hereto.

SECTION 18. CONDEMNATION. In the event that any Person, public or private, shall by virtue of eminent domain or condemnation proceedings, or by purchase in lieu thereof, at any time during the term of this Ground Lease acquire title to the Premises:

(a) For as long as the Lease Agreement has not been terminated, the Net Proceeds resulting therefrom shall be applied pursuant to the Lease Agreement.

(b) If the Lease Agreement shall have been terminated, (i) if such Person acquires title to such substantial portion thereof that the Corporation determines that it cannot economically make use of the residue for the lawful purposes intended by this Ground Lease, such acquisition of title shall terminate this Ground Lease, effective as of the date on which the condemning party takes possession thereof, and the Net Proceeds

resulting therefrom shall be applied first to payment of the amount secured by any Leasehold Mortgage then outstanding hereunder, second, to payment, on a proportionate basis, of any outstanding Series 2026A Certificates and any Completion Certificates and/or Refunding Certificates related to the Series 2026A Project and, third, the balance, if any shall be paid to the Board and the Corporation, as their respective interests may appear; and (ii) if such Person acquires title to a portion of the Premises only, and the Corporation determines that it can economically make beneficial use of the residue thereof for the lawful purposes intended by this Ground Lease, then this Ground Lease shall continue in full force and effect and the Net Proceeds resulting therefrom shall be paid to the Board and the Corporation, as their respective interests appear.

(c) It is understood that the foregoing provisions of this Section 18 shall not in any way restrict the right of the Board or the Corporation to appeal the award made by any court or other public agency in any condemnation proceeding.

SECTION 19. NON-MERGER OF LEASEHOLD. There shall be no merger of this Ground Lease or of the leasehold estate hereby created with the fee estate in the Premises or any part thereof by reason of the fact that the same Person may acquire or hold, directly or indirectly, this Ground Lease or leasehold estate hereby created or any interest in this Ground Lease or in such leasehold estate and the fee estate in the Premises or any interest in such fee estate. There shall be no merger of this Ground Lease with the Lease Agreement by reason of the fact that the Board is the owner of the fee title to the Premises and the leasehold estate in all or a portion of the Series 2026A Project created under the Lease Agreement or by reason of the fact that the Corporation is the owner of the leasehold estate in the Premises created hereby and is the owner of the fee title in the Series 2026A Project as provided in the Lease Agreement.

SECTION 20. MEMORANDUM OF GROUND LEASE. Unless mutually agreed to the contrary, simultaneously with the execution of this Ground Lease, the Board and the Corporation shall each execute, acknowledge and deliver a Memorandum of Ground Lease with respect to this Ground Lease. Said Memorandum of Ground Lease shall not in any circumstances be deemed to change or otherwise to affect any of the obligations or provisions of this Ground Lease.

SECTION 21. CHANGES TO PROPERTY DESCRIPTION. The Board reserves the right to substitute other land for, delete or add land to all or any portion of the Premises described in Exhibit A hereto, as same may be supplemented by supplements to this Series 2026A Ground Lease from time to time. Upon such substitution, deletion or addition, the Memorandum of Series 2026A Ground Lease will be supplemented to reflect the change in the legal description. Any such supplement shall be substantially in the form of Exhibit C attached hereto. Except in connection with any substitutions, deletions or additions relating to Permitted Encumbrances, the Designated Equipment portion of the Series 2026A Project or Servient Property that does not adversely impact the use of the Premises for its educational purposes, or otherwise permitted by this Series 2026A Ground

Lease or the Related Documents **[**(including the Series 2026 Amendment to the Master Lease-Purchase Agreement)**]**, each substitution, deletion or addition of a parcel of land subject to the provisions of this Series 2026A Ground Lease shall require the prior written consent of the **[**Credit Enhancer. Such consent of the Credit Enhancer shall only be required if the Credit Enhancer is not in default of its payment obligations under the municipal bond insurance policy.**]** In connection with the release of all or any portion of the Premises hereunder in connection with the release of components of the Series 2026B Project pursuant to the Series 2026 Amendment to the Master Lease-Purchase Agreement, such released portions of the Premises may be designated as Servient Property hereunder.

SECTION 22. OPTION TO RENEW. In the event that the Lease Agreement shall have been terminated, and the Corporation, or the Trustee as the assignee of the Corporation, excludes the Board from possession of the Series 2026A Project, the Board grants to the Corporation and the Trustee the right and option to renew this Ground Lease for a period not to exceed five years at a fair market rental to be determined, adjusted and paid in the manner and under the conditions set forth in Section 4(b) of this Ground Lease.

SECTION 23. ESTOPPEL CERTIFICATES. The Board, at any time and from time to time, upon not fewer than thirty (30) days prior written notice from the Corporation or the Trustee as assignee of the Corporation, will execute, acknowledge and deliver to the Corporation, the Trustee, as assignee of the Corporation, or any Permitted Transferee, a certificate of the Board certifying that this Ground Lease is unmodified (or, if there have been any modifications, identifying the same), that this Ground Lease is in full force and effect, if it is; and that there is no default hereunder (or, if so, specifying the default). It is intended that any such certificate may be relied upon by the Corporation or the Trustee as assignee of the Corporation or any Permitted Transferee.

SECTION 24. NONRECOURSE OBLIGATION OF THE CORPORATION. Notwithstanding anything to the contrary herein or in any exhibit, instrument, document or paper relating to this Ground Lease or any of the transactions contemplated hereby, the parties hereto hereby acknowledge and agree that upon the assignment by the Corporation of its rights hereunder to the Trustee pursuant to the Assignment of Lease Agreement and Assignment of Ground Lease Agreement, the Corporation shall have no further obligation, liability or responsibility hereunder and no party hereto nor their successors or assigns shall look to the Corporation for any damages, expenses, fees, charges or claims with respect to the failure of any obligations hereunder to be performed.

SECTION 25. NO RECOURSE UNDER AGREEMENT. All covenants, stipulations, promises, agreements and obligations of the parties hereto contained in this Ground Lease shall be deemed to be the covenants, stipulations, promises, agreements and obligations of the parties hereto, respectively, and not of any member, officer, employee or agent of the parties hereto in an individual capacity, and no recourse shall be had for the

payment of rent pursuant to Section 4 hereof or for any claim based thereon under this Ground Lease Agreement against any member, officer, employee or agent of the parties hereto.

SECTION 26. RADON GAS. Section 404.056, Florida Statutes, requires that the following notification be given: "RADON GAS: Radon is a naturally occurring radioactive gas that, when it has accumulated in a building in sufficient quantities, may present health risks to persons who are exposed to it over time. Levels of radon that exceed federal and state guidelines have been found in buildings in Florida. Additional information regarding radon and radon testing may be obtained from your county public health unit."

SECTION 27. MISCELLANEOUS. (a) This Ground Lease shall be governed by, and be construed in accordance with, the laws of the State of Florida.

(b) Any notice required or desired to be given hereunder, or any items required or desired to be delivered hereunder, may be served or delivered personally or by registered or certified mail, return receipt requested, postage prepaid, addressed as follows:

If to the Board: The School Board of Manatee County, Florida
215 Manatee Avenue W.
Bradenton, Florida 34205
Attention: Superintendent and Deputy Superintendent of Business Services

If to the Corporation: Manatee School Board Leasing Corporation
215 Manatee Avenue W.
Bradenton, Florida 34205
Attention: Superintendent and Deputy Superintendent of Business Services

If to the Trustee: U.S. Bank Trust Company, National Association
6410 Southpoint Parkway, Suite 200
Jacksonville, Florida 32216
Attention: Corporate Trust Department

If to the Credit Enhancer: **[**TO COME**]**

or such other address or party as the party to be served may direct by written notice to the other party. If such notice is sent or delivery is made by registered or certified mail, such notice or delivery shall be deemed served, made and effective seventy-two (72) hours after posting.

(c) It is mutually acknowledged and agreed by the parties hereto that this Ground Lease contains the entire agreement between the Board and the Corporation with respect to the subject matter of this Ground Lease; that there are no verbal agreements, representations, warranties or other understandings affecting the same.

(d) Nothing herein contained shall be deemed to create a partnership or joint venture, nor shall the relationship between the parties be construed as principal and agent, or other than as landlord and tenant.

(e) The table of contents, headings and captions of this Ground Lease are inserted solely for convenience of reference, and under no circumstances shall they be treated or construed as part of, or as affecting, this Ground Lease.

(f) For purposes of computing any period of a number of days hereunder for notices or performance (but not for actual days of interest) of ten (10) days or fewer, Saturdays, Sundays and holidays shall be excluded.

(g) Any provision of this instrument in violation of the laws of the State of Florida shall be ineffective to the extent of such violation, without invalidating the remaining provisions of this instrument. In no event shall the Corporation or its assigns have any causes of action against the officers or employees of the Board, or against any elected official of the Board based upon or materially related to any finding by any court that any or all provisions of this instrument violate Florida law.

(h) Nothing in this Ground Lease, expressed or implied, is to or shall be construed to confer upon or to give to any person or party other than the Corporation, and its assignee, the Trustee, **[**the Credit Enhancer**]** and the Board any rights, remedies or claims under or by reason of this Ground Lease or any covenants, conditions or stipulations hereof; and all covenants, stipulations, promises and agreements in this Ground Lease contained by or on behalf of the Corporation or the Board shall be for the sole and exclusive benefit of the Corporation, and its assignee, **[**the Credit Enhancer**]** and the Board. **[**INSURER SHORT NAME**]** shall be deemed to be a third party beneficiary of this Ground Lease.

(i) This Ground Lease Agreement may be executed in multiple counterparts, each of which shall be regarded for all purposes as an original, and such counterparts shall constitute but one and the same instrument.

[(j) This Ground Lease may not be amended or modified without the prior written consent of the Credit Enhancer. Except as provided in the preceding sentence, any action taken hereunder which requires or permits the consent, notice, direction or request of the Lessor or the Trustee, shall also require or permit the consent, notice, direction or request of the Credit Enhancer, which consent, direction or request shall not be unreasonably withheld.**]**

IN WITNESS WHEREOF, the Board and the Corporation have caused this Ground Lease to be executed in duplicate, either of which may be considered an original, the day and year first above written.

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, as Lessor

(SEAL)

By: _____
Chair

ATTEST:

By: _____
Superintendent/Secretary

MANATEE SCHOOL BOARD LEASING CORPORATION, as Lessee

(SEAL)

By: _____
President

ATTEST:

By: _____
Secretary/Treasurer

STATE OF FLORIDA)
) SS:
COUNTY OF MANATEE)

The foregoing Ground Lease Agreement was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of **[**MONTH**]**, 2026, by **[**Chad Choate III**]** and Dr. Laurie Breslin, the Chair and Superintendent/Secretary, respectively, of THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, a school board duly organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal**]**

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

STATE OF FLORIDA)
) SS:
COUNTY OF MANATEE)

The foregoing Ground Lease Agreement was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of **[**MONTH**]**, 2026, by **[**Chad Choate III**]** and Dr. Laurie Breslin, the President and Secretary/Treasurer, respectively, of the MANATEE SCHOOL BOARD LEASING CORPORATION, a single-purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal**]**

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

EXHIBIT A

PREMISES DESCRIPTION

1. New High School "AAA."

COMMENCE AT THE SOUTHEAST CORNER OF SECTION 15, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA; THENCE N89°16'46"W, ALONG THE SOUTH LINE OF SAID SECTION 15, A DISTANCE OF 314.26 FT.; THENCE N00°43'14"E, PERPENDICULAR TO SAID SOUTH LINE A DISTANCE OF 1275.42 FT. TO THE INTERSECTION WITH THE NORTHERLY RIGHT-OF-WAY OF 59TH AVENUE EAST, A PUBLIC ROADWAY, AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2281, PAGE 7878, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA, FOR A POINT OF BEGINNING; THENCE N87°56'20"W, ALONG SAID NORTHERLY RIGHT-OF-WAY, A DISTANCE OF 1048.49 FT. TO THE INTERSECTION WITH THE EASTERLY LINE OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2446, PAGE 5895, SAID PUBLIC RECORDS, THENCE RUN THE FOLLOWING COURSES ALONG THE EASTERLY, NORTHERLY AND WESTERLY LINES OF SAID CERTAIN PARCEL: RUN N00°25'16"W, 213.71 FT.; THENCE S47°37'23"E, A DISTANCE OF 7.98 FT. TO THE POINT OF CURVATURE (P.C.) OF A CURVE, CONCAVE TO THE NORTHWEST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN WESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 47°17'20", A DISTANCE OF 24.76 FT. TO THE POINT OF TANGENCY (P.T.) OF SAID CURVE; THENCE N85°05'17"W, A DISTANCE OF 84.76 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTH, HAVING A RADIUS OF 30.00 FT.; THENCE RUN WESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 26°03'33", A DISTANCE OF 13.64 FT. TO THE P.T. OF SAID CURVE; THENCE N59°01'44'W, A DISTANCE OF 76.87 FT. TO THE P.C. OF A CURVE CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 51°50'19", A DISTANCE OF 27.14 FT. TO THE P.T. OF SAID CURVE; THENCE N07°11'25"W, A DISTANCE OF 106.16 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE EAST, HAVING A RADIUS OF 30.00 FT., THENCE RUN NORTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 29°07'26", A DISTANCE OF 15.25 FT. TO THE P.T. OF SAID CURVE; THENCE N21°56'01"E, A DISTANCE OF 79.61 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 39°04'42", A DISTANCE OF 20.46 FT. TO THE P.T. OF SAID CURVE; THENCE N61°00'43"E, A DISTANCE OF 68.00 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN

NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 10°11'16", A DISTANCE OF 5.33 FT. TO THE P.T. OF SAID CURVE; THENCE N71°11'59"E, A DISTANCE OF 82.18 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTH, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 15°21'43", A DISTANCE OF 8.04 FT. TO THE P.T. OF SAID CURVE; THENCE N86°33'42"E, 17.32 FT.; THENCE N00°25'16"W, 146.85 FT.; THENCE N90°00'00"W, A DISTANCE OF 34.52 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 433.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 51°05'53", A DISTANCE OF 386.16 FT. TO THE POINT OF COMPOUND CURVATURE (P.C.C.) OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 380.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 39°19'23", A DISTANCE OF 260.80 FT. TO THE P.T. OF SAID CURVE; THENCE S00°25'16'E, A DISTANCE OF 250.62 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 25.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 86°10'07", A DISTANCE OF 37.60 FT. TO THE INTERSECTION WITH THE NORTHERLY RIGHT-OF-WAY LINE OF AFORESAID 59TH AVENUE EAST; THENCE N87°56'20"W, ALONG SAID NORTHERLY RIGHT-OF-WAY, A DISTANCE OF 147.74 FT. TO SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 1747, PAGE 6675, SAID PUBLIC RECORDS; THENCE N00°25'16"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 730.97 FT. TO THE NORTHEAST CORNER THEREOF; THENCE S89°58'21"W, ALONG THE NORTHERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 300.00 FT. TO THE NORTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 1542, PAGE 5178, SAID PUBLIC RECORDS; THENCE CONTINUE S89°58'21"W, ALONG THE NORTHERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 305.01 FT. TO THE NORTHWEST CORNER THEREOF; THENCE CONTINUE S89°58'21"W, A DISTANCE OF 118.01 FT.; THENCE N00°02'14"W, A DISTANCE OF 569.55 FT. TO THE SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2601, PAGE 2556, SAID PUBLIC RECORDS; THENCE CONTINUE N00°02'14"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 41.54 FT. TO THE SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2482, PAGE 5901, SAID PUBLIC RECORDS; THENCE CONTINUE N00°02'14"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 292.61 FT. TO THE SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2697, PAGE 1663, SAID PUBLIC RECORDS; THENCE

CONTINUE N00°02'14"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 193.21 FT. TO A POINT ON THE SOUTHERLY RIGHT OF WAY LINE OF RANGELAND PARKWAY, AS DESCRIBED AND RECORDED IN INSTRUMENT NUMBER 201841091275, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA; THENCE ALONG SAID RIGHT OF WAY S89°35'23"E, A DISTANCE OF 1146.92 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTHWEST, HAVING A RADIUS OF 3060.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 16°31'08", A DISTANCE OF 882.22 FT.; THENCE CONTINUING ALONG SAID LINE S16°06'28”E, A DISTANCE OF 12.00 FT. TO A POINT ON A NON-TANGENT CURVE CONCAVE TO THE NORTHWEST, HAVING A RADIUS 3072.00 FT; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, HAVING A CHORD BEARING N72°17'03”E, A DISTANCE OF 172.20 FT. TO THE POINT OF REVERSE CURVATURE (P.R.C.) OF A CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 50.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 64°09'42", A DISTANCE OF 55.99 FT. TO THE P.T. OF SAID CURVE; THENCE N68°59'31"E, A DISTANCE OF 3.66 FT. TO THE P.C. OF A NON-TANGENT CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 50.00 FT., SAID P.C. ALSO BEING A POINT ON THE WESTERLY RIGHT OF WAY OF POST BOULEVARD, AS DESCRIBED AND RECORDED IN INSTRUMENT NUMBER 201841091275, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA; THENCE RUN SOUTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 09°43'58", A DISTANCE OF 8.49 FT. TO THE P.T. OF SAID CURVE; THENCE S21°00'29"E, A DISTANCE OF 80.77 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 2023.00 FT.; THENCE RUN SOUTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 23°04'10", A DISTANCE OF 814.54 FT. TO THE P.T. OF SAID CURVE; THENCE S02°03'41"W, A DISTANCE OF 1148.36 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTION 15, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA.

2. Lake Manatee K-8 School Classroom Addition.

A CLASSROOM TRACT, LYING AND BEING IN SECTION 1, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS

COMMENCE AT THE NORTHWEST CORNER OF SECTION 1, TOWNSHIP 35 SOUTH, RANGE 19 EAST, SAME BEING THE NORTHEAST CORNER OF SECTION 2, TOWNSHIP 35 SOUTH, RANGE 19 EAST; THENCE SOUTH 00°00'52" EAST, ALONG THE SECTION LINE STANDARD TO SAID SECTION 1 AND SECTION 2, A DISTANCE OF 2242.19 FEET; THENCE N.89°59'08" E., A DISTANCE OF 260.99

FEET TO THE POINT OF BEGINNING; THENCE N.90°00'00" E., A DISTANCE OF 70.80 FEET; THENCE S.00°00'00" E., A DISTANCE OF 16.95 FEET; THENCE N.90°00'00" E., A DISTANCE OF 24.33 FEET; THENCE S.00°00'00" E., A DISTANCE OF 103.05 FEET; THENCE N.90°00'00" E., A DISTANCE OF 4.92 FEET; THENCE S.00°00'00" E., A DISTANCE OF 53.31 FEET; THENCE S.90°00'00 " W., A DISTANCE OF 104.85 FEET; THENCE N.00°00'00" E., A DISTANCE OF 53.31 FEET; THENCE N.90°00'00" E., A DISTANCE OF 4.79 FEET; THENCE N.00°00'00" E., A DISTANCE OF 120.00 FEET TO THE POINT OF BEGINNING.

CONTAINING 16, 592.66 SQUARE FEET OR 0.3809 ACRES , MORE OR LESS.

EXHIBIT B

DESCRIPTION OF SERVIENT PROPERTY

1. New High School "AAA."

[TO COME**]**

2. Lake Manatee K-8 School Classroom Addition.

[TO COME**]**

EXHIBIT C

[FIRST, SECOND, THIRD, ETC.]
GROUND LEASE SUPPLEMENT

This **[**First, Second, Third, etc.**]** Ground Lease Supplement ("Subject Supplement") is made and entered into as of _____ by **THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA** (the "Board") acting as the governing body of the School District of Manatee County, Florida (the "District") and **MANATEE COUNTY SCHOOL BOARD LEASING CORPORATION,** a single-purpose Florida not-for-profit corporation (the "Corporation"). All capitalized terms used herein and not otherwise defined shall have the meaning set forth therefor in the "Ground Lease" as hereinafter set forth.

W I T N E S S E T H:

WHEREAS, the Board and the Corporation entered into a certain Ground Lease Agreement (the "Ground Lease") a memorandum of which was recorded in Official Records Book ____ at Page ____ of the Public Records of Manatee County, Florida; and

WHEREAS, the Board owns that certain real property more particularly described in Exhibit A attached hereto and made a part hereof ("Subject Parcel"); and

WHEREAS, the Subject Parcel is a portion of the Series 2026A Project and, as such, is to be subject to the Ground Lease as contemplated thereby; and

NOW, THEREFORE, in consideration of the premises and for Ten Dollars ($10.00) and other good and valuable consideration, the receipt and sufficiency whereof is hereby acknowledged by each party hereto by the other party hereto, the parties hereto do hereby acknowledge and agree as follows:

1. The foregoing recitations are true and correct and are incorporated herein by reference.

2. The Subject Parcel is hereby declared to be a part of the Premises (as defined in the Ground Lease) which constitutes a portion of the Project and, therefore, is a part of the Premises as set forth in the Ground Lease with the leasehold estate, operation and effect of the Ground Lease applying to the Subject Parcel as fully and to the same extent as if the Subject Parcel were described in the Ground Lease and therein set forth to be a part of the Premises.

3. The Ground Lease, as modified by previous Ground Lease Supplements and as modified hereby remains in full force and effect in accordance with the terms and provisions thereof.

IN WITNESS WHEREOF, each of the parties hereto have caused this Subject Supplement to be executed by their duly authorized officers or agents, all as of the day and year first above written.

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

ATTEST:

_____ By: _____

Its: Its:

(SEAL)

MANATEE SCHOOL BOARD LEASING CORPORATION

ATTEST:

_____ By: _____

Title: Title:

(SEAL)

SIMULTANEOUS ASSIGNMENT

All of the rights of Manatee School Board Leasing Corporation hereunder are hereby assigned without recourse or warranty to U.S. Bank Trust Company, National Association, as Trustee, as successor in interest to and assignee of Manatee School Board Leasing Corporation under the Assignment.

MANATEE SCHOOL BOARD LEASING CORPORATION

By: _____
Title:

Dated: _____

STATE OF FLORIDA)
) SS:
COUNTY OF MANATEE)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of _____, 20__, by _____ and _____, the Chair and Superintendent/Secretary, respectively, of THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, a school board duly organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal**]**

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

STATE OF FLORIDA)
) SS:
COUNTY OF MANATEE)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of _____, 20___, by _____ and_____, the President and Secretary/Treasurer, respectively, of the MANATEE SCHOOL BOARD LEASING CORPORATION, a single-purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal**]**

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

STATE OF FLORIDA)
) SS:
COUNTY OF _____)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of _____, 20___, by _____ and_____, the President and Secretary/Treasurer, respectively, of the MANATEE SCHOOL BOARD LEASING CORPORATION, a single-purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal**]**

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

EXHIBIT B

FORM OF LEASE SCHEDULE NO. 2026A

LEASE SCHEDULE NO. 2026A
to the
Master Lease-Purchase Agreement,
dated as of June 1, 1996,
between
Manatee School Board Leasing Corporation (the "Corporation")
and
The School Board of Manatee County, Florida (the "Board")

THIS LEASE SCHEDULE NO. 2026A (the "Lease Schedule") is hereby entered into, under and pursuant to that certain Master Lease-Purchase Agreement, dated as of June 1, 1996**[**, as amended**]** (the "Lease Agreement"), pursuant to which the Corporation has agreed to lease-purchase to the Board and the Board has agreed to lease-purchase from the Corporation, subject to the terms and conditions of the Lease Agreement, the Series 2026A Project as herein described. All capitalized terms not otherwise defined herein shall have the respective meanings therefor set forth in the (i) Lease Agreement or (ii) Master Trust Agreement, dated as of June 1, 1996, among the Corporation, the Board and the Trustee, as amended and supplemented by the Series 2026A Supplemental Trust Agreement (the "Series 2026A Supplemental Trust Agreement"), dated as of **[**MONTH**]** 1, 2026, among the Corporation, the Board and the Trustee (collectively, the "Trust Agreement"). Reference to "Lease Agreement" herein shall include the terms of this Lease Schedule.

1. Series 2026A Project. The leased property, which is described in Section 6 of this Lease Schedule (the "Series 2026A Project"), and has a Maximum Cost of $230,000,000.00 (plus any investment earnings), shall be acquired, constructed and installed, and lease-purchased, by the Board from the Corporation pursuant to the terms of the Lease Agreement.

2. Commencement Date; Lease Term; Other Definitions. For purposes of this Lease Schedule and the Lease Agreement:

(a) The Commencement Date for the Series 2026A Project is _____, 2026.

(b) The Initial Lease Termination Date of the lease of the Series 2026A Project shall be June 30, 2026. The Maximum Lease Term shall commence on the Commencement Date hereof and terminate on June 30, 20__.

(c) The Estimated Completion Date of the Series 2026A Project is _____, 2029.

3. Certificates of Participation.

(a) The Certificates of Participation issued under the Trust Agreement and related to this Lease Schedule are identified as "Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida" (the "Series 2026A Certificates").

[(b) The Credit Enhancer for the Series 2026A Certificates shall be **[**INSURER**]**, or any successor thereto or assignee thereof ("**[**INSURER SHORT NAME**]**").**]**

(c) The Reserve Requirement for the Series 2026A Subaccount established in the Reserve Account under the Trust Agreement shall be zero ($0.00).

(d) The Optional Prepayment Date for the Series 2026A Certificates maturing on and after July 1, 20__ shall be July 1, 20__ and any date thereafter.

(e) No Prepayment Amount is designated for purposes of 6.03(g) of the Master Trust Agreement.

(f) The Closure Date of the Series 2026A Subaccount of the Project Account established for the Series 2026A Certificates, for purposes of Section 6.03(g) of the Master Trust Agreement, shall be _____, 2029.

4. Basic Rent and Basic Rent Payment Dates. The Basic Rent payable by the Board to the Corporation with respect to the Series 2026A Project under the Lease Agreement is described in Schedule A attached hereto. The Basic Rent Payment Dates with respect to the Series 2026A Certificates shall be June 15 and December 15 of each year, commencing **[**June 15, 2026**]**.

5. Use of Certificate Proceeds. The proceeds of the Series 2026A Certificates (inclusive of the $_____ good faith wire previously received by the Trustee on behalf of the Board, and net of Underwriters' discount of $_____ **[**and the Municipal Bond Insurance Policy premium of $_____)**]** shall be disbursed as follows:

Deposit to Series 2026A Subaccount of Project Account
established for the Series 2026A Certificates ..... $_____

Deposit to Series 2026A Subaccount of Costs of Issuance
Account established for the Series 2026A Certificates ..... $_____

6. The Series 2026A Project. The Project Description, Project Budget and Project Schedule for the Series 2026A Project are attached hereto as Schedule B.

7. Designated Equipment. The Designated Equipment for the Series 2026A Project is attached hereto as part of Schedule B.

8. The Land. A description of the Land, including any Ground Leases, is attached as Schedule C attached hereto.

9. Title Insurance. For purposes of Section 6.03(c) of the Trust Agreement, the amount of title insurance applicable to each Series 2026A Project site shall be $1,000,000.

10. Insurance. In lieu of the provisions contained in Sections 5.05 and 5.06 of the Lease Agreement and unless otherwise waived by **[**INSURER SHORT NAME**]**, with respect to the Series 2026A Certificates and to the Series 2026A Project, the following provisions shall apply:

(a) The Board shall procure and maintain, or cause to be procured and maintained, throughout the Lease Term, subject to the requirements of State law, insurance against loss or damage to any part of the Projects by fire or lightning, with extended coverage and vandalism and malicious mischief insurance. Said extended coverage insurance shall, as nearly as practicable, also cover loss or damage by explosion, windstorm, riot, aircraft, vehicle damage, smoke and such other hazards as are normally covered by such insurance. Such insurance shall be maintained in such amounts per occurrence as are available at commercially reasonable costs and in minimum amounts necessary to qualify for federal disaster relief programs. Such insurance may be maintained as part of or in conjunction with any other fire and extended coverage insurance carried or required to be carried by the Board. In the event the Board determines that such insurance is unavailable at commercially reasonable rates, such insurance may be maintained in whole or in part in the form of self-insurance by the Board, provided such self-insurance complies with the provisions of Section 5.07 of the Master Trust Agreement and is in at least the minimum amount necessary to comply for federal disaster relief programs. The Net Proceeds of such insurance shall be applied as provided in Section 5.08 of the Master Trust Agreement, as modified by Section 14 hereof.

(b) Flood insurance shall be maintained by the Board for any property included in a Project which is located in a federally designated flood plain, in such amounts per occurrence as are available at commercially reasonable costs and in minimum amounts necessary to qualify for federal disaster relief programs. Such flood insurance may be maintained in whole or in part in the form of self-insurance by the Board as long as the aggregate amount of the flood insurance is in at least such minimum amount as shall qualify for federal disaster relief programs.

11. Other Documents. The documents required by Section 3.01(c) of the Lease Agreement to be submitted with this Lease Schedule are attached hereto as Schedule D.

12. Assignment of Lease Agreement and Assignment of Ground Lease. The Corporation hereby acknowledges that all Lease Payments and its rights, title and interest in this Lease Schedule and, with certain exceptions, the Lease Agreement have been assigned to the Trustee pursuant to the Assignment of Lease Agreement, dated as of June 1, 1996, as supplemented and amended pursuant to the Fifteenth Amendment to Assignment of Lease Agreement, dated as of **[**MONTH**]** 1, 2026, between the Corporation and the Trustee and that all of its right, title and interest in the Ground Lease Agreement, dated as of **[**MONTH**]** 1, 2026, between the Board and the Corporation, have been assigned to the Trustee pursuant to the Assignment of Ground Lease, dated as of **[**MONTH**]** 1, 2026.

13. Other Permitted Encumbrances. Those encumbrances set forth in the title policies delivered in connection with any Series 2026A Project component site.

14. Section 5.08(c) and (d) of Lease Agreement Not Applicable. Notwithstanding the provisions set forth in Sections 5.08(c) and (d) of Lease Agreement, the Board may elect not to repair, restore or replace the Series 2026A Project or any portion thereof which has been destroyed, damaged or lost or condemned, with the Net Proceeds of any insurance or condemnation award, by filing a certificate with the Trustee for the Series 2026A Certificates stating that (i) the Board has made such an election and (ii) it is not in the best interests of the Board to repair, restore or replace such Series 2026A Project or portion thereof. Upon such an election, if the Net Proceeds are not greater than the amount of the Basic Rent Payments coming due in the current and immediately following Fiscal Year under Lease Schedule No. 2026A, then such amounts shall be used first, to pay the Interest Component of the Series 2026A Certificates for the next two interest Payment Dates and then to pay the Principal Component next coming due. In the event the Net Proceeds are greater than the amount of the Basic Rent Payments coming due under Lease Schedule No. 2026A in the current and immediately following Fiscal Year, at the option of the Board, the Board shall apply the Net Proceeds of such insurance or condemnation award to (i) the acquisition, construction and installation of other Land and/or Buildings to be used for educational purposes that will be subject to Lease Schedule No. 2026A or (ii) upon receipt of an approving opinion of Special Counsel, to the Series 2026A Subaccount of the Interest Account, or Series 2026A Subaccount of the Principal Account, as applicable, to be credited against the payments next due to such accounts or subaccounts. The provisions of Section 5.08(d) of the Lease Agreement shall not apply to the Series 2026A Project.

15. Special Terms and Conditions for Lease Schedule No. 2026A.

(a) Representations.

(1) The Board hereby represents, covenants and warrants that adequate water, sanitary sewer and storm sewer utilities, electric power, telephone and other utilities are available to the Series 2026A Project.

(2) The Board hereby confirms its representations, covenants and warranties set forth in the Lease Agreement. The Corporation hereby confirms its representations, covenants and warranties set forth in the Lease Agreement.

(3) The Board and the Corporation hereby represent that the Lease Agreement is in effect and that to their knowledge there are no defaults on the date of execution of this Lease Schedule No. 2026A under the Lease Agreement, the Ground Lease or the Trust Agreement.

16. Notices. Copies of all notices required to be given to a Credit Enhancer pursuant to the Lease Agreement shall be given to **[**INSURER SHORT NAME**]** at the following address:

[TO COME**]**

17. Special Terms and Conditions Required by **[**INSURER SHORT NAME**]**. For purposes of this Lease Schedule, the following provisions shall apply so long as the Series 2026A Certificates remain Outstanding or any amounts are payable to **[**INSURER SHORT NAME**]**:

[TO COME**]**

[Remainder of page intentionally left blank]

IN **WITNESS WHEREOF,** each of the parties hereto have caused this Lease Schedule No. 2026A to be executed by their proper corporate officers, all as of the 1st day of **[**MONTH**]** 2026.

MANATEE SCHOOL BOARD LEASING CORPORATION

By: _____
President

(SEAL)

Attest: _____
Secretary/Treasurer

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

By: _____
Chair

(SEAL)

Attest: _____
Superintendent

SCHEDULE A

TOTAL BASIC RENT SCHEDULE

Basic Rent Payment Date	Principal Component	Interest Component	Total Basic Rent Payment	Remaining Principal Component

BASIC RENT SCHEDULE BY GROUP

New High School "AAA"

Basic Rent Payment Date	Principal Component	Interest Component	Total Basic Rent Payment	Remaining Principal Component

BASIC RENT SCHEDULE BY GROUP

Moody Elementary School Renovations

Basic Rent Payment Date	Principal Component	Interest Component	Total Basic Rent Payment	Remaining Principal Component

BASIC RENT SCHEDULE BY GROUP

Lake Manatee K-8 School Classroom Addition

Basic Rent Payment Date	Principal Component	Interest Component	Total Basic Rent Payment	Remaining Principal Component

SCHEDULE B

SERIES 2026A PROJECT DESCRIPTION, SERIES 2026A PROJECT BUDGET, PROJECT SCHEDULE AND DESIGNATED EQUIPMENT

PROJECT DESCRIPTION

1. New High School "AAA." This component of the Series 2026A Project consists of the design and construction of a 265,000 square foot, 2,150 student station concrete block and brick veneer construction utilizing the prototype of the District's Parrish Community High School on an 85+/- acre site located in East Manatee County. Future infrastructure (utilities and core facilities) is in place to expand the campus by 22,700 square feet to a 2,559 student capacity campus. The project will include athletic fields, basketball/tennis courts, bleachers, parking, concessions, and all improvements required. This component of the Series 2026A Project is expected to be completed in December 2027.

2. Moody Elementary School Renovations. This component of the Series 2026A Project consists of campus heating, ventilation, air conditioning ("HVAC") upgrades, which include new ductwork, HVAC equipment, controls, new lighting, fire alarm, new ceilings, flooring, painting, exterior doors, and hardware. Scope will include instructional program upgrades and the reconfiguration of the front office for increased efficiency and safety, and exterior site upgrades as required. This component of the Series 2026A Project is expected to be completed in July 2027.

3. Lake Manatee K-8 School Classroom Addition. This component of the Series 2026A Project consists of the design and construction of a new 32,874 square foot, 364 student station concrete block and brick veneer classroom addition providing new primary and intermediate classrooms adjoining to the existing elementary two-story classroom building. This component of the Series 2026A Project is expected to be completed in July 2026.

ESTIMATED PROJECT BUDGET

Facility	Design Services	Construction Services	Owner Services	Furniture, Fixtures and Equip/Tech[(1)]	Total Project
New High School "AAA"	$7,280,000	$150,000,000	$17,595,000	$7,625,000	$182,500,000
Moody Elementary School Renovations[(1)]	1,542,000	26,334,000	825,000	1,299,000	30,000,000
Lake Manatee K-8 School Classroom Addition	900,000	15,361,878	758,398	758,398	17,500,000
Total	$9,722,000	$191,695,878	$18,899,724	$9,682,398	$230,000,000

[(1)] Constitutes Designated Equipment for purposes of this Lease Schedule and the Lease Agreement.

ESTIMATED DRAWDOWN SCHEDULE

Month	Year	New High School "AAA"	Moody Elementary School Renovations	Lake Manatee K-8 School Classroom Addition	Total

DESIGNATED EQUIPMENT

The Moody Elementary School component of the Series 2026A Project and all equipment components not constituting fixtures of the educational facilities described under the heading "PROJECT DESCRIPTION" above.

EXHIBIT A TO SCHEDULE B

EDUCATIONAL PLANT SURVEY EXCERPTS RELATED TO THE PROJECT COMPONENTS

[Not Applicable]

SCHEDULE C

DESCRIPTION OF THE LAND

1. New High School "AAA."

COMMENCE AT THE SOUTHEAST CORNER OF SECTION 15, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA; THENCE N89°16'46"W, ALONG THE SOUTH LINE OF SAID SECTION 15, A DISTANCE OF 314.26 FT.; THENCE N00°43'14"E, PERPENDICULAR TO SAID SOUTH LINE A DISTANCE OF 1275.42 FT. TO THE INTERSECTION WITH THE NORTHERLY RIGHT-OF-WAY OF 59TH AVENUE EAST, A PUBLIC ROADWAY, AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2281, PAGE 7878, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA, FOR A POINT OF BEGINNING; THENCE N87°56'20"W, ALONG SAID NORTHERLY RIGHT-OF-WAY, A DISTANCE OF 1048.49 FT. TO THE INTERSECTION WITH THE EASTERLY LINE OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2446, PAGE 5895, SAID PUBLIC RECORDS, THENCE RUN THE FOLLOWING COURSES ALONG THE EASTERLY, NORTHERLY AND WESTERLY LINES OF SAID CERTAIN PARCEL: RUN N00°25'16"W, 213.71 FT.; THENCE S47°37'23"E, A DISTANCE OF 7.98 FT. TO THE POINT OF CURVATURE (P.C.) OF A CURVE, CONCAVE TO THE NORTHWEST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN WESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 47°17'20", A DISTANCE OF 24.76 FT. TO THE POINT OF TANGENCY (P.T.) OF SAID CURVE; THENCE N85°05'17"W, A DISTANCE OF 84.76 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTH, HAVING A RADIUS OF 30.00 FT.; THENCE RUN WESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 26°03'33", A DISTANCE OF 13.64 FT. TO THE P.T. OF SAID CURVE; THENCE N59°01'44'W, A DISTANCE OF 76.87 FT. TO THE P.C. OF A CURVE CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 51°50'19", A DISTANCE OF 27.14 FT. TO THE P.T. OF SAID CURVE; THENCE N07°11'25"W, A DISTANCE OF 106.16 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE EAST, HAVING A RADIUS OF 30.00 FT., THENCE RUN NORTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 29°07'26", A DISTANCE OF 15.25 FT. TO THE P.T. OF SAID CURVE; THENCE N21°56'01"E, A DISTANCE OF 79.61 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 39°04'42", A DISTANCE OF 20.46 FT.

TO THE P.T. OF SAID CURVE; THENCE N61°00'43"E, A DISTANCE OF 68.00 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 10°11'16", A DISTANCE OF 5.33 FT. TO THE P.T. OF SAID CURVE; THENCE N71°11'59"E, A DISTANCE OF 82.18 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTH, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 15°21'43", A DISTANCE OF 8.04 FT. TO THE P.T. OF SAID CURVE; THENCE N86°33'42"E, 17.32 FT.; THENCE N00°25'16"W, 146.85 FT.; THENCE N90°00'00"W, A DISTANCE OF 34.52 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 433.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 51°05'53", A DISTANCE OF 386.16 FT. TO THE POINT OF COMPOUND CURVATURE (P.C.C.) OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 380.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 39°19'23", A DISTANCE OF 260.80 FT. TO THE P.T. OF SAID CURVE; THENCE S00°25'16'E, A DISTANCE OF 250.62 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 25.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 86°10'07", A DISTANCE OF 37.60 FT. TO THE INTERSECTION WITH THE NORTHERLY RIGHT-OF-WAY LINE OF AFORESAID 59TH AVENUE EAST; THENCE N87°56'20"W, ALONG SAID NORTHERLY RIGHT-OF-WAY, A DISTANCE OF 147.74 FT. TO SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 1747, PAGE 6675, SAID PUBLIC RECORDS; THENCE N00°25'16"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 730.97 FT. TO THE NORTHEAST CORNER THEREOF; THENCE S89°58'21"W, ALONG THE NORTHERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 300.00 FT. TO THE NORTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 1542, PAGE 5178, SAID PUBLIC RECORDS; THENCE CONTINUE S89°58'21"W, ALONG THE NORTHERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 305.01 FT. TO THE NORTHWEST CORNER THEREOF; THENCE CONTINUE S89°58'21"W, A DISTANCE OF 118.01 FT.; THENCE N00°02'14"W, A DISTANCE OF 569.55 FT. TO THE SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2601, PAGE 2556, SAID PUBLIC RECORDS; THENCE CONTINUE N00°02'14"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 41.54 FT. TO THE SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND

RECORDED IN OFFICIAL RECORDS BOOK 2482, PAGE 5901, SAID PUBLIC RECORDS; THENCE CONTINUE N00°02'14"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 292.61 FT. TO THE SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2697, PAGE 1663, SAID PUBLIC RECORDS; THENCE CONTINUE N00°02'14"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 193.21 FT. TO A POINT ON THE SOUTHERLY RIGHT OF WAY LINE OF RANGELAND PARKWAY, AS DESCRIBED AND RECORDED IN INSTRUMENT NUMBER 201841091275, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA; THENCE ALONG SAID RIGHT OF WAY S89°35'23"E, A DISTANCE OF 1146.92 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTHWEST, HAVING A RADIUS OF 3060.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 16°31'08", A DISTANCE OF 882.22 FT.; THENCE CONTINUING ALONG SAID LINE S16°06'28”E, A DISTANCE OF 12.00 FT. TO A POINT ON A NON-TANGENT CURVE CONCAVE TO THE NORTHWEST, HAVING A RADIUS 3072.00 FT; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, HAVING A CHORD BEARING N72°17'03”E, A DISTANCE OF 172.20 FT. TO THE POINT OF REVERSE CURVATURE (P.R.C.) OF A CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 50.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 64°09'42", A DISTANCE OF 55.99 FT. TO THE P.T. OF SAID CURVE; THENCE N68°59'31"E, A DISTANCE OF 3.66 FT. TO THE P.C. OF A NON-TANGENT CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 50.00 FT., SAID P.C. ALSO BEING A POINT ON THE WESTERLY RIGHT OF WAY OF POST BOULEVARD, AS DESCRIBED AND RECORDED IN INSTRUMENT NUMBER 201841091275, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA; THENCE RUN SOUTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 09°43'58", A DISTANCE OF 8.49 FT. TO THE P.T. OF SAID CURVE; THENCE S21°00'29"E, A DISTANCE OF 80.77 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 2023.00 FT.; THENCE RUN SOUTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 23°04'10", A DISTANCE OF 814.54 FT. TO THE P.T. OF SAID CURVE; THENCE S02°03'41"W, A DISTANCE OF 1148.36 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTION 15, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA.

2. Lake Manatee K-8 School Classroom Addition.

A CLASSROOM TRACT, LYING AND BEING IN SECTION 1, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS

COMMENCE AT THE NORTHWEST CORNER OF SECTION 1, TOWNSHIP 35 SOUTH, RANGE 19 EAST, SAME BEING THE NORTHEAST CORNER OF SECTION 2, TOWNSHIP 35 SOUTH, RANGE 19 EAST; THENCE SOUTH 00°00'52" EAST, ALONG THE SECTION LINE STANDARD TO SAID SECTION 1 AND SECTION 2, A DISTANCE OF 2242.19 FEET; THENCE N.89°59'08" E., A DISTANCE OF 260.99 FEET TO THE POINT OF BEGINNING; THENCE N.90°00'00" E., A DISTANCE OF 70.80 FEET; THENCE S.00°00'00" E., A DISTANCE OF 16.95 FEET; THENCE N.90°00'00" E., A DISTANCE OF 24.33 FEET; THENCE S.00°00'00" E., A DISTANCE OF 103.05 FEET; THENCE N.90°00'00" E., A DISTANCE OF 4.92 FEET; THENCE S.00°00'00" E., A DISTANCE OF 53.31 FEET; THENCE S.90°00'00 " W., A DISTANCE OF 104.85 FEET; THENCE N.00°00'00" E., A DISTANCE OF 53.31 FEET; THENCE N.90°00'00" E., A DISTANCE OF 4.79 FEET; THENCE N.00°00'00" E., A DISTANCE OF 120.00 FEET TO THE POINT OF BEGINNING.

CONTAINING 16, 592.66 SQUARE FEET OR 0.3809 ACRES , MORE OR LESS.

SCHEDULE D

DOCUMENTS REQUIRED BY SECTION 3.01(C)
OF THE LEASE AGREEMENT

1. Resolution of the School Board. See Tab ___.

2. Certificate of the School Board. See Tab ___.

3. Ground Lease Agreement. See Tab ___.

4. Series 2026A Supplemental Trust Agreement. See Tab ___.

5. Memorandum of Lease with respect to the Series 2026A Project. See Tab ___.

6. Memorandum of Ground Lease with respect to the Series 2026A Project. See Tab ___.

EXHIBIT C

FORM OF SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT

SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT

by and among

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION,
as successor Trustee

and

MANATEE SCHOOL BOARD LEASING CORPORATION,
as Lessor

and

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA,
as Lessee

Dated as of [MONTH] 1, 2026

Relating to
Certificates of Participation
(The School Board of Manatee County, Florida
Master Lease Program), Series 2026A
Evidencing an Undivided Proportionate Interest of Owners
thereof in Basic Rent Payments to be made under a Master Lease-Purchase
Agreement by The School Board of Manatee County, Florida

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SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT

THIS SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT, dated as of **[**MONTH**]** 1, 2026 (the "Series 2026A Supplemental Trust Agreement"), amending and supplementing the Master Trust Agreement, dated as of June 1, 1996, as amended and supplemented (the "Master Trust Agreement," and together with the Series 2026A Supplemental Trust Agreement, the "Trust Agreement"), by and among **U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION**, a national banking association with corporate trust powers qualified to accept trusts of the type set forth in the Trust Agreement, as successor trustee (the "Trustee"), the **MANATEE SCHOOL BOARD LEASING CORPORATION,** a not-for-profit educational corporation duly organized and existing under the laws of the State of Florida (the "Corporation"), and **THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA,** acting as the governing body of the School District of Manatee County, Florida (the "Board").

W I T N E S S E T H:

WHEREAS, the Board has heretofore deemed it in its best interests to lease-purchase certain real and/or personal property from time to time and has heretofore entered into a Master Lease-Purchase Agreement, dated as of June 1, 1996, as amended and supplemented (the "Lease Agreement"), between the Corporation, as lessor, and the Board, as lessee; and

WHEREAS, pursuant to the Lease Agreement, the Board may from time to time, by execution of a Lease Schedule to the Lease Agreement (each a "Lease Schedule"), direct the Corporation to acquire, construct and lease-purchase to the Board the items of property described in the applicable Lease Schedule (which items of property are collectively referred to herein as the "Projects"); and

WHEREAS, provision for the payment of the cost of acquiring, constructing and installing each Project will be made by the issuance and sale from time to time of a Series (as defined in the Master Trust Agreement) of Certificates of Participation issued under the Trust Agreement (the "Certificates"), which shall be secured by and be payable from the right of the Corporation to receive Basic Rent Payments (as defined in the Master Trust Agreement) to be made by the Board pursuant to the Lease Agreement and related Lease Schedule; and

WHEREAS, the Trustee has agreed to deliver a Series of Certificates pursuant to and upon receipt of a Request and Authorization (as defined in the Master Trust Agreement) from the Corporation and the terms of this Series 2026A Supplemental Trust Agreement; and

WHEREAS, the Corporation has assigned by absolute outright assignment to the Trustee all of its right, title and interest in and to the Lease Agreement and the Lease

Payments (as defined in the Master Trust Agreement), other than its rights of indemnification, its obligations pursuant to Section 6.03 of the Lease Agreement and its right to enter into Lease Schedules from time to time, pursuant to the Assignment of Lease Agreement, dated as of June 1, 1996, as amended and supplemented (the "Assignment of Lease Agreement"), between the Corporation and the Trustee; and

WHEREAS, each Series of Certificates (other than Completion Certificates and partial Refunding Certificates) shall be secured independently from each other Series of Certificates; and

WHEREAS, simultaneously herewith, the Board and the Corporation shall enter into Lease Schedule No. 2026A, dated as of the date hereof, for the lease-purchase of various educational facilities more particularly described in said Lease Schedule No. 2026A; and

WHEREAS, the Trustee has received a Request and Authorization from the Corporation relating to the issuance of $**[**PAR**]** aggregate principal amount of "Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida" (the "Series 2026A Certificates"); and

WHEREAS, the Series 2026A Certificates shall be secured in the manner provided in the Trust Agreement and shall have the terms and provisions contained in this Series 2026A Supplemental Trust Agreement; and

WHEREAS, all things necessary to make the Series 2026A Certificates, when authenticated by the Trustee and issued as provided herein and in the Trust Agreement, the valid, binding and legal obligations according to the terms thereof, have been done and performed, and the creation, execution and delivery of this Series 2026A Supplemental Trust Agreement, and the creation, execution and issuance of the Series 2026A Certificates subject to the terms hereof, have in all respects been duly authorized;

NOW, THEREFORE, THIS SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT WITNESSETH:

ARTICLE I
DEFINITIONS

SECTION 101. DEFINITIONS. Capitalized words and terms which are defined in the Trust Agreement shall have the same meanings ascribed to them when used herein, unless the context or use indicates a different meaning or intent. In addition to the capitalized words and terms elsewhere defined in this Series 2026A Supplemental Trust Agreement, the following capitalized words and terms as used in this Series 2026A Supplemental Trust Agreement shall have the following meanings unless the context or use indicates another or different meaning or intent:

"[INSURER SHORT NAME]" or **"Insurer"** or **"Credit Enhancer"** means **[**INSURER**]**, as the issuer of the Municipal Bond Insurance Policy, or any successor thereto or assignee thereof.

"Assignment of Ground Lease" means the Assignment of Ground Lease, dated as of **[**MONTH**]** 1, 2026, from the Corporation to the Trustee.

"Closing Date" means **[**MONTH**]** __, 2026, the date of delivery of the Series 2026A Certificates.

"Fifteenth Amendment to Assignment of Lease Agreement" means the Fifteenth Amendment to Assignment of Lease Agreement, dated as of **[**MONTH**]** 1, 2026, from the Corporation to the Trustee.

"Ground Lease" means the Ground Lease Agreement, dated as of **[**MONTH**]** 1, 2026, between the Board and the Corporation**.**

"Lease Schedule No. 2026A" means Lease Schedule No. 2026A relating to the Series 2026A Project, dated as of **[**MONTH**]** 1, 2026, which shall be part of the Lease Agreement.

["Municipal Bond Insurance Policy" or **"Policy"** means the insurance policy issued by the Insurer guaranteeing the scheduled payment of principal and interest on the Series 2026A Certificates when due. The Municipal Bond Insurance Policy shall be deemed to be a Credit Facility for purposes of the Trust Agreement.**]**

"Payment Date" shall mean July 1 and January 1 of each year, commencing **[**July**]** 1, 2026.

"Permitted Investments" means:

1. (a) Direct obligations (other than an obligation subject to variation in principal repayment) of the United States of America ("United States Treasury Obligations"), (b) obligations fully and unconditionally guaranteed as to timely payment

of principal and interest by the United States of America, (c) obligations fully and unconditionally guaranteed as to timely payment of principal and interest by any agency or instrumentality of the United States of America when such obligations are backed by the full faith and credit of the United States of America, or (d) evidences of ownership of proportionate interests in future interest and principal payments on obligations described above held by a bank or trust company as custodian, under which the owner of the investment is the real party in interest and has the right to proceed directly and individually against the obligor and the underlying government obligations are not available to any person claiming through the custodian or to whom the custodian may be obligated.

2. Federal Housing Administration debentures.

3. The listed obligations of government-sponsored agencies which are not backed by the full faith and credit of the United States of America:

- Federal Home Loan Mortgage Corporation (FHLMC)
  - Participation certificates (excluded are stripped mortgage securities which are purchased at prices exceeding their principal amounts)
  - Senior Debt obligations

- Farm Credit Banks (formerly: Federal Land Banks, Federal Intermediate Credit Banks and Banks for Cooperatives)
  - Consolidated system-wide bonds and notes

- Federal Home Loan Banks (FHL Banks)
  - Consolidated debt obligations

- Federal National Mortgage Association (FNMA)
  - Senior debt obligations
  - Mortgage-backed securities (excluded are stripped mortgage securities which are purchased at prices exceeding their principal amounts)

- Student Loan Marketing Association (SLMA)
  - Senior debt obligations (excluded are securities that do not have a fixed par value and/or whose terms do not promise a fixed dollar amount at maturity or call date)

- Financial Corporation (FICO)
  - Debt obligations

- Resolution Funding Corporation (REFCORP)
  Debt obligations

4. Unsecured certificates of deposit, time deposits and bankers' acceptances (having maturities of not more than 30 days) of any bank the short-term obligations of which are rated "A-1" or better by S&P.

5. Deposits, the aggregate amount of which are fully insured by the Federal Deposit Insurance Corporation (FDIC), in banks which have capital and surplus of at least $5 million.

6. Commercial paper (having original maturities of not more than 270 days) rated "A-1+" by S&P and "Prime-1" by Moody's.

7. Money market funds rated "AAm" or "AAm-G" by S&P, or better.

8. "State Obligations," which means:

A. Direct general obligations of any state of the United States of America or any subdivision or agency thereof to which is pledged the full faith and credit of a state the unsecured general obligation debt of which is rated "A3" by Moody's and "A" by S&P, or better, or any obligation fully and unconditionally guaranteed by any state, subdivision or agency whose unsecured general obligation debt is so rated.

B. Direct general short-term obligations of any state agency or subdivision or agency thereof described in (A) above and rated "A-1+" by S&P and "MIG-1" by Moody's.

C. Special Revenue Bonds (as defined in the United States Bankruptcy Code) of any state, state agency or subdivision described in (A) above and rated "AA" or better by S&P and "Aa" or better by Moody's.

9. Pre-refunded municipal obligations rated "AAA" by S&P and "Aaa" by Moody's meeting the following requirements:

A. the municipal obligations are (1) not subject to redemption prior to maturity or (2) the trustee for the municipal obligations has been given irrevocable instructions concerning their call and redemption and the issuer of the municipal obligations has covenanted not to redeem such municipal obligations other than as set forth in such instructions;

B. the municipal obligations are secured by cash or United States Treasury Obligations which may be applied only to payment of the principal of, interest and premium on such municipal obligations;

C. the principal of and interest on the United States Treasury Obligations (plus any cash in the escrow) has been verified by the report of independent certified public accountants to be sufficient to pay in full all principal of, interest, and premium, if any, due and to become due on the municipal obligations ("Verification");

D. the cash or United States Treasury Obligations serving as security for the municipal obligations are held by an escrow agent or trustee in trust for owners of the municipal obligations;

E. no substitution of a United States Treasury Obligation shall be permitted except with another United States Treasury Obligation and upon delivery of a new Verification; and

F. the cash or United States Treasury Obligations are not available to satisfy any other claims, including those by or against the trustee or escrow agent.

10. Repurchase agreements with (1) any domestic bank, or domestic branch of a foreign bank, the long-term debt of which is rated at least "A" by S&P and Moody's; or (2) any broker-dealer with "retail customers" or a related affiliate thereof which broker-dealer has, or the parent company (which guarantees the provider) of which has, long-term debt rated at least "A" by S&P and Moody's, which broker-dealer falls under the jurisdiction of the Securities Investors Protection Corporation; or (3) any other entity rated "A" or better by S&P and Moody's and acceptable to the Insurer, provided that:

A. The market value of the collateral is maintained at levels and upon such conditions as would be acceptable to S&P and Moody's to maintain an "A" rating in an "A" rated structured financing (with a market value approach);

B. The Trustee or a third party acting solely as agent therefor or for the Board (the "Holder of the Collateral") has possession of the collateral or the collateral has been transferred to the Holder of the Collateral in accordance with applicable state and federal laws (other than by means of entries on the transferor's books);

C. The repurchase agreement shall state and an opinion of counsel shall be rendered at the time such collateral is delivered that the Holder of the Collateral has a perfected first priority security interest in the collateral, any substituted collateral and all proceeds thereof (in the case of bearer securities, this means the Holder of the Collateral is in possession);

D. All other requirements of S&P in respect of repurchase agreements shall be met; and

E. The repurchase agreement shall provide that if during its term the provider's rating by either Moody's or S&P is withdrawn or suspended or falls below "A-" by S&P or "A3" by Moody's, as appropriate, the provider must, at the direction of the Board or the Trustee (who shall give such direction if so directed by the Insurer), within 10 days of receipt of such direction, repurchase all collateral and terminate the agreement, with no penalty or premium to the Board or Trustee.

Notwithstanding the above, if a repurchase agreement has a term of 270 days or less (with no evergreen provision), collateral levels need not be as specified in (A) above, so long as such collateral levels are 103% or better and the provider is rated at least "A" by S&P and Moody's, respectively.

11. Investment agreements with a domestic or foreign bank or corporation (other than a life or property casualty insurance company) the long-term debt of which, or, in the case of a guaranteed corporation the long-term debt, or, in the case of a monoline financial guaranty insurance company, claims paying ability, of the guarantor is rated at least "A" by S&P and "A" by Moody's; provided that, by the terms of the investment agreement:

A. interest payments are to be made to the Trustee at times and in amounts as necessary to pay debt service (or, if the investment agreement is for the construction fund, construction draws) on the Bonds;

B. the invested funds are available for withdrawal without penalty or premium, at any time upon not more than seven days' prior notice; the Board and the Trustee hereby agree to give or cause to be given notice in accordance with the terms of the investment agreement so as to receive funds thereunder with no penalty or premium paid;

C. the investment agreement shall state that it is the unconditional and general obligation of, and is not subordinated to any other obligation or, the provider thereof or, if the provider is a bank, the agreement or the opinion of counsel shall state that the obligation of the provider to make payments thereunder ranks pari passu with the obligations of the provider to its other depositors and its other unsecured and unsubordinated creditors;

D. the Board or the Trustee receives the opinion of domestic counsel (which opinion shall be addressed to the Board, the Trustee and the Insurer) that such investment agreement is legal, valid, binding and enforceable upon the provider in accordance with its terms and of foreign counsel (if applicable) in form and substance acceptable, and addressed to, the Insurer;

E. the investment agreement shall provide that if during its term:

(1) the provider's rating by either S&P or Moody's falls below "A" or "A2," respectively, the provider shall, at its option, within 10 days of receipt of publication of such downgrade, either (i) collateralize the investment agreement by delivering or transferring in accordance with applicable state and federal laws (other than by means of entries on the provider's books) to the Board, the Trustee or a third party acting solely as agent therefor (the "Holder of the Collateral") collateral free and clear of any third-party liens or claims the market value of which collateral is maintained at levels and upon such conditions as would be acceptable to S&P and Moody's to maintain an "A" rating in an "A" rated structured financing (with a market value approach); or (ii) repay the principal of and accrued but unpaid interest on the investment, and

(2) the provider's rating by either S&P or Moody's is withdrawn or suspended or falls below "A-" or "A3," respectively, the provider must, at the direction of the Board or the Trustee (who shall give such direction if so directed by the Insurer), within 10 days of receipt of such direction, repay the principal of and accrued but unpaid interest on the investment, in either case with no penalty or premium to the Board or Trustee;

F. The investment agreement shall state and an opinion of counsel shall be rendered, in the event collateral is required to be pledged by the provider under the terms of the investment agreement, at the time such collateral is delivered, that the Holder of the Collateral has a perfected first priority security interest in the collateral, any substituted collateral and all proceeds thereof (in the case of bearer securities, this means the Holder of the Collateral is in possession);

G. the investment agreement must provide that if during its term:

(1) the provider shall default in its payment obligations, the provider's obligations under the investment agreement shall, at the direction of the Board or the Trustee (who shall give such direction if so directed by the Board), be accelerated and amounts invested and accrued but unpaid interest thereon shall be repaid to the Board or Trustee, as appropriate, and

(2) the provider shall become insolvent, not pay its debts as they become due, be declared or petition to be declared bankrupt, etc. ("event of insolvency"), the provider's obligations shall automatically be accelerated and amounts invested and accrued but unpaid interest thereon shall be repaid to the Board or Trustee, as appropriate.

12. Nonnegotiable Certificates of Deposit with a qualified public depository in accordance with Chapter 280, Florida Statutes.

13. Such other obligations as shall be permitted to be legal investments of the Board by the laws of the State.

14. Units of participation in the Local Government Surplus Funds Trust Fund established pursuant to Part IV, Chapter 218, Florida Statutes, as amended.

15. Units of participation in intergovernmental investment pools that are authorized pursuant to the Florida Interlocal Cooperation Act of 1969, as provided in Florida Statutes, Chapter 163, Section 01.

16. Other forms of investments approved in writing by a majority of the Owners of the Series 2026A Certificates.

For purposes of the foregoing, compliance with any minimum rating requirement shall be determined at the time the investment is made; and the Trustee shall have no duty to monitor rating levels of investments on an ongoing basis.

"Refunding Securities" means, except as otherwise provided herein with respect to the Series 2026A Certificates, the investments set forth in paragraphs 1 and 9 of the definition of Permitted Investments.

"Related Documents" means the Trust Agreement, the Lease Agreement, Lease Schedule No. 2026A, the Ground Lease, the Fifteenth Amendment to Assignment of Lease Agreement and the Assignment of Ground Lease, as all such documents are supplemented and amended.

"Reserve Requirement" means, with respect to the Series 2026A Certificates, zero dollars ($0.00).

"Series 2026A Account of the Prepayment Fund" means the account established in the Prepayment Fund established pursuant to Section 6.02 of the Master Trust Agreement and Section 401 hereof.

"Series 2026A Certificates" means the $**[**PAR**]** aggregate principal amount of Certificates of Participation authorized to be issued under Section 4.01 of the Master Trust Agreement and Section 201 hereof.

"Series 2026A Pledged Accounts" means the Series 2026A Subaccount of the Project Account, the Series 2026A Subaccount of the Costs of Issuance Account, the Series 2026A Subaccount of the Principal Account, the Series 2026A Subaccount of the Interest Account and the Series 2026A Account of the Prepayment Fund.

"Series 2026A Project" means the property and improvements described as the "Series 2026A Project" in Lease Schedule No. 2026A, as the same may be amended or modified from time to time.

"Series 2026A Subaccount of the Costs of Issuance Account" means the subaccount established in the Costs of Issuance Account pursuant to Sections 6.02 and 6.04 of the Master Trust Agreement and Section 401 hereof.

"Series 2026A Subaccount of the Interest Account" means the subaccount established in the Interest Account pursuant to Sections 6.02 and 6.06 of the Master Trust Agreement and Section 401 hereof.

"Series 2026A Subaccount of the Principal Account" means the subaccount established in the principal account pursuant to Sections 6.02 and 6.06 of the Master Trust Agreement and Section 401 hereof.

"Series 2026A Subaccount of the Project Account" means the subaccount established in the Project Account pursuant to Section 6.02 and 6.03 of the Master Trust Agreement and Section 401 hereof.

"Series 2026A Supplemental Trust Agreement" means this instrument, as may be amended and supplemented.

"Trustee" means U.S. Bank Trust Company, National Association and any successor thereto.

ARTICLE II
THE SERIES 2026A CERTIFICATES

SECTION 201. AUTHORIZATION OF SERIES 2026A CERTIFICATES. (a) There is hereby created a Series of Certificates to be issued under the Trust Agreement to be known as "Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida." The aggregate principal amount of Series 2026A Certificates which may be issued is hereby expressly limited to $**[**PAR**]**; provided, however, Completion Certificates may be issued in the manner provided in Section 4.12 of the Master Trust Agreement. The Series 2026A Certificates shall be issued for the purposes of (a) financing (including through reimbursement) the acquisition, construction and installation of the Series 2026A Project to be leased to the Board, and (b) paying Costs of Issuance of the Series 2026A Certificates. The Series 2026A Certificates shall bear interest from their dated date and shall be issuable as fully registered Certificates without coupons in denominations of $5,000 and integral multiples thereof. The Series 2026A Certificates shall be lettered and numbered R-1 and upward.

(b) Except as otherwise provided in the Trust Agreement, the Series 2026A Certificates shall be dated as of their date of delivery. Interest on the Series 2026A Certificates shall be payable on each Payment Date, commencing **[**July 1, 2026**]**. The Series 2026A Certificates shall be payable in the manner provided in the Trust Agreement.

(c) The Series 2026A Certificates shall bear interest at the respective rates and shall mature on July 1 of each of the years in the respective principal amounts set opposite each year in the following schedule:

Maturity (July 1)	Principal Amount	Interest Rate

Maturity (July 1)	Principal Amount	Interest Rate

(d) **[**The Series 2026A Certificates maturing on July 1 in the years 20__ through 20__, inclusive, shall be Serial Certificates. The Series 2026A Certificates maturing on July 1 in the years 20__ and 20__ shall be Term Certificates.**]** The Series 2026A Certificates shall be substantially in the form set forth in Exhibit B to the Master Trust Agreement.

SECTION 202. ISSUANCE OF SERIES 2026A CERTIFICATES. The Series 2026A Certificates shall be issued upon delivery to the Trustee of the documents referred to in Section 4.02(a) of the Master Trust Agreement and the payment of the purchase price therefor.

SECTION 203. THE SERIES 2026A PROJECT. The Series 2026A Project shall be acquired, constructed and installed as provided in the Trust Agreement, the Lease Agreement and Lease Schedule No. 2026A.

SECTION 204. LETTER OF INSTRUCTIONS. Attached hereto as Schedule 1 is the Letter of Instructions relating to the Series 2026A Certificates as required by Section 6.12 of the Master Trust Agreement. The Trustee, the Corporation and the Board agree to abide by the applicable provisions of such Letter of Instructions in accordance with and to the extent of the terms of the Trust Agreement.

SECTION 205. FULL BOOK-ENTRY. Notwithstanding the provisions set forth in Section 201 hereof or Section 4.06 of the Master Trust Agreement, and pursuant to Section 4.11 of the Master Trust Agreement, the Series 2026A Certificates shall be initially issued in the form of a separate single certificated fully registered Series 2026A Certificate for each of the maturities of the Series 2026A Certificates. Except as described in this Section 205, upon initial issuance, the ownership of each such Series 2026A Certificate shall be registered in the registration books kept by the Trustee in the name of Cede & Co., as nominee of The Depository Trust Company ("DTC"). As long as the Series 2026A Certificates shall be registered in the name of Cede & Co., all payments of principal and interest on the Series 2026A Certificates shall be made by the Trustee by check or draft or by wire transfer to Cede & Co., as Holder of the Series 2026A Certificates.

With respect to Series 2026A Certificates registered in the registration books kept by the Trustee in the name of Cede & Co., as nominee of DTC, the Board, the Corporation and the Trustee shall have no responsibility or obligation to any participant in the DTC book-entry program or to any indirect participant (collectively, a "Participant"). Without limiting the immediately preceding sentence, the Board, the Corporation and the Trustee shall have no responsibility or obligation with respect to (A) the accuracy of the records of DTC, Cede & Co. or any Participant with respect to any ownership interest in the Series 2026A Certificates, (B) the delivery to any Participant or any other Person other than a Certificate Owner, as shown in the registration books kept by the Trustee, of any notice with respect to the Series 2026A Certificates, including any notice of prepayment, or (C) the payment to any Participant or any other Person, other than a Certificate Owner, as shown in the registration books kept by the Trustee, of any amount with respect to principal of, premium, if any, or interest on the Series 2026A Certificates. The Board, the Corporation and the Trustee shall treat and consider the Person in whose name each Series 2026A Certificate is registered in the registration books kept by the Trustee as the Holder and absolute owner of such Series 2026A Certificate for the purpose of payment of principal of, premium, if any, and interest with respect to such Series 2026A Certificate, for providing notices with respect to such Series 2026A Certificate, for the purpose of registering transfers with respect to such Series 2026A Certificate, for the purpose of providing notices of prepayment, and for all other purposes whatsoever. The Trustee shall pay all principal of, premium, if any, and interest on the Series 2026A Certificates only to or upon the order of the respective holders, as shown in the registration books kept by the Trustee, or their respective attorneys duly authorized in writing, as provided herein and all such payments shall be valid and effective to fully satisfy and discharge the Board's obligations with respect to payment of principal of, premium, if any, and interest on the Series 2026A Certificates to the extent of the sum or sums so paid. No Person other than a holder, as shown in the registration books kept by the Trustee, shall receive a certificated Series 2026A Certificate evidencing the obligation of the Board to make payments of principal of, premium, if any, and interest pursuant to the provisions hereof. Upon delivery by DTC to the Board of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., and subject to the provisions in the Trust Agreement with respect to transfers during certain time periods, the words "Cede & Co." herein shall refer to such new nominee of DTC; and upon receipt of such notice, the Board shall promptly deliver a copy of the same to the Trustee.

Upon (A) receipt by the Board of written notice from DTC (i) to the effect that a continuation of the requirement that all of the outstanding Series 2026A Certificates be registered in the registration books kept by the Trustee in the name of Cede & Co., as nominee of DTC, is not in the best interest of the beneficial owners of the Series 2026A Certificates or (ii) to the effect that DTC is unable or unwilling to discharge its responsibilities and no substitute depository willing to undertake the functions of DTC hereunder can be found which is willing and able to undertake such functions upon reasonable and customary terms, or (B) determination by the Board, in its sole discretion

upon compliance with applicable DTC policies and procedures, that such book-entry only system is burdensome to the Board, the Series 2026A Certificates shall no longer be restricted to being registered in the registration books kept by the Trustee in the name of Cede & Co., as nominee of DTC, but may be registered in whatever name or names holders shall designate, in accordance with the provisions hereof. In such event, the Board shall issue and the Trustee shall authenticate, transfer and exchange Series 2026A Certificates of like principal amount and maturity, in denominations of $5,000 or any integral multiple thereof to the holders thereof in accordance with the provisions of the Trust Agreement. The foregoing notwithstanding, until such time as participation in the book-entry only system is discontinued, the provisions set forth in the Blanket Issuer Letter of Representations previously executed by the Board and delivered to DTC shall apply to the payment of principal of and interest on the Series 2026A Certificates.

ARTICLE III
APPLICATION OF SERIES 2026A CERTIFICATE PROCEEDS

SECTION 301. APPLICATION OF SERIES 2026A CERTIFICATE PROCEEDS. The proceeds of the Series 2026A Certificates (inclusive of the $**[**GF**]** good faith wire previously received by the Trustee on behalf of the Board, and net of the underwriting discount of $_____ **[**and the Municipal Bond Insurance Policy premium of $_____)**]** shall be applied by the Trustee as follows:

(1) Deposit to the credit of the Series 2026A Subaccount of the Costs of Issuance Account an amount equal to the Costs of Issuance of the Series 2026A Certificates ($_____);

(2) Deposit to the credit of the Series 2026A Subaccount of the Project Account the balance of the proceeds from the sale of the Series 2026A Certificates ($_____).

All moneys on deposit in the Subaccounts described in this Section 301 shall be disbursed by the Trustee in the manner and for the purposes described in the Trust Agreement.

ARTICLE IV
ESTABLISHMENT OF SERIES 2026A PLEDGED ACCOUNTS

SECTION 401. ESTABLISHMENT OF SERIES 2026A PLEDGED ACCOUNTS. In accordance with Section 6.02(b) of the Master Trust Agreement, there is hereby established with the Trustee, solely for the benefit of the Owners of the Series 2026A Certificates, the following accounts and subaccounts:

(a) The "School Board of Manatee County, Florida Master Lease Series 2026A Subaccount of the Project Account."

(b) The "School Board of Manatee County, Florida Master Lease Series 2026A Subaccount of the Costs of Issuance Account."

(c) The "School Board of Manatee County, Florida Master Lease Series 2026A Subaccount of the Interest Account."

(d) The "School Board of Manatee County, Florida Master Lease Series 2026A Subaccount of the Principal Account."

(e) The "School Board of Manatee County, Florida Master Lease Series 2026A Account of the Prepayment Fund."

The moneys on deposit in the Accounts and Subaccounts described in this Section shall be disbursed by the Trustee in the manner and for the purposes described in the Trust Agreement. The moneys in the Series 2026A Pledged Accounts shall be invested solely in Permitted Investments.

SECTION 402. SECURITY FOR SERIES 2026A CERTIFICATES. (a) The Series 2026A Certificates shall be secured in the manner provided in the Trust Agreement and shall receive all the benefits of the Trust Estate created thereunder; provided, such portion of the Trust Estate which is derived from the sale, re-letting or other disposition of the Series 2026A Project and, subject only to the provisions of the Trust Agreement permitting the application thereof for the other purposes set forth therein, any cash, securities and investments in the Series 2026A Pledged Accounts shall be utilized solely for the benefit of the Owners of the Series 2026A Certificates. The Owners of the Series 2026A Certificates shall have no claim against, nor receive any benefits from, any portion of the Trust Estate derived from the sale, re-letting or other disposition of Projects, other than the Series 2026A Project, or any cash, securities and investments in the Pledged Accounts, other than the Series 2026A Pledged Accounts in the manner and to the extent provided in the Trust Agreement.

(b) The Board has advised the Trustee that the New High School "AAA" and Lake Manatee K-8 School Classroom Addition components of the Series 2026A Project (the "Restricted Use Properties") contain deed or other use restrictions requiring that such

Restricted Use Properties only be used for education and educational support facilities (collectively, the "Permitted Uses") until May 28, 2051, unless otherwise approved in writing by the grantors thereof. Any use of the Restricted Use Properties for purposes other than Permitted Uses may trigger legal action by the grantors of the Restricted Use Properties to enforce the use restrictions applicable thereto. Upon the occurrence of an Event of Non-Appropriation pursuant to Section 7.01(a) of the Lease Agreement or any Event of Default resulting in the termination of the Series 2026A Lease and the return of possession of the Series 2026A Project to the Corporation or its assignee, pursuant to Section 7.01(b) of the Lease Agreement, the Trustee hereby covenants that, at all times, (i) the Restricted Use Properties shall be used solely for Permitted Uses, and (ii) it will undertake no activities that would trigger legal action by the grantors of such Restricted Use Properties to enforce such restrictions, unless otherwise approved in writing by the grantors of the Restricted Use Properties.

[SECTION 403. CREDIT ENHANCEMENT. The Series 2026A Certificates shall be further secured by the Municipal Bond Insurance Policy issued by **[**INSURER SHORT NAME**]**, which shall be the Credit Enhancer and Insurer for the Series 2026A Certificates. **[**INSURER SHORT NAME**]** shall have all the rights provided for such Credit Enhancer under the terms of the Trust Agreement and under the terms hereof and the Related Documents.**]**

SECTION 404. AMENDMENT OF MASTER TRUST AGREEMENT. Pursuant to the authority set forth in Section 11.01(i) of the Master Trust Agreement, the provisions of Sections 6.03(d)(i) and (ii) shall not apply to the Series 2026A Certificates in connection with any disbursement from the Series 2026A Subaccount of the Project Account.

ARTICLE V
PREPAYMENT OF SERIES 2026A CERTIFICATES

SECTION 501. PREPAYMENT OF SERIES 2026A CERTIFICATES. (a) The Series 2026A Certificates are subject to prepayment only as provided in this Section. The Series 2026A Certificates are not subject to extraordinary prepayment prior to maturity pursuant to Section 6.03(g) of the Master Trust Agreement or Section 5.08(c) of the Lease Agreement.

(b) The Series 2026A Certificates maturing on or before July 1, 20__ are not subject to prepayment at the option of the Board. The Series 2026A Certificates maturing on and after July 1, 20__ may be prepaid, from prepayments of Basic Rent made by the Board pursuant to the Lease Agreement, in whole or in part on July 1, 20__ or any date thereafter, and if in part, in such order of maturities as may be designated by the Board or if not so designated, in the inverse order of maturities, and by lot within a maturity in such manner as may be designated by the Trustee, at a Prepayment Price equal to the principal portion of Series 2026A Certificates to be prepaid, plus accrued interest to the prepayment date.

(c) Notwithstanding the provisions of Section 5.04(a) of the Master Trust Agreement, notice of any prepayment of Series 2026A Certificates shall either (i) explicitly state that the proposed prepayment is conditioned on there being on deposit in the applicable fund or account on the prepayment date sufficient funds to pay the full Prepayment Price of the Series 2026A Certificates to be prepaid, or (ii) be sent only if sufficient funds or Refunding Securities to pay the full Prepayment Price of the Series 2026A Certificates to be prepaid is on deposit in the applicable fund or account. In the event the conditions stated in the notice of prepayment are not satisfied on the proposed prepayment date, such prepayment shall not occur and such notice of prepayment shall be of no further force or effect. Except as provided herein, the Series 2026A Certificates shall be called for prepayment upon the notice and in the manner provided in Article V of the Master Trust Agreement.

ARTICLE VI
PROVISIONS RELATING TO SERIES 2026A CERTIFICATES

[SECTION 601. PROVISIONS REGARDING MUNICIPAL BOND INSURANCE POLICY; ADDITIONAL OBLIGATIONS OF THE BOARD. The following provisions relating to the Series 2026A Certificates shall apply so long as **[**INSURER SHORT NAME**]**'s Municipal Bond Insurance Policy is in full force and effect or any amounts are payable to **[**INSURER SHORT NAME**]**:

[TO COME**]**

ARTICLE VII
MISCELLANEOUS

SECTION 701. PROVISIONS OF MASTER TRUST AGREEMENT NOT OTHERWISE MODIFIED. Except as expressly modified or amended hereby, the Master Trust Agreement shall remain in full force and effect. To the extent of any conflict between the terms of the Master Trust Agreement and this Series 2026A Supplemental Trust Agreement, the terms hereof shall control.

SECTION 702. THIRD PARTY BENEFICIARIES. Nothing in this Series 2026A Supplemental Trust Agreement, express or implied, is to or shall be construed to confer upon or to give to any person or party other than the Corporation, and its assignee, the Trustee, **[**the Credit Enhancer**]** and the Board any rights, remedies or claims under or by reason of this Series 2026A Supplemental Trust Agreement or any covenants, condition or stipulation hereof; and all covenants, stipulations, promises and agreements in this Series 2026A Supplemental Trust Agreement contained by or on behalf of the Corporation or the Board shall be for the sole and exclusive benefit of the Corporation, and its assignee, the Trustee, **[**the Credit Enhancer (including **[**INSURER SHORT NAME**])]** and the Board. **[**INSURER SHORT NAME**]** shall be deemed a third party beneficiary of the Trust Agreement and this Series 2026A Supplemental Trust Agreement.

SECTION 703. CONFIRMATION OF SECURITY TRANSACTIONS; DEPOSIT OF CERTAIN FUNDS. (a) The Board and Corporation acknowledge that to the extent regulations of the Comptroller of the Currency or other applicable regulatory entity grant the Board or Corporation the right to receive individual confirmations of security transactions at no additional cost, as they occur, the Board and Corporation specifically waive receipt of such confirmations to the extent permitted by law. The Trustee will furnish the Board and Corporation periodic cash transaction statements that include detail for all investment transactions made by the Trustee under the Trust Agreement.

(b) In connection with the execution and delivery of the Series 2026A Certificates, certain moneys have been or will be deposited with the Trustee before the Closing Date pursuant to one or more letters of instruction from the provider or providers of such moneys for deposit into separate subaccounts in connection herewith. Such moneys will be held by the Trustee subject to the terms and conditions of this Trust Agreement in addition to terms provided in such letter(s) of instruction and disbursed on the Closing Date in accordance with the closing memorandum prepared in connection with the delivery of the Series 2026A Certificates. For such purpose, the standards of care provisions regarding responsibilities and indemnification and other sections relating to the Trustee contained in this Trust Agreement (the "Effective Provisions") shall be effective as of the first date of receipt by the Trustee of such moneys. The Effective Provisions shall be deemed incorporated into such letter(s) of instructions.

SECTION 704. PATRIOT ACT OF REQUIREMENTS OF TRUSTEE. To help the government fight the funding of terrorism and money laundering activities, Federal law requires all financial institutions to obtain, verify, and record information that identified each person who opens an account. For a non-individual person such as a business entity, a charity, a trust, or other legal entity, the Trustee will ask for documentation to verify such non-individual person's formation and existence as a legal entity. The Trustee may also ask to see financial statements, licenses, identification and authorization documents from individuals claiming authority to represent the entity or other relevant documentation.

SECTION 705. COUNTERPARTS. This Series 2026A Supplemental Trust Agreement may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

SECTION 706. HEADINGS. Any heading preceding the text of the several Articles hereof, and any table of contents or marginal notes appended to copies hereof, shall be solely for convenience of reference and shall not constitute a part of this Series 2026A Supplemental Trust Agreement, nor shall they affect its meaning, construction or effect.

SECTION 707. LAWS. This Series 2026A Supplemental Trust Agreement shall be construed and governed in accordance with the laws of the State.

[Signature page to follow]

IN WITNESS WHEREOF, the parties have executed this Series 2026A Supplemental Trust Agreement by their officers thereunto duly authorized as of the date and year first written above.

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, as successor Trustee

By: _____
Assistant Vice President

MANATEE SCHOOL BOARD LEASING CORPORATION, as Lessor

(SEAL)

By: _____
President

ATTEST:

_____
Secretary/Treasurer

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, as Lessee

(SEAL)

By: _____
Chair

ATTEST:

_____
Superintendent/Secretary

SCHEDULE 1

LETTER OF INSTRUCTIONS

The School Board of Manatee County, Florida
Bradenton, Florida

U.S. Bank Trust Company, National Association
Jacksonville, Florida

Manatee School Board Leasing Corporation
Bradenton, Florida

Re: $[PAR] Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

Ladies and Gentlemen:

This letter of instructions is intended to set forth certain duties and requirements regarding the payment of rebatable arbitrage to the United States Treasury in compliance with Section 148(f) of the Internal Revenue Code of 1986, as amended (the "Code") to the extent necessary to preserve the tax-exempt treatment of interest on the above-referenced Certificates of Participation (the "Series 2026A Certificates"). The instructions contained in this letter are based upon said Section 148(f) of the Code and, by analogy, to the Regulations. However, it is not intended to be exhaustive.

The Series 2026A Certificates have been issued pursuant to a Master Trust Agreement, dated as of June 1, 1996, as amended and supplemented, including, in particular, as amended and supplemented by the Series 2026A Supplemental Trust Agreement, dated as of [MONTH] 1, 2026 (collectively, the "Trust Agreement"), among U.S. Bank Trust Company, National Association, as successor trustee (the "Trustee"), the Manatee School Board Leasing Corporation, a Florida not-for-profit corporation, as lessor (the "Corporation"), and The School Board of Manatee County, Florida, a school board of the State of Florida, as lessee (the "Board"). The Series 2026A Certificates represent undivided proportionate interests of Owners of the Series 2026A Certificates in the Basic Rent Payments to be made under a Master Lease-Purchase Agreement, dated as of

June 1, 1996, as amended and supplemented, in particular as amended and supplemented by Lease Schedule No. 2026A, dated as of **[**MONTH**]** 1, 2026 (collectively, the "Lease Agreement"), between the Corporation and the Board. Pursuant to an Assignment of Lease Agreement, dated as of June 1, 1996, as amended and supplemented by the Fifteenth Amendment to Assignment of Lease Agreement, dated as of **[**MONTH**]** 1, 2026, between the Corporation and the Trustee, the Corporation has assigned all of its rights, title and interest in and to the Lease Agreement (other than certain rights and obligations specifically excepted therein), including, without limitation, the right to receive the Basic Rent Payments, when due, to the Trustee for the benefit of the Owners of the Series 2026A Certificates.

Since the requirements of said Section 148(f) are subject to amplification and clarification, it may be necessary to supplement or modify the instructions contained in this letter from time to time to reflect any additional or different requirements of said Section and the Regulations or to specify that actions set forth in this letter are no longer required or that some further or different action is required to maintain or assure the exemption from federal income tax of the interest on the Series 2026A Certificates.

For purposes of this letter, any instructions relating to a fund, account or subaccount established under the Trust Agreement shall be deemed to apply only to that portion of such fund, account or subaccount allocable to the Series 2026A Certificates.

1. Tax Covenants. Pursuant to the Trust Agreement, the Corporation and the Board have made certain covenants designed to assure that the Interest Component of the Basic Rent Payments is and shall remain excludable from gross income for purposes of federal income taxation. In order to preserve this exemption neither the Corporation nor the Board should, directly or indirectly, use or permit the use of any proceeds of the Series 2026A Certificates or the Lease Payments or any other funds or take or omit to take any action that would cause the Series 2026A Certificates to be "arbitrage bonds" within the meaning of Section 148 of the Code or that would cause the Interest Component of the Basic Rent Payments to be subject to be included in gross income for federal income tax purposes under the provisions of the Code. The Board must comply with all other requirements as shall be determined by Special Counsel to be necessary or appropriate to assure that the Interest Component of the Basic Rent Payments will be excludable from gross income for purposes of federal income taxation. To that end, the Corporation and the Board shall comply with all requirements of Section 148 of the Code to the extent applicable to the Series 2026A Certificates.

2. Definitions. Capitalized terms used in this letter, but not otherwise defined herein, shall have the same meanings set forth in Exhibit A to the Trust Agreement and in the Board's Certificate as to Arbitrage and Certain Other Tax Matters relating to the Series 2026A Certificates.

"Certificate Year" means any one-year period (or shorter period from the Issue Date) ending on the close of business on the day preceding the anniversary of the Issue Date; provided, however, that the Board may select any other day as the end of a Certificate Year if such selection is made prior to the earlier of the final maturity date of the Series 2026A Certificates or the fifth anniversary of the Issue Date.

"Code" means the Internal Revenue Code of 1986, as amended.

"Computation Date" means each date selected by the Board as a computation date pursuant to Section 1.148-3(e) of the Regulations and the Final Computation Date.

"Fair Market Value" means, when applied to a Nonpurpose Investment, the Fair Market Value of such Investment as determined in accordance with Section 4 hereof.

"Final Computation Date" means the date the Series 2026A Certificates are discharged.

"Gross Proceeds" means, with respect to the Series 2026A Certificates:

(1) Amounts constituting Sale Proceeds of the Series 2026A Certificates (or the New Money Issue or the Refunding Issue).

(2) Amounts constituting Investment Proceeds of the Series 2026A Certificates (or the New Money Issue or the Refunding Issue).

(3) Amounts constituting Transferred Proceeds of the Series 2026A Certificates (or the New Money Issue or the Refunding Issue).

(4) Other amounts constituting Replacement Proceeds of the Series 2026A Certificates (or the New Money Issue or the Refunding Issue).

(5) Amounts that constitute Pledged Moneys (as defined below) and that are derived directly or indirectly from the Board (or a governmental unit of which the Board is a part) or any other person who substantially benefits from the issuance of the Series 2026A Certificates.

"Investment Proceeds" means any amounts actually or constructively received from investing proceeds of the Series 2026A Certificates.

"Investment Property" shall have the meaning as ascribed to such term in Section 148(b)(2) of the Code, which includes any security, obligation or other property held principally as a passive vehicle for the production of income, within the meaning of Section 1.148-1(e) of the Regulations.

"Issue Date" means **[**CLOSING DATE**]**, 2026.

"Net Proceeds" means Sale Proceeds, less the portion of such Proceeds invested in a reasonably required reserve or replacement fund under the Code.

"Nonpurpose Investment" means any Investment Property in which Gross Proceeds are invested which is not an investment that is acquired to carry out the governmental purpose of the Series 2026A Certificates, e.g., obligations acquired with Gross Proceeds that are invested temporarily until needed for the governmental purpose of the Series 2026A Certificates, that are used to discharge a prior issue, or that are invested in a reasonably required reserve or replacement fund, as referenced in Section 1.148(b) of the Regulations.

"Nonpurpose Payments" shall include the payments with respect to Nonpurpose Investments specified in Section 1.148-3(d)(1)(i)-(v) of the Regulations.

"Nonpurpose Receipts" shall include the receipts with respect to Nonpurpose Investments specified in Section 1.148-3(d)(2)(i)-(iii) of the Regulations.

"Pledged Moneys" means moneys that are reasonably expected to be used directly or indirectly to pay debt service on the Series 2026A Certificates (or to reimburse a municipal bond insurer) or as to which there is a reasonable assurance that such moneys or the earnings thereon will be available directly or indirectly to pay debt service on the Series 2026A Certificates (or to reimburse a municipal bond insurer) if the Board encounters financial difficulties.

"Pre-Issuance Accrued Interest" means amounts representing interest that has accrued on an obligation for a period of not greater than one year before its issue date but only if those amounts are paid within one year after the Issue Date.

"Proceeds" means any Sale Proceeds, Investment Proceeds and Transferred Proceeds of the Certificates.

"Qualified Administrative Costs" means reasonable, direct administrative costs, other than carrying costs, such as separately stated brokerage and selling commissions that are comparable to those charged nongovernmental entities in transactions not involving tax-exempt bond proceeds, but not legal and accounting fees, recordkeeping, custody or similar costs. In addition, with respect to a guaranteed investment contract or investments purchased for a yield restricted defeasance escrow, such costs will be considered reasonable if (1) the amount of the fee the Board treats as a Qualified Administrative Cost does not exceed the lesser of (a) $**[**50,000**]** (for calendar year 2026), and (b) 0.2% of the "computational base," or, if more, $**[**5,000**]**; and (2) the Board does not treat as Qualified Administrative Costs more than $**[**141,000**]** (for calendar year 2026) in brokers' commissions or similar fees with respect to all guaranteed investment contracts and investments for yield restricted defeasance escrows purchased with Gross Proceeds of the issue. For purposes of this definition only, "computational base" shall mean with respect

to guaranteed investment contracts, the amount of Gross Proceeds the Board reasonably expects, as of the date the contract is acquired, to be deposited in the guaranteed investment contract over the term of the contract and for investments other than guaranteed investment contract, "computational base" shall mean the amount of Gross proceeds initially invested in such investments. The above- described safe harbor dollar amounts shall be increased each calendar year for cost-of-living adjustments pursuant to Section 1.148-5(e) of the Regulations.

"Rebatable Arbitrage" means, as of any Computation Date, the excess of the future value of all Nonpurpose Receipts over the future value of all Nonpurpose Payments.

"Rebate Fund" means the Rebate Fund established pursuant to the Trust Agreement and described in Section 3 hereof.

"Regulations" means Treasury Regulations Sections 1.148-0 through 1.148-11, 1.149(b)-1 and (d)-1, and 1.150-0 through 1.150-2, as amended, and any regulations amendatory, supplementary or additional thereto.

"Replacement Proceeds" means amounts that have a sufficiently direct nexus to the Series 2026A Certificates or to the governmental purpose of the Series 2026A Certificates to conclude that the amounts would have been used for that governmental purpose if the Proceeds of the Series 2026A Certificates were not used or to be used for that governmental purpose. For this purpose, governmental purposes include the expected use of amounts for the payment of debt service on a particular date. The mere availability or preliminary earmarking of amounts for a governmental purpose, however, does not in itself establish a sufficient nexus to cause those amounts to be Replacement Proceeds. Replacement Proceeds include, but are not limited to, amounts held in a sinking fund or a pledged fund. For these purposes, an amount is pledged to pay principal of or interest on the Series 2026A Certificates if there is reasonable assurance that the amount will be available for such purposes in the event that the issuer encounters financial difficulties.

"Sale Proceeds" means any amounts actually or constructively received by the Board from the sale of the Series 2026A Certificates, including amounts used to pay underwriters' discount or compensation and interest other than Pre-Issuance Accrued Interest. Sale Proceeds shall also include, but are not limited to, amounts derived from the sale of a right that is associated with a Series 2026A Certificate and that is described in Section 1.148-4(b)(4) of the Regulations.

"Special Counsel" means Nabors, Giblin & Nickerson, P.A., Tampa, Florida or such other firm of nationally recognized bond counsel as may be selected by the Board.

"Tax-Exempt Investment" means (i) an obligation the interest on which is excluded from gross income pursuant to Section 103 of the Code, (ii) United States Treasury-State and Local Government Series, Demand Deposit Securities, and (iii) stock

in a tax-exempt mutual fund as described in Section 1.150-1(b) of the Regulations. Tax-Exempt Investment shall not include a specified private activity bond as defined in Section 57(a)(5)(C) of the Code. For purposes of these Rebate Instructions, a tax-exempt mutual fund includes any regulated investment company within the meaning of Section 851(a) of the Code meeting the requirements of Section 852(a) of the Code for the applicable taxable year; having only one class of stock authorized and outstanding; investing all of its assets in tax-exempt obligations to the extent practicable; and having at least 98 percent of (1) its gross income derived from interest on, or gain from the sale of or other disposition of, tax-exempt obligations or (2) the weighted average value of its assets represented by investments in tax-exempt obligations.

"Transferred Proceeds" shall have the meaning provided therefor in Section 1.148-9 of the Regulations.

"Universal Cap" means the value of all then outstanding Series 2026A Certificates.

"Value" (of a Series 2026A Certificate) means with respect to a Series 2026A Certificate issued with not more than two percent original issue discount or original issue premium, the outstanding principal amount, plus accrued unpaid interest; for any other Series 2026A Certificate, its present value.

"Value" (of an Investment) shall have the following meaning in the following circumstances:

(1) General Rules. Subject to the special rules in the following paragraph, an issuer may determine the value of an investment on a date using one of the following valuation methods consistently applied for all purposes relating to arbitrage and rebate with respect to that investment on that date:

(a) an investment with not more than two percent original issue discount or original issue premium may be valued at its outstanding stated principal amount, plus accrued unpaid interest on such date;

(b) a fixed rate investment may be valued at its present value on such date; and

(c) an investment may be valued at its Fair Market Value on such date.

(2) Special Rules. Yield restricted investments are to be valued at present value provided that (except for purposes of allocating Transferred Proceeds to an issue, for purposes of the Universal Cap and for investments in a commingled fund other than a bona fide debt service fund unless it is a certain commingled fund):

(a) an investment must be valued at its Fair Market Value when it is first allocated to an issue, when it is disposed of and when it is deemed acquired or deemed disposed of, and provided further that;

(b) in the case of Transferred Proceeds, the Value of a Nonpurpose Investment that is allocated to Transferred Proceeds of a refunding issue on a transfer date may not exceed the Value of that investment on the transfer date used for purposes of applying the arbitrage restrictions to the refunded issue.

"Yield" means, generally, the discount rate which, when used in computing the present value of all the unconditionally payable payments of principal and interest on an obligation and all the payments for qualified guarantees paid and to be paid with respect to such obligation, produces an amount equal to the present value of the issue price of such obligation. Present value is computed as of the date of issue of the obligation. There are, however, many additional specific rules contained in the Regulations which apply to the calculation and recalculation of yield for particular obligations and such rules should be consulted prior to calculating the yield for the Series 2026A Certificates on any Computation Date. Yield shall be calculated on a 360-day year basis with interest compounded semi-annually. For this purpose, the purchase price of a Nonpurpose Investment or Tax-Exempt Investment is its Fair Market Value, as determined pursuant to Section 4 of this letter, as of the date that it becomes allocated to Gross Proceeds of the Series 2026A Certificates.

3. Payment of Rebatable Arbitrage. (a) In order to maintain the exemption from federal income tax of the Interest Component of the Basic Rent Payments, the Trustee, upon the written direction of the Board in accordance with Section 6.12 of the Trust Agreement, shall pay the Rebatable Arbitrage to the United States Government at the times and in the amounts determined herein from amounts on deposit in the Rebate Fund. For purposes of determining the Rebatable Arbitrage, the Board should cause the calculations to be made by competent tax counsel or other financial or accounting advisors or persons to ensure correct application of the rules contained in the Code and the Regulations relating to arbitrage rebate and, if the Board fails to retain such advisors for such purpose, the Trustee should retain such advisors for such purpose, but only at the expense of the Board.

(b) Within 30 days after any Computation Date, the Board must calculate or cause to be calculated the Rebatable Arbitrage or any penalty due pursuant to Section 3(d) below. The Board agrees to pay the Trustee the amount of the Rebatable Arbitrage for deposit to the Rebate Fund before the same must be remitted by the Trustee. Upon receipt of such Rebatable Arbitrage from the Board, but in no event later than 60 days following the Computation Date, the Trustee must remit (but only from amounts received from the Board) an amount which when added to the future value of previous rebate payments is not less than 90 percent (100 percent with respect to the Computation Date on the final repayment or retirement of the Series 2026A Certificates plus the income, if any, from the

investment of the Rebatable Arbitrage due to the United States Government after the final Computation Date) of the Rebatable Arbitrage.

Each payment must be accompanied by Internal Revenue Service Form 8038-T.

(c) The obligation to pay Rebatable Arbitrage to the United States, as described in this letter, shall be treated as satisfied with respect to the Series 2026A Certificates if (i) Gross Proceeds are expended for the governmental purpose of the Series 2026A Certificates by no later than the date which is six months after the Issue Date and if it is not anticipated that any other Gross Proceeds will arise during the remainder of the term of the Series 2026A Certificates and (ii) the requirement to pay Rebatable Arbitrage, if any, to the United States with respect to the portion of the Reserve Account allocable to the Series 2026A Certificates, if any, is met. For purposes described above, Gross Proceeds do not include (i) amounts deposited in a bona fide debt service fund, so long as the funds therein constitute bona fide debt service funds, or a reasonably required reserve or replacement fund (as defined in Section 1.148-1 of the Regulations and meeting the requirements of Section 1.148-2(f) of the Regulations), (ii) amounts that, as of the Issue Date, are not reasonably expected to be Gross Proceeds but that become Gross Proceeds after the date which is six months after the Issue Date, (iii) amounts representing Sale or Investment Proceeds derived from any Purpose Investment (as defined in Section 1.148-1 of the Regulations) and earnings on those payments, and (iv) amounts representing any repayments of grants (as defined in Section 1.148-6(d)(4) of the Regulations). If Gross Proceeds are in fact expended by such date, then, except as to amounts, if any, on deposit in the Reserve Account, Rebatable Arbitrage with respect to such Gross Proceeds need not be calculated and no payment thereof to the United States Department of Treasury need be made. Use of Gross Proceeds to redeem Series 2026A Certificates shall not be treated as an expenditure of such Gross Proceeds.

Notwithstanding the foregoing, if Gross Proceeds which were reasonably expected to be Gross Proceeds on the Issue Date actually become available after the date which is six months after the Issue Date, as determined by the Board, then the requirements described herein relating to the calculation of Rebatable Arbitrage and the payment thereof to the United States must be satisfied, except that no such calculation or payment need be made with respect to the initial six-month period. Any other amounts not described in this Section which constitute Gross Proceeds, other than a bona fide debt service fund, will be subject to rebate.

(d) As an alternative to Section 3(c) above, the obligation of the Board to pay Rebatable Arbitrage to the United States, as described herein, shall be treated as satisfied with respect to the New Money Issue if the Gross Proceeds are expended for the governmental purposes of the issue within the periods set forth below:

(i) at least 15% of such Gross Proceeds of the New Money Issue are spent within the six-month period beginning on the Issue Date;

(ii) at least 60% of such Gross Proceeds of the New Money Issue are spent within the 1-year period beginning on the Issue Date; and

(iii) at least 100% of such Gross Proceeds of the New Money Issue are spent within the 18-month period beginning on the Issue Date.

As set forth in Section 1.148-7(d)(2) of the Regulations, for purposes of the expenditure requirements set forth in this paragraph (d), 100% of the Gross Proceeds of the New Money Issue shall be treated as expended for the governmental purposes of the issue within the 18-month period beginning on the Issue Date if such requirement is met within the 30-month period beginning on the Issue Date and such requirement would have been met within such 18-month period but for a reasonable retainage (not exceeding 5% of the Net Proceeds of the New Money Issue). If Gross Proceeds are in fact expended by such dates, then Rebatable Arbitrage need not be calculated and no payment thereof to the United States Department of Treasury need be made. Any failure to satisfy the final spending requirement shall be disregarded if the Board exercises due diligence to complete the project financed by the New Money Issue and the amount of the failure does not exceed the lesser of (i) 3% of the issue price of the New Money Issue or (ii) $250,000. Use of Gross Proceeds to redeem the New Money Issue shall not be treated as an expenditure of such Gross Proceeds. For purposes of this paragraph (d), "Gross Proceeds" shall be modified as described in paragraph (c) above.

(e) As an alternative to subsection (d) above, the obligation to pay Rebatable Arbitrage to the United States, as described in this letter, is treated as satisfied with respect to the New Money Issue if the "Available Construction Proceeds" (as defined in Section 148(f)(4)(C)(vi) of the Code) are expended for the governmental purposes of the issue within the periods set forth below:

(i) at least 10% of such Available Construction Proceeds are spent within the six-month period beginning on the Issue Date;

(ii) at least 45% of such Available Construction Proceeds are spent within the 1-year period beginning on the Issue Date;

(iii) at least 75% of such Available Construction Proceeds are spent within the eighteen-month period beginning on the Issue Date; and

(iv) at least 100% of such Available Construction Proceeds are spent within the 2-year period beginning on the Issue Date.

For purposes of this Section 3(e), the term Available Construction Proceeds means the Net Proceeds of the New Money Issue, increased by earnings on the Net Proceeds, earnings on amounts in the Reserve Account to the extent that such amounts were not funded from proceeds of the New Money Issue, and earnings on all of the foregoing

earnings, and reduced by the amount, if any, of the Net Proceeds deposited to the Reserve Account and amounts used to pay issuance costs (including bond insurance premium).

As set forth in Section 148(f)(4)(C)(iii) of the Code, for purposes of the expenditure requirements set forth in this paragraph (e), 100% of the Available Construction Proceeds of the Series 2026A Certificates is treated as expended for the governmental purposes of the issue within the 2-year period beginning on the Issue Date if such requirement is met within the 3-year period beginning on the Issue Date and such requirement would have been met within such 2-year period but for a reasonable retainage (not exceeding 5% of the Available Construction Proceeds of the New Money Issue). Any failure to satisfy the final spending requirement shall be disregarded if the Board exercises due diligence to complete the project financed by the New Money Issue and the amount of the failure does not exceed the lesser of (i) 3% of the issue price of the New Money Issue or (ii) $250,000.

For purposes of Section 148(f)(4)(C)(vii) of the Code, in the event the Board fails to meet the expenditure requirements referred to above, the Board does not elect to pay, in lieu of the Rebatable Arbitrage otherwise required to be paid with respect to such Gross Proceeds, a penalty with respect to the close of each 6-month period after the Issue Date equal to 1.5% of the amount of the Available Construction Proceeds of the New Money Issue which, as of the close of such period, are not spent as required by the expenditure provisions set forth above. The penalty referred to above shall cease to apply only after the New Money Issue (including any refunding obligations issued with respect thereto) are no longer outstanding. The Board makes no election with respect to the above-described penalty.

In order to qualify for the exemption from the obligation to pay Rebatable Arbitrage to the United States pursuant to this paragraph (e), at least 75% of the Available Construction Proceeds of the New Money Issue must be used for construction expenditures with respect to property which is owned by a governmental unit or an organization described in Section 501(c)(3) of the Code (subject in all respects to the provisions of Section 142(b)(1)(B) of the Code). The term "construction" includes reconstruction and rehabilitation of existing property. If only a portion of an issue is to be used for construction expenditures, such portion and such other portion of such issue may, at the election of the Board, be treated as a separate issue for purposes of this subsection (e) (although the remaining portion may not be entitled to the benefits of paragraph 3(d) hereof.

(f) The Board and the Trustee should keep or cause to be kept proper books of records and accounts containing complete and correct entries of all transactions relating to the receipt, investment, disbursement, allocation and application of the moneys related to the Series 2026A Certificates, including moneys derived from, pledged to, or to be used to make payments on the Series 2026A Certificates. Such records shall, at a minimum, be sufficient to enable the Board to calculate the Rebatable Arbitrage and, if necessary, shall specify the account or fund to which each investment (or portion thereof) is to be allocated and shall set forth, in the case of each investment security, (i) its purchase price, (ii)

identifying information, including par amount, coupon rate, and payment dates, (iii) the amount received at maturity or its sale price, as the case may be, including accrued interest, (iv) the amounts and dates of any payments made with respect thereto, and (v) the dates of acquisition and disposition or maturity.

4. Market Price Rules. Except as provided below, the Board agrees to comply with the requirements relating to the "Fair Market Value" of acquired Nonpurpose Investments, as defined in Section 1.148-5(d) of the Regulations ("Fair Market Value"). All investments required to be made pursuant to this letter shall be made to the extent permitted by law. In this regard, the Board agrees, among other things, that it will not acquire or cause to be acquired a Nonpurpose Investment (or any other investment acquired with Gross Proceeds or on deposit in the Rebate Fund), for a price in excess of its Fair Market Value or sell any such investment at a price (determined without any reduction for transaction costs) less than its Fair Market Value, except as provided below. For this purpose, the following rules shall apply:

(a) Established securities markets. Except as otherwise provided below, any market especially established to provide a security or obligation to an issuer of municipal obligations shall not be treated as an established market and shall be rebuttably presumed to be acquired or disposed of for a price that is not its Fair Market Value.

(b) Arm's-length price. Any transaction in which a Nonpurpose Investment is directly purchased with Gross Proceeds, or in which a Nonpurpose Investment allocable to Gross Proceeds is disposed of, shall be undertaken in a bona fide arm's-length manner, and no amount shall be paid to reduce the yield on the Nonpurpose Investment.

(c) Safe harbor for establishing Fair Market Value for guaranteed investment contracts and Nonpurpose Investments purchased for a yield restricted defeasance escrow. In the case of a guaranteed investment contract or Nonpurpose Investments purchased for a yield restricted defeasance escrow, the purchase price shall not be considered to be an arm's-length price unless all the following conditions are met:

(i) The Board makes a bona fide solicitation ("Bona Fide Solicitation") for the purchase of the investment that satisfies all of the following requirements:

(1) The bid specifications are in writing and are timely forwarded to potential providers;

(2) The bid specifications include all terms of the bid that may directly or indirectly affect the yield or the cost of the investment;

(3) The bid specifications include a statement notifying potential providers that submission of a bid is a representation that the potential provider did not consult with any other potential provider about its bid, that

the bid was determined without regard to any other formal or informal agreement that the potential provider has with the Board or any other person (whether or not in connection with the bond issue), and that the bid is not being submitted solely as a courtesy to the Board or any other person for purposes of satisfying these requirements;

(4) The terms of the bid specifications are such that there is a legitimate business purpose for each term other than to increase the purchase price or reduce the yield of the investment (e.g., for solicitations of Nonpurpose Investments for a yield restricted defeasance escrow, the hold firm period must be no longer than the Board reasonably requires);

(5) For purchases of guaranteed investment contracts only, the terms of the solicitation take into account the Board's reasonably expected deposit and draw down schedule for the amounts to be invested;

(6) All potential providers have an equal opportunity to bid (e.g., no potential provider is given the opportunity to review other bids before providing a bid); and

(7) At least three providers are solicited for bids that have an established industry reputation as a competitive provider of the type of investments being purchased.

(ii) The bids received by the Board must meet all of the following requirements:

(1) The Board receives at least three bids from providers that the Board solicited under a Bona Fide Solicitation and that do not have a material financial interest in the issue. A lead underwriter in a negotiated underwriting transaction is deemed to have a material financial interest in the issue until 15 days after the issue date of the issue. In addition, any entity acting as a financial advisor with respect to the purchase of the investment at the time the bid specifications are forwarded to potential providers has a material financial interest in the issue. A provider that is a related party to a provider that has a material financial interest in the issue is deemed to have a material financial interest in the issue.

(2) At least one of the three bids described in paragraph (c)(ii)(1) above is from a provider that has an established industry reputation as a competitive provider of the type of investments being purchased; and

(3) If the Board uses an agent to conduct the bidding process, the agent did not bid to provide the investment.

(iii) The winning bid must meet the following requirements:

(1) *Guaranteed investment contracts*. If the investment is a guaranteed investment contract, the winning bid is the highest yielding bona fide bid (determined net of any broker's fees).

(2) *Other Nonpurpose Investments*. If the investment is not a guaranteed investment contract, the following requirements are met:

(A) The winning bid is the lowest cost bona fide bid (including any broker's fees). The lowest bid is either the lowest cost bid for the portfolio or, if the Board compares the bids on an investment-by-investment basis, the aggregate cost of a portfolio comprised of the lowest cost bid for each investment. Any payment received by the Board from a provider at the time a guaranteed investment contract is purchased (e.g., an escrow float contract) for a yield restricted defeasance escrow under a bidding procedure meeting these requirements is taken into account in determining the lowest cost bid.

(B) The lowest cost bona fide bid (including any broker's fees) is not greater than the cost of the most efficient portfolio comprised exclusively of State and Local Government Series Securities from the United States Department of the Treasury, Bureau of Public Debt. The cost of the most efficient portfolio of State and Local Government Series Securities is to be determined at the time that bids are required to be submitted pursuant to the terms of the bid specifications. If such State and Local Government Series Securities are not available for purchase on the day that bids are required to be submitted because sales of those securities have been suspended, the cost comparison described in this paragraph is not required.

(iv) The provider of the investments or the obligor on the guaranteed investment contract certifies the administrative costs that it pays (or expects to pay) to Third parties in connection with supplying the investment.

(d) The Board shall retain certificates and records documenting compliance with the above requirements until three years after the last outstanding Series 2026A Certificate is redeemed including, but not limited to, the following:

(i) For purchases of guaranteed investment contracts, a copy of the contract, and for purchases of Nonpurpose Investments other than guaranteed investment contracts, the purchase agreement or confirmation;

(ii) The receipt or other record of the amount actually paid by the Board for the investments, including a record of any administrative costs paid by the Board and the certification required in paragraph (c)(iv) above;

(iii) For each bid that is submitted, the name of the person and entity submitting the bid, the time and date of the bid, and the bid results;

(iv) The bid solicitation form and, if the terms of the purchase agreement or the guaranteed investment contract deviated from the bid solicitation form or a submitted bid is modified, a brief statement explaining the deviation and stating the purpose for the deviation; and

(v) For purchase of Nonpurpose Investments other than guaranteed investment contracts, the cost of the most efficient portfolio of State and Local Government Series Securities, determined at the time that the bids were required to be submitted.

Certificates in substantially the forms of subparagraphs (iv) and (v) above must be obtained to evidence the foregoing.

5. Records. The Board and the Trustee should retain all records with respect to the calculations required by this letter for at least six years after the date on which the last of the principal of and interest on the Series 2026A Certificates has been paid, whether upon maturity, redemption, defeasance or acceleration thereof.

6. Modification Upon Receipt of Special Counsel Opinion. Notwithstanding any provision of this letter, if the Board and the Trustee shall receive an opinion of Special Counsel that any specified instructions set forth in this letter are no longer required or that some further or different action is required to maintain or assure the exclusion from federal gross income of the Interest Component of the Basic Rent Payments, the Board and the Trustee may conclusively rely on such opinion in complying with the requirements of this letter and the instructions contained in this letter shall be deemed to be modified to that extent. The provisions of this and the instructions contained in this letter may be amended or modified in any manner which is necessary to comply with such regulations as may be promulgated by the United States Treasury Department from time to time.

7. Accounting for Gross Proceeds. In order to perform the calculations required by the Code and the Regulations, it is necessary to track the investment and expenditure of all Gross Proceeds. To that end, the Board must adopt reasonable and consistently applied methods of accounting for all Gross Proceeds. Appendix I hereto sets forth a description of the required allocation and accounting rules with which the Board agrees to comply.

8. Administrative Costs of Investments. Except as otherwise provided in this Section 8, an allocation of Gross Proceeds to a payment or receipt on a Nonpurpose Investment is not adjusted to take into account any costs or expenses paid, directly or indirectly, to purchase, carry, sell or retire the Nonpurpose Investment (administrative costs). Thus, administrative costs generally do not increase the payments for, or reduce the receipts from, Nonpurpose Investments.

In determining payments and receipts on Nonpurpose Investments, Qualified Administrative Costs are taken into account by increasing payments for, or reducing the receipts from, the Nonpurpose Investments. Qualified Administrative Costs are reasonable, direct administrative costs, other than carrying costs, such as separately stated brokerage or selling commissions, but not legal and accounting fees, recordkeeping, custody and similar costs. General overhead costs and similar indirect costs of the Board such as employee salaries and office expenses and costs associated with computing Rebatable Arbitrage are not Qualified Administrative Costs.

Allocation and accounting rules are provided in Appendix I attached hereto.

9. Board Obligations. Except for any Rebatable Arbitrage which accrues prior to the date of termination of the Lease, the Board shall have no further obligations hereunder subsequent to the termination of the Lease Agreement.

[Signature page to follow]

10. Trustee Obligations. Except for matters set forth in Sections 3(a), (b) and (f) hereof and Section 6.12 of the Trust Agreement, the parties hereto agree that the Trustee shall have no further obligations hereunder or under the Trust Agreement relating to the matters set forth in this letter.

Respectfully submitted,

NABORS, GIBLIN & NICKERSON, P.A.

Acknowledged:

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

By: _____
Chair

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION,
as successor Trustee

By: _____
Assistant Vice President

MANATEE SCHOOL BOARD LEASING CORPORATION

By: _____
President

APPENDIX I

ALLOCATION AND ACCOUNTING RULES

(a) General Rule. Any issuer may use any reasonable, consistently applied accounting method to account for Gross Proceeds, investments and expenditures of an issue. An accounting method is "consistently applied" if it is applied uniformly within a Fiscal Period (as hereinafter defined) and between Fiscal Periods to account for Gross Proceeds of an issue and any amounts that are in a commingled fund.

(b) Allocation of Gross Proceeds to an Issue. Amounts are allocable to only one issue at a time as Gross Proceeds. Amounts cease to be allocated to an issue as Proceeds only when those amounts (i) are allocated to an expenditure for a governmental purpose; (ii) are allocated to Transferred Proceeds of another issue of obligations; or (iii) cease to be allocated to that issue at retirement of the issue or under the Universal Cap.

(c) Allocation of Gross Proceeds to Investments. Upon the purchase or sale of a Nonpurpose Investment, Gross Proceeds of an issue are not allocated to a payment for that Nonpurpose Investment in an amount greater than, or to a receipt from that Nonpurpose Investment in an amount less than, the Fair Market Value of the Nonpurpose Investment as of the purchase or sale date. The Fair Market Value of a Nonpurpose Investment is adjusted to take into account Qualified Administrative Costs allocable to the investment. Thus, Qualified Administrative Costs increase the payments for, or decrease the receipts from, a Nonpurpose Investment.

(d) Allocation of Gross Proceeds to Expenditures. Reasonable accounting methods for allocating funds from different sources to expenditures for the same governmental purpose include a "specific tracing" method, a "gross-proceeds-spent-first" method, a "first-in-first-out" method or a ratable allocation method, so long as the method used is consistently applied. An allocation of Gross Proceeds of an issue to an expenditure must involve a current outlay of cash for a governmental purpose of the issue. A current outlay of cash means an outlay reasonably expected to occur not later than five banking days after the date as of which the allocation of Gross Proceeds to the expenditure is made.

(e) Commingled Funds. Any fund or account that contains both Gross Proceeds of an issue and amounts in excess of $25,000 that are not Gross Proceeds of that issue if the amounts in the fund or account are invested and accounted for collectively, without regard to the source of the funds deposited therein, constitutes a "commingled fund." All payments and receipts (including deemed payments and receipts) on investments held by a commingled fund must be allocated (but not necessarily distributed) among each different source of funds invested in the commingled fund in accordance with a consistently applied, reasonable ratable allocation method. Reasonable ratable allocation methods include, without limitation, methods that allocate payments and receipts in proportion to either (i) the average daily balances of the amounts in the commingled fund from each different source of funds during any consistent time period within its fiscal year, but at least quarterly

(the "Fiscal Period"); or (ii) the average of the beginning and ending balances of the amounts in the commingled fund from each different source of funds for a Fiscal Period that does not exceed one month.

Funds invested in the commingled fund may be allocated directly to expenditures for governmental purposes pursuant to a reasonable consistently applied accounting method. If a ratable allocation method is used to allocate expenditures from the commingled fund, the same ratable allocation method must be used to allocate payments and receipts on investments in the commingled fund.

Generally, a commingled fund must treat all its investments as if sold at Fair Market Value either on the last day of the fiscal year or on the last day of each Fiscal Period. The net gains or losses from these deemed sales of investments must be allocated to each different source of funds invested in the commingled fund during the period since the last allocation. This mark-to-market requirement does not apply if (i) the remaining weighted average maturity of all investments held by a commingled fund during a particular fiscal year does not exceed 18 months, and the investments held by the commingled fund during that fiscal year consist exclusively of obligations; or (ii) the commingled fund operated exclusively as a reserve fund, sinking fund or replacement fund for two or more issues of the same issuer. Subject to the Universal Cap limitation, and the principle that amounts are allocable to only one issue at a time as Gross Proceeds, investments held by a commingled fund must be allocated ratably among the issues served by the commingled fund in proportion to either (i) the relative values of the bonds of those issues; (ii) the relative amounts of the remaining maximum annual debt service requirements on the outstanding principal amounts of those issues; or (iii) the relative original stated principal amounts of the outstanding issues.

(f) Universal Cap. Amounts that would otherwise be Gross Proceeds allocable to an issue are allocated (and remain allocated) to the issue only to the extent that the Value of the Nonpurpose Investments allocable to those Gross Proceeds does not exceed the Value of all outstanding bonds of the issue. Nonpurpose Investments allocated to Gross Proceeds in a bona fide debt service fund for an issue are not taken into account in determining the Value of the Nonpurpose Investments, and those Nonpurpose Investments remain allocated to the issue. To the extent that the Value of the Nonpurpose Investments allocable to the Gross Proceeds of an issue exceed the Value of all outstanding bonds of that issue, an issuer should seek the advice of Bond Counsel for the procedures necessary to comply with the Universal Cap.

(g) Expenditure for Working Capital Purposes. Subject to certain exceptions, the Proceeds of an issue may only be allocated to "working capital expenditures" as of any date to the extent that those expenditures exceed "available amounts" as of that date (i.e., "proceeds-spent-last").

For purposes of this section, "working capital expenditures" include all expenditures other than "capital expenditures." "Capital expenditures" are costs of a type properly chargeable (or chargeable upon proper election) to a capital account under general federal income tax principles. Such costs include, for example, costs incurred to acquire, construct or improve land, buildings and equipment having a reasonably expected useful life in excess of one year. Thus, working capital expenditures include, among other things, expenditures for current operating expenses and debt service.

For purposes of this section, "available amount" means any amount that is available to an issuer for working capital expenditure purposes of the type financed by the issue. Available amount excludes Proceeds of the issue but includes cash, investments and other amounts held in accounts or otherwise by an issuer for working capital expenditures of the type being financed by the issue without legislative or judicial action and without a legislative, judicial or contractual requirement that those amounts be reimbursed. Notwithstanding the preceding sentence, a "reasonable working capital reserve" is treated as unavailable. A working capital reserve is reasonable if it does not exceed five percent of the actual working capital expenditures of an issuer in the fiscal year before the year in which the determination of available amounts is made. For purpose of the preceding sentence only, in determining the working capital expenditures of an issuer for a prior fiscal year, any expenditures (whether capital or working capital expenditures) that are paid out of current revenues may be treated as working capital expenditures.

The proceeds-spent-last requirement does not apply to expenditures to pay (i) any Qualified Administrative Costs; (ii) fees for qualified guarantees of the issue or payments for a qualified hedge for the issue; (iii) interest on the issue for a period commencing on the Issue Date and ending on the date that is the later of three years from the Issue Date or one year after the date on which the financed project is placed in service; (iv) the United States for yield reduction payments (including rebate payments) or penalties for the failure to meet the spend down requirements associated with certain spending exceptions to the rebate requirement; (v) costs, other than those described in (i) through (iv) above, that do not exceed five percent of the Sale Proceeds of an issue and that are directly related to capital expenditures financed by the issue (e.g., initial operating expenses for a new capital project); (vi) principal or interest on an issue paid from unexpected excess sale or Investment Proceeds; (vii) principal or interest on an issue paid from investment earnings on a reserve or replacement fund that are deposited in a bona fide debt service fund; and (viii) principal, interest or redemption premium on a prior issue and, for a crossover refunding issue, interest on that issue. Notwithstanding the preceding paragraph, the exceptions described above do not apply if the allocation merely substitutes Gross Proceeds for other amounts that would have been used to make those expenditures in a manner that gives rise to Replacement Proceeds.

EXHIBIT D

FORM OF CERTIFICATE PURCHASE CONTRACT

CERTIFICATE PURCHASE CONTRACT

$[PAR AMOUNT A]
CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026A
Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

$[PAR AMOUNT B]
REFUNDING CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026B
Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

[SALE DATE], 2026

The School Board of Manatee County, Florida
Bradenton, Florida

Manatee School Board Leasing Corporation
Bradenton, Florida

Ladies and Gentlemen:

The undersigned, BofA Securities, Inc., as senior manager (the "Representative"), on behalf of itself and J.P. Morgan Securities LLC, Jefferies LLC and Raymond James & Associates, Inc. (collectively, the "Underwriters") offers to enter into this Certificate Purchase Contract (the "Purchase Contract") with The School Board of Manatee County, Florida (the "School Board"), as the governing body of the School District of Manatee County, Florida (the "District"), and the Manatee School Board Leasing Corporation (the "Corporation"), which, upon acceptance of this offer by the School Board and the Corporation, will be binding upon the School Board and the Corporation and upon the Underwriters. This offer is made subject to written acceptance hereof by the School Board and the Corporation at or before 11:59 a.m., Eastern Time, on the date hereof and, if not so accepted, will be subject to withdrawal by the Underwriters upon notice delivered to the School Board and the Corporation at any time prior to the acceptance hereof by the School Board and the Corporation. The parties hereto agree and acknowledge that the obligations of the Corporation and the School Board hereunder do not constitute a general obligation of the Corporation or the School Board. Capitalized terms not otherwise defined herein shall have the meanings given them in the Trust Agreements (defined below).

1. Purchase and Sale. Upon the terms and conditions and in reliance upon the representations, covenants and agreements set forth herein, the Underwriters hereby agree to purchase, jointly and severally, and the School Board agrees to sell, and to cause U.S. Bank Trust Company, National Association, as successor trustee (the "Trustee") to deliver, to the Underwriters, all (but not less than all) of the aggregate principal amount of the $[PAR AMOUNT A] Certificates of Participation, Series 2026A (the "Series 2026A Certificates") and the $[PAR AMOUNT B] Refunding Certificates of Participation, Series 2026B (the "Series 2026B Certificates" and together with the Series 2026A Certificates, the "Certificates"). The Certificates shall be dated their date of delivery.

The Series 2026A Certificates are being purchased by the Underwriters, at an aggregate purchase price of $[_____] (which price represents the $[PAR AMOUNT A].00 principal amount of the Series

2026A Certificates, [plus][less][net] an original issue [premium][discount] of $[_____] and minus an underwriting discount of $[_____]).

The Series 2026B Certificates are being purchased by the Underwriters, at an aggregate purchase price of $[_____] (which price represents the $[PAR AMOUNT B].00 principal amount of the Series 2026B Certificates, [plus][less][net] an original issue [premium][discount] of $[_____] and minus an underwriting discount of $[_____]).

[_____ (the "Insurer") will concurrently with the issuance of the Series 2026A Certificates, issue a municipal bond insurance policy (the "Series 2026A Policy") guaranteeing the scheduled payment of the principal portion and the interest portion of the Basic Rent Payments represented by the Series 2026A Certificates [maturing on July 1, 20[__] through July 1, 20[__], inclusive (the "Insured Series 2026A Certificates" when due.]

[The Insurer will concurrently with the issuance of the Series 2026B Certificates, issue a municipal bond insurance policy (the "Series 2026B Policy" and together with the Series 2026A Policy, the "Policies") guaranteeing the scheduled payment of the principal portion and the interest portion of the Basic Rent Payments represented by the Series 2026B Certificates [maturing on July 1, 20[__] through July 1, 20[__], inclusive (the "Insured Series 2026B Certificates" when due.]

The Series 2026A Certificates are being issued for the principal purpose of providing funds sufficient to (a) finance the cost of acquisition, construction and installation and/or equipping of the Series 2026A Project (as defined herein) and (b) pay certain costs associated with the issuance of the Series 2026A Certificates[, including the premium for the Series 2026A Policy].

The Series 2026B Certificates are being issued for the principal purpose of providing funds, together with other legally available funds of the School Board, sufficient to (a) prepay, on a current basis, all or a portion of the outstanding Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program) Series 2016A maturing on and after July 1, 2027 (the "Refunded Certificates") and (b) pay certain costs associated with the issuance of the Series 2026B Certificates[, including the premium for the Series 2026B Policy].

The Series 2026A Certificates are being executed and delivered pursuant to the Master Trust Agreement, dated as of June 1, 1996 (the "Master Trust Agreement"), among the School Board, the Corporation and U.S. Bank Trust Company, National Association, as successor trustee (the "Trustee"), as amended and supplemented, particularly as amended and supplemented by a Series 2026A Supplemental Trust Agreement, dated as of [_____] 1, 2026 (the "Series 2026A Supplemental Trust Agreement," and together with the Master Trust Agreement, the "Series 2026A Trust Agreement"), among the Corporation, the School Board and the Trustee.

The Series 2026B Certificates are being executed and delivered pursuant to the Master Trust Agreement, as amended and supplemented, particularly as supplemented by a Series 2026B Supplemental Trust Agreement, dated as of [_____] 1, 2026 (the "Series 2026B Supplemental Trust Agreement," and together with the Master Trust Agreement, the "Series 2026B Trust Agreement"), among the Corporation, the School Board and the Trustee. The Series 2026A Trust Agreement and the Series 2026B Trust Agreement are collectively referred to herein as the "Trust Agreements".

The Certificates shall mature at the times and in the amounts and bear interest at the rates set forth in Appendix A hereto and shall be subject to prepayment, if any, at the times and at the prices set forth in Appendix B hereto. The information required by Section 218.385(6), Florida Statutes, to be provided by

the Underwriters is set forth in Appendix C hereto. Further, in order to assist the School Board in complying with Section 218.385(2) and (3), Florida Statutes, the Underwriters are providing the School Board and the Corporation with a completed truth-in-bonding statement, the form of which is attached to Appendix C as Schedule 1.

The School Board has entered into a Master Lease-Purchase Agreement, dated as of June 1, 1996, as amended and supplemented, [and as amended by the Series 2026 Amendment to Master Lease-Purchase Agreement, dated as of [_____] 1, 2026 (collectively, the "Master Lease"),] between the Corporation, as lessor, and the School Board, as lessee, for the purpose of providing for the lease-purchase financing and refinancing from time to time of certain educational facilities, sites and equipment (collectively, the "Projects"). The Projects to be leased from time to time are identified on separate lease schedules (each a "Schedule") attached to the Master Lease. Upon execution and delivery thereof, each Schedule, together with the provisions of the Master Lease, will constitute a separate lease agreement (individually a "Lease" and collectively the "Leases").

In accordance with the applicable provisions of Florida law, including particularly Chapters 1000-1013, Florida Statutes (the "Act"), and pursuant to a resolution duly and lawfully adopted by the School Board on October 28, 2025 (the "Series 2026A Resolution") and a resolution duly and lawfully adopted by the Corporation on October 28, 2025 (the "Series 2026A Corporation Resolution"), the School Board and the Corporation have authorized the execution and delivery of Lease Schedule No. 2026A, dated as of [_____] 1, 2026 ("Schedule No. 2026A", and together with the Master Lease, the "Series 2026A Lease"), providing for the lease-purchase financing of certain educational facilities, sites and equipment by the School Board, as further described in Lease Schedule No. 2026A (the "Series 2026A Project"). Pursuant to the Assignment of Lease Agreement, dated as of June 1, 1996, as amended (the "Assignment of Lease Agreement"), and as particularly amended by the Fifteenth Amendment to Assignment of Lease Agreement, dated as of [_____] 1, 2026 (together with the Assignment of Lease Agreement, the "Series 2026A Assignment"), the Corporation will irrevocably assign by outright and absolute assignment to the Trustee for the benefit of the registered owners of the Series 2026A Certificates substantially all of the Corporation's right, title and interest in and to the Series 2026A Lease including its right to receive Basic Rent Payments and all other amounts due under the Series 2026A Lease.

In accordance with the Act, and pursuant to a resolution duly and lawfully adopted by the School Board on October 28, 2025 (the "Series 2026B Resolution" and together with the Series 2026A Resolution, the "Resolutions") and a resolution duly and lawfully adopted by the Corporation on October 28, 2025 (the "Series 2026B Corporation Resolution" and together with the Series 2026A Corporation Resolution, the "Corporation Resolutions"), the School Board and the Corporation have authorized the execution and delivery of the Second Amended and Restated Lease Schedule No. 2009, dated as of [_____] 1, 2026 ("Schedule No. 2009," together with the Master Lease, the "Series 2009 Lease" and together with the Series 2026A Lease, the "Transaction Leases"), providing for the refunding of the Refunded Certificates and the lease-purchase refinancing of certain educational facilities, sites and equipment by the School Board, as further described in Lease Schedule No. 2009 (the "Series 2009 Project"). Pursuant to the Assignment of Lease Agreement, and as particularly amended by the Sixteenth Amendment to Assignment of Lease Agreement, dated as of [_____] 1, 2026 (together with the Assignment of Lease Agreement, the "Series 2009 Assignment"), the Corporation will irrevocably assign by outright and absolute assignment to the Trustee for the benefit of the registered owners of the Series 2026B Certificates substantially all of the Corporation's right, title and interest in and to the Series 2009 Lease including its right to receive Basic Rent Payments and all other amounts due under the Series 2009 Lease. In addition, the Series 2026B Resolution relating to the Series 2026B Certificates approved an Escrow Deposit Agreement, dated as of **[**CLOSING DATE**]**, 2026 (the "Escrow Deposit Agreement"), between the School Board and U.S. Bank

Trust Company, National Association, as escrow agent thereunder (the "Escrow Agent"), for the purpose of prepaying the Refunded Certificates.

Pursuant to the Series 2026A Ground Lease Agreement, dated as of [_____] 1, 2026 (the "Series 2026A Ground Lease"), between the School Board and the Corporation, the School Board will lease the sites on which the Series 2026A Project will be located (collectively, the "Series 2026A Premises") to the Corporation. Pursuant to the Assignment of Ground Lease, dated as of [_____] 1, 2026 (the "Series 2026A Ground Lease Assignment"), between the Corporation and the Trustee, the Corporation will irrevocably assign by outright and absolute assignment to the Trustee for the benefit of the registered owners of the Series 2026A Certificates substantially all of the Corporation's right, title and interest in and to the Series 2026A Ground Lease.

Pursuant to the Ground Lease Agreement, dated as of May 1, 2009 (the "Series 2009 Ground Lease"), as amended by the First Amendment to Ground Lease Agreement, dated as of [_____] 1, 2026, each between the School Board and the Corporation, the School Board has leased the sites on which the Series 2009 Project is located (collectively, the "Series 2009 Premises" and together with the Series 2026A Premises, the "Premises") to the Corporation. Pursuant to the Assignment of Ground Lease, dated as of May 1, 2009 (the "Series 2009 Ground Lease Assignment"), between the Corporation and the Trustee, the Corporation has irrevocably assigned by outright and absolute assignment to the Trustee for the benefit of the registered owners of the Series 2026B Certificates and the Refunded Certificates substantially all of the Corporation's right, title and interest in and to the Series 2009 Ground Lease.

The Series 2026A Assignment, the Series 2026A Ground Lease Assignment, the Series 2009 Assignment, and Series 2009 Ground Lease Assignment are referred to collectively herein as the "Assignment Agreements".

In accordance with a Disclosure Dissemination Agent Agreement with respect to the Series 2026A Certificates, dated [CLOSING DATE], 2026 (the "Series 2026A Disclosure Agreement"), between the School Board and Digital Assurance Certification, LLC (the "Dissemination Agent"), the School Board has agreed to provide certain continuing disclosure information in accordance with the SEC Rule (as defined in Section 2(a) below).

In accordance with a Disclosure Dissemination Agent Agreement with respect to the Series 2026B Certificates, dated [CLOSING DATE], 2026 (the "Series 2026B Disclosure Agreement" and together with the Series 2026A Disclosure Agreement, the "Disclosure Agreements"), between the School Board and the Dissemination Agent, the School Board has agreed to provide certain continuing disclosure information in accordance with the SEC Rule.

2. Delivery of Offering Statement and Other Documents.

(a) Prior to the date hereof, the School Board has prepared for use in connection with the public sale and distribution of the Certificates, and provided to the Underwriters for their review, the Preliminary Offering Statement dated [POS DATE], 2026 (including the cover page, inside cover page and appendices contained therein, the "Preliminary Offering Statement"). The School Board deems the Preliminary Offering Statement final as of its date for purposes of Rule 15c2-12 of the Securities and Exchange Commission under the Securities Exchange Act of 1934, as amended (the "SEC Rule"), except for certain permitted omissions in connection with the pricing of the Certificates. The Underwriters have reviewed such Preliminary Offering Statement prior to the execution of this Purchase Contract.

(b) As soon as practicable after the date hereof, and, in any event within seven (7) business days of the date hereof (or within such shorter period as may be reasonably requested by the Underwriters in order to accompany any confirmation that requests payment from any customer to comply with Rule G-32 of the Municipal Securities Rulemaking Board) the School Board shall, so as to enable the Underwriters to comply with the provisions of the SEC Rule, deliver to the Underwriters a sufficient number of copies of a final Offering Statement, dated the date hereof (including the cover page, inside cover page and appendices contained therein, the "Offering Statement"), together with all supplements and amendments thereto, substantially in the form of the Preliminary Offering Statement, with only such changes therein as shall have been accepted by the Underwriters, executed on behalf of the School Board by the Chair.

(c) The Representative shall give notice to the School Board on the date, but in no event later than 90 days after the Closing, after which no participating underwriter, as such term is defined in the SEC Rule, remains obligated to deliver Offering Statements pursuant to paragraph (b)(4) of the SEC Rule.

(d) At or prior to the Closing (as defined herein), the Representative shall file, or cause to be filed, the Offering Statement with the Municipal Securities Rulemaking Board. Unless otherwise provided in writing by the Representative to the School Board on the Date of Closing (as defined herein) that the Representative retains directly, or as a member of an underwriting syndicate, an unsold balance of the Certificates, the end of the underwriting period (as defined herein) shall be the Date of Closing, but in no event later than 90 days after the Closing.

(e) At Closing, the School Board shall deliver, or cause to be delivered to the Underwriters copies of the Resolutions, certified to by its Secretary, substantially in the form heretofore delivered to the Underwriters, with only such changes therein as agreed upon by the Representative.

(f) The School Board and the Corporation hereby authorize the Underwriters to use the forms or copies of (i) the Resolutions, (ii) the Corporation Resolutions, (iii) the Trust Agreements, (iv) the Transaction Leases, (v) the Assignment Agreements, (vi) the Transaction Ground Leases, (vii) the Disclosure Agreements, (viii) the Escrow Deposit Agreement and (ix) the Offering Statement and the information contained therein in connection with the public offering and sale of the Certificates and ratify and confirm their authorization of the distribution and use by the Underwriters prior to the date hereof of the Preliminary Offering Statement in connection with such public offering and sale.

3. Representation of the Underwriters as to Authority. The Representative is duly authorized to execute this Purchase Contract on behalf of the Underwriters and has been duly authorized to act hereunder in connection with the issuance of the Certificates.

4. Public Offering; Establishment of Issue Price; Underwriters not Acting as Agents or Fiduciaries. (a) The Underwriters agree, jointly and severally, to make an initial public offering of the Certificates to the public at initial public offering prices not greater than (or yields not less than) the initial public offering prices (or yields) set forth on Appendix D hereto; provided, however, the Underwriters reserve the right to make concessions to certain dealers, certain dealer banks and banks acting as agents and to change such initial public offering prices as the Underwriters deem necessary or desirable in connection with the marketing of the Certificates.

(b) The Representative, on behalf of the Underwriters, agrees to assist the School Board in establishing the issue price of the Certificates and shall execute and deliver to the School Board at Closing an "issue price" or similar certificate, substantially in the form attached hereto as Appendix D, together with the supporting pricing wires or equivalent communications, with such modifications as may be deemed appropriate or necessary, in the reasonable judgment of the Representative, the School Board and Special

Counsel, to accurately reflect, as applicable, the sales price or prices or the initial offering price or prices to the public of the Certificates.

(c) [Except as otherwise set forth in Schedule I to Appendix D attached hereto,] the School Board represents that it will treat the first price at which 10% of each maturity of the Certificates (the "10% Test") is sold to the public as the issue price of that maturity (if different interest rates apply within a maturity, each separate CUSIP number within that maturity will be subject to the 10% Test). [If, as of the date hereof, the 10% Test has not been satisfied as to any maturity of the Certificates for which the School Board has elected to utilize the 10% Test, the Representative agrees to promptly report to the School Board the prices at which Certificates of that maturity or maturities have been sold by the Underwriters to the public. That reporting obligation shall continue until the earlier of the date upon which the 10% Test has been satisfied as to the Certificates of that maturity or maturities or the Closing Date.]

(d) The Representative confirms that the Underwriters have offered the Certificates to the public on or before the date of this Purchase Contract at the offering price or prices (the "initial offering price"), or at the corresponding yield or yields, set forth in Schedule I to Appendix D attached hereto, except as otherwise set forth therein. [Schedule I to Appendix D attached hereto also sets forth, as of the date of this Purchase Contract, the maturities, if any, of the Certificates for which the 10% Test has not been satisfied and for which the School Board and the Representative, on behalf of the Underwriters, agree that the restrictions set forth in the next sentence shall apply (the "hold-the-offering-price rule"). So long as the hold-the-offering-price rule remains applicable to any maturity of the Certificates, the Underwriters will neither offer nor sell unsold Certificates of that maturity to any person at a price that is higher than the initial offering price to the public during the period starting on the sale date and ending on the earlier of the following:

(1) the close of the fifth (5^{th}) business day after the sale date; or

(2) the date on which the Underwriters have sold at least 10% of that maturity of the Certificates to the public at a price that is no higher than the initial offering price to the public.]

(e) The Representative confirms that:

(i) any agreement among underwriters, any selling group agreement and each third-party distribution agreement (to which the Representative is a party) relating to the initial sale of the Certificates to the public, together with the related pricing wires, contains or will contain language obligating each Underwriter, each dealer who is a member of the selling group and each broker-dealer that is a party to such third-party distribution agreement, as applicable:

(A)(i) to report the prices at which it sells to the public the unsold Certificates of each maturity allocated to it until either all Certificates of that maturity allocated to it have been sold or it is notified by the Representative that the 10% Test has been satisfied as to the Certificates of that maturity and (ii) to comply with the hold-the-offering-price rule, if applicable, in each case if and for so long as directed by the Representative and as set forth in the related pricing wires, and

(B) to promptly notify the Representative of any sales of Certificates that, to its knowledge, are made to a purchaser who is a related party to an underwriter participating in the initial sale of the Certificates to the public (each such term being used as defined below),

(C) to acknowledge that, unless otherwise advised by the Underwriter, dealer or broker-dealer, the Representative shall assume that each order submitted by the Underwriter, dealer or broker-dealer is a sale to the public.

(ii) any agreement among underwriters and any selling group agreement relating to the initial sale of the Certificates to the public, together with the related pricing wires, contains or will contain language obligating each Underwriter that is a party to a third-party distribution agreement to be employed in connection with the initial sale of the Certificates to the public to require each broker-dealer that is a party to such third-party distribution agreement to (A) report the prices at which it sells to the public the unsold Certificates of each maturity allocated to it until either all Certificates of that maturity allocated to it have been sold or it is notified by the Representative or such Underwriter that the 10% Test has been satisfied as to the Certificates of that maturity and (B) comply with the hold-the-offering-price rule, if applicable, in each case if and for so long as directed by the Representative or the Underwriter and as set forth in the related pricing wires.

The School Board acknowledges that, in making the representations set forth in this section, the Representative will rely on (i) the agreement of each Underwriter to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Certificates, as set forth in an agreement among underwriters and the related pricing wires, (ii) in the event a selling group has been created in connection with the initial sale of the Certificates to the public, the agreement of each dealer who is a member of the selling group to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Certificates, as set forth in a selling group agreement and the related pricing wires, and (iii) in the event that an Underwriter is a party to a third-party distribution agreement that was employed in connection with the initial sale of the Certificates to the public, the agreement of each broker-dealer that is a party to such agreement to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable, as set forth in the third-party distribution agreement and the related pricing wires. The School Board further acknowledges that each Underwriter shall be solely liable for its failure to comply with its agreement to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Certificates, and that no Underwriter shall be liable for the failure of any other Underwriter, or of any dealer who is a member of a selling group, or of any broker-dealer that is a party to a third-party distribution agreement, to comply with its corresponding agreement to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Certificates.

(f) The Underwriters acknowledge that sales of any Certificates to any person that is a related party to an Underwriter shall not constitute sales to the public for purposes of this section. Further, for purposes of this Section 4:

(i) "public" means any person other than an underwriter or a related party;

(ii) "underwriter" means (A) any person that agrees pursuant to a written contract with the School Board (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Certificates to the public and (B) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (A) to participate in the initial sale of the Certificates to the public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Certificates to the public);

(iii) a purchaser of any of the Certificates is a "related party" to an underwriter if the underwriter and the purchaser are subject, directly or indirectly, to (A) more than 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (B) more than 50% common ownership of their capital interests or profits interests, if both entities are partnerships (including direct ownership by one partnership of another), or (C) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other), and

(iv) "sale date" means the date of execution of this Purchase Contract by all parties.

(g) The School Board and the Corporation acknowledge and agree that (i) the purchase and sale of the Certificates pursuant to this Purchase Contract is an arm's-length commercial transaction between the School Board, the Corporation and the Underwriters; (ii) in connection therewith and with the discussions, undertakings and procedures leading up to the consummation of such transaction, the Underwriters are and have been acting solely as principals and are not acting as municipal advisors, financial advisors, agents or fiduciaries of the School Board or the Corporation; (iii) the Underwriters have not assumed an advisory or fiduciary responsibility in favor of the School Board or the Corporation with respect to the offering of the Certificates or the discussions, undertakings and procedures leading thereto (irrespective of whether the Underwriters, or any affiliate of the Underwriters, has provided other services or is currently providing other services to the School Board or the Corporation on other matters) and the Underwriters have no obligation to the School Board or the Corporation with respect to the offering contemplated hereby except the obligations expressly set forth in this Purchase Contract; (iv) the Underwriters have financial and other interests that differ from those of the School Board and the Corporation; and (v) the School Board and the Corporation have consulted with their own legal, financial and other advisors to the extent they have deemed appropriate in connection with the offering of the Certificates.

5. Good Faith Deposit. In connection with the execution of this Purchase Contract, the Representative has delivered to the Trustee, a wire transfer credited to the order of the School Board in immediately available federal funds (the "Good Faith Deposit"), in the sum of $[_____] (calculated as 1% of the estimated aggregate principal amount of the Certificates as reflected in the Preliminary Offering Statement), as security for the performance by the Underwriters of their obligation to accept and to pay for the Certificates. In the event that the School Board does not accept this offer in a timely manner, the School Board shall immediately cause the Trustee to return the Good Faith Deposit to the Representative by wire transfer credited to the order of the Representative, in the amount of the Good Faith Deposit. In the event the Closing takes place, the amount of the Good Faith Deposit shall be transferred by the Trustee to the account of the School Board to be credited against the purchase price pursuant to Section 7 hereof. In the event of the School Board's failure to deliver the Certificates at the Closing, or if the School Board shall be unable at or prior to the Closing to satisfy the conditions to the obligations of the Underwriters contained in this Purchase Contract (unless such conditions are waived by the Representative), or if the obligations of the Underwriters shall be terminated for any reason permitted by this Purchase Contract, the School Board shall immediately cause the Trustee to wire to the Representative in federal funds the Good Faith Deposit and such return shall constitute a full release and discharge of all claims by the Underwriters against the School Board arising out of the transactions contemplated hereby. Interest on the Good Faith Deposit shall accrue solely to the benefit of the School Board and shall not offset the amount due from the Underwriters at Closing or be payable to the Underwriters in the event the Good Faith Deposit returned to the Representative. In the event that the Underwriters fail (other than for a reason permitted hereunder) to accept and pay for the Certificates at the Closing as herein provided, the amount of the Good Faith Deposit

shall be retained by the School Board and such retention shall represent full liquidated damages and not a penalty for such failure and for any defaults hereunder on the part of the Underwriters, and such use shall constitute a full release and discharge of all claims, rights and damages of the School Board against the Underwriters arising out of the transactions contemplated hereby Accordingly, the Underwriters hereby waive any right to claim that the School Board's actual damages are less than the amount of the Good Faith Deposit, and the School Board's acceptance of this offer shall constitute a waiver of any right it may have to additional damages from the Underwriters.

6. Representations and Agreements.

(a) By its acceptance hereof, the School Board represents to and agrees with the Underwriters that, as of the date hereof:

(i) The School Board is duly and validly existing as a body corporate and politic pursuant to Article IX, Section 4(a) of the Florida Constitution and the laws of the State of Florida (particularly, Chapter 1001, Florida Statutes) and is the governing body of the District.

(ii) The School Board has full legal right, power and authority to cause the Certificates to be issued, sold and delivered to the Underwriters as described herein; to lease-purchase the Series 2026A Project; to prepay the Refunded Certificates, to adopt the Resolutions; and to execute, deliver and perform its obligations, as the case may be, under this Purchase Contract, the Transaction Ground Leases, the Disclosure Agreements, the Trust Agreements, the Transaction Leases, and the Escrow Deposit Agreement (collectively, the "School Board Documents"); by all necessary official action of the School Board taken prior to the acceptance hereof, the Resolutions have been duly adopted in accordance with the Constitution of Florida and the laws of the State of Florida; the Resolutions are in full force and effect and have not been amended, modified or repealed; the School Board Documents, when executed by the School Board will each be duly authorized and delivered and will constitute the legal, valid and binding special obligations of the School Board enforceable in accordance with their respective terms, except as the enforcement thereof may be affected by bankruptcy, insolvency, or other laws affecting the rights of creditors or tenants generally or the application by a court of equitable principles; the School Board has duly authorized and approved the execution of, and the performance by the School Board of its obligations contained in the School Board Documents and the consummation by it of all other transactions contemplated by the Resolutions, each of the School Board Documents and the Offering Statement to have been performed or consummated at or prior to the Date of Closing.

(iii) The execution and delivery of the School Board Documents, the issuance by the Trustee of the Certificates and the adoption of the Resolutions, and compliance with the special obligations on the School Board's part contained herein and therein, will not conflict with or constitute a material breach of or material default under any federal or Florida constitutional provision, law, administrative regulation, judgment, decree, loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the School Board is a party or to which the School Board or any of its properties or other assets is otherwise subject, nor will any such execution, delivery, adoption, implementation or compliance result in the creation or imposition of any material lien, charge or other security interest or encumbrance of any nature whatsoever upon any of the properties or other assets of the School Board under the terms of any such provision, law, regulation, document or instrument, except as provided or permitted by the Certificates and the School Board Documents.

(iv) All approvals, consents and orders of any governmental authority, legislative body, board, agency or commission having jurisdiction which would constitute a condition precedent to or the absence of which would materially adversely affect the due performance by the School Board of its obligations under the Resolutions and the School Board Documents have been, or prior to the Closing will have been, duly obtained; provided, however, that this representation does not apply to such approvals, consents and orders as may be required under the Blue Sky or securities laws of any state in connection with the offering and sale of the Certificates.

(v) The information contained in the Preliminary Offering Statement and the Offering Statement pertaining to the School Board, the District, the Series 2026A Project, prepaying the Refunded Certificates, the Premises, the Certificates, the Resolutions and the School Board Documents was, is, and will be true and correct in all material respects and did not, does not and will not, contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements therein, in the light of the circumstances under which they were made, not misleading.

(vi) Except as described in the Preliminary Offering Statement or the Offering Statement, there is no action, suit, proceeding, inquiry or investigation, at law or in equity before or by any court, governmental agency or public board or body, pending or, to the best knowledge of the School Board, threatened:

(A) Which may affect the existence of the School Board or the titles or rights of its officers to their respective offices;

(B) Which may affect or which seeks to prohibit, restrain or enjoin the sale, issuance or delivery of the Certificates, or the collection or payment of the Basic Rent Payments or assignment thereof to make payments on the Certificates and to make other payments under the Transaction Leases;

(C) Which in any way contests or affects the validity or enforceability of the Certificates, the Resolutions, the Trust Agreements, the Assignment Agreements, the School Board Documents or any of them;

(D) Which could cause the interest portion of the Basic Rent Payments represented by the Certificates to be included in the gross income of the holders of the Certificates for the purposes of federal income taxation;

(E) Which contests in any way the completeness or accuracy of the Preliminary Offering Statement or the Offering Statement or which contests the powers of the School Board or any authority or proceedings for the issuance, sale or delivery of the Certificates, or the due adoption of the Resolutions or the execution and delivery of the School Board Documents or any of them or the lease-purchase of the Series 2026A Project, or prepaying the Refunded Certificates in accordance with the terms thereof; or

(F) Which could materially adversely affect the financial condition of the School Board;

nor, to the best knowledge of the School Board, is there any basis therefor wherein an unfavorable decision, ruling or finding could materially adversely affect the validity or enforceability of the Certificates, the Resolutions, the Trust Agreements, the Assignment Agreements, the School Board

Documents or any of them. The School Board shall advise the Representative promptly of the institution of any proceedings known to it by any governmental agency prohibiting or otherwise affecting the use of the Preliminary Offering Statement or the Offering Statement in connection with the offering, sale or distribution of the Certificates.

(vii) The School Board will furnish such information, execute such instruments and take such other action not inconsistent with law in cooperation with the Underwriters as the Underwriters may reasonably request in order (A) to qualify the Certificates for offer and sale under the Blue Sky or other securities laws and regulations of such states and other jurisdictions of the United States as the Underwriters may designate, and (B) to determine the eligibility of the Certificates for investment under the laws of such states and other jurisdictions, and will use its best efforts to continue such qualifications in effect so long as required for the distribution of the Certificates; provided that the School Board shall not be obligated to pay any fee, qualify to do business or to take any action that would subject it to general service of process in any state where it is not now so subject.

(viii) If, after the date of this Purchase Contract and until the earlier of (A) ninety (90) days from the end of the "underwriting period" (as defined in the SEC Rule) or (B) the time when the Offering Statement is available to any person from the Municipal Securities Rulemaking Board, but in no case less than twenty-five (25) days following the end of the underwriting period, the School Board becomes aware that any event shall have occurred which might or would cause the Offering Statement, as then supplemented or amended, to contain any untrue statement of a material fact or omit to state a material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading, the School Board shall notify the Representative thereof, and, if in the reasonable opinion of the School Board and the Representative such event requires the preparation and publication of a supplement or amendment to the Offering Statement, the School Board will at its own expense forthwith prepare and furnish to the Underwriters a sufficient number of copies of an amendment of or supplement to the Offering Statement (in form and substance satisfactory to the Representative and its Counsel) which will supplement or amend the Offering Statement so that it will not contain an untrue statement of a material fact or omit to state a material fact necessary in order to make the statements therein, in light of the circumstances existing at such time, not misleading.

(ix) The School Board covenants to comply with the requirements of the Internal Revenue Code of 1986, as amended (the "Code") in order to maintain the exclusion from gross income for purposes of federal income taxation of the interest portion of the Basic Rent Payments received by the owners of the Certificates, subject to the right of the School Board to non-appropriate funds in accordance with the provisions of the Transaction Leases. These requirements include, but are not limited to, provisions which prescribe yield and other limits within which the proceeds of the Certificates and other amounts are to be invested and require that certain investment earnings on the foregoing must be rebated on a periodic basis to the Treasury Department of the United States. The School Board does not have any material unfunded rebate obligations with respect to any Certificates of Participation previously issued under the Master Trust.

(x) The School Board has not, since December 31, 1975 been in default in the payment of principal of, premium, if any, or interest on, or otherwise been in default with respect to, any bonds, notes or other obligations which it has issued, assumed or guaranteed as to payment of principal, premium, if any, or interest.

(xi) The School Board shall comply with all of the continuing disclosure requirements of Rule 15c2-12(b)(5) of the Securities and Exchange Commission and shall comply with the commitments set forth in the Disclosure Agreements.

(xii) The School Board will apply the proceeds of the Certificates in accordance with the Trust Agreements and as described in the Offering Statement.

(xiii) Neither the School Board nor anyone authorized to act on its behalf, directly or indirectly, has offered the Certificates for sale to, or solicited any offer to buy, the Certificates from anyone other than the Underwriters.

(xiv) Prior to the execution of this Purchase Contract, the School Board delivered to the Underwriters copies of the Preliminary Offering Statement which the School Board deemed final for purposes of the SEC Rule as of the date of the Preliminary Offering Statement, except for the omission of no more than the following information: the offering price(s), interest rate(s), selling compensation, aggregate principal amount, principal amount per maturity, delivery date, ratings, prepayment provisions and certain other terms of the Certificates as permitted by the SEC Rule.

(xv) If the Offering Statement is supplemented or amended pursuant to Section 2 of this Purchase Contract, or otherwise by the School Board, at the time of each supplement or amendment to the Offering Statement and (unless subsequently again supplemented or amended pursuant to Section 2 of this Purchase Contract) at all times prior to the end of the underwriting period, the Offering Statement as so supplemented or amended will not contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements contained therein, in the light of the circumstances under which they were made, not misleading.

(xvi) Other than as disclosed in the Preliminary Offering Statement, the School Board has complied in all material respects with any and all continuing disclosure commitments heretofore made by the School Board for the past five years.

(xvii) The Resolutions, the Certificates, the Trust Agreements, and the School Board Documents conform in all material respects to the descriptions thereof contained in the Preliminary Offering Statement and the Offering Statement.

(xviii) The financial statements of the School Board as of June 30, [2025] fairly represent the receipts, expenditures, assets, liabilities and cash balances of such amounts and, insofar as presented, other funds of the School Board as of the dates and for the periods therein set forth. Except as disclosed in the Preliminary Offering Statement and the Offering Statement, there has not been any materially adverse change in the financial condition of the School Board or in its operations since June 30, [2025] and there has been no occurrence, circumstance or combination thereof which is reasonably expected to result in any such materially adverse change.

(xix) Any certificates executed by any officer of the School Board and delivered to the Underwriters pursuant hereto or in connection herewith shall be deemed a representation and warranty of the School Board as to the accuracy of the statements therein made.

(b) By its acceptance hereof, the Corporation represents to and agrees with the Underwriters that, as of the date hereof:

(i) The Corporation is a not-for-profit corporation duly organized, incorporated, validly existing, and in good standing under the laws of the State of Florida (particularly, Chapter 617, Florida Statutes).

(ii) The Corporation has full legal right, power and authority to adopt the Corporation Resolutions, to execute, deliver and perform its obligations, as the case may be, under this Purchase Contract, the Trust Agreements, the Transaction Leases, the Transaction Ground Leases, and the Assignment Agreements (collectively, the "Corporation Documents"); by all necessary official action of the Board of Directors of the Corporation taken prior to the acceptance hereof, the Corporation Resolutions have been duly adopted in accordance with the laws of the State and the Corporation's Articles of Incorporation and Bylaws; the Corporation Resolutions are in full force and effect and have not been amended, modified or repealed; the Corporation Documents have been duly authorized, and when executed and delivered by the Corporation will constitute the legal, valid and binding obligations of the Corporation enforceable in accordance with their respective terms, except as the enforcement thereof may be affected by bankruptcy, insolvency, or other laws affecting the rights of creditors or tenants generally or the application by a court of equitable principles; the Corporation has duly authorized and approved the execution of, and the performance by the Corporation of its obligations contained in the Corporation Documents and the consummation by it of all other transactions contemplated by each of the Corporation Documents and the Offering Statement to have been performed or consummated at or prior to the Date of Closing.

(iii) The execution and delivery of the Certificates and the Corporation Documents, and compliance with the obligations on the Corporation's part contained herein and therein, will not conflict with or constitute a material breach of or material default under any federal or Florida constitutional provisions, law, administrative regulation, judgment, decree, loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the Corporation is a party or to which the Corporation or any of its properties or other assets is otherwise subject, nor will any such execution, delivery, adoption, implementation or compliance result in the creation or imposition of any material lien, charge or other security interest or encumbrance of any nature whatsoever upon any of the properties or other assets of the Corporation under the terms of any such provision, law, regulation, document or instrument, except as provided or permitted by the Certificates and the Corporation Documents.

(iv) All approvals, consents and orders of any governmental authority, legislative body, board, district, agency or commission having jurisdiction which would constitute a condition precedent to or the absence of which would materially adversely affect the due performance by the Corporation of its obligations under the Corporation Documents have been, or prior to the Closing will have been, duly obtained; provided, however, that this representation does not apply to such approvals, consents and orders as may be required under the Blue Sky or securities laws of any state in connection with the offering and sale of the Certificates.

(v) The information contained in the Preliminary Offering Statement and the Offering Statement pertaining to the Corporation and the Corporation Documents, was and is true and correct in all material respects did not, and does not, contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements therein, in the light of the circumstances under which they were made, not misleading.

(vi) Except as described in the Preliminary Offering Statement or the Offering Statement, there is no action, suit, proceeding, inquiry or investigation, at law or in equity before

or by any court, governmental agency or public board or other body, pending or, to the best knowledge of the Corporation, threatened:

(A) Which may affect the existence of the Corporation or the titles or rights of its officers to their respective offices;

(B) Which may affect or which seeks to prohibit, restrain or enjoin the sale, issuance or delivery of the Certificates, or the collection or payment of the Basic Rent Payments or assignment thereof to make payments on the Certificates and to make other payments under the Transaction Leases;

(C) Which in any way contests or affects the validity or enforceability of the Certificates, the Corporation Resolutions, the Corporation Documents or any of them;

(D) Which could cause the interest portion of the Basic Rent Payments represented by the Certificates to be included in the gross income of the holders of the Certificates for the purposes of federal income taxation;

(E) Which contests in any way the completeness or accuracy of the Preliminary Offering Statement or the Offering Statement or which contests the powers of the Corporation or any authority or proceedings for the issuance, sale or delivery of the Certificates, or the due execution and delivery of the Corporation Documents or any of them;

nor, to the best knowledge of the Corporation, is there any basis therefor, wherein an unfavorable decision, ruling or finding could materially adversely affect the validity or enforceability of the Certificates, the Corporation Documents or any of them.

(vii) The Corporation will furnish such information, execute such instruments and take such other action not inconsistent with law in cooperation with the Underwriters as the Underwriters may reasonably request in order to qualify the Certificates for offer and sale under the Blue Sky or other securities laws and regulations of such states and other jurisdictions of the United States as the Underwriters may designate, and to determine the eligibility of the Certificates for investment under the laws of such states and other jurisdictions, and will use its best efforts to continue such qualifications in effect so long as required for the distribution of the Certificates; provided that the Corporation shall not be obligated to pay any fee, qualify to do business or to take any action that would subject it to general service of process in any state where it is not now so subject.

(viii) If, after the date of this Purchase Contract and until the earlier of (A) ninety (90) days from the end of the "underwriting period" (as defined in the SEC Rule) or (B) the time when the Offering Statement is available to any person from the Municipal Securities Rulemaking Board, but in no case less than twenty-five (25) days following the end of the underwriting period, the Corporation becomes aware that any event shall have occurred which would or might cause the information contained in the Offering Statement, as then supplemented or amended, to contain any untrue statement of a material fact or to omit to state a material fact required to be stated therein, in the light of the circumstances under which they were made, not misleading, the Corporation shall notify the Representative thereof, and if in the reasonable opinion of the Corporation or the Representative such event requires the preparation and publication of a supplement or amendment to the Offering Statement, the Corporation shall cooperate with the Representative in

supplementing or amending the Offering Statement, in such form and manner and at such time or times as may be reasonably called for by the Underwriters.

(ix) The Corporation shall cause the Trustee to execute and deliver the Certificates when ready for delivery.

7. The Closing. At 10:30 a.m., Eastern Time, on [CLOSING DATE], 2026 (such date herein called the "Date of Closing"), or at such later time or on such later date as may be mutually agreed upon by the School Board, the Corporation, the Trustee and the Underwriters, the School Board shall cause the Trustee, subject to the terms and conditions hereof, to deliver the Certificates to the account of the Underwriters in definitive form (all Certificates to bear proper CUSIP numbers), duly executed and authenticated, together with the other documents hereinafter mentioned, and, subject to the terms and conditions hereof, the Underwriters shall accept such delivery and pay the purchase price of the Certificates as set forth in Section 1 hereof, less the Good Faith Deposit, in federal funds to the order of the Trustee (such delivery of and payment for the Certificates herein called the "Closing"). The Closing shall occur at the offices of the School Board in Bradenton, Florida, or such other place as shall have been mutually agreed upon by the School Board, the Corporation, the Trustee and the Underwriters. The Certificates shall be prepared and delivered as fully registered certificates in the definitive form of one fully registered Certificate for each stated maturity of the Certificates and in the name in which The Depository Trust Company requests that the Certificates be registered and will be made available for inspection and checking by the Underwriters not later than 10:00 a.m. Eastern Time, on the business day prior to the Date of Closing. It is the intent of the parties hereto that the Certificates will be issued and delivered through the "FAST" closing procedure of The Depository Trust Company for credit to the accounts designated by the Underwriters and the Certificates shall be delivered to the Trustee or as otherwise may be agreed to by the School Board and the Underwriters.

8. Closing Conditions. The Underwriters are entering into this Purchase Contract in reliance upon the representations and agreements of the School Board and the Corporation contained herein, and in reliance upon the representations and agreements to be contained in the documents and instruments to be delivered at the Closing, and upon the performance of the covenants and agreements herein, as of the date hereof and as of the Date of Closing. Accordingly, the Underwriters' obligation under this Purchase Contract to purchase, to accept delivery of and to pay for the Certificates shall be conditioned upon the performance of the covenants and agreements to be performed hereunder and under such other documents and instruments to be delivered at or prior to the Closing, and shall also be subject to the following additional conditions:

(a) The representations of the School Board and the Corporation contained herein shall be true, complete and correct on the date hereof and on and as of the Date of Closing, as if made on the Date of Closing, and a certificate to that effect shall be delivered to the Underwriters by the School Board and the Corporation at Closing.

(b) At the date of execution hereof and at the Closing, the Resolutions and the Corporation Resolutions shall each be in full force and effect, and shall not have been amended, modified or supplemented, except to the extent to which the Representative shall have given its prior written consent and there shall have been taken in connection therewith and in connection with the issuance of the Certificates all such action as, in the opinions of Nabors, Giblin & Nickerson, P.A., Special Counsel, and Greenberg Traurig, P.A., Counsel for the Underwriters, shall be necessary and appropriate in connection with the transactions contemplated hereby.

(c) At the Closing there will be no pending or threatened litigation or proceeding of any nature seeking to restrain or enjoin the issuance, sale or delivery of the Certificates, or the collection or application of the Basic Rent Payments to make payments on the Certificates or in any way contesting or affecting the validity or enforceability of the Certificates, the Resolutions, the Corporation Resolutions, the School Board Documents or the Corporation Documents or contesting in any way the proceedings of the School Board, the Corporation or the Trustee taken with respect thereto, or contesting in any way the due existence or powers of the School Board, the Corporation or the Trustee or the title of any of the members or officials of the School Board, the Corporation or the Trustee to their respective offices and the Underwriters will receive the certificates of the School Board, the Corporation and the Trustee to the foregoing effect, or opinions of Counsel to the School Board, the Corporation and the Trustee that any such litigation is without merit.

(d) There shall have been no material adverse change in the financial condition of the School Board since June 30, 2025.

(e) At the Closing, the Underwriters shall receive the following documents, each dated as of the Date of Closing:

(i) The opinions of Special Counsel, dated the Date of Closing, in substantially the forms attached to the Offering Statement as Appendix G;

(ii) A supplemental opinion of Special Counsel, addressed to the Underwriters, [the Insurer,] and the Trustee (except for the opinions required by Section 8(e)(ii)(B) and (C) hereof which may be addressed solely to the Underwriters), substantially to the effect that (A) the Underwriters and the Trustee may rely upon the opinions referred to in Section 8(e)(i) hereof as though addressed to them; (B) prior to termination of the Transaction Leases, the Certificates are not subject to the registration requirements of the Securities Act of 1933, as amended, and the Trust Agreements are exempt from qualification pursuant to the Trust Indenture Act of 1939, as amended; and (C) with respect to information in the Preliminary Offering Statement and the Offering Statement and based upon said firms review of the Preliminary Offering Statement and the Offering Statement as Special Counsel, and without having undertaken to determine independently the accuracy and completeness of the contents of the Preliminary Offering Statement and the Offering Statement, the information in the Preliminary Offering Statement, as of its date, and the Offering Statement, as of its date, and as of the Date of Closing, under the headings (unless otherwise noted, the term "headings" includes all subheadings under a heading) entitled "INTRODUCTION" (excluding the information regarding projects, lease terms and principal amounts of outstanding certificates of participation with respect to other Leases under the Master Lease, as to all of which no opinion need be expressed) "AUTHORIZATION," "PURPOSE OF THE SERIES 2026 CERTIFICATES," "PLAN OF REFINANCE," "DESCRIPTION OF THE SERIES 2026 CERTIFICATES," "SECURITY FOR THE SERIES 2026 CERTIFICATES," "AMENDMENT TO MASTER LEASE," "THE MASTER LEASE-PURCHASE PROGRAM," "[THE TRANSACTION LEASE AGREEMENTS]" (excluding any financial, statistical and demographic information and information regarding [the Insurer and its Policies] and The Depository Trust Company or its book-entry only system of registration, as to all of which no opinion need be expressed) insofar as the same purport to describe the Certificates, the School Board Documents and the Assignment Agreements, constitute a fair summary of the information purported to be summarized therein. The statements in the Preliminary Offering Statement, as of its date, and the Offering Statement, as of its date and as of the Date of Closing, on the cover relating to our opinion and under the caption "TAX MATTERS" are accurate statements or summaries of the matters therein set forth.

(iii) The opinion(s) of Dye, Harrison, Knowles, Kirkland, Pratt & DePaola PLLC, Counsel to the School Board and the Corporation, addressed to the Underwriters, the School Board, the Corporation, [the Insurer,] Special Counsel and the Trustee, substantially to the effect that: (1) the School Board is a body corporate and politic and the governing body of the District, duly organized and existing under the Constitution and laws of the State of Florida with full power and authority to adopt the Resolutions, to lease-purchase the Series 2026A Project and to prepay the Refunded Certificates and execute, deliver and perform its objectives, as the case may be, under the School Board Documents; (2) the School Board Documents have been duly authorized, executed and delivered by the School Board and, assuming due authorization, execution and delivery by the other parties thereto, constitute legal, valid and binding agreements of the School Board enforceable in accordance with their terms except to the extent that the enforceability of the rights and remedies set forth therein may be limited by bankruptcy, insolvency or other laws affecting creditors' or tenants' rights generally and the application of equitable principles; (3) the School Board has authorized, executed and delivered the Offering Statement and has duly authorized the distribution of the Preliminary Offering Statement and the Offering Statement; (4) the information in the Preliminary Offering Statement, as of its date, and the Offering Statement, as of the date and as of the Date of Closing, as to legal matters relating to the School Board, the District, the Certificates, and the School Board Documents does not contain any untrue statement of a material fact or omit to state a material fact necessary to make the statements therein in the light of the circumstances under which they were made, not misleading (except for the financial, statistical and demographic information contained in the Preliminary Offering Statement and the Offering Statement, and information relating to regarding [the Insurer and its Policies and] DTC and its book entry only system of registration as to all of which no view need be expressed); (5) to the best of their knowledge, after due inquiry, the School Board is not in material breach of or material default under any applicable constitutional provision, law or administrative regulation of the State of Florida or the United States or any applicable judgment or decree or any agreement, loan agreement, indenture, bond, note, material resolution, material agreement or other material instrument to which the School Board is a party or to which the School Board or any of its property or assets is otherwise subject, and no event has occurred and is continuing that with the passage of time or the giving of notice, or both, would constitute a default or event of default under any such instrument; (6) the execution and delivery of School Board Documents and the adoption of the Resolutions and compliance with the provisions on the School Board's part contained therein, will not conflict with or constitute a material breach of or default under any constitutional provision, law, administrative regulation, judgment, decree, loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the School Board is a party or to which the School Board or any of its property or assets is otherwise subject, and any such execution, delivery, adoption or compliance will not result in the creation or imposition of any lien, charge or other security interest or encumbrance of any nature whatsoever upon any of the property or assets of the School Board under the terms of any such law, regulation or instrument, except as expressly provided by the Certificates and the School Board Documents; (7) the Resolutions have been duly and lawfully adopted by the School Board, are in full force and effect and have not been altered, amended or repealed; (8) except as otherwise disclosed in the Offering Statement under the caption "LITIGATION," there is no action, suit, proceeding, inquiry or investigation at law or in equity before or by any court, government agency, public board or body, pending or, to the best of their knowledge, after due inquiry, threatened against or affecting the School Board, nor is there any basis for any such action, suit, proceeding, inquiry or investigation, wherein an unfavorable decision, ruling or finding would have a materially adverse effect upon the transactions contemplated by the Offering Statement or the validity of the Certificates, the Resolution, or the School Board Documents; (9) all authorizations, consents, approvals and reviews of governmental bodies or regulatory authorities then required for the School Board's adoption, execution or

performance of its obligations under the Resolutions, and the School Board Documents have been obtained or effected, and they have no reason to believe that the School Board will be unable to obtain or effect any such additional authorization, consent, approval or review that may be required in the future for performance of any of them by the School Board; (10) there is no action, suit, proceeding, inquiry or investigation at law or in equity before or by any court, government agency, public board or body, pending or, to the best of their knowledge, after due inquiry, threatened against or affecting the Corporation, nor is there is any basis for any such action, suit, proceeding, inquiry or investigation, wherein an unfavorable decision, ruling or finding would have a materially adverse effect upon the transactions contemplated by the Offering Statement or the validity of the Certificates, the School Board Documents or the Assignment Agreements; (11) the Corporation is a not-for-profit corporation duly incorporated and organized, validly existing and in good standing, under the laws of the State of Florida; (12) the Corporation Resolutions have been duly and lawfully adopted by the Corporation, are in full force and effect and have not been altered, amended or repealed; (13) the Corporation Documents have each been duly authorized, executed and delivered by the Corporation and, assuming due authorization, execution and delivery by the other parties thereto, each constitutes a legal, valid, and binding agreement of the Corporation enforceable in accordance with its terms except to the extent that the enforceability of the rights and remedies set forth therein may be limited by bankruptcy, insolvency or other laws affecting creditors' rights generally and the application of equitable principles; (14) the information in the Preliminary Offering Statement as of its date and the Offering Statement as of its date and as of the Date of Closing relating to the Corporation does not contain any untrue statement of a material fact or omit a material fact with respect to the Corporation necessary to make the statements therein in the light of the circumstances under which they were made, not misleading (except for the financial, statistical and demographic information contained in the Preliminary Offering Statement and the Offering Statement, and information relating to [the Insurer and the Policies and] DTC and its book entry only system of registration as to all of which no view need be expressed); (15) the adoption of the Corporation Resolutions and the execution and delivery of the Corporation Documents and compliance with the provisions on the Corporation's part contained herein or therein, will not conflict with or constitute a material breach of or default under any agreement or other instrument to which the Corporation is a party or to which the Corporation or any of its property or assets is otherwise subject; and (16) all authorizations, consents, approvals and reviews of governmental bodies or regulatory authorities then required for the Corporation's adoption, execution or performance of its obligations under the Corporation Resolutions and the Corporation Documents have been obtained or effected and, they have no reason to believe that the Corporation will be unable to obtain or effect any such additional authorization, consent, approval or review that may be required in the future for performance of any of them by the Corporation.

(iv) A certificate, dated the Date of Closing, signed by the Chair of the School Board and the Superintendent of the District or other appropriate officials satisfactory to the Representative, to the effect that, to the best knowledge of each of them: (A) the representations of the School Board contained herein are true and correct in all material respects as of the Date of Closing; (B) the School Board has performed all obligations to be performed and has satisfied all conditions on its part to be observed or satisfied under the Resolutions and the School Board Documents as of the Date of Closing; (C) except as disclosed in the Offering Statement, there is no litigation of which either of them have notice, and to the best knowledge of each of them no litigation is pending or threatened (1) to restrain or enjoin the issuance or delivery of any of the Certificates, (2) in any way contesting or affecting any authority for the issuance of the Certificates or the validity of the Certificates, the Resolutions, the Trust Agreements, the Assignment Agreements, or the School Board Documents, (3) in any way contesting the corporate existence or powers of the School Board, (4) to restrain or enjoin the collection of the Basic Rent Payments or

the application thereof to make payments on the Certificates and to make other payments under the Transaction Leases, (5) which may result in any material adverse change in the business, properties, assets or financial condition of the School Board taken as a whole, or (6) asserting that the Offering Statement contains any untrue statement of a material fact or omits any material fact necessary in order to make the statements therein, in light of the circumstances under which they were made, not misleading; (D) since June 30, 2025, no material adverse change has occurred in the financial position or results of operations of the School Board except as set forth in or contemplated by the Offering Statement, and the School Board has not incurred any material liabilities other than in the ordinary course of business or as set forth in or contemplated by the Offering Statement; and (E) the Offering Statement did not as of its date, and does not as of the Date of Closing contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements contained therein, in light of the circumstances in which they were made, not misleading (provided that no opinion need be expressed with respect to the information contained therein relating to DTC or its book-entry only system of registration [or the Insurer and its Policies]).

(v) A certificate, dated the Date of Closing, signed by the President of the Corporation or other appropriate officials satisfactory to the Representative, to the effect that, to the best of their knowledge: (A) the representations of the Corporation contained herein are true and correct in all material respects as of the Date of Closing; (B) the Corporation has performed all obligations to be performed and has satisfied all conditions on its part to be observed or satisfied under the Corporation Documents as of the Date of Closing; (C) except as disclosed in the Offering Statement, there is no litigation of which they have notice, and to the best of their knowledge no litigation is pending or threatened (1) to restrain or enjoin the issuance or delivery of any of the Certificates, (2) in any way contesting or affecting any authority for the issuance of the Certificates or the validity of the Certificates, the Corporation Resolutions or the Corporation Documents, (3) in any way contesting the corporate existence or powers of the Corporation, (4) to restrain or enjoin the collection or payment of the Basic Rent Payments or assignment thereof, (5) which may result in any material adverse change in the business, properties, assets or financial condition of the Corporation taken as a whole, or (6) asserting that the Offering Statement contains any untrue statement of a material fact or omits any material fact necessary in order to make the statements therein, in light of the circumstances under which they were made, not misleading; and (D) the information contained in the Offering Statement did not as of its date, and does not as of the Date of Closing, contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements contained therein, in light of the circumstances in which they were made, not misleading.

(vi) An opinion dated the Date of Closing and addressed to the School Board, [the Insurer] and the Underwriters of counsel to the Trustee and Escrow Agent (sometimes collectively referred to herein as the "Bank"), to the effect that:

(A) The Bank is a national banking association, validly existing and in good standing under the laws of the United States and has authority to execute and deliver and to perform all of its obligations under the Trust Agreements, the Assignment Agreements, the Escrow Deposit Agreement, and the Certificates.

(B) The execution and delivery of and performances by the Bank of its obligations under the Trust Agreements, the Assignment Agreements, the Escrow Deposit Agreement and the Certificates are within the trust powers of the Bank.

(C) The Bank has the legal power and authority to execute and deliver the Certificates and the Certificates have been duly authenticated, executed and delivered in accordance with the Trust Agreements.

(D) The Trust Agreements, the Assignment Agreements and the Escrow Deposit Agreement have each been duly authorized, executed and delivered by the Bank, and each constitutes the legal, valid and binding obligation of the Bank enforceable against it in accordance with its terms, except as the enforceability thereof may be limited by bankruptcy, moratorium, insolvency or similar laws affecting the rights of creditors generally and by general principles of equity.

(vii) A certificate dated the Date of Closing, signed by an authorized officer of the Bank to the effect that: (A) the Bank is a national banking association duly organized and in good standing under the laws of the United States; (B) the Bank has full corporate power, authority and legal right to execute and deliver, and perform its obligations under the Trust Agreements, the Assignment Agreements, the Escrow Deposit Agreement and the Certificates and has taken any and all actions and has obtained any and all consents and approvals required in connection with the foregoing; (C) the execution, delivery and acceptance of the Trust Agreements, the Assignment Agreements, the Certificates, the Escrow Deposit Agreement, and all actions necessary or appropriate to carry out and consummate the transactions contemplated hereby and thereby, are within the trust powers of the Bank; (D) to the best of its knowledge after due inquiry, the execution and delivery of, and the performance under, each of the foregoing will not conflict with, violate or result in a breach of or constitute a default under the Bank's charter or bylaws or a material default under any indenture, agreement or other instrument by which the Bank or any of its properties may be bound or any material constitutional or statutory provision or order, rule, regulation, decree or ordinance of any federal or state court, government or governmental body having jurisdiction over the Bank or any of its property and by which the Bank or any of its property may be bound; (E) to the best of its knowledge after due inquiry, there is no litigation, proceeding or investigation relating to the Bank before or by any court, public board or body pending or, to the knowledge of the Bank, threatened against or affecting the Bank, challenging the validity of, or in which an unfavorable decision, ruling or finding would materially adversely affect the Trust Agreements, the Assignment Agreements or the Escrow Deposit Agreement; (F) the Certificates have been duly executed, delivered and authenticated in accordance with the Trust Agreements; and (G) the Bank has performed all obligations to be performed and has satisfied all conditions on its part to be observed or satisfied under the Trust Agreements, the Assignment Agreements, the Escrow Deposit Agreements and the Certificates at or prior to the Closing.

(viii) An opinion, dated the Date of Closing and addressed to the School Board (with a reliance letter relating thereto addressed to the Underwriters), of Bryant Miller Olive P.A., disclosure counsel to the School Board, substantially to the effect that no facts have come to the attention of the attorneys rendering legal services in connection with the Certificates that cause them to believe that the Preliminary Offering Statement as of its date and the Offering Statement as of its date and as of the Date of Closing, contains any untrue statement of a material fact or omits to state any material fact necessary to make the statements made therein, in the light of the circumstances under which they were made, not misleading; provided, however, they assume no responsibility for the accuracy, completeness, or fairness of the statements contained in the Preliminary Offering Statement and the Offering Statement (including any appendices, schedules, and exhibits thereto), nor do they express any belief with respect to any demographic, financial, statistical and operating data, and forecasts, projections, numbers, estimates, assumptions, and expressions of opinion, [and information concerning the Policies and the Insurer,] and information

concerning The Depository Trust Company and the book-entry system for the Certificates contained or incorporated by reference in the Preliminary Offering Statement and the Offering Statement (including any appendices, schedules, and exhibits thereto), which may be expressly excluded.

(x) Each of the School Board Documents and the Corporation Documents, fully executed by the respective parties thereto.

(xi) Evidence satisfactory to the Representative that S&P Global Ratings, Inc., a business unit of Standard & Poor's Financial Services LLC ("S&P") has assigned a rating of "[___]", on the Certificates[, which rating shall be based on the issuance of the Policies by the Insurer,] and that S&P and Fitch Ratings, Inc. ("Fitch") have assigned the Certificates ratings of at least "[___]" and "[___]", respectively[, without regard to the issuance of the Policies by the Insurer], and that such ratings are in effect on the Date of Closing.

(xii) A written order to the Trustee from the Corporation to execute and deliver the Certificates.

(xiii) A certificate of an authorized representative of the School Board deeming the Preliminary Offering Statement "final" as of its date for purposes of the SEC Rule, except for "permitted omissions" as defined in the SEC Rule.

(xv) A Certificate as to Arbitrage and Certain Other Tax Matters of the School Board, in form and substance satisfactory to Special Counsel, executed by such officials of the School Board as shall be satisfactory to the Representative.

(xvi) [A certificate of an officer of the Insurer or opinion of counsel to the Insurer, dated the Date of Closing, addressed to the Underwriters and the School Board, in form and substance satisfactory to the Representative and the School Board, substantially to the effect that (A) the Insurer is duly qualified to do business in the State of Florida; (B) the Insurer has full corporate power and authority to execute and deliver the Policies and the Policies have been duly authorized, executed and delivered by the Insurer and constitutes a legal, valid and binding obligation of the Insurer enforceable in accordance with its terms; (C) the statements contained in the Offering Statement under the heading "CERTIFICATE INSURANCE" insofar as such statements constitute summaries of the matters referred to therein, accurately reflect and fairly present the information purported to be shown and, insofar as such statements purport to describe the Insurer, fairly and accurately describe the Insurer; (D) the Insurer has not been in default after December 31, 1975, as to principal or interest with respect to any obligations insured by the Insurer; (E) proceedings legally required for the issuance of the Policies has been taken by the Insurer and licenses, orders, consents or other authorizations or approvals of any governmental boards or bodies legally required for the enforceability of the Policies has been obtained; and (F) proceedings not taken and any licenses, authorizations or approvals not obtained are not material to the enforceability of the Policies.]

(xvii) [True and correct copies of the Policies.]

(xviii) A copy of the Verification Report prepared by _____, as the Verification Agent (the "Verification Agent").

(xix) Such additional legal opinions, certificates, instruments and other documents as the Representative may reasonably require to evidence the truth and accuracy, as of the date hereof and as of the Date of Closing, of the representations, agreements and warranties contained herein and of the statements and information contained in the Offering Statement and the due performance or satisfaction on or prior to the Date of Closing of all the agreements then to be performed and conditions then to be satisfied by the School Board, the Corporation or the Trustee.

All of the evidence, opinions, letters, certificates, instruments and other documents, mentioned above or elsewhere in this Purchase Contract shall be deemed to be in compliance with the provisions hereof if, but only if, they are in the form specified herein or are otherwise in form and substance satisfactory to the Representative and its Counsel.

If the conditions to the obligations of the Underwriters to purchase, to accept delivery of and to pay for the Certificates contained in this Purchase Contract are not satisfied, or if the obligations of the Underwriters to purchase, to accept delivery of and to pay for the Certificates shall be terminated for any reason permitted by this Purchase Contract, this Purchase Contract shall terminate and neither the Underwriters nor the School Board, the Corporation or the Trustee shall be under any further obligation hereunder, except that the respective obligations of the School Board and the Underwriters set forth in Section 10 hereof shall continue in full force and effect and the Good Faith Deposit specified in Section 5 hereof shall be returned to the Representative.

9. Termination. The Underwriters may terminate this Purchase Contract by notice to the School Board and the Corporation in the event that between the date hereof and the Closing (a) legislation shall be enacted by the Congress of the United States or adopted by either House thereof or a decision by a court of the United States having jurisdiction of the subject matter or the Tax Court of the United States shall be rendered or a ruling, regulation or official statement by or on behalf of the Treasury Department of the United States, the Internal Revenue Service or other Florida or Federal governmental agency, having jurisdiction of the subject matter, shall be made, with respect to Florida or Federal taxation of revenues or other income of the general character expected to be derived under the Master Lease from the School Board or upon interest received on securities of the general character of the Certificates or which would have the effect of changing, directly or indirectly, the Federal income tax consequences of the ownership of the Certificates or the receipt of interest on securities of the general character of the Certificates in the hands of the holders thereof, which in the reasonable opinion of the Representative would materially adversely affect the market for the Certificates or the sale, at the contemplated offering prices (or yields), by the Underwriters of the Certificates; (b) there shall have occurred any outbreak or escalation of hostilities or any national or international emergency, calamity or crisis, financial or otherwise, affecting the effective operation of the government of, or the financial community in, the United States, including a general suspension of trading on any national securities exchange, which, in the reasonable opinion of the Representative, materially adversely affects the market for the Certificates or the sale, at the contemplated offering prices (or yields), by the Underwriters of the Certificates; (c) the marketability of the Certificates or the sale of the Certificates at the contemplated offering prices as stated in this Purchase Contract, in the reasonable opinion of the Representative, has been materially and adversely affected by disruptive events, occurrences or conditions in the securities or debt markets, making it impracticable for the Underwriters to market the Certificates or to enforce contracts for the sale of the Certificates; (d) a general banking moratorium shall have been established by Federal, New York or Florida authorities; (e) any event shall have occurred or shall exist which, in the reasonable opinion of the Representative, would or might cause the information contained in the Offering Statement, as then supplemented or amended, to contain any untrue statement of a material fact or to omit to state a material fact required to be stated therein or necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading as of such time, and the Offering Statement cannot be amended in accordance with Section

6(a)(viii) herein in such manner which prevents the market for the Certificates or the sale, at the contemplated offering prices (or yields), by the Underwriters of the Certificates to be materially adversely affected, in the reasonable opinion of the Representative; (f) legislation shall be enacted, or a decision by a court of the United States, having jurisdiction of the subject matter, shall be rendered, that, in the reasonable opinion of Counsel for the Underwriters, has the effect of requiring the contemplated distribution of the Certificates or any action or instrument pertaining thereto to be registered under the Securities Act of 1933, as amended, or under Florida law, or of requiring the Trust Agreements, or any instrument or act pertaining thereto to be qualified under the Trust Indenture Act of 1939, as amended; (g) there shall have been any materially adverse change in the affairs of the School Board that, in the opinion of the Representative, materially and adversely affects the market price or marketability of the Certificates or the ability of the Underwriters to enforce contracts for the sale of the Certificates; (h) legislation shall be enacted or adopted, or any action shall be taken by, or on behalf of, the United States Securities and Exchange Commission (the "Commission") which, in the reasonable opinion of Counsel to the Underwriters, has the effect of requiring the contemplated distribution of the Certificates to be registered under the Securities Act of 1933, as amended, or the Trust Agreements to be qualified under the Trust Indenture Act of 1939, as amended, or any laws analogous thereto relating to governmental bodies; (i) legislation shall be introduced by amendment or be enacted by, the House of Representatives or the Senate of the Congress of the United States of America, or a decision by a Court of the United States of America, having jurisdiction of the subject matter, shall be rendered, or a stop order, ruling, release, regulation, or no-action letter by or on behalf of the Commission or any other governmental agency having jurisdiction of the subject matter of the Certificates shall have been proposed, issued or made to the effect that the issuance, offering or sale of the Certificates, including all the underlying obligations as contemplated by this Purchase Contract or by the Offering Statement, or any document relating to the issuance, offering or sale of the Certificates is or would be in violation of any of the federal securities laws at Closing, including the Securities Act of 1933, as amended and then in effect, the Securities Exchange Act of 1934, as amended and then in effect or the Trust Indenture Act of 1939, as amended and then in effect, or with the purpose or effect of otherwise prohibiting the offering and sale of obligations of the general character of the Certificates, as contemplated by this Purchase Contract; (j) there shall have occurred, after the signing of this Purchase Contract, either a financial crisis or a default with respect to the debt obligations of the School Board, or proceedings under the federal or Florida bankruptcy laws shall have been instituted by the School Board or the Corporation, in either case the effect of which in the reasonable judgment of the Representative, is such as to materially and adversely affect: (1) the market price or the sale at the contemplated offering prices as stated in this Purchase Contract, by the Underwriters of the Certificates or (2) the ability of the Underwriters to enforce contracts for the sale of the Certificates; (k) any United States national securities exchange, or any United States governmental authority, shall impose as to the Certificates or any obligation of the general character of the Certificates, any material restrictions not now in force, or increase materially those now in force, with respect to the extension of credit by, or the charge to the net capital requirements of the Underwriters, or the establishment of material restrictions upon trading of securities, including limited or minimum prices, by any such governmental authority or by any such national securities exchange; or (l) other than with respect to the litigation described in the Offering Statement, legal action shall have been filed against the School Board or the Corporation from which an adverse ruling would, in the opinion of the Representative, materially adversely affect the transactions contemplated by this Purchase Contract or by the Offering Statement or the validity of the Certificates, the School Board Documents, the Corporation Documents or this Purchase Contract.

10. Expenses.

(a) The School Board agrees to pay all expenses incident to the performance of its obligations under this Purchase Contract, including, but not limited to: (i) the cost of the preparation, printing or other reproduction (for distribution prior to, on, or after the date of acceptance of this Purchase Contract) of copies

of the Preliminary Offering Statement and Offering Statement; (ii) charges made by rating agencies for the rating of the Certificates; (iii) the fees and disbursements of the Trustee; (iv) the fees and disbursements of Special Counsel, Disclosure Counsel, the Financial Advisor, the Verification Agent and of any other experts or consultants retained by the School Board; (v) the cost of any consent letters, statements or certificates delivered by the School Board's consultants; (vi) the fees of Digital Assurance Certification, LLC for a continuing disclosure undertaking compliance review; and (vii) out-of-pocket expenses of the School Board or any expenses incurred by the Underwriters on behalf of the School Board's employees and representatives including the expenses of transportation and meals for District representatives to attend pricing meetings which are incidental to implementing this Purchase Contract. The Underwriters' expenses will be paid or reimbursed through the expense component of the Underwriters' discount, including the fees and expenses of Underwriters' counsel.

(b) The Underwriters shall pay expenses related to the initial purchase and sale of the Certificates as follows: (i) all advertising expenses in connection with the public offering of the Certificates; (ii) expenses and fees of its Counsel; and (iii) all other expenses incurred by them in connection with the public offering of the Certificates, including any fees of SOLVE (Lumesis) for a continuing disclosure compliance review.

(c) In the event either the School Board or the Underwriters shall have paid obligations of the other as set forth in this Section, appropriate reimbursement and adjustments shall be made at the time of Closing.

11. Notices. Any notice or other communication to be given to the School Board or the Corporation under this Purchase Contract may be given by delivering the same to the School Board, 215 Manatee Avenue W., Bradenton, Florida 34205, to the attention of the Deputy Superintendent of Business Services and any notice or other communications to be given to the Underwriters under this Purchase Contract may be given by delivering the same in writing to BofA Securities, Inc., Attention: Tom Cai, One Bryant Park, 12th Floor, New York, New York 10036.

12. Parties in Interest.

(a) This Purchase Contract is made solely for the benefit of the School Board, the Corporation and the Underwriters (including the successors or assigns of the Underwriters) and no other person shall acquire or have any right hereunder or by virtue hereof. All of the representations and agreements of the School Board and the Corporation contained in this Purchase Contract shall remain operative and in full force and effect, regardless of: (i) any investigations made by or on behalf of the Underwriters; (ii) delivery of and payment for the Certificates pursuant to this Purchase Contract; or (iii) any termination of this Purchase Contract, but only to the extent provided by the last paragraph of Section 8 hereof.

(b) No covenant, stipulation, obligation or agreement contained in this Purchase Contract shall be deemed to be a covenant, stipulation, obligation or agreement of any member, agent or employee of the School Board in his individual capacity and neither the members of the School Board nor any official executing this Purchase Contract shall be liable personally under this Purchase Contract or be subject to any personal liability or accountability by reason of the execution hereof.

13. Effectiveness. This Purchase Contract shall become effective upon the execution of the acceptance hereof on behalf of the School Board and the Corporation by their duly authorized officers and shall be valid and enforceable at the time of such acceptance.

14. Counterparts. This Purchase Contract may be executed in several counterparts, which together shall constitute one and the same instrument.

15. Florida Law Governs. The validity, interpretation and performance of this Purchase Contract shall be governed by the laws of the State of Florida, without giving effect to conflicts of law provisions.

16. Entire Agreement. This Purchase Contract when accepted by the School Board and the Corporation in writing as heretofore specified shall constitute the entire agreement between us relating to the subject matter hereof and supersedes all oral statements, prior writings, and representations with respect hereto.

17. Headings. The headings of the Sections of this Purchase Contract are inserted for convenience only and shall not be deemed to be part hereof.

[Signature page to follow]

Very truly yours,

BOFA SECURITIES, INC., as
Representative of the Underwriters

By:_____
Tom Cai
Director

This Certificate Purchase Contract for the Certificates is accepted as of the date hereof:

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

By: _____
Chair

ATTEST:

By: _____
Superintendent

MANATEE SCHOOL BOARD LEASING CORPORATION

By: _____
President

ATTEST:

By: _____
Secretary/Treasurer

APPENDIX A

MATURITY SCHEDULE

$[PAR AMOUNT A]
The School Board of Manatee County, Florida
Certificates of Participation, Series 2026A

Maturity (July 1)	Principal Amount	Interest Rate	Yield	Price

(1) Yield and Price calculated to first optional prepayment date of July 1, 20[___].

$[PAR AMOUNT B]
The School Board of Manatee County, Florida
Refunding Certificates of Participation, Series 2026B

Maturity (July 1)	Principal Amount	Interest Rate	Yield	Price

APPENDIX B

PREPAYMENT PROVISIONS
OF CERTIFICATES

(a) The Certificates are not subject to extraordinary prepayment prior to maturity pursuant to Section 6.03(g) of the Master Trust Agreement or Section 5.08(c) of the Lease Agreement.

(b) Optional Prepayment. The Series 2026A Certificates maturing on or before July 1, 20[___] are not subject to prepayment at the option of the Board. The Series 2026A Certificates maturing on and after July 1, 20[___] may be prepaid, from prepayments of Basic Rent made by the Board pursuant to the Series 2026A Lease Agreement, in whole or in part on July 1, 20[___] or any date thereafter, and if in part, in such order of maturities as may be designated by the Board or if not so designated, in the inverse order of maturities, and by lot within a maturity in such manner as may be designated by the Trustee, at a Prepayment Price equal to the principal portion of Series 2026A Certificates to be prepaid, plus accrued interest to the prepayment date.

The Series 2026B Certificates are not subject to prepayment at the option of the Board.

(c) Mandatory Sinking Fund Prepayment. The Series 2026A Certificates maturing on July 1, 20[___] are subject to mandatory prepayment prior to maturity in part, from payments of the principal portion of Basic Rent Payments on each July 1 in the years and in the amounts set forth below at a Prepayment Price of par plus the interest accrued to the prepayment date.

Year	Amortization Installment

* Maturity

APPENDIX C

DISCLOSURE STATEMENT

The undersigned, BofA Securities, Inc. (the "Representative"), as representative of itself and the other Underwriters (collectively, the "Underwriters") proposes to enter into an agreement with The School Board of Manatee County, Florida, for the purchase of $[PAR AMOUNT A] aggregate principal amount of Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A (the "Series 2026A Certificates") and $[PAR AMOUNT B] aggregate principal amount of Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B (the "Series 2026B Certificates" and together with the Series 2026A Certificates, the "Certificates"), to be completed on this date. Prior to the award of the Certificates, the following information is hereby furnished to the School Board:

1. Set forth is an itemized list of the name and estimated amounts of expenses to be incurred by the Underwriters in connection with the issuance of the Certificates:

Series 2026A Certificates

	$/1,000	$ Amount
Underwriters' Counsel Fees		
i-Deal Bookrunning		
i-Deal Wire Charges		
i-Deal Order Monitor		
CUSIP & Disclosure Fee		
DTC Service Fees		
Lumesis		
Out of Pocket Expenses		

Series 2026B Certificates

	$/1,000	$ Amount
Underwriters' Counsel Fees		
i-Deal Bookrunning		
i-Deal Wire Charges		
i-Deal Order Monitor		
CUSIP & Disclosure Fee		
DTC Service Fees		
Lumesis		
Out of Pocket Expenses		

2. Set forth below are the names, addresses and estimated amounts of compensation of all "finders", as defined in Section 218.386, Florida Statutes:

NONE

3. Set forth below is the Management Fee to be paid to the Underwriters in connection with the issuance of the Certificates:

NONE

4. The amount of the underwriting spread expected to be realized is as follows:

Series 2026A Certificates

	$/1,000	$ Amount
Underwriters' Expenses		
Average Takedown		
TOTAL		

Series 2026B Certificates

	$/1,000	$ Amount
Underwriters' Expenses		
Average Takedown		
TOTAL		

5. Set forth below are all fees, bonuses and other compensation estimated to be paid by the Underwriters on behalf of the School Board from Certificate proceeds in connection with the Certificates issue to all persons not regularly employed or retained by them.

NONE

6. The names and addresses of the Underwriters are as follows:

BofA Securities, Inc.
One Bryant Park, 12th Floor
New York, NY 10036

J.P. Morgan Securities LLC
1450 Brickell Avenue, 15th Floor
Miami, FL 33131

Jefferies LLC
200 South Orange Avenue, Suite 1440
Orlando, FL 32801

Raymond James & Associates, Inc.
880 Carillon Parkway
St. Petersburg, FL 33716

[Signature page to follow]

IN WITNESS WHEREOF, the undersigned has executed this Disclosure Statement this ___ day of _____, 2026.

BOFA SECURITIES, INC., as
Representative of the Underwriters

By: _____
Tom Cai
Director

SCHEDULE 1 TO APPENDIX C

TRUTH-IN-BONDING STATEMENT

[SALE DATE], 2026

The School Board of Manatee County, Florida
Bradenton, Florida

Manatee School Board Leasing Corporation
Bradenton, Florida

Re:

$[PAR AMOUNT A]
CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026A
Evidencing an Undivided Proportionate Interest of
Owners thereof in Basic Rent Payments to be made under a
Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

$[PAR AMOUNT B]
REFUNDING CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026B
Evidencing an Undivided Proportionate Interest of
Owners thereof in Basic Rent Payments to be made under a
Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

Ladies and Gentlemen:

In connection with the proposed issuance by the School Board of the above-captioned Certificates of Participation (the "Certificates"), BofA Securities, Inc., as representative of the Underwriters (the "Representative"), is underwriting a public offering of the Certificates pursuant to a Certificate Purchase Contract (the "Purchase Contract"), dated [SALE DATE], 2026, between the Underwriters, the Corporation and the School Board.

The purpose of this letter is to furnish, pursuant to the provisions of Section 218.385(2) and (3), Florida Statutes, as amended, the truth-in-bonding statement required thereby, as follows:

The Series 2026A Certificates will be issued for the purposes which are more described in the Purchase Contract. This debt or obligation is expected to be repaid over a period of approximately [__] years and [__] months. At a true interest cost of approximately [_____]%, total interest paid over the life of the debt or obligation will be $[_____].

The Series 2026B Certificates will be issued for the purposes which are more described in the Purchase Contract. This debt or obligation is expected to be repaid over a period of approximately [__] years and [__] months. At a true interest cost of approximately [_____]%, total interest paid over the life of the debt or obligation will be $[_____].

The Certificates are expected to be paid solely from the Basic Rent Payments payable under the respective Transaction Leases (as defined in the Purchase Contract). All such Basic Rent Payments are subject to annual appropriation by the School Board, and other funds provided therefor in the Trust Agreements (as defined in the Purchase Contract).

The Series 2026A Certificates are not secured by a pledge of the faith and credit of the Corporation, of the School Board or of the State of Florida or of any political subdivision thereof, and do not create an indebtedness of the State or of any political subdivision thereof. Approving the Series 2026A Certificates and entering into the Series 2026A Lease (as defined in the Purchase Contract) will result in approximately $[_____] (representing the average annual lease payments with respect to the Series 2026A Certificates) of such funds of the School Board not being available for other services or purposes of the School Board each year the Series 2026A Lease is in effect, but in no event for longer than approximately [__] years and [__] months.

The Series 2026B Certificates are not secured by a pledge of the faith and credit of the Corporation, of the School Board or of the State of Florida or of any political subdivision thereof, and do not create an indebtedness of the State or of any political subdivision thereof. Approving the Series 2026B Certificates and entering into the Series 2009 Lease (as defined in the Purchase Contract) will result in approximately $[_____] (representing the average annual lease payments with respect to the Series 2026B Certificates) of such funds of the School Board not being available for other services or purposes of the School Board each year the Series 2009 Lease is in effect, but in no event for longer than approximately [__] years and [__] months.

The foregoing is provided for information purposes only and shall not affect or control the actual terms and conditions of the Certificates.

Very truly yours,

BOFA SECURITIES, INC., as Representative
of the Underwriters

By: _____
Tom Cai
Director

[SIGNATURE PAGE TO TRUTH IN BONDING STATEMENT]

APPENDIX D

FORM OF ISSUE PRICE CERTIFICATE

$[PAR AMOUNT A]
CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026A
Evidencing an Undivided Proportionate Interest of
Owners thereof in Basic Rent Payments to be made under a
Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

$[PAR AMOUNT B]
REFUNDING CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026B
Evidencing an Undivided Proportionate Interest of
Owners thereof in Basic Rent Payments to be made under a
Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

ISSUE PRICE CERTIFICATE

The undersigned, BofA Securities, Inc. (the "Representative"), on behalf of itself and J.P. Morgan Securities LLC, Jefferies LLC and Raymond James & Associates, Inc. (collectively, the "Underwriting Group") hereby certifies as set forth below with respect to the sale and issuance of the above-captioned obligations (the "Certificates").

1. [Alternative 1[1] – All Maturities Use General Rule: ***Sale of the Certificates***. As of the date of this certificate, for each Maturity of the Certificates, the first price at which at least 10% of such Maturity of the Certificates was sold to the Public is the respective price listed in Schedule I.][Alternative 2[2] – Select Maturities Use General Rule: ***Sale of the General Rule Maturities***. As of the date of this certificate, for each Maturity of the General Rule Maturities, the first price at which at least 10% of such Maturity of the Certificates was sold to the Public is the respective price listed in Schedule I.]

2. ***Initial Offering Price of the [Certificates] [Hold-the-Offering-Price Maturities]***

(a) [Alternative 1[3] – All Maturities Use Hold-the-Offering-Price Rule: The Underwriting Group offered the Certificates to the Public for purchase at the respective initial offering prices listed in Schedule I (the "Initial Offering Prices") on or before the Sale Date. A copy of the pricing wire or equivalent communication for the Certificates is attached to this certificate as Schedule II.] [Alternative 2[4] – Select Maturities Use Hold-the-Offering-Price Rule: The Underwriting Group offered the Hold-the-Offering-Price Maturities to the Public for purchase at the respective initial offering prices listed in Schedule I (the "Initial Offering Prices") on or before the Sale Date. A copy of the pricing wire or equivalent communication for the Certificates is attached to this certificate as Schedule II.]

[1] If Alternative 1 is used, delete the remainder of paragraph 1 and all of paragraph 2 and renumber paragraphs accordingly.

[2] If Alternative 2 is used, delete Alternative 1 of paragraph 1 and use each Alternative 2 in paragraphs 2(a) and (b).

[3] If Alternative 1 is used, delete all of paragraph 1 and renumber paragraphs accordingly.

[4] Alternative 2(a) of paragraph 2 should be used in conjunction with Alternative 2 in paragraphs 1 and 2(b).

(b) [Alternative 1 – All Maturities use Hold-the-Offering-Price Rule: As set forth in the Certificate Purchase Contract, the members of the Underwriting Group have agreed in writing that, (i) for each Maturity of the Certificates, they would neither offer nor sell any of the unsold Certificates of such Maturity to any person at a price that is higher than the Initial Offering Price for such Maturity during the Holding Period for such Maturity (the "hold-the offering-price rule"), and (ii) any selling group agreement shall contain the agreement of each dealer who is a member of the selling group, and any retail distribution agreement shall contain the agreement of each broker-dealer who is a party to the retail distribution agreement, to comply with the hold-the-offering-price rule. No member of the Underwriting Group has offered or sold any Maturity of the unsold Certificates at a price that is higher than the respective Initial Offering Price for that Maturity of the Certificates during the Holding Period.] [Alternative 2 - Select Maturities Use Hold-the-Offering-Price Rule: As set forth in the Certificate Purchase Contract, the members of the Underwriting Group have agreed in writing that, (i) for each Maturity of the Hold-the-Offering-Price Maturities, they would neither offer nor sell any of the unsold Certificates of such Maturity to any person at a price that is higher than the Initial Offering Price for such Maturity during the Holding Period for such Maturity (the "hold-the-offering-price rule"), and (ii) any selling group agreement shall contain the agreement of each dealer who is a member of the selling group, and any retail distribution agreement shall contain the agreement of each broker-dealer who is a party to the retail distribution agreement, to comply with the hold-the-offering-price rule. No member of the Underwriting Group has offered or sold any unsold Certificates of any Maturity of the Hold-the-Offering-Price Maturities at a price that is higher than the respective Initial Offering Price for that Maturity of the Certificates during the Holding Period.]

3. ***Defined Terms***.

[(a) *General Rule Maturities* means those Maturities of the Certificates listed in Schedule I hereto as the "General Rule Maturities."]

[(b) *Hold-the-Offering-Price Maturities* means those Maturities of the Certificates listed in Schedule I hereto as the "Hold-the-Offering-Price Maturities."]

[(c) *Holding Period* means, with respect to a Hold-the-Offering-Price Maturity, the period starting on the Sale Date and ending on the earlier of (i) the close of the fifth business day after [SALE DATE], 2026), or (ii) the date on which the Underwriters have sold at least 10% of such Hold-the-Offering-Price Maturity to the Public at prices that are no higher than the Initial Offering Price for such Hold-the-Offering-Price Maturity.]

(d) *Issuer* means The School Board of Manatee County, Florida.

(b) *Maturity* means Certificates with the same credit and payment terms. Certificates with different maturity dates, or Certificates with the same maturity date but different stated interest rates, are treated as separate maturities.

(c) *Public* means any person (including an individual, trust, estate, partnership, association, company, or corporation) other than an Underwriter or a related party to an Underwriter. The term "related party" for purposes of this certificate means any two or more persons who have greater than 50 percent common ownership, directly or indirectly.

(d) *Sale Date* means the first day on which there is a binding contract in writing for the sale of a Maturity of the Certificates. The Sale Date of the Certificates is [SALE DATE], 2026.

(e) *Underwriter* means (i) any person that agrees pursuant to a written contract with the Issuer (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Certificates to the Public, and (ii) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (i) of this paragraph to participate in the initial sale of the Certificates to the Public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Certificates to the Public.

The representations set forth in this certificate are limited to factual matters only. Nothing in this certificate represents the Representative's interpretation of any laws, including specifically Sections 103 and 148 of the Internal Revenue Code of 1986, as amended, and the Treasury Regulations thereunder. The undersigned understands that the foregoing information will be relied upon by the Issuer with respect to certain of the representations set forth in the Certificate as to Arbitrage and Certain Other Tax Matters and with respect to compliance with the federal income tax rules affecting the Certificates, and by Nabors, Giblin & Nickerson, P.A., Special Counsel in connection with rendering its opinion that the interest on the Certificates is excluded from gross income for federal income tax purposes, the preparation of Internal Revenue Service Form 8038-G, and other federal income tax advice it may give to the Issuer from time to time relating to the Certificates. The representations set forth herein are not necessarily based on personal knowledge and, in certain cases, the undersigned is relying on representations made by the other members of the Underwriting Group.

BOFA SECURITIES, INC.

By:_____
Tom Cai
Director

Dated: [CLOSING DATE], 2026.

SCHEDULE I

SALE PRICES OF CERTIFICATES

MATURITY SCHEDULE

$[PAR AMOUNT A]
The School Board of Manatee County, Florida
Certificates Of Participation, Series 2026A

Maturity (July 1)	Principal Amount	Interest Rate	Yield	Price

_____
(1) Yield and Price calculated to first optional prepayment date of July 1, 20___.

$[PAR AMOUNT B]
The School Board of Manatee County, Florida
Refunding Certificates of Participation, Series 2026B

Maturity (July 1)	Principal Amount	Interest Rate	Yield	Price

EXHIBIT E

FORM OF FIFTEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT

This document prepared by:

Ritesh S. Patel, Esq.
Nabors, Giblin & Nickerson, P.A.
2502 Rocky Point Drive
Suite 1060
Tampa, Florida 33607

FIFTEENTH AMENDMENT TO
ASSIGNMENT OF LEASE AGREEMENT

by and between

MANATEE SCHOOL BOARD LEASING CORPORATION,
as Lessor

and

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION,
as successor Trustee

Dated [MONTH] 1, 2026

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FIFTEENTH AMENDMENT TO
ASSIGNMENT OF LEASE AGREEMENT

THIS FIFTEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT, is made and entered into on **[**MONTH**]** 1, 2026, by and between the **MANATEE SCHOOL BOARD LEASING CORPORATION,** a not-for-profit corporation duly organized and validly existing under the laws of the State of Florida (the "Corporation") and **U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION**, a national banking association with corporate trust powers duly qualified to enter into this Fifteenth Amendment to Assignment of Lease Agreement, not in its individual capacity but solely as successor trustee (the "Trustee");

W I T N E S S E T H:

In the joint and initial exercise of their powers, in consideration of the mutual covenants herein contained, and for other valuable consideration, the parties hereto recite and agree as follows:

SECTION 1. RECITALS. (a) The Corporation and The School Board of Manatee County, Florida (the "Board") have entered into the Master Lease-Purchase Agreement, dated as of June 1, 1996 (which, together with all amendments and Lease Schedules thereto, shall be referred to herein as the "Lease Agreement"), between the Corporation and the Board, whereby the Corporation has agreed to lease to the Board, and the Board has agreed to lease from the Corporation, the Projects, as described in the Lease Agreement.

(b) The Corporation and Trustee have entered into the Assignment of Lease Agreement, dated as of June 1, 1996, as amended and supplemented as hereinafter described (the "Assignment Agreement"), which Assignment Agreement has been recorded at Official Records Book 1492, page 2362, of the Public Records of Manatee County, Florida.

(c) The Corporation and Trustee amended the Assignment Agreement to acknowledge Amended and Restated Lease Schedule No. 1996 by entering into the First Amendment to Assignment of Lease Agreement, dated as of January 1, 1998 (the "First Amendment to Assignment Agreement"), which First Amendment to Assignment Agreement has been recorded at Official Records Book 1541, page 4859, of the Public Records of Manatee County, Florida.

(d) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2004-QZAB by entering into the Second Amendment to Assignment of Lease Agreement, dated as of July 22, 2004 (the "Second Amendment to Assignment Agreement"), which Second Amendment to Assignment Agreement has been

recorded at Official Records Book 1945, page 4536, of the Public Records of Manatee County, Florida.

(e) The Corporation and the Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2005A by entering into the Third Amendment to Assignment of Lease Agreement, dated as of March 1, 2005 (the "Third Amendment to Assignment Agreement"), which Third Amendment to Assignment Agreement has been recorded at Official Records Book 2006, page 1498, of the Public Records of Manatee County, Florida.

(f) The Corporation and the Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2005-QZAB by entering into the Fourth Amendment to Assignment of Lease Agreement, dated as of December 20, 2005 (the "Fourth Amendment to Assignment Agreement"), which Fourth Amendment to Assignment Agreement has been recorded at Official Records Book 02094, page 1677, of the Public Records of Manatee County, Florida.

(g) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2007 by entering into the Fifth Amendment to Assignment of Lease Agreement, dated as May 1, 2007 (the "Fifth Amendment to Assignment Agreement"), which Fifth Amendment to Assignment Agreement has been recorded at Official Records Book 02208, Page 7071, of the Public Records of Manatee County, Florida.

(h) The Corporation and Trustee amended the Assignment Agreement to acknowledge Second Amended and Restated Lease Schedule No. 1996 by entering into the Sixth Amendment to Assignment of Lease Agreement, dated as February 1, 2008 (the "Sixth Amendment to Assignment Agreement"), which Sixth Amendment to Assignment Agreement has been recorded at Official Records Book 02250, Page 0625, of the Public Records of Manatee County, Florida.

(i) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2009 by entering into the Seventh Amendment to Assignment of Lease Agreement, dated as of May 1, 2009 (the "Seventh Amendment to Assignment Agreement"), which Seventh Amendment to Assignment Agreement has been recorded at Official Records Book 02299, Page 7111, of the Public Records of Manatee County, Florida.

(j) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2010A by entering into the Eighth Amendment to Assignment of Lease Agreement, dated as of October 1, 2010 (the "Eighth Amendment to Assignment Agreement"), which Eighth Amendment to Assignment Agreement has been recorded at Official Records Book 02357, Page 6787, of the Public Records of Manatee County, Florida.

(k) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2011A by entering into the Ninth Amendment to Assignment of Lease Agreement, dated as of May 1, 2011 (the "Ninth Amendment to Assignment Agreement"), which Ninth Amendment to Assignment Agreement has been recorded at Official Records Book 2379, Page 3265, of the Public Records of Manatee County, Florida.

(l) The Corporation and Trustee amended the Assignment Agreement to acknowledge Amended and Restated Lease Schedule No. 2005A and Amended and Restated Lease Schedule No. 2007 by entering into the Tenth Amendment to Assignment of Lease Agreement, dated as of December 1, 2015 (the "Tenth Amendment to Assignment Agreement"), which Tenth Amendment to Assignment Agreement has been recorded at Official Records Book 2600, Page 1368, of the Public Records of Manatee County, Florida.

(m) The Corporation and Trustee amended the Assignment Agreement to acknowledge Amended and Restated Lease Schedule No. 2009 by entering into the Eleventh Amendment to Assignment of Lease Agreement, dated as of October 1, 2016 (the "Eleventh Amendment to Assignment Agreement"), which Eleventh Amendment to Assignment Agreement has been recorded at Official Records Book 2646, Page 78, of the Public Records of Manatee County, Florida.

(n) The Corporation and Trustee amended the Assignment Agreement to acknowledge Third Amended and Restated Lease Schedule No. 1996 and Amended and Restated Lease Schedule No. 2011A by entering into the Twelfth Amendment to Assignment of Lease Agreement, dated December 20, 2017 (the "Twelfth Amendment to Assignment Agreement"), which Twelfth Amendment to Assignment Agreement has been recorded at Official Records Book 2706, Page 5474, of the Public Records of Manatee County, Florida.

(o) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2023A by entering into the Thirteenth Amendment to Assignment of Lease Agreement, dated as of May 1, 2023 (the "Thirteenth Amendment to Assignment Agreement"), which Thirteenth Amendment to Assignment Agreement has been recorded as Instrument number 202341055725 of the Public Records of Manatee County, Florida.

(p) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2025A by entering into the Fourteenth Amendment to Assignment of Lease Agreement, dated as of March 1, 2025 (the "Fourteenth Amendment to Assignment Agreement"), which Fourteenth Amendment to Assignment Agreement has been recorded as Instrument number 202541038217 of the Public Records of Manatee County, Florida.

(q) The Corporation and the Trustee deem it necessary to further amend the Assignment Agreement to acknowledge Lease Schedule No. 2026A by entering into this Fifteenth Amendment to Assignment of Lease Agreement (the "Fifteenth Amendment to Assignment Agreement").

(r) The Certificates shall be issued from time to time in order to finance and refinance the acquisition, construction and installation of the Projects and the proceeds of the Certificates shall be deposited with the Trustee and shall be held and applied in accordance with the Trust Agreement.

(s) Pursuant to the Lease Agreement, the Board is obligated to make certain Lease Payments to the Corporation, or its assignee. In order to secure the Certificates, the Corporation is willing to assign and transfer its rights and interests under the Lease Agreement to the Trustee for the benefit of the Owners of the respective Certificates.

(t) Each of the parties hereto has authority to enter into this Fifteenth Amendment to Assignment Agreement and has taken all actions necessary to authorize its officer to enter into it.

(u) The capitalized words and terms used in this Fifteenth Amendment to Assignment Agreement, but not otherwise defined herein, shall have the meanings assigned to such words and terms in Exhibit A to the Lease Agreement.

SECTION 2. ASSIGNMENT. The Corporation, for good and valuable consideration received, does hereby irrevocably sell, assign and transfer to the Trustee, for the benefit of the Owners of the Certificates, all of its right, title and interest in the Lease Agreement, as amended and supplemented, in particular as amended and supplemented by Lease Schedule No. 2026A (other than the right to receive indemnification pursuant to the Lease Agreement, the right to enter into Lease Schedules from time to time and its obligations provided in Section 6.03 of the Lease Agreement), including its right to receive Lease Payments from the Board under the Lease Agreement and its right to use, sell and re-let the Projects (under the circumstances contemplated by the Lease Agreement), and the right to exercise such rights and remedies as are conferred on the Corporation by the Lease Agreement. All rights of the Corporation in each Lease Schedule shall be assigned to the Trustee upon execution and delivery thereof. The Lease Payments shall be applied, and the rights so assigned shall be exercised, by the Trustee as provided in the Trust Agreement. Except for any Lease Schedules which are hereafter attached to the Lease Agreement and hereafter assigned by the Corporation to the Trustee pursuant to an amendment to the Assignment of Lease Agreement, as previously amended and supplemented, the sale, assignment and conveyance of the rights, title and interest of the Corporation under and to the Lease Agreement are immediately complete and effective for all purposes.

SECTION 3. ACCEPTANCE. The Trustee hereby accepts such assignment in trust for the purpose of securing payment of the Certificates and securing the rights of the Owners of the Certificates issued pursuant to the Trust Agreement.

SECTION 4. CORPORATION'S REPRESENTATIONS, WARRANTIES, AND COVENANTS. The Corporation hereby confirms that the representations, warranties, and covenants of the Corporation set forth in Section 5 of the Assignment Agreement are true and correct and in full force as of the date hereof.

SECTION 5. CONFLICTS; ASSIGNMENT AGREEMENT TO CONTINUE IN FORCE. Except as herein expressly amended and supplemented, the Assignment Agreement and all the terms and provisions thereof are and shall remain in full force and effect; provided, however, that in the event of a conflict between the terms of this Fifteenth Amendment to Assignment Agreement and the Assignment Agreement, the terms of this Fifteenth Amendment to Assignment Agreement shall govern.

SECTION 6. COUNTERPARTS. This Fifteenth Amendment to Assignment Agreement may be executed in counterparts, and each of said counterparts shall be deemed an original for all purposes of this Fifteenth Amendment to Assignment Agreement. All of such counterparts taken together shall be deemed to be one and the same instrument.

SECTION 7. LAW. This Fifteenth Amendment to Assignment Agreement shall be construed under the laws of the State of Florida.

[Signature page to follow]

IN WITNESS WHEREOF, the parties have executed this Fifteenth Amendment to Assignment Agreement by their officers thereunto duly authorized as of the day and year first written above.

(SEAL)

Witness: _____
Name: _____
Address: _____
_____

Witness: _____
Name: _____
Address: _____
_____

MANATEE SCHOOL BOARD LEASING CORPORATION, as Lessor

By: _____
Name: **[**Chad Choate III**]**
Title: President
Address: 215 Manatee Avenue W.
Bradenton, Florida 34205

ATTEST:

Witness: _____
Name: _____
Address: _____
_____

Witness: _____
Name: _____
Address: _____
_____

By: _____
Name: Dr. Laurie Breslin
Title: Secretary/Treasurer
Address: 215 Manatee Avenue W.
Bradenton, Florida 34205

Witness: _____
Name: _____
Address: _____
_____

Witness: _____
Name: _____
Address: _____
_____

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, as successor Trustee

By: _____
Name: Paul Henderson
Title: Assistant Vice President
Address: 6410 Southpoint Parkway
Suite 200
Jacksonville, Florida 32216

STATE OF FLORIDA)
) SS:
COUNTY OF MANATEE)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of **[**MONTH**]**, 2026, by **[**Chad Choate III**]** and Dr. Laurie Breslin, the President and Secretary/Treasurer, respectively, of the MANATEE SCHOOL BOARD LEASING CORPORATION, a single-purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal]

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

STATE OF _____)
) SS:
COUNTY OF _____)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of **[**MONTH**]**, 2026, by Paul Henderson, Assistant Vice President of U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, a national banking association, who is personally known to me or who has produced _____ as identification.

[Notary Seal]

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

EXHIBIT F

FORM OF PRELIMINARY OFFERING STATEMENT

PRELIMINARY OFFERING STATEMENT DATED _____, 2026

[DAC LOGO]

NEW ISSUE – BOOK ENTRY ONLY

Ratings: See "RATINGS" herein

In the opinion of Nabors, Giblin & Nickerson, P.A., Tampa, Florida, Special Counsel, assuming continuing compliance by the Board with various covenants in the Series 2026 Trust Agreements and the Transaction Lease Agreements (each as defined herein), under existing statutes, regulations, rulings and court decisions and subject to the conditions described under "TAX MATTERS" herein, the Interest Component of Basic Rent Payments received by the Owners of the Series 2026 Certificates is (a) excludable from gross income for federal tax purposes, except as otherwise described under the caption "TAX MATTERS," and (b) is not an item of tax preference for purposes of the federal alternative minimum tax; provided, however, with respect to certain corporations, the Interest Component of Basic Rent Payments is taken into account in determining the annual adjusted financial statement income for the purposes of computing the alternative minimum tax imposed on such corporations. Such interest portion also may be subject to other federal tax consequences of ownership of the Series 2026 Certificates. No opinion is expressed with respect to the federal income tax consequences of any payments received with respect to the Series 2026 Certificates following termination of the Transaction Lease Agreements as a result of an Event of Non-Appropriation or Event of Default thereunder. See "TAX MATTERS" herein for a discussion of Special Counsel's opinion.

**$_____*
THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA**

$_____*
**CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026A
Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by
The School Board of Manatee County, Florida**

$_____*
**REFUNDING CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026B
Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by
The School Board of Manatee County, Florida**

Dated: Date of Delivery **Due: July 1, as shown on the inside cover**

The Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A (the "Series 2026A Certificates") evidence undivided proportionate interests in Basic Rent Payments (as defined herein) to be made by The School Board of Manatee County, Florida (the "Board"), acting as the governing body of the School District of Manatee County, Florida (the "District"), under a Master Lease-Purchase Agreement, dated as of June 1, 1996, as amended and supplemented from time to time (the "Master Lease"), with the Manatee School Board Leasing Corporation, a Florida not-for-profit corporation (the "Corporation"), as particularly amended and supplemented by Lease Schedule No. 2026A, dated as of _____, 2026 (the "Lease Schedule No. 2026A" and, together with the Master Lease, the "Series 2026A Lease Agreement"). The Series 2026A Certificates are being issued to finance (including through reimbursement) a portion of the cost of acquisition, construction, and installation of the Series 2026A Project (as defined herein) and to pay costs associated with the issuance of the Series 2026A Certificates, including a municipal bond insurance policy premium, if any. The Series 2026A Certificates are being issued by U.S. Bank Trust Company, National Association, as successor trustee (the "Trustee"), as fully registered certificates pursuant to the provisions of a Master Trust Agreement, dated as of June 1, 1996, as amended and supplemented from time to time (the "Master Trust Agreement"), and particularly as amended and supplemented by the Series 2026A Supplemental Trust Agreement, dated as of _____ 1, 2026 (collectively, the "Series 2026A Trust Agreement"), each among the Board, the Trustee, and the Corporation.

The Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B (the "Series 2026B Certificates" and, together with the Series 2026A Certificates, the "Series 2026 Certificates") evidence undivided proportionate interests in Basic Rent Payments to be made by the Board, acting as the governing body of the District, under the Master Lease, with the Corporation, as particularly amended and supplemented by Second Amended and Restated Lease Schedule No. 2009, dated as of _____ 1, 2026 (the "Second Amended and

Restated Lease Schedule No. 2009" and, together with the Master Lease, the "Series 2009 Lease Agreement" and, together with the Series 2026A Lease Agreement, the "Transaction Lease Agreements"). The Series 2026B Certificates are being issued to refund the Refunded Certificates (as defined herein) and thereby refinance a portion of the cost of acquisition, construction, and installation of the Series 2009 Project (as defined herein and, together with the Series 2026A Project, the "Transaction Projects") and to pay costs associated with the issuance of the Series 2026B Certificates, including a municipal bond insurance policy premium, if any. The Series 2026B Certificates are being issued by the Trustee, as fully registered certificates pursuant to the provisions of the Master Trust Agreement, and particularly as amended and supplemented by the Series 2026B Supplemental Trust Agreement, dated as of _____ 1, 2026 (collectively, the "Series 2026B Trust Agreement" and, together with the Series 2026A Trust Agreement, the "Series 2026 Trust Agreements"), each among the Board, the Trustee, and the Corporation.

Interest on the Series 2026 Certificates is payable on January 1 and July 1 of each year, commencing _____ 1, 20__ (each, a "Payment Date"). Interest will be paid by check or draft of the Trustee, as Paying Agent and Registrar, mailed on each Payment Date to Owners listed in the registration books maintained by the Trustee on the 15th day of the month (whether or not a Business Day) next preceding each Payment Date. The principal of the Series 2026 Certificates is payable to Owners upon presentation, when due, at maturity or earlier prepayment, at the corporate trust office of the Trustee in Jacksonville, Florida. The Series 2026 Certificates are being issued in denominations of $5,000, or any integral multiple thereof, and will initially be registered in the name of Cede & Co., as registered owner and nominee for The Depository Trust Company ("DTC"). Purchasers of the Series 2026 Certificates (the "Beneficial Owners") will not receive physical delivery of the Series 2026 Certificates and ownership by the Beneficial Owners of the Series 2026 Certificates will only be evidenced by the book-entry procedures of DTC. As long as Cede & Co. (or other approved nominee) is the registered owner as nominee of DTC, principal and interest payments will be made directly to such registered owner, which will, in turn, remit such payments to the DTC's participants for subsequent disbursement to the Beneficial Owners.

The Board and the Corporation have authorized an amendment to the Master Lease that will only become effective upon the receipt by the Board of certain consents to such amendment, as described herein. By purchasing the Series 2026 Certificates, the initial Beneficial Owners of the Series 2026 Certificates shall be deemed to have consented to such amendment. See "AMENDMENT TO THE MASTER LEASE" herein and "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009" hereto.

Certain of the Series 2026A Certificates may be subject to optional prepayment and mandatory sinking fund prepayment prior to their stated maturities as set forth herein. The Series 2026B Certificates are not subject to optional prepayment prior to their stated maturities. The Series 2026 Certificates are not subject to extraordinary mandatory prepayment. See "DESCRIPTION OF THE SERIES 2026 CERTIFICATES" herein.

THE BOARD IS NOT LEGALLY REQUIRED TO APPROPRIATE MONEYS TO MAKE BASIC RENT PAYMENTS. THE BASIC RENT PAYMENTS AND, CONSEQUENTLY, THE SERIES 2026 CERTIFICATE PAYMENTS OF PRINCIPAL AND INTEREST ARE PAYABLE SOLELY FROM THE BOARD'S AVAILABLE REVENUES AND NEITHER THE BOARD, THE STATE OF FLORIDA, NOR ANY POLITICAL SUBDIVISION OR AGENCY THEREOF SHALL BE OBLIGATED TO PAY ANY SUMS DUE UNDER THE TRANSACTION LEASE AGREEMENTS EXCEPT FROM AVAILABLE REVENUES APPROPRIATED FOR SUCH PURPOSE. THE BASIC RENT PAYMENTS ARE SUBJECT TO ANNUAL APPROPRIATION BY THE BOARD ON AN ALL-OR-NONE BASIS. THE SERIES 2026 CERTIFICATE PAYMENTS OF PRINCIPAL AND INTEREST AND THE PAYMENTS DUE FROM THE BOARD UNDER THE TRANSACTION LEASE AGREEMENTS AND THE CONTRACTUAL OBLIGATIONS OF THE BOARD UNDER THE TRANSACTION LEASE AGREEMENTS DO NOT CONSTITUTE A GENERAL OBLIGATION OR A PLEDGE OF THE FAITH AND CREDIT OF THE BOARD, THE STATE OF FLORIDA, OR ANY POLITICAL SUBDIVISION OR AGENCY THEREOF WITHIN THE MEANING OF ANY CONSTITUTIONAL OR STATUTORY PROVISION OR LIMITATION. THE ISSUANCE OF THE SERIES 2026 CERTIFICATES WILL NOT DIRECTLY OR INDIRECTLY OBLIGATE THE BOARD, THE STATE OF FLORIDA, OR ANY POLITICAL SUBDIVISION OR AGENCY THEREOF TO LEVY OR TO PLEDGE ANY FORM OF AD VALOREM TAXATION WHATSOEVER THEREFOR AND THE OWNERS OF THE SERIES 2026 CERTIFICATES

WILL HAVE NO RECOURSE TO THE POWER OF AD VALOREM TAXATION OF THE BOARD OR ANY OTHER GOVERNMENT ENTITY. SEE "RISK FACTORS" HEREIN.

The scheduled payment of principal of and interest on the Series 2026A Certificates when due may be guaranteed under a municipal bond insurance policy (the "Series 2026A Policy") to be issued concurrently with the delivery of the Series 2026A Certificates by _____ (the "Insurer"). The scheduled payment of principal of and interest on the Series 2026B Certificates when due may be guaranteed under a municipal bond insurance policy (the "Series 2026B Policy" and, together with the Series 2026A Policy, the "Policies") to be issued concurrently with the delivery of the Series 2026B Certificates by the Insurer. For a discussion of the terms and provisions of the Policy, including the limitations thereof, see "MUNICIPAL BOND INSURANCE POLICY OPTION" herein. *The Board will make the determination of whether to purchase the Policies to insure all, a portion or none of the Series 2026A Certificates and/or the Series 2026B Certificates, if any, at the time the Series 2026A Certificates and the Series 2026B Certificates are priced.*

[INSURER LOGO]

The cover and inside cover pages contain certain information for quick reference only. They are not, and are not intended to be, a summary of the transaction. Investors must read the entire Offering Statement, including the appendices, to obtain information essential to the making of an informed investment decision.

The Series 2026 Certificates are offered when, as and if delivered and received by the Underwriters, subject to an approving legal opinion of Nabors, Giblin & Nickerson, P.A., Tampa, Florida, Special Counsel, and certain other conditions. Certain legal matters will be passed upon for the Board and the Corporation by their Counsel, Dye Harrison Knowles Kirkland Pratt & DePaola PLLC, Bradenton, Florida. Certain legal matters will be passed upon for the Board by its Disclosure Counsel, Bryant Miller Olive P.A., Tampa, Florida. Certain legal matters will be passed upon for the Underwriters by their Counsel, Greenberg Traurig, P.A., Miami, Florida. PFM Financial Advisors LLC, Orlando, Florida will act as Financial Advisor to the Board. The Series 2026 Certificates are expected to be delivered to the Underwriters through the facilities of The Depository Trust Company on or about _____, 2026.

BofA Securities **J.P. Morgan**

Jefferies **Raymond James**

Dated: _____, 2026

_____

*Preliminary, subject to change.

RED HERRING LANGUAGE:

This Preliminary Offering Statement and the information contained herein are subject to completion or amendment. Under no circumstances shall this Preliminary Offering Statement constitute an offer to sell or a solicitation of an offer to buy, nor shall there be any sale of the Series 2026 Certificates in any jurisdiction in which such offer, solicitation or sale would be unlawful prior to registration, qualification or exemption under the securities laws of such jurisdiction. The Board has deemed this Preliminary Offering Statement "final," except for certain permitted omissions, within the contemplation of Rule 15c2-12 promulgated by the Securities and Exchange Commission.

MATURITIES, PRINCIPAL AMOUNTS,
INTEREST RATES, YIELDS, PRICES, AND INITIAL CUSIP NUMBERS

$_____* Serial Series 2026A Certificates

Maturity (July 1)*	Principal Amount*	Interest Rate	Yield	Price	Initial CUSIP Numbers**

$_____* ____% Term Series 2026A Certificates due on July 1, 20__* - Yield ____% - Price ____
Initial CUSIP Number _____**

$_____* ____% Term Series 2026A Certificates due on July 1, 20__* - Yield ____% - Price ____
Initial CUSIP Number _____**

$_____* Serial Series 2026B Certificates

Maturity (July 1)*	Principal Amount*	Interest Rate	Yield	Price	Initial CUSIP Numbers**

_____

* Preliminary, subject to change.

** CUSIP® is a registered trademark of the American Bankers Association. CUSIP data herein are provided by S&P Global Market Intelligence, a division of S&P Global Inc. CUSIP numbers have been assigned by an independent company not affiliated with the Board or the Underwriters and are included solely for the convenience of the holders of the Series 2026 Certificates. Neither the Board nor the Underwriters are responsible for the selection or uses of the CUSIP numbers, and no representation is made as to their correctness on the Series 2026 Certificates or as indicated above. The CUSIP numbers are subject to being changed after execution and delivery of the Series 2026 Certificates as a result of various subsequent actions including, but not limited to, a refunding in whole or in part or as a result of the procurement of secondary market portfolio insurance or other similar enhancement by investors that is applicable to all or a portion of the Series 2026 Certificates.

ADDITIONAL INFORMATION

The Series 2026A Lease Agreement has an original lease term, which commences as of the date of delivery of the Series 2026A Certificates and continues through and including June 30, 2026, and is automatically renewable annually through June 30, 20__ unless sooner terminated as described herein. The initial term of the Series 2009 Lease Agreement commenced on May 27, 2009, and continued through and including June 30, 2009, and has been automatically renewed annually to date and is automatically renewable annually through June 30, 2029, unless sooner terminated as described herein.

In addition to the Transaction Lease Agreements, the Board has previously entered into the Series 2007 Lease Agreement, the Series 2010A-QSCB Lease Agreement, the Series 2011A Lease Agreement, the Series 2023A Lease Agreement, and the Series 2025A Lease Agreement (each as described herein) and may enter into other leases under the Master Lease. For the Fiscal Year 2025-26, there are approximately ____ schools, ____ additions, and ____ transportation and maintenance facility leased under the Master Lease. Based on the District's budgeted unweighted full time equivalent enrollment for Fiscal Year 2025-26 of approximately _____ students (excluding charter school students and Family Empowerment Scholarship students), approximately ____% of the District's students are attending classes in, or otherwise utilizing, the facilities leased under the Master Lease. Such percentage does not include the additional students that are expected to attend classes in, or otherwise utilize, the educational facilities constituting the Series 2025A Project (as defined herein) and the Series 2026A Project upon completion of such facilities. To determine the above percentage, the number of students attending each facility was calculated as follows: for schools that are built and operating, the number of students budgeted for the Fiscal Year 2025-26 was used; for the additions or improvements, the number of student stations attributable to each specific classroom budgeted for Fiscal Year 2025-26 based on the type of school (elementary, middle, K-8 or high), but does not include cafeterias, media centers, and other facilities that do not have any student stations attributable to them. Additionally, upon completion of the Series 2025A Project and the Series 2026A Project, approximately ____% of all student stations in the District will be located in educational facilities subject to the Master Lease.

The Board may not budget and appropriate for only a portion of the Projects (as defined herein) leased under the Master Lease; it must budget and appropriate for all Projects or none of them. Upon the occurrence of an Event of Non-Appropriation, the Lease Term of the Series 2026A Lease Agreement and the Series 2009 Lease Agreement shall, and upon the occurrence of an Event of Default may, be terminated with respect the Series 2026A Project and the Series 2009 Project, respectively. Upon any such termination, any proceeds of the disposition of leased Projects will be applied to the payment of the related Certificates (as defined herein), all as further described herein. In no event will owners of Certificates have any interest in or right to any proceeds of the disposition of facilities leased under any Lease Schedule (as defined herein) other than the Lease Schedule related to the respective Project. In addition, following termination of the Transaction Lease Agreements, transfers of the Series 2026 Certificates may be subject to compliance with the registration provisions of state and federal securities laws (see "TAX MATTERS" and "RISK FACTORS" herein).

No opinion is expressed by Special Counsel as to tax exemption or the effect of securities laws with respect to the Series 2026 Certificates following an Event of Non-Appropriation or certain Events of Default under the Master Lease, which results in termination of the Transaction Lease Agreements. Termination of the Transaction Lease Agreements will not result in termination of the municipal bond insurance policies, if any (see "MUNICIPAL BOND INSURANCE POLICY OPTION" herein).

THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA
BRADENTON, FLORIDA

BOARD MEMBERS

Chad Choate III, Chair
Cindy Spray, Vice Chair
Heather Felton
Charles Kennedy
Richard Tatem

DISTRICT OFFICIALS

Dr. Laurie Breslin – Superintendent of Schools
Rachel Sellers – Deputy Superintendent of Business Services
Catherine Miley Hayden – Director of Finance

COUNSEL TO THE BOARD AND THE CORPORATION

Dye Harrison Knowles Kirkland Pratt & DePaola PLLC
Bradenton, Florida

SPECIAL COUNSEL

Nabors, Giblin & Nickerson, P.A.
Tampa, Florida

DISCLOSURE COUNSEL

Bryant Miller Olive P.A.
Tampa, Florida

MUNICIPAL ADVISOR

PFM Financial Advisors LLC
Orlando, Florida

TRUSTEE, REGISTRAR AND PAYING AGENT

U.S. Bank Trust Company, National Association
Jacksonville, Florida

This Offering Statement does not constitute an offer to sell the Series 2026 Certificates in any jurisdiction to any person to whom it is unlawful to make such offer in such jurisdiction. No dealer, broker, sales representative, or other person has been authorized by the Board or the Underwriters to give any information or make any representations other than as contained in this Offering Statement, and if given or made, such other information or representations must not be relied upon as having been authorized by any of the foregoing. This Offering Statement does not constitute an offer to sell or the solicitation of an offer to buy any securities, nor shall there be any sale of the Series 2026 Certificates by any person in any jurisdiction to which it is unlawful for such person to make such offer, solicitation, or sale.

The information contained in this Offering Statement has been obtained from the Board, DTC, and other sources that are considered to be reliable and, while not guaranteed as to completeness or accuracy, is believed to be correct. The information relating to DTC is not to be construed as a representation of the Board, the Corporation, the Trustee, the Financial Advisor, or the Underwriters. Any statements in this Offering Statement involving estimates, assumptions, and matters of opinion, whether or not so expressly stated, are intended as such and not as representations of fact, and the Board, the Corporation, the Trustee, the Financial Advisor, and the Underwriters expressly make no representations that such estimates, assumptions, and opinions will be realized or fulfilled. Neither the Auditor General of the State of Florida nor any other independent accountants have compiled, examined, or performed any procedures with respect to any projected, forecasted, or estimated financial information contained in this Offering Statement, nor have they expressed any opinion or any other form of assurance on such information or its achievability and assume no responsibility for, and disclaim any association with, any projected or estimated financial information. Any information, estimates, assumptions, and matters of opinion contained in this Offering Statement are subject to change without notice, and neither the delivery of this Offering Statement, nor any sale made hereunder, shall under any circumstances create any implication that there has been no change in the affairs of the Board since the date hereof or the earliest date as of which such information was given.

The Underwriters have provided the following sentence for inclusion in this Offering Statement. The Underwriters have reviewed the information in this Offering Statement in accordance with, and as part of, their respective responsibilities to investors under the federal securities laws as applied to the facts and circumstances of this transaction, but the Underwriters do not guarantee the accuracy or completeness of such information.

The Insurer makes no representation regarding the Series 2026 Certificates or the advisability of investing in the Series 2026 Certificates. In addition, the Insurer has not independently verified, makes no representation regarding, and does not accept any responsibility for the accuracy or completeness of this Offering Statement or any information or disclosure contained herein, or omitted herefrom, other than with respect to the accuracy of the information regarding the Insurer, supplied by the Insurer and presented under the heading "MUNICIPAL BOND INSURANCE POLICY OPTION" and "APPENDIX I – FORM OF SPECIMEN MUNICIPAL BOND INSURANCE POLICY."

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, AS TRUSTEE, HAS NOT REVIEWED, PROVIDED OR UNDERTAKEN TO DETERMINE THE ACCURACY OF ANY OF THE INFORMATION CONTAINED IN THIS OFFERING STATEMENT AND MAKES NO REPRESENTATION OR WARRANTY, EXPRESS OR IMPLIED, AS TO ANY MATTERS CONTAINED IN THIS OFFERING STATEMENT, INCLUDING, BUT NOT LIMITED TO, (I) THE ACCURACY OR COMPLETENESS OF SUCH INFORMATION, (II) THE VALIDITY OF THE SERIES 2026 CERTIFICATES

OR (III) THE TAX-EXEMPT STATUS OF THE INTEREST PORTION OF THE BASIC LEASE PAYMENTS OF THE SERIES 2026 CERTIFICATES.

NO REGISTRATION STATEMENT RELATING TO THE SERIES 2026 CERTIFICATES HAS BEEN FILED WITH THE SECURITIES AND EXCHANGE COMMISSION (THE "COMMISSION") OR WITH ANY STATE SECURITIES COMMISSION. IN MAKING ANY INVESTMENT DECISION, INVESTORS MUST RELY ON THEIR OWN EXAMINATIONS OF THE BOARD, THE DISTRICT, THE CORPORATION, AND THE TERMS OF THE OFFERING, INCLUDING THE MERITS AND RISKS INVOLVED. THE SERIES 2026 CERTIFICATES HAVE NOT BEEN APPROVED OR DISAPPROVED BY THE COMMISSION OR ANY STATE SECURITIES COMMISSION OR REGULATORY AUTHORITY. THE FOREGOING AUTHORITIES HAVE NOT PASSED UPON THE ACCURACY OR ADEQUACY OF THIS OFFERING STATEMENT. ANY REPRESENTATION TO THE CONTRARY MAY BE A CRIMINAL OFFENSE.

THIS OFFERING STATEMENT DOES NOT CONSTITUTE A CONTRACT BETWEEN THE BOARD OR THE UNDERWRITERS AND ANY ONE OR MORE HOLDERS OF THE SERIES 2026 CERTIFICATES.

THE ORDER AND PLACEMENT OF MATERIALS IN THIS OFFERING STATEMENT, INCLUDING THE APPENDICES, ARE NOT TO BE DEEMED A DETERMINATION OF RELEVANCE, MATERIALITY, OR IMPORTANCE, AND THIS OFFERING STATEMENT, INCLUDING THE APPENDICES, MUST BE CONSIDERED IN ITS ENTIRETY. THE CAPTIONS AND HEADINGS IN THIS OFFERING STATEMENT ARE FOR CONVENIENCE ONLY AND IN NO WAY DEFINE, LIMIT, OR DESCRIBE THE SCOPE OR INTENT, OR AFFECT THE MEANING OR CONSTRUCTION, OF ANY PROVISIONS OR SECTIONS IN THIS OFFERING STATEMENT. THE OFFERING OF THE SERIES 2026 CERTIFICATES IS MADE ONLY BY MEANS OF THIS ENTIRE OFFERING STATEMENT.

CERTAIN STATEMENTS INCLUDED OR INCORPORATED BY REFERENCE IN THIS OFFERING STATEMENT CONSTITUTE "FORWARD-LOOKING STATEMENTS." SUCH STATEMENTS GENERALLY ARE IDENTIFIABLE BY THE TERMINOLOGY USED, SUCH AS "PLAN," "EXPECT," "ESTIMATE," "BUDGET," OR OTHER SIMILAR WORDS. THE ACHIEVEMENT OF CERTAIN RESULTS OR OTHER EXPECTATIONS CONTAINED IN SUCH FORWARD-LOOKING STATEMENTS INVOLVE KNOWN AND UNKNOWN RISKS, UNCERTAINTIES, AND OTHER FACTORS THAT MAY CAUSE ACTUAL RESULTS, PERFORMANCE, OR ACHIEVEMENTS DESCRIBED TO BE MATERIALLY DIFFERENT FROM ANY FUTURE RESULTS, PERFORMANCE, OR ACHIEVEMENTS EXPRESSED OR IMPLIED BY SUCH FORWARD-LOOKING STATEMENTS. THE BOARD DOES NOT PLAN TO ISSUE ANY UPDATES OR REVISIONS TO THOSE FORWARD-LOOKING STATEMENTS IF OR WHEN ITS EXPECTATIONS OR EVENTS, CONDITIONS, OR CIRCUMSTANCES ON WHICH SUCH STATEMENTS ARE BASED OCCUR, SUBJECT TO ANY CONTRACTUAL OR LEGAL RESPONSIBILITIES TO THE CONTRARY.

THIS OFFERING STATEMENT IS BEING PROVIDED TO PROSPECTIVE PURCHASERS IN EITHER BOUND OR PRINTED FORMAT ("ORIGINAL BOUND FORMAT"), OR IN ELECTRONIC FORMAT ON THE FOLLOWING WEBSITES: WWW. MUNIOS. COM AND WWW. EMMA. MSRB. ORG. THIS OFFERING STATEMENT MAY BE RELIED ON ONLY IF IT IS IN ITS ORIGINAL BOUND FORMAT, OR IF IT IS PRINTED OR SAVED IN FULL DIRECTLY FROM THE AFOREMENTIONED WEBSITES.

REFERENCES TO WEBSITE ADDRESSES PRESENTED HEREIN ARE FOR INFORMATIONAL PURPOSES ONLY AND MAY BE IN THE FORM OF A HYPERLINK SOLELY FOR THE READER'S CONVENIENCE. UNLESS SPECIFIED OTHERWISE, SUCH WEBSITES AND THE INFORMATION OR LINKS CONTAINED THEREIN ARE NOT INCORPORATED INTO, AND ARE NOT PART OF, THIS OFFERING STATEMENT FOR PURPOSES OF RULE 15c2-12.

All summaries herein of documents and agreements are qualified in their entirety by reference to such documents and agreements, and all summaries herein of the Series 2026 Certificates are qualified in their entirety by reference to the form thereof included in the aforesaid documents and agreements.

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OFFERING STATEMENT
RELATED TO

$_____*
THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

$_____*
CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026A
Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

$_____*
REFUNDING CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026B
Evidencing an Undivided Proportionate Interest of Owners hereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

INTRODUCTION

General

This Offering Statement, including the cover page, inside cover pages, and appendices hereto, is provided to furnish information with respect to The School Board of Manatee County, Florida (the "Board"), the governing body of the School District of Manatee County, Florida (the "District"), and the sale and delivery of the (i) Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A (the "Series 2026A Certificates"), which are being issued in the aggregate principal amount of $_____* pursuant to a Master Trust Agreement, dated as of June 1, 1996, as amended and supplemented (the "Master Trust Agreement"), and as particularly amended and supplemented by the Series 2026A Supplemental Trust Agreement, dated as of _____ 1, 2026 (the "Series 2026A Supplemental Trust Agreement" and, together with the Master Trust Agreement, the "Series 2026A Trust Agreement"), each by and among the Board, the Manatee School Board Leasing Corporation, a Florida not-for-profit corporation (the "Corporation"), as lessor, and U.S. Bank Trust Company, National Association, as successor trustee (the "Trustee"), who is also serving as Paying Agent and Registrar for the Series 2026A Certificates, and (ii) Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B (the "Series 2026B Certificates" and, together with the Series 2026A Certificates, the "Series 2026 Certificates"), which are being issued in the aggregate principal amount of $_____* pursuant to the Master Trust Agreement, and as particularly amended and supplemented by the Series 2026B Supplemental Trust Agreement, dated as of _____ 1, 2026 (the "Series 2026B Supplemental Trust Agreement" and, together with the Master Trust Agreement, the "Series 2026B Trust Agreement" and, together with the Series 2026A Trust Agreement, the "Series 2026 Trust Agreements"), each by and among the Board, the Corporation, as lessor, and the Trustee. The Trustee is also serving as Paying Agent and Registrar for the Series 2026 Certificates.

Amendment to the Master Lease

The Board and the Corporation have authorized an amendment to the Master Lease that will only become effective upon the receipt by the Board of certain consents to such amendment, as described herein. By purchasing the Series 2026 Certificates, the initial Beneficial Owners (as defined herein) of the Series 2026 Certificates shall be deemed to have consented to such amendment. See "AMENDMENT TO

THE MASTER LEASE" herein and "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009" hereto.

The Series 2026A Lease Agreement

The Series 2026A Certificates represent undivided proportionate interests of the owners thereof in the right to receive Basic Rent Payments (as defined herein) payable under the Master Lease-Purchase Agreement, dated as of June 1, 1996, as amended and supplemented (the "Master Lease"), and as particularly amended and supplemented by the Lease Schedule No. 2026A, dated as of _____ 1, 2026 (the "Lease Schedule No. 2026A" and, together with the Master Lease, the "Series 2026A Lease Agreement"), each by and between the Corporation and the Board. The Series 2026A Lease Agreement relates to the Series 2026A Project (as defined herein), commences on the date of delivery of the Series 2026A Certificates and will continue through and including June 30, 2026, and is automatically renewable annually through June 30, 20__, unless earlier terminated in accordance with the Series 2026A Lease Agreement.

The Board is leasing the sites on which certain components of the Series 2026A Project are located (the "Series 2026A Premises") to the Corporation pursuant to a Ground Lease Agreement, dated as of _____ 1, 2026 (the "Series 2026A Ground Lease"), by and between the Board and the Corporation. Pursuant to the Assignment of Ground Lease, dated as of _____ 1, 2026 (the "Series 2026A Ground Lease Assignment"), the Corporation is assigning its interests under the Series 2026A Ground Lease to the Trustee. See "APPENDIX F – FORM OF SERIES 2026A GROUND LEASE AND FORM OF ASSIGNMENT OF SERIES 2026A GROUND LEASE AND SERIES 2009 GROUND LEASE AND ASSIGNMENT OF SERIES 2009 GROUND LEASE."

The rights, title, and interest of the Corporation in the Series 2026A Lease Agreement, including the right of the Corporation to receive Basic Rent (herein defined), to use, sell, and relet the Series 2026A Project and to exercise remedies thereunder and under the Series 2026A Ground Lease, other than its rights to indemnification, its right to enter into additional Lease Schedules, and its obligation not to impair the tax-exempt status of the Series 2026A Certificates, have been irrevocably assigned by outright assignment to the Trustee pursuant to an Assignment of Lease Agreement, dated as of June 1, 1996, as amended (the "Assignment of Lease Agreement"), and as particularly amended by the Fifteenth Amendment to Assignment of Lease Agreement, dated as of _____ 1, 2026 (the "Fifteenth Amendment to Assignment of Lease Agreement" and, together with the Assignment of Lease Agreement, the "Series 2026A Assignment"), by and between the Corporation and the Trustee. See "APPENDIX E – ASSIGNMENT OF LEASE AGREEMENT AND FORMS OF FIFTHEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT AND SIXTEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT."

The Series 2009 Lease Agreement

The Series 2026B Certificates represent undivided proportionate interests of the owners thereof in the right to receive Basic Rent Payments payable under the Master Lease, as particularly amended and supplemented by the Second Amended and Restated Lease Schedule No. 2009, dated as of _____ 1, 2026 (the "Second Amended and Restated Lease Schedule No. 2009 and, together with the Master Lease, the "Series 2009 Lease Agreement" and, together with the Series 2026A Lease Agreement, the "Transaction Lease Agreements"), each by and between the Corporation and the Board. The Series 2009 Lease

Agreement relates to the Series 2009 Project (as defined herein and, together with the Series 2026A Project, the "Transaction Projects"), the initial term of the Series 2009 Lease Agreement commenced on May 27, 2009, and continued through and including June 30, 2009, and has been automatically renewed annually to date and is automatically renewable annually through June 30, 2029, unless earlier terminated in accordance with the Series 2009 Lease Agreement.

The Board is leasing the sites on which certain components of the Series 2009 Project are located (the "Series 2009 Premises") to the Corporation pursuant to a Ground Lease Agreement, dated as of May 1, 2009, as amended by the First Amendment to Ground Lease Agreement, dated as of _____ 1, 2026 (collectively, the "Series 2009 Ground Lease" and, together with the Series 2026A Ground Lease, the "Transaction Ground Leases"), each by and between the Board and the Corporation. Pursuant to the Assignment of Ground Lease, dated as of May 1, 2009 (the "Series 2009 Ground Lease Assignment" and, together with the Series 2026A Ground Lease Assignment, the "Transaction Ground Lease Assignments"), the Corporation is assigning its interests under the Series 2009 Ground Lease to the Trustee. See "APPENDIX F – FORM OF SERIES 2026A GROUND LEASE AND FORM OF ASSIGNMENT OF SEREIS 2026A GROUND LEASE AND SERIES 2009 GROUND LEASE AND ASSIGNMENT OF SERIES 2009 GROUND LEASE."

The rights, title, and interest of the Corporation in the Series 2009 Lease Agreement, including the right of the Corporation to receive Basic Rent, to use, sell, and relet the Series 2009 Project and to exercise remedies thereunder and under the Series 2009 Ground Lease, other than its rights to indemnification, its right to enter into additional Lease Schedules, and its obligation not to impair the tax-exempt status of the Series 2026B Certificates, have been irrevocably assigned by outright assignment to the Trustee pursuant to an Assignment of Lease Agreement, as amended by the Sixteenth Amendment to Assignment of Lease Agreement, dated as of _____ 1, 2026 (the "Sixteenth Amendment to Assignment of Lease Agreement" and, together with the Assignment of Lease Agreement, the "Series 2026B Assignment" and, together with the Series 2026A Assignment, the "Transaction Assignments"), by and between the Corporation and the Trustee. See "APPENDIX E – ASSIGNMENT OF LEASE AGREEMENT AND FORMS OF FIFTHEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT AND SIXTEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT."

The Prior Leases

In addition to the Transaction Lease Agreements, the Board has previously entered into (i) Amended and Restated Lease Schedule No. 2007, dated as of December 1, 2015 (the "Lease Schedule No. 2007" and, together with the Master Lease, the "Series 2007 Lease Agreement"), pursuant to which the Board refinanced a portion of the cost of certain educational and related facilities described therein (the "Series 2007 Project"); (ii) Lease Schedule No. 2010A-QSCB, dated as of October 1, 2010 (the "Lease Schedule No. 2010A-QSCB" and, together with the Master Lease, the "Series 2010A-QSCB Lease Agreement"), pursuant to which the Board financed a portion of the cost of certain educational and related facilities described therein (the "Series 2010A-QSCB Project"); (iii) Amended and Restated Lease Schedule No. 2011A, dated as of December 20, 2017 (the "Lease Schedule No. 2011A" and, together with the Master Lease, the "Series 2011A Lease Agreement"), pursuant to which the Board refinanced a portion of the cost of certain educational and related facilities described therein (the "Series 2011A Project"); (iv) Lease Schedule No. 2023A, dated as of May 1, 2023 (the "Lease Schedule No. 2023A", and together with the Master Lease, the "Series 2023A Lease Agreement"), pursuant to with the Board financed a portion of the cost of certain educational and related facilities described therein (the "Series 2023A Project"); and (v) Lease Schedule No. 2025A, dated as of March 1 2025 (the "Lease Schedule No. 2025A", and together with

the Master Lease, the "Series 2025A Lease Agreement"), pursuant to with the Board financed a portion of the cost of certain educational and related facilities described therein (the "Series 2025A Project"). The Series 2007 Lease Agreement, the Series 2010A-QSCB Lease Agreement, the Series 2011A Lease Agreement, the Series 2023A Lease Agreement, and the Series 2025A Lease Agreement are collectively referred to herein as the "Prior Leases." The Series 2007 Project, the Series 2010A-QSCB Project, the Series 2011A Project, the Series 2023A Project, and the Series 2025A Project are collectively referred to herein as the "Prior Projects." See "THE MASTER LEASED PROJECTS" and "PRIOR PROJECTS UNDER THE MASTER LEASE" herein for a description of the terms and provisions of the Prior Leases and the Projects financed thereunder.

The following table provides a summary of the Lease Schedules expected to be in effect following delivery of the Series 2026 Certificates and the refunding of the Refunded Certificates (as defined herein), the designation of the Projects being lease-purchased by the Board under each Lease Schedule, the final term of each Lease Schedule, the related Series of Certificates and the outstanding principal amount of each such related Series of Certificates.

Lease Schedule	Related Project	Final Renewal Term Ending Date	Related Series of Certificates	Principal Amount Outstanding
Series 2007	Series 2007	June 30, 2027	Series 2015	$_____
Series 2009	Series 2009	June 30, 2029	[Unrefunded Series 2016A]	_____*
			Series 2026B	_____*
Series 2010A-QSCB[(1)]	Series 2010A-QSCB	October 1, 2029	Series 2010A-QSCB	_____[(2)]
Series 2011A	Series 2011A	June 30, 2031	Series 2017A	_____
Series 2023A	Series 2023A	June 30, 2038	Series 2023A	_____
Series 2025A	Series 2025A	June 30, 2045	Series 2025A	_____
Series 2026A	Series 2026A	June 30, 20__	Series 2026A	_____*
Total				$_____*

[(1)] The Board designated the Series 2010A-QSCB Lease Agreement as a "qualified school construction bond" ("QSCB") pursuant to Section 54F of the Internal Revenue Code of 1986, as amended (the "Code"). Pursuant to Section 6431 of the Code, the Board made an election to qualify to receive federal subsidy payments from the United States Treasury pursuant to Section 6431(f) of the Code (the "Interest Subsidy") on each interest payment date for the Series 2010A-QSCB Certificates. The expected Interest Subsidy will be in an amount equal to the lesser of the amount of interest payable with respect to the Series 2010A-QSCB Certificates on such date or the amount of interest which would have been payable with respect to the Series 2010A-QSCB Certificates if the interest were determined at the applicable tax credit rate for the Series 2010A-QSCB Certificates pursuant to Section 54A(b)(3) of the Code. See "RISK FACTORS – Effect of Sequestration on Lease Payments" herein.

[(2)] The listed principal amount represents the aggregate principal amount currently outstanding. The Board is obligated to continue to make annual Lease Payment deposits (net of investment earnings) on each October 1 thereafter, through and including the maturity date of October 1, 2029. It is anticipated that such deposits, plus investment earnings thereon, will be sufficient to pay the Series 2010A-QSCB Certificates at maturity on October 1, 2029. See "CERTIFICATE PAYMENT SCHEDULE" herein.

* Preliminary, subject to change.

Continuing Disclosure

The Board has agreed and will undertake, for the benefit of Series 2026 Certificate Owners, to provide certain annual financial information and operating data and notices of certain events when and if they occur relating to the District and the Series 2026 Certificates pursuant to Rule 15c2-12 promulgated under the Securities Exchange Act of 1934, as amended (the "Rule"). See "CONTINUING DISCLOSURE" herein.

Municipal Bond Insurance Policy Option

All, a portion or none of the scheduled payment of the principal portion and interest portion of Basic Rent Payments represented by the Series 2026A Certificates when due may be guaranteed under a municipal bond insurance policy (the "Series 2026A Policy") to be issued concurrently with the delivery of the Series 2026A Certificates by _____ (the "Insurer"). All, a portion or none of the scheduled payment of the principal portion and interest portion of Basic Rent Payments represented by the Series 2026B Certificates when due may be guaranteed under a municipal bond insurance policy (the "Series 2026B Policy" and, together with the Series 2026A Policy, the "Policies") to be issued concurrently with the delivery of the Series 2026B Certificates by the Insurer. For a discussion of the terms and provisions of the Policies, including the limitations thereof, see "MUNICIPAL BOND INSURANCE POLICY OPTION" herein. **The Board will make the determination whether to purchase the Series 2026A Policy to insure all, a portion, or none of the Series 2026A Certificates (the "Insured Series 2026A Certificates"), at the time the Series 2026A Certificates are priced. The Board will make the determination whether to purchase the Series 2026B Policy to insure all, a portion, or none of the Series 2026B Certificates (the "Insured Series 2026B Certificates" and, together with the Insured Series 2026A Certificates, the "Insured Series 2026 Certificates"), at the time the Series 2026B Certificates are priced.** See "RISK FACTORS – Certificate Insurance Risk Factors" and "RISK FACTORS – No Right of Insured Series 2026 Certificate Owners to Direct Remedies or Consent to Amendments" herein.

Other Information

Brief descriptions of the Board, the District, and the Transaction Projects are included in this Offering Statement together with summaries of certain provisions of the Series 2026 Certificates, the Transaction Lease Agreements, the Series 2026 Trust Agreements, the Transaction Assignments, the Transaction Ground Leases, and the Transaction Ground Lease Assignment. Such descriptions and summaries do not purport to be comprehensive or definitive. All references herein to the Series 2026 Certificates, the Transaction Lease Agreements, the Series 2026 Trust Agreements, the Transaction Assignments, the Transaction Ground Leases, and the Transaction Ground Lease Assignments are qualified in their entirety by reference to the respective complete documents. Copies of forms of the Series 2026 Trust Agreements, the Transaction Lease Agreements, the Transaction Assignments, the Transaction Ground Leases, and the Transaction Ground Lease Assignments are included herein as Appendices C, D, E, F, and G, respectively.

Unless otherwise indicated, capitalized terms used in this Offering Statement shall have the same meanings established in the documents referenced in the foregoing paragraph. See "APPENDIX C – MASTER TRUST AGREEMENT AND FORMS OF SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT AND SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT " attached hereto.

AUTHORIZATION

Pursuant to the applicable provisions of the laws of the State of Florida (the "State"), including particularly Chapters 1000 through 1013, Florida Statutes (collectively, the "Act"), and the judicial decisions related thereto, the Board has the power and authority to enter into transactions such as that contemplated by the Transaction Lease Agreements, the Transaction Ground Leases, and the Series 2026 Trust Agreements. The Board authorized doing so pursuant to resolutions duly adopted by the Board on _____, 2025 (the "Resolutions").

PURPOSE OF THE SERIES 2026 CERTIFICATES

The Series 2026A Certificates are being issued (i) to finance (including through reimbursement) a portion of the cost of the acquisition, construction, installation, and/or equipping of the Series 2026A Project, and (ii) to pay certain costs and expenses associated with the issuance of the Series 2026A Certificates, including the premium for a municipal bond insurance policy, if any. See "THE TRANSACTION PROJECTS – The Series 2026A Project" herein.

The Series 2026B Certificates are being issued, together with other legally available funds of the Board, (i) to prepay all or a portion of the outstanding Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2016A (the "Series 2016A Certificates") maturing on and after July 1, 2026 (collectively, the "Refunded Series 2016A Certificates") and thereby refinance a portion of the costs of the Series 2009 Project, and (ii) to pay certain costs and expenses associated with the issuance of the Series 2026B Certificates, including the premium for a municipal bond insurance policy, if any. See "PLAN OF REFINANCE" herein. The Series 2016A Certificates, if any, that are not refunded with proceeds of the Series 2026B Certificates are referred to herein as the "Unrefunded Series 2016A Certificates."

PLAN OF REFINANCE

The Series 2026B Certificates are being issued in order to provide the funds necessary to refund, on a current basis, the Refunded Series 2016A Certificates and thereby refinance a portion of the costs of the Series 2009 Project. The Refunded Series 2016A Certificates will be called for prepayment prior to maturity on or before the 90th day following delivery of the Series 2026B Certificates (the "Prepayment Date"), at a prepayment price equal to the par amount of the Refunded Series 2016A Certificates, plus accrued interest to the Prepayment Date.

Upon the issuance of the Series 2026B Certificates, a portion of the proceeds of thereof, together with other legally available funds of the Board, will be deposited into a separate account in an escrow deposit fund created pursuant to the Escrow Deposit Agreement (the "Escrow Deposit Agreement"), by and between the Board and U.S. Bank Trust Company, National Association, as escrow agent (the "Escrow Agent"), and such proceeds and other funds will be applied to purchase certain United States Treasury securities (the "Escrow Securities") which, together with the interest earnings thereon and cash deposit therein, if any, will be sufficient to pay the Basic Rent Payments represented by the Refunded Series 2016A Certificates to their payment date. Special Counsel will render an opinion to the effect that, assuming the deposit and application of the Escrow Securities and uninvested cash, if any, in accordance with the terms of the Escrow Deposit Agreement provision having been made for the payment of the Basic Rent Payments represented by the Refunded Series 2016A Certificates, the Refunded Series 2016A

Certificates will be deemed to be paid and the obligations under the Series 2009 Lease Agreement to pay Basic Rent Payments represented by the Refunded Series 2016A Certificates will have been released and discharged with respect to the Refunded Series 2016A Certificates. Such opinion will be rendered in reliance upon the verification report of _____, independent certified public accountants (the "Verification Agent"). See "VERIFICATION OF MATHEMATICAL COMPUTATIONS" herein.

VERIFICATION OF MATHMATIC COMPUTATIONS

The accuracy of the arithmetic computation showing the adequacy of the proceeds of the Series 2026B Certificates to be deposited with the Escrow Agent pursuant to the Escrow Deposit Agreement to pay the principal portion and interest portion of the Basic Rent Payments represented by the Refunded Series 2016A Certificates have been verified by the Verification Agent. The Verification Agent will express no opinion on the assumptions provided to them nor as to the exclusion from gross income for federal income tax purposes of the interest on the Series 2026B Certificates.

DESCRIPTION OF THE SERIES 2026 CERTIFICATES

General

The Series 2026 Certificates will be dated the date of delivery, will mature in the years and principal amounts and accrue interest at the fixed interest rates set forth on the inside cover page of this Offering Statement. The Series 2026 Certificates will initially be issued exclusively in "book-entry" form and ownership of one fully registered Series 2026 Certificate for each maturity as set forth on the inside cover page, each in the aggregate principal amount of such maturity, will be initially registered in the name of "Cede & Co." as nominee of The Depository Trust Company ("DTC"). The principal of and interest on the Series 2026 Certificates are payable in the manner set forth under "THE DESCRIPTION OF THE SERIES 2026 CERTIFICATES – Book-Entry Only System" herein. Individual purchases of the Series 2026 Certificates will be made in increments of $5,000 or integral multiples thereof.

The interest due on the Series 2026 Certificates is payable on January 1 and July 1 of each year, commencing _____ 1, 20__ (each, a "Payment Date"), to and including the date of maturity or earlier prepayment thereof. Such interest portion represents an undivided proportionate interest in the Interest Component of Basic Rent Payments due on the December 15 and June 15 prior to each Payment Date, commencing _____, 20__, to and including the maturity or earlier prepayment of the Series 2026 Certificates under the Transaction Lease Agreements and with respect to the Series 2009 Lease Agreement, on a parity basis with any Unrefunded Series 2016A Certificates. The interest on the Series 2026 Certificates will be computed on the basis of a 360-day year comprised of twelve 30-day months. The principal of the Series 2026 Certificates is payable July 1 of each year, commencing July 1, 20__, to and including the date of maturity or earlier prepayment of the Series 2026 Certificates. The Principal Component of Basic Rent Payments represented by the Series 2026 Certificates represents an undivided proportionate interest in the Principal Component of Basic Rent Payments due on June 15 of each year, to and including the maturity date or earlier prepayment of the Series 2026 Certificates under the Transaction Lease Agreements and with respect to the Series 2009 Lease Agreement, on a parity basis with any Unrefunded Series 2016A Certificates.

The principal or Prepayment Price of the Series 2026 Certificates is payable at the Principal Office of the Trustee in Jacksonville, Florida. Payment of the principal of the Series 2026 Certificates shall be

made upon the presentation and surrender of such Series 2026 Certificates as the same shall become due and payable. Payment of interest on the Series 2026 Certificates shall be by check or draft mailed on each Payment Date to the Owner as of the close of business on the 15th day of the month (whether or not a Business Day) next preceding each Payment Date (the "Record Date") at the address as it appears on the Certificate Register maintained by the Trustee; except that, if and to the extent that there shall be a default in payment of interest due on such Payment Date, such defaulted interest payment shall be paid to the Owners in whose name any such Series 2026 Certificates are registered at the close of business on the 15th day preceding the date of payment of such defaulted interest payment; provided however, that at the request and expense of the Owner of $1,000,000 or more in aggregate principal amount of Outstanding Series 2026 Certificates, interest shall be paid by wire transfer on the interest Payment Date to a bank account located in the continental United States and designated in writing to the Trustee by said Owner five days prior to such interest Payment Date. Notwithstanding the above, reference is made to the book-entry system of registration described under "THE DESCRIPTION OF THE SERIES 2026 CERTIFICATES – Book-Entry Only System."

Book-Entry Only System

THE INFORMATION IN THIS SECTION CONCERNING DTC AND DTC'S BOOK-ENTRY ONLY SYSTEM HAS BEEN OBTAINED FROM SOURCES THAT THE CORPORATION AND THE BOARD BELIEVE TO BE RELIABLE, BUT NEITHER THE CORPORATION NOR THE BOARD TAKE ANY RESPONSIBILITY FOR THE ACCURACY THEREOF.

DTC will act as securities depository for the Series 2026 Certificates. The Series 2026 Certificates will be issued as fully registered securities registered in the name of Cede & Co. (DTC's partnership nominee) or such other name as may be requested by an authorized representative of DTC. One fully registered certificate will be issued for each maturity of the Series 2026 Certificates, in the aggregate principal amount of such maturity and will be deposited with DTC.

DTC, the world's largest securities depository, is a limited-purpose trust company organized under the New York Banking Law, a "banking organization" within the meaning of the New York Banking Law, a member of the Federal Reserve System, a "clearing corporation" within the meaning of the New York Uniform Commercial Code, and a "clearing agency" registered pursuant to the provisions of Section 17A of the Securities Exchange Act of 1934. DTC holds and provides asset servicing for over 3.5 million issues of U.S. and non-U.S. equity issues, corporate and municipal debt issues, and money market instruments (from over 100 countries) that DTC's participants (the "Direct Participants") deposit with DTC. DTC also facilitates the post-trade settlement among Direct Participants of sales and other securities transactions in deposited securities, through electronic computerized book-entry transfers and pledges between Direct Participants' accounts. This eliminates the need for physical movement of securities certificates. Direct Participants include both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, clearing corporations, and certain other organizations. DTC is a wholly-owned subsidiary of The Depository Trust & Clearing Corporation ("DTCC"). DTCC is the holding company for DTC, National Securities Clearing Corporation and Fixed Income Clearing Corporation all of which are registered clearing agencies. DTCC is owned by the users of its regulated subsidiaries. Access to the DTC system is also available to others such as both U.S. and non-U.S. securities brokers and dealers, banks, trust companies and clearing corporations that clear through or maintain a custodial relationship with a Direct Participant, either directly or indirectly (the "Indirect Participants"). DTC has a Standard & Poor's rating of AA+. The DTC rules applicable to its Participants are on file with the Securities and Exchange Commission. More information about DTC can be found at www.dtcc.com.

Purchases of the Series 2026 Certificates under the DTC system must be made by or through Direct Participants, which will receive a credit for such Series 2026 Certificates on DTC's records. The ownership interest of each actual purchaser of each Series Certificate (the "Beneficial Owner") is in turn to be recorded on the Direct and Indirect Participants' records. Beneficial Owners will not receive written confirmation from DTC of their purchase. The Beneficial Owners are, however, expected to receive written confirmations providing details of the transaction, as well as periodic statements of their holdings, from the Direct or Indirect Participant through which the Beneficial Owner entered into the transaction. Transfers of ownership interests in the Series 2026 Certificates are to be accomplished by entries made on the books of Direct and Indirect Participants acting on behalf of the Beneficial Owners. The Beneficial Owners will not receive certificates representing their ownership interests in the Series 2026A Certificates, except in the event that use of the book entry system for the Series 2026 Certificates is discontinued.

To facilitate subsequent transfers, all Series 2026 Certificates deposited by Direct Participants with DTC are registered in the name of DTC's partnership nominee, Cede & Co. or such other name as may be requested by an authorized representative of DTC. The deposit of Series 2026 Certificates with DTC and their registration in the name of Cede & Co. or such other DTC nominee do not effect any change in beneficial ownership. DTC has no knowledge of the actual Beneficial Owners of the Series 2026 Certificates. DTC's records reflect only the identity of the Direct Participants to whose accounts such Series 2026 Certificates are credited, which may or may not be the Beneficial Owners. The Direct and Indirect Participants will remain responsible for keeping an account of their holdings on behalf of their customers.

Conveyance of notices and other communications by DTC to Direct Participants, by Direct Participants to Indirect Participants, and by Direct Participants and Indirect Participants to the Beneficial Owners will be governed by arrangements among them, subject to any statutory or regulatory requirements as may be in effect from time to time. The Beneficial Owners of the Series 2026 Certificates may wish to take certain steps to augment the transmission to them of notices of significant events with respect to the Series 2026 Certificates, such as prepayments, defaults, and proposed amendments to the Series 2026 Certificate documents. For example, the Beneficial Owners of the Series 2026 Certificates may wish to ascertain that the nominee holding the Series 2026 Certificates for their benefit has agreed to obtain and transmit notices to the Beneficial Owners. In the alternative, the Beneficial Owners may wish to provide their names and addresses to the Trustee and request that copies of the notices be provided directly to them.

Prepayment notices shall be sent to DTC. If less than all of the Series 2026 Certificates are being prepaid, DTC's practice is to determine by lot the amount of the interest of each Direct Participant in such Series 2026 Certificates to be prepaid.

Neither DTC nor Cede & Co. (nor any other DTC nominee) will consent or vote with respect to the Series 2026 Certificates unless authorized by a Direct Participant in accordance with DTC's MMI Procedures. Under its usual procedures, DTC mails an Omnibus Proxy to the Board as soon as possible after the record date. The Omnibus Proxy assigns Cede & Co.'s consenting or voting rights to those Direct Participants to whose accounts the Series 2026 Certificates are credited on the record date (identified in a listing attached to the Omnibus Proxy).

Prepayment proceeds and other payments on the Series 2026 Certificates will be made to Cede & Co., or such other nominee as may be requested by an authorized representative of DTC. DTC's practice is to credit Direct Participants' accounts, upon DTC's receipt of funds and corresponding detail information from the Board or the Trustee on the payable date in accordance with their respective holdings shown on DTC's records. Payments by Participants to the Beneficial Owners will be governed by standing instructions and customary practices, as is the case with securities held for the accounts of customers in bearer form or with securities held for the accounts in bearer form or registered in "street name," and will be the responsibility of such Participant and not of DTC, the Trustee, or the Board, subject to any statutory and regulatory requirements as may be in effect from time to time. Payment of prepayment proceeds, distributions, and dividend payments to Cede & Co. (or such other nominee as may be requested by an authorized representative of DTC) is the responsibility of the Board and/or the Trustee for the Series 2026 Certificates. Disbursement of such payments to Direct Participants will be the responsibility of DTC and disbursement of such payments to the Beneficial Owners will be the responsibility of the Direct and Indirect Participants.

None of the Corporation, the Board or the Trustee can give any assurances that DTC, Direct Participants, Indirect Participants or others will distribute payments of principal of, premium, if any, and interest on the Series 2026 Certificates paid to DTC or its nominee, or any prepayment or other notices, to the Beneficial Owners, or that they will do so on a timely basis or that DTC will serve or act in a manner described in this Offering Statement.

For every transfer and exchange of beneficial interests in the Series 2026 Certificates, the Beneficial Owner may be charged a sum sufficient to cover any tax, fee or other government charge that may be imposed in relation thereto.

DTC may discontinue providing its services as securities depository with respect to the Series 2026 Certificates at any time by giving reasonable notice to the Board. Under such circumstances, in the event that a successor securities depository is not obtained, Series 2026 Certificates are required to be printed and delivered.

The Board may decide to discontinue use of the system of book-entry-only transfers through DTC (or a successor securities depository). In that event, Series 2026 Certificates will be printed and delivered to DTC.

Optional Prepayment

The Series 2026A Certificates maturing on or before July 1, 20__ are not subject to prepayment at the option of the Board. The Series 2026A Certificates maturing on and after July 1, 20__ may be prepaid, from prepayments of Basic Rent made by the Board pursuant to the Series 2026A Lease Agreement, in whole or in part on July 1, 20__ or any date thereafter, and if in part, in such order of maturities as may be designated by the Board or if not so designated, in the inverse order of maturities, and by lot within a maturity in such manner as may be designated by the Trustee, at a Prepayment Price equal to the principal portion of Series 2026A Certificates to be prepaid, plus accrued interest to the prepayment date.

The Series 2026B Certificates are not subject to prepayment at the option of the Board.

Mandatory Sinking Fund Prepayment

The Series 2026A Certificates maturing on July 1, 20__ are subject to mandatory prepayment prior to maturity in part, from payments of the principal portion of Basic Rent Payments on each July 1 in the years and in the amounts set forth below at a Prepayment Price of par plus the interest accrued to the prepayment date.

Year	Amortization Installment

_____

* Maturity

No Extraordinary Prepayment in the Event of Damage, Destruction, or Condemnation

The Series 2026 Certificates shall not be subject to extraordinary prepayment from Net Proceeds of insurance or condemnation, and any amounts received therefrom shall be applied as provided in the Transaction Lease Agreements, as more particularly described below.

With respect to the Series 2026A Lease Agreement, notwithstanding the provisions set forth in Sections 5.08(c) and (d) of the Series 2026A Lease Agreement, the Board may elect not to repair, restore or replace the Series 2026A Project or any portion thereof which has been destroyed, damaged or lost or condemned, with the Net Proceeds of any insurance or condemnation award, by filing a certificate with the Trustee for the Series 2026A Certificates stating that (i) the Board has made such an election and (ii) it is not in the best interests of the Board to repair, restore or replace such Series 2026A Project or portion thereof. Upon such an election, if the Net Proceeds are not greater than the amount of the Basic Rent Payments coming due in the current and immediately following Fiscal Year under Lease Schedule No. 2026A, then such amounts shall be used first, to pay the Interest Component of the Series 2026A Certificates for the next two interest Payment Dates and then to pay the Principal Component next coming due. In the event the Net Proceeds are greater than the amount of the Basic Rent Payments coming due under Lease Schedule No. 2026A in the current and immediately following Fiscal Year, at the option of the Board, the Board shall apply the Net Proceeds of such insurance or condemnation award to (i) the acquisition, construction and installation of other Land and/or Buildings to be used for educational purposes that will be subject to Lease Schedule No. 2026A or (ii) upon receipt of an approving opinion of Special Counsel, to the Series 2026A Subaccount of the Interest Account, or Series 2026A Subaccount of the Principal Account, as applicable, to be credited against the payments next due to such accounts or subaccounts. The provisions of Section 5.08(d) of the Lease Agreement shall not apply to the Series 2026A Project.

With respect to the Series 2009 Lease Agreement, notwithstanding the provisions set forth in Sections 5.08(c) and (d) of the Series 2009 Lease Agreement, the Board may elect not to repair, restore or replace the Series 2009 Project or any portion thereof which has been destroyed, damaged or lost or condemned, with the Net Proceeds of any insurance or condemnation award, by filing a certificate with the Trustee and the Insurer, if any, for the Unrefunded Series 2016A Certificates and the Series 2026B Certificates stating that (i) the Board has made such an election and (ii) it is not in the best interests of the Board to repair, restore or replace such Series 2009 Project or portion thereof. Upon such an election, the Board shall allocate the Net Proceeds of such insurance or condemnation award to the Unrefunded Series 2016A Certificates and the Series 2026B Certificates, on a pro rata basis. With respect to the Unrefunded

Series 2016A Certificates, the Board shall apply the Net Proceeds of such insurance or condemnation award allocated hereto to the acquisition, construction and installation of other Land and/or Buildings to be used for educational purposes that will be subject to the Series 2009 Lease Agreement; provided that if the Insurer consents thereto such proceeds may be used for Equipment, the Costs of the other components of the Series 2009 Project or in connection with Facilities to be used for other than instructional, educational purposes. With respect to the Series 2026B Certificates, if the Net Proceeds related to the Series 2009 Project allocable to the Series 2026B Certificates are not greater than the amount of the Basic Rent Payments represented by the Series 2026B Certificates coming due in the current and immediately following fiscal year under the Series 2009 Lease Agreement, then such amounts shall be used first, to pay the Interest Component of the Series 2026B Certificates for the next two interest Payment Dates and then to pay the Principal Component next coming due. In the event such Net Proceeds are greater than the amount of the Basic Rent Payments represented by the Series 2026B Certificates coming due under the Series 2009 Lease Agreement in the current and immediately following fiscal year, at the option of the Board, the Board shall apply the portion of the Net Proceeds of such insurance or condemnation award to (i) the acquisition, construction and installation of other Land and/or Buildings to be used for educational purposes that will be subject to the Series 2009 Lease Agreement or (ii) upon receipt of an approving opinion of Special Counsel, to the Series 2016A Subaccount of the Interest Account, or Series 2016A Subaccount of the Principal Account to be credited against the payments next due to such accounts or subaccounts. The provisions of Section 5.08(d) of the Lease Agreement shall not apply to the Series 2009 Project.

Selection of Series 2026 Certificates for Prepayment

When Series 2026 Certificates are to be selected for prepayment by lot, selection of Series 2026 Certificates for prepayment shall be in such manner as the Trustee shall determine; provided, however, that the portion of any Series 2026 Certificate to be prepaid shall be in the principal amount of $5,000 or any whole multiple thereof, and that in selecting portions of Series 2026 Certificates for prepayment, the Trustee shall treat each such Series 2026 Certificate as representing the number of Series 2026 Certificates which is obtained by dividing the principal amount with respect to such Series 2026 Certificate by $5,000.

DTC Procedures

Investors should note that while DTC is the registered owner of the Series 2026 Certificates, partial prepayments of the Series 2026 Certificates will be determined in accordance with DTC's procedures. The Board intends that prepayment allocations made by DTC, the DTC Participants, or such other intermediaries that may exist between the Board and the Beneficial Owners of the Series 2026 Certificates be made in accordance with the method of selection of Series 2026 Certificates for a partial prepayment described herein. However, the selection of the Series 2026 Certificates for prepayment in DTC's book-entry-only system is subject to DTC's practices and procedures as in effect at the time of any such partial prepayment. The Board can provide no assurance that DTC or the DTC Participants or any other intermediaries will allocate prepayments among Beneficial Owners in accordance with the method of selection of Series 2026 Certificates for a partial prepayment described above.

Notice of Prepayment

When prepayment of the Series 2026 Certificates is authorized or required pursuant to the provisions of the Series 2026 Trust Agreements, the Trustee shall give to the Owners of the Series 2026 Certificates to be prepaid, notice, at the expense of the Board, of the prepayment of the Series 2026

Certificates. Such notice shall state: (i) the CUSIP numbers of all Series 2026 Certificates being prepaid, (ii) the original issue date of such Series 2026 Certificates, (iii) the maturity date and rate of interest borne by each Series 2026 Certificate being prepaid, (iv) the prepayment date, (v) the Prepayment Price, (vi) the date on which such notice is mailed, (vii) if less than all Outstanding Series 2026 Certificates are to be prepaid, the certificate number (and, in the case of a partial prepayment of any Series 2026 Certificate, the principal amount) of each Series 2026 Certificate to be prepaid, (viii) that on such prepayment date, there shall become due and payable upon each Series 2026 Certificate to be prepaid the Prepayment Price thereof, or the Prepayment Price of the specified portions of the principal thereof in the case of Series 2026 Certificates to be prepaid in part only, together with interest accrued thereon to the prepayment date, and that from and after such date, interest thereon shall cease to accrue and be payable, and (ix) that the Series 2026 Certificates to be prepaid, whether as a whole or in part, are to be surrendered for payment of the Prepayment Price at the designated corporate trust office of the Trustee at an address specified.

Notice of such prepayment shall be given by mail, postage prepaid, not more than 60 days or fewer than 30 days prior to the date of prepayment, to the Owners of any Series 2026 Certificates to be prepaid. Such mailing shall not be a condition precedent to such prepayment, and failure to mail any such notice or any defect in such notice as mailed, shall not affect the validity of the proceedings for the prepayment of the Series 2026 Certificates for which notice was given.

So long as the Series 2026 Certificates are issued in book-entry only form, notice of prepayment will be mailed, postage prepaid (not less than 30 days before the Prepayment Date in the case of optional prepayment, unless a different notice period is required by DTC) to Cede & Co., as nominee for DTC, and the Trustee will not mail any prepayment notice directly to the Beneficial Owners of the Series 2026 Certificates. See "DESCRIPTION OF THE SERIES 2026 CERTIFICATES – Book-Entry Only System."

Notwithstanding the provisions of the Master Trust Agreement to the contrary, notice of any prepayment of Series 2026 Certificates shall either (i) explicitly state that the proposed prepayment is conditioned on there being on deposit in the applicable fund or account on the prepayment date sufficient funds to pay the full Prepayment Price of the Series 2026 Certificates to be prepaid, or (ii) be sent only if sufficient funds or Refunding Securities to pay the full Prepayment Price of the Series 2026 Certificates to be prepaid is on deposit in the applicable fund or account. In the event the conditions stated in the notice of prepayment are not satisfied on the proposed prepayment date, such prepayment shall not occur and such notice of prepayment shall be of no further force or effect.

Negotiability, Registration, Transfer and Exchange

So long as the Series 2026 Certificates are registered in the name of Cede & Co., as the nominee of DTC, the transfer and exchange of any Series 2026 Certificates shall be governed by rules established between DTC and its Participants. Upon the discontinuance of the book-entry-only registration system for the Series 2026 Certificates, the following provisions described under this subheading shall apply for the Beneficial Owners.

The Trustee shall keep or cause to be kept a Certificate Register for the Series 2026 Certificates, which shall at all times be open to inspection by the Board and the Corporation; and, upon presentation for such purpose, the Trustee shall, under such reasonable regulations as it may prescribe, register the transfer or cause to be registered the transfer, on the Certificate Register of the Series 2026 Certificates as provided in the Series 2026 Trust Agreements.

The transfer of any Series 2026 Certificate may be registered only upon the Certificate Register upon surrender thereof to the Trustee together with an assignment duly executed by the Owner or such Owner's attorney or legal representative in such form as shall be satisfactory to the Trustee. Upon any such registration of transfer, the Trustee shall authenticate and deliver in exchange for such Series 2026 Certificate a new registered Series 2026 Certificate or Series 2026 Certificates, registered in the name of the transferee, of any denomination or denominations authorized by the Series 2026 Trust Agreements in the aggregate principal amount equal to the principal amount of such Series 2026 Certificate surrendered or exchanged, of the same maturity and bearing interest at the same rate.

In all cases in which Series 2026 Certificates shall be exchanged or the transfer of Series 2026 Certificates shall be registered under the Series 2026 Trust Agreements, the Trustee shall authenticate and deliver at the earliest practicable time Series 2026 Certificates in accordance with the provisions of the Series 2026 Trust Agreements. All Series 2026 Certificates surrendered in any such exchange or registration of transfer shall forthwith be cancelled by the Trustee. No service charge shall be made for any registration, transfer, or exchange of Series 2026 Certificates, however the Trustee may require payment of a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with any transfer or exchange of Series 2026 Certificates as a condition precedent to such registration, transfer or exchange. The Trustee shall not be required to transfer or exchange Series 2026 Certificates (i) during a period beginning at the opening of business 15 days before the day of the mailing of a notice of prepayment of Series 2026 Certificates and ending at the close of business on the day of such mailing, (ii) so selected for prepayment in whole or in part, or (iii) during a period beginning at the opening of business on the Record Date next preceding a date set for payment of interest and ending on such interest Payment Date.

The Series 2026 Certificates, upon surrender thereof at the designated corporate trust office of the Trustee, together with an assignment duly executed by the Owner or his attorney or legal representative in such form as shall be satisfactory to the Trustee, may, at the option of the Owner thereof, be exchanged for an equal aggregate principal amount of the Series 2026 Certificates of the same maturity, of any denomination or denominations authorized by the Series 2026 Trust Agreements, bearing interest at the same rate, and in the same form as the Series 2026 Certificates surrendered for exchange.

Ownership of Series 2026 Certificates

The Trustee shall deem and treat the Person in whose name any Outstanding Series 2026 Certificate shall be registered upon the Certificate Register as the absolute Owner of such Series 2026 Certificate, whether such Series 2026 Certificate shall be overdue or not, for the purpose of receiving payment of, or on account of, the principal and interest payments with respect to such Series 2026 Certificate and for all other purposes, and all such payments so made to any such Owner or upon his order shall be valid and effective to satisfy and discharge the liability upon such Series 2026 Certificate to the extent of the sum or sums so paid, and neither the Corporation, the Board nor the Trustee shall be affected by any notice to the contrary.

Series 2026 Certificates Mutilated, Destroyed, Stolen, or Lost

In case any Series 2026 Certificate secured by the Series 2026 Trust Agreements shall become mutilated or be destroyed, stolen or lost, the Trustee shall cause to be executed, shall authenticate and deliver, a new Series 2026 Certificate of like date and tenor in exchange and substitution for and upon the cancellation of such mutilated Series 2026 Certificate or in lieu of and in substitution for such Series 2026

Certificate destroyed, stolen or lost, and the Owner shall pay the reasonable expenses and charges of the Trustee in connection therewith and, in case of a Series 2026 Certificate destroyed, stolen, or lost, the Owner shall file with the Trustee evidence satisfactory to it that such Series 2026 Certificate was stolen, destroyed or lost, and of his ownership thereof, and as a condition precedent to delivery of such new Series 2026 Certificate the Trustee may require indemnity satisfactory to it.

Every Series 2026 Certificate issued pursuant to the provisions of the Series 2026 Trust Agreements in exchange or substitution for any Series 2026 Certificate which is mutilated, destroyed, lost or stolen shall constitute an additional contractual obligation pursuant to the terms of the Series 2026 Trust Agreements, whether or not the destroyed, lost or stolen Series 2026 Certificate shall be found at any time, or be enforceable by anyone, and shall be entitled to all the benefits of the Series 2026 Trust Agreements equally and proportionately with any and all other Series 2026 Certificates duly issued under the Series 2026 Trust Agreements.

Completion Certificates

Completion Certificates may be issued under and secured by the Master Trust Agreement, subject to the conditions therein provided, to provide necessary funds to complete payment of the Costs of a Project previously financed under the Master Trust Agreement or to finance additional property which shall be added to a Project or which shall be substituted for a portion of a Project. Such Completion Certificates, for purposes of the Master Trust Agreement, the Master Lease and any applicable Ground Lease shall constitute a part of the same Series of Certificates as to Certificates issued to pay the original costs of the Project.

The proceeds of the Completion Certificates may also be used to make any additional required deposits into the Subaccount of the Reserve Account securing such Completion Certificates, fund capitalized interest on such Completion Certificates and pay Costs of Issuance, and shall be deposited in the Pledged Accounts established therefor in such manner and in such amounts as determined by the Supplemental Trust Agreement relating to the authorization of such Completion Certificates. The Completion Certificates shall be secured on a parity with the Series of Certificates issued to pay the original costs of the Project in accordance with the terms of the Master Trust Agreement.

Refunding Certificates

Refunding Certificates may be issued under and secured by the Master Trust Agreement, subject to the conditions therein provided, at any time or times for the purposes of (i) providing funds for refunding part or all of the Certificates (and the Basic Rent Payments related thereto) at or prior to their maturity or maturities, including the payment of any Prepayment Premium thereon and interest which will accrue on such Certificates to their date of payment, (ii) making a deposit, if necessary, to the subaccount of the Reserve Account which shall secure such Refunding Certificates, and (iii) paying the Costs of Issuance relating to said Refunding Certificates.

In order to issue Refunding Certificates the Trustee must have received, among other items, a report of a certified public accountant or firm of certified public accountants verifying the mathematical accuracy of calculations supplied by the Board, or its designee, that the proceeds of such Refunding Certificates plus any other moneys available for such purpose including investment earnings, shall be not less than an amount sufficient to pay the principal of and the Prepayment Premium, if any, on the

Certificates to be refunded and the Interest Component of the Basic Rent represented by such Certificates which will accrue thereon to the redemption date or maturity dates applicable thereto.

Other than for amounts required to pay Costs of Issuance or to make deposits to the appropriate subaccount of the Reserve Account or the Interest Account, the proceeds of such Refunding Certificates and any other moneys received by the Trustee or other escrow agent acceptable to the Board for such purpose, shall be held by the Trustee or such other escrow agent in a special fund appropriately designated, to be held in trust for the sole and exclusive purpose of paying the principal of, Prepayment Premium, if any, and interest on the Certificates to be refunded, all as provided in the Master Trust Agreement. The Refunding Certificates shall be secured in the same manner and from the same Pledged Accounts as the Certificates to be refunded in accordance with the terms of the Master Trust Agreement.

Additional Series of Certificates

Additional Series of Certificates may be issued under the Master Trust Agreement, in addition to the Prior Certificates and the Series 2026 Certificates, to finance additional projects under the Master Lease. The amount of such additional Series of Certificates which may be issued under the Master Trust Agreement is not limited. See "SECURITY FOR THE SERIES 2026 CERTIFICATES – Additional Series of Certificates" herein.

SECURITY FOR THE SERIES 2026 CERTIFICATES

General

The Series 2026A Certificates evidence undivided proportionate interests of the Owners thereof in the Principal Component and Interest Component of Basic Rent Payments to be made by the Board under the Series 2026A Lease Agreement. The Series 2026A Certificates are secured by and payable from the Trust Estate established for the Series 2026A Certificates pursuant to the Series 2026A Trust Agreement (the "Series 2026A Trust Estate"). The Series 2026A Trust Estate consists of: (i) all right, title, and interest in the funds, accounts, and subaccounts established under the Series 2026A Supplemental Trust Agreement and the cash, securities, and investments of which they are comprised (other than the Rebate Fund); (ii) all right, title, and interest of the Corporation in, to, and under the Series 2026A Ground Lease and the Series 2026A Lease Agreement and the right to receive the Lease Payments under the Series 2026A Lease Agreement but excluding any rights of the Corporation to indemnification set forth therein, its right to enter into Lease Schedules from time to time and certain other obligations provided in the Series 2026A Lease Agreement; (iii) all right, title, and interest of the Trustee under the Series 2026A Assignment and the Series 2026A Ground Lease Assignment; (iv) any moneys received by the Trustee which are derived from the exercise by the Trustee, as assignee of the Corporation, of any of the remedies under the Series 2026A Trust Agreement, the Series 2026A Lease Agreement, the Series 2026A Ground Lease, or any mortgage agreement, if any, entered into pursuant to the Series 2026A Trust Agreement; and (v) all property which by the express provisions of the Series 2026A Trust Agreement, the Series 2026A Lease Agreement, or the Series 2026A Ground Lease is required to be subject to the lien of the Series 2026A Trust Agreement, and any additional property that may from time to time hereafter expressly be made subject to the lien of the Series 2026A Trust Agreement by the Trustee, the Corporation, or the Board or anyone authorized to act on their behalf.

The Series 2026B Certificates evidence undivided proportionate interests of the Owners thereof in the Principal Component and Interest Component of Basic Rent Payments to be made by the Board under

the Series 2009 Lease Agreement, on a pro rata basis with the Unrefunded Series 2016A Certificates, if any. The Series 2026B Certificates are secured by and payable from the Trust Estate established for the Series 2026B Certificates pursuant to the Series 2026B Trust Agreement (the "Series 2026B Trust Estate" and, together with the Series 2026A Trust Estate, the "Trust Estates"). The Series 2026B Trust Estate consists of: (i) all right, title, and interest in the funds, accounts, and subaccounts established under the Series 2026B Supplemental Trust Agreement and the cash, securities, and investments of which they are comprised (other than the Rebate Fund); (ii) all right, title, and interest of the Corporation in, to, and under the Series 2009 Ground Lease and the Series 2009 Lease Agreement and the right to receive the Lease Payments under the Series 2009 Lease Agreement but excluding any rights of the Corporation to indemnification set forth therein, its right to enter into Lease Schedules from time to time and certain other obligations provided in the Series 2009 Lease Agreement; (iii) all right, title, and interest of the Trustee under the Series 2026B Assignment and the Series 2009 Ground Lease Assignment; (iv) any moneys received by the Trustee which are derived from the exercise by the Trustee, as assignee of the Corporation, of any of the remedies under the Series 2026B Trust Agreement, the Series 2009 Lease Agreement, the Series 2009 Ground Lease, or any mortgage agreement, if any, entered into pursuant to the Series 2026B Trust Agreement, on a pro rata basis with the Unrefunded Series 2016A Certificates, if any; and (v) all property which by the express provisions of the Series 2026B Trust Agreement, the Series 2009 Lease Agreement, or the Series 2009 Ground Lease is required to be subject to the lien of the Series 2026B Trust Agreement, and any additional property that may from time to time hereafter expressly be made subject to the lien of the Series 2026B Trust Agreement by the Trustee, the Corporation, or the Board or anyone authorized to act on their behalf.

Neither the Corporation nor the Board will mortgage or grant a security interest in the Transaction Projects to the Trustee. Upon termination of the Series 2026A Lease Agreement upon the occurrence of an Event of Non-Appropriation or in the case of certain Events of Default, however, the Series 2026A Lease Agreement provides that the Board must surrender possession of the Series 2026A Project (other than Designated Equipment) to the Trustee as assignee of the Corporation for disposition by sale or re-letting of its interest in the Series 2026A Project as provided in the Series 2026A Trust Agreement. Any proceeds of any such disposition of the Series 2026A Project (other than Designated Equipment) will be applied to the payment of the Series 2026A Certificates, after payment of the expenses of the Trustee, in accordance with the terms of the Series 2026A Lease Agreement. With respect to the Series 2026A Lease Agreement, the Board may not be dispossessed of any Designated Equipment financed, in whole or in part, with proceeds of the Series 2026A Certificates, which includes all equipment components not constituting fixtures of the Series 2026A Project. See "THE TRANSACTION PROJECTS – The Series 2026B Project" for a description of the Series 2026A Project against which the Trustee may exercise rights on behalf of the Owners of the Series 2026A Certificates. See also "THE TRANSACTION LEASE AGREEMENTS – Effect of Termination for Non-Appropriation or Default."

Upon termination of the Series 2009 Lease Agreement upon the occurrence of an Event of Non-Appropriation or in the case of certain Events of Default, however, the Series 2009 Lease Agreement provides that the Board must surrender possession of the Series 2009 Project (other than Designated Equipment) to the Trustee as assignee of the Corporation for disposition by sale or re-letting of its interest in the Series 2009 Project as provided in the Series 2026B Trust Agreement. Any proceeds of any such disposition of the Series 2009 Project (other than Designated Equipment) will be applied to the payment of the Series 2026B Certificates, equally and ratably with the Unrefunded Series 2016A Certificates, if any, after payment of the expenses of the Trustee, in accordance with the terms of the Series 2009 Lease Agreement. With respect to the Series 2009 Lease Agreement, the Board may not be dispossessed of any Designated Equipment refinanced, in whole or in part, with proceeds of the Series 2026B Certificates and

the Unrefunded Series 2016A Certificates, if any, which includes all equipment components not constituting fixtures of the Series 2009 Project. See "THE SERIES 2009 PROJECT" for a description of the Series 2009 Project against which the Trustee may exercise rights on behalf of the Owners of the Series 2026B Certificates and the Unrefunded Series 2016A Certificates, if any. See also "THE TRANSACTION LEASE AGREEMENTS – Effect of Termination for Non-Appropriation or Default."

Lease Payments

All Lease Payments and all other amounts required to be paid by the Board under the Transactions Lease Agreements, the Prior Leases, and all other Leases will be made from moneys and revenues of the Board authorized by law and regulations of the State of Florida Department of Education to be used for such purpose (the "Available Revenues") and budgeted and appropriated for such purpose by the Board. Revenues available to the District for operational purposes and capital projects such as the Transaction Projects are described under "OPERATING REVENUE OF THE DISTRICT" and "AVAILABLE REVENUES FOR CAPITAL OUTLAY PROJECTS." Such capital revenues may also be used to pay other outstanding obligations of the District.

The Master Trust Agreement, as amended and supplemented by the Series 2026A Supplemental Trust Agreement, provides for the establishment and maintenance in the Lease Payment Fund of a Series 2026A Subaccount of the Interest Account and a Series 2026A Subaccount of the Principal Account for deposit of Basic Rent Payments appropriated and paid under the Series 2026A Lease Agreement. The Master Trust Agreement, as amended and supplemented by the Series 2026B Supplemental Trust Agreement, provides for the establishment and maintenance in the Lease Payment Fund of a Series 2026B Subaccount of the Interest Account and a Series 2026B Subaccount of the Principal Account for deposit of Basic Rent Payments appropriated and paid under the Series 2009 Lease Agreement. Separate subaccounts are established in the Lease Payment Fund for each new Series of Certificates issued under the Master Trust Agreement. Lease Payments due under the Lease Schedules to the Master Lease are subject to annual appropriation by the Board on an all-or-none basis and are payable solely from the Available Revenues appropriated by the Board for such purposes; provided that Lease Payments with respect to a particular Lease Schedule and Series of Certificates may be additionally and separately secured by a Credit Facility. Such additional Projects may be financed through the sale of additional Series of Certificates under the Master Trust Agreement. There is no limit on the number of additional Projects that may be financed under the Master Lease. THE BOARD MAY NOT BUDGET AND APPROPRIATE LEASE PAYMENTS DUE FOR A PORTION OF THE PROJECTS LEASED UNDER THE MASTER LEASE; IT MUST BUDGET AND APPROPRIATE LEASE PAYMENTS FOR ALL PROJECTS OR NONE OF THEM. THERE CAN BE NO ASSURANCE THAT SUFFICIENT AVAILABLE REVENUES WILL BE APPROPRIATED OR OTHERWISE BE MADE AVAILABLE TO MAKE ALL OF THE LEASE PAYMENTS DUE UNDER THE MASTER LEASE.

Limited Obligation of the Board

THE BASIC RENT PAYMENTS AND, CONSEQUENTLY, THE SERIES 2026 CERTIFICATE PRINCIPAL AMOUNT AND SERIES 2026 CERTIFICATE INTEREST PAYMENTS ARE PAYABLE SOLELY FROM THE BOARD'S AVAILABLE REVENUES SPECIFICALLY BUDGETED FOR SUCH PURPOSE. THE BASIC RENT PAYMENTS ARE SUBJECT TO ANNUAL APPROPRIATION BY THE BOARD ON AN ALL-OR-NONE BASIS. THE SERIES 2026 CERTIFICATE PAYMENTS OF PRINCIPAL AND INTEREST AND THE PAYMENTS DUE FROM THE BOARD UNDER THE TRANSACTION LEASE AGREEMENTS AND THE CONTRACTUAL OBLIGATIONS OF THE

BOARD UNDER THE TRANSACTION LEASE AGREEMENTS DO NOT CONSTITUTE A GENERAL OBLIGATION OR A PLEDGE OF THE FAITH AND CREDIT OF THE BOARD, THE STATE OF FLORIDA, OR ANY POLITICAL SUBDIVISION OR AGENCY THEREOF WITHIN THE MEANING OF ANY CONSTITUTIONAL OR STATUTORY PROVISION OR LIMITATION. NEITHER THE CORPORATION, THE TRUSTEE, NOR ANY SERIES 2026 CERTIFICATE HOLDER MAY COMPEL THE LEVY OF ANY AD VALOREM TAXES BY THE BOARD TO PAY ANY LEASE PAYMENTS.

Additional Leases

The Board has previously entered into the Prior Leases and may enter into other Leases under the Master Lease in addition to the Transaction Lease Agreements and the Prior Leases. See "THE MASTER LEASE-PURCHASE PROGRAM." Failure to appropriate Available Revenues to make Lease Payments under any Lease will, and certain Events of Default under a Lease may, result in the termination of the Lease Term of all Leases, including the Transaction Lease Agreements. Upon any such termination of the Lease Term of all Leases, the Board must surrender all Projects (except for certain Designated Equipment), including the Transaction Projects (except for Designated Equipment), to the Trustee for sale or re-letting of the Trustee's interest. The proceeds of any such disposition of the Series 2026A Project (other than Designated Equipment) will be applied to the payment of the Series 2026A Certificates, after payment of the expenses of the Trustee, in accordance with the terms of the Series 2026A Lease Agreement. The proceeds of any such disposition of the Series 2009 Project (other than Designated Equipment) will be applied to the payment of the Series 2026B Certificates, on a pro rata basis with the Unrefunded Series 2016A Certificates, if any, after payment of the expenses of the Trustee, in accordance with the terms of the Series 2009 Lease Agreement. With respect to the Transaction Lease Agreements, the Board may not be dispossessed of any Designated Equipment financed, in whole or in part, with proceeds of Series 2026 Certificates. Except as herein described, in no event will Owners of the Series 2026 Certificates have any interest in or right to the proceeds of the disposition of Projects financed or refinanced with the proceeds of another Series of Certificates. There can be no assurance that the remedies available to the Trustee upon any such termination of the Lease Term of all Leases and the disposition of the Series 2026A Project against which the Trustee has rights will produce sufficient amounts to pay the Outstanding Series 2026A Certificates. There can be no assurance that the remedies available to the Trustee upon any such termination of the Lease Term of all Leases and the disposition of the Series 2009 Project against which the Trustee has rights will produce sufficient amounts to pay the Outstanding Series 2026B Certificates and the Unrefunded Series 2016A Certificates, if any.

For a discussion of remedies available to the Trustee upon the occurrence of an Event of Non-Appropriation of funds to pay Lease Payments or upon the occurrence of an Event of Default, see "THE TRANSACTION LEASE AGREEMENTS – Termination of Lease Term" and "– Effect of Termination for Non-Appropriation or Default" and "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009."

Additional Certificates; Outstanding Certificates

With respect to any additional Schedules, one or more series of additional Series of Certificates may be authorized by the Corporation at the request of the Board and executed and delivered by the Trustee for the purpose of: (a) financing the cost of acquisition, construction, and equipping of any

Project; (b) financing the cost of completing the acquisition, construction, installation, and equipping of any Project; (c) refinancing or refunding Outstanding Certificates; (d) funding a Reserve Account in an amount equal to the applicable Reserve Requirement, if any; (e) capitalizing the interest portion of Basic Rent Payments during construction; or (f) paying the applicable Costs of Issuance. The aggregate principal amount of additional Series of Certificates, which may be executed and delivered under the provisions of the Master Trust Agreement, is not limited, except as may be provided with respect to a particular series of additional Series of Certificates in any Supplemental Trust Agreement creating such Series.

Unless otherwise set forth in a Supplemental Trust Agreement authorizing the issuance of more than one Series of Certificates, each Certificate within a Series of Certificates executed and delivered pursuant to the Master Trust Agreement shall rank pari passu and be equally and ratably secured under the Master Trust Agreement with each other Certificate of such Series, but not with any Certificates of any other Series, without preference, priority, or distinction of any such Certificate over any other such Certificate, except that to the extent that Basic Rent Payments available for payment to all Certificate holders are less than all amounts owed with respect to all Series of Certificates on any Payment Date, such amounts available shall be applied on a pro rata basis to Certificate holders of all Series in accordance with the ratio that the principal balance of each Series of Certificates Outstanding bears to the total amount of Certificates Outstanding under the Series 2026 Trust Agreements.

Completion Certificates and Refunding Certificates may also be issued under the Series 2026 Trust Agreements. See, respectively, "DESCRIPTION OF THE SERIES 2026 CERTIFICATES – Completion Certificates" and "DESCRIPTION OF THE SERIES 2026A CERTIFICATES – Refunding Certificates" herein.

Non-Appropriation Risk

THE BOARD IS NOT LEGALLY REQUIRED TO APPROPRIATE AVAILABLE REVENUES FOR THE PURPOSE OF MAKING LEASE PAYMENTS. UNDER THE MASTER LEASE THE BOARD MAY NOT BUDGET AND APPROPRIATE AVAILABLE REVENUES TO MAKE LEASE PAYMENTS SELECTIVELY ON A LEASE BY LEASE BASIS, BUT MUST APPROPRIATE SUCH AVAILABLE REVENUES FOR ALL LEASES OR NONE OF THEM. IF, FOR ANY FISCAL YEAR, THE BOARD DOES NOT APPROVE A BUDGET WHICH APPROPRIATES SUFFICIENT AVAILABLE REVENUES (WITHOUT REGARD TO ANY CREDITS FROM EARNINGS ON AMOUNTS HELD IN THE FUNDS AND ACCOUNTS ESTABLISHED UNDER THE SERIES 2026 TRUST AGREEMENTS) IN A LINE ITEM SPECIFICALLY IDENTIFIED FOR PAYMENT OF ITS OBLIGATIONS UNDER THE MASTER LEASE, SUCH FAILURE SHALL CONSTITUTE AN EVENT OF NON-APPROPRIATION AND THE MASTER LEASE SHALL TERMINATE AS OF THE LAST DAY OF THE INITIAL LEASE TERM OR THE LAST RENEWAL LEASE TERM FOR WHICH AVAILABLE REVENUES HAVE BEEN BUDGETED AND APPROPRIATED AND THE BOARD WILL NOT BE OBLIGATED TO PAY ANY BASIC RENT PAYMENTS ACCRUING OR ARISING BEYOND SUCH LAST DAY. IN SUCH EVENT, THE BOARD IS REQUIRED TO SURRENDER USE, POSSESSION, AND CONTROL OF ALL PROJECTS (OTHER THAN DESIGNATED EQUIPMENT) LEASED UNDER THE MASTER LEASE, INCLUDING THE PRIOR PROJECTS AND THE TRANSACTION PROJECTS TO THE TRUSTEE. FOR A DISCUSSION OF REMEDIES AVAILABLE TO THE TRUSTEE IN THE EVENT OF THE NON-APPROPRIATION OF FUNDS TO PAY LEASE PAYMENTS, SEE "THE TRANSACTION LEASE AGREEMENTS – TERMINATION OF LEASE TERM" AND "– EFFECT OF TERMINATION FOR NON-APPROPRIATION OR DEFAULT." THERE CAN BE NO ASSURANCE THAT THE REMEDIES AVAILABLE TO THE

TRUSTEE IN THE EVENT OF NON-APPROPRIATION WILL PRODUCE SUFFICIENT AMOUNTS TO FULLY PAY THE OUTSTANDING CERTIFICATES FOR PAYING SUCH CLAIMS.

No Reserve Account for Series 2026 Certificates

There are no Reserve Accounts for the Series 2026 Certificates. However, pursuant to a Supplemental Trust Agreement authorizing the issuance of any Series of Certificates, there may be established and maintained a separate Reserve Account to secure the payment of the principal and interest related to such Series of Certificates. Each such Reserve Account shall secure only the Series of Certificates for which it has been established. See "APPENDIX C – MASTER TRUST AGREEMENT AND FORMS OF SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT AND SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT."

Uniform Commercial Code

The Series 2026 Certificates will have all the qualities and incidents of an investment security under the Uniform Commercial Code-Investment Securities Law of the State and under such law are exempt from the provisions of the Uniform Commercial Code relating to secured transactions.

MUNICIPAL BOND INSURANCE OPTION

THE INFORMATION IN THIS SECTION CONCERNING THE POLICIES (AS DEFINED HEREIN) AND THE INSURER HAS BEEN OBTAINED FROM THE INSURER. NONE OF THE BOARD, THE DISTRICT, OR THE UNDERWRITERS TAKE RESPONSIBILITY FOR THE ACCURACY THEREOF.

All or a portion of the scheduled payment of the principal portion and interest portion of Basic Rent Payments represented by the Series 2026 Certificates when due may be guaranteed under the Series 2026A Policy to be issued concurrently with the delivery of the Series 2026A Certificates by the the Insurer. All or a portion of the scheduled payment of the principal portion and interest portion of Basic Rent Payments represented by the Series 2026B Certificates when due may be guaranteed under the Series 2026B Policy to be issued concurrently with the delivery of the Series 2026B Certificates by the Series 2026B Insurer. **The Board will make the determination whether to purchase the Series 2026A Policy to insure all or a portion of the Series 2026A Certificates, if any (the "Insured Series 2026A Certificates"), at the time the Series 2026A Certificates are priced. The Board will make the determination whether to purchase the Series 2026B Policy to insure all or a portion of the Series 2026B Certificates, if any (the "Insured Series 2026B Certificates" and, together with the Insured Series 2026A Certificates, the "Insured Series 2026 Certificates"), at the time the Series 2026B Certificates are priced.** See "RISK FACTORS – Certificate Insurance Risk Factors" and "RISK FACTORS – No Right of Insured Series 2026 Certificate Owners to Direct Remedies or Consent to Amendments" herein.

The following information is provided by the Insurer and is not provided by the Board or the Underwriters and reference is made to APPENDIX I for a specimen of the Policies of the Insurer.

[TO COME]

AMENDMENT TO MASTER LEASE

Pursuant to separate resolutions adopted by the Board and the Corporation, respectively, on October 28, 2025, the Board and the Corporation have authorized the Series 2026 Amendment to Master Lease Agreement (the "Amendment to Master Lease"), by and between the Board and the Corporation. The Amendment to Master Lease amends the Master Lease to allow one or more facilities comprising a portion of the Project components identified in a Lease Schedule, or a portion thereof, to be released from the lien of the Lease Agreement and the related Ground Lease if after the release of such facility or facilities the total construction cost of remaining facilities components comprising such Project subject to the lien of the related Lease Schedule exceeds the remaining Principal Component of the Basic Rent Payments payable with respect to such Project[; provided, however, with respect to the Transaction Lease Agreements, the prior written consent of the Insurer, if any, shall be required prior to the release of such facility or facilities unless the Board provides certain required written certifications to the Insurer, including that the total construction cost of remaining facilities components comprising the applicable Transaction Projects subject to the lien of the applicable Transaction Lease Agreement is no less than 115% of the remaining Principal Component of the Basic Rent Payments payable with respect to the applicable Transaction Project]. See "THE TRANSACTION PROJECTS – Release of the Transaction Projects" herein. The Project components and/or the Premises and any Servient Property (or portions thereof, as set forth in the related Ground Lease) released shall be deemed to be paid and fee simple title to such facilities and/or facility sites (or portions thereof) shall vest in the Board. See "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009" hereto. Upon receipt of consents to such amendment from holders of not less than a majority in principal amount of Certificates then Outstanding under the Trust Agreement, together with required consents, if any, of municipal bond insurers, such amendments will become effective.

At the time of issuance of the Series 2026 Certificates, the initial Beneficial Owners of the Series 2026 Certificates, through their purchase of the Series 2026 Certificates, shall be deemed to have consented to the amendment set forth in the Amendment to Master Lease. Upon their issuance, the Series 2026 Certificates will represent approximately ____% of the Certificates Outstanding for purposes of the consent to the Amendment to Master Lease. [Upon issuance of the Series 2026 Certificates, the Insurer, as issuer of the Credit Facility for the Series ____ Certificates, which represents approximately ____% of all Certificates Outstanding, will consent to the Amendment to Master Lease]. [As such, the amendment set forth in the Amendment to Master Lease is expected to become effective immediately upon the issuance of the Series 2026 Certificates. Purchasers of the Series 2026 Certificates should carefully review the proposed amendment.] See "THE TRANSACTION PROJECTS – Release of Transaction Projects" herein and "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009."

The Underwriters are not providing consent to or approval of the herein described amendment and the Board will not deem such amendment to have been consented to or approved by the Underwriters as a result of the Underwriters' purchase of the Series 2026 Certificates in their capacity as underwriters as defined in Section 2(a)(11) of the Securities Act of 1933, as amended.

MASTER LEASE PROJECTS

The Transaction Projects are being financed under the Board's existing Master Lease as part of the Board's master lease purchase program (the "Master Lease Program") with the Corporation. The Projects financed or refinanced by the Board under the Master Lease Program are subject to annual appropriation on an all or none basis. For the Fiscal Year 2025-26, there are approximately ____ schools, ____ additions, and ____ transportation and maintenance facility leased under the Master Lease. Based on the District's budgeted unweighted full time equivalent enrollment for Fiscal Year 2025-26 of approximately _____ students (excluding charter school students and Family Empowerment Scholarship students), approximately ____% of the District's students are attending classes in, or otherwise utilizing, the facilities leased under the Master Lease. Such percentage does not include the additional students that are expected to attend classes in, or otherwise utilize, the educational facilities constituting the Series 2025A Project and the Series 2026A Project upon completion of such facilities. To determine the above percentage, the number of students attending each facility was calculated as follows: for schools that are built and operating, the number of students budgeted for the Fiscal Year 2025-26 was used; for the additions or improvements, the number of student stations attributable to each specific classroom budgeted for Fiscal Year 2025-26 based on the type of school (elementary, middle, K-8 or high), but does not include cafeterias, media centers, and other facilities that do not have any student stations attributable to them. Additionally, upon completion of the Series 2025A Project and the Series 2026A Project, approximately ____% of all student stations in the District will be located in educational facilities subject to the Master Lease. For a complete description of the Projects under the Master Lease Program, see "THE TRANSACTION PROJECTS" and "PRIOR PROJECTS UNDER THE MASTER LEASE."

Pursuant to the Master Lease, the Board does not have the ability to appropriate funds to make Lease Payments on one Project or some combination of Projects only. The Board's annual appropriation for Basic Rent Payments must be for all Projects under the Master Lease Program or none of them. In the event the Board does not appropriate funds in its annual budget for all of such financed Projects, the Board would be required to surrender such Projects, including the Transaction Projects (other than certain Designated Equipment), to the Trustee for the benefit of the Owners of the Certificates which financed or refinanced such Projects.

THE TRANSACTION PROJECTS

The Series 2026A Project

The Series 2026A Project consists of the lease-purchase financing of the acquisition and construction of New High School "AAA," Moody Elementary School Renovations, and Lake Manatee K-8 School Classroom Addition, each as described below, including the Buildings and Equipment, the lease of the Series 2026A Premises by the Board to the Corporation pursuant to the Series 2026A Ground Lease, and the sublease of the Series 2026A Premises back to the Board. All of the Buildings and Equipment under the Series 2026A Lease Agreement are located within the District. Upon termination of the Series 2026A Lease Agreement upon the occurrence of an Event of Non-Appropriation or in the case of certain Events of Default, the Board may not be disposed of any Designated Equipment. See "PRIOR PROJECTS UNDER THE MASTER LEASE – Designated Equipment" and "THE TRANSACTION LEASE AGREEMENTS – Effect of Termination for Non-Appropriation or Default" herein.

The following descriptions of the Series 2026A Project are general descriptions of the Series 2026A Project to be subject to the Master Lease. Under certain conditions of the Master Lease, the Board

may substitute components of the Series 2026A Project and modify the plans and specifications therefor. See "THE TRANSACTION PROJECTS – Substitution of the Series 2026A Project" herein.

New High School "AAA." This component of the Series 2026A Project consists of the design and construction of a 265,000 square foot, 2,150 student station concrete block and brick veneer construction utilizing the prototype of the District's Parrish Community High School on an 85+/- acre site located in East Manatee County. Future infrastructure (utilities and core facilities) is in place to expand the campus by 22,700 square feet to a 2,559 student capacity campus. The project will include athletic fields, basketball/tennis courts, bleachers, parking, concessions, and all improvements required. This component of the Series 2026A Project is expected to be completed in December 2027.

Moody Elementary School Renovations. This component of the Series 2026A Project consists of campus heating, ventilation, air conditioning ("HVAC") upgrades, which include new ductwork, HVAC equipment, controls, new lighting, fire alarm, new ceilings, flooring, painting, exterior doors, and hardware. Scope will include instructional program upgrades and the reconfiguration of the front office for increased efficiency and safety, and exterior site upgrades as required. This component of the Series 2026A Project is expected to be completed in July 2027.

Lake Manatee K-8 School Classroom Addition. This component of the Series 2026A Project consists of the design and construction of a new 32,874 square foot, 364 student station concrete block and brick veneer classroom addition providing new primary and intermediate classrooms adjoining to the existing elementary two-story classroom building. This component of the Series 2026A Project is expected to be completed in July 2026.

Estimated Series 2026A Project Budget

The following table sets forth the Board's current estimates of the cost of the Series 2026A Project. Actual costs may be greater or less than those shown. The costs of the Series 2026A Project will be funded from proceeds of the sale of the Series 2026A Certificates in an amount approximately equal to $230,000,000.

Facility	Design Services	Construction Services	Owner Servicers	Furniture, Fixtures and Equipment/Tech[(1)]	Total Project Cost
New High School "AAA"	$7,280,000	$150,000,000	$17,595,000	$7,625,000	$182,500,000
Moody Elementary School Renovations[(1)]	1,542,000	26,334,000	825,000	1,299,000	30,000,000
Lake Manatee K-8 School Classroom Addition	900,000	15,361,878	758,398	758,398	17,500,000
Total	$9,722,000	$191,695,878	$18,899,724	$9,682,398	$230,000,000

[(1)] Constitutes Designated Equipment for purposes of this Series 2026A Lease Agreement.

Substitution of Series 2026A Project

The Board may, at any time prior to the Completion Date for the Series 2026A Project, make modifications to the Series 2026A Project and substitute items or components constituting a portion of the

Series 2026A Project, subject to the provisions of the Master Lease, if (i) the Board files with the Trustee, as assignee of the Corporation, a certificate of an Authorized Officer of the Board notifying the Trustee of such modification, addition, or substitution, identifying the portion of the Series 2026A Project which is modified, added, or substituted, and certifying that after such modification, addition, or substitution, amounts on deposit in the subaccount of the Project Account relating to the Series 2026A Project, together with interest earnings thereon and any additional legally available sums of the Board deposited therein, will be sufficient to pay all remaining Costs of the Series 2026A Project, including Project Costs incurred in connection with such modification, addition, or substitution and any Project Costs which shall have accrued but remain unpaid as of such date; (ii) if the modification, addition, or substitution involves Equipment, either the items of substituted Equipment have a useful life equal to or greater than the useful life of the items of Equipment for which it has been substituted or the Credit Enhancer, if any, of the Series 2026A Certificates which shall finance the acquisition of such Equipment approves of a shorter useful life for such substituted Equipment; (iii) the Plans and Specifications, the Series 2026A Project Description, the Series 2026A Project Budget, the Series 2026A Project Schedule, and, if necessary, the Estimated Completion Date for the amended or modified Series 2026A Project are each amended, as necessary, to take into account the portion of the Series 2026A Project which is modified, added, or substituted; (iv) except as otherwise provided in the Master Lease, title to the substituted, added, or modified portion of the Series 2026A Project shall be in the name of the Corporation; (v) if the modification or substitution involves Equipment, the substituted, added, or modified Equipment shall be placed in the same Group as the Equipment for which there has been a substitution or the Credit Enhancer, if any, of the Series 2026A Certificates which shall finance the acquisition of such Equipment approves of the substituted or modified Equipment being placed in a different Group; and (vi) no change shall be made in the schedule of Basic Rent Payments.

The Series 2009 Project

The Series 2009 Project consists of the lease-purchase financing and refinancing of the acquisition and construction of the G.D. Rogers Garden Bullock Elementary, Transportation and Maintenance Facility (Matzke Complex), Myakka City Elementary School Improvements, and Palmetto High School Additions (collectively, the "Series 2009 Project"), each as described below, including the Buildings and Equipment, the lease of the Series 2009 Premises by the Board to the Corporation pursuant to the Series 2009 Ground Lease, and the sublease of the Series 2009 Premises back to the Board. All of the Buildings and Equipment under the Series 2009 Lease Agreement are located within the District. Upon termination of the Series 2009 Lease Agreement upon the occurrence of an Event of Non-Appropriation or in the case of certain Events of Default, the Board may not be disposed of any Designated Equipment. See "PRIOR PROJECTS UNDER THE MASTER LEASE – Designated Equipment" and "THE TRANSACTION LEASE AGREEMENTS – Effect of Termination for Non-Appropriation or Default" herein.

The following descriptions of the Series 2009 Project are general descriptions of the Series 2009 Project subject to the Master Lease.

G.D. Rogers Garden Bullock Elementary. The project was for a new school located at 515 13th Avenue West, Bradenton, Florida 34205 on an approximate 8-acre site. The school has approximately 580 student stations for grades kindergarten through 5th. The school contains 80,500 square feet of classrooms, ancillary, administration, and support space. It also includes physical education space. The school opened in August of 2009.

Transportation and Maintenance Facility (Matzke Complex). The project is located at 2802 27th Street East, Bradenton, Florida on an approximate 24-acre site. The facility is a single-story facility which houses several District departments including: Maintenance and Operations, Construction Services, Vehicle Maintenance, Transportation, Property and Records Retention, and Warehouse. The project included the construction of a 95,500 square foot facility and the renovation of 69,000 square feet. Certain existing buildings (nos. 4, 5, 24/25 and 41) at the Transportation and Maintenance Facility are not included in this project other than to tie in building systems. The project opened in August of 2011.

Myakka City Elementary School Improvements. This project includes expansion of school storage areas and teacher planning areas, upgrades to the heating ventilation and air conditioning (HVAC), interior lighting and parking lot lighting. The completion date for this project was in January of 2012.

Palmetto High School Additions. The project is located at 1200 17th Street West, Palmetto, Florida at the existing Palmetto High School campus. The project includes the construction of a single story, 20-classroom addition, a Music Building restroom addition, site work, play fields, tennis courts, an addition to the Cafeteria, and a Field House renovation, in addition to the new single-story Auditorium with a 665 seat capacity. The project opened in August of 2010.

Release of Transaction Projects

On and after the effective date of the Amendment to Master Lease, one or more of the facilities comprising a portion of the Series 2026A Project components identified in Lease Schedule No. 2026A, or a portion thereof, may be released from the lien of the Series 2026A Lease Agreement and the Series 2026A Ground Lease if after the release of such facility or facilities the total construction cost of remaining facilities components comprising the Series 2026A Project subject to the lien of the Lease Schedule No. 2026A exceeds the remaining Principal Component of the Basic Rent Payments payable with respect to the Series 2026A Project, and with the prior written consent of the Insurer, if any. [However, the prior written consent of the Insurer shall not be required if the Board provides certain required written certifications to the Insurer, including that after the release of such facility or facilities the total construction cost of remaining facilities components comprising the Series 2026A Project subject to the lien of Lease Schedule No. 2026A is no less than 115% of the remaining Principal Component of the Basic Rent Payments payable with respect to the Series 2026A Project.] The Series 2026A Project components and/or the Series 2026A Premises and any Servient Property (or portions thereof, as set forth in the Series 2026A Ground Lease) released pursuant to the Amendment to Master Lease will be deemed to be paid and fee simple title to such facilities and/or facility sites (or portions thereof) shall vest in the Board. See "AMENDMENT TO MASTER LEASE" herein and "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009."

On and after the effective date of the Amendment to Master Lease, one or more of the facilities comprising a portion of the Series 2009 Project components identified in the Second Amended and Restated Lease Schedule No. 2009, or a portion thereof, may be released from the lien of the Series 2009 Lease Agreement and the Series 2009 Ground Lease if after the release of such facility or facilities the total construction cost of remaining facilities components comprising the Series 2009 Project subject to the lien of the Second Amended and Restated Lease Schedule No. 2009 exceeds the remaining Principal Component of the Basic Rent Payments payable with respect to the Series 2009 Project, and with the prior written consent of the Insurer, if any. [However, the prior written consent of the Insurer shall not be

required if the Board provides certain required written certifications to the Insurer, including that after the release of such facility or facilities the total construction cost of remaining facilities components comprising the Series 2009 Project subject to the lien of the Second Amended and Restated Lease Schedule No. 2009 is no less than 115% of the remaining Principal Component of the Basic Rent Payments payable with respect to the Series 2009 Project]. The Series 2009 Project components and/or the Series 2009 Premises and any Servient Property (or portions thereof, as set forth in the Series 2009 Ground Lease) released pursuant to the Amendment to Master Leas will be deemed to be paid and fee simple title to such facilities and/or facility sites (or portions thereof) shall vest in the Board. See "AMENDMENT TO MASTER LEASE" herein and "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009."

PRIOR PROJECTS UNDER THE MASTER LEASE

The following descriptions of other Projects are general descriptions of projects currently subject to the Master Lease. Under certain conditions of the Master Lease, the Board may substitute components of the respective Projects and modify the plans and specifications therefor.

The Series 2007 Project

In December 2015, the Board entered into the Series 2007 Lease Agreement to refinance the Series 2007 Project. The Series 2007 Lease Agreement related to the Refunding Certificates of Participation (School Board of Manatee County, Florida Master Lease Program), Series 2015 (the "Series 2015 Certificates"), which are currently outstanding in the principal amount of $_____. Subject to the Board's right of non-appropriation, the Series 2007 Lease Agreement is automatically renewable annually through June 30, 2027. The Series 2007 Project consisted of the acquisition, construction, and installation of five elementary schools, one middle school, and two academies. The following is a brief description of the schools comprising the Series 2007 Project.

Annie Lucy Williams Elementary School. The project was for a new school constructed at 3404 Fort Hamer Road, Parish, Florida. The new school is an approximately 104,000 square foot, two story campus style school, containing approximately 823 student stations for grades pre-kindergarten through 5th. The school was completed in June of 2007.

Palmetto Elementary School. The project was for a replacement school constructed at 1540 10th Street West, Palmetto, Florida. The replacement school is approximately 104,000 square foot, two-story campus style school, containing approximately 823 student stations for grades pre-kindergarten through 5th. The school was completed in September of 20l0.

Manatee Technical Institute - Fire Academy. The project was for a new academy constructed at 5530 Lakewood Ranch Boulevard, Bradenton, Florida. The academy is an approximately 10,000 square foot building containing approximately 25 student stations for fire fighter training. This project was completed in May of 2007.

Manatee Technical Institute - Public Safety Academy. The project was for a new academy constructed at 5540 Lakewood Ranch Boulevard, Bradenton, Florida. The academy is an approximately 50,000 square foot building containing approximately 200 student stations for law enforcement training.

This project was completed in December of 2007. The project constitutes Designated Equipment under the Series 2007 Lease Agreement.

Completion of King Middle School. The project was a replacement school constructed on the same campus as the existing King Middle School campus. This project was completed in August of 2006. The project constitutes Designated Equipment under the Series 2007 Lease Agreement.

Sea Breeze Elementary School. The project was for a wing addition constructed at 3601 71st Street West, Bradenton, Florida. The wing addition is an approximately 9,000 net square feet building containing approximately 144 student stations for grades pre-kindergarten through 5th. The addition was completed in July of 2008.

Completion of Daughtery Elementary School. The project was for the completion of a replacement elementary school constructed on the same campus as the existing Daughtery Elementary School campus. The completion date for this project was in March of 2008.

Myakka City Elementary School Improvements. The project was for the expansion of school storage areas and teacher planning areas, upgrades to the heating ventilation and air conditioning (HVAC), interior lighting and parking lot lighting. The completion date for this project was in August of 2011.

The Series 2010A-QSCB Project

In October 2010, the Board entered into the Series 2010A-QSCB Lease Agreement to finance the Series 2010A-QSCB Project. The Series 2010A-QSCB Lease Agreement related to the Certificates of Participation (School Board of Manatee County, Florida Master Lease Program), Series 2010A-QSCB (the "Series 2010A-QSCB Certificates"), which are currently outstanding in the principal amount of $19,920,000. Subject to the Board's right of non-appropriation, the Series 2010A-QSCB Lease Agreement is automatically renewable annually through October 1, 2029. The Series 2010A-QSCB Project consisted of the replacement of Manatee High School – Davis Building. The following is a brief description of the renovations comprising the Series 2010A-QSCB Project. See "RISK FACTORS – Effect of Sequestration on Lease Payments" herein.

Manatee High School – Davis Building. The project replaced the Manatee High School – Davis Building on the existing school campus located at 1000 32nd Street West, Bradenton, Florida. This project contains approximately 80,822 net square feet and consists of 25 classrooms for grades 9-12, a new auditorium, new band room, new practice rooms and culinary arts lab. The project also includes associated storage areas, restrooms, corridors, walkways, and mechanical and electrical areas. This school was completed in August of 2011.

The Series 2011A Project

In December 2017, the Board entered into the Series 2011A Lease Agreement to refinance the Series 2011A Project. The Series 2011A Lease Agreement related to the Refunding Certificates of Participation (School Board of Manatee County, Florida Master Lease Program), Series 2017A (the "Series 2017A Certificates"), which are currently outstanding in the principal amount of $_____. Subject to the Board's right of non-appropriation, the Series 2011A Lease Agreement is automatically renewable annually through June 30, 2031. The Series 2017A Project consisted of the replacement and relocation of

the Manatee Technical Institute. The following is a brief description of the school comprising the Series 2009 Project.

Manatee Technical Institute. The project replaced and relocated the Manatee Technical Institute to an approximately 30-acre site located at 6305 State Road 70 East, Bradenton, Florida. This project contains approximately 210,000 net square feet and houses 860 student stations. The project contains classrooms and labs in high growth and high demand areas such as culinary arts, cosmetology, construction, machining, drafting, welding, and information technology. The project also contains a new auditorium teaching area. This project also includes associated storage areas, restrooms, corridors, walkways, and mechanical and electrical areas. The school was completed in January of 2013.

The Series 2023A Project

In May 2023, the Board entered into the Series 2023A Lease Agreement to finance the Series 2023A Project. The Series 2023A Lease Agreement related to the Certificates of Participation (School Board of Manatee County, Florida Master Lease Program), Series 2023A (the "Series 2023A Certificates"), which are currently outstanding in the principal amount of $_____. Subject to the Board's right of non-appropriation, the Series 2023A Lease Agreement is automatically renewable annually through June 30, 2038. The Series 2023A Project consisted of the Blackburn Elementary School Renovation, Haile Middle School Addition and Renovation, Oneco Elementary School Renovation, Palma Sola Elementary School Replacement and Renovation, and Tara Elementary School Addition and Renovation. The following is a brief description of the renovations comprising the Series 2023A Project.

Blackburn Elementary School Renovation. The project consists of the demolition of two existing buildings (Campus Building 1 and Campus Building 6) to be replaced by a single new structure. Additional scope will include the renovation, remodeling, and modernization of the remaining existing buildings on campus. Campus-wide upgrades of the mechanical systems, electrical/lighting systems, technology infrastructure, upgrade of interior finishes, fire alarm systems, security systems, and plumbing systems will be undertaken. Building envelope improvements will include enhanced roof systems, window assemblies, door assemblies, and insulation systems. Site improvements will include new playground equipment, enhanced storm water drainage, and on-site traffic queuing. The project is expected to be completed by October 15, 2025.

Haile Middle School Addition and Renovation. The project consists of a classroom addition and enhancements to the mechanical systems, electrical/lighting systems, plumbing systems, technology infrastructure, and interior finishes. Building envelope improvements to include enhanced roofing systems, window assemblies, door assemblies, and insulation systems. In addition, campus safety/security enhancements will be made including entry lobby upgrades, new fire alarm, and security systems. Planned remodeling will include the reconfiguration of the kitchen and serving line area with partial equipment replacement. Site improvements to include new canopies, concrete walks, and associated storm water drainage enhancements. The project is expected to be completed by August 1, 2025.

Oneco Elementary School Renovation. The project consists of the complete renovation of the existing campus, demolishing of select structures, and new construction of a support (administration/media center) building. Remodeling is planned for the existing media center and administration buildings to provide instructional spaces. Campus-wide upgrades will entail the replacing of mechanical systems, plumbing systems, electrical/lighting systems, technology infrastructure, and enhancement of the existing

building envelope with improvements to roof systems, window assemblies, door assemblies, and insulation systems. Improvements to the campus life safety systems are planned to include new fire alarm and security systems. Site improvements planned include storm water drainage, playground equipment, and improved on-site traffic queuing. The project is expected to be completed by March 10, 2026.

Palma Sola Elementary School Replacement and Renovation. The project consists of demolishing all existing buildings on campus with the exception of Building No. 18 (ten classroom single story structure). It is anticipated that the design will include new construction for administration, cafeteria, media center, art, music, cafeteria/dining, and classrooms. Site improvements will include playground equipment, parking, storm water drainage, and on-site traffic queuing for both vehicles and buses. New infrastructure will be designed for mechanical, electrical, plumbing, and required life safety and security systems. Complete renovation of the Building No. 18 classrooms will be undertaken to include roof replacement, interior finishes, door and window assemblies, and upgrades of the mechanical, plumbing, electrical/lighting systems to be fully coordinated with the new construction planned for the campus. The project is expected to be completed by October 2, 2026.

Tara Elementary School Addition and Renovation. The project consists of a campus-wide renovation and a four classroom addition. Existing campus upgrades will entail replacement of mechanical systems, plumbing systems, electrical/lighting systems, and technology infrastructure. Building envelope improvements to include enhanced roof systems, window assemblies, door assemblies, and insulation systems. Improvements to the campus life safety systems are planned to include new fire alarm, entry lobby upgrade, and security systems. Site improvements planned include enhanced storm water drainage, playground equipment, and improved on-site traffic queuing. The project is expected to be completed by August 29, 2025.

The Series 2025A Project

In March 2025, the Board entered into the Series 2025A Lease Agreement to finance the Series 2025A Project. The Series 2025A Lease Agreement related to the Certificates of Participation (School Board of Manatee County, Florida Master Lease Program), Series 2025A (the "Series 2025A Certificates"), which are currently outstanding in the principal amount of $_____. Subject to the Board's right of non-appropriation, the Series 2025A Lease Agreement is automatically renewable annually through June 30, 2045. The Series 2025A Project consisted of Artisan Lakes Elementary School and Rye Ranch Elementary School. The following is a brief description of the renovations comprising the Series 2025A Project.

Artisan Lakes Elementary School. This component of the Series 2025A Project consists of the design and construction of a 122,500 square foot, 969 student station concrete block brick veneer two story prototype school building on a 26.34-acre site located on Buckeye Road, Manatee County to include parking, traffic queuing, a bus loop, play fields, courts and central energy plant. This component of the Series 2026A Project is expected to be completed in August 2026.

Rye Ranch Elementary School. This component of the Series 2025A Project consisted of the design and construction of a 122,500 square foot, 969 student station concrete block brick veneer two story prototype school on an 18.171 acre site located on North Rye Road, Manatee County to include parking, traffic queuing, a bus loop, play fields, play courts and central energy plant. This component of the Series 2025A Project is expected to be completed in August 2026.

Designated Equipment

The Projects, including the Series 2026A Project, include Designated Equipment which consists of certain specifically identified facilities and equipment components not constituting fixtures of the educational facilities described above. Upon the occurrence of an Event of Non-Appropriation or an Event of Default, neither the holders of the related Series of Certificates or any Additional Certificates will have rights to the components of the Projects, respectively, constituting Designated Equipment.

For purposes of the Series 2026A Lease Agreement, all equipment components not constituting fixtures constitute Designated Equipment. Upon termination of the Series 2026A Lease Agreement upon the occurrence of an Event of Non-Appropriation or in the case of certain Events of Default, the Board may not be dispossessed of any Designated Equipment. "THE SERIES 2026A LEASE AGREEMENT – Effect of Termination for Non-Appropriation or Default" herein.

Release of Prior Projects

On and after the effective date of the Amendment to Master Lease, one or more of the facilities comprising a portion of the Prior Projects components identified in the Prior Leases, or a portion thereof, may be released from the lien of the applicable Prior Lease and the related ground lease if after the release of such facility or facilities the total construction cost of remaining facilities components comprising the Prior Project subject to the lien of the applicable Prior Lease exceeds the remaining Principal Component of the Basic Rent Payments payable with respect to the Prior Project, and with the prior written consent of the Insurer, if any. The Prior Projects components and/or the related Premises and any Servient Property (or portions thereof, as set forth in the applicable ground lease) released pursuant to the Amendment to Master Lease will be deemed to be paid and fee simple title to such facilities and/or facility sites (or portions thereof) shall vest in the Board. See "AMENDMENT TO MASTER LEASE" herein and "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009."

THE MASTER LEASE-PURCHASE PROGRAM

In order to provide for the lease-purchase financing and refinancing from time to time of the Projects, the Board has authorized the execution and delivery of the Master Lease between the Board and the Corporation. The Projects to be leased from time to time will be identified on separate Lease Schedules to the Master Lease. Upon execution and delivery thereof, each Lease Schedule, together with the provisions of the Master Lease, will constitute a separate Lease Agreement. See "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009."

The Transaction Agreements are two of the Lease Agreements entered into under the Master Lease and provide for the leasing of the Transaction Projects by the Corporation to the Board. See "THE TRANSACTION LEASE AGREEMENTS" and "THE TRANSACTION PROJECTS." As noted above, the Board has previously leased the Prior Projects pursuant to Prior Leases, which were financed and/or refinanced from the proceeds of the Outstanding Certificates. The Board may arrange for one or more lease-purchase financings of additional educational facilities under the Master Lease in future Fiscal

Years. See "SECURITY FOR THE SERIES 2026 CERTIFICATES – Additional Leases" and "– Additional Certificates; Outstanding Certificates."

In addition, the Board may, in the future, also enter into lease-purchase arrangements upon terms and conditions other than those in the Master Lease. Failure to make payments under any such lease agreement, or an event of default under any such lease agreement, will not affect the Lease Term or cause the termination of the Transaction Lease Agreements or any other Leases.

THE TRANSACTION LEASE PROJECTS

The following is a brief summary of certain provisions of the Transaction Lease Agreements, which is not intended to be definitive. Reference is made to "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009."

Authority

The Transaction Lease Agreements are being entered into pursuant to the authority granted under Chapters 1001-1013, Florida Statutes, for the purpose of providing for the acquisition, construction, and lease-purchase financing of the Transaction Projects.

Lease Term

Under the Series 2026A Lease Agreement, the Corporation is leasing to the Board, and the Board is leasing from the Corporation, the Series 2026A Project. The initial term of the Series 2026A Lease Agreement will commence on the delivery date of the Series 2026A Certificates and will continue through and including June 30, 2026, and is automatically renewable annually through June 30, 20__, unless sooner terminated in accordance with the provisions of the Series 2026A Lease Agreement. See "THE TRANSACTION LEASE AGREEMENTS – Termination of Lease Term."

Under the Series 2009 Lease Agreement, the Corporation is leasing to the Board, and the Board is leasing from the Corporation, the Series 2009 Project. The initial term of the Series 2009 Lease Agreement commenced on May 27, 2009, and continued through and including June 30, 2009, and has been automatically renewed annually to date and is automatically renewable annually through June 30, 2029, unless sooner terminated in accordance with the provisions of the Series 2009 Lease Agreement. See "THE TRANSACTION LEASE AGREEMENTS – Termination of Lease Term."

Lease Payments

Subject to the conditions stated in the Transaction Lease Agreements, the Board has expressed its current intent to make all Lease Payments due under the Transaction Lease Agreements; PROVIDED, HOWEVER, THAT NONE OF THE BOARD, THE DISTRICT, THE STATE, OR ANY POLITICAL SUBDIVISION OR AGENCY THEREOF, IS OBLIGATED TO PAY, EXCEPT FROM AVAILABLE REVENUES APPROPRIATED FOR SUCH PURPOSE, ANY SUMS DUE UNDER THE TRANSACTION LEASE AGREEMENTS FROM ANY SOURCE OF TAXATION, AND THE FULL FAITH AND CREDIT OF THE BOARD, THE DISTRICT, THE STATE, OR ANY POLITICAL SUBDIVISION OR AGENCY THEREOF IS NOT PLEDGED FOR PAYMENT OF SUCH SUMS DUE UNDER THE TRANSACTION

LEASE AGREEMENTS, AND THE SUMS DO NOT CONSTITUTE AN INDEBTEDNESS OF THE BOARD, THE DISTRICT, THE STATE, OR ANY POLITICAL SUBDIVISION OR AGENCY THEREOF WITHIN THE MEANING OF ANY CONSTITUTIONAL OR STATUTORY PROVISION OR LIMITATION. All Lease Payments due under the Transaction Lease Agreements will be made from current or other funds authorized by law and regulations of the State of Florida Department of Education and appropriated for such purpose by the Board.

On _____ 15, 20__, and thereafter on June 15 and December 15 of each year, the Basic Rent Payment Dates preceding each Payment Date, the Board is required to pay to the Trustee the Basic Rent Payments allocable to the Series 2026 Certificates due on such date, which amount corresponds to the amount due to Series 2026 Certificate holders on the next succeeding Payment Date. The Board is also required to pay, when due, Supplemental Rent, which includes, among other things, the fees and expenses of the Trustee and the Corporation. Lease Payments due under the Transaction Lease Agreements may be reduced, when applicable, as described in the Transaction Lease Agreements.

Assignment of Lease to Trustee

Pursuant to the Transaction Assignments, substantially all right, title, and interest of the Corporation in and to the Transaction Lease Agreements, including the right to receive Basic Rent Payments thereunder, has been absolutely and unconditionally assigned by the Corporation to the Trustee for the benefit of the Owners of the Series 2026 Certificates and any other Certificates representing an undivided proportionate interest in a portion of the Basic Rent Payments payable under the Transaction Lease Agreements. The Board has consented to such assignment.

Lease Covenants

Under the Transaction Lease Agreements, the Board, as agent of the Corporation, was or will be responsible for the acquisition, construction, and installation of the Transaction Projects pursuant to the specifications of the Board, including the letting of all contracts for the acquisition, construction, and installation of the Transaction Projects. In the Transaction Lease Agreements, the Board covenants that it will: (a) maintain the Transaction Projects at all times during the Lease Terms in good repair and condition; (b) pay applicable taxes, utility charges, and other governmental charges; and (c) provide applicable insurance coverage, including property and liability insurance, all in accordance with the terms and provisions relating to these requirements, contained in the Transaction Lease Agreements.

Budget and Appropriation

The cost and expense of the performance by the Board of its obligations under the Transaction Lease Agreements, the Prior Leases, and any additional Lease Agreements and the incurrence of any liabilities of the Board under the Transaction Lease Agreements, the Prior Leases, and any additional Lease Agreements including without limitation, the payment of all Lease Payments and all other amounts required to be paid by the Board under all Lease Agreements, are subject to and dependent on appropriations being duly made from time to time by the Board for such purposes. The Board may not budget and appropriate Available Revenues to make Lease Payments selectively on a Lease Agreement by Lease Agreement basis, but must appropriate such Available Revenues for all Lease Agreements or none of them. Under no circumstances will the failure of the Board to appropriate sufficient Available Revenues in any Fiscal Year constitute a Default or require payment of a penalty, or in any way limit the

right of the Board to purchase or utilize educational facilities similar in function to those leased under any Lease Agreement, including the Transaction Lease Agreements.

Unless the Board, at a public meeting held prior to the end of the then current Fiscal Year, gives notice of its intent not to appropriate the funds necessary to make the Lease Payments coming due in the following Fiscal Year under all Lease Agreements, the Superintendent will include in the Superintendent's tentative budget proposal, in a separate line item, the funds necessary to make such Lease Payments, and all Lease Agreements will be automatically renewed on June 30 of the current Fiscal Year, for the following Fiscal Year, subject to appropriation being made by the Board in the final adopted budget. If Lease Payments are due during the period prior to the adoption of the Board's final official budget for an ensuing Fiscal Year, the Lease Term of all Lease Agreements shall be deemed extended only if the tentative budget or extension of the prior budget (whether by Board action or operation of law) makes available to the Board monies which may be legally used to make the Lease Payments due under all Lease Agreements during such period. If no such appropriation is made in the budget as finally adopted or if no official budget is adopted as of the last day on which a final budget is required to have been adopted under applicable law and regulations, all Lease Agreements will terminate as of the date of adoption of the final official budget or the last date on which a final budget is required to have been adopted, whichever is earlier, and under which no appropriation has been made.

If the Board declares its intent at such public meeting prior to the end of the then current Fiscal Year not to appropriate the funds necessary to make Lease Payments under all Lease Agreements, no Lease Agreements will be automatically renewed for the following Fiscal Year, but will terminate on June 30 of the current Fiscal Year. For a discussion of the effect of termination of the Lease Term of the Lease Agreements, see "THE TRANSACTION LEASE AGREEMENTS – Effect of Termination for Non-Appropriation or Default."

Termination of Lease Term

The Lease Term of the Lease Agreements, including the Transaction Lease Agreements, will terminate upon the earliest of any of the following events:

(a) all Lease Agreements will terminate on the last Lease Payment Date set forth in such Lease Agreement (assuming all Lease Payments have been made);

(b) all Lease Agreements will terminate in the Event of Non-Appropriation of funds for the payment of Lease Payments;

(c) all Lease Agreements will terminate upon a Default by the Board with respect to any Lease Agreement and the termination of the Lease Term of all Lease Agreements by the Trustee pursuant to the Master Lease; and

(d) a particular Lease Agreement will terminate upon prepayment by the Board of the principal, Prepayment Premium, if any, and interest due on the Certificates related to the particular Projects leased under such Lease Agreement by the Board or upon provision for such payment pursuant to the Master Lease.

Acceleration of Maturities upon Event of Default

Upon the happening and continuance of any Event of Default specified in the Series 2026 Trust Agreements and only subsequent to the termination of the Transaction Lease Agreements, the Trustee, in regard to a particular Series of the Series 2026 Certificates, may, and upon the written request of the Owners of not less than a majority in aggregate principal amount of the Series 2026 Certificates then Outstanding, by notice in writing to the Board and the Corporation, shall declare the principal of all Series 2026 Certificates of such Series then Outstanding (if not then due and payable) to be due and payable immediately, and upon such declaration the same shall become and be immediately due and payable, anything contained in the Series 2026 Certificates or in the applicable Series 2026 Trust Agreement to the contrary notwithstanding; provided, however, that any Series 2026 Certificates which are insured as to payment by the Insurer may be accelerated only with the written consent or at the direction of such Insurer (if such Insurer is not in payment default under its municipal bond insurance policy); provided, further, that if at any time after the principal of the Series 2026 Certificates shall have been so declared to be due and payable, and before the entry of final judgment or decree in any suit, action or proceeding instituted on account of such default, or before the completion of the enforcement of any other remedy under the applicable Series 2026 Trust Agreement, moneys shall have accumulated in or shall have been paid into the Lease Payment Fund sufficient to pay the principal of all matured Series 2026 Certificates of such Series and all arrears of interest, if any, upon all Series 2026 Certificates then Outstanding (except the principal of any Series 2026 Certificate not then due and payable by its terms and the interest accrued on such since the last interest Payment Date), and the charges, compensations, expenses, disbursements, advances and liabilities of the Trustee and all other amounts then payable by the Board under the Transaction Lease Agreements shall have been paid or a sum sufficient to pay the same shall have been deposited with the Trustee, and every other default known to the Trustee in the observance or performance of any covenant, condition or agreement contained in the Series 2026 Certificates of such Series or in the applicable Series 2026 Trust Agreement (other than a default in the payment of the principal of such Series 2026 Certificates then due only because of a declaration under applicable the Series 2026 Trust Agreement) shall have been remedied to the satisfaction of the Trustee, then and in every such case the Trustee may, and upon the written request of the Owners of not less than a majority in aggregate principal amount of the Series 2026 Certificates of such Series not then due and payable by their terms (the Series 2026 Certificates then due and payable only because of a declaration under the applicable Series 2026 Trust Agreement shall not be deemed to be due and payable by their terms) and then Outstanding shall, by written notice to the Board and the Corporation, rescind and annul such declaration and its consequences, but no such rescission or annulment shall extend to or affect any subsequent Event of Default under the applicable Series 2026 Trust Agreement or impair any right consequent thereon.

For a discussion of the additional remedies available to the Trustee upon an Event of Default under the Series 2026 Trust Agreements, see "APPENDIX C – MASTER TRUST AGREEMENT AND FORMS OF SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT AND SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT."

Effect of Termination for Non-Appropriation or Default

Upon termination of the Lease Term for the reasons referred to in (b) or (c) under "THE TRANSACTION LEASE AGREEMENTS – Termination of Lease Term" above, the Board shall peaceably return possession of each and every Project (except for Designated Equipment) to the Corporation, or its assignee or designee, within 30 Business Days after the date on which such event occurs. For a discussion

of the remedies available to the Trustee if the Board refuses or fails to voluntarily deliver possession of the Projects to the Trustee, see "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009."

Upon taking possession of the Series 2026A Project, the Trustee is authorized to sell, re-let, or otherwise dispose of its interest in the Series 2026A Project, or any portion thereof, for the benefit of the Owners of the Series 2026A Certificates, but if the Series 2026A Lease Agreement is not terminated, only in a manner as to not adversely affect the tax status of the Series 2026A Certificates. Upon taking possession of the Series 2009 Project, the Trustee is authorized to sell, re-let, or otherwise dispose of its interest in the Series 2009 Project, or any portion thereof, for the benefit of the Owners of the Series 2026B Certificates and the Unrefunded Series 2016A Certificates, if any, but if the Series 2009 Lease Agreement is not terminated, only in a manner as to not adversely affect the tax status of the Series 2026B Certificates. See "RISK FACTORS – Limitation Upon Disposition; Ability to Sell or Relet."

The Trustee, subsequent to payment of all reasonable costs and expenses relating to collection of moneys and reasonable fees and expenses of the Trustee, shall deposit all moneys derived from the sale, re-letting, or other disposition of its interest in each Project, including moneys and damages collected in connection therewith, and all moneys in the Pledged Accounts relating thereto (amounts in a subaccount of the Project Account for such Project may, at the discretion of the Trustee with the consent or at the direction of the Credit Enhancer, if any, be retained in such subaccount to continue payment of the acquisition and construction of the such Project) into a special account established for the sole benefit of the Owners of the Series of Certificates which financed or refinanced such Project and shall apply moneys in such special account as follows:

(i) if the principal of the Series of Certificates shall not have become or shall not have been declared due and payable, all such money in the special account for such Series of Certificates shall be applied:

First: to the payment to the Persons entitled thereto of all installments of interest on such Series of Certificates of such Series then due and payable in the order in which such installments became due and payable and, if the amount available shall not be sufficient to pay in full any particular installment then to the payment, ratably according to the amounts due on such installment, to the Persons entitled thereto, without any discrimination or preference except as to any difference in the respective rates of interest specified in such Series of Certificates;

Second: to the payment to the Persons entitled thereto of the unpaid principal of any Certificates of such Series that shall have become due and payable, in the order of their due dates, and, if the amount available shall not be sufficient to pay in full the principal of such Certificates of such Series due and payable on any particular date, then to the payment ratably according to the amount of such principal due on such date, to the Persons entitled thereto without any discrimination or preference;

Third: to the payment of the interest on and the principal of such Series of Certificates, to the purchase and retirement of such Series of Certificates, all in accordance with the provisions of the Master Trust Agreement;

Fourth: to the payment of any amounts owed and unpaid to the Credit Bank or Credit Enhancer for such Series or under the reimbursement agreement relating to the Credit Facility for the Series; and

Fifth: to the payment of any amounts owing in regard to Ground Leases relating to such Series; and

Sixth: to the payment of the Board of any surplus moneys.

(ii) If the principal of such Series of Certificates shall have become or shall have been declared due and payable, all such money in the special account established for such Series of Certificates shall be applied to the payment of principal and interest then due upon such Series of Certificates without preference or priority of principal over interest or interest over principal or of any installment of interest over any other installment of interest or any such Certificate over any other such Certificate ratably, according to the amounts due respectively for principal and interest, to the Persons entitled thereto without any discrimination or preference and then to the payment of any amounts owed and unpaid to the Credit Bank or Credit Enhancer for such Series or under the reimbursement agreement relating to the Credit Facility for such Series, if any, and then to the payment of any amounts owing in regard to Ground Leases relating to such Series. Any surplus moneys shall be paid to the Board.

(iii) If the principal of such Series of Certificates shall have been declared due and payable and if such declaration shall thereafter have been rescinded and annulled under the provisions of the Master Trust Agreement, then, subject to the provisions of paragraph (ii) above, in the event that the principal of such Series of Certificates shall later become due and payable or be declared due and payable the money then remaining in and thereafter accruing to the special account established for such Series shall be applied in accordance with the provisions of paragraph (i) above.

IN NO EVENT WILL OWNERS OF THE SERIES 2026A CERTIFICATES HAVE ANY INTEREST IN OR RIGHT TO ANY PROCEEDS OF THE DISPOSITION OF PROJECTS FINANCED OR REFINANCED WITH THE PROCEEDS OF ANOTHER SERIES OF CERTIFICATES EXCEPT FOR ANY CERTIFICATES ISSUED TO REFUND SERIES 2026A CERTIFICATES. IN NO EVENT WILL OWNERS OF THE SERIES 2026B CERTIFICATES HAVE ANY INTEREST IN OR RIGHT TO ANY PROCEEDS OF THE DISPOSITION OF PROJECTS FINANCED OR REFINANCED WITH THE PROCEEDS OF ANOTHER SERIES OF CERTIFICATES EXCEPT FOR ANY CERTIFICATES ISSUED TO REFUND SERIES 2026B CERTIFICATES.

There can be no assurance that the remedies available to the Trustee upon any termination of the Lease Term of all Lease Agreements for non-appropriation or default and the disposition of the Series 2026A Project will produce sufficient amounts to pay the Series 2026A Certificates. Federal income tax status of payments made to Series 2026A Certificate holders after such termination may also be adversely affected. See "TAX MATTERS." There can be no assurance that the remedies available to the Trustee upon any termination of the Lease Term of all Lease Agreements for non-appropriation or default and the disposition of the Series 2009 Project will produce sufficient amounts to pay the Series 2026B Certificates and the Unrefunded Series 2016A Certificates, if any. Further, after such termination of the Lease Term of all Lease Agreements, transfer of Series 2026 Certificates may be subject to the registration provisions of applicable federal and state securities laws. Accordingly, there is no assurance that liquidity of the Series 2026 Certificates will not be impaired following termination of the Lease Term of the Lease Agreements. See "RISK FACTORS."

THE CORPORATION

The Corporation is a Florida not-for-profit corporation formed for the purpose of acting as lessor in connection with "lease-purchase" capital financings for the Board. The Corporation may in the future initiate additional Lease Schedules under the Master Lease, enter into other lease-purchase agreements with the Board, and cause certificates of participation to be issued which represent lease payments to be made under one or more lease-purchase agreements with the Board. The members of the Corporation are the members of the Board. The Chair of the Board serves as Chair of the Board of Directors and President of the Corporation; the Vice Chair of the Board serves as Vice Chair of the Board of Directors and Vice President of the Corporation; and the Superintendent of the Schools serves as ex-officio Secretary/Treasurer of the Corporation.

The Corporation has assigned all of its right, title, and interest in and to the Master Lease (except certain indemnification rights, the right to initiate additional Lease Schedules from time to time, and its obligation not to impair the tax status of the Certificates) including its right to receive Lease Payments from the Board, its right, title, and interest in and to the Ground Leases, and its right to use, sell, and re-let Projects, to the Trustee. The Trustee directly collects from the Board all of the Basic Rent Payments which are the source of and security for payment of the Certificates. Therefore, the credit of the Corporation is not material to any of the transactions contemplated in this Offering Statement. No financial information concerning the Corporation has been included herein, nor is it contemplated that any such financial information will be included in any future Offering Statement relating to the sale of any additional Series of Certificates or other obligations of the Board or the Corporation.

There is no litigation pending against the Corporation.

ESTIMATED SOURCES AND USES OF SERIES 2026A CERTIFICATE PROCEEDS

SOURCES OF FUNDS:

Par Amount of Series 2026A Certificates	$_____
[Plus/Minus][Net] Original Issue [Premium][Discount]	_____
Total Sources	$_____

USES OF FUNDS:

Deposit to Series 2026A Subaccount of the Project Account	$_____
Deposit to Series 2026A Subaccount of the Costs of Issuance Account[(1)]	_____
Total Uses	$_____

_____

(1) Includes, without limitation, Underwriters' discount, legal, accounting and financial advisory fees, printing costs, rating agency fees, the Series 2026A Policy premium, if any, and other costs associated with the issuance of the Series 2026A Certificates.

ESTIMATED SOURCES AND USES OF SERIES 2026B CERTIFICATE PROCEEDS

SOURCES OF FUNDS:

Par Amount of Series 2026B Certificates	$_____
[Plus/Minus][Net] Original Issue [Premium][Discount]	_____
Other Legally Available Funds[(1)]	
Total Sources	$_____

USES OF FUNDS:

Deposit to Escrow Account	$_____
Deposit to Series 2026B Subaccount of the Costs of Issuance Account[(2)]	_____
Total Uses	$_____

_____

(1) Represents funds on deposit in certain accounts for the benefit of the Refunded Series 2016A Certificates

(2) Includes, without limitation, Underwriters' discount, legal, accounting and financial advisory fees, printing costs, rating agency fees, the Series 2026B Policy premium, if any, and other costs associated with the issuance of the Series 2026B Certificates.

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CERTIFICATE PAYMENT SCHEDULES

Payment requirements (rounded to nearest whole dollar) on the Outstanding Certificates and the Series 2026 Certificates are as follows (totals may not add due to rounding):

							Series 2026A Certificates			Series 2026B Certificates			
Year Ending July 1	Series 2010A-QSCB Certificates[1]	Series 2015 Certificates	Series 2016A Certificates[2]	Series 2017A Certificates	Series 2023A Certificates	Series 2025A Certificates	Principal Component	Interest Component	Total Debt Service	Principal Component	Interest Component	Total Debt Service	Total Combined Annual Payments
2026	$1,031,842	$4,454,076	$4,458,000	$3,807,259	$8,272,000	$11,048,414							
2027	1,031,842	4,451,290	4,459,500	3,803,220	8,276,000	11,051,000							
2028	1,031,842		9,172,750	3,802,125	8,013,000	11,047,250							
2029	1,031,842		9,171,750	3,803,845	8,011,250	11,047,750							
2030	1,031,842			3,803,253	17,188,250	11,046,750							
2031				3,805,347	18,215,000	11,048,750							
2032					22,021,000	11,048,000							
2033					22,023,500	11,049,000							
2034					22,021,750	11,046,000							
2035					22,019,000	11,048,500							
2036					22,018,250	11,050,500							
2037					22,022,250	11,046,250							
2038					22,018,500	11,050,250							
2039						11,046,250							
2040						11,048,750							
2041						11,046,500							
2042						11,048,750							
2043						11,047,000							
2044						11,046,000							
2045													
Total													

[1] The Series 2010A-QSCB Certificates are currently outstanding in the aggregate principal amount of $19,920,000. The amounts shown in this column represent the Board's payment obligations with respect to the Series 2010A-QSCB Lease less the expected interest rate subsidy. Such interest rate subsidy is subject to reduction as a result of the sequestration, and timely payment of such interest rate subsidy requires filing by the District of certain forms with the U.S. Treasury in advance of the applicable interest payment date. For the year ending September 30, 2025, the sequestration rate equals 5.7%. Such amount may change over time. See "RISK FACTORS – Sequestration" herein. It is anticipated that such deposits, plus investment earnings thereon, will be sufficient to pay the Series 2010A-QSCB Certificates at maturity October 1, 2029.

[2] All or a portion of the Series 2016A Certificates are expected to be refunded by the Series 2026B Certificates. See "PURPOSE OF THE SERIES 2026 CERTIFICATES" and "PLAN OF REFINANCE" herein.

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THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

The Board is organized under Section 4, Article IX, of the Constitution of Florida and Chapter 1001, Florida Statutes, as amended, and is the governing body of the District. The geographic boundaries of the District are coterminous with those of Manatee County, Florida (the "County"). For Fiscal Year 2025-26, the District has budgeted for the operation of ____ schools with _____ unweighted full time equivalent ("FTE") students (inclusive of charter school students and Family Empowerment Scholarship students) and, the employment of approximately _____ permanent employees, of which _____ are certified teaching personnel. Management of the schools within the District is independent of the County and any city governments. The Board is authorized by State law to levy property taxes for school district operations, capital improvements and debt service. Property taxes are assessed by the Manatee County Property Appraiser (the "Property Appraiser"). The Manatee County Tax Collector (the "Tax Collector") collects taxes for the Board, but exercises no control over expenditures by the Board.

The Organization and Powers of the Board

The Board is a body corporate existing under the laws of the State. The Board is the governing body of the District, consisting of members elected County-wide for overlapping four-year terms. The District is divided into five county school board member residence districts and each of the members of the Board is required to be a resident of the school board member residence district from which he or she is elected. Under existing law, the Board's duties and powers include, but are not limited to, the development of policies and rules for the efficient operation of the District; the acquisition, maintenance, and disposition of school property within the District; the development and adoption of a school program for the District; the establishment, organization, and operation of schools, including vocational and evening schools, establishment and operation of programs for Exceptional Student Education ("ESE") and for students in residential care facilities; the appointment, compensation, promotion, suspension, and dismissal of employees; the establishment of courses of study and the provision of adequate instructional aids; and the establishment of a system to transport students to school or school-related activities.

The Board also has broad financial responsibilities, including but not limited to, the approval of the annual budget, adoption of the school tax levy and the establishment of a system of accounting and budgetary controls. The annual budget and accounting reports must be filed with the State Department of Education.

The present members of the Board, their offices, if any, and the expiration of their respective terms are as follows:

Name	District	Term Expires
Chad Choate III, Chair	4	November, 2026
Cindy Spray, Vice Chair	2	November, 2026
Heather Felton	1	November, 2028
Charles Kennedy	3	November, 2028
Richard Tatem	5	November, 2026

Superintendent of Schools

The Superintendent of Schools is appointed by the Board and serves as ex-officio Secretary of the Board. The Superintendent's powers include, but are not limited to, keeping the records of the Board, acting as custodian for District property, directing preparation of long-term and annual school programs, directing the work of district personnel, making policy recommendations to the Board in the area of child welfare, public transportation, school plant and district finance, and performing the additional duties assigned to her by law and the regulations of the Florida Department of Education ("FDOE"). Her current contract was effective _____, 2025 and will expire on June 30, 20__, unless sooner extended pursuant to the renewal provisions set forth in the contract.

Dr. Laurie Breslin, Superintendent of Schools. [TO COME]

Administration

Rachel Sellers, Deputy Superintendent of Business Services. Mrs. Sellers has been the Deputy Superintendent of Business Services for the District since January 2023. Prior to coming to the District, Mrs. Sellers worked 32 years at the State of Florida Auditor General and was Audit Supervisor between 2017 and 2023. Mrs. Sellers has a Master's Degree in Accountancy (MACC) and has been a Certified Public Accountant since 1992.

Catherine Miley Hayden, Director of Finance. Ms. Hayden has been the Director of Finance since February of 2022. Prior to holding this position Ms. Hayden has worked in various other finance positions with the District starting in 2001.

Employee Relations

The professional staff of the District includes teachers, supervisors, analysts, specialists and administrators. Other personnel include teachers' aides, clerks and secretaries, bus drivers, cafeteria personnel, custodial and maintenance workers and mechanics. As of _____, 2026, the Board employed approximately _____ employees. Approximately _____ instructors are represented by the Manatee Education Association (the "Education Association"). The three-year contract between the Board and the Education Association expires June 30, 20__. Approximately _____ support personnel of the District are represented by the American Federation of State, County, and Municipal Employees, Local 1584 ("Support Association"). The three-year contract between the Board and the Support Association expires June 30, 2026. State law requires operating under the current contract until a new contract has been negotiated and approved, and prevents public employees and employee organizations from conducting a strike or instigating a strike against a public employer. The remaining employees, who are primarily administrators, are not represented by a union and are not subject to a collective bargaining agreement.

Academics

During the Fiscal Year 2025-26, the Board has budgeted to operate ____ schools, including ____ elementary schools, ____ middle schools, ____ combination K-8 schools, ____ high schools, ____ alternative education school, ____ ESE Centers, ____ post-secondary schools (operated at two sites), and

____ virtual schools. The District also has budgeted to sponsor ____ contract sites (including ____ Department of Juvenile Justice sites), and ____ charter schools.

The District provides standards based programs to serve students of widely varying academic levels, interests, and needs. The largest numbers of students are served in the K-12 basic programs. These include programs in reading and language arts, mathematics, science, social studies, the arts, foreign language, technology, and physical education/health.

The focus at the District's elementary schools is to provide a solid foundation in the core academic areas and to introduce students to experiences in the fine arts and technology. The elementary school program emphasizes basic skills including reading, writing, language arts, and mathematics. Balance curriculum also includes instruction in science, computer literacy, health, social studies, art, music, and physical education. Advanced students may take courses above their grade level, including middle school options virtually.

At the middle school level, the academic courses extend the fundamental skills, and students begin instructional programs in areas of personal interest. The middle school program begins with middle school curriculum centering on English, math, science, computer literacy, and social studies. Students are encouraged to begin developing their strengths and interests through electives such as art, music, foreign languages, and vocational exploratory programs. Advanced students may take high school level courses for credit in the traditional classroom or other areas virtually.

High school programs are designed to meet the needs of the college bound as well as vocational students. All of the high schools are fully accredited by the Southern Association of Colleges and Schools. Students who plan to continue their education into college may take a broad range of college preparatory courses as well as advanced placement and honors courses.

Budget Process

State law requires the Board to adopt in each Fiscal Year a tentative budget and a final budget, each of which is required to be balanced with available funds. The Superintendent, with input from staff, principals, the budget committee and interested community groups, prepares and submits to the Board a recommended budget. The Board adopts the recommended budget, with such modifications as it deems necessary, as the tentative budget for the District. After public hearings on the tentative budget, the Board adopts a final budget and forwards it to the FDOE. When approved by the FDOE, the final budget is designated as the official budget and governs the general operations for the Fiscal Year, unless subsequently amended by the Board. The final budget for Fiscal Year 2025-26 was adopted by the Board on September 9, 2025. See "AD VALOREM TAXATION – Millage Set by Local Governing Body."

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Statistical Data

The following table presents a summary of general statistical data regarding the District.

SUMMARY OF STATISTICAL DATA
FIVE-YEAR HISTORY

School Year	Number of Schools[1]	Number of Classroom Instructors[1]	Unweighted FTE Students[1][2]	Average General Fund Expenditure per FTE Student[1][2]
2024-2025				
2023-2024				
2022-2023				
2021-2022				
2020-2021				

[1] Does not include the two operating sites of the Manatee Technical College.
[2] Kindergarten through 12th grade. Excludes charter school students and Family Empowerment Scholarship students who attend private schools through a voucher program or are home schooled. See "LEGISLATIVE CHANGES AFFECTING DISTRICT REVENUES – Educational Choice" herein.

Source: School District of Manatee County, Florida.

The following table presents the projected full time equivalent enrollment of the District for the School Years shown:

School Year	Estimated District School FTE Students[1]
2025-26	59,660
2026-27	61,555
2027-28	63,931
2028-29	66,290
2029-30	69,002

[1] Includes charter school and Family Empowerment Scholarship students.
Source: State of Florida Office of Economic & Demographic Research, Conference Report for Pre-K-12 Enrollment Education Estimating Conference, Florida School District Programs Unweighted Full-Time Equivalent (FTE) Student Enrollment, February 14, 2025.

FINANCIAL RESULTS AND LIABILITIES OF THE DISTRICT

The following briefly describes financial results of the District and certain District liabilities. For additional information concerning such matters, see "APPENDIX B – THE ANNUAL COMPREHENSIVE FINANCIAL REPORT OF THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA FOR THE FISCAL YEAR ENDED JUNE 30, 2025."

Accounting and Funds

Pursuant to Section 11.45, Florida Statutes, as amended, the financial operations of the District are subject to audit by independent auditors of the District at least two out of every three fiscal years with the Auditor General's office auditing the financial operations of the District once every three fiscal years. The District retained the independent accounting firm of Cherry Bekaert LLP to audit its financial operations, whose report for the Fiscal Year ended June 30, 2025 is attached hereto as part of "APPENDIX B – THE ANNUAL COMPREHENSIVE FINANCIAL REPORT OF THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA FOR THE FISCAL YEAR ENDED JUNE 30, 2025" attached hereto.

Accounting policies conform with generally accepted accounting principles applicable to state and local governmental units. Accordingly, the District's accounting system is organized on the basis of funds and account groups. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund equity, revenues, either expenditures or expenses depending on fund type, and other financing sources and uses.

The fund financial statements provide information about the Board's funds, including its fiduciary funds and blended component units. Separate statements for each fund category – government, proprietary, and fiduciary – are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as non-major funds. Because the focus of the governmental fund financial statements differs from the focus of the government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

Proprietary fund operating revenues, such as charges for services, result from exchange transactions associated with the principal activity of the fund. Exchange transactions are those in which each party receives and gives up essentially equal values. Non-operating revenues, such as investment earnings, result from non-exchange transactions or ancillary activities.

The accounting practices of the Board are designed to conform to generally accepted accounting principles applicable to governmental units. GASB Statement No. 34, Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments, and related GASB pronouncements, created new basic financial statements for reporting the District's financial activities. In addition to fund financial statements, the financial statements include government-wide financial statements prepared on the accrual basis of accounting that split the District's programs between government and business-type activities.

Governmental Fund Types

The District reports the following major governmental funds:

General Fund – the primary operating fund of the District to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.

Special Revenue – Federal Education Stabilization Fund – to account for certain Federal grant program resources provided as emergency relief to address the impact of COVID-19 on elementary and secondary education.

Debt Service – Other Debt Service Fund – to account for the accumulation of resources for and the payment of debt principal, interest, and related costs on the sales tax revenue bond, certificates of participation, and other debt service.

Capital Projects – Section 1011.71(2), F.S., Local Capital Improvement Tax Fund – to account for the financial resources generated by the local capital improvement tax levy to be used for educational capital outlay needs, including new construction, renovation and remodeling projects, new and replacement equipment, motor vehicle purchases, and debt service payments on revenue anticipation notes and certificates of participation.

Capital Projects – Other Capital Projects Fund – to account for various financial resources (e.g., certificates of participation, capital outlay sales tax, impact fees, sales tax revenue bonds, etc.) to be used for educational capital outlay needs, including new construction and renovation and remodeling projects.

Other Fund Types

Additionally, the District reports the following proprietary and fiduciary fund types:

Internal Service Funds – to account for the District's self-insurance programs.

Private-Purpose Trust Funds – to account for financial fees and other moneys for which principal and income benefit individuals or private organizations.

Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources or economic resources. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Property taxes are recognized in the year for which they are levied. Revenues from grants, entitlements, and donations are recognized as soon as all eligibility requirements imposed by the provider have been met.

The governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized as soon as they are both measurable and available. Revenues are available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Entitlements are recorded as revenues when all eligibility requirements are met, including time requirements, and the amount is received during the period or within the availability period for this revenue sources (within 60 days of year-end). Property taxes, sales taxes, state education funding, and interest associated with the current fiscal period are all considered to

be susceptible to accrual and so have been recognized as revenue of the current fiscal period. Expenditures are generally recognized when the related fund liability is incurred, as under accrual accounting. However, debt service expenditures, claims and judgments, pension benefits, other postemployment benefits, and compensated absences, are only recorded when payment is due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under installment-purchases are reported as other financing sources. Allocations of cost, such as depreciation, are not recognized in governmental funds.

The proprietary and private-purpose trust funds are reported using the economic resources measurement focus and the accrual basis of accounting.

The charter schools are accounted for as governmental organizations and follow the same accounting model as the District's governmental activities.

Auditing System

In addition to local internal audits, other budget reviews are conducted. FDOE conducts regular financial compliance reviews of each school district to ensure that local school districts comply with state regulations. In conjunction with this review, the Financial Management Section of FDOE reviews the cost reporting system of each school district to ensure that the Financial and Program Costs Accounting and Reporting for Florida Schools is being properly implemented by the Board. The District also formed the Audit Planning and Review committee consisting of seven members, in accordance with the Office of Program Policy and Governmental Accountability ("OPPAGA").

General Fund Operations

The Board's general fund revenues are derived from federal and State appropriations and local sources. The table on the following page summarizes results of operations for the general fund for the Fiscal Years 2020-21 through 2024-25, audited, and for Fiscal Year 2025-26, budgeted.

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SUMMARY OF GENERAL FUND OPERATIONS

	Fiscal Year Ended					
	Audited					Budgeted
	2021	2022	2023	2024	2025	2026
REVENUES:						
Federal Direct	$750,512	$749,700	$732,434	$726,739		$720,000
Federal Through State and Local	5,006,938	1,939,306	3,495,318	3,660,975		1,461,000
State Sources	196,784,536	187,138,943	184,980,433	185,008,659		197,491,345
Local Sources	247,931,155	265,568,492	320,453,994	378,119,001		400,490,266
TOTAL REVENUES[1]	$450,473,141	$455,396,441	$509,662,180	$567,515,374		$600,162,611
EXPENDITURES:						
Current:						
Instruction	$303,272,540	$301,302,466	$324,735,487	$365,978,998		$444,114,162
Student Personnel Services	18,015,851	15,040,187	15,367,967	22,072,115		30,090,443
Instructional Media Services	4,705,713	4,887,865	5,089,535	5,593,720		6,002,483
Instruction and Curriculum Development	7,004,812	7,187,656	7,352,744	8,299,135		12,196,449
Instructional Staff Training Services	2,015,570	1,216,101	635,821	1,132,522		5,670,883
Instructional Related Technology	119,382	121,211	-	438		7
School Board	1,501,137	1,541,080	1,186,783	1,045,489		1,577,882
General Administration	2,320,133	2,328,824	2,431,291	3,188,074		4,330,652
School Administration	31,093,109	31,552,070	32,169,007	33,503,034		40,399,725
Facilities Services	5,073,128	5,284,781	6,224,044	7,090,896		9,413,576
Fiscal Services	2,891,527	2,771,429	3,196,578	3,428,798		4,216,388
Central Services	10,204,671	10,562,664	10,938,993	13,481,909		18,680,939
Student Transportation Services	14,505,548	15,830,787	15,950,247	16,945,833		21,124,595
Operation of Plant	35,336,012	38,158,603	42,007,717	46,934,719		55,703,833
Maintenance of Plant	9,568,785	8,978,815	9,530,352	10,012,619		12,865,818
Administrative Technology Services	7,444,604	7,294,610	7,354,769	7,726,620		9,937,047
Community Services	4,634,328	5,922,718	6,867,699	6,994,255		7,442,185
Capital Outlay:						
Facilities Acquisition and Construction	27,329	-	18,571	-		-
Other Capital Outlay	1,702,237	1,146,457	1,264,881	2,498,134		-
Debt Service:						
Interest and Fiscal Charges	110,842	67,046	1,325,590	1,728,542		1,211,533
TOTAL EXPENDITURES[1]	$461,547,258	$461,195,370	$493,648,077	$557,655,850		$684,368,598
Excess (Deficiency) of Revenues Over Expenditures	$(11,074,117)	$(5,798,929)	$16,014,102	$9,859,524		($84,205,987)
OTHER FINANCING SOURCES:						
Other Loss Recovery	-	-	-	821,389		-
Proceeds from the Sale of Capital Assets	-	-	14,100,000	-		-
Transfers In	21,811,513	20,731,449	21,341,924	21,098,934		25,825,797
Transfers Out	(168,460)	(6,804,370)	(15,882,389)	(5,000,000)		-
TOTAL OTHER FINANCING SOURCES[1]	$21,643,053	$13,927,079	$19,559,535	$16,920,323		$25,825,797
Net Change in Fund Balances[1]	$10,568,936	$8,128,150	$35,573,637	$26,779,847		($58,380,190)
FUND BALANCES, Beginning[2]	$31,691,250	$42,260,186	50,388,336	85,961,973		120,728,572
FUND BALANCES, Ending[1][3]	$42,260,186	$50,388,336	$85,961,973	$112,741,820		63,766,800
Nonspendable	864,873	691,636	643,367	517,798		574,555
Restricted	12,718,111	6,950,507	14,186,759	24,150,309		4,561,108
Assigned	4,917,553	6,482,925	9,528,799	3,691,267		-
Unassigned	23,759,649	36,263,268	61,603,049	84,382,446		58,631,137

[1] Totals may not add due to rounding.

[2] The fund balance for Fiscal Year 2020-21 was adjusted by $2,672,531 due to a restatement of beginning net position resulting from the adoption of Governmental Accounting Standards Board ("GASB") Statement No. 84, Fiduciary Activities, which caused the beginning fund balance for Fiscal Year 2021-22 to be $31,691,250.

[3] The ending fund balance in prior years represent the funds remaining at the end of that fiscal year after all expenses have occurred. For budgetary purposes, Florida law generally requires school districts to formulate a budget where revenues plus beginning fund balance equals expenditures. Accordingly, the budgeted ending fund balance in Fiscal Year 2025-26 represents only those funds set aside in reserve accounts. All other funds have spread through school and budget departments. Based on actual Fiscal Year 2025-26 Revenues and Expenditures to date, the District estimates its Fiscal Year 2025-26 ending fund balance to be approximately $____ million at June 30, 2026.

Sources: For the Fiscal Years 2020-21 through 2024-25, Annual Comprehensive Financial Report of the School District of Manatee County, Florida for the Fiscal Year Ended June 30, 2021 through 2025. For Fiscal Year 2025-26, District Annual Budget for the Fiscal Year 2025-26, dated September 9, 2025.

Required General Fund Ending Balance

Section 1011.051, Florida Statutes, entitled "Guidelines for general funds" requires that if a school district's General Fund ending balance not classified as restricted, committed, or nonspendable in the approved operating budget is projected to fall below 3% of projected General Fund revenues, the Superintendent shall provide written notification to the district school board and the Commissioner of Education (the "Commissioner"). The section further requires that if the General Fund ending balance not classified as restricted, committed or nonspendable is projected to fall below 2% of projected General Fund revenues, the Superintendent shall provide written notification to the district school board and the Commissioner of Education. Within 14 days after receiving such notification of a balance below 2%, if the Commissioner determines that the district does not have a plan that is reasonably anticipated to avoid a financial emergency as determined pursuant to Florida Statutes pertaining thereto, the Commissioner shall appoint a financial emergency board that may take certain delineated steps to assist a district school board in complying with the General Fund requirements. The table below shows the assigned and unassigned ending fund balances and percentage of General Fund revenues for the Fiscal Years shown below:

ASSIGNED AND UNASSIGNED ENDING FUND BALANCE FOR THE DISTRICT'S GENERAL FUND

Fiscal Year Ended June 30	Assigned and Unassigned Ending General Fund Balance[2]	Percentage of General Fund Revenues
2021	$28,677,202	6.37%
2022	42,746,193	9.39
2023	71,131,848	13.96
2024	88,073,713	15.52
2025		
2026[1]	58,631,137	9.78

[1] Budgeted. Based on actual Fiscal Year 2025-26 Revenues and Expenditures to date, the District estimates its Fiscal Year 2025-26 assigned and unassigned ending fund balance to be approximately $____ million at June 30, 2026.

[2] The assigned and unassigned general fund balance in prior years represent the funds remaining at the end of that fiscal year after all expenses have occurred. For budgetary purposes, Florida law generally requires school districts to formulate a budget where revenues plus beginning fund balance equals expenditures. Accordingly, the budgeted ending assigned and unassigned general fund balance in Fiscal Year 2025-26 represents only those funds set aside in assigned and unassigned reserve accounts. All other funds have spread through school and budget departments.

Sources: For the Fiscal Years 2020-21 through 2024-25, Annual Comprehensive Financial Report of the School District of Manatee County, Florida for the Fiscal Year Ended June 30, 2021 through 2025. For Fiscal Year 2025-26, District Annual Budget for the Fiscal Year 2025-26, dated September 9, 2025.

Capital Project Funds Operations

The table on the following page summarizes results of operations for the capital project funds for the Fiscal Years 2020-21 through 2024-25, audited, and for Fiscal Year 2025-26, budgeted.

SUMMARY OF CAPITAL PROJECTS FUNDS OPERATIONS

	Audited					Budgeted
Fiscal Year Ended	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
REVENUES						
State Sources	$5,358,105	$5,699,151	$6,771,364	$8,882,947		$15,415,808
Local Sources	130,404,429	145,595,872	176,608,405	211,500,074		211,677,461
TOTAL REVENUES[2]	$135,762,534	$151,295,023	$183,379,769	$220,383,021		$227,093,269
EXPENDITURES						
Current – Education:						
Facilities Services	$29,404,671	$28,700,699	$36,335,745	$40,606,141		
Fixed Capital Outlay:						
Facilities Acquisition and Construction	33,117,597	47,099,615	63,692,105	142,913,637		
Charter School Local Capital Outlay Sales Tax	2,026,902	2,481,379	2,866,726	3,177,251		
Other Capital Outlay	6,495,690	5,339,503	5,559,192	8,844,727		
Debt Service						
Principal	1,699,234	1,710,507	1,608,028	2,064,937		1,648,608
Interest and Fiscal Charges	56,771	$122,150	76,466	79,143		-
TOTAL EXPENDITURES[2]	$72,800,865	$85,453,853	$110,138,262	$197,685,836		$637,122,179
Excess (Deficiency) of Revenues Over Expenditures[2]	$62,961,669	$65,841,170	$73,241,507	$22,697,185		$(410,028,910)
OTHER FINANCING SOURCES (USES)						
Inception of Lease Assets	4,583,664	1,100,565	265,327	4,032,905		-
Certificates of Participation	-	-	176,212,011	-		229,500,000
Transfers In	-	6,804,370	882,389	-		-
Transfers Out	(51,497,546)	(42,421,602)	(45,216,425)	(53,880,476)		(70,817,169)
TOTAL OTHER FINANCING SOURCES (USES)[2]	($46,913,882)	($34,516,667)	$132,143,302	($49,847,571)		$158,682,831
Net Change in Fund Balances[2]	$16,047,787	$31,324,503	$205,384,809	($27,150,386)		($251,346,079)
FUND BALANCES, Beginning	$77,873,695	$93,921,482	$125,245,984	$330,630,793		$317,619,648
FUND BALANCE, Ending	$93,921,482	$125,245,985	$330,630,793	$303,480,407		$66,273,569

[1] Includes the following capital projects funds: Sections 1011.14/1011.15 Loan Fund, Local Capital Improvement Fund, Other Capital Projects Fund, Public Education Capital Outlay Fund, and Capital Outlay & Debt Service Fund.
[2] Totals may not add due to rounding.

Sources: For the Fiscal Years 2020-21 through 2024-25, Annual Comprehensive Financial Report of the School District of Manatee County, Florida for the Fiscal Year Ended June 30, 2021 through 2025. For Fiscal Year 2025-26, District Annual Budget for the Fiscal Year 2025-26, dated September 9, 2025.

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Direct and Overlapping Debt

The following table summarizes the District's direct and overlapping long-term debt.

DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT
(UNAUDITED)

	Debt Outstanding	Estimated Percentage Applicable	Estimated Share of Direct And Overlapping Debt
School District of Manatee County[1]			
Bonds Payable[3]		100.00%	
Certificates of Participation[3]		100.00	
Leases Payable		100.00	
Installment-Purchases Payable		100.00	
Total General Bonded Debt			
Revenue Bond Payable		100.00	
Total Net General Bonded Direct			
Overlapping Debt[2]			
City of Anna Maria		N/A	
City of Bradenton		100.00	
Town of Longboat Key		100.00	
City of Palmetto		100.00	
Manatee County		100.00	
Total Overlapping Debt			
Total Direct and Overlapping Debt			

[1] As of June 30, 2025.

[2] Information was obtained from the September 30, 2024 financial statements of each respective governmental entity. Since the geographic boundaries of each governmental entity is within the geographic boundaries for which the District services, 100% of the debt has been included.

[3] Amount includes premiums and discounts.

Sources: Annual Comprehensive Financial Report of the School District of Manatee County, Florida for the Fiscal Year Ended June 30, 2025.

Retirement and Other Post-Employment Benefits

Florida Retirement System. Essentially all regular employees of the District are eligible to enroll as members of the Florida Retirement System (the "FRS"). The FRS is a single retirement system administered by the Florida Department of Management Services ("DMS"), and consists of two cost-sharing, multiple-employer retirement plans and other nonintegrated programs. These include a defined-benefit pension plan (the "FRS Pension Plan"), a Deferred Retirement Option Program (the "DROP"), a Retirement Health Insurance Subsidy Plan (the "HIS Plan"), and a defined-contribution plan, referred to as the Florida Retirement System Investment Plan (the "Investment Plan"). A comprehensive annual financial report of the FRS, which includes its financial statements, required supplementary information,

actuarial report, information about the FRS's fiduciary net position, and other relevant information, is available from the DMS at: www.dms.myflorida.com.

FRS Pension Plan. The State Legislature establishes contribution rates for employers and employees participating in the FRS Pension Plan. The District's contributions to the FRS Pension Plan totaled $_____ for the Fiscal Year 2024-25. At June 30, 2025, the District reported a liability of $_____ for its proportionate share of the FRS Pension Plan's net pension liability. The net pension liability was measured as of June 30, 2024. The District's proportionate share of the net pension liability was based on the District's 2023-24 fiscal year contributions relative to the total 2023-24 fiscal year contributions of all participating members. At June 30, 2024, the District's proportionate share was ____%, which was an decrease of ____% from its proportionate share of ____% measured as of June 30, 2023. For the fiscal year ended June 30, 2025, the District recognized the FRS Pension Plan pension expense of $_____.

HIS Plan. The HIS Plan is funded by required contributions from FRS participating employers as set by the State Legislature. The District's contributions to the HIS Pension Plan totaled $_____ for the fiscal year ended June 30, 2025. At June 30, 2025, the District reported a net pension liability of $_____ for its proportionate share of the HIS Plan's net pension liability. The current portion of the net pension liability is the District's proportionate share of benefit payments expected to be paid within one year, net of the District's proportionate share of the HIS Plan's fiduciary net position available to pay that amount. The net pension liability was measured as of June 30, 2024, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2023, and update procedures were used to determine the net pension liability as of June 30, 2024. The District's proportionate share of the net pension liability was based on the District's 2023-24 fiscal year contributions relative to the total 2023-24 fiscal year contributions of all participating members. At June 30, 2024, the District's proportionate share was ____%, which was a decrease of ____% from its proportionate share of ____% measured as of June 30, 2023. For the fiscal year ended June 30, 2025, the District recognized the HIS Plan pension expense of $_____.

Investment Plan. The District's Investment Plan pension expense totaled $_____ for Fiscal Year 2024-25.

ALL POTENTIAL PURCHASERS OF THE SERIES 2026 CERTIFICATES SHOULD REVIEW NOTE III.E OF THE NOTES TO THE BASIC FINANCIAL STATEMENTS AND THE REQUIRED SUPPLEMENTARY INFORMATION CONTAINED IN THE ANNUAL COMPREHENSIVE FINANCIAL REPORT OF THE SCHOOL BOARD FOR FISCAL YEAR ENDED JUNE 30, 2025 ATTACHED HERETO AS "APPENDIX B – THE ANNUAL COMPREHENSIVE FINANCIAL REPORT OF THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA FOR THE FISCAL YEAR ENDED JUNE 30, 2025." SUCH NOTE III.E AND THE REQUIRED SUPPLEMENTARY INFORMATION CONTAIN DESCRIPTIONS OF, AND MATERIAL FINANCIAL INFORMATION CONCERNING, THE FRS PENSION PLAN, THE HIS PLAN, AND THE INVESTMENT PLAN.

Other Post Employment Benefit Program. The Other Postemployment Benefits Plan ("OPEB") is a single employer defined benefit plan administered by the District that provides healthcare and prescription drug insurance benefits for all employees who satisfy the District's retirement eligibility provisions. The District's total OPEB liability of $_____ was measured as of June 30, 2025 and was determined by an actuarial valuation as of July 1, 2024, and updated procedures were used to determine

the OPEB liability as of June 30, 2025. For Fiscal Year ended June 30, 2024, the District recognized OPEB expense of $_____.

ALL POTENTIAL PURCHASERS OF THE SERIES 2026 CERTIFICATES SHOULD REVIEW NOTE III.F OF THE NOTES TO THE BASIC FINANCIAL STATEMENTS AND THE REQUIRED SUPPLEMENTARY INFORMATION CONTAINED IN THE ANNUAL COMPREHENSIVE FINANCIAL REPORT OF THE SCHOOL BOARD FOR FISCAL YEAR ENDED JUNE 30, 2025 ATTACHED HERETO AS "APPENDIX B – THE ANNUAL COMPREHENSIVE FINANCIAL REPORT OF THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA FOR THE FISCAL YEAR ENDED JUNE 30, 2025." SUCH NOTE III.F AND THE REQUIRED SUPPLEMENTARY INFORMATION CONTAIN DESCRIPTIONS OF, AND MATERIAL FINANCIAL INFORMATION CONCERNING, THE OPEB.

Investment Policy

Assets of the District are governed by an investment policy adopted by the Board on June 27, 2017, under the provisions of Section 1001.41, Florida Statutes, as amended. Furthermore, the investment of certain assets held under the Series 2026 Trust Agreements are also governed by the terms and provisions of the Series 2026 Trust Agreements.

Pursuant to the District's investment policy, the Superintendent will invest all temporarily idle funds not needed for immediate disbursement to cover Board obligations in order to maximize investment income. The following are authorized investments under the investment policy:

(a) Florida PRIME;

(b) United States Government Securities;

(c) United States Government Agencies (full faith & credit of the United States Government);

(d) Federal Instrumentalities (United States Government Sponsored Enterprises "GSE");

(e) Interest Bearing Time Deposit or Saving Accounts;

(f) Repurchase Agreements;

(g) Commercial Paper;

(h) Corporate Notes;

(i) States and/or Local Government Taxable and/or Tax-Exempt Debt;

(j) Registered Investment Companies (Money Market);

(k) Short Term Bond Fund; and

(l) Intergovernmental Investment Pool.

The investment policy described above may be revised by the Board from time to time.

AVAILABLE REVENUES FOR CAPITAL OUTLAY PROJECTS

The Board derives its revenues for capital outlay projects from certain State and local sources. The major categories of these revenue sources are briefly described below. In Fiscal Year 2025-26, excluding borrowing proceeds and existing fund balances, the Board has budgeted that approximately ____% of the annual revenues for capital improvements will be provided by State sources and approximately ____% will be provided by local sources.

State Sources

Public Education Capital Outlay. One source of State educational funding contributions to the Board's capital outlay requirements is the Florida Public Education Capital Outlay Program ("PECO"). PECO funds are derived from revenues generated from the gross receipts tax levied on utilities pursuant to Article VII of the Constitution of the State of Florida. The vast majority of such revenues are generated from assessments imposed on the sale of telecommunication services and electricity pursuant to Chapter 203, Florida Statutes. The method of allocation of funds to the district school boards is provided by State law based upon a statutory formula, a component of which is the number of full-time equivalent students in the school system. The Commissioner administers the PECO program and allocates or reallocates funds as authorized by law. In recent years, almost all PECO funds have been allocated to charter schools in the State. The Board received $109,511, $1,022,784, and $_____ in PECO funds for Fiscal Years 2022-23, 2023-24, and 2024-25, respectively. The Board did not receive any PECO funds for Fiscal Years 2020-21 or 2021-22. The Board has budgeted to receive $5,276,120 in PECO funds for Fiscal Year 2025-26.

Capital Outlay and Debt Service Funds. The State Capital Outlay and Debt Service Funds ("CO&DS") also provides funds for the Board's capital outlay requirements. CO&DS funds are derived from a portion of the revenues collected from motor vehicle license charges. The Board received $1,356,739, $1,442,884, $1,567,895, $1,771,556, and $_____ in CO&DS funds for Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25, respectively. The Board has budgeted to receive $1,771,566 in CO&DS funds for Fiscal Year 2025-26. CO&DS funds are legally available to the Board to pay the Principal Component and Interest Component of Basic Rent Payments, but only if the Project financed thereby appears on a project priority list approved by the State Board of Education. The Transaction Projects are not on the project priority list.

Capital Outlay Bonds. Annually, the State offers to bond a portion of future CO&DS funds for school districts. The Capital Outlay Bonds are serviced entirely by the State using a portion of the District's share of revenue derived from CO&DS funds. The annual sinking fund requirements are determined by the State Board of Administration (the "SBA") and amounts necessary to retire bonds and pay interest are withheld from amounts due to the District. CO&DS funds in the amount of $486,602, $472,543, $410,181, $325,760, and $_____ were withheld from the allocations in Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25, respectively. The District has budgeted to have $348,050 in CO&DS funds withheld in Fiscal Year 2025-26. See "FINANCIAL RESULTS AND LIABILITIES OF THE DISTRICT – Direct and Overlapping Debt" herein.

Other State Sources. Under the Act, the District may be entitled to receive other State revenues pursuant to other programs if the District achieves certain standards relating to its capital outlay efforts. Some of such revenues may be used to make lease purchase payments. It is not possible at this time to

determine or estimate the amount of such State revenues, if any, that the District may receive in the future.

Local Sources

Local revenue for school district support is derived in large part from real and tangible personal property taxes. There are no local non-property taxes levied specifically for schools. In addition, the District receives local option sales surtax revenues, educational impact fees, and earns interest on cash invested and collects other miscellaneous revenues.

AS DESCRIBED HEREIN, THE DISTRICT EXPECTS TO PAY THE BASIC RENT PAYMENTS WITH RESPECT TO THE SERIES 2026A CERTIFICATES FROM THE EDUCATIONAL IMPACT FEES AND THE CAPITAL OUTLAY MILLAGE AND WITH RESPECT TO THE SERIES 2026B CERTIFICATES FROM THE CAPITAL OUTLAY MILLAGE, EACH AS DESCRIBED BELOW. NOTWITHSTANDING THE FOREGOING, THE BOARD DOES NOT HAVE THE ABILITY TO APPROPRIATE BASIC RENT PAYMENTS FOR ONE LEASE OR SOME COMBINATION OF LEASE ONLY. THE BOARD'S ANNUAL APPROPRIATION FOR BASIC RENT PAYMENTS MUST BE FOR ALL LEASES UNDER THE MASTER LEASE PROGRAM OR IT MUST TERMINATE ALL LEASES UNDER THE MASTER LEASE. IN THE EVENT THE BOARD DECIDES NOT TO APPROPRIATE FUNDS IN ITS ANNUAL BUDGET FOR ALL OF SUCH LEASES, THE BOARD WOULD, AT THE TRUSTEE'S OPTION, HAVE TO SURRENDER PROJECTS, INCLUDING THE TRANSACTION PROJECTS, TO THE TRUSTEE FOR THE BENEFIT OF THE OWNERS OF THE CERTIFICATES WHICH FINANCED OR REFINANCED SUCH PROJECTS.

Capital Outlay Millage Levy. Local revenue for school district support is derived primarily from real and tangible personal property taxes. See also "AD VALOREM TAXATION."

School boards may levy non voted millage for capital outlay and maintenance purposes, pursuant to Section 1011.71(2), Florida Statutes (the "Capital Outlay Millage"). Revenues from the Capital Outlay Millage may be used to fund, among other things, new construction, remodeling, site acquisition and improvement; maintenance and repair; school bus purchases; payments under lease purchase agreements and certain short-term loans.

The maximum amount of Capital Outlay Millage may be up to 1.50 mills (each mill represents $1 of tax assessment per $1,000 of property value assessment, subject to certain exclusions). For each Fiscal Year since Fiscal Year 2020-21, the Board has levied a Capital Outlay Millage of 1.500 mills. The revenues generated from the Capital Outlay Millage received by the Board for Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25 are $64,261,360, $69,048,580, $86,830,455, $104,265,829, and $_____, respectively. The Board has budgeted to receive $115,855,677 of revenues generated from the Capital Outlay Millage for Fiscal Year 2025-26.

Payment of Lease Payments from the Capital Outlay Millage may not exceed three-fourths of the revenues generated from the Capital Outlay Millage; however, such three-fourths limitation is waived for lease-purchase agreements originally entered into prior to June 30, 2009. The three-fourths limitation is applicable to the Series 2010A-QSCB Lease Agreement, the Series 2011A Lease Agreement, the Series 2023A Certificates, the Series 2025A Certificates, and the Series 2026A Certificates.

If revenue generated from the Capital Outlay Millage is insufficient to make payments under a lease-purchase agreement entered into prior to June 30, 2008, an amount equal to the revenue generated

from 0.50 mills of the operating levy may be used to make such lease payments. Additionally, if revenue from the Capital Outlay Millage is insufficient to make payments due under a lease-purchase agreement entered into prior to June 30, 2009, or to meet other critical school district fixed capital outlay needs, a school board may elect to levy a capital outlay discretionary millage up to an additional 0.25 mills (the "Capital Outlay Discretionary Millage"). The Capital Outlay Discretionary Millage is in addition to the 1.50 mills Capital Outlay Millage and is in lieu of levying an equivalent amount of the Current Operating Discretionary Millage. The District did not levy any Capital Outlay Discretionary Millage for the Fiscal Years 2020-21 through 2024-25, and has not budgeted to levy any Capital Outlay Discretionary Millage for the Fiscal Year 2025-26. See "AD VALOREM TAXATION – Millage Set by Local Governing Body."

Maximum Construction Cost Limits. A school board may not use revenues from the Capital Outlay Millage to pay for any portion of the cost of any new construction of educational plant space with a total cost per student station, including change orders, in excess of the amounts set forth in Section 1013.64(6)(b)1., Florida Statutes, as adjusted (the "Maximum Cost Per Student Station"). For purposes of calculating the Maximum Cost Per Student Station, certain costs such as legal and administrative costs, site improvement costs (incidental to construction), costs related to hurricane sheltering/hardening, and school security/hardening capital improvements, among other costs, are not included. However, if the new construction of educational plant space is subject to a lease-purchase agreement entered into pursuant to Section 1011.71(2)(e), Florida Statutes (such as the Series 2026A Lease Agreement), a district school board (i) may use certain other funding sources (including the Surtax (as defined herein), educational impact fees, and voter approved ad valorem taxes, in each case if legally available for such purpose) to pay for the new construction of educational plant space, and (ii) may, but is not required to, use the Capital Outlay Millage and certain state funding sources to pay for the portion of the cost for new construction of educational plant space which does not exceed the Maximum Cost Per Student Station requirements or to costs which are not included in Maximum Cost Per Student Station calculation. See "RISK FACTORS – Construction Cost Maximums" herein.

On March 27, 2023, the Governor of the State approved House Bill No. 1 ("HB 1"), which provides that an unfinished construction project for new construction of educational plant space that was started on or before July 1, 2026, is exempt from the Maximum Cost Per Student Station. In 2024, the Florida Legislature enacted Senate Bill 7002 ("SB 7002"), which extends the exemption from the Maximum Cost Per Student Station to July 1, 2028. The Series 2026A Project is a construction project for new construction of educational plant space that will be started on or before July 1, 2028 and is exempt from the Maximum Cost Per Student Station. The Maximum Cost Per Student Station does not apply to the Series 2009 Project because it was constructed pursuant to a contract for architectural and design services or for construction management services before July 1, 2017.

Sharing of Capital Outlay Millage with Charter Schools. On May 11, 2023, CS/CS/HB Bill 1259 ("HB 1259") was signed into law by the Governor of the State. HB 1259 modifies the provisions of Section 1013.62, Florida Statutes, relating to Capital Outlay Millage revenues that are required to be shared with eligible charter schools in each school district in the State. HB 1259 removes a previously existing State funding threshold for purposes of determining whether Capital Outlay Millage revenues must be shared with eligible charter schools in a school district and establishes a five-year glide path of local sharing of Capital Outlay Millage revenues between each school district in the State and eligible charter schools therein. The calculation methodology set forth in HB 1259 first reduces a school district's available Capital Outlay Millage revenues by the school district's annual debt service for obligations incurred as of March 1, 2017, which are being satisfied by the Capital Outlay Millage revenues and which have not been subsequently retired. The remaining Capital Outlay Millage revenues are then divided by the sum of (a)

the school district's capital outlay FTE students and (b) the total number of FTE students at eligible charter schools in the school district to determine a capital outlay allocation per FTE student. Next, such capital outlay allocation per FTE student is multiplied by the total number of FTE students at each eligible charter school in the school district to determine a capital outlay allocation for each charter school in the school district. Next, if applicable, the capital outlay allocation to each charter school would be reduced by the total amount of State funds allocated to each charter school in the school district thereby reducing the amount of Capital Outlay Millage revenues required to be shared by the school district. The remaining amount, if any, is the amount the school district must share with eligible charter schools in the school district in such year. However, the legislation provides for a five-year phase in for such amounts so that the amount to be paid by the school district for each year pursuant to the above-described methodology was multiplied by 20% for Fiscal 2023-24 and increases by 20% each year until Fiscal Year 2027-28 at which time it would equal 100% of the amount described in the preceding sentence. HB 1259 took effect on July 1, 2023. These provisions of HB 1259 are expected to reduce the amount of Capital Outlay Millage revenues available to the Board to make Basic Rent Payments on the Series 2026A Certificates. The amount of Capital Outlay Millage revenues budgeted to be shared with charter schools for Fiscal Year 2025-26 is approximately $_____. Such amount is projected to increase to approximately $_____ by Fiscal Year 2028-29. However, the Board does not expect any such reduction to adversely impact its ability to make Basic Rent Payments on the Series 2026 Certificates or the Prior Certificates.

Primary Source of Lease Payments. The Capital Outlay Millage is the Board's primary source of payment of Lease Payments on the Transaction Lease Agreements and the Prior Leases. The Board is not required to levy any Capital Outlay Millage in the future. Since revenues from the levy of the Capital Outlay Millage may be used for, but not pledged to, the payment of Lease Payments under the Leases, the failure of the Board to levy any of the Capital Outlay Millage would have an adverse effect on available revenues from which the Board may appropriate to make Lease Payments. Additionally, the Capital Outlay Millage revenues are required to be shared with eligible charter schools in the District. See "AD VALOREM TAXATION – Legislation Relating to Ad Valorem Taxation" and "LEGISLATIVE CHANGES AFFECTING DISTRICT REVENUES – Distribution of Capital Outlay Millage Revenues to Charter Schools" for information concerning legislation that may adversely affect the District's taxable assessed valuation, the levy of the Capital Outlay Millage, and the Capital Outlay Millage available to make Lease Payments.

The following table sets forth the Capital Outlay Millage levy that would provide 1.00x coverage of the maximum annual Basic Rent Payments represented by the Prior Certificates and the Series 2026 Certificates, based on current law and assuming 96% collection of the taxes levied:

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ANTICIPATED CAPITAL OUTLAY MILLAGE LEVY REQUIRED TO COVER MAXIMUM ANNUAL PAYMENTS REPRESENTED BY THE PRIOR CERTIFICATES AND THE SERIES 2026 CERTIFICATES

Fiscal Year 2025-26	
Net Taxable Assessed Valuation[1]	$75,556,328,962
Capital Outlay Millage Levy	1.500
Assumed Tax Collection Rate	96%
Total Revenue Generated by 1.500 mill Levy at 96.0% Collection	$_____
Capital Outlay Millage Required to Satisfy Maximum Annual Basic Rent Payments Represented by the Prior Certificates and the Series 2026 Certificates	
Maximum Annual Basic Rent Payments Represented by the Prior Certificates and the Series 2026 Certificates (Fiscal Year 20__-__)[2][3]	$_____
Minimum Capital Outlay Millage Required to Satisfy Maximum Annual Basic Rent Payments Represented by the Prior Certificates and the Series 2026 Certificates[2][3][4]	____ mills
Sharing of the Capital Outlay Millage with Eligible Charter Schools	
Total Estimated Capital Outlay Millage Revenues Required to be Shared with Eligible Charter Schools[5]	$_____
Capital Outlay Millage Anticipated to be Shared with Eligible Charter Schools[5]	____ mills
Capital Outlay Millage Available After Basic Rent Payments and Charter School Payments	
Anticipated Remaining Capital Outlay Millage[2][3][4][5]	____ mills
Total Estimated Capital Outlay Millage Revenue Remaining[2][3][4][5]	$_____

(1) Such figure is subject to change through the value adjustment board process. See "AD VALOREM TAXATION – Property Assessment and County Property Appraiser."

(2) As described above, the Transaction Projects are not subject to the Maximum Cost Per Student Station. Therefore, for purposes of this table, the Basic Rent Payments represented by the Series 2026 Certificates represent 100% of the Basic Rent Payments under the Series 2026 Lease Agreement.

(3) Preliminary, subject to change. Assumes the issuance of $_____ in principal amount of Series 2026 Certificates with a true interest cost of ____% and a final maturity of July 1, 20__. Assumes the Prior Certificates have the financial arrangements, assumptions, and accounting practices described in footnotes under "CERTIFICATE PAYMENT SCHEDULE." See "ESTIMATED SOURCES AND USES OF FUNDS."

(4) The Series 2010A-QSCB Lease Agreement, the Series 2011A Lease Agreement, the Series 2023A Lease Agreement, the Series 2025A Lease Agreement, and the Series 2026A Lease are subject to the 75% limitation on the use of the Capital Outlay Millage revenues for the payment of lease-purchase agreements and therefore, such limitation is taken into account in calculating the estimated millage levy that would satisfy the Maximum Annual Basic Rent Payments. Based on the current millage levy of 1.50 mills, the 75% limitation is 1.125 mills, of which the District is utilizing ____ mills in order to satisfy the Maximum Annual Basic Rent Payments Represented by the Series 2025A Certificates and the Prior Certificates.

(5) Based on requirements of HB 1259 as estimated by the District using information from the Fiscal Year 2025-26. Such estimate is subject to change, and the actual amount may vary from that estimated and such variation could be material. This figure estimates the amount required to be shared with eligible charter schools for Fiscal Year 2025-26, which represents the amount due for the second year of the five year phase-in. Such amount is projected to increase to approximately $_____ by Fiscal Year 2028-29; however, at this time, the actual amount of the Capital Outlay Millage revenues to be shared with eligible charter schools in future years cannot be determined because the amount of tax collections and charter school enrollment are unknown. See "AVAILABLE REVENUES FOR CAPITAL OUTLAY PROJECTS – Local Sources - Sharing of Capital Outlay Millage with Charter Schools" herein.

School Capital Outlay Surtax. Section 212.055(6), Florida Statutes, authorizes school boards to impose a discretionary sales surtax of 0.5% per dollar for fixed capital expenditures or fixed capital costs associated with the construction, reconstruction, or improvement of school facilities and campuses which have a useful life expectancy of five or more years, and any land acquisition, land improvement, design and engineering costs related thereto, as well as retrofitting and providing for technology implementation, including hardware and software for various sites within the District. Surtax revenues may be used for the purpose of servicing bond indebtedness to finance projects authorized by Section 212.055(6), Florida Statutes, and any interest accrued thereto may be held in trust to finance such projects. However, neither the surtax revenues nor any interest accrued thereto may be used for operational expenses. The levy of the surtax must be approved by a referendum of the electors of the county in which the school district is located. By statute, the sales amount above $5,000 on any item of tangible personal property is not subject to the surtax. On November 8, 2016, the citizens of the County approved an extension of the existing discretionary sales surtax of 0.5% (the "Surtax"), to be collected for a 15-year period commencing January 1, 2018, and, expiring on December 31, 2032. The proceeds of the Surtax are used to finance the costs of acquisition, construction, and installation of, and renovation to, certain capital improvements and educational facilities, as well as retrofitting and providing for technology implementation, including hardware and software for various sites, within the District.

The Board received Surtax revenues in the amounts of $36,684,612, $45,130,466, $49,701,086, $51,689,130, and $_____ in Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, 2024-25, respectively, and has budgeted to receive $54,891,909 in Fiscal Year 2025-26. Although sharing of Surtax revenues with eligible charter schools is required for referenda held on and after July 1, 2020, the Board has elected to share the Surtax revenues authorized by referendum approved on November 8, 2016 with eligible charter schools on an FTE basis (net of debt service payments on the Sales Tax Revenue Bonds (as defined herein) and any additional parity bonds issued under its Sales Tax Bond Resolution adopted on February 18, 2003). Sharing will initially be based on a 50% of FTE proportionate share, increasing to 60% in Fiscal Year 2026-27, increasing to 80% in Fiscal Year 2027-28, and 100% thereafter. The amount of the Surtax revenues distributed to the District is subject to increase or decrease due to increases or decreases in the dollar volume of taxable sales within the County, legislative changes relating to the Surtax, which may include changes in the scope of taxable sales, and other factors which may be beyond the control of the District, including, but not limited to the potential for increased use of electronic commerce and other internet-related sales activity that could have a material adverse impact upon the amount of sales tax revenues distributed to the District. See "RISK FACTORS – Spread of Highly Contagious, Epidemic, or Pandemic Diseases (COVID-19)" herein.

The District issued its Sales Tax Revenue Bonds, Series 2017 (the "Sales Tax Revenue Bonds"), currently outstanding the principal amount of $_____. The maximum annual debt service on the Sales Tax Revenue Bonds is equal to $_____. The Sales Tax Revenue Bonds are limited and special obligations of the District payable solely from and secured by a prior lien upon and pledge of the Surtax Revenues. The District may issue additional sales tax revenue bonds in the future. In the past, the District has used excess Surtax revenues for capital outlay projects and to pay the Basic Rent Payments represented by the Series 2015 Certificates. THE DISTRICT DOES NOT ANTICIPATE USING THE SURTAX REVENUES TO MAKE BASIC RENT PAYMENTS REPRESENTED BY THE SERIES 2026 CERTIFICATES.

Educational Impact Fees. The County imposes an educational impact fee based on an ordinance adopted by the Manatee County Board of County Commissioners (the "BOCC") in 2002 (the "Educational Impact Fees"). This ordinance was most recently amended on June 6, 2024, when Ordinance 24-22 revised

the Educational Impact Fees to be collected. The Educational Impact Fees are collected for most new residential construction by the County and each municipality within the County based on an interlocal agreement. The Educational Impact Fees are to be used solely for the purpose of providing capital improvements to the public educational system necessitated by new residential development and are not to be used for any expenditures that would be classified as maintenance or repair expense. The authorized uses include, but are not limited to, land acquisition; facility design and construction costs; furniture and equipment; and payment of principal, interest and related cost of indebtedness necessitated by new residential development.

For the Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, 2024-25 the District received $29,073,369 $31,150,906, $37,442,455, $42,385,540, and $_____, respectively, in Educational Impact Fee revenues. The Board has budgeted to collect $36,650,000 in Educational Impact Fee revenues for the Fiscal Year 2025-26. There can be no assurance that Educational Impact Fee revenues will be available to the Board in the future, as impact fee rates, as well as their levy, are subject to the discretion of the BOCC. In addition, Educational Impact Fee revenue collections will also vary depending on the rate at which the Educational Impact Fees are imposed, the categories of the buildings on which they are imposed, and the rate of new construction in the County, all of which are outside the control of the Board. Therefore, the Educational Impact Fee collection numbers provided herein, are not a reliable indication of the amount of revenues the Board can expect to receive in future years from the levy of Educational Impact Fees.

WHILE THE BOARD EXPECTS TO USE A PORTION OF THE EDUCATIONAL IMPACT FEE REVENUES TO PAY A PORTION OF THE BASIC RENT PAYMENTS REPRESENTED BY THE SERIES 2026A CERTIFICATES, THE EDUCATIONAL IMPACT FEE REVENUES ARE NOT PLEDGED TO THE PAYMENT OF THE SERIES 2026A CERTIFICATES, AND THE HOLDERS OF THE SERIES 2026A CERTIFICATES WILL NOT HAVE A LIEN UPON ANY EDUCATIONAL IMPACT FEE REVENUES. ADDITIONALLY, THE EDUCATIONAL IMPACT FEE REVENUES MAY BE PLEDGED TO SECURE OTHER BONDS OR OBLIGATIONS ISSUED BY THE DISTRICT IN THE FUTURE AND THE HOLDERS OF SUCH BONDS OR INDEBTEDNESS WOULD HAVE A PRIOR LIEN UPON SUCH EDUCATIONAL IMPACT REVENUES. NOTWITHSTANDING THE FOREGOING, THE DISTRICT DOES NOT CURRENTLY ANTICIPATE THE ISSUANCE OF ANY BONDS OR OBLIGATIONS SECURED BY A PLEDGE OF, AND LIEN UPON, THE EDUCATIONAL IMPACT FEE REVENUES; PROVIDED HOWEVER, THE DISTRICT MAY CAUSE THE ISSUANCE OF ADDITIONAL CERTIFICATES PAYABLE FROM THE EDUCATIONAL IMPACT FEE REVENUES. THE BOARD HAS NOT PLEDGED THE EDUCATIONAL IMPACT FEE REVENUES TO ANY INDEBTEDNESS.

OPERATING REVENUE OF THE DISTRICT

The District derives its operating income from a variety of federal, State, and local sources. Section 1013.15(2)(a), Florida Statutes, authorizes the use of operating revenues to make lease payments on lease-purchase agreements. While restrictions applicable to the use of certain types of operating revenues (such as federal revenues and State categorical revenues) may prohibit the use of such operating revenues by the Board to make Basic Rent Payments under Section 1013.15(2)(a), Florida Statutes, and there can be no assurance that such funds would be available to the Board to make Basic Rent Payments in the case of such conflicts. Prospective purchasers should assume that operating funds will not be available to make Basic Rent Payments represented by the Series 2026A Certificates and that such payments will be made solely from the Capital Outlay Millage. The major categories of these income sources for the operating revenues are briefly described below.

State Sources

The District's two major sources of funds from the State are (i) the basic Florida Education Finance Program ("FEFP") receipts and (ii) FEFP categorical program receipts.

Florida Education Finance Program. The major portion of State support is distributed under the provisions of the FEFP, which was enacted by the State Legislature in 1973. Basic FEFP funds are provided on a weighted FTE student basis and through a formula that takes into account: (a) varying program costs; (b) cost differentials between districts; (c) differences in per student costs due to the density of student population; and (d) the required level of local support. Program cost factors are determined by the Florida Legislature each year. The amount of FEFP funds disbursed by the State is adjusted four times during each year to reflect changes in FTE and in other variables comprising the formula, as well as to compensate for increases or decreases in ad valorem tax revenue resulting from adjustments to the valuation of non-exempt property in each county. To participate in FEFP funding, the District must levy a minimum millage for operating purposes, which is set by the Florida Department of Education. The District's general fund receipts from the state for FEFP pursuant to the above formula for Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25 were $129,100,470, $123,364,892, $117,738,050, $115,319,535, and $_____, respectively, and are budgeted at $130,545,995 for Fiscal Year 2025-26.

FEFP Categorical Program. FEFP categorical programs are lump sum appropriations from the State intended to supplement local school district revenues to enhance the delivery of educational and support services by each school district. Categorical funds are restricted, meaning that funds must be expended according to guidelines set by State statute, FDOE and/or Florida Administrative Code. In recent years, most categorical programs have been eliminated and the funds are now earmarked within the FEFP base student allocation. The only remaining categorical program is class size reduction. The allocation for class size reduction is based on a funding formula and the majority of the funds available require actual appropriation by the Board for the purposes for which they were provided. Class size reduction funds were $54,611,701, $50,320,297, $54,007,545, $53,621,821, and $_____ for Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25, respectively, and are budgeted at $51,287,887 for Fiscal Year 2025-26.

State Lottery Revenues. A portion of the revenues generated from the State lottery is distributed to each State school district as Discretionary Lottery revenue and Florida School Recognition Program revenue. The Florida School Recognition program recognizes schools that have received an "A" or improved at least one letter grade from the previous school year and, such revenues are required to be used for nonrecurring bonuses for school faculty and staff, nonrecurring expenditures for educational equipment or materials, for temporary personnel to assist schools in maintaining or improving student performance, or any combination of these. The District received $2,619,231 in Florida School Recognition revenues for Fiscal Years 2022-23. The Florida School Recognition program was not funded by the State for Fiscal Years 2020-21, 2021-22, 2023-24, and 2024-25 as the State waived its requirements for measuring school grade progress, which is the main component for awarding Florida School Recognition Funds. The District has not budgeted to receive any Florida School Recognition Funds for Fiscal Year 2025-26. The Discretionary Lottery program was not funded by the State for Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25. The District has not budgeted to receive any Discretionary Lottery revenues for Fiscal Year 2025-26.

Local Sources

Local revenue for District operating support is derived almost entirely from ad valorem real and tangible personal property taxes. In addition, the District earns interest on cash invested and collects other miscellaneous revenues.

The Constitution of the State of Florida limits the non-voted millage rate that school boards may levy on an annual basis for operational funds to 10 mills ($10 per $1,000 of taxable real and personal property value). The millage limitation does not apply to taxes approved at referendum by qualified electors in the County for general obligation bonds and certain other short-term, voter approved levies. Chapter 1011, Florida Statutes, further limits the millage levy for operational purposes to an amount established each year by the State appropriations act and finally certified by the Commissioner of the State Department of Education. Within this operational limit, each school district desiring to participate in the State's appropriation of FEFP funds for current operations must levy a non-voted millage rate that is determined annually by the Florida Legislature and certified by the Commissioner (the "Required Local Effort"). The Required Local Effort levied by the District for the Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25 were 3.724 mills, 3.628 mills, 3.274 mills, 3.173 mills, and 3.051 mills, respectively. The Board has budgeted that the Required Local Effort to be levied by the District for Fiscal Year 2025-26 is 3.056 mills.

In addition to the Required Local Effort, school districts are entitled to levy an additional non-voted current operating discretionary millage not to exceed an amount established annually by the Florida Legislature (the "Current Operating Discretionary Millage"). The District levied a Current Operating Discretionary Millage of 0.748 mills for each of the Fiscal Years 2020-21 through 2024-25. The Board has budgeted that the Current Operating Discretionary Millage to be levied by the District for Fiscal Year 2025-26 is 0.748 mills.

School boards may, upon approval by voters in a local referendum or general election, levy an additional millage for operating needs up to an amount that when combined with the non-voted millage does not exceed 10 mills (the "Additional Voted Operating Millage"). The Additional Voted Operating Millage shall be for a maximum of four years. The Board chose to seek voter approval for the levy of up to an additional 1.00 mills for operating purposes for a period of three years. The voters in the County approved such levy and the District levied or will levy 1.00 mills from July 1, 2022 through June 30, 2025. In November 2024, the voters in the County approved the continuation of such levy from July 1, 2025 through June 30, 2029. Based on a change in applicable law, the revenues from the Additional Voted Operating Millage for the Fiscal Year 2022-23 and beyond must be shared with charter schools in the District based on the proportionate share of unweighted FTE student enrollment. For the Fiscal Year 2025-26, the District has budgeted that such levy will generate approximately $77,237,118 million, approximately $_____ of which will be shared with charter schools in the District. See "AD VALOREM TAX PROCEDURES - Historical Millage" for current and historical millage levies.

Ad valorem tax revenue collections for operating levies for the Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, 2024-25 were $234,434,449, $247,484,131, $290,734,599, $342,075,648, and $_____, respectively. Ad valorem taxes for operating purposes are budgeted to be $371,047,114 for Fiscal Year 2025-26. The Additional Voted Operating Millage is included in the totals.

Federal Sources

The District receives certain federal moneys, both directly and through the State, substantially all of which are restricted for specific programs. Much of the revenue is derived from grants that are

renewed annually. Many grants reimburse for actual eligible expenses, therefore revenue is not accurately available until projects are reconciled at year end. Federal revenue sources recorded for Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25 were $79,529,957, $120,242,865, $119,202,459, $112,177,428, and $_____, respectively, and $_____ was budgeted at for Fiscal Year 2025-26. Such funds are not available to make Lease Payments on the Lease Agreements.

AD VALOREM TAXATION

The following information is provided in view of the fact that a large portion of the Board's revenues are derived from ad valorem taxation.

Property Assessment and County Property Appraiser

General. Ad valorem taxes may be levied only by counties, school districts, municipalities, and certain special districts (railroad properties are centrally assessed at the State level). No State ad valorem taxes shall be levied upon real estate or tangible personal property. State law requires that all ad valorem taxation be assessed at a uniform rate within each taxing unit and, with certain exceptions, that real and personal property subject to ad valorem taxation be assessed at 100% of its just value. See "AD VALOREM TAXATION – Property Assessment and County Property Appraiser – Limitation on Increase in Assessed Value of Property." The following property is generally subject to taxation in the manner provided by law: (a) all real and personal property in the State and all personal property belonging to persons residing in the State; and (b) all leasehold interests in property of the United States, of the State, or any political subdivision, municipality, agency, authority, or other public body corporate of the State. Pursuant to the Constitution of the State of Florida and State law, certain of such property may be exempt from ad valorem taxation. See "AD VALOREM TAXATION – Exemptions from Ad Valorem Taxation."

Determination of Property Valuation. The Property Appraiser of the County (the "Property Appraiser") determines property valuation on real and tangible personal property subject to ad valorem taxation as of January 1 of each year. By July 1 of each year, the Property Appraiser notifies the County, the District, each municipality within the County, and each other legally constituted special taxing district within the County as to its just valuation, the legal adjustments and exemptions, and the taxable valuation. The taxable valuation is then used by each taxing body to calculate its ad valorem millage for the budget year. See "AD VALOREM TAXATION – Millage Set by Local Governing Body" and "AD VALOREM TAXATION – Property Assessment and County Property Appraiser – Limitation on Increase in Assessed Value of Property" for limitations on increases in assessed value of property.

Limitation on Increase in Assessed Value of Property. The Constitution of the State of Florida limits the increases in assessed value of homestead property to the lower of (a) 3% of the assessment for the prior year or (b) the percentage change in the Consumer Price Index for all urban consumers, U.S. City Average, all items 1967=100, or successor reports for the preceding calendar year as initially reported by the United States Department of Labor, Bureau of Labor Statistics. The accumulated difference between the assessed value and the just value is known as the "Save Our Homes Benefit." Further, any change of ownership of homestead property or upon termination of homestead status such property shall be reassessed at just value as of January 1 of the year following the year of sale or change of status; new homestead property shall be assessed at just value as of January 1 of the year following the establishment of the homestead; and changes, additions, reductions or improvements to the homestead shall initially be assessed as provided for by general law.

Owners of homestead property may transfer up to $500,000 of their Save Our Homes Benefit to a new homestead property purchased within three years of the sale of their previous homestead property to which such benefit applied if the just value of the new homestead is greater than or is equal to the just value of the prior homestead. If the just value of the new homestead is less than the just value of the prior homestead, then owners of homestead property may transfer a proportional amount of their Save Our Homes Benefit, such proportional amount equaling the just value of the new homestead divided by the just value of the prior homestead multiplied by the assessed value of the prior homestead.

For all levies other than school district levies, assessment increases for specified non-homestead real property may not exceed 10% of the assessment for the prior year. See "AD VALOREM TAXATION – Legislation Relating to Ad Valorem Taxation – Recent Amendments Relating to Ad Valorem Taxation."

Preparation of Tax Roll. The Property Appraiser applies the final certified millage of each taxing body to the assessed valuation on each item of real and tangible personal property, and prepares the final tax roll which is certified to the Tax Collector of the County (the "Tax Collector") by October 1. This permits the printing of tax bills for delivery on November 1 of each year. The tax bills contain all of the overlapping and underlying millages set by the various taxing bodies. All ad valorem taxes are collected by the Tax Collector and distributed to the various taxing bodies. See "AD VALOREM TAXATION – Tax Collection and Distribution by County Tax Collector."

Appealing Property Valuation. Concurrently with notification to the various taxing bodies, the Property Appraiser notifies each property owner of the proposed valuation and the proposed millage on his or her property. If the individual property owner believes that his or her property has not been appraised at just value, the owner may (a) request an informal conference with the Property Appraiser to resolve the issue, (b) file a petition with the clerk of the County value adjustment board (the "Adjustment Board"), or (c) appeal to the Circuit Court within 60 days of the certification for collection of the tax roll or within 60 days of the issuance of a final decision by the Adjustment Board. A petition to the Adjustment Board must be signed by the taxpayer or be accompanied at the time of filing by the taxpayer's written authorization for representation by a qualified person. A taxpayer receives notice of the hearing and is required to provide the Property Appraiser with a list of evidence, copies of documentation, and summaries of testimony prior to the hearing before the Adjustment Board. The Adjustment Board holds public hearings on such petitions and may make adjustments to the valuations made by the Property Appraiser if such valuations are found not to be fair and at market value. The Adjustment Board must complete all required hearings and certify its decision with regard to all petitions and certify to the Property Appraiser the valuation to be used by June 1 following the tax year in which the assessments were made. The June 1 requirement shall be extended until December 1 in each year in which the number of petitions filed with the Adjustment Board increased by more than 10% over the previous year. These changes are then made to the final tax roll.

Property owners appealing the assessed value or assigned classification of their property must make a required partial payment of taxes (generally equal to 75% of the ad valorem taxes due, less the applicable statutory discount, if any) with respect to the properties that will have a petition pending on or after the delinquency date (normally April 1). A property owner's failure to make the required partial payment before the delinquency date will result in the denial of the property owner's petition.

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Assessed Valuation of Taxable Property

The following table shows the District's assessed and estimated taxable assessed value for the Fiscal Years shown.

ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY
LAST TEN FISCAL YEARS
(UNAUDITED)

	Just Value				
Fiscal Year	Real Property	Personal Property	Centrally Assessed	Less Exemptions	Total School Taxable Value
2026					
2025	101,998,559,512	4,922,378,253	8,591,883	9,580,987,379	78,658,074,018
2024	96,178,240,759	4,819,773,727	8,912,430	8,976,958,446	72,026,619,963
2023	77,970,986,580	4,233,591,912	8,933,050	8,278,005,716	59,935,768,812
2022	56,429,391,308	3,705,126,237	9,629,951	7,600,618,870	47,666,050,988
2021	52,057,131,591	3,687,915,638	10,560,886	7,251,861,078	44,398,287,814
2020	49,354,143,540	3,544,713,849	9,171,688	6,866,037,268	41,780,543,525
2019	45,873,929,443	3,398,172,723	9,478,608	6,499,216,631	38,766,742,392
2018	45,930,429,514	3,283,760,529	9,471,191	6,464,230,674	35,999,618,456
2017	39,458,732,427	3,106,498,488	8,385,758	9,458,967,439	33,114,649,234

Note: Net Taxable Assessed Values are net Taxable Values after deducting allowable statutory exemptions.

Source: For Fiscal Years 2016-17 through 2024-25, Annual Comprehensive Financial Report of the School District of Manatee County, Florida for the Fiscal Year Ended June 30, 2025. For Fiscal Year 2025-26, the School District of Manatee County, Florida Finance Department.

Millage Set by Local Governing Body

General. The Constitution of the State of Florida provides that ad valorem taxes shall not be levied in excess of the following millages upon the assessed value of real estate and tangible personal property: for all county purposes, ten mills; for all municipal purposes, ten mills; for all school purposes, ten mills; for water management purposes for the northwest portion of the state lying west of the line between ranges two and three east, 0.05 mill; for water management purposes for the remaining portions of the state, 1.0 mill; and for all other special districts a millage authorized by law approved by voters. There is no limit on the amount of ad valorem taxes a local government may levy for the payment of debt service on voter-approved general obligation bonds.

As described above, the Property Appraiser is required to certify to each taxing authority the aggregate taxable value of all non-exempt property within the jurisdiction of the taxing authority, as well as the prior year's tax revenues, for use in connection with the determination of the forthcoming budget and millage levy. The form on which such certification is made by the Property Appraiser is required to include instructions to each taxing authority describing the proper method of computing a millage rate, which, exclusive of new construction, additions to structures, deletions and property added due to

geographic boundary changes, will provide the same ad valorem tax revenues for each taxing authority as was levied during the prior Fiscal Year. See "AD VALOREM TAXATION – Millage Set by Local Governing Body – Millage Rollback Legislation."

Each respective millage rate, except as limited by law, is set on the basis of estimates of revenue needs and the total taxable property valuation within the taxing authority's respective jurisdiction. Ad valorem taxes are not levied in excess of actual budget requirements. State law requires the Board to adopt and maintain a balanced tentative budget and a balanced final budget, in which anticipated revenues less certain required deductions combined with beginning fund balances equal appropriations. The Board is required to advertise its intent to adopt a tentative budget, including a capital outlay budget, within 29 days following receipt from the Property Appraiser of the preliminary certification of taxable value. The Board holds a public hearing on the tentative budget and the proposed tax rates within five days of its advertisement, and officially adopts the tentative budget and tax rates at the hearing. Thereafter, the Property Appraiser prepares tax millage notices for property owners within the District. The final budget and tax rate are fixed in September of each year, following a final public hearing and in accordance with statutory timelines. The Superintendent is responsible for preparing the preliminary and tentative budgets for recommendation to the Board. Generally, the final budget is substantially the same as the tentative budget since the Board's hiring plans and materials purchases have been determined before the final Budget is adopted. The Board adopted the final budget for the Fiscal Year 2025-26 on September 9, 2025.

As part of the budget process, the District is required to provide advance notice of the purposes for which the District intends to spend budgeted amounts, including those derived from the revenues generated from the Capital Outlay Millage, and to adopt a budget that shows the capital outlay expenditures applicable to each project. For information regarding the Capital Outlay Millage, see "AVAILABLE REVENUES FOR CAPITAL OUTLAY PROJECTS – Local Sources." The District currently lists in such notice all projects that may begin within the Fiscal Year which are reasonably anticipated to be funded from revenues generated from the estimated Capital Outlay Millage. This listing is provided to allow for public input for all capital outlay projects that are reasonably anticipated to be funded from the revenues.

Millage Rollback Legislation. In 2007, the Florida Legislature adopted a property tax plan that significantly impacted ad valorem tax collections for State local governments (the "Millage Rollback Legislation"). One component of the Millage Rollback Legislation required counties, cities, and special districts to rollback their millage rates for the Fiscal Year 2007-08 to a level that, with certain adjustments and exceptions, would generate the same level of ad valorem tax revenue as in Fiscal Year 2006-07; provided, however, depending upon the relative growth of each local government's own ad valorem tax revenues from 2001 to 2006, such rolled back millage rates were determined after first reducing 2006-07 ad valorem tax revenues by 0% to 9%. In addition, the Rollback Legislation also limited how much the aggregate amount of ad valorem tax revenues may increase in future Fiscal Years. A local government may override certain portions of these requirements by a supermajority, and for certain requirements, a unanimous vote of its governing body. School districts are not required to comply with the particular provisions of the Millage Rollback Legislation relating to limitations on increases in future years.

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District Millage Rates. The following table shows the millage rates levied by the District for the Fiscal Years shown:

PROPERTY TAX RATES
(PER $1,000 ASSESSED VALUATION)
(UNAUDITED)

	Fiscal Year Ended					
	2021	2022	2023	2024	2025	2026
General Fund						
Nonvoted School Tax:						
Required Local Effort	3.724	3.628	3.274	3.173	3.051	3.056
Basic Discretionary Local Effort[(1)]	1.748	1.748	1.748	1.748	1.748	1.748
Capital Projects – Local Capital Improvement Fund						
Nonvoted School Tax:						
Local Capital Improvements	1.500	1.500	1.500	1.500	1.500	1.500
Total District Millage Levy	6.972	6.876	6.522	6.421	6.299	6.304

[(1)] Includes the 1.00 mill Additional Voted Operating Millage for Fiscal Years 2018-19 through 2023-24. See "OPERATING REVENUE OF THE DISTRICT – Local Sources" herein.

Sources: For the Fiscal Years 2020-21 through 2024-25, Annual Comprehensive Financial Report of the School District of Manatee County, Florida for the Fiscal Year Ended June 30, 2021 through 2025. For Fiscal Year 2025-26, District Annual Budget for the Fiscal Year 2025-26, dated September 9, 2025.

Tax Collection and Distribution by Tax Collector

General. All real and tangible personal property taxes are based on assessed values as certified and delivered to the Tax Collector by the Property Appraiser as described above. The Tax Collector mails to each property owner on the tax roll a tax bill for the taxes levied by the various taxing authorities in the County. Taxes may be paid upon receipt of such bill with discounts at the rate of 4% if paid in the month of November, 3% if paid in the month of December, 2% if paid in the month of January, and 1% if paid in the month of February. Taxes paid during the month of March are without discount. Because of the discount in ad valorem taxes for payments made prior to March 1, taxes collected will likely never be 100% of the tax levy.

The Tax Collector is required to distribute the taxes collected to each governmental unit levying the tax. Such distribution is to be made four times during the first two months after the tax roll comes into its possession, and once per month thereafter.

Delinquent Taxes. All unpaid taxes on real and tangible property become delinquent on April 1 of the year following the year in which taxes were levied. Delinquent real property taxes bear interest at the rate of 18% per year from April 1 until paid, or until payment is no longer required or until a tax certificate is sold at auction (from which time the interest rate shall be as bid by the buyer of the tax certificate). Delinquent tangible personal property taxes also bear interest at the rate of 18% per year from

April 1 until paid. Delinquent personal property taxes must be advertised within 45 days after delinquency, and after May 1, the property is subject to warrant, levy, seizure and sale.

Tax Certificates and Tax Deeds. On or before June 1 or the 60th day after the date of delinquency, whichever is later, the Tax Collector must advertise once each week for three weeks and must sell tax certificates on all real property that is the subject of delinquent taxes. The tax certificates are sold to those bidding the lowest interest rate. Such certificates include the amount of delinquent taxes, the penalty interest accrued thereon and the cost of advertising. Delinquent tax certificates not sold at auction become the property of the County. State law provides that real property tax liens are superior to all other liens, except prior Internal Revenue Service liens.

To redeem a tax certificate, the owner of the property must pay all delinquent taxes, the interest that accrued prior to the date of the sale of the tax certificate, charges incurred in connection with the sale of the tax certificate, omitted taxes, if any, and interest at the rate shown on the tax certificate (or interest at the rate of 5%, whichever is higher) from the date of the sale of the tax certificate to the date of redemption. If such tax certificates or liens are not redeemed by the property owner within two years, the holder of the tax certificates can cause the property to be sold to pay off the outstanding certificates and the interest thereon.

At any time after two years have elapsed since April 1 of the year of the issuance of a tax certificate and before the expiration of seven years, the holder of the tax certificate may apply for a tax deed with respect to any tax certificate it holds. Two years after such April 1, the County may make application for a tax deed with respect to any tax certificate it holds. Upon receipt of such applications, a public sale is advertised and held (unless the property is redeemed), and the highest bidder at such sale receives a tax deed for the property. Provisions are also made for the collection of delinquent tangible personal property taxes, but in a different manner, which includes the possible seizure of the tangible personal property.

Exemptions from Ad Valorem Taxation

General. State law provides for numerous exemptions and limitations on ad valorem taxation of real property and tangible personal property. Real property used for the following purposes is generally exempt from ad valorem taxation: religious, educational, literary, charitable, scientific, and governmental uses. Certain additional exemptions and limitations are described below. This description does not purport to describe all exemptions available to property owners in the State, and reference is made to the Constitution of the State of Florida and Chapter 196, Florida Statutes, for a full description of such exemptions. In addition, State law allows for, but does not mandate, the imposition of some exemptions by local governments by ordinance. Certain recent amendments to existing provisions relating to ad valorem tax exemptions are described under "AD VALOREM TAXATION – Legislation Relating to Ad Valorem Taxation – Recent Amendments Relating to Ad Valorem Taxation."

Constitutional Exemptions. The Constitution of the State of Florida provides for the following exemptions from ad valorem taxation:

Exempt Entities/Exempt Purposes. The Constitution of the State of Florida provides that all property owned by a municipality and used exclusively by it for municipal or public purposes shall be exempt from taxation. A municipality, owning property outside the municipality, may be required by general law to make payment to the taxing unit in which the property is located. Such portions of property as are

used predominantly for educational, literary, scientific, religious or charitable purposes (exempt purposes) may be exempted by general law from taxation. State law provides that all property owned by an exempt entity, including educational institutions, and used exclusively for exempt purposes shall be totally exempt from ad valorem taxation and all property owned by an exempt entity, including educational institutions, and used predominantly for exempt purposes (at least 50%) shall be exempted from ad valorem taxation to the extent of the ratio that such predominant use bears to the nonexempt use.

Household Goods and Personal Effects. The Constitution of the State of Florida provides that there shall be exempt from taxation, cumulatively, to every head of a family residing in the State, household goods and personal effects to the value fixed by general law, not less than $1,000 and to every widow or widower or person who is blind or totally and permanently disabled, property to the value fixed by general law not less than $500. State law exempts from taxation to every person residing and making his or her permanent home in the State, all household goods and personal effects and exempt property up to the value of $500 of every widow, widower, blind person, or totally and permanently disabled person who is a resident of the State.

Tangible Personal Property and Renewable Energy Devices. The Constitution of the State of Florida provides that by general law and subject to conditions specified therein, $25,000 of the assessed value of property subject to tangible personal property tax shall be exempt from ad valorem taxation. Effective January 1, 2018 through December 31, 2037, the assessed value of solar devices or renewable energy source devices subject to tangible personal property tax may be exempt from ad valorem taxation, subject to limitations provided by general law.

Property Dedicated in Perpetuity for Conservation. The Constitution of the State of Florida provides that there shall be granted an ad valorem tax exemption for certain real property dedicated in perpetuity for conservation purposes, including real property encumbered by perpetual conservation easements or by other perpetual conservation protections, as defined by general law.

Homestead Exemption. The Constitution of the State of Florida provides for a homestead exemption. Every person who has the legal title or beneficial title in equity to real property in the State and who resides thereon and in good faith makes the same his or her permanent residence or the permanent residence of others legally or naturally dependent upon such person is eligible to receive a homestead exemption of up to $50,000. The first $25,000 applies to all property taxes, including school district taxes. The additional exemption, up to $25,000, applicable to the assessed value of the property between $50,000 and $75,000, applies to all levies other than school district levies. A person who is receiving or claiming the benefit of an ad valorem tax exemption or a tax credit in another state where permanent residency, or residency of another legally or naturally dependent upon the owner, is required as a basis for the granting of that ad valorem tax exemption or tax credit is not entitled to the homestead exemption. In addition to the general homestead exemption described in this paragraph, the following additional homestead exemptions are authorized by State law.

Certain Active Duty Military and Veterans. A military veteran who was honorably discharged, is a resident of the State, and who is disabled to a degree of 10% or more because of injury while serving during wartime may be entitled to a $5,000 reduction in the assessed value of his or her property. This exemption is not limited to homestead property. Under certain circumstances, a veteran's surviving spouse may be entitled to carry over these exemptions.

Permanently and Totally Disabled Veterans. A military veteran who is a resident of the State and was honorably discharged with a service-related total and permanent disability may be eligible for a total exemption from taxes on property they own and use as their homesteads. A similar exemption is available to disabled veterans confined to wheelchairs. Under certain circumstances, the veteran's surviving spouse may be entitled to carry over these exemptions.

Discounts for Disabled Veterans. Each veteran who is age 65 or older and is partially or totally permanently disabled may receive a discount on the assessed value of the property that the veteran owns and uses as a homestead. The discount is a percentage equal to the percentage of the veteran's permanent, service-connected disability as determined by the United States Department of Veteran's Affairs. Under certain circumstances, the veteran's surviving spouse may be entitled to carry over these exemptions.

Deployed Military Personnel. Each person who receives a homestead exemption; who was a member of the United States military or military reserves, the United States Coast Guard or its reserves, or the Florida National Guard; and who was deployed during the preceding calendar year on active duty outside the continental United States, Alaska, or Hawaii in support of military operations designated by the Florida Legislature shall receive an additional exemption equal to a percentage of the taxable value of his or her homestead property. The applicable percentage shall be calculated as the number of days during the preceding calendar year the person was deployed on active duty outside the continental United States, Alaska, or Hawaii in support of military operations designated by the legislature divided by the number of days in that year.

Exemption for Disabled First Responders. First responders who are totally and permanently disabled as a result of injuries sustained in the line of duty receive ad valorem tax relief on their homestead property. The amount of tax relief, to be defined by general law, can equal the total amount or a portion of the ad valorem tax otherwise owed on the homestead property. The State defines first responders as law enforcement officers, correctional officers, firefighters, emergency medical technicians, and paramedics.

Surviving Spouses of First Responders. Any real estate that is owned and used as a homestead by the surviving spouse of a first responder (law enforcement officer, correctional officer, firefighter, emergency medical technician or paramedic), who died in the line of duty may be granted a total exemption on homestead property if the first responder and his or her surviving spouse were permanent residents of the State on January 1 of the year in which the first responder died.

Certain Totally and Permanently Disabled Persons. Any real estate used and owned as a homestead by a quadriplegic, less any portion used for commercial purposes, is exempt from all ad valorem taxation. Real estate used and owned as a homestead by a paraplegic, hemiplegic, or other totally and permanently disabled person, who must use a wheelchair for mobility or who is legally blind, is exempt from taxation if the gross household income is below statutory limits.

Other Exemptions. Other exemptions include, but are not limited to, nonprofit homes for the aged (subject to income limits for residents), proprietary continuing care facilities, not for profit sewer water/wastewater systems, certain hospital facilities and nursing homes for special services, charter schools, certain historic property used for commercial purposes, and certain tangible personal property.

Legislation Relating to Ad Valorem Taxation

Recent Amendments Relating to Ad Valorem Taxation. In recent legislative sessions, several legislative proposals and proposed constitutional amendments were passed (and in the case of constitutional amendments, approved by voters) affecting ad valorem taxation, including classification of agricultural lands during periods of eradication or quarantine, deleting requirements that conservation easements be renewed annually, providing an additional homestead exemption and/or exemption equal to the just value of real property for income restricted persons age 65 or older who have maintained such property as the permanent residence for at least 25 years, authorizing a first responder who is totally and permanently disabled as a result of injuries sustained in the line of duty to receive relief from ad valorem taxes assessed on homestead property, revising procedures with respect to assessments, hearings and notifications by the value adjustment board, and revising the interest rate on unpaid ad valorem taxes.

Future Amendments Relating to Ad Valorem Taxation. Historically, various legislative proposals and constitutional amendments relating to ad valorem taxation have been introduced in each session of the Florida Legislature. Many of these proposals have provided for new or increased exemptions to ad valorem taxation and limited increases in assessed valuation of certain types of property or otherwise restricted the ability of local governments in the State to levy ad valorem taxes at current levels. There can be no assurance that similar or additional legislative or other proposals will not be introduced or enacted in the future that would have a material adverse effect upon the collection of ad valorem taxes by the District, the District's finances in general or the District's ad valorem taxing power.

Select Committee on Property Taxes. On April 29, 2025, the Speaker of the Florida House of Representatives announced the creation of the Select Committee on Property Taxes (the "Select Committee") to consider various property tax reforms in the State. On May 2, 2025, the Select Committee convened for its first meeting to discuss five proposals regarding providing property tax relief, including (i) eliminating foreclosures on homestead properties due to property tax liens, (ii) requiring a referendum on eliminating property taxes on homestead properties, (iii) creating a $500,000 homestead exemption for non-school property taxes, which would increase to $1 million for residents age 65 and older or those who have had a homestead in the State for 30 years or more, (iv) authorizing the legislature to increase the homestead exemption to any value by general law, and (v) changing the caps on annual increases for homestead property. Recommendations from the Select Committee are expected to be considered during the 2026 regular Florida legislative session and, if enacted, placed on the November 26 general election ballot. There can be no assurance that any such proposals, or similar or additional proposals, will not be introduced or enacted by the legislature or approved by the electors, if applicable, in the future that would or might apply to, or may have a material adverse effect upon, the District's finances in general or the District's ad valorem taxing power, the amount of ad valorem tax revenues collected by the District, and the District's ability to make Basic Rent Payments on the Series 2026 Certificates or the Prior Certificates. See "RISK FACTORS – Legislative Changes" herein.

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Property Tax Levies and Collections

The following table shows the District's property tax levies and collections for the Fiscal Years shown.

PROPERTY TAX LEVIES AND COLLECTIONS
LAST TEN FISCAL YEARS
(UNAUDITED)

Fiscal Year	Taxes Levied For the Fiscal Year	Collected Within the Fiscal Year of Levy		Collections in Subsequent Years[1]	Total Collections to Date	
		Amount[1]	Percentage of Levy		Amount[1]	Percentage of Levy
2025						
2024	462,480,018	446,069,002	96.45	236,911	446,069,002	96.45
2023	390,898,726	377,200,363	96.50	272,475	377,200,363	96.50
2022	328,162,533	316,058,394	96.31	397,344	316,058,394	96.31
2021	309,957,923	298,411,731	96.27	506,766	298,918,497	96.44
2020	298,101,730	287,630,908	96.49	310,207	287,941,115	96.59
2019	284,196,769	274,393,270	96.55	256,097	274,649,367	96.64
2018	237,884,607	229,598,848	96.52	100,227	229,699,075	96.56
2017	229,325,697	221,040,158	96.39	270,897	221,311,055	96.51
2016	222,703,404	215,050,457	96.56	226,283	215,276,740	96.67
2015	206,282,880	194,849,908	94.46	335,140	195,185,048	94.62

[1] Net of allowable discounts.

Note: Property Taxes become due and payable on November 1st of each year. A four percent (4%) discount is allowed if taxes are paid in November, with the discounts declining by one percent (1%) each month thereafter. Accordingly, taxes collected will never be 100% of the tax levy. Taxes become delinquent on April 1st of each year and tax certificates for the full amount of any unpaid taxes and assessments must be sold not later than June 1st of each year. Accordingly, majority of taxes are collected in the fiscal year levied.

Source: For Fiscal Years 2014-15 through 2023-2024 Annual Comprehensive Financial Report of the School District of Manatee County, Florida for the Fiscal Year Ended June 30, 2025.

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Principal Property Taxpayers

The following table contains the list of the principal property taxpayers in the County as of September 30, 2025:

PRINCIPAL PROPERTY TAX PAYERS
(AMOUNTS EXPRESSED IN THOUSANDS)
(UNAUDITED)

Taxpayer	Taxable Value (in thousands)	Percentage of Total Taxable Value[1]

[1] Percent of total taxable value is calculated using total school taxable value.

Source: Annual Comprehensive Financial Report of Manatee County, Florida for the Fiscal Year Ended September 30, 2025.

LEGISLATIVE CHANGES AFFECTING DISTRICT REVENUES

General

During recent years, various other legislative proposals and constitutional amendments relating to ad valorem taxation and District revenues have been introduced in the State Legislature. Many of these proposals provide for new or increased exemptions to ad valorem taxation, limit increases in assessed valuation of certain types of property or otherwise restrict the ability of local governments in the State to levy ad valorem taxes at recent, historical levels. Other proposals have sought to restrict the ability of local governments to use certain revenues for payment of debt service, to provide for additional procedures and notices to issue tax-supported debt or to require certain local revenues to be shared with charter schools in the school district. There can be no assurance that similar or additional legislative or other proposals will not be introduced or enacted in the future that would, or might apply to, or have a material adverse effect upon, the District or its finances.

Class Size Reduction

Amendment 9 to the Constitution of the State of Florida requires that the Florida Legislature provide funding for sufficient classrooms so that class sizes can be reduced to certain constitutional class

size maximums and Sections 1003.03 and 1013.735, Florida Statutes, implements Amendment 9 (together with Amendment 9, the "Class Size Legislation").

The Class Size Legislation establishes constitutional class size maximums limiting students per class to no more than 18 for pre-kindergarten through third grade, 22 for grades fourth through eighth and 25 for grades ninth through 12th. Compliance is determined on a period-by-period basis. The Class Size Legislation also created an "Operating Categorical Fund for Class Size Reduction," the "Classroom for Kids Program," the "District Effort Recognition Grant Program" and the "Class Size Reduction Lottery Revenue Bond Program" to provide funding for capital outlays and operating expenditures necessary to satisfy the mandated class size reductions.

The Class Size Legislation requires each school board to consider implementing various policies and methods to meet these constitutional class sizes, including encouraging dual enrollment courses, encouraging the Florida Virtual School, maximizing instructional staff, reducing construction costs, using joint-use facilities, implementing alternative class scheduling, redrawing attendance zones, implementing evening and multiple sessions and implementing year-round and non-traditional calendars.

The District complied with the requirements of the Class Size Legislation for the 2023-24 school year. The District expects to be in compliance with the class size maximum for the 2024-25 school year. There can be no assurances that the District will be able to maintain its class size in the manner currently mandated by the Class Size Legislation. While the Class Size Legislation requires that the Florida Legislature, and not local school districts, is generally responsible for the cost of compliance, there can be no assurance that the Florida Legislature will provide funds sufficient to meet the ongoing capital, facility, and operating needs of the District required by the Class Size Legislation. Further, there can be no assurance that the District will have funds sufficient to meet the ongoing capital, facility and operating needs of the District required by the Class Size Legislation or that compliance therewith will not adversely affect other capital needs and operating costs of the District.

Pre-K Programs

The Constitution of the State of Florida provides that every four year old child in the State shall be offered a free, high quality pre-kindergarten learning opportunity by the State. Chapter 1002, Part V, Florida Statutes, creates a statewide Voluntary Pre-kindergarten Education Program (together with the Constitutional amendment, the "Pre-K Legislation"). Among other things, the Pre-K Legislation provides eligibility and enrollment requirements, authorizes parents to enroll their children in a school-year pre-kindergarten ("Pre-K") program delivered by a private Pre-K provider, a summer program delivered by a public school or private Pre-K provider or, if offered in a school district that meets class-size reduction requirements, a school year Pre-K program delivered by a public school. The Pre-K Legislation also requires school districts to deliver summer Pre-K programs and permits school districts to deliver school year Pre-K programs. Additionally, the Pre-K Legislation appropriates State funds to finance the Pre-K programs and provides the method for calculating the funds allocated to each Pre-K program provider.

There can be no assurance that the Florida Legislature will provide funds sufficient to meet the ongoing capital and facility needs of the District required by the Pre-K Legislation. Further, there can be no assurance that the District will have funds sufficient to meet the ongoing capital and facility needs of the District required by the Pre-K Legislation or that ongoing compliance therewith will not adversely affect other capital needs and operating costs of the District.

Educational Choice

In 2016, the Florida Legislature enacted House Bill 7029 ("HB 7029"). Among other things, HB 7029 allows a parent whose child is not subject to a current expulsion or suspension order may seek enrollment in and transport his or her child to any public school in the State, including a charter school, which has not reached capacity. The school district or charter school shall accept and report the student for purposes of funding through the FEFP. The school district or charter school may provide student transportation at their discretion. HB 7029 requires the capacity determinations of each school district and charter school to be current and identified on their respective school websites. Each school must provide preferential treatment in its controlled open enrollment process to: (a) dependent children of active duty military personnel who moved as a result of military orders, (b) children relocated due to foster care placement in a different school zone, (c) children relocated due to a court ordered change in custody as a result of separation or divorce, or the serious illness or death of a parent, and (d) students residing in the school district. Students residing in the school district may not be displaced by a student from another school district. A student who transfers may remain at the school until the student completes the highest grade level offered. This law took effect with the 2017-18 school year. At present, the impact of the school choice provisions of HB 7029 on the District's finances has been minimal.

House Bill No. 7045 ("HB 7045") was passed during the 2021 Florida legislative session and signed into law by Governor DeSantis. HB 7045 merged the State's school choice programs for certain disabled students and expanded eligibility for school voucher programs for low- and middle-income students and students subject to harassment, consolidated existing school-choice programs, increased the amount of State funding for the consolidated school-choice programs to $200 million and allowed the use of scholarship funds for private school tuition and other expenses such as tutoring, computers, and internet access. If a significant number of eligible students transition to private schools, it is likely to have an adverse impact on the District's finances. See "RISK FACTORS – State Revenues" herein.

HB 1, which significantly expanded the eligibility criteria of the State's school voucher programs, was signed into law by Florida Governor Ron DeSantis on March 27, 2023. HB 1, among other things, expanded eligibility for the Florida Tax Credit Scholarship Program and the Family Empowerment Scholarship Program to any student that is a resident of Florida and is eligible to enroll in kindergarten through grade 12 in a public school. The Family Empowerment Scholarship Program is divided into three programs, the Family Empowerment Scholarship for students attending private schools (the "FES-EO"), the Family Empowerment Scholarship for students with disabilities (the "FES-UA") and the Hope Scholarship Program. HB 1 significantly increased the number of Florida Tax Credit Scholarships that may be awarded each year, and then removes the limits beginning in 2027-28. HB 1, in combination with House Bill 3C which was signed into law and became effective on November 13, 2023, removed the existing limits on the number of FES-EO scholarships that may be given each year. HB 1 also provided that the amount of the Family Empowerment Scholarship is equal to 100% of the school district's FEFP funding per student, including most categorical grants. HB 1 authorized uses of scholarship funds include, among other authorized expenses, tuition and fees for a student to attend eligible private schools. HB 1 took effect on July 1, 2023. House Bill 1403 ("HB 1403") was passed during the 2024 regular Florida legislative session and, among other things, expands eligibility for the Florida Tax Credit Scholarship Program and the Family Empowerment Scholarship Program to include the dependent children of active duty members of the United States Armed Forces who meet certain residency requirements, increases the FES-UA cap from three percent to five percent and repeals the scholarship funding portion of the Hope Scholarship Program. HB 1403 took effect on July 1, 2024. The expansion of the school choice programs in the State could potentially lead to a substantial increase in the number of

Florida Tax Credit Scholarships and/or Family Empowerment Scholarship recipients. [While the District has seen a small percentage of students migrate to private schools or other scholarship eligible programs to date, most scholarship recipients in the District have been students who were already enrolled in private school and would not be expected to enroll in a public school.] However, if a significant number of eligible students in the District transition to private schools or other scholarship eligible programs, it is likely to have an adverse impact on the District's finances. See "RISK FACTORS – State Revenues" herein.

Distribution of Capital Outlay Millage Revenues to Charter Schools

On May 11, 2023, the Governor of the State signed HB 1259, which took effect on July 1, 2023. HB 1259 revises the methodology for calculating when school districts must share Capital Outlay Millage revenues with eligible charter schools in such school district. The provisions of HB 1259 requires the District share additional Capital Outlay Millage revenues with eligible charter schools in the District and therefore reduce the amount of Capital Outlay Millage revenues available to pay Basic Rent Payments represented by the Series 2026 Certificates. For Fiscal Year 2025-26, the District has budgeted to share $_____ in Capital Outlay Millage revenues with eligible charter schools in the District. Such amount is projected to increase to approximately $_____ by Fiscal Year 2028-29; however, the Board does not expect any reduction in the Capital Outlay Millage revenues to adversely impact its ability to make Basic Rent Payments under the Master Lease. See "AVAILABLE REVENUES FOR CAPITAL OUTLAY PROJECTS – Local Revenue Sources – Sharing of Capital Outlay Millage Levy with Charter Schools" herein.

Schools of Hope

In addition to requiring school districts to share the Capital Outlay Millage with charter schools, HB 7069, as amended by HB 7070 in 2019, also establishes the Schools of Hope Program to encourage traditional public schools within the State and charter operators throughout the country to replicate their model and service students from persistently low-performing schools and students who reside in a Florida Opportunity Zone (as defined therein). These provisions of HB 7069, now codified in Section 1002.333, Florida Statutes, provide for the establishment of Schools of Hope, which are charter schools operated by a Hope Operator to service students from one or more persistently low-performing schools; are located within a Florida Opportunity Zone or in the attendance zone of the persistently low-performing school or within a five mile radius of such school, whichever is greater; and is a Title I eligible school. Section 1002.333, Florida Statutes, defines "persistently low-performing schools" as schools that have earned three consecutive school grades below a "C" pursuant to Section 1008.34, Florida Statutes, in at least three of the previous five years and has not earned a school grade of "B" or higher in the most recent two school years, and a school that was closed pursuant to Section 1008.33(4), Florida Statutes within two years of a notice of intent, and defines "Hope Operators" as nonprofit organizations that operate three or more charter schools with a record of serving students from low-income families and receives such designation from the Florida Department of Education. Pursuant to Section 1002.333, Florida Statutes, the statutory requirements for the application, approval, and contract that apply to charter schools do not apply to Schools of Hope; instead, a Hope Operator submits a notice of intent to a school district in order to open a School of Hope and the school district is required to enter into a performance based agreement with a Hope Operator within 60 days of receiving a notice of intent.

In addition, Section 1002.333, Florida Statutes, also (a) provides Schools of Hope with certain statutory authority, including, but not limited to, allowing a School of Hope to be designated as a local educational agency for the purposes of receiving federal funds; (b) provides that Schools of Hope are

exempt from Chapters 1000-1013, Florida Statutes, and all school board policies, except any laws related to (i) the student assessment program and school grading system, (ii) student progression and graduation, (iii) provisions of services to students with disabilities, (iv) civil rights, (v) student health, safety, and welfare, (vi) public meetings, (vii) public records, and (viii) the code of ethics for public officers and employees; (c) provides provisions for facilities for Schools of Hope; (d) provides provisions for funding Schools of Hope, including that they be funded in accordance with the statutory provisions relating to funding for charter schools and be considered a charter school for purposes of charter school capital outlay; (e) establishes the School of Hope Program to cover specified operational expenses for Schools of Hope; and (f) establishes the Schools of Hope Revolving Loan Program to help Schools of Hope cover school building construction and startup costs.

On June 30, 2025, Senate Bill 2510 ("SB 2510") was signed into law by the Governor. SB 2510, among other things, modifies the provisions of Section 1002.333, Florida Statutes, relating to the requirements for the establishment of Schools of Hope including adding provisions allowing a School of Hope to be located outside of a Florida Opportunity Zone or the attendance zone of the persistently low-performing school under certain circumstances, allowing a Hope Operator seeking to open a School of Hope to submit an application to a state university or a Florida College System institution and enter an agreement with such state university of Florida College System institution, and allowing a School of Hope to collocate with another school in a public school facility. The school district must permit any School of Hope to use all or part of underused, vacant, or surplus school district facilities, and receive facility-related services, pursuant to State Board of Education rule. Students enrolled in the School of Hope shall be included in the district's total capital outlay full-time equivalent membership for the purpose of Section 1013.62, Florida Statutes, and for calculating the Public Education Capital Outlay Maintenance finds or any other maintenance funds for the facility.

The District has ____ schools that are considered "persistently low-performing schools" under Section 1002.333, Florida Statutes. Since FDOE began identifying persistently low-performing schools, there has not been a material adverse impact to the individual schools identified or the District.

Public Safety Mandate

In 2018, the Florida Legislature passed Senate Bill 7026 ("SB 7026") which, among other things, includes provisions designed to: enhance school safety policies, procedures, and personnel at the State and local level; improve and expand mental health services; and revise laws and empower law enforcement and the courts to limit access to firearms by young adults or by individuals exhibiting a risk of harming themselves or others. Specifically, SB 7026 requires each school board and superintendent to partner with law enforcement agencies to establish or assign one or more safe-school officers at each school facility within the district by implementing any combination of the following options: (a) establish school resource officer programs through cooperative agreements with law enforcement agencies; (b) commission one or more school safety officers for the protection and safety of school personnel, property, and students within the school district; (c) at a school district's discretion, and if established by the sheriff's office, participate in the Guardian Program, which allows certain school employees (but not employees who exclusively perform classroom duties as classroom teachers) to carry a firearm on school grounds if such employee volunteers and completes the statutorily required training. During the Florida Legislature's 2019 Regular Session, the Florida Legislature enacted Committee Substitute for Senate Bill SB 7030 ("SB 7030"), which, among other things, removes the prohibition on individuals who perform exclusively classroom duties as a teacher from participating in the Guardian Program. However, the decision to allow teachers to be armed guardians remains with each individual school board. It is the

consensus of the Board to not allow the arming of teachers in any fashion in the District. The District has complied with the mandate by adding school resource officers or Guardian trained security guards to every school and adding additional security features at every school.

For Fiscal Year 2025-26, the FDOE allocated $_____ to the District for school safety, an increase of $_____ from Fiscal Year 2024-25. Of this, approximately $_____ will be allocated to charter schools. The remaining $_____ will be applied to the total cost of implementing SB 7026. The additional cost to the District has been funded from the general fund.

RISK FACTORS

The purchasers of the Series 2026 Certificates are subject to certain risks. Each prospective investor in the Series 2026 Certificates is encouraged to read this Offering Statement in its entirety. Particular attention should be given to the factors described below which, among others, could affect the market price of the Series 2026 Certificates to an extent that cannot be determined. The following is not, and is not intended to be, a complete description of all the risk factors that may affect the repayment of the Series 2026 Certificates.

Annual Right of the Board to Terminate the Transaction Lease Agreements

Although the Board has determined in the Master Lease that the Transaction Projects are necessary to its operations and currently intends to continue the Transaction Lease Agreements with respect to the Transaction Projects for the Maximum Lease Term and has covenanted in the Transaction Lease Agreements that the Superintendent will include a sufficient amount in the tentative Budget and final Budget to enable the Board to pay the Basic Rent Payments due in each Fiscal Year, the Board is not required to appropriate funds to pay the Basic Rent Payments. If for any Fiscal Year the Board does not approve a tentative Budget and a final Budget which appropriates sufficient funds from Available Revenues in a line item specifically identified for payment of its obligations under the Master Lease, the Transaction Lease Agreements shall terminate as of the last day of the Initial Lease Term or last Renewal Lease Term for which moneys have been budgeted and appropriated with respect to the Transaction Projects, the Prior Projects, and all other Projects financed thereunder, and the Board will not be obligated to make Basic Rent Payments accruing or arising thereafter, and the Board shall be required to surrender use, possession and control of the Transaction Projects, the Prior Projects, and all other Projects (in each case, excluding Designated Equipment) to the Trustee within 30 Business Days after the date on which such Event of Non-Appropriation occurs.

THE LIKELIHOOD THAT THE TRANSACTION LEASE AGREEMENTS WILL BE TERMINATED AS THE RESULT OF AN EVENT OF NON-APPROPRIATION IS DEPENDENT UPON CERTAIN FACTORS THAT ARE BEYOND THE CONTROL OF THE CERTIFICATE OWNERS, INCLUDING THE CONTINUING FUTURE UTILITY OF THE TRANSACTION PROJECTS AND THE PRIOR PROJECTS TO THE BOARD AND CHANGES IN POPULATION OR DEMOGRAPHICS WITHIN THE COUNTY (WHICH MAY IMPACT SUCH FUTURE UTILITY).

Limitation Upon Disposition; Ability to Sell or Relet

Following an Event of Default under the Series 2026 Trust Agreements (which includes an Event of Non-Appropriation or Event of Default under the Master Lease), the Trustee may take possession of all or a portion of the Transaction Projects (other than Designated Equipment). However, due to the

governmental nature of the Transaction Projects, it is not certain whether a court would permit the exercise of the remedies to sell, relet or dispose of the Transaction Projects. Also, there is no assurance that the Trustee will be able to sell, relet or dispose of the components of the Transaction Projects or that the Owners of the Series 2026 Certificates will obtain payment of all or any portion of the Principal Component or the Interest Component thereof upon an Event of Default under the Series 2026 Trust Agreements.

No Reserve Accounts

There are no Reserve Accounts for the Series 2026 Certificates. However, pursuant to a Supplemental Trust Agreement authorizing the issuance of any Series of Certificates, there may be established and maintained a separate Reserve Account to secure the payment of the principal and/or interest portion of the Basic Rent Payments related to such Series of Certificates. Each such Reserve Account shall secure only the Series of Certificates for which it has been established. See "APPENDIX C – MASTER TRUST AGREEMENT AND FORMS OF SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT AND SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT."

Tax Exempt Status

Upon termination of the Master Lease, there is no assurance that payments made by the Trustee or the Insurer, if any, with respect to the Series 2026 Certificates and the Interest Component of Basic Rent Payments represented by the Series 2026 Certificates will be excludable from gross income for federal income tax purposes. See "TAX MATTERS" herein.

Applicability of Securities Laws

In the event of the termination of the Master Lease, the transfer of the Series 2026 Certificates may be subject to or conditioned upon compliance with the registration provisions of applicable federal and state securities laws. Accordingly, there is no assurance that liquidity of the Series 2026 Certificates will not be impaired following termination of the Master Lease.

Capital Outlay Millage Levy

The amount which can be realized by the District derived from the Capital Outlay Millage can be affected by a variety of factors not within the control of the District or the Board including, without limitation, fluctuations in the level of the assessed valuation of property within the District. See "AD VALOREM TAXATION – Assessed Valuation of Taxable Property." Moreover, the maximum Capital Outlay Millage that may be levied and used for Lease Payments is subject to legislative change. See "AVAILABLE REVENUES FOR CAPITAL OUTLAY PROJECTS – Local Sources" and "LEGISLATIVE CHANGES AFFECTING DISTRICT REVENUES – Distribution of Capital Outlay Millage Revenues to Charter Schools."

The maximum lawful Capital Outlay Millage is also subject to change pursuant to changes in applicable law and may be subject to sharing with charter schools in the District in future years. See "AVAILABLE REVENUES FOR CAPITAL OUTLAY PROJECTS – Local Sources" herein and "LEGISLATIVE CHANGES AFFECTING DISTRICT REVENUES – Distribution of Capital Outlay Millage

Revenues to Charter Schools" herein for information regarding legislation that requires the Board to share Capital Outlay Millage revenues with charter schools in the District.

Educational Impact Fees

The Educational Impact Fees are subject to revision and repeal by the BOCC. Further, various bills have been introduced in the Florida Legislature in the past that would eliminate the ability of certain governmental entities, including the County or the District, to levy impact fees for construction or remodeling of educational facilities. To date, such bills have not passed; however, there can be no assurances that future legislation will not be introduced and enacted that restricts, or eliminates, the District's ability to receive the Educational Impact Fees.

State Revenues

A large portion of the District's funding is derived from State sources. See "FINANCIAL RESULTS AND LIABILITIES OF THE DISTRICT." A significantly large percentage of such State revenues is generated from the levy of the State sales tax. The amounts budgeted for distribution from the State to the District are subject to change in the event that projected revenues are not realized, particularly in light of the economic downturn in the State as a result of the coronavirus pandemic. See "RISK FACTORS – Spread of Highly Contagious, Epidemic, or Pandemic Diseases (COVID-19)" herein.

On June 30, 2025, Governor DeSantis approved the State education budget for State Fiscal Year 2025-26, which commenced July 1, 2025, providing for an approximately $945 million or 3.31% increase in State and local FEFP funding for K-12 public schools over State Fiscal Year 2024-25, reflecting a per-pupil increase of approximately $143 per student or 1.59% over Fiscal Year 2024-25. The adopted education budget allocates approximately $3.8 billion for funding of the State's expanded voucher/scholarship programs pursuant to HB 1 as part of State FEFP funding. See "RECENT GOVERNMENT ACTIONS AND OTHER EVENTS AFFECTING DISTRICT REVENUES – Legislative Changes Relating to School Choice" herein. However, such funds will be withheld from each school district's FEFP distributions based on the forecasted scholarship students for each school district. For the District, the estimated amount to be withheld is approximately $____ million. Based upon the approved budget, the estimated increase for the District is approximately $____ million (inclusive of charter school students and voucher/scholarship students) in State and local FEFP funds over Fiscal Year 2024-25. However, there can be no assurance that funding for K-12 public schools will increase exactly as provided for in the approved budget.

Additional Lease Schedules

The Board may enter into other Schedules in addition to Lease Schedule No. 2007, Second Amended and Restated Lease Schedule No. 2009, Lease Schedule No. 2010A-QSCB, Lease Schedule No. 2011A, Lease Schedule No. 2023A, Lease Schedule No. 2025A, and Lease Schedule No. 2026A. Failure to appropriate funds to pay Basic Rent under any such Schedules will, or an Event of Default under any such Schedules may, result in the termination of all Schedules, including the Lease Schedule No. 2026A and the Second Amended and Restated Lease Schedule No. 2009. Upon any such termination of all Lease Schedules, the Board must surrender all Projects (other than Designated Equipment), including the Transaction Projects, to the Trustee for sale or lease. The proceeds of any such disposition of Projects will be applied to the payment of the applicable Certificates. In no event will Owners of the Series 2026A Certificates have any interest in or right to any proceeds of the disposition of facilities financed with the

proceeds of another Series of Certificates, except for the Series 2026A Project (excluding components of the Projects classified as Designated Equipment). In no event will Owners of the Series 2026B Certificates have any interest in or right to any proceeds of the disposition of facilities financed with the proceeds of another Series of Certificates, except for the Series 2009 Project (excluding components of the Projects classified as Designated Equipment). In no event will Series 2026 Certificate holders have any interest in or rights to Designated Equipment. There can be no assurance that the remedies available to the Trustee upon any such termination of all Lease Schedules and the disposition of the Transaction Projects will produce sufficient amounts to pay the Series 2026 Certificates.

Additional Indebtedness

The Board has in the past, and may in the future, issue additional indebtedness other than in connection with the Master Lease secured by or payable from Available Revenues without the consent of the Owners of the Series 2026 Certificates. The Board entered into certain annual appropriation lease purchase agreements under which it has financed the right to use copiers/printers, metal detectors, and vehicles presently outstanding in the aggregate principal amount of $_____ and which mature on or before Fiscal Year 2029-30. The Board expects to finance additional equipment from time to time under such leases or separate leases. These leases are not part of the Master Lease. Unless otherwise expressly provided in this Offering Statement, failure to make payments under any such lease purchase agreements, or an event of default under any such lease purchase agreement, will not affect the Lease Terms or cause the termination of the Transaction Lease Agreements or any other future Leases. Payments under such lease purchase agreement are expected to be made from the Capital Outlay Millage revenues, which are one of the sources of repayment for the Series 2026 Certificates. See "AVAILABLE REVENUES FOR CAPITAL OUTLAY PROJECTS – Local Sources – Capital Outlay Millage" herein.

The Board expects to pay a portion of the Basic Rent Payments under the Series 2026A Lease Agreement from the Educational Impact Fee revenues. However, the Educational Impact Fee revenues may be pledged to secure other bonds or obligations issued by the District in the future and the holders of such bonds or indebtedness would have a prior lien upon such Educational Impact Fee revenues, and to the extent used for such purposes, the amount Educational Impact Fee revenues available to pay Basic Rent Payments under the Series 2026A Lease Agreement would be reduced. Notwithstanding the foregoing, the District does not currently anticipate the issuance of any bonds or obligations secured by a pledge of, and lien upon, the Educational Impact Fee revenues; provided however, the District may cause the issuance of additional Certificates payable from Educational Impact Fee revenues.

Legislative Changes

In recent years, legislation has been introduced that has reduced State funding for school districts, required that certain percentages of school district funding be spent on particular activities and imposed additional funding restrictions and other requirements on school districts. Many proposals have sought to provide for new or increased exemptions to ad valorem taxation, limit increases in assessed valuation of certain types of property or otherwise restrict the ability of local governments in the State to levy ad valorem taxes at historical levels. Other proposals have sought to restrict the ability of local governments to use certain revenues for payment of debt service or provide for additional procedures and notices in order to issue tax-supported debt or to require the sharing of local revenues with charter schools. There can be no assurance that similar or additional legislative or other proposals will not be introduced or enacted in the future that would, or might apply to, or have a material adverse effect upon, the District or its finances.

During the most recent 2025 regular legislative session of the Florida Legislature, various House and Senate bills and joint resolutions were introduced proposing, among other things, additional or increased exemptions from ad valorem taxation for both homestead property and certain non-homestead property subject to a long-term lease, revising assessment limitations for ad valorem property, requiring school districts to give priority to charter schools when disposing of surplus real property, requiring school districts with declining enrollments to dispose of surplus real property identified by the State Board of Education and authorizing the governing body of a local government to reduce or eliminate certain local option surtaxes (including the Sales Surtax) by a super-majority vote beginning on October 1 of the fourth year such surtax has been levied. At this time, the Board cannot predict whether these bills and joint resolutions will be enacted in future legislative sessions. Certain of the bills and joint resolutions propose constitutional amendments requiring approval by at least 60% of the electors, and if enacted in the future, the Board cannot predict whether such proposed constitutional amendments would be approved by the electors.

Constitutional Amendments

See "AD VALOREM TAXATION – Legislation Relating to Ad Valorem Taxation," and "LEGISLATIVE CHANGES AFFECTING DISTRICT REVENUES" for information concerning certain amendments to the Constitution of the State of Florida and other legislative proposals that could materially adversely affect the District's financial situation.

Property and Casualty Insurance

As a result of the substantial property damage caused by hurricanes and other storms in the State and other parts of the United States over the last few years, property insurance premiums have risen dramatically for State property owners. It has become impossible or economically impracticable for many school districts within the State, including the District, to obtain property insurance with the level of coverage they have historically secured.

Under the current provisions of the Master Lease, the District is required to purchase property insurance in an amount equal to the lesser of (i) 100% of the replacement cost of the Projects, (ii) the Principal Component of the Basic Rent Payments then remaining unpaid, whichever is greater (except that such insurance may be subject to deductible clauses not to exceed $100,000 for any one loss), or (iii) such amount as may be agreed to by the Insurer, if any, and set forth in the Lease Schedule related to such Project. The District has entered into agreements with various insurance companies to provide specific excess coverage of property claim amounts above the self-insured retention amount. Currently $100,000 for property excluding named storm, wind/hail, and flood damages. Named windstorm deductible is 3% of replacement value per building, per occurrence for wind and hail damages with $250,000 minimum.

Currently, the District is not in compliance with the property insurance requirements contained within the Master Lease provisions for the Fiscal Year 2025-26. However, in lieu of the provisions contained in the Master Lease, the Board has covenanted in the Transaction Lease Agreements, with respect to the Series 2026 Certificates and the Transaction Projects, that during the term of the Transaction Lease Agreements, the Board shall procure and maintain, or cause to be procured and maintained, subject to the requirements of State law, insurance against loss or damage to any part of the Projects by fire or

lightning, with extended coverage and vandalism and malicious mischief insurance. Said extended coverage insurance shall, as nearly as practicable, also cover loss or damage by explosion, windstorm, riot, aircraft, vehicle damage, smoke and such other hazards as are normally covered by such insurance. Such insurance shall be maintained in such amounts per occurrence as are available at commercially reasonable costs and in minimum amounts necessary to qualify for federal disaster relief programs. Such insurance may be maintained as part of or in conjunction with any other fire and extended coverage insurance carried or required to be carried by the Board. In the event the Board determines that such insurance is unavailable at commercially reasonable rates, such insurance may be maintained in whole or in part in the form of self-insurance by the Board, provided such self-insurance complies with the provisions of the Master Trust Agreement and is in at least the minimum amount necessary to comply for federal disaster relief programs. See "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009." attached hereto. In the event the District suffers substantial damage to its property that is not covered by its current insurance or is not eligible for Federal reimbursement, the District's financial condition could be adversely impacted.

Climate Change and Natural Disasters

Numerous scientific studies on climate change show that, among other effects on the global ecosystem, sea levels may rise, extreme temperatures may become more common, and extreme weather events may become more frequent as a result of increasing global temperatures attributable to atmospheric pollution. Sea levels may continue to rise in the future due to the increasing temperature of the oceans causing thermal expansion and growing ocean volume from glaciers and ice caps melting into the ocean. Coastal areas like the District are at risk of substantial flood damage over time, affecting private development and public infrastructure, including roads, utilities, emergency services, schools, and parks. As a result, the District could lose considerable tax revenues and many residents, businesses, and governmental operations along the waterfront could be displaced. However, the District is unable to predict whether sea level rise or other impacts of climate change or flooding from a major storm will occur, when they may occur, and if any such events occur, whether, they will have a material adverse effect on the business operations or financial condition of the District. Additionally, climate change concerns have led, and may continue to lead, to new laws and regulations at the federal and state levels (including but not limited to air, water, hazardous substances, and waste regulations) that could have a material adverse effect on the operations and/or financial condition of the District.

The State is naturally susceptible to the effects of extreme weather events and natural disasters including floods, droughts, tornadoes, and hurricanes, which could result in negative economic impacts on communities including the District. Such effects can be exacerbated by a longer term shift in the climate over several decades (commonly referred to as climate change), including increasing global temperatures and rising sea levels. The occurrence of such extreme weather events could damage the Projects, including the Transaction Projects, or the local infrastructure that provides essential services to the District. The economic impacts resulting from such extreme weather events could include a loss of property values, a decline in revenue base (e.g., the Capital Outlay Millage revenues), escalated recovery costs, and increased insurance costs. No assurance can be given as to whether future extreme weather events will occur that could materially impair the financial condition of the District or damage the Projects.

Hurricane Helene made landfall on September 26, 2024, near Perry, Florida, as a Category 4 Hurricane. For the County, it was primarily a storm surge event of 5-7 feet along the coast of the County.

With the exception of Anna Maria Elementary School, there was no material damage to property of the District. Anna Maria Elementary School did not sustain any damage to its main building, but two other buildings used for art and music classes experienced water intrusion. The District made arrangements for Stewart Elementary School to temporarily host 190 students, including Pre-K students, and 21 teachers from Anna Maria Elementary School. The two schools shared classrooms and used a team teaching model. Students and staff returned to Anna Maria Elementary School on November 4, 2025. The District has submitted a damage inventory to Federal Emergency Management Agency ("FEMA") and is finalizing summaries of costs for sheltering and pre- and post-protective measures for submission to FEMA.

Hurricane Milton made landfall on October 9, 2024, near Siesta Key, Florida, as a Category 3 Hurricane. The County experienced high winds and extreme rainfall amounts, primarily resulting in widespread power outages and flooding. 17 schools served as shelters for the community during the storm hosting more than 11,000 evacuees. All schools reopened on October 14, 2025. The District is continuing to collect and document damages and costs for submission to FEMA.

The District has sought or will seek public assistance from FEMA and the Florida Department of Emergency Management to replenish some or all expenses incurred with Hurricanes Helene and Milton that are not otherwise covered by insurance. The District expects to have sufficient resources to meet its storm-related financial obligations even if federal and state assistance is unavailable, and the District does not expect the financial impacts of Hurricanes Helene and Milton to impact its ability to Basic Rent Payments under the Master Lease.

Cybersecurity

The District, like many other school districts, relies on a technology environment to conduct its operations. As such, it may face multiple cybersecurity threats, including, but not limited to, hacking, viruses, malware, and other attacks on computer or other sensitive digital systems and networks. There can be no assurance that any security and operational control measures implemented by the District will be completely successful to guard against and prevent cyber threats and attacks. The result of any such attack could impact operations and/or digital networks and the costs of remedying any such damage could be significant. The District has a multilayered information security program with several established protocols and procedures which include acceptable usage policies and information security guidelines. The District has a comprehensive Security Awareness Program and requires annual training for all staff users and additional required training for high risk users. The District has an approved Cyber Incident Response Team and Risk Assessment Plan.

Construction Cost Maximums

Section 1013.64(6)(b), Florida Statutes, prohibits a district school board from using funds from any sources (including the Capital Outlay Millage, the Sales Surtax and educational impact fees) for new construction of educational plant space with a total cost per student station, including change orders, greater than the amounts set forth in Section 1013.64(6)(b)1., Florida Statutes, as adjusted. However, as of July 1, 2019, if the new construction of educational plant space is subject to a lease-purchase agreement entered into pursuant to Section 1011.71(2)(e), Florida Statutes, a district school board (i) may use certain local funding sources (including the Surtax, school impact fees, and voter approved ad valorem taxes, in each case if legally available for such purpose) to pay for the new construction of educational plant space,

and (ii) may, but is not required to, use Capital Outlay Millage revenues and certain state funding sources to pay for the portion of the cost for new construction of educational plant space which does not exceed the total cost per student station requirements or for certain other costs that are not included in cost per student station calculation (such as legal and administrative costs, site improvement costs and school security hardening/capital costs).

HB 1, which was signed into law on March 27, 2023, provides that, among other things, an unfinished construction project for new construction of educational plant space started on or before July 1, 2026, is exempt from the cost per student station limits of Section 1013.64(6)(b)1., Florida Statutes. In 2024, the Florida Legislature enacted SB 7002, which extended the exemption from the cost per student station limits until July 1, 2028. The Series 2026A Project is a construction project for new construction of educational plant space that will be started on or before July 1, 2028 and is exempt from the cost per student station limits of Section 1013.64(6)(b)1., Florida Statutes. The Maximum Cost Per Student Station does not apply to the Series 2009 Project because it was constructed pursuant to a contract for architectural and design services or for construction management services before July 1, 2017.

Effects of Sequestration on Lease Payments

Pursuant to the Balanced Budget and Emergency Deficit Control Act, as amended, the President of the United States ordered that certain automatic spending cuts be implemented pursuant to calculations provided by the United States Office of Management and Budget in its Report to the Congress on sequestration dated March 1, 2013. The cuts include mandatory reductions in the amounts scheduled to be paid by the federal government to issuers of Build America Bonds, Qualified Zone Academy Bonds, Qualified School Construction Bonds, New Clean Renewable Energy Bonds and Qualified Energy Conservation Bonds (collectively, "Direct-Pay Bonds") under Section 6431 of the Internal Revenue Code.

Payments to issuers of Direct-Pay Bonds from the budget accounts associated with these bonds were originally subject to an effective reduction of 8.7% of the amount budgeted for such payments on and after March 1, 2013 through September 30, 2013. For payments to issuers of Direct-Pay Bonds during federal fiscal year 2014, which ended September 30, 2014, the annual sequester rate was reduced to 7.2%. For federal fiscal year 2016, which ended September 30, 2016, the annual sequestration rate was reduced to 6.8%. For payments to issuers of Direct-Pay Bonds for federal fiscal year 2017, which ended September 30, 2017, the annual sequester rate was 6.9%. For payments to issuers of Direct-Pay Bonds for federal fiscal year 2018, which ended September 30, 2018, the annual sequester rate was 6.6%. For payments to issuers of Direct-Pay Bonds for federal fiscal year 2019, which ended September 30, 2019, the annual sequester rate was 6.2%. For payments to issuers of Direct-Pay Bonds for federal fiscal year 2020, which ends September 30, 2020, the annual sequester rate is 5.9%. For payments to issuers of Direct-Pay Bonds for federal fiscal years 2021 through 2030, the annual sequester rate is 5.7%. Unless otherwise resolved, sequestration may continue through the end of federal fiscal year 2030, with reductions in subsidy payments expected of 5.7% of what would otherwise be received.

For federal Fiscal Year 2025-26, the Board anticipates its aggregate expected annual Issuer Subsidy of $1,090,800 to be reduced by 5.7%, resulting in a corresponding increase in interest costs for the District that must be paid from other revenue sources. Payment of the Lease Payments on the Series 2010A-QSCB Certificates is not contingent upon receipt by the Board of such subsidy payments and the Board does not expect that any such reduction in its subsidy payments will affect its ability to make Lease Payments on the Series 2010A-QSCB Certificates.

Spread of Highly Contagious, Epidemic, or Pandemic Diseases (COVID-19)

Coronavirus 2019 ("COVID-19") pandemic, along with various governmental measures taken to protect public health in light of the pandemic, had an adverse impact on global financial markets and economies, including financial markets and economic conditions in the United States. The impact of the COVID-19 pandemic on the U.S. economy was broad based and negatively impacted national, state, and local economies. In response to such expectations, on March 13, 2020, then-President Trump declared a "national emergency," which, among other effects, allows the executive branch to disburse disaster relief funds to address the COVID-19 pandemic and related economic dislocation.

The State's finances were expected to be adversely affected by the continued spread of COVID-19, the various governmental actions in response thereto and changes in the behavior of businesses and people. The State derives a significant portion of its annual revenues from the collection of sales tax. The impact of COVID-19 was expected to result in significant decreases in state and local sales tax revenues as a result of decreased tourism and commercial activity throughout the State, but sales tax revenue has generally rebounded to pre-pandemic levels. In anticipation of potential budget reductions or State funding prorations, the District implemented cost containment measures in Fiscal Year 2019-20, which resulted in savings from the closure of school facilities. Notwithstanding the foregoing, no significant State budget reductions or prorations occurred in Fiscal Years 2022-23 through 2025-26. See "OPERATING REVENUES OF THE DISTRICT – State Sources," "AVAILABLE REVENUES FOR CAPITAL OUTLAY PROJECTS – State Sources" and "Local Sources," "RISK FACTORS – State Revenues," and "RATINGS" herein.

On March 27, 2020, the Coronavirus Aid, Relief and Economic Security Act (the "CARES Act") was signed into law. Among other provisions, the CARES Act created an Education Stabilization Fund to support K-12 schools and colleges and universities during the COVID-19 outbreak. The Educational Stabilization Fund includes a total of $30.75 billion in relief divided into three separate pools: (1) funds to K-12 schools; (2) funds to higher education; and (3) funds to governors. Florida received approximately $873.8 million in funds for K-12 schools, approximately $770.2 million in funds for higher education and approximately $173 million in funds to the Governor for use as grants to local educational agencies. Funds for K-12 schools were distributed to school districts and charter schools based on their share of Title I-A funds. The District received approximately $19,506,817 of such CARES Act funds. However, such funds are also required to be shared with charter schools in the County. Funds to local districts can be used for coronavirus-response activities, such as planning for and coordinating during long-term school closures, purchasing educational technology to support online learning for all students, and additional activities authorized by federal elementary and secondary education laws. Funds in the Governor's Education Relief Fund can be used at the Governor's discretion to provide emergency support grants to K-12 schools, colleges and universities and child care/early education providers. The CARES Act requires that any entity that receives funds from the education stabilization fund must continue to pay its employees and contractors to the extent practicable during the period of any disruptions or closures related to coronavirus.

On December 27, 2020, the Coronavirus Response and Relief Supplemental Appropriations Act (the "CRRSA") was signed into law. Among other provisions, the CRRSA created a second Education Stabilization Fund ("ESSER II") to support K-12 schools and colleges and universities during the COVID-19 outbreak. Funds for elementary and secondary public schools were allocated to each state as a grant and each state is required to allocate at least 90% of such funds as sub-grants to local education agencies

(including charter schools classified as local education agencies) in the state based upon their share of Title I-A funds. The ESSER II Fund includes a total of $81.88 billion in relief. The State received approximately $2.82 billion in ESSER II funds for use as sub-grants to K-12 schools. The District was awarded approximately $41,565,737 in ESSER II funds for use through September 30, 2023. However, such funds are also required to be shared with charter schools and private schools in the County. Funds to local districts can be used for coronavirus-response activities, such as planning, coordinating and implementing activities during long-term school closures, purchasing educational technology to support online learning for all students, addressing learning loss, school repairs and improvements to reduce risk of virus transmission and additional activities authorized by federal elementary and secondary education laws.

On March 11, 2021, then-President Biden signed The American Rescue Plan Act of 2021 (the "Rescue Act") into law to address the impacts of COVID-19. The Rescue Act, among other things, provides (1) $123.8 billion in emergency relief funds to elementary and secondary public schools, (2) $2.75 billion in emergency assistance to non-public schools (including an estimated $7 billion for Florida) and (3) $39.6 billion in emergency relief for higher education. Funds for elementary and secondary public schools were allocated to each state as a grant and each state is required to allocate at least 90% of such funds as sub-grants to local education agencies (including charter schools classified as local education agencies) in the state based upon their share of Title I-A funds. Under the Rescue Act, at least 20% of the funds allocated to local education agencies must be used to address learning loss. School districts may use the remaining funds for certain activities specified in the Rescue Act to help schools reopen safely, including repairing ventilation systems, reducing class size to ensure social distancing and purchasing personal protective equipment. Each state was required to grant allocations of such funds within 60 days of receipt, and such funds remained available for allocation through September 30, 2024. The District received approximately $101,986,532 in Rescue Act funds. In addition, other various related project funds were awarded to the District over the course of the ESSER funding period

Due to the nature of the outbreak and federal, State and local responses thereto, the long-term impacts of the COVID-19 crisis are unknown and dependent on factors such as the length of any shutdown or partial inaccessibility of school facilities, the extent to which the faculty and staff or the student population is directly affected and is unable to attend class, teach or provide services, and the impact on the economy as a whole within the State. While the District has seen increased costs associated with the reopening of District schools, including an increase in operational costs incurred to implement distance learning strategies, to provide students and staff with personal protective equipment and to clean, sanitize and maintain its facilities, such increased costs were offset with CARES Act funds, Rescue Act funds or other federal funds.

Municipal Bond Insurance Risk Factors

The Board has received a commitment from the Insurer for the Policies to guarantee the scheduled payment of principal and interest on the Insured Series 2026 Certificates, if any. The Board has yet to determine whether the Policy will be purchased. If the Policy is purchased, the following are risk factors relating to the Policy would apply to the Insured Series 2026 Certificates.

In the event of default of the payment of principal or interest with respect to the Insured Series 2026 Certificates, if any, when all or some becomes due, any owner of the Insured Series 2026 Certificates shall have a claim under the Policies for such payments. However, in the event of any acceleration of the due date of such principal by reason of optional or mandatory prepayment or acceleration resulting from

default or otherwise, other than any advancement of maturity pursuant to a mandatory sinking fund payment, the payments are to be made in such amounts and at such times as such payments would have been due had there not been any such acceleration. The Policies do not insure against redemption premium, if any. The payment of principal and interest in connection with mandatory or optional prepayment of the Insured Series 2026 Certificates by the Board, which is recovered by the Board from the certificate owner as a voidable preference under applicable bankruptcy law is covered by the Policies; however, such payments will be made by the Insurer at such time and in such amounts as would have been due absent such prepayment by the Board unless the Insurer chooses to pay such amounts at an earlier date.

Under most circumstances, default of payment of principal and interest does not obligate acceleration of the obligations of the Insurer without appropriate consent. The Insurer may direct and must consent to any remedies and the Insurer's consent may be required in connection with amendments to the Series 2026 Trust Agreements and the Transaction Lease Agreements.

In the event the Insurer is unable to make payment of principal and interest as such payments become due under the Policies, the Insured Series 2026 Certificates are payable solely from the moneys received pursuant to the Series 2026 Trust Agreements and the Transaction Lease Agreements. In the event the Insurer becomes obligated to make payments with respect to the Insured Series 2026 Certificates no assurance is given that such event will not adversely affect the market price of the Insured Series 2026 Certificates or the marketability (liquidity) for the Insured Series 2026 Certificates.

The long-term ratings on the Insured Series 2026 Certificates are dependent in part on the financial strength of the Insurer and its claim paying ability. The Insurer's financial strength and claims paying ability are predicated upon a number of factors which could change over time. No assurance is given that the long-term ratings of the Insurer and of the ratings on the Insured Series 2026 Certificates will not be subject to downgrade and such event could adversely affect the market price of the Insured Series 2026A Certificates or the marketability (liquidity) for the Insured Series 2026 Certificates. See "RATINGS" herein.

The obligations of the Insurer are contractual obligations and in an event of default by the Insurer, the remedies available may be limited by applicable bankruptcy law or state law related to insolvency of insurance companies.

Neither the Board nor the Underwriters have made independent investigation into the claims paying ability of the Insurer and no assurance or representation regarding the financial strength or projected financial strength of the Insurer is given. Thus, when making an investment decision, potential investors should carefully consider the ability of the Board to pay principal and interest on the Insured Series 2026 Certificates and the claims paying ability of the Insurer, particularly over the life of the investment. See "MUNICIPAL BOND INSURANCE POLICY OPTION" herein for further information provided by the Insurer and the Policies, which includes further instructions for obtaining current financial information concerning the Insurer.

No Right of Insured Series 2026 Certificate Owners to Direct Remedies or Consent to Amendments

If the Board determines to purchase the Policies, termination of the Series 2026 Lease Agreement will not result in termination of the Policies. Unless the Insurer is in default of its payment obligations under the Policies, the Insurer is entitled to control and direct any of the rights or remedies of the Trustee

with respect to the Insured Series 2026 Certificates, including the right to direct the Trustee as to whether or not to relet or sell the Transaction Projects (excluding Designated Equipment). The Insurer, to the extent it insures a majority of the Series 2026 Certificates, may elect, subsequent to the termination of the Transaction Lease Agreements, to accelerate the maturity of all of the Series 2026 Certificates then outstanding, in which case the Principal Component and the Interest Component of the Basic Rent Payments represented by the Series 2026 Certificates shall become due and payable immediately. If the Insurer, to the extent it insures a majority of the Series 2026 Certificates, does not elect to accelerate the maturity of all Series 2026 Certificates outstanding, it has an obligation to continue to make payments to Owners of the Insured Series 2026 Certificates in accordance with the original schedule of Basic Rent Payments represented by the Insured Series 2026 Certificates. However, the Insurer has no fiduciary responsibility to the Owners of the Insured Series 2026 Certificates with respect to the direction of such remedies and has no obligation to preserve the exclusion from gross income for federal income tax purposes of amounts paid to Insured Series 2026 Certificate Owners by the Insurer and designated as interest.

If the Board determines to purchase the Policies, the Insurer is deemed to be the owner of the Insured Series 2026 Certificates for certain purposes, including consenting to certain amendments to the Series 2026 Trust Agreements, the Transaction Assignments, the Transaction Lease Agreements, and other documents executed to facilitate the issuance of the Series 2026 Certificates.

SHORT TERM FINANCING

On October __, 2025, the District issued its Tax Anticipation Notes, Series 2025 (the "TAN") in the amount of $_____. The TAN matures on February __, 2026. The TAN is payable from ad valorem taxes collected for operating purposes and, if necessary, legally available non-ad valorem revenues and is not payable from the Capital Outlay Millage Levy.

CONTINUING DISCLOSURE

The Board has covenanted and undertaken for the benefit of Series 2026 Certificate holders to execute and deliver Disclosure Dissemination Agent Agreements with Digital Assurance Certification, L.L.C., as its dissemination agent (collectively, the "Disclosure Agreements") wherein the Board will agree to provide certain financial information and operating data relating to the Board, the District and the Series 2026 Certificates in each year (the "Annual Report"), and to provide notices of the occurrence of certain enumerated events. Such undertaking shall only apply so long as the Series 2026 Certificates remain Outstanding under the Series 2026 Trust Agreements, the Transaction Lease Agreements has not been terminated or there has not occurred an Event of Non-Appropriation resulting in a termination of the Master Lease. The covenant shall also terminate upon the termination of the Rule 15c2-12(b)(5) of the Securities and Exchange Commission pursuant to the Securities and Exchange Act of 1934, each as amended (the "Rule"), by legislative, judicial or administrative action. The Annual Report and the notices of material events, if any, will be filed by the Board or its dissemination agent with the Municipal Securities Rulemaking Board (the "MSRB") through its Electronic Municipal Market Access System described in the Disclosure Agreements. The specific nature of the information to be contained in the Annual Report and the notices of material events, are described in the Disclosure Agreement to be dated and delivered at the time of issuance of the Series 2026 Certificates. See "APPENDIX H – FORMS OF DISCLOSURE DISSEMINATION AGENT AGREEMENT" attached hereto. With respect to the Series 2026 Certificates, no party other than the Board is obligated to provide, nor is expected to provide, any continuing disclosure information with respect to the Rule.

LEGAL MATTERS

Certain legal matters in connection with the issuance of the Series 2026 Certificates are subject to an approving legal opinions of Nabors, Giblin & Nickerson, P.A., Tampa, Florida, Special Counsel, whose approving opinion (a form of which is attached hereto as "APPENDIX G – FORMS OF OPINIONS OF SPECIAL COUNSEL") will be available at the time of delivery of the Series 2026 Certificates. The actual legal opinions to be delivered by Special Counsel may vary from that text if necessary to reflect facts and law on the date of delivery. The opinions will speak only as of their date and subsequent distribution of them by recirculation of this Offering Statement or otherwise shall create no implication that Special Counsel has reviewed or expresses any opinions concerning any of the matters referenced in the opinions subsequent to their date. Certain legal matters will be passed on for the Board and the Corporation by Dye Harrison Knowles Kirkland Pratt Pratt & DePaola PLLC, Bradenton, Florida, Counsel to the Board and the Corporation. Certain legal matters will be passed on for the Board by Bryant Miller Olive P.A., Tampa, Florida, Disclosure Counsel to the Board. Certain legal matters will be passed on for the Underwriters by their Counsel, Greenberg Traurig, P.A., Miami, Florida. Nabors, Giblin & Nickerson, P.A. and Bryant Miller Olive P.A. may, from time to time, serve as counsel to the Underwriters. The Underwriters have not identified any potential or actual material conflicts that require disclosure.

LITIGATION

Concurrently with the delivery of the Series 2026 Certificates, Counsel to the Board will deliver an opinion which states, among other things, that there is no litigation or other proceedings pending or, to the best knowledge of Counsel to the Board, threatened against the Board (i) that seeks to restrain or enjoin the issuance or delivery of the Series 2026 Certificates, the Series 2026 Trust Agreements, the Transaction Ground Leases, or the Transaction Lease Agreements or (ii) questioning or affecting the validity of the Series 2026 Certificates, the Series 2026 Trust Agreements, the Transaction Ground Leases,

or the Transaction Lease Agreements or any proceedings of the Board or actions of the Trustee with respect to the authorization, sale, execution, or issuance of the Series 2026 Certificates or the transactions contemplated by this Offering Statement, the Series 2026 Trust Agreements, the Transaction Lease Agreements, the Transaction Ground Leases, or any other agreement or instrument to which the Board is a party in connection therewith and which is used or contemplated for use in the transactions contemplated by this Offering Statement or (iii) questioning or affecting the creation, organization or existence of the Board and which would have an adverse effect on the actions taken by the Board with respect to the issuance of the Series 2026 Certificates.

The Board experiences claims, litigation, and various legal proceedings which individually are not expected to have a material adverse effect on its operations or financial condition, but may, in the aggregate, have a material impact thereon. There is no litigation, claim or series of claims currently pending, or, to the best knowledge of the Board, threatened that would have a material adverse consequence on the financial condition of the District.

RATINGS

If the Board elects to insure any of the Series 2026A Certificates and/or the Series 2026B Certificates, S&P Global Ratings ("S&P") is expected to assign an insured rating of "____" (_____ outlook), to the Insured Series 2026A Certificates and/or the Insured Series 2026B Certificates, with the understanding that, upon issuance and delivery of the Insured Series 2026A Certificates and/or the Insured Series 2026B Certificates, the Policies will be issued by the Insurer. In addition, S&P and Fitch Ratings have assigned ratings of "____" (_____) and "____" (_____), respectively, to the Series 2026 Certificates without regard to the Policy.

Such ratings and outlook reflect only the views of such organizations and any desired explanation of the significance of such ratings and outlook should be obtained from the rating agency furnishing the same at the following addresses: S&P Global Ratings, 55 Water Street, 38th Floor, New York, New York 10041; Moody's Investors Service Inc., 7 World Trade Center, 250 Greenwich Street, New York, New York 10007; and Fitch Ratings, Inc., One State Street Plaza, New York, New York 10004. Generally, a rating agency bases its rating and outlook on the information and materials furnished to it and on investigations, studies and assumptions of its own. There is no assurance such ratings and outlook will continue for any given period of time or that such ratings and outlook will not be revised downward or withdrawn entirely by the rating agency, if in the judgment of such rating agency, circumstances so warrant. Any such downward revision or withdrawal of such ratings and outlook may have an adverse effect on the market price of the Series 2026 Certificates.

CONTINGENT FEES

The Board has retained Special Counsel, Disclosure Counsel, the Underwriters (who in turn engaged Underwriters' counsel), the Financial Advisor, and the Trustee (who in turn engaged Trustee's Counsel), and the Corporation has retained Counsel to the Corporation, with respect to the authorization, sale, execution, and delivery of the Series 2026 Certificates. Payment of the fees of such professionals are each contingent upon the issuance of the Series 2026 Certificates.

UNDERWRITING

The Series 2026 Certificates are to be purchased by BofA Securities, Inc. on behalf of themselves and J.P. Morgan Securities LLC, Jefferies LLC, and Raymond James & Associates, Inc. (collectively, the "Underwriters"). The Series 2026A Certificates are being purchased by the Underwriters at a price of $_____ (which represents the par amount of the Series 2026A Certificates plus/less [net] original issue premium/discount of $_____ and less an Underwriters' discount of $_____). The Series 2026B Certificates are being purchased by the Underwriters at a price of $_____ (which represents the par amount of the Series 2026B Certificates plus/less [net] original issue premium/discount of $_____ and less an Underwriters' discount of $_____). The Underwriters' obligations are subject to certain conditions precedent, and they will be obligated to purchase all of the Series 2026 Certificates if any Series 2026 Certificates are purchased. The Series 2026 Certificates may be offered and sold to certain dealers (including dealers depositing such Series 2026 Certificates into investment trusts) at prices lower than such public offering prices, and such public offering prices may be changed, from time to time, by the Underwriters. The Underwriters have reviewed the information in this Offering Statement in accordance with and, as part of their responsibilities to investors under the federal securities laws as applied to the facts and circumstances of this transaction, but the Underwriters do not guaranty the accuracy or completeness of such information.

BofA Securities, Inc., an underwriter of the Series 2026 Certificates, has entered into a distribution agreement with its affiliate Merrill Lynch, Pierce, Fenner & Smith Incorporated ("MLPF&S"). BofA Securities, Inc. may distribute securities to MLPF&S, which may in turn distribute such securities to investors through the financial advisor network of MLPF&S. As part of this arrangement, BofA Securities, Inc. may compensate MLPF&S as a dealer for their selling efforts with respect to the Series 2026 Certificates.

J.P. Morgan Securities LLC ("JPMS"), an underwriter of the Series 2026 Certificates, has entered into negotiated dealer agreements (each, a "Dealer Agreement") with each of Charles Schwab & Co., Inc. ("CS&Co.") and LPL Financial LLC ("LPL") for the retail distribution of certain securities offerings at the original issue prices. Pursuant to each Dealer Agreement, each of CS&Co. and LPL may purchase Series 2026 Certificates from JPMS at the original issue price less a negotiated portion of the selling concession applicable to any Series 2026 Certificates that such firm sells.

The Underwriters and their respective affiliates are full service financial institutions engaged in various activities, which may include sales and trading, commercial and investment banking, advisory, investment management, investment research, principal investment, hedging, market making, brokerage and other financial and non-financial activities and services. Under certain circumstances, the Underwriters and their affiliates may have certain creditor and/or other rights against the District in connection with such activities. In the various course of their various business activities, the Underwriters and their respective affiliates, officers, directors, and employees may purchase, sell, or hold a broad array of investments and actively trade securities, derivatives, loans, commodities, currencies, credit default swaps, and other financial instruments for their own account and for the accounts of their customers, and such investment and trading activities may involve or relate to assets, securities and/or instruments of the District (directly, as collateral securing other obligations or otherwise) and/or persons and entities with relationships with the District. The Underwriters and their respective affiliates may also communicate independent investment recommendations, market color or trading ideas and/or publish or express independent research views in respect of such assets, securities or instruments and may at any time hold,

or recommend to clients that they should acquire, long and/or short positions in such assets, securities and instruments.

MUNICIPAL ADVISOR

The Board has retained PFM Financial Advisors LLC, Orlando, Florida, as municipal advisor in connection with the Board's financing plans and with respect to the issuance of the Series 2026 Certificates. The Municipal Advisor is not obligated to undertake and has not undertaken to make an independent verification or to assume responsibility for the accuracy, completeness, or fairness of the information contained in this Offering Statement. The Municipal Advisor did not participate in the underwriting of the Series 2026 Certificates.

TAX MATTERS

General

The Internal Revenue Code of 1986, as amended (the "Code"), establishes certain requirements that must be met subsequent to the issuance and delivery of the Series 2026 Certificates in order that the Interest Component of the Basic Rent Payments received by the Owners of the Series 2026 Certificates be and remain excluded from gross income for purposes of federal income taxation. Non-compliance may cause such Interest Component to be included in federal gross income retroactive to the date of issuance of the Series 2026 Certificates, regardless of the date on which such non-compliance occurs or is ascertained. The Board and the Corporation have covenanted in the Transaction Lease Agreements to comply with such requirements in order to maintain the exclusion from federal gross income of the Interest Component.

In the opinion of Special Counsel, the form of which are included as APPENDIX G hereto, under existing statutes, regulations, rulings and court decisions, and assuming compliance with the aforementioned covenants, prior to the termination of the Transaction Lease Agreements resulting from an Event of Non-Appropriation or Event of Default thereunder, the Interest Component of the Basic Rent Payments is excludable from gross income for federal income tax purposes and is not an item of preference for purposes of the federal alternative minimum tax; provided, however, with respect to certain corporations, the Interest Component of Basic Rent Payments is taken into account in determining the annual adjusted financial statement income for the purpose of computing the alternative minimum tax imposed on such corporations.

Internal Revenue Code of 1986

The Code contains a number of provisions that apply to the Series 2026 Certificates, including among other things, restrictions relating to the use or investment of the proceeds of the Series 2026 Certificates and the payment of certain arbitrage earnings in excess of the "yield" on the Series 2026 Certificates to the Treasury of the United States. Noncompliance with such provisions may result in the Interest Component of the Basic Rent Payments being included in gross income for federal income tax purposes retroactive to the date of issuance of the Series 2026 Certificates.

Collateral Tax Consequences

Except as described above, Special Counsel will express no opinion regarding the federal income tax consequences resulting from the ownership of, receipt or accrual of interest on, or disposition of, the Series 2026 Certificates. Prospective purchasers of the Series 2026 Certificates should be aware that the ownership of the Series 2026 Certificates may result in collateral tax consequences to various types of corporations relating to (1) the branch profits tax, (2) the denial of interest deductions to purchase or carry such Series 2026 Certificates, and (3) the inclusion of the Interest Component of the Basic Rent Payments in passive income for certain Subchapter S corporations. In addition, the Interest Component may be included in gross income by recipients of certain Social Security and Railroad Retirement benefits.

PURCHASE, OWNERSHIP, SALE OR DISPOSITION OF THE SERIES 2026 CERTIFICATES AND THE RECEIPT OR ACCRUAL OF THE INTEREST COMPONENT OF THE BASIC RENT PAYMENTS MAY HAVE ADVERSE FEDERAL TAX CONSEQUENCES FOR CERTAIN INDIVIDUAL AND CORPORATE SERIES 2026 CERTIFICATE HOLDERS, INCLUDING, BUT NOT LIMITED TO, THE CONSEQUENCES DESCRIBED ABOVE. PROSPECTIVE SERIES 2026 CERTIFICATE HOLDERS SHOULD CONSULT WITH THEIR TAX SPECIALISTS FOR INFORMATION IN THAT REGARD.

Other Tax Matters

The Interest Component of the Basic Rent Payments related to the Series 2026 Certificates may be subject to state or local income taxation under applicable state or local laws in other jurisdictions. Purchasers of the Series 2026 Certificates should consult their own tax advisors as to the income tax status of such Interest Component in their particular state or local jurisdiction.

The Inflation Reduction Act, H.R. 5376 (the "IRA") was signed by the President on August 16, 2022. As enacted, the IRA includes a 15% alternative minimum tax to be imposed on the "adjusted financial statement income," as defined in the IRA, of certain corporations for tax years beginning after December 31, 2022. The Interest Component of the Basic Rent Payments represented by the Series 2026A Certificates will be included in the "adjusted financial statement income" of such corporations for purposes of computing the corporate alternative minimum tax. Prospective purchasers that could be subject to this minimum tax should consult with their own tax advisors regarding the potential tax consequences of owning the Series 2026A Certificates.

During recent years legislative proposals have been introduced in Congress, and in some cases enacted, that altered certain federal tax consequences resulting from the ownership of obligations that are similar to the Series Certificates. In some cases, these proposals have contained provisions that altered these consequences on a retroactive basis. Such alterations of federal tax consequences may have affected the market value of obligations similar to the Series 2026 Certificates. From time to time, legislative proposals are pending which could have an effect on both the federal tax consequences resulting from ownership of the Series 2026 Certificates and their market value. No assurance can be given that additional legislative proposals will not be introduced or enacted that would or might apply to, or have an adverse effect upon, the Series 2026 Certificates.

Original Issue Discount

Certain of the Series 2026 Certificates (the "Discount Certificates") may be offered and sold to the public at an original issue discount, which is the difference between the principal amount of the Discount

Certificates and the initial offering price to the public (excluding bond houses, brokers or similar persons or organizations acting in the capacity of underwriters or wholesalers) at which price a substantial amount of the Discount Certificates of the same maturity was sold. Original issue discount represents interest which is excluded from gross income for federal income tax purposes. Original issue discount will accrue over the term of a Discount Certificate at a constant interest rate compounded semi-annually. A purchaser who acquires a Discount Certificate at the initial offering price thereof to the public will be treated as receiving, prior to the termination of the Transaction Lease Agreements resulting from an Event of Non-Appropriation or Event of Default thereunder, an amount of interest excludable from gross income for federal income tax purposes equal to the original issue discount accruing during the period he holds such Discount Certificates and will increase its adjusted basis in such Discount Certificates by the amount of such accruing discount for purposes of determining taxable gain or loss on the sale or other disposition of such Discount Certificates. The federal income tax consequences of the purchase, ownership and prepayment, sale or other disposition of Discount Certificates which are not purchased in the initial offering at the initial offering price may be determined according to rules which differ from those above. Owners of Discount Certificates should consult their own tax advisors with respect to the precise determination for federal income tax purposes of interest accrued upon sale, prepayment or other disposition of such Discount Certificates and with respect to the state and local tax consequences of owning and disposing of such Discount Certificates.

Special Counsel expresses no opinion regarding the federal income tax consequences resulting from the accrual of original issue discount on the Discount Certificates following the termination of the Series 2026 Lease Agreement resulting from an Event of Non-Appropriation or Event of Default thereunder.

Original Issue Premium

Certain of the Series 2026 Certificates (collectively, the "Premium Certificates") may be offered and sold to the public at a price in excess of the principal amount of such Premium Certificate, which excess constitutes to an initial purchaser amortizable bond premium which is not deductible from gross income for Federal income tax purposes. The amount of amortizable certificate premium for a taxable year is determined actuarially on a constant interest rate basis over the term of the Premium Certificates which term ends on the earlier of the maturity or call date for each Premium Certificate which minimizes the yield on said Premium Certificates to the purchaser. For purposes of determining gain or loss on the sale or other disposition of a Premium Certificate, an initial purchaser who acquires such obligation in the initial offering to the public at the initial offering price is required to decrease such purchaser's adjusted basis in such Premium Certificate annually by the amount of amortizable certificate premium for the taxable year. The amortization of certificate premium may be taken into account as a reduction in the amount of tax-exempt income for purposes of determining various other tax consequences of owning such Premium Certificates. The federal income tax consequences of the purchase, ownership and sale or other disposition of Premium Certificates which are not purchased in the initial offering at the initial offering price may be determined according to rules which differ from those described above. Owners of the Premium Certificates are advised that they should consult with their own advisors with respect to the state and local tax consequences of owning such Premium Certificates.

Special Counsel expresses no opinion regarding the federal income tax consequences resulting from the accrual of original issue premium on the Premium Certificates following the termination of the Transaction Lease Agreements resulting from an Event of Non-Appropriation or Event of Default thereunder.

NOTWITHSTANDING THE FOREGOING, SPECIAL COUNSEL EXPRESSES NO OPINION REGARDING THE FEDERAL INCOME TAX OR FLORIDA TAX CONSEQUENCES RESULTING FROM THE OWNERSHIP OF THE SERIES 2026 CERTIFICATES OR THE RECEIPT BY THE OWNERS THEREOF OF PAYMENTS ON THE SERIES 2026 CERTIFICATES FOLLOWING THE TERMINATION OF THE TRANSACTION LEASE AGREEMENTS, AS APPLICABLE, RESULTING FROM AN EVENT OF NON-APPROPRIATION OR EVENT OF DEFAULT THEREUNDER.

DISCLOSURE REQUIRED BY FLORIDA BLUE SKY REGULATIONS

Section 517.051, Florida Statutes, and the regulations promulgated thereunder requires that the District make a full and fair disclosure of any bonds or other debt obligations of such entity that have been in default as to principal or interest at any time after December 31, 1975 (including bonds or other debt obligations for which it has served only as a conduit issuer such as industrial development or private activity bonds issued on behalf of private businesses). The District is not and has not since December 31, 1975, been in default as to principal and interest on its bonds or other debt obligations.

FINANCIAL STATEMENTS

The Annual Comprehensive Financial Report of the School District of Manatee County, Florida for the Fiscal Year Ended June 30, 2025, included in this Offering Statement have been audited by the Cherry Bekaert LLP (the "Auditor"), as set forth in its report dated _____, 2026. The Auditor has not participated in the preparation or review of this Offering Statement and the financial statements are included as a publicly available record.

Budgeted figures for the Fiscal Year 2025-26 set forth in this Offering Statement reflect figures included in the final adopted budget which was approved by the Board on September 9, 2025, and are subject to change throughout the Fiscal Year.

ACCURACY AND COMPLETENESS OF OFFERING STATEMENT

The references, excerpts, and summaries of all documents, statutes, and information concerning the Board and the Projects financed under the Master Lease and certain reports and statistical data referred to herein do not purport to be complete, comprehensive, and definitive and each such summary and reference is qualified in its entirety by reference to each such document for full and complete statements of all matters of fact relating to the Series 2026 Certificates, the security for the payment of the Series 2026 Certificates and the rights and obligations of the owners thereof and to each such statute, report or instrument.

Any statements made in this Offering Statement involving matters of opinion or of estimates, whether or not so expressly stated are set forth as such and not as representations of fact, and no representation is made that any of the estimates will be realized. Neither this Offering Statement nor any statement that may have been made verbally or in writing is to be construed as a contract with the owners of the Series 2026 Certificates.

The Appendices attached hereto are integral parts of this Offering Statement and must be read in their entirety together with all foregoing statements.

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AUTHORIZATION OF OFFERING STATEMENT

The execution and delivery of this Offering Statement has been duly authorized and approved by the Board. At the time of delivery of the Series 2026 Certificates, the undersigned will furnish a certificate to the effect that nothing has come to their attention which would lead them to believe that the Offering Statement (except for the information related to DTC and its book-entry-only system of registration and the Insurer and its Policies, as to all of which no opinion will be expressed), as of its date and as of the date of delivery of the Series 2026 Certificates, contains an untrue statement of a material fact or omits to state a material fact which should be included therein for the purposes for which the Offering Statement is intended to be used, which is necessary to make the statements contained therein, in the light of the circumstances under which they were made, not misleading.

THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA

By: _____
Chair of The School Board of Manatee County, Florida

By: _____
Superintendent of Schools, Ex-Officio Secretary of the Board

APPENDIX A

GENERAL INFORMATION RELATING TO MANATEE COUNTY, FLORIDA

APPENDIX B

ANNUAL COMPREHENSIVE FINANCIAL REPORT OF THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA FOR THE FISCAL YEAR ENDED JUNE 30, 2025

APPENDIX C

MASTER TRUST AGREEMENT AND FORMS OF SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT AND SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT

APPENDIX D

MASTER LEASE-PURCHASE AGREEMENT AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009

APPENDIX E

ASSIGNMENT OF LEASE AGREEMENT AND FORMS OF FIFTHEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT AND SIXTEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT

APPENDIX F

FORM OF SERIES 2025A GROUND LEASE AND FORM OF ASSIGNMENT OF SERIES 2025A GROUND LEASE AND SERIES 2009 GROUND LEASE AND ASSIGNMENT OF SERIES 2009 GROUND LEASE

APPENDIX G

FORMS OF OPINION OF SPECIAL COUNSEL

APPENDIX H

FORMS OF DISCLOSURE DISSEMINATION AGENT AGREEMENT

APPENDIX I

FORM OF SPECIMEN MUNICIPAL BOND INSURANCE POLICY

EXHIBIT G

FORM OF DISCLOSURE DISSEMINATION AGENT AGREEMENT

DISCLOSURE DISSEMINATION AGENT AGREEMENT

This Disclosure Dissemination Agent Agreement (the "Disclosure Agreement"), dated as of _____, 2026, is executed and delivered by The School Board of Manatee County, Florida (the "Issuer") and Digital Assurance Certification, LLC, as exclusive Disclosure Dissemination Agent (the "Disclosure Dissemination Agent" or "DAC") for the benefit of the Holders (hereinafter defined) of the Series 2026A Certificates (hereinafter defined) and in order to assist the Issuer in processing certain continuing disclosure with respect to the Series 2026A Certificates in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time (the "Rule").

The services provided by DAC under this Disclosure Agreement solely relate to the execution of instructions received from the Issuer through use of the DAC system and do not constitute "advice" within the meaning of the Dodd-Frank Wall Street Reform and Consumer Protection Act (the "Act"). DAC will not provide any advice or recommendation to the Issuer or anyone on the Issuer's behalf regarding the "issuance of municipal securities" or any "municipal financial product" as defined in the Act and nothing in this Disclosure Agreement shall be interpreted to the contrary. DAC is not a "Municipal Advisor" as such term is defined in Section 15B of the Securities Exchange Act of 1934, as amended, and related rules.

SECTION 1. Definitions. Capitalized terms not otherwise defined in this Disclosure Agreement shall have the meaning assigned in the Rule or, to the extent not in conflict with the Rule, in the Offering Statement (hereinafter defined). The capitalized terms shall have the following meanings:

"Annual Filing Date" means the date, set in Sections 2(a) and 2(f) hereof, by which the Annual Report is to be filed with the MSRB.

"Annual Financial Information" means annual financial information as such term is used in paragraph (b)(5)(i) of the Rule and specified in Section 3(a) of this Disclosure Agreement.

"Annual Report" means an Annual Report containing Annual Financial Information described in and consistent with Section 3 of this Disclosure Agreement.

"Audited Financial Statements" means the annual financial statements of the Issuer for the prior fiscal year, certified by an independent auditor as prepared in accordance with generally accepted accounting principles or otherwise, as such term is used in paragraph (b)(5)(i)(B) of the Rule and specified in Section 3(b) of this Disclosure Agreement.

"Certification" means a written certification of compliance signed by the Disclosure Representative stating that the Annual Report, Audited Financial Statements, Notice Event notice, Failure to File Event notice, Voluntary Event Disclosure or Voluntary Financial Disclosure delivered to the Disclosure Dissemination Agent is the Annual Report, Audited Financial

Statements, Notice Event notice, Failure to File Event notice, Voluntary Event Disclosure or Voluntary Financial Disclosure required to be submitted to the MSRB under this Disclosure Agreement. A Certification shall accompany each such document submitted to the Disclosure Dissemination Agent by the Issuer and include the full name of the Series 2026A Certificates and the 9-digit CUSIP numbers for all Series 2026A Certificates to which the document applies.

"Disclosure Dissemination Agent" means Digital Assurance Certification, LLC, acting in its capacity as Disclosure Dissemination Agent hereunder, or any successor Disclosure Dissemination Agent designated in writing by the Issuer pursuant to Section 9 hereof.

"Disclosure Representative" means the Superintendent or the Director of Finance of the Issuer or his or her designee, or such other person as the Issuer shall designate in writing to the Disclosure Dissemination Agent from time to time as the person responsible for providing Information to the Disclosure Dissemination Agent.

"Failure to File Event" means the Issuer's failure to file an Annual Report on or before the Annual Filing Date.

"Financial Obligation" as used in this Disclosure Agreement is defined in the Rule, as may be amended, as (i) a debt obligation; (ii) derivative instrument entered into in connection with, or pledged as a security or a source of payment for, an existing or planned debt obligation; or (iii) guarantee of (i) or (ii). The term "Financial Obligation" shall not include municipal securities as to which a final official statement has been provided to the MSRB consistent with the Rule.

"Force Majeure Event" means: (i) acts of God, war, or terrorist action; (ii) failure or shut-down of the Electronic Municipal Market Access system maintained by the MSRB; or (iii) to the extent beyond the Disclosure Dissemination Agent's reasonable control, interruptions in telecommunications or utilities services, failure, malfunction or error of any telecommunications, computer or other electrical, mechanical or technological application, service or system, computer virus, interruptions in Internet service or telephone service (including due to a virus, electrical delivery problem or similar occurrence) that affect Internet users generally, or in the local area in which the Disclosure Dissemination Agent or the MSRB is located, or acts of any government, regulatory or any other competent authority the effect of which is to prohibit the Disclosure Dissemination Agent from performance of its obligations under this Disclosure Agreement.

"Holder" means any person (a) having the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Series 2026A Certificates (including persons holding Series 2026A Certificates through nominees, depositories or other intermediaries) or (b) treated as the owner of any Series 2026A Certificates for federal income tax purposes.

"Information" means, collectively, the Annual Reports, the Audited Financial Statements, the Notice Event notices, the Failure to File Event notices, the Voluntary Event Disclosures and the Voluntary Financial Disclosures.

"MSRB" means the Municipal Securities Rulemaking Board, or any successor thereto, established pursuant to Section 15B(b)(1) of the Securities Exchange Act of 1934.

"Notice Event" means any of the events enumerated in paragraph (b)(5)(i)(C) of the Rule and listed in Section 4(a) of this Disclosure Agreement.

"Obligated Person" means any person, including the Issuer, who is either generally or through an enterprise, fund, or account of such person committed by contract or other arrangement to support payment of all, or part of the obligations on the Series 2026A Certificates (other than providers of municipal bond insurance, letters of credit, or other liquidity facilities), as shown in Exhibit A.

"Offering Statement" means that Offering Statement prepared by the Issuer in connection with the Series 2026A Certificates, as listed on Exhibit A.

"Series 2026A Certificates" means the certificates as listed on the attached Exhibit A, with the 9-digit CUSIP numbers relating thereto.

"Trustee" means the institution identified as such in the document under which the Series 2026A Certificates were issued.

"Voluntary Event Disclosure" means information of the category specified in any of subsections (e)(vi)(1) through (e)(vi)(10) of Section 2 of this Disclosure Agreement that is accompanied by a Certification of the Disclosure Representative containing the information prescribed by Section 7(a) of this Disclosure Agreement.

"Voluntary Financial Disclosure" means information of the category specified in any of subsections (e)(vii)(1) through (e)(vii)(9) of Section 2 of this Disclosure Agreement that is accompanied by a Certification of the Disclosure Representative containing the information prescribed by Section 7(b) of this Disclosure Agreement.

SECTION 2. Provision of Annual Reports.

(a) The Issuer shall provide, annually, an electronic copy of the Annual Report and Certification to the Disclosure Dissemination Agent, together with a copy for the Trustee, not later than the Annual Filing Date. Promptly upon receipt of an electronic copy of the Annual Report and the Certification, the Disclosure Dissemination Agent shall provide an Annual Report to the MSRB not later than each April 30th following the end of each fiscal year of the Issuer, commencing with the fiscal year ending June 30, 2026. Such date and each anniversary thereof is

the Annual Filing Date. The Annual Report may be submitted as a single document or as separate documents comprising a package, and may cross-reference other information as provided in Section 3 of this Disclosure Agreement.

(b) If on the fifteenth (15th) day prior to the Annual Filing Date, the Disclosure Dissemination Agent has not received a copy of the Annual Report and Certification, the Disclosure Dissemination Agent shall contact the Disclosure Representative by telephone and in writing (which may be by e-mail) to remind the Issuer of its undertaking to provide the Annual Report pursuant to Section 2(a). Upon such reminder, the Disclosure Representative shall either (i) provide the Disclosure Dissemination Agent with an electronic copy of the Annual Report and the Certification no later than two (2) business days prior to the Annual Filing Date, or (ii) instruct the Disclosure Dissemination Agent in writing that the Issuer will not be able to file the Annual Report within the time required under this Disclosure Agreement, state the date by which the Annual Report for such year will be provided and instruct the Disclosure Dissemination Agent to immediately send a Failure to File Event notice to the MSRB in substantially the form attached as Exhibit B, which may be accompanied by a cover sheet completed by the Disclosure Dissemination Agent in the form set forth in Exhibit C-1.

(c) If the Disclosure Dissemination Agent has not received an Annual Report and Certification by 10:00 a.m. Eastern time on the Annual Filing Date (or, if such Annual Filing Date falls on a Saturday, Sunday or holiday, then the first business day thereafter) for the Annual Report, a Failure to File Event shall have occurred and the Issuer irrevocably directs the Disclosure Dissemination Agent to immediately send a Failure to File Event notice to the MSRB in substantially the form attached as Exhibit B without reference to the anticipated filing date for the Annual Report, which may be accompanied by a cover sheet completed by the Disclosure Dissemination Agent in the form set forth in Exhibit C-1.

(d) If Audited Financial Statements of the Issuer are prepared but not available prior to the Annual Filing Date, the Issuer shall, when the Audited Financial Statements are available, provide at such time an electronic copy to the Disclosure Dissemination Agent, accompanied by a Certification, together with a copy for the Trustee, for filing with the MSRB.

(e) The Disclosure Dissemination Agent shall:

(i) verify the filing specifications of the MSRB each year prior to the Annual Filing Date;

(ii) upon receipt, promptly file each Annual Report received under Sections 2(a) and 2(b) hereof with the MSRB;

(iii) upon receipt, promptly file each Audited Financial Statement received under Section 2(d) hereof with the MSRB;

(iv) upon receipt, promptly file the text of each Notice Event received under Sections 4(a) and 4(b)(ii) hereof with the MSRB, identifying the Notice Event as instructed by the Issuer pursuant to Section 4(a) or 4(b)(ii) hereof (being any of the categories set forth below) when filing pursuant to Section 4(c) of this Disclosure Agreement:

1. Principal and interest payment delinquencies;

2. Non-Payment related defaults, if material;

3. Unscheduled draws on debt service reserves reflecting financial difficulties;

4. Unscheduled draws on credit enhancements reflecting financial difficulties;

5. Substitution of credit or liquidity providers, or their failure to perform;

6. Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Series 2026A Certificates, or other material events affecting the tax-exempt status of Series 2026A Certificates;"

7. Modifications to rights of securities holders, if material;

8. Series 2026A Certificate calls, if material, and tender offers;

9. Defeasances;

10. Release, substitution, or sale of property securing repayment of the securities, if material;

11. Rating changes;

12. Bankruptcy, insolvency, receivership or similar event of the obligated person;

13. The consummation of a merger, consolidation, or acquisition involving an Obligated Person or the sale of all or substantially all of the assets of the Obligated Person, other than in the ordinary course of business, the entry into a definitive agreement to

undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;

14. Appointment of a successor or additional Trustee, or the change of name of a Trustee, if material;

15. Incurrence of a Financial Obligation of the obligated person, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the obligated person, any of which affect security holders, if material; and

16. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the obligated person, any of which reflect financial difficulties.

(v) upon receipt (or irrevocable direction pursuant to Section 2(c) of this Disclosure Agreement, as applicable), promptly file a completed copy of Exhibit B to this Disclosure Agreement with the MSRB, identifying the filing as "Failure to provide annual financial information as required" when filing pursuant to Section 2(b)(ii) or Section 2(c) of this Disclosure Agreement;

(vi) upon receipt, promptly file the text of each Voluntary Event Disclosure received under Section 7(a) hereof with the MSRB, identifying the Voluntary Event Disclosure as instructed by the Issuer pursuant to Section 7(a) (being any of the categories set forth below) when filing pursuant to Section 7(a) of this Disclosure Agreement:

1. "amendment to continuing disclosure undertaking;"

2. "change in obligated person;"

3. "notice to investors pursuant to bond documents;"

4. "certain communications from the Internal Revenue Service other than those communications included in the Rule;"

5. "secondary market purchases;"

6. "bid for auction rate or other securities;"

7. "capital or other financing plan;"

8. "litigation/enforcement action;"

9. "change of tender agent, remarketing agent, or other on-going party;"

10. "other event-based disclosures."

(vii) upon receipt, promptly file the text of each Voluntary Financial Disclosure received under Section 7(b) hereof with the MSRB, identifying the Voluntary Financial Disclosure as instructed by the Issuer pursuant to Section 7(b) (being any of the categories set forth below) when filing pursuant to Section 7(b) of this Disclosure Agreement:

1. "quarterly/monthly financial information;"

2. "change in fiscal year/timing of annual disclosure;"

3. "change in accounting standard;"

4. "interim/additional financial information/operating data;"

5. "budget;"

6. "investment/debt/financial policy;"

7. "information provided to rating agency, credit/liquidity provider or other third party;"

8. "consultant reports;" and

9. "other financial/operating data."

(viii) provide the Issuer evidence of the filings of each of the above when made, which shall be by means of the DAC system, for so long as DAC is the Disclosure Dissemination Agent under this Disclosure Agreement.

(f) The Issuer may adjust the Annual Filing Date upon change of its fiscal year by providing written notice of such change and the new Annual Filing Date to the Disclosure Dissemination Agent, the Trustee (if any) and the MSRB, provided that the period between the existing Annual Filing Date and new Annual Filing Date shall not exceed one year.

(g) Anything in this Disclosure Agreement to the contrary notwithstanding, any Information received by the Disclosure Dissemination Agent before 10:00 a.m. Eastern time on

any business day that it is required to file with the MSRB pursuant to the terms of this Disclosure Agreement and that is accompanied by a Certification and all other information required by the terms of this Disclosure Agreement will be filed by the Disclosure Dissemination Agent with the MSRB no later than 11:59 p.m. Eastern time on the same business day; provided, however, the Disclosure Dissemination Agent shall have no liability for any delay in filing with the MSRB if such delay is caused by a Force Majeure Event provided that the Disclosure Dissemination Agent uses reasonable efforts to make any such filing as soon as possible.

SECTION 3. Content of Annual Reports.

(a) Each Annual Report shall contain Annual Financial Information with respect to the Issuer, including the financial and statistical information provided in the Offering Statement:

1. The tables entitled:

(i) "Summary of Statistical Data;"

(ii) "Summary of General Fund Operations;"

(iii) "Assigned and Unassigned Fund Balance for the District's General Fund;"

(iv) "Summary of Capital Projects Funds Operations;"

(v) "Direct and Overlapping Governmental Activities Debt;"

(vi) "Anticipated Capital Outlay Millage Levy Required to Cover Maximum Annual Payments Represented by the Prior Certificates and the Series 2026 Certificates;"

(vii) "Assessed and Estimated Actual Value of Taxable Property;"

(viii) "Property Tax Rates;" and

(ix) "Property Tax Levies and Collections."

2. Description of any additional series of Certificates issued under the Trust Agreement.

3. Description of any material litigation which would have been disclosed in the Offering Statement if such litigation had occurred and been ongoing at the time the Offering Statement was dated.

(b) Audited Financial Statements as described in the Offering Statement will be included in the Annual Report. If audited financial statements are not available, then, unaudited financial statements, prepared in accordance with Generally Accepted Accounting Principles as described in the Offering Statement will be included in the Annual Report. In such event, Audited Financial Statements (if any) will be provided pursuant to Section 2(d).

Any or all of the items listed above may be included by specific reference from other documents, including offering statements of debt issues with respect to which the Issuer is an "obligated person" (as defined by the Rule), which have been previously filed with the Securities and Exchange Commission or available on the MSRB Internet Website. If the document incorporated by reference is a final offering statement, it must be available from the MSRB. The Issuer will clearly identify each such document so incorporated by reference.

If the Annual Financial Information contains modified operating data or financial information different from the Annual Financial Information agreed to in the continuing disclosure undertaking related to the Series 2026A Certificates, the Board is required to explain, in narrative form, the reasons for the modification and the impact of the change in the type of operating data or financial information being provided.

SECTION 4. Reporting of Notice Events.

(a) The occurrence of any of the following events with respect to the Series 2026A Certificates constitutes a Notice Event:

1. Principal and interest payment delinquencies;

2. Non-payment related defaults, if material;

3. Unscheduled draws on debt service reserves reflecting financial difficulties;

4. Unscheduled draws on credit enhancements reflecting financial difficulties;

5. Substitution of credit or liquidity providers, or their failure to perform;

6. Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Series 2026A Certificates, or other material events affecting the tax status of the Series 2026A Certificates;

7. Modifications to rights of Certificate holders, if material;

8. Certificate calls, if material, and tender offers;

9. Defeasances;

10. Release, substitution, or sale of property securing repayment of the Series 2026A Certificates, if material;

11. Rating changes;

12. Bankruptcy, insolvency, receivership or similar event of the Obligated Person;

Note to subsection (a)(12) of this Section 4: For the purposes of the event described in subsection (a)(12) of this Section 4, the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for an Obligated Person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the Obligated Person, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the Obligated Person.

13. The consummation of a merger, consolidation, or acquisition involving an Obligated Person or the sale of all or substantially all of the assets of the Obligated Person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;

14. Appointment of a successor or additional trustee or the change of name of a trustee, if material;

15. Incurrence of a Financial Obligation of an Obligated Person, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of an Obligated Person, any of which affect security holders, if material; and

16. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of an Obligated Person, any of which reflect financial difficulties.

The Issuer shall, in a timely manner not in excess of nine (9) business days after its occurrence, notify the Disclosure Dissemination Agent in writing of the occurrence of a Notice Event. Such notice shall instruct the Disclosure Dissemination Agent to report the occurrence pursuant to subsection (c) and shall be accompanied by a Certification. Such notice or Certification shall identify the Notice Event that has occurred (which shall be any of the categories set forth in Section 2(e)(iv) of this Disclosure Agreement), include the text of the disclosure that the Issuer desires to make, contain the written authorization of the Issuer for the Disclosure Dissemination Agent to disseminate such information, and identify the date the Issuer desires for the Disclosure Dissemination Agent to disseminate the information (provided that such date is not later than the tenth business day after the occurrence of the Notice Event).

(b) The Disclosure Dissemination Agent is under no obligation to notify the Issuer or the Disclosure Representative of an event that may constitute a Notice Event. In the event the Disclosure Dissemination Agent so notifies the Disclosure Representative, the Disclosure Representative will within two business days of receipt of such notice (but in any event not later than the tenth (10th) business day after the occurrence of the Notice Event, if the Issuer determines that a Notice Event has occurred), instruct the Disclosure Dissemination Agent that either (i) a Notice Event has not occurred and no filing is to be made or (ii) a Notice Event has occurred and the Disclosure Dissemination Agent is to report the occurrence pursuant to subsection (c) of this Section 4, together with a Certification. Such Certification shall identify the Notice Event that has occurred (which shall be any of the categories set forth in Section 2(e)(iv) of this Disclosure Agreement), include the text of the disclosure that the Issuer desires to make, contain the written authorization of the Issuer for the Disclosure Dissemination Agent to disseminate such information, and identify the date the Issuer desires for the Disclosure Dissemination Agent to disseminate the information (provided that such date is not later than the tenth business day after the occurrence of the Notice Event).

(c) If the Disclosure Dissemination Agent has been instructed by the Issuer as prescribed in subsection (a) or (b)(ii) of this Section 4 to report the occurrence of a Notice Event, the Disclosure Dissemination Agent shall promptly file a notice of such occurrence with MSRB in accordance with Section 2 (e)(iv) hereof. This notice may be filed with a cover sheet completed by the Disclosure Dissemination Agent in the form set forth in Exhibit C-1.

SECTION 5. CUSIP Numbers. The Board will provide the Dissemination Agent with the CUSIP numbers for (i) new Certificates at such time as they are issued or become subject to the Rule and (ii) any Certificates to which new CUSIP numbers are assigned in substitution for the CUSIP numbers previously assigned to such Certificates.

SECTION 6. Additional Disclosure Obligations. The Issuer acknowledges and understands that other state and federal laws, including but not limited to the Securities Act of 1933 and Rule 10b-5 promulgated under the Securities Exchange Act of 1934, may apply to the Issuer, and that the duties and responsibilities of the Disclosure Dissemination Agent under this Disclosure Agreement do not extend to providing legal advice regarding such laws. The Issuer acknowledges and understands that the duties of the Disclosure Dissemination Agent relate exclusively to execution of the mechanical tasks of disseminating information as described in this Disclosure Agreement.

SECTION 7. Voluntary Filing.

(a) The Issuer may instruct the Disclosure Dissemination Agent to file a Voluntary Event Disclosure with the MSRB from time to time pursuant to a Certification of the Disclosure Representative. Such Certification shall identify the Voluntary Event Disclosure (which shall be any of the categories set forth in Section 2(e)(vi) of this Disclosure Agreement), include the text of the disclosure that the Issuer desires to make, contain the written authorization of the Issuer for the Disclosure Dissemination Agent to disseminate such information, and identify the date the Issuer desires for the Disclosure Dissemination Agent to disseminate the information. If the Disclosure Dissemination Agent has been instructed by the Issuer as prescribed in this Section 7(a) to file a Voluntary Event Disclosure, the Disclosure Dissemination Agent shall promptly file such Voluntary Event Disclosure with the MSRB in accordance with Section 2(e)(vi) hereof. This notice may be filed with a cover sheet completed by the Disclosure Dissemination Agent in the form set forth in Exhibit C-2.

(b) The Issuer may instruct the Disclosure Dissemination Agent to file a Voluntary Financial Disclosure with the MSRB from time to time pursuant to a Certification of the Disclosure Representative. Such Certification shall identify the Voluntary Financial Disclosure (which shall be any of the categories set forth in Section 2(e)(vii) of this Disclosure Agreement), include the text of the disclosure that the Issuer desires to make, contain the written authorization of the Issuer for the Disclosure Dissemination Agent to disseminate such information, and identify the date the Issuer desires for the Disclosure Dissemination Agent to disseminate the information. If the Disclosure Dissemination Agent has been instructed by the Issuer as prescribed in this Section 7(b) hereof to file a Voluntary Financial Disclosure, the Disclosure Dissemination Agent shall promptly file such Voluntary Financial Disclosure with the MSRB in accordance with Section 2(e)(vii) hereof. This notice will be filed with a cover sheet completed by the Disclosure Dissemination Agent in the form set forth in Exhibit C-3.

(c) The parties hereto acknowledge that the Issuer is not obligated pursuant to the terms of this Disclosure Agreement to file any Voluntary Event Disclosure pursuant to Section 7(a) hereof or any Voluntary Financial Disclosure pursuant to Section 7(b) hereof.

(d) Nothing in this Disclosure Agreement shall be deemed to prevent the Issuer from disseminating any other information through the Disclosure Dissemination Agent using the

means of dissemination set forth in this Disclosure Agreement or including any other information in any Annual Report, Audited Financial Statements, Notice Event notice, Failure to File Event notice, Voluntary Event Disclosure or Voluntary Financial Disclosure, in addition to that required by this Disclosure Agreement. If the Issuer chooses to include any information in any Annual Report, Audited Financial Statements, Notice Event notice, Failure to File Event notice, Voluntary Event Disclosure or Voluntary Financial Disclosure in addition to that which is specifically required by this Disclosure Agreement, the Issuer shall have no obligation under this Disclosure Agreement to update such information or include it in any future Annual Report, Audited Financial Statements, Notice Event notice, Failure to File Event notice, Voluntary Event Disclosure or Voluntary Financial Disclosure.

SECTION 8. Termination of Reporting Obligation. The obligations of the Issuer and the Disclosure Dissemination Agent under this Disclosure Agreement shall terminate with respect to the Series 2026A Certificates upon the legal defeasance, prior redemption or payment in full of all of the Series 2026A Certificates, when the Issuer is no longer an obligated person with respect to the Series 2026A Certificates, or upon delivery by the Disclosure Representative to the Disclosure Dissemination Agent of an opinion of counsel expert in federal securities laws to the effect that continuing disclosure is no longer required.

SECTION 9. Disclosure Dissemination Agent. The Issuer has appointed Digital Assurance Certification, LLC as exclusive Disclosure Dissemination Agent under this Disclosure Agreement. The Issuer may, upon thirty (30) days written notice to the Disclosure Dissemination Agent and the Trustee, replace or appoint a successor Disclosure Dissemination Agent. Upon termination of DAC's services as Disclosure Dissemination Agent, whether by notice of the Issuer or DAC, the Issuer agrees to appoint a successor Disclosure Dissemination Agent or, alternately, agrees to assume all responsibilities of Disclosure Dissemination Agent under this Disclosure Agreement for the benefit of the Holders of the Series 2026A Certificates. Notwithstanding any replacement or appointment of a successor, the Issuer shall remain liable to the Disclosure Dissemination Agent until payment in full for any and all sums owed and payable to the Disclosure Dissemination Agent. The Disclosure Dissemination Agent may resign at any time by providing thirty (30) days' prior written notice to the Issuer.

SECTION 10. Remedies in Event of Default. In the event of a failure of the Issuer or the Disclosure Dissemination Agent to comply with any provision of this Disclosure Agreement, the Holders' rights to enforce the provisions of this Agreement shall be limited solely to a right, by action in mandamus or for specific performance, to compel performance of the parties' obligation under this Disclosure Agreement. Any failure by a party to perform in accordance with this Disclosure Agreement shall not constitute a default on the Series 2026A Certificates or under any other document relating to the Series 2026A Certificates, and all rights and remedies shall be limited to those expressly stated herein.

SECTION 11. Duties, Immunities and Liabilities of Disclosure Dissemination Agent.

(a) The Disclosure Dissemination Agent shall have only such duties as are specifically set forth in this Disclosure Agreement. The Disclosure Dissemination Agent's obligation to deliver the information at the times and with the contents described herein shall be limited to the extent the Issuer has provided such information to the Disclosure Dissemination Agent as required by this Disclosure Agreement. The Disclosure Dissemination Agent shall have no duty with respect to the content of any disclosures or notice made pursuant to the terms hereof. The Disclosure Dissemination Agent shall have no duty or obligation to review or verify any Information or any other information, disclosures or notices provided to it by the Issuer and shall not be deemed to be acting in any fiduciary capacity for the Issuer, the Holders of the Series 2026A Certificates or any other party. The Disclosure Dissemination Agent shall have no responsibility for the Issuer's failure to report to the Disclosure Dissemination Agent a Notice Event or a duty to determine the materiality thereof. The Disclosure Dissemination Agent shall have no duty to determine, or liability for failing to determine, whether the Issuer has complied with this Disclosure Agreement. The Disclosure Dissemination Agent may conclusively rely upon Certifications of the Issuer at all times.

The obligations of the Issuer under this Section shall survive resignation or removal of the Disclosure Dissemination Agent and defeasance, redemption or payment of the Series 2026A Certificates.

(b) The Disclosure Dissemination Agent may, from time to time, consult with legal counsel (either in-house or external) of its own choosing in the event of any disagreement or controversy, or question or doubt as to the construction of any of the provisions hereof or its respective duties hereunder, and shall not incur any liability and shall be fully protected in acting in good faith upon the advice of such legal counsel. The reasonable fees and expenses of such counsel shall be payable by the Issuer.

(c) All documents, reports, notices, statements, information and other materials provided to the MSRB under this Agreement shall be provided in an electronic format and accompanied by identifying information as prescribed by the MSRB.

SECTION 12. Amendment; Waiver. Notwithstanding any other provision of this Disclosure Agreement, the Issuer and the Disclosure Dissemination Agent may amend this Disclosure Agreement and any provision of this Disclosure Agreement may be waived, if such amendment or waiver is supported by an opinion of counsel expert in federal securities laws acceptable to both the Issuer and the Disclosure Dissemination Agent to the effect that such amendment or waiver does not materially impair the interests of Holders of the Series 2026A Certificates and would not, in and of itself, cause the undertakings herein to violate the Rule if such amendment or waiver had been effective on the date hereof but taking into account any subsequent change in or official interpretation of the Rule; provided neither the Issuer or the

Disclosure Dissemination Agent shall be obligated to agree to any amendment modifying their respective duties or obligations without their consent thereto.

Notwithstanding the preceding paragraph, the Disclosure Dissemination Agent shall have the right to adopt amendments to this Disclosure Agreement necessary to comply with modifications to and interpretations of the provisions of the Rule as announced by the Securities and Exchange Commission from time to time by giving not less than twenty (20) days written notice of the intent to do so together with a copy of the proposed amendment to the Issuer. No such amendment shall become effective if the Issuer shall, within ten (10) days following the giving of such notice, send a notice to the Disclosure Dissemination Agent in writing that it objects to such amendment.

SECTION 13. Beneficiaries. This Disclosure Agreement shall inure solely to the benefit of the Issuer, the Trustee, the Disclosure Dissemination Agent, the underwriters, and the Holders from time to time of the Series 2026A Certificates, and shall create no rights in any other person or entity.

SECTION 14. Governing Law. This Disclosure Agreement shall be governed by the laws of the State of Florida.

SECTION 15. Counterparts. This Disclosure Agreement may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

[Remainder of page intentionally left blank]

The Disclosure Dissemination Agent and the Issuer have caused this Agreement Disclosure to be executed, on the date first written above, by their respective officers duly authorized.

DIGITAL ASSURANCE CERTIFICATION, LLC, as
Disclosure Dissemination Agent

By: _____
Name: Brianna Steger
Title: Senior Vice President

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, as Issuer

By: _____
Name: Chad Choate III
Title: Chair

EXHIBIT A

NAME AND CUSIP NUMBERS OF SERIES 2026A CERTIFICATES

Name of Issuer: The School Board of Manatee County, Florida

Obligated Person(s): The School Board of Manatee County, Florida

Name of Bond Issue: Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

Date of Issuance: _____, 2026

Date of Offering Statement: _____, 2026

Maturity (July 1)	Principal Amount	Interest Rate	Initial CUSIP Numbers

EXHIBIT B

NOTICE TO MSRB OF FAILURE TO FILE ANNUAL REPORT

Name of Issuer:	The School Board of Manatee County, Florida
Obligated Person:	The School Board of Manatee County, Florida
Name of Bond Issue:	Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida
Date(s) of Issuance:	_____, 2026
Date(s) of Disclosure Agreement:	_____, 2026
CUSIP Number:	

NOTICE IS HEREBY GIVEN that the Issuer has not provided an Annual report with respect to the above-named Series 2026A Certificates as required by the Disclosure Agreement between the Issuer and Digital Assurance Certification, LLC, as Disclosure Dissemination Agent. [The Issuer has notified the Disclosure Dissemination Agent that it anticipates that the Annual Report will be filed by _____.]

Dated: _____

DIGITAL ASSURANCE CERTIFICATION, LLC, as Disclosure Dissemination Agent, on behalf of the Issuer

_____

cc:

EXHIBIT C-1

EVENT NOTICE COVER SHEET

This cover sheet and accompanying "event notice" will be sent to the MSRB, pursuant to Securities and Exchange Commission Rule 15c2-12(b)(5)(i)(C) and (D).

Issuer's and/or Other Obligated Person's Name: The School Board of Manatee County, Florida

Issuer's Six-Digit CUSIP Number: _____

Or Nine-Digit CUSIP Number(s) of the bonds to which this notice relates: _____

Number of pages attached: _____

_____ Description of Notice Events (Check One):

1. _____ Principal and interest payment delinquencies;
2. _____ Non-payment related defaults, if material;
3. _____ Unscheduled draws on debt service reserves reflecting financial difficulties;
4. _____ Unscheduled draws on credit enhancements reflecting financial difficulties;
5. _____ Substitution of credit or liquidity providers, or their failure to perform;
6. _____ Adverse tax opinions, IRS notices or events affecting the tax status of the security;
7. _____ Modifications to rights of securities holders, if material;
8. _____ Series 2026A Certificate calls, if material; Tender offers;
9. _____ Defeasances;
10. _____ Release, substitution, or sale of property securing repayment of the securities, if material;
11. _____ Rating changes;
12. _____ Bankruptcy, insolvency, receivership or similar event of the obligated person;
13. _____ Merger, consolidation, or acquisition, if material;
14. _____ Appointment of a successor or additional trustee or the change of name of a trustee, if material;
15. _____ Incurrence of a Financial Obligation of the Issuer or obligated person, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the Issuer or obligated person, any of which affect security holders, if material; and
16. _____ Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of the Financial Obligation of obligated person, any of which reflect financial difficulties.

_____ Failure to provide annual financial information as required.

I hereby represent that I am authorized by the Issuer or its agent to distribute this information publicly:

Signature: _____
Name: _____ Title: _____

Digital Assurance Certification, LLC
315 E. Robinson Street, Suite 300
Orlando, FL 32801
407-515-1100

Date: _____

EXHIBIT C-2

VOLUNTARY EVENT DISCLOSURE COVER SHEET

This cover sheet and accompanying "voluntary event disclosure" may be sent to the MSRB, pursuant to the Disclosure Dissemination Agent Agreement, dated as of _____, 2026, between the Issuer and DAC.

Issuer's and/or Other Obligated Person's Name: The School Board of Manatee County, Florida

Issuer's Six-Digit CUSIP Number:

_____

Or Nine-Digit CUSIP Number(s) of the bonds to which this notice relates:

_____

Number of pages attached: _____

_____ Description of Voluntary Event Disclosure (Check One):

1. _____ Amendment to continuing disclosure undertaking;
2. _____ Change in obligated person;
3. _____ Notice to investors pursuant to bond documents;
4. _____ Certain communications from the Internal Revenue Service;
5. _____ Secondary market purchases;
6. _____ Bid for auction rate or other securities;
7. _____ Capital or other financing plan;
8. _____ Litigation/enforcement action;
9. _____ Change of tender agent, remarketing agent, or other on-going party;
10. _____ Other Event-based disclosures.

I hereby represent that I am authorized by the Issuer or its agent to distribute this information publicly:

Signature: _____
Name: _____ Title: _____

Digital Assurance Certification, LLC
315 E. Robinson Street, Suite 300
Orlando, FL 32801
407-515-1100

Date: _____

EXHIBIT C-3

VOLUNTARY FINANCIAL DISCLOSURE COVER SHEET

This cover sheet and accompanying "voluntary financial disclosure" will be sent to the MSRB, pursuant to the Disclosure Dissemination Agent Agreement, dated as of _____, 2026. between the Issuer and DAC.

Issuer's and/or Other Obligated Person's Name: The School Board of Manatee County, Florida

Issuer's Six-Digit CUSIP Number:

_____

Or Nine-Digit CUSIP Number(s) of the bonds to which this notice relates:

_____

Number of pages attached: _____

_____ Description of Voluntary Financial Disclosure (Check One):

1. _____ Quarterly/monthly financial information;
2. _____ Change in fiscal year/timing of annual disclosure;
3. _____ Change in accounting standard;
4. _____ Interim/additional financial information/operating data;
5. _____ Budget;
6. _____ Investment/debt/financial policy;
7. _____ Information provided to rating agency, credit/liquidity provider or other third party;
8. _____ Consultant reports; and
9. _____ Other financial/operating data.

I hereby represent that I am authorized by the issuer or its agent to distribute this information publicly:

Signature: _____

Name: _____ Title: _____

Digital Assurance Certification, LLC
315 E. Robinson Street, Suite 300
Orlando, FL 32801
407-515-1100

Date: _____

EXHIBIT H

FORM OF ASSIGNMENT OF GROUND LEASE

This document prepared by:

Ritesh S. Patel, Esq.
Nabors, Giblin & Nickerson, P.A.
2502 Rocky Point Drive, Suite 1060
Tampa, Florida 33607

ASSIGNMENT OF GROUND LEASE

from the

MANATEE SCHOOL BOARD LEASING CORPORATION

to

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION,
as successor Trustee

ASSIGNMENT OF GROUND LEASE

KNOW ALL MEN BY THESE PRESENTS, that the **MANATEE SCHOOL BOARD LEASING CORPORATION,** a Florida single-purpose, not-for-profit corporation (the "Corporation"), for and in consideration of good and valuable considerations to it in hand paid by **U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION**, not in its individual capacity, but solely as successor trustee (the "Trustee"), the receipt of which is hereby acknowledged, has sold, assigned, transferred and set over, and by these presents does sell, assign, transfer and set over unto the Trustee the instrument of ground lease and the leasehold estate created by said instrument of ground lease, being that certain Ground Lease Agreement, dated as of **[**MONTH**]** 1, 2026, as the same may be supplemented, modified or amended from time to time (the "Ground Lease"), a Memorandum of Ground Lease Agreement describing which has been duly recorded in the public records of Manatee County, Florida, granted by The School Board of Manatee County, Florida, (the "Board"), acting as the governing body of the School District of Manatee County, Florida to the Corporation in and to the Premises described therein; and

TO HAVE AND TO HOLD THE said instrument of ground lease, the leasehold estate created thereby, and any buildings and improvements thereon, unto Trustee, its successors and assigns forever; and

SECTION 1. ACCEPTANCE. The Trustee hereby accepts such assignment in trust for the purpose of securing payment of the Certificates relating to the Series 2026A Project and securing the rights of the Owners of such Certificates issued pursuant to the Trust Agreement.

SECTION 2. CONDITIONS. This Assignment of Ground Lease shall confer no rights and impose no duties upon the Trustee beyond those expressly provided in the Trust Agreement relating to the Series 2026A Project.

SECTION 3. REPRESENTATIONS AND AGREEMENTS. (a) With respect to the sale, assignment and conveyance of the rights, title and interest of the Corporation under the Ground Lease, the Corporation represents, warrants and covenants to and with the Trustee, for the benefit of the Owners of the Certificates, that:

(i) The Corporation is a not-for-profit educational corporation duly organized, validly existing and in good standing under the laws of the State of Florida, with corporate powers and authority to own its property and carry on its business as now being conducted.

(ii) The Corporation is duly qualified to transact business and hold property and is in good standing in the State of Florida and wherever necessary to perform its obligations under the Ground Lease, the Trust Agreement and this Assignment of Ground Lease.

(iii) The Corporation has full power, authority and legal right to enter into and perform its obligations under the Ground Lease, the Trust Agreement and this Assignment of Ground Lease; and the execution, delivery and performance of the Ground Lease, the Trust Agreement and this Assignment of Ground Lease by the Corporation have been duly authorized by all necessary corporate actions on the part of the Corporation, do not require any stockholder approval or the approval or consent of any trustee or holder of any indebtedness or obligations of the Corporation or any other Person or such required approvals and consents have heretofore been duly obtained.

(iv) The execution, delivery and performance of the Ground Lease, the Trust Agreement and this Assignment of Ground Lease do not contravene any provision of any Articles of Incorporation or Bylaws of the Corporation, and do not and will not conflict with, violate or result in any breach of or constitute a default under any indenture, mortgage, contract, agreement or instrument to which the Corporation is a party or by which it or any of its property is bound or any constitutional or statutory provision, or order, rule, regulation, decree or ordinance of any federal or state court, government or governmental body having jurisdiction over the Corporation or any of its properties and by which the Corporation or any of its property is bound.

(v) To the Corporation's knowledge, the Ground Lease and the Trust Agreement are in full force and effect and the Corporation is not in default thereunder; and, the Ground Lease, the Trust Agreement and this Assignment of Ground Lease are legal, valid and binding obligations of the Corporation, enforceable against the Corporation in accordance with their respective terms, all such enforcement being subject to certain laws relating to bankruptcy, reorganizations, moratoriums and creditors' rights generally and to the exercise of judicial discretion in accordance with general principles of equity.

(vi) The Corporation has complied, and will at all times hereafter comply, with and duly perform its obligations under the Ground Lease, the Trust Agreement and this Assignment of Ground Lease.

(vii) There is no pending, or to the knowledge of the Corporation, threatened, action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court or governmental agency in any way affecting the ability of the Corporation to perform its obligations under the Ground Lease, the Trust Agreement or this Assignment of Ground Lease.

(viii) The Ground Lease and the lease rights thereunder being herein assigned are free and clear of all claims, liens, mortgages, security interests and encumbrances arising through any act or omissions of the Corporation or any Person claiming by, through or under it, except the rights of the Board under the Ground Lease and encumbrances permitted thereunder, including the Permitted Encumbrances.

(b) The Corporation does hereby covenant with the Trustee as grantee and assignee, its successors and assigns, that the Corporation (i) is the true and lawful owner of the leasehold estate created thereby, (ii) has good right to bargain, sell and transfer the same hereby, (iii) such leasehold estate of the Corporation is free and clear of any lien or encumbrance created by the Corporation, except for the "Lease Agreement" (as defined in the Ground Lease), (iv) that as of the date hereof there is no default under the terms of said Ground Lease, and (v) from and after this assignment, the Corporation will have no further interest in such Ground Lease or the leasehold estate thereby created except to enter into supplements thereto pursuant to Section 21 of the Ground Lease.

(c) The Corporation agrees to execute and deliver to the Trustee, upon request by the Trustee or the Owners of a majority in principal amount of the Certificates, any documents deemed necessary by the Trustee or such Owners to evidence further the assignment and conveyance herein made with respect to the Ground Lease.

(d) In order to secure payment of the Certificates, the Corporation hereby authorizes the Trustee to take possession of the Projects, and title thereto in accordance with the provisions of the Trust Agreement and Lease Agreement, and sell or relet such Projects, or any portion thereof, in the circumstances described in the Trust Agreement.

SECTION 4. NON-RECOURSE. The parties hereto agree that the assignment contained in this Assignment of Ground Lease shall be non-recourse with respect to the Corporation, and the Corporation shall have no liability hereunder to the Trustee or the Owners of any Certificates, with respect to the occurrence of an Event of Default or Event of Non-Appropriation by the Board under the Ground Lease.

SECTION 5. NO INDIVIDUAL LIABILITY. All covenants, stipulations, promises, agreements and obligations of the parties hereto contained in this Assignment of Ground Lease shall be deemed to be the covenants, stipulations, promises, agreements and obligations of the parties hereto, respectively, and not of any member, officer, employee or agent of the parties hereto in an individual capacity, and no recourse shall be had for the assignment effected by Section 2 hereof or for any claim based thereon under this Assignment of Ground Lease against any member, officer, employee or agent of the parties hereto.

SECTION 6. COUNTERPARTS. This Assignment of Ground Lease may be executed in counterparts, and each of said counterparts shall be deemed an original for all purposes of this Assignment of Ground Lease. All of such counterparts taken together shall be deemed to be one and the same instrument.

SECTION 7. DEFINITIONS. Capitalized terms used, but not otherwise defined herein, shall have the meanings ascribed to such terms in the Ground Lease.

IN WITNESS WHEREOF, the Manatee School Board Leasing Corporation, by its officer thereunto duly authorized, has affixed its corporate name and seal as of the 1st day of **[**MONTH**]**, 2026.

(SEAL)

MANATEE SCHOOL BOARD LEASING CORPORATION, as Lessor

Witness: _____
Name: _____
Address: _____
_____

Witness: _____
Name: _____
Address: _____
_____

By: _____
Name: **[**Chad Choate III**]**
Title: President
Address: 215 Manatee Avenue W.
Bradenton, Florida 34205

ATTEST:

Witness: _____
Name: _____
Address: _____
_____

Witness: _____
Name: _____
Address: _____
_____

By: _____
Name: Dr. Laurie Breslin
Title: Secretary/Treasurer
Address: 215 Manatee Avenue W.
Bradenton, Florida 34205

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, as successor Trustee

Witness: _____
Name: _____
Address: _____
_____

Witness: _____
Name: _____
Address: _____
_____

By: _____
Name: Paul Henderson
Title: Assistant Vice President
Address: 6410 Southpoint Parkway
Suite 200
Jacksonville, Florida 32216

STATE OF FLORIDA)
) SS:
COUNTY OF MANATEE)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of **[**MONTH**]**, 2026, by **[**Chad Choate III**]** and Dr. Laurie Breslin, the President and Secretary/Treasurer, respectively, of the MANATEE SCHOOL BOARD LEASING CORPORATION, a single-purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal]

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

STATE OF _____)
) SS:
COUNTY OF _____)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of **[**MONTH**]**, 2026, by Paul Henderson, Assistant Vice President of U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, a national banking association, who is personally known to me or who has produced _____ as identification.

[Notary Seal]

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

EXHIBIT A

The Premises subject to the Ground Lease Agreement are the real property (together with all buildings, structures and improvements now or hereafter erected or situated thereon, including, without limitation, the Series 2026A Project (as defined in the Ground Lease Agreement), all fixtures, additions, alterations or replacements thereto, now or hereafter located in, or used in connection with or attached or made to such land, to the extent title thereto may rest in the Board, any easements or other rights or privileges in adjoining property inuring to the fee simple owner of such land by reason of ownership of such land) described as follows:

1. New High School "AAA."

COMMENCE AT THE SOUTHEAST CORNER OF SECTION 15, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA; THENCE N89°16'46"W, ALONG THE SOUTH LINE OF SAID SECTION 15, A DISTANCE OF 314.26 FT.; THENCE N00°43'14"E, PERPENDICULAR TO SAID SOUTH LINE A DISTANCE OF 1275.42 FT. TO THE INTERSECTION WITH THE NORTHERLY RIGHT-OF-WAY OF 59TH AVENUE EAST, A PUBLIC ROADWAY, AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2281, PAGE 7878, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA, FOR A POINT OF BEGINNING; THENCE N87°56'20"W, ALONG SAID NORTHERLY RIGHT-OF-WAY, A DISTANCE OF 1048.49 FT. TO THE INTERSECTION WITH THE EASTERLY LINE OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2446, PAGE 5895, SAID PUBLIC RECORDS, THENCE RUN THE FOLLOWING COURSES ALONG THE EASTERLY, NORTHERLY AND WESTERLY LINES OF SAID CERTAIN PARCEL: RUN N00°25'16"W, 213.71 FT.; THENCE S47°37'23"E, A DISTANCE OF 7.98 FT. TO THE POINT OF CURVATURE (P.C.) OF A CURVE, CONCAVE TO THE NORTHWEST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN WESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 47°17'20", A DISTANCE OF 24.76 FT. TO THE POINT OF TANGENCY (P.T.) OF SAID CURVE; THENCE N85°05'17"W, A DISTANCE OF 84.76 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTH, HAVING A RADIUS OF 30.00 FT.; THENCE RUN WESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 26°03'33", A DISTANCE OF 13.64 FT. TO THE P.T. OF SAID CURVE; THENCE N59°01'44'W, A DISTANCE OF 76.87 FT. TO THE P.C. OF A CURVE CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 51°50'19", A DISTANCE OF 27.14 FT. TO THE P.T. OF SAID CURVE; THENCE N07°11'25"W, A DISTANCE OF 106.16 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE EAST, HAVING A RADIUS OF 30.00 FT., THENCE RUN NORTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 29°07'26", A DISTANCE OF 15.25 FT. TO THE P.T. OF SAID CURVE;

THENCE N21°56'01"E, A DISTANCE OF 79.61 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 39°04'42", A DISTANCE OF 20.46 FT. TO THE P.T. OF SAID CURVE; THENCE N61°00'43"E, A DISTANCE OF 68.00 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 10°11'16", A DISTANCE OF 5.33 FT. TO THE P.T. OF SAID CURVE; THENCE N71°11'59"E, A DISTANCE OF 82.18 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTH, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 15°21'43", A DISTANCE OF 8.04 FT. TO THE P.T. OF SAID CURVE; THENCE N86°33'42"E, 17.32 FT.; THENCE N00°25'16"W, 146.85 FT.; THENCE N90°00'00"W, A DISTANCE OF 34.52 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 433.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 51°05'53", A DISTANCE OF 386.16 FT. TO THE POINT OF COMPOUND CURVATURE (P.C.C.) OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 380.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 39°19'23", A DISTANCE OF 260.80 FT. TO THE P.T. OF SAID CURVE; THENCE S00°25'16'E, A DISTANCE OF 250.62 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 25.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 86°10'07", A DISTANCE OF 37.60 FT. TO THE INTERSECTION WITH THE NORTHERLY RIGHT-OF-WAY LINE OF AFORESAID 59TH AVENUE EAST; THENCE N87°56'20"W, ALONG SAID NORTHERLY RIGHT-OF-WAY, A DISTANCE OF 147.74 FT. TO SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 1747, PAGE 6675, SAID PUBLIC RECORDS; THENCE N00°25'16"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 730.97 FT. TO THE NORTHEAST CORNER THEREOF; THENCE S89°58'21"W, ALONG THE NORTHERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 300.00 FT. TO THE NORTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 1542, PAGE 5178, SAID PUBLIC RECORDS; THENCE CONTINUE S89°58'21"W, ALONG THE NORTHERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 305.01 FT. TO THE NORTHWEST CORNER THEREOF; THENCE CONTINUE S89°58'21"W, A DISTANCE OF 118.01 FT.; THENCE N00°02'14"W, A DISTANCE OF 569.55 FT. TO THE SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2601, PAGE 2556, SAID PUBLIC RECORDS; THENCE CONTINUE N00°02'14"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 41.54 FT. TO THE SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL

RECORDS BOOK 2482, PAGE 5901, SAID PUBLIC RECORDS; THENCE CONTINUE N00°02'14"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 292.61 FT. TO THE SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2697, PAGE 1663, SAID PUBLIC RECORDS; THENCE CONTINUE N00°02'14"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 193.21 FT. TO A POINT ON THE SOUTHERLY RIGHT OF WAY LINE OF RANGELAND PARKWAY, AS DESCRIBED AND RECORDED IN INSTRUMENT NUMBER 201841091275, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA; THENCE ALONG SAID RIGHT OF WAY S89°35'23"E, A DISTANCE OF 1146.92 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTHWEST, HAVING A RADIUS OF 3060.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 16°31'08", A DISTANCE OF 882.22 FT.; THENCE CONTINUING ALONG SAID LINE S16°06'28”E, A DISTANCE OF 12.00 FT. TO A POINT ON A NON-TANGENT CURVE CONCAVE TO THE NORTHWEST, HAVING A RADIUS 3072.00 FT; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, HAVING A CHORD BEARING N72°17'03”E, A DISTANCE OF 172.20 FT. TO THE POINT OF REVERSE CURVATURE (P.R.C.) OF A CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 50.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 64°09'42", A DISTANCE OF 55.99 FT. TO THE P.T. OF SAID CURVE; THENCE N68°59'31"E, A DISTANCE OF 3.66 FT. TO THE P.C. OF A NON-TANGENT CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 50.00 FT., SAID P.C. ALSO BEING A POINT ON THE WESTERLY RIGHT OF WAY OF POST BOULEVARD, AS DESCRIBED AND RECORDED IN INSTRUMENT NUMBER 201841091275, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA; THENCE RUN SOUTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 09°43'58", A DISTANCE OF 8.49 FT. TO THE P.T. OF SAID CURVE; THENCE S21°00'29"E, A DISTANCE OF 80.77 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 2023.00 FT.; THENCE RUN SOUTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 23°04'10", A DISTANCE OF 814.54 FT. TO THE P.T. OF SAID CURVE; THENCE S02°03'41"W, A DISTANCE OF 1148.36 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTION 15, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA.

2. Lake Manatee K-8 School Classroom Addition.

A CLASSROOM TRACT, LYING AND BEING IN SECTION 1, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS

COMMENCE AT THE NORTHWEST CORNER OF SECTION 1, TOWNSHIP 35 SOUTH, RANGE 19 EAST, SAME BEING THE NORTHEAST CORNER OF SECTION 2, TOWNSHIP 35 SOUTH, RANGE 19 EAST; THENCE SOUTH 00°00'52" EAST, ALONG THE SECTION LINE STANDARD TO SAID SECTION 1 AND SECTION 2, A DISTANCE OF 2242.19 FEET; THENCE N.89°59'08" E., A DISTANCE OF 260.99 FEET TO THE POINT OF BEGINNING; THENCE N.90°00'00" E., A DISTANCE OF 70.80 FEET; THENCE S.00°00'00" E., A DISTANCE OF 16.95 FEET; THENCE N.90°00'00" E., A DISTANCE OF 24.33 FEET; THENCE S.00°00'00" E., A DISTANCE OF 103.05 FEET; THENCE N.90°00'00" E., A DISTANCE OF 4.92 FEET; THENCE S.00°00'00" E., A DISTANCE OF 53.31 FEET; THENCE S.90°00'00 " W., A DISTANCE OF 104.85 FEET; THENCE N.00°00'00" E., A DISTANCE OF 53.31 FEET; THENCE N.90°00'00" E., A DISTANCE OF 4.79 FEET; THENCE N.00°00'00" E., A DISTANCE OF 120.00 FEET TO THE POINT OF BEGINNING.

CONTAINING 16, 592.66 SQUARE FEET OR 0.3809 ACRES , MORE OR LESS.

AGENDA ITEM NO. 14.2

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of Certificate Resolution No. 2025-012 Authorizing Issuance of Refunding Certificates of Participation, Series 2026B (the "Series 2026B Certificates" - Capital Funds)

Executive Summary
The Certificate Resolution authorizes the issuance of Refunding Certificates of Participation, Series 2026B, in an aggregate principal amount not exceeding $21,000,000.00.

The attached Certificate Resolution and related documents will authorize the Chair and Superintendent to take the appropriate steps to cause the issuance of the Refunding Certificates of Participation, Series 2026B in order to refund all or a portion of the outstanding Refunding Certificates of Participation, Series 2016A. All authorizations are subject to compliance with the financial parameters for this transaction set forth in Section 8(B) of the Certificate Resolution. The refunding would have to produce a minimum of 3% savings of the par amount of the Refunding Certificates of Participation, Series 2016A refunded in order to be issued.

The Certificate Resolution provides certain terms and details of the Series 2026B Certificates and approves the forms of certain documents related thereto. The Certificate Resolution authorizes a negotiated sale of the Series 2026B Certificates as long as certain parameters are met. The Certificate Resolution authorizes the Chair and Superintendent to determine certain details of the Series 2026B Certificates, upon the advice of the Board's financial advisor.

Note: Resolution will be attached when provided by Bond Counsel.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Ready To Grow | Goal 6
Maintain our robust security readiness and safety system across the District

Recommendation
The Superintendent recommends approval of a Certificate Resolution No. 2025-012 authorizing the issuance of Refunding Certificates of Participation, Series 2026B, not to exceed $21,000,000.00.

Financial Impact
Potential reduction of both principal and interest payments over the term of the outstanding debt. Based on current market conditions, savings are estimated at $900,000 over the term of the outstanding Refunding Certificates of Participation, Series 2016A.

Contact
Submitting Department: Business Services

Initiated By: Rachel Sellers, Deputy Superintendent of Business Services

Attachments:
School Board Resolution 2025-012

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA
CERTIFICATE RESOLUTION 2025-012

A RESOLUTION OF THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA APPROVING THE REFUNDING OR DEFEASANCE TO MATURITY OF ALL OR A PORTION OF THE OUTSTANDING REFUNDING CERTIFICATES OF PARTICIPATION (THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA MASTER LEASE PROGRAM), SERIES 2016A EVIDENCING AN UNDIVIDED PROPORTIONATE INTEREST OF THE OWNERS THEREOF IN BASIC RENT PAYMENTS TO BE MADE UNDER A MASTER LEASE-PURCHASE AGREEMENT BY THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA; AUTHORIZING THE EXECUTION AND DELIVERY OF A SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009 RELATING TO THE LEASE-PURCHASE OF CERTAIN EDUCATIONAL FACILITIES AND SITES; AUTHORIZING THE EXECUTION AND DELIVERY OF A SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT WITH U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, AS SUCCESSOR TRUSTEE, PURSUANT TO WHICH THE TRUSTEE WILL EXECUTE, AUTHENTICATE AND DELIVER NOT EXCEEDING $21,000,000 AGGREGATE PRINCIPAL AMOUNT OF REFUNDING CERTIFICATES OF PARTICIPATION (THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA MASTER LEASE PROGRAM), SERIES 2026B EVIDENCING AN UNDIVIDED PROPORTIONATE INTEREST OF THE OWNERS THEREOF IN BASIC RENT PAYMENTS TO BE MADE UNDER THE MASTER LEASE-PURCHASE AGREEMENT BY THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA; AUTHORIZING A DELEGATED NEGOTIATED SALE OF SUCH CERTIFICATES OF PARTICIPATION UPON MEETING CERTAIN CONDITIONS SPECIFIED HEREIN; DELEGATING TO THE CHAIR OR VICE-CHAIR AND SUPERINTENDENT THE AUTHORITY TO EXECUTE AND DELIVER A CERTIFICATE PURCHASE CONTRACT RELATING TO SUCH NEGOTIATED SALE UPON SATISFACTION OF THE PARAMETERS SET FORTH HEREIN;

AUTHORIZING THE DISTRIBUTION OF A PRELIMINARY OFFERING STATEMENT AND THE EXECUTION AND DELIVERY OF A FINAL OFFERING STATEMENT AND A DISCLOSURE DISSEMINATION AGENT AGREEMENT WITH RESPECT TO SUCH CERTIFICATES OF PARTICIPATION UPON MEETING CERTAIN CONDITIONS SPECIFIED HEREIN; AUTHORIZING THE EXECUTION AND DELIVERY OF A FIRST AMENDMENT TO GROUND LEASE AGREEMENT; AUTHORIZING THE EXECUTION AND DELIVERY OF AN ESCROW DEPOSIT AGREEMENT AND APPOINTING AN ESCROW AGENT THERETO; AUTHORIZING THE SUPERINTENDENT TO DETERMINE WHETHER TO UTILIZE MUNICIPAL BOND INSURANCE FOR ALL OR A PORTION OF THE CERTIFICATES; AND PROVIDING AN EFFECTIVE DATE.

WHEREAS, The School Board of Manatee County, Florida (the "Board"), as governing body of the School District of Manatee County, Florida (the "District"), has heretofore determined to finance and refinance the cost of certain of its educational facilities and sites; and

WHEREAS, the Board has heretofore determined that an appropriate method of financing and refinancing the cost of a portion of such educational facilities and sites is the lease-purchase of such improvements and has heretofore entered into a lease-purchase financing program (the "Financing Program") with the Manatee School Board Leasing Corporation (the "Corporation") pursuant to that certain Master Lease-Purchase Agreement, dated as of June 1, 1996, between the Board and the Corporation (the "Lease Agreement"), as amended and supplemented, and particularly as amended and supplemented by that certain Amended and Restated Lease Schedule No. 2009, dated as of October 1, 2016 (the "Current Lease Schedule No. 2009," and together with the Lease Agreement, the "Current Series 2009 Lease Agreement"); and

WHEREAS, pursuant to the Current Series 2009 Lease Agreement, the Board is lease-purchasing certain educational facilities and sites, as more particularly described therein (the "Series 2009 Project") as part of the Financing Program; and

WHEREAS, as part of the Financing Program, it was necessary that the Board lease the sites on which components of the Series 2009 Project are located to the Corporation pursuant to a Ground Lease Agreement, dated as of May 1, 2009, between the Board and the Corporation; and

WHEREAS, as part of the Financing Program, the Corporation, the Board and U.S. Bank National Association, as successor trustee (the "Trustee"), entered into that certain Master Trust Agreement, dated as of June 1, 1996 (the "Master Trust Agreement"), as amended and supplemented by that certain Series 2016A Supplemental Trust Agreement, dated as of October 1, 2016 (the "Series 2016A Supplemental Trust Agreement," and together with the Master Trust Agreement, the "Series 2016A Trust Agreement"); and

WHEREAS, in order to refinance the costs of acquisition, construction and equipping of the Series 2009 Project, the Trustee issued $36,780,000 aggregate principal amount of Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2016A Evidencing an Undivided Proportionate Interest of the Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by the School Board of Manatee County, Florida (the "Series 2016A Certificates") pursuant to the Master Trust Agreement, as amended and supplemented by the Series 2016A Supplemental Trust Agreement, dated as of October 1, 2016 (the "Series 2016A Supplemental Trust Agreement"); and

WHEREAS, as a result of a decline in interest rates, the Board has, subject to the conditions set forth herein, decided to refinance a portion of its obligations under the Current Lease Schedule No. 2009 by amending and restating the Current Lease Schedule No. 2009 in its entirety pursuant to a Second Amended and Restated Lease Schedule No. 2009 substantially in the form attached hereto as Exhibit A ("Second Amended and Restated Lease Schedule No. 2009," and together with the Lease Agreement, the "Series 2009 Lease Agreement"); and

WHEREAS, to accomplish such refinancing, the Board and the Corporation shall enter into a Series 2026B Supplemental Trust Agreement substantially in the form attached hereto as Exhibit C (the "Series 2026B Supplemental Trust Agreement") with the Trustee providing for the issuance of Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B Evidencing an Undivided Proportionate Interest of the Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida (the "Series 2026B Certificates") for the principal purposes of refunding, on a current basis, all or a portion of the outstanding Series 2016A Certificates maturing on and after July 1, 2027 (the "Refunded Certificates") and, if deemed to be in the best interest of the Board, defeasing the Series 2016A Certificates maturing on July 1, 2026 (the "Defeased Certificates"), which Series 2026B Certificates will represent undivided proportionate interests in a portion of the principal component and interest component of the basic rent payments to be made under the Series 2009 Lease Agreement; and

WHEREAS, a portion of the proceeds of the Series 2026B Certificates will be deposited with U.S. Bank Trust Company, National Association, acting as Escrow Agent (the "Escrow Agent") under an Escrow Deposit Agreement (the "Escrow Deposit Agreement") to be entered into by the Board and the Escrow Agent in substantially the

form attached hereto as Exhibit D, and invested in Refunding Securities (as defined in the Series 2016A Supplemental Trust Agreement) until used to pay principal of and interest on, and to prepay the Refunded Certificates and pay the Defeased Certificates in accordance with the terms of the Escrow Deposit Agreement; and

WHEREAS, if deemed to be in the best interest of the Board, upon the advice of the Board's Financial Advisor (defined herein), payments represented by all or a portion of the Series 2026B Certificates may be insured by a municipal bond insurance policy as determined by the Superintendent as provided herein; and

WHEREAS, attached hereto as Exhibit E is the substantially final form of the Preliminary Offering Statement to be used in connection with the proposed public offering of the Series 2026B Certificates, which Preliminary Offering Statement contemplates, among other things, the refunding of the Refunded Certificates.

NOW, THEREFORE, BE IT RESOLVED BY THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, ACTING AS THE GOVERNING BODY OF THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA:

SECTION 1. DEFINITIONS. In addition to the capitalized terms defined above, the following capitalized terms shall have the following meanings herein, unless the text otherwise expressly requires. Words importing singular number shall include the plural number in each case and vice versa, and words importing persons shall include firms and corporations.

"Act" shall mean Chapter 1001 through 1013, Florida Statutes, and other applicable provisions of law.

"Basic Rent Payments" shall have the meaning ascribed to such term in the Master Trust Agreement.

"Board" means The School Board of Manatee County, Florida, acting as the governing body of the District.

"Certificate Purchase Contract" means the Certificate Purchase Contract, to be dated the date of the sale of the Series 2026B Certificates, among the Corporation, the Underwriters and the Board, the substantial form of which is attached hereto as Exhibit B.

"Chair" means the Chair of the Board and, in his or her absence or unavailability, the Vice-Chair of the Board or such other member of the Board as may be duly authorized to act on his or her behalf.

"Corporation" means the Manatee School Board Leasing Corporation, a Florida not-for-profit corporation.

"County" means Manatee County, Florida.

"Deputy Superintendent of Business Services" means the Deputy Superintendent of Business Services of the District and, in his or her absence or unavailability, the Director of Finance or such other person as may be duly authorized to act on his or her behalf.

"Director of Finance" means the Director of Finance of the District or his or her designee.

"Disclosure Agreement" means the Disclosure Dissemination Agent Agreement by and between the Board and Digital Assurance Certification LLC, the substantial form of which is attached hereto as Exhibit F.

"District" means the School District of Manatee County, Florida and any successor thereto.

"Escrow Agent" means U.S. Bank Trust Company, National Association and any successors thereto.

"Escrow Deposit Agreement" means that certain Escrow Deposit Agreement, between the Escrow Agent and the Board, the substantial form of which is attached as Exhibit D hereto.

"Financial Advisor" means PFM Financial Advisors LLC and its successors or assigns.

"First Amendment to Series 2009 Ground Lease" means the First Amendment to Ground Lease Agreement by and between the Corporation and the Board, substantially in the form attached hereto as Exhibit G.

"Lease Agreement" means the Master Lease-Purchase Agreement, dated as of June 1, 1996, between the Corporation and the Board, as heretofore amended and supplemented.

"Municipal Bond Insurance Policy" means the municipal bond insurance policy, if any, issued by the Series 2026B Insurer guaranteeing the scheduled payment, when due, of the principal and interest represented by all or a portion of the Series 2026B Certificates as provided therein.

"Outstanding Series 2016A Certificates" mean the Series 2016A Certificates, if any, that are not refunded in connection with the issuance of the Series 2026B Certificates.

"Refunded Certificates" means the Series 2016A Certificates being refunded with a portion of the proceeds of the Series 2026B Certificates (and investment thereof) and other legally available moneys of the Board in accordance with the Escrow Deposit

Agreement, which Refunded Certificates shall be designated by the Superintendent at the time of the sale of the Series 2026B Certificates upon the advice of the Financial Advisor.

"Second Amended and Restated Lease Schedule No. 2009" means Second Amended and Restated Lease Schedule No. 2009 to the Lease Agreement relating to the Series 2009 Project, the Series 2026B Certificates and the Outstanding Series 2016A Certificates, if any, between the Corporation and the Board, the substantial form of which is attached as Exhibit A hereto.

"Secretary" or "Superintendent" means the Superintendent of the District, who is the Ex-Officio Secretary of the Board and, in his or her absence or unavailability, the Deputy Superintendent of Business Services and any other Deputy Superintendent of the District or such other person as may be duly authorized to act on his or her behalf.

"Series 2009 Ground Lease" means the Ground Lease Agreement, dated as of May 1, 2009, between the Board and the Corporation, as the same may be amended and supplemented from time to time.

"Series 2009 Lease Agreement" means the Lease Agreement, as amended and supplemented by Second Amended and Restated Lease Schedule No. 2009.

"Series 2009 Project" means the property and improvements described as the "Series 2009 Project" in Second Amended and Restated Lease Schedule No. 2009, as the same may be amended or modified from time to time.

"Series 2016A Certificates" means the Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2016A Evidencing an Undivided Proportionate Interest of the Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by the School Board of Manatee County, Florida, issued pursuant to the Master Trust Agreement, as amended and supplemented by the Series 2016A Supplemental Trust Agreement.

"Series 2026B Certificates" means the Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B Evidencing an Undivided Proportionate Interest of the Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida, to be dated as of their date of issuance (or such other date as shall be set forth in the Certificate Purchase Contract) and to be executed, authenticated and delivered by the Trustee under the Trust Agreement.

"Series 2026B Insurer" means the municipal bond insurance company, if any, approved by the Superintendent or the Deputy Superintendent of Business Services, issuing the Municipal Bond Insurance Policy.

"Series 2026B Supplemental Trust Agreement" means the Series 2026B Supplemental Trust Agreement relating to the Series 2026B Certificates among the Corporation, the Board and the Trustee, the substantial form of which is attached as Exhibit C hereto.

"Special Counsel" means Nabors, Giblin & Nickerson, P.A.

"Trust Agreement" means the Master Trust Agreement, dated as of June 1, 1996, among the Corporation, the Board and the Trustee, as amended and supplemented pursuant to the Series 2026B Supplemental Trust Agreement.

"Trustee" means U.S. Bank Trust Company, National Association and any successor thereto.

"Underwriters" mean, collectively, BofA Securities, Inc., J.P. Morgan Securities LLC, Jefferies LLC and Raymond James & Associates, Inc., and such other underwriters as shall be named in the Certificate Purchase Contract.

SECTION 2. AUTHORITY FOR THIS RESOLUTION. This Resolution is adopted pursuant to the provisions of the Act and other applicable provisions of law.

SECTION 3. FINDINGS. It is hereby found and determined that:

(A) The Board has heretofore established a master lease-purchase program for the lease-purchase financing and refinancing of various projects in accordance with the terms of the Lease Agreement and Trust Agreement and in connection therewith the Board has heretofore executed and delivered the Current Series 2009 Lease Agreement.

(B) The Board has heretofore leased the Series 2009 Project from the Corporation in accordance with the terms of the Current Series 2009 Lease Agreement.

(C) The Board has heretofore caused the Series 2016A Certificates to be executed, authenticated and delivered by the Trustee in connection with the Board's lease-purchase refinancing of the Series 2009 Project.

(D) Subject to the provisions of Section 8(B) hereof, the Board deems it in its best interests to restructure the Basic Rent Payments payable under the Current Series 2009 Lease Agreement to reflect the refunding of the Refunded Certificates and defeasance of the Defeased Certificates, if any.

(E) Subject to the provisions of Section 8(B) hereof, the Board has further agreed with the Corporation to use a portion of the proceeds of the Series 2026B Certificates to refund the Refunded Certificates and defease the Defeased Certificates, if any, pursuant to the terms of the Trust Agreement and the Escrow Deposit Agreement in order to restructure certain Basic Rent Payments payable under the Current Series 2009 Lease Agreement.

Such proceeds shall be deposited into an escrow deposit trust fund established pursuant to the Escrow Deposit Agreement and shall constitute the deposit of prepaid Basic Rent Payments by the Board.

(F) The deposit of the prepaid Basic Rent Payments in the escrow deposit trust fund established under the Escrow Deposit Agreement shall be in an amount sufficient to pay the principal of, prepayment premium, if any, and interest on the Refunded Certificates and the Defeased Certificates, as the same become due or are prepaid prior to maturity. The Lease Agreement will secure the payment of Supplemental Rent and any deficiency in the prepaid Basic Rent Payments on deposit in the escrow deposit trust fund relating to the Refunded Certificates and the Defeased Certificates.

(G) In consideration of the deposit of such prepaid Basic Rent Payments with the Escrow Agent, the Board agrees to enter into Second Amended and Restated Lease Schedule No. 2009 whereby the Board will continue to lease the Series 2009 Project and agree to make Basic Rent Payments sufficient to pay the principal of and interest on the Series 2026B Certificates and the Outstanding Series 2016A Certificates, if any.

(H) The Board is authorized and empowered by the Act to enter into transactions such as that contemplated by this Resolution, the Lease Agreement, the Master Trust Agreement, Second Amended and Restated Lease Schedule No. 2009, the Series 2026B Supplemental Trust Agreement, the Series 2009 Ground Lease and the Escrow Deposit Agreement, and to fully perform its obligations thereunder in order to lease-purchase the Series 2009 Project.

(I) Due to the potential volatility of the market for tax-exempt obligations such as the Series 2026B Certificates and the complexity of the transactions relating to such Series 2026B Certificates, it is in the best interest of the Board that the Series 2026B Certificates be sold by a delegated negotiated sale in accordance with the terms hereof, allowing market entry at the most advantageous time, rather than at a specified advertised date or at a regularly scheduled Board meeting date, thereby obtaining the best possible price and interest rate for the Series 2026B Certificates.

(J) The Board has been advised by the Financial Advisor as to the market appropriateness of preparing for the purchase proposal of the Underwriters in light of current market levels and conditions and as to the acceptance of the Certificate Purchase Contract pursuant to a delegated, negotiated sale subject to the conditions provided herein.

(K) The Series 2026B Certificates shall be secured solely as provided in the Trust Agreement, the Series 2009 Lease Agreement and the Series 2009 Ground Lease, it being understood that neither the Series 2026B Certificates nor the interest represented thereby shall be or constitute a general obligation of the District, the Board, Manatee County, Florida or the State of Florida, or any political subdivision or agency thereof, a pledge of the faith and credit of the District, the Board, Manatee County, Florida or the State of

Florida, or any political subdivision or agency thereof, or a lien upon any property of or located within the boundaries of the District.

SECTION 4. AUTHORIZATION OF REFUNDING OF REFUNDED CERTIFICATES AND DEFEASANCE OF DEFEASED CERTIFICATES. The Board hereby authorizes the refunding, on a current basis, of the Refunded Certificates and the defeasance of the Defeased Certificates in accordance with the provisions of this Resolution, the Trust Agreement and the Escrow Deposit Agreement. Subject to the satisfaction of all of the conditions of Section 8(B) hereof, that portion of the Series 2016A Certificates which shall constitute the Refunded Certificates shall be determined by the Superintendent at the time of sale of the Series 2026B Certificates upon the advice of the Financial Advisor.

SECTION 5. AUTHORIZATION AND AFFIRMATION OF LEASE-PURCHASE OF SERIES 2009 PROJECT AND LEASE OF PREMISES. (A) Subject to satisfaction of all of the conditions set forth in Section 8(B) hereof, the Board hereby reauthorizes and affirms the lease-purchase of the Series 2009 Project in accordance with the terms of the Lease Agreement.

(B) Subject to satisfaction of all of the conditions set forth in Section 8(B) hereof, the land constituting the Premises identified in Exhibits A attached to the Series 2009 Ground Lease (as amended from time to time in accordance with its terms and the terms hereof), and made a part hereof is hereby re-approved and affirmed for leasing to the Corporation as part of the Financing Program in accordance with the terms and provisions of the Series 2009 Ground Lease. The Board hereby reaffirms its intent that the Series 2009 Ground Lease continue in effect in accordance with the terms hereof.

SECTION 6. APPROVAL OF SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009. Subject to satisfaction of all of the conditions set forth in Section 8(B) hereof, the Board hereby authorizes and directs the Chair to execute Second Amended and Restated Lease Schedule No. 2009, and the Secretary to attest the same under the seal of the Board, and to deliver Second Amended and Restated Lease Schedule No. 2009 to the Corporation for its execution. Second Amended and Restated Lease Schedule No. 2009 shall be in substantially the form attached hereto as Exhibit A, with such changes, modifications, deletions and additions as may be approved by the Chair, including those changes necessary to reflect the terms and details of the Series 2026B Certificates determined in accordance with Section 8 hereof including, without limitation, the schedule of Basic Rent Payments. Execution by the Chair of Second Amended and Restated Lease Schedule No. 2009 shall be deemed to be conclusive evidence of approval of such changes.

SECTION 7. APPROVAL OF SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT. Subject to satisfaction of all of the conditions set forth in Section 8(B) hereof, the Board hereby authorizes and directs the Chair to execute the Series 2026B

Supplemental Trust Agreement, and the Secretary to attest the same under the seal of the Board and to deliver the Series 2026B Supplemental Trust Agreement to the Corporation and the Trustee for their execution. The Series 2026B Supplemental Trust Agreement shall be in substantially the form attached hereto as Exhibit C, with such changes, modifications, deletions and additions as may be approved by said Chair, including the final terms and provisions of the Series 2026B Certificates determined in accordance with Section 8 hereof as shall be set forth in the Certificate Purchase Contract. Execution by the Chair of the Series 2026B Supplemental Trust Agreement shall be deemed to be conclusive evidence of approval of such changes.

SECTION 8. DELEGATED SALE OF SERIES 2026B CERTIFICATES AND DESCRIPTION OF THE SERIES 2026B CERTIFICATES. (A) Subject to the requirements which must be satisfied in accordance with the provisions of Section 8(B) below prior to the issuance of the Series 2026B Certificates, the Board hereby authorizes the issuance of a Series of Certificates to be known as the "Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B Evidencing an Undivided Proportionate Interest of the Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida," for the principal purposes of providing moneys for refunding the Refunded Certificates, the defeasance of the Defeased Certificates and the lease-purchasing refinancing of the Series 2009 Project. The Series 2026B Certificates shall be issued only in accordance with the provisions of the Trust Agreement and all the provisions hereof and of the Trust Agreement shall be applicable thereto.

(B) Subject to full satisfaction of the conditions set forth in this Section 8(B), the Board hereby authorizes a delegated negotiated sale of the Series 2026B Certificates to the Underwriters in accordance with the terms of a Certificate Purchase Contract to be dated the date of sale and to be substantially in the form attached hereto as Exhibit B, with such changes, modifications, deletions and additions thereto as shall be approved by the Chair and the Superintendent in accordance with the provisions of this Section 8(B), the execution thereof being deemed conclusive evidence of the approval of such changes and the full and complete satisfaction of the conditions set forth in this Section 8. The Certificate Purchase Contract shall not be executed by the Chair and Superintendent until such time as all of the following conditions have been satisfied:

(1) Receipt by the Chair and the Superintendent of a written offer to purchase the Series 2026B Certificates by the Underwriters substantially in the form of the Certificate Purchase Contract, said offer to provide for, among other things, (i) the issuance of not exceeding $21,000,000 aggregate principal amount of Series 2026B Certificates, (ii) an underwriting discount (including management fee and all expenses) not in excess of 0.40% of the aggregate par amount of the Series 2026B Certificates, (iii) evidence satisfactory to the Financial Advisor and the

Superintendent, that the present value of the debt service savings to the Board resulting from the issuance of the Series 2026B Certificates and the refunding of the Refunded Certificates shall be in an amount equal to at least three percent (3%) of the principal amount of the Refunded Certificates; and (iv) the maturities of the Series 2026B Certificates with the final maturity no later than July 1, 2029.

(2) The Series 2026B Certificates shall be issued as non-callable Certificates.

(3) Receipt by the Chair and Superintendent from the Underwriters of a disclosure statement and truth-in-bonding information complying with Section 218.385, Florida Statutes.

(4) The issuance of the Series 2026B Certificates shall not exceed any debt limitation prescribed by law, and such Series 2026B Certificates, when issued, will be within the limits of all constitutional or statutory debt limitations.

SECTION 9. ESCROW DEPOSIT AGREEMENT. (A) Subject to the satisfaction in all respects of the conditions set forth in Section 8(B) hereof, the Board hereby authorizes and directs the Chair and the Secretary to execute the Escrow Deposit Agreement and to deliver it to the Escrow Agent for its execution. The Escrow Deposit Agreement shall be in substantially the form of the Escrow Deposit Agreement attached hereto as Exhibit D with such changes, modifications, deletions and additions, including the date of such Escrow Deposit Agreement, as may be approved by the Chair. Execution by the Chair of the Escrow Deposit Agreement shall be deemed to be conclusive evidence of approval of such changes.

(B) The Board hereby authorizes the Financial Advisor to take such action as is necessary to establish a more efficient escrow, including, the competitive bidding of open market treasury securities. The Board hereby authorizes the payment of any fee in connection therewith.

SECTION 10. PRELIMINARY OFFERING STATEMENT. The Board hereby authorizes the distribution and use of the Preliminary Offering Statement in substantially the form attached hereto as Exhibit E in connection with the offering of the Series 2026B Certificates for sale. If between the date hereof and the delivery of the Preliminary Offering Statement, it is necessary to make insertions, modifications or changes in the Preliminary Offering Statement, the Chair and the Superintendent are each hereby authorized to approve such insertions, changes and modifications. The Superintendent or Deputy Superintendent of Business Services is hereby authorized to deem the Preliminary Offering Statement "final" within the meaning of Rule 15c2-12 under the Securities Exchange Act of 1934, as amended, in the form as mailed. Execution of a certificate by the Superintendent or Deputy Superintendent of Business Services deeming

the Preliminary Offering Statement "final" as described above shall be conclusive evidence of the approval of any insertions, changes or modifications.

SECTION 11. OFFERING STATEMENT. The form, terms and provisions of the Offering Statement relating to the Series 2026B Certificates shall be substantially as set forth in the Preliminary Offering Statement. Subject to satisfaction of all of the conditions set forth in Section 8(B) hereof, the Chair and the Secretary are each hereby authorized and directed to execute and deliver said Offering Statement in the name of and on behalf of the Board, and thereupon to cause such Offering Statement to be delivered to the Underwriters within seven business days of the date of the Certificate Purchase Contract with such changes, modifications, deletions and additions as may be approved by said Chair. Said Offering Statement, including any such changes, modifications, deletions and additions as approved by the Chair, and the information contained therein are hereby authorized to be used in connection with the sale of the Series 2026B Certificates to the public. Execution by the Chair of the Offering Statement shall be deemed to be conclusive evidence of approval of such changes.

SECTION 12. APPROVAL OF FIRST AMENDMENT TO THE SERIES 2009 GROUND LEASE. Subject to satisfaction of all of the conditions set forth in Section 8(B) hereof, the Board hereby authorizes and directs the Chair to execute the First Amendment to the Series 2009 Ground Lease, and the Secretary to attest the same under the seal of the Board, and to deliver the First Amendment to the Series 2009 Ground Lease to the Corporation for its execution. The First Amendment to the Series 2009 Ground Lease shall be in substantially the form attached hereto as Exhibit G, with such changes, amendments, modifications, deletions and additions as may be approved by said Chair. Execution by the Chair of the First Amendment to the Series 2009 Ground Lease shall be deemed to be conclusive evidence of approval of such changes.

SECTION 13. APPOINTMENT OF TRUSTEE AND ESCROW AGENT. U.S. Bank Trust Company, National Association, Fort Lauderdale, Florida is hereby appointed Escrow Agent and reaffirmed and designated as Trustee.

SECTION 14. SECONDARY MARKET DISCLOSURE. Subject to satisfaction of all of the conditions set forth in Section 8(B) hereof, the Board hereby covenants and agrees that, in order to provide for compliance by the Board with the secondary market disclosure requirements of Rule 15c2-12 of the Securities and Exchange Commission, as amended (the "Rule"), it will comply with and carry out all of the provisions of the Disclosure Agreement, as it may be amended from time to time in accordance with the terms thereof. The Disclosure Agreement shall be substantially in the form attached hereto as Exhibit F with such changes, modifications, deletions and additions as shall be approved by the Chair who is hereby authorized to execute such Agreement and deliver it to Digital Assurance Certification LLC for its execution. Notwithstanding any other provision of this Resolution or the Trust Agreement, failure of the Board to comply with such Disclosure Agreement shall not be considered an event of default under the Trust

Agreement; provided, however, to the extent provided by law, the sole and exclusive remedy of any Series 2026B Certificate Owner for the enforcement of the provisions of the Disclosure Agreement that relates to its Series 2026B Certificates shall be an action for mandamus or specific performance, as applicable, by court order, to cause the Board to comply with its obligations under this Section 13 and the Disclosure Agreement. For purposes of this Section 13, "Series 2026B Certificate Owner" shall mean any person who (A) has the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Series 2026B Certificates (including persons holding Series 2026B Certificates through nominees, depositories or other intermediaries), or (B) is treated as the owner of any Series 2026B Certificate for federal income tax purposes.

SECTION 15. FINANCIAL ADVISORY SERVICES. The Board hereby authorizes the Superintendent or Deputy Superintendent of Business Services to execute an engagement letter or agreement with the Financial Advisor to provide financial advisory services in connection with the issuance of the Series 2026B Certificates and to pay related fees.

SECTION 16. MUNICIPAL BOND INSURANCE. Upon the advice of the Financial Advisor, the Superintendent shall determine whether any of the Series 2026B Certificates shall be insured by the Municipal Bond Insurance Policy. If the Superintendent determines that any of the Series 2026B Certificates will be so insured, the Superintendent shall select, upon the advice of the Financial Advisor and Special Counsel, the Series 2026B Insurer. Upon such selection, if any, the Superintendent, the Chair and the Deputy Superintendent of Business Services are each hereby authorized to take such actions (including, without limitation, approval of changes to the documents herein approved) and to execute such commitments, agreements, certificates, instruments and opinions as shall be necessary or desirable to procure the issuance of the Municipal Bond Insurance Policy by the Series 2026B Insurer.

SECTION 17. EXECUTION OF DOCUMENTS. The Chair, Vice-Chair, Superintendent, Ex-Officio Secretary of the Board, the Deputy Superintendent of Business Services and any Deputy Superintendent are hereby authorized to execute and deliver such documents and certificates, including the various closing documents and certificates required by Special Counsel in connection with the issuance of the Series 2026B Certificates (including, but not limited to, incumbency and signature certificates, a general closing certificate, certificate as to delivery and payment, IRS Form 8038-G, the certificate as to arbitrage and other tax matters, cross receipt and the certificate as to certified copy of this Resolution), in addition to those expressly authorized by this Resolution, and to take such further actions as they shall deem reasonably necessary or appropriate to effect the issuance of the Series 2026B Certificates and the other transactions contemplated by this Resolution.

SECTION 18. GENERAL AUTHORITY. Subject to satisfaction of all of the requirements of Section 8 hereof, the members of the Board, the Secretary and the

officers, attorneys and other agents of the District are hereby authorized to do all acts and things required of them by this Resolution or the various instruments and agreements referred to herein, or desirable or consistent with the requirements of this Resolution or the various instruments and agreements referred to herein for the full punctual and complete performance of all the terms, covenants and agreements contained herein or therein, and each member, attorney and officer of the Board and/or the District is hereby authorized and directed to execute and deliver any and all papers and instruments and to be and cause to be done any and all acts and things necessary or proper for carrying out the transactions contemplated hereunder. To the extent that the Chair is unavailable to take any action hereunder, the Vice-Chair shall be authorized to act on his or her behalf. The foregoing officers are authorized to change the dated date of the documents authorized herein or to change the designation of the Series 2026B Certificates, if necessary or desirable, for accomplishing the acts herein authorized.

SECTION 19 SEVERABILITY AND INVALID PROVISIONS. If any one or more of the covenants, agreements or provisions herein contained shall be held contrary to any express provision of law or contrary to the policy of express law, though not expressly prohibited or against public policy, or shall for any reason whatsoever be held invalid, then such covenants, agreements or provisions shall be null and void and shall be deemed separable from the remaining covenants, agreements or provisions and shall in no way affect the validity of any of the other provisions hereof.

SECTION 20 EFFECTIVE DATE. This Resolution shall become effective immediately upon its adoption.

ADOPTED at a Regular Meeting this 28th day of October 2025.

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, ACTING AS THE GOVERNING BODY OF THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA

(SEAL)

By: _____
Chair

ATTEST:

_____
Superintendent/Secretary

EXHIBIT A

FORM OF SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009

SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009

Lease Schedule No. 2009
to the
Master Lease-Purchase Agreement,
dated as of June 1, 1996,
between
Manatee School Board Leasing Corporation (the "Corporation")
and
The School Board of Manatee County, Florida (the "Board")

THIS SECOND AND RESTATED LEASE SCHEDULE NO. 2009 (the "Second Amended and Restated Lease Schedule") hereby amends and restates in its entirety Amended and Restated Lease Schedule No. 2009, dated as of October 1, 2016, between the Board and the Corporation (the "Prior Lease Schedule") to that certain Master Lease-Purchase Agreement, dated as of June 1, 1996, **[**as amended**]** between the Board and the Corporation (the "Lease Agreement"). This Second Amended and Restated Lease Schedule is hereby entered into under the Lease Agreement pursuant to which the Corporation had agreed to lease-purchase to the Board and the Board had agreed to lease-purchase from the Corporation, subject to the terms and conditions of the Lease Agreement, the Series 2009 Project as herein described. All capitalized terms not otherwise defined herein shall have the respective meanings therefor set forth in the (i) Lease Agreement or (ii) the Master Trust Agreement, dated as of June 1, 1996, among the Board, the Corporation and the Trustee, as amended and supplemented by the Series 2026B Supplemental Trust Agreement (the "Series 2026B Supplemental Trust Agreement"), dated as of **[**MONTH**]** 1, 2026, among the Board, the Corporation and the Trustee (collectively, the "Trust Agreement"). Reference to "Lease Agreement" herein shall include the terms of this Amended and Restated Schedule.

1. Findings. The Board and the Corporation hereby find and determine that:

(a) The Board has heretofore executed and delivered the Lease Agreement pursuant to which it has established a master lease-purchase program.

(b) The Board has heretofore leased the Series 2009 Project from the Corporation in accordance with the terms of the Lease Agreement.

(c) The Board has heretofore caused the Series 2016A Certificates (as defined in the Series 2026B Supplemental Trust Agreement) to be executed, authenticated and

delivered by the Trustee in connection with the refinancing of the costs of acquisition and construction and the Board's lease-purchase of the Series 2009 Project.

(d) The Board and the Corporation deem it in their best interests to restructure the Basic Rent Payments due under the Prior Lease Schedule by issuing Refunding Certificates for the purpose of refunding, on a current basis, the outstanding Series 2016A Certificates maturing on July 1 in the years 2027 through 2029, inclusive (collectively, the "Refunded Certificates") **[**and defeasing the outstanding Series 2016A Certificates maturing on July 1, 2026 (the "Defeased Series 2016A Certificates")**]**.

(e) In order to accomplish such refunding **[**and defeasance**]**, the Board and the Corporation hereby agree to cause the issuance of the Series 2026B Certificates (as defined herein) pursuant to the Master Trust Agreement and the Series 2026B Supplemental Trust Agreement.

(f) The Board and the Corporation further agree to use a portion of the proceeds of the Series 2026B Certificates to (i) prepay the Refunded Certificates pursuant to the terms of the Master Trust Agreement (including, particularly, Articles V and XII thereof) and an Escrow Deposit Agreement, dated as of **[**CLOSING DATE**]**, 2026 (the "Escrow Deposit Agreement"), between the Board and U.S. Bank Trust Company, National Association, as Escrow Agent, in order to restructure and reduce certain Basic Rent Payments payable under the Lease Agreement as aforesaid, **[**(ii) pay the Defeased Series 2016A Certificates at maturity**]** and (iii) pay costs associated with the issuance of the Series 2026B Certificates. The portion of the proceeds of the Series 2026B Certificates to be applied to the refunding of the Refunded Certificates **[**and the defeasance of the Defeased Series 2016A Certificates**]**, together with certain other legally available funds of the Board, shall be deposited into an escrow deposit trust fund established pursuant to the Escrow Deposit Agreement and shall constitute the deposit of prepaid Basic Rent Payments by the Board. The refunding of the Refunded Certificates is in the best interests of the Board and the Corporation because it results in a decrease in Basic Rent Payments associated with the portion of the Series 2009 Project refinanced with the proceeds of the Refunded Certificates.

(g) The deposit of the prepaid Basic Rent Payments into the escrow deposit trust fund shall be in an amount sufficient to pay the principal of, prepayment premium, if any, and interest on the Refunded Certificates **[**and to defease the Defeased Series 2016A Certificates**]**, as the same become due or are prepaid prior to maturity. The Lease Agreement will secure the payment of Supplemental Rent and any deficiency in the prepaid Basic Rent Payments on deposit in the escrow deposit trust fund relating to the Refunded Certificates **[**and the Defeased Series 2016A Certificates**]**.

(h) In consideration for the deposit of such prepaid Basic Rent Payments with the Escrow Agent, the Board and the Corporation agree to enter into this Second Amended and Restated Schedule, whereby the Board will continue to lease the Series

2009 Project and agree to make Basic Rent Payments sufficient to pay the principal of and interest on the Series 2026B Certificates **[**and the Series 2016A Certificates maturing on July 1, 2026 (the "Outstanding Series 2016A Certificates") that are not refunded in connection with the issuance of the Series 2026B Certificates**]**.

2. Series 2009 Project. The leased property, which is described in Section 7 of this Lease Schedule (the "Series 2009 Project"), and had a Maximum Cost of $45,190,978, has been acquired, constructed and installed, and shall be lease-purchased, by the Board from the Corporation pursuant to the terms of the Lease Agreement.

3. Commencement Date; Lease Term; Other Definitions. For purposes of this Lease Schedule and the Lease Agreement:

(a) The Commencement Date for the Series 2009 Project was May 27, 2009.

(b) The Initial Lease Termination Date of the lease of the Series 2009 Project was June 30, 2009. The Maximum Lease Term commenced on the Commencement Date hereof and terminates on June 30, 2029.

(c) The Estimated Completion Date was May 1, 2012.

4. Certificates of Participation.

(a) The Certificates of Participation issued under the Trust Agreement and related to this Lease Schedule are identified as the **[**(i) Outstanding Series 2016A Certificates and (ii)**]** "Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida" (the "Series 2026B Certificates").

(b) **[**The Credit Enhancer for the Outstanding Series 2016A Certificates is Build America Mutual Assurance Company, or any successor thereto ("BAM").**]** **[**The Credit Enhancer for the Series 2026B Certificates is **[**INSURER**]**, or any successor thereto ("**[**INSURER SHORT NAME**]**")/There shall be no Credit Enhancer for the Series 2026B Certificates.**]**

(c) The Reserve Requirement for **[**the Outstanding Series 2016A Certificates and**]** the Series 2026B Certificates is zero ($0.00).

(d) There is no Optional Prepayment Date for **[**the Outstanding 2016A Certificates or**]** the Series 2026B Certificates.

(e) No Prepayment Amount is designated for purposes of 6.03(g) of the Master Trust Agreement.

(f) The Closure Date of the Series 2009 Subaccount of the Project Account for purposes of Section 6.03(g) of the Trust Agreement, was May 1, 2012.

5. Basic Rent and Basic Rent Payment Dates. The Basic Rent payable by the Board to the Corporation with respect to the Series 2009 Project under the Lease Agreement is described in Schedule A attached hereto. The Basic Rent Payment Dates with respect to **[**the Outstanding Series 2016A Certificates and**]** Series 2026B Certificates are June 15 and December 15 of each year, prior to each January 1 and July 1 payment set forth in said Schedule A. The obligation to make Basic Rent Payments in regard to the Refunded Certificates shall remain in effect to the extent of any deficiency in prepaid Basic Rent Payments deposited in the escrow deposit trust fund established by the Escrow Deposit Agreement for the Refunded Certificates.

6. Use of Certificate Proceeds. (a) The proceeds of the Series 2016A Certificates (net of underwriters' discount) were disbursed as follows:

Deposit to Escrow Fund $43,887,159.26

Deposit to Series 2016A Subaccount of Costs of Issuance Account established for the Series 2026B Certificates..... $375,588.26*

*$146,680.25 of which shall be wired directly to BAM at closing.

(b) The proceeds of the Series 2026B Certificates (net of underwriters' discount of $_____) shall be disbursed as follows:

Deposit to Escrow Fund as prepaid Basic Rent for the Refunded Certificates **[**and Defeased Series 2016A Certificates**]** ..... $_____

Deposit to Series 2026B Subaccount of Costs of Issuance Account established for the Series 2026B Certificates..... $_____*

*$_____ of which shall be wired directly to **[**INSURER SHORT NAME**]** at closing.

7. The Series 2009 Project. The Project Description, Project Budget and Project Schedule for the Series 2009 Project are attached hereto as Schedule B.

8. Designated Equipment. The Designated Equipment for the Series 2009 Project is attached hereto as part of Schedule B.

9. The Land. A description of the Land, including any Ground Lease, is attached as Schedule C attached hereto.

10. Title Insurance. For purposes of Section 6.03(c) of the Trust Agreement, the amount of title insurance applicable to each site on which the Series 2009 Project is as follows: (a) with respect to the G.D. Rogers Garden Elementary School site, $1,000,000, (b) with respect to the Transportation and Maintenance Facility site, $1,000,000, and (c) with respect to the Palmetto High School additions site, $1,000,000.

11. Insurance. Notwithstanding the provisions of Sections 5.05 of the Lease Agreement, the Board is, during the term of this Amended and Restated Lease Schedule, only be required to maintain not less than $30,000,000 of property and casualty insurance to the extent such insurance is available at commercially reasonable costs. Such insurance may be maintained in one or more "stacked" or umbrella policies. All of such policies must be provided by a Qualified Insurer unless otherwise approved by the Credit Enhancer.

12. Other Documents. The documents required by Section 3.01(c) of the Lease Agreement to be submitted with this Lease Schedule are attached hereto as Schedule D.

13. Assignment of Lease Agreement and Assignment of Ground Lease. The Corporation hereby acknowledges that all Lease Payments and its rights, title and interest in this Second Amended and Restated Lease Schedule and, with certain exceptions, the Lease Agreement have been assigned to the Trustee pursuant to the Assignment of Lease Agreement, dated as of June 1, 1996, as supplemented and amended pursuant to the Sixteenth Amendment to Assignment of Lease Agreement between the Corporation and the Trustee, dated as of **[**MONTH**]** 1, 2026 and that all of its right, title and interest in the Ground Lease Agreement, dated as of May 1, 2009, as amended by a First Amendment to Ground Lease Agreement, dated as of **[**MONTH**]** 1, 2026 (collectively, the "Ground Lease"), have been assigned to the Trustee pursuant to the Assignment of Ground Lease, dated as of May 1, 2009.

14. Other Permitted Encumbrances. Those encumbrances set forth in the title policies delivered in connection with any Project component site.

15. Section 5.08(c) and (d) of Lease Agreement Not Applicable. Notwithstanding the provisions set forth in Sections 5.08(c) and (d) of Lease Agreement, the Board may elect not to repair, restore or replace the Series 2009 Project or any portion thereof which has been destroyed, damaged or lost or condemned, with the Net Proceeds of any insurance or condemnation award, by filing a certificate with the Trustee and the **[**Credit Enhancers**]** for **[**the Outstanding Series 2016A Certificates and**]** the Series 2026B Certificates stating that (i) the Board has made such an election and (ii) it is not in the best interests of the Board to repair, restore or replace such Series 2009 Project or portion thereof. **[**Upon such an election, the Board shall allocate the Net Proceeds of such insurance or condemnation award to the Outstanding Series 2016A Certificates and the Series 2026B Certificates, on a pro rata basis.**]** **[**With respect to the Outstanding Series 2016A Certificates, the Board shall apply the Net Proceeds of such insurance or

condemnation award allocated hereto to the acquisition, construction and installation of other Land and/or Buildings to be used for educational purposes that will be subject to the Lease Agreement; provided that if the Credit Enhancer consents thereto such proceeds may be used for Equipment, the Costs of the other components of the Series 2009 Project or in connection with Facilities to be used for other than instructional, educational purposes.**]** With respect to the Series 2026B Certificates, if the Net Proceeds related to the Series 2009 Project allocable to the Series 2026B Certificates are not greater than the amount of the Basic Rent Payments represented by the Series 2026B Certificates coming due in the current and immediately following fiscal year under this Second Amended and Restated Schedule, then such amounts shall be used first, to pay the Interest Component of the Series 2026B Certificates for the next two interest Payment Dates and then to pay the Principal Component next coming due. In the event such Net Proceeds are greater than the amount of the Basic Rent Payments represented by the Series 2026B Certificates coming due under this Second Amended and Restated Schedule in the current and immediately following fiscal year, at the option of the Board, the Board shall apply the portion of the Net Proceeds of such insurance or condemnation award to (i) the acquisition, construction and installation of other Land and/or Buildings to be used for educational purposes that will be subject to this Second Amended and Restated Lease Schedule or (ii) upon receipt of an approving opinion of Special Counsel, to the Series 2016A Subaccount of the Interest Account, or Series 2016A Subaccount of the Principal Account to be credited against the payments next due to such accounts or subaccounts. The provisions of Section 5.08(d) of the Lease Agreement shall not apply to the Series 2009 Project.

16. Special Terms and Conditions for the Second Amended and Restated Lease Schedule.

(a) Representations**.**

(1) The Board hereby represents, covenants and warrants that adequate water, sanitary sewer and storm sewer utilities, electric power, telephone and other utilities are available to the Series 2009 Project.

(2) The Board hereby confirms its representations, covenants and warranties set forth in the Lease Agreement. The Corporation hereby confirms its representations, covenants and warranties set forth in the Lease Agreement.

(3) The Board and the Corporation hereby represent that the Lease Agreement is in effect and that to their knowledge there are no defaults on the date of execution of this Lease Schedule No. 2009 under the Lease Agreement, the Ground Lease or the Trust Agreement.

[(b) Insured Outstanding Series 2016A Certificates**.** While the Outstanding Series 2016A Certificates remain Outstanding, the following provisions shall apply:

(1) So long as the Policy (as defined in the Series 2016A Supplemental Trust Agreement) is in effect and BAM is not in default in respect of its payment obligations thereunder, BAM shall be (i) deemed to be the sole and exclusive Owner of the Insured Series 2016A Certificates for purposes of all approvals, consents, waivers, institution of any action, and the direction of all remedies and (ii) entitled to direct and control the enforcement of all remedies granted under the Lease Agreement.

(2) With respect to the Insured Series 2016A Certificates, and except as otherwise provided in the Lease Agreement, any amendment or modification to the Lease Agreement shall be subject to the prior written consent of BAM.

(3) BAM shall be recognized as being a third-party beneficiary under the Lease Agreement and may enforce any right, remedy or claim conferred upon, given or granted hereunder.

(4) No sublease, release, sale, disposition or substitution of the Series 2009 Project or the Premises subject to the Ground Lease or Lease Agreement shall occur without the prior written consent of BAM.

(5) There shall be no provisions restricting use of the Series 2009 Project or the Premises after termination of or default under the Lease Agreement, including restrictions related to the tax-exempt status of the Series 2016A Certificates.

(6) Covenants as to hazardous waste liability shall survive any termination of the lease due to non-appropriation or other event prior to payment in full of the Insured Series 2016A Certificates.

(7) With respect to the Insured Series 2016A Certificates, the foregoing provisions shall control and supersede any conflicting or inconsistent provisions in the Lease Agreement.**]**

[Remainder of page intentionally left blank]

17. Notices. (a) With respect to the Outstanding Series 2016A Certificates, copies of all notices required to be given to a Credit Enhancer pursuant to the Lease Agreement shall be given to BAM at the following address:

Build America Mutual Assurance Company
1 World Financial Center, 27th Floor
200 Liberty Street, New York, NY 10281
Attention: Surveillance
Re: Policy No. 2016B0707
Telephone: (212) 235-2500,
Telecopier: (212) 235-1542
Email: notices@buildamerica.com

(b) [TO COME]

[Remainder of page intentionally left blank]

IN WITNESS WHEREOF, each of the parties hereto have caused this Second Amended and Restated Lease Schedule No. 2009 to be executed by their proper corporate officers, all as of the 1st day of **[**MONTH**]**, 2026.

MANATEE SCHOOL BOARD LEASING CORPORATION

By: _____
President

(SEAL)

Attest: _____
Secretary/Treasurer

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

By: _____
Chair

(SEAL)

Attest: _____
Superintendent

SCHEDULE A

TOTAL BASIC RENT SCHEDULE

(Rent due on June 15 and December 15 next preceding each Certificate Payment Date)

Combined Series 2026B Certificates and Outstanding Series 2016A Certificates

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Series 2026B Certificates

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Outstanding Series 2016A Certificates

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

BASIC RENT SCHEDULE BY GROUP

Combined Series 2026B Certificates and Outstanding Series 2016A Certificates

G.D. Rogers Garden Elementary

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Series 2026B Certificates

G.D. Rogers Garden Elementary

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Outstanding Series 2016A Certificates

G.D. Rogers Garden Elementary

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Combined Series 2026B Certificates and Outstanding Series 2016A Certificates

Transportation and Maintenance Facility

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Series 2026B Certificates

Transportation and Maintenance Facility

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Outstanding Series 2016A Certificates

Transportation and Maintenance Facility

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Combined Series 2026B Certificates and Outstanding Series 2016A Certificates

Palmetto High School (Additions)

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Series 2026B Certificates

Palmetto High School (Additions)

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Outstanding Series 2016A Certificates

Palmetto High School (Additions)

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Combined Series 2026B Certificates and Outstanding Series 2016A Certificates

Myakka City Elementary (Improvements)

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Series 2026B Certificates

Myakka City Elementary (Improvements)

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Outstanding Series 2016A Certificates

Myakka City Elementary (Improvements)

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

SERIES 2009 PROJECT DESCRIPTION, SERIES 2009 PROJECT BUDGET, PROJECT SCHEDULE AND DESIGNATED EQUIPMENT

PROJECT DESCRIPTION AND SCHEDULE

Elementary School E (G.D. Rogers Garden Elementary): The project was for a new school located at 515 13th Avenue West, Bradenton, Florida 34205 on an estimated 8-acre site. The school has approximately 580 student stations for grades Kindergarten through 5. The school contains 80,500 square feet of classrooms, ancillary, administration and support space. It also includes physical education space. The school was Manatee County School District's first attempt to obtain the LEED Green Building Certification. The school opened in August 2009.

Transportation and Maintenance Facility (Matzke Complex): The project is located at 2802 27th Street East, Bradenton, Florida on an estimated 24-acre site. The facility is a single story facility which houses several District departments including: Maintenance and Operations, Construction Services, Vehicle Maintenance, Transportation, Property and Records Retention, and Warehouse. The project included the construction of a 95,500 square foot facility and the renovation of 69,000 square feet. Certain existing buildings (nos. 4, 5, 24/25 and 41) are not included in this project other than to tie in building systems. The project opened in August 2011.

Palmetto High School Additions: The project is located at 1200 17th Street West, Palmetto, Florida at the existing Palmetto High School campus. The project includes the construction of a single story, 20-classroom addition, a Music Building restroom addition, site work, play fields, tennis courts, an addition to the Cafeteria, and a Field House renovation, in addition to the new single story Auditorium with a 665 seat capacity. The project opened in August 2010.

Myakka City Elementary School Improvements. This project includes expansion of school storage areas and teacher planning areas, upgrades to the heating ventilation and air conditioning (HVAC), interior lighting and parking lot lighting. The estimated completion date for this project was January, 2012.

ESTIMATED PROJECT BUDGET*

Elementary School "E"		
	Building & Site Preparation	$13,407,009
	Furniture, Fixtures and Equipment	1,007,741
	Subtotal	$14,414,750
Transportation & Maintenance Facilities		
	Building & Site Preparation	$18,011,912
	Furniture, Fixtures and Equipment	31,262
	Subtotal	$18,043,174**
Palmetto High School Additions		
	Building & Site Preparation	$6,077,734
	Furniture, Fixtures and Equipment	277,199
	Subtotal	$ 6,354,933
Myakka City Elementary		
	Building & Site Preparation	$2,394,859
	Furniture, Fixtures and Equipment	-
	Subtotal	$2,394,859
	Total	$41,207,716

* Excludes investment earnings.

** The total cost of the Transportation and Maintenance Facility project is estimated as $22,300,000. Proceeds of the Series 2016A Certificates in the amount of $18,043,174 together with approximately $3,930,000 of other legally available funds of the Board were used to fund such facility.

ESTIMATED DRAWDOWN SCHEDULE

Department of Construction Services
COPS Funding Drawdown Schedule
Elementary E (G. D. Rogers Garden Elementary)
5/21/2009

Date	Projected Expense	Cumulative Total
Oct-08	$ 51,630	$ 51,630
Nov-08	1,115,287	1,166,917
Dec-08	1,441,816	2,608,733
Jan-09	1,040,845	3,649,578
Feb-09	1,167,372	4,816,950
Mar-09	1,924,361	6,741,311
Apr-09	1,499,994	8,241,305
May-09	1,934,555	10,175,860
Jun-09	1,483,970	11,659,830
Jul-09	675,830	12,335,660
Aug-09	831,851	13,167,511
Sep-09	525,774	13,693,285
Oct-09	390,217	14,083,502
Nov-09	128,672	14,212,174
Dec-09	3,295	14,215,469
Jan-10	2,587	14,218,056
Feb-10	111,951	14,330,007
Mar-10	49,365	14,379,372
Apr-10	0	14,379,372
May-10	550	14,379,922
Jun-10	34,478	14,414,400
Jul-10	0	14,414,400
Aug-10	0	14,414,400
Sep-10	350	14,414,750

Department of Construction Services
COPS Funding Drawdown Schedule
Matzke Complex (Transportation & Maintenance Facility)
5/21/2009

Date	Projected Expense	Cumulative Total
Jun-09	$ 925,044	$ 925,044
Jul-09	255,571	1,180,615
Aug-09	880,644	2,061,259
Sep-09	930,199	2,991,458
Oct-09	736,181	3,727,639
Nov-09	1,305,332	5,032,971
Dec-09	1,918,040	6,951,011
Jan-10	119,086	7,070,097
Feb-10	1,690,494	8,760,591
Mar-10	1,015,184	9,775,775
Apr-10	1,758,206	11,533,981
May-10	849,527	12,383,508
Jun-10	1,358,866	13,742,374

Date	Projected Expense	Cumulative Total
Jul-10	56,741	13,799,115
Aug-10	1,605,802	15,404,917
Sep-10	177,116	15,582,033
Oct-10	288,160	15,870,193
Nov-10	308,898	16,179,091
Dec-10	258,252	16,437,343
Jan-11	235,470	16,672,813
Feb-11	271,357	16,944,170
Mar-11	329,980	17,274,150
Apr-11	35,822	17,309,972
May-11	166,954	17,476,926
Jun-11	425,585	17,902,511
Jul-11	0	17,902,511
Aug-11	38,888	17,941,399
Oct-11	49,626	17,991,025
Dec-11	4,663	17,995,688
Aug-12	47,486	18,043,174

Department of Construction Services
COPS Funding Drawdown Schedule
Palmetto High School (Auditorium)
5/21/2009

Date	Projected Expense	Cumulative Total
May-09	$ 152,289	$ 152,289
Jun-09	180,573	332,862
Jul-09	207,303	540,165
Aug-09	60,855	601,020
Sep-09	134,127	735,147
Oct-09	715,095	1,450,242
Nov-09	8,443	1,458,685
Dec-09	48,296	1,506,981
Jan-10	90,687	1,597,668
Feb-10	190,983	1,788,651
Mar-10	131,425	1,920,076
Apr-10	225,981	2,146,057
May-10	2,305,839	4,451,896
Jun-10	1,541,267	5,993,163
Jul-10	1,145	5,994,308
Aug-10	80,824	6,075,132
Sep-10	1,192	6,076,324
Oct-10	8,741	6,085,065
Nov-10	0	6,085,065
Dec-10	0	6,085,065
Jan-11	0	6,085,065
Feb-11	18,479	6,103,544
Mar-11	6,542	6,110,086
Apr-11	15,376	6,125,462
May-11	33,367	6,158,829
Jun-11	3,609	6,162,438

Date	Projected Expense	Cumulative Total
Jul-11	0	6,162,438
Aug-11	68,272	6,230,710
Sep-11	13,489	6,244,199
Oct-11	29,182	6,273,381
Nov-11	4,951	6,278,332
Dec-11	6,519	6,284,851
Jan-12	3,850	6,288,701
Feb-12	5,409	6,294,110
Mar-12	2,137	6,296,247
Apr-12	1,100	6,297,347
May-12	680	6,298,027
Jun-12	0	6,298,027
Jul-12	0	6,298,027
Aug-12	56,906	6,354,933

Myakka City Elementary

Date	Projected Expense	Cumulative Total
Nov-10	$403,736	$ 403,736
Dec-10	210,181	613,917
Jan-11	231,519	845,436
Feb-11	215,329	1,060,765
Mar-11	404,047	1,464,812
Apr-11	0	1,464,812
May-11	198,456	1,663,268
Jun-11	0	1,663,268
Jul-11	255,397	1,918,665
Aug-11	500	1,919,165
Sep-11	241,528	2,160,693
Oct-11	110,963	2,271,656
Nov-11	15,283	2,286,939
Jan-12	107,920	2,394,859

DESIGNATED EQUIPMENT

Buildings 4, 5, 24/25 and 41 at the Transportation and Maintenance Facility, the improvements to Myakka City Elementary and all equipment components not constituting fixtures of the educational facilities described under the heading "PROJECT DESCRIPTION AND SCHEDULE" above.

EDUCATIONAL PLANT SURVEY EXCERPTS RELATED TO THE PROJECT COMPONENTS

NEW ELEMENTARY " E " (New Bradenton Elementary) **GRADES PK - 05**

SITE:
Location: Bradenton area
Minimum Site Size: Eleven Acres
Relief for: Area schools
Initial Recommended Student Capacity: 573
Ultimate Student Capacity: 823
Initial Recommended Student Stations: 573
Ultimate Student Stations: 823

RECOMMENDATIONS:

A. **Capital Outlay Classification:** C-1 for Grades PK - 05

B. **Site** 11 acres at $60,000 $660,000

C. **Site Development:** $500,000

D. **New Construction:**

	Stations	NSF	COST
Nineteen primary classrooms	342	21,508	5,095,916
Eight intermediate classrooms	176	8,064	1,910,613
Music suite		1,270	300,903
Art lab		1,310	310,380
Two skills development labs		2,044	484,287
Physical education		3,278	776,660
Three resource rooms		1,170	277,210
Two part-time ESE classrooms	30	2,390	566,266
Two full-time ESE classrooms	20	2,340	554,419
One ESE PK classroom	5	725	171,775
Two ESE resource rooms		1,040	246,408
Two ESE supplementary instruction spaces		400	94,772
Two ESE Itinerant instruction spaces		600	142,159
Media center		6,678	1,582,227
Administration		7,549	1,788,594
Food service		7,078	1,676,999
Stage		1,914	453,486
Multipurpose		2,716	643,505
Support spaces		1,686	399,466
Custodial		1,890	447,800
TOTALS	**573**	**75,650**	**$17,923,845**

TOTAL COST OF RECOMMENDATIONS **$18,423,845**

Student Station/Capacity Calculation:

New Construction Stations	573
Total Recommended Stations	573
X Utilization Factor	100%
Recommended Capacity	**573**

PALMETTO SENIOR HIGH (00016) **GRADES 09-12**

SITE:
The site consists of one parcel that contains a total of 59 acres.
The administrative unit is located at 1200 17th Street West in Palmetto.
Parking is developed and drainage is adequate.

BUILDINGS:
The school consists of 37 permanent buildings and 15 relocatable units.
The exterior of the permanent buildings is in good condition.
The interior of the permanent buildings is in good condition.

	Permanent	Relocatable	TOTAL
Total Existing Satisfactory Student Stations	**1842**	**172**	**2014**

RECOMMENDATIONS:

A. Capital Outlay Classification: C-1 for Grades 09 - 12

B. Student Transfers: Excess students to other area schools

C. Site Expansion: None

D. Site Development: None

E. Site Improvement:

	COST
Expand parking	2,636
Expand and upgrade outdoor PE	150,000
TOTAL	**$152,636**

F. Remodeling:

	Student Stations Plus	Student Stations Minus	NSF	COST
Transfer all relocatable units to district administration'				
for disposal		172		
Convert two high school classrooms in building 02 to				
art and related spaces		20	1,692	288,398
Utilize four senior high classrooms in building 10 for				
three ESE part-time classrooms and one ESE				
full-time classroom		45		
	0	237	1,692	$288,398

G. Renovations:

	NSF	COST
Building 21 for HVAC	3,262	556,001
TOTALS	**3,262**	**$556,001**

H. New Construction:	Stations	NSF	COST
Expand PE		6,000	2,045,376
Auditorium		6,660	2,270,367
Stage	.	2,928	998,143
TOTALS	**0**	**15,588**	**$5,313,886**

TOTAL COST OF RECOMMENDATIONS	**$6,310,921**

Student Station/Capacity Calculation:

Beginning Satisfactory Stations	2,014
Plus Remodeling Stations	0
Minus Remodeling stations	237
Plus New Construction Stations	0
Total Recommended Stations	1,777
X Utilization Factor	95%
Recommended Capacity	**1,688**

MATZKE COMPLEX (00040) **ANCILLARY**

SITE:
The site consists of one parcel that contains a total of 24 acres.
The administrative unit is located at 2802 27th Street in Bradenton.
Parking is developed and drainage is adequate.

BUILDINGS:
The facility consists of 29 permanent buildings and 14 relocatable units.
The exterior of the permanent building is in poor condition.
The interior of the permanent buildings is in poor condition.

RECOMMENDATIONS:

A. Capital Outlay Classification: C-6 for Ancillary

B. Student Transfers: Not Applicable

C. Site Expansion: None

D. Site Development: None

E. Site Improvement:

	COST
Expand paved bus parking [four acres]	104,544
Develop additional access to site	$120,000
TOTAL	$224,544

F. Remodeling:

	NSF	COST
Transfer all relocatable units to district administration for disposal		
Building 01 for better utilization	18,739	1,889,798
Building 02 for better utilization	2,259	227,817
Building 03 for better utilization	250	25,212
Building 04 for better utilization	936	94,394
Building 05 for better utilization	2,880	290,443
Building 07 for better utilization	3,089	311,521
Building 09 for better utilization	3,060	308,596
Building 10 for better utilization	420	42,356
Building 11 for better utilization	400	40,339
Building 21 for better utilization	4,124	415,899
Building 22 for better utilization	4,957	499,906
Building 23 for better utilization	1,877	189,292
Building 24 for better utilization	368	37,112
Building 30 for better utilization	1,917	193,326
Building 31 for better utilization	448	45,180
Building 33 for better utilization	5,989	603,981
Building 41 for better utilization	55,974	5,644,888
TOTAL	107,687	$10,860,060

G. Renovations: None

H. New Construction:	NSF	COST
Support services facilities	50,000	10,084,840
TOTAL	50,000	$10,084,840

TOTAL COST OF RECOMMENDATIONS	$21,169,444

MYAKKA CITY ELEMENTARY (00010) **GRADES PK - 05**

SITE:
The site consists of one parcel that contains a total of nine acres.
The administrative unit is located at 37205 Manatee Avenue in Myakka City.
Parking is **partially developed** and drainage is **inadequate**.
The site size is above the legal minimum size for the present capacity of this school.

BUILDINGS:
The school consists of 12 permanent buildings and four relocatable units.
The exterior of the permanent buildings is in good condition.
The interior of the permanent buildings is in good condition.

	Permanent	Relocatable	TOTAL
Total Existing Satisfactory Student Stations	375	23	398

RECOMMENDATIONS:

A. **Capital Outlay Classification:** C-1 for Grades PK - 05

B. **Student Transfers:** Excess students to other area schools

C. **Site Expansion:** None

D. **Site Development:** None

E. **Site Improvement:**

	COST
Correct site drainage	26,136
Expand parking	26,136
TOTAL	$52,272

F. **Remodeling:**

	Student Stations Plus	Student Stations Minus	NSF	COST
Remodel kitchen in building 06 for better utilization			1,276	112,288
Convert one intermediate classroom in building 04 to two regular resource rooms, teacher planning, and storage		22	1,015	89,320
Transfer all relocatable units to district administration for disposal		23		
Utilize one primary classroom in building 03 for PK ESE		13		
TOTALS	0	58	2,291	$201,608

G. **Renovation:** None

H. **New Construction:**

	Stations	NSF	COST
Eight primary classrooms	144	9,056	2,145,649
Teacher planning		1,200	284,317
TOTALS	144	10,256	$2,429,966

TOTAL COST OF RECOMMENDATIONS **$2,683,846**

DESCRIPTION OF THE LAND

Elementary School E (G.D. Rogers Garden Elementary)

COMMENCE AT THE SOUTHWEST CORNER OF THE NORTHEAST 1/4 OF SECTION 35, TOWNSHIP 34 SOUTH, RANGE 17 EAST; THENCE S89°55'30"E, ALONG THE SOUTH LINE OF SAID NORTHEAST 1/4, A DISTANCE OF 1332.88 FT.; THENCE N00°04'30"E, PERPENDICULAR WITH SAID SOUTH LINE, A DISTANCE OF 13.33 FT. FOR A POINT OF BEGINNING; THENCE N00°18'39"W, 252.14 FT.; THENCE S89°33'27"W, A DISTANCE OF 300.00 FT. TO THE INTERSECTION WITH THE EASTERLY RIGHT-OF-WAY OF "6TH STREET WEST"; THENCE N00°18'39"W, ALONG SAID EASTERLY RIGHT-OF-WAY, A DISTANCE OF 320.05 FT. TO THE POINT OF CURVATURE (P.C.) OF A CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 41.33 FT.; THENCE RUN NORTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 89°36'17", A DISTANCE OF 64.64 FT. TO THE POINT OF TANGENCY (P.T.) OF SAID CURVE; THENCE N89°54'56"W, 40.25 FT.; THENCE N00°03'03"W, A DISTANCE OF 680.63 FT. TO THE INTERSECTION WITH THE SOUTHERLY RIGHT-OF-WAY OF "13TH AVENUE WEST"; THENCE RUN THE FOLLOWING THREE (3) COURSES ALONG SAID SOUTHERLY RIGHT-OF-WAY: RUN N89°59'15"E, 38.00 FT.; THENCE S00°03'03"E, 40.00 FT.; THENCE N89°59'15"E, A DISTANCE OF 130.09 FT. TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES N80°01'26"E, A DISTANCE OF 217.43 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 80°02'11", A DISTANCE OF 303.73 FT. TO THE P.T. OF SAID CURVE; THENCE N89°59'15"E, 76.17 FT.; THENCE S00°14'07"E, 452.63 FT.; THENCE S89°45'53"W, 50.00 FT.; THENCE S00°14'07"E, A DISTANCE OF 439.60 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE EAST, HAVING A RADIUS OF 84.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 26°04'10", A DISTANCE OF 38.22 FT. TO THE POINT OF REVERSE CURVATURE (P.R.C.) OF A CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 115.50 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 26°18'02", A DISTANCE OF 53.02 FT. TO THE P.T. OF SAID CURVE; THENCE S00°00'15"E, A DISTANCE OF 87.76 FT. TO THE INTERSECTION WITH THE NORTHERLY RIGHT-OF-WAY OF "17TH AVENUE WEST", A 66.00 FT. WIDE PUBLIC RIGHT-OF-WAY; THENCE S85°33'35"W, ALONG SAID NORTHERLY RIGHT-OF-WAY, A DISTANCE OF 47.74 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTION 35, TOWNSHIP 34 SOUTH, RANGE 17 EAST, MANATEE COUNTY, FLORIDA.

Transportation and Maintenance Facility (Matzke Complex)

COMMENCE AT THE NORTHWEST CORNER OF SECTION 5, TOWNSHIP 35 SOUTH, RANGE 18 EAST; THENCE N90°00'00"E, ALONG THE NORTH LINE OF SAID SECTION 5, A DISTANCE OF 1338.47 FT. TO THE NORTHWEST CORNER OF THE NORTHEAST 1/4 OF THE NORTHWEST 1/4 THEREOF; THENCE S00°24'11"E, ALONG THE WEST LINE OF SAID NORTHEAST 1/4 OF THE NORTHWEST 1/4, A DISTANCE OF 40.70 FT. TO THE INTERSECTION WITH THE SOUTHERLY MAINTAINED RIGHT-OF-WAY OF 26TH AVENUE EAST FOR A POINT OF BEGINNING; THENCE N89°59'04"E, ALONG SAID SOUTHERLY MAINTAINED RIGHT-OF-WAY, A DISTANCE OF 780.10 FT.; THENCE S00°21'37"E, A DISTANCE OF 704.06 FT. TO THE INTERSECTION WITH THE EASTERLY EXTENSION OF THE NORTHERLY LINE OF "UNITED INDUSTRIAL PARK", A SUBDIVISION AS RECORDED IN PLAT BOOK 21, PAGES 106 AND 107 OF THE PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA; THENCE RUN THE FOLLOWING THREE (3) COURSES ALONG SAID NORTHERLY LINE AND THE EASTERLY EXTENSION THEREOF: RUN N88°36'34"W, 779.94 FT.; THENCE S00°24'11"E, 307.47 FT.; THENCE S89°51'50"W, A DISTANCE OF 1288.52 FT. TO THE INTERSECTION WITH THE EAST RIGHT-OF-WAY OF 27TH STREET EAST, AS RECORDED IN OFFICIAL RECORDS BOOK 1057, PAGE 523, SAID PUBLIC RECORDS; THENCE N00°17'21"W, ALONG SAID EAST RIGHT-OF-WAY, A DISTANCE OF 678.75 FT.; THENCE S89°59'21"E, 617.59 FT.; THENCE N00°20'46"E, A DISTANCE OF 317.55 FT. TO THE INTERSECTION WITH AFORESAID SOUTHERLY MAINTAINED RIGHT-OF-WAY OF 26TH AVENUE EAST; THENCE RUN THE FOLLOWING TWO (2) COURSES ALONG SAID SOUTHERLY MAINTAINED RIGHT-OF-WAY: RUN N90°00'00"E, 649.28 FT.; THENCE S87°52'18"E, A DISTANCE OF 20.02 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTION 5, TOWNSHIP 35 SOUTH, RANGE 18 EAST, MANATEE COUNTY, FLORIDA.

Palmetto High School Additions

GROUND LEASE PARCEL:

AUDITORIUM BUILDING

COMMENCE AT THE SOUTHWEST CORNER OF SECTION 11, TOWNSHIP 34 SOUTH, RANGE 17 EAST; THENCE RUN S89°18'27"E ALONG THE SOUTH LINE OF SAID SECTION 11, A DISTANCE OF 761.63 FT.; THENCE N00°41'33"E PERPENDICULAR WITH SAID SOUTH LINE OF SECTION 11, A DISTANCE OF 372.28 FT. FOR POINT OF BEGINNING; THENCE N00°02'23"E50.10 FT.; THENCE S89°57'37"E, 8.40 FT.; THENCE N00°02'23"E, 25.90 FT.; THENCE N89°57'37"W, 8.40 FT.; THENCE N00°02'23"E, 50.10 FT.; THENCE S89°57'37"E, 17.50 FT.; THENCE S00°02'23"W, 4.70 FT.; THENCE S89°57'37"E, 5.90 FT.; THENCE N00°02'23"E, 4.70 FT.; THENCE S89°57'37"E, 51.40 FT.; THENCE S00°02'23"W, 50.00 FT.; THENCE N89°57'37"W, 8.30 FT.; THENCE S00°02'23"W, 17.90 FT.; THENCE S89°57'37"E, 41.00 FT.; THENCE S00°02'23"W, 41.40 FT.; THENCE N89°57'37"W, 8.00 FT.; THENCE S00°02'23"W, 16.80 FT.; THENCE N89°57'37"W, 99.50 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTION 11, TOWNSHIP 34 SOUTH, RANGE 17 EAST, MANATEE COUNTY, FLORIDA.

TOGETHER WITH AN EASEMENT FOR INGRESS, EGRESS, PARKING AND UTILITIES OVER LANDS DESCRIBED AS FOLLOWS:

SERVIENT PARCEL:

SOUTHWEST 1/4 OF SOUTHWEST 1/4 OF SECTION 11, TOWNSHIP 34 S., RANGE 17 E., MANATEE COUNTY, FLORIDA LESS:

AUDITORIUM BUILDING PARCEL DESCRIBED ABOVE

SCHEDULE D

DOCUMENTS REQUIRED BY SECTION 3.01(C) OF THE LEASE AGREEMENT

1. Resolution of the School Board - See Tab __.___

2. Certificate of School Board - See Tab __._

3. Ground Lease Agreement- See Tab __._

4. Series 2026B Supplemental Trust Agreement - See Tab __._

5. Memorandum of Lease with respect to Series 2009 Project - See Tab __._

6. Memorandum of Ground Lease with respect to Series 2009 Project - See Tab __._

EXHIBIT B

FORM OF CERTIFICATE PURCHASE CONTRACT

CERTIFICATE PURCHASE CONTRACT

$[PAR AMOUNT A]
CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026A
Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

$[PAR AMOUNT B]
REFUNDING CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026B
Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

[SALE DATE], 2026

The School Board of Manatee County, Florida
Bradenton, Florida

Manatee School Board Leasing Corporation
Bradenton, Florida

Ladies and Gentlemen:

The undersigned, BofA Securities, Inc., as senior manager (the "Representative"), on behalf of itself and J.P. Morgan Securities LLC, Jefferies LLC and Raymond James & Associates, Inc. (collectively, the "Underwriters") offers to enter into this Certificate Purchase Contract (the "Purchase Contract") with The School Board of Manatee County, Florida (the "School Board"), as the governing body of the School District of Manatee County, Florida (the "District"), and the Manatee School Board Leasing Corporation (the "Corporation"), which, upon acceptance of this offer by the School Board and the Corporation, will be binding upon the School Board and the Corporation and upon the Underwriters. This offer is made subject to written acceptance hereof by the School Board and the Corporation at or before 11:59 a.m., Eastern Time, on the date hereof and, if not so accepted, will be subject to withdrawal by the Underwriters upon notice delivered to the School Board and the Corporation at any time prior to the acceptance hereof by the School Board and the Corporation. The parties hereto agree and acknowledge that the obligations of the Corporation and the School Board hereunder do not constitute a general obligation of the Corporation or the School Board. Capitalized terms not otherwise defined herein shall have the meanings given them in the Trust Agreements (defined below).

1. Purchase and Sale. Upon the terms and conditions and in reliance upon the representations, covenants and agreements set forth herein, the Underwriters hereby agree to purchase, jointly and severally, and the School Board agrees to sell, and to cause U.S. Bank Trust Company, National Association, as successor trustee (the "Trustee") to deliver, to the Underwriters, all (but not less than all) of the aggregate principal amount of the $[PAR AMOUNT A] Certificates of Participation, Series 2026A (the "Series 2026A Certificates") and the $[PAR AMOUNT B] Refunding Certificates of Participation, Series 2026B (the "Series 2026B Certificates" and together with the Series 2026A Certificates, the "Certificates"). The Certificates shall be dated their date of delivery.

The Series 2026A Certificates are being purchased by the Underwriters, at an aggregate purchase price of $[_____] (which price represents the $[PAR AMOUNT A].00 principal amount of the Series

2026A Certificates, [plus][less][net] an original issue [premium][discount] of $[_____] and minus an underwriting discount of $[_____]).

The Series 2026B Certificates are being purchased by the Underwriters, at an aggregate purchase price of $[_____] (which price represents the $[PAR AMOUNT B].00 principal amount of the Series 2026B Certificates, [plus][less][net] an original issue [premium][discount] of $[_____] and minus an underwriting discount of $[_____]).

[_____ (the "Insurer") will concurrently with the issuance of the Series 2026A Certificates, issue a municipal bond insurance policy (the "Series 2026A Policy") guaranteeing the scheduled payment of the principal portion and the interest portion of the Basic Rent Payments represented by the Series 2026A Certificates [maturing on July 1, 20[__] through July 1, 20[__], inclusive (the "Insured Series 2026A Certificates" when due.]

[The Insurer will concurrently with the issuance of the Series 2026B Certificates, issue a municipal bond insurance policy (the "Series 2026B Policy" and together with the Series 2026A Policy, the "Policies") guaranteeing the scheduled payment of the principal portion and the interest portion of the Basic Rent Payments represented by the Series 2026B Certificates [maturing on July 1, 20[__] through July 1, 20[__], inclusive (the "Insured Series 2026B Certificates" when due.]

The Series 2026A Certificates are being issued for the principal purpose of providing funds sufficient to (a) finance the cost of acquisition, construction and installation and/or equipping of the Series 2026A Project (as defined herein) and (b) pay certain costs associated with the issuance of the Series 2026A Certificates[, including the premium for the Series 2026A Policy].

The Series 2026B Certificates are being issued for the principal purpose of providing funds, together with other legally available funds of the School Board, sufficient to (a) prepay, on a current basis, all or a portion of the outstanding Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program) Series 2016A maturing on and after July 1, 2027 (the "Refunded Certificates") and (b) pay certain costs associated with the issuance of the Series 2026B Certificates[, including the premium for the Series 2026B Policy].

The Series 2026A Certificates are being executed and delivered pursuant to the Master Trust Agreement, dated as of June 1, 1996 (the "Master Trust Agreement"), among the School Board, the Corporation and U.S. Bank Trust Company, National Association, as successor trustee (the "Trustee"), as amended and supplemented, particularly as amended and supplemented by a Series 2026A Supplemental Trust Agreement, dated as of [_____] 1, 2026 (the "Series 2026A Supplemental Trust Agreement," and together with the Master Trust Agreement, the "Series 2026A Trust Agreement"), among the Corporation, the School Board and the Trustee.

The Series 2026B Certificates are being executed and delivered pursuant to the Master Trust Agreement, as amended and supplemented, particularly as supplemented by a Series 2026B Supplemental Trust Agreement, dated as of [_____] 1, 2026 (the "Series 2026B Supplemental Trust Agreement," and together with the Master Trust Agreement, the "Series 2026B Trust Agreement"), among the Corporation, the School Board and the Trustee. The Series 2026A Trust Agreement and the Series 2026B Trust Agreement are collectively referred to herein as the "Trust Agreements".

The Certificates shall mature at the times and in the amounts and bear interest at the rates set forth in Appendix A hereto and shall be subject to prepayment, if any, at the times and at the prices set forth in Appendix B hereto. The information required by Section 218.385(6), Florida Statutes, to be provided by

the Underwriters is set forth in Appendix C hereto. Further, in order to assist the School Board in complying with Section 218.385(2) and (3), Florida Statutes, the Underwriters are providing the School Board and the Corporation with a completed truth-in-bonding statement, the form of which is attached to Appendix C as Schedule 1.

The School Board has entered into a Master Lease-Purchase Agreement, dated as of June 1, 1996, as amended and supplemented, [and as amended by the Series 2026 Amendment to Master Lease-Purchase Agreement, dated as of [_____] 1, 2026 (collectively, the "Master Lease"),] between the Corporation, as lessor, and the School Board, as lessee, for the purpose of providing for the lease-purchase financing and refinancing from time to time of certain educational facilities, sites and equipment (collectively, the "Projects"). The Projects to be leased from time to time are identified on separate lease schedules (each a "Schedule") attached to the Master Lease. Upon execution and delivery thereof, each Schedule, together with the provisions of the Master Lease, will constitute a separate lease agreement (individually a "Lease" and collectively the "Leases").

In accordance with the applicable provisions of Florida law, including particularly Chapters 1000-1013, Florida Statutes (the "Act"), and pursuant to a resolution duly and lawfully adopted by the School Board on October 28, 2025 (the "Series 2026A Resolution") and a resolution duly and lawfully adopted by the Corporation on October 28, 2025 (the "Series 2026A Corporation Resolution"), the School Board and the Corporation have authorized the execution and delivery of Lease Schedule No. 2026A, dated as of [_____] 1, 2026 ("Schedule No. 2026A", and together with the Master Lease, the "Series 2026A Lease"), providing for the lease-purchase financing of certain educational facilities, sites and equipment by the School Board, as further described in Lease Schedule No. 2026A (the "Series 2026A Project"). Pursuant to the Assignment of Lease Agreement, dated as of June 1, 1996, as amended (the "Assignment of Lease Agreement"), and as particularly amended by the Fifteenth Amendment to Assignment of Lease Agreement, dated as of [_____] 1, 2026 (together with the Assignment of Lease Agreement, the "Series 2026A Assignment"), the Corporation will irrevocably assign by outright and absolute assignment to the Trustee for the benefit of the registered owners of the Series 2026A Certificates substantially all of the Corporation's right, title and interest in and to the Series 2026A Lease including its right to receive Basic Rent Payments and all other amounts due under the Series 2026A Lease.

In accordance with the Act, and pursuant to a resolution duly and lawfully adopted by the School Board on October 28, 2025 (the "Series 2026B Resolution" and together with the Series 2026A Resolution, the "Resolutions") and a resolution duly and lawfully adopted by the Corporation on October 28, 2025 (the "Series 2026B Corporation Resolution" and together with the Series 2026A Corporation Resolution, the "Corporation Resolutions"), the School Board and the Corporation have authorized the execution and delivery of the Second Amended and Restated Lease Schedule No. 2009, dated as of [_____] 1, 2026 ("Schedule No. 2009," together with the Master Lease, the "Series 2009 Lease" and together with the Series 2026A Lease, the "Transaction Leases"), providing for the refunding of the Refunded Certificates and the lease-purchase refinancing of certain educational facilities, sites and equipment by the School Board, as further described in Lease Schedule No. 2009 (the "Series 2009 Project"). Pursuant to the Assignment of Lease Agreement, and as particularly amended by the Sixteenth Amendment to Assignment of Lease Agreement, dated as of [_____] 1, 2026 (together with the Assignment of Lease Agreement, the "Series 2009 Assignment"), the Corporation will irrevocably assign by outright and absolute assignment to the Trustee for the benefit of the registered owners of the Series 2026B Certificates substantially all of the Corporation's right, title and interest in and to the Series 2009 Lease including its right to receive Basic Rent Payments and all other amounts due under the Series 2009 Lease. In addition, the Series 2026B Resolution relating to the Series 2026B Certificates approved an Escrow Deposit Agreement, dated as of [CLOSING DATE], 2026 (the "Escrow Deposit Agreement"), between the School Board and U.S. Bank

Trust Company, National Association, as escrow agent thereunder (the "Escrow Agent"), for the purpose of prepaying the Refunded Certificates.

Pursuant to the Series 2026A Ground Lease Agreement, dated as of [_____] 1, 2026 (the "Series 2026A Ground Lease"), between the School Board and the Corporation, the School Board will lease the sites on which the Series 2026A Project will be located (collectively, the "Series 2026A Premises") to the Corporation. Pursuant to the Assignment of Ground Lease, dated as of [_____] 1, 2026 (the "Series 2026A Ground Lease Assignment"), between the Corporation and the Trustee, the Corporation will irrevocably assign by outright and absolute assignment to the Trustee for the benefit of the registered owners of the Series 2026A Certificates substantially all of the Corporation's right, title and interest in and to the Series 2026A Ground Lease.

Pursuant to the Ground Lease Agreement, dated as of May 1, 2009 (the "Series 2009 Ground Lease"), as amended by the First Amendment to Ground Lease Agreement, dated as of [_____] 1, 2026, each between the School Board and the Corporation, the School Board has leased the sites on which the Series 2009 Project is located (collectively, the "Series 2009 Premises" and together with the Series 2026A Premises, the "Premises") to the Corporation. Pursuant to the Assignment of Ground Lease, dated as of May 1, 2009 (the "Series 2009 Ground Lease Assignment"), between the Corporation and the Trustee, the Corporation has irrevocably assigned by outright and absolute assignment to the Trustee for the benefit of the registered owners of the Series 2026B Certificates and the Refunded Certificates substantially all of the Corporation's right, title and interest in and to the Series 2009 Ground Lease.

The Series 2026A Assignment, the Series 2026A Ground Lease Assignment, the Series 2009 Assignment, and Series 2009 Ground Lease Assignment are referred to collectively herein as the "Assignment Agreements".

In accordance with a Disclosure Dissemination Agent Agreement with respect to the Series 2026A Certificates, dated [CLOSING DATE], 2026 (the "Series 2026A Disclosure Agreement"), between the School Board and Digital Assurance Certification, LLC (the "Dissemination Agent"), the School Board has agreed to provide certain continuing disclosure information in accordance with the SEC Rule (as defined in Section 2(a) below).

In accordance with a Disclosure Dissemination Agent Agreement with respect to the Series 2026B Certificates, dated [CLOSING DATE], 2026 (the "Series 2026B Disclosure Agreement" and together with the Series 2026A Disclosure Agreement, the "Disclosure Agreements"), between the School Board and the Dissemination Agent, the School Board has agreed to provide certain continuing disclosure information in accordance with the SEC Rule.

2. Delivery of Offering Statement and Other Documents.

(a) Prior to the date hereof, the School Board has prepared for use in connection with the public sale and distribution of the Certificates, and provided to the Underwriters for their review, the Preliminary Offering Statement dated [POS DATE], 2026 (including the cover page, inside cover page and appendices contained therein, the "Preliminary Offering Statement"). The School Board deems the Preliminary Offering Statement final as of its date for purposes of Rule 15c2-12 of the Securities and Exchange Commission under the Securities Exchange Act of 1934, as amended (the "SEC Rule"), except for certain permitted omissions in connection with the pricing of the Certificates. The Underwriters have reviewed such Preliminary Offering Statement prior to the execution of this Purchase Contract.

(b) As soon as practicable after the date hereof, and, in any event within seven (7) business days of the date hereof (or within such shorter period as may be reasonably requested by the Underwriters in order to accompany any confirmation that requests payment from any customer to comply with Rule G-32 of the Municipal Securities Rulemaking Board) the School Board shall, so as to enable the Underwriters to comply with the provisions of the SEC Rule, deliver to the Underwriters a sufficient number of copies of a final Offering Statement, dated the date hereof (including the cover page, inside cover page and appendices contained therein, the "Offering Statement"), together with all supplements and amendments thereto, substantially in the form of the Preliminary Offering Statement, with only such changes therein as shall have been accepted by the Underwriters, executed on behalf of the School Board by the Chair.

(c) The Representative shall give notice to the School Board on the date, but in no event later than 90 days after the Closing, after which no participating underwriter, as such term is defined in the SEC Rule, remains obligated to deliver Offering Statements pursuant to paragraph (b)(4) of the SEC Rule.

(d) At or prior to the Closing (as defined herein), the Representative shall file, or cause to be filed, the Offering Statement with the Municipal Securities Rulemaking Board. Unless otherwise provided in writing by the Representative to the School Board on the Date of Closing (as defined herein) that the Representative retains directly, or as a member of an underwriting syndicate, an unsold balance of the Certificates, the end of the underwriting period (as defined herein) shall be the Date of Closing, but in no event later than 90 days after the Closing.

(e) At Closing, the School Board shall deliver, or cause to be delivered to the Underwriters copies of the Resolutions, certified to by its Secretary, substantially in the form heretofore delivered to the Underwriters, with only such changes therein as agreed upon by the Representative.

(f) The School Board and the Corporation hereby authorize the Underwriters to use the forms or copies of (i) the Resolutions, (ii) the Corporation Resolutions, (iii) the Trust Agreements, (iv) the Transaction Leases, (v) the Assignment Agreements, (vi) the Transaction Ground Leases, (vii) the Disclosure Agreements, (viii) the Escrow Deposit Agreement and (ix) the Offering Statement and the information contained therein in connection with the public offering and sale of the Certificates and ratify and confirm their authorization of the distribution and use by the Underwriters prior to the date hereof of the Preliminary Offering Statement in connection with such public offering and sale.

3. Representation of the Underwriters as to Authority. The Representative is duly authorized to execute this Purchase Contract on behalf of the Underwriters and has been duly authorized to act hereunder in connection with the issuance of the Certificates.

4. Public Offering; Establishment of Issue Price; Underwriters not Acting as Agents or Fiduciaries. (a) The Underwriters agree, jointly and severally, to make an initial public offering of the Certificates to the public at initial public offering prices not greater than (or yields not less than) the initial public offering prices (or yields) set forth on Appendix D hereto; provided, however, the Underwriters reserve the right to make concessions to certain dealers, certain dealer banks and banks acting as agents and to change such initial public offering prices as the Underwriters deem necessary or desirable in connection with the marketing of the Certificates.

(b) The Representative, on behalf of the Underwriters, agrees to assist the School Board in establishing the issue price of the Certificates and shall execute and deliver to the School Board at Closing an "issue price" or similar certificate, substantially in the form attached hereto as Appendix D, together with the supporting pricing wires or equivalent communications, with such modifications as may be deemed appropriate or necessary, in the reasonable judgment of the Representative, the School Board and Special

Counsel, to accurately reflect, as applicable, the sales price or prices or the initial offering price or prices to the public of the Certificates.

(c) [Except as otherwise set forth in Schedule I to Appendix D attached hereto,] the School Board represents that it will treat the first price at which 10% of each maturity of the Certificates (the "10% Test") is sold to the public as the issue price of that maturity (if different interest rates apply within a maturity, each separate CUSIP number within that maturity will be subject to the 10% Test). [If, as of the date hereof, the 10% Test has not been satisfied as to any maturity of the Certificates for which the School Board has elected to utilize the 10% Test, the Representative agrees to promptly report to the School Board the prices at which Certificates of that maturity or maturities have been sold by the Underwriters to the public. That reporting obligation shall continue until the earlier of the date upon which the 10% Test has been satisfied as to the Certificates of that maturity or maturities or the Closing Date.]

(d) The Representative confirms that the Underwriters have offered the Certificates to the public on or before the date of this Purchase Contract at the offering price or prices (the "initial offering price"), or at the corresponding yield or yields, set forth in Schedule I to Appendix D attached hereto, except as otherwise set forth therein. [Schedule I to Appendix D attached hereto also sets forth, as of the date of this Purchase Contract, the maturities, if any, of the Certificates for which the 10% Test has not been satisfied and for which the School Board and the Representative, on behalf of the Underwriters, agree that the restrictions set forth in the next sentence shall apply (the "hold-the-offering-price rule"). So long as the hold-the-offering-price rule remains applicable to any maturity of the Certificates, the Underwriters will neither offer nor sell unsold Certificates of that maturity to any person at a price that is higher than the initial offering price to the public during the period starting on the sale date and ending on the earlier of the following:

(1) the close of the fifth (5^{th}) business day after the sale date; or

(2) the date on which the Underwriters have sold at least 10% of that maturity of the Certificates to the public at a price that is no higher than the initial offering price to the public.]

(e) The Representative confirms that:

(i) any agreement among underwriters, any selling group agreement and each third-party distribution agreement (to which the Representative is a party) relating to the initial sale of the Certificates to the public, together with the related pricing wires, contains or will contain language obligating each Underwriter, each dealer who is a member of the selling group and each broker-dealer that is a party to such third-party distribution agreement, as applicable:

(A)(i) to report the prices at which it sells to the public the unsold Certificates of each maturity allocated to it until either all Certificates of that maturity allocated to it have been sold or it is notified by the Representative that the 10% Test has been satisfied as to the Certificates of that maturity and (ii) to comply with the hold-the-offering-price rule, if applicable, in each case if and for so long as directed by the Representative and as set forth in the related pricing wires, and

(B) to promptly notify the Representative of any sales of Certificates that, to its knowledge, are made to a purchaser who is a related party to an underwriter participating in the initial sale of the Certificates to the public (each such term being used as defined below),

(C) to acknowledge that, unless otherwise advised by the Underwriter, dealer or broker-dealer, the Representative shall assume that each order submitted by the Underwriter, dealer or broker-dealer is a sale to the public.

(ii) any agreement among underwriters and any selling group agreement relating to the initial sale of the Certificates to the public, together with the related pricing wires, contains or will contain language obligating each Underwriter that is a party to a third-party distribution agreement to be employed in connection with the initial sale of the Certificates to the public to require each broker-dealer that is a party to such third-party distribution agreement to (A) report the prices at which it sells to the public the unsold Certificates of each maturity allocated to it until either all Certificates of that maturity allocated to it have been sold or it is notified by the Representative or such Underwriter that the 10% Test has been satisfied as to the Certificates of that maturity and (B) comply with the hold-the-offering-price rule, if applicable, in each case if and for so long as directed by the Representative or the Underwriter and as set forth in the related pricing wires.

The School Board acknowledges that, in making the representations set forth in this section, the Representative will rely on (i) the agreement of each Underwriter to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Certificates, as set forth in an agreement among underwriters and the related pricing wires, (ii) in the event a selling group has been created in connection with the initial sale of the Certificates to the public, the agreement of each dealer who is a member of the selling group to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Certificates, as set forth in a selling group agreement and the related pricing wires, and (iii) in the event that an Underwriter is a party to a third-party distribution agreement that was employed in connection with the initial sale of the Certificates to the public, the agreement of each broker-dealer that is a party to such agreement to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable, as set forth in the third-party distribution agreement and the related pricing wires. The School Board further acknowledges that each Underwriter shall be solely liable for its failure to comply with its agreement to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Certificates, and that no Underwriter shall be liable for the failure of any other Underwriter, or of any dealer who is a member of a selling group, or of any broker-dealer that is a party to a third-party distribution agreement, to comply with its corresponding agreement to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Certificates.

(f) The Underwriters acknowledge that sales of any Certificates to any person that is a related party to an Underwriter shall not constitute sales to the public for purposes of this section. Further, for purposes of this Section 4:

(i) "public" means any person other than an underwriter or a related party;

(ii) "underwriter" means (A) any person that agrees pursuant to a written contract with the School Board (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Certificates to the public and (B) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (A) to participate in the initial sale of the Certificates to the public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Certificates to the public);

(iii) a purchaser of any of the Certificates is a "related party" to an underwriter if the underwriter and the purchaser are subject, directly or indirectly, to (A) more than 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (B) more than 50% common ownership of their capital interests or profits interests, if both entities are partnerships (including direct ownership by one partnership of another), or (C) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other), and

(iv) "sale date" means the date of execution of this Purchase Contract by all parties.

(g) The School Board and the Corporation acknowledge and agree that (i) the purchase and sale of the Certificates pursuant to this Purchase Contract is an arm's-length commercial transaction between the School Board, the Corporation and the Underwriters; (ii) in connection therewith and with the discussions, undertakings and procedures leading up to the consummation of such transaction, the Underwriters are and have been acting solely as principals and are not acting as municipal advisors, financial advisors, agents or fiduciaries of the School Board or the Corporation; (iii) the Underwriters have not assumed an advisory or fiduciary responsibility in favor of the School Board or the Corporation with respect to the offering of the Certificates or the discussions, undertakings and procedures leading thereto (irrespective of whether the Underwriters, or any affiliate of the Underwriters, has provided other services or is currently providing other services to the School Board or the Corporation on other matters) and the Underwriters have no obligation to the School Board or the Corporation with respect to the offering contemplated hereby except the obligations expressly set forth in this Purchase Contract; (iv) the Underwriters have financial and other interests that differ from those of the School Board and the Corporation; and (v) the School Board and the Corporation have consulted with their own legal, financial and other advisors to the extent they have deemed appropriate in connection with the offering of the Certificates.

5. Good Faith Deposit. In connection with the execution of this Purchase Contract, the Representative has delivered to the Trustee, a wire transfer credited to the order of the School Board in immediately available federal funds (the "Good Faith Deposit"), in the sum of $[_____] (calculated as 1% of the estimated aggregate principal amount of the Certificates as reflected in the Preliminary Offering Statement), as security for the performance by the Underwriters of their obligation to accept and to pay for the Certificates. In the event that the School Board does not accept this offer in a timely manner, the School Board shall immediately cause the Trustee to return the Good Faith Deposit to the Representative by wire transfer credited to the order of the Representative, in the amount of the Good Faith Deposit. In the event the Closing takes place, the amount of the Good Faith Deposit shall be transferred by the Trustee to the account of the School Board to be credited against the purchase price pursuant to Section 7 hereof. In the event of the School Board's failure to deliver the Certificates at the Closing, or if the School Board shall be unable at or prior to the Closing to satisfy the conditions to the obligations of the Underwriters contained in this Purchase Contract (unless such conditions are waived by the Representative), or if the obligations of the Underwriters shall be terminated for any reason permitted by this Purchase Contract, the School Board shall immediately cause the Trustee to wire to the Representative in federal funds the Good Faith Deposit and such return shall constitute a full release and discharge of all claims by the Underwriters against the School Board arising out of the transactions contemplated hereby. Interest on the Good Faith Deposit shall accrue solely to the benefit of the School Board and shall not offset the amount due from the Underwriters at Closing or be payable to the Underwriters in the event the Good Faith Deposit returned to the Representative. In the event that the Underwriters fail (other than for a reason permitted hereunder) to accept and pay for the Certificates at the Closing as herein provided, the amount of the Good Faith Deposit

shall be retained by the School Board and such retention shall represent full liquidated damages and not a penalty for such failure and for any defaults hereunder on the part of the Underwriters, and such use shall constitute a full release and discharge of all claims, rights and damages of the School Board against the Underwriters arising out of the transactions contemplated hereby Accordingly, the Underwriters hereby waive any right to claim that the School Board's actual damages are less than the amount of the Good Faith Deposit, and the School Board's acceptance of this offer shall constitute a waiver of any right it may have to additional damages from the Underwriters.

6. Representations and Agreements.

(a) By its acceptance hereof, the School Board represents to and agrees with the Underwriters that, as of the date hereof:

(i) The School Board is duly and validly existing as a body corporate and politic pursuant to Article IX, Section 4(a) of the Florida Constitution and the laws of the State of Florida (particularly, Chapter 1001, Florida Statutes) and is the governing body of the District.

(ii) The School Board has full legal right, power and authority to cause the Certificates to be issued, sold and delivered to the Underwriters as described herein; to lease-purchase the Series 2026A Project; to prepay the Refunded Certificates, to adopt the Resolutions; and to execute, deliver and perform its obligations, as the case may be, under this Purchase Contract, the Transaction Ground Leases, the Disclosure Agreements, the Trust Agreements, the Transaction Leases, and the Escrow Deposit Agreement (collectively, the "School Board Documents"); by all necessary official action of the School Board taken prior to the acceptance hereof, the Resolutions have been duly adopted in accordance with the Constitution of Florida and the laws of the State of Florida; the Resolutions are in full force and effect and have not been amended, modified or repealed; the School Board Documents, when executed by the School Board will each be duly authorized and delivered and will constitute the legal, valid and binding special obligations of the School Board enforceable in accordance with their respective terms, except as the enforcement thereof may be affected by bankruptcy, insolvency, or other laws affecting the rights of creditors or tenants generally or the application by a court of equitable principles; the School Board has duly authorized and approved the execution of, and the performance by the School Board of its obligations contained in the School Board Documents and the consummation by it of all other transactions contemplated by the Resolutions, each of the School Board Documents and the Offering Statement to have been performed or consummated at or prior to the Date of Closing.

(iii) The execution and delivery of the School Board Documents, the issuance by the Trustee of the Certificates and the adoption of the Resolutions, and compliance with the special obligations on the School Board's part contained herein and therein, will not conflict with or constitute a material breach of or material default under any federal or Florida constitutional provision, law, administrative regulation, judgment, decree, loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the School Board is a party or to which the School Board or any of its properties or other assets is otherwise subject, nor will any such execution, delivery, adoption, implementation or compliance result in the creation or imposition of any material lien, charge or other security interest or encumbrance of any nature whatsoever upon any of the properties or other assets of the School Board under the terms of any such provision, law, regulation, document or instrument, except as provided or permitted by the Certificates and the School Board Documents.

(iv) All approvals, consents and orders of any governmental authority, legislative body, board, agency or commission having jurisdiction which would constitute a condition precedent to or the absence of which would materially adversely affect the due performance by the School Board of its obligations under the Resolutions and the School Board Documents have been, or prior to the Closing will have been, duly obtained; provided, however, that this representation does not apply to such approvals, consents and orders as may be required under the Blue Sky or securities laws of any state in connection with the offering and sale of the Certificates.

(v) The information contained in the Preliminary Offering Statement and the Offering Statement pertaining to the School Board, the District, the Series 2026A Project, prepaying the Refunded Certificates, the Premises, the Certificates, the Resolutions and the School Board Documents was, is, and will be true and correct in all material respects and did not, does not and will not, contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements therein, in the light of the circumstances under which they were made, not misleading.

(vi) Except as described in the Preliminary Offering Statement or the Offering Statement, there is no action, suit, proceeding, inquiry or investigation, at law or in equity before or by any court, governmental agency or public board or body, pending or, to the best knowledge of the School Board, threatened:

(A) Which may affect the existence of the School Board or the titles or rights of its officers to their respective offices;

(B) Which may affect or which seeks to prohibit, restrain or enjoin the sale, issuance or delivery of the Certificates, or the collection or payment of the Basic Rent Payments or assignment thereof to make payments on the Certificates and to make other payments under the Transaction Leases;

(C) Which in any way contests or affects the validity or enforceability of the Certificates, the Resolutions, the Trust Agreements, the Assignment Agreements, the School Board Documents or any of them;

(D) Which could cause the interest portion of the Basic Rent Payments represented by the Certificates to be included in the gross income of the holders of the Certificates for the purposes of federal income taxation;

(E) Which contests in any way the completeness or accuracy of the Preliminary Offering Statement or the Offering Statement or which contests the powers of the School Board or any authority or proceedings for the issuance, sale or delivery of the Certificates, or the due adoption of the Resolutions or the execution and delivery of the School Board Documents or any of them or the lease-purchase of the Series 2026A Project, or prepaying the Refunded Certificates in accordance with the terms thereof; or

(F) Which could materially adversely affect the financial condition of the School Board;

nor, to the best knowledge of the School Board, is there any basis therefor wherein an unfavorable decision, ruling or finding could materially adversely affect the validity or enforceability of the Certificates, the Resolutions, the Trust Agreements, the Assignment Agreements, the School Board

Documents or any of them. The School Board shall advise the Representative promptly of the institution of any proceedings known to it by any governmental agency prohibiting or otherwise affecting the use of the Preliminary Offering Statement or the Offering Statement in connection with the offering, sale or distribution of the Certificates.

(vii) The School Board will furnish such information, execute such instruments and take such other action not inconsistent with law in cooperation with the Underwriters as the Underwriters may reasonably request in order (A) to qualify the Certificates for offer and sale under the Blue Sky or other securities laws and regulations of such states and other jurisdictions of the United States as the Underwriters may designate, and (B) to determine the eligibility of the Certificates for investment under the laws of such states and other jurisdictions, and will use its best efforts to continue such qualifications in effect so long as required for the distribution of the Certificates; provided that the School Board shall not be obligated to pay any fee, qualify to do business or to take any action that would subject it to general service of process in any state where it is not now so subject.

(viii) If, after the date of this Purchase Contract and until the earlier of (A) ninety (90) days from the end of the "underwriting period" (as defined in the SEC Rule) or (B) the time when the Offering Statement is available to any person from the Municipal Securities Rulemaking Board, but in no case less than twenty-five (25) days following the end of the underwriting period, the School Board becomes aware that any event shall have occurred which might or would cause the Offering Statement, as then supplemented or amended, to contain any untrue statement of a material fact or omit to state a material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading, the School Board shall notify the Representative thereof, and, if in the reasonable opinion of the School Board and the Representative such event requires the preparation and publication of a supplement or amendment to the Offering Statement, the School Board will at its own expense forthwith prepare and furnish to the Underwriters a sufficient number of copies of an amendment of or supplement to the Offering Statement (in form and substance satisfactory to the Representative and its Counsel) which will supplement or amend the Offering Statement so that it will not contain an untrue statement of a material fact or omit to state a material fact necessary in order to make the statements therein, in light of the circumstances existing at such time, not misleading.

(ix) The School Board covenants to comply with the requirements of the Internal Revenue Code of 1986, as amended (the "Code") in order to maintain the exclusion from gross income for purposes of federal income taxation of the interest portion of the Basic Rent Payments received by the owners of the Certificates, subject to the right of the School Board to non-appropriate funds in accordance with the provisions of the Transaction Leases. These requirements include, but are not limited to, provisions which prescribe yield and other limits within which the proceeds of the Certificates and other amounts are to be invested and require that certain investment earnings on the foregoing must be rebated on a periodic basis to the Treasury Department of the United States. The School Board does not have any material unfunded rebate obligations with respect to any Certificates of Participation previously issued under the Master Trust.

(x) The School Board has not, since December 31, 1975 been in default in the payment of principal of, premium, if any, or interest on, or otherwise been in default with respect to, any bonds, notes or other obligations which it has issued, assumed or guaranteed as to payment of principal, premium, if any, or interest.

(xi) The School Board shall comply with all of the continuing disclosure requirements of Rule 15c2-12(b)(5) of the Securities and Exchange Commission and shall comply with the commitments set forth in the Disclosure Agreements.

(xii) The School Board will apply the proceeds of the Certificates in accordance with the Trust Agreements and as described in the Offering Statement.

(xiii) Neither the School Board nor anyone authorized to act on its behalf, directly or indirectly, has offered the Certificates for sale to, or solicited any offer to buy, the Certificates from anyone other than the Underwriters.

(xiv) Prior to the execution of this Purchase Contract, the School Board delivered to the Underwriters copies of the Preliminary Offering Statement which the School Board deemed final for purposes of the SEC Rule as of the date of the Preliminary Offering Statement, except for the omission of no more than the following information: the offering price(s), interest rate(s), selling compensation, aggregate principal amount, principal amount per maturity, delivery date, ratings, prepayment provisions and certain other terms of the Certificates as permitted by the SEC Rule.

(xv) If the Offering Statement is supplemented or amended pursuant to Section 2 of this Purchase Contract, or otherwise by the School Board, at the time of each supplement or amendment to the Offering Statement and (unless subsequently again supplemented or amended pursuant to Section 2 of this Purchase Contract) at all times prior to the end of the underwriting period, the Offering Statement as so supplemented or amended will not contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements contained therein, in the light of the circumstances under which they were made, not misleading.

(xvi) Other than as disclosed in the Preliminary Offering Statement, the School Board has complied in all material respects with any and all continuing disclosure commitments heretofore made by the School Board for the past five years.

(xvii) The Resolutions, the Certificates, the Trust Agreements, and the School Board Documents conform in all material respects to the descriptions thereof contained in the Preliminary Offering Statement and the Offering Statement.

(xviii) The financial statements of the School Board as of June 30, [2025] fairly represent the receipts, expenditures, assets, liabilities and cash balances of such amounts and, insofar as presented, other funds of the School Board as of the dates and for the periods therein set forth. Except as disclosed in the Preliminary Offering Statement and the Offering Statement, there has not been any materially adverse change in the financial condition of the School Board or in its operations since June 30, [2025] and there has been no occurrence, circumstance or combination thereof which is reasonably expected to result in any such materially adverse change.

(xix) Any certificates executed by any officer of the School Board and delivered to the Underwriters pursuant hereto or in connection herewith shall be deemed a representation and warranty of the School Board as to the accuracy of the statements therein made.

(b) By its acceptance hereof, the Corporation represents to and agrees with the Underwriters that, as of the date hereof:

(i) The Corporation is a not-for-profit corporation duly organized, incorporated, validly existing, and in good standing under the laws of the State of Florida (particularly, Chapter 617, Florida Statutes).

(ii) The Corporation has full legal right, power and authority to adopt the Corporation Resolutions, to execute, deliver and perform its obligations, as the case may be, under this Purchase Contract, the Trust Agreements, the Transaction Leases, the Transaction Ground Leases, and the Assignment Agreements (collectively, the "Corporation Documents"); by all necessary official action of the Board of Directors of the Corporation taken prior to the acceptance hereof, the Corporation Resolutions have been duly adopted in accordance with the laws of the State and the Corporation's Articles of Incorporation and Bylaws; the Corporation Resolutions are in full force and effect and have not been amended, modified or repealed; the Corporation Documents have been duly authorized, and when executed and delivered by the Corporation will constitute the legal, valid and binding obligations of the Corporation enforceable in accordance with their respective terms, except as the enforcement thereof may be affected by bankruptcy, insolvency, or other laws affecting the rights of creditors or tenants generally or the application by a court of equitable principles; the Corporation has duly authorized and approved the execution of, and the performance by the Corporation of its obligations contained in the Corporation Documents and the consummation by it of all other transactions contemplated by each of the Corporation Documents and the Offering Statement to have been performed or consummated at or prior to the Date of Closing.

(iii) The execution and delivery of the Certificates and the Corporation Documents, and compliance with the obligations on the Corporation's part contained herein and therein, will not conflict with or constitute a material breach of or material default under any federal or Florida constitutional provisions, law, administrative regulation, judgment, decree, loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the Corporation is a party or to which the Corporation or any of its properties or other assets is otherwise subject, nor will any such execution, delivery, adoption, implementation or compliance result in the creation or imposition of any material lien, charge or other security interest or encumbrance of any nature whatsoever upon any of the properties or other assets of the Corporation under the terms of any such provision, law, regulation, document or instrument, except as provided or permitted by the Certificates and the Corporation Documents.

(iv) All approvals, consents and orders of any governmental authority, legislative body, board, district, agency or commission having jurisdiction which would constitute a condition precedent to or the absence of which would materially adversely affect the due performance by the Corporation of its obligations under the Corporation Documents have been, or prior to the Closing will have been, duly obtained; provided, however, that this representation does not apply to such approvals, consents and orders as may be required under the Blue Sky or securities laws of any state in connection with the offering and sale of the Certificates.

(v) The information contained in the Preliminary Offering Statement and the Offering Statement pertaining to the Corporation and the Corporation Documents, was and is true and correct in all material respects did not, and does not, contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements therein, in the light of the circumstances under which they were made, not misleading.

(vi) Except as described in the Preliminary Offering Statement or the Offering Statement, there is no action, suit, proceeding, inquiry or investigation, at law or in equity before

or by any court, governmental agency or public board or other body, pending or, to the best knowledge of the Corporation, threatened:

(A) Which may affect the existence of the Corporation or the titles or rights of its officers to their respective offices;

(B) Which may affect or which seeks to prohibit, restrain or enjoin the sale, issuance or delivery of the Certificates, or the collection or payment of the Basic Rent Payments or assignment thereof to make payments on the Certificates and to make other payments under the Transaction Leases;

(C) Which in any way contests or affects the validity or enforceability of the Certificates, the Corporation Resolutions, the Corporation Documents or any of them;

(D) Which could cause the interest portion of the Basic Rent Payments represented by the Certificates to be included in the gross income of the holders of the Certificates for the purposes of federal income taxation;

(E) Which contests in any way the completeness or accuracy of the Preliminary Offering Statement or the Offering Statement or which contests the powers of the Corporation or any authority or proceedings for the issuance, sale or delivery of the Certificates, or the due execution and delivery of the Corporation Documents or any of them;

nor, to the best knowledge of the Corporation, is there any basis therefor, wherein an unfavorable decision, ruling or finding could materially adversely affect the validity or enforceability of the Certificates, the Corporation Documents or any of them.

(vii) The Corporation will furnish such information, execute such instruments and take such other action not inconsistent with law in cooperation with the Underwriters as the Underwriters may reasonably request in order to qualify the Certificates for offer and sale under the Blue Sky or other securities laws and regulations of such states and other jurisdictions of the United States as the Underwriters may designate, and to determine the eligibility of the Certificates for investment under the laws of such states and other jurisdictions, and will use its best efforts to continue such qualifications in effect so long as required for the distribution of the Certificates; provided that the Corporation shall not be obligated to pay any fee, qualify to do business or to take any action that would subject it to general service of process in any state where it is not now so subject.

(viii) If, after the date of this Purchase Contract and until the earlier of (A) ninety (90) days from the end of the "underwriting period" (as defined in the SEC Rule) or (B) the time when the Offering Statement is available to any person from the Municipal Securities Rulemaking Board, but in no case less than twenty-five (25) days following the end of the underwriting period, the Corporation becomes aware that any event shall have occurred which would or might cause the information contained in the Offering Statement, as then supplemented or amended, to contain any untrue statement of a material fact or to omit to state a material fact required to be stated therein, in the light of the circumstances under which they were made, not misleading, the Corporation shall notify the Representative thereof, and if in the reasonable opinion of the Corporation or the Representative such event requires the preparation and publication of a supplement or amendment to the Offering Statement, the Corporation shall cooperate with the Representative in

supplementing or amending the Offering Statement, in such form and manner and at such time or times as may be reasonably called for by the Underwriters.

(ix) The Corporation shall cause the Trustee to execute and deliver the Certificates when ready for delivery.

7. The Closing. At 10:30 a.m., Eastern Time, on [CLOSING DATE], 2026 (such date herein called the "Date of Closing"), or at such later time or on such later date as may be mutually agreed upon by the School Board, the Corporation, the Trustee and the Underwriters, the School Board shall cause the Trustee, subject to the terms and conditions hereof, to deliver the Certificates to the account of the Underwriters in definitive form (all Certificates to bear proper CUSIP numbers), duly executed and authenticated, together with the other documents hereinafter mentioned, and, subject to the terms and conditions hereof, the Underwriters shall accept such delivery and pay the purchase price of the Certificates as set forth in Section 1 hereof, less the Good Faith Deposit, in federal funds to the order of the Trustee (such delivery of and payment for the Certificates herein called the "Closing"). The Closing shall occur at the offices of the School Board in Bradenton, Florida, or such other place as shall have been mutually agreed upon by the School Board, the Corporation, the Trustee and the Underwriters. The Certificates shall be prepared and delivered as fully registered certificates in the definitive form of one fully registered Certificate for each stated maturity of the Certificates and in the name in which The Depository Trust Company requests that the Certificates be registered and will be made available for inspection and checking by the Underwriters not later than 10:00 a.m. Eastern Time, on the business day prior to the Date of Closing. It is the intent of the parties hereto that the Certificates will be issued and delivered through the "FAST" closing procedure of The Depository Trust Company for credit to the accounts designated by the Underwriters and the Certificates shall be delivered to the Trustee or as otherwise may be agreed to by the School Board and the Underwriters.

8. Closing Conditions. The Underwriters are entering into this Purchase Contract in reliance upon the representations and agreements of the School Board and the Corporation contained herein, and in reliance upon the representations and agreements to be contained in the documents and instruments to be delivered at the Closing, and upon the performance of the covenants and agreements herein, as of the date hereof and as of the Date of Closing. Accordingly, the Underwriters' obligation under this Purchase Contract to purchase, to accept delivery of and to pay for the Certificates shall be conditioned upon the performance of the covenants and agreements to be performed hereunder and under such other documents and instruments to be delivered at or prior to the Closing, and shall also be subject to the following additional conditions:

(a) The representations of the School Board and the Corporation contained herein shall be true, complete and correct on the date hereof and on and as of the Date of Closing, as if made on the Date of Closing, and a certificate to that effect shall be delivered to the Underwriters by the School Board and the Corporation at Closing.

(b) At the date of execution hereof and at the Closing, the Resolutions and the Corporation Resolutions shall each be in full force and effect, and shall not have been amended, modified or supplemented, except to the extent to which the Representative shall have given its prior written consent and there shall have been taken in connection therewith and in connection with the issuance of the Certificates all such action as, in the opinions of Nabors, Giblin & Nickerson, P.A., Special Counsel, and Greenberg Traurig, P.A., Counsel for the Underwriters, shall be necessary and appropriate in connection with the transactions contemplated hereby.

(c) At the Closing there will be no pending or threatened litigation or proceeding of any nature seeking to restrain or enjoin the issuance, sale or delivery of the Certificates, or the collection or application of the Basic Rent Payments to make payments on the Certificates or in any way contesting or affecting the validity or enforceability of the Certificates, the Resolutions, the Corporation Resolutions, the School Board Documents or the Corporation Documents or contesting in any way the proceedings of the School Board, the Corporation or the Trustee taken with respect thereto, or contesting in any way the due existence or powers of the School Board, the Corporation or the Trustee or the title of any of the members or officials of the School Board, the Corporation or the Trustee to their respective offices and the Underwriters will receive the certificates of the School Board, the Corporation and the Trustee to the foregoing effect, or opinions of Counsel to the School Board, the Corporation and the Trustee that any such litigation is without merit.

(d) There shall have been no material adverse change in the financial condition of the School Board since June 30, 2025.

(e) At the Closing, the Underwriters shall receive the following documents, each dated as of the Date of Closing:

(i) The opinions of Special Counsel, dated the Date of Closing, in substantially the forms attached to the Offering Statement as Appendix G;

(ii) A supplemental opinion of Special Counsel, addressed to the Underwriters, [the Insurer,] and the Trustee (except for the opinions required by Section 8(e)(ii)(B) and (C) hereof which may be addressed solely to the Underwriters), substantially to the effect that (A) the Underwriters and the Trustee may rely upon the opinions referred to in Section 8(e)(i) hereof as though addressed to them; (B) prior to termination of the Transaction Leases, the Certificates are not subject to the registration requirements of the Securities Act of 1933, as amended, and the Trust Agreements are exempt from qualification pursuant to the Trust Indenture Act of 1939, as amended; and (C) with respect to information in the Preliminary Offering Statement and the Offering Statement and based upon said firms review of the Preliminary Offering Statement and the Offering Statement as Special Counsel, and without having undertaken to determine independently the accuracy and completeness of the contents of the Preliminary Offering Statement and the Offering Statement, the information in the Preliminary Offering Statement, as of its date, and the Offering Statement, as of its date, and as of the Date of Closing, under the headings (unless otherwise noted, the term "headings" includes all subheadings under a heading) entitled "INTRODUCTION" (excluding the information regarding projects, lease terms and principal amounts of outstanding certificates of participation with respect to other Leases under the Master Lease, as to all of which no opinion need be expressed) "AUTHORIZATION," "PURPOSE OF THE SERIES 2026 CERTIFICATES," "PLAN OF REFINANCE," "DESCRIPTION OF THE SERIES 2026 CERTIFICATES," "SECURITY FOR THE SERIES 2026 CERTIFICATES," "AMENDMENT TO MASTER LEASE," "THE MASTER LEASE-PURCHASE PROGRAM," "[THE TRANSACTION LEASE AGREEMENTS]" (excluding any financial, statistical and demographic information and information regarding [the Insurer and its Policies] and The Depository Trust Company or its book-entry only system of registration, as to all of which no opinion need be expressed) insofar as the same purport to describe the Certificates, the School Board Documents and the Assignment Agreements, constitute a fair summary of the information purported to be summarized therein. The statements in the Preliminary Offering Statement, as of its date, and the Offering Statement, as of its date and as of the Date of Closing, on the cover relating to our opinion and under the caption "TAX MATTERS" are accurate statements or summaries of the matters therein set forth.

(iii) The opinion(s) of Dye, Harrison, Knowles, Kirkland, Pratt & DePaola PLLC, Counsel to the School Board and the Corporation, addressed to the Underwriters, the School Board, the Corporation, [the Insurer,] Special Counsel and the Trustee, substantially to the effect that: (1) the School Board is a body corporate and politic and the governing body of the District, duly organized and existing under the Constitution and laws of the State of Florida with full power and authority to adopt the Resolutions, to lease-purchase the Series 2026A Project and to prepay the Refunded Certificates and execute, deliver and perform its objectives, as the case may be, under the School Board Documents; (2) the School Board Documents have been duly authorized, executed and delivered by the School Board and, assuming due authorization, execution and delivery by the other parties thereto, constitute legal, valid and binding agreements of the School Board enforceable in accordance with their terms except to the extent that the enforceability of the rights and remedies set forth therein may be limited by bankruptcy, insolvency or other laws affecting creditors' or tenants' rights generally and the application of equitable principles; (3) the School Board has authorized, executed and delivered the Offering Statement and has duly authorized the distribution of the Preliminary Offering Statement and the Offering Statement; (4) the information in the Preliminary Offering Statement, as of its date, and the Offering Statement, as of the date and as of the Date of Closing, as to legal matters relating to the School Board, the District, the Certificates, and the School Board Documents does not contain any untrue statement of a material fact or omit to state a material fact necessary to make the statements therein in the light of the circumstances under which they were made, not misleading (except for the financial, statistical and demographic information contained in the Preliminary Offering Statement and the Offering Statement, and information relating to regarding [the Insurer and its Policies and] DTC and its book entry only system of registration as to all of which no view need be expressed); (5) to the best of their knowledge, after due inquiry, the School Board is not in material breach of or material default under any applicable constitutional provision, law or administrative regulation of the State of Florida or the United States or any applicable judgment or decree or any agreement, loan agreement, indenture, bond, note, material resolution, material agreement or other material instrument to which the School Board is a party or to which the School Board or any of its property or assets is otherwise subject, and no event has occurred and is continuing that with the passage of time or the giving of notice, or both, would constitute a default or event of default under any such instrument; (6) the execution and delivery of School Board Documents and the adoption of the Resolutions and compliance with the provisions on the School Board's part contained therein, will not conflict with or constitute a material breach of or default under any constitutional provision, law, administrative regulation, judgment, decree, loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the School Board is a party or to which the School Board or any of its property or assets is otherwise subject, and any such execution, delivery, adoption or compliance will not result in the creation or imposition of any lien, charge or other security interest or encumbrance of any nature whatsoever upon any of the property or assets of the School Board under the terms of any such law, regulation or instrument, except as expressly provided by the Certificates and the School Board Documents; (7) the Resolutions have been duly and lawfully adopted by the School Board, are in full force and effect and have not been altered, amended or repealed; (8) except as otherwise disclosed in the Offering Statement under the caption "LITIGATION," there is no action, suit, proceeding, inquiry or investigation at law or in equity before or by any court, government agency, public board or body, pending or, to the best of their knowledge, after due inquiry, threatened against or affecting the School Board, nor is there any basis for any such action, suit, proceeding, inquiry or investigation, wherein an unfavorable decision, ruling or finding would have a materially adverse effect upon the transactions contemplated by the Offering Statement or the validity of the Certificates, the Resolution, or the School Board Documents; (9) all authorizations, consents, approvals and reviews of governmental bodies or regulatory authorities then required for the School Board's adoption, execution or

performance of its obligations under the Resolutions, and the School Board Documents have been obtained or effected, and they have no reason to believe that the School Board will be unable to obtain or effect any such additional authorization, consent, approval or review that may be required in the future for performance of any of them by the School Board; (10) there is no action, suit, proceeding, inquiry or investigation at law or in equity before or by any court, government agency, public board or body, pending or, to the best of their knowledge, after due inquiry, threatened against or affecting the Corporation, nor is there is any basis for any such action, suit, proceeding, inquiry or investigation, wherein an unfavorable decision, ruling or finding would have a materially adverse effect upon the transactions contemplated by the Offering Statement or the validity of the Certificates, the School Board Documents or the Assignment Agreements; (11) the Corporation is a not-for-profit corporation duly incorporated and organized, validly existing and in good standing, under the laws of the State of Florida; (12) the Corporation Resolutions have been duly and lawfully adopted by the Corporation, are in full force and effect and have not been altered, amended or repealed; (13) the Corporation Documents have each been duly authorized, executed and delivered by the Corporation and, assuming due authorization, execution and delivery by the other parties thereto, each constitutes a legal, valid, and binding agreement of the Corporation enforceable in accordance with its terms except to the extent that the enforceability of the rights and remedies set forth therein may be limited by bankruptcy, insolvency or other laws affecting creditors' rights generally and the application of equitable principles; (14) the information in the Preliminary Offering Statement as of its date and the Offering Statement as of its date and as of the Date of Closing relating to the Corporation does not contain any untrue statement of a material fact or omit a material fact with respect to the Corporation necessary to make the statements therein in the light of the circumstances under which they were made, not misleading (except for the financial, statistical and demographic information contained in the Preliminary Offering Statement and the Offering Statement, and information relating to [the Insurer and the Policies and] DTC and its book entry only system of registration as to all of which no view need be expressed); (15) the adoption of the Corporation Resolutions and the execution and delivery of the Corporation Documents and compliance with the provisions on the Corporation's part contained herein or therein, will not conflict with or constitute a material breach of or default under any agreement or other instrument to which the Corporation is a party or to which the Corporation or any of its property or assets is otherwise subject; and (16) all authorizations, consents, approvals and reviews of governmental bodies or regulatory authorities then required for the Corporation's adoption, execution or performance of its obligations under the Corporation Resolutions and the Corporation Documents have been obtained or effected and, they have no reason to believe that the Corporation will be unable to obtain or effect any such additional authorization, consent, approval or review that may be required in the future for performance of any of them by the Corporation.

(iv) A certificate, dated the Date of Closing, signed by the Chair of the School Board and the Superintendent of the District or other appropriate officials satisfactory to the Representative, to the effect that, to the best knowledge of each of them: (A) the representations of the School Board contained herein are true and correct in all material respects as of the Date of Closing; (B) the School Board has performed all obligations to be performed and has satisfied all conditions on its part to be observed or satisfied under the Resolutions and the School Board Documents as of the Date of Closing; (C) except as disclosed in the Offering Statement, there is no litigation of which either of them have notice, and to the best knowledge of each of them no litigation is pending or threatened (1) to restrain or enjoin the issuance or delivery of any of the Certificates, (2) in any way contesting or affecting any authority for the issuance of the Certificates or the validity of the Certificates, the Resolutions, the Trust Agreements, the Assignment Agreements, or the School Board Documents, (3) in any way contesting the corporate existence or powers of the School Board, (4) to restrain or enjoin the collection of the Basic Rent Payments or

the application thereof to make payments on the Certificates and to make other payments under the Transaction Leases, (5) which may result in any material adverse change in the business, properties, assets or financial condition of the School Board taken as a whole, or (6) asserting that the Offering Statement contains any untrue statement of a material fact or omits any material fact necessary in order to make the statements therein, in light of the circumstances under which they were made, not misleading; (D) since June 30, 2025, no material adverse change has occurred in the financial position or results of operations of the School Board except as set forth in or contemplated by the Offering Statement, and the School Board has not incurred any material liabilities other than in the ordinary course of business or as set forth in or contemplated by the Offering Statement; and (E) the Offering Statement did not as of its date, and does not as of the Date of Closing contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements contained therein, in light of the circumstances in which they were made, not misleading (provided that no opinion need be expressed with respect to the information contained therein relating to DTC or its book-entry only system of registration [or the Insurer and its Policies]).

(v) A certificate, dated the Date of Closing, signed by the President of the Corporation or other appropriate officials satisfactory to the Representative, to the effect that, to the best of their knowledge: (A) the representations of the Corporation contained herein are true and correct in all material respects as of the Date of Closing; (B) the Corporation has performed all obligations to be performed and has satisfied all conditions on its part to be observed or satisfied under the Corporation Documents as of the Date of Closing; (C) except as disclosed in the Offering Statement, there is no litigation of which they have notice, and to the best of their knowledge no litigation is pending or threatened (1) to restrain or enjoin the issuance or delivery of any of the Certificates, (2) in any way contesting or affecting any authority for the issuance of the Certificates or the validity of the Certificates, the Corporation Resolutions or the Corporation Documents, (3) in any way contesting the corporate existence or powers of the Corporation, (4) to restrain or enjoin the collection or payment of the Basic Rent Payments or assignment thereof, (5) which may result in any material adverse change in the business, properties, assets or financial condition of the Corporation taken as a whole, or (6) asserting that the Offering Statement contains any untrue statement of a material fact or omits any material fact necessary in order to make the statements therein, in light of the circumstances under which they were made, not misleading; and (D) the information contained in the Offering Statement did not as of its date, and does not as of the Date of Closing, contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements contained therein, in light of the circumstances in which they were made, not misleading.

(vi) An opinion dated the Date of Closing and addressed to the School Board, [the Insurer] and the Underwriters of counsel to the Trustee and Escrow Agent (sometimes collectively referred to herein as the "Bank"), to the effect that:

(A) The Bank is a national banking association, validly existing and in good standing under the laws of the United States and has authority to execute and deliver and to perform all of its obligations under the Trust Agreements, the Assignment Agreements, the Escrow Deposit Agreement, and the Certificates.

(B) The execution and delivery of and performances by the Bank of its obligations under the Trust Agreements, the Assignment Agreements, the Escrow Deposit Agreement and the Certificates are within the trust powers of the Bank.

(C) The Bank has the legal power and authority to execute and deliver the Certificates and the Certificates have been duly authenticated, executed and delivered in accordance with the Trust Agreements.

(D) The Trust Agreements, the Assignment Agreements and the Escrow Deposit Agreement have each been duly authorized, executed and delivered by the Bank, and each constitutes the legal, valid and binding obligation of the Bank enforceable against it in accordance with its terms, except as the enforceability thereof may be limited by bankruptcy, moratorium, insolvency or similar laws affecting the rights of creditors generally and by general principles of equity.

(vii) A certificate dated the Date of Closing, signed by an authorized officer of the Bank to the effect that: (A) the Bank is a national banking association duly organized and in good standing under the laws of the United States; (B) the Bank has full corporate power, authority and legal right to execute and deliver, and perform its obligations under the Trust Agreements, the Assignment Agreements, the Escrow Deposit Agreement and the Certificates and has taken any and all actions and has obtained any and all consents and approvals required in connection with the foregoing; (C) the execution, delivery and acceptance of the Trust Agreements, the Assignment Agreements, the Certificates, the Escrow Deposit Agreement, and all actions necessary or appropriate to carry out and consummate the transactions contemplated hereby and thereby, are within the trust powers of the Bank; (D) to the best of its knowledge after due inquiry, the execution and delivery of, and the performance under, each of the foregoing will not conflict with, violate or result in a breach of or constitute a default under the Bank's charter or bylaws or a material default under any indenture, agreement or other instrument by which the Bank or any of its properties may be bound or any material constitutional or statutory provision or order, rule, regulation, decree or ordinance of any federal or state court, government or governmental body having jurisdiction over the Bank or any of its property and by which the Bank or any of its property may be bound; (E) to the best of its knowledge after due inquiry, there is no litigation, proceeding or investigation relating to the Bank before or by any court, public board or body pending or, to the knowledge of the Bank, threatened against or affecting the Bank, challenging the validity of, or in which an unfavorable decision, ruling or finding would materially adversely affect the Trust Agreements, the Assignment Agreements or the Escrow Deposit Agreement; (F) the Certificates have been duly executed, delivered and authenticated in accordance with the Trust Agreements; and (G) the Bank has performed all obligations to be performed and has satisfied all conditions on its part to be observed or satisfied under the Trust Agreements, the Assignment Agreements, the Escrow Deposit Agreements and the Certificates at or prior to the Closing.

(viii) An opinion, dated the Date of Closing and addressed to the School Board (with a reliance letter relating thereto addressed to the Underwriters), of Bryant Miller Olive P.A., disclosure counsel to the School Board, substantially to the effect that no facts have come to the attention of the attorneys rendering legal services in connection with the Certificates that cause them to believe that the Preliminary Offering Statement as of its date and the Offering Statement as of its date and as of the Date of Closing, contains any untrue statement of a material fact or omits to state any material fact necessary to make the statements made therein, in the light of the circumstances under which they were made, not misleading; provided, however, they assume no responsibility for the accuracy, completeness, or fairness of the statements contained in the Preliminary Offering Statement and the Offering Statement (including any appendices, schedules, and exhibits thereto), nor do they express any belief with respect to any demographic, financial, statistical and operating data, and forecasts, projections, numbers, estimates, assumptions, and expressions of opinion, [and information concerning the Policies and the Insurer,] and information

concerning The Depository Trust Company and the book-entry system for the Certificates contained or incorporated by reference in the Preliminary Offering Statement and the Offering Statement (including any appendices, schedules, and exhibits thereto), which may be expressly excluded.

(x) Each of the School Board Documents and the Corporation Documents, fully executed by the respective parties thereto.

(xi) Evidence satisfactory to the Representative that S&P Global Ratings, Inc., a business unit of Standard & Poor's Financial Services LLC ("S&P") has assigned a rating of "[___]", on the Certificates[, which rating shall be based on the issuance of the Policies by the Insurer,] and that S&P and Fitch Ratings, Inc. ("Fitch") have assigned the Certificates ratings of at least "[___]" and "[___]", respectively[, without regard to the issuance of the Policies by the Insurer], and that such ratings are in effect on the Date of Closing.

(xii) A written order to the Trustee from the Corporation to execute and deliver the Certificates.

(xiii) A certificate of an authorized representative of the School Board deeming the Preliminary Offering Statement "final" as of its date for purposes of the SEC Rule, except for "permitted omissions" as defined in the SEC Rule.

(xv) A Certificate as to Arbitrage and Certain Other Tax Matters of the School Board, in form and substance satisfactory to Special Counsel, executed by such officials of the School Board as shall be satisfactory to the Representative.

(xvi) [A certificate of an officer of the Insurer or opinion of counsel to the Insurer, dated the Date of Closing, addressed to the Underwriters and the School Board, in form and substance satisfactory to the Representative and the School Board, substantially to the effect that (A) the Insurer is duly qualified to do business in the State of Florida; (B) the Insurer has full corporate power and authority to execute and deliver the Policies and the Policies have been duly authorized, executed and delivered by the Insurer and constitutes a legal, valid and binding obligation of the Insurer enforceable in accordance with its terms; (C) the statements contained in the Offering Statement under the heading "CERTIFICATE INSURANCE" insofar as such statements constitute summaries of the matters referred to therein, accurately reflect and fairly present the information purported to be shown and, insofar as such statements purport to describe the Insurer, fairly and accurately describe the Insurer; (D) the Insurer has not been in default after December 31, 1975, as to principal or interest with respect to any obligations insured by the Insurer; (E) proceedings legally required for the issuance of the Policies has been taken by the Insurer and licenses, orders, consents or other authorizations or approvals of any governmental boards or bodies legally required for the enforceability of the Policies has been obtained; and (F) proceedings not taken and any licenses, authorizations or approvals not obtained are not material to the enforceability of the Policies.]

(xvii) [True and correct copies of the Policies.]

(xviii) A copy of the Verification Report prepared by _____, as the Verification Agent (the "Verification Agent").

(xix) Such additional legal opinions, certificates, instruments and other documents as the Representative may reasonably require to evidence the truth and accuracy, as of the date hereof and as of the Date of Closing, of the representations, agreements and warranties contained herein and of the statements and information contained in the Offering Statement and the due performance or satisfaction on or prior to the Date of Closing of all the agreements then to be performed and conditions then to be satisfied by the School Board, the Corporation or the Trustee.

All of the evidence, opinions, letters, certificates, instruments and other documents, mentioned above or elsewhere in this Purchase Contract shall be deemed to be in compliance with the provisions hereof if, but only if, they are in the form specified herein or are otherwise in form and substance satisfactory to the Representative and its Counsel.

If the conditions to the obligations of the Underwriters to purchase, to accept delivery of and to pay for the Certificates contained in this Purchase Contract are not satisfied, or if the obligations of the Underwriters to purchase, to accept delivery of and to pay for the Certificates shall be terminated for any reason permitted by this Purchase Contract, this Purchase Contract shall terminate and neither the Underwriters nor the School Board, the Corporation or the Trustee shall be under any further obligation hereunder, except that the respective obligations of the School Board and the Underwriters set forth in Section 10 hereof shall continue in full force and effect and the Good Faith Deposit specified in Section 5 hereof shall be returned to the Representative.

9. Termination. The Underwriters may terminate this Purchase Contract by notice to the School Board and the Corporation in the event that between the date hereof and the Closing (a) legislation shall be enacted by the Congress of the United States or adopted by either House thereof or a decision by a court of the United States having jurisdiction of the subject matter or the Tax Court of the United States shall be rendered or a ruling, regulation or official statement by or on behalf of the Treasury Department of the United States, the Internal Revenue Service or other Florida or Federal governmental agency, having jurisdiction of the subject matter, shall be made, with respect to Florida or Federal taxation of revenues or other income of the general character expected to be derived under the Master Lease from the School Board or upon interest received on securities of the general character of the Certificates or which would have the effect of changing, directly or indirectly, the Federal income tax consequences of the ownership of the Certificates or the receipt of interest on securities of the general character of the Certificates in the hands of the holders thereof, which in the reasonable opinion of the Representative would materially adversely affect the market for the Certificates or the sale, at the contemplated offering prices (or yields), by the Underwriters of the Certificates; (b) there shall have occurred any outbreak or escalation of hostilities or any national or international emergency, calamity or crisis, financial or otherwise, affecting the effective operation of the government of, or the financial community in, the United States, including a general suspension of trading on any national securities exchange, which, in the reasonable opinion of the Representative, materially adversely affects the market for the Certificates or the sale, at the contemplated offering prices (or yields), by the Underwriters of the Certificates; (c) the marketability of the Certificates or the sale of the Certificates at the contemplated offering prices as stated in this Purchase Contract, in the reasonable opinion of the Representative, has been materially and adversely affected by disruptive events, occurrences or conditions in the securities or debt markets, making it impracticable for the Underwriters to market the Certificates or to enforce contracts for the sale of the Certificates; (d) a general banking moratorium shall have been established by Federal, New York or Florida authorities; (e) any event shall have occurred or shall exist which, in the reasonable opinion of the Representative, would or might cause the information contained in the Offering Statement, as then supplemented or amended, to contain any untrue statement of a material fact or to omit to state a material fact required to be stated therein or necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading as of such time, and the Offering Statement cannot be amended in accordance with Section

6(a)(viii) herein in such manner which prevents the market for the Certificates or the sale, at the contemplated offering prices (or yields), by the Underwriters of the Certificates to be materially adversely affected, in the reasonable opinion of the Representative; (f) legislation shall be enacted, or a decision by a court of the United States, having jurisdiction of the subject matter, shall be rendered, that, in the reasonable opinion of Counsel for the Underwriters, has the effect of requiring the contemplated distribution of the Certificates or any action or instrument pertaining thereto to be registered under the Securities Act of 1933, as amended, or under Florida law, or of requiring the Trust Agreements, or any instrument or act pertaining thereto to be qualified under the Trust Indenture Act of 1939, as amended; (g) there shall have been any materially adverse change in the affairs of the School Board that, in the opinion of the Representative, materially and adversely affects the market price or marketability of the Certificates or the ability of the Underwriters to enforce contracts for the sale of the Certificates; (h) legislation shall be enacted or adopted, or any action shall be taken by, or on behalf of, the United States Securities and Exchange Commission (the "Commission") which, in the reasonable opinion of Counsel to the Underwriters, has the effect of requiring the contemplated distribution of the Certificates to be registered under the Securities Act of 1933, as amended, or the Trust Agreements to be qualified under the Trust Indenture Act of 1939, as amended, or any laws analogous thereto relating to governmental bodies; (i) legislation shall be introduced by amendment or be enacted by, the House of Representatives or the Senate of the Congress of the United States of America, or a decision by a Court of the United States of America, having jurisdiction of the subject matter, shall be rendered, or a stop order, ruling, release, regulation, or no-action letter by or on behalf of the Commission or any other governmental agency having jurisdiction of the subject matter of the Certificates shall have been proposed, issued or made to the effect that the issuance, offering or sale of the Certificates, including all the underlying obligations as contemplated by this Purchase Contract or by the Offering Statement, or any document relating to the issuance, offering or sale of the Certificates is or would be in violation of any of the federal securities laws at Closing, including the Securities Act of 1933, as amended and then in effect, the Securities Exchange Act of 1934, as amended and then in effect or the Trust Indenture Act of 1939, as amended and then in effect, or with the purpose or effect of otherwise prohibiting the offering and sale of obligations of the general character of the Certificates, as contemplated by this Purchase Contract; (j) there shall have occurred, after the signing of this Purchase Contract, either a financial crisis or a default with respect to the debt obligations of the School Board, or proceedings under the federal or Florida bankruptcy laws shall have been instituted by the School Board or the Corporation, in either case the effect of which in the reasonable judgment of the Representative, is such as to materially and adversely affect: (1) the market price or the sale at the contemplated offering prices as stated in this Purchase Contract, by the Underwriters of the Certificates or (2) the ability of the Underwriters to enforce contracts for the sale of the Certificates; (k) any United States national securities exchange, or any United States governmental authority, shall impose as to the Certificates or any obligation of the general character of the Certificates, any material restrictions not now in force, or increase materially those now in force, with respect to the extension of credit by, or the charge to the net capital requirements of the Underwriters, or the establishment of material restrictions upon trading of securities, including limited or minimum prices, by any such governmental authority or by any such national securities exchange; or (l) other than with respect to the litigation described in the Offering Statement, legal action shall have been filed against the School Board or the Corporation from which an adverse ruling would, in the opinion of the Representative, materially adversely affect the transactions contemplated by this Purchase Contract or by the Offering Statement or the validity of the Certificates, the School Board Documents, the Corporation Documents or this Purchase Contract.

10. Expenses.

(a) The School Board agrees to pay all expenses incident to the performance of its obligations under this Purchase Contract, including, but not limited to: (i) the cost of the preparation, printing or other reproduction (for distribution prior to, on, or after the date of acceptance of this Purchase Contract) of copies

of the Preliminary Offering Statement and Offering Statement; (ii) charges made by rating agencies for the rating of the Certificates; (iii) the fees and disbursements of the Trustee; (iv) the fees and disbursements of Special Counsel, Disclosure Counsel, the Financial Advisor, the Verification Agent and of any other experts or consultants retained by the School Board; (v) the cost of any consent letters, statements or certificates delivered by the School Board's consultants; (vi) the fees of Digital Assurance Certification, LLC for a continuing disclosure undertaking compliance review; and (vii) out-of-pocket expenses of the School Board or any expenses incurred by the Underwriters on behalf of the School Board's employees and representatives including the expenses of transportation and meals for District representatives to attend pricing meetings which are incidental to implementing this Purchase Contract. The Underwriters' expenses will be paid or reimbursed through the expense component of the Underwriters' discount, including the fees and expenses of Underwriters' counsel.

(b) The Underwriters shall pay expenses related to the initial purchase and sale of the Certificates as follows: (i) all advertising expenses in connection with the public offering of the Certificates; (ii) expenses and fees of its Counsel; and (iii) all other expenses incurred by them in connection with the public offering of the Certificates, including any fees of SOLVE (Lumesis) for a continuing disclosure compliance review.

(c) In the event either the School Board or the Underwriters shall have paid obligations of the other as set forth in this Section, appropriate reimbursement and adjustments shall be made at the time of Closing.

11. Notices. Any notice or other communication to be given to the School Board or the Corporation under this Purchase Contract may be given by delivering the same to the School Board, 215 Manatee Avenue W., Bradenton, Florida 34205, to the attention of the Deputy Superintendent of Business Services and any notice or other communications to be given to the Underwriters under this Purchase Contract may be given by delivering the same in writing to BofA Securities, Inc., Attention: Tom Cai, One Bryant Park, 12th Floor, New York, New York 10036.

12. Parties in Interest.

(a) This Purchase Contract is made solely for the benefit of the School Board, the Corporation and the Underwriters (including the successors or assigns of the Underwriters) and no other person shall acquire or have any right hereunder or by virtue hereof. All of the representations and agreements of the School Board and the Corporation contained in this Purchase Contract shall remain operative and in full force and effect, regardless of: (i) any investigations made by or on behalf of the Underwriters; (ii) delivery of and payment for the Certificates pursuant to this Purchase Contract; or (iii) any termination of this Purchase Contract, but only to the extent provided by the last paragraph of Section 8 hereof.

(b) No covenant, stipulation, obligation or agreement contained in this Purchase Contract shall be deemed to be a covenant, stipulation, obligation or agreement of any member, agent or employee of the School Board in his individual capacity and neither the members of the School Board nor any official executing this Purchase Contract shall be liable personally under this Purchase Contract or be subject to any personal liability or accountability by reason of the execution hereof.

13. Effectiveness. This Purchase Contract shall become effective upon the execution of the acceptance hereof on behalf of the School Board and the Corporation by their duly authorized officers and shall be valid and enforceable at the time of such acceptance.

14. Counterparts. This Purchase Contract may be executed in several counterparts, which together shall constitute one and the same instrument.

15. Florida Law Governs. The validity, interpretation and performance of this Purchase Contract shall be governed by the laws of the State of Florida, without giving effect to conflicts of law provisions.

16. Entire Agreement. This Purchase Contract when accepted by the School Board and the Corporation in writing as heretofore specified shall constitute the entire agreement between us relating to the subject matter hereof and supersedes all oral statements, prior writings, and representations with respect hereto.

17. Headings. The headings of the Sections of this Purchase Contract are inserted for convenience only and shall not be deemed to be part hereof.

[Signature page to follow]

Very truly yours,

BOFA SECURITIES, INC., as
Representative of the Underwriters

By:_____
Tom Cai
Director

This Certificate Purchase Contract for the Certificates is accepted as of the date hereof:

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

By: _____
Chair

ATTEST:

By: _____
Superintendent

MANATEE SCHOOL BOARD LEASING CORPORATION

By: _____
President

ATTEST:

By: _____
Secretary/Treasurer

APPENDIX A

MATURITY SCHEDULE

$[PAR AMOUNT A]
The School Board of Manatee County, Florida
Certificates of Participation, Series 2026A

Maturity (July 1)	Principal Amount	Interest Rate	Yield	Price

_____
(1) Yield and Price calculated to first optional prepayment date of July 1, 20[___].

$[PAR AMOUNT B]
The School Board of Manatee County, Florida
Refunding Certificates of Participation, Series 2026B

Maturity (July 1)	Principal Amount	Interest Rate	Yield	Price

APPENDIX B

PREPAYMENT PROVISIONS
OF CERTIFICATES

(a) The Certificates are not subject to extraordinary prepayment prior to maturity pursuant to Section 6.03(g) of the Master Trust Agreement or Section 5.08(c) of the Lease Agreement.

(b) Optional Prepayment. The Series 2026A Certificates maturing on or before July 1, 20[___] are not subject to prepayment at the option of the Board. The Series 2026A Certificates maturing on and after July 1, 20[___] may be prepaid, from prepayments of Basic Rent made by the Board pursuant to the Series 2026A Lease Agreement, in whole or in part on July 1, 20[___] or any date thereafter, and if in part, in such order of maturities as may be designated by the Board or if not so designated, in the inverse order of maturities, and by lot within a maturity in such manner as may be designated by the Trustee, at a Prepayment Price equal to the principal portion of Series 2026A Certificates to be prepaid, plus accrued interest to the prepayment date.

The Series 2026B Certificates are not subject to prepayment at the option of the Board.

(c) Mandatory Sinking Fund Prepayment. The Series 2026A Certificates maturing on July 1, 20[___] are subject to mandatory prepayment prior to maturity in part, from payments of the principal portion of Basic Rent Payments on each July 1 in the years and in the amounts set forth below at a Prepayment Price of par plus the interest accrued to the prepayment date.

Year	Amortization Installment

* Maturity

APPENDIX C

DISCLOSURE STATEMENT

The undersigned, BofA Securities, Inc. (the "Representative"), as representative of itself and the other Underwriters (collectively, the "Underwriters") proposes to enter into an agreement with The School Board of Manatee County, Florida, for the purchase of $[PAR AMOUNT A] aggregate principal amount of Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A (the "Series 2026A Certificates") and $[PAR AMOUNT B] aggregate principal amount of Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B (the "Series 2026B Certificates" and together with the Series 2026A Certificates, the "Certificates"), to be completed on this date. Prior to the award of the Certificates, the following information is hereby furnished to the School Board:

1. Set forth is an itemized list of the name and estimated amounts of expenses to be incurred by the Underwriters in connection with the issuance of the Certificates:

Series 2026A Certificates

	$/1,000	$ Amount
Underwriters' Counsel Fees		
i-Deal Bookrunning		
i-Deal Wire Charges		
i-Deal Order Monitor		
CUSIP & Disclosure Fee		
DTC Service Fees		
Lumesis		
Out of Pocket Expenses		

Series 2026B Certificates

	$/1,000	$ Amount
Underwriters' Counsel Fees		
i-Deal Bookrunning		
i-Deal Wire Charges		
i-Deal Order Monitor		
CUSIP & Disclosure Fee		
DTC Service Fees		
Lumesis		
Out of Pocket Expenses		

2. Set forth below are the names, addresses and estimated amounts of compensation of all "finders", as defined in Section 218.386, Florida Statutes:

NONE

3. Set forth below is the Management Fee to be paid to the Underwriters in connection with the issuance of the Certificates:

NONE

4. The amount of the underwriting spread expected to be realized is as follows:

Series 2026A Certificates

	$/1,000	$ Amount
Underwriters' Expenses		
Average Takedown		
TOTAL		

Series 2026B Certificates

	$/1,000	$ Amount
Underwriters' Expenses		
Average Takedown		
TOTAL		

5. Set forth below are all fees, bonuses and other compensation estimated to be paid by the Underwriters on behalf of the School Board from Certificate proceeds in connection with the Certificates issue to all persons not regularly employed or retained by them.

NONE

6. The names and addresses of the Underwriters are as follows:

BofA Securities, Inc.
One Bryant Park, 12th Floor
New York, NY 10036

J.P. Morgan Securities LLC
1450 Brickell Avenue, 15th Floor
Miami, FL 33131

Jefferies LLC
200 South Orange Avenue, Suite 1440
Orlando, FL 32801

Raymond James & Associates, Inc.
880 Carillon Parkway
St. Petersburg, FL 33716

[Signature page to follow]

IN WITNESS WHEREOF, the undersigned has executed this Disclosure Statement this ___ day of _____, 2026.

BOFA SECURITIES, INC., as
Representative of the Underwriters

By: _____
Tom Cai
Director

SCHEDULE 1 TO APPENDIX C

TRUTH-IN-BONDING STATEMENT

[SALE DATE], 2026

The School Board of Manatee County, Florida
Bradenton, Florida

Manatee School Board Leasing Corporation
Bradenton, Florida

Re:

$[PAR AMOUNT A]
CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026A
Evidencing an Undivided Proportionate Interest of
Owners thereof in Basic Rent Payments to be made under a
Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

$[PAR AMOUNT B]
REFUNDING CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026B
Evidencing an Undivided Proportionate Interest of
Owners thereof in Basic Rent Payments to be made under a
Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

Ladies and Gentlemen:

In connection with the proposed issuance by the School Board of the above-captioned Certificates of Participation (the "Certificates"), BofA Securities, Inc., as representative of the Underwriters (the "Representative"), is underwriting a public offering of the Certificates pursuant to a Certificate Purchase Contract (the "Purchase Contract"), dated [SALE DATE], 2026, between the Underwriters, the Corporation and the School Board.

The purpose of this letter is to furnish, pursuant to the provisions of Section 218.385(2) and (3), Florida Statutes, as amended, the truth-in-bonding statement required thereby, as follows:

The Series 2026A Certificates will be issued for the purposes which are more described in the Purchase Contract. This debt or obligation is expected to be repaid over a period of approximately [__] years and [__] months. At a true interest cost of approximately [_____]%, total interest paid over the life of the debt or obligation will be $[_____].

The Series 2026B Certificates will be issued for the purposes which are more described in the Purchase Contract. This debt or obligation is expected to be repaid over a period of approximately [__] years and [__] months. At a true interest cost of approximately [_____]%, total interest paid over the life of the debt or obligation will be $[_____].

The Certificates are expected to be paid solely from the Basic Rent Payments payable under the respective Transaction Leases (as defined in the Purchase Contract). All such Basic Rent Payments are subject to annual appropriation by the School Board, and other funds provided therefor in the Trust Agreements (as defined in the Purchase Contract).

The Series 2026A Certificates are not secured by a pledge of the faith and credit of the Corporation, of the School Board or of the State of Florida or of any political subdivision thereof, and do not create an indebtedness of the State or of any political subdivision thereof. Approving the Series 2026A Certificates and entering into the Series 2026A Lease (as defined in the Purchase Contract) will result in approximately $[_____] (representing the average annual lease payments with respect to the Series 2026A Certificates) of such funds of the School Board not being available for other services or purposes of the School Board each year the Series 2026A Lease is in effect, but in no event for longer than approximately [__] years and [__] months.

The Series 2026B Certificates are not secured by a pledge of the faith and credit of the Corporation, of the School Board or of the State of Florida or of any political subdivision thereof, and do not create an indebtedness of the State or of any political subdivision thereof. Approving the Series 2026B Certificates and entering into the Series 2009 Lease (as defined in the Purchase Contract) will result in approximately $[_____] (representing the average annual lease payments with respect to the Series 2026B Certificates) of such funds of the School Board not being available for other services or purposes of the School Board each year the Series 2009 Lease is in effect, but in no event for longer than approximately [__] years and [__] months.

The foregoing is provided for information purposes only and shall not affect or control the actual terms and conditions of the Certificates.

Very truly yours,

BOFA SECURITIES, INC., as Representative
of the Underwriters

By: _____
Tom Cai
Director

[SIGNATURE PAGE TO TRUTH IN BONDING STATEMENT]

APPENDIX D

FORM OF ISSUE PRICE CERTIFICATE

$[PAR AMOUNT A]
CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026A
Evidencing an Undivided Proportionate Interest of
Owners thereof in Basic Rent Payments to be made under a
Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

$[PAR AMOUNT B]
REFUNDING CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026B
Evidencing an Undivided Proportionate Interest of
Owners thereof in Basic Rent Payments to be made under a
Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

ISSUE PRICE CERTIFICATE

The undersigned, BofA Securities, Inc. (the "Representative"), on behalf of itself and J.P. Morgan Securities LLC, Jefferies LLC and Raymond James & Associates, Inc. (collectively, the "Underwriting Group") hereby certifies as set forth below with respect to the sale and issuance of the above-captioned obligations (the "Certificates").

1. [Alternative 1[1] – All Maturities Use General Rule: ***Sale of the Certificates***. As of the date of this certificate, for each Maturity of the Certificates, the first price at which at least 10% of such Maturity of the Certificates was sold to the Public is the respective price listed in Schedule I.][Alternative 2[2] – Select Maturities Use General Rule: ***Sale of the General Rule Maturities***. As of the date of this certificate, for each Maturity of the General Rule Maturities, the first price at which at least 10% of such Maturity of the Certificates was sold to the Public is the respective price listed in Schedule I.]

2. ***Initial Offering Price of the [Certificates] [Hold-the-Offering-Price Maturities]***

(a) [Alternative 1[3] – All Maturities Use Hold-the-Offering-Price Rule: The Underwriting Group offered the Certificates to the Public for purchase at the respective initial offering prices listed in Schedule I (the "Initial Offering Prices") on or before the Sale Date. A copy of the pricing wire or equivalent communication for the Certificates is attached to this certificate as Schedule II.] [Alternative 2[4] – Select Maturities Use Hold-the-Offering-Price Rule: The Underwriting Group offered the Hold-the-Offering-Price Maturities to the Public for purchase at the respective initial offering prices listed in Schedule I (the "Initial Offering Prices") on or before the Sale Date. A copy of the pricing wire or equivalent communication for the Certificates is attached to this certificate as Schedule II.]

[1] If Alternative 1 is used, delete the remainder of paragraph 1 and all of paragraph 2 and renumber paragraphs accordingly.

[2] If Alternative 2 is used, delete Alternative 1 of paragraph 1 and use each Alternative 2 in paragraphs 2(a) and (b).

[3] If Alternative 1 is used, delete all of paragraph 1 and renumber paragraphs accordingly.

[4] Alternative 2(a) of paragraph 2 should be used in conjunction with Alternative 2 in paragraphs 1 and 2(b).

(b) [Alternative 1 – All Maturities use Hold-the-Offering-Price Rule: As set forth in the Certificate Purchase Contract, the members of the Underwriting Group have agreed in writing that, (i) for each Maturity of the Certificates, they would neither offer nor sell any of the unsold Certificates of such Maturity to any person at a price that is higher than the Initial Offering Price for such Maturity during the Holding Period for such Maturity (the "hold-the offering-price rule"), and (ii) any selling group agreement shall contain the agreement of each dealer who is a member of the selling group, and any retail distribution agreement shall contain the agreement of each broker-dealer who is a party to the retail distribution agreement, to comply with the hold-the-offering-price rule. No member of the Underwriting Group has offered or sold any Maturity of the unsold Certificates at a price that is higher than the respective Initial Offering Price for that Maturity of the Certificates during the Holding Period.] [Alternative 2 - Select Maturities Use Hold-the-Offering-Price Rule: As set forth in the Certificate Purchase Contract, the members of the Underwriting Group have agreed in writing that, (i) for each Maturity of the Hold-the-Offering-Price Maturities, they would neither offer nor sell any of the unsold Certificates of such Maturity to any person at a price that is higher than the Initial Offering Price for such Maturity during the Holding Period for such Maturity (the "hold-the-offering-price rule"), and (ii) any selling group agreement shall contain the agreement of each dealer who is a member of the selling group, and any retail distribution agreement shall contain the agreement of each broker-dealer who is a party to the retail distribution agreement, to comply with the hold-the-offering-price rule. No member of the Underwriting Group has offered or sold any unsold Certificates of any Maturity of the Hold-the-Offering-Price Maturities at a price that is higher than the respective Initial Offering Price for that Maturity of the Certificates during the Holding Period.]

3. ***Defined Terms***.

[(a) *General Rule Maturities* means those Maturities of the Certificates listed in Schedule I hereto as the "General Rule Maturities."]

[(b) *Hold-the-Offering-Price Maturities* means those Maturities of the Certificates listed in Schedule I hereto as the "Hold-the-Offering-Price Maturities."]

[(c) *Holding Period* means, with respect to a Hold-the-Offering-Price Maturity, the period starting on the Sale Date and ending on the earlier of (i) the close of the fifth business day after [SALE DATE], 2026), or (ii) the date on which the Underwriters have sold at least 10% of such Hold-the-Offering-Price Maturity to the Public at prices that are no higher than the Initial Offering Price for such Hold-the-Offering-Price Maturity.]

(d) *Issuer* means The School Board of Manatee County, Florida.

(b) *Maturity* means Certificates with the same credit and payment terms. Certificates with different maturity dates, or Certificates with the same maturity date but different stated interest rates, are treated as separate maturities.

(c) *Public* means any person (including an individual, trust, estate, partnership, association, company, or corporation) other than an Underwriter or a related party to an Underwriter. The term "related party" for purposes of this certificate means any two or more persons who have greater than 50 percent common ownership, directly or indirectly.

(d) *Sale Date* means the first day on which there is a binding contract in writing for the sale of a Maturity of the Certificates. The Sale Date of the Certificates is [SALE DATE], 2026.

(e) *Underwriter* means (i) any person that agrees pursuant to a written contract with the Issuer (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Certificates to the Public, and (ii) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (i) of this paragraph to participate in the initial sale of the Certificates to the Public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Certificates to the Public.

The representations set forth in this certificate are limited to factual matters only. Nothing in this certificate represents the Representative's interpretation of any laws, including specifically Sections 103 and 148 of the Internal Revenue Code of 1986, as amended, and the Treasury Regulations thereunder. The undersigned understands that the foregoing information will be relied upon by the Issuer with respect to certain of the representations set forth in the Certificate as to Arbitrage and Certain Other Tax Matters and with respect to compliance with the federal income tax rules affecting the Certificates, and by Nabors, Giblin & Nickerson, P.A., Special Counsel in connection with rendering its opinion that the interest on the Certificates is excluded from gross income for federal income tax purposes, the preparation of Internal Revenue Service Form 8038-G, and other federal income tax advice it may give to the Issuer from time to time relating to the Certificates. The representations set forth herein are not necessarily based on personal knowledge and, in certain cases, the undersigned is relying on representations made by the other members of the Underwriting Group.

BOFA SECURITIES, INC.

By:_____
Tom Cai
Director

Dated: [CLOSING DATE], 2026.

SCHEDULE I

SALE PRICES OF CERTIFICATES

MATURITY SCHEDULE

$[PAR AMOUNT A]
The School Board of Manatee County, Florida
Certificates Of Participation, Series 2026A

Maturity (July 1)	Principal Amount	Interest Rate	Yield	Price

_____
(1) Yield and Price calculated to first optional prepayment date of July 1, 20___.

$[PAR AMOUNT B]
The School Board of Manatee County, Florida
Refunding Certificates of Participation, Series 2026B

Maturity (July 1)	Principal Amount	Interest Rate	Yield	Price

EXHIBIT C

FORM OF SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT

SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT

by and among

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION,
as successor Trustee

and

MANATEE SCHOOL BOARD LEASING CORPORATION,
as Lessor

and

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA,
as Lessee

Dated as of [MONTH] 1, 2026

Relating to
Refunding Certificates of Participation
(The School Board of Manatee County, Florida, Master Lease Program),
Series 2026B
Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

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SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT

THIS SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT, dated as of **[**MONTH**]** 1, 2026 (the "Series 2026B Supplemental Trust Agreement"), amending and supplementing the Master Trust Agreement, dated as of June 1, 1996, as amended and supplemented (the "Master Trust Agreement," and together with the Series 2026B Supplemental Trust Agreement, the "Trust Agreement"), by and among **U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION**, a national banking association with corporate trust powers qualified to accept trusts of the type set forth in the Trust Agreement, as successor trustee (the "Trustee"), the **MANATEE SCHOOL BOARD LEASING CORPORATION,** a not-for-profit corporation duly organized and existing under the laws of the State of Florida (the "Corporation"), and **THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA** (the "Board"), acting as the governing body of the School District of Manatee County, Florida (the "District").

WITNESSETH:

WHEREAS, the Board has heretofore deemed it in its best interests to lease-purchase certain real and/or personal property from time to time and has heretofore entered into a Master Lease-Purchase Agreement, dated as of June 1, 1996 (the "Lease Agreement"), between the Corporation, as lessor, and the Board, as lessee; and

WHEREAS, pursuant to the Lease Agreement, the Board may from time to time, by execution of a Lease Schedule to the Lease Agreement (a "Lease Schedule"), direct the Corporation to acquire, construct and lease-purchase to the Board the items of property described in such Lease Schedule (which items of property are collectively referred to herein as the "Projects"); and

WHEREAS, provision for the payment of the cost of acquiring, constructing and installing each Project will be made by the issuance and sale from time to time of a Series (as defined in the Master Trust Agreement) of Certificates of Participation issued under the Master Trust Agreement (the "Certificates"), which shall be secured by and be payable from the right of the Corporation to receive Basic Rent Payments (as defined in the Master Trust Agreement) to be made by the Board pursuant to the Lease Agreement and related Lease Schedule; and

WHEREAS, at the request of the Corporation, the Trustee has agreed to deliver a Series of Refunding Certificates pursuant to and upon receipt of a Request and Authorization (as defined in the Master Trust Agreement) from the Corporation and the terms of this Series 2026B Supplemental Trust Agreement (the "Series 2026B Certificates"); and

WHEREAS, the Corporation has assigned by absolute outright assignment to the Trustee all of its right, title and interest in and to the Lease Agreement and the Lease

Payments (as defined in the Master Trust Agreement), other than its rights of indemnification, its obligations pursuant to Section 6.03 of the Lease Agreement and its right to enter into Lease Schedules from time to time, pursuant to the Assignment of Lease Agreement, dated as of June 1, 1996, as amended and supplemented by a Sixteenth Amendment to Assignment of Lease Agreement, dated as of **[**MONTH**]** 1, 2026 (collectively, the "Assignment of Lease Agreement"), between the Corporation and the Trustee; and

WHEREAS, each Series of Certificates (other than partial Refunding Certificates or Completion Certificates) shall be secured independently from each other Series of Certificates; and

WHEREAS, the Board has heretofore caused the Trustee to execute, authenticate and deliver, under the Master Trust Agreement, $36,780,000 aggregate principal amount of Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2016A Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida (the "Series 2016A Certificates"), which Series 2016A Certificates, prior to giving effect to the refunding, are currently outstanding in the aggregate amount of $23,760,000; and

WHEREAS, the proceeds of the Series 2016A Certificates were principally used to refinance the costs of acquisition, construction and installation of various educational facilities and sites (the "Series 2009 Project") as more particularly described in Amended and Restated Lease Schedule No. 2009, dated as of October 1, 2016 (the "Current Lease Schedule No. 2009"); and

WHEREAS, the Board and the Corporation agree that the proceeds of the Series 2026B Certificates should be used to refund, on a current basis, the outstanding Series 2016A Certificates maturing on July 1 in the years 2027 through 2029, inclusive (collectively, the "Refunded Certificates") in order to achieve certain debt service savings **[**and to defease the Series 2016A Certificates maturing on July 1, 2026 (the "Defeased Series 2016A Certificates")**]** pursuant to the terms of the Master Trust Agreement and the Escrow Deposit Agreement (as defined below); and

WHEREAS, a portion of the proceeds of the Series 2026B Certificates, together with other legally available moneys, shall be deposited into an escrow deposit trust fund established pursuant to the Escrow Deposit Agreement, between the Board and U.S. Bank Trust Company, National Association, as escrow agent (the "Escrow Deposit Agreement") and shall constitute the deposit of prepaid Basic Rent Payments by the Board; and

WHEREAS, the deposit of the prepaid Basic Rent Payments in the escrow deposit trust fund, together with investment earnings thereon, shall be in an amount sufficient to pay the principal of, prepayment premium, if any, and interest on the Refunded Certificates

[and the Defeased Series 2016A Certificates**]** as the same becomes due or are prepaid prior to maturity; and

WHEREAS, the Lease Agreement will continue to secure the payment of Supplemental Rent and any deficiency in the prepaid Basic Rent Payments on deposit in the escrow deposit trust fund established under the Escrow Deposit Agreement and securing the Refunded Certificates **[**and the Defeased Series 2016A Certificates**]**; and

WHEREAS, in consideration for the deposit of such prepaid Basic Rent Payments to refund the Refunded Certificates **[**and defease the Series 2016A Defeased Certificates**]**, the Board has agreed to enter into a Second Amended and Restated Lease Schedule No. 2009 (the "Amended and Restated Lease Schedule No. 2009"), with the Corporation, whereby the Board will amend and restate Current Lease Schedule No. 2009 in its entirety thereby continuing to lease the Series 2009 Project and agree to make Basic Rent Payments sufficient to pay the principal of and interest on the Series 2026B Certificates **[**and the Series 2016A Certificates maturing on July 1, 2026 which are not being refunded with proceeds of the Series 2026B Certificates (the "Outstanding Series 2016A Certificates")**]**; and

WHEREAS, the Series 2026B Certificates shall be secured in the manner provided in the Trust Agreement and shall have the terms and provisions contained in this Series 2026B Supplemental Trust Agreement; and

WHEREAS, all things necessary to make the Series 2026B Certificates, when authenticated by the Trustee and issued as provided herein and in the Trust Agreement, the valid, binding and legal obligations according to the terms thereof, have been done and performed, and the creation, execution and delivery of this Series 2026B Supplemental Trust Agreement, and the creation, execution and issuance of the Series 2026B Certificates subject to the terms hereof, have in all respects been duly authorized;

NOW, THEREFORE, THIS SERIES 2026B SUPPLEMENTAL TRUST, WITNESSETH:

[Remainder of page intentionally left blank]

ARTICLE I
DEFINITIONS

SECTION 101. DEFINITIONS. Capitalized words and terms which are defined in the Master Trust Agreement shall have the same meanings ascribed to them when used herein, unless the context or use indicates a different meaning or intent. In addition to the capitalized words and terms elsewhere defined in this Series 2026B Supplemental Trust Agreement, the following capitalized words and terms as used in this Series 2026B Supplemental Trust Agreement shall have the following meanings unless the context or use indicates another or different meaning or intent:

"[INSURER SHORT NAME]" or "Insurer" or "Credit Enhancer" means **[**INSURER**]**, as the issuer of the Municipal Bond Insurance Policy, or any successor thereto or assignee thereof.

"Amended and Restated Lease Schedule No. 2009" means the Second Amended and Restated Lease Schedule No. 2009, dated as of **[**MONTH**]** 1, 2026, relating to the Series 2009 Project**[**, the Outstanding 2016A Certificates**]** and the Series 2026B Certificates, which shall be part of the Lease Agreement.

"Assignment of Ground Lease" means the Assignment of Ground Lease, dated as of May 1, 2009, from the Corporation to the Trustee.

"Assignment of Lease Agreement" means the Assignment of Lease Agreement dated as of June 1, 1996, as amended and supplemented by the Sixteenth Amendment to Assignment of Lease Agreement, dates as of **[**MONTH**]** 1, 2026, between the Corporation and the Trustee.

"Escrow Agent" means U.S. Bank Trust Company, National Association.

"Escrow Deposit Agreement" means the Escrow Deposit Agreement dated as of **[**CLOSING DATE**]**, 2026, between the Board and the Escrow Agent.

"Ground Lease" means the Ground Lease Agreement dated as of May 1, 2009, as amended by the First Amendment to Ground Lease Agreement, dates as of **[**MONTH**]** 1,2026, each between the Board and the Corporation.

["Municipal Bond Insurance Policy" or **"Policy"** means the insurance policy issued by the Insurer guaranteeing the scheduled payment of principal and interest on the Series 2026B Certificates when due. The Municipal Bond Insurance Policy shall be deemed to be a Credit Facility for purposes of the Trust Agreement.**]**

"Payment Date" shall mean January 1 and July 1 of each year, commencing July 1, 2026.

"**Refunded Certificates"** means the Series 2016A Certificates maturing on July 1 in the years 20270 through 2029, inclusive that are refunded in connection with the issuance of the Series 2026B Certificates, as described in the Escrow Deposit Agreement.

"Related Documents" means the Trust Agreement, the Lease Agreement, Amended and Restated Lease Schedule No. 2009, the Assignment of Lease Agreement, the Ground Lease and the Assignment of Ground Lease, as all such documents are amended and supplemented.

"Reserve Requirement" means, with respect to the Series 2026B Certificates, zero dollars ($0.00).

"Series 2009 Project" means the Series 2009 Project as described in the Amended and Restated Lease Schedule No. 2009.

"Series 2016A Certificates" means the Refunding Certificates of Participation (The School Board of Manatee County, Florida, Master Lease Program), Series 2016A Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida, dated October 27, 2016, executed, authenticated and delivered by the Trustee under the Master Trust Agreement.

"Series 2026B Certificates" means the $**[**PAR**]** Refunding Certificates of Participation (The School Board of Manatee County, Florida, Master Lease Program), Series 2026B Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida authorized to be issued under Section 4.13 of the Master Trust Agreement and Section 201 hereof.

"Series 2026B Pledged Accounts" means with respect to the Series 2026B Certificates, the Series 2026B Subaccount of the Costs of Issuance Account, the Series 2026B Subaccount of the Interest Account and the Series 2026B Subaccount of the Principal Account, each established hereby.

"Series 2026B Subaccount of the Costs of Issuance Account" means the subaccount established in the Costs of Issuance Account pursuant to Section 6.02 of the Master Trust Agreement and Section 401 hereof.

"Series 2026B Subaccount of the Interest Account" means the subaccount established in the Interest Account pursuant to Section 6.02 of the Master Trust Agreement and Section 401 hereof.

"Series 2026B Subaccount of the Principal Account" means the subaccount established in the Interest Account pursuant to Section 6.02 of the Master Trust Agreement and Section 401 hereof.

"Series 2026B Supplemental Trust Agreement" means this instrument, as may be amended and supplemented.

"Trust Agreement" means the Master Trust Agreement, dated as of June 1, 1996, among the Trustee, the Corporation and the Board, as amended and supplemented by this Series 2026B Supplemental Trust Agreement, among the Trustee, the Corporation and the Board.

"Trustee" means U.S. Bank Trust Company, National Association and any successor or assignee thereto.

"Underwriters" means, collectively, the underwriters named in the Certificate Purchase Agreement between such underwriters, the Corporation and the Board executed in connection with the sale of the Series 2026B Certificates.

[Remainder of page intentionally left blank]

ARTICLE II
THE SERIES 2026B CERTIFICATES

SECTION 201. AUTHORIZATION OF SERIES 2026B CERTIFICATES. (a) There is hereby created a Series of Certificates to be issued under the Trust Agreement to be known as "Refunding Certificates of Participation (The School Board of Manatee County, Florida, Master Lease Program), Series 2026B Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida." The principal amount of the Series 2026B Certificates which may be issued is hereby expressly limited to $**[**PAR AMOUNT**]**. The Series 2026B Certificates shall be issued for the principal purposes of (i) effecting the refunding, on a current basis, of the Refunded Certificates **[**and the defeasance of the Defeased Certificates**]** and (ii) paying Costs of Issuance of the Series 2026B Certificates. The Series 2026B Certificates shall bear interest from their dated date and shall be issuable as fully registered Certificates without coupons in denominations of $5,000 and integral multiples thereof. The Series 2026B Certificates shall be lettered and numbered R-1 and upward.

(b) Except as otherwise provided in the Trust Agreement, the Series 2026B Certificates shall be dated as of their date of delivery. Interest on the Series 2026B Certificates shall be payable on each Payment Date, commencing **[**July 1, 2026.**]** The Series 2026B Certificates shall be payable in the manner provided in the Trust Agreement.

(c) The Series 2026B Certificates shall bear interest at the respective rates and shall mature on July 1 of each of the years in the respective principal amounts set opposite each year in the following schedule:

Year (July 1)	Principal Amount	Interest Rate
2026		
2027		
2028		
2029		

(d) All of Series 2026B Certificates shall be Serial Certificates. The Series 2026B Certificates shall be substantially in the form set forth in Exhibit B to the Master Trust Agreement.

SECTION 202. ISSUANCE OF SERIES 2026B CERTIFICATES. The Series 2026B Certificates shall be issued upon delivery to the Trustee of the documents referred to in Section 4.13(b) of the Trust Agreement and the payment of the purchase price therefor.

SECTION 203. REFUNDING OF REFUNDED CERTIFICATES. Upon the delivery of the Series 2026B Certificates, the Refunded Certificates shall be refunded as provided in the Trust Agreement and the Escrow Deposit Agreement.

SECTION 204. LETTER OF INSTRUCTIONS. Attached hereto as Schedule 1 is the Letter of Instructions relating to the Series 2026B Certificates as required by Section 6.12 of the Trust Agreement. The Trustee, the Corporation and the Board agree to abide by the provisions of such Letter of Instructions in accordance with and to the extent of the terms of the Trust Agreement.

SECTION 205. FULL BOOK-ENTRY. Notwithstanding the provisions set forth in Section 201 hereof or Section 4.06 of the Master Trust Agreement, the Series 2026B Certificates shall be initially issued in the form of a separate single certificated fully registered Series 2026B Certificate for each of the maturities of the Series 2026B Certificates. Upon initial issuance, the ownership of each such Series 2026B Certificate shall be registered in the registration books kept by the Trustee in the name of Cede & Co., as nominee of The Depository Trust Company ("DTC"). As long as the Series 2026B Certificates shall be registered in the name of Cede & Co., all payments of principal of and interest on the Series 2026B Certificates shall be made by the Trustee by check or draft or by wire transfer to Cede & Co., as Holder of the Series 2026B Certificates.

With respect to Series 2026B Certificates registered in the registration books kept by the Trustee in the name of Cede & Co., as nominee of DTC, the Board, the Corporation and the Trustee shall have no responsibility or obligation to any participant in the DTC book-entry program or to any indirect participant (collectively, a "Participant"). Without limiting the immediately preceding sentence, the Board, the Corporation and the Trustee shall have no responsibility or obligation with respect to (A) the accuracy of the records of DTC, Cede & Co. or any Participant with respect to any ownership interest on the Series 2026B Certificates, (B) the delivery to any Participant or any other Person other than a Certificate Owner, as shown in the registration books kept by the Trustee, of any notice with respect to the Series 2026B Certificates, or (C) the payment to any Participant or any other Person, other than a Certificate Owner, as shown in the registration books kept by the Trustee, of any amount with respect to principal of, premium, if any, or interest on the Series 2026B Certificates. The Board, the Corporation and the Trustee may treat and consider the Person in whose name each Series 2026B Certificate is registered in the registration books kept by the Trustee as the Holder and absolute owner of such Series 2026B Certificate for the purpose of payment of principal of, premium, if any, and interest with respect to such Series 2026B Certificate, for providing notices with respect to such Series 2026B Certificate, for the purpose of registering transfers with respect to such Series 2026B Certificate, for the purpose of providing notices, and for all other purposes whatsoever. The Trustee shall pay all principal of, premium, if any, and interest on the Series 2026B Certificates only to or upon the order of the respective holders, as shown in the registration books kept by the Trustee, or their respective attorneys duly authorized in

writing, as provided herein and all such payments shall be valid and effective to fully satisfy and discharge the Board's obligations with respect to payment of principal of, premium, if any, and interest on the Series 2026B Certificates to the extent of the sum or sums so paid. No Person shall receive a certificated Series 2026B Certificate evidencing the obligation of the Board to make payments of principal of, premium, if any, and interest pursuant to the provisions hereof. Upon delivery by DTC to the Board of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., and subject to the provisions in the Trust Agreement with respect to transfers during certain time periods, the words "Cede & Co." herein shall refer to such new nominee of DTC; and upon receipt of such notice, the Board shall promptly deliver a copy of the same to the Trustee.

Upon (A) receipt by the Board of written notice from DTC (i) to the effect that a continuation of the requirement that all of the outstanding Series 2026B Certificates be registered in the registration books kept by the Trustee in the name of Cede & Co., as nominee of DTC, is not in the best interest of the beneficial owners of the Series 2026B Certificates or (ii) to the effect that DTC is unable or unwilling to discharge its responsibilities and no substitute depository willing to undertake the functions of DTC hereunder can be found which is willing and able to undertake such functions upon reasonable and customary terms, or (B) determination by the Board, in its sole discretion upon compliance with applicable DTC policies and procedures, that such book-entry only system is burdensome to the Board, the Series 2026B Certificates shall no longer be restricted to being registered in the registration books kept by the Trustee in the name of Cede & Co., as nominee of DTC, but may be registered in whatever name or names holders shall designate, in accordance with the provisions hereof. In such event, the Board shall issue and the Trustee shall authenticate, transfer and exchange Series 2026B Certificates of like principal amount and maturity, in denominations of $5,000 or any integral multiple thereof to the holders thereof in accordance with the provisions of the Trust Agreement. The foregoing notwithstanding, until such time as participation in the book-entry only system is discontinued, the provisions set forth in the Blanket Issuer Letter of Representations executed by the Board and delivered to DTC shall apply to the payment of principal of and interest on the Series 2026B Certificates.

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ARTICLE III
APPLICATION OF SERIES 2026B CERTIFICATE PROCEEDS

SECTION 301. APPLICATION OF SERIES 2026B CERTIFICATE PROCEEDS. The proceeds of the Series 2026B Certificates(inclusive of the $**[**GF**]** good faith wire previously received by the Trustee on behalf of the Board, and net of the underwriting discount of $_____ **[**and the Municipal Bond Insurance Policy premium of $_____)**]**) shall be applied by the Trustee as follows:

(a) Deposit to the credit of a Series 2026B Subaccount of the Costs of Issuance Account an amount equal to the Costs of Issuance of the Series 2026B Certificates, $_____; and

(b) Deposit irrevocably in trust to the credit of the escrow deposit trust fund established under the Escrow Deposit Agreement an amount equal to $_____ which, together with $_____ of other funds deposited therein, shall be sufficient to **[**defease the Deferred Series 2016A Certificates and**]** purchase Refunding Securities in the manner set forth in the Escrow Deposit Agreement, which investments shall mature at such times and in such amounts as shall be sufficient, together with any cash balance, to pay the Refunded Certificates as the same mature or are earlier called for prepayment.

All moneys on deposit in the Subaccount described in this Section shall be applied in accordance with Section 401 hereof and shall be disbursed by the Trustee in the manner and for the purpose described in the Trust Agreement.

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ARTICLE IV
ESTABLISHMENT OF SERIES 2026B PLEDGED ACCOUNTS

SECTION 401. ESTABLISHMENT OF SERIES 2026B PLEDGED ACCOUNTS. In accordance with Section 6.02(b) of the Master Trust Agreement, there is hereby established with the Trustee, solely for the benefit of the Owners of the Series 2026B Certificates, the following accounts and subaccounts:

(a) "The School Board of Manatee County, Florida Master Lease Series 2026B Subaccount of the Costs of Issuance Account."

(b) "The School Board of Manatee County, Florida Master Lease Series 2026B Subaccount of the Interest Account."

(c) "The School Board of Manatee County, Florida Master Lease Series 2026B Subaccount of the Principal Account."

The moneys on deposit in the Accounts and Subaccounts described in this Section shall be disbursed by the Trustee in the manner and for the purposes described in the Trust Agreement. The moneys in the Series 2026B Pledged Accounts shall be invested solely in Permitted Investments.

SECTION 402. SECURITY FOR SERIES 2026B CERTIFICATES. The Series 2026B Certificates shall be secured in the manner provided in the Trust Agreement and shall receive all the benefits of the Trust Estate created thereunder; provided, such portion of the Trust Estate which is derived from the sale, re-letting or other disposition of the Series 2009 Project shall be utilized solely for the benefit of the Owners of the Series 2026B Certificates**[**, on a pro rata basis with the Owners of the Outstanding Series 2016A Certificates**]** and any cash, securities and investments in the Series 2026B Pledged Accounts shall be utilized solely for the benefit of the Owners of the Series 2026B Certificates. The Owners of the Series 2026B Certificates shall have no claim against, nor receive any benefits from, any portion of the Trust Estate derived from the sale, re-letting or other disposition of Projects, other than the Series 2009 Project **[**(on a pro rata basis with the Owners of the Outstanding Series 2016A Certificates as described herein),**]** or any cash, securities and investments in the Pledged Accounts, other than the Series 2026B Pledged Accounts.

[SECTION 403. CREDIT ENHANCEMENT. The Series 2026B Certificates shall be further secured by the Municipal Bond Insurance Policy issued by **[**INSURER SHORT NAME**]**, which shall be the Credit Enhancer and Insurer for the Series 2026B Certificates. **[**INSURER SHORT NAME**]** shall have all the rights provided for such Credit Enhancer under the terms of the Trust Agreement and under the terms hereof and the Related Documents.**]**

ARTICLE V
NO PREPAYMENT OF SERIES 2026B CERTIFICATES

SECTION 501. NO PREPAYMENT OF SERIES 2026B CERTIFICATES. (a) The Series 2026B Certificates are subject to prepayment only as provided in this Section. The Series 2026B Certificates are not subject to extraordinary mandatory prepayment prior to maturity pursuant to Section 5.08(c) of the Lease Agreement.

(b) The Series 2026B Certificates are not subject to prepayment at the option of the Board.

[Remainder of page intentionally left blank]

ARTICLE VI
PROVISIONS REGARDING MUNICIPAL BOND INSURANCE POLICY

SECTION 601. PROVISIONS REGARDING MUNICIPAL BOND INSURANCE POLICY; ADDITIONAL OBLIGATIONS OF THE BOARD. The following provisions relating to the Series 2026B Certificates shall apply so long as the Municipal Bond Insurance Policy is in full force and effect notwithstanding anything in the Related Documents to the contrary:

[TO COME**]**

[Remainder of page intentionally left blank]

ARTICLE VII
MISCELLANEOUS

SECTION 701. PROVISIONS OF MASTER TRUST AGREEMENT NOT OTHERWISE MODIFIED. Except as expressly modified or amended hereby, the Master Trust Agreement shall remain in full force and effect. To the extent of any conflict between the terms of the Master Trust Agreement and this Series 2026B Supplemental Trust Agreement, the terms hereof shall control.

SECTION 702. THIRD PARTY BENEFICIARIES. Nothing in this Series 2026B Supplemental Trust Agreement, express or implied, is to or shall be construed to confer upon or to give to any person or party other than the Corporation, and its assignee, the Trustee, **[**the Credit Enhancer**]** and the Board any rights, remedies or claims under or by reason of this Series 2026B Supplemental Trust Agreement or any covenants, condition or stipulation hereof; and all covenants, stipulations, promises and agreements in this Series 2026B Supplemental Trust Agreement contained by or on behalf of the Corporation or the Board shall be for the sole and exclusive benefit of the Corporation, and its assignee, the Trustee, **[**the Credit Enhancer (including **[**INSURER SHORT NAME**])]** and the Board. **[**INSURER SHORT NAME**]** shall be deemed a third party beneficiary of the Trust Agreement and this Series 2026B Supplemental Trust Agreement.

SECTION 703. CONFIRMATION OF SECURITY TRANSACTIONS; DEPOSIT OF CERTAIN FUNDS. (A) The Board and Corporation acknowledge that to the extent regulations of the Comptroller of the Currency or other applicable regulatory entity grant the Board or Corporation the right to receive individual confirmations of security transactions at no additional cost, as they occur, the Board and Corporation specifically waive receipt of such confirmations to the extent permitted by law. The Trustee will furnish the Board and Corporation periodic cash transaction statements that include detail for all investment transactions made by the Trustee under the Trust Agreement.

(B) In connection with the execution and delivery of the Series 2026B Certificates, certain moneys have been or will be deposited with the Trustee before the Closing Date pursuant to one or more letters of instruction from the provider or providers of such moneys for deposit into separate subaccounts in connection herewith. Such moneys will be held by the Trustee subject to the terms and conditions of this Trust Agreement in addition to terms provided in such letter(s) of instruction and disbursed on the Closing Date in accordance with the closing memorandum prepared in connection with the delivery of the Series 2026B Certificates. For such purpose, the standards of care provisions regarding responsibilities and indemnification and other sections relating to the Trustee contained in this Trust Agreement (the "Effective Provisions") shall be effective as of the first date of receipt by the Trustee of such moneys. The Effective Provisions shall be deemed incorporated into such letter(s) of instructions.

SECTION 704. PATRIOT ACT OF REQUIREMENTS OF TRUSTEE. To help the government fight the funding of terrorism and money laundering activities, Federal law requires all financial institutions to obtain, verify, and record information that identified each person who opens an account. For a non-individual person such as a business entity, a charity, a trust, or other legal entity, the Trustee will ask for documentation to verify such non-individual person's formation and existence as a legal entity. The Trustee may also ask to see financial statements, licenses, identification and authorization documents from individuals claiming authority to represent the entity or other relevant documentation.

SECTION 705. COUNTERPARTS. This Series 2026B Supplemental Trust Agreement may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

SECTION 706. HEADINGS. Any heading preceding the text of the several Articles hereof, and any table of contents or marginal notes appended to copies hereof, shall be solely for convenience of reference and shall not constitute a part of this Series 2026B Supplemental Trust Agreement, nor shall they affect its meaning, construction or effect.

SECTION 707. LAWS. This Series 2026B Supplemental Trust Agreement shall be construed and governed in accordance with the laws of the State.

[Remainder of page intentionally left blank]

IN WITNESS WHEREOF, the parties have executed this Series 2026B Supplemental Trust Agreement by their officers thereunto duly authorized as of the date and year first written above.

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, as successor Trustee

By: _____
Assistant Vice President

MANATEE SCHOOL BOARD LEASING CORPORATION, as Lessor

(SEAL)

By: _____
President

ATTEST:

By: _____
Secretary/Treasurer

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, as Lessee

(SEAL)

By: _____
Chair

ATTEST:

By :_____
Superintendent/Secretary

SCHEDULE 1

LETTER OF INSTRUCTIONS

The School Board of Manatee County, Florida
Bradenton, Florida

U.S. Bank Trust Company, National Association
Jacksonville, Florida

Manatee School Board Leasing Corporation
Bradenton, Florida

Re: $[PAR] Refunding Certificates of Participation (The School Board of Manatee County, Florida, Master Lease Program), Series 2026B Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

Ladies and Gentlemen:

This letter of instructions is intended to set forth certain duties and requirements regarding the payment of rebatable arbitrage to the United States Treasury in compliance with Section 148(f) of the Internal Revenue Code of 1986, as amended (the "Code") to the extent necessary to preserve the tax-exempt treatment of interest on the above-referenced Refunding Certificates of Participation (the "Series 2026B Certificates"). The instructions contained in this letter are based upon said Section 148(f) of the Code and, by analogy, to the Regulations. However, it is not intended to be exhaustive.

The Series 2026B Certificates have been issued pursuant to a Master Trust Agreement, dated as of June 1, 1996, as amended and supplemented by the Series 2026B Supplemental Trust Agreement, dated as of [MONTH] 1, 2026 (collectively, the "Trust Agreement"), among U.S. Bank Trust Company, National Association, as successor trustee (the "Trustee"), the Manatee School Board Leasing Corporation, a Florida not-for-profit corporation, as lessor (the "Corporation"), and The School Board of Manatee County, Florida, a school board of the State of Florida, as lessee (the "Board"). The Series 2026B Certificates represent undivided proportionate interests of Owners of the Series 2026B Certificates in the Basic Rent Payments to be made under a Master Lease-Purchase Agreement, dated as of June 1, 1996, as amended and supplemented by Second Amended

and Restated Lease Schedule No. 2016A, dated as of **[**MONTH**]** 1, 2026 (collectively, the "Lease Agreement"), between the Corporation and the Board. Pursuant to an Assignment of Lease Agreement, dated as of June 1, 1996, as amended and supplemented by the Sixteenth Amendment to Assignment of Lease Agreement, dated as of **[**MONTH**]** 1, 2026, between the Corporation and the Trustee, the Corporation has assigned all of its rights, title and interest in and to the Second Amended and Restated Lease Schedule No. 2016A (other than certain rights and obligations specifically excepted therein), including, without limitation, the right to receive the Basic Rent Payments, when due, to the Trustee for the benefit of the Owners of the Series 2026B Certificates **[**and the Outstanding Series 2016A Certificates.**]**

Since the requirements of said Section 148(f) are subject to amplification and clarification, it may be necessary to supplement or modify the instructions contained in this letter from time to time to reflect any additional or different requirements of said Section and the Regulations or to specify that actions set forth in this letter are no longer required or that some further or different action is required to maintain or assure the exemption from federal income tax of the interest on the Series 2026B Certificates.

For purposes of this letter, any instructions relating to a fund, account or subaccount established under the Trust Agreement shall be deemed to apply only to that portion of such fund, account or subaccount allocable to the Series 2026B Certificates.

1. Tax Covenants. Pursuant to the Trust Agreement, the Corporation and the Board have made certain covenants designed to assure that the Interest Component of the Basic Rent Payments is and shall remain excludable from gross income for purposes of federal income taxation. In order to preserve this exemption neither the Corporation nor the Board should, directly or indirectly, use or permit the use of any proceeds of the Series 2026B Certificates or the Lease Payments or any other funds or take or omit to take any action that would cause the Series 2026B Certificates to be "arbitrage bonds" within the meaning of Section 148 of the Code or that would cause the Interest Component of the Basic Rent Payments to be subject to be included in gross income for federal income tax purposes under the provisions of the Code. The Board must comply with all other requirements as shall be determined by Bond Counsel to be necessary or appropriate to assure that the Interest Component of the Basic Rent Payments will be excludable from gross income for purposes of federal income taxation. To that end, the Corporation and the Board shall comply with all requirements of Section 148 of the Code to the extent applicable to the Series 2026B Certificates.

2. Definitions. Capitalized terms used in this letter, but not otherwise defined herein, shall have the same meanings set forth in Exhibit A to the Trust Agreement and in the Board's Certificate as to Arbitrage and Certain Other Tax Matters relating to the Series 2026B Certificates.

"Bond Counsel" means Nabors, Giblin & Nickerson, P.A., Tampa, Florida or such other firm of nationally recognized bond counsel as may be selected by the Board.

"Certificate Year" means any one-year period (or shorter period from the Issue Date) ending on the close of business on the day preceding the anniversary of the Issue Date; provided, however, that the Board may select any other day as the end of a Certificate Year if such selection is made prior to the earlier of the final maturity date of the Series 2026B Certificates or the fifth anniversary of the Issue Date.

"Code" means the Internal Revenue Code of 1986, as amended.

"Computation Date" means each date selected by the Board as a computation date pursuant to Section 1.148-3(e) of the Regulations and the Final Computation Date.

"Fair Market Value" means, when applied to a Nonpurpose Investment, the Fair Market Value of such Investment as determined in accordance with Section 4 hereof.

"Final Computation Date" means the date the Series 2026B Certificates are discharged.

"Gross Proceeds" means, with respect to the Series 2026B Certificates:

(1) Amounts constituting Sale Proceeds of the Series 2026B Certificates.

(2) Amounts constituting Investment Proceeds of the Series 2026B Certificates.

(3) Amounts constituting Transferred Proceeds of the Series 2026B Certificates.

(4) Other amounts constituting Replacement Proceeds of the Series 2026B Certificates.

(5) Amounts that constitute Pledged Moneys (as defined below) and that are derived directly or indirectly from the Board (or a governmental unit of which the Board is a part) or any other person who substantially benefits from the issuance of the Series 2026B Certificates.

"Investment Proceeds" means any amounts actually or constructively received from investing proceeds of the Series 2026B Certificates.

"Investment Property" means any security, obligation or other property held principally as a passive vehicle for the production of income, within the meaning of Section 1.148-1(b) of the Regulations.

"Issue Date" means **[**CLOSING DATE**]**, 2026.

"Net Proceeds" means Sale Proceeds, less the portion of such Proceeds invested in a reasonably required reserve or replacement fund under the Code.

"Nonpurpose Investment" shall have the meaning ascribed to such term in Section 148 of the Code and shall include any Investment Property in which Gross Proceeds are invested which is not acquired to carry out the governmental purpose of the Series 2026B Certificates, e.g., obligations acquired with Gross Proceeds that are invested temporarily until needed for the governmental purpose of the Series 2026B Certificates, that are used to discharge a prior issue, or that are invested in a reasonably required reserve or replacement fund.

"Nonpurpose Payments" shall include the payments with respect to Nonpurpose Investments specified in Section 1.148-3(d)(1)(i)-(v) of the Regulations.

"Nonpurpose Receipts" shall include the receipts with respect to Nonpurpose Investments specified in Section 1.148-3(d)(2)(i)-(iii) of the Regulations.

"Pledged Moneys" means moneys that are reasonably expected to be used directly or indirectly to pay debt service on the Series 2026B Certificates (or to reimburse a municipal bond insurer) or as to which there is a reasonable assurance that such moneys or the earnings thereon will be available directly or indirectly to pay debt service on the Series 2026B Certificates (or to reimburse a municipal bond insurer) if the Board encounters financial difficulties.

"Pre-Issuance Accrued Interest" means amounts representing interest that has accrued on an obligation for a period of not greater than one year before its issue date but only if those amounts are paid within one year after the Issue Date.

"Proceeds" means any Sale Proceeds, Investment Proceeds and Transferred Proceeds of the Certificates.

"Qualified Administrative Costs" means reasonable, direct administrative costs, other than carrying costs, such as separately stated brokerage and selling commissions that are comparable to those charged nongovernmental entities in transactions not involving tax-exempt bond proceeds, but not legal and accounting fees, recordkeeping, custody or similar costs. In addition, with respect to a guaranteed investment contract or investments purchased for a yield restricted defeasance escrow, such costs will be considered reasonable if (1) the amount of the fee the Board treats as a Qualified Administrative Cost does not exceed the lesser of (a) $**[**50,000**]** (for calendar year 2026), and (b) 0.2% of the "computational base," or, if more, $**[**5,000**]**; and (2) the Board does not treat as Qualified Administrative Costs more than $**[**141,000**]** (for calendar year 2026) in brokers' commissions or similar fees with respect to all guaranteed investment contracts and investments for yield restricted defeasance escrows purchased with Gross Proceeds of the issue. For purposes of this definition only, "computational base" shall mean with respect

to guaranteed investment contracts, the amount of Gross Proceeds the Board reasonably expects, as of the date the contract is acquired, to be deposited in the guaranteed investment contract over the term of the contract and for investments other than guaranteed investment contract, "computational base" shall mean the amount of Gross proceeds initially invested in such investments. The above- described safe harbor dollar amounts shall be increased each calendar year for cost-of-living adjustments pursuant to Section 1.148-5(e) of the Regulations.

"Rebatable Arbitrage" means, as of any Computation Date, the excess of the future value of all Nonpurpose Receipts over the future value of all Nonpurpose Payments.

"Rebate Fund" means the Rebate Fund established pursuant to the Trust Agreement and described in Section 3 hereof.

"Regulations" means Treasury Regulations Sections 1.148-0 through 1.148-11, 1.149(b)-1 and (d)-1, and 1.150-0 through 1.150-2, as amended, and any regulations amendatory, supplementary or additional thereto.

"Replacement Proceeds" means amounts that have a sufficiently direct nexus to the Series 2026B Certificates or to the governmental purpose of the Series 2026B Certificates to conclude that the amounts would have been used for that governmental purpose if the Proceeds of the Series 2026B Certificates were not used or to be used for that governmental purpose. For this purpose, governmental purposes include the expected use of amounts for the payment of debt service on a particular date. The mere availability or preliminary earmarking of amounts for a governmental purpose, however, does not in itself establish a sufficient nexus to cause those amounts to be Replacement Proceeds. Replacement Proceeds include, but are not limited to, amounts held in a sinking fund or a pledged fund. For these purposes, an amount is pledged to pay principal of or interest on the Series 2026B Certificates if there is reasonable assurance that the amount will be available for such purposes in the event that the issuer encounters financial difficulties.

"Sale Proceeds" means any amounts actually or constructively received by the Board from the sale of the Series 2026B Certificates, including amounts used to pay underwriters' discount or compensation and interest other than Pre-Issuance Accrued Interest. Sale Proceeds shall also include, but are not limited to, amounts derived from the sale of a right that is associated with a Series 2026B Certificate and that is described in Section 1.148-4(b)(4) of the Regulations.

"Tax-Exempt Investment" means (i) an obligation the interest on which is excluded from gross income pursuant to Section 103 of the Code, (ii) United States Treasury-State and Local Government Series, Demand Deposit Securities, and (iii) stock in a tax-exempt mutual fund as described in Section 1.150-1(b) of the Regulations. Tax-Exempt Investment shall not include a specified private activity bond as defined in Section 57(a)(5)(C) of the Code. For purposes of these Rebate Instructions, a tax-exempt mutual

fund includes any regulated investment company within the meaning of Section 851(a) of the Code meeting the requirements of Section 852(a) of the Code for the applicable taxable year; having only one class of stock authorized and outstanding; investing all of its assets in tax-exempt obligations to the extent practicable; and having at least 98 percent of (1) its gross income derived from interest on, or gain from the sale of or other disposition of, tax-exempt obligations or (2) the weighted average value of its assets represented by investments in tax-exempt obligations.

"Transferred Proceeds" shall have the meaning provided therefor in Section 1.148-9 of the Regulations.

"Universal Cap" means the value of all then outstanding Series 2026B Certificates.

"Value" (of a Series 2026B Certificate) means with respect to a Series 2026B Certificate issued with not more than two percent original issue discount or original issue premium, the outstanding principal amount, plus accrued unpaid interest; for any other Series 2026B Certificate, its present value.

"Value" (of an Investment) shall have the following meaning in the following circumstances:

(1) General Rules. Subject to the special rules in the following paragraph, an issuer may determine the value of an investment on a date using one of the following valuation methods consistently applied for all purposes relating to arbitrage and rebate with respect to that investment on that date:

(a) an investment with not more than two percent original issue discount or original issue premium may be valued at its outstanding stated principal amount, plus accrued unpaid interest on such date;

(b) a fixed rate investment may be valued at its present value on such date; and

(c) an investment may be valued at its Fair Market Value on such date.

(2) Special Rules. Yield restricted investments are to be valued at present value provided that (except for purposes of allocating Transferred Proceeds to an issue, for purposes of the Universal Cap and for investments in a commingled fund other than a bona fide debt service fund unless it is a certain commingled fund):

(a) an investment must be valued at its Fair Market Value when it is first allocated to an issue, when it is disposed of and when it is deemed acquired or deemed disposed of, and provided further that;

(b) in the case of Transferred Proceeds, the Value of a Nonpurpose Investment that is allocated to Transferred Proceeds of a refunding issue on a transfer date may not exceed the Value of that investment on the transfer date used for purposes of applying the arbitrage restrictions to the refunded issue.

"Yield" means, generally, the discount rate which, when used in computing the present value of all the unconditionally payable payments of principal and interest on an obligation and all the payments for qualified guarantees paid and to be paid with respect to such obligation, produces an amount equal to the present value of the issue price of such obligation. Present value is computed as of the date of issue of the obligation. There are, however, many additional specific rules contained in the Regulations which apply to the calculation and recalculation of yield for particular obligations and such rules should be consulted prior to calculating the yield for the Series 2026B Certificates on any Computation Date. Yield shall be calculated on a 360-day year basis with interest compounded semi-annually. For this purpose, the purchase price of a Nonpurpose Investment or Tax-Exempt Investment is its Fair Market Value, as determined pursuant to Section 4 of this letter, as of the date that it becomes allocated to Gross Proceeds of the Series 2026B Certificates.

"Yield on the Series 2026B Certificates" means, for all Computation Dates, the Yield expected as of the date hereof on the Series 2026B Certificates over the term of such Series 2026B Certificates computed by:

(1) using as the purchase price of the Series 2026B Certificates, the amount at which such Series 2026B Certificates were sold to the public within the meaning of Sections 1273 and 1274 of the Code; and

(2) assuming that all of the Series 2026B Certificates will be paid at their scheduled maturity dates or in accordance with any mandatory redemption requirements.

3. Payment of Rebatable Arbitrage.

(a) In order to maintain the exemption from federal income tax of the Interest Component of the Basic Rent Payments, the Trustee, upon the written direction of the Board in accordance with Section 6.12 of the Trust Agreement, shall pay the Rebatable Arbitrage to the United States Government at the times and in the amounts determined herein from amounts on deposit in the Rebate Fund. For purposes of determining the Rebatable Arbitrage, the Board should cause the calculations to be made by competent tax counsel or other financial or accounting advisors or persons to ensure correct application of the rules contained in the Code and the Regulations relating to arbitrage rebate.

(b) Within 30 days after any Computation Date, the Board must calculate or cause to be calculated the Rebatable Arbitrage or any penalty due pursuant to Section 3(d) below. The Board agrees to pay the Trustee the amount of the Rebatable Arbitrage for

deposit to the Rebate Fund on or before the same must be remitted by the Trustee. Upon receipt of such Rebatable Arbitrage from the Board, but in no event later than 60 days following the Computation Date, the Trustee must remit (but only from amounts received from the Board) an amount which when added to the future value of previous rebate payments is not less than 90 percent (100 percent with respect to the Computation Date on the final repayment or retirement of the Series 2026B Certificates plus the income, if any, from the investment of the Rebatable Arbitrage due the United States Government after the final Computation Date) of the Rebatable Arbitrage.

Each payment must be accompanied by Internal Revenue Service Form 8038-T.

(c) The obligation to pay Rebatable Arbitrage to the United States, as described in this letter, shall be treated as satisfied with respect to the Series 2026B Certificates if (i) Gross Proceeds are expended for the governmental purpose of the Series 2026B Certificates by no later than the date which is six months after the Issue Date and if it is not anticipated that any other Gross Proceeds will arise during the remainder of the term of the Series 2026B Certificates and (ii) the requirement to pay Rebatable Arbitrage, if any, to the United States with respect to the portion of the Reserve Account allocable to the Series 2026B Certificates, if any, is met. For purposes described above, Gross Proceeds do not include (i) amounts deposited in a bona fide debt service fund, so long as the funds therein constitute bona fide debt service funds, or a reasonably required reserve or replacement fund (as defined in Section 1.148-1 of the Regulations and meeting the requirements of Section 1.148-2(f) of the Regulations), (ii) amounts that, as of the Issue Date, are not reasonably expected to be Gross Proceeds but that become Gross Proceeds after the date which is six months after the Issue Date, (iii) amounts representing Sale or Investment Proceeds derived from any Purpose Investment (as defined in Section 1.148-1 of the Regulations) and earnings on those payments, and (iv) amounts representing any repayments of grants (as defined in Section 1.148-6(d)(4) of the Regulations). If Gross Proceeds are in fact expended by such date, then, except as to amounts, if any, on deposit in the Reserve Account, Rebatable Arbitrage with respect to such Gross Proceeds need not be calculated and no payment thereof to the United States Department of Treasury need be made. Use of Gross Proceeds to redeem Series 2026B Certificates shall not be treated as an expenditure of such Gross Proceeds.

Notwithstanding the foregoing, if Gross Proceeds which were reasonably expected to be Gross Proceeds on the Issue Date actually become available after the date which is six months after the Issue Date, as determined by the Board, then the requirements described herein relating to the calculation of Rebatable Arbitrage and the payment thereof to the United States must be satisfied, except that no such calculation or payment need be made with respect to the initial six-month period. Any other amounts not described in this Section which constitute Gross Proceeds, other than a bona fide debt service fund, will be subject to rebate.

(d) The Board and the Trustee should keep or cause to be kept proper books of records and accounts containing complete and correct entries of all transactions relating to the receipt, investment, disbursement, allocation and application of the moneys related to the Series 2026B Certificates, including moneys derived from, pledged to, or to be used to make payments on the Series 2026B Certificates. Such records shall, at a minimum, be sufficient to enable the Board to calculate the Rebatable Arbitrage and, if necessary, shall specify the account or fund to which each investment (or portion thereof) is to be allocated and shall set forth, in the case of each investment security, (i) its purchase price, (ii) identifying information, including par amount, coupon rate, and payment dates, (iii) the amount received at maturity or its sale price, as the case may be, including accrued interest, (iv) the amounts and dates of any payments made with respect thereto, and (v) the dates of acquisition and disposition or maturity.

4. Market Price Rules. Except as provided below, the Board agrees to comply with the requirements relating to the "Fair Market Value" of acquired Nonpurpose Investments, as defined in Section 1.148-5(d) of the Regulations ("Fair Market Value"). All investments required to be made pursuant to this letter shall be made to the extent permitted by law. In this regard, the Board agrees, among other things, that it will not acquire or cause to be acquired a Nonpurpose Investment (or any other investment acquired with Gross Proceeds or on deposit in the Rebate Fund), for a price in excess of its Fair Market Value or sell any such investment at a price (determined without any reduction for transaction costs) less than its Fair Market Value, except as provided below. For this purpose, the following rules shall apply:

(a) Established securities markets. Except as otherwise provided below, any market especially established to provide a security or obligation to an issuer of municipal obligations shall not be treated as an established market and shall be rebuttably presumed to be acquired or disposed of for a price that is not its Fair Market Value.

(b) Arm's-length price. Any transaction in which a Nonpurpose Investment is directly purchased with Gross Proceeds, or in which a Nonpurpose Investment allocable to Gross Proceeds is disposed of, shall be undertaken in a bona fide arm's-length manner, and no amount shall be paid to reduce the yield on the Nonpurpose Investment.

(c) Safe harbor for establishing Fair Market Value for guaranteed investment contracts and Nonpurpose Investments purchased for a yield restricted defeasance escrow. In the case of a guaranteed investment contract or Nonpurpose Investments purchased for a yield restricted defeasance escrow, the purchase price shall not be considered to be an arm's-length price unless all the following conditions are met:

(i) The Board makes a bona fide solicitation ("Bona Fide Solicitation") for the purchase of the investment that satisfies all of the following requirements:

(1) The bid specifications are in writing and are timely forwarded to potential providers;

(2) The bid specifications include all terms of the bid that may directly or indirectly affect the yield or the cost of the investment;

(3) The bid specifications include a statement notifying potential providers that submission of a bid is a representation that the potential provider did not consult with any other potential provider about its bid, that the bid was determined without regard to any other formal or informal agreement that the potential provider has with the Board or any other person (whether or not in connection with the bond issue), and that the bid is not being submitted solely as a courtesy to the Board or any other person for purposes of satisfying these requirements;

(4) The terms of the bid specifications are such that there is a legitimate business purpose for each term other than to increase the purchase price or reduce the yield of the investment (e.g., for solicitations of Nonpurpose Investments for a yield restricted defeasance escrow, the hold firm period must be no longer than the Board reasonably requires);

(5) For purchases of guaranteed investment contracts only, the terms of the solicitation take into account the Board's reasonably expected deposit and draw down schedule for the amounts to be invested;

(6) All potential providers have an equal opportunity to bid (e.g., no potential provider is given the opportunity to review other bids before providing a bid); and

(7) At least three providers are solicited for bids that have an established industry reputation as a competitive provider of the type of investments being purchased.

(ii) The bids received by the Board must meet all of the following requirements:

(1) The Board receives at least three bids from providers that the Board solicited under a Bona Fide Solicitation and that do not have a material financial interest in the issue. A lead underwriter in a negotiated underwriting transaction is deemed to have a material financial interest in the issue until 15 days after the issue date of the issue. In addition, any entity acting as a financial advisor with respect to the purchase of the investment at the time the bid specifications are forwarded to potential providers has a material financial interest in the issue. A provider that is a related party to a

provider that has a material financial interest in the issue is deemed to have a material financial interest in the issue.

(2) At least one of the three bids described in paragraph (c)(ii)(1) above is from a provider that has an established industry reputation as a competitive provider of the type of investments being purchased; and

(3) If the Board uses an agent to conduct the bidding process, the agent did not bid to provide the investment.

(iii) The winning bid must meet the following requirements:

(1) *Guaranteed investment contracts*. If the investment is a guaranteed investment contract, the winning bid is the highest yielding bona fide bid (determined net of any broker's fees).

(2) *Other Nonpurpose Investments*. If the investment is not a guaranteed investment contract, the following requirements are met:

(A) The winning bid is the lowest cost bona fide bid (including any broker's fees). The lowest bid is either the lowest cost bid for the portfolio or, if the Board compares the bids on an investment-by-investment basis, the aggregate cost of a portfolio comprised of the lowest cost bid for each investment. Any payment received by the Board from a provider at the time a guaranteed investment contract is purchased (e.g., an escrow float contract) for a yield restricted defeasance escrow under a bidding procedure meeting these requirements is taken into account in determining the lowest cost bid.

(B) The lowest cost bona fide bid (including any broker's fees) is not greater than the cost of the most efficient portfolio comprised exclusively of State and Local Government Series Securities from the United States Department of the Treasury, Bureau of Public Debt. The cost of the most efficient portfolio of State and Local Government Series Securities is to be determined at the time that bids are required to be submitted pursuant to the terms of the bid specifications. If such State and Local Government Series Securities are not available for purchase on the day that bids are required to be submitted because sales of those securities have been suspended, the cost comparison described in this paragraph is not required.

(iv) The provider of the investments or the obligor on the guaranteed investment contract certifies the administrative costs that it pays (or expects to pay) to third parties in connection with supplying the investment.

(d) The Board shall retain certificates and records documenting compliance with the above requirements until three years after the last outstanding Series 2026B Certificate is redeemed including, but not limited to, the following:

(i) For purchases of guaranteed investment contracts, a copy of the contract, and for purchases of Nonpurpose Investments other than guaranteed investment contracts, the purchase agreement or confirmation;

(ii) The receipt or other record of the amount actually paid by the Board for the investments, including a record of any administrative costs paid by the Board and the certification required in paragraph (c)(iv) above;

(iii) For each bid that is submitted, the name of the person and entity submitting the bid, the time and date of the bid, and the bid results;

(iv) The bid solicitation form and, if the terms of the purchase agreement or the guaranteed investment contract deviated from the bid solicitation form or a submitted bid is modified, a brief statement explaining the deviation and stating the purpose for the deviation; and

(v) For purchase of Nonpurpose Investments other than guaranteed investment contracts, the cost of the most efficient portfolio of State and Local Government Series Securities, determined at the time that the bids were required to be submitted.

Certificates in substantially the forms of subparagraphs (v) and (vi) above must be obtained to evidence the foregoing.

5. Records. The Board and the Trustee should retain all records with respect to the calculations required by this letter for at least six years after the date on which the last of the principal of and interest on the Series 2026B Certificates has been paid, whether upon maturity, redemption, or acceleration thereof.

6. Modification Upon Receipt of Bond Counsel Opinion. Notwithstanding any provision of this letter, if the Board and the Trustee shall receive an opinion of Bond Counsel that any specified instructions set forth in this letter are no longer required or that some further or different action is required to maintain or assure the exclusion from federal gross income of the Interest Component of the Basic Rent Payments, the Board and the Trustee may conclusively rely on such opinion in complying with the requirements of this letter and the instructions contained in this letter shall be deemed to be modified to that extent. The provisions of this and the instructions contained in this letter may be amended

or modified in any manner which is necessary to comply with such regulations as may be promulgated by the United States Treasury Department from time to time.

7. Accounting for Gross Proceeds. In order to perform the calculations required by the Code and the Regulations, it is necessary to track the investment and expenditure of all Gross Proceeds. To that end, the Board must adopt reasonable and consistently applied methods of accounting for all Gross Proceeds. Appendix I hereto sets forth a description of the required allocation and accounting rules with which the Board agrees to comply.

8. Administrative Costs of Investments. Except as otherwise provided in this Section 8, an allocation of Gross Proceeds to a payment or receipt on a Nonpurpose Investment is not adjusted to take into account any costs or expenses paid, directly or indirectly, to purchase, carry, sell or retire the Nonpurpose Investment (administrative costs). Thus, administrative costs generally do not increase the payments for, or reduce the receipts from, Nonpurpose Investments.

In determining payments and receipts on Nonpurpose Investments, Qualified Administrative Costs are taken into account by increasing payments for, or reducing the receipts from, the Nonpurpose Investments. Qualified Administrative Costs are reasonable, direct administrative costs, other than carrying costs, such as separately stated brokerage or selling commissions, but not legal and accounting fees, recordkeeping, custody and similar costs. General overhead costs and similar indirect costs of the Board such as employee salaries and office expenses and costs associated with computing Rebatable Arbitrage are not Qualified Administrative Costs.

Allocation and accounting rules are provided in Appendix I attached hereto.

9. Board Obligations. Except for any Rebatable Arbitrage which accrues prior to the date of termination of the Lease, the Board shall have no further obligations hereunder subsequent to the termination of the Lease Agreement.

10. Trustee Obligations. Except for matters set forth in Sections 3(a), (b) and (d) hereof and Section 6.12 of the Trust Agreement, the parties hereto agree that the Trustee shall have no further obligations hereunder or under the Trust Agreement relating to the matters set forth in this letter.

Respectfully submitted,

NABORS, GIBLIN & NICKERSON, P.A.

Acknowledged:

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

By:_____
Vice Chair

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, as successor Trustee

By:_____
Vice President

MANATEE SCHOOL BOARD LEASING CORPORATION

By:_____
Vice President

APPENDIX I

ALLOCATION AND ACCOUNTING RULES

(a) General Rule. Any issuer may use any reasonable, consistently applied accounting method to account for Gross Proceeds, investments and expenditures of an issue. An accounting method is "consistently applied" if it is applied uniformly within a Fiscal Period (as hereinafter defined) and between Fiscal Periods to account for Gross Proceeds of an issue and any amounts that are in a commingled fund.

(b) Allocation of Gross Proceeds to an Issue. Amounts are allocable to only one issue at a time as Gross Proceeds. Amounts cease to be allocated to an issue as Proceeds only when those amounts (i) are allocated to an expenditure for a governmental purpose; (ii) are allocated to Transferred Proceeds of another issue of obligations; or (iii) cease to be allocated to that issue at retirement of the issue or under the Universal Cap.

(c) Allocation of Gross Proceeds to Investments. Upon the purchase or sale of a Nonpurpose Investment, Gross Proceeds of an issue are not allocated to a payment for that Nonpurpose Investment in an amount greater than, or to a receipt from that Nonpurpose Investment in an amount less than, the Fair Market Value of the Nonpurpose Investment as of the purchase or sale date. The Fair Market Value of a Nonpurpose Investment is adjusted to take into account Qualified Administrative Costs allocable to the investment. Thus, Qualified Administrative Costs increase the payments for, or decrease the receipts from, a Nonpurpose Investment.

(d) Allocation of Gross Proceeds to Expenditures. Reasonable accounting methods for allocating funds from different sources to expenditures for the same governmental purpose include a "specific tracing" method, a "gross-proceeds-spent-first" method, a "first-in-first-out" method or a ratable allocation method, so long as the method used is consistently applied. An allocation of Gross Proceeds of an issue to an expenditure must involve a current outlay of cash for a governmental purpose of the issue. A current outlay of cash means an outlay reasonably expected to occur not later than five banking days after the date as of which the allocation of Gross Proceeds to the expenditure is made.

(e) Commingled Funds. Any fund or account that contains both Gross Proceeds of an issue and amounts in excess of $25,000 that are not Gross Proceeds of that issue if the amounts in the fund or account are invested and accounted for collectively, without regard to the source of the funds deposited therein, constitutes a "commingled fund." All payments and receipts (including deemed payments and receipts) on investments held by a commingled fund must be allocated (but not necessarily distributed) among each different source of funds invested in the commingled fund in accordance with a consistently applied, reasonable ratable allocation method. Reasonable ratable allocation methods include, without limitation, methods that allocate payments and receipts in proportion to either (i) the average daily balances of the amounts in the commingled fund from each different source of funds during any consistent time period within its fiscal year, but at least quarterly

(the "Fiscal Period"); or (ii) the average of the beginning and ending balances of the amounts in the commingled fund from each different source of funds for a Fiscal Period that does not exceed one month.

Funds invested in the commingled fund may be allocated directly to expenditures for governmental purposes pursuant to a reasonable consistently applied accounting method. If a ratable allocation method is used to allocate expenditures from the commingled fund, the same ratable allocation method must be used to allocate payments and receipts on investments in the commingled fund.

Generally, a commingled fund must treat all its investments as if sold at Fair Market Value either on the last day of the fiscal year or on the last day of each Fiscal Period. The net gains or losses from these deemed sales of investments must be allocated to each different source of funds invested in the commingled fund during the period since the last allocation. This mark-to-market requirement does not apply if (i) the remaining weighted average maturity of all investments held by a commingled fund during a particular fiscal year does not exceed 18 months, and the investments held by the commingled fund during that fiscal year consist exclusively of obligations; or (ii) the commingled fund operated exclusively as a reserve fund, sinking fund or replacement fund for two or more issues of the same issuer. Subject to the Universal Cap limitation, and the principle that amounts are allocable to only one issue at a time as Gross Proceeds, investments held by a commingled fund must be allocated ratably among the issues served by the commingled fund in proportion to either (i) the relative values of the bonds of those issues; (ii) the relative amounts of the remaining maximum annual debt service requirements on the outstanding principal amounts of those issues; or (iii) the relative original stated principal amounts of the outstanding issues.

(f) Universal Cap. Amounts that would otherwise be Gross Proceeds allocable to an issue are allocated (and remain allocated) to the issue only to the extent that the Value of the Nonpurpose Investments allocable to those Gross Proceeds does not exceed the Value of all outstanding bonds of the issue. Nonpurpose Investments allocated to Gross Proceeds in a bona fide debt service fund for an issue are not taken into account in determining the Value of the Nonpurpose Investments, and those Nonpurpose Investments remain allocated to the issue. To the extent that the Value of the Nonpurpose Investments allocable to the Gross Proceeds of an issue exceed the Value of all outstanding bonds of that issue, an issuer should seek the advice of Bond Counsel for the procedures necessary to comply with the Universal Cap.

(g) Expenditure for Working Capital Purposes. Subject to certain exceptions, the Proceeds of an issue may only be allocated to "working capital expenditures" as of any date to the extent that those expenditures exceed "available amounts" as of that date (i.e., "proceeds-spent-last").

For purposes of this section, "working capital expenditures" include all expenditures other than "capital expenditures." "Capital expenditures" are costs of a type properly chargeable (or chargeable upon proper election) to a capital account under general federal income tax principles. Such costs include, for example, costs incurred to acquire, construct or improve land, buildings and equipment having a reasonably expected useful life in excess of one year. Thus, working capital expenditures include, among other things, expenditures for current operating expenses and debt service.

For purposes of this section, "available amount" means any amount that is available to an issuer for working capital expenditure purposes of the type financed by the issue. Available amount excludes Proceeds of the issue but includes cash, investments and other amounts held in accounts or otherwise by an issuer for working capital expenditures of the type being financed by the issue without legislative or judicial action and without a legislative, judicial or contractual requirement that those amounts be reimbursed. Notwithstanding the preceding sentence, a "reasonable working capital reserve" is treated as unavailable. A working capital reserve is reasonable if it does not exceed five percent of the actual working capital expenditures of an issuer in the fiscal year before the year in which the determination of available amounts is made. For purpose of the preceding sentence only, in determining the working capital expenditures of an issuer for a prior fiscal year, any expenditures (whether capital or working capital expenditures) that are paid out of current revenues may be treated as working capital expenditures.

The proceeds-spent-last requirement does not apply to expenditures to pay (i) any Qualified Administrative Costs; (ii) fees for qualified guarantees of the issue or payments for a qualified hedge for the issue; (iii) interest on the issue for a period commencing on the Issue Date and ending on the date that is the later of three years from the Issue Date or one year after the date on which the financed project is placed in service; (iv) the United States for yield reduction payments (including rebate payments) or penalties for the failure to meet the spend down requirements associated with certain spending exceptions to the rebate requirement; (v) costs, other than those described in (i) through (iv) above, that do not exceed five percent of the Sale Proceeds of an issue and that are directly related to capital expenditures financed by the issue (e.g., initial operating expenses for a new capital project); (vi) principal or interest on an issue paid from unexpected excess sale or Investment Proceeds; (vii) principal or interest on an issue paid from investment earnings on a reserve or replacement fund that are deposited in a bona fide debt service fund; and (viii) principal, interest or redemption premium on a prior issue and, for a crossover refunding issue, interest on that issue. Notwithstanding the preceding paragraph, the exceptions described above do not apply if the allocation merely substitutes Gross Proceeds for other amounts that would have been used to make those expenditures in a manner that gives rise to Replacement Proceeds.

EXHIBIT D

FORM OF ESCROW DEPOSIT AGREEMENT

ESCROW DEPOSIT AGREEMENT

ESCROW DEPOSIT AGREEMENT, dated **[**CLOSING DATE**]**, 2026 (the "Agreement"), by and between **THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA,** acting as the governing body of the School District of Manatee County, Florida (the "Board"), and **U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION** (the "Escrow Agent"), a national banking association organized and existing under the laws of the United States of America, having its designated corporate trust office in Jacksonville, Florida, as Escrow Agent hereunder and as Trustee under the hereinafter described Trust Agreement.

WHEREAS, the Board has heretofore caused to be issued Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2016A Evidencing an Undivided Proportionate Interest of the Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida (the "Series 2016A Certificates") pursuant to the Master Trust Agreement, dated as of June 1, 1996 (the "Master Trust Agreement"), as amended and supplemented, particularly as amended and supplemented by a Series 2016A Supplemental Trust Agreement, dated as of October 1, 2016 (the "Series 2016A Supplemental Trust Agreement" and together with the Trust Agreement, the "Trust Agreement"), among the Board, the Corporation and the Trustee; and

WHEREAS, the Board has determined to exercise its option under the Trust Agreement to refund the Series 2016A Certificates maturing on and after July 1, 2027 (collectively, the "Refunded Certificates") **[**and to defease the Series 2016A Certificates maturing on July 1, 2026 (the "Defeased Certificates)**]**; and

WHEREAS, the Board has determined to cause to be issued $**[**PAR**]** Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B (the "Series 2026B Certificates") pursuant to the Master Trust Agreement, a portion of the proceeds of which Series 2026B Certificates will be used to purchase certain U.S. Treasury securities in order to provide payment for the Refunded Certificates **[**and the Defeased Certificates**]** and discharge and terminate the Trust Estate, rights and liens provided under the Trust Agreement in regard to such Refunded Certificates **[**and the Defeased Certificates**]**; and

WHEREAS, the issuance of the Series 2026B Certificates, the purchase by the Escrow Agent of the hereinafter defined Escrow Securities, the deposit of such Escrow Securities into an escrow deposit trust fund to be held by the Escrow Agent and the discharge and termination of the Trust Estate, rights and liens provided under the Trust Agreement in regard to the Refunded Certificates **[**and the Defeased Certificates**]** shall occur as a simultaneous transaction; and

WHEREAS, this Agreement is intended to effectuate such simultaneous transaction;

NOW, THEREFORE, in consideration of the foregoing and of the mutual covenants hereinafter set forth, the parties hereto agree as follows:

SECTION 1. PREAMBLES. The recitals stated above are true and correct and incorporated herein.

SECTION 2. RECEIPT OF TRUST AGREEMENT AND VERIFICATION REPORT. Receipt of a true and correct copy of the above-mentioned Series 2016A Supplemental Trust Agreement (attached hereto as Exhibit A) and this Agreement is hereby acknowledged by the Escrow Agent. The applicable and necessary provisions of the Master Trust Agreement, including, without limitation, Section 12.01 thereof, are incorporated herein by reference. The Escrow Agent also acknowledges receipt of the verification report of **[**VERIFICATION AGENT**]**, a firm of independent public accountants, dated **[**CLOSING DATE**]**, 2026 (the "Verification Report"), attached hereto as Exhibit B. Reference herein to or citation herein of any provisions of the Trust Agreement shall be deemed to incorporate the same as a part hereof in the same manner and with the same effect as if the same were fully set forth herein.

SECTION 3. DISCHARGE OF TRUSTS, LIENS AND RIGHTS OF HOLDERS OF REFUNDED CERTIFICATES [AND THE DEFEASED CERTIFICATES]. The Board, by this writing, exercises its option to have the Trust Estate, rights and liens under the Trust Agreement to the holders of the Refunded Certificates **[**and the Defeased Certificates**]** cease, terminate and be void and be cancelled, discharged and terminated.

SECTION 4.ESTABLISHMENT OF ESCROW FUND. There is hereby created and established with the Escrow Agent a special, segregated and irrevocable escrow fund designated the "Refunding Certificates of Participation (School Board of Manatee County, Florida Master Lease Program), Series 2016A Escrow Deposit Trust Fund" (the "Escrow Fund"). The Escrow Fund shall be held in the custody of the Escrow Agent as a trust account for the benefit of the holders of the Refunded Certificates **[**and the Defeased Certificates**]**, separate and apart from other funds and accounts of the Board and the Escrow Agent. The Escrow Agent hereby accepts the Escrow Fund. The Escrow Agent hereby acknowledges the receipt of and deposit to the credit of the Escrow Fund the sum of $_____ received from proceeds of the Series 2026B Certificates ("Certificate Proceeds") and $_____ received from the Board representing amounts on deposit in the Lease Payment Fund established for the Refunded Certificates (the "Board Funds").

SECTION 5. DEPOSIT OF MONEYS AND SECURITIES IN ESCROW FUND. The Board hereby directs the Escrow Agent, concurrently with the deposit of the Certificate Proceeds under Section 4 above, to use all of the Certificate

Proceeds and all but $___ of the Board Funds (the "Cash Deposit") to purchase on behalf of and for the account of the Board certain United States Treasury obligations -- State and Local Government Series (collectively, together with any other securities which may be on deposit, from time to time, in the Escrow Fund, the "Escrow Securities"), which are described in Schedule 1 hereto, and to deposit such Escrow Securities and the Cash Deposit in the Escrow Fund. All Escrow Securities described in Schedule 1 hereto are noncallable, direct obligations of the United States of America to which the full faith and credit of the United States of America has been pledged. The Cash Deposit shall be held in the Escrow Fund uninvested.

In the event any of the Escrow Securities described in Schedule 1 hereto are not available for delivery on **[**CLOSING DATE**]**, 2026, the Escrow Agent may, upon written direction of the Board and with the approval of Special Counsel (as defined in the Trust Agreement), substitute other United States Treasury obligations and shall credit such other obligations to the Escrow Fund and hold such obligations until the aforementioned Escrow Securities have been delivered. Special Counsel may, as a condition precedent to giving its approval, require the Board to provide it with a revised Verification Report in regard to the adequacy of the Escrow Securities, taking into account the substituted obligations to pay the applicable Refunded Certificates **[**and the Defeased Certificates**]** in accordance with the terms hereof. The Escrow Agent shall in no manner be responsible or liable for failure or delay of Special Counsel or the Board to promptly approve the substitutions of other United States Treasury obligations for the Escrow Fund.

SECTION 6. SUFFICIENCY OF ESCROW SECURITIES. In reliance upon the Verification Report, the Board represents that the interest on and the principal amounts successively maturing on the Escrow Securities in accordance with their terms (without consideration of any reinvestment of such maturing principal and interest), together with the Cash Deposit, are sufficient such that moneys will be available to the Escrow Agent in amounts sufficient and at the times required to pay the amounts of principal of, redemption premium, if any, and interest due and to become due on the Refunded Certificates **[**and the Defeased Certificates**]** as described in Exhibit B attached to the Verification Report. If the Escrow Securities and Cash Deposit shall be insufficient to make such redemption payments, the Board shall timely deposit to the Escrow Fund, solely from legally available funds of the Board, such additional amounts as may be required to pay the Refunded Certificates **[**and the Defeased Certificates**]** as described in Schedule B hereto. Notice of any insufficiency shall be given by the Escrow Agent to the Board as promptly as possible, but the Escrow Agent shall in no manner be responsible for the Board's failure to make such deposits.

SECTION 7. ESCROW SECURITIES IN TRUST FOR HOLDERS OF THE REFUNDED CERTIFICATES [AND THE DEFEASED CERTIFICATES]. The deposit of the Escrow Securities in the Escrow Fund shall constitute an irrevocable deposit of Refunding Securities (as defined in the Series 2016A Supplemental Trust

Agreement) in trust solely for the payment of the principal of, redemption premium, if any, and interest on the Refunded Certificates **[**and the Defeased Certificates**]** at such times and in such amounts as set forth in Exhibit B to the Verification Report, and the principal of and interest earnings on such Escrow Securities shall be used solely for such purpose.

SECTION 8. ESCROW AGENT TO PAY REFUNDED CERTIFICATES [AND THE DEFEASED CERTIFICATES] FROM ESCROW FUND. The Board hereby directs, and the Escrow Agent hereby agrees, that it will take all actions required to be taken by it under the provisions of the Trust Agreement referenced in this Agreement, including the timely use of moneys in the Escrow Fund to the payment of the Refunded Certificates **[**and the Defeased Certificates**]** in the amounts and at the times provided in Exhibit B to the Verification Report. The Escrow Securities and Cash Deposit shall be used to pay the principal of, redemption premium, if any, and interest on the Refunded Certificates **[**and the Defeased Certificates**]** as the same may mature or be redeemed. If any payment date shall be a day on which the Escrow Agent is not open for the acceptance or delivery of funds, then the Escrow Agent may make payment on the next business day. The liability of the Escrow Agent for the payment of the principal of, redemption premium, if any, and interest on the Refunded Certificates **[**and the Defeased Certificates**]** pursuant to this Agreement shall be limited to the application of the Escrow Securities and the interest earnings thereon available for such purposes in the Escrow Fund.

SECTION 9. REINVESTMENT OF MONEYS AND SECURITIES IN ESCROW FUND. Moneys deposited in the Escrow Fund shall be invested only in the Escrow Securities listed in Schedule 1 hereto and, except as provided in Section 5 hereof and this Section 9, neither the Board nor the Escrow Agent shall otherwise invest or reinvest any moneys in the Escrow Fund.

Except as provided in Section 5 hereof and in this Section 9, the Escrow Agent may not sell or otherwise dispose of any or all of the Escrow Securities in the Escrow Fund and reinvest the proceeds thereof in other securities nor may it substitute securities for any of the Escrow Securities, except upon written direction of the Board and where, prior to any such reinvestment or substitution, the Escrow Agent and Build America Mutual Assurance Company ("BAM") have received from the Board the following:

(a) a written verification report by an independent certified public accountant or firm of independent certified public accountants, of recognized standing, appointed by the Board, to the effect that after such reinvestment or substitution the principal amount of Escrow Securities, together with the interest therein, will be sufficient to pay the Refunded Certificates **[**and the Defeased Certificates**]** as described in Exhibit B to the Verification Report (such verification shall not be necessary in the event the Board shall determine to reinvest cash in Escrow Securities which mature on or before the next principal and/or interest payment date for the Refunded Certificates **[**and the Defeased Certificates**]**); and

(b) a written opinion of Special Counsel to the effect that (i) such investment will not cause the Refunded Certificates **[**and the Defeased Certificates**]** or the Series 2026B Certificates to be "arbitrage bonds" within the meaning of Section 148 of the Internal Revenue Code, as amended, and the regulations promulgated thereunder or otherwise cause the Interest Component (as defined in the Trust Agreement) of the Basic Rent Payments represented by the Refunded Certificates **[**and the Defeased Certificates**]** or the Series 2026B Certificates to be included as gross income for purposes of federal income taxation, and (ii) such investment does not violate any provision of Florida law or of the Trust Agreement.

In the event the above-referenced verification concludes that there are surplus moneys in the Escrow Fund, such surplus moneys shall be released to the Board upon its written direction. The Escrow Fund shall continue in effect until the date upon which the Escrow Agent makes the final payment for the Refunded Certificates in an amount sufficient to pay the Refunded Certificates as described in Exhibit B to the Verification Report, whereupon the Escrow Agent shall as soon as practicable sell or redeem any Escrow Securities remaining in the Escrow Fund, shall remit to the Board the proceeds thereof, together with all other money, if any, then remaining in the Escrow Fund. Except as otherwise provided herein, the Escrow Agent shall have no liability to the Board with respect to the sale or redemption of such Escrow Securities.

SECTION 10. PREPAYMENT OF REFUNDED CERTIFICATES. (a) The Board hereby irrevocably instructs the Escrow Agent to give, on behalf of the Board, at the appropriate times the notice or notices, if any, required by the Trust Agreement in connection with the defeasance and prepayment of the Refunded Certificates. The form of the defeasance and prepayment notice shall be in substantially the form attached hereto as Exhibit C. The Escrow Agent shall also file such notice on EMMA within 10 business days of the deposit of moneys in the Escrow Fund. The Refunded Certificates shall be prepaid on July 1, 2026 at a Prepayment Price equal to 100% of the principal amount prepaid plus accrued interest to the prepayment date.

(b) The Escrow Agent shall also file the notice referred to paragraph (a) of this Section 10 with the MSRB's Electronic Municipal Market Access site within ten (10) business days of the date hereof. Notwithstanding anything herein to the contrary, the only remedy for the failure by the Escrow Agent to post any notice required of it under this Agreement with the MSRB's Electronic Municipal Market Access site shall be an action by the holders of the Refunded Certificates in mandamus for specific performance or similar remedy to compel performance.

SECTION 11. ESCROW FUND IRREVOCABLE. The Escrow Fund hereby created shall be irrevocable and the holders of the Refunded Certificates **[**and the Defeased Certificates**]** shall have an express lien on the Cash Deposit and all Escrow Securities deposited in the Escrow Fund pursuant to the terms hereof and the interest earnings thereon until paid out, used and applied in accordance with this Agreement and

the Trust Agreement. Neither the Board nor the Escrow Agent shall cause nor permit any other lien or interest whatsoever to be imposed upon the Escrow Fund.

SECTION 12. AMENDMENTS TO AGREEMENT. This Agreement is made for the benefit of the Board and the holders from time to time of the Refunded Certificates **[**and the Defeased Certificates**]** and it shall not be repealed, revoked, altered or amended without the written consent of all such holders and the written consent of the Escrow Agent and BAM; provided, however, that the Board, the Escrow Agent and BAM may, without the consent of, or notice to, such holders, enter into such agreements supplemental to this Agreement as shall not adversely affect the rights of such holders and as shall not be inconsistent with the terms and provisions of this Agreement, for any one or more of the following purposes:

(a) to cure any ambiguity or formal defect or omission in this Agreement;

(b) to grant, or confer upon, the Escrow Agent for the benefit of the holders of the Refunded Certificates **[**and the Defeased Certificates**]**, any additional rights, remedies, powers or authority that may lawfully be granted to, or conferred upon, such holders or the Escrow Agent; and

(c) to subject to this Agreement additional funds, securities or properties.

The Escrow Agent shall be entitled to rely exclusively upon an opinion of Special Counsel with respect to compliance with this Section 12, including the extent, if any, to which any change, modification or addition affects the rights of the holders of the Refunded Certificates **[**and the Defeased Certificates**]**, or that any instrument executed hereunder complies with the conditions and provisions of this Section 12. Any amendment to this Agreement shall require the prior written consent of BAM.

SECTION 13. FEES AND EXPENSES OF ESCROW AGENT; INDEMNIFICATION. In consideration of the services rendered by the Escrow Agent under this Agreement, the Board agrees to and shall pay to the Escrow Agent the fees and expenses as shall be agreed to in writing by the parties hereto. The Escrow Agent shall have no lien whatsoever upon any of the Escrow Securities or Cash Deposit in said Escrow Fund for the payment of such proper fees and expenses. The Board further agrees to indemnify and save the Escrow Agent harmless, to the extent allowed by law, against any costs (including attorney fees) and liabilities which it may incur in the exercise and performance of its powers and duties hereunder, and which are not due to its gross negligence or willful misconduct. Indemnification provided under this Section 13 shall survive the termination of this Agreement.

Whenever the Escrow Agent shall deem it necessary or desirable that a matter be proved or established prior to taking, suffering or omitting any action under this Agreement, such matter may be deemed to be conclusively established by a certificate

signed by an authorized officer of the Board. The Escrow Agent may conclusively rely, as to the correctness of statements, conclusions and opinions therein, upon any certificate, report, opinion or other document furnished to the Escrow Agent pursuant to any provision of this Agreement; the Escrow Agent shall be protected and shall not be liable for acting or proceeding, in good faith, upon such reliance; and the Escrow Agent shall be under no duty to make any investigation or inquiry as to any statements contained or matters referred to in any such instrument. The Escrow Agent may consult with counsel at the expense of the Board, who may be counsel to the Board or independent counsel, with regard to legal questions, and the opinion of such counsel shall be full and complete authorization and protection in respect of any action taken or suffered by it hereunder in good faith in accordance herewith. Prior to retaining such independent counsel, the Escrow Agent shall notify the Board of its intention.

SECTION 14. REPORTING REQUIREMENTS OF ESCROW AGENT. On or about July 1, 2026, the Escrow Agent shall forward in writing to the Board a statement in detail of the withdrawals of money from the Escrow Fund.

SECTION 15. RESIGNATION OR REMOVAL OF ESCROW AGENT. The Escrow Agent, at the time acting hereunder, may at any time resign and be discharged from the duties and obligations hereby created by giving not less than 20 days' written notice to the Board and mailing notice thereof, specifying the date when such resignation will take effect to the holders of all Refunded Certificates **[**and the Defeased Certificates**]** then outstanding, but no such resignation shall take effect unless a successor Escrow Agent shall have been appointed by the holders of a majority in aggregate principal amount of the Refunded Certificates **[**and the Defeased Certificates**]** then outstanding or by the Board as hereinafter provided and such successor Escrow Agent shall have accepted such appointment, in which event such resignation shall take effect immediately upon the appointment and acceptance of a successor Escrow Agent.

The Escrow Agent may be replaced at any time upon giving not less than 20 days' written notice to the Escrow Agent by an instrument or concurrent instruments in writing, delivered to the Escrow Agent and signed by either the Board or the holders of a majority in aggregate principal amount of the Refunded Certificates **[**and the Defeased Certificates**]** then outstanding. Such instrument shall provide for the appointment of a successor Escrow Agent, which appointment shall occur simultaneously with the removal of the Escrow Agent.

In the event the Escrow Agent hereunder shall resign or be removed, or be dissolved, or shall be in the course of dissolution or liquidation, or otherwise become incapable of acting hereunder, or in case the Escrow Agent shall be taken under the control of any public officer or officers, or of a receiver appointed by a court, a successor may be appointed by the holders of a majority in aggregate principal amount of the Refunded Certificates **[**and the Defeased Certificates**]** then outstanding by an instrument or concurrent instruments in writing, signed by such holders, or by their attorneys in fact, duly authorized in writing;

provided, nevertheless, that in any such event, the Board shall appoint a temporary Escrow Agent to fill such vacancy until a successor Escrow Agent shall be appointed by the holders of a majority in aggregate principal amount of the Refunded Certificates **[**and the Defeased Certificates**]** then outstanding in the manner above provided, and any such temporary Escrow Agent so appointed by the Board shall immediately and without further act be superseded by the Escrow Agent so appointed by such holders. The Board shall mail notice of any such appointment made by it at the times and in the manner described in the first paragraph of this Section 15.

In the event that no appointment of a successor Escrow Agent or a temporary successor Escrow Agent shall have been made by such holders or the Board pursuant to the foregoing provisions of this Section 15 within 20 days after written notice of resignation of the Escrow Agent has been given to the Board, the holder of any of the Refunded Certificates **[**and the Defeased Certificates**]** or any retiring Escrow Agent may apply to any court of competent jurisdiction for the appointment of a successor Escrow Agent, and such court may thereupon, after such notice, if any, as it shall deem proper, appoint a successor Escrow Agent.

In the event of replacement or resignation of the Escrow Agent, the Escrow Agent shall have no further liability hereunder and the Board shall indemnify and hold harmless Escrow Agent from any such liability, including costs or expenses incurred by Escrow Agent or its counsel.

No successor Escrow Agent shall be appointed unless such successor Escrow Agent shall be a corporation with trust powers organized under the banking laws of the United States or any state, and shall have at the time of appointment capital and surplus of not less than $30,000,000.

Every successor Escrow Agent appointed hereunder shall execute, acknowledge and deliver to its predecessor and to the Board an instrument in writing accepting such appointment hereunder and thereupon such successor Escrow Agent, without any further act, deed or conveyance, shall become fully vested with all the rights, immunities, powers, trusts, duties and obligations of its predecessor; but such predecessor shall nevertheless, on the written request of such successor Escrow Agent or the Board execute and deliver an instrument transferring to such successor Escrow Agent all the estates, properties, rights, powers and trust of such predecessor hereunder; and every predecessor Escrow Agent shall deliver all securities and moneys held by it to its successor; provided, however, that before any such delivery is required to be made, all fees, advances and expenses of the retiring or removed Escrow Agent shall be paid in full. Should any transfer, assignment or instrument in writing from the Board be required by any successor Escrow Agent for more fully and certainly vesting in such successor Escrow Agent the estates, rights, powers and duties hereby vested or intended to be vested in the predecessor Escrow Agent, any such transfer, assignment and instruments in writing shall, on request, be executed, acknowledged and delivered by the Board.

Any corporation into which the Escrow Agent, or any successor to it in the trusts created by this Agreement, may be merged or converted or with which it or any successor to it may be consolidated, or any corporation resulting from any merger, conversion, consolidation or tax-free reorganization to which the Escrow Agent or any successor to it shall be a party shall be the successor Escrow Agent under this Agreement without the execution or filing of any paper or any other act on the part of any of the parties hereto, anything herein to the contrary notwithstanding.

SECTION 16. TERMINATION OF AGREEMENT. This Agreement shall terminate when all transfers and payments required to be made by the Escrow Agent under the provisions hereof shall have been made. Upon such termination, all moneys remaining in the Escrow Fund shall be released to the Board.

SECTION 17. GOVERNING LAW. This Agreement shall be governed by the applicable laws of the State of Florida.

SECTION 18. SEVERABILITY. If any one or more of the covenants or agreements provided in this Agreement on the part of the Board or the Escrow Agent to be performed should be determined by a court of competent jurisdiction to be contrary to law, such covenant or agreement shall be deemed and construed to be severable from the remaining covenants and agreements herein contained and shall in no way affect the validity of the remaining provisions of this Agreement.

SECTION 19. COUNTERPARTS. This Agreement may be executed in several counterparts, all or any of which shall be regarded for all purposes as one original and shall constitute and be but one and the same instrument.

SECTION 20. NOTICES. Any notice, authorization, request or demand required or permitted to be given in accordance with the terms of this Agreement shall be in writing and sent by registered or certified mail, fax or overnight mail addressed to:

Trustee:
U.S. Bank Trust Company, National Association
Corporate Trust Services
500 West Cypress Creek Road
Suite 460
Fort Lauderdale, Florida 33309

School Board:
The School Board of Manatee County
215 Manatee Avenue West
Bradenton, Florida 34205
Attention: Deputy Superintendent of Business Services
Fax: (941) 748-8770, ext. 41108

Insurer:
Build America Mutual Assurance Company
200 Liberty Street, 27th Floor
New York, New York 10281
Attention: Surveillance

IN WITNESS WHEREOF, the parties hereto have made and executed this Escrow Deposit Agreement as of the date first written herein: the Board signing by and through its Chair and Secretary, authorized to execute same by Board action on October 28, 2025, and U.S. Bank Trust Company, National Association, by its authorized officer duly authorized to execute same.

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

(SEAL)

By:_____
Chair

ATTEST:

_____
Superintendent/Secretary

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, as Escrow Agent and successor Trustee

By:_____
Assistant Vice President

EXHIBIT A

SERIES 2016A SUPPLEMENTAL TRUST AGREEMENT

EXHIBIT B

VERIFICATION REPORT

SCHEDULE 1

ESCROW SECURITIES

Type	Settlement Date	Maturity Date	Par Amount	Coupon Rate	Price	Total Cost

EXHIBIT C

FORM OF NOTICE OF DEFEASANCE AND PREPAYMENT

Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2016A

Maturing on July 1 of the years 2027 through 2029, inclusive, Evidencing an Undivided Proportionate Interest of the Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

Maturity (July 1)	Principal Amount	Interest Rate	CUSIP No.
2027	$3,435,000	5.00%	56185NFR4
2028	8,320,000	5.00	56185NFS2
2029	8,735,000	5.00	56185NFT0

NOTICE IS HEREBY GIVEN that for the prepayment of all Basic Rent Payments represented by, and the Prepayment Price of, the obligations indicated above on July m1 2026 (the "Refunded Certificates"), there has been deposited in escrow with U.S. Bank Trust Company, National Association, as escrow agent, moneys consisting of refunding certificate proceeds which have been invested in obligations consisting of securities which are direct obligations of, or obligations which are fully and unconditionally guaranteed by, the United States of America.

Based on the information set forth in the Verification Report of **[**VERIFICATION AGENT**]**, dated **[**CLOSING DATE**]**, 2026, the scheduled payments to be received from such securities, together with the interest income therefrom, have been calculated to be adequate to prepay the principal component, or Prepayment Price, if any, and interest component due and to become due with respect to the Refunded Certificates on or prior to July 1, 2026, the Prepayment Date thereof.

The Refunded Certificates are deemed to have been paid within the meaning of Section 12.01 of the Master Trust Agreement dated as of June 1, 1996, as amended and supplemented, under which the Refunded Certificates were issued and secured.

The Refunded Certificates will be prepaid on July 1, 2026 at a Prepayment Price equal to 100% of the Principal Component of each Refunded Certificate to be prepaid, plus accrued interest thereon to July 1, 2026.

Payment of the Prepayment Price and interest of such Refunded Certificates will be made on or after such Prepayment Date at the office of U.S. Bank Trust Company, National Association, the Trustee for the Certificates upon surrender thereof. Interest on such Certificates will cease to accrue and be payable from and after such Prepayment Date.

DATED this ___ day of _____, 2026.

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, as Escrow Agent.

EXHIBIT E

FORM OF PRELIMINARY OFFERING STATEMENT

PRELIMINARY OFFERING STATEMENT DATED _____, 2026

[DAC LOGO]

NEW ISSUE – BOOK ENTRY ONLY

Ratings: See "RATINGS" herein

In the opinion of Nabors, Giblin & Nickerson, P.A., Tampa, Florida, Special Counsel, assuming continuing compliance by the Board with various covenants in the Series 2026 Trust Agreements and the Transaction Lease Agreements (each as defined herein), under existing statutes, regulations, rulings and court decisions and subject to the conditions described under "TAX MATTERS" herein, the Interest Component of Basic Rent Payments received by the Owners of the Series 2026 Certificates is (a) excludable from gross income for federal tax purposes, except as otherwise described under the caption "TAX MATTERS," and (b) is not an item of tax preference for purposes of the federal alternative minimum tax; provided, however, with respect to certain corporations, the Interest Component of Basic Rent Payments is taken into account in determining the annual adjusted financial statement income for the purposes of computing the alternative minimum tax imposed on such corporations. Such interest portion also may be subject to other federal tax consequences of ownership of the Series 2026 Certificates. No opinion is expressed with respect to the federal income tax consequences of any payments received with respect to the Series 2026 Certificates following termination of the Transaction Lease Agreements as a result of an Event of Non-Appropriation or Event of Default thereunder. See "TAX MATTERS" herein for a discussion of Special Counsel's opinion.

**$_____*
THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA**

$_____*
**CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026A
Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by
The School Board of Manatee County, Florida**

$_____*
**REFUNDING CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026B
Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by
The School Board of Manatee County, Florida**

Dated: Date of Delivery **Due: July 1, as shown on the inside cover**

The Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A (the "Series 2026A Certificates") evidence undivided proportionate interests in Basic Rent Payments (as defined herein) to be made by The School Board of Manatee County, Florida (the "Board"), acting as the governing body of the School District of Manatee County, Florida (the "District"), under a Master Lease-Purchase Agreement, dated as of June 1, 1996, as amended and supplemented from time to time (the "Master Lease"), with the Manatee School Board Leasing Corporation, a Florida not-for-profit corporation (the "Corporation"), as particularly amended and supplemented by Lease Schedule No. 2026A, dated as of _____, 2026 (the "Lease Schedule No. 2026A" and, together with the Master Lease, the "Series 2026A Lease Agreement"). The Series 2026A Certificates are being issued to finance (including through reimbursement) a portion of the cost of acquisition, construction, and installation of the Series 2026A Project (as defined herein) and to pay costs associated with the issuance of the Series 2026A Certificates, including a municipal bond insurance policy premium, if any. The Series 2026A Certificates are being issued by U.S. Bank Trust Company, National Association, as successor trustee (the "Trustee"), as fully registered certificates pursuant to the provisions of a Master Trust Agreement, dated as of June 1, 1996, as amended and supplemented from time to time (the "Master Trust Agreement"), and particularly as amended and supplemented by the Series 2026A Supplemental Trust Agreement, dated as of _____ 1, 2026 (collectively, the "Series 2026A Trust Agreement"), each among the Board, the Trustee, and the Corporation.

The Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B (the "Series 2026B Certificates" and, together with the Series 2026A Certificates, the "Series 2026 Certificates") evidence undivided proportionate interests in Basic Rent Payments to be made by the Board, acting as the governing body of the District, under the Master Lease, with the Corporation, as particularly amended and supplemented by Second Amended and Restated Lease Schedule No. 2009, dated as of _____ 1, 2026 (the "Second Amended and

Restated Lease Schedule No. 2009" and, together with the Master Lease, the "Series 2009 Lease Agreement" and, together with the Series 2026A Lease Agreement, the "Transaction Lease Agreements"). The Series 2026B Certificates are being issued to refund the Refunded Certificates (as defined herein) and thereby refinance a portion of the cost of acquisition, construction, and installation of the Series 2009 Project (as defined herein and, together with the Series 2026A Project, the "Transaction Projects") and to pay costs associated with the issuance of the Series 2026B Certificates, including a municipal bond insurance policy premium, if any. The Series 2026B Certificates are being issued by the Trustee, as fully registered certificates pursuant to the provisions of the Master Trust Agreement, and particularly as amended and supplemented by the Series 2026B Supplemental Trust Agreement, dated as of _____ 1, 2026 (collectively, the "Series 2026B Trust Agreement" and, together with the Series 2026A Trust Agreement, the "Series 2026 Trust Agreements"), each among the Board, the Trustee, and the Corporation.

Interest on the Series 2026 Certificates is payable on January 1 and July 1 of each year, commencing _____ 1, 20__ (each, a "Payment Date"). Interest will be paid by check or draft of the Trustee, as Paying Agent and Registrar, mailed on each Payment Date to Owners listed in the registration books maintained by the Trustee on the 15th day of the month (whether or not a Business Day) next preceding each Payment Date. The principal of the Series 2026 Certificates is payable to Owners upon presentation, when due, at maturity or earlier prepayment, at the corporate trust office of the Trustee in Jacksonville, Florida. The Series 2026 Certificates are being issued in denominations of $5,000, or any integral multiple thereof, and will initially be registered in the name of Cede & Co., as registered owner and nominee for The Depository Trust Company ("DTC"). Purchasers of the Series 2026 Certificates (the "Beneficial Owners") will not receive physical delivery of the Series 2026 Certificates and ownership by the Beneficial Owners of the Series 2026 Certificates will only be evidenced by the book-entry procedures of DTC. As long as Cede & Co. (or other approved nominee) is the registered owner as nominee of DTC, principal and interest payments will be made directly to such registered owner, which will, in turn, remit such payments to the DTC's participants for subsequent disbursement to the Beneficial Owners.

The Board and the Corporation have authorized an amendment to the Master Lease that will only become effective upon the receipt by the Board of certain consents to such amendment, as described herein. By purchasing the Series 2026 Certificates, the initial Beneficial Owners of the Series 2026 Certificates shall be deemed to have consented to such amendment. See "AMENDMENT TO THE MASTER LEASE" herein and "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009" hereto.

Certain of the Series 2026A Certificates may be subject to optional prepayment and mandatory sinking fund prepayment prior to their stated maturities as set forth herein. The Series 2026B Certificates are not subject to optional prepayment prior to their stated maturities. The Series 2026 Certificates are not subject to extraordinary mandatory prepayment. See "DESCRIPTION OF THE SERIES 2026 CERTIFICATES" herein.

THE BOARD IS NOT LEGALLY REQUIRED TO APPROPRIATE MONEYS TO MAKE BASIC RENT PAYMENTS. THE BASIC RENT PAYMENTS AND, CONSEQUENTLY, THE SERIES 2026 CERTIFICATE PAYMENTS OF PRINCIPAL AND INTEREST ARE PAYABLE SOLELY FROM THE BOARD'S AVAILABLE REVENUES AND NEITHER THE BOARD, THE STATE OF FLORIDA, NOR ANY POLITICAL SUBDIVISION OR AGENCY THEREOF SHALL BE OBLIGATED TO PAY ANY SUMS DUE UNDER THE TRANSACTION LEASE AGREEMENTS EXCEPT FROM AVAILABLE REVENUES APPROPRIATED FOR SUCH PURPOSE. THE BASIC RENT PAYMENTS ARE SUBJECT TO ANNUAL APPROPRIATION BY THE BOARD ON AN ALL-OR-NONE BASIS. THE SERIES 2026 CERTIFICATE PAYMENTS OF PRINCIPAL AND INTEREST AND THE PAYMENTS DUE FROM THE BOARD UNDER THE TRANSACTION LEASE AGREEMENTS AND THE CONTRACTUAL OBLIGATIONS OF THE BOARD UNDER THE TRANSACTION LEASE AGREEMENTS DO NOT CONSTITUTE A GENERAL OBLIGATION OR A PLEDGE OF THE FAITH AND CREDIT OF THE BOARD, THE STATE OF FLORIDA, OR ANY POLITICAL SUBDIVISION OR AGENCY THEREOF WITHIN THE MEANING OF ANY CONSTITUTIONAL OR STATUTORY PROVISION OR LIMITATION. THE ISSUANCE OF THE SERIES 2026 CERTIFICATES WILL NOT DIRECTLY OR INDIRECTLY OBLIGATE THE BOARD, THE STATE OF FLORIDA, OR ANY POLITICAL SUBDIVISION OR AGENCY THEREOF TO LEVY OR TO PLEDGE ANY FORM OF AD VALOREM TAXATION WHATSOEVER THEREFOR AND THE OWNERS OF THE SERIES 2026 CERTIFICATES

WILL HAVE NO RECOURSE TO THE POWER OF AD VALOREM TAXATION OF THE BOARD OR ANY OTHER GOVERNMENT ENTITY. SEE "RISK FACTORS" HEREIN.

The scheduled payment of principal of and interest on the Series 2026A Certificates when due may be guaranteed under a municipal bond insurance policy (the "Series 2026A Policy") to be issued concurrently with the delivery of the Series 2026A Certificates by _____ (the "Insurer"). The scheduled payment of principal of and interest on the Series 2026B Certificates when due may be guaranteed under a municipal bond insurance policy (the "Series 2026B Policy" and, together with the Series 2026A Policy, the "Policies") to be issued concurrently with the delivery of the Series 2026B Certificates by the Insurer. For a discussion of the terms and provisions of the Policy, including the limitations thereof, see "MUNICIPAL BOND INSURANCE POLICY OPTION" herein. *The Board will make the determination of whether to purchase the Policies to insure all, a portion or none of the Series 2026A Certificates and/or the Series 2026B Certificates, if any, at the time the Series 2026A Certificates and the Series 2026B Certificates are priced.*

[INSURER LOGO]

The cover and inside cover pages contain certain information for quick reference only. They are not, and are not intended to be, a summary of the transaction. Investors must read the entire Offering Statement, including the appendices, to obtain information essential to the making of an informed investment decision.

The Series 2026 Certificates are offered when, as and if delivered and received by the Underwriters, subject to an approving legal opinion of Nabors, Giblin & Nickerson, P.A., Tampa, Florida, Special Counsel, and certain other conditions. Certain legal matters will be passed upon for the Board and the Corporation by their Counsel, Dye Harrison Knowles Kirkland Pratt & DePaola PLLC, Bradenton, Florida. Certain legal matters will be passed upon for the Board by its Disclosure Counsel, Bryant Miller Olive P.A., Tampa, Florida. Certain legal matters will be passed upon for the Underwriters by their Counsel, Greenberg Traurig, P.A., Miami, Florida. PFM Financial Advisors LLC, Orlando, Florida will act as Financial Advisor to the Board. The Series 2026 Certificates are expected to be delivered to the Underwriters through the facilities of The Depository Trust Company on or about _____, 2026.

BofA Securities **J.P. Morgan**

Jefferies **Raymond James**

Dated: _____, 2026

_____

*Preliminary, subject to change.

RED HERRING LANGUAGE:

This Preliminary Offering Statement and the information contained herein are subject to completion or amendment. Under no circumstances shall this Preliminary Offering Statement constitute an offer to sell or a solicitation of an offer to buy, nor shall there be any sale of the Series 2026 Certificates in any jurisdiction in which such offer, solicitation or sale would be unlawful prior to registration, qualification or exemption under the securities laws of such jurisdiction. The Board has deemed this Preliminary Offering Statement "final," except for certain permitted omissions, within the contemplation of Rule 15c2-12 promulgated by the Securities and Exchange Commission.

MATURITIES, PRINCIPAL AMOUNTS,
INTEREST RATES, YIELDS, PRICES, AND INITIAL CUSIP NUMBERS

$_____* Serial Series 2026A Certificates

Maturity (July 1)*	Principal Amount*	Interest Rate	Yield	Price	Initial CUSIP Numbers**

$_____* ____% Term Series 2026A Certificates due on July 1, 20__* - Yield ____% - Price ____
Initial CUSIP Number _____**

$_____* ____% Term Series 2026A Certificates due on July 1, 20__* - Yield ____% - Price ____
Initial CUSIP Number _____**

$_____* Serial Series 2026B Certificates

Maturity (July 1)*	Principal Amount*	Interest Rate	Yield	Price	Initial CUSIP Numbers**

_____

* Preliminary, subject to change.

** CUSIP® is a registered trademark of the American Bankers Association. CUSIP data herein are provided by S&P Global Market Intelligence, a division of S&P Global Inc. CUSIP numbers have been assigned by an independent company not affiliated with the Board or the Underwriters and are included solely for the convenience of the holders of the Series 2026 Certificates. Neither the Board nor the Underwriters are responsible for the selection or uses of the CUSIP numbers, and no representation is made as to their correctness on the Series 2026 Certificates or as indicated above. The CUSIP numbers are subject to being changed after execution and delivery of the Series 2026 Certificates as a result of various subsequent actions including, but not limited to, a refunding in whole or in part or as a result of the procurement of secondary market portfolio insurance or other similar enhancement by investors that is applicable to all or a portion of the Series 2026 Certificates.

ADDITIONAL INFORMATION

The Series 2026A Lease Agreement has an original lease term, which commences as of the date of delivery of the Series 2026A Certificates and continues through and including June 30, 2026, and is automatically renewable annually through June 30, 20__ unless sooner terminated as described herein. The initial term of the Series 2009 Lease Agreement commenced on May 27, 2009, and continued through and including June 30, 2009, and has been automatically renewed annually to date and is automatically renewable annually through June 30, 2029, unless sooner terminated as described herein.

In addition to the Transaction Lease Agreements, the Board has previously entered into the Series 2007 Lease Agreement, the Series 2010A-QSCB Lease Agreement, the Series 2011A Lease Agreement, the Series 2023A Lease Agreement, and the Series 2025A Lease Agreement (each as described herein) and may enter into other leases under the Master Lease. For the Fiscal Year 2025-26, there are approximately ____ schools, ____ additions, and ____ transportation and maintenance facility leased under the Master Lease. Based on the District's budgeted unweighted full time equivalent enrollment for Fiscal Year 2025-26 of approximately _____ students (excluding charter school students and Family Empowerment Scholarship students), approximately ____% of the District's students are attending classes in, or otherwise utilizing, the facilities leased under the Master Lease. Such percentage does not include the additional students that are expected to attend classes in, or otherwise utilize, the educational facilities constituting the Series 2025A Project (as defined herein) and the Series 2026A Project upon completion of such facilities. To determine the above percentage, the number of students attending each facility was calculated as follows: for schools that are built and operating, the number of students budgeted for the Fiscal Year 2025-26 was used; for the additions or improvements, the number of student stations attributable to each specific classroom budgeted for Fiscal Year 2025-26 based on the type of school (elementary, middle, K-8 or high), but does not include cafeterias, media centers, and other facilities that do not have any student stations attributable to them. Additionally, upon completion of the Series 2025A Project and the Series 2026A Project, approximately ____% of all student stations in the District will be located in educational facilities subject to the Master Lease.

The Board may not budget and appropriate for only a portion of the Projects (as defined herein) leased under the Master Lease; it must budget and appropriate for all Projects or none of them. Upon the occurrence of an Event of Non-Appropriation, the Lease Term of the Series 2026A Lease Agreement and the Series 2009 Lease Agreement shall, and upon the occurrence of an Event of Default may, be terminated with respect the Series 2026A Project and the Series 2009 Project, respectively. Upon any such termination, any proceeds of the disposition of leased Projects will be applied to the payment of the related Certificates (as defined herein), all as further described herein. In no event will owners of Certificates have any interest in or right to any proceeds of the disposition of facilities leased under any Lease Schedule (as defined herein) other than the Lease Schedule related to the respective Project. In addition, following termination of the Transaction Lease Agreements, transfers of the Series 2026 Certificates may be subject to compliance with the registration provisions of state and federal securities laws (see "TAX MATTERS" and "RISK FACTORS" herein).

No opinion is expressed by Special Counsel as to tax exemption or the effect of securities laws with respect to the Series 2026 Certificates following an Event of Non-Appropriation or certain Events of Default under the Master Lease, which results in termination of the Transaction Lease Agreements. Termination of the Transaction Lease Agreements will not result in termination of the municipal bond insurance policies, if any (see "MUNICIPAL BOND INSURANCE POLICY OPTION" herein).

THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA
BRADENTON, FLORIDA

BOARD MEMBERS

Chad Choate III, Chair
Cindy Spray, Vice Chair
Heather Felton
Charles Kennedy
Richard Tatem

DISTRICT OFFICIALS

Dr. Laurie Breslin – Superintendent of Schools
Rachel Sellers – Deputy Superintendent of Business Services
Catherine Miley Hayden – Director of Finance

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PFM Financial Advisors LLC
Orlando, Florida

TRUSTEE, REGISTRAR AND PAYING AGENT

U.S. Bank Trust Company, National Association
Jacksonville, Florida

This Offering Statement does not constitute an offer to sell the Series 2026 Certificates in any jurisdiction to any person to whom it is unlawful to make such offer in such jurisdiction. No dealer, broker, sales representative, or other person has been authorized by the Board or the Underwriters to give any information or make any representations other than as contained in this Offering Statement, and if given or made, such other information or representations must not be relied upon as having been authorized by any of the foregoing. This Offering Statement does not constitute an offer to sell or the solicitation of an offer to buy any securities, nor shall there be any sale of the Series 2026 Certificates by any person in any jurisdiction to which it is unlawful for such person to make such offer, solicitation, or sale.

The information contained in this Offering Statement has been obtained from the Board, DTC, and other sources that are considered to be reliable and, while not guaranteed as to completeness or accuracy, is believed to be correct. The information relating to DTC is not to be construed as a representation of the Board, the Corporation, the Trustee, the Financial Advisor, or the Underwriters. Any statements in this Offering Statement involving estimates, assumptions, and matters of opinion, whether or not so expressly stated, are intended as such and not as representations of fact, and the Board, the Corporation, the Trustee, the Financial Advisor, and the Underwriters expressly make no representations that such estimates, assumptions, and opinions will be realized or fulfilled. Neither the Auditor General of the State of Florida nor any other independent accountants have compiled, examined, or performed any procedures with respect to any projected, forecasted, or estimated financial information contained in this Offering Statement, nor have they expressed any opinion or any other form of assurance on such information or its achievability and assume no responsibility for, and disclaim any association with, any projected or estimated financial information. Any information, estimates, assumptions, and matters of opinion contained in this Offering Statement are subject to change without notice, and neither the delivery of this Offering Statement, nor any sale made hereunder, shall under any circumstances create any implication that there has been no change in the affairs of the Board since the date hereof or the earliest date as of which such information was given.

The Underwriters have provided the following sentence for inclusion in this Offering Statement. The Underwriters have reviewed the information in this Offering Statement in accordance with, and as part of, their respective responsibilities to investors under the federal securities laws as applied to the facts and circumstances of this transaction, but the Underwriters do not guarantee the accuracy or completeness of such information.

The Insurer makes no representation regarding the Series 2026 Certificates or the advisability of investing in the Series 2026 Certificates. In addition, the Insurer has not independently verified, makes no representation regarding, and does not accept any responsibility for the accuracy or completeness of this Offering Statement or any information or disclosure contained herein, or omitted herefrom, other than with respect to the accuracy of the information regarding the Insurer, supplied by the Insurer and presented under the heading "MUNICIPAL BOND INSURANCE POLICY OPTION" and "APPENDIX I – FORM OF SPECIMEN MUNICIPAL BOND INSURANCE POLICY."

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OR (III) THE TAX-EXEMPT STATUS OF THE INTEREST PORTION OF THE BASIC LEASE PAYMENTS OF THE SERIES 2026 CERTIFICATES.

NO REGISTRATION STATEMENT RELATING TO THE SERIES 2026 CERTIFICATES HAS BEEN FILED WITH THE SECURITIES AND EXCHANGE COMMISSION (THE "COMMISSION") OR WITH ANY STATE SECURITIES COMMISSION. IN MAKING ANY INVESTMENT DECISION, INVESTORS MUST RELY ON THEIR OWN EXAMINATIONS OF THE BOARD, THE DISTRICT, THE CORPORATION, AND THE TERMS OF THE OFFERING, INCLUDING THE MERITS AND RISKS INVOLVED. THE SERIES 2026 CERTIFICATES HAVE NOT BEEN APPROVED OR DISAPPROVED BY THE COMMISSION OR ANY STATE SECURITIES COMMISSION OR REGULATORY AUTHORITY. THE FOREGOING AUTHORITIES HAVE NOT PASSED UPON THE ACCURACY OR ADEQUACY OF THIS OFFERING STATEMENT. ANY REPRESENTATION TO THE CONTRARY MAY BE A CRIMINAL OFFENSE.

THIS OFFERING STATEMENT DOES NOT CONSTITUTE A CONTRACT BETWEEN THE BOARD OR THE UNDERWRITERS AND ANY ONE OR MORE HOLDERS OF THE SERIES 2026 CERTIFICATES.

THE ORDER AND PLACEMENT OF MATERIALS IN THIS OFFERING STATEMENT, INCLUDING THE APPENDICES, ARE NOT TO BE DEEMED A DETERMINATION OF RELEVANCE, MATERIALITY, OR IMPORTANCE, AND THIS OFFERING STATEMENT, INCLUDING THE APPENDICES, MUST BE CONSIDERED IN ITS ENTIRETY. THE CAPTIONS AND HEADINGS IN THIS OFFERING STATEMENT ARE FOR CONVENIENCE ONLY AND IN NO WAY DEFINE, LIMIT, OR DESCRIBE THE SCOPE OR INTENT, OR AFFECT THE MEANING OR CONSTRUCTION, OF ANY PROVISIONS OR SECTIONS IN THIS OFFERING STATEMENT. THE OFFERING OF THE SERIES 2026 CERTIFICATES IS MADE ONLY BY MEANS OF THIS ENTIRE OFFERING STATEMENT.

CERTAIN STATEMENTS INCLUDED OR INCORPORATED BY REFERENCE IN THIS OFFERING STATEMENT CONSTITUTE "FORWARD-LOOKING STATEMENTS." SUCH STATEMENTS GENERALLY ARE IDENTIFIABLE BY THE TERMINOLOGY USED, SUCH AS "PLAN," "EXPECT," "ESTIMATE," "BUDGET," OR OTHER SIMILAR WORDS. THE ACHIEVEMENT OF CERTAIN RESULTS OR OTHER EXPECTATIONS CONTAINED IN SUCH FORWARD-LOOKING STATEMENTS INVOLVE KNOWN AND UNKNOWN RISKS, UNCERTAINTIES, AND OTHER FACTORS THAT MAY CAUSE ACTUAL RESULTS, PERFORMANCE, OR ACHIEVEMENTS DESCRIBED TO BE MATERIALLY DIFFERENT FROM ANY FUTURE RESULTS, PERFORMANCE, OR ACHIEVEMENTS EXPRESSED OR IMPLIED BY SUCH FORWARD-LOOKING STATEMENTS. THE BOARD DOES NOT PLAN TO ISSUE ANY UPDATES OR REVISIONS TO THOSE FORWARD-LOOKING STATEMENTS IF OR WHEN ITS EXPECTATIONS OR EVENTS, CONDITIONS, OR CIRCUMSTANCES ON WHICH SUCH STATEMENTS ARE BASED OCCUR, SUBJECT TO ANY CONTRACTUAL OR LEGAL RESPONSIBILITIES TO THE CONTRARY.

THIS OFFERING STATEMENT IS BEING PROVIDED TO PROSPECTIVE PURCHASERS IN EITHER BOUND OR PRINTED FORMAT ("ORIGINAL BOUND FORMAT"), OR IN ELECTRONIC FORMAT ON THE FOLLOWING WEBSITES: WWW. MUNIOS. COM AND WWW. EMMA. MSRB. ORG. THIS OFFERING STATEMENT MAY BE RELIED ON ONLY IF IT IS IN ITS ORIGINAL BOUND FORMAT, OR IF IT IS PRINTED OR SAVED IN FULL DIRECTLY FROM THE AFOREMENTIONED WEBSITES.

REFERENCES TO WEBSITE ADDRESSES PRESENTED HEREIN ARE FOR INFORMATIONAL PURPOSES ONLY AND MAY BE IN THE FORM OF A HYPERLINK SOLELY FOR THE READER'S CONVENIENCE. UNLESS SPECIFIED OTHERWISE, SUCH WEBSITES AND THE INFORMATION OR LINKS CONTAINED THEREIN ARE NOT INCORPORATED INTO, AND ARE NOT PART OF, THIS OFFERING STATEMENT FOR PURPOSES OF RULE 15c2-12.

All summaries herein of documents and agreements are qualified in their entirety by reference to such documents and agreements, and all summaries herein of the Series 2026 Certificates are qualified in their entirety by reference to the form thereof included in the aforesaid documents and agreements.

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OFFERING STATEMENT
RELATED TO

$_____*
THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

$_____*
CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026A
Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

$_____*
REFUNDING CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026B
Evidencing an Undivided Proportionate Interest of Owners hereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

INTRODUCTION

General

This Offering Statement, including the cover page, inside cover pages, and appendices hereto, is provided to furnish information with respect to The School Board of Manatee County, Florida (the "Board"), the governing body of the School District of Manatee County, Florida (the "District"), and the sale and delivery of the (i) Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A (the "Series 2026A Certificates"), which are being issued in the aggregate principal amount of $_____* pursuant to a Master Trust Agreement, dated as of June 1, 1996, as amended and supplemented (the "Master Trust Agreement"), and as particularly amended and supplemented by the Series 2026A Supplemental Trust Agreement, dated as of _____ 1, 2026 (the "Series 2026A Supplemental Trust Agreement" and, together with the Master Trust Agreement, the "Series 2026A Trust Agreement"), each by and among the Board, the Manatee School Board Leasing Corporation, a Florida not-for-profit corporation (the "Corporation"), as lessor, and U.S. Bank Trust Company, National Association, as successor trustee (the "Trustee"), who is also serving as Paying Agent and Registrar for the Series 2026A Certificates, and (ii) Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B (the "Series 2026B Certificates" and, together with the Series 2026A Certificates, the "Series 2026 Certificates"), which are being issued in the aggregate principal amount of $_____* pursuant to the Master Trust Agreement, and as particularly amended and supplemented by the Series 2026B Supplemental Trust Agreement, dated as of _____ 1, 2026 (the "Series 2026B Supplemental Trust Agreement" and, together with the Master Trust Agreement, the "Series 2026B Trust Agreement" and, together with the Series 2026A Trust Agreement, the "Series 2026 Trust Agreements"), each by and among the Board, the Corporation, as lessor, and the Trustee. The Trustee is also serving as Paying Agent and Registrar for the Series 2026 Certificates.

Amendment to the Master Lease

The Board and the Corporation have authorized an amendment to the Master Lease that will only become effective upon the receipt by the Board of certain consents to such amendment, as described herein. By purchasing the Series 2026 Certificates, the initial Beneficial Owners (as defined herein) of the Series 2026 Certificates shall be deemed to have consented to such amendment. See "AMENDMENT TO

THE MASTER LEASE" herein and "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009" hereto.

The Series 2026A Lease Agreement

The Series 2026A Certificates represent undivided proportionate interests of the owners thereof in the right to receive Basic Rent Payments (as defined herein) payable under the Master Lease-Purchase Agreement, dated as of June 1, 1996, as amended and supplemented (the "Master Lease"), and as particularly amended and supplemented by the Lease Schedule No. 2026A, dated as of _____ 1, 2026 (the "Lease Schedule No. 2026A" and, together with the Master Lease, the "Series 2026A Lease Agreement"), each by and between the Corporation and the Board. The Series 2026A Lease Agreement relates to the Series 2026A Project (as defined herein), commences on the date of delivery of the Series 2026A Certificates and will continue through and including June 30, 2026, and is automatically renewable annually through June 30, 20__, unless earlier terminated in accordance with the Series 2026A Lease Agreement.

The Board is leasing the sites on which certain components of the Series 2026A Project are located (the "Series 2026A Premises") to the Corporation pursuant to a Ground Lease Agreement, dated as of _____ 1, 2026 (the "Series 2026A Ground Lease"), by and between the Board and the Corporation. Pursuant to the Assignment of Ground Lease, dated as of _____ 1, 2026 (the "Series 2026A Ground Lease Assignment"), the Corporation is assigning its interests under the Series 2026A Ground Lease to the Trustee. See "APPENDIX F – FORM OF SERIES 2026A GROUND LEASE AND FORM OF ASSIGNMENT OF SERIES 2026A GROUND LEASE AND SERIES 2009 GROUND LEASE AND ASSIGNMENT OF SERIES 2009 GROUND LEASE."

The rights, title, and interest of the Corporation in the Series 2026A Lease Agreement, including the right of the Corporation to receive Basic Rent (herein defined), to use, sell, and relet the Series 2026A Project and to exercise remedies thereunder and under the Series 2026A Ground Lease, other than its rights to indemnification, its right to enter into additional Lease Schedules, and its obligation not to impair the tax-exempt status of the Series 2026A Certificates, have been irrevocably assigned by outright assignment to the Trustee pursuant to an Assignment of Lease Agreement, dated as of June 1, 1996, as amended (the "Assignment of Lease Agreement"), and as particularly amended by the Fifteenth Amendment to Assignment of Lease Agreement, dated as of _____ 1, 2026 (the "Fifteenth Amendment to Assignment of Lease Agreement" and, together with the Assignment of Lease Agreement, the "Series 2026A Assignment"), by and between the Corporation and the Trustee. See "APPENDIX E – ASSIGNMENT OF LEASE AGREEMENT AND FORMS OF FIFTHEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT AND SIXTEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT."

The Series 2009 Lease Agreement

The Series 2026B Certificates represent undivided proportionate interests of the owners thereof in the right to receive Basic Rent Payments payable under the Master Lease, as particularly amended and supplemented by the Second Amended and Restated Lease Schedule No. 2009, dated as of _____ 1, 2026 (the "Second Amended and Restated Lease Schedule No. 2009 and, together with the Master Lease, the "Series 2009 Lease Agreement" and, together with the Series 2026A Lease Agreement, the "Transaction Lease Agreements"), each by and between the Corporation and the Board. The Series 2009 Lease

Agreement relates to the Series 2009 Project (as defined herein and, together with the Series 2026A Project, the "Transaction Projects"), the initial term of the Series 2009 Lease Agreement commenced on May 27, 2009, and continued through and including June 30, 2009, and has been automatically renewed annually to date and is automatically renewable annually through June 30, 2029, unless earlier terminated in accordance with the Series 2009 Lease Agreement.

The Board is leasing the sites on which certain components of the Series 2009 Project are located (the "Series 2009 Premises") to the Corporation pursuant to a Ground Lease Agreement, dated as of May 1, 2009, as amended by the First Amendment to Ground Lease Agreement, dated as of _____ 1, 2026 (collectively, the "Series 2009 Ground Lease" and, together with the Series 2026A Ground Lease, the "Transaction Ground Leases"), each by and between the Board and the Corporation. Pursuant to the Assignment of Ground Lease, dated as of May 1, 2009 (the "Series 2009 Ground Lease Assignment" and, together with the Series 2026A Ground Lease Assignment, the "Transaction Ground Lease Assignments"), the Corporation is assigning its interests under the Series 2009 Ground Lease to the Trustee. See "APPENDIX F – FORM OF SERIES 2026A GROUND LEASE AND FORM OF ASSIGNMENT OF SEREIS 2026A GROUND LEASE AND SERIES 2009 GROUND LEASE AND ASSIGNMENT OF SERIES 2009 GROUND LEASE."

The rights, title, and interest of the Corporation in the Series 2009 Lease Agreement, including the right of the Corporation to receive Basic Rent, to use, sell, and relet the Series 2009 Project and to exercise remedies thereunder and under the Series 2009 Ground Lease, other than its rights to indemnification, its right to enter into additional Lease Schedules, and its obligation not to impair the tax-exempt status of the Series 2026B Certificates, have been irrevocably assigned by outright assignment to the Trustee pursuant to an Assignment of Lease Agreement, as amended by the Sixteenth Amendment to Assignment of Lease Agreement, dated as of _____ 1, 2026 (the "Sixteenth Amendment to Assignment of Lease Agreement" and, together with the Assignment of Lease Agreement, the "Series 2026B Assignment" and, together with the Series 2026A Assignment, the "Transaction Assignments"), by and between the Corporation and the Trustee. See "APPENDIX E – ASSIGNMENT OF LEASE AGREEMENT AND FORMS OF FIFTHEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT AND SIXTEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT."

The Prior Leases

In addition to the Transaction Lease Agreements, the Board has previously entered into (i) Amended and Restated Lease Schedule No. 2007, dated as of December 1, 2015 (the "Lease Schedule No. 2007" and, together with the Master Lease, the "Series 2007 Lease Agreement"), pursuant to which the Board refinanced a portion of the cost of certain educational and related facilities described therein (the "Series 2007 Project"); (ii) Lease Schedule No. 2010A-QSCB, dated as of October 1, 2010 (the "Lease Schedule No. 2010A-QSCB" and, together with the Master Lease, the "Series 2010A-QSCB Lease Agreement"), pursuant to which the Board financed a portion of the cost of certain educational and related facilities described therein (the "Series 2010A-QSCB Project"); (iii) Amended and Restated Lease Schedule No. 2011A, dated as of December 20, 2017 (the "Lease Schedule No. 2011A" and, together with the Master Lease, the "Series 2011A Lease Agreement"), pursuant to which the Board refinanced a portion of the cost of certain educational and related facilities described therein (the "Series 2011A Project"); (iv) Lease Schedule No. 2023A, dated as of May 1, 2023 (the "Lease Schedule No. 2023A", and together with the Master Lease, the "Series 2023A Lease Agreement"), pursuant to with the Board financed a portion of the cost of certain educational and related facilities described therein (the "Series 2023A Project"); and (v) Lease Schedule No. 2025A, dated as of March 1 2025 (the "Lease Schedule No. 2025A", and together with

the Master Lease, the "Series 2025A Lease Agreement"), pursuant to with the Board financed a portion of the cost of certain educational and related facilities described therein (the "Series 2025A Project"). The Series 2007 Lease Agreement, the Series 2010A-QSCB Lease Agreement, the Series 2011A Lease Agreement, the Series 2023A Lease Agreement, and the Series 2025A Lease Agreement are collectively referred to herein as the "Prior Leases." The Series 2007 Project, the Series 2010A-QSCB Project, the Series 2011A Project, the Series 2023A Project, and the Series 2025A Project are collectively referred to herein as the "Prior Projects." See "THE MASTER LEASED PROJECTS" and "PRIOR PROJECTS UNDER THE MASTER LEASE" herein for a description of the terms and provisions of the Prior Leases and the Projects financed thereunder.

The following table provides a summary of the Lease Schedules expected to be in effect following delivery of the Series 2026 Certificates and the refunding of the Refunded Certificates (as defined herein), the designation of the Projects being lease-purchased by the Board under each Lease Schedule, the final term of each Lease Schedule, the related Series of Certificates and the outstanding principal amount of each such related Series of Certificates.

Lease Schedule	Related Project	Final Renewal Term Ending Date	Related Series of Certificates	Principal Amount Outstanding
Series 2007	Series 2007	June 30, 2027	Series 2015	$_____
Series 2009	Series 2009	June 30, 2029	[Unrefunded Series 2016A]	_____*
			Series 2026B	_____*
Series 2010A-QSCB[(1)]	Series 2010A-QSCB	October 1, 2029	Series 2010A-QSCB	_____[(2)]
Series 2011A	Series 2011A	June 30, 2031	Series 2017A	_____
Series 2023A	Series 2023A	June 30, 2038	Series 2023A	_____
Series 2025A	Series 2025A	June 30, 2045	Series 2025A	_____
Series 2026A	Series 2026A	June 30, 20__	Series 2026A	_____*
Total				$_____*

[(1)] The Board designated the Series 2010A-QSCB Lease Agreement as a "qualified school construction bond" ("QSCB") pursuant to Section 54F of the Internal Revenue Code of 1986, as amended (the "Code"). Pursuant to Section 6431 of the Code, the Board made an election to qualify to receive federal subsidy payments from the United States Treasury pursuant to Section 6431(f) of the Code (the "Interest Subsidy") on each interest payment date for the Series 2010A-QSCB Certificates. The expected Interest Subsidy will be in an amount equal to the lesser of the amount of interest payable with respect to the Series 2010A-QSCB Certificates on such date or the amount of interest which would have been payable with respect to the Series 2010A-QSCB Certificates if the interest were determined at the applicable tax credit rate for the Series 2010A-QSCB Certificates pursuant to Section 54A(b)(3) of the Code. See "RISK FACTORS – Effect of Sequestration on Lease Payments" herein.

[(2)] The listed principal amount represents the aggregate principal amount currently outstanding. The Board is obligated to continue to make annual Lease Payment deposits (net of investment earnings) on each October 1 thereafter, through and including the maturity date of October 1, 2029. It is anticipated that such deposits, plus investment earnings thereon, will be sufficient to pay the Series 2010A-QSCB Certificates at maturity on October 1, 2029. See "CERTIFICATE PAYMENT SCHEDULE" herein.

* Preliminary, subject to change.

Continuing Disclosure

The Board has agreed and will undertake, for the benefit of Series 2026 Certificate Owners, to provide certain annual financial information and operating data and notices of certain events when and if they occur relating to the District and the Series 2026 Certificates pursuant to Rule 15c2-12 promulgated under the Securities Exchange Act of 1934, as amended (the "Rule"). See "CONTINUING DISCLOSURE" herein.

Municipal Bond Insurance Policy Option

All, a portion or none of the scheduled payment of the principal portion and interest portion of Basic Rent Payments represented by the Series 2026A Certificates when due may be guaranteed under a municipal bond insurance policy (the "Series 2026A Policy") to be issued concurrently with the delivery of the Series 2026A Certificates by _____ (the "Insurer"). All, a portion or none of the scheduled payment of the principal portion and interest portion of Basic Rent Payments represented by the Series 2026B Certificates when due may be guaranteed under a municipal bond insurance policy (the "Series 2026B Policy" and, together with the Series 2026A Policy, the "Policies") to be issued concurrently with the delivery of the Series 2026B Certificates by the Insurer. For a discussion of the terms and provisions of the Policies, including the limitations thereof, see "MUNICIPAL BOND INSURANCE POLICY OPTION" herein. **The Board will make the determination whether to purchase the Series 2026A Policy to insure all, a portion, or none of the Series 2026A Certificates (the "Insured Series 2026A Certificates"), at the time the Series 2026A Certificates are priced. The Board will make the determination whether to purchase the Series 2026B Policy to insure all, a portion, or none of the Series 2026B Certificates (the "Insured Series 2026B Certificates" and, together with the Insured Series 2026A Certificates, the "Insured Series 2026 Certificates"), at the time the Series 2026B Certificates are priced.** See "RISK FACTORS – Certificate Insurance Risk Factors" and "RISK FACTORS – No Right of Insured Series 2026 Certificate Owners to Direct Remedies or Consent to Amendments" herein.

Other Information

Brief descriptions of the Board, the District, and the Transaction Projects are included in this Offering Statement together with summaries of certain provisions of the Series 2026 Certificates, the Transaction Lease Agreements, the Series 2026 Trust Agreements, the Transaction Assignments, the Transaction Ground Leases, and the Transaction Ground Lease Assignment. Such descriptions and summaries do not purport to be comprehensive or definitive. All references herein to the Series 2026 Certificates, the Transaction Lease Agreements, the Series 2026 Trust Agreements, the Transaction Assignments, the Transaction Ground Leases, and the Transaction Ground Lease Assignments are qualified in their entirety by reference to the respective complete documents. Copies of forms of the Series 2026 Trust Agreements, the Transaction Lease Agreements, the Transaction Assignments, the Transaction Ground Leases, and the Transaction Ground Lease Assignments are included herein as Appendices C, D, E, F, and G, respectively.

Unless otherwise indicated, capitalized terms used in this Offering Statement shall have the same meanings established in the documents referenced in the foregoing paragraph. See "APPENDIX C – MASTER TRUST AGREEMENT AND FORMS OF SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT AND SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT " attached hereto.

AUTHORIZATION

Pursuant to the applicable provisions of the laws of the State of Florida (the "State"), including particularly Chapters 1000 through 1013, Florida Statutes (collectively, the "Act"), and the judicial decisions related thereto, the Board has the power and authority to enter into transactions such as that contemplated by the Transaction Lease Agreements, the Transaction Ground Leases, and the Series 2026 Trust Agreements. The Board authorized doing so pursuant to resolutions duly adopted by the Board on _____, 2025 (the "Resolutions").

PURPOSE OF THE SERIES 2026 CERTIFICATES

The Series 2026A Certificates are being issued (i) to finance (including through reimbursement) a portion of the cost of the acquisition, construction, installation, and/or equipping of the Series 2026A Project, and (ii) to pay certain costs and expenses associated with the issuance of the Series 2026A Certificates, including the premium for a municipal bond insurance policy, if any. See "THE TRANSACTION PROJECTS – The Series 2026A Project" herein.

The Series 2026B Certificates are being issued, together with other legally available funds of the Board, (i) to prepay all or a portion of the outstanding Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2016A (the "Series 2016A Certificates") maturing on and after July 1, 2026 (collectively, the "Refunded Series 2016A Certificates") and thereby refinance a portion of the costs of the Series 2009 Project, and (ii) to pay certain costs and expenses associated with the issuance of the Series 2026B Certificates, including the premium for a municipal bond insurance policy, if any. See "PLAN OF REFINANCE" herein. The Series 2016A Certificates, if any, that are not refunded with proceeds of the Series 2026B Certificates are referred to herein as the "Unrefunded Series 2016A Certificates."

PLAN OF REFINANCE

The Series 2026B Certificates are being issued in order to provide the funds necessary to refund, on a current basis, the Refunded Series 2016A Certificates and thereby refinance a portion of the costs of the Series 2009 Project. The Refunded Series 2016A Certificates will be called for prepayment prior to maturity on or before the 90th day following delivery of the Series 2026B Certificates (the "Prepayment Date"), at a prepayment price equal to the par amount of the Refunded Series 2016A Certificates, plus accrued interest to the Prepayment Date.

Upon the issuance of the Series 2026B Certificates, a portion of the proceeds of thereof, together with other legally available funds of the Board, will be deposited into a separate account in an escrow deposit fund created pursuant to the Escrow Deposit Agreement (the "Escrow Deposit Agreement"), by and between the Board and U.S. Bank Trust Company, National Association, as escrow agent (the "Escrow Agent"), and such proceeds and other funds will be applied to purchase certain United States Treasury securities (the "Escrow Securities") which, together with the interest earnings thereon and cash deposit therein, if any, will be sufficient to pay the Basic Rent Payments represented by the Refunded Series 2016A Certificates to their payment date. Special Counsel will render an opinion to the effect that, assuming the deposit and application of the Escrow Securities and uninvested cash, if any, in accordance with the terms of the Escrow Deposit Agreement provision having been made for the payment of the Basic Rent Payments represented by the Refunded Series 2016A Certificates, the Refunded Series 2016A

Certificates will be deemed to be paid and the obligations under the Series 2009 Lease Agreement to pay Basic Rent Payments represented by the Refunded Series 2016A Certificates will have been released and discharged with respect to the Refunded Series 2016A Certificates. Such opinion will be rendered in reliance upon the verification report of _____, independent certified public accountants (the "Verification Agent"). See "VERIFICATION OF MATHEMATICAL COMPUTATIONS" herein.

VERIFICATION OF MATHMATIC COMPUTATIONS

The accuracy of the arithmetic computation showing the adequacy of the proceeds of the Series 2026B Certificates to be deposited with the Escrow Agent pursuant to the Escrow Deposit Agreement to pay the principal portion and interest portion of the Basic Rent Payments represented by the Refunded Series 2016A Certificates have been verified by the Verification Agent. The Verification Agent will express no opinion on the assumptions provided to them nor as to the exclusion from gross income for federal income tax purposes of the interest on the Series 2026B Certificates.

DESCRIPTION OF THE SERIES 2026 CERTIFICATES

General

The Series 2026 Certificates will be dated the date of delivery, will mature in the years and principal amounts and accrue interest at the fixed interest rates set forth on the inside cover page of this Offering Statement. The Series 2026 Certificates will initially be issued exclusively in "book-entry" form and ownership of one fully registered Series 2026 Certificate for each maturity as set forth on the inside cover page, each in the aggregate principal amount of such maturity, will be initially registered in the name of "Cede & Co." as nominee of The Depository Trust Company ("DTC"). The principal of and interest on the Series 2026 Certificates are payable in the manner set forth under "THE DESCRIPTION OF THE SERIES 2026 CERTIFICATES – Book-Entry Only System" herein. Individual purchases of the Series 2026 Certificates will be made in increments of $5,000 or integral multiples thereof.

The interest due on the Series 2026 Certificates is payable on January 1 and July 1 of each year, commencing _____ 1, 20__ (each, a "Payment Date"), to and including the date of maturity or earlier prepayment thereof. Such interest portion represents an undivided proportionate interest in the Interest Component of Basic Rent Payments due on the December 15 and June 15 prior to each Payment Date, commencing _____, 20__, to and including the maturity or earlier prepayment of the Series 2026 Certificates under the Transaction Lease Agreements and with respect to the Series 2009 Lease Agreement, on a parity basis with any Unrefunded Series 2016A Certificates. The interest on the Series 2026 Certificates will be computed on the basis of a 360-day year comprised of twelve 30-day months. The principal of the Series 2026 Certificates is payable July 1 of each year, commencing July 1, 20__, to and including the date of maturity or earlier prepayment of the Series 2026 Certificates. The Principal Component of Basic Rent Payments represented by the Series 2026 Certificates represents an undivided proportionate interest in the Principal Component of Basic Rent Payments due on June 15 of each year, to and including the maturity date or earlier prepayment of the Series 2026 Certificates under the Transaction Lease Agreements and with respect to the Series 2009 Lease Agreement, on a parity basis with any Unrefunded Series 2016A Certificates.

The principal or Prepayment Price of the Series 2026 Certificates is payable at the Principal Office of the Trustee in Jacksonville, Florida. Payment of the principal of the Series 2026 Certificates shall be

made upon the presentation and surrender of such Series 2026 Certificates as the same shall become due and payable. Payment of interest on the Series 2026 Certificates shall be by check or draft mailed on each Payment Date to the Owner as of the close of business on the 15th day of the month (whether or not a Business Day) next preceding each Payment Date (the "Record Date") at the address as it appears on the Certificate Register maintained by the Trustee; except that, if and to the extent that there shall be a default in payment of interest due on such Payment Date, such defaulted interest payment shall be paid to the Owners in whose name any such Series 2026 Certificates are registered at the close of business on the 15th day preceding the date of payment of such defaulted interest payment; provided however, that at the request and expense of the Owner of $1,000,000 or more in aggregate principal amount of Outstanding Series 2026 Certificates, interest shall be paid by wire transfer on the interest Payment Date to a bank account located in the continental United States and designated in writing to the Trustee by said Owner five days prior to such interest Payment Date. Notwithstanding the above, reference is made to the book-entry system of registration described under "THE DESCRIPTION OF THE SERIES 2026 CERTIFICATES – Book-Entry Only System."

Book-Entry Only System

THE INFORMATION IN THIS SECTION CONCERNING DTC AND DTC'S BOOK-ENTRY ONLY SYSTEM HAS BEEN OBTAINED FROM SOURCES THAT THE CORPORATION AND THE BOARD BELIEVE TO BE RELIABLE, BUT NEITHER THE CORPORATION NOR THE BOARD TAKE ANY RESPONSIBILITY FOR THE ACCURACY THEREOF.

DTC will act as securities depository for the Series 2026 Certificates. The Series 2026 Certificates will be issued as fully registered securities registered in the name of Cede & Co. (DTC's partnership nominee) or such other name as may be requested by an authorized representative of DTC. One fully registered certificate will be issued for each maturity of the Series 2026 Certificates, in the aggregate principal amount of such maturity and will be deposited with DTC.

DTC, the world's largest securities depository, is a limited-purpose trust company organized under the New York Banking Law, a "banking organization" within the meaning of the New York Banking Law, a member of the Federal Reserve System, a "clearing corporation" within the meaning of the New York Uniform Commercial Code, and a "clearing agency" registered pursuant to the provisions of Section 17A of the Securities Exchange Act of 1934. DTC holds and provides asset servicing for over 3.5 million issues of U.S. and non-U.S. equity issues, corporate and municipal debt issues, and money market instruments (from over 100 countries) that DTC's participants (the "Direct Participants") deposit with DTC. DTC also facilitates the post-trade settlement among Direct Participants of sales and other securities transactions in deposited securities, through electronic computerized book-entry transfers and pledges between Direct Participants' accounts. This eliminates the need for physical movement of securities certificates. Direct Participants include both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, clearing corporations, and certain other organizations. DTC is a wholly-owned subsidiary of The Depository Trust & Clearing Corporation ("DTCC"). DTCC is the holding company for DTC, National Securities Clearing Corporation and Fixed Income Clearing Corporation all of which are registered clearing agencies. DTCC is owned by the users of its regulated subsidiaries. Access to the DTC system is also available to others such as both U.S. and non-U.S. securities brokers and dealers, banks, trust companies and clearing corporations that clear through or maintain a custodial relationship with a Direct Participant, either directly or indirectly (the "Indirect Participants"). DTC has a Standard & Poor's rating of AA+. The DTC rules applicable to its Participants are on file with the Securities and Exchange Commission. More information about DTC can be found at www.dtcc.com.

Purchases of the Series 2026 Certificates under the DTC system must be made by or through Direct Participants, which will receive a credit for such Series 2026 Certificates on DTC's records. The ownership interest of each actual purchaser of each Series Certificate (the "Beneficial Owner") is in turn to be recorded on the Direct and Indirect Participants' records. Beneficial Owners will not receive written confirmation from DTC of their purchase. The Beneficial Owners are, however, expected to receive written confirmations providing details of the transaction, as well as periodic statements of their holdings, from the Direct or Indirect Participant through which the Beneficial Owner entered into the transaction. Transfers of ownership interests in the Series 2026 Certificates are to be accomplished by entries made on the books of Direct and Indirect Participants acting on behalf of the Beneficial Owners. The Beneficial Owners will not receive certificates representing their ownership interests in the Series 2026A Certificates, except in the event that use of the book entry system for the Series 2026 Certificates is discontinued.

To facilitate subsequent transfers, all Series 2026 Certificates deposited by Direct Participants with DTC are registered in the name of DTC's partnership nominee, Cede & Co. or such other name as may be requested by an authorized representative of DTC. The deposit of Series 2026 Certificates with DTC and their registration in the name of Cede & Co. or such other DTC nominee do not effect any change in beneficial ownership. DTC has no knowledge of the actual Beneficial Owners of the Series 2026 Certificates. DTC's records reflect only the identity of the Direct Participants to whose accounts such Series 2026 Certificates are credited, which may or may not be the Beneficial Owners. The Direct and Indirect Participants will remain responsible for keeping an account of their holdings on behalf of their customers.

Conveyance of notices and other communications by DTC to Direct Participants, by Direct Participants to Indirect Participants, and by Direct Participants and Indirect Participants to the Beneficial Owners will be governed by arrangements among them, subject to any statutory or regulatory requirements as may be in effect from time to time. The Beneficial Owners of the Series 2026 Certificates may wish to take certain steps to augment the transmission to them of notices of significant events with respect to the Series 2026 Certificates, such as prepayments, defaults, and proposed amendments to the Series 2026 Certificate documents. For example, the Beneficial Owners of the Series 2026 Certificates may wish to ascertain that the nominee holding the Series 2026 Certificates for their benefit has agreed to obtain and transmit notices to the Beneficial Owners. In the alternative, the Beneficial Owners may wish to provide their names and addresses to the Trustee and request that copies of the notices be provided directly to them.

Prepayment notices shall be sent to DTC. If less than all of the Series 2026 Certificates are being prepaid, DTC's practice is to determine by lot the amount of the interest of each Direct Participant in such Series 2026 Certificates to be prepaid.

Neither DTC nor Cede & Co. (nor any other DTC nominee) will consent or vote with respect to the Series 2026 Certificates unless authorized by a Direct Participant in accordance with DTC's MMI Procedures. Under its usual procedures, DTC mails an Omnibus Proxy to the Board as soon as possible after the record date. The Omnibus Proxy assigns Cede & Co.'s consenting or voting rights to those Direct Participants to whose accounts the Series 2026 Certificates are credited on the record date (identified in a listing attached to the Omnibus Proxy).

Prepayment proceeds and other payments on the Series 2026 Certificates will be made to Cede & Co., or such other nominee as may be requested by an authorized representative of DTC. DTC's practice is to credit Direct Participants' accounts, upon DTC's receipt of funds and corresponding detail information from the Board or the Trustee on the payable date in accordance with their respective holdings shown on DTC's records. Payments by Participants to the Beneficial Owners will be governed by standing instructions and customary practices, as is the case with securities held for the accounts of customers in bearer form or with securities held for the accounts in bearer form or registered in "street name," and will be the responsibility of such Participant and not of DTC, the Trustee, or the Board, subject to any statutory and regulatory requirements as may be in effect from time to time. Payment of prepayment proceeds, distributions, and dividend payments to Cede & Co. (or such other nominee as may be requested by an authorized representative of DTC) is the responsibility of the Board and/or the Trustee for the Series 2026 Certificates. Disbursement of such payments to Direct Participants will be the responsibility of DTC and disbursement of such payments to the Beneficial Owners will be the responsibility of the Direct and Indirect Participants.

None of the Corporation, the Board or the Trustee can give any assurances that DTC, Direct Participants, Indirect Participants or others will distribute payments of principal of, premium, if any, and interest on the Series 2026 Certificates paid to DTC or its nominee, or any prepayment or other notices, to the Beneficial Owners, or that they will do so on a timely basis or that DTC will serve or act in a manner described in this Offering Statement.

For every transfer and exchange of beneficial interests in the Series 2026 Certificates, the Beneficial Owner may be charged a sum sufficient to cover any tax, fee or other government charge that may be imposed in relation thereto.

DTC may discontinue providing its services as securities depository with respect to the Series 2026 Certificates at any time by giving reasonable notice to the Board. Under such circumstances, in the event that a successor securities depository is not obtained, Series 2026 Certificates are required to be printed and delivered.

The Board may decide to discontinue use of the system of book-entry-only transfers through DTC (or a successor securities depository). In that event, Series 2026 Certificates will be printed and delivered to DTC.

Optional Prepayment

The Series 2026A Certificates maturing on or before July 1, 20__ are not subject to prepayment at the option of the Board. The Series 2026A Certificates maturing on and after July 1, 20__ may be prepaid, from prepayments of Basic Rent made by the Board pursuant to the Series 2026A Lease Agreement, in whole or in part on July 1, 20__ or any date thereafter, and if in part, in such order of maturities as may be designated by the Board or if not so designated, in the inverse order of maturities, and by lot within a maturity in such manner as may be designated by the Trustee, at a Prepayment Price equal to the principal portion of Series 2026A Certificates to be prepaid, plus accrued interest to the prepayment date.

The Series 2026B Certificates are not subject to prepayment at the option of the Board.

Mandatory Sinking Fund Prepayment

The Series 2026A Certificates maturing on July 1, 20__ are subject to mandatory prepayment prior to maturity in part, from payments of the principal portion of Basic Rent Payments on each July 1 in the years and in the amounts set forth below at a Prepayment Price of par plus the interest accrued to the prepayment date.

Year	Amortization Installment

_____
* Maturity

No Extraordinary Prepayment in the Event of Damage, Destruction, or Condemnation

The Series 2026 Certificates shall not be subject to extraordinary prepayment from Net Proceeds of insurance or condemnation, and any amounts received therefrom shall be applied as provided in the Transaction Lease Agreements, as more particularly described below.

With respect to the Series 2026A Lease Agreement, notwithstanding the provisions set forth in Sections 5.08(c) and (d) of the Series 2026A Lease Agreement, the Board may elect not to repair, restore or replace the Series 2026A Project or any portion thereof which has been destroyed, damaged or lost or condemned, with the Net Proceeds of any insurance or condemnation award, by filing a certificate with the Trustee for the Series 2026A Certificates stating that (i) the Board has made such an election and (ii) it is not in the best interests of the Board to repair, restore or replace such Series 2026A Project or portion thereof. Upon such an election, if the Net Proceeds are not greater than the amount of the Basic Rent Payments coming due in the current and immediately following Fiscal Year under Lease Schedule No. 2026A, then such amounts shall be used first, to pay the Interest Component of the Series 2026A Certificates for the next two interest Payment Dates and then to pay the Principal Component next coming due. In the event the Net Proceeds are greater than the amount of the Basic Rent Payments coming due under Lease Schedule No. 2026A in the current and immediately following Fiscal Year, at the option of the Board, the Board shall apply the Net Proceeds of such insurance or condemnation award to (i) the acquisition, construction and installation of other Land and/or Buildings to be used for educational purposes that will be subject to Lease Schedule No. 2026A or (ii) upon receipt of an approving opinion of Special Counsel, to the Series 2026A Subaccount of the Interest Account, or Series 2026A Subaccount of the Principal Account, as applicable, to be credited against the payments next due to such accounts or subaccounts. The provisions of Section 5.08(d) of the Lease Agreement shall not apply to the Series 2026A Project.

With respect to the Series 2009 Lease Agreement, notwithstanding the provisions set forth in Sections 5.08(c) and (d) of the Series 2009 Lease Agreement, the Board may elect not to repair, restore or replace the Series 2009 Project or any portion thereof which has been destroyed, damaged or lost or condemned, with the Net Proceeds of any insurance or condemnation award, by filing a certificate with the Trustee and the Insurer, if any, for the Unrefunded Series 2016A Certificates and the Series 2026B Certificates stating that (i) the Board has made such an election and (ii) it is not in the best interests of the Board to repair, restore or replace such Series 2009 Project or portion thereof. Upon such an election, the Board shall allocate the Net Proceeds of such insurance or condemnation award to the Unrefunded Series 2016A Certificates and the Series 2026B Certificates, on a pro rata basis. With respect to the Unrefunded

Series 2016A Certificates, the Board shall apply the Net Proceeds of such insurance or condemnation award allocated hereto to the acquisition, construction and installation of other Land and/or Buildings to be used for educational purposes that will be subject to the Series 2009 Lease Agreement; provided that if the Insurer consents thereto such proceeds may be used for Equipment, the Costs of the other components of the Series 2009 Project or in connection with Facilities to be used for other than instructional, educational purposes. With respect to the Series 2026B Certificates, if the Net Proceeds related to the Series 2009 Project allocable to the Series 2026B Certificates are not greater than the amount of the Basic Rent Payments represented by the Series 2026B Certificates coming due in the current and immediately following fiscal year under the Series 2009 Lease Agreement, then such amounts shall be used first, to pay the Interest Component of the Series 2026B Certificates for the next two interest Payment Dates and then to pay the Principal Component next coming due. In the event such Net Proceeds are greater than the amount of the Basic Rent Payments represented by the Series 2026B Certificates coming due under the Series 2009 Lease Agreement in the current and immediately following fiscal year, at the option of the Board, the Board shall apply the portion of the Net Proceeds of such insurance or condemnation award to (i) the acquisition, construction and installation of other Land and/or Buildings to be used for educational purposes that will be subject to the Series 2009 Lease Agreement or (ii) upon receipt of an approving opinion of Special Counsel, to the Series 2016A Subaccount of the Interest Account, or Series 2016A Subaccount of the Principal Account to be credited against the payments next due to such accounts or subaccounts. The provisions of Section 5.08(d) of the Lease Agreement shall not apply to the Series 2009 Project.

Selection of Series 2026 Certificates for Prepayment

When Series 2026 Certificates are to be selected for prepayment by lot, selection of Series 2026 Certificates for prepayment shall be in such manner as the Trustee shall determine; provided, however, that the portion of any Series 2026 Certificate to be prepaid shall be in the principal amount of $5,000 or any whole multiple thereof, and that in selecting portions of Series 2026 Certificates for prepayment, the Trustee shall treat each such Series 2026 Certificate as representing the number of Series 2026 Certificates which is obtained by dividing the principal amount with respect to such Series 2026 Certificate by $5,000.

DTC Procedures

Investors should note that while DTC is the registered owner of the Series 2026 Certificates, partial prepayments of the Series 2026 Certificates will be determined in accordance with DTC's procedures. The Board intends that prepayment allocations made by DTC, the DTC Participants, or such other intermediaries that may exist between the Board and the Beneficial Owners of the Series 2026 Certificates be made in accordance with the method of selection of Series 2026 Certificates for a partial prepayment described herein. However, the selection of the Series 2026 Certificates for prepayment in DTC's book-entry-only system is subject to DTC's practices and procedures as in effect at the time of any such partial prepayment. The Board can provide no assurance that DTC or the DTC Participants or any other intermediaries will allocate prepayments among Beneficial Owners in accordance with the method of selection of Series 2026 Certificates for a partial prepayment described above.

Notice of Prepayment

When prepayment of the Series 2026 Certificates is authorized or required pursuant to the provisions of the Series 2026 Trust Agreements, the Trustee shall give to the Owners of the Series 2026 Certificates to be prepaid, notice, at the expense of the Board, of the prepayment of the Series 2026

Certificates. Such notice shall state: (i) the CUSIP numbers of all Series 2026 Certificates being prepaid, (ii) the original issue date of such Series 2026 Certificates, (iii) the maturity date and rate of interest borne by each Series 2026 Certificate being prepaid, (iv) the prepayment date, (v) the Prepayment Price, (vi) the date on which such notice is mailed, (vii) if less than all Outstanding Series 2026 Certificates are to be prepaid, the certificate number (and, in the case of a partial prepayment of any Series 2026 Certificate, the principal amount) of each Series 2026 Certificate to be prepaid, (viii) that on such prepayment date, there shall become due and payable upon each Series 2026 Certificate to be prepaid the Prepayment Price thereof, or the Prepayment Price of the specified portions of the principal thereof in the case of Series 2026 Certificates to be prepaid in part only, together with interest accrued thereon to the prepayment date, and that from and after such date, interest thereon shall cease to accrue and be payable, and (ix) that the Series 2026 Certificates to be prepaid, whether as a whole or in part, are to be surrendered for payment of the Prepayment Price at the designated corporate trust office of the Trustee at an address specified.

Notice of such prepayment shall be given by mail, postage prepaid, not more than 60 days or fewer than 30 days prior to the date of prepayment, to the Owners of any Series 2026 Certificates to be prepaid. Such mailing shall not be a condition precedent to such prepayment, and failure to mail any such notice or any defect in such notice as mailed, shall not affect the validity of the proceedings for the prepayment of the Series 2026 Certificates for which notice was given.

So long as the Series 2026 Certificates are issued in book-entry only form, notice of prepayment will be mailed, postage prepaid (not less than 30 days before the Prepayment Date in the case of optional prepayment, unless a different notice period is required by DTC) to Cede & Co., as nominee for DTC, and the Trustee will not mail any prepayment notice directly to the Beneficial Owners of the Series 2026 Certificates. See "DESCRIPTION OF THE SERIES 2026 CERTIFICATES – Book-Entry Only System."

Notwithstanding the provisions of the Master Trust Agreement to the contrary, notice of any prepayment of Series 2026 Certificates shall either (i) explicitly state that the proposed prepayment is conditioned on there being on deposit in the applicable fund or account on the prepayment date sufficient funds to pay the full Prepayment Price of the Series 2026 Certificates to be prepaid, or (ii) be sent only if sufficient funds or Refunding Securities to pay the full Prepayment Price of the Series 2026 Certificates to be prepaid is on deposit in the applicable fund or account. In the event the conditions stated in the notice of prepayment are not satisfied on the proposed prepayment date, such prepayment shall not occur and such notice of prepayment shall be of no further force or effect.

Negotiability, Registration, Transfer and Exchange

So long as the Series 2026 Certificates are registered in the name of Cede & Co., as the nominee of DTC, the transfer and exchange of any Series 2026 Certificates shall be governed by rules established between DTC and its Participants. Upon the discontinuance of the book-entry-only registration system for the Series 2026 Certificates, the following provisions described under this subheading shall apply for the Beneficial Owners.

The Trustee shall keep or cause to be kept a Certificate Register for the Series 2026 Certificates, which shall at all times be open to inspection by the Board and the Corporation; and, upon presentation for such purpose, the Trustee shall, under such reasonable regulations as it may prescribe, register the transfer or cause to be registered the transfer, on the Certificate Register of the Series 2026 Certificates as provided in the Series 2026 Trust Agreements.

The transfer of any Series 2026 Certificate may be registered only upon the Certificate Register upon surrender thereof to the Trustee together with an assignment duly executed by the Owner or such Owner's attorney or legal representative in such form as shall be satisfactory to the Trustee. Upon any such registration of transfer, the Trustee shall authenticate and deliver in exchange for such Series 2026 Certificate a new registered Series 2026 Certificate or Series 2026 Certificates, registered in the name of the transferee, of any denomination or denominations authorized by the Series 2026 Trust Agreements in the aggregate principal amount equal to the principal amount of such Series 2026 Certificate surrendered or exchanged, of the same maturity and bearing interest at the same rate.

In all cases in which Series 2026 Certificates shall be exchanged or the transfer of Series 2026 Certificates shall be registered under the Series 2026 Trust Agreements, the Trustee shall authenticate and deliver at the earliest practicable time Series 2026 Certificates in accordance with the provisions of the Series 2026 Trust Agreements. All Series 2026 Certificates surrendered in any such exchange or registration of transfer shall forthwith be cancelled by the Trustee. No service charge shall be made for any registration, transfer, or exchange of Series 2026 Certificates, however the Trustee may require payment of a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with any transfer or exchange of Series 2026 Certificates as a condition precedent to such registration, transfer or exchange. The Trustee shall not be required to transfer or exchange Series 2026 Certificates (i) during a period beginning at the opening of business 15 days before the day of the mailing of a notice of prepayment of Series 2026 Certificates and ending at the close of business on the day of such mailing, (ii) so selected for prepayment in whole or in part, or (iii) during a period beginning at the opening of business on the Record Date next preceding a date set for payment of interest and ending on such interest Payment Date.

The Series 2026 Certificates, upon surrender thereof at the designated corporate trust office of the Trustee, together with an assignment duly executed by the Owner or his attorney or legal representative in such form as shall be satisfactory to the Trustee, may, at the option of the Owner thereof, be exchanged for an equal aggregate principal amount of the Series 2026 Certificates of the same maturity, of any denomination or denominations authorized by the Series 2026 Trust Agreements, bearing interest at the same rate, and in the same form as the Series 2026 Certificates surrendered for exchange.

Ownership of Series 2026 Certificates

The Trustee shall deem and treat the Person in whose name any Outstanding Series 2026 Certificate shall be registered upon the Certificate Register as the absolute Owner of such Series 2026 Certificate, whether such Series 2026 Certificate shall be overdue or not, for the purpose of receiving payment of, or on account of, the principal and interest payments with respect to such Series 2026 Certificate and for all other purposes, and all such payments so made to any such Owner or upon his order shall be valid and effective to satisfy and discharge the liability upon such Series 2026 Certificate to the extent of the sum or sums so paid, and neither the Corporation, the Board nor the Trustee shall be affected by any notice to the contrary.

Series 2026 Certificates Mutilated, Destroyed, Stolen, or Lost

In case any Series 2026 Certificate secured by the Series 2026 Trust Agreements shall become mutilated or be destroyed, stolen or lost, the Trustee shall cause to be executed, shall authenticate and deliver, a new Series 2026 Certificate of like date and tenor in exchange and substitution for and upon the cancellation of such mutilated Series 2026 Certificate or in lieu of and in substitution for such Series 2026

Certificate destroyed, stolen or lost, and the Owner shall pay the reasonable expenses and charges of the Trustee in connection therewith and, in case of a Series 2026 Certificate destroyed, stolen, or lost, the Owner shall file with the Trustee evidence satisfactory to it that such Series 2026 Certificate was stolen, destroyed or lost, and of his ownership thereof, and as a condition precedent to delivery of such new Series 2026 Certificate the Trustee may require indemnity satisfactory to it.

Every Series 2026 Certificate issued pursuant to the provisions of the Series 2026 Trust Agreements in exchange or substitution for any Series 2026 Certificate which is mutilated, destroyed, lost or stolen shall constitute an additional contractual obligation pursuant to the terms of the Series 2026 Trust Agreements, whether or not the destroyed, lost or stolen Series 2026 Certificate shall be found at any time, or be enforceable by anyone, and shall be entitled to all the benefits of the Series 2026 Trust Agreements equally and proportionately with any and all other Series 2026 Certificates duly issued under the Series 2026 Trust Agreements.

Completion Certificates

Completion Certificates may be issued under and secured by the Master Trust Agreement, subject to the conditions therein provided, to provide necessary funds to complete payment of the Costs of a Project previously financed under the Master Trust Agreement or to finance additional property which shall be added to a Project or which shall be substituted for a portion of a Project. Such Completion Certificates, for purposes of the Master Trust Agreement, the Master Lease and any applicable Ground Lease shall constitute a part of the same Series of Certificates as to Certificates issued to pay the original costs of the Project.

The proceeds of the Completion Certificates may also be used to make any additional required deposits into the Subaccount of the Reserve Account securing such Completion Certificates, fund capitalized interest on such Completion Certificates and pay Costs of Issuance, and shall be deposited in the Pledged Accounts established therefor in such manner and in such amounts as determined by the Supplemental Trust Agreement relating to the authorization of such Completion Certificates. The Completion Certificates shall be secured on a parity with the Series of Certificates issued to pay the original costs of the Project in accordance with the terms of the Master Trust Agreement.

Refunding Certificates

Refunding Certificates may be issued under and secured by the Master Trust Agreement, subject to the conditions therein provided, at any time or times for the purposes of (i) providing funds for refunding part or all of the Certificates (and the Basic Rent Payments related thereto) at or prior to their maturity or maturities, including the payment of any Prepayment Premium thereon and interest which will accrue on such Certificates to their date of payment, (ii) making a deposit, if necessary, to the subaccount of the Reserve Account which shall secure such Refunding Certificates, and (iii) paying the Costs of Issuance relating to said Refunding Certificates.

In order to issue Refunding Certificates the Trustee must have received, among other items, a report of a certified public accountant or firm of certified public accountants verifying the mathematical accuracy of calculations supplied by the Board, or its designee, that the proceeds of such Refunding Certificates plus any other moneys available for such purpose including investment earnings, shall be not less than an amount sufficient to pay the principal of and the Prepayment Premium, if any, on the

Certificates to be refunded and the Interest Component of the Basic Rent represented by such Certificates which will accrue thereon to the redemption date or maturity dates applicable thereto.

Other than for amounts required to pay Costs of Issuance or to make deposits to the appropriate subaccount of the Reserve Account or the Interest Account, the proceeds of such Refunding Certificates and any other moneys received by the Trustee or other escrow agent acceptable to the Board for such purpose, shall be held by the Trustee or such other escrow agent in a special fund appropriately designated, to be held in trust for the sole and exclusive purpose of paying the principal of, Prepayment Premium, if any, and interest on the Certificates to be refunded, all as provided in the Master Trust Agreement. The Refunding Certificates shall be secured in the same manner and from the same Pledged Accounts as the Certificates to be refunded in accordance with the terms of the Master Trust Agreement.

Additional Series of Certificates

Additional Series of Certificates may be issued under the Master Trust Agreement, in addition to the Prior Certificates and the Series 2026 Certificates, to finance additional projects under the Master Lease. The amount of such additional Series of Certificates which may be issued under the Master Trust Agreement is not limited. See "SECURITY FOR THE SERIES 2026 CERTIFICATES – Additional Series of Certificates" herein.

SECURITY FOR THE SERIES 2026 CERTIFICATES

General

The Series 2026A Certificates evidence undivided proportionate interests of the Owners thereof in the Principal Component and Interest Component of Basic Rent Payments to be made by the Board under the Series 2026A Lease Agreement. The Series 2026A Certificates are secured by and payable from the Trust Estate established for the Series 2026A Certificates pursuant to the Series 2026A Trust Agreement (the "Series 2026A Trust Estate"). The Series 2026A Trust Estate consists of: (i) all right, title, and interest in the funds, accounts, and subaccounts established under the Series 2026A Supplemental Trust Agreement and the cash, securities, and investments of which they are comprised (other than the Rebate Fund); (ii) all right, title, and interest of the Corporation in, to, and under the Series 2026A Ground Lease and the Series 2026A Lease Agreement and the right to receive the Lease Payments under the Series 2026A Lease Agreement but excluding any rights of the Corporation to indemnification set forth therein, its right to enter into Lease Schedules from time to time and certain other obligations provided in the Series 2026A Lease Agreement; (iii) all right, title, and interest of the Trustee under the Series 2026A Assignment and the Series 2026A Ground Lease Assignment; (iv) any moneys received by the Trustee which are derived from the exercise by the Trustee, as assignee of the Corporation, of any of the remedies under the Series 2026A Trust Agreement, the Series 2026A Lease Agreement, the Series 2026A Ground Lease, or any mortgage agreement, if any, entered into pursuant to the Series 2026A Trust Agreement; and (v) all property which by the express provisions of the Series 2026A Trust Agreement, the Series 2026A Lease Agreement, or the Series 2026A Ground Lease is required to be subject to the lien of the Series 2026A Trust Agreement, and any additional property that may from time to time hereafter expressly be made subject to the lien of the Series 2026A Trust Agreement by the Trustee, the Corporation, or the Board or anyone authorized to act on their behalf.

The Series 2026B Certificates evidence undivided proportionate interests of the Owners thereof in the Principal Component and Interest Component of Basic Rent Payments to be made by the Board under

the Series 2009 Lease Agreement, on a pro rata basis with the Unrefunded Series 2016A Certificates, if any. The Series 2026B Certificates are secured by and payable from the Trust Estate established for the Series 2026B Certificates pursuant to the Series 2026B Trust Agreement (the "Series 2026B Trust Estate" and, together with the Series 2026A Trust Estate, the "Trust Estates"). The Series 2026B Trust Estate consists of: (i) all right, title, and interest in the funds, accounts, and subaccounts established under the Series 2026B Supplemental Trust Agreement and the cash, securities, and investments of which they are comprised (other than the Rebate Fund); (ii) all right, title, and interest of the Corporation in, to, and under the Series 2009 Ground Lease and the Series 2009 Lease Agreement and the right to receive the Lease Payments under the Series 2009 Lease Agreement but excluding any rights of the Corporation to indemnification set forth therein, its right to enter into Lease Schedules from time to time and certain other obligations provided in the Series 2009 Lease Agreement; (iii) all right, title, and interest of the Trustee under the Series 2026B Assignment and the Series 2009 Ground Lease Assignment; (iv) any moneys received by the Trustee which are derived from the exercise by the Trustee, as assignee of the Corporation, of any of the remedies under the Series 2026B Trust Agreement, the Series 2009 Lease Agreement, the Series 2009 Ground Lease, or any mortgage agreement, if any, entered into pursuant to the Series 2026B Trust Agreement, on a pro rata basis with the Unrefunded Series 2016A Certificates, if any; and (v) all property which by the express provisions of the Series 2026B Trust Agreement, the Series 2009 Lease Agreement, or the Series 2009 Ground Lease is required to be subject to the lien of the Series 2026B Trust Agreement, and any additional property that may from time to time hereafter expressly be made subject to the lien of the Series 2026B Trust Agreement by the Trustee, the Corporation, or the Board or anyone authorized to act on their behalf.

Neither the Corporation nor the Board will mortgage or grant a security interest in the Transaction Projects to the Trustee. Upon termination of the Series 2026A Lease Agreement upon the occurrence of an Event of Non-Appropriation or in the case of certain Events of Default, however, the Series 2026A Lease Agreement provides that the Board must surrender possession of the Series 2026A Project (other than Designated Equipment) to the Trustee as assignee of the Corporation for disposition by sale or re-letting of its interest in the Series 2026A Project as provided in the Series 2026A Trust Agreement. Any proceeds of any such disposition of the Series 2026A Project (other than Designated Equipment) will be applied to the payment of the Series 2026A Certificates, after payment of the expenses of the Trustee, in accordance with the terms of the Series 2026A Lease Agreement. With respect to the Series 2026A Lease Agreement, the Board may not be dispossessed of any Designated Equipment financed, in whole or in part, with proceeds of the Series 2026A Certificates, which includes all equipment components not constituting fixtures of the Series 2026A Project. See "THE TRANSACTION PROJECTS – The Series 2026B Project" for a description of the Series 2026A Project against which the Trustee may exercise rights on behalf of the Owners of the Series 2026A Certificates. See also "THE TRANSACTION LEASE AGREEMENTS – Effect of Termination for Non-Appropriation or Default."

Upon termination of the Series 2009 Lease Agreement upon the occurrence of an Event of Non-Appropriation or in the case of certain Events of Default, however, the Series 2009 Lease Agreement provides that the Board must surrender possession of the Series 2009 Project (other than Designated Equipment) to the Trustee as assignee of the Corporation for disposition by sale or re-letting of its interest in the Series 2009 Project as provided in the Series 2026B Trust Agreement. Any proceeds of any such disposition of the Series 2009 Project (other than Designated Equipment) will be applied to the payment of the Series 2026B Certificates, equally and ratably with the Unrefunded Series 2016A Certificates, if any, after payment of the expenses of the Trustee, in accordance with the terms of the Series 2009 Lease Agreement. With respect to the Series 2009 Lease Agreement, the Board may not be dispossessed of any Designated Equipment refinanced, in whole or in part, with proceeds of the Series 2026B Certificates and

the Unrefunded Series 2016A Certificates, if any, which includes all equipment components not constituting fixtures of the Series 2009 Project. See "THE SERIES 2009 PROJECT" for a description of the Series 2009 Project against which the Trustee may exercise rights on behalf of the Owners of the Series 2026B Certificates and the Unrefunded Series 2016A Certificates, if any. See also "THE TRANSACTION LEASE AGREEMENTS – Effect of Termination for Non-Appropriation or Default."

Lease Payments

All Lease Payments and all other amounts required to be paid by the Board under the Transactions Lease Agreements, the Prior Leases, and all other Leases will be made from moneys and revenues of the Board authorized by law and regulations of the State of Florida Department of Education to be used for such purpose (the "Available Revenues") and budgeted and appropriated for such purpose by the Board. Revenues available to the District for operational purposes and capital projects such as the Transaction Projects are described under "OPERATING REVENUE OF THE DISTRICT" and "AVAILABLE REVENUES FOR CAPITAL OUTLAY PROJECTS." Such capital revenues may also be used to pay other outstanding obligations of the District.

The Master Trust Agreement, as amended and supplemented by the Series 2026A Supplemental Trust Agreement, provides for the establishment and maintenance in the Lease Payment Fund of a Series 2026A Subaccount of the Interest Account and a Series 2026A Subaccount of the Principal Account for deposit of Basic Rent Payments appropriated and paid under the Series 2026A Lease Agreement. The Master Trust Agreement, as amended and supplemented by the Series 2026B Supplemental Trust Agreement, provides for the establishment and maintenance in the Lease Payment Fund of a Series 2026B Subaccount of the Interest Account and a Series 2026B Subaccount of the Principal Account for deposit of Basic Rent Payments appropriated and paid under the Series 2009 Lease Agreement. Separate subaccounts are established in the Lease Payment Fund for each new Series of Certificates issued under the Master Trust Agreement. Lease Payments due under the Lease Schedules to the Master Lease are subject to annual appropriation by the Board on an all-or-none basis and are payable solely from the Available Revenues appropriated by the Board for such purposes; provided that Lease Payments with respect to a particular Lease Schedule and Series of Certificates may be additionally and separately secured by a Credit Facility. Such additional Projects may be financed through the sale of additional Series of Certificates under the Master Trust Agreement. There is no limit on the number of additional Projects that may be financed under the Master Lease. THE BOARD MAY NOT BUDGET AND APPROPRIATE LEASE PAYMENTS DUE FOR A PORTION OF THE PROJECTS LEASED UNDER THE MASTER LEASE; IT MUST BUDGET AND APPROPRIATE LEASE PAYMENTS FOR ALL PROJECTS OR NONE OF THEM. THERE CAN BE NO ASSURANCE THAT SUFFICIENT AVAILABLE REVENUES WILL BE APPROPRIATED OR OTHERWISE BE MADE AVAILABLE TO MAKE ALL OF THE LEASE PAYMENTS DUE UNDER THE MASTER LEASE.

Limited Obligation of the Board

THE BASIC RENT PAYMENTS AND, CONSEQUENTLY, THE SERIES 2026 CERTIFICATE PRINCIPAL AMOUNT AND SERIES 2026 CERTIFICATE INTEREST PAYMENTS ARE PAYABLE SOLELY FROM THE BOARD'S AVAILABLE REVENUES SPECIFICALLY BUDGETED FOR SUCH PURPOSE. THE BASIC RENT PAYMENTS ARE SUBJECT TO ANNUAL APPROPRIATION BY THE BOARD ON AN ALL-OR-NONE BASIS. THE SERIES 2026 CERTIFICATE PAYMENTS OF PRINCIPAL AND INTEREST AND THE PAYMENTS DUE FROM THE BOARD UNDER THE TRANSACTION LEASE AGREEMENTS AND THE CONTRACTUAL OBLIGATIONS OF THE

BOARD UNDER THE TRANSACTION LEASE AGREEMENTS DO NOT CONSTITUTE A GENERAL OBLIGATION OR A PLEDGE OF THE FAITH AND CREDIT OF THE BOARD, THE STATE OF FLORIDA, OR ANY POLITICAL SUBDIVISION OR AGENCY THEREOF WITHIN THE MEANING OF ANY CONSTITUTIONAL OR STATUTORY PROVISION OR LIMITATION. NEITHER THE CORPORATION, THE TRUSTEE, NOR ANY SERIES 2026 CERTIFICATE HOLDER MAY COMPEL THE LEVY OF ANY AD VALOREM TAXES BY THE BOARD TO PAY ANY LEASE PAYMENTS.

Additional Leases

The Board has previously entered into the Prior Leases and may enter into other Leases under the Master Lease in addition to the Transaction Lease Agreements and the Prior Leases. See "THE MASTER LEASE-PURCHASE PROGRAM." Failure to appropriate Available Revenues to make Lease Payments under any Lease will, and certain Events of Default under a Lease may, result in the termination of the Lease Term of all Leases, including the Transaction Lease Agreements. Upon any such termination of the Lease Term of all Leases, the Board must surrender all Projects (except for certain Designated Equipment), including the Transaction Projects (except for Designated Equipment), to the Trustee for sale or re-letting of the Trustee's interest. The proceeds of any such disposition of the Series 2026A Project (other than Designated Equipment) will be applied to the payment of the Series 2026A Certificates, after payment of the expenses of the Trustee, in accordance with the terms of the Series 2026A Lease Agreement. The proceeds of any such disposition of the Series 2009 Project (other than Designated Equipment) will be applied to the payment of the Series 2026B Certificates, on a pro rata basis with the Unrefunded Series 2016A Certificates, if any, after payment of the expenses of the Trustee, in accordance with the terms of the Series 2009 Lease Agreement. With respect to the Transaction Lease Agreements, the Board may not be dispossessed of any Designated Equipment financed, in whole or in part, with proceeds of Series 2026 Certificates. Except as herein described, in no event will Owners of the Series 2026 Certificates have any interest in or right to the proceeds of the disposition of Projects financed or refinanced with the proceeds of another Series of Certificates. There can be no assurance that the remedies available to the Trustee upon any such termination of the Lease Term of all Leases and the disposition of the Series 2026A Project against which the Trustee has rights will produce sufficient amounts to pay the Outstanding Series 2026A Certificates. There can be no assurance that the remedies available to the Trustee upon any such termination of the Lease Term of all Leases and the disposition of the Series 2009 Project against which the Trustee has rights will produce sufficient amounts to pay the Outstanding Series 2026B Certificates and the Unrefunded Series 2016A Certificates, if any.

For a discussion of remedies available to the Trustee upon the occurrence of an Event of Non-Appropriation of funds to pay Lease Payments or upon the occurrence of an Event of Default, see "THE TRANSACTION LEASE AGREEMENTS – Termination of Lease Term" and "– Effect of Termination for Non-Appropriation or Default" and "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009."

Additional Certificates; Outstanding Certificates

With respect to any additional Schedules, one or more series of additional Series of Certificates may be authorized by the Corporation at the request of the Board and executed and delivered by the Trustee for the purpose of: (a) financing the cost of acquisition, construction, and equipping of any

Project; (b) financing the cost of completing the acquisition, construction, installation, and equipping of any Project; (c) refinancing or refunding Outstanding Certificates; (d) funding a Reserve Account in an amount equal to the applicable Reserve Requirement, if any; (e) capitalizing the interest portion of Basic Rent Payments during construction; or (f) paying the applicable Costs of Issuance. The aggregate principal amount of additional Series of Certificates, which may be executed and delivered under the provisions of the Master Trust Agreement, is not limited, except as may be provided with respect to a particular series of additional Series of Certificates in any Supplemental Trust Agreement creating such Series.

Unless otherwise set forth in a Supplemental Trust Agreement authorizing the issuance of more than one Series of Certificates, each Certificate within a Series of Certificates executed and delivered pursuant to the Master Trust Agreement shall rank pari passu and be equally and ratably secured under the Master Trust Agreement with each other Certificate of such Series, but not with any Certificates of any other Series, without preference, priority, or distinction of any such Certificate over any other such Certificate, except that to the extent that Basic Rent Payments available for payment to all Certificate holders are less than all amounts owed with respect to all Series of Certificates on any Payment Date, such amounts available shall be applied on a pro rata basis to Certificate holders of all Series in accordance with the ratio that the principal balance of each Series of Certificates Outstanding bears to the total amount of Certificates Outstanding under the Series 2026 Trust Agreements.

Completion Certificates and Refunding Certificates may also be issued under the Series 2026 Trust Agreements. See, respectively, "DESCRIPTION OF THE SERIES 2026 CERTIFICATES – Completion Certificates" and "DESCRIPTION OF THE SERIES 2026A CERTIFICATES – Refunding Certificates" herein.

Non-Appropriation Risk

THE BOARD IS NOT LEGALLY REQUIRED TO APPROPRIATE AVAILABLE REVENUES FOR THE PURPOSE OF MAKING LEASE PAYMENTS. UNDER THE MASTER LEASE THE BOARD MAY NOT BUDGET AND APPROPRIATE AVAILABLE REVENUES TO MAKE LEASE PAYMENTS SELECTIVELY ON A LEASE BY LEASE BASIS, BUT MUST APPROPRIATE SUCH AVAILABLE REVENUES FOR ALL LEASES OR NONE OF THEM. IF, FOR ANY FISCAL YEAR, THE BOARD DOES NOT APPROVE A BUDGET WHICH APPROPRIATES SUFFICIENT AVAILABLE REVENUES (WITHOUT REGARD TO ANY CREDITS FROM EARNINGS ON AMOUNTS HELD IN THE FUNDS AND ACCOUNTS ESTABLISHED UNDER THE SERIES 2026 TRUST AGREEMENTS) IN A LINE ITEM SPECIFICALLY IDENTIFIED FOR PAYMENT OF ITS OBLIGATIONS UNDER THE MASTER LEASE, SUCH FAILURE SHALL CONSTITUTE AN EVENT OF NON-APPROPRIATION AND THE MASTER LEASE SHALL TERMINATE AS OF THE LAST DAY OF THE INITIAL LEASE TERM OR THE LAST RENEWAL LEASE TERM FOR WHICH AVAILABLE REVENUES HAVE BEEN BUDGETED AND APPROPRIATED AND THE BOARD WILL NOT BE OBLIGATED TO PAY ANY BASIC RENT PAYMENTS ACCRUING OR ARISING BEYOND SUCH LAST DAY. IN SUCH EVENT, THE BOARD IS REQUIRED TO SURRENDER USE, POSSESSION, AND CONTROL OF ALL PROJECTS (OTHER THAN DESIGNATED EQUIPMENT) LEASED UNDER THE MASTER LEASE, INCLUDING THE PRIOR PROJECTS AND THE TRANSACTION PROJECTS TO THE TRUSTEE. FOR A DISCUSSION OF REMEDIES AVAILABLE TO THE TRUSTEE IN THE EVENT OF THE NON-APPROPRIATION OF FUNDS TO PAY LEASE PAYMENTS, SEE "THE TRANSACTION LEASE AGREEMENTS – TERMINATION OF LEASE TERM" AND "– EFFECT OF TERMINATION FOR NON-APPROPRIATION OR DEFAULT." THERE CAN BE NO ASSURANCE THAT THE REMEDIES AVAILABLE TO THE

TRUSTEE IN THE EVENT OF NON-APPROPRIATION WILL PRODUCE SUFFICIENT AMOUNTS TO FULLY PAY THE OUTSTANDING CERTIFICATES FOR PAYING SUCH CLAIMS.

No Reserve Account for Series 2026 Certificates

There are no Reserve Accounts for the Series 2026 Certificates. However, pursuant to a Supplemental Trust Agreement authorizing the issuance of any Series of Certificates, there may be established and maintained a separate Reserve Account to secure the payment of the principal and interest related to such Series of Certificates. Each such Reserve Account shall secure only the Series of Certificates for which it has been established. See "APPENDIX C – MASTER TRUST AGREEMENT AND FORMS OF SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT AND SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT."

Uniform Commercial Code

The Series 2026 Certificates will have all the qualities and incidents of an investment security under the Uniform Commercial Code-Investment Securities Law of the State and under such law are exempt from the provisions of the Uniform Commercial Code relating to secured transactions.

MUNICIPAL BOND INSURANCE OPTION

THE INFORMATION IN THIS SECTION CONCERNING THE POLICIES (AS DEFINED HEREIN) AND THE INSURER HAS BEEN OBTAINED FROM THE INSURER. NONE OF THE BOARD, THE DISTRICT, OR THE UNDERWRITERS TAKE RESPONSIBILITY FOR THE ACCURACY THEREOF.

All or a portion of the scheduled payment of the principal portion and interest portion of Basic Rent Payments represented by the Series 2026 Certificates when due may be guaranteed under the Series 2026A Policy to be issued concurrently with the delivery of the Series 2026A Certificates by the the Insurer. All or a portion of the scheduled payment of the principal portion and interest portion of Basic Rent Payments represented by the Series 2026B Certificates when due may be guaranteed under the Series 2026B Policy to be issued concurrently with the delivery of the Series 2026B Certificates by the Series 2026B Insurer. **The Board will make the determination whether to purchase the Series 2026A Policy to insure all or a portion of the Series 2026A Certificates, if any (the "Insured Series 2026A Certificates"), at the time the Series 2026A Certificates are priced. The Board will make the determination whether to purchase the Series 2026B Policy to insure all or a portion of the Series 2026B Certificates, if any (the "Insured Series 2026B Certificates" and, together with the Insured Series 2026A Certificates, the "Insured Series 2026 Certificates"), at the time the Series 2026B Certificates are priced.** See "RISK FACTORS – Certificate Insurance Risk Factors" and "RISK FACTORS – No Right of Insured Series 2026 Certificate Owners to Direct Remedies or Consent to Amendments" herein.

The following information is provided by the Insurer and is not provided by the Board or the Underwriters and reference is made to APPENDIX I for a specimen of the Policies of the Insurer.

[TO COME]

AMENDMENT TO MASTER LEASE

Pursuant to separate resolutions adopted by the Board and the Corporation, respectively, on October 28, 2025, the Board and the Corporation have authorized the Series 2026 Amendment to Master Lease Agreement (the "Amendment to Master Lease"), by and between the Board and the Corporation. The Amendment to Master Lease amends the Master Lease to allow one or more facilities comprising a portion of the Project components identified in a Lease Schedule, or a portion thereof, to be released from the lien of the Lease Agreement and the related Ground Lease if after the release of such facility or facilities the total construction cost of remaining facilities components comprising such Project subject to the lien of the related Lease Schedule exceeds the remaining Principal Component of the Basic Rent Payments payable with respect to such Project[; provided, however, with respect to the Transaction Lease Agreements, the prior written consent of the Insurer, if any, shall be required prior to the release of such facility or facilities unless the Board provides certain required written certifications to the Insurer, including that the total construction cost of remaining facilities components comprising the applicable Transaction Projects subject to the lien of the applicable Transaction Lease Agreement is no less than 115% of the remaining Principal Component of the Basic Rent Payments payable with respect to the applicable Transaction Project]. See "THE TRANSACTION PROJECTS – Release of the Transaction Projects" herein. The Project components and/or the Premises and any Servient Property (or portions thereof, as set forth in the related Ground Lease) released shall be deemed to be paid and fee simple title to such facilities and/or facility sites (or portions thereof) shall vest in the Board. See "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009" hereto. Upon receipt of consents to such amendment from holders of not less than a majority in principal amount of Certificates then Outstanding under the Trust Agreement, together with required consents, if any, of municipal bond insurers, such amendments will become effective.

At the time of issuance of the Series 2026 Certificates, the initial Beneficial Owners of the Series 2026 Certificates, through their purchase of the Series 2026 Certificates, shall be deemed to have consented to the amendment set forth in the Amendment to Master Lease. Upon their issuance, the Series 2026 Certificates will represent approximately ____% of the Certificates Outstanding for purposes of the consent to the Amendment to Master Lease. [Upon issuance of the Series 2026 Certificates, the Insurer, as issuer of the Credit Facility for the Series ____ Certificates, which represents approximately ____% of all Certificates Outstanding, will consent to the Amendment to Master Lease]. [As such, the amendment set forth in the Amendment to Master Lease is expected to become effective immediately upon the issuance of the Series 2026 Certificates. Purchasers of the Series 2026 Certificates should carefully review the proposed amendment.] See "THE TRANSACTION PROJECTS – Release of Transaction Projects" herein and "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009."

The Underwriters are not providing consent to or approval of the herein described amendment and the Board will not deem such amendment to have been consented to or approved by the Underwriters as a result of the Underwriters' purchase of the Series 2026 Certificates in their capacity as underwriters as defined in Section 2(a)(11) of the Securities Act of 1933, as amended.

MASTER LEASE PROJECTS

The Transaction Projects are being financed under the Board's existing Master Lease as part of the Board's master lease purchase program (the "Master Lease Program") with the Corporation. The Projects financed or refinanced by the Board under the Master Lease Program are subject to annual appropriation on an all or none basis. For the Fiscal Year 2025-26, there are approximately ____ schools, ____ additions, and ____ transportation and maintenance facility leased under the Master Lease. Based on the District's budgeted unweighted full time equivalent enrollment for Fiscal Year 2025-26 of approximately _____ students (excluding charter school students and Family Empowerment Scholarship students), approximately ____% of the District's students are attending classes in, or otherwise utilizing, the facilities leased under the Master Lease. Such percentage does not include the additional students that are expected to attend classes in, or otherwise utilize, the educational facilities constituting the Series 2025A Project and the Series 2026A Project upon completion of such facilities. To determine the above percentage, the number of students attending each facility was calculated as follows: for schools that are built and operating, the number of students budgeted for the Fiscal Year 2025-26 was used; for the additions or improvements, the number of student stations attributable to each specific classroom budgeted for Fiscal Year 2025-26 based on the type of school (elementary, middle, K-8 or high), but does not include cafeterias, media centers, and other facilities that do not have any student stations attributable to them. Additionally, upon completion of the Series 2025A Project and the Series 2026A Project, approximately ____% of all student stations in the District will be located in educational facilities subject to the Master Lease. For a complete description of the Projects under the Master Lease Program, see "THE TRANSACTION PROJECTS" and "PRIOR PROJECTS UNDER THE MASTER LEASE."

Pursuant to the Master Lease, the Board does not have the ability to appropriate funds to make Lease Payments on one Project or some combination of Projects only. The Board's annual appropriation for Basic Rent Payments must be for all Projects under the Master Lease Program or none of them. In the event the Board does not appropriate funds in its annual budget for all of such financed Projects, the Board would be required to surrender such Projects, including the Transaction Projects (other than certain Designated Equipment), to the Trustee for the benefit of the Owners of the Certificates which financed or refinanced such Projects.

THE TRANSACTION PROJECTS

The Series 2026A Project

The Series 2026A Project consists of the lease-purchase financing of the acquisition and construction of New High School "AAA," Moody Elementary School Renovations, and Lake Manatee K-8 School Classroom Addition, each as described below, including the Buildings and Equipment, the lease of the Series 2026A Premises by the Board to the Corporation pursuant to the Series 2026A Ground Lease, and the sublease of the Series 2026A Premises back to the Board. All of the Buildings and Equipment under the Series 2026A Lease Agreement are located within the District. Upon termination of the Series 2026A Lease Agreement upon the occurrence of an Event of Non-Appropriation or in the case of certain Events of Default, the Board may not be disposed of any Designated Equipment. See "PRIOR PROJECTS UNDER THE MASTER LEASE – Designated Equipment" and "THE TRANSACTION LEASE AGREEMENTS – Effect of Termination for Non-Appropriation or Default" herein.

The following descriptions of the Series 2026A Project are general descriptions of the Series 2026A Project to be subject to the Master Lease. Under certain conditions of the Master Lease, the Board

may substitute components of the Series 2026A Project and modify the plans and specifications therefor. See "THE TRANSACTION PROJECTS – Substitution of the Series 2026A Project" herein.

New High School "AAA." This component of the Series 2026A Project consists of the design and construction of a 265,000 square foot, 2,150 student station concrete block and brick veneer construction utilizing the prototype of the District's Parrish Community High School on an 85+/- acre site located in East Manatee County. Future infrastructure (utilities and core facilities) is in place to expand the campus by 22,700 square feet to a 2,559 student capacity campus. The project will include athletic fields, basketball/tennis courts, bleachers, parking, concessions, and all improvements required. This component of the Series 2026A Project is expected to be completed in December 2027.

Moody Elementary School Renovations. This component of the Series 2026A Project consists of campus heating, ventilation, air conditioning ("HVAC") upgrades, which include new ductwork, HVAC equipment, controls, new lighting, fire alarm, new ceilings, flooring, painting, exterior doors, and hardware. Scope will include instructional program upgrades and the reconfiguration of the front office for increased efficiency and safety, and exterior site upgrades as required. This component of the Series 2026A Project is expected to be completed in July 2027.

Lake Manatee K-8 School Classroom Addition. This component of the Series 2026A Project consists of the design and construction of a new 32,874 square foot, 364 student station concrete block and brick veneer classroom addition providing new primary and intermediate classrooms adjoining to the existing elementary two-story classroom building. This component of the Series 2026A Project is expected to be completed in July 2026.

Estimated Series 2026A Project Budget

The following table sets forth the Board's current estimates of the cost of the Series 2026A Project. Actual costs may be greater or less than those shown. The costs of the Series 2026A Project will be funded from proceeds of the sale of the Series 2026A Certificates in an amount approximately equal to $230,000,000.

Facility	Design Services	Construction Services	Owner Servicers	Furniture, Fixtures and Equipment/Tech[(1)]	Total Project Cost
New High School "AAA"	$7,280,000	$150,000,000	$17,595,000	$7,625,000	$182,500,000
Moody Elementary School Renovations[(1)]	1,542,000	26,334,000	825,000	1,299,000	30,000,000
Lake Manatee K-8 School Classroom Addition	900,000	15,361,878	758,398	758,398	17,500,000
Total	$9,722,000	$191,695,878	$18,899,724	$9,682,398	$230,000,000

[(1)] Constitutes Designated Equipment for purposes of this Series 2026A Lease Agreement.

Substitution of Series 2026A Project

The Board may, at any time prior to the Completion Date for the Series 2026A Project, make modifications to the Series 2026A Project and substitute items or components constituting a portion of the

Series 2026A Project, subject to the provisions of the Master Lease, if (i) the Board files with the Trustee, as assignee of the Corporation, a certificate of an Authorized Officer of the Board notifying the Trustee of such modification, addition, or substitution, identifying the portion of the Series 2026A Project which is modified, added, or substituted, and certifying that after such modification, addition, or substitution, amounts on deposit in the subaccount of the Project Account relating to the Series 2026A Project, together with interest earnings thereon and any additional legally available sums of the Board deposited therein, will be sufficient to pay all remaining Costs of the Series 2026A Project, including Project Costs incurred in connection with such modification, addition, or substitution and any Project Costs which shall have accrued but remain unpaid as of such date; (ii) if the modification, addition, or substitution involves Equipment, either the items of substituted Equipment have a useful life equal to or greater than the useful life of the items of Equipment for which it has been substituted or the Credit Enhancer, if any, of the Series 2026A Certificates which shall finance the acquisition of such Equipment approves of a shorter useful life for such substituted Equipment; (iii) the Plans and Specifications, the Series 2026A Project Description, the Series 2026A Project Budget, the Series 2026A Project Schedule, and, if necessary, the Estimated Completion Date for the amended or modified Series 2026A Project are each amended, as necessary, to take into account the portion of the Series 2026A Project which is modified, added, or substituted; (iv) except as otherwise provided in the Master Lease, title to the substituted, added, or modified portion of the Series 2026A Project shall be in the name of the Corporation; (v) if the modification or substitution involves Equipment, the substituted, added, or modified Equipment shall be placed in the same Group as the Equipment for which there has been a substitution or the Credit Enhancer, if any, of the Series 2026A Certificates which shall finance the acquisition of such Equipment approves of the substituted or modified Equipment being placed in a different Group; and (vi) no change shall be made in the schedule of Basic Rent Payments.

The Series 2009 Project

The Series 2009 Project consists of the lease-purchase financing and refinancing of the acquisition and construction of the G.D. Rogers Garden Bullock Elementary, Transportation and Maintenance Facility (Matzke Complex), Myakka City Elementary School Improvements, and Palmetto High School Additions (collectively, the "Series 2009 Project"), each as described below, including the Buildings and Equipment, the lease of the Series 2009 Premises by the Board to the Corporation pursuant to the Series 2009 Ground Lease, and the sublease of the Series 2009 Premises back to the Board. All of the Buildings and Equipment under the Series 2009 Lease Agreement are located within the District. Upon termination of the Series 2009 Lease Agreement upon the occurrence of an Event of Non-Appropriation or in the case of certain Events of Default, the Board may not be disposed of any Designated Equipment. See "PRIOR PROJECTS UNDER THE MASTER LEASE – Designated Equipment" and "THE TRANSACTION LEASE AGREEMENTS – Effect of Termination for Non-Appropriation or Default" herein.

The following descriptions of the Series 2009 Project are general descriptions of the Series 2009 Project subject to the Master Lease.

G.D. Rogers Garden Bullock Elementary. The project was for a new school located at 515 13th Avenue West, Bradenton, Florida 34205 on an approximate 8-acre site. The school has approximately 580 student stations for grades kindergarten through 5th. The school contains 80,500 square feet of classrooms, ancillary, administration, and support space. It also includes physical education space. The school opened in August of 2009.

Transportation and Maintenance Facility (Matzke Complex). The project is located at 2802 27th Street East, Bradenton, Florida on an approximate 24-acre site. The facility is a single-story facility which houses several District departments including: Maintenance and Operations, Construction Services, Vehicle Maintenance, Transportation, Property and Records Retention, and Warehouse. The project included the construction of a 95,500 square foot facility and the renovation of 69,000 square feet. Certain existing buildings (nos. 4, 5, 24/25 and 41) at the Transportation and Maintenance Facility are not included in this project other than to tie in building systems. The project opened in August of 2011.

Myakka City Elementary School Improvements. This project includes expansion of school storage areas and teacher planning areas, upgrades to the heating ventilation and air conditioning (HVAC), interior lighting and parking lot lighting. The completion date for this project was in January of 2012.

Palmetto High School Additions. The project is located at 1200 17th Street West, Palmetto, Florida at the existing Palmetto High School campus. The project includes the construction of a single story, 20-classroom addition, a Music Building restroom addition, site work, play fields, tennis courts, an addition to the Cafeteria, and a Field House renovation, in addition to the new single-story Auditorium with a 665 seat capacity. The project opened in August of 2010.

Release of Transaction Projects

On and after the effective date of the Amendment to Master Lease, one or more of the facilities comprising a portion of the Series 2026A Project components identified in Lease Schedule No. 2026A, or a portion thereof, may be released from the lien of the Series 2026A Lease Agreement and the Series 2026A Ground Lease if after the release of such facility or facilities the total construction cost of remaining facilities components comprising the Series 2026A Project subject to the lien of the Lease Schedule No. 2026A exceeds the remaining Principal Component of the Basic Rent Payments payable with respect to the Series 2026A Project, and with the prior written consent of the Insurer, if any. [However, the prior written consent of the Insurer shall not be required if the Board provides certain required written certifications to the Insurer, including that after the release of such facility or facilities the total construction cost of remaining facilities components comprising the Series 2026A Project subject to the lien of Lease Schedule No. 2026A is no less than 115% of the remaining Principal Component of the Basic Rent Payments payable with respect to the Series 2026A Project.] The Series 2026A Project components and/or the Series 2026A Premises and any Servient Property (or portions thereof, as set forth in the Series 2026A Ground Lease) released pursuant to the Amendment to Master Lease will be deemed to be paid and fee simple title to such facilities and/or facility sites (or portions thereof) shall vest in the Board. See "AMENDMENT TO MASTER LEASE" herein and "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009."

On and after the effective date of the Amendment to Master Lease, one or more of the facilities comprising a portion of the Series 2009 Project components identified in the Second Amended and Restated Lease Schedule No. 2009, or a portion thereof, may be released from the lien of the Series 2009 Lease Agreement and the Series 2009 Ground Lease if after the release of such facility or facilities the total construction cost of remaining facilities components comprising the Series 2009 Project subject to the lien of the Second Amended and Restated Lease Schedule No. 2009 exceeds the remaining Principal Component of the Basic Rent Payments payable with respect to the Series 2009 Project, and with the prior written consent of the Insurer, if any. [However, the prior written consent of the Insurer shall not be

required if the Board provides certain required written certifications to the Insurer, including that after the release of such facility or facilities the total construction cost of remaining facilities components comprising the Series 2009 Project subject to the lien of the Second Amended and Restated Lease Schedule No. 2009 is no less than 115% of the remaining Principal Component of the Basic Rent Payments payable with respect to the Series 2009 Project]. The Series 2009 Project components and/or the Series 2009 Premises and any Servient Property (or portions thereof, as set forth in the Series 2009 Ground Lease) released pursuant to the Amendment to Master Leas will be deemed to be paid and fee simple title to such facilities and/or facility sites (or portions thereof) shall vest in the Board. See "AMENDMENT TO MASTER LEASE" herein and "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009."

PRIOR PROJECTS UNDER THE MASTER LEASE

The following descriptions of other Projects are general descriptions of projects currently subject to the Master Lease. Under certain conditions of the Master Lease, the Board may substitute components of the respective Projects and modify the plans and specifications therefor.

The Series 2007 Project

In December 2015, the Board entered into the Series 2007 Lease Agreement to refinance the Series 2007 Project. The Series 2007 Lease Agreement related to the Refunding Certificates of Participation (School Board of Manatee County, Florida Master Lease Program), Series 2015 (the "Series 2015 Certificates"), which are currently outstanding in the principal amount of $_____. Subject to the Board's right of non-appropriation, the Series 2007 Lease Agreement is automatically renewable annually through June 30, 2027. The Series 2007 Project consisted of the acquisition, construction, and installation of five elementary schools, one middle school, and two academies. The following is a brief description of the schools comprising the Series 2007 Project.

Annie Lucy Williams Elementary School. The project was for a new school constructed at 3404 Fort Hamer Road, Parish, Florida. The new school is an approximately 104,000 square foot, two story campus style school, containing approximately 823 student stations for grades pre-kindergarten through 5th. The school was completed in June of 2007.

Palmetto Elementary School. The project was for a replacement school constructed at 1540 10th Street West, Palmetto, Florida. The replacement school is approximately 104,000 square foot, two-story campus style school, containing approximately 823 student stations for grades pre-kindergarten through 5th. The school was completed in September of 20l0.

Manatee Technical Institute - Fire Academy. The project was for a new academy constructed at 5530 Lakewood Ranch Boulevard, Bradenton, Florida. The academy is an approximately 10,000 square foot building containing approximately 25 student stations for fire fighter training. This project was completed in May of 2007.

Manatee Technical Institute - Public Safety Academy. The project was for a new academy constructed at 5540 Lakewood Ranch Boulevard, Bradenton, Florida. The academy is an approximately 50,000 square foot building containing approximately 200 student stations for law enforcement training.

This project was completed in December of 2007. The project constitutes Designated Equipment under the Series 2007 Lease Agreement.

Completion of King Middle School. The project was a replacement school constructed on the same campus as the existing King Middle School campus. This project was completed in August of 2006. The project constitutes Designated Equipment under the Series 2007 Lease Agreement.

Sea Breeze Elementary School. The project was for a wing addition constructed at 3601 71st Street West, Bradenton, Florida. The wing addition is an approximately 9,000 net square feet building containing approximately 144 student stations for grades pre-kindergarten through 5th. The addition was completed in July of 2008.

Completion of Daughtery Elementary School. The project was for the completion of a replacement elementary school constructed on the same campus as the existing Daughtery Elementary School campus. The completion date for this project was in March of 2008.

Myakka City Elementary School Improvements. The project was for the expansion of school storage areas and teacher planning areas, upgrades to the heating ventilation and air conditioning (HVAC), interior lighting and parking lot lighting. The completion date for this project was in August of 2011.

The Series 2010A-QSCB Project

In October 2010, the Board entered into the Series 2010A-QSCB Lease Agreement to finance the Series 2010A-QSCB Project. The Series 2010A-QSCB Lease Agreement related to the Certificates of Participation (School Board of Manatee County, Florida Master Lease Program), Series 2010A-QSCB (the "Series 2010A-QSCB Certificates"), which are currently outstanding in the principal amount of $19,920,000. Subject to the Board's right of non-appropriation, the Series 2010A-QSCB Lease Agreement is automatically renewable annually through October 1, 2029. The Series 2010A-QSCB Project consisted of the replacement of Manatee High School – Davis Building. The following is a brief description of the renovations comprising the Series 2010A-QSCB Project. See "RISK FACTORS – Effect of Sequestration on Lease Payments" herein.

Manatee High School – Davis Building. The project replaced the Manatee High School – Davis Building on the existing school campus located at 1000 32nd Street West, Bradenton, Florida. This project contains approximately 80,822 net square feet and consists of 25 classrooms for grades 9-12, a new auditorium, new band room, new practice rooms and culinary arts lab. The project also includes associated storage areas, restrooms, corridors, walkways, and mechanical and electrical areas. This school was completed in August of 2011.

The Series 2011A Project

In December 2017, the Board entered into the Series 2011A Lease Agreement to refinance the Series 2011A Project. The Series 2011A Lease Agreement related to the Refunding Certificates of Participation (School Board of Manatee County, Florida Master Lease Program), Series 2017A (the "Series 2017A Certificates"), which are currently outstanding in the principal amount of $_____. Subject to the Board's right of non-appropriation, the Series 2011A Lease Agreement is automatically renewable annually through June 30, 2031. The Series 2017A Project consisted of the replacement and relocation of

the Manatee Technical Institute. The following is a brief description of the school comprising the Series 2009 Project.

Manatee Technical Institute. The project replaced and relocated the Manatee Technical Institute to an approximately 30-acre site located at 6305 State Road 70 East, Bradenton, Florida. This project contains approximately 210,000 net square feet and houses 860 student stations. The project contains classrooms and labs in high growth and high demand areas such as culinary arts, cosmetology, construction, machining, drafting, welding, and information technology. The project also contains a new auditorium teaching area. This project also includes associated storage areas, restrooms, corridors, walkways, and mechanical and electrical areas. The school was completed in January of 2013.

The Series 2023A Project

In May 2023, the Board entered into the Series 2023A Lease Agreement to finance the Series 2023A Project. The Series 2023A Lease Agreement related to the Certificates of Participation (School Board of Manatee County, Florida Master Lease Program), Series 2023A (the "Series 2023A Certificates"), which are currently outstanding in the principal amount of $_____. Subject to the Board's right of non-appropriation, the Series 2023A Lease Agreement is automatically renewable annually through June 30, 2038. The Series 2023A Project consisted of the Blackburn Elementary School Renovation, Haile Middle School Addition and Renovation, Oneco Elementary School Renovation, Palma Sola Elementary School Replacement and Renovation, and Tara Elementary School Addition and Renovation. The following is a brief description of the renovations comprising the Series 2023A Project.

Blackburn Elementary School Renovation. The project consists of the demolition of two existing buildings (Campus Building 1 and Campus Building 6) to be replaced by a single new structure. Additional scope will include the renovation, remodeling, and modernization of the remaining existing buildings on campus. Campus-wide upgrades of the mechanical systems, electrical/lighting systems, technology infrastructure, upgrade of interior finishes, fire alarm systems, security systems, and plumbing systems will be undertaken. Building envelope improvements will include enhanced roof systems, window assemblies, door assemblies, and insulation systems. Site improvements will include new playground equipment, enhanced storm water drainage, and on-site traffic queuing. The project is expected to be completed by October 15, 2025.

Haile Middle School Addition and Renovation. The project consists of a classroom addition and enhancements to the mechanical systems, electrical/lighting systems, plumbing systems, technology infrastructure, and interior finishes. Building envelope improvements to include enhanced roofing systems, window assemblies, door assemblies, and insulation systems. In addition, campus safety/security enhancements will be made including entry lobby upgrades, new fire alarm, and security systems. Planned remodeling will include the reconfiguration of the kitchen and serving line area with partial equipment replacement. Site improvements to include new canopies, concrete walks, and associated storm water drainage enhancements. The project is expected to be completed by August 1, 2025.

Oneco Elementary School Renovation. The project consists of the complete renovation of the existing campus, demolishing of select structures, and new construction of a support (administration/media center) building. Remodeling is planned for the existing media center and administration buildings to provide instructional spaces. Campus-wide upgrades will entail the replacing of mechanical systems, plumbing systems, electrical/lighting systems, technology infrastructure, and enhancement of the existing

building envelope with improvements to roof systems, window assemblies, door assemblies, and insulation systems. Improvements to the campus life safety systems are planned to include new fire alarm and security systems. Site improvements planned include storm water drainage, playground equipment, and improved on-site traffic queuing. The project is expected to be completed by March 10, 2026.

Palma Sola Elementary School Replacement and Renovation. The project consists of demolishing all existing buildings on campus with the exception of Building No. 18 (ten classroom single story structure). It is anticipated that the design will include new construction for administration, cafeteria, media center, art, music, cafeteria/dining, and classrooms. Site improvements will include playground equipment, parking, storm water drainage, and on-site traffic queuing for both vehicles and buses. New infrastructure will be designed for mechanical, electrical, plumbing, and required life safety and security systems. Complete renovation of the Building No. 18 classrooms will be undertaken to include roof replacement, interior finishes, door and window assemblies, and upgrades of the mechanical, plumbing, electrical/lighting systems to be fully coordinated with the new construction planned for the campus. The project is expected to be completed by October 2, 2026.

Tara Elementary School Addition and Renovation. The project consists of a campus-wide renovation and a four classroom addition. Existing campus upgrades will entail replacement of mechanical systems, plumbing systems, electrical/lighting systems, and technology infrastructure. Building envelope improvements to include enhanced roof systems, window assemblies, door assemblies, and insulation systems. Improvements to the campus life safety systems are planned to include new fire alarm, entry lobby upgrade, and security systems. Site improvements planned include enhanced storm water drainage, playground equipment, and improved on-site traffic queuing. The project is expected to be completed by August 29, 2025.

The Series 2025A Project

In March 2025, the Board entered into the Series 2025A Lease Agreement to finance the Series 2025A Project. The Series 2025A Lease Agreement related to the Certificates of Participation (School Board of Manatee County, Florida Master Lease Program), Series 2025A (the "Series 2025A Certificates"), which are currently outstanding in the principal amount of $_____. Subject to the Board's right of non-appropriation, the Series 2025A Lease Agreement is automatically renewable annually through June 30, 2045. The Series 2025A Project consisted of Artisan Lakes Elementary School and Rye Ranch Elementary School. The following is a brief description of the renovations comprising the Series 2025A Project.

Artisan Lakes Elementary School. This component of the Series 2025A Project consists of the design and construction of a 122,500 square foot, 969 student station concrete block brick veneer two story prototype school building on a 26.34-acre site located on Buckeye Road, Manatee County to include parking, traffic queuing, a bus loop, play fields, courts and central energy plant. This component of the Series 2026A Project is expected to be completed in August 2026.

Rye Ranch Elementary School. This component of the Series 2025A Project consisted of the design and construction of a 122,500 square foot, 969 student station concrete block brick veneer two story prototype school on an 18.171 acre site located on North Rye Road, Manatee County to include parking, traffic queuing, a bus loop, play fields, play courts and central energy plant. This component of the Series 2025A Project is expected to be completed in August 2026.

Designated Equipment

The Projects, including the Series 2026A Project, include Designated Equipment which consists of certain specifically identified facilities and equipment components not constituting fixtures of the educational facilities described above. Upon the occurrence of an Event of Non-Appropriation or an Event of Default, neither the holders of the related Series of Certificates or any Additional Certificates will have rights to the components of the Projects, respectively, constituting Designated Equipment.

For purposes of the Series 2026A Lease Agreement, all equipment components not constituting fixtures constitute Designated Equipment. Upon termination of the Series 2026A Lease Agreement upon the occurrence of an Event of Non-Appropriation or in the case of certain Events of Default, the Board may not be dispossessed of any Designated Equipment. "THE SERIES 2026A LEASE AGREEMENT – Effect of Termination for Non-Appropriation or Default" herein.

Release of Prior Projects

On and after the effective date of the Amendment to Master Lease, one or more of the facilities comprising a portion of the Prior Projects components identified in the Prior Leases, or a portion thereof, may be released from the lien of the applicable Prior Lease and the related ground lease if after the release of such facility or facilities the total construction cost of remaining facilities components comprising the Prior Project subject to the lien of the applicable Prior Lease exceeds the remaining Principal Component of the Basic Rent Payments payable with respect to the Prior Project, and with the prior written consent of the Insurer, if any. The Prior Projects components and/or the related Premises and any Servient Property (or portions thereof, as set forth in the applicable ground lease) released pursuant to the Amendment to Master Lease will be deemed to be paid and fee simple title to such facilities and/or facility sites (or portions thereof) shall vest in the Board. See "AMENDMENT TO MASTER LEASE" herein and "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009."

THE MASTER LEASE-PURCHASE PROGRAM

In order to provide for the lease-purchase financing and refinancing from time to time of the Projects, the Board has authorized the execution and delivery of the Master Lease between the Board and the Corporation. The Projects to be leased from time to time will be identified on separate Lease Schedules to the Master Lease. Upon execution and delivery thereof, each Lease Schedule, together with the provisions of the Master Lease, will constitute a separate Lease Agreement. See "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009."

The Transaction Agreements are two of the Lease Agreements entered into under the Master Lease and provide for the leasing of the Transaction Projects by the Corporation to the Board. See "THE TRANSACTION LEASE AGREEMENTS" and "THE TRANSACTION PROJECTS." As noted above, the Board has previously leased the Prior Projects pursuant to Prior Leases, which were financed and/or refinanced from the proceeds of the Outstanding Certificates. The Board may arrange for one or more lease-purchase financings of additional educational facilities under the Master Lease in future Fiscal

Years. See "SECURITY FOR THE SERIES 2026 CERTIFICATES – Additional Leases" and "– Additional Certificates; Outstanding Certificates."

In addition, the Board may, in the future, also enter into lease-purchase arrangements upon terms and conditions other than those in the Master Lease. Failure to make payments under any such lease agreement, or an event of default under any such lease agreement, will not affect the Lease Term or cause the termination of the Transaction Lease Agreements or any other Leases.

THE TRANSACTION LEASE PROJECTS

The following is a brief summary of certain provisions of the Transaction Lease Agreements, which is not intended to be definitive. Reference is made to "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORM OF AMENDMENT TO MASTER LEASE AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009."

Authority

The Transaction Lease Agreements are being entered into pursuant to the authority granted under Chapters 1001-1013, Florida Statutes, for the purpose of providing for the acquisition, construction, and lease-purchase financing of the Transaction Projects.

Lease Term

Under the Series 2026A Lease Agreement, the Corporation is leasing to the Board, and the Board is leasing from the Corporation, the Series 2026A Project. The initial term of the Series 2026A Lease Agreement will commence on the delivery date of the Series 2026A Certificates and will continue through and including June 30, 2026, and is automatically renewable annually through June 30, 20__, unless sooner terminated in accordance with the provisions of the Series 2026A Lease Agreement. See "THE TRANSACTION LEASE AGREEMENTS – Termination of Lease Term."

Under the Series 2009 Lease Agreement, the Corporation is leasing to the Board, and the Board is leasing from the Corporation, the Series 2009 Project. The initial term of the Series 2009 Lease Agreement commenced on May 27, 2009, and continued through and including June 30, 2009, and has been automatically renewed annually to date and is automatically renewable annually through June 30, 2029, unless sooner terminated in accordance with the provisions of the Series 2009 Lease Agreement. See "THE TRANSACTION LEASE AGREEMENTS – Termination of Lease Term."

Lease Payments

Subject to the conditions stated in the Transaction Lease Agreements, the Board has expressed its current intent to make all Lease Payments due under the Transaction Lease Agreements; PROVIDED, HOWEVER, THAT NONE OF THE BOARD, THE DISTRICT, THE STATE, OR ANY POLITICAL SUBDIVISION OR AGENCY THEREOF, IS OBLIGATED TO PAY, EXCEPT FROM AVAILABLE REVENUES APPROPRIATED FOR SUCH PURPOSE, ANY SUMS DUE UNDER THE TRANSACTION LEASE AGREEMENTS FROM ANY SOURCE OF TAXATION, AND THE FULL FAITH AND CREDIT OF THE BOARD, THE DISTRICT, THE STATE, OR ANY POLITICAL SUBDIVISION OR AGENCY THEREOF IS NOT PLEDGED FOR PAYMENT OF SUCH SUMS DUE UNDER THE TRANSACTION

LEASE AGREEMENTS, AND THE SUMS DO NOT CONSTITUTE AN INDEBTEDNESS OF THE BOARD, THE DISTRICT, THE STATE, OR ANY POLITICAL SUBDIVISION OR AGENCY THEREOF WITHIN THE MEANING OF ANY CONSTITUTIONAL OR STATUTORY PROVISION OR LIMITATION. All Lease Payments due under the Transaction Lease Agreements will be made from current or other funds authorized by law and regulations of the State of Florida Department of Education and appropriated for such purpose by the Board.

On _____ 15, 20__, and thereafter on June 15 and December 15 of each year, the Basic Rent Payment Dates preceding each Payment Date, the Board is required to pay to the Trustee the Basic Rent Payments allocable to the Series 2026 Certificates due on such date, which amount corresponds to the amount due to Series 2026 Certificate holders on the next succeeding Payment Date. The Board is also required to pay, when due, Supplemental Rent, which includes, among other things, the fees and expenses of the Trustee and the Corporation. Lease Payments due under the Transaction Lease Agreements may be reduced, when applicable, as described in the Transaction Lease Agreements.

Assignment of Lease to Trustee

Pursuant to the Transaction Assignments, substantially all right, title, and interest of the Corporation in and to the Transaction Lease Agreements, including the right to receive Basic Rent Payments thereunder, has been absolutely and unconditionally assigned by the Corporation to the Trustee for the benefit of the Owners of the Series 2026 Certificates and any other Certificates representing an undivided proportionate interest in a portion of the Basic Rent Payments payable under the Transaction Lease Agreements. The Board has consented to such assignment.

Lease Covenants

Under the Transaction Lease Agreements, the Board, as agent of the Corporation, was or will be responsible for the acquisition, construction, and installation of the Transaction Projects pursuant to the specifications of the Board, including the letting of all contracts for the acquisition, construction, and installation of the Transaction Projects. In the Transaction Lease Agreements, the Board covenants that it will: (a) maintain the Transaction Projects at all times during the Lease Terms in good repair and condition; (b) pay applicable taxes, utility charges, and other governmental charges; and (c) provide applicable insurance coverage, including property and liability insurance, all in accordance with the terms and provisions relating to these requirements, contained in the Transaction Lease Agreements.

Budget and Appropriation

The cost and expense of the performance by the Board of its obligations under the Transaction Lease Agreements, the Prior Leases, and any additional Lease Agreements and the incurrence of any liabilities of the Board under the Transaction Lease Agreements, the Prior Leases, and any additional Lease Agreements including without limitation, the payment of all Lease Payments and all other amounts required to be paid by the Board under all Lease Agreements, are subject to and dependent on appropriations being duly made from time to time by the Board for such purposes. The Board may not budget and appropriate Available Revenues to make Lease Payments selectively on a Lease Agreement by Lease Agreement basis, but must appropriate such Available Revenues for all Lease Agreements or none of them. Under no circumstances will the failure of the Board to appropriate sufficient Available Revenues in any Fiscal Year constitute a Default or require payment of a penalty, or in any way limit the

right of the Board to purchase or utilize educational facilities similar in function to those leased under any Lease Agreement, including the Transaction Lease Agreements.

Unless the Board, at a public meeting held prior to the end of the then current Fiscal Year, gives notice of its intent not to appropriate the funds necessary to make the Lease Payments coming due in the following Fiscal Year under all Lease Agreements, the Superintendent will include in the Superintendent's tentative budget proposal, in a separate line item, the funds necessary to make such Lease Payments, and all Lease Agreements will be automatically renewed on June 30 of the current Fiscal Year, for the following Fiscal Year, subject to appropriation being made by the Board in the final adopted budget. If Lease Payments are due during the period prior to the adoption of the Board's final official budget for an ensuing Fiscal Year, the Lease Term of all Lease Agreements shall be deemed extended only if the tentative budget or extension of the prior budget (whether by Board action or operation of law) makes available to the Board monies which may be legally used to make the Lease Payments due under all Lease Agreements during such period. If no such appropriation is made in the budget as finally adopted or if no official budget is adopted as of the last day on which a final budget is required to have been adopted under applicable law and regulations, all Lease Agreements will terminate as of the date of adoption of the final official budget or the last date on which a final budget is required to have been adopted, whichever is earlier, and under which no appropriation has been made.

If the Board declares its intent at such public meeting prior to the end of the then current Fiscal Year not to appropriate the funds necessary to make Lease Payments under all Lease Agreements, no Lease Agreements will be automatically renewed for the following Fiscal Year, but will terminate on June 30 of the current Fiscal Year. For a discussion of the effect of termination of the Lease Term of the Lease Agreements, see "THE TRANSACTION LEASE AGREEMENTS – Effect of Termination for Non-Appropriation or Default."

Termination of Lease Term

The Lease Term of the Lease Agreements, including the Transaction Lease Agreements, will terminate upon the earliest of any of the following events:

(a) all Lease Agreements will terminate on the last Lease Payment Date set forth in such Lease Agreement (assuming all Lease Payments have been made);

(b) all Lease Agreements will terminate in the Event of Non-Appropriation of funds for the payment of Lease Payments;

(c) all Lease Agreements will terminate upon a Default by the Board with respect to any Lease Agreement and the termination of the Lease Term of all Lease Agreements by the Trustee pursuant to the Master Lease; and

(d) a particular Lease Agreement will terminate upon prepayment by the Board of the principal, Prepayment Premium, if any, and interest due on the Certificates related to the particular Projects leased under such Lease Agreement by the Board or upon provision for such payment pursuant to the Master Lease.

Acceleration of Maturities upon Event of Default

Upon the happening and continuance of any Event of Default specified in the Series 2026 Trust Agreements and only subsequent to the termination of the Transaction Lease Agreements, the Trustee, in regard to a particular Series of the Series 2026 Certificates, may, and upon the written request of the Owners of not less than a majority in aggregate principal amount of the Series 2026 Certificates then Outstanding, by notice in writing to the Board and the Corporation, shall declare the principal of all Series 2026 Certificates of such Series then Outstanding (if not then due and payable) to be due and payable immediately, and upon such declaration the same shall become and be immediately due and payable, anything contained in the Series 2026 Certificates or in the applicable Series 2026 Trust Agreement to the contrary notwithstanding; provided, however, that any Series 2026 Certificates which are insured as to payment by the Insurer may be accelerated only with the written consent or at the direction of such Insurer (if such Insurer is not in payment default under its municipal bond insurance policy); provided, further, that if at any time after the principal of the Series 2026 Certificates shall have been so declared to be due and payable, and before the entry of final judgment or decree in any suit, action or proceeding instituted on account of such default, or before the completion of the enforcement of any other remedy under the applicable Series 2026 Trust Agreement, moneys shall have accumulated in or shall have been paid into the Lease Payment Fund sufficient to pay the principal of all matured Series 2026 Certificates of such Series and all arrears of interest, if any, upon all Series 2026 Certificates then Outstanding (except the principal of any Series 2026 Certificate not then due and payable by its terms and the interest accrued on such since the last interest Payment Date), and the charges, compensations, expenses, disbursements, advances and liabilities of the Trustee and all other amounts then payable by the Board under the Transaction Lease Agreements shall have been paid or a sum sufficient to pay the same shall have been deposited with the Trustee, and every other default known to the Trustee in the observance or performance of any covenant, condition or agreement contained in the Series 2026 Certificates of such Series or in the applicable Series 2026 Trust Agreement (other than a default in the payment of the principal of such Series 2026 Certificates then due only because of a declaration under applicable the Series 2026 Trust Agreement) shall have been remedied to the satisfaction of the Trustee, then and in every such case the Trustee may, and upon the written request of the Owners of not less than a majority in aggregate principal amount of the Series 2026 Certificates of such Series not then due and payable by their terms (the Series 2026 Certificates then due and payable only because of a declaration under the applicable Series 2026 Trust Agreement shall not be deemed to be due and payable by their terms) and then Outstanding shall, by written notice to the Board and the Corporation, rescind and annul such declaration and its consequences, but no such rescission or annulment shall extend to or affect any subsequent Event of Default under the applicable Series 2026 Trust Agreement or impair any right consequent thereon.

For a discussion of the additional remedies available to the Trustee upon an Event of Default under the Series 2026 Trust Agreements, see "APPENDIX C – MASTER TRUST AGREEMENT AND FORMS OF SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT AND SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT."

Effect of Termination for Non-Appropriation or Default

Upon termination of the Lease Term for the reasons referred to in (b) or (c) under "THE TRANSACTION LEASE AGREEMENTS – Termination of Lease Term" above, the Board shall peaceably return possession of each and every Project (except for Designated Equipment) to the Corporation, or its assignee or designee, within 30 Business Days after the date on which such event occurs. For a discussion

of the remedies available to the Trustee if the Board refuses or fails to voluntarily deliver possession of the Projects to the Trustee, see "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009."

Upon taking possession of the Series 2026A Project, the Trustee is authorized to sell, re-let, or otherwise dispose of its interest in the Series 2026A Project, or any portion thereof, for the benefit of the Owners of the Series 2026A Certificates, but if the Series 2026A Lease Agreement is not terminated, only in a manner as to not adversely affect the tax status of the Series 2026A Certificates. Upon taking possession of the Series 2009 Project, the Trustee is authorized to sell, re-let, or otherwise dispose of its interest in the Series 2009 Project, or any portion thereof, for the benefit of the Owners of the Series 2026B Certificates and the Unrefunded Series 2016A Certificates, if any, but if the Series 2009 Lease Agreement is not terminated, only in a manner as to not adversely affect the tax status of the Series 2026B Certificates. See "RISK FACTORS – Limitation Upon Disposition; Ability to Sell or Relet."

The Trustee, subsequent to payment of all reasonable costs and expenses relating to collection of moneys and reasonable fees and expenses of the Trustee, shall deposit all moneys derived from the sale, re-letting, or other disposition of its interest in each Project, including moneys and damages collected in connection therewith, and all moneys in the Pledged Accounts relating thereto (amounts in a subaccount of the Project Account for such Project may, at the discretion of the Trustee with the consent or at the direction of the Credit Enhancer, if any, be retained in such subaccount to continue payment of the acquisition and construction of the such Project) into a special account established for the sole benefit of the Owners of the Series of Certificates which financed or refinanced such Project and shall apply moneys in such special account as follows:

(i) if the principal of the Series of Certificates shall not have become or shall not have been declared due and payable, all such money in the special account for such Series of Certificates shall be applied:

First: to the payment to the Persons entitled thereto of all installments of interest on such Series of Certificates of such Series then due and payable in the order in which such installments became due and payable and, if the amount available shall not be sufficient to pay in full any particular installment then to the payment, ratably according to the amounts due on such installment, to the Persons entitled thereto, without any discrimination or preference except as to any difference in the respective rates of interest specified in such Series of Certificates;

Second: to the payment to the Persons entitled thereto of the unpaid principal of any Certificates of such Series that shall have become due and payable, in the order of their due dates, and, if the amount available shall not be sufficient to pay in full the principal of such Certificates of such Series due and payable on any particular date, then to the payment ratably according to the amount of such principal due on such date, to the Persons entitled thereto without any discrimination or preference;

Third: to the payment of the interest on and the principal of such Series of Certificates, to the purchase and retirement of such Series of Certificates, all in accordance with the provisions of the Master Trust Agreement;

Fourth: to the payment of any amounts owed and unpaid to the Credit Bank or Credit Enhancer for such Series or under the reimbursement agreement relating to the Credit Facility for the Series; and

Fifth: to the payment of any amounts owing in regard to Ground Leases relating to such Series; and

Sixth: to the payment of the Board of any surplus moneys.

(ii) If the principal of such Series of Certificates shall have become or shall have been declared due and payable, all such money in the special account established for such Series of Certificates shall be applied to the payment of principal and interest then due upon such Series of Certificates without preference or priority of principal over interest or interest over principal or of any installment of interest over any other installment of interest or any such Certificate over any other such Certificate ratably, according to the amounts due respectively for principal and interest, to the Persons entitled thereto without any discrimination or preference and then to the payment of any amounts owed and unpaid to the Credit Bank or Credit Enhancer for such Series or under the reimbursement agreement relating to the Credit Facility for such Series, if any, and then to the payment of any amounts owing in regard to Ground Leases relating to such Series. Any surplus moneys shall be paid to the Board.

(iii) If the principal of such Series of Certificates shall have been declared due and payable and if such declaration shall thereafter have been rescinded and annulled under the provisions of the Master Trust Agreement, then, subject to the provisions of paragraph (ii) above, in the event that the principal of such Series of Certificates shall later become due and payable or be declared due and payable the money then remaining in and thereafter accruing to the special account established for such Series shall be applied in accordance with the provisions of paragraph (i) above.

IN NO EVENT WILL OWNERS OF THE SERIES 2026A CERTIFICATES HAVE ANY INTEREST IN OR RIGHT TO ANY PROCEEDS OF THE DISPOSITION OF PROJECTS FINANCED OR REFINANCED WITH THE PROCEEDS OF ANOTHER SERIES OF CERTIFICATES EXCEPT FOR ANY CERTIFICATES ISSUED TO REFUND SERIES 2026A CERTIFICATES. IN NO EVENT WILL OWNERS OF THE SERIES 2026B CERTIFICATES HAVE ANY INTEREST IN OR RIGHT TO ANY PROCEEDS OF THE DISPOSITION OF PROJECTS FINANCED OR REFINANCED WITH THE PROCEEDS OF ANOTHER SERIES OF CERTIFICATES EXCEPT FOR ANY CERTIFICATES ISSUED TO REFUND SERIES 2026B CERTIFICATES.

There can be no assurance that the remedies available to the Trustee upon any termination of the Lease Term of all Lease Agreements for non-appropriation or default and the disposition of the Series 2026A Project will produce sufficient amounts to pay the Series 2026A Certificates. Federal income tax status of payments made to Series 2026A Certificate holders after such termination may also be adversely affected. See "TAX MATTERS." There can be no assurance that the remedies available to the Trustee upon any termination of the Lease Term of all Lease Agreements for non-appropriation or default and the disposition of the Series 2009 Project will produce sufficient amounts to pay the Series 2026B Certificates and the Unrefunded Series 2016A Certificates, if any. Further, after such termination of the Lease Term of all Lease Agreements, transfer of Series 2026 Certificates may be subject to the registration provisions of applicable federal and state securities laws. Accordingly, there is no assurance that liquidity of the Series 2026 Certificates will not be impaired following termination of the Lease Term of the Lease Agreements. See "RISK FACTORS."

THE CORPORATION

The Corporation is a Florida not-for-profit corporation formed for the purpose of acting as lessor in connection with "lease-purchase" capital financings for the Board. The Corporation may in the future initiate additional Lease Schedules under the Master Lease, enter into other lease-purchase agreements with the Board, and cause certificates of participation to be issued which represent lease payments to be made under one or more lease-purchase agreements with the Board. The members of the Corporation are the members of the Board. The Chair of the Board serves as Chair of the Board of Directors and President of the Corporation; the Vice Chair of the Board serves as Vice Chair of the Board of Directors and Vice President of the Corporation; and the Superintendent of the Schools serves as ex-officio Secretary/Treasurer of the Corporation.

The Corporation has assigned all of its right, title, and interest in and to the Master Lease (except certain indemnification rights, the right to initiate additional Lease Schedules from time to time, and its obligation not to impair the tax status of the Certificates) including its right to receive Lease Payments from the Board, its right, title, and interest in and to the Ground Leases, and its right to use, sell, and re-let Projects, to the Trustee. The Trustee directly collects from the Board all of the Basic Rent Payments which are the source of and security for payment of the Certificates. Therefore, the credit of the Corporation is not material to any of the transactions contemplated in this Offering Statement. No financial information concerning the Corporation has been included herein, nor is it contemplated that any such financial information will be included in any future Offering Statement relating to the sale of any additional Series of Certificates or other obligations of the Board or the Corporation.

There is no litigation pending against the Corporation.

ESTIMATED SOURCES AND USES OF SERIES 2026A CERTIFICATE PROCEEDS

SOURCES OF FUNDS:

Par Amount of Series 2026A Certificates	$_____
[Plus/Minus][Net] Original Issue [Premium][Discount]	_____
Total Sources	$_____

USES OF FUNDS:

Deposit to Series 2026A Subaccount of the Project Account	$_____
Deposit to Series 2026A Subaccount of the Costs of Issuance Account[(1)]	_____
Total Uses	$_____

_____

(1) Includes, without limitation, Underwriters' discount, legal, accounting and financial advisory fees, printing costs, rating agency fees, the Series 2026A Policy premium, if any, and other costs associated with the issuance of the Series 2026A Certificates.

ESTIMATED SOURCES AND USES OF SERIES 2026B CERTIFICATE PROCEEDS

SOURCES OF FUNDS:

Par Amount of Series 2026B Certificates	$_____
[Plus/Minus][Net] Original Issue [Premium][Discount]	_____
Other Legally Available Funds[(1)]	
Total Sources	$_____

USES OF FUNDS:

Deposit to Escrow Account	$_____
Deposit to Series 2026B Subaccount of the Costs of Issuance Account[(2)]	_____
Total Uses	$_____

_____

(1) Represents funds on deposit in certain accounts for the benefit of the Refunded Series 2016A Certificates

(2) Includes, without limitation, Underwriters' discount, legal, accounting and financial advisory fees, printing costs, rating agency fees, the Series 2026B Policy premium, if any, and other costs associated with the issuance of the Series 2026B Certificates.

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CERTIFICATE PAYMENT SCHEDULES

Payment requirements (rounded to nearest whole dollar) on the Outstanding Certificates and the Series 2026 Certificates are as follows (totals may not add due to rounding):

							Series 2026A Certificates			Series 2026B Certificates			
Year Ending July 1	Series 2010A-QSCB Certificates[1]	Series 2015 Certificates	Series 2016A Certificates[2]	Series 2017A Certificates	Series 2023A Certificates	Series 2025A Certificates	Principal Component	Interest Component	Total Debt Service	Principal Component	Interest Component	Total Debt Service	Total Combined Annual Payments
2026	$1,031,842	$4,454,076	$4,458,000	$3,807,259	$8,272,000	$11,048,414							
2027	1,031,842	4,451,290	4,459,500	3,803,220	8,276,000	11,051,000							
2028	1,031,842		9,172,750	3,802,125	8,013,000	11,047,250							
2029	1,031,842		9,171,750	3,803,845	8,011,250	11,047,750							
2030	1,031,842			3,803,253	17,188,250	11,046,750							
2031				3,805,347	18,215,000	11,048,750							
2032					22,021,000	11,048,000							
2033					22,023,500	11,049,000							
2034					22,021,750	11,046,000							
2035					22,019,000	11,048,500							
2036					22,018,250	11,050,500							
2037					22,022,250	11,046,250							
2038					22,018,500	11,050,250							
2039						11,046,250							
2040						11,048,750							
2041						11,046,500							
2042						11,048,750							
2043						11,047,000							
2044						11,046,000							
2045													
Total													

[1] The Series 2010A-QSCB Certificates are currently outstanding in the aggregate principal amount of $19,920,000. The amounts shown in this column represent the Board's payment obligations with respect to the Series 2010A-QSCB Lease less the expected interest rate subsidy. Such interest rate subsidy is subject to reduction as a result of the sequestration, and timely payment of such interest rate subsidy requires filing by the District of certain forms with the U.S. Treasury in advance of the applicable interest payment date. For the year ending September 30, 2025, the sequestration rate equals 5.7%. Such amount may change over time. See "RISK FACTORS – Sequestration" herein. It is anticipated that such deposits, plus investment earnings thereon, will be sufficient to pay the Series 2010A-QSCB Certificates at maturity October 1, 2029.

[2] All or a portion of the Series 2016A Certificates are expected to be refunded by the Series 2026B Certificates. See "PURPOSE OF THE SERIES 2026 CERTIFICATES" and "PLAN OF REFINANCE" herein.

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THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

The Board is organized under Section 4, Article IX, of the Constitution of Florida and Chapter 1001, Florida Statutes, as amended, and is the governing body of the District. The geographic boundaries of the District are coterminous with those of Manatee County, Florida (the "County"). For Fiscal Year 2025-26, the District has budgeted for the operation of ____ schools with _____ unweighted full time equivalent ("FTE") students (inclusive of charter school students and Family Empowerment Scholarship students) and, the employment of approximately _____ permanent employees, of which _____ are certified teaching personnel. Management of the schools within the District is independent of the County and any city governments. The Board is authorized by State law to levy property taxes for school district operations, capital improvements and debt service. Property taxes are assessed by the Manatee County Property Appraiser (the "Property Appraiser"). The Manatee County Tax Collector (the "Tax Collector") collects taxes for the Board, but exercises no control over expenditures by the Board.

The Organization and Powers of the Board

The Board is a body corporate existing under the laws of the State. The Board is the governing body of the District, consisting of members elected County-wide for overlapping four-year terms. The District is divided into five county school board member residence districts and each of the members of the Board is required to be a resident of the school board member residence district from which he or she is elected. Under existing law, the Board's duties and powers include, but are not limited to, the development of policies and rules for the efficient operation of the District; the acquisition, maintenance, and disposition of school property within the District; the development and adoption of a school program for the District; the establishment, organization, and operation of schools, including vocational and evening schools, establishment and operation of programs for Exceptional Student Education ("ESE") and for students in residential care facilities; the appointment, compensation, promotion, suspension, and dismissal of employees; the establishment of courses of study and the provision of adequate instructional aids; and the establishment of a system to transport students to school or school-related activities.

The Board also has broad financial responsibilities, including but not limited to, the approval of the annual budget, adoption of the school tax levy and the establishment of a system of accounting and budgetary controls. The annual budget and accounting reports must be filed with the State Department of Education.

The present members of the Board, their offices, if any, and the expiration of their respective terms are as follows:

Name	District	Term Expires
Chad Choate III, Chair	4	November, 2026
Cindy Spray, Vice Chair	2	November, 2026
Heather Felton	1	November, 2028
Charles Kennedy	3	November, 2028
Richard Tatem	5	November, 2026

Superintendent of Schools

The Superintendent of Schools is appointed by the Board and serves as ex-officio Secretary of the Board. The Superintendent's powers include, but are not limited to, keeping the records of the Board, acting as custodian for District property, directing preparation of long-term and annual school programs, directing the work of district personnel, making policy recommendations to the Board in the area of child welfare, public transportation, school plant and district finance, and performing the additional duties assigned to her by law and the regulations of the Florida Department of Education ("FDOE"). Her current contract was effective _____, 2025 and will expire on June 30, 20__, unless sooner extended pursuant to the renewal provisions set forth in the contract.

Dr. Laurie Breslin, Superintendent of Schools. [TO COME]

Administration

Rachel Sellers, Deputy Superintendent of Business Services. Mrs. Sellers has been the Deputy Superintendent of Business Services for the District since January 2023. Prior to coming to the District, Mrs. Sellers worked 32 years at the State of Florida Auditor General and was Audit Supervisor between 2017 and 2023. Mrs. Sellers has a Master's Degree in Accountancy (MACC) and has been a Certified Public Accountant since 1992.

Catherine Miley Hayden, Director of Finance. Ms. Hayden has been the Director of Finance since February of 2022. Prior to holding this position Ms. Hayden has worked in various other finance positions with the District starting in 2001.

Employee Relations

The professional staff of the District includes teachers, supervisors, analysts, specialists and administrators. Other personnel include teachers' aides, clerks and secretaries, bus drivers, cafeteria personnel, custodial and maintenance workers and mechanics. As of _____, 2026, the Board employed approximately _____ employees. Approximately _____ instructors are represented by the Manatee Education Association (the "Education Association"). The three-year contract between the Board and the Education Association expires June 30, 20__. Approximately _____ support personnel of the District are represented by the American Federation of State, County, and Municipal Employees, Local 1584 ("Support Association"). The three-year contract between the Board and the Support Association expires June 30, 2026. State law requires operating under the current contract until a new contract has been negotiated and approved, and prevents public employees and employee organizations from conducting a strike or instigating a strike against a public employer. The remaining employees, who are primarily administrators, are not represented by a union and are not subject to a collective bargaining agreement.

Academics

During the Fiscal Year 2025-26, the Board has budgeted to operate ____ schools, including ____ elementary schools, ____ middle schools, ____ combination K-8 schools, ____ high schools, ____ alternative education school, ____ ESE Centers, ____ post-secondary schools (operated at two sites), and

____ virtual schools. The District also has budgeted to sponsor ____ contract sites (including ____ Department of Juvenile Justice sites), and ____ charter schools.

The District provides standards based programs to serve students of widely varying academic levels, interests, and needs. The largest numbers of students are served in the K-12 basic programs. These include programs in reading and language arts, mathematics, science, social studies, the arts, foreign language, technology, and physical education/health.

The focus at the District's elementary schools is to provide a solid foundation in the core academic areas and to introduce students to experiences in the fine arts and technology. The elementary school program emphasizes basic skills including reading, writing, language arts, and mathematics. Balance curriculum also includes instruction in science, computer literacy, health, social studies, art, music, and physical education. Advanced students may take courses above their grade level, including middle school options virtually.

At the middle school level, the academic courses extend the fundamental skills, and students begin instructional programs in areas of personal interest. The middle school program begins with middle school curriculum centering on English, math, science, computer literacy, and social studies. Students are encouraged to begin developing their strengths and interests through electives such as art, music, foreign languages, and vocational exploratory programs. Advanced students may take high school level courses for credit in the traditional classroom or other areas virtually.

High school programs are designed to meet the needs of the college bound as well as vocational students. All of the high schools are fully accredited by the Southern Association of Colleges and Schools. Students who plan to continue their education into college may take a broad range of college preparatory courses as well as advanced placement and honors courses.

Budget Process

State law requires the Board to adopt in each Fiscal Year a tentative budget and a final budget, each of which is required to be balanced with available funds. The Superintendent, with input from staff, principals, the budget committee and interested community groups, prepares and submits to the Board a recommended budget. The Board adopts the recommended budget, with such modifications as it deems necessary, as the tentative budget for the District. After public hearings on the tentative budget, the Board adopts a final budget and forwards it to the FDOE. When approved by the FDOE, the final budget is designated as the official budget and governs the general operations for the Fiscal Year, unless subsequently amended by the Board. The final budget for Fiscal Year 2025-26 was adopted by the Board on September 9, 2025. See "AD VALOREM TAXATION – Millage Set by Local Governing Body."

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Statistical Data

The following table presents a summary of general statistical data regarding the District.

SUMMARY OF STATISTICAL DATA
FIVE-YEAR HISTORY

School Year	Number of Schools[1]	Number of Classroom Instructors[1]	Unweighted FTE Students[1][2]	Average General Fund Expenditure per FTE Student[1][2]
2024-2025				
2023-2024				
2022-2023				
2021-2022				
2020-2021				

[1] Does not include the two operating sites of the Manatee Technical College.
[2] Kindergarten through 12th grade. Excludes charter school students and Family Empowerment Scholarship students who attend private schools through a voucher program or are home schooled. See "LEGISLATIVE CHANGES AFFECTING DISTRICT REVENUES – Educational Choice" herein.

Source: School District of Manatee County, Florida.

The following table presents the projected full time equivalent enrollment of the District for the School Years shown:

School Year	Estimated District School FTE Students[1]
2025-26	59,660
2026-27	61,555
2027-28	63,931
2028-29	66,290
2029-30	69,002

[1] Includes charter school and Family Empowerment Scholarship students.
Source: State of Florida Office of Economic & Demographic Research, Conference Report for Pre-K-12 Enrollment Education Estimating Conference, Florida School District Programs Unweighted Full-Time Equivalent (FTE) Student Enrollment, February 14, 2025.

FINANCIAL RESULTS AND LIABILITIES OF THE DISTRICT

The following briefly describes financial results of the District and certain District liabilities. For additional information concerning such matters, see "APPENDIX B – THE ANNUAL COMPREHENSIVE FINANCIAL REPORT OF THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA FOR THE FISCAL YEAR ENDED JUNE 30, 2025."

Accounting and Funds

Pursuant to Section 11.45, Florida Statutes, as amended, the financial operations of the District are subject to audit by independent auditors of the District at least two out of every three fiscal years with the Auditor General's office auditing the financial operations of the District once every three fiscal years. The District retained the independent accounting firm of Cherry Bekaert LLP to audit its financial operations, whose report for the Fiscal Year ended June 30, 2025 is attached hereto as part of "APPENDIX B – THE ANNUAL COMPREHENSIVE FINANCIAL REPORT OF THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA FOR THE FISCAL YEAR ENDED JUNE 30, 2025" attached hereto.

Accounting policies conform with generally accepted accounting principles applicable to state and local governmental units. Accordingly, the District's accounting system is organized on the basis of funds and account groups. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund equity, revenues, either expenditures or expenses depending on fund type, and other financing sources and uses.

The fund financial statements provide information about the Board's funds, including its fiduciary funds and blended component units. Separate statements for each fund category – government, proprietary, and fiduciary – are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as non-major funds. Because the focus of the governmental fund financial statements differs from the focus of the government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

Proprietary fund operating revenues, such as charges for services, result from exchange transactions associated with the principal activity of the fund. Exchange transactions are those in which each party receives and gives up essentially equal values. Non-operating revenues, such as investment earnings, result from non-exchange transactions or ancillary activities.

The accounting practices of the Board are designed to conform to generally accepted accounting principles applicable to governmental units. GASB Statement No. 34, Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments, and related GASB pronouncements, created new basic financial statements for reporting the District's financial activities. In addition to fund financial statements, the financial statements include government-wide financial statements prepared on the accrual basis of accounting that split the District's programs between government and business-type activities.

Governmental Fund Types

The District reports the following major governmental funds:

General Fund – the primary operating fund of the District to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.

Special Revenue – Federal Education Stabilization Fund – to account for certain Federal grant program resources provided as emergency relief to address the impact of COVID-19 on elementary and secondary education.

Debt Service – Other Debt Service Fund – to account for the accumulation of resources for and the payment of debt principal, interest, and related costs on the sales tax revenue bond, certificates of participation, and other debt service.

Capital Projects – Section 1011.71(2), F.S., Local Capital Improvement Tax Fund – to account for the financial resources generated by the local capital improvement tax levy to be used for educational capital outlay needs, including new construction, renovation and remodeling projects, new and replacement equipment, motor vehicle purchases, and debt service payments on revenue anticipation notes and certificates of participation.

Capital Projects – Other Capital Projects Fund – to account for various financial resources (e.g., certificates of participation, capital outlay sales tax, impact fees, sales tax revenue bonds, etc.) to be used for educational capital outlay needs, including new construction and renovation and remodeling projects.

Other Fund Types

Additionally, the District reports the following proprietary and fiduciary fund types:

Internal Service Funds – to account for the District's self-insurance programs.

Private-Purpose Trust Funds – to account for financial fees and other moneys for which principal and income benefit individuals or private organizations.

Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources or economic resources. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Property taxes are recognized in the year for which they are levied. Revenues from grants, entitlements, and donations are recognized as soon as all eligibility requirements imposed by the provider have been met.

The governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized as soon as they are both measurable and available. Revenues are available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Entitlements are recorded as revenues when all eligibility requirements are met, including time requirements, and the amount is received during the period or within the availability period for this revenue sources (within 60 days of year-end). Property taxes, sales taxes, state education funding, and interest associated with the current fiscal period are all considered to

be susceptible to accrual and so have been recognized as revenue of the current fiscal period. Expenditures are generally recognized when the related fund liability is incurred, as under accrual accounting. However, debt service expenditures, claims and judgments, pension benefits, other postemployment benefits, and compensated absences, are only recorded when payment is due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under installment-purchases are reported as other financing sources. Allocations of cost, such as depreciation, are not recognized in governmental funds.

The proprietary and private-purpose trust funds are reported using the economic resources measurement focus and the accrual basis of accounting.

The charter schools are accounted for as governmental organizations and follow the same accounting model as the District's governmental activities.

Auditing System

In addition to local internal audits, other budget reviews are conducted. FDOE conducts regular financial compliance reviews of each school district to ensure that local school districts comply with state regulations. In conjunction with this review, the Financial Management Section of FDOE reviews the cost reporting system of each school district to ensure that the Financial and Program Costs Accounting and Reporting for Florida Schools is being properly implemented by the Board. The District also formed the Audit Planning and Review committee consisting of seven members, in accordance with the Office of Program Policy and Governmental Accountability ("OPPAGA").

General Fund Operations

The Board's general fund revenues are derived from federal and State appropriations and local sources. The table on the following page summarizes results of operations for the general fund for the Fiscal Years 2020-21 through 2024-25, audited, and for Fiscal Year 2025-26, budgeted.

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SUMMARY OF GENERAL FUND OPERATIONS

	Fiscal Year Ended					
	Audited					Budgeted
	2021	2022	2023	2024	2025	2026
REVENUES:						
Federal Direct	$750,512	$749,700	$732,434	$726,739		$720,000
Federal Through State and Local	5,006,938	1,939,306	3,495,318	3,660,975		1,461,000
State Sources	196,784,536	187,138,943	184,980,433	185,008,659		197,491,345
Local Sources	247,931,155	265,568,492	320,453,994	378,119,001		400,490,266
TOTAL REVENUES[1]	$450,473,141	$455,396,441	$509,662,180	$567,515,374		$600,162,611
EXPENDITURES:						
Current:						
Instruction	$303,272,540	$301,302,466	$324,735,487	$365,978,998		$444,114,162
Student Personnel Services	18,015,851	15,040,187	15,367,967	22,072,115		30,090,443
Instructional Media Services	4,705,713	4,887,865	5,089,535	5,593,720		6,002,483
Instruction and Curriculum Development	7,004,812	7,187,656	7,352,744	8,299,135		12,196,449
Instructional Staff Training Services	2,015,570	1,216,101	635,821	1,132,522		5,670,883
Instructional Related Technology	119,382	121,211	-	438		7
School Board	1,501,137	1,541,080	1,186,783	1,045,489		1,577,882
General Administration	2,320,133	2,328,824	2,431,291	3,188,074		4,330,652
School Administration	31,093,109	31,552,070	32,169,007	33,503,034		40,399,725
Facilities Services	5,073,128	5,284,781	6,224,044	7,090,896		9,413,576
Fiscal Services	2,891,527	2,771,429	3,196,578	3,428,798		4,216,388
Central Services	10,204,671	10,562,664	10,938,993	13,481,909		18,680,939
Student Transportation Services	14,505,548	15,830,787	15,950,247	16,945,833		21,124,595
Operation of Plant	35,336,012	38,158,603	42,007,717	46,934,719		55,703,833
Maintenance of Plant	9,568,785	8,978,815	9,530,352	10,012,619		12,865,818
Administrative Technology Services	7,444,604	7,294,610	7,354,769	7,726,620		9,937,047
Community Services	4,634,328	5,922,718	6,867,699	6,994,255		7,442,185
Capital Outlay:						
Facilities Acquisition and Construction	27,329	-	18,571	-		-
Other Capital Outlay	1,702,237	1,146,457	1,264,881	2,498,134		-
Debt Service:						
Interest and Fiscal Charges	110,842	67,046	1,325,590	1,728,542		1,211,533
TOTAL EXPENDITURES[1]	$461,547,258	$461,195,370	$493,648,077	$557,655,850		$684,368,598
Excess (Deficiency) of Revenues Over Expenditures	$(11,074,117)	$(5,798,929)	$16,014,102	$9,859,524		($84,205,987)
OTHER FINANCING SOURCES:						
Other Loss Recovery	-	-	-	821,389		-
Proceeds from the Sale of Capital Assets	-	-	14,100,000	-		-
Transfers In	21,811,513	20,731,449	21,341,924	21,098,934		25,825,797
Transfers Out	(168,460)	(6,804,370)	(15,882,389)	(5,000,000)		-
TOTAL OTHER FINANCING SOURCES[1]	$21,643,053	$13,927,079	$19,559,535	$16,920,323		$25,825,797
Net Change in Fund Balances[1]	$10,568,936	$8,128,150	$35,573,637	$26,779,847		($58,380,190)
FUND BALANCES, Beginning[2]	$31,691,250	$42,260,186	50,388,336	85,961,973		120,728,572
FUND BALANCES, Ending[1][3]	$42,260,186	$50,388,336	$85,961,973	$112,741,820		63,766,800
Nonspendable	864,873	691,636	643,367	517,798		574,555
Restricted	12,718,111	6,950,507	14,186,759	24,150,309		4,561,108
Assigned	4,917,553	6,482,925	9,528,799	3,691,267		-
Unassigned	23,759,649	36,263,268	61,603,049	84,382,446		58,631,137

[1] Totals may not add due to rounding.

[2] The fund balance for Fiscal Year 2020-21 was adjusted by $2,672,531 due to a restatement of beginning net position resulting from the adoption of Governmental Accounting Standards Board ("GASB") Statement No. 84, Fiduciary Activities, which caused the beginning fund balance for Fiscal Year 2021-22 to be $31,691,250.

[3] The ending fund balance in prior years represent the funds remaining at the end of that fiscal year after all expenses have occurred. For budgetary purposes, Florida law generally requires school districts to formulate a budget where revenues plus beginning fund balance equals expenditures. Accordingly, the budgeted ending fund balance in Fiscal Year 2025-26 represents only those funds set aside in reserve accounts. All other funds have spread through school and budget departments. Based on actual Fiscal Year 2025-26 Revenues and Expenditures to date, the District estimates its Fiscal Year 2025-26 ending fund balance to be approximately $____ million at June 30, 2026.

Sources: For the Fiscal Years 2020-21 through 2024-25, Annual Comprehensive Financial Report of the School District of Manatee County, Florida for the Fiscal Year Ended June 30, 2021 through 2025. For Fiscal Year 2025-26, District Annual Budget for the Fiscal Year 2025-26, dated September 9, 2025.

Required General Fund Ending Balance

Section 1011.051, Florida Statutes, entitled "Guidelines for general funds" requires that if a school district's General Fund ending balance not classified as restricted, committed, or nonspendable in the approved operating budget is projected to fall below 3% of projected General Fund revenues, the Superintendent shall provide written notification to the district school board and the Commissioner of Education (the "Commissioner"). The section further requires that if the General Fund ending balance not classified as restricted, committed or nonspendable is projected to fall below 2% of projected General Fund revenues, the Superintendent shall provide written notification to the district school board and the Commissioner of Education. Within 14 days after receiving such notification of a balance below 2%, if the Commissioner determines that the district does not have a plan that is reasonably anticipated to avoid a financial emergency as determined pursuant to Florida Statutes pertaining thereto, the Commissioner shall appoint a financial emergency board that may take certain delineated steps to assist a district school board in complying with the General Fund requirements. The table below shows the assigned and unassigned ending fund balances and percentage of General Fund revenues for the Fiscal Years shown below:

ASSIGNED AND UNASSIGNED ENDING FUND BALANCE FOR THE DISTRICT'S GENERAL FUND

Fiscal Year Ended June 30	Assigned and Unassigned Ending General Fund Balance[2]	Percentage of General Fund Revenues
2021	$28,677,202	6.37%
2022	42,746,193	9.39
2023	71,131,848	13.96
2024	88,073,713	15.52
2025		
2026[1]	58,631,137	9.78

[1] Budgeted. Based on actual Fiscal Year 2025-26 Revenues and Expenditures to date, the District estimates its Fiscal Year 2025-26 assigned and unassigned ending fund balance to be approximately $____ million at June 30, 2026.

[2] The assigned and unassigned general fund balance in prior years represent the funds remaining at the end of that fiscal year after all expenses have occurred. For budgetary purposes, Florida law generally requires school districts to formulate a budget where revenues plus beginning fund balance equals expenditures. Accordingly, the budgeted ending assigned and unassigned general fund balance in Fiscal Year 2025-26 represents only those funds set aside in assigned and unassigned reserve accounts. All other funds have spread through school and budget departments.

Sources: For the Fiscal Years 2020-21 through 2024-25, Annual Comprehensive Financial Report of the School District of Manatee County, Florida for the Fiscal Year Ended June 30, 2021 through 2025. For Fiscal Year 2025-26, District Annual Budget for the Fiscal Year 2025-26, dated September 9, 2025.

Capital Project Funds Operations

The table on the following page summarizes results of operations for the capital project funds for the Fiscal Years 2020-21 through 2024-25, audited, and for Fiscal Year 2025-26, budgeted.

SUMMARY OF CAPITAL PROJECTS FUNDS OPERATIONS

	Audited					Budgeted
Fiscal Year Ended	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
REVENUES						
State Sources	$5,358,105	$5,699,151	$6,771,364	$8,882,947		$15,415,808
Local Sources	130,404,429	145,595,872	176,608,405	211,500,074		211,677,461
TOTAL REVENUES[2]	$135,762,534	$151,295,023	$183,379,769	$220,383,021		$227,093,269
EXPENDITURES						
Current – Education:						
Facilities Services	$29,404,671	$28,700,699	$36,335,745	$40,606,141		
Fixed Capital Outlay:						
Facilities Acquisition and Construction	33,117,597	47,099,615	63,692,105	142,913,637		
Charter School Local Capital Outlay Sales Tax	2,026,902	2,481,379	2,866,726	3,177,251		
Other Capital Outlay	6,495,690	5,339,503	5,559,192	8,844,727		
Debt Service						
Principal	1,699,234	1,710,507	1,608,028	2,064,937		1,648,608
Interest and Fiscal Charges	56,771	$122,150	76,466	79,143		-
TOTAL EXPENDITURES[2]	$72,800,865	$85,453,853	$110,138,262	$197,685,836		$637,122,179
Excess (Deficiency) of Revenues Over Expenditures[2]	$62,961,669	$65,841,170	$73,241,507	$22,697,185		$(410,028,910)
OTHER FINANCING SOURCES (USES)						
Inception of Lease Assets	4,583,664	1,100,565	265,327	4,032,905		-
Certificates of Participation	-	-	176,212,011	-		229,500,000
Transfers In	-	6,804,370	882,389	-		-
Transfers Out	(51,497,546)	(42,421,602)	(45,216,425)	(53,880,476)		(70,817,169)
TOTAL OTHER FINANCING SOURCES (USES)[2]	($46,913,882)	($34,516,667)	$132,143,302	($49,847,571)		$158,682,831
Net Change in Fund Balances[2]	$16,047,787	$31,324,503	$205,384,809	($27,150,386)		($251,346,079)
FUND BALANCES, Beginning	$77,873,695	$93,921,482	$125,245,984	$330,630,793		$317,619,648
FUND BALANCE, Ending	$93,921,482	$125,245,985	$330,630,793	$303,480,407		$66,273,569

[1] Includes the following capital projects funds: Sections 1011.14/1011.15 Loan Fund, Local Capital Improvement Fund, Other Capital Projects Fund, Public Education Capital Outlay Fund, and Capital Outlay & Debt Service Fund.
[2] Totals may not add due to rounding.

Sources: For the Fiscal Years 2020-21 through 2024-25, Annual Comprehensive Financial Report of the School District of Manatee County, Florida for the Fiscal Year Ended June 30, 2021 through 2025. For Fiscal Year 2025-26, District Annual Budget for the Fiscal Year 2025-26, dated September 9, 2025.

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Direct and Overlapping Debt

The following table summarizes the District's direct and overlapping long-term debt.

DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT
(UNAUDITED)

	Debt Outstanding	Estimated Percentage Applicable	Estimated Share of Direct And Overlapping Debt
School District of Manatee County[1]			
Bonds Payable[3]		100.00%	
Certificates of Participation[3]		100.00	
Leases Payable		100.00	
Installment-Purchases Payable		100.00	
Total General Bonded Debt			
Revenue Bond Payable		100.00	
Total Net General Bonded Direct			
Overlapping Debt[2]			
City of Anna Maria		N/A	
City of Bradenton		100.00	
Town of Longboat Key		100.00	
City of Palmetto		100.00	
Manatee County		100.00	
Total Overlapping Debt			
Total Direct and Overlapping Debt			

[1] As of June 30, 2025.
[2] Information was obtained from the September 30, 2024 financial statements of each respective governmental entity. Since the geographic boundaries of each governmental entity is within the geographic boundaries for which the District services, 100% of the debt has been included.
[3] Amount includes premiums and discounts.

Sources: Annual Comprehensive Financial Report of the School District of Manatee County, Florida for the Fiscal Year Ended June 30, 2025.

Retirement and Other Post-Employment Benefits

Florida Retirement System. Essentially all regular employees of the District are eligible to enroll as members of the Florida Retirement System (the "FRS"). The FRS is a single retirement system administered by the Florida Department of Management Services ("DMS"), and consists of two cost-sharing, multiple-employer retirement plans and other nonintegrated programs. These include a defined-benefit pension plan (the "FRS Pension Plan"), a Deferred Retirement Option Program (the "DROP"), a Retirement Health Insurance Subsidy Plan (the "HIS Plan"), and a defined-contribution plan, referred to as the Florida Retirement System Investment Plan (the "Investment Plan"). A comprehensive annual financial report of the FRS, which includes its financial statements, required supplementary information,

actuarial report, information about the FRS's fiduciary net position, and other relevant information, is available from the DMS at: www.dms.myflorida.com.

FRS Pension Plan. The State Legislature establishes contribution rates for employers and employees participating in the FRS Pension Plan. The District's contributions to the FRS Pension Plan totaled $_____ for the Fiscal Year 2024-25. At June 30, 2025, the District reported a liability of $_____ for its proportionate share of the FRS Pension Plan's net pension liability. The net pension liability was measured as of June 30, 2024. The District's proportionate share of the net pension liability was based on the District's 2023-24 fiscal year contributions relative to the total 2023-24 fiscal year contributions of all participating members. At June 30, 2024, the District's proportionate share was ____%, which was an decrease of ____% from its proportionate share of ____% measured as of June 30, 2023. For the fiscal year ended June 30, 2025, the District recognized the FRS Pension Plan pension expense of $_____.

HIS Plan. The HIS Plan is funded by required contributions from FRS participating employers as set by the State Legislature. The District's contributions to the HIS Pension Plan totaled $_____ for the fiscal year ended June 30, 2025. At June 30, 2025, the District reported a net pension liability of $_____ for its proportionate share of the HIS Plan's net pension liability. The current portion of the net pension liability is the District's proportionate share of benefit payments expected to be paid within one year, net of the District's proportionate share of the HIS Plan's fiduciary net position available to pay that amount. The net pension liability was measured as of June 30, 2024, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2023, and update procedures were used to determine the net pension liability as of June 30, 2024. The District's proportionate share of the net pension liability was based on the District's 2023-24 fiscal year contributions relative to the total 2023-24 fiscal year contributions of all participating members. At June 30, 2024, the District's proportionate share was ____%, which was a decrease of ____% from its proportionate share of ____% measured as of June 30, 2023. For the fiscal year ended June 30, 2025, the District recognized the HIS Plan pension expense of $_____.

Investment Plan. The District's Investment Plan pension expense totaled $_____ for Fiscal Year 2024-25.

ALL POTENTIAL PURCHASERS OF THE SERIES 2026 CERTIFICATES SHOULD REVIEW NOTE III.E OF THE NOTES TO THE BASIC FINANCIAL STATEMENTS AND THE REQUIRED SUPPLEMENTARY INFORMATION CONTAINED IN THE ANNUAL COMPREHENSIVE FINANCIAL REPORT OF THE SCHOOL BOARD FOR FISCAL YEAR ENDED JUNE 30, 2025 ATTACHED HERETO AS "APPENDIX B – THE ANNUAL COMPREHENSIVE FINANCIAL REPORT OF THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA FOR THE FISCAL YEAR ENDED JUNE 30, 2025." SUCH NOTE III.E AND THE REQUIRED SUPPLEMENTARY INFORMATION CONTAIN DESCRIPTIONS OF, AND MATERIAL FINANCIAL INFORMATION CONCERNING, THE FRS PENSION PLAN, THE HIS PLAN, AND THE INVESTMENT PLAN.

Other Post Employment Benefit Program. The Other Postemployment Benefits Plan ("OPEB") is a single employer defined benefit plan administered by the District that provides healthcare and prescription drug insurance benefits for all employees who satisfy the District's retirement eligibility provisions. The District's total OPEB liability of $_____ was measured as of June 30, 2025 and was determined by an actuarial valuation as of July 1, 2024, and updated procedures were used to determine

the OPEB liability as of June 30, 2025. For Fiscal Year ended June 30, 2024, the District recognized OPEB expense of $_____.

ALL POTENTIAL PURCHASERS OF THE SERIES 2026 CERTIFICATES SHOULD REVIEW NOTE III.F OF THE NOTES TO THE BASIC FINANCIAL STATEMENTS AND THE REQUIRED SUPPLEMENTARY INFORMATION CONTAINED IN THE ANNUAL COMPREHENSIVE FINANCIAL REPORT OF THE SCHOOL BOARD FOR FISCAL YEAR ENDED JUNE 30, 2025 ATTACHED HERETO AS "APPENDIX B – THE ANNUAL COMPREHENSIVE FINANCIAL REPORT OF THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA FOR THE FISCAL YEAR ENDED JUNE 30, 2025." SUCH NOTE III.F AND THE REQUIRED SUPPLEMENTARY INFORMATION CONTAIN DESCRIPTIONS OF, AND MATERIAL FINANCIAL INFORMATION CONCERNING, THE OPEB.

Investment Policy

Assets of the District are governed by an investment policy adopted by the Board on June 27, 2017, under the provisions of Section 1001.41, Florida Statutes, as amended. Furthermore, the investment of certain assets held under the Series 2026 Trust Agreements are also governed by the terms and provisions of the Series 2026 Trust Agreements.

Pursuant to the District's investment policy, the Superintendent will invest all temporarily idle funds not needed for immediate disbursement to cover Board obligations in order to maximize investment income. The following are authorized investments under the investment policy:

(a) Florida PRIME;

(b) United States Government Securities;

(c) United States Government Agencies (full faith & credit of the United States Government);

(d) Federal Instrumentalities (United States Government Sponsored Enterprises "GSE");

(e) Interest Bearing Time Deposit or Saving Accounts;

(f) Repurchase Agreements;

(g) Commercial Paper;

(h) Corporate Notes;

(i) States and/or Local Government Taxable and/or Tax-Exempt Debt;

(j) Registered Investment Companies (Money Market);

(k) Short Term Bond Fund; and

(l) Intergovernmental Investment Pool.

The investment policy described above may be revised by the Board from time to time.

AVAILABLE REVENUES FOR CAPITAL OUTLAY PROJECTS

The Board derives its revenues for capital outlay projects from certain State and local sources. The major categories of these revenue sources are briefly described below. In Fiscal Year 2025-26, excluding borrowing proceeds and existing fund balances, the Board has budgeted that approximately ____% of the annual revenues for capital improvements will be provided by State sources and approximately ____% will be provided by local sources.

State Sources

Public Education Capital Outlay. One source of State educational funding contributions to the Board's capital outlay requirements is the Florida Public Education Capital Outlay Program ("PECO"). PECO funds are derived from revenues generated from the gross receipts tax levied on utilities pursuant to Article VII of the Constitution of the State of Florida. The vast majority of such revenues are generated from assessments imposed on the sale of telecommunication services and electricity pursuant to Chapter 203, Florida Statutes. The method of allocation of funds to the district school boards is provided by State law based upon a statutory formula, a component of which is the number of full-time equivalent students in the school system. The Commissioner administers the PECO program and allocates or reallocates funds as authorized by law. In recent years, almost all PECO funds have been allocated to charter schools in the State. The Board received $109,511, $1,022,784, and $_____ in PECO funds for Fiscal Years 2022-23, 2023-24, and 2024-25, respectively. The Board did not receive any PECO funds for Fiscal Years 2020-21 or 2021-22. The Board has budgeted to receive $5,276,120 in PECO funds for Fiscal Year 2025-26.

Capital Outlay and Debt Service Funds. The State Capital Outlay and Debt Service Funds ("CO&DS") also provides funds for the Board's capital outlay requirements. CO&DS funds are derived from a portion of the revenues collected from motor vehicle license charges. The Board received $1,356,739, $1,442,884, $1,567,895, $1,771,556, and $_____ in CO&DS funds for Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25, respectively. The Board has budgeted to receive $1,771,566 in CO&DS funds for Fiscal Year 2025-26. CO&DS funds are legally available to the Board to pay the Principal Component and Interest Component of Basic Rent Payments, but only if the Project financed thereby appears on a project priority list approved by the State Board of Education. The Transaction Projects are not on the project priority list.

Capital Outlay Bonds. Annually, the State offers to bond a portion of future CO&DS funds for school districts. The Capital Outlay Bonds are serviced entirely by the State using a portion of the District's share of revenue derived from CO&DS funds. The annual sinking fund requirements are determined by the State Board of Administration (the "SBA") and amounts necessary to retire bonds and pay interest are withheld from amounts due to the District. CO&DS funds in the amount of $486,602, $472,543, $410,181, $325,760, and $_____ were withheld from the allocations in Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25, respectively. The District has budgeted to have $348,050 in CO&DS funds withheld in Fiscal Year 2025-26. See "FINANCIAL RESULTS AND LIABILITIES OF THE DISTRICT – Direct and Overlapping Debt" herein.

Other State Sources. Under the Act, the District may be entitled to receive other State revenues pursuant to other programs if the District achieves certain standards relating to its capital outlay efforts. Some of such revenues may be used to make lease purchase payments. It is not possible at this time to

determine or estimate the amount of such State revenues, if any, that the District may receive in the future.

Local Sources

Local revenue for school district support is derived in large part from real and tangible personal property taxes. There are no local non-property taxes levied specifically for schools. In addition, the District receives local option sales surtax revenues, educational impact fees, and earns interest on cash invested and collects other miscellaneous revenues.

AS DESCRIBED HEREIN, THE DISTRICT EXPECTS TO PAY THE BASIC RENT PAYMENTS WITH RESPECT TO THE SERIES 2026A CERTIFICATES FROM THE EDUCATIONAL IMPACT FEES AND THE CAPITAL OUTLAY MILLAGE AND WITH RESPECT TO THE SERIES 2026B CERTIFICATES FROM THE CAPITAL OUTLAY MILLAGE, EACH AS DESCRIBED BELOW. NOTWITHSTANDING THE FOREGOING, THE BOARD DOES NOT HAVE THE ABILITY TO APPROPRIATE BASIC RENT PAYMENTS FOR ONE LEASE OR SOME COMBINATION OF LEASE ONLY. THE BOARD'S ANNUAL APPROPRIATION FOR BASIC RENT PAYMENTS MUST BE FOR ALL LEASES UNDER THE MASTER LEASE PROGRAM OR IT MUST TERMINATE ALL LEASES UNDER THE MASTER LEASE. IN THE EVENT THE BOARD DECIDES NOT TO APPROPRIATE FUNDS IN ITS ANNUAL BUDGET FOR ALL OF SUCH LEASES, THE BOARD WOULD, AT THE TRUSTEE'S OPTION, HAVE TO SURRENDER PROJECTS, INCLUDING THE TRANSACTION PROJECTS, TO THE TRUSTEE FOR THE BENEFIT OF THE OWNERS OF THE CERTIFICATES WHICH FINANCED OR REFINANCED SUCH PROJECTS.

Capital Outlay Millage Levy. Local revenue for school district support is derived primarily from real and tangible personal property taxes. See also "AD VALOREM TAXATION."

School boards may levy non voted millage for capital outlay and maintenance purposes, pursuant to Section 1011.71(2), Florida Statutes (the "Capital Outlay Millage"). Revenues from the Capital Outlay Millage may be used to fund, among other things, new construction, remodeling, site acquisition and improvement; maintenance and repair; school bus purchases; payments under lease purchase agreements and certain short-term loans.

The maximum amount of Capital Outlay Millage may be up to 1.50 mills (each mill represents $1 of tax assessment per $1,000 of property value assessment, subject to certain exclusions). For each Fiscal Year since Fiscal Year 2020-21, the Board has levied a Capital Outlay Millage of 1.500 mills. The revenues generated from the Capital Outlay Millage received by the Board for Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25 are $64,261,360, $69,048,580, $86,830,455, $104,265,829, and $_____, respectively. The Board has budgeted to receive $115,855,677 of revenues generated from the Capital Outlay Millage for Fiscal Year 2025-26.

Payment of Lease Payments from the Capital Outlay Millage may not exceed three-fourths of the revenues generated from the Capital Outlay Millage; however, such three-fourths limitation is waived for lease-purchase agreements originally entered into prior to June 30, 2009. The three-fourths limitation is applicable to the Series 2010A-QSCB Lease Agreement, the Series 2011A Lease Agreement, the Series 2023A Certificates, the Series 2025A Certificates, and the Series 2026A Certificates.

If revenue generated from the Capital Outlay Millage is insufficient to make payments under a lease-purchase agreement entered into prior to June 30, 2008, an amount equal to the revenue generated

from 0.50 mills of the operating levy may be used to make such lease payments. Additionally, if revenue from the Capital Outlay Millage is insufficient to make payments due under a lease-purchase agreement entered into prior to June 30, 2009, or to meet other critical school district fixed capital outlay needs, a school board may elect to levy a capital outlay discretionary millage up to an additional 0.25 mills (the "Capital Outlay Discretionary Millage"). The Capital Outlay Discretionary Millage is in addition to the 1.50 mills Capital Outlay Millage and is in lieu of levying an equivalent amount of the Current Operating Discretionary Millage. The District did not levy any Capital Outlay Discretionary Millage for the Fiscal Years 2020-21 through 2024-25, and has not budgeted to levy any Capital Outlay Discretionary Millage for the Fiscal Year 2025-26. See "AD VALOREM TAXATION – Millage Set by Local Governing Body."

Maximum Construction Cost Limits. A school board may not use revenues from the Capital Outlay Millage to pay for any portion of the cost of any new construction of educational plant space with a total cost per student station, including change orders, in excess of the amounts set forth in Section 1013.64(6)(b)1., Florida Statutes, as adjusted (the "Maximum Cost Per Student Station"). For purposes of calculating the Maximum Cost Per Student Station, certain costs such as legal and administrative costs, site improvement costs (incidental to construction), costs related to hurricane sheltering/hardening, and school security/hardening capital improvements, among other costs, are not included. However, if the new construction of educational plant space is subject to a lease-purchase agreement entered into pursuant to Section 1011.71(2)(e), Florida Statutes (such as the Series 2026A Lease Agreement), a district school board (i) may use certain other funding sources (including the Surtax (as defined herein), educational impact fees, and voter approved ad valorem taxes, in each case if legally available for such purpose) to pay for the new construction of educational plant space, and (ii) may, but is not required to, use the Capital Outlay Millage and certain state funding sources to pay for the portion of the cost for new construction of educational plant space which does not exceed the Maximum Cost Per Student Station requirements or to costs which are not included in Maximum Cost Per Student Station calculation. See "RISK FACTORS – Construction Cost Maximums" herein.

On March 27, 2023, the Governor of the State approved House Bill No. 1 ("HB 1"), which provides that an unfinished construction project for new construction of educational plant space that was started on or before July 1, 2026, is exempt from the Maximum Cost Per Student Station. In 2024, the Florida Legislature enacted Senate Bill 7002 ("SB 7002"), which extends the exemption from the Maximum Cost Per Student Station to July 1, 2028. The Series 2026A Project is a construction project for new construction of educational plant space that will be started on or before July 1, 2028 and is exempt from the Maximum Cost Per Student Station. The Maximum Cost Per Student Station does not apply to the Series 2009 Project because it was constructed pursuant to a contract for architectural and design services or for construction management services before July 1, 2017.

Sharing of Capital Outlay Millage with Charter Schools. On May 11, 2023, CS/CS/HB Bill 1259 ("HB 1259") was signed into law by the Governor of the State. HB 1259 modifies the provisions of Section 1013.62, Florida Statutes, relating to Capital Outlay Millage revenues that are required to be shared with eligible charter schools in each school district in the State. HB 1259 removes a previously existing State funding threshold for purposes of determining whether Capital Outlay Millage revenues must be shared with eligible charter schools in a school district and establishes a five-year glide path of local sharing of Capital Outlay Millage revenues between each school district in the State and eligible charter schools therein. The calculation methodology set forth in HB 1259 first reduces a school district's available Capital Outlay Millage revenues by the school district's annual debt service for obligations incurred as of March 1, 2017, which are being satisfied by the Capital Outlay Millage revenues and which have not been subsequently retired. The remaining Capital Outlay Millage revenues are then divided by the sum of (a)

the school district's capital outlay FTE students and (b) the total number of FTE students at eligible charter schools in the school district to determine a capital outlay allocation per FTE student. Next, such capital outlay allocation per FTE student is multiplied by the total number of FTE students at each eligible charter school in the school district to determine a capital outlay allocation for each charter school in the school district. Next, if applicable, the capital outlay allocation to each charter school would be reduced by the total amount of State funds allocated to each charter school in the school district thereby reducing the amount of Capital Outlay Millage revenues required to be shared by the school district. The remaining amount, if any, is the amount the school district must share with eligible charter schools in the school district in such year. However, the legislation provides for a five-year phase in for such amounts so that the amount to be paid by the school district for each year pursuant to the above-described methodology was multiplied by 20% for Fiscal 2023-24 and increases by 20% each year until Fiscal Year 2027-28 at which time it would equal 100% of the amount described in the preceding sentence. HB 1259 took effect on July 1, 2023. These provisions of HB 1259 are expected to reduce the amount of Capital Outlay Millage revenues available to the Board to make Basic Rent Payments on the Series 2026A Certificates. The amount of Capital Outlay Millage revenues budgeted to be shared with charter schools for Fiscal Year 2025-26 is approximately $_____. Such amount is projected to increase to approximately $_____ by Fiscal Year 2028-29. However, the Board does not expect any such reduction to adversely impact its ability to make Basic Rent Payments on the Series 2026 Certificates or the Prior Certificates.

Primary Source of Lease Payments. The Capital Outlay Millage is the Board's primary source of payment of Lease Payments on the Transaction Lease Agreements and the Prior Leases. The Board is not required to levy any Capital Outlay Millage in the future. Since revenues from the levy of the Capital Outlay Millage may be used for, but not pledged to, the payment of Lease Payments under the Leases, the failure of the Board to levy any of the Capital Outlay Millage would have an adverse effect on available revenues from which the Board may appropriate to make Lease Payments. Additionally, the Capital Outlay Millage revenues are required to be shared with eligible charter schools in the District. See "AD VALOREM TAXATION – Legislation Relating to Ad Valorem Taxation" and "LEGISLATIVE CHANGES AFFECTING DISTRICT REVENUES – Distribution of Capital Outlay Millage Revenues to Charter Schools" for information concerning legislation that may adversely affect the District's taxable assessed valuation, the levy of the Capital Outlay Millage, and the Capital Outlay Millage available to make Lease Payments.

The following table sets forth the Capital Outlay Millage levy that would provide 1.00x coverage of the maximum annual Basic Rent Payments represented by the Prior Certificates and the Series 2026 Certificates, based on current law and assuming 96% collection of the taxes levied:

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ANTICIPATED CAPITAL OUTLAY MILLAGE LEVY REQUIRED TO COVER MAXIMUM ANNUAL PAYMENTS REPRESENTED BY THE PRIOR CERTIFICATES AND THE SERIES 2026 CERTIFICATES

Fiscal Year 2025-26	
Net Taxable Assessed Valuation[1]	$75,556,328,962
Capital Outlay Millage Levy	1.500
Assumed Tax Collection Rate	96%
Total Revenue Generated by 1.500 mill Levy at 96.0% Collection	$_____
Capital Outlay Millage Required to Satisfy Maximum Annual Basic Rent Payments Represented by the Prior Certificates and the Series 2026 Certificates	
Maximum Annual Basic Rent Payments Represented by the Prior Certificates and the Series 2026 Certificates (Fiscal Year 20__-__)[2][3]	$_____
Minimum Capital Outlay Millage Required to Satisfy Maximum Annual Basic Rent Payments Represented by the Prior Certificates and the Series 2026 Certificates[2][3][4]	____ mills
Sharing of the Capital Outlay Millage with Eligible Charter Schools	
Total Estimated Capital Outlay Millage Revenues Required to be Shared with Eligible Charter Schools[5]	$_____
Capital Outlay Millage Anticipated to be Shared with Eligible Charter Schools[5]	____ mills
Capital Outlay Millage Available After Basic Rent Payments and Charter School Payments	
Anticipated Remaining Capital Outlay Millage[2][3][4][5]	____ mills
Total Estimated Capital Outlay Millage Revenue Remaining[2][3][4][5]	$_____

(1) Such figure is subject to change through the value adjustment board process. See "AD VALOREM TAXATION – Property Assessment and County Property Appraiser."

(2) As described above, the Transaction Projects are not subject to the Maximum Cost Per Student Station. Therefore, for purposes of this table, the Basic Rent Payments represented by the Series 2026 Certificates represent 100% of the Basic Rent Payments under the Series 2026 Lease Agreement.

(3) Preliminary, subject to change. Assumes the issuance of $_____ in principal amount of Series 2026 Certificates with a true interest cost of ____% and a final maturity of July 1, 20__. Assumes the Prior Certificates have the financial arrangements, assumptions, and accounting practices described in footnotes under "CERTIFICATE PAYMENT SCHEDULE." See "ESTIMATED SOURCES AND USES OF FUNDS."

(4) The Series 2010A-QSCB Lease Agreement, the Series 2011A Lease Agreement, the Series 2023A Lease Agreement, the Series 2025A Lease Agreement, and the Series 2026A Lease are subject to the 75% limitation on the use of the Capital Outlay Millage revenues for the payment of lease-purchase agreements and therefore, such limitation is taken into account in calculating the estimated millage levy that would satisfy the Maximum Annual Basic Rent Payments. Based on the current millage levy of 1.50 mills, the 75% limitation is 1.125 mills, of which the District is utilizing ____ mills in order to satisfy the Maximum Annual Basic Rent Payments Represented by the Series 2025A Certificates and the Prior Certificates.

(5) Based on requirements of HB 1259 as estimated by the District using information from the Fiscal Year 2025-26. Such estimate is subject to change, and the actual amount may vary from that estimated and such variation could be material. This figure estimates the amount required to be shared with eligible charter schools for Fiscal Year 2025-26, which represents the amount due for the second year of the five year phase-in. Such amount is projected to increase to approximately $_____ by Fiscal Year 2028-29; however, at this time, the actual amount of the Capital Outlay Millage revenues to be shared with eligible charter schools in future years cannot be determined because the amount of tax collections and charter school enrollment are unknown. See "AVAILABLE REVENUES FOR CAPITAL OUTLAY PROJECTS – Local Sources - Sharing of Capital Outlay Millage with Charter Schools" herein.

School Capital Outlay Surtax. Section 212.055(6), Florida Statutes, authorizes school boards to impose a discretionary sales surtax of 0.5% per dollar for fixed capital expenditures or fixed capital costs associated with the construction, reconstruction, or improvement of school facilities and campuses which have a useful life expectancy of five or more years, and any land acquisition, land improvement, design and engineering costs related thereto, as well as retrofitting and providing for technology implementation, including hardware and software for various sites within the District. Surtax revenues may be used for the purpose of servicing bond indebtedness to finance projects authorized by Section 212.055(6), Florida Statutes, and any interest accrued thereto may be held in trust to finance such projects. However, neither the surtax revenues nor any interest accrued thereto may be used for operational expenses. The levy of the surtax must be approved by a referendum of the electors of the county in which the school district is located. By statute, the sales amount above $5,000 on any item of tangible personal property is not subject to the surtax. On November 8, 2016, the citizens of the County approved an extension of the existing discretionary sales surtax of 0.5% (the "Surtax"), to be collected for a 15-year period commencing January 1, 2018, and, expiring on December 31, 2032. The proceeds of the Surtax are used to finance the costs of acquisition, construction, and installation of, and renovation to, certain capital improvements and educational facilities, as well as retrofitting and providing for technology implementation, including hardware and software for various sites, within the District.

The Board received Surtax revenues in the amounts of $36,684,612, $45,130,466, $49,701,086, $51,689,130, and $_____ in Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, 2024-25, respectively, and has budgeted to receive $54,891,909 in Fiscal Year 2025-26. Although sharing of Surtax revenues with eligible charter schools is required for referenda held on and after July 1, 2020, the Board has elected to share the Surtax revenues authorized by referendum approved on November 8, 2016 with eligible charter schools on an FTE basis (net of debt service payments on the Sales Tax Revenue Bonds (as defined herein) and any additional parity bonds issued under its Sales Tax Bond Resolution adopted on February 18, 2003). Sharing will initially be based on a 50% of FTE proportionate share, increasing to 60% in Fiscal Year 2026-27, increasing to 80% in Fiscal Year 2027-28, and 100% thereafter. The amount of the Surtax revenues distributed to the District is subject to increase or decrease due to increases or decreases in the dollar volume of taxable sales within the County, legislative changes relating to the Surtax, which may include changes in the scope of taxable sales, and other factors which may be beyond the control of the District, including, but not limited to the potential for increased use of electronic commerce and other internet-related sales activity that could have a material adverse impact upon the amount of sales tax revenues distributed to the District. See "RISK FACTORS – Spread of Highly Contagious, Epidemic, or Pandemic Diseases (COVID-19)" herein.

The District issued its Sales Tax Revenue Bonds, Series 2017 (the "Sales Tax Revenue Bonds"), currently outstanding the principal amount of $_____. The maximum annual debt service on the Sales Tax Revenue Bonds is equal to $_____. The Sales Tax Revenue Bonds are limited and special obligations of the District payable solely from and secured by a prior lien upon and pledge of the Surtax Revenues. The District may issue additional sales tax revenue bonds in the future. In the past, the District has used excess Surtax revenues for capital outlay projects and to pay the Basic Rent Payments represented by the Series 2015 Certificates. THE DISTRICT DOES NOT ANTICIPATE USING THE SURTAX REVENUES TO MAKE BASIC RENT PAYMENTS REPRESENTED BY THE SERIES 2026 CERTIFICATES.

Educational Impact Fees. The County imposes an educational impact fee based on an ordinance adopted by the Manatee County Board of County Commissioners (the "BOCC") in 2002 (the "Educational Impact Fees"). This ordinance was most recently amended on June 6, 2024, when Ordinance 24-22 revised

the Educational Impact Fees to be collected. The Educational Impact Fees are collected for most new residential construction by the County and each municipality within the County based on an interlocal agreement. The Educational Impact Fees are to be used solely for the purpose of providing capital improvements to the public educational system necessitated by new residential development and are not to be used for any expenditures that would be classified as maintenance or repair expense. The authorized uses include, but are not limited to, land acquisition; facility design and construction costs; furniture and equipment; and payment of principal, interest and related cost of indebtedness necessitated by new residential development.

For the Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, 2024-25 the District received $29,073,369 $31,150,906, $37,442,455, $42,385,540, and $_____, respectively, in Educational Impact Fee revenues. The Board has budgeted to collect $36,650,000 in Educational Impact Fee revenues for the Fiscal Year 2025-26. There can be no assurance that Educational Impact Fee revenues will be available to the Board in the future, as impact fee rates, as well as their levy, are subject to the discretion of the BOCC. In addition, Educational Impact Fee revenue collections will also vary depending on the rate at which the Educational Impact Fees are imposed, the categories of the buildings on which they are imposed, and the rate of new construction in the County, all of which are outside the control of the Board. Therefore, the Educational Impact Fee collection numbers provided herein, are not a reliable indication of the amount of revenues the Board can expect to receive in future years from the levy of Educational Impact Fees.

WHILE THE BOARD EXPECTS TO USE A PORTION OF THE EDUCATIONAL IMPACT FEE REVENUES TO PAY A PORTION OF THE BASIC RENT PAYMENTS REPRESENTED BY THE SERIES 2026A CERTIFICATES, THE EDUCATIONAL IMPACT FEE REVENUES ARE NOT PLEDGED TO THE PAYMENT OF THE SERIES 2026A CERTIFICATES, AND THE HOLDERS OF THE SERIES 2026A CERTIFICATES WILL NOT HAVE A LIEN UPON ANY EDUCATIONAL IMPACT FEE REVENUES. ADDITIONALLY, THE EDUCATIONAL IMPACT FEE REVENUES MAY BE PLEDGED TO SECURE OTHER BONDS OR OBLIGATIONS ISSUED BY THE DISTRICT IN THE FUTURE AND THE HOLDERS OF SUCH BONDS OR INDEBTEDNESS WOULD HAVE A PRIOR LIEN UPON SUCH EDUCATIONAL IMPACT REVENUES. NOTWITHSTANDING THE FOREGOING, THE DISTRICT DOES NOT CURRENTLY ANTICIPATE THE ISSUANCE OF ANY BONDS OR OBLIGATIONS SECURED BY A PLEDGE OF, AND LIEN UPON, THE EDUCATIONAL IMPACT FEE REVENUES; PROVIDED HOWEVER, THE DISTRICT MAY CAUSE THE ISSUANCE OF ADDITIONAL CERTIFICATES PAYABLE FROM THE EDUCATIONAL IMPACT FEE REVENUES. THE BOARD HAS NOT PLEDGED THE EDUCATIONAL IMPACT FEE REVENUES TO ANY INDEBTEDNESS.

OPERATING REVENUE OF THE DISTRICT

The District derives its operating income from a variety of federal, State, and local sources. Section 1013.15(2)(a), Florida Statutes, authorizes the use of operating revenues to make lease payments on lease-purchase agreements. While restrictions applicable to the use of certain types of operating revenues (such as federal revenues and State categorical revenues) may prohibit the use of such operating revenues by the Board to make Basic Rent Payments under Section 1013.15(2)(a), Florida Statutes, and there can be no assurance that such funds would be available to the Board to make Basic Rent Payments in the case of such conflicts. Prospective purchasers should assume that operating funds will not be available to make Basic Rent Payments represented by the Series 2026A Certificates and that such payments will be made solely from the Capital Outlay Millage. The major categories of these income sources for the operating revenues are briefly described below.

State Sources

The District's two major sources of funds from the State are (i) the basic Florida Education Finance Program ("FEFP") receipts and (ii) FEFP categorical program receipts.

Florida Education Finance Program. The major portion of State support is distributed under the provisions of the FEFP, which was enacted by the State Legislature in 1973. Basic FEFP funds are provided on a weighted FTE student basis and through a formula that takes into account: (a) varying program costs; (b) cost differentials between districts; (c) differences in per student costs due to the density of student population; and (d) the required level of local support. Program cost factors are determined by the Florida Legislature each year. The amount of FEFP funds disbursed by the State is adjusted four times during each year to reflect changes in FTE and in other variables comprising the formula, as well as to compensate for increases or decreases in ad valorem tax revenue resulting from adjustments to the valuation of non-exempt property in each county. To participate in FEFP funding, the District must levy a minimum millage for operating purposes, which is set by the Florida Department of Education. The District's general fund receipts from the state for FEFP pursuant to the above formula for Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25 were $129,100,470, $123,364,892, $117,738,050, $115,319,535, and $_____, respectively, and are budgeted at $130,545,995 for Fiscal Year 2025-26.

FEFP Categorical Program. FEFP categorical programs are lump sum appropriations from the State intended to supplement local school district revenues to enhance the delivery of educational and support services by each school district. Categorical funds are restricted, meaning that funds must be expended according to guidelines set by State statute, FDOE and/or Florida Administrative Code. In recent years, most categorical programs have been eliminated and the funds are now earmarked within the FEFP base student allocation. The only remaining categorical program is class size reduction. The allocation for class size reduction is based on a funding formula and the majority of the funds available require actual appropriation by the Board for the purposes for which they were provided. Class size reduction funds were $54,611,701, $50,320,297, $54,007,545, $53,621,821, and $_____ for Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25, respectively, and are budgeted at $51,287,887 for Fiscal Year 2025-26.

State Lottery Revenues. A portion of the revenues generated from the State lottery is distributed to each State school district as Discretionary Lottery revenue and Florida School Recognition Program revenue. The Florida School Recognition program recognizes schools that have received an "A" or improved at least one letter grade from the previous school year and, such revenues are required to be used for nonrecurring bonuses for school faculty and staff, nonrecurring expenditures for educational equipment or materials, for temporary personnel to assist schools in maintaining or improving student performance, or any combination of these. The District received $2,619,231 in Florida School Recognition revenues for Fiscal Years 2022-23. The Florida School Recognition program was not funded by the State for Fiscal Years 2020-21, 2021-22, 2023-24, and 2024-25 as the State waived its requirements for measuring school grade progress, which is the main component for awarding Florida School Recognition Funds. The District has not budgeted to receive any Florida School Recognition Funds for Fiscal Year 2025-26. The Discretionary Lottery program was not funded by the State for Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25. The District has not budgeted to receive any Discretionary Lottery revenues for Fiscal Year 2025-26.

Local Sources

Local revenue for District operating support is derived almost entirely from ad valorem real and tangible personal property taxes. In addition, the District earns interest on cash invested and collects other miscellaneous revenues.

The Constitution of the State of Florida limits the non-voted millage rate that school boards may levy on an annual basis for operational funds to 10 mills ($10 per $1,000 of taxable real and personal property value). The millage limitation does not apply to taxes approved at referendum by qualified electors in the County for general obligation bonds and certain other short-term, voter approved levies. Chapter 1011, Florida Statutes, further limits the millage levy for operational purposes to an amount established each year by the State appropriations act and finally certified by the Commissioner of the State Department of Education. Within this operational limit, each school district desiring to participate in the State's appropriation of FEFP funds for current operations must levy a non-voted millage rate that is determined annually by the Florida Legislature and certified by the Commissioner (the "Required Local Effort"). The Required Local Effort levied by the District for the Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25 were 3.724 mills, 3.628 mills, 3.274 mills, 3.173 mills, and 3.051 mills, respectively. The Board has budgeted that the Required Local Effort to be levied by the District for Fiscal Year 2025-26 is 3.056 mills.

In addition to the Required Local Effort, school districts are entitled to levy an additional non-voted current operating discretionary millage not to exceed an amount established annually by the Florida Legislature (the "Current Operating Discretionary Millage"). The District levied a Current Operating Discretionary Millage of 0.748 mills for each of the Fiscal Years 2020-21 through 2024-25. The Board has budgeted that the Current Operating Discretionary Millage to be levied by the District for Fiscal Year 2025-26 is 0.748 mills.

School boards may, upon approval by voters in a local referendum or general election, levy an additional millage for operating needs up to an amount that when combined with the non-voted millage does not exceed 10 mills (the "Additional Voted Operating Millage"). The Additional Voted Operating Millage shall be for a maximum of four years. The Board chose to seek voter approval for the levy of up to an additional 1.00 mills for operating purposes for a period of three years. The voters in the County approved such levy and the District levied or will levy 1.00 mills from July 1, 2022 through June 30, 2025. In November 2024, the voters in the County approved the continuation of such levy from July 1, 2025 through June 30, 2029. Based on a change in applicable law, the revenues from the Additional Voted Operating Millage for the Fiscal Year 2022-23 and beyond must be shared with charter schools in the District based on the proportionate share of unweighted FTE student enrollment. For the Fiscal Year 2025-26, the District has budgeted that such levy will generate approximately $77,237,118 million, approximately $_____ of which will be shared with charter schools in the District. See "AD VALOREM TAX PROCEDURES - Historical Millage" for current and historical millage levies.

Ad valorem tax revenue collections for operating levies for the Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, 2024-25 were $234,434,449, $247,484,131, $290,734,599, $342,075,648, and $_____, respectively. Ad valorem taxes for operating purposes are budgeted to be $371,047,114 for Fiscal Year 2025-26. The Additional Voted Operating Millage is included in the totals.

Federal Sources

The District receives certain federal moneys, both directly and through the State, substantially all of which are restricted for specific programs. Much of the revenue is derived from grants that are

renewed annually. Many grants reimburse for actual eligible expenses, therefore revenue is not accurately available until projects are reconciled at year end. Federal revenue sources recorded for Fiscal Years 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25 were $79,529,957, $120,242,865, $119,202,459, $112,177,428, and $_____, respectively, and $_____ was budgeted at for Fiscal Year 2025-26. Such funds are not available to make Lease Payments on the Lease Agreements.

AD VALOREM TAXATION

The following information is provided in view of the fact that a large portion of the Board's revenues are derived from ad valorem taxation.

Property Assessment and County Property Appraiser

General. Ad valorem taxes may be levied only by counties, school districts, municipalities, and certain special districts (railroad properties are centrally assessed at the State level). No State ad valorem taxes shall be levied upon real estate or tangible personal property. State law requires that all ad valorem taxation be assessed at a uniform rate within each taxing unit and, with certain exceptions, that real and personal property subject to ad valorem taxation be assessed at 100% of its just value. See "AD VALOREM TAXATION – Property Assessment and County Property Appraiser – Limitation on Increase in Assessed Value of Property." The following property is generally subject to taxation in the manner provided by law: (a) all real and personal property in the State and all personal property belonging to persons residing in the State; and (b) all leasehold interests in property of the United States, of the State, or any political subdivision, municipality, agency, authority, or other public body corporate of the State. Pursuant to the Constitution of the State of Florida and State law, certain of such property may be exempt from ad valorem taxation. See "AD VALOREM TAXATION – Exemptions from Ad Valorem Taxation."

Determination of Property Valuation. The Property Appraiser of the County (the "Property Appraiser") determines property valuation on real and tangible personal property subject to ad valorem taxation as of January 1 of each year. By July 1 of each year, the Property Appraiser notifies the County, the District, each municipality within the County, and each other legally constituted special taxing district within the County as to its just valuation, the legal adjustments and exemptions, and the taxable valuation. The taxable valuation is then used by each taxing body to calculate its ad valorem millage for the budget year. See "AD VALOREM TAXATION – Millage Set by Local Governing Body" and "AD VALOREM TAXATION – Property Assessment and County Property Appraiser – Limitation on Increase in Assessed Value of Property" for limitations on increases in assessed value of property.

Limitation on Increase in Assessed Value of Property. The Constitution of the State of Florida limits the increases in assessed value of homestead property to the lower of (a) 3% of the assessment for the prior year or (b) the percentage change in the Consumer Price Index for all urban consumers, U.S. City Average, all items 1967=100, or successor reports for the preceding calendar year as initially reported by the United States Department of Labor, Bureau of Labor Statistics. The accumulated difference between the assessed value and the just value is known as the "Save Our Homes Benefit." Further, any change of ownership of homestead property or upon termination of homestead status such property shall be reassessed at just value as of January 1 of the year following the year of sale or change of status; new homestead property shall be assessed at just value as of January 1 of the year following the establishment of the homestead; and changes, additions, reductions or improvements to the homestead shall initially be assessed as provided for by general law.

Owners of homestead property may transfer up to $500,000 of their Save Our Homes Benefit to a new homestead property purchased within three years of the sale of their previous homestead property to which such benefit applied if the just value of the new homestead is greater than or is equal to the just value of the prior homestead. If the just value of the new homestead is less than the just value of the prior homestead, then owners of homestead property may transfer a proportional amount of their Save Our Homes Benefit, such proportional amount equaling the just value of the new homestead divided by the just value of the prior homestead multiplied by the assessed value of the prior homestead.

For all levies other than school district levies, assessment increases for specified non-homestead real property may not exceed 10% of the assessment for the prior year. See "AD VALOREM TAXATION – Legislation Relating to Ad Valorem Taxation – Recent Amendments Relating to Ad Valorem Taxation."

Preparation of Tax Roll. The Property Appraiser applies the final certified millage of each taxing body to the assessed valuation on each item of real and tangible personal property, and prepares the final tax roll which is certified to the Tax Collector of the County (the "Tax Collector") by October 1. This permits the printing of tax bills for delivery on November 1 of each year. The tax bills contain all of the overlapping and underlying millages set by the various taxing bodies. All ad valorem taxes are collected by the Tax Collector and distributed to the various taxing bodies. See "AD VALOREM TAXATION – Tax Collection and Distribution by County Tax Collector."

Appealing Property Valuation. Concurrently with notification to the various taxing bodies, the Property Appraiser notifies each property owner of the proposed valuation and the proposed millage on his or her property. If the individual property owner believes that his or her property has not been appraised at just value, the owner may (a) request an informal conference with the Property Appraiser to resolve the issue, (b) file a petition with the clerk of the County value adjustment board (the "Adjustment Board"), or (c) appeal to the Circuit Court within 60 days of the certification for collection of the tax roll or within 60 days of the issuance of a final decision by the Adjustment Board. A petition to the Adjustment Board must be signed by the taxpayer or be accompanied at the time of filing by the taxpayer's written authorization for representation by a qualified person. A taxpayer receives notice of the hearing and is required to provide the Property Appraiser with a list of evidence, copies of documentation, and summaries of testimony prior to the hearing before the Adjustment Board. The Adjustment Board holds public hearings on such petitions and may make adjustments to the valuations made by the Property Appraiser if such valuations are found not to be fair and at market value. The Adjustment Board must complete all required hearings and certify its decision with regard to all petitions and certify to the Property Appraiser the valuation to be used by June 1 following the tax year in which the assessments were made. The June 1 requirement shall be extended until December 1 in each year in which the number of petitions filed with the Adjustment Board increased by more than 10% over the previous year. These changes are then made to the final tax roll.

Property owners appealing the assessed value or assigned classification of their property must make a required partial payment of taxes (generally equal to 75% of the ad valorem taxes due, less the applicable statutory discount, if any) with respect to the properties that will have a petition pending on or after the delinquency date (normally April 1). A property owner's failure to make the required partial payment before the delinquency date will result in the denial of the property owner's petition.

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Assessed Valuation of Taxable Property

The following table shows the District's assessed and estimated taxable assessed value for the Fiscal Years shown.

ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY
LAST TEN FISCAL YEARS
(UNAUDITED)

	Just Value				
Fiscal Year	Real Property	Personal Property	Centrally Assessed	Less Exemptions	Total School Taxable Value
2026					
2025	101,998,559,512	4,922,378,253	8,591,883	9,580,987,379	78,658,074,018
2024	96,178,240,759	4,819,773,727	8,912,430	8,976,958,446	72,026,619,963
2023	77,970,986,580	4,233,591,912	8,933,050	8,278,005,716	59,935,768,812
2022	56,429,391,308	3,705,126,237	9,629,951	7,600,618,870	47,666,050,988
2021	52,057,131,591	3,687,915,638	10,560,886	7,251,861,078	44,398,287,814
2020	49,354,143,540	3,544,713,849	9,171,688	6,866,037,268	41,780,543,525
2019	45,873,929,443	3,398,172,723	9,478,608	6,499,216,631	38,766,742,392
2018	45,930,429,514	3,283,760,529	9,471,191	6,464,230,674	35,999,618,456
2017	39,458,732,427	3,106,498,488	8,385,758	9,458,967,439	33,114,649,234

Note: Net Taxable Assessed Values are net Taxable Values after deducting allowable statutory exemptions.

Source: For Fiscal Years 2016-17 through 2024-25, Annual Comprehensive Financial Report of the School District of Manatee County, Florida for the Fiscal Year Ended June 30, 2025. For Fiscal Year 2025-26, the School District of Manatee County, Florida Finance Department.

Millage Set by Local Governing Body

General. The Constitution of the State of Florida provides that ad valorem taxes shall not be levied in excess of the following millages upon the assessed value of real estate and tangible personal property: for all county purposes, ten mills; for all municipal purposes, ten mills; for all school purposes, ten mills; for water management purposes for the northwest portion of the state lying west of the line between ranges two and three east, 0.05 mill; for water management purposes for the remaining portions of the state, 1.0 mill; and for all other special districts a millage authorized by law approved by voters. There is no limit on the amount of ad valorem taxes a local government may levy for the payment of debt service on voter-approved general obligation bonds.

As described above, the Property Appraiser is required to certify to each taxing authority the aggregate taxable value of all non-exempt property within the jurisdiction of the taxing authority, as well as the prior year's tax revenues, for use in connection with the determination of the forthcoming budget and millage levy. The form on which such certification is made by the Property Appraiser is required to include instructions to each taxing authority describing the proper method of computing a millage rate, which, exclusive of new construction, additions to structures, deletions and property added due to

geographic boundary changes, will provide the same ad valorem tax revenues for each taxing authority as was levied during the prior Fiscal Year. See "AD VALOREM TAXATION – Millage Set by Local Governing Body – Millage Rollback Legislation."

Each respective millage rate, except as limited by law, is set on the basis of estimates of revenue needs and the total taxable property valuation within the taxing authority's respective jurisdiction. Ad valorem taxes are not levied in excess of actual budget requirements. State law requires the Board to adopt and maintain a balanced tentative budget and a balanced final budget, in which anticipated revenues less certain required deductions combined with beginning fund balances equal appropriations. The Board is required to advertise its intent to adopt a tentative budget, including a capital outlay budget, within 29 days following receipt from the Property Appraiser of the preliminary certification of taxable value. The Board holds a public hearing on the tentative budget and the proposed tax rates within five days of its advertisement, and officially adopts the tentative budget and tax rates at the hearing. Thereafter, the Property Appraiser prepares tax millage notices for property owners within the District. The final budget and tax rate are fixed in September of each year, following a final public hearing and in accordance with statutory timelines. The Superintendent is responsible for preparing the preliminary and tentative budgets for recommendation to the Board. Generally, the final budget is substantially the same as the tentative budget since the Board's hiring plans and materials purchases have been determined before the final Budget is adopted. The Board adopted the final budget for the Fiscal Year 2025-26 on September 9, 2025.

As part of the budget process, the District is required to provide advance notice of the purposes for which the District intends to spend budgeted amounts, including those derived from the revenues generated from the Capital Outlay Millage, and to adopt a budget that shows the capital outlay expenditures applicable to each project. For information regarding the Capital Outlay Millage, see "AVAILABLE REVENUES FOR CAPITAL OUTLAY PROJECTS – Local Sources." The District currently lists in such notice all projects that may begin within the Fiscal Year which are reasonably anticipated to be funded from revenues generated from the estimated Capital Outlay Millage. This listing is provided to allow for public input for all capital outlay projects that are reasonably anticipated to be funded from the revenues.

Millage Rollback Legislation. In 2007, the Florida Legislature adopted a property tax plan that significantly impacted ad valorem tax collections for State local governments (the "Millage Rollback Legislation"). One component of the Millage Rollback Legislation required counties, cities, and special districts to rollback their millage rates for the Fiscal Year 2007-08 to a level that, with certain adjustments and exceptions, would generate the same level of ad valorem tax revenue as in Fiscal Year 2006-07; provided, however, depending upon the relative growth of each local government's own ad valorem tax revenues from 2001 to 2006, such rolled back millage rates were determined after first reducing 2006-07 ad valorem tax revenues by 0% to 9%. In addition, the Rollback Legislation also limited how much the aggregate amount of ad valorem tax revenues may increase in future Fiscal Years. A local government may override certain portions of these requirements by a supermajority, and for certain requirements, a unanimous vote of its governing body. School districts are not required to comply with the particular provisions of the Millage Rollback Legislation relating to limitations on increases in future years.

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District Millage Rates. The following table shows the millage rates levied by the District for the Fiscal Years shown:

PROPERTY TAX RATES
(PER $1,000 ASSESSED VALUATION)
(UNAUDITED)

	Fiscal Year Ended					
	2021	2022	2023	2024	2025	2026
General Fund						
Nonvoted School Tax:						
Required Local Effort	3.724	3.628	3.274	3.173	3.051	3.056
Basic Discretionary Local Effort[(1)]	1.748	1.748	1.748	1.748	1.748	1.748
Capital Projects – Local Capital Improvement Fund						
Nonvoted School Tax:						
Local Capital Improvements	1.500	1.500	1.500	1.500	1.500	1.500
Total District Millage Levy	6.972	6.876	6.522	6.421	6.299	6.304

[(1)] Includes the 1.00 mill Additional Voted Operating Millage for Fiscal Years 2018-19 through 2023-24. See "OPERATING REVENUE OF THE DISTRICT – Local Sources" herein.

Sources: For the Fiscal Years 2020-21 through 2024-25, Annual Comprehensive Financial Report of the School District of Manatee County, Florida for the Fiscal Year Ended June 30, 2021 through 2025. For Fiscal Year 2025-26, District Annual Budget for the Fiscal Year 2025-26, dated September 9, 2025.

Tax Collection and Distribution by Tax Collector

General. All real and tangible personal property taxes are based on assessed values as certified and delivered to the Tax Collector by the Property Appraiser as described above. The Tax Collector mails to each property owner on the tax roll a tax bill for the taxes levied by the various taxing authorities in the County. Taxes may be paid upon receipt of such bill with discounts at the rate of 4% if paid in the month of November, 3% if paid in the month of December, 2% if paid in the month of January, and 1% if paid in the month of February. Taxes paid during the month of March are without discount. Because of the discount in ad valorem taxes for payments made prior to March 1, taxes collected will likely never be 100% of the tax levy.

The Tax Collector is required to distribute the taxes collected to each governmental unit levying the tax. Such distribution is to be made four times during the first two months after the tax roll comes into its possession, and once per month thereafter.

Delinquent Taxes. All unpaid taxes on real and tangible property become delinquent on April 1 of the year following the year in which taxes were levied. Delinquent real property taxes bear interest at the rate of 18% per year from April 1 until paid, or until payment is no longer required or until a tax certificate is sold at auction (from which time the interest rate shall be as bid by the buyer of the tax certificate). Delinquent tangible personal property taxes also bear interest at the rate of 18% per year from

April 1 until paid. Delinquent personal property taxes must be advertised within 45 days after delinquency, and after May 1, the property is subject to warrant, levy, seizure and sale.

Tax Certificates and Tax Deeds. On or before June 1 or the 60th day after the date of delinquency, whichever is later, the Tax Collector must advertise once each week for three weeks and must sell tax certificates on all real property that is the subject of delinquent taxes. The tax certificates are sold to those bidding the lowest interest rate. Such certificates include the amount of delinquent taxes, the penalty interest accrued thereon and the cost of advertising. Delinquent tax certificates not sold at auction become the property of the County. State law provides that real property tax liens are superior to all other liens, except prior Internal Revenue Service liens.

To redeem a tax certificate, the owner of the property must pay all delinquent taxes, the interest that accrued prior to the date of the sale of the tax certificate, charges incurred in connection with the sale of the tax certificate, omitted taxes, if any, and interest at the rate shown on the tax certificate (or interest at the rate of 5%, whichever is higher) from the date of the sale of the tax certificate to the date of redemption. If such tax certificates or liens are not redeemed by the property owner within two years, the holder of the tax certificates can cause the property to be sold to pay off the outstanding certificates and the interest thereon.

At any time after two years have elapsed since April 1 of the year of the issuance of a tax certificate and before the expiration of seven years, the holder of the tax certificate may apply for a tax deed with respect to any tax certificate it holds. Two years after such April 1, the County may make application for a tax deed with respect to any tax certificate it holds. Upon receipt of such applications, a public sale is advertised and held (unless the property is redeemed), and the highest bidder at such sale receives a tax deed for the property. Provisions are also made for the collection of delinquent tangible personal property taxes, but in a different manner, which includes the possible seizure of the tangible personal property.

Exemptions from Ad Valorem Taxation

General. State law provides for numerous exemptions and limitations on ad valorem taxation of real property and tangible personal property. Real property used for the following purposes is generally exempt from ad valorem taxation: religious, educational, literary, charitable, scientific, and governmental uses. Certain additional exemptions and limitations are described below. This description does not purport to describe all exemptions available to property owners in the State, and reference is made to the Constitution of the State of Florida and Chapter 196, Florida Statutes, for a full description of such exemptions. In addition, State law allows for, but does not mandate, the imposition of some exemptions by local governments by ordinance. Certain recent amendments to existing provisions relating to ad valorem tax exemptions are described under "AD VALOREM TAXATION – Legislation Relating to Ad Valorem Taxation – Recent Amendments Relating to Ad Valorem Taxation."

Constitutional Exemptions. The Constitution of the State of Florida provides for the following exemptions from ad valorem taxation:

Exempt Entities/Exempt Purposes. The Constitution of the State of Florida provides that all property owned by a municipality and used exclusively by it for municipal or public purposes shall be exempt from taxation. A municipality, owning property outside the municipality, may be required by general law to make payment to the taxing unit in which the property is located. Such portions of property as are

used predominantly for educational, literary, scientific, religious or charitable purposes (exempt purposes) may be exempted by general law from taxation. State law provides that all property owned by an exempt entity, including educational institutions, and used exclusively for exempt purposes shall be totally exempt from ad valorem taxation and all property owned by an exempt entity, including educational institutions, and used predominantly for exempt purposes (at least 50%) shall be exempted from ad valorem taxation to the extent of the ratio that such predominant use bears to the nonexempt use.

Household Goods and Personal Effects. The Constitution of the State of Florida provides that there shall be exempt from taxation, cumulatively, to every head of a family residing in the State, household goods and personal effects to the value fixed by general law, not less than $1,000 and to every widow or widower or person who is blind or totally and permanently disabled, property to the value fixed by general law not less than $500. State law exempts from taxation to every person residing and making his or her permanent home in the State, all household goods and personal effects and exempt property up to the value of $500 of every widow, widower, blind person, or totally and permanently disabled person who is a resident of the State.

Tangible Personal Property and Renewable Energy Devices. The Constitution of the State of Florida provides that by general law and subject to conditions specified therein, $25,000 of the assessed value of property subject to tangible personal property tax shall be exempt from ad valorem taxation. Effective January 1, 2018 through December 31, 2037, the assessed value of solar devices or renewable energy source devices subject to tangible personal property tax may be exempt from ad valorem taxation, subject to limitations provided by general law.

Property Dedicated in Perpetuity for Conservation. The Constitution of the State of Florida provides that there shall be granted an ad valorem tax exemption for certain real property dedicated in perpetuity for conservation purposes, including real property encumbered by perpetual conservation easements or by other perpetual conservation protections, as defined by general law.

Homestead Exemption. The Constitution of the State of Florida provides for a homestead exemption. Every person who has the legal title or beneficial title in equity to real property in the State and who resides thereon and in good faith makes the same his or her permanent residence or the permanent residence of others legally or naturally dependent upon such person is eligible to receive a homestead exemption of up to $50,000. The first $25,000 applies to all property taxes, including school district taxes. The additional exemption, up to $25,000, applicable to the assessed value of the property between $50,000 and $75,000, applies to all levies other than school district levies. A person who is receiving or claiming the benefit of an ad valorem tax exemption or a tax credit in another state where permanent residency, or residency of another legally or naturally dependent upon the owner, is required as a basis for the granting of that ad valorem tax exemption or tax credit is not entitled to the homestead exemption. In addition to the general homestead exemption described in this paragraph, the following additional homestead exemptions are authorized by State law.

Certain Active Duty Military and Veterans. A military veteran who was honorably discharged, is a resident of the State, and who is disabled to a degree of 10% or more because of injury while serving during wartime may be entitled to a $5,000 reduction in the assessed value of his or her property. This exemption is not limited to homestead property. Under certain circumstances, a veteran's surviving spouse may be entitled to carry over these exemptions.

Permanently and Totally Disabled Veterans. A military veteran who is a resident of the State and was honorably discharged with a service-related total and permanent disability may be eligible for a total exemption from taxes on property they own and use as their homesteads. A similar exemption is available to disabled veterans confined to wheelchairs. Under certain circumstances, the veteran's surviving spouse may be entitled to carry over these exemptions.

Discounts for Disabled Veterans. Each veteran who is age 65 or older and is partially or totally permanently disabled may receive a discount on the assessed value of the property that the veteran owns and uses as a homestead. The discount is a percentage equal to the percentage of the veteran's permanent, service-connected disability as determined by the United States Department of Veteran's Affairs. Under certain circumstances, the veteran's surviving spouse may be entitled to carry over these exemptions.

Deployed Military Personnel. Each person who receives a homestead exemption; who was a member of the United States military or military reserves, the United States Coast Guard or its reserves, or the Florida National Guard; and who was deployed during the preceding calendar year on active duty outside the continental United States, Alaska, or Hawaii in support of military operations designated by the Florida Legislature shall receive an additional exemption equal to a percentage of the taxable value of his or her homestead property. The applicable percentage shall be calculated as the number of days during the preceding calendar year the person was deployed on active duty outside the continental United States, Alaska, or Hawaii in support of military operations designated by the legislature divided by the number of days in that year.

Exemption for Disabled First Responders. First responders who are totally and permanently disabled as a result of injuries sustained in the line of duty receive ad valorem tax relief on their homestead property. The amount of tax relief, to be defined by general law, can equal the total amount or a portion of the ad valorem tax otherwise owed on the homestead property. The State defines first responders as law enforcement officers, correctional officers, firefighters, emergency medical technicians, and paramedics.

Surviving Spouses of First Responders. Any real estate that is owned and used as a homestead by the surviving spouse of a first responder (law enforcement officer, correctional officer, firefighter, emergency medical technician or paramedic), who died in the line of duty may be granted a total exemption on homestead property if the first responder and his or her surviving spouse were permanent residents of the State on January 1 of the year in which the first responder died.

Certain Totally and Permanently Disabled Persons. Any real estate used and owned as a homestead by a quadriplegic, less any portion used for commercial purposes, is exempt from all ad valorem taxation. Real estate used and owned as a homestead by a paraplegic, hemiplegic, or other totally and permanently disabled person, who must use a wheelchair for mobility or who is legally blind, is exempt from taxation if the gross household income is below statutory limits.

Other Exemptions. Other exemptions include, but are not limited to, nonprofit homes for the aged (subject to income limits for residents), proprietary continuing care facilities, not for profit sewer water/wastewater systems, certain hospital facilities and nursing homes for special services, charter schools, certain historic property used for commercial purposes, and certain tangible personal property.

Legislation Relating to Ad Valorem Taxation

Recent Amendments Relating to Ad Valorem Taxation. In recent legislative sessions, several legislative proposals and proposed constitutional amendments were passed (and in the case of constitutional amendments, approved by voters) affecting ad valorem taxation, including classification of agricultural lands during periods of eradication or quarantine, deleting requirements that conservation easements be renewed annually, providing an additional homestead exemption and/or exemption equal to the just value of real property for income restricted persons age 65 or older who have maintained such property as the permanent residence for at least 25 years, authorizing a first responder who is totally and permanently disabled as a result of injuries sustained in the line of duty to receive relief from ad valorem taxes assessed on homestead property, revising procedures with respect to assessments, hearings and notifications by the value adjustment board, and revising the interest rate on unpaid ad valorem taxes.

Future Amendments Relating to Ad Valorem Taxation. Historically, various legislative proposals and constitutional amendments relating to ad valorem taxation have been introduced in each session of the Florida Legislature. Many of these proposals have provided for new or increased exemptions to ad valorem taxation and limited increases in assessed valuation of certain types of property or otherwise restricted the ability of local governments in the State to levy ad valorem taxes at current levels. There can be no assurance that similar or additional legislative or other proposals will not be introduced or enacted in the future that would have a material adverse effect upon the collection of ad valorem taxes by the District, the District's finances in general or the District's ad valorem taxing power.

Select Committee on Property Taxes. On April 29, 2025, the Speaker of the Florida House of Representatives announced the creation of the Select Committee on Property Taxes (the "Select Committee") to consider various property tax reforms in the State. On May 2, 2025, the Select Committee convened for its first meeting to discuss five proposals regarding providing property tax relief, including (i) eliminating foreclosures on homestead properties due to property tax liens, (ii) requiring a referendum on eliminating property taxes on homestead properties, (iii) creating a $500,000 homestead exemption for non-school property taxes, which would increase to $1 million for residents age 65 and older or those who have had a homestead in the State for 30 years or more, (iv) authorizing the legislature to increase the homestead exemption to any value by general law, and (v) changing the caps on annual increases for homestead property. Recommendations from the Select Committee are expected to be considered during the 2026 regular Florida legislative session and, if enacted, placed on the November 26 general election ballot. There can be no assurance that any such proposals, or similar or additional proposals, will not be introduced or enacted by the legislature or approved by the electors, if applicable, in the future that would or might apply to, or may have a material adverse effect upon, the District's finances in general or the District's ad valorem taxing power, the amount of ad valorem tax revenues collected by the District, and the District's ability to make Basic Rent Payments on the Series 2026 Certificates or the Prior Certificates. See "RISK FACTORS – Legislative Changes" herein.

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Property Tax Levies and Collections

The following table shows the District's property tax levies and collections for the Fiscal Years shown.

PROPERTY TAX LEVIES AND COLLECTIONS
LAST TEN FISCAL YEARS
(UNAUDITED)

Fiscal Year	Taxes Levied For the Fiscal Year	Collected Within the Fiscal Year of Levy		Collections in Subsequent Years[1]	Total Collections to Date	
		Amount[1]	Percentage of Levy		Amount[1]	Percentage of Levy
2025						
2024	462,480,018	446,069,002	96.45	236,911	446,069,002	96.45
2023	390,898,726	377,200,363	96.50	272,475	377,200,363	96.50
2022	328,162,533	316,058,394	96.31	397,344	316,058,394	96.31
2021	309,957,923	298,411,731	96.27	506,766	298,918,497	96.44
2020	298,101,730	287,630,908	96.49	310,207	287,941,115	96.59
2019	284,196,769	274,393,270	96.55	256,097	274,649,367	96.64
2018	237,884,607	229,598,848	96.52	100,227	229,699,075	96.56
2017	229,325,697	221,040,158	96.39	270,897	221,311,055	96.51
2016	222,703,404	215,050,457	96.56	226,283	215,276,740	96.67
2015	206,282,880	194,849,908	94.46	335,140	195,185,048	94.62

[1] Net of allowable discounts.

Note: Property Taxes become due and payable on November 1st of each year. A four percent (4%) discount is allowed if taxes are paid in November, with the discounts declining by one percent (1%) each month thereafter. Accordingly, taxes collected will never be 100% of the tax levy. Taxes become delinquent on April 1st of each year and tax certificates for the full amount of any unpaid taxes and assessments must be sold not later than June 1st of each year. Accordingly, majority of taxes are collected in the fiscal year levied.

Source: For Fiscal Years 2014-15 through 2023-2024 Annual Comprehensive Financial Report of the School District of Manatee County, Florida for the Fiscal Year Ended June 30, 2025.

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Principal Property Taxpayers

The following table contains the list of the principal property taxpayers in the County as of September 30, 2025:

PRINCIPAL PROPERTY TAX PAYERS
(AMOUNTS EXPRESSED IN THOUSANDS)
(UNAUDITED)

Taxpayer	Taxable Value (in thousands)	Percentage of Total Taxable Value[1]

[1] Percent of total taxable value is calculated using total school taxable value.

Source: Annual Comprehensive Financial Report of Manatee County, Florida for the Fiscal Year Ended September 30, 2025.

LEGISLATIVE CHANGES AFFECTING DISTRICT REVENUES

General

During recent years, various other legislative proposals and constitutional amendments relating to ad valorem taxation and District revenues have been introduced in the State Legislature. Many of these proposals provide for new or increased exemptions to ad valorem taxation, limit increases in assessed valuation of certain types of property or otherwise restrict the ability of local governments in the State to levy ad valorem taxes at recent, historical levels. Other proposals have sought to restrict the ability of local governments to use certain revenues for payment of debt service, to provide for additional procedures and notices to issue tax-supported debt or to require certain local revenues to be shared with charter schools in the school district. There can be no assurance that similar or additional legislative or other proposals will not be introduced or enacted in the future that would, or might apply to, or have a material adverse effect upon, the District or its finances.

Class Size Reduction

Amendment 9 to the Constitution of the State of Florida requires that the Florida Legislature provide funding for sufficient classrooms so that class sizes can be reduced to certain constitutional class

size maximums and Sections 1003.03 and 1013.735, Florida Statutes, implements Amendment 9 (together with Amendment 9, the "Class Size Legislation").

The Class Size Legislation establishes constitutional class size maximums limiting students per class to no more than 18 for pre-kindergarten through third grade, 22 for grades fourth through eighth and 25 for grades ninth through 12th. Compliance is determined on a period-by-period basis. The Class Size Legislation also created an "Operating Categorical Fund for Class Size Reduction," the "Classroom for Kids Program," the "District Effort Recognition Grant Program" and the "Class Size Reduction Lottery Revenue Bond Program" to provide funding for capital outlays and operating expenditures necessary to satisfy the mandated class size reductions.

The Class Size Legislation requires each school board to consider implementing various policies and methods to meet these constitutional class sizes, including encouraging dual enrollment courses, encouraging the Florida Virtual School, maximizing instructional staff, reducing construction costs, using joint-use facilities, implementing alternative class scheduling, redrawing attendance zones, implementing evening and multiple sessions and implementing year-round and non-traditional calendars.

The District complied with the requirements of the Class Size Legislation for the 2023-24 school year. The District expects to be in compliance with the class size maximum for the 2024-25 school year. There can be no assurances that the District will be able to maintain its class size in the manner currently mandated by the Class Size Legislation. While the Class Size Legislation requires that the Florida Legislature, and not local school districts, is generally responsible for the cost of compliance, there can be no assurance that the Florida Legislature will provide funds sufficient to meet the ongoing capital, facility, and operating needs of the District required by the Class Size Legislation. Further, there can be no assurance that the District will have funds sufficient to meet the ongoing capital, facility and operating needs of the District required by the Class Size Legislation or that compliance therewith will not adversely affect other capital needs and operating costs of the District.

Pre-K Programs

The Constitution of the State of Florida provides that every four year old child in the State shall be offered a free, high quality pre-kindergarten learning opportunity by the State. Chapter 1002, Part V, Florida Statutes, creates a statewide Voluntary Pre-kindergarten Education Program (together with the Constitutional amendment, the "Pre-K Legislation"). Among other things, the Pre-K Legislation provides eligibility and enrollment requirements, authorizes parents to enroll their children in a school-year pre-kindergarten ("Pre-K") program delivered by a private Pre-K provider, a summer program delivered by a public school or private Pre-K provider or, if offered in a school district that meets class-size reduction requirements, a school year Pre-K program delivered by a public school. The Pre-K Legislation also requires school districts to deliver summer Pre-K programs and permits school districts to deliver school year Pre-K programs. Additionally, the Pre-K Legislation appropriates State funds to finance the Pre-K programs and provides the method for calculating the funds allocated to each Pre-K program provider.

There can be no assurance that the Florida Legislature will provide funds sufficient to meet the ongoing capital and facility needs of the District required by the Pre-K Legislation. Further, there can be no assurance that the District will have funds sufficient to meet the ongoing capital and facility needs of the District required by the Pre-K Legislation or that ongoing compliance therewith will not adversely affect other capital needs and operating costs of the District.

Educational Choice

In 2016, the Florida Legislature enacted House Bill 7029 ("HB 7029"). Among other things, HB 7029 allows a parent whose child is not subject to a current expulsion or suspension order may seek enrollment in and transport his or her child to any public school in the State, including a charter school, which has not reached capacity. The school district or charter school shall accept and report the student for purposes of funding through the FEFP. The school district or charter school may provide student transportation at their discretion. HB 7029 requires the capacity determinations of each school district and charter school to be current and identified on their respective school websites. Each school must provide preferential treatment in its controlled open enrollment process to: (a) dependent children of active duty military personnel who moved as a result of military orders, (b) children relocated due to foster care placement in a different school zone, (c) children relocated due to a court ordered change in custody as a result of separation or divorce, or the serious illness or death of a parent, and (d) students residing in the school district. Students residing in the school district may not be displaced by a student from another school district. A student who transfers may remain at the school until the student completes the highest grade level offered. This law took effect with the 2017-18 school year. At present, the impact of the school choice provisions of HB 7029 on the District's finances has been minimal.

House Bill No. 7045 ("HB 7045") was passed during the 2021 Florida legislative session and signed into law by Governor DeSantis. HB 7045 merged the State's school choice programs for certain disabled students and expanded eligibility for school voucher programs for low- and middle-income students and students subject to harassment, consolidated existing school-choice programs, increased the amount of State funding for the consolidated school-choice programs to $200 million and allowed the use of scholarship funds for private school tuition and other expenses such as tutoring, computers, and internet access. If a significant number of eligible students transition to private schools, it is likely to have an adverse impact on the District's finances. See "RISK FACTORS – State Revenues" herein.

HB 1, which significantly expanded the eligibility criteria of the State's school voucher programs, was signed into law by Florida Governor Ron DeSantis on March 27, 2023. HB 1, among other things, expanded eligibility for the Florida Tax Credit Scholarship Program and the Family Empowerment Scholarship Program to any student that is a resident of Florida and is eligible to enroll in kindergarten through grade 12 in a public school. The Family Empowerment Scholarship Program is divided into three programs, the Family Empowerment Scholarship for students attending private schools (the "FES-EO"), the Family Empowerment Scholarship for students with disabilities (the "FES-UA") and the Hope Scholarship Program. HB 1 significantly increased the number of Florida Tax Credit Scholarships that may be awarded each year, and then removes the limits beginning in 2027-28. HB 1, in combination with House Bill 3C which was signed into law and became effective on November 13, 2023, removed the existing limits on the number of FES-EO scholarships that may be given each year. HB 1 also provided that the amount of the Family Empowerment Scholarship is equal to 100% of the school district's FEFP funding per student, including most categorical grants. HB 1 authorized uses of scholarship funds include, among other authorized expenses, tuition and fees for a student to attend eligible private schools. HB 1 took effect on July 1, 2023. House Bill 1403 ("HB 1403") was passed during the 2024 regular Florida legislative session and, among other things, expands eligibility for the Florida Tax Credit Scholarship Program and the Family Empowerment Scholarship Program to include the dependent children of active duty members of the United States Armed Forces who meet certain residency requirements, increases the FES-UA cap from three percent to five percent and repeals the scholarship funding portion of the Hope Scholarship Program. HB 1403 took effect on July 1, 2024. The expansion of the school choice programs in the State could potentially lead to a substantial increase in the number of

Florida Tax Credit Scholarships and/or Family Empowerment Scholarship recipients. [While the District has seen a small percentage of students migrate to private schools or other scholarship eligible programs to date, most scholarship recipients in the District have been students who were already enrolled in private school and would not be expected to enroll in a public school.] However, if a significant number of eligible students in the District transition to private schools or other scholarship eligible programs, it is likely to have an adverse impact on the District's finances. See "RISK FACTORS – State Revenues" herein.

Distribution of Capital Outlay Millage Revenues to Charter Schools

On May 11, 2023, the Governor of the State signed HB 1259, which took effect on July 1, 2023. HB 1259 revises the methodology for calculating when school districts must share Capital Outlay Millage revenues with eligible charter schools in such school district. The provisions of HB 1259 requires the District share additional Capital Outlay Millage revenues with eligible charter schools in the District and therefore reduce the amount of Capital Outlay Millage revenues available to pay Basic Rent Payments represented by the Series 2026 Certificates. For Fiscal Year 2025-26, the District has budgeted to share $_____ in Capital Outlay Millage revenues with eligible charter schools in the District. Such amount is projected to increase to approximately $_____ by Fiscal Year 2028-29; however, the Board does not expect any reduction in the Capital Outlay Millage revenues to adversely impact its ability to make Basic Rent Payments under the Master Lease. See "AVAILABLE REVENUES FOR CAPITAL OUTLAY PROJECTS – Local Revenue Sources – Sharing of Capital Outlay Millage Levy with Charter Schools" herein.

Schools of Hope

In addition to requiring school districts to share the Capital Outlay Millage with charter schools, HB 7069, as amended by HB 7070 in 2019, also establishes the Schools of Hope Program to encourage traditional public schools within the State and charter operators throughout the country to replicate their model and service students from persistently low-performing schools and students who reside in a Florida Opportunity Zone (as defined therein). These provisions of HB 7069, now codified in Section 1002.333, Florida Statutes, provide for the establishment of Schools of Hope, which are charter schools operated by a Hope Operator to service students from one or more persistently low-performing schools; are located within a Florida Opportunity Zone or in the attendance zone of the persistently low-performing school or within a five mile radius of such school, whichever is greater; and is a Title I eligible school. Section 1002.333, Florida Statutes, defines "persistently low-performing schools" as schools that have earned three consecutive school grades below a "C" pursuant to Section 1008.34, Florida Statutes, in at least three of the previous five years and has not earned a school grade of "B" or higher in the most recent two school years, and a school that was closed pursuant to Section 1008.33(4), Florida Statutes within two years of a notice of intent, and defines "Hope Operators" as nonprofit organizations that operate three or more charter schools with a record of serving students from low-income families and receives such designation from the Florida Department of Education. Pursuant to Section 1002.333, Florida Statutes, the statutory requirements for the application, approval, and contract that apply to charter schools do not apply to Schools of Hope; instead, a Hope Operator submits a notice of intent to a school district in order to open a School of Hope and the school district is required to enter into a performance based agreement with a Hope Operator within 60 days of receiving a notice of intent.

In addition, Section 1002.333, Florida Statutes, also (a) provides Schools of Hope with certain statutory authority, including, but not limited to, allowing a School of Hope to be designated as a local educational agency for the purposes of receiving federal funds; (b) provides that Schools of Hope are

exempt from Chapters 1000-1013, Florida Statutes, and all school board policies, except any laws related to (i) the student assessment program and school grading system, (ii) student progression and graduation, (iii) provisions of services to students with disabilities, (iv) civil rights, (v) student health, safety, and welfare, (vi) public meetings, (vii) public records, and (viii) the code of ethics for public officers and employees; (c) provides provisions for facilities for Schools of Hope; (d) provides provisions for funding Schools of Hope, including that they be funded in accordance with the statutory provisions relating to funding for charter schools and be considered a charter school for purposes of charter school capital outlay; (e) establishes the School of Hope Program to cover specified operational expenses for Schools of Hope; and (f) establishes the Schools of Hope Revolving Loan Program to help Schools of Hope cover school building construction and startup costs.

On June 30, 2025, Senate Bill 2510 ("SB 2510") was signed into law by the Governor. SB 2510, among other things, modifies the provisions of Section 1002.333, Florida Statutes, relating to the requirements for the establishment of Schools of Hope including adding provisions allowing a School of Hope to be located outside of a Florida Opportunity Zone or the attendance zone of the persistently low-performing school under certain circumstances, allowing a Hope Operator seeking to open a School of Hope to submit an application to a state university or a Florida College System institution and enter an agreement with such state university of Florida College System institution, and allowing a School of Hope to collocate with another school in a public school facility. The school district must permit any School of Hope to use all or part of underused, vacant, or surplus school district facilities, and receive facility-related services, pursuant to State Board of Education rule. Students enrolled in the School of Hope shall be included in the district's total capital outlay full-time equivalent membership for the purpose of Section 1013.62, Florida Statutes, and for calculating the Public Education Capital Outlay Maintenance finds or any other maintenance funds for the facility.

The District has ____ schools that are considered "persistently low-performing schools" under Section 1002.333, Florida Statutes. Since FDOE began identifying persistently low-performing schools, there has not been a material adverse impact to the individual schools identified or the District.

Public Safety Mandate

In 2018, the Florida Legislature passed Senate Bill 7026 ("SB 7026") which, among other things, includes provisions designed to: enhance school safety policies, procedures, and personnel at the State and local level; improve and expand mental health services; and revise laws and empower law enforcement and the courts to limit access to firearms by young adults or by individuals exhibiting a risk of harming themselves or others. Specifically, SB 7026 requires each school board and superintendent to partner with law enforcement agencies to establish or assign one or more safe-school officers at each school facility within the district by implementing any combination of the following options: (a) establish school resource officer programs through cooperative agreements with law enforcement agencies; (b) commission one or more school safety officers for the protection and safety of school personnel, property, and students within the school district; (c) at a school district's discretion, and if established by the sheriff's office, participate in the Guardian Program, which allows certain school employees (but not employees who exclusively perform classroom duties as classroom teachers) to carry a firearm on school grounds if such employee volunteers and completes the statutorily required training. During the Florida Legislature's 2019 Regular Session, the Florida Legislature enacted Committee Substitute for Senate Bill SB 7030 ("SB 7030"), which, among other things, removes the prohibition on individuals who perform exclusively classroom duties as a teacher from participating in the Guardian Program. However, the decision to allow teachers to be armed guardians remains with each individual school board. It is the

consensus of the Board to not allow the arming of teachers in any fashion in the District. The District has complied with the mandate by adding school resource officers or Guardian trained security guards to every school and adding additional security features at every school.

For Fiscal Year 2025-26, the FDOE allocated $_____ to the District for school safety, an increase of $_____ from Fiscal Year 2024-25. Of this, approximately $_____ will be allocated to charter schools. The remaining $_____ will be applied to the total cost of implementing SB 7026. The additional cost to the District has been funded from the general fund.

RISK FACTORS

The purchasers of the Series 2026 Certificates are subject to certain risks. Each prospective investor in the Series 2026 Certificates is encouraged to read this Offering Statement in its entirety. Particular attention should be given to the factors described below which, among others, could affect the market price of the Series 2026 Certificates to an extent that cannot be determined. The following is not, and is not intended to be, a complete description of all the risk factors that may affect the repayment of the Series 2026 Certificates.

Annual Right of the Board to Terminate the Transaction Lease Agreements

Although the Board has determined in the Master Lease that the Transaction Projects are necessary to its operations and currently intends to continue the Transaction Lease Agreements with respect to the Transaction Projects for the Maximum Lease Term and has covenanted in the Transaction Lease Agreements that the Superintendent will include a sufficient amount in the tentative Budget and final Budget to enable the Board to pay the Basic Rent Payments due in each Fiscal Year, the Board is not required to appropriate funds to pay the Basic Rent Payments. If for any Fiscal Year the Board does not approve a tentative Budget and a final Budget which appropriates sufficient funds from Available Revenues in a line item specifically identified for payment of its obligations under the Master Lease, the Transaction Lease Agreements shall terminate as of the last day of the Initial Lease Term or last Renewal Lease Term for which moneys have been budgeted and appropriated with respect to the Transaction Projects, the Prior Projects, and all other Projects financed thereunder, and the Board will not be obligated to make Basic Rent Payments accruing or arising thereafter, and the Board shall be required to surrender use, possession and control of the Transaction Projects, the Prior Projects, and all other Projects (in each case, excluding Designated Equipment) to the Trustee within 30 Business Days after the date on which such Event of Non-Appropriation occurs.

THE LIKELIHOOD THAT THE TRANSACTION LEASE AGREEMENTS WILL BE TERMINATED AS THE RESULT OF AN EVENT OF NON-APPROPRIATION IS DEPENDENT UPON CERTAIN FACTORS THAT ARE BEYOND THE CONTROL OF THE CERTIFICATE OWNERS, INCLUDING THE CONTINUING FUTURE UTILITY OF THE TRANSACTION PROJECTS AND THE PRIOR PROJECTS TO THE BOARD AND CHANGES IN POPULATION OR DEMOGRAPHICS WITHIN THE COUNTY (WHICH MAY IMPACT SUCH FUTURE UTILITY).

Limitation Upon Disposition; Ability to Sell or Relet

Following an Event of Default under the Series 2026 Trust Agreements (which includes an Event of Non-Appropriation or Event of Default under the Master Lease), the Trustee may take possession of all or a portion of the Transaction Projects (other than Designated Equipment). However, due to the

governmental nature of the Transaction Projects, it is not certain whether a court would permit the exercise of the remedies to sell, relet or dispose of the Transaction Projects. Also, there is no assurance that the Trustee will be able to sell, relet or dispose of the components of the Transaction Projects or that the Owners of the Series 2026 Certificates will obtain payment of all or any portion of the Principal Component or the Interest Component thereof upon an Event of Default under the Series 2026 Trust Agreements.

No Reserve Accounts

There are no Reserve Accounts for the Series 2026 Certificates. However, pursuant to a Supplemental Trust Agreement authorizing the issuance of any Series of Certificates, there may be established and maintained a separate Reserve Account to secure the payment of the principal and/or interest portion of the Basic Rent Payments related to such Series of Certificates. Each such Reserve Account shall secure only the Series of Certificates for which it has been established. See "APPENDIX C – MASTER TRUST AGREEMENT AND FORMS OF SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT AND SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT."

Tax Exempt Status

Upon termination of the Master Lease, there is no assurance that payments made by the Trustee or the Insurer, if any, with respect to the Series 2026 Certificates and the Interest Component of Basic Rent Payments represented by the Series 2026 Certificates will be excludable from gross income for federal income tax purposes. See "TAX MATTERS" herein.

Applicability of Securities Laws

In the event of the termination of the Master Lease, the transfer of the Series 2026 Certificates may be subject to or conditioned upon compliance with the registration provisions of applicable federal and state securities laws. Accordingly, there is no assurance that liquidity of the Series 2026 Certificates will not be impaired following termination of the Master Lease.

Capital Outlay Millage Levy

The amount which can be realized by the District derived from the Capital Outlay Millage can be affected by a variety of factors not within the control of the District or the Board including, without limitation, fluctuations in the level of the assessed valuation of property within the District. See "AD VALOREM TAXATION – Assessed Valuation of Taxable Property." Moreover, the maximum Capital Outlay Millage that may be levied and used for Lease Payments is subject to legislative change. See "AVAILABLE REVENUES FOR CAPITAL OUTLAY PROJECTS – Local Sources" and "LEGISLATIVE CHANGES AFFECTING DISTRICT REVENUES – Distribution of Capital Outlay Millage Revenues to Charter Schools."

The maximum lawful Capital Outlay Millage is also subject to change pursuant to changes in applicable law and may be subject to sharing with charter schools in the District in future years. See "AVAILABLE REVENUES FOR CAPITAL OUTLAY PROJECTS – Local Sources" herein and "LEGISLATIVE CHANGES AFFECTING DISTRICT REVENUES – Distribution of Capital Outlay Millage

Revenues to Charter Schools" herein for information regarding legislation that requires the Board to share Capital Outlay Millage revenues with charter schools in the District.

Educational Impact Fees

The Educational Impact Fees are subject to revision and repeal by the BOCC. Further, various bills have been introduced in the Florida Legislature in the past that would eliminate the ability of certain governmental entities, including the County or the District, to levy impact fees for construction or remodeling of educational facilities. To date, such bills have not passed; however, there can be no assurances that future legislation will not be introduced and enacted that restricts, or eliminates, the District's ability to receive the Educational Impact Fees.

State Revenues

A large portion of the District's funding is derived from State sources. See "FINANCIAL RESULTS AND LIABILITIES OF THE DISTRICT." A significantly large percentage of such State revenues is generated from the levy of the State sales tax. The amounts budgeted for distribution from the State to the District are subject to change in the event that projected revenues are not realized, particularly in light of the economic downturn in the State as a result of the coronavirus pandemic. See "RISK FACTORS – Spread of Highly Contagious, Epidemic, or Pandemic Diseases (COVID-19)" herein.

On June 30, 2025, Governor DeSantis approved the State education budget for State Fiscal Year 2025-26, which commenced July 1, 2025, providing for an approximately $945 million or 3.31% increase in State and local FEFP funding for K-12 public schools over State Fiscal Year 2024-25, reflecting a per-pupil increase of approximately $143 per student or 1.59% over Fiscal Year 2024-25. The adopted education budget allocates approximately $3.8 billion for funding of the State's expanded voucher/scholarship programs pursuant to HB 1 as part of State FEFP funding. See "RECENT GOVERNMENT ACTIONS AND OTHER EVENTS AFFECTING DISTRICT REVENUES – Legislative Changes Relating to School Choice" herein. However, such funds will be withheld from each school district's FEFP distributions based on the forecasted scholarship students for each school district. For the District, the estimated amount to be withheld is approximately $____ million. Based upon the approved budget, the estimated increase for the District is approximately $____ million (inclusive of charter school students and voucher/scholarship students) in State and local FEFP funds over Fiscal Year 2024-25. However, there can be no assurance that funding for K-12 public schools will increase exactly as provided for in the approved budget.

Additional Lease Schedules

The Board may enter into other Schedules in addition to Lease Schedule No. 2007, Second Amended and Restated Lease Schedule No. 2009, Lease Schedule No. 2010A-QSCB, Lease Schedule No. 2011A, Lease Schedule No. 2023A, Lease Schedule No. 2025A, and Lease Schedule No. 2026A. Failure to appropriate funds to pay Basic Rent under any such Schedules will, or an Event of Default under any such Schedules may, result in the termination of all Schedules, including the Lease Schedule No. 2026A and the Second Amended and Restated Lease Schedule No. 2009. Upon any such termination of all Lease Schedules, the Board must surrender all Projects (other than Designated Equipment), including the Transaction Projects, to the Trustee for sale or lease. The proceeds of any such disposition of Projects will be applied to the payment of the applicable Certificates. In no event will Owners of the Series 2026A Certificates have any interest in or right to any proceeds of the disposition of facilities financed with the

proceeds of another Series of Certificates, except for the Series 2026A Project (excluding components of the Projects classified as Designated Equipment). In no event will Owners of the Series 2026B Certificates have any interest in or right to any proceeds of the disposition of facilities financed with the proceeds of another Series of Certificates, except for the Series 2009 Project (excluding components of the Projects classified as Designated Equipment). In no event will Series 2026 Certificate holders have any interest in or rights to Designated Equipment. There can be no assurance that the remedies available to the Trustee upon any such termination of all Lease Schedules and the disposition of the Transaction Projects will produce sufficient amounts to pay the Series 2026 Certificates.

Additional Indebtedness

The Board has in the past, and may in the future, issue additional indebtedness other than in connection with the Master Lease secured by or payable from Available Revenues without the consent of the Owners of the Series 2026 Certificates. The Board entered into certain annual appropriation lease purchase agreements under which it has financed the right to use copiers/printers, metal detectors, and vehicles presently outstanding in the aggregate principal amount of $_____ and which mature on or before Fiscal Year 2029-30. The Board expects to finance additional equipment from time to time under such leases or separate leases. These leases are not part of the Master Lease. Unless otherwise expressly provided in this Offering Statement, failure to make payments under any such lease purchase agreements, or an event of default under any such lease purchase agreement, will not affect the Lease Terms or cause the termination of the Transaction Lease Agreements or any other future Leases. Payments under such lease purchase agreement are expected to be made from the Capital Outlay Millage revenues, which are one of the sources of repayment for the Series 2026 Certificates. See "AVAILABLE REVENUES FOR CAPITAL OUTLAY PROJECTS – Local Sources – Capital Outlay Millage" herein.

The Board expects to pay a portion of the Basic Rent Payments under the Series 2026A Lease Agreement from the Educational Impact Fee revenues. However, the Educational Impact Fee revenues may be pledged to secure other bonds or obligations issued by the District in the future and the holders of such bonds or indebtedness would have a prior lien upon such Educational Impact Fee revenues, and to the extent used for such purposes, the amount Educational Impact Fee revenues available to pay Basic Rent Payments under the Series 2026A Lease Agreement would be reduced. Notwithstanding the foregoing, the District does not currently anticipate the issuance of any bonds or obligations secured by a pledge of, and lien upon, the Educational Impact Fee revenues; provided however, the District may cause the issuance of additional Certificates payable from Educational Impact Fee revenues.

Legislative Changes

In recent years, legislation has been introduced that has reduced State funding for school districts, required that certain percentages of school district funding be spent on particular activities and imposed additional funding restrictions and other requirements on school districts. Many proposals have sought to provide for new or increased exemptions to ad valorem taxation, limit increases in assessed valuation of certain types of property or otherwise restrict the ability of local governments in the State to levy ad valorem taxes at historical levels. Other proposals have sought to restrict the ability of local governments to use certain revenues for payment of debt service or provide for additional procedures and notices in order to issue tax-supported debt or to require the sharing of local revenues with charter schools. There can be no assurance that similar or additional legislative or other proposals will not be introduced or enacted in the future that would, or might apply to, or have a material adverse effect upon, the District or its finances.

During the most recent 2025 regular legislative session of the Florida Legislature, various House and Senate bills and joint resolutions were introduced proposing, among other things, additional or increased exemptions from ad valorem taxation for both homestead property and certain non-homestead property subject to a long-term lease, revising assessment limitations for ad valorem property, requiring school districts to give priority to charter schools when disposing of surplus real property, requiring school districts with declining enrollments to dispose of surplus real property identified by the State Board of Education and authorizing the governing body of a local government to reduce or eliminate certain local option surtaxes (including the Sales Surtax) by a super-majority vote beginning on October 1 of the fourth year such surtax has been levied. At this time, the Board cannot predict whether these bills and joint resolutions will be enacted in future legislative sessions. Certain of the bills and joint resolutions propose constitutional amendments requiring approval by at least 60% of the electors, and if enacted in the future, the Board cannot predict whether such proposed constitutional amendments would be approved by the electors.

Constitutional Amendments

See "AD VALOREM TAXATION – Legislation Relating to Ad Valorem Taxation," and "LEGISLATIVE CHANGES AFFECTING DISTRICT REVENUES" for information concerning certain amendments to the Constitution of the State of Florida and other legislative proposals that could materially adversely affect the District's financial situation.

Property and Casualty Insurance

As a result of the substantial property damage caused by hurricanes and other storms in the State and other parts of the United States over the last few years, property insurance premiums have risen dramatically for State property owners. It has become impossible or economically impracticable for many school districts within the State, including the District, to obtain property insurance with the level of coverage they have historically secured.

Under the current provisions of the Master Lease, the District is required to purchase property insurance in an amount equal to the lesser of (i) 100% of the replacement cost of the Projects, (ii) the Principal Component of the Basic Rent Payments then remaining unpaid, whichever is greater (except that such insurance may be subject to deductible clauses not to exceed $100,000 for any one loss), or (iii) such amount as may be agreed to by the Insurer, if any, and set forth in the Lease Schedule related to such Project. The District has entered into agreements with various insurance companies to provide specific excess coverage of property claim amounts above the self-insured retention amount. Currently $100,000 for property excluding named storm, wind/hail, and flood damages. Named windstorm deductible is 3% of replacement value per building, per occurrence for wind and hail damages with $250,000 minimum.

Currently, the District is not in compliance with the property insurance requirements contained within the Master Lease provisions for the Fiscal Year 2025-26. However, in lieu of the provisions contained in the Master Lease, the Board has covenanted in the Transaction Lease Agreements, with respect to the Series 2026 Certificates and the Transaction Projects, that during the term of the Transaction Lease Agreements, the Board shall procure and maintain, or cause to be procured and maintained, subject to the requirements of State law, insurance against loss or damage to any part of the Projects by fire or

lightning, with extended coverage and vandalism and malicious mischief insurance. Said extended coverage insurance shall, as nearly as practicable, also cover loss or damage by explosion, windstorm, riot, aircraft, vehicle damage, smoke and such other hazards as are normally covered by such insurance. Such insurance shall be maintained in such amounts per occurrence as are available at commercially reasonable costs and in minimum amounts necessary to qualify for federal disaster relief programs. Such insurance may be maintained as part of or in conjunction with any other fire and extended coverage insurance carried or required to be carried by the Board. In the event the Board determines that such insurance is unavailable at commercially reasonable rates, such insurance may be maintained in whole or in part in the form of self-insurance by the Board, provided such self-insurance complies with the provisions of the Master Trust Agreement and is in at least the minimum amount necessary to comply for federal disaster relief programs. See "APPENDIX D – MASTER LEASE-PURCHASE AGREEMENT AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009." attached hereto. In the event the District suffers substantial damage to its property that is not covered by its current insurance or is not eligible for Federal reimbursement, the District's financial condition could be adversely impacted.

Climate Change and Natural Disasters

Numerous scientific studies on climate change show that, among other effects on the global ecosystem, sea levels may rise, extreme temperatures may become more common, and extreme weather events may become more frequent as a result of increasing global temperatures attributable to atmospheric pollution. Sea levels may continue to rise in the future due to the increasing temperature of the oceans causing thermal expansion and growing ocean volume from glaciers and ice caps melting into the ocean. Coastal areas like the District are at risk of substantial flood damage over time, affecting private development and public infrastructure, including roads, utilities, emergency services, schools, and parks. As a result, the District could lose considerable tax revenues and many residents, businesses, and governmental operations along the waterfront could be displaced. However, the District is unable to predict whether sea level rise or other impacts of climate change or flooding from a major storm will occur, when they may occur, and if any such events occur, whether, they will have a material adverse effect on the business operations or financial condition of the District. Additionally, climate change concerns have led, and may continue to lead, to new laws and regulations at the federal and state levels (including but not limited to air, water, hazardous substances, and waste regulations) that could have a material adverse effect on the operations and/or financial condition of the District.

The State is naturally susceptible to the effects of extreme weather events and natural disasters including floods, droughts, tornadoes, and hurricanes, which could result in negative economic impacts on communities including the District. Such effects can be exacerbated by a longer term shift in the climate over several decades (commonly referred to as climate change), including increasing global temperatures and rising sea levels. The occurrence of such extreme weather events could damage the Projects, including the Transaction Projects, or the local infrastructure that provides essential services to the District. The economic impacts resulting from such extreme weather events could include a loss of property values, a decline in revenue base (e.g., the Capital Outlay Millage revenues), escalated recovery costs, and increased insurance costs. No assurance can be given as to whether future extreme weather events will occur that could materially impair the financial condition of the District or damage the Projects.

Hurricane Helene made landfall on September 26, 2024, near Perry, Florida, as a Category 4 Hurricane. For the County, it was primarily a storm surge event of 5-7 feet along the coast of the County.

With the exception of Anna Maria Elementary School, there was no material damage to property of the District. Anna Maria Elementary School did not sustain any damage to its main building, but two other buildings used for art and music classes experienced water intrusion. The District made arrangements for Stewart Elementary School to temporarily host 190 students, including Pre-K students, and 21 teachers from Anna Maria Elementary School. The two schools shared classrooms and used a team teaching model. Students and staff returned to Anna Maria Elementary School on November 4, 2025. The District has submitted a damage inventory to Federal Emergency Management Agency ("FEMA") and is finalizing summaries of costs for sheltering and pre- and post-protective measures for submission to FEMA.

Hurricane Milton made landfall on October 9, 2024, near Siesta Key, Florida, as a Category 3 Hurricane. The County experienced high winds and extreme rainfall amounts, primarily resulting in widespread power outages and flooding. 17 schools served as shelters for the community during the storm hosting more than 11,000 evacuees. All schools reopened on October 14, 2025. The District is continuing to collect and document damages and costs for submission to FEMA.

The District has sought or will seek public assistance from FEMA and the Florida Department of Emergency Management to replenish some or all expenses incurred with Hurricanes Helene and Milton that are not otherwise covered by insurance. The District expects to have sufficient resources to meet its storm-related financial obligations even if federal and state assistance is unavailable, and the District does not expect the financial impacts of Hurricanes Helene and Milton to impact its ability to Basic Rent Payments under the Master Lease.

Cybersecurity

The District, like many other school districts, relies on a technology environment to conduct its operations. As such, it may face multiple cybersecurity threats, including, but not limited to, hacking, viruses, malware, and other attacks on computer or other sensitive digital systems and networks. There can be no assurance that any security and operational control measures implemented by the District will be completely successful to guard against and prevent cyber threats and attacks. The result of any such attack could impact operations and/or digital networks and the costs of remedying any such damage could be significant. The District has a multilayered information security program with several established protocols and procedures which include acceptable usage policies and information security guidelines. The District has a comprehensive Security Awareness Program and requires annual training for all staff users and additional required training for high risk users. The District has an approved Cyber Incident Response Team and Risk Assessment Plan.

Construction Cost Maximums

Section 1013.64(6)(b), Florida Statutes, prohibits a district school board from using funds from any sources (including the Capital Outlay Millage, the Sales Surtax and educational impact fees) for new construction of educational plant space with a total cost per student station, including change orders, greater than the amounts set forth in Section 1013.64(6)(b)1., Florida Statutes, as adjusted. However, as of July 1, 2019, if the new construction of educational plant space is subject to a lease-purchase agreement entered into pursuant to Section 1011.71(2)(e), Florida Statutes, a district school board (i) may use certain local funding sources (including the Surtax, school impact fees, and voter approved ad valorem taxes, in each case if legally available for such purpose) to pay for the new construction of educational plant space,

and (ii) may, but is not required to, use Capital Outlay Millage revenues and certain state funding sources to pay for the portion of the cost for new construction of educational plant space which does not exceed the total cost per student station requirements or for certain other costs that are not included in cost per student station calculation (such as legal and administrative costs, site improvement costs and school security hardening/capital costs).

HB 1, which was signed into law on March 27, 2023, provides that, among other things, an unfinished construction project for new construction of educational plant space started on or before July 1, 2026, is exempt from the cost per student station limits of Section 1013.64(6)(b)1., Florida Statutes. In 2024, the Florida Legislature enacted SB 7002, which extended the exemption from the cost per student station limits until July 1, 2028. The Series 2026A Project is a construction project for new construction of educational plant space that will be started on or before July 1, 2028 and is exempt from the cost per student station limits of Section 1013.64(6)(b)1., Florida Statutes. The Maximum Cost Per Student Station does not apply to the Series 2009 Project because it was constructed pursuant to a contract for architectural and design services or for construction management services before July 1, 2017.

Effects of Sequestration on Lease Payments

Pursuant to the Balanced Budget and Emergency Deficit Control Act, as amended, the President of the United States ordered that certain automatic spending cuts be implemented pursuant to calculations provided by the United States Office of Management and Budget in its Report to the Congress on sequestration dated March 1, 2013. The cuts include mandatory reductions in the amounts scheduled to be paid by the federal government to issuers of Build America Bonds, Qualified Zone Academy Bonds, Qualified School Construction Bonds, New Clean Renewable Energy Bonds and Qualified Energy Conservation Bonds (collectively, "Direct-Pay Bonds") under Section 6431 of the Internal Revenue Code.

Payments to issuers of Direct-Pay Bonds from the budget accounts associated with these bonds were originally subject to an effective reduction of 8.7% of the amount budgeted for such payments on and after March 1, 2013 through September 30, 2013. For payments to issuers of Direct-Pay Bonds during federal fiscal year 2014, which ended September 30, 2014, the annual sequester rate was reduced to 7.2%. For federal fiscal year 2016, which ended September 30, 2016, the annual sequestration rate was reduced to 6.8%. For payments to issuers of Direct-Pay Bonds for federal fiscal year 2017, which ended September 30, 2017, the annual sequester rate was 6.9%. For payments to issuers of Direct-Pay Bonds for federal fiscal year 2018, which ended September 30, 2018, the annual sequester rate was 6.6%. For payments to issuers of Direct-Pay Bonds for federal fiscal year 2019, which ended September 30, 2019, the annual sequester rate was 6.2%. For payments to issuers of Direct-Pay Bonds for federal fiscal year 2020, which ends September 30, 2020, the annual sequester rate is 5.9%. For payments to issuers of Direct-Pay Bonds for federal fiscal years 2021 through 2030, the annual sequester rate is 5.7%. Unless otherwise resolved, sequestration may continue through the end of federal fiscal year 2030, with reductions in subsidy payments expected of 5.7% of what would otherwise be received.

For federal Fiscal Year 2025-26, the Board anticipates its aggregate expected annual Issuer Subsidy of $1,090,800 to be reduced by 5.7%, resulting in a corresponding increase in interest costs for the District that must be paid from other revenue sources. Payment of the Lease Payments on the Series 2010A-QSCB Certificates is not contingent upon receipt by the Board of such subsidy payments and the Board does not expect that any such reduction in its subsidy payments will affect its ability to make Lease Payments on the Series 2010A-QSCB Certificates.

Spread of Highly Contagious, Epidemic, or Pandemic Diseases (COVID-19)

Coronavirus 2019 ("COVID-19") pandemic, along with various governmental measures taken to protect public health in light of the pandemic, had an adverse impact on global financial markets and economies, including financial markets and economic conditions in the United States. The impact of the COVID-19 pandemic on the U.S. economy was broad based and negatively impacted national, state, and local economies. In response to such expectations, on March 13, 2020, then-President Trump declared a "national emergency," which, among other effects, allows the executive branch to disburse disaster relief funds to address the COVID-19 pandemic and related economic dislocation.

The State's finances were expected to be adversely affected by the continued spread of COVID-19, the various governmental actions in response thereto and changes in the behavior of businesses and people. The State derives a significant portion of its annual revenues from the collection of sales tax. The impact of COVID-19 was expected to result in significant decreases in state and local sales tax revenues as a result of decreased tourism and commercial activity throughout the State, but sales tax revenue has generally rebounded to pre-pandemic levels. In anticipation of potential budget reductions or State funding prorations, the District implemented cost containment measures in Fiscal Year 2019-20, which resulted in savings from the closure of school facilities. Notwithstanding the foregoing, no significant State budget reductions or prorations occurred in Fiscal Years 2022-23 through 2025-26. See "OPERATING REVENUES OF THE DISTRICT – State Sources," "AVAILABLE REVENUES FOR CAPITAL OUTLAY PROJECTS – State Sources" and "Local Sources," "RISK FACTORS – State Revenues," and "RATINGS" herein.

On March 27, 2020, the Coronavirus Aid, Relief and Economic Security Act (the "CARES Act") was signed into law. Among other provisions, the CARES Act created an Education Stabilization Fund to support K-12 schools and colleges and universities during the COVID-19 outbreak. The Educational Stabilization Fund includes a total of $30.75 billion in relief divided into three separate pools: (1) funds to K-12 schools; (2) funds to higher education; and (3) funds to governors. Florida received approximately $873.8 million in funds for K-12 schools, approximately $770.2 million in funds for higher education and approximately $173 million in funds to the Governor for use as grants to local educational agencies. Funds for K-12 schools were distributed to school districts and charter schools based on their share of Title I-A funds. The District received approximately $19,506,817 of such CARES Act funds. However, such funds are also required to be shared with charter schools in the County. Funds to local districts can be used for coronavirus-response activities, such as planning for and coordinating during long-term school closures, purchasing educational technology to support online learning for all students, and additional activities authorized by federal elementary and secondary education laws. Funds in the Governor's Education Relief Fund can be used at the Governor's discretion to provide emergency support grants to K-12 schools, colleges and universities and child care/early education providers. The CARES Act requires that any entity that receives funds from the education stabilization fund must continue to pay its employees and contractors to the extent practicable during the period of any disruptions or closures related to coronavirus.

On December 27, 2020, the Coronavirus Response and Relief Supplemental Appropriations Act (the "CRRSA") was signed into law. Among other provisions, the CRRSA created a second Education Stabilization Fund ("ESSER II") to support K-12 schools and colleges and universities during the COVID-19 outbreak. Funds for elementary and secondary public schools were allocated to each state as a grant and each state is required to allocate at least 90% of such funds as sub-grants to local education agencies

(including charter schools classified as local education agencies) in the state based upon their share of Title I-A funds. The ESSER II Fund includes a total of $81.88 billion in relief. The State received approximately $2.82 billion in ESSER II funds for use as sub-grants to K-12 schools. The District was awarded approximately $41,565,737 in ESSER II funds for use through September 30, 2023. However, such funds are also required to be shared with charter schools and private schools in the County. Funds to local districts can be used for coronavirus-response activities, such as planning, coordinating and implementing activities during long-term school closures, purchasing educational technology to support online learning for all students, addressing learning loss, school repairs and improvements to reduce risk of virus transmission and additional activities authorized by federal elementary and secondary education laws.

On March 11, 2021, then-President Biden signed The American Rescue Plan Act of 2021 (the "Rescue Act") into law to address the impacts of COVID-19. The Rescue Act, among other things, provides (1) $123.8 billion in emergency relief funds to elementary and secondary public schools, (2) $2.75 billion in emergency assistance to non-public schools (including an estimated $7 billion for Florida) and (3) $39.6 billion in emergency relief for higher education. Funds for elementary and secondary public schools were allocated to each state as a grant and each state is required to allocate at least 90% of such funds as sub-grants to local education agencies (including charter schools classified as local education agencies) in the state based upon their share of Title I-A funds. Under the Rescue Act, at least 20% of the funds allocated to local education agencies must be used to address learning loss. School districts may use the remaining funds for certain activities specified in the Rescue Act to help schools reopen safely, including repairing ventilation systems, reducing class size to ensure social distancing and purchasing personal protective equipment. Each state was required to grant allocations of such funds within 60 days of receipt, and such funds remained available for allocation through September 30, 2024. The District received approximately $101,986,532 in Rescue Act funds. In addition, other various related project funds were awarded to the District over the course of the ESSER funding period

Due to the nature of the outbreak and federal, State and local responses thereto, the long-term impacts of the COVID-19 crisis are unknown and dependent on factors such as the length of any shutdown or partial inaccessibility of school facilities, the extent to which the faculty and staff or the student population is directly affected and is unable to attend class, teach or provide services, and the impact on the economy as a whole within the State. While the District has seen increased costs associated with the reopening of District schools, including an increase in operational costs incurred to implement distance learning strategies, to provide students and staff with personal protective equipment and to clean, sanitize and maintain its facilities, such increased costs were offset with CARES Act funds, Rescue Act funds or other federal funds.

Municipal Bond Insurance Risk Factors

The Board has received a commitment from the Insurer for the Policies to guarantee the scheduled payment of principal and interest on the Insured Series 2026 Certificates, if any. The Board has yet to determine whether the Policy will be purchased. If the Policy is purchased, the following are risk factors relating to the Policy would apply to the Insured Series 2026 Certificates.

In the event of default of the payment of principal or interest with respect to the Insured Series 2026 Certificates, if any, when all or some becomes due, any owner of the Insured Series 2026 Certificates shall have a claim under the Policies for such payments. However, in the event of any acceleration of the due date of such principal by reason of optional or mandatory prepayment or acceleration resulting from

default or otherwise, other than any advancement of maturity pursuant to a mandatory sinking fund payment, the payments are to be made in such amounts and at such times as such payments would have been due had there not been any such acceleration. The Policies do not insure against redemption premium, if any. The payment of principal and interest in connection with mandatory or optional prepayment of the Insured Series 2026 Certificates by the Board, which is recovered by the Board from the certificate owner as a voidable preference under applicable bankruptcy law is covered by the Policies; however, such payments will be made by the Insurer at such time and in such amounts as would have been due absent such prepayment by the Board unless the Insurer chooses to pay such amounts at an earlier date.

Under most circumstances, default of payment of principal and interest does not obligate acceleration of the obligations of the Insurer without appropriate consent. The Insurer may direct and must consent to any remedies and the Insurer's consent may be required in connection with amendments to the Series 2026 Trust Agreements and the Transaction Lease Agreements.

In the event the Insurer is unable to make payment of principal and interest as such payments become due under the Policies, the Insured Series 2026 Certificates are payable solely from the moneys received pursuant to the Series 2026 Trust Agreements and the Transaction Lease Agreements. In the event the Insurer becomes obligated to make payments with respect to the Insured Series 2026 Certificates no assurance is given that such event will not adversely affect the market price of the Insured Series 2026 Certificates or the marketability (liquidity) for the Insured Series 2026 Certificates.

The long-term ratings on the Insured Series 2026 Certificates are dependent in part on the financial strength of the Insurer and its claim paying ability. The Insurer's financial strength and claims paying ability are predicated upon a number of factors which could change over time. No assurance is given that the long-term ratings of the Insurer and of the ratings on the Insured Series 2026 Certificates will not be subject to downgrade and such event could adversely affect the market price of the Insured Series 2026A Certificates or the marketability (liquidity) for the Insured Series 2026 Certificates. See "RATINGS" herein.

The obligations of the Insurer are contractual obligations and in an event of default by the Insurer, the remedies available may be limited by applicable bankruptcy law or state law related to insolvency of insurance companies.

Neither the Board nor the Underwriters have made independent investigation into the claims paying ability of the Insurer and no assurance or representation regarding the financial strength or projected financial strength of the Insurer is given. Thus, when making an investment decision, potential investors should carefully consider the ability of the Board to pay principal and interest on the Insured Series 2026 Certificates and the claims paying ability of the Insurer, particularly over the life of the investment. See "MUNICIPAL BOND INSURANCE POLICY OPTION" herein for further information provided by the Insurer and the Policies, which includes further instructions for obtaining current financial information concerning the Insurer.

No Right of Insured Series 2026 Certificate Owners to Direct Remedies or Consent to Amendments

If the Board determines to purchase the Policies, termination of the Series 2026 Lease Agreement will not result in termination of the Policies. Unless the Insurer is in default of its payment obligations under the Policies, the Insurer is entitled to control and direct any of the rights or remedies of the Trustee

with respect to the Insured Series 2026 Certificates, including the right to direct the Trustee as to whether or not to relet or sell the Transaction Projects (excluding Designated Equipment). The Insurer, to the extent it insures a majority of the Series 2026 Certificates, may elect, subsequent to the termination of the Transaction Lease Agreements, to accelerate the maturity of all of the Series 2026 Certificates then outstanding, in which case the Principal Component and the Interest Component of the Basic Rent Payments represented by the Series 2026 Certificates shall become due and payable immediately. If the Insurer, to the extent it insures a majority of the Series 2026 Certificates, does not elect to accelerate the maturity of all Series 2026 Certificates outstanding, it has an obligation to continue to make payments to Owners of the Insured Series 2026 Certificates in accordance with the original schedule of Basic Rent Payments represented by the Insured Series 2026 Certificates. However, the Insurer has no fiduciary responsibility to the Owners of the Insured Series 2026 Certificates with respect to the direction of such remedies and has no obligation to preserve the exclusion from gross income for federal income tax purposes of amounts paid to Insured Series 2026 Certificate Owners by the Insurer and designated as interest.

If the Board determines to purchase the Policies, the Insurer is deemed to be the owner of the Insured Series 2026 Certificates for certain purposes, including consenting to certain amendments to the Series 2026 Trust Agreements, the Transaction Assignments, the Transaction Lease Agreements, and other documents executed to facilitate the issuance of the Series 2026 Certificates.

SHORT TERM FINANCING

On October __, 2025, the District issued its Tax Anticipation Notes, Series 2025 (the "TAN") in the amount of $_____. The TAN matures on February __, 2026. The TAN is payable from ad valorem taxes collected for operating purposes and, if necessary, legally available non-ad valorem revenues and is not payable from the Capital Outlay Millage Levy.

CONTINUING DISCLOSURE

The Board has covenanted and undertaken for the benefit of Series 2026 Certificate holders to execute and deliver Disclosure Dissemination Agent Agreements with Digital Assurance Certification, L.L.C., as its dissemination agent (collectively, the "Disclosure Agreements") wherein the Board will agree to provide certain financial information and operating data relating to the Board, the District and the Series 2026 Certificates in each year (the "Annual Report"), and to provide notices of the occurrence of certain enumerated events. Such undertaking shall only apply so long as the Series 2026 Certificates remain Outstanding under the Series 2026 Trust Agreements, the Transaction Lease Agreements has not been terminated or there has not occurred an Event of Non-Appropriation resulting in a termination of the Master Lease. The covenant shall also terminate upon the termination of the Rule 15c2-12(b)(5) of the Securities and Exchange Commission pursuant to the Securities and Exchange Act of 1934, each as amended (the "Rule"), by legislative, judicial or administrative action. The Annual Report and the notices of material events, if any, will be filed by the Board or its dissemination agent with the Municipal Securities Rulemaking Board (the "MSRB") through its Electronic Municipal Market Access System described in the Disclosure Agreements. The specific nature of the information to be contained in the Annual Report and the notices of material events, are described in the Disclosure Agreement to be dated and delivered at the time of issuance of the Series 2026 Certificates. See "APPENDIX H – FORMS OF DISCLOSURE DISSEMINATION AGENT AGREEMENT" attached hereto. With respect to the Series 2026 Certificates, no party other than the Board is obligated to provide, nor is expected to provide, any continuing disclosure information with respect to the Rule.

LEGAL MATTERS

Certain legal matters in connection with the issuance of the Series 2026 Certificates are subject to an approving legal opinions of Nabors, Giblin & Nickerson, P.A., Tampa, Florida, Special Counsel, whose approving opinion (a form of which is attached hereto as "APPENDIX G – FORMS OF OPINIONS OF SPECIAL COUNSEL") will be available at the time of delivery of the Series 2026 Certificates. The actual legal opinions to be delivered by Special Counsel may vary from that text if necessary to reflect facts and law on the date of delivery. The opinions will speak only as of their date and subsequent distribution of them by recirculation of this Offering Statement or otherwise shall create no implication that Special Counsel has reviewed or expresses any opinions concerning any of the matters referenced in the opinions subsequent to their date. Certain legal matters will be passed on for the Board and the Corporation by Dye Harrison Knowles Kirkland Pratt Pratt & DePaola PLLC, Bradenton, Florida, Counsel to the Board and the Corporation. Certain legal matters will be passed on for the Board by Bryant Miller Olive P.A., Tampa, Florida, Disclosure Counsel to the Board. Certain legal matters will be passed on for the Underwriters by their Counsel, Greenberg Traurig, P.A., Miami, Florida. Nabors, Giblin & Nickerson, P.A. and Bryant Miller Olive P.A. may, from time to time, serve as counsel to the Underwriters. The Underwriters have not identified any potential or actual material conflicts that require disclosure.

LITIGATION

Concurrently with the delivery of the Series 2026 Certificates, Counsel to the Board will deliver an opinion which states, among other things, that there is no litigation or other proceedings pending or, to the best knowledge of Counsel to the Board, threatened against the Board (i) that seeks to restrain or enjoin the issuance or delivery of the Series 2026 Certificates, the Series 2026 Trust Agreements, the Transaction Ground Leases, or the Transaction Lease Agreements or (ii) questioning or affecting the validity of the Series 2026 Certificates, the Series 2026 Trust Agreements, the Transaction Ground Leases,

or the Transaction Lease Agreements or any proceedings of the Board or actions of the Trustee with respect to the authorization, sale, execution, or issuance of the Series 2026 Certificates or the transactions contemplated by this Offering Statement, the Series 2026 Trust Agreements, the Transaction Lease Agreements, the Transaction Ground Leases, or any other agreement or instrument to which the Board is a party in connection therewith and which is used or contemplated for use in the transactions contemplated by this Offering Statement or (iii) questioning or affecting the creation, organization or existence of the Board and which would have an adverse effect on the actions taken by the Board with respect to the issuance of the Series 2026 Certificates.

The Board experiences claims, litigation, and various legal proceedings which individually are not expected to have a material adverse effect on its operations or financial condition, but may, in the aggregate, have a material impact thereon. There is no litigation, claim or series of claims currently pending, or, to the best knowledge of the Board, threatened that would have a material adverse consequence on the financial condition of the District.

RATINGS

If the Board elects to insure any of the Series 2026A Certificates and/or the Series 2026B Certificates, S&P Global Ratings ("S&P") is expected to assign an insured rating of "____" (_____ outlook), to the Insured Series 2026A Certificates and/or the Insured Series 2026B Certificates, with the understanding that, upon issuance and delivery of the Insured Series 2026A Certificates and/or the Insured Series 2026B Certificates, the Policies will be issued by the Insurer. In addition, S&P and Fitch Ratings have assigned ratings of "____" (_____) and "____" (_____), respectively, to the Series 2026 Certificates without regard to the Policy.

Such ratings and outlook reflect only the views of such organizations and any desired explanation of the significance of such ratings and outlook should be obtained from the rating agency furnishing the same at the following addresses: S&P Global Ratings, 55 Water Street, 38th Floor, New York, New York 10041; Moody's Investors Service Inc., 7 World Trade Center, 250 Greenwich Street, New York, New York 10007; and Fitch Ratings, Inc., One State Street Plaza, New York, New York 10004. Generally, a rating agency bases its rating and outlook on the information and materials furnished to it and on investigations, studies and assumptions of its own. There is no assurance such ratings and outlook will continue for any given period of time or that such ratings and outlook will not be revised downward or withdrawn entirely by the rating agency, if in the judgment of such rating agency, circumstances so warrant. Any such downward revision or withdrawal of such ratings and outlook may have an adverse effect on the market price of the Series 2026 Certificates.

CONTINGENT FEES

The Board has retained Special Counsel, Disclosure Counsel, the Underwriters (who in turn engaged Underwriters' counsel), the Financial Advisor, and the Trustee (who in turn engaged Trustee's Counsel), and the Corporation has retained Counsel to the Corporation, with respect to the authorization, sale, execution, and delivery of the Series 2026 Certificates. Payment of the fees of such professionals are each contingent upon the issuance of the Series 2026 Certificates.

UNDERWRITING

The Series 2026 Certificates are to be purchased by BofA Securities, Inc. on behalf of themselves and J.P. Morgan Securities LLC, Jefferies LLC, and Raymond James & Associates, Inc. (collectively, the "Underwriters"). The Series 2026A Certificates are being purchased by the Underwriters at a price of $_____ (which represents the par amount of the Series 2026A Certificates plus/less [net] original issue premium/discount of $_____ and less an Underwriters' discount of $_____). The Series 2026B Certificates are being purchased by the Underwriters at a price of $_____ (which represents the par amount of the Series 2026B Certificates plus/less [net] original issue premium/discount of $_____ and less an Underwriters' discount of $_____). The Underwriters' obligations are subject to certain conditions precedent, and they will be obligated to purchase all of the Series 2026 Certificates if any Series 2026 Certificates are purchased. The Series 2026 Certificates may be offered and sold to certain dealers (including dealers depositing such Series 2026 Certificates into investment trusts) at prices lower than such public offering prices, and such public offering prices may be changed, from time to time, by the Underwriters. The Underwriters have reviewed the information in this Offering Statement in accordance with and, as part of their responsibilities to investors under the federal securities laws as applied to the facts and circumstances of this transaction, but the Underwriters do not guaranty the accuracy or completeness of such information.

BofA Securities, Inc., an underwriter of the Series 2026 Certificates, has entered into a distribution agreement with its affiliate Merrill Lynch, Pierce, Fenner & Smith Incorporated ("MLPF&S"). BofA Securities, Inc. may distribute securities to MLPF&S, which may in turn distribute such securities to investors through the financial advisor network of MLPF&S. As part of this arrangement, BofA Securities, Inc. may compensate MLPF&S as a dealer for their selling efforts with respect to the Series 2026 Certificates.

J.P. Morgan Securities LLC ("JPMS"), an underwriter of the Series 2026 Certificates, has entered into negotiated dealer agreements (each, a "Dealer Agreement") with each of Charles Schwab & Co., Inc. ("CS&Co.") and LPL Financial LLC ("LPL") for the retail distribution of certain securities offerings at the original issue prices. Pursuant to each Dealer Agreement, each of CS&Co. and LPL may purchase Series 2026 Certificates from JPMS at the original issue price less a negotiated portion of the selling concession applicable to any Series 2026 Certificates that such firm sells.

The Underwriters and their respective affiliates are full service financial institutions engaged in various activities, which may include sales and trading, commercial and investment banking, advisory, investment management, investment research, principal investment, hedging, market making, brokerage and other financial and non-financial activities and services. Under certain circumstances, the Underwriters and their affiliates may have certain creditor and/or other rights against the District in connection with such activities. In the various course of their various business activities, the Underwriters and their respective affiliates, officers, directors, and employees may purchase, sell, or hold a broad array of investments and actively trade securities, derivatives, loans, commodities, currencies, credit default swaps, and other financial instruments for their own account and for the accounts of their customers, and such investment and trading activities may involve or relate to assets, securities and/or instruments of the District (directly, as collateral securing other obligations or otherwise) and/or persons and entities with relationships with the District. The Underwriters and their respective affiliates may also communicate independent investment recommendations, market color or trading ideas and/or publish or express independent research views in respect of such assets, securities or instruments and may at any time hold,

or recommend to clients that they should acquire, long and/or short positions in such assets, securities and instruments.

MUNICIPAL ADVISOR

The Board has retained PFM Financial Advisors LLC, Orlando, Florida, as municipal advisor in connection with the Board's financing plans and with respect to the issuance of the Series 2026 Certificates. The Municipal Advisor is not obligated to undertake and has not undertaken to make an independent verification or to assume responsibility for the accuracy, completeness, or fairness of the information contained in this Offering Statement. The Municipal Advisor did not participate in the underwriting of the Series 2026 Certificates.

TAX MATTERS

General

The Internal Revenue Code of 1986, as amended (the "Code"), establishes certain requirements that must be met subsequent to the issuance and delivery of the Series 2026 Certificates in order that the Interest Component of the Basic Rent Payments received by the Owners of the Series 2026 Certificates be and remain excluded from gross income for purposes of federal income taxation. Non-compliance may cause such Interest Component to be included in federal gross income retroactive to the date of issuance of the Series 2026 Certificates, regardless of the date on which such non-compliance occurs or is ascertained. The Board and the Corporation have covenanted in the Transaction Lease Agreements to comply with such requirements in order to maintain the exclusion from federal gross income of the Interest Component.

In the opinion of Special Counsel, the form of which are included as APPENDIX G hereto, under existing statutes, regulations, rulings and court decisions, and assuming compliance with the aforementioned covenants, prior to the termination of the Transaction Lease Agreements resulting from an Event of Non-Appropriation or Event of Default thereunder, the Interest Component of the Basic Rent Payments is excludable from gross income for federal income tax purposes and is not an item of preference for purposes of the federal alternative minimum tax; provided, however, with respect to certain corporations, the Interest Component of Basic Rent Payments is taken into account in determining the annual adjusted financial statement income for the purpose of computing the alternative minimum tax imposed on such corporations.

Internal Revenue Code of 1986

The Code contains a number of provisions that apply to the Series 2026 Certificates, including among other things, restrictions relating to the use or investment of the proceeds of the Series 2026 Certificates and the payment of certain arbitrage earnings in excess of the "yield" on the Series 2026 Certificates to the Treasury of the United States. Noncompliance with such provisions may result in the Interest Component of the Basic Rent Payments being included in gross income for federal income tax purposes retroactive to the date of issuance of the Series 2026 Certificates.

Collateral Tax Consequences

Except as described above, Special Counsel will express no opinion regarding the federal income tax consequences resulting from the ownership of, receipt or accrual of interest on, or disposition of, the Series 2026 Certificates. Prospective purchasers of the Series 2026 Certificates should be aware that the ownership of the Series 2026 Certificates may result in collateral tax consequences to various types of corporations relating to (1) the branch profits tax, (2) the denial of interest deductions to purchase or carry such Series 2026 Certificates, and (3) the inclusion of the Interest Component of the Basic Rent Payments in passive income for certain Subchapter S corporations. In addition, the Interest Component may be included in gross income by recipients of certain Social Security and Railroad Retirement benefits.

PURCHASE, OWNERSHIP, SALE OR DISPOSITION OF THE SERIES 2026 CERTIFICATES AND THE RECEIPT OR ACCRUAL OF THE INTEREST COMPONENT OF THE BASIC RENT PAYMENTS MAY HAVE ADVERSE FEDERAL TAX CONSEQUENCES FOR CERTAIN INDIVIDUAL AND CORPORATE SERIES 2026 CERTIFICATE HOLDERS, INCLUDING, BUT NOT LIMITED TO, THE CONSEQUENCES DESCRIBED ABOVE. PROSPECTIVE SERIES 2026 CERTIFICATE HOLDERS SHOULD CONSULT WITH THEIR TAX SPECIALISTS FOR INFORMATION IN THAT REGARD.

Other Tax Matters

The Interest Component of the Basic Rent Payments related to the Series 2026 Certificates may be subject to state or local income taxation under applicable state or local laws in other jurisdictions. Purchasers of the Series 2026 Certificates should consult their own tax advisors as to the income tax status of such Interest Component in their particular state or local jurisdiction.

The Inflation Reduction Act, H.R. 5376 (the "IRA") was signed by the President on August 16, 2022. As enacted, the IRA includes a 15% alternative minimum tax to be imposed on the "adjusted financial statement income," as defined in the IRA, of certain corporations for tax years beginning after December 31, 2022. The Interest Component of the Basic Rent Payments represented by the Series 2026A Certificates will be included in the "adjusted financial statement income" of such corporations for purposes of computing the corporate alternative minimum tax. Prospective purchasers that could be subject to this minimum tax should consult with their own tax advisors regarding the potential tax consequences of owning the Series 2026A Certificates.

During recent years legislative proposals have been introduced in Congress, and in some cases enacted, that altered certain federal tax consequences resulting from the ownership of obligations that are similar to the Series Certificates. In some cases, these proposals have contained provisions that altered these consequences on a retroactive basis. Such alterations of federal tax consequences may have affected the market value of obligations similar to the Series 2026 Certificates. From time to time, legislative proposals are pending which could have an effect on both the federal tax consequences resulting from ownership of the Series 2026 Certificates and their market value. No assurance can be given that additional legislative proposals will not be introduced or enacted that would or might apply to, or have an adverse effect upon, the Series 2026 Certificates.

Original Issue Discount

Certain of the Series 2026 Certificates (the "Discount Certificates") may be offered and sold to the public at an original issue discount, which is the difference between the principal amount of the Discount

Certificates and the initial offering price to the public (excluding bond houses, brokers or similar persons or organizations acting in the capacity of underwriters or wholesalers) at which price a substantial amount of the Discount Certificates of the same maturity was sold. Original issue discount represents interest which is excluded from gross income for federal income tax purposes. Original issue discount will accrue over the term of a Discount Certificate at a constant interest rate compounded semi-annually. A purchaser who acquires a Discount Certificate at the initial offering price thereof to the public will be treated as receiving, prior to the termination of the Transaction Lease Agreements resulting from an Event of Non-Appropriation or Event of Default thereunder, an amount of interest excludable from gross income for federal income tax purposes equal to the original issue discount accruing during the period he holds such Discount Certificates and will increase its adjusted basis in such Discount Certificates by the amount of such accruing discount for purposes of determining taxable gain or loss on the sale or other disposition of such Discount Certificates. The federal income tax consequences of the purchase, ownership and prepayment, sale or other disposition of Discount Certificates which are not purchased in the initial offering at the initial offering price may be determined according to rules which differ from those above. Owners of Discount Certificates should consult their own tax advisors with respect to the precise determination for federal income tax purposes of interest accrued upon sale, prepayment or other disposition of such Discount Certificates and with respect to the state and local tax consequences of owning and disposing of such Discount Certificates.

Special Counsel expresses no opinion regarding the federal income tax consequences resulting from the accrual of original issue discount on the Discount Certificates following the termination of the Series 2026 Lease Agreement resulting from an Event of Non-Appropriation or Event of Default thereunder.

Original Issue Premium

Certain of the Series 2026 Certificates (collectively, the "Premium Certificates") may be offered and sold to the public at a price in excess of the principal amount of such Premium Certificate, which excess constitutes to an initial purchaser amortizable bond premium which is not deductible from gross income for Federal income tax purposes. The amount of amortizable certificate premium for a taxable year is determined actuarially on a constant interest rate basis over the term of the Premium Certificates which term ends on the earlier of the maturity or call date for each Premium Certificate which minimizes the yield on said Premium Certificates to the purchaser. For purposes of determining gain or loss on the sale or other disposition of a Premium Certificate, an initial purchaser who acquires such obligation in the initial offering to the public at the initial offering price is required to decrease such purchaser's adjusted basis in such Premium Certificate annually by the amount of amortizable certificate premium for the taxable year. The amortization of certificate premium may be taken into account as a reduction in the amount of tax-exempt income for purposes of determining various other tax consequences of owning such Premium Certificates. The federal income tax consequences of the purchase, ownership and sale or other disposition of Premium Certificates which are not purchased in the initial offering at the initial offering price may be determined according to rules which differ from those described above. Owners of the Premium Certificates are advised that they should consult with their own advisors with respect to the state and local tax consequences of owning such Premium Certificates.

Special Counsel expresses no opinion regarding the federal income tax consequences resulting from the accrual of original issue premium on the Premium Certificates following the termination of the Transaction Lease Agreements resulting from an Event of Non-Appropriation or Event of Default thereunder.

NOTWITHSTANDING THE FOREGOING, SPECIAL COUNSEL EXPRESSES NO OPINION REGARDING THE FEDERAL INCOME TAX OR FLORIDA TAX CONSEQUENCES RESULTING FROM THE OWNERSHIP OF THE SERIES 2026 CERTIFICATES OR THE RECEIPT BY THE OWNERS THEREOF OF PAYMENTS ON THE SERIES 2026 CERTIFICATES FOLLOWING THE TERMINATION OF THE TRANSACTION LEASE AGREEMENTS, AS APPLICABLE, RESULTING FROM AN EVENT OF NON-APPROPRIATION OR EVENT OF DEFAULT THEREUNDER.

DISCLOSURE REQUIRED BY FLORIDA BLUE SKY REGULATIONS

Section 517.051, Florida Statutes, and the regulations promulgated thereunder requires that the District make a full and fair disclosure of any bonds or other debt obligations of such entity that have been in default as to principal or interest at any time after December 31, 1975 (including bonds or other debt obligations for which it has served only as a conduit issuer such as industrial development or private activity bonds issued on behalf of private businesses). The District is not and has not since December 31, 1975, been in default as to principal and interest on its bonds or other debt obligations.

FINANCIAL STATEMENTS

The Annual Comprehensive Financial Report of the School District of Manatee County, Florida for the Fiscal Year Ended June 30, 2025, included in this Offering Statement have been audited by the Cherry Bekaert LLP (the "Auditor"), as set forth in its report dated _____, 2026. The Auditor has not participated in the preparation or review of this Offering Statement and the financial statements are included as a publicly available record.

Budgeted figures for the Fiscal Year 2025-26 set forth in this Offering Statement reflect figures included in the final adopted budget which was approved by the Board on September 9, 2025, and are subject to change throughout the Fiscal Year.

ACCURACY AND COMPLETENESS OF OFFERING STATEMENT

The references, excerpts, and summaries of all documents, statutes, and information concerning the Board and the Projects financed under the Master Lease and certain reports and statistical data referred to herein do not purport to be complete, comprehensive, and definitive and each such summary and reference is qualified in its entirety by reference to each such document for full and complete statements of all matters of fact relating to the Series 2026 Certificates, the security for the payment of the Series 2026 Certificates and the rights and obligations of the owners thereof and to each such statute, report or instrument.

Any statements made in this Offering Statement involving matters of opinion or of estimates, whether or not so expressly stated are set forth as such and not as representations of fact, and no representation is made that any of the estimates will be realized. Neither this Offering Statement nor any statement that may have been made verbally or in writing is to be construed as a contract with the owners of the Series 2026 Certificates.

The Appendices attached hereto are integral parts of this Offering Statement and must be read in their entirety together with all foregoing statements.

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AUTHORIZATION OF OFFERING STATEMENT

The execution and delivery of this Offering Statement has been duly authorized and approved by the Board. At the time of delivery of the Series 2026 Certificates, the undersigned will furnish a certificate to the effect that nothing has come to their attention which would lead them to believe that the Offering Statement (except for the information related to DTC and its book-entry-only system of registration and the Insurer and its Policies, as to all of which no opinion will be expressed), as of its date and as of the date of delivery of the Series 2026 Certificates, contains an untrue statement of a material fact or omits to state a material fact which should be included therein for the purposes for which the Offering Statement is intended to be used, which is necessary to make the statements contained therein, in the light of the circumstances under which they were made, not misleading.

THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA

By: _____
Chair of The School Board of Manatee County, Florida

By: _____
Superintendent of Schools, Ex-Officio Secretary of the Board

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APPENDIX B

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MASTER LEASE-PURCHASE AGREEMENT AND FORMS OF LEASE SCHEDULE NO. 2026A AND SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009

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FORM OF DISCLOSURE DISSEMINATION AGENT AGREEMENT

DISCLOSURE DISSEMINATION AGENT AGREEMENT

This Disclosure Dissemination Agent Agreement (the "Disclosure Agreement"), dated as of _____, 2026, is executed and delivered by The School Board of Manatee County, Florida (the "Issuer") and Digital Assurance Certification, LLC, as exclusive Disclosure Dissemination Agent (the "Disclosure Dissemination Agent" or "DAC") for the benefit of the Holders (hereinafter defined) of the Series 2026B Certificates (hereinafter defined) and in order to assist the Issuer in processing certain continuing disclosure with respect to the Series 2026B Certificates in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time (the "Rule").

The services provided by DAC under this Disclosure Agreement solely relate to the execution of instructions received from the Issuer through use of the DAC system and do not constitute "advice" within the meaning of the Dodd-Frank Wall Street Reform and Consumer Protection Act (the "Act"). DAC will not provide any advice or recommendation to the Issuer or anyone on the Issuer's behalf regarding the "issuance of municipal securities" or any "municipal financial product" as defined in the Act and nothing in this Disclosure Agreement shall be interpreted to the contrary. DAC is not a "Municipal Advisor" as such term is defined in Section 15B of the Securities Exchange Act of 1934, as amended, and related rules.

SECTION 1. Definitions. Capitalized terms not otherwise defined in this Disclosure Agreement shall have the meaning assigned in the Rule or, to the extent not in conflict with the Rule, in the Offering Statement (hereinafter defined). The capitalized terms shall have the following meanings:

"Annual Filing Date" means the date, set in Sections 2(a) and 2(f) hereof, by which the Annual Report is to be filed with the MSRB.

"Annual Financial Information" means annual financial information as such term is used in paragraph (b)(5)(i) of the Rule and specified in Section 3(a) of this Disclosure Agreement.

"Annual Report" means an Annual Report containing Annual Financial Information described in and consistent with Section 3 of this Disclosure Agreement.

"Audited Financial Statements" means the annual financial statements of the Issuer for the prior fiscal year, certified by an independent auditor as prepared in accordance with generally accepted accounting principles or otherwise, as such term is used in paragraph (b)(5)(i)(B) of the Rule and specified in Section 3(b) of this Disclosure Agreement.

"Certification" means a written certification of compliance signed by the Disclosure Representative stating that the Annual Report, Audited Financial Statements, Notice Event notice, Failure to File Event notice, Voluntary Event Disclosure or Voluntary Financial Disclosure delivered to the Disclosure Dissemination Agent is the Annual Report, Audited Financial

Statements, Notice Event notice, Failure to File Event notice, Voluntary Event Disclosure or Voluntary Financial Disclosure required to be submitted to the MSRB under this Disclosure Agreement. A Certification shall accompany each such document submitted to the Disclosure Dissemination Agent by the Issuer and include the full name of the Series 2026B Certificates and the 9-digit CUSIP numbers for all Series 2026B Certificates to which the document applies.

"Disclosure Dissemination Agent" means Digital Assurance Certification, LLC, acting in its capacity as Disclosure Dissemination Agent hereunder, or any successor Disclosure Dissemination Agent designated in writing by the Issuer pursuant to Section 9 hereof.

"Disclosure Representative" means the Superintendent or the Director of Finance of the Issuer or his or her designee, or such other person as the Issuer shall designate in writing to the Disclosure Dissemination Agent from time to time as the person responsible for providing Information to the Disclosure Dissemination Agent.

"Failure to File Event" means the Issuer's failure to file an Annual Report on or before the Annual Filing Date.

"Financial Obligation" as used in this Disclosure Agreement is defined in the Rule, as may be amended, as (i) a debt obligation; (ii) derivative instrument entered into in connection with, or pledged as a security or a source of payment for, an existing or planned debt obligation; or (iii) guarantee of (i) or (ii). The term "Financial Obligation" shall not include municipal securities as to which a final official statement has been provided to the MSRB consistent with the Rule.

"Force Majeure Event" means: (i) acts of God, war, or terrorist action; (ii) failure or shut-down of the Electronic Municipal Market Access system maintained by the MSRB; or (iii) to the extent beyond the Disclosure Dissemination Agent's reasonable control, interruptions in telecommunications or utilities services, failure, malfunction or error of any telecommunications, computer or other electrical, mechanical or technological application, service or system, computer virus, interruptions in Internet service or telephone service (including due to a virus, electrical delivery problem or similar occurrence) that affect Internet users generally, or in the local area in which the Disclosure Dissemination Agent or the MSRB is located, or acts of any government, regulatory or any other competent authority the effect of which is to prohibit the Disclosure Dissemination Agent from performance of its obligations under this Disclosure Agreement.

"Holder" means any person (a) having the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Series 2026B Certificates (including persons holding Series 2026B Certificates through nominees, depositories or other intermediaries) or (b) treated as the owner of any Series 2026B Certificates for federal income tax purposes.

"Information" means, collectively, the Annual Reports, the Audited Financial Statements, the Notice Event notices, the Failure to File Event notices, the Voluntary Event Disclosures and the Voluntary Financial Disclosures.

"MSRB" means the Municipal Securities Rulemaking Board, or any successor thereto, established pursuant to Section 15B(b)(1) of the Securities Exchange Act of 1934.

"Notice Event" means any of the events enumerated in paragraph (b)(5)(i)(C) of the Rule and listed in Section 4(a) of this Disclosure Agreement.

"Obligated Person" means any person, including the Issuer, who is either generally or through an enterprise, fund, or account of such person committed by contract or other arrangement to support payment of all, or part of the obligations on the Series 2026B Certificates (other than providers of municipal bond insurance, letters of credit, or other liquidity facilities), as shown in Exhibit A.

"Offering Statement" means that Offering Statement prepared by the Issuer in connection with the Series 2026B Certificates, as listed on Exhibit A.

"Series 2026B Certificates" means the certificates as listed on the attached Exhibit A, with the 9-digit CUSIP numbers relating thereto.

"Trustee" means the institution identified as such in the document under which the Series 2026B Certificates were issued.

"Voluntary Event Disclosure" means information of the category specified in any of subsections (e)(vi)(1) through (e)(vi)(10) of Section 2 of this Disclosure Agreement that is accompanied by a Certification of the Disclosure Representative containing the information prescribed by Section 7(a) of this Disclosure Agreement.

"Voluntary Financial Disclosure" means information of the category specified in any of subsections (e)(vii)(1) through (e)(vii)(9) of Section 2 of this Disclosure Agreement that is accompanied by a Certification of the Disclosure Representative containing the information prescribed by Section 7(b) of this Disclosure Agreement.

SECTION 2. Provision of Annual Reports.

(a) The Issuer shall provide, annually, an electronic copy of the Annual Report and Certification to the Disclosure Dissemination Agent, together with a copy for the Trustee, not later than the Annual Filing Date. Promptly upon receipt of an electronic copy of the Annual Report and the Certification, the Disclosure Dissemination Agent shall provide an Annual Report to the MSRB not later than each April 30th following the end of each fiscal year of the Issuer, commencing with the fiscal year ending June 30, 2026. Such date and each anniversary thereof is

the Annual Filing Date. The Annual Report may be submitted as a single document or as separate documents comprising a package, and may cross-reference other information as provided in Section 3 of this Disclosure Agreement.

(b) If on the fifteenth (15th) day prior to the Annual Filing Date, the Disclosure Dissemination Agent has not received a copy of the Annual Report and Certification, the Disclosure Dissemination Agent shall contact the Disclosure Representative by telephone and in writing (which may be by e-mail) to remind the Issuer of its undertaking to provide the Annual Report pursuant to Section 2(a). Upon such reminder, the Disclosure Representative shall either (i) provide the Disclosure Dissemination Agent with an electronic copy of the Annual Report and the Certification no later than two (2) business days prior to the Annual Filing Date, or (ii) instruct the Disclosure Dissemination Agent in writing that the Issuer will not be able to file the Annual Report within the time required under this Disclosure Agreement, state the date by which the Annual Report for such year will be provided and instruct the Disclosure Dissemination Agent to immediately send a Failure to File Event notice to the MSRB in substantially the form attached as Exhibit B, which may be accompanied by a cover sheet completed by the Disclosure Dissemination Agent in the form set forth in Exhibit C-1.

(c) If the Disclosure Dissemination Agent has not received an Annual Report and Certification by 10:00 a.m. Eastern time on the Annual Filing Date (or, if such Annual Filing Date falls on a Saturday, Sunday or holiday, then the first business day thereafter) for the Annual Report, a Failure to File Event shall have occurred and the Issuer irrevocably directs the Disclosure Dissemination Agent to immediately send a Failure to File Event notice to the MSRB in substantially the form attached as Exhibit B without reference to the anticipated filing date for the Annual Report, which may be accompanied by a cover sheet completed by the Disclosure Dissemination Agent in the form set forth in Exhibit C-1.

(d) If Audited Financial Statements of the Issuer are prepared but not available prior to the Annual Filing Date, the Issuer shall, when the Audited Financial Statements are available, provide at such time an electronic copy to the Disclosure Dissemination Agent, accompanied by a Certification, together with a copy for the Trustee, for filing with the MSRB.

(e) The Disclosure Dissemination Agent shall:

(i) verify the filing specifications of the MSRB each year prior to the Annual Filing Date;

(ii) upon receipt, promptly file each Annual Report received under Sections 2(a) and 2(b) hereof with the MSRB;

(iii) upon receipt, promptly file each Audited Financial Statement received under Section 2(d) hereof with the MSRB;

(iv) upon receipt, promptly file the text of each Notice Event received under Sections 4(a) and 4(b)(ii) hereof with the MSRB, identifying the Notice Event as instructed by the Issuer pursuant to Section 4(a) or 4(b)(ii) hereof (being any of the categories set forth below) when filing pursuant to Section 4(c) of this Disclosure Agreement:

1. Principal and interest payment delinquencies;

2. Non-Payment related defaults, if material;

3. Unscheduled draws on debt service reserves reflecting financial difficulties;

4. Unscheduled draws on credit enhancements reflecting financial difficulties;

5. Substitution of credit or liquidity providers, or their failure to perform;

6. Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Series 2026B Certificates, or other material events affecting the tax-exempt status of Series 2026B Certificates;"

7. Modifications to rights of securities holders, if material;

8. Series 2026B Certificate calls, if material, and tender offers;

9. Defeasances;

10. Release, substitution, or sale of property securing repayment of the securities, if material;

11. Rating changes;

12. Bankruptcy, insolvency, receivership or similar event of the obligated person;

13. The consummation of a merger, consolidation, or acquisition involving an Obligated Person or the sale of all or substantially all of the assets of the Obligated Person, other than in the ordinary course of business, the entry into a definitive agreement to

undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;

14. Appointment of a successor or additional Trustee, or the change of name of a Trustee, if material;

15. Incurrence of a Financial Obligation of the obligated person, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the obligated person, any of which affect security holders, if material; and

16. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the obligated person, any of which reflect financial difficulties.

(v) upon receipt (or irrevocable direction pursuant to Section 2(c) of this Disclosure Agreement, as applicable), promptly file a completed copy of Exhibit B to this Disclosure Agreement with the MSRB, identifying the filing as "Failure to provide annual financial information as required" when filing pursuant to Section 2(b)(ii) or Section 2(c) of this Disclosure Agreement;

(vi) upon receipt, promptly file the text of each Voluntary Event Disclosure received under Section 7(a) hereof with the MSRB, identifying the Voluntary Event Disclosure as instructed by the Issuer pursuant to Section 7(a) (being any of the categories set forth below) when filing pursuant to Section 7(a) of this Disclosure Agreement:

1. "amendment to continuing disclosure undertaking;"

2. "change in obligated person;"

3. "notice to investors pursuant to bond documents;"

4. "certain communications from the Internal Revenue Service other than those communications included in the Rule;"

5. "secondary market purchases;"

6. "bid for auction rate or other securities;"

7. "capital or other financing plan;"

8. "litigation/enforcement action;"

9. "change of tender agent, remarketing agent, or other on-going party;"

10. "other event-based disclosures."

(vii) upon receipt, promptly file the text of each Voluntary Financial Disclosure received under Section 7(b) hereof with the MSRB, identifying the Voluntary Financial Disclosure as instructed by the Issuer pursuant to Section 7(b) (being any of the categories set forth below) when filing pursuant to Section 7(b) of this Disclosure Agreement:

1. "quarterly/monthly financial information;"

2. "change in fiscal year/timing of annual disclosure;"

3. "change in accounting standard;"

4. "interim/additional financial information/operating data;"

5. "budget;"

6. "investment/debt/financial policy;"

7. "information provided to rating agency, credit/liquidity provider or other third party;"

8. "consultant reports;" and

9. "other financial/operating data."

(viii) provide the Issuer evidence of the filings of each of the above when made, which shall be by means of the DAC system, for so long as DAC is the Disclosure Dissemination Agent under this Disclosure Agreement.

(f) The Issuer may adjust the Annual Filing Date upon change of its fiscal year by providing written notice of such change and the new Annual Filing Date to the Disclosure Dissemination Agent, the Trustee (if any) and the MSRB, provided that the period between the existing Annual Filing Date and new Annual Filing Date shall not exceed one year.

(g) Anything in this Disclosure Agreement to the contrary notwithstanding, any Information received by the Disclosure Dissemination Agent before 10:00 a.m. Eastern time on

any business day that it is required to file with the MSRB pursuant to the terms of this Disclosure Agreement and that is accompanied by a Certification and all other information required by the terms of this Disclosure Agreement will be filed by the Disclosure Dissemination Agent with the MSRB no later than 11:59 p.m. Eastern time on the same business day; provided, however, the Disclosure Dissemination Agent shall have no liability for any delay in filing with the MSRB if such delay is caused by a Force Majeure Event provided that the Disclosure Dissemination Agent uses reasonable efforts to make any such filing as soon as possible.

SECTION 3. Content of Annual Reports.

(a) Each Annual Report shall contain Annual Financial Information with respect to the Issuer, including the financial and statistical information provided in the Offering Statement:

1. The tables entitled:

(i) "Summary of Statistical Data;"

(ii) "Summary of General Fund Operations;"

(iii) "Assigned and Unassigned Fund Balance for the District's General Fund;"

(iv) "Summary of Capital Projects Funds Operations;"

(v) "Direct and Overlapping Governmental Activities Debt;"

(vi) "Anticipated Capital Outlay Millage Levy Required to Cover Maximum Annual Payments Represented by the Prior Certificates and the Series 2026 Certificates;"

(vii) "Assessed and Estimated Actual Value of Taxable Property;"

(viii) "Property Tax Rates;" and

(ix) "Property Tax Levies and Collections."

2. Description of any additional series of Certificates issued under the Trust Agreement.

3. Description of any material litigation which would have been disclosed in the Offering Statement if such litigation had occurred and been ongoing at the time the Offering Statement was dated.

(b) Audited Financial Statements as described in the Offering Statement will be included in the Annual Report. If audited financial statements are not available, then, unaudited financial statements, prepared in accordance with Generally Accepted Accounting Principles as described in the Offering Statement will be included in the Annual Report. In such event, Audited Financial Statements (if any) will be provided pursuant to Section 2(d).

Any or all of the items listed above may be included by specific reference from other documents, including offering statements of debt issues with respect to which the Issuer is an "obligated person" (as defined by the Rule), which have been previously filed with the Securities and Exchange Commission or available on the MSRB Internet Website. If the document incorporated by reference is a final offering statement, it must be available from the MSRB. The Issuer will clearly identify each such document so incorporated by reference.

If the Annual Financial Information contains modified operating data or financial information different from the Annual Financial Information agreed to in the continuing disclosure undertaking related to the Series 2026B Certificates, the Board is required to explain, in narrative form, the reasons for the modification and the impact of the change in the type of operating data or financial information being provided.

SECTION 4. Reporting of Notice Events.

(a) The occurrence of any of the following events with respect to the Series 2026B Certificates constitutes a Notice Event:

1. Principal and interest payment delinquencies;

2. Non-payment related defaults, if material;

3. Unscheduled draws on debt service reserves reflecting financial difficulties;

4. Unscheduled draws on credit enhancements reflecting financial difficulties;

5. Substitution of credit or liquidity providers, or their failure to perform;

6. Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Series 2026B Certificates, or other material events affecting the tax status of the Series 2026B Certificates;

7. Modifications to rights of Certificate holders, if material;

8. Certificate calls, if material, and tender offers;

9. Defeasances;

10. Release, substitution, or sale of property securing repayment of the Series 2026B Certificates, if material;

11. Rating changes;

12. Bankruptcy, insolvency, receivership or similar event of the Obligated Person;

Note to subsection (a)(12) of this Section 4: For the purposes of the event described in subsection (a)(12) of this Section 4, the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for an Obligated Person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the Obligated Person, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the Obligated Person.

13. The consummation of a merger, consolidation, or acquisition involving an Obligated Person or the sale of all or substantially all of the assets of the Obligated Person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;

14. Appointment of a successor or additional trustee or the change of name of a trustee, if material;

15. Incurrence of a Financial Obligation of an Obligated Person, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of an Obligated Person, any of which affect security holders, if material; and

16. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of an Obligated Person, any of which reflect financial difficulties.

The Issuer shall, in a timely manner not in excess of nine (9) business days after its occurrence, notify the Disclosure Dissemination Agent in writing of the occurrence of a Notice Event. Such notice shall instruct the Disclosure Dissemination Agent to report the occurrence pursuant to subsection (c) and shall be accompanied by a Certification. Such notice or Certification shall identify the Notice Event that has occurred (which shall be any of the categories set forth in Section 2(e)(iv) of this Disclosure Agreement), include the text of the disclosure that the Issuer desires to make, contain the written authorization of the Issuer for the Disclosure Dissemination Agent to disseminate such information, and identify the date the Issuer desires for the Disclosure Dissemination Agent to disseminate the information (provided that such date is not later than the tenth business day after the occurrence of the Notice Event).

(b) The Disclosure Dissemination Agent is under no obligation to notify the Issuer or the Disclosure Representative of an event that may constitute a Notice Event. In the event the Disclosure Dissemination Agent so notifies the Disclosure Representative, the Disclosure Representative will within two business days of receipt of such notice (but in any event not later than the tenth (10th) business day after the occurrence of the Notice Event, if the Issuer determines that a Notice Event has occurred), instruct the Disclosure Dissemination Agent that either (i) a Notice Event has not occurred and no filing is to be made or (ii) a Notice Event has occurred and the Disclosure Dissemination Agent is to report the occurrence pursuant to subsection (c) of this Section 4, together with a Certification. Such Certification shall identify the Notice Event that has occurred (which shall be any of the categories set forth in Section 2(e)(iv) of this Disclosure Agreement), include the text of the disclosure that the Issuer desires to make, contain the written authorization of the Issuer for the Disclosure Dissemination Agent to disseminate such information, and identify the date the Issuer desires for the Disclosure Dissemination Agent to disseminate the information (provided that such date is not later than the tenth business day after the occurrence of the Notice Event).

(c) If the Disclosure Dissemination Agent has been instructed by the Issuer as prescribed in subsection (a) or (b)(ii) of this Section 4 to report the occurrence of a Notice Event, the Disclosure Dissemination Agent shall promptly file a notice of such occurrence with MSRB in accordance with Section 2 (e)(iv) hereof. This notice may be filed with a cover sheet completed by the Disclosure Dissemination Agent in the form set forth in Exhibit C-1.

SECTION 5. CUSIP Numbers. The Board will provide the Dissemination Agent with the CUSIP numbers for (i) new Certificates at such time as they are issued or become subject to the Rule and (ii) any Certificates to which new CUSIP numbers are assigned in substitution for the CUSIP numbers previously assigned to such Certificates.

SECTION 6. Additional Disclosure Obligations. The Issuer acknowledges and understands that other state and federal laws, including but not limited to the Securities Act of 1933 and Rule 10b-5 promulgated under the Securities Exchange Act of 1934, may apply to the Issuer, and that the duties and responsibilities of the Disclosure Dissemination Agent under this Disclosure Agreement do not extend to providing legal advice regarding such laws. The Issuer acknowledges and understands that the duties of the Disclosure Dissemination Agent relate exclusively to execution of the mechanical tasks of disseminating information as described in this Disclosure Agreement.

SECTION 7. Voluntary Filing.

(a) The Issuer may instruct the Disclosure Dissemination Agent to file a Voluntary Event Disclosure with the MSRB from time to time pursuant to a Certification of the Disclosure Representative. Such Certification shall identify the Voluntary Event Disclosure (which shall be any of the categories set forth in Section 2(e)(vi) of this Disclosure Agreement), include the text of the disclosure that the Issuer desires to make, contain the written authorization of the Issuer for the Disclosure Dissemination Agent to disseminate such information, and identify the date the Issuer desires for the Disclosure Dissemination Agent to disseminate the information. If the Disclosure Dissemination Agent has been instructed by the Issuer as prescribed in this Section 7(a) to file a Voluntary Event Disclosure, the Disclosure Dissemination Agent shall promptly file such Voluntary Event Disclosure with the MSRB in accordance with Section 2(e)(vi) hereof. This notice may be filed with a cover sheet completed by the Disclosure Dissemination Agent in the form set forth in Exhibit C-2.

(b) The Issuer may instruct the Disclosure Dissemination Agent to file a Voluntary Financial Disclosure with the MSRB from time to time pursuant to a Certification of the Disclosure Representative. Such Certification shall identify the Voluntary Financial Disclosure (which shall be any of the categories set forth in Section 2(e)(vii) of this Disclosure Agreement), include the text of the disclosure that the Issuer desires to make, contain the written authorization of the Issuer for the Disclosure Dissemination Agent to disseminate such information, and identify the date the Issuer desires for the Disclosure Dissemination Agent to disseminate the information. If the Disclosure Dissemination Agent has been instructed by the Issuer as prescribed in this Section 7(b) hereof to file a Voluntary Financial Disclosure, the Disclosure Dissemination Agent shall promptly file such Voluntary Financial Disclosure with the MSRB in accordance with Section 2(e)(vii) hereof. This notice will be filed with a cover sheet completed by the Disclosure Dissemination Agent in the form set forth in Exhibit C-3.

(c) The parties hereto acknowledge that the Issuer is not obligated pursuant to the terms of this Disclosure Agreement to file any Voluntary Event Disclosure pursuant to Section 7(a) hereof or any Voluntary Financial Disclosure pursuant to Section 7(b) hereof.

(d) Nothing in this Disclosure Agreement shall be deemed to prevent the Issuer from disseminating any other information through the Disclosure Dissemination Agent using the

means of dissemination set forth in this Disclosure Agreement or including any other information in any Annual Report, Audited Financial Statements, Notice Event notice, Failure to File Event notice, Voluntary Event Disclosure or Voluntary Financial Disclosure, in addition to that required by this Disclosure Agreement. If the Issuer chooses to include any information in any Annual Report, Audited Financial Statements, Notice Event notice, Failure to File Event notice, Voluntary Event Disclosure or Voluntary Financial Disclosure in addition to that which is specifically required by this Disclosure Agreement, the Issuer shall have no obligation under this Disclosure Agreement to update such information or include it in any future Annual Report, Audited Financial Statements, Notice Event notice, Failure to File Event notice, Voluntary Event Disclosure or Voluntary Financial Disclosure.

SECTION 8. Termination of Reporting Obligation. The obligations of the Issuer and the Disclosure Dissemination Agent under this Disclosure Agreement shall terminate with respect to the Series 2026B Certificates upon the legal defeasance, prior redemption or payment in full of all of the Series 2026B Certificates, when the Issuer is no longer an obligated person with respect to the Series 2026B Certificates, or upon delivery by the Disclosure Representative to the Disclosure Dissemination Agent of an opinion of counsel expert in federal securities laws to the effect that continuing disclosure is no longer required.

SECTION 9. Disclosure Dissemination Agent. The Issuer has appointed Digital Assurance Certification, LLC as exclusive Disclosure Dissemination Agent under this Disclosure Agreement. The Issuer may, upon thirty (30) days written notice to the Disclosure Dissemination Agent and the Trustee, replace or appoint a successor Disclosure Dissemination Agent. Upon termination of DAC's services as Disclosure Dissemination Agent, whether by notice of the Issuer or DAC, the Issuer agrees to appoint a successor Disclosure Dissemination Agent or, alternately, agrees to assume all responsibilities of Disclosure Dissemination Agent under this Disclosure Agreement for the benefit of the Holders of the Series 2026B Certificates. Notwithstanding any replacement or appointment of a successor, the Issuer shall remain liable to the Disclosure Dissemination Agent until payment in full for any and all sums owed and payable to the Disclosure Dissemination Agent. The Disclosure Dissemination Agent may resign at any time by providing thirty (30) days' prior written notice to the Issuer.

SECTION 10. Remedies in Event of Default. In the event of a failure of the Issuer or the Disclosure Dissemination Agent to comply with any provision of this Disclosure Agreement, the Holders' rights to enforce the provisions of this Agreement shall be limited solely to a right, by action in mandamus or for specific performance, to compel performance of the parties' obligation under this Disclosure Agreement. Any failure by a party to perform in accordance with this Disclosure Agreement shall not constitute a default on the Series 2026B Certificates or under any other document relating to the Series 2026B Certificates, and all rights and remedies shall be limited to those expressly stated herein.

SECTION 11. Duties, Immunities and Liabilities of Disclosure Dissemination Agent.

(a) The Disclosure Dissemination Agent shall have only such duties as are specifically set forth in this Disclosure Agreement. The Disclosure Dissemination Agent's obligation to deliver the information at the times and with the contents described herein shall be limited to the extent the Issuer has provided such information to the Disclosure Dissemination Agent as required by this Disclosure Agreement. The Disclosure Dissemination Agent shall have no duty with respect to the content of any disclosures or notice made pursuant to the terms hereof. The Disclosure Dissemination Agent shall have no duty or obligation to review or verify any Information or any other information, disclosures or notices provided to it by the Issuer and shall not be deemed to be acting in any fiduciary capacity for the Issuer, the Holders of the Series 2026B Certificates or any other party. The Disclosure Dissemination Agent shall have no responsibility for the Issuer's failure to report to the Disclosure Dissemination Agent a Notice Event or a duty to determine the materiality thereof. The Disclosure Dissemination Agent shall have no duty to determine, or liability for failing to determine, whether the Issuer has complied with this Disclosure Agreement. The Disclosure Dissemination Agent may conclusively rely upon Certifications of the Issuer at all times.

The obligations of the Issuer under this Section shall survive resignation or removal of the Disclosure Dissemination Agent and defeasance, redemption or payment of the Series 2026B Certificates.

(b) The Disclosure Dissemination Agent may, from time to time, consult with legal counsel (either in-house or external) of its own choosing in the event of any disagreement or controversy, or question or doubt as to the construction of any of the provisions hereof or its respective duties hereunder, and shall not incur any liability and shall be fully protected in acting in good faith upon the advice of such legal counsel. The reasonable fees and expenses of such counsel shall be payable by the Issuer.

(c) All documents, reports, notices, statements, information and other materials provided to the MSRB under this Agreement shall be provided in an electronic format and accompanied by identifying information as prescribed by the MSRB.

SECTION 12. Amendment; Waiver. Notwithstanding any other provision of this Disclosure Agreement, the Issuer and the Disclosure Dissemination Agent may amend this Disclosure Agreement and any provision of this Disclosure Agreement may be waived, if such amendment or waiver is supported by an opinion of counsel expert in federal securities laws acceptable to both the Issuer and the Disclosure Dissemination Agent to the effect that such amendment or waiver does not materially impair the interests of Holders of the Series 2026B Certificates and would not, in and of itself, cause the undertakings herein to violate the Rule if such amendment or waiver had been effective on the date hereof but taking into account any subsequent change in or official interpretation of the Rule; provided neither the Issuer or the

Disclosure Dissemination Agent shall be obligated to agree to any amendment modifying their respective duties or obligations without their consent thereto.

Notwithstanding the preceding paragraph, the Disclosure Dissemination Agent shall have the right to adopt amendments to this Disclosure Agreement necessary to comply with modifications to and interpretations of the provisions of the Rule as announced by the Securities and Exchange Commission from time to time by giving not less than twenty (20) days written notice of the intent to do so together with a copy of the proposed amendment to the Issuer. No such amendment shall become effective if the Issuer shall, within ten (10) days following the giving of such notice, send a notice to the Disclosure Dissemination Agent in writing that it objects to such amendment.

SECTION 13. Beneficiaries. This Disclosure Agreement shall inure solely to the benefit of the Issuer, the Trustee, the Disclosure Dissemination Agent, the underwriters, and the Holders from time to time of the Series 2026B Certificates, and shall create no rights in any other person or entity.

SECTION 14. Governing Law. This Disclosure Agreement shall be governed by the laws of the State of Florida.

SECTION 15. Counterparts. This Disclosure Agreement may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

[Remainder of page intentionally left blank]

The Disclosure Dissemination Agent and the Issuer have caused this Agreement Disclosure to be executed, on the date first written above, by their respective officers duly authorized.

DIGITAL ASSURANCE CERTIFICATION, LLC, as
Disclosure Dissemination Agent

By: _____
Name: Brianna Steger
Title: Senior Vice President

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, as Issuer

By: _____
Name: Chad Choate III
Title: Chair

EXHIBIT A

NAME AND CUSIP NUMBERS OF SERIES 2026B CERTIFICATES

Name of Issuer: The School Board of Manatee County, Florida

Obligated Person(s): The School Board of Manatee County, Florida

Name of Bond Issue: Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

Date of Issuance: _____, 2026

Date of Offering Statement: _____, 2026

Maturity (July 1)	Principal Amount	Interest Rate	Initial CUSIP Numbers

EXHIBIT B

NOTICE TO MSRB OF FAILURE TO FILE ANNUAL REPORT

Name of Issuer:	The School Board of Manatee County, Florida
Obligated Person:	The School Board of Manatee County, Florida
Name of Bond Issue:	Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida
Date(s) of Issuance:	_____, 2026
Date(s) of Disclosure Agreement:	_____, 2026
CUSIP Number:	

NOTICE IS HEREBY GIVEN that the Issuer has not provided an Annual report with respect to the above-named Series 2026B Certificates as required by the Disclosure Agreement between the Issuer and Digital Assurance Certification, LLC, as Disclosure Dissemination Agent. [The Issuer has notified the Disclosure Dissemination Agent that it anticipates that the Annual Report will be filed by _____.]

Dated: _____

DIGITAL ASSURANCE CERTIFICATION, LLC, as Disclosure Dissemination Agent, on behalf of the Issuer

_____

cc:

EXHIBIT C-1

EVENT NOTICE COVER SHEET

This cover sheet and accompanying "event notice" will be sent to the MSRB, pursuant to Securities and Exchange Commission Rule 15c2-12(b)(5)(i)(C) and (D).

Issuer's and/or Other Obligated Person's Name: The School Board of Manatee County, Florida

Issuer's Six-Digit CUSIP Number: _____

Or Nine-Digit CUSIP Number(s) of the bonds to which this notice relates: _____

Number of pages attached: _____

_____ Description of Notice Events (Check One):

1. _____ Principal and interest payment delinquencies;
2. _____ Non-payment related defaults, if material;
3. _____ Unscheduled draws on debt service reserves reflecting financial difficulties;
4. _____ Unscheduled draws on credit enhancements reflecting financial difficulties;
5. _____ Substitution of credit or liquidity providers, or their failure to perform;
6. _____ Adverse tax opinions, IRS notices or events affecting the tax status of the security;
7. _____ Modifications to rights of securities holders, if material;
8. _____ Series 2026B Certificate calls, if material; Tender offers;
9. _____ Defeasances;
10. _____ Release, substitution, or sale of property securing repayment of the securities, if material;
11. _____ Rating changes;
12. _____ Bankruptcy, insolvency, receivership or similar event of the obligated person;
13. _____ Merger, consolidation, or acquisition, if material;
14. _____ Appointment of a successor or additional trustee or the change of name of a trustee, if material;
15. _____ Incurrence of a Financial Obligation of the Issuer or obligated person, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the Issuer or obligated person, any of which affect security holders, if material; and
16. _____ Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of the Financial Obligation of obligated person, any of which reflect financial difficulties.

_____ Failure to provide annual financial information as required.

I hereby represent that I am authorized by the Issuer or its agent to distribute this information publicly:

Signature: _____
Name: _____ Title: _____

Digital Assurance Certification, LLC
315 E. Robinson Street, Suite 300
Orlando, FL 32801
407-515-1100

Date: _____

EXHIBIT C-2

VOLUNTARY EVENT DISCLOSURE COVER SHEET

This cover sheet and accompanying "voluntary event disclosure" may be sent to the MSRB, pursuant to the Disclosure Dissemination Agent Agreement, dated as of _____, 2026, between the Issuer and DAC.

Issuer's and/or Other Obligated Person's Name: The School Board of Manatee County, Florida

Issuer's Six-Digit CUSIP Number:

_____

Or Nine-Digit CUSIP Number(s) of the bonds to which this notice relates:

_____

Number of pages attached: _____

_____ Description of Voluntary Event Disclosure (Check One):

1. _____ Amendment to continuing disclosure undertaking;
2. _____ Change in obligated person;
3. _____ Notice to investors pursuant to bond documents;
4. _____ Certain communications from the Internal Revenue Service;
5. _____ Secondary market purchases;
6. _____ Bid for auction rate or other securities;
7. _____ Capital or other financing plan;
8. _____ Litigation/enforcement action;
9. _____ Change of tender agent, remarketing agent, or other on-going party;
10. _____ Other Event-based disclosures.

I hereby represent that I am authorized by the Issuer or its agent to distribute this information publicly:

Signature: _____
Name: _____ Title: _____

Digital Assurance Certification, LLC
315 E. Robinson Street, Suite 300
Orlando, FL 32801
407-515-1100

Date: _____

EXHIBIT C-3

VOLUNTARY FINANCIAL DISCLOSURE COVER SHEET

This cover sheet and accompanying "voluntary financial disclosure" will be sent to the MSRB, pursuant to the Disclosure Dissemination Agent Agreement, dated as of _____, 2026. between the Issuer and DAC.

Issuer's and/or Other Obligated Person's Name: The School Board of Manatee County, Florida

Issuer's Six-Digit CUSIP Number:

_____

Or Nine-Digit CUSIP Number(s) of the bonds to which this notice relates:

_____

Number of pages attached: _____

_____ Description of Voluntary Financial Disclosure (Check One):

1. _____ Quarterly/monthly financial information;
2. _____ Change in fiscal year/timing of annual disclosure;
3. _____ Change in accounting standard;
4. _____ Interim/additional financial information/operating data;
5. _____ Budget;
6. _____ Investment/debt/financial policy;
7. _____ Information provided to rating agency, credit/liquidity provider or other third party;
8. _____ Consultant reports; and
9. _____ Other financial/operating data.

I hereby represent that I am authorized by the issuer or its agent to distribute this information publicly:

Signature: _____

Name: _____ Title: _____

Digital Assurance Certification, LLC
315 E. Robinson Street, Suite 300
Orlando, FL 32801
407-515-1100

Date: _____

EXHIBIT G

FORM OF FIRST AMENDMENT TO SERIES 2009 GROUND LEASE

This document prepared by:

Ritesh S. Patel, Esq.
Nabors, Giblin & Nickerson, P.A.
2502 Rocky Point Drive, Suite 1060
Tampa, Florida 33607

FIRST AMENDMENT TO GROUND LEASE AGREEMENT

by and between

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA,
as Lessor

and

MANATEE SCHOOL BOARD LEASING CORPORATION,
as Lessee

Dated as of [MONTH] 1, 2026

FIRST AMENDMENT TO
GROUND LEASE AGREEMENT

This First Amendment to Ground Lease Agreement (the "First Amendment") is made and entered into as of **[**MONTH**]** 1, 2026 by **THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA** (the "Board") acting as the governing body of the School District of Manatee County, Florida (the "District") and the **MANATEE SCHOOL BOARD LEASING CORPORATION,** a single-purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, having an office in Bradenton, Florida (the "Corporation"). All capitalized terms used herein and not otherwise defined shall have the meaning set forth therefor in the "Ground Lease" as hereinafter set forth. Reference to "Ground Lease" herein shall include the terms of this First Amendment.

W I T N E S S E T H:

WHEREAS, the Board and the Corporation entered into a certain Ground Lease Agreement, dated as of May 1, 2009 (a memorandum of which Ground Lease Agreement was recorded in Official Records Book 2299 at Page 7226 of the Public Records of Manatee County, Florida) (the "Ground Lease"); and

WHEREAS, in connection with the issuance of the Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B Evidencing an Undivided Proportionate Interests of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida (the "Series 2026B Certificates"), it is necessary to amend the Ground Lease as provided herein.

NOW, THEREFORE, in consideration of the premises and for Ten Dollars ($10.00) and other good and valuable consideration, the receipt and sufficiency whereof is hereby acknowledged by each party hereto by the other party hereto, the parties hereto do hereby acknowledge and agree as follows:

1. The foregoing recitations are true and correct and are incorporated herein by reference.

2. Section 2 of the Ground Lease is hereby amended and restated in its entirety to read as follows:

> "The initial term of this Ground Lease (the "Initial Ground Lease Term") shall be for the period commencing on the Commencement Date, and ending on the earlier of (a) the date on which the Series 2016A Certificates, the Series 2026B Certificates and any Refunding Certificates related to the Series 2009 Project, have been paid or provision for payment of the Series 2016A Certificates, the

Series 2026B Certificates and any other Certificates evidencing an interest in the Series 2009 Lease has been made pursuant to Section 12.01 of the Trust Agreement and any Supplemental Rent arising under the Lease Agreement shall have been paid or provided for, or (b) July 1, 2034 (both dates inclusive). As used herein, the expression "term hereof," "Ground Lease Term" or any similar expression refers collectively to the Initial Ground Lease Term and to any renewals of the Initial Ground Lease Term exercised by the Corporation or its assignee as provided in Section 22 hereof."

3. Section 3(a)(iii) of the Ground Lease is hereby amended and restated in its entirety to read as follows:

"(iii) title to the Premises shall be in the Board upon commencement of the Ground Lease Term and title to all components of the Series 2009 Project, other than Designated Equipment, shall be in name of Corporation pursuant to the Lease Agreement, and title to the Buildings comprising a portion of the Series 2009 Project constructed on the Premises shall remain severed from title to the Premises until the earlier of (A) the date on which the Series 2016A Certificates, the Series 2026B Certificates and any Refunding Certificates related to the Series 2009 Project under the Trust Agreement shall no longer be Outstanding, and (B) the end of the Ground Lease Term."

4. Section 9(b) of the Ground Lease is hereby amended and restated in its entirety to read as follows:

"(b) Except as expressly provided in this Section 9(b), the Corporation or its assignee shall not assign this Ground Lease, or any portion hereof, or sublease all or any portion of the Premises at any time. Except as expressly permitted in this Section 9(b), any purported assignment, partial assignment or sublease without the Board's prior written consent in violation of this Section 9(b) shall be null and void. So long as the Lease Agreement has not been terminated, (i) the Corporation may assign this Ground Lease to the Trustee for the benefit of the Owners of the Series 2016A Certificates, the Series 2026B Certificates and any Refunding Certificates related thereto, and (ii) the Corporation shall sublet all of the Premises to the Board (the "Initial Sublessee") under the Lease Agreement. If the Lease Agreement shall have been terminated, the Corporation or its assignee may sublet the Premises or assign its interest in this Ground Lease (a "Permitted Sublease") to any Person for any lawful purpose without the prior consent of the Board; provided, however, that no Permitted Sublease shall relieve the Corporation of any of its duties or obligations hereunder without the prior written consent of the Board; provided, however, that each Permitted Sublease shall be subject to the provisions of Section 9(d) hereof. "Permitted Transferee" shall mean a sublessee or assignee permitted by this Section 9(b)."

5. Section 14 of the Ground Lease is hereby amended and restated in its entirety to read as follows:

"Upon the occurrence of any event of default as set forth in Section 13 hereof which has not been cured (and is not in the process of being cured) under Section 13(b) or 13(c) hereof, but not otherwise, the Board may take whatever action at law or in equity may appear necessary or desirable to enforce its rights hereunder; provided, the Board shall not have the right to terminate this Ground Lease until such time as the Series 2016A Certificates, the Series 2026B Certificates and any Refunding Certificates related to the Series 2009 Project have been paid or provision for payment has been made pursuant to the terms and provisions of the Trust Agreement. The Board shall have recourse solely against the leasehold estate of the Corporation or its assignee in the Premises, and any proceeds thereof, for the payment of any liabilities of the Corporation or its assignee hereunder."

6. Section 18(b) of the Ground Lease is hereby amended and restated in its entirety to read as follows:

"(b) If the Lease Agreement shall have been terminated, (i) if such Person acquires title to such substantial portion thereof that the Corporation determines that it cannot economically make use of the residue for the lawful purposes intended by this Ground Lease, such acquisition of title shall terminate this Ground Lease, effective as of the date on which the condemning party takes possession thereof, and the Net Proceeds resulting therefrom shall be applied first to payment of the amount secured by any Leasehold Mortgage then outstanding hereunder, second, to payment of any outstanding the Series 2016A Certificates, the Series 2026B Certificates and any outstanding Refunding Certificates related thereto on a pro rata basis, and, third, the balance, if any shall be paid to the Board and the Corporation, as their respective interests may appear, and (ii) if such Person acquires title to a portion of the Premises only, and the Corporation determines that it can economically make beneficial use of the residue thereof for the lawful purposes intended by this Ground Lease, then this Ground Lease shall continue in full force and effect and the Net Proceeds resulting therefrom shall be paid to the Board and the Corporation, as their respective interests appear."

7. Section 21 of the Ground Lease is hereby amended and restated in its entirety to read as follows:

"The Board reserves the right to modify, substitute, release or add land to all or any portion of the Premises described in Exhibit A hereto, as the same may be supplemented or amended from time to time. Upon any such modification, substitution, release or addition an appropriate instrument or instruments shall be recorded in the public books of Manatee County, Florida. Any supplement to this Ground Lease shall be in substantially the form of Exhibit C hereto. In connection

with the release of all or any portion of the Premises hereunder in connection with the release of components of the Series 2009 Project pursuant to the Series 2026 Amendment to the Master Lease-Purchase Agreement, such released portions of the Premises may be designated as Servient Property hereunder."

8. The Ground Lease, as modified hereby remains in full force and effect in accordance with the terms and provisions thereof.

IN WITNESS WHEREOF, each of the parties hereto have caused this First Amendment to be executed by their duly authorized officers or agents, all as of the day and year first above written.

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

ATTEST:

By: _____
Superintendent/Secretary

By: _____
Chair

(SEAL)

MANATEE SCHOOL BOARD LEASING CORPORATION

ATTEST:

By: _____
Secretary/Treasurer

By: _____
President

(SEAL)

STATE OF FLORIDA)
) SS:
COUNTY OF MANATEE)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of **[**MONTH**]**, 2026, by **[**Chad Choate III**]** and Dr. Laurie Breslin, the Chair and Superintendent/Secretary, respectively, of THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, a school board duly organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal**]**

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

STATE OF FLORIDA)
) SS:
COUNTY OF MANATEE)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of **[**MONTH**]**, 2026, by **[**Chad Choate III**]** and Dr. Laurie Breslin, the President and Secretary/Treasurer, respectively, of the MANATEE SCHOOL BOARD LEASING CORPORATION, a single-purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal**]**

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

AGENDA ITEM NO. 14.3

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title

Approval of Resolution No. 2025-014 Authorizing the Series 2026 Amendment to Master-Lease Purchase Agreement

Executive Summary

The attached Resolution is necessary in order to authorize the Chair and Superintendent to execute and deliver the Series 2026 Amendment to the Master Lease-Purchase Agreement, upon approval of a majority of the holders of the School Board's outstanding Certificates of Participation. The Series 2026 Amendment to the Master Lease-Purchase Agreement (the "Amendment") provides that one or more Projects may be released from a Lease if the construction cost of the remaining Projects lease-purchased thereunder would exceed the principal component of the basic rent payments due under such Lease. This will allow for the more timely release of educational facilities under the Master Lease (COPs) Program.

Note: Resolution will be attached when provided by Bond Counsel.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Ready To Grow | Goal 6
Maintain our robust security readiness and safety system across the District

Recommendation

The Superintendent recommends approval of Resolution No. 2025-014 authorizing the Series 2026 Amendment to Master-Lease Purchase Agreement.

Financial Impact

The Amendment will allow for the more timely release of educational facilities under the Master Lease (COPs) Program.

Contact

Submitting Department: Business Services

Initiated By: Rachel P. Sellers, Deputy Superintendent of Business Services

Attachments:
School Board Resolution 2025-014

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA
RESOLUTION 2025-014

A RESOLUTION OF THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA APPROVING THE FORM OF AND AUTHORIZING EXECUTION AND DELIVERY OF A SERIES 2026 AMENDMENT TO THE MASTER LEASE-PURCHASE AGREEMENT TO PERMIT THE RELEASE OF ONE OR MORE PROJECTS FROM A LEASE WHEN THE CONSTRUCTION COST OF THE REMAINING PROJECTS LEASE-PURCHASED THEREUNDER WOULD EXCEED THE PRINCIPAL COMPONENT OF THE BASIC RENT PAYMENTS DUE UNDER SUCH LEASE; AUTHORIZING THE PROPER OFFICERS OF THE BOARD TO DO ALL ACTS NECESSARY AND PROPER FOR CARRYING OUT THE TRANSACTIONS CONTEMPLATED BY THIS RESOLUTION AND PROVIDING FOR INCIDENTAL ACTION; AND PROVIDING AN EFFECTIVE DATE.

WHEREAS, The School Board of Manatee County, Florida (the "School Board") as the governing body of the School District of Manatee County, Florida (the "District"), has determined to finance and refinance certain of its capital needs through a master lease-purchase agreement pursuant to Sections 1001.42 and 1013.15, Florida Statutes; and

WHEREAS, the School Board has the power under Section 1001.42(2), Florida Statutes, to receive, purchase, acquire, lease, sell, hold, transmit and convey title to real and personal property for educational purposes, and under Sections 1001.42(9) and 1013.15(2), Florida Statutes, to enter into leases or lease purchase arrangements of sites and educational facilities for school purposes; and

WHEREAS, the Manatee School Board Leasing Corporation (the "Corporation"), a not-for-profit corporation, has agreed to lease purchase certain real property, educational facilities and equipment to the School Board; and

WHEREAS, the Corporation and the School Board have provided for the lease purchase financing and refinancing of educational facilities and sites (the "Projects") from time to time by entering into a Master Lease-Purchase Agreement, dated as of June 1, 1996, as amended and supplemented (the "Master Lease"), and related agreements; and

WHEREAS, the Projects to be leased from time to time are identified on separate Lease Schedules (each a "Lease Schedule," and together with the Master Lease, a "Lease") attached to the Master Lease; and

WHEREAS, the Corporation has entered into a Master Trust Agreement, dated as of June 1, 1996, as amended and supplemented (the "Trust Agreement"), with U.S. Bank Trust Company, National Association (as successor trustee to SouthTrust Bank of Florida, National Association), as successor trustee (the "Trustee"), providing for the issuance of series of Certificates of Participation to the public from time to time, representing undivided proportionate interests in the principal component and interest component of the Basic Rent Payments to be made by the School Board under the Master Lease and the Lease Schedule or Lease Schedules relating to such series of Certificates; and

WHEREAS, the School Board now wishes to amend the Master Lease to provide that one or more Projects may be released from a Lease if the construction cost of the remaining Projects lease-purchased thereunder would exceed the principal component of the basic rent payments due under such Lease;

NOW, THEREFORE, BE IT RESOLVED BY THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, ACTING AS THE GOVERNING BODY OF THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA:

SECTION 1. APPROVAL OF SERIES 2026 AMENDMENT TO MASTER LEASE-PURCHASE AGREEMENT. The Series 2026 Amendment to the Master Lease Purchase Agreement (the "Amendment"), substantially in the form submitted to this meeting and attached hereto as Exhibit A, is hereby approved. The School Board hereby authorizes and directs the Chair or Vice-Chair to execute the Amendment, and the Superintendent/Secretary to attest the same under the seal of the School Board with such changes, deletions and additions as may be approved by the Chair or Vice-Chair and to deliver the Amendment to the Corporation for its execution. The execution of the Amendment by the Chair or Vice-Chair and the Superintendent/Secretary shall constitute conclusive evidence of the approval of such changes.

SECTION 2. GENERAL AUTHORITY. The Chair, the Vice-Chair, the Superintendent/Secretary, the Deputy Superintendent of Business Services of the District and Counsel to the School Board are each authorized and directed to execute and deliver all additional documents, contracts, instruments and certificates and to take all actions and steps on behalf of the School Board which are necessary or desirable in connection with the Amendment, and which are not inconsistent with the terms and provisions of this Resolution.

SECTION 3. PUBLIC MEETINGS. It is hereby found and determined that all formal actions of the School Board concerning and relating to the adoption of this Resolution and the consummation of the transactions contemplated by this Resolution were adopted in open meetings of the School Board, and that all deliberations of the School Board that resulted in such formal action were in meetings open to the public, in compliance with all legal requirements.

SECTION 4. SEVERABILITY AND INVALID PROVISIONS. If any one or more of the covenants, agreements or provisions herein contained shall be held contrary to any express provision of law or contrary to the policy of express law, though not expressly prohibited or against public policy, or shall for any reason whatsoever be held invalid, then such covenants, agreements or provisions shall be null and void and shall be deemed separable from the remaining covenants, agreements or provisions and shall in no way affect the validity of any of the other provisions hereof.

SECTION 5. REPEAL OF INCONSISTENT RESOLUTIONS. All resolutions or portions thereof previously adopted by the School Board which are inconsistent with the provisions of this Resolution are hereby repealed to the extent of such inconsistency.

SECTION 6. EFFECTIVE DATE. This Resolution shall become effective immediately upon its adoption.

ADOPTED at a Regular Meeting this 28th day of October 2025.

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, ACTING AS THE GOVERNING BODY OF THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA

By:_____
Chair

(SEAL)

ATTEST:

_____
Superintendent/Secretary

EXHIBIT A

SERIES 2026 AMENDMENT TO MASTER LEASE-PURCHASE AGREEMENT

SERIES 2026 AMENDMENT TO
MASTER LEASE-PURCHASE AGREEMENT

by and between

MANATEE SCHOOL BOARD LEASING CORPORATION,
as Lessor

and

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA
as Lessee

DATED: [MONTH] 1, 2026

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SERIES 2026 AMENDMENT TO
MASTER LEASE-PURCHASE AGREEMENT

THIS SERIES 2026 AMENDMENT TO MASTER LEASE-PURCHASE AGREEMENT (the "Amendment") by and between the **MANATEE SCHOOL BOARD LEASING CORPORATION**, a single purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, as lessor (the "Corporation"), and **THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA**, a school board duly organized and existing under the laws of the State of Florida, as lessee (the "Board"), acting as the governing body of the School District of Manatee County, Florida, is dated as of **[**MONTH**]** 1, 2026 and effective as of the Effective Date (as described below) and amends the Master Lease-Purchase Agreement, dated as of June 1, 1996 (as so amended, the "Current Lease Agreement "), by and between the Board and the Corporation. Capitalized terms used but not otherwise defined herein shall have the meanings ascribed thereto in the Current Lease Agreement.

WITNESSETH:

WHEREAS, the Board has heretofore deemed it to be in its best interest to lease-purchase certain real and personal property from time to time and has heretofore entered into the Current Lease Agreement between the Corporation, as lessor, and the Board, as lessee; and

WHEREAS, pursuant to the Current Lease Agreement, the Board has from time to time, by execution of a lease schedule to the Current Lease Agreement (each, a "Lease Schedule" and together with the Current Lease Agreement, a "Lease"), directed the Corporation to acquire, construct and lease-purchase to the Board the items of real or personal property described in such Lease Schedule (which items of property are collectively referred to herein as "Projects"); and

WHEREAS, the Corporation and the Board have entered into a Master Trust Agreement, dated as of June 1, 1996, as amended and supplemented from time to time, with U.S. Bank Trust Company, National Association (as successor trustee to SouthTrust Bank of Florida, National Association), as successor trustee (the "Trustee"), providing for the issuance of Series of Certificates of Participation to the public from time to time, representing undivided proportionate interests in the Principal Component and Interest Component of the Basic Rent Payments to be made by the Board under the Lease relating to such Series of Certificates; and

WHEREAS, the Board now wishes to amend the Current Lease Agreement to provide that one or more Projects may be released from a Lease if the total construction cost of the remaining Projects lease-purchased thereunder would exceed the Principal Component of the Basic Rent Payments due under such Lease; and

WHEREAS, the Board has authorized this Amendment under a resolution, adopted on October 28, 2025; and

WHEREAS, the Corporation has authorized this Amendment under a resolution, adopted on October 28, 2025; and

WHEREAS, under Section 6.05(b) of the Current Lease Agreement, the Current Lease Agreement may be amended upon the approval of a majority of aggregate principal amount of the Owners of Certificates then Outstanding, or upon the approval of the Credit Enhancers of the Certificates for which they have provided a Credit Facility and/or municipal bond insurance policy if such Certificates represent a majority of the Certificates then Outstanding.

NOW, THEREFORE, in the joint and initial exercise of their powers, in consideration of the mutual covenants herein contained, and for other valuable consideration, the parties hereto recite and agree as follows:

ARTICLE I
AMENDMENT

SECTION 1.01. AMENDMENT OF ARTICLE IV OF THE CURRENT LEASE AGREEMENT. Article IV of the Current Lease Agreement is hereby amended to add the following new Section 4.08 at the end thereof:

> **SECTION 4.08 RELEASE OF PROJECTS**. Notwithstanding anything to the contrary in the Lease Agreement, but subject to the terms of the related Lease Schedule, one or more of the facilities comprising a portion of the Project components identified in a Lease Schedule, or a portion thereof, may be released from the lien of the Lease Agreement and the Ground Lease delivered in connection with such Lease Schedule if after the release of such facility or facilities the total construction cost of remaining facilities comprising such Project subject to the lien of the related Lease Schedule exceeds the remaining Principal Component of the Basic Rent Payments payable with respect to such Project. The Project components and/or the Premises and any Servient Property (or portions thereof, as set forth in the related Ground Lease) released under this Section 4.08 shall be deemed to be paid and fee simple title to such facilities and/or related facility sites (or portions thereof) shall vest in the Board free and clear of all encumbrances except other Permitted Encumbrances.

The Corporation hereby appoints the Board as its agent to prepare and file or record in appropriate offices such documents as may be necessary to cause record title to such Premises and any Servient Property (or portions thereof, as set forth in the related Ground Lease) to vest in the Board, free and clear of all encumbrances except Permitted Encumbrances. The Corporation agrees to immediately execute all instruments necessary to vest good and marketable fee simple title to the released Premises and any Servient Property (or portions thereof, as set forth in the related Ground Lease) in the Board subject only to Permitted Encumbrances. The related Ground Lease shall then be modified to remove the subject Premises and modify any Servient Property (or portions thereof), as provided therein. The Corporation shall request the execution of such instruments by the Trustee as may be necessary to effect the conveyance described herein.

ARTICLE II
MISCELLANEOUS

SECTION 2.01. PROVISIONS OF CURRENT LEASE AGREEMENT NOT OTHERWISE MODIFIED. Except as expressly modified or amended hereby, the Current Lease Agreement shall remain in full force and effect. To the extent of any conflict between the terms of the Current Lease Agreement and this Amendment, the terms hereof shall control.

SECTION 2.02. COUNTERPARTS. This Amendment may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

SECTION 2.03. HEADINGS. Any heading preceding the text of the several Articles hereof, and any table of contents or marginal notes appended to copies hereof, shall be solely for convenience of reference and shall not constitute a part of this Amendment, nor shall they affect its meaning, construction or effect.

SECTION 2.04. LAWS. This Amendment shall be construed and governed in accordance with the laws of the State.

SECTION 2.05. EFFECTIVE DATE. This Amendment shall become effective upon execution by the Board, the Corporation and the approval of a majority in aggregate principal amount of the Owners of Certificates then outstanding or upon the approval of the Credit Enhancers of the Certificates for which they have provided a Credit Facility and/or municipal bond insurance policy if such Certificates represent a majority of the Certificates then Outstanding.

IN WITNESS WHEREOF, the parties hereto have caused this Series 2026 Amendment to Master-Lease-Purchase Agreement to be executed in their respective names by their duly Authorized Officers as of the date first above written.

MANATEE SCHOOL BOARD LEASING CORPORATION

By:_____
Title: President

(SEAL)

Attest:

By:_____
Title: Secretary/Treasurer

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

By:_____
Title: Chair

(SEAL)

Attest:

By:_____
Title: Superintendent

AGENDA ITEM NO. 14.4

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Budget Amendments for July and August 2025 (No Financial Impact)

Executive Summary
State Board of Administration Rule 6A-1.007(2) states, "The School Board shall approve amendments to the district school budget whenever the function and object amounts in the accounts prescribed by the State Board for the budget form are changed in the original budget approved by the School Board."

The following table reflects changes in fund balance by fund for the months of July and August 2025.

	General Fund	Debt Service	CapitalProjects	Federal Funds	Food Service	Internal Service *	Trust & Agency
Budgeted Ending Fund Balance 07/01/2025	$63,766,800	$15,314,703	$66,389,196	$0	$10,471,595	$16,832,984	$0
Fiscal Impact	$1,911,218	$24,487	$124,935	$0	$0	$0	$0
Budgeted Ending Fund Balance 08/31/2025	$65,678,018	$15,339,190	$66,514,131	$0	$10,471,595	$16,832,984	$0

* Self-insurance Health Fund and Worker's Compensation Fund

General Fund budgeted ending fund balance increased by $1,911,218 reflecting a reduction in 2025-26 FLDOE FEFP Second Calculation charter school proportionate share $2,164,742, partially offset by an increase in SRO contracts $175,354.

Debt Service Fund budgeted ending fund balance increased by $24,487 due mainly to a fair market value adjustment and interest income.

Capital Projects Fund budgeted ending fund balance increased by $124,935 due primarily to the receipt of insurance loss recoveries $116,840.

There were no other changes to the budgeted ending fund balances.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of the budget amendments for July and August 2025 (No Financial Impact).

Financial Impact
The General Fund budgeted ending assigned/unassigned fund balance as of August 31, 2025 is 10.06%.

Contact
Submitting Department: Budget Department
Initiated By: Gina Maliniak, Budget Director

Attachments:
July and August 2025 Budget Amendment Summary
Combined July and August 2025 Budget Amendments

Year	2026
Posting Period	(Multiple Items)
Entry Type	(Multiple Items)

Row Labels	Sum of YTD Current
1	**($1,911,218)**
3	
10101 General Fund	($185,917)
10102 General Fund Grants	($1,771,268)
4	
10101 General Fund	($1,725,301)
10102 General Fund Grants	$1,771,268
2	**($24,487)**
3	
29123 Lease Purchase Bond 2023	($2,441)
29190 Lease Purchase Bond 2015	($2,320)
29193 Lease Purchase Bond 2017	($6,766)
29196 Lease Purchase Bond 2016	($2,057)
29901 QSCB 2010	($10,903)
3	**($124,935)**
3	
37025 Local Capital Improvement 2425	($124,935)
4	
34043 PECO Construction MTC	$0
37024 Local Capital Improvement 2324	$0
37025 Local Capital Improvement 2425	$0
37026 Local Capital Improvement 2526	$0
39123 COPS Series 2023A	$0
39125 COPS Series 2025A	$0
39192 Sales Tax Proceeds	$0
39197 Impact Fees	$0
39198 Ed Facilities Security Grants	$0
4	**($0)**
3	
41001 Food Services	($5,472)
42101 Federal Cash Advance	($5,936,232)
42201 Federal Non Cash Advance	($18,175)
4	
41001 Food Services	$5,472
42101 Federal Cash Advance	$5,936,232
42201 Federal Non Cash Advance	$18,175
8	**$0**
3	
85002 Donations & Scholarship Fund	($1,707)
4	
85002 Donations & Scholarship Fund	$1,707
Grand Total	**($2,060,640)**

General Fund

July and August 2025 Budget Amendment Summary

Function	FunctionDescr	Final Budget	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(120,728,572)	(120,728,572)	-	0.00%	
3XX	Revenues	(600,199,098)	(601,700,521)	(1,501,423)	0.25%	
3XX	Transfers In and Other Funding Sources	(27,244,215)	(27,663,489)	(419,275)	1.54%	
5XX	Instructional	444,138,577	443,551,779	(586,799)	-0.13%	
61X	Student Support Services	30,090,443	30,244,198	153,755	0.51%	
62X	Instructional Media Services	6,002,483	6,050,732	48,249	0.80%	
63X	Instruction and Curriculum Development	12,196,449	12,525,416	328,967	2.70%	
64X	Instructional Staff Training	5,682,954	5,949,825	266,870	4.70%	
65X	Instructional Technology	7	7	-	0.00%	
71X	Board	1,577,882	1,579,108	1,227	0.08%	
72X	General Admin Superintendent	4,330,652	4,374,697	44,045	1.02%	
73X	School Administration	40,399,725	39,730,681	(669,044)	-1.66%	
74X	Facility Acquisition and Construction	9,413,576	9,462,199	48,623	0.52%	
75X	Fiscal Services	4,216,388	4,144,835	(71,553)	-1.70%	
76X	Food Services	-	28	28	n/a	
77X	Central Services	18,680,939	19,148,347	467,408	2.50%	
78X	Transportation	21,124,595	20,571,142	(553,452)	-2.62%	
79X	Operation of Plant	55,703,833	55,938,091	234,258	0.42%	
81X	Maintenance of Plant	12,865,818	12,909,488	43,670	0.34%	
82X	Administrative Technology	9,327,047	9,464,635	137,587	1.48%	
91X	Community Services	7,442,185	7,444,825	2,640	0.04%	
92X	Debt Service	1,211,533	1,324,533	113,000	9.33%	1
97X	Transfer Out	-	-	-	n/a	
9XX	Budgeted Fund Balance	63,766,800	65,678,017	1,911,218	3.00%	

Reference 1 - Comments for Functional Changes over 5%:	Budget Amendment
Interest Expense for TAN borrowing based on prior year actual	113,000
Other misc adjustments	-
Total	113,000

General Fund
July and August 2025 Budget Amendment Summary

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
1	2	KK_DET_BUD	SDMC1	Transfer Adjustment	Posted	10101	General Fund	92010	Debt Service	472001	Interest	9798	00000	Discretionary				HQ Cost Centers	0000133879	113,000.00
1																		Total		113,000.00

Debt Service Fund
July and August 2025 Budget Amendment Summary

Function	FunctionDescr	Final Budget	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(14,914,703)	(14,914,703)	-	0.00%	
3XX	Revenues	(1,754,010)	(1,778,497)	(24,487)	1.40%	
3XX	Transfers In	(44,991,372)	(44,991,372)	-	0.00%	
92X	Debt Service	46,345,382	46,345,382	-	0.00%	
9XX	Budgeted Fund Balance	15,314,703	15,339,190	24,487	0.16%	

Capital Fund

July and August 2025 Budget Amendment Summary

Function	FunctionDescr	Final Budget	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(317,735,276)	(317,735,276)	-	0.00%	
3XX	Revenues	(227,093,268)	(227,101,363)	(8,095)	0.00%	
3XX	Transfers In and Other Funding Sources	(229,500,000)	(229,616,840)	(116,840)	0.05%	
74X	Facility Acquisition and Construction	635,473,570	635,473,570	-	0.00%	
92X	Debt Service	1,648,608	1,648,608	-	0.00%	
97X	Transfer Out	70,817,169	70,817,169	-	0.00%	
9XX	Budgeted Fund Balance	66,389,196	66,514,131	124,935	0.19%	

Special Revenue Fund
July and August 2025 Budget Amendment Summary

Function	FunctionDescr	Final Budget	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	-	-	-	n/a	
3XX	Revenues	(29,357,795)	(35,312,203)	(5,954,407)	20.28%	**1**
3XX	Transfers In and Other Funding Sources	-	-	-	n/a	
5XX	Instructional	15,699,068	18,259,975	2,560,907	16.31%	**2**
61X	Student Support Services	1,343,682	1,642,454	298,772	22.24%	**3**
62X	Instructional Media Services	-	-	-	n/a	
63X	Instruction and Curriculum Development	9,644,704	11,202,145	1,557,441	16.15%	**4**
64X	Instructional Staff Training	1,217,858	2,329,223	1,111,365	91.26%	**5**
65X	Instructional Technology	2,454	2,454	-	0.00%	
71X	Board	-	-	-	n/a	
72X	General Admin Superintendent	1,309,738	1,611,594	301,856	23.05%	**6**
73X	School Administration	-	-	-	n/a	
74X	Facility Acquisition and Construction	-	-	-	n/a	
75X	Fiscal Services	-	20,090	20,090	n/a	**7**
76X	Food Services	-	-	-	n/a	
77X	Central Services	17,000	14,297	(2,703)	-15.90%	**8**
78X	Transportation	123,292	229,971	106,679	86.53%	**9**
79X	Operation of Plant	-	-	-	n/a	
81X	Maintenance of Plant	-		-	n/a	
82X	Administrative Technology	-	-	-	n/a	
91X	Community Services	-	-	-	n/a	
97X	Transfer Out	-	-	-	n/a	
9XX	Budgeted Fund Balance	-	-	-	n/a	

Special Revenue Fund
July and August 2025 Budget Amendment Summary

Reference 1 - Comments for Functional Changes over 5%:	Budget Amendment
4366 Title II Original Revenue Upload 25-26 Minus Charter and Private School Area of Focus 1 Allocation	(1,606,911)
4056 Title III ESOL 25-26 Original Revenue Upload from Application	(950,191)
4426 Adult General Education 25-26 Original Revenue Upload from Application	(742,252)
4246 Perkins Secondary 25-26 Original Revenue Upload from Application	(537,120)
4176 21st Century Lincoln and Lee 25-26 Original Revenue Upload	(500,000)
4166 21st Century STARS Ballard and Samoset 25-26 Original Revenue Upload	(350,870)
4156 21st Century Manatee and Palmetto 25-26 Original Revenue Upload	(300,000)
4826 Farmworker's 25-26 Original Award Revenue Upload	(237,195)
4186 21st Century Palm View 25-26 Original Revenue Upload	(225,000)
24.25 4354 Stronger Connection Grant - Amendment #4	(188,252)
4106 Perkins Postsecondary 25-26 Original Award Revenue Upload	(182,303)
4146 IELCE 25-26 Original Revenue Upload from Application	(117,283)
24.25 4015 PELL Revenue Adjustment	(18,175)
Other misc adjustments	1,145
Total	(5,954,407)

Special Revenue Fund
July and August 2025 Budget Amendment Summary

Reference 2 - Comments for Functional Changes over 5%:	Budget Amendment
4426 Adult General Education Grant 25-26 Original Budget Upload from Application	588,598
4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	466,836
4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	322,261
4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	282,442
4246 Perkins Secondary 25-26 Original Budget Upload from Application	270,526
4186 21st Century Palm View 25-26 Original Budget Upload from Application	211,688
4106 Perkins Postsecondary 25-26 Original Award Budget Upload	149,468
4056 Title III ESOL 25-26 Original Budget from Application	105,721
4146 IELCE 25-26 Original Budget Upload from Application	104,480
4826 Farmworker's Grant 25-26 Original Award Upload	32,500
24.25 4015 PELL Budget Adjustment	18,175
Other misc adjustments	8,212
Total	2,560,907

Reference 3 - Comments for Functional Changes over 5%:	Budget Amendment
4826 Farmworker's Grant 25-26 Original Award Upload	193,400
4426 Adult General Education Grant 25-26 Original Budget Upload from Application	114,492
24.25 4354 Stronger Connection Grant - Amendment #4	15,000
4146 IELCE 25-26 Original Budget Upload from Application	6,615
4543 Project LIFT - transfer to cover expenses for professional and technical services.	(31,957)
Other misc adjustments	1,222
Total	298,772

Special Revenue Fund
July and August 2025 Budget Amendment Summary

Reference 4 - Comments for Functional Changes over 5%:	Budget Amendment
4056 Title III ESOL 25-26 Original Budget from Application	703,472
4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	677,405
4246 Perkins Secondary 25-26 Original Budget Upload from Application	147,578
4106 Perkins Postsecondary 25-26 Original Award Budget Upload	13,100
4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	10,097
Other misc adjustments	5,789
Total	1,557,441

Reference 5 - Comments for Functional Changes over 5%:	Budget Amendment
4366 Title II Part A Original Budget from Application Not	842,126
24.25 4354 Stronger Connection Grant - Amendment #4	163,758
4056 Title III ESOL 25-26 Original Budget from Application	70,275
4543 Project LIFT - transfer to cover expenses for professional	36,923
Other misc adjustments	(1,717)
Total	1,111,365

Special Revenue Fund
July and August 2025 Budget Amendment Summary

Reference 6 - Comments for Functional Changes over 5%:	Budget Amendment
4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	87,380
4056 Title III ESOL 25-26 Original Budget from Application	50,133
4426 Adult General Education Grant 25-26 Original Budget Upload from Application	39,162
4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	26,381
4246 Perkins Secondary 25-26 Original Budget Upload from Application	23,816
4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	18,512
4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	15,828
4186 21st Century Palm View 25-26 Original Budget Upload from Application	11,871
4826 Farmworker's Grant 25-26 Original Award Upload	11,295
24.25 4354 Stronger Connection Grant - Amendment #4	9,471
4106 Perkins Postsecondary 25-26 Original Award Budget Upload	8,190
4146 IELCE 25-26 Original Budget Upload from Application	6,188
Other misc adjustments	(6,372)
Total	301,856

Reference 7 - Comments for Functional Changes over 5%:	Budget Amendment
4056 Title III ESOL 25-26 Original Budget from Application	20,090
Other misc adjustments	-
Total	20,090

Special Revenue Fund
July and August 2025 Budget Amendment Summary

Reference 8 - Comments for Functional Changes over 5%:	Budget Amendment
4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	2,328
4095 Title IX Transfer to Align Budget with Corrected Copy of Amendment 2 Sent 8.29.25	(5,030)
Other misc adjustments	-
Total	(2,703)

Reference 9 - Comments for Functional Changes over 5%:	Budget Amendment
4246 Perkins Secondary 25-26 Original Budget Upload from Application	93,000
4106 Perkins Postsecondary 25-26 Original Award Budget Upload	10,400
Other misc adjustments	3,279
Total	106,679

Special Revenue Fund
July and August 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	320101	Career and Technical Education		15001	Grants Program		4021104106		4106 Perkins Postsecondary 25-26 Original Award Revenue Upload	0000133349	(182,303.00)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	320101	Career and Technical Education		15001	Grants Program		4021104106		4106 Perkins Postsecondary Revised Revenue 25-26 to Match Budget	0000133353	1,145.00
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	320101	Career and Technical Education		15001	Grants Program		4932304246		4246 Perkins Secondary 25-26 Original Revenue Upload from Application	0000133338	(537,120.00)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	322101	Adult General Education		15001	Grants Program		4021104146		4146 IELCE 25-26 Original Revenue Upload from Application	0000133342	(117,283.00)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	322101	Adult General Education		15001	Grants Program		4021104426		4426 Adult General Education 25-26 Original Revenue Upload from Application	0000133336	(742,252.00)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	322301	Adult Migrant Education		15001	Grants Program		4932304826		4826 Farmworker's 25-26 Original Award Revenue Upload	0000134313	(237,195.00)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	322501	Teacher, Prinipal Trn & Recrut		15001	Grants Program		4930404366		4366 Title II Original Revenue Upload 25-26 Minus Charter and Private School Area of Focus 1 Allocation	0000133239	(1,606,910.96)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	323001	Individuals with Disabilities		15001	Grants Program		4931004206		25.26 IDEA K-12 Part B - Rev Budget Roll forward Increase	0000131732	0.00
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	323001	Individuals with Disabilities		15001	Grants Program		4931004216		25.26 IDEA Pre-K - Revenue Budget - Roll forward Increase	0000131735	0.00
1	2	KK_REV_BUD	SDMC1	Adjustment	Unposted	42101	Federal Cash Advance	30000	Revenue	323001	Individuals with Disabilities		15001	Grants Program		4931004206		25.26 IDEA K-12 Part B - Rev Budget Roll forward Increase	0000131732	0.00
1	2	KK_REV_BUD	SDMC1	Adjustment	Unposted	42101	Federal Cash Advance	30000	Revenue	323001	Individuals with Disabilities		15001	Grants Program		4931004216		25.26 IDEA Pre-K - Revenue Budget - Roll forward Increase	0000131735	0.00
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	324101	Language Instruct - Title III		15001	Grants Program		4930504056		4056 Title III ESOL 25-26 Original Revenue Upload from Application	0000133424	(950,191.00)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	324201	Twenty-First Century Schools -		15001	Grants Program		4932304156		4156 21st Century Manatee and Palmetto 25-26 Original Revenue Upload	0000133075	(300,000.00)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	324201	Twenty-First Century Schools -		15001	Grants Program		4932304166		4166 21st Century STARS Ballard and Samoset 25-26 Original Revenue Upload	0000133079	(350,870.00)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	324201	Twenty-First Century Schools -		15001	Grants Program		4932304176		4176 21st Century Lincoln and Lee 25-26 Original Revenue Upload	0000133083	(500,000.00)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	324201	Twenty-First Century Schools -		15001	Grants Program		4932304186		4186 21st Century Palm View 25-26 Original Revenue Upload	0000133093	(225,000.00)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	329901	Miscellaneous Federal Through		15001	Grants Program		4931104354		25.26 - 4354 SCG Stronger Connections Grant Revenue Budget	0000131723	0.00
1	2	KK_REV_BUD	SDMC1	Adjustment	Unposted	42101	Federal Cash Advance	30000	Revenue	329901	Miscellaneous Federal Through		15001	Grants Program		4931104354		25.26 - 4354 SCG Stronger Connections Grant Revenue Budget	0000131723	0.00
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	30000	Revenue	329901	Miscellaneous Federal Through		15001	Grants Program		4931104354		24.25 4354 Stronger Connection Grant - Amendment #4	0000133878	(188,252.04)
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	42201	Federal Non Cash Advance	30000	Revenue	319201	Pell Grants		15001	Grants Program		4021104015		24.25 4015 PELL Revenue Adjustment	0000134511	(18,175.20)
1																		Total		(5,954,407.20)

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42201	Federal Non Cash Advance	53500	Instruction-Career&Tec	479001	Miscellaneous Expense	0211	15001	Grants Program	SDMC4	4021104015	5350000000	24.25 4015 PELL Budget Adjustment	0000134512	18,175.20
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	52010	Exceptional Student Edı	431001	Prof & Technical Services	9310	15001	Grants Program	SDMC4	4931004216	5200000000	25.26 4216 IDEA Pre-K transfer to cover substitutes teachers.	0000133477	(31,500.00)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	52010	Exceptional Student Edı	431002	Prof & Technical Serv-Subs	9310	15001	Grants Program	SDMC4	4931004216	5200000000	25.26 4216 IDEA Pre-K transfer to cover substitutes teachers.	0000133477	31,500.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	413401	Other Cert Regular Pay	9305	15001	Grants Program	SDMC4	4930504056	5100000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	50,879.95
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504056	5100000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	7,138.46
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	422001	FICA	9305	15001	Grants Program	SDMC4	4930504056	5100000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	3,892.32
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	423101	Health & Hospitalizations	9305	15001	Grants Program	SDMC4	4930504056	5100000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	8,568.18
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	423201	Life Insurance	9305	15001	Grants Program	SDMC4	4930504056	5100000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	117.02
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504056	5100000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	508.80

Special Revenue Fund
July and August 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	451001	Supplies	9305	15001	Grants Program	SDMC4	4930504056	5100930500	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	8,810.85
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	451901	Supplies Tech Related	9305	15001	Grants Program	SDMC4	4930504056	5100000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	25,805.60
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	416301	NCH Regular Pay	9305	15001	Grants Program	SDMC4	4930504095	5100000000	4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	0000133411	(5,000.00)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504095	5100000000	4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	0000133411	(681.50)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	422001	FICA	9305	15001	Grants Program	SDMC4	4930504095	5100000000	4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	0000133411	(382.50)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504095	5100000000	4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	0000133411	(75.00)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	451001	Supplies	9305	15001	Grants Program	SDMC4	4930504095	5100000000	4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	0000133411	9,991.32
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	473001	Dues and Fees	9305	15001	Grants Program	SDMC4	4930504095	5100000000	4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	0000133411	(5,000.00)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	451001	Supplies	9305	15001	Grants Program	SDMC4	4930504095	5100000000	4095 Title IX Transfer to Align Budget with Corrected Copy of Amendment 2 Sent 8.29.25	0000134377	5,774.81
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	473001	Dues and Fees	9305	15001	Grants Program	SDMC4	4930504095	5100000000	4095 Title IX Transfer to Align Budget with Corrected Copy of Amendment 2 Sent 8.29.25	0000134377	(520.60)
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	52010	Exceptional Student Edı	412101	Teachers Regular Pay	0211	15001	Grants Program	SDMC4	4021104106	5200000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	35,916.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	52010	Exceptional Student Edı	421103	Retirement System	0211	15001	Grants Program	SDMC4	4021104106	5200000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	5,039.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	52010	Exceptional Student Edı	422001	FICA	0211	15001	Grants Program	SDMC4	4021104106	5200000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	2,748.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	52010	Exceptional Student Edı	423101	Health & Hospitalizations	0211	15001	Grants Program	SDMC4	4021104106	5200000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	3,120.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	52010	Exceptional Student Edı	423201	Life Insurance	0211	15001	Grants Program	SDMC4	4021104106	5200000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	83.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	52010	Exceptional Student Edı	424001	Worker's Compensation	0211	15001	Grants Program	SDMC4	4021104106	5200000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	359.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53500	Instruction-Career&Tec	416103	NB Support Supplements	0211	15001	Grants Program	SDMC4	4021104106	5350000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	6,090.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53500	Instruction-Career&Tec	416301	NCH Regular Pay	0211	15001	Grants Program	SDMC4	4021104106	5350000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	10,000.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53500	Instruction-Career&Tec	421103	Retirement System	0211	15001	Grants Program	SDMC4	4021104106	5350000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	2,257.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53500	Instruction-Career&Tec	422001	FICA	0211	15001	Grants Program	SDMC4	4021104106	5350000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	1,231.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53500	Instruction-Career&Tec	424001	Worker's Compensation	0211	15001	Grants Program	SDMC4	4021104106	5350000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	161.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53500	Instruction-Career&Tec	433003	Out of County Travel	0211	15001	Grants Program	SDMC4	4021104106	5350000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	38,816.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53500	Instruction-Career&Tec	433005	Out of State Travel	0211	15001	Grants Program	SDMC4	4021104106	5350000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	20,335.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53500	Instruction-Career&Tec	436002	Rentals Software	0211	15001	Grants Program	SDMC4	4021104106	5350000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	7,200.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53500	Instruction-Career&Tec	464201	FF&E-Non Capitalized	0211	15001	Grants Program	SDMC4	4021104106	5350000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	9,180.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53500	Instruction-Career&Tec	473001	Dues and Fees	0211	15001	Grants Program	SDMC4	4021104106	5350000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	6,933.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	54010	Adult General	412201	P/T with FRS Regular Pay	0211	15001	Grants Program	SDMC4	4021104146	5400000000	4146 IELCE 25-26 Original Budget Upload from Application	0000133343	85,164.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	54010	Adult General	421103	Retirement System	0211	15001	Grants Program	SDMC4	4021104146	5400000000	4146 IELCE 25-26 Original Budget Upload from Application	0000133343	11,949.00

Special Revenue Fund
July and August 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	54010	Adult General	422001	FICA	0211	15001	Grants Program	SDMC4	4021104146	5400000000	4146 IELCE 25-26 Original Budget Upload from Application	0000133343	6,515.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	54010	Adult General	424001	Worker's Compensation	0211	15001	Grants Program	SDMC4	4021104146	5400000000	4146 IELCE 25-26 Original Budget Upload from Application	0000133343	852.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	416301	NCH Regular Pay	0151	15001	Grants Program	SDMC4	4932304156	5100000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	108,157.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	416301	NCH Regular Pay	0301	15001	Grants Program	SDMC4	4932304156	5100000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	108,157.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	421103	Retirement System	0151	15001	Grants Program	SDMC4	4932304156	5100000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	15,174.43
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	421103	Retirement System	0301	15001	Grants Program	SDMC4	4932304156	5100000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	15,174.43
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	422001	FICA	0151	15001	Grants Program	SDMC4	4932304156	5100000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	8,274.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	422001	FICA	0301	15001	Grants Program	SDMC4	4932304156	5100000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	8,274.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	424001	Worker's Compensation	0151	15001	Grants Program	SDMC4	4932304156	5100000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	1,081.57
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	424001	Worker's Compensation	0301	15001	Grants Program	SDMC4	4932304156	5100000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	1,081.57
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	431001	Prof & Technical Services	9308	15001	Grants Program	SDMC4	4932304156	5100000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	1,500.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	436001	Rentals	0151	15001	Grants Program	SDMC4	4932304156	5100000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	2,500.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	436001	Rentals	0301	15001	Grants Program	SDMC4	4932304156	5100000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	2,500.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	439002	Printing	0151	15001	Grants Program	SDMC4	4932304156	5100000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	164.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	439002	Printing	0301	15001	Grants Program	SDMC4	4932304156	5100000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	164.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	451001	Supplies	0151	15001	Grants Program	SDMC4	4932304156	5100000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	5,120.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	451001	Supplies	0301	15001	Grants Program	SDMC4	4932304156	5100000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	5,120.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	416301	NCH Regular Pay	0051	15001	Grants Program	SDMC4	4932304166	5100000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	128,253.50
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	416301	NCH Regular Pay	0421	15001	Grants Program	SDMC4	4932304166	5100000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	128,253.50
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	421103	Retirement System	0051	15001	Grants Program	SDMC4	4932304166	5100000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	17,994.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	421103	Retirement System	0421	15001	Grants Program	SDMC4	4932304166	5100000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	17,994.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	422001	FICA	0051	15001	Grants Program	SDMC4	4932304166	5100000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	9,811.47
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	422001	FICA	0421	15001	Grants Program	SDMC4	4932304166	5100000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	9,811.47
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	424001	Worker's Compensation	0051	15001	Grants Program	SDMC4	4932304166	5100000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	1,282.53
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	424001	Worker's Compensation	0421	15001	Grants Program	SDMC4	4932304166	5100000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	1,282.53

Special Revenue Fund
July and August 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	439002	Printing	0051	15001	Grants Program	SDMC4	4932304166	5100000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	261.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	439002	Printing	0421	15001	Grants Program	SDMC4	4932304166	5100000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	261.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	451001	Supplies	0051	15001	Grants Program	SDMC4	4932304166	5100000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	3,528.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	451001	Supplies	0421	15001	Grants Program	SDMC4	4932304166	5100000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	3,528.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	416301	NCH Regular Pay	0761	15001	Grants Program	SDMC4	4932304176	5100000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	183,974.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	416301	NCH Regular Pay	0861	15001	Grants Program	SDMC4	4932304176	5100000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	172,924.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	421103	Retirement System	0761	15001	Grants Program	SDMC4	4932304176	5100000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	25,811.15
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	421103	Retirement System	0861	15001	Grants Program	SDMC4	4932304176	5100000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	24,261.24
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	422001	FICA	0761	15001	Grants Program	SDMC4	4932304176	5100000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	14,074.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	422001	FICA	0861	15001	Grants Program	SDMC4	4932304176	5100000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	13,228.63
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	424001	Worker's Compensation	0761	15001	Grants Program	SDMC4	4932304176	5100000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	1,839.74
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	424001	Worker's Compensation	0861	15001	Grants Program	SDMC4	4932304176	5100000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	1,729.24
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	436901	Technology-Related Rentals	0761	15001	Grants Program	SDMC4	4932304176	5100000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	3,500.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	436901	Technology-Related Rentals	0861	15001	Grants Program	SDMC4	4932304176	5100000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	3,500.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	439002	Printing	0761	15001	Grants Program	SDMC4	4932304176	5100000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	257.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	439002	Printing	0861	15001	Grants Program	SDMC4	4932304176	5100000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	257.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	451001	Supplies	0761	15001	Grants Program	SDMC4	4932304176	5100000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	6,720.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	451001	Supplies	0861	15001	Grants Program	SDMC4	4932304176	5100000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	6,720.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	473001	Dues and Fees	9308	15001	Grants Program	SDMC4	4932304176	5100000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	8,040.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	416301	NCH Regular Pay	0281	15001	Grants Program	SDMC4	4932304186	5100000000	4186 21st Century Palm View 25-26 Original Budget Upload from Application	0000133092	162,606.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	421103	Retirement System	0281	15001	Grants Program	SDMC4	4932304186	5100000000	4186 21st Century Palm View 25-26 Original Budget Upload from Application	0000133092	22,813.60
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	422001	FICA	0281	15001	Grants Program	SDMC4	4932304186	5100000000	4186 21st Century Palm View 25-26 Original Budget Upload from Application	0000133092	12,439.34
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	424001	Worker's Compensation	0281	15001	Grants Program	SDMC4	4932304186	5100000000	4186 21st Century Palm View 25-26 Original Budget Upload from Application	0000133092	1,626.06
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	436002	Rentals Software	0281	15001	Grants Program	SDMC4	4932304186	5100000000	4186 21st Century Palm View 25-26 Original Budget Upload from Application	0000133092	2,500.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	439002	Printing	0281	15001	Grants Program	SDMC4	4932304186	5100000000	4186 21st Century Palm View 25-26 Original Budget Upload from Application	0000133092	463.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	451001	Supplies	0281	15001	Grants Program	SDMC4	4932304186	5100000000	4186 21st Century Palm View 25-26 Original Budget Upload from Application	0000133092	9,240.00
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	416301	NCH Regular Pay	0072	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	365.00

Special Revenue Fund
July and August 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	416301	NCH Regular Pay	0281	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	3,582.86
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	416301	NCH Regular Pay	0431	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	1,920.00
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	416301	NCH Regular Pay	0581	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	240.00
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	416301	NCH Regular Pay	0652	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	880.00
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	416301	NCH Regular Pay	0711	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	480.00
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	416301	NCH Regular Pay	0721	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	240.00
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	416301	NCH Regular Pay	0762	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	620.00
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	416301	NCH Regular Pay	0842	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	480.00
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	416301	NCH Regular Pay	0852	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	560.00
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	421103	Retirement System	0072	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(49.14)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	421103	Retirement System	0281	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	97.19
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	421103	Retirement System	0351	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(157.19)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	421103	Retirement System	0431	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	83.52
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	421103	Retirement System	0581	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(216.71)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	421103	Retirement System	0611	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(117.43)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	421103	Retirement System	0652	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(326.77)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	421103	Retirement System	0711	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(57.25)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	421103	Retirement System	0721	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(201.12)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	421103	Retirement System	0752	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(213.81)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	421103	Retirement System	0761	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(311.20)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	421103	Retirement System	0762	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	111.39
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	421103	Retirement System	0842	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(107.33)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	421103	Retirement System	0852	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(213.32)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	421103	Retirement System	0853	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(347.93)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	421103	Retirement System	9323	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(316.52)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	422001	FICA	0072	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	27.92
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	422001	FICA	0281	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	274.09
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	422001	FICA	0351	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(18.36)

Special Revenue Fund
July and August 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	422001	FICA	0431	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	146.87
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	422001	FICA	0581	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	18.36
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	422001	FICA	0611	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	0.01
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	422001	FICA	0652	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	67.32
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	422001	FICA	0711	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	36.71
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	422001	FICA	0721	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	16.54
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	422001	FICA	0752	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(70.39)
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	422001	FICA	0761	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(53.18)
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	422001	FICA	0762	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	47.43
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	422001	FICA	0842	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	36.71
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	422001	FICA	0852	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	42.84
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	422001	FICA	0853	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(18.36)
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	424001	Worker's Compensation	0072	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(2.35)
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	424001	Worker's Compensation	0281	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	31.20
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	424001	Worker's Compensation	0351	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(9.60)
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	424001	Worker's Compensation	0431	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	4.80
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	424001	Worker's Compensation	0581	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(55.20)
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	424001	Worker's Compensation	0611	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(7.20)
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	424001	Worker's Compensation	0652	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(12.80)
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	424001	Worker's Compensation	0711	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(2.40)
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	424001	Worker's Compensation	0721	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(8.40)
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	424001	Worker's Compensation	0752	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(34.41)
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	424001	Worker's Compensation	0761	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	13.03
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	424001	Worker's Compensation	0762	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(8.20)
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	424001	Worker's Compensation	0842	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(2.40)
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	424001	Worker's Compensation	0852	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(8.80)
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	424001	Worker's Compensation	0853	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(20.40)
	2	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	424001	Worker's Compensation	9323	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(188.21)

Special Revenue Fund
July and August 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	433003	Out of County Travel	9323	15001	Grants Program	SDMC4	4932304245	5300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(6,979.58)
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	416301	NCH Regular Pay	9323	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Secondary 25-26 Original Budget Upload from Application	0000133339	93,000.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	421103	Retirement System	9323	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Secondary 25-26 Original Budget Upload from Application	0000133339	13,048.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	422001	FICA	9323	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Secondary 25-26 Original Budget Upload from Application	0000133339	7,115.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	424001	Worker's Compensation	9323	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Secondary 25-26 Original Budget Upload from Application	0000133339	930.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	431002	Prof & Technical Serv-Subs	9323	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Secondary 25-26 Original Budget Upload from Application	0000133339	37,000.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	433001	Local Travel	9323	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Secondary 25-26 Original Budget Upload from Application	0000133339	3,300.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	433003	Out of County Travel	9323	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Secondary 25-26 Original Budget Upload from Application	0000133339	19,418.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	433005	Out of State Travel	9323	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Secondary 25-26 Original Budget Upload from Application	0000133339	91,000.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	451001	Supplies	9323	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Secondary 25-26 Original Budget Upload from Application	0000133339	3,215.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	473001	Dues and Fees	9323	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Secondary 25-26 Original Budget Upload from Application	0000133339	2,500.00
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	431002	Prof & Technical Serv-Subs	0581	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Transfer Between Cost Centers	0000134256	466.20
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	431002	Prof & Technical Serv-Subs	9323	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Transfer Between Cost Centers	0000134256	(466.20)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	433005	Out of State Travel	0581	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Transfer Between Cost Centers	0000134256	204.29
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	433005	Out of State Travel	9323	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Transfer Between Cost Centers	0000134256	(204.29)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	431002	Prof & Technical Serv-Subs	0852	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Transfer Between Cost Centers for Substitutes	0000135363	427.35
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	431002	Prof & Technical Serv-Subs	9323	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Transfer Between Cost Centers for Substitutes	0000135363	(427.35)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	433005	Out of State Travel	0762	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Transfer Between Cost Centers for Travel	0000135943	124.34
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	433005	Out of State Travel	9323	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Transfer Between Cost Centers for Travel	0000135943	(124.34)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	433003	Out of County Travel	0652	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Transfer Between Cost Centers from 9323 to 0652 Travel	0000134387	47.00
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	433003	Out of County Travel	9323	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Transfer Between Cost Centers from 9323 to 0652 Travel	0000134387	(47.00)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	433003	Out of County Travel	0652	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Transfer to CC 0652 for BRMS, FCCLA Amy Diss	0000134320	108.00
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53010	Career Education - 9-12	433003	Out of County Travel	9323	15001	Grants Program	SDMC4	4932304246	5300000000	4246 Perkins Transfer to CC 0652 for BRMS, FCCLA Amy Diss	0000134320	(108.00)
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	439001	Other Purchased Services	0072	15001	Grants Program	SDMC4	4930504326	5100000000	4326 Title I Part A CC 0072 Bayshore HS Correcting Printing Object Code	0000133405	4,965.00
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	51010	Instructional - Basic K-1	439002	Printing	0072	15001	Grants Program	SDMC4	4930504326	5100000000	4326 Title I Part A CC 0072 Bayshore HS Correcting Printing Object Code	0000133405	(4,965.00)
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	54010	Adult General	412201	P/T with FRS Regular Pay	0211	15001	Grants Program	SDMC4	4021104426	5400000000	4426 Adult General Education Grant 25-26 Original Budget Upload from Application	0000133335	414,244.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	54010	Adult General	421103	Retirement System	0211	15001	Grants Program	SDMC4	4021104426	5400000000	4426 Adult General Education Grant 25-26 Original Budget Upload from Application	0000133335	58,118.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	54010	Adult General	422001	FICA	0211	15001	Grants Program	SDMC4	4021104426	5400000000	4426 Adult General Education Grant 25-26 Original Budget Upload from Application	0000133335	31,690.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	54010	Adult General	424001	Worker's Compensation	0211	15001	Grants Program	SDMC4	4021104426	5400000000	4426 Adult General Education Grant 25-26 Original Budget Upload from Application	0000133335	4,142.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	54010	Adult General	436002	Rentals Software	0211	15001	Grants Program	SDMC4	4021104426	5400000000	4426 Adult General Education Grant 25-26 Original Budget Upload from Application	0000133335	78,870.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	54010	Adult General	452001	Textbooks	0211	15001	Grants Program	SDMC4	4021104426	5400000000	4426 Adult General Education Grant 25-26 Original Budget Upload from Application	0000133335	1,534.00

Special Revenue Fund
July and August 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	54010	Adult General	452001	Textbooks	0211	15001	Grants Program	SDMC4	4021104426	5400000000	4426 AGE Transfer to Align Budget with Original Award	0000135803	3,817.00
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	53500	Instruction-Career&Tec	473001	Dues and Fees	9323	15001	Grants Program	SDMC4	4932304825	5350000000	4825 Farmworkers Transfer Between Function Codes for Tuition	0000135856	9.52
2	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	54010	Adult General	473001	Dues and Fees	9323	15001	Grants Program	SDMC4	4932304825	5400000000	4825 Farmworkers Transfer Between Function Codes for Tuition	0000135856	(9.52)
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53500	Instruction-Career&Tec	452001	Textbooks	9323	15001	Grants Program	SDMC4	4932304826	5350000000	4826 Farmworker's Grant 25-26 Original Award Upload	0000134312	2,000.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53500	Instruction-Career&Tec	459001	Other Materials and Supplies	9323	15001	Grants Program	SDMC4	4932304826	5350000000	4826 Farmworker's Grant 25-26 Original Award Upload	0000134312	3,500.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53500	Instruction-Career&Tec	473001	Dues and Fees	9323	15001	Grants Program	SDMC4	4932304826	5350000000	4826 Farmworker's Grant 25-26 Original Award Upload	0000134312	18,000.00
2	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	53500	Instruction-Career&Tec	479001	Miscellaneous Expense	9323	15001	Grants Program	SDMC4	4932304826	5350000000	4826 Farmworker's Grant 25-26 Original Award Upload	0000134312	9,000.00
2																		Total		2,560,906.74

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61010	Student Support Servic	413401	Other Cert Regular Pay	0211	15001	Grants Program	SDMC4	4021104146	6100000000	4146 IELCE 25-26 Original Budget Upload from Application	0000133343	4,734.00
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61010	Student Support Servic	413401	Other Cert Regular Pay	0211	15001	Grants Program	SDMC4	4021104426	6100000000	4426 Adult General Education Grant 25-26 Original Budget Upload from Application	0000133335	84,728.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61010	Student Support Servic	413401	Other Cert Regular Pay	0211	15001	Grants Program	SDMC4	4021104146	6100000000	4146 IELCE 25-26 Transfer to Correct Original Budget Upload Per DOE Correction	0000133436	(4,734.00)
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61010	Student Support Servic	413401	Other Cert Regular Pay	0211	15001	Grants Program	SDMC4	4021104426	6100000000	4426 AGE Correcting Function to Align with Approved Award	0000135804	(84,728.00)
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61010	Student Support Servic	421103	Retirement System	0211	15001	Grants Program	SDMC4	4021104146	6100000000	4146 IELCE 25-26 Original Budget Upload from Application	0000133343	664.00
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61010	Student Support Servic	421103	Retirement System	0211	15001	Grants Program	SDMC4	4021104426	6100000000	4426 Adult General Education Grant 25-26 Original Budget Upload from Application	0000133335	11,887.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61010	Student Support Servic	421103	Retirement System	0211	15001	Grants Program	SDMC4	4021104146	6100000000	4146 IELCE 25-26 Transfer to Correct Original Budget Upload Per DOE Correction	0000133436	(664.00)
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61010	Student Support Servic	421103	Retirement System	0211	15001	Grants Program	SDMC4	4021104426	6100000000	4426 AGE Correcting Function to Align with Approved Award	0000135804	(11,887.00)
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61010	Student Support Servic	422001	FICA	0211	15001	Grants Program	SDMC4	4021104146	6100000000	4146 IELCE 25-26 Original Budget Upload from Application	0000133343	362.00
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61010	Student Support Servic	422001	FICA	0211	15001	Grants Program	SDMC4	4021104426	6100000000	4426 Adult General Education Grant 25-26 Original Budget Upload from Application	0000133335	6,482.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61010	Student Support Servic	422001	FICA	0211	15001	Grants Program	SDMC4	4021104146	6100000000	4146 IELCE 25-26 Transfer to Correct Original Budget Upload Per DOE Correction	0000133436	(362.00)
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61010	Student Support Servic	422001	FICA	0211	15001	Grants Program	SDMC4	4021104426	6100000000	4426 AGE Correcting Function to Align with Approved Award	0000135804	(6,482.00)
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61010	Student Support Servic	423101	Health & Hospitalizations	0211	15001	Grants Program	SDMC4	4021104146	6100000000	4146 IELCE 25-26 Original Budget Upload from Application	0000133343	797.00
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61010	Student Support Servic	423101	Health & Hospitalizations	0211	15001	Grants Program	SDMC4	4021104426	6100000000	4426 Adult General Education Grant 25-26 Original Budget Upload from Application	0000133335	10,366.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61010	Student Support Servic	423101	Health & Hospitalizations	0211	15001	Grants Program	SDMC4	4021104146	6100000000	4146 IELCE 25-26 Transfer to Correct Original Budget Upload Per DOE Correction	0000133436	(797.00)
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61010	Student Support Servic	423101	Health & Hospitalizations	0211	15001	Grants Program	SDMC4	4021104426	6100000000	4426 AGE Correcting Function to Align with Approved Award	0000135804	(10,366.00)
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61010	Student Support Servic	423201	Life Insurance	0211	15001	Grants Program	SDMC4	4021104146	6100000000	4146 IELCE 25-26 Original Budget Upload from Application	0000133343	11.00
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61010	Student Support Servic	423201	Life Insurance	0211	15001	Grants Program	SDMC4	4021104426	6100000000	4426 Adult General Education Grant 25-26 Original Budget Upload from Application	0000133335	182.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61010	Student Support Servic	423201	Life Insurance	0211	15001	Grants Program	SDMC4	4021104146	6100000000	4146 IELCE 25-26 Transfer to Correct Original Budget Upload Per DOE Correction	0000133436	(11.00)
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61010	Student Support Servic	423201	Life Insurance	0211	15001	Grants Program	SDMC4	4021104426	6100000000	4426 AGE Correcting Function to Align with Approved Award	0000135804	(182.00)
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61010	Student Support Servic	424001	Worker's Compensation	0211	15001	Grants Program	SDMC4	4021104146	6100000000	4146 IELCE 25-26 Original Budget Upload from Application	0000133343	47.00
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61010	Student Support Servic	424001	Worker's Compensation	0211	15001	Grants Program	SDMC4	4021104426	6100000000	4426 Adult General Education Grant 25-26 Original Budget Upload from Application	0000133335	847.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61010	Student Support Servic	424001	Worker's Compensation	0211	15001	Grants Program	SDMC4	4021104146	6100000000	4146 IELCE 25-26 Transfer to Correct Original Budget Upload Per DOE Correction	0000133436	(47.00)

Special Revenue Fund
July and August 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61010	Student Support Servic	424001	Worker's Compensation	0211	15001	Grants Program	SDMC4	4021104426	6100000000	4426 AGE Correcting Function to Align with Approved Award	0000135804	(847.00)
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61010	Student Support Servic	439002	Printing	9323	15001	Grants Program	SDMC4	4932304246	6100000000	4246 Perkins Secondary 25-26 Original Budget Upload from Application	0000133339	2,200.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61210	Guidance Services	413401	Other Cert Regular Pay	0211	15001	Grants Program	SDMC4	4021104146	6120000000	4146 IELCE 25-26 Transfer to Correct Original Budget Upload Per DOE Correction	0000133436	4,734.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61210	Guidance Services	413401	Other Cert Regular Pay	0211	15001	Grants Program	SDMC4	4021104426	6120000000	4426 AGE Correcting Function to Align with Approved Award	0000135804	84,728.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61210	Guidance Services	421103	Retirement System	0211	15001	Grants Program	SDMC4	4021104146	6120000000	4146 IELCE 25-26 Transfer to Correct Original Budget Upload Per DOE Correction	0000133436	664.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61210	Guidance Services	421103	Retirement System	0211	15001	Grants Program	SDMC4	4021104426	6120000000	4426 AGE Correcting Function to Align with Approved Award	0000135804	11,887.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61210	Guidance Services	422001	FICA	0211	15001	Grants Program	SDMC4	4021104146	6120000000	4146 IELCE 25-26 Transfer to Correct Original Budget Upload Per DOE Correction	0000133436	362.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61210	Guidance Services	422001	FICA	0211	15001	Grants Program	SDMC4	4021104426	6120000000	4426 AGE Correcting Function to Align with Approved Award	0000135804	6,482.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61210	Guidance Services	423101	Health & Hospitalizations	0211	15001	Grants Program	SDMC4	4021104146	6120000000	4146 IELCE 25-26 Transfer to Correct Original Budget Upload Per DOE Correction	0000133436	797.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61210	Guidance Services	423101	Health & Hospitalizations	0211	15001	Grants Program	SDMC4	4021104426	6120000000	4426 AGE Correcting Function to Align with Approved Award	0000135804	10,366.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61210	Guidance Services	423201	Life Insurance	0211	15001	Grants Program	SDMC4	4021104146	6120000000	4146 IELCE 25-26 Transfer to Correct Original Budget Upload Per DOE Correction	0000133436	11.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61210	Guidance Services	423201	Life Insurance	0211	15001	Grants Program	SDMC4	4021104426	6120000000	4426 AGE Correcting Function to Align with Approved Award	0000135804	182.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61210	Guidance Services	424001	Worker's Compensation	0211	15001	Grants Program	SDMC4	4021104146	6120000000	4146 IELCE 25-26 Transfer to Correct Original Budget Upload Per DOE Correction	0000133436	47.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61210	Guidance Services	424001	Worker's Compensation	0211	15001	Grants Program	SDMC4	4021104426	6120000000	4426 AGE Correcting Function to Align with Approved Award	0000135804	847.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61510	Parental Involvement	413401	Other Cert Regular Pay	9305	15001	Grants Program	SDMC4	4930504095	6150000000	4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	0000133411	300.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61510	Parental Involvement	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504095	6150000000	4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	0000133411	42.09
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61510	Parental Involvement	422001	FICA	9305	15001	Grants Program	SDMC4	4930504095	6150000000	4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	0000133411	22.95
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61510	Parental Involvement	423101	Health & Hospitalizations	9305	15001	Grants Program	SDMC4	4930504095	6150000000	4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	0000133411	50.52
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61510	Parental Involvement	423201	Life Insurance	9305	15001	Grants Program	SDMC4	4930504095	6150000000	4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	0000133411	0.69
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61510	Parental Involvement	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504095	6150000000	4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	0000133411	3.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61510	Parental Involvement	433001	Local Travel	9305	15001	Grants Program	SDMC4	4930504095	6150000000	4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	0000133411	(300.00)
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61510	Parental Involvement	433001	Local Travel	9305	15001	Grants Program	SDMC4	4930504095	6150000000	4095 Title IX Transfer to Align Budget with Corrected Copy of Amendment 2 Sent 8.29.25	0000134377	(111.25)
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61510	Parental Involvement	437011	Postage	9305	15001	Grants Program	SDMC4	4930504056	6150000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	500.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61510	Parental Involvement	437011	Postage	9305	15001	Grants Program	SDMC4	4930504095	6150000000	4095 Title IX Transfer to Align Budget with Corrected Copy of Amendment 2 Sent 8.29.25	0000134377	(35.00)
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61510	Parental Involvement	439001	Other Purchased Services	0151	15001	Grants Program	SDMC4	4930504326	6150000000	4326 Title I Part A CC 0151 Manatee Elementary Correcting Object for Printing Agendas	0000133299	1,125.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61510	Parental Involvement	439002	Printing	0151	15001	Grants Program	SDMC4	4930504326	6150000000	4326 Title I Part A CC 0151 Manatee Elementary Correcting Object for Printing Agendas	0000133299	(1,125.00)
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61510	Parental Involvement	439002	Printing	9305	15001	Grants Program	SDMC4	4930504095	6150000000	4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	0000133411	(900.00)
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	61510	Parental Involvement	439002	Printing	9305	15001	Grants Program	SDMC4	4930504095	6150000000	4095 Title IX Transfer to Align Budget with Corrected Copy of Amendment 2 Sent 8.29.25	0000134377	1.97
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61510	Parental Involvement	439002	Printing	9311	15001	Grants Program	SDMC4	4931104354	6150000000	24.25 4354 Stronger Connection Grant - Amendment #4	0000133877	15,000.00
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support	411201	Other SAMP Regular Pay	9323	15001	Grants Program	SDMC4	4932304826	6190000000	4826 Farmworker's Grant 25-26 Original Award Upload	0000134312	57,407.00
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support	416101	NB Support Regular Pay	9323	15001	Grants Program	SDMC4	4932304826	6190000000	4826 Farmworker's Grant 25-26 Original Award Upload	0000134312	76,564.00

Special Revenue Fund
July and August 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support	421103	Retirement System	9323	15001	Grants Program	SDMC4	4932304826	6190000000	4826 Farmworker's Grant 25-26 Original Award Upload	0000134312	18,796.13
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support	422001	FICA	9323	15001	Grants Program	SDMC4	4932304826	6190000000	4826 Farmworker's Grant 25-26 Original Award Upload	0000134312	10,248.79
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support	423101	Health & Hospitalizations	9323	15001	Grants Program	SDMC4	4932304826	6190000000	4826 Farmworker's Grant 25-26 Original Award Upload	0000134312	25,050.00
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support	423201	Life Insurance	9323	15001	Grants Program	SDMC4	4932304826	6190000000	4826 Farmworker's Grant 25-26 Original Award Upload	0000134312	308.14
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support	424001	Worker's Compensation	9323	15001	Grants Program	SDMC4	4932304826	6190000000	4826 Farmworker's Grant 25-26 Original Award Upload	0000134312	1,339.71
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support	433001	Local Travel	9323	15001	Grants Program	SDMC4	4932304826	6190000000	4826 Farmworker's Grant 25-26 Original Award Upload	0000134312	2,000.00
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support	433003	Out of County Travel	9323	15001	Grants Program	SDMC4	4932304826	6190000000	4826 Farmworker's Grant 25-26 Original Award Upload	0000134312	1,426.23
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support	439002	Printing	9323	15001	Grants Program	SDMC4	4932304826	6190000000	4826 Farmworker's Grant 25-26 Original Award Upload	0000134312	200.00
3	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	61910	Other Student Support	473001	Dues and Fees	9323	15001	Grants Program	SDMC4	4932304826	5350000000	4826 Farmworker's Grant 25-26 Original Award Upload	0000134312	60.00
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	61910	Other Student Support	411201	Other SAMP Regular Pay	9318	15001	Grants Program	SDMC4	4931804543	6190000000	4543 Project LIFT - transfer to cover expenses for professional and technical services.	0000133643	(23,991.80)
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	61910	Other Student Support	421103	Retirement System	9318	15001	Grants Program	SDMC4	4931804543	6190000000	4543 Project LIFT - transfer to cover expenses for professional and technical services.	0000133643	(2,075.80)
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	61910	Other Student Support	422001	FICA	9318	15001	Grants Program	SDMC4	4931804543	6190000000	4543 Project LIFT - transfer to cover expenses for professional and technical services.	0000133643	(1,942.54)
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	61910	Other Student Support	423101	Health & Hospitalizations	9318	15001	Grants Program	SDMC4	4931804543	6190000000	4543 Project LIFT - transfer to cover expenses for professional and technical services.	0000133643	(3,858.96)
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	61910	Other Student Support	423201	Life Insurance	9318	15001	Grants Program	SDMC4	4931804543	6190000000	4543 Project LIFT - transfer to cover expenses for professional and technical services.	0000133643	(67.24)
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	61910	Other Student Support	424001	Worker's Compensation	9318	15001	Grants Program	SDMC4	4931804543	6190000000	4543 Project LIFT - transfer to cover expenses for professional and technical services.	0000133643	(21.15)
3	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	61910	Other Student Support	439002	Printing	9318	15001	Grants Program	SDMC4	4931804543	6190000000	4543 Project LIFT transfer to cover negatives	0000134435	(552.01)
3																		Total		298,772.47

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	411201	Other SAMP Regular Pay	9304	15001	Grants Program	SDMC4	4930404366	6300000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	484,726.24
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	413401	Other Cert Regular Pay	0211	15001	Grants Program	SDMC4	4021104106	6300000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	8,700.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	413401	Other Cert Regular Pay	9305	15001	Grants Program	SDMC4	4930504056	6300000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	253,626.94
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	413401	Other Cert Regular Pay	9323	15001	Grants Program	SDMC4	4932304246	6300000000	4246 Perkins Secondary 25-26 Original Budget Upload from Application	0000133339	105,600.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	416101	NB Support Regular Pay	9305	15001	Grants Program	SDMC4	4930504056	6300000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	51,167.10
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	416301	NCH Regular Pay	9305	15001	Grants Program	SDMC4	4930504056	6300000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	15,000.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	416301	NCH Regular Pay	9308	15001	Grants Program	SDMC4	4932304156	6300000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	1,410.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	416301	NCH Regular Pay	9308	15001	Grants Program	SDMC4	4932304166	6300000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	6,192.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	416301	NCH Regular Pay	9308	15001	Grants Program	SDMC4	4932304176	6300000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	2,350.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	416301	NCH Regular Pay	9308	15001	Grants Program	SDMC4	4932304186	6300000000	4186 21st Century Palm View 25-26 Original Budget Upload from Application	0000133092	1,175.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	0211	15001	Grants Program	SDMC4	4021104106	6300000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	1,221.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9304	15001	Grants Program	SDMC4	4930404366	6300000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	68,007.09

Special Revenue Fund
July and August 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504056	6300000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	44,867.09
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9308	15001	Grants Program	SDMC4	4932304156	6300000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	198.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9308	15001	Grants Program	SDMC4	4932304166	6300000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	869.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9308	15001	Grants Program	SDMC4	4932304176	6300000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	329.72
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9308	15001	Grants Program	SDMC4	4932304186	6300000000	4186 21st Century Palm View 25-26 Original Budget Upload from Application	0000133092	164.60
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9311	15001	Grants Program	SDMC4	4931104354	6300000000	24.25 4354 Stronger Connection Grant - Amendment #4	0000133877	50.06
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9323	15001	Grants Program	SDMC4	4932304246	6300000000	4246 Perkins Secondary 25-26 Original Budget Upload from Application	0000133339	14,816.00
4	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9323	15001	Grants Program	SDMC4	4932304245	5300000000	Correcting negative lines grant 4245	0000133557	(439.56)
4	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9323	15001	Grants Program	SDMC4	4932304245	6300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(279.17)
4	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	421103	Retirement System	9323	15001	Grants Program	SDMC4	4932304245	6300000000	Correcting negative lines grant 4245	0000133557	439.56
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	0211	15001	Grants Program	SDMC4	4021104106	6300000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	666.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	9304	15001	Grants Program	SDMC4	4930404366	6300000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	37,081.56
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	9305	15001	Grants Program	SDMC4	4930504056	6300000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	24,464.23
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	9308	15001	Grants Program	SDMC4	4932304156	6300000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	107.90
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	9308	15001	Grants Program	SDMC4	4932304166	6300000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	474.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	9308	15001	Grants Program	SDMC4	4932304176	6300000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	179.78
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	9308	15001	Grants Program	SDMC4	4932304186	6300000000	4186 21st Century Palm View 25-26 Original Budget Upload from Application	0000133092	89.65
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	9311	15001	Grants Program	SDMC4	4931104354	6300000000	24.25 4354 Stronger Connection Grant - Amendment #4	0000133877	(0.01)
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	422001	FICA	9323	15001	Grants Program	SDMC4	4932304246	6300000000	4246 Perkins Secondary 25-26 Original Budget Upload from Application	0000133339	8,079.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423101	Health & Hospitalizations	0211	15001	Grants Program	SDMC4	4021104106	6300000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	2,406.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423101	Health & Hospitalizations	9304	15001	Grants Program	SDMC4	4930404366	6300000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	81,627.90
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423101	Health & Hospitalizations	9305	15001	Grants Program	SDMC4	4930504056	6300000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	51,327.32
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423101	Health & Hospitalizations	9323	15001	Grants Program	SDMC4	4932304246	6300000000	4246 Perkins Secondary 25-26 Original Budget Upload from Application	0000133339	17,784.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423201	Life Insurance	0211	15001	Grants Program	SDMC4	4021104106	6300000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	20.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423201	Life Insurance	9304	15001	Grants Program	SDMC4	4930404366	6300000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	1,114.88
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423201	Life Insurance	9305	15001	Grants Program	SDMC4	4930504056	6300000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	701.02

Special Revenue Fund
July and August 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423201	Life Insurance	9323	15001	Grants Program	SDMC4	4932304246	6300000000	4246 Perkins Secondary 25-26 Original Budget Upload from Application	0000133339	243.00
4	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	423201	Life Insurance	9323	15001	Grants Program	SDMC4	4932304245	6300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	(28.22)
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	424001	Worker's Compensation	0211	15001	Grants Program	SDMC4	4021104106	6300000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	87.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	424001	Worker's Compensation	9304	15001	Grants Program	SDMC4	4930404366	6300000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	4,847.27
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504056	6300000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	3,197.94
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	424001	Worker's Compensation	9308	15001	Grants Program	SDMC4	4932304156	6300000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	14.10
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	424001	Worker's Compensation	9308	15001	Grants Program	SDMC4	4932304166	6300000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	62.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	424001	Worker's Compensation	9308	15001	Grants Program	SDMC4	4932304176	6300000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	23.50
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	424001	Worker's Compensation	9308	15001	Grants Program	SDMC4	4932304186	6300000000	4186 21st Century Palm View 25-26 Original Budget Upload from Application	0000133092	11.75
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	424001	Worker's Compensation	9311	15001	Grants Program	SDMC4	4931104354	6300000000	24.25 4354 Stronger Connection Grant - Amendment #4	0000133877	(27.23)
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	424001	Worker's Compensation	9323	15001	Grants Program	SDMC4	4932304246	6300000000	4246 Perkins Secondary 25-26 Original Budget Upload from Application	0000133339	1,056.00
4	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	424001	Worker's Compensation	9323	15001	Grants Program	SDMC4	4932304245	6300000000	4245 Perkins Secondary Transfer To Cover Negatives Year End	0000133500	19.56
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	433001	Local Travel	9305	15001	Grants Program	SDMC4	4930504056	6300000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	10,000.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	436002	Rentals Software	0051	15001	Grants Program	SDMC4	4932304166	6300000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	1,250.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	436002	Rentals Software	0421	15001	Grants Program	SDMC4	4932304166	6300000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	1,250.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	436901	Technology-Related Rentals	9305	15001	Grants Program	SDMC4	4930504056	6300000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	238,840.00
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	436901	Technology-Related Rentals	9305	15001	Grants Program	SDMC4	4930504056	6300930500	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	4,280.13
4	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	63010	Instruction and Curricul	439002	Printing	9305	15001	Grants Program	SDMC4	4930504056	6300000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	6,000.00
4																		Total		1,557,440.70

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	413401	Other Cert Regular Pay	9304	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	521,930.98
5	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	413401	Other Cert Regular Pay	9304	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Transfer to Cover Tech Related Rentals from Application	0000133240	(75,112.70)
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	413401	Other Cert Regular Pay	9311	15001	Grants Program	SDMC4	4931104354	6400000000	24.25 4354 Stronger Connection Grant - Amendment #4	0000133877	56,674.03
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	416301	NCH Regular Pay	9304	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	13,634.83
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	416301	NCH Regular Pay	9304	15001	Grants Program	SDMC4	4930404366	6400000020	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	19,200.00

Special Revenue Fund
July and August 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
5	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	416301	NCH Regular Pay	9311	15001	Grants Program	SDMC4	4931104354	6400000000	4354 Stronger Connections transfer to match award letters	0000133956	35,200.00
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	421103	Retirement System	9304	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	75,139.89
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	421103	Retirement System	9304	15001	Grants Program	SDMC4	4930404366	6400000020	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	2,693.76
5	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	421103	Retirement System	9304	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Transfer to Cover Tech Related Rentals from Application	0000133240	(10,538.31)
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	421103	Retirement System	9311	15001	Grants Program	SDMC4	4931104354	6400000000	24.25 4354 Stronger Connection Grant - Amendment #4	0000133877	8,911.66
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	422001	FICA	9304	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	40,970.78
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	422001	FICA	9304	15001	Grants Program	SDMC4	4930404366	6400000020	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	1,468.80
5	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	422001	FICA	9304	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Transfer to Cover Tech Related Rentals from Application	0000133240	(5,746.12)
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	422001	FICA	9311	15001	Grants Program	SDMC4	4931104354	6400000000	24.25 4354 Stronger Connection Grant - Amendment #4	0000133877	4,335.56
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	423101	Health & Hospitalizations	9304	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	84,659.90
5	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	423101	Health & Hospitalizations	9304	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Transfer to Cover Tech Related Rentals from Application	0000133240	(12,648.98)
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	423101	Health & Hospitalizations	9311	15001	Grants Program	SDMC4	4931104354	6400000000	24.25 4354 Stronger Connection Grant - Amendment #4	0000133877	10,461.48
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	423201	Life Insurance	9304	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	1,156.28
5	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	423201	Life Insurance	9304	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Transfer to Cover Tech Related Rentals from Application	0000133240	(172.76)
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	423201	Life Insurance	9311	15001	Grants Program	SDMC4	4931104354	6400000000	24.25 4354 Stronger Connection Grant - Amendment #4	0000133877	130.34
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	424001	Worker's Compensation	9304	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	5,325.66
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	424001	Worker's Compensation	9304	15001	Grants Program	SDMC4	4930404366	6400000020	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	192.00
5	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	424001	Worker's Compensation	9304	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Transfer to Cover Tech Related Rentals from Application	0000133240	(751.13)
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	424001	Worker's Compensation	9311	15001	Grants Program	SDMC4	4931104354	6400000000	24.25 4354 Stronger Connection Grant - Amendment #4	0000133877	44.83
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	431001	Prof & Technical Services	9304	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	11,000.00
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	431001	Prof & Technical Services	9305	15001	Grants Program	SDMC4	4930504056	6400000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	42,275.00
5	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	431002	Prof & Technical Serv-Subs	9305	15001	Grants Program	SDMC4	4930504056	6400000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	5,000.00

Special Revenue Fund
July and August 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
	5	2 PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	433003	Out of County Travel	9305	15001	Grants Program	SDMC4	4930504056	6400000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	5,000.00
	5	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	433003	Out of County Travel	9305	15001	Grants Program	SDMC4	4930504056	6400000000	4056 Title III ESOL Transfer Between Travel Lines	0000134299	(11.00)
	5	2 PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	433005	Out of State Travel	9304	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	6,000.00
	5	2 PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	433005	Out of State Travel	9305	15001	Grants Program	SDMC4	4930504056	6400000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	5,000.00
	5	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	433009	Class C Meals	9305	15001	Grants Program	SDMC4	4930504056	6400000000	4056 Title III ESOL Transfer Between Travel Lines	0000134299	11.00
	5	2 PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	436901	Technology-Related Rentals	9304	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	52,030.00
	5	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	436901	Technology-Related Rentals	9304	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Transfer to Cover Tech Related Rentals from Application	0000133240	104,970.00
	5	2 PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	436901	Technology-Related Rentals	9311	15001	Grants Program	SDMC4	4931104354	6400000000	24.25 4354 Stronger Connection Grant - Amendment #4	0000133877	83,200.00
	5	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	436901	Technology-Related Rentals	9311	15001	Grants Program	SDMC4	4931104354	6400000000	4354 Stronger Connections transfer to match award letters	0000133956	(35,200.00)
	5	2 PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	439401	Dist to Charter-NonFEFP	2141	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	1,659.84
	5	2 PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	439401	Dist to Charter-NonFEFP	2182	15001	Grants Program	SDMC4	4930404366	6400000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	5,063.31
	5	2 PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	451001	Supplies	9305	15001	Grants Program	SDMC4	4930504056	6400000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	10,000.00
	5	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	451001	Supplies	9305	15001	Grants Program	SDMC4	4930504095	6400000000	4095 Title IX Transfer to Align Budget with Corrected Copy of Amendment 2 Sent 8.29.25	0000134377	(79.61)
	5	2 PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	64010	Instructional Staff Train	473001	Dues and Fees	9305	15001	Grants Program	SDMC4	4930504056	6400000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	3,000.00
	5	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	64010	Instructional Staff Train	416301	NCH Regular Pay	9305	15001	Grants Program	SDMC4	4931804543	6400000000	4543 Project LIFT transfer to cover negatives	0000134435	(1,044.02)
	5	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	64010	Instructional Staff Train	421103	Retirement System	9305	15001	Grants Program	SDMC4	4931804543	6400000000	4543 Project LIFT transfer to cover negatives	0000134435	3,089.49
	5	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	64010	Instructional Staff Train	422001	FICA	9305	15001	Grants Program	SDMC4	4931804543	6400000000	4543 Project LIFT transfer to cover negatives	0000134435	(696.69)
	5	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	64010	Instructional Staff Train	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4931804543	6400000000	4543 Project LIFT transfer to cover negatives	0000134435	(780.02)
	5	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	64010	Instructional Staff Train	431001	Prof & Technical Services	9305	15001	Grants Program	SDMC4	4931804543	6400000000	4543 Project LIFT - transfer to cover expenses for professional and technical services.	0000133643	47,712.29
	5	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	64010	Instructional Staff Train	431001	Prof & Technical Services	9305	15001	Grants Program	SDMC4	4931804543	6400000000	4543 Project LIFT - transfer to other materials and supplies	0000134516	(505.94)
	5	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	64010	Instructional Staff Train	431001	Prof & Technical Services	9305	15001	Grants Program	SDMC4	4931804543	6400000000	4543 Project LIFT transfer to cover indirect cost	0000134378	(2,161.42)
	5	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	64010	Instructional Staff Train	431001	Prof & Technical Services	9305	15001	Grants Program	SDMC4	4931804543	6400000000	4543 Project LIFT transfer to cover negatives	0000134435	(44.93)
	5	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	64010	Instructional Staff Train	451001	Supplies	9305	15001	Grants Program	SDMC4	4931804543	6400000000	4543 Project LIFT - transfer to cover expenses for professional and technical services.	0000133643	(3,000.68)
	5	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	64010	Instructional Staff Train	451001	Supplies	9318	15001	Grants Program	SDMC4	4931804543	6400000000	4543 Project LIFT - transfer to cover expenses for professional and technical services.	0000133643	(6.08)
	5	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	64010	Instructional Staff Train	459001	Other Materials and Supplies	9305	15001	Grants Program	SDMC4	4931804543	6400000000	4543 Project LIFT - transfer to cover expenses for professional and technical services.	0000133643	(7,782.20)
	5	2 PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	64010	Instructional Staff Train	459001	Other Materials and Supplies	9305	15001	Grants Program	SDMC4	4931804543	6400000000	4543 Project LIFT - transfer to other materials and supplies	0000134516	505.94
	5																	Total		1,111,365.06

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
	6	2 PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	0211	15001	Grants Program	SDMC4	4021104106	7200000000	4106 Perkins Postsecondary 25-26 Original Award Budget Upload	0000133348	8,190.00
	6	2 PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	0211	15001	Grants Program	SDMC4	4021104146	7200000000	4146 IELCE 25-26 Original Budget Upload from Application	0000133343	6.188.00

Special Revenue Fund
July and August 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
6	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	0211	15001	Grants Program	SDMC4	4021104426	7200000000	4426 Adult General Education Grant 25-26 Original Budget Upload from Application	0000133335	39,162.00
6	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	0211	15001	Grants Program	SDMC4	4021104426	7200000000	4426 AGE Transfer to Align Budget with Original Award	0000135803	(3,817.00)
6	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	9304	15001	Grants Program	SDMC4	4930404366	7200000000	4366 Title II Part A Original Budget from Application Not Including Charter School and Private School Portion from Area of Focus 1	0000133236	87,379.99
6	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	9305	15001	Grants Program	SDMC4	4930504056	7200000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	50,133.22
6	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	9305	15001	Grants Program	SDMC4	4930504095	7200000000	4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	0000133411	221.57
6	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	9308	15001	Grants Program	SDMC4	4932304156	7200000000	4156 21st Century Manatee Palmetto 25-26 Original Budget Upload from Application	0000133076	15,828.00
6	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	9308	15001	Grants Program	SDMC4	4932304166	7200000000	4166 21st Century STARS Ballard and Samoset 25-26 Original Budget Upload from Application	0000133077	18,512.00
6	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	9308	15001	Grants Program	SDMC4	4932304176	7200000000	4176 21st Century Lincoln and Lee 25-26 Original Budget Upload from Application	0000133084	26,381.00
6	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	9308	15001	Grants Program	SDMC4	4932304186	7200000000	4186 21st Century Palm View 25-26 Original Budget Upload from Application	0000133092	11,871.00
6	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	9311	15001	Grants Program	SDMC4	4931104354	7200000000	24.25 4354 Stronger Connection Grant - Amendment #4	0000133877	9,471.32
6	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	9323	15001	Grants Program	SDMC4	4932304246	7200000000	4246 Perkins Secondary 25-26 Original Budget Upload from Application	0000133339	23,816.00
6	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	72010	General Administration	479005	Indirect Costs	9323	15001	Grants Program	SDMC4	4932304826	7200000000	4826 Farmworker's Grant 25-26 Original Award Upload	0000134312	11,295.00
6	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	72010	General Administration	479005	Indirect Costs	9305	15001	Grants Program	SDMC4	4931804543	7200000000	4543 Project LIFT - transfer to cover expenses for professional and technical services.	0000133643	(4,965.84)
6	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	72010	General Administration	479005	Indirect Costs	9305	15001	Grants Program	SDMC4	4931804543	7200000000	4543 Project LIFT transfer to cover indirect cost	0000134378	2,161.42
6	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42201	Federal Non Cash Advance	72010	General Administration	479005	Indirect Costs	9305	15001	Grants Program	SDMC4	4931804543	7200000000	4543 Project LIFT transfer to cover negatives	0000134435	28.18
6																		Total		301,855.86

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
7	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	75010	Fiscal Services	416101	NB Support Regular Pay	9305	15001	Grants Program	SDMC4	4930504056	7500000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	14,375.55
7	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	75010	Fiscal Services	421103	Retirement System	9305	15001	Grants Program	SDMC4	4930504056	7500000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	2,016.89
7	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	75010	Fiscal Services	422001	FICA	9305	15001	Grants Program	SDMC4	4930504056	7500000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	1,099.73
7	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	75010	Fiscal Services	423101	Health & Hospitalizations	9305	15001	Grants Program	SDMC4	4930504056	7500000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	2,420.84
7	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	75010	Fiscal Services	423201	Life Insurance	9305	15001	Grants Program	SDMC4	4930504056	7500000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	33.06
7	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	75010	Fiscal Services	424001	Worker's Compensation	9305	15001	Grants Program	SDMC4	4930504056	7500000000	4056 Title III ESOL 25-26 Original Budget from Application	0000133423	143.76
7																		Total		20,089.83

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
8	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	77310	Personnel Services	433003	Out of County Travel	9305	15001	Grants Program	SDMC4	4930504095	7730000000	4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	0000133411	(207.50)
8	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	77310	Personnel Services	433003	Out of County Travel	9305	15001	Grants Program	SDMC4	4930504095	7730000000	4095 Title IX Transfer to Align Budget with Corrected Copy of Amendment 2 Sent 8.29.25	0000134377	(305.32)
8	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	77310	Personnel Services	433005	Out of State Travel	9305	15001	Grants Program	SDMC4	4930504095	7730000000	4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	0000133411	1,935.00
8	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	77310	Personnel Services	433005	Out of State Travel	9305	15001	Grants Program	SDMC4	4930504095	7730000000	4095 Title IX Transfer to Align Budget with Corrected Copy of Amendment 2 Sent 8.29.25	0000134377	(4,125.00)
8	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	77310	Personnel Services	473001	Dues and Fees	9305	15001	Grants Program	SDMC4	4930504095	7730000000	4095 Title IX Amendment 2 Budget Transfer to Align with Award Letter	0000133411	600.00

Special Revenue Fund
July and August 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
																		4095 Title IX Transfer to Align Budget with Corrected Copy of		
8	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	77310	Personnel Services	473001	Dues and Fees	9305	15001	Grants Program	SDMC4	4930504095	7730000000	Amendment 2 Sent 8.29.25	0000134377	(600.00)
8																		Total		(2,702.82)

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
																		4176 21st Century Lincoln and Lee 25-26 Original Budget		
9	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation	433002	Local Travel - Field Trips	9308	15001	Grants Program	SDMC4	4932304176	7800000000	Upload from Application	0000133084	3,900.00
																		4106 Perkins Postsecondary 25-26 Original Award Budget		
9	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation	436001	Rentals	0211	15001	Grants Program	SDMC4	4021104106	7800000000	Upload	0000133348	10,400.00
																		4246 Perkins Transfer Rentals Between Cost Centers 0762 0721		
9	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	78010	Student Transportation	436001	Rentals	0721	15001	Grants Program	SDMC4	4932304246	7800000000	and 0852	0000134441	8.32
																		Charter bus for FNGLA Trade Show in Orlando on 8/22. Schools include BRHS, LRHS, and		
9	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	78010	Student Transportation	436001	Rentals	0721	15001	Grants Program	SDMC4	4932304246	7800000000	PCHS.	0000133553	566.00
																		4246 Perkins Transfer Rentals Between Cost Centers 0762 0721		
9	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	78010	Student Transportation	436001	Rentals	0762	15001	Grants Program	SDMC4	4932304246	7800000000	and 0852	0000134441	(16.64)
																		4246 Perkins Transfer		
9	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	78010	Student Transportation	436001	Rentals	0762	15001	Grants Program	SDMC4	4932304246	7800000000	Transportation to CC 0762	0000134321	25.00
																		Charter bus for FNGLA Trade Show in Orlando on 8/22. Schools include BRHS, LRHS, and		
9	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	78010	Student Transportation	436001	Rentals	0762	15001	Grants Program	SDMC4	4932304246	7800000000	PCHS.	0000133553	568.00
																		4246 Perkins Transfer Rentals Between Cost Centers 0762 0721		
9	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	78010	Student Transportation	436001	Rentals	0852	15001	Grants Program	SDMC4	4932304246	7800000000	and 0852	0000134441	8.32
																		Charter bus for FNGLA Trade Show in Orlando on 8/22. Schools include BRHS, LRHS, and		
9	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	78010	Student Transportation	436001	Rentals	0852	15001	Grants Program	SDMC4	4932304246	7800000000	PCHS.	0000133553	566.00
																		4095 Title IX Amendment 2 Budget Transfer to Align with		
9	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	78010	Student Transportation	436001	Rentals	9305	15001	Grants Program	SDMC4	4930504095	7800000000	Award Letter	0000133411	(120.64)
																		4246 Perkins Secondary 25-26 Original Budget Upload from		
9	2	PROJ_C_BUD	SDMC1	Adjustment	Posted	42101	Federal Cash Advance	78010	Student Transportation	436001	Rentals	9323	15001	Grants Program	SDMC4	4932304246	7800000000	Application	0000133339	93,000.00
																		4246 Perkins Transfer		
9	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	78010	Student Transportation	436001	Rentals	9323	15001	Grants Program	SDMC4	4932304246	7800000000	Transportation to CC 0762	0000134321	(25.00)
																		Charter bus for FNGLA Trade Show in Orlando on 8/22. Schools include BRHS, LRHS, and		
9	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	78010	Student Transportation	436001	Rentals	9323	15001	Grants Program	SDMC4	4932304246	7800000000	PCHS.	0000133553	(1,700.00)
																		4095 Title IX Amendment 2 Budget Transfer to Align with		
9	2	PROJ_C_BUD	SDMC1	Transfer Adjus	Posted	42101	Federal Cash Advance	78010	Student Transportation	479001	Miscellaneous Expense	9305	15001	Grants Program	SDMC4	4930504095	7800000000	Award Letter	0000133411	(500.00)
9																		Total		106,679.36

Food Service Fund
July and August 2025 Budget Amendment Summary

Function	FunctionDescr	Final Budget	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(11,369,626)	(11,369,626)	-	0.00%	
3XX	Revenues	(38,447,507)	(38,452,929)	(5,422)	0.01%	
3XX	Other Funding Source	(150)	(200)	(50)	33.33%	**1**
76X	Food Services	39,345,688	39,351,160	5,472	0.01%	
97xx	Transfers Out		-	-	n/a	
9XX	Budgeted Fund Balance	10,471,595	10,471,595	-	0.00%	

Reference 1 - Comments for Functional Changes over 5%:	Budget Amendment
Other misc adjustments	50
Total	50

Food Service Fund
July and August 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
1	2	KK_REV_BUD	SDMC1	Adjustment	Posted	41001	Food Services	30000	Revenue	374201	Other Loss Recovery	9516	00000	Discretionary				Daily Receipts 8/25/25	0000134229	(50.00)
1																		Total		(50.00)

Health Insurance Fund
July and August 2025 Budget Amendment Summary

Function	FunctionDescr	Final Budget	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(13,017,764)	(13,017,764)	-	0.00%	
3XX	Revenues	(62,467,000)	(62,467,000)	-	0.00%	
3XX	Transfers In	-	-	-	n/a	
77X	Central Services	62,875,864	62,875,864	-	0.00%	
9XX	Budgeted Fund Balance	12,608,900	12,608,900	-	0.00%	

Workers Comp Fund

July and August 2025 Budget Amendment Summary

Function	FunctionDescr	Final Budget	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(5,049,323)	(5,049,323)	-	0.00%	
3XX	Revenues	(3,000,000)	(3,000,000)	-	0.00%	
77X	Central Services	3,825,239	3,825,239	-	0.00%	
9XX	Budgeted Fund Balance	4,224,084	4,224,084	-	0.00%	

Trust & Agency Fund
July and August 2025 Budget Amendment Summary

Function	FunctionDescr	Final Budget	YTD Current	Budget Amendment	Percent Change	Reference
	Beginning Fund Balance	(1,726,764)	(1,726,764)	-	0.00%	
3XX	Revenues	(853,525)	(855,232)	(1,707)	0.20%	
5XX	Instructional	2,533,796	2,533,796	-	0.00%	
61X	Student Support Services	1,149	1,149	-	0.00%	
63X	Instruction and Curriculum Development			-	n/a	
72X	General Admin Superintendent	16,193	16,900	707	4.37%	**1**
76X	Food Services			-	n/a	
77X	Central Services	5,184	6,184	1,000	19.29%	**2**
78X	Transportation			-	n/a	
79X	Operation of Plant	1,753	1,753	-	0.00%	
91X	Community Services	22,214	22,214	-	0.00%	
9XX	Budgeted Fund Balance	0	0	-	0.00%	

Reference 1 - Comments for Functional Changes over 5%:	Budget Amendment
Other misc adjustments	707
Total	707

Reference 2 - Comments for Functional Changes over 5%:	Budget Amendment
Other misc adjustments	1,000
Total	1,000

Trust & Agency Fund

July and August 2025 Budget Amendment Details

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
1	2	KK_DET_BUD	SDMC1	Adjustment	Posted	85002	Donations & Scholarship Fund	72010	General Administration	473001	Dues and Fees	9617	00000	Discretionary				Daily Receipts 8/19/2025	0000134016	707.000
1																		Total		707.00

Reference	Posting Period	Ledger	Unit	Entry Type	Bd Hdr Status	Fund	FundDescr	Function	FunctionDescr	Object	ObjectDescr	Cost Ctr	Program	Program Description	PC Bus Unit	Project	Activity	Descr	Journal ID	Budget Amendment
2	2	KK_DET_BUD	SDMC1	Adjustment	Posted	85002	Donations & Scholarship Fund	77910	Other Central Services	439001	Other Purchased Services	9532	13821	EDEP Covered Costs				Daily Receipts 8/13/25	0000133513	1,000.00
2																		Total		1,000.00

AGENDA ITEM NO. 14.5

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval to Renew Purchase of Stop Loss Insurance, SDMC No. 23-0095-RG, Not to Exceed $690,145 for the 2026 Calendar Year (Multiple Funding Sources)

Executive Summary
The School District of Manatee County (District) carries Individual Stop Loss Insurance as protection against large catastrophic health care claims, which include medical and pharmacy, by capping the amount paid by the District's Health Fund per claim. This insurance pays all claims in excess of the "attachment point" for the coverage.

Granular Insurance Company provided a proposal to First Florida Insurance Brokers (FFIB), the District's current broker. This contract and policy are valid for the term of January 1, 2026 through December 31, 2026. The Health Insurance Committee has determined that contracting with Granular Insurance Company at this time will benefit the Health Plan.

Approval of this purchase does not indicate immediate or complete expenditure of approved funds.

Approved funds will only be expended on an as needed basis throughout the contract period.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 5
Expand visual and performing arts programs across all schools

Recommendation
The Superintendent recommends approval to renew purchase of Stop Loss Insurance, not to exceed $690,145 for the 2026 Calendar Year (Multiple Funding Sources).

Financial Impact
The funding source for this expenditure is the Health Insurance fund and is an increase of $115,058 to the 2025-2026 Benefits Department approved budget.

Contact
Submitting Department: Human Resources
Initiated by: Dr. Christina Britton

Attachments:
SDMC (01-2026) - SL Ren & Mktg Results_v20251001
SDMC - Stop Loss Ded Analysis v20251013

School District of Manatee County

2026 Medical Stop Loss RFP Presentation

October 1, 2025

Presented by:

John Orebaugh
AssuredPartners of Florida - First Florida Insurance Brokers LLC (FFIB)

School District of Manatee County
Stop Loss Renewal & Marketing
January 1, 2026

STOP LOSS COVERAGE	Current	Renewal Opt 1	Renewal Opt 2	Renewal Opt 3	Renewal Opt 4	Renewal Opt 5
		FIRM until 10/24	FIRM until 10/24	FIRM until 10/24	FIRM until 10/24	FIRM until 10/24
Carrier / Market	Granular Insurance	Wellpoint/Granular	Wellpoint/Granular	Wellpoint/Granular	Wellpoint/Granular	Wellpoint/Granular
Administrator	Meritain Health	Meritain Health	Meritain Health	Meritain Health	Meritain Health	Meritain Health
Medical/Rx Network	Ventegra	Ventegra	Ventegra	Ventegra	Ventegra	Ventegra
SPECIFIC COVERAGE						
Specific Deductible	$1,000,000	$1,000,000	$900,000	$800,000	$700,000	$500,000
Contract Basis	PAID	PAID	PAID	PAID	PAID	PAID
Maximum Annual Reimbursement	Unlimited	Unlimited	Unlimited	Unlimited	Unlimited	Unlimited
Covered Expense	Medical, Rx	Medical, Rx	Medical, Rx	Medical, Rx	Medical, Rx	Medical, Rx
Retiree Coverage	Included	Included	Included	Included	Included	Included
Advanced Funding Option	Included	Included	Included	Included	Included	Included
Plan Mirroring	Included	Included	Included	Included	Included	Included
No New Laser with Rate Cap	Included; 50% RC	Excluded; 50% RC	Included; 50% RC	Included; 50% RC	Included; 50% RC	Included; 50% RC
Specific Premium						
EE Specific Rate (2791)	$4.12	$6.18	$7.42	$10.51	$13.60	$30.59
EF Specific Rate (1670)	$16.07	$24.11	$28.93	$40.98	$53.03	$119.32
Composite (4461)	$8.59	$12.89	$15.47	$21.92	$28.36	$63.81
Specific Annual Premium	$460,030	$690,145	$828,268	$1,173,240	$1,518,212	$3,415,693
% Increase/Decrease over Current		50.0%	80.0%	155.0%	230.0%	642.5%
$ Increase/Decrease over Current		$230,115	$368,238	$713,210	$1,058,183	$2,955,663
Total Annual Premium (Fixed Costs)	$460,030	$690,145	$828,268	$1,173,240	$1,518,212	$3,415,693
% Increase/Decrease over Current		50%	80%	155%	230%	642%
$ Increase/Decrease over Current		$230,115	$368,238	$713,210	$1,058,183	$2,955,663

LASERED INDIVIDUALS						
Laser #1 - Claimant 1	-	-	2,000,000	2,000,000	2,000,000	2,000,000
Maximum Laser Liability	$0	$0	$1,100,000	$1,200,000	$1,300,000	$1,500,000

OVERALL COST SUMMARY	Current	Renewal Opt 1	Renewal Opt 2	Renewal Opt 3	Renewal Opt 4	Renewal Opt 5
Total Annual Fixed Cost	$460,030	$690,145	$828,268	$1,173,240	$1,518,212	$3,415,693
Maximum Laser Liability	$0	$0	$1,100,000	$1,200,000	$1,300,000	$1,500,000
Maximum Employer Liability	$460,030	$690,145	$1,928,268	$2,373,240	$2,818,212	$4,915,693
% Increase/Decrease over Current		50%	319%	416%	513%	969%
$ Increase/Decrease over Current		$230,115	$1,468,238	$1,913,210	$2,358,183	$4,455,663

Please refer to appendix for additional carrier contingencies and disclosure requirements.

Wellpoint/Granular - Proposal Qualifications & Contingencies

- This contract will be issued in Florida.
- The TPA is Meritain Health.
- The Medical Network is Ventegra.
- Advance Funding is included.
- Plan must have medical case management and utilization review.
- All claims are reported/paid in U.S. dollars.
- Proposed rates are payable by the invoice due date.
- The proposal is based on the data provided. Any changes to this data may allow us to modify the proposal.
- This proposal is based on the continuation of the current plan(s) of benefits.
- This proposal is based on the continuation of the current enrollment distribution in the current medical plans.
- No Fully Insured Lives are covered.
- This proposal may be adjusted if the number of covered employees or the percentage of family participants change by more than 15%.
- We rely on the information provided to determine whether a proposal will be issued. The information provided shall become a part of the application for stop loss coverage. You are obligated to provide accurate information. If material errors or omissions are found after the quote is issued, we reserve the right to revise the quote in any manner or rescind the quote even if you are unaware of the material error or omission. Additionally, we reserve the right to rescind the proposal in its entirety based on our review of all the information submitted during the proposal process.
- We will offer access to third-party managed and administered cost containment options that help control the financial risk associated with more intensive health care. These options may include but are not limited to: transplant networks, renal and dialysis management, claim negotiation, high risk pregnancy, premature infants and hemophilia. Cost containment services are managed and administered by independent third-party entities not affiliated with us. We do not warrant, guaranty, or make any representations or warranties whatsoever, express or implied, or assume any liability regarding the use of the results of the use of cost containment services including without limitation any financial results based on the use of the cost containment services or any information or any delay or loss of use of the cost containment services.
- Any cost charged by the claim administrator for reports required to substantiate claims will be paid by the employer.
- The state health care surcharge paid on claims incurred with certain providers in some states, may be eligible for reimbursement under the excess risk policy subject to terms of the policy provisions to the extent that such surcharges are included in the claims information provided to underwriting. Penalties or fines associated with the health care surcharge or the underlying expenses will not be considered eligible excess risk expenses.
- In addition to base commissions, certain writing agents and/or service providers may receive compensation related to factors such as overall sales of our products, the total premium sold through the writing agent/service provides, growth in the number of customers, and the retention of existing customers. Compensation and fees may also be paid to writing agents and/or service providers for administrative services in connection with our products. Please contact us if you would like additional details regarding this compensation and/or fees that may be payable on your account.

- The Effective Year Plan Document/SPD needs to be received within 45 days of the proposed effective date.

Wellpoint/Granular - Proposal Qualifications & Contingencies

- We require notification 30 days prior to the acquisition date of any employer completed merger or acquisition.
- Underwriting reserves the right to modify coverage terms when a new division is added or deleted from coverage or when plan and/or network changes occur.
- Claimant identifier information will be required at time of binding the coverage in order to satisfy disclosure requirements.
- This proposal is valid only if presented by a licensed insurance agent or broker who is appointed by Wellpoint Life & Health Insurance Company.
- The agent/broker does not have the authority to bind or modify the terms of this offer without prior approval of Wellpoint Life & Health Insurance Company.
- Retirees are covered but assumed Medicare is primary for retirees age 65 and older.
- This proposal assumes Pharmacy is carved out to Ventegra and all pharmacy claims have been received.
- Plan Mirroring is available upon receipt and approval of the underlying plan document.
- Paid contract means incurred claims from 01/01/2021 through 12/31/2026 and paid from 01/01/2026 through 12/31/2026.
- This proposal is firm thru 10/24/2025 after which time updated claim data through 09/30/2025 will be required and rates/factors and terms are subject to change.
- Options 2-5, include an Individual Adjusted Deductible is set at $2,000,000 for Claimant 1.
- Options 2-5, includes Renewal Rate Cap Endorsement guarantees your subsequent year's renewal will be capped at 50% and no new individual adjusted deductible will apply.
- Option 1, includes the guarantee that your subsequent year's renewal will be capped at 50%.

Stop Loss RFP Summary of Responses

Group:	School District of Manatee County
Location:	West Bradenton, FL 34205
Effective Date:	January 1, 2026
Coverage:	Medical/Rx
Specific Deductible:	$1,000,000

Carrier	Financial Rating	Status	Remarks
Granular Ins Co (Incumbent)	A- (Excellent)	Quoted	Proposed +50% above current (FIRM)
ISU	A+ (Superior)	Declined	Uncompetitive
PartnerRe	A+ (Superior)	Declined	Uncompetitive (>50%)
One80/Vista	A+ (Superior)	Declined	Uncompetitive
Optum	A (Excellent)	Declined	Uncompetitive
Symetra	A (Excellent)	Declined	Uncompetitive (>75%)
Tokio Marine HCC Life	A++ (Superior)	Declined	Based on group's unfavorable experience
Voya Financial	A (Excellent)	Declined	Uncompetitive
AccuRisk	A+ (Superior)	Not Submitted	Based on underwriting requirement
Anthem Blue Cross	A (Excellent)	Not Submitted	Based on underwriting requirement
Berkley	A+ (Superior)	Not Submitted	Based on underwriting requirement
Crum and Forster	A (Excellent)	Not Submitted	Based on underwriting requirement
Evolution Risk Partners	A (Excellent)	Not Submitted	Based on underwriting requirement
IOA Re	A (Excellent)	Not Submitted	Based on underwriting requirement

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The information, materials, calculations, totals and analyses contained in and on these pages (and throughout this worksheet and workbook) are general in nature and are subject to change. These materials/calculations and analyses are not meant to replace any professional legal, actuarial, or accounting services. You may wish to consult your actuary, accountant, or attorney for specific advice as to how this information may apply to your situation.

This presentation/proposal and any attachments are the confidential work-product for a specific client of Keenan, an AssuredPartners company. It is covered by the terms and conditions in our Mutual Non-Disclosure Agreement with our client and may not be shared with anyone that is not an employee of the Client and/or the Client's legal counsel. No other third parties may receive, review of discuss the content of this presentation/proposal or any of the attachments. This is for Client's sole consideration, discussion and/or implementation.

Other Compensation

Keenan / Accretive / AssuredPartners Stop Loss Coalition may earn additional compensation from any of the above referenced insurers, vendors or third parties. This additional compensation is contingent on numerous factors including the overall number of employer plans and/or employee participants in plans we have placed with a carrier, plan retention rates and premium growth and is typically calculated at year end. Historically, these contingent commissions have ranged between 0-10 percent of the collective premiums for all clients we have placed with a carrier.

School District of Manatee County
Stop Loss Deductible Analysis
January 1, 2026

	Current/Renewal	Proposed	Proposed	Proposed	Proposed
Stop Loss Deductible	**$1,000,000**	**$900,000**	**$800,000**	**$700,000**	**$500,000**
Annual Stop Loss Premium	**$690,145**	**$828,268**	**$1,173,240**	**$1,518,212**	**$3,415,793**
Additional Premium Cost vs Current		**$138,123**	**$483,095**	**$828,067**	**$2,725,648**
Break Even Point (# of 1M claimant occurrences)	**N/A**	**1.4**	**2.4**	**2.8**	**5.5**

Historical Claims Analysis

Stop Loss Deductible	**$1,000,000**	**$900,000**	**$800,000**	**$700,000**	**$500,000**
2024 Claims History	**Amount over Spec**	**Amount over Spec**	**Amount over Spec**	**Amount over Spec**	**Amount over Spec**
Large Claimant #1 -$1,898,755	$898,755	$998,755	$1,098,755	$1,198,755	$1,398,755
Large Claimant #2 -$1,202,432	$202,432	$302,432	$402,432	$502,432	$702,432
Large Claimant #3 -$1,129,145	$129,145	$229,145	$329,145	$429,145	$629,145
Estimated Reimbursement	**$1,230,331**	**$1,530,331**	**$1,830,331**	**$2,130,331**	**$2,730,331**
Loss Ratio	178%	185%	156%	140%	80%
Net Credit/Loss	$540,186	$702,063	$657,091	$612,119	($685,462)
2025 Estimated YTD Claims + Pended	**Amount over Spec**	**Amount over Spec**	**Amount over Spec**	**Amount over Spec**	**Amount over Spec**
Large Claimant #1 -$1,066,603	$66,603	$166,603	$266,603	$366,603	$566,603
Large Claimant #2 -$1,179,503	$179,503	$279,503	$379,503	$479,503	$679,503
Estimated Reimbursement	**$246,105**	**$446,105**	**$646,105**	**$846,105**	**$1,246,105**
Loss Ratio	36%	54%	55%	56%	36%
Net Credit/Loss	($444,040)	($382,163)	($527,135)	($672,107)	($2,169,688)

AGENDA ITEM NO. 14.6

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Ratification of the Manatee Education Association (MEA) Collective Bargaining Agreement for the School District of Manatee County (Multiple Funding Sources)

Executive Summary
School Board will consider the Manatee Education Association (MEA) Bargaining agreement for approval. Summary of agreement attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends the ratification of the the Manatee Education Association (MEA) collective bargaining agreement for the School District of Manatee County (Multiple Funding Sources).

Financial Impact
This Item is included in the 2025-2026 School District Budget.

Contact
Submitting Department: Human Resources
Contact: Dr. Christina Britton

Attachments:
Teacher Ratification Packet 2526
Para Ratification Packet 2526

Tentative Agreements Reached

The bargaining teams of the Manatee Education Association and the School District of Manatee County met again to negotiate paraprofessional and teacher contracts on Monday, September 29, 2025.

After negotiating for many hours, the teams were able to reach tentative agreements on both the teacher and paraprofessional contracts.

The highlights are below. All documents and details including information regarding teacher and paraprofessional voting on ratification of the tentative agreements will be coming out soon.

Highlights of the Teacher Tentative Agreements are as follows:

-Summary of the Tentative Agreement Pg. 001
- New decompressed placement schedule for teachers newly hired in 25-26 giving credit for experience up to 21 yrs Pg. 002
-End the former salary schedule for teachers Pg. 005
-4.75% increase for all eligible teachers (those who worked 99 days or more last year) on the Performance schedule regardless of level Pg. 005
-4.75% increase to the Performance Schedule degree supplements Pg. 005
-$100 for teachers rated Effective and $125 for teachers rated Highly Effective who are on the Performance Schedule as required by FL Statute Pg. 005
-4.75% increase for all eligible teachers (those who worked 99 days or more last year) on the Grandfathered schedule regardless of level Pg. 005
-Retention supplement for 16+ and 25+ years of experience maintained Pg. 001
-Differentiated Supplement schedule increased by 4.75% Pgs. 006-008
-Supplement added for Speech Language Pathologists Pg. 008

Highlights of the Paraprofessional Tentative Agreements are as follows:

- One (1) step movement on the salary schedule for eligible paraprofessionals (those who worked 99 days or more last year)
- $0.60 per hour increase applied to each step of the salary schedule for all paraprofessionals

Teachers and Paraprofessionals

- The Memorandum of Understanding (MOU) regarding the referendum supplement (the millage) for the 2025-2026 school year was signed. The referendum supplement for paras will be $3598, and for teachers the referendum supplement will be $9537. Pg. 010

- There will be a 4% increase in all health insurance premiums beginning in January 2026. The premiums will be divided over 22 checks in the calendar year **(details will be provided prior to ratification)**. Pg. 009

- For both contracts, all current contract language including health insurance plan benefits continues until 2026-2027 negotiations.

- All salary improvements are retroactive to July 1, 2025.

Next Steps

Salary schedules and other details including information regarding teacher and paraprofessional voting on ratification of the tentative agreements will be coming out soon.

Then, the School Board will place the agreements on their agenda.

Many thanks to the MEA and District bargaining teams for their hard work in reaching these tentative agreements on behalf of teachers and paraprofessionals.

Dr. Laurie Breslin, Superintendent **Pat Barber, MEA President**

SDMC Offer #7 as of 9/29/2025

Category	Decompressed Placement schedule for FY 25/26	Perf Increase	Performance Pay	Performance Degree Supplements	Retention	New Supplement	School Supplements	Para step Increase	Paras Increase to each step	Cost of Increases without Benefits	Cost of Increase with Benefits
Category	0.20% (employees hired for 25-26 SY will receive)	4.75% (2,601) excludes new hires	($100 E/ $125HE)	4.75% (774)	28 at 16+ yrs $2.1K; 40 (incl 34 stack) at 25+ yrs $3.6K updated	SLP 40 @ $1K	4.75%	One-Step	Add 0.60 per step		
General Fund Increases	$ 117,279	$ 6,735,650	$ 237,975	$ 86,460	$ 202,800	$ 40,000	$ 180,229			$ 7,600,393	$ 9,324,162
TOTAL MEA TEACHER	**Referendum Supplement 25-26 $9,537**									**$ 7,600,393**	**$ 9,324,162**
TOTAL PARAPROFESSIONALS	**Referendum Supplement 25-26 $3,598**							$ 171,645	$ 691,795	**$ 863,440**	**$ 1,059,268**
TOTAL INCREASE IN 2025-26 MEA SALARY COMPENSATION excludes referendum supplement											**$ 10,383,430**

HEALTH SELF-INSURANCE PREMIUM INCREASE OF 4.0% FOR EMPLOYEES AND EMPLOYER FOR 2026 CALENDAR YEAR WITH NO PLAN CHANGES.

001

TA BNP 9/28/2025

TA Mankato 9/28/25

2025 -2026 PERFORMANCE HIRING SALARY SCHEDULE

10-Month Teacher

Years of Experience	~~2024-25 Effective Performance Salary~~	2025-2026 Hiring Schedule Bachelor Degree
1	~~$49,702~~	$49,702
2	~~$49,702~~	$49,801
3	~~$49,702~~	$49,901
4	~~$49,702~~	$50,001
5	~~$49,825~~	$50,101
6	~~$49,825~~	$50,201
7	~~$49,825~~	$50,301
8	~~$49,825~~	$50,402
9	~~$49,825~~	$50,503
10	~~$49,825~~	$50,604
11	~~$50,071~~	$50,705
12	~~$50,071~~	$50,806
13	~~$50,071~~	$50,908
14	~~$50,071~~	$51,010
15	~~$50,071~~	$51,112
16	~~$50,071~~	$51,214
17	~~$50,293~~	$51,316
18	~~$50,293~~	$51,419
19	~~$50,293~~	$51,522
20	~~$50,293~~	$51,625
21	~~$50,293~~	$51,728

11-Month Teacher

Years of Experience	~~2024-25 Effective Performance Salary~~	2025-2026 Hiring Schedule Bachelor Degree
1	~~$54,774~~	$54,774
2	~~$54,774~~	$54,884
3	~~$54,774~~	$54,994
4	~~$54,774~~	$55,104
5	~~$54,909~~	$55,214
6	~~$54,909~~	$55,324
7	~~$54,909~~	$55,435
8	~~$54,909~~	$55,546
9	~~$54,909~~	$55,657
10	~~$54,909~~	$55,768
11	~~$55,180~~	$55,880
12	~~$55,180~~	$55,992
13	~~$55,180~~	$56,104
14	~~$55,180~~	$56,216
15	~~$55,180~~	$56,328
16	~~$55,180~~	$56,441
17	~~$55,425~~	$56,554
18	~~$55,425~~	$56,667
19	~~$55,425~~	$56,780
20	~~$55,425~~	$56,894
21	~~$55,425~~	$57,008

Degree Supplements	2024-25	2025-2026
Masters	~~$2,058~~	$2,156
Specialist	~~$3,536~~	$3,704
Doctorate	~~$6,106~~	$6,396

Degree Supplements	2024-25	2025-2026
Masters	~~$2,268~~	$2,376
Specialist	~~$3,857~~	$4,040
Doctorate	~~$7,071~~	$7,407

*The amounts herein include the 15-minute time adjustment initiated on 2018-2019.

*The amounts herein do not include $9,537 in referendum supplement dollars effective 7/1/2025 to 6/30/2026.

*The Performance Hiring Schedule is effective for newly hired teachers beginning 7/1/2025.

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ARTICLE XII - COMPENSATION AND HEALTH INSURANCE

Section 1 - Salary

The 2025-2026 Hiring Salary Schedule shall be as set forth in Appendix "A".

In any year in which bargaining is concluded prior to the legislature's adoption of the state education budget, either side will have the ability to reopen bargaining if the funding for the Manatee County School District, through the FEFP appropriations, is more than +/- 2% per student different than had been anticipated in the bargaining process.

Section 2 - Supplemental Salary Schedule

The supplemental salary schedule shall be as set forth in Appendix "B".

Section 3 - Commitment of the Parties

The Manatee Education Association agrees to work with the Manatee County School Board to ensure the continued actuarial viability and stability of the insurance fund by negotiating any necessary plan and rate changes.

The Manatee County School Board will provide the cost of the health insurance plan as defined by the provisions of Appendix E.

Any change in health insurance benefits and/or premiums will be negotiated between the Board and the Association before the Board takes action on any change.

Any change in the voluntary benefits offered to employees shall be negotiated between the Board and the Association. This does not give the MEA the right to negotiate the specific plan administrator.

Section 4 - Health Insurance Committee

The parties agree to a Health Insurance Committee, involving representatives appointed by the bargaining agents of employee groups and those designated by the Superintendent for the purpose of continuing to explore ways of containing the cost of health insurance. The committee shall not exceed 16 members, eight of whom will be appointed by the Superintendent, including the chair, and eight members appointed by the District's unions. The Health Insurance Committee (HIC) shall have the authority to make recommendations to the negotiating team regarding hea lth insurance issues and propose language. The health insurance committee shall recommend changes to the health plan to include wellness and an Employee Assistance Program, other voluntary benefits offered to employees at no or reasonable costs to employees.

In collaboration with the Procurement Department, a RFP (Request for Proposals) may be developed by the Insurance Committee to be issued in the early spring of any given year with the intent to permit a change in insurance carriers during the ensuing school year, if such a change is beneficial to the Board and its employees.

Section 5 - Plan Design

1. **Summary** - A summary of the health insurance plan designs and their associated premiums for the 2025-2026 plan year are located in Appendix E.

2. **Terminally Ill Employees** - Any employee who has credit for a minimum of 2 years of service with the School Board, who, at the time of the leave, is covered under the Board health insurance plan and who is terminally ill or has a family member who is terminally ill shall have the School Board portion of his or her insurance premium paid by the Board for up to 12 months from the date that the individual begins his or her unpaid sick leave.

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Any documentation of terminal illness shall remain confidential and not be placed in the personnel file of the employee.

3. **Full Year Coverage** - Teachers who complete their contract year and have paid for a full year's health insurance coverage shall receive a full year's health insurance coverage.

   Coverage for teachers who separate from the District:

   a) If a teacher finishes the contract year (May/June, depending on the last workday for the employee) and is non-renewed, resigns, or retires, benefit premiums will be collected to provide coverage through July 31.

   b) If a teacher resigns during the contract year (prior to the last workday), benefit coverage will continue through the end of the termination month.

4. A teacher who completes the full contract year and is rehired prior to the first duty day of the next contract year will not be considered to have a break in service, therefore, all benefits will be restored, and premiums will be collected accordingly.

5. A teacher who resigned from the district and is rehired after the first duty day is considered a new hire and benefits will not be effective until the waiting period has been met unless the employee pays the full September premium in advance.

6. **New Teacher Coverage** - New teachers who wish to purchase health insurance so that they will have coverage from the date that they begin work until the normal effective date of coverage, may purchase such coverage at full monthly cost, including Board share of premiums, for each month or portion thereof during this interim period of time.

7. **Benefit Premiums** – All benefit premiums will be divided equally among employee pay checks with the exception of the pay dates of August 14, 2020 and December 18, 2020. Participants will not have employee premiums deducted on the above dates.

Section 6 - Codification of Salary Guidelines and Fringe Benefits

Subdivision 1. History of Placement on the Salary Schedule: Placement on the Teachers' Salary Schedule is determined by in-county and out-of-county public school teaching experience for those teachers hired prior to July 1, 2013. When merging the AC schedule with the negotiated schedule for the 2013 -2014 salary schedule, teachers were placed on the step closest to their current salary. No teacher shall suffer a reduction in pay due to the merging of the schedules. For teachers hired beginning with the 2013 -2014 school year, credit on the salary scale will be a maximum of twelve (12) years of public school experience. As required by F.S. 1012.22 all teachers hired after July 1, 2014, will be placed on the performance salary schedule.

Subdivision 2. Advancement on the Salary Schedule prior to 2025-2026: If applicable, one (1) year advancement on the Salary Schedule shall be based upon ninety-nine (99) or more day's employment, including paid holidays, within the district during a school year. The method of advancement to succeeding levels after the 2010 -2011 school year shall be determined through negotiations. There shall be no presumption of status quo with respect to advancement to a different level on the salary schedule. No experience step advancement was granted for the 2011 - 12 work year.

Subdivision 3. Advancement in Rank: Employees shall be eligible for payment for an advanced degree (Master, Specialist or Doctorate) upon completion of the required credits as indicated on the official transcript bearing the seal of the institution. Payments shall be effective as of the da te indicated on transcript. Evidence of completion must be filed with the Executive Director of Human Resources by June 1st of the fiscal year for advancement on the salary

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schedule to be effective that fiscal year. In the event the university fails to cooperate by supplying a transcript by this date, after a timely request for it is made by the teacher, the teacher may provide a letter no later than June 1st of the fiscal year stating that the advanced degree is or will be completed and proof of the degree will be forthcoming.

The teacher shall submit with this letter proof of timely request to the university. This will not entitle the teacher to payment, but will reserve payment until proof is received.

Subdivision 4. Advanced Degrees for Teachers hired on or after July 1, 2011: Teachers hired on or after July 1, 2011, shall be eligible for an advanced degree supplement only if an advanced degree is held in an area of the teacher's certification as reflected on the teacher's certificate. The amount of the Advanced Degree Supplements are identified in Appendix A Salary Schedule.

The District shall utilize the State Board Rules and Guidelines pertaining to certification to determine if the advanced degree is within the teacher's area of certification.

Subdivision 5. Grandfathered Salary Schedule- Grandfathered teachers are those teachers who hold a continuing or professional services contract (tenure). Any teacher who hold continuing or professional services contract status retains the right to remain on the Grandfathered Salary Schedule. The Grandfathered Salary Schedule will be those schedules found in the 2024-2025 Teacher Collective Bargaining Agreement and as subsequently modified herein and in the future. Any teacher may elect to move to the Performance Salary Schedule by agreeing, in writing, to permanently surrender his or her continuing or professional services contract pursuant to Chapter 1012.22, Florida Statutes. In so doing, the teacher permanently forfeits his or her right to return to the grandfathered status.

A. 2025-2026 Grandfathered Salary Computation:

A grandfathered teacher will receive an across-the-board increase of 4.75% to be added to the teacher's base pay. These amounts will automatically carry over into future years. The grandfathered teacher base pay includes any amounts for advanced degrees earned.

B. 2025-2026 Performance Salary Computation:

A performance pay teacher will receive an across-the-board increase of 4.75% to be added to the teacher's base pay plus an additional $100 for effective teachers or an additional $125 for highly effective rated teachers. These amounts will automatically carry over into future years. Eligible performance teachers may also receive degree supplements as listed in the Hiring Salary Schedule in Appendix A.

C. 2025-2026 Hiring Salary Schedule

The 2025-2026 Hiring Salary Schedule is found in Appendix A. For teachers hired beginning with the 2025-2026 school year, credit on the salary scale will be a maximum of twenty-one (21) years of public school experience. As required by F.S. 1012.22 all teachers hired after July 1, 2014, will be placed on the performance salary schedule. Future salary enhancements beyond 2025-2026 shall be determined through negotiations. Teachers hired on or after July 1, 2011, shall be eligible for an advanced degree supplement only if an advanced degree is held in an area of the teacher's certification as reflected on the teacher's certificate. The amounts of the Advanced Degree Supplements are identified in Appendix A, Hiring Salary Schedule.

All remaining Subdivisions in Article XII shall be renumbered.

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APPENDIX "B" – Differentiated Pay Salary Schedule

~~2024-25~~ 2025-2026 **Salary Supplement Schedule for Other School Personnel**

1. Athletic Directors shall be assigned full teaching and/or administrative duties with general direction over athletic activities.

2. Personnel who coach combined boys and girls teams shall receive only one basic supplement for that sport.

3. With the exception of coaching supplements specifically designated for middle school sports, all coaching supplements are for high school sports only.

4. Supplemented coaches of the varsity sports listed below shall be paid $20 per day for each day of practice or competition required for play-off games sanctioned by FHSAA, which are beyond district level competition. Such payments shall not exceed $100 per week.

5. Only those varsity coaches who are supplemented to coach the following varsity sports shall be eligible for the playoff payment: football, volleyball, basketball, baseball, softball and soccer.

Supplement Description	~~2024-2025~~ Plus 4%	2025-2026 Plus 4.75%
ATHLETIC DIRECTOR	~~$6,105~~	$6,395
ATHLETIC DIRECTOR, Middle School	~~$1,225~~	$1,283
ATHLETIC TRAINER	~~$8,951~~	$9,376
BASEBALL, Head Varsity	~~$4,287~~	$4,491
BASEBALL, First Assistant	~~$3,575~~	$3,745
BASEBALL, Second Assistant	~~$2,501~~	$2,619
BASKETBALL, Head Varsity*	~~$4,691~~	$4,914
BASKETBALL, Jr. Varsity*	~~$3,575~~	$3,745
BASKETBALL, Freshman*	~~$2,501~~	$2,619
BASKETBALL, Middle School	~~$919~~	$963
CROSS COUNTRY (Boys or Girls)	~~$3,191~~	$3,342
CROSS COUNTRY, Middle School	~~$490~~	$514
CROSS COUNTRY (Combined Team)	~~$3,378~~	$3,538
FOOTBALL, Head Varsity	~~$5,514~~	$5,775
FOOTBALL, 1st Assistant Varsity	~~$4,412~~	$4,621
FOOTBALL, Assistant Varsity	~~$3,677~~	$3,851
FOOTBALL, Head Jr. Varsity	~~$3,677~~	$3,851
FOOTBALL, Assistant Jr. Varsity	~~$2,944~~	$3,084
FOOTBALL, Head Freshman	~~$2,944~~	$3,084
FOOTBALL, Assistant Freshman	~~$2,572~~	$2,694
GOLF	~~$3,216~~	$3,369
LACROSSE	~~$3,643~~	$3,816
INTRAMURALS, Middle School	~~$3,575~~	$3,745
POWERLIFTING (Weightlifting)	~~$3,378~~	$3,538
RYTHMIC GYMNASTICS/DANCE	~~$3,677~~	$3,851
SOCCER Varsity	~~$4,056~~	$4,248
SOCCER, Jr. Varsity	~~$3,310~~	$3,467
SOCCER, Middle School	~~$919~~	$963
SOFTBALL	~~$4,287~~	$4,491
SOFTBALL, First Assistant	~~$3,575~~	$3,745
SOFTBALL, 2nd Assistant	~~$2,501~~	$2,619
SWIMMING, Head	~~$3,310~~	$3,467
SWIMMING, Assistant	~~$2,572~~	$2,694
TENNIS	~~$3,216~~	$3,369
TRACK, Varsity	~~$4,056~~	$4,248
TRACK, Assistant Varsity	~~$3,310~~	$3,467
VOLLEYBALL, Varsity	~~$3,378~~	$3,538
VOLLEYBALL, Jr. Varsity (15 or more matches)	~~$2,501~~	$2,619
VOLLEYBALL Middle School	~~$919~~	$963
WRESTLING, Varsity	~~$3,941~~	$4,128
WRESTLING, Jr. Varsity	~~$3,216~~	$3,369

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FLAG FOOTBALL, Asst.	~~$2,501~~	$2,619
FLAG FOOTBALL, Head	~~$3,379~~	$3,539
FLAG FOOTBALL, Middle School	~~$919~~	$963
SAND VOLLEYBALL, Varsity	~~$3,379~~	$3,539
SAND VOLLEYBALL, Asst.	~~$2,501~~	$2,619
B. MUSIC - HIGH SCHOOL ONLY		
INSTRUMENTAL - Band, Concert	~~$1,786.51~~	$1,871
INSTRUMENTAL - Band, Marching	~~$3,930.11~~	$4,117
INSTRUMENTAL - Band, Assistant Marching	~~$1,427.24~~	$1,495
INSTRUMENTAL - Band, Stage	~~$1,786.51~~	$1,871
ENSEMBLES		
ORCHESTRA, Chamber	~~$1,786.51~~	$1,871
ORCHESTRA, String	~~$1,786.51~~	$1,871
ORCHESTRA, Symphonic	~~$1,786.51~~	$1,871
VOCAL MUSIC		
CHOIR, Concert	~~$1,786.51~~	$1,871
CHOIR, Madrigal	~~$1,786.51~~	$1,871
CHORUS, Male	~~$1,786.51~~	$1,871
DIRECTOR, Musical	~~$1,786.51~~	$1,871
DIRECTOR, Assistant Musical	~~$1,074.53~~	$1,126
ENSEMBLES, Vocal	~~$713.08~~	$747
GLEE CLUB, Girls	~~$1,786.51~~	$1,871
OPERA WORKSHOP	~~$1,427.24~~	$1,495
C. MIDDLE SCHOOL MUSIC*	~~$1,074.53~~	$1,126
D. GUIDANCE COUNSELORS		
With or without full teaching duties, plus responsibility for vocational and		
10- Month - 196 Duty Days	~~$3,575.21~~	$3,745
11- Month - 216 Duty Days	~~$3,931.20~~	$4,118
E. VOCATIONAL AGRICULTURE HIGH SCHOOLS		
10- Month - 196 Duty Days	~~$3,817.63~~	$3,999
11- Month - 216 Duty Days	~~$4,197.65~~	$4,397
MIDDLE SCHOOLS		
10- Month - 196 Duty Days	~~$1,908.82~~	$1,999
11- Month - 216 Duty Days	~~$2,098.82~~	$2,199
With full-time teaching in either middle or high school or both, and the sponsorship of an FFA chapter which meets all state standards regarding home visitation, etc. supplement.		
F. DRAMA COACHES	~~$3,575.21~~	$3,745
G. DEPARTMENT CHAIRPERSONS OR TEAM LEADERS		
DEPARTMENT CHAIRPERSONS - 10 Month	~~$2,438.44~~	$2,554
DEPARTMENT CHAIRPERSONS - 11 Month	~~$2,683.04~~	$2,810
ESE SECONDARY CHAIRPERSON	~~$4,221.67~~	$4,422
TEAM LEADERS - 10 MONTH	~~$1,427.24~~	$1,495
TEAM LEADERS - 11 MONTH	~~$1,570.30~~	$1,645
**SECONDARY - the chairperson of a department which has five or more instructors will be entitled to supplemental pay. MIDDLE SCHOOL ESE department chairperson's supplements shall be ELEMENTARY SCHOOL additional Team Leaders shall be granted where The assignment of such a department chairperson and the responsibilities		
H. PEER/MENTOR TEACHERS	~~$1,522.25~~	$1,595
Elementary and middle school teachers may request a substitute teacher one		
I. MIDDLE SCHOOL YEARBOOK	~~$2,067.16~~	$2,165
J. MIDDLE SCHOOL NEWSPAPER	~~$2,067.16~~	$2,165
K. REMOTE SCHOOL SUPPLEMENT	~~$1,892.44~~	$1,982
Full-time teachers employed at Myakka School who live more than 15 miles		
L. MTI Teachers on Extended Contracts: See Article V, Section 24.		
M. Horizons Academy Teachers on Extended Contracts		
Full time teachers employed at Horizons Academy for the 2007-2008 school		
N. SUPERVISORY ACTIVITIES (High School Only Unless Designated		

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ACADEMIC COMPETITION SPONSOR	~~$2,068.25~~	$2,166
DIRECTOR OF ACTIVITIES	~~$2,630.63~~	$2,756
DOMESTIC EXCHANGE SPONSOR	~~$1,427.24~~	$1,495
DRILL TEAM SPONSOR	~~$3,676.76~~	$3,851
FORENSICS	~~$2,067.16~~	$2,165
JUNIOR CLASS SPONSORS (One per high school)	~~$1,788.70~~	$1,874
SENIOR CLASS SPONSOR (One per high school)	~~$2,252.80~~	$2,360
STUDENT GOVERNMENT SPONSOR	~~$2,630.63~~	$2,756
NATIONAL HONOR SOCIETY SPONSOR	~~$1,788.70~~	$1,874
NATIONAL HONOR SOCIETY SPONSOR MIDDLE	~~$891.07~~	$933
NATIONAL HONOR SOCIETY SPONSOR ELEM	~~$445.54~~	$467
CAREER TECH SERVICES ORG (CTSO) SPONSOR HS	~~$546.00~~	$572
CAREER TECH SERVICES ORG (CTSO) SPONSOR MID	~~$546.00~~	$572
CAREER TECH SERVICES ORG (CTSO) SPONSOR ELEM	~~$546.00~~	$572
VARSITY CHEERLEADER SPONSOR	~~$5,359.54~~	$5,614
ASSISTANT CHEERLEADER SPONSOR	~~$3,676.76~~	$3,851
YEARBOOK SPONSOR	~~$2,630.63~~	$2,756
SCHOOL NEWSPAPER SPONSOR	~~$2,630.63~~	$2,756
O. PROFESSIONAL PEER S.A.M.P. SALARY (Psychologists and Social Workers)	~~$1,522.25~~	$1,595
P. JROTC	~~$3,930.11~~	$4,117
Q. TESTING COORDINATOR	~~$1,463.28~~	$1,533
R. MEDIA SPECIALIST	~~$2,439.53~~	$2,555
S. CHILD STUDY TEAM COORDINATOR	~~$2,439.53~~	$2,555
T. SPEECH LANGUAGE PATHOLOGIST (SLP) CCC		$1,000
U. EQUIPMENT MANAGER	~~$3,653.83~~	$3,827
V. CRITICAL SHORTAGE AREAS: The superintendent, after conferring with the MEA president, will designate critical shortage areas at Title I middle or high schools in the certification areas as defined in Florida Statute 1012.07. Such a designation will allow the district to pay a one-time hiring supplement in the amount of $3,000.00		
W. SELF-CONTAINED CLASSROOM ESE TEACHER	~~$525~~	$550

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Board proposal- HEALTH INSURANCE 2025-26 PROPOSED CHANGE -

1. Health Premium Rate Increase 4.0%.

MEA Enrollment	
Bronze	317
	20
	222
	97
Total	656
Silver	591
	72
	265
	113
Total	1,041
Gold	626
	47
	156
	83
Total	912
Total MEA	2,609
Total in plan	4,140

Note: ER = Employer and EE = Employee

600

SDMC 2025 Rate & Contributions					
Bronze	Total Monthly Rate	Employer Monthly Contribution	Employee Monthly Contribution	ER % of Total	EE % of Total
Employee Only	$728	$684	$44	94%	6%
Employee + Spouse	$1,603	$1,064	$539	66%	34%
Employee + Child(ren)	$1,313	$1,091	$222	83%	17%
Family	$2,185	$1,471	$714	67%	33%
Silver					
Employee Only	$792	$703	$89	89%	11%
Employee + Spouse	$1,741	$1,082	$659	62%	38%
Employee + Child(ren)	$1,424	$1,021	$403	72%	28%
Family	$2,373	$1,402	$971	59%	41%
Gold					
Employee Only	$842	$700	$142	83%	17%
Employee + Spouse	$1,851	$1,080	$771	58%	42%
Employee + Child(ren)	$1,514	$1,004	$510	66%	34%
Family	$2,524	$1,384	$1,140	55%	45%

2026 Proposed Rate Change 4.0%										
Bronze	Total Monthly Rate	Employer Monthly Contribution	Employee Monthly Contribution	ER Change from 2025	EE Change from 2025	ER % of Total	EE % of Total	Board Cost of Change from 2025 for MEA members	Board Annual Premium Cost for MEA members	
Employee Only	$757	$711	$46	$27	$2	94%	6%	$ 102,708.00	$ 2,704,644.00	
Employee + Spouse	$1,667	$1,107	$560	$43	$21	66%	34%	$ 10,320.00	$ 265,680.00	
Employee + Child(ren)	$1,366	$1,135	$231	$44	$9	83%	17%	$ 117,216.00	$ 3,023,640.00	
Family	$2,272	$1,530	$742	$59	$28	67%	33%	$ 68,676.00	$ 1,780,920.00	
Silver										
Employee Only	$824	$731	$93	$28	$4	89%	11%	$ 198,576.00	$ 5,184,252.00	
Employee + Spouse	$1,811	$1,125	$686	$43	$27	62%	38%	$ 37,152.00	$ 972,000.00	
Employee + Child(ren)	$1,481	$1,062	$419	$41	$16	72%	28%	$ 130,380.00	$ 3,377,160.00	
Family	$2,468	$1,458	$1,010	$56	$39	59%	41%	$ 75,936.00	$ 1,977,048.00	
Gold										
Employee Only	$876	$728	$148	$28	$6	83%	17%	$ 210,336.00	$ 5,468,736.00	
Employee + Spouse	$1,925	$1,123	$802	$43	$31	58%	42%	$ 24,252.00	$ 633,372.00	
Employee + Child(ren)	$1,575	$1,044	$531	$40	$21	66%	34%	$ 74,880.00	$ 1,954,368.00	
Family	$2,625	$1,439	$1,186	$55	$46	55%	45%	$ 54,780.00	$ 1,433,244.00	
Uniform Rate Increase	4.0%	4.0%						$ 1,105,212.00	$ 28,775,064.00	

Health Insurance - $ Increase by Plan for CY 2026 with 4.0% Rate Increase

	MEA Enrollment		2026 Annual Cost		2025 Annual Cost		Percentage Split		Increase per Employee	Annual Increase 22 Paychecks		Increase Cost from 2025 to Employee	Annual Premium Cost to employee	Board Premium Cost per employee by plan
			Employee	Board	Employee	Board	Employee	Board	Paycheck	Employee	Board			
Bronze	317	Employee Only	$174,984	$2,704,644	$167,376	$2,501,936	6.1%	93.9%	$ 1.09	$ 24	$ 324	$ 24.00	$ 552.00	$ 8,532.00
	20	Employee + Spouse	$134,400	$265,680	$129,360	$255,360	33.6%	66.4%	$ 11.45	$ 252	$ 516	$ 252.00	$ 6,720.00	$ 13,284.00
	222	Employee + Child(ren)	$615,384	$3,023,640	$591,408	$2,906,424	16.9%	83.1%	$ 4.91	$ 108	$ 528	$ 108.00	$ 2,772.00	$ 13,620.00
	97	Family	$863,688	$1,780,920	$831,096	$1,712,244	32.7%	67.3%	$ 15.27	$ 336	$ 708	$ 336.00	$ 8,904.00	$ 18,360.00
Total	656		$1,788,456	$7,774,884	$1,719,240	$7,475,964	18.7%	81.3%						
Silver	591	Employee Only	$659,556	$5,184,252	$631,188	$4,985,676	11.3%	88.7%	$ 2.18	$ 48	$ 336	$ 48.00	$ 1,116.00	$ 8,772.00
	72	Employee + Spouse	$592,704	$972,000	$569,376	$934,848	37.9%	62.1%	$ 14.73	$ 324	$ 516	$ 324.00	$ 8,232.00	$ 13,500.00
	265	Employee + Child(ren)	$1,332,420	$3,377,160	$1,281,540	$3,246,780	28.3%	71.7%	$ 8.73	$ 192	$ 492	$ 192.00	$ 5,028.00	$ 12,744.00
	113	Family	$1,369,560	$1,977,048	$1,316,676	$1,901,112	40.9%	59.1%	$ 21.27	$ 468	$ 672	$ 468.00	$ 12,120.00	$ 17,496.00
Total	1,041		$3,954,240	$11,510,460	$3,798,780	$11,068,416	25.6%	74.4%						
Gold	626	Employee Only	$1,111,776	$5,468,736	$1,066,704	$5,258,400	16.9%	83.1%	$ 3.27	$ 72	$ 336	$ 72.00	$ 1,776.00	$ 8,736.00
	47	Employee + Spouse	$452,328	$633,372	$434,844	$609,120	41.7%	58.3%	$ 16.91	$ 372	$ 516	$ 372.00	$ 9,624.00	$ 13,476.00
	156	Employee + Child(ren)	$994,032	$1,954,368	$954,720	$1,879,488	33.7%	66.3%	$ 11.45	$ 252	$ 480	$ 252.00	$ 6,372.00	$ 12,528.00
	83	Family	$1,181,256	$1,433,244	$1,135,440	$1,378,464	45.2%	54.8%	$ 25.09	$ 552	$ 660	$ 552.00	$ 14,232.00	$ 17,268.00
Total	912		$3,739,392	$9,489,720	$3,591,708	$9,125,472	28.3%	71.7%						
	2,609		$9,482,088	$28,775,064	$9,109,728	$27,569,852	24.8%	75.2%						

Referendum	Paras 2024-25	Paras 2025-26	Instructional 2024-25	Instructional 2025-26
Referendum Collection (PY Actual, CY Est)	$ 75,511,748	$ 77,237,118	$ 75,511,748	$ 77,237,118
Tax Collector 2% Commission		$ 1,544,742		$ 1,544,742
Adjusted Referendum Collection	$ 75,511,748	$ 75,692,376	$ 75,511,748	$ 75,692,376
Referendum %	5%	5%	51%	51%
Referendum Share	$ 3,775,587	$ 3,784,619	$ 38,510,991.57	$ 38,603,111.58
FY 24-25 Carryforward	$ 487,312	$ 441,239	$ 1,842,990.02	$ 1,830,777.33
Share of Estimated Interest	$ 58,578.78	$ 38,000	$ 597,503.58	$ 387,600
Total Available	$ 4,321,478	$ 4,263,858	$ 40,951,485.17	$ 40,821,488.91
Annual Fringe	22.78%	22.68%	22.78%	22.68%
Less Fringe	($801,786)	($788,265)	($7,597,938)	($7,546,718)
Less Cost of Additional Time	($684,103.95)	($634,367)	($5,476,005)	($5,360,024)
Balance for Distribution	$ 2,835,588	$2,841,226	$ 27,877,543	$ 27,914,747
FTE	788	808	2923	3003
Per Employee Amounts	$ 3,598	$ 3,516	$ 9,537	$ 9,269
Increase (Decrease) from prior year		$ (82)		$ (268)

For the 2025-26 work year only, the School Board of Manatee County agrees to retain the prior year Per Employee Amounts as the baseline amounts to keep salaries competitive this year as described below.

Referendum Pay-Using FY2024-25 Baseline Amounts	2025-26 Paraprofessionals	2025-26 Instructional
Referendum Supplement Per Employee	$ 3,598.00	$ 9,537.00
Estimated FTE	808	3003
Cost of Referendum Supplement	$ 2,907,184.00	$ 28,639,611.00
Cost of Additional Time	$ 634,367.00	$ 5,360,024.00
Cost of Fringe Benefits 22.68%	$ 803,223.77	$ 7,711,117.22
Total Referendum Supplement Cost With Benefits	$ 4,344,774.77	$ 41,710,752.22

For the School District of Manatee County

For the Manatee Education Association

M. alert 8/13/25
TA 8/13/2025
BOP

MEMORANDUM OF UNDERSTANDING
Between the
SCHOOL DISTICT OF MANATEE COUNTY
AND
MANATEE EDUCATION ASSOCIATION 3821

This memorandum of Understanding between the School District of Manatee County (District) and the Manatee Education Association (MEA) Teacher Bargaining Unit, hereby referred to as "the parties" mutually agree to the following modifications to their 2024-2026 Collective Bargaining Agreement (CBA) in Article XII, Compensation and Health Benefits; Subdivision 6 – Teacher payday as specified in the below language.

ARTICLE XII COMPENSATION AND HEALTH BENEFITS
Subdivision 6 - Teacher Payday:

Bi-weekly Pay: Salary shall be distributed to employees based on the payroll distribution selected by the teacher from the below options. Selection of a pay option will be in the spring of the preceding school year and cannot be changed for that school year. All options shall be available for Teachers hired prior to the beginning of the work year. Payments shall be distributed on the second Friday following the end of the pay period.

a. For the 2025-26 work year, Salary shall be distributed in 27 ~~26~~ payroll distributions. The first payroll distribution in the 2025-26 work year ~~each year~~ shall be for ~~the number of days worked prior to the close of the first pay period of the work year of no less than 4~~ the first 5 days and paid on the August 8, 2025 payroll distribution date. The remaining pay shall reflect the remaining annual teacher pay in 26 regular payroll distributions ~~shall be~~ of equal amounts based on the annual salary of the teacher minus the initial payroll distribution. The final payroll distribution shall occur on, or prior to, August 7, 2026. Beginning with the 2026-2027 work year, Salary shall be distributed in 26 equal payroll distributions. The first payroll distribution shall occur in the second payroll distribution date in August each year and the final payroll distribution shall occur on the first payroll distribution date in August of the following year.

b. For the 2025-26 work year, Salary shall be distributed in 27 ~~26~~ payroll distributions. The first payroll distribution in the 2025-26 work year ~~each year~~ shall be for ~~the number of days worked prior to the close of the first pay period of the work year of no less than 4~~ the first 5 days and paid on the August 8, 2025 payroll distribution date. ~~The first payroll distribution in each year shall be for the number of days worked prior to the close of the first pay period of the work year of no less than 4 days pay~~. The remaining 26 ~~25~~ regular payroll distributions shall be of equal amounts based on the annual salary of the teacher minus the initial payroll distribution. The teacher shall receive the final five (5) regular payroll distributions within the first pay period in June of each year as the final payment for the work year. Beginning with the 2026-2027 work year, Salary shall be distributed in 26 equal payroll distributions. The initial payroll distribution of the work year shall occur in the second payroll distibution date in August of the work year. The teacher shall receive the final five (5) regular payroll distributions within the first pay period in June of each year as the final payment for the work year.

c. For the 2025-26 work year, Salary shall be distributed in 23 ~~22~~ payroll distributions. The first payroll distribution in the 2025-26 work year ~~each year~~ shall be for ~~the number of days worked prior to the close of the first pay period of the work year of no less than 4~~ the first 5 days and paid on the August 8, 2025 payroll distribution date. ~~The first payroll distribution in each year shall be for the number of days worked prior to the close of the first pay period of the work year of no less than 4 days pay.~~ The remaining 22 ~~21~~ regular payroll distributions shall be of equal amounts based on the annual salary of the teacher minus the initial payroll distribution. Beginning with the 2026-27 work year, salary shall be distributed in 22 equal payroll distributions. The initial payroll distribution of the work year shall occur in the second payroll distribution date in August of

the work year. The teacher shall receive the final payroll distribution in the first payroll distribution in June of each year as the final payment for the work year.

All other language contained within the Collective Bargaining Agreement between the parties shall remain unchanged and in full effect.

For the Manatee Education Association

Patricia Barber 07/16/2025

Patricia Barber, President Date

For the School District of Manatee County

7/16/25

Kevin Chapman, Interim Superintendent Date

Tentative Agreements Reached

The bargaining teams of the Manatee Education Association and the School District of Manatee County met again to negotiate paraprofessional and teacher contracts on Monday, September 29, 2025.

After negotiating for many hours, the teams were able to reach tentative agreements on both the teacher and paraprofessional contracts.

The highlights are below. All documents and details including information regarding teacher and paraprofessional voting on ratification of the tentative agreements will be coming out soon.

Highlights of the Teacher Tentative Agreements are as follows:

-New decompressed placement schedule for teachers newly hired in '25-'26 giving credit for experience up to 21 years
-End the former salary schedule for teachers
-4.75% increase for all eligible teachers (those who worked 99 days or more last year) on the Performance schedule regardless of level
-4.75% increase to the Performance Schedule degree supplements
-$100 for teachers rated Effective and $125 for teachers rated Highly Effective who are on the Performance Schedule as required by FL Statute
-4.75% increase for all eligible teachers (those who worked 99 days or more last year) on the Grandfathered schedule regardless of level
-Retention supplement for 16+ and 25+ years of experience maintained
-Differentiated Supplement schedule increased by 4.75%
-Supplement added for Speech Language Pathologists

Highlights of the Paraprofessional Tentative Agreements are as follows:

-Summary of the Tentative Agreement Pg. 001
- One (1) step movement on the salary schedule for eligible paraprofessionals (those who worked 99 days or more last year) Pg. 002-004
- $0.60 per hour increase applied to each step of the salary schedule for all paraprofessionals Pg.002-004

Teachers and Paraprofessionals

- The Memorandum of Understanding (MOU) regarding the referendum supplement (the millage) for the 2025-2026 school year was signed. The referendum supplement for paras will be $3598, and for teachers the referendum supplement will be $9537. Pg. 006

- There will be a 4% increase in all health insurance premiums beginning in January 2026. The premiums will be divided over 22 checks in the calendar year. Pg. 005

- For both contracts, all current contract language including health insurance plan benefits continues until 2026-2027 negotiations.

- All salary improvements are retroactive to July 1, 2025.

Next Steps

Salary schedules and other details including information regarding teacher and paraprofessional voting on ratification of the tentative agreements will be coming out soon.

Then, the School Board will place the agreements on their agenda.

Many thanks to the MEA and District bargaining teams for their hard work in reaching these tentative agreements on behalf of teachers and paraprofessionals.

Dr. Laurie Breslin, Superintendent **Pat Barber, MEA President**

SDMC Offer #7 as of 9/29/2025

Category	Decompressed Placement schedule for FY 25/26	Perf Increase	Performance Pay	Performance Degree Supplements	Retention	New Supplement	School Supplements	Para step Increase	Paras Increase to each step	Cost of Increases without Benefits	Cost of Increase with Benefits
Category	0.20% (employees hired for 25-26 SY will receive)	4.75% (2,601) excludes new hires	($100 E/ $125HE)	4.75% (774)	28 at 16+ yrs $2.1K; 40 (incl 34 stack) at 25+ yrs $3.6K updated	SLP 40 @ $1K	4.75%	One-Step	Add 0.60 per step		
General Fund Increases	$ 117,279	$ 6,735,650	$ 237,975	$ 86,460	$ 202,800	$ 40,000	$ 180,229			$ 7,600,393	$ 9,324,162
TOTAL MEA TEACHER	**Referendum Supplement 25-26 $9,537**									**$ 7,600,393**	**$ 9,324,162**
TOTAL PARAPROFESSIONALS	**Referendum Supplement 25-26 $3,598**							$ 171,645	$ 691,795	**$ 863,440**	**$ 1,059,268**
TOTAL INCREASE IN 2025-26 MEA SALARY COMPENSATION excludes referendum supplement											**$ 10,383,430**

HEALTH SELF-INSURANCE PREMIUM INCREASE OF 4.0% FOR EMPLOYEES AND EMPLOYER FOR 2026 CALENDAR YEAR WITH NO PLAN CHANGES.

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TA BNP 9/28/2025

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Paraprofessional Salary Schedules ~~2024-2025~~ 2025-2026

Grade:	PL1-R ~~2024-2025~~		PL1-R 2025-2026	
Position:	Parent Liaison 1, Behavior Technician 1		Parent Liaison 1 Behavior Technician 1	
Days/Hrs:	196 Days	7.75 Hrs/Day	196 Days	7.75 Hrs/Day
Step	Annual	Hourly	Annual	Hourly
1	~~$24,456~~	~~$16.10~~	$25,367	$16.70
2	~~$24,532~~	~~$16.15~~	$25,443	$16.75
3	~~$24,608~~	~~$16.20~~	$25,519	$16.80
4	~~$25,231~~	~~$16.61~~	$26,142	$17.21
5	~~$25,626~~	~~$16.87~~	$26,537	$17.47
6	~~$26,051~~	~~$17.15~~	$26,962	$17.75
7	~~$26,476~~	~~$17.43~~	$27,388	$18.03
8	~~$27,023~~	~~$17.79~~	$27,934	$18.39
9	~~$27,448~~	~~$18.07~~	$28,360	$18.67
10	~~$27,904~~	~~$18.37~~	$28,815	$18.97
11	~~$28,557~~	~~$18.80~~	$29,469	$19.40
12	~~$28,998~~	~~$19.09~~	$29,909	$19.69
13	~~$29,621~~	~~$19.50~~	$30,532	$20.10
14	~~$30,076~~	~~$19.80~~	$30,988	$20.40
15	~~$30,714~~	~~$20.22~~	$31,626	$20.82
16	~~$31,383~~	~~$20.66~~	$32,294	$21.26
17	~~$31,945~~	~~$21.03~~	$32,856	$21.63
18	~~$32,522~~	~~$21.41~~	$33,433	$22.01
19	~~$32,856~~	~~$21.63~~	$33,767	$22.23
20	~~$33,084~~	~~$21.78~~	$33,995	$22.38
21	~~$36,183~~	~~$23.82~~	$37,094	$24.42
22	~~$37,291~~	~~$24.55~~	$38,203	$25.15
23	~~$38,004~~	~~$25.02~~	$38,915	$25.62
24	~~$38,731~~	~~$25.50~~	$39,642	$26.10
25	~~$39,472~~	~~$25.99~~	$40,383	$26.59
26	~~$40,228~~	~~$26.48~~	$41,139	$27.08
27	~~$40,999~~	~~$26.99~~	$41,910	$27.59
28	~~$41,785~~	~~$27.51~~	$42,697	$28.11
29	~~$42,588~~	~~$28.04~~	$43,499	$28.64
30	~~$43,406~~	~~$28.58~~	$44,317	$29.18
31	~~$44,241~~	~~$29.12~~	$45,152	$29.72
32	~~$45,092~~	~~$29.69~~	$46,004	$30.29
33	~~$45,961~~	~~$30.26~~	$46,872	$30.86
34	~~$46,846~~	~~$30.84~~	$47,758	$31.44
35	~~$47,750~~	~~$31.44~~	$48,661	$32.04

Grade:	PL2-R		PL2-R	
Position:	Parent Liaison 2, Behavior Technician 2		Parent Liaison 2, Behavior Technician 2	
Days/Hrs:	196 Days	7.75 Hrs/Day	196 Days	7.75 Hrs/Day
Step	Annual	Hourly	Annual	Hourly
1	~~$30,714~~	~~$20.22~~	$31,626	$20.82
2	~~$31,383~~	~~$20.66~~	$32,294	$21.26
3	~~$31,945~~	~~$21.03~~	$32,856	$21.63
4	~~$32,507~~	~~$21.40~~	$33,418	$22.00
5	~~$33,221~~	~~$21.87~~	$34,132	$22.47
6	~~$33,798~~	~~$22.25~~	$34,709	$22.85
7	~~$34,527~~	~~$22.73~~	$35,438	$23.33
8	~~$35,727~~	~~$23.52~~	$36,638	$24.12
9	~~$35,864~~	~~$23.61~~	$36,775	$24.21
10	~~$36,380~~	~~$23.95~~	$37,291	$24.55
11	~~$37,216~~	~~$24.50~~	$38,127	$25.10
12	~~$38,021~~	~~$25.03~~	$38,932	$25.63
13	~~$38,810~~	~~$25.55~~	$39,722	$26.15
14	~~$39,570~~	~~$26.05~~	$40,481	$26.65
15	~~$40,360~~	~~$26.57~~	$41,271	$27.17
16	~~$41,150~~	~~$27.09~~	$42,061	$27.69
17	~~$42,046~~	~~$27.68~~	$42,957	$28.28
18	~~$42,897~~	~~$28.24~~	$43,808	$28.84
19	~~$43,276~~	~~$28.49~~	$44,188	$29.09
20	~~$43,671~~	~~$28.75~~	$44,583	$29.35
21	~~$47,560~~	~~$31.31~~	$48,471	$31.91
22	~~$48,669~~	~~$32.04~~	$49,580	$32.64
23	~~$49,580~~	~~$32.64~~	$50,492	$33.24
24	~~$50,507~~	~~$33.25~~	$51,418	$33.85
25	~~$51,449~~	~~$33.87~~	$52,360	$34.47
26	~~$52,421~~	~~$34.51~~	$53,332	$35.11
27	~~$53,408~~	~~$35.16~~	$54,319	$35.76
28	~~$54,411~~	~~$35.82~~	$55,322	$36.42
29	~~$55,428~~	~~$36.49~~	$56,340	$37.09
30	~~$56,476~~	~~$37.18~~	$57,388	$37.78
31	~~$57,540~~	~~$37.88~~	$58,451	$38.48
32	~~$58,633~~	~~$38.60~~	$59,545	$39.20
33	~~$59,742~~	~~$39.33~~	$60,654	$39.93
34	~~$60,897~~	~~$40.09~~	$61,808	$40.69
35	~~$62,081~~	~~$40.87~~	$62,993	$41.47

TA BNP 10/1/2025

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Please note that the figures herein include the 15-minute time adjustment initiated in 2018-2019, but they do not include the referendum supplement, which carries a value of $3,598 for ~~2024-2025~~ 2025-2026

Grade:	PP6-R 2024-2025		PP6-R 2025-2026	
Positions:	Tchr Assistant, Library Assistant, ED. Interpreter 1 & 2, Home Schl Liaison 1 & 2		Tchr Assistant, Library Assistant, ED. Interpreter 1 & 2, Home Schl Liaison 1 & 2	
Days/Hrs:	196 Days	7.75 Hrs/Day	196 Days	7.75 Hrs/Day
Step	~~Annual~~	~~Hourly~~	Annual	Hourly
1	~~$25,762~~	~~$16.96~~	$26,674	$17.56
2	~~$26,233~~	~~$17.27~~	$27,145	$17.87
3	~~$26,552~~	~~$17.48~~	$27,464	$18.08
4	~~$27,069~~	~~$17.82~~	$27,980	$18.42
5	~~$27,448~~	~~$18.07~~	$28,360	$18.67
6	~~$28,010~~	~~$18.44~~	$28,922	$19.04
7	~~$28,405~~	~~$18.70~~	$29,317	$19.30
8	~~$28,861~~	~~$19.00~~	$29,772	$19.60
9	~~$29,332~~	~~$19.31~~	$30,243	$19.91
10	~~$29,894~~	~~$19.68~~	$30,805	$20.28
11	~~$30,426~~	~~$20.03~~	$31,337	$20.63
12	~~$30,881~~	~~$20.33~~	$31,793	$20.93
13	~~$31,413~~	~~$20.68~~	$32,324	$21.28
14	~~$31,869~~	~~$20.98~~	$32,780	$21.58
15	~~$32,491~~	~~$21.39~~	$33,403	$21.99
16	~~$33,099~~	~~$21.79~~	$34,010	$22.39
17	~~$33,661~~	~~$22.16~~	$34,572	$22.76
18	~~$33,950~~	~~$22.35~~	$34,861	$22.95
19	~~$34,269~~	~~$22.56~~	$35,180	$23.16
20	~~$34,627~~	~~$22.73~~	$35,438	$23.33
21	~~$35,909~~	~~$23.64~~	$36,821	$24.24
22	~~$38,674~~	~~$25.46~~	$39,585	$26.06
23	~~$39,783~~	~~$26.19~~	$40,694	$26.79
24	~~$40,512~~	~~$26.67~~	$41,423	$27.27
25	~~$41,256~~	~~$27.16~~	$42,167	$27.76
26	~~$42,016~~	~~$27.66~~	$42,927	$28.26
27	~~$42,790~~	~~$28.17~~	$43,702	$28.77
28	~~$43,580~~	~~$28.69~~	$44,492	$29.29
29	~~$44,385~~	~~$29.22~~	$45,297	$29.82
30	~~$45,205~~	~~$29.76~~	$46,117	$30.36
31	~~$46,041~~	~~$30.31~~	$46,952	$30.91
32	~~$46,892~~	~~$30.87~~	$47,803	$31.47
33	~~$47,773~~	~~$31.45~~	$48,684	$32.05
34	~~$48,699~~	~~$32.06~~	$49,611	$32.66
35	~~$49,640~~	~~$32.68~~	$50,551	$33.28

Grade:	TA6-R 2024-2025		TA6-R 2025-2026	
Position:	Tchr Aide		Tchr Aide	
Days/Hrs:	195 Days	7.25 Hrs/Day	195 Days	7.25 Hrs/Day
Step	Annual	Hourly	Annual	Hourly
1	~~$22,761~~	~~$16.10~~	$23,610	$16.70
2	~~$22,832~~	~~$16.15~~	$23,680	$16.75
3	~~$22,903~~	~~$16.20~~	$23,751	$16.80
4	~~$22,973~~	~~$16.25~~	$23,822	$16.85
5	~~$23,044~~	~~$16.30~~	$23,892	$16.90
6	~~$23,115~~	~~$16.35~~	$23,963	$16.95
7	~~$23,186~~	~~$16.40~~	$24,034	$17.00
8	~~$23,256~~	~~$16.45~~	$24,104	$17.05
9	~~$23,327~~	~~$16.50~~	$24,175	$17.10
10	~~$23,398~~	~~$16.55~~	$24,246	$17.15
11	~~$23,694~~	~~$16.76~~	$24,543	$17.36
12	~~$24,175~~	~~$17.10~~	$25,023	$17.70
13	~~$24,628~~	~~$17.42~~	$25,476	$18.02
14	~~$24,981~~	~~$17.67~~	$25,829	$18.27
15	~~$25,363~~	~~$17.94~~	$26,211	$18.54
16	~~$26,098~~	~~$18.46~~	$26,946	$19.06
17	~~$26,395~~	~~$18.67~~	$27,243	$19.27
18	~~$26,706~~	~~$18.89~~	$27,554	$19.49
19	~~$26,904~~	~~$19.03~~	$27,752	$19.63
20	~~$27,144~~	~~$19.20~~	$27,992	$19.80
21	~~$28,416~~	~~$20.10~~	$29,265	$20.70
22	~~$30,466~~	~~$21.55~~	$31,315	$22.15
23	~~$31,498~~	~~$22.28~~	$32,347	$22.88
24	~~$32,064~~	~~$22.68~~	$32,912	$23.28
25	~~$32,643~~	~~$23.09~~	$33,492	$23.69
26	~~$33,237~~	~~$23.51~~	$34,086	$24.11
27	~~$33,845~~	~~$23.94~~	$34,693	$24.54
28	~~$34,467~~	~~$24.38~~	$35,315	$24.98
29	~~$35,103~~	~~$24.83~~	$35,952	$25.43
30	~~$35,740~~	~~$25.28~~	$36,588	$25.88
31	~~$36,390~~	~~$25.74~~	$37,238	$26.34
32	~~$37,054~~	~~$26.21~~	$37,903	$26.81
33	~~$37,733~~	~~$26.69~~	$38,581	$27.29
34	~~$38,454~~	~~$27.20~~	$39,302	$27.80
35	~~$39,192~~	~~$27.72~~	$40,040	$28.32

TA BNP 10/1/2025

TA Mail sent 10/4/25

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Please note that the figures herein include the 15-minute time adjustment initiated in 2018-2019, but they do not include the referendum supplement, which carries a value of $3,598 for ~~2024-2025~~ 2025-2026

Grade:	TA6-R ESE 2024-2025		TA6-R ESE 2025-26	
Position:	Tchr Aide, ESE		Tchr Aide, ESE	
Days/Hrs:	195 Days	7.25 Hrs/Day	195 Days	7.25 Hrs/Day
Step	Annual	Hourly	Annual	Hourly
1	~~$22,115~~	~~$16.35~~	$23,963	$16.95
2	~~$22,186~~	~~$16.40~~	$24,034	$17.00
3	~~$22,256~~	~~$16.45~~	$24,104	$17.05
4	~~$22,327~~	~~$16.50~~	$24,175	$17.10
5	~~$22,398~~	~~$16.55~~	$24,246	$17.15
6	~~$22,468~~	~~$16.60~~	$24,317	$17.20
7	~~$22,539~~	~~$16.65~~	$24,387	$17.25
8	~~$22,610~~	~~$16.70~~	$24,458	$17.30
9	~~$22,680~~	~~$16.75~~	$24,529	$17.35
10	~~$22,751~~	~~$16.80~~	$24,599	$17.40
11	~~$24,048~~	~~$17.01~~	$24,896	$17.61
12	~~$24,529~~	~~$17.35~~	$25,377	$17.95
13	~~$24,981~~	~~$17.67~~	$25,829	$18.27
14	~~$25,234~~	~~$17.92~~	$26,183	$18.52
15	~~$25,716~~	~~$18.19~~	$26,564	$18.79
16	~~$26,451~~	~~$18.71~~	$27,300	$19.31
17	~~$26,748~~	~~$18.92~~	$27,596	$19.52
18	~~$27,059~~	~~$19.14~~	$27,907	$19.74
19	~~$27,257~~	~~$19.28~~	$28,105	$19.88
20	~~$27,497~~	~~$19.45~~	$28,346	$20.05
21	~~$28,770~~	~~$20.35~~	$29,618	$20.95
22	~~$30,820~~	~~$21.80~~	$31,668	$22.40
23	~~$31,852~~	~~$22.53~~	$32,700	$23.13
24	~~$32,417~~	~~$22.93~~	$33,266	$23.53
25	~~$32,997~~	~~$23.34~~	$33,845	$23.94
26	~~$33,591~~	~~$23.76~~	$34,439	$24.36
27	~~$34,199~~	~~$24.19~~	$35,047	$24.79
28	~~$34,821~~	~~$24.63~~	$35,669	$25.23
29	~~$35,457~~	~~$25.08~~	$36,305	$25.68
30	~~$36,093~~	~~$25.53~~	$36,941	$26.13
31	~~$36,743~~	~~$25.99~~	$37,592	$26.59
32	~~$37,408~~	~~$26.46~~	$38,256	$27.06
33	~~$38,086~~	~~$26.94~~	$38,935	$27.54
34	~~$38,807~~	~~$27.45~~	$39,656	$28.05
35	~~$39,545~~	~~$27.97~~	$40,394	$28.57

TA BAP 10/1/2025

TA Hourly chart 10/1/25

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1149

Please note that the figures herein include the 15-minute time adjustment initiated in 2018-2019, but they do not include the referendum supplement, which carries a value of $3,598 for ~~2024-2025~~ 2025-2026

TA 9/25/25 BNP

TA - 9/23/25 Malcolm

1150

Board proposal- HEALTH INSURANCE 2025-26 PROPOSED CHANGE -

1. Health Premium Rate Increase 4.0%.

MEA Enrollment	
Bronze	317
	20
	222
	97
Total	656
Silver	591
	72
	265
	113
Total	1,041
Gold	626
	47
	156
	83
Total	912
Total MEA	2,609
Total in plan	4,140

Note: ER = Employer and EE = Employee

SDMC 2025 Rate & Contributions					
Bronze	Total Monthly Rate	Employer Monthly Contribution	Employee Monthly Contribution	ER % of Total	EE % of Total
Employee Only	$728	$684	$44	94%	6%
Employee + Spouse	$1,603	$1,064	$539	66%	34%
Employee + Child(ren)	$1,313	$1,091	$222	83%	17%
Family	$2,185	$1,471	$714	67%	33%
Silver					
Employee Only	$792	$703	$89	89%	11%
Employee + Spouse	$1,741	$1,082	$659	62%	38%
Employee + Child(ren)	$1,424	$1,021	$403	72%	28%
Family	$2,373	$1,402	$971	59%	41%
Gold					
Employee Only	$842	$700	$142	83%	17%
Employee + Spouse	$1,851	$1,080	$771	58%	42%
Employee + Child(ren)	$1,514	$1,004	$510	66%	34%
Family	$2,524	$1,384	$1,140	55%	45%

2026 Proposed Rate Change 4.0%										
Bronze	Total Monthly Rate	Employer Monthly Contribution	Employee Monthly Contribution	ER Change from 2025	EE Change from 2025	ER % of Total	EE % of Total	Board Cost of Change from 2025 for MEA members	Board Annual Premium Cost for MEA members	
Employee Only	$757	$711	$46	$27	$2	94%	6%	$ 102,708.00	$ 2,704,644.00	
Employee + Spouse	$1,667	$1,107	$560	$43	$21	66%	34%	$ 10,320.00	$ 265,680.00	
Employee + Child(ren)	$1,366	$1,135	$231	$44	$9	83%	17%	$ 117,216.00	$ 3,023,640.00	
Family	$2,272	$1,530	$742	$59	$28	67%	33%	$ 68,676.00	$ 1,780,920.00	
Silver										
Employee Only	$824	$731	$93	$28	$4	89%	11%	$ 198,576.00	$ 5,184,252.00	
Employee + Spouse	$1,811	$1,125	$686	$43	$27	62%	38%	$ 37,152.00	$ 972,000.00	
Employee + Child(ren)	$1,481	$1,062	$419	$41	$16	72%	28%	$ 130,380.00	$ 3,377,160.00	
Family	$2,468	$1,458	$1,010	$56	$39	59%	41%	$ 75,936.00	$ 1,977,048.00	
Gold										
Employee Only	$876	$728	$148	$28	$6	83%	17%	$ 210,336.00	$ 5,468,736.00	
Employee + Spouse	$1,925	$1,123	$802	$43	$31	58%	42%	$ 24,252.00	$ 633,372.00	
Employee + Child(ren)	$1,575	$1,044	$531	$40	$21	66%	34%	$ 74,880.00	$ 1,954,368.00	
Family	$2,625	$1,439	$1,186	$55	$46	55%	45%	$ 54,780.00	$ 1,433,244.00	
Uniform Rate Increase	4.0%	4.0%						$ 1,105,212.00	$ 28,775,064.00	

Health Insurance - $ Increase by Plan for CY 2026 with 4.0% Rate Increase

	MEA Enrollment		2026 Annual Cost		2025 Annual Cost		Percentage Split		Increase per Employee	Annual Increase 22 Paychecks		Increase Cost from 2025 to Employee	Annual Premium Cost to employee	Board Premium Cost per employee by plan
			Employee	Board	Employee	Board	Employee	Board	Paycheck	Employee	Board			
Bronze	317	Employee Only	$174,984	$2,704,644	$167,376	$2,501,936	6.1%	93.9%	$ 1.09	$ 24	$ 324	$ 24.00	$ 552.00	$ 8,532.00
	20	Employee + Spouse	$134,400	$265,680	$129,360	$255,360	33.6%	66.4%	$ 11.45	$ 252	$ 516	$ 252.00	$ 6,720.00	$ 13,284.00
	222	Employee + Child(ren)	$615,384	$3,023,640	$591,408	$2,906,424	16.9%	83.1%	$ 4.91	$ 108	$ 528	$ 108.00	$ 2,772.00	$ 13,620.00
	97	Family	$863,688	$1,780,920	$831,096	$1,712,244	32.7%	67.3%	$ 15.27	$ 336	$ 708	$ 336.00	$ 8,904.00	$ 18,360.00
Total	656		$1,788,456	$7,774,884	$1,719,240	$7,475,964	18.7%	81.3%						
Silver	591	Employee Only	$659,556	$5,184,252	$631,188	$4,985,676	11.3%	88.7%	$ 2.18	$ 48	$ 336	$ 48.00	$ 1,116.00	$ 8,772.00
	72	Employee + Spouse	$592,704	$972,000	$569,376	$934,848	37.9%	62.1%	$ 14.73	$ 324	$ 516	$ 324.00	$ 8,232.00	$ 13,500.00
	265	Employee + Child(ren)	$1,332,420	$3,377,160	$1,281,540	$3,246,780	28.3%	71.7%	$ 8.73	$ 192	$ 492	$ 192.00	$ 5,028.00	$ 12,744.00
	113	Family	$1,369,560	$1,977,048	$1,316,676	$1,901,112	40.9%	59.1%	$ 21.27	$ 468	$ 672	$ 468.00	$ 12,120.00	$ 17,496.00
Total	1,041		$3,954,240	$11,510,460	$3,798,780	$11,068,416	25.6%	74.4%						
Gold	626	Employee Only	$1,111,776	$5,468,736	$1,066,704	$5,258,400	16.9%	83.1%	$ 3.27	$ 72	$ 336	$ 72.00	$ 1,776.00	$ 8,736.00
	47	Employee + Spouse	$452,328	$633,372	$434,844	$609,120	41.7%	58.3%	$ 16.91	$ 372	$ 516	$ 372.00	$ 9,624.00	$ 13,476.00
	156	Employee + Child(ren)	$994,032	$1,954,368	$954,720	$1,879,488	33.7%	66.3%	$ 11.45	$ 252	$ 480	$ 252.00	$ 6,372.00	$ 12,528.00
	83	Family	$1,181,256	$1,433,244	$1,135,440	$1,378,464	45.2%	54.8%	$ 25.09	$ 552	$ 660	$ 552.00	$ 14,232.00	$ 17,268.00
Total	912		$3,739,392	$9,489,720	$3,591,708	$9,125,472	28.3%	71.7%						
	2,609		$9,482,088	$28,775,064	$9,109,728	$27,569,852	24.8%	75.2%						

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Referendum	Paras 2024-25	Paras 2025-26	Instructional 2024-25	Instructional 2025-26
Referendum Collection (PY Actual, CY Est)	$ 75,511,748	$ 77,237,118	$ 75,511,748	$ 77,237,118
Tax Collector 2% Commission		$ 1,544,742		$ 1,544,742
Adjusted Referendum Collection	$ 75,511,748	$ 75,692,376	$ 75,511,748	$ 75,692,376
Referendum %	5%	5%	51%	51%
Referendum Share	$ 3,775,587	$ 3,784,619	$ 38,510,991.57	$ 38,603,111.58
FY 24-25 Carryforward	$ 487,312	$ 441,239	$ 1,842,990.02	$ 1,830,777.33
Share of Estimated Interest	$ 58,578.78	$ 38,000	$ 597,503.58	$ 387,600
Total Available	$ 4,321,478	$ 4,263,858	$ 40,951,485.17	$ 40,821,488.91
Annual Fringe	22.78%	22.68%	22.78%	22.68%
Less Fringe	($801,786)	($788,265)	($7,597,938)	($7,546,718)
Less Cost of Additional Time	($684,103.95)	($634,367)	($5,476,005)	($5,360,024)
Balance for Distribution	$ 2,835,588	$2,841,226	$ 27,877,543	$ 27,914,747
FTE	788	808	2923	3003
Per Employee Amounts	$ 3,598	$ 3,516	$ 9,537	$ 9,269
Increase (Decrease) from prior year		$ (82)		$ (268)

For the 2025-26 work year only, the School Board of Manatee County agrees to retain the prior year Per Employee Amounts as the baseline amounts to keep salaries competitive this year as described below.

Referendum Pay-Using FY2024-25 Baseline Amounts	2025-26 Paraprofessionals	2025-26 Instructional
Referendum Supplement Per Employee	$ 3,598.00	$ 9,537.00
Estimated FTE	808	3003
Cost of Referendum Supplement	$ 2,907,184.00	$ 28,639,611.00
Cost of Additional Time	$ 634,367.00	$ 5,360,024.00
Cost of Fringe Benefits 22.68%	$ 803,223.77	$ 7,711,117.22
Total Referendum Supplement Cost With Benefits	$ 4,344,774.77	$ 41,710,752.22

For the School District of Manatee County

For the Manatee Education Association

M. alert 8/13/25
TA 8/13/2025
BOP

MEMORANDUM OF UNDERSTANDING
Between the
SCHOOL DISTICT OF MANATEE COUNTY
AND
MANATEE EDUCATION ASSOCIATION 3821

This memorandum of Understanding between the School District of Manatee County (District) and the Manatee Education Association (MEA) Teacher Bargaining Unit, hereby referred to as "the parties" mutually agree to the following modifications to their 2024-2026 Collective Bargaining Agreement (CBA) in Article XII, Compensation and Health Benefits; Subdivision 6 – Teacher payday as specified in the below language.

ARTICLE XII COMPENSATION AND HEALTH BENEFITS
Subdivision 6 - Teacher Payday:

Bi-weekly Pay: Salary shall be distributed to employees based on the payroll distribution selected by the teacher from the below options. Selection of a pay option will be in the spring of the preceding school year and cannot be changed for that school year. All options shall be available for Teachers hired prior to the beginning of the work year. Payments shall be distributed on the second Friday following the end of the pay period.

a. For the 2025-26 work year, Salary shall be distributed in 27 ~~26~~ payroll distributions. The first payroll distribution in the 2025-26 work year ~~each year~~ shall be for ~~the number of days worked prior to the close of the first pay period of the work year of no less than 4~~ the first 5 days and paid on the August 8, 2025 payroll distribution date. The remaining pay shall reflect the remaining annual teacher pay in 26 regular payroll distributions ~~shall be~~ of equal amounts based on the annual salary of the teacher minus the initial payroll distribution. The final payroll distribution shall occur on, or prior to, August 7, 2026. Beginning with the 2026-2027 work year, Salary shall be distributed in 26 equal payroll distributions. The first payroll distribution shall occur in the second payroll distribution date in August each year and the final payroll distribution shall occur on the first payroll distribution date in August of the following year.

b. For the 2025-26 work year, Salary shall be distributed in 27 ~~26~~ payroll distributions. The first payroll distribution in the 2025-26 work year ~~each year~~ shall be for ~~the number of days worked prior to the close of the first pay period of the work year of no less than 4~~ the first 5 days and paid on the August 8, 2025 payroll distribution date. ~~The first payroll distribution in each year shall be for the number of days worked prior to the close of the first pay period of the work year of no less than 4 days pay~~. The remaining 26 ~~25~~ regular payroll distributions shall be of equal amounts based on the annual salary of the teacher minus the initial payroll distribution. The teacher shall receive the final five (5) regular payroll distributions within the first pay period in June of each year as the final payment for the work year. Beginning with the 2026-2027 work year, Salary shall be distributed in 26 equal payroll distributions. The initial payroll distribution of the work year shall occur in the second payroll distibution date in August of the work year. The teacher shall receive the final five (5) regular payroll distributions within the first pay period in June of each year as the final payment for the work year.

c. For the 2025-26 work year, Salary shall be distributed in 23 ~~22~~ payroll distributions. The first payroll distribution in the 2025-26 work year ~~each year~~ shall be for ~~the number of days worked prior to the close of the first pay period of the work year of no less than 4~~ the first 5 days and paid on the August 8, 2025 payroll distribution date. ~~The first payroll distribution in each year shall be for the number of days worked prior to the close of the first pay period of the work year of no less than 4 days pay.~~ The remaining 22 ~~21~~ regular payroll distributions shall be of equal amounts based on the annual salary of the teacher minus the initial payroll distribution. Beginning with the 2026-27 work year, salary shall be distributed in 22 equal payroll distributions. The initial payroll distribution of the work year shall occur in the second payroll distribution date in August of

the work year. The teacher shall receive the final payroll distribution in the first payroll distribution in June of each year as the final payment for the work year.

All other language contained within the Collective Bargaining Agreement between the parties shall remain unchanged and in full effect.

For the Manatee Education Association

Patricia Barber 07/16/2025

Patricia Barber, President Date

For the School District of Manatee County

7/16/25

Kevin Chapman, Interim Superintendent Date

AGENDA ITEM NO. 14.7

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the 2025-2026 Salary Schedules for Teacher Performance Hiring Salary Schedule, Para and MEA Salary Supplement Schedule, Grandfathered Teacher Salary Schedule, Hourly Non-Bargaining, SAMP, School Administrator (Multiple Funding Sources)

Executive Summary
Rule 6A-1.052, Florida Administrative Code, requires each School Board to adopt salary schedules for all employees and a payroll period schedule annually. The adopted schedules must be submitted to the Florida Department of Education (DOE) as part of the District's summary budget package.

All 2025-2026 Salary Schedules will be updated next school year, pending the Manatee Education Association (MEA) / American Federation of State, County and Municipal Employees (AFSCME) negotiations and budget allocations.

If this agreement is not ratified by the Manatee Education Association (MEA), then this Board item will be removed.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 1
Develop a competitive employee salary schedule to keep and attract the best talent and continue to provide quality customer service to our staff and parents

Recommendation
The Superintendent recommends approval of the 2025-2026 salary schedules for Teacher Performance Hiring Salary Schedule, Para and MEA Salary Supplement Schedule, Grandfathered Teacher Salary Schedule, Hourly Non-Bargaining, SAMP, School Administrator. (Multiple Funding Sources).

Financial Impact
The 2025-2026 salary schedules reflect an estimated salaries, supplements and benefits increase across all funds of $14,700,490.

Contact
Submitting Department: Human Resources
Initiated by: Dr. Christina Britton

Attachments:
2025-2026 Para Schedules
2025-26 MEA Salary Supplement Schedule B
2025-26 12-Mo Hourly Non-Bargaining Schedule
2025-26 10.5_11-Mon Hourly Non-Bargaining Schedule
10-Month SAMP Salary Schedule A
10.5-Month SAMP Salary Schedule B
11-Month SAMP Salary Schedule C
12-Month SAMP Salary Schedule D
2025-2026 Teacher Performance Hiring Salary Schedules

2025-2026 School Admin Salary Schedules -Grandfathered
2025-2026 School Administrator Pay

Paraprofessional Salary Schedules 2025-2026 School Year

Grade:	PL1-R	
Position:	Parent Liaison 1, Behavior Technician 1	
Days/Hrs:	196 Days	7.75 Hrs/Day
Step	Annual	Hourly
1	$25,367	$16.70
2	$25,443	$16.75
3	$25,519	$16.80
4	$26,142	$17.21
5	$26,537	$17.47
6	$26,962	$17.75
7	$27,388	$18.03
8	$27,934	$18.39
9	$28,360	$18.67
10	$28,815	$18.97
11	$29,469	$19.40
12	$29,909	$19.69
13	$30,532	$20.10
14	$30,988	$20.40
15	$31,626	$20.82
16	$32,294	$21.26
17	$32,856	$21.63
18	$33,433	$22.01
19	$33,767	$22.23
20	$33,995	$22.38
21	$37,094	$24.42
22	$38,203	$25.15
23	$38,915	$25.62
24	$39,642	$26.10
25	$40,383	$26.59
26	$41,139	$27.08
27	$41,910	$27.59
28	$42,697	$28.11
29	$43,499	$28.64
30	$44,317	$29.18
31	$45,152	$29.72
32	$46,004	$30.29
33	$46,872	$30.86
34	$47,758	$31.44
35	$48,661	$32.04

Grade:	PL2-R	
Position:	Parent Liaison 2, Behavior Technician 2	
Days/Hrs:	196 Days	7.75 Hrs/Day
Step	Annual	Hourly
1	$31,626	$20.82
2	$32,294	$21.26
3	$32,856	$21.63
4	$33,418	$22.00
5	$34,132	$22.47
6	$34,709	$22.85
7	$35,438	$23.33
8	$36,638	$24.12
9	$36,775	$24.21
10	$37,291	$24.55
11	$38,127	$25.10
12	$38,932	$25.63
13	$39,722	$26.15
14	$40,481	$26.65
15	$41,271	$27.17
16	$42,061	$27.69
17	$42,957	$28.28
18	$43,808	$28.84
19	$44,188	$29.09
20	$44,583	$29.35
21	$48,471	$31.91
22	$49,580	$32.64
23	$50,492	$33.24
24	$51,418	$33.85
25	$52,360	$34.47
26	$53,332	$35.11
27	$54,319	$35.76
28	$55,322	$36.42
29	$56,340	$37.09
30	$57,388	$37.78
31	$58,451	$38.48
32	$59,545	$39.20
33	$60,654	$39.93
34	$61,808	$40.69
35	$62,993	$41.47

Grade:	PP6-R	
Positions:	Tchr Assistant, Library Assistant, ED. Interpreter 1 & 2, Home Schl Liaison 1 & 2	
Days/Hrs:	196 Days	7.75 Hrs/Day
Step	Annual	Hourly
1	$26,674	$17.56
2	$27,145	$17.87
3	$27,464	$18.08
4	$27,980	$18.42
5	$28,360	$18.67
6	$28,922	$19.04
7	$29,317	$19.30
8	$29,772	$19.60
9	$30,243	$19.91
10	$30,805	$20.28
11	$31,337	$20.63
12	$31,793	$20.93
13	$32,324	$21.28
14	$32,780	$21.58
15	$33,403	$21.99
16	$34,010	$22.39
17	$34,572	$22.76
18	$34,861	$22.95
19	$35,180	$23.16
20	$35,438	$23.33
21	$36,821	$24.24
22	$39,585	$26.06
23	$40,694	$26.79
24	$41,423	$27.27
25	$42,167	$27.76
26	$42,927	$28.26
27	$43,702	$28.77
28	$44,492	$29.29
29	$45,297	$29.82
30	$46,117	$30.36
31	$46,952	$30.91
32	$47,803	$31.47
33	$48,684	$32.05
34	$49,611	$32.66
35	$50,551	$33.28
36	$51,509	$33.91

Grade:	TA6-R	
Position:	Tchr Aide	
Days/Hrs:	195 Days	7.25 Hrs/Day
Step	Annual	Hourly
1	$23,610	$16.70
2	$23,680	$16.75
3	$23,751	$16.80
4	$23,822	$16.85
5	$23,892	$16.90
6	$23,963	$16.95
7	$24,034	$17.00
8	$24,104	$17.05
9	$24,175	$17.10
10	$24,246	$17.15
11	$24,543	$17.36
12	$25,023	$17.70
13	$25,476	$18.02
14	$25,829	$18.27
15	$26,211	$18.54
16	$26,946	$19.06
17	$27,243	$19.27
18	$27,554	$19.49
19	$27,752	$19.63
20	$27,992	$19.80
21	$29,265	$20.70
22	$31,315	$22.15
23	$32,347	$22.88
24	$32,912	$23.28
25	$33,492	$23.69
26	$34,086	$24.11
27	$34,693	$24.54
28	$35,315	$24.98
29	$35,952	$25.43
30	$36,588	$25.88
31	$37,238	$26.34
32	$37,903	$26.81
33	$38,581	$27.29
34	$39,302	$27.80
35	$40,040	$28.32

Grade:	TA6-R ESE	
Position:	Tchr Aide, ESE	
Days/Hrs:	195 Days	7.25 Hrs/Day
Step	Annual	Hourly
1	$23,963	$16.95
2	$24,034	$17.00
3	$24,104	$17.05
4	$24,175	$17.10
5	$24,246	$17.15
6	$24,317	$17.20
7	$24,387	$17.25
8	$24,458	$17.30
9	$24,529	$17.35
10	$24,599	$17.40
11	$24,896	$17.61
12	$25,377	$17.95
13	$25,829	$18.27
14	$26,183	$18.52
15	$26,564	$18.79
16	$27,300	$19.31
17	$27,596	$19.52
18	$27,907	$19.74
19	$28,105	$19.88
20	$28,346	$20.05
21	$29,618	$20.95
22	$31,668	$22.40
23	$32,700	$23.13
24	$33,266	$23.53
25	$33,845	$23.94
26	$34,439	$24.36
27	$35,047	$24.79
28	$35,669	$25.23
29	$36,305	$25.68
30	$36,941	$26.13
31	$37,592	$26.59
32	$38,256	$27.06
33	$38,935	$27.54
34	$39,656	$28.05
35	$40,394	$28.57

Please note that the figures herein include the 15-minute time adjustment initiated in 2018-2019, but they do not include the referendum supplement, which carries a value of $3,598 for 2025-2026.

APPENDIX "B" – Differentiated Pay Salary Schedule

2025-26 Salary Supplement Schedule for Other School Personnel

1. Athletic Directors shall be assigned full teaching and/or administrative duties with general direction over athletic activities.

2. Personnel who coach combined boys and girls teams shall receive only one basic supplement for that sport.

3. With the exception of coaching supplements specifically designated for middle school sports, all coaching supplements are for high school sports only.

4. Supplemented coaches of the varsity sports listed below shall be paid $20 per day for each day of practice or competition required for play-off games sanctioned by FHSAA, which are beyond district level competition. Such payments shall not exceed $100 per week.

5. Only those varsity coaches who are supplemented to coach the following varsity sports shall be eligible for the playoff payment: football, volleyball, basketball, baseball, softball and soccer.

Supplement Description	**2025-2026**
ATHLETIC DIRECTOR	$6,395
ATHLETIC DIRECTOR, Middle School	$1,283
ATHLETIC TRAINER	$9,376
BASEBALL, Head Varsity	$4,491
BASEBALL, First Assistant	$3,745
BASEBALL, Second Assistant	$2,619
BASKETBALL, Head Varsity*	$4,914
BASKETBALL, Jr. Varsity*	$3,745
BASKETBALL, Freshman*	$2,619
BASKETBALL, Middle School	$963
CROSS COUNTRY (Boys or Girls)	$3,342
CROSS COUNTRY, Middle School	$514
CROSS COUNTRY (Combined Team)	$3,538
FOOTBALL, Head Varsity	$5,775
FOOTBALL, 1st Assistant Varsity	$4,621
FOOTBALL, Assistant Varsity	$3,851
FOOTBALL, Head Jr. Varsity	$3,851
FOOTBALL, Assistant Jr. Varsity	$3,084
FOOTBALL, Head Freshman	$3,084
FOOTBALL, Assistant Freshman	$2,694
GOLF	$3,369
LACROSSE	$3,816
INTRAMURALS, Middle School	$3,745
POWERLIFTING (Weightlifting)	$3,538
RYTHMIC GYMNASTICS/DANCE	$3,851
SOCCER Varsity	$4,248
SOCCER, Jr. Varsity	$3,467
SOCCER, Middle School	$963
SOFTBALL	$4,491
SOFTBALL, First Assistant	$3,745
SOFTBALL, 2nd Assistant	$2,619
SWIMMING, Head	$3,467
SWIMMING, Assistant	$2,694
TENNIS	$3,369
TRACK, Varsity	$4,248
TRACK, Assistant Varsity	$3,467
VOLLEYBALL, Varsity	$3,538
VOLLEYBALL, Jr. Varsity (15 or more matches)	$2,619
VOLLEYBALL Middle School	$963
WRESTLING, Varsity	$4,128
WRESTLING, Jr. Varsity	$3,369
FLAG FOOTBALL, Asst.	$2,619
FLAG FOOTBALL, Head	$3,539

FLAG FOOTBALL, Middle School	$963
SAND VOLLEYBALL, Varsity	$3,539
SAND VOLLEYBALL, Asst.	$2,619
B. MUSIC - HIGH SCHOOL ONLY	
INSTRUMENTAL - Band, Concert	$1,871
INSTRUMENTAL - Band, Marching	$4,117
INSTRUMENTAL - Band, Assistant Marching	$1,495
INSTRUMENTAL - Band, Stage	$1,871
ENSEMBLES	$747
ORCHESTRA, Chamber	$1,871
ORCHESTRA, String	$1,871
ORCHESTRA, Symphonic	$1,871
VOCAL MUSIC	
CHOIR, Concert	$1,871
CHOIR, Madrigal	$1,871
CHORUS, Male	$1,871
DIRECTOR, Musical	$1,871
DIRECTOR, Assistant Musical	$1,126
ENSEMBLES, Vocal	$747
GLEE CLUB, Girls	$1,871
OPERA WORKSHOP	$1,495
C. MIDDLE SCHOOL MUSIC*	$1,126
D. GUIDANCE COUNSELORS	

With or without full teaching duties, plus responsibility for vocational and academic guidance counseling, testing, and/or administrative duties in elementary, middle or high schools as assigned by the principal.

10- Month - 196 Duty Days	$3,745
11- Month - 216 Duty Days	$4,118
E. VOCATIONAL AGRICULTURE HIGH SCHOOLS	
10- Month - 196 Duty Days	$3,999
11- Month - 216 Duty Days	$4,397
MIDDLE SCHOOLS	
10- Month - 196 Duty Days	$1,999
11- Month - 216 Duty Days	$2,199

With full-time teaching in either middle or high school or both, and the sponsorship of an FFA chapter which meets all state standards regarding home visitation, etc. supplement.

F. DRAMA COACHES	$3,745
G. DEPARTMENT CHAIRPERSONS OR TEAM LEADERS	
DEPARTMENT CHAIRPERSONS - 10 Month	$2,554
DEPARTMENT CHAIRPERSONS - 11 Month	$2,810
ESE SECONDARY CHAIRPERSON	$4,422
TEAM LEADERS - 10 MONTH	$1,495
TEAM LEADERS - 11 MONTH	$1,645

**SECONDARY - the chairperson of a department which has five or more fulltime instructors will be entitled to supplemental pay.

MIDDLE SCHOOL ESE department chairperson's supplements shall be granted where there are at least five full-time or the equivalent ESE instructors.

ELEMENTARY SCHOOL additional Team Leaders shall be granted where there are at least five full time or equivalent instructors for special areas and ESE/VPK

The assignment of such a department chairperson and the responsibilities involved will be decided in conference with the Assistant Superintendent for Curriculum and Instruction, the Directors of Elementary, Middle or High Schools and the Principal of the school.

H. PEER/MENTOR TEACHERS	$1,595

Elementary and middle school teachers may request a substitute teacher one day per quarter if the teacher is able to demonstrate to the principal the need for such. Supplement responsibilities shall include a five hour in-service outside the regular work day.

I. MIDDLE SCHOOL YEARBOOK	$2,165
J. MIDDLE SCHOOL NEWSPAPER	$2,165

K. REMOTE SCHOOL SUPPLEMENT $1,982

Full-time teachers employed at Myakka School who live more than 15 miles from the school will receive a supplement for the year. Itinerant teachers shall receive .20 of this supplement for the year for each day of the week they are assigned to Myakka School. The supplement will be prorated if a teacher is assigned to Myakka less than a full year.

L. MTI Teachers on Extended Contracts: See Article V, Section 24.

M. Horizons Academy Teachers on Extended Contracts

Full time teachers employed at Horizons Academy for the 2007-2008 school year will have an extended contract of 200 days.

N. SUPERVISORY ACTIVITIES (High School Only Unless Designated Specifically)

ACADEMIC COMPETITION SPONSOR	$2,166
DIRECTOR OF ACTIVITIES	$2,756
DOMESTIC EXCHANGE SPONSOR	$1,495
DRILL TEAM SPONSOR	$3,851
FORENSICS	$2,165
JUNIOR CLASS SPONSORS (One per high school)	$1,874
SENIOR CLASS SPONSOR (One per high school)	$2,360
STUDENT GOVERNMENT SPONSOR	$2,756
NATIONAL HONOR SOCIETY SPONSOR	$1,874
NATIONAL HONOR SOCIETY SPONSOR MIDDLE	$933
NATIONAL HONOR SOCIETY SPONSOR ELEM	$467
CAREER TECH SERVICES ORG (CTSO) SPONSOR HS	$572
CAREER TECH SERVICES ORG (CTSO) SPONSOR MID	$572
CAREER TECH SERVICES ORG (CTSO) SPONSOR ELEM	$572
VARSITY CHEERLEADER SPONSOR	$5,614
ASSISTANT CHEERLEADER SPONSOR	$3,851
YEARBOOK SPONSOR	$2,756
SCHOOL NEWSPAPER SPONSOR	$2,756
O. PROFESSIONAL PEER S.A.M.P. SALARY (Psychologists and Social Workers)	$1,595
P. JROTC	$4,117
Q. TESTING COORDINATOR	$1,533
R. MEDIA SPECIALIST	$2,555
S. CHILD STUDY TEAM COORDINATOR	$2,555
T. EQUIPMENT MANAGER	$3,827
U. SELF-CONTAINED CLASSROOM ESE TEACHER	$550
V. SPEECH LANGUAGE PATHOLOGIST	**$1,000**

W. CRITICAL SHORTAGE AREAS:

The superintendent, after conferring with the MEA president, will designate critical shortage areas at Title 1 middle or high schools in the certification areas as defined in Florida Statute 1012.07. Such a designation will allow the district to pay a one-time hiring supplement in the amount of $3,000.00.

School District of Manatee County
12-Month Referendum Hourly, Non-Bargaining Schedule 2025 - 2026

Pay Grade	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
21	$12.32	$12.63	$12.88	$13.04	$13.35	$13.63	$13.82	$14.00	$14.40	$14.65	$14.94	$15.17	$15.65	$15.85	$16.19	$16.52	$16.65	$17.66	$18.00	$18.34	$18.68	$19.03	$19.40	$19.77	$20.14	$20.53	$20.92	$21.31	$21.71	$22.14	$22.58
22	$13.02	$13.32	$13.61	$13.73	$14.11	$14.40	$14.62	$14.79	$15.19	$15.48	$15.78	$16.00	$16.52	$16.75	$17.09	$17.43	$17.61	$18.66	$19.01	$19.38	$19.74	$20.11	$20.51	$20.90	$21.28	$21.69	$22.11	$22.53	$22.96	$23.42	$23.89
23	$13.71	$13.99	$14.27	$14.50	$14.80	$15.11	$15.41	$15.63	$16.08	$16.39	$16.72	$17.02	$17.42	$17.75	$18.05	$18.42	$18.57	$19.64	$20.01	$20.39	$20.79	$21.18	$21.58	$22.00	$22.42	$22.84	$23.28	$23.73	$24.18	$24.66	$25.15
24	$14.27	$14.50	$14.80	$15.11	$15.41	$15.63	$16.08	$16.39	$16.72	$17.02	$17.42	$17.75	$18.06	$18.55	$18.96	$19.32	$19.50	$20.63	$21.03	$21.42	$21.84	$22.25	$22.67	$23.10	$23.54	$23.99	$24.45	$24.92	$25.39	$25.90	$26.42
25	$14.80	$15.11	$15.41	$15.63	$16.08	$16.39	$16.72	$17.02	$17.42	$17.75	$18.06	$18.55	$18.88	$19.32	$19.76	$20.13	$20.32	$21.44	$21.87	$22.28	$22.69	$23.13	$23.57	$24.03	$24.49	$24.96	$25.44	$25.94	$26.44	$26.97	$27.51
26	$15.41	$15.63	$16.08	$16.39	$16.72	$17.02	$17.42	$17.75	$18.06	$18.55	$18.88	$19.32	$19.65	$20.14	$20.60	$21.01	$21.20	$22.36	$22.77	$23.22	$23.66	$24.11	$24.58	$25.05	$25.52	$26.02	$26.52	$27.02	$27.55	$28.10	$28.66
27	$16.08	$16.39	$16.72	$17.02	$17.42	$17.75	$18.06	$18.55	$18.88	$19.32	$19.65	$20.14	$20.61	$21.03	$21.45	$21.91	$22.08	$23.28	$23.73	$24.18	$24.65	$25.13	$25.60	$26.10	$26.60	$27.11	$27.63	$28.16	$28.71	$29.28	$29.87
28	$16.72	$17.02	$17.42	$17.75	$18.06	$18.55	$18.88	$19.32	$19.65	$20.14	$20.61	$21.03	$21.44	$21.98	$22.46	$22.84	$23.12	$24.31	$24.78	$25.26	$25.74	$26.24	$26.74	$27.26	$27.78	$28.30	$28.85	$29.40	$29.97	$30.57	$31.18
29	$17.42	$17.75	$18.06	$18.55	$18.88	$19.32	$19.65	$20.14	$20.61	$21.03	$21.44	$21.98	$22.41	$22.95	$23.43	$23.87	$24.12	$25.33	$25.82	$26.31	$26.82	$27.35	$27.87	$28.40	$28.96	$29.53	$30.11	$30.69	$31.29	$31.92	$32.56
30	$18.06	$18.55	$18.88	$19.32	$19.65	$20.14	$20.61	$21.03	$21.44	$21.98	$22.41	$22.95	$23.38	$23.93	$24.41	$24.90	$25.11	$26.35	$26.86	$27.38	$27.91	$28.43	$28.99	$29.56	$30.14	$30.72	$31.32	$31.91	$32.52	$33.17	$33.83
31	$18.88	$19.32	$19.65	$20.14	$20.61	$21.03	$21.44	$21.98	$22.41	$22.95	$23.38	$23.93	$24.31	$24.91	$25.46	$26.00	$26.21	$27.51	$28.04	$28.59	$29.13	$29.69	$30.27	$30.85	$31.45	$32.05	$32.69	$33.31	$33.96	$34.64	$35.33
32	$19.65	$20.14	$20.61	$21.03	$21.44	$21.98	$22.41	$22.95	$23.38	$23.93	$24.31	$24.91	$25.52	$26.08	$26.68	$27.23	$27.43	$28.78	$29.33	$29.90	$30.47	$31.06	$31.67	$32.28	$32.91	$33.54	$34.20	$34.86	$35.54	$36.25	$36.98
33	$20.61	$21.03	$21.44	$21.98	$22.41	$22.95	$23.38	$23.93	$24.31	$24.91	$25.52	$26.08	$26.66	$27.24	$27.85	$28.43	$28.71	$30.04	$30.62	$31.20	$31.81	$32.42	$33.05	$33.70	$34.36	$35.02	$35.71	$36.40	$37.11	$37.85	$38.61
34	$21.44	$21.98	$22.41	$22.95	$23.38	$23.93	$24.31	$24.91	$25.52	$26.08	$26.66	$27.24	$27.81	$28.45	$29.11	$29.67	$29.98	$31.34	$31.93	$32.55	$33.19	$33.83	$34.49	$35.15	$35.85	$36.54	$37.26	$37.99	$38.72	$39.49	$40.28
35	$22.41	$22.95	$23.38	$23.93	$24.31	$24.91	$25.52	$26.08	$26.66	$27.24	$27.81	$28.45	$29.17	$29.72	$30.40	$30.97	$31.26	$32.72	$33.35	$33.99	$34.64	$35.32	$36.00	$36.70	$37.41	$38.14	$38.88	$39.65	$40.42	$41.23	$42.05
36	$23.38	$23.93	$24.31	$24.91	$25.52	$26.08	$26.66	$27.24	$27.81	$28.45	$29.17	$29.72	$30.47	$31.11	$31.81	$32.41	$32.74	$34.15	$34.80	$35.48	$36.16	$36.88	$37.59	$38.33	$39.07	$39.84	$40.60	$41.40	$42.21	$43.05	$43.91
37	$24.31	$24.91	$25.52	$26.08	$26.66	$27.24	$27.81	$28.45	$29.17	$29.72	$30.47	$31.11	$31.75	$32.48	$33.24	$33.87	$34.20	$35.66	$36.36	$37.06	$37.79	$38.52	$39.26	$40.03	$40.81	$41.60	$42.43	$43.24	$44.09	$44.97	$45.87
38	$25.52	$26.08	$26.66	$27.24	$27.81	$28.45	$29.17	$29.72	$30.47	$31.11	$31.75	$32.48	$33.29	$34.05	$34.79	$35.47	$35.81	$37.29	$38.01	$38.74	$39.51	$40.26	$41.07	$41.87	$42.68	$43.52	$44.36	$45.24	$46.13	$47.05	$47.99
39	$26.66	$27.24	$27.81	$28.45	$29.17	$29.72	$30.47	$31.11	$31.75	$32.48	$33.29	$34.05	$34.79	$35.53	$36.30	$37.01	$37.36	$38.96	$39.72	$40.49	$41.28	$42.09	$42.91	$43.75	$44.61	$45.49	$46.37	$47.28	$48.21	$49.17	$50.15
40	$27.81	$28.45	$29.17	$29.72	$30.47	$31.11	$31.75	$32.48	$33.29	$34.05	$34.79	$35.53	$36.27	$37.15	$38.01	$38.72	$39.14	$40.70	$41.49	$42.30	$43.13	$43.98	$44.83	$45.71	$46.62	$47.53	$48.44	$49.40	$50.37	$51.38	$52.41
41	$29.17	$29.72	$30.47	$31.11	$31.75	$32.48	$33.29	$34.05	$34.79	$35.53	$36.27	$37.15	$38.01	$38.93	$39.81	$40.60	$40.97	$42.59	$43.42	$44.26	$45.13	$46.02	$46.91	$47.83	$48.78	$49.73	$50.70	$51.70	$52.71	$53.76	$54.84
42	$30.47	$31.11	$31.75	$32.48	$33.29	$34.05	$34.79	$35.53	$36.27	$37.15	$38.01	$38.93	$39.74	$40.64	$41.51	$42.34	$42.73	$44.42	$45.29	$46.18	$47.08	$48.00	$48.94	$49.89	$50.88	$51.88	$52.91	$53.94	$55.00	$56.10	$57.22

School District of Manatee County
10.5 and 11-Month Referendum Hourly, Non-Bargaining Schedule 2025-2026

Pay Grade	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
54	$14.18	$14.40	$14.69	$15.00	$15.32	$15.53	$15.96	$16.28	$16.57	$16.89	$17.30	$17.60	$17.92	$18.42	$18.82	$19.18	$19.33	$20.49	$20.88	$21.26	$21.67	$22.09	$22.51	$22.94	$23.38	$23.82	$24.27	$24.74	$25.23	$25.73
55	$14.69	$15.00	$15.32	$15.53	$15.96	$16.28	$16.57	$16.89	$17.30	$17.60	$17.92	$18.42	$18.74	$19.16	$19.62	$19.97	$20.16	$21.27	$21.68	$22.09	$22.52	$22.95	$23.39	$23.83	$24.28	$24.76	$25.24	$25.72	$26.23	$26.75
56	$15.32	$15.53	$15.96	$16.28	$16.57	$16.89	$17.30	$17.60	$17.92	$18.42	$18.74	$19.16	$19.53	$19.98	$20.43	$20.87	$21.05	$22.18	$22.61	$23.04	$23.49	$23.94	$24.40	$24.86	$25.34	$25.83	$26.33	$26.83	$27.37	$27.92
57	$15.96	$16.28	$16.57	$16.89	$17.30	$17.60	$17.92	$18.42	$18.74	$19.16	$19.53	$19.98	$20.46	$20.88	$21.30	$21.72	$21.93	$23.10	$23.54	$24.00	$24.46	$24.93	$25.41	$25.90	$26.40	$26.90	$27.43	$27.95	$28.51	$29.08
58	$16.57	$16.89	$17.30	$17.60	$17.92	$18.42	$18.74	$19.16	$19.53	$19.98	$20.46	$20.88	$21.28	$21.83	$22.30	$22.68	$22.95	$24.13	$24.60	$25.07	$25.55	$26.05	$26.55	$27.05	$27.58	$28.11	$28.66	$29.21	$29.79	$30.39
59	$17.30	$17.60	$17.92	$18.42	$18.74	$19.16	$19.53	$19.98	$20.46	$20.88	$21.28	$21.83	$22.24	$22.75	$23.24	$23.68	$23.93	$25.17	$25.64	$26.14	$26.65	$27.16	$27.68	$28.21	$28.76	$29.31	$29.87	$30.45	$31.06	$31.68
60	$17.92	$18.42	$18.74	$19.16	$19.53	$19.98	$20.46	$20.88	$21.28	$21.83	$22.24	$22.75	$23.20	$23.75	$24.20	$24.72	$24.92	$26.16	$26.66	$27.17	$27.69	$28.22	$28.77	$29.32	$29.89	$30.45	$31.03	$31.64	$32.27	$32.92
61	$18.74	$19.16	$19.53	$19.98	$20.46	$20.88	$21.28	$21.83	$22.24	$22.75	$23.20	$23.75	$24.13	$24.73	$25.27	$25.79	$26.01	$27.29	$27.81	$28.33	$28.89	$29.44	$30.02	$30.61	$31.19	$31.80	$32.41	$33.04	$33.70	$34.37
62	$19.53	$19.98	$20.46	$20.88	$21.28	$21.83	$22.24	$22.75	$23.20	$23.75	$24.13	$24.73	$25.33	$25.89	$26.49	$27.02	$27.24	$28.57	$29.11	$29.67	$30.25	$30.83	$31.43	$32.03	$32.67	$33.29	$33.94	$34.59	$35.28	$35.99
63	$20.27	$20.74	$21.23	$21.66	$22.10	$22.65	$23.08	$23.63	$24.08	$24.66	$25.07	$25.66	$26.31	$26.87	$27.51	$27.80	$29.06	$29.66	$30.24	$30.82	$31.42	$32.02	$32.64	$33.27	$33.92	$34.57	$35.24	$35.93	$36.65	$37.38
64	$21.03	$21.54	$22.05	$22.49	$22.95	$23.52	$23.97	$24.56	$25.02	$25.60	$26.03	$26.66	$27.33	$27.60	$28.58	$28.87	$30.19	$30.81	$31.41	$32.06	$32.67	$33.29	$33.94	$34.59	$35.27	$35.95	$36.65	$37.36	$38.11	$38.87
65	$21.72	$22.15	$22.89	$23.34	$23.82	$24.42	$24.88	$25.49	$25.98	$26.59	$27.02	$27.68	$28.37	$28.67	$29.67	$29.99	$31.36	$32.00	$32.63	$33.30	$33.92	$34.57	$35.24	$35.93	$36.63	$37.34	$38.07	$38.81	$39.59	$40.38
68	$24.44	$25.03	$25.62	$26.14	$26.67	$27.35	$27.87	$28.53	$29.09	$29.77	$30.27	$31.01	$31.79	$32.48	$33.25	$33.93	$34.20	$35.87	$36.56	$37.28	$38.01	$38.74	$39.50	$40.26	$41.06	$41.86	$42.67	$43.51	$44.38	$45.27

School District of Manatee County
10-Month SAMP Salary Schedule 2025-2026

Pay Grade	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
A01	$31,106	$31,742	$32,374	$33,023	$33,682	$34,357	$35,043	$35,745	$36,459	$37,186	$37,933	$38,690	$39,460	$40,255	$41,055	$41,882	$42,717	$43,570	$44,445	$45,330	$46,325	$50,744	$51,758	$52,793	$53,849	$54,927	$56,025	$57,145	$58,289	$59,455	$60,644	$61,857
A02	$32,992	$33,664	$34,339	$35,032	$35,727	$36,444	$37,171	$37,914	$38,672	$39,449	$40,235	$41,041	$41,862	$42,693	$43,549	$44,424	$45,309	$46,214	$47,140	$48,084	$49,142	$53,647	$54,720	$55,814	$56,930	$58,069	$59,231	$60,415	$61,624	$62,856	$64,113	$65,395
A03	$35,018	$35,731	$36,446	$37,178	$37,916	$38,677	$39,451	$40,239	$41,044	$41,865	$42,698	$43,554	$44,428	$45,313	$46,220	$47,143	$48,087	$49,047	$50,030	$51,029	$52,099	$56,686	$57,820	$58,977	$60,156	$61,360	$62,587	$63,838	$65,115	$66,417	$67,745	$69,100
A04	$37,125	$37,884	$38,642	$39,413	$40,203	$41,010	$41,823	$42,665	$43,515	$44,391	$45,274	$46,183	$47,106	$48,049	$49,009	$49,984	$50,988	$52,007	$53,047	$54,113	$55,281	$59,966	$61,164	$62,387	$63,635	$64,909	$66,207	$67,532	$68,882	$70,259	$71,664	$73,097
A05	$39,373	$40,176	$40,984	$41,801	$42,638	$43,493	$44,360	$45,251	$46,155	$47,076	$48,017	$48,978	$49,960	$50,958	$51,972	$53,019	$54,076	$55,160	$56,258	$57,385	$58,634	$63,428	$64,698	$65,991	$67,311	$68,657	$70,029	$71,431	$72,860	$74,317	$75,803	$77,319
A06	$41,803	$42,657	$43,510	$44,376	$45,262	$46,170	$47,097	$48,040	$48,997	$49,976	$50,970	$51,996	$53,036	$54,097	$55,181	$56,287	$57,405	$58,558	$59,729	$60,925	$62,221	$67,124	$68,467	$69,835	$71,232	$72,657	$74,110	$75,593	$77,104	$78,646	$80,219	$81,823
A07	$44,318	$45,223	$46,128	$47,050	$47,994	$48,950	$49,928	$50,931	$51,945	$52,988	$54,045	$55,128	$56,236	$57,353	$58,499	$59,672	$60,865	$62,085	$63,322	$64,591	$65,947	$70,959	$72,379	$73,826	$75,303	$76,809	$78,345	$79,912	$81,511	$83,141	$84,804	$86,500
A08	$47,018	$47,975	$48,936	$49,914	$50,911	$51,935	$52,968	$54,030	$55,109	$56,205	$57,334	$58,483	$59,653	$60,844	$62,059	$63,301	$64,571	$65,863	$67,175	$68,522	$69,989	$75,124	$76,626	$78,159	$79,721	$81,317	$82,943	$84,602	$86,294	$88,020	$89,780	$91,576
A09	$49,892	$50,911	$51,935	$52,968	$54,029	$55,109	$56,205	$57,334	$58,483	$59,651	$60,844	$62,059	$63,301	$64,568	$65,862	$67,172	$68,522	$69,893	$71,289	$72,710	$74,210	$79,478	$81,066	$82,688	$84,341	$86,028	$87,748	$89,504	$91,294	$93,119	$94,981	$96,881
A10	$52,949	$54,030	$55,111	$56,213	$57,336	$58,484	$59,653	$60,846	$62,061	$63,301	$64,573	$65,865	$67,178	$68,523	$69,897	$71,294	$72,717	$74,172	$75,654	$77,166	$78,756	$84,151	$85,834	$87,551	$89,303	$91,089	$92,912	$94,769	$96,666	$98,599	$100,571	$102,582
A11	$56,186	$57,333	$58,478	$59,650	$60,843	$62,057	$63,300	$64,565	$65,857	$67,171	$68,518	$69,889	$71,282	$72,709	$74,168	$75,651	$77,163	$78,704	$80,282	$81,884	$83,521	$89,064	$90,846	$92,663	$94,516	$96,406	$98,333	$100,300	$102,306	$104,352	$106,439	$108,568
A12	$59,604	$60,819	$62,036	$63,277	$64,545	$65,831	$67,147	$68,493	$69,857	$71,262	$72,685	$74,137	$75,618	$77,131	$78,678	$80,246	$81,847	$83,490	$85,164	$86,867	$88,610	$94,307	$96,192	$98,117	$100,079	$102,080	$104,122	$106,205	$108,328	$110,495	$112,705	$114,959

School District of Manatee County
10.5-Month SAMP Salary Schedule 2025 - 2026

Pay Grade	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
B01	$ 32,660	$ 33,329	$ 33,994	$ 34,674	$ 35,366	$ 36,078	$ 36,794	$ 37,532	$ 38,284	$ 39,046	$ 39,827	$ 40,625	$ 41,432	$ 42,265	$ 43,115	$ 43,973	$ 44,852	$ 45,746	$ 46,662	$ 47,595	$ 48,630	$ 53,119	$ 54,182	$ 55,266	$ 56,372	$ 57,498	$ 58,649	$ 59,821	$ 61,019	$62,239	$63,484
B02	$ 34,638	$ 35,347	$ 36,055	$ 36,776	$ 37,513	$ 38,264	$ 39,028	$ 39,809	$ 40,606	$ 41,418	$ 42,245	$ 43,088	$ 43,952	$ 44,828	$ 45,725	$ 46,642	$ 47,576	$ 48,525	$ 49,497	$ 50,487	$ 51,591	$ 56,171	$ 57,295	$ 58,441	$ 59,610	$ 60,802	$ 62,018	$ 63,258	$ 64,522	$65,812	$67,128
B03	$ 36,766	$ 37,514	$ 38,266	$ 39,033	$ 39,817	$ 40,613	$ 41,419	$ 42,247	$ 43,091	$ 43,956	$ 44,831	$ 45,729	$ 46,646	$ 47,578	$ 48,527	$ 49,500	$ 50,490	$ 51,503	$ 52,530	$ 53,580	$ 54,693	$ 59,362	$ 60,549	$ 61,760	$ 62,995	$ 64,255	$ 65,539	$ 66,851	$ 68,187	$69,551	$70,942
B04	$ 38,984	$ 39,782	$ 40,578	$ 41,388	$ 42,218	$ 43,056	$ 43,916	$ 44,801	$ 45,694	$ 46,611	$ 47,543	$ 48,492	$ 49,458	$ 50,449	$ 51,460	$ 52,488	$ 53,651	$ 54,610	$ 55,701	$ 56,814	$ 58,027	$ 62,799	$ 64,056	$ 65,336	$ 66,644	$ 67,976	$ 69,335	$ 70,721	$ 72,136	$73,579	$75,051
B05	$ 41,341	$ 42,186	$ 43,029	$ 43,895	$ 44,767	$ 45,668	$ 46,579	$ 47,514	$ 48,459	$ 49,426	$ 50,418	$ 51,424	$ 52,459	$ 53,506	$ 54,572	$ 55,667	$ 56,780	$ 57,913	$ 59,071	$ 60,252	$ 61,561	$ 66,439	$ 67,766	$ 69,122	$ 70,504	$ 71,914	$ 73,353	$ 74,819	$ 76,315	$77,841	$79,398
B06	$ 43,895	$ 44,790	$ 45,683	$ 46,595	$ 47,528	$ 48,480	$ 49,449	$ 50,441	$ 51,451	$ 52,476	$ 53,523	$ 54,593	$ 55,689	$ 56,806	$ 57,937	$ 59,098	$ 60,280	$ 61,483	$ 62,719	$ 63,970	$ 65,327	$ 70,319	$ 71,726	$ 73,161	$ 74,625	$ 76,116	$ 77,638	$ 79,192	$ 80,775	$82,391	$84,039
B07	$ 46,537	$ 47,486	$ 48,437	$ 49,402	$ 50,391	$ 51,398	$ 52,425	$ 53,478	$ 54,550	$ 55,643	$ 56,745	$ 57,884	$ 59,042	$ 60,224	$ 61,426	$ 62,656	$ 63,909	$ 65,187	$ 66,490	$ 67,826	$ 69,232	$ 74,344	$ 75,829	$ 77,348	$ 78,893	$ 80,472	$ 82,081	$ 83,723	$ 85,398	$87,106	$88,848
B08	$ 49,365	$ 50,372	$ 51,384	$ 52,414	$ 53,460	$ 54,521	$ 55,614	$ 56,731	$ 57,868	$ 59,023	$ 60,202	$ 61,407	$ 62,634	$ 63,888	$ 65,163	$ 66,466	$ 67,801	$ 69,150	$ 70,537	$ 71,946	$ 73,482	$ 78,720	$ 80,295	$ 81,901	$ 83,539	$ 85,210	$ 86,914	$ 88,652	$ 90,425	$92,234	$94,079
B09	$ 52,385	$ 53,456	$ 54,521	$ 55,614	$ 56,730	$ 57,866	$ 59,023	$ 60,202	$ 61,406	$ 62,634	$ 63,888	$ 65,162	$ 66,466	$ 67,800	$ 69,149	$ 70,535	$ 71,946	$ 73,383	$ 74,848	$ 76,350	$ 77,915	$ 83,286	$ 84,952	$ 86,650	$ 88,383	$ 90,150	$ 91,954	$ 93,792	$ 95,668	$97,581	$99,533
B10	$ 55,599	$ 56,732	$ 57,868	$ 59,025	$ 60,203	$ 61,408	$ 62,637	$ 63,894	$ 65,164	$ 66,468	$ 67,801	$ 69,155	$ 70,539	$ 71,949	$ 73,386	$ 74,860	$ 76,355	$ 77,880	$ 79,439	$ 81,029	$ 82,680	$ 88,203	$ 89,966	$ 91,765	$ 93,601	$ 95,473	$ 97,382	$ 99,329	$ 101,316	$103,342	$105,409
B11	$ 58,998	$ 60,201	$ 61,406	$ 62,633	$ 63,885	$ 65,160	$ 66,464	$ 67,798	$ 69,148	$ 70,534	$ 71,945	$ 73,382	$ 74,845	$ 76,349	$ 77,873	$ 79,434	$ 81,019	$ 82,636	$ 84,286	$ 85,975	$ 87,690	$ 93,385	$ 95,253	$ 97,158	$ 99,101	$ 101,083	$ 103,106	$ 105,169	$ 107,271	$109,416	$111,604
B12	$ 62,581	$ 63,855	$ 65,138	$ 66,438	$ 67,766	$ 69,127	$ 70,504	$ 71,910	$ 73,356	$ 74,822	$ 76,316	$ 77,841	$ 79,397	$ 80,986	$ 82,609	$ 84,263	$ 85,951	$ 87,665	$ 89,416	$ 91,208	$ 93,029	$ 98,855	$ 100,832	$ 102,850	$ 104,907	$ 107,005	$ 109,144	$ 111,327	$ 113,553	$115,824	$118,140

School District of Manatee County
11-Month SAMP Salary Schedule 2025 - 2026

Pay Grade	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
C01	$34,216	$34,916	$35,611	$36,327	$37,048	$37,792	$38,545	$39,317	$40,102	$40,907	$41,721	$42,561	$43,412	$44,282	$45,166	$46,068	$46,988	$47,930	$48,889	$49,862	$50,943	$55,500	$56,609	$57,742	$58,897	$60,074	$61,276	$62,502	$63,752	$65,027	$66,328
C02	$36,290	$37,032	$37,770	$38,523	$39,305	$40,082	$40,889	$41,708	$42,536	$43,388	$44,255	$45,143	$46,048	$46,967	$47,904	$48,864	$49,842	$50,836	$51,859	$52,894	$54,036	$58,693	$59,867	$61,064	$62,286	$63,531	$64,801	$66,098	$67,420	$68,768	$70,143
C03	$38,519	$39,309	$40,084	$40,891	$41,711	$42,541	$43,391	$44,258	$45,147	$46,050	$46,969	$47,911	$48,868	$49,848	$50,838	$51,861	$52,897	$53,952	$55,033	$56,130	$57,285	$62,036	$63,277	$64,542	$65,834	$67,150	$68,493	$69,862	$71,258	$72,683	$74,137
C04	$40,842	$41,674	$42,509	$43,355	$44,223	$45,112	$46,018	$46,930	$47,870	$48,829	$49,799	$50,801	$51,818	$52,851	$53,912	$54,985	$56,089	$57,207	$58,351	$59,521	$60,784	$65,640	$66,952	$68,292	$69,659	$71,051	$72,471	$73,920	$75,399	$76,907	$78,445
C05	$43,309	$44,193	$45,081	$45,981	$46,900	$47,838	$48,796	$49,772	$50,767	$51,782	$52,818	$53,874	$54,953	$56,053	$57,171	$58,320	$59,483	$60,671	$61,887	$63,127	$64,483	$69,449	$70,838	$72,255	$73,701	$75,175	$76,678	$78,210	$79,775	$81,371	$82,998
C06	$45,978	$46,916	$47,864	$48,815	$49,792	$50,788	$51,804	$52,843	$53,902	$54,979	$56,071	$57,197	$58,338	$59,505	$60,699	$61,905	$63,149	$64,414	$65,704	$67,013	$68,425	$73,509	$74,980	$76,479	$78,009	$79,569	$81,160	$82,783	$84,440	$86,129	$87,852
C07	$48,753	$49,746	$50,737	$51,756	$52,792	$53,852	$54,929	$56,022	$57,145	$58,285	$59,454	$60,639	$61,859	$63,094	$64,354	$65,643	$66,953	$68,289	$69,657	$71,049	$72,524	$77,734	$79,288	$80,874	$82,492	$84,141	$85,824	$87,541	$89,292	$91,078	$92,900
C08	$51,716	$52,773	$53,833	$54,901	$56,004	$57,125	$58,267	$59,430	$60,620	$61,831	$63,064	$64,333	$65,616	$66,928	$68,270	$69,633	$71,026	$72,442	$73,896	$75,373	$76,968	$82,317	$83,964	$85,642	$87,355	$89,102	$90,884	$92,702	$94,557	$96,448	$98,377
C09	$54,881	$56,000	$57,125	$58,267	$59,429	$60,620	$61,831	$63,064	$64,332	$65,613	$66,928	$68,269	$69,632	$71,025	$72,442	$73,895	$75,371	$76,878	$78,418	$79,985	$81,616	$87,102	$88,844	$90,621	$92,433	$94,282	$96,168	$98,091	$100,054	$102,055	$104,096
C10	$58,241	$59,430	$60,622	$61,832	$63,064	$64,333	$65,618	$66,929	$68,272	$69,635	$71,026	$72,444	$73,897	$75,375	$76,883	$78,420	$79,992	$81,591	$83,216	$84,887	$86,609	$92,249	$94,093	$95,976	$97,895	$99,852	$101,850	$103,886	$105,964	$108,083	$110,245
C11	$61,804	$63,063	$64,331	$65,612	$66,927	$68,265	$69,630	$71,024	$72,441	$73,892	$75,368	$76,878	$78,417	$79,980	$81,584	$83,212	$84,881	$86,577	$88,304	$90,074	$91,856	$97,652	$99,606	$101,598	$103,629	$105,702	$107,817	$109,974	$112,172	$114,415	$116,703
C12	$65,563	$66,899	$68,236	$69,604	$70,994	$72,415	$73,860	$75,339	$76,847	$78,382	$79,954	$81,550	$83,183	$84,842	$86,546	$88,275	$90,039	$91,843	$93,679	$95,549	$97,453	$103,416	$105,482	$107,593	$109,745	$111,939	$114,178	$116,462	$118,791	$121,167	$123,590
C13	$69,520	$70,937	$72,360	$73,804	$75,276	$76,783	$78,318	$79,888	$81,484	$83,113	$84,773	$86,471	$88,203	$89,969	$91,767	$93,600	$95,475	$97,375	$99,328	$101,316	$103,347	$109,487	$111,676	$113,910	$116,189	$118,512	$120,882	$123,301	$125,766	$128,281	$130,847
C14	$73,767	$75,273	$76,780	$78,312	$79,887	$81,478	$83,111	$84,767	$86,470	$88,199	$89,965	$91,765	$93,599	$95,469	$97,374	$99,326	$101,310	$103,339	$105,407	$107,511	$109,638	$115,970	$118,290	$120,656	$123,069	$125,529	$128,041	$130,602	$133,214	$135,878	$138,596

School District of Manatee County
12-Month SAMP Salary Schedule 2025- 2026

Pay Grade	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
D01	$36,589	$37,337	$38,090	$38,849	$39,625	$40,419	$41,227	$42,051	$42,895	$43,750	$44,625	$45,514	$46,429	$47,356	$48,304	$49,271	$50,255	$51,262	$52,287	$53,335	$54,464	$59,077	$60,258	$61,464	$62,694	$63,947	$65,226	$66,530	$67,860	$69,217	$70,601	$72,013
D02	$38,814	$39,606	$40,403	$41,207	$42,030	$42,872	$43,732	$44,601	$45,494	$46,405	$47,334	$48,280	$49,244	$50,230	$51,237	$52,263	$53,306	$54,374	$55,461	$56,572	$57,776	$62,484	$63,733	$65,009	$66,310	$67,635	$68,988	$70,368	$71,775	$73,211	$74,675	$76,169
D03	$41,193	$42,035	$42,875	$43,737	$44,605	$45,502	$46,407	$47,340	$48,285	$49,250	$50,234	$51,239	$52,270	$53,308	$54,376	$55,464	$56,575	$57,705	$58,855	$60,032	$61,255	$66,060	$67,380	$68,729	$70,102	$71,504	$72,935	$74,393	$75,881	$77,398	$78,946	$80,525
D04	$43,699	$44,569	$45,465	$46,371	$47,299	$48,243	$49,211	$50,195	$51,202	$52,224	$53,264	$54,332	$55,419	$56,525	$57,659	$58,809	$59,990	$61,188	$62,417	$63,662	$64,996	$69,916	$71,315	$72,740	$74,196	$75,680	$77,194	$78,738	$80,313	$81,919	$83,557	$85,228
D05	$46,312	$47,256	$48,203	$49,167	$50,152	$51,157	$52,180	$53,223	$54,282	$55,375	$56,479	$57,612	$58,756	$59,939	$61,135	$62,358	$63,603	$64,880	$66,180	$67,497	$68,943	$73,987	$75,468	$76,976	$78,516	$80,087	$81,688	$83,322	$84,989	$86,688	$88,422	$90,190
D06	$49,179	$50,181	$51,191	$52,208	$53,253	$54,320	$55,410	$56,513	$57,644	$58,794	$59,972	$61,172	$62,396	$63,643	$64,918	$66,214	$67,538	$68,892	$70,264	$71,673	$73,165	$78,338	$79,905	$81,503	$83,133	$84,795	$86,491	$88,221	$89,985	$91,784	$93,620	$95,492
D07	$52,135	$53,200	$54,272	$55,353	$56,462	$57,596	$58,744	$59,919	$61,113	$62,338	$63,585	$64,853	$66,153	$67,479	$68,822	$70,203	$71,604	$73,039	$74,502	$75,991	$77,550	$82,851	$84,509	$86,199	$87,923	$89,682	$91,475	$93,305	$95,170	$97,074	$99,015	$100,995
D08	$55,313	$56,440	$57,568	$58,724	$59,896	$61,096	$62,316	$63,562	$64,834	$66,133	$67,453	$68,804	$70,177	$71,580	$73,012	$74,473	$75,962	$77,483	$79,033	$80,614	$82,301	$87,746	$89,502	$91,292	$93,117	$94,980	$96,880	$98,817	$100,793	$102,809	$104,865	$106,962
D09	$58,698	$59,896	$61,089	$62,316	$63,560	$64,834	$66,132	$67,448	$68,802	$70,176	$71,577	$73,009	$74,471	$75,962	$77,482	$79,030	$80,612	$82,225	$83,862	$85,547	$87,274	$92,870	$94,729	$96,623	$98,557	$100,527	$102,537	$104,589	$106,680	$108,814	$110,990	$113,210
D10	$61,008	$62,252	$63,496	$64,769	$66,068	$67,386	$68,733	$70,110	$71,511	$72,939	$74,397	$75,888	$77,404	$78,955	$80,531	$82,141	$83,786	$85,462	$87,172	$88,913	$90,700	$96,342	$98,268	$100,234	$102,239	$104,284	$106,369	$108,497	$110,667	$112,880	$115,138	$117,441
D11	$64,741	$66,059	$67,379	$68,729	$70,099	$71,503	$72,932	$74,394	$75,881	$77,397	$78,950	$80,527	$82,134	$83,780	$85,458	$87,165	$88,908	$90,683	$92,499	$94,342	$96,199	$102,002	$104,043	$106,124	$108,247	$110,412	$112,620	$114,872	$117,170	$119,514	$121,904	$124,342
D12	$68,672	$70,075	$71,478	$72,908	$74,368	$75,854	$77,363	$78,916	$80,491	$82,107	$83,748	$85,421	$87,132	$88,870	$90,651	$92,467	$94,315	$96,198	$98,123	$100,086	$102,063	$108,045	$110,206	$112,411	$114,659	$116,952	$119,291	$121,677	$124,109	$126,591	$129,123	$131,705
D13	$72,818	$74,305	$75,791	$77,304	$78,854	$80,429	$82,038	$83,678	$85,350	$87,059	$88,802	$90,575	$92,386	$94,234	$96,118	$98,047	$100,004	$102,001	$104,044	$106,126	$108,241	$114,404	$116,693	$119,026	$121,407	$123,834	$126,311	$128,837	$131,415	$134,044	$136,725	$139,460
D14	$77,271	$78,849	$80,426	$82,036	$83,677	$85,346	$87,058	$88,798	$90,568	$92,382	$94,233	$96,116	$98,042	$100,000	$101,997	$104,042	$106,117	$108,241	$110,412	$112,614	$114,830	$121,199	$123,622	$126,096	$128,618	$131,190	$133,813	$136,490	$139,219	$142,004	$144,844	$147,741
D15	$79,566	$81,191	$82,815	$84,467	$86,154	$87,882	$89,636	$91,432	$93,261	$95,125	$97,026	$98,970	$100,947	$102,971	$105,026	$107,125	$109,269	$111,452	$113,685	$115,956	$118,245	$124,632	$127,124	$129,666	$132,260	$134,905	$137,602	$140,355	$143,162	$146,025	$148,946	$151,925
D16	$87,627	$89,416	$91,199	$93,027	$94,888	$96,788	$98,724	$100,694	$102,713	$104,767	$106,860	$108,999	$111,179	$113,396	$115,672	$117,979	$120,340	$122,751	$125,208	$127,708	$130,274	$137,129	$139,872	$142,669	$145,523	$148,433	$151,402	$154,430	$157,520	$160,670	$163,883	$167,161
D17	$94,746	$96,678	$98,616	$100,587	$102,597	$104,647	$106,750	$108,879	$111,058	$113,281	$115,545	$117,857	$120,216	$122,620	$125,068	$127,570	$130,125	$132,726	$135,380	$138,084	$140,804	$148,028	$150,990	$154,008	$157,088	$160,231	$163,436	$166,705	$170,039	$173,439	$176,908	$180,446
D18	$102,440	$104,489	$106,578	$108,709	$110,883	$113,101	$115,363	$117,670	$120,025	$122,423	$124,873	$127,370	$129,918	$132,516	$135,166	$137,869	$140,628	$143,440	$146,309	$149,235	$152,220	$157,637	$160,791	$164,007	$167,286	$170,632	$174,045	$177,526	$181,076	$184,698	$188,392	$192,160

2025 -2026 PERFORMANCE HIRING SALARY SCHEDULE

10-Month Teacher

Years of Experience	2025-2026 Hiring Schedule Bachelor Degree
1	$49,702
2	$49,801
3	$49,901
4	$50,001
5	$50,101
6	$50,201
7	$50,301
8	$50,402
9	$50,503
10	$50,604
11	$50,705
12	$50,806
13	$50,908
14	$51,010
15	$51,112
16	$51,214
17	$51,316
18	$51,419
19	$51,522
20	$51,625
21	$51,728

Degree Supplements	2025-2026
Masters	$2,156
Specialist	$3,704
Doctorate	$6,396

11-Month Teacher

Years of Experience	2025-2026 Hiring Schedule Bachelor Degree
1	$54,774
2	$54,884
3	$54,994
4	$55,104
5	$55,214
6	$55,324
7	$55,435
8	$55,546
9	$55,657
10	$55,768
11	$55,880
12	$55,992
13	$56,104
14	$56,216
15	$56,328
16	$56,441
17	$56,554
18	$56,667
19	$56,780
20	$56,894
21	$57,008

Degree Supplements	2025-2026
Masters	$2,376
Specialist	$4,040
Doctorate	$7,407

*The amounts herein include the 15-minute time adjustment initiated on 2018-2019.

*The amounts herein do not include $9,537 in referendum supplement dollars effective 7/1/2025 to 6/30/2026.

*The Performance Hiring Schedule is effective for newly hired teachers beginning 7/1/2025.

School District of Manatee County
12-Month Assistant Principals- Grandfathered
2025-2026

Assistant Principals Grandfathered Schedule (240 days)

Pay Grade	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21
P04	$ 74,995	$ 76,526	$ 78,058	$ 79,617	$ 81,210	$ 82,835	$ 84,488	$ 86,180	$ 87,906	$ 89,665	$ 91,458	$ 93,286	$ 95,152	$ 97,055	$ 98,993	$ 101,986	$ 104,025	$106,106	$108,228	$111,258	$113,483
P05	$ 78,746	$ 80,353	$ 81,961	$ 83,598	$ 85,269	$ 86,975	$ 88,716	$ 90,490	$ 92,299	$ 94,149	$ 96,032	$ 97,950	$ 99,910	$ 101,911	$ 103,944	$ 107,083	$ 110,670	$111,409	$113,637	$115,910	$119,793
P06	$ 85,269	$ 87,009	$ 88,749	$ 90,524	$ 92,334	$ 94,181	$ 96,062	$ 97,984	$ 99,945	$ 101,944	$ 103,982	$ 106,064	$ 108,183	$ 110,345	$ 112,552	$ 115,953	$ 118,272	$120,638	$124,679		

SCHOOL DISTRICT OF MANATEE COUNTY

2025-2026

School Administrators Salary Plan

for

Principals, Assistant Principals, and Athletic Directors

The School Administrators Salary Plan is calculated using several areas.

Base Pay is the initial salary placement. Upon hire, school administrators are placed on the School Administrators Salary Plan on an appropriate step commensurate with the administrator's previous years of experience in the same school-based position or comparable district position *(ex: prior years AP experience to AP Base Pay Placement; prior years Principal experience to Principal Base Pay placement; SAMP schedule to School Administrator Salary Plan).*

Experience is granted for each full school year in that position. Administrators who start after the first student attendance day of Semester 2, will not be given a full year credit. Assistant Principal or other district-level experience may not be used for Principal placement, except in cases where placement on Step 1 or any step lesser than a candidate's current salary would result in a reduction in compensation for lateral duties. A Principal, Assistant Principal, or Athletic Director must work a full four (4) years at their assigned Pay Grade at each step to be eligible to move to the next step. Eligibility is after accumulating and completing 4, 8, 12, 16, or 20 years of experience in the same position. This is calculated by using the start date in the position to the first student attendance day of Semester 2 of each year and from the step of initial pay grade and step placement as long as the position is the same *(ex: Assistant Principal to Assistant Principal; Principal to Principal at that Pay Grade; Athletic Director to Athletic Director at that Pay Grade.)*

Once Base Pay is determined, supplements are added related to the demographics of the school that the school administrator is assigned to. The Demographic Supplement amounts are based on the student enrollment at the school from the previous year's Survey 2 FTE Count and if it is a Title One school.
In addition to Base Pay and a Demographic Supplement, if the School Administrator holds an advanced degree other than the master's degree that is required for the position, a Degree Supplement is given.

The School Administrators Salary Schedule is a Performance Based Salary Schedule. Each year Principals and Assistant Principals are evaluated by the either the Executive Director of Elementary Schools or Executive Director of Secondary Schools. The performance evaluation includes metrics for student achievement, growth, etc. Those metrics, observations from the Executive Director, and goal setting determine an overall rating that is then used to calculate a Performance Supplement. The Performance Supplement is a percentage calculated on the school administrator's total compensation after all adjustments that includes all supplements and remains year after year. Every year a new Performance Supplement is added to the school administrator's total compensation if an Effective or Highly Effective rating is earned. Ratings of Needs Improvement/Developing, or Unsatisfactory will not receive a performance supplement increase. Performance Supplements earned as an Assistant Principal are removed when being promoted to a Principal and are awarded after one full evaluation cycle as a Principal; however, the Superintendent may authorize full or partial carryover of a performance supplement in cases where promotion or transfer to Assistant Principal or Principal would result in a reduction in compensation.

Athletic Directors receive a raise in accordance with the Annual Salary Raise for Athletic Directors as detailed on page 4 below.

Finally, from time-to-time School Administrators might be asked or will volunteer to serve on district committees or have other responsibilities on an annual basis. An Other Responsibilities Annual Supplement may be paid. Additionally, a Professional Development Annual Supplement may be given as well. The Other Responsibilities Annual Supplement and Professional Development Annual Supplement are awarded by the Superintendent or designee annually and do not carry over and are not guaranteed year after year.

Please note that all additional annual supplements are assigned at the discretion of the Superintendent.

BASE PAY

Principals, Assistant Principals, and Athletic Directors are initially placed upon hire on the Performance Pay Grades below. Each pay grade is a difference of $6,453 for Principals and $3,434 for Assistant Principals and Athletic Directors.

PRINCIPAL BASE PAY (246 Days)						
Years of Completed Experience	Step 1 Beginning to completion of 4 years	Step 2 4+ years to completion of 8 years	Step 3 8+ years to completion of 12 years	Step 4 12+ years to completion of 16 years	Step 5 16+ years to completion of 20 years	Step 6 20+ years
P10 Elem.	$85,041	$91,494	$97,947	$104,401	$110,854	$117,307
P11 Middle	$90,907	$97,361	$103,814	$110,268	$116,721	$123,174
P12 High	$96,772	$103,225	$109,679	$116,132	$122,585	$129,038

ASSISTANT PRINCIPAL BASE PAY (240 Days)						
Years of Completed Experience	Step 1 Beginning to completion of 4 years	Step 2 4+ years to completion of 8 years	Step 3 8+ years to completion of 12 years	Step 4 12+ years to completion of 16 years	Step 5 16+ years to completion of 20 years	Step 6 20+ years
P07 Elem.	$74,384	$77,818	$81,251	$84,684	$88,117	$91,551
P08 Middle	$78,962	$82,396	$85,829	$89,262	$92,695	$96,129
P09 High	$83,539	$86,974	$90,406	$93,839	$97,273	$100,707

ATHLETIC DIRECTOR BASE PAY (240 Days)						
Years of Completed Experience	Step 1 Beginning to completion of 4 years	Step 2 4+ years to completion of 8 years	Step 3 8+ years to completion of 12 years	Step 4 12+ years to completion of 16 years	Step 5 16+ years to completion of 20 years	Step 6 20+ years
P07	$74,384	$77,818	$81,251	$84,684	$88,117	$91,551

Base Pay is indicated with rate code NAANNL in PeopleSoft Job Data.

DEMOGRAPHIC SUPPLEMENT

Principals, Assistant Principals, and Athletic Directors are paid a Demographic Supplement on top of the Base Pay based on student enrollment and Title One school status. Demographic supplement eligibility is based on the previous school year's Survey 2 FTE Count.

PRINCIPAL DEMOGRAPHICS		
ELEMENTARY	NON-TITLE 1	TITLE 1
0 – 500	$2,200	$3,300
501 – 750	$3,300	$4,950
751 – 1000	$4,400	$6,600
1001 – 1500+	$5,500	$8,800
MIDDLE	NON-TITLE 1	TITLE 1
0 – 500	$2,750	$4,400
501 – 750	$3,850	$6,050
751 – 1000	$4,950	$7,700
1001 – 1500+	$6,050	$9,350
HIGH	NON-TITLE 1	TITLE 1
1000 - 1500	$6,600	$8,800
1501 - 1800	$7,700	$10,450
1801 – 2000+	$9,900	$13,200

ASSISTANT PRINCIPAL DEMOGRAPHICS		
ELEMENTARY	NON-TITLE 1	TITLE 1
0 – 500	$1,000	$1,500
501 – 750	$1,500	$2,250
751 - 1000	$2,000	$3,000
1001 – 1500+	$2,500	$4,000
MIDDLE	NON-TITLE 1	TITLE 1
0 – 500	$1,250	$2,000
501 – 750	$1,750	$2,750
751 - 1000	$2,250	$3,500
1001 – 1500+	$2,750	$4,250
HIGH	NON-TITLE 1	TITLE 1
1000 - 1500	$2,000	$3,000
1501 - 1800	$2,500	$3,750
1801 – 2000+	$3,000	$4,500

ATHLETIC DIRECTOR DEMOGRAPHICS		
	NON-TITLE 1	TITLE 1
1000 - 1500	$2,000	$3,000
1501 - 1800	$2,500	$3,750
1801 – 2000+	$3,000	$4,500

Demographic Supplements are indicated in Job Data as Rate Code SUPG13 through SUPG56.

ADVANCED DEGREE SUPPLEMENT

Degree	Amount
Specialist	$3,200
PhD/EdD	$4,267

Advanced Degree Supplements are indicated in Job Data as Rate Code SUPG57 and SUPG58.

PERFORMANCE SUPPLEMENT FOR PRINCIPALS AND ASSISTANT PRINCIPALS

Based on the Principal and Assistant Principal total performance rating on the adopted Performance Evaluation, a supplement will be paid on the Total Compensation which includes all supplements added as follows:

Performance Rating	Highly Effective	Effective	Needs Improvement/ Developing	Unsatisfactory
Percent Increase on Total Compensation for 2025-26	4.5%	3.35%	0%	0%

Performance Supplements are indicated in Job Data as Rate Code PERF.

ANNUAL SALARY RAISE FOR ATHLETIC DIRECTORS

Athletic Directors will receive a 3.35% salary raise which will be paid on the Total Compensation including demographic supplement and degree supplement, if applicable, and entered as Performance Supplement in Job Data.

OTHER RESPONSIBILITIES ANNUAL SUPPLEMENTS

These supplements are paid out if the budget allows and as determined by the Superintendent or designee.

OTHER RESPONSIBILITIES ANNUAL SUPPLEMENTS	
DISTRICT COMMITTEES: PRINCIPALS/ASSISTANT PRINCIPALS	Amount
Curriculum Development	$1,100
Manatee Education Association (MEA) Negotiations	$1,320
Code of Conduct	$1,100
Superintendent Advisory Council	$1,100
Extended Hour	$1,650
Mentor/Coach	$1,100
ATHLETIC DIRECTORS	
District Leadership Duties in place of County Athletic Director	$1,250

PROFESSIONAL DEVELOPMENT: PRINCIPALS/ASSISTANT PRINCIPALS/ATHLETIC DIRECTORS Hours	Amount
15	$550
16 to 30	$825
31+	$1,100

MILLAGE REFERENDUM SUPPLEMENT: PRINCIPALS/ASSISTANT PRINCIPALS/ATHLETIC DIRECTORS	Amount
2025-2026 School Year	$6,373

SALARY PLACEMENT WORKSHEET

Base Pay Number of completed years of experience in same positions	
Demographic Number of students Title One (Yes or No)	
Advanced Degree	
Total Compensation	
Performance Supplement (Calculated after all adjustments on Total Compensation.) 4.5% Highly Effective 3.35% Effective 0% Needs Improvement/Developing or Unsatisfactory 3.35% Athletic Director	
Other Responsibilities Professional Development (This supplement is not a part of the Total Compensation Page in PeopleSoft and is not used in calculating the Performance Supplement.)	
Referendum Supplement (This supplement is not a part of the Total Compensation Page in PeopleSoft and is not used in calculating the Performance Supplement.)	$6,373 (for 2025-2026 SY)
FINAL TOTAL COMPENSATION	

AGENDA ITEM NO. 14.8

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the 2025-2026 Classroom Teacher and Other Instructional Personnel Salary Increase Allocation Plan (No Financial Impact)

Executive Summary
Pursuant to Section 1011.621(14), Florida Statutes, each district is required to submit a plan approved by the District school board for the distribution of the 2025-2026 Classroom Teacher and Other Instructional Personnel Salary Increase Allocation (Salary Increase Allocation) funds to the Florida Department of Education by October 1, 2025, using templates issued by the FLDOE.

The Allocation (TSIA) is $24,361,819, which is split into a Maintenance Allocation of $22,537,217 and a Growth Allocation of $1,824,602. The amount of the TSIA will not change in any subsequent calculation of the FEFP. This plan is based on a tentative agreement with the MEA Union that was made on September 30, 2025, and is subject to MEA membership ratification.

If this agreement is not ratified by the Manatee Education Association (MEA), then this Board attachment will be replaced.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 1
Develop a competitive employee salary schedule to keep and attract the best talent and continue to provide quality customer service to our staff and parents

Recommendation
The Superintendent recommends approval of the 2025-2026 classroom teacher and other instructional personnel salary increase allocation plan. (No Financial Impact)

Financial Impact
There is no financial impact.

Contact
Submitting Department: Business Services
Initiated By: Rachel Sellers

Attachments:
2025-2026 District TSIA Plan
2025-26 District Distribution Plan -Ratified

2025-26 SALARY INCREASE ALLOCATION
DISTRICT DISTRIBUTION PLAN
DUE OCTOBER 1, 2025

This file is a template to assist school districts with providing the necessary Salary Increase Allocation information to the department to comply with section 1011.62, Florida Statutes. Please review the Frequently Asked Questions provided with the department's 2025-26 Salary Increase Allocation memorandum for additional information on the administration of these funds.

All school districts are required to submit this template prior to receiving the growth allocation component of their Salary Increase Allocation funds. The following instructions will help you complete this requirement.

1. Complete the following table:

District Name (choose from drop-down menu)	Manatee
Contact Name:	Gina A. Maliniak
Contact Phone:	941 708-8770 x41247
Contact Email:	maliniakg@manateeschools.net
Does this file represent a board-approved plan?	
Does this file represent a union-ratified plan?	

2. Navigate to the "District Plan" tab of this workbook. Enter data where indicated by colored cells. Once this has been completed, review the error report in Section D and ensure that the last item shows a "Yes" before moving on.

3. Submit this document through the online submission link provided in the department's memorandum to school district finance officers. Charter schools should submit their distribution plans directly to their sponsoring school district.

	2025-26 SALARY INCREASE ALLOCATION DISTRICT DISTRIBUTION PLAN TEMPLATE DUE OCTOBER 1, 2025	
	Instructions: Use this template only if you are submitting a plan for a school district. Charter schools should use the charter specific template. Complete the following sections in order, then review the error report at the end of the survey. **DO NOT modify this template**. Enter data as directed, as any modification will result in the need for a resubmission.	
	Boxes with this color indicate that data should be entered. Do not modify other cells.	
	District Name (From the District Plan Tab)	Manatee
	SECTION A - Allocation Data	
A1	District proportionate share of the Maintenance Allocation (do not include charter school funds).	$18,014,254
A2	District proportionate share of the Growth Allocation (do not include charter school funds).	$1,458,425
A3	District proportionate share of the Salary Increase Allocation from 2025-26 FEFP Conference Calculation.	$19,472,679
	SECTION B - Maintenance Allocation: Used to maintain the salary increases provided through the Salary Increase Allocation in previous fiscal years. If the cost to maintain these increases is greater than the district's Maintenance Allocation, other funding sources must be used to cover this difference. If the cost to maintain these increases is less than the district's Maintenance Allocation, the remaining funds will be combined with the district's Growth Allocation. See FAQs Q1 through Q4. Do not include charter school data in this section.	
B1	Funds available for the maintenance of prior year Salary Increase Allocation increases.	$18,014,254
B2	Total cost to maintain the salary increases provided through the Salary Increase Allocation in previous years (enter the total cost here, even if it exceeds the allocation).	$19,315,389
B3	Funds remaining from the district's share of the 2025-26 Maintenance Allocation.	$0
	SECTION C - Growth Allocation: Provided for increased personnel compensation costs or to provide salary increases to full-time classroom teachers and certified prekindergarten teachers funded in the Florida Education Finance Program with at least two years of full-time teaching experience in a Florida public school and/or other instructional personnel defined in s. 1012.01(2)(a)-(d), F.S. See FAQs Q5 through Q9. Do not include charter school data in this section.	
C1	Funds available from the growth allocation and remaining maintenance allocation (A2+B3).	$1,458,425
	Increased Personnel Compensation Cost	
C2	Total planned expenditures of **Salary Increase Allocation funds** used for increased employer retirement contribution.	$624,587
C3	Total planned expenditures of **Salary Increase Allocation funds** used for increased health insurance costs.	$0
C4	Total planned expenditures of **Salary Increase Allocation funds** used for other increased compensation costs.	$0

C5	Total planned expenditures of **Salary Increase Allocation funds** used for increased compensation costs.	$624,587
	Minimum Base Salary Figures	
C6	Minimum base salary for teachers as defined in s. 1012.01(2)(a), F.S., including certified prekindergarten teachers funded in the FEFP, prior to any salary increases provided in the 2025-26 year.	$49,702
C7	Adjusted minimum base salary for 2025-26 for full-time classroom teachers as defined in s. 1012.01 (2)(a), F.S., after implementation of the Salary Increase Allocation and any additional funding sources used.	$49,702
C8	Increase in the minimum base salary, if any, as a result of the Salary Increase Allocation (Item C7 minus Item C6) and any additional fund sources.	$0
	Minimum Base Salary Expenditures	
C9	Total planned expenditure of funds **from the Salary Increase Allocation**, if any, used to increase salaries for full-time classroom teachers (with at least two years of full-time teaching experience in a Florida public school) to the minimum base salary listed in item C7.	$0
C10	Total planned expenditure of funds **from sources other than** the Salary Increase Allocation, if any, used to increase salaries for full-time classroom teachers to the minimum base salary listed in item C7.	$0
	General Salary Increases	
C11	Total planned expenditure of **Salary Increase Allocation funds** used to provide salary increases to full-time classroom teachers with at least two years of full-time teaching experience in a Florida public school.	$833,838
C12	Total planned expenditure of **Salary Increase Allocation funds** used to provide salary increases to increase full-time instructional personnel as defined by s. 1012.01(2)(b)-(d), F.S**.**	$0
C13	Total dollar amount of unused funds (Item C1 minus Item C4, C9, C11 and C12). This cell should be zero.	$0

	Section D - Error Report: *The following items will indicate whether there is an error with the data entered on the report or if some data should be verified for accuracy. Do not submit this report unless item D3 in this section is marked YES.*	
D1	Data entered in all fields (if "No," verify that all orange boxes contain data, even if 0).	Yes
D2	The minimum base salary is greater than or equal to the previous year (if "No," please correct, as the minimum base cannot be lower than what was the previous amount).	Yes
D3	If the minimum base salary does not have an increase, there should be no cost under "Minimum Base Salary Expenditures."	Yes
D4	C13 equals zero.	Yes

D3	2025-26 Salary Increase Allocation Distribution Plan ready to submit?	Yes

2025-26 SALARY INCREASE ALLOCATION
DISTRICT DISTRIBUTION PLAN
DUE OCTOBER 1, 2025

This file is a template to assist school districts with providing the necessary Salary Increase Allocation information to the department to comply with section 1011.62, Florida Statutes. Please review the Frequently Asked Questions provided with the department's 2025-26 Salary Increase Allocation memorandum for additional information on the administration of these funds.

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Contact Email:	maliniakg@manateeschools.net
Does this file represent a board-approved plan?	
Does this file represent a union-ratified plan?	Yes

2. Navigate to the "District Plan" tab of this workbook. Enter data where indicated by colored cells. Once this has been completed, review the error report in Section D and ensure that the last item shows a "Yes" before moving on.

3. Submit this document through the online submission link provided in the department's memorandum to school district finance officers. Charter schools should submit their distribution plans directly to their sponsoring school district.

	2025-26 SALARY INCREASE ALLOCATION **DISTRICT DISTRIBUTION PLAN TEMPLATE** **DUE OCTOBER 1, 2025**	
	Instructions: Use this template only if you are submitting a plan for a school district. Charter schools should use the charter specific template. Complete the following sections in order, then review the error report at the end of the survey. **DO NOT modify this template**. Enter data as directed, as any modification will result in the need for a resubmission.	
	Boxes with this color indicate that data should be entered. Do not modify other cells.	
	District Name (From the District Plan Tab)	Manatee
	SECTION A - Allocation Data	
A1	District proportionate share of the Maintenance Allocation (do not include charter school funds).	$18,014,254
A2	District proportionate share of the Growth Allocation (do not include charter school funds).	$1,458,425
A3	District proportionate share of the Salary Increase Allocation from 2025-26 FEFP Conference Calculation.	$19,472,679

	SECTION B - Maintenance Allocation: Used to maintain the salary increases provided through the Salary Increase Allocation in previous fiscal years. If the cost to maintain these increases is greater than the district's Maintenance Allocation, other funding sources must be used to cover this difference. If the cost to maintain these increases is less than the district's Maintenance Allocation, the remaining funds will be combined with the district's Growth Allocation. See FAQs Q1 through Q4. **Do not include charter school data in this section.**	
B1	Funds available for the maintenance of prior year Salary Increase Allocation increases.	$18,014,254
B2	Total cost to maintain the salary increases provided through the Salary Increase Allocation in previous years (enter the total cost here, even if it exceeds the allocation).	$19,315,389
B3	Funds remaining from the district's share of the 2025-26 Maintenance Allocation.	$0

	SECTION C - Growth Allocation: Provided for increased personnel compensation costs or to provide salary increases to full-time classroom teachers and certified prekindergarten teachers funded in the Florida Education Finance Program with at least two years of full-time teaching experience in a Florida public school and/or other instructional personnel defined in s. 1012.01(2)(a)-(d), F.S. See FAQs Q5 through Q9. **Do not include charter school data in this section.**	
C1	Funds available from the growth allocation and remaining maintenance allocation (A2+B3).	$1,458,425
	Increased Personnel Compensation Cost	
C2	Total planned expenditures of **Salary Increase Allocation funds** used for increased employer retirement contribution.	$624,587
C3	Total planned expenditures of **Salary Increase Allocation funds** used for increased health insurance costs.	$0
C4	Total planned expenditures of **Salary Increase Allocation funds** used for other increased compensation costs.	$0

C5	Total planned expenditures of **Salary Increase Allocation funds** used for increased compensation costs.	$624,587
	Minimum Base Salary Figures	
C6	Minimum base salary for teachers as defined in s. 1012.01(2)(a), F.S., including certified prekindergarten teachers funded in the FEFP, prior to any salary increases provided in the 2025-26 year.	$49,702
C7	Adjusted minimum base salary for 2025-26 for full-time classroom teachers as defined in s. 1012.01 (2)(a), F.S., after implementation of the Salary Increase Allocation and any additional funding sources used.	$49,702
C8	Increase in the minimum base salary, if any, as a result of the Salary Increase Allocation (Item C7 minus Item C6) and any additional fund sources.	$0
	Minimum Base Salary Expenditures	
C9	Total planned expenditure of funds **from the Salary Increase Allocation**, if any, used to increase salaries for full-time classroom teachers (with at least two years of full-time teaching experience in a Florida public school) to the minimum base salary listed in item C7.	$0
C10	Total planned expenditure of funds **from sources other than** the Salary Increase Allocation, if any, used to increase salaries for full-time classroom teachers to the minimum base salary listed in item C7.	$0
	General Salary Increases	
C11	Total planned expenditure of **Salary Increase Allocation funds** used to provide salary increases to full-time classroom teachers with at least two years of full-time teaching experience in a Florida public school.	$833,838
C12	Total planned expenditure of **Salary Increase Allocation funds** used to provide salary increases to increase full-time instructional personnel as defined by s. 1012.01(2)(b)-(d), F.S.	$0
C13	Total dollar amount of unused funds (Item C1 minus Item C4, C9, C11 and C12). This cell should be zero.	$0

	Section D - Error Report: *The following items will indicate whether there is an error with the data entered on the report or if some data should be verified for accuracy. Do not submit this report unless item D3 in this section is marked YES.*	
D1	Data entered in all fields (if "No," verify that all orange boxes contain data, even if 0).	Yes
D2	The minimum base salary is greater than or equal to the previous year (if "No," please correct, as the minimum base cannot be lower than what was the previous amount).	Yes
D3	If the minimum base salary does not have an increase, there should be no cost under "Minimum Base Salary Expenditures."	Yes
D4	C13 equals zero.	Yes

D3	2025-26 Salary Increase Allocation Distribution Plan ready to submit?	Yes

AGENDA ITEM NO. 14.9

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of the Parrish Classical Preparatory Academy Contract for the 2025-2032 School Years (No Net Financial Impact)

Executive Summary
Parrish Classical Preparatory Academy (PCPA) submitted an application for a charter school to serve the K-12 grade population. Florida Statute 1002.33(6)(b) requires that the School Board shall receive and review all applications for a charter school. The application was approved by the School Board on July 22, 2025.

Upon approval of the application, the SDMC and PCPA entered contract discussions. The resulting contract is attached, and if approved by the Board, the contract shall become effective November 1, 2025, and shall be for a term of seven (7) years, to include up to two (2) planning years, commencing on July 1, 2027, and ending on June 30, 2032, unless terminated or extended.

The Parrish Classical Preparatory Academy will offer an education program to students in grades K-12 with a projected enrollment of 710 in the 2027-28 school year for grades K-7, with a maximum enrollment of 1410 by Year 5 for grades K-12. The 2025-2026 and 2026-2027 school years will serve as planning years. Per the PCPA application, the Mission of the school is as follows: "Parrish Classical Preparatory Academy will educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum." The school vision states: "Parrish Classical Preparatory Academy will foster a dynamic K-12 learning environment that inspires lifelong scholarship and develops the skills, knowledge, and agency to navigate an ever-changing world." The PCPA contract meets the state requirements as set forth in Florida Statute 1002.33. A copy of the contract is attached, along with related appendices.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Learn | Goal 4
Develop effective professional development and high-quality instructional coaching for teachers to support rigorous literacy instruction across all grades

Recommendation

The Superintendent recommends approval of the Parrish Classical Preparatory Academy Contract for the 2025-2032 School Years (No Net Financial Impact).

Financial Impact

Parrish Classical Preparatory Academy will receive ninety five percent (95%) of the Full-time Equivalent (FTE) for the first two hundred-fifty (250) students attending the charter school, and other appropriate funds based on actual enrolment as reported in FTE survey reports. The administrative fee provides the charter management services, procession of teacher certification data, and information services including access to student information systems.

Contact

Prepared by: Dr. Valerie Moore Hyer

Coordinator, Charter Schools

Attachments:
PCPA Contract FINAL 9.25.2025 - Signed.pdf
Appendix 1 Parrish Classical Preparatory Academy_SW Charter Foundation Application 4.25.25.pdf
Appendix 2-Governance Documents.pdf
Appendix 4-Draft Management Agreement CUSA-PCPA.pdf

Florida Standard Charter Contract

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

THIS CHARTER

entered into as of the 1st day of November 2025

by and between

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA,
a body corporate operating and existing under the Laws of the State of Florida

and

Southwest Charter Foundation, Inc.
PARRISH CLASSICAL PREPARATORY ACADEMY
ADDRESS TBD
PARRISH, FL 34219

a non-profit organization

Definitions

Definitions: The following terms shall have the following meanings herein unless the context clearly requires otherwise:

Application shall mean the School's application for a Charter (including amendments) as submitted to and approved by the Sponsor.

Governing Board shall mean the governing board or body of the School.

Charter shall mean this Charter entered into between the School and the Sponsor.

County shall mean Manatee County, Florida.

District shall mean the school district for the County as referenced in Art. IX, Section 4, Florida Constitution.

FDOE shall mean the Florida Department of Education.

High-Stakes Review shall mean an in-depth Sponsor review of important charter school performance data utilizing the agreed upon goals and objectives referenced in this Charter. This review differs from routine annual reports in terms of depth and comprehensiveness of the data reviewed.

School shall mean Parrish Classical Preparatory Academy (PCPA).

Sponsor shall mean the school board of the District as referenced in Art. IX, Section 4, Florida Constitution.

State shall mean the State of Florida.

Superintendent shall mean the superintendent of schools for the District as referenced in Art. IX, Section 4, Florida Constitution.

Section 1

A. Application is Approved. The Application is approved by the Sponsor. A copy of the Application is attached hereto as Appendix 1 and constitutes a part of this Charter. In the event of any conflict between the Application and any other provision of this Charter, the Charter provision shall control.

B. Term of Charter.

1. Effective Date. This Charter shall become effective on the date it is approved by both parties.

2. Term. The term of this Charter shall be 7 years commencing on November 1, 2025, including two years 25-26 and 26-27 as planning years, and ending on June 30, 2032, unless terminated sooner as provided herein, or extended pursuant to Section 1.B.2., herein. The term shall be automatically extended on a month-to-month basis until the Charter has been renewed, non-renewed, or terminated by the Sponsor. If the parties cannot reach agreement on the terms of a new contract, either party may request mediation from the FDOE, pursuant to section 1002.33(7)(b), Florida Statutes. If the Commissioner of Education determines that the dispute cannot be settled through mediation, the dispute may be appealed to an administrative law judge appointed by the Division of Administrative Hearings. The administrative law judge has final order authority to rule on the dispute, including whether proposed provisions of the Charter violate the intended flexibility granted charter schools by statute.

3. Start-Up Date. For the first year of operating under this Charter the School shall begin classes on the same day as the Sponsor or at such other time as otherwise determined by the Governing Board. The School cannot open absent submission of all required Pre-Opening documents as specified in Section 11 of this Charter. The School may defer the opening of its operations for up to three years to provide time for adequate facility planning. The School must provide written notice of such intent to the Sponsor and the parents of enrolled students at least 30 calendar days before the first day of school. The first two planning year(s) will extend the term of this Charter. Failure to open the School after all available deferral years is good cause for termination of this Charter.

4. Charter Modification. This Charter may be modified during its initial term or any renewal term only upon approval of both parties. No such modification shall be enforceable unless it is in writing and approved by both the Governing Board and the Sponsor. If the modification involves changes to the grade levels, except as provided by law for high-performing charter schools, the School must provide information acceptable to the Sponsor relating to operational capacity, curriculum, budget, facilities, and staff.

5. Charter Renewal. This Charter may be renewed as provided for in section 1002.33, or 1002.331, Florida Statutes. No later than September 15 in the final academic year of this charter, a Sponsor shall provide notice to the School regarding the process and timeline for completing the programmatic review required under section 1002.33(7)(c)1., Florida Statutes. Upon completion of the programmatic review, but no later than 90 days prior to the end of the charter term, the Sponsor shall notify the governing board of the Charter School in writing of the proposed action to renew, terminate, or non-renew the charter, pursuant to section 1002.33(8)(a), Florida Statutes. The Sponsor may not require the School to waive the provisions of s. 1002.331, Florida Statutes, or require a student enrollment cap that prohibits a high-performing charter school from increasing enrollment in accordance with s. 1002.331(2), Florida Statutes, as a condition of approval or renewal of the Charter.

6. Periodic Review and Evaluation. The Sponsor shall annually evaluate the School on its performance and progress toward meeting the standards and targets included in this Charter, including academic achievement goals. If the term of this Charter exceeds five years, the Sponsor shall conduct a High-Stakes Review at least every five years and shall present the findings of the review to the Governing Board of the School.

7. The School agrees that it will abide by all Federal and State laws, statutes, rules and regulations applicable to any construction and /or renovations, as it relates to Charter Schools.

C. Education Program and Curriculum

1. Any material change to the education program or curriculum as described in the approved Application or Charter requires Sponsor approval.

2. The School agrees to implement its educational and related programs as specified in the Application unless otherwise modified by this Charter.

3. The School shall make reading a primary focus of the curriculum and provide sufficient resources to identify and provide specialized instruction for students who are reading below grade level. The reading curriculum and instructional strategies shall be consistent with Florida Standards and grounded in scientifically based reading research.

4. The School shall adopt the District's plan for English Language Learners, or implement an alternate District approved plan. If applicable, the School's plan for English Language Learners is attached hereto as Appendix 3. The plan must include sufficient information and detail to allow the Sponsor to determine legal sufficiency.

5. The School will establish the current incoming baseline standard of student academic achievement, the outcomes to be achieved, and the method of measurement that will be used, as described in the approved Application or otherwise described in this Charter.

D. Renewal, Non-Renewal, or Termination

1. Non-Renewal/Termination of this Charter. The Sponsor shall make student academic achievement for all students the most important factor when determining whether to renew or terminate this Charter. The Sponsor may choose not to renew or terminate this Charter if it finds that any of the following grounds below exist by clear and convincing evidence, as set forth in section 1002.33(8), Florida Statutes.

i. Failure to participate in Florida's education accountability system

created in s. 1008.31, as required in this section, or failure to meet the requirements for student performance established pursuant to Section 2A of the Charter.

ii. Failure to meet generally accepted standards of fiscal management.

iii. Material violation of law.

2. The Sponsor shall notify the Governing Board in writing at least ninety days prior to renewing, non-renewing, or terminating this Charter, following the procedures set forth in section 1002.33(8), Florida Statutes.

i. If the Sponsor issues a notice of non-renewal or termination, the notice shall state in reasonable detail the grounds for the proposed action and stipulate that the Governing Board may, within 14 calendar days of receipt of the notice, request a hearing.

ii. A request for a hearing must be authorized by a vote of the Governing Board and be submitted pursuant to the Notice provisions of this Charter.

3. The Sponsor may immediately terminate this charter pursuant to section 1002.33(8)(c), Florida Statutes.

i. Upon receipt of notice of immediate termination from the Sponsor, the School shall immediately provide the Sponsor access to the School's facilities along with security system access codes and access codes for all School owned or leased computers, software, networking, switching and all other technical systems in the School's facilities or remotely located areas serving the School, and shall immediately make accessible all educational and administrative records of the School. Moreover, within two (2) business days, the School shall turn over to the Sponsor copies of all records and information regarding the accounts of all of the public funds held by the School. The Sponsor shall assume operation of the school throughout the pendency of the hearing as provided for in s. 1002.33(8)(d), Florida Statutes, unless the continued operation of the School would materially threaten the health, safety or welfare of the students. Failure by the Sponsor to assume and continue operation of the School shall result in the awarding of reasonable costs and attorney's fees to the School if the School prevails on appeal. If the School prevails in an appeal through a final adjudication by an administrative law judge or by a final adjudication and mandate by the appellate court if an appeal to the appellate court is filed, the Sponsor shall, immediately, return to School all keys, security codes, all educational and administrative records of the School, and the School's facility. In that case, the School's Governing Board shall resume operation and oversight of the School.

ii. The School's instructional and operational employees may continue

working in the School during the time that the Sponsor operates the School, at the Sponsor's option, but will not be considered employees of the Sponsor. Any existing employment contracts that any School personnel may have with the School may not be assumed or transferred to the Sponsor or any entity created by the Sponsor during the assumption of operations of the School unless the Sponsor or its entity, and the School, agree otherwise. The Sponsor reserves the right to take any appropriate personnel action regarding the School's employees.

4. If the School elects to terminate or non-renew the Charter, it shall provide reasonable prior notice of the election to the Sponsor indicating the final date of operation as voted by the Governing Board at a publicly noticed meeting. A board resolution signed by the School's Governing Board chair and secretary, indicating support of this action, shall accompany the written notification provided to the Sponsor. The School agrees that such notification shall be considered a voluntary termination by the Governing Board and a waiver of its right to a hearing or appeal.

5. Upon notice of termination or non-renewal the School shall not remove any public property from the premises without written Sponsor approval.

E. Post Termination Provisions

1. If this Charter is not renewed or is terminated, the School shall be responsible for all the debts of the School. The District shall not assume the debt from any contract for services including lease or rental agreements, made between the School and a third party, except for a debt previously detailed and agreed upon, in writing, by both the Sponsor and the Governing Board and that may not reasonably be assumed to have been satisfied by the Sponsor.

2. In the event of termination or non-renewal of this Charter, any and all leases existing between the District and the School shall be automatically cancelled, unless the lease provides otherwise. In no event shall the District be responsible under any assignment of a lease for any debts or obligations of the School incurred prior to such assignment.

3. In the event of termination or non-renewal, any students enrolled at the School may be enrolled at their home District school, or any other school, consistent with the District's student transfer procedures including transfer of all student records to the receiving school. All assets of the School purchased with public funds, including supplies, furniture and equipment, will revert to full ownership of the Sponsor (subject to any lawful liens or encumbrances) or as otherwise provided by law. Any unencumbered public funds from the School, property and improvements of the Sponsor, furnishings, and equipment purchased with public funds, or financial or other records pertaining to the School, in the possession of any person, entity, or holding company, other than the School, shall be held in trust upon the Sponsor's request, until any appeal is resolved. If the School's accounting records fail to

clearly establish whether a particular asset was purchased with public funds, then it shall be presumed public funds were utilized and ownership of the asset shall automatically revert to the Sponsor.

4. Final Audit: Pursuant to section 1002.33, Florida Statutes, upon notice of non-renewal, closure, or termination, an independent audit shall be completed within 30 days to account for all public funds and assets. During the fiscal year in which the termination or non-renewal occurs, the Sponsor may withhold from the School's FEFP funds, without penalty or interest, an amount necessary to cover the costs for a final financial audit of the School. The audit shall be conducted by an independent certified public accountant.

F. General Statutory Requirements

1. The School shall not discriminate in educational programs/activities or employment and shall provide equal opportunity for all as required by Federal, State and local law, rule, regulation and court order.
2. Additionally, the School shall comply with those statutes that specifically apply to charter schools as set forth in section 1002.33 generally, subsection 1002.33(16), and other applicable State laws. The School agrees that it will abide by all Federal and State laws, statutes, rules, and regulations applicable to charter schools and also abide by the terms and conditions of the Charter.

Section 2: Academic Accountability

Student academic achievement for all students shall be the most important factor when considering whether to renew, non-renew, or terminate this charter.

A. Annual Objectives

1. By September 15 of each year the Sponsor shall provide the School with academic student performance data on state required assessments for each student attending the School that was enrolled the prior year in another public school, pursuant to s. 1002.33(7)(a)3., Florida Statutes. The Sponsor may fulfill this requirement by providing the School access to the data.

2. By September 15 of each year the Sponsor shall provide the School the rates of academic progress for the prior year for comparable student populations in the District. The data shall include proficiency and growth on state assessments for English Language Arts and Mathematics by grade grouping (grades 3-5, 6-8, 9-12) for the following student groups:
   i. Students scoring a level 1 on prior year assessment
   ii. Students scoring a level 2 on prior year assessment
   iii. Students scoring a level 3 or higher on prior year assessments
   iv. Students with disabilities
   v. English Language Learners

3. By October 15 of the first year of the School's operation, the School shall provide its proposed academic achievement goals for the current year to the Sponsor by uploading them to Charters.Link. The academic achievement goals shall include, at a minimum, growth and proficiency on state assessments, academic goals for all students, including evidence-based strategies and interventions for subgroups as identified by Federal Indexes, as well as measures of progress towards goals, and may include performance on additional assessments included in the approved Application. If the School will not serve students in grades that participate in the statewide assessments the academic achievement goals shall be based on the assessments included in the approved application, and at least one assessment administered in traditional public schools in the District.

    i. The Sponsor shall review the proposed academic achievement goals within 30 days of receipt. If the Sponsor does not accept the proposed academic achievement goals it shall provide the School a written explanation. If the School and Sponsor cannot agree on academic achievement goals either party may request mediation pursuant to section 1002.33(6), Florida Statutes. If the Sponsor does not provide written notification within 30 days of receipt, the goals shall be deemed accepted by the Sponsor.

4. By October 15 of the second year of the School's operation, the School shall provide its proposed academic achievement goals for the remaining years of the Charter, up to a maximum of four years or the end of the current Charter term, whichever occurs first, using the same parameters and testing set forth in Section 2.A.3, above. Schools that have contracts in excess of five years shall resubmit proposed academic achievement goals every four years pursuant to the process described in this paragraph.

    i. The Sponsor shall review the proposed academic achievement goals within 30 days of receipt. If the Sponsor does not accept the academic achievement goals it shall provide the School a written explanation. If the Sponsor does not respond within 30 days of receipt the academic achievement goals are deemed accepted. If the School and Sponsor cannot agree on academic achievement goals either party may request mediation pursuant to section 1002.33(6), Florida Statutes. The goals may be adjusted at any time upon mutual written consent of both parties.

5. Annually, the School shall report its performance against the academic goals. If the School falls short of the academic achievement goals set forth under the provisions of this Charter, the Sponsor shall report such shortcomings to the School's Governing Board and FDOE.

6. The School and Sponsor may agree to adjust the goals through the same process set forth in Section 2.A., above.

7. Methods of Measurement: The methods used to identify the educational strengths and needs of students are set forth in the approved Application.

8. School Improvement Plans: The School shall develop and implement a School Improvement Plan as required by section 1002.33(9)(n), Florida Statutes and applicable State Board of Education Rules or applicable federal law. If the School is not required to submit a School Improvement Plan pursuant to Section 1002.33(9), Florida Statutes, but is identified by the FDOE (under the Every Student Succeeds Act) to be included in the list of comprehensive support and improvement (CS&I) schools or targeted support and improvement (TS&I) schools, it must develop and implement a School Improvement Plan approved by the Governing Board.

B. Assessments

1. State required assessments: All students at the School will participate in all State assessment programs and assessments required by law. The School shall facilitate required alternate assessments and comply with state reporting procedures.

2. Additional Assessments: Students may participate in any or all District assessment programs in which the District students in comparable grades or schools participate and shall participate in any other assessments as described in the Application. The School shall be responsible for the costs of District assessments that are not required by law or this Charter, except those developed with federal funds or those developed using Florida's Item Bank and Test Platform

3. If an IEP, 504 Plan or an EP for a student indicates accommodations or an alternate assessment for participation in a State assessment, or District assessment, as applicable, the School will facilitate the accommodations or alternate assessment and comply with State reporting procedures.

4. All School personnel involved with any aspect of the testing process must abide by State policies, procedures, and standards regarding test administration, test security, test audits, and reporting of test results The Sponsor shall invite the School staff to District offered training related to State assessment administration and, as applicable, District Assessment administration, at no cost to the School. The Sponsor shall provide to the applicable School staff all services or support activities that are routinely provided to the Sponsor's staff regarding implementation of District and State-required assessment activities. The School shall designate a testing coordinator and shall be responsible for proper test administration. The School shall permit the Sponsor to monitor or proctor all aspects of the School's test administration, if the Sponsor deems it necessary.

5. The District shall provide the School with reports on District and State assessments in the same manner and at the same time as for all public schools in the District.

6. The School shall, at its expense, provide adequate technological infrastructure to support all required online test administration.

C. Student Promotion and Graduation: The School's student promotion policy shall be consistent with the provisions of the Application and applicable Florida law. The School will not adopt the Sponsor's student progression plan. In unique cases where PCPA administration wishes to retain students in grades K, 1, 2, 4, 5, all steps and interventions outlined in the PCPA Charters USA FL Student Progression Plan must be followed with fidelity and include the written notification to the Deputy Superintendent of Instruction for the District sixty (60) days prior to the end of that school year.

The School's policy for determining that a student has satisfied the requirements for graduation shall be consistent with the provisions of the Application, and Florida law.

Schools that serve students in grade 12 shall annually notify parents in writing the accreditation status of the school and the implications of non-accreditation, if applicable. The notification may be provided in the parent handbook.

D. Data Access and Use Pursuant to Statute

The School agrees to allow the District reasonable access to review its data sources in order to assist the District in making a valid determination about the degree to which student performance requirements, as stated in this Charter, have been met.

Section 3: Students

A. The School is authorized to serve students in grades Kindergarten through 12.

The School may provide enrollment preferences as allowed for in section 1002.33(10), Florida Statutes. Further, the School may limit the enrollment process to target specific student populations as set forth in section 1002.33(10)(e), Florida Statutes, or as described in the approved Application.

The School will accept all eligible students in accordance with federal and state anti-discrimination laws and in accordance with the Florida Educational Equity Act, section 1000.05(2) (a), Florida Statutes. The School will not discriminate on the basis of race, gender, ethnicity, religion, national or ethnic origin or disability in the admission of students. The School may not request prior to enrollment, through the application or otherwise, information regarding the student's prior academic performance. Pursuant to section 1002.33(7), Florida Statutes, admission or dismissal must not be based on a student's academic performance.

The School shall be non-sectarian in its programs, admissions policies, employment practices and operations. The School will meet all applicable state and local health, safety, and civil rights requirements. The School will comply with all applicable provisions of the Marjory Stoneman Douglas High School Public Safety Act, including the following:

1. Section 1006.12, relating to safe-school officers;

2. Section 1006.07(7), relating to threat management teams;
3. Section 1006.07(9), relating to School Environmental Safety Incident Reporting;
4. Section 1006.07(6)(c), relating to adopting an active assailant response plan;
5. Section 943.082(4)(b), relating to the mobile suspicious activity reporting tool;
6. Section 1012.584, relating to youth mental health awareness and assistance training.
7. The school shall comply with Alyssa's Law and all other monthly requirements that must be entered in Charters.Link, including, but not limited to, monthly threat assessment team meetings, active assailant and other emergency drills, and other safety measures as required by Florida law.

The School will not participate in its Sponsor's plan for the mental health assistance allocation. If the School develops its own plan, it must submit that plan to its Governing Board for approval. After the plan is approved by the Governing Board, it must be provided to the School's Sponsor.

B. The School shall make reasonable efforts, in accordance with federal law, to achieve a racial or ethnic balance reflective of the community it serves or within the racial or ethnic range of other public schools in the District and shall not discriminate against students with disabilities who are served in Exceptional Student Education programs (ESE) and students who are served as English Language Learners (ELL).

If the District is operating under a federal order or other resolution or settlement agreement, the School shall comply with those requirements applicable to charter schools that are not considered a local education agency (LEA). The School is not required to comply with federal requirements applicable to charter schools also considered to be an LEA.

C. Recruitment

The School will recruit throughout all segments of the community. This may include direct mailings, public advertisement utilizing the local and community press and informational meetings at a variety of locations using both English and other languages where appropriate.

D. Eligible Students

1. Each year, the School agrees to enroll an eligible student by accepting a timely application through deadlines as determined by the Governing Board and publicly advertised. If the target goal of students is not met by the deadline, and the School wishes to extend, the School will give sufficient public notice and extend the application deadline for a set time as determined and publicized by the Governing

Board. If, at the 10 day count, the registered enrollment as reflected in the Sponsor's data system is less than 75 percent of the School's total projected enrollment as described in either the approved application for the first year or as determined under the provisions of Section 3.F. of this Charter, the School shall, upon request by the Sponsor, submit a revised budget within 30 days taking into account the reduced enrollment. Failure to provide the revised budget may constitute good cause for termination.

2. If the number of applications exceeds the capacity of the program, class, grade level, or building, all applicants shall have an equal chance of being admitted through a random selection process. The School may give preference in admission to students or limit the enrollment as provided for in section 1002.33(10), Florida Statutes. The School shall clearly indicate in its Policies and Procedures the lottery procedures and enrollment preferences the School will utilize.

3. Enrollment is subject to compliance with the provisions of section 1003.22, Florida Statutes, concerning school entry health examinations and immunizations.

4. If this Charter is not renewed or is terminated, a student who attended the School may be enrolled in another public school pursuant to Sponsor policies.

5. A student may withdraw from the School at any time and enroll in another public school, as determined by District policy. The School shall work in conjunction with the parent(s) and the receiving school to ensure that such transfers minimize impact on the student's grades and academic achievement.

6. Students at the School are eligible to participate in an interscholastic extracurricular activity at the public school to which the student would be otherwise assigned to attend pursuant to section 1006.15(3)(d) and 1002.20(18)(c), Florida Statutes.

E. Class Size

The School shall be in compliance with Florida Constitutional Class Size Requirements, as applicable to charter schools.

F. Annual Enrollment

1. Preliminary Projected Enrollment: No later than November 1 of each year, the School shall provide to the Sponsor the School's Preliminary Projected Enrollment for the following school year. The Preliminary Projected Enrollment shall not constitute a cap on the School's enrollment for the following school year.
2. Annual Enrollment Capacity: The Annual Enrollment Capacity shall be annually determined by the Governing Board in conjunction with the Sponsor based on the factors set forth in section 1002.33(10), Florida Statutes. The School shall provide to the Sponsor by March 1 of each year of this Charter, or a date otherwise agreed

to by the Sponsor and School, the proposed Annual Enrollment Capacity for the subsequent school year. Disagreements between the Sponsor and the School relating to Annual Enrollment Capacity will be resolved using the dispute resolution provisions in this Charter and section 1002.33, Florida Statutes. The School shall not enroll students in excess of the physical capacity of the building, unless the School operates multiple sessions, in which case, the physical capacity of the School shall not be exceeded during any session. The Annual Enrollment Capacity of a School that is designated as High-Performing pursuant to section 1002.331, Florida Statutes, shall be determined by the Governing Board.

3. Final Enrollment Projection: No later than June 1 of each year, the School shall provide to the Sponsor the School's Final Enrollment Projection for the upcoming school year. For purposes of this Charter, Final Enrollment Projection is not Annual Enrollment Capacity but is the School's projection for how many students will be enrolled when the school year begins and will serve as the basis for initial FEFP payments.

G. Maintenance of Student Records as Required by Statute

1. The School shall maintain confidentiality of student records as required by federal and state law.

2. The School will maintain active records for current students in accordance with applicable Florida Statutes and State Board of Education rules.

3. All permanent (Category A) records of students leaving the School, whether by graduation, transfer to another public school, or withdrawal to attend another school, will be immediately transferred to the District in accordance with Florida Statutes. Records will be transmitted to the District's records retention department.

4. Records of student progress (Category B) will be transferred to the appropriate school if a student withdraws to attend another public school or any other school. The School may retain copies of the departing student's academic records created during the student's attendance at the School.

5. Upon the withdrawal of a student from the School, the School will retain the student's original records, except that such records will be immediately transferred to another District school when requested by that school. Requests for student records from public or private schools outside of the County and private schools within the County must be made in writing. Only copies of requested records may be provided. Copies only of student records may be provided to parents upon their request unless the student is considered an eligible student under FERPA. The School will retain the student's record for three (3) years after student withdrawal or until requested by another District public school in this County, whichever comes first. At the end of the third year all inactive student records will be returned to the District's records retention department.

6. Upon termination or closure of the School, all student education records, and administrative records shall be transferred immediately to the Sponsor's records retention office for processing and maintenance.

7. The School will comply with all other public record retention requirements for non-student related records in a manner consistent with applicable Florida law. The School shall comply with Fla. Stat. Chapter 119 (the Public Records Act) and all other applicable statutes pertaining to public records.

8. The Sponsor will ensure that all student records will be provided immediately to the School upon request and upon enrollment of students in the School from a District school.

9. The School must maintain a record of all the students who apply to the School, whether or not they are eventually enrolled. The information shall be made available to the Sponsor upon written request. However, such requests may not be made until after the October survey period. The School shall maintain documentation of each enrollment lottery conducted. Such documentation shall provide sufficient detail to allow the Sponsor to verify that the random selection process utilized by the School was conducted in accordance with section 1002.33(10)(b), Florida Statutes. Records must be maintained in accordance with applicable record retention laws.

H. Exceptional students shall be provided with programs implemented in accordance with applicable Federal, state and local policies and procedures; and, specifically, the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, sections 1000.05 and 1001.42(4) (l) of the Florida Statutes, and Chapter 6A- 6 of the Florida Administrative Code. This includes, but is not limited to:

1. A non-discriminatory policy regarding placement, assessment, identification, and selection.

2. Free appropriate public education (FAPE).

3. Individual Educational Plans (IEP's), to include an annual IEP meeting with the student's family.

Students with disabilities will be educated in the least restrictive environment and will be segregated only if the nature and severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Those students, whose needs cannot be adequately addressed at the School, as determined by the IEP team, will be referred to an appropriate placement within the District. Parents of students with disabilities will be afforded procedural safeguards in their native language, consistent with the manner that those

safeguards are provided in the District's traditional schools or using the District's materials. Unless the School is specifically for students with disabilities, the School shall not request through the School's application a student's IEP or other information regarding a student's special needs, nor shall the School access such information prior to the enrollment lottery.

Upon enrollment, or notice of acceptance sent to the student, the School may request from the District information related to the student's program and needs, including the student's most recent IEP, which shall be provided within 10 days. If the School believes, upon review of the IEP, that the student's needs cannot be met at the School an IEP meeting shall be convened within 30 days. The Sponsor shall be invited to and may attend the meeting, at which time the IEP team shall determine whether the School is an appropriate placement for the student.

A representative of the Sponsor shall be invited to participate in all IEP meetings and will serve as the LEA representative. The Sponsor retains the right to determine whether or not to send a representative to such meetings. However, if no representative of the Sponsor will attend an IEP meeting, the Sponsor must designate which individual or employment position at the School will serve as LEA representative and must provide such individual with training required to serve as LEA representative.

4. Due Process Hearing:

i. A student, parent, or guardian who indicates at an IEP, EP, or 504 meeting that they wish to file for a due process hearing or State Complaint pursuant to State law and rules shall be given the appropriate forms by the School. These forms shall also be provided upon request at any other time.

ii. Due process hearing requests shall be forwarded to the Sponsor's ESE Director and the District's General Counsel within one (1) school day of receipt.

iii. The Sponsor will select and assign an attorney in consultation with the School. The School may also hire an attorney at its cost to consult and cooperate with the Sponsor. Final decisions on legal strategies shall be made by the Sponsor's attorney in consultation with the School.

iv. In cooperation with the assigned attorney, the School is responsible for scheduling resolution and mediation meetings as required under State and Federal law.

v. The Sponsor shall ensure that:
(a) The due process hearing is conducted pursuant to applicable State laws and rules;
(b) A final decision is reached; and
(c) A copy of the decision is mailed to the parties.

vi. The School shall bear all the costs associated with the administrative due

process hearing, legal representation, discovery, court reporter, and interpreter. In the event that the student, parents, or guardians prevail, either through a hearing or settlement, the School shall pay any and all attorneys' fees, reimbursements, compensatory education and any other costs incurred, agreed upon or awarded; however, the District shall assume or reimburse the costs of the defense attributable to, caused by or through the fault of the District, if any. Costs and fees incurred will be automatically reduced from the FTE funds passed through the Sponsor to the School, without any penalty of interest, although the School may request, and the parties agree to a payment plan.

If the School receives a complaint filed or becomes aware of an investigation with the Office of Civil Rights or any other governmental entity and the complaint or investigation relates to the School and could involve the Sponsor, the School shall within one (1) school day notify the Sponsor and provide the Sponsor any documentation from the agency. The School shall fully cooperate with the Sponsor during the investigation and proceeding and provide the Sponsor any relevant information. The School shall bear all costs associated with the investigation. However, the Sponsor shall assume or reimburse the costs attributable to, caused by, or through the fault of the Sponsor, if any.

I. ESE administrative services covered by the administrative fee, pursuant to section 1002.33(20), Florida Statutes, includes professional development related to IEP development; access to any electronic IEP system or forms; initial evaluation for ESE placement; and other supports and services as agreed to by the School and the District.

J. English for Speakers of Other Languages: Students at the School who are English Language Learners will be served by English to Speakers of Other Languages (ESOL) certified personnel who will follow the District's Plan for English Language Learners (ELLs), or an alternate plan that has been approved by the Sponsor. The School shall be invited to attend the District's ESOL Procedures Training(s) and shall comply with applicable rules and regulations.

K. Dismissal Policies and Procedures

The School shall implement the dismissal policies as described in the approved Application or subsequently submitted to and approved by the Sponsor. If the School materially revises the dismissal policies, it shall provide the Sponsor the revised policies within 30 days of adoption by the Governing Board. If the Sponsor determines that the revised dismissal policies violate applicable law, it shall provide the School with written notice within 30 days. The School shall have the opportunity to resubmit.

Upon the School's decision to implement dismissal, the School shall refer the student to the District for appropriate placement with the District. Dismissal procedures shall be clearly defined in writing and included in any Parent Contract, shared with students and parents annually and provided to the District no later than two weeks prior to the opening of school each year. In each instance where dismissal is initiated, the parents will receive written notice of the dismissal including the reasons for dismissal and a summary of the

actions taken to assist the student prior to dismissal. The District shall be provided a copy of the dismissal notice on the same day as the parent. The School shall work in conjunction with the parent(s) and the receiving school to assure that, to the greatest extent possible, such dismissals occur at logical transition points in the school year (e.g. grading periods or semester breaks) that minimize impact on the student grades and academic achievement.

The School may withdraw a student involuntarily for failure to maintain eligibility, such as District residency requirements, or for material violation of the School's Student Conduct Code, which must also be compliant with IDEA, Section 504 of the Rehabilitation Act, and the American with Disabilities Act (ADA) for student with disabilities.

The School may not withdraw a student involuntarily for poor academic performance or for a minor infraction of the School's Code of Conduct. The School will ensure that no pressure, coercion, negotiation or other inappropriate inducement may be used to attempt to have parents or guardians withdraw students from the School.

L. Student Code of Conduct, Suspension and Expulsion

The School will maintain a safe learning environment at all times. The School shall adopt a Code of Student Conduct as described in the approved Application. The School will report each month to the District the number of violations of the Code, by offense, to be included in the District's discipline reporting, as required by law. The School agrees that it will not engage in the corporal punishment of students. Students recommended for expulsion or placement in an alternative school will be referred to the Sponsor for appropriate disposition. If the student remains enrolled at the School while placed at an alternative school, costs for the alternative school charged to the School, if any, will not exceed the Sponsor's actual cost for such student unless mutually agreed to by the School and Sponsor in a contract negotiated separately from the Charter. Students with disabilities shall be afforded a manifestation determination if required by the Individuals with Disabilities Education Act.

M. School or Parent Contract

The School agrees to submit any proposed Parent Contracts, including amendments, to the Sponsor for review by March 1 annually. The Sponsor shall approve the proposed Parent Contract or reject it if it does not comply with applicable law, within 30 days of receipt. If the Sponsor rejects the proposed Parent Contract it shall provide its reasons for rejection in writing, detailing the legal insufficiency, and shall allow the School to resubmit a revised draft. If the School or Sponsor elects to resolve any dispute through the dispute resolution procedures, then the deadline for approving the Parent Contract will be extended through the conclusion of that dispute resolution process. The School may not accept monetary donations in lieu of volunteer hours.

Section 4: Financial Accountability

A. Revenue: State and Local

1. Basis for Funding: Student Reporting

i. School will report the daily attendance of each student to the District to meet District attendance reporting requirements, as required by law.

ii. The School agrees to report its student enrollment to the District as provided in section 1011.62, Florida Statutes, and in accordance with the definitions in section 1011.61, Florida Statutes, at the agreed upon intervals and using the method used by the District when recording and reporting cost data by program. The District shall include the School's enrollment when recording and reporting cost data by program. The District shall include the School's enrollment in the District's report of student enrollment. The School shall use the Sponsor's electronic data processing software system and procedures for the processing of student enrollment, attendance, FTE collection, assessment information, IEP's, ELL plans, 504 plans, and any other required individual student plan. The Sponsor will offer training to the School and invite the School to any subsequent training for District staff, in the use of such system and procedures at no cost to the School. A representative of the School shall attend such training. The Sponsor shall provide the School with equal access to the Sponsor's student information systems that are used by traditional public schools in the District.

iii. If the School submits data relevant to FTE, Federal, or grant funding that is later determined through the audit procedure to be inaccurate, the School shall be responsible for any reimbursement to the State, the United States Department of Education or the District for any errors or omissions in data that the School submitted provided that the District has timely sent notice to the School of alleged errors discovered through such audit(s) so that the School, on its own, or through the Sponsor, at the School's expense may participate in any proceedings to challenge or appeal such audit findings. After final disposition of any appeals, the District shall deduct any such adjustments from the School's subsequent revenue disbursements evenly over the remaining months of the fiscal year or according to an agreed upon payment plan.

iv. The District agrees to fund the School for the students enrolled as if they are in a basic program or a special program in a District school in a manner fully consistent with Florida law. The basis of the funding shall be the sum of the District's operating funds from the Florida Education Finance Program (FEFP) as provided in section 1011.62, Florida Statutes, and the General Appropriations Act, including gross state and local funds,

discretionary lottery funds and funds from the District's current operating discretionary millage levy, divided by the total funded weighted full-time equivalent students (WFTE) in the District; multiplied by the weighted full-time equivalent students for the School.

v. If the School's students or programs meet the eligibility criteria in law, the School shall be entitled to its proportionate share of categorical program funds included in the total funds available in the FEFP by the Legislature, including transportation, the research-based reading allocation, and the Florida digital classrooms allocation and any other funds made part of the FEFP by the Florida Legislature.

vi. Total funding for the School shall be recalculated during the year to reflect the revised calculations under the Florida Education Finance Program by the state and the actual weighted full-time equivalent students reported by the School during the full-time equivalent student survey periods designated by the Commissioner of Education.

2. Millage Levy, if applicable

The District shall provide additional funding to the School via any applicable capital outlay or operating millage levied by the Sponsor as required by law

3. Fees to be Charged to the School By the District.

The Sponsor may charge the School an administrative fee in an amount not to exceed the maximum rate allowed under section 1002.33(20), Florida Statutes. Such fee shall be withheld ratably from the distributions of funds, defined in section 1002.33(17)(b), Florida Statutes, to be made to the School under this Charter. Such fee shall cover only those services provided by the Sponsor which are required to be covered under such statute. If the School requests services from the Sponsor beyond those provided for in statute, the Sponsor and the School will enter into a separate written agreement approved by both parties.

The District shall provide the distribution of funds reconciliation simultaneously with each revenue disbursement to the School including any administrative and other fees and charges withheld.

4. Distribution of Funds Schedule

i. The Sponsor shall calculate and submit twelve (12) monthly or twenty- four bi-monthly payments to the account specified by the School. Each payment will be one-twelfth (1/12) or one twenty-fourth (1/24) of the funds described in Section 4.A.1., above, less the administrative fee set forth in Section 4.A.3, above. The first payment will be made by July 15 of the School's first year of

operation. Subsequent payments will be made no later than the 15th of each month beginning with August 15.

ii. For the first two years of this Charter, monthly payments will be calculated as follows:

a. July through October payment shall be based on the School's projected enrollment as described on the cover sheet of the approved Application, if a minimum of 75 percent of the projected enrollment is entered into the Sponsor's Student Information System by the first day of the current month. Otherwise, or if the School's enrollment exceeds its projected enrollment, the Sponsor shall fund the School based on the number of students actually entered in the Sponsor's Student Information System as of the first day of the current month, not to exceed the Annual Enrollment Capacity.

b. Thereafter, the results of full-time equivalent student membership surveys shall be used in adjusting the amount of funds distributed monthly to the School for the remainder of the fiscal year.

c. Payments will be adjusted retroactively for prior period adjustments.

iii. For the following years of the Charter, monthly payments will be calculated as follows:

a. July through October payment shall be based on the School's Final Projected Enrollment as determined under the provisions of Section 3.F. of this Charter, if a minimum of 75 percent of the Final Projected Enrollment is entered into the Sponsor's Student Information System by the first day of the current month. Otherwise, the Sponsor shall fund the School based on the number of students actually registered as of the first day of the month.

b. Thereafter, the results of full-time equivalent student membership surveys shall be used in adjusting the amount of funds distributed monthly to the School for the remainder of the fiscal year.

c. Payments will be adjusted retroactively for prior period adjustments.

iv. Payment shall not be made, without penalty of interest, for students in excess of the School facility's valid capacity as determined by the School's Certificate of Occupancy, Certificate of Use, or Fire Permit or in excess of the Annual Enrollment Capacity for the school year (whichever is less). In the event that the required county or municipality facility permits do not indicate a facility capacity, the School must submit a letter from the architect of record certifying the capacity of the facility.

v. The Sponsor may withhold monthly payments, without penalty of interest, if the School's Certificate of Occupancy, Certificate of Use, or Fire Permit has expired or has otherwise become invalid. The School shall notify the Sponsor immediately if any of the aforementioned documents has expired or become invalid. The Sponsor shall release, in full, all funds withheld under this provision when the School has cured the deficiency. Payments will not be withheld pending receipt of the School's Certificate of Occupancy, Certificate of Use or Fire Permit for its initial location or any subsequent location, so long as the School has met applicable statutory deadlines for obtaining such approvals.

Additionally, funding for the School shall be adjusted during the year as follows:

a. In the event of a state holdback or a proration, which reduces District funding, the School's funding will be reduced proportionately to the extent required by law.

b. In the event that the District exceeds the state cap for WFTE for Group 2 programs established by the Legislature resulting in unfunded WFTE for the District, then the School's funding shall be reduced to reflect its proportional share of any unfunded WFTE.

vi. The District shall make every effort to ensure that the School receives timely and efficient reimbursement of funds. Other than those payments provided for in this Charter, for which other requirements for timely payments have been made, the payment shall be issued no later than ten (10) working days after the District receives a distribution of state or federal funds. If a warrant for payment is not issued within ten (10) working days after the receipt of funding by the District, or the due date set forth in this Charter, the District shall pay to the School, in addition to the amount of the scheduled disbursement, interest at a rate of one percent (1%) per month calculated on a daily basis on the unpaid balance from the expiration of the ten (10) day period until such time as the warrant is issued.

Payment shall be made to the account in a state-approved depository specified and approved by the Governing Board at a public meeting.

Notwithstanding the foregoing, distribution of FTE funds may be withheld, upon written notice by the Sponsor, if any of the following required documents are more than thirty (30) day overdue:

i. The School's monthly/quarterly financial statement as required by State Board of Education Rule 6A-1.0081, F.A.C.
ii. The School's annual financial audit as required by section 218.39, F.S and this Charter.

The Sponsor shall release, in full, funds withheld under this provision within 10 days of receipt of the documents that resulted in the withholding of funds.

B. Federal Funding

Pursuant to section 1002.33(17)(d), Florida Statutes, the Sponsor shall include the School in all requests for federal funds for which the School, or its students, is eligible, including without limitations, Title I, Title II, and IDEA funds. The Sponsor will provide copies of federal fund grant requests to the School no later than the date they are submitted to FDOE or a federal agency, as applicable.

Pursuant to section 1002.33(17), Florida Statutes, unless otherwise mutually agreed to by the School and Sponsor, and consistent with state and federal rules and regulations governing the use and disbursement of federal funds, the Sponsor shall reimburse the School on a monthly basis for all invoices submitted by the School for federal funds available to the Sponsor for the benefit of the School, the School's students, and the School's students as public students in the District. If the School elects to receive funds in lieu of services, the following provisions apply:

1. The Sponsor shall provide to the School by July 15 of each year, or at other times of the school year if other federal funds become available, a projected annual allocation for all federal funds, as described above, that the School may draw as reimbursement for services provided. The projected annual allocation shall be based upon the School's Final Projected Enrollment as provided for in 3.F. of this Charter or other data as applicable to the federal funds to be allocated.

2. The School shall provide to the Sponsor a plan that describes how the funds will be used in accordance with applicable federal requirements as required by law. The plan must include sufficient detail to allow review of the plan for compliance with applicable federal regulations. The Sponsor shall have 30 days to review and approve the plan. If the Sponsor deems the plan unacceptable, the Sponsor shall provide the School with written notice detailing the deficiencies and provide an opportunity to cure.

3. The School shall submit invoices by the 15th of each month to receive reimbursement for allowable expenses incurred during the prior month. The School shall maintain documentation of all expenditures in accordance with applicable law and provide to the Sponsor upon request. Expenditures shall be included in required monthly or quarterly financial statements.

4. The Sponsor shall reimburse the School within 30 days of receipt of the invoice. If the Sponsor determines that the invoice is insufficient, it shall provide written notice to the School within ten (10) days of receipt.

5. If the School and Sponsor mutually agree that the School will receive services funded through federal funds in lieu of the funds, such services will be provided to the School in the same manner as such services are provided to school district schools and to the students enrolled at school district schools.

6. The per pupil allocation of Title I funds will be determined annually in accordance with federal and state Title I regulations by the District for that purpose. The allocation of Title I Funds shall be made in accordance with the Public Charter Extension Act of 1998 and all corresponding guidance and regulations and applicable Florida law.

7. Any capital outlay item purchased with Title I must be identified and labeled for Title I property audits. The property must be returned to the District if the School is no longer eligible for Title I funding.

8. Should the School receive Title I funds it will employ highly qualified staff: teachers that are certified and teaching infield; Para-educators with two years of college, an AA degree, or that have passed an equivalent exam.

9. If the School accepts Title I funds, the School will receive a separate parent involvement allocation that must be spent in support of parental involvement activities and the School will implement a parent involvement program subject to the provisions of Title I federal law, currently section 1118 of NCLB.

10. The District and regional Title I staff will provide technical assistance and support in order to ensure that Title I guidelines are being followed at the School and that students are meeting high content and performance standards.

11. Medicaid School Match Program Participation: Under the Medicaid Certified School Match Program, the School may be eligible to seek reimbursement for certain services provided to Medicaid-eligible students who qualify for services under the IDEA part B or C. In order to seek reimbursements, the School shall follow the procedures established by the Agency for Health Care Administration for Medicaid-reimbursable services to eligible students in the School.

C. Federal Grants

The School agrees to comply with the District's rules, policies and procedures for federal and state Grants Management for grants submitted through the District, which include, but are not limited to:

1. Working with the appropriate District staff to facilitate District's approval for all federal and state grant applications developed by the School for which the District will serve as fiscal agent

2. Submitting a grant application executive summary and grant description for each such grant processed and submitting an annual end-of-the-year Grant Final Report.

3. Ensuring that all grant indirect costs are appropriated, if allowed, to the district for applicable Federal Grants that are approved, monitored and/or disbursed by the Sponsor. For purposes of the Public Charter School Program Grant, authorized under Title V, Part B, of the Elementary and Secondary Education Act, no indirect costs may be appropriated to the Sponsor unless the School voluntarily agrees to such appropriation.

D. Charter School Capital Outlay Funds

1. Application

If the School meets the FDOE criteria for Charter School Capital Outlay Funds, the School must submit a Capital Outlay Plan pursuant to the process required by FDOE.

2. Distribution

Should the School receive a Capital Outlay allocation, the District shall distribute such funds to the School within 10 days of receipt of such funds from the FDOE.

E. Restriction on Charging Tuition or Fees

The School shall not charge tuition or fees, except those fees allowable by statute that are normally charged by other public schools in the District. If the School intends to charge fees, it shall submit its proposed fee schedule to the District for review no later than March 1 prior to the School Year in which the fees are intended to be charged, or within 30 days of contract execution for the initial school year. If the District believes that the proposed fee schedule does not meet the requirements of this subsection or applicable law, it will submit comments to the School and request additional information no later than thirty (30) days following receipt of the proposed fee schedule. If the parties are unable to resolve such issues, the matter will be submitted for alternative dispute resolution as set forth herein and Florida law. Fees shall not be a barrier to enrollment.

F. Budget

1. Annual Budget

The School shall annually prepare an operating budget for the School. The budget shall be formally adopted by the Governing Board at a scheduled public meeting.

The adoption of the budget shall be documented in the minutes of the meeting. The School shall provide to the Sponsor a copy of the approved budget and a copy of the minutes of the Governing Board meeting documenting adoption of the budget, no later than August 30, for the fiscal year.

2. Amended Budget
Any amendments to the adopted budget shall be approved by the Governing Board at a scheduled meeting thereof and a copy provided to the District within 10 business days of the meeting at which the budget was amended.

G. Financial Records, Reports and Monitoring

1. Maintenance of Financial Records

The School shall use the standard state format contained in the Financial and Program Cost Accounting and Reporting for Florida Schools (The Red Book) for all financial transactions and maintenance of financial records.

2. Financial and Program Cost Accounting and Reporting for Florida Schools The School agrees to do an annual cost accounting in a form and manner consistent with generally accepted governmental accounting standards in Florida. The financial statements are to be prepared in accordance with the provisions of section 1002.33(9), Florida Statutes.

3. Financial Reports

i. Monthly or Quarterly Financial Reports

The School will submit a monthly or quarterly, as applicable, financial statement pursuant to section 1002.33(9), Florida Statutes, and Rule 6A-1.0081, Florida Administrative Code, to the Sponsor no later than the last day of the month following the month being reported or in the case of a High-Performing charter school, financial reports shall be submitted quarterly as provided by Florida law. The monthly or quarterly report will be in the format prescribed by the FDOE.

The parties agree that the Sponsor may reasonably request, in accordance with section 1002.33(5)(b)1.j., Florida Statutes, documents on the School's financial operations beyond the monthly financial statement and the School shall provide in a reasonable timeframe.

ii. Annual Property Inventory

The School will submit annually to the Sponsor a property inventory of all capital assets or additions to capital assets purchased with public funds (including grant funds). This includes land or existing buildings,

improvements to grounds, construction of buildings, additions to building, remodeling of buildings, initial equipment, new and replacement equipment, and software. This shall include furniture, fixtures, and equipment. The property inventory shall include the date of purchase, description of the item purchased, the cost of the item, and the item location. The property inventory shall be submitted to the sponsor annually at the same time School's Annual Audit is submitted.

iii. Program Cost Report

The School agrees to deliver to the Sponsor its annual cost report in a form and manner consistent with generally accepted governmental accounting standard in Florida, no later than the last business day in July.

iv. Annual Financial Audit

The School will annually obtain a financial audit, from a licensed Certified Public Accountant or Auditor selected pursuant to section 218.391, Florida Statutes. The audit will be performed in accordance with Generally Accepted Auditing Standards; Governing Standards and the Rules of the Auditor General for the State of Florida. The School will provide a copy of its annual financial audit (including any School responses to audit findings) to the Sponsor no later than September 30.

The Sponsor reserves the right to perform additional audits and investigations at its expense as part of the Sponsor's financial monitoring responsibilities as it deems necessary to ensure fiscal accountability and sound financial management.

v. Form 990, if applicable

The School shall organize as, or be operated by, a nonprofit organization. If the School has obtained federal tax-exempt status as a 501(c) (3) organization, the School shall provide the Sponsor copies of any correspondence from the Internal Revenue Service (IRS) confirming the School's 501(c)(3) status and will provide to the Sponsor a copy of its annual Form 990 within 15 business days after filing it with the IRS. Notwithstanding anything set forth in this Charter, the Sponsor does not covenant to extend or pledge its own tax-exempt status in any way for the use and benefit of the School.

vi. The School shall provide all required financial documents noted herein in a timely manner consistent with the terms of this Charter.

4. The School's fiscal year shall be July 1 – June 30.

5. If the School's annual financial audit reveals a deficit financial position, the auditors are required to notify the School's Governing Board, the Sponsor and the FDOE in writing. The auditor shall report such findings in the form of an exit interview to the principal or the principal administrator of the School and the chair of the Governing Board within seven (7) business days after finding the deficit position.

6. A final annual financial audit report shall be provided to the entire Governing Board, the Sponsor and the FDOE within fourteen (14) business days after the exit interview.

7. If the School experiences one of the financial conditions included in section 1002.345, Florida Statutes, it shall address such findings as required by law.

H. Financial Management of School

1. The Governing Board shall be responsible for the operation and fiscal management of the School. The fiscal management of the School shall be conducted in a manner consistent with the provisions of the Application.

2. The School shall adhere to any additional applicable financial requirements mandated by State or Federal laws and regulations.

3. Notwithstanding anything else herein to the contrary, the Sponsor shall not

   i. Guarantee payment for any purchases made by the School;

   ii. Guarantee payment for any debts incurred by the School;

   iii. Guarantee payment for any loans taken out by the School.

   iv. Lend its good faith and credit in order for the School to obtain a loan or other forms of credit.

   The School shall not suggest or represent to third parties, including, but not limited to, lenders, vendors, creditors, other business entities or their representatives, governmental entities, or other individuals anything to the contrary of the immediately preceding sentences.

4. The School agrees to provide to the District, upon request, proof of sufficient funds or a letter of credit to assure prompt payment of operating expenses associated with the School, including but not limited to, the amount of any lease payments, teacher and other staff salaries and benefits, transportation cost, etc. The parties stipulate that provision of a financially feasible, adopted budget, shall be sufficient for meeting this requirement.

I. Description of Internal Operating Procedures

The School shall develop and implement sufficient internal operating procedures as described in the approved Application to ensure sound financial management.

Section 5: Facilities

A. The School shall be located at To Be Determined, Parrish, FL 34219. If the School has not secured a facility at the time the Charter is executed, the School will provide notice to the Sponsor of its location no later than the deadline established pursuant to Section 11 of the Charter. The School must provide a copy of the lease agreement, use agreement, or ownership documents and certificate of occupancy or temporary certificate of occupancy documenting compliance with all applicable codes no later than fifteen (15) days prior to the School's opening. The School shall make facilities accessible to Sponsor for safety inspection purposes. A facility for students to utilize during the class day is a material requirement of this Charter. If the facility is sub-leased, the School shall provide, upon request, documentation verifying the owner of the facility has approved the School's use of the facility if such approval is required.

Any proposed change in location or an additional location must be requested in writing to the Sponsor, and any new location must meet the same standards contained herein and applicable law. If the proposed location will not result in a substantial change to the student population or burden to the currently enrolled students and their families and does not alter the school's mission, approval shall not be unreasonably withheld. The School shall not change locations without prior written approval from the Sponsor, Superintendent or Superintendent's designee.

Notwithstanding the aforementioned, in unforeseen circumstances or emergencies, if the facility is damaged or unable to safely house students and staff, the School must notify the Sponsor, immediately, and secure an alternative location to ensure no interruption in instruction. The alternative location shall be subject to all facility requirements indicated in this section and applicable law. If the circumstances result in limited interruption of instruction the School shall ensure that the required number of instructional hours is provided.

B. The School shall use facilities that comply with the requirements in section 1002.33(18), Florida Statutes. The School shall provide the District with a list of the facilities to be used and their location. The School agrees to periodic health and safety inspections conducted by District safety staff.

C. In the event the School is dissolved or is otherwise terminated, all property of the Sponsor and improvements, furnishings, and equipment purchased with public funds shall automatically revert to full ownership by the Sponsor, subject to complete satisfaction of any lawful liens or encumbrances. Any unencumbered public funds from the School, Sponsor property and improvements, furnishings, and equipment purchased with public funds, or financial or other records pertaining to the School, in the possession of any

person, entity, or holding company, other than the School, shall be held in trust upon the Sponsor's request, until any appeal status is resolved.

D. If the School is a Conversion School pursuant to section 1002.33, Florida Statutes, the Sponsor shall maintain the facilities as required by section 1002.33(18), Florida Statutes.

E. The School shall not display any religious or partisan political symbols, statues or artifacts, on the property and facilities where the School will operate.

Section 6: Transportation

A. The School shall provide transportation to the School's students consistent with the requirements of Part I.E. of Chapter 1006, Florida Statues, section 1012.45 and section 1002.33(20)(c), Florida Statutes. The School may provide transportation through an agreement or contract with the Sponsor, a private provider, or parents.

B. Reasonable Distance [for purposes of this Charter]: The School and Sponsor shall cooperate in making arrangements that ensure that transportation is not a barrier to equal access for all students residing more than two and less than four miles from the School, within Manatee County. To the extent that transportation is provided to students, the School is responsible for all transportation of students at the School's expense.

C. The parties may agree for the District to provide transportation to and from the School. If such agreement is reached it shall be the subject of a separate contract. If agreement is reached with the Sponsor the School may utilize, at the School's expense, the District's transportation services for extracurricular events, field trips, and other activities on the same basis and terms as other District schools.

D. The School shall comply with all applicable transportation safety requirements. Should the School choose to implement its own transportation plan rather than contract with the District for transportation services, it shall submit a transportation plan to the District for review and approval. The School shall provide the District the name of the private transportation provider and a copy of the signed contract no later than 10 business days prior to the use of the service.

E. If the School submits data relevant to FTE funding for transportation that is later determined through the audit procedure to be inaccurate, the School shall be responsible for any reimbursement to the Sponsor or State arising as a result of any errors or omissions, misrepresentations or inaccurate projections for which the School is responsible provided that the District has timely sent notice to the School of alleged errors discovered through such audit(s), so that the School, on its own, or through the Sponsor, at the School's expense, may participate in any proceedings to challenge or appeal such audit findings. After final disposition of any appeals, the Sponsor shall deduct such assessed amount from the next available payment otherwise due to the School, without penalty of interest. Any deficit incurred by the School shall be the sole fiscal responsibility of the School and the Sponsor shall have no liability for the same.

Section 7: Food Services

The School shall provide food services to its students consistent with applicable Florida Statutes. If the School elects to participate in the National School Lunch Program it shall follow all applicable federal rules and regulations.

Section 8: Insurance & Indemnification

A. The School agrees to provide the following proof of insurance:

1. Errors and Omissions coverage to include prior acts, sexual harassment, civil rights and employment discrimination, breach of contract, insured versus insured, consultants and independent contractors and with minimum policy limits of $2,000,000.00. The insurance shall be subject to a maximum deductible not to exceed $25,000 per claim. If the insurance is on a claims-made basis, the School shall maintain, without interruption, the Professional Liability Insurance until three (3) years after termination of this Charter;

2. General liability coverage written on an occurrence form with minimum policy limits of $1,000,000.00 per occurrence and an aggregate limit of $2,000,000.00;

3. Business automobile coverage with the same limits as general liability.

B. Property insurance shall be secured for buildings and contents. Property Insurance coverage for the "Building" includes the structure, including permanently installed fixtures, machinery and equipment, outdoor fixtures, and personal property to service the premises. If the Building is under construction, the School shall provide evidence of property insurance for the additions under construction and alterations, repairs, including materials, equipment, supplies, and temporary structures within 100 feet of the premises. If the School leases the site location, then the School shall provide on a form acceptable to the Sponsor evidence of business personal property insurance, to include furniture, fixtures, equipment and machinery used in the School.

C. The School further agrees to secure and maintain property insurance for the School's personal property, and to insure all of the District's owned property, if any, to be used by the School to its full fair market value with the Sponsor named as loss payee. The insurance must be sufficient to provide for replacement of property.

D. The School agrees to provide adequate Workers' Compensation insurance coverage as required by Chapter 440, Florida Statutes.

E. Fidelity Bond and Crime Coverage: The School shall purchase Employees Dishonesty or Crime Insurance for all Governing Board members and employees, including Faithful Performance of duty coverage for the School's administrators and Governing Board with an insurance carrier authorized to do business in the State of Florida and coverage shall be in the amount of no less than one million ($1,000,000) dollars per loss/two

million ($2,000,000) dollars annual aggregate. In lieu of Employee Dishonesty or Crime Insurance, Sponsor is willing to accept Fidelity Bond coverage of equal coverage amount.

F. No later than 30 days prior to the opening of school, the School shall furnish the District with fully completed certificates of all insurance policies, signed by an authorized representative of the insurer(s) confirming the coverage begins by July 1. The certificates shall be issued to the Sponsor and name the Sponsor as an additional insured. Until such time as the insurance is no longer required to be maintained by the School, the School shall provide the School Board evidence of the renewal or replacement of the insurance no less than thirty (30) days before expiration or termination of the required insurance for which evidence was provided. Should any of the above-described policies (A-E) be cancelled before the expiration date, written notice to the Sponsor shall be delivered in accordance with the policy provisions or within 10 days of cancellation, whichever is sooner.

G. Failure to secure and continuously maintain all insurance listed in items A-E without cure after written notice above may constitute grounds for termination of this charter.

H. The School agrees to indemnify and hold harmless the Sponsor, its members, officers, employees and agents, harmless from any and all claims, actions, costs, expenses, damages, and liabilities, including reasonable attorney's fees, arising out of, connected with or resulting from: (a) the negligence, intentional wrongful act, misconduct or culpability of the School's members, officers, or employees or other agents in connection with and arising out of any services within the scope of this Charter; (b) the School's material breach of this Charter or law; (c) any failure by the School to pay its suppliers or any subcontractors. In addition, the School shall indemnify, protect and hold the District harmless against all claims and actions brought against the District by reason of any actual or alleged infringement of patent or other proprietary rights in any material, process, machine or appliance used by the School, except when Sponsor supplied, or required School to use that material, process, machine, or appliance, and any claims or actions related to violation of any state or Federal statutes or regulations including those referenced in this Charter. The School shall not indemnify Sponsor for intentional or negligent conduct of Sponsor, or any other cause of action caused by or through the fault of the Sponsor.

I. <u>Applicable to All Coverages the School Procures</u>

1. Other Coverages: The insurance provided by the School shall apply on a primary basis and any other insurance or self-insurance maintained by the Sponsor or its members, officers, employees, or agents, shall be in excess of the insurance provided by or on behalf of/ the School.
2. Deductibles and Retention: Except as otherwise specified, the insurance maintained by the School shall apply on a first-dollar basis without application of deductible or self-insurance retention.
3. Liability and Remedies: Compliance with the insurance requirements of this Charter shall not limit the liability of the School, its subcontractors, its sub-subcontractors, its

employees or its agents to the Sponsor or others. Any remedy provided to the Sponsor or its members, officers, employees, or agents by the insurance shall be in addition to and not in lieu of any other remedy available under the Charter or otherwise.

4. Subcontractors: The School shall require its subcontractors and its sub-subcontractors to maintain any and all insurance required by law.
5. Waiver of Subrogation: All policies will be endorsed for waiver of subrogation in favor of the Sponsor.
6. Defense outside the limits: Whenever possible, coverage for School Leader's Errors and Omission and Sexual Abuse Liability policies should be written with "Defense Costs outside the limits". This term ensures that limits are available to pay claims rather having attorney's fees erode the available claim dollars.

J. The District agrees to indemnify and hold harmless the School, its members, officers, employees and agents, harmless from any and all claims, actions, costs, expenses, damages, and liabilities, including reasonable attorney's fees, arising out of, connected with or resulting from: (a) the negligence, intentional wrongful act, misconduct or culpability of the District's members, officers, employees or other agents in connection with and arising out of any services within the scope of this Charter; or (b) the District's material breach of this Charter or law. In addition, the Sponsor shall indemnify, protect and hold the School harmless against all claims and actions brought against the School by reason of any actual or alleged infringement of patent or other proprietary rights in any material, process, machine or appliance used by the District or required by the District to be used by the School, and any claims or actions related to violation of any state or Federal statutes or regulations including those referenced in this Charter.

K. Notwithstanding anything to the contrary contained herein, through such indemnification set forth in Sections 8(H) and 8(J) above, the District and the School do not waive sovereign immunity to the extent sovereign immunity is available or beyond the limited waiver of sovereign immunity set forth in Section 768.28, Florida Statutes. In the event of any claims described in Sections 8(H) and 8(J) above, the School and Sponsor shall notify one another of any such claim promptly upon receipt of same. The School and Sponsor shall each have the option to defend such claims with their own counsel at the expense of the other party. If the Sponsor or School choose to not hire their own counsel to defend, the other party shall assume the defense of any such claim and have authority in the defense thereof. The parties' obligation to indemnify one another shall survive the termination of this Charter.

L. Notification of Third-Party Claim, Demand, or Other Action: The School and Sponsor shall notify each other of the existence of any third-party claim, demand or other action giving rise to a claim for indemnification under this provision (a "third-party claim") and shall give each other a reasonable opportunity to defend the same at its own expense and with its own counsel, provided that the Sponsor shall at all times have the right to participate in such defense at its own expense. If, within a reasonable amount of time after receipt of notice of a third-party claim, the School or Sponsor fails to undertake to defend, the other party shall have the right, but not the obligation, to defend and to compromise or settle (exercising reasonable business judgment) the third-party claim for the account.

The School or the Sponsor shall make available to each other, at their expense, such information and assistance as each shall request in connection with the defense of a third-party claim.

M. Notice of Claims

1. Time to Submit

The School shall provide the Sponsor with proof of insurance pursuant to Section 8(F) of this Charter.

2. Notice of Cancellation

The evidence of insurance shall provide that the District be given no less than sixty (60) days written notice prior to cancellation.

3. Renewal or Replacement
Until such time as the insurance is no longer required to be maintained by the School, the School shall provide the District with evidence of the renewal or replacement of the insurance no less than thirty (30) days before the expiration or termination of the required insurance for which evidence was provided.

Section 9: Governance

A. Governance of the School will be in accordance with the Bylaws or other organizational documents of the School and as described in the Application. The general direction and management of the affairs of the School shall be vested in the Governing Board with a minimum of 3 members. A majority of the voting members of the Governing Board shall constitute a quorum. A majority of those members of the Governing Board present shall be necessary to act. Members of the Governing Board may attend in person or by means of communications media technology used in accordance with rules adopted by the Administration Commission under section 120.54(5), Florida Statutes. The Governing Board's primary role will be to set policy, provide financial oversight, annually adopt and maintain an operating budget, exercise continuing oversight over the School's operations, and communicate the vision of the School to community members. It shall be the duty of the Governing Board to keep a complete record of all its actions and corporate affairs and supervise all officers and agents of the School and to see that their duties are properly performed.

The Governing Board must appoint a representative to facilitate parental involvement, provide access to information, assist parents and others with questions and concerns, and resolve disputes. The representative must reside in the school district in which the School is located and may be a Governing Board member, employee of the School, or individual contracted to represent the Governing Board. If the Governing Board oversees multiple charter schools in the same school district, the Governing Board must appoint a separate individual representative for each charter school in the district. The representative's

contact information must be provided annually, in writing, to parents and posted prominently on the School's website.

All meetings and communications involving members of the Governing Board shall be held in compliance with Florida's Sunshine Law.

The Board shall have at least two public meetings per school year within the District. The meetings must be noticed, open, and accessible to the public, and attendees must be provided an opportunity to receive information and provide input regarding the School's operations. The appointed representative and the School's principal or director, or his or her equivalent, must be physically present at each meeting.

All members of the Governing Board will be required to attend Governance training and refresher courses as required by section 1002.33, Florida Statute, and Rule 6A-6.0784, Florida Administrative Code and shall submit certificates evidencing completion to Charters.Link also within (90) days of appointment.

The Governing Board will serve as the sole responsible fiscal agent for setting the policies guiding finance and operation. School policies are decided by the Governing Board, and the Principal ensures that those policies are implemented.

The School will be a ~~[~~private employer~~/public employer]~~ and ~~[will/~~will not~~]~~ participate in the Florida Retirement System.

B. The School shall be organized as a Florida nonprofit organization.

C. The Bylaws or other organizational documents of the School shall establish the procedures by which members of the Governing Board are appointed and removed and the election of officers. The Governing Board will develop and implement policies regarding educational philosophy, program, and financial procedures. The Governing Board will oversee assessment and accountability procedures to assure that the School's student performance standards are met or exceeded.

1. The Governing Board shall exercise continuing oversight over the School's operations and will be held accountable to its students, parents or guardians, and the community at large, through a continuous cycle of planning, evaluation, and reporting as set forth in section 1002.33, Florida Statutes.

2. The Governing Board will be responsible for the over-all policy decision making of the School, including the annual approval of the budget.

3. Upon nomination and prior to appointment to the Governing Board, a member shall be fingerprinted pursuant to section 1002.33(12)(g), Florida Statutes. The cost of the fingerprinting is the responsibility of the School or Governing Board member. Prospective Governing Board members whose fingerprint check results warrant disqualification under the Statute shall not be appointed to the board.

4. The Governing Board shall ensure that the School has retained the services of a certified public accountant or auditor for the annual financial audit, pursuant to section 1002.345(2), Florida Statutes, who shall submit the report to the Governing Board.

5. The Governing Board shall review and approve the audit report, including any audit findings and recommendations for the financial recovery plan.

6. The Governing Board shall perform the duties set forth in section 1002.345, Florida Statutes, including monitoring any financial corrective action plan or financial recovery plan.

7. The Governing Board shall adopt procedures for a parent to notify the principal, or his or her designee, regarding concerns about a student's health, safety, or welfare, including concerns involving the student welfare provisions described in section 1001.42(8)(c)1.-6., Florida Statutes. The Governing Board shall also adopt procedures to resolve concerns under the student welfare provisions in section 1001.42(8)(c)1.-6., Florida Statutes, within seven calendar days after notification by the parent and within a reasonable timeframe for other concerns.

8. No member of the Governing Board or their immediate family will receive compensation, directly or indirectly from the School or the School's operations. No School or management company employee, or his or her spouse, shall be a member of the Governing Board. Violation of this provision or any violation of sections 112.313(2),(3),(7) and (12) and section 112.3143, Florida Statutes, by a member of the Board, shall constitute a material breach of this Charter.

9. Any change in Governing Board membership must be reported to Sponsor in writing within 5 business days of the change and entered into Charters.Link.

D. The School shall allow reasonable access to its facilities and records to duly authorized representatives of the District. Conversely, the District shall allow reasonable access to its records to duly authorized representatives of the School to the extent allowable by law.

To the extent the School is provided access to Sponsor's data systems, all School employees and students will be bound by Sponsor's computer policies and standards regarding data privacy and system security.

E. If an organization (management organization), including but not limited to: 1) a management company, 2) an educational service provider, or 3) a parent organization, will be managing or providing significant services to the School, the contract for services between the management organization and the Governing Board shall be provided to the Sponsor and attached as an appendix to this Charter. Any contract between the management organization and the School must ensure that:

1. Members of the Governing Board or their spouses will not be employees of the management organization, nor should they be compensated for their service on the Board or selected to serve on the Board by the management organization.

2. The Governing Board retains the right to hire an independent attorney, accountant, and audit firm representing and working for, or on behalf of, the School. Notwithstanding, the Governing Board and the management organization may contract for such services as determined by the management agreement and as otherwise allowed by law. The Governing Board shall use an audit firm that is independent from the management organization for the purposes of completing the annual financial audit required under section 218.39, Florida Statutes.

3. The contract will clearly define each party's rights and responsibilities including specific services provided by the management organization and the fees for those services and specifies reasonable and feasible terms under which either party may terminate the contract.

4. All equipment and furnishings that are purchased with public funds will be the property of the School, not the management organization and any fund balance remaining at the end of each fiscal year will belong to the School, not the management organization.

5. All loans from the management organization to the School, such as facility loans or loans for cash flow, will be appropriately documented and will be repaid at a rate no higher than market rates at the time of the loan.

6. A copy of any material changes to the contract between the management organization and the Governing Board shall be submitted to the District within five (5) days of execution. The Sponsor shall have 30 days to review the material changes. If the changes violate the terms of this Charter or applicable law the Sponsor shall provide written notice to the School which shall include a description of the violations. The School may address the concerns or initiate the dispute resolution process included in this Charter.

7. The management organization will perform its duties in compliance with this Charter.

F. Any default or breach of the terms of this Charter by the management company shall constitute a default or breach under the terms of this Charter by the School unless the School cures such breach after written notice.

Section 10: Human Resources

A. The School shall select its own personnel.

B. The School's employment practices shall be nonsectarian.

C. The teachers employed by or under contract to the School shall be certified as required by Chapter 1012.

D. Employees of the School may participate in professional development activities offered by the District. Any costs associated with professional development for which there is an additional fee, and for which no Federal funding has been provided for such purposes to the Sponsor, will be the responsibility of the School or individual School employee.

E. The School may not employ an individual to provide instructional services or to serve as a teacher's aide if the individual's certification or licensure as an educator is suspended or revoked by this or any other state.

F. This Charter makes the following full disclosure of the identity of all relatives employed by the School who are related to the School owner, president, chairperson of the Governing Board, superintendent, Governing Board member, principal, assistant principal, or any other person employed by the School who has equivalent decision-making authority per Fla. Stat. § 1002.33(7) (a) (18):

None

If the relative is employed after execution of this Charter, the School shall disclose to the District, within 10 business days, the employment of any person who is a relative as defined in section 1002.33(7)(a)18., Florida Statutes. By August 1 of each year, the School shall disclose the identity of all relatives employed by the School who are related to the School owner, president, chairperson of the Governing Board, superintendent, Governing Board member, principal, assistant principal, or any other person employed by the School who has equivalent decision-making authority per FL. Stat. § 1002.33(7)(a)(18).

The School shall comply with the restriction on employment of relatives, pursuant to section 1002.33(24), Florida Statutes.

G. The School may not knowingly employ an individual who has resigned from a school or school district in lieu of disciplinary action with respect to child welfare or safety or who has been dismissed for just cause by any school or school district with respect to child welfare or safety or who is under current suspension from any school or school district.

H. The School shall disclose to the parents the qualifications of its teachers in the manner required by law. The School shall provide to the District, prior to the opening of school, the qualifications and assignments of all staff members using the Sponsor's designated database. Teaching assignments must match the State's course code directory numbers. Changes will be provided to the District within 3 workdays of hiring, granting leaves of absence, or terminating teachers.

I. The School shall implement policies and procedures for background screening of all prospective employees, volunteers and mentors.

J. The School shall require all employees and the members of the Governing Board to be fingerprinted by an authorized law enforcement agency or an employee of the School or Sponsor who is trained to take fingerprints, pursuant to section 1002.33(12), Florida Statutes. The cost of fingerprinting shall be borne by the School or the individual being fingerprinted. The results of all such background investigations and fingerprinting will be reported in writing to the Superintendent of Schools or his or her designee. No School employee or member of the Governing Board may be on campus with students until his or her fingerprints are processed and cleared. The School shall ensure that it complies with all fingerprinting and background check requirements, including those relating to vendors, pursuant to, sections 1012.32, 1012.465, 1012.467, and 1012.468, Florida Statutes, and shall follow Sponsor's policy with regard to the fingerprinting and background check requirements of volunteers. The School shall notify the District's Human Resource Department when a staff member is no longer employed at the School.

The School shall require all employees and Board members to self-report within 48 hours to appropriate authorities any arrest and final disposition of such arrest other than minor traffic violations. The School shall then take appropriate action relating to the employment of that individual.

K. The School shall not violate the anti-discrimination provisions of section 1000.05, Florida Statutes, and the Florida Education Equity Act.

Section 11: Required Reports and Documents

The Sponsor and School shall agree upon submission deadlines for the following required documents. The school must timely submit all required reports and documents under this Section 11 via upload to Charters.Link, or other district compliance tool.

A. Pre-Opening

1. Policies and Procedures Manual

2. List of members of the Governing Board and Principal, including current contact information.

3. Facility [zoning, certificate of occupancy, fire inspection, etc.]

4. Other

   a. Current lease or ownership documents

   b. Copy of current insurance certificates or policies for all types of insurance required by the charter

   c. List of current staff members including certifications and teaching assignments for teachers

d. Documentation of fingerprinting of all staff and Governing Board members

e. Student Code of Conduct

f. Updated list of currently registered students

g. Contract for transportation rates and services or transportation plan, if applicable.

h. Letter specifying that the School [will adopt/not adopt] the district reading plan

i. Tentative dates and times of the meetings of the Governing Board for the first year

j. Crisis Response Plan

k. Dismissal policies and procedures

l. School's parental contract, if applicable

m. Student Progression Plan (if different from District's)

B. Monthly

1. Financial Reports, per State Board of Education Rule (quarterly if School is designated High-Performing pursuant to section 1002.331, Florida Statute.)

2. Governing Board meeting agenda and minutes

3. Active assailant, Emergency Drills and Threat Management Team Meeting Minutes.

C. Annual

1. Annual Student Achievement Report

2. Annual Financial Audit

3. Program Cost Report

4. Annual Inventory Report [capital purchases with public funds]

5. Policies and Procedures of the school [if materially revised]

6. School based Student Code of Conduct [if materially revised]

7. Dismissal Policies and Procedures [if materially revised]

8. Crisis/Emergency Response Plan [if materially revised]

9. Employee Handbook [if materially revised]

10. Current List of members of the Governing Board and Principal

11. School's Parental Contract [if materially revised]

12. Projected Enrollment [for subsequent school year]

13. Capacity [for subsequent school year]

14. School Calendar [for subsequent school year] if different than the District

15. Evidence of Insurance

16. Management Organization Agreement [if materially revised]

17. Student Progression Plan [if materially revised]

18. Reunification Plan

19. Other reports or general monitoring documents as required by Florida Statutes.

D. The Sponsor may request additional reports if the request is provided in writing and provides reasonable and specific justification.

E. In connection with its oversight responsibilities, the District may provide information, upon request, to third parties, including creditors and other parties doing business with the School, regarding (i) the School's compliance with its reporting obligations and other obligations hereunder or under applicable law, (ii) the status of the School's charter, and (iii) any disciplinary action that has been taken, including the existence of any Corrective Action Plan and the School's compliance with the requirements thereof.

Section 12: Miscellaneous Provisions

A. Impossibility

Neither party shall be in default of this Charter, if the performance of any or all of this Charter is prevented, delayed, hindered or otherwise made impracticable or impossible by reason of any strike, flood, hurricane, riot, fire, explosion, war, act of God, sabotage or any other casualty or cause beyond either party's control, and which cannot be overcome by reasonable diligence and without unusual expense.

B. Drug Free Workplace: The School shall be a drug-free workplace, as provided by State and Federal law.

C. Entire Agreement

This Charter shall constitute the full, entire, and complete agreement between the parties hereto. All prior representations, understandings and agreements whether written or oral are superseded and replaced by this Charter. This Charter may be altered, changed, added to, deleted from or modified only through the voluntary, mutual written consent of the parties. Any amendment to this Charter shall require approval of the Sponsor and the Governing Board.

D. No Assignment without Consent

This Charter shall not be assigned by either party without mutual written consent.

E. No Waiver

No waiver of any provision of this Charter shall be deemed or shall constitute a waiver of any other provision unless expressly stated. The failure of either party to insist in any one or more instances upon the strict performance of any one or more of the provisions of this Charter shall not be construed as a waiver or relinquishment of said term or provision, and the same shall continue in full force and effect. No waiver or relinquishment to any provision of this Charter shall be deemed to have been made by either party unless in writing and signed by the parties.

F. Default Including Opportunity to Cure

In the event that the School should default under any provision hereto, absent any circumstance permitting immediate termination, the School shall have thirty (30) days from written notice of default to cure, unless otherwise agreed to by the parties in writing.

G. Survival Including Post Termination of Charter: All representations and warranties made herein shall survive termination of this Charter.

H. Severability: If any provision or any part of this Charter is determined to be unlawful, void, or invalid, that determination shall not affect any other provision or any part of any other provision of this Charter and all such provisions shall remain in full force and effect.

I. Third Party Beneficiary: This Charter is not intended to create any rights in a third party beneficiary.

J. Choice of Laws, Jurisdiction and Venue of Disputes and Waiver of Jury Trial

This Charter is made and entered into in the County and shall be interpreted according to

the laws of the State. The exclusive jurisdiction and venue for any litigation between the parties arising out of or related to this Charter, shall be the Circuit Court, the County Court in and for the County, or the appropriate appellate or federal court except as otherwise provided for resolution of disputes pursuant to section 1002.33(7)(b), Florida Statutes. The parties forever waive the right to trial by jury for any and all litigation between the parties arising out of or related to this Charter. The parties agree to have any such dispute settled by a judge alone, without a jury.

K. Notice

Official correspondence between the School and the District shall be in writing, and signed by an officer of the Governing Board or the Principal of the School. Every notice, approval, consent or other communication authorized or required by this Charter shall not be effective unless same shall be in writing and sent postage prepaid by United States mail, directed to the other party at its address hereinafter provided or such other address as either party may designate by notice from time to time in accordance herewith:

1. Notices to the School:

Parrish Classical Preparatory
Academy, Inc.
Attn: Governing Board Chair
6278 N. Federal Highway
Suite 384
Ft. Lauderdale, FL 33308

Law Offices of Levi Williams
12 SE 7th Street,
Suite 700
Ft. Lauderdale, FL 33301

2. Notices to the Sponsor

The School Board of Manatee County, Florida
Attn: Superintendent
Dr. Laurie Breslin
215 Manatee Avenue West
Bradenton, FL 34205

KevinW. Pendley, B.C.S.
General Counsel
School District of Manatee County
215 Manatee Avenue West
Bradenton, FL 34205

Notice may also be given by email to the email addresses provided by the parties subject to verbal or written confirmation of receipt.

Each of the persons executing this Charter represents and warrants that he or she has the full power and authority to execute the Charter on behalf of the party for whom he or she signs and that he or she enters into this Charter of his or her own free will and accord and in accordance with his or her own judgment, and after consulting with anyone of his or her own choosing, including but not limited to his or her attorney.

L. Conflict Between Charter and Florida Law

In any case where this charter conflicts with Florida law, the terms of the applicable Florida Statute, State Board Rule, or case law will control over the Charter.

M. Conflict or Dispute Resolution

Subject to the applicable provisions of section 1002.33, Florida Statutes, as amended from time to time, all disagreements and disputes relating to or arising out of this Charter which the parties are unable to resolve informally, may be resolved according to the following dispute resolution process, unless otherwise directed or provided for in the aforementioned statute. Nothing herein shall be construed to limit the Sponsor's ability to immediately terminate this Charter in accordance with section 1002.33(8)(c), Florida Statutes. It is anticipated that a continuing policy of open communication between the Sponsor and the School will prevent the need for implementing a conflict or dispute resolution procedure.

The following dispute resolution process not otherwise pre-empted by section 1002.33, Florida Statutes, shall be equally applicable to both parties to this Charter in the event of a dispute. All disagreements and disputes relating to or arising out of this Charter which the parties are unable to resolve informally, may be resolved according to the following dispute resolution process:

Step 1 -- The persons having responsibility for implementing this Charter for the grieving party will write to the other party to identify the problem, propose action to correct the problem and explain reasons for the proposed action.

Step 2 -- The person having responsibility for implementing this Charter for the other party will respond in writing within fifteen (15) calendar days, accepting the proposed action or offering alternative solution(s) to the problem. A meeting of representatives of the parties may be held to reach agreement on the solution and subsequent action.

Step 3 -- Upon resolution of the problem, the responsible personnel from both parties will develop a joint written explanation indicating the resolution. This document will be retained with this Charter. If an amendment to the Charter is necessary, the amendment will be submitted for action by both parties.

Step 4 -- If efforts at agreement within a reasonable time are unsuccessful, the parties may have recourse to their available legal remedies, including, without limitation, mediation through the FDOE or those additional remedies set forth in section 1002.33(7)(b), Florida Statutes.

N. Citations

Whenever a Florida Statute or State Board of Education Rule is referenced in this Charter, it shall be construed to mean the statute or rule as it is amended from time to time.

The Sponsor's policies will not control this Charter or be incorporated herein absent written consent of the Governing Board, as provided by Florida law, unless the School agreed to such policies in the approved Application or otherwise agreed to by the Governing Board in writing.

If the Sponsor subsequently amends any agreed-upon Sponsor policy the version of the policy in effect at the time of the execution of the charter, or any subsequent modification thereof, shall remain in effect and the Sponsor may not hold the School responsible for any provision of a newly revised policy unless the revised policy is mutually agreed upon.

Upon the Sponsor's revision of a mutually agreed upon Sponsor policy, the Sponsor shall provide written notification to the School and Governing Board. The written notification shall include the revised policy and shall allow the Governing Board 45 days to reject the revised policy. If the Governing Board does not provide written notice of its rejection of the policy, the revised policy is deemed accepted by the Governing Board. If the Governing Board rejects the revised policy, it shall remain bound by the policy as it existed at the time the Governing Board agreed to it.

O. Interpretation

The headings in the Charter are for convenience and reference only and in no way define, limit or describe the scope of the Charter and shall not be considered in the interpretation of the Charter or any provision hereof. This Charter is the product of negotiation between the parties and therefore the terms of this Charter shall not be construed against either party as the drafter.

IN WITNESS WHEREOF, the parties hereto have executed this Charter, effective as of the day and year first above written:

SCHOOL

By: Ken Haiko 9.26.25
Ken Haiko, President Date

ATTESTED:

By: Tom Wheeler 9/28/25
Tom Wheeler, Secretary Date

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

By: _____
Chad Choate, Board Chair Date

ATTESTED:

By: _____
Dr. Laurie Breslin, Superintendent Date

APPROVED AS TO FORM:

By: _____
Kevin W. Pendley, B.C.S. Date

Appendices

1. The Application
2. Governance Documents
3. ELL Plan, if different than Sponsors
4. Management Contract



Southwest Charter FOUNDATION, INC.

Model Florida Charter School Application

Proposed Start-up Charter School:

Parrish Classical Preparatory Academy

Submitted to:

School District of Manatee County
Dr. Valerie Moore Hyer, Coordinator of Charter Schools
2501 63rd Avenue East Bradenton, Florida 34203

Submitted on:

April 25, 2025

ACCREDITED cognia NCA CASI | NWAC | SACS CASI

Southwest Charter
FOUNDATION, INC.

MODEL FLORIDA CHARTER SCHOOL APPLICATION

Proposed Start-up Charter School:
Parrish Classical Preparatory Academy

Submitted to:
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2501 63rd Avenue East
Bradenton, Florida 34203

Submitted on:
April 25, 2025



Rule 6A-6.0786, F.A.C.
Form IEPC-M1
Effective August 2024

APPLICATION COVER SHEET

NAME OF PROPOSED CHARTER SCHOOL: Parrish Classical Preparatory Academy

NAME OF NON-PROFIT ORGANIZATION/MUNICIPALITY UNDER WHICH CHARTER WILL BE ORGANIZED OR OPERATED: Southwest Charter Foundation, Inc.

If a non-profit organization, has it been incorporated with Florida's Secretary of State? Yes

Provide the name of the person who will serve as **the primary contact** for this Application. **The primary contact** should serve as the contact for follow-up, interviews, and notices regarding this Application.

NAME OF CONTACT PERSON: Ken Haiko, Dr. Eddie Ruiz, Nirvani Ramnath, Rita Weaver

TITLE/RELATIONSHIP TO NON-PROFIT: Ken Haiko (Board Chairman), Dr. Eddie Ruiz, Nirvani Ramnath, Rita Weaver (ESP Representatives)

MAILING ADDRESS: 800 Corporate Drive, Suite 700, Fort Lauderdale, FL 33334

PRIMARY TELEPHONE: Ken Haiko (954) 562-1671, Eddie Ruiz (407) 808-1696, Nirvani Ramnath (817) 739-6633, Rita Weaver (954)804-3991

ALTERNATE TELEPHONE: ( ) _

E-MAIL ADDRESS: Ken Haiko kenh618@aol.com, Eddie Ruiz eruiz@charterschoolsusa.com, Nirvani Ramnath nramnath@charterschoolsusa.com, and Rita Weaver rweaver@charterschoolsusa.com

Names, roles, and current employment of all persons on applicant group, i.e. anyone with a role in drafting the substantive content of this application or expected to have a significant role with the school, including any consultants or employees of an Education Service Provider. Add lines as necessary.

Full Name	Current Job Title & Employer	Role with Proposed School
Ken Haiko	Consultant	Chairman
Thomas Wheeler	President and Owner - Risk Assessment Solutions	Vice Chairman/Secretary
Paul Sallarulo	Retired	Treasurer
Billie Miller	Retired	Director
Dennis Clark	Retired	Director
Pat Smith	Community Relations Director-Florida Department of Children and Families	Director
Dr. Eddie Ruiz	CSUSA Florida Superintendent	ESP Representative
Nirvani Ramnath	CSUSA Florida Deputy Director, Area 3	ESP Representative
Rita Weaver	CSUSA Sr. Director of Board Governance	ESP Representative
Delia Adkins	CSUSA Director of School Design and Development	ESP Representative
Adrianne Gribbin-Steward	Project Manager and Proposal Writer	ESP Representative

Projected Date of School Opening (Month/Year): August 2026

Do any of the following describe your organization, or the school proposed in this application?

_____Seeks approval to convert an already existing public school to charter status. (*Applicant must attach as Attachment A evidence of compliance with the voting requirements set forth in section 1002.33(3)(b), F.S.*)

_____Will be a charter school-in-the-workplace pursuant to section 1002.33(15), F.S.

_____Will be a charter school-in-a-municipality pursuant to section 1002.33(15), F.S.

_____Will be a charter school in a development pursuant to section 1002.33(10)(e)7., F.S.

__X__Will contract or partner with an Education Service Provider (ESP). *(See definition of an ESP in the Addendum, which applicant must complete if using an ESP.) If yes, include the provider's portfolio in answering the questions below regarding pending applications and school openings.*

Name of ESP: Charter Schools USA

__X__Seeks approval to replicate an existing school model. *(See definition of a replication in the Addendum, which applicant must complete if replicating a school model.)*

_____Seeks approval to replicate an existing High Performing Charter school model pursuant to section 1002.331, F.S.. *(Applicant must complete Addendum A1.)*

Does the applicant group have one or more charter school applications under consideration by any other authorizer(s) in the United States or intend to apply for one or more charter school applications to open in the upcoming school year other than the one presented here? X Yes _____No *If yes, complete the table below (add lines as necessary).*

State	Authorizer	Proposed School Name	Application Due Date	Decision Date
Florida	TBD	TBD	2025	2025

Does this applicant group have approved applications for schools or campuses scheduled to open in the United States in the future? _X_ Yes _____ No *If yes, complete the table below (add lines as necessary).*

Planned School Name	Authorizer	City, State	Opening Date
Treaty Oaks Preparatory Academy*	St. Johns County School District	St. Augustine, FL	2025
Cherry Lake Preparatory Academy*	Lake County Schools	Groveland, FL	2025
Discovery School at Myrtle Beach*	Limestone Charter Association	Conway, SC	2025
Academy of Classical Education at Covington*	Louisiana Department of Education	Covington, LA	2026
Broussard Charter Academy*	Louisiana State Board of Elementary and Secondary Education	Lafayette, LA	2026
Sarasota Classical Preparatory Academy*	Sarasota County Schools	Sarasota, FL	2026
Sorrento Preparatory Academy*	Lake County Schools	Lake County, FL	TBD
Lake Louisa Preparatory Academy*	Lake County Schools	Lake County, FL	TBD
Renaissance Charter at Osceola-1*	School District of Osceola County	Osceola County, FL	TBD
Renaissance Charter at Osceola-2*	School District of Osceola County	Osceola County, FL	TBD
South Palm Beach Charter School*	School District of Palm Beach County	Palm Beach County, FL	TBD
Renaissance Charter High School*	School District of Palm Beach County	Palm Beach County, FL	TBD
Innovation Preparatory Academy-3*	Pasco County Schools	Pasco County, FL	TBD
Discovery School at Rock Hill*	Limestone Charter Association	York County, SC	TBD
Discovery School at Nexton*	Limestone Charter Association	Berkeley County, SC	TBD
Discovery School at Columbia*	Limestone Charter Association	Richland County, SC	TBD
Discovery School at Simpsonville*	Limestone Charter Association	Greenville County, SC	TBD
Discovery School at Patriot Park*	Limestone Charter Association	Sumter County, SC	TBD

Does this applicant group operate schools or campuses in Florida or elsewhere in the United States?

_X_ Yes. _ No *If yes, complete DOE Form IEPC-M1A which can be found at http://www.fldoe.org/schools/school-choice/charter-schools/charter-school-reference, and include as Attachment DD.*

I certify that I have the authority to submit this application and that all information contained herein is complete and accurate, realizing that any misrepresentation could result in disqualification from the application process or revocation after award. I understand that incomplete applications will not be considered. The person named as the contact person for the application is so authorized to serve as the primary contact for this application on behalf of the applicant.

Signature [signature] *Title* 2/13/25

Printed Name *Date*

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EXECUTIVE SUMMARY

The Executive Summary should provide a concise overview of the proposed plan for the school; its mission and vision; the educational need for the school and the anticipated student population; the education plan and school design; the school culture; community engagement or partnerships to date; and the applicant team's capacity to successfully open and operate a high-quality school given the above considerations.

The Executive Summary should not exceed 2 pages and will not be counted against the page limits.

Southwest Charter Foundation, Inc. (SWCF) proposes to expand its school network with the launch of Parrish Classical Preparatory Academy (PCPA), a K–12 charter school projected to open in the 2027–2028 school year. The school will begin with 641 students in grades K–7 and expand annually to serve 1,410 students in grades K–12 by year five. Enrollment will be open to all students in Florida, in accordance with the Controlled Open Enrollment statute (§1002.31(2)(a), F.S.).

SWCF is governed by a volunteer board of professionals who are legally and ethically accountable to the community. Board members receive training in nonprofit governance, Florida's Open Government requirements, the Sunshine Law, and the Public Records Law. Consistent with its other schools, SWCF will partner with Charter Schools USA at Manatee Parrish, LLC ("CSUSA") for the planning, development, staffing, operation, and maintenance of PCPA. CSUSA will provide implementation support through its Florida-based team, led by the CSUSA Florida Superintendent and regional Deputy Director, offering expertise in curriculum, operations, and support for special populations. SWCF will monitor the school's day-to-day operations through a performance-based management agreement.

PCPA will be located in the rapidly growing Parrish area of Manatee County, which has experienced over 20% population growth since 2020, now exceeding 101,000 residents. Major residential developments, including the Saire Lagoon and Oakfield communities, are adding thousands of new homes, contributing to an influx of families and increasing demand for educational services. As of early 2025, there are over 200 subdivisions in the area, with nearly 1,900 homes either move-in ready or under construction. Local schools within a five-minute radius are currently at or over capacity, and even with planned expansions, projected growth indicates continued overcrowding. Population forecasts estimate over 21,000 new residents within a 15-minute radius by 2029, reinforcing the need for additional school choice options like PCPA.

PCPA's mission is to educate scholars through the tenets of classical education supported by a rigorous, data-driven curriculum. Its vision is to foster a dynamic learning environment that promotes lifelong scholarship and equips students with the skills, knowledge, and agency to thrive in a changing world.

The CSUSA Education Model, utilized in all SWCF schools, will serve as the foundation for instructional delivery at PCPA. Based on over 35 years of research by Dr. Robert J. Marzano, the model ensures effective implementation of a Guaranteed and Viable Curriculum (GVC) aligned with the Florida Benchmarks for Excellent Student Thinking and the Next Generation Sunshine State Standards. The model emphasizes the importance of foundational supports such as conditions for learning, professional learning communities, and continuous monitoring, along with instructional elements including planning, teaching, assessing, and responding. These components are designed to support student mastery through a continuous improvement process.

Traditional classical liberal arts practices will be integrated into all aspects of the educational model. These include the Trivium stages of Grammar, Logic, and Rhetoric; study of the Great Works—enduring texts that examine the nature and purpose of mankind; instruction in Latin to support vocabulary development in fields such as science, law, and medicine; and character education through the Beacons of Virtue, which promote Prudence, Fortitude, Temperance, and Justice.

PCPA will adhere to Florida's high school graduation requirements and offer multiple diploma pathways, including the 24-credit standard diploma, the Cambridge AICE Diploma, and the Advanced Placement Capstone Diploma. To prepare students for these options, the school will provide enrichment and acceleration opportunities guided by Personalized Learning Plans (PLPs). Developed collaboratively with students, teachers, and parents, each PLP will include specific academic and personal goals, along with action steps and progress checkpoints to ensure continuous growth and achievement.

To build awareness and community engagement, PCPA will implement a year-round marketing and outreach campaign. This effort will begin prior to the school's opening and will continue annually to promote programs and encourage parent involvement and community partnerships.

I. EDUCATIONAL PLAN

Section 1: Mission, Guiding Principles and Purpose

A. Provide the mission and vision statements for the proposed charter school. The mission is a statement of the fundamental purpose of the school, describing why it exists. The vision statement outlines how the school will operate and what it will achieve in the long term. The mission and vision statement provide the foundation for the entire proposal, and taken together, should illustrate what success looks like.
   - *If the applicant is proposing a classical charter school, include how the school will emphasize the development of students in the principles in moral character and civic virtue through a well-rounded education in the liberal arts and sciences, which is based on the classical trivium stages of grammar, logic, and rhetoric.*

Southwest Charter Foundation, Inc. (SWCF) will strive to achieve the following mission and vision for Parrish Classical Preparatory Academy (PCPA). The mission and vision provide the foundation for the proposed charter school and combined, serve as its north star. SWCF will partner with Charter Schools USA at Manatee Parrish, LLC, ("CSUSA") to plan, development, and operate PCPA in a manner that reflects the charter proposal.

Mission
Parrish Classical Preparatory Academy will educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum.

Vision
Parrish Classical Preparatory Academy will foster a dynamic K-12 learning environment that inspires lifelong scholarship and develops the skills, knowledge, and agency to navigate an ever-changing world.

B. Provide the page number(s) of the material within this application that describes how the proposed school will utilize the guiding principles found in section 1002.33(2)(a), F.S.
In accordance with the law, charter schools shall be guided by the following principles:
   - *Meet high standards of student achievement while providing parents flexibility to choose among diverse educational opportunities within the state's public school system.* 5-8, 9-20
   - *Promote enhanced academic success and financial efficiency by aligning responsibility and accountability.* 40-56, 74-83, 121-125
   - *Provide parents with sufficient information on whether their child is reading at grade level and whether the child gains at least a year's worth of learning for every year spent in the charter school.* 21-39, 40-56

C. Provide the page number(s) of the material within this application that describes how the proposed school will meet the prescribed purposes for charter schools found in section 1002.33(2)(b), F.S.
In accordance with the law, charter schools shall fulfill the following purposes:
   - *Improve student learning and academic achievement.* 9-20, 21-39, 40-56
   - *Increase learning opportunities for all students, with a special emphasis on low-performing students and reading.* 9-20, 21-39
   - *Encourage the use of innovative learning methods.* 9-20, 21-39
   - *Require the measurement of learning outcomes.* 41-56

D. Provide the page number(s) of the material within this application that describes how the proposed charter school will fulfill the optional purposes of charter schools found in section 1002.33(2)(c), F.S. If one or more of the optional purposes does not apply to the proposed school, please note "N/A". **This section is optional.**

In accordance with the law, charter schools may fulfill the following purposes:

- *Create innovative measurement tools. PAGES(S)*
- *Provide rigorous competition within the public school district to stimulate continual improvement in all public schools. PAGE(S)*
- *Expand the capacity of the public school system. PAGE(S)*
- *Mitigate the educational impact created by the development of new residential dwelling units. PAGE(S)*
- *Create new professional opportunities for teachers, including ownership of the learning program at the school site. PAGE(S)*

Section 2: Target Population and Student Body

A. Describe the anticipated student population to be served and how that aligns with the school's mission. Applicants should state if they will give enrollment preference or limit the enrollment process, as allowed by law, to certain student populations defined in section 1002.33(10)(d) & (e), F.S.[1] If the applicant intends to have enrollment preferences they should be described in Section 14 of the application.

As specified in § 1000.05 and § 1002.33(10), F.S., PCPA will serve as an open enrollment school of choice for all Manatee County and Florida students, regardless of race, ethnicity, national origin, gender, disability, sexual orientation, religion, or marital status. PCPA intends to enroll Manatee County students between the ages of 5-18 in grades K-12 and will comply with the Controlled Open Enrollment statute (§ 1002.31, F.S.). This will allow parents from any school district in the state whose child is not subject to a current expulsion or suspension to enroll his or her child in, and transport his or her child to, PCPA if the school has not reached capacity. To determine PCPA's projected student population, statistical profiles of public schools within School District of Manatee County (SDMC) in the general vicinity of Parrish are listed in **Table 2.1**. This data was taken from the 2023-2024 versions of publicly available reports from the Florida Department of Education (FLDOE) Know Your Data website at the time of the analysis. Anticipated student demographic data helped inform the programming detailed throughout this application in accordance with PCPA's mission to educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum.

Table 2.1

Parrish Classical Preparatory Academy	FRL	Minority	ELL	ESE	ESE + Gifted
CHARTER SCHOOLS					
Parrish Charter Academy	28%	28%	3%	12%	12%
Imagine Charter School at North Manatee	60%	58%	9%	12%	12%
Manatee School for the Arts	57%	58%	8%	11%	17%
Charter Schools Total	**51%**	**52%**	**7%**	**11%**	**15%**
DISTRICT SCHOOLS					
Virgil Mills Elementary School	45%	39%	3%	21%	22%
Buffalo Creek Middle School	49%	40%	3%	15%	20%
Parrish Community High School	36%	37%	4%	12%	18%
Barbara A Harvey Elementary	41%	39%	5%	12%	14%
Annie Lucy Williams Elementary	33%	32%	4%	20%	25%
New Rye Ranch Elementary*					
Palm View K-8 School	80%	75%	17%	19%	22%
James Tillman Elementary	76%	81%	26%	27%	27%
Blackburn Elementary School	82%	77%	20%	28%	28%
Lincoln Memorial Middle School	77%	91%	15%	29%	29%
Palmetto High School	64%	65%	7%	15%	21%
District Total	**53%**	**52%**	**8%**	**17%**	**21%**
TOTAL	**53%**	**52%**	**8%**	**16%**	**19%**

**Not opened.*

Anticipated Student Demographics:

[1] For operators intending to apply and be eligible for federal funding under the US Department of Education's Charter Schools Program, recruitment and admissions policies and practices must meet all federal requirements. *See* Charter Schools Program, Title V, Part B of the ESEA, Non-regulatory Guidance, Section E. (Lottery, Recruitment and Admissions).

Total Student Enrollment: 1410

- Free and Reduced Lunch Recipients (FRL): 53%
- Minority: 52%
- English Language Learners (ELL) 8%
- Exceptional Student Education (ESE): 16%
- Gifted: 4%
- Total ESE (including Gifted): 19%

PCPA will implement enrollment preferences in accordance with § 1002.33(10) F.S., and as allowed by law. **Section 14** provides information related to enrollment preferences.

B. If a facility has not been identified in Section 16 of this application, state the geographic area which the applicant intends to serve.

PCPA will be located within Manatee County in the vicinity of Parrish. In the past five years, Manatee County has experienced significant growth, especially in the area of Parrish. According to Environmental Systems Research Institute (ESRI) mapping software, the Parrish area has grown over 20% since 2020 to exceed 101,000 residents in the area. The area continues to grow as residential development projects like the Saire Lagoon community are underway with 3,000 homes planned and construction having started in 2024. Other master-planned communities like the Oakfield Community are set to include 4,000 new residences and over 500 multi-family units starting their home sales in 2025. As of early 2025, there are 201 subdivisions in Parrish, with 1,129 move-in-ready homes and 757 homes under construction. The average household size at 2.49, these new residences will bring additional children to the area. The schools within a five-minute radius of the target location are at or over capacity. While several schools within a 15-minute drive of the target site have been designated for expansion, projected growth for the area indicates that these schools will still be at or over capacity in the near future after new residents move in. According to the Bureau of Economic and Business Research at the University of Florida, Manatee County's population is projected to reach 437,640 residents in 2025 and add another 32,000 people by 2030. According to ESRI, another 21,000 people will move within a 15-minute drive time of the target site by 2029.

PCPA will be open to all students in the state of Florida in accordance with the Controlled Open Enrollment statute (§ 1002.31(2)(a), F.S.), but an enrollment preference will be given to Manatee County students. Please note that this is the intended geographic location, and an exact school site has not yet been acquired.

C. Provide enrollment projections in the table below for each year of proposed operation. These projections are not enrollment caps. Annual capacity determinations will be made by the governing board in conjunction with the sponsor per section 1002.33(10), F.S.

PCPA's enrollment projections are detailed in **Table 2.2**.

Table 2.2

Number of Students					
Grade Level	Year 1	Year 2	Year 3	Year 4	Year 5
K	100	100	100	100	100
1	92	92	92	92	92
2	92	92	92	92	92
3	92	92	92	92	92
4	92	92	92	92	92
5	92	92	92	92	92
6	125	125	125	125	125
7	25	125	125	125	125
8	0	25	125	125	125
9	0	100	125	125	125
10	0	0	125	125	125
11	0	0	0	125	125
12	0	0	0	0	100
TOTAL	**710**	**935**	**1185**	**1310**	**1410**

D. Provide a brief explanation of how the enrollment projections were developed.

Enrollment projections were calculated through a market analysis using ESRI mapping software which tested and validated the density of the specific student market. This projected demand was then aligned to the different school size models developed by CSUSA. SWCF then determined the model most appropriate for PCPA. Specific school sizes have been developed by CSUSA to ensure consistently sized grade levels that facilitate student matriculation over time and allow optimal staffing of teachers. Enrollment projections are within the comparable thresholds of CSUSA's historical Florida market. It is also important to note that the local area measured for data is significantly smaller than a Florida charter school's actual enrollment footprint, which is technically statewide. As such, the school expects to attract students from outside the area measured, but the peripheral influence on PCPA's local enrollment and demographic composition is expected to be negligible.

The school will comply with applicable Florida Statutes and with the Class Size Reduction Amendment requirements as outlined in the Florida Constitution, Section 1 of Article IX, amended in November 2002, as it relates to charter schools. The school's staffing model and enrollment projections are designed to achieve compliance as it currently relates to charter schools. If the requirements for charter schools change over time, the school design will be modified and projections amended to reflect necessary compliance, which may include modifications to staffing and enrollment. For the upcoming school year, charter schools are mandated to comply with class size at the schoolwide average.

E. Briefly explain the rationale for the number of students and grade levels served in year one and the basis for the growth plan in subsequent years as illustrated in the table above.

Community demographic and population information was obtained through a market analysis using ESRI, which utilizes the most current census data coupled with map-based analytics. According to current census data produced by ESRI, approximately 20% of the population is school-aged children live within a 15-minute

drive from the anticipated geographic area that the school intends to serve (described above in **2.B**). A school model was selected that best fits the demand reflected in this initial analysis. The 710 students budgeted in Year 1 amount to 6% of the total number of potential students enrolling in grades K-7 within a 15-minute drive of the school's anticipated location, and the final budgeted total of 1410 students represents 7% of that same area. The total population within a 15-minute drive is expected to grow by an average of 3.79% annually between 2024-2029 while the population within a 15-minute drive is expected to grow by an average of 3.79% annually during that same timeframe.

Section 3: Educational Program Design

A. Describe the proposed charter school's educational program.

PCPA will fulfill its mission to educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum. Through the Trivium – instruction in grammar, logic, rhetoric – other disciplines, scholars will be empowered to make connections in school and life and encouraged to communicate ideas confidently. The CSUSA Education Model (Education Model) serves as the foundation of the program design and will guide instructional delivery of state-adopted benchmarks/standards. To complement this foundation, PCPA will incorporate the CSUSA Classical Framework, anchored in key tenets of classical education that help cultivate intellect and moral character. Through full implementation of the Education Model with a clear classical focus, the school will strive to achieve its vision of a dynamic K-12 learning environment that inspires scholarship and develop the skills, knowledge, and agency to navigate an ever-changing world with Strong Minds, Good Hearts™. The program design will serve to drive effective delivery of the Florida B.E.S.T. standards for reading and math and NGSSS standards for social studies and science to ensure each scholar's success in school and life.

A CSUSA Florida support team will support implementation of the educational program. The team is led by the CSUSA Florida Superintendent and the regional Deputy Director who will provide direct oversight of PCPA. The support team also includes staff who specialize in curriculum, ESE, ELL, gifted, and various areas of operations. The school's instructional leadership team will be led by the principal and include the assistant principal (AP), student services coordinator (SSC), counselor, and curriculum resource teachers (CRTs) at minimum.

Classical Focus

Classical schools typically center instruction around core literary works, developmental stages of instruction, the study of Latin or Greek, human nature, morality, and virtue. PCPA's approach to classical education will combine teacher- and learner-centered pedagogies in the delivery of the Education Model. The following key components are planned as part of the school's academic plan and an integration with the Education Model.

The Trivium: The Trivium is a set of instructional strategies organized by the progression of child development. The word trivium comes from the Latin tri-, meaning "three," and -via-, meaning "way" or "road." Therefore, trivium is the metaphorical place where the three ways of grammar, logic, and rhetoric converge. The stages of the trivium will be implemented as follows:

- **Grammar:** In grades K-5, scholars will learn the fundamental rules of communication. This stage provides scholars with the basic tools of each core subject area through repetition. Specific strategies are used to easily memorize this information include repetition, choral response, songs and chants matched with various actions and hand gestures.
- **Logic:** In grades 6-8, scholars will learn the art of argument, the task of organizing information, and identifying truth from falsehood. At this stage scholars naturally want to understand-they are curious and want to know how and why.
- **Rhetoric:** In grades 9-12, scholars will gain an understanding of the art of public speaking, which encompasses the tools required to devise creative works and speeches.

The Great Works: The Great Works are books that have persisted through time and explain the nature and purpose of mankind. These classics will be used as supplemental resources to English language arts (ELA) core curricula and include the dialogues of Plato, Homer's Iliad and Odyssey, the works of Shakespeare, and

a variety of other works of literature, philosophy, science, and history. The Great Works are the essence of Western tradition and include overarching questions of life and incorporate deep themes and beautiful language. In reading these resources, an indelible mark is left on the hearts and minds of teachers and scholars alike. In addition to these Great Works, poetry and prose from diverse perspectives from the past and present, are incorporated into instruction to expand the scholars' worldview and understanding of humanity.

Latin: Latin instruction will begin in the lower grades (K-5) and continue through middle (6-8) and high school (9-12). Latin will provide scholars with many of the root words of specialized vocabularies of modern sciences and is the language of law, politics, and logic. In addition, Latin teaches children to work out core meanings, identify patterns and devise logical solutions. Most importantly, studying Latin throughout the K12 experience helps increase the deductive reasoning required to learn and understand core concepts and fosters clear, logical thinking.

Beacons of Virtue: The Beacons are a set of character traits that support the development of classroom and schoolwide behavior expectations and help instill a culture and climate of moral character and civic virtue. The school will focus on a different Beacon each quarter, which will inspire school-wide teaching, learning and initiatives aimed at cultivation of the designated virtue and character development. The beacons are as follows, with additional information provided in Section 8:

- **Prudence:** The ability to govern and discipline yourself through logic and reason.
- **Fortitude:** Courage to confront difficult situations with grace and dignity.
- **Temperance:** The ability to moderate your passions and desires.
- **Justice:** The moral habit of giving to each what is due.

CSUSA Education Model

The CSUSA Education Model is an instructional approach developed after extensive study of educational practice and is grounded in over 35 years of Dr. Robert J. Marzano's research. Its purpose is to ensure effective delivery of a Guaranteed and Viable Curriculum (GVC) that facilitates each student's mastery of state-adopted benchmarks/standards. The GVC is comprised of a year-long instructional plan for each grade level and subject area. Its composition is primarily a combination of factors that have strong correlations with academic achievement, "opportunity to learn" and "time," which address the extent to which the curriculum is "guaranteed" (Marzano, 2017).

- Guaranteed: Establishes the learning skills considered essential for *ALL* students, a learning environment set up to ensure that academic achievement and optimal learning occurs for *ALL*.
- Viable: Ensures that the curriculum content for a given course or grade level can be adequately addressed in the time available.

Developed in three stages, the GVC is informed by the work of *Understanding by Design* (Wiggins & McTighe, 2012):

1. Identifying desired results – establishing learning priorities based on long-term performance goals.
2. Determining acceptable evidence – keeping assessment in mind while designing specific units and lessons.
3. Planning learning experiences and instruction – determining appropriate teaching and learning activities and resources.

This backward design approach emphasizes intentionality in planning, student understanding over teaching, and thoughtful selection of instructional tools and strategies (Bowen, 2017).

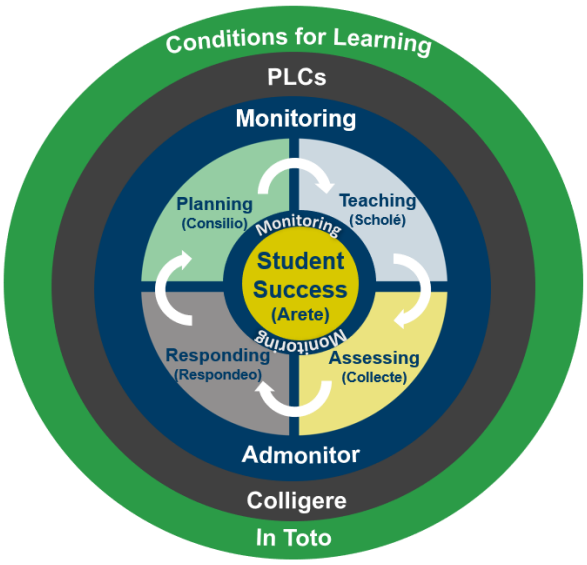
The FLDOE prescribes the instructional benchmarks/standards reflected in the GVC, which consist of Florida B.E.S.T for ELA and Math and NGSSS. The GVC will be revised accordingly as FLDOE provides updates to ensure relevance of instructional planning and compliance with statute. CSUSA Florida support team members will collaborate with the school's instructional leadership team to update the GVC, and all accompanying resources, based on updates to applicable state guidelines.

Continuous Improvement Process

The Education Model embeds a continuous improvement process to drive teaching and learning across grade levels, subject areas, and the learning environment. This process is informed in part by William Edwards Deming's approach to continuous quality improvement. Deming outlined four key iterative stages of continuous improvement (Plan-Do-Check/Study-Act) that drive a cycle for identifying problems and implementing solutions in a timely manner. Application of a continuous improvement process in education can help yield positive outcomes for students, including increased participation in rigorous college-prep coursework and college enrollment, and decreased failure rates (Best & Dunlap, 2014). The process is intended to facilitate better understanding among administrators and teachers of what students need to ensure academic success.

Successful implementation of the Education Model rests on strict adherence to the continuous improvement process. To aid in implementation with fidelity, the principal will be supported in establishing each key element with a strategic focus on growing the Education Model's efficacy.

CSUSA Education Model: Classical Integration



The descriptions below illustrate the Education Model's three overarching elements that support an intentional and collaborative school environment:

1. Conditions for Learning

In Toto: Attending to the whole child honors individual humanity and is critical to providing multiple learning opportunities for all scholars to reach their full potential.

Conditions for learning encompass rules, guidelines, and expectations for developing and maintaining a safe and supportive school environment that allows students to focus on academics and feel comfortable taking risks. The instructional leadership team will support all staff in developing and maintaining a safe, supportive, challenging and nurturing school community. This includes:

- Establishing clear rules and expectations for appropriate behavior.
- Protecting scholars from physical and emotional harm by upholding all duties and obligations as mandatory reporters.
- Supporting the mental and emotional well-being of all scholars.
- Cultivating an environment where differences are respected among all stakeholders.
- Establishing a climate and culture of trust among scholars and faculty in the school community.
- Providing scholars with opportunities to set goals and demonstrate growth.
- Making purposeful use of indoor and outdoor learning spaces.
- Instituting Beacons of Virtue—prudence, fortitude, temperance, and justice—which are detailed further below, to drive the development and maintenance of conditions for learning.

2. Professional Learning Communities (PLCs)

Colligere means a gathering of the minds toward higher intellect. PLCs at PCPA will be referred to as Colligere and help emphasize the virtue of wisdom and the individual as a lifelong learner.

A PLC is a structured gathering of the minds in which educators engage in scholarly conversations to achieve common goals. PLCs will provide teachers with time dedicated to working together toward a higher purpose—true learning. This is achieved through collaborating and problem-solving situations specific to their field and scholars. Teachers will use data to measure the efficacy of their teaching against performance, develop small group instructional plans that target specific scholar needs, and track standards. PLCs will meet on a regular schedule to:

- Establish goals based upon current levels of scholar achievement.
- Work together to achieve goals and backwards plan as a grade-level team.
- Align grade-level planning and instruction to the Trivium, detailed further below, to ensure the effective delivery of key instructional approaches according to the natural progression of child development.
- Analyze data to inform data-driven instruction and planning and provide periodic evidence of progress.

PCPA's application of PLCs will utilize best practices in establishing and maintaining PLCs informed by the work of Richard DuFour to ensure a scholar-centered and data-driven focus, especially for small group instructional planning. To help establish a strong foundation, PCPA s instructional leadership team members will facilitate these meetings weekly and document next steps and evidence of scholar and teacher learning. Based on capacity, teachers will then take on the role of lead facilitators and PLCs will run more autonomously. The PLC structure at PCPA will encompass following four questions (DuFour, 2016):

- What do we want each student to learn?
- How will we know if a student has learned?
- How will we respond if a student hasn't learned it?
- How will we respond if a student has learned it?

3. Monitoring

Admonitor: Active monitoring of implementation will be referred to as admonitor to represent the monitoring of scholar performance.

Consistent monitoring of PCPA's academic program implementation and scholar performance will reflect a vigilant focus on the application of each component of the Education Model to ensure schoolwide fidelity. The instructional leadership team will actively monitor the conditions for learning, PLCs, data chats, lesson plans, and classroom observations, among other means, to gauge efficacy of each Education Model component. CRTs will work closely with classroom teachers to ensure conformity with the teaching and learning cycle detailed below, as well as the school' classical focus, and provide frequent feedback on lesson plans to ensure standards alignment and differentiated instruction.

Teachers will monitor attainment of standards at the classroom-level through frequent formative assessments. This regular monitoring will allow for intra-unit instructional adjustments. Assessments will also support instructional monitoring and the prompt identification of necessary remediations through proficiency tracking and analysis of scholar growth and subgroup performance.

Teaching and Learning Cycle

The descriptions below illustrate the four components of the Education Model necessary for planning and executing each cycle of instruction. Each component reinforces the school's classical education focus, particularly the Trivium, the Great Works, and Latin.

4. Planning

Consone: Instructional planning will be referred to as Consone to represent the harmony that exists among planning, alignment, and creativity during the lesson planning process.

Planning guides will equip teachers with the resources needed to ensure all curriculum, assessment, and instruction are aligned to the intent and rigor of state-adopted benchmarks/standards. These resources include Instructional Focus Calendars (IFCs), curriculum maps, course sequences, lesson plan templates, and online Schoology training and supplemental resources. Planning guides will be utilized to define the teaching and learning roadmap and will provide the foundation for responsive teaching (plan, teach, assess, respond), and the delivery of effective direct instruction and guided instruction (I Do, We Do, You Do). Teachers will utilize planning guides to develop engaging and rigorous standards-based lessons and provide opportunities for varying responses, and small group instruction. PCPA may use the Chalk lesson planning platform, or a comparable electronic format, to store and provide feedback on instructional plans which will be grounded in the use of core curricula and integrated Trivium instructional strategies described further below.

5. Teaching

Scholé: Scholé is the word used to refer to institutions of learning. Most importantly, scholé is a leisure of quality pursuits. Meaning, classical teachers and scholars are expected to relish the love of learning by taking time to fully process, analyze, and comprehend the complex materials in the curriculum.

Rigorous instruction will reflect a variety of research and evidence based instructional strategies intentionally designed to meet the needs of each scholar. These strategies are aimed at developing depth of knowledge alongside content knowledge, and ensuring instruction is aligned to the true intent and rigor of the benchmark/standard. Teachers will be equipped with the appropriate training and feedback to increase the complexity of their lessons and flexibly employ instructional strategies to meet individual scholar needs, build active engagement, and facilitate in such a way that makes the classical curricula accessible to all learners.

6. Assessing

Collecte: Assessments will drive instruction and serve as the bridge between teaching and learning and will be referred to as Collecte to emphasize the data collection that occurs through scholar assessment.

Baseline data will be gathered and analyzed to help all faculty understand where individual scholars, cohorts of scholars, and grade levels are "entering the learning." This will drive the identification of prior learning gaps and areas of strength. PCPA will utilize a Balanced Assessment System (BAS) to identify triannual interim benchmark assessments, baseline and diagnostic assessments, and Instructional Focus Assessments (IFAs) which correspond to IFCs and will be administered after each core subject instructional unit to determine areas for remediation. Interim benchmark assessments will provide school leadership with information on standards-based proficiency.

Within a classical framework, assessment focuses on the whole child. The classical approach to assessment is similar to the use of the formative assessments listed above, emphasizing simultaneous instruction and assessment. The purpose of classical assessment is to help scholars acquire skills and eventually become autonomous and self-sufficient in their knowledge and skill set to solve problems, create sustainable solutions, and achieve wisdom (Perrin, C., Classical U, 2022).

7. Responding

Respondeo: Responsive teaching (planning, teaching, assessing, responding) is reflective of the results of classroom and schoolwide formative assessment analysis. Responding will be referred to as Respondeo to represent the process of responsive teaching.

At the school level, teachers will collaborate during PLCs to analyze their standards-based assessment data and interim benchmark data for progress monitoring. As standards are tracked, action plans will be developed to outline how teachers will address any instructional gaps, as well as how they can both remediate and enrich lessons based on the data. The end goal of action planning is to prepare for effective delivery of core content and small group instruction. Based on data analysis, teachers will organize scholars into intervention or enrichment groupings. These groupings are described further below.

- Data chats will take place under the guidance of a school administrator or CRT after select assessment windows and are focused on progress monitoring. At the discretion of the school's instructional leadership team, data chats may occur more frequently, using teacher-created,

formative assessments. The purpose of data chats is to ensure all teachers understand the connection between effective instruction and scholar achievement. Data chats provide teachers with the opportunity to intentionally plan for scholar growth and build expertise in analyzing data.

At the classroom-level, formative assessments occur at a hinge point in the lesson, allowing teachers to respond to the data in real time. These assessments are embedded in the lesson plan and their data will be used to identify learning gaps so that teachers can respond with individual, small group, or whole group reteaching.

8. Success Block

Prospero: Success Block is a daily 30-minute block that emphasizes teacher-directed small group instruction and cooperative learning that will be known as Prospero to signify the goal that all scholars will prosper through participation in differentiated instruction and cooperative learning.

Using assessment data and scholar goals specific to PCPA, detailed in **Section 5**, scholars will be placed in flexible groups to extend learning or develop mastery of core subject area standards. Initially, scholars in grades K-5 will receive targeted remediation in their grade level. Scholars who are above proficient in both reading and math will be able to participate in enrichment activities. Scholars in grades 6-12 in need of intensive intervention will receive additional support outside of the core ELA and math blocks. Each quarter, intervention groups will be adjusted accordingly based on interim benchmark assessment and classroom data to ensure scholars continuously receive the support they need. Eventually, after staff have a firm understanding of scholar needs and build automaticity with transitions and scheduling, scholars will be strategically grouped with teachers across grade levels and/or content areas based on data. Teachers who are most appropriate to provide remediation (based on data and capacity) will work with scholars demonstrating lowest proficiency in standards assessed. For scholars who have mastered unit learning, enrichment activities will be provided to stimulate continued learning and engagement.

Personalized Learning Plans

A Personalized Learning Plan (PLP) will be created for each scholar to track individual progress in attaining a year's worth of grade level learning and acquisition of the Beacons of Virtue. The PLP is a tool used to develop intrinsic motivation and scholar ownership of learning goals and character development. The development and monitoring of each PLP will be a collaborative effort between the teacher and scholar. Sample PLP goals are included in **Addendum FF**. At the beginning of the school year, teachers will meet with each scholar to document baseline data, set quarterly academic, extracurricular, and virtue-oriented goals, create action plans, and discuss scholar strengths and challenges. Throughout the year, teachers and scholars will have PLP meetings to track progress and adjust action plans accordingly. Parents will be considered valued partners in goal tracking and will have visibility to their scholar's PLPs. Administrators and other instructional staff may collaborate on scholar PLP goal setting and tracking as well. PLPs are intended to help PCPA be unwavering in its dedication to inspiring every scholar to achieve excellence in school and life through rigorous academics, participation in school and the greater school-wide community, and virtue development.

B. Describe the basic learning environment (e.g., classroom-based, independent study, blended learning), including rationale for class size and structure and how the learning environment supports and is consistent with the mission.

PCPA's student-centered learning environment will be classroom based. The planned school facility is described in detail in **Section 16**. The learning environment will reflect the school's vision to provide a dynamic K-12 learning environment that inspires scholarship and develop life skills, knowledge, and agency to navigate an ever-changing world with strong minds and good hearts.

Class Size

The school facility will comply with applicable Florida Statutes and with the Class Size Reduction Amendment requirements as outlined in the Florida Constitution, Section 1 of Article IX, amended in November 2002, as it relates to charter schools. The staffing model, facility design, and enrollment projections are designed to achieve compliance as it currently relates to charter schools. If the requirements for charter schools change over time, the school design will be modified and the projections amended to reflect necessary compliance, which may include modification to the facility, staffing plan, and/or enrollment. For the upcoming school year, charter schools are mandated to comply with class size at the schoolwide average.

C. Describe the research base used to design the educational program.

Research Base

The research on effective schooling by Dr. Robert J. Marzano provides the basis for the educational program. The Education Model provides curriculum design and implementation aligned with ongoing assessment of student achievement. Marzano provides a framework for creating schools that positively affect student achievement categorized into three general factors: (1) school-level factors, (2) teacher-level factors, and (3) student-level factors. As Marzano updates his research with new findings and strategies, the educational program will incorporate the research as it becomes available.

School-level Factors

Guaranteed and Viable Curriculum

The first school-level factor is a GVC, described earlier, designed to meet state benchmarks/standards through the process outlined in *Understanding by Design*, (Wiggins & McTighe, 2012). The GVC outlines the specific learning outcomes within B.E.S.T. and NGSSS and was created in three stages: 1) identifying desired results, 2) determining acceptable evidence, and 3) planning learning experiences and instruction. Through PD, teachers continue this process and are supported in working within the standards-driven curriculum to clarify desired outcomes, devise assessments that reveal student understanding, and craft effective and engaging learning activities aligned with real-world experiences that prepare students to achieve state-adopted standards. The *Understanding by Design* process and the GVC allow educators to center the curriculum and assessments around establishing goals (content standards, course or program objectives, learning outcomes), big ideas (what specific understandings about the big ideas are desired), essential questions (what provocative questions will foster inquiry, understanding, and transfer of learning), and authentic performance tasks (the type(s) of performance tasks that allow learners to demonstrate the desired understandings).

Challenging Goals and Effective Feedback

Marzano's second school-level factor is "challenging goals and effective feedback." This factor is a combination of effective monitoring and pressure to achieve. Mark Lipsey and David Wilson examined hundreds of studies and found that on average, the act of setting academic goals or defining clear learning goals translated into higher student achievement. The reported impact of setting goals on student achievement ranges from a low of 18-percentage points to a high of a 41-percentage point increase. Also,

research shows that setting academic goals for an entire school has a powerful, coalescing effect on teachers and administrators (Marzano, 2017).

The results of several research studies show that academic achievement in classes where effective feedback is provided to students is considerably higher than the achievement in classes where effective feedback is not provided. John Hattie reviewed around 8,000 studies and found that "The most powerful single modification that enhances achievement is feedback." The simplest prescription for improving education must be 'dollops of feedback.' Effective feedback has two very specific characteristics: (1) It must be timely, and (2) It must be specific to the content being learned (Bangert-Drowns). George Madaus and colleagues found that tests that are not specifically designed to assess a particular school's curriculum frequently underestimate the true learning of the student (What Works in Schools, 2003).

Parent and Community Involvement

According to Marzano's research, effective parental and community involvement includes the areas of communication, participation, and government. Parent and community involvement is discussed further in **Section 15**.

Safe and Orderly Environment

The need for a safe and orderly environment that is rooted in clear expectations and procedures is critical to ensuring a school environment that is conducive to learning. The school environment is discussed further in **Section 8**.

Collegiality and Professionalism

In a collegial environment, teachers are supportive of one another in their attempts to learn and grow as professionals. In a professional school environment, staff members are given multiple opportunities to develop their skills and subject-matter knowledge. The way staff members hone their skills and develop collegiality is described further in **Section 13**.

Teacher-level Factors

Research shows that the most effective teachers produce higher gains than the least effective teachers. Over time, this effect on student academic performance compounds, which shows the importance of training and retaining the most highly effective teachers. When a teacher possesses a high level of skill and knowledge in the following three teacher-level factors, the impact is the most powerful on student achievement (Marzano).

1. Instructional Strategies – The educational framework founded upon the works of Marzano outlines several research-based instructional strategies that are implemented in the classroom. The effective and systematic use of these research-based instructional strategies provides students a unique opportunity for their learning to be academically rigorous and challenging, yet innovative and focused on individual student learning needs. Detailed information regarding instructional strategies is included in **Section 4**.
2. Classroom Management – Teachers focus on four areas for effective classroom management: (1) establishing and enforcing rules and procedures; (2) carrying out disciplinary actions; (3) teacher and student relationships; and (4) maintaining an appropriate mental set.
3. Classroom Curriculum Design – The school will adhere to the following principles of Marzano's research:

- Learning is enhanced when a teacher identifies specific types of knowledge that are the focus of a unit or lesson.
- Learning requires engagement in tasks that are structured or are sufficiently similar to allow for effective transfer of knowledge.
- Learning requires multiple exposure to and complex interactions with knowledge.

Student-level Factors

Home Environment

Regarding the impact on student achievement, Marzano's research indicates that the home environment is comprised of three elements:

- Communication about school
- Supervision
- Parental expectations and parenting style

The school will make all attempts possible to keep lines of communication open between the school and families to ensure parents and guardians are supported in their child's education. Parents will be informed of their child's reading level and academic progress in school and engaged in the classroom and school communities. Teachers will share progress reports, report cards, Northwest Evaluation Association (NWEA) reports, interim benchmark assessment scores, and encourage participation on the student information system (SIS) to share pertinent information related to student academic performance and involvement in the school community. Creating a strong and meaningful connection to the school community benefits all stakeholders and makes keeping an open and clear line of communication between parents and the school possible.

Learned Intelligence/Background Knowledge

Marzano's research shows that background knowledge is directly related to learned intelligence and student achievement. To promote the acquisition of learned intelligence and background knowledge, the following action steps:

- Involve students in programs that directly increase the number and quality of students' life experiences.
- Involve students in a program of wide reading that emphasizes vocabulary development.
- Encourage students to read in their free time to reach reading goals.
- Provide direct instruction in vocabulary terms and phrases that are important to specific subject matter content.

Research is clear that increased student motivation has a positive effect on achievement (Marzano, McCombs, 1990). The school will make multiple attempts to motivate students in various ways. Goal-setting and personalized learning plans present the school's primary vehicles for instilling an increased sense of intrinsic motivation in students. Critical to the success of every student is the sense of ownership of learning and setting goals to motivate their achievement. Teachers will consistently provide timely and specific feedback to students on their assignments and classwork and assist students in making meaningful connections to ensure students know how to fix their mistakes, reinforce their learning, and build schema. Students will participate in tasks that are engaging, such as project-based learning, interactive technology tasks, or other experiential learning activities. These tasks support growth toward standards mastery and critical practice in the key 21st Century skills, including communication, creativity, problem-solving, and

collaboration. Teachers and administrators are expected to invest in the achievement of students, and therefore personally motivate each and every child to reach his or her potential.

Classical Education

PCPA's classical model of education is grounded in time-tested principles supported by both historical and contemporary research. The foundational framework of the classical approach is most notably articulated in Dorothy Sayers' essay The Lost Tools of Learning (1947), which calls for a return to the Trivium, Grammar, Logic, and Rhetoric, as a means to teach students how to think and learn effectively. Sayers argues that education should be structured around the natural developmental stages of children, aligning instruction with their cognitive growth rather than limiting it to content acquisition (Cothran, 2018). This philosophy finds further support in Jean Piaget's developmental theory, which explains that children move from concrete to abstract thinking in predictable stages, reinforcing the logic behind the progression of the Trivium (Piaget, 1972). Moreover, David Hicks in Norms and Nobility (1990) emphasizes the importance of uniting intellectual virtue with moral character, arguing that a classical education equips students not only with knowledge but with the wisdom to use it rightly. Contemporary research from scholars like Dr. Albert Cheng (2016) has also shown that students in classical schools tend to outperform their peers in critical thinking, civic engagement, and long-term academic success. Together, these perspectives point to the developmental appropriateness, intellectual rigor, and character formation inherent in the classical model. By aligning classical pedagogy with current educational standards and integrating 21st-century competencies such as digital literacy and problem-solving, PCPA prepares students to become not only knowledgeable but also able to think critically, communicate effectively, and lead virtuously in an ever-changing world. This convergence of developmental psychology, educational philosophy, and empirical research offers a robust foundation for PCPA's classical programming.

D. Provide a sample daily schedule and school annual calendar, including the annual number of days and hours of instructional time as Attachment B. (Note: if approved, the Governing Board will formally adopt an annual calendar)

A sample daily schedule and draft annual calendar are provided in **Attachment B**.

E. Explain how the services the school will provide to the target population support attainment of the state-adopted standards, as required by section 1002.33, F.S.

The Education Model's continuous improvement process reflects a schoolwide approach to student learning and promotes an "all-hands-on-deck" response to meet the needs of every student. The school's instructional leadership team, with the help of CSUSA Florida support team members, will develop the capacity of staff to effectively follow the instructional cycle, emphasizing the components outlined below:

- **PLCs** – Build the capacity of each teacher as an instructional leader and support making informed decisions about which curricular resources and strategies match the data-defined need.
- **IFAs** – Ensure adequate time is allocated to essential benchmarks/standards and enough time is provided for instruction in between assessment periods.
- **Success Block** – Provides a timely response to student remediation and enrichment needs. Success Block will take place approximately 30-minutes daily with groupings are based on data.

Teachers will employ a variety of high yield, research-based instructional strategies described in detail in **Section 4**. After each instructional unit, teachers grade assessments based on a specific level of mastery of

the benchmark/standards and determine whether the class should move on to the next standard, or whether the concept needs to be taught in a new way. Students who have not yet demonstrated mastery will continue to receive support through targeted small-group instruction, even if the class moves on to the next unit. Students will receive intensive interventions if they continually fail to master skills and concepts. A Response to Intervention (RTI) model, described in **Section 4**, will be employed in alignment with federal guidelines to ensure students are receiving the appropriate interventions based on their performance. In addition to small-group, teacher-led instruction as an ongoing strategy for providing instructional, PCPA will provide the following for students:

- **Tutoring** – A tutoring program will offer remediation and additional practice opportunities for students to master benchmarks/standards. The tutoring program demonstrates one way the school will provide opportunities beyond the regular school day for students to reach proficiency in course content. Tutoring will take place before/after school, on designated Saturdays, and over school breaks as necessary. Student groupings will be flexible and based on interim benchmark and progress monitoring data. Groups of up to 10-15 students are typically based on student remediation needs and use of state assessment data and NWEA learning continuum data, with students cycling in and out of targeted tutoring sessions as appropriate. All teachers will be informed of the tutoring program and expectations for participation.

  Early in the first quarter, teachers will be identified to lead tutoring sessions, which may include tutoring in a different grade or content area. Standards-based course materials will be identified for use and the start date will be determined based on student need. The frequency and duration of the tutoring schedule will be continuously reviewed to ensure relevancy based on student academic performance. Tutoring sessions will be derived from the operating budget and initially managed by a CRT. These sessions are not considered intensive interventions which are detailed in **Section 4**.

Section 4: Curriculum and Instructional Design

A. Describe the school's curriculum in the core academic areas, illustrating how it will prepare students to achieve Florida standards. Describe the primary instructional strategies that the school will expect teachers to use and why they are appropriate for the anticipated student population. Describe the methods and systems teachers will have for providing differentiated instruction to meet the needs of all students, including how students who enter the school below grade level will be engaged in and benefit from the curriculum and the formalized multi-tiered level of supports that will be provided to students who are performing below grade level. In particular, describe the 5curriculum and differentiated strategies that will be used for students performing at grade level or higher and a separate mathematics curriculum and strategies for students who are performing below grade level.

Curriculum in Core Academic Areas

Curriculum in core content areas will reflect state adopted benchmarks/standards. The GVC is aligned with Florida B.E.S.T. for ELA and Math and Florida's State Academic Standards for Science and Florida Social Studies Next Generation Sunshine State Standards in K-12. The purpose of the Education Model, described in **Section 3**, is to ensure effective delivery of the GVC for all students. Teachers will use a variety of curricular resources to plan lessons in accordance with the GVC scope and sequence so that students are provided with the greatest opportunity to master grade-level content in preparation for both state assessments and high school pathways. Curricular programs and tools will be continuously reviewed and updated based on the effectiveness of meeting student needs.

To ensure teachers are supported in utilizing curricular resources and making informed instructional choices, professional development (PD) will be provided by CRTs, CSUSA Florida support team members, and external experts such as publisher and software representatives. A full description of PD is included in **Section 13**. PCPA will offer courses made available by FLDOE through the course code directory as listed on CPALMS. As benchmarks/standards, state assessments, and standards-aligned curricular tools are revised, updates will be made to the GVC and planning resources to maintain compliance with the applicable Florida statute(s).

English Language Arts

The GVC is comprised of several units/clusters aligned to standards for ELA. Each unit's planning resource highlights resources that reflect the four key principles of Florida's B.E.S.T. for ELA:

1. ELA is not a discrete set of skills, but a rich discipline with meaningful, significant content, the knowledge of which helps all students actively and fully participate in society.
2. The standards are clear and concise, so they are easily understood by every stakeholder.
3. The texts students read are meaningful and thought-provoking, preparing them to be informed, civic-minded members of their community.
4. Standards should not stand alone as a separate focus for instruction but should be combined purposefully.

ELA expectations represent the overarching skills that run through every component of language arts and provide the roadmap to ensure effective teaching and learning toward standards mastery. Instruction will be aimed at mastery of ELA benchmarks which represent end-of-the-year goals structured around the following ELA strands:

- **Foundations:** Designed to meet the needs of the traditional beginning reader and expanded from previous standards to include remediation for secondary students who are not yet proficient readers.
- **Reading:** Divided into three standards – reading prose and poetry, reading informational text, and reading across genres. Text complexity will be examined to determine grade level appropriateness based on a combination of quantitative, qualitative, and student-centered demands.
- **Communication:** Divided into five standards – communicating through writing, communicating orally, following conventions, researching, and creating and collaborating.
- **Vocabulary:** Comprised of one standard – finding meaning. This is an essential building block of knowledge and essential to a thorough understanding of text.

Classical works will be incorporated into instruction as supplemental materials to complement core resources and accomplish the goals and objectives of each stage of the Trivium. Scholars will be exposed to a well-rounded, standards-based curriculum that includes the Great Works, and encourages deep thought and discussion about humanity and life's essential questions.

Grades K-5: Daily ELA Period

- A minimum of 120 minutes of on-task instructional reading time will be required. Curricular materials utilized will align with those included in the Reading Plan outlined in **Attachment D**.
- At this time, Core Knowledge Language Arts (CKLA) is the planned curricular resource however, the CSUSA Florida support team is reviewing other options in alignment with the FLDOE timeline.
- Instructional strategies and approaches will be used strategically to grow and strengthen foundational reading, comprehension, vocabulary, and communication skills.
- Students will have access to leveled readings and activities in small groups for remediation, individualized instruction, and practice of essential skills.
- Highly qualified teachers will appropriately group students by level and provide instruction targeted to that group's needs through scaffolded, guided reading lessons. This may include the steps of modeling, guided practice, and independent practice to develop foundational reading skills and provide targeted small-group instruction.
- Continual progress monitoring will ensure fidelity of implementation and confirm whether students are receiving the instruction needed.
- Writing will be incorporated into the ELA block through the instructional delivery of the ELA Communication Benchmarks.
- Students advancing through the grades will be expected to meet each year's grade-specific benchmarks and retain or build upon skills and knowledge mastered previously.

Students advancing through the grades will be expected to meet each year's grade-specific benchmarks and retain or build upon skills and knowledge mastered previously. As described in **Section 3**, Success Block will provide a built-in opportunity to provide remediation and enrichment and may be dedicated to ELA to ensure increased academic growth throughout the year. Students who are performing below or above grade level will reap the benefit of differentiated instruction delivered in a targeted setting and have opportunities for individualized practice through blended learning.

Grades 6-8: ELA Courses

Teachers will utilize instructional software and assessment data reports to group students by reading skill deficiencies and provide instruction targeted to each group's needs through scaffolded reading lessons. Continuous progress monitoring will ensure students are receiving appropriate instruction.

- Students will complete three annual courses in ELA, per the requirement for matriculation into high school. The required courses will align with CPALMS for ELA B.E.S.T. Curricular materials will align with the Reading Plan, which will include Houghton Mifflin Harcourt (HMH) Into Literature Florida for grades 6-8 and supplemental classical literature (Great Works), as well as a focus on text exemplars and integration of primary sources such as newspapers and research articles, providing a balance of fiction and nonfiction texts. Currently, the CSUSA Florida support team is reviewing other curricular options in alignment with the FLDOE instructional materials adoption schedule.
- In addition to core courses, students may be offered an extended ELA block (double block) which may include reading interventions aligned with the Reading Plan to provide the additional instructional minutes to support remediation, especially in foundational reading skills.
- Students may be scheduled in an elective geared toward meeting individual student needs in ELA.

Teachers will utilize instructional software and assessment data reports to group students by level and provide instruction targeted to each group's needs through scaffolded reading lessons. Continuous progress monitoring will ensure students are receiving appropriate instruction. A variety of instructional strategies to reach all students at their individual level will be utilized.

Grades 9-12: ELA Courses

Core ELA courses are designed to prepare students to think critically and attend to text closely in a manner that helps develop an understanding of and enjoyment of complex literature. Students will learn reasoning skills and evidence collection skills critical to post-secondary success. English courses will emphasize skills in reading, clear writing, coherent exposition, and vocabulary development.

- A minimum of 50-minute integrated reading and language arts minutes will be required. PCPA will use the research-based reading programs, and focus on text exemplars and integration of real-life texts such as newspapers and research articles, providing a balance of fiction and nonfiction text. Novel studies will also be used for instruction. Currently this includes HMH Into Literature Florida (grades 9-12) and supplemental classical literature (Great Works), as well as a focus on text exemplars and integration of primary sources such as newspapers and research articles, providing a balance of fiction and nonfiction texts.
- Students will refine and master previously learned skills in increasingly complex reading selections, presentations, and oral and written compositions.
- Students may be scheduled in an elective geared toward meeting individual student needs in ELA.
- Students will progress through the appropriate ELA courses throughout high school. Courses offered may include English 1-4/English 1-4 Honors, AICE General Paper, AICE English Language AS Level, AICE English Literature AS Level, AP English Language, and AP English Literature

Mathematics

The GVC is comprised of several units/clusters that reflect Florida's B.E.S.T. for Math. Planning resources will provide teachers with resources that reflect the principles and standards of National Council of Teachers of Mathematics, expectations from national and international assessments (NAEP, ACT, SAT, and TIMSS), and reflect the state's guiding principles for math standards:

- **High Expectations:** Maintain high expectations for Florida's students, ensuring equity and access for all, and designed to provide students with a world class education.
- **Clarity:** Provide clear and concise language for students, parents, and educators to ensure a comprehensive understanding of the benchmarks and increase transparency of expectations.

- **Alignment:** Consistent progression of math strands to ensure vertical alignment across grade levels and horizontal alignment at the course level.

Students will be provided instruction in the following major strands of the B.E.S.T. standards:

- Number Sense and Operations
- Algebraic Reasoning
- Geometric Reasoning
- Data Analysis and Probability

The Mathematical Thinking and Reasoning Standards are woven into all grade levels, allowing students to self-monitor their learning practices and promote a deeper understanding of math. All grades will use word problems to promote analytical thinking skills and infuse writing as part of the math curriculum. Teachers will use various manipulative materials, including technology, to promote experiential, hands-on learning. One strategy for increasing student success in math includes the use of accountable talk, which encourages students to expose their thinking, support claims, seek clarification or elaboration, and extend learning. Journaling may be utilized as another strategy for promoting visible thinking. By providing students with regular opportunities to share their mathematical reasoning, whether through discussion or writing, students will be better able to identify gaps see holes in their logic and teachers will be better able to provide effective feedback and clear up misconceptions. These practices, in addition to the use of supplemental mathematics materials, such as Imagine Math & Math Facts Unlimited, will provide scholars with the knowledge and tools required to confidently write and articulate sound arguments, using critical thinking, logic and reason.

The proposed core math curriculum, Singapore Math, was originally developed by Singapore's Ministry of Education. The Singapore math method is focused on mastery, which is achieved through intentional sequencing of concepts. Some of the key features of the approach include the CPA (Concrete, Pictorial, Abstract) progression, number bonds, bar modeling, and mental math.

- CPA (Concrete Pictorial Abstract) Approach: Introduces concepts in a tangible way and progresses to increasing levels of abstraction.
- Number Bonds: Shows the part-whole relationship between numbers.
- Bar Modeling: Helps students visualize a range of math concepts, such as fractions, ratios, and percentages. Allows students to determine the knowns and unknowns in a given situation.
- Mental Math: Helps students develop number sense and flexibility in thinking about numbers.

Instead of pushing through rote memorization, students learn to think mathematically and rely on the depth of knowledge gained in previous lessons. In Singapore math, students must think through concepts and apply them in new ways from the very start. Since they can't rely on simple replication, students are pushed to greater engagement and broader thinking. In Singapore math, a strong sense of connectivity to past learning is woven throughout the curriculum. Singapore math not only helps scholars become more successful problem solvers, it helps them gain a sense of confidence and resourcefulness because it insists on conceptual depth. This naturally prepares scholars to excel in more advanced math and achieve the goals and objectives of each stage of the Trivium.

Singapore Math offers advanced scholars opportunities for challenging exercises (Singapore Math Intensive Practice) and provides scholars in need of remediation with materials (I.e., online instructor videos) that provide step-by-step guidance to problem-solving for the acquisition of core concepts and basic skills, and access to hands-on and multi-sensory learning opportunities using varying manipulatives.

Grades K-5: Mathematics

- PCPA will implement Savvas' EnVision FL B.E.S.T. Math as its core math resource.
- Students in grades K-4 receive 90 minutes of math instruction daily.
- Students in grade 5 will receive a minimum of 60 minutes daily.
- Students in grades 3-5 will have the opportunity to participate in accelerated math courses based on Florida's B.E.S.T standards and accelerated curriculum maps to support stage not age learning.
- Small-group instruction and center activities will be utilized to reach students at their instructional level and provide content aligned with student needs.
- Student groupings will be based upon data analysis of state and interim benchmark assessments, IFAs, and daily informal observations. Groups will be adjusted as needed based on student progress.
- Math supplemental and intervention programs may include Dimensions Math, i-Ready, and Progress Learning materials. Course options will satisfy state requirements in math and provide students with instruction aligned to the major strands within Florida's B.E.S.T. for Math listed above.
- Students in grades 3-5 will have the opportunity to participate in accelerated math courses based on Florida's B.E.S.T standards and accelerated curriculum maps to support stage not age learning.

Grades 6-12: Mathematics

Students will complete a minimum of four credits in mathematics, depending upon the diploma option(s) selected. At this time, Savvas Learning Company LLC resources are planned for PCPA. Imagine Math is an example of a resource that may be used to target deficiencies. The school will offer courses that satisfy requirements in mathematics and provide students with opportunities to demonstrate mastery of mathematics standards. In addition to required math courses for graduation, courses offered may include Algebra 2/Algebra 2 Honors, Pre-Calculus Honors/Calculus Honors, Geometry/Geometry Honors, AICE Mathematics, AP Calculus AB/BC, AP Statistics, and Algebra 1/Algebra 1 Honors.

The GVC provides the core curriculum, which is the current state math standards as supported by National Council of Teachers of Mathematics research and is aligned to the major strands of the Florida's B.E.S.T. standards. Savvas Learning Company math series is the planned curricular resource at this time.

Science

The GVC is comprised of several units/clusters that reflect NGSSS for Science. Instruction will be aimed at developing understanding of the scientific method, fostering a sense of curiosity necessary for scientific experiment, and building student preparedness for the Statewide Science Assessment in grades 5 and 8 and Biology End-Of-Course (EOC) assessment.

Grades K-5: Science

The science curriculum will be delivered via a discovery instructional process with an emphasis on scientific thinking, hands-on learning, and real-world experiences. To track science proficiency, PCPA will administer NWEA interim benchmark assessments for students in grade 5 and may also administer the assessment to other grades based on students' needs. Research-based curricular programs, such as Stemscopes will be utilized. Each week, a block of instructional time will be dedicated to science inquiry, which may be in the form of a lab/experiment, research period, or other inquiry-based learning session. Students will also be supported in applying their literacy skills (such as identifying main ideas and details and comparing and contrasting) to understanding science content. This will provide a deeper understanding of concepts and increased application of reading skills, thus helping students who are below grade level in science.

In K-5, students will receive:

- In grades K-2, a minimum of 60 minutes of science instruction per week, a separate science/social studies block (which may take place on alternating days or weeks for each subject) to provide more time for hands-on experience.
- In grades 3- 5, a minimum of 150 minutes of science instruction per week.
- In grades 3-4, 150 minutes of weekly, hands-on learning outside of embedded instruction.
- In grade 5, 60 minutes daily for a total of 300 minutes per week.

Grades 6-8: Science

PCPA will create and implement a rigorous, inquiry-based science program built on a framework put forth by Stemscopes curriculum. Knowledge of scientific facts, vocabulary, and investigative skills will be developed through hands-on experimentation. In addition, literacy-rich activities, and interactive digital tools to empower students to think, read, write, and argue like real scientists and engineers. With the incorporation of experiential activities in science labs, students will understand science as an active process of systematically examining and searching for understanding about the natural world. Students will develop solutions to problems by following the scientific method, which will be incorporated throughout all science content. Students will develop inquiry skills including organization and mathematical analysis of data, manipulating variables in experimentation, and identifying sources of experimental error. Instruction in the strands of science will be achieved through a research-based integrated science curriculum that constructs thematic concepts by integrating the perspectives of biology, chemistry, physics, and earth/space science. The curriculum is designed as a continuum that moves from concrete concepts to more abstract concepts as students' progress from sixth to eighth grade. Topics within each block are chosen to correspond with the NGSSS.

Middle school students will complete three annual courses in science in alignment with CPALMS course offerings, per the requirement for matriculation into high school. Additionally, high school credit course offerings, such as Physical Science Honors or Biology Honors, will be offered to middle school students demonstrating readiness. Research-based curricular programs, such as Stemscopes, will be utilized.

Grades 9-12: Science

Students will earn a minimum of three credits in science, per graduation requirements and diploma option selected, and provide students with opportunities to demonstrate mastery of the following standards:

- Earth and Space Science
- Life Science, Nature of Science, Physical Science
- Environmental Science/Environmental Science Honors
- Biology 1/ Biology 1 Honors

In addition to required social studies courses for graduation, courses offered may include:

- Physics 1-2/Physics 1-2 Honors
- Physical Science/Physical Science Honors
- AICE Biology, AICE Environmental Science, AICE Marine Science
- AP Chemistry, AP Biology

Science is a process, a way of thinking about and investigating the world in which we live. The scientific method is the primary system used for students to interact and make connections with scientific knowledge.

The school's goal is for students to build their progression based on science and mathematical skills learned in each course.

Social Studies

The GVC will be comprised of several units that align with the Florida's State Academic Standards for Social Studies and accompanying planning resources will include essential planning resources such as curriculum maps, pacing guides and vetted CPALMS lessons. Instruction will be aimed at ensuring students develop as engaged citizens and are prepared for state assessments

Our social studies curriculum is rooted in Florida's updated state standards, designed to cultivate informed, engaged, and responsible citizens. By exploring primary sources, fostering a deep understanding of civic responsibilities, and analyzing global governmental systems, students gain the knowledge and skills needed to uphold the democratic values that form the foundation of our nation. They will be supported in becoming effective and contributing members of their community, increase their understanding of privileges and responsibilities of citizenship, and instill a feeling of patriotism and national identity. Concepts of home and community will be reviewed and extended. Students will gain a broader understanding of living in communities through the study of both similar and diverse societies. For this reason, the social studies curriculum is based on an integrated approach of using real texts such as newspapers, articles, and text exemplars to incorporate literacy standards.

K-5: Social Studies

PCPA will use supplemental resources such as Time for Kids or Newsela. In addition, teachers will be expected to address social studies throughout various content areas or in a separate social studies block.

- In grades K-2, students will receive instruction for a minimum of 60 minutes per week.
- In grades 3-5, students will receive instruction for a minimum of 120 minutes per week.

Teachers may address social studies throughout various content areas or in a separate social studies block. Social studies standards will be embedded into the ELA block for a minimum of 60 minutes per week.

Grades 6-8: Social Studies

Middle school students will complete:

- Three annual courses in social studies, one of which must be a civics course, per the requirement for matriculation into high school. A typical track may include M/J World History in sixth grade, M/J Civics Advanced in seventh grade, and M/J United States History Advanced & Career Planning in eighth grade. Advanced middle school social studies courses and high school credit courses may be included in the course progression offerings as well.
- To support instruction of the GVC, PCPA will use research-based McGraw Hill Networks and/or Florida Transformative Education– A Social Studies Learning System, among other nonfiction texts and resources.
- Middle school social studies courses will infuse required career planning.

Grades 9-12: Social Studies

Students will complete, at minimum, the required three credits in Social Studies for the 24-Credit Standard Diploma. The school will offer courses that provide students with opportunities to demonstrate mastery of social studies standards in the following strands: American History, Civics and Government, Economics, Financial Literacy, Geography, Humanities, Psychology, Sociology, and World History. The McGraw-Hill, LLC

Social Studies series (i.e., Florida editions) and Florida Transformative Education is an example of a curricular resource that may be utilized. In addition to required social studies courses for graduation, courses offered may include:

- United States History/United States History Honors
- World Cultural Geography
- US Government/Honors
- Economics/Honors
- Psychology 1-2
- Political Science
- World History/World History Honors
- AICE Psychology A Level, AICE US History AS Level, AICE US History A Level, AICE International
- History AS Level
- AP Human Geography, AP US History, AP US Government and Politics

Primary Instructional Strategies

PCPA will utilize research-based instructional strategies that support its mission to educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum. Teachers will be supported in developing the capacity to use strategies effectively through PD, PLCs, modeling, and instructional coaching. In alignment with Education Model implementation, the selection and use of instructional strategies will be monitored through lesson plans reviews, classroom observations, and instructional walkthroughs. Examples of instructional strategies that may be employed, as determined by the teacher and based on lesson objectives, include Marzano's High Probability Instructional Strategies, Blended Learning, Interdisciplinary Instruction and Learning, Multisensory Learning, Cooperative Learning, Direct Instruction, Differentiated Instruction, Socratic Seminars, and Formal Debate.

Marzano's High Probability Instructional Strategies: Marzano's High Probability Instructional Strategies can be implemented across subject levels and throughout lessons in various ways. These strategies have been proven by research to yield positive results in student learning (Haystead & Marzano, 2009). Teachers will be provided with PD in select strategies listed below in support of Education Model implementation and the school's mission to educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum.

- Tracking Student Progress & Setting Goals/Objectives: Determine current level of performance; Identify achievement goals and establish a rate of progress; Track progress visually; Adjust instruction to improve learning; Provide more intensive instruction to re-teach the material if goals are not being met. Set a core goal, and let scholars personalize it; Make sure goals are achievable; Teachers help with strategies to achieve goals. Data chats and PLCs will provide teachers with the opportunities to apply these strategies, supported by CRTs and school leadership. Scholars will use PLPs as the primary tool for tracking scholar progress, and setting and monitoring goals, as well as celebrating successes.
- Building Vocabulary: Provide deliberate instruction, including direct and small-group instruction to accelerate students' vocabulary development; Facilitate active engagement before, during, and after lessons beyond definition knowledge; Implement a comprehensive program for students to be able to understand complex texts, engage deeply with content area concepts, and participate in academic discussions. Rich classroom discussions, debate, Latin instruction, and the Great Works will all supplement direct and small group instruction in vocabulary development.

- Interactive Games: Use in addition to effective teaching; Define the objectives of the game to set a purpose; Should be challenging, but not frustrating; Can foster teamwork and social interaction; Provides opportunities for success and positive reinforcement. During Success Block, as well as at other times, scholars will engage in interactive games that utilize the facility design and planned instructional technology.
- Note Taking: Use teacher-prepared models/templates to teach basic principles and expectations; Give time to practice note taking and provide feedback on the skills; Students become familiar with content, jot down main ideas, and write down questions.
- Student Discussion/Chunking: Set expectations for classroom discussions and try in small groups first; Use a variety of techniques, having students take notes throughout the discussion and segment the discussion to check for understanding; Organize content into small, related segments that are more manageable for understanding in daily lessons.
- Practice: Ask questions that require students to process and rehearse the material; Give feedback on the practice while circulating and monitoring work; Provide additional explanations and several examples; Cooperative learning is an effective strategy to utilize practice. Teachers will utilize the planned spiral instruction to provide scholars with spaced retrieval practice to encourage.

Based on Marzano's research, purposeful implementation of instructional strategies can provide a roadmap for the shift in teaching required to ensure student academic success. Effective student-centered learning starts with instructional planning focused on empowering students as active participants in the classroom. By shifting away from a teacher-directed approach, students learn to carry the bulk of the work of learning as teachers take a position as guide.

Blended Learning: Although traditional classical education models limit technology, PCPA will promote thoughtful use of blended learning to boost student engagement and achievement and enhance each student's personalized learning experience. Artificial intelligence (AI) tools will be utilized across subject areas and implemented in a manner that emphasizes ethical and age appropriate use to support learning. AI is transforming education by enhancing student engagement, personalizing learning, and supporting teachers in scaffolding instruction. AI-powered tools can provide real-time feedback, interactive experiences, and adaptive learning opportunities that help students develop critical thinking and problem-solving skills. In science, for example, AI can assist with data analysis, modeling, and virtual simulations, allowing students to explore complex concepts in ways that may not be possible in a traditional classroom. AI can enhance World Language learning by serving as a conversation partner, offering real-time text or voice interactions in the target language. Another example includes math programs with embedded AI tutors that support students by providing 1:1 real time coaching with an additional benefit of providing teachers with error analysis. By integrating AI as a complement to teacher-led instruction rather than a replacement for hands-on learning, PCPA can provide an even more dynamic learning environment that fosters exploration, creativity, and deeper understanding.

The models listed below, will be employed flexibly. Instructional software programs used for blended learning will be vetted to ensure technology-enhanced programs are primed to yield the highest results and a plan for the implementation of each selected software program will be developed to maximize its effectiveness.

- Rotation Model: Students receive instruction from teachers, participate in centers or independent work, and then complete similar activities on an online software program. Programs that may be utilized in the shared community space include i-Ready, Progress Learning, Imagine Math, and Lexia PowerUp Literacy.

- Individualized Learning: Students use adaptive programs that move at their pace to develop reading or math skills, starting with online diagnostic assessments for placement on individual pathways. The teacher will monitor use and progress, and the program adjusts according to student academic performance.
- Flipped Learning: Teachers can use this within a course for all students or for those who need enrichment. Students watch a video or tutorial online prior to being exposed to a concept to develop an understanding on their own. Students then meet with the teacher afterward to extend learning and practice. Schoology and Nearpod are examples of platforms that may be used.

Interdisciplinary Instruction and Learning: Interdisciplinary instruction and learning helps prevent skill isolation, enhance student motivation, and requires a high level of collaboration among teachers to facilitate meaningful connections across disciplines. The use of this instructional strategy across all grade levels will help create opportunities for students to deepen understanding and make real-world connections. This will help prevent skill isolation while building student motivation and teacher capacity to plan effectively. At a beginning level of cross-curricular instruction, students will be prompted to utilize strategies learned in ELA across other subject domains, such as identifying a main idea (reading) when reading a newspaper article containing information on global warming (science), which can tie into the citizen's role in preventing global warming (social studies), and the action steps they can take to impact change to combat the effects of climate change (civic virtue). At a higher level of implementation, cross-curricular instruction will involve teachers working across subject areas to plan entire units of study.

Direct Instruction (I Do, We Do, You Do): Direct instruction involves a gradual release of responsibility from the teacher to the scholars. The goal of the method is to help scholars build their skills and confidence over time, by starting with explicit instruction and modeling, moving to guided practice, and finally to independent practice. It includes three phases:

- **I do:** The teacher models how to complete a task or solve a problem, using think-alouds, demonstrations, or other methods.
- **We do:** The teacher and the students work together to complete the same or a similar task or problem, with the teacher providing support and guidance as needed.
- **You do:** The scholars work independently to complete a similar or a new task or problem, with the teacher providing feedback and support as needed.

Differentiated Instruction: Differentiated instruction is a method of teaching that flexibly employs a variety of instructional strategies to meet individual student needs (Watts-Taffe et al., 2013). This will support accommodating and motivating all learners to fulfill the school's to educate scholars through a rigorous curriculum grounded in key tenets of classical education. All teachers will be provided with ongoing PD to ensure differentiated instruction is: 1) a teacher's response to student needs, 2) the recognition of students' varying background knowledge and preferences, 3) student-centered, 4) instruction that addresses students' differences, and 5) a blend of whole-group and small-group instruction.

Small-group instruction will be utilized across subjects to reach all students, utilizing indoor and outdoor learning spaces schoolwide. Teachers will incorporate differentiated instructional materials that target learning needs of on-level, advanced, below-level, and ELL students. Teachers may differentiate in three ways: 1) the content students are learning, 2) the process in which the material is being taught, and 3) the product that is developed to demonstrate learning (Tomlinson). Teachers will consider the students' readiness for learning, as well as their interests and learning profiles. All instructional staff will be supported

in implementing the following best practices for differentiating instruction:

- For Student Readiness: Focuses on the standard for the content being taught and the objective that must be mastered, with content provided at various levels (e.g., students may read higher level text yet still master the same standard as students reading on-level text).
- For Student Interest: Allows students to choose from a list of options for demonstrating mastery (e.g., some students may complete a project, whereas others might write an essay).
  For Student Learning Profile: Addresses various individual student differences in learning styles (e.g., students that are tactile learners can use manipulatives, whereas students who are visual learners can use pictures).

Scholar groupings will change periodically depending on activity level and ability level. Other examples of differentiation include:

- Whole-group: A teacher may assign a task to students, differentiating the final product students need to create. After completing a unit on World War II, students could be asked to demonstrate their understanding of the impact of World War II on each country involved. Students would choose to complete an essay, skit, or infographic based on preference and provided with specific expectations for each choice for grading based on mastery of appropriate standards.
- Small-group: Each day, the small group that meets with the teacher is based on particular skill gap (e.g., converting fractions to decimals). As other groups work in centers, their assignments are differentiated within the overarching center topic. In a word work center, one student may be working on CVC decoding, while another may be working on building consonant blends, and another may be working on grammatical practice.
- Instructional software: Instructional software resources are utilized to ensure students are provided with programs that meet instructional needs. Teachers can differentiate by assigning content that students still need practice with, based on data, and then monitor students' performance on those skills. Students can also use programs that adapt to their instructional levels and adjust based on each student's performance (e.g., Lexia Learning programs). This will enable them to move at a faster or slower pace.

Socratic Seminar: The Socratic seminar teaching method is a way of facilitating a group discussion based on a text, using open-ended questions that encourage critical thinking, the use of logic and reason, active listening, and respectful dialogue. The method is inspired by the philosophy of Socrates, who believed in the power of asking questions and exploring multiple perspectives. The method has three main steps: preparing the text and the questions, conducting the seminar, and reflecting on the seminar.

Formal Debate: Formal debate involves structured, civil discussions of multiple sides of an issue, with the aim of persuading an audience and developing critical thinking and communication skills. Learning in the form of formal debate promotes the acquisition of the following capabilities: the ability to understand diverse viewpoints, the confidence to express opinions and arguments clearly and convincingly, the ability to logically and coherently organize thinking, writing and speaking, argumentative writing skills, and the ability to research, analyze, and synthesize information and evidence to support claims.

B.

- If the curriculum is fully developed, summarize curricular choices (e.g. textbooks) by core subject and the rationale for each. Include as Attachment C, a sample course scope and sequence for each core subject for each division (elementary, middle, and high school) the school would serve.
- If the curriculum is not yet fully developed, describe any curricular choices made to date and proposed curricular choices (e.g. textbooks, etc.) and explain the plan for how the curriculum will be completed between approval of the application and the opening of the school. This should include a timeline, milestones, and individuals responsible for included tasks. Also, describe the focus of the curriculum plan and explain how the curriculum will be implemented. Include what core subject areas will be offered and provide evidence on how the curriculum will be aligned to Florida standards.
- Provide evidence that reading is a primary focus of the school and that there is a research-based curriculum and set of strategies for students who are reading at grade level or higher and, independently, a curriculum and strategy for students reading below grade level. Reading instructional strategies for foundational skills shall include phonics instruction for decoding and encoding as the primary instructional strategy for word reading. Instructional strategies may not employ the three-cueing system model of reading or visual memory as a basis for teaching word reading. **Include the school's reading curriculum as Attachment D.**

The curriculum design, including materials and resources that may be utilized, is detailed above. A sample course scope and sequence and instructional unit is provided for select grade levels and subject areas in **Attachment C.**

The school's proposed comprehensive CSUSA K-12 Reading Plan (Reading Plan) is provided as **Attachment D**.

The Comprehensive Core Reading Program (CCRP)

The CCRP is the basis of reading instruction provided to all students at all levels. It correlates to the current state-adopted standards across all grade levels and addresses the six areas of reading: 1) phonological awareness, 2) phonics, 3) fluency, 4) vocabulary, 5) comprehension, and 6) oral language. It provides for explicit, systematic instruction along with ample practice opportunities for students to master necessary reading skills. The school's instructional reading materials will include text exemplars, Core Knowledge for K-5 and HMH Into Literature in grades 6-12. These resources are in the process of being reviewed by the CSUSA Florida support team in alignment with the FLDOE timeline. Programs will be continuously reviewed and updated based on the effectiveness of meeting student needs.

The 90-minute uninterrupted reading block in K-5 will consist of a combination of whole-group mini-lessons and small-group targeted instruction in learning stations. Highly qualified teachers will provide small-group

instruction and monitor independent work, providing corrective feedback to ensure appropriate use of learning time. Teachers will use texts and materials at the student's instructional level and progress to more complex text, as necessary. Specific materials are detailed in **Attachment D**.

Students will be assessed utilizing a universal screener at the beginning of the school year using NWEA, or another comparable assessment, to determine basic reading development and to detect the presence of any difficulty. Kindergarten students will be screened using the statutorily required Florida Kindergarten Readiness Screener – Star Early Literacy assessment. Based on the instructional implications of the universal screener, students will be provided instruction to meet their individual needs with an emphasis on small-group instruction.

Supplemental Intervention Reading Program (SIRP)

Based on the universal screener and assessment data, students will receive additional instruction and practice on identified skills. Teachers will provide additional instruction outside of the 90-minute reading block, such as during Success Block, a separate RTI block, through content area integration, during enrichment activities, or any other opportunity to support student achievement of individual learning goals.

Comprehensive Intervention Reading Programs (CIRP)

To meet the individual needs of students who have been identified to have significant skill deficiencies and/or read two or more years below grade level based on diagnostic data, PCPA will provide a research-based intervention program. Students will receive this additional instruction outside of the 90-minute reading block in a small-group setting with more frequent progress monitoring to ensure accelerated progress toward grade-level expectations. Students will not be pulled out of core subjects for extra reading instruction but may be pulled out during non-required electives, with additional opportunities for push-in support within the classroom.

Reading Program Specifications

Objectives from the *Just Read Florida!* Reading Program Specifications are detailed in **Attachment D** which also provides an example of the decision-making process through which students will be identified for strategic or intensive support. Details on SIRP and CIRP research-based materials that may be utilized, and information on how §. 1008.25(5)(a), F.S. requirements around K-3 students exhibiting a substantial reading deficiency will be met, are also included.

C. If the school will adopt or develop additional academic standards beyond those mandated by the state, explain the types of standards (e.g., content areas, grade levels). Describe the adoption or development process. Select one grade level and subject area as an example and explain how these additional standards exceed required standards and contribute to meeting the mission of the school.

PCPA will not incorporate any additional academic standards at this time.

D. Describe the research base and foundation materials that were used or will be used to develop the curriculum.

The research base and foundation materials used to develop the curriculum are described in **Section 3**.

E. Describe proposed curriculum areas to be included other than the core academic areas.

K-5 Specials

Each of the following will be offered during a specials period on a rotation schedule in grades K-5. PCPA will expand upon these specials options and adjust as needed in pursuit of fulfilling the school's mission and vision. Instruction in Latin may be integrated across all subject areas during initial years of operation.

World Language: The world language program will focus the study of language through poetry, songs, and other aspects of culture. Students will begin to develop conversational, written, and formal language skills required for living in a diverse environment. A vital goal is that students gain insight into the different perspectives and products of various cultures. Application of this knowledge affords students the ability to recognize cultural practices and the uniqueness of various communities and will support the school's vision.

STEM: The STEM program will be aligned with the state-adopted standards which offers students an opportunity to deepen science, mathematics, engineering, and technology skills. The primary content focus will be to expand knowledge of current grade level standards in mathematics and science by applying that content in a real world, hands-on situation involving engineering and technology.

Art: The art program will be based on NGSSS, and its primary goal will be to provide every student an opportunity to develop and explore his or her creative potential. Students will develop art skills, an aesthetic awareness of art forms in nature, an appreciation of different artistic styles, and the confidence to use art as a mode of personal expression.

Music: The music curriculum will be aligned with state-adopted standards and will include both vocal and instrumental music. A variety of melodic and harmonic classroom instruments, along with singing during classroom practice and performances, will be incorporated throughout the music curriculum. Students will be introduced to music skills, techniques, and knowledge of various types of musical literature. They will also be exposed to musical contributions representing various cultures, genres, styles, and artists.

P.E.: Physical education will include a variety of developmental activities that will emphasize fine and gross motor skill development. The K-2 curriculum will focus on movement exploration through various motor and non-motor experiences, and will include instruction in keeping growing bodies healthy, clean, and out of harm's way (e.g., health/nutrition, exercise, drug prevention, first aid, and safety). The 3-5 curriculum will allow students to interact in team sports that also contributes to developing habits of good sportsmanship. PCPA will provide a minimum of 150 minutes of physical activity each week as directed by § 1003.455(3), F.S. This requirement will be waived for students who meet the criteria delineated in § 1003.455(4), F.S.

Computer Education: Introduction to Computer Science courses will support the development of basic skills in computer programs and platforms used in grade level curriculum. Students will be instructed in the responsible use of technology and information, evaluation of digital information resources, digital tools, security and information sharing, computer programming basics, and programming applications among other areas. In addition to increasing their digital and technological literacy, students will learn how to use technology ethically to promote the greater good, the moral implications of advanced technology, and the impact of globalization.

Grades 6-8 Electives

World Language: The primary goal of the world language program, aligned to the World Language Next Generation Sunshine State Standards, is to provide instruction in the following five areas: 1) communication, 2) cultures, 3) connections, 4) comparisons, and 5) communities. By focusing on these five areas, students will learn to communicate in a language or in languages (other than English) through the following modes of communication: interpretive listening, interpretive reading, interpersonal communication, presentational speaking, and presentational writing. With a focus on communication, students will learn to exchange information with peers orally and in writing and use appropriate vocabulary and cultural expressions to request additional information. Latin and other world language courses for high school credit, such as Spanish 1, will be offered.

Computer Education: Instruction will employ national standards, benchmarks, and grade-level expectations, building upon the skills learned in grades K-5. Students in grades 6-8 can take a semester or a full-year computer course. Depending on student demand and staffing, examples of courses that may be offered include Coding Fundamentals, Fundamentals of Web and Software Development, and Computer Science Discoveries. Information technology courses will also focus on the global impact of advanced technology, the use of technology for the greater good, and the moral/ethical elements of advanced systems.

Fine Arts: The primary goal of the art program will be to provide instruction aligned to the state-adopted standards in the following domains/strands of art: critical thinking and reflection; historical and global connections; innovation, technology, and the future; organizational structure; and skills, techniques, and processes. The arts encompass music, visual arts, theatre, and dance. Courses will be determined based on teacher certification and student demand. Examples of courses that students may take include Chorus, Band, Introduction to Art History, Three-Dimensional Studio Art 1, and Music Theory 1.

Music: The music curriculum will be aligned with state-adopted standards, supported by supplemental classical materials, and will include both vocal and instrumental music. A variety of melodic and harmonic classroom instruments, along with singing during classroom practice and school-wide performances, will be incorporated throughout the music curriculum. Scholars will also examine music as an artform and study musical contributions throughout history representing various cultures, genres, styles, and artists. Scholars will be introduced to music skills, techniques, and knowledge of various types of musical literature to pique their musical talent and enhance their understanding and appreciation for music.

Physical/Health Education: Middle school students will complete one semester of Physical Education in grade 6, 7, and 8, per the requirement for matriculation into high school as outlined in § 1003.455(3), F.S. The primary goal of the physical education program will be to provide instruction in the following strands of physical education: Movement Competency, Cognitive Abilities, Lifetime Fitness, and Responsible Behaviors and Values. These strands offer students the opportunity to set goals to develop and continually enhance the life management skills necessary for healthy, active living.

Grades 9-12 Electives

PCPA will offer eligible courses as listed in the Florida Course Code Directory (CCD) to satisfy graduation and diploma pathway requirements. The CCD will be reviewed annually as part of the school's course schedule development which will ensure students can satisfy the requirements for Fine and Performing Arts, Debate, or Practical Arts, Personal Financial Literacy, as well as the requirements for Physical Education with integration of health, and electives. The courses highlighted in this section represent potential offerings

at PCPA. Based on Introductory Student Interviews, academic foundations, enrollment, and the Classical framework, PCPA will offer the most appropriate and challenging courses for students each year.

Fine and Performing Arts: Courses will expose students to a varied program in which students explore basic elements of music, visual arts, and performing arts. All arts disciplines benefit from instruction that combines individual attention with small- and large-group learning experiences. Depending on student interest, graduation pathways, and teacher certification, courses that may be offered include Drama, Theatre 1, Painting 1, Dance Technique 1, Advanced Placement Art History, Cambridge AICE Art and Design, Cambridge AICE Digital Media and Design, Cambridge AICE Art and Design Photography, Cambridge AICE Drama, Cambridge AICE Music, Cambridge AICE Travel & Tourism. Upon approval to offer Cambridge International programming, we will explore opportunities to expand our elective offerings.

Debate, Research and Critical Thinking: Debate 1 – 7 (honors starting 3) and Research 1 – 3, Critical Thinking and Study Skills, Career Research and Decision Making, Cambridge AICE Global Perspectives and Research AS/A, and Cambridge AICE Thinking Skills AS/A. As Cambridge implemented, others may be added to enhance learner attributes or align with Cambridge focus.

Practical Arts: Course will provide students with practical knowledge and the industry skills required of technology-based careers and disciplines. Students will engage in hands on learning experiences and the manipulation of technology to create original, 21st Century pieces reflective of modern design, globalization, and digital and technology literacy. These courses may incorporate hands-on activities and consumption of art materials. Depending on student interest, graduation pathways, and teacher certification, courses that may be offered include Journalism 1, 3-D, and Animation Technology 1.

World Languages: The World Language program builds students' basic skills in reading, writing, speaking, and understanding the cultural roots of the language. Depending on student interest, graduation pathways, and teacher certification, courses that may be offered include Latin, Spanish 1-2, Spanish 3-4 Honors, AICE Spanish, American Sign Language 1-4, French 1-2, French 3-4 Honors.

Leadership Skills Development: The purpose of the Leadership courses is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes. Depending on student interest, graduation pathways, and teacher certification, courses that may be offered include Leadership skills and Development, Leadership Techniques, Leadership Strategies, and Approaches to Leadership.

Physical/Health Education: Physical education courses are designed to address the needs of all students. Students must earn one credit of Physical Education with integration of Health, per high school graduation requirements. PCPA will recommend that students complete their Physical Education requirement in grades 9 or 10. The options for completing this requirement may include: HOPE Core Course, Sports Officiating, Weight Training, and Care and Prevention of Athletic Injuries.

F. Discuss the system and structures the school will implement for students at risk of not meeting academic requirements or of dropping out.

PCPA will utilize the following systems and structures for students at-risk of not meeting academic requirements and to support drop-out prevention efforts: Multi-Tier System of Supports (MTSS)/RTI, Progress Monitoring Plans (PMPs), Push-in / Pull-out Instruction, and Course Recovery.

Multi-tiered System of Supports

The school's MTSS framework will provide structure to the identification of student learning and behavior needs and ensure efforts follow RTI requirements and guidelines. The MTSS framework will initially be developed by the school's leadership team and additional team members as identified. Overall, the MTSS framework will:

- Include RTI for academics and behavior.
- Reflect alignment with the school's assessment plan in **Section 5** and the Reading Plan for reading interventions in **Attachment D.**
- Include detailed data tracking and consistent progress monitoring.
- Demonstrate coordination with the schoolwide behavior plan in **Section 8.**
- Ensure PMP compliance.

The MTSS framework will initially be developed by the school's leadership team. RTI coordination responsibilities will be assigned to a support staff member. As planning takes place, additional team members will be identified. The Deputy Director will coordinate assistance from CSUSA Florida support team members as needed.

Response to Intervention

PCPA will be unwavering in bringing its mission to life by supporting student academics and character development. To that end, the school's RTI model will reflect an inclusive, data-driven process and a system of support made up of teachers and parents intended to help struggling students. RTI is designed for making decisions with both general education and exceptional education students, creating a well-integrated system of instruction, and intervention guided by individual student data (RTI Action Network, 2021). Therefore, PCPA will ensure parents and teachers understand RTI is intended for all students in need of support, including those who participate in ESE, English for Second Language Learners (ESOL) programs, and 504 services.

The school's RTI model will include the following, in accordance with federal laws, to help students fulfil the necessary catch-up growth to be successful in grade level content and/or behavioral expectations:

- A school based Problem Solving Team (PST).
- Universal screeners and diagnostic assessments.
- Documented intervention plans.
- Evidence based interventions.
- Documented progress monitoring with graphs.
- Adherence to all state and federal requirements.

The PST will operationalize the RTI process and will be made up of members of the school's administrative team, select teachers, and other staff as appropriate. PST membership may evolve to best support the needs of students. As year one's RTI program for both academics and behavior is implemented, the members of the team may be adjusted to best reflect expertise and relevance to programming. PCPA will reflect a high level of transparency with families related to tiered interventions and student progress monitoring. Families

will be provided with communications related to RTI programming and student progress. The school's RTI model will be comprised of three tiers.

- **Tier 1 – Core Universal Instruction and Support:** General education instruction for all students and differentiated support provided by the teacher within the classroom. The CSUSA Florida support team is reviewing options for curricular tools for Tier 1 instruction in alignment with the FLDOE instructional materials adoption schedule
- **Tier 2 – Targeted Supplemental Intervention and Support:** Small-group or individualized instruction using targeted intervention for a specific skill deficiency when students are not making adequate progress with Tier 1 alone. The following are potential curricular tools to implement: i-Ready, Lexia Core5 Reading (K-5), and i-Ready, Lexia PowerUp Literacy (6-8), Achieve 3000 (6-12).
- **Tier 3 – Intensive Intervention and Support:** More individualized instruction, which might occur outside the classroom, using targeted inventions to improve academics and/or behaviors inside the classroom. The following are potential curricular tools to implement SPIRE (K-5), Intensive Reading Course, i-Ready (K-8), Edgenuity (6-12).

PCPA will utilize curriculum resources for ELA, math, writing, and science that include differentiated instructional strategies and assessments associated with each RTI tier. Increased instructional minutes for students receiving Tiers 2 and 3 interventions are illustrated in the sample provided in **Table 4.2** and demonstrate alignment with the Reading Plan in **Attachment D**.

The student identification process for academic RTI will begin with the implementation of high-quality instruction as described in **Sections 3 and 4**, and universal screening of all students in a general education classroom setting. Based on results of universal screening, diagnostic assessments will be administered as appropriate. Timely interventions will be provided to students in accordance with the level of need identified by the diagnostic assessment. These interventions will be provided *at increasing levels of intensity* for identified students which will be intended to accelerate student learning. Student progress will be closely monitored and used to assess the effectiveness of the intervention and the need for additional supports.

Table 4.2

Sample Intervention Instructional Minutes	
Grades K-5	
On-Grade-Level Instructional Plan	120-min. integrated reading and language arts
Supplemental Instructional Plan	**On-Grade-Level Instructional Plan** + 30 min. remediation/enrichment
Intensive Instructional Plan	**On-Grade-Level Instructional Plan** + **Supplemental Instructional Plan** + 30-min. intervention + 60-min. tutoring
Grades 6-12	
On-Grade-Level Instructional Plan	50-102 min. integrated ELA
Supplemental Instructional Plan	**On-Grade-Level Instructional Plan** +50-minute Intensive Reading course or intensive scaffolded support in a double block of ELA
Intensive Instructional Plan	***On-Grade-Level Instructional Plan + Strategic Instructional Plan*** + 30-min. intervention + 60-min. tutoring

Progress Monitoring Plans

As part of the RTI process, PCPA will utilize a PMP to provide students, parents, teachers, and administrators with detailed academic interventions for students demonstrating substantial deficiency in reading. To ensure written communication is in accordance with § 1008.25(5)(d), F.S. requirements, which includes providing parents with a reading-at-home plan and information on good cause promotion, the leadership team will track and maintain written communication and confirm receipt from parents. Additional information on PMPs can be found in **Section 5**.

Push-in / Pull-out Instruction

Teachers/co-teachers will be available to pull-out or push-in with students who are below grade level. The time periods during which push-in/pull out can be provided include Success Block, electives, and RTI for students receiving tiered interventions. Students who receive push-in/pull-out instruction may include students who are on the cusp of attaining proficiency, students scoring in the lowest 25% who do not qualify for RTI based on screening data, and students in subgroups who may require additional one-on-one or small group time to demonstrate growth. Additionally, ESE and ESOL staff will provide the required services, described in Sections 6 and 7 respectively, through push-in/pull-out support based on documented student need.

Course Recovery

The school's grading philosophy will emphasize mastery of academic benchmarks/standards. To ensure teachers understand this concept and grade accordingly, they will be supported in developing a deep understanding of state benchmarks/standards, lesson planning, assessments, and item misconception analysis among other areas that support effective grading.

PCPA will implement a course recovery program to support students in grades 6-12 who need a second chance to meet course requirements and earn necessary credits. This program will provide targeted support for students performing below proficiency, increasing their likelihood of passing courses. PCPA will identify a credit recovery platform, such as Edgenuity, which offers a blended learning approach, structured coursework, notetaking and summarizing strategies, and teacher support for content and technical assistance. A designated course recovery coordinator from the instructional leadership team will monitor student progress and provide guidance. The program's online platform will be accessible anywhere with internet access, while mastery assessments will be completed on school grounds under teacher supervision.

Students will have designated time to complete course recovery, which may include before or after school or during the school day without interfering with core instruction. Parents will receive clear communication on the grading philosophy, emphasizing mastery of academic benchmarks and explaining reassessment opportunities. This approach ensures that grades reflect subject-specific proficiency and promotes regular updates to keep parents informed about student progress and potential credit recovery needs. Additional details on course recovery are available in **Attachment E**.

Section 5: Student Performance

Performance Goals

A. Describe the expected incoming baseline of student academic achievement of students who will enroll in the school. Based upon the expected incoming baseline performance, describe the school's goals for academic growth and improvement that students are expected to show each year and the rationale for those goals. Describe how the school's academic goals and objectives for improving student learning will be revised if the actual incoming baseline is substantially different than the expected baseline. Describe how success will be evaluated, and the desired overall results to be attained through instruction.

The school's performance-based educational goals and objectives are designed to support student academic achievement and mission fulfillment. A continuous focus on improving student academic achievement will be grounded in rigorous academic goals, individual PLP student goal-setting, and parental support of academic growth. The goal-setting process described below is similar to the process used at other CSUSA-managed schools as part of annual strategic planning.

Goal-Setting

Kindergarten through Second Grade

Students in grades K–2 will be assessed using the Florida Assessment of Student Thinking (FAST) Progress Monitoring assessments in ELA and math.

The nationally normed NWEA Measures of Academic Progress (MAP) Growth assessment, or comparable assessment, may also be administered throughout the year for additional data collection. Details on this assessment are provided below. NWEA is one of the largest interim assessment providers in the United States. These computer-based assessments are adaptive and consistently measure student achievement and growth on the RIT scale (scale score).

Goal-setting in grades 3–8 will be aligned to the Florida School Performance Grades accountability system. Subsequent changes to the Florida School Performance Grade accountability calculation will prompt a revision to goals in the affected year(s). Per the current Florida School Grading system, each school evaluates individual student success and effectiveness of the curricula by their performance on State Assessments and State Alternative Assessments.

NWEA MAP Reading Fluency, or comparable approved assessment, will be administered to all students in grades K-2 at least twice annually to ensure data driven instruction aligned to the science of reading.

Goal: Collectively, students in grades K-2 will meet or exceed national growth norms.

Third through Eighth Grade

Students in grades 3–8 will be assessed using the Florida FAST Progress Monitoring assessments in ELA and math.

Goal-setting in grades 3–8 will be aligned to the Florida School Performance Grades accountability system. Subsequent changes to the Florida School Performance Grade accountability calculation will prompt a revision to goals in the affected year(s). Per the current Florida School Grading system, each school evaluates individual student success and effectiveness of the curricula by their performance on State Assessments and State Alternative Assessments.

Individual student academic performance data are combined to measure the school's progress over the prior year. Schools accumulate points for both achievement and growth on state assessments and state alternative assessments. The state then calculates the percentage of students meeting high standards in ELA, math, science, and social studies (when applicable); the percentage of students making annual learning gains in ELA and math; and the percentage of the lowest 25% of students making annual learning gains in ELA and math. The grade for Middle schools includes one additional component, when applicable: Middle School Acceleration—middle school student academic performance on high school assessments and/or technical certification exams. When a school has a graduating class, their grade will also include the four-year federal graduation rate and a measure of High School acceleration—the percentage of graduates earning at least one college credit or approved industry certification. These measures are both included with a one year lag. PCPA's first full K–12 Grade will be issued the year after their first graduating class. Once a school's points are totaled, the percentage of possible points earned are then calculated. This percentage corresponds to a final school letter grade.

On the assessment components of the school grade, students will demonstrate academic improvement and success by meeting high standards and making annual learning gains as defined by the State of Florida. Currently, the meeting of high standards is defined as those students who score an achievement level of three or higher on the Statewide Science Assessment or FAST. On the Florida Alternate Assessment (FAA), students must score a level 4 or higher to be classified as meeting high standards.

The data displayed below reflects the latest information provided by the FLDOE at the time of application submission. Students will demonstrate a year's worth of learning, or a "Learning Gain" on state ELA and math assessments, and End of Course (EOC) assessments as described in **Table 5.1a**, with adjustments to the table below taking place as updates are released by the FLDOE.

Table 5.1a

FAST to FAST and EOC to EOC Learning Gain Requirements	
FAST/EOC achievement level	Improve one or more achievement levels from one year to the next (e.g., from 1–2, 2–3, 3–4, 4–5).
Show significant growth within an achievement level	• Maintain a Level 3, Level 4, or Level 5 from one year to the next and the student's scores in Level 3 and Level 4 must have improved by at least one scale score point from previous year, this is also true for retained and accelerated students. • Remain within levels 1 or 2 but advance one **subcategory** in scale range. • Achievement Level 1 is comprised of three equal subcategories. • Achievement Level 2 is comprised of two equal subcategories.
FAST to EOC and EOC to FAST Learning Gain Requirements	
FAST/EOC achievement level	• Improve one or more achievement levels or subcategories from one year to the next (e.g., from 1–2, 2–3, 3–4, 4–5).
Maintain a Satisfactory or Above Achievement Level	• Maintain a Level 3, Level 4 or Level 5 from one year to the next, from FAST to EOC or EOC to FAST.

Students will demonstrate a year's worth of learning or a "Learning Gain" on the FAA in one of three ways as described below in **Table 5.1b for FSAA to FSAA.**

Table 5.1b

Current FSAA Learning Gain Requirements	
1. FSAA Achievement Level	Improve one or more levels or subcategories (e.g., from Low 3 to High 3, 3-4 etc.).
2. Maintain Proficiency	Maintain level 4.

Again, the data displayed in **Tables 5.1a** and **5.1b** are based on the latest information provided by the FLDOE at the time of application submission. Any changes made by the FLDOE after submission will be adjusted accordingly as needed.

In compliance with the Every Student Succeeds Act (ESSA), school proficiency and learning gain calculations include students with disabilities and ELLs with two or more years of English instruction.

School Goals The FAST, aligned to the Florida B.E.S.T. in ELA and math has been administered since the 2022-23 school year. PCPA will use the school grade calculus in place at the time of this application to detail ***an approach to goal setting*** that will be applied to any new assessments and published school grade calculations.

In its initial year, the school will aim to meet or exceed the performance of comparable local K–12 (K–5, 6–8, 9–12) schools on the elements of the Florida School Performance Grade. After establishing baseline student academic performance in Year 1, PCPA may revise and will document annual goals through an annual strategic planning process. Historically, a single scale was used across school types. In 23–24, the state evaluated non-Elementary schools on an adjusted scale. Therefore, to maintain a level of transparency with students, parents, and the community at large, goals will be aligned to publicly available data calculated schoolwide and published annually by the FLDOE. Also, in this application, final letter grade goals will be evaluated on the 23–24 adjusted scale for combination schools.

The school's anticipated demographics, described in **Section 2**, indicate attendance of approximately 53% of students receiving FRL and 52% minority students. The comparable schools selected to estimate the baseline include both district and charter schools within a 15-minute drive time. Estimations use the most current school grade release (23–24) for all components. In the most recent school grade release, these same schools' student populations are on average 55% minority and 63% Economically Disadvantaged. These schools include Barbara A Harvey Elementary School, Parrish Community High School, James Tillman Elementary Magnet School, Annie Lucy Williams Elementary School, Buffalo Creek Middle School, Manatee School for the Arts, Parrish Charter Academy, Virgil Mills Elementary School, Imagine Charter School at North Manatee, Palm View K–8 School, Palmetto High School, Blackburn Elementary School, and Lincoln Memorial Middle School.

The school's minimum goal requirements and the methodology to calculate these targets are detailed below for Proficiency, Growth, Closing the Achievement Gap, and the Florida School Performance Grade. These Specific, Measurable, Achievable, Relevant, and Time-Bound (S.M.A.R.T.) goals comply with the most recent federal accountability plan under Florida's ESSA State Plan. In 2024, 46% of schools were designated as needing Additional or Targeted Support and Improvement and 10% were designated as needing Comprehensive Support and Improvement. Therefore, it is acknowledged that these are rigorous goals and PCPA must effectively target instruction to meet these high expectations and achieve the student success

outlined below. Note, per the revised State of Florida ESSA plan, "given the implementation of new statewide assessments and the eventual adoption of new cut scores for performance on those assessments, Florida will need to re-establish its long-term goals and measures of interim progress for academic achievement."[2] Once long-term goals are re-established at the state level, the school will revise their goals and goal setting calculus accordingly.

Proficiency S.M.A.R.T. Goal

Specific: Each year on the state assessments, PCPA will see a significant increase in the percentage of "Satisfactory or Above" students (as defined currently by those scoring Level 3 or above in math, ELA, science, and social studies).

Measurable: Student math, ELA, science, and social studies scores will reflect at least a 10% reduction in the percentage of students who are NOT "Satisfactory or Above" relative to the previous year or meet or exceed the performance of demographically comparable district schools. The assessment scores in Year 1 of the charter will establish the baseline for measuring this goal. Assessment scores in Year 2 will be the initial comparison to the baseline. If proficiency is at or above 90% in any prior year, PCPA will increase said proficiency by 1% or meet or exceed the performance of comparable schools in Manatee County.

Attainable: This goal is attainable given that students will have appropriate resources and access to high-quality teachers.

Relevant: This goal is relevant to the school's mission to educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum.

Time Bound: The establishment of a baseline will occur at the completion of the first full year of the charter. After that time, goals will be evaluated and assessed annually, after the release of state assessment and accountability results.

Growth S.M.A.R.T. Goal

Specific: Each year on the state assessments, PCPA will see a significant increase in the percentage of students making learning gains in ELA and math.

Measurable: ELA and math scores for students in grades 4–10 and EOCs will reflect at least a 10% reduction in the percentage of students NOT making learning gains relative to the previous year's state assessment scores (if available) or meet or exceed the performance of demographically similar schools in Manatee County. Schoolwide learning gains in Year 1 of the charter will establish the baseline for measuring this goal. Learning gains in Year 2 will mark the initial comparison to the baseline.

Attainable: This goal is attainable with the programmatic, financial, and human resources that will be present at PCPA.

Relevant: This goal is relevant to the school's mission is to educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum.

Time Bound: The establishment of a baseline will occur at the completion of the first full year of the charter. After that time, goals will be assessed annually, after state assessment results are released.

[2] https://www.fldoe.org/core/fileparse.php/14196/urlt/fl-essa-stateplan080223.pdf

Closing the Achievement Gap S.M.A.R.T. Goal

Specific: Each year on the state assessments, PCPA will see a significant increase in the percentage of students in its lowest 25% making learning gains in ELA and math.
Measurable: Student ELA and math scores will reflect at least a 10% reduction in the percentage of the school's lowest 25% of students NOT making learning gains relative to the previous year or meet or exceed the performance of the demographically similar schools. Schoolwide learning gains for the lowest 25% in Year 1 of the charter will establish the baseline for measuring this goal. Learning gains among the lowest 25% in Year 2 will allow for the initial comparison to the baseline.
Attainable: This goal is attainable given the school's focus on rigorous academics.
Relevant: This goal is relevant to the school's vision of a dynamic K–12 learning environment that inspires scholarship and develop the skills, knowledge, and agency to navigate an ever-changing world with Strong Minds, Good Hearts™.
Time Bound: The establishment of a baseline will occur at the completion of the first full year of the charter. After that time, goals will be assessed annually after state assessment results are released.

Florida A+ School Grade S.M.A.R.T. Goal

Specific: PCPA will meet or exceed the demographically similar local schools' performance on all "Other" Florida A+ School Grade model components.
Measurable: PCPA will meet or exceed the demographically similar local schools' average performance on each "Other" element of the Florida School Grade—Middle School Acceleration, High School Acceleration (College and Career Readiness) and the 4-year Federal Graduation Rate.
Attainable: PCPA will have the academic, financial, and human resources necessary to meet or exceed the performance of its peer schools.
Relevant: As a school of choice, the school's comparative school performance is crucial to attracting and retaining students as well as maintaining parent confidence.
Time Bound: School grades are reported annually by the State of Florida.

The goal setting procedures described above represent a comprehensive list of academic performance targets aligned to the current Florida school grade calculation. Baseline values on each metric will be established at the end of the first academic year. **Table 5.2** below represents an **application** of the goal setting procedures to a ***sample*** baseline year of data. Goals in Year 2 and beyond will be based on meeting or exceeding the baseline achieved in Year 1 (or the year prior) with the goal of reducing the percent of students who are not proficient or not making gains by 10% each year of the charter. Year 2, 3, 4, and 5 goals are shown with baseline values from the average of a sample of the most recent School Performance Grade results for the comparable schools, published in July of 2024.[3] Since the actual student population of the school is unknown, the sample average performance among local schools is the best approximation of the anticipated student population's performance. The goal setting procedure, applied to the ***sample*** baseline of comparable schools, projects that the school will earn a "C" in its baseline year and reach an "A" by Year 3 on the current grading scale.

OBJ

Table 5.2

GOALS: Parrish Classical Preparatory Academy								
23-24 School Grade Results used as Baseline All values are percentages.								
Goal Area	**Assessment**	**Subject**	**23-24 Baseline Results**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
% Proficient	FAST Grades 3-8	**ELA 3rd Grade**	52	57	61	65	69	72
		ELA School Wide	51	56	61	65	68	71
	FAST Grades 3-8, Algebra and Geometry EOC	**Math**	57	61	65	68	72	74
	SSA Grades 5, 8 and Biology EOC	**Science**	48	53	58	62	66	69
	Civics EOC	**Social Studies**	68	70	73	76	78	80
Growth* % Learning Gains	FAST Grades 3-8	**ELA**	56	61	65	68	71	74
	FAST Grades 3-8, Algebra and Geometry EOC	**Math**	56	60	64	68	71	74
Closing the Achievement Gap* % Lowest 25 Gains	FAST Grades 3-8	**Lowest 25% Reading**	56	60	64	68	71	74
	FAST Grades 3-8, Algebra and Geometry EOC	**Lowest 25% Math**	51	56	61	65	68	71

	Assessment	**Subject**	**22-23 Baseline Results**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
Other Components	MS Acceleration	**EOCs/CTE**	--	--	**74**	77	79	81
	HS Acceleration	**AICE/AP/ IB/CTE**	--	--	--	--	--	**61**
	Graduation Rate	**4-Yr Federal**	--	--	--	--	--	**91**

	Assessment	Subject	Estimated Baseline	Year 2	Year 3	Year 4	Year 5	Year 6
School Grade	FAST, B.E.S.T., SSA and EOCs	**Total Points**	496	535	646	681	713	894
		% of Points Earned	**55%**	**59%**	**65%**	**68%**	**71%**	**74%**
			C	**B**	**A**	**A**	**A**	**A**

Each year reflects a 10% reduction in the number of students who are NOT Proficient, or did not make learning gains relative to the previous year.

Local schools included in the analysis: Barbara A Harvey Elementary School, Parrish Community High School, James Tillman Elementary Magnet School, Annie Lucy Williams Elementary School, Buffalo Creek Middle School, Manatee School For The Arts, Parrish Charter Academy, Virgil Mills Elementary School, Imagine Charter School At North Manatee, Palm View K-8 School, Palmetto High School, Blackburn Elementary School, Lincoln Memorial Middle School.

[2] https://www.fldoe.org/core/fileparse.php/18534/urlt/SchoolGradesCalcGuide24.pdf

B. Describe any mission-specific educational goals and targets for the school not captured by state accountability requirements. State goals clearly in terms of the measures or assessments the school plans to use.

PCPA will strive to achieve the following mission-specific initiatives by the end of the initial charter term:

- Scholars will participate in one recitation of poetry and prose at a formal oratorical event to cultivate orator skills (K–5).
- Scholars will participate in one formal debate to demonstrate logic and rhetoric capabilities (grades 6–12).
- Scholars will participate in a minimum of one community service project (K–12).

Placement and Progression

C. Describe the school's student grade level and course placement procedures.

PCPA will follow the grade level and course placement procedures as outlined in the CSUSA Florida Student Progression Plan (SPP) found in **Attachment E.**

D. State whether the applicant intends to use the local school district's pupil progression plan. If not, explain the policies and standards for promoting students from one grade level to the next or provide the pupil progression plan as Attachment E.

PCPA will adhere to the SPP found in **Attachment E**.

E. If the school will serve high school students, describe the methods used to determine if a student has satisfied the requirements specified in section 1003.428, F.S., and any proposed additional requirements.

PCPA will follow the general requirements for high school graduation established by FLDOE to develop course offerings and student schedules. State updates to graduation requirements will be monitored by the school counselor and CSUSA Florida support team members to ensure adherence to all statutory requirements related to high school graduation and progression. Currently, the requirements for the 24-Credit Standard Diploma are as follows for the listed below in **Table 5.3**. Students must meet the state assessment requirements unless a waiver of assessment results is granted by the IEP team for students with disabilities and earn a 2.0 Grade-Point Average (GPA) on a 4.0 scale. FLDOE approved assessments may also be used for students to achieve concordant scores needed for graduation. Students will complete the requirements for the 24-credit standard diploma option, career preparatory industry certification option, or the advanced academy diploma (AICE Diploma) as listed in § 1003.4282, Fla. Stat. Based on student interest and demand, a dual enrollment/AA degree option may be added at a future date.

Table 5.3

Diploma Pathway: Standard 24-Credit
4 Credits ELA
• ELA 1,2,3,4 • ELA honors, Advanced Placement (AP), AICE, International Baccalaureate and dual enrollment may satisfy this requirement
4 Credits Mathematics*
• One of which must be Algebra 1 and one of which must be Geometry • Industry Certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry) • An identified computer science** credit may substitute for up to one mathematics credit (except for Algebra 1 and Geometry)
3 Credits Science
• One of which must be Biology, two of which must be equally rigorous science courses • Two of the three required course credits must have a laboratory component • Industry Certifications that lead to college credit may substitute for up to one science credit (except for Biology) • An identified computer science** credit may substitute for up to one science credit (except for Biology)
3 Credits Social Studies
• 1 credit in World History • 1 credit in U.S. History • 0.5 credit in U.S. Government • 0.5 credit in Economics
1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts*
1 Credit Physical Education*
To include the integration of health
8 Elective Credits
1 Online Course
• Students must earn a 2.0 GPA on a 4.0 scale for all cohort years and pass statewide, standardized assessments unless a waiver of assessment results is granted by the IEP team for students with disabilities.

*Eligible courses are specified in the Florida Course Code Directory.
**A computer science credit may not be used to substitute for both a mathematics and science credit.

Florida Department of Education. (n.d.). Standard diploma requirements academic advisement – What students and parents need to know.

The school counselor will serve as course recovery coordinators to routinely audit student credits against the CSUSA SPP. This process will ensure that students are on track for meeting high school graduation requirements and credit recovery courses are offered as needed, as mentioned previously. The school counselor will communicate course requirements and credit recovery options to teachers, students, and parents and develop a plan for scheduling students into appropriate recovery courses, monitoring student progress, and ensuring timely completion of the course recovery program. Students in need of credits to move on to the next grade level or complete graduation requirements will be offered the appropriate program to recover course credit(s).

Advanced Diploma Pathways

High school students will have multiple diploma pathways to help prepare them for college enrollment or workforce employment. Offerings within each pathway will exemplify the school's vision fostering a dynamic K–12 learning environment where students develop the skills, knowledge, and agency to navigate an ever-changing world with Strong Minds, Good Hearts™.

PCPA will work toward offering multiple diploma pathways, including Cambridge AICE and AP courses. Cambridge AICE coursework combines the content of an honors curriculum with the content students must learn to write the Cambridge papers successfully. Courses are demanding and emphasize higher-order thinking, oral and written skills, problem-solving, teamwork, and investigative abilities. AP courses offer students an opportunity to engage in rigorous curricula and gain valuable college-level experience. Students who take and pass AP courses with a minimum of 3 on a 5-point scale may earn college credit at the university level. AP courses also offer students an opportunity to earn a higher GPA, which enables them to be more competitive when applying to colleges and universities. PCPA will establish criteria to help ensure student success in college-level coursework, such as high performing scores on the PSAT, Pre-ACT, or state assessments demonstrating students are in the 80th percentile or higher per subject.

Cambridge AICE & Advanced Placement

The Advanced Studies Diploma Pathway presents the opportunity to earn up to 45 college credits and obtain an AICE Diploma, Advanced Placement Capstone Diploma, and a Bright Futures Scholarship. The Cambridge AICE and (AP) Placement Capstone Diploma pathway is intended for students who seek the highest level of rigor. Students may complete the Cambridge AICE requirement/AICE Diploma requirements early in their high school career, so that completion of the AP Capstone Diploma is also earned by the end of senior year.

The Cambridge AICE Diploma is an international curriculum and examination system that emphasizes the value of a broad and balanced course of study. Alongside an in-depth understanding of a variety of subjects, students also need to master a broader range of skills critical for success in university study and employment. Students seeking an advanced academic pathway will select courses that satisfy AICE Diploma requirements, aligned to the four subject groups: (1) Mathematics and Sciences; (2) Languages; (3) Arts and Humanities; and (4) Interdisciplinary subjects (optional). Students must achieve at least one credit from each of Groups 1, 2 and 3. A maximum of two credits can count from Group 4, which is optional. This pathway offers motivated students the opportunity to qualify for the Florida Bright Futures Scholarship Program by the

end of their senior year. The Florida Bright Futures Scholarship Program rewards any Florida high school graduate who meets eligibility criteria and merits recognition of high academic achievement.

The AP Capstone Diploma emphasizes two, year-long AP courses (AP Seminar and AP Research) that are designed to complement other AP coursework that students may take. AP Seminar and AP Research are required courses that promote an interdisciplinary approach to developing the critical thinking, research, collaboration, time management, and presentation skills students need for college-level work. The College Board developed the AP Capstone Diploma program to provide a systematic way for high school students to begin mastering these skills before college.

Standard High School Diploma, Career and Technical Education Academy Pathway

This pathway pairs high school graduation requirements with Classical-focused Career and Technical Education (CTE) frameworks, allowing students to earn industry certification, work-based learning experiences, and articulated college credits. CTE options provide students with valuable skill development and career-oriented exploration. Based on local need, student interest, and teacher availability, course offerings will reflect high-quality strategic and sequenced instruction intended to build the skills necessary for students to receive an industry-recognized certification and develop essential competencies. Examples of potential CTE career clusters include:

- Government and Public Administration: Intended to provide students with opportunities within the seven pathways: Governance; National Security; Foreign Service; Planning; Revenue & Taxation; Regulation; and Public Management & Administration. Hundreds of Government & Public Administration educational opportunities in a variety of trades and programs are offered throughout the state in school districts, community colleges and state universities.
- Architecture and Construction: Intended to provide students with opportunities that prepare students for careers in design/pre-construction, construction and maintenance/operations. Examples of careers include carpenters, drafters, electricians, construction managers, HVAC technicians and plumbers.
- Arts/AV/Technology and Communication: Intended to provide students with opportunities that encompasses audio/video technology and film, journalism and broadcasting, performing arts, printing technology, telecommunications, and visual arts.

College and Career Center

PCPA will establish a College and Career Center (CCC) that provides students, teachers, and families with support in understanding and navigating post-secondary options. The school counselor will be tasked with fulfilling the responsibilities outlined below, in addition to continually identifying opportunities for students to further develop talents and passions:

- Providing guidance on college standards and applications
- Providing support in identifying and applying for scholarships and financial aid
- Organizing college tours
- Delivering a Rising Seniors College Camp
- Organizing test prep for ACT, SAT, AP, AICE, and industry certification exams
- Conducting Introductory Student Interviews

Introductory Student Interviews for High School

When students enter grades 9–12, a staff member will send each student's parent/guardian a letter informing them of the introductory interview process. The purpose of the interview is to gain information for proper

placement of students in classes and programs. The interview protocol includes a review of student academic records, collecting baseline information on student interests and preferred learning styles, and learning as much about each individual student as possible. This supports the initial phase of developing PLPs and determining faculty advisor assignments. **Table 3.1** below provides an example of interview questions and prompts across four domains.

Table 3.1

Introductory Interviews	
Academic Questions	**Career Questions**
• How *do you prefer to learn new information or skills? Do you like to read, listen, watch, or do something hands-on?* • *How do you demonstrate your understanding of what you have learned?* • *Do you like to write, speak, create, or perform?* • *How do you overcome challenges or difficulties in your learning process?* • *How do you balance your academic work with your personal life, hobbies, and extracurricular activities?* • *How do you apply what you have learned to real-world situations or problems?*	• *Have you considered a possible career/professional pathway? If so, what would that choice be as of today?* • *Have you completed or been involved in community service? If so what type and where?* • *What are some of the skills or competencies that you have developed or improved through your classical studies?* • *What are some of the careers that align with your interests, values, and strengths as a classical learner?*
Personal/Social Questions	**Parent/Student Reverse Role Interview**
• *Tell me a little bit about your family. How do you relate your classical education to your personal values and beliefs?* • *How do you communicate and collaborate with others who have different perspectives or backgrounds from you?* • *How do you cope with stress, frustration, or disappointment in your academic or personal life?* • *How do you express your emotions in healthy and appropriate ways?* • *How do you make ethical and moral decisions in various situations?*	• *Parents and students are provided with an opportunity to ask questions about academics, as well as other school, college, or career related questions.*

F. Discuss how and when promotion and graduation criteria will be communicated to parents and students.

Promotion criteria will be communicated to parents through a variety of methods to ensure clear visibility to academic requirements and academic supports available to meet those requirements at the beginning of the year or when a new student enrolls. All parents will be provided with the opportunity to understand their child's progression and learn about the school's support systems and strategies during annual curriculum nights or parent universities. Curriculum nights will focus on providing information on promotion criteria, course progression, and academic strategies that can be utilized at home. The purpose of parent universities is to teach parents how to use various tools, such as checking grades in the school information system (SIS) or reviewing instructional software usage and progress data.

Parents will be kept informed of their child's progress twice each quarter, once via a progress report at mid-quarter and then via a report card. Parents will also have online access to their child's grades through an SIS, such as PowerSchool, and may schedule conferences and contact teachers, as necessary. Additionally, students will be trained to track their progress toward benchmark/standards attainment and conduct student led conferences utilizing their PLPs after initial implementation years. This will allow teachers the time they need to build student capacity and ownership of academic progress. PCPA will follow the general requirements for high school graduation established by FLDOE as described above and promotion criteria listed in **Attachment E**.

Assessment and Evaluation

G. In addition to all mandatory assessments, identify the primary interim assessments the school will use to assess student learning needs and progress throughout the year (including baseline assessments) including a **proposed** assessment schedule as Attachment F. Provide the rationale for selecting these assessments, including an explanation of how these assessments align with the school's curriculum, performance goals, and state standards.

PCPA will use the measurement tools and state-mandated assessments listed below to establish a baseline to guide instruction and determine student progress in benchmarks/standards mastery and reaching proficiency level on state assessments. Please note that this list does not preclude PCPA from substituting these assessments with other comparable measurement tools that may be determined necessary. **Attachment F** provides the proposed balanced assessment plan.

NWEA MAP Growth Assessments: This includes at least two administrations in the areas of reading, math, and science. The MAP Growth assessments are nationally normed, aligned to the SAT and ACT as well as the Florida benchmarks/standards. MAP Growth is proven to be effective at targeting student achievement and determining skills students need to improve performance. NWEA uses a continuous scale score (RIT) from grades K–12, which enables us to monitor growth from one grade level to the next, as well as determine exactly how far above or how far below the national norm a student is compared to other students in their grade level nationwide. Results are used to set goals for students on specific skill gaps, as well as identify groupings and benchmarks/standards or skills to teach for small-group instruction. NWEA currently provides the MAP Growth assessments to students in grades K–12 at least two times a year in math, reading and science with Florida-aligned EOCs in Algebra, Geometry and Biology. These assessments are computer based, which helps students prepare for the format of the state assessment and enables teachers to see results immediately. NWEA MAP Reading Fluency, or comparable approved assessment, will be administered to all students in grades K–2 at least twice annually to ensure data driven instruction aligned to the science of reading.

The IFA's as described in **Section 3** will also be an integral part of data driven instruction at PCPA.

H. Describe how student assessment and performance data will be used to evaluate and inform instruction. Who will be responsible for managing the data, interpreting it for classroom teachers, and leading or coordinating professional development to improve student achievement?

PCPA will address the four components of data-driven instruction: culture, assessments, analysis, and action. The use of student assessment and performance data will be vital to the culture of PCPA, as evidenced by

the Education Model and continuous improvement process. Performance data will be used to improve student learning and achievement, as well as evaluate and inform instruction. The data-driven cycle of assessment, analysis, and action is indispensable for increasing student achievement. It will be deeply embedded in the school's school culture and will be a top priority for schoolwide improvement and ensuring equitable opportunities. The school's leadership team will use a simple but highly effective yearly data calendar, which will be displayed and referred to constantly so that everyone in the school community is aware of important steps in the data cycle. The school's leadership team will conduct assessment analysis and action planning during scheduled data chats with teachers and coordinate the PD teacher's need to succeed.

Teachers will use the data from NWEA assessments, FAST assessments and IFAs to differentiate instruction of specific skills through various instructional and regrouping strategies to ensure that individual student needs are addressed. To evaluate student learning and the effectiveness of instruction, teachers will give students formative assessments on those specific skills. After itemized analysis of each assessment, teachers will report feedback to students and parents verbally and via the SIS to update each student's PLP. Based on the results of the assessment, teachers will then decide whether to re-teach specific skills that have not been mastered or go back to baseline assessment to activate students' background knowledge on the new skill to be introduced.

Progress Monitoring Plan
Grades K–3

A student in grades K–3 who has a substantial reading deficiency will be covered by a federally required student plan, such as an IEP or an individualized progress monitoring plan, or both, as necessary pursuant to s. 1008.25(4)(c), F.S. Please see the Reading Plan for processes followed to identify students with substantial reading deficiencies.

The PMP, introduced in **Section 4**, lists students' areas of academic weakness, and describes interventions that can be implemented in the areas of writing, reading, math, and/or science. Each student performing below grade level will have a PMP. The PMP will also be reviewed by all stakeholders after at least 12 weeks of instruction to assess whether implemented strategies are increasing student achievement in the identified area.

Based on review of individual student state assessment scores, identification of students scoring in the lowest 25% is generated to assist teachers in targeting students who need remedial instruction. The first round of interim benchmark assessments will be given within the first two months of school so that individual student strengths and weaknesses can be quickly identified and a PMP can be generated. This will help ensure grade level community and classroom instruction is geared toward meeting the needs of every student. It will also allow students, parents, teachers, and administrators to re-evaluate individual students' academic achievement in a more efficient manner. Recognizing areas of strengths and weaknesses in a timely manner is vital to ensuring students have enough instructional time and practice to solidify their understanding before reassessment occurs. If a student needs multiple specialized plans, such as PMPs for reading intervention, individual ELL Student Plans, Educational Plans (EPs) for Gifted Students, or Individualized Education Plans (IEPs), members of committees will overlap so that communication and alignment of plans can be ensured.

Table 5.3

Progress Monitoring		
School Level	**Goal Setting** PCPA sets strategic goals to achieve overall success according to Florida School Improvement Plan and Florida School Grades. PCPA leaders set collaborative instructional and achievement goals annually as part of the culture of continuous improvement.	**Monitoring** Data chats are held quarterly to review areas of strength and opportunity based on NWEA results. Student data from NWEA and support the creation of school action plans.
Teacher Level	**Goal Setting** Proficiency and learning gain goals are broken down into grade level and classroom level targets.	**Monitoring** PCPA leadership holds bi-monthly data chats with teachers to analyze overall classroom strengths and opportunities, identify students or benchmarks/ standards in need of remediation, and develop classroom action plans.
Student Level	**Goal Setting** Student data from State Assessments, academic grades, NWEA and formative assessment data are compiled on the PLP. With guidance from teachers and parents, students generate goals for each academic area as well as conduct and effort. Teachers explain defined learning gain targets to support student goal setting for state assessments.	**Monitoring** In data chats with students, teachers analyze the data within the PLPs and set goals for each academic area as well as conduct and effort. Goals and progress monitoring data are visible to parents, students, and teachers through the student information system.

I. Explain the training and support that school leadership and teachers will receive in analyzing, interpreting, and using performance data to improve student learning.

PCPA will develop teacher capacity through a model of continuous improvement. All teachers will be provided with research-based PD based on school improvement goals. Instructional staff will meet in grade-levels/subject areas PLCs to analyze student data and design instructional units with accompanying lessons. Grade-level team leads will share in PLC facilitation responsibilities with the CRTs. Team leads will also participate in monthly leadership meetings with administrators. Based on administrative walk-throughs and student academic performance, teachers will be provided with specific, differentiated PD from CRTs, mentor teachers, administration, or a CSUSA Florida curriculum specialist. A sample PD plan is included in **Addendum FF**.

After NWEA MAP interim assessment periods, teachers will meet for data chats with CRTs, a curriculum specialist, or administrators to analyze student progress and develop an action plan for PD. The action plan may include steps for increasing levels of complex thinking, math intervention strategies, developing cross-curricular lessons, developing relevant experiential learning activities, teaching reading in content areas, and

many other grade-level-specific literacy development opportunities. Please see **Section 13** for additional information regarding PD.

Strategic Planning

Strategic planning will provide an opportunity for the school's instructional leaders to receive school-based professional learning and involves action planning for site-based goals for the school year. Strategic planning will be facilitated by the Deputy Director who will also conduct check-ins with the school's administrative team to provide support and monitor progress throughout the year. The purpose of strategic planning is to:

- Review goals for the year and design action plans for each.
- Prioritize short-term, mid-term, and long-term priorities.
- Assess and align instructional resources to meet each goal.
- Adjust PD plan to strengthen instructional capacity.

Quality Education for Students and Teachers

Instructional leadership development will be guided by student, classroom, and school-level data. The CSUSA Florida support team will facilitate a Quality Education for Students and Teachers (QuEST) session, a process designed to build school leadership capacity and ensure benchmarks and standards are taught with rigor and intent. Held annually, QuEST involves key CSUSA Florida support team members working alongside the principal to conduct targeted classroom walkthroughs and develop instructional action plans. This approach tailors leadership development to the needs of the administrative team and school community based on current data trends.

Master Schedule Analysis

The Master Schedule Analysis (MSA) will be conducted annually and is intended to support the administrative team in a review of the school's strategic plan and monitoring of schoolwide initiatives. The same team members listed above will conduct the session and make recommendations for mid-course corrections based on current data analysis. The MSA process involves:

- Reviewing formative assessment data to determine areas of focus.
- Identifying gaps in equity and access to courses.
- Areas of strength and weakness in course offerings.
- Evaluation of academic supports.

J. Describe the corrective actions the school would take if it falls short of student academic achievement expectations or goals at the school-wide, classroom, sub-group, or individual student level. Explain what would trigger such corrective actions and who would be responsible for implementing it.

The CSUSA Florida support team tracks the progress of each SWCF school towards meeting academic, operational, and financial goals. The team meets regularly throughout the academic year, as well as at the end of each school year to rate each SWCF school with a tier level (1–3) depending on its progress towards goal attainment throughout the previous year. In addition to academic progress, the team examines results from parent, student, and staff surveys, which provide insight into pertinent issues such as satisfaction and safety. Financial reports, enrollment and attendance figures, and other information needed to further monitor progress toward the mission are also reviewed and evaluated. Schools that are in danger of not meeting their goals (tier 3) are then assigned support team members dedicated to ensuring that the school gets the support needed to get back on track towards goal attainment.

Lastly, SWCF, the support team, and the school's administrative team will meet for strategic planning before the start of the school year to finalize the school's strategic plan and initiatives. This multi-tiered process ensures collaboration between the school, the governing board, and CSUSA in determining any corrective action needed for the school to make progress towards achieving its goals.

The school's administrative team will be supported in identifying the root cause of any school shortfalls and determine the initiatives and resources needed to correct them. Florida support team members will work collaboratively with PCPA and participate in budgetary meetings to pinpoint budget allocations needed to accomplish school initiatives. During SWCF's annual meeting, PCPA initiatives and budgetary allotments will be communicated for governing board approval. SWCF will ensure that initiatives remain in alignment with the school's mission, vision, and strategic plan and will decide whether to approve the budget.

K. Describe how student assessment and performance information will be shared with students and with parents.

Student assessment and performance information will be shared with students and parents in multiple ways. Teachers will update PLPs and/or PMPs and discuss student progress via student/teacher and teacher/parent data chats. State assessment and interim benchmark assessment results will be communicated to parents once available. Progress reports will be sent home mid-quarter for parents to monitor progress, and report cards will be issued quarterly. Also, parents can schedule conferences and communicate with teachers as often as necessary.

Parents will also have access to the SIS which will inform them—via a controlled access password—about their child's class work, test grades, and weekly progress towards meeting state-adopted benchmarks/standards. Parents will have information provided to them to schedule a conference, ask questions, or just be aware of their child's academic achievement. Interim benchmark assessments will take place up to three times a year. After administration of each assessment, that data, in conjunction with students' scores from state assessments, will be communicated to parents to keep them informed of student progress.

L. Describe the plan for protecting the privacy of individual student academic performance data and other student-related information.

Student records will be maintained in a fireproof and waterproof locked cabinets in a secure area of the school. Compliance with the Family Educational Rights and Privacy Act (FERPA) and state policies related to reading, inspecting, and copying a student's educational records will be maintained. All school employees will receive training, at least annually, related to the confidential nature of student records. Should areas of non-compliance be noted, the school's administrator will take necessary steps to correct them.

In addition to the above, all PCPA staff, students, and parents will be subject to CSUSA's Computer System and Internet Policy. This policy outlines access restrictions, acceptable use, the consequences of violating the policy, and is part of CSUSA's Employee Handbook. It will also be included in each student's registration packet and will be a requirement of employment or enrollment in a CSUSA-managed school.

Security is vital in a school environment for safety, privacy, and compliance. To accomplish these goals, the following hardware-, software- and procedural-based security will be employed:

- A closed TCP/IP-based network protected externally through a firewall.

- Virtual local access networks (VLANs) to separate network traffic and avoid service interruptions.
- Implementation of best practices to prevent unauthorized access to network equipment.
- SSL encryption on CSUSA-based Internet services.
- WPA2 encryption on all wireless access points.
- Anti-virus/anti-malware software on all computers.
- Children's Internet Protection Act (CIPA) compliant content filtering to protect against inappropriate access.
- Individual accounts with passwords.
- Network-based permissions assigned to individuals and/or groups.
- Computer- and network-based configurations to minimize alterations that could lead to security compromises and/or loss of functionality.
- Data sharing agreements with vendors prior to using their products for student use.
- Controls to restrict access to data to those that require it at the minimum required permission level.
- School device restrictions to reduce potential cybersecurity threats.
- Limited access to network equipment.
- Security cameras throughout the school with recording and search capabilities.
- Visitor screening services located in the front office.
- Documented processes for adjustments to content filtering, logs, security footage, etc.
- Annual cybersecurity awareness training for all staff
- Cybersecurity policies and triggers to protect against remote access, phishing attacks, malicious files, and scripts that can disrupt operations and/or steal personal and private information.

Section 6: Exceptional Students

A. Provide the school's projected population of students with disabilities and describe how the projection was made.

The school's anticipated enrollment of SWD will be approximately 16% of the total student population. This projection was made based on a review of the enrollment profiles of neighboring schools in the community. However, there will be no enrollment cap on the number of students with disabilities who may enroll at PCPA and staffing/resources will be adjusted based on actual student enrollment and need.

B. Describe how the school will ensure that students with disabilities will have an equal opportunity of being selected for enrollment in the charter school.

During the pre-enrollment process, marketing materials will reflect that PCPA is a tuition-free charter school that serves all students, including exceptional education students. This information will also be conveyed to prospective families during school information sessions when details on programs and services are presented.

All students who apply to PCPA will have an equal opportunity of being selected for enrollment in accordance with state statute. PCPA will not discriminate, or limit enrollment based on race, color, nationality and ethnic origin, disability status, religion, or gender. The enrollment application will not contain questions related to a student's disability status, and a student's disability will not be known until after the family accepts a seat and begins to submit registration documentation.

C. Describe how the school will work with the sponsor and through the Individual Education Plan (IEP) process when necessary to ensure students with disabilities receive a free appropriate education (FAPE) in the least restrictive environment (LRE).

PCPA will adhere to district, state, and federal policies to ensure that students with disabilities receive a free appropriate public education (FAPE). The school's Exceptional Student Education (ESE) staff will be trained to remain mindful of least restrictive environment (LRE) mandates to ensure that students are educated with their non-disabled peers to the greatest extent possible, based upon the student's individual circumstances. Educational placement for a student with a disability is determined through an IEP meeting after a review of the student's present levels of performance, accommodations, goals, and required services identified on a student's IEP. The district assigned ESE Program Specialist will be invited to participate in ESE meetings at the school for initial eligibility determination; when the team suspects that a discussion around change of placement may ensue; for meetings when parents will be accompanied by an advocate or attorney; and at other times as requested by the district. If the ESE team determines that a student requires services outside of the continuum of services offered by PCPA, the school will collaborate with SDMC on behalf of the student to determine the most appropriate placement to meet the student's needs. PCPA will work with the district to determine proper placement for students with disabilities within the full continuum of services offered by SDMC.

To ensure that PCPA remains abreast of all local ESE policies and procedures, the ESE lead will participate in SDMC ESE meetings and will work closely with the district.

D. Describe the methods the school will use to identify students with disabilities that have not yet been identified.

As part of the school's registration process, after accepting a seat, parents will submit a Special Programs Information form that requires parents to self-report information related to the student's disability status. The enrollment data specialist will cross-check parents' forms with data from the district's FOCUS system. PCPA will also request records from students' prior schools, including special education records.

PCPA will implement an MTSS to ensure that academic programs target the needs of all learners. Through this model of support, all students will receive instruction at the Tier 1 level. PCPA will hold regularly scheduled, collaborative, multi-disciplinary team meetings to systematically review academic performance/ behavioral data of all students and identify those in need of more targeted interventions at the higher tiers (Tier 2 or Tier 3). During the MTSS process, if a review of a student's progress monitoring/intervention data leads the team to suspect that the student may have a disability and require special education services or a 504 plan, the school will follow SDMC procedures for initiating the evaluation process (including obtaining parent/guardian consent as a required first step in the process).

If parents/guardians request an evaluation of their student before the general education intervention process is complete, PCPA will either obtain consent to conduct the evaluation while maintaining interventions concurrently or provide the parent/guardian with written notice of the school's refusal to conduct the evaluation. PCPA will work collaboratively with SDMC to ensure that initial evaluations of students suspected of having a disability are completed within 60 calendar days from the date PCPA received signed consent for evaluation.

Upon completion of the formal evaluation of the student, the district-assigned school psychologist and/or other service providers involved in the evaluation process will share the results with the ESE team responsible for determining student eligibility. This team will be made up of at least the following: the student's parent, ESE teacher/provider, general education teacher, evaluation specialist, an LEA representative/designee, and the student, if appropriate. The district ESE Program Specialist will also be invited to attend the initial eligibility meeting. All SDMC processes and procedures will be followed related to student eligibility determination, as well as IEP development and placement decisions.

E. Describe the programs, strategies, and supports the school will provide, including supplemental supports and services and modifications and accommodations to ensure the academic success of students with disabilities whose education needs can be met in a regular classroom environment with at least 80% of instruction occurring in a class with non-disabled peers.

A continuum of special education services will be offered to allow for the provision of services to students whose needs can be met 80% or more of the time in the regular education classroom setting. This continuum will include consultation, collaboration, and support facilitation. In addition, PCPA will contract with related services providers to allow for the provision of special education or related services in areas such as speech therapy, language therapy, and occupational therapy, if these services are deemed necessary by a student's IEP team.

Special education teachers/providers will deliver services based on the individual needs of each student to support the student's progress. These services will focus on addressing the student's IEP goals and, as an

example, may include pre-teaching, skill instruction, reteaching, or remediation. For some students, teacher-to-teacher consultation and/or collaboration might be sufficient. This allows the ESE teachers and general education teachers to work together on behalf of the ESE students, supporting the student's ability to continue to make progress within the regular education setting.

All teachers at PCPA will receive training on the differences between accommodations and modifications, as well as the requirements and procedures to ensure that both are provided to students in accordance with their IEPs. ESE teachers will also receive PD and participate in a dedicated PLC, both of which will specifically focus on topics relevant to working with an ESE student population.

F. Describe how the school will work with the sponsor and through the IEP process to determine whether a student with a disability whose education needs require a regular classroom and resource room combination (between 40-80% of instruction occurring with non-disabled peers) can be provided FAPE by the school.

PCPA will work closely with the district ESE Program Specialist, to ensure that FAPE is provided to all students. The school's continuum of services will fall within the full continuum of services provided by the district and staff will work with SDMC to determine and ensure proper placement for students with disabilities.

If a student provides a current IEP during the enrollment process that identifies the student as requiring services outside of the continuum offered by PCPA, the district ESE Program Specialist will be contacted. The IEP will then be reviewed in accordance with the district's procedures, and a timely decision will be made as to how the student's required services would be delivered to the student either by PCPA, if appropriate, or by a SDMC public school. A similar process will be followed if the student is already enrolled at PCPA, and the IEP team is considering a resource placement. If necessary, SDMC's ESE department will then be contacted to participate in the student's IEP meeting to assist with facilitating a smooth change of placement.

G. Describe how the school will work with the sponsor and through the IEP process to determine whether a student with a disability whose education needs require a separate classroom (less than 40% of instruction occurring with non-disabled peers) can be provided FAPE by the school.

As described above, PCPA will work closely with the SDMC's ESE personnel to ensure that FAPE is provided to all students. If a student has a current IEP that is provided during the enrollment process that identifies the student as requiring a separate placement (less than 40% of instruction occurring with non-disabled peers), or if the student is already enrolled and the IEP team is considering a separate classroom placement, the school's team will follow the process described in response to section 6F above to ensure that the student receives FAPE and is placed in an appropriate educational setting.

H. Describe the plans for monitoring and evaluating the progress and success of students with disabilities to ensure the attainment of each student's goals as set forth in the IEP or 504 plan, including plans for promoting graduation for students with disabilities (high schools only).

Students with IEPs require quarterly IEP annual goals progress reporting. Prior to the end of each quarter the students' progress monitoring data will be reviewed collaboratively by the special education provider and general education teacher(s) and used to complete the IEP annual goals progress report. In accordance with

SDMC policy, this information will be shared with the parent/guardian at the same time that grades are reported. PCPA will also monitor student progress by reviewing interim benchmark assessment performance results. Reviewing this indicator of student growth on a quarterly basis allows PCPA to target intervention and remediation efforts on behalf of students.

I. Identify the staffing plan, based on the above projection, for the school's special education program, including the number and qualifications of staff.

The school's staffing plan indicates that for the first year, 4 full-time ESE teachers will be hired. One of these positions will serve as ESE lead overseeing compliance and providing instructional support to some of the school's ESE students. However, if ESE student enrollment dictates that this number needs to be adjusted, staffing changes will be made in alignment with students' needs. In addition, PCPA will contract with related service providers (such as a speech-language pathologist or an occupational therapist) as needed. Instructional staff will also include at least one teacher who is gifted endorsed to ensure that guidelines and procedures established by SDMC related to meeting the needs of gifted students are implemented and followed.

J. Describe how the school's overall effectiveness in serving exceptional education students will be evaluated.

As described above in 6H, PCPA will review the individual progress of exceptional students, which will be part of the plan to evaluate the school's overall effectiveness in serving exceptional students. This will include a review of students' learning gains and levels of proficiency based on interim benchmark assessment data, as well as performance data from the annual state-mandated assessment program. Through the data analysis process, the team will review overall student academic performance on interim benchmark assessments by subgroups, including the ability to separate subgroups for students with IEPs, EPs, and 504 plans. Additionally, in alignment with § 1003.57(1)(f), F.S., every three years PCPA will complete a Best Practices in Inclusive Education (BPIE) assessment. Through this process, a team of stakeholders will be brought together to consider the school's effectiveness related to indicators of inclusive practices in the domains of Leadership and Decision Making, Instruction and Student Achievement, and Communication and Collaboration. This will allow PCPA to identify priority needs, develop goals, plan improvement strategies, and organize resources to support the ESE program.

K. Describe how the school will serve gifted and talented students.

PCPA will follow the SDMC policies and procedures related to referring students to the district school psychologist for gifted evaluations and identifying students in need of gifted services. Students will meet eligibility criteria for gifted services if they (1) demonstrate a majority of gifted student characteristics based on a standard scale or checklist, and (2) possess superior intellectual development as measured by an intelligence quotient of two standard deviations or more above the mean on an individually administered standardized test of intelligence. In addition, students from underrepresented groups as defined in Rule 6A-6.03019, F.A.C., who meet SDMC eligibility criteria for gifted services under Plan B, will also be served by PCPA. Students who qualify for a Gifted Education Program and whose parents have given consent will each have an Educational Plan (EP) written at least every three years, which includes a statement of the present levels of educational performance, a statement of goals (including measurable short-term objectives),

identified criteria, evaluation procedures and schedules for determining whether the goals are being achieved, and a statement of the specific services to be provided to the student.

The development of the EP is a process that builds parent-student relationships. It provides a forum for discussing student needs beyond the general curriculum, facilitating changes in instruction and classes, and determining appropriate service options. The EP will be reviewed during the year to determine if a goal has been met or should be rewritten. EPs are reviewed and rewritten as often as needed but no less than the frequency identified by the SDMC Gifted Student Education department. Participants at an EP meeting will include the student's parents, at least one teacher of the gifted, one general education teacher, an LEA representative, and an evaluation specialist if evaluation results are discussed. When appropriate, the student may attend the meeting as well.

PCPA will select a gifted service model in alignment with the models outlined in FLDOE's *Resource Guide for the Education of Gifted Students in Florida*. Gifted services will be regularly scheduled and provided by a gifted endorsed teacher. The gifted endorsed teacher will also collaborate with the student's general education teacher to support the student in the extension of the student's learning. All gifted students are responsible for mastering grade level benchmarks/standards and differentiated instruction will be provided to allow for more enrichment and curriculum compacting opportunities in areas of particular strength. The goal of the program is to further develop the student's cognitive, learning, research and reference, and metacognitive skills at each grade level.

Section 7: English Language Learners

A. Describe how the school will meet the needs of English Language Learners as required by state and federal law, including the procedures that will be utilized for identifying such students, ensuring that they have equitable access to the school's programming and communicating with their families.

The school's anticipated enrollment of ELL students will be approximately 8% of the total student population as detailed in **Section 2**. The goal of the ESOL program will be to prepare and successfully equip ELL students with different levels of English proficiency and with the academic and social skills needed to meet the same curriculum standards as non-ELLs. The school principal will name a staff member who will be responsible for implementing and monitoring the ESOL program. The school will also have a Parent Leadership Council which will be comprised of the parents/guardians of active ESOL students, teachers, a member of school leadership, and students. The Parent Leadership Council will be the voice and advocate for the ELL community. PCPA will follow all SDMC, state, and federal guidelines related to the identification, provision of service, assessment, monitoring, and exit of ELLs. The school will adhere to the SDMC ELL Plan with the exception of references to the student progression plan. PCPA will follow the CSUSA Student Progression Plan, included in Attachment E.

ELL Student Identification and Placement Procedures

ELL student identification and placement procedures include screening, placement assessments, and the development of student ELL plans.

Screening: ELLs will be identified through the registration process. At the time of registration, parents will be given a Home Language Survey (HLS) to identify potential ELLs. Students whose parents respond affirmatively to any of the questions on the HLS will be referred to the coordinator and given the Initial Placement Test (IPT) by Ballard & Tighe to measure language proficiency. Additionally, for parents of students who answer "Yes" to any questions on the HLS, the Date Entered United States School (DEUSS) will be obtained by the registration team, which includes the month, day, and year in which the student entered school in the United States (any of the 50 states and the District of Columbia, excluding U.S. territories and possessions).

Placement Assessments: The assessment instruments that will be used follow the established guidelines and procedures of SDMC. Students will be referred to the coordinator, who will use the IPT 1 (grades K–5) or IPT 2 (grades 6–12) oral/aural assessments within 20 days of the student's first day of attendance. All students who are not proficient on the oral/aural assessments qualify as ESOL students and are coded LY.

Students in grades K–2 who score as English proficient on the IPT 1 do not qualify for entry into the ESOL program, unless otherwise recommended by the ELL committee. The school's ELL committee will include a combination of four of the following: the ESOL designee/coordinator, mainstream teacher, ESOL-endorsed teacher, parent/guardian, administrator(s), and student services coordinator.

Students in grades 3–12 who score proficient on either the IPT 1 or IPT 2 oral/aural assessments, will be assessed using the reading and writing portions of the IPT. This will be completed as soon as possible, but no later than 30 days after the initial enrollment. If a student scores at or below 32% or are limited English on either reading or writing, they will be classified as ELLs.

The initial testing documents for students who do not qualify for ESOL services will be maintained in accordance with district requirements. Assessment information will be entered into the district system to indicate that the appropriate language assessment has been completed.

PCPA will advise parents that students will be given an aural/oral language assessment of English proficiency to determine eligibility and placement in the ESOL program. If ESOL program assessments are delayed beyond the 20-day period, the following documentation will be provided for each student on school letterhead: (1) Reason for the delay in assessing the student, (2) Evidence that the student is being provided ELL accommodations until the assessment is complete, (3) Timetable to complete the assessment, (4) Notification of the above documents to parent/guardian, preferably in their primary language.

Student ELL Plan: Students who do not score as English proficient will be classified as ELLs and placed in the ESOL program and managed using the district management system, Ellevation. The scores and classification status will be entered into the district system and all respective parties will be notified. Each student's ELL plan will be updated annually in accordance with the DEUSS date: before October 1 or within 30 days of the DEUSS date if it occurs after the first two weeks of the school year, and any other time updates need to be made (change in student schedule, ESOL level, instructional program, assessment data, etc.) to ensure documentation of the student's current services. ELLs will be assessed using WIDA's Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS) every spring to determine the student's level of English proficiency and appropriate services needed. ELL students will also participate in all required district and state assessments.

The ELL plan will include information on current services, language proficiency levels, assessment results, programmatic assessment forms, ELL committee documentation, testing accommodations and interventions, and other pertinent information that is applicable to the student's ELL Plan.

Family Communication: PCPA will ensure there is consistent communication to the parents/guardians of ESOL program students. The school will translate forms and communications into applicable heritage languages. PCPA will use the translation services made available by the district to aid in the dissemination of communication which is Language Line according to the district's current ELL Plan. Bilingual assistance will be provided by staff members who speak the parents'/students' heritage language when available.

Parents/guardians will receive the necessary formal notifications as required by statute, including student eligibility for ESOL services. The eligibility letter will include information regarding the student's ESOL level, ESOL program information, date tested, principal's signature, and contact information for any parent questions or concerns. Parents will also be notified of any school ELL committee meetings, official documentation of ACCESS testing, or any other appropriate documentation noted in SDMC's ELL plan.

The Parent Leadership Council will assist with communication to all stakeholders with the goal of keeping everyone apprised of the council's goals and initiatives, and volunteer opportunities, along with helping families with any concerns or students' educational rights.

Students Entering from Other School Districts

When students enter the school from another school district, PCPA will reach out to the prior school to request academic information as well as the original DEUSS date and other ESOL related documentation and ACCESS testing results. This will help us determine the student's ESOL status. Families with newly enrolled students will also be asked to provide this information as part of the enrollment process, when

available. Students will be placed in the ESOL program, accordingly, based on the documentation that the school is able to obtain. Students who do not provide any documentation regarding their current ESOL status will be assessed using the previously mentioned screenings.

Equitable Access for ELL Students

ELLs who present academic difficulties are included in the MTSS framework and RTI process previously described in Section 3. A team will meet to discuss interventions and strategies to support ELL students continued academic success. Interventions provided will include push-in/pull-out support, tutoring, and small group instruction. PMPs will be created for ELLs as appropriate to properly document types and frequency of interventions. The ELL committee will take part in monitoring the PMPs to ensure ELLs are making adequate progress based on the performance on class and benchmark assessments. Additional information regarding support for ELLs performing below grade level is provided below in response to question B.

Equitable instruction will be provided by trained ELL staff. Teachers will use the WIDA ELD Standards and Can Do Descriptors to provide comprehensible instruction to ELL students. Teachers will complete the professional development offered by the district and by the school ELL coordinator and CRT to learn how to do this. ELL students will not be retained if evidence of comprehensible instruction and monitoring cannot be found or documented.

Accommodations for State-wide Assessments

PCPA will adhere to the accommodations required by the state and district and ELLs will receive the necessary accommodations for all statewide assessments. Accommodations include, but are not limited to additional time for assessments, use of an English-to-heritage language dictionary, oral presentation of test directions, and small group testing.

B. Describe specific instructional programs, practices, and strategies the school will employ to ensure academic success and equitable access to the core academic program for these students, including those below, at, or above grade level.

To promote both literacy and proficiency, the school's ESOL program will provide students with English language development instruction that is age and grade appropriate and tailored to the student's English proficiency level. A nurturing climate that develops listening, speaking, reading, and writing skills will be provided. ELLs will receive comprehensible instruction of the core curriculum so they can make academic progress comparable to that of native English speakers as documented by individual and group data.

Instructional Model - Mainstream/Inclusion

PCPA will provide mainstream/inclusion instruction during the first year of operation; however, this may be revisited annually based on the needs of the enrolled student population. The school will offer ELLs equitable access to all instruction which will be provided in amounts, sequence, and scope equal to the instruction provided to non-ELLs at the same grade levels. Instruction will be supported through the use of differentiated ESOL instructional strategies, accommodations, and assessments, which will be monitored by the ELL committee and a school administrator and documented in lesson plans.

Instruction is supported by ESOL and Universal Design for Learning (UDL) instructional strategies that include, but not limited to:

- Seating the student close to the front of the room.

- Establishing a daily routine in the classroom and preparing students for any changes using as many of the senses (seeing, hearing, touching, smelling, and tasting) as possible to present information to students.
- Providing alternative instruction whenever the class lessons are extremely difficult for ELLs.
- Arranging small discussion and talking activities that permit students to practice verbal skills.
- Utilizing oral techniques, such as cueing, modeling elicitation, and chunking.
- Utilizing graphic organizers such as webbing and semantic maps.
- Modifying lesson objectives according to the language level of the ELLs.
- Using manipulatives to help students visualize math concepts.
- Teaching math concepts and computation procedures through games and kinesthetic activities.
- Giving practice in reading word problems by identifying the key words to determine the operation needed to solve the problem.

For ELL students that are performing below grade level, provisions of supplementary supports and services and/or modifications and accommodations will be provided to ensure that they benefit from the curriculum. Students who have been in the ESOL program for more than three years may need additional support and the ELL committee will convene to make necessary accommodations. Students will be provided with English instruction designed to develop integrated language skills using specific ESOL curriculum strategies and instructional delivery models for both ESOL and content subject areas such as math, science, social studies, and computer literacy. Instructional time and curriculum will be equal to instructional time and curriculum provided to non-ELLs in basic or categorical programs as established by SDMC, state, and/or federal guidelines appropriate to those courses. ELLs will receive extra instructional minutes and proper intervention programs as indicated on their PMP to support their growth and learning.

CSUSA Florida support team members will review and approve intervention and instructional programs for all students, including ELLs. PCPA will have the opportunity to choose programs based on student need. Several of these programs have embedded features which will help support students with language acquisition and comprehension.

C. Provide plans for monitoring and evaluating the progress and success of ELL students, including exiting students from ELL services.

The ELL committee will help implement ESOL programming and will also review files and conduct the following services:

- Review instructional programs and monitor progress.
- Review WIDA data and ESOL subgroup data from school interim benchmark assessments.
- Address parent/teacher concerns.
- Retention of ELLs.
- Review instructional program of former ELLs.
- Reclassification of former ELLs.
- Review academic progress for extension of ESOL services.
- Review all available data when exiting a student from the ESOL program.
- Request evaluations/support when needed.

As soon as an ELL meeting is scheduled, the parent/guardian will be notified and invited. During the meeting, recommendations will be made and recorded in the student's cumulative folder for documentation purposes. All members of the ELL committee will sign to acknowledge recommendations and a meeting log will be maintained annually.

Programmatic Assessment

Steps will be taken to determine the academic levels of incoming ELLs prior to placement into the ESOL program. PCPA will obtain all prior ELL plan and state assessment records from other schools to review and conduct parent/student interviews, classroom assessments, and teacher observations. This information will be documented in the student's ELL plan.

Extension of Services and Exiting ESOL

The school will utilize the state-mandated assessment, ACCESS, to measure the growth of students classified as ELLs on a yearly basis. ACCESS assesses students on four modalities: speaking, listening, reading, and writing. If the student does not show proficiency on ACCESS, the student will continue to receive ESOL services. A student will be considered for Extension of Instruction based on his/her third-year anniversary DEUSS date. The ELL committee will meet no earlier than 30 days prior to this anniversary date. Criteria for extension includes performance on ACCESS, state assessments, class grades, teacher input, progress monitoring data, social skills, and other information relevant to evaluate the child holistically. ELLs will be assessed annually at the end of the fourth, fifth, and sixth years of receiving extended services. In compliance with F.A.C.6A-6.0903, in grades K-2, ELLs who meet qualifying exit scores on the English Language Assessments will be exited from the ESOL program. In grades 3 and above ELLs who meet qualifying exit scores on the English Language Assessment including an achievement level of 3 or higher on FAST English Language Arts Assessment.

Exit criteria is based on assessment scores per 6A-6.0903. Students taking any administration of the Kindergarten ACCESS for ELLs 2.0, the English Language Proficiency level shall be a 4.0 composite score or greater and at least 4.0 in the Reading domain.

Students in grades 3-9, taking any administration of WIDA ACCESS for ELLs 2.0, the English Language Proficiency level shall be a 4.0 composite score or greater and at least 4.0 in the Reading domain and include and achievement level of a 3 or higher in the FAST ELA assessment.

Students in grades 10-12 taking any administration of WIDA ACCESS for ELLs 2.0, the English Language Proficiency level shall be a 4.0 composite score or greater and at least 4.0 in the Reading domain and include and achievement level of a 3 or higher in the FAST ELA assessment or passing concordant score on the SAT or ACT.

Post-Program Review and Re-entry of ELL Students

Students' academic progress will be monitored through the Post Program Review for a period of two years through the Post-Reclassification Monitoring Form. Documentation, which includes report cards, progress reports, test scores, classroom performance, and teacher/parent input, will be placed in the student's ELL plan. Each student plan will be reviewed after the first grading period, after the first semester, after the first year, and after the second year of exiting the program. At each point, the review will be noted in the student's ELL plan and entered into the electronic system. The ELA teacher will indicate if the student is making appropriate progress or not performing due to language deficiencies, at which time a required ELL committee

meeting will convene. During the ELL committee meeting, recommendations regarding the student's progress will be made, including whether the student should re-enter the ESOL program. During this two-year monitoring period students will be provided with extra time and dictionaries for state assessments.

Placement decisions for re-entry will be based on the ELL committee's review, the student's instructional needs and previous placement. Students may be provided additional support as appropriate and given diagnostic assessments (as described previously in this application) to determine areas of need. Students may only re-enter the ESOL program within their 2-year monitoring period after exiting the program.

D. Describe the staffing plan for the school's English Language Learner program, including the number of and proposed qualifications of staff.

In compliance with Florida law, META requirements, and the META Consent Decree, teachers will be required to participate in training when they have an ELL student assigned to their class. PCPA will provide adequate staffing of certified ESOL endorsed teachers based on the student population. If there are at least 15 students that speak the same native language, then the school will have at least one assistant or teacher proficient in that language and trained to assist in ESOL instruction.

Teachers of ELLs will be appropriately certified and ESOL endorsed, making use of instructional strategies in the delivery of the course or program curriculum. Teachers will include designated ESOL instructional strategies, such as small group instruction, use of graphic organizers, using manipulatives in math, along with using oral techniques cueing and modeling and accommodations such as visual aids and audio tools in lesson plans. Guidance and support on ESOL instructional strategies will be provided by the school's leadership team along with the CSUSA Florida support team members.

School administrators will keep track of all certification and PD to ensure teachers are taking the necessary courses to become ESOL endorsed. CSUSA's Human Resources department will also partner with the school administrative team to ensure that certifications are tracked and current. More information on certification monitoring is provided in **Section 11**.

The school principal will name a staff member to serve as the ESOL designee and be the direct liaison with the SDMC's ESOL department.

Section 8: School Culture and Discipline

A. Describe the culture or ethos of the proposed school. Explain how it will promote a positive academic environment and reinforce student intellectual and social development.

PCPA's school culture will aim to bring out the best in students, teachers, and parents and support the development of an environment in which rigorous academics, character, and a strong sense of community flourish. According to ASCD (2017) both school culture and climate contribute to students' ability to learn. School culture will be developed through participation in PLCs (Colligere), grade-level meetings, professional learning, mentoring, and participation in the Parent Teacher Committee. As key components of the school's daily operations, these aspects of CSUSA classical schools will encourage culture development, ownership of the school's mission and vision, life-long learning, and demonstrate the Beacons of Virtue. With this in mind, the principal will lead the development of a schoolwide culture that promotes a shared set of beliefs and values centered upon the Beacons of Virtue and reflective of the mission and vision. Most importantly, this ethos will permeate throughout the school building, allowing the development of healthy relationships with and among scholars.

The development of the school culture will incorporate the five areas of Marzano's research for achieving a safe, orderly, and positive academic environment:

1. Establish rules and procedures for behavioral problems that might be caused by the school's physical characteristics or routines.
    a. **Virtue Alignment: Prudence**
    Prudence calls for thoughtful discernment and sound judgment. In this context, prudence is applied as school leaders thoughtfully analyze the school's physical layout, transitions, and routines to anticipate challenges and proactively design procedures that promote safety and efficiency.
2. Establish clear schoolwide rules and procedures for general behavior.
    a. **Virtue Alignment: Justice**
    Justice involves fairness, consistency, and giving each individual their due. By implementing clear and consistent rules, the school ensures that all students are treated equitably and understand the shared expectations, creating a just and respectful environment.
3. Establish and enforce appropriate consequences for violations of rules and procedures.
    a. **Virtue Alignment: Justice and Temperance**
    Justice guides the fair and consistent application of consequences, while temperance supports self-control and the cultivation of appropriate responses. Together, they uphold a balanced approach to discipline that reinforces moral behavior and self-regulation.
4. Establish a program that teaches self-discipline and responsibility to students.
    a. **Virtue Alignment: Temperance and Fortitude**
    Temperance helps students develop self-restraint and moral discipline, while fortitude encourages the perseverance needed to practice these habits daily. A program that builds responsibility nurtures both virtues by helping students internalize values and act with integrity.
5. Establish a system that allows for the early detection of students who have high potential for violence and extreme behaviors.
    a. **Virtue Alignment: Prudence and Justice**
    Prudence ensures early intervention through careful observation and informed decision-

making. Justice guides the ethical and respectful treatment of all students, including those who may require additional support, ensuring that preventive measures are rooted in care and fairness.

To cultivate a culture deeply rooted in a commitment to equal access to high quality education for all students, positive interactions, academic success, and the healthy development of students, the school's leadership team will utilize the following:

- Schoolwide Behavior Plan – Expectations and Procedures
- Positive Behavioral Interventions and Supports (PBIS)
- Character Education
- Mental Health Plan

Schoolwide Behavior Plan – Expectations and Procedures

The schoolwide behavior plan will establish clear guidelines and expectations for appropriate behavior on campus and at school-sponsored events, fostering a safe and supportive learning environment. Rooted in proactive and restorative practices, the plan will equip students, teachers, and staff with the tools needed to maintain positive behavior, including strategies such as conscious discipline and trauma-informed approaches. By implementing clear, consistent, and positive behavior expectations, the school aims to reduce disciplinary incidents and support academic success.

The school leadership team will develop a structured behavior management framework, ensuring routines and procedures promote efficient, focused classrooms. PCPA will foster an environment that is physically safe and emotionally nurturing, empowering students to take ownership of their well-being and actively engage in their learning community. Strategies such as daily morning meetings and a common schoolwide language for behavior expectations will help reinforce positive conduct.

To prevent misconduct, PCPA will establish explicit procedures and routines for daily activities, teaching them until they become second nature to students. These expectations will be clearly posted in student-friendly language, continuously reinforced, and modeled by teachers. Educators will receive extensive training on behavior management, beginning with New Teacher Induction (NTI) and Returning Teacher Orientation (RTO) before the school year starts. The first two weeks of school will focus on teaching and practicing procedures within academic lessons. Teaching teams will collaboratively develop classroom routines to promote student independence and minimize misbehavior. Teachers will use positive reinforcement and logical consequences aligned with the student code of conduct.

School leaders and instructional coaches will conduct classroom walkthroughs to provide feedback on the implementation of expectations and procedures, ensuring accountability within the teacher evaluation framework. The behavior plan will be clearly communicated to all stakeholders, with ongoing opportunities for feedback. Parents, students, and teachers will complete biannual satisfaction surveys to assess the plan's effectiveness, and administrators will review these responses to make necessary adjustments.

The school's PD plan will address the development of daily professional habits and classroom management that begins prior to the school's opening. Described in **Section 13**, PD supports establishing collegiality and promoting a growth mindset among staff. PD sessions, which include reflective collaboration structures, will also serve to develop relationships among content-area teachers as well as with instructional support staff.

Positive Behavioral Interventions and Supports

PCPA may formalize its schoolwide behavior plan around a PBIS framework during the initial charter term and when a full understanding of the enrolled student population is attained. Though a comprehensive PBIS plan may not be rolled out in the first year, the school will provide behavior guidelines and discipline processes in alignment with PBIS expectations ready for roll out on day one. This will help emphasize prevention and improve student academic achievement and social development. A PBIS model will help ensure evidence-based practices and tiered behavioral interventions will be selected and implemented to address student behavioral needs in line with the MTSS framework.

Character Development

As mentioned in **Section 3**, character development education is core to positively impacting academic achievement as well as school culture. Developing student character development is critical to developing young, productive citizens, while character education is essential in the development of a healthy mindset. The development of character skills will help PCPA fulfill its mission to educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum. Through the Trivium—instruction in Grammar, Logic, Rhetoric and other disciplines—scholars will be empowered to make connections in school and life and encouraged to communicate ideas confidently. PD opportunities for teachers will be provided to help build capacity to teach character development education.

PCPA will develop five behavioral competencies as part of the school's commitment to a positive school culture and meeting individual student needs. The competencies listed below are defined by the Collaborative for Academic, Social, and Emotional Learning (CASEL, 2015):

1. **Self-Awareness:** The ability to accurately recognize one's emotions and thoughts and their influence on behavior. This includes accurately assessing one's strengths and limitations and possessing a well-grounded sense of confidence and optimism.
2. **Self-Management:** The ability to regulate one's emotions, thoughts, and behaviors effectively in different situations. This includes managing stress, controlling impulses, motivating oneself, and setting and working toward achieving personal and academic goals.
3. **Social Awareness:** The ability to take the perspective of and empathize with others from diverse backgrounds and cultures, to understand social and ethical norms for behavior, and to recognize family, school, and community resources and supports.
4. **Relationship Skills:** The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. This includes communicating clearly, listening actively, cooperating, resisting inappropriate social pressure, negotiating conflict constructively, and seeking and offering help when needed.
5. **Responsible Decision-Making:** The ability to make constructive and respectful choices about personal behavior and social interactions based on consideration of ethical standards, safety concerns, social norms, the realistic evaluation of consequences of various actions, and the well-being of self and others.

PCPA may implement Attitude is Altitude (AIA) or a comparable character education program to empower students in achieving their goals and making a positive impact on the world. AIA is structured into instructional units that introduce and deepen students' understanding of five key behavioral competencies. Through project-based and experiential learning, students actively develop these skills. The AIA curriculum is flexible in delivery, offering three tiers of instructional activities that can be assigned by grade level or differentiated based on students' abilities, interests, or maturity levels.

Mental Health Plan

Upon review of the district's Mental Health Assistance Allocation Plan (MHAAP), PCPA will determine whether to follow the district's plan or use its own MHAAP. This decision will be revisited annually.

PCPA may implement its own Mental Health Plan, in alignment with § 1006.041) F.S., utilizing the school's share of state appropriated MHAAP funding to help address student mental health needs. The school will provide mental health services at the school, using an evidence-based, multi-disciplinary approach to the treatment of youth with mental health/substance use challenges. The decision as to whether to use the school's Mental Health Plan or follow the district's plan will be revisited annually.

Building a Strong and Safe School Community

PCPA will comply with the legislative requirements for charter schools that are deemed a "persistently dangerous school," and any student who is a victim of a violent criminal offense (as defined by the FLDOE) has the option to transfer from PCPA since it is a school of choice.

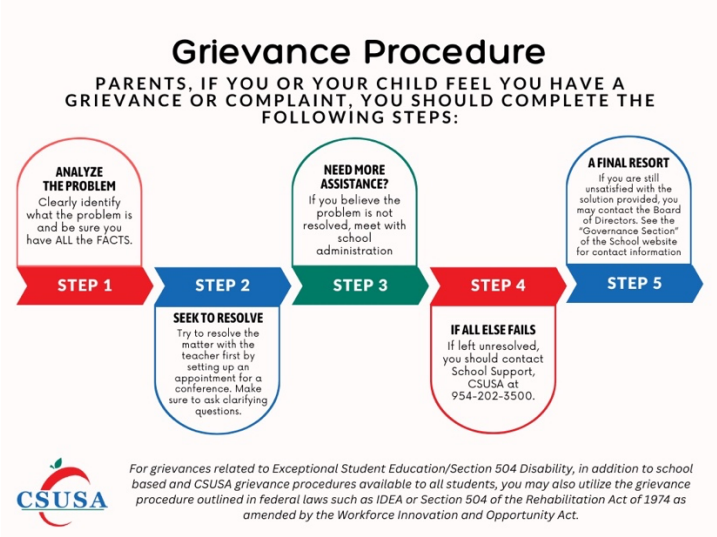
Students who become violent or disruptive will be removed from other students when safety permits. If safety does not permit the removal of the student, staff will immediately remove the other students from the area and relocate them to a safe area. The disruptive student's parents/guardians shall be immediately notified, and the student will be counseled by the school's staff when possible. If a student becomes violent, law enforcement will be notified immediately, and appropriate disciplinary action taken.

With the assistance of parents, a strong bond will be created at PCPA that helps prevent bullying. Communication among parents, students, and teachers concerning incidents of bullying will be used to help prevent acts of violence and possible tragedies. Schools and parents must educate children about bullying behaviors to help create a safe and secure school environment. Children who bully need to be taught empathy for others' feelings in order to change their behaviors, and PCPA will enforce a zero-tolerance policy regarding bullying. The "Jeffrey Johnston Stand Up for All Students Act" (§ 1006.147, F.S.) prohibits the bullying and/or harassment, including cyber bullying, of any public K-12 student or employee. All employees are required to report allegations of bullying and/or harassment to the principal or the principal's designee. All other members of school community, including students, parents/legal guardians, volunteers, and visitors will be encouraged to report any act that constitutes bullying or harassment to the principal or principal's designee, anonymously or in-person. This required communication among stakeholders concerning incidents of bullying mitigates risk in this area. PCPA will follow district policy to meet these required standards.

B. State whether the applicant intends to use the local school district's code of conduct policy. If the applicant does not intend to use the local school district's code of conduct policy, describe in detail the school's approach to student discipline. If already developed, provide the proposed discipline policy or student code of conduct as. Taken together, the narrative and code of conduct (if provided) should:
    - Explain the practices the school will use to promote discipline, including both penalties for infractions and incentives for positive behavior;
    - List and define the offenses for which students must (non-discretionary) and may (discretionary) be suspended or recommended to the local school district for expulsion;
    - Describe the roles of administrators, teachers, staff, and the governing board regarding the discipline policy;

- Provide an explanation of how the school will take into account the rights of students with disabilities in disciplinary actions and proceedings;
- Describe procedures for due process when a student is suspended or recommended to the local school district for expulsion as a result of a violation, including a description of the appeals process that the school will employ for students facing recommended expulsion and a plan for providing services to students who are out of school for more than ten days; and
- Explain the process for informing students and parents about their rights and responsibilities under the code of conduct.

PCPA will utilize the district's code of student conduct and follow the mechanism outlined below for the expression and resolutions of grievances. **Attachment G** provides the 2024-2025 SDMC Code of Student Conduct.



PCPA will work collaboratively with the district on severe disciplinary matters to ensure that the correct discipline process is followed, as well as any referrals to alternative learning environments. The student code of conduct will be made available to families electronically. Additional school-specific procedures, aligned to the district, will be shared with families prior to the start of the school year.

PCPA will adhere to all federal laws regarding proper handling of disciplinary action of all students, including IDEA policies and students with a 504 plan.

Section 9: Supplemental Programming

A. Describe any extra- and co-curricular activities or programming the school will offer, if applicable; how often they will occur; and how they will be funded.

Supplemental programming offered will be determined by the interests and needs of the school community. The list below describes proposed programs, activities, and potential partnerships. The scheduling and frequency of activities will be contingent on the level of interest and engagement of students, teachers, and partnerships with community organizations. The funding for these programs may derive from different sources, such as allotments in the school's future budget, stipends to staff which are built into the operating budget, or student contributions.

Partnerships: Partnership opportunities will be cultivated to support the school's vision of developing lifelong learners who contribute positively to local and global communities. Local businesses, chambers of commerce and their members, and local and state governmental entities will be identified for outreach.

Clubs and Activities: Clubs and activities will be planned to nurture students' academic growth and character development. The interests of students and faculty advisors, as well as local resources into account when designing final program offerings. As a starting point, the following clubs and activities are being explored:

- National Elementary Honor Society, National Junior Honor Society, National Honor Society
- HOSA Club
- Scripts National Spelling Bee
- Beta Club
- Drama Club
- Photography Club
- Comic Book/Anime Club
- Chorus, and Band
- Safety Patrol
- Global Citizens Club
- Model United Nations
- Young Thespian's Club
- Young Poet's Society
- Scholar Chess Club
- Young Caritas Club
- Scholar Art Club
- Scholar Science Club

Interscholastic Competitions: Competitions may include participation in local or statewide contests to demonstrate skills in select academic areas, as well as competitions and showcases that highlight problem-solving and creativity skills. Possible classical interscholastic competitions may include the following:

- Association for Latin Teaching Reading Competition
- Fitzwilliam College Cambridge Essay Competition
- LSA Classical Association Ancient Worlds Competition
- Oxford Ancient Drama Competition
- Leeds Classics Reading Competition
- Cambridge School Classics Project Ovid Competition

Interscholastic Athletics: As identified by stakeholder opportunities and partnerships, athletic programs will be developed. Basketball, cheer, flag football, soccer, volleyball, and baseball are examples of team sports that may be offered. Additionally, per § 1006.15(d), F.S., PCPA students will be eligible to participate in interscholastic extracurricular activities at the public school to which they would be assigned according to the district school board attendance area policies.

II. ORGANIZATIONAL PLAN

Section 10: Governance

A. Describe the school's existing or planned legal status, including non-profit status and federal tax- exempt status.

Southwest Charter Foundation, Inc. is a Florida-based not-for-profit corporation with current IRS 501(c)(3) status and organized exclusively for the purpose of governing charter schools. Attachments H–J contain corporate documents including the IRS letter of determination, articles of incorporation, and bylaws. The current governing board members are:

- Ken Haiko, Chairman
- Thomas Wheeler, Vice Chairman/Secretary
- Paul Sallarulo, Treasurer
- Billie Miller, Director
- Dennis Clark, Director
- Pat Smith, Director

Governing board member information forms, resumes, and signed Attestations and Statements of Assurances are included as **Attachment L**.

B. Provide the following documents, if available, as attachments:
   - The articles of incorporation for the applicant organization (or copies of the filing form) – Attachment H
   - 501(c)(3) tax exempt status determination letter (or copy of the filing form) – Attachment I
   - Governing board by-laws – Attachment J
   - Governing board code of ethics and conflict of interest policy – Attachment K

SWCF's Articles of Incorporation can be found as **Attachment H**; tax exempt status letter as **Attachment I**; bylaws as **Attachment J**; and code of ethics and conflict of interest policy as **Attachment K**.

C. Describe the governance structure of the proposed school, including the primary roles, powers, and duties of the governing board; committee structure (if applicable); and how the board will interact with the principal/head of school and any advisory bodies.

SWCF is governed by the general philosophy that it is an organized group of volunteers who are collectively accountable to the community for the health, vitality, and effectiveness of its schools. As the charter holder, SWCF has ultimate authority and responsibility for school operations, including all responsibilities set forth in § 1002.33(9), F.S. This includes, but is not limited to, annual adoption of the budget; ensuring PCPA retains the services of a certified public accountant or auditor for the annual financial audit; reviewing the annual audit; reporting progress annually to the authorizer; and designating at least one administrative staff member to be responsible for instructional personnel and administrators' performance evaluations duties. SWCF will be responsible for continuing oversight of the operations of PCPA and will conduct itself in accordance with

all applicable laws and regulations. SWCF will contract with CSUSA to manage the day-to-day operations of PCPA and will oversee CSUSA via a performance-based management agreement. The principal will be an employee of CSUSA and will be responsible for managing all school staff and liaising with parent organizations and community partners.

SWCF will be responsible for developing appropriate policies to safeguard these fundamentals, while effectively and properly managing public funds. To ensure that PCPA achieves academic, operational, and financial success, the primary role of SWCF is to:

- Determine and preserve the organization's mission and vision.
- Create and oversee the organization's operational policies.
- Exercise continuing oversight over charter school operations.
- Ensure effective organizational planning.
- Ensure adequate resources, finances, and fiscal propriety.
- Manage resources effectively (adopt and monitor budget and financials).
- Determine, monitor, and strengthen programs and services.
- Assure programs and services are consistent with the mission.
- Assess the quality of programs and services.
- Ensure charter compliance.
- Enhance public standing.
- Ensure legal and ethical integrity and maintain academic and financial accountability.
- Understand laws applicable to charter school board members.
- Recruit and orient new board members and assess board performance.
- Monitor school academic performance and ensure adequate progress is made.
- Select the ESP.
- Perform operational oversight of the ESP.
- Attend training and conferences regularly.

SWCF will also be responsible for the legal and financial obligations of PCPA. SWCF is represented by the Law Offices of Levi Williams, P.A., which is separate and independent of CSUSA's legal counsel, Tripp Scott, P.A. SWCF will establish policy consistent with the school's mission to educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum and ensure that all programs and operations are faithful to the terms of the charter. This includes compliance with statutory and regulatory requirements. SWCF will have ultimate responsibility of ensuring that the school finances are managed properly. SWCF will annually adopt the school's budget and provide continuing oversight over charter school operations, including:

- Communicating the mission and vision to the school community.
- Holding CSUSA accountable for achieving results as outlined in the management agreement.
- Leading by example in their personal and professional endeavors.

By resolution, SWCF may establish standing committees and special committees of the governing board. Unless otherwise specified by resolution of the governing board or by SWCF bylaws, the Chairman will annually appoint the chair and members of standing committees and will fill vacancies on any standing committee. SWCF Bylaws allow the Chairman may appoint the members and chair of such special committees as the governing board may create, which members and chair may include persons who are not members of SWCF. All committee chair appointments must be approved by a vote of the governing board.

Meetings of any c-committee may be called by the chair of such committee or upon the written request of one-third of the committee members. Members of each committee will continue in office until the next annual meeting of the governing board . A member of any committee may resign at any time in writing to the SWCF Chairman. By vote, SWCF may remove, with or without cause, any member from a committee and specifically, but not by way of limitation, may remove any member from a committee for failing to attend three consecutive meetings of the committee. Currently, SWCF has finance, academic, community outreach, and membership committees that meet throughout the year as needed.

The relationship between SWCF and CSUSA provides clear accountability for the services provided by CSUSA. The governing board as a whole will be responsible for the school's performance, and CSUSA will be actively involved in managing school operations to ensure successful outcomes. A strong relationship will exist between PCPA and SWCF. During governing board meetings, SWCF will review the school status report and the principal, and CSUSA Florida support team leadership will respond to questions and maintain primary responsibility for reporting to SWCF and conducting follow-up action items. The Florida support team is led by the CSUSA Florida Superintendent and the Deputy Director who will oversee PCPA. SWCF will annually appoint a parent facilitator in accordance with F.S. 1002.33(9)(p)2. SWCF will hold the principal accountable primarily through the performance expectations defined in the management agreement between SWCF and CSUSA. A comprehensive and rigorous performance evaluation process has been developed by CSUSA, which aligns expectations to the Education Model and the governing board's mission.

D. State the frequency of board meetings and describe how the board will comply with open meetings and records laws.

Per § 1002.33(9)(p)3, F.S., SWCF will hold at least two meetings per school year in Manatee County with the school's principal and parent representative present and may hold additional meetings at its discretion. During meetings, SWCF will be presented with information regarding the school's financial expenditures, enrollment, personnel issues and changes, facility updates, and any additional school-related issues. Governing board meetings will be open to the public and held in accordance with Florida Sunshine Laws. Parents, community partners, and members of the public will be encouraged to attend such meetings and share any comments, questions, or concerns during that time. The tentative meeting schedule will be provided to the district as part of pre-opening compliance.

All meetings will be publicly noticed in advance on the school's website and will be physically posted at the school. SWCF will provide public notice of the date, time, place, and accessibility to meetings in accordance with FLDOE requirements and Florida Sunshine Laws. SWCF will also make meeting minutes available for public review on the school's website in accordance with Florida's Public Records Law, Chapter 119, and Florida Statutes. Regularly scheduled governing board meetings will include sufficient member attendance to constitute a quorum for the official conducting of school business.

E. Describe the current and desired size and composition of the governing board. Identify key skills, areas of expertise, and constituencies that are or will be represented on the governing board.

SWCF currently consists of six governing board members. In accordance with SWCF bylaws, the governing board may consist of up to nine members, but no less than three. Below is a description of each role on the board along with background information.

Chairman– Ken Haiko

The Chairman of SWCF presides at all meetings and performs other duties that may be assigned by the SWCF Board of Directors.

Ken Haiko currently serves as the SWCF Chairman and has been a fierce advocate of parental choice for over two decades. He is driven by a belief that parents are best equipped to determine their child's educational needs. A successful businessman in south Florida for over 37 years, Ken brings a wealth of business, finance, and operational experience to SWCF. His previous non-profit experience includes two governor appointments to state boards responsible for strengthening Florida's position as the global leader in aerospace research, investment, exploration, and commerce. Ken proudly served in board member and chairman roles for the Florida Space Authority and as a board member of Space Florida. Ken is diligent in his academic, financial, and strategic direction oversight responsibilities for each of the 38 schools in the SWCF portfolio.

Vice Chairman/Secretary – Tom Wheeler

Tom Wheeler serves as Vice Chairman/Secretary of SWCF. His board experience, combined with his leadership knowledge in law enforcement, are the key assets that he brings to the board. Tom earned his B.S. in Criminology from Florida State University and graduated from the FBI National Academy in 1988. A 33-year veteran of law enforcement, Tom most recently served as Chief of the Florida Department of Law Enforcement. He has also served as a Policy Director with the FLDOE, Colonel/Undersheriff for the Broward County Sheriff's Department, and was Executive Director of the Department of Professional Standards. Tom has a dedicated focus on promoting and serving the needs of the K–12 student population.

Treasurer - Paul Sallarulo

Paul Sallarulo is a Treasurer on the SWCF governing board. He has more than three decades of experience in banking, which allows him to assist the governing board with financial oversight, regulation, and compliance. Paul served as President and CEO of Nexera Medical Inc., which is the developer and distributor of antimicrobial textile products worldwide. He has an extensive financial career in capital markets and investment banking in senior positions with Wachovia Securities, Prudential, Raymond James, Meridian Capital Markets, and CoreStates Capital Markets. His service to the governing board is enhanced by his knowledge of finance and his experience as an accomplished business leader in healthcare and banking. He was appointed Commissioner of the North Broward Hospital District by Florida Governor Jeb Bush and served as Chairman of the Board of Commissioners and Chairman of the Executive Committee. He also serves on the Board of Directors of Foss Manufacturing Company, LLC, Board of Directors of REI Marketing, LLC, Co-Founder and Board of Director of Basinate Industries, and many other professional and charitable boards. He and his children, Patrick and Samantha, are the founders of the "Sallarulo Race for Champions" which has raised over 7 million dollars in the last decade for the Special Olympics.

Director – Billie Miller

Billie Miller is a Director on the SWCF Board. She formerly served as CSUSA Vice President of Education and Vice President of Talent & Acquisition, prior to retiring in June 2018. Billie earned a B.A. in English and Speech/Drama from Upper Iowa University, and she holds an MS in Educational Leadership from Nova Southeastern University. She began her teaching career in Wisconsin and Iowa and has been involved in Florida education for the past 45 years. She started her career in Florida teaching in alternative education programs at Coconut Creek High School, where she was named District Teacher of the Year. She also served as a District Program Specialist and as assistant principal at Pompano Beach High School. Billie "retired" after 31 years with Broward Public Schools in 2004, and after a brief retirement (one day), was appointed

principal of Coral Springs Charter School. During her six-year tenure, the school consistently received a grade of "A." She became Senior Director of Education for Charter Schools USA in 2010.

Director – Dennis P. Clark

Dennis Clark serves as a Director of SWCF. Dennis is a broadly experienced, results-oriented banking executive with strong leadership and critical thinking skills. He brings a wealth of knowledge and expertise to the board in the area of finance. Dennis studied banking at Broward College and at Louisiana State University, where he earned a B.S. from the Banking School of the South. A banking executive for many years, Dennis served as President and CEO of Southeast Bank-Galt Ocean Mile, Goodwill Industries, and Bank United FSB. He currently owns and operates Risk Assessment Solutions, a company that assists nonprofit organizations and small businesses in establishing stronger, control-oriented infrastructure. In addition to his professional experience, Dennis has served as a board member for Broward County Workforce Development, Florida Goodwill Association, and Kiwanis Club of Coral Ridge.

Director – Pat Smith

Pat Smith is a Director on the SWCF Board. She is a marketing and communications professional with extensive experience in forging community partnerships and establishing networking opportunities. Pat has been with the Florida Department of Children and Families (DCF) since 2007. For more than a decade, she has worked in various communications positions, including regional Communications Manager, Press Secretary, and currently serves as the Community Relations Director. In this capacity, Pat works statewide to facilitate partnerships among DCF leadership, faith-based and community partners, and families in need. She has been a board member for Florida Faith-Based and Community-Based Advisory Council. Pat has received significant recognition from many notable organizations, including the Tallahassee Democrat, Tallahassee Community College, Florida Public Relations Association, and the NAACP.

F. Describe how board members have been and will be selected including term limits and selection of officers.

The current SWCF members were elected through a nomination and vote of the governing board, and future members will be elected in the same manner. SWCF may have a Chair, President, Vice President, Secretary, and Treasurer, each of whom will be elected by the governing board. Other officers and assistant officers, as may be deemed necessary, may be elected by the governing board. Any two or more offices may be held by the same person. All officers will be elected by a vote of SWCF at the annual meeting of the governing board. A duly elected officer will hold office for a term of one year, commencing at the close of the annual meeting, and until their earlier death, resignation, or removal.

Vacancies occurring, however caused, will be filled as soon as practical by election. All positions are held for a 1-year term.

G. Explain how this structure and composition will ensure that the school will be an academic, operational, and financial success.

SWCF successfully operates seven charter schools in the state of Florida and has the expertise, knowledge, and experience to ensure that any new school they open attains academic, operational, and financial success. SWCF, in conjunction with CSUSA, will implement an education model and governance structure that have been successful for schools within the SWCF portfolio of schools. To ensure that PCPA is on track to meet its goals for success, SWCF will present an annual progress report to the district, which will include:

- The school's progress towards achieving the goals outlined in the charter contract.
- The information required in the Charter School Annual Accountability Report, pursuant to § 1002.33(9)(k), F.S.
- Financial records of PCPA, including revenues and expenditures.
- Salary and benefit levels of school employees.

Table 10.1 below illustrates SWCF organizational goals, which also ensures that PCPA attains academic, operational, and financial success.

Table 10.1

SWCF Organizational Goals	Measurable Objective
Properly Manage and Govern School	• Operational policies • Academic and financial accountability • Reporting the school's progress annually to FLDOE • Policies consistent with the school's mission • Ensuring the school's programs and operations are faithful to the terms of the charter, including compliance with statutory and regulatory requirements
Oversee Operational Policies	• Adhere to regularly scheduled governing board meetings in a manner compliant with Florida's Sunshine Law • Ensure the school's operations align with operational policies and procedures
Ensure Financial Accountability	• Annually adopt, maintain, and amend (if necessary) the annual operating budget • Create or adopt policies for internal controls • Review and approve financial statements on a consistent basis • Ensure that the school has contracted with a certified public accountant for the annual financial audit • Review and ratify the audit report, including audit findings and recommendations
Accountability for Performance	• Review performance reports from CSUSA on a periodic basis (monthly, quarterly, or annually as appropriate): • Financial reports • School report (enrollment, withdrawals, staffing, facility issues, and ongoing activities at PCPA • Satisfaction surveys • Strategic plan • Annual accountability report

H. Complete the table below (add lines as necessary) and for each individual identified here provide 1) a completed and signed Board Member Information Sheet (template provided), and 2) resume

Name	Current or Prospective Governing Board Member	Role on Board (e.g. Member, President, etc.)	Submission Requirements
Ken Haiko	Current	Chairman	x_ Information Sheet x__Resume
Thomas Wheeler	Current	Vice Chairman/Secretary	x_ Information Sheet x__Resume
Paul Sallarulo	Current	Treasurer	x_ Information Sheet x__Resume
Billie Miller	Current	Director	x_ Information Sheet x__Resume
Dennis Clark	Current	Treasurer	x_ Information Sheet x__Resume
Pat Smith	Current	Director	x_ Information Sheet x__Resume

I. Describe the plans for board member recruitment and development, including the orientation process for new members and ongoing professional development to increase the capacity of the board.

Board development and recruiting is an ongoing process. Therefore, SWCF actively searches for qualified candidates for consideration for governing board service. SWCF board members leverage relationships from their professional careers and charter school involvement when searching for new governing board members. Skill gaps in expertise are also identified when recruiting new members to maintain a well-rounded and experienced governing board. SWCF has developed a questionnaire that is used for both recruiting and screening potential board members, ensuring that only the most qualified candidates serve on the governing board. New governing board members are nominated by existing members through a nomination committee. SWCF may appoint a nomination committee to consist of no fewer than two board members. The nomination committee compiles and submits a slate of candidates to SWCF for the directorships and offices to be filled at the upcoming meeting. These submissions are deemed to be nominations for each person named. Positions on the governing board are contingent upon a favorable vote of governing board.

All SWCF members complete initial and ongoing governance training in accordance with Rule 6A-6.0784. Each board member completes a minimum of four hours of instruction focusing on the Government in the Sunshine Act, conflicts of interest, ethics, and financial responsibility as specified in § 1002.33(9)(g), F.S. After four hours of initial training, each member, within the subsequent three years and for each three-year period, thereafter, completes a two-hour refresher training on the four topics above in order to retain his or her position with SWCF. Any member who fails to obtain the two-hour refresher training within any three-year period will take the four hours of instruction again to remain eligible as a governing board member.

New governing board members complete the four-hour training within 90 days of their appointment. Covered topics, as specified in § 1002.33(9)(j)(b)4, F.S., include:

- Conflicts of Interest
- Models of Governance and Leadership
- Charter School Law in Florida

- Ethics
- Basic Understanding of Parliamentary Procedures
- Government in the Sunshine Law
- Financial Responsibility
- Guided Questions for Mission Statement and Strategic Planning
- Drafting Board Policies

Each governing board member also receives a comprehensive binder containing copies of SWCF bylaws, charter contract, management agreement, minutes from previous year's meetings, contact information, and other pertinent information.

J. Describe the board's ethical standards and procedures for identifying and addressing conflicts of interest.

The purpose of the conflict of interest policy is to protect the taxpayer and SWCF interests when it is contemplating entering into a transaction or arrangement that might benefit the private interest of an officer or director of SWCF, or might result in a possible excess benefit transaction. This policy is intended to supplement, but not replace any applicable state and federal laws governing conflict of interest applicable to nonprofit and charitable organizations. Please reference **Attachment K** for the SWCF code of ethics/conflict of interest policy. SWCF is governed by and adheres to all applicable laws regarding conflict of interest, including subsections (2), (3), (7), and (12) of § 112.313, F.S.

SWCF board members do not receive compensation for services rendered in their capacities as directors/officers, and no loans are made to any board member. All SWCF members participate in governance training, as required pursuant to § 1002.33(9)(j)(b)4, F.S. which includes training on ethics. As required, all governing board members adhere to the following sections of the Florida Code of Ethics for Public Officers and Employees:

- § 112.313 (2) Solicitation of Gifts
- § 112.313 (3) Doing Business with Own Agency
- § 112.313 (7) Conflicting Contractual Relationship
- § 112.313 (12) Exceptions to Subparts (3) and (7)
- § 112.3143 (3) Voting Conflicts

K. Describe, if applicable, any school advisory bodies or councils that are in place or will be formed, including the roles and duties of each and the reporting structure of such entity relative to the school's governing board and leadership.

A Parent/Teacher Committee (PTC) will be established to provide an opportunity for parent and community input that can be used in the development of new programs. A PTC will be organized each school year at PCPA and will participate in and provide input for fundraising, volunteering, and operations (e.g., car loop). The PTC shall be comprised of parents of enrolled students, school leadership, and teachers.

L. Briefly explain the process that the school will follow should a parent or student have an objection to a governing board policy or decision, administrative procedure, or practice at the school. This includes the process for developing procedures for complaint resolution of parental concerns involving student welfare, including the student welfare provisions described in section 1001.42(8)(c)1.-6., F.S. The entire process or policy does not have to be developed; however, applicants should be able to articulate the primary steps.

Parents will be encouraged to attend governing board meetings, which are open to the public and offer an excellent opportunity for parents to address any issues or concerns they may have. In addition, all parents will have access to the SWCF website (which provides the SWCF email address) and may contact SWCF at any time to address any issues or concerns.

SWCF believes in just, fair, and equitable treatment of ALL students and in providing a learning environment that is free from unfair or discriminatory practices. Procedures for addressing grievances and complaints from students and parents, and resolution of discriminatory practices have been established. Below is a summary of the SWCF complaint/grievance policy, which will be in effect for parents/students who attend PCPA.

SWCF believes that school-based concerns and complaints are best handled at the school level. Although parents are encouraged to communicate with SWCF directly either at public governing board meetings or via SWCF's email address, there is a formal procedure in place for parents to file a grievance/complaint at the school level. In general, when a parent complaint or concern is received, SWCF will first ensure that the parent has contacted the appropriate school administrator about the concern, and that the issue had the opportunity of being addressed at PCPA. If this is not successful, SWCF will then generally refer them to CSUSA or address the issue directly. It is the governing board's responsibility to make every effort to address all such complaints and concerns and not that of the district.

Rights: Students/parents have the right to report and seek redress for unfair treatment, discriminatory practices, or harassment.

Responsibilities: Students/parents have a responsibility to know and follow procedures for filing complaints. In most cases, problems can be resolved if students/parents speak with the teacher or staff member involved. If the student/parent does not resolve the problem or feels uncomfortable addressing the issue directly to the teacher or staff member, the student or parent may request a conference with the principal or assistant principal. The student/parent may also request the presence of a third party, such as a student services coordinator (SSC) or counselor, teacher, or other staff person. A parent may also be present. If a student or his/her parents have a grievance, the steps below should be utilized:

1. Carefully analyze the problem and be sure they have all the facts.
2. Ascertain that they have a rational attitude about the problem.
3. Seek to resolve the problem with the teacher, if applicable, through appointment.
4. If a student and/or parent does not believe the problem has been resolved, meet with school administration.
5. If left unresolved, students and/or parents should contact the CSUSA support center.

If left unresolved, students and/or parents should contact SWCF directly or utilize the public comment policy during governing board meetings.

If the school is filing the application in conjunction with a college, university, museum, educational institution, another non-profit organization or any other partner, provide the following information:

M. Name of the partner organization.
N. Name of the contact person at the partner organization and that person's full contact information.
O. A description of the nature and purpose of the school's partnership with the organization.
P. An explanation of how the partner organization will be involved in the governance of the school.

This question is not applicable.

Section 11: Management and Staffing

A. Submit as Attachment M organization charts that show the school governance, management, and staffing structure in
   - The pre-operational year;
   - The first year of school operations;
   - At the end of the charter term; and
   - When the school reaches full capacity, if in a year beyond the first charter term.

   Each organization chart should clearly delineate the roles and responsibilities of and lines of authority and reporting among the governing board, staff, and any related bodies (such as advisory bodies or parent or teacher councils), and any external organizations that will play a role in managing the school. The organization charts should also specifically document lines of authority and reporting within the school.

The school's organization charts are included in **Attachment M.**

B. Identify the principal or head of school candidate and explain why this individual is well-qualified to lead the proposed school in achieving its mission. Summarize the proposed leader's academic and organizational leadership record. Provide specific evidence that demonstrates capacity to design, launch, and manage a high-performing charter school. If the proposed leader has never run a school, describe any leadership training programs that (s)he has completed or is currently participating in. Discuss the evidence of the leader's ability to effectively serve the anticipated population. Also provide, as Attachment N, the proposed job description and resume for this individual.

   --OR--

   If no candidate has been identified, discuss the process and timeline for recruiting, selecting, and hiring the school leader. Describe the criteria to be used in selecting this leader, and provide as Attachment O the position's qualification requirements. What are the key skills and competencies for the school leader? What qualities must the school leader have for this school to be successful?

The school's principal will be responsible for the administration of school staff. The principal selection criterion will include the following, at a minimum:

- Educational Leadership Certification.
- Educational Background—degree in education with appropriate school grade-level background; experience as an educational leader.
- Teaching experience.
- Knowledge of the needs of the school population.
- Knowledge of curriculum for appropriate grades of student body.
- Experience in working with school governing boards.
- Skills in using technology as a tool for learning and monitoring student progress.
- Ability to work with community organizations, agencies, and resources.
- Motivation to establish innovative and creative learning programs.
- Dedication to providing supplementary programs to enhance student learning.
- Commitment to PD programs for faculty and school concepts.

- Ability to implement staff development and training.
- Ability to promote a positive school climate.
- Commitment to enabling each student to reach his/her personal best.

Please see **Attachment N** for the school leader's job description which details job qualifications.

Process Used to Select the School Leaders

CSUSA will consult with SWCF, per the management agreement, regarding the hiring of the school leader. The goal will be to hire the school leader approximately six months prior to school opening. CSUSA uses a robust recruiting process called the Leadership Assessment Center (LAC). Before a candidate is invited to attend the LAC, they first go through a phone screen to identify their background and experience and determine if they will be a viable candidate for a school leadership position. This process is used to determine if a candidate would be a good building leader and is an important component of the interview process. All candidates for assistant principal and principal participate in the one-day event. The LAC activities are detailed below.

Data Analysis Performance Task

Candidates are provided a mock scenario in which they need to analyze school data as part of a charter contract renewal. Mock data regarding a school's historical academic performance, demographics, staff turnover, and staff survey questions are provided to the candidate. As part of the school's leadership team, the candidate must assist in summarizing the past three years of performance data and identifying areas of improvement, then help design an action plan to address the identified challenges. During this activity, the candidate will be required to:

1. Identify two or more areas that require attention and validate their selections.
2. Identify possible causes of the shortfalls that are identified.
3. Develop an action plan/school improvement plan that will address the identified shortfalls.

Candidates are then required to present the information to the mock leadership team via an oral presentation and supplemental handouts during the Phase 2 Interview.

Phase 1 Interview

The Phase 1 Interview is conducted by two to three high-performing CSUSA principals. The questions during this interview phase are focused on the candidate's background, vision, knowledge of data, and their potential fit for the school. Candidates are asked to develop career plans and goals, along with what they perceive as the potential advantages and disadvantages of working at CSUSA. Candidates are also asked to complete a character survey/essay. The survey is administered online by VIA Survey. Based on their survey results, candidates are then asked to answer a series of questions:

1. What are your top two strengths according to the survey?
    a. Do you agree with the results?
    b. If not, what character strengths do you believe to be your top two?
2. What are your bottom two strengths according to the survey?
    a. Do you agree with the results?
    b. If not, what do you believe to be your bottom two character strengths?
3. How have your top character strengths influenced your leadership style?
4. What challenges have you faced as a leader as a result of your bottom two character strengths?

Phase 2 Interview

The Phase 2 interview is conducted by the CSUSA Florida Superintendent or area Deputy Director and may also include two to three lead principals. During this interview phase, questions are focused on the candidate's leadership style as well as past challenges and results. During the Phase 2 interview, the candidate also presents the action plan they developed as part of the Data Analysis Performance Task.

Final Decision

Finalists then progress to a third and final interview with members of the CSUSA executive team, such as the Chief Executive Officer (CEO) or Chief of Schools. The third interview is conducted to allow leadership members that did not participate in the first two interviews the opportunity to assess the candidates, as well as to confirm that feedback received from the first two interview phases is consistent with the how the candidates present themselves in the final interview. The third interview is also conducted to ensure that the candidates' strengths align with the leadership team's vision for the school.

Final decisions regarding school leadership hiring are made collectively by CSUSA's CEO, Chief of Schools, Florida Superintendent, and area Deputy Director with input from the governing board. Candidates that participate in the event but do not get hired as a principal may be invited into the pool of approved candidates or be considered for a different administrative position, such as assistant principal or dean. As the organizational demand for talented leaders arises, candidates in the pre-approved pool may be offered positions within CSUSA's network of managed schools. Care is also given to match each school leader to the school environment that best matches his/her leadership strengths or their preferred regional areas. The governing board is consulted about leadership candidates to support a positive working relationship between the principal and the governing board. CSUSA will remove the principal if the governing board is reasonably dissatisfied with his/her performance.

C. Describe the management structure of the school. As Attachment P provide job descriptions for each administrative or leadership position that identifies key roles, responsibilities, and accountability.

SWCF will contract with CSUSA for the provision of certain management services, including personnel services. SWCF will govern PCPA and CSUSA will manage day-to-day operations of the school, including personnel management, with governing board oversight. All administrators, teachers, and staff at PCPA will be solely employed by CSUSA. The principal will report to both SWCF and CSUSA. The relationship between the governing board and CSUSA is codified with a performance-based management agreement in **Addendum EE**. The proposed management agreement outlines the duties and responsibilities of each party and the specific performance requirements of CSUSA. The governing board is responsible for overall policies regarding SWCF's governance, academic, personnel, discipline, and grievance procedures. It is the governing board's responsibility to hold CSUSA accountable for the successful operation of the school and its ability to deliver academic results.

Attachment P includes job descriptions for all leadership and administrative staff members listed in **Table 11.1** who are responsible for day-to-day management of the school. The job descriptions which outline key roles, responsibilities, and accountability for the school's leadership positions which include the Principal, Assistant Principal, Dean, School Operations Administrator (SOA), and School Enrollment and Marketing Administrator (SEMA) listed in **Table 11.1.** The job descriptions which outline key roles, responsibilities, and accountability.

D. Provide a staffing plan for each year of the charter term that includes all anticipated personnel and is aligned with the school's projected enrollment and with all other sections of the application. Provide as Attachment Q the proposed job description and qualification requirements for the school's teachers.

Attachment Q includes job descriptions for all instructional team members listed in **Table 11.2** which outline qualification requirements.

Table 11.1

Staffing Plan – Administration					
Administration Staff	Year 1	Year 2	Year 3	Year 4	Year 5
Principal	1	1	1	1	1
Assistant Principal	1	1	2	2	2
Dean		1	1	2	2
Administrative-Salaried: School Enrollment Administrator & School Operations Administrator	2	2	2	2	2
Administrative Assistant-Hourly	3	4	4	4	4
Student Services Coordinator & Counselor	1	3	3	5	5
Health Aide & Nurse	1	1	1	1	1
IT Support	1	1	1	1	1
Other Support	1	1	2	2	2
Plant Operations-Hourly	1	1	1	1	1
Before/Aftercare Director -Hourly	1	1	1	1	1
Before/Aftercare-Hourly	1	1	1	1	1
TOTAL Administrative Staff	**13**	**18**	**20**	**23**	**23**

Table 11.2

Staffing Plan- Instructional					
Instructional Staff	Year 1	Year 2	Year 3	Year 4	Year 5
Teachers (Includes Co-teachers and Electives Teachers)	35	49	62	69	74
Instructional Aides	1	1	2	2	2
ESE Coordinator and Teachers	2	3	3	4	4
Curriculum Resource Teachers (Includes reading interventionist and ELL Coordinator)	1	2	3	3	3
TOTAL Staffing	**39**	**55**	**70**	**78**	**83**

E. Explain the school's plan for recruitment, selection, and development of a highly qualified and appropriately certified instructional staff that is aligned with applicable federal laws and state requirements as well as the school's design.

Recruitment

All employees must be committed to the high academic benchmarks/standards that will be implemented at PCPA. Faculty must be able to work cooperatively and collaboratively with colleagues, parents, community organizations, and the business community. Quality teaching requires energetic, creative, and knowledgeable individuals who possess a desire to make education exciting and to make a difference in the educational experience of each student. If students are to reach their maximum potential, having a quality teacher working with every student is paramount. Both SWCF and CSUSA will be committed to recruiting, selecting, inducting, and retaining highly effective teachers. Hiring talented people who continue to develop skills and increase their value to students, is critical and educators will be the school's most important asset. The purpose of the employment procedures and policies is to recruit employees who will contribute to PCPA in a way that aligns with academic programming and conduct themselves in a professional manner. CSUSA provides procedural guidelines and support that enhances the likelihood of recruiting highly effective staff that fit these criteria. The comprehensive recruitment effort is focused on identifying certified teachers who come from diverse backgrounds and uses a system of intensive screening designed to hire the most qualified applicants.

PCPA will be an equal opportunity employer and will recruit quality staff throughout the year for job openings using a progressive and innovative recruiting plan. The school will value diversity and strive to maintain a work environment that welcomes individual perspectives and fosters equitable opportunities for employees to succeed. Recruitment will occur locally, state-wide, and nationally through various resources that include:

- The CSUSA website.
- The school's website.
- Online job posting boards and resume database searches such as Indeed, Career Builder, LinkedIn, ZipRecruiter, Handshake, K-12 Jobspot, Career Arc, and ADP applicant tracking systems.
- Social media recruitment platforms such as LinkedIn, X, Facebook, Instagram, and Handshake.
- Job fairs at the national, state, and local level, including the Great Florida Teach-in and hiring fairs.
- Ads in local papers and newspapers, as well as in other areas nationwide that have a surplus of teacher applicants compared to the number of available jobs locally.
- College recruiting (colleges and universities, both locally and nationally, are identified to attract and hire newly graduated teachers).
- Minority organizations (work in conjunction with minority referring organizations to help ensure that the work force is reflective of the diverse community served).
- The Employee Referral Program (which produces a high volume of quality candidates who have a better understanding of the corporate culture and position requirements resulting in lower turnover).

CSUSA will manage job advertising, conduct applicant screening, and refer qualified applicants to the school leadership team to ensure that the school's staffing needs are met. Implementing a consistent process of screening, interviewing, and selecting employees is essential to the school's ability to continuously recruit qualified staff. A consistent process also ensures that candidates have been provided an equal and fair opportunity to demonstrate and/or articulate their skills and abilities.

Selection and Retention of Highly Qualified Staff

Research-based data on interviewing and the qualities of effective teachers guide the teacher selection process, which is informed by factors identified in applied psychology, such as interview structure and the phrasing of question prompts. PCPA will employ a systematic approach to screen applicants that ensures final candidates meet the qualifications for the position. Screeners ask questions of applicants that focus on their abilities, skills, and experiences in an initial screening interview. As the applicant pool is narrowed, successful candidates will advance toward a more in-depth interview with the principal and/or interview team.

The utilization of research-based interview protocols support interviewers in distinguishing promising teachers from those with less potential to be effective. The interview process for hiring instructional staff uses a panel or team interview approach assembled by the principal. During the first phase, candidates will be interviewed by the school's lead teachers. In Year 1, these interviews will be led by teachers from schools in the same area. Final candidates progress to an interview with school leadership. Questions are consistent throughout each phase and align with the six Teacher Quality Indexes identified below in **Table 11.3**. Interviewers will ask a set of questions from a pre-constructed question bank and will vary their selections depending on candidates' varying levels of experience. These questions typically guide interviewers to ask teacher applicants about their past performance and experience using an anchored rubric to evaluate responses. According to research, six quality indexes of teacher effectiveness ultimately influence student achievement: Pre-requisites of effective teaching, the teacher as a person (i.e., personal attributes), classroom management and organization, planning for instruction, implementing instruction (i.e., instructional delivery), and monitoring student progress and potential (i.e., student assessment and student expectations).

The quality indexes in **Table 11.3** below are explicitly linked to core qualities of effective teachers and allow interviewers to use research-informed questions that relate to core qualities for selecting the best teacher applicants.

Table 11.3

Teacher Selection Process		
Prerequisites of Effective Teaching	• Verbal ability • Content knowledge • Education coursework	• Teacher certification • Teacher experience
Teacher as a Person	• Caring • Fairness and respect • Interaction with students • Enthusiasm	• Motivation • Dedication to teaching • Reflective practice
Classroom Management and Organization	• Classroom Management • Organization • Student Discipline	
Planning for Instruction	• Importance of instruction • Time allocation	• Teacher expectation • Instructional planning
Instructional Delivery	• Instructional strategies • Content and expectations • Complexity	• Questioning • Student engagement
Assessment	• Student engagement • Homework	• Monitoring of student progress • Response to student needs and abilities

Certification Monitoring

Certification status will be continually monitored at PCPA. The school will strive to have all teachers certified or working towards certification and will make every effort to assist teachers in obtaining certification. The SOA, in conjunction with the school's administrators, will oversee and monitor teacher certifications and maintain copies of current certifications for each teacher at the school. CSUSA's human resources department will also partner with the SOA and school leadership team to ensure that certifications remain current and the human resources system, currently ADP, reflects certification status. It is the responsibility of CSUSA to ensure teachers meet the requirements prior to employment and to ensure any conditional requirements are met by the educator within the required timeline. Temporary (non-renewable) certificates and 5-year renewable requirements will be actively monitored for compliance.

To maximize the number of certified teachers at the school and assist teachers in obtaining their certification, CSUSA has implemented the New Educator Prep Program and Florida Teachers of Tomorrow programs in its network of managed schools. Representatives from the programs visit each school and conduct an analysis of teachers who have not yet received their certification. The programs each provide teachers with general guidance regarding the certification process, develop and provide study guides to prepare for certification exams, as well as assist them in studying. CSUSA covers the cost for teachers who participate in either program and in return, participating teachers agree to remain employees of CSUSA for two years. Most PD will be conducted internally by lead teachers and Curriculum Resource Teachers in the form of PLCs and coaching. Please see **Section 13** for more information regarding PD.

Section 12: Human Resources and Employment

A. Explain the relationship that will exist between the school and its employees, including whether the employees will be at-will. Discuss the school's tentative plan regarding use of employment contracts. If the school will use contracts, explain the nature and purpose of the contracts. Use and nature of employment contracts may be finalized after application approval.

SWCF will contract with CSUSA for the provision of personnel services. All administrators, teachers, and staff at PCPA will be solely employed by CSUSA. As allowed in § 1002.33(12)(i), F.S., PCPA will operate as a private employer and will reflect an employment practice that seeks to mirror the diversity of the community and student population. The school will be an equal opportunity employer and will not unlawfully discriminate in its employment practices. Employees will be considered "at-will" and as such, will not enter into any type of employment contract.

B. Provide the performance evaluation or a general outline of the performance evaluation plan, consistent with the substantive requirements included in s. 1012.34, F.S. (the Student Success Act), for administrators and instructional personnel including who will conduct the evaluations, what instrument will be used, and how the results will be used to guide performance and professional development. A final, detailed outline will be required after application approval.

PCPA's proposed performance evaluation process for both teachers and administrators, including the school leader, is outlined below. Please note that these processes, the evaluation tools used, and the assessments on which student performance is measured, are subject to change as needed.

Instructional Evaluation System (IES)

The CSUSA Instructional Evaluation System (IES) is a comprehensive, multi-component assessment of a teacher's instructional practice and professional growth, and the academic growth of their students. The purpose of the IES is to increase student learning growth by improving the quality of instructional, administrative, and supervisory services. The IES is a comprehensive, multi-component assessment of a teacher's instructional practice and professional growth, and the academic growth of their students. Instructional practice and professional growth have the largest impact on a teacher's score (55%) with student academic performance (growth) accounting for 45% of the final evaluation. Pursuant to § 1012.34, F.S., at least one-third of the evaluation is based upon instructional practice. The instructional practice and professional growth component of the IES is comprised of two tools: (1) the Teacher Feedback and Evaluation Tool (TFET) (35%); and (2) a teacher's Deliberate Practice Plan (DPP) (20%). All teacher evaluations are conducted by the school leadership team (principal and assistant principal).

The Teacher Feedback Evaluation Tool

The TFET is first organized by nine domains that incorporate strategies and behaviors observed both inside and outside of the classroom. Additionally, it supports a continuous improvement framework, which balances both traditional educational priorities and the unique challenges of charter schools. Talent development is one of nine strategic priority areas that work cohesively to drive student success. These priority areas work in tandem to ensure that the energies, abilities, and specific knowledge of all employees throughout PCPA and the organization are focused on improving the quality of services required to increase student academic performance and foster student learning.

Deliberate Practice Plan

All teachers will identify three TFET indicators to focus on and develop throughout the year. Each selected element will become a goal in the teacher's DPP. The DPP will be created, reviewed, and monitored collaboratively with the school leadership team.

Student Performance Measures

For the 2024-25 school year and beyond Student Performance will be based on student learning gains on the Florida FAST and Renaissance STAR assessments.

PCPA will base 45% of teachers' overall performance rating on data and indicators of student academic performance and learning growth assessed annually by Learning Gains on the FAST and Renaissance STAR assessments. Growth for students with disabilities and ELLs will be incorporated per the specifications of Florida statute.

For all full-time staff members in instructional roles, including "newly hired" teachers, pursuant to § 1012.34, F.S., PCPA will utilize three years of nationally normed growth data in math and ELA. Growth ratings will be assigned according to a scale of performance aligned to state accountability categories. If FAST or STAR data are not available for a teacher, the school leader will determine the most appropriate measure of student achievement or growth relative to the teacher's curriculum, instruction and student roster.

Leader Evaluation System

The Leader Evaluation System (LES) is used for all school leaders and is based on sound educational principles and contemporary research in effective educational practices. The LES contains two components: (1) the Leadership Performance Evaluation (LPE) instrument (55%) and Student Performance Measures. (45%). Evaluations of administrators are conducted by the school leader, and the school leader is evaluated by the CSUSA Florida Superintendent.

Leader Performance Evaluation (LPE)

The LPE is based on the research of Robert J. Marzano and is aligned to the Florida Leadership Principal Standards. The LPE is designed to draw from and incorporate educational leadership practices, including the 21 responsibilities of a school leader, the precepts of continuous improvement, and others developed from Marzano's 35 years of research. These educational best practices are the foundation for the 119 elements within the LPE that measure administrator proficiency on the host of skills and tasks necessary to lead a school, its faculty, and its students. The LPE's domains are organized according to CSUSA's five strategic priorities. The LPE's evaluation criteria reflect the comprehensive range of instructional leadership practices expected of a school leader and a balanced approach to quality and continuous improvement based on Robert S. Kaplan and David P. Norton's *The Balanced Scorecard* (1996).

Performance of Students

Forty-five percent of an administrator's overall performance rating is based on data and indicators of student academic performance and learning growth assessed annually by Learning Gains on the FAST and Renaissance STAR assessments. Three years of ratings are used when available, with the most recent year carrying the most weight. Growth for students with disabilities and ELLs will be incorporated per the specifications outlined in the Florida statute.

C. Provide the compensation structure or a general outline of the compensation structure for all employees, including salary ranges and employment benefits as well as any incentives or reward structures, if applicable. How will compensation and other components factor into the staff retention plan?

Initial Compensation

SWCF establishes budget criteria, incentives, and other motivating factors that attract, reward, and retain the best employees. A salary worksheet is used to calculate starting salaries in a fair and consistent manner. Based on differentiated pay requirements of the Student Success Act, each teacher's actual compensation will vary based on experience, education, area(s) of expertise, and performance incentives. When determining an employee's starting salary, several factors are considered, including, but not limited to:

- Base pay
- Years of experience
- Higher education degree such as a master's degree
- Critical shortage area: science, math, etc. (as needed)

Once the starting salary is determined, the employee receives increases depending on how well he/she performs. Increases are assessed annually based on local market analysis, cost of living adjustments, and the school's budget. PCPA will also provide additional bonus opportunities for which employees may be eligible. The average teacher pay is $62,580. Starting salary does not reflect merit increases, extra allocations, and school/individual bonuses.

Performance-based Compensation

SWCF believes that it is in the best interest of both PCPA and its employees to fairly compensate its workforce for the value of the work provided, and the school's compensation system will be structured in a way that rewards high performers based on criteria linked to student achievement. Examples of these are student academic achievement and school enrollment metrics. Performance incentives will be provided to supplement base pay and reward high-performing staff. Each year, a percentage increase is built into the budget for merit increases as funding allows. The proposed budget includes a Performance Assessment Pool line item that will be utilized for merit increases.

Research supports that employees are motivated through achievement and growth. Research has also validated that school employees believe it is very important to be eligible for pay differentiation based on performance. Moreover, studies indicate that not only does this contribute to the retention of high-quality staff, but also positively impacts student achievement. The school's leader and teacher performance evaluations comply with Florida's Student Success Act. As such, PCPA will have a performance-based compensation plan that may include, but not be limited to, the following:

- Merit increases built into the budget and awarded based on performance on formal evaluations. Merit increases awarded in conjunction with CSUSA's annual performance evaluation period in August.
- Performance bonuses for administration based on pre-determined goals.
- Participation in various state-approved trainings or programs to provide incentive bonuses for teachers based on student achievement.
- Schoolwide performance incentive goal provided to faculty and staff that achieves predetermined schoolwide goals, such as student growth measures.

Employee benefits are outlined in **Attachment R**.

D. Outline the school's procedures for hiring and dismissing school personnel, including conducting criminal background checks.

CSUSA is an equal opportunity employer and will not unlawfully discriminate in its employment practices. CSUSA's hiring policy is designed to offer an equal employment opportunity to all qualified employees and complies with all federal and state laws including Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Fair Labor Standards Act, Equal Pay for Equal Work Act of 1963, Age Discrimination Act of 1963, Title VI and VII of the Civil Rights Act of 1964, Age Discrimination Act of 1967, Occupation and Health Act of 1970, Patsy T. Mink Equal Opportunity in Education Act, Vietnam Era and Special Disabled Veterans Readjustment Assistance of 1974, Worker's Compensation and Unemployment Compensation, and any other applicable amendments to these laws.

A comprehensive criminal history background check is conducted for each applicant. CSUSA also asks legal questions on its employment application in relation to criminal convictions, probation, pleadings, and pending disciplinary actions. If a candidate misrepresents information, CSUSA reserves the right to end the hiring process or employment relationship.

Upon selection, education credentials are verified through a process that includes checking for clearance of disciplinary actions against an applicant's education credentials. All employees are fingerprinted and have background checks conducted as required by § 1012.56, F.S. PCPA will work with the district to process fingerprinting and background checks. All support staff will also be required to be fingerprinted and have background checks conducted prior to employment. The support staff may include but not be limited to cafeteria staff, custodians, paraprofessionals, administrative assistants, substitute teachers, and other individuals approved to support the school's programs.

Processes are in place to ensure hiring is consistent with all state and federal law and that it supports the school's budget. Approval processes that outline positional requirements, human resources consistency regarding equity in pay and experience requirements, and financial accountability will be followed. If the candidate successfully completes the pre-employment requirements and meets all the desired qualifications, an offer of employment will be extended. Upon acceptance of the offer, a New-Hire Packet is presented to the new employee. The packet includes the required human resources and payroll forms, such as I-9 (to be completed within three days of employment), W-2, Employee Handbook and acknowledgement page, and information related to company benefits.

Employees will participate in a mandatory human resource orientation to familiarize new employees with key areas of the Employee Handbook included in **Attachment R**, such as the code of ethics**.** The first 90 days of employment are considered an introductory period, and during this period new teachers participate in NTI. Since all employees will be considered "at-will," employees may resign without reason and/or notice and CSUSA may terminate employment without cause and without notice.

PCPA will comply with § 1002.33(9)(k)4, F.S. by providing descriptive information about the school's personnel to the district as part of its required annual school report, including salary and benefit levels of employees, the proportion of instructional personnel who hold professional or temporary certificates, and the proportion of instructional personnel teaching in-field or out-of-field. The minimum and preferred qualifications for each instructional and student service position applicable at PCPA will also be included in the report.

E. If personnel policies have been developed, include as Attachment R. If personnel policies and procedures have not been developed provide a clear plan, including timeline, for the development and approval by governing board.

The current CSUSA Employee Handbook (current personnel policies) is included as **Attachment R**.

F. Explain how the governing board and school leadership would handle unsatisfactory leadership, teacher, or staff performance, as well as leadership or teacher turnover.

SWCF will evaluate the school's academic and financial performance through reports presented at governing board meetings. Instructional and administrative staff will be held accountable to SWCF, which will collaborate with CSUSA to address any personnel issues if staff deficiencies are identified as contributing to performance shortfalls at PCPA.

In situations of unsatisfactory performance or violations of Employee Handbook policies, PCPA will utilize an Improvement Action Form (IAF) to address concerns in a timely manner and provide the employee with an opportunity to improve on their actions. Execution of an IAF is determined by the principal or assistant principal. Throughout the performance improvement process, the employee will receive coaching from the principal or another member of administration regarding specific directives and goals for improvement. The principal will receive coaching from the CSUSA Florida Deputy Director and/or their designated support center Human Resources Business Partner. The principal will receive coaching from the CSUSA Florida Deputy Director or designated support team leadership member. The goals and directives may include but are not limited to mentoring assistance, additional PD training focused on improving identified shortfalls, and classroom/building observations with corresponding constructive feedback. The employee will have regular check-ins to monitor their progress on achieving the established directives and goals. If the employee does not make adequate progress in achieving the goals outlined in their IAF, PCPA will have the option to take further corrective disciplinary action, up to and including termination. In addition, if the unsatisfactory performance results in a more serious issue such as safety concerns or misconduct, the sequential progressive discipline process may be bypassed and escalated to unpaid administrative leave pending investigation and/or separation of employment. If the governing board feels that the school's inability to meet financial, operational, or academic performance goals is directly related to inadequate school leadership, the governing board can advocate for the termination of the principal.

In instances of teacher turnover, daily or permanent substitute teachers will be hired to compensate for the loss of staff until permanent certified teachers are hired to fill the positions. In addition, CSUSA maintains a pool of approved teacher applicants to expedite the hiring process for cases of unexpected teacher turnover. In instances of leadership turnover, all attempts will be made to hire a replacement from within the CSUSA network. If a suitable replacement cannot be found internally, CSUSA can draw from a pool of approved candidates that have completed the LAC, the process used to select school leaders. Details regarding the LAC are included in **Section 11.**

Section 13: Professional Development

A. Describe the school's professional development expectations and opportunities for administrators and instructional personnel, including the following:
    1. Identify the person or position responsible for overseeing professional development activities.
    2. Discuss the core components of professional development and how these components will support effective implementation of the educational program. Discuss the extent to which professional development will be conducted internally or externally and will be individualized or uniform. Describe how the effectiveness of professional development will be evaluated.
    3. Describe any professional development that will take place prior to school opening. What will be covered during this induction period? How will instructional personnel be prepared to deliver any unique or particularly challenging aspects of the curriculum and instructional methods?
    4. Describe the expected number of days or hours for professional development throughout the school year, and explain how the school's calendar, daily schedule, and staffing structure accommodate this plan. Include time scheduled for common planning or collaboration and how such time will typically be used.

A model of continuous growth and improvement drives SWCF. To ensure the school's administrative and instructional staff have access to the most current research-based information and practices, members of the CSUSA Florida support team will help plan and deliver ongoing PD. All administrative team members and instructional staff will receive specific training on applying Classical education to each component of the Education Model. **Addendum FF** includes a sample PLC plan.

Professional Development Oversight

The school's PD will aid in implementation of the Education Model. In compliance with educator certification requirements, PD opportunities will be aligned with Florida's Educator Accomplished Practices. PD will be considered a strategic tool for the school's continued growth, productivity, and ability to retain valuable employees. The school leadership team will map PD goals to initiatives and ensure instructional coaching cycles are purposeful and ongoing. Differentiated PD opportunities will also be developed to ensure instructional staff are successful in using data effectively, maximizing intentional features of the learning space and supplemental classical materials, and designing impactful learning experiences that align with the school's mission, vision, and Beacons of virtue.

PD for the Administrative Team—Principals, Assistant Principals, Dean, Student Services Coordinator, Counselor

The school's assigned Deputy Director will oversee the PD plan for the principal, which will begin with a systematic onboarding period. This will help build understanding of the school's mission and vision, Education Model, state accountability goals, and academic programming.

The school's principal will oversee the assistant principal's PD plan, which will include systematic onboarding as described above. PD will be facilitated by the principal, CSUSA Florida support team members, and

contracted vendors. Examples of PD activities, coaching, and training to be provided are outlined in **Table 13.1**.

PD for Instructional Staff—Teachers, Interventionists, Curriculum Resource Teachers, Special populations staff

The school's principal will oversee instructional staff PD plans with the help of the assistant principal and members of the CSUSA Florida support team as needed. PCPA will be assigned a curriculum specialist who will collaborate with the principal on PD planning, participate in the delivery of the school's initial pre-opening training, and provide targeted support for CRTs and other instructional staff as needed. Through meeting facilitation, coaching support, and training guides/materials, instructional staff members will be provided with a variety of opportunities for professional growth. Additionally, support team members will provide targeted support for instructional staff implementing ESE, RTI, and ESOL programming.

The effectiveness of instructional PD will be evaluated through multiple measures, including teacher feedback, coaching cycle reflections, and use of the TFET and DPP described in **Section 12**. Instructional staff PD may be facilitated by the school's leadership team, members of the support team, external vendors, and sponsor mandated trainings for ESE and ESOL staff, among others. Examples of the school's planned PD for instructional staff are detailed in **Table 13.2**.

Table 13.1.

Professional Development Core Components
Administrators
Principal Leadership Academy (PLA): Every summer, all CSUSA Florida-based administrators participate in the Principal Leadership Academy. During the 3-day PLA, leaders experience a combination of in-person, mobile and flexible learning models and are provided strategies to bring back to their schools that would ensure all students receive a quality educational experience for the upcoming school year.
CSUSA's National Education Institute: An annual 2-day leadership conference for CSUSA-managed schools featuring keynotes and break-out sessions intended to improve student learning and academic achievement.
Coaching: One-on-one mentorship and problem-solving support provided to school leaders.
QuEST and MSA: Outlined in **Section 5**, these practices are intended to support implementation of schoolwide initiatives, strategic plan efforts, enhancing delivery of the Education Model, and maximizing instructional resources. All three are considered part of the administrative team's PD.

Table 13.2

Professional Development Core Components
Instructional Staff
IMPACT: A PD event that kicks off the new school year. Teachers come together for initial training to set them up for success in the new school year and network with colleagues.
New Teacher Induction (NTI): NTI serves as an annual introduction to the school community and programming for new staff members prior to school opening. In year one, an extended NTI/RTO (15-days) will be facilitated by curriculum specialists from the CSUSA Florida support team which will help calibrate understanding of the Education Model. Additionally, the extended NTI/RTO will provide teachers with team planning time and opportunities to develop a sense of school community. After year one, NTI will take place over 3-5 days prior to Returning Teacher Orientation, described below.
Returning Teacher Orientation (RTO): RTO is a 5-7 day annual event that includes training on new schoolwide initiatives, safety and procedural protocols, curriculum, and other pertinent information for the new school year. RTO will also mark the first day back for teachers in the new school year. In year one, as described above, RTO will be combined with NTI.

Instructional resources for core subjects (ELA, math, science, social studies): Faculty will receive ongoing training and support in the effective delivery of the instructional resources for core subjects. Instructional Strategies: Faculty will receive ongoing professional learning and support in the effective use of Marzano's High Probability Instructional Strategies, Blended Learning in Small Group Instruction, Cross-Curricular Instruction and Learning, and Cooperative Learning,
Designated PD Days: Full-day PD will be provided in accordance with the school calendar. Content for designated PD days will be based on school need and may include rotations, small-group differentiated activities to meet teacher/grade-level instructional needs, and blended learning. Topics may include current research-based practices aligned to the Education Model, key academic and character development, classroom behavior, and supporting the health and emotional needs of students.
Professional Learning Communities: PLCs, as described in **Section 3**, constitute a key supportive element of the Education Model. Teachers will meet regularly by grade-level or subject-area teams to analyze student data, design units, and create accompanying lessons. Based on administrative walk-throughs and student academic performance, teachers will be provided with specific, differentiated development opportunities. During PLCs, teachers will reflect on instructional units and benchmarks/standards pacing and discuss potential revisions.
CRT Cadre and Bootcamp: The CSUSA Florida support team will facilitates meetings with deans and CRTs to calibrate understanding of benchmarks/standards, instruction, accountability measures, and curriculum resources, as well as develop coaching and modeling skills. Additionally, CRTs will be trained in delivery of NTI and implementation of the instructional coaching cycle prior to the start of the school year.
Data Chats: Data chats, as described in Section 3, will take place regularly to ensure effectiveness in data-driven instruction. Data chats will initially be facilitated by the principal, assistant principal, or CRT until grade level teams develop the capacity to analyze data and develop targeted action plans. Data chats will take place at multiple levels, including within the classroom between teachers and students and by grade and subject level facilitated by school leadership. Additionally, on a schoolwide level, the CSUSA Florida Superintendent and Deputy Director will lead data chats with the school's leadership team.
Differentiated PD: Teachers are provided differentiated professional development based on pedagogical needs observed, current research, instructional strategies, etc. State team support members may facilitate specific content area training based on data trends across the area or state as well.

Professional Development Days/Hours

The daily schedule will be designed to accommodate common grade and subject-level collaborative planning periods. For example, grade-level teachers will have their special periods all occurring at the same block of time. The sample daily schedules and school calendar submitted as **Attachment B** identify the days throughout the school year that are anticipated for PD.

Section 14: Student Recruitment and Enrollment

A. Describe the plan for recruiting students that will result in the school meeting its projected enrollment. Include strategies for reaching the school's targeted populations and those that might otherwise not have easy access to information on available educational options including, but not limited to, families in poverty; academically low-achieving students; students with disabilities; and English Language Learners.

PCPA will operate as a "school of choice" and will be open to all eligible students in the state of Florida. This is in compliance with the Controlled Open Enrollment statute § 1002.31(2)(a), F.S., which allows a parent from any school district in the state whose child is not subject to a current expulsion or suspension to enroll his or her child in and transport his or her child to PCPA, as long as the school has not reached capacity. SWCF recognizes the importance of marketing and recruiting specifically to parents and students of Manatee County, and an enrollment preference will be given to Manatee County students.

Although students may enroll from any district in the state, marketing to residents in Manatee County will be the primary focus. To ensure strong demand and create a "wait-list" applicant pool, marketing will be done for all relevant population groups in terms of age and geographic location. Utilizing the school's SIS, applicants will be tracked and ordered appropriately. This provides an opportunity for all students applying to be admitted while ensuring orderly management of achieving enrollment projections across all grade levels.

PCPA will develop and execute a marketing campaign specifically for the local community with four stages in mind: 1) building understanding of families and developing a school Identity, 2) generating awareness of the school, 3) recruiting through lead and applicant conversion strategies and finally, 4) building relationships and advocacy for the school to retain students and families with a mindset of service to their needs.

Building understanding of families and developing a school identity
PCPA will use the anticipated target area outlined in **Section 2** to inform understanding of the local community. Additionally, feedback from community engagement efforts will also help inform recruitment efforts. Community engagement will include information sessions and attendance at local events, such as events hosted by the chamber of commerce, municipal governments, and community-based organizations. Community input will be considered when developing supplemental programming and activities at the school.

School identity and profile and other foundational marketing assets
Once student and community research are gathered, PCPA will solidify its identity within the community in alignment with the school's focus on rigorous academics and character education. PCPA will develop marketing assets that provide an overview of the school for the community and families in the target area. This will include web and social sites (Facebook) for the school, signage, and a School Profile/Fact Sheet. The School Profile/Fact Sheet will be developed as a hard and soft (digital) document and will include:

- The school's mission to educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum. Through the Trivium - instruction in grammar, logic, rhetoric - other disciplines, scholars will be empowered to make connections in school and life and encouraged to communicate ideas confidently.
- The Education Model and related programming.
- School leadership contact information.
- Extracurricular activities and schoolwide events.

Building Awareness & Consideration for Recruitment

Integrated Marketing Strategy

An integrated marketing awareness campaign will be executed to inform the public of the school's opening, encourage enrollment, and support the registration process. The intent of the campaign will be to generate leads and will include offline and online measures. Campaign content will include information on charter schools and programmatic highlights about PCPA. Initiatives and tactics may include but will not be limited to:

- Temporary office to welcome and meet with interested families.
- Local outreach in the community.
- Three-pronged approach to digital advertising that includes display ads, paid search, and social ads.
- Local print media.
- Periodically refreshed/updated information on the school website.
- Continuous updates on the school's Facebook page and Live Facebook events, including Q&A sessions with the leader.
- Distribution of PCPA brochures and flyers highlighting offered programs.
- Signage, such as billboards, displayed in high-traffic areas, and/or main highway exits, and other dense thoroughfares throughout the community.
- In-person and virtual information sessions.
- Local television public service announcements.
- Announcements in area businesses' human resources newsletters.
- Direct mailings and targeted cable television advertisements to the community.
- Partnerships with new construction/development firms and real estate offices to promote the school.
- Building relationships with day care centers.

Nurturing and Supporting Interested Families

Marketing and enrollment efforts will be ongoing with the objective of achieving full enrollment. As contact information from interested families and applications are received, the marketing strategy will shift to helping families feel confident in their choice and guiding them through the enrollment process. Efforts will include:

- Mailing interested families a postcard with additional PCPA information and reminders.
- Providing interested families that have visited the school site or provided contact information with additional messages about the school.
- Conducting follow up phone call and email campaigns at every stage from submission of the enrollment application through school opening.
- Continued distribution of PCPA brochures and flyers.
- Ongoing virtual and in-person presentations/information sessions to neighborhood clubs, libraries, and other local organizations.
- Display signs and flyers throughout the immediate and surrounding communities.
- Open houses and information sessions at PCPA or the temporary office.
- Participation in local events and maintaining an active presence in key community locations such as retail hotspots, restaurant blocks, and market squares.
- Appropriate sponsorships of community activities.
- Internal company email advertisements through local businesses.

Marketing strategies for "hard-to-reach" populations may include but will not be limited to:

- Digital advertising and radio in Spanish.

- Facilitating information sessions in a variety of locations and languages throughout the community.
- Application and registration forms in multiple languages.
- Advertising that the school may provide uniforms free of charge to families who qualify.
- Production of marketing materials and school applications in languages other than English, as needed to accommodate the needs of the community.
- Availability of bilingual staff to answer questions.
- Posting information in and developing partnerships with local public entities such as libraries, grocery stores, the local YMCA, and other youth clubs within the community.
- Advertising in magazines and newspapers, including free community publications.
- Distribution of information to local businesses' human resources department.

The school's administrative team will make every effort to allow those with limited technology or internet access to submit applications at the school. If families cannot travel to PCPA, they will have the option to call the school or temporary office and allow a staff member to complete an application on their behalf. In addition, students with disabilities and students served in ESOL programs will have an equal opportunity of being selected for enrollment in PCPA per § 1002.33(10)(f), F.S. The school's enrollment application will not request information regarding disability status or academic performance. Furthermore, the school's marketing materials will reflect that it is a tuition-free public charter school and that it serves students with exceptionalities, disabilities, and limited English proficiency.

B. Explain how the school will achieve a racial/ethnic balance reflective of the community it serves or within the racial/ethnic range of other local public schools in accordance with section 1002.33(7)(a)8., F.S.

PCPA will be an open enrollment school of choice and will welcome all students who apply. The school will be committed to enrolling a diverse student population and will abide by the provisions in the Florida Educational Equity Act, § 1000.05(2)(a), F.S., and Florida Statutes that forbid discrimination based on race, nationality, ethnic origin, religion, marital status, sexual orientation, disability, or gender. The lottery process, if necessary, will be completely random and nondiscriminatory.

In compliance with § 1002.33(7))(a)8, F.S., the school will endeavor to achieve racial/ethnic balance through a comprehensive marketing plan. In order for PCPA to achieve a racial/ethnic balance reflective of the community it will serve or within the racial/ethnic range of other public schools in the district, efforts will focus on recruiting students within a 5-mile radius of the school. This will include marketing to underrepresented populations with traditional and digital media both online and in hard-copy form. PCPA will also employ bilingual staff to communicate with parents and families as necessary in addition to the methods described above regarding marketing to "hard-to-reach" populations. However, the student population may include children that are from outside the local community due to the school's compliance with § 1002.31(2)(a), F.S., which states that students are eligible to attend any public school in the state of Florida subject to maximum class size requirements, capacity, and other specified provisions.

C. Describe the school's proposed enrollment policies and procedures, including an explanation of the enrollment timeline, any preferences for enrollment and lottery process. Provide proposed enrollment application as Attachment S.

PCPA will admit students of any race, nationality, ethnic origin, religion, marital status, sexual orientation, disability, or gender. Pursuant to § 1002.33(10)(b), F.S., The school will enroll an eligible student who submits a timely application unless the number of applications exceed the capacity of a program, class, grade level, or building. In such cases, all applicants who submit an application by the enrollment deadline will have an equal chance of being admitted through a random selection process. Enrollment also follows § 1002.33(7)(a)8, F.S., which includes enrolling students according to racial/ethnic balance provisions.

In accordance with § 1002.33(10)(d), F.S., PCPA will give enrollment preference to the following populations:

- Students who are siblings of a student enrolled in the school. If siblings apply together and one sibling receives an offer; the other sibling will be given preference on the waiting list. Siblings are defined as individuals who share both guardianship and residency.
- Students who reside in Manatee County.
- Students who are the children of a governing board member of PCPA or students who are the children of a CSUSA employee.
- Students who are the children of an active-duty member of any branch of the US Armed Forces.

All preference categories will be published prior to conducting the lottery, and applicants who are entitled to receive a placement preference will be identified prior to the lottery. Preferences granted are subject to review and verification, and PCPA may rescind acceptance offers if the preference status cannot be verified or validated. Siblings who are applying for the first time receive preference only after one of the siblings has been selected in the lottery and offered their seat.

Student applications will be made available online through the SIS which will be accessible on the school's website. The SIS will accept student applications and PCPA will monitor the number of applications submitted for each grade level. The SIS will manage all aspects of the enrollment process, including online applications, application verification, sibling applicant record linking, admission preference management, computerized lottery options, wait-list management, data exports, and statistical reporting. Parents with limited technology or internet access will be given the opportunity to use the resources available at the school to submit an application, as stated previously.

Upon submission of an application, sibling linking (if applicable), and preferences will be verified. At each phase of the admission process, the appropriate correspondence will be generated and communicated to each applicant via either email, phone, or mail if necessary. The data will be monitored, and reports will be created to determine the need for a lottery, waitlists, and letters of acceptance. If at the end of the open enrollment period there is an over subscription for any grade level, a lottery will be conducted. In compliance with § 1002.33(10)(b), F.S., the number of seats available will be determined by the capacity minus the number of students who recommit. The lottery is system generated and will be conducted for all grades in which the number of applicants exceeds the number of available seats.

Once all open seats have been randomly filled, the remaining applicants will be placed on a waitlist in order of the lottery results and in accordance with assigned preferences. All offers of enrollment will be made in the order of the lottery results and the established waitlist. No offer will be made to a student not properly entitled to the next available seat. Applicants who apply after the enrollment deadline will be placed on the waitlist in order of preference and submission date. Parents will be notified in writing of their child's acceptance once a seat becomes available and will be provided with a specific timeline in which to respond with their decision. If an offered applicant decides not to attend PCPA, the slot will be given to the first

applicant on the waiting list. All accepted applicants will be provided with the registration requirements, including all documentation required by the district for review and verification, and we will actively monitor updates to these requirements and adjust as necessary to ensure compliance. The registration requirements for Manatee County students currently published on the district website are listed below:

- Parent/Legal Guardian Photo Identification
- Proof of residency
- Physical Examination
- Proof of immunization
- Original birth certificate
- Social security card (if available)
- Proof of guardianship (if applicable)
- Academic records (for students previously enrolled in another school)
- Copy of IEP (if the child is in an Exceptional Student Education Program)

If an applicant is not included in the lottery but should have been, they may be offered an enrollment seat. If an applicant is offered a seat in the lottery and provided incorrect information that led to a selection, the applicant's offer will be rescinded, and the applicant will be placed back on the waitlist according to the lottery number. Applications will be accepted on an ongoing basis and maintained on a waiting list. Communications to applicants will be generated as appropriate. The tentative enrollment schedule shown below in **Table 14.1** will be used for registering and admitting students and includes a plan for the admission lottery, if necessary. A sample application can be found in **Attachment S.**

Table 14.1

Enrollment Schedule	
Open Enrollment	January – February
Application Verification	January
Notification of Lottery	January
Lottery	February
Student enrollment/Waitlist Notice Sent	February
Registration	February– ongoing

Section 15: Parent and Community Involvement

A. Briefly explain the general plan to engage parents in the life of the school (in addition to any proposed governance roles described in previous sections of this application, if applicable) as well as plans for regular communication with parents about school matters. This *could* include building family-school partnerships to strengthen support for learning, volunteer opportunities, or activities the school will seek from, or offer to parents. This *must* include the governing board's appointment of a representative to facilitate parental involvement, provide access to information, assist parents and others with questions and concerns, and resolve disputes, s. 1002.33(7)(d)1., F.S.

To further the school's mission to educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum, active parental participation will be essential. Providing families with meaningful opportunities to participate in their student's school life will play an important role in the delivery of the educational plan and attainment of school goals.

Parental will be fostered by:

- Attendance and participation in governing board and PTC meetings.
- Participation in school-wide initiatives and events to support classical integration and foster stakeholder relationships
- Parent/teacher conferences held to provide a forum for open discussion and to build parent/teacher understanding and support.
- Semi-annual surveys distributed to parents to receive input for school improvement and satisfaction.
- A parental obligation between PCPA, the parent, and student.

The FLDOE Memorandum Opinion Number 03-05 approves the use of parent volunteer contracts that are "consistent with the school's mission and purpose." As such, parents will be asked to volunteer a minimum of 20 hours per school year. When two or more children from the same family are enrolled, parents will be asked to volunteer a total of 30 hours per school year. The principal or other designee verifies the completion of the hours and credit is applied to the family's account. At the time of recommitment (usually January) for the following school year, parents will be sent a letter notifying them of their progress toward completion of their requested volunteer hours. Parents will be provided with numerous volunteer opportunities which can be completed at school or at home, thereby alleviating any possible hardship that may be created for parents that may not be able to complete volunteer hours at PCPA.

Parental involvement is a combination of commitment and active participation on the part of the parent to the school and to the student. PTCs will be established to provide an opportunity for parent and community input that can be used in the development of new school programs. PTCs will be organized each school year and will participate in and provide input for fundraising, volunteering, and operations. The PTC will be comprised of parents of enrolled students, administrators, and teachers. The PTC will be considered instrumental in planning and kicking off schoolwide events.

The SIS will support continual and meaningful parental involvement in each student's education. Progress reports and report cards will be distributed every quarter, and parents will be encouraged to schedule conferences to discuss student academic performance and progress toward mastery of grade-level

benchmarks/standards. PCPA will offer Curriculum Nights for parents to attend and learn about various educational topics, such as state assessment information or home-reading strategies. Parent involvement in a child's education is crucial for his or her success, so PCPA will make every effort to keep parents engaged and informed. Parents will be notified via routine postings regarding the time and place of governing board meetings and will be invited to attend and participate. The principal and CSUSA will be represented at the governing board meetings to discuss all issues pertaining to the management of PCPA. Issues to be discussed will include finance, student achievement, interim benchmark results, institutional focus, personnel matters, facility issues, and/or ancillary services issues.

PCPA will appoint a parent representative to facilitate parental involvement, provide access to information, assist parents and others with questions and concerns, and help resolve disputes. The parent representative will reside in Manatee County and their contact information will be provided to parents in addition to being posted on the school's website. SWCF will hold at least two meetings per school year in Manatee County with the parent representative present and may hold additional meetings at its discretion.

B. Discuss any established community resources that will be available to students and parents, if applicable. Describe any partnerships the school will have with community organizations, businesses, or other educational institutions. Specify the nature, purposes, terms, and scope of services of any such partnerships including any fee-based or in-kind commitments from community organizations or individuals that will enrich student learning.

Upon approval of this charter application, PCPA will work to develop community partnerships that are in the best interest of the school's programming, its students, and the local community. These community partnerships will enhance the integration of public entities that are charged with the welfare of children and increase the quality of services provided at PCPA. Examples of the type of partnerships expected to be developed include local colleges and universities, local businesses, law enforcement agencies and other public safety entities, health and human services agencies, and non-profit organizations with child focused missions.

C. Provide, as Attachment T, any existing evidence of demand for the school or support from intended community partners, if available (e.g. letters of intent/commitment, memoranda of understanding, or contracts).

Please see **Attachment T** for supporting demand analysis documentation.

D. Describe the process of appointing a representative to facilitate parental involvement, provide parents access to information, and resolve parental disputes. Include a description of how the dispute resolution procedures are designed to resolve and protect the rights of parents as enumerated in ss. 1001.42(8)(c)1.-6., 1002.20 and 1014.04, F.S.

Please see response to **Section 10, Question L**.

III. BUSINESS PLAN

Section 16: Facilities

If the site is acquired:

A. Describe the proposed facility, including location, size, and layout of space.
B. Describe the actions that will be taken to ensure the facility is in compliance with applicable laws, regulations, and policies and is ready for the school's opening.
C. Describe how the facility aligns with the proposed educational program and other requirements such as mandated class sizes.
D. Document the anticipated costs for the facility, including renovation, rent, utilities, and maintenance. Identify, if applicable, any funding sources (other than state and local funding) that will be applied to facilities-related costs and include evidence of such (e.g. letter, MOU) as Attachment U. If renting an existing facility, provide draft lease agreement as Attachment V.
E. Describe the back-up facilities plan. What is the alternate plan for facilities if the proposed facility is not available or is determined to be inappropriate for the school's opening?

If the site is not yet acquired:

F. Explain the school's facility needs, including desired location, size, and layout of space.

A potential site for SCHOOL has been identified in the vicinity of Parrish within Manatee County. However, at this time several sites are being evaluated, and the actual location of the school may change. The site plan will make every effort to accommodate existing neighborhoods and be considerate of local municipal and county planning efforts. The intended campus layout will accommodate a logical separation of grade levels across grades K–12. The facility will meet all applicable commercial and life safety codes and will comply with the Florida Building Code pursuant to chapter 553.

The plan is for a newly constructed building, built in two phases, that meets the needs of the school's educational plan, promotes a learner-centered culture, and facilitates innovative use of technology. The two-story building is planned to be a total of 97,400 square feet (sf) in size. Phases of construction are planned to align with the enrollment ramp provided in **Section 2**.

Phase one: The first phase will house 710 students in grades K–7

- First floor: Grades K–2 standard classrooms, and Innovations Lab (24,450 sf)
- Second floor: Grades 3–6 standard classrooms, a music room, art room, and science lab (23,650 sf) *includes 25 students in grade 7 in year 1 only

Phase two:

- First floor: Grades 7–8 standard classrooms, science lab, and music room (28,300 sf)
- Second floor: Grades 9–12 standard classrooms, art room, innovation lab, and locker rooms (21,000 sf)

The facility design will also include:

- A large multipurpose room that will function as a cafeteria and area for assemblies and other school gatherings. This space will include multiple forms of seating and will function as a large learning space when not being utilized as a cafeteria.

- Warming kitchen and pantry
- Storage spaces for grade levels, art, and science/innovation labs
- Restrooms on each level
- Gymnasium (9,900 sf)
- Clinic
- Teacher workrooms
- General office space
- Conference rooms
- Designated pick-up and drop off zones
- Parking lot for staff, students, and guests

G. Provide an estimate of the costs of the anticipated facility needs and describe how such estimates have been derived. Identify, if applicable, any funding sources (other than state and local funding) that will be applied to facilities-related costs and include evidence of such (e.g. letter, MOU) as Attachment U.

CSUSA has extensive experience acquiring and developing properties to operate charter schools and has been actively engaged in developing the cost model for PCPA. Estimates have been derived based on:

- Industry experience
- Historical projects
- Detailed spreadsheets/models defining cost factors
- Actual cost data, as applicable
- Cost estimates from proposed contractors, as applicable

Using the tools described above, the cost of this facility is estimated to be about $13–15 million, which includes the cost of due diligence and legal fees, land purchase, architectural and design fees, engineering, site work, and construction expenditures. Please note that these costs are subject to change during the actual facility development process.

Pending approval of this charter application, the school's proposed facility will be built using one of the following sources of financing: 1) Developer financing that has been bank approved based upon the developer's financial capability, anticipated full time equivalent (FTE) funding, and the success of the governing board's other charter schools. This is a traditional financing and development structure that has been used across the state of Florida and has been reviewed and vetted by several legal teams as well as by the attorneys for the developer/builder, and in their professional opinion, meets all applicable law; 2) Third-party private real estate investor financing; or 3) Tax-exempt bond financing.

H. Explain the strategy and schedule that will be employed to secure an adequate facility.

Pending approval of this charter application, the school's facility will begin development. It is anticipated that the facility will be owned and constructed by a private developer, who will then lease the facility to SWCF. PCPA will make rent payments for the facility. The facility lease will be developed and executed as a component of the school's development project plan. Prior to school opening, the district will be provided with documentation of the facility lease and certification that the building satisfies all requirements for fire, safety, health, and accessibility for the disabled as per § 1002.33(8), F.S. In addition, the facility will meet the requirements of the Florida Fire Prevention Code, pursuant to § 633.208, F.S. as adopted by the authority with jurisdiction. The facility will meet all applicable federal, state, and local building codes, including the Americans with Disabilities Accessibility Guidelines, for new building construction.

The facility project will be managed by CSUSA. CSUSA has opened charter schools ranging in size from 39,000 – 155,000 +/- square feet and is a leader in the design and development of charter schools in the state of Florida. CSUSA has developed schools in a variety of settings, including urban, suburban, rural, and commercial centers. CSUSA will assist SWCF in planning a superior learning environment through its extensive network of architectural firms experienced in designing schools that provide a safe learning environment and operate efficiently and effectively. The design process is accomplished by a team of experts, both in-house and contracted, whose disciplines include education, licensed general contracting, and project management.

Section 22 provides a schedule of the key milestones for the development of PCPA. Detailed project plans will be developed for each phase of the project. All construction and renovation projects undertaken prior to the opening of the school or during the term of the charter will be carried out by experienced and appropriately licensed and insured construction professionals who perform all work in accordance with the construction specifications, drawings, and other documents as directed by the design professional.

I. Describe the back-up facilities plan.

If development at the primary location becomes unavailable, then another site in the target area will be identified or an existing building available for conversion will be located.

Once construction begins on a site, it will be the long-term facility solution. In the rare event that issuance of the Certificate of Occupancy is not delivered in a timely fashion, SWCF will direct CSUSA to locate short-term alternative facilities options. Any such alternate facility shall be suitable for the school's use until the school is able to open. The temporary facility would fully meet the programmatic and educational needs of students and staff. In the unfortunate event that an adequate school facility or alternative short-term facility cannot be secured, SWCF will request that the approved application be deferred opening for up to three years to provide time for the facility plan to be carried out, fully ensuring safety and compliance in all areas.

Section 17: Transportation Service

Describe the school's plan for transportation to ensure that transportation is not a barrier to equal access for all students residing within a reasonable distance of the school, s. 1002.33(20)(c) F.S.

PCPA may provide transportation through an agreement or contract with a private provider or parents. If necessary, PCPA will contract with a licensed vendor to provide transportation. This agreement or contract will include qualified bus operators, personnel for bus monitoring, fuel, maintenance of the vehicles, and all required training/compliance.

The vendor will furnish proof that it meets or exceeds all applicable rules and regulations governing student transportation. This includes but is not limited to having buses in relatively new condition (typically less than 10 years old), vehicles equipped with GPS and video monitoring, and completion of all required training for bus operators.

If transportation is offered, PCPA agrees to provide transportation to students consistent with the requirements of § 1006.23, F.S. PCPA may provide transportation outside of the reasonable distance for students with disabilities as required by the student's IEP. PCPA will also provide transportation pursuant to the McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 11431, et. seq.) for children and youth experiencing homelessness.

To start one bus has been included in the budget for transportation in Year 1 at a rate of $112,363. If necessary, the school will budget for additional buses to meet the needs of the enrolled student population.

Section 18: Food Service

Describe the school's plan for food services, including any plans for contracting services or plans to participate in the National School Lunch Program. Explain how the school's food service plan will ensure healthy, well-rounded meals for students.

PCPA will comply with the Healthy Hunger-Free Kids Act, which requires school cafeterias to meet federal nutrition standards for school lunches and breakfasts. The school's first preference is to partner with the school district and fall under their National School Lunch Program (NSLP) umbrella as an additional site. If that is not a possibility, then PCPA will pursue a contract for a Food Service Management Company through a formal procurement process. The Request for Proposal will require the selected vendor(s) to provide a quality meal program that includes all the required components of a fully reimbursable meal as per published guidelines. The price per meal quoted during the procurement process shall include the cost of the entrees, side dishes, fresh fruits, vegetables, fresh bread, condiments, plastic wear, trays, and liners. In addition to providing these items, the chosen vendor shall include in their quoted price per meal the cost of food service staffing, all necessary kitchen equipment (ovens, refrigeration, freezers, milk coolers, etc.), equipment maintenance, commodity utilization, food service training, marketing and promotions, delivery of all items to the school, menu planning, and nutritional analysis.

An amount of $255,203 for contracted food service has been allocated in the budget included as **Attachment X**. If the district does not provide meal service to the school thereby falling under the umbrella of the District's NSLP umbrella, then the governing board will appoint a person, usually the NSLP director, to be responsible for completing all necessary NSLP paperwork and/or applications on behalf of PCPA in advance of the school year. If the school's application for participation in this program is not accepted, then the operating budget will be amended to reflect the reduction in revenues associated with reimbursement from the NSLP.

The facility plan will include a multipurpose room, which will mainly be used as a spacious cafeteria and will include multiple serving lines. The serving lines will be set up with the point of service station at the end to ensure that the cafeteria personnel can verify that the students are receiving all the required components that make up a reimbursable meal. PCPA will utilize a computerized point of sale system that will track meals and provide a reporting function for accountability and NSLP claiming. We will distribute applications for FRL eligibility to parents, and FRL status will be determined by federal guidelines. All students will be assigned an account number at the beginning of the school year and can add funds to their account either at school or online.

Regardless of account balance, no child will ever be denied a meal. The school will ensure that all students receive meals each day, including students who receive either free or reduced-price meals. If a child does not have the funds to purchase a meal, he/she is given a meal which consists of that day's entree, a fruit, and milk. At the end of each month, the cafeteria staff will be responsible for sending the monthly historical edit check report to the NSLP director, which will be used in the submission of the NSLP reimbursement claim.

Section 19: School Safety and Security

Outline the plan for school safety and security for students, staff, the facility, and property, especially as it relates to the applicable provisions in the Marjory Stoneman Douglas High School Public Safety Act.
Specifically:

A. Describe what steps the school would take to assure there is a safe-school officer present while school is in session, pursuant to section 1006.12, F.S.

To comply with § 1006.12, F.S., PCPA will attempt to partner with the County Sheriff's Office and/or the local police department to arrange for a School Resource Officer (SRO) to be on campus during designated school hours. If the County Sheriff's Office and/or local police is unable to provide an SRO, PCPA may partner with Integrity, a security program that assists schools in staffing a Safe Schools Officer (SSO). The SSO will be a sworn officer of a state-designated law enforcement agency, such as the Florida Highway Patrol. If the school is unable to provide an SRO or SSO, then PCPA would utilize the Guardian Program to staff a properly trained Guardian or School Security Guard (SSG) through a company such as Dynamic Security Integrated. CSUSA presently contracts with Dynamic Security Integrated for SSG/Guardian primary and/or backfill coverage at several districts throughout the state. The SSO will:

1. Review policies and procedures for compliance with state rules and laws.
2. Provide the necessary training and resources to students and school staff in matters relating to youth mental health awareness and assistance; emergency procedures, including active shooter training; and school safety and security.
3. Serve as a liaison with local public safety agencies and national, state, and community agencies and organizations in matters of school safety and security.
4. Serve on the school's School Based Threat Management Team (SBTMT) if so requested and applicable after proper training and certification.
5. Provide a school security risk assessment/campus tour using the Florida Safe Schools Assessment Tool (FSSAT). Based on the assessment findings, the SSO will recommend strategies and activities to address the findings and improve school safety and security. Annually, SWCF will review the SSO's findings and recommendations at a publicly noticed governing board meeting. The SSO will report the findings and governing board action to the Office of Safe Schools within 30 days after the governing board meeting.
6. Coordinate with the appropriate public safety agencies, as defined in § 365.171, F.S., that are designated as first responders to a school's campus. This process will allow members of the agencies to conduct a tour of the campus once every three years and provide recommendations related to improving school safety. The SSO's recommendations by the public safety agencies must be considered as part of the recommendations.

In the event an SRO is unavailable for contract, the governing board may contract with a security agency as defined in § 493.6101(18), F.S. to employ as a school security guard an individual who holds a Class "D" and Class "G" license pursuant to chapter 493. SWCF will ensure compliance with §1006.12(4), F.S. requirements that SSGs be certified through the ARGUS training provided by a qualified Sheriff's Office in the school district.

PCPA will establish an Emergency Management Plan (EMP) which will detail procedures to be followed if an incident occurs at PCPA, or if an incident occurs outside the school that could impact school safety and

security. The protocols outlined will be used to respond to natural and human-caused hazards, threats, and emergencies. The EMP will be reviewed annually by PCPA and distributed to all the school staff. Annually, the facilities manager (or designee) will provide copies of site plans/ floor plans and maps to jurisdictional law enforcement agencies and fire departments pursuant to §1013.13, F.S. and the FSSAT. The SSO will ensure a campus tour is provided.

PCPA will annually review policies and procedures within the EMP and acknowledge responsibility for each based upon nationally recognized best practices.

Through CSUSA's partnership with CLPS Consultancy Group (CLPS), a security, protection, and emergency management consulting company, the school will be provided with access to the TAP App Emergency Communication Solution. The TAP App, which is Alyssa's Law compliant, is a multiplatform hazard and threat management crisis communication system. The app works across multiple platforms, including iOS, Android, and Windows. TAP App serves two main functions related to school safety:

1. TAP App Security: Designed to assist schools in responding to, mitigating, and managing emergency situations. This includes both natural and human-caused incidents. TAP App Security will be customized for PCPA and allow staff the ability to communicate in real-time during emergencies.
2. TAP App Student: Designed to provide students with an up-to-date means for reporting behavior that is deemed suspicious and/or threatening. This anonymous student reporting function will provide students with a voice, so PCPA can prevent tragedies and provide early intervention services to students in need.
3. TAP App operates through AT&T-Mutualink, one of the ten pre-approved state vendors selected pursuant to Alyssa's Law.

Pursuant to §1006.07(4), F.S. all Florida public schools, including charters, must implement a mobile panic alert system capable of connecting diverse emergency services technologies to ensure real-time coordination between multiple first responder agencies. This system, known as "Alyssa's Alert," must integrate with local public safety answering point infrastructure to transmit 911 calls and mobile activations. TAP App, which is utilized by all CSUSA-managed charter schools, uses AT&T-Mutualink as its preferred vendor. Separately, TAP App can be installed separately to any Real Time Crime Center (RTCC) and/or 911 dispatch center, and has been so installed in several sheriff's offices and/or local police dispatch as an added layer of security redundancy.

PCPA employees will be required to participate in the TAP App Security program and will be required to watch the TAP App Security training video by August 30th of each year to familiarize themselves with the app and its features. Newly hired staff will be required to watch the training video within 15 days of hire. Additional on-site refresher courses will be offered by CLPS annually at various locations throughout the state. Any school employee can initiate a lockdown through the TAP App system if there is an imminent threat, such as an active shooter/assailant or armed threat. School employees will be permitted to possess their mobile phones during the school day to be used during emergency situations. TAP App is also installed on classroom desktops throughout the school. Access to TAP App Student can be offered to students in 5th grade and above. PCPA administrators will determine the appropriateness for students accessing the anonymous reporting app on a student-by-student basis. As school administrators manage the program as administrator users, student devices with the app installed will be monitored for accountability and misuse.

Agreements are also being coordinated with various state law enforcement agencies to have Tap App installed at police dispatch and/or Real Time Crime Centers so as to immediately notify local law enforcement in the event of a lockdown.

B. Explain how the school will adopt an active assailant response plan and provide annual training on the plan, as required by section 1006.07(6), F.S.

The governing board has worked with CSUSA to ensure there are practical guidelines in place in all schools within the SWCF portfolio to protect students, staff, and visitors in the event of an active assailant/shooter on school grounds or in the school building. To minimize the negative impacts from such an event, SWCF has developed Standardized Operating Procedures (SOP) for an active assailant/shooter incident that are implemented in all its schools. To properly prepare schools for a possible active assailant/shooter incident, school staff and students are provided with response options applicable to age and/or disability levels that can be applied based on circumstances that exist at the time of an incident.

In accordance with the FLDOE memo dated August 1, 2019, all CSUSA-managed schools have adopted an Active Shooter Response Plan. CLPS has created the plan in accordance with best practices incorporated within the MSD Commission Report, Department of Homeland Security (DHS), Federal Bureau of Investigation (FBI) and other recognized law enforcement agencies. The Active Shooter Response Plan has been incorporated within every school's EMP as required by SB 7026 Public Safety Act. The plan also includes steps to better prepare faculty and staff for how to implement strategies that account for elementary students. The steps are presented, trained, and implemented in ways that are not fear-based but are developed to provide a better understanding of what needs to be done by students if they encounter such a situation. Said training also includes specific measures for response during evacuation and reunification, the latter includes a specific reunification plan within a school's Emergency Management Plan that is uploaded to the state Haystack portal and distributed to local law enforcement as requested.

For younger students, the National Center for Youth Issues, together with U.S. Department of Education and DHS, recommend guidelines that reflect universal standards yet recognize local conditions. These are not "one size fits all," but have objective applicability. As such, the Active Shooter Response Plan includes age-appropriate actions commensurate with school aged students. Prior to the start of each school year, all PCPA staff and faculty are required to complete several training modules that have been accredited and approved by CLPS. Among these is the Active Shooter Training module that incorporates best practices and is online. The Active Shooter Response Plan and training module includes the following measures:

Preparedness

Preparedness activities take place before an emergency occurs, including planning, training, drilling, and evaluating in an effort to prepare the school for an emergency, such as an active assailant/shooter.

- Control access points into buildings (i.e., CCTV, remote buzz-in, visitor screening).
- Classroom doors remain locked during the school day when classes are in session.
- Develop clear, concise, and easy-to-follow emergency procedures.
- Enhance safety by identifying (and marking) hard corners inside classrooms.
- Assure the school has multiple and reliable ways to communicate during emergencies.
- Practice active assailant/shooter procedures by performing drills and training.
- Coordinate drills and training with local police and emergency responders.

Recommended Procedures
If an administrator, teacher, or staff member becomes aware of an active assailant/shooter, they should take immediate steps to safeguard themselves. Once at a safe location, they should initiate a Code Red using all available means of communication. The TAP App system should be activated as soon as possible. School staff should look for the most viable way to create time, distance, and shielding between themselves (including nearby students) and the threat.

The school's EMP will have pre-designated evacuation staging areas (on and off campus) where students and staff can go during an active assailant/shooter incident. If at a location where escaping is not a safe option, other protocols will be followed.

Procedures Once Law Enforcement Arrives
During an active assailant/shooter incident, police resources will be dispatched to the school. Responding officers rapidly enter buildings and search for the threat, with the primary mission of neutralizing the active assailant(s).

Age-Appropriate Responses
These procedures will be presented, trained, and implemented in ways that are not fear-based, but rather developed to provide a better understanding of what needs to be done by staff and students if the school experiences an active assailant/shooter incident.

Evacuation & Reunification
In the event of an Active Shooter incident, PCPA will follow evacuation and reunification procedures created within the Emergency Management Plan. The school will have a clearly defined and detailed Reunification Plan operating within nationally recognized standards of the Standard Reunification Method (SRM) and I Luv U Guys Foundation and U.S. Department of Homeland Security. PCPA will also ensure adoption of policies and procedures of the Florida Department of Education's Model Reunification Plan released in August 2023 and created with CLPS consultation on DOE's Reunification Working Group. Copies of the school's Reunification Plan will be distributed to law enforcement and first responders and uploaded to the Assets Section of the FSSAT.

C. Explain how the school will establish a threat management team as required by section 1006.07(7), F.S.

CLPS will also provide online resources to train staff in responding to a wide variety of threats which will allow establishment of a threat assessment team as required in § 1006.07(7), F.S. The 2019 Senate Bill 7030 requires the FLDOE's Office of Safe Schools to "...develop a standardized, statewide behavioral threat assessment instrument for use by all public schools, including charter schools, which addresses early identification, evaluation, early intervention, and student support." The required behavioral threat assessment instrument is the Harm Prevention and Threat Management Model (HPTM or The Florida Model) . Faculty members and administrators at PCPA will be provided comprehensive training by CLPS which includes state certified instructors on HPTM and on how to conduct a threat assessment, associated interviews and coordinate with law enforcement as required by statute. The threat assessment training and software have been demonstrated to the FLDOE Office of Safe Schools, ensuring the statutory guidelines are met.

Members of the threat assessment team will be required to complete the digital threat assessment team training course by August 30th of each year. This training is in addition to the in-person training required by

the Florida Model and acts as an annual refresher for members of the School Based Threat Management team (SBTMT). Newly hired employees assigned to the team are required to complete the digital threat assessment team training course within 15 days of being hired. PCPA Chair or Vice-Chair will manage the threat assessment team and all policies and procedures related to threat assessment, which includes ensuring that members of the team complete the required training and annual DOE refresher training in accordance with established policies and procedures. In order to allow the threat assessment team to operate as efficiently as possible, the Threat Assessment Solution will be implemented, which is a multiplatform threat assessment and management system designed to assist the threat assessment team when investigating a student of concern. If mandated as a matter of policy, PCPA will use the district's threat management platform to conduct any new assessments. If the choice is provided by the district to opt out for the threat platform presently in use by CSUSA, namely the CLPS platform which adheres to all requirements of the Florida Model and has been vetted by the Office of Safe Schools, the school will employ the CLPS platform.

When a student or staff member becomes aware of implied or direct threats of violence by other students, he/she must report the threat immediately to the Chair, Vice-Chair or other school staff member who must then ensure the Chair or Vice-Chair is notified of any/all concerning behavior. The Chair or Vice-Chair will determine if it is necessary to convene the threat assessment team in order to make further inquiries about the threat or summarily close the assessment as Unfounded or Low with concurrence from the Principal and District Threat Management Coordinator (DTMC) PCPA will adopt a threat assessment process that will systematically investigate student-made threats to determine the risk level of the student of concern. Threat assessment investigations will be non-biased and conducted using standardized questionnaires. The purpose of a threat assessment investigation is to determine if a student poses a real danger to the school community or themselves after gathering information from multiple sources. The SBTMT will also determine whether the student of concern requires a Student Support Management Plan (SSMP) per the Florida Model requirements concurrent with the level of concern pursuant to statute and Rule 6A1.0019.

If the SBTMT is activated and performs a threat assessment investigation, the District Threat Management Team (DTMT) and DTMC will get involved to either concur or request further inquiry or investigation into the student of concern. If the level of concern in "HIGH", the DTMT must become involved with the school to coordinate, and manage the SSMP. At the conclusion of a threat assessment case, the SBTMT will determine if the assessment should be extended or closed following the management period. Disciplinary action, if any, will be in accordance with school policy. The principal and the threat assessment team will use the threat assessment software tool when conducting threat assessments. Reports of potentially violent incidents will be shared with local law enforcement as soon as possible, and if necessary, a School Environmental Safety Incident Reporting (SESIR) incident will be created. The following process may be used to create the threat assessment team and establish roles and responsibilities:

The principal will identify members of a threat assessment team that includes persons with expertise in counseling, instruction, school administration, and law enforcement in accordance with § 1006.07(7)(a), F.S. Members will be trained on the roles and responsibilities of each team member.

- Guardians, private security guards with guardian training, or other campus security staff will not serve in place of sworn law enforcement on threat assessment teams.
- If there is not an SRO or other sworn law enforcement officer assigned to the school, the governing board will work with local law enforcement entities to ensure the required law enforcement presence on the team. Having an active, sworn law enforcement officer on the threat assessment team is essential as officers have unique access to law enforcement databases and resources that inform the threat assessment process.

- All administrators and threat assessment team members will attend and complete mandatory threat assessment trainings annually as well as such training mandated by CLPS. Each mandatory team member will report their completion of this requirement to their principal or designee.
    - The team will provide annual training and guidance to students, staff, and parents on recognizing behaviors of concern, their roles and responsibilities in reporting the behavior, and the various options for submitting a report, including anonymous reporting.
- The principal will assign school-based staff members who can proactively monitor and respond to all incoming reports where safety is of concern.
- The Chair or Vice-Chair must complete the intake form and assess the concern for a factual basis as soon as possible but within ONE SCHOOL DAY of receiving the report of concerning behavior.
- If a factual basis of concern is determined, the Chair or Vice-Chair must next ascertain whether the report of concerning behavior constitutes self-harm, harm towards others or both. If self-harm is a component, a suicide/self-harm assessment must also be conducted.
- The threat assessment team will follow established procedures for referrals to school-based, community, and/or health care providers for mental health services, evaluation, or treatment.
- The Chair or Vice-Chair next determines if the concerning behavior should be referred to the SBTMT. If a referral is warranted, the School Based Threat Management Team (SBTMT) must meet no later than the next school day from the day the initial report was received by the Chair and assign a preliminary Level of Concern. If "Low", the SBTMT will determine if an interim Student Support Management Plan (SSMP) is warranted.
- The SBTMT will meet within TWO SCHOOL DAYS of its initial meeting to make a final determination of the Level of Concern.
- Once the Chair closes without SBTMT referral Principal reviews decision as soon as possible but within TWO SCHOOL DAYS of receiving notification of case closure and the District Threat Management Coordinator (DTMC) should review the case as soon as possible but within TWO SCHOOL DAYS after its review by the Principal.
- If a case is referred to the SBTMT, any decisions, preliminary or final will be reviewed by the Principal as soon as possible but within TWO SCHOOL DAYS of receiving notification of the SBTMT decision and the District Threat Management Coordinator (DTMC) should review the case as soon as possible but within TWO SCHOOL DAYS after its review by the Principal.
- Extensions MUST be approved by the school Principal or higher authority and the extension may be granted for a maximum of two school days. After the initial extension, one (1) day increments based upon exigent circumstances.
- SBTMT determines the threat level is High, the case must automatically be referred to the DTMT for review. DTMT must convene to consider the case within TWO SCHOOL DAYS of receiving the referral from the SBTMT.
- If an immediate mental health or substance abuse crisis is suspected, school personnel will follow policies to engage behavioral health crisis resources, including, but not limited to, mobile crisis teams and school resource officers, who have been trained in crisis intervention. These individuals shall provide emergency intervention and assessment, make recommendations, and refer the student for appropriate services.
- School employees, volunteers, and contractors are required to report to school administration any expressed threat(s) or behavior(s) that may present a threat to the community, school, or self.
- Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur as required by law and governing board policies.

- Upon a preliminary determination by the threat assessment team that an individual poses a threat, members of the threat assessment team may request and obtain criminal history record information.
- Threat assessment records are considered educational records and will be maintained and released in accordance with FERPA and state statute. The threat assessment, its determination, along with any interventions provided, will be recorded in the appropriate electronic data systems by the threat assessment team.
- The threat assessment team will meet regularly to discuss new and ongoing cases and/or any SSMPs created. All meetings will be documented within the CLPS Emergency Management Plan-Drills and Safety Meetings section and/or any corresponding district threat management platform if applicable. Per Rule 6A-1.0018 and 6A-1.0019, the SBTMT must meet at a minimum monthly. Detailed minutes must be kept, a list of attendees and any actions taken on students of concern, assessment conducted and/or SSMPs implemented.
- Threat assessment teams will identify all means of reporting threats, including FortifyFL (the statewide mobile suspicious activity reporting tool) and any similar reporting tools required by state law. Local hotlines, websites, or other community-based resources will also be identified.
- Threat assessment records will be transferred within five (5) school days when a student transfers school, pursuant to § 1003.25, F.S. and Rule 6A-1.0955, F.A.C. The records shall include, if applicable: (a) verified reports of serious or recurrent behavior patterns, including any threat assessment report, all corresponding documentation, and any other information required by the Florida-specific behavioral threat assessment instrument pursuant to 1010.212(12), F.S., which contains the evaluation, intervention, and management of the threat assessment evaluations and intervention services; (b) psychological evaluations, including therapeutic treatment plans and therapy or progress notes created or maintained by school district or charter school staff, as appropriate
- If a threat meets the definition requirements approved by the State Board of Education (Rule 6A-1.0017) for the School Environment Safety Incident Reporting (SESIR), a SESIR report will also be submitted through the state portal.
- HB543 requiring both the new instrument and new process was signed into law by the Governor on April 23, 2023. The implementation date for the new Florida threat management process will be January 1, 2024.
- CLPS will provide a certified instructor who served on the MSD Committee responsible for creating the new Florida Harm Prevention and Threat Management model (HPTM) that will train all PCPA personnel and certify their ability to serve on the School Based Threat Management Team.
- PCPA will ensure compliance with all threat management policies and procedures pursuant to Rule 6A-1.0019 that took effect July 1, 2023 and corresponding amendments that will take effect July 1, 2024.

D. Explain how the school will accurately and timely report incidents related to school safety and discipline as required by section 1006.07(9), F.S.

To ensure the safety and security of students and staff, each family will receive an electronic copy of the student code of conduct, which will clearly outline the behavior expectations of the students. Students who become violent or disruptive will, when safety permits, be removed from other students. If safety does not permit the removal of the student, staff will immediately remove the other students from the area and relocate them to a safe area. The student's parents/guardians will be immediately notified, and when possible, the student will be counseled by staff. If a student becomes violent, law enforcement will be notified immediately,

and appropriate disciplinary action will be taken. All incidents related to school safety and discipline, and all disciplinary action required to be reported, will be immediately reported in the SESIR system in a timely manner consistent with § 1006.07(9), F.S. This includes any potential threats made towards the school, its staff, or students. This process enables the FLDOE to monitor student incidents as those students move from school to school. Three staff members will be trained in SESIR reporting via Florida's online training program. Two of these individuals will serve as primary SESIR reports throughout the year, and one will serve as a backup.

State law mandates at least one individual at a school is SESIR certified and trained. CSUSA requires at least two persons at each school are so designated, a primary and alternate. The principal will ensure at least two staff members are SESIR trained and responsible for reporting required incidents as required by statute.

Digital mapping (HB 301): An act relating to emergency response mapping data; 3 amending s. 1013.13, F.S.; creating the School Mapping Data Grant Program within the Department of Education; authorizing each school district to apply for program funds to provide mapping data for public schools within the district; providing requirements for the use of such funds; providing requirements for specified entities and school mapping data; providing an effective date. In order to facilitate efficient emergency responses, the School Mapping Data Grant Program is created within the Department of Education. Each school district, in consultation with local law enforcement and public safety agencies, may apply to receive funds from the program to provide school mapping data for each public school, including charter schools, in the district. The school district shall use the funds to satisfy all or some of the requirements of this section, which may include procuring a vendor to provide such data. The entity producing the data is responsible for providing the data to the school district and local law enforcement and public safety agencies for use in response to emergencies and for conducting drills required under s. 1006.07(4). (a) School mapping data must be provided in an electronic or a digital format to assist first responders in responding to 34 emergencies at schools. PCPA will opt into the district solution and vendor selected pursuant to HB 301.

Section 20: Budget

A. Provide as Attachment X, an operating budget covering each year of the requested charter term that contains revenue projections (using the Florida charter school revenue estimate worksheet as Attachment W for at least the first year of operation), expenses, and anticipated fund balances. The budget should be based on the projected student enrollment indicated in Section 2 of the application. A template for the operating budget may be available from the sponsor upon request.

The operating budget has been provided as **Attachment X**, and the Florida charter school revenue estimate worksheet has been provided as **Attachment W**. In year one, the anticipated per pupil allocation is calculated at $8,650.

B. Provide a start-up budget as Attachment Y that contains a balance sheet, revenue projections, including source of revenues, expenses, and anticipated fund balance. The start-up budget must cover any period prior to the beginning of FTE payments in which the school will expend funds on activities necessary for the successful start-up of the school.

The startup budget has been provided as **Attachment Y** and includes expenditures related to administrative, advertising and marketing, supplies and equipment, and temporary facilities categories covering the period prior to the beginning of FTE payments.

C. If the budget is contingent upon sources of funding beyond those typically provided by local, state, and federal governments (such as funding from foundations, donors, grants), provide evidence of such funding (e.g. MOU, letters) as Attachment Z.

The budget is not contingent upon sources beyond typical funding.

D. Provide a detailed narrative description of the line-item revenue and expenditure assumptions on which the operating and start-up budget are based. The budget narrative should provide sufficient information to fully understand how budgetary figures were determined.

Revenue Assumptions

- Average FTE funding is assumed at $8,650 in Year 1. This is from the latest funding worksheet provided by FLDOE. Please note this figure represents the per-pupil average of total district funding in Year 1.
- In Years 2-5, inflation of 2% is assumed for revenue and expense.
- Capital outlay is assumed at an average rate of $2,108 per student in Year 1 and adjusted for inflation and enrollment increases in subsequent years.
- For the first year, PCPA will seek 5-year financing at prevailing interest rates.
- The amount financed is projected as $1.457,213M in Year 1. The financing will be used to cover computer hardware and IT infrastructure and FF&E.

Expense Assumptions

- In Years 2-5, inflation of 2% is assumed for revenue and expense.
- Average teacher salary is assumed at $62,580.
    - Per the 5-Year Income Statement Forecast included in **Attachment X**, the Total Payroll Taxes line item of $272,940 represents the sum of FICA, Medicare and state and federal unemployment taxes in Year 1.
    - Performance-based bonus is included in the budget based upon 0.46% of state funding in applicable years.
- CSUSA's total Support Center cost reimbursement expenses are calculated as a percentage of revenue beginning in Year 3 at 6.0%.

Transportation is assumed at 5% participation and assumed at $112,363 in Year 1.

E. Discuss the school's contingency approach and plan to meet financial needs if anticipated revenues are not received or are lower than estimated. This may include budgets for 75% and 50% of revenue projections or a budget for whatever percentage the applicant considers the minimum percentage at which they could operate the educational plan presented.

If revenue shortfalls occur due to lower-than-expected enrollment, a revised budget will be created and submitted to the district. Variable expenses will be adjusted to compensate for the revenue shortfall. For example, staff and associated expenses may be reduced as required comparable to the reduced enrollment. Budgets are revised as necessary to achieve balance and align costs with revenue in a manner that is least disruptive to the learning environment. CSUSA will stand behind PCPA to ensure its viability, up to and including reducing its fee for support center services to zero. In addition, **Attachment X** includes contingency budgets that are calculated using 90% and 75% of projected enrollment.

F. Explain in detail the year one cash flow contingency plan, in the event that revenue projections are not met (or not met on time).

Conservative assumptions have been made on the financial budget, especially during the first year, to ensure the financial health of operations. As part of the mitigation process, SWCF and CSUSA will closely monitor enrollment during the first year to spend appropriately on enrollment-based expenses, particularly compensation, which is the biggest expense in the budget. Alternative outcomes will be contemplated before opening the school to safeguard against potential shortfalls. If expectations are not met, PCPA will engage in a mitigation process entailing reduction of controllable expenses while maintaining the necessities for the education of the students. In rare, but possible cases, PCPA can turn to alternate sources of funding, such as the management company or construction partner, if necessary. As budget variances arise; new forecasts will be developed each month to ensure PCPA stays on track financially throughout the year. These forecasts will allow school leadership to make timely management decisions to ensure the financial health of the school and will be presented to SWCF on at least a quarterly basis.

G. Provide monthly cash flow projections for the school's start-up period (i.e. from the date on which the application is approved to the beginning of the first fiscal year of operation) through the first year of operation.

The school's start-up budget is included as **Attachment Y**.

Section 21: Financial Management and Oversight

A. Describe who will manage the school's finances and how the school will ensure strong internal controls over financial management and compliance with all financial reporting requirements.

The governing board will contract with CSUSA to provide financial management services to PCPA. SWCF will adopt the established processes and procedures of CSUSA to ensure fiscal responsibility and sound internal controls. SWCF will retain ultimate control of the school's finances. Policies and procedures are in place to ensure internal controls at the school level as well as CSUSA's support center. An accountant will be in charge of performing the monthly close, which will then be reviewed by either a senior accountant, supervisor, or assistant controller. Schedules for accountants will be staggered throughout the month based on district reporting deadlines to ensure timely submissions.

CSUSA will manage the day-to-day accounting and financial reporting function for PCPA. There will be several layers of internal oversight between employees performing finance-related tasks at the school and at CSUSA's support center. CSUSA's Finance Department, many of which are either CPAs or have extensive corporate auditing experience, include the Chief Financial Officer, Vice President of Finance, Controller, Assistant Controller, and Accounting Manager. This sets the tone for the control environment to ensure that financial resources are properly managed.

PCPA will employ a SOA who will act as a liaison to CSUSA for human resources, payroll, and financial matters relating to cash collection. The SOA will also work with the principal to ensure adherence to the governing board approved annual budget for the school. Below is a summary of the finance and accounting functions that the SOA performs:

- Deposit funds received from food service sales, aftercare programs, and fundraising into proper bank accounts according to governing board-adopted financial policy.
- Submit documentation for all receipts and disbursements made at the school level.
- Follow up and collect returned checks from parents.
- Prepare and submit instructional related purchase orders according to governing board-adopted financial policy.
- Prepare and submit check requests for certain invoices.
- Review and approve expenditure invoices with the principal.
- Maintain reconciliation of internal funds account.
- Provide support for grant reimbursement.

Financial management services include:

- Processing of accounts payable.
- Preparation of the monthly and quarterly financial statements.
- Preparation, maintenance, and forecasting of the budget.
- Financial reporting, including explanation of variances, to internal and external parties.
- Audit management.

The financial management team includes:

- Accounts Payable Coordinator: Pays the school's approved expenditures.
- Accountant: Prepares the school's monthly financial statements for internal review and quarterly financial statements.

- Accounting Supervisors (one of which is a CPA): Oversees the work of the staff and senior accountants.
- Assistant Controllers (one of which is a CPA): Oversees the work of the accounting supervisor and senior/ staff accountants.
- Controller: CPA; Oversees the accounting team.
- Vice President of Accounting & Financial Planning and Analysis: Oversees the financial planning and analysis team and accounting team.
- Financial Analyst: Prepares the school's annual budgets. reviews the school's financial performance on a monthly and quarterly basis, focusing on budget variances; conducts dashboard reviews with the school's leadership at least quarterly.
- Senior Financial Analyst: Oversees the work of the financial analyst; prepares the school's annual budgets and reviews the financial performance of the school on a monthly and quarterly basis, focusing on budget variances; conducts dashboard reviews with the school's leadership at least quarterly; presents financial statements to the governing board on a quarterly basis.
- State Financial Director: Oversees the work of the financial analyst and senior financial analyst; presents financial statements to the governing board on a quarterly basis.
- Senior Director of Financial Planning: Oversees the financial planning and analysis team.

B. Explain the mechanisms the governing board will use to monitor the school's financial health and compliance.

CSUSA maintains internal control policies which will be adopted by SWCF via the management agreement. These internal controls include general governmental accounting policies, financial reporting, budgeting, cash receipts and deposits, purchasing and cash disbursements, capital assets, and payroll. Internal controls are viewed as a means to reduce risk of asset loss and ensure reliability of financial statements as well as compliance with laws and regulations. There are several components to internal control, including control environment, risk assessment, control activities information and communication, and monitoring. These components are used to establish the internal control policies and procedures.

SWCF will approve the school's budget on an annual basis and conduct budget management throughout the year using a three-part process: (1) review and approval of financial statements, (2) review of budget vs. actual variances, (3) forecasting of future results, including budget amendments as required. The first part of the process is the preparation of the school's monthly financial statements. Financial statements will be prepared by CSUSA and distributed electronically to school leadership, SWCF, and the school district based on the required schedule (monthly or quarterly). Monthly financial statements are prepared using Generally Accepted Accounting Principles specific to governmental entities. PCPA will also follow the guidelines in the "Financial and Program Cost Accounting and Reporting for Florida Schools" (Red Book). Monthly financial statements include a comparison of actual results to the approved budget, which facilitates budget review, the second part of the process. Through forecasting, the third part of the process, SWCF will be able to make timely decisions to ensure the financial health of the school.

In addition to the process described above, PCPA will be provided with dashboard reports at least quarterly from CSUSA. The dashboard report summarizes the monthly activity of the school, compares the results to the budget, and identifies significant budget variances. As budget variances arise and are managed, new forecasts are developed each month to ensure PCPA stays on track financially throughout the year.

C. Describe the school's plans and procedures for conducting an annual audit of the financial operations of the school.

In compliance with § 1002.33(9), F.S., PCPA will obtain an annual financial audit performed by an independent certified public accounting firm. The governing board may appoint an audit committee to oversee the audit of the school. The governing board will use the auditor selection procedures as outlined in § 218.391, F.S. if an audit committee is utilized. The audit will be performed in accordance with Generally Accepted Auditing Standards; Government Auditing Standards, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General, State of Florida. Audited statements will be submitted to sponsor in accordance with the terms defined in the charter contract.

Auditors will provide an engagement letter each school year that is presented to the governing board. Once approved by the governing board, the accounting department will arrange the timing of the audit after the close of the fiscal year. The team will provide the auditors with all requested items while they are on site and will request any additional school information from school administration.

D. Describe the method by which accounting records will be maintained.

All accounting records will be stored in Docuware, a paperless storage system. All files are maintained in a secured environment. Information system backups are completed daily to ensure data is secured and minimize risk of loss. CSUSA currently uses Oracle NetSuites, an efficient system that is better tailored towards the specific accounting needs of education operators. The accounting information system used for financial management is subject to change as needed.

E. Describe how the school will ensure financial transparency to the authorizer and the public, including its plans for public adoption of its budget and public dissemination of its annual audit and financial report.

CSUSA will provide SWCF with:

- The projected annual budget for governing board approval.
- Detailed statements of all revenues received, and detailed statements of all expenditures for services and expenses rendered or incurred to or on behalf of PCPA (includes expenses incurred on-site or offsite).
- Monthly financial statements including a balance sheet, statement of revenues, and expenditures.
- Other information on a periodic basis to enable SWCF to furnish reports and information which the school is required to provide pursuant to its charter contract and/or applicable laws (this information is also used to monitor CSUSA's performance and the efficiency of its operation of the school.

CSUSA and SWCF will keep accurate financial records pertaining to the operation of the school together with all financial records prepared by or in possession of CSUSA. All records will be retained for a period of time as required by the charter contract and/or applicable laws. The proper confidentiality of personnel, students, and other records as required by law will be maintained.

F. Describe any key back-office services to be outsourced via contract, such as business services, payroll, and auditing services. Include the anticipated costs of such services and criteria for selecting such services.

Financial audits will be outsourced, as they are conducted annually by an independent, certified public accountant. SWCF will determine the auditing firm. SWCF may also appoint an audit committee to oversee the audit. The five-year operating budget included as **Attachment X** outlines the costs for auditing services, which are estimated at $55,767 for Years 2-5.

G. Describe how the school will store financial records.

Financial records will be stored electronically in Docuware.

H. Describe the insurance coverage the school will obtain, including applicable health, workers compensation, general liability, property insurance, and directors' and officers' liability coverage.

Employees will be offered insurance benefits with various levels of coverage and premiums to meet their needs, including medical, dental, vision, life, disability, a 401(k) plan, and other miscellaneous benefits such as supplementary health insurance, flexible spending accounts, and identity theft insurance. Eligible employees (those working a minimum average of 30 hours/week) will be able to participate in the benefits plan on the first day of the month following their 60th day of employment. Once elected, changes cannot be made to employee benefits mid-year without a qualifying event (e.g., birth of child, marriage, divorce, or gain/loss of other coverage).

Table 21.1 outlines the liability insurance PCPA will maintain.

Table 21.1
Phase One:

Type of Coverage	Coverage Amount
PHASE 1: Property, Equipment Breakdown, & Terrorism (Building, Contents, Business Income & Outdoor Property) - Special Form including Named Wind, Replacement Cost	$20,190,000 Building & Business Income
Crime	$1,000,000
PHASE 1, Year 1: General Liability & SAM – **641 Students**	$1,000,000
Educators Legal Liability & Law Enforcement Legal Liability	$1,000,000
Hired & Non-Owned Auto Liability	$1,000,000
Workers' Compensation & Employers Liability	WC - Statutory EL - $1,000,000
Excess Liability	$75,000,000
Directors & Officers Liability	$1,000,000
Cyber Liability	$1,000,000
Pollution Liability	$25,000,000
Student Accident Base & CAT	$25,000 Base $5,000,000 CAT

Phase Two – Additional Costs:

Type of Coverage	Coverage Amount
PHASE 2: Property, Equipment Breakdown, & Terrorism (Building, Contents, Business Income & Outdoor Property) - Special Form including Named Wind, Replacement Cost	$21,250,000 Building & Business Income
PHASE 1, Year 2: General Liability & SAM - **273 Additional Students**	$1,000,000
Educators Legal Liability & Law Enforcement Legal Liability	$1,000,000
Excess Liability	$75,000,000
Pollution Liability – 2nd Building	$25,000,000
Student Accident Base & CAT	$25,000 Base $5,000,000 CAT

*Shared limit between Directors & Officers Liability and Employment Practices Liability

Section 22: Start-Up Plan

A. Present a projected timetable for the school's start-up, including but not limited to the following key activities:

- **i.** Applying for and securing appropriate legal status (e.g. status as a state corporation, federal non-profit)
- **ii.** Identifying and securing facility
- **iii.** Recruiting and hiring staff (leaders, teachers, and other staff)
- **iv.** Staff training
- **v.** Finalizing curriculum and other instructional materials
- **vi.** Governing board training
- **vii.** Policy adoption by Board (if necessary)
- **viii.** Recruiting students
- **ix.** Enrollment lottery, if necessary
- **x.** Establishing financial procedures
- **xi.** Securing contracted services
- **xii.** Fundraising, if applicable
- **xiii.** Finalizing transportation and food service plans
- **xiv.** Procuring furniture, fixtures and equipment
- **xv.** Procuring instructional materials

The activities included should align with the start-up budget described earlier in the application. If an activity will be paid for by a source of funding not included in the start-up budget, it should be clearly indicated. (This timetable is a projection and is not meant to be binding on the school or sponsor. A formal timeline may be negotiated in the charter agreement)

The construction of the PCPA facility will be managed by Charter Schools USA (CSUSA), which has experience developing schools in diverse settings, including urban, suburban, rural, and commercial areas. A dedicated project-management team will establish and oversee key milestones and benchmarks, using online tools to provide real-time updates. The team, led by a project manager, conducts regular meetings to identify issues, provide oversight, manage contractors, and control the budget. The project manager is responsible for planning, quality assurance, progress tracking, and reporting to department heads and CSUSA leadership.

CSUSA's Successful Opening of Schools (SOS) Team, which includes functional area representatives, Florida-based leadership, and the school's principal once hired, will lead the start-up process. The team ensures all required tasks are completed on time and accurately, guided by a proprietary checklist of over 1,000 items. Meetings—tailored to the project timeline—include updates from each team member and address any issues or delays. The SOS process begins when the project is approved, runs through October before the school's opening, and concludes with an after-action review the following October. Feedback from this review informs improvements for future projects.

Planning costs will be included in CSUSA's overall development plan and recovered through future support service fees. Detailed plans will be developed for each project phase to ensure a successful and safe school launch.

A model project timeline for the school's opening will include but will not be limited to the milestones/benchmarks outlined in **Table 22.1** below.

Table 22.1

Period	Projected Timetable for Key Project Tasks	
10/26-5/27	• Apply for General Building Permit • Land Development • Facility Construction • Open Enrollment Period • Enrollment – Finalize Budgets/Forecasts • General Community Awareness / Information Marketing	• Technology Planning • Identify Potential Leadership Candidates • Lottery, if Necessary • Hire School Leadership (principal hired 6 or more months prior to school opening) • Establish/Adopt Financial Procedures • Policy Adoption by Governing Board
5/27-8/27	• Finalize Curriculum and Other Instructional Materials • RFPs for Vendors • Services, FF&E, Technology, Instructional Materials • Contracted Special Education Services • Community Activities • Facility Lease Executed • Construction (Ongoing)	• Faculty Recruiting and Hiring • Faculty and Staff Training • Direct Marketing for Student Enrollment • Student Enrollment/Registration (Ongoing) • Complete Construction • Finalize Transportation and Food Service Plans • School Leadership PD
6/27-10/27	• Certificate of Occupancy • Governing Board Training • Installation of FF&E • Technology Installation • Staff Move-in • Teacher PD (NTI/RTO)	• "Open House" Sessions for Parents/Students • Student Enrollment/Registration (Ongoing) • First Day of School • Direct Marketing for Student Enrollment

Principal Onboarding – Education Plan (Mission & Vision and Education Model)
To ensure the principal understands the school's mission, vision, and CSUSA Education Model onboarding related to the education plan will be facilitated by the CSUSA State Superintendent and Deputy Director assigned to the school's area.

Addendum A: REPLICATIONS

A. Identify the existing school(s), including MSID number(s), to be replicated and provide evidence that the existing design has been effective in raising student achievement. The effectiveness of an existing school design should include evidence of the success of the academic program as well as organizational and financial viability. It should show a direct relationship between program elements and student achievement.

SWCF has chosen to partner with CSUSA as the EMO for PCPA due to CSUSA's proven performance and success in operating SWCF's current schools in Florida. SWCF will be replicating the CSUSA Education Model employed in all CSUSA schools, including all seven schools governed by SWCF.

B. Discuss the key components or non-negotiable elements of the educational program that make the school design what it is and that the operator will expect to remain consistent and essential to the successful replication of the model.

The CSUSA Education Model outlines key elements of a continuous improvement process that must be followed by all instructional staff with fidelity. Components are outlined in **Section 3**. Teachers have the ability to determine the best methods of instruction via various instructional strategies and teaching methods, but the core components of the Education Model and continuous improvement process must be followed with fidelity to ensure that PCPA's mission to educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum. Through the Trivium - instruction in grammar, logic, rhetoric - other disciplines, scholars will be empowered to make connections in school and life and encouraged to communicate ideas confidently.

C. Describe how the target population for the proposed school compares with the population(s) currently being served. Explain why the model will be effective and successful in raising student achievement with the applicant's target population.

The CSUSA network of managed schools, as of the 2023-2024 school year, includes 83 schools and over 75,000 students across 5 states. Sixty-four of these schools are in the state of Florida. Across the schools in Florida, 59% of students are considered economically disadvantaged and 77% of students are classified as minority populations. Of CSUSA's 64 schools in Florida, 12 are governed by SWCF for the 2023-24 school year. SWCF and CSUSA's network of schools serve a broad spectrum of student demographics, from schools with both low FRL and low minority rates to schools that serve both high FRL and minority communities. However, the average CSUSA (62% ED, 77% minority) and SWCF (school has a significantly higher minority student population than Manatee County schools (ED 67%, Minority 58%) and a comparable economically disadvantaged population. SWCF (52% ED, 61% minority) schools, on average, have a slightly higher rate of minority students compared to Manatee County as a whole. CSUSA's demographically similar schools' (to PCPA's anticipated student population and that of the previously identified schools) performance meets or exceeds the state of Florida, Manatee County Schools and/or the local schools in every school grade component. The Education Model's continuous improvement cycle will allow PCPA to tailor programming to meet individual student needs.

D. To the extent that the target population for the proposed school differs from the populations being served in existing schools, explain any anticipated modifications and adjustments to the educational program.

The diversity of SWCF and CSUSA's network of schools and their success with all student populations illustrates that regardless of student demographics, the CSUSA Education Model works. Since the Education Model embeds a continuous improvement process that allows teachers to tailor instruction towards the needs of each individual student, it is not expected that the model will be adjusted but personalized approaches may be enhanced.

E. Describe any other ways in which features of the proposed school's educational program will differ from that of the school(s) to be replicated. Explain the rationale for the change(s) and any new resources that the variation(s) will require.

The CSUSA Education Model with embedded continuous improvement process will emphasize key tenets of classical education: The Great Works, the Trivium, Latin, and Beacons of Virtue.

F. Discuss the plan for replication, including if the operator will need to acquire and allocate additional financial and human resources necessary to replicate the design successfully. If additional resources are necessary, describe the plan for securing.

In managing the replication and start-up plan, CSUSA's first step will be the mobilization of the NSOT, a team of professionals representing each functional area within the company (finance, education, human resources, technology, operations, facilities, marketing, enrollment, development, and governance) who are focused on ensuring all tasks that are required to open a brand new school are completed on time and correctly.

The NSOT takes responsibility for the full range of tasks required to open a new school. This includes recruiting, hiring, and training school staff; marketing; enrollment of students; facility planning, acquisition, and construction; school operations infrastructure (food service, uniforms, FF&E, etc.); establishing financial processes; managing governing board relations; and compliance with authorizer requirements.

As the team is completing the above tasks, CSUSA (with input from the NSOT and SWCF identifies the additional resources and staffing required in each functional department based on planned growth and acquires these resources with the expectation to be able to continually support a growing network of schools. Once the pre-opening tasks are complete and the staff is hired, the staff development process begins. CSUSA's staff development process significantly contributes to our ability to expand our model to new sites. CSUSA and SWCF have realigned the hiring timeline so that school leadership positions are hired and on- boarded three months prior to school opening. This enables the school leadership team to participate in the new school opening process. The school leadership team participates in professional development by working with their assigned mentors from other schools and attending functional meetings across the company to learn CSUSA's standard operating procedures and the CSUSA culture. All new teacher hires attend New Teacher Induction for approximately two weeks prior to the opening of a new school or a truncated version of NTI if hired during the school year.

G. Discuss the results of any past replication efforts, if applicable, and lessons learned – including particular challenges or troubles encountered; how you have addressed them; and how you will avoid or minimize such challenges for the proposed school.

CSUSA and SWCF have successfully replicated the proposed school model in seven schools throughout Florida. Experience, by way of growth and replication, has provided many important lessons. Each year after new schools have opened and are in progress, the governing board, Support Center New Schools Operating Team, CSUSA Florida support team members, and school leaders perform an "after action" analysis where strengths and weaknesses are evaluated throughout the most recent new school opening process. Areas for improvement are documented and incorporated into the project plan and Standard Operating Procedures are refined to better support effective operations. Three key lessons CSUSA has learned from past replication efforts are described below.

Key Lesson 1: Proactive approach to developing key supportive elements of the Education Model: MSA and QuEST, as described in **Section 5**, are intended to keep the focus on Education Model implementation. A special emphasis is placed on the continuous improvement process embedded in delivery of the model. The CSUSA Florida Superintendent, Deputy Directors, Curriculum Specialists, and other state support team members consistently provide on-site and virtual support to ensure a proactive approach.

Key Lesson 2: Reorganize support team members: CSUSA, once highly centralized, has adapted to growth by strengthening both field and headquarters operations. A recent corporate reorganization has expanded state and regional support across key areas including education, business operations, development, and human resources.

Key Lesson 3: Hire leadership teams earlier: CSUSA has addressed staffing challenges by accelerating hiring timelines for key school positions—such as principals, deans, and operations staff—so they can actively engage in the school opening process. A talent pipeline system supports early identification of strong candidates. The Department of Talent Acquisition and Development, in collaboration with state and regional teams, oversees recruitment, onboarding, professional development, and employee relations to ensure high-quality hires.

Addendum B: EDUCATION SERVICE PROVIDERS

An Education Service Provider (ESP) is an organization, either for-profit or nonprofit, that contracts with a charter school or a network of charter schools to provide comprehensive educational and business services. In addition to Addendum B, applicants must also complete Form IEPC-M1A if the governing board plans to contract with an ESP. The following section allows the applicant to demonstrate the ESP's track record of success and its ability to provide services for a new school(s).

ESP Selection

A. Explain why the applicant is seeking to contract with an ESP rather than operate the school(s) directly.

SWCF board members are experienced in the educational, financial, and operational components required to sustain a charter school. However, governing board members decided that collectively there was not enough manpower or resources to market and operate a school the size of PCPA independently. CSUSA's knowledge and proven experience in managing day-to-day charter school operations complements the governing board's expertise and will help deliver the best possible educational experience to students and their families. SWCF has chosen to partner with CSUSA as the ESP for PCPA to leverage CSUSA's proven performance and success in operating the governing board's current schools in Florida.

B. Explain how and why the ESP was selected. If this is the first time the applicant has contracted with this ESP, explain when and how the applicant learned of the ESP, what other ESPs were considered, and why the ESP was selected over other ESPs.

SWCF selected CSUSA due to their experience, success, capacity, Cognia accreditation, and Education Model, all of which aligns well with the governing board's mission to set high expectations, provide oversight, and advocate for a network of safe, academically high-performing, and financially sound K-12 charters schools – empowering parents with school choice. Additionally, CSUSA's mission, vision, and promise resonates deeply with the board's commitment to student success. CSUSA is one of the largest school management companies in the United States and has the ability to deliver a fully equipped, state-of-the-art facility by carrying the start-up costs and underwriting PCPA as necessary. This was a key factor in the SWCF's decision and it is why governing board members feel that CSUSA will be the best educational, financial, and operational management team for PCPA.

CSUSA has exceeded expectations in service delivery and is driven by a performance-based management agreement. SWCF works closely with legal counsel, the Law Offices of Levi Williams, P.A. (who is independent from CSUSA's legal counsel – Tripp Scott, P.A.), to review and negotiate the terms of the management agreement prior to execution. SWCF will provide oversight of CSUSA on compliance requirements through routine monitoring of the school's operations.

CSUSA maintains Cognia accreditation through North Central Association Commission on Accreditation and the School Improvement (NCA CASI), the Northwest Accreditation Commission (NWAC), and the Southern Association of Colleges and Schools Commission on Accreditation and School Improvement (SACS CASI). Cognia is a non-profit organization that conducts rigorous, on-site external reviews of Pre-K12 schools and school systems to ensure that all learners realize their full potential. The Cognia accreditation protocol is

rooted in a deep commitment to continuous improvement. As such, they provide tools and resources to schools and school systems that enable meaningful analysis of leadership, learning, and resource capacity, as well as provide tools and resources to support this level of analysis. One such tool is the Effective Learning Environments Observation Tool® (eleot® 2.0), which focuses on student engagement and the impact of classroom instruction. The Cognia accreditation process also includes surveys, student academic performance diagnostic tools, and stakeholder feedback diagnostic tools, which are available to accredited institutions. This assures that everyone from teachers and administrators to students and parents are involved in the process of continuous improvement. CSUSA received reaccreditation in 2021 for an additional 5-year term. Please see **Addendum FF** for CSUSA's Letter and Certificate of Accreditation.

C. For applicants working with an ESP for the first time, provide summary information from reference checks conducted by the applicant (regarding the ESP), identifying each reference.

This question is not applicable as SWCF has partnered with CSUSA as an ESP previously.

D. Describe whether and how the school's board has assessed the capacity of the ESP to successfully carry out the functions necessary to operate a high-quality charter school.

SWCF evaluates CSUSA's ability to open a new school and serve the needs of students, parents, and the governing board at each opportunity for a new charter. As the SWCF portfolio expands, it becomes increasingly important for us to work with CSUSA due to their proven ability to support growth and help the governing board scale its model to new sites and locations. CSUSA's disciplined, innovative culture and research-based Education Model is crucial as SWCF strives to expand while continuing to provide quality results. SWCF has evaluated CSUSA's effectiveness based on school performance relative to annual goals set by the governing board. Performance goals include, but are not limited to, timely submission of required reports outlined in management agreements, strict adherence to each school's approved annual budget, and meeting any performance goals contained within charter contracts.

ESP Background

A. Provide the mission of the ESP and an overview of the organization's strategic vision, including, if applicable, a five-year growth plan, and rationale for managing new schools.

CSUSA's mission is to remain focused on its student's greatness and best interests. CSUSA is committed to not only focusing on the success of our students in school but also the untapped potential they have in life. CSUSA values purpose, passion, integrity, and grit, fueled by a deep commitment to students, strong partnerships with parents, and to instill in students the resilience to pursue their goals and never quit on themselves or others. Strong minds and good hearts best represent its promise to every parent, student, and team member of CSUSA by providing a supportive and innovative learning environment. Today, CSUSA is one of the largest school management companies in the United States.

CSUSA plans to grow its network of managed schools incrementally over the next five years. CSUSA will support its governing boards with submitting approximately 2-3 charter applications in the state of Florida this year. Over the next five years, CSUSA expects to support governing boards in submitting a similar number of applications each year both in and outside the state of Florida. In addition, CSUSA is currently

scheduled to support the opening of two new schools in the state of Florida for the upcoming 2024-2025 school year, the expansion of two schools in Florida, and one new school in other states where they operate. Over the course of the next five years, CSUSA plans to support governing boards with opening of approximately ten new schools.

B. Identify the ESP's leadership team and their specific roles and responsibilities. Include as Attachment BB an organization chart for the ESP.

Jon Hage – Founder and CEO

Jon Hage is one of the nation's leading social entrepreneurs committed to improving education. He founded Charter Schools USA in 1997 and as CEO, built it into one of the fastest growing companies in the U.S. with 10,000 team members educating 81,000 students in nearly 100 schools throughout the United States. CSUSA-managed schools have produced some of the strongest gains in reading, writing, science and math in the nation, especially for minority and low-income students. Today, CSUSA has over 25,000 students on waiting lists with 96% attending college or technical schools and a 95% parent satisfaction rate. CSUSA was the first AdvancED/SACS accredited education service provider in the nation. With a commitment to putting students first, Jon was named the 2013 Floridian of the Year by Florida Trend magazine. An Army veteran, Mr. Hage served in the U.S. Special Forces/Green Berets and holds degrees from the University of Colorado and Georgetown University.

Richard Page – President

Mr. Page is an energetic, seasoned senior executive with a proven track record leading revenue growth and operations in multi-site, highly regulated, education services organizations. He held numerous C-Level titles with Charter Schools USA (CSUSA) over the past 20 years, as well as being a CEO and President for other education companies prior to rejoining CSUSA as President in 2024. Mr. Page oversees all aspects of the operations of CSUSA and is competent and experienced across all phases of business management (strategic planning, business development, P&L accountability, marketing & public relations, financial analysis/modeling, daily operations, project management, customer relationship management, human capital) and highly effective at public speaking. Mr. Page earned his bachelor's and master's degrees in economics from the Florida State University and has also been a Certified Public Accountant.

Dr. David Christiansen – Chief of Schools

David Christiansen, Chief of Schools for CSUSA, brings over 30 years of experience in education, having served as a teacher, principal, and district leader in large urban school systems in Florida and California. His work reflects a strong commitment to equity and excellence, with a focus on raising academic performance and closing achievement gaps. He has led initiatives that significantly improved outcomes for minority students, boosted graduation rates, and garnered national recognition from the College Board and state honors for EOC test performance. Dr. Christiansen is also an active contributor to education leadership organizations, including FOIL and AVID, and is a graduate of several leadership programs such as LPBC and NSA. He has served on the Junior Achievement board and the Glades Career Readiness Roundtable. His academic background includes degrees from UNC-Chapel Hill, Nova Southeastern University, and a doctorate from the University of Central Florida.

Myrna Laine-Hyppolite

Ms. Lainé-Hyppolite is a proven finance leader with experience in financial strategy and operational analysis who drives strategic decision-making. She oversees the school financial operations of CSUSA which manages $1+ billion of school revenues annually for schools around the country. Ms. Lainé-Hyppolite leads a large team focused on budgeting, forecasting and accounting operations. She has held numerous finance leadership positions with CSUSA over the past 11 years. Prior to her tenure at CSUSA, Ms. Lainé-Hyppolite held leadership positions in corporate financial planning, private equity and investment banking. She is competent and experienced across many phases of financial management (strategic planning, P&L accountability, budgeting, financial analysis/modeling, and relationship management). Ms. Lainé-Hyppolite is an ivy-league graduate who earned her bachelor's degree and master's degree in business administration from Dartmouth College.

Jennifer Foreman – Chief Human Resources Officer

Jennifer Foreman brings over 25 years of human resources leadership experience to CSUSA, with a strong track record of driving results across various sectors including health care and consulting. Before joining CSUSA, she served as Divisional HR Director at ChenMed, a senior healthcare provider across 13 states, and as Vice President of HR at Mount Sinai Medical Center, the largest private teaching hospital in South Florida. She also held leadership roles at Tyco, focusing on organizational effectiveness, and has worked globally in talent and change management. Her background includes both regional and international experience in HR strategy and consulting. Mrs. Foreman holds an M.S. in Development Studies and a B.S. in Economics from the University of the West Indies, and she is a certified Senior Professional in Human Resources (SPHR).

Dr. Eddie Ruiz – CSUSA Florida Superintendent

Dr. Ruiz served as assistant superintendent of the Division of Student Services, Equity and Access (SSEA) for the School District of Palm Beach County, the 11th largest district in the nation serving more than 193,000 students. Much of his career has been dedicated to creating and implementing initiatives aimed at closing the gap for underrepresented students, increasing graduation rates and ensuring students are college and career ready. Throughout his 18 year educational career, he has made meaningful contributions to the lives of students by serving as teacher, dean, assistant principal, principal, director, instructional leader, and mentor. He was named State Affiliate Latino Administrator of the Year in 2015 by the Association of Latino Administrators and Superintendents (ALAS) and earned the prestigious Order of Pegasus award from the University of Central Florida. Dr. Ruiz provides oversight of academics, school improvement, operations and leadership development for all schools managed by CSUSA in Florida.

Nirvani Ramnath – CSUSA Florida Deputy Director

Nirvani Ramnath is a Deputy Director for CSUSA serving schools in Hillsborough, Pasco and Manatee counties. With over 24 years of experience in education she has a strong background in educational leadership, curriculum development, and data-driven instruction. Prior to her role as Deputy Director, Ms. Ramnath served as Principal of Henderson Hammock Charter school where she successfully elevated the school rating to an A, facilitated accelerated courses for eighty percent of students and worked toward achieving AVID demonstration School status. Nirvani Ramnath earned a Master's in Educational Leadership from St. Thomas University in Miami, Florida.

CSUSA's organization chart is provided as **Addendum BB**.

ESP Track Record

A. Provide evidence of organizational capacity to open and operate high-quality schools in Florida and, if applicable, elsewhere in accordance with the overall growth plan. Outline specific timelines for building or deploying organizational capacity to support the proposed school. If the ESP intends to build capacity and add positions during the term of this proposed charter school, include an organizational chart of the proposed growth within the ESP leadership structure as Attachment CC.

CSUSA has unparalleled experience and qualifications in charter school management, including team members with direct oversight to plan, design, develop, staff, operate, equip, and maintain the school facility and academic programs. For over 25 years, CSUSA has been a leader in education reform. Since its inception, CSUSA has reflected its commitment to putting students first, driven by its mission of relentless commitment to student greatness in school and in life™, guided by its core values of purpose, passion, integrity, and grit, and upheld by its promise to nurture Strong Minds, Good Hearts™. CSUSA is able to scale its model through an organized regional structure that creates smaller communities within CSUSA's network to provide support, foster collaboration, and maintain consistent accountability. This leads to consistent management at the school level and supports organizational growth from within. Internal leadership growth and the organizational knowledge that it builds is key in CSUSA's ability to implement its Education Model and other processes with fidelity throughout their managed schools.

B. Provide a comprehensive listing of ESP-operated charter schools (current and past) by completing form IEPC-M1A, which can be found at http://www.fldoe.org/schools/school-choice/charter- schools/charter-school-reference and attach as Attachment DD.

Form IEPC-M1A is included as **Addendum DD**.

C. Explain the ESP's success in serving student populations similar to the target population of the school. Describe the ESP's demonstrated academic track record (provide specific academic results on all schools using Form IEPC-M1A, attached as Attachment DD).

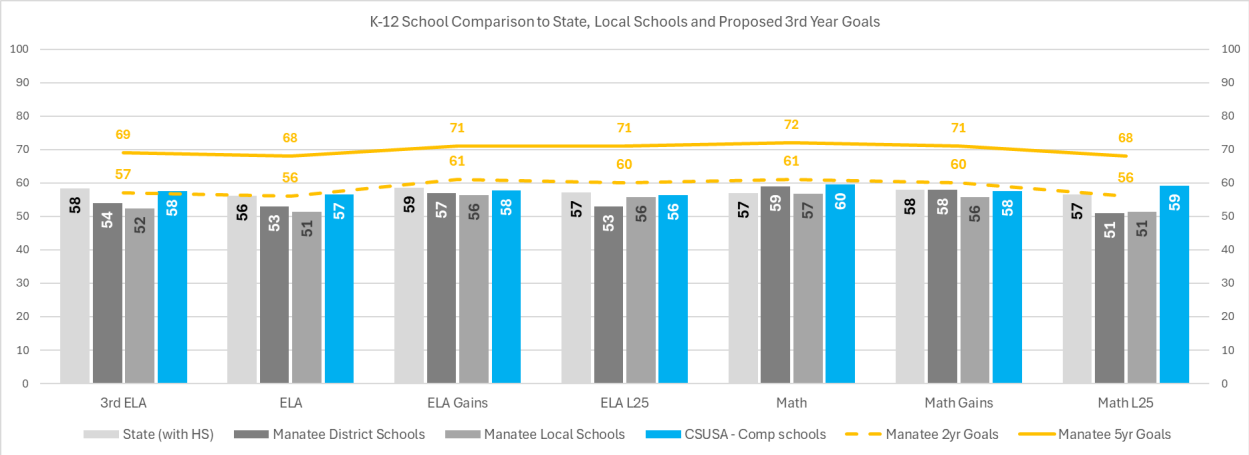
The CSUSA network of managed schools, as of the 2023-2024 school year, includes 83 schools and over 75,000 students across 5 states. Sixty-four of these schools are in the state of Florida. Across the schools in Florida, 59% of students are considered economically disadvantaged and 77% of students are classified as minority populations. Of CSUSA's 64 schools in Florida, 12 are governed by SWCF for the 2023-24 school year. SWCF and CSUSA's network of schools serve a broad spectrum of student demographics, from schools with both low FRL and low minority rates to schools that serve both high FRL and minority communities. However, the average CSUSA (62% ED, 77% minority) and SWCF (school has a significantly higher minority student population than Manatee County schools (ED 67%, Minority 58%) and a comparable economically disadvantaged population. SWCF (52% ED, 61% minority) schools, on average, have a slightly higher rate of minority students compared to Manatee County as a whole.

Graphs B.1 and B.2 below show Florida School Grade results (2024) for demographically similar CSUSA schools and CSUSA Schools categorized by tenure compared to that of the state, Manatee County Schools, and the local Manatee school average. PCPA's 2nd and 5th year goals detailed in the example above are

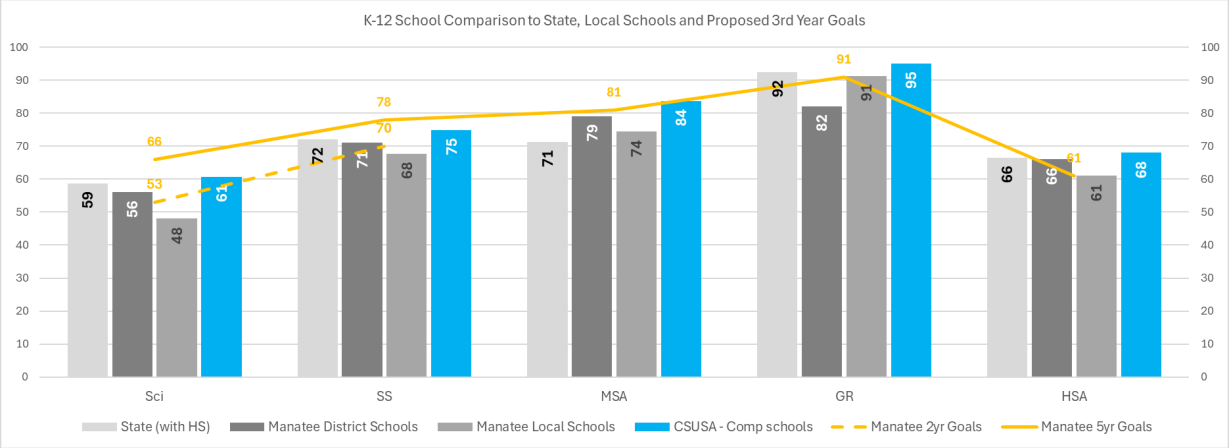
also provided for comparison. Overall, the data shows improvement trends the longer schools and students are part of the CSUSA network and anticipated performance that meets/exceeds local schools:

CSUSA's demographically similar schools' (to PCPA's anticipated student population and that of the previously identified schools) performance meets or exceeds the state of Florida, Manatee County Schools and/or the local schools in every school grade component. Veteran (open since at least 2014-15) CSUSA-managed schools met/exceeded Manatee County Schools' performance on all math and ELA learning gains components as well as Social Studies proficiency, Middle and High School Acceleration and Graduation Rate. CSUSA veteran schools also outperformed the state on all of the same categories, with the exception of ELA gains where they were within 1 point of state-wide performance.

Graph B.1 Component Performance



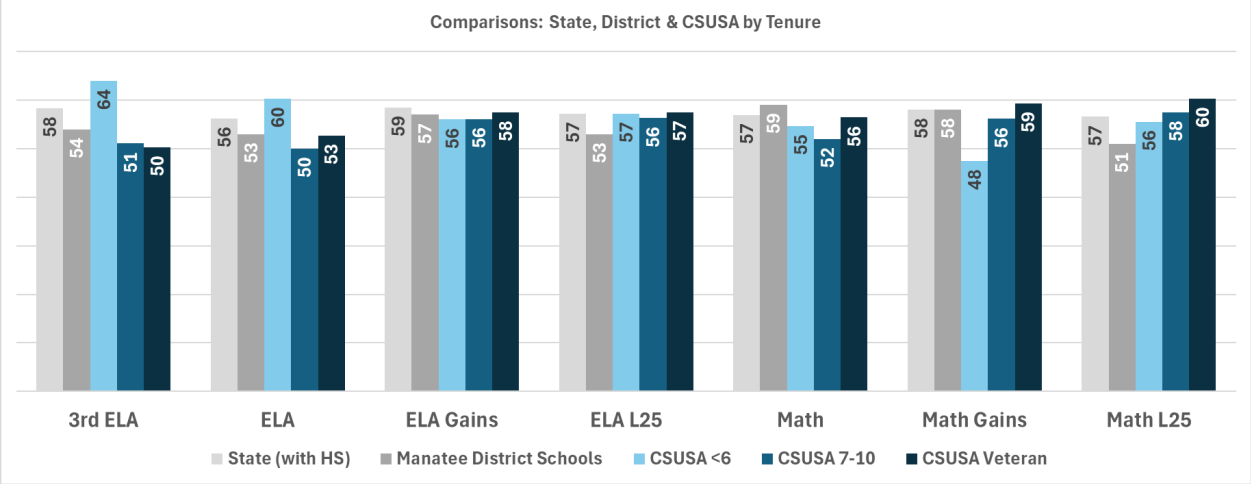
Graph B.1 Component Performance continued

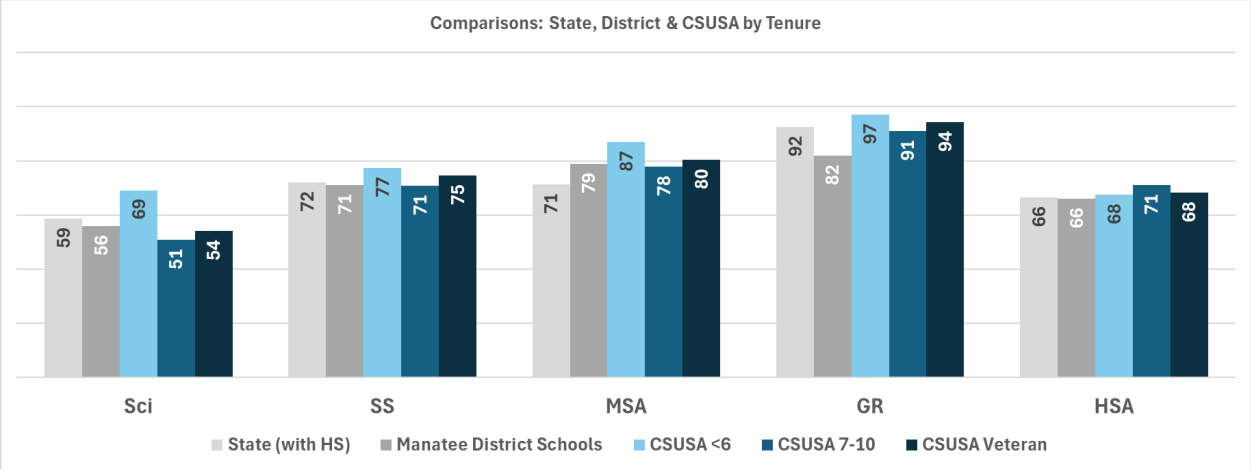


Demographically Similar CSUSA schools were included when they were +/- 5% points on the percentage of Economically Disadvantaged students. The average minority rate among CSUSA schools with an Economically Disadvantaged population of (+/- 5) 53% is almost 70%, over 15% higher than the Local Polk Schools. CSUSA Schools included: Renaissance Charter School at Cooper City, Creekside Charter Academy, Duval Charter at Baymeadows, Duval Charter School at Coastal, Duval Charter School at Southside, Hollywood Academy of Arts & Science, Renaissance Charter School at Hunters Creek, Innovation Preparatory Academy, Tradition Preparatory High School, Winthrop College Prep Academy.

Middle School Acceleration would not factor into the school grade until year 3 of the charter term—the year 5 goals shown above is only 2 years after the baseline performance of local schools (70%). Year 5 of the Charter Term would be the first year Graduation Rate and High School Acceleration would factor into the school grade. They are shown above at the baseline value calculated from local schools—for comparison, CSUSA's class of 2024 graduated at a record high of 95% state-wide

Graph B.2 ESP Performance Relative to Charter Tenure





Please see Form IEPC-M1A in **Addendum DD** for CSUSA's network of schools' grades and FRL percentages.

D. List and explain any management contract terminations as well as any charter revocations, non- renewals, withdrawals or non-openings that the ESP has experienced in the past five (5) years.

N/A

Legal Relationships

A. Describe how the school's governing board is independent from the ESP and self-governing, including evidence of arm's-length negotiating.

SWCF is a not-for-profit 501(c)(3) tax-exempt organization, members of which are selected by and approved by the governing board and have no affiliation with CSUSA. SWCF already has appropriate ethics and conflict of interest polices in place (**Attachment K**) that are consistent with state statute. SWCF is represented by independent legal counsel and the governing board's counsel negotiates the management agreement and all other relevant agreements with CSUSA.

B. Explain whether the school has or will have any legal or contractual relationships with any subsidiaries or other entities or individuals that are affiliated[4] with or owned in whole or in part by the ESP. If so, identify the nature of those entities' business activities and describe how the governing board will ensure that any such relationships will not pose a conflict of interest or hinder the board's authority or ability to terminate the contract with the ESP.

SWCF already has appropriate ethics and conflict of interest policies in places that are consistent with state statute. When in its best interest, SWCF has and may decide to enter into contractual relationships it believes are required to accomplish its mission. All such contract relationships, including and especially those that are related entities of CSUSA, shall be dealt with in an arm's length manner, separate from the management agreement. Any such agreements will not hinder the ability of SWCF to terminate the management agreement or otherwise hold CSUSA accountable, by and through independent counsel and in compliance with the governing board's policy as well as state and federal law.

C. Explain the supervisory responsibilities of the ESP (if any), including which school employees the ESP will supervise, how the ESP will supervise these employees, and how the school's governing board will oversee the ESP's supervisory responsibilities.

SWCF will have ultimate authority over school operations pursuant to the charter contract. SWCF will contract with CSUSA to implement and manage employment policies and procedures for SWCF. This includes supervision of all staff. CSUSA has conducted extensive internal and external research to determine the most important elements in designing a work environment and culture to support employee performance, morale, and student achievement. As allowed in § 1002.33(12)(i), F.S., PCPA will operate as a private employer and will reflect an employment practice that will seek to mirror the diversity of the community and student population. SWCF oversees CSUSA's supervisory responsibilities through the adoption of formal policies and procedures that CSUSA is required to comply with, regular board meetings, evaluation of staff surveys, staff turnover and retention metrics, etc.

D. If the school's governing board intends to enter into a financing agreement (promissory notes, loans, leases, lease-purchase agreements, other negotiable instruments, or any other facility or financing relationships) with the ESP:
    - Ensure that such agreements are or will be separately documented and not part of or incorporated in the school management contract and do not hinder the governing board's authority and practical ability to terminate the management agreement and continue operation of the school.

- Provide evidence that the agreement was or will be reviewed by the governing board's independent legal counsel or attorney and subject to a fair market analysis.
- Describe how such agreements will be repaid. Repayments should be reflected in the budget.

SWCF will not be entering into a financing agreement with CSUSA for its facility. SWCF may enter into financing agreements for the acquisition of capital items (FF&E, technology, etc.) if the governing board determines it is in the best interest of PCPA to do so. Such agreements will be formally documented, reviewed by SWCF's independent counsel, and based on fair market value. The repayment schedule will be defined in the agreement and reflected in the school's budgets adopted by SWCF.

Organizational Structure

A. Provide a description of the roles and responsibilities of the ESP. This may include whether and how the specific roles and responsibilities set forth below may or may not be provided by the ESP, in order to summarize school- and ESP-level responsibilities. If some portions of a function are the responsibility of both the ESP and the governing board, please explain. The description should align with the management agreement with the ESP and provide a clear picture of what the ESP is responsible for.
Setting
Performance
Goals Selecting
Curriculum
Selecting Professional Development programs
Data Management & Selecting Interim
Assessments Determining Promotion
Criteria
Setting a School
Culture Student
Recruitment
School Staff Recruitment & Hiring
Providing Human Resources (HR) services (payroll, benefits, etc.) Fundraising
Managing Community Relations
Selecting and Providing Information Technology Managing Facilities
Procuring Vendors
Other Operational and Administrative Services, if Applicable

SWCF and CSUSA roles and responsibilities are detailed below.

Function	ESP Roles and Responsibilities	Governing Board Roles & Responsibilities
Setting Performance Goals	Provides both student-level and school-level goals designed to meet national, state, and local standards.	Implements required academic reporting policies for CSUSA and reviews performance reports from CSUSA on a periodic basis.

Selecting Curriculum	Provides a customized curriculum designed to meet national, state, and local standards, including continuous program evaluation, curriculum material selection, student data analysis, and student IEPs, assessments, records, etc.	Implements required academic reporting policies for CSUSA and reviews performance reports from CSUSA on a periodic basis.
Selecting PD Programs	Provides professional/school development and implements teacher instructional support, coaching, and mentoring. Ensures government compliance and reporting regarding teacher certifications.	Reviews the School Report, which includes detailed information regarding staffing and ensures that all required staffing certifications are current and in compliance with regulatory standards.
Data Management & Selecting Interim Assessments	Provides accountability standards and sustainable performance measures designed to meet national, state, and local benchmarks/standards.	Implements required academic reporting policies for CSUSA and review performance reports on a periodic basis. Sets policies to ensure the school's programs are faithful to the terms of the charter, including compliance with statutory and regulatory requirements.
Determining Promotion Criteria	Provides compensation planning & performance evaluations.	Annually adopts, maintains, and amends (if necessary) the annual operating budget. Reviews the School Report, which includes detailed information regarding staffing
Setting a School Culture	Implements the school's mission and vision via the curriculum and disciplinary policies and standards. Helps in coordinating parent, teacher, and student organizations.	Ensures that the school's mission and vision is being implemented with fidelity. Sets policies to ensure the school's programs and operations are faithful to the terms of the charter, including compliance with statutory and regulatory requirements
Student Recruitment	Assesses demographic and market needs and develops the enrollment marketing plan.	Reviews the School Report, which includes detailed information regarding student enrollment.
School Staff Recruitment & Hiring	Provides personnel administration: hire principals, teachers and other staff and implements personnel procedures and ongoing staffing assistance.	Sets policies to ensure the school's programs and operations are faithful to the terms of the Charter, including compliance with statutory and regulatory requirements. Reviews the School Report, which includes detailed information regarding staffing.
Providing Human Resources (HR) services (payroll, benefits, etc.)	Provides employee benefits, Worker's Compensation and 401(k) management services, and directly manages the school's payroll.	Annually adopts, maintains, and amends (if necessary) the annual operating budget. Implements required financial reporting policies for CSUSA and reviews performance reports from CSUSA on a periodic basis.

Managing Community Relations	Helps in coordinating parent, teacher, and student organizations and manages the school's community partnerships.	Adheres to regularly scheduled governing board meetings in a manner compliant with Open Meeting Laws. Communicates with parents and the community and resolves grievances not rectified at the school level.
Selecting and Providing Information Technology	Designs and develops technology labs and student stations. Provides local and wide area network installation; remote access and software integration; email hosting; and technology support. Maintains the SIS and school website.	Annually adopts, maintains, and amends (if necessary) the annual operating budget. Implements required financial reporting policies for CSUSA and reviews performance reports from CSUSA on a periodic basis.
Function	ESP Roles and Responsibilities	Governing Board Roles & Responsibilities
Managing Facilities	Provides strategic financing and construction partnerships. Assists in site acquisition and/or lease negotiations, and liaisons with building and/or renovation team to ensure quality and design standards are met. Provides operational design of classrooms and school space and programmatic input for functionality purposes. Procures furniture, fixtures, equipment, and supplies, and secures basic utility services (phone, water, electric, and disposal service).	Annually adopts, maintains, and amends (if necessary) the annual operating budget. Sets operational policies to ensure the school's operations are faithful to the terms of the Charter, including compliance with statutory and regulatory requirements. Reviews the School Report, which includes detailed information regarding the school's facility issues.
Procuring Vendors	Negotiate contracted services with vendors (food, transportation, security, custodial, etc.).	Annually adopts, maintains, and amends (if necessary) the annual operating budget. Sets operational policies to ensure the school's operations are faithful to the terms of the Charter, including compliance with statutory and regulatory requirements.

4 The term "affiliated" means and includes one or more corporations or entities under the same or substantially the same control of a group of business entities which are connected or associated so that one entity controls or has the power to control each of the other business entities. The term "affiliated" includes, but is not limited to, the officers, directors, executives, shareholders active in management, employees, and agents of the affiliated corporation. The ownership by one business entity of a controlling interest in another business entity or a pooling of equipment or income among business entities shall be prima facie evidence that one business is affiliated with the other.

B. Describe the oversight and evaluation methods that the board will use to oversee the ESP. What are the school-wide and student achievement results that the ESP is responsible for achieving? How often, and in what ways, will the board review and evaluate the ESP's progress toward achieving agreed-upon goals (e.g. external evaluator, surveys, or performance data analyses)? What are the conditions, standards, and procedures for board intervention, if the ESP's performance is deemed unsatisfactory?

SWCF will oversee CSUSA via a performance-based management agreement, a draft of which is included as **Addendum EE**. SWCF will also monitor and evaluate the progress of achieving the school's agreed upon goals using the school's financial, academic, and operational reports, which will be presented monthly at each governing board meeting. If there are any recurring shortfalls or perceived distresses in the school's financial, academic, or operational aspects; then SWCF, PCPA, and CSUSA will work collaboratively and proactively to correct the identified shortfalls and ensure the school is able to meet its goals in the future.

C. Describe the payment schedule, including all fees, bonuses, early termination penalties, and any other compensation to be paid to the ESP.

As is shown in the 5-year operating budget included as **Attachment X**, SWCF will pay the proposed fees for management services. Furthermore, SWCF will approve the school's budget on an annual basis, and the budget will include the fee for services percentage. CSUSA will not require any bonuses or early termination fees from the school or SWCF.

D. Describe the types of spending decisions the management organization can make without obtaining board approval? What reports must the ESP submit to the board on financial performance, and on what schedule? How will the school governing board provide financial oversight?

CSUSA cannot make financial decisions without the governing board's approval. The Southwest Charter Foundation (SWCF) approves the school's budget annually, and all expenditures must align with that budget. SWCF receives and submits financial reports to the district and ensures financial oversight through its finance committee or liaison. This liaison collaborates with CSUSA's finance team to monitor performance and proactively address any financial concerns.

E. What is the term (duration) of the management agreement? Explain the conditions and procedures (including time frames, notice, and decision-making procedures) for renewal and termination of the contract? Describe the conditions that both the ESP and the school must satisfy for the management agreement to be renewed. On what grounds may the ESP or the governing board terminate the management agreement for cause? List any indemnification provisions in the event of default or breach by either party. If these provisions are addressed in the management agreement, the applicant may cite the specific sections.

The term of the management agreement between SWCF and CSUSA will align with the term of PCPA's charter contract. Once CSUSA's performance reporting requirements in the school 's last contract year are submitted to SWCF and it is determined that the terms and conditions of the agreement were fulfilled, the management agreement will be renewed for the term of the renewed charter contract. If the terms and conditions of the management agreement are not being fulfilled and the school is not making progress towards the goals agreed upon by SWCF and CSUSA, the governing board may terminate the agreement. Please see Article VIII of the proposed management agreement included as **Addendum EE** for indemnification provisions.

F. Provide as Attachment EE, a draft of the proposed management agreement with the ESP.

Please see **Addendum EE** for a draft of the proposed management agreement.

Chart of Attachments

Please tab or separate attachments as noted below

A. Evidence of teacher and parental support for conversion, if applicable. N/A
B. Sample daily school schedule and annual school calendar
C. Sample curriculum scope and sequence
D. Reading curriculum
E. Pupil Progression plan, if applicable
F. Assessment Schedule
G. Proposed discipline policy or student code of conduct, if applicable
H. Articles of incorporation
I. 501(c)(3) tax-exempt status determination letter (or copy of the filing form)
J. Governing board by-laws
K. Governing board code of ethics and conflict of interest policy
L. For each board member, a Board Member Information Sheet, resume, and Statement of Assurances (templates provided)
M. Organization charts that show the school governance, management, and staffing structure in 1) the pre-operational year; 2) the first year of operation; 3) at the end of the charter term; and 4) when the school reaches full capacity, if in a year beyond the first charter term
N. Job description for the school leader and, if this person is already identified, his or her resume
O. If the school leader is not yet identified, the qualifications the school will look for in a school leader
P. Job description(s) and qualification requirements for each administrative or leadership position other than the school leader
Q. Job description(s) and qualification requirements for the school's teachers
R. Personnel policies, if developed
S. Student enrollment application
T. Evidence of demand for the school (e.g. petitions or intent to apply forms) or support from intended community partners (e.g. letters of intent/commitment, memoranda of understanding, or contracts), if applicable
U. Evidence of facility funding sources, if applicable N/A
V. Draft rental agreement or lease for facility, if applicable N/A
W. Florida Charter School Revenue Estimating Worksheet
X. Proposed Operating Budget
Y. Proposed Startup Budget
Z. Evidence of external funding (e.g. foundations, donors, grants), if applicable. N/A

Addendum (as applicable)

AA. Commissioner's letter(s) of verification of high-performing status N/A
BB. ESP's organization chart
CC. ESP's organization chart after any anticipated growth N/A
DD. Applicant history worksheet (*Form IEPC-M1A,* found at: http://www.fldoe.org/schools/school-choice/charter-schools/charter-school-reference)
EE. Draft contract between school and ESP
FF. Applicant may attach up to an additional ten pages of supplemental material.

ATTACHMENT

B

Sample Daily Schedule & Annual Student Calendar

Daily Schedules

Grades K-2	
8:00-8:20	Homeroom (arrival, announcements, bellringer)
8:20-9:00	Specials
9:00-10:30	Math
10:30-11:00	RTI
11:00-11:30	Lunch
11:30-1:30	ELA
1:30-1:55	Guided PE
1:55-2:25	Science/Social Studies
2:25-2:55	Success Block
2:55-3:00	Dismissal (wrap-up, exit ticket)

Grades 3-5	
8:00-8:20	Homeroom (arrival, announcements, bellringer)
8:20-8:50	RTI
8:50-9:50	Math
9:50-11:50	ELA
11:50-12:20	Lunch
12:22-1:02	Specials
1:03-1:28	Guided PE
1:28-2:25	Science/Social Studies
2:25-2:55	Success Block
2:55-3:00	Dismissal (wrap-up, exit ticket)

Grades 6-8	
8:00-8:28	Success Block
8:30-9:21	Math
9:23-10:14	Science
10:16-11:07	Elective
11:09-12:00	Social Studies
12:00-12:30	Lunch
12:30-2:14	English Language Arts (double block)
2:16-3:07	Physical Education
3:07-3:10	Dismissal (wrap-up, exit ticket)

Grades 9-12	
8:00-8:28	Success Block
8:30-9:21	Math
9:23-10:14	Science
10:16-11:07	Elective
11:09-12:00	Social Studies
12:00-12:30	Lunch
12:30-2:14	English Language Arts & Senior Capstone (double block)
2:16-3:07	Elective
3:07-3:10	Dismissal (wrap-up, exit ticket)

Sample School Calendar: 27-28 School Year

July 28, 2027	First Day for New Teachers (NTI)
August 2, 2027	First Day for Returning Teachers (RTO)
August 9, 2027	First Day for Students / Start of Quarter 1
September 6, 2027	Holiday – School Closed - Labor Day
September 10 2027	Quarter 1 Progress Reports
October 9, 2027	End of Quarter 1 (45 days)
October 11, 2027	Professional Development Day – No School for Students
October 15, 2027	Early Release Day for Students
October 12, 2027	Start of Quarter 2
October 22, 2027	Early Release Day for Students
November 3, 2027	Professional Development Day – No School for Students
November 11, 2027	Holiday – School Closed
November 12, 2027	Quarter 2 Progress Reports
November 22 - 26, 2027	Holiday – School Closed
December 17, 2027	End of Quarter 2 (44 days)
December 20-31, 2027	Winter Break – No School for Students and Teachers
January 3, 2028	Professional Development Day – No School for Students
January 4, 2028	Start of Quarter 3
January 4, 2028	Students Return
January 17, 2028	Holiday – School Closed
February 11, 2028	Quarter 3 Progress Reports
February 21, 2028	Holiday – Schools Closed
March 10, 2028	End of Quarter 3 (45 days)
March 10, 2028	Early Release Day for Students
March 21, 2028	Start of Quarter 4
March 13 - 17, 2028	Spring Break - No School for Students and Teachers
March 20, 2028	Professional Development Day – No School for Students
April 7, 2028	Early Release Day for Students
April 14, 2028	Holiday – School Closed
April 21, 2028	Early Release Day for Students
April 21, 2028	Quarter 4 Progress Reports
May 24-26, 2028	Early Release Day for Students
May 26, 2028	Last Day for Students
May 26, 2028	End of Quarter 4 (45 Days)
May 29, 2028	Holiday – School Closed
May 30, 2028	Last Days for Teachers

DRAFT

ATTACHMENT

C

Sample Curriculum Scope & Sequence

Have feedback and suggestions to improve the template? Click Here.

Kindergarten ELA CSUSA FL Curriculum Map

Kindergarten ELA Unit Map Unit 1.1		
Number of Days: 5	Benchmarks assessed after Unit 1.3	PLC Document for Targeted Instruction Link Here
Unit Essential Questions:	How do I describe main characters, setting, and important events in a story? How do I explain the roles of author and illustrator of a story?	
Benchmark(s)		
Foundations:	**ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.** a. Locate a printed word on a page. b. Distinguish letters from words within sentences. c. Match print to speech to demonstrate that language is represented by print. f. Identify all upper- and lowercase letters of the alphabet. **ELA.K.F.1.2: Demonstrate phonological awareness.** d. Identify the initial, medial, and final sound of spoken words. **ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.** a. Demonstrate knowledge of the most frequent sound for each consonant. **ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.**	
Reading:	**ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.** **ELA.K.R.1.3: Explain the roles of author and illustrator of a story.**	
Communication:	**ELA.K.C.1.1: Print many upper- and lowercase letters.** **ELA.K.C.1.5: With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.** **ELA.K.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.** **ELA.K.C.4.1: Recall information to answer a question about a single topic.**	
Vocabulary:	**ELA.K.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.**	
ELA Expectations:	**ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.** **ELA.K12.EE.3.1: Make inferences to support comprehension.** **ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.**	

Vocabulary (Knows)		
Tier 2 (Academic)		**Tier 3 (Technical) *Unit vocabulary**
Word Letters Sounds Page Print Character	Setting Plot Story Write Draw	Map Move Land Special

Suggested Text Recommendations NP=Non-Prose	**Science Standards**	**Social Studies Standards**
A Mother for Choco by Keiko Kasza (390L) *Corduroy* by Don Freeman (600L) *Curious George* by H.A. Rey (330L) *I Am Jackie Robinson* by Brad Meltzer (610L)	**See Science Curriculum Map HERE**	**SS.K.G.2.2:** Know one's own phone number, street address, city or town and that Florida is the state in which the student lives. **SS.K.CG.1.1: Identify the purpose of rules and laws in the home and school.**

Kindergarten ELA Unit Map Unit 1.1 (Classical CKLA Lessons 1A-5B)		
Number of Days: 5	Benchmarks Assessed After Unit 1.3	PLC Document for Targeted Instruction Link Here
Unit Essential Questions:	How do I describe main characters, setting, and important events in a story? How do I explain the roles of author and illustrator of a story?	
Benchmarks		
Domain		**Classical CKLA Lesson(s)**
Foundations	**ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.** a. Locate a printed word on a page. Distinguish letters from words within sentences. b. Match print to speech to demonstrate that language is represented by print. f. Identify all upper- and lowercase letters of the alphabet. **ELA.K.F.1.2: Demonstrate phonological awareness.** d. Identify the initial, medial, and final sound of spoken words. **ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.** a. Demonstrate knowledge of the most frequent sound for each consonant. **ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.**	None
Reading	**ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.** **ELA.K.R.1.3: Explain the roles of author and illustrator of a story.**	Lessons 1A/B-5A/B
Communication	**ELA.K.C.1.1: Print many upper- and lowercase letters.** **ELA.K.C.1.5: With guidance and support from adults, improve drawing and writing, as needed, by**	Lesson 5A/B

	planning, revising, and editing. ELA.K.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.K.C.4.1: Recall information to answer a question about a single topic.	
Vocabulary	ELA.K.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	Lessons 1A/B & 2A/B
ELA Expectations	ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Lessons 1A/B & 5A/B

Vocabulary (Knows)		
Tier 2 (Academic)	**Tier 3 (Technical) *Unit Vocabulary**	**Classical CKLA Vocabulary**
Word Letters Sounds Page Print Character Setting Plot	Map Move Land Special	**Lesson 1A/1B** Rhyme, roses, sweet, violets, ashes, ring **Lesson 2A/B** away, character, pouring, snoring **Lesson 3A/3B** Candlestick, nimble, plum **Lesson 4A/B** Fetch, pail, tumbling, beside, frightened **Lesson 5A/B** Market, roast, beef, buckle

Story Write Draw			
Suggested Text Recommendations (NP=Non-Prose)	**Classical CKLA Suggested Readings**	**Science Standards**	**Social Studies Standards**
Mother for Choco by Keiko Kasza (390L) Corduroy by Don Freeman (600L) *Curious George* by H.A. Rey (330L) *I Am Jackie Robinson* by Brad Meltzer (610L)	CKLA Additional Readings & Resources	**See Science Curriculum Map HERE**	**SS.K.G.2.2:** Know one's own phone number, street address, city or town and that Florida is the state in which the student lives. **SS.K.CG.1.1: Identify the purpose of rules and laws in the home and school.**

CSUSA Florida

Have feedback and suggestions to improve the template? Click Here.

Kindergarten Math CSUSA FL Curriculum Map

Kindergarten Math Unit Map Unit 1		
Number of Days: 13	**Progress Learning Assessment:** K Math Unit 1 IFA	PLC Document for Targeted Instruction
Essential Question:	How can numbers from 0 to 5 be counted, read, and written?	
Topic:	Numbers 0 to 5	
Benchmarks:		
BEST Benchmarks:	**MA.K.NSO.1.1: Given a group of up to 20 objects, count the number of objects in that group and represent the number of objects with a written numeral. State the number of objects in a rearrangement of that group without recounting.** **MA.K.NSO.1.2: Given a number from 0 to 20, count out that many objects.** **MA.K.NSO.1.3: Identify positions of objects within a sequence using the words "first," "second," "third," "fourth" or "fifth."** **MA.K.NSO.2.1: Recite the number names to 100 by ones and by tens. Starting at a given number, count forward within 100 and backward within 20.** **MA.K.NSO.2.3: Locate, order and compare numbers from 0 to 20 using the number line and terms less than, equal to or greater than.**	
Mathematical Thinking and Reasoning:	**MA.K12.MTR.1.1: Participate in effortful learning both individually and with others.** **MA.K12.MTR.2.1: Demonstrate understanding by representing problems in multiple ways.** **MA.K12.MTR.3.1: Complete tasks with mathematical fluency.** **MA.K12.MTR.4.1: Engage in discussions that reflect on the mathematical thinking of self and others.** **MA.K12.MTR.5.1: Use patterns and structure to help understand and connect mathematical concepts.** **MA.K12.MTR.6.1: Assess the reasonableness of solutions.** **MA.K12.MTR.7.1: Apply mathematics to real-world contexts.**	
Vocabulary (Knows)		
Tier 2 (Academic)	**Tier 3 (Technical)**	
Count Represent State Count on Locate Compare Order Identify Recite	Objects Positions Forward Backward Less than Equal to Greater than Zero	Number line First Second Third Fourth Fifth Last

Kindergarten Math Unit Map Unit 1 (Dimensions Math-Singapore Math: Chapters 1-5)			
Number of Days: 13	**Progress Learning Assessment:** K Math Unit 1 IFA	Benchmark Tracker HERE	
Unit Essential Questions:	How can numbers from 0 to 5 be counted, read, and written?		
Topic:	Numbers 0 to 5		
Benchmarks			
Domain		**Classical Dimensions Math (Singapore) Chapter(s)**	**Classical Instructional Strategies**
BEST Benchmarks	**MA.K.NSO.1.1: Given a group of up to 20 objects, count the number of objects in that group and represent the number of objects with a written numeral. State the number of objects in a rearrangement of that group without recounting.** **MA.K.NSO.1.2: Given a number from 0 to 20, count out that many objects.** **MA.K.NSO.1.3: Identify positions of objects within a sequence using the words "first," "second," "third," "fourth" or "fifth."** **MA.K.NSO.2.1: Recite number names to 100 by ones and by tens. Starting at a given number, count forward within 100 and backward within 20.**	Chapters 2, 3, & 6	Direct Instruction: I Do, You Do, We Do Choral Response (Trivium-Grammar Stage) Repetition (Trivium-Grammar Stage) Hand-Gestures (Trivium-Grammar Stage)

	MA.K.NSO.2.3: Locate, order and compare numbers from 0 to 20 using the number line and terms less than, equal to or greater than.		
Mathematical Thinking and Reasoning	MA.K12.MTR.1.1: Participate in effortful learning both individually and with others. MA.K12.MTR.2.1: Demonstrate understanding by representing problems in multiple ways. MA.K12.MTR.3.1: Complete tasks with mathematical fluency. MA.K12.MTR.4.1: Engage in discussions that reflect on the mathematical thinking of self and others. MA.K12.MTR.5.1: Use patterns and structure to help understand and connect mathematical concepts. MA.K12.MTR.6.1: Assess the reasonableness of solutions. MA.K12.MTR.7.1: Apply mathematics to real-world contexts.	Chapters 1, 3, 5, & 6	Direct Instruction: I Do, You Do, We Do Repetition (Trivium-Grammar Stage) Hand-Gestures (Trivium-Grammar Stage)

Vocabulary (Knows)			
Tier 2 (Academic)	**Tier 3 (Technical) *Unit Vocabulary**		**Classical Dimensions Math (Singapore) Vocabulary**
Count Represent State Count on Locate Compare Order Identify Recite	Objects Positions Forward Backward Less than Equal to Greater than Zero	Number Line First Second Third Fourth Fifth Last	**Chapter 1:** same, similar, different **Chapter 2:** one, two, three, four, & five. **Chapter 5:** tall, taller, tallest, short; long, longer, longest; short, shorter, shortest; amount an object can hold (capacity). **Chapter 6:** More than, Fewer than

Suggested Classical Dimensions Math Singapore Readings

Chapter 1:

- *Frog and Toad are Friends* by Arnold Lobel
- *The Button Box* by Margarette S. Reid
- *Wacky Wednesday* by Dr. Seuss
- *Nothing Like a Puffin* by Sue Soltis
- *Two Eggs, Please* by Sarah Weeks

Chapter 2

- *The Very Hungry Caterpillar* by Eric Carle
- *Five Little Monkeys Jumping on the Bed* by Eileen Christelow
- *Five Little Ducklings* by Sally Hopgood
- *The Five Chinese Brothers* by Claire Huchet Bishop
- *Pete the Cat and His Four Groovy Buttons* by James Dean and Eric Litwin
- *One Fish Two Fish Red Fish Blue Fish* by Dr. Seuss
- *The Five Senses* by Hervé Tullet

Chapter 3

- *Ten Black Dots* by Donald Crews
- *Fish Eyes: A Book You Can Count On* by Lois Ehlert
- *Zero Is the Leaves on the Tree* by Betsy Franco
- *My Little Sister Ate One Hare* by Bill Grossman
- *Ten Apples Up On Top!* by Theo LeSieg
- *Count the Ways, Little Brown Bear* by Jonathan London
- *Albert the Muffin-Maker* by Eleanor May
- *Museum 123* by The New York Metropolitan Museum Of Art
- *Mouse Count* by Ellen Stoll Walsh

Chapter 4

- *The Shape Of Things* by Dayle Ann Dodds
- *Cubes, Cones, Cylinders, & Spheres* by Tana Hoban
- *Shapes, Shapes, Shapes* by Tana Hoban
- *Three Pigs, One Wolf, and Seven Magic Shapes* by Grace Maccarone
- *Shape by Shape* by Suse MacDonald
- *I Spy Shapes in Art* by Lucy Micklethwait
- *Skippyjon Jones Shape Up* by Judy Schachner
- *Mouse Shapes* by Ellen Stoll Walsh
- *The Shape of Me and Other Stuff* by Dr. Seuss
- *Goldilocks and the Three Bears*

Chapter 5

- *Tall* by Jez Alborough
- *Who Sank the Boat?* by Pamela Allen
- *Actual Size* by Steve Jenkins
- *Guess How Much I Love You* by Sam McBratney
- *How Deep is the Sea?* by Anna Milbourne
- *How High is the Sky?* by Anna Milbourne
- *Mighty Maddie* by Stuart J. Murphy
- *How Big is a Foot?* by Rolf Myller
- *Yertle the Turtle and Other Stories* by Dr. Seuss
- *Drat That Fat Cat!* by Pat Thomson
- *Balancing Act* by Ellen Stoll Walsh
- *Goldilocks and the Three Bears*

Chapter 6

- *More, Fewer, Less* by Tana Hoban
- *Just Enough Carrots* by Stuart J. Murphy
- *Peg + Cat: The Race Car Problem* by Jennifer Oxley and Billy Aronson

Kindergarten Science CSUSA FL Curriculum Map

UNIT 4	Energy and Motion	Pacing: 35 Days
Unit Essential Question:	What happens if you push or pull and object?	PLC Document for Targeted Instruction Link Here

Florida State B.E.S.T English Language Arts Benchmarks

ELA.K.R.2.1: Use titles, headings, and illustrations to predict and confirm the topic of texts.
Benchmark Clarification 1: The step of confirming the prediction is essential to mastery of this benchmark.

ELA.K.R.2.2: Identify the topic of and multiple details in a text.
Benchmark Clarification 1: The topic is the general subject of the text, a word or a short phrase describing what the text is about. For example, the main topic of the book, Why Should I Recycle?, is recycling.

ELA.K.R.3.1: Identify and explain descriptive words in text(s).
Benchmark Clarification 1: Students will explain examples of descriptive words in text and how they add meaning.
Benchmark Clarification 2: Students will be introduced to the academic vocabulary word "adjective." However, students are not expected to use the word independently. Discussion should focus on how the descriptive words add meaning to the text.

ELA.K.R.3.2: Retell a text orally to enhance comprehension: **b**. Use topic and details for an informational text.
Benchmark Clarification 1: Most grade-level texts are appropriate for this benchmark.

Florida State Academic Standards (SAS)/Benchmark Alignment

SC.K.P.10.1 - Observe that things that make sound vibrate.
SC.K.P.12.1 - Investigate that things move in different ways, such as fast, slow, etc.
SC.K.P.13.1 - Observe that a push or a pull can change the way an object is moving.

SC.K.N.1.1 – Collaborate with a partner to collect information.
SC.K.N.1.2 – Make observations of the natural world and know that they are descriptors collected using the five senses.
SC.K.N.1.3 - Keep records as appropriate -- such as pictorial records -- of investigations conducted.
SC.K.N.1.5 - Recognize that learning can come from careful observation.

SSA Test Item Specification Assessment Limits

IFA = Instructional Focused Assessment **SSA** = State Science Assessment

Kindergarten Science CSUSA FL Curriculum Map

UNIT 4	Energy and Motion	Pacing: 35 Days
Lesson Essential Question(s)	**Vocabulary/Know**	**Do/Skill**
How do objects make sound?	• Sound • Vibrate • Energy • Loud • Soft	• Distinguish soft sounds from loud sounds (e.g., ringing a bell and sounding a fire alarm, dropping a cotton ball and dropping a wooden block). • Observe that sounds are made when parts of musical objects vibrate (e.g., guitar strings, drums, musical triangles, xylophones, cymbals, tambourines). • Investigate other ways vibrations can be seen and felt. • Keep records of sound investigations.
What causes objects to move and how do they move?	• Movement • Motion • Fast • Slow • Direction • Forward • Backward • Downward • Upward • Zigzag • Back and Forth • Push • Pull • On • In • Above • Below • After • Before • Speed • Between • Beside • Under • Over	• Demonstrate and describe the different ways their bodies and other objects move (e.g., roll, fly, crawl, swim, bounce, hop, run, waddle, wiggle, sway, tumble, pounce, walk, jump, skip). • Describe the speed at which things move (fast and slow). • Investigate different directions of motion. • Record predictions, observations and results of movement investigations in pictorial or written form. • Describe what has been learned after carefully observing the movement of objects and hearing the observations of others. • Describe the position of an object (e.g., on, in, above, below, under, between, before, after, beside). • Collaborate with a partner to discuss ways to change an object's motion. • Demonstrate ways to make an object change position/move. • Predict how a push and pull will change an object's speed and/or direction. • Investigate how push and pull can change the speed or direction of an object's movement (fast, slow, back and forth, up and down). • Record predictions, observations and results of push and pull investigations in pictorial or written form. • Describe what has been learned after carefully observing the change in an object's motion and hearing the observations of others.

IFA = Instructional Focused Assessment **SSA** = State Science Assessment

UNIT 4	Energy and Motion	Pacing: 35 of Days

RESOURCES

- Savvas Elevate, Discover Education, Science A to Z, STEMScopes
- CPALMS Offers activities by standard.

Teacher Instructional tip:

- **Research and data does not support front-loading vocabulary. The Nature of Science, referred to as the NOS Focus, are stated throughout the map to engage students in Activity Before Content (AbC) and Content Before Vocabulary (CbV).**
- Soft and loud sounds refer to the volume (loudness) of sound. High and low sounds refer to pitch. Students do not need to know the difference between volume and pitch be careful to avoid associating high and low sounds with volume (loudness).

Kindergarten Science Unit Map (Classical CKSci Unit 1.1-1.5)		
Unit 4	**Nature of Science**	**Pacing: 40 of Days**
Unit Essential Questions:	What happens if you push or pull and object?	PLC Document for Targeted Instruction Link Here

Florida State B.E.S.T English Language Arts Benchmarks	Classical CKSci Lesson(s)	Classical Instructional Strategies
ELA.K.R.2.1: Use titles, headings, and illustrations to predict and confirm the topic of texts. • Benchmark Clarification 1: The step of confirming the prediction is essential to mastery of this benchmark. ELA.K.R.2.2: **Identify the topic of and multiple details in a text.** • Benchmark Clarification 1: The topic is the general subject of the text, a word or a short phrase describing what the text is about. For example, the main topic of the book, Why Should I Recycle?, is recycling. ELA.K.R.3.1: **Identify and explain descriptive words in text(s).** • Benchmark Clarification 1: Students will explain examples of descriptive words in text and how they add meaning. • Benchmark Clarification 2: Students will be introduced to the academic vocabulary word "adjective." However, students are not expected to use the word independently. Discussion should focus on how the descriptive words add meaning to the text. ELA.K.R.3.2: **Retell a text orally to enhance comprehension: b. Use topic and details for an informational text.** • Benchmark Clarification 1: Most grade-level texts are appropriate for this benchmark.	**Lesson 1.1-1.5**	Direct Instruction: I Do, You Do, We Do Choral Response (Trivium-Grammar Stage) Repetition (Trivium-Grammar Stage) Hand-Gestures (Trivium-Grammar Stage)

Florida State Academic Standards (SAS)/Benchmark Alignment	Classical CKSci Lesson(s)	Classical Instructional Strategies
SC.K.P.10.1 - Observe that things that make sound vibrate. SC.K.P.12.1 - Investigate that things move in different ways, such as fast, slow, etc. SC.K.P.13.1 - Observe that a push or a pull can change the way an object is moving. SC.K.N.1.1 – Collaborate with a partner to collect information. SC.K.N.1.2 – Make observations of the natural world and know that they are descriptors collected using the five senses. SC.K.N.1.3 - Keep records as appropriate -- such as pictorial records -- of investigations conducted. SC.K.N.1.5 - Recognize that learning can come from careful observation.	Lesson 1.1-1.5	Direct Instruction: I Do, You Do, We Do Choral Response (Trivium-Grammar Stage) Songs Choral Response (Trivium-Grammar Stage) Repetition (Trivium-Grammar Stage)

SSA Test Item Specification Assessment Limits

Lesson Essential Question(s)	Vocabulary /Know	CKSci Vocabulary	Do/Skill
How do objects make sound?	Sounds Vibrate Energy Loud Soft		• Distinguish soft sounds from loud sounds (e.g., ringing a bell and sounding a fire alarm, dropping a cotton ball and dropping a wooden block). • Observe that sounds are made when parts of musical objects vibrate (e.g., guitar strings, drums, musical triangles, xylophones, cymbals, tambourines). • Investigate other ways vibrations can be seen and felt. • Keep records of sound investigations
What causes objects to move and how do they move?	Movement Motion Fast Slow Direction Forward	Cause Contact Effect Touch Move Force	• Demonstrate and describe the different ways their bodies and other objects move (e.g., roll, fly, crawl, swim, bounce, hop, run, waddle, wiggle, sway, tumble, pounce, walk, jump, skip). • Describe the speed at which things move (fast and slow). • Investigate different directions of motion. • Record predictions, observations and results of movement investigations in pictorial or written form.

	Backward Downward Upward Zigzag Back & Forth Push Pull On In Above Below After Before Speed Between Beside Under Over	Object Distance Farther Gravity Hard Closer Careful Friction Direction Affect Back Down Effect Right Up Left Result	• Describe what has been learned after carefully observing the movement of objects and hearing the observations of others. • Describe the position of an object (e.g., on, in, above, below, under, between, before, after, beside). • Collaborate with a partner to discuss ways to change an object's motion. • Demonstrate ways to make an object change position/move. • Predict how a push and pull will change an object's speed and/or direction. • Investigate how push and pull can change the speed or direction of an object's movement (fast, slow, back and forth, up and down). • Record predictions, observations and results of push and pull investigations in pictorial or written form. • Describe what has been learned after carefully observing the change in an object's motion and hearing the observations of others.

Resources	CKSCi Resources
• Savvas Elevate, Discover Education, Science A to Z, STEMScopes • CPALMS Offers activities by standard. **Teacher Instructional tip:** **Research and data does not support front-loading vocabulary. The Nature of Science, referred to as the NOS Focus, are stated throughout the map to engage students in Activity Before Content (AbC) and Content Before Vocabulary (CbV).** • Soft and loud sounds refer to the volume (loudness) of sound. High and low sounds refer to pitch. Students do not need to know the difference between volume and pitch be careful to avoid associating high and low sounds with volume (loudness).	CKSci Online Science Resources

Have feedback and suggestions to improve the new templates? Click here.

6th Grade ELA CSUSA FL Curriculum Map

6th Grade Unit Map Unit 1		
Number of Weeks: 5	Progress Leaning Assessment 6th ELA Unit 1 IFA	PLC Document for Targeted Instruction Link Here
Unit Essential Questions: *Choose unit essential questions specific to weekly benchmarks/reading selections(s).	How do I describe the impact of various poetic forms on meaning and style? How do I explain how individual text sections and/or features convey meaning in texts? How do I analyze the central idea(s), implied or explicit, and its development throughout a text? How do I analyze authors' purpose(s) in multiple accounts of the same event or topic? How do I track the development of an argument, identifying the types of reasoning used? How do I explain how figurative language contributes to tone and meaning in text(s)? How do I paraphrase content from grade-level texts? How do I identify rhetorical appeals in a text?	
Benchmark(s):		
Reading:	**ELA.6.R 1.4: Describe the impact of various poetic forms on meaning and style. ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts. ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic. ELA.6.R.2.4: Track the development of an argument, identifying the types of reasoning used. ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s). ELA.6.R.3.2: Paraphrase content from grade-level texts. ELA.6.R.3.4: Identify rhetorical appeals in a text.**	
Communication:	**ELA.6.C.1.2: Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language. ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions. ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers. ELA.6.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing. ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.6.C.4.1: Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate. ELA.6.C.5.1: Integrate diverse digital media to enhance audience engagement in oral or written tasks. ELA.6.C.5.2: Use digital tools to produce writing.**	
Vocabulary:	**ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.6.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.**	
ELA Expectations:	**ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use the accepted rules governing a specific format to create quality work.**	

Vocabulary (Knows)							
Tier 2 (Academic)				**Tier 3 (Technical)**			
Analyze Explain Track Paraphrase Identify Improve	Present Conduct Integrate Apply Cite Infer			Poetic forms Meaning Style Text features Central idea Implicit Explicit	Author's purpose Event Topic Argument Reasoning Figurative language Tone	Rhetorical appeals Narratives Claim Logical reasoning Elaboration Transitions Roots	Affixes Connotative Denotative Evidence Inferences
Suggested Text Recommendations							
"Acquainted with the Night" by Robert Frost "Eulogy of the Dog" by George G. Vest "Farewell Speech" by Lou Gehrig "Speech to National Council of Negro Women" (2001) by Condoleezza Rice "The House on the Hill" by Edwin Arlington Robinson "Two Viewpoints" by Amelia Josephine Burr "Yet do I Marvel" by Countee Cullen *A Long Walk to Water* by Linda Sue Park *Black Ships Before Troy* by Rosemary Sutcliff *Bronze Bow* by Elizabeth George Speare *Down, Down, Down: A Journey to the Bottom of the Sea* by Steve Jenkins				*Harriet Tubman: Conductor on the Underground Railroad* by Ann Petry *Incidents in the Life of a Slave Girl* by Harriet Jacobs *Lincoln: A Photobiography* by Russell Freedman *Little Britches* by Ralph Moody *Little Women* by Louisa May Alcott *The Book of Virtues for Young People: A Treasury of Great Moral Stories* by William Bennett *The Devil's Arithmetic* by Jane Yolen *The Hiding Place* by Corrie ten Boom *The Phantom Tollbooth* by Norton Juster *Tales of the Greek Heroes* by Roger Lancelyn Green *Treasure Island* by Robert Louis Stevenson			

6th Grade ELA Unit Map Unit 1 (CKLA Unit 8: Lesson 1-8)		
Number of Weeks: 5	Progress Leaning Assessment 6th ELA Unit 1 IFA	PLC Document for Targeted Instruction Link Here
Unit Essential Questions: *Choose unit essential questions specific to weekly benchmarks/reading selections(s).	How do I describe the impact of various poetic forms on meaning and style? How do I explain how individual text sections and/or features convey meaning in texts? How do I analyze the central idea(s), implied or explicit, and its development throughout a text? How do I analyze authors' purpose(s) in multiple accounts of the same event or topic? How do I track the development of an argument, identifying the types of reasoning used? How do I explain how figurative language contributes to tone and meaning in text(s)? How do I paraphrase content from grade-level texts? How do I identify rhetorical appeals in a text?	
Benchmarks		
Domain		**CKLA** / **Classical Instructional Strategies**
Reading	**ELA.6.R 1.4: Describe the impact of various poetic forms on meaning and style.** **ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.** **ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.** **ELA.6.R.2.3: Analyze authors' purpose(s) in multiple accounts of the same event or topic.** **ELA.6.R.2.4: Track the development of an argument, identifying the types of reasoning used.** **ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).** **ELA.6.R.3.2: Paraphrase content from grade-level texts.** **ELA.6.R.3.4: Identify rhetorical appeals in a text.**	Lessons 1-2 / Socratic Seminar (Trivium-Logic Stage)

Communication	ELA.6.C.1.2: Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language. ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions. ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers. ELA.6.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing. ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.6.C.4.1: Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate. ELA.6.C.5.1: Integrate diverse digital media to enhance audience engagement in oral or written tasks. ELA.6.C.5.2: Use digital tools to produce writing.	Lessons 1, 3, 5-8	Debate (Trivium-Logic Stage)
Vocabulary	ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.6.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Lessons 1-7	Direct Instruction: I Do, You Do, We Do Debate (Trivium-Logic Stage)
ELA Expectations	ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension.	Lessons 1-7	Direct Instruction: I Do, You Do, We Do

	ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. **ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.** **ELA.K12.EE.6.1: Use the accepted rules governing a specific format to create quality work.**		Debate (Trivium-Logic Stage)
ELA Expectations	**ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.** **ELA.K12.EE.3.1: Make inferences to support comprehension.** **ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.**	Lessons 1-7	Direct Instruction: I Do, You Do, We Do Debate (Trivium-Logic Stage)

Vocabulary (Knows)					
Tier 2 (Academic)		**Tier 3 (Technical)**			
Analyze Explain Track Paraphrase Identify Improve	Present Conduct Integrate Apply Cite Infer	Poetic forms Meaning Style Text features Central Idea Implicit Explicit	Author's purpose Event Topic Argument Reasoning Figurative Language Tone	Rhetorical appeals Narratives Claim Logical Reasoning Elaboration Transitions Roots	Affixes Connotative Evidence Inferences

Suggested Text Recommendations	**Classical Suggested Readings**
"Acquainted with the Night" by Robert Frost "Eulogy of the Dog" by George G. Vest "Farewell Speech" by Lou Gehrig "Speech to National Council of Negro Women" (2001) by Condoleezza Rice "The House on the Hill" by Edwin Arlington Robinson	"The ABCs & All Their Tricks" by Margaret Bishop "Children's Homer" by Padraic Colum "Cyrano de Bergerac" by Edmond Rostand "Realms of Gold, Vol. 2, Grade 7" Core Knowledge (CKLA) "The Count of Monte Cristo" by Alexandre Dumas

"Two Viewpoints" by Amelia Josephine Burr "Yet do I Marvel" by Countee Cullen "A Long Walk to Water" by Linda Sue Park "Black Ships Before Troy" by Rosemary Sutcliff "Bronze Bow" by Elizabeth George Speare "Down, Down, Down: A Journey to the Bottom of the Sea" by Steve Jenkins "Harriet Tubman: Conductor on the Underground Railroad" by Ann Petry "Incidents in the Life of a Slave Girl" by Harriet Jacobs "Lincoln: A Photobiography" by Russell Freedman "Little Britches" by Ralph Moody "Little Women" by Louisa May Alcott "The Book of Virtues for Young People: A Treasury of Great Moral Stories" by William Bennett "The Devil's Arithmetic" by Jane Yolen "The Hiding Place" by Corrie ten Boom "The Phantom Tollbooth" by Norton Juster "Tales of the Greek Heroes" by Roger Lancelyn Green "Treasure Island" by Robert Louis Stevenson	"The Adventures of Tom Sawyer" by Mark Twain "The Scarlet Pimpernel" by Baroness Emmuska Orczy Perfection Learning Corporation, Mastering Competitive Debate, 2020, 8th Edition

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Sixth Grade Math CSUSA FL Curriculum Map

Sixth Grade Math Unit Map Unit 1		
Number of Days: 20	**Progress Learning Assessment:** 6th Grade Math Unit 1 IFA	PLC Document for Targeted Instruction
Essential Questions:	How cany you fluently add, subtract, multiply, and divide decimals? How can you multiply and divide fractions?	
Topic:	Use Positive Rational Numbers	
Benchmarks:		
BEST Benchmarks:	**MA.6.NSO.2.1: Multiply and divide positive multi-digit numbers with decimals to the thousandths, including using a standard algorithm with procedural fluency.** **MA.6.NSO.2.2: Extend previous understanding of multiplication and division to compute products and quotients of positive fractions by positive fractions, including mixed numbers, with procedural fluency.** **MA.6.NSO.2.3: Solve multi-step real-world problems involving any of the four operations with positive multi-digit decimals or positive fractions, including mixed numbers.**	
Mathematical Thinking and Reasoning:	**MA.K12.MTR.1.1: Participate in effortful learning both individually and with others.** **MA.K12.MTR.2.1: Demonstrate understanding by representing problems in multiple ways.** **MA.K12.MTR.3.1: Complete tasks with mathematical fluency.** **MA.K12.MTR.4.1: Engage in discussions that reflect on the mathematical thinking of self and others.** **MA.K12.MTR.5.1: Use patterns and structure to help understand and connect mathematical concepts.** **MA.K12.MTR.6.1: Assess the reasonableness of solutions.** **MA.K12.MTR.7.1: Apply mathematics to real-world contexts.**	
Vocabulary (Knows)		
Tier 2 (Academic)		**Tier 3 (Technical)**
Multiply Extend Solve Participate Demonstrate	Complete Engage Assess Apply	Whole number operations Mixed numbers Mixed fractions Verbal expressions Decimals Reciprocal Dividend Fraction Product

6th Math Unit Map Unit 1 (Dimensions Math-Singapore Math 6A: Chapter 3)			
Number of Days: 20	**Progress Learning Assessment:** 6th Grade Math Unit 1 IFA		
Unit Essential Questions:	How can you fluently add, subtract, multiply, and divide decimals? How can you multiply and divide fractions?		
Topic:	Use Positive Rational Numbers		
Benchmarks			
Domain		**Classical Dimensions Math (Singapore) Chapter(s)**	**Classical Instructional Strategies**
BEST Benchmarks	**MA.6.NSO.2.1: Multiply and divide positive multi-digit numbers with decimals to the thousandths, including using a standard algorithm with procedural fluency.** **MA.6.NSO.2.2: Extend previous understanding of multiplication and division to compute products and quotients of positive fractions by positive fractions, including mixed numbers, with procedural fluency.** **MA.6.NSO.2.3: Solve multi-step real-world problems involving any of the four operations with positive multi-digit decimals or positive fractions, including mixed numbers.**	Chapter 3, Lessons 1-4	Direct Instruction: I Do, You Do, We Do Debate (Trivium-Logic Stage)

Mathematical Thinking and Reasoning	**MA.K12.MTR.1.1: Participate in effortful learning both individually and with others.** **MA.K12.MTR.2.1: Demonstrate understanding by representing problems in multiple ways.** **MA.K12.MTR.3.1: Complete tasks with mathematical fluency.** **MA.K12.MTR.4.1: Engage in discussions that reflect on the mathematical thinking of self and others.** **MA.K12.MTR.5.1: Use patterns and structure to help understand and connect mathematical concepts.** **MA.K12.MTR.6.1: Assess the reasonableness of solutions.** **MA.K12.MTR.7.1: Apply mathematics to real-world contexts**	Chapter 3	Debate (Trivium-Logic Stage)

Vocabulary (Knows)					
Tier 2 (Academic)		**Tier 3 (Technical) *Unit Vocabulary**		**Classical Dimensions Math (Singapore) Vocabulary**	
Multiply Extend Solve Participate Demonstrate	Complete Engage Assess Apply	Whole number operations Mixed numbers Mixed fractions Verbal expressions Decimals	Reciprocal Dividend Fraction Product	Fewer Unit Portion Solution Denominator Value Model(ed) Educated Guess	Bar graph Chart Operation

Suggested Classical Math Readings
"Arithmetic for Parents" by Ron Aharoni
"Knowing & Teaching of Elementary Mathematics" by Liping Ma
"Teaching of Whole Numbers" by Yeap Ban Har & Douglas Edge

6th Grade Comprehensive Science 1 & Comprehensive Science 1, Advanced CSUSA FL Curriculum Map

UNIT 5	Weather and Climate	PACING: 20 days
Unit Essential Question:	How do the relationship among the five spheres affect life on Earth?	**Progress Learning Assessment** 23-24 6th Grade Science Reg_Adv Unit 5 IFA
		PLC Document for Targeted Instruction Link Here

Florida State Academic Standards (SAS)/Benchmark Alignment

(A) SC.6. E.7.1 - Differentiate among radiation, conduction, and convection, the three mechanisms by which heat is transferred through Earth's system.(CC Rating=2) (Assessed as SC.6.E.7.5)
(A) SC.6. E.7.2 - Investigate and apply how the cycling of water between the atmosphere and hydrosphere has an effect on weather patterns and climate. (CC Rating=3) (Assessed as SC.6.E.7.4)
(A) SC.6. E.7.3 - Describe how global patterns such as the jet stream and ocean currents influence local weather in measurable terms such as temperature, air pressure, wind direction and speed, and humidity and precipitation. (CC Rating=3) (Assessed as SC.6.E.7.4)
(A) SC.6. E.7.4 - Differentiate and show interactions among the geosphere, hydrosphere, cryosphere, atmosphere, and biosphere. (CC Rating=3) (Also assesses SC.6.E.7.2, SC.6.E.7.3, SC.6.E.7.6, and SC.6.E.7.9.)
(A) SC.6. E.7.5 - Explain how energy provided by the sun influences global patterns of atmospheric movement and the temperature differences between air, water, and land. (CC Rating=3) (Also assesses SC.6.E.7.1.)
(A) SC.6. E.7.6 - Differentiate between weather and climate. (CC Rating=2) (Assessed as SC.6.E.7.4)
SC.6. E.7.7 - Investigate how natural disasters have affected human life in Florida. (CC Rating=3) (Not assessed)
SC.6. E.7.8 - Describe ways human beings protect themselves from hazardous weather and sun exposure. (CC Rating=2) (Not assessed)
(A) SC.6.N.1.1 - Define a problem from the sixth grade curriculum, use appropriate reference materials to support scientific understanding, plan and carry out scientific investigation of various types, such as systematic observations or experiments, identify variables, collect and organize data, interpret data in charts, tables, and graphics, analyze information, make predictions, and defend conclusions. (CC Rating=3)
SC.6. N.3.4 - Identify the role of models in the context of the sixth-grade science benchmarks. (CC Rating = 2)
HE.6. C.1.3 - Identify environmental factors that affect personal health.

(ADV) SC.912. E.7.3 - Differentiate and describe the various interactions among Earth systems, including atmosphere, hydrosphere, cryosphere, geosphere, and biosphere. (CC Rating=3)
(ADV) SC.912. E.7.5 - Predict future weather conditions based on present observations and conceptual models and recognize limitations and uncertainties of such predictions. (CC Rating=3)
(ADV) SC.912. E.7.6 - Relate the formation of severe weather to various physical factors. (CC Rating=2)
(ADV) SC.912. P.10.4 – Describe heat as the energy transferred by convection, conduction, and radiation, and explain the connection of heat to change in temperature or states of matter. (CC Rating=3)

Review:
(A) SC.6.E.7.9 Describe how the composition and structure of the atmosphere protects life and insulates the planet. (Assessed As SC.6.E.7.4)

FSSA Test Item Specification Assessment Limits

- Items will not assess the atmospheres of planets other than Earth.
- Items may assess atmospheric conditions and their resulting weather phenomena, such as hurricanes, tornadoes, lightning, fronts, and precipitation.
- Items will not address auroras.
- Items will not assess the causes of global warming or the ozone hole but may assess their effects.
- Items may assess the layers of the atmosphere and/or the function of each.
- Items should not assess the water cycle in isolation.
- Items may assess causes of wind and wind patterns but will not assess knowledge of the Coriolis effect.
- Items assessing radiation, conduction, and/or convection should be in the context of the atmosphere, geosphere, and hydrosphere on Earth.

(A) = Assessed on the 8th Grade Florida State Standards Assessment. **(ADV)** = Advanced Standard that is not assessed on the FSSA but required for mastery of the Advanced Course
(IFA) = Instructional Focused Assessment

6th Grade Comprehensive Science 1 & Comprehensive Science 1, Advanced CSUSA FL Curriculum Map

UNIT 5	Weather and Climate	PACING: 20 Days
Lesson Essential Questions	**Vocabulary/Know**	**Do/Skill**
The Sun's Energy and Earth Interactions • ow does the energy from the sun influence the global patterns in atmospheric movement and between Earth's spheres? Resources available on SharePoint	• Conduction • Convection • Radiation • Wind • Understand density of atmospheric gases and how it affects global patterns. • High and low pressure • Jet stream • Global winds • Local winds • Wind direction • Wind speed • Thermal energy is transferred in the Earth's atmosphere and hydrosphere through convection currents. • Thermal energy is transferred on Earth from a warmer substance to a cooler substance from direct contact through conduction. • Energy is transferred from the Sun to the Earth through the atmosphere	• Differentiate the three mechanisms by which thermal energy is transferred through the Earth's systems (*Radiation, Conduction, Convection*) • Investigate radiation, conduction and convection in terms of their influence on Earth's systems (geosphere, hydrosphere, atmosphere) o *NOS Focus: Benefits and limitations of models.* • (ADV) Describe heat as the energy transferred by convection, conduction, and radiation • (ADV) Explain the connection of heat to change in temperature or states of matter • Explain how energy provided by the sun influences global patterns, including: o Atmospheric movement (wind) o Temperature differences between air (*atmosphere*), land (*geosphere*), and water (*hydrosphere*) • Create a model to investigate how the sun's energy causes changes in temperature of air, land and water o *NOS Focus: benefits and limitations of models*
Weather and Climate • How does water move through the five spheres?	• Air mass • Air pressure • Cold front • Warm front • Stationary front • Occluded front • Convection current • Know how weather is measured • Know how weather patterns form and interact • Know how local winds form (land, sea, mountain) • Weather • Climate • La Nina • El Nino • Surface currents Tropical storm • Hurricane • Thunderstorm • Tornado • Blizzard • Flooding (storm surge) • Warnings vs. Watch • Wildfire • Lightning • Water Cycle • Humidity • Salinity • Surface and deep density currents	• Differentiate between weather and climate • Explain how the cycling of water between the atmosphere and hydrosphere affects weather patterns and climate • Investigate how the water cycle affects local climate and weather • Explain how global patterns such as the jet stream and ocean currents influence local weather in measurable terms, like: o Air temperature and air pressure o Humidity and precipitation o Wind direction and speed • Analyze atmosphere conditions and their resulting weather phenomena such as hurricanes, tornadoes, lightning, fronts, and precipitation. • Investigate how natural disasters (*hurricanes, tornadoes, lightning, etc.*) have affected human life in Florida • Describe ways human beings protect themselves from hazardous weather and sun exposure • (ADV) Use models, weather maps and other tools to predict weather conditions and differentiate between accuracy of short-range and long-range weather forecasts • (ADV) Differentiate the physical factors that affect the formation of severe weather events (*e.g, hurricanes, tornadoes, flash floods, thunderstorms, and droughts*)

(A) = Assessed on the 8th Grade Florida State Standards Assessment. **(ADV)** = Advanced Standard that is not assessed on the FSSA but required for mastery of the Advanced Course
(IFA) = Instructional Focused Assessment

6th Grade Comprehensive Science 1 & Comprehensive Science 1, Advanced CSUSA FL Curriculum Map

UNIT 5	Weather and Climate	PACING: 20 days

RESOURCES

- Miller & Levine Biology Elevate Science Course 1
- EOC Item Specs
- 8th Grade FSSA Test Prep Workbook (Consumable)
- CPALMS Offers activities by standard.
- Videos:
  - Cloud In a Jar Demonstration
  - Land and Sea Breeze
  - Earth: Climate and Weather
  - Weather vs. Climate (Crash Course Kids)
- Science4Inquiry: Fluid Streams Affecting Weather (Jet Streams, Ocean Currents, Weather)
- Study Jams: Weather and Climate
- NASA: Weather vs. Climate

Resources available on SharePoint

Teacher Instructional tip:

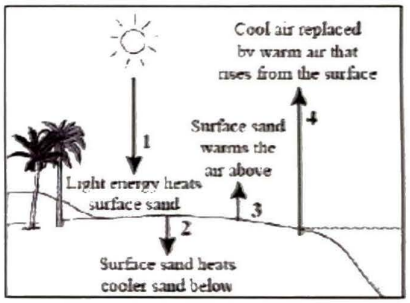
- **Research and data does not support front-loading vocabulary. The Nature of Science, referred to as the NOS Focus, are stated throughout the map to engage students in Activity Before Content (AbC) and Content Before Vocabulary (CbV).**
- Temperature will be shown in degrees Celsius with Fahrenheit in parenthesis.
- Items assessing radiation, conduction and convection should be done in the context of the atmosphere, geosphere and hydrosphere on Earth. Students need to identify convection, radiation and conduction on a diagram or picture.
- The water cycle shouldn't be taught or assessed in isolation but through application.
- Students will describe and/or explain how the cycling of water and global patterns influence local weather and climate.
- The climate of an area is determined by a minimum of 30 years of average weather data.
- Items assessing the jet stream, the Gulf Stream, or other winds and/or currents must include a map showing these patterns.

SAMPLE ASSESSMENT QUESTION

The climate of an area can be different from its weather. Which of the following statements describes the climate of an area?

A. There should be heavy rains tomorrow morning.
B. The rains next week are expected to cause some flooding.
*C. The average temperature from 1930–1996 was 23°C (74°F).
D. The high temperature on September 4, 2009, was 32°C (89°F).

The arrows in the picture below show several ways heat is transferred from the Sun as it strikes sand on the surface of a beach.



Which arrow shows
A. 1
B. 2
C. 3
*D. 4

(A) = Assessed on the 8th Grade Florida State Standards Assessment. (ADV) = Advanced Standard that is not assessed on the FSSA but required for mastery of the Advanced Course
(IFA) = Instructional Focused Assessment
Updated 7/29/2023

6th Grade Science Unit Map (Classical CKSci Unit 3)			
Unit 5	**Weather and Climate**		**Pacing: 20 of Days**
Unit Essential Questions:	How do the relationship among the five spheres affect life on Earth?	**Progress Learning Assessment** 23-24 6th Grade Science Reg_Adv Unit 5 IFA	PLC Document for Targeted Instruction Link Here

Florida State Academic Standards (SAS)/Benchmark Alignment	Classical CKSci Lesson(s)	Classical Instructional Strategies
(A) SC.6. E.7.1 - Differentiate among radiation, conduction, and convection, the three mechanisms by which heat is transferred through Earth's system.(CC Rating=2) (Assessed as SC.6.E.7.5)		Direct Instruction: I Do, You Do, We Do
(A) SC.6. E.7.2 - Investigate and apply how the cycling of water between the atmosphere and hydrosphere has an effect on weather patterns and c limate. (CC Rating=3) (Assessed as SC.6.E.7.4)	Lesson 1-2, 4-5	Debate (Trivium-Logic Stage)
(A) SC.6. E.7.3 - Describe how global patterns such as the jet stream and ocean currents influence local weather in measurable terms such as temperature, air pressure, wind direction and speed, and humidity and precipitation. (CC Rating=3) (Assessed as SC.6.E.7.4)	Lesson 3	
(A) SC.6. E.7.4 - Differentiate and show interactions among the geosphere, hydrosphere, cryosphere, atmosphere, and biosphere. (CC Rating=3) (Also assesses SC.6.E.7.2, SC.6.E.7.3, SC.6.E.7.6, and SC.6.E.7.9.)		
(A) SC.6. E.7.5 - Explain how energy provided by the sun influences global patterns of atmospheric movement and the temperature differences between air, water, and land. (CC Rating=3) (Also assesses SC.6.E.7.1.)		
(A) SC.6. E.7.6 - Differentiate between weather and climate. (CC Rating=2) (Assessed as SC.6.E.7.4) SC.6. E.7.7 - Investigate how natural disasters have affected human life in Florida. (CC Rating=3) (Not assessed) SC.6. E.7.8 - Describe ways human beings protect themselves from hazardous weather and sun exposure. (CC Rating=2) (Not assessed)	Lesson 22	

(A) SC.6.N.1.1 - Define a problem from the sixth grade curriculum, use appropriate reference materials to support scientific understanding, plan and carry out scientific investigation of various types, such as systematic observations or experiments, identify variables, collect and organize data, interpret data in charts, tables, and graphic s, analyze information, make predictions, and defend conclusions. (CC Rating=3) SC.6. N.3.4 - Identify the role of models in the context of the sixth-grade science benchmarks. (CC Rating = 2) HE.6. C.1.3 - Identify environmental factors that affect personal health. (ADV) SC.912. E.7.3 - Differentiate and describe the various interactions among Earth systems, including atmosphere, hydrosphere, cryosphere, geosphere, and biosphere. (CC Rating=3) (ADV) SC.912. E.7.5 - Predict future weather conditions based on present observations and conceptual models and recognize limitations and uncertainties of such predictions. (CC Rating=3) (ADV) SC.912. E.7.6 - Relate the formation of severe weather to various physical factors. (CC Rating=2) (ADV) SC.912. P.10.4 – Describe heat as the energy transferred by convection, conduction, and radiation, and explain the connection of heat to change in temperature or states of matter. (CC Rating=3) **Review:** (A) SC.6.E.7.9 Describe how the composition and structure of the atmosphere protects life and insulates the planet. (Assessed As SC.6.E.7.4)	Lesson 19 Lesson 19	Direct Instruction: I Do, You Do, We Do Debate (Trivium-Logic Stage)

FSSA Test Item Specification Assessment Limits

- Items will not assess the atmospheres of planets other than Earth.
- Items may assess atmospheric conditions and their resulting weather phenomena, such as hurricanes, tornadoes, lightning, fronts, and precipitation.
- Items will not address auroras.
- Items will not assess the causes of global warming or the ozone hole but may assess their effects.
- Items may assess the layers of the atmosphere and/or the function of each.
- Items should not assess the water cycle in isolation.
- Items may assess causes of wind and wind patterns but will not assess knowledge of the Coriolis effect.
- Items assessing radiation, conduction, and/or convection should be in the context of the atmosphere, geosphere, and hydrosphere on Earth.

Lesson Essential Question(s)	Vocabulary /Know	CKSci Vocabulary	Do/Skill
The Sun's Energy and Earth Interactions • How does the energy from the sun influence the global patterns in atmospheric movement and between Earth's spheres?	•Conduction Convection Radiation •Wind •Understand density of atmospheric gases and how it affects global patterns. •High and low pressure •Jet stream •Global winds •Local winds •Wind direction •Wind speed •Thermal energy is transferred in the Earth's atmosphere and hydrosphere through convection currents. Thermal energy is transferred on Earth from a warmer substance to a cooler substance from direct contact through conduction. •Energy is transferred from the Sun to the Earth through the atmosphere	•Accuracy •Atmospheric pressure •Density •Fluid •Latitude •Longitude •Mean •Precision •Prime meridian •Severe weather •Probability •Water cycle •Condensation •Stratosphere •Troposphere •Surface tension	•Differentiate the three mechanisms by which thermal energy is transferred through the Earth's systems (Radiation, Conduction, Convection) •Investigate radiation, conduction and convection in terms of their influence on Earth's systems (geosphere, hydrosphere, atmosphere) o NOS Focus: Benefits and limitations of models. • (ADV) Describe heat as the energy transferred by convection, conduction, and radiation. • (ADV) Explain the connection of heat to change in temperature or states of matter. •Explain how energy provided by the sun influences global patterns, including: o Atmospheric movement (wind) o Temperature differences between air (atmosphere), land (geosphere), and water (hydrosphere) •Create a model to investigate how the sun's energy causes changes in temperature of air, land and water o NOS Focus: benefits and limitations of models
Weather and Climate • How does water move through the five spheres?	• Air mass • El Nino • Air pressure • Surface currents • Cold front Tropical storm • Warm front • Hurricane		• Differentiate between weather and climate • Explain how the cycling of water between the atmosphere and hydrosphere affects weather patterns and climate • Investigate how the water cycle affects local climate and weather

	• Stationary front • Thunderstorm • Occluded front • Tornado • Convection current • Blizzard • Know how weather is • Flooding (storm surge) measured • Warnings vs. Watch • Know how weather • Wildfire patterns form and Lightning interact • Water Cycle • Know how local winds • Humidity form (land, sea, •Salinity mountain) • Surface and deep • Weather density currents • Climate • La Nina		• Explain how global patterns such as the jet stream and ocean currents influence local weather in measurable terms, like: o Air temperature and air pressure o Humidity and precipitation o Wind direction and speed • Analyze atmosphere conditions and their resulting weather phenomena such as hurricanes, tornadoes, lightning, fronts, and precipitation. • Investigate how natural disasters (hurricanes, tornadoes, lightning, etc.) have affected human life in Florida • Describe ways human beings protect themselves from hazardous weather and sun exposure • (ADV) Use models, weather maps and other tools to predict weather conditions and differentiate between accuracy of short-range and long-range weather forecasts • (ADV) Differentiate the physical factors that affect the formation of severe weather events (e.g, hurricanes, tornadoes, flash floods, thunderstorms, and droughts)

Resources	Sample Assessment Question	CKSCi Resources
• Miller & Levine Biology Elevate Science Course 1 • EOC Item Specs • 8th Grade FSSA Test Prep Workbook (Consumable) • CPALMS Offers activities by standard. • Videos: o Cloud In a Jar Demonstration o Land and Sea Breeze o Earth: Climate and Weather o Weather vs. Climate (Crash Course Kids)	The climate of an area can be different from its weather. Which of the following statements describes the climate of an area?	CKSci Online Science Resources

• Science4Inquiry: Fluid Streams Affecting Weather (Jet Streams, Ocean Currents, Weather) • Study Jams: Weather and Climate • NASA: Weather vs. Climate <u>Teacher Instructional tip:</u> **Research and data does not support front-loading vocabulary. The Nature of Science, referred to as the NOS Focus, are stated throughout the map to engage students in Activity Before Content (AbC) and Content Before Vocabulary (CbV).** • Temperature will be shown in degrees Celsius with Fahrenheit in parenthesis. • Items assessing radiation, conduction and convection should be done in the context of the atmosphere, geosphere and hydrosphere on Earth. Students need to identify convection, radiation and conduction on a diagram or picture. • The water cycle shouldn't be taught or assessed in isolation but through application. • Students will describe and/or explain how the cycling of water and global patterns influence local weather and climate. • The climate of an area is determined by a minimum of 30 years of average weather data. • Items assessing the jet stream, the Gulf Stream, or other winds and/or currents must include a map showing these patterns.	A. There should be heavy rains tomorrow morning. B. The rains next week are expected to cause some flooding. *C. The average temperature from 1930–1996 was 23°C (74°F). D. The high temperature on September 4, 2009, was 32°C (89°F). The arrows in the picture below show several ways heat is transferred from the Sun as it strikes sand on the surface of a beach. Which arrow shows convection? A. 1 B. 2 C. 3 *D. 4	

Have feedback and suggestions to improve the new templates? Click here.

6th Grade World History CSUSA FL Curriculum Map

6th Grade World History Unit Map Unit 8		
	Number of Days: 20	PLC Document for Targeted Instruction Link Here
Unit Essential Question:	How did the practice of democracy influence the ancient Greeks and founding fathers of the United States?	
Topic:	Greece	
NGSSS Standards	SS.6.CG.1.1 Analyze how democratic concepts developed in ancient Greece served as a foundation for the United States' constitutional republic. • Students will identify and explain the democratic principles of government in ancient Greece. • Students will compare and contrast the political systems of ancient Greece and modern-day United States. • Students will recognize the influence of ancient Greece on the American political process. SS.6.CG.1.3 Examine rule of law in the ancient world and its influence on the United States' constitutional republic. • Students will recognize origins of what to include, but not be limited to, the contributions of ancient Greek and ancient Roman civilizations. • Students will recognize that the rule of law is a foundational principle of the U.S. government. SS.6.CG.1.4 Examine examples of civic leadership and virtue in ancient Greece and ancient Rome. • Students will explain the influence of significant leaders (e.g., Marcus Tullius Cicero, Marcus Aurelius, Pericles, Solon, Cleisthenes) on civic participation and governance in the ancient world. SS.6.W.3.2: Explain the democratic concepts (polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law) developed in ancient Greece. SS.6.E.3.2: Categorize products that were traded among civilizations, and give examples of barriers to trade of those products. SS.6.W.3.3: Compare life in Athens and Sparta (government and the status of citizens, women and children, foreigners, helots). SS.6.W.3.4: Explain the causes and effects of the Persian and Peloponnesian Wars. SS.6.E.3.4: Describe the relationship among civilizations that engage in trade, including the benefits and drawbacks of voluntary trade. SS.6.W.3.5: Summarize the important achievements and contributions of ancient Greek civilization. SS.6.W.3.6: Determine the impact of key figures from ancient Greece. SS.6.W.3.7: Summarize the key achievements, contributions, and figures associated with The Hellenistic Period. SS.6.E.3.3: Describe traditional economies (Egypt, Greece, Rome, Kush) and elements of those economies that led to the rise of a merchant class and trading partners.	

Vocabulary (Knows)		
Tier 2 (Academic)	**Tier 3 (Technical)**	
Identify Explain Categorize Compare Describe Summarize Determine	Constitutional democracy Civic participation Role of government Ancient Greek and Roman civilizations Polis Civic participation Voting rights Legislative bodies	Written constitutions Rule of law Athens Sparta Persian Wars Peloponnesian Wars Hellenistic Period

Additional Resources
CPALMS Course Information and Standards-Based Resources

6th Grade World History Unit Map Unit 8 (CKHG Unit 8)			
Number of Days: 20		PLC Document for Targeted Instruction Link Here	
Unit Essential Questions:	How did the practice of democracy influence the ancient Greeks and founding fathers of the United States?		
Topic:	Greece		
		CKHG Chapter	**Classical Instructional Strategies**
NGSSS Standards	**SS.6.CG.1.1 Analyze how democratic concepts developed in ancient Greece served as a foundation for the United States' constitutional republic. • Students will identify and explain the democratic principles of government in ancient Greece. • Students will compare and contrast the political systems of ancient Greece and modern-day United States. • Students will recognize the influence of ancient Greece on the American political process.**	Chapters 1 & 17	Socratic Seminar (Trivium-Logic Stage)
	SS.6.CG.1.3 Examine rule of law in the ancient world and its influence on the United States' constitutional republic. • Students will recognize origins of what to include, but not be limited to, the contributions of ancient Greek and ancient Roman civilizations. • Students will recognize that the rule of law is a foundational principle of the U.S. government.	Chapters 8 ,9, & 11 Chapter 17	 Socratic Seminar

	SS.6.CG.1.4 Examine examples of civic leadership and virtue in ancient Greece and ancient Rome. • Students will explain the influence of significant leaders (e.g., Marcus Tullius Cicero, Marcus Aurelius, Pericles, Solon, Cleisthenes) on civic participation and governance in the ancient world.		(Trivium-Logic Stage)
	SS.6.W.3.2: Explain the democratic concepts (polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law) developed in ancient Greece.	Chapter 17	
	SS.6.E.3.2: Categorize products that were traded among civilizations, and give examples of barriers to trade of those products.	Chapters 1-3	Socratic Seminar (Trivium-Logic Stage)
	SS.6.W.3.3: Compare life in Athens and Sparta (government and the status of citizens, women and children, foreigners, helots).	Chapter 7	
	SS.6.W.3.4: Explain the causes and effects of the Persian and Peloponnesian Wars.	Chapters 1-3	
	SS.6.E.3.4: Describe the relationship among civilizations that engage in trade, including the benefits and drawbacks of voluntary trade.	Chapter 1-3	
	SS.6.W.3.5: Summarize the important achievements and contributions of ancient Greek civilization.	Chapters 8-10, 13-14	
	SS.6.W.3.6: Determine the impact of key figures from ancient Greece.	Chapter 10	Socratic Seminar

	SS.6.W.3.7: Summarize the key achievements, contributions, and figures associated with The Hellenistic Period. **SS.6.E.3.3: Describe traditional**		(Trivium-Logic Stage)

Vocabulary (Knows)		
Tier 2 (Academic)	**Tier 3 (Technical)**	**CKHG Vocabulary**
Identify Explain Categorize Compare Describe Summarize Determine	Constitutional democracy Civic participation Role of government Ancient Greek and Roman civilizations Polis Civic participation Voting rights Legislative bodies Written constitutions Rule of law Athens Sparta Persian Wars Peloponnesian Wars Hellenistic Period	**Chapter 1**: city-state, Asia Minor, tyranny, aristocracy, oligarchy, democracy, monarchy, assembly **Chapter 2:** citizen, ostracize, jury, corruption, rhetoric, logic, "epic poem" **Chapter 3:** barracks, "aristocratic council," landlocked, phalanx **Chapter 7**: "diplomatic relations," plague, "rock quarry" **Chapter 8:** philosophy, phenomena, reason, soul, ethics, hypocrite, sophist **Chapter 10:** prominence, assassinate, infantryman, Hellenistic, heir **Chapter 11:** "aristocratic republic," patrician, plebian, tribune, province, governor, tribute **Chapter 13:** Gallic Wars, civil war, conspirator, assassination **Chapter 14:** administrator, Trojans, propaganda, legion, spoils, treasury, Pax Romana **Chapter 17:** classical, jurisprudence, heritage
Additional Resources	**Suggested CKHG & Classical Readings**	

CPALMS Course Information and Standards-Based Resources	"12 Greeks & Romans Who Changed the World" by Carl Richards CKHG Fictional Excerpts: CKHG Online Resources - Core Knowledge Foundation Chapter 1—Myths Retold by Ovid (FE 1) Chapter 1—Excerpts from Homer's Iliad (FE 2) Chapter 1—"Odysseus and the Cyclops," from Homer's Odyssey (FE 3) Chapter 13—Excerpt from Julius Caesar by William Shakespeare (FE 4) Chapter 14—"The Wanderings of Aeneas," from Virgil's Aeneid (FE 5) Chapter 14—More Myths Retold by Ovid (FE 6)

Parrish Classical Preparatory Academy



Have feedback and suggestions to improve the new templates? Click here.

9th Grade ELA CSUSA FL Curriculum Map

9th Grade Unit Map Unit 1		
Number of Weeks: 5	Progress Leaning Assessment 9th ELA Unit 1 IFA	PLC Document for Targeted Instruction Link Here
Unit Essential Questions: ***Choose unit essential questions specific to weekly benchmarks/reading selections(s).**	How do I explain how key elements enhance or add layers of meaning and/or style in a literary text? How do I analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire? How do I analyze how multiple text structures and/or features convey a purpose and/or meaning in texts? How do I evaluate the support an author uses to develop the central idea(s) throughout a text? How do I analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language? How do I explain how figurative language creates mood in text(s)? How do I compare and contrast the ways in which authors have adapted mythical, classical, or religious literary texts?	
Benchmark(s):		
Reading:	**ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.** **ELA.9.R.1.3: Analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire.** **ELA.9.R.2.1: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.** **ELA.9.R.2.2: Evaluate the support an author uses to develop the central idea(s) throughout a text.** **ELA.9.R.2.3: Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.** **ELA.9.R.3.1: Explain how figurative language creates mood in text(s).** **ELA.9.R.3.3: Compare and contrast the ways in which authors have adapted mythical, classical, or religious literary texts.**	
Communication:	**ELA.9.C.1.2: Write narratives using narrative techniques, varied transitions, and a clearly established point of view.** **ELA.9.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.** **ELA.9.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.** **ELA.9.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.** **ELA.9.C.2.1: Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.** **ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.** **ELA.9.C.4.1: Conduct research to answer a question, drawing on multiple reliable and valid sources, and refining the scope of the question to align with findings.** **ELA.9.C.5.1: Create digital presentations with coherent ideas and a clear perspective.**	
Vocabulary:	**ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.** **ELA.9.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.** **ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.**	
ELA Expectations:	**ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.** **ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.** **ELA.K12.EE.3.1: Make inferences to support comprehension.** **ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.** **ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.** **ELA.K12.EE.6.1: Use the accepted rules governing a specific format to create quality work.**	

Vocabulary (Knows)					
Tier 2 (Academic)			**Tier 3 (Technical)**		
Explain	Contrast		Meaning	Central idea	Narratives
Analyze	Improve		Style	Rhetorical appeals	Claims
Evaluate	Conduct		Irony	Figurative language	Logical reasoning
Compare	Integrate		Satire	Mythical texts	Credible evidence
	Cite		Text structure	Classical texts	Counterclaims
			Purpose	Religious texts	Sources

Suggested Text Recommendations	
"A Modest Proposal" by Jonathan Swift	*Antigone* by Sophocles
"A Very Old Man with Enormous Wings" by Gabriel Garcia Marquez	*Beowulf* (author unknown)
"A White Heron" by Sarah Orne Jewett	*Democracy in America* by Alexis de Tocqueville
"Bringing My Son to the Police Station to be Fingerprinted" by Shoshauna Sky	*Electra* by Sophocles
"Choice: A Tribute to Dr. Martin Luther King, Jr." by Alice Walker	*Finding Mañana: A Memoir of a Cuban Exodus* by Mirta Ojito
"Danger of a Single Story" by Chimamanda Ngozi Adichie	*Medea* by Euripides
"I Have a Dream" by Martin Luther King, Jr.	*Old Greek Stories* by James Baldwin
"Industrial Education for the Negro" by Booker T. Washington	*Romeo and Juliet* by William Shakespeare
"Letter from Birmingham Jail" by Martin Luther King, Jr.	*The Aeneid* by Virgil
"Letter to the Grand Duchess in 1615" by Galileo Galilei	*The Death of Ivan Ilyich* by Leo Tolstoy
"Nobel Prize Acceptance Speech 1950" by William Faulkner	*The Epic of Gilgamesh* (author unknown)
"St Crispin's Day Speech," Henry V, Act IV Scene iii 18–67 by William Shakespeare	*The Hero with a Thousand Faces* by Joseph Campbell
"Speech to the Troops" 1588 by Elizabeth I	*The Iliad* by Homer
"The Love Song of J. Alfred Prufrock" by T.S. Eliot	The Lincoln-Douglas Debates 1st Debate
"The Talented Tenth" by W.E.B. DuBois	*The Odyssey* by Homer
1984 by George Orwell	*The Prince* by Nicolai Machiavelli
Animal Farm by George Orwell	*Unbroken* by Laura Hillenbrand
Antigone by Jean Anouilh	

9th Grade ELA Unit Map Unit 1		
Number of Weeks: 5	Progress Leaning Assessment 6th ELA Unit 1 IFA	PLC Document for Targeted Instruction Link Here
Unit Essential Questions: ***Choose unit essential questions specific to weekly benchmarks/reading selections(s).**	How do I explain how key elements enhance or add layers of meaning and/or style in a literary text? How do I analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire? How do I analyze how multiple text structures and/or features convey a purpose and/or meaning in texts? How do I evaluate the support an author uses to develop the central idea(s) throughout a text? How do I analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language? How do I explain how figurative language creates mood in text(s)? How do I compare and contrast the ways in which authors have adapted mythical, classical, or religious literary texts?	
Benchmarks		
Domain		**Classical Instructional Strategies**
Reading	**ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.** **ELA.9.R.1.3: Analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire.** **ELA.9.R.2.1: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.** **ELA.9.R.2.2: Evaluate the support an author uses to develop the central idea(s) throughout a text.**	Direct Instruction (I Do, You Do, We Do) Socratic Seminar (Trivium-Rhetoric Stage) Formal Debate (Trivium-Logic Stage)

	ELA.9.R.2.3: Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. ELA.9.R.3.1: Explain how figurative language creates mood in text(s). ELA.9.R.3.3: Compare and contrast the ways in which authors have adapted mythical, classical, or religious literary texts.	
Communication	ELA.9.C.1.2: Write narratives using narrative techniques, varied transitions, and a clearly established point of view. ELA.9.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task. ELA.9.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task. ELA.9.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness. ELA.9.C.2.1: Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective. ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.9.C.4.1: Conduct research to answer a question, drawing on multiple reliable and valid sources, and refining the scope of the question to align with findings. ELA.9.C.5.1: Create digital presentations with coherent ideas and a clear perspective.	Direct Instruction (I Do, You Do, We Do) Socratic Seminar (Trivium-Rhetoric Stage) Formal Debate (Trivium-Logic Stage)
Vocabulary	ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.	Direct Instruction (I Do, You Do, We Do)

	ELA.9.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content. **ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.**	Socratic Seminar (Trivium-Rhetoric Stage) Formal Debate (Trivium-Logic Stage)
ELA Expectations	**ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.** **ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.** **ELA.K12.EE.3.1: Make inferences to support comprehension.** **ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.** **ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.** **ELA.K12.EE.6.1: Use the accepted rules governing a specific format to create quality work.**	Direct Instruction (I Do, You Do, We Do) Socratic Seminar (Trivium-Rhetoric Stage) Formal Debate (Trivium-Logic Stage)

Vocabulary (Knows)				
Tier 2 (Academic)		**Tier 3 (Technical)**		
Explain	Contrast	Meaning	Central idea	Narratives
Analyze	Improve	Style	Rhetorical appeals	Claims
Evaluate	Conduct	Irony	Figurative language	Logical reasoning
Compare	Integrate	Satire	Mythical texts	Credible evidence
	Cite	Text structure	Classical texts	Counterclaims
		Purpose	Religious texts	Sources

Suggested Text Recommendations	**Suggested Classical Readings**
"A Modest Proposal" by Jonathan Swift "A Very Old Man with Enormous Wings" by Gabriel Garcia Marquez "A White Heron" by Sarah Orne Jewett "Bringing My Son to the Police Station to be Fingerprinted" by Shoshauna Sky "Choice: A Tribute to Dr. Martin Luther King, Jr." by Alice Walker "Danger of a Single Story" by Chimamanda Ngozi Adichie "I Have a Dream" by Martin Luther King, Jr. "Industrial Education for theNegro" by Booker T. Washington	"Julius Caesar," William Shakespeare "Oedipus Cycle of Sophocles," Sophocles "The Iliad," Homer (trans. Fagle) "The Odyssey," Homer (trans. Fagle)

"Letter from Birmingham Jail" by Martin Luther King, Jr. "Letter to the Grand Duchess in 1615" by Galileo Galilei "Nobel Prize Acceptance Speech 1950" by William Faulkner "St Crispin's Day Speech," Henry V, Act IV Scene iii 18–67 by William Shakespeare "Speech to the Troops" 1588 by Elizabeth I "The Love Song of J. Alfred Prufrock" by T.S. Eliot "The Talented Tenth" by W.E.B. DuBois 1984 by George Orwell Animal Farm by George Orwell *Antigone* by Jean Anouilh *Antigone* by Sophocles *Beowulf* (author unknown) *Democracy in America* by Alexis de Tocqueville *Electra* by Sophocles *Finding Mañana: A Memoir of a Cuban Exodus* by Mirta Ojito *Medea* by Euripides *Old Greek Stories* by James Baldwin *Romeo and Juliet* by William Shakespeare *The Aeneid* by Virgil *The Death of Ivan Ilyich* by Leo Tolstoy *The Epic of Gilgamesh* (author unknown) *The Hero with a Thousand Faces* by Joseph Campbell *The Iliad* by Homer The Lincoln-Douglas Debates 1st Debate *The Odyssey* by Homer *The Prince* by Nicolai Machiavelli *Unbroken* by Laura Hillenbrand	

Have feedback and suggestions to improve the new templates? Click here.

Biology I & Biology I Honors CSUSA FL Curriculum Map

UNIT 1	Introduction to Biology/ Nature of Science	PACING: 5 days and integrated throughout the course
Unit Essential Question:	How is biology studied as a science?	**Progress Learning Assessment** IFA To be taken after Unit 2 will include unit 1 standards Students should take their Benchmark 1 assessment during Unit 1.
		PLC Document for Targeted Instruction Link Here

Florida State Academic Standards (SAS)/Benchmark Alignment

SC.912.N.1.1 - Define a problem based on a specific body of knowledge, for example: biology, chemistry, physics, and earth/space science, and do the following: (CC Rating= 3)

1. pose questions about the natural world,
2. conduct systematic observations,
3. examine books and other sources of information to see what is already known,
4. review what is known in light of empirical evidence,
5. plan investigations,
6. use tools to gather, analyze, and interpret data (this includes the use of measurement in metric and other systems, and also the generation and interpretation of graphical representations of data, including data tables and graphs),
7. pose answers, explanations, or descriptions of events,
8. generate explanations that explicate or describe natural phenomena (inferences),
9. use appropriate evidence and reasoning to justify these explanations to others, communicate results of scientific investigations, and evaluate the merits of the explanations produced by others.

SC.912.N.1.4 – Identify sources of information and assess their reliability according to the strict standards of scientific investigation. (CC Rating= 3)

SC.912.N.1.6 – Describe how scientific inferences are drawn from scientific observations and provide examples from the content being studied. (CC Rating= 2)

SC.912.N.2.1 – Identify what is science, what clearly is not science, and what superficially resembles science (but fails to meet the criteria for science). (CC Rating= 3)

SC.912.N.2.2 - Identify which questions can be answered through science and which questions are outside the boundaries of scientific investigation, such as questions addressed by other ways of knowing, such as art, philosophy, and religion. (CC Rating= 3) *(not assessed on EOC)*

(H) SC.912.N.2.4 - Explain that scientific knowledge is both durable and robust and open to change. Scientific knowledge can change because it is often examined and reexamined by new investigations and argumentation. Because of these frequent examinations, scientific knowledge becomes stronger, leading to its durability. (Not assessed on the EOC) (CC Rating= 3)

SC.912.N.3.1 - Explain that a scientific theory is the culmination of many scientific investigations drawing together all the current evidence concerning a substantial range of phenomena; thus, a scientific theory represents the most powerful explanation scientists have to offer. (CC Rating= 3)

EOC Test Item Specification Assessment Limits

None Specified

UNIT 1	Introduction to Biology/ Nature of Science	PACING: 5 days & Integrated throughout the course
Lesson Essential Questions	**Vocabulary/Know**	**Do/Skill**
The Science of Biology • What traits characterize living things? • How do you work safely in the lab? **Review Lab Safety** • **Safety Contract:** ○ https://www.flinnsci.com/resources/safety-reference/safety-contracts--exams/ • **Safety, Cleanup, and Laws:** ○ http://labsafety.flinnsci.com/Chapter.aspx?ChapterId=88&UnitId=1 ○ http://labsafety.flinnsci.com/CertificateCourseSelection.aspx?CourseCode=MS	• Characteristics of living things • Lab safety procedures • Homeostasis	• Demonstrate lab safety procedures. • Identify and explain the characteristics of living things
Scientific Thinking • What is science? • What processes are used to answer questions in science? • What are the differences between theories, laws, and hypotheses?	• hypothesis • theory • law • control • data • inference • empirical evidence • science • test (independent) variable • outcome (dependent) variable • bias	• Identify what is science and non-science. • Evaluate scientific claims and their sources. • Explain the difference between hypothesis, theory, and law. • Use good scientific practice to engage in student directed inquiry. • Plan and conduct a scientific investigation ○ Construct data tables, create and analyze graphs. ○ Write a lab report. ○ Research a scientific question using reliable sources of information; credit sources. ○ Make inferences from scientific observations. ○ Measure using SI units; calculate. ○ *NOS Focus: Hypothesis- writing, testing and analyzing.* ○ *NOS Focus: Data collection and organization.*

Biology I & Biology I Honors CSUSA FL Curriculum Map

UNIT 1	Introduction to Biology/ Nature of Science	PACING: 5 days & Integrated throughout the course

RESOURCES

- Miller & Levine Biology
- EOC Item Specs
- Test Prep Workbook (Consumable)
- Explorer's Journal: Problem-Based Learning Workbook (Consumable)
- CPALMS Offers activities by standard.
- Online Simulations
- STEM Fair Project

Teacher Instructional tip:

- **Activity before Content (AbC) and Content before Vocabulary (CbV).**

SAMPLE ASSESSMENT QUESTION

An osmosis investigation was conducted using chicken eggs to represent cells with semipermeable membranes. The mass of each egg was measured to determine how much water diffused into or out of the eggs. The eggs were first soaked in vinegar to dissolve the shell. Each egg was then placed in one of three different solutions for 24 hours. The table below shows the results of the investigation.

OSMOSIS IN CELLS

Solution	Average Mass of Eggs Before Soaking (grams)	Average Mass of Eggs After Soaking (grams)	Difference in Average Mass (grams)	Percent Change in Average Mass
Vinegar (95% water)	71.2	98.6	27.4	+38.5
Corn syrup (5% water)	98.6	64.5	34.1	-34.6
Distilled water (100% water)	64.5	105.3	40.8	+63.3

Based on this experiment, which of the following should be inferred about cells with semipermeable membranes?

A. Substances other than water may also cross the cell membrane.
B. Substances other than water may block pores in the cell membrane.
* C. Water enters the cell when placed in environments of high water concentration.
D. Water leaves the cell when placed in environments with a low concentration of solutes.

Biology Standards Review *(Aligns to Miller Levine Biology)

Consumable Resource: Florida Test Prep Workbook, you should have one for each student. Can be found online in Teacher Resources.
Answers: Online in Teacher Resources (Do not put these on a public website due to copyright laws.)
What: Unit 1 & 2, Pgs. 1-29
When: Fit this in as you see fit in the 9 weeks. The Early Release days, after an assessment, a short week, an extremely busy week- just get it in during the 1st 9 weeks.
How: Use the consumable book so students can interact with the text. Change it up: partners, individual, competition between groups, keep it engaging. Do not simply give them the answers, see what they know, let them struggle and explain why they were right or wrong.
Why: The more students interact with content and these types of questions the better they will all perform on assessments.

Biology I & Biology I Honors CSUSA FL Curriculum Map			
Unit 1	**Weather and Climate**		**Pacing: 20 of Days**
Unit Essential Questions:	How is biology studied as a science?	**Progress Learning Assessment**	**PLC Document for Targeted Instruction Link Here**
		IFA To be taken after Unit 2 will include unit 1 standards. Students should take their Benchmark 1 assessment during Unit 1.	

Florida State Academic Standards (SAS)/Benchmark Alignment	Classical Instructional Strategies
SC.912.N.1.1 - Define a problem based on a specific body of knowledge, for example: biology, chemistry, physics, and earth/space science, and do the following: (CC Rating= 3) 1. pose questions about the natural world, 2. conduct systematic observations, 3. examine books and other sources of information to see what is already known, 4. review what is known in light of empirical evidence, 5. plan investigations, 6. use tools to gather, analyze, and interpret data (this includes the use of measurement in metric and other systems, and also the generation and interpretation of graphical representations of data, including data tables and graphs), 7. pose answers, explanations, or descriptions of events, 8. generate explanations that explicate or describe natural phenomena (inferences), 9. use appropriate evidence and reasoning to justify these explanations to others, communicate results of scientific investigations, and evaluate the merits of the explanations produced by others. SC.912.N.1.4 – Identify sources of information and assess their reliability according to the strict standards of scientific investigation. (CC Rating= 3) SC.912.N.1.6 – Describe how scientific inferences are drawn from scientific observations and provide examples from the content being studied. (CC Rating= 2)	Direct Instruction (I Do, You Do, We Do) Socratic Seminar (Trivium-Rhetoric Stage) Formal Debate (Trivium-Logic Stage)

SC.912.N.2.1 – Identify what is science, what clearly is not science, and what superficially resembles science (but fails to meet the criteria for science). (CC Rating= 3) SC.912.N.2.2 - Identify which questions can be answered through science and which questions are outside the boundaries of scientific investigation, such as questions addressed by other ways of knowing, such as art, philosophy, and religion. (CC Rating= 3) (not assessed on EOC) (H) SC.912.N.2.4 - Explain that scientific knowledge is both durable and robust and open to change. Scientific knowledge can change because it is often examined and reexamined by new investigations and argumentation. Because of these frequent examinations, scientific knowledge becomes stronger, leading to its durability. (Not assessed on the EOC) (CC Rating= 3) SC.912.N.3.1 - Explain that a scientific theory is the culmination of many scientific investigations drawing together all the current evidence concerning a substantial range of phenomena; thus, a scientific theory represents the most powerful explanation scientists have to offer. (CC Rating= 3)	Direct Instruction (I Do, You Do, We Do) Socratic Seminar (Trivium-Rhetoric Stage) Formal Debate (Trivium-Logic Stage)

EOC Test Item Specification Assessment Limits

None Specified

Lesson Essential Question(s)	Vocabulary /Know	Do/Skill
The Science of Biology • What traits characterize living things? • How do you work safely in the lab? **Review Lab Safety** • **Safety Contract:** o https://www.flinnsci.com/resources/safety-reference/safety-contracts--exams/	• Characteristics of living things • Lab safety procedures • Homeostasis	• Demonstrate lab safety procedures. • Identify and explain the characteristics of living things

• **Safety, Cleanup, and Laws:** o http://labsafety.flinnsci.com/Chapter.aspx?ChapterId=88&UnitId=1 o http://labsafety.flinnsci.com/CertificateCourseSelection.aspx?CourseCode=MS		
Scientific Thinking • What is science? • What processes are used to answer questions in science? • What are the differences between theories, laws, and hypotheses?	• hypothesis • theory • law • control • data • inference • empirical evidence • science • test (independent) variable • outcome (dependent) variable • bias	Identify what is science and non-science. • Evaluate scientific claims and their sources. • Explain the difference between hypothesis, theory, and law. • Use good scientific practice to engage in student directed inquiry. • Plan and conduct a scientific investigation o Construct data tables, create and analyze graphs. o Write a lab report. o Research a scientific question using reliable sources of information; credit sources. o Make inferences from scientific observations. o Measure using SI units; calculate. *o NOS Focus: Hypothesis- writing, testing and analyzing.* *o NOS Focus: Data collection and organization*

Resources	Sample Assessment Question	Suggested Classical Resources
• Miller & Levine Biology • EOC Item Specs • Test Prep Workbook (Consumable) • Explorer's Journal: Problem-Based Learning Workbook	An osmosis investigation was conducted using chicken eggs to represent cells with semipermeable membranes. The mass of each egg was measured to determine how much water diffused into or out of the eggs.	"Biology," by Robert Miller & Joseph Levine "Biology" by Sylvia Mader

(Consumable) • CPALMS Offers activities by standard. • Online Simulations • STEM Fair Project Teacher Instructional tip: •**Activity before Content (AbC) and Content before Vocabulary (CbV).**	The eggs were first soaked in vinegar to dissolve the shell. Each egg was then placed in one of three different solutions for 24 hours. The table below shows the results of the investigation (See Curriculum Map in SharePoint for the Table). Based on this experiment, which of the following should be inferred about cells with semipermeable membranes? A. Substances other than water may also cross the cell membrane. B. Substances other than water may block pores in the cell membrane. * C. Water enters the cell when placed in environments of high water concentration. D. Water leaves the cell when placed in environments with a low concentration of solutes	

(A) = Assessed on the 8th Grade Florida State Standards Assessment. **(ADV)** = Advanced Standard that is not assessed on the FSSA but required for mastery of the Advanced Course. **(IFA)** = Instructional Focused Assessment.

Have feedback and suggestions to improve the template? Click Here.

Algebra CSUSA FL Curriculum Map

Algebra Unit Map Unit 1		
Number of Days: 17	**Progress Learning Assessment:** Algebra 1 Unit 1 IFA	PLC Document for Targeted Instruction
Essential Question:	What general strategies can you use to solve simple equations and inequalities?	
Topic:	Solving Equations and Inequalities	
Benchmarks:		
BEST Benchmarks:	**MA.912.AR.2.1: Given a real-world context, write and solve one-variable multi-step linear equations.** **MA.912.AR.2.6: Given a mathematical or real-world context, write and solve one-variable linear inequalities, including compound inequalities. Represent solutions algebraically or graphically.** **MA.912.AR.4.1: Given a mathematical or real-world context, write and solve one-variable absolute value equations.** **MA.912.AR.4.2: Given a mathematical or real-world context, write and solve one-variable absolute value inequalities. Represent solutions algebraically or graphically**	
Mathematical Thinking and Reasoning:	**MA.K12.MTR.1.1: Participate in effortful learning both individually and with others.** **MA.K12.MTR.2.1: Demonstrate understanding by representing problems in multiple ways.** **MA.K12.MTR.3.1: Complete tasks with mathematical fluency.** **MA.K12.MTR.4.1: Engage in discussions that reflect on the mathematical thinking of self and others.** **MA.K12.MTR.5.1: Use patterns and structure to help understand and connect mathematical concepts.** **MA.K12.MTR.6.1: Assess the reasonableness of solutions.** **MA.K12.MTR.7.1: Apply mathematics to real-world contexts.**	
Vocabulary (Knows)		
Tier 2 (Academic)		**Tier 3 (Technical)**
Solve Participate Demonstrate Complete Engage Assess Apply		Compound inequality Element Formula Identity Literal equation Set Subset

Algebra Unit Map Unit 1		
Number of Days: 17	**Progress Learning Assessment:** Algebra 1 Unit 1 IFA	PLC Document for Targeted Instruction
Unit Essential Questions:	What general strategies can you use to solve simple equations and inequalities?	
Topic:	Solving Equations and Inequalities	
Benchmarks		
Domain		**Classical Instructional Strategies**
BEST Benchmarks	**MA.912.AR.2.1: Given a real-world context, write and solve one-variable multi-step linear equations.** **MA.912.AR.2.6: Given a mathematical or real-world context, write and solve one-variable linear inequalities, including compound inequalities. Represent solutions algebraically or graphically.** **MA.912.AR.4.1: Given a mathematical orreal-world context, write and solve one-variable absolute value equations.** **MA.912.AR.4.2: Given a mathematical or real-world context, write and solve one-variable absolute value inequalities. Represent solutions** **algebraically or graphically**	Direct Instruction (I Do, You Do, We Do) Socratic Seminar (Trivium-Rhetoric Stage) Debate (Trivium-Logic Stage)

Mathematical Thinking and Reasoning	**MA.K12.MTR.1.1: Participate in effortful learning both individually and with others.** **MA.K12.MTR.2.1: Demonstrate understanding by representing problems in multiple ways.** **MA.K12.MTR.3.1: Complete tasks with mathematical fluency.** **MA.K12.MTR.4.1: Engage in discussions that reflect on the mathematical thinking of self and others.** **MA.K12.MTR.5.1: Use patterns and structure to help understand and connect mathematical concepts.** **MA.K12.MTR.6.1: Assess the reasonableness of solutions.** **MA.K12.MTR.7.1: Apply mathematicsto real-world contexts.**	Direct Instruction (I Do, You Do, We Do) Socratic Seminar (Trivium-Rhetoric Stage) Debate (Trivium-Logic Stage)

Vocabulary (Knows)	
Tier 2 (Academic)	**Tier 3 (Technical) *Unit Vocabulary**
Solve Participate Demonstrate Complete Engage Assess Apply	Compound inequality Element Formula Identity Literal equation Set Subset

Suggested Classical Math Readings
"A Second Course in Algebra," Arthur Weeks & Jackson Adkins

CSUSA Florida

CSUSA FL US History Curriculum Map

Have feedback and suggestions to improve the new templates? Click here.

FL US History Unit 1			
Number of Days: 5		PLC Document for Targeted Instruction Link Here	
Unit Essential Question:	What skills are necessary to be successful on the US History End of Course Exam?		
Topic:	Historian's Apprentice Tools		
Standard(s):			
NGSSS Standards	**SS.912.A.1.1** Describe the importance of histography **SS.912.A.1.2** Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period **SS.912.A.1.3** Utilize timelines to identify the time sequence of historical data **SS.912.A.1.4** Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past **SS.912.A.1.7** Describe various socio-cultural aspects of American life, including arts, artifacts, literature, education, and publications		
Vocabulary (Knows)			
Tier 2 (Academic)		**Tier 3 (Technical)**	
Describe Utilize Analyze	Histography Primary sources Secondary sources Author Historical significance Audience Authenticity	Historical period Timelines Historical data Images Symbols Objects Cartoons	Graphs Charts Maps Artwork Socio-cultural Artifacts
Daily Topic Breakdown			
Day 1 What is History? (Political history, economic history, social history, labor history, women's history, Black history, intellectual history, military history, environmental history, historiography) **Day 2** Primary vs. Secondary sources (introduce PONCHO method) **Day 3** How Primary & Secondary sources are used to study history (understanding bias) **Day 4** Timelines, Graphs, & Images **Day 5** Understanding Political Cartoons (introduce ELIAS method)			

FL US History Unit 1		
Number of Days: 5		PLC Document for Targeted Instruction Link Here
Unit Essential Questions:	What skills are necessary to be successful on the US History End of Course Exam?	
Topic:	Historian's Apprentice Tools	
		Classical Instructional Strategies
NGSSS Standards	SS.912.A.1.1 Describe the importance of histography SS.912.A.1.2 Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period SS.912.A.1.3 Utilize timelines to identify the time sequence of historical data SS.912.A.1.4 Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past SS.912.A.1.7 Describe various socio-cultural aspects of American life, including arts, artifacts, literature, education, and publications	Direct Instruction (I Do, You Do, We Do) Socratic Seminar (Trivium-Rhetoric Stage)
Vocabulary (Knows)		
Tier 2 (Academic)		**Tier 3 (Technical)**

Describe Utilize Analyze	Histography Primary sources Secondary sources Author Historical significance Audience Authenticity Historical period Timelines Historical data Images Symbols Objects Cartoons Graphs Charts Maps Artwork Socio-cultural Artifacts
Daily Topic Breakdown	**Suggested Classical Readings**
Day 1 What is History? (Political history, economic history, social history, labor history, women's history, Black history, intellectual history, military history, environmental history, historiography) **Day 2** Primary vs. Secondary sources (introduce PONCHO method) **Day 3** How Primary & Secondary sources are used to study history (understanding bias) **Day 4** Timelines, Graphs, & Images **Day 5** Understanding Political Cartoons (introduce ELIAS method)	"Eyewitness to America," David Colbert "Fighting the Great War," Michael Neiberg "Land of Hope," Wilfred McClay "Lend Me Your Ears," William Safire "The First World War," John Keegan "The Second World War," John Keegan "We Still Hold These Truths," Matthew Spalding "The Anti-Federalist," Eds. Herbet Storing & Murray Dry

	"The Federalist Papers," Alexander Hamilton, James Madison, & John Jay "The Political Theory of the American Founding," Thomas West The U.S. Constitution and other founding documents

ATTACHMENT

D

Reading Plan

CSUSA K-12 READING PLAN

2024-2025

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Introduction

The reading curriculum for CSUSA Schools is based on a foundation of the FL BEST standards.[1] CSUSA applies a standards-based approach to reading instruction that focuses on mastery through the use of a Guaranteed and Viable Curriculum (GVC), the core of its education model. The GVC is based on the research of Robert Marzano as published in *What Works in Schools: Translating Research Into Action (2003) and The New Art and Science of Teaching (2017).* The GVC provides all students with equal opportunity to master the standards, and the time in which to reach mastery. The use of the GVC ensures that individual teachers do not have the option to disregard or replace assigned content. Teachers focus individualized reading instruction utilizing CSUSA created curriculum maps, which group and arrange the standards in a logical way to ensure all grade level standards can be taught within the school year. Instruction will incorporate a variety of authentic texts, with a blend of literary and informational texts in all grade levels. Along with other resources described further in this plan, CSUSA Schools will utilize a core reading resource, SAVVAS MyView Literacy (K-5) and Houghton Mifflin Into Literature (6-12). Core reading programs are augmented with diagnostic assessments, leveled texts, intervention and supplemental resources, as well as various other components to meet the needs of all students. The program provides support in building a strong foundation in reading and utilizing critical thinking skills within the reading activities.

The primary goal of the implementation of the reading curriculum is to teach children to understand what they read, and to become life-long readers through systematic, direct instruction of the Standards aligned to the six components of reading: phonological awareness, phonics, fluency, vocabulary, reading comprehension and oral language. CSUSA has incorporated the six components of reading into the GVC, providing curriculum maps with corresponding standards assessments and vocabulary that will assist teachers in systematic instruction of the standards aligned to the science of reading. In the curriculum maps, standards are logically grouped and sequenced, building from simple to more complex skills and taught to mastery, as monitored through Instructional Focus Assessments (IFAs) after each unit of instruction and other classroom formative assessments. Phonemic awareness and phonics skills are scaffolded in blending, segmenting, deleting, and other skills. Research has identified specific skills children must learn in order to read well. According to the Report of the National Reading Panel Teaching Children to Read, the best instructional reading programs include: use of the alphabet (phonemic awareness and phonics), fluency (guided oral reading and independent, silent reading), and comprehension (vocabulary and text comprehension).

Research from *Florida Center for Reading Research* and *Just Read Florida!* will be continually reviewed in order to formulate a research-based reading curriculum based on the needs of the students. CSUSA Schools will implement an ELA block that includes time for all BEST ELA Strands in kindergarten through fifth grades. The ELA block will include whole group instruction and small group instruction utilizing a research-based sequence of reading instruction, with differentiation for specific student learning needs, timely and specific feedback, and high-student engagement to ensure the greatest impact of a full instructional block. There will be instruction for communication/writing, and further vocabulary development, including integration of science and social studies within the ELA block. In addition to the ELA block, there will be an additional block of time dedicated to targeted intervention, remediation or enrichment based on student need, which is aligned with Response to Intervention (RtI), described further in this plan. Standards-aligned reading, writing, speaking and listening instruction will be systematically integrated throughout the day in all subject areas.

[1] A review of the CSUSA Reading Plan for K-12 and guidelines provided by Just Read, Florida! is conducted annually to ensure alignment with current Florida state statute.

No matter the grade level, students in need of additional support will be provided the extra minutes of support either in a push-in or pull-out setting, possibly within a non-required specials period. Middle and high school grades will follow a similar plan, dependent on course scheduling. If students qualify based on data and assessments, they will receive intervention in reading.

Research informs us that there is an instructional difference between annual growth for students who are on grade-level and catch-up growth for students that are below or significantly below grade-level (Fielding, Kerr and Rosier 2007). Addressing literacy and reading for those who are multiple years behind grade-level is not a single year process, in fact, it is only after 2-3 years of comprehensive reading instruction of more than 200 minutes per day that students begin to cross the threshold of grade- level performance (50th percentile). With this in mind CSUSA Schools intend to provide extended instructional minutes to students below grade level through extended-day learning opportunities, remediation, additional tutoring, and in-school interventions.

Table 1.1 below describes a sample progression plan to increase instructional minutes in reading in grades K-5.

Table 1.1

Sample Progression Plan of Instructional ELA Minutes Grades K-5		
On Grade Level Instructional Plan	**Strategic Instructional Plan**	**Intensive Instructional Plan**
90-minute uninterrupted ELA block	90-minute uninterrupted ELA block	90-minute uninterrupted ELA block
30-minute additional block for ELA instruction	30-minute additional block for ELA instruction	30-minute additional block for ELA instruction
30-minute remediation/enrichment block	30-minute remediation/enrichment block	30-minute remediation/enrichment block
	30-minute Intervention block	30-minute Intervention block
		Additional 30-minute intervention block

K-5 Remediation/Enrichment

Students receive targeted instruction in core reading classes during a specific time block. Students are grouped based on their various levels of performance on grade-level standards. The groups are adjusted accordingly based on formative assessment data to ensure students continuously receive personalized instruction. For example, students that are below grade level may receive remedial instruction focused on foundation or comprehension skills, while novel studies or vocabulary application may be the focus for students on grade level. Students above grade level may be participating in an enrichment block where they are incorporating critical thinking and project-based learning to enhance their levels of understanding.

K-5 Intervention

Students who have been identified as having substantial reading deficiencies, as defined by FL Rule 6A-6.053, receive targeted, intensive instruction during a specific intervention time block. They are grouped based on their various levels of performance within the domains of reading and are instructed based on those targeted skill gaps. The groups are adjusted accordingly based on screening, diagnostic and progress-monitoring data to ensure students continuously get the support they need.

The following table provides an example of an elementary schedule beginning with a remediation/enrichment block, a core integrated ELA block, and a separate block for intervention. See the school addendums for individual schools' schedules.

Table 1.2

Sample Elementary Schedule	
Time	**Monday – Friday Schedule**
8:00 am – 8:40 am	Remediation/Enrichment Block
8:40 am – 10:10 am	ELA Block – 90 Minutes Uninterrupted Reading Instruction
10:10 am – 10:40 am	Additional ELA Block - Integrated Social Studies and Science Content
10:40 am -11:10 am	Intervention Block
11:10 am – 11:40 am	Lunch
11:40 pm – 12:25 pm	Specials
12:25 pm – 12:55 pm	Guided PE
12:55 pm – 2:25 pm	Mathematics
2:25 pm – 3:00 pm	Science/Social Studies Experiential Block

6-12 Intervention

In middle and high school, students who need remediation as determined by their performance on state and/or interim assessments will receive intensive instruction through intensive reading support during a double ELA block, a push-in/pull out model or a separate intensive reading course, in addition to their scheduled English Language Arts course. Students are grouped based on their various levels of performance and targeted skill gaps. Throughout the class, groups are adjusted based on formative and progress monitoring data to ensure students continuously get the support they need. Small group instruction and research-based instructional strategies for intervention will be included.

Descriptions of the programs and resources used for intervention will be explained in detail further in Attachment A. Individual schools are not limited to the resources listed in this attachment. The resources used by the individual schools can be found in the school addendums.

Table 2.1 that follows, aligned with Response to Intervention (RtI) described further in this plan, describes the progression plan to increase reading instructional minutes in grades 6-12 to ensure that students achieve mastery of grade level expectations.

Table 2.1

Progression Plan of Instructional Reading Minutes 6-12		
On Grade Level Instructional Plan	**Strategic Instructional Plan**	**Intensive Instructional Plan**
50+ minute ELA block	50+ minute ELA block	50+ minute ELA block
	50-minute intensive reading class (OR) intensive scaffolded support in reading during a double block/remediation block (OR) intensive scaffolded support in reading during a push-in/pull-out model	50-minute intensive reading class (OR) intensive scaffolded support in reading during a double block/ remediation block (OR) intensive scaffolded support in reading during a push-in/pull-out model
		30-minute intervention sessions

Table 2.2 provides an example of a middle school schedule including intensive reading instruction through a push in/pull out method and a double block of ELA instruction.

Table 2.2

Sample Middle School Schedule		
Period	**Time**	**Subject**
	8:00 am – 8:24 am	Homeroom/Advisory
1	8:26 am – 9:16 am	ELA
2	9:18 am – 10:08 am	ELA (option for interventions)
3	10:10 am – 11:00 am	Math
4	11:02 am – 11:52 am	Musical Theatre (option for interventions)
5	11:54 am – 12:44 pm	Science
	12:46 pm – 1:16 pm	Lunch
6	1:18 pm – 2:08 pm	World History
7	2:10 pm – 3:00 pm	PE
	3:00 pm	Dismissal

The Comprehensive Core Reading Program (CCRP)

The Comprehensive Core Reading Plan (CCRP) is the basis of reading instruction provided to all students at all levels as a critical component of the GVC. SAVVAS MyView Literacy (K-5) is the state approved core-reading program for kindergarten through fifth grade. It is a comprehensive, research-based program, which provides for the implementation of an integrated approach, and supports the creation of a strong reading foundation required for the development of literacy skills needed for the success of 21st century learners. It correlates to the BEST standards across all grade levels and addresses the six areas of reading: phonological awareness, phonics, fluency, vocabulary, comprehension, and oral language. It also provides for explicit, systematic instruction, and ample practice opportunities which allow students to master necessary reading skills. This research-based instructional approach is provided during the uninterrupted 90-minute ELA block, and will incorporate a variety of authentic texts, with a blend of literary and informational texts in all grade levels. This combination of short stories, novels, non- fiction texts, poetry, and drama will prepare the student for real-life reading application. Text exemplars provide exposure to more complex text to challenge the students, allowing them to reach higher standards of success. The literature and non-fiction texts, supplemented with exemplar texts, suggested in the curriculum maps, are to be used for close, analytic reads.

A portion of the block will consist of teachers providing the designated reading lesson for the day, and the remainder of the time will be differentiated for students to receive targeted small-group instruction or complete independent activities tailored to practice necessary reading skills from the lesson. Small-group instruction and corrective feedback will be provided, and independent work will be monitored. Teachers will use texts and materials at the student's instructional level, and progress to more complex text as necessary.

HMH Into Literature, a comprehensive English Language Arts program with an integrated reading and writing approach, will be utilized in grades 6-12. The program correlates to the BEST standards for all grade levels and contains multiple resources that include a reading focus. For example, resources such as an interactive work text, The Close Reader, is provided for close reading as are digital tools to enhance students' ability to analyze and identify critical information within a variety of rigorous text structures. Into Literature can also be utilized to facilitate teacher-led small group instruction, which research shows to be an effective strategy for proficient reading. Additionally, Into Literature includes vast supplemental novels for the use of book studies and Literature Circles, a research- proven effective reading instructional strategy (Daniels, 2002; Langer, 2002; Marzano, Pickering & Pollack, 2001; Barone & Barone, 2012; Helgeson, 2017).

Supplemental Intervention Reading Program (SIRP)

Based on benchmark, interim and formative assessment data, students will receive additional instruction and practice on identified skills. Teachers will provide additional instruction outside of the 90- minute ELA block (K-5) in times such as the RtI block, through content area integration, during enrichment activities, and during any other opportunity to support student achievement of individual learning goals. Programs, resources and assessments used during SIRP are described in detail in Attachment A. Individual schools are not limited to the resources listed in Attachment A. The resources used by the individual schools can be found in the school addendums.

Comprehensive Intervention Reading Programs (CIRP)

CSUSA Schools will meet the individual needs of students who, based on diagnostic data, have been identified to have significant skill deficiencies and/or read one or more years below grade level. Students will receive additional instruction outside of the 90-minute ELA block and the SIRP interventions through the use of an evidence-based intervention program in a small-group setting. These students will receive more frequent progress monitoring to ensure accelerated progress toward grade level expectations. Students will not be pulled out of core subjects for this additional reading instruction. For example, the comprehensive reading instruction could occur during dedicated intervention times, an extension of an ELA block, or during non-required electives. Programs, resources, and assessments used during CIRP are described in Attachment A. Individual schools are not limited to the resources listed in the school addendums.

Response to Intervention

CSUSA Schools will use a Response to Intervention model based on a Multi-Tiered System of Supports (MTSS) to provide high quality instruction and interventions matched to the needs of each individual student. This model is aligned with all federal and state laws to ensure all students make appropriate learning gains. Each student's performance will drive future instructional decisions. This will be in place for all students in need of reading intervention, including students who have previously been identified as meeting Exceptional Student Education (ESE) eligibility requirements, students with 504 plans, and English Language Learners (ELL). Students with IEPs qualify for Tier 2 and Tier 3 services in the same manner as all other students, in addition to any services and accommodations that they are already receiving through their IEP. CSUSA Schools will follow the district's guidelines for 1011.62(9), F.S., and FL Rule 6A-6.053, where all students in grades kindergarten through 12 requiring Tier III intensive reading interventions will be taught by a teacher who is certified or endorsed in reading.

The RtI model includes:

- Tier 1 – Standards-Based Classroom Learning. All students participate in general education learning that includes: universal screenings to target groups in need of specific instructional and/or behavioral support and implementation of the Florida Standards (BEST). This is implemented through standards-based classroom structure, differentiation of instruction, flexible grouping, progress monitoring, formative assessments, and positive behavior supports.
- Tier 2 – Needs-Based Learning. In addition to Tier 1, targeted students participate in standard intervention protocol processes for identifying and providing evidence-based interventions based on student need, on- going progress monitoring to measure student response to intervention and guided decision-making. Instruction occurs in small-groups in addition to the time allotted for core instruction.
- Tier 3 – SST-Driven Learning. In addition to Tier 1 and Tier 2, targeted students participate in intensive, formalized problem solving to identify individual student needs; targeted evidence-based interventions tailored to individual needs; evidence-based curriculum resources; frequent progress monitoring; and analysis of student response to intervention(s). The time spent on instruction for Tier 3 students is in addition to the combined Tier 1 and Tier 2 amounts.

See Addendum for a draft of a Reading Intervention Process and Procedures Manual for CSUSA Schools.

CSUSA Schools ensure that behavior does not impact the reading acquisition process. Through a collaborative problem-solving model, the multi-disciplinary team, which may include school counselor, teacher, curriculum resource teacher, administrator will systematically review performance data of all students and identify interventions as needed to improve student performance. This team will work with teachers on implementation of these interventions with fidelity and progress monitoring. The team will meet regularly to discuss how to better enable learning for students at each of the three intervention tiers.

CSUSA Schools will offer ELL students instructional services through a Mainstream/Inclusion English Language Arts and Mainstream/Inclusion for Core/Basic subject areas model. Sheltered instruction may be offered to students in grades 6 –12 as needed via English Through ESOL and Developmental Language Arts Through ESOL. Mainstream/inclusion instruction provided to ELL students will be equal in amount, sequence, and scope to the instruction provided to the non-ELL students at the same grade levels. WIDA Can Do Descriptors will be used as a tool to help differentiate instruction, according to what the student should be able to do based on the student's stage of English language proficiency. Instruction will be supported through the use of differentiated ESOL instructional strategies, accommodations, materials, and assessments, which are monitored by the ELL committee and documented in lesson plans. The effectiveness of these ESOL strategies will be determined by the teachers' observations, administrative classroom walk-throughs, data chats, and site visits. In addition, the curriculum, textbooks, and other instructional materials used by ELL students will be comparable to those used by their non-ELL counterparts. Supplemental text and materials will also be provided as needed for language acquisition and reading instruction.

ESOL components are included within the SAVVAS MyView Literacy (K-5) reading program, such as leveled texts, to supplement the lesson and provide differentiated support to ELL students. All students, including ELL students, who are performing below grade level will be referred to the RtI process. Interventions that will be provided include push-in/pull-out support and small-group instruction. Progress Monitoring Plans (PMP) will be created for all students, including ELL students, to properly document types and frequency of interventions. The ESOL coordinator will take part in monitoring these PMPs to ensure ELLs are making adequate progress based on performance of class and benchmark assessments. The state required assessment, ACCESS for ELLs, will be administered as appropriate.

Students in CSUSA Schools who have been identified and qualify for a Gifted Education Program, each have an Educational Plan (EP). The schools' gifted teachers work collaboratively with the instructional team to support the students in the achievement of their EP goals. Strategies utilized will allow students to be academically challenged and will focus on higher-order thinking skills. The team works together to review student data and identify enrichment areas which may be targeted through differentiated instruction. Through differentiated activities, gifted students' studies may encompass holistic projects that include components such as the development of advanced research skills, complex creative thinking and problem-solving, communication skills for a variety of audiences, and use of technology to promote the desire for learning on self-selected and/or teacher-selected topics.

Between diagnostic and interim assessment periods, teachers will administer a variety of assessments to students in need of intervention, or to those who are not responding to interventions. The norm-based Northwest Education Association (NWEA) assessment or other comparable assessments are used as the universal screenings for all grade levels, K-10 to determine student need for intervention. For the complete breakdown of diagnostic tools used and frequency of assessment during the RtI process, see Assessment section beginning on page 15.

All elements of progress monitoring will be shared with parents through the report card and data conferences, conducted throughout the year. Parents will have the option to schedule conferences as needed with the teacher. This connection between home and school will enhance students' ability to achieve annual progress.

Reading Program Specifications

In order to make reading a "primary focus," all objectives from the *Just Read Florida!* Reading Program Specifications that follow will be implemented at CSUSA Schools.

Specification 1: Professional Development

- Comprehensive Initial Professional Development
- Professional Development for Everyone
- Frequent and Continuous Professional Development
- Professional Development to Impact Change
- Professional Development Led by School-site Expertise

CSUSA Schools will provide professional development for all teachers through the model of continuous improvement. All teachers will be provided evidence-based professional development targeted to school improvement goals and aligned to the science of reading. Literacy trainings will help teachers integrate phonemic awareness, phonics, word study and spelling, fluency, vocabulary and text comprehension strategies into an explicit, systematic and sequential approach to reading instruction, including multisensory intervention strategies. Teachers will meet in professional learning communities weekly by grade level teams, facilitated by their team leads, to analyze student data and design units and accompanying lessons that are aligned to state benchmarks. Additionally, team leads participate in monthly leadership meetings with administrators. Based on administrative/support walk-throughs, site visit feedback, and student performance, teachers will be provided specific, differentiated professional development from mentor teachers, administrators, curriculum specialists, or curriculum resource teachers (CRTs). At least one CRT will be on staff at all CSUSA Schools, and a regional curriculum specialist will be assigned for support.

Professional development will be provided at least monthly, in addition to weekly grade level meetings, and on designated teacher professional development days. Teachers will meet for data chats with mentor teachers and administrators, after benchmark assessment periods, to analyze student reading progress, and develop an action plan for professional development. These data chats can include reading intervention strategies, teaching reading in content areas, and many other literacy development opportunities. Professional development will have an emphasis on dyslexia, multisensory interventions and explicit instructional approaches. Florida's BEST Standards and scientifically based reading research and evidence-based practices will also be an area of focus for professional development and PLCs. Mentor teachers and model classrooms may be used as additional coaching strategies to supplement the traditional professional development already in place. A sample professional development agenda is shown in Table 3 that follows. In addition to the following network-wide plan, see the school addendums for individual schools' customized professional development plans.

Table 3

Professional Development Agenda		
Month	Topic	Facilitator
July/August	CRT Boot Camp	Curriculum Specialist
September	Data Driven Instruction	Curriculum Resource Teacher
October	Cadre webinar	Curriculum Specialist
November	Coaching Cadre in person	Curriculum Specialist
December	Small Group Instruction	Curriculum Resource Teacher
January	Cadre Webinar	Curriculum Specialist
February	Coaching Cadre in person	Curriculum Specialist
March	Literacy Across Content Areas	Curriculum Resource Teacher
April	Cadre webinar	Curriculum Specialist
May	Cadre Webinar	Curriculum Specialist

Instructional personnel who have not yet earned a reading certification, endorsement or an advanced degree in scientifically researched and evidence-based reading instruction will be provided opportunities to obtain these through partnerships with higher education institutions and/or state approved Education Preparation Institutes.

In preparation for their highly supportive roles within CSUSA Schools, CRTs attend training workshops each year to further professional knowledge on how to best serve CSUSA Schools. In order to facilitate professional development to the teachers throughout the year, CRTs attend Curriculum Cadres and webinars provided by curriculum specialists.

Principals and Assistant Principals have their own professional development institutes over the summer to prepare for the coming year, with regard to best practices, new regulations, and any other expectation within their roles. Principals and Assistant Principals attend meetings to receive support within their positions.

CSUSA also has a professional development plan for New Teacher Induction (NTI) prior to orientation at the school level. Additional opportunities for NTI will be provided throughout the year as teachers are hired. Returning teachers receive at least one full week of professional development prior to the start of the new school year for Returning Teacher Orientation (RTO). These two-week trainings are provided by CSUSA, and are facilitated by Curriculum Specialists, site-based administrators, and Curriculum Resource Teachers. During the first days of NTI/RTO, all teachers new to the school will receive comprehensive training that ensures their understanding and implementation of the GVC. In subsequent days, all teachers will receive training based on the Marzano works, *What Works in Schools: Translating Research into Action (2003), and Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement (2001).* This professional development will support all areas of reading instruction, including the use of targeted instruction, differentiated instruction, formative and summative assessments, tracking and monitoring progress, and working with special needs students such as ELL and students with disabilities.

Teachers have to complete required coursework to obtain proper ESOL endorsement, as well as follow state guidelines for professional certificate renewal. In addition, teachers and administrators are encouraged to exemplify the commitment to lifelong learning, by seeking professional development outside of the requirements of CSUSA Schools.

Professional development based on reading instructional software programs occurs throughout the year. Both CSUSA and the individual software companies provide these trainings. Training formats include face-to-face, train-the-trainer, network wide webinars and continuous follow up visits and support. Trainings are also provided by core textbook publishers throughout the year on appropriate, new uses of resources, including ways to best utilize provided materials to reach struggling readers.

The roles and responsibilities of instructional coaches can vary depending on the specific needs and goals of the school. However, some common roles and responsibilities include Coaching, Data, Curriculum, Professional Development, and Culture.

The table below explains in detail the coaching and professional development standards for Curriculum Resource Teachers (CRTs) and examples of responsibilities that fall within these standards. Instructional Coaches are not limited to the responsibilities listed and are differentiated based on school/teacher needs.

CSUSA Curriculum Resource Teacher (CRT) Standards	
CRT Standards	**Sample Responsibilities**
Standard 1: Coaching The CRT utilizes the coaching cycle tools to model, coach, and provide meaningful feedback to build capacity in instructional staff.	Tier teachers based on support needed. Walk-throughs Targeted observations Instructional Strategies and Resources Feedback Modeling Coaching Maintain documentation of coaching cycles
Standard 4: Professional Development The CRT facilitates meaningful, differentiated professional learning opportunities aligned to the school-wide strategic plan and State initiatives.	Differentiate Teacher Professional Days Establish follow up systems/implementation Provide assistance with DPP goals Collaborate on PD calendar Track PD Points PLC's NTI/RTO Instructional Action Planning

Tiering teachers is an essential part to coaching as one of the initial steps. When tiering teachers, the leadership team considers several factors, including but not limited to student growth, progress monitoring data, classroom observations, etc. Coaching support for teachers is differentiated and varies based on teacher need. Teachers identified as needing intensive support would then work with coaches to begin a coaching cycle based on the identified areas of opportunity.

Specification 2: Administrative Practices in Support of Reading

- 2.1 Reading as a School-wide Priority
- 2.2 In-service and Evaluation Processes Focused on Reading
- 2.3 Resource Focus on Reading Achievement

School leaders will set high expectations for student achievement in reading and will develop a culture of excellence with a focus on reading. The frequent administrative/support walk-throughs and site visit feedback will be targeted to track teachers' mastery of high-probability, research-based instructional strategies. These measures ensure that teachers implement the reading plan with fidelity and that resources are allocated and used to deliver the strongest impact on student achievement in reading.

High-quality reading programs and materials will continuously be chosen to meet the needs of students. Feedback from teachers can be gathered at each biweekly data chat, as well as from results from each interim assessment and benchmark assessment provided by the Northwest Evaluation Association (NWEA) or other comparable assessments to evaluate the effectiveness of each chosen instructional program. These assessments are described further in this plan. Core curriculum may be supplemented by the purchase of novels and other approved fiction and nonfiction texts for students to read within classroom instruction, as well as for personal reading pleasure, to increase motivation and foster a love for reading in students. The Curriculum Resource Teacher will collaborate with the reading and content area teachers to create text sets or collections of books around a topic of inquire at varying levels of complexity. If an individual school has received a Title I designation, there also could be additional resources and personnel, such as a reading coach, to assist with the selection of materials.

The principal will clearly articulate the vision, mission, and expectations that all children can read, and assist in establishing reading as a priority. Schools may support reading as a priority by spearheading a Reading Challenge in which all students will be expected to read a specific number of books at their independent level throughout the year.

Table 4 below provides CSUSA guidelines for the number of books that may be read by each student:

Table 4

Sample Reading Challenge Goals	
Grade Level	Number of Books
Kindergarten	100
1st - 5th Grade	50
6th – 12th Grade	30

Teachers can monitor students' independent reading, and check for comprehension in a variety of ways including, but not limited to, student created illustrations, summaries, and verbal explanations. Progress toward the school-wide goal will be tracked and celebrated on hallway or classroom displays. This challenge will also provide for a home-school connection with reading, in addition to their regular daily homework assignments from core courses. Parents will be required to sign a reading log or tracking system to monitor students' independent reading at home. Parents can facilitate deeper understanding of texts by being the "teacher" at home, asking their children questions about what they are reading and providing support for any book reports or projects that may need to be completed. Students may have the opportunity to use tablets or e-readers as well.

Staff members may also participate in a similar reading challenge. This can further promote CSUSA Schools' vision of creating the desire for students to be life-long learners as teachers will be role models, demonstrating their love for learning through reading.

CSUSA Schools will also have a Literacy Committee or Reading Leadership Team in order to develop programs and activities that will promote reading throughout the school.

Specification 3: High Quality Reading Instruction is a Dynamic System

- 3.1 Propels Student Learning in Essential Reading Components
- 3.2 Expends Efficient Use of Instructional Time
- 3.3 Contains Systematic Set of Assessment Practices
- 3.4 Differentiated Instruction

Essential Reading Components

The six components of reading will be taught explicitly with structured practice to ensure mastery. Speaking and listening skills is an essential component of literacy. Expressive and receptive oral language skills will be provided throughout the English Language Arts instructional block. Opportunities for students in all grades will be provided to engage in developmentally appropriate collaborative partner, small group and whole class discussions. These discussions will include vocabulary development, guided practice, demonstrating understanding by summarizing and retelling, reporting on topics and relating key details of stories in a logical fashion, presentations and picture chats.

Phonological awareness skills, such as phoneme blending and phoneme deletion, will be scaffolded beginning with simpler phonemes, and building to more complex phonemes. Phonics skills and decoding strategies will be taught systematically and sequentially so that students understand how letters represent sounds and sounds blend together to make words that contain meaning. The curriculum supports students enhancing their phonics skills within their writing. In addition to explicit whole group instruction, these skills are further mastered through small group instruction, centers, and cooperative learning activities.

Teachers will provide fluency instruction on three levels of text: high frequency word fluency, phrase fluency, and text fluency. Students will set individual goals for fluency, and teachers will track progress toward achievement through regular fluency assessments.

To build academic vocabulary, teachers will choose the most important vocabulary words to teach, and following a six-step process to teach new words so that students develop a deep understanding of the word (Marzano). Students are first provided a description or example of the word (verbally and in non-linguistic form). Students then restate this description in their own words, and also create a picture or symbol to represent the word. Students interact with this new word in various higher-order activities throughout the week, as well as with each other. They may also participate in games with the word for further motivation and connections.

Reading process and literary analysis skills will be taught through direct instruction of content cluster skills, and modeling of metacognitive, comprehension strategies (Keene and Harvey & Goudvis). This is supported through small group instruction with leveled texts. By providing direct, systematic instruction for all six components of reading, CSUSA Schools will ensure that all students achieve annual growth in reading.

Using an integrated approach, writing will be a part of all content areas. Included in this approach will be elements from direct skill instruction and the process-oriented methodology including frequent opportunities for students to engage in, and apply specific skills in a variety of communication activities. Additionally, writing skills will be strengthened across the curriculum through responding to text and the use of writing strategies such as, planning, revising, editing, peer review and collaboration. Furthermore,

text production and process writing approaches will be incorporated. Technology, such as word processing will be utilized as support.

Efficient Use of Instructional Time

In order to maximize instructional time, teachers are requested to map out their lessons minute-by-minute. This ensures for "bell-to-bell" instruction, with research-based strategies implemented to engage students within learning the entire time. These lesson plans are approved by administrators and implemented with fidelity throughout the year. With administrative approval, teachers may adjust their plans as the year progresses to best fit the needs of students. These minutes are posted in the classroom for all students, as well as visitors, to see. This makes all stakeholders aware of what is happening in the classroom and assists with appropriate instructional pacing.

Teachers are also expected to map out their lesson plans in a very structured, research-based manner, following the guidelines of using an introduction, modeling, guided practice, independent practice, and closure within every lesson and every subject.

Reading processes and literary analysis skills will be taught through direct instruction of content cluster skills and by modeling of metacognitive comprehension strategies (Keene and Harvey & Goudvis). This is supported through small group instruction. Students will have access to leveled readings and activities in targeted small groups and centers used for individualized instruction and practice. Highly qualified teachers will appropriately group students by level and differentiate instruction targeted to particular groups' needs through scaffolded, reading lessons. Additionally, instructional software, which adapts to student's individual needs will be used.

Students move into independent practice when they have proven they have understood the concept, and the purpose is to master the objective. During this time, teachers can work with small-groups, and focus on targeted instruction using research-based strategies through targeted small group instruction and implement differentiated and skill-specific centers. This allows teachers to provide extra assistance to those who are not ready to move on to the independent practice stage and hone in on particular deficiencies. Lastly, a closure activity is conducted, whether it is in the form of an exit-slip, or turn-and-talk response, in order to gauge final understanding of the concept taught within the lesson. This effective use of instructional time plan applies to all subject areas, not just reading. For those students who are in need of extra instructional time and support, see the sample schedules provided.

Assessment

At the beginning of every school year, teachers will analyze previous year's state assessment scores and identify each student's reading level through a variety of assessments. Examples of assessments that may be available for CSUSA Schools are shown in Table 5.1 below. See the school addendums for specific progress monitoring assessments used at individual schools and Attachments A and C for more information about CSUSA assessments.

Table 5.1

Grades K-2 Sample Reading Assessments		
Category	**Assessment**	**Frequency**
Screening	NWEA MAP Growth; STAR; iReady	Up to 3 times a year
Diagnostic	iReady Progress Monitoring; DIBELS; NWEA Reading Fluency	1-3 times a year
Progress Monitoring	STAR; Easy CBM; DIBELS; NWEA Reading Fluency; DAR; MyView	Minimum of every 3-4 sessions within a 6-8-week intervention cycle
Outcome Measures	NWEA MAP Growth; State Assessments, Instructional Focus Assessments	Range: by unit → 3 times a year

Table 5.2

Grades 3-5 Sample Reading Assessments		
Category	**Assessment**	**Frequency**
Screening	NWEA MAP Growth; FAST; iReady	Up to 3 times a year
Diagnostic	iReady Progress Monitoring; DIBELS; DAR; NWEA Reading Fluency	1- 3 times a year
Progress Monitoring	FAST/Cambium; Easy CBM; STAR; DIBELS; DAR; NWEA Reading Fluency; MyView	Minimum of every 3-4 sessions within a 6-8-week intervention cycle.
Outcome Measures	NWEA MAP Growth; State Assessments, Instructional Focus Assessments	Range: by unit → 3 times a year

Table 5.3

Grades 6-12 Sample Reading Assessments		
Category	**Assessment**	**Frequency**
Screening	NWEA MAP Growth; iReady (6th- 8th); FAST	Up to 3 times a year
Diagnostic	DIBELS; DAR; iReady Progress Monitoring (6th-8th)	1-3 times a year
Progress Monitoring	Easy CBM; FAST/Cambium (6-10); DIBELS, DAR	Minimum of every 3-4 sessions within a 6-8-week intervention cycle.
Outcome Measures	NWEA MAP Growth; State Assessments, Instructional Focus Assessments;	Range: by unit → 3 times a year

In addition to the assessments above, fluency assessments such as oral reading fluency checks using scaffolded discussion templates, will provide data regarding reading level progress. For those students with disabilities for whom participation in the regular state assessments has been deemed not appropriate per their Individualized Education Plans, alternative options will be provided per the Florida state guidelines. CSUSA Schools will be in compliance with all guidelines and requirements, including assessments for students with Individual Education Plans and English Language Learners. For those third grade students who do not meet standardized testing passing requirements, CSUSA Schools will utilize state approved alternative assessments for good cause promotion. Teachers will administer formative and summative standard based assessments that are designed to evaluate whether a student has mastered a specific standard at the lowest level that was taught. Each assessment will measure the academic performance of each student on a particular standard, based on content that has been introduced and practiced multiple times.

NWEA MAP Growth, or a comparable assessment, may be administered three times per year, as well as interim assessments will provide data regarding progress toward the state-mandated assessment, and are described as follows:

- NWEA Interim Formative Assessments - The Northwest Evaluation Association (NWEA) MAP Growth assessments are nationally normed, and proven to be effective at targeting student achievement and determining skills students need to improve performance. NWEA uses a scale score (RIT) that continues through each grade level, which enables us to monitor growth from one grade level to the next, as well as determine exactly how far above or how far below grade level a student is. NWEA currently provides the Measures of Academic Progress (MAP). These assessments are adaptive and computer-based, which help prepare students for the format of the state assessments as well. NWEA MAP tests students with engaging, ability-appropriate content. NWEA is an adaptive assessment; therefore, as a student responds to questions, the test difficulty adjusts to the level of the student.

Assessments are followed by a decision-making process to determine the next action to take to meet students' needs. Teachers use data from state assessments, NWEA MAP, interim assessments, and class assessments to drive the decision- making process with regard to differentiated instruction. This decision making includes re-teaching, changing the instructional strategies, or modifying the developed product to demonstrate understanding. Student groupings will change in classes periodically depending on the activity level and ability level. Teachers will integrate formative assessments throughout activities to make adjustments. Continuously assessing, reflecting, and adjusting content, process, and product enables teachers to best meet the needs of each individual student.

For students receiving targeted intervention, for example those receiving Tier 2 or Tier 3 support, the decision-making process will be more formal. After every 3-4 intervention sessions there will be an analysis of the progress monitoring to determine the success of the intervention. After 6-8-weeks there will be a meeting to analyze the data to determine if the student needs to continue with the intervention, if the intervention needs to be modified, or if the student has met their goals and no longer needs the intervention. Time frames may be adjusted based on LEA guidelines.

Differentiated Instruction

CSUSA Schools will follow the belief that differentiated instruction includes:

- A teacher's response to student needs
- The recognition of students' varying background knowledge and preferences
- Student-centered instruction that addresses students' differences
- A blend of whole-group and small-group instruction.

Research states that teachers can differentiate in various ways: with the content students are learning; the process or environment in which the material is being taught; and the product that is developed to demonstrate learning. Teachers will take into consideration the students' readiness for learning, their interest, and their learning profiles.

Research- based best practices with regard to differentiating include:

- For student readiness: focusing on the standard for the content being taught and the objective that must be mastered, but content may be at various levels (i.e. students may read higher-level text yet still master the same standard as students reading on- level text).
- For student interest: allowing students to choose from a list of options of how they will demonstrate mastery (i.e. some students may complete a project, whereas others might write an essay).
- For student learning profile: addressing various individual student differences in learning styles (i.e. students that are tactile learners can use manipulatives, whereas students who are visual learners can use pictures).

Using assessments describe previously in the plan, students will be assessed at the beginning of the school year to determine basic reading development and to detect the presence of any difficulty. Based on the instructional implications of the diagnostic screening, students will be provided instruction to meet their individual needs with an emphasis on cooperative learning and small group instruction. Cooperative groups are flexible based on progress monitoring of reading skills. The reading lesson segments can incorporate differentiated texts—for on-level, advanced, below- level, and ELL students. Teachers will utilize various rigorous and standards-based center resources to engage students in reading activities to deepen their understanding of reading skills through hands-on activities, the use of manipulatives (i.e. word sorts, letter tiles, and dry erase boards), and integration of technology (i.e. listening centers, Reading Plus).

To further enhance learning for those students who are higher-level, including gifted learners, CSUSA Schools will emphasize using higher-order thinking skills and higher-order tasks to challenge the students. These tasks are utilized as students master concepts and deepen their understanding, and ultimately will benefit all levels of learners. The activities are to enrich college-ready skills, such as problem-solving, critical thinking, synthesizing, analysis, connections, creativity, metacognition, evaluation of decision-making, and transferring knowledge. Not only can these be applied within the reading program, but also across all content areas. Examples of higher-order activities that can be utilized include, but are not limited to:

- Cooperative learning groups
- Student-created artifacts
- Cross-curricular projects
- Inductive learning
- Real-world application projects
- Circle of knowledge
- Evaluations and Critiques
- Research projects
- Debates
- Mock trials

Specification 4: Reading Text Materials and Resources

- 4.1 Materials Aligned with Student Reading Levels
- 4.2 Comprehensive Instructional Materials
- 4.3 Wide Assortment of Diverse Text
- 4.4 Flexible Use of Text
- 4.5 Appropriate Use of Technology

The Comprehensive Core Reading Plan (CCRP) Materials: CSUSA Schools will use SAVVAS MyView Literacy (K-5) and Houghton Mifflin Harcourt Into Literature (6-12). As all reading resources are consistently reviewed and evaluated, these choices may change in the future if new, more effective, research-based resources are determined. As stated previously, these proposed programs include a range of diverse print and media aligned with the Florida's BEST Standards. Within the programs there are diagnostic assessments, leveled texts, intervention and supplemental resources, as well as various other components to meet the needs of all students.

Accompanying instructional materials such as workshop kits and decodable books, will be used for differentiated instruction during the K-5 90-minute ELA block, and during the regularly scheduled double block of middle school ELA as illustrated on the sample student schedules in this document. This integrated reading and ELA block will infuse reading instruction for all students through the use of research-based strategies such as close reading experiences and novel studies with the use of exemplar texts. The increase in complexity will be accomplished by exposing students to authentic texts. Students will have the opportunity to utilize these resources at school and at home.

Supplemental Intervention Reading Program (SIRP) Materials

CSUSA Schools will meet the individual needs of students during the school day. The schedules outlined in this plan show additional minutes outside of the uninterrupted 90- minutes of core reading instruction through the Supplemental Intervention Reading Program. Based on classroom and benchmark data, students will receive additional instruction and practice on identified skills. Teachers will provide additional instruction outside of the 90-minute ELA block in times such as the RtI block, through content area integration, during enrichment activities, and any other opportunity, to support student achievement of individual learning goals. A comprehensive list of programs, materials and resources for SIRP is detailed in Attachment A. See the school addendums for the list of resources utilized by individual schools, along with descriptions of how the programs are implemented. Individual schools are not limited to the resources listed in Attachment A. CSUSA is dedicated to increase the resources and materials used to support SIRP at the 6-12 grade levels.

Comprehensive Intervention Reading Programs (CIRP) Materials: CSUSA Schools will meet the individual needs of students who, based on diagnostic data, have been identified to have significant skill deficiencies, and/or read one or more years below grade level, these students will be given additional instructional minutes using an evidence-based intervention program. In addition to SIRP intervention, students will receive this additional instruction outside of the regularly scheduled ELA block, in a small-group setting, with more frequent progress monitoring, to ensure accelerated progress toward grade level expectations. Various materials and strategies will be utilized to aid those students needing extra support in meeting and exceeding a year's worth of learning. A comprehensive list of programs, materials and resources for CIRP is detailed in Attachment A. See the school addendums for the list of resources utilized by individual schools, along with descriptions of how the programs are implemented. Individual schools are not limited to the resources listed in Attachment A. CSUSA is dedicated to increase the resources and materials used to support CIRP at the 6-12 grade levels.

Attachment C demonstrates a sample of the decision-making process through which students are identified for strategic or intensive support. For students who have not responded to a specific reading intervention delivered with fidelity and with the initial intensity (time and group size) provided, reading intervention instruction and/or materials will be changed based on student data. Also, reflected in Attachments A and B are examples of materials that may be utilized during the intervention process. Listed materials will be utilized as the resource, such as FCRR, for research-based reading acquisition strategies. When students are not responding to an intervention their supports are increased, and/or the intervention being used is changed. Assessment and progress monitoring is continued in order to determine and target the deficiency.

Use of Technology and Digital Materials

A primary focus of CSUSA Schools is utilizing technology as an effective way to increase student engagement and interaction with learning, as well as for real-world application. CSUSA Schools will do the same and leverage many digital curriculum assets to enhance the offerings for remediation, enrichment and direct classroom instruction. The goal of technology usage is to create an interactive classroom, taking technology out of the hands of the teachers and place it within the hands of students, for an optimal experiential learning environment. Teachers will be trained to integrate technology into the student-learning environment to increase academic achievement for each student.

With the integration of technology, all students will have targeted access to curricular resources, assessment, technology-based intervention, and enrichment enhancing differentiation. Teachers and students will have technology integrated in the classroom through a variety of modalities. For students, this may include:

- Flat screen televisions with interactive tablets
- SMART/Interactive Panel Boards
- Laptop computers
- Computer labs
- Tablets
- Document cameras
- Production room

CSUSA Schools will utilize digital texts and materials in addition to the traditional texts used in schools. All of the textbook programs used will have a digital book component for both school and home. CSUSA Schools will work to build a partnership with a local library as well to obtain more access to digital content. Materials will consistently be reviewed and updated based on impact on student achievement, with digital texts as a priority to meet student needs.

Evidence-Based Intervention Resources, Programs, and Materials

Examples of Evidence-Based Assessments

Additional evidence –based assessments may be used at the individual school level.

Name of Assessment	Type of Assessment	Frequency
NWEA MAP Growth (K-12)	Screening	up to 3 times per year
NWEA Reading Fluency (K-5)	Screening, Diagnostic and/or Progress Monitoring	up to 3 times per year
STAR Early Literacy/Reading State Assessments (K-2)	Screening	3 times per year
MyView, MyFocus (K-5)	Progress Monitoring	Ongoing, as needed
Read 180	Progress Monitoring	Ongoing, as needed
DIBELS (through 8th grade)	Diagnostic/Progress Monitoring	Ongoing, as needed
Easy CBM (K-12)	Diagnostic/Progress Monitoring	Ongoing, as needed
FAST Progress Monitoring (3-10)	Progress Monitoring	2 times per year, plus summative FAST
DAR (K-12)	Diagnostic/Progress Monitoring	Ongoing, as needed
i-Ready (K-8)	Screening/ Diagnostic	1 to 3 times per year

Examples of Evidence-Based Intervention Resources, Programs, and Materials

Additional evidence-based programs, resources and materials may be used at the individual school level.

Resources/ Program	Grade Level	Phonics	Phonemic Awareness	Fluency	Comprehension	Vocabulary	Oral Language
Lexia Core 5	K-5	x	x	x	x	x	x
Lexia Power Up	6-12		x	x	x	x	
i-Ready	K-8	x	x		x	x	
Reading Horizons	4-12			x	x	x	x
Read 180	3-12	x	x	x	x	x	
Phonics for Reading	2-6	x	x	x			
Intensive Reading Course	MS Course	x	x	x	x	x	x
Edgenuity MyPath	6-12				x	x	
STARI	6-8			x	x		
FCRR	K-12	x	x	x	x	x	x
Scholastic Reading Kits	K-5	x	x	x	x	x	x
Exact Path	K-12	x	x	x	x	x	x
Spire	1-8	x	x	x	x	x	X
Orton Gillingham	K-12	x	x	x	x	x	
Heggerty	K-12	x	x				
Corrective Reading	3-12	x		x	x		
SIPPS	K-12	x	x	x		x	
*See school specific addendums for details.							

Attachment B

Reading Intervention Decision Tree

Reading Intervention Decision Tree Planning Tool for All Students*

Start Here:
Identify Students who demonstrate a substantial reading deficiency, according to the universal screener.

Screeners:
NWEA (K-12)
STAR Early Literacy (K-3)
i-Ready (K-8)

Has the student been given a diagnostic reading assessment to identify the specific reading deficiency?

No

Administer a diagnostic reading assessment to identify the specific reading deficiency.

Stand-alone Diagnostics:
NWEA Reading Fluency
DIBELS (through 8th grade)
DAR (K-12)
i-Ready (K-8)

Yes

Based on the diagnostic assessment analysis (determining the need in any of the following areas: Phonological awareness, phonics, fluency, vocabulary, or comprehension), provide immediate targeted intervention in small groups of students with the same deficiency.

Phonological Awareness

Interventions:
Lexia (Core5), i-Ready, Phonics for Reading, FCRR, Scholastic Reading Kits, Heggerty, Orton Gillingham, SIPPS, SPIRE, Magnetic Reading, Really Great Reading, Wilson

Progress Monitoring:**
Easy CBM; DIBELS, DAR, NWEA Skills Checklist; NWEA Reading Fluency, MyView/MyFocus, STAR

Phonics

Interventions:
Corrective Reading(SRA), Lexia (Core 5), Heggerty, i-Ready, Phonics for Reading, FCRR, Scholastic Reading Kits, Orton Gillingham, SIPPS, SPIRE, Magnetic Reading, Really Great Reading, Wilson

Progress Monitoring:**
Easy CBM; DIBELS, NWEA Skills Checklist; NWEA Reading Fluency, DAR, MyView/MyFocus, STAR

Fluency

Interventions:
Corrective Reading(SRA), Lexia (Core 5), Reading Horizons Phonics for Reading, STARI, FCRR, Scholastic Reading Kits, Dreambox Reading, Orton Gillingham, SIPPS, SPIRE, Magnetic Reading, Read 180, Really Great Reading, Wilson

Progress Monitoring:**
Easy CBM, DAR, DIBELS, NWEA Reading Fluency, MyView/MyFocus

Vocabulary

Interventions:
Lexia (Core 5), Lexia Power Up, FCRR, Scholastic Reading Kits, i-Ready, Edgenuity My Path, Reading Horizons, Orton Gillingham, SIPPS, SPIRE, Magnetic Reading, Read 180, Really Great Reading, Wilson

Progress Monitoring:**
Easy CBM; DAR, DIBELS, MyView/MyFocus, Read 180, STAR, FAST

Comprehension

Possible Interventions:
Corrective Reading (SRA), Lexia (Core 5), Lexia Power Up, Phonics for Reading, STARI, FCRR, Scholastic Reading Kits, i-Ready, Dreambox Reading , Edgenuity My Path, Orton Gillingham, Reading Horizons, SPIRE, Magnetic Reading, Read 180, Achieve 3000, Really Great Reading, Wilson

Progress Monitoring:**
Easy CBM; DAR, DIBELS, MyView/MyFocus, Read 180, STAR, FAST

**Response to Intervention (RtI) includes multilingual learners and students with disabilities*
***Additional progress monitoring tools may be used to align with intervention programs*

Attachment C

Data-Driven Decision-Making Tool

Data-Driven Decision Making

Kindergarten – 2nd Grade

	Exceeds Grade level	On Grade level	Approaching	Below Grade level	Substantial Deficiency
				Strategic Instructional Plan Required	Intensive Instructional Plan Required
Tiered Instruction (Tier 1 includes differentiation)	Tier 1 + Enrichment/ Acceleration	Tier 1	Tier 1 with monitoring	Tier 1 + Tier 2	Tier 1 + Tier 2 + Tier 3
NWEA MAP Universal Screener	Above 80th Percentile	50th Percentile – 79th Percentile	21st Percentile – 49th Percentile	10th Percentile – 20th Percentile	Below 10th Percentile
NWEA Map Reading Fluency	Exceeds	Meets	Meets	Approaching	Below
FAST Early Literacy/Reading	N/A	N/A	N/A	10th – 20th Percentile	Below 10th Percentile
Instructional Minutes Required	• 90-minute uninterrupted ELA block • 30-minute additional block for ELA instruction	• 90-minute uninterrupted ELA block • 30-minute additional block for ELA instruction	• 90-minute uninterrupted ELA block • 30-minute additional block for ELA instruction	• 90-minute uninterrupted ELA block • 30-minute additional block for ELA instruction • 30-minute intervention block 2/week	• 90-minute uninterrupted ELA block • 30-minute additional block for ELA instruction • 30-minute intervention block 2/week • 30-minute intensive intervention block 3/week
	Additional Notes/Considerations: Students with ELL Plans and/or IEPs must still participate in all tiers of instruction based on the data. Click HERE for statute 1008.25, referencing substantial reading deficiencies.				

Eligibility Criteria and next steps for K-2

IF	Below 10th Percentile on Universal Screener & Below on NWEA Map Reading Fluency	Below 10th Percentile on Universal Screener & Above on NWEA Map Reading Fluency	Between 10th – 20th Percentile on Universal Screener & Approaching or Below on NWEA Map Reading Fluency	Above 20th Percentile on Universal Screener & Below on NWEA Map Reading Fluency	Above 20th Percentile on Universal Screener & Approaching on NWEA Map Reading Fluency	Above 20th Percentile on Universal Screener & Meets/Exceeds on NWEA Map Reading Fluency
Then	Administer Diagnostic Assessment	Administer Diagnostic Assessment	Administer Diagnostic Assessment	Administer Diagnostic Assessment	Look at additional data available, consider testing conditions & implement a monitoring plan	No additional steps needed

3rd Grade

	Exceeds Grade level	On Grade level	Approaching	Below Grade level	Substantial Deficiency
Tiered Instruction Tier 1 includes differentiation	Tier 1 + Enrichment/Acceleration	Tier 1	Tier 1 with monitoring	Tier 1 + Tier 2	Tier 1 + Tier 2 + Tier 3
NWEA MAP Universal Screener	Above 80th Percentile	50th Percentile – 79th	30th – 49th	21st – 29th Percentile	Below 20th Percentile
Instructional Minutes Required	• 90-minute uninterrupted ELA block • 30-minute additional block for ELA instruction	• 90-minute uninterrupted ELA block • 30-minute additional block for ELA instruction	• 90-minute uninterrupted ELA block • 30-minute additional block for ELA instruction	• 90-minute uninterrupted ELA block • 30-minute additional block for ELA instruction • 30-minute intervention block 2/week	• 90-minute uninterrupted ELA block • 30-minute additional block for ELA instruction • 30-minute intervention block 2/week • 30-minute intensive intervention block 3/week
Students who score a level 1 on FAST Reading, but above the 30th percentile on NWEA, should be considered for administration of NWEA MAP Fluency (or another screening tool) to determine eligibility for a Diagnostic Assessment					
	Additional Notes/Considerations • Students with ELL Plans and/or IEPs must still participate in all tiers of instruction based on the data • Click HERE for statute 1008.25, referencing substantial reading deficiencies.				

Eligibility Criteria and next steps for 3rd grade

IF	Below 20th Percentile on Universal Screener	Between 21st – 29th Percentile on Universal Screener	Above 30th Percentile on Universal Screener & Level 1 or 2 on ELA state assessment	Above 30th Percentile on Universal Screener & 3+ on ELA state assessment
Then	Administer Diagnostic Assessment	Administer Diagnostic Assessment	Look at additional data available, consider testing conditions, administer NWEA Map fluency to determine if a Diagnostic Assessment is needed	No additional steps needed

	Exceeds Grade level	On Grade level	Approaching	Below Grade level	Substantial Deficiency
				Strategic Instructional Plan Required	Intensive Instructional Plan Required
Tiered Instruction (Tier 1 includes differentiation)	Tier 1 + Enrichment/ Acceleration	Tier 1	Tier 1 with monitoring	Tier 1 + Tier 2	Tier 1 + Tier 2 + Tier 3
NWEA MAP Universal Screener	Above 80th Percentile	50th Percentile – 79th Percentile	21st Percentile – 49th Percentile	10th – 20th Percentile	Below 10th Percentile
Instructional Minutes Required	• 90-minute uninterrupted ELA block	• 90-minute uninterrupted ELA block	• 90-minute uninterrupted ELA block • 30-minute additional block for ELA instruction	• 90-minute uninterrupted ELA block • 30-minute additional block for ELA instruction • 30-minute intervention block 2/week	• 90-minute uninterrupted ELA block • 30-minute additional block for ELA instruction • 30-minute intervention block 2/week • 30-minute intensive intervention block 3/week
Students who score a level 1 on FAST Reading, but above the 20th percentile on NWEA, should be considered for administration of NWEA MAP Fluency (or another screening tool) to determine eligibility for a Diagnostic Assessment					
	Additional Notes/Considerations • Students with ELL Plans and/or IEPs must still participate in all tiers of instruction based on the data				

Eligibility Criteria and next steps for 4th and 5th grades

IF	Below 20th Percentile on Universal Screener	Above 21st Percentile on Universal Screener & Level 1 or 2 on FAST Reading	Above 21st Percentile on Universal Screener & 3+ on FAST Reading
Then	Administer Diagnostic Assessment	Look at additional data available, consider testing conditions, and/or administer NWEA Map fluency (or alternative) to determine if a Diagnostic Assessment is needed.	No additional steps needed

6th Grade – 8th Grade

	Exceeds Grade level	On Grade level	Approaching	Below Grade level	Substantial Deficiency
				Strategic Instructional Plan Required	Intensive Instructional Plan Required
Tiered Instruction (Tier 1 includes differentiation)	Tier 1 + Enrichment/ Acceleration	Tier 1	Tier 1 with monitoring	Tier 1 + Tier 2	Tier 1 + Tier 2 + Tier 3
NWEA MAP Universal Screener	Above 80th Percentile	50th Percentile – 79th Percentile	21st Percentile – 49th Percentile	10th Percentile – 20th Percentile	Below 10th Percentile
Instructional Minutes Required	• 50-minute minimum ELA block	• 50-minute minimum ELA block	• 50-minute minimum ELA block	• 50-minute minimum ELA block • 30-minute intervention block 2/week	• 50-minute minimum ELA block • 30-minute intervention block 2/week • 30-minute intensive intervention block 3/week
Students who score a level 1 on FAST Reading, but above the 20th percentile on NWEA, should be considered for administration of NWEA MAP Fluency (or another screening tool) to determine eligibility for a Diagnostic Assessment					
	Additional Notes/Considerations • Students with ELL Plans and/or IEPs must still participate in all tiers of instruction based on the data				

Eligibility Criteria and next steps for 6th grade – 8th grade

IF	Below 20th Percentile on Universal Screener	Above 21st Percentile on Universal Screener & Level 1 or 2 on FAST Reading	Above 21st Percentile on Universal Screener & 3+ on FAST Reading
Then	Administer Diagnostic Assessment	Look at additional data available, consider testing conditions, and/or administer NWEA Map fluency (or alternative) to determine if a Diagnostic Assessment is needed.	No additional steps needed

9th Grade and Beyond

	Exceeds Grade level	On Grade level	Approaching	Below Grade level	Substantial Deficiency
				Strategic Instructional Plan Required	Intensive Instructional Plan Required
Tiered Instruction (Tier 1 includes differentiation)	Tier 1 + Enrichment/ Acceleration	Tier 1	Tier 1 with monitoring	Tier 1 + Tier 2	Tier 1 + Tier 2 + Tier 3
NWEA MAP administered to FAST level 1 & 2 students	Above 80th Percentile	50th Percentile – 79th Percentile	21st Percentile – 49th Percentile	10th Percentile – 20th Percentile	Below 10th Percentile
Instructional Minutes Required	• 50-minute minimum ELA block	• 50-minute minimum ELA block	• 50-minute minimum ELA block	• 50-minute minimum ELA block • 30-minute intervention block 2/week	• 50-minute minimum ELA block • 30-minute intervention block 2/week • 30-minute intensive intervention block 3/week
Students who score a level 1 on FAST Reading, but above the 20th percentile on NWEA, should be considered for administration of NWEA MAP Fluency (or another screening tool) to determine eligibility for a Diagnostic Assessment					
	Additional Notes/Considerations • Students with ELL Plans and/or IEPs must still participate in all tiers of instruction based on the data				

Eligibility Criteria and next steps for 9th grade and beyond

IF	Level 1 or 2 on FAST Reading	Below 20th Percentile on Prior NWEA MAP Reading data	Level 3+ on FAST Reading
Then	Administer NWEA MAP Reading	Administer Diagnostic Assessment	No additional steps needed
IF	Below 20th Percentile on NWEA MAP Reading		
THEN	Administer Diagnostic Assessment		

ATTACHMENT

E

Student Progression Plan

2024-2025
Student Progression Plan

BOARD APPROVED

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INTRODUCTION

The purpose of the Student Progression Plan is to inform parents, students, and other stakeholders regarding the comprehensive plan for student progression from one grade to another towards graduation. The plan will include criteria for promotion and retention, entry and attendance regulations, and other components relevant to the appropriate progression of the student population. References and language in this document will be continuously updated to align with statutory and legislative changes made by the Florida Department of Education.

ATTENDANCE AND ABSENTEEISM[1]

In accordance with Florida Statute 1003.24, school attendance is the direct responsibility of the parent(s) and child(ren). Each parent or legal guardian of a child within the compulsory attendance age is responsible for the child's school attendance as required by law. Except as provided in Florida Statute and State Board of Education Rule 6A-1.09513, all students are expected to attend school regularly and to be on time for classes in order to benefit from the instructional program and to develop habits of punctuality, self-discipline, and responsibility.

Attendance Policy and Procedures

The School's handbook outlines the attendance procedures, which align to the following requirements:

- Parent(s) should notify the school promptly to report any absences by submitting a written note or by telephone call. The date(s) of the absence and reason should be provided. When the child returns to school, a written note is required in order for the absence to be considered excused, as long as it meets one of the listed requirements below.
- School officials may require medical verification of absences. It is the responsibility of the student to make-up work missed because of absences.
- Please refer to the required Parent Obligation for attendance requirements when choosing our charter school.
- If an excused absence is required for more than 10 school days, the school will work with the family to consider hospital-homebound or other district alternatives.
- Students with excused absences will have 10 days to complete make up work. Please note, students must be in physical attendance at school to receive mastery assignments and mastery grades.

Excused Absences

The following situations/reasons qualify as excused absences:

- Student illness (if a student is continually sick and repeatedly absent from school, he/she must be under the supervision of a physician in order to receive an excuse from attendance);
- Medical appointment;
- An excused absence as defined by State Board of Education Rule 6A- 1.09515 to implement Florida Statute 1003.21(2)(b)2;
- Death in the family;
- Observance of a religious holiday or service
- Subpoena by a law enforcement agency or mandatory court appearance;
- Suspensions;
- Field trips which are authorized by the principal; and/or
- Other individual student absences beyond the control of the parent or student (as determined and approved by the principal/designee).

[1] Formal attendance will be taken daily for all students.

Unexcused Absences

An unexcused absence is any absence that does not fall into one (1) of the above excused absence categories.

Make-Up Work

For excused absences, the student will be afforded the opportunity to make-up work without academic penalty. Students with excused absences will have 10 days to complete make up work. Please note, students must be in physical attendance at school to receive mastery assignments and mastery grades.

Reporting Attendance Cases

When a student has accumulated at least 3 unexcused absences, or absences for which the reasons are unknown, within a calendar month or 15 unexcused absences or absences for which the reasons are unknown, within 90 calendar days, the case must be reported to administration or the student services coordinator. A meeting must then be convened to determine if a pattern of non- attendance is developing or exists. If deemed appropriate, interventions may be developed to support this student, which may include: frequent communication between school and family; mentoring; counseling; evaluation for alternative education program; attendance contracts; agency referral(s); or Truancy Petition. The School will adhere to all statutory requirements regarding a Truancy Petition.

Habitual Truants

Each public-school principal or the principal's designee shall notify the district school board of each minor student under its jurisdiction who accumulates 15 unexcused absences in a period of 90 calendar days. The district school superintendent must provide the Department of Highway Safety and Motor Vehicles the legal name, sex, date of birth, and social security number of each minor student who has been reported under this paragraph and who fails to otherwise satisfy the requirements of s. 322.091. The Department of Highway Safety and Motor Vehicles may not issue a driver's license or learner's driver's license to, and shall suspend any previously issued driver's license or learner's driver's license of, any such minor student, pursuant to the provisions of s. 322.091.

Students with Active Section 504 Accommodation Plans

When a student with an active 504 Accommodation Plan has excessive absences, the Multi-Disciplinary Team must meet to determine if the absences are caused by the disability of record. If the Multi-Disciplinary Team determines that the absences are caused by the student's disability, the student's placement must be reevaluated for appropriateness. [Section 504 of the Rehabilitation Act of 1973, 34 C.F.R. Part 104] The Section 504 Accommodation Plan must address any additional accommodations, strategies, and/or interventions needed to ensure that the student has an equal opportunity to demonstrate course mastery.

Exceptional Student Education (ESE)

In the case of an ESE-eligible student with excessive absences, an IEP Team meeting must be conducted to determine whether or not the absences are related to the student's disability. Attendance data shall be reviewed and used as one (1) indicator of a student's access to instruction. Refer to State Board of Education Rule 6A-6.0331(1)(c), and the *Exceptional Student Education Policies and Procedures (SP&P)*.

If the IEP Team determines that the excessive absences are related to the student's disability, the IEP Team must take appropriate action, which may include waiver of the attendance guidelines in determining grades, as well as a change of placement. To the maximum extent possible, the student will be educated in the least restrictive environment.

If the IEP Team determines that the student's excessive absences are not related to the student's disability, the student is treated the same as a General Education student.

Hospital/Homebound Services

If a student is confined to home or a hospital, but is able to participate in and benefit from an instructional program, the student may be eligible for Hospital/Homebound Services provided in collaboration with the LEA. Complete information regarding the criteria for a Hospital/Homebound Program can be found in State Board of Education Rule 6A-6.03020 and State Board of Education Rule 6A-6.03411.

Tardiness

A student is considered tardy if they are absent at the time attendance is taken provided the student is in attendance before the close of the day. A tardy will either be excused or unexcused. Acceptable documentation to excuse a tardy is the same as those for excused absences. Every 3rd unexcused tardy will convert to an unexcused absence and can be used to meet the criteria to file a truancy petition in circuit court. This does not apply for reporting for Full-Time Equivalent Enrollment (FTE) purposes. Complete information regarding tardiness can be found in Florida Statutes 1003.02(b) and 1003.26.

Early Pick-Up

Students in grades K – 5 who are picked up from school prior to the end of the day will be marked as tardy for the day. A tardy will either be excused or unexcused. The tardy will be excused if the parent provides written documentation that the need to leave school early was for the same reasons that an absence from school would be excused. The parent's notation in the school's early pick-up log may suffice as meeting the requirement to provide written documentation if the notation is sufficient. Every 3rd unexcused tardy will convert to an unexcused absence and can be used to meet the criteria to file a truancy petition in circuit court.

For all students in grades K-8, once the student has accumulated an excused tardy 3 times or absences due to leaving school early for medical/dental reasons within a semester, the parent may be asked to provide documentation from a physician that the student had a medical/dental appointment for subsequent class absences or tardies to be excused. Complete information regarding early pick-up can be found in Florida Statutes 1003.02(b) and 1003.26.

The school principal or designee may approve an early pick-up or release beyond these limits after taking into consideration the reason as well as the student's attendance history, both daily and by period, and the number of early releases.

Initial School Entry

In accordance with Florida Statute 1003.21, it is the responsibility of the parent(s) of students entering the School for the first time to present evidence of the child's age at the time of registration. Entering kindergarten students must attain the age of five (5) years on or before September 1 of the school year for which entry is sought.

Before admitting a child to kindergarten, the principal shall require evidence that the child has attained the age at which he/she should be admitted. The principal may require evidence of the age of any child whom he/she believes to be within the limits of compulsory attendance as provided for by law. If the first prescribed evidence is not available, the next evidence obtainable in the order set forth below shall be accepted:

- A duly attested transcript of the child's birth record filed according to law with a public officer charged with the duty of recording births;
- A duly attested transcript of a Certificate of Baptism showing the date of birth and place of baptism of the child, accompanied by an affidavit sworn to by the parent(s);
- An insurance policy on the child's life that has been in force for at least two (2) years;
- A bonafide contemporary religious record of the child's birth accompanied by an affidavit sworn to by the parent;
- A passport or Certificate of Arrival in the United States showing the age of the child;
- A transcript of record of age shown in the child's school record of at least (four) 4 years prior to application, stating the date of birth;
- If none of these evidences can be produced, an Affidavit of Age sworn to by the parent, accompanied by a Certificate of Age signed by a public health officer or by a public-school physician, or, if these are not available in the country, by a licensed practicing physician designated by the district school board, which states that the health officer of physician had examined the child and believes that the age as stated in the affidavit is substantially correct.

To register a student, the following types of documents are required[2]:

- Two proofs of residence (copy of legal guardian's photo ID, copy of a utilities bill, copy of lease agreement, etc.)
- Copy of birth certificate
- Proof of immunization
- Proof of physical exam (Within the last 12 months)
- Proof of guardianship (If student is not living with parents)
- Request for Transcripts/Cumulative Folder
- Parent Contract
- Internet Use and Promotion Form
- Dress Code Agreement
- Photograph and Video Release Permission Form
- Parent Volunteer Agreement
- Home Language Survey
- Special programs information (Copy of IEP, 504, or EP, ifapplicable.)
- Contact and Emergency Information Card
- Copy of most recent Report Card (Ifapplicable)
- Copy of any Standardized Testing (Ifapplicable)
- ESOL/ELL or Literacy Folder (Ifapplicable)

According to Florida Statute 1003.01(12) and State Board of Education Rule 6A-6.03411(1)(s), students who are without a fixed, regular, and adequate nighttime residence, are considered

[2] Additional documents and information may need to be presented at the time of registration.

as children and youths who are experiencing homelessness. Pursuant to the McKinney-Vento Homeless Education Assistance Improvements Act of 2001 (Section 725) 42 U.S.C.A. §11432(g)(3)(A)-(C), these children are to be enrolled immediately in the school that meets the best interest of the student. Arrangements are to be made for immunizations, transportation, and all other school services. Appropriate student school and grade level placement, as well as completion of required immunizations and physical examination, shall occur within thirty school days of enrollment. Refer to Florida Statute 1003.21(1)(f) for procedures relating to the enrollment of these students.

Exceptional Student Education (ESE) Students

An ESE student, who has a current Individual Education Plan/Education Plan (IEP/EP), as well as evaluation data necessary to determine that the student meets Florida's eligibility criteria for special programs, will be placed immediately in the appropriate educational program(s) without temporary assignment. The receiving school must review the current IEP/EP and may revise the document as necessary, following appropriate procedures.

Health Requirements – Physical Examination and Immunization Requirements

All pre-K, kindergarten, and new students seeking entrance into a public school are required by Florida Statute 1003.22 to present, at the time of entry, a valid health examination documented on State of Florida *School Entry Health Exam Form* (DH 3040) performed within one (1) year prior to enrollment. [State Board of Education Rule 6A-1.0985]

Physical Examination Requirements

STUDENTS	PHYSICAL EXAMINATION
All students	School Health Entry Exam on Form DH 3040 required for pre-K, kindergarten and 7th grade.
All transfer students within the State of Florida (including private schools)	Review of School Health Entry Exam on Form DH 3040 (original or copy) for at least kindergarten and/or 7th grade documentation.
All transfer students from another state or country	School Health Entry Exam Form DH 3040 (original or copy) required for all grades. Physicals presented on forms from another state are acceptable, if they include all components covered on Form DH 3040 and have the physician's signature and office stamp. Physicals must have been performed within one (1) year of enrollment, unless exempt based on a written request for religious reasons.

Immunization Requirements

All pre-K, kindergarten, and new students seeking entrance into a public school are required by Florida Statute 1003.22 to present, at the time of entry, a valid *Florida Certificate of Immunization Form* (DH 680). In accordance with State Board of Education Rule 6A-1.0985 and Fla. Admin. Code 64D-3.046, students will not be admitted into class without proof of immunization with the physician's signature and office stamp, absent a lawful exception. If a hardship exists for parent(s) of transferring students, according to statute, it is permissible to allow thirty (30) school days for the transfer of records.

NOTE: Homeless students without immunization and physical exam documentation must be enrolled and receive a thirty (30) school day exemption.

Kindergarten and First Grade Entry Requirements

Kindergarten
In accordance with Florida Statute 1003.21(1)(a)2, entering kindergarten students must attain the age of five (5) years on or before September 1 of the school year for which entry is sought.

First Grade
In accordance with Florida Statute 1003.21(1)(b), students entering first grade must attain the age of six (6) years on or before September 1 of the school year for which entry is sought.

Students who have been enrolled in a public kindergarten must progress according to the CSUSA Student Progression Plan. Students transferring from nonpublic kindergartens:

1. Must attain the age of 6 on or before September 1 of the school year for which entry is sought; and
2. Must have written verification of satisfactory completion of kindergarten requirements from the nonpublic school.

Students who meet the age requirement above may be administered kindergarten promotion assessments upon parent request. The assessment results may be used as criteria for first grade enrollment based on promotion charts within this document, as long as the student also meets the age requirement above. All other students who have not been promoted from kindergarten to first grade will be automatically enrolled into kindergarten.

General Student Transfer Information
A student who transfers to a Charter Schools USA school with documentation of completed coursework from a state or regionally accredited public or private school or institution is awarded equivalent credits. Grades earned and offered for acceptance shall be accepted at face value subject to validation. In accordance with State Board of Education Rule 6A-1.09941, if the student does not possess an official transcript or is a Home Education student, successful completion of courses shall be validated through performance during the first grading period. The principal makes appropriate placement decisions based on the academic performance (or age in accordance with Florida Statute), previous work or portfolios, interview with the student and parent, and other information deemed necessary to make the decision.

Kindergarten and First Grade Transfer Students
Dates for the legal public school minimum entry age by State and territory (provided by the Florida Department of Education) should be used in accepting kindergarten and first grade transfer students according to State Board of Education Rule 6A-1.0985. The following section addresses procedures relating to the acceptance of transfer work and credit for students, as specified in 6A-1.09941.

Entry into Kindergarten and First Grade by Out-of-State Transfer Students:

1. Any student who transfers from an **out-of-state public school** and who does not meet regular age requirements for admission to Florida public schools shall be admitted upon presentation of the data required.
2. Any student who transfers from an **out-of-state nonpublic school** and who does not meet regular age requirements for admission to Florida public schools may be admitted if the student meets age requirements for public schools within the state from which he or she is transferring and if the transfer of the student's academic credit is acceptable under rules of the School. Prior to admission, the parent or guardian must also provide the data required.
3. In order to be admitted to Florida schools, such a student transferring from an out-of-state school must **provide the following data**:
    a. Official documentation that the parent(s) or guardian(s) was a legal resident(s) of the state in which the child was previously enrolled in school;
    b. An official letter or transcript from proper school authority, which shows record of attendance, academic information and grade placement of the student;
    c. Evidence of immunization against communicable diseases as required in Section 1003.22, Florida Statutes; Evidence of date of birth in accordance with Section 1003.21, Florida Statutes; and
    d. Evidence of a medical examination completed within the last twelve (12) months in accordance with Section 1003.21, Florida Statutes.

Grades 2-5 Transfer Students

A student in grades 2-5 who transfers from any other public or private school in the United States or a foreign country is placed in comparable classes, and all records from the previous school are accepted.

Grade 3 students who transfer from any public or private school in the United States or a foreign country after the current year's Florida state-mandated, standardized ELA administration must show Good Cause for promotion prior to being promoted to fourth grade.

If the transfer occurs after the current school year, and there is proof of promotion (i.e., report card) from the previous school, the student may be promoted based on this information.

English Language Learner (ELL) Transfer Students

In accordance with State Board of Education Rule 6A-6.0905, ELLs are identified and assessed to determine eligibility for services, in accordance with State Board of Education Rule 6A-6.0902(1)(2).

The English for Speakers of Other Languages (ESOL) coordinator and the Student Services Coordinator/school counselor/administrator shall review the educational background of the transferring student to determine appropriate grade level, subject, and ESOL Program placement. See State Board Education Rule 6A-6-6.0902(3)(b). Parental input regarding educational background should be taken into consideration especially when transcripts, records, or report cards are not readily available. This information is documented and filed in the English Language Learners (ELL) folder. Families will be assisted when necessary for language translation in order to ensure proper communication of program/courseplacement.

An ELL Committee meeting must be conducted under the following circumstances: a student's placement is based on age, there is a lack of information about prior schooling (no transcript or report card), or prior schooling does not meet grade level requirements. An administrator must participate in the ELL Committee and placement process as outlined in the district ELL Plan.

Exceptional Student Education (ESE) and Gifted Transfer Students

The State Board of Education Rules 6A-6.0331, and the District's Exceptional Student Education Policies and Procedures (SP&P), address the requirements for Individual Educational Plans (IEPs) or Educational Plans (EPs), as well as the requirements for students who transfer to the School within Florida and students who transfer from outside of Florida.

ESE and Gifted Students Who Transfer Within Florida

If an Exceptional Education Student (ESE) or Gifted student, who had an IEP or EP that was in effect in a previous Florida school district, transfers and enrolls in a CSUSA managed school, the School and Local Education Agency (LEA) will ensure that a Free Appropriate Public Education (FAPE) is provided to the student, which includes services comparable to those described in the child's IEP/EP from the previous Florida school district or CSUSA school, until the School does either of the following:

- Adopts the child's IEP/EP from the previous School District or CSUSA school; or
- Develops, adopts, and implements a new IEP/EP, possibly in conjunction with the Local Education Agency, that meets the applicable requirements of State Board of Education Rule 6A-6.03028 or 6A- 6.03019(1).

ESE and Gifted Students Who Transfer from Outside Florida

If an Exceptional Student Education (ESE) student, who had an IEP or EP that was in effect in a previous school district in another state, transfers and enrolls in a new school within the same school year, the School and LEA will ensure students are provided with a FAPE, which includes services comparable to those described in the child's IEP/EP from the previous School, until the School does both of the following:

- Conducts an initial evaluation in accordance with State Board of Education Rule 6A-6.0331 (if determined to be necessary by the School); and
- Develops, adopts, and implements a new IEP/EP, if appropriate, possibly in conjunction with the Local Education Agency, that meets the applicable requirements of State Board of Education Education Rule 6A-6.0331 .

Students Who Transfer with Section 504 Accommodation Plans

A transferring student with an active Section 504 Accommodation Plan is a student who was previously enrolled in any other school or agency with an active Section 504 Accommodation Plan and who is enrolling in a Florida school district. Upon notification that a transferring student is one with an active Section 504 Accommodation Plan, the receiving school must review and revise, as necessary, the existing active Section 504 Accommodation Plan and supporting documentation. Until that review is complete, the receiving school must implement the student's current Section 504 Accommodation Plan to the maximum extent reasonable in the current placement. If, following the receiving school's review, it is determined that the Section 504 Accommodation Plan is not appropriate; the school must evaluate the student consistent with Section 504 procedures, and develop and implement an appropriate Section 504 Accommodation Plan.

WITHDRAWAL PROCEDURES

Student Withdrawal During the School Year

A student who leaves before the close of the school term shall receive grades on the report card covering the terms in attendance. A student will not meet promotion requirements unless he/she enrolls in another school to complete the academic year. The parent(s) of a student who leaves school during the last two (2) weeks of the school year must show evidence that the withdrawal is necessary and the student must successfully complete examinations as appropriate. Principals may have the authorization to make arrangements for the administration of any tests or examinations as appropriate, prior to withdrawal.

Principals may determine that the requirements for early withdrawal do not have to be met when unusual/extenuating circumstances arise. Student withdrawal must be approved by the school principal.

Withdrawals for Enrollment in Home Education Program

To withdraw a student for enrollment in a Home Education Program, the custodial parent(s) must initiate the withdrawal process at the school, complete the exit interview and report to the local school district to register the student in the new program.

CURRICULUM

The School's Guaranteed and Viable Curriculum (GVC) incorporates the performance standards as defined by the Florida Department of Education (FLDOE) Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards and Next Generation Sunshine State Standards (NGSSS), as applicable.

The curriculum includes standards/benchmarks for the following content areas:

- English Language Arts
- Mathematics
- Science
- Social Studies
- World Language
- Fine Arts (Music/Art)
- Physical/Health Education

These standards delineate the academic achievement for which the state will hold schools accountable. Research-based instructional materials are provided as tools to support instruction in elementary school classrooms.

Remediation and Intensive Instruction

The school has an established, comprehensive program for student progression which must include specific levels of performance in reading, writing, mathematics, and science for each grade level, including the levels of performance on statewide assessments which a student must receive remediation, or be retained and provided intensive instruction. This intensive instruction is different from the previous year's programming and takes into account the student's learning style. School personnel uses all available resources to achieve parent understanding and cooperation regarding the student's grade placement.

Remedial and supplemental (academic) instruction resources must be allocated to students based on student data and the needs of the school. A student's reading proficiency will be monitored, and the intensive instruction will continue until the student demonstrates grade level proficiency pursuant to Florida Statute 1008.25(5)(a).

Reading Remediation

The K-12 Comprehensive Reading Plan for the school outlines specific intervention programs, schedules, and strategies to address necessary instruction and remediation for students in all grade levels.

Any student in kindergarten through third grade who exhibits a substantial deficiency in reading based upon locally determined or statewide assessments, must be provided intensive, explicit, systematic, and multisensory reading interventions immediately following the identification of the reading deficiency. Pursuant to Florida Statutes 1002.20(11) and 1008.25, the parent(s) of any grade K-3 student who exhibits a substantial deficiency in reading, based upon school- determined or statewide assessments conducted in kindergarten, 1st grade, 2nd grade, 3rd grade, must be notified in writing.

Third Grade Intensive Instruction

Grade 3 students retained for reading must be provided intensive instructional services and supports to remediate the identified areas of reading deficiency, including participation in 3rd Grade Summer School. In accordance with Florida Statute 1008.25, these services and supports include a minimum of ninety (90) minutes of daily, uninterrupted, scientifically evidence-based reading instruction, an additional thirty (30) minutes of intensive intervention, and other strategies, which may include, but are not limited to the following:

- Small group instruction;
- Integration of science and social studies content within the ninety (90) minute block;
- Reduced teacher-student ratios;
- More frequent progress monitoring;
- Tutoring or mentoring;
- Transition classes containing 3rd grade and 4th grade students; and/or
- Extended school day, week, or year.

Third grade students retained for reading must have a highly effective teacher as determined by the teacher's performance evaluation in accordance with Florida Statute 1012.34, and provide students who are retained under Florida Statute 1008.25 (5)(b), including students participating in the school district's summer reading camp under subparagraph (a)2., with a highly effective teacher certified or endorsed in reading.

NOTE: Course recovery expectations for grades 6-12 are outlined later in this document.

Enrichment Opportunities

The School will provide multiple opportunities for advanced students to participate in enrichment activities. To accommodate learners that need enrichment, teachers can differentiate in three ways: with the content students are learning, the process in which the material is being taught, and the product that is developed to demonstrate learning. Specific strategies may include, and are not limited to:

- Marzano's High Probability instructional strategies
- Cross-curricular instruction and learning
- Multiple intelligences
- Project-based learning
- Cooperative learning
- Challenge-based learning
- Academy/Certification models
- High school programming

As a tool to support differentiation, the School may also utilize blended learning strategies that include:

- Opportunity to learn content that may not be offered in a traditional brick-and-mortar classroom (i.e. students can take a variety of world languages or electives to meet student interest)
- Remedial and credit recovery programs that provide opportunities for students to work at their grade level learning fundamental skills to make academic gains
- Unlimited access to work at the student's pace and time
- Pograms that accommodate "Flipped Learning," which allows students to learn the lesson at home and practice what is learned in the classroom
- Additional programs for advanced (enrichment) academics

ADVANCED COURSEWORK

High School Level Coursework in Middle school

Students in middle school who demonstrate readiness are eligible to take advanced courses in which they will earn high school credit. The possible courses offered include, but are not limited to, Algebra I, Geometry, Biology, Physical Science, and U.S. History. Entry of students into a high school level course is up to the discretion of the principal. The principal will take into consideration various factors to determine academic readiness, including student grades, performance on state assessments, and results from a screening exam. Students must be proficient in previous year's course, as well as perform in the upper quartile of the proficient levels on state assessments[3]. Students who wish to take Geometry must first take and pass the Algebra I course and EOC. Students who wish to take Algebra II must first take and pass the Geometry course and EOC. Students must maintain proficiency in the high school level course in order to maintain course enrollment.

College Credit Coursework in High School

Students in high school who demonstrate readiness are eligible to take advanced courses in which they may earn college credit.

SPECIAL PROGRAMS

English for Speakers of Other Languages (ESOL) Programs

In accordance with State Board of Education Rules 6A-6.0902, 6A-6.0903, 6A- 6.0904; 6A- 6.0908, students who are identified as English Language Learners (ELLs) must be given equal access to the general curriculum. ELLs are placed in courses based on need and eligibility. The student's Individual ELL Plan documents the instructional strategies required to ensure the student has an equal opportunity to master the General Education curriculum.

[3] Students who earned a 3, 4 or 5 on the state assessment are considered proficient or above proficiency.

Considerations for English Language Learners

In accordance with State Board of Education Rules 6A-6.0902, 6A-6.0903, and 6A-1.09432(6), students identified as ELL must meet the levels of performance indicated on the Student Progression Charts. Promotion for an ELL shall be based on the student's academic performance, regardless of the level of English Language proficiency. Retention of these ELL students requires the review and recommendation of the ELL Committee and may not be based solely on lack of English proficiency, demonstration of grade-level content knowledge in English, or on a score on any single assessment instrument. ELLs are required to meet student performance standards for the appropriate grade level. However, for ELLs whose Date Entered a United States School (DEUSS) falls within one (1) year prior to the assessment date may be exempt from participating in the English Language Arts component of the state assessment in accordance with 6A-1.09432. The Consent Decree and Title III requirement is to measure the student's ability toward attainment of the standards, regardless of whether that ability is demonstrated in English or the student's home language. The Consent Decree and Title III requirement is to measure the student's ability toward attainment of the standards, regardless of whether that ability is demonstrated in English or the student's home language.

An ELL Committee must meet to determine whether an ELL should be retained. Adequate progress, as defined in the ELL Plan and at least one (1) other criterion, shall be used by the Committee as grounds for promotion. An ELL may be retained, if the ELL Committee determines that the student has not progressed satisfactorily according to his/her ELL Plan.

Gifted Education Programs

Students enrolled in the Gifted Program have an opportunity to access a qualitatively differentiated curriculum, which consists of carefully planned, coordinated learning experiences that extend beyond the basic curriculum to meet the specific learning needs of the student.

Students identified as gifted, under State Board of Education Rule 6A-6.03019, have an Educational Plan (EP) that outlines goals, strengths, and weaknesses that provide direction for the instructional program. The Differentiated Instructional Program may include advanced-level content and enrichment that address the student's special abilities and interests.

Section 504 Accommodation Plans

A student is eligible for accommodations, under Section 504 of the Rehabilitation Act of 1973, if the student is determined to have a physical or mental impairment that substantially limits one (1) or more major life activities of such student. In addition, a student with either a record of impairment, or who is regarded as having impairment, is protected from discrimination under both Section 504 and the Americans with Disabilities Act (ADA), as amended by the ADA Amendments Act of 2008, effective January 1, 2009.

A student meets the requirement of being regarded as having impairment by establishing that the student has been subjected to a prohibited act because of an actual or perceived physical or mental impairment, whether or not the impairment limits or is perceived to limit a major life activity. This provision shall not apply to a student's impairments that are transitory and minor. A transitory impairment has an actual or expected duration of six (6) months or less. A 504 Team, consisting of knowledgeable individuals who are familiar with the student and who understand the evaluation data and special services options, must meet as necessary to determine if an otherwise qualified student's mental and/or physical impairment substantially limits one (1) or more of the student's major life activities.

Major life activities include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning,

reading, concentrating, thinking, communicating, and working. Major life activities also include the operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

An episodic or in remission impairment is a disability if it would substantially limit a major life activity when active. Impairment that substantially limits one (1) major life activity need not limit other major life activities in order to be considered a disability.

The determination of whether the impairment substantially limits a major life activity shall be made without regard to the ameliorative effects of mitigating measures such as:

- Medication, medical supplies, equipment or appliances, low-vision devices (which do not include ordinary eyeglasses or contact lenses), prosthetics including limbs and devices, hearing aids and cochlear implants or other implantable hearing devices, mobility devices, or oxygen therapy equipment and supplies;
- Use of assistive technology;
- Reasonable accommodations or auxiliary aids or services; or
- Learned behavioral or adaptive neurological modifications. However, the ameliorative effects of the mitigating measures of ordinary eyeglasses or contact lenses shall be considered in determining whether the impairment substantially limits a major life activity. To ensure compliance for all school decisions made under Section 504 and ADA, two (2) components are necessary. First, the parent(s) must always be notified of any meeting scheduled to determine eligibility or subsequent meetings to make changes to the Section 504 Accommodation Plan. Secondly, a 504 Team must make service, accommodation, and placement decisions. A Section 504 Accommodation Plan cannot be changed without proper parental notice and a 504 Team Meeting. The individual student's Section 504 Accommodation Plan documents the accommodations and/or modifications that are required to ensure that the student has an equal opportunity to access the General Education curriculum. [Section 504 of the Rehabilitation Act of 1973, 34 C. F. R. Part 104]

Considerations for Section 504 Accommodation Plans

As outlined in Section 504 of the Rehabilitation Act of 1973, 34 C. F. R. Part 104, a student's Section 504 Accommodation Plan documents each of the accommodations required to ensure the student receives a Free Appropriate Public Education (FAPE) and has an equal opportunity to access the General Education curriculum in the least restrictive environment. If a Section 504 Team decides to make any alteration to the delivery of instruction or student assignments for a student with an active Section 504 Accommodation Plan, such alteration must be documented in the student's 504 Accommodation Plan. A parent of a student with an active Section 504 Accommodation Plan must be notified of any proposed changes to the 504 Accommodation Plan. In addition, a parent must be given the opportunity to provide input on decisions made by the 504 Team.

A student with an active Section 504 Accommodation Plan must meet the School's levels of performance in order to be promoted. Parent(s) must be notified if a student with a 504 Accommodation Plan is being considered for retention. The Team must determine if the reason(s) for retention is/are caused by the disability of record on the active Section 504 Accommodation Plan. If the Team determines that the below grade level performance is caused by the disability, the student's placement must be re-evaluated.

The re-evaluation must include a review of the student's: records, the intellectual and academic abilities, and other pertinent information provided by the teachers. Comprehensive documentation regarding student placement must be provided each time re-evaluation occurs.

If the Section 504 Team determines that the below grade level performance is not caused by the disability, the student is treated in the same manner as any General Education student.

Exceptional Student Education (ESE) Programs

Pursuant to State Board of Education Rule 6A-6.03028, Individual Education Plans (IEPs) for students with disabilities enrolled in an Exceptional Student Education (ESE) Program must specify the specially designed instruction and related services that are necessary to meet each student's unique needs. Refer to Florida Statute 1003.57.

All students must be given access to the general curriculum, as is appropriate, in relation to their unique needs and abilities and as delineated on each student's IEP. For the majority of these students, the General Education standards should be the basis of their curriculum. For some students, modified standards and/or benchmarks in one (1) or more content areas may be more appropriate. Access Points are expectations for students with significant cognitive disabilities when accessing the General Education curriculum. Access Points reflect the core intent of the standards with reduced levels of complexity.

In all cases, the IEP Team, which must include the parent(s), makes special program placements and educational decisions. The IEP must include a statement of measurable annual goals, including benchmarks or short-term objectives, when appropriate, related to meeting the student's needs that result from the student's disability. During the IEP development process, the parent(s) and student, when appropriate, should be participants in the discussions around how the student will be involved/progress in the general curriculum, and how the student will participate in appropriate activities. The IEP shall also address how each of the student's other educational needs (that result from the student's disability) will be met. [State Board of Education Rule 6A-6.03028(3)(h)2]

The IEP will specify whether accommodations/modifications are necessary in the areas of curriculum, instruction, and assessment provided that the accommodations/modifications do not include modifications to the curriculum descriptions/frameworks or student performance standards. The IEP must be implemented as developed by the IEP Team. The IEP must contain an explanation of the extent, if any, to which the student will not participate with non-disabled students in the General Education class (Refer to the district's *Exceptional Student Education Policies and Procedures (SP&P)* for details). In compliance with the least restrictive environment mandate, a student with a disability may be removed from the General Education environment, only if the nature and/or severity of the disability is such that education in General Education classes, with the use of supplementary aids and services cannot be achieved satisfactorily [*Exceptional Student Education Policies and Procedures (SP&P)*].

The School shall establish procedures that provide the opportunity for one (1) or both of the student's parent(s) to participate in meetings and decisions concerning the student's IEP. A written notice of the meeting must be provided to the parents and must indicate the purpose, time, and location of the meeting, as well as whom, by title or position, will beattending.

Considerations for Exceptional Student Education (ESE) Students

In order to be promoted to the next grade level, a student with a disability who is enrolled in an ESE program must meet the School's performance indicators for the grade level in which he or she is enrolled. The primary responsibility for determining each student's level of performance is that of the General Education teacher, in collaboration with the Special Program teacher. The principal may (upon recommendation of the instructional staff and the IEP Team) determine that the promotion requirements have beensatisfied.

Other factors that may be considered to determine if promotion requirements have been met may include the following:

- Previous retention history;
- Current goals and objectives on the student's IEP;
- Social/emotional behavior;
- Attendance;
- Placement and a possible change in the current placement;
- Grades; and/or
- Current accommodations/modifications/services.

In accordance with Florida Statute 1008.25(1), it is the responsibility of the School to provide all students with effective instructional and remedial programs that monitor progress, promote continuous achievement, and make provisions for individual differences. Pursuant to the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), the IEP for each child with a disability must include a statement of measurable annual goals, including academic and functional goals. The IEP must meet the child's needs that result from the disability to enable the child to be involved in and make progress in the General Education curriculum. The IDEA requires the LEA to provide a Free Appropriate Public Education (FAPE) to any individual child with a disability who needs special education and related services, even though the child has not failed or been retained in a course or grade, and is advancing from grade-to- grade. Generally, a FAPE must be available to all children with disabilities residing in the State between the ages of three (3) and twenty-one (21), inclusive, including children with disabilities who have been suspended or expelled from school. [34 C.F.R. § 300.101(a)] State law requires that ESE students who are included in the General Education curriculum must meet the School's and/or State levels of performance for student progression; unless the student's IEP Team determined that the student should follow a modified curriculum aligned with ESE course requirements and benchmarks.

State law prohibits social promotion for any public-school student, including ESE students. Social promotion occurs when a student is promoted based on factors other than the student achieving School and state levels of performance for student progression. The law mandates that "No student may be assigned to a grade level based solely on age or other factors that constitute social promotion." [Florida Statute 1008.25(6)(a)]

This law includes specific Good Cause Exemptions to the state's promotion requirements. With specific reference to ESE students, the law exempts "Students with disabilities whose Individual Education Plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of State Board of Education rule." [Florida Statute 1008.25(6(b)(2)]

ESE students must participate in statewide assessments, unless their current IEP indicates that participation in statewide assessments is not appropriate, consistent with applicable State Board of Education requirements. (Refer to Florida Statute 1008.212 as to the extraordinary exemption that must be granted by the Education Commissioner to exempt the student from taking the assessment.)

Extended School Year (ESY) for Exceptional Student Education (ESE) Students

Extended School Year (ESY) services means specially designed instruction and related services that are provided to an ESE student beyond the normal school year of the School in accordance with the student's IEP. ESY services must meet State Educational Standards and are always at no cost to the parent.

In accordance with State Board of Education Rule 6A-6.03028(3)(g)(12) ,at least annually, an IEP Team for each ESE student must consider whether ESY services are necessary for the provision of a Free Appropriate Public Education (FAPE) to the student. ESY services must be provided if a student's IEP Team determines, on an individual basis, that the services are necessary for the provision of a FAPE to the student. The IEP Team will determine the goals and objectives using the current IEP and documentation of progress. ESY services may not be limited to particular categories of disability or unilaterally limit the type, amount, or duration of those services. An ESE student who fails a General Education course would follow the same guidelines for promotion and retention as stated further in this document under Performance Levels for Student Promotion.

ASSESSMENTS—STATEWIDE, SCHOOL & END-OF-COURSE ASSESSMENTS

Statewide Assessments

In accordance with Florida Statute § 1008.22, all eligible students in grades 3 and above must participate in all regular state-mandated assessments for accountability purposes, except as prescribed by the Commissioner of Education. Students must take the state assessment aligned to their course enrollment.

The Florida Assessment of Student Thinking (FAST) refers to the new Coordinated Screening Progress Monitoring (CSPM) System assessments, which are aligned to the Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards.

FAST VPK-2

The FAST VPK-2 assessments for Early Literacy, Reading and Math will be administered three times per year. PM1-PM3 will occur within the FLDOE state assessment windows. These computer-adaptive assessments are Renaissance's Star Early Literacy, Star Reading and Star Math.

English Language Learners (ELLs)

For ELLs, administration of FAST VPK-2 assessments should be conducted as close as possible to the conclusion of the 30-day administration period and after the English language proficiency test has been administered. A student identified as ELL should be screened, unless the student has arrived in the United States in the last thirty (30) days and has sufficient difficulty speaking, reading, writing or understanding the English language.

FAST 3-10 Reading and 3-8 Math

Each subject-area test will be administered in one session. PM1 and PM2 will be used for informational purposes only and will not be used for accountability. PM3 will be a summative assessment used for accountability purposes. Tests will be computer-adaptive through Cambium's Test Delivery System (TDS) secure browser.

Florida Statewide Science Assessment (SSA)

The statewide, standardized Science assessment shall be administered annually at least once at the elementary and middle grades levels. The SSA measures student achievement of the Next Generation Sunshine State Standards in science. Usually students in grades 5 and 8 participate in the statewide science assessment. Students enrolled in accelerated science pathways and courses may take these assessments in earlier grade levels in order to accelerate their learning.

End-of-Course Assessments

All middle school students enrolled in any of the courses that require an End-of-Course (EOC) Assessment shall participate in the EOC Assessment administration that is specific to that course. Students in middle grades who are enrolled in any other EOC courses must take the aligned EOC assessment.

The following tables list the statewide assessments administered for each grade level and subject area based on the FLDOE as of May 2024[4]:

Category	Assessment	Grade Level
Florida Assessment of Student Thinking (FAST)	Renaissance STAR Early Literacy, Reading and Math	VPK-2
Florida Assessment of Student Thinking (FAST)	FAST Reading	3-10
Florida Assessment of Student Thinking (FAST)	FAST Writing	4-10
Florida Assessment of Student Thinking (FAST)	FAST Mathematics	3-8*

Category	Assessment	Grade Level
BEST EOCs	Algebra 1 Geometry	Middle School/High School*
NGSSS EOCs	Civics	Middle School
	U.S. History Biology 1	Middle School/High School*

Category	Assessment	Grade Level
Next Generation Sunshine State Standards (NGSSS) Assessments	Statewide Science Assessment	5 & 8*
Re-takes	10th ELA Re-takes	High School

**See notation for acceleration opportunities above*

The Florida Standards Alternate Assessment (FSAA)

The FSAA provides options to those students for whom participation in the Florida Standards Assessment (FSA) is not appropriate, even with accommodations, as identified in the student's Individualized Education Plan (IEP). It is expected that only students with the most significant cognitive disabilities who are eligible under the Individuals with Disabilities Education Act (IDEA) will participate in the FSAA.

Subject Grade	Grade
Access ELA	3-10
Access Math	3-8
Access Science	5 & 8
Access Civics	7
Access Algebra 1 Access Biology 1 Access Geometry Access U.S. History	High School

[4] This chart is subject to change based on adjustments made by the FLDOE.

ACCESS for ELLs

ACCESS for ELLs must be administered to all K-12 students classified as ELL with a code of LY on the first day of the test administration window.

School Assessments

Listed below are measurement tools that will be used for assessment purposes to monitor progress throughout the year. These are all used to determine the progress of students with regard to mastery of the standards and reaching a level of proficiency on statewide assessments. The listed assessment tools do not preclude the School from incorporating other measures that may be determined necessary to support the mission of the School or may be required per Florida law.

- Interim Diagnostic Assessments, which include up to three administrations in the areas of English/language arts, mathematics, and science. The Northwest Evaluation Association (NWEA) currently provides the Measures of Academic Progress (MAP) Growth.
  - NWEA MAP Growth for Reading and Math: Aligned to the BEST Standards, MAP assesses students with engaging, ability-appropriate content. NWEA is an adaptive assessment; therefore, as a student responds to questions, the test difficulty adjusts to the student's zone of proximal development.
  - NWEA MAP Growth for Science: Aligned to state science standards, test items are helpful for assessing students up to and including 8th grade, prior to more specialized science curriculum in high school, and measures student mastery of science concepts within the three major domains of science: life sciences, earth and space sciences, and physical sciences. Administration of MAP for Science is required in grades 5 and 8, but the School will have the option of offering this assessment to other grade levels (including Biology) if desired.
- Benchmark Assessments and Instructional Focus Assessments (IFAs) will be used to gauge students' progress on mastery of the Guaranteed and Viable Curriculum (GVC). These assessments will be administered after standards are taught and will be scheduled in between diagnostic assessment periods.
- Standards-Based Classroom Assessments are formative assessments that are designed to evaluate whether a student has mastered (a) specific standard(s). Each assessment will measure the academic performance of each student on (a) particular standard(s), based on content that has been introduced and practiced.
- NWEA MAP Reading Fluency is an early literacy assessment that will be administered up to three times annually in grades K-2 to monitor progress of students' literacy skills aligned to the science of reading, and to provide formative assessment data to teachers.

Assessment Accommodations

Allowable accommodations will be provided to eligible students on school and state assessments in accordance with their IEP, 504 and/or ELL plan.

National and International Education Comparisons

Pursuant to Florida Statute 1008.22 (2), Florida school districts shall participate in the administration of the National Assessment of Educational Progress, or similar national or international assessments, both for the national sample and for any state-by-state comparison programs that may be initiated, as directed by the Commissioner. The administration of such assessments shall be in addition to, and separate from, the administration of the statewide, standardized assessments.

GRADING POLICY

Academic grades are a reflection of student mastery of the standards being taught and should not be skewed by non-academically related aspects. This grading approach provides teachers with a more accurate indicator of the proficiency level of the student as it relates to state standards. Students must be present in school to complete any mastery assignments or assessments. Therefore, student academic work will not be graded based on behavior and students will not be academically penalized for turning in late assignments or cheating. However, students will receive appropriate behavioral consequences for these actions, in addition to completing an alternative, standards-based assignment or assessment to measure mastery in instances of cheating or plagiarism.

Students will be given ample opportunity to practice the standards taught both in class and through home learning assignments, in order to demonstrate what they have learned. A child who does not complete class work during school hours may have to complete this work in addition to home learning assignments. The purpose of home learning assignments is to develop study habits in children early on in their academic lives and reinforce concepts that have been taught or to work on projects that have been assigned. If a student fails to turn in home learning, he/she should complete it for the following day. If a child consistently fails to complete home learning, there may be consequences in the classroom. It is important to note that home learning is the student's responsibility.

Parents will have real-time access to grades in the electronic grade book, and teachers will communicate with families before a report card with final grades is issued to address any concerns about students who are failing. Students enrolled in college level classes (i.e. AICE, IB, AP) may have differentiated grading policies.

Grading Scale

Academic Grades	
Kindergarten through First Grade Scale: E, S, N, U	**Second Grade through Twelfth Grade** Scale: A, B, C, D, F
E = Excellent (90-100)	A = 90-100
S = Satisfactory (75-90)	B = 80-89
N = Needs Improvement (65-74)	C = 70-79
U = Unacceptable (0-64)	D = 60-69
	F = 0-59

Citizenship Grades
The Citizenship Grade is comprised of three personal development skills: conduct, effort, and participation.
Scale: E, S, N, U
E = Excellent S = Satisfactory N = Needs Improvement U = Unacceptable

REPORTING STUDENT PROGRESS

The School will utilize a proprietary report card to keep parents informed of their child's academic growth. The report card will give parents a comprehensive overview of their child's current skill level and a measure of his/her progress toward attaining mastery of the standards, as it contains both a practice grade and a mastery grade. It also includes a component regarding citizenship, aligned with integrated character education, which measures student performance based on conduct, participation, and effort. Attendance reports will also be included, noting absences and tardies.

Parent Notification Requirements

Parent(s) must be notified in writing of the School's promotion requirements. Parent(s) of English Language Learners (ELLs) must be notified using the appropriate translated version of the School's promotion requirements.

All notifications to parent(s) who are not proficient in the English Language shall be in the language or other mode of communication commonly used by the parent(s) unless such communication is clearly not feasible.

School personnel will notify parent(s) in writing of student progression requirements within the first two (2) months of school. The requirements may be included in the parent/student handbook or sent home in some other written form. [Florida Statute 1008.25]

The parent(s) of a student who is not making adequate progress will be notified in writing each marking period in the comment section of the student's report card. As outlined in Florida Statute 1008.25(8)(a), an annual written report must be provided to the parent of each student on the student's progress toward achieving proficiency.

Frequency of Grade Reports/Progress Reports

All students will receive the Report Card at the end of each marking period. The Progress Report will be distributed to families at the mid-point of every marking period.

Based on guidelines from the LEA, parent(s) of students with disabilities enrolled in Exceptional Student Education (ESE) must also be informed of their child's progress toward his or her annual Individual Education Plan (IEP) goals at least as often as their non-disabled peers receive report cards.

STUDENT PROMOTION PERFORMANCE LEVELS

Reading, Writing, Mathematics, and Science

The School expects students to progress through specific levels of performance in ELA, mathematics, social studies and science for each grade level. Social studies and science standards and expectations are infused within ELA for K-5. These levels of performance will be used to identify students who must receive remediation and may be retained, as well as students who have mastered content and wish to move beyond the expectation for students in the same grade level. No student may be assigned to a grade level based solely on age or other factors that constitute social promotion or administrative placement, as referenced in Florida Statute 1008.25(6)(a). No student may be retained solely on the basis of standardized assessments. Students shall meet the appropriate performance levels for Next Generation Sunshine State Standards (NGSSS) or Florida BEST Standards, as set forth in State Board of Education Rule 6A-1.09401.

Promotion

If a student masters any of his or her current grade level benchmarks prior to the ending of the school year, that student will have the opportunity to work toward mastery on standards above his/her grade level. Any student who masters grade level material and is provided instruction and learning opportunities above their current grade level assignment will continue to participate in whole group activities and electives with their same aged peers.

Retention

Recommendation for Promotion/Retention

The school must provide compelling, verifiable evidence when student performance on appropriate grade level assessments is not indicative of daily classroom performance. Factors outside of state assessments may include, but are not limited to, the following:

- Previous retentions;
- Level of text at which student is independently successful;
- Observations and/or checklists;
- Interim benchmark assessment data;
- Student portfolios;
- Instructional focus assessments;
- Classroom assessments; and/or
- Current grades/marks.

The ultimate decision for promotion or retention is made by the Principal based on evaluation of verifiable evidence.

K-5 Student Progression Charts

At CSUSA, reading is a primary focus in compliance with Florida Statute 1002.33(7)(a)2. The Student Progression charts show identified performance levels as they relate to state assessments, as well as other assessments and indicators pursuant to Florida Statute 1008.25(2)(a). While progression from one grade to the next is based on mastery of standards in core subject areas – English language arts, Math, Science, and Social Studies – all grade levels can take into consideration multiple factors with regard to promotion and retention. This includes performance in all areas and social and emotional readiness. The following chart is a guide for teachers and administrators to appropriately target students who may be eligible for promotion or retention. The teacher, parent, Response to Intervention (RtI)/Multi-Tiered System of Support (MTSS) representative, and Principal will work together to ensure a plan is in place to support students. The ultimate decision for promotion or retention is made by the Principal.

K-2 Student Progression Chart
Promotion Criteria Guidance based on Spring/End-of-Year benchmark data

Promote Above Grade Level (AGL)	**Promote On Grade Level (OGL)**	**Promote with PMP Below Grade Level (BGL)**	**Retain with PMP- Below Grade Level**

Grade Level	Decision	NWEA *MAP Reading Fluency*	NWEA *Reading*	NWEA *Math*	iReady *Reading*	iReady *Math*	Lexile Level	FAST *Early Literacy/ Reading*	FAST Math
K	**Promote - AGL**	Exceeds	80%ile or above	80%ile or above	80%ile or above	80%ile or above	165+	80%ile or above	80%ile or above
	Promote - OGL	Meets	Between 50%ile – 79%ile	Between 50%ile – 79%ile	Between 50%ile – 79%ile	Between 50%ile – 79%ile	110-164	Between 50%ile – 79%ile	Between 50%ile – 79%ile
	Promote - BGL	Approaching	Below the 50%ile	Below the 50%ile	Below the 50%ile	Below the 50%ile	BR	Below the 50%ile	Below the 50%ile
	Retain	Below	Below the 20%ile	Below the 20%ile	Below the 20%ile	Below the 20%ile	NR	Below the 20%ile	Below the 20%ile
1st	**Promote - AGL**	Exceeds	80%ile or above	80%ile or above	80%ile or above	80%ile or above	571+	80%ile or above	80%ile or above
	Promote - OGL	Meets	Between 50%ile – 79%ile	Between 50%ile – 79%ile	Between 50%ile – 79%ile	Between 50%ile – 79%ile	165-570	Between 50%ile – 79%ile	Between 50%ile – 79%ile
	Promote - BGL	Approaching	Below the 50%ile	Below the 50%ile	Below the 50%ile	Below the 50%ile	137-164	Below the 50%ile	Below the 50%ile
	Retain	Below	Below the 20%ile	Below the 20%ile	Below the 20%ile	Below the 20%ile	136 and below	Below the 20%ile	Below the 20%ile
2nd	**Promote - AGL**	Exceeds	80%ile or above	80%ile or above	80%ile or above	80%ile or above	796+	80%ile or above	80%ile or above
	Promote - OGL	Meets	Between 50%ile – 79%ile	Between 50%ile – 79%ile	Between 50%ile – 79%ile	Between 50%ile – 79%ile	425-795	Between 50%ile – 79%ile	Between 50%ile – 79%ile
	Promote - BGL	Approaching	Below the 50%ile	Below the 50%ile	Below the 50%ile	Below the 50%ile	367-425	Below the 50%ile	Below the 50%ile
	Retain	Below	Below the 20%ile	Below the 20%ile	Below the 20%ile	Below the 20%ile	366 and below	Below the 20%ile	Below the 20%ile

3-5 Student Progression Chart
Promotion Criteria Guidance based on Spring/End-of-Year benchmark data

Promote- AGL Above Grade Level	Promote- OGL On Grade Level	Promote – BGL with PMP- Below Grade Level	Retain with PMP- Below Grade Level

Grade Level	Decision	NWEA *MAP Reading Fluency*	NWEA *Reading*	NWEA *Math*	iReady *Reading*	iReady *Math*	Lexile Level	FAST *Reading*	FAST *Math*
3rd	**Promote - AGL**	Exceeds	80%ile or above	80%ile or above	80%ile or above	80%ile or above	986+	4+	4+
	Promote - OGL	Meets	Between 50%ile – 79%ile	Between 50%ile – 79%ile	Between 50%ile – 79%ile	Between 50%ile – 79%ile	645-985	3	3
	Promote - BGL	Approaching	See Good Cause Requirements as Applicable				610-644	2	2
	Retain	Below	See Good Cause Requirements as Applicable				609 and below	1	1
4th	**Promote - AGL**	Exceeds	80%ile or above	80%ile or above	80%ile or above	80%ile or above	1161+	4+	4+
	Promote - OGL	Meets	Between 50%ile – 79%ile	Between 50%ile – 79%ile	Between 50%ile – 79%ile	Between 50%ile – 79%ile	850-1160	3	3
	Promote - BGL	Approaching	Below the 50%ile	Below the 50%ile	Below the 50%ile	Below the 50%ile	815-850	2	2
	Retain	Below	Below the 20%ile	Below the 20%ile	Below the 20%ile	Below the 20%ile	814 and below	1	1
5th	**Promote - AGL**	Exceeds	80%ile or above	80%ile or above	80%ile or above	80%ile or above	1261+	4+	4+
	Promote - OGL	Meets	Between 50%ile – 79%ile	Between 50%ile – 79%ile	Between 50%ile – 79%ile	Between 50%ile – 79%ile	950-1260	3	3
	Promote - BGL	Approaching	Below the 50%ile	Below the 50%ile	Below the 50%ile	Below the 50%ile	900-949	2	2
	Retain	Below	Below the 20%ile	Below the 20%ile	Below the 20%ile	Below the 20%ile	899 and below	1	1

NOTE: In accordance with Florida Statute 6A-1.094221, students earning an NWEA MAP RIT score or iReady scale score in the 50th percentile or higher (197+ based on the NWEA MAP RIT Scale Norms Study and 534+ based on the iReady Percentile to Score Conversion) in the Spring testing window qualify for a good cause exemption for promotion to fourth grade based on an approved alternative standardized reading assessment if MAP/iReady was administered AFTER the third-grade FAST Reading assessment. MAP/iReady may be administered up to two times total (in the Spring window) if there are at least 30 days between administrations. See Third Grade Mandatory Retention section for more information.

Middle School Progression

The credit requirements prior to entry into high school are as follows:

Course	Credits	Requirements
English Language Arts	3	Can be middle or high school level courses.
Mathematics	3	Can be middle or high school level courses. EOC assessments count for 30% of the student's grade in that course, while S1 and S2 both count for 35% each.
Science	3	Can be middle or high school level courses. Students enrolled in Comprehensive Science 3 (or an equivalent course) will take the Statewide Science Assessment. The Biology EOC assessment counts for 30% of the student's grade in that course, while S1 and S2 both count for 35% each.
Social Studies	3	Can be middle or high school level courses. EOC assessments count for 30% of the student's grade in that course, while S1 and S2 both count for 35% each. One of these courses must be a civics education course (usually enrolled in 7th grade), which is accompanied by an EOC assessment. State requirements for career planning may be met through
Physical Education	1.5	Students must take physical education for one semester of each year, unless a qualifying waiver is in place.
Electives	4.5	Can be middle or high school level courses. Elective options will be determined based on student interest and school identity. Students that are participating in course recovery to meet promotion criteria may be required to waive their elective course.

Students must pass each semester with a grade of "D" or higher in the core subject areas to be promoted to 9th grade.[5] The school will implement proactive measures to avoid and address course recovery needs. Below are options that each student will be offered in order to recover their grades and pass each course.

- If a student fails the first two quarters, he or she may:
  - Participate in course recovery for the second semester and be assigned content from the entire first semester
  - Participate in course recovery over the summer and be assigned content from the entire first semester

[5] Some final grade calculations may be changed to align with district SIS calculations.

- If a child fails the second two quarters, he or she may:
  - Participate in course recovery over the summer and be assigned content from the entire second semester
- If a child fails the entire course, he or she may:
  - Participate in course recovery over the summer and be assigned content from the entire year
  - Participate in course recovery the following school year

A student may only have the option to participate in course recovery in the following school year for **one** course in either social studies or science. If a student fails ELA or Mathematics, then he or she must participate in course recovery during the current school year or over the summer.

The student is issued the failing grade until one of the above options is successfully completed.

In addition, the following options may be used as alternate documentation of successful completion of required courses:

- Student has successfully completed the course through the blended program offered at the School.
- Student has scored an acceptable level (3, 4, or 5 in ELA, Math, Science, Algebra I, Geometry, Biology or Civics) on subject related FAST, NGSSS Statewide Science Assessment or EOC.
- Student has successfully completed the course through a summer or tutorial program.
- Student is a transfer student with documentation showing successful completion of core content courses.
- Student has documented mastery of course requirements by receiving a grade of C or better on a final exam, semester exams, or an end-of- course exam.

Students completing eighth grade will be promoted to ninth grade following successful completion of the above requirements. Students will be retained in eighth grade if any of the above requirements are not met. If a student does not pass a required core semester class in sixth, seventh or eighth grade, and does not meet one of the alternate documentation methods, parents will be notified that the student will not be eligible for promotion to high school and will be retained in 8th grade unless the courses are successfully completed through credit recovery options. The final decision regarding grade placement is the responsibility of the principal.

Middle school students must have the equivalent of one class period per day of physical education for one semester of each year. Students in grade K-8 are eligible to waive the physical education requirement if they meet any of the following criteria:

- The student is enrolled or required to enroll in a remedial course.
- The student's parent indicates in writing to the school that the parent requests the student be enrolled in another course from among the courses offered as options by the School.
- The parent indicates in writing that the student is participating in physical activities outside the school day, which are equal to or in excess of the mandated requirement.

Credit Requirements for High School Graduation

Students entering grade nine as of 2021-2022 need to complete the requirements below from the Florida Department of Education in order to graduate. Students will be offered the 24-credit standard diploma option and may be offered either (or multiple combinations of) the Advanced International Certificate of Education (AICE) diploma, the International Baccalaureate (IB) diploma and/or the Advanced Placement (AP) diploma. Industry certification options may also be offered. Some requirements below are eligible for exemption for students obtaining an AICE Diploma.

CREDIT REQUIREMENTS	
English Language Arts (ELA) – 4 credits	ELA I, II, III, IV Honors, AICE, IB and/or AP courses may satisfy this requirement
Mathematics – 4 credits	Must Include Algebra 1 and Geometry Honors, AICE, IB and/or AP courses may satisfy this requirement
Social Studies – 3 credits	1 credit in World History 1 credit in U.S. History .5 credit in U.S. Government .5 credit in Economics with Financial Literacy *New financial literacy requirement of .5 credit for the 2023-2024 ninth grade cohort and beyond.* Honors, AICE, IB and/or AP courses may satisfy this requirement
Science – 3 credits	Must include Biology I, and two equally rigorous science courses Two of three required credits must have a laboratory component Honors, AICE, IB and/or AP courses may satisfy this requirement

OTHER REQUIREMENTS	
1 Credit	Fine/Performing Arts, Speech and Debate, or Practical Arts
1 Credit	Physical Education (to include the integration of health)
7.5 Credits	Electives
.5 Credits	Personal Financial Literacy
Students must earn a 2.0 unweighted grade point average on a 4.0 scale	

The School will offer courses made available by Florida Department of Education. The courses listed will be connected with course codes out of the Florida Department of Education course code directory as provided on their website at this link. Students earning AICE or AP Capstone Diplomas may receive a waiver for FLDOE approved graduation requirements.

Course/Credit Recovery

All available assessment results, including the results of statewide, standardized English Language Arts assessments and end-of-course assessments for Algebra I and Geometry, will be used to advise students in grades 9-12 of any identified deficiencies and to provide appropriate postsecondary preparatory instruction before high school graduation.

Students in grades 6-12 may validate mastery of the content standards in the failed courses through the following options:

- Retaking the course through course recovery offered by the School. The students may be required to waive an elective course.
- Coursework in the summer on school grounds.
- Repeating the course at the school during the elective period.

As stated in Middle School Progression, below are options that each student will be offered in order to recover their grades and pass each course.

- If a student fails the first two quarters, he or she may:
  - Participate in course recovery for the second semester and be assigned content from the entire first semester to re-take
  - Participate in course recovery over the summer and be assigned content from the entire first semester
- If a child fails the second two quarters, he or she may:
  - Participate in course recovery over the summer and be assigned content from the entire second semester
- If a child fails the entire course, he or she may:
  - Participate in course recovery over the summer and be assigned content from the entire year
  - Participate in course recovery the following school year

A student may only have the option to participate in course recovery in the following school year for **one** course in either social studies or science. If a student fails ELA or Mathematics, then he or she **must** participate in course recovery during the current school year or over the summer.

The student is issued the failing grade until one of the above options is completed. School administrators may reach out to their state team or their Edgenuity representative for more information on course recovery implementation.

THIRD GRADE MANDATORY RETENTION AND GOOD CAUSE EXEMPTIONS

Florida Statute 1008.25 addresses reading and requires remediation of deficiencies in grades K-3. If the student's reading deficiencies are not remedied by the end of 3rd grade, as demonstrated by scoring at Level 2 or higher on the statewide reading assessment for 3rd grade, the student must be retained. This statute specifies the conditions for granting exemptions for Good Cause. Good Cause Exemptions shall be limited to the following seven scenarios:

1. Limited English proficient students who have had less than 2 years of instruction in an English for Speakers of other Languages (ESOL) program based on the initial date of entry into a school in the United States.
2. Students with disabilities whose Individual Education Plan (IEP) indicates that participation in the statewide assessment program is not appropriate, consistent with the requirement of Section 1008.212, F.S.
3. Students who demonstrate an acceptable level of performance on an alternative standardized English Language Arts assessment approved by the State Board of Education, which includes NWEA MAP and iReady (see progression chart for grade 3 within this document).
4. Students who demonstrate, through a student portfolio, that he/she is performing at least at Level 2 on the statewide, standardized English Language Arts assessment. (See Good Cause Portfolio below.)
5. Students with disabilities who take the statewide, standardized English Language Arts assessment and who have an IEP or a Section 504 Accommodation Plan that reflects that the student has received intensive remediation in reading for more than two (2) years, but still demonstrates a deficiency and was previously retained in pre-K, kindergarten, grade 1, grade 2, or grade 3.
6. Students who have received intensive reading intervention (not remediation) for 2 or more years, but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3, for a total of two years. A student may not be retained more than once in grade 3.

Third Grade Good Cause Exemption Documentation

The classroom teacher must provide the principal with documentation that indicates the student should be promoted based on one (1) of the Good Cause Exemption criteria listed above. This documentation should consist only of the existing Individual Education Plan (IEP), 504 Accommodation Plan and/or Progress Monitoring Plan (PMP), the report card, the student portfolio, or other qualifying assessment data. Documentation for Exemptions 3 and 4 shall be consistent with Florida Statute 1008.25(6)(c).

In the case of Good Cause Exemptions due to academic performance (mandatory retention at 3rd grade only), the teacher will complete all necessary documentation for the student portfolio results. Instructional Focus Assessments (IFAs), assessments from our core reading curriculum and CSUSA portfolio assignments may be used to track standard mastery for third grade portfolio purposes. The school principal and administrative team shall review and discuss such recommendation with the teacher and make the determination as to whether the student should be promoted or retained.

Students who are promoted to grade 4 with a good cause exemption will be provided with supports and interventions in accordance with Florida Statute 1008.25(5)(c).

Mid-Year Promotion of Retained Third Grade Students

In accordance with State Board of Education Rule 6A-1.094222, students retained in grade 3 that can demonstrate that he/she is a successful and independent reader and performing at or above grade level in reading and language arts may be promoted midyear. Midyear promotions should occur during the first semester of the academic year. Documentation for midyear promotion should include successful completion of portfolio elements that meet State criteria or satisfactory performance on a locally selected standardized assessment. Midyear promotion for third grade students is conducted in collaboration with the district. [Florida Statute § 1008.25(7)(b)3]

A student portfolio (described above) that is used to document during-the- school-year promotion to grade 4 must have evidence of the student's mastery of 3rd grade Language Arts Florida Standards and beginning mastery of the 4th grade standards.

Per Florida Statute 1008.25(7)(b)(3), students promoted during the school year after November 1 must demonstrate proficiency levels in reading equivalent to the level necessary for the beginning of grade 4 and provide a reasonable expectation that the student's progress is sufficient to master appropriate grade 4 level reading skills.

Summer Reading Academy

In accordance with Florida Statute 1008.25(7)(a)&(7)(b), the purpose of the Third Grade Summer Reading Academy, usually provided by the local school district, is to provide extended instructional services and support to students who score Level 1 on the Grade 3 statewide, standardized ELA/Reading assessment, by providing them with extended intensive interventions that must include effective instructional strategies, and appropriate teaching methodologies necessary to assist those students in becoming successful readers, able to read at or above grade level, and ready for promotion to the next grade.

Whole-Grade and Mid-Year Promotion

The school will adhere to all statutory requirements regarding mid-year promotion for retained third grade students according to State Board Rule 6A- 1.094222 Standards for Mid-Year Promotion of Retained Third Graders. In all other grade levels, students will progress according to the progression charts found earlier in this document and the School Principal will make all final decisions regarding whole-grade and mid-year promotions.

ACRONYMS LIST

504 – Section 504 of the Rehabilitation Act of 1973
ADA – Americans with Disabilities Act
AICE – Advanced International Certificate of Education
AP – Advance Placement
BEST – Benchmarks for Excellent Student Thinking
DH – Department of Health
ELA – English Language Arts
ELL – English Language Learners
EOC – End-of-Course Assessment
EP – Education Plan
ESE – Exceptional Student Education
ESOL – English for Speakers of Other Languages
ESY – Extended School Year
FAPE – Free Appropriate Public Education
FAST – Florida Assessment of Student Thinking
FLDOE- Florida Department of Education
FLKRS – Florida Kindergarten Readiness Screener (AKA STAR)
FAA- Florida Alternate Assessment
FTE – Full-Time Equivalent Enrollment
GVC – Guaranteed and Viable Curriculum
IDEA- Individuals with Disabilities Education Act
IFA – Instructional Focus Assessment
IEP – Individualized Education Program
LEA – Local Education Agency
MAP – Measures of Academic Progress
MPG – MAP for Primary Grades
MRF – MAP Reading Fluency
MTSS – Multi-Tiered System of Supports
NGSSS – Next Generation Sunshine State Standards
NWEA – Northwest Evaluation Association
PMP – Progress Monitoring Plan
RIT – Rasch Unit Scale
RTI – Response to Intervention
SP&P – ESE Policies and Procedures
SWD – Students with Disabilities

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ATTACHMENT

F

Assessment Plan

Last Updated 9/17/2024

Balanced Assessment System 2024-2025
FL Cover Sheet

CSUSA FL Assessment	FLDOE State Assessment	Fall Window	Winter Window	Spring Window
NWEA MAP Reading Fluency		8/12-9/27	*12/2-1/24*	*OPTIONAL: 4/14-5/30*
NWEA MAP Growth NWEA MAP EOCs Progress Learning Benchmarks		8/12-9/27	11/11-1/10	*OPTIONAL: 3/3-4/25*
Progress Learning IFAs		*Administered at the end of each unit (see Instructional Focus Calendars for recommended dates)*		
	FAST K-2 (STAR)	*8/5-9/27*	*12/2-1/24*	*4/14-5/30*
	FAST 3-8 Math FAST 3-10 Reading	*8/12-9/27*	*12/2-1/24*	*5/1-5/30*
	FAST Writing			*3/31-4/11*
	EOCs & FAST Retakes	*9/9-10/4*	*12/2-12/20*	*5/1-5/30*
	SSA 5th & 8th (CBT)			*5/1-5/30*
	WIDA/ACCESS for ELLs		*1/20-3/14*	
INSERT YOUR DISTRICT WINDOWS HERE →				

Access FLDOE's most updated assessment calendar HERE, including FAA windows, (P)SAT, ACT, CLT, FCLE, etc.
CSUSA schools must follow district-establish daily testing schedules within these windows.

Required CSUSA FL Assessments

Platform	Test *(grades/courses required)*	Required Windows	Notes
NWEA MAP Reading Fluency (K-2)	MAP Reading Fluency (*grades K-2)*	**Fall and Winter**	New students in the grade bands listed are required to test within 2 weeks of enrollment. Students must receive 10-12 weeks of instruction between Fall and Winter administrations. Students must receive 25+ weeks of instruction between Fall and Spring administrations (Spring is optional)
NWEA MAP Growth Math (K-8)	Math K-2 *(grades K-1)* Math 2-5 (*grades 2-5)* Math 6+ (*grades 6-8)*	**Fall and Winter**	
NWEA MAP Growth Reading (K-8)	Reading K-2 *(grades K-1)* Reading 2-5 (*grades 2-5)* *Reading 6+ (*grades 6-8)*	**Fall and Winter** **3rd grade Spring Good Cause Required*	
NWEA MAP Growth Reading (9-12)	Reading 6+ (*grades 9-10)*	**Fall:** *Only Re-takers and Level 1-2 students from prior year PM3 Reading* **Winter**: *All 9th and 10th graders taking current year PM3 Reading*	
NWEA MAP Growth Science (3-8)	Science 3-5 (*grades 3-5)* Science 6-8 (*grades 6-8)*	**Fall and Winter**	
NWEA MAP EOCs	Life Science 9-12 *(Biology EOC)* Algebra 1 *(Alg EOC)* Geometry *(Geo EOC)*	**Fall and Winter**	
Progress Learning Benchmarks	Civics Benchmark *(Civics EOC)* US History Benchmark *(US Hist EOC)*	**Fall and Winter**	Fall (Cumulative Pre-Test) Winter (S1 content) Spring (Optional-Cumulative)
Progress Learning IFAs	ELA IFAs *(K-10)* Math IFAs *(K-8, Alg EOC, Geo EOC)* Science *(3-8)* & Biology (EOC) IFAs Civics & US History IFAs *(EOCs)*	**All Units** (see IFCs and Curriculum Maps)	
College Board	PSAT 8/9 (*grade 8)*	**Fall (or) Spring**	See College Board's PSAT 8/9 Timelines HERE

See Data-Driven Decision-Making Tool from the CSUSA Reading Plan for additional guidance.

ATTACHMENT

G

Student Code of Conduct

2024-2025

Code of STUDENT CONDUCT





NOTICE REGARDING CODE OF STUDENT CONDUCT

In order to conserve resources, schools will not distribute paper copies of the Student Code of Conduct to students. □ou can locate an electronic copy of the Student Code of Conduct on the District website at www.manateeschools.net or on your school's website. If you require a paper copy of the Student Code of Conduct, please check the appropriate box below□sign and return this sheet, and one will be provided to your child. This page will also exist as a form, which is available at your school's front office, if you are unable to print a copy for yourself.

This Student Code of Conduct has been developed so our students and families have a clear understanding of behavioral expectations and to inform all parties of important procedures related to our educational mission. It is helpful if parents are aware of school rules so they can help support them from home. Parents and students are encouraged to review the Student Code of Conduct together to gain a better understanding of their rights and responsibilities. Training on the Student Code of Conduct will be provided to all students, teachers and administration during the first month of school. **The rules and language contained within the Student Code of Conduct shall supersede any conflict that may arise with individual school handbooks.**

FAILURE TO REVIEW THE STUDENT CODE OF CONDUCT WILL NOT RELIEVE A STUDENT OR THE PARENT/ GUARDIAN OF THE RESPONSIBILIT□ FOR COMPLIANCE WITH THE CODE OR ACCOUNTABILIT□ FOR LOSS OR DAMAGE TO SCHOOL DISTRICT OF MANATEE COUNT□ PROPERT□.

Please check and submit, only if you require a printed copy of the 2024-2025 Code of Student Conduct. One (1) copy per household will be provided.

☐ I would like to have a printed copy of the Student Code of Conduct sent home with my child.

Student Name	Student Signature	Date
Parent Name	Parent Signature	Date

THE SCHOOL DISTRICT OF MANATEE COUNTY
CODE OF STUDENT CONDUCT
2024-2025

Dear Students and Parents,

It is a tremendous honor to serve as superintendent of the School District of Manatee County. My favorite part of working in education is witnessing first-hand the learning process taking place in classrooms led by talented teachers who inspire students. I look forward to meeting many of you in our schools as the year progresses.

A primary goal of the district is to provide a safe, caring, and focused learning environment for all students. To achieve this goal, the School Board has approved this comprehensive Code of Student Conduct. I encourage you to read and familiarize yourself with the Code of Student Conduct to make sure you understand what is expected from all students at school and school-related events.

I want to thank the students, school and district administrators, faculty and staff members, School Advisory Council members and representatives of our community for the time they devoted to developing this Code of Conduct. The Code of Student Conduct is reviewed annually for additions or deletions that may be necessary for clarification or required by new legislation. If you have any questions regarding the contents, please contact your school principal.

The information in this District Code of Student Conduct is being provided to all students and parents. Extra copies of this publication are available at school sites, or on the District website at www.manateeschools.net.

Thank you for your faithful support of our schools and district. I wish you all a safe and successful school year.

Sincerely,



Dr. Jason Wysong,
Superintendent

THE SCHOOL BOARD OF MANATEE COUNTY

BRADENTON, FLORIDA

Members

Chad Choate – Chairman (District 4)

Cindy Spray – Vice Chair - (District 2)

Gina Messenger - (District 1)

Mary Foreman - (District 3)

Richard Tatem – (District 5)

Superintendent of Schools

Dr. Jason Wysong

School Board of Manatee County policies may be viewed online at www.manateeschools.net

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FLORIDA DEPARTMENT OF EDUCATION

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SECTION 1: STUDENT RIGHTS AND RESPONSIBILITIES

SAFE, POSITIVE LEARNING ENVIRONMENT

The purpose of this document is to assist students, parents, and school personnel in establishing and maintaining a safe, nurturing and well-disciplined learning environment for all. To be fully effective, the Code of Student Conduct addresses not only the role of the parents, the students, and the school, but also specifies areas relative to the responsibilities and rights of students and parents□grounds for disciplinary action□and procedures to be followed for acts requiring disciplinary action.

In the event of a situation which significantly alters the standard process for delivering education, such as natural disasters, pandemics, etc., the School District of Manatee County reserves the right to amend policies and procedures to allow for the continued education, articulation, and graduation of students, as well as the safety and security of our school communities.

Students in the School District of Manatee County are subject to the Code of Student Conduct during the school day and regular school activities, while being transported on school buses or at public expense to and from school or other education facilities. Students are also subject at such time and places that include - but are not necessarily limited to - school sponsored events, field trips, athletic functions, and other activities where appropriate school personnel have jurisdiction over students. In addition, jurisdictional control over students may be extended as per Florida Statute Sections 1006.07, 1006.09, 1006.13, 1006.147, and 1003.31 whenever the conduct of a student is deemed to have a detrimental effect on the health, safety, and welfare of any member of the school community or the learning environment of the school. It is the intent of the Student Rights and Responsibilities section of this Code that students understand that individual rights involve associated responsibilities and that individual rights must be viewed in relationship to the health, safety, and welfare of the majority of students within each school. In each school, the principal is responsible for the orderly school administration, operation and instructional leadership under the supervision of the Superintendent, in accordance with rules and regulations of the School Board. **The Superintendent is authorized to assign or reassign a student to any program or school as deemed to be in the best interest of the student or School District, pursuant to** F.S. 1006.08**.**

If you are attending a charter school or a school out of your assigned area under the School Choice Program, you may be suspended, expelled or reassigned during the school year as provided in this Code. □our school choice may additionally be revoked for non-attendance, habitual tardiness, or disciplinary issues, upon the recommendation of the principal. The principal's recommendation is subject to review and approval by the District Administrative Appeals Committee.

First Amendment Freedom of Expression

In 1969, The United States Supreme Court ruled that public school students do not leave their constitutional right to freedom of expression at the schoolhouse gate. □ou have a right to freedom of expression□however, when you exercise that right, you must do so in a responsible manner that does not cause a disruption of the school or a school activity. A principal may

impose reasonable time, place and manner restrictions on your exercise of First Amendment freedom of expression rights. If possible, before imposing reasonable time, place and manner restrictions, the principal will consult with the School District General Counsel and will notify the Superintendent (or designee) in such cases. If it is not possible to consult the School District General Counsel beforehand, the principal will do so as soon as possible.

Principal's Authority

The principal of each school is responsible for the administration of the school and the enforcement of the District Code of Student Conduct. The principal has the authority to direct students and staff and can impose any reasonable requirements that are not inconsistent with the District Code of Student Conduct or School Board Policy.

In Loco Parentis

State and federal law recognizes that teachers and school administrators have a need to stand in the place of parents over children entrusted to them at school. This is a concept called *in loco parentis*. While this power is not equal to a parent's power over a child, it permits school personnel to exercise a degree of supervision and control over students that could not be exercised over free adults. This concept is responsible for the fact that school personnel can search without a warrant based on reasonable suspicion and are not held to the higher standard of "probable cause" by which law enforcement is bound. It is also responsible for the fact that school personnel can interrogate a student without providing him or her with Miranda warnings or allowing the student to call a parent or attorney.

Prohibition of Discrimination

No student shall, on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, marital status, age, religion, or any other basis prohibited by law, be excluded from participation in, be denied the benefits of, or be subjected to discrimination or harassment under any educational programs, activities, services, or in any policies or practices by the School District of Manatee County. Any student who believes he or she has been discriminated against or has been harassed by an employee, student, or other third party, who is subject to control of the School Board, is encouraged to use the appropriate grievance procedures set forth in policy.

Grades and Academic Honor Code

Grades

An academic grade should reflect the teacher's most objective assessment of your academic achievement. Academic grades should not be used as a means of maintaining order in a classroom, nor should your behavior be included in calculating academic grades.

1. □our Responsibilities
   a. To become informed of the grading criteria.
   b. To maintain standards of academic performance commensurate with your ability, and to make every effort to improve your performance upon receipt of notification of unsatisfactory progress.

2. □our Rights
   a. To receive a teacher's grading criteria at the beginning of each year or semester course.
   b. To receive a reasonable notification of failure or potential failure prior to the end of the

grading period with sufficient time, when possible, to take corrective action.

3. our Parents' Responsibilities

a. To meet with your teachers upon request and assist in helping take corrective action if you are experiencing academic difficulty.
b. To seek advice on before and after school programs that will assist you in succeeding in school.

Academic Honor Code

- I will take responsibility for my own work. I will not cheat, help others cheat, or allow anyone else to do my work for me.
- I will not plagiarize. I will use quotations and cite sources when I use someone else's words and ideas.
- I will not represent work generated by Artificial Intelligence (AI) as my own or submit such work in a way that is inconsistent with the expectations of my teachers.
- I will not forge the signature of others or knowingly falsify any records, information, or results.
- I will be honest about my work with teachers, peers, and parent(s)/guardian(s).
- I understand I will receive a zero on any assignment, as well as any other appropriate consequence for breaking the Honor Code.

Other Student Responsibilities

- To read and become familiar with the Code of Student Conduct
- To attend school daily, prepare for class, and complete class and homework assignments to the best of your ability
- To know and follow school rules and instructions given by the school administration, teachers, and other staff
- To report to school staff any dangerous behavior or bullying that occurs at school, on the way to and from school, or in the school community
- To bring to school only those materials that are allowed
- To treat everyone in the school community with respect
- To respect school property, community property, and the property of others.

IGNITING POSITIVE SCHOOL CLIMATES

A school's climate can be simply defined as the "quality and character of school life" (National School Climate Council, 2007). This simple definition is underpinned by an array of intentional activities that support integral structures, such as trusting student and adult relationships, teaching and learning, the physical environment, and the safety of all school community members.

At its core, a positive school climate includes:

- positive relationships among and between all stakeholders (students, parents, all school personnel, and community partners)
- engaging, relevant academic and extracurricular activities for all students that meets

their social, academic, and developmental needs
- meaningful family and community engagement
- training and resources to resolve conflicts peacefully and respectfully
- support for students who are experiencing an emotional crisis, trauma, or serious challenges in their homes and communities
- clean and well-maintained campuses that support a sense of school pride
- orderly learning environments, allowing all stakeholders to feel physically and emotionally safe.
-

These tenets of a positive school climate are reflected in several initiatives that are starting throughout the School District of Manatee County under the umbrella of what we call Project Spark.

SPARK
IGNITING POSITIVE SCHOOL CLIMATES

Project Spark combines prevention and early intervention through our Multi-Tiered Systems of Support (MTSS), and a focus on building environments for optimal engagement cultivating skills that build resiliency and supporting safe and welcoming learning communities. Through these efforts and other Tier One initiatives, Project Spark aims to build a more positive school experience and increase engagement for all students.

Multi-Tiered Systems of Support (MTSS)

MTSS refers to the instructional strategies, interventions, supports and resources that are used to help all students achieve academically and behaviorally. MTSS serves as the framework for organizing supports within a school and district so that the needs of the whole child are met. An effective system blends academic and behavior supports to create effective environments that address a range of student needs.

A three-tiered instruction and intervention framework is used to organize resources and supports to ensure student learning and educational success. The level of supports provided at each tier will match the needs of each student. Tier I is universal instruction and supports that is intended for all students. Tier II consists of targeted and supplemental supports, designed for the estimated 20% of students who require more than universal instruction and support. Tier III is the most intensive level and is intended for the 5-10% of students who may need more individualized support, in addition to their Tier I and II interventions.

MTSS is a proactive approach that has the following key elements:

- Leadership
- Building Capacity/Infrastructure for Implementation
- Communication and Collaboration
- Data-Based Problem Solving
- Three-Tiered Instructional/Intervention Model

- Data Evaluation

For more information on our MTSS, please visit the School District of Manatee County's website.

Building Environments for Optimal Engagement

Whether due to unclear expectations or learning goals, the impact of stress or trauma, or poor relationships with adults and peers, the optimal engagement of our students with their learning environment is challenged by numerous factors. To help address these barriers to student engagement, the SDMC actively promotes several initiatives.

CHAMPs is an evidence-based system of classroom management supported by over 30 years of research. Teachers use the CHAMPs model to clarify expectations for learning activities and transitions that occur throughout a class or school. The CHAMPS acronym stands for:

- **C**onversation: Can students talk to each other during this activity? At what level?
- **H**elp: How do students get the teacher's attention and their questions answered?
- **A**ctivity: What is the task/objective? What is the end product?
- **M**ovement: Can students move about during this activity?
- **P**articipation: How do students show they are fully participating? What does work behavior look/sound like?

To assist teachers and other school staff in better understanding developmentally appropriate teaching and learning, the SDMC has begun initial training using The Neurosequential Model in Education (NME). This training offers a way to educate school staff about brain development, developmental trauma, and how to apply that knowledge to support all students in and out of the classroom, especially those impacted by adverse childhood experiences.

The SDMC has also dedicated extensive time and resources in providing □outh Mental Health First Aid (□MHFA) training to most of our staff across all schools and support sites. □MHFA allows our staff to better understand and recognize the unique risk factors and warning signs of mental health problems in adolescents, including anxiety, depression, psychosis, eating disorders, substance use disorder, ADHD and other disruptive behavior disorders. □MHFA emphasizes the importance of early intervention and teaches our staff how to help an adolescent who is in crisis or experiencing a mental health challenge.

Quality relationships are perhaps the key element in building a positive school climate and are also critical for optimal student engagement. Our schools offer a wide range of activities and interests for our students to form social bonds and explore their personal interests with like-minded peers. In the classroom setting, relationships between students and adults can be strengthened through the use of practices such as community-building circles. Circles can be used proactively to help build trust, positive feelings, and a sense of belonging within the classroom community. Circles can also be used to discuss classroom expectations, problem-solve common issues, mentally prime students for learning, and create a culture of communication and empathy. With a strong sense of community, circles can also be used to restore relationships that may have been harmed. The SDMC has invested training and resources to bring the concept of circles to our schools. It represents an easy and effective way to foster better relationships and build the foundation for a more positive school climate.

Cultivate Skills that Build Resiliency

To ensure positive mental health for all students, the SDMC ensures all students have the necessary skills and resources to see them through life's successes and challenges. The new FL Resiliency Standards, centered around Character, Personal Responsibility, Mentoring and Citizenship, Critical Thinking and Problem Solving provide the foundation for schools to support and strengthen the characteristics that build the capacity for our students to thrive in the face of life's challenges.

The new Florida Resiliency Standards were implemented for the first time during the 2023-2024 school year. The standards help us connect several existing universal curricular efforts to include substance use education, health education, character education, and mental health education.

Supporting Safe and Welcoming Learning Communities

Along with elements such as our MTSS, community-building circles, and our district code of conduct, the SDMC undertakes several initiatives to help ensure a safe and welcoming environment for all students.

Several of our district schools partner with the Sandy Hook Promise Foundation and operate a SAVE (Students Against Violence Everywhere) Promise Club. SAVE promise clubs are led by a faculty sponsor and empower student leaders to develop and organize activities designed to create safe and welcoming environments for all students. SAVE Promise Clubs are supported by district staff who seek to increase the number of schools that operate these student leadership clubs. If you are interested in joining or starting a club on your campus, please contact your school's administration.

When threats of harm are made against the school or any member of our school community, each district school has a specially trained threat management team to assist in mitigating the threat of potential harm. The members of the threat management team are charged with investigating any threat of harm or concerning student behavior. They also develop appropriate safety plans to help ensure the threat cannot be carried out and that supports are provided to the students involved. Each school's threat management team includes school administrators, discipline personnel, counselors, and other staff, as well as local law enforcement. The SDMC, local law enforcement, and local community mental health providers work together to ensure our policies and procedures are in compliance with all legal requirements and that our schools provide the highest level of safety for all members of their community.

If you become aware of an explicit or implied threat of harm to a school or any member of our school community, please report the concern immediately. In nearly all mass casualty acts of violence in our schools, the perpetrator(s) announce their plans in advance through a phenomenon known as "leakage". Whether on social media or through face-to-face communication, too often these warning signs of impending violence are dismissed or go unreported. The state of Florida has established a reporting system called FortifyFL, which can be downloaded as an app for mobile devices and computers. FortifyFL is designed for suspicious behavior and serious threats that have been made against our schools and school community members. In addition to FortifyFL, the SDMC operates an anonymous reporting system for all acts of bullying, harassment, or other dangerous or unwelcome behaviors that target our students. Each district school has a link on the front page of their website for reporting

and there is also a link found on our district website. Together, these reporting systems are designed to help ensure that all concerning or suspicious behavior can be immediately reported and investigated.

SCHOOL DRESS CODE

The dress and grooming of District students shall be neat and clean, promoting a safe and positive educational environment. Apparel that disrupts educational activities and processes of the school may result in the removal of the student from the regular learning environment until acceptable apparel can be secured for the student. Failure to comply with the dress code may result in disciplinary consequences outlined in state statute and the district discipline matrix.

Pursuant to F.S. 1006.07, wearing clothing that exposes underwear or body parts in an indecent or vulgar manner or that disrupts the learning environment will have the following specific consequences. In addition to these consequences, the violation shall be corrected before the student is allowed back in the regular school environment:

a. For a first offense, a student shall be given a verbal warning and the school principal (or designee) shall call the student's parent or guardian.

b. For a second offense, the student may be ineligible to participate in any extracurricular activity for a period of time not to exceed 5 days and the school principal (or designee) shall meet with the student's parent or guardian.

c. For a third offense, the student will have lunch detention in a supervised area, not the cafeteria.

d. For a fourth offense, the student may be ineligible to participate in any extracurricular activity for a period not to exceed 30 days.

e. For a Fifth and subsequent offense, a student may receive an In-School Suspension pursuant to F.S. 1003.01(5) for a period not to exceed one (1) day and may be subject to any of the interventions listed above.

Requirements for student dress in all schools are listed below:

a. All shirts and blouses must cover the midriff, back, sides, and all undergarments including bra straps at all times. All shirts, tops, and dresses shall have sleeves and cover the shoulders.

b. Shorts, skirts, divided skirts, dresses, and culottes are allowed. They must be mid-thigh length or longer.

c. All trousers, pants, or shorts must completely cover undergarments, including boxer shorts.

d. All clothing, jewelry, or tattoos shall be free of the following: profanity violent images, wording or suggestion sexually suggestive phrases or images gang-related symbols alcohol, tobacco, drugs, or advertisements for such products.

e. Safe and appropriate footwear must be worn. Inappropriate footwear includes, but is not limited to, roller skates, skate shoes, and bedroom slippers.

Further Clarification/other requirements:

a. Form-fitting leotard/spandex type clothing is not allowed unless proper outer garments cover to mid-thigh length or longer.

b. See-through or mesh fabric clothing may only be worn over clothing meeting requirements.

c. Clothing must be appropriate in size, with the waist of the garment worn at the student's waist.

d. Clothing and footwear traditionally designed as undergarments or sleepwear shall not be worn as outer garments.

e. Sunglasses may not be worn inside unless a parent provides a doctor's note to the school. Field trips are exceptions.

f. Bandanas or sweatbands are not allowed to be visible on school grounds during regular school hours.

g. Hats or other head coverings may be worn during outside P.E. activities and may not be worn during any portion of the regular school day without the expressed permission of the principal.

h. If the school has a mandatory school uniform policy, the student must adhere to those requirements.

SCHOOL UNIFORMS POLICY

Manatee County elementary or secondary schools may implement a mandatory uniform policy, governing students enrolled at the school only if all conditions set forth in the following procedures are met:

Initiation

a. A favorable vote of at least 67 percent or more by the School Advisory Council (SAC) must occur to support mandatory use of uniforms for students.

b. The school or SAC conducts a survey of parents of all students in that school and at least 51 percent of the families completing the survey must indicate that they are in favor of establishing such a program. Ballots must be received from a majority of eligible families. Parents are to be surveyed every three years at any school implementing a uniform program.

c. The school must establish a uniform committee that adequately represents all segments of the school community. The uniform committee must follow guidelines promulgated by the Superintendent for selection of uniforms.

d. The school-selected uniforms must comply in all respects with the other provisions of the district rules concerning appropriate attire.

e. The uniforms selected may not be characterized as gender-specific (both boys and girls may wear slacks).

f. The school must make provisions for those students who, by reason of financial hardship, cannot comply with the uniform and must notify the students parents of these provisions.

Communication

Each school implementing a uniform policy must communicate to parents the following:

1. types and colors of uniform
2. requirements for jackets or outer garments
3. optional articles of attire, if any
4. compliance measures to be employed
5. the availability of financial support and the procedures for applying for assistance
6. methods to facilitate recycling of uniforms within the school community and

7. notice of uniform sales and lists of competitive prices from vendors of uniform articles.

The means by which this information is communicated shall include one or more of the following: school newsletters, parent forums, telephone hotline, PTA/PTO meetings and newsletters, school advisory council meetings, television, radio, newspaper announcements, posters displayed at school and in the community, and registration materials.

Compliance Measures

a. Each school shall develop incentives and positive reinforcement measures to encourage full compliance with the uniform policy. Each school should strive to achieve full compliance through use of incentives and positive reinforcement measures and should resort to disciplinary action only when positive measures fail to ensure compliance. In addition, schools shall communicate with parents so that expectations, rationale and benefits are fully understood by the student and the family.

b. If necessary, disciplinary action may be taken to encourage compliance with the policy. Since the intent of the policy is not to inhibit or prohibit any student who is not in uniform from receiving the education to which he or she is entitled, no student shall be suspended from class or from school, expelled from school, or receive a lowered academic grade as a result of not complying with the policy.

c. Prior to initiating any disciplinary action against a student not complying with the policy, a school administrator shall hold a conference with the parent or guardian to solicit cooperation and support.

d. Disciplinary action is initiated only after all other means to secure support and cooperation as mentioned above have not succeeded. A □progressive discipline□ approach is to be employed by the school support staff so as to encourage full and consistent compliance with the least amount of disciplinary action.

e. In order to ensure a smooth transition to a uniform policy, and in order to ensure that incentives and positive reinforcement measures are employed before resorting to disciplinary action, no school implementing a uniform policy shall take disciplinary action for the first two months of implementation unless those not in compliance materially or substantially interfere with the requirements of appropriate discipline.

f. Exceptions to wearing the uniform are permitted when:

   1. Uniforms of a nationally recognized youth organization such as JROTC, Civil Air Patrol, or the Boy Scouts or Girl Scouts are worn on regular meeting days.

   2. A student wears a button, arm band, or other accoutrement to exercise the right to freedom of speech as guaranteed by the First Amendment, unless the button, arm band, or other accouterment signifies or is related to gangs, gang membership or gang activity.

   3. The wearing of a school uniform violates a student□s sincerely held religious belief.

   4. A student□s parent or guardian has secured an exemption from the uniform policy by following the procedures set forth below.

g. Parents or guardians are permitted to exempt their children from the uniform program by the following procedure:

1. Parents should be notified of the exemption procedure.
2. A request is made by mail or in person by the parent or guardian for an Application for Exemption from the Uniform Program (□Application□). The parent or guardian may obtain an Application at the student□s school site.
3. The Application is completed in full and submitted to the school principal.
4. The school principal or other designated administrator meets with the parents to discuss the uniform policy and the nature of the objections to the policy. The purposes of this meeting include: (a) ensuring that the parents or guardians understand the reasons for, and goals of the uniform policy□(b) verifying the accuracy of the information on the Application□and (c) preventing fraud or misrepresentation.

ATHLETIC ELIGIBILITY

If you are in grades 6-12, you may be eligible to participate on athletic teams in interscholastic athletic contests as a representative of a school, provided you are a bona fide student of that school and meet the following requirements:

High School Eligibility Requirements

1. Must be regularly enrolled and in regular attendance at school. Charter school students, home education students (including FLVS Full-time) and private school students meeting criteria under F.S. 1006.15 may participate at their home zoned school or at another district school provided they have exercised school choice to that school through the district's controlled open enrollment process.
2. A student not currently suspended from interscholastic or intrascholastic extracurricular activities, or suspended or expelled from school, pursuant to a district school board's suspension or expulsion powers provided in law, including Florida Statute Sections 1006.07, 1006.08, and 1006.09, is eligible to participate in interscholastic and intrascholastic extracurricular activities.
3. A student may not participate in a sport if the student participated in that same sport at another school during that school year, unless the student meets the criteria in F.S. 1006.15(3)(h).
4. A student's eligibility to participate in any interscholastic or intrascholastic extracurricular activity may not be affected by any alleged recruiting violation until final disposition of the allegation, pursuant to F.S. 1006.20 (2)(b).
5. Any violation of school discipline policies or the District Code of Student Conduct may be considered for exclusion as eligibility standards to participate in extracurricular interscholastic or intrascholastic activities.
6. A student must have a cumulative 2.0 grade point average on a 4.0 unweighted scale, or its equivalent, at the conclusion of each semester to be academically eligible during the

next

semester (F.S. 1006.15(3)(a)1). Academic eligibility or ineligibility is determined on a semester basis. A student who is academically eligible at the beginning of a semester will continue to be academically eligible for that entire semester. Likewise, a student who is academically ineligible at the beginning of a semester will continue to be academically ineligible for that entire semester, except as provided in Bylaw 9.4.5.1.2.

Middle School Eligibility Requirements

1. Must be regularly enrolled and in regular attendance at school. Charter school students, home education students (including FLVS Full-time) and private school students meeting criteria under F.S. 1006.15 may participate at their home zoned school or at another district school provided they have exercised school choice to that school through the district's controlled open enrollment process.
2. Must carry a normal class load, maintain satisfactory classroom work (minimum 2.0 grade point average on previous quarter's report card) and maintain a satisfactory conduct record (no 4's in Citizenship on the previous quarter's report card). Sixth grade students are exempt for soccer only.
3. Must be less than 15 years 9 months of age. On the day a student reaches this age, regardless of when that day is, the student becomes ineligible to participate on the middle school level.
4. Must obtain signed permission from his/her parents or guardian on a form provided by the school.
5. Must have a school physical on file with the school.
6. Must be an amateur. This means that the student must not accept money, gift or donation for participating in a sport, or use a name other than his/her own when participating.
7. Must display good sportsmanship and follow the rules of competition before, during, and after every contest in which the student participates. If not, the student may be barred from participation for a period of time.
8. Must not provide false information to gain eligibility.
9. All non-traditional student eligibility will be determined on a semester-by-semester basis.
10. A student may not participate if serving an out of school suspension the day of competition.
11. A student must attend a minimum of one-half of a day of school to practice or participate in an athletic contest.
12. All participants must have appropriate paperwork (physical form and parent consent form) on file in the athletic director s office before the beginning of the All-Star Tournament.
13. A student transferring into a school must meet eligibility requirements. The student cannot take the spot of an existing team player on the roster.

Athletic Student Transfer Eligibility

A student who transfers is immediately eligible, as long as all other eligibility requirements are met. Students may not participate in the same sport in the same year at more than one school, unless one of the following exceptions are met:

1. Children of active-duty military whose move resulted from military orders.
2. Children relocated due to foster care placement or McKinney Vento Act.

3. Children who move due to a court-ordered change in custody due to separation, or serious illness or death of custodial parent.
4. Good cause policy in district or charter (district placement).

Per F.S. 1006.15, the School District of Manatee County has defined just cause for immediate eligibility as:

a) Special Assignment by Superintendent, or Office of Student Assignment.
b) Move to a new residence following the marriage of the student. The student immediately establishes a new residence that makes it necessary to attend a different school.
c) Reassignment by District School Board or Charter School Board.
d) Transfer of school within the first twenty days of a semester in acceptance of a seat (first opportunity to enroll) into a previously applied for magnet program.
e) Any other athletic eligibility appeal ruled upon by the Athletics Review Committee to intervene and make a decision on a case brought before the board by the Supervisor of Athletics. All decisions will be given within 10 school days from the date of the appeal.

Attendance

A student must be in attendance a minimum of one-half day on the day of competition or the day prior if the contest falls on a non-school day, unless documented (doctor's note, field trip, subpoena, etc.), to practice or participate in a contest on that day unless approved by the principal or designee.

HOMELESS STUDENT RIGHTS UNDER THE MCKINNEY-VENTO ACT

Under the McKinney-Vento Act, homeless students have the right to attend school, regardless of the location where they live or the length of time at that location. The student is to be enrolled immediately, regardless of whether the appropriate records required for enrollment are presented. The school will refer the parent/guardian to Project Heart, which will help in obtaining the required records. Students eligible under the McKinney-Vento Act have the right to continue in the same school they attended before their housing situation changed, or the school last attended, as well as receive assistance with transportation to that school of origin. Furthermore, the students are allowed to attend the school of origin for the rest of the school year, even if they obtain permanent housing during the school year.

If a student who is eligible under the McKinney-Vento Act is sent to a school other than the school of origin, a reason must be provided in writing, along with the process for appealing such a decision. The student may remain in the school of origin during the appeal. If it is proven the student was not eligible for McKinney-Vento Act rights and services, but the parent/guardian accepted goods, services or special rights, including free school lunches, school fraud rules will apply. The parent/guardian will be notified in writing and provided the process for disputing the charges of fraud.

Florida Law (Section 1003.21, Florida Statutes) states that all children who are either six years of age, who will be six years old by February 1 of any school year, or who are older than six years of age but who have not attained the age of 16 years, must attend school regularly during the entire school term. A student who attains the age of 16 years during the school year is not subject to compulsory attendance beyond the date of which the student attains that age if he/she files a formal declaration of intent to terminate school enrollment with the school district. Florida law defines "habitual truant" as a student who has 15 or more unexcused absences within 90 calendar days with or without the knowledge or consent of the student's parent or guardian, and who is subject to compulsory school attendance.

As a students enrolled in the School District of Manatee County you are required to abide by the following:

1. □ou are expected to be on time and in school for the entire student day, each school day.2. On the day of your absence, a parent or guardian should call the school to explain the absence. The absence will be excused if it meets the criteria outlined below. The parent or guardian must contact the school within 48 hours of the absence or appropriate documentation is required within 5 days. If this contact is not made, the absence will be recorded as unexcused.3. If you are continually sick and repeatedly absent from school, you must be under the supervision of a physician in order to be excused from attendance. Excessive absences will lead to a parent conference, referral to the District's Child Study Team, referral for social work services, referral to Truancy Court, and the involvement of the State Attorney. Parents who fail or refuse to cooperate with the school in the matter of regular school attendance for their child may be prosecuted for truancy by the State Attorney's Office.

FREQUENTLY ASKED QUESTIONS:

Q: What is an excused absence?

A: An absence can be excused for the following reasons:

a. □ou are ill or injured.
b. Major illness in your immediate family (this means parents, brothers, sisters, Grandparents, or others living in the home or who are close relatives).
c. Death in your immediate family
d. Religious instruction in your faith - requires note from your parent before the absence.
e. Subpoena or forced absence by any law enforcement agency. A copy of the subpoena or summons must be given to the principal or designee. This includes detention at a juvenile center in which you continue your education.
f. A major disaster as decided by the administration.
g. Any absences, including those for field trips, participation in another academic class or program, or other parental requests as judged appropriate by the principal, provided the request is submitted to the principal forty-eight (48) hours in advance of the absence. A principal may waive the requirement for advance notice if extenuating circumstances exist.
h. A documented appointment with a doctor, dentist, or other medical or legal professional.
i. An occurrence of head lice, with a maximum of two excused days.

Q: How many excused absences can I have?

A: □ou are allowed nine excused absences. □our parent may excuse nine absences per year. When you have reached your limit, official documentation is then required for every additional absence.

Q: What if I have used all of my excused absences and a family emergency occurs?

A: You must provide appropriate documentation to the school principal or designee for approval. These will be recorded as excused absences.

Q: How can I make up work when I am absent?

A: After an excused absence, you must arrange with your teacher for any make-up work. You have the same number of days you were absent to make up your work. This rule does not apply to some long-term assignments. (A long-term assignment is when a student has 10 or more days to complete the work.) These long-term assignments will be due on the specified date unless excused in writing by the teacher or principal. It is your responsibility to make these arrangements and to submit the make-up work within the deadlines set by the teacher(s). You do not have the right to make up work if your absence was unexcused.

Q. I am going to be absent for semester exams. May I take my exams early?

A: Semester exams may not be given early. You may take your semester exams upon your return to school.

Q: What is an unexcused absence?

A: Anything that does not meet the criteria of an excused absence is considered unexcused. (Please refer to Excused Absences Section.)

Q: How many unexcused absences can I have?

A. In Manatee County, state law requires the regular attendance of children between the ages of 6 and 18 and makes parents and legal guardians legally responsible for seeing that their children attend school. Family vacations during scheduled school time are considered unexcused absences. If you have accumulated a total of 5 unexcused absences in one month or 10 unexcused/unexplained absences in a 90-day period, your child's school will send a letter to the address listed on school records, in an attempt to ensure parent(s)/guardian(s) are aware of any developing attendance issues. Fifteen unexcused absences in a 90-day period may result in a referral for truancy court action. The District Truancy Department will send a 3-Day Demand Notice by U.S. Mail to the address listed on school records in the event of excessive consecutive unexcused/unexplained absences.

Q: What happens if I am late for school?

A: If you arrive at school late for any reason, you must report to the office and receive a tardy admit slip. The tardy will be deemed as excused or unexcused. You are expected to be in school at the start of the school day, every day.

Q: What is an excused tardy?

A: An excused tardy is when you are late for school due to sickness, injury, death in your family, medical or dental appointments with a note from the physician, school sponsored activities, court date, or other reason approved by the school principal. For elementary students, parents must accompany the student to the office when they are tardy.

Q: What is an unexcused tardy?

A: An unexcused tardy is when you are late to school due to, but not limited to, oversleeping, missing the school bus, shopping trips, pleasure trips, or excessive tardiness due to illness without a physician's verification that the medical condition justifies your tardiness. If an elementary student arrives late and comes into the office unaccompanied by an adult, he or she will receive an unexcused tardy.

Q: May I leave school early in the school day?

A: You are expected to be in school for the full day. However, if you must leave school early, you must go to the office and receive permission for early release. Parents of elementary and middle school students must report to the office to pick up their child. High school students aged 16 or older may sign themselves out early with parent permission, following the school sign-out procedures. You cannot leave your school campus for lunch or other unexcused personal reasons at any point during the school day.

Q: What are excused reasons for leaving school early?

A: Excused reasons for early dismissal follow the same guidelines as excused absences. They include: illness or injury, major illness or death in your immediate family, subpoena or forced absence by a law enforcement agency, a major disaster, a documented appointment with a doctor or dentist, discovery of head lice, participation in another academic class or program, or other parental requests as judged appropriate by the principal.

Q: What happens if I leave school early for unexcused reasons?

A: Numerous early dismissals are unacceptable and unfair to the other students whose instruction is interrupted each time a student leaves early. Individual schools may develop school-based consequences for unexcused early dismissal students.

Q: How does my school attendance affect my privilege to drive?

A: You will lose your driver's license, or privilege of applying for any driver's license, if you are not enrolled in or do not attend school regularly.

NOTE: Students who are withdrawn as dropouts or who have accumulated 15 unexcused absences in 90 calendar days will lose the privilege to apply for or hold a Florida Driver's License. Students who have lost the privilege must subsequently accumulate 30 consecutive SCHOOL days with no unexcused absences in order to receive a Reinstatement of Driving Privilege form. If you need further information regarding this issue, please contact the District Truancy Office at 751-6550, extension 43091.

Q. Does my attendance affect my participation in athletics or extracurricular activities?

A. If you are not present for more than half of the school day on the day of an event, due to any undocumented absence, you may not participate in the athletic or extracurricular event. If you are suspended from school, you may not participate in any school-related function.

SECTION 3 SCHOOL HEALTH

MEDICATION POLICY

Taking legal medications (prescription drugs prescribed for you or over-the-counter drugs) at school, on a school bus, at any school activity, or on any field trip must strictly comply with this Medication Policy. This policy requires the following:

a. □ou should make every effort to administer medications at home during non-school hours.

b. All medications (including over-the-counter medications, vitamins and supplements) must be prescribed by a licensed physician and must be retained in the school clinic, except as described in 1002.20, Florida Statutes.

c. For each medication to be administered, your parent/guardian must provide the principal or clinic staff with a written statement giving the principal or the principal's designee permission to assist in the administration of the medication. The written statement must explain the reason it is necessary for the medication to be provided during the school day.

d. The written statement shall be on a Medication Authorization Form which can be obtained from the school's office and must be signed by both a physician and a parent or guardian before medications can be administered at school.

e. □ou may not transport medications to school or be in possession of any medications while on school property, except as described in 1002.20, Florida Statutes.

f. An authorized adult must bring the medication to be administered to the school's office and deliver it along with a completed Medical Authorization Form, except as described in 1002.20, Florida Statutes.

g. Possessing medications prescribed to others is illegal and considered a Level 3 offense.

h. Students with any of the following medical conditions may carry and self-administer the medications or supplies listed below to attend to their conditions while at, or in transit to or from, school or school-sponsored activities, if the school has been provided written parental and physician authorization in advance:

Student's Medical Condition:	Student May Carry and Self-Administer:
Life-threatening Allergies or Asthma	An epinephrine auto-injector
Asthma	A metered dose inhaler
Pancreatic Insufficiency	A prescribed pancreatic enzyme supplement
Diabetes	Diabetic supplies, equipment, and specific food items identified in the written authorization along with a description of the activities the student is capable of performing without assistance, such as blood-glucose level checks, urine ketone testing, administering insulin, and treating hypo-or hyperglycemia.

Pursuant to Florida Statute 1002.20 – A student may possess and use a medication to relieve headaches while on school property or at a school-sponsored event or activity without a physician s note or prescription if the medication is regulated by the United States Food and Drug Administration for over-the-counter use to treat headaches.

In order for your child to carry and administer his/her own over-the-counter medication to relieve headaches, a Self-Carry Headache Medication form must be fully complete and on file in the school clinic. This form can be found on the SDMC website.

Suspected Overdose

District schools may maintain an on-site supply of the opioid antagonist Naloxone, following guidelines established in Board Policy 5780 and F.S. 499.003. Naloxone is a medication that is used to reverse an opioid overdose. If any student or staff are suspected of having an opioid-related overdose, Naloxone will be administered by a trained nurse as a life-saving measure.

CONTROLLING THE SPREAD OF COMMUNICABLE DISEASES

The School Board recognizes its responsibility relative to student, employee, and visitor health and safety. In order to protect the health and safety of the students, District personnel, and the community at large, the Board shall follow all State statutes and Health Department regulations which pertain to immunization under Policy 5320, and other means for controlling communicable disease spread through normal interaction in the school setting as set forth in Policy 8450.

SECTION 4: STUDENT DISCIPLINE

The School District of Manatee County recognizes that a safe, orderly, and supportive learning environment is the result of caring relationships and quality instruction. It is the responsibility of the district to help foster such environments by implementing clear, appropriate, fair, and consistent expectations and consequences for all schools and classroom teachers to construct and carry out their behavior support plans. For these plans to be optimally effective, schools and classrooms must in turn, have the latitude to work within established guidelines to create positive behavioral intervention systems which support the unique needs of their students, families, and communities. Our philosophy of discipline in the School District of Manatee County is rooted in the development of positive relationships with our students and families. We believe that students should have a chance to learn from their mistakes and the opportunity to restore any damaged relationships with peers and adults. Our discipline practices encompass preventative and early intervention measures that seek to strengthen relationships and build positive communities, so that misbehavior is less likely to occur or continue.

MISCONDUCT THAT REQUIRES SPECIFIC CONSEQUENCES

Acts that require specific consequences include the following:

- Possession or Use of Illegal Drugs or Alcoholic Beverages
- Possession or Use of Tobacco Products
- Bullying or Harassment

- Dating Violence and Abuse
- Threats Against Schools
- Chemical or Biological Attacks or Threats
- Possession of Guns, Weapons, or Dangerous Objects
- Gang Activity
- Violent Acts Resulting in Serious Injury
- Making False Accusations or Reports

Drugs and Alcoholic Beverages

Use of a drug authorized by a medical prescription from a registered physician for a specific student shall not be considered a violation of this rule. However, all procedures found in the School District of Manatee County's medication policy must be followed.

ou shall not knowingly possess, use, transmit or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, any other controlled or synthetic substance defined in F.S. 893.03, or substitute for such, hemp, Cannabidiol (CBD), alcoholic beverage (including powdered alcohol), inhalant or intoxicant, or over the counter drugs of any kind. This applies to you on the school grounds before, during, or after school hours, or off the school grounds on a school bus, bus stop, at a school activity, function, or event. Also, you shall not possess, have under your control, sell or deliver any device, or contrivance, instrument or paraphernalia containing the substance or substances described in this paragraph, or any residue of such substance, or devices intended for use or used in injecting, inhaling/huffing, smoking, administering, or using any of the foregoing prescribed drugs, narcotics or stimulants.

Possession, Use, Under the Influence

For substances that are not considered over-the-counter, the first offense for possession, use, or under the influence will result in up to a ten (10) day suspension. The principal or designee may offer to reduce your suspension to 5 days providing you and a parent or guardian attend and complete the district's SAFE (Substance Abuse and Family Education) Program. For a second offense of possession, use, or under the influence, you will be automatically suspended for up to 10 days and a recommendation for expulsion or reassignment to an alternative placement may be made to the Superintendent or designee.

Selling, Purchasing, Providing, Distributing, & Receiving

If you buy, sell, trade, provide, negotiate, receive, or engage in any drug or alcohol-related transaction at school, at a school activity, at a school bus stop or on a school bus - even if the sale or purchase does not actually take place - you will be suspended for up to 10 days and a recommendation for expulsion or reassignment to an alternative placement will be made to the Superintendent or designee. Providing or receiving Over The Counter drugs to other students may be considered a Level 2 infraction for endangerment, while providing others with medication prescribed to you (or others) may be considered a Level 4 offense that is subject to a suspension of up to 10 days.

Fake Drugs

If you are caught possessing or distributing a substance that is represented to be an illegal drug you may be suspended for up to 10 days or recommended for a disciplinary reassignment

to another school or program.

Possession or Use of Tobacco

Possession or use of tobacco by minors is illegal. If you are caught smoking or in possession of tobacco, the School Resource Officer or other law enforcement officer may give you a written citation. In addition to possible fines, if you are caught using or possessing any form of tobacco, including electronic cigarettes at school, at any school-sponsored activity, at a school bus stop or on the school bus, you will receive a disciplinary consequence. Tobacco or nicotine products include cigars, cigarettes, dip, snuff, dissolvable tobacco products (e.g. gum, mints, or dissolvable strips) and electronic smoking devices. **Additionally, any electronic smoking device is subject to field-testing for illicit substances and may be <u>permanently</u> confiscated.**

Drug and Alcohol Offenses			
Over the Counter Drugs and Medications			
	1st Offense	**2nd Offense**	**Subsequent Offenses**
Possession	Level 1	Level 2	Level 3
Misuse	Level 2	Level 3	Level 4
Providing or Receiving	Level 2	Level 3	Level 4*
Selling or intent to sell/buy	Level 4*	Level 4*	Level 4*
Prescription Drugs (prescribed to the student)			
Possession	Level 2	Level 3†	Level 4
Misuse	Level 3†	Level 4	Level 4
Providing or Receiving	Level 4	Level 4*	Level 4*
Selling or intent to sell/buy	Level 4*	Level 4*	Level 4*
Illegal and Illicit Drugs			
Possession	Level 3†	Level 4*	Level 4*
Use or under the influence	Level 3†	Level 4*	Level 4*
Providing or Receiving	Level 4*	Level 4*	Level 4*
Selling or intent to sell/buy	Level 4*	Level 4*	Level 4*
Alcohol			
Possession	Level 3†	Level 4*	Level 4*
Use or under the influence	Level 3†	Level 4*	Level 4*
Providing or Receiving	Level 4*	Level 4*	Level 4*
Selling or intent to sell/buy	Level 4*	Level 4*	Level 4*

*** Student is automatically suspended for up to 10 days and reassigned to an alternative program**

† Student is offered the SAFE program to assist with any substance use issue.

Bullying and Harassment

Conduct that constitutes bullying or harassment, as defined below, is prohibited.

Bullying is the mistreatment of an individual or group characterized by a willful intent to cause harm and a perceived advantage in power. These acts can be socially, emotionally, or physically damaging in nature, to include, but not limited to: teasing, name calling, rumor spreading, exclusion, intimidation, threats, damaging personal property, stealing, public or private humiliation, stalking, pushing, shoving, or other physical attacks, and sexual, religious, or racial/ethnic harassment. Harassment involves any threatening, insulting, or dehumanizing act or gesture, which places an individual in reasonable fear of harm to his or her person or damage to his or her property has the effect of substantially interfering with an individual's educational performance, opportunities, or benefits or has the effect of substantially disrupting the orderly operation of a school or activity.

Both bullying and harassment are prohibited at school, during school-related activities (whether on or off campus), on the school bus, at school bus stops, and through the use of computers or other electronic devices, which is known as cyberbullying. Cyberbullying and harassment are also prohibited through off-campus Internet posting, phone calls, or text messaging - if such behavior disrupts the orderly environment of any district school or activity or interferes with the educational opportunities of others.

If you engage in bullying or harassment, the consequences and appropriate remedial action may range from positive behavioral interventions up to and including suspension, reassignment to an alternative program, and expulsion. More severe or persistent infractions will result in more intensive interventions and administrative actions. Additionally, the appropriate school administrator or designee will report to the victim's parents any incident of bullying or harassment once an investigation of an incident has been initiated. Bullying should be reported to the appropriate school administrator or through the School District of Manatee County's anonymous reporting system.

Hazing

Hazing is defined by F.S. 1006.135 as any action or situation that endangers the mental or physical health or safety of a student at a school with any of grades 6 through 12 for purposes of initiation or admission into or affiliation with any school-sanctioned organization. Hazing includes, but is not limited to:

(a) pressuring, coercing, or forcing a student to:
1. Violate state or federal law
2. Consume any food, liquor, drug, or other substance or
3. Participate in physical activity that could adversely affect the health or safety of the student.

(b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

Dating Violence or Abuse

Conduct that constitutes dating violence and abuse as defined below is prohibited. Dating violence is a pattern of verbal, physical, emotional, or sexual violence or abuse used by one person in a current or past relationship to exert power and control over the other person.

Abuse may include insults, coercion, social sabotage, sexual harassment, threats or acts of physical or sexual abuse. The abusive partner uses this pattern of violent or coercive behavior to gain power and maintain control over the other person.

School employees are required to report to the principal or designee suspected cases of dating violence or abuse. Students should report suspected cases of dating violence or abuse to the principal or designee and may do so anonymously. Student victims should report any incidents of dating violence or abuse to the principal or designee as soon after it occurs as possible.

The principal or designee will immediately conduct an investigation of the allegation and proceed under paragraph L. PROCEDURES FOR SUSPENSION AND E□PULSION. If the principal or designee determines a student is guilty of dating violence or abuse, the student will be suspended from school for up to 10 days and may, where appropriate, be recommended for assignment to another school or program as an accommodation for the victim. Suspected criminal conduct will be reported to law enforcement.

The District Health Education Curriculum for grades 7-12 will include a component on teen dating violence and abuse, with emphasis on prevention education.

Threats Against Schools and Persons

If you are involved in making a destructive device, fake destructive device, or planning the use of such a device, either at school, or at a school activity, or while you are at school or at a school activity, you will be suspended for up to 10 days, recommended for expulsion, and reported to law enforcement for prosecution. The same actions will be taken if you make a threat by any means against the school, school property, school personnel, or students, regardless of any disruption on campus or any school-related function. This includes direct, veiled, or implied threats communicated verbally, in writing, or through social media platforms. If you make any such threat, you will be referred to your school's threat management team. This team is charged with helping to ensure the safety of all persons in your school and will take steps that may include interviews with friends, teachers, staff, parents, or employers regarding any concerns they may have. The threat management team is also responsible for making referrals for mental health services and to law enforcement for continued investigation, if you pose a concern or threat to the school or any member of the school community. **You are subject to school-based consequences for any threats communicated online or through the use of technology, regardless of the time, day, or location where the threat was made.**

Reporting Threats or Suspicious Activity

Students, parents, staff, or any individual may report threats, or any concerning behaviors exhibited by a member of our school community. All persons are strongly encouraged to be vigilant of potential signals, warning signs, and threats and to not hesitate in reporting their concerns immediately. This is particularly true of online or social media posts. FortifyFL is an app specifically designed by the State of Florida to assist in reporting suspicious or concerning behavior, which may be downloaded to your mobile device for immediate reporting.

NOTE: If you make a threat or false report - to include a bomb threat, bomb threat hoax, or a knowingly false report - concerning the use of a destructive device or firearm in a violent manner, as defined by F.S. 790.162 and 790.163, involving a school or school personnel's property, school transportation, or a school-sponsored activity, you may be expelled (with or without continuing education services) from your regular school for a period of not less than one full year, as well as referred for criminal prosecution and mental health services identified by the

school district, pursuant to F.S. 1012.584(4) for evaluation or treatment, when appropriate (1006.07 (2) (l) F.S.). The Superintendent may consider the expulsion requirement on a case-by-case basis and request the School Board to modify the requirement by assigning you to a disciplinary program, if it is determined to be in the best interest of you and the school system. Commission of either of these offenses is a second-degree felony, punishable by up to 15 years imprisonment and a □10,000 fine. The School Board must maintain a policy for all threats to commit violence or harm. Even threats made in jest or in exaggeration must be treated as serious and may subject you to suspension, reassignment, or expulsion. This includes simulating realistic gunfire, explosions, or acts of violence using apps or other technology. If you make a threat of violence, the school administration will assess the situation and where appropriate, take administrative action.

Violent and Aggressive Acts

If you violently attack a School Board employee or any other person or act as a decoy in a violent attack at school, a school function, on the bus or at a bus stop, you will be suspended from school for up to 10 days and may face a recommendation for expulsion or reassignment to an alternative program. If you are charged with violently attacking another person somewhere else other than school, you may be removed from the general education program and administratively assigned to another program if your principal believes your presence on campus may be disruptive or pose a concern for the safety of students or staff.

If you commit two violent or aggressive acts (such as fighting, bullying, threats, or physical aggression) in the same school year and while under the jurisdictional control of the school, you may be placed on a district-level Behavior Assessment and Modification (BAM) contract. A third such offense in the same school year may result in your recommendation for reassignment to an alternative program.

Possession of Firearms and Weapons

According to Florida Statute 790.115(2)(a) students will not possess any firearm, destructive device, or other weapon as defined in F.S. 790.001(13) and/or listed under Category A (below). Federal and state laws require you be expelled from school, with or without continuing educational services, for a period of not less than one full year, referred to mental health services identified by the school district, pursuant to
F.S. 1012.584(4)and referred for criminal prosecution if you bring a firearm or a weapon to school, to any school function, or onto any school sponsored transportation, or if you possess a firearm or weapon at school. Expulsion is required, even if you brought the firearm or weapon for self-defense. The School Board may assign you to a disciplinary program for the purpose of continuing educational services during the period of expulsion. The Superintendent may consider the expulsion requirement on a case-by-case basis and request the School Board to modify the requirement by assigning you to a disciplinary program or other appropriate consequence, if it is determined to be in the best interest of you and the school system.

Evolv Firearms Detection Systems

Screening at SDMC Schools

The Safety of our staff and students at the School District of Manatee County is our number one priority. To enhance our security efforts at our schools, beginning on August 12, 2024, we will launch a new high-tech security scanner firearms detection system and a firearms detection canine to screen students and visitors for firearms.

Firearms are not permitted on School District of Manatee County (SDMC) Schools' property. All students and visitors entering District property may be required to submit to a weapon detector screening to ensure no weapons are brought onto the premises. Bags, purses, backpacks, etc. may also be screened using metal/weapon detecting wands and/or by hand. Refusal to cooperate with the screening procedure will result in the denial of entry and/or disciplinary action for the student. If a student activates the Evolv detector, a staff member will escort the student to a private secondary

screening location where we will conduct a search of the student and their belongings in alignment with School Board Policy 5771.

NOTE: Per F.S. 790.115, the School District of Manatee County strictly prohibits any firearms from being stored in student vehicles parked on any school grounds or at any school-sponsored event. our principal may give you written permission to possess a gun or weapon while on campus or at a school function when the gun or weapon is part of the curriculum of the school. An example of this is when a gun or rifle may be part of JROTC drill and firing ranges. If you bring weapon-like contraband to school, to any school function, or onto any school sponsored transportation, or if you use any non-weapon as a weapon to threaten or injure others, you may be suspended for up to 10 days and possibly recommended for alternative placement, expulsion, and referred for criminal prosecution.

WEAPONS AND FIREARMS
Category A
Mandatory Alternative Placement or Expulsion
F.S. 1006.13 and F.S. 790.001(6)(13)

a. Any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive
b. The frame or receiver of any such weapon described above
c. Any firearm muffler or firearm silencer
d. Any machine gun
e. Any destructive device as defined by F.S. 790.001(4) including but not limited to bomb, grenade, mine, rocket, missile, pipe bomb, or similar device containing an explosive, incendiary, or poison gas
f. Any type of weapon which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive and which has a barrel with a bore of inch or more in diameter
g. Knife or dirk (excluding common pocket knife, plastic knife and blunt bladed table knife)
h. Metallic or other knuckles
i. Slungshot - a striking weapon consisting of weight or other hard object affixed on a flexible handle or strap
j. Billy club
k. Flare gun
l. Tear gas gun, except a self-defense chemical spray carried solely for the purpose of self- defense in a compact size and containing not more than 2 ounces of chemical.
m. Chemical weapon or device or any other deadly weapon.
n. Electric weapon or device.

WEAPON-LIKE CONTRABAND
Category B
Suspension or Alternative Placement or Expulsion
F.S. 1006.13 and F.S. 790.001(6)(13)

a. Slingshot
b. Fireworks
c. Razorblade/razor
d. Any knife or bladed instrument not covered in Category A
e. Non-weapons used as weapons: A student using as a weapon any article or substance not normally considered to be a weapon (including but not limited to rocks, pens, pencils, lasers, chains, lumber, screwdriver, etc.) or facsimile (toy or otherwise) but which is used by a student as a weapon to intimidate, threaten, coerce or injure another individual shall be suspended and may be recommended for expulsion.
f. Any replica or facsimile of any item listed in Categories A or B, including toys, souvenirs, antiques, broken, or inoperable weapons, including but not limited to bb guns, pellet guns, paint guns, squirt guns, regardless of how they are used or displayed.
g. Ammunition and any component thereof, including but not limited to bullets, shotgun shells, bullet casings, magazines, or clips.

In addition to the administrative actions listed in the Code of Student Conduct, possession of weapon-like contraband by any student while the student is on school property or in attendance at a school function may also result in criminal prosecution (F.S. 790.115).

Gang Activity

No student shall commit any act which promotes gangs or gang-related activities. A criminal street gang is a formal or informal organization or group that has as one of its primary activities the commission of criminal or delinquent acts and consists of three or more persons who have a common name or common identifying signs or symbols and have one or more members who engage in a pattern of criminal street gang activity. Conduct prohibited by this policy includes but is not limited to the following:

a. Wearing, possessing, using, distributing, displaying, or selling any clothing, jewelry, emblems, badges, symbols, signs or other items which may be evidence of membership or affiliation in any gang.
b. Communicating either verbally or non-verbally (gestures, handshakes, slogans, drawings, etc.) to convey membership or affiliation in a gang.
c. Soliciting others for gang membership.
d. Tagging, or otherwise defacing school or personal property with gang or gang-related symbols or slogans.
e. Requiring payment of protection, insurance, or otherwise intimidating or threatening any person related to gang activity.
f. Inciting other students to intimidate or to act with physical violence upon any other person related to gang activity.
g. If you commit any gang-related activity while at school, a school activity, school bus stop, or on a school bus, you will be suspended from school for up to 10 days. If you commit a second gang- related activity while under the jurisdiction of the school district that can be documented by law enforcement, you may be assigned to an alternative program or face expulsion.

"Sexting"

If while under the jurisdiction of the school district you post, send or forward to anyone else a nude or sexually revealing images of a person through the Internet or text message, or if you show such images to other people, you may be suspended from school and possibly be recommended for reassignment or expulsion. You may also be subject to arrest for violation of child pornography laws if the student in the photo is a minor. If you are found to have sent any such images or messages to other members of the school community regardless of time or location, you still may be subject to school-based consequences under Florida cyberbullying and harassment laws (F.S. 1006.147).

Making False Accusations

If you intentionally make false accusations that jeopardize the professional reputation, employment or professional certification of a teacher or other member of the school staff, you will be suspended for up to 10 days and may be recommended for assignment to an alternative school or for expulsion.

MISCONDUCT THAT MAY RESULT IN DISCIPLINE

You are expected to behave during the time you are at school, at school activities, at the school bus stop and on the school bus. You may be disciplined if you do anything during those times or attempt to do anything that violates a school rule or that may:

- Hurt, harass or threaten others,
- Damage property,
- Disrupt class, school or a school activity,
- Be dishonest or
- Violate a criminal law or state statute.

You may be subject to disciplinary action even if your conduct occurs off campus but is connected to activities or incidents that occurred on campus or at a school activity, or conduct that, regardless of where it occurs, is directed at a Board official or employee, or the property of such official or employee.

INVESTIGATIONS AT SCHOOL

Administrative

If you are suspected of violating the District Code of Student Conduct, school officials can question you without first contacting your parent. You do not have a right to have your parent present or a right to an attorney when you are questioned. If you refuse to answer questions asked by school officials, you may be disciplined.

Criminal

If you are a suspect in a criminal investigation that may result in your arrest or criminal charges, law enforcement will make a good faith effort to contact your parent before the law enforcement officers begin questioning you. If a parent cannot be located, law enforcement officers may proceed with questioning. If your parent is contacted, the law enforcement officers may allow your parent to be present during your questioning.

Victim or Witness

If you are a victim or a witness, law enforcement officers, Children and Family Services investigators, or administrative investigators are allowed to question you without first contacting your parent. If the investigation involves child abuse, the official conducting the

investigation will decide who can be present during your interview. If you refuse to answer questions asked by school officials, you may be disciplined.

Removal of a Student Under Arrest

If you are subject to arrest, with or without a warrant, the officer can remove you without your parents' consent or the consent of school officials. The administrator will try to notify your parent before you are removed or as soon as possible after your removal.

Removal for Involuntary Examinations

The school principal or the principal's designee shall make a reasonable attempt to notify your parent or guardian, if you are removed from school, school transportation, or a school-sponsored activity and taken to a receiving facility for a Baker, Marchman, or other evaluation, pursuant to
F.S. 394.463. The principal or the principal's designee may delay notification for no more than 24 hours after you are removed, if the principal or designee deems the delay to be in your best interest or if a report has been submitted to the central abuse hotline, pursuant to F.S. 39.201, based upon knowledge or suspicion of abuse, abandonment, or neglect.

Searches and Seizures

□ou, your locker, vehicle, purse, backpack and other personal possessions may be searched if there is a reasonable belief (suspicion) that any of them contain drugs, weapons, contraband or other items not permitted on campus. □ou are expected to cooperate fully with your school administration in all searches and investigations. The failure to fully cooperate may be grounds for your school administration to infer that you are in possession of contraband or illegal items and the matter will be referred to law enforcement as deemed necessary. Trained sniff-screening dogs are allowed in the schools to prevent drugs and weapons at school. Routine checks by the dogs are not considered a search□however, an alert by the dog gives reasonable suspicion for a search. Dogs may not check students themselves to determine probable cause for a search. The use of trained dogs is a safety precaution to provide you a safe school in which to learn.

Student Athletes

Dismissal / Quitting a Team

Any athlete or manager who is suspended from a team, voluntarily quits a team or is dismissed from a team for disciplinary reasons is not permitted to go out for another sport while the original sport is still in season. The season is officially over when the team plays the last game of the season. A season is defined as the first day of practice through the last play-off game.

Out of School Suspension

Students who are serving out of school suspension are not allowed to participate in any athletic activities until they have returned to regular class attendance for one full school day. Students who are suspended for a total of 10 or more days (cumulative or single incident) in a school year will be subject to an administrative review to determine eligibility to participate in any extracurricular activities. The administrative review will encompass the incident or infraction, discipline, academic, and attendance history, and conference with the student and others involved. The principal may revoke the student's privilege of participating in non-academic school activities, including but not limited to, extracurricular activities and/or athletics.

Criminal Offenses

1. Criminal Charges: After a hearing with the principal, a student charged with a criminal offense will be suspended from extracurricular or co-curricular activities by the school principal until the charge is adjudicated.
2. Adjudication Withheld: A student who has been suspended from extracurricular activities because of a criminal charge may be reinstated at the principal's discretion if adjudication is withheld.
3. Felony: A student's conviction in "adult" court or judgment of "delinquency" in a juvenile court for any act that would have been felonious in "adult" court will mandate loss of eligibility to participate in any student activity for the duration of the years enrolled in a Manatee County public high school from the time of conviction. After one calendar year following conviction, the student may request a review of his/her eligibili31ty by the principal.
4. Misdemeanors: A student's conviction in "adult" court or judgment of "delinquency" in a juvenile court for the following misdemeanors (assault or battery, possession of concealed weapons, lewdness or indecent exposure, theft, drug possession/sale) will mandate loss of eligibility to participate in any student activity for six months from the time of conviction. After three calendar months following conviction, the student may request a review of his/her eligibility by the principal.

Drug and Tobacco Use

1. No use of tobacco products. For the first offense a one game suspension will occur. The second offense will result in dismissal from the team.

Students who violate the SDMC alcohol and drug policies are subject to penalties as outlined in the Student Code of Conduct. In addition, the principal may revoke the student's privilege of participating in non-academic school activities, including but not limited to, extracurricular activities and/or athletics.

TITLE IX

Title I of the Education Amendments Act of 1972 is a federal law, enacted in 1972, which states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

The United States Department of Education requires school districts to follow a specific Title I Grievance Process while investigating allegations of sexual misconduct. The Office of Civil Rights of the United States Department of Education considers sexual misconduct (including sexual harassment, sexual violence, sexual assault and intimate partner violence) to be a form of sexual discrimination and requires the school districts to take immediate and effective steps to respond to sexual misconduct.

For a Title I investigation to apply, the incident must have occurred in an education program or activity in which the District has substantial control over both the respondent and the context in which the incident occurred.

Sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

1. Any School District of Manatee County employee conditioning the provision of an aid,

benefit, or service of the recipient on an individual's participation in unwelcome sexual conduct;

2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the recipient's education program or activity□or

3. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34

U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).

Responsibilities and Obligations
The School District of Manatee County takes its obligation to comply with Title I□ very seriously. Inquiries concerning the application of Title I□ and the Grievance Procedures may be referred to the District's Title IX Coordinators:

Schools & Educational Facilities
Office of Student Services - 2501 63rd Avenue East Bradenton,
FL 34203 (941) 751-6550 extension 43038

District & Employment
Human Resources - 215 Manatee Avenue West Bradenton, Florida 34205
(941) 708-8770 extension 41006

CONDUCT ON SCHOOL BUSES
The School Board believes you and your fellow students, as well as the bus driver, should be able to ride safely on school buses. In addition to any bus-specific consequences, you may be disciplined for any action on the bus in the same manner as if the conduct had happened at school. □ou are also subject to disciplinary action while at the bus stop, if your behavior has a harmful effect on the health, safety, or welfare of any member of the school community. □ou should assume that you are being recorded any time you are riding a school bus.

Parent Responsibility
□our parents are responsible for your behavior at the bus stop prior to the arrival of the bus in the morning and after the departure of the bus at the end of the day. However, if you are at the bus stop and violate school rules, the school can still discipline you for your behavior if it has a harmful effect on the health, safety, or welfare of any member of the school community. Students are to be on time and stand off the roadway.

Damage to Bus
If you cause any damage to the bus or another vehicle, your parent will be required to pay for the damage.

Waiting for the Bus
Wait for the bus to come to a complete stop before you approach the bus. To cross in front of the bus, wait for the driver to signal you.

Items Not Allowed on a Bus
a. Any item prohibited elsewhere in the District Code of Student Conduct

b. Glass containers of any kind
c. Balls
d. Bats
e. Cologne/perfume
f. Cutting instruments of any kind
g. Any large or bulky item that interferes with proper seating of students (examples: large musical instruments or athletic equipment)
h. Any animal
i. Batons, drumsticks, tennis rackets (unless in proper carrying case)
j. Aerosol sprays may be possessed but use on buses or enclosed areas is expressly prohibited

Rules While on the Bus

The bus driver is in charge, and you must obey the driver at all times. □ou must tell the bus driver your correct name when asked. The bus driver and school will keep a seating chart. □ou must be on time□the bus cannot wait for you if you are tardy. □OU MA□ NOT RIDE AN□ BUS OTHER THAN □OUR ASSIGNED BUS. □ou can be disciplined if you do not follow all district and school rules and the following special rules: a. Sit in your assigned seat and use the seat belt if available.

b. Stay seated at all times while the bus is in motion. c. Do not place any part of your body outside the bus windows. d. Do not distract the driver with loud conversation or noises. e. Observe appropriate classroom conduct. f. Do not eat or drink on the bus. g. Maintain absolute silence at railroad crossings. h. Do not throw any items on the bus or out of the bus windows. i. Do not mark, cut or damage bus seats or the bus itself. j. Do not display signs from the bus. k. Do not use obscene language or gestures. l. Cell phones are to be turned off.

Discipline If You Do Not Follow the Bus Rules

a. If you commit minor infractions, the school bus driver has the authority to address your behavior. If you cause repeated problems on the bus, the bus driver will give the school a written discipline referral for what you did. School administrators can take any action contained in this Code against you for misbehaving at a bus stop or on a bus.

b. Discipline on school buses will be dealt with according to the following protocols□ however, severe infractions (for example, fighting, setting a fire on the bus) may result in immediate suspension or recommendation for expulsion based on the recommendation of the principal or designee.

Elementary Bus Discipline Protocol

1st Offense: Operator - student conference and parent contacted by Courtesy Notice prepared by Operator. Student re-assigned to the front of the bus for one week and closely monitored.

2nd Offense: Operator - student conference and parent contacted by Courtesy Notice prepared by Operator. Student re-assigned to the front of the bus for two weeks and closely monitored.

3rd Offense: Referral submitted, with recommended bus suspension up to 1 day. Upon return to bus, student assigned to front of the bus for one week and closely monitored.

4th Offense: Referral submitted, with recommended bus suspension up to 3 days. Upon return to bus, student assigned to front of the bus for two weeks and closely monitored.

5th Offense: Referral submitted, with recommended bus suspension up to 5 days. Conference with parent, student, school administrator and Transportation Staff. Upon return to bus, student assigned to front of the bus for two weeks and closely monitored.

6th Offense: Referral submitted, with recommended bus suspension up to 10 days. Letter from school to parent stating next referral may result in recommendation for removal from the bus for the remainder of the year.

Secondary Bus Discipline Protocol

1st Offense: Operator - student conference and parent contacted by Courtesy Notice prepared by Operator. Student re-assigned to the front of the bus for one week and closely monitored.

2nd Offense: Referral submitted, with recommended bus suspension up to 1 day. Upon return to bus, student re-assigned to front of the bus for two weeks and closely monitored.

3rd Offense: Referral submitted, with recommended bus suspension up to 3 days. Upon return to bus, student re-assigned to front of the bus for two weeks and closely monitored.

4th Offense: Referral submitted, with recommended bus suspension up to 5 days. Conference with parent, student, school administrator and Transportation Staff. Upon return to bus, student re-assigned to front of the bus for two weeks and closely monitored.

5th Offense: Referral submitted, with recommended bus suspension up to 10 days. Letter from school to parent stating next referral may result in removal from the bus for the remainder of the year.

c. Suspension from the school bus may be imposed only by the principal or designee by following the procedures for suspension from school. Bus suspensions may not be extended beyond the number of days originally prescribed by the principal or designee.
d. □ou can be removed from the school bus by the Superintendent or his designee for up to one calendar year for misconduct or a violation of the bus rules on a school bus or at a bus stop, based upon the recommendation of the principal and after the principal has suspended you from riding the bus for 10 days for an incident. Before the Superintendent or designee removes you from the bus, you and your parents will be informed in writing of the principal's recommendation and the basis for that recommendation. The Superintendent or designee will inform you and your parents in writing of any removal from

   the bus.
e. Even if you transfer to a new school, you will be held responsible for any previous incidents of bus misconduct from your previous school.

SECTION 5 IV DISCIPLINE MATRICES

Discipline Matrix for Schools

The discipline matrix is a tool that helps ensure a consistent and progressive response to discipline across all SDMC schools. The below incident codes and corresponding types of offenses represent the different types of infractions found in our FOCUS student information system. These larger infraction headings encompass the full range of student misconduct and include more specific behaviors (such as cutting in the lunch line or using profanity).

Once the type of offense is located on the left-hand side of the matrix, simply follow that row to the right to see which consequences and interventions are considered appropriate for the number of times that specific offense has been repeated. □ou may use the key below for proper identification of the specific types of administrative action found on the matrix. The term SESIR is found throughout the discipline matrix and is an acronym for School Environmental Safety Incident Reporting. These discipline incidents are defined by the state and reported to the Florida Department of Education on a monthly basis.

A school principal, or designee, may develop additional consequences for a particular behavior as long as these consequences do not violate school board policy of state statutes. The following behaviors and/or consequences framework were developed in accordance with SESIR reporting requirements.

Action Code	**Administrative Action Type**	Action Code	**Administrative Action Type**
ASD	After School Detention	LDT	Lunch Detention
ALT	Alternative Placement Referral	S	Other SESIR Defined
AOS	Alternative to OSS	OSS	Out of School Suspension
AWD	Assign Work Detail	PCN	Parent Conference
BSD	Before School Detention	PPH*	Parent(s) Phoned
BCM	Behavior Contract Made	PWR	Parent(s) Written
CUP	Clean Up – Vandalism	PMD	Peer Mediation
CMS	Community Service	RGU	Referred to Guidance
CFS	Confiscation	RLW	Referred to Law Enforcement
CFR	Conflict Resolution (includes NCO)	RTI	Response to Intervention (MTSS)
CAW	Counseled and Warned	RES	Restitution
DIS	Other District Defined (such as contracts, intervention courses)	SPH	Susp. Extended, Pending Hearing
E□S	Extra School	ISC	Susp. Until Parent Conf. – ISS
FIN	Fine Charged	OSC	Susp. Until Parent Conf. – OSS
ISS	In-School Suspension	SBS	Suspended from Bus
LOA	Letter of Apology	TMO	Time Out
LPP	Loss of Parking Privileges	□ero	Student receives no grade for work
LOP	Loss of Privileges		

+All Office Discipline Referrals are to be met with attempted telephone contact with the enrolling parent.
* Denotes a School Environmental Safety Incident Report (SESIR) infraction – defined by the state

SDMC Elementary School Discipline Matrix – Grades PK-2

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
	LEVEL 1 OFFENSES					
AT	Attendance Violation	No Referral – work with parents to resolve attendance issues				
DB	Disruptive Behavior	CAW	LOP, PWR, TMO	PCN, LOP, ISS, RGU, TMO	LDT, LOP, PCN, RTI 1 Day ISS	LOP, PCN, RTI, 1 Day ISS
DC	Dress Code Violation	No referral – work with parents to resolve any issues regarding appropriate attire				
DO	Disrespect Towards Others	CAW, LOA	LOA, LOP	CFR, LOA, LOP, PWR, RGU	CFR, LDT, LOP, PCN, RTI, TMO	LOP, PCN, RTI, 1 Day ISS
FS	Failure to Serve Consequence	CAW	LOP, PWR	LOP, PCN	LDT, LOP, PCN, RTI	LOP, PCN, RTI, 1 Day ISS
HP	Horseplay	CAW	CAW, LOP	LOP, PWR, RGU, TMO	LDT, LOP, PCN, RTI, TMO	LOP, PCN, RTI, 1 Day ISS
ID	Identification Infraction	No Referral – Parents must pay for lost or replacement ID badges				
IN	Inappropriate Behavior (Minor)	CAW	LOP	LOP, PWR, RGU, TMO	LDT, LOP, PCN, RTI, TMO	LOP, PCN, RTI, 1 Day ISS
MV	Medication Policy Violation	CAW	LOP, PWR, PCN	LOP, PCN	LDT, LOP, PCN, RTI	LOP, PCN, RTI, 1 Day ISS
TA	Tardies, Habitual	-	-	-	-	-
TE	Technology – Inappropriate or Unauthorized Use	CAW	LOP, PWR	LOP, PCN	LDT, LOP, PCN, RTI, TMO	LOP, PCN, RTI, 1 Day ISS
	LEVEL 2 OFFENSES					
AN	Aggression, Non-Physical	CAW, CFR, LOA, TMO	CFR, LOA, LOP, PWR, RGU, TMO	LOP, PCN, RGU, RTI, 1 Day ISS,	LOP, PCN, RTI, 1-2 Days ISS,	1 Day OSS, LOP, PCN, ALT
BL	Bullying, Non-SESIR	CAW, CFR, LOA, TMO	CFR, LOP, PWR, RGU, 1 Day ISS	BCM, LOP, PCN, RTI, 1-2 days ISS	BCM, DIS, LOP, PCN, 1 Day OSS	ALT, LOP, 1-2 Days OSS
CH	Cheating	LOP, Zero,	LOP, PWR, Zero,	LOP, PCN, PWR, RGU, TMO, Zero	LDT, LOP, PCN, RTI, TMO, Zero,	LOP, PCN, Zero, 1 Day ISS
CO	Contraband, Possession	CAW, CFS, LOP,	CFS, LOP, PWR, RGU, TMO	CFS, LOP, PCN, RGU, TMO	CFS, LOP, PCN, RTI, 1 Day ISS	ALT, CFS, LOP, PCN, RTI, 1 Day ISS
DF	Defiance	CAW, LOA, LOP	LOA, LOP, PWR, RGU, TMO	BCM, LOP, PCN, RGU, RTI, TMO	DIS, LOP, PCN, RTI, 1 Day ISS	ALT, LOP, PCN, RTI, 2 Days ISS
DA	Disrespect towards Staff or Authority	CAW, LOA, LOP	LOA, LOP, PWR, RGU, TMO	BCM, LOP, PCN, RGU, RTI, TMO	DIS, LOP, PCN, RTI, 1 Day ISS	ALT, LOP, PCN, RTI, 2 Days ISS
EC	Electronic Cigarette Possession	CFS, PCN, RLW	CFS, PCN, RLW, RTI, 1 Day ISS	CFS, PCN, RLW, RTI, 1 Day OSS	Contact DCF	-
EN	Endangerment	CAW, LOA, LOP	LOP, PWR, RGU, TMO	LOP, PCN, RGU, RTI, TMO	LOP, PCN, RTI, 1 Day ISS	ALT, LOP, PCN, RTI, 2 Days ISS
IN	Inappropriate Behavior (Major)	CAW, LOP, TMO	LOP, PWR, RGU, TMO	BCM, LOP, PCN, RGU, RTI, TMO	DIS, LOP, PCN, RTI, 1 Day ISS	ALT, LOP, PCN, RTI, 2 Days ISS

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
HA	Harassment, Non-SESIR	CAW, LOP, TMO	LOP, PWR, RGU, TMO	BCM, LOP, PCN, RGU, RTI, TMO	DIS, LOP, PCN, RTI, 1 Day ISS	ALT, LOP, PCN, RTI, 2 Days ISS
LC	Leaving Campus Without Authorization	CAW, LOP	LOP, PCN, RTI, TMO	LOP, PCN, RTI, TMO, 1 Day ISS	DIS, LOP, PCN, RTI, 1 Day ISS	ALT, LOP, PCN, RTI, 2 Days ISS
*TBC	SESIR Tobacco Possession or Use	See Grades 3-5 Matrix & Contact DCF	-	-	-	-
TF	Theft / Larceny (Under $750)	CAW, LOA, LOP, RES	LOA, LOP, PWR, RES, RGU, RLW, TMO	LOP, PCN, RES, RGU, RLW, RTI, TMO	DIS, LOP, PCN, RES, RTI, RLW, 1 Day ISS	ALT, LOP, PCN, RES, RLW, RTI, 2 Days ISS
VN	Vandalism (Under $1,000)	CAW, LOA, LOP	LOA, LOP, PWR, RES, RGU, RLW, TMO	LOP, PCN, RES, RLW, RTI, TMO	DIS, LOP, PCN, RES, RTI, RLW, 1 Day ISS	ALT, LOP, PCN, RES, RLW, RTI, 2 Days ISS
LEVEL 3 OFFENSES Due to age considerations, the PK 2 Matrix does not include SESIR incidents. Please refer to the Grade 3 5 Matrix, if you determine behavior from a PK 2 student qualifies as a SESIR incident.						
AG	Aggression, Physical	CAW, CFR, LOA, TMO	CFR, LOA, LOP, PWR, RGU, 1 Day ISS	BCM, LOP, PCN, RGU, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Days OSS,	ALT, LOP, PCN, 1-2 Days OSS
*ALC	SESIR Alcohol Possession, Use, or Distribution	See Grades 3-5 Matrix & Contact DCF	-	-	-	-
*BUL	SESIR Bullying	See Grades 3-5 Matrix	-	-	-	-
CS	Contraband, Sale	CAW, CFS, LOP, PWR	CFS, LOP, PNC, RGU, TMO	CFS, LOP, PCN, RTI, 1 Day ISS	CFS, DIS, LOP, PCN, RTI, 1 Day OSS	ALT, CFS, DIS, LOP, PCN, RTI, 1-2 Days OSS
DV	Dating Violence or Abuse	See Grades 3-5 Matrix	-	-	-	-
*DRU	SESIR Drug Possession or Use	See Grades 3-5 Matrix & Contact DCF	-	-	-	-
FT	Fighting, Non-SESIR	CAW, CFR, LOA, TMO	CFR, LOA, LOP, PWR, RGU, 1 Day ISS	DIS, LOP, PCN, RTI, 1 Days OSS,	ALT, LOP, PCN, 1-2 Days OSS	-
GN	Gang-Related Activity	See Grades 3-5 Matrix & Contact DCF	-	-	-	-
*HAR	SESIR Harassment	See Grades 3-5 Matrix	-	-	-	-
*HAZ	SESIR Hazing	See Grades 3-5 Matrix	-	-	-	-
OS	Other Serious Misconduct	LOP, PWR, TMO	LOP, PWR, RGU, 1 Day ISS	BCM, LOP, PCN, RGU, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Days OSS,	ALT, LOP, PCN, 1-2 Days OSS
*STL	SESIR Theft/Larceny	See Grades 3-5	-	-	-	-

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
	($750 or More)	Matrix				
SX	Sexting	See Grades 3-5 Matrix	-	-	-	-
*SXH	SESIR Sexual Harassment	See Grades 3-5 Matrix	-	-	-	-
*SXO	SESIR Sexual Other	See Grades 3-5 Matrix & Contact DCF	-	-	-	-
*TRS	SESIR Trespassing	See Grades 3-5 Matrix	-	-	-	-
*VAN	SESIR Vandalism	See Grades 3-5 Matrix	-	-	-	-
LEVEL 4 OFFENSES Due to age considerations, the PK 2 Matrix does not include SESIR incidents. Please refer to the Grade 3 5 Matrix, if you determine behavior from a PK 2 student qualifies as a SESIR incident.						
*ARS	SESIR Arson	See Grades 3-5 Matrix	-	-	-	-
*BAT	SESIR Battery	See Grades 3-5 Matrix	-	-	-	-
*DOC	SESIR Disruption on Campus	See Grades 3-5 Matrix	-	-	-	-
*DRD	SESIR Drug Distribution	See Grades 3-5 Matrix & Contact DCF	-	-	-	-
FA	False Accusation	LOP, PCN, PWR, 1 Day ISS	LOP, PCN, RGU, RTI, 1-2 Days ISS	ALT, PCN, 1-2 Days OSS	-	-
*FIT	SESIR Fighting	See Grades 3-5 Matrix	-	-	-	-
*OMC	SESIR Other Major	See Grades 3-5 Matrix	-	-	-	-
*PHA	SESIR Physical Attack	See Grades 3-5 Matrix	-	-	-	-
*ROB	SESIR Robbery	See Grades 3-5 Matrix	-	-	-	-
*SXA	SESIR Sexual Assault	See Grades 3-5 Matrix	-	-	-	-
*SXB	SESIR Sexual Battery	See Grades 3-5 Matrix	-	-	-	-
*TRE	SESIR Threat	See Grades 3-5 Matrix	-	-	-	-
WC	Weapon-Like Contraband	CAW, CFS, LOP, PWR, RGU, RLW	CFS, DIS, LOP, PNC, RGU, RTI, 1 Day ISS	ALT, CFS, DIS, LOP, PNC, RTI, 1-2 Days OSS	-	-
*WPO	SESIR Weapon Possession or Use	See Grades 3-5 Matrix				

SDMC Elementary School Discipline Matrix – Grades 3-5

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
LEVEL 1 OFFENSES						
AT	Attendance Violation	CAW, LOP	LOP, TMO	No referral for arriving late to campus– work with parents to resolve attendance issues		
DB	Disruptive Behavior	CAW, TMO	LOP, PWR, RGU, TMO, 1 Day ISS	LOP, PCN, RGU, RTI, 1-2 Days ISS	LDT, LOP, PCN, RTI, 1 Day OSS	LOP, PCN, RTI, 1-2 Days OSS
DC	Dress Code Violation	No referral – work with parents to resolve any issues regarding appropriate attire				
DO	Disrespect Towards Others	CAW, LOA	CFR, LOA, LOP, PMD, TMO	CFR, LOP, PMD, PWR, RGU, TMO, 1 Day ISS, RTI	CFR, LDT, LOP, PCN, PMD, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1-2 Days OSS
FS	Failure to Serve Consequence	CAW	ASD, BSD, LDT, LOP	ASD, BSD, LDT, LOP, PCN, 1 Day ISS	ASD, BSD, LDT, LOP, PCN, RTI, 1-2 Days ISS	LDT, LOP, PCN, RTI, 2-3 Days ISS
HP	Horseplay	CAW	CAW, LOP, RGU, TMO	LDT, LOP, PWR, RGU, RTI, TMO	LDT, LOP, PCN, RTI, 1 Day ISS	LDT, LOP, PCN, RTI, 1-2 Days ISS
ID	Identification Infraction	No Referral – Parents must pay for lost or replacement ID badges				
IN	Inappropriate Behavior (Minor)	CAW	LDT, LOP, TMO	LDT, LOP, PWR, RGU, RTI, 1 Day ISS	LDT, LOP, PCN, RTI, 1-2 Days ISS	LDT, LOP, PCN, RTI, 1 Day OSS
MV	Medication Policy Violation	CAW, PWR	LOP, PWR, PCN	LDT, LOP, PCN, RTI	LDT, LOP, PCN, RTI, 1 Day ISS	LDT, LOP, PCN, RTI, 1-2 Days ISS
TA	Tardies, Habitual	-	-	-	-	-
TE	Technology – Inappropriate or Unauthorized Use	CAW, CFS	LOP, PWR, CFS, TMO	CFS, LDT, LOP, PCN, TMO, RTI	CFS, LDT, LOP, PCN, RTI, 1 Day ISS	CFS, LOP, LDT, PCN, RTI, 1-2 Days ISS
LEVEL 2 OFFENSES						
AN	Aggression, Non-Physical	CAW, CFR, LOA, PMD, TMO	CFR, LDT, LOA, LOP, PMD, PWR, RGU, 1 Day ISS	LDT, LOP, PCN, PMD, RGU, RTI, 1-2 Days ISS,	DIS, LOP, PCN, RTI, 1 Day OSS,	ALT, LOP, PCN, ALT, 1-2 Days OSS
BL	Bullying, Non-SESIR	CAW, CFR, LOA, TMO	CFR, LDT, LOP, RGU,1-2 Days ISS	BCM, DIS, LOP, PCN, RTI, 1 Day OSS	ALT, BCM, DIS, LOP, PCN, RTI, 1-2 Days OSS	ALT, LOP, 1-3 Days OSS
CH	Cheating	LOP, TMO, Zero,	LDT, LOP, PWR, RGU, Zero, 1 Day ISS	LDT, LOP, PCN, RTI, Zero, 1-2 Days ISS	LDT, LOP, PCN, RTI, Zero, 1 Day OSS	LOP, PCN, Zero, 1-2 Days OSS
CO	Contraband, Possession	CAW, CFS, LOP, TMO	CFS, LOP, PCN, RGU, 1 Day ISS	CFS, LDT, LOP, PCN, RTI, 1-2 Days ISS	CFS, DIS, LDT, LOP, PCN, RTI, 1 Day OSS	ALT, CFS, LOP, PCN, 1-2 Days OSS

DF	Defiance	CAW, LOA, LOP, TMO	LDT, LOA, LOP, PWR, RGU, 1 Day ISS	BCM, LDT, LOP, PCN, RGU, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Day OSS	ALT, LOP, PCN, 1-2 Days OSS
DA	Disrespect towards Staff or Authority	CAW, LOA, LOP	LDT, LOA, LOP, PWR, RGU, TMO	BCM, LDT, LOP, PCN, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Day OSS	ALT, LOP, PCN, 1-2 Days OSS
EC	Electronic Cigarette Possession	CFS, DIS, PWR, RLW, 1 Day ISS	CFS, PCN, RLW, RTI, 1-2 Days ISS	CFS, PCN, RLW, RTI, 1 Day OSS	CFS, PCN, RLW, RTI, 1-2 Days OSS, Contact DCF	ALT, 1-3 Days OSS, Contact DCF
EN	Endangerment	CAW, LOA, LOP, TMO	LDT, LOP, PWR, RGU, 1 Day ISS	BCM, LDT, LOP, PCN, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Day OSS	ALT, LOP, PCN, 1-2 Days OSS
IN	Inappropriate Behavior (Major)	CAW, LOP, TMO, 1 Day ISS	LDT, LOP, PWR, RGU, TMO, 1-2 Days ISS	BCM, LDT, LOP, PCN, RGU, RTI, 1 Day OSS	DIS, LOP, PCN, RTI, 1-2 Days OSS	ALT, LOP, PCN, 1-3 Days OSS
HA	Harassment, Non-SESIR	CAW, LOP, TMO	LOP, PWR, RGU, 1 Day ISS	BCM, LOP, PCN, RGU, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Day OSS	ALT, LOP, PCN, 1-2 Days OSS
LC	Leaving Campus Without Authorization	CAW, LDT, LOP, TMO	LDT, LOP, PCN, RTI, TMO, 1 Day ISS	LDT, LOP, PCN, RTI, TMO, 1-2 Days ISS	DIS, LDT, LOP, PCN, RTI, 1-3 Days ISS	ALT, LOP, PCN, 1 Day OSS
*TBC	SESIR Tobacco Possession or Use	CFS, PWR, RLW, TMO, 1 Day ISS	CFS, PCN, RLW, RTI, 1-2 Days ISS, 1 Day OSS	CFS, PCN, RLW, RTI, 1-2 Days OSS, Contact DCF	ALT, CFS, PCN, RLW, Contact DCF	-
TF	Theft / Larceny (Under $750)	CAW, LOA, LOP, RES, RLW, TMO	LDT, LOA, LOP, PWR, RES, RGU, RLW, 1 Day ISS	LDT, LOP, PCN, RES, RLW, RTI, 1-2 Days ISS	DIS, LDT, LOP, PCN, RES, RTI, RLW, 1-2 Days OSS	ALT, LOP, PCN, RES, RLW, 1-3 Days OSS
VN	Vandalism (Under $1,000)	CAW, CUP, LOA, LOP, RES, RLW, TMO	CUP, LDT, LOA, LOP, PWR, RES, RGU, RLW, 1 Day ISS	CUP, LDT, LOP, PCN, RES, RLW, RTI, 1-2 Days ISS	CUP, DIS, LDT, LOP, PCN, RES, RTI, RLW, 1-2 Days OSS	ALT, CUP, LOP, PCN, RES, RLW, 1-3 Days OSS
LEVEL 3 OFFENSES						
AG	Aggression, Physical	CAW, CFR, LOA, LOP PMD, 1 Day ISS, 1 Day OSS	CFR, LDT, LOA, LOP, PMD, PWR, RGU, 1-2 Days ISS. 1-2 Days OSS	LDT, LOP, PCN, PMD, RGU, RTI, 1-3 Days OSS,	DIS, LOP, PCN, RTI, 1-4 Days OSS,	ALT, LOP, PCN, ALT, 2-5 Days OSS
*ALC	SESIR Alcohol Possession, Use, or Distribution	LOP, PCN, RLW, 3-5 Days OSS (Use SAFE)	ALT (automatic), LOP, PCN, RLW, 3-5 Days OSS, Contact DCF	-	-	-
*BUL	SESIR Bullying	CFR, LOA, LOP, 1-2 Days ISS, 1 Day OSS	CFR, LDT, LOP, RGU,1-2 Days OSS	BCM, DIS, LDT, LOP, PCN, RTI, 1-3 Days OSS	ALT, BCM, DIS, LOP, PCN, RTI, 2-3 Days OSS	ALT, LOP, 2-4 Days OSS

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
			Day ISS	1-2 Days ISS		
DA	Disrespect towards Staff or Authority	CAW, LOA, LOP	LDT, LOA, LOP, PWR, RGU, TMO	BCM, LDT, LOP, PCN, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Day OSS	ALT, LOP, PCN, 1-2 Days OSS
EC	Electronic Cigarette Possession	CFS, DIS, PWR, RLW, 1 Day ISS	CFS, PCN, RLW, RTI, 1-2 Days ISS	CFS, PCN, RLW, RTI, 1 Day OSS	CFS, PCN, RLW, RTI, 1-2 Days OSS, Contact DCF	ALT, 1-3 Days OSS, Contact DCF
EN	Endangerment	CAW, LOA, LOP, TMO	LDT, LOP, PWR, RGU, 1 Day ISS	BCM, LDT, LOP, PCN, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Day OSS	ALT, LOP, PCN, 1-2 Days OSS
IN	Inappropriate Behavior (Major)	CAW, LOP, TMO, 1 Day ISS	LDT, LOP, PWR, RGU, TMO, 1-2 Days ISS	BCM, LDT, LOP, PCN, RGU, RTI, 1 Day OSS	DIS, LOP, PCN, RTI, 1-2 Days OSS	ALT, LOP, PCN, 1-3 Days OSS
HA	Harassment, Non-SESIR	CAW, LOP, TMO	LOP, PWR, RGU, 1 Day ISS	BCM, LOP, PCN, RGU, RTI, 1-2 Days ISS	DIS, LOP, PCN, RTI, 1 Day OSS	ALT, LOP, PCN, 1-2 Days OSS
LC	Leaving Campus Without Authorization	CAW, LDT, LOP, TMO	LDT, LOP, PCN, RTI, TMO, 1 Day ISS	LDT, LOP, PCN, RTI, TMO, 1-2 Days ISS	DIS, LDT, LOP, PCN, RTI, 1-3 Days ISS	ALT, LOP, PCN, 1 Day OSS
*TBC	SESIR Tobacco Possession or Use	CFS, PWR, RLW, TMO, 1 Day ISS	CFS, PCN, RLW, RTI, 1-2 Days ISS, 1 Day OSS	CFS, PCN, RLW, RTI, 1-2 Days OSS, Contact DCF	ALT, CFS, PCN, RLW, Contact DCF	-
TF	Theft / Larceny (Under $750)	CAW, LOA, LOP, RES, RLW, TMO	LDT, LOA, LOP, PWR, RES, RGU, RLW, 1 Day ISS	LDT, LOP, PCN, RES, RLW, RTI, 1-2 Days ISS	DIS, LDT, LOP, PCN, RES, RTI, RLW, 1-2 Days OSS	ALT, LOP, PCN, RES, RLW, 1-3 Days OSS
VN	Vandalism (Under $1,000)	CAW, CUP, LOA, LOP, RES, RLW, TMO	CUP, LDT, LOA, LOP, PWR, RES, RGU, RLW, 1 Day ISS	CUP, LDT, LOP, PCN, RES, RLW, RTI, 1-2 Days ISS	CUP, DIS, LDT, LOP, PCN, RES, RTI, RLW, 1-2 Days OSS	ALT, CUP, LOP, PCN, RES, RLW, 1-3 Days OSS
LEVEL 3 OFFENSES						
AG	Aggression, Physical	CAW, CFR, LOA, LOP PMD, 1 Day ISS, 1 Day OSS	CFR, LDT, LOA, LOP, PMD, PWR, RGU, 1-2 Days ISS. 1-2 Days OSS	LDT, LOP, PCN, PMD, RGU, RTI, 1-3 Days OSS,	DIS, LOP, PCN, RTI, 1-4 Days OSS,	ALT, LOP, PCN, ALT, 2-5 Days OSS
*ALC	SESIR Alcohol Possession, Use, or Distribution	LOP, PCN, RLW, 3-5 Days OSS (Use SAFE)	ALT (automatic), LOP, PCN, RLW, 3-5 Days OSS, Contact DCF	-	-	-
*BUL	SESIR Bullying	CFR, LOA, LOP, 1-2 Days ISS, 1 Day OSS	CFR, LDT, LOP, RGU,1-2 Days OSS	BCM, DIS, LDT, LOP, PCN, RTI, 1-3 Days OSS	ALT, BCM, DIS, LOP, PCN, RTI, 2-3 Days OSS	ALT, LOP, 2-4 Days OSS

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
CS	Contraband, Sale	CFS, LOP, PWR, 1-2 Days ISS, 1 Day OSS	CFS, LOP, PNC, RGU, RTI, 1 Day OSS	BCM, CFS, LOP, PCN, RTI, 1-2 Days OSS	ALT, BCM, CFS, DIS, LOP, PCN, RTI, 1 Day OSS	ALT, CFS, DIS, LOP, PCN, RTI, 1-2 Days OSS
DV	Dating Violence or Abuse	CFR, LOP, RLW, 1-2 Days ISS, 1 Day OSS	BCM, CFR, LOP, PCN RLW, RTI, 1 Day OSS	CFR, DIS, LOP, PCN, RLW, RTI, 1-2 Days OSS	ALT, CFR, LOP, RLW, 1-3 Days) OSS	-
*DRU	SESIR Drug Possession or Use	LOP, PCN, RLW, 3-5 Days OSS (Use SAFE)	ALT LOP, PCN, RLW, 3-5 Days OSS, Contact DCF	-	-	-
FT	Fighting, Non-SESIR	CFR, LDT, LOA, LOP, PMD, 1-2 Days ISS, 1 Day OSS	CFR, LDT, LOA, LOP, PMD, PWR, RGU, 1-2 Days OSS	DIS, LDT, LOP, PCN, RTI, 1-3 Days OSS	ALT, DIS, LOP, PCN, RTI, 1-4 Days OSS	-
GN	Gang-Related Activity	CFR, LOP, PCN, RLW, 1-2 Days OSS	BCM, DIS, LOP, PCN, RLW, RTI, 1-3 Days OSS, Contact DCF	ALT (automatic), LOP, PCN, RLW 2-4 Days OSS. Contact DCF	-	-
*HAR	SESIR Harassment	CFR, LOA, LOP, 1-2 Days ISS, 1 Day OSS	CFR, LDT, LOP, RGU,1 Day OSS	BCM, DIS, LDT, LOP, PCN, RTI, 1-2 Days OSS	ALT, BCM, DIS, LOP, PCN, RTI, 1-3 Days OSS	ALT, LOP, 2-4 Days OSS
*HAZ	SESIR Hazing	CFR, LOA, LOP, 1-2 Days ISS, 1 Day OSS	CFR, LDT, LOP, RGU,1 Day OSS	BCM, DIS, LDT, LOP, PCN, RTI, 1-2 Days OSS	ALT, BCM, DIS, LOP, PCN, RTI, 1-3 Days OSS	ALT, LOP, 2-4 Days OSS
OS	Other Serious Misconduct	LDT, LOP, PWR, 1-2 Days ISS, 1 Day OSS	LDT, LOP, PCN, PWR, RGU, 1-2 Days OSS	BCM, DIS, LOP, PCN, RTI, 1-3 Days OSS	BCM, DIS, LOP, PCN, RTI, 2-3 Days OSS,	ALT, LOP, PCN, 2-4 Days OSS
*STI	SESIR Theft/Larceny ($750 or More)	LDT, LOA, LOP, PWR, RES, RLW, 1 Day ISS, 1 Day OSS	BCM, LOP, PCN, RES, RGU, RLW, RTI, 1-2 Days OSS	BCM, LOP, PCN, RES, RLW, RTI, 1-3 Days OSS	DIS, LOP, PCN, RES, RTI, RLW, 1-4 Days OSS	ALT, LOP, PCN, RES, RLW, 2-5 Days OSS
SX	Sexting	LDT, LOP, PWR, RLW, 1 Day ISS, 1 Day OSS	LDT, LOP, PCN, RGU, RLW, 1 Day OSS	BCM, LDT, LOP, PCN, RLW, RTI, 1-2 Days OSS, Contact DCF	DIS, LOP, PCN, RLW, RTI, 1-3 Days OSS, Contact DCF	ALT, LOP, 2-4 Days OSS, Contact DCF
*SXH	SESIR Sexual Harassment	CFR, LOA, LOP, PWR, RGU, RLW, 1 Day ISS, 1 Day OSS	CFR, LOP, PCN, RLW, RTI, 1 Day OSS, Contact DCF	BCM, CFR, LOP, PCN, RLW, RTI, 1-2 Days OSS, Contact DCF	CFR, DIS, LOP, PCN, RLW, 1-3 Days OSS	ALT, LOP, 2-4 Days OSS
*SXO	SESIR Sexual Other	CFR, LOP, PCN, RLW, 1-2 Days OSS, Contact DCF	BCM, CFR, DIS, LOP, PCN, RLW, RTI, 1-3 Days OSS, Contact DCF	ALT (automatic), LOP, PCN, RLW 2-4 Days OSS, Contact DCF	-	-
*TRS	SESIR Trespassing	LOP, PWR, RLW, 1 Day ISS	LOP, PCN, RLW, 1 Day OSS	BCM, LOP, PCN, RLW, RTI, 1-2 Days OSS	DIS, LOP, PCN, RLW, RTI, 1-3 Days OSS	ALT, LOP, RLW, 2-4 Days OSS

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
*VAN	SESIR Vandalism	CUP, LOA, LDT, LOP, PCN, PWR, RES, RLW, 1 Day ISS, 1 Day OSS	CUP, LDT, LOP, PCN, RES, RGU, RLW, 1-2 Days ISS	BCM, CUP, LDT, LOP, PCN, RES, RLW, RTI, 1-2 Days OSS	CUP, DIS, LDT, LOP, PCN, RES, RTI, RLW, 1-3 Days OSS	ALT, CUP, LOP, PCN, RES, RLW, 2-4 Days OSS
LEVEL 4 OFFENSES						
*ARS	SESIR Arson	ALT, PCN, LOP, RLW, 2-4 Days OSS	ALT, PCN, RLW, 4-6 Days OSS	-	-	-
*BAT	SESIR Battery	ALT, CFR, LOP, PCN, RLW, 2-4 Days OSS	ALT, CFR, DIS, LOP, PCN, RLW, RTI, 4-6 Days OSS	ALT, PCN, RLW, 5-10 Days OSS	-	-
*BRK	SESIR Burglary	ALT, CFR, LOP, PCN, RLW, 2-4 Days OSS	ALT, CFR, DIS, LOP, PCN, RLW, RTI, 4-6 Days OSS	-	-	-
*DOC	SESIR Disruption on Campus	ALT, LOP, PCN, RLW, 2-4 Days OSS	ALT, DIS, LOP, PCN, RLW, RTI, 4-6 Days OSS	ALT, PCN, RLW, 5-10 Days OSS	-	-
*DRD	SESIR Drug Distribution	ALT, PCN, RLW, 5-10 Days OSS, Contact DCF	-	-	-	-
FA	False Accusation	ALT, LOA, LOP, PCN, 2-4 Days OSS	ALT, DIS, LOA, LOP, PCN, RTI, 4-6 Days OSS	ALT, PCN, 5-10 Days OSS	-	-
*FIT	SESIR Fighting	CFR, LOP, PCN, 1-3 Days OSS	CFR, DIS, LOP, PCN, RTI, 3-5 Days OSS	ALT, PCN, 5-10 Days OSS	-	-
*OMC	SESIR Other Major	CFS, LOP, PCN, 1-3 Days OSS	ALT, CFS, DIS, LOP, PCN, RTI, 3-5 Days OSS	ALT, CFS, PCN, 5-10 Days OSS	-	-
*PHA	SESIR Physical Attack	CFR, LOP, PCN, RLW, 2-4 Days OSS	ALT, CFR, DIS, LOP, PCN, RLW, RTI, 4-6 Days OSS	ALT, PCN, RLW, 5-10 Days OSS	-	-
*ROB	SESIR Robbery	ALT, CFR, DIS, LOP, PCN, RLW, RTI, 3-5 Days OSS	ALT, PCN, RLW, 5-10 Days OSS	-	-	-
*SXA	SESIR Sexual Assault	ALT, LOP, RLW, 5-10 Days OSS, Contact DCF	ALT, RLW, 5-10 Days OSS, Contact DCF	-	-	-
*SXB	SESIR Sexual Battery	ALT, LOP, RLW, 5-10 Days OSS, Contact DCF	-	-	-	-

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
*TRE	SESIR Threat	CFR, LOP, PWR, PCN, RLW, RTI, 1-3 Days OSS, Conduct Threat Assessment	ALT, CFR, DIS, LOP, PCN, RTI, RLW, 3-5 Days OSS, Conduct Threat Assessment	ALT, PCN, RLW, 5-10 Days OSS, Conduct Threat Assessment	-	-
WC	Weapon-Like Contraband	CFS, LOP, PWR, RGU, RLW, 1-3 Days OSS Consider Threat Assessment	ALT, CFS, DIS, LOP, PNC, RTI, 3-5 Days OSS Consider Threat Assessment	ALT, CFS, DIS, LOP, PNC, 5-10 Days OSS Consider Threat Assessment	-	-
*WPO	SESIR Weapon Possession or Use	ALT, CFS, PNC, 5-10 Days OSS, Conduct Threat Assessment	-	-	-	-

SDMC MIDDLE SCHOOL MATRIX FOR GRADES 6-8

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
LEVEL 1 OFFENSES						
AT	Attendance Violation	ASD, BSD, or LDT	ASD, BSD, or LDT, AWD, EXS	1 Day ISS, TMO, LOP, BCM, RTI	1-2 Days ISS, LOP, PCN, RTI	2-3 Days ISS, LOP, RTI
DB	Disruptive Behavior	ASD, BSD, or LDT	ASD, BSD, or LDT, EXS	1 Day ISS, TMO, LOP, BCM, RTI	1-2 Days ISS, or 1 Day OSS LOP, BCM, RTI	2-3 Days ISS, or 1-3 Days OSS, BCM, LOP, PCN,
DC	Dress Code Violation	CAW	LOP (5 Days), PCN	LDT, RTI	LOP (30 Days) , RTI	1 Day ISS, LOP, PCN
DO	Disrespect Towards Others	ASD, BSD, or LDT, LOA	EXS, 1Day ISS, LOA, TMO	1-2 Days ISS, LOP, PWR, RTI	1-2 Days OSS, LOP, BCM, RTI	2-3 Days OSS, LOP, PCN, RTI
FS	Failure to Serve Consequence	EXS, 1 Day ISS, or AWD	1-2 Days ISS, AWD, or 1 Day OSS	2-3 Days ISS, 1-2 Days OSS, LOP	3-4 Days ISS, 2-3 Days OSS, LOP, PCN	4-5 Days ISS, 3-4 Days OSS, LOP
HP	Horseplay	ASD, BSD, or LDT	EXS	1-3 Days ISS, TMO, RTI	1-2 Days OSS, LOP, BCM	2-3 Days OSS BCM, LOP, PCN, RTI
ID	Identification Infraction	CAW	ASD, BSD, or LDT	1 Day ISS, TMO	1-3 Days ISS, LOP	1 Day OSS, LOP, PCN
IN	Inappropriate Behavior (Minor)	ASD, BSD, or LDT, AWD (if (appropriate)	EXS, AWD, 1 Day ISS, TMO	1 Day ISS, TMO, AWD, LOP, RTI	1-2 Days ISS, 1 Day OSS, LOP, BCM, RTI	2-3 Days ISS, 1-2 Days OSS, LOP, PCN, RTI

MV	Medication Policy Violation	CAW	ASD, BSD, or LDT	EXS, LOP	1-2 Days ISS, PCN, LOP	1-2 Days OSS, LOP, BCM
TA	Tardies, Habitual	CAW	ASD, BSD, or LDT, AWD	EXS, LOP, TMO, RTI	1 Day ISS, TMO, EXS, LOP, RTI	1-3 Days ISS, EXS, LOP, PCN

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
TE	Technology – Inappropriate or Unauthorized Use	CAW	ASD, BSD, or LDT, CFS	EXS, 1 Day ISS, TMO, CFS, RTI	1-3 Days ISS, CFS, LOP, PCN, RTI	1-2 Days OSS, EXC, CFS, LOP, PCN
	LEVEL 2 OFFENSES					
AN	Aggression, Non-Physical	1-2 Days ISS, TMO, 1 Day OSS, CFR	1-2 Days OSS, LOP, CFR	2-3 Days OSS, LOP, RTI, BCM,	3-4 Days OSS, LOP, RTI, PCN	4-5 Days OSS, LOP, PCN, ALT
BL	Bullying, Non-SESIR	1-2 Days ISS, TMO, 1 Day OSS, CFR	1-2 Days ISS, 1-2 Days OSS, CFR, LOP, BCM	2-3 Days OSS, LOP, BCM, PCN, RTI	3-4 Days OSS, LOP, DIS, PCN,	4-5 Days OSS, LOP, ALT
CH	Cheating	Zero, ASD, BSD, or LDT, LOP	Zero, EXS, LOP	Zero, 1 Day ISS, TMO, LOP	Zero, 1-3 Days ISS, LOP, PCN	Zero, 1-2 Days OSS, LOP
CO	Contraband, Possession	1-2 Days ISS, TMO, 1 Day OSS, CFS	2-3 Days ISS, 1-2 Days OSS, LOP, CFS	2-3 Days OSS, LOP, BCM, CFS, RTI	3-4 Days OSS, CFS LOP, PCN, RTI	4-5 Days OSS, CFS, LOP, RTI
DF	Defiance	1-2 Days ISS, TMO	2-3 Days ISS, TMO, LOP	1-2 Days OSS, LOP, BCM, RTI	2-3 Days OSS, LOP, PCN, RTI	3-5 Days OSS, LOP, DIS
DA	Disrespect towards Staff or Authority	1-2 Days ISS, TMO	2-3 Days ISS, TMO, 1-2 Days OSS LOP	2-3 Days OSS, LOP, BCM, RTI	3-4 Days OSS, LOP, PCN, DIS, RTI	4-5 Days OSS, LOP, ALT
EC	Electronic Cigarette Possession	2 Days ISS, 1Day OSS, DIS, CFS, FIN, RLW	2 Days OSS, CFS, FIN, RLW	3-4 Days OSS, CFS, LOP, FIN, RLW, PCN, RTI	4 Days OSS, LOP, CFS, FIN, RLW, PCN, RTI	5 Days OSS, LOP, CFS, FIN, RLW, PCN
EN	Endangerment	1-2 Days ISS	1-2 Days OSS, LOP	2-3 Days OSS, LOP, BCM, RTI	3-4 Days OSS, LOP, PCN, RTI	4-5 Days OSS, LOP, DIS, ALT
IN	Inappropriate Behavior (Major)	EXS, AWD, 1-2 Days ISS, TMO, 1 Day OSS	2-3 Days ISS, 1-2 Days OSS	2-3 Days OSS, LOP, BCM, RTI	3-4 Days OSS, LOP, BCM, RTI	4-5 Days OSS, LOP, RTI, PCN, DIS
HA	Harassment, Non-SESIR	1-2 Days ISS, TMO	1-2 Days OSS, LOP, CFR	2-3 Days OSS, LOP, BCM, PCN, RTI	3-4 Days OSS, LOP, DIS, PCN,	4-5 Days OSS, LOP, DIS, ALT
LC	Leaving Campus W/O Authorization	1-2 Days ISS, TMO, EXS	2-3 Days ISS, EXS, ASD, LDT, BSD	1-2 Days OSS, LOP, BCM, RTI	2-3 Days OSS, LOP, DIS, PCN, RTI	4-5 Days OSS, LOP, ALT
*TBC	SESIR Tobacco Possession or Use	1-2 Days ISS, TMO, CFS, FIN, RLW	1-2 Days OSS, CFS, DIS, FIN, RLW	2-3 Days OSS, CFS, DIS, FIN, RLW, PCN, RTI	3-4 Days OSS, LOP, CFS, FIN, RLW, PCN	4-5 Days OSS, LOP, CFS, FIN, RLW, PCN
TF	Theft / Larceny (Under $750)	1-2 Days ISS, TMO, 1 Day OSS, RLW, RES	1-2 Days OSS, RLW, RES, LOP	2-3 Days OSS, RLW, RES, LOP, PCN, RTI	3-4 Days OSS, RLW, RES, LOP, RTI, BCM	4-5 Days OSS, RLW, RES, LOP, ALT

VN	Vandalism (Under $1,000)	1-2 Days ISS, TMO, 1 Day OSS, RES, AWD	1-2 Days OSS, RES, AWD, CMS, LOP, RLW, PCN	2-3 Days OSS, RES, AWD, CMS, LOP, RLW, PCN, RTI	3-4 Days OSS, RES, AWD, CMS, LOP, RLW, DIS, RTI	4-5 Days OSS, RES, CMS, RLW, LOP, ALT

LEVEL 3 OFFENSES

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
AG	Aggression, Physical	1-3 Days ISS 1-2 Days OSS, LOP, CFR	2-4 Days OSS, LOP, BCM	4-5 Days OSS, LOP, PCN, RTI	5-6 Days OSS, LOP, DIS, ALT, RTI	6-7 Days OSS, LOP, ALT
*ALC	SESIR Alcohol Possession, Use, or Distribution	5-10 Days OSS (Use SAFE), PCN, RLW	5-10 Days OSS, ALT (automatic), RLW	-	-	-
*BUL	SESIR Bullying	1-2 Days OSS, LOP	2-4 Days OSS, LOP, BCM, RTI	4-5 Days OSS, LOP, DIS, PCN, RTI, RLW, ALT	5-6 Days OSS, LOP, RLW, ALT	-
CS	Contraband, Sale	1-2 Days OSS, LOP, CFS	2-4 Days OSS, LOP, CFS	4-5 Days OSS, LOP, CFS, RLW, DIS, PCN, RTI	5-6 Days OSS,CFS, RLW LOP, ALT	-
DV	Dating Violence or Abuse	1-2 Days OSS, LOP, RLW	2-4 Days OSS, LOP, RLW, DIS, PCN	4-5 Days OSS, LOP, RLW, DIS, PCN, RTI	5-6 Days OSS, RLW, LOP, ALT	-
*DRU	SESIR Drug Possession or Use	5-10 Days OSS (SAFE), PCN, RLW	5-10 Days OSS, ALT (auto), RLW	-	-	-
FT	Fighting, Non-SESIR	1-5 Days OSS*, CFR	5-10 Days OSS, CFR, BCM, DIS, PCN, RTI	5-10 Days OSS, ALT (auto)	-	-
GN	Gang-Related Activity	1-5 Days OSS, PCN, RLW	5-10 Days OSS, RLW, ALT (auto)	-	-	-
*HAR	SESIR Harassment	1-2 Days OSS, LOP	2-4 Days OSS, LOP, BCM	4-5 Days OSS, LOP, DIS, PCN, RTI, RLW	5-6 Days OSS, LOP, RLW, ALT	-
*HAZ	SESIR Hazing	1-2 Days OSS, LOP	2-4 Days OSS, LOP, PCN	4-5 Days OSS, LOP, DIS, RTI	5-6 Days OSS, LOP, ALT	-
OS	Other Serious Misconduct	1-3 Days OSS, LOP	3-5 Days OSS, LOP, BCM, PCN	5-6 Days OSS, LOP, DIS, RTI, ALT	6-7 Days OSS, LOP, ALT, RTI	-
*STL	SESIR Theft/Larceny ($750 or More)	1-3 Days OSS, RLW, RES	3-4 Days OSS, RLW, RES, LOP, RTI	4-5 Days OSS, RLW, RES, LOP, PCN	5-6 Days OSS, RLW, RES, LOP, RTI, ALT	-
SX	Sexting	1-2 Days ISS, 1-2 Days OSS, RLW	2-4 Days OSS, RLW, LOP	4-5 Days OSS, RLW, LOP, BCM, PCN, RTI	5-6 Days OSS, RLW, LOP, DIS, ALT	6-7 Days OSS, RLW, LOP, ALT
*SXH	SESIR Sexual Harassment	1-5 Days OSS, RLW	5-10 Days OSS, RLW, PCN, RTI, DIS	5-10 Days OSS, RLW, ALT	-	-
*SXO	SESIR Sexual Other	1-5 Days OSS, RLW, ALT	5-10 Days OSS, RLW, PCN, ALT	-	-	-
*TRS	SESIR Trespassing	1 Day ISS, 1 Day OSS, RLW	1-2 Days OSS, RLW, LOP	2-3 Days OSS, RLW, LOP, PCN	3-4 Days OSS, RLW, LOP, ALT,	4-5 Days OSS, RLW, LOP, ALT

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
*VAN	SESIR Vandalism	1-5 Days OSS, RES, RLW, AWD	3-7 Days OSS, RES, AWD, DIS, RTI	5-10 Days OSS, RES, RLW, ALT	-	-
LEVEL 4 OFFENSES						
*ARS	SESIR Arson	3-10 Days OSS, RLW, PCN, ALT	5-10 Days OSS, RLW, PCN, ALT	-	-	-
*BAT	SESIR Battery	3-5 Days OSS, RLW, ALT	5-10 Days OSS, RLW, PCN, DIS, ALT	5-10 Days OSS, RLW, ALT	-	-
*BRK	SESIR Burglary	ALT, CFR, LOP, PCN, RLW, 2-4 Days OSS	ALT, CFR, DIS, LOP, PCN, RLW, RTI, 4-6 Days OSS	-	-	-
*DOC	SESIR Disruption on Campus	3-5 Days OSS, RLW, ALT	5-10 Days OSS, RLW, DIS, PCN, RTI, ALT	5-10 Days OSS, RLW, ALT	-	-
*DRD	SESIR Drug Distribution	5-10 Days OSS, ALT (auto), RLW	-	-	-	-
FA	False Accusation	3-5 Days OSS, PCN, ALT	5-10 Days OSS, ALT	-	-	-
*FIT	SESIR Fighting	3-7 Days OSS, CFR	5-10 Days OSS, CFR, BCM, DIS, PCN	5-10 Days OSS, ALT	-	-
*OMC	SESIR Other Major	3-5 Days OSS, ALT, RLW	5-10 Days OSS, ALT, RLW	-	-	-
*PHA	SESIR Physical Attack	3-5 Days OSS, RLW	5-10 Days OSS, RLW, PCN, DIS, ALT	5-10 Days OSS, RLW, ALT		
*ROB	SESIR Robbery	5-10 Days OSS, RLW, ALT	5-10 Days OSS, RLW, ALT	-	-	-
*SXA	SESIR Sexual Assault	5-10 Days OSS, RLW, ALT	5-10 Days OSS, RLW, ALT	-	-	-
*SXB	SESIR Sexual Battery	5-10 Days OSS, RLW, ALT	-	-	-	-
*TRE	SESIR Threat	3-7 Days OSS, RLW, Conduct Threat Assessment	5-10 Days OSS, RLW, PCN, RTI, DIS, ALT Conduct Threat Assessment	5-10 Days OSS, RLW, ALT Conduct Threat Assessment	-	-
WC	Weapon-Like Contraband	3-10 Days OSS, RLW, ALT, DIS Consider Threat Assessment	5-10 Days OSS, RLW, ALT, DIS Consider Threat Assessment	-	-	-
*WPO	SESIR Weapon Possession or Use	5-10 Days OSS, RLW, ALT Conduct Threat Assessment	-	-	-	-

SDMC HIGH SCHOOL MATRIX FOR GRADES 9-12

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
LEVEL 1 OFFENSES						
AT	Attendance Violation	LDT	ASD, BSD,	AWD, EXS, 1 Day ISS, TMO, RTI	AWD, 1-2 Days ISS, LOP, BCM,	2-3 Days ISS, BCM, LOP, PCN
DB	Disruptive Behavior	ASD, BSD, or LDT	EXS, TMO	1 Day ISS, TMO, RTI	1-2 Days ISS, LOP, BCM, RTI	2-3 Days ISS, BCM, LOP, PCN,
DC	Dress Code Violation	CAW	LOP (5 Days), PCN	LDT, RTI	LOP (30 Days), RTI	1 Day ISS, LOP, PCN
DO	Disrespect Towards Others	ASD, BSD, or LDT, LOA	EXS, 1Day ISS, TMO, LOA	1-2 Days ISS, TMO, LOP, PWR, RTI	1-2 Days OSS, LOP, BCM, RTI	2-3 Days OSS, LOP, PCN, RTI
FS	Failure to Serve Consequence	EXS, 1 Day ISS, or AWD	1-2 Days ISS, AWD, or 1 Day OSS	2-3 Days ISS, 1-2 Days OSS, LOP	3-4 Days ISS, 2-3 Days OSS, LOP, PCN	4-5 Days ISS, 3-4 Days OSS, LOP
HP	Horseplay	ASD, BSD, or LDT	EXS, TMO	1 Day ISS, TMO, RTI	1-2 Days OSS, LOP, BCM, RTI	2-3 Days OSS BCM LOP, PCN, RTI
ID	Identification Infraction	CAW	ASD, BSD, or LDT	1 Day ISS, TMO	1-2 Days ISS, LOP	2-3 Days ISS, LOP, PCN
IN	Inappropriate Behavior (Minor)	ASD, BSD, or LDT, AWD (if (appropriate)	EXS, AWD, 1 Day ISS, TMO	1 Day ISS, TMO, AWD, LOP, RTI	1-2 Days ISS, 1 Day OSS, LOP, BCM	2-3 Days ISS, 1-2 Days OSS, LOP, PCN, RTI
MV	Medication Policy Violation	CAW	ASD, BSD, or LDT	EXS	1-2 Days ISS, PCN	1-2 Days OSS, LOP, BCM
TA	Tardies, Habitual	CAW	LDT	ASD, BSD, or LDT, RTI	EXS, LOP, RTI	EXS, LOP, PCN
TE	Technology – Inappropriate or Unauthorized Use	CAW	LDT, CFS	ASD, BSD, or LDT, CFS, TMO, RTI	1-3 Days ISS, TMO, CFS, LOP, PCN	1-2 Days OSS, EXC, CFS, LOP, PCN
LEVEL 2 OFFENSES						
AN	Aggression, Non-Physical	1-2 Days ISS, TMO, 1 Day OSS	1-3 Days ISS, TMO, 1-2 Days OSS, LOP, CFR	2-3 Days OSS, LOP, BCM, RTI	3-4 Days OSS, LOP, PCN, RTI	4-5 Days OSS, LOP, RTI
BL	Bullying, Non-SESIR	1-2 Days ISS, TMO, 1 Day OSS, CFR	1-2 Days ISS, 1-2 Days OSS, CFR, LOP, BCM	2-3 Days OSS, LOP, BCM, PCN, RTI	3-4 Days OSS, LOP, DIS, PCN, RTI	4-5 Days OSS, LOP, ALT
CH	Cheating	Zero, ASD, BSD, or LDT	Zero, EXS	Zero, 1 Day ISS, LOP	Zero, 1-2 Days ISS, LOP, PCN	Zero, 1-2 Days OSS
CO	Contraband, Possession	1-2 Days ISS, 1-2 Days OSS, CFS	1-2 Days OSS, LOP, CFS	2-3 Days OSS, LOP, BCM, CFS, RTI	3-4 Days OSS, CFS LOP, PCN, RTI	4-5 Days OSS, CFS, LOP, RTI

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
DF	Defiance	1-2 Days ISS, TMO	2-3 Days ISS, TMO, LOP, 1 Day OSS	1-2 Days OSS, LOP, BCM, RTI	2-3 Days OSS, LOP, PCN, RTI	3-5 Days OSS, LOP, DIS, ALT
DA	Disrespect towards Staff or Authority	1-2 Days ISS, TMO	2-3 Days ISS, TMO, 1-2, Days OSS LOP	2-3 Days OSS, LOP, BCM, RTI	3-4 Days OSS, LOP, PCN, DIS, RTI	4-5 Days OSS, LOP, ALT
EC	Electronic Cigarette Possession	2 Days ISS, 1Day OSS, DIS, CFS, FIN, RLW	2 Days OSS, CFS, FIN, RLW	3-4 Days OSS, CFS, LOP, FIN, RLW, PCN, RTI	4 Days OSS, LOP, CFS, FIN, RLW, PCN, RTI	5 Days OSS, LOP, CFS, FIN, RLW, PCN
EN	Endangerment	1-2 Days ISS	1 Day OSS, LOP	2-3 Days OSS, LOP, BCM, RTI	3-4 Days OSS, LOP, PCN, RTI	4-5 Days OSS, LOP, DIS, ALT
IN	Inappropriate Behavior (Major)	EXS, AWD (if (appropriate), 1-2 Days ISS, TMO, 1 Day OSS	2-3 Days ISS, TMO, 1-2 Days OSS	2-3 Days OSS, LOP, BCM, RTI	3-4 Days OSS, LOP, BCM, RTI	4-5 Days OSS, LOP, RTI, PCN
HA	Harassment, Non-SESIR	1-2 Days ISS, TMO, 1 Day OSS	1-2 Days OSS, LOP, CFR	2-3 Days OSS, LOP, BCM, PCN, RTI	3-4 Days OSS, LOP, DIS, PCN,	4-5 Days OSS, LOP, ALT
LC	Leaving Campus Without Authorization	1-2 Days ISS, TMO, EXS	2-3 Days ISS, TMO, LOP	1-2 Days OSS, LOP, RTI	2-3 Days OSS, LOP, DIS, PCN, RTI	4-5 Days OSS, LOP, ALT
*TBC	SESIR Tobacco Possession or Use	1-2 Days ISS, TMO, CFS, FIN, RLW	1-2 Days OSS, CFS, DIS, FIN, RLW	2-3 Days OSS, CFS, DIS, FIN, RLW, RTI	3-4 Days OSS, LOP, CFS, FIN, RLW, PCN	4-5 Days OSS, LOP, CFS, FIN, RLW, PCN
TF	Theft / Larceny (Under $750)	1-2 Days ISS, TMO, 1 Day OSS, RLW, RES	1-2 Days OSS, RLW, RES, LOP	2-3 Days OSS, RLW, RES, LOP, PCN, RTI	3-4 Days OSS, RLW, RES, LOP, RTI, BCM	4-5 Days OSS, RLW, RES, LOP, ALT
VN	Vandalism (Under $1,000)	1-2 Days ISS, TMO, 1 Day OSS, RES, AWD	1-2 Days OSS, RES, AWD, CMS, LOP, RLW, PCN	2-3 Days OSS, RES, AWD, CMS, LOP, RLW, PCN, RTI	3-4 Days OSS, RES AWD, CMS, LOP, RLW, DIS	4-5 Days OSS, RES, CMS, RLW, LOP, ALT
	LEVEL 3 OFFENSES					
AG	Aggression, Physical	1-3 Days ISS 1-2 Days OSS, LOP, CFR	2-4 Days OSS, LOP, BCM	4-5 Days OSS, LOP, PCN, RTI	5-6 Days OSS, LOP, DIS, ALT	6-7 Days OSS, LOP, ALT
*ALC	SESIR Alcohol Possession, Use, or Distribution	5-10 Days OSS (Use SAFE), PCN, RLW	5-10 Days OSS, ALT (automatic), RLW	-	-	-
*BUL	SESIR Bullying	1-3 Days OSS, LOP	3-4 Days OSS, LOP, BCM, RTI	4-5 Days OSS, LOP, DIS, PCN, RTI, RLW, ALT	5-6 Days OSS, LOP, RLW, ALT	-
CS	Contraband, Sale	1-3 Days OSS,	2-4 Days OSS,	4-5 Days OSS,	5-6 Days OSS,	-

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
		LOP, CFS	LOP, CFS	LOP, CFS, RLW, DIS, PCN, RTI	CFS, RLW LOP, ALT, RTI	
DV	Dating Violence or Abuse	1-3 Days OSS, LOP, RLW	2-4 Days OSS, LOP, RLW, DIS, PCN	4-5 Days OSS, LOP, RLW, DIS, PCN, RTI	5-6 Days OSS, RLW, LOP, ALT	-
*DRU	SESIR Drug Possession or Use	5-10 Days OSS (Use SAFE), PCN, RLW	5-10 Days OSS, ALT (auto), RLW	-	-	-
FT	Fighting, Non-SESIR	1-5 Days OSS, CFR	5-10 Days OSS, CFR, BCM, DIS, PCN	5-10 Days OSS, ALT (auto)	-	-
GN	Gang-Related Activity	1-5 Days OSS, PCN, RLW	5-10 Days OSS, RLW, ALT (auto)	-	-	-
*HAR	SESIR Harassment	1-3 Days OSS, LOP	2-4 Days OSS, LOP, BCM	4-5 Days OSS, LOP, DIS, PCN, RTI, RLW	5-6 Days OSS, LOP, RLW, ALT	-
*HAZ	SESIR Hazing	1-3 Days OSS, LOP	2-4 Days OSS, LOP, PCN	4-5 Days OSS, LOP, DIS, RTI	5-6 Days OSS, LOP, ALT	-
OS	Other Serious Misconduct	1-3 Days OSS, LOP	3-5 Days OSS, LOP, BCM, PCN	5-6 Days OSS, LOP, DIS, RTI, ALT	6-7 Days OSS, LOP, ALT	-
*STL	SESIR Theft/Larceny ($750 or More)	1-3 Days OSS, RLW, RES	3-4 Days OSS, RLW, RES, LOP	4-5 Days OSS, RLW, RES, LOP, PCN, RTI	5-6 Days OSS, RLW, RES, LOP, RTI, ALT	-
SX	Sexting	1-2 Days ISS, 1-2 Days OSS, RLW	2-3 Days OSS, RLW, LOP	3-4 Days OSS, RLW, LOP, BCM, PCN, RTI	5-6 Days OSS, RLW, LOP, DIS	6-7 Days OSS, RLW, LOP, ALT
*SXH	SESIR Sexual Harassment	1-5 Days OSS, RLW	5-10 Days OSS, RLW, PCN, RTI, DIS	5-10 Days OSS, RLW, ALT	-	-
*SXO	SESIR Sexual Other	1-5 Days OSS, DIS, RLW, ALT	5-10 Days OSS, RLW, PCN, ALT	-	-	-
*TRS	SESIR Trespassing	1 Day ISS, 1 Day OSS, RLW	1-2 Days OSS, RLW, LOP	2-3 Days OSS, RLW, LOP, PCN	3-4 Days OSS, RLW, LOP, ALT, DIS	4-5 Days OSS, RLW, LOP, ALT
*VAN	SESIR Vandalism	1-5 Days OSS, RES, RLW, AWD	3-7 Days OSS, RES, AWD, DIS	5-10 Days OSS, RES, RLW, ALT	-	-
LEVEL 4 OFFENSES						
*ARS	SESIR Arson	3-5 Days OSS, RLW, PCN, ALT	5-10 Days OSS, RLW, PCN, ALT	-	-	-
*BAT	SESIR Battery	3-10 Days OSS,	5-10 Days OSS,	5-10 Days OSS,	-	-

Incident Code	Offense Type	1st Offense	2nd Offense	3rd Offense	4th Offense	Subsequent Offenses
		RLW	RLW, PCN, DIS, ALT	RLW, ALT		
*BRK	SESIR Burglary	ALT, CFR, LOP, PCN, RLW, 2-4 Days OSS	ALT, DIS, LOP, PCN, RLW, RTI, 4-6 Days OSS		-	-
*DOC	SESIR Disruption on Campus	3-5 Days OSS, RLW, ALT	5-10 Days OSS, RLW, DIS, PCN, RTI, ALT	5-10 Days OSS, RLW, ALT	-	-
*DRD	SESIR Drug Distribution	5-10 Days OSS, ALT (auto), RLW	-	-	-	-
FA	False Accusation	3-5 Days OSS, PCN, ALT	5-10 Days OSS, ALT	-	-	-
*FIT	SESIR Fighting	3-7 Days OSS, CFR	5-10 Days OSS, CFR, BCM, DIS, PCN	5-10 Days OSS, ALT		
*OMC	SESIR Other Major	3-5 Days OSS, ALT, RLW	5-10 Days OSS, ALT, RLW	-	-	-
*PHA	SESIR Physical Attack	3-5 Days OSS, RLW	5-10 Days OSS, RLW, PCN, DIS, ALT	5-10 Days OSS, RLW, ALT		
*ROB	SESIR Robbery	5-10 Days OSS, RLW, ALT	5-10 Days OSS, RLW, ALT	-	-	-
*SXA	SESIR Sexual Assault	5-10 Days OSS, RLW, ALT	5-10 Days OSS, RLW, ALT	-	-	-
*SXB	SESIR Sexual Battery	5-10 OSS, RLW, ALT	-	-	-	-
*TRE	SESIR Threat	3-7 Days OSS, RLW, Conduct Threat Assessment	5-10 Days OSS, RLW, PCN, RTI, DIS, ALT Conduct Threat Assessment	5-10 Days OSS, RLW, ALT Conduct Threat Assessment	-	-
WC	Weapon-Like Contraband	3-10 Days OSS, RLW, ALT, DIS Consider Threat Assessment	5-10 Days OSS, RLW, ALT, DIS Consider Threat Assessment	-	-	-
*WPO	SESIR Weapon Possession or Use	5-10 Days OSS, RLW, ALT Conduct Threat Assessment	-	-	-	-

SECTION 6 PROCEDURES RELATING TO DISCIPLINARY ACTIONS

Each school and classroom in the school District of Manatee County is required to develop their own behavior plans, which support the unique needs of their students, families, and communities. Common disciplinary actions at each school may include, but not be limited to the following:

Loss of Privilege
For a specified period of time, you may lose a privilege on campus. These privileges include, but are not limited to, parking, use of technology, extracurricular activities, and assemblies.

Disciplinary Probation/ Check-in/Check-out
For a specified period of time, you are assigned to report frequently to a staff member who will assist in monitoring your adjustment to the school situation.

Detention/Extra School
ou report to an assigned location at your school for a specified period of time before or after school for supervised study hall activities. Extra school is not intended to interfere with your regular class schedule.

Fine/Restitution
ou may be given a written citation by the School Resource Officer and required to pay a fine if you are caught smoking or in possession of tobacco. ou may be required to pay restitution for any damage you may have caused to School Board property.

Student Work Assignments
If your parent and a school administrator agree, the administrator can assign you to a work detail at the school. The principal will decide who will supervise your work.

Saturday School
ou may be required to attend Saturday School if an administrator has contacted your parent at least twenty-four (24) hours in advance.

In-School Suspension
ou may be assigned to a specific location at your school during the school day where you will be required to continue your regular academic coursework. This assignment may be for a single period (usually referred to as Time Out), all day, or for multiple days. Time Out may also be used in lieu of detentions when transportation or other issues prevent their assignment.

Classroom Removal
our teacher may require that you be removed from class if it has been documented that your behavior has seriously disrupted the teaching or learning in the classroom. If you are removed from a class, the principal may place you in another appropriate classroom, in-school suspension, an alternative education program, or the principal may recommend you for suspension or expulsion. ou cannot be returned to that teacher's classroom unless the teacher consents or a school-based placement review committee has determined that doing so is the best or only available alternative. A decision on whether to return you to the classroom must be made by the teacher or the committee within five days of the removal.

MAJOR DISCIPLINARY ACTIONS

In order to protect the rights of all students and staff, certain procedures are followed with regard to major disciplinary actions. These procedures are developed as suggested or required by law or regulation. School/classroom procedures for administering discipline in areas not covered by these specific procedures are encouraged.

School Bus Suspension

□ou can be denied the privilege of riding a school bus by the principal or designee for up to 10 school days. Suspension from the school bus may be imposed only by the principal or designee by following the procedures for suspension from school.

Out-of-School Suspension

□ou have the right to attend school and have an opportunity to learn. □ou may lose that right if you violate the District Code of Student Conduct or a school rule. □ou lose the right to attend school by being suspended or expelled. □ou can be suspended from school for up to ten (10) days at a time. If you are suspended you cannot be on school grounds or on any Manatee School District property, nor can you attend any school activities. □ou cannot be suspended for skipping class or school or for excessive tardiness. However, you may be suspended for failure to serve consequences assigned for skipping or tardiness.

OUT-OF-SCHOOL SUSPENSION Q & A

Q. Who can suspend you?

A. The principal or someone designated by the principal can suspend you.

Q. How long can you be suspended?

A. □ou can be suspended from school for one school day or up to ten (10) school days. School principals or designees may not impose suspensions of undefined lengths, pending a parent conference or other stipulations.

Q. What happens before a suspension?

A. When the principal or designee becomes aware that a student may have broken a rule in the District Code of Student Conduct or a school rule, he or she will investigate by talking to students, teachers or others who may know something about what happened. Even if you are not one of the students who may have broken the rule, the principal or designee may talk to you as part of the investigation. After talking to people who were involved or witnesses, the principal or designee will determine who he or she thinks broke a rule.

Q. What if the principal or designee determines you broke a rule?

A. As soon as possible, the principal or designee will talk to you and tell you that you are accused of breaking a rule in the District Code of Student Conduct or a school rule. □ou also will be given written notification, such as a disciplinary referral, which tells you the same thing. □ou will be told why it is believed that you have broken the rule. After this happens, you should know what you are accused of doing and what evidence there is that supports the accusations.

Q. What happens next?

A. □ou will then have an opportunity to tell the principal or designee your side of the story. □ou can ask that he or she talk to someone you think may know something about what

happened. You can give the principal or designee a written statement to read. After listening to you and reading anything you have provided, the principal or designee may talk to the people you named and anyone else who might have knowledge about the situation, as may be appropriate in the opinion of the principal or designee. After that, the principal or designee will decide if you have broken a rule in the District Code of Student Conduct or a school rule. If he or she decides you have broken a rule, the principal or designee will then determine whether you should be suspended from school, and if so, for how long. You will be told about this decision.

Q. Will my parents know?

A. Prior to the beginning of the suspension, the principal or designee will attempt to telephone your parents and let them know about the suspension. If your parents cannot be reached by telephone, then the principal or designee will record the dates and times contact was attempted. Also, within 24 hours of the decision, a letter will be mailed to your parents informing them of the suspension. If you or your parents claim you did not receive the letter, it will not change the suspension. You will be given another copy of the letter if you request one.

Q. Can you appeal a suspension?

A. You can request the principal reconsider the evidence and decision. However, the principal's decision to suspend a student is final.

Q. How do I make up my work while on suspension?

A. You are encouraged to remain current with all class assignments but are required to obtain your work. The following means are available: 1. Ask fellow students to obtain the class work for you. 2. Contact your teacher via email or phone. 3. Access teacher websites or weekly assignment sheets, if available.

All makeup work is due on the day of your return from suspension. In the case of in-class activities such as labs, tests, quizzes, class projects, etc., the teacher will determine a reasonable amount of time for assignments to be completed.

Disciplinary Reassignment

The School District of Manatee County offers an alternative program for students who struggle with behavioral issues in their current setting or create a concern for the safety of others. Pursuant to School Board policy, the Superintendent of Schools or designee may decide to reassign you, if it is determined to be in your best interest, or the best interest of the school. If your actions create a concern for the safety and welfare of any student or staff member or substantially interferes with the safe and orderly operation of a school, you are eligible for reassignment to an alternative program under the School Safety reassignment process, regardless of any current or past patterns of behavior. These acts would normally involve infractions such as battery on a school board employee, causing substantial injury or mental distress to others, threats to commit acts of violence, sexual misconduct, weapon or drug-related behaviors, or any variety of criminal acts committed on a school campus. Likewise, being charged with an off-campus criminal act by law enforcement, which creates a concern for the safety and welfare of students or staff, or which substantiates a pattern of unsafe behavior may result in a School Safety reassignment, per ss 1006.09, 1006.147, and 1006.13.

ou may also be referred for a School Safety Reassignment to the alternative program for persistent behaviors which substantially disrupt the learning environment and are not mitigated through school-based interventions. Such behaviors may include interfering with instruction the use of profane or offensive language or gestures disrespect towards school staff defiance of school staff theft, destruction, or improper use of school equipment possession of contraband or prohibited items or continually being out of area. ou may also be referred for reassignment for patterns of behavior which substantially interfere with the educational rights of other students. These behaviors may include acts such as bullying, harassment, extortion, threats, theft, fighting, or any conduct which is disruptive to the orderly educational process in the classroom.

If you are assigned to an alternative program for disciplinary reasons, you cannot be present on any other school grounds or on any Manatee School District property at any time. If you have been reassigned to an alternative program for disciplinary reasons, you may instead choose to attend another school outside the district. However, your academics, attendance, and behavior must be evaluated in a physical setting with peers in order to return to any Manatee County school. Virtual or purely online programs are not an acceptable alternative without specific review and authorization from the district office of Drop-Out Prevention and Alternative Programs.

Expulsion

ou can be expelled (excluded) from school by the School Board for the remainder of a school term or school year and one additional year of attendance. During the time you are expelled, you may or may not receive educational services. Students who commit violent acts that involve the use of a firearm as defined in the Code of Student Conduct will be expelled, with or without educational services. All other students will be evaluated on a case-by-case basis and where possible, recommendations for diversionary or intervention programs will be made in lieu of arrest or expulsion.

EXPULSION AND DISCIPLINARY REASSIGNMENT Q & A

If you are found to be guilty of a severe breach of conduct or are guilty of continuing misconduct, the principal or designee may suspend you for up to 10 days after following the suspension procedures and recommend to the Superintendent or designee that you should be expelled or reassigned to another school or program. All alternative placements and expulsion recommendations for students with disabilities are made by the appropriate IEP or 504 team.

Q. What happens if the principal recommends reassignment to another school or program?

A. The principal will refer the case to the Office of Drop-Out Prevention and Alternative Programs to determine whether it should move forward or be declined. If approved, you will either be directly assigned to another school or program or have your case go before the School Safety Reassignment Committee for deliberation. Any vote by the committee will be the recommendation made to the Superintendent or designee. Should you be reassigned, you will be provided information concerning the school or program and instructions on how to enroll.

Q. What is the School Safety Committee?

A. A group of district and school administrators which evaluate the facts of each case and the student's history to make recommendations for reassignment to an alternative program. The Committee is additionally charged with evaluating the interventions attempted by the school, prior to the reassignment referral being submitted.

Q. Can the recommendation of the committee be appealed?

A. You may appeal the decision to the Office of Alternative programs and Drop-out Prevention. Facts of the case must be appealed to the principal if the reassignment referral is being forwarded by the school for on-campus behavior.

Q. What happens if my principal recommends expulsion?

A. Your principal may recommend an expulsion to the Director of Student Services. The Director will in turn listen to the facts of the case and make a recommendation to the Superintendent. However, only the School Board can expel a student. If the Superintendent agrees with the recommendation, the District General Counsel or designee will inform your parents in writing about the recommendation and why expulsion is being recommended. The notice will additionally inform your parents they can request a hearing.

Q. What happens if my parents do not request a hearing?

A. The School Board will take final action on the recommendation for expulsion without a hearing. By not requesting a hearing, you are admitting that you did what you were accused of doing.

Q. What happens if I request an expulsion hearing?

A. The School District General Counsel will notify you when and where the hearing will be conducted. The Office of Dropout Prevention and Alternative Programs will inform your parents of the procedures involved and your procedural rights. At the hearing, the General Counsel, on behalf of the Superintendent, presents the evidence in support of the recommendation for expulsion. You, your parents, your attorney or other qualified representative will be permitted to cross examine witnesses and offer evidence on your behalf, including your testimony. The cost of your attorney will be your parent's responsibility. Your parents may elect to have the hearing open or closed to the public.

Q. What procedures govern the expulsion hearing?

A. The expulsion hearing is governed by sections 120.569 and 120.57(2), Florida Statutes. A copy of those sections will be provided to you upon request.

Q. What happens after the expulsion hearing?

A. The School District General Counsel will submit to the School Board a recommended order consisting of findings of fact, conclusions of law, and a recommendation on the expulsion. You, your parents, or your attorney will have an opportunity to submit written objections to the

recommended order. The School Board is limited on what it can do with respect to the recommended order by section 120.57 (1), Florida Statutes.

Q. Who makes the final decision to expel me?

A. The School Board will make the final decision on whether you should be expelled and if so, for how long. The School Board will also decide if you will receive educational services during your expulsion. □our parents may elect to have the School Board meeting open or closed to the public.

Q. How long can the School Board expel me?

A. □ou can be expelled for the remainder of the current school year and one additional school year. A student who is serving an expulsion during the last semester of his or her senior year may not participate in the graduation ceremony.

Q. Can I appeal the School Board's decision to expel?

A. □ou can appeal the School Board's decision to the Second District Court of Appeal in Tampa. □ou must do so within 30 days of the time you are expelled□you may or may not receive educational services.

Felony Arrests

Students are required to self-report any felony arrest to their principal within 48 hours of the arrest. An arrest that would be a felony if the student were an adult must also be self-reported. The principal will review information about the arrest to determine, after conferring with the Executive Director of School Management, whether the student should be suspended from all extracurricular activities and possibly suspended from school or reassigned to an alternative placement. Failure to self-report such an arrest may result in suspension from all extracurricular activities for a minimum of one calendar year and suspension from school or reassignment to an alternative placement.

Extension of Ten-Day Suspension

If the principal suspends you for 10 days, the Superintendent may extend your suspension until the outcome of the criminal charges that have been filed against you. During your suspension, pending the outcome of the criminal charges, you will be assigned to an alternative educational program.

Criminal Victimization

In accordance with F.S. 1006.13, students who are found to have committed certain felony offenses against another student are prohibited from attending the same school or riding on the same school bus with the victim or the victim's siblings. According to F.S. 1006.13(5)(d), "The offender, or the parents of the offender if the offender is a juvenile, shall arrange and pay for transportation associated with or required by the offender's attending another school or that would be required as a consequence of the prohibition against riding on a school bus on which the victim or a sibling of the victim is riding. However, the offender or the parents of the offender may not be charged for existing modes of transportation that can be used by the offender at no additional cost to the District School Board."

Corporal Punishment

The use of corporal punishment is prohibited. This prohibition extends to parents or guardians on school grounds.

REPORTS TO LAW ENFORCEMENT AGENCIES

The School Board views disruptive and criminal acts, and those which may affect the health, safety and welfare of, or pose a legitimate threat to those on a school campus, as extremely serious in nature. In addition to disciplinary action administered at the school level, certain acts are expected to be reported to law enforcement as required by the State Attorney Office. The actions of law enforcement do not dictate the corrective measure enforced by the school.

LIMITED ROLE OF LAW ENFORCEMENT

To help avoid the unnecessary criminalization of our students, law enforcement action should be limited to situations when it is necessary to protect the physical safety of students and staff or appropriate to address criminal activity. Law enforcement involvement should not be requested in a situation that can be safely and appropriately handled by a school's internal disciplinary procedures.

THE COACH AARON FEIS SCHOOL GUARDIAN PROGRAM

Like law enforcement, school guardians hired through the Coach Aaron Feis School Guardian program in Manatee County are in place to help ensure the physical safety of our students, staff, and school community. School guardians are not to be involved in student discipline matters unless it is a matter of safety. School guardians additionally have no authority to act in any law enforcement capacity, except to the extent necessary to prevent or abate an active assailant incident.

REPORTS TO DEPARTMENT OF CHILDREN AND FAMILIES (DCF)

All employees of the District have the responsibility to report all actual and suspected cases of child abuse, abandonment or neglect. They also have the responsibility to comply with child protective investigations and all other provisions of law related to child abuse, abandonment or neglect. All employees of the District shall have immunity from liability if they report such cases in good faith. Abuse is defined as "any willful act or threatened act that results in any physical, mental, or sexual injury or harm that causes or is likely to cause the child's physical, mental or emotional health to be significantly impaired."

REFERRALS TO MENTAL HEALTH AGENCIES

If you present a concern for the safety of others, due to your actions or words, as determined by your school or district administration, law enforcement, or a threat management team, you will be referred for mental health services, per F.S. 1012.584. These services may be provided on campus or through off-campus mental health providers that partner with our district. In the event you present an immediate concern for the safety of yourself or others, the Marchman or Baker Acts may be enacted (see Page 4) to ensure an appropriate mental health examination and intervention(s) occur. This may result in an involuntary examination and removal from campus, pursuant to F.S. 394.463. Such contact may be in person by a mental health professional or using telehealth as defined in F.S.456.47.

SELF-REPORTING UPON INITIAL REGISTRATION

Upon initial registration in any district school from another district, state, charter, home or private school, you are required per F.S. 1006.07 to self-report any previous school expulsions, prior arrests resulting in charges, Juvenile Justice actions, and referrals to mental health services. You are also required to report any placements in an alternative setting for disciplinary or safety reasons. Students found to have been expelled or placed in an alternative program in lieu of expulsion from another school or district may serve any remaining duration of the original

expulsion as outlined in F.S. 1006.07.

DISCIPLINE FOR STUDENTS WITH DISABILITIES (SECTION 504 AND IDEA)

If you are an IDEA or Section 504 eligible student and have an Individualized Education Plan (IEP) or Section 504 Plan, you are expected to comply with the District Code of Student Conduct and school rules just like any other student. If you violate the District Code of Student Conduct or school rules, you are subject to discipline just like any other student. There are, however, some special rules dealing with suspensions, assignments to alternative programs, and expulsions.

Q. How are In-School Suspensions handled?

A. If a student with a disability receives an in-school suspension, the student's IEP or Section 504 Plan will continue to be in force. An in-school suspension is not considered an out-of-school suspension if the IEP or Section 504 Plan is followed.

Q. Can a student with a disability receive an out-of-school suspension?

A. Yes. A student with a disability may be suspended from school just like any other student and will not receive any educational services during the suspension.

Q. Can a principal use other forms of discipline with a student who has a disability?

A. Yes. A principal or designee may use any other form of in-school discipline when dealing with a student with a disability who has violated the District Code of Student Conduct or a school rule, provided that non-disabled students are disciplined the same way. Such discipline actions may include detentions, in-school suspension, extra school, Saturday school, or exclusion from extracurricular activities or field trips.

Q. What happens when a student with a disability reaches ten days of Out-of-School Suspension?

A. School personnel familiar with the student and the student's IEP or Section 504 Plan will meet with the parents as a team. For both IDEA and Section 504 eligible students, this team will determine if the student's disability is causing the misconduct (Manifestation Determination) and whether changes to the IEP or Section 504 Plan are necessary. For the IDEA eligible student, this team will also ensure a current Functional Behavioral Assessment (FBA) and a Behavior Intervention Plan (BIP) are in place, or recommend changes to either document.

Q. Can a student with a disability be reassigned to another school?

A. Yes. A student with a disability may be reassigned to another school, provided certain conditions are met. Students with disabilities may be reassigned to an alternative program for persistent disruptive behavior, only if that behavior is determined to not be substantially related to or caused by their disability and a current FBA and BIP are in place. Students may be also reassigned to an alternative program for behavior which represents a concern for the safety of other students or staff or the orderly operation of a school. If committed on campus, these acts must also not be substantially related to or caused by the student's disability.

Q. If a student with a disability has a weapon, illegal drugs or causes serious bodily injury to someone, what disciplinary actions may be taken?

A. When a student with a disability commits one of these infractions at school or at a school-

related function, that student may be subject to the same administrative action and for the same length of time as a non-disabled peer - provided the behavior is determined to not be a manifestation of their disability. Even if the behavior is determined to be a manifestation of the student's behavior, he or she may be removed to an interim alternative educational setting for not more than forty-five (45) school days. Such placement does not require parent consent.

Q. Who determines the interim alternative educational setting (IAES)?

A. The IAES will be determined by the IEP or Section 504 Plan team.

Q. May a student with a disability be expelled?

A. Yes, but only if services are provided by the district.

Q. May a student with a disability be suspended from the bus?

A. Yes. Students with disabilities may be suspended from the bus just as any other student. Responsibility for transporting the student to school would then fall to the parent. However, any days missed during the bus suspension will be counted as an Out-of-School Suspension, unless the parent excuses or documents the absence.

Q. If transportation is a related service identified on the IEP or Section 504 Plan, may a student with a disability be suspended from the bus?

A. Yes. If transportation is a related service identified on the student's IEP or Section 504 Plan, and suspension or expulsion from the bus is recommended, then the bus suspension will be counted as an Out-of-School Suspension if the student is not in attendance.

Q. May a parent or guardian record an IEP meeting?

A. Yes. A parent, authorized representative of a parent, or IEP team member is permitted to record the meeting. He or she must use his or her own recording device and the District will obtain its own recording of the meeting. The District is under no obligation to provide the parent with a transcription of the recording the District obtains on its own equipment. If the District audio records an IEP Team meeting, the resulting recording shall become a part of the student's educational record and will be maintained in accordance with State and Federal law.

ENGLISH LANGUAGE LEARNERS

English Language Learners (ELLs) are not to be subjected to disciplinary action exclusively because of their use of a language other than English. However, all School District of Manatee County students, regardless of their ability to speak English, are governed by the Code of Student Conduct.

SECTION 7 MISCELLANEOUS

CRISIS PROTOCOL

Providing a safe and secure environment for our students to learn is the top priority of the School District of Manatee County. Measures have been taken to ensure our staff and students are prepared in the event a crisis situation occurs in one of our schools. A comprehensive Crisis Management Plan has been created to guide our staff through a wide variety of situations. Fire drills, tornado drills, lock-down drills, and shelter-in-place drills are practiced at each site to ensure

routines and safety procedures are well established and familiar to all.

In a shelter-in-place, all school doors will be locked and regular classroom instruction continues behind the locked doors. In a lock-down, all school doors are locked and all students and staff are out of view. Classroom instruction is discontinued.

What parents need to know during either crisis:

a. Please DO expect to be notified with a special parent advisory sent home from the school and/or with a telephone message from our telephone notification service when the school is able to provide accurate information and/or the incident is resolved.
b. Please DO cooperate with school and/or district directives.
c. Please DO consult local media for regular updates about the incident. Listen for information updates on local radio and television stations. □ou may be directed to an off-campus parent staging area for the latest information regarding a campus crisis.
d. Please DO NOT call the school because phone lines will be needed for emergency communication.
e. Please DO NOT call your child's cell phone because cell phones are not to be used during a crisis.
f. Please DO NOT go to the school if a crisis situation should occur. Roads are closed, doors are locked and campuses are off-limits to anyone other than authorized personnel.

Pursuant to F.S. 120.54, in the event of an emergency, the Superintendent or the School Board can enact additional rules governing student conduct which shall be enforced as included in this Code of Student Conduct.

Unannounced Lock-down Drills

The principal may conduct unannounced lockdown drills from time to time and will inform parents after the fact about the drill by way of automated telephone calls.

STUDENT AND FAMILY REUNIFICATION PLAN

In case of a school emergency or a natural disaster, you need to be aware of our school's plan for releasing your child. First and foremost, remain calm. Remember, it is our primary concern that students remain safe at all times, and there is a plan for an orderly dismissal and release of our students. When you learn your child's school is in a lockdown situation or any other emergency situation, do not call the school and do not come to the school. Staff will be very busy during an emergency and will not be able to attend to the safety of your children if they have to answer your phone calls. If you come to the school during an emergency, in all likelihood you will not be allowed into the school or even into the inner perimeter set up by emergency responders. The presence of hundreds of parents showing up on the scene will hinder the efforts of emergency responders, which in turn may jeopardize the safety of your child. Instead, if the situation warrants the release of students, direct notification to your listed emergency contact numbers as well as the use of local news media will provide instructions on when and where the release will take place. Students may be bused to an off-site location for their release to parents.

Once an "all clear" is given at the school, and if there is a need to release students for the day, the Student and Family Reunification Plan will be put into place. For the safety of every child, we must document to whom each child is released. Students will only be released to a parent, guardian, or childcare personnel as designated on your child's school *Contact, Medical, and Emergency Form*. When you arrive at the facility where students will be released, proceed to the designated area and plan to do the following:

- Fill out a Student Release Form.

- Present photo identification.
- Move to the Student release area and wait for your child.
- A runner will go to the assembly area, get your child, and bring him or her to the release area. Be prepared to show your ID again.
- Sign for the student and depart.

REMINDER: Your child will be released only to those listed on the *Contact, Medical, and Emergency Form*. It is therefore imperative you keep information on your child's *Contact, Medical, and Emergency Form* up to date, including your cell phone number or other emergency contact information. Please note that if for any reason your child is not picked up, he or she will be placed in an alternate place of safety. These procedures should be shared with everyone you list on the *Contact, Medical, and Emergency Form* so they are familiar with our plan and these concerns. If you have any questions about the Student and Family Reunification Plan, contact your child's school principal.

REGISTER YOUR EMERGENCY CONTACT INFORMATION TODAY!

The school district, in cooperation with TIFF (To Inform Families First) urges you and your family to register your emergency contact phone numbers TODA□. In the event of an emergency, families can be notified more quickly through this service. On the Internet, simply log onto the following website as follows:

www.hsmv.state.fl.us

Click ONLINE SERVICES - EMERGENC□ CONTACT INFORMATION

For more information on this important initiative click on:

www.toinformfamiliesfirst.org

ELECTRONIC EQUIPMENT

Students may possess cell phones and other non-district issued electronic items at school, on buses, and at school functions provided that during school hours cell phones are silenced and concealed. The devices shall not be used during the school day unless your school has adopted a process for further allowing or restricting the use of personally owned electronic devices. Pursuant to Section 1006.07, Florida Statutes, a student may not use a wireless communication device during instructional time, except when expressly directed by a teacher, solely for educational purposes. A teacher shall designate an area for wireless communications devices during instructional time." Absent such permission, teachers or other school staff may confiscate your electronic device, per
F.S. 1006.07. These electronic devices include, but are not limited to, the following:

- music playback or streaming devices
- camera
- cellular phone (including the camera that may be part of the phone)
- video or digital recorder
- video gaming devices

- computer or tablet (unless specifically authorized for academic purposes)
- Smartwatches or other smart devices when used as a cellular device
- Earbuds or headphones

Violations of the cell phone policy will be handled in accordance with the SCC and may results in confiscation of said device. Refusal to surrender the device will be considered defiance and will result in appropriate administrative action. If the item is not picked up by July 1 following the end of the school year, the item will be deemed abandoned. Each school will determine what to do with abandoned items. Neither the school nor school staff members are responsible for any such items if they are lost, stolen, broken or damaged.

A student may not electronically record any SDMC employee or facility without written or explicit permission. This does not apply to school-sanctioned events or activities that may warrant such recording. Additionally, students may not post to the Internet recordings of fighting, acts of bullying, assault, or battery, whether staged or real – regardless of time or location.

During any district, state, or federally required assessment administration, if you are found with an electronic device that reproduces, transmits, calculates, or records (e.g., a cell phone, camera, or calculator) in your pocket, at your desk, or within your reach during testing, your test will be invalidated. Additionally, the device will be confiscated, and you will be disciplined.

If school officials have reasonable suspicion that electronic items contain criminal activity, the device may be provided to law enforcement.

TECHNOLOGY AND INTERNET SAFETY POLICY

Technology is an integral part of your educational experience and must be used in a way that is consistent with the goals of the School District of Manatee County (SDMC). Technology includes, but is not limited to, computers, tablets, other electronic devices, software, email, the Internet, and other network resources. □our use of technology is a privilege and you are responsible for using it appropriately. This includes use of district technology while off school property. The following are improper uses of technology:

a. Photographing, recording, or using images of any person without their knowledge or consent.
b. Accessing pornographic or obscene images, language or materials, including screen savers.
c. Transmitting any material in violation of federal, state, local law, School Board policy, regulation, or the District Code of Student Conduct. This includes but is not limited to: copyrighted material□threatening, obscene or pornographic material□test questions or answers□student work products□trade secrets□and computer viruses or malware.
d. Using technology for commercial activities unless explicitly permitted by the School Board.
e. Modifying the original SDMC pre-set software image including, but not limited to: loading software applications not authorized by SDMC□changing the computer name□changing or removing operating system extensions□altering security/filtering software□altering the pre-loaded operating system or application□or taking apart the computer for access to internal parts.
f. Downloading music, games, or videos at any time on a district computer.
g. Using cellular phones or other wireless communication devices during unauthorized times

of the school day. Cellular phones, tablets, and other electronic devices may only be used on campus before or after school, unless your school has different policy restrictions, or you have permission from an administrator or designee.

h. Using email, instant messaging, texting, web pages or other technology operations to threaten, disrupt, or interfere with the safety and welfare of the school community, including engaging in cyber-bullying, harassment, or "sexting."
i. Gaining or attempting to gain unauthorized access to SDMC networks, computer servers, or data files.
j. Gaining or attempting to gain unauthorized access to non-SDMC networks, computer servers, or data files utilizing SDMC equipment.
k. Using profanity, obscenity, or other language which may be offensive to another person, or reposting personal communications without the author's prior consent, when using computer network access.
l. Downloading or printing any material that deemed inappropriate by the School District.
m. Attempting to log on to the SDMC network or other district-affiliated systems using another's identity or password.
n. Sharing of logins and passwords to the SDMC network.
o. Bypassing or attempting to bypass SDMC filtering software.
p. Unauthorized disclosure, use and dissemination of personal information regarding students, unauthorized online access by students, including hacking and other unlawful activities and access by students to inappropriate matter on the Internet is prohibited.

NOTE: There is no right or expectancy of privacy on District provided or owned technology. School officials may review any information or files on such technology at any time.

Use of Social Media

The School District of Manatee County allows schools, students, teachers and staff to use social media for enhancing classroom learning and communication among members of the SDMC community. our use of District-approved social media platforms must be consistent with all aspects of this Code of Student Conduct and must abide by Section 501.1736, Florida Statutes

For School Board Policies regarding student use of social media, please see Policy 7544 "Use of Social Media," as well as Policy 7540.03 "Student Technology Acceptable Use and Safety." Those policies can be found in the School Board Policy Manual on the School District website at https://www.manateeschools.net/Page/2186. For Student Social Media Guidelines, please visit the "Parents and Students" page of the School District website at www.manateeschools.net.

DISCLAIMER OF RESPONSIBILITY FOR PERSONAL PROPERTY

Although the school attempts to maintain a safe and secure environment, theft and loss do sometimes occur. All personal property in possession of the student should be identified with the student's name. The school disclaims responsibility for any lost, stolen, broken or confiscated property. Parents send and students bring such items to school at their own risk. Students are expected to turn in to the office any found items.

PARENTAL RIGHTS AND RESPONSIBILITIES

The role of parents, guardians, and families is critical to the healthy growth and development of

each of our students. Some of the basic parent rights include:

- To be actively involved in your child's education
- To be treated fairly and respectfully by the school administration, teachers, and other staff
- To access information about the Board's policies and procedures
- To be notified promptly if your child is disciplined for inappropriate or disruptive behavior and informed of the consequences assigned
- To appeal disciplinary actions taken
- To receive pertinent, accurate, and timely information about your child's academic progress, in addition to ways you can help your child succeed in school.

School staff and parents must work together to maximize a student's success at school. We are committed to working with and supporting families and we request parents work with and support us. As a parent you are expected to:

Sign in at the Office
Sign in through the Raptor System when you go to any school and before you go anywhere else on the campus. (You must present your driver's license or official picture identification to be scanned for student safety issues.)

Be Involved
Get to know the people at your child's school by participating in teacher conferences and school-parent activities such as Parent-Teacher Association (PTA)/Parent-Teacher Organization (PTO) meetings and School Advisory Council (SAC) meetings. Be actively involved in the learning process at home and in school, such as volunteering, collaborating with teachers on your child's performance in school, and fostering learning at home by providing your child appropriate assistance and monitoring of homework. Participate in your child's elementary report card conferences, which are scheduled following the first and third quarters of the school year.
School Board Policy 2111 Parent/Family Involvement may be accessed on the district website, or you may request a copy at the district office at 215 Manatee Avenue West, in Bradenton.

Provide Information
Each year provide your child's school your current telephone number, home address, work telephone number and emergency contact number. Parents must immediately notify the school of any changes in contact information.

Support School Rules
Understand and support the rules in this District Code of Student Conduct and talk to your child about them.

Support Dress Code
Teach your child to follow the dress code as outlined in this document. Because school is a place to work and learn, dressing neatly and appropriately for school is very important.

Promote Punctuality
Make sure your child arrives at school on time every day. Parents should be aware that if they live within two (2) miles of their child's school, School District transportation will not be provided unless required as a related service for a student with a disability.

Ensure Your Child's Safety
Ensure your child arrives at school no more than thirty minutes before the start of the school day

and leaves campus no more than thirty minutes after the school day or activity unless you have made special arrangements with a teacher, administrator or a before/after school care program. Supervision will not be provided beyond that time. Supervision for students attending school activities outside the regular school day such as clubs, dances, carnivals, practices and games will be provided 30 minutes before and after the activity. Be aware that school nursing services are not available at extracurricular activities or before or after the school day. It is the parents' responsibility to provide any medical needs for their children before or after the school day.

Comply with Safety Rules
Adhere to school developed, on-site traffic plans for vehicles when bringing students to school or picking them up after school. If your children are walkers or bicyclists, encourage them to follow safety rules and use pedestrian-safety features where available.

Notify School of Absences
Contact the school when your child is absent and explain the reason for the absence. It is recommended you call the day of the absence, but parents do have 48 hours to notify the school. In situations specified in the attendance section, written documentation will be required by the school.

Notify School When You Move
Notify the school principal in writing if you move from the last address you have provided the school. □ou must notify the principal within five days of your move. If you have not moved out of your school's attendance zone, your child may continue at that school and may be entitled to transportation. If you have moved out of your school's attendance zone, in many cases your child may remain in the current school through the rest of the school year, but district transportation will not be provided. If the school discovers you have moved and have not provided notification, your child could be assigned to an alternative school or considered to be "found out of that school's attendance area." This could mean an immediate change of school for your child, and your child could be deemed ineligible for athletics and other activities.

Support School Discipline
Work with school staff members to solve discipline or other problems. □ou should let the school know if something has happened at home that could affect how your child behaves in school.

Provide Correct Student Pickup Information
Be aware that only people whose names and contact information are listed on the Enrollment Form may pick up a student from school during the school day. The enrolling parent should complete the Health Information Card. Identification must be shown to the office staff when someone signs out a student from school.

Pay Damages
Be prepared to pay for any damage done to School Board property by your child. If payment is not made and the amount is substantial, the principal will refer the matter to the Superintendent.

Reimburse School
Pay for lost or damaged books or other teaching materials. Failure to pay may mean no other books or materials will be given to your child, your child will not be able to participate in extra-curricular activities or your child will be required to pay the debt through community service at the

school. The principal will make those decisions.

Per School Board policy, if you cannot afford to pay for instructional materials or a fee that your child has incurred at school, you may submit a letter to the Superintendent seeking a waiver. Please consult School Board policy for the information necessary to request such a waiver.

Know School's Delivery Policies
Contact the school before delivering items for your child. Allowing deliveries to students is at the discretion of each individual school.

Comply with Cell Phone Policy
If you need to reach your child in an emergency during the school day, contact the front office. Pursuant to Section 1006.07, Florida Statutes, "s student may not use a wireless communication device during instructional time, except when expressly directed by a teacher solely for educational purposes."

Know CHOICE Options
If you want your child to attend a different school, visit the Office of Student Assignment and follow the CHOICE Student Assignment Plan procedures or call them at (941) 708-4971.

Know Parental Rights
Be aware that when parents are divorced or separated, both parents have full rights to participate in the child's school activities and to know what is happening at school. The non-enrolling parent will not be allowed to remove the child from school without the permission of the enrolling parent. A non-enrolling parent has the right of access to student records and information unless a court order prohibits such access.

Curricula and Instructional Materials
In accordance with 1006.28(2)(a) and 1002.20(19)(b), F.S. and School Board Policy 2520, parents have the right to learn about their minor child s course of study, to include the source of any supplemental instructional materials. Parents may request a copy of instructional materials from their child's teacher or may purchase certain materials with a written request to the school's principal. For parents who are interested in learning more about the types and nature of extracurricular activities and club offerings, please visit your school's website.

Parents or Manatee County residents who object to the purchase of specific instructional materials on the basis of moral, sexual, religious, or other perceived harms may complete a form available on the district website. The form must be submitted to the Curriculum Department within 30 days of the district adoption of the specific materials. Parents who object to specific content based on sexuality may also withdraw their minor child from those portions of the school district s required comprehensive health education instruction, with a written request to the school principal.

Classroom Transfers
An enrolling parent has the right to request his or her child be transferred to another classroom teacher. **Parents must formally submit the request in writing** and the principal or designee shall approve or deny the transfer within 2 weeks after receiving such a request. If a request for transfer is denied, the principal or designee must notify the parent and specify the reasons for the denial. This provision does not give parents the right to choose a specific classroom teacher.

Classroom and Bus Removals

Per F.S. 1003.04, the parent of each public K-12 student must cooperate with the authority of the student's district school board, Superintendent, principal, teachers, and school bus drivers, according to F.S. 1003.31 and F.S. 1003.32, to remove the student from the classroom and the school bus and, when appropriate and available, to place the student in an alternative educational setting, if the student is disobedient, disrespectful, violent, abusive, uncontrollable, or disruptive.

Healthcare Services

Per Florida's parental bill of rights, at the beginning of each school year, parents will be notified of all healthcare services offered at their child's school and provided with the opportunity to individually consent to or decline each service. Please visit your child's school website for further information.

PUBLIC NOTICES

The Family Educational Rights and Privacy Act (FERPA), affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

The right to inspect and review the student's education records within 30 days of the day the School receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The right to request amendment of the student's education records that the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the school to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff)□a person serving on the School Board□a person or company with whom the school has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist)□a parent or student serving on an official committee, such as a disciplinary or grievance committee□or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials

of another school in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with requirements of FERPA. The name and address of the Office that administers FERPA are:

FAMIL□ POLIC□ COMPLIANCE OFFICE
U.S. DEPARTMENT OF EDUCATION
400 Maryland Avenue,
SW Washington, DC 20202-8520

Annual Notice: Students with Disabilities

Parents have the right to:

a. Have your child take part in, and receive benefits from, public education programs without discrimination due to his/her disabling condition(s).
b. Receive prior notice with respect to identification, evaluation, or educational programming for your child.
c. Have your child receive a free appropriate education.
d. Have your child receive educational services in facilities which are comparable to those provided to non-handicapped students.
e. Examine your child's educational programming decisions made, based on a variety of information sources and by persons who know the student and who are knowledgeable about the evaluation data and placement options.
f. Have transportation provided to and from an alternative placement setting (if the setting is a program not operated by the district) at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
g. Have your child be given an equal opportunity to participate in non-academic and extracurricular activities offered by the district.
h. File a local grievance with the local school district's grievance officer.
i. File a complaint with the Office for Civil Rights (OCR).
j. Take action through Civil Court.
k. Be represented by an attorney or legal counsel.
l. Request an impartial hearing regarding district decisions concerning the identification, evaluation, or educational programming for the students. The parent/guardian and their legal representative will have full opportunity for participation.
    - The hearing request must be made to the Superintendent of the District.
    - The hearing will be held by an impartial hearing officer qualified to hear 504 proceedings.

Notification of Student Social Security Number Collection and Usage

In compliance with Florida Statute 119.071(5), this statement provides notification of the purpose for the collection and usage of student social security numbers by the School District of Manatee County. According to F.S.1008.386, When a student enrolls in a public school in this state, the district school board shall request that the student provide his or her social security number and shall indicate whether the student identification number assigned to the student is a social security

number. However, a student is not required to provide his or her social security number as a condition for enrollment or graduation. A student satisfies this requirement by presenting to school enrollment officials his or her social security card or a copy of the card. The Department of Education shall establish a process for assigning a Florida student identification number to each student in the state, at which time a school district may not use social security numbers as student identification numbers in its management information systems. The Commissioner of Education shall assist school districts with the assignment of student identification numbers to avoid duplication of any student identification number.

Service Animals

Subject to specific guidelines, certification, and authorization by the School District of Manatee County, students with disabilities or other medical issues are permitted to have service animals accompany them during the school day. Service animals are individually trained to do work or perform tasks for people with disabilities. Examples of such work or tasks include guiding people who are blind, alerting people who are deaf, alerting people to the presence of potentially deadly food allergens, pulling a wheelchair, alerting and protecting a person who is having a seizure, reminding a person with mental illness to take prescribed medications, calming a person with Post Traumatic Stress Disorder (PTSD) during an anxiety attack, or performing other duties. Please contact your school administration for initiating the process of using a service animal in any Manatee County school.

Military Transfers

Priority is given to the dependent children of active duty military personnel transferring to the School District of Manatee County. Military transfer priority is granted only at the time of the initial military transfer to the district and does not apply to future county-wide program application periods. By state law, dependent children of active duty military personnel transferring into the district are given first priority for placement at the time of their initial transfer. Students who participated in special programs and extracurricular activities at their transferring schools will be given priority access to the same programs and extracurricular activities when available (Florida Statute 1003.05).

Notification of Availability of School Public Accountability Report

The annual school public accountability report is available online through the Florida Department of Education. Please visit the site and select Manatee County, then the appropriate school.

Video Surveillance on School District Property

In order to maintain a safe environment for students, staff and the public, and to control vandalism and criminal activity on School District property, the District has installed and will utilize video surveillance systems on School District property, including school buses. Any activities recorded on the video cameras may be used for school discipline or for law enforcement purposes. Federal and state law governs disclosure and use of video material, and such material could become part of a student's record. Requests for school videos are exempt under Florida Statute as well as FERPA -34 CFR s. 99.12, unless under a subpoena.

Student Identification

ou must have your student ID on you at all times when you are on a school campus or on any district bus. If your school requires you to wear or otherwise display your student ID, then you

must follow all procedures pursuant to that rule. You must also display your student ID and have it scanned, each time you board a district bus.

Pledge of Allegiance

F.S. 1003.44 requires the Pledge of Allegiance be recited at the beginning of each school day. When the national anthem is played or the pledge is recited, students and all civilians shall stand at attention, men removing the headdress, except when such headdress is worn for religious reasons. When the pledge is recited, students shall stand with the right hand over the heart. With a written request by a student's parent or guardian, a student will be excused from reciting the pledge, including standing and placing the right hand over his or her heart. When the pledge is given, unexcused students must show full respect to the flag by standing at attention. When the Junior Reserve Officer Training Corps (JROTC) Color Guard presents the colors for the national anthem or Pledge of Allegiance at a school or district function, the audience is asked to rise before the procession begins from the back of the room. The audience remains standing after the pledge or anthem and during the entire time the Color Guard walks to the back of the room. The audience remains standing until the Color Guard is dismissed.

Moment of Silence

Per FS 1003.45, the principal of each public school shall require teachers in first-period classrooms in all grades to set aside at least 1 minute, but not more than 2 minutes, daily for a moment of silence, during which students may not interfere with other students' participation. A teacher may not make suggestions as to the nature of any reflection that a student may engage in during the moment of silence. Each first-period classroom teacher shall encourage parents or guardians to discuss the moment of silence with their children and to make suggestions as to the best use of this time.

The Hope Scholarship Program

If you have been subjected to a range of violent incidents on campus, to include battery, harassment, hazing, bullying, kidnapping, physical attack, robbery, sexual offenses, assault, threat, intimidation, or fighting, your parents may choose to withdraw you from your zoned school and enroll you in another public school that has capacity, or to request a scholarship to attend an eligible private school. Requests for scholarships to participating private schools is on a first-come, first-serve basis and is subject to available funding and other restrictions, per F.S. 1002.40.

Entering Areas Intended for the Opposite Sex

Based upon legislative changes in the law, if you enter an area on campus designated for the opposite biological sex and refuse to immediately leave when asked, there may be a criminal penalty for students age 18 and above under F.S. 553.865. In addition, school discipline can be imposed for all students as outlined in the appropriate grade-level matrix for entering areas on campus designated for the opposite biological sex that will also include defiance. Schools will work with students who have privacy concerns for reasonable accommodations for an undesignated bathroom.

PUBLIC NOTICES WITH PARENTAL OPT-OUT PROVISIONS

Directory Information/Photographs/Publications

FERPA also requires that the School District, with certain exceptions, obtain written parental consent prior to the disclosure of personally identifiable information from a child's education

records. However, the School District may disclose appropriately designated "directory information" without written consent, unless the parent has advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the School District to include this type of information from a child's education records in certain school publications. Examples include:

- A playbill, showing a student's role in a drama production
- The annual yearbook
- Honor roll or other recognition lists
- Graduation programs and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks and law enforcement agencies. If parents do not want the School District to disclose directory information from their child's education records without prior written consent, they must notify the District in writing by September 15 of each year or within 30 days of receiving this annual notice. The School District has designated the following information as directory information:

- Student's name
- Electronic mail address
- Photograph or other likeness (with parental consent)
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of athletic team members
- Degrees, honors, and awards received
- The most recent school attended

NOTE: Objecting to the release of directory information may result in your name, photograph and other directory information being excluded from yearbooks, sports programs, and other school publications. Both parents have a right to see the school records of their child unless there is a certified copy of a court order on file at the school that specifically denies the right to access school records. Copies of school records are available for minimal copying charge. If you have any questions about these rights, please contact your school office.

Military Opt-Out Procedures

Under federal law, military recruiters are entitled, upon request, to a list of names, addresses, and telephone numbers of high school students unless you object to such release. **You or your parents must notify your principal in writing if you do not want your name, address and telephone number released to military recruiters without prior written parental consent. This written notification may be submitted at any time and the School District will honor**

the objection from that point forward unless you otherwise provide written notification to your principal. A military opt out form is available on the District web site: www.manateeschools.net. ou may also request a copy of the form at your school's main office.

Higher Education Opt-Out Procedures

Under federal law, institutions of higher learning are entitled, upon request, to a list of names, addresses, and telephone numbers of high school students, unless you object to such release. ou or your parents must notify your principal in writing if you do not want your name, address, and telephone number released to institutions of higher learning without prior written parental consent. This written notification may be submitted at any time and the School District will honor the objection from that point forward unless you otherwise provide written notification to your principal.

Notification of Rights under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding the District's conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

1. Consent before students are required to submit a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education: a. Political affiliations or beliefs of the student or student's parent b. Mental or psychological problems of the student or student's family c. Sexual behavior or attitudes d. Illegal, anti-social, self-incriminating, or demeaning behavior e. Critical appraisals of others with whom respondents have close family relationships

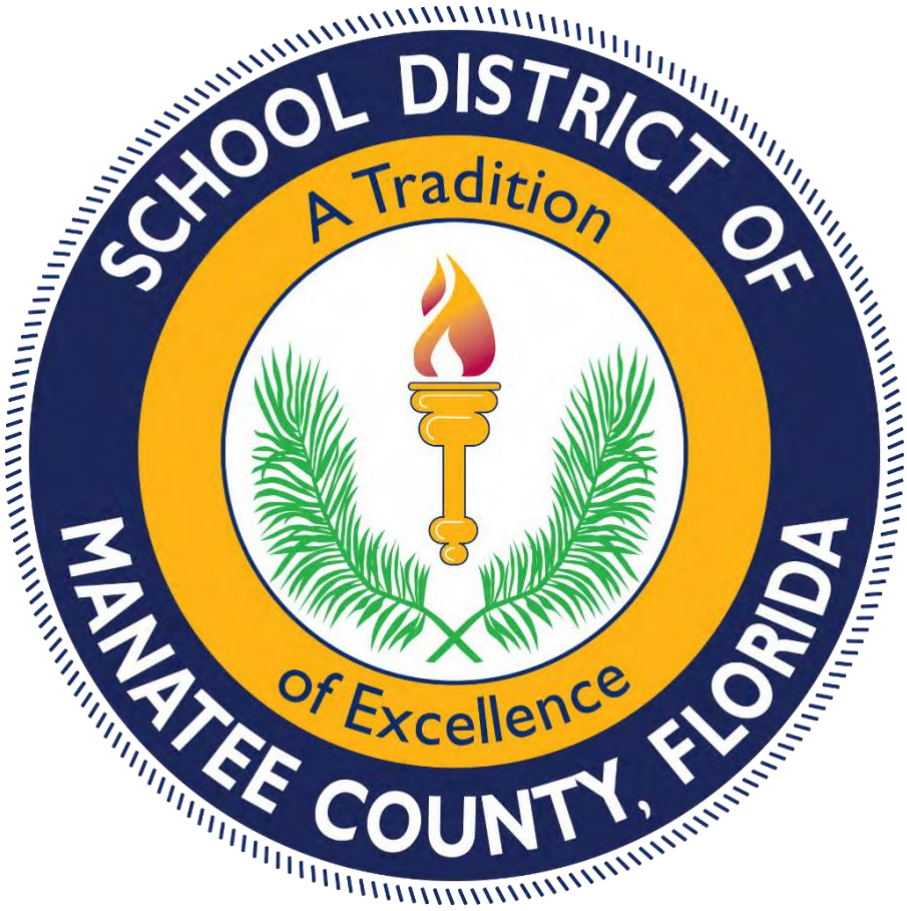
f. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers g. Religious practices, affiliations, or beliefs of the student or parents or h. Income, other than as required by law to determine program eligibility. 2. Receive notice and an opportunity to opt a student out of: a. Any other protected information survey, regardless of funding b. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law c. Activities involving collection, disclosure, or use of personal information that has been obtained to market or to sell or otherwise distribute the information to others and d. In accordance with s. 1002.222(1)(a), the right to opt out of any district-level data collection not required by law. 3. Inspect, upon request and before administration or use, the following: a. Protected information surveys of students b. Instruments used to collect personal information from students for any of the above for marketing, sales, or other distribution purposes and c. Instructional material used as part of the educational curriculum. These rights transfer from the parents to the student who is 18 years old or an emancipated minor under State law. Parents who believe their rights have been violated may file a complaint with: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202-5901

Code of Conduct Committee Members

We would like to recognize and thank the following members of the School District of Manatee County and our surrounding community for contributing to the development of the 2024-2025 Code of Student Conduct.

Patrick Bartholmew – Director of Safety and Security
Larissa Bennett – School Counselor Coordinator
Dr. Laurie Breslin – Executive Director of Student Support and Family Engagement
Kevin Chapman – Executive Director of Administration
Steven Chronis – District Threat Management Coordinator
Travis Cochran – Assistant Principal, Manatee High School
Ginger Collins – Principal, Southeast High School
Pamela D'Agostino- General Counsel
Michelle Danowski – Assistant Principal, Freedom Elementary School
Ashly Dohme – Assistant Principal, Parrish Community High School
Maria Gil – Assistant Principal, Bashaw Elementary School
Melanie Johnson – Assistant Director of Transportation
Lt. Julio Jordan-Escalona – School Resource Officer
Bill Kelley – Director of Risk Management
Rachel Kendzior – Parent Representative
Ronnie King – Principal, Lincoln Middle School
Dr. Terrance Marshall – Assistant Principal, Electa Lee Middle School
Maribeth Mason – Associate Director, ESE
Colleen Maynard - Assistant Director, Manatee Technical College
Mario Mendoza – Coordinator, Migrant Education
James Mennes – Principal, Mills Elementary
Jennifer Moore – Assistant Principal, Abel Elementary School
Amy Ross Bradl – ESE Teacher, Willis Elementary School
Sharon Scarbrough – Executive Director of Secondary Schools
Dr. Angela Schmitz – Specialist, Neglected and Delinquent
George Schrier- Director of Student Services
Matthew Sevarino – Parent, Southeast High School
Nick Sevarino – Student, Southeast High School
Jacob Sponsel – Assistant Principal, Nolan Middle School

Educating & Developing All Students Today



For Their Success Tomorrow

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ATTACHMENT

H

Southwest Charter Foundation, Inc.

Articles of Incorporation

State of Florida

Department of State

I certify from the records of this office that SOUTHWEST CHARTER FOUNDATION, INC. is a corporation organized under the laws of the State of Florida, filed on September 28, 2001.

The document number of this corporation is N01000006915.

I further certify that said corporation has paid all fees due this office through December 31, 2014, that its most recent annual report/uniform business report was filed on February 28, 2014, and its status is active.

I further certify that said corporation has not filed Articles of Dissolution.

I further certify that this is an electronically transmitted certificate authorized by section 15.16, Florida Statutes, and authenticated by the code, 415A00006078-032615-N01000006915-1/1, noted below.

Authentication Code: 415A00006078-032615-N01000006915-1/1

Given under my hand and the
Great Seal of the State of Florida,
at Tallahassee, the Capital, this the
Twenty-sixth day of March, 2015

Ken Detzner
Secretary of State

State of Florida

Department of State

I certify the attached is a true and correct copy of the Articles of Amendment, filed on March 25, 2015, to Articles of Incorporation for THE LEE CHARTER FOUNDATION, INC. which changed its name to SOUTHWEST CHARTER FOUNDATION, INC., a Florida corporation, as shown by the records of this office.

I further certify the document was electronically received under FAX audit number H15000075089. This certificate is issued in accordance with section 15.16, Florida Statutes, and authenticated by the code noted below.

The document number of this corporation is N01000006915.

Authentication Code: 415A00006078-032615-N01000006915-1/1

Given under my hand and the
Great Seal of the State of Florida,
at Tallahassee, the Capital, this the
Twenty-sixth day of March, 2015

Ken Detzner
Secretary of State

March 26, 2015

FLORIDA DEPARTMENT OF STATE
Division of Corporations

SOUTHWEST CHARTER FOUNDATION, INC.
6245 NORTH FEDERAL HIGHWAY
5TH FLOOR
FT. LAUDERDALE, FL 33308US

Re: Document Number N01000006915

The Articles of Amendment to the Articles of Incorporation for THE LEE CHARTER FOUNDATION, INC. which changed its name to SOUTHWEST CHARTER FOUNDATION, INC., a Florida corporation, were filed on March 25, 2015.

The certification requested is enclosed. To be official, the certification for a certified copy must be attached to the original document that was electronically submitted and filed under FAX audit number H15000075089.

Should you have any question regarding this matter, please telephone (850) 245-6050, the Amendment Filing Section.

Tracy L Lemieux
Regulatory Specialist II
Division of Corporations Letter Number: 415A00006078

State of Florida
Department of State

I certify from the records of this office that SOUTHWEST CHARTER FOUNDATION, INC. is a corporation organized under the laws of the State of Florida, filed on September 28, 2001.

The document number of this corporation is N01000006915.

I further certify that said corporation has paid all fees due this office through December 31, 2025, that its most recent annual report/uniform business report was filed on February 6, 2025, and that its status is active.

I further certify that said corporation has not filed Articles of Dissolution.

Given under my hand and the Great Seal of the State of Florida at Tallahassee, the Capital, this the Nineteenth day of April, 2025



Secretary of State

Tracking Number: 6523299832CU

To authenticate this certificate,visit the following site,enter this number, and then follow the instructions displayed.

https://services.sunbiz.org/Filings/CertificateOfStatus/CertificateAuthentication

H15000075089

Articles of Amendment
to
Articles of Incorporation
of

THE LEE CHARTER FOUNDATION, INC.

(**Name of Corporation as currently filed with the Florida Dept. of State**)

N01000006915

(Document Number of Corporation (if known))

Pursuant to the provisions of section 617.1006, Florida Statutes, this ***Florida Not For Profit Corporation*** adopts the following amendment(s) to its Articles of Incorporation:

A. **If amending name, enter the new name of the corporation:**

SOUTHWEST CHARTER FOUNDATION, INC. *The new name must be distinguishable and contain the word "corporation" or "incorporated" or the abbreviation "Corp." or "Inc." "Company" or "Co." may not be used in the name.*

B. **Enter new principal office address, if applicable:**
(Principal office address MUST BE A STREET ADDRESS)

C. **Enter new mailing address, if applicable:**
(Mailing address MAY BE A POST OFFICE BOX)

D. **If amending the registered agent and/or registered office address in Florida, enter the name of the new registered agent and/or the new registered office address:**

Name of New Registered Agent:

(Florida street address)

New Registered Office Address:

(City), Florida *(Zip Code)*

New Registered Agent's Signature, if changing Registered Agent:
I hereby accept the appointment as registered agent. I am familiar with and accept the obligations of the position.

Signature of New Registered Agent, if changing

H15000075089

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If amending the Officers and/or Directors, enter the title and name of each officer/director being removed and title, name, and address of each Officer and/or Director being added:
(Attach additional sheets, if necessary)
Please note the officer/director title by the first letter of the office title:
P = President; V= Vice President; T= Treasurer; S= Secretary; D= Director; TR= Trustee; C = Chairman or Clerk; CEO = Chief Executive Officer; CFO = Chief Financial Officer. If an officer/director holds more than one title, list the first letter of each office held. President, Treasurer, Director would be PTD.

Changes should be noted in the following manner. Currently John Doe is listed as the PST and Mike Jones is listed as the V. There is a change, Mike Jones leaves the corporation, Sally Smith is named the V and S. These should be noted as John Doe, PT as a Change, Mike Jones, V as Remove, and Sally Smith, SV as an Add.

Example:

X Change	PT	John Doe
X Remove	V	Mike Jones
X Add	SV	Sally Smith

Type of Action (Check One)	Title	Name	Address
1) ____ Change	_____	_____	_____
____ Add			_____
____ Remove			_____
2) ____ Change	_____	_____	_____
____ Add			_____
____ Remove			_____
3) ____ Change	_____	_____	_____
____ Add			_____
____ Remove			_____
4) ____ Change	_____	_____	_____
____ Add			_____
____ Remove			_____
5) ____ Change	_____	_____	_____
____ Add			_____
____ Remove			_____
6) ____ Change	_____	_____	_____
____ Add			_____
____ Remove			_____

H15000075089

H15000075089

E. If amending or adding additional Articles, enter change(s) here:
(*attach additional sheets, if necessary). (Be specific)*

H15000075089

H15000075089

The date of each amendment(s) adoption: MARCH 16, 2015, if other than the date this document was signed.

Effective date if applicable: MARCH 16, 2015
(no more than 90 days after amendment file date)

Adoption of Amendment(s) **(CHECK ONE)**

☐ The amendment(s) was/were adopted by the members and the number of votes cast for the amendment(s) was/were sufficient for approval.

☒ There are no members or members entitled to vote on the amendment(s). The amendment(s) was/were adopted by the board of directors.

Dated MARCH 16, 2015

Signature Ken Haiko

(By the chairman or vice chairman of the board, president or other officer-if directors have not been selected, by an incorporator – if in the hands of a receiver, trustee, or other court appointed fiduciary by that fiduciary)

KEN HAIKO

(Typed or printed name of person signing)

DIRECTOR AND PRESIDENT

(Title of person signing)

H15000075089

H01000103399
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05 SEP 28 AM 9:49
SECRETARY OF STATE
TALLAHASSEE, FLORIDA

ARTICLES OF INCORPORATION
OF
THE LEE CHARTER FOUNDATION, INC.

THE UNDERSIGNED, as incorporator and on behalf of a not-for-profit, non-stock corporation under the laws of the State of Florida, hereby adopts the following Articles of Incorporation:

ARTICLE I
NAME

Section 1.1. The name of the corporation is **THE LEE CHARTER FOUNDATION, INC.,** (the "Corporation").

ARTICLE II
DURATION

Section 2.1. The Corporation shall have perpetual existence unless dissolved pursuant to law.

ARTICLE III
NON-STOCK CORPORATION

Section 3.1. The Corporation shall be organized on a non-stock basis under the Florida Not for Profit Corporation Act and may issue Certificates of Membership.

ARTICLE IV
PURPOSE

Section 4.1. The purposes for which the Corporation is organized is to assist with the establishment, development and administration of charter schools, and to make grants to further elementary, middle and high school educational programs and facilities and other capital needs for such schools providing elementary, middle and high school educational programs through charter schools, and other charitable activities and to distribute the whole or any part of the income therefrom and the principal thereof exclusively for such purposes, either directly or by contributions to organizations that qualify as exempt organizations under Section 501(c)(3) of the Internal Revenue Code and the Regulations issued pursuant thereto (the "Code"), as they now exist or as they may hereafter be amended.

Section 4.2. The Corporation shall have the power, either directly or indirectly, either alone or in conjunction or cooperation with others, to do any and all lawful acts and things and to engage in any and all lawful activities which may be necessary, useful, suitable, desirable or proper for the

Prepared By: Tanya L. Bower, Esq.
FL Bar No. 0093378
Tripp Scott, P.A.
PO Box 14245
Ft. Lauderdale, FL 33302
(954) 525-7500

furtherance, accomplishment, fostering or attainment of any or all of the purposes for which a Corporation is organized, and to aid or assist other organizations whose activities are such as to further accomplish, foster or attain any of such purposes. Notwithstanding anything herein to the contrary, the Corporation shall exercise only such powers as are in furtherance of the exempt purposes of organizations set forth in Section 501(c)(3) of the Code as the same now exist or as they may be hereinafter amended from time to time.

Section 4.3. No part of the net earnings of the Corporation shall inure to the benefit of, or be distributable to, any Director or Officer of the Corporation or any other private individual (except that reasonable compensation may be paid for services rendered to or for the Corporation affecting one or more of its purposes); and no Director or Officer of the Corporation, or any private individual, shall be entitled to share in the distribution of any of the corporate assets on dissolution of the Corporation.

Section 4.4 No substantial part of the activities of the Corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the Corporation shall not participate or intervene in (including the publication or distribution of statements) any political campaign on behalf of or in opposition of any candidate for public office.

Section 4.5. The Corporation shall distribute its income for each taxable year at such time and in such manner as not to become subject to tax on undistributed income imposed by Section 4942 of the Code or corresponding provisions of any subsequent federal tax laws.

Section 4.6. The Corporation shall not engage in any act of self-dealing as defined in Section 4941(d) of the Code or corresponding provisions of any subsequent federal tax laws.

Section 4.7. The Corporation shall not retain any excess business holdings as defined in Section 4943(c) of the Code or corresponding provisions of any subsequent federal tax laws.

Section 4.8. The Corporation shall not make any investments in such manner as to subject it to tax under Section 4944 of the Code or corresponding provisions of any subsequent federal tax laws.

Section 4.9. The Corporation shall not make any taxable expenditures as defined in Section 4945(d) of the Code or corresponding provisions of any subsequent federal tax laws.

Section 4.10. Notwithstanding any other provision of these Articles of Incorporation, the Corporation shall not conduct or carry on any activities not permitted to be conducted or carried on by an organization exempt from taxation under Section 501(c)(3) of the Code or by an organization contributions to which are deductible under Section 170(c)(2) of the Code.

Section 4.11. Upon the dissolution of the Corporation, the Board of Directors shall, after paying or making provision for the payment of all of the liabilities of the Corporation, dispose of all of the assets of the Corporation, exclusively for the purposes of the Corporation in such manner, or

to such organization or organizations organized and operated exclusively for charitable, educational, religious or scientific purposes, as shall at the time qualify as an exempt organization or organizations under Section 501(c)(3) of the Code (or the corresponding provisions of any future United States Internal Revenue Law), as the Board of Directors shall determine. Any of such assets not so disposed of shall be disposed of by the court having proper jurisdiction in the county where the principal office of the Corporation is then located, exclusively for such purposes or to such organization or organizations, as said court shall determine, which are organized and operated exclusively for such purposes.

ARTICLE V
MEMBERS

Section 5.1. This Corporation shall have a membership consisting of the Board of Directors of the Corporation serving from time to time.

ARTICLE VI
DIRECTORS

Section 6.1. The affairs of the Corporation shall be governed by a Board of Directors (hereinafter referred to as the "Board"), subject to the restriction that, except as specifically set forth to the contrary in the Bylaws, the exercise of any powers or actions of the Board shall require the approval thereof by a majority vote of the Board present at a meeting at which a quorum of no less than three (3) Directors are present. The affirmative vote of any three (3) Directors shall be necessary for all corporate action requiring a vote of the Board, including, but not limited to the following:

6.1.1. Approval of grants, charitable gifts, transfers, and distributions by the Corporation to other entities.

6.1.2. Adoption of an amendment to the Articles of Incorporation or the Bylaws.

6.1.3. Organization of a subsidiary or affiliate by the Corporation.

6.1.4. Approval of any merger, consolidation or sale or other transfer of all or a substantial part of the assets of the Corporation.

Section 6.2. The initial Board of Directors shall consist of the following members elected in accordance with this Section and the Bylaws:

Name	Address
John A. Murphy, Ed.D.	6711 N. Ocean Boulevard Ocean Ridge, FL 33435
William A. Buzzett, Esq.	216 Forest Street Seagrove Beach, FL 32459
Frank Attkisson	323 Pleasant Street Kissimmee, FL 34741

The Board of Directors may be expanded from time to time by a vote of the Board of Directors in accordance with the Bylaws of the Corporation, provided however the Board of Directors shall not exceed five (5) members.

ARTICLE VII
ADDRESS

Section 7.1. The street address of the principal office of this corporation in the State of Florida is:

6711 N. Ocean Boulevard
Ocean Ridge, FL 33435
Attn: John A. Murphy, Ed.D.

The Board may, from time to time, move its principal office in the State of Florida to another place in this state.

ARTICLE VIII
REGISTERED AGENT AND REGISTERED OFFICE

Section 8.1. The registered agent and registered office of the Corporation shall be:

Name	Address
Edward J. Pozzuoli, Esq.	c/o Tripp Scott, P.A. 110 S.E. 6th Street, 15th Floor Fort Lauderdale, FL 33301

ARTICLE IX
AMENDMENT

Section 9.1. These Articles of Incorporation may be amended in the manner and with the vote provided by law.

ARTICLE X
BYLAWS

Section 10.1. The Board of Directors of this Corporation shall adopt Bylaws for the government of this Corporation which shall be subordinate only to the Articles of Incorporation and the laws of the United States and the State of Florida. The Bylaws may be amended from time to time by the Board of Directors.

ARTICLE XI
INCORPORATOR

Section 11.1. The name and address of the incorporator of this Corporation are as follows:

Name	Address
Edward J. Pozzuoli	110 S.E. 6th Street, 15th Floor Fort Lauderdale, FL 33301

IN WITNESS WHEREOF, the undersigned incorporator has executed these Articles of Incorporation this 28th day of September, 2001.

INCORPORATOR:

Edward J. Pozzuoli

H01000103399

CERTIFICATE DESIGNATING PLACE OF BUSINESS OR DOMICILE
FOR THE SERVICE OF PROCESS WITHIN THIS STATE,
NAMING AGENT UPON WHOM PROCESS MAY BE SERVED

In pursuance of Section 48.091 and Section 617.0501(3), Florida Statutes, the following is submitted in compliance with said Sections:

The Lee Charter Foundation, Inc., desiring to organize under the laws of the State of Florida with its principal office as indicated in the Certificate of Incorporation, at 6711 N. Ocean Boulevard, Ocean Ridge, FL 33435, appoints Edward J. Pozzuoli, Esq. of Tripp Scott, P.A., 110 S.E. 6th Street, 15th Floor, Fort Lauderdale, FL 33301 as its agent to accept service of process within this State.

ACKNOWLEDGMENT:

Having been named to accept service of process for the above-named corporation, at the place designated in this Certificate, I hereby accept to act in this capacity, and agree to comply with the provisions of said Sections relative to keeping open said office.

REGISTERED AGENT:

Date: 9/28/01

Edward J. Pozzuoli

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SECRETARY OF STATE
TALLAHASSEE, FLORIDA

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ATTACHMENT

I

Southwest Charter Foundation, Inc.

501(c)(3) Tax Exempt Status

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: DEC 10 2004

THE LEE CHARTER FOUNDATION INC
9240 BROOKWOOD CT
BONITA SPRINGS, FL 34135

Employer Identification Number:
01-0561262
DLN:
204302101
Contact Person:
RONALD D BELL ID# 31185
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
June 30
Public Charity Status:
170(b)(1)(A)(ii)
Form 990 Required:
Yes
Effective Date of Exemption:
September 28, 2001
Contribution Deductibility:
Yes

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

Please see enclosed Information for Exempt Organizations Under Section 501(c)(3) for some helpful information about your responsibilities as an exempt organization.

Sincerely,

Lois G. Lerner

Lois G. Lerner
Director, Exempt Organizations
Rulings and Agreements

Enclosures: Information for Organizations Exempt Under Section 501(c)(3)

Letter 947 (DO/CG)

Division of Corporations

N01000006915

Florida Department of State

Division of Corporations
Public Access System
Katherine Harris, Secretary of State

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To:
Division of Corporations
Fax Number : (850)205-0381

Attn: Sue Deverson
#980058.0101

From:
Account Name : TRIPP, SCOTT, CONKLIN & SMITH
Account Number : 075350000065
Phone : (954)525-7500
Fax Number : (954)761-8475

FLORIDA NON-PROFIT CORPORATION

The Lee Charter Foundation, Inc.

Certificate of Status	0
Certified Copy	1
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ATTACHMENT

J

Southwest Charter Foundation, Inc.

Bylaws

AMENDMENT TO BYLAWS
OF
THE LEE CHARTER FOUNDATION, INC.

THIS AMENDMENT TO BYLAWS (the "Amendment") of THE LEE CHARTER FOUNDATION, INC., a Florida not-for-profit corporation (the "Corporation") was adopted by resolutions in a written consent action of the Board of Directors of the Corporation dated as of March 13, 2015.

WHEREAS, the Bylaws of the Corporation, a copy of which is attached hereto as Exhibit A, were adopted by the Board of Directors of the Corporation as of September 28, 2001; and

WHEREAS, the Board of Directors of the Corporation desire to amend certain portions of the Bylaws; and

NOW THEREFORE, the Bylaws of the Corporation are amended as follows:

1. In the title of the Bylaws the name of the Corporation shall be changed to SOUTHWEST CHARTER FOUNDATION, INC.

2. **ARTICLE I, NAME, Section 1.1 Name.** of the Bylaws is deleted in its entirety and replaced with the following:

   "**Section 1.1 Name.** The name of the Corporation shall be Southwest Charter Foundation, Inc."

2. This Amendment is effective as of March 13, 2015.

BYLAWS OF
THE LEE CHARTER FOUNDATION, INC.
(A Not-For-Profit Florida Corporation)

ARTICLE I
NAME

Section 1.1. **Name.** The name of the Corporation shall be The Lee Charter foundation, Inc. (The "Corporation").

ARTICLE II
ORGANIZATION

Section 2.1. **Statement of Purposes.** The purpose of this Corporation, as expressed in its Articles of incorporation, shall be for the purpose of transacting any or all lawful business for which corporations may be incorporated under the Florida Not for Profit Corporation Act and to operate within the meaning of Section 501 (c) (3) of the Internal Revenue Code of 1986.

Section 2.2. **Dissolution**. In the event of the dissolution of the Corporation, the Board of Directors ("Board") shall, after paying or making provisions for the payment of all of the liabilities of the Corporation, dispose of all the remaining assets of the Corporation, exclusively for the purposes of the Corporation in such manner, or to such organization or organizations organized and operated exclusively for charitable, educational, religious or scientific purposes, as shall at the time qualify as an exempt organization or organizations under Section 501 (c) (3) of the Internal revenue Code of 1986 (or the corresponding provisions of any future United States Internal Revenue Law), as the Board shall determine. Any of such assets not so disposed of shall be disposed of by the court having proper jurisdiction in the country where the principal office of the Corporation is then located, exclusively for such purposes or to such organization or organizations, as said court shall determine, which are organized and operated exclusively for such purposes.

ARTICLE III
MEMBERSHIP

Section 3.2. **Members.** This Corporation is a non-profit, non-stock corporation, and shall have membership consisting of the Board of Directors of this Corporation serving from time to time.

ARTICLE IV
BOARD OF DIRECTORS

Section 4.1. **Management.** All powers of the Corporation shall be exercised by and under the authority of the Board, and the property, business and affairs of the Corporation shall be managed under the Board's direction. Except as specifically set forth to the contrary herein, the Board may not take any action, except upon the approval thereof by the affirmative vote of majority of the Board present at a meeting at which a quorum of no less than three (3) Directors

are present. The affirmative vote of not less than three (3) Directors shall be necessary for all actions by the Board relating to the following:

4.1.1. Approval of charitable gifts, transfers, distributions, and grants by the Corporation to other entities.

4.1.2. Adoption of an amendment to the Articles of Incorporation or the Bylaws;

4.1.3. Organization of a subsidiary or affiliate by the Corporation; and

4.1.4. Approval of any merger consolidation or sale or other transfer of all or a substantial part of the assets of the Corporation.

Section 4.2. **Number of Directors.** The initial Board shall consist of the Directors named in the Articles of Incorporation. The number of Directors may at any time be increased or decreased to no more than five (5) and no fewer than three (3) by a majority vote of the Board. In the event of an increase in the number of Directors, the additional directorships created shall be filled in a manner prescribed herein for the Election of Directors in accordance with Section 4.4.

Section 4.3. **Nomination of Directors.** Not less than one month prior to a regular meeting, the Board may appoint a nomination committee to consist of no fewer than (2) Board members. The nomination committee will submit to the Board at least one candidate for the directorships and offices to be filled. These submissions shall be deemed to be nominations of each person named.

Section 4.4. **Election of Directors.** The Board at any meeting shall elect directors, when there is a vacancy or expiring term, from the candidate(s) submitted by the nomination committee.

Section 4.5. **Term of Elected Directors.** Each elected Director shall hold office for a minimum term of three (3) years, commencing at the close of the meeting when such Director is elected and ending at the close of the meeting held three (3) years later.

Section 4.6. **Vacancies.** Vacancies occurring in an elected Directorship, however caused, shall be filled as soon as practicable by election in accordance with section 4.4 hereinabove. Except for a Director elected due to the natural expiration of his predecessor's one-year term, a director so elected to fill vacancy shall hold office of the remainder of his predecessor's term.

Section 4.7 **Resignation or Removal of Directors.** A Director of the Corporation may resign at any time by tendering his resignation in writing to the Corporation, which resignation shall become effective upon the date specified therein, or if no date is specified, upon receipt by the Corporation at its principal place of business. Any elected Director may be removed at any time, with or without cause, by majority vote of the other Directors.

Section 4.8. **Compensation of Directors.** Directors will not receive compensation for services rendered in their capacities as Directors. However, nothing herein contained shall

be construed to preclude any Director from receiving compensation from the Corporation for other services actually rendered or for expenses incurred for serving the Corporation as a Director or in any other capacity.

Section 4.9. **Annual Meeting of the Board.** The annual meeting of the Board shall be held without other notice than this Bylaw on February 1st of each year, unless the Chairman, or the Board by resolution, provide for a different time and place for the holding of such annual meetings. The annual meeting may be held at such other time and place, without other notice than such resolution

Section 4.10. **Special Meetings.** Special meetings of the Board may be called at any time by the Chairman of the Corporation. Further, special meetings of the Board must be called by the Chairman within fourteen (14) days of receipt of a written request of any two (2) or more Directors. Written notice of special meetings shall be given to each Director not than two (2) days prior to such meeting. The notice shall set forth the time, place and purpose of the meeting. The business to be transacted at any special meeting shall be limited to those items set forth in the notice or waiver thereof.

Section 4.11. **Regular meetings.** The Board shall meet at least four (4) times each year, including the annual meeting, each such meeting being approximately three (3) months from the date of the previous regular or annual meeting. The Secretary shall mail notice of all regular and annual meetings to each Director at the address on file with the Secretary at least fourteen (14) days prior to a meeting indicating the date, place and time of the meeting.

Section 4.12. **Quorum and Action of the Board.** Three (3) Directors must be present in person at a meeting to constitute a quorum for the transaction of business at such meeting. Except as otherwise provided by law, the Articles of Incorporation, or these Bylaws, the affirmative vote of at least three (3) Directors present at a meeting at which a quorum is present shall be necessary for an action of the Board. A majority of the Directors present, whether or not a quorum exists, may adjourn any meeting of the Board to another time and place. Notice of any such adjourned meeting shall be given to the Directors who were not present at the time of adjournment.

Section 4.13. **Voting Shares of Stock.** In the event the Corporation owns shares of stock in another corporation, such shares shall be voted by the Chairman, or his designee, as authorized by a vote of the Board as set forth in Section 4.1 hereinabove.

ARTICLE V
OFFICERS

Section 5.1. **Number.** The Corporation may have a Chairman, President, Vice President, Secretary and Treasurer, each of whom shall be elected by the Board. Such other officers and assistant officers as may be deemed necessary may be elected or appointed by the Board. Any two (2) or more offices may be held by the same person. Officers need not to be residents of the State of Florida or United States citizens. The failure to elect an officer shall not affect the existence of the Corporation.

Section 5.2. **Election and Term Office.** All officers of the Corporation shall be elected by a vote of the Board as set forth in Section 4.1 hereinabove at the annual meeting of

the Board. A duly elected officer shall hold office for a term of one (1) year, commencing at the close of the annual meeting, and until heir earlier death, resignation or removal.

Section 5.3. **Vacancies.** A Vacancy in any office because of death, resignation, removal disqualification or otherwise (including removal in the event an officer is not reelected during his term in office) shall be filled by an election by the Board as set forth in section 4.1 for the remaining unexpired term of such office.

Section 5.4. **Resignation or Removal of officers.** An officer of the Corporation may resign at any time by tendering his resignation in writing to the Chairman or the Secretary. Resignation shall become effective upon the date specified therein or, if no date is specified, upon receipt by the Corporation. An officer of the Corporation may be removed at any time, within or without cause, at any meeting of the Board by a vote of the Board as set forth in Section 4.1 hereinabove.

Section 5.5. **Chairman.** The Chairman of the Board shall preside at all meetings of the Board and shall perform such other duties as may be assigned to him by the Board.

Section 5.6. **President.** The President shall be the principal executive officer of the Corporation and, subject to the control of the Board, shall in general supervise and control all of the business affairs of the Corporation. He shall act as a duly authorized representative of the Board and the Corporation in all matters in which the Board has not formally designated some other person to act. He shall report as directed to the Board at each meeting. He may sign, with the Secretary or any other proper officer of the Corporation authorized by the Board, deeds, mortgages, bonds, contracts or other instruments which the Board has authority to execute, except in cases where the signing and execution thereof shall be expressly delegated by the Board or by these Bylaws to some other officer or agent of the Corporation, or shall be required by law to be otherwise signed or executed; and in general, shall perform all duties incident to the office of President and such other duties as may be prescribed by the board from time to time.

Section 5.7. **Vice-President.** The Vice-president shall act in the place and stead of the President in the event of the President's absence, inability or refusal to act, and shall exercise and discharge such other duties as may be required of him by the Board.

Section5.8. **Secretary.** The Secretary shall keep or cause to be kept all of the records of the Corporation, record or cause to be recorded the minutes of the meetings of the Board, send out or cause to be sent out all notices of meetings of the Board and all Committees, attest to the seal of the Corporation where necessary or required, and keep or cause to be kept a register of the names and addresses of each Director. The Secretary shall perform such other duties as may be prescribed by the Board.

Section 5.9. **Treasurer.** The Treasurer shall insure or cause to be insured that a true and accurate accounting of the financial transactions of the Corporate is made and that such accounting is presented to and made available to the Board. The treasurer shall perform such duties as may be prescribed by the Board.

Section 5.10. **Other Officers.** Other officers elected by the Board shall have such duties and responsibilities, as the Board deems advisable.

Section 5.11. **Succession of Officers.** Unless otherwise directed by a vote of the Board, in the event that an officer of the Corporation has not resigned or been removed but is unable to act in such position for a period of one (1) month or more, whether due to disability or other reason, then another officer of the Corporation shall serve in that office until such officer is either removed or is able to perform his service in the following order:

5.11.1. The Treasurer shall perform the services of the Chairman.

5.11.2. The Chairman shall perform the services of the Secretary and the President.

5.11.3. The Secretary shall perform the services of the Treasurer.

Section 5.12. **Salaries.** Officers will not receive compensation for services rendered as officers of the Corporation. However, nothing herein contained shall be construed to preclude any officer from receiving compensation from the Corporation for other services actually rendered or for expenses incurred for serving the Corporation as an officer or in any other capacity.

ARTICLE VI
COMMITTEES OF THE BOARD

Section 6.1. **Committees of the Board.** The Board may by resolution, establish standing committees and special committees of the Board. Unless otherwise specified by resolution of the Board or these Bylaws, the Chairman shall annually appoint the members and the chairmen of standing committees and shall fill vacancies on any standing committee. Appointments by the Chairman shall be made at the annual meeting of the Board. In addition, the Chairman may, if so authorized by the Board, appoint the members and chairmen of such special committees as the Board may create, which members and chairmen may include persons who are not members of the Board. All committee appointments and chairmen appointments must be approved by vote of the Board.

Section 6.2 **Standing Committees.** Standing committees shall be created as required by resolution of the Board. The purpose, duties, number of members and reporting requirements of each standing committee shall be specified in the resolution creating the committee.

Section 6.3. **Special Committees.** Special committees shall be created as required by resolution of the Board. The purpose, duties, number of members and reporting requirements of each special committee shall be specified in the resolution creating the committee.

Section 6.4. **Committee Member's Term of Office.** Unless otherwise specified by resolution of the Board, members of each committee shall continue in office until the next annual meeting of the Board and until their successors are appointed, unless the committee of which they are members shall be sooner terminated by resolution of the Board or until their earlier death, resignation or removal as committee members.

Section 6.5. **Committee Meetings.** Meetings of any committee may be called by the chairman of such committee or upon the written request of one-third (1/3) of the committee members. The call for any meeting shall be by giving notice of such meeting which sets forth its time and place and is delivered to the residence or place of business of the committee members

as listed in the Secretary's office at least two (2) days prior to such meeting. Unless otherwise provided in these Bylaws, a majority of the members of any committee shall constitute a quorum for the transaction of business. After a quorum has been established at a committee meeting, the subsequent withdrawal of committee members from the meeting so as to reduce the number of committee members present to fewer than the number requires for a quorum shall not affect the validity of any action taken at the meeting. Each committee shall keep minutes of its meetings and report to the Board as necessary with recommendations.

Section 6.6 **Resignation or Removal of Committee Member.** A member of any committee may resign at any time tendering his resignation in writing to the Chairman of the Board. The Board, by vote, may remove, with or without cause, any member from a committee and specifically, but not by way of limitation, may remove any member form a committee for failing to attend three (3) consecutive meetings of the committee.

ARTICLE VII
INDEMNIFICATION OF DIRECTORS AND OFFICERES

Section 7.1 **Indemnification.** The Corporation shall indemnify to the fullest extent permitted by law each of its officers, Directors, whether or not then in office (and his executors, administrator and/or heirs) or any person who may have served at its request as a director or officer, of another corporation, partnership, joint venture, trust or other enterprise as well as the executor, administrator and heirs of any of them against all reasonable expenses (including attorneys' fees), Judgments, fines and amounts paid in settlement actually and necessarily incurred by him in connection with any threatened, pending or completed action, suit, proceeding or arbitration, whether civil or criminal, administrative or investigative (including any appeal thereof), to which he is or is threatened to be made a party because he is or was a Director, officer, employee or agent of this Corporation, or such other corporation, partnership, joint venture, trust or other enterprise. He shall have no right to reimbursement, however, in relation to matters as to which he has been adjudged liable to he Corporation for gross negligence or willful misconduct in the performance of his duties to the Corporation. The foregoing right or indemnification shall be in addition to and not exclusive of all other rights to which such Director, officer; employee or agent may be entitled.

Section 7.2 **Insurance.** The Corporation may purchase and maintain insurance on behalf of any person who is or was a Director, officer, employee or agent of the Corporation or who is or was serving at the request of the Corporation as a director, officer, employee or agent of another corporation, partnership, joint venture, trust or other enterprise against any liability asserted against him and incurred by him in any such capacity or arising out of his status as such, whether or not the Corporation would have the power to indemnify him against such liability under the provisions of this Article VII.

ARTICLE VII
CONTRACTS, CHECKS, DEPOSIT BOOKS AND RECORDS

Section 8.1. **Contracts.** The Board may authorize any officer or officers, agent or agents, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the Corporation, and such authority may be general or confined to specific instances.

Section 8.2. **Loans.** No loans shall be contracted on behalf of the Corporation and no evidences of indebtedness shall be issued in its name unless authorized by a resolution of the Board which authority may be general or confined to specific instances.

Section 8.3. **Checks, Drafts, Etc.** All checks, drafts or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Corporation shall be signed by such officer or officers, agent or agents of the Corporation and in such manner as shall form time to time be determined by resolution of the Board.

Section 8.4. **Deposits.** All funds of the Corporation not otherwise employed shall be deposited from time to time to the credit of the Corporation in such banks, trust companies or other depositories as the Board may select.

Section 8.5. **Gifts.** The Board may accept, on behalf of the Corporation, any contributions, gifts, bequests or devise.

Section 8.6. **Books and Records.** The Corporation shall keep correct and complete books and records of accounts and shall keep minutes of the proceedings of its board and committees of the Board. Any books, records and minutes may be in written form or in any other form capable of being converted into written form within a reasonable time.

Section 8.7. **Financial Statements.** NO later than two (2) months after the close of each fiscal year, the Corporation shall prepare a balance sheet showing in reasonable detail the financial condition of the Corporation as of the close of its fiscal year, a profit and loss statement showing the results of the operations of the Corporation during its fiscal year, and any other financial statements as may be required by resolution of the Board. The Balance sheets and profit and loss statements shall be filed in the principal office of the Corporation, shall be kept for at least five (5) years, and shall be subject to inspection during business hours by any Board member.

ARTICLE IX
CERTIFICATES FOR MEMEBERS AND TEHIR TRANSFER

Section 9.1. **Certificates for Members.** The Board shall not initially issue Certificates of Membership. The board may elect to provide for the issuance of certificates evidencing membership in the Corporation. The form of such certificates shall be determined by the Board. The certificates will be signed by the President or Vice President and by the Secretary or an Assistant Secretary. The certificates shall be sealed with the corporate seal and shall be separately numbered. The name and address of each member and the date of issuance of the certificates shall be recorded in the corporate records. If a certificate is lost, mutilated or destroyed, it may be reissued in the manner determined by the Board. The certificates shall be non-transferable.

ARTICLE X
FISCAL YEAR

Section 10.1. **Fiscal Year.** The fiscal year of the Corporation shall end on June 30 of each year.

ARTICLE XI
CORPORATE SEAL

Section 11.1. **Corporate Seal.** The Board shall provide a corporate seal, which shall be circular in form and shall have inscribed thereon the name of the Corporation and the state of incorporation and the words "Corporate Seal".

ARTICLE XII
NOTICE

Section 12.1. **General.** Whenever, under the provisions of any statute, the Articles of Incorporation or these Bylaws, notice is required to be given to any Director or officer, it shall not be construed to require personal notice; rather, such notice may be given, unless otherwise required by these Bylaws, either personally or by depositing the same in a post office box in a postpaid envelope or by delivering the same to a telegraph company for transmission by wire, the cost thereof being prepaid, in either case addressed to such Director or officer at his address as the same appears in the records of the Corporation; and three (3) days after the same shall be so mailed or delivered to the telegraph company shall be deemed to be the time of giving of such notice.

Section 12.2. **Waiver.** Whenever by the law, the articles of Incorporation or these Bylaws notice is required or permitted to be given to any Director or officer, a waiver thereof in writing signed by the person or persons entitled to such notice, whether before or after the time stated therein, shall be equivalent to the giving of such notice. Attendance of s person at a meeting shall constitute a waiver of notice of such meeting, except when the person attends a meeting for the express purpose of objecting at the beginning of the meeting to the transaction of any business because the meeting is not lawfully called or convened. The business to be transacted and the purpose of any special meeting of the Board shall be specified in any written waiver of notice thereof.

ARTICLE XII
AMENDMENTS

Section 13.1. **By Directors.** These Bylaws may be amended or repealed wholly or in part, consistent with any bylaws adopted by the Board, at any meeting at which a quorum is present by an election by the entire Board in accordance with Section 4.1 hereinabove.

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Southwest Charter Foundation, Inc.

Code of Ethics and Conflict of Interest Policy

CONFLICT OF INTEREST POLICY FOR
Southwest Charter Foundation, Inc.

Article I - Purpose

Purpose. The purpose of this Conflict of Interest Policy is to define Member obligations and ensure Board compliance with the law**.** Members of the Board of Directors ("Members" or collectively the "Board") of Southwest Charter Foundation, Inc. ("School") shall be subject to the provisions of Florida law pertaining to the avoidance of conflicts of interest in holding public office, including, but not limited to, Part III of Chapter 112, Florida Statutes, Code of Ethics for Public Officers and Employees, and specifically sections 112.313(2)(3)(7)and (12) and 112.3143(3), F.S., as may be amended from time to time.

This policy is intended to supplement but not replace any applicable state and federal laws governing conflict of interest applicable to nonprofit and charitable organizations.

Article II - Prohibited Financial Interest

1. **Prohibited Financial Interest.** Prohibited Financial Interests are deemed a Conflict of Interest. Members shall not have a financial interest in the School either directly or indirectly, through business, employment, investment, or family. No Member shall receive compensation, directly or indirectly, from the School. Such prohibited financial interests include:

   a. An ownership interest or investment in any entity with which the School has a transaction or arrangement;

   b. A compensation arrangement with the School or with any entity or individual with which the School has a transaction or arrangement, or

   c. A potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which the School is negotiating a transaction or arrangement. Compensation includes direct and indirect remuneration as well as gifts or favors. Receiving and/or soliciting gifts or favors from vendors, entities or individuals seeking or who are in a position to seek business from or employment with the School is likewise prohibited.

Article III – Solicitation or Acceptance of Gifts

Solicitation or Acceptance of Gifts. No public Member shall solicit or accept anything of value based upon any understanding that the vote, official action, or judgment of the Member would be influenced thereby.

Article IV – Procedures Regarding Disclosure of Conflicts of Interest

1. **Duty to Disclose**. In connection with any conflict of interest, such as a matter that inures to the Board member's special gain or loss as set forth in Section 112.3143(3), F.S, with an item of Board action, a Member must disclose the existence of the conflict prior to any vote on such action

2. **Recusal.** A Member must recuse himself from involvement in any Board decision or discussion regarding any action in which the Member believes he has a conflict of interest.

3. Minutes shall be taken during every Board meeting and shall contain:

    a. The names of the persons who disclosed or otherwise were found to have a conflict of interest relating to a Board action.

    b. The names of the persons who were present for discussions and votes relating to the action, the content of the discussion, and a record of any votes taken in connection with the proceedings.

4. **Violations of the Conflict of Interest Policy**. The Board, upon investigation, shall take appropriate disciplinary and corrective action should a Member fail to disclose an actual or possible conflict of interest.

Article V - Annual Statements

Annual Statements. Each Member shall annually sign a statement which affirms that the Member has: received a copy of the conflict of interest policy; has read and understands the policy; and agrees to comply with the policy.

Article V - Enforcement

The Board shall regularly and consistently monitor and enforce compliance with this policy by reviewing annual statements and taking such other actions as are necessary for effective oversight.

Member Annual Conflict of Interest Statement

1. Name: _____ Date: _____

3. I affirm the following (please initial):

I have received a copy of the Organization's Conflict of Interest Policy. _____ (initial)

I have read and understand the policy. _____ (initial)

I agree to comply with the policy. _____ (initial)

_____ Date: _____
Signature of Board Member

ATTACHMENT

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Southwest Charter Foundation, Inc.

Board Member Information Sheets, Resumes,

Statements of Assurances and Attestations

KEN HAIKO

4145 Cypress Reach Road, #505, Pompano Beach, FL 33069 | kenh618@aol.com

SUMMARY

Chairman of Southwest Charter Foundation, Inc. (SWCF), a non-profit board that governs over 38 schools in the state of Florida. A successful businessman in South Florida for over 37 years with extensive experience in business; finance; and charter school development, operations, and governance.

EXPERIENCE

Ken Haiko has worked in the packaging industry for most of his adult life. Mr. Haiko worked for Packing Corp. of America until opening his own packaging company, KenCo LLC., in 2006. Mr. Haiko currently serves as President and CEO of KenCo LLC.

EDUCATION

1964 High School Graduate

1964-1968 US Navy, USS Lynde McCormick

COMMUNITY INVOLVEMENT

2007 – 2012 Board Member, Board of Directors, *Space Florida*

- Appointed by Governor Crist to serve on the board of directors for Space Florida, the state's space agency. Space Florida is chaired by the governor and was created to strengthen Florida's position as the global leader in aerospace research, investment, exploration, and commerce. Mr. Haiko also chairs the Education, Research, and Development Committee.

2000 – 2005 Board Member and Chairman, *The Florida Space Authority*

- Helped speakers develop and attain success in speaking, training, and consulting, while providing an environment for members to share ideas, support one another, and encourage other speakers to become members of NSA-CF.

IV. Board Member Information Form

Background and Contact Information

1. Name of charter school on whose Board of Directors you intend to serve: Parrish Classical Preparatory Academy

2. Full name: Kenneth Haiko

   Home Address: 4145 Cypress Reach Court #505
   Pompano Beach, FL 33069

   Business Name and Address: Southwest Charter Foundation, Inc.
   6278 North Federal Highway #384
   Fort Lauderdale, FL 33308

   Phone Number: 954-562-1671

   E-mail address: Kenh618@aol.com

☒ Resume and professional bio are attached here.
☐ Resume and professional bio are attached elsewhere in the application (specify).

3. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation. If yes, explain.
   ☒ Yes ☐ No

I am currently serving as Chairman on two governing boards. Renaissance Charter School, Inc. currently operates 38 charter schools. Southwest Charter Foundation, Inc. currently operates eight charter schools in Florida.

4. Indicate whether you currently or have previously served as the leader or on the leadership team of ANY school, regardless of type (charter/traditional/private, etc.). If you served at a charter school, include performance data on form IEPC-MI1. If you served in a position of leadership at a non-charter school, provide any relevant data related to academic performance of the school(s).
   ☐ Yes ☒ No

5. Why do you wish to serve on the board of the proposed charter school?

I am a strong believer in parental choice. Parents are the ones who are best equipped to determine their child's educational needs.

6. What is your understanding of the appropriate role of a public charter school board member?

The oversight of the overall academic, financial, and strategic direction of the schools that they serve.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I serve as Chairman of the Board for both the Southwest Charter Foundation and Renaissance Charter School, Inc. I have been a strong advocate for charter schools for two decades. I have experience overseeing the finance and operational aspects of all these board's charter schools. I have also served on other non-profit boards, including my role as Chairman of Space Florida, and have been appointed to serve on boards by two separate governors.

8. Describe the specific knowledge and experience that you would bring to the board.

As a successful businessman in South Florida for over 35+ years, I bring a wealth of business, finance, and operational experience to the governing board.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

Mission: Parrish Classical Preparatory Academy will educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum.

Vision: Parrish Classical Preparatory Academy will foster a dynamic K-12 learning environment that inspires lifelong scholarship and develops the skills, knowledge, and agency to navigate an ever-changing world.

2. What is your understanding of the school's proposed educational program?

The Education Model was developed based on Robert J. Marzano's 35 years of research, which is in use at all CSUSA-managed schools within our portfolio. The CSUSA Education Model is an instructional approach developed after extensive study of educational practice and is grounded in over 35 years of Dr. Robert J. Marzano's research. Its purpose is to ensure effective delivery of a Guaranteed and Viable Curriculum (GVC) that facilitates each student's mastery of the Florida Standards/Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards and the Next Generation Sunshine State Standards (NGSSS). The GVC is comprised of a year-long plan outlining whole group, standards-based instruction at each grade level and subject area.

3. What do you believe to be the characteristics of a successful school?

We believe that the characteristics of a successful school include goal-setting on a school-wide, classroom, and individual student basis; implementation of PLPs for every student; on-going progress monitoring and assessment; use of innovative measurement tools to drive research-based instruction and data analysis; utilization of technology to drive student engagement; integrated character education programming; academic intervention and acceleration programs; supplemental/extracurricular programs; emphasis on post-secondary readiness; and meaningful parental involvement.

4. As a board member, how will you monitor progress toward annual academic and financial/operational goals and objectives?

During board meetings, each school provides monthly status reports, regarding their progress towards goals. These reports include Financial Reports; the School Report (enrollment, withdrawals, staffing, facility issues, and ongoing activities in the school); Satisfaction Surveys; Strategic Plans; and an Annual Accountability Report.

5. What do you see as your role regarding the school leaders?

During board meetings, each school provides monthly status reports, regarding their progress towards goals. These reports include Financial Reports; the School Report (enrollment, withdrawals, staffing, facility issues, and ongoing activities in the school); Satisfaction Surveys; Strategic Plans; and an Annual Accountability Report.

Governance

1. Describe the role that the board will play in the school's operation.

As the charter holder for the school, our primary role is to determine and preserve the school's mission and vision; create and oversee the school's operational policies; exercise continuing oversight over charter school operations; monitor school academic performance and ensure adequate progress is made; manage resources effectively (adopt and monitor budget and financials); determine, monitor, and strengthen school programs and services; ensure legal and ethical integrity; and maintain academic and financial accountability.

2. How will you know if the school is successful at the end of the first year of operation?

We receive, in addition to monthly reports, an annual report summarizing the school's operational, academic, and financial performance at the end of the school year. The year will be deemed successful if the report reflects that the year's academic goals were achieved, enrollment targets were met, and the fund balance projected in the year's budget was maintained.

3. How will you know at the end of four years of the school is successful?

We monitor the school's progress on a monthly, quarterly, and yearly basis. If at the end of four years, the school's enrollment targets were met, academic goals were achieved, and fund balances are maintained, the school's four-year progress will be deemed a success.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

We monitor the school's progress on a monthly, quarterly, and yearly basis. If at the end of four years, the school's enrollment targets were met, academic goals were achieved, and fund balances are maintained, the school's four-year progress will be deemed a success.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

If any of our members has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, the member will be informed of the basis for such belief and be granted an opportunity to explain the alleged failure to disclose. If, after hearing the member's response and conducting further investigation as warranted by the circumstances, it is determined that the member failed to disclose an actual or possible conflict of interest, the governing board will take appropriate disciplinary and corrective action.

6. If your school intends to contract with a third-party ESP:
   a. Summarize your involvement in the selection process;
   b. Explain your understanding of the legal relationship between yourself as a board member and the ESP; and
   c. Indicate whether you have been involved in the review/negotiation of the management agreement.

The governing board has collectively chosen to continue the partnership with CSUSA due to their successful management of our current charter schools. Our schools have achieved outstanding academic success with strong student enrollment. The board will contract with CSUSA to manage the day-to-day operations of the school, and we will oversee CSUSA via a performance-based contract. This contract will be reviewed by our legal counsel to ensure that we are compliant.

Disclosure

1. Indicate whether you or your spouse is an employee of a charter management organization.
   ☐ Yes ☒ No

If yes, please indicate when you (or your spouse) will end the relationship that poses this prohibited conflict.

IV. Statement of Assurances

This form must be signed by a duly authorized representative of the applicant group and submitted with the application for a charter school.

As the authorized representative of the applicant group, I hereby certify that the information submitted in this application for a charter for PCPA is accurate and true to the best of my knowledge and belief; and further, I certify that, if awarded a charter, the school:

- Will be nonsectarian in its programs, admission policies, employment practices and operations.
- Will enroll any eligible student who submits a timely application, unless the school receives a greater number of applications than there are spaces for students, in which case students will be admitted through a random selection process.
- Will adhere to the antidiscrimination provisions of section 1000.05, F.S.
- Will adhere to all applicable provision of state and federal law relating to the education of students with disabilities, including the Individuals with Disabilities Education Act; section 504 of the Rehabilitation Act of 1974; and Title II of the Americans with Disabilities Act of 1990.
- Will adhere to all applicable provisions of federal law relating to students who are limited English proficient, including Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act of 1974.
- Will participate in the statewide assessment program created under section 1008.22, F.S.
- Will comply with Florida statutes relating to public records and public meetings, including Chapter 119, Florida Statutes, and section 286.011, F.S., which are applicable to applicants even prior to being granted a charter.
- Will obtain and keep current all necessary permits, licenses, and certifications related to fire, health, and safety within the building and on school property.
- Will provide for an annual financial audit in accordance with section 218.39, F.S.

The governing board, at its discretion, allows Ken Haiko (name), Board Chair (title) to sign as the legal correspondent for the school.

Signature — *Date* 2/13/26

Printed Name

Attestation

By signing this form, I hereby attest that I have read and understand the following provisions of Florida law relating to standards of conduct and financial disclosure and the restriction on the employment of relatives.

Standards of Conduct and Financial Disclosure (Section 1002.33(26), Florida Statutes)

(a) A member of a governing board of a charter school, including a charter school operated by a private entity, is subject to ss. 112.313(2), (3), (7), and (12) and 112.3143(3).

(b) A member of a governing board of a charter school operated by a municipality or other public entity is subject to s. 112.3145, which relates to the disclosure of financial interests.

(c) An employee of the charter school, or his or her spouse, or an employee of a charter management organization, or his or her spouse, may not be a member of the governing board of the charter school.

Restriction on Employment of Relatives (Section 1002.33(24), Florida Statutes)

(a) This subsection applies to charter school personnel in a charter school operated by a private entity. As used in this subsection, the term:

1. "Charter school personnel" means a charter school owner, president, chairperson of the governing board of directors, superintendent, governing board member, principal, assistant principal, or any other person employed by the charter school who has equivalent decision making authority and in whom is vested the authority, or to whom the authority has been delegated, to appoint, employ, promote, or advance individuals or to recommend individuals for appointment, employment, promotion, or advancement in connection with employment in a charter school, including the authority as a member of a governing body of a charter school to vote on the appointment, employment, promotion, or advancement of individuals.

2. "Relative" means father, mother, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, or half sister.

(b) Charter school personnel may not appoint, employ, promote, or advance, or advocate for appointment, employment, promotion, or advancement, in or to a position in the charter school in which the personnel are serving or over which the personnel exercises jurisdiction or control any individual who is a relative. An individual may not be appointed, employed, promoted, or advanced in or to a position in a charter school if such appointment, employment, promotion, or advancement has been advocated by charter school personnel who serve in or exercise jurisdiction or control over the charter school and who is a relative of the individual or if such appointment, employment, promotion, or advancement is made by the governing board of which a relative of the individual is a member.

(c) The approval of budgets does not constitute "jurisdiction or control" for the purposes of this subsection.

Certification

I hereby certify that the information contained in this document is true and complete to the best of my knowledge and that my service on the charter school governing board does not pose a prohibited conflict of interest. I certify that if the proposed charter school is approved, I hereby agree to notify the chair of the board at the charter school at which I will serve of any change that may create a conflict of interest, and if the change results in a prohibited conflict of interest I will resign from the Board. I have attached all required documents.

Name: Ken Hajko

Signature

2/1/21
Date

DENNIS CLARK

1905 N. Ocean Blvd., #8A, Ft. Lauderdale, FL 33305 | clar1318@bellsouth.net

SUMMARY

Broadly experienced, results oriented banking executive with strong leadership and critical thinking skills. Experience in all phases of banking with an emphasis on Administration. Possesses excellent judgement with an affinity for human relations skills.

EXPERIENCE

· Risk Assessment Solution, President and Owner

Provides consultation service and assistance to non-profit organizations and small business in establishing a stronger, control-oriented infrastructure.

· Bank United FSB, CEO

· Goodwill Industries, President and CEO

· Southeast Bank-Galt Ocean Mile, President and CEO

EDUCATION

1975 Broward College, Banking

1977 Banking School of the South, Louisiana State University, BS

COMMUNITY INVOLVEMENT

Board Member, *Broward County Workforce Development*

Board Member *Florida Association of Goodwill's*

President, *Kiwanis Club of Coral Ridge*

IV. Board Member Information Form

Background and Contact Information

1. Name of charter school on whose Board of Directors you intend to serve: Parrish Classical Preparatory Academy

2. Full name: Dennis P. Clark

Home Address	1905 N Ocean Blvd #8A Fort Lauderdale, FL 33305
Business Name and Address	Southwest Charter Foundation, Inc. 6278 North Federal Highway #384 Fort Lauderdale, FL 33308
Phone Number	954-260-2695
E-mail address	Clar1318@bellsouth.net

☒ Resume and professional bio are attached here.
☐ Resume and professional bio are attached elsewhere in the application (specify). _____

3. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation. If yes, explain.
☒ Yes ☐ No

I currently serve on two governing boards. Renaissance Charter School, Inc. currently operates 38 charter schools. Southwest Charter Foundation, Inc. currently operates eight charter schools in Florida.

4. Indicate whether you currently or have previously served as the leader or on the leadership team of ANY school, regardless of type (charter/traditional/private, etc.). If you served at a charter school, include performance data on form IEPC-MI1. If you served in a position of leadership at a non-charter school, provide any relevant data related to academic performance of the school(s).
☐ Yes ☒ No

5. Why do you wish to serve on the board of the proposed charter school?

I have served on charter school boards for over 15 years. I can bring that experience to bear, even more broadly. I am retired and have the time to pursue this passion. My background includes strong financial and risk management experience. I also strongly support school choice!

6. What is your understanding of the appropriate role of a public charter school board member?

My role includes oversight of school operations in support of Florida taxpayers and parents. I have attended all the DOE's required trainings over my years of involvement. I am committed to seeing every student meet their highest potential.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I currently serve as Vice-Chairman and Secretary for all charter schools operated by both the Southwest Charter Foundation and Renaissance Charter School, Inc. My background as a broadly experienced, results-oriented banking executive allows me to lend my financial expertise.

8. Describe the specific knowledge and experience that you would bring to the board.

I currently own and operate Risk Assessment Solutions, a company that provides assistance to nonprofit organizations and small businesses. This, combined with my experience as a banking executive for many years, makes me an expert in the area of finance and an invaluable asset to the governing board.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

The mission of Parrish Classical Preparatory Academy is to educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum. The vision of Parrish Classical Preparatory Academy is to foster a dynamic K-12 learning environment that inspires lifelong scholarship and develops the skills, knowledge, and agency to navigate an ever-changing world.

The Education Model was developed based on Robert J. Marzano's 35 years of research, which is in use at all CSUSA-managed schools within our portfolio. The CSUSA Education Model is an instructional approach developed after extensive study of educational practice and is grounded in over 35 years of Dr. Robert J. Marzano's research. Its purpose is to ensure effective delivery of a Guaranteed and Viable Curriculum (GVC) that facilitates each student's mastery of the Florida Standards/Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards and the Next Generation Sunshine State Standards (NGSSS). The GVC is comprised of a year-long plan outlining whole group, standards-based instruction at each grade level and subject area.

3. What do you believe to be the characteristics of a successful school?

We believe that the characteristics of a successful school include goal-setting on a school-wide, classroom, and individual student basis; implementation of PLPs for every student; on-going progress monitoring and assessment; use of innovative measurement tools to drive research-based instruction and data analysis; utilization of technology to drive student engagement; integrated character education programming; academic intervention and acceleration programs; supplemental/extracurricular programs; emphasis on post-secondary readiness; and meaningful parental involvement.

4. As a board member, how will you monitor progress toward annual academic and financial/operational goals and objectives?

During board meetings, each school provides monthly status reports, regarding their progress towards goals. These reports include Financial Reports; the School Report (enrollment, withdrawals, staffing, facility issues, and ongoing activities in the school); Satisfaction Surveys; Strategic Plans; and an Annual Accountability Report. The board also engages a major CPA/Auditing firm for Annual Audits at all of our schools, and CSUSA provides comprehensive controls.

5. What do you see as your role regarding the school leaders?

The relationship between the governing board and the ESP provides clear accountability for the services provided by the ESP. The governing board as a whole is responsible for school's performance, and CSUSA will be actively involved in managing school operations to ensure successful outcomes. A strong relationship will exist between the governing board and the principal.

Governance

1. Describe the role that the board will play in the school's operation.

As the charter holder for the school, our primary role is to determine and preserve the school's mission and vision; create and oversee the school's operational policies; exercise continuing oversight over charter school operations; monitor

school academic performance and ensure adequate progress is made; manage resources effectively (adopt and monitor budget and financials); determine, monitor, and strengthen school programs and services; ensure legal and ethical integrity; and maintain academic and financial accountability.

2. How will you know if the school is successful at the end of the first year of operation?

We receive, in addition to monthly reports, an annual report summarizing the school's operational, academic, and financial performance at the end of the school year. The year will be deemed successful if the report reflects that the year's academic goals were achieved, enrollment targets were met, and the fund balance projected in the year's budget was maintained.

3. How will you know at the end of four years of the school is successful?

We monitor the school's progress on a monthly, quarterly, and yearly basis. If at the end of four years, the school's enrollment targets were met, academic goals were achieved, and fund balances are maintained, the school's four-year progress will be deemed a success.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

We monitor the school's progress on a monthly, quarterly, and yearly basis. If at the end of four years, the school's enrollment targets were met, academic goals were achieved, and fund balances are maintained, the school's four-year progress will be deemed a success.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

If any of our members has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, the member will be informed of the basis for such belief and be granted an opportunity to explain the alleged failure to disclose. If, after hearing the member's response and conducting further investigation as warranted by the circumstances, it is determined that the member failed to disclose an actual or possible conflict of interest, the governing board will take appropriate disciplinary and corrective action.

6. If your school intends to contract with a third-party ESP:
   a. Summarize your involvement in the selection process;
   b. Explain your understanding of the legal relationship between yourself as a board member and the ESP; and
   c. Indicate whether you have been involved in the review/negotiation of the management agreement.

The governing board has collectively chosen to continue the partnership with CSUSA due to their successful management of our current charter schools. Our schools have achieved outstanding academic success with strong student enrollment. The board will contract with CSUSA to manage the day-to-day operations of the school, and we will oversee CSUSA via a performance-based contract. This contract will be reviewed by our legal counsel to ensure that we are compliant.

Disclosure

1. Indicate whether you or your spouse is an employee of a charter management organization.
   ☐ Yes ☒ No

If yes, please indicate when you (or your spouse) will end the relationship that poses this prohibited conflict.

Attestation

By signing this form, I hereby attest that I have read and understand the following provisions of Florida law relating to standards of conduct and financial disclosure and the restriction on the employment of relatives.

Standards of Conduct and Financial Disclosure (Section 1002.33(26), Florida Statutes)

(a) A member of a governing board of a charter school, including a charter school operated by a private entity, is subject to ss. 112.313(2), (3), (7), and (12) and 112.3143(3).

(b) A member of a governing board of a charter school operated by a municipality or other public entity is subject to s. 112.3145, which relates to the disclosure of financial interests.

(c) An employee of the charter school, or his or her spouse, or an employee of a charter management organization, or his or her spouse, may not be a member of the governing board of the charter school.

Restriction on Employment of Relatives (Section 1002.33(24), Florida Statutes)

(a) This subsection applies to charter school personnel in a charter school operated by a private entity. As used in this subsection, the term:

1. "Charter school personnel" means a charter school owner, president, chairperson of the governing board of directors, superintendent, governing board member, principal, assistant principal, or any other person employed by the charter school who has equivalent decisionmaking authority and in whom is vested the authority, or to whom the authority has been delegated, to appoint, employ, promote, or advance individuals or to recommend individuals for appointment, employment, promotion, or advancement in connection with employment in a charter school, including the authority as a member of a governing body of a charter school to vote on the appointment, employment, promotion, or advancement of individuals.

2. "Relative" means father, mother, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, or half sister.

(b) Charter school personnel may not appoint, employ, promote, or advance, or advocate for appointment, employment, promotion, or advancement, in or to a position in the charter school in which the personnel are serving or over which the personnel exercises jurisdiction or control any individual who is a relative. An individual may not be appointed, employed, promoted, or advanced in or to a position in a charter school if such appointment, employment, promotion, or advancement has been advocated by charter school personnel who serve in or exercise jurisdiction or control over the charter school and who is a relative of the individual or if such appointment, employment, promotion, or advancement is made by the governing board of which a relative of the individual is a member.

(c) The approval of budgets does not constitute "jurisdiction or control" for the purposes of this subsection.

Certification

I hereby certify that the information contained in this document is true and complete to the best of my knowledge and that my service on the charter school governing board does not pose a prohibited conflict of interest. I certify that if the proposed charter school is approved, I hereby agree to notify the chair of the board at the charter school at which I will serve of any change that may create a conflict of interest, and if the change results in a prohibited conflict of interest I will resign from the Board. I have attached all required documents.

Name: Dennis Clark

Signature: Dennis Clark Date: 4-21-25

IV. Statement of Assurances

This form must be signed by a duly authorized representative of the applicant group and submitted with the application for a charter school.

As the authorized representative of the applicant group, I hereby certify that the information submitted in this application for a charter for Parrish is accurate and true to the best of my knowledge and belief; and further, I certify that, if awarded a charter, the school:

- Will be nonsectarian in its programs, admission policies, employment practices and operations.
- Will enroll any eligible student who submits a timely application, unless the school receives a greater number of applications than there are spaces for students, in which case students will be admitted through a random selection process.
- Will adhere to the antidiscrimination provisions of section 1000.05, F.S.
- Will adhere to all applicable provision of state and federal law relating to the education of students with disabilities, including the Individuals with Disabilities Education Act; section 504 of the Rehabilitation Act of 1974; and Title II of the Americans with Disabilities Act of 1990.
- Will adhere to all applicable provisions of federal law relating to students who are limited English proficient, including Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act of 1974.
- Will participate in the statewide assessment program created under section 1008.22, F.S.
- Will comply with Florida statutes relating to public records and public meetings, including Chapter 119, Florida Statutes, and section 286.011, F.S., which are applicable to applicants even prior to being granted a charter.
- Will obtain and keep current all necessary permits, licenses, and certifications related to fire, health, and safety within the building and on school property.
- Will provide for an annual financial audit in accordance with section 218.39, F.S.

The governing board, at its discretion, allows Van Haiko (name), Board Chair (title) to sign as the legal correspondent for the school.

R. Dennis Clark

Signature

4-21-25

Date

Dennis Clark

Printed Name

COLONEL TOM WHEELER

SUMMARY

Former Executive Director of the Department of Professional Standards and a 26-year veteran of law enforcement, most recently as Chief of the Florida Department of Law Enforcement. Serves on numerous boards and commissions both locally and state-wide.

EXPERIENCE

· Retired

- Special Agent, Florida Dept. of Environmental Protection
- Policy Director, Florida Dept. of Education
- Director of Law Enforcement Relations, Florida Attorney General's Office
- Chief, Florida Dept. of Law Enforcement
- Dept. Chief, Florida Division of Alcoholic Beverages and Tobacco (ABT)
- Plantation Police Department

EDUCATION

1980 BS, Criminology, Florida State University

1988 FBI National Academy, Quantico, VA

COMMUNITY INVOLVEMENT

Executive Director, *Department of Professional Standards*

Includes Internal Affairs, Staff Inspections, Accreditation, the Institute for Criminal Justice Studies/Training and Grants Management.

Board Member *Florida Association of Goodwill's*

President, *Kiwanis Club of Coral Ridge*

IV. Board Member Information Form

Background and Contact Information

1. Name of charter school on whose Board of Directors you intend to serve: Parrish Classical Preparatory Academy

2. Full name: Tom Wheeler

Home Address	5124 NW 84th Road Coral Springs, FL 33067
Business Name and Address	Southwest Charter Foundation, Inc. 6278 North Federal Highway #384 Fort Lauderdale, FL 33308
Phone Number	954-703-9044
E-mail address	twheel_2000@hotmail.com

☒ Resume and professional bio are attached here.
☐ Resume and professional bio are attached elsewhere in the application (specify). _____

3. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation. If yes, explain.
☒ Yes ☐ No

I am currently on two governing boards. Renaissance Charter School, Inc. currently operates 38 charter schools. Southwest Charter Foundation, Inc. currently operates eight charter schools in Florida.

4. Indicate whether you currently or have previously served as the leader or on the leadership team of ANY school, regardless of type (charter/traditional/private, etc.). If you served at a charter school, include performance data on form IEPC-MI1. If you served in a position of leadership at a non-charter school, provide any relevant data related to academic performance of the school(s).
☐ Yes ☒ No

5. Why do you wish to serve on the board of the proposed charter school?

The governing board is dedicated to establishing and operating high-performing charter schools.

6. What is your understanding of the appropriate role of a public charter school board member?

The appropriate role of a public charter school board member will vary depending on their position on the board, but all board members are governed by the general philosophy that we are members of an organized group of volunteers who, collectively, are legally and morally accountable to the community for the health, vitality, and effectiveness of our charter schools.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I currently serve as board member for both the Southwest Charter Foundation and the Renaissance Charter School, Inc. I serve on numerous boards and commissions both locally and statewide and have a high interest in promoting and changing the needs of the K-12 student population. In addition, I've also served as a Policy Director with the Florida Department of Education.

8. Describe the specific knowledge and experience that you would bring to the board.

I am a 33-year veteran of law enforcement, and most recently, served as Chief of the Florida Department of Law Enforcement. I also served as a Colonel/Undersheriff for the Broward County Sheriff's Department. My board experience combined with my leadership knowledge in law enforcement are they key assets that I bring to the board.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

Mission: Parrish Classical Preparatory Academy will educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum.
Vision: Parrish Classical Preparatory Academy will foster a dynamic K-12 learning environment that inspires lifelong scholarship and develops the skills, knowledge, and agency to navigate an ever-changing world.

2. What is your understanding of the school's proposed educational program?

The Education Model was developed based on Robert J. Marzano's 35 years of research, which is in use at all CSUSA-managed schools within our portfolio. The CSUSA Education Model is an instructional approach developed after extensive study of educational practice and is grounded in over 35 years of Dr. Robert J. Marzano's research. Its purpose is to ensure effective delivery of a Guaranteed and Viable Curriculum (GVC) that facilitates each student's mastery of the Florida Standards/Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards and the Next Generation Sunshine State Standards (NGSSS). The GVC is comprised of a year-long plan outlining whole group, standards-based instruction at each grade level and subject area.

3. What do you believe to be the characteristics of a successful school?

We believe that the characteristics of a successful school include goal-setting on a school-wide, classroom, and individual student basis; implementation of PLPs for every student; on-going progress monitoring and assessment; use of innovative measurement tools to drive research-based instruction and data analysis; utilization of technology to drive student engagement; integrated character education programming; academic intervention and acceleration programs; supplemental/extracurricular programs; emphasis on post-secondary readiness; and meaningful parental involvement.

4. As a board member, how will you monitor progress toward annual academic and financial/operational goals and objectives?

During board meetings, each school provides monthly status reports, regarding their progress towards goals. These reports include Financial Reports; the School Report (enrollment, withdrawals, staffing, facility issues, and ongoing activities in the school); Satisfaction Surveys; Strategic Plans; and an Annual Accountability Report.

5. What do you see as your role regarding the school leaders?
During board meetings, each school provides monthly status reports, regarding their progress towards goals. These reports include Financial Reports; the School Report (enrollment, withdrawals, staffing, facility issues, and ongoing activities in the school); Satisfaction Surveys; Strategic Plans; and an Annual Accountability Report.

Governance

1. Describe the role that the board will play in the school's operation.

As the charter holder for the school, our primary role is to determine and preserve the school's mission and vision; create and oversee the school's operational policies; exercise continuing oversight over charter school operations; monitor school academic performance and ensure adequate progress is made; manage resources effectively (adopt and monitor budget and financials); determine, monitor, and strengthen school programs and services; ensure legal and ethical integrity; and maintain academic and financial accountability.

2. How will you know if the school is successful at the end of the first year of operation?

We receive, in addition to monthly reports, an annual report summarizing the school's operational, academic, and financial performance at the end of the school year. The year will be deemed successful if the report reflects that the year's academic goals were achieved, enrollment targets were met, and the fund balance projected in the year's budget was maintained.

3. How will you know at the end of four years of the school is successful?

We monitor the school's progress on a monthly, quarterly, and yearly basis. If at the end of four years, the school's enrollment targets were met, academic goals were achieved, and fund balances are maintained, the school's four-year progress will be deemed a success.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

We monitor the school's progress on a monthly, quarterly, and yearly basis. If at the end of four years, the school's enrollment targets were met, academic goals were achieved, and fund balances are maintained, the school's four-year progress will be deemed a success.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

If any of our members has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, the member will be informed of the basis for such belief and be granted an opportunity to explain the alleged failure to disclose. If, after hearing the member's response and conducting further investigation as warranted by the circumstances, it is determined that the member failed to disclose an actual or possible conflict of interest, the governing board will take appropriate disciplinary and corrective action.

6. If your school intends to contract with a third-party ESP:
   a. Summarize your involvement in the selection process;
   b. Explain your understanding of the legal relationship between yourself as a board member and the ESP; and
   c. Indicate whether you have been involved in the review/negotiation of the management agreement.

The governing board has collectively chosen to continue the partnership with CSUSA due to their successful management of our current charter schools. Our schools have achieved outstanding academic success with strong student enrollment. The board will contract with CSUSA to manage the day-to-day operations of the school, and we will oversee CSUSA via a performance-based contract. This contract will be reviewed by our legal counsel to ensure that we are compliant.

Disclosure

1. Indicate whether you or your spouse is an employee of a charter management organization.
   ☐ Yes ☒ No

If yes, please indicate when you (or your spouse) will end the relationship that poses this prohibited conflict.

IV. Statement of Assurances

This form must be signed by a duly authorized representative of the applicant group and submitted with the application for a charter school.

As the authorized representative of the applicant group, I hereby certify that the information submitted in this application for a charter for PCPA is accurate and true to the best of my knowledge and belief; and further, I certify that, if awarded a charter, the school:

- Will be nonsectarian in its programs, admission policies, employment practices and operations.
- Will enroll any eligible student who submits a timely application, unless the school receives a greater number of applications than there are spaces for students, in which case students will be admitted through a random selection process.
- Will adhere to the antidiscrimination provisions of section 1000.05, F.S.
- Will adhere to all applicable provision of state and federal law relating to the education of students with disabilities, including the Individuals with Disabilities Education Act; section 504 of the Rehabilitation Act of 1974; and Title II of the Americans with Disabilities Act of 1990.
- Will adhere to all applicable provisions of federal law relating to students who are limited English proficient, including Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act of 1974.
- Will participate in the statewide assessment program created under section 1008.22, F.S.
- Will comply with Florida statutes relating to public records and public meetings, including Chapter 119, Florida Statutes, and section 286.011, F.S., which are applicable to applicants even prior to being granted a charter.
- Will obtain and keep current all necessary permits, licenses, and certifications related to fire, health, and safety within the building and on school property.
- Will provide for an annual financial audit in accordance with section 218.39, F.S.

The governing board, at its discretion, allows Ken Haiko (name), Board Chair (title) to sign as the legal correspondent for the school.

Thomas P. Wheeler

Signature *Date*

Thomas P. Wheeler

Printed Name

Attestation

By signing this form, I hereby attest that I have read and understand the following provisions of Florida law relating to standards of conduct and financial disclosure and the restriction on the employment of relatives.

Standards of Conduct and Financial Disclosure (Section 1002.33(26), Florida Statutes)

(a) A member of a governing board of a charter school, including a charter school operated by a private entity, is subject to ss. 112.313(2), (3), (7), and (12) and 112.3143(3).

(b) A member of a governing board of a charter school operated by a municipality or other public entity is subject to s. 112.3145, which relates to the disclosure of financial interests.

(c) An employee of the charter school, or his or her spouse, or an employee of a charter management organization, or his or her spouse, may not be a member of the governing board of the charter school.

Restriction on Employment of Relatives (Section 1002.33(24), Florida Statutes)

(a) This subsection applies to charter school personnel in a charter school operated by a private entity. As used in this subsection, the term:

1. "Charter school personnel" means a charter school owner, president, chairperson of the governing board of directors, superintendent, governing board member, principal, assistant principal, or any other person employed by the charter school who has equivalent decision making authority and in whom is vested the authority, or to whom the authority has been delegated, to appoint, employ, promote, or advance individuals or to recommend individuals for appointment, employment, promotion, or advancement in connection with employment in a charter school, including the authority as a member of a governing body of a charter school to vote on the appointment, employment, promotion, or advancement of individuals.

2. "Relative" means father, mother, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, or half sister.

(b) Charter school personnel may not appoint, employ, promote, or advance, or advocate for appointment, employment, promotion, or advancement, in or to a position in the charter school in which the personnel are serving or over which the personnel exercises jurisdiction or control any individual who is a relative. An individual may not be appointed, employed, promoted, or advanced in or to a position in a charter school if such appointment, employment, promotion, or advancement has been advocated by charter school personnel who serve in or exercise jurisdiction or control over the charter school and who is a relative of the individual or if such appointment, employment, promotion, or advancement is made by the governing board of which a relative of the individual is a member.

(c) The approval of budgets does not constitute "jurisdiction or control" for the purposes of this subsection.

Certification

I hereby certify that the information contained in this document is true and complete to the best of my knowledge and that my service on the charter school governing board does not pose a prohibited conflict of interest. I certify that if the proposed charter school is approved, I hereby agree to notify the chair of the board at the charter school at which I will serve of any change that may create a conflict of interest, and if the change results in a prohibited conflict of interest I will resign from the Board. I have attached all required documents.

Name: Thomas P. Wheeler

Thomas P. Wheeler
Signature

2-1-21
Date

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BILLIE MILLER

9500 S. Ocean Dr, Florida 34957 | mardo6725@aol.com

SUMMARY

Retired Education professional with 50 years of experience in all aspects of school operations and leadership.

EXPERIENCE

- Charter Schools USA, VP of Education, VP of Talent & Acquisition
- Coral Springs Charter School, PrincipaL
- Pompano Beach High School, Assistant Principal

EDUCATION

Bachelor of Arts in English and Speech/Drama, Upper Iowa University

Masters of Science in Education Leadership, Nova Southeastern University

IV. Board Member Information Form

Background and Contact Information

1. Name of charter school on whose Board of Directors you intend to serve: Parrish Classical Preparatory Academy

2. Full name: Billie Miller

Home Address: 9500 S. Ocean Drive #1903, Jensen Beach, FL 34957

Business Name and Address: Southwest Charter Foundation, Inc.
6278 North Federal Highway #384
Fort Lauderdale, FL 33308

Phone Number: 239-205-2630

E-mail address: Mardo6725@aol.com

☒ Resume and professional bio are attached here.
☐ Resume and professional bio are attached elsewhere in the application (specify). _____

3. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation. If yes, explain.
☒ Yes ☐ No

I currently serve on two governing boards. Renaissance Charter School, Inc. currently operates 38 charter schools. Southwest Charter Foundation, Inc. currently operates eight charter schools in Florida. In addition, I have also served on my church's council board.

4. Indicate whether you currently or have previously served as the leader or on the leadership team of ANY school, regardless of type (charter/traditional/private, etc.). If you served at a charter school, include performance data on form IEPC-MI1. If you served in a position of leadership at a non-charter school, provide any relevant data related to academic performance of the school(s).
☒ Yes ☐ No

Coral Springs Charter School – Principal (2004 – 2010)

- Improved the school's letter grade to an A in my first year, and maintained an A in all years as principal.

Pompano Beach High School – Assistant Principal (2000 – 2004)

5. Why do you wish to serve on the board of the proposed charter school?

To add an education perspective to the board from my 50 years in education, both in traditional public schools and charter schools.

6. What is your understanding of the appropriate role of a public charter school board member?

To provide oversight and oversight of school policies and finances.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I currently serve as board member for both the Southwest Charter Foundation and the Renaissance Charter School, Inc. I spent 50 years as an education professional, both as a teacher and in various positions of school leadership. In addition, I served several years on my church's board council.

8. Describe the specific knowledge and experience that you would bring to the board.

All aspects of academics and extensive experience in managing all facets of school operations.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

Mission: Parrish Classical Preparatory Academy will educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum.

Vision: Parrish Classical Preparatory Academy will foster a dynamic K-12 learning environment that inspires lifelong scholarship and develops the skills, knowledge, and agency to navigate an ever-changing world.

2. What is your understanding of the school's proposed educational program?

The Education Model was developed based on Robert J. Marzano's 35 years of research, which is in use at all CSUSA-managed schools within our portfolio. The CSUSA Education Model is an instructional approach developed after extensive study of educational practice and is grounded in over 35 years of Dr. Robert J. Marzano's research. Its purpose is to ensure effective delivery of a Guaranteed and Viable Curriculum (GVC) that facilitates each student's mastery of the Florida Standards/Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards and the Next Generation Sunshine State Standards (NGSSS). The GVC is comprised of a year-long plan outlining whole group, standards-based instruction at each grade level and subject area.

3. What do you believe to be the characteristics of a successful school?

We believe that the characteristics of a successful school include goal-setting on a school-wide, classroom, and individual student basis; implementation of PLPs for every student; on-going progress monitoring and assessment; use of innovative measurement tools to drive research-based instruction and data analysis; utilization of technology to drive student engagement; integrated character education programming; academic intervention and acceleration programs; supplemental/extracurricular programs; emphasis on post-secondary readiness; and meaningful parental involvement.

4. As a board member, how will you monitor progress toward annual academic and financial/operational goals and objectives?

During board meetings, each school provides monthly status reports, regarding their progress towards goals. These reports include Financial Reports; the School Report (enrollment, withdrawals, staffing, facility issues, and ongoing activities in the school); Satisfaction Surveys; Strategic Plans; and an Annual Accountability Report.

5. What do you see as your role regarding the school leaders?

During board meetings, each school provides monthly status reports, regarding their progress towards goals. These reports include Financial Reports; the School Report (enrollment, withdrawals, staffing, facility issues, and ongoing activities in the school); Satisfaction Surveys; Strategic Plans; and an Annual Accountability Report.

Governance

1. Describe the role that the board will play in the school's operation.

As the charter holder for the school, our primary role is to determine and preserve the school's mission and vision; create and oversee the school's operational policies; exercise continuing oversight over charter school operations; monitor school academic performance and ensure adequate progress is made; manage resources effectively (adopt and monitor budget and financials); determine, monitor, and strengthen school programs and services; ensure legal and ethical integrity; and maintain academic and financial accountability.

2. How will you know if the school is successful at the end of the first year of operation?

We receive, in addition to monthly reports, an annual report summarizing the school's operational, academic, and financial performance at the end of the school year. The year will be deemed successful if the report reflects that the year's academic goals were achieved, enrollment targets were met, and the fund balance projected in the year's budget was maintained.

3. How will you know at the end of four years of the school is successful?

We monitor the school's progress on a monthly, quarterly, and yearly basis. If at the end of four years, the school's enrollment targets were met, academic goals were achieved, and fund balances are maintained, the school's four-year progress will be deemed a success.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

We monitor the school's progress on a monthly, quarterly, and yearly basis. If at the end of four years, the school's enrollment targets were met, academic goals were achieved, and fund balances are maintained, the school's four-year progress will be deemed a success.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

If any of our members has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, the member will be informed of the basis for such belief and be granted an opportunity to explain the alleged failure to disclose. If, after hearing the member's response and conducting further investigation as warranted by the circumstances, it is determined that the member failed to disclose an actual or possible conflict of interest, the governing board will take appropriate disciplinary and corrective action.

6. If your school intends to contract with a third-party ESP:
   a. Summarize your involvement in the selection process;
   b. Explain your understanding of the legal relationship between yourself as a board member and the ESP; and
   c. Indicate whether you have been involved in the review/negotiation of the management agreement.

The governing board has collectively chosen to continue the partnership with CSUSA due to their successful management of our current charter schools. Our schools have achieved outstanding academic success with strong student enrollment. The board will contract with CSUSA to manage the day-to-day operations of the school, and we will oversee CSUSA via a performance-based contract. This contract will be reviewed by our legal counsel to ensure that we are compliant.

Disclosure

1. Indicate whether you or your spouse is an employee of a charter management organization.
   ☐ Yes ☒ No

If yes, please indicate when you (or your spouse) will end the relationship that poses this prohibited conflict.

IV. Statement of Assurances

This form must be signed by a duly authorized representative of the applicant group and submitted with the application for a charter school.

As the authorized representative of the applicant group, I hereby certify that the information submitted in this application for a charter for PCPA is accurate and true to the best of my knowledge and belief; and further, I certify that, if awarded a charter, the school:

- Will be nonsectarian in its programs, admission policies, employment practices and operations.
- Will enroll any eligible student who submits a timely application, unless the school receives a greater number of applications than there are spaces for students, in which case students will be admitted through a random selection process.
- Will adhere to the antidiscrimination provisions of section 1000.05, F.S.
- Will adhere to all applicable provision of state and federal law relating to the education of students with disabilities, including the Individuals with Disabilities Education Act; section 504 of the Rehabilitation Act of 1974; and Title II of the Americans with Disabilities Act of 1990.
- Will adhere to all applicable provisions of federal law relating to students who are limited English proficient, including Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act of 1974.
- Will participate in the statewide assessment program created under section 1008.22, F.S.
- Will comply with Florida statutes relating to public records and public meetings, including Chapter 119, Florida Statutes, and section 286.011, F.S., which are applicable to applicants even prior to being granted a charter.
- Will obtain and keep current all necessary permits, licenses, and certifications related to fire, health, and safety within the building and on school property.
- Will provide for an annual financial audit in accordance with section 218.39, F.S.

The governing board, at its discretion, allows Ken Haiko (name), Board Chair (title) to sign as the legal correspondent for the school.

Signature *Date* 2/12/25

Printed Name

Attestation

By signing this form, I hereby attest that I have read and understand the following provisions of Florida law relating to standards of conduct and financial disclosure and the restriction on the employment of relatives.

Standards of Conduct and Financial Disclosure (Section 1002.33(26), Florida Statutes)

(a) A member of a governing board of a charter school, including a charter school operated by a private entity, is subject to ss. 112.313(2), (3), (7), and (12) and 112.3143(3).

(b) A member of a governing board of a charter school operated by a municipality or other public entity is subject to s. 112.3145, which relates to the disclosure of financial interests.

(c) An employee of the charter school, or his or her spouse, or an employee of a charter management organization, or his or her spouse, may not be a member of the governing board of the charter school.

Restriction on Employment of Relatives (Section 1002.33(24), Florida Statutes)

(a) This subsection applies to charter school personnel in a charter school operated by a private entity. As used in this subsection, the term:

1. "Charter school personnel" means a charter school owner, president, chairperson of the governing board of directors, superintendent, governing board member, principal, assistant principal, or any other person employed by the charter school who has equivalent decisionmaking authority and in whom is vested the authority, or to whom the authority has been delegated, to appoint, employ, promote, or advance individuals or to recommend individuals for appointment, employment, promotion, or advancement in connection with employment in a charter school, including the authority as a member of a governing body of a charter school to vote on the appointment, employment, promotion, or advancement of individuals.

2. "Relative" means father, mother, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, or half sister.

(b) Charter school personnel may not appoint, employ, promote, or advance, or advocate for appointment, employment, promotion, or advancement, in or to a position in the charter school in which the personnel are serving or over which the personnel exercises jurisdiction or control any individual who is a relative. An individual may not be appointed, employed, promoted, or advanced in or to a position in a charter school if such appointment, employment, promotion, or advancement has been advocated by charter school personnel who serve in or exercise jurisdiction or control over the charter school and who is a relative of the individual or if such appointment, employment, promotion, or advancement is made by the governing board of which a relative of the individual is a member.

(c) The approval of budgets does not constitute "jurisdiction or control" for the purposes of this subsection.

Certification

I hereby certify that the information contained in this document is true and complete to the best of my knowledge and that my service on the charter school governing board does not pose a prohibited conflict of interest. I certify that if the proposed charter school is approved, I hereby agree to notify the chair of the board at the charter school at which I will serve of any change that may create a conflict of interest, and if the change results in a prohibited conflict of interest I will resign from the Board. I have attached all required documents.

Name: Billie Miller

Billie Miller — *Signature*

1/19/21 — *Date*

PATRICIA SMITH

5427 Appledore Lane, Tallahassee, Florida 32309| Pat_smith@embarqmail.com

SUMMARY

Marketing and Communications professional with extensive experience in forging community partnerships and establishing networking opportunities.

EXPERIENCE

- Department of Children and Families, Community Relations Director – (Formerly Communications Manager, Press Secretary

  Facilitates statewide partnerships among DCF leadership, faith-based and community partners, and families in need.

- Challenger Learning Center

- WTAL Radio

- Visit Florida

- Comcast

COMMUNITY INVOLVEMENT

Board Member, *Florida Faith-Based and Community-Based Advisory Council*

IV. Board Member Information Form

Background and Contact Information

1. Name of charter school: Parrish Classical Preparatory Academy

2. Full name: Patricia Smith

Home Address: 5427 Appledore Lane, Tallahassee, FL 32309

Business Name and Address: Southwest Charter Foundation, Inc.
6278 North Federal Highway #384
Fort Lauderdale, Florida 33308

Phone Number: 850-668-5583

E-mail address: Pat_smith@embarqmail.com

☒ Resume and professional bio are attached here.
☐ Resume and professional bio are attached elsewhere in the application (specify).

3. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation. If yes, explain.
☒ Yes ☐ No

I currently serve on two governing boards. Renaissance Charter School, Inc. currently operates 38 charter schools. Southwest Charter Foundation, Inc. currently operates eight charter schools in Florida.

4. Indicate whether you currently or have previously served as the leader or on the leadership team of ANY school, regardless of type (charter/traditional/private, etc.). If you served at a charter school, include performance data on form IEPC-MI1. If you served in a position of leadership at a non-charter school, provide any relevant data related to academic performance of the school(s).
☐ Yes ☒ No

5. Why do you wish to serve on the board of the proposed charter school?

To further serve the communities in which I already work, in addition to all communities throughout the state of Florida.

6. What is your understanding of the appropriate role of a public charter school board member?

My role includes oversight of school operations in support of Florida taxpayers and parents.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

My background in serving various state and ln local boards, including my appointment by Governor Rick Scott to the Florida Faith-Based and Community-Based Advisory Council.

8. Describe the specific knowledge and experience that you would bring to the board.

I have worked in various communications positions with the Department of Children and Families (DCF), including regional Communications Manager, Press Secretary, and currently as the Community Relations Director. I facilitate statewide partnerships among DCF leadership, faith-based and community partners, and families in need. A pillar of these connections is the Florida Faith Symposium, which I have led for the past eight years to increase opportunities for faith and community partners for networking and exchanging best practices. I also represent DCF as a spokesperson at community events and initiatives.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

Mission: Parrish Classical Preparatory Academy will educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum.

Vision: Parrish Classical Preparatory Academy will foster a dynamic K-12 learning environment that inspires lifelong scholarship and develops the skills, knowledge, and agency to navigate an ever-changing world.

2. What is your understanding of the school's proposed educational program?

The Education Model was developed based on Robert J. Marzano's 35 years of research, which is in use at all CSUSA-managed schools within our portfolio. The CSUSA Education Model is an instructional approach developed after extensive study of educational practice and is grounded in over 35 years of Dr. Robert J. Marzano's research. Its purpose is to ensure effective delivery of a Guaranteed and Viable Curriculum (GVC) that facilitates each student's mastery of the Florida Standards/Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards and the Next Generation Sunshine State Standards (NGSSS). The GVC is comprised of a year-long plan outlining whole group, standards-based instruction at each grade level and subject area.

3. What do you believe to be the characteristics of a successful school?

We believe that the characteristics of a successful school include goal-setting on a school-wide, classroom, and individual student basis; implementation of PLPs for every student; on-going progress monitoring and assessment; use of innovative measurement tools to drive research-based instruction and data analysis; utilization of technology to drive student engagement; integrated character education programming; academic intervention and acceleration programs; supplemental/extracurricular programs; emphasis on post-secondary readiness; and meaningful parental involvement.

4. As a board member, how will you monitor progress toward annual academic and financial/operational goals and objectives?

During board meetings, each school provides monthly status reports, regarding their progress towards goals. These reports include Financial Reports; the School Report (enrollment, withdrawals, staffing, facility issues, and ongoing activities in the school); Satisfaction Surveys; Strategic Plans; and an Annual Accountability Report.

5. What do you see as your role regarding the school leaders?

During board meetings, each school provides monthly status reports, regarding their progress towards goals. These reports include Financial Reports; the School Report (enrollment, withdrawals, staffing, facility issues, and ongoing activities in the school); Satisfaction Surveys; Strategic Plans; and an Annual Accountability Report.

Governance

1. Describe the role that the board will play in the school's operation.

As the charter holder for the school, our primary role is to determine and preserve the school's mission and vision; create and oversee the school's operational policies; exercise continuing oversight over charter school operations; monitor school academic performance and ensure adequate progress is made; manage resources effectively (adopt and monitor budget and financials); determine, monitor, and strengthen school programs and services; ensure legal and ethical integrity; and maintain academic and financial accountability.

2. How will you know if the school is successful at the end of the first year of operation?

We receive, in addition to monthly reports, an annual report summarizing the school's operational, academic, and financial performance at the end of the school year. The year will be deemed successful if the report reflects that the year's academic goals were achieved, enrollment targets were met, and the fund balance projected in the year's budget was maintained.

3. How will you know at the end of four years of the school is successful?

We monitor the school's progress on a monthly, quarterly, and yearly basis. If at the end of four years, the school's

enrollment targets were met, academic goals were achieved, and fund balances are maintained, the school's four-year progress will be deemed a success.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

We monitor the school's progress on a monthly, quarterly, and yearly basis. If at the end of four years, the school's enrollment targets were met, academic goals were achieved, and fund balances are maintained, the school's four-year progress will be deemed a success.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

If any of our members has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, the member will be informed of the basis for such belief and be granted an opportunity to explain the alleged failure to disclose. If, after hearing the member's response and conducting further investigation as warranted by the circumstances, it is determined that the member failed to disclose an actual or possible conflict of interest, the governing board will take appropriate disciplinary and corrective action.

6. If your school intends to contract with a third-party ESP:
   a. Summarize your involvement in the selection process;
   b. Explain your understanding of the legal relationship between yourself as a board member and the ESP; and
   c. Indicate whether you have been involved in the review/negotiation of the management agreement.

The governing board has collectively chosen to continue the partnership with CSUSA due to their successful management of our current charter schools. Our schools have achieved outstanding academic success with strong student enrollment. The board will contract with CSUSA to manage the day-to-day operations of the school, and we will oversee CSUSA via a performance-based contract. This contract will be reviewed by our legal counsel to ensure that we are compliant.

Disclosure

1. Indicate whether you or your spouse is an employee of a charter management organization.
   ☐ Yes ☒ No

If yes, please indicate when you (or your spouse) will end the relationship that poses this prohibited conflict.

IV. Statement of Assurances

This form must be signed by a duly authorized representative of the applicant group and submitted with the application for a charter school.

As the authorized representative of the applicant group, I hereby certify that the information submitted in this application for a charter for Renaissance accurate and true to the best of my knowledge and belief; and further, I certify that, if awarded a charter, the school:

- Will be nonsectarian in its programs, admission policies, employment practices and operations.
- Will enroll any eligible student who submits a timely application, unless the school receives a greater number of applications than there are spaces for students, in which case students will be admitted through a random selection process.
- Will adhere to the antidiscrimination provisions of section 1000.05, F.S.
- Will adhere to all applicable provision of state and federal law relating to the education of students with disabilities, including the Individuals with Disabilities Education Act; section 504 of the Rehabilitation Act of 1974; and Title II of the Americans with Disabilities Act of 1990.
- Will adhere to all applicable provisions of federal law relating to students who are limited English proficient, including Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act of 1974.
- Will participate in the statewide assessment program created under section 1008.22, F.S.
- Will comply with Florida statutes relating to public records and public meetings, including Chapter 119, Florida Statutes, and section 286.011, F.S., which are applicable to applicants even prior to being granted a charter.
- Will obtain and keep current all necessary permits, licenses, and certifications related to fire, health, and safety within the building and on school property.
- Will provide for an annual financial audit in accordance with section 218.39, F.S.

Ken Haiko Board Chair

The governing board, at its discretion, allows Patricia Smith (name), Director (title) to sign as the legal correspondent for the school.

Patricia Smith
Signature

2/18/25
Date

Patricia Smith
Printed Name

Attestation

By signing this form, I hereby attest that I have read and understand the following provisions of Florida law relating to standards of conduct and financial disclosure and the restriction on the employment of relatives.

Standards of Conduct and Financial Disclosure (Section 1002.33(26), Florida Statutes)

(a) A member of a governing board of a charter school, including a charter school operated by a private entity, is subject to ss. 112.313(2), (3), (7), and (12) and 112.3143(3).

(b) A member of a governing board of a charter school operated by a municipality or other public entity is subject to s. 112.3145, which relates to the disclosure of financial interests.

(c) An employee of the charter school, or his or her spouse, or an employee of a charter management organization, or his or her spouse, may not be a member of the governing board of the charter school.

Restriction on Employment of Relatives (Section 1002.33(24), Florida Statutes)

(a) This subsection applies to charter school personnel in a charter school operated by a private entity. As used in this subsection, the term:

1. "Charter school personnel" means a charter school owner, president, chairperson of the governing board of directors, superintendent, governing board member, principal, assistant principal, or any other person employed by the charter school who has equivalent decisionmaking authority and in whom is vested the authority, or to whom the authority has been delegated, to appoint, employ, promote, or advance individuals or to recommend individuals for appointment, employment, promotion, or advancement in connection with employment in a charter school, including the authority as a member of a governing body of a charter school to vote on the appointment, employment, promotion, or advancement of individuals.

2. "Relative" means father, mother, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, or half sister.

(b) Charter school personnel may not appoint, employ, promote, or advance, or advocate for appointment, employment, promotion, or advancement, in or to a position in the charter school in which the personnel are serving or over which the personnel exercises jurisdiction or control any individual who is a relative. An individual may not be appointed, employed, promoted, or advanced in or to a position in a charter school if such appointment, employment, promotion, or advancement has been advocated by charter school personnel who serve in or exercise jurisdiction or control over the charter school and who is a relative of the individual or if such appointment, employment, promotion, or advancement is made by the governing board of which a relative of the individual is a member.

(c) The approval of budgets does not constitute "jurisdiction or control" for the purposes of this subsection.

Certification

I hereby certify that the information contained in this document is true and complete to the best of my knowledge and that my service on the charter school governing board does not pose a prohibited conflict of interest. I certify that if the proposed charter school is approved, I hereby agree to notify the chair of the board at the charter school at which I will serve of any change that may create a conflict of interest, and if the change results in a prohibited conflict of interest I will resign from the Board. I have attached all required documents.

Name: Patricia Smith

Patricia Smith — *Signature*

2/18/25 — *Date*

Paul M. Sallarulo

Mr. Sallarulo served as President and CEO of Nexera Medical Inc. which is the developer, and distributor of antimicrobial textile products worldwide featuring our Spectra Shield tm Plus, the worlds only Reusable FFP3 Antimicrobial Respirator Mask that can be used in Europe. The Spectra Shield Plus is an antimicrobial mask that protects against infectious and contagious diseases, including the Avian Flu H5N1 Virus (commonly known as the bird flu), Tuberculosis, Streptococcus, staph infections, MRSA, SARS, and more. The Spectra Shield Plus mask is manufactured using Fosshield, a patented technology which embeds a non-toxic copper and silver agent into the fibers of the material. Unlike antimicrobial agents that are applied via topical chemical coatings or include actual metals, the patented, non-leaching, and ion-based antimicrobial technology in Fosshield is blended right into the fabric, polymer, or rubber. As the Company's principal government contact, Mr. Sallarulo was responsible for Nexera receiving the first certification in Europe for an antimicrobial mask, in addition to the first certification of a predicate device anti-bacterial respirator mask" issued by the FDA. His successful negotiations of outsourcing the Company's manufacturing in Asia allowed Nexera to have unlimited manufacturing capabilities for its products. Through his strategic direction and knowledge of the Health Care Industry and infection control, he selected the foremost pandemic impending viruses and bacteria for testing and certification.

Mr. Sallarulo has an extensive financial career in capital markets and investment banking in senior positions with Wachovia Securities, Prudential, Raymond James, Meridian Capital Markets and CoreStates Capital Markets.

Mr. Sallarulo was appointed Commissioner of the North Broward Hospital District by Florida Governor Jeb Bush for two four-year terms and served as Chairman of the Board of Commissioners, and Chairman of the Executive Committee. He overlooked four major hospitals, thirty-eight clinics, six thousand professionals, and a budget more than $2 Billion. He served as Chairman of the Audit Committee, Legal Review Committee, Joint Conference Committee, Broward Health Foundation, Community Relations Committee for Broward General Hospital, Community Relations Committee for Imperial Point Medical Center, and currently serves on the Liberty Health Foundation Board in Jersey City, New Jersey.

In January 2006, The Agency for Health Care Administration (AHCA) appointed Mr. Sallarulo to serve on the Medicaid reform Technical Advisory Panel. The Panel was created by the Florida Legislature in House Bill 3B and will advise AHCA on various implementation issues with Medicaid reform. The Panel is intended to be a source of advice for AHCA as the State moves forward to implement Florida's groundbreaking reform plan in Broward and Duval counties. In 2007, Governor Charlie Crist selected Mr. Sallarulo to join his transition team to serve on the The Citizens Review group for the Office of Financial Regulation.

Mr. Sallarulo also served on the Board of Directors of Basinate Industries, Board of Directors of Ubii Corporation, Board of Southwest Charter Foundation, Inc., and board of Renaissance Charter School, Inc., Board of Trustees of Nova Southeastern University, Chairman of the Board of Governors of Nova Southeastern University - Wayne Huizenga School of Business, President of the International Alumni Association of NSU, Nova Southeastern University College of Dental Medicine — Advisory Board, and was inducted as the first Honorary member into Sigma Beta Delta Society-International Honor Society in Business, Management and Administration, Board of Directors of the Symphony of the America's, Chairman of the Board of Governors of the Tower Club, and has served on the following Boards: Board of Directors of Foss manufacturing, Board of Directors and Executive Board of Winterfest, American Diabetes Leadership Council Board, National Advocacy Leadership Board — American Diabetes Association, Board of Directors of the Heart Center of Excellence Foundation, Leadership Circle of United Way, Chairman of the American Red Cross of Broward County, Board of Directors of the Museum of Discovery and Science, Board of Directors of Children Diagnostic Treatment

Center, Board of Directors of the Tower Forum, Member of the Planning and Zoning Board of Fort Lauderdale, Broward County Personal Advisory Board Fort Lauderdale, Fort Lauderdale Marine Advisory Board, Kids Voting USA — Florida State Board of Directors, and the Economic Development Advisory Board. He was C0-Chair of 100 Men Who Care that raises money for many charitable organizations. Mr. Sallarulo was also knighted in 2015 by St. John's of Jerusalem, Knights of Malta. He is a member of Knights of Columbus Fourth degree, and a member of the Order of Alhambra.

Mr. Sallarulo was Co-Founder of Broward Bank of Commerce and served on the Board of Directors. He was Chairman of the Budget Committee, Strategic Planning Committee and Nominating Committee. He also served on the Marketing Committee, Loan Committee, ALCO Committee, and Compensation Committee. Mr. Sallarulo assisted in the Sale of Broward Financial Holdings, the parent company of Broward Bank of Commerce for $33.96 million to Home BancShares, parent company of Centennial Bank in 2014. Mr. Sallarulo currently serves on the Regional Board of Directors of Centennial Bank and serves on the Loan Committee, and Strategic Planning Committee.

He is also the recipient of several prestigious awards including: Distinguished Alumni Achievement Award — Nova Southeastern University — 1996. He received The Outstanding Young Men of America Award in 1996, The "Hope Award" for 2002 from The Multiple Sclerosis Society, The 2002 "Valor Award" by The American Diabetes Society, The "Humanitarian of The Year Award" by The Caducean Society of Fort Lauderdale in 2002, The 2003 "Leadership Tribute Award" by The Elderly Interest Fund, The 2004 "Irishman of The Year Award" by The Emerald Society, The 2003 Alumnus of The year award by Nova Southeastern University, The award for "Outstanding Community Service in Raising Funds" in 2005 by the National American Diabetes Association, 2005 "Leading Men" award by the Cystic Fibrosis Foundation, 2006 "Tree of Life Award" by the Jewish National Fund, 2006 "Profiles in Leadership" award by The Leadership Broward Foundation, Gold Coast Magazine" 50 most powerful people in Broward County" in 2002, 2007 and 2009, Pinion - "Member of the Year 2007", 2008 "Founders Award" by The Children's Diagnostic and Treatment Center, 2010 "Advocates of Distinction" award by the Center for Independent Living of Broward in Honor of the 20th Anniversary of The Americans with Disabilities Act, "2011 Community Health Award" by The Hypoglycemia Support Foundation, 2011 'Community Champion' Award by Deliver The Dream Foundation, selected as The '2011 Outstanding Volunteer Fundraiser' by the Association of Fundraising Professionals, was inducted in to The "2012 Special Olympics Hall of Fame", and the "2014 Style and Substance" award by the Symphony of the America's. In 2018 the Broward Special Olympics created the Annual "Paul Sallarulo Honorary Board Member of the Year Award" to be awarded to an Honorary Board member for exemplary performance. In 2019 Mr. Sallarulo received the Florida State Volunteer Recognition Award by the Florida Knights of Columbus. Mr. Sallarulo was Chairman of The Special Olympics of Broward County, and has been an advocate for people with physical and mental challenges for more than 48 years. He has assisted in raising over 20 million dollars for Special Olympics and other charities. He and his children Patrick and Samantha are the founders of the "Sallarulo Race for Champions" which raised over 10 Million dollars in the last ten years for Special Olympics. Mr. Sallarulo served on The Board of Directors of the Mental Health Association of Broward County. He was presented with the "Volunteer of The Year" award by The Broward County Advisory Board for Persons with Disabilities and The Broward County Disability Affairs Section, and the "2006 Volunteer of The Year" award by The Broward Special Olympics. He was recognized for outstanding advocacy, contributions and achievements that bring increased awareness of disability-related issues. In 2011, The Broward County Board of County Commissioners appointed Mr. Sallarulo to The Advisory Board for Individuals with Disabilities. He served as chairman of the Children's Fund at the North Broward hospital District. He served on the advisory Board of Best Buddies. Mr. Sallarulo and his family received the "2016 Family of the Year Award" for their contribution to the Special Olympics. He also received the "2016 Jack Crutchfield Award" for Outstanding and Distinguished Service to Special Olympics by the Florida State Special Olympics.

In 2008, Governor Charlie Crist recognized Paul with the Point of Light Award for outstanding Volunteerism. “By choosing to devote his energy to the Special Olympics, Paul has helped brighten the lives of many persons with disabilities in Broward County” said Governor Crist. “I applaud his leadership and dedication to helping athletes and volunteers do their best and understand the importance of teamwork.”

Mr. Sallarulo graduated with an A.A.S. degree from SUNY Adirondack, a B.B.A. degree in Business Administration from Baruch College, Dean’s List, in New York City and an M.B.A. from Nova Southeastern University with honors (4.0 GPA) in Fort Lauderdale, Florida.

Mr. Sallarulo has co-authored and published the following articles:

- “Spread Creates Opportunity That’s Not Readily Apparent”, in Credit Union Times, February *11,* 1991;
- “How Your Investments Measure Up — Interest Rate Risk and ALM Strategies”, in Executive Journal, New York, October 1991;
- “Opportunities in FNMA “FLEX” ARMs and FHLMC “WAC” ARMs”, in Credit Union Times, New York, April 4, 1991;
- “Riding The Yield Curve” in Credit Union Times, July 5, 1995;
- “A Portfolio Strategy and Laddered Portfolios as A Passive Investment Strategy” in Credit Union Times, May 10, 1995.
- Contributing Author “Residential Mortgage Lending” 1995, Marshall Dennis
- Acknowledgement by Roberta Guigerio for her Book “The Do’s and Don’ts of Hypoglycemia” 2011

Mr. Sallarulo professional licenses have included: Series 7, Series 8 Supervisors, Series 24 - Principals, Series 63.

IV. Board Member Information Form

Background and Contact Information

1. Name of charter school: Parrish Classical Preparatory Academy

2. Full name: Paul M. Sallarulo

Home Address: 2521 NE 48th Street, Lighthouse Point, FL 33064

Business Name and Address: Southwest Charter Foundation
6278 North Federal Highway #384
Fort Lauderdale, Florida 33308

Phone Number: 954-495-2031

E-mail address: psallarulo1@gmail.com

☒ Resume and professional bio are attached here.
☐ Resume and professional bio are attached elsewhere in the application (specify).

3. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation. If yes, explain.
☒ Yes ☐ No

I currently serve on two governing boards. Renaissance Charter School, Inc. currently operates 38 charter schools. Southwest Charter Foundation, Inc. currently operates eight charter schools in Florida.

4. Indicate whether you currently or have previously served as the leader or on the leadership team of ANY school, regardless of type (charter/traditional/private, etc.). If you served at a charter school, include performance data on form IEPC-MI1. If you served in a position of leadership at a non-charter school, provide any relevant data related to academic performance of the school(s).
☐ Yes ☒ No

5. Why do you wish to serve on the board of the proposed charter school?

I support school choice and this organization is dedicated to establishing and operating high-performing charter schools in Florida. My experience as an accomplished business leader in health care and banking combined with my knowledge of finance will assist the school.

6. What is your understanding of the appropriate role of a public charter school board member?

The appropriate role of a public charter school board member will vary depending on their position on the board, but all board members are governed by the general philosophy that we are members of an organized group of volunteers who, collectively, are legally and morally accountable to the community for the health, vitality, and effectiveness of our charter schools.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I currently serve as a Director for all schools operated by Renaissance Charter School and Southwest Charter Foundation. My previous leadership experience and board of directors' service for many nonprofit organizations will enable me to provide the necessary oversight and guidance that is required to be an effective member.

8. Describe the specific knowledge and experience that you would bring to the board.

I have more than a three decades of experience in banking which will assist the school with financial oversight, regulation

and compliance. I am strong supporter of the Special Olympics and serving ESE students with exceptional opportunities.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

The mission of Parrish Classical Preparatory Academy will educate scholars through key tenets of classical education grounded in a rigorous and data-driven curriculum. The vision of Parrish Classical Preparatory Academy is to foster a dynamic K-12 learning environment that inspires lifelong scholarship and develops the skills, knowledge, and agency to navigate an ever-changing world.

2. What is your understanding of the school's proposed educational program?

The Education Model was developed based on Robert J. Marzano's 35 years of research, which is in use at all CSUSA-managed schools within our portfolio. The CSUSA Education Model is an instructional approach developed after extensive study of educational practice and is grounded in over 35 years of Dr. Robert J. Marzano's research. Its purpose is to ensure effective delivery of a Guaranteed and Viable Curriculum (GVC) that facilitates each student's mastery of the Florida Standards/Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards and the Next Generation Sunshine State Standards (NGSSS). The GVC is comprised of a year-long plan outlining whole group, standards-based instruction at each grade level and subject area.

3. What do you believe to be the characteristics of a successful school?

We believe that the characteristics of a successful school include goal-setting on a school-wide, classroom, and individual student basis; implementation of PLPs for every student; on-going progress monitoring and assessment; use of innovative measurement tools to drive research-based instruction and data analysis; utilization of technology to drive student engagement; integrated character education programming; academic intervention and acceleration programs; supplemental/extracurricular programs; emphasis on post-secondary readiness; and meaningful parental involvement.

4. As a board member, how will you monitor progress toward annual academic and financial/operational goals and objectives?

During board meetings, each school provides monthly status reports, regarding their progress towards goals. These reports include Financial Reports; the School Report (enrollment, withdrawals, staffing, facility issues, and ongoing activities in the school); Satisfaction Surveys; Strategic Plans; and an Annual Accountability Report.

5. What do you see as your role regarding the school leaders?

During board meetings, each school provides monthly status reports, regarding their progress towards goals. These reports include Financial Reports; the School Report (enrollment, withdrawals, staffing, facility issues, and ongoing activities in the school); Satisfaction Surveys; Strategic Plans; and an Annual Accountability Report.

Governance

1. Describe the role that the board will play in the school's operation.

As the charter holder for the school, our primary role is to determine and preserve the school's mission and vision; create and oversee the school's operational policies; exercise continuing oversight over charter school operations; monitor school academic performance and ensure adequate progress is made; manage resources effectively (adopt and monitor budget and financials); determine, monitor, and strengthen school programs and services; ensure legal and ethical integrity; and maintain academic and financial accountability.

2. How will you know if the school is successful at the end of the first year of operation?

We receive, in addition to monthly reports, an annual report summarizing the school's operational, academic, and financial performance at the end of the school year. The year will be deemed successful if the report reflects that the year's academic goals were achieved, enrollment targets were met, and the fund balance projected in the year's budget was maintained.

3. How will you know at the end of four years of the school is successful?

We monitor the school's progress on a monthly, quarterly, and yearly basis. If at the end of four years, the school's enrollment targets were met, academic goals were achieved, and fund balances are maintained, the school's four-year progress will be deemed a success.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

We monitor the school's progress on a monthly, quarterly, and yearly basis. If at the end of four years, the school's enrollment targets were met, academic goals were achieved, and fund balances are maintained, the school's four-year progress will be deemed a success.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

If any of our members has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, the member will be informed of the basis for such belief and be granted an opportunity to explain the alleged failure to disclose. If, after hearing the member's response and conducting further investigation as warranted by the circumstances, it is determined that the member failed to disclose an actual or possible conflict of interest, the governing board will take appropriate disciplinary and corrective action.

6. If your school intends to contract with a third-party ESP:
   a. Summarize your involvement in the selection process;
   b. Explain your understanding of the legal relationship between yourself as a board member and the ESP; and
   c. Indicate whether you have been involved in the review/negotiation of the management agreement.

The governing board has collectively chosen to continue the partnership with CSUSA due to their successful management of our current charter schools. Our schools have achieved outstanding academic success with strong student enrollment. The board will contract with CSUSA to manage the day-to-day operations of the school, and we will oversee CSUSA via a performance-based contract. This contract will be reviewed by our legal counsel to ensure that we are compliant.

Disclosure

1. Indicate whether you or your spouse is an employee of a charter management organization.
   ☐ Yes ☒ No

If yes, please indicate when you (or your spouse) will end the relationship that poses this prohibited conflict.

IV. Statement of Assurances

This form must be signed by a duly authorized representative of the applicant group and submitted with the application for a charter school.

As the authorized representative of the applicant group, I hereby certify that the information submitted in this application for a charter for __PCPA_____ is accurate and true to the best of my knowledge and belief; and further, I certify that, if awarded a charter, the school:

- Will be nonsectarian in its programs, admission policies, employment practices and operations.
- Will enroll any eligible student who submits a timely application, unless the school receives a greater number of applications than there are spaces for students, in which case students will be admitted through a random selection process.
- Will adhere to the antidiscrimination provisions of section 1000.05, F.S.
- Will adhere to all applicable provision of state and federal law relating to the education of students with disabilities, including the Individuals with Disabilities Education Act; section 504 of the Rehabilitation Act of 1974; and Title II of the Americans with Disabilities Act of 1990.
- Will adhere to all applicable provisions of federal law relating to students who are limited English proficient, including Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act of 1974.
- Will participate in the statewide assessment program created under section 1008.22, F.S.
- Will comply with Florida statutes relating to public records and public meetings, including Chapter 119, Florida Statutes, and section 286.011, F.S., which are applicable to applicants even prior to being granted a charter.
- Will obtain and keep current all necessary permits, licenses, and certifications related to fire, health, and safety within the building and on school property.
- Will provide for an annual financial audit in accordance with section 218.39, F.S.

The governing board, at its discretion, allows ____Ken Haiko___ (name), __BoardChair_____(title) to sign as the legal correspondent for the school.

Signature

Date 2/13/25

Printed Name

Attestation

By signing this form, I hereby attest that I have read and understand the following provisions of Florida law relating to standards of conduct and financial disclosure and the restriction on the employment of relatives.

Standards of Conduct and Financial Disclosure (Section 1002.33(26), Florida Statutes)

(a) A member of a governing board of a charter school, including a charter school operated by a private entity, is subject to ss. 112.313(2), (3), (7), and (12) and 112.3143(3).
(b) A member of a governing board of a charter school operated by a municipality or other public entity is subject to s. 112.3145, which relates to the disclosure of financial interests.
(c) An employee of the charter school, or his or her spouse, or an employee of a charter management organization, or his or her spouse, may not be a member of the governing board of the charter school.

Restriction on Employment of Relatives (Section 1002.33(24), Florida Statutes)

(a) This subsection applies to charter school personnel in a charter school operated by a private entity. As used in this subsection, the term:
1. "Charter school personnel" means a charter school owner, president, chairperson of the governing board of directors, superintendent, governing board member, principal, assistant principal, or any other person employed by the charter school who has equivalent decisionmaking authority and in whom is vested the authority, or to whom the authority has been delegated, to appoint, employ, promote, or advance individuals or to recommend individuals for appointment, employment, promotion, or advancement in connection with employment in a charter school, including the authority as a member of a governing body of a charter school to vote on the appointment, employment, promotion, or advancement of individuals.
2. "Relative" means father, mother, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, or half sister.
(b) Charter school personnel may not appoint, employ, promote, or advance, or advocate for appointment, employment, promotion, or advancement, in or to a position in the charter school in which the personnel are serving or over which the personnel exercises jurisdiction or control any individual who is a relative. An individual may not be appointed, employed, promoted, or advanced in or to a position in a charter school if such appointment, employment, promotion, or advancement has been advocated by charter school personnel who serve in or exercise jurisdiction or control over the charter school and who is a relative of the individual or if such appointment, employment, promotion, or advancement is made by the governing board of which a relative of the individual is a member.
(c) The approval of budgets does not constitute "jurisdiction or control" for the purposes of this subsection.

Certification

I hereby certify that the information contained in this document is true and complete to the best of my knowledge and that my service on the charter school governing board does not pose a prohibited conflict of interest. I certify that if the proposed charter school is approved, I hereby agree to notify the chair of the board at the charter school at which I will serve of any change that may create a conflict of interest, and if the change results in a prohibited conflict of interest I will resign from the Board. I have attached all required documents.

Name: PAUL M. SALLARULO

Paul M. Sallarulo
Signature

1/20/21
Date

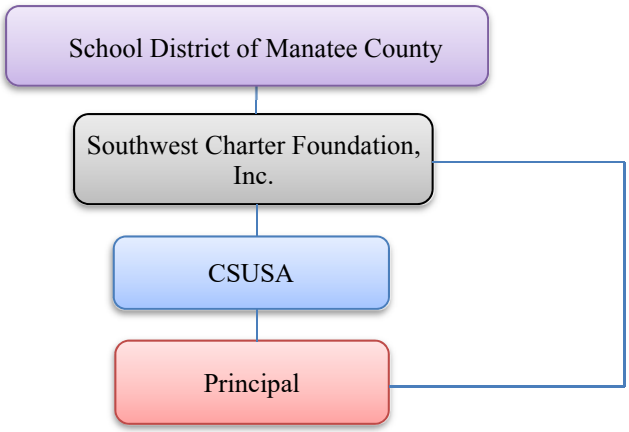
ATTACHMENT

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Organizational Charts for School Governance, Management and Staffing

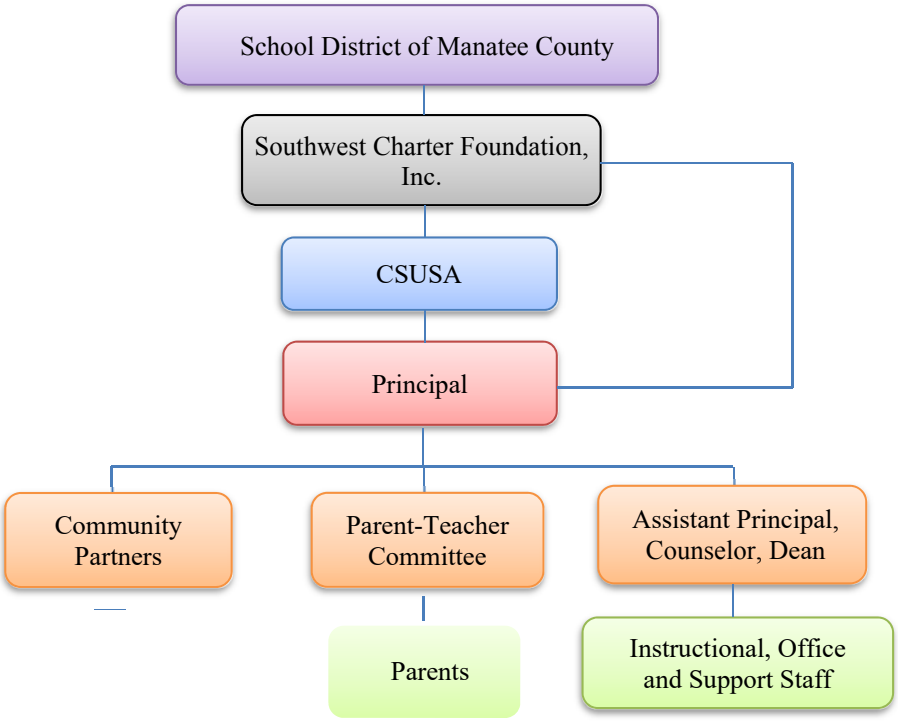
Parrish Classical Preparatory Academy

Pre-Operational Organizational Chart

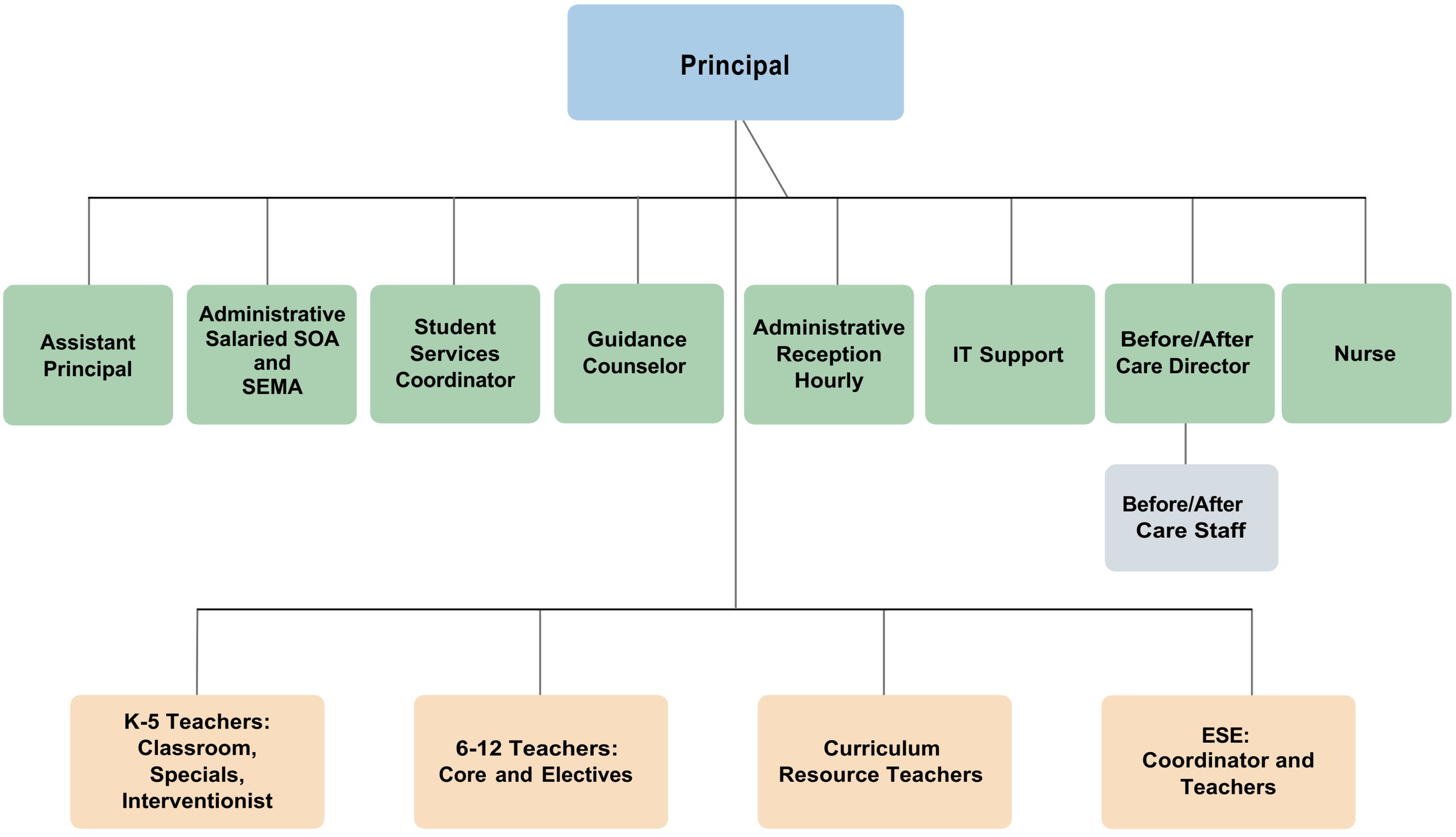


Parrish Classical Preparatory Academy

Governance Level Organizational Chart

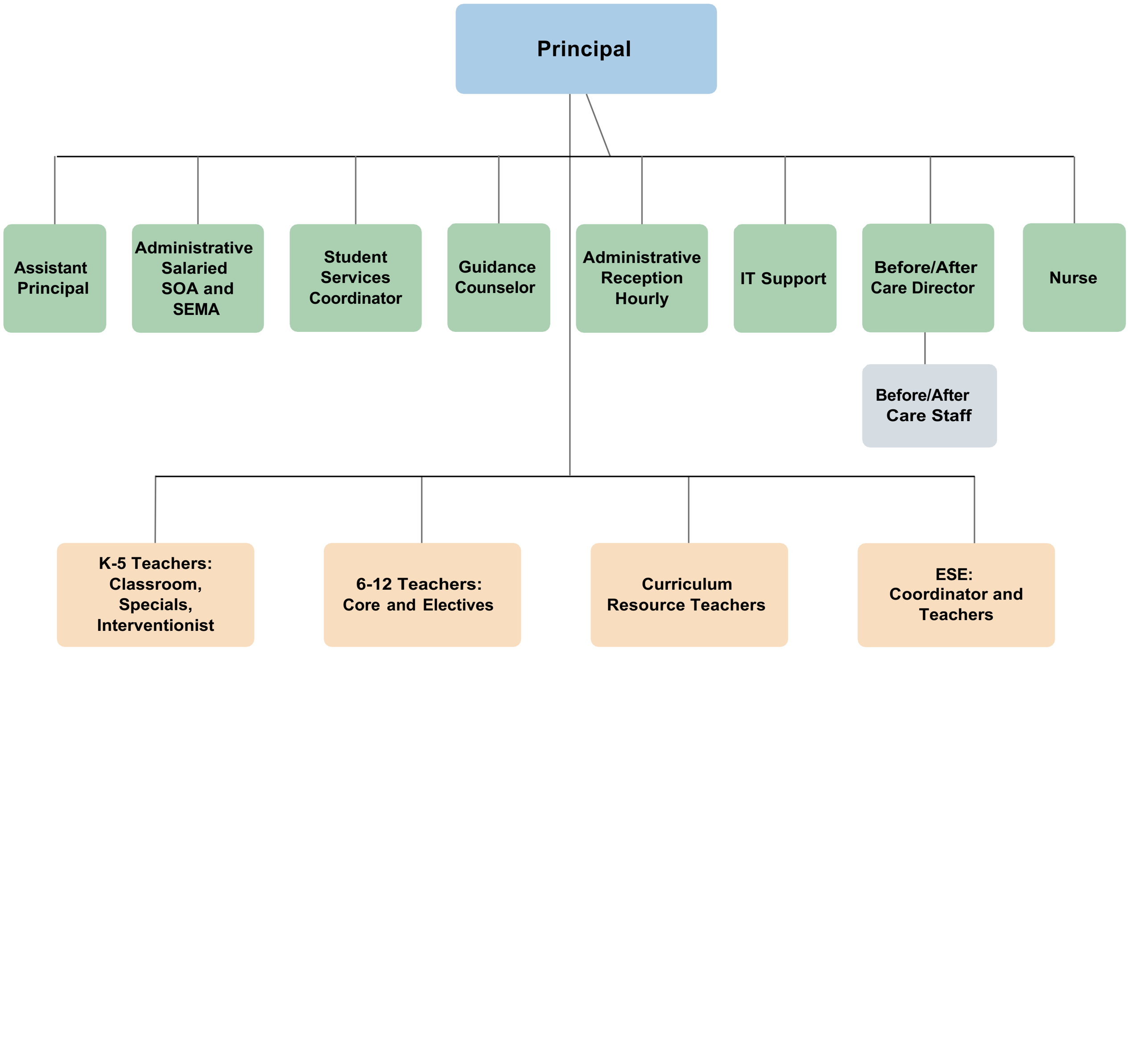


YEAR 1 ORGANIZATIONAL CHART
Parrish Classical Preparatory Academy



YEAR 5 ORGANIZATIONAL CHART

Parrish Classical Preparatory Academy



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Principal Job Description

Job Description: Principal

Job Purpose
To join a team of people with the mission: Relentless Commitment to Student Greatness in School and in Life ™. If you love inspiring and motivating young learners and want to put students first in education, CSUSA is the right place for you. We deliver on our promise of Strong Minds, Good Hearts™ through an education model that gives every student the opportunity for success. As a Principal, you will serve as the site-based leader of the school. Responsible for implementing and managing the policies, regulations, procedures and CSUSA curriculum, to ensure all students have a safe learning environment and receive instruction that meets or exceeds CSUSA standards. Responsible for leading curriculum content and course development, program evaluation, extracurricular activities, personnel management, financial management, facilities operations, emergency procedures, and resource scheduling.

How You Will Impact Education
Instruction/Education Responsibilities

- Serve as Educational Leader of the School
- Serve as a Chief Administrator of the School
- Supervise and Develops Staff; Cultivate leadership in others
- Communicate with Stakeholders
- Shape the vision of success for all students within the CSUSA framework
- Lead the team, including all stakeholders, on a journey to sustainable success through long-term planning with ongoing monitoring, support and measurable milestones.
- Create a climate conducive to student success
- Improve teacher practice through ongoing observations, coaching, feedback and support
- Manage people, data and processes with the goal of school improvement
- Professional Standards for Educational Leaders
    - Develop, advocate, and enact a shared mission, vision, and core values of high-quality education and academic success and well-being of each student
    - Act ethically and according to professional CSUSA norms
    - Strive for equity of educational opportunity and culturally responsive practices
    - Develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment
    - Cultivate an inclusive, caring, and supportive school community
    - Develop the professional capacity and practice of school personnel
    - Foster a professional community of teachers and other professional staff
    - Engage families and the community in meaningful, reciprocal, and mutually beneficial ways
    - Manage school operations and resources
    - Act as agents of continuous improvement

Required Qualifications and Skills

- Demonstrates the ability to lead people and get results through others.
- Has the ability to think ahead and plan over a 1-2 year time span.
- Has the ability to organize and manage multiple priorities.

- Possesses problem analysis and problem resolution at both a strategic and functional level.
- Collaborates to establish and manage the school's budgets and resources, including negotiating variances and related reporting.
- Has experience with employee training and development.
- Possesses strong customer and student orientation.
- Possesses excellent communication skills: Oral (including presentations), Written, Interpersonal (active listening), Negotiating and Influencing.
- Has experience leading high performance teams and is a strong team player.
- Has a strong track record for analyzing complex problems/issues, identifying patterns and recommending creative solutions.
- Possesses broad conceptual perspective and forward-thinking on business issues and their long-term impact on the business unit, the finance function and the firm. Ability to systematically analyze complex issues and data.
- Is proactive and takes initiative. Thinks creatively. Drives projects to completion. Insists on highest level of quality.
- Has detailed knowledge of Federal, State, and local requirements for K-12 schools and charter school law preferred.

Job Requirements

- Master's degree (MA) from an accredited college or university or equivalent.
- Professional Certification in Educational Leadership for Applicable State.
- Minimum 2yrs relevant experience (in school administration preferred) and/or training.
- Experience in student instruction.
- Demonstrated ability to lead a school community toward improved academic achievement.
- Computer literacy skills; proficient in Windows, MS Word, Excel, Outlook, PowerPoint; Student Information System (SIS).
- Equivalent combination of education and experience.
- Such alternatives to the above requirements as CSUSA may find appropriate and acceptable.
- May perform other duties assigned.

Work Environment

While performing the responsibilities of this position, the work environment characteristics listed below are representative of the environment the employee will encounter:

- Usual office working conditions.
- May be noisy during high student traffic.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- No physical exertion required.
- Required to sit and/or stand for long periods of time.
- Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

FLSA Overtime Category

Job is exempt from the overtime provisions of the Fair Labor Standards Act.

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Principal Qualifications

Principal: Required Qualifications and Skills

- Demonstrates the ability to lead people and get results through others.
- Has the ability to think ahead and plan over a 1-2 year time span.
- Has the ability to organize and manage multiple priorities.
- Possesses problem analysis and problem resolution at both a strategic and functional level.
- Collaborates to establish and manage the school's budgets and resources, including negotiating variances and related reporting.
- Has experience with employee training and development.
- Possesses strong customer and student orientation.
- Possesses excellent communication skills: Oral (including presentations), Written, Interpersonal (active listening), Negotiating and Influencing.
- Has experience leading high performance teams and is a strong team player.
- Has a strong track record for analyzing complex problems/issues, identifying patterns and recommending creative solutions.
- Possesses broad conceptual perspective and forward-thinking on business issues and their long-term impact on the business unit, the finance function and the firm. Ability to systematically analyze complex issues and data.
- Is proactive and takes initiative. Thinks creatively. Drives projects to completion. Insists on highest level of quality.
- Has detailed knowledge of Federal, State, and local requirements for K-12 schools and charter school law preferred.

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Administrative Staff Job Descriptions

Job Description: Assistant Principal

Job Purpose
To join a team of people with the mission: Relentless Commitment to Student Greatness in School and in Life ™. If you love inspiring and motivating young learners and want to put students first in education, CSUSA is the right place for you. We deliver on our promise of Strong Minds, Good Hearts™ through an education model that gives every student the opportunity for success. As an Assistant Principal, you will assist the principal in providing school-wide leadership to promote the educational development of each student and to ensure the effective operation of the assigned school.

How You Will Impact Education
Instruction/Education Responsibilities
Educational Leadership

- Assists the principal in establishing and maintaining an effective learning climate in the school.
- Assists the principal in the overall administration of the school.
- Serves as principal in the absence of the regular principal.
- Assists the principal in the design and implementation of programs, based on current educational theory and research, to meet the specific needs of the school and its students.
- Facilitates and evaluates, in assigned departments, the CSUSA-approved instructional program in a manner designed to maximize the cognitive and affective progress of each student.
- Assists the principal in the acquisition and utilization of instructional supplies, equipment, and textbooks for the school.
- Assists the principal in facilitating services for all students in the school including, but not limited to, those with special needs.
- Participates, as requested, in school-level activities to design educational philosophy and goals which maximize student growth.
- Assists the principal in overseeing the facility and grounds of the assigned school and makes recommendations about short-range and long-range needs.
- Assists in the development of a schedule which maximizes the educational program for students and utilizes district resources to their greatest advantage.
- Assists the principal in conducting an on-going assessment of the educational program in the assigned school, including the strengths and areas in need of improvement; the analysis of test results, attendance records, discipline reports; feedback from students, staff, administrators, and parents; and other formal and informal data.

Serves as Administrator of School

- Evaluates performance in assigned departments in accordance with state law and regulation, and CSUSA policy and practices.
- Serves as acting Principal responsible for building operations when Principal is out of the building.
- Assists the principal in the orientation of new staff in accordance with state law and regulation as well as CSUSA policy and procedures.

- Generates and maintains personnel records, reports and documentation as required by state and federal law and regulation as well as by CSUSA policy and procedures.
- Works to achieve/sustain 100% of projected student enrollment capacity.

Student Management

- Maintains high standards of student conduct and enforces discipline as necessary, according to due process rights of the students.
- Establishes and publishes guidelines for proper student conduct in keeping with state law, CSUSA policy and school practices in cooperation with the principal.
- Attends school-related activities and events to oversee student behavior and achievements.
- Generates and maintains accurate discipline records.
- Works with students, staff, parents, law enforcement officials and others in the implementation of student behavior codes in cooperation with the principal.

Human Resources

- Assists the principal in the recruiting, screening, background check and reference checks and recommends and assigns school staff.
- Is familiar with hiring statutory laws and state regulations.
- Supports the new hire/recruiting process by properly completing job requisition form, offer letter request, and other items as needed, and secure all the required paperwork (applications and Release forms).
- Supports the Principal during the new employee-interview process, as needed.
- Assists Human Resources Department in maintaining compliance with certification guidelines.
- Ensures new hire paperwork is coordinated with the Business Administrator/Bookkeeper and on schedule with the payroll calendar.
- Maintains personnel files in a confidential manner.
- Conducts new employee orientation. Insures the signed Employee Handbook acknowledgement has been received.
- Supports the Principal in disciplinary actions, coach & counsels, exit interviews, etc... as requested.
- Assists the Principal and Human Resources Department in coordinating Performance Appraisal process, including maintaining data in SIS & HR on-line systems.

Communicates with Stakeholders

- Assists the principal in promoting on-going, two-way communications with relevant audiences (i.e., students, staff, parents, community residents) to enhance the educational program provided by the school.
- Assists the principal in utilizing the resources of the school and community to enhance the educational program.
- Serves as a member of such committees and attends such meetings as directed by the principal and/or Vice President of Education

Required Qualifications and Skills

- Demonstrates enthusiasm and commitment toward the job and the mission of the company.

- Supports the company's values in the strategic areas of academic excellence, operational performance, superior culture, and financial health and growth, as outlined in the Employee Handbook.
- Demonstrates the ability to lead people and get results through others.
- Establishes excellent interpersonal skills between all constituents: being courteous, professional, and helpful; demonstrates high level of interpersonal skills to handle sensitive and confidential situations. Position continually requires demonstrated poise, tact, and diplomacy.
- Works and interacts with individual at all levels of the organization.
- Thinks ahead and plan over a 1-2 year time span.
- Has the ability to organize and manage multiple priorities.
- Has the ability to consistently be at work, to arrive on time, to follow instructions, to respond to management direction and solicit feedback to improve performance.
- Looks for ways to improve and promote quality and demonstrates accuracy and thoroughness. Strives to research, evaluate, and implement best practices.
- Ability to work with large amounts of data, to interpret data, to detect errors, and prepare reports.
- Is able to coach and manage the performance of others.
- Possesses strong customer and student orientation.
- Is proactive and takes initiative. Thinks creatively. Drives projects to completion. Insists on highest level of quality.

Job Requirements

- Master's degree (MA) from an accredited college or university or equivalent.
- Professional Certification in Educational Leadership in Applicable State.
- Two to five years relevant experience (in school administration preferred) and/or training.
- Experience in student instruction.
- Equivalent combination of education and experience.
- Successful results of criminal and employment background check.
- Such alternatives to the above requirements as CSUSA may find appropriate and acceptable.
- May perform other duties as assigned.

Work Environment

- While performing the responsibilities of this position, the work environment characteristics listed below are representative of the environment the employee will encounter:
- Usual school working conditions.

Physical Demands

- The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
- Agility and ability to quickly move in a school environment where children are present.
- Travel within or outside of Florida.

- Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

FLSA Overtime Category
Job is exempt from the overtime provisions of the Fair Labor Standards Act.

Job Description: Dean of Students

Job Purpose
To join a team of people with the mission: Relentless Commitment to Student Greatness in School and in Life ™. If you love inspiring and motivating young learners and want to put students first in education, CSUSA is the right place for you. We deliver on our promise of Strong Minds, Good Hearts™ through an education model that gives every student the opportunity for success. As a Dean of Students, you will be responsible for developing and enhancing elective courses, afterschool college preparation programs and workshops, and parent involvement networks. Responsible for ensuring the overall security, safety, and well-being of students and staff, and assists the principal in the implementation of CSUSA policies and school oversight.

How You Will Impact Education
Instruction/Education Responsibilities

- Ensures teachers are organized, manage their time well and cover proper curriculum and cover proper curriculum conforming to State and CSUSA mandates.
- Conducts 3-minute walk through, reports non-compliance to Principal.
- Ensures teachers follow curriculum maps to maximize high assessments test scores.
- Works with Principal, Assistant Principal and Lead Teachers to observe and evaluate designing and planning of instruction, execution of education, classroom environment.
- Informs teachers of expectations prior to observing/evaluating. Uses announced and unannounced evaluations.
- Debriefs each observation/evaluation with a post conference.
- Ensures classroom teachers are using Personal Learning Plans (PLP) which personalize instruction and differentiate CSUSA schools from district schools.
- Ensures teachers meet with students individually.
- Conducts PLP training and checks PLPs quarterly.
- Supervises the setting of grade level goals for teachers who set classroom goals.
- Analyzes data from formative and summative assessments throughout the school.
- Works with Leadership Team to set annual school goals based on previous year's data.
- Analyzes benchmark data.
- Checks grade books to ensure correct input of grades.
- Monitors that teachers are using assessment data for targeted and differentiated instruction.
- Visits classrooms regularly; provide coaching on classroom management.
- Serves as liaison with Corporate Education to advise of what is effective in the classroom.
- Provides professional development/coaching on research based instructional strategies.

Operations

- Assigns teachers to arrival and dismissal duties; creates posts and updates schedules.
- Creates schedules so that specialized teachers are scheduled properly.
- Creates schedule and assigns specialist teachers for special area schedule to ensure teacher coverage of PE, Music, Art, Spanish, Computer, Library.
- Designs schedule to create common planning time so that classroom teachers can attend grade level cluster meetings.
- Balances schedule so that special teachers have equally distributed planning time.

- Designs schedule so that gifted and talented students have time for key activities and have a variety of specialized teachers.
- Places students to ensure students are with appropriate teacher.
- Checks cumulative files for learning problems to ensure student is in correct learning environment.
- Oversees and monitors progress reports and report cards before distribution date to ensure completeness and accuracy.
- Oversees, interviews, arranges, and orients substitute teachers to ensure smooth transition for substitute and students.

Discipline

- Investigates problems of disciplinary nature, documents information and reports findings and decisions to the appropriate individuals.
- Reports on investigations of offenses committed by students.
- Investigates referrals where student or school property is stolen or reported missing.
- Works closely with the school guidance counselor, principal and local law enforcement agencies and make referrals as appropriate.
- Recommends appropriate sanctions including detentions, campus service, suspensions, and referrals to the principal for appropriate action.
- Makes periodic tours of campus to ensure that school and school board policies are being enforced.
- Assists with the enforcement of school/state attendance policies.
- Counsels' students and parents where behavioral problems are involved.
- Assists with the supervision of organized student gatherings and see that all equipment is operative.
- Coordinate's school bus supervision before and after school.
- Coordinates the student lunchroom and work duty assignments.
- Assists with the supervision of students detained after school hours for disciplinary reasons.
- Provides information to the principal regarding teachers' effectiveness in classroom management and pupil control.
- Ensures school code of conduct is enforced consistently.
- Participates in school-based leadership opportunities (i.e.: team meeting, lead teacher meeting, etc.).
- Convenes scheduled meetings with Guidance Counselors and Principal to discuss individual cases and the well-being of the student body.

Required Qualifications and Skills

- Demonstrates enthusiasm and commitment toward the position and the mission of the company; support the company's values in the strategic areas of academic excellence, operational performance, superior culture, and financial health and growth, as outlined in the Employee Handbook.
- Possesses strong time management & organizational skills and the ability to prioritize effectively and complete work with little supervision within agreed timeline.

- Has the ability to establish and maintain effective working relationships with teachers, students, parents, the community, and administrative staff. Is sensitive to corporate needs, employee goodwill, and the public image, as unique situations present themselves.
- Possesses excellent interpersonal skills and displays such between all stakeholders: being courteous, professional, and helpful.
- Possesses excellent communication skills: Oral (including presentations), Written, Interpersonal (active listening), Negotiating and Influencing.
- Has the ability to be at work consistently, to be on time, to follow instructions, to respond to management direction and to solicit feedback to improve performance.
- Demonstrates proficient experience with Microsoft Office (Word, Excel, PowerPoint), Student Information System (SIS) and email communications.
- Looks for ways to improve and promote quality and demonstrates accuracy and thoroughness.
- Strives to implement best practices and positive character education consistently.
- Has the ability to demonstrate flexible and creative management of disciplinary issues.
- Has the ability to provide a supportive role to the principal.

Job Requirements

- Master's degree (MA) from an accredited college or university or equivalent preferred.
- Possession of valid teaching certification (as appropriate).
- Professional Certification in Educational Leadership for Applicable State preferred.
- Minimum of one (1) to three (3) years successful teaching experience (may include Student Teaching Internship experience).
- Equivalent combination of education and experience.
- Command of grades/subject specific content and theoretical knowledge of learning theory, including motivation, reinforcement, evaluation, and feedback techniques.
- Understanding of and commitment to company values.
- Successful results of criminal and employment background check.
- Effective instructional delivery techniques and excellent communication skills.
- Adherence to the requirements of the Code of Ethics for the Education Profession.
- Such alternatives to the above requirements as CSUSA may find appropriate and acceptable.
- May perform other duties assigned.

Work Environment

While performing the responsibilities of this position, the work environment characteristics listed below are representative of the environment the employee will encounter:

- Usual school working conditions.
- May be noisy during high student traffic.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Agility and ability to quickly move in a school environment where children are present.
- Exposure to weather and other elements, including rain, heat, wind, humidity plus bus and student drops off traffic.

- Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

FLSA Overtime Category
Job is exempt from the overtime provisions of the Fair Labor Standards Act.

Job Description: Guidance Counselor

JOB PURPOSE
To join a team of people with the mission: Relentless Commitment to Student Greatness in School and in Life ™. If you love inspiring and motivating young learners and want to put students first in education, CSUSA is the right place for you. We deliver on our promise of Strong Minds, Good Hearts™ through an education model that gives every student the opportunity for success. As a Guidance Counselor, you will be responsible for helping students achieve personal fulfillment by providing them with guidance and counseling services to make successful personal, educational and occupational life plans.

How You Will Impact Education
Instruction/Education Responsibilities
Individual Student Counseling

- Assists students in evaluating their aptitudes and abilities through the use of teacher comments, interpretation of individual standardized test scores and other pertinent data. Works with students in evolving educational and career plans in terms of such evaluation.
- Provides individual counseling sessions for assigned students in dealing with their personal needs as they affect school performance, as well as their educational and career plans.
- Provides small and large group counseling sessions, as needed, to address students' personal educational and career plans.
- Assists students in course selections and the scheduling process. Works to prevent students from dropping out of school and assists those that do in finding alternative educational programs.
- Assists in making arrangements for enrollment in summer school programs to make up noted deficiencies.
- Participates in follow-up studies of former students for the purpose of improving services and evaluating the effectiveness of the educational program being offered by the school.
- Provides emergency support to students as needed during crises.
- Provides students with college financial aid/scholarship resources and assists with college selection (High School).

Staff Consultation

- Serves as a consultant to the faculty concerning matters related to guidance services.
- Confers with staff regarding students with problems and/or special needs.
- Serves as a resource person for administration in matters relating to students and guidance services; provides thorough and timely reports, data, etc. as requested by administration.

Student and Parent Orientation

- Provides new students with an orientation and information relative to school procedures, curriculum, and extra-curricular opportunities.
- Participates in planning and implementing programs which contribute to a smooth transition between grade levels and/or to post-secondary education, which may include orientation programs for students and parents.
- Serves as a resource for information regarding the educational program, activities, and services of the school.

Record Keeping

- Supervises the maintenance of cumulative records for assigned students in accordance with state and federal laws and regulations as well as CSUSA policy.
- Provides information and prepares recommendations to colleges for admissions and scholarships as well as to potential employers and other agencies for assigned students.
- Maintains counseling record (i.e., summary, log) regarding conferences or other sessions with assigned students.

Assessment

- Assists in the administration of state mandated and CSUSA assessment programs.
- Reviews and interprets results of assessment programs for assigned students and utilizes results for counseling purposes.
- Contributes to the evaluation of current curriculum offerings.
- Assists in developing and implementing an evaluation plan for the guidance program and utilizes results to determine strengths and areas in need of improvement.

School and Community Relations

- Strives to establish cooperative relations and makes a reasonable effort to communicate with parents when necessary and appropriate.
- Utilizes the resources of the community in developing and enhancing guidance services and activities.
- Cooperates and shares professionally with members of the staff.
- Assists in interpreting the Guidance Services Program within the school and community.
- Assists community agencies and resource people who deal with students' needs.

Required Qualifications and Skills

- Demonstrates enthusiasm and commitment toward the position and the mission of the company; support the company's values in the strategic areas of academic excellence, operational performance, superior culture, and financial health and growth, as outlined in the Employee Handbook.
- Has strong time management & organizational skills and the ability to prioritize effectively and complete work with little supervision within agreed timeline.
- Has the ability to establish and maintain effective working relationships with teachers, students, parents, the community, and administrative staff. As unique situations present themselves, the employee must be sensitive to corporate needs, employee goodwill, and the public image.
- Possesses excellent communication skills: Oral (including presentations), Written, Interpersonal (active listening), Negotiating and Influencing.
- Has the ability to be at work consistently, to be on time, to follow instructions, to respond to management direction and to solicit feedback to improve performance.
- Demonstrates proficient experience with Microsoft Office (Word, Excel, PowerPoint), Student Information System (SIS) and email communications.
- Looks for ways to improve and promote quality and demonstrates accuracy and thoroughness.
- Strives consistently to implement best practices and positive character education.

- Has the ability to demonstrate flexible and creative management of disciplinary issues.
- Has the ability to provide a supportive role to the Principal.
- Possesses detailed knowledge of Federal, State, and local requirements for K-12 schools and charter school law.

Job Requirements

- Bachelor's degree from an accredited college or university or equivalent.
- Possession of valid certification for Guidance Counselor.
- Minimum three (3) years' experience of successful teaching or counseling services.
- Successful results of criminal and employment background check.
- Looks for ways to improve and promote quality and demonstrates accuracy and thoroughness. Strives to research, evaluate, and implement best practices.
- Effective communication skills.
- Commitment to company values.
- Such alternatives to the above requirements as CSUSA may find appropriate and acceptable.
- May perform other duties assigned.

Work Environment

While performing the responsibilities of this position, the work environment characteristics listed below are representative of the environment the employee will encounter:

- Usual schools working conditions.
- May be noisy during high student traffic

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- No physical exertion required.
- Required to sit for long periods of time.
- Somewhat stressful due to frequent student activity.
- Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

FLSA Overtime Category

Job is exempt from the overtime provisions of the Fair Labor Standards Act.

Job Description: School Enrollment & Marketing Admininstrator

Job Purpose

To join a team of people with the mission: Relentless Commitment to Student Greatness in School and in Life ™. If you love inspiring and motivating young learners and want to put students first in education, CSUSA is the right place for you. We deliver on our promise of Strong Minds, Good Hearts™ through an education model that gives every student the opportunity for success. As a School Enrollment & Marketing Administrator, you will be responsible for the acquisition of new students and retention of existing students to ensure enrollment targets are met for the school. This role executes strategies, with the assistance of the principal, that support all aspects of the marketing and enrollment functions at the school. Is knowledgeable of all associated processes and activities. Acts as an external representative of the school to the community.

How You Will Impact Education

Instruction/Education Responsibilities

Builds Awareness of School

- Understands and can effectively communicate to families and community stakeholders on charter schools, Charter Schools USA, and the school's identity, mission, and vision.
- Works with school leadership to help refine the school's identity and ensure the school properly represents its identity.
- Develop, update, and modify marketing plans regularly in collaboration with school and state team and ensures they are within the school budget.
- Collaborate with state and national marketing and enrollment team to execute paid digital marketing strategies by providing images, testimonies, identity-related data, and information.
- Identify, attend, and participate in community outreach events to build and increase the lead volume inside and outside of normal school hours.
- Identify and collaborate with community organizations that can ultimately become a partner and lift the school's reputation, identity, and awareness.
- Identify and purchase school promotional items from the marketing toolkit in consideration of the marketing budget.
- Review and leverage local consumer research to ensure marketing strategies align with family interests.
- Monitors competition, offerings, and market changes.
- Identifies school stories, testimonials, and thought leadership opportunities to write and promote on-site and socially.
- Works with public relations agencies and local media to promote events, accolades, and differentiating opportunities.

Generates Conversion of Family Interest Into Ultimate Application and Enrollment

- Develops, implements, and monitors strategies to promote the identity of the school and build the trust of families interested in the school.
- Utilizes the customer relationship management tool (CRM) to build, generate, capture, influence, and convert families throughout the conversion pipeline.

- Builds a healthy list of interested families by utilizing various strategies and events to generate interest.
- Follow-up regularly with families who express interest in the school to get them to apply.
- Develops a content strategy to strengthen the school identity and improve family engagement.
- Collaborates with school staff and teachers to create the website and social content.
- Publishes content on the website and social platforms and monitors associated engagement metrics.
- Plans and coordinates marketing efforts for student recruiting and facilitates and coordinates the school's information sessions, tours, open houses, orientations, etc. while ensuring the consumer experience is exceptional.
- Develop and deploy email, text, or print campaigns to support ongoing communication and retargeting efforts to prospective families utilizing the CRM.
- Co-plan with school leadership to offer family incentives to increase lead volume.

Manages Application & Registration

- Work towards building the application volume beyond the school target and programmatic capacity to ensure we have a waitlist and a fully enrolled school.
- Develops, implements, and monitors various enrollment strategies to improve application volume such as family referrals, etc.
- Manages the application pipeline through various enrollment reports and the student registration system and ensures enrollment policies and processes are followed including seats being offered promptly.
- Identifies and oversees the yearly marketing and enrollment schedule including intent to return, open enrollment, and lottery dates, and communicates with school M&E stakeholders and school staff.
- Develops and provides internal stakeholders with training and materials so they can properly support the enrollment function during key M&E yearly milestones, such as intent to return, start of year calls, warm body count, etc.
- Follow-up with applicants to submit/complete required documentation (e.g. driver's license, birth certificates, and proofs of address) for enrollment.
- Coordinates with school-based special populations staff members to ensure special populations data & documents (including Home Language Surveys) are gathered and shared regularly with the team as students enroll.
- Receives documentation and **enters data** from source documents as necessary to ensure students are fully registered.
- Reviews student records to ensure current information, accuracy, and completeness before syncing with the student information system (SIS).
- Works with other school enrollment stakeholders, such as the SRS, to ensure students are properly identified and coded in the district/parish/state student systems.

Collaborates to Improve Retention, Loyalty & Advocacy

- Works with school leadership to develop and execute retention strategies on existing students with the goal of improving retention, start rates, and minimizing withdrawals.
- Continuously monitors and ensures the school adheres to CSUSA policies on withdrawals.
- Develops and executes family communication campaigns that improve engagement and retention campaigns by utilizing forms and reminder letters, emails, and texts.
- Coordinates with principal and other staff members on student withdrawals and looks for trends and reasons to lower withdrawals.
- Engage the school team to support the start of the year Pre-First Day and warm body counts.
- Identify, implement, and monitor various advocacy strategies to capture testimonials, identify ambassadors, and leverage raving fans.

Marketing and Enrollment Team Membership

- Develop marketing and enrollment team at the school to serve as partners towards achieving marketing and enrollment goals for the school.
- Identify school members who can assist M&E functions and cross-train them to support M&E activity and act as a backup if needed.
- Provide status updates, reports, and progress on marketing and enrollment-related projects to school leadership regularly.
- Communicate and collaborate with school leaders and M&E Area Managers on strategies, plans, and goals.

Required Qualifications and Skills

- Has the ability, comfort, and success with speaking to prospective families and community partners to influence them to apply and enroll or partner with the school.
- Has the ability to strategically use insights and metrics from social media (e.g. Facebook, Instagram, Twitter, YouTube) and digital marketing to promote the school and CSUSA.
- Understands how to engage and optimize content through Social and Digital Media.
- Demonstrates proficient experience with Microsoft Office (Outlook, Word, Excel, PowerPoint), Student Information System (SIS), CRM, Adobe Acrobat, and Canva.
- Has the ability to adapt and incorporate emerging software technology into daily use.
- Possesses detailed knowledge of Federal, State, and local requirements for K-12 schools and charter school law preferred.
- Has the ability to work and interact with individuals at all levels of the organization.
- Has the ability to organize, prioritize and manage multiple priorities.
- Has the ability to establish a set of operating principles and routines, driving projects to completion, while insisting on the highest level of quality.
- Possesses excellent communication skills: oral (including presentations), written, interpersonal (active listening), negotiating, and influencing.

- Has the ability to respond to management direction, and to solicit feedback to improve performance.
- Possesses good knowledge of company and departmental policies and procedures.
- Leads by example in adherence and knowledge of the CSUSA and the school's vision, mission, and values demonstrated by the commitment to act in an ethical manner using behaviors that promote a team concept.
- Follows through on duties and projects assigned.
- Participates in and completes training programs offered to increase skill and proficiency related to assignments.
- Reviews current developments, literature, and technical sources of information related to job responsibility.
- Ensures adherence to good safety procedures.

Job Requirements

- 2-year college degree/equivalent experience (required) or higher (preferred).
- Previous sales or marketing background is highly desired.
- Previous School Enrollment Manager, Registrar, or equivalent experience desired.
- Demonstrated experience in social media and digital marketing on Facebook, Instagram, Twitter, and YouTube. Understanding of engaging and optimized content.
- Minimum of 2 years relevant experience.
- Excellent customer service skills.
- Excellent organization, time management, and follow-up skills.
- Must be able to present a professional office with great customer service skills.
- Must have a positive attitude and be able to collaborate with others, while helping to maintain a pleasant working environment.
- Must be detail oriented.
- Being bilingual is a plus, but not required.
- Ability and willingness to work successfully with students, parents, and staff.
- Must pass a background check.
- Ability and willingness to take directions.
- Excellent references including attendance and punctuality.
- Demonstrates excellent oral (including presentations), written, interpersonal (active listening), skills and ability in negotiating and influencing, professional phone etiquette.
- Proactive and takes initiative. Thinks creatively. Drives projects to completion. Insists on the highest level of quality.
- May perform other duties assigned.

Work Environment

While performing the responsibilities of this position, the work environment characteristics listed below are representative of the environment the employee will encounter:

- Usual office working conditions.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- No physical exertion required.
- Travel within or outside of state.
- Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

FLSA Overtime Category

Job is exempt from the overtime provisions of the Fair Labor Standards Act.

Job Description: School Operations Administrator

Job Purpose
To join a team of people with the mission: Relentless Commitment to Student Greatness in School and in Life ™. If you love inspiring and motivating young learners and want to put students first in education, CSUSA is the right place for you. We deliver on our promise of Strong Minds, Good Hearts™ through an education model that gives every student the opportunity for success. As a School Operations Administrator, you will be responsible for managing the financial, operational, and HR functions at the school level. The School Operations Administrator will work daily with the CSUSA Support Center functional areas to ensure school compliance with all CSUSA policies and protocols as established for all areas of responsibility. These functional areas include but are not limited to procurement, offer letters, onboarding, and grants.

How You Will Impact Education
Instruction/Education Responsibilities
Human Resources Management

- Creates position openings in UltiPro HR system.
- Works in conjunction with Offer Letter Specialist to commence offer process and sends required documents regarding offers.
- Boards new employees in the UltiPro HR system and works daily with Employee Onboarding and Compliance Specialist to insure all employees have completed all new hire paperwork in a timely manner.
- Supports all school personnel in completing electronic Human Resources ("HR") onboarding submissions, including but not limited to, electronic on-boarding and benefit applications in the UltiPro HR system.
- Implements and monitors new hire information in UltiPro, Time & Attendance system in UltiPro and LaunchPad; maintains employee data in UltiPro.
- Works in conjunction with the Principal, the Finance Department, and the Human Resources Department to ensure that the school stays within the approved Staffing Budget and various line items.
- Manages and maintains all confidential employee and school documents.

Payroll

- Manages employees in self-posting PTO in the HR system.
- Ensures compliance and accuracy in the HR Time and Attendance system in UltiPro HR system.
- Audits payroll previews presented by Payroll Department to authorize processing of payroll.
- Manages and trains employees on all required HR systems.
- Prepares School-based reports as required by the Payroll Department.
- Oversees and approves I.T. and Facilities school based employee hours and PTO.

Benefits

- Assists the Human Resources Department in formulating and executing open enrollments and other Benefit meetings and prepares required reports.
- Manages and trains employees on family status changes, 401k, benefits selection and compiles appropriate paperwork as required.

- Manages requests, information, and documentation from employees for FMLA, Short-term and Long-term disability and assists Human Resources Department with requests, information and documentation.

Operations

- Works directly with Director and Manager of Procurements on purchase orders and goods needed.
- Manages National School lunch program at the school level working directly with the Support Center.
- Manages the school's food and transportation services by coordinating with service providers and overseeing deliveries.
- Manages all school inventory purchased.

Finance/accounting

- Manages financial records of the School in accordance with Company Policy and assists Staff Accountant with monthly Financial Statements.
- Supervises all check request and bank deposits including cash deposits of $10,000 or more and ensures compliance with the Currency Transaction Reporting Requirements and Company Policy which will be provided and trained upon once hired.
- Supervises and trains delegates to make deposit and accept cash on schools behalf.
- Forwards approved invoices to Accounts Payable department on a weekly basis.
- Monitors and reconciles balances of School-based accounts in a timely manner.
- Manages and trains on procedure for collection of any NSF checks in a timely manner.
- Oversees and approves expenditure Invoices at the school level.
- Maintains and reconciles Petty Cash Account based on Company Policy.
- Prepares and maintains school budget and staffing matrix at the school level with Finance department in Adaptive Planning monthly.
- Participates on all School Dashboard calls and assists Principal with follow-up issues related to the call, as needed.

Grants/Compliance

- Works daily with Education Grants Manager.
- Supervises timelines and grant draw downs.
- Attends grant trainings to prepare and administer grants at school level.
- Supports compliance department ensuring compliance at school level is maintained.

Risk Management

- Ensures adherence to proper safety procedures.
- Acts as liaison to HR and Benefits teams in relation to respective employee injuries.
- Processes and oversees all Workers' Compensation claims electronically in the prescribed manner and assists Employee in seeking medical care by providing proper authorization forms.
- Oversees, maintains, and processes all student accident claims in the prescribed manner.
- Acts as a Liaison to Facilities and Finance departments on property and casualty claims.

Information Technology

- Supervises all school based I.T. employees.
- Point of contact for submitting Work Tickets for I.T., property, maintenance and safety needs at the school and processes all Help Tickets in a timely manner.

- Ensures all permits and licensing are renewed/paid and posted on a timely basis; no permit or license should be expired.
- Maintains an accurate, documented inventory of school keys for administrators, teachers, and substitutes.
- Manages and documents end of year key return from faculty/staff.

Required Qualifications and Skills

- Time Management: Prioritizing, Organizing, Scheduling
- Computer Basics – Windows, Internet
- Aptitude for mathematics and the ability to concentrate on detail.
- Communication – Oral, Written, Interpersonal (active listening)
- Ability to multitask
- Ability to remain calm in fast-paced environment

Job Requirements

- Bachelor's or higher in Accounting, Finance, or related field of study from an accredited institution.
- At least 2+ year's School Operations or Business Management experience required Experience in an educational environment preferred.
- Must always maintain confidentiality.
- Knowledge and practical experience beyond basic bookkeeping.
- Knowledge and practical experience using MS Word, Excel, QuickBooks.
- Ability to work independently and make decisions in accordance with established policies and regulations.
- Polite, courteous, and tactful with the public and co-workers.
- May perform other duties assigned.

Work Environment

While performing the responsibilities of this position, the work environment characteristics listed below are representative of the environment the employee will encounter:

- Usual office working conditions.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- No physical exertion required.
- Travel within or outside of state.
- Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

FLSA Overtime Category

Job is exempt from the overtime provisions of the Fair Labor Standards Act.

Job Description: Administrative Assistant

Job Purpose

To join a team of people with the mission: Relentless Commitment to Student Greatness in School and in Life ™. If you love inspiring and motivating young learners and want to put students first in education, CSUSA is the right place for you. We deliver on our promise of Strong Minds, Good Hearts™ through an education model that gives every student the opportunity for success. As an Administrative Assistant, you will be responsible for ensuring the smooth and efficient operation of the school office in order for the office's maximum positive impact on the education of children can be realized.

How You Will Impact Education

Instruction/Education Responsibilities

- Leads by example in adherence and knowledge of the CSUSA and school's Vision, Mission and Values demonstrated by his/her commitment to act in an ethical manner using behaviors that promote a team concept.
- Follows through on duties and projects assigned.
- Participates in and successfully completes training programs offered to increase skill and proficiency related to assignments.
- Reviews current developments, literature and technical sources of information related to job responsibility.
- Follows company policies, and federal and state laws.
- Ensures adherence to good safety procedures.
- Consults directly with CSUSA personnel when applicable.
- Takes and transcribes dictation of various types, including reports, correspondence, observation and evaluation reports, letters, memos, newsletters, and other documents.
- Maintains the schedule of appointments for the principal and makes arrangements for meetings, conferences, interviews and other activities.
- Prepares evaluations, memos, newsletters, presentations and other documents at direction of the Principal.
- Coordinates the assignments and the work of substitute teachers.
- Performs office routines and practices such as sorting mail, operating the copy machine, serving as telephone receptionist and others.
- Prepares processes and maintains oversight of purchase orders.
- Maintains an appropriate filing system and readily retrieves documents through the use of this system.
- Manages records and correspondence, improves systems when necessary; responds to requests for information.
- Acts as an information resource for other office personnel in the building; communicates assigned duties to other office personnel as required.
- Has the ability to organize and prioritize multiple assignments.
- Is extremely organized, process driven, and detail oriented.

Required Qualifications and Skills

- Demonstrates enthusiasm and commitment toward the job and the mission of the company; supports the company's values in the strategic areas of academic excellence, operational performance, superior culture, and financial health and growth, as outlined in the Employee Handbook.

- Has the ability to consistently be at work, to arrive on time, to follow instructions, to respond to management direction and solicit feedback to improve performance.
- Establishes excellent interpersonal skills between all constituents: is courteous, professional, and helpful; demonstrates high level of interpersonal skills to handle sensitive and confidential situations; requires demonstrated poise, tact and diplomacy.
- Maintains the confidentiality of school business.
- Possesses excellent communication skills: Oral (including presentations), Written, Interpersonal (active listening), Negotiating and Influencing.
- Possesses great phone etiquette.
- Is proactive and takes initiative. Thinks creatively. Drives projects to completion. Insists on highest level of quality.
- Works with and interacts with staff and relates to individuals at all levels of the organization., Is sensitive to corporate needs, employee goodwill, and the public image, as unique situations present themselves.
- Possesses strong customer orientation.
- Works with large amounts of data, researches and interprets records, detects errors, and makes the necessary corrections.
- Looks for ways to improve and promote quality and demonstrates accuracy and thoroughness.
- Strives to implement best practices.

Job Requirements

- High School diploma or equivalent.
- One to two years of office experience with a wide variety of responsibilities.
- Successful results of criminal and employment background check.
- Comfortable working in learning environment as part of a team.
- Bilingual ability may be required per advertised vacancy specifications.
- Demonstrated proficiency with Microsoft Office (Word, Excel, PowerPoint), Student Information System (SIS) and email communications.
- Commitment to company values.
- Such alternatives to the above requirements as CSUSA may find appropriate and acceptable.
- May perform other duties as assigned.

Work Environment

While performing the responsibilities of this position, the work environment characteristics listed below are representative of the environment the employee will encounter:

- Usual office working conditions.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Sitting for long periods of time
- The employee must frequently lift and/or move up to 20 pounds and occasionally lift and/or move up to 10 pounds of force.
- Vision abilities required by this job include close vision, depth perception and ability to adjust focus.

FLSA Overtime Category
Job is non-exempt subject to the minimum wage and overtime provisions of the Fair Labor Standards Act (FLSA).

Job Description: School Health Aide

Job Purpose

To join a team of people with the mission: Relentless Commitment to Student Greatness in School and in Life ™. If you love inspiring and motivating young learners and want to put students first in education, CSUSA is the right place for you. We deliver on our promise of Strong Minds, Good Hearts™ through an education model that gives every student the opportunity for success. As a School Health Aide, you will assist in the support of the instructional program by creating a climate of health and well-being in the school and by addressing the health needs of the school, consistent with the goals set forth by CSUSA.

How You Will Impact Education

Instruction/Education Responsibilities

- Provide basic healthcare to students and staff
- Perform health screenings
- Serve as liaisons between school personnel, family, and community healthcare providers to ensure a healthy school environment
- Serving as consultants with other school professionals, such as food service personnel, physical education teachers, coaches, and counselors
- Providing health-related education to students and staff in both individual and group settings
- Monitoring immunizations, managing communicable diseases, and assessing the school environment as to prevent injury and ensure safety
- Overseeing infection control measures
- Actively participating in school safety plans that address school violence, bullying, and emergencies that may occur at school
- Overseeing medication administration, health care procedures, and the development of healthcare plans
- Overseeing vision, hearing, body mass index, and mental health screening procedures
- Making decisions related to the delegation of healthcare tasks as directed by state laws and professional practice guidance
- Providing health advice to school educational teams, such as the Committee on Special Education and the Individualized Educational Plan (IEP) team

Required Qualifications and Skills

- School software
- Answering phones
- Interacting with all school stakeholders
- Attention to detail
- Time management
- Strong verbal and written communication
- Clinical duties:
- take vital signs
- collect patient medical history and information
- prepare and clean clinic areas
- prepare and administer medications
- log patient visits and keep appropriate records
- properly dispose of waste and contaminated materials
- Administrative duties:

- answer phones
- follow-up with patients regarding questions
- log patient information
- create and manage school health records
- track and order supplies

Job Requirements

- CPR Certified
- CNA Certification, LPA License or College Education preferred.
- Minimum of 1-year successful experience as a nurse's assistant or clinical assistant (preferred).
- Such alternatives to the above requirements as CSUSA may find appropriate and acceptable.
- May perform other duties assigned.

Work Environment

While performing the responsibilities of this position, the work environment characteristics listed below are representative of the environment the employee will encounter:

- Usual office working conditions.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- No physical exertion required.
- Travel within or outside of state.
- Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

FLSA Overtime Category

Job is non-exempt from the overtime provisions of the Fair Labor Standards Act.

Job Description: Area IT Support Specialist

Job Purpose

To join a team of people with the mission: Relentless Commitment to Student Greatness in School and in Life ™. If you love inspiring and motivating young learners and want to put students first in education, CSUSA is the right place for you. We deliver on our promise of Strong Minds, Good Hearts™ through an education model that gives every student the opportunity for success. As an Area IT Support Specialist, you will be maintaining & supporting system availability of critical and non-essential school systems. Support IT needs of assigned regional schools as determined by State IT team. Provides superior customer support to school administration, teachers, parents & students per support structure established by State IT Team.

How You Will Impact Education

Instruction/Education Responsibilities

- Manage assigned service zone to ensure support tickets are completed within the Service Level Agreement while following company policy related to inventory management, service call management, safety initiatives, and others.
- Monitor support requests to determine larger-scale issues.
- Plan and support network and computing infrastructure in tandem with State IT team and outsourced partners.
- Provide daily assistance within assigned regional area for end-user support, including, but not limited to computer hardware, software installation and upgrades, backups, and networking.
- Provide regular written and verbal updates to the State IT Director/Manager team on the operational status of systems supporting the education environment.
- Escalate support requests & issues as needed to State IT Escalation Team
- Maintain disaster recovery and prevention procedures.
- Plan and support network and computing infrastructure in tandem with State IT team and outsourced partners.
- Maintain and implement IT related documentation, SOPs, and best practice procedures.
- Be a technology liaison for schools, clients and vendors.
- Participate, successfully, in the training programs offered to increase the individual's skill and proficiency related to the assignments.
- Perform other duties as delegated by Florida State IT Director, Manager, and Escalation team.
- Ensure adherence to best practice safety procedures.
- Review & stay current on developments, literature and technical sources of information related to job.
- Follow federal and state laws, as well as company policies.

Required Qualifications and Skills

- Demonstrates enthusiasm and commitment toward the job and the mission of the company; supports company's goals and strategic priorities.
- Works and interacts with staff and relates to individuals at all levels of the organization; relates to individuals at all levels. As unique situations present themselves, the incumbent must be sensitive to corporate needs, employee goodwill, and the public image.
- Ability to organize and manage multiple priorities.
- Ability to consistently be at work, to arrive on time, to follow instructions, to respond to management direction and solicit feedback to improve performance.

- Strong customer orientation.
- Establishes excellent interpersonal skills between all constituents: being courteous, professional, and helpful; demonstrates high level of interpersonal skills to handle sensitive and confidential situations. Position continually requires demonstrated poise, tact and diplomacy.
- Demonstrates excellent oral (including presentations), written, interpersonal (active listening), skills and ability; positive and professional phone etiquette.
- High performance teams and a strong team player.
- Strong track record for analyzing problems/issues, identifying patterns and recommending creative solutions.
- Proactive and takes initiative. Thinks creatively.
- Drives projects to completion. Insists on highest level of quality.

Job Requirements

- Relevant technical certifications such as A+, Azure AI-900, SEC+, NET+, CCNA, etc.
- Bachelor's degree in computer science, information systems or equivalent combination of education and experience
- 2-5 years of experience supporting IT customers
- Advanced knowledge and experience resolving hardware and software issues in an enterprise environment
- Prior experience in a school environment is preferred but not required
- Commitment to company values
- Valid driver's license and reliable transportation required to allow for support of regionally assigned schools.
- Such alternatives to the above requirements as CSUSA may deem appropriate and acceptable.
- May perform other duties as assigned.

Work Environment

While performing the responsibilities of this position, the work environment characteristics listed below are representative of the environment the employee will encounter:

- Usual office working conditions.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- No physical exertion required.
- Travel within or outside of state.
- Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

FLSA Overtime Category

Job is exempt from the overtime provisions of the Fair Labor Standards Act.

Job Description: Director Before & After Care

Job Purpose

To join a team of people with the mission: Relentless Commitment to Student Greatness in School and in Life ™. If you love inspiring and motivating young learners and want to put students first in education, CSUSA is the right place for you. We deliver on our promise of Strong Minds, Good Hearts™ through an education model that gives every student the opportunity for success. As a Director of Before & After Care, you will be responsible for overseeing the maintenance of an orderly, safe and pleasant atmosphere in the cafeteria, on the playground and in other designated locations by helping and supervising staff and students during authorized before or after school programs in accordance with CSUSA policy and established school procedures.

How You Will Impact Education

Instruction/Education Responsibilities

Oversees Day-to-Day Operations of Before and Aftercare Program

- Oversees registration of students into program.
- Monitors staff and students.
- Oversees proper student sign-in and dismissal procedures for Before Care.
- Oversees proper student check-in and dismissal procedures for After Care.
- Observes who enters and leaves child care area.
- Oversees and/or assists students with homework.
- Oversees and/or passes out snacks.
- Oversees and /or plays with students on playground.
- Coordinates field trips.

Ensures Proper Infrastructure of Before and Aftercare Program

- Ensures background check work references have been conducted on staff.
- Organizes and plans for age specific craft/entertainment programs.
- Purchases crafts and snacks.
- Organizes and plans for Spring/Summer Camp Programs if applicable.
- Submits reports and maintain records.

Oversees Finances of Before and Aftercare Program

- Plans budget in coordination with Business Administrator or Regional Business Administrator.
- Ensures compliance to Budget.
- Receives and handles money in accordance with CSUSA guidelines.
- Oversees collection of A/R and NSF checks.
- Maintains accurate financial records.
- Maintains up to date data base of customers.

Required Qualifications and Skills

- Demonstrates the ability to lead people and get results through others.
- Has the ability to consistently be at work, to arrive on time, to follow instructions, to respond to management direction and solicit feedback to improve performance.
- Establishes excellent interpersonal skills between all constituents: being courteous, professional, and helpful; demonstrates high level of interpersonal skills to handle sensitive and confidential situations. Position continually requires demonstrated poise, tact and diplomacy.

- Demonstrates excellent oral (including presentations), written, interpersonal (active listening), skills and ability in negotiating and influencing; great phone etiquette.
- Is proactive and takes initiative. Thinks creatively. Drives projects to completion. Insists on highest level of quality.
- Works and interacts with staff and relates to individuals at all levels of the organization; relates to individuals at all levels. As unique situations present themselves, the incumbent must be sensitive to corporate needs, employee goodwill, and the public image.
- Possesses strong customer and student orientation.
- Has the ability to work with large amounts of data, to research and interpret records, to detect errors, and make the necessary corrections.
- Looks for ways to improve and promote quality and demonstrates accuracy and thoroughness. Strives to implement best practices.
- Has the ability to be courteous and professional when dealing with parents, children and other co-workers.
- Possesses strong supervisory skills.

Job Requirements

- High School Diploma, or higher.
- Three (3) years' experience in childcare management.
- Special certifications, i.e. CPR training, preferred.
- Computer literacy; proficient with Microsoft Office (Word, Excel, PowerPoint), Student Information System (SIS). Knowledge of QuickBooks preferred.
- Such alternatives to the above requirements as CSUSA may find appropriate and acceptable.
- Requires fingerprint/background check with district prior to start date.
- May perform other duties assigned.

Work Environment

While performing the responsibilities of this position, the work environment characteristics listed below are representative of the environment the employee will encounter:

- Usual child care working conditions.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Frequent reaching and stretching to pass out snacks.
- Frequent bending and flexing of arms and legs to play active games with children.
- Light work: Exerting up to 40 pounds of force occasionally (ice coolers), and/or up to 20 pounds of force as frequently as needed to move objects.

FLSA Overtime Category

Job is exempt from the overtime provisions of the Fair Labor Standards Act.

Job Description: Before & After Care Worker

Job Purpose
To join a team of people with the mission: Relentless Commitment to Student Greatness in School and in Life ™. If you love inspiring and motivating young learners and want to put students first in education, CSUSA is the right place for you. We deliver on our promise of Strong Minds, Good Hearts™ through an education model that gives every student the opportunity for success. As a Before & After Care Worker, you will be responsible for assisting in maintenance of an orderly, safe and pleasant atmosphere in the cafeteria, on the playground and in other designated locations by helping and supervising students during authorized before or after school programs in accordance with CSUSA policy and established school procedures.

How You Will Impact Education
Instruction/Education Responsibilities

- This position is one that is in the public eye and program assistants must always reflect a professional manner as well as provide excellent customer service.
- Candidates must be able to resolve conflicts with children and parents, possess the ability to be firm but friendly, and must be able to be courteous and professional when dealing with parents, children and other co-workers. Program assistant reports to the Director of the Before and After Care Program and to the school principal.
    - Follows proper student sign in and dismissal procedures for Before Care.
    - Follows proper student check in and dismissal procedures for After Care.
    - Monitors students.
    - Observes who enters and leaves childcare area.
    - Passes out snacks.
    - Plays with students on playground.
    - Tutors and assists students with homework.
    - Resolves conflicts with children and parents.

Job Requirements

- High school diploma or higher education credential.
- Previous experience as daycare assistant or summer camp counselor, preferred
- Must like children.
- Commitment to company values.
- Such alternatives to the above requirements as CSUSA may find appropriate and acceptable.
- May perform other duties as assigned.

Work Environment
While performing the responsibilities of this position, the work environment characteristics listed below are representative of the environment the employee will encounter:

- Usual school working conditions.
- May be noisy during high student traffic.

Physical Demands
The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- No physical exertion required.
- Somewhat stressful due to frequent student activity.

- Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

FLSA Overtime Category
Job is exempt from the overtime provisions of the Fair Labor Standards Act.

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Instructional Staff Job Descriptions

Job Description: Curriculum Resource Teacher

Job Purpose
To join a team of people with the mission: Relentless Commitment to Student Greatness in School and in Life ™. If you love inspiring and motivating young learners and want to put students first in education, CSUSA is the right place for you. We deliver on our promise of Strong Minds, Good Hearts™ through an education model that gives every student the opportunity for success. As a Curriculum Resource Teacher, you will be responsible for providing curriculum training and support to teachers and assisting with curriculum implementation as directed by school leadership, including supporting prior week of NTI. Conducts ongoing staff development, performs periodic classroom visitations, collects, and reports quarterly student data, and monitors programs.

How You Will Impact Education
Instruction/Education Responsibilities

- Develops and conducts in-service training for all teachers regarding the curriculum, researched-based instructional strategies, and best practices.
- Provides support to school administration in preparation for (New Teacher Induction NTI/Returning Teacher Orientation RTO) approximately two weeks prior to start of teacher training and two weeks post end of school year to support close out of end year operations, as assigned by administration.
- Performs periodic classroom visitations, assists teachers in the improvement of instructional performance, performs periodic binder reviews, and monitors improvement.
- Demonstrates lessons in classroom situations for observation by teachers.
- Trains new teachers in the use of the applicable Student Information System (SIS) and school-based resources and procedures.
- Facilitates grade level and/or subject area team meetings.
- Serves as a resource to school administrators and content area teachers in identifying reading needs, adapting instructional techniques, and implementing reading strategies across the curriculum.
- Assists with the development of school literacy initiatives.
- Collects, analyzes, and reports school and student benchmark data.
- Initiates and maintains effective liaisons with district and professional associations to maintain a current knowledge of Reading and instructional best practices.
- Attends monthly CSUSA Curriculum Cadres.

Required Qualifications and Skills

- Demonstrates enthusiasm and commitment toward the position and the mission of the company; support the company's values in the strategic areas of academic excellence, operational performance, superior culture, and financial health and growth, as outlined in the Employee Handbook.
- Possesses strong time management and organizational skills and the ability to prioritize effectively.
- Has the ability to establish and maintain effective working relationships with teachers, students, parents, the community, and administrative staff. Is sensitive to corporate needs, employee goodwill, and the public image, as unique situations present themselves.
- Possesses excellent interpersonal skills and displays such between all stakeholders: being courteous, professional, and helpful.
- Possesses excellent communication skills: Oral (including presentations), Written, Interpersonal (active listening), Negotiating and Influencing.

- Has the ability to be at work consistently, to be on time, to follow instructions, to respond to management direction and to solicit feedback to improve performance.
- Demonstrates proficient experience with Microsoft Office (Word, Excel, PowerPoint), Student Information System (SIS) and email communications.
- Looks for ways to improve and promote quality and demonstrates accuracy and thoroughness.
- Strives to implement best practices and positive character education consistently.
- Demonstrates and articulates a thorough understanding of The Art & Science of Teaching (Robert Marzano).

Job Requirements

- Bachelor's degree (BA) from an accredited college or university or equivalent.
- Master's Degree preferred and teaching certificate as appropriate.
- Minimum of three (3) years of K-12 classroom teaching with demonstrable positive impact on achievement.
- Demonstrated evidence of involvement in school activities involving leadership responsibilities and commitment to company values.
- Possession of valid teaching certification (as appropriate).
- Successful results of criminal and employment background check.
- Effective instructional delivery techniques and excellent communication skills.
- Adherence to the requirements of the Code of Ethics for the Education Profession.
- May perform other duties as assigned.

Work Environment

While performing the responsibilities of this position, the work environment characteristics listed below are representative of the environment the employee will encounter:

- Usual school working conditions.
- May be noisy during high student traffic.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Must have the ability to sit and stand for extended periods of time.
- Exhibit manual dexterity to dial a telephone, to enter data into a computer; to see and read a computer screen and printed material with or without vision aids; hear and understand speech at normal classroom levels, outdoors and on the telephone.
- Speak in audible tones so that others may understand clearly in normal classrooms, outdoors and on the telephone.
- Physical agility to lift up to 25 pounds to shoulder height; ability to bend, stoop, climb stairs, and reach overhead.
- Somewhat stressful due to frequent student activity.
- Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

FLSA Overtime Category

Job is exempt from the overtime provisions of the Fair Labor Standards Act.

Job Description: Instructional Support Specialist

Job Purpose
To join a team of people with the mission: Relentless Commitment to Student Greatness in School and in Life ™. If you love inspiring and motivating young learners and want to put students first in education, CSUSA is the right place for you. We deliver on our promise of Strong Minds, Good Hearts™ through an education model that gives every student the opportunity for success. As an Instructional Support Specialist, you will work as a colleague with classroom teachers to support student learning in all content areas. The Instructional Support Specialist will focus on individual and group professional development that will expand and refine the understanding of research-based effective instruction. In order to fulfill these expectations, the Instructional Support Specialist will provide personalized support that is based on the goals and identified needs of individual teachers in support of the school improvement action plan.

How You Will Impact Education
Instruction/Education Responsibilities

- Facilitate the intellectual and processional development of teachers.
- Create positive relationships with teachers and administrators.
- Communicate and demonstrate research-based instructional practices that result in increased student performance and improved classroom environment.
- Communicate effectively with all members of the school district and community.
- Encourage professional growth and provide organized, individual and/or group learning opportunities for teachers.
- Assist teachers with designing instructional decisions based on assessment data and culturally responsive practices.
- Assist teachers in creating materials that are in alignment with curriculum.
- Instruct and support teachers with curriculum software products, and classroom/curriculum related technologies.
- Provide support in analyzing student assessment data.
- Support, implement and assess various instructional programs and program effects on student achievement.
- Participates in goal/plan setting and evaluation.
- Participates in extracurricular activities to ensure a positive school culture and provide support for students and staff (as required).
- Demonstrate a thorough knowledge of curriculum and subject matter.
- Assist teachers with specific classroom activities when requested.
- Provide support for classroom motivation and management strategies.
- Monitor intervention programs and student progress by observing and meeting with teachers.
- Develops resources for Tier 2 interventions and provides Tier 2/3 interventions when appropriate.
- Participates in building action planning working toward school goals.
- Collaborates with building principals and Title 1 staff to conduct needs assessment and plan for and monitor Title 1 programs.
- Provide assistance in researching instructional and/or curriculum issues.
- Model lessons when appropriate.
- Manage time and schedule flexibility that maximizes teacher schedules and learning.
- Work positively toward meeting identified district and building improvement goals.

- Assist with development of district curriculum, instruction and assessments.
- Attend workshops/conferences to learn about new innovative instructional strategies.

Required Qualifications and Skills

- Demonstrates enthusiasm and commitment toward the position and the mission of the company; support the company's values in the strategic areas of academic excellence, operational performance, superior culture, and financial health and growth, as outlined in the Employee Handbook.
- Possesses strong time management & organizational skills and the ability to prioritize effectively.
- Has the ability to establish and maintain effective working relationships with teachers, students, parents, the community, and administrative staff. Is sensitive to sensitive to corporate needs, employee goodwill, and the public image, as unique situations present themselves.
- Possesses excellent interpersonal skills and displays such between all stakeholders: being courteous, professional, and helpful.
- Possesses excellent communication skills: Oral (including presentations), Written, Interpersonal (active listening), Negotiating and Influencing.
- Has the ability to be at work consistently, to be on time, to follow instructions, to respond to management direction and to solicit feedback to improve performance.
- Demonstrates proficient experience with Microsoft Office (Word, Excel, PowerPoint), Student Information System (SIS) and email communications.
- Looks for ways to improve and promote quality and demonstrates accuracy and thoroughness.
- Strives to implement best practices and positive character education consistently.

Job Requirements

- Bachelor's degree (BA) from an accredited college or university or equivalent.
- Possession of valid teaching certification (as appropriate).
- Minimum of one year of successful teaching experience (may include Student Teaching Internship experience).
- Equivalent combination of education and experience.
- Command of grades/subject specific content and theoretical knowledge of learning theory, including motivation, reinforcement, evaluation and feedback techniques.
- Understanding of and commitment to company values.
- Successful results of criminal and employment background check.
- Effective instructional delivery techniques and excellent communication skills.
- Adherence to the requirements of the Code of Ethics for the Education Profession.
- Such alternatives to the above requirements as CSUSA may find appropriate and acceptable.
- May perform other duties assigned.

Work Environment

While performing the responsibilities of this position, the work environment characteristics listed below are representative of the environment the employee will encounter:

- Usual office working conditions.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- No physical exertion required.
- Travel within or outside of state.
- Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

FLSA Overtime Category
Job is exempt from the overtime provisions of the Fair Labor Standards Act.

Job Description: MS Language Arts Teacher

Job Purpose
To join a team of people with the mission: Relentless Commitment to Student Greatness in School and in Life ™. If you love inspiring and motivating young learners and want to put students first in education, CSUSA is the right place for you. We deliver on our promise of Strong Minds, Good Hearts™ through an education model that gives every student the opportunity for success. As a MS Language Arts Teacher, you will create and implement a flexible program and classroom environment favorable to student learning and personal growth. Develops lesson plans consistent with established guidelines. Establish effective rapport with students, staff members, and parents. Motivate students to develop skills, attitudes and knowledge to provide an effective educational foundation, in accordance with each student's ability.

How You Will Impact Education
Instruction/Education Responsibilities

- Plans and implements a program of instruction that adheres to the company's philosophy, goals, and objectives as outlined in the adopted courses of study.
- Makes purposeful and appropriate lesson plans which provide for effective teaching strategies and maximizes time on task.
- Presents subject matter to students to maximize learning opportunity and provides real-world, application-based examples and learning opportunities.
- Reviews student records in order to develop a foundation of understanding regarding each student's abilities and needs. Maintain accurate and complete student records.
- Strives to maximize the educational achievement of each student.
- Utilizes a variety/range of student learning modalities in each lesson and uses differentiated instruction within those lessons.
- Utilizes diagnostic assessment of student learning on a frequent basis.
- Maintains accurate and completes student records.
- Assesses student strengths and weaknesses on a frequent basis, provides appropriate activities to address student needs and generates progress reports as required.
- Refers students with suspected learning problems to appropriate support personnel.
- Assigns lessons, corrects student work product and reviews oral presentations.
- Coordinates class field trips (as required).
- Prepares students for state required achievement assessments.
- Keeps current in subject matter knowledge and learning theory and is willing to share this knowledge for the continual improvement of the school's curriculum.
- Assists in the on-going curriculum revision process, including the revision of written courses of study.
- Assists in the selection of books, equipment, and other instructional materials.
- Becomes acquainted with supplemental services beneficial to students as an extension of regular classroom activities.

Provide a Classroom Environment Conducive to Learning

- Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of students.
- Maintains positive rapport with students; demonstrates patience and appropriate nurturing to assist in the growth of the child.

- Ensures classroom is clean, safe and includes student generated work on display as appropriate.
- Implements all relevant policies governing student conduct.
- Develops reasonable rules of classroom/playground behavior in accordance with CSUSA policy and guidelines and maintains order in the classroom in a fair and consistent manner.

Instructional Planning

- Develops lesson plans consistent with established guidelines and goals.
- Plans individual and / group learning activities designed to meet instructional objective and student's needs.
- Prepares for classes assigned and shows evidence of preparation upon request of supervisory personnel.
- Participates with other staff members in curriculum planning during designated meetings.
- Incorporates into planning all diagnostic information as required in the student's Individual Education Plan (IEP).
- Takes all necessary and reasonable precautions to protect supplies, equipment, materials, and facilities needed to implement effectively the planned instructional program.

School/Community Relations

- Strives to establish cooperative relations and makes reasonable effort to communicate with parents/guardians when appropriate.
- Communicates clearly, consistently, and positively with parents via all appropriate mediums.
- Cooperates with members of the administration, other staff and with CSUSA.
- Maintains confidentiality regarding student records.
- Participates in parent communication activities.
- Participates in extracurricular activities to ensure a positive school culture and provide support for students and staff (as required).

Required Qualifications and Skills

- Demonstrates enthusiasm and commitment toward the position and the mission of the company; support the company's values in the strategic areas of academic excellence, operational performance, superior culture, and financial health and growth, as outlined in the Employee Handbook.
- Possesses strong time management & organizational skills and the ability to prioritize effectively.
- Has the ability to establish and maintain effective working relationships with teachers, students, parents, the community, and administrative staff. Is sensitive to sensitive to corporate needs, employee goodwill, and the public image, as unique situations present themselves.
- Possesses excellent interpersonal skills and displays such between all stakeholders: being courteous, professional, and helpful.
- Possesses excellent communication skills: Oral (including presentations), Written, Interpersonal (active listening), Negotiating and Influencing.
- Has the ability to be at work consistently, to be on time, to follow instructions, to respond to management direction and to solicit feedback to improve performance.
- Demonstrates proficient experience with Microsoft Office (Word, Excel, PowerPoint), Student Information System (SIS) and email communications.

- Looks for ways to improve and promote quality and demonstrates accuracy and thoroughness.
- Strives to implement best practices and positive character education consistently.

Job Requirements

- Bachelor's degree (BA) from an accredited college or university or equivalent.
- Possession of valid teaching certification (as appropriate).
- Minimum of one (1) to three (3) years successful teaching experience (may include Student Teaching Internship experience).
- Equivalent combination of education and experience.
- Command of grades/subject-specific content and theoretical knowledge of learning theory, including motivation, reinforcement, evaluation, and feedback techniques.
- Understanding of and commitment to company values.
- Successful results of criminal and employment background check.
- Effective instructional delivery techniques and excellent communication skills.
- Adherence to the requirements of the Code of Ethics for the Education Profession.
- Such alternatives to the above requirements as CSUSA may find appropriate and acceptable.
- May perform other duties assigned.

Work Environment

While performing the responsibilities of this position, the work environment characteristics listed below are representative of the environment the employee will encounter:

- Usual school working conditions.
- May be noisy during high student traffic.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- No physical exertion required.
- Somewhat stressful due to frequent student activity.
- Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

FLSA Overtime Category

Job is exempt from the overtime provisions of the Fair Labor Standards Act.

Job Description: MS Math Teacher

Job Purpose
To join a team of people with the mission: Relentless Commitment to Student Greatness in School and in Life ™. If you love inspiring and motivating young learners and want to put students first in education, CSUSA is the right place for you. We deliver on our promise of Strong Minds, Good Hearts™ through an education model that gives every student the opportunity for success. As a MS Math Teacher, you will create and implement a flexible program and classroom environment favorable to student learning and personal growth. Develops lesson plans consistent with established guidelines. Establish effective rapport with students, staff members, and parents. Motivate students to develop skills, attitudes and knowledge to provide an effective educational foundation, in accordance with each student's ability.

How You Will Impact Education
Instruction/Education Responsibilities

- Plans and implements a program of instruction that adheres to the company's philosophy, goals, and objectives as outlined in the adopted courses of study.
- Makes purposeful and appropriate lesson plans which provide for effective teaching strategies and maximizes time on task.
- Presents subject matter to students to maximize learning opportunity and provides real-world, application-based examples and learning opportunities.
- Reviews student records in order to develop a foundation of understanding regarding each student's abilities and needs. Maintain accurate and complete student records.
- Strives to maximize the educational achievement of each student.
- Utilizes a variety/range of student learning modalities in each lesson and uses differentiated instruction within those lessons.
- Utilizes diagnostic assessment of student learning on a frequent basis.
- Maintains accurate and completes student records.
- Assesses student strengths and weaknesses on a frequent basis, provides appropriate activities to address student needs and generates progress reports as required.
- Refers students with suspected learning problems to appropriate support personnel.
- Assigns lessons, corrects student work product and reviews oral presentations.
- Coordinates class field trips (as required).
- Prepares students for state required achievement assessments.
- Keeps current in subject matter knowledge and learning theory and is willing to share this knowledge for the continual improvement of the school's curriculum.
- Assists in the on-going curriculum revision process, including the revision of written courses of study.
- Assists in the selection of books, equipment, and other instructional materials.
- Becomes acquainted with supplemental services beneficial to students as an extension of regular classroom activities.

Provide a Classroom Environment Conducive to Learning

- Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of students.
- Maintains positive rapport with students; demonstrates patience and appropriate nurturing to assist in the growth of the child.

- Ensures classroom is clean, safe and includes student generated work on display as appropriate.
- Implements all relevant policies governing student conduct.
- Develops reasonable rules of classroom/playground behavior in accordance with CSUSA policy and guidelines and maintains order in the classroom in a fair and consistent manner.

Instructional Planning

- Develops lesson plans consistent with established guidelines and goals.
- Plans individual and / group learning activities designed to meet instructional objective and student's needs.
- Prepares for classes assigned and shows evidence of preparation upon request of supervisory personnel.
- Participates with other staff members in curriculum planning during designated meetings.
- Incorporates into planning all diagnostic information as required in the student's Individual Education Plan (IEP).
- Takes all necessary and reasonable precautions to protect supplies, equipment, materials, and facilities needed to implement effectively the planned instructional program.

School/Community Relations

- Strives to establish cooperative relations and makes reasonable effort to communicate with parents/guardians when appropriate.
- Communicates clearly, consistently, and positively with parents via all appropriate mediums.
- Cooperates with members of the administration, other staff and with CSUSA.
- Maintains confidentiality regarding student records.
- Participates in parent communication activities.
- Participates in extracurricular activities to ensure a positive school culture and provide support for students and staff (as required).

Required Qualifications and Skills

- Demonstrates enthusiasm and commitment toward the position and the mission of the company; support the company's values in the strategic areas of academic excellence, operational performance, superior culture, and financial health and growth, as outlined in the Employee Handbook.
- Possesses strong time management & organizational skills and the ability to prioritize effectively.
- Has the ability to establish and maintain effective working relationships with teachers, students, parents, the community, and administrative staff. Is sensitive to sensitive to corporate needs, employee goodwill, and the public image, as unique situations present themselves.
- Possesses excellent interpersonal skills and displays such between all stakeholders: being courteous, professional, and helpful.
- Possesses excellent communication skills: Oral (including presentations), Written, Interpersonal (active listening), Negotiating and Influencing.
- Has the ability to be at work consistently, to be on time, to follow instructions, to respond to management direction and to solicit feedback to improve performance.
- Demonstrates proficient experience with Microsoft Office (Word, Excel, PowerPoint), Student Information System (SIS) and email communications.

- Looks for ways to improve and promote quality and demonstrates accuracy and thoroughness.
- Strives to implement best practices and positive character education consistently.

Job Requirements

- Bachelor's degree (BA) from an accredited college or university or equivalent.
- Possession of valid teaching certification (as appropriate).
- Minimum of one (1) to three (3) years successful teaching experience (may include Student Teaching Internship experience).
- Equivalent combination of education and experience.
- Command of grades/subject-specific content and theoretical knowledge of learning theory, including motivation, reinforcement, evaluation, and feedback techniques.
- Understanding of and commitment to company values.
- Successful results of criminal and employment background check.
- Effective instructional delivery techniques and excellent communication skills.
- Adherence to the requirements of the Code of Ethics for the Education Profession.
- Such alternatives to the above requirements as CSUSA may find appropriate and acceptable.
- May perform other duties assigned.

Work Environment

While performing the responsibilities of this position, the work environment characteristics listed below are representative of the environment the employee will encounter:

- Usual school working conditions.
- May be noisy during high student traffic.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- No physical exertion required.
- Somewhat stressful due to frequent student activity.
- Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

FLSA Overtime Category

Job is exempt from the overtime provisions of the Fair Labor Standards Act.

Job Description: Reading Intervention Teacher

Job Purpose
To join a team of people with the mission: Relentless Commitment to Student Greatness in School and in Life ™. If you love inspiring and motivating young learners and want to put students first in education, CSUSA is the right place for you. We deliver on our promise of Strong Minds, Good Hearts™ through an education model that gives every student the opportunity for success. As a Reading Intervention Teacher, you will be responsible for the academic growth of small groups of students. The Reading Intervention Teacher will meet one-on-one or in small groups with students to assess their current level of performance and provide targeted instruction. The Reading Intervention Teacher is responsible for keeping detailed records of their sessions with students and reviewing data.

How You Will Impact Education
Instruction/Education Responsibilities

- Work individually or in small groups with students to assess current level of performance.
- Provide targeted instructional that meets the need of each individual student.
- Write lesson plans and analyze data under the direction of the Intervention Coordinator.
- Treat all children with dignity and respect.
- Attend all staff meetings and recommended training programs and conferences, including in-service training as may be required by the district.
- Operate and care for instructional equipment used in the classroom.
- Perform other duties as assigned by the Principal.
- Follow directions given by head teacher or immediate supervisor.

Student Management

- Assist with the supervision of students outside the classroom such as: field trips to assist with student supervision and safety, during play period, lunchroom activities, dismissal, etc.

School/Community Relations

- Maintain confidentiality about children, their families, and other employees outside the school.
- Handle sensitive and confidential information, documents, communications, incidents, etc., with discretion and in a conscientious manner.
- Cooperate and share professionally with other members of the staff.

The Intervention teacher will promote:

- High academic/achievement for all children
- A greater focus on teaching and learning
- Flexibility to stimulate local initiatives coupled with responsibility for student performance
- Improved linkages among schools, parents, and communities

Required Qualifications and Skills

- Demonstrates enthusiasm and commitment toward the job and the mission of the company; supports the company's values in the strategic areas of academic excellence, operational performance, superior culture, and financial health and growth, as outlined in the Employee Handbook.
- Ability to work and interact with individual at all levels of the organization.

- Ability to organize, prioritize and manage multiple priorities.
- Displays good communication and uses common sense and a street-smart approach to student psychology.
- Ability to consistently be at work, be on time, follow instructions, respond to management direction, and solicit feedback to improve performance.
- Establish excellent interpersonal skills between all constituents: being courteous, professional, and helpful; Oral, Written, Interpersonal (active listening), Negotiating and Influencing.
- Computer Basics -- Windows (Word, Excel, Outlook, PowerPoint); Student Information System (SIS).
- Good knowledge of company and school policies and procedures.
- Detailed knowledge of Federal, State, and local requirements for K-12 schools and charter school law preferred.

Job Requirements

- College credit hours in the field of Education OR valid teaching certificate
- Experience in working with children, preferably children with disabilities.
- Be in the process of becoming professionally prepared to supervise young children.
- Speak, read, and write English fluently.
- Successful results of criminal and employment background check.
- Such alternatives to the above requirements as CSUSA may find appropriate and acceptable.
- Commitment to company values.
- Equivalent combinations of education and experience that provide the required knowledge, abilities and skills will be evaluated on an individual basis.
- May perform other duties assigned.

Work Environment

While performing the responsibilities of this position, the work environment characteristics listed below are representative of the environment the employee will encounter:

- Usual school working conditions.
- May be noisy during high student traffic.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- No physical exertion required.
- Somewhat stressful due to frequent student activity.
- Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

FLSA Overtime Category

Job is exempt from the overtime provisions of the Fair Labor Standards Act.

ATTACHMENT

R

Personnel Policies

EMPLOYEE HANDBOOK

Great Careers Start Here.

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Section 1
Welcome

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- **Public Media Policy**
- **Open Door Policy**
- **Suggestions**
- **Mission and Vision**
- **Mission Statement**
- **Vision Statement**
- **Values**

"The core, the essence, of effective leadership is personal flourishing."

— Tal Ben-Shahar

"Putting Students First by Putting People First"

Our focus and commitment is "Putting Students First." We recognize that in order to put students first we must support the professionals who guide and instruct our students and make a positive difference every day in the lives of young people. We are committed to creating a work environment that fosters a productive learning environment, an environment where teachers can teach, learners can learn and people will find meaning and satisfaction in their careers. We are a family of committed professionals striving to provide a high quality education for thousands of students. The policies and guidelines in this handbook are designed to support our mission and are the minimum expectations for our work environment.

The Choice

Founded in 1997, your employer is one of the oldest, largest and fastest-growing education services providers in the United States. We successfully manage high performing public and municipal schools for pre-Kindergarten through grade 12. We assist corporations, government entities, developers and nonprofit agencies with all phases of school design including planning, development, financing, construction, operations and curriculum. We have also been instrumental in pushing forward legislation that has furthered educational reform to help all students gain access to high quality education.

While we are proud of our awards, we believe our greatest accomplishment is achieving a 95% satisfaction rate from parents and achieving "B" academic averages from the various Departments of Education in which our schools operate. We always put students first in every decision we make. That philosophy, along with a qualified and dedicated staff has placed your employer as a national leader in education management.

About Your Employee Handbook

Your employer is proud to provide you with information about your work environment, employee benefits, and policies affecting your employment. You should read, understand, and comply with all provisions of this handbook. It describes many of your responsibilities as an employee and outlines the programs developed by your employer to benefit every employee. It is our desire to create a safe, meaningful and value driven work environment that is conducive to both personal and professional growth. We strive to recognize individual contribution, and to make open, direct and personal communication a part of our organization.

This handbook summarizes personnel policies. It is intended only as a guideline. We welcome and encourage any suggestions you may have for improving your work environment and any aspect of our policies. Your employer's management specifically reserves the right to amend the policies contained herein. Your employer will make all attempts to notify employees of policy changes that may affect this handbook. Please read your Handbook carefully. You will be required to electronically sign an "Employee Handbook" Acknowledgement. While you will receive an overview of the main points of the Handbook during orientation, you are expected to read and understand your Handbook in its entirety. Please ask your School Operations Administrator/Department Manager for an explanation if you have any questions.

The provisions outlined in this handbook supersede all existing policies, practices and previous handbooks. The policies or guidelines contained in this employee handbook create neither an expressed nor implied employment contract with your employer or any of its subsidiaries.

Please treat this handbook and the information in it as confidential. No portion of this handbook should be disclosed to others, except employees and those affiliated with your employer whose knowledge of the information is required in the normal course of business.

Employment "At Will"

Your employment with your employer is "at will". "At will" employment means that you voluntarily agreed to work with your employer. There is no guaranteed length of employment, and you are free to resign at any time. As an "at will" employer, your employer may terminate the employment relationship at any time, with or without notice or cause. At all times, your employer will follow all applicable state and federal employment laws.

No representative of your employer, other than the CEO or his direct representative, has any authority to enter into any employment agreement for any specified period of time.

If you have a signed written contract with one of the local school boards, as a co-employer, the written employment agreement may provide different provisions governing your employment. Therefore, please review your employment contract for specifics. In the event that there are any inconsistencies between the terms of your written employment agreement and any provisions and policies set forth in this Employee Handbook, the terms of your written employment agreement govern.

Probationary Period

Newly hired employees, current employees who have been transferred, promoted or reassigned to a new position, are employed with the understanding that the first 90 days in their new position are considered to be a probationary period.

This probationary period provides an opportunity for both you and your employer to evaluate each other and to determine continuing the employment relationship. During your first 90 days in your new position your job performance may be observed by your School Administrator/ Department Manager to ensure job compatibility.

During this time, you will be provided with training and guidance from your School Administrator/ Department Manager. Under appropriate circumstances, your probationary period may be extended. At the end of the probationary period, you and your School Administrator/Department Manager will discuss performance.

Public Media Policy

Under no circumstance should any employee give a statement, or answer questions to any member of the media, unless given permission and direction by an Executive Team Member or the Public Relations Firm. Media is defined as any broadcast system, i.e. radio, television, newspaper, etc.

At the school level, any employee who receives a call, or is visited in person by a member of the media, is to contact the Principal's office immediately. At that time, they will in turn refer the contact to our public relations firm.

At the Support Center, any employee who receives a call, or is visited in person by a member of the media is to contact their executive team member immediately.

Open Door Policy

When employees communicate openly and directly with School Administrators/ Department Managers it can have a positive effect on the working environment. We encourage all team members to discuss any concerns with their supervisors at any time in their employment.

Suggestions

If you have any suggestions or ideas that you feel would benefit your employer, we would encourage you to tell us about them. We are always looking for suggestions that improve methods, procedures, and working conditions, reduce costs, or errors, and benefit the Company and its employees. The best way to make suggestions is to contact your executive team member.

Mission and Vision

We have developed a mission and vision to help us achieve our goals and uphold our values. This mission guides employees on how we do business and how to make decisions when faced with choices.

Mission Statement

Provides world-class educational solutions within:

- An unwavering dedication to student success.
- An unyielding commitment to ethical and sound business practices.
- Providing a choice for stakeholders that fosters and promotes educational excellence.

Vision Statement

Will have a dramatic impact on the world's next generation - changing lives and leaving a legacy. Our brand will be standard by which quality is measured in education.

- Communities will petition us to develop a school in their area. All of our schools will be fully enrolled with waiting lists.
- Our superior capabilities will allow us to be a catalyst to spawn new synergistic business unit, which will continue to fuel our growth and geographic reach.
- We will make a positive difference to millions of students worldwide.

Values

Purpose:

- Students – A student centered organization
- People – Empowering people with courage, talent and vision
- Giving back and making a difference

Passion:

- High Standards – Quality and professionalism
- Learning – Continual improvement and innovation

Integrity:

- Integrity – Honesty, loyalty and personal accountability
- Teamwork – Partnership and fostering a respectful family atmosphere

Grit:

- Fiscal Responsibility – Building a sustainable, long-term investment in the future
- Commitment – A life of purposefulness to a greater cause
- Accountability to disciplined processes and required outcomes

Section 2
Employment Standards and Policies

- **Equal Opportunity Employer**
- **Zero Tolerance Policies**
- **Non-Discrimination and Anti-Harassment Policy**
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- **Accurate Bookkeeping and Records**
- **Investigation and Site Inspections**
- **Procedure for Reporting**
- **Engaging in Contracts with Vendors**
- **Solicitation**

"The same man cannot well be skilled in everything; each has his special excellence."
-Euripides

Equal Opportunity Employer

Your employer is an equal opportunity employer. In order to provide equal employment and advancement opportunities to all individuals, employment decisions at your employer will be based on merit, qualifications, skills and abilities. Your employer does not discriminate on the basis of race, color, religion, sex, pregnancy, national origin, citizenship, age, veteran status, disability, or any other characteristic protected by law. Your employer will not unlawfully discriminate against any qualified employee or applicant on the basis of a physical or mental disability.

If you witness or experience any form of discrimination, or if you have questions concerning this policy, you should immediately notify your School Administrator/Department Manager or Human Resources. If you believe it would be inappropriate to discuss the matter with your supervisor with whom you work, you may bypass that individual and report it directly to the next level of management or Human Resources. Reports will be investigated, and appropriate corrective action will be taken. Complaints will be handled confidentially, except as necessary for investigation and resolution. This policy prohibits retaliation, harassment or other adverse action being taken against you as a result of making a complaint of discrimination, assisting in an investigation, opposing discrimination, or otherwise exercising rights protected by law.

Zero Tolerance Policies

Your employer has established zero tolerance policies to provide for the safety of our students and staff. Violations of the zero tolerance policies will lead to immediate termination. This handbook defines "zero tolerance policies" as harassment, work place violence, unethical business practices, violations of computer usage policies, drug free workplace and breaches of confidentiality.

Non-Discrimination and Anti-Harassment Policy

Your employer is committed to maintaining a work environment in which all individuals are treated with respect and dignity. In keeping with this commitment, we will not tolerate harassment of our employees by anyone, including supervisors, co-workers, vendors, or clients of the Company. Harassment in the workplace is prohibited, both in the workplace and off the premises, including at social activities conducted or sponsored by the Company. Human Resources has overall responsibility for this policy and maintains reporting and monitoring procedures. Employee questions or concerns should be referred to Human Resources. Appropriate disciplinary action may be taken against any employee willfully violating this policy, up to and including termination of employment.

Harassment is defined as verbal or physical conduct which:

- Denigrates or shows hostility or aversion toward an individual because of his/her protected status, or that of his/her relatives, friends or associates.
- Has the purpose or effect of creating an intimidating, hostile or offensive working environment.
- Has the purpose or effect of unreasonably interfering with an individual's work performance.
- Behavior that adversely affects an individual's employment opportunities.

Prohibited activities include but are not limited to slurs, jokes, emails, gossip, negative stereotyping, threatening, intimidating, or hostile acts that relate to any protected status. Prohibited harassment also includes written or graphic material that is placed on walls, bulletin boards, or elsewhere on the premises, or circulated in the workplace. Harassment can consist of unwelcome conduct whether verbal, physical, or visual, that is based upon a person's protected status, such as gender, color, race, ancestry, religion, national origin, age, physical handicap, medical condition, disability, marital status, veteran status, citizenship status, or any protected personal characteristic.

Sexual harassment may include unwelcome sexual advances, requests for sexual favors or unwelcome physical contact. Prohibited activities include but are not limited to repeated unwelcome requests for a romantic relationship,

explicit sexual propositions, sexual innuendo or suggestive comments. Sexually oriented "kidding" or "teasing," "practical jokes," jokes about gender specific traits are prohibited. Sexual harassment can also be described as foul or obscene language or gestures, displaying or circulating in the workplace sexually suggestive objects or pictures including through e-mail. Physical contact, such as patting, pinching, or brushing against another's body is considered harassing behavior. "Quid pro Quo" sexual harassment is defined as behavior where submission to, or rejection of the conduct is used as the basis for an employment decision. Conduct maybe considered sexual harassment if it has the purpose or effect of interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment.

Workplace Violence

Your employer has zero tolerance for fighting, threats and other acts of violence against employees, co-workers, job applicants, clients or vendors. Possession of firearms, weapons, ammunition or explosives on Company property or while on Company business is strictly prohibited, and may result in immediate termination.

Acts or threats of violence or physical harm, whether made directly or indirectly, violate the safety of staff and professional conduct of your employer's business. If you are subjected to or threatened with harm by a co-worker, parent, customer or vendor, or if you become aware of another individual who has been subjected to or threatened with violence, or if you know of circumstances which might result in violence, you should immediately report this information to your School Operations Administrator/Department Manager or Human Resources.

Please bring any threats to your employer's attention so that we can deal with them promptly and appropriately. Do not assume that any threat is not serious. An investigation into threatening remarks or conduct will be conducted with as much confidentiality as possible. No adverse action will be taken against anyone who brings a good-faith complaint under this policy.

Drug Free Workplace

Your employer prohibits reporting to work under the influence of alcohol or illegal drugs or substances, including the illegal use or misuse of prescription drugs. Employees cannot be intoxicated while on Company premises. Your employer prohibits the sale, purchase or consumption of alcoholic beverages or illegal drugs on Company premises or while performing company business. Working under the influence of alcohol, prescription or nonprescription drugs that could impair judgement or motor functions and places persons or property in jeopardy is strictly prohibited.

Possession of paraphernalia used in connection with the use of any drug is a violation of the drug free workplace policy. Employees suspected of being under the influence of drugs or alcohol while at work, will be drug tested.

The Company will conduct drug tests if an employee's conduct creates a reasonable suspicion of being under the influence of drugs or alcohol. If an employee sustains a workplace injury, the employee must consent to a drug screening. If an employee refuses to be tested, they will be terminated. Your Employer reserves the right to perform random drug screenings on all employees at any time, with or without suspicion.

Employees are required to review the employer's Drug-Free Workplace Policy and electronically sign the Acknowledgement regarding this policy.

Smoke Free and Tobacco Free Policy

Your employer has implemented a smoke/tobacco free policy for all employees working in the states of Florida and Georgia. Your employer will not employ candidates in Florida and Georgia who smoke, either through vapor or tobacco, or use tobacco, and will enforce such policy in our employment and hiring processes to the fullest extent allowable under applicable laws. Your employer will provide reasonable programs and support to assist current employees who smoke or use tobacco products in their cessation efforts. All offices and schools are smoke free and smoking is strictly prohibited at all locations.

Criminal Conduct

Your employer will comply with all applicable laws and regulations regarding appropriate business practices. The company expects its directors, officers, and employees to conduct business in accordance with all relevant laws. All employees must refrain from any illegal, dishonest, or unethical conduct. Criminal conduct by employees will not be tolerated, and such conduct may result in termination and include criminal or civil legal action. Criminal conduct includes, but is not limited to:

- Theft, misuse or abuse of Company, employee or customer property, including telephone, computer, or mail resources.
- Violence or threats of violence.
- Bribery or extortion involving Your employer's assets or operations.

In addition, this code requires that you must agree to report any conflicts of interest and any violations of the Code of Business Conduct to a member of the Human Resources or a member of management.

Code of Business Conduct

Code of Business Conduct includes the following principles:

Conflicts of Interest: You must conduct yourself in a manner that avoids conflicts of interest and that upholds the Company's business reputation.
Confidential Nature of Work: Keep proprietary and personnel information confidential. Avoid disclosure of information to anyone outside of your employer.
Fraud Dishonesty and Criminal Conduct: Fraud, dishonesty and criminal conduct by employees will not be tolerated.

Business Conduct

The successful business operation and reputation of your employer is built upon the principles of fair dealing and ethical conduct. Our reputation for integrity and excellence requires careful observance of all applicable laws and regulations, as well as the highest standards of conduct and personal integrity.

The continued success of your employer is dependent upon our clients' trust and we are dedicated to preserving that trust. Employees owe a duty to clients and fellow employees to act in a way that will merit the continued trust and confidence of the public.

Accurate Bookkeeping and Records

All employees must record and report information accurately and honestly. This includes reports of time worked, business expenses, monetary intake at the Support Center and the schools, and other business related activities.

Your employer's financial statements and the records on which they are based must always accurately and fairly reflect the activities and transactions of the company in accordance with generally accepted accounting principles. No undisclosed or unrecorded funds of any school or Support Center assets shall be established for any purpose, nor should any company funds be placed in any personal or non-company account. No employee shall make an entry on the Company's books and records that intentionally hides or disguises the true nature of the transaction. The Company will appropriately discipline any employee who violates this policy, including termination, and the employee may be subject to criminal investigation and prosecution.

Investigation and Site Inspections

Your employer reserves the right to access and inspect all Company owned or managed areas. Desks, lockers, computers, cabinets, drawers, etc., are provided for the convenience of employees and may be searched at any time to the extent considered necessary. Your employer also reserves the right to search employee property on Company property, such as handbags, lunch boxes, briefcases, personal laptops, and employee cars on Company property. Your employer may, but is not required to, obtain the employee's consent when property belonging to or used by an employee is to be searched, where possible, the employee will be notified of the search and should be present.

Your employer also reserves the right to search employee property on Company property, such as handbags, lunch boxes, briefcases, personal laptops, and employee cars on Company property. Your employer may, but is not required to, obtain the employee's consent when property belonging to or used by an employee is to be searched, where possible, the employee will be notified of the search and should be present. The search should be carried out in privacy, but with a supervisory witness. Your employer shall have the right to conduct a search if there is reasonable suspicion to believe that any policy violation has occurred.

Procedure for Reporting

The Company's policy is to investigate all complaints thoroughly and promptly. The Company will keep complaints and the resolution confidential. If an investigation confirms that a violation of Company policy has occurred, the Company will take corrective action, including disciplinary action up to and including termination of employment. Your employer prohibits retaliation against any individual who makes a good-faith report of discrimination, harassment or participates in an investigation of such reports. Retaliation against any individual for reporting harassment, discrimination for participating in an investigation is strictly prohibited.

All employees are responsible for helping to ensure that our work environment remains free from harassing behavior. If you feel that you have experienced or witnessed conduct contrary to this policy, you have an obligation to immediately report the issue.

Early reporting and intervention have proven to be the most effective method of resolving actual or perceived incidents of harassment. Your employer requires that all incidents of discrimination, harassment or retaliation be reported, regardless of the offender's identity or position. Individuals who believe they have witnessed or experienced conduct that they believe is contrary to the Company's Non-Discrimination/Harassment Policy should file their complaints with their immediate School Administrator/Department Manager, next level of management, or Human Resources.

- Report your problem or concern with your School Operations Administrator/Department Manager.
- Your School Operations Administrator/Department Manager will investigate and make recommendations for
- resolution.
- If you are uncomfortable reporting an issue to your School Operations Administrator/Department Manager, or if they do not help you to your satisfaction, you can take your concern directly to the next level of management or to Human Resources.

Please allow a minimum of 48 hours from the time of notification before escalating any issue to the next level of management. We encourage you to try to resolve issues through open discussion with your School Operations Administrator/Department Manager. If an employee making a complaint does not agree with its resolution, the employee may appeal to the Human Resources.

Engaging in Contracts with Vendors

No employee of your employer can engage any vendor in a contractual agreement for products or services without written approval of the CFO.

Solicitation

Solicitation, distribution of literature or trespassing by non-employees is prohibited at all times on Company and school property. Solicitation is defined as raising money for organizations or causes while at work. Solicitation by any employee is prohibited while at work for your employer. Distribution of literature or other propaganda by employees is prohibited at all times in working areas including breakrooms, employee/teacher common and planning areas.

Common types of solicitation are selling of Avon Products, Amway products, Rhodan and Fields, student fundraisers for other schools and girls scout cookies. If you have questions about fundraising, please speak with your direct supervisor or administration.

Section 3

Employee Performance Expectations

- CSUSA's Expectations
- Internal and External Customer Service
- Service Standards
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- Outside Employment and Community Service
- Confidentiality
- Inventions, Proprietary Rights and Non-Compete Agreement
- Nepotism
- Personal Relationships

"Managing energy, not time, is the key to high performance and personal renewal."

Employee Performance Expectations

Expectations

Your employer expects our employees to be honest, reliable and conscientious in meeting the responsibilities of their position. Also we expect all employees to perform all duties competently, professionally, and responsibly. In order to meet these expectations. Each employee should understand and abide by the standards that govern job conduct outlined on your job description. The following are some examples of employee performance expectations.

- Comply with all of your employer's policies, procedures, safety and security guidelines.
- Learn your job and perform it to the best of your ability – efficiently, accurately, and safely.
- Take initiative to excel in your job and cooperate with your work team.
- Speak up when you have problems, concerns or complaints.
- Report to work on time.
- When you will be absent from work, or unable to arrive on time, follow the call-in procedure for your work team.
- Treat all clients, visitors, parents, students, and co-workers with respect and courtesy. Provide the highest level of customer service to all clients.
- Follow and respect management's direction concerning job-related matters.
- Maintain the confidentiality of proprietary and confidential Company and customer information.
- Present a professional, neat, and clean appearance appropriate to your work situation.
- Report to management any violations of the Company's policies, unethical or illegal conduct by co-workers, clients or vendors.
- Refrain from offensive, unsafe or undesirable behavior or conduct.

Internal and External Customer Service

Your employer's mission is to design, develop and operate high performing public schools. Superb customer service is everyone's responsibility and every employee must be able to deliver on this consistently. This may include clients, parents, community, boards, and other stakeholders.

Providing excellent customer service should be at the heart of everything you do. This means we expect the following from each of our employees:

- Establish and maintain effective relationships with clients and work to gain their trust and respect.
- Always act with clients/students in mind.
- Work together as a team to support customer-focused goals and strategies.
- Exceed customer expectations at every customer touch-point.
- Work to obtain first-hand customer information and use it for improvements in processes and services.
- Be dedicated to meeting the expectations and requirements of your internal and/or external clients.

Remember, you are a representative of your employer. To each student and parent, you are your employer.

Service Standards

Your employer established service standards for employees to use when they interact with stakeholders, co-workers, parents, students, school boards and vendors. Your employer expects each employee to provide excellent service to everyone they come in contact with. We know that our parents have a choice when it comes to their child's education. Superior customer service along with academic excellence are determining factors that parents use to make their educational decisions. Below is a list of customer service behavioral standards we expect from each employee.

To help provide a good presentation:

- Use 10/5 Greeting - Eye Contact at 10 Feet, Greet at 5 Feet.
- Speak first and last.
- Use please, thank you, and you are welcome when speaking.

To be reliable:

- Employees will use the **LEAD** technique.
- **L**isten, **E**mpathize, **A**pologize, **D**o something or direct to someone who can deal with the issue.
- All faculty and staff will know the answers to the top 10 questions asked about their school.

To provide reassurance:

- Never talk about a student, supervisor, employment issue, another employee or negative school information in the presence of a parent/customer.

To show empathy:

- All employees will use the **NICE** technique when they have to decline a parent/customer request.
- **N**eutralize through a positive beginning, **I**mmediately emphasize, **C**ourteously explain, **E**mphasize your desire to help.

Handling Customer Problems

Your job brings you into contact with many people, including both internal and external clients. Difficult situations and complaints may arise. Always treat clients and business guests in a courteous, respectful manner. When a client has a question or complaint, give the matter your immediate attention. Look at complaints as an opportunity to correct problems, improve customer service, and ultimately raise customer satisfaction. If you ever feel you cannot properly handle a problem or difficult situation, refer the client to your School Administrator/Department Manager or a member of management.

Telephone Courtesy

Telephone courtesy is an essential aspect of customer service. Your telephone manners are a direct reflection on your employer and your professionalism. Therefore, please use proper telephone manners and always be polite, helpful and service-oriented on the phone.

Return telephone calls as promptly as possible even if you haven't obtained an answer for the specific issue, at a minimum contact must be made within 48 hours. Let the caller know you are working on their issue. Continually communicate the status of your progress in resolving the issue to the customer.

Performance

The results that your employer achieves are determined by how we perform – as individuals, teams, and as a company. The ways we focus our efforts, use our talents, manage our time and work together will determine our success.

We emphasize the importance of ongoing communication between you and your School Administrator/ Department Manager about your performance, progress toward job expectations, results and any development or needs that you may have.

You and your School Administrator/Department Manager are strongly encouraged to discuss job performance and goals on an informal, day-to-day basis. Additional formal performance evaluations are conducted to provide the opportunity to discuss job tasks, identify and correct weaknesses, encourage and recognize strengths, and discuss positive purposeful approaches for meeting goals.

The performance of all new employees is generally evaluated according to the schedule associated with your position. For

school based 10-month instructional employees, 12-month school administrators, or non-instructional employees, you are reviewed after 90 days, during the first semester and at the end of the school year. After your first year of employment, your performance will be formally evaluated on an annual basis. Your opportunity to continue employment and any potential pay increase for the following school year will be dependent on your overall performance. For Support Center employees, performance reviews are after the first 90 days and then annually after the end of each fiscal year.

Your attendance and dependability is an important part of your overall performance. Excessive absenteeism may lead to disciplinary action and may affect your performance rating.

Goal Setting

One of the most important aspects of the Performance Management process is goal setting. In this process, you and your School Administrator/Department Manager meet in a highly participative manner to:

- Update your description of job duties and responsibilities so it reflects the current requirements and primary job content.
- Mutually agree upon and establish written **SMART** goals that clearly define your work expectations.
    - **S**pecific, **M**easurable, **A**ttainable, **R**ealistic and **T**imely
    - Goals should be aligned with your employer and School Strategic Plan.
- Prioritize goals to establish which are the most important.
- Establish measures and standards that clarify how you will know if targets are being met.
- Agree on performance tracking and feedback requirements necessary for self-management or monitoring progress.

You should revisit and where appropriate, reestablish goals with your supervisor at the beginning of the school year and/ or with your Department Manager no less than quarterly.

At its sole discretion, your employer may award merit based pay adjustments in an effort to recognize truly superior employee performance. The decision to award such an adjustment is dependent upon numerous factors, including the information documented by this formal performance evaluation process.

Formal Evaluations

It is the responsibility of the employee to retain copies of their formal evaluations at the time they are conducted for future reference.

Promotions and Transfers

It is our desire to provide employees with opportunities for growth and advancement. Your employer attempts to fill its job openings with qualified internal candidates whenever possible. Internal candidates may be identified by management selection or through responses to job postings.

A **promotion** is a move from one position to that of greater responsibility, either within the same department or to a new department or facility.

A **transfer** is a move from one department or facility to another in the same or similar position. This is also referred to as a “lateral move”. School based transfers may only be requested during the transfer period which occurs in the spring of year school year.

To be considered for a promotion within your current department you must:

- Have completed 90 days of employment in your current position,
- Be performing satisfactorily,
- Not have any disciplinary actions against you,
- Meet the minimum requirements for the position for which you are applying.

To be considered for a promotion or transfer to another department or facility you must have:

- Completed one (1) year of employment in your current position,
- Be performing satisfactorily,
- Not have any disciplinary actions against you,
- Meet the minimum requirements for the position for which you are applying.

Eligibility criteria are set based on the requirements of the job and at the discretion of your employer.

If you are interested in promotion or transfer opportunities, it is your responsibility to first inform your current supervisor of your interest in either a promotion or transfer, and then to apply for the position opening before the deadline shown on the job posting:

- Apply for positions online through your employer's Internal Career Center.
- To request a school based transfer, contact HR or your Principal/ Assistant Principal to request a Transfer Request Form.
- Complete the form and submit it to your School Operations Administrator/Department Manager for signature and approval.
- Once approved by the School Operations Administrator/Department Manager, that respective administrator or manager will submit for approval directly to the Director of Human Resources for final approval.
- Consideration will be given based on the individual's skills, education, experience, qualifications, and business need, and it will be in adherence to your employer's policy of equal employment opportunity.

Personnel File

Your employer maintains employment records on each employee. Your employment application and all other records that contain specific information about you, become part of your employment record. Information submitted on the employment application or other employment forms are subject to verification by the Company. If the Company determines that you have provided false or misleading information, you may be subject to disciplinary action up to and including termination.

Keeping Your Employment Records Up to Date

Records in your personnel file will be used to notify your family in case of an emergency. We do not keep medical records or work eligibility forms in your personnel file. Please update your records through the ADP Self Service Portal. Ensure you keep the following information up to date; name, mailing address, phone number, personal email address, changes to dependents, marital status, direct deposit information, and emergency contacts.

Reviewing your Employment Records

Employment records are the property of your employer and access to the information they contain is restricted. Supervisory personnel of your employer who have a legitimate business need to review information, can be granted access. With advanced notice, employees may review their own employment records. If you wish to review your employment records, please contact Human Resources.

Attendance and Punctuality

To maintain appropriate coverage, your employer expects you to be reliable and punctual when reporting for work. Absenteeism and tardiness place a burden on other employees and on your employer. In the rare instances when you cannot avoid being late to work or are unable to work as scheduled, you should notify your School Administrator/Department Manager as soon as possible in advance of the anticipated tardiness or absence.

Call-In Procedure

If it is necessary for you to be late or absent for any reason, you are responsible for following the call-in procedure. While call-in procedures vary by department and location, there are some general requirements that are universal to all employees:

- You should telephone your School Administrator/Department Manager a minimum of one hour before your starting time.
- If you are unable to make a call because of a medical condition, then you should have someone else call in to work for you. It is your responsibility to make contact with your supervisor or designee.
- Provide an explanation of why you are going to be late or absent and when you expect to return to work.
- Leave a phone number where you can be reached.

If appropriate, provide an update on any pending work assignments that may need to be handled in your absence. Your School Administrator/Department Manager may need to reschedule/redistribute your work activities while you are absent. Set the appropriate "out of office" reply for incoming e-mails.

Poor attendance, improper notification and excessive tardiness are disruptive and may lead to disciplinary action, up to and including termination.

Examples of Conduct Not Permitted

The following are some examples of conduct not permitted. Although it is not possible to list all types of prohibited behavior, below are some examples that may help guide you during your employment. If you are unsure if a specific activity is prohibited, please speak with your School Administrator/Department Manager or Human Resources at any time.

- Failing to provide excellent customer service to parents, students, fellow staff members, visitors or vendors.
- Violations of any of your employer's Zero Tolerance Policies.
- Violations of the Code of Ethics.
- Leaving the workplace during working hours without authorization.
- Refusal to follow management's instructions concerning a job-related matter, insubordination.
- Failure to meet performance standards and fulfill job requirements.
- Unauthorized use of Company or customer assets, including equipment, property, information, and funds.
- Violation of the Code of Business Conduct; improper use or disclosure of proprietary or confidential Company or customer information.
- Theft, misuse or willful destruction of Company or an employees' personal property.
- Improper, unprofessional, threatening behavior or language while on Company property or Company business.
- Lying to employees, School Operations Administrator/Department Manager or clients.
- Violation of Company safety or security policies or procedures.
- Deliberately interfering with the operations of the Company.
- Inappropriate interactions with students.
- Violations of the attendance policy, failure to attend mandatory trainings or tardiness.
- Falsifying any Company record or report, including applications for employment, time sheets and client records.
- Failure to self-report any arrest or conviction of a crime *

**All employees regardless of the job or position you hold must abide by The Code of Ethics and the Principles of Professional Conduct of the Education Profession in Florida or similar requirements within the state in which you work. As such all employees shall self-report within 48 hours to appropriate authorities (as determined by district) any arrests/charges involving the abuse of a child or the sale and/or possession of a controlled substance. Such notice shall not be considered an admission of guilt nor shall such notice be admissible for any purpose in any proceeding, civil or criminal, administrative or judicial, investigatory or adjudicatory. In addition, shall self-report any conviction, finding of guilt, withholding of adjudication, commitment to a pretrial diversion program, or entering of a plea of guilt or Nolo Contendere for any criminal offense other than a minor traffic violation within 48 hours after the final judgement. When handling sealed and expunged records disclosed under this rule, school districts shall comply with the confidentiality provisions of Sections 943.0585(4)(c) and 943.059(4)(c), Florida Statutes.*

Disciplinary Action

Your employer seeks to resolve performance and conduct problems in a positive and constructive manner. We believe our employees are responsible individuals interested in working together towards common goals.

Improper conduct or work performance may be grounds for disciplinary action up to and including termination. Your employer will determine the appropriate step in the disciplinary process based upon the severity of the issue. Violations of some policies such as Zero Tolerance Policies may lead directly to termination.

School Based Employee Dress Code

As an employee, we expect each employee to present a clean, neat, professional appearance at all times.
Each school reserves the right to send home any employee that violates the dress code, professional appearance or hygiene standards.

Due to the nature of our business, good judgment is expected when selecting work attire. Employees who work in areas that require climbing, lifting, and kneeling should consider safety factors and wear clothing that is compatible with their job function.

Please ensure your school uniform it is clean and pressed. Employee uniforms must include approved school logo shirts and blouses and proper foot wear. Footwear should be close toed and have flat or low heels. Shoes should fit securely, have a strapped back and preferably have -skid soles. Do not wear shoes that are high heeled, open toed or can be categorized as sandals or flip-flops. This is a safety requirement and will be enforced by your School Administrator. Any additional employee uniform requirements are determined by the School Administrator.

Support Center Dress Code

If you are an employee that works in the Support Center and are visiting a school, you will need to follow the school based policy for footwear and should have your employer badge visible. Acceptable employer attire for the Support Center is business casual and is described below. Please ask for guidance prior to wearing questionable attire to work. Your employer reserves the right to send home any employee that violates our dress code, professional appearance or hygiene standards.

- Dresses and skirts that are appropriate length for the business environment.
- Blouses, sweaters, polo style shirts, shirts with pocket logo of your employer.
- Suits, slacks or “Dockers” style pants.
- Business and dress shoes.
- Casual Friday
    - Employees can wear jeans/denim. Jeans with holes, ripped, or frayed is prohibited.

Examples of Unacceptable Attire- School Based and Support Center

Some examples of unacceptable attire for both school based and support center employees include:

- Jeans or denim fabrics.
- Hiking boots, flip flops or thong sandals.
- Sweat suits, sweatpants, sweatshirts, jogging suits (except for PE teachers and coaches). Tight or revealing clothing including leggings worn as pants.
- Bare shoulders, tank-tops, low-cut garments, spaghetti straps or bare midriffs. Hats of any kind are not permitted unless you are a PE teacher or coach. Head coverings for religious purposes are permitted.
- T-Shirts or muscle shirts.
- Any outfit that allows for visible undergarments.
- Clothing should be clean and free of stains. Clothing that is stained, wrinkled, frayed or has holes or tears is not permitted.

Neatness, cleanliness and maintaining hygiene is expected for all employees. Complaints of personal hygiene issues can be sensitive in nature.

Personal appearance and hygiene expectations for all employees are listed below:

- Employees' hair should be clean. Hair should not be shaggy or unkempt including facial hair.
- Hair styles and colors must be appropriate for the professional work environment; Mohawk style, extreme spiked hair or hair color not occurring naturally are not permitted.
- Visible body piercings in places other than the ears must be covered or removed during work hours.
- No visible tattoos.

Conflicts of Interest

Employees should avoid conflicts of interest when conducting business with your employer. An actual or potential conflict of interest occurs when an employee is in a position to influence a decision that may result in personal gain for that employee or for a relative, as a result of your employer's business dealings. For the purposes of this policy, a relative is any person who is related by blood or marriage, or whose relationship with the employee is similar to that of persons who are related by blood or marriage.

No "presumption of guilt" is created by the mere existence of a relationship with outside firms. However, if employees have any influence on transactions involving purchases, contracts, or leases, it is imperative that they disclose their potential conflicts to any executive. Failure to disclose potential conflicts of interest will lead to disciplinary action up to and including termination.

Outside Employment and Community Service

Your employer does not limit an employee's activities during non-working hours. Other employment or community service initiatives should not interfere with your current employer's work schedule or create a conflict of interest.

Confidentiality

Your position at your employer may provide you with access to confidential information. The release of confidential information or trade secrets, whether intentional or unintentional, can injure the Company financially and competitively. Confidential information includes, but is not limited to, the following examples:

- New or existing methods and research materials.
- Pending projects and proposals.
- Proprietary production processes.
- Research and development strategies.
- Technological data.
- Technological equipment and prototypes.
- Instructional methods.
- Strategic plans.
- Student or employee information.

All Company records and information relating to the Company or its clients are confidential and employees must treat all matters accordingly. No Company or Company related information, including without limitation, documents, notes, files, records, oral information, computer files or similar materials may be removed from the Company's premises without permission from the Company.

Additionally, the contents of the Company's records or information obtained in reference to business may not be disclosed to anyone, except where required for business purposes. Employees that are unsure about the confidential nature of specific information should seek approval prior to releasing any information.

Any breach of confidentiality will be taken very seriously and may result in disciplinary action up to termination and possibly legal action.

Inventions, Proprietary Rights and Non-Compete Agreement

As an employee you are required to sign a Confidentiality and/or Non-Compete Agreement. This agreement addresses inventions, proprietary rights and non-competition as a condition of employment. You should read this Agreement carefully for additional information regarding your responsibilities to protect the Company's information.

Employees who improperly use or disclose trade secrets or confidential business information will be subject to disciplinary action, up to and including termination of employment.

Nepotism

Your employer requires full disclosure of the identity of all "relatives" who are seeking employment or to establish a business relationship with your employer. All requests to hire a relative of an employee must be approved prior to the extension of an employment offer.

For the purpose of this policy, the term "relative" means father, mother, son, daughter, brother, sister, uncle, aunt, cousins, nephew, niece, husband, wife, in–laws, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half-brother, or half-sister.

Your employer includes domestic partners or those involved in romantic relationships in this policy. To avoid a conflict of interest, employees should disclose and obtain approval from the Human Resources Department prior to extending an offer of employment or entering a business relationship with a "relative".

Personal Relationships

Our company understands that family relationships, consenting romantic or personal relationships between employees may occur. It is not appropriate, under any circumstances, for members of management or supervisory staff to develop romantic relationships with their direct reports.

The Company does not intend to inhibit social interaction between employees. Social activities can be an important part or extension of the working environment. If a romantic or personal relationship between employees should develop, it is the responsibility and mandatory obligation of the employees involved to promptly disclose the existence of the relationship to Human Resources.

Upon disclosure of a relationship, the Company may take steps to redistribute the involved employees. At a minimum, the employees will not be permitted to work together on the same matters. The company may also withdraw the managing or supervisory personnel from participation in decisions regarding hiring, evaluations, promotions, compensation, work assignments and discipline. Any person who believes that he or she has been adversely affected by such a personal relationship is encouraged to report the issue to Human Resources.

Personal relationships should never interfere with your employer operations. If a relationship causes issues within the workforce the employees involved may be subject to disciplinary action up to and including termination.

Section 4 Information Technology

- **Social Media Policy Guidelines**
- **Computers and Communication Systems**
- **Electronic Mail (E-mail)**
- **Personal Computers and Software Applications**
- **Internet**
- **Telephones and Voice Mail**

"Criticism has the power to do good when there is something that must be destroyed, dissolved or reduced, but it is capable only of harm when there is something to be built."

— Carl Jung

Social Media Policy Guidelines

The Social Media Policy is designed to protect the privacy, confidentiality, business interests and reputation of your employer. When you are participating in social networking, you are representing both yourself and your employer. It is not our intention to restrict your ability to have an online presence. We believe social networking is a very valuable tool.

All school administrators, faculty and staff shall use caution and good judgment when using electronic communications a nd social networking sites. Any information posted on or communicated through a social networking site shall not bring disfavor, embarrassment or condemnation to any employee, student or any member of your employer.

Your employer prohibits communications relayed to current or former students via electronic communications such as texting, Facebook, and all other social media networks. All communications to students should be conducted via the school issued email addresses or through school approved applications such as Edmodo. Communications should be professional in nature and related to a student's academic progress or school activities.

Do not post photos or obscenities that can damage both your reputation as well as that of your employer. As an employee, be aware that you are responsible for the content you post. Use privacy settings on your personal accounts when appropriate. Remember, the Internet is immediate and nothing posted is ever truly private nor does it expire.

For the purposes of this policy "social media" is defined as: Computer-mediated tools that allow people, companies and other organizations to create, share, or exchange information, career interests, ideas, and pictures/videos in virtual communities. Examples of social media include, but are not limited to, Facebook, My Space, Twitter, LinkedIn, Instagram, Pinterest, YouTube, Snapchat, Google+, flicker, Tumblr, Vine, Vimeo and Yelp. Any sites that allow for online collaboration, sharing or publishing platforms, whether accessed through the web, a mobile device, text messaging, email or any other existing or emerging communications platform.

Social media posts are defined as blog posts, blog comments, status updates, text messages, posts via email, images, audio recordings, video recordings or any other information made available through any social media outlet. Social media posts are the actual communications a user distributes via social media.
Policy Guidelines:

- Employees should not use or post to social media during work hours.
- Employees should not use company or personal devices to access or post on social media networks while at work.
- Only employees officially authorized by your employer may use approved social media outlets to speak or post on behalf of your employer.
    - This will be a part of your employer job description.
- Employees are restricted from disclosing the details of any employer activity or business dealings on social media.
    - Do not post any financial, confidential, sensitive or proprietary information about your employer or any of our students, faculty, administrative staff or employees.
- Employees, specifically teachers and administrative staff, are prohibited from using social media to contact or communicate with any current or former students.
- Do not use social media to vent personal complaints about supervisors, co-workers, students, parents, vendors or the company.
- If you see unfavorable opinions, negative comments or criticism about your employer, immediately forward this information to your School Administrator or Human Resources.

- Information on your networking profile is public, even if posted under a pseudonym, your identity can still be revealed.

Your employer may monitor content on the internet and social media and reserves the right to remove or request removal of posts that violate this policy. If you have any questions or concerns about this policy or specific posts, please contact Human Resources.

Failure to comply with the Social Media Policy may result in disciplinary action, up to and including termination or civil or criminal penalties as provided by law.

Computers and Communication Systems

Your employer's computer systems are for the sole use of your employer and its employees. Computer systems and services include, but are not limited to: printers, servers, workstations, computers, laptops, software, computer files, internal/external communication networks, internet, commercial online services, bulletin board systems, email systems, telephone systems, long distance services, voicemail, mobile devices, pagers, video equipment and their recordings that are utilized directly or indirectly by your employer.

As an employee, you are responsible for using these resources and services in an efficient, effective, ethical, professional, and lawful manner. All communications transmitted by, received from, or stored in these systems are the sole property of the Company. All communications are subject to review and monitoring by your employer. Employees should have no expectation of privacy in such communications.

The following guidelines apply to all users of computer systems and services, no matter where the users are located. The term "users" refers to all employees, independent contractors, persons or entities accessing your employer computer systems and services.

Computers and computer accounts are provided to assist employees in the performance of their jobs. Users should have no expectation of privacy in anything created, sent, received, or downloaded on the computer or communication system. Your employer is not responsible for the actions of individual users who violate this policy.

The computer and communication systems belong to your employer and should be used for business purposes only. The Company reserves the right to monitor the operation of these systems, to access all records within them, and to retain or dispose of those records as it deems necessary. Violations of the Computer Usage policy will be subject to disciplinary action including but not limited to termination.

Users are governed by the following provisions, which apply to all computer systems and services:

- Users must comply with all software licenses, copyrights, and all other state and federal laws governing intellectual property.
- Fraudulent, harassing, embarrassing, indecent, profane, obscene, intimidating, or other unlawful material may not be sent by email, downloaded by other form of electronic communication, or displayed on or stored in Company computers. If you encounter, or receive such material, you should immediately report the incident to your School Administrator/Department Manager or Human Resources. Your employer's computer systems and services may not be used for the transmission or storage of commercial or personal advertisements, solicitations, pro-motions, destructive programs (viruses and/or self-replicating code), political material, obscene material or any other unauthorized or personal use.

Electronic Mail (E-mail)

The electronic mail, or e-mail system is the property of your employer and is used in conducting Company business. All communications and information transmitted by, received from, or stored in this system are records and property of the Company. Employees should have no expectation of privacy when using Company e-mail.

For security and operational purposes, your employer will monitor and/or retrieve messages, communications,

material and attachments sent through these systems. Only authorized personnel are able to access individual employee e-mail accounts. Authorized employees shall follow your employer procedures and submit an "Access Request form" to the Information Technology Department and will receive approval prior to accessing any employee accounts.

Your employer expects its employees to maintain organized electronic documents and contact information files. Employees are not to e-mail documents or materials to persons who are not authorized to receive or review such materials.

The following additional guidelines apply to the use of your employer's e-mail system:

- Employees have no right of privacy in any material stored in, created, received, or sent over the e-mail system.
- In its discretion as owner of the email system, the Company reserves and may exercise the right to monitor, access, retrieve, and delete any items stored in, created, received, or sent over the e-mail system, for any reason and without the permission of any employee.
- Any password used by employees must be shared with the Information Technology Department.
- Your employer has the right to retrieve and read any e-mail messages.
- The Company's policies against sexual or other harassment apply fully to the e-mail system, and any violation of those policies is grounds for disciplinary action, up to and including termination.
- No e-mail messages should be created, sent, or received if they contain intimidating, hostile, or offensive material concerning race, color, religion, sex, age, national origin, disability or any other classification protected by law.
- Do not send personal messages or jokes using the Company's e-mail. Even if the material is not offensive, you should not encourage the use of e-mail for non-business related activities. If you receive non-business related messages, jokes or related files from someone else, delete the messages and refer that person to your employer's policies. If the activities continue, contact your School Administrator/Department Manager.
    - If you receive a chain e-mail message, do not respond to it.
- Your employer email identity photo will be limited to appropriate professional headshots only. No other types of photos or images may be uploaded in the place of the employees' head shot photo.

Personal Computers and Software Applications

The Information Technology Department are the only persons authorized to install software on company owned computers. If you need particular software, contact your supervisor or Information Technology to authorize the use of the software, if approved they will arrange to install it on your computer.

Any duplication of copyrighted software or data, except for backup and archival purposes, is a violation of both Company policy and the law. Software can only be used according to the software licensing agreement. No unlicensed software may be used or installed on the Company's computers. Your employer may delete any unlicensed software or personal software without notice to the employee.

The computer assigned to an employee is the employee's responsibility. As such, it is the employee's responsibility to take precautions to secure it from use or abuse by another individual. The employee is responsible for immediately reporting any unlawful activity involving their computer. The data the employee works with may be more valuable and more difficult to replace than the hardware or software used to access it. Unauthorized use or misuse of the Company's computer systems and services may result in disciplinary action, up to and including termination.

The following outlines some of the responsibilities and guidelines regarding computer use and security:

- Employees are responsible for safeguarding their passwords for the system. Individual employee passwords should not be printed, stored online, or given to others. Sharing of passwords is prohibited.
- Consult the Information Technology Department for instructions on backing up files or for any other questions.
- Employees should not read, alter or copy a file belonging to another user without first obtaining permission from the owner of the file. The ability to read, alter, or copy a file belonging to another user does not imply permission to read, alter, or copy that file.

Internet

Your employer provides internet access to assist employees in obtaining work related data and technology. The following guidelines have been established to help ensure responsible and productive Internet usage.

- All internet data that is composed, transmitted, or received via the Company's computer communications systems is considered to be a part of the official records of your employer and, as such, is subject to disclosure to law enforcement or other third parties. Consequently, employees should always ensure that the business information contained on websites they view, email messages, and other transmissions is accurate, appropriate, ethical, and lawful.
- Data that is composed, transmitted, accessed, or received via the Internet must not contain material that could be considered discriminatory, offensive, obscene, threatening, harassing, intimidating, or disruptive to any employee or other person.
    - Examples of unacceptable content may include, but are not limited to, sexual comments or images, racial slurs, gender specific comments, or any other comments or images that could reasonably offend someone on the basis of race, color, age, sex, pregnancy, religious or political beliefs, national origin, citizenship, veteran status, disability, sexual orientation, or any other characteristic protected by law.
- Abuse of the Internet access will result in disciplinary action, up to and including termination of employment. Employees may also be held personally liable for any violations of this policy.

Your employer reserves the right to review and monitor Internet usage including sites visited and time spent on those sites.

Telephones and Voice Mail

The telephone system is the property of your employer and the purpose of the phone system is to promote the business of your employer. To ensure effective telephone communications, employees should always use a proper greeting and speak in a courteous and professional manner consistent with the Company's "Red Carpet Customer Service Standards". Please confirm information received from the caller, and hang up only after the caller has done so.

The voicemail system is intended to send and receive business-related messages. It is not designed as a storage medium for personal messages. Voicemail messages should be checked and cleared daily. Saving multiple voice messages for an extended period of time can negatively impact system performance.

Section 5 Safety and Security

- Safety
- Safety Communications
- Making Safety Suggestions and Reporting Violations
- Company Equipment and Vehicles
- Personal Vehicles used for Company Business
- Vehicle Safety Guidelines
- Video Surveillance - Schools and Support Center
- Management of Video Surveillance Systems
- Video Surveillance and Footage Request
- Parking
- Visitors in the Workplace
- Emergency Closures

The superior managers' record of success and confidence in their own ability give their high expectations credibility."

– Livingston

Safety

Your employer conducts its operations in a manner to eliminate or minimize hazards, avoid accidents involving injury to personnel or damage to company property. Your employer will follow all applicable federal and state OSHA programs (Occupational Safety and Health Administration).

All employees are charged with personal responsibility for constant adherence to safety procedures. To achieve and maintain a safe working environment, each employee must take an active interest in safe work practices. Employees must take responsibility for following safety rules or recommendations. Supervisors are not authorized to change the duties of an employee's job functions to something that they are not trained to safely perform. All employee accidents that result in any level of medical treatment, must be reported to the Human Resources Worker's Compensation Department within 24 hours. The incident must also be reported in your location's OSHA 300 log, and must be available for review by auditors in accordance with state and federal laws.

It is important that you consider the work environment when determining proper attire and footwear. We do not allow employees to wear open toed shoes or high heels in schools, due to the work environment, student traffic and the flooring. All employees should also consider these factors when preparing to visit a school. See our Dress Code Policy for more information.

Safety Communications

Your employer provides information to employees about workplace safety and health issues through regular internal communication channels such as department meetings, bulletin board postings, memos, or e-mails. Each employee is responsible to read and review these communications and ask questions if necessary.

Making Safety Suggestions and Reporting Violations

If you have ideas, concerns, or suggestions for improved safety in the workplace, you are encouraged to bring them to your School Administrator/Department Manager or Human Resources. All reports can be made without fear of reprisal.

The Company is committed to providing a safe environment for its employees and visitors. Early reporting and intervention have proven to be the most effective method of resolving any actual or perceived incident. Therefore, the Company is desiring and requesting that all individuals who believe they have witnessed an incident or experienced conduct that they believe is contrary to the policies, protocols, procedures, and mission of the Company immediately report such incident or conduct to a Department Manager or member of the Executive Team. The Company appreciates all individuals partnering with the Company in this manner, so we can collectively make the Company the absolute best it can be.

Company Equipment and Vehicles

The Company provides supplies equipment, vehicles and materials necessary for its employees to perform their jobs. These items are to be used strictly for business purposes. Employees are expected to exercise care when using Company equipment and property.

Lost, damaged, or stolen Company property should be reported immediately to your School Administrator/ Department Manager. Negligence in the care and use of Company property may be grounds for disciplinary action, up to and including termination.

Do not leave your laptop in a car where it could be seen and stolen. Do not leave your items unattended in public places. It is the sole responsibility of the person assigned each device to oversee its return. If your items are lost or stolen, report the issue to your School Administrator/Department Manager immediately. If school provided equipment is lost, stolen or damage as a result of negligence on the part of the employee, that employee may be

responsible for the cost of its replacement.

The Company's equipment, such as telephones, postage, facsimile and copier machines, is intended for business use. Personal usage of these or other equipment that results in a financial loss to the company should be reported to your School Administrator/Department Manager so that reimbursement arrangements can be made.

Upon termination of employment, the employee must return all Company property, equipment, work product and documents within their possession.

Personal Vehicles used for Company Business

Only employees with an unrestricted, current driver's license may operate a vehicle to conduct Company business. A Motor Vehicle Request (MVR) may be requested for employees or applicants who will be driving a rental or personal vehicle for Company business. This applies to all employees and applicants for employment who are responsible for operating a motor vehicle as a primary job function. Your employer may, at its discretion, add these requirements to other employees that drive occasionally for work purposes.

Any employee who uses a personal vehicle for any Company business must be on the approved driver list. In addition, the driver may be requested to provide insurance documentation that shows limits of liability of at least $100,000 - $300,000 - $50,000. The documents must show current coverage, and the employee may be asked to produce updated documentation at any time.

Vehicle Safety Guidelines

All Company-approved drivers are required to:

- Maintain a valid driver's license and have a current, acceptable MVR on file.
- Drive defensively and anticipate driving hazards.
- Comply with all applicable motor vehicle laws, operating regulations and registration requirements.
- Wear a safety belt as a driver or passenger in all vehicles used for Company business.
- Do not drive under the influence of drugs or alcohol.
- Report all accidents to your School Operations Administrator/Department Manager immediately, providing full factual information about the accident including a copy of the police report if applicable.
- Report any changes in the status of your driver's license (e.g., revocation or suspension, DUI, violations of law, etc.) to your School Administrator /Department Manager immediately.
- Mandatory state laws must be followed for in-vehicle use of mobile devices.

Video Surveillance - Schools and Support Center

Your employer uses video surveillance and recording systems at its schools and the Support Center to ensure the safety and security of our children, our employees and our assets. The primary purpose of the video surveillance system is to allow the after-the-fact investigation of crimes or inappropriate behavior committed against the company, employees, or our scholars. The system may also be used to assist in the investigation of certain types of occupational health and safety violations. Video surveillance protects our employees from false accusations.

Video surveillance cameras are generally not used to observe employee work areas, and are never used in areas where employees would have a reasonable expectation of privacy, such as restrooms or locker rooms. The video surveillance system is not intended to be used as a method of tracking the work habits or productivity of individual employees.

A security officer may not be actively monitoring cameras at all times and employees should not have an expectation that they are under continuous surveillance when they are in range of a camera. The footage from all cameras is recorded for the purpose of analysis and later review. It is used to assist the Support Center and school leadership in conducting investigations.

Management of Video Surveillance Systems:

The Information Technology Department is responsible for the management of all video surveillance systems used in the schools and Support Center. No other video surveillance systems can be utilized without the knowledge and approval of your employer.

- Recorded video is used exclusively for safety, security and human resource investigations. The Support Center is responsible for the management of the video surveillance system and has exclusive control of the release of video recordings produced by this system.

- Requests to provide video recordings directly to non-employees (such as parents, tenants, neighbors, etc.) will not be accommodated.

- All requests for video recordings by law enforcement agencies must be submitted to your State Director at the school and Human Resources at the Support Center.

- Video associated with a specific safety, security or human resources investigation is stored for the duration of the investigation, or until this evidence is no longer required by law to support civil or criminal proceedings.

Video Surveillance and Footage Request

This policy establishes a standard process to request video surveillance footage and surveillance system credentialing to maintain control of your employer's video surveillance footage.

Requests for video surveillance footage shall be submitted to the Sr. Surveillance Infrastructure Administrator. Requests must include specific dates, times and the cameras desired. Every attempt will be made to recover recorded video and deliver it to the authorized person as soon as possible.

- Any footage transferred to an authorized person must be deleted upon completion of the investigation. The deletion date will be specified by General Counsel or by other relevant legal agreements, whichever is later.
- Footage will be transferred to third parties upon receipt of formal request to the Sr. Surveillance Infrastructure Administrator, and after consultation with General Counsel and approval by the CEO.

Parking

Your employer is not responsible for any damage that occurs to your vehicle while parked at any employer location or while on company business.

Visitors in the Workplace

To provide for the safety and security of our employees, only authorized visitors are allowed in the workplace. Restricting unauthorized visitors helps maintain safety standards, protects against theft, ensures security of equipment, protects confidential information, safeguards employee welfare, and avoids potential distractions and disturbances.

All visitors must enter through reception areas and must check in with the Receptionist or front office at the school. Authorized visitors will receive directions or be escorted to their destination. Employees are responsible for the conduct and safety of their visitors while on site.

If an unauthorized individual is observed on your employer's premises, employees should immediately escort the individual to the reception area, and, if necessary, notify their School Administrator/Department Manager or the police.

Emergency Closures

At times, emergencies such as severe weather, fires, power failures, earthquakes or hurricanes can disrupt operations. In extreme cases, these circumstances may require the closing of a work facility or school. In all instances the desired outcome is to act in the best interest of our students and their safety. If emergency conditions exist, please consult your local emergency procedures and call the appropriate location for a message or contact your School Administrator/ Department Manager.

All schools should follow the disaster guidelines of the districts where they are located. Contact your School Administrator/Department Manager with questions. When Support Center operations are officially closed due to emergency conditions look for emails from the Support Center. In cases where an emergency closing is not authorized, employees who fail to report for work will be required to use PTO or take time off work without pay.

Section 6 Pay Related Information

- Compensation
- Employment Categories
- Stipends and Other Supplemental Payments
- Time Keeping and Pay Records
- Meal Periods
- Work Schedule
- Overtime
- Pay Procedures- Overpayments and Holidays
- Direct Deposit/Payroll Check
- Escrow Pay
- Travel and Expense Policy
- Travel
- Professional Memberships
- Training, Conferences, Short Courses and Seminars

"If you want to go fast, go alone. If you want to go far, go together."

— Bill George

Compensation

Your employer's goal is to compensate its employees in a fair and competitive manner, based on the responsibilities of each job, the Company's overall growth performance, and other business conditions affecting wages on an annual basis. In addition, our goal is to reward employees for their performance, achievements and contributions to the Company's success.

After the first year of employment, wages and performance are normally reviewed annually, but a review does not guarantee an increase. All salaries, bonuses, stipends and extra pay are taxable. Our philosophy is to pay for performance. Pay increases are based solely upon individual merit and business conditions.

EMPLOYMENT CATEGORIES

Exempt/Non-Exempt

Under the Fair Labor Standards Act, there are two categories of employees – exempt and non-exempt.

- Exempt employees are not eligible for overtime pay. Normally exempt employees are paid on a salary basis regardless of hours worked in a pay period. Exempt employees are usually managers and their compensation will meet the federally approved minimum compensation standards.
- Non-exempt employees must keep records of their hours worked and must be paid overtime for any hours worked over 40 in a work week. Other earning categories like PTO or Holiday pay is not included in the overtime calculation.

Full-Time/Part-Time/Temporary

At the time you are hired, your position is categorized as full-time, part-time, or temporary. At that time, you will be informed of any benefits for which you are eligible. Employment categories are defined as:

Full Time

A full-time employee works a minimum of 30 hours per week. Although occasional fluctuations in working hours may occur, a full-time employee must average over 30 hours to maintain full-time status.

Part Time

Part time employees work a regular schedule less than 30 hours per week.

Temporary

A temporary employee is hired for a specified project or time frame and may work an irregular schedule.

Daily Substitutes

A daily substitute is hired for the purpose of filling in for absent instructional educators. They are on-call and can be hired for 1 day at a time. Daily substitutes are paid hourly and are usually not benefit eligible.

Stipends and Other Supplemental Payments

For certain duties and responsibilities outside of an employee's normal duties, your employee may provide a stipend. Department Managers are responsible for allocating stipends in accordance with company policies. Examples of employee stipends include, but are not limited to Department Chairs, Lead TLCs, CRT's, and employees who perform extra duties for a specific period of time.

Time Keeping and Pay Records

The attendance of all employees must be recorded and submitted to the Payroll Department weekly through the

electronic Time and Attendance System. The payroll week begins on Sunday and ends on Saturday. It is each employee's responsibility to clock in and out each day. Any errors in time clock usage need to be reported to your School Operations Administrator or Supervisor in writing as soon as possible.

All employees are paid bi- weekly. Each paycheck is a full pay period in arrears. To process payroll efficiently, all time sheets must be approved according to the deadlines set forth by the Payroll Department. Attendance records need to be an accurate reflection of actual time worked, so use caution when documenting your time. All employees must document their used PTO in the timekeeper system.

Employees are not permitted to work "off the clock," including working through meal breaks or after scheduled work hours. Your employer does not offer compensatory or "comp" time. Altering, falsifying or tampering with time records, or recording time on another employee's time sheet may result in disciplinary action, up to and including, termination.

Employees are not permitted to clock in via mobile devices or from outside their work location. Employees must be at their work location ready for the start of their shift when they clock in. Any employee found to be in violation of this process will be subject to disciplinary action up to and including immediate termination.

Meal Periods

Full time hourly employees are generally provided with one unpaid meal period per day. The meal period should be a minimum of 30 minutes up to a maximum of one hour each workday. Employees are relieved of all work responsibilities during meal periods. Hourly employees cannot perform any work during their meal period and they will not be compensated for that time. Hourly employees must clock out for their meal period. Skipping a meal break to leave early or to get additional pay is not permitted. Occasionally shortened meal periods may be necessary to accommodate workloads.

Work Schedule

The normal work schedule for most full-time employees is 8 hours a day, 5 days a week. If you take a 1-hour lunch break, you are expected to work a 9-hour day. School Administrator/Department Managers will advise employees of their work schedules at time of hire. Staffing needs and operational demands may necessitate variations in starting and ending times, as well as variations in the total hours that may be scheduled each day and week.

It is recommended that hourly employees report to work no more than 15 minutes prior to their shift. Hourly employees should clock out and leave the building within 15 minutes of the end of their shift. All overtime must be approved by your direct supervisor in advance, in writing.

Overtime

When operating requirements or other needs cannot be met during regular working hours, employees will be given the opportunity to volunteer for overtime hours. If not enough people volunteer to meet work needs, employees may be required to work overtime. Overtime assignments will be distributed as equitably as possible. Any overtime hours worked must be approved in advance, in writing.

Pay Procedures - Overpayments and Holidays

Your employer takes all reasonable steps to ensure that employees receive the correct amount of pay in each paycheck. It is the responsibility of each employee to report any errors or concerns with their paycheck as soon as possible. If you receive an overpayment, it is your responsibility to report the overage to the Payroll Department or to your School Operations Administrator (SOA). Your employer will work to set up repayment options for any overpayments.

In the event that a regularly scheduled payday falls on a holiday, employees will receive pay on the last day of work before the regularly scheduled payday. Underpayments and overpayments will be adjusted on the next pay period unless the amount creates a hardship for the employee.

Direct Deposit/Payroll Check

Your employer encourages employees to be paid through direct deposit of funds into either a savings or checking account at the bank of your choice. This can be set up during the on-boarding process, or at any time via the employee self- service portal. If unable to provide direct deposit information, the employee will be paid via live check. Your employer is not responsible for delayed payments due to natural disasters. The company strongly encourages all employees to use direct deposit.

Escrow Pay

Full time Salaried instructional employees that are classified as 10 month employees' wages are withheld during the 10 working months and then paid out to the employee during the summer months. The withheld wages are referred to as "escrow". Upon separation of employment, instructional 10 month employees will receive all previously accrued escrowed wages.

Travel and Expense Policy

Your duties as an employee may require you to travel. The Travel and Expense Policies set the guidelines on acceptable travel and business expenses, expense reports and the approval process. All expenses should cover the employee's actual reasonable expenses while conducting business away from home on behalf of the Company or as associated with a business event. No personal expense should ever be charged to the Company. You are responsible to know the limits of the Travel and Expense Policy. Seek the proper advanced approval through your School Administrator/ Department Manager.

Submit your travel expenses on the approved expense report along with all original receipts. For further information, review the Travel and Expense Policy (Appendix A).

Travel

Employees can arrange their travel through their employer's authorized travel service. Employees should contact their School Administrator/Department Manager for guidance and assistance on procedures related to travel arrangements, expense reports, reimbursement for specific expenses, or any other business travel issues. Any employee driving over 75 miles for business purposes must rent a car.

With prior approval, employees on business travel may be accompanied by a family member or other persons when it does not interfere with the successful completion of business objectives. With prior approval, employees may be permitted to combine personal travel with business travel. Additional expenses arising from such non-business travel are the sole responsibility of the employee. Your employer will not reimburse for alcoholic beverages.

Employees must provide itemized business receipts in order to be eligible for reimbursement. Abuse of the Travel and Expense Policy, including falsifying expense reports to reflect costs not incurred by the employee for business purposes, can be grounds for disciplinary action, up to and including termination of employment. Expenses associated with mandatory company meetings are paid by the Company.

Professional Memberships

Employees are encouraged to become actively involved with professional associations to promote your employer as well as gain exposure by serving on boards, as officers, and by presenting technical papers. With prior management approval, your employer may pay membership dues and other associated fees for professional organizations where membership has a direct impact on your employer's operations.

Training, Conferences, Short Courses and Seminars

Your employer may pay all or a portion of the cost for job related conferences, courses and seminars. Employees must have prior written approval by their School Administrator/Department Manager. The course must be directly related to a Professional Development Plan and have a direct impact on your employer's operations.

Section 7 Benefits

- Eligibility for Benefits
- Pension Plan Eligibility
- Retirement Plan
- Employee Wellness Program
- Employee Assistance Program (EAP)
- Holidays
- Holiday Pay Considerations
- Paid Time Off (PTO)
- Paid Time Off Accrual
- Using your PTO time
- FMLA Leave (Leave under the Family Medical Leave Act)
- OLA Leave (Leave under Other Leave of Absence)
- FMLA LEAVE ELIGIBILITY
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- Return to Work
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- Americans with Disabilities Act
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- Other Employment
- Bereavement Leave
- Domestic Violence Leave
- Jury Duty/Court Duty
- Voting
- Workers' Compensation

"Purpose endows a person with joy in good time and resilience in hard times, and this holds true all throughout life."

-William Damon

Your employer has established a variety of benefits programs designed for our employees. During the open enrollment period each year, the benefits team creates a Benefits Guide. All questions regarding benefits should be referred to the Benefits Guide. This employee handbook outlines a general overview of our benefit plans.

Eligibility for Benefits

At the time you are hired, you are categorized as a full-time, part-time, or temporary employee. Full time employees are defined as employees that work 30 or more hours per week. Only full time employees are eligible for benefits at the time of hire.

After successfully electing benefit options, full time employees' benefits become active on the 1st of the month following 60 consecutive days of employment.

Our current plan options include Medical, Dental, Vision, Short and Long Term Disability, Life, Accident, Critical Illness, Hospital Coverage, Flexible Savings Account (FSA), Health Savings Account (HSA) and Legal Club.

Benefit eligible employees must elect benefits 60 days from their date of hire. If they do not elect benefits prior to the 60 days from their hire date, their next enrollment window will be at open enrollment; unless there is a qualifying event.

A qualifying event includes legal separation, divorce, death of a covered dependent, termination of employment, loss of other coverage, marriage, birth, adoption, or placement for adoption. This change must be made within 30 days of the qualifying event as well as submitting the supporting documentation or you will forfeit the qualifying event eligibility and have to wait until the next open enrollment period.

Pension Plan Eligibility

Georgia offer pensions to qualified employees that work in that state. If you are an eligible employee working in that state, you may enroll in the state pension or the 401k, but not both. For additional information regarding pension eligibility and enrollment, please refer to your Benefits Guide.

Retirement Plan

A 401(k) Retirement Savings Plan is available to qualified employees who are at least 21 years of age. Applicable employees may enroll in the plan on the 1st day of the month following 60 consecutive days of service. The 401k plan is a voluntary savings plan. The 401(k) retirement plan options allow an employee to make pre-tax contributions to a traditional 401(k), after-tax contributions to a Roth 401(k), or a combination of both pre-tax and after-tax contributions through payroll deductions. Employees may only contribute as a percentage amount of their salary.

- Your employer will match 25% up to the first 6% the employee contributes.
- Your employer matched funds become vested 25% year over year with the total vested after 4 years. Vesting is based off of years of employment, not years participating in the savings plan.
- Employee may roll over funds from other plans at any time. Employee may add a new contribution, change contribution amount or stop contributions at any point during the year.
- For additional information please refer to the Benefits Guide.

Employee Wellness Program

The *Win with Wellness* employee wellness program aims to improve the health and well-being of our employees by creating a culture of wellness, encouraging positive health behavior change and empowering employees to take responsibility for their own well-being and healthcare decisions. For additional information please refer to the Benefits Guide.

Employee Assistance Program (EAP)

Your employer offers all employees' access to an Employee Assistance Program. This program is designed to offer counseling and other services to employees, their dependents and all members of their household in times of need. The EAP is a free service that is available 24-hours a day, 365 days a year. The EAP can provide assistance with:

- Emotional wellbeing and life event
- Family and caregiving resources
- Health and wellness resources
- Daily living resources
- 1-3 free in-person counseling sessions

For additional information please refer to the Benefits Guide.

Holidays

Holidays and breaks observed by the school districts are not considered part of your employer's calendar. Your employer grants holiday time to all full-time eligible employees for the holidays listed below. Temporary and part time employees are not eligible for Holiday pay:

New Year's Day (January 1)
Martin Luther King, Jr. Day (3rd Monday in January)
Presidents' Day (3rd Monday in February)
Memorial Day (Last Monday in May)
Independence Day (July 4)
Labor Day (First Monday in September)
Veteran's Day (November 11)
Thanksgiving (Fourth Thursday in November)
Day after Thanksgiving
Christmas Eve (December 24)
Christmas Day (December 25)
New Year's Eve (December 31)

If a holiday falls on a weekend, the holiday will typically be observed on that Friday or Monday. Your employer reserves the right to adjust the observance of the holiday to another day as needed for operational requirements. Your employer recognizes and provides the listed holidays for its employees. From time to time our services may be required on holidays and depending on the business situation, employees may be required to take an alternate day off. If employees would like to observe holidays other than what is listed above, they may utilize their available PTO as long as it is approved in advance by their School Operations Administrator/Department Manager.

Holiday Pay Considerations

If a recognized holiday falls during an eligible employee's pre-approved paid time off (PTO), holiday pay will be used instead of PTO.

- Employees will be paid their regular rate of pay for each 8-hour holiday.
- Employees may not elect financial compensation in lieu of taking time off for a holiday.
- Holiday pay does not count as hours worked for the purposes of determining overtime.
- Employees must have worked or have authorized PTO on the day before and the day after a holiday in order to be paid holiday pay.

Paid Time Off (PTO)

Temporary and part-time employees are not entitled to PTO. PTO accrues per pay period. Full time employees are not eligible to use PTO until they have completed 30 days of employment with your employer. All time must be accrued before it can be taken. If an employee uses more PTO then they have accrued, they will owe those funds back to the company. If an employee leaves your employer prior to refunding their PTO time, the employee acknowledges

and agrees that the company may deduct the amount equal to the borrowed PTO time from the employee's final paycheck.

Paid Time Off Accrual

- 10-month full time school based employees accrue 3.2 hours of PTO time on each paycheck up to 64 hours while they are working throughout the school year.
    - PTO does not accrue over the summer for 10 month employees.
    - PTO does not accrue if you are on Leave of Absence

- 12-month full time school based employees accrue PTO from August 1st through July 31st.
    - Unused PTO hours over 40 are purged on August 1st.
- 12-month full time non-school based employees accrue PTO per paycheck from January 1st through December 31st.
- All employees must complete 30 days of consecutive employment before utilizing any PTO.
- PTO accrual rates are determined by length of service and by employment status.

Length of Service	Full Time 10 Month Employees Paid 20 paychecks	Total PTO Days accrued per year	All Full Time 12 Month Employees, Deans and Support Center	Total PTO Days accrued per year	School Based Administration- Principal and AP	Total PTO Days accrued per year
Date of hire to 5 years of service	3.20 hours of PTO per pay period	*8 days per year 64 total Hours*	4.9231 hours of PTO per pay period	*16 days per year*	6.4615 hours of PTO per pay period	*21 days per year*
6 to 10 years of service	3.20 hours of PTO per pay period	*8 days per year 64 total Hours*	6.4615 hours of PTO per pay period	*21 days per year*	6.4615 hours of PTO per pay period	*21 days per year*
11 years and more	3.20 hours of PTO per pay period	*8 days per year 64 total Hours*	8.00 hours of PTO per pay period	*26 days per year*	8 hours of PTO per pay period	*26 days per year*

*Your employer's PTO accrual schedule may differ than the one above.

Using your PTO time

We rely on you to be at work as scheduled, so advanced notice is important when requesting to use PTO time.

PTO may be taken at any time during the year, but must be scheduled to avoid conflicts with other employees' PTO and work demands.

- PTO time may be taken in pre-approved four hour or eight hour increments for school based employees.
- PTO days should be approved by the employee's School Administrator/Supervisor/Principal at least two weeks prior to the anticipated time off, whenever possible.
- Designated company holidays will not be counted as PTO if they should fall within the period of time the PTO was requested.
- PTO will be scheduled in the best interest of the company and the employee. Seniority will determine priority for PTO in the case of conflicts.
- Employee must take all available PTO prior to taking time unpaid. Unpaid time can only be used for emergencies and must be approved in writing by your Supervisor.
    - Employees cannot take unpaid time when they have PTO available.
    - Employees cannot take unpaid time in place of a Leave of Absence.

Your employer provides 10-month salaried escrow eligible instructional school based staff the ability to automatically roll over 40 hours of PTO and Payroll will payout any PTO over the 40 hours at the employee's regular rate of pay at time of payout.

FMLA Leave (Leave under the Family Medical Leave Act)

The FMLA is a federal law that entitles eligible employees up to 12 weeks of job protected leave in a 12-month period for certain specified family and medical reasons. Your employer's 12-month period is measured prospectively from the date of the employees FMLA leave starts.

Eligibility Requirements: Employees who have been employed by your employer for at least a total of 12 months, and have worked at least 1,250 hours over the prior 12 months are eligible for FMLA leave.

Eligible employees receive up to 12 weeks of unpaid job-protected leave during a rolling 12-month period, for the following example reasons:

- For incapacity due to pregnancy, prenatal medical care or child birth;
- To care for the employee's newborn child, or due to a recent placement of a child for adoption or foster care;
- To care for the employee's spouse, son or daughter, or parent, who must have a serious health condition; or
- For a serious health condition that makes the employee unable to perform the essential functions of his/her job.
- Paternity Leave

If a husband and wife both work for the company and each wishes to take leave for the birth of a child, adoption or placement of a child in foster care, or to care for a parent (but not a parent in-law) with a serious health condition, the husband and wife may only take a combined total of 12 weeks of leave.

Military Family Leave. Eligible employees with a spouse, son or daughter, or parent on active duty or called to active duty status in the National Guard or Reserves in support of a contingency operation may use their 12 week leave entitlement for certain qualifying situations. Qualifying situations include attending certain military events, arranging for alternative childcare, handling certain financial and legal arrangements, attending certain counseling sessions, and attending post-deployment reintegration briefings. FMLA also includes a special leave entitlement that permits eligible employees to take up to 26 weeks of leave to care for a covered service member during a single 12-month period. A covered service member is a current member of the Armed Forces, including a member of the National Guard or Reserves, who has a serious injury or illness, incurred in the line of duty that may render the service member medically unfit to perform his or her duties for which the service member is undergoing medical treatment, recuperation, or therapy or the service member is in outpatient status or is on the temporary disability retired list.

Definition of Serious Health Condition. A serious health condition is an illness, injury, impairment, or physical or mental condition that involves either an overnight stay in a medical care facility, or continuing treatment by a health care provider for a condition that either prevents the employee from performing the functions of the employee's job, or prevents the qualified family member from participating in school or other daily activities.

OLA Leave (Leave under Other Leave of Absence)

The company may provide a medical leave of absence, for up to a maximum of 12 weeks for employees who are not eligible for FMLA called Other Leave of Absence. OLA leave is available based on a 12-month period, is unpaid, and is not job protected. An OLA leave must be applied for via the Benefits team. It is for a verified medical issue for an employee that is either not eligible for FMLA or has exhausted their FMLA.

OLA may be provided only to full time employees who DO NOT meet the FMLA Leave eligibility criteria. Each OLA is considered independently. It is granted solely at the discretion of Senior Leadership, even if short term disability runs concurrently. Senior Leadership currently consists of the Director of Benefits and the employees' direct supervisor.

OLA Leave is an unprotected job leave; however, when possible and in conjunction with the company's best interest, the

company will make every effort to return an employee to his/her same position and pay. It is the employees' responsibility to communicate with their employer during their OLA including their intent to return. When an employee returns from OLA they must provide a "Medical Release to Return to Work certification" with or without restrictions. If an employee fails to return of work at the end of an OLA leave, the company will consider the job abandoned by the employee.

FMLA and OLA Leaves Advanced Notice

If a leave is foreseeable (such as planned surgeries or normal births), the employee is required to provide 30-day verbal written notice and make a reasonable effort to schedule time off so that it is least disruptive to the operations of the employer. As soon as possible, the employee should apply for FMLA via the Cigna Leave manager by calling 888.84.Cigna (24462).

If the need for a leave is unforeseeable (such as a serious injury in a car accident or a premature birth), then the employee should give as much notice as soon as possible to the company.

FMLA and OLA Leave Certification

The company uses CIGNA Leave Manager as our third-party administrator for all leave of absences. Any employee that needs to take a leave must contact Cigna by calling 888.84.Cigna (24462) and complete the necessary documentation. Supporting documentation for the reason of the leave may be required. This may include physician certification, military orders, court orders, etc. Cigna will notify an employee of the required documentation(s).

The employee must respond to such a request within 15 days of the request or provide a reasonable explanation for the delay. Cigna will provide individual notice of rights and obligations to each employee requesting leave within (5) business days or as soon as practicable in writing or orally. The company has the right to ask for a second opinion if it has reason to doubt the certification or may request recertification relating to the leave on a reasonable basis.

If an employee takes leave for a condition that progresses into a serious health condition the company may designate all or some portion of the earlier leave taken as leave under this policy, to the extent that the earlier leave meets the necessary qualifications.

Benefits continuation during FMLA and OLA Leaves

While an employee is on leave, the company will continue the employee's insurance benefits during the leave period at the same level and under the same conditions as if the employee had continued to work. The Employee is responsible for the payment of their portion of their benefits. Coordination of payments will include premium invoicing by the Benefits Department. The Employee will have 30 days from the date of the invoice to remit payment. An employee on leave is not eligible for Holiday Pay.

Return to Work

Employees should notify the Benefits Department and their Supervisor of their intent to return to work no later than two weeks prior to the approved date of return. An employee taking leave due to the employee's own serious health condition is required to obtain a "Medical Release to Work certification" that the employee is able to return to work with or without

restrictions. Without this required certification, the employee will not be allowed to return to work and may jeopardize his/her position.

Unless otherwise permitted or required by law, upon return to work from FMLA Leave, the employee will be reinstated to the same position or to an equivalent position in pay, benefits and other terms and conditions of employment.

Failure to Return to Work

After the approved leave expires, an employee who does not return to work may not be guaranteed reinstatement. If an employee does not return and fails to communicate, the company will consider their job abandoned. It is important to communicate with the Benefits team if you have any issues during the course of your leave.

Coordination of Leaves

Contact the School Operations Administrator or the Benefits Team for assistance.

Americans with Disabilities Act

The duty to provide a reasonable accommodation is a fundamental statutory requirement under the Americans with Disabilities Act (ADA), and as amended by the Americans with Disabilities Act Amendments Act (ADAAA). Your employer is committed to complying with all applicable provisions of the ADA/ ADAAA. It is the Company's policy not to discriminate against any qualified employee or applicant with regard to any terms or conditions of employment because of such individual's disability or perceived disability, so long as the employee can perform the essential functions of the job. Consistent with this Policy of non-discrimination, the Company will provide reasonable accommodations to a qualified individual with a disability as defined by the ADA, who has made your employer aware of his or her disability, and provided that such accommodation does not constitute an undue hardship on the Company.

An employee with a disability who needs a reasonable accommodation to perform the essential functions of their job, should contact Human Resources. Your employer encourages individuals to come forward and request reasonable accommodations if necessary.

Procedure for Requesting an Accommodation

Upon receipt of an accommodation request, Human Resources and your supervisor will meet with you to discuss and identify the precise parameters of the accommodation requested. This will identify which job functions you are currently performing that the accommodation can assist with.

The ADA does not require the Company to make the best possible accommodation or to reallocate essential job functions. Your employer cannot provide personal use items such as eyeglasses, hearing aids, wheelchairs, etc.

An employee or job applicant who has questions regarding this Policy or believes that he or she has been discriminated against, should notify Human Resources. All such inquiries or complaints will be treated as confidential to the extent permissible.

USERRA- Uniformed Services Employment and Reemployment Rights Act

Reemployment rights extend to persons who have been absent from a position of employment because of "service in the uniformed services." "Service in the uniformed services" means the performance of duty on a voluntary or involuntary basis in a uniformed service, including:

- Active duty
- Active duty for training
- Initial active duty for training
- Inactive duty training
- Full-time National Guard duty
- Absence from work for an examination to determine a person's fitness for any of the above types of duty
- Funeral honors duty performed by National Guard or reserve members
- Duty performed by intermittent disaster response personnel for the Public Health Service, and approved training to prepare for such service

The law requires all employees to provide their employers with advance notice of military service. Notice may be either written or oral. It may be provided by the employee or by an appropriate officer of the branch of the military in which the employee will be serving. However, no notice is required if:

- Military necessity prevents the giving of notice.
- The giving of notice is otherwise impossible or unreasonable.
- "Military necessity" for purposes of the notice exemption is to be defined in regulations of the Secretary of Defense. These regulations will be immune from court review.

The cumulative length of service that causes a person's absences from a position may not exceed five years. Your employer has the right to request that a person who is absent for a period of service of 31 days or more provide documentation showing that the person's application for reemployment is timely, the person has not exceeded the five-year service limitation; and the person's separation from service was other than disqualifying under Section 4304 of USERRA. For more information regarding your rights under USERRA please contact Human Resources.

Other Employment

Outside employment during your FMLA leave period is strictly prohibited.

Bereavement Leave

Full-time employees are allowed up to 3 days off with pay in the event of the death of an immediate family member. For out of state funerals, your School Administrator/Department Manager may approve more time. Please notify your School Administrator/Department Manager as soon as possible if you need to take bereavement leave.

For the purpose of this Policy, immediate family member is defined as father, mother, sister, brother, spouse, child, step-child, mother-in-law, father-in-law, sisters- or-brothers-in-law, grandparents or grandchildren.

Time off without pay or PTO may be granted at the discretion of your School Administrator/Department Manager to attend the funeral of other relatives or friends.

Domestic Violence Leave

Your employer's leave of absence policy for victims of domestic violence is in compliance with state law. Eligible employees may receive up to three (3) working days of leave in a twelve (12) month period if you or a family or household member is a victim of domestic violence. The Company may require documentation or substantiation of the domestic violence issue such as copies of restraining orders; police reports or orders to appear in court.

The employee must have been employed for at least three (3) months and must provide the Company with advance notice of the leave, except in cases of imminent danger to the health and safety of the employee or their family member. The Company will allow the employee to choose whether to exhaust any available PTO time or take this leave without pay.

Jury Duty/Court Duty

Your employer encourages employees to fulfill their civic responsibilities by serving jury duty or appearing in court as a witness when subpoenaed. Jury/court duty pay will be calculated on the employee's base pay rate times the number of hours the employee would otherwise have worked on the day of absence, minus the jury duty pay awarded by the court.

Employees must show the jury duty summons or subpoena to their School Administrator/Department Manager as soon as possible so that they may make arrangements to accommodate their absence. Employees are expected to report for work whenever the court schedule permits.

In the event you are excused from jury duty on a scheduled workday, you are required to contact your School Administrator/Department Manager and be prepared to report to work as soon as possible. Either the Company or the employee may request an excuse from jury duty if, in the Company's judgment the employee's absence would

create serious operational difficulties. Your employer will continue to provide health insurance benefits for the full term of the jury/court duty absence. Paid time off and holiday benefits will continue to accrue during jury/court duty leave.

Voting

Your employer wants to make sure you have the opportunity to vote in national, state, or local elections. If your working hours make it impossible for you to get to the polls before or after work, please talk to your School Administrator/ Department Manager beforehand. If it is necessary, you can adjust your working hours in order to get to the polls as long as it does not interfere with your job performance. Your employer encourages early voting when conflicts occur.

Workers' Compensation

CSUSA provides a comprehensive workers' compensation program. This program covers any injury or illness sustained in the course of employment that requires medical, surgical, or hospital treatment. Subject to applicable legal requirements, the workers' compensation program can provide compensation benefits for missed work. All approved medical expenses are covered immediately. Employees who sustain work related injuries or illnesses must inform their School Administrator/Department Manager, or Employee Services immediately. All employees will be provided care, first aid and emergency service, as required for injuries or illnesses while at work. In the event of an emergency, employees should call 911.

No matter how minor an on-the-job injury may appear, it is important that it be reported immediately. This will assist an eligible employee to qualify for workers' compensation coverage as quickly as possible. Failure to report accidents is a serious matter as it may preclude an employee's coverage under workers' compensation insurance.

After a workers' compensation leave, an employee maybe required to provide notice that they are able to return to work. Your School Administrator/Department Manager, the workers' compensation insurer, the Doctor, and you will be expected to take an active role in assisting you to regain productive work status as soon as possible. CSUSA will work closely with the workers' compensation insurance carrier and your doctor to develop a plan to return to work.

Through this joint effort, we aim to help employees recover as soon as possible and allow employees to minimize wage loss. Upon release to return to work any restrictions will be evaluated.

Section 8 Termination

- **Separation from the Company**
- **Resignation**
- **Job Abandonment**
- **Exit Interview**
- **Providing References for Former Employees**
- **Reemployment**
- **Health Insurance Continuation- COBRA**
- **Final Pay**

"I want to work for a company that contributes to and is part of the community. I want something not just to invest in. I want something to believe in."

Separation from the Company

Your employer is an "at will" employer. This means that no one has a contractual right, expressed or implied, to remain in the Company's employ. This means the Company or an employee may terminate their employment, with or without cause, and with or without notice, at any time for any reason. No School Administrator/Department Manager or other representative of the Company except the CEO or his designee has the authority to enter into any agreement for employment for any specified period of time, or to make any agreement contrary to "at will".

Resignation

If you decide to leave your employee, please notify your School Administrator/Department Manager in writing about your plans. We would like the opportunity to discuss your resignation before final actions are taken. If you decide to leave, please provide a minimum of two (2) weeks' notice. Your employer reserves the right to request an earlier resignation if the circumstances require.

You must return all company property in good condition. All equipment, access cards, company ID, keys, and any other company property is to be returned to your School Administrator/Department Manager prior to you leaving the facility. In accordance with applicable laws, there may be a deduction from your final paycheck for those items not returned.

Job Abandonment

If you are absent from work for three consecutive scheduled workdays, without giving proper verbal or written notice directly to your School Administrator or Department Manager, your employer may consider this job abandonment. Your employer may accept this as voluntary resignation and your employment may be terminated immediately.

Exit Interview

Employees separating from your employer may be asked to participate in an exit interview. This voluntary process can provide constructive comments and suggestions on improving working conditions. This interview will take place after you have provided your resignation. Your employer appreciates receiving your candid opinion of your employment with us.

Providing References for Former Employees

Only the Human Resources Department is authorized to respond to inquiries for reference checks for current or former employees. Responses to such inquiries will be limited to employment verification. An employment verification is a confirmation of job position and dates of employment. Request for verifications of employment can be sent directly to voe@charterschoolsusa.com.

Reemployment

Employees who are rehired must complete 60 days of employment in order to be eligible for benefits, unless their gap of employment is less than 30 days. Employees will be eligible for benefits the first of the month after their reemployment.

Health Insurance Continuation- COBRA

The Consolidated Budget Reconciliation Act (COBRA) is a federal law that requires most employers sponsoring group health plans to offer a temporary continuation of group health coverage after a qualifying event.

Under COBRA, the employee pays the full cost of health insurance coverage at your employer's group rates, plus an administration fee. COBRA paperwork is mailed from the carrier directly to the employee.

Final Pay

Upon termination, you will receive all unpaid wages and unused PTO. Your final paycheck will be distributed on the next regular pay date and through the usual means of distribution, either live check or direct deposit. If you do not return equipment or property of your employer upon termination, the assessed value of the property will be deducted from the employee's final paycheck. Be sure your employer has up to date address information. Benefits end on the last day of the month in which the employee separates from your employer.

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ATTACHMENT

S

Enrollment Application

Application

Application Preview

Note: **guardian information** is collected separately from this application.

×

Student General Information

First Name

Middle Name

Last Name

Student Residence

Street address, P.O. box, c/o

Apartment, Unit, Suite Number

City

Support

State/Province/Region

ZIP/Postal Code

Siblings

Additional Information

Is one of the parents or guardians on the board of this organization? * ◯ Yes ◯ No

Board member name

Is one of the parents or guardians employed by this organization? * ◯ Yes ◯ No

Employee Name

(For Staff) How did the family provide you the details to fill out this application? *

Student Information

Student First Name *

Student Middle Name

Student Last Name *

Suffix:

Student Gender *

Select Gender

Student Birth Date *

Month Day Year

What county does this student live in? *

Is this student a twin, triplet, or other multiple? *

- ○ Yes
- ○ No

Note: Each sibling will need a separate application

Does this applicant have a brother or sister attending this school? *

○ Yes ○ No

Is this applicant a current CSUSA student applying to a different CSUSA school? *

○ Yes ○ No

Parent/Guardian Information

Guardian First Name *

Guardian Last Name *

Guardian Mobile Phone Number *

Guardian Email *

Guardian Home Phone Number

Guardian Work Phone Number

Guardian Contact Preference *

Guardian Address Street1 *

Guardian Address Street2

Guardian Address City *

Guardian Address State *

Guardian Address Zipcode *

Guardian Relationship to Student *

Select Relationship

Does the student have a second guardian? *

○ Yes ○ No

Military Information

Is the student a dependent of active-duty military personnel? *

○ Yes ○ No

Employee Preference

Is the parent/guardian an employee of this organization and responded yes to the question above? *

○ Yes ○ No

Parent/Guardian Confirmation

It is the policy of Charter Schools USA to comply with all applicable state and federal laws regarding non-discrimination in employment and educational programs and services. Charter Schools USA will not discriminate illegally on the basis of sex, race, religion, national origin, disability, or age as to employment or educational programs and activities.

As a proud member of the Charter Schools USA family, we believe all parents should have a choice in their child's education, and that all children deserve access to a quality education. We look forward to sharing information with you regarding changes in legislation, or other factors that could impact the educational environment or a parent's right to choose. We may also call upon you to help us communicate the importance of putting students first. Thank you in advance for your support.

To the best of my knowledge, the above information is correct and complete. I understand any false statements may result in forfeiting my child's seat. In the event of a change of address, phone, name, etc. I will contact the school.

Parent/ Guardian Signature *

use your mouse or finger to draw your signature above

Clear

Today's Date *

December 11 2023

Edit Delete

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(http://www.schoolmint.com)

ATTACHMENT

T

Evidence of Demand

Community Profile

Erie Rd & Harrison Ranch Blvd, Parrish, Florida, 34219
Drive time: 5, 10, 15 minute radii

Prepared by Esri
Latitude: 27.57545
Longitude: -82.46885

	5 minutes	10 minutes	15 minutes
Population Summary			
2010 Total Population	5,186	29,932	60,889
2020 Total Population	9,166	42,803	80,476
2020 Group Quarters	0	72	826
2024 Total Population	10,400	55,528	101,941
2024 Group Quarters	0	71	827
2029 Total Population	11,352	69,272	122,773
2024-2029 Annual Rate	1.77%	4.52%	3.79%
2024 Total Daytime Population	6,960	42,209	79,710
Workers	1,314	10,346	20,917
Residents	5,646	31,863	58,793
Household Summary			
2010 Households	2,118	12,895	24,480
2010 Average Household Size	2.45	2.32	2.46
2020 Total Households	3,444	17,422	31,985
2020 Average Household Size	2.66	2.45	2.49
2024 Households	3,886	22,244	40,560
2024 Average Household Size	2.68	2.49	2.49
2029 Households	4,252	27,611	48,887
2029 Average Household Size	2.67	2.51	2.49
2024-2029 Annual Rate	1.82%	4.42%	3.81%
2010 Families	1,544	9,068	17,250
2010 Average Family Size	2.85	2.74	2.89
2024 Families	2,822	15,755	28,657
2024 Average Family Size	3.11	2.93	2.92
2029 Families	3,017	19,591	34,634
2029 Average Family Size	3.13	2.93	2.91
2024-2029 Annual Rate	1.35%	4.45%	3.86%
Housing Unit Summary			
2000 Housing Units	1,259	9,191	20,369
Owner Occupied Housing Units	82.0%	75.5%	67.7%
Renter Occupied Housing Units	5.2%	4.9%	12.5%
Vacant Housing Units	12.8%	19.6%	19.8%
2010 Housing Units	2,397	15,328	29,929
Owner Occupied Housing Units	80.4%	73.9%	66.8%
Renter Occupied Housing Units	7.9%	10.2%	15.0%
Vacant Housing Units	11.6%	15.9%	18.2%
2020 Housing Units	3,718	19,803	37,244
Owner Occupied Housing Units	82.0%	76.6%	70.8%
Renter Occupied Housing Units	10.7%	11.3%	15.1%
Vacant Housing Units	8.5%	11.9%	13.8%
2024 Housing Units	4,282	25,277	46,612
Owner Occupied Housing Units	82.2%	77.5%	73.6%
Renter Occupied Housing Units	8.5%	10.5%	13.4%
Vacant Housing Units	9.2%	12.0%	13.0%
2029 Housing Units	4,665	31,133	55,760
Owner Occupied Housing Units	81.8%	78.6%	75.3%
Renter Occupied Housing Units	9.4%	10.1%	12.3%
Vacant Housing Units	8.9%	11.3%	12.3%

Data Note: Household population includes persons not residing in group quarters. Average Household Size is the household population divided by total households. Persons in families include the householder and persons related to the householder by birth, marriage, or adoption. Per Capita Income represents the income received by all persons aged 15 years and over divided by the total population.

Source: Esri forecasts for 2024 and 2029. U.S. Census Bureau 2000 and 2010 decennial Census data converted by Esri into 2020 geography.

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Community Profile

Erie Rd & Harrison Ranch Blvd, Parrish, Florida, 34219
Drive time: 5, 10, 15 minute radii

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Latitude: 27.57545
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	5 minutes	10 minutes	15 minutes
2024 Households by Income			
Household Income Base	3,886	22,244	40,560
<$15,000	4.7%	4.5%	5.6%
$15,000 - $24,999	1.5%	2.6%	3.6%
$25,000 - $34,999	4.0%	5.4%	5.3%
$35,000 - $49,999	6.0%	9.4%	9.2%
$50,000 - $74,999	18.0%	20.5%	20.9%
$75,000 - $99,999	19.8%	17.4%	16.3%
$100,000 - $149,999	22.3%	18.4%	17.0%
$150,000 - $199,999	13.8%	13.4%	12.3%
$200,000+	9.8%	8.5%	9.8%
Average Household Income	$116,630	$109,067	$110,780
2029 Households by Income			
Household Income Base	4,252	27,611	48,887
<$15,000	3.6%	3.4%	4.2%
$15,000 - $24,999	1.0%	1.7%	2.4%
$25,000 - $34,999	3.0%	3.8%	3.9%
$35,000 - $49,999	4.5%	6.9%	7.1%
$50,000 - $74,999	14.9%	18.1%	18.4%
$75,000 - $99,999	17.1%	16.2%	15.7%
$100,000 - $149,999	24.4%	20.7%	19.1%
$150,000 - $199,999	18.7%	17.4%	16.1%
$200,000+	12.8%	11.8%	13.0%
Average Household Income	$137,030	$130,078	$131,594
2024 Owner Occupied Housing Units by Value			
Total	3,520	19,582	34,311
<$50,000	7.3%	9.6%	8.2%
$50,000 - $99,999	0.9%	3.4%	4.5%
$100,000 - $149,999	0.5%	1.9%	2.9%
$150,000 - $199,999	0.8%	1.6%	2.4%
$200,000 - $249,999	3.0%	4.3%	3.9%
$250,000 - $299,999	5.5%	5.4%	4.8%
$300,000 - $399,999	38.2%	30.1%	24.5%
$400,000 - $499,999	29.1%	25.5%	22.9%
$500,000 - $749,999	11.8%	14.3%	18.4%
$750,000 - $999,999	2.8%	2.6%	4.4%
$1,000,000 - $1,499,999	0.1%	0.4%	1.6%
$1,500,000 - $1,999,999	0.1%	0.2%	0.3%
$2,000,000 +	0.1%	1.0%	1.2%
Average Home Value	$392,658	$395,301	$430,306
2029 Owner Occupied Housing Units by Value			
Total	3,814	24,479	42,007
<$50,000	5.3%	4.8%	3.4%
$50,000 - $99,999	1.2%	1.3%	1.1%
$100,000 - $149,999	0.6%	0.5%	0.5%
$150,000 - $199,999	0.2%	0.6%	1.3%
$200,000 - $249,999	0.5%	0.9%	1.3%
$250,000 - $299,999	1.0%	1.8%	2.6%
$300,000 - $399,999	29.7%	23.9%	20.6%
$400,000 - $499,999	36.0%	31.5%	27.6%
$500,000 - $749,999	21.0%	25.7%	29.0%
$750,000 - $999,999	4.0%	5.4%	7.3%
$1,000,000 - $1,499,999	0.2%	1.5%	3.0%
$1,500,000 - $1,999,999	0.1%	0.5%	0.7%
$2,000,000 +	0.1%	1.5%	1.8%
Average Home Value	$446,151	$505,060	$545,450

Data Note: Income represents the preceding year, expressed in current dollars. Household income includes wage and salary earnings, interest dividends, net rents, pensions, SSI and welfare payments, child support, and alimony.

Source: Esri forecasts for 2024 and 2029. U.S. Census Bureau 2000 and 2010 decennial Census data converted by Esri into 2020 geography.

Community Profile

Erie Rd & Harrison Ranch Blvd, Parrish, Florida, 34219
Drive time: 5, 10, 15 minute radii

Prepared by Esri
Latitude: 27.57545
Longitude: -82.46885

	5 minutes	10 minutes	15 minutes
Median Household Income			
2024	$93,435	$83,989	$81,690
2029	$108,277	$99,782	$96,396
Median Home Value			
2024	$383,954	$379,509	$395,176
2029	$431,669	$450,978	$470,300
Per Capita Income			
2024	$44,191	$43,564	$44,010
2029	$52,121	$51,605	$52,271
Median Age			
2010	41.8	48.5	44.9
2020	41.7	48.7	46.9
2024	41.8	46.2	45.9
2029	43.0	45.1	45.5
2020 Population by Age			
Total	9,166	42,803	80,476
0 - 4	5.8%	4.7%	4.9%
5 - 9	7.3%	5.6%	5.7%
10 - 14	7.3%	6.2%	6.3%
15 - 24	9.1%	9.1%	10.0%
25 - 34	10.5%	8.7%	9.6%
35 - 44	14.6%	11.4%	11.3%
45 - 54	12.6%	12.0%	11.8%
55 - 64	13.5%	14.9%	14.8%
65 - 74	12.1%	16.1%	14.9%
75 - 84	5.8%	8.9%	8.4%
85 +	1.5%	2.4%	2.3%
18 +	75.9%	80.0%	79.5%
2024 Population by Age			
Total	10,400	55,527	101,942
0 - 4	5.8%	5.1%	5.1%
5 - 9	6.7%	5.7%	5.6%
10 - 14	7.4%	6.2%	6.1%
15 - 24	10.6%	10.2%	10.7%
25 - 34	9.1%	8.7%	9.3%
35 - 44	15.4%	12.7%	12.3%
45 - 54	12.9%	11.9%	11.6%
55 - 64	12.0%	13.1%	13.5%
65 - 74	11.4%	14.5%	14.2%
75 - 84	7.0%	9.6%	9.3%
85 +	1.7%	2.4%	2.3%
18 +	76.1%	79.4%	79.6%
2029 Population by Age			
Total	11,351	69,272	122,771
0 - 4	5.7%	5.3%	5.2%
5 - 9	6.1%	5.6%	5.4%
10 - 14	6.7%	6.2%	5.9%
15 - 24	11.5%	10.5%	10.5%
25 - 34	9.8%	9.8%	10.1%
35 - 44	13.2%	12.5%	12.1%
45 - 54	13.7%	12.3%	11.9%
55 - 64	11.3%	11.5%	12.0%
65 - 74	11.9%	13.7%	14.0%
75 - 84	8.0%	9.8%	9.9%
85 +	2.2%	2.8%	2.8%
18 +	77.7%	79.4%	80.0%

Source: Esri forecasts for 2024 and 2029. U.S. Census Bureau 2000 and 2010 decennial Census data converted by Esri into 2020 geography.

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	5 minutes	10 minutes	15 minutes
2020 Population by Sex			
Males	4,397	20,414	38,937
Females	4,769	22,389	41,539
2024 Population by Sex			
Males	5,068	26,940	50,048
Females	5,332	28,588	51,893
2029 Population by Sex			
Males	5,497	33,558	60,060
Females	5,854	35,714	62,713
2010 Population by Race/Ethnicity			
Total	5,186	29,931	60,888
White Alone	87.0%	88.3%	77.6%
Black Alone	6.4%	5.8%	11.0%
American Indian Alone	0.4%	0.3%	0.3%
Asian Alone	2.7%	1.9%	1.3%
Pacific Islander Alone	0.0%	0.0%	0.1%
Some Other Race Alone	1.8%	2.1%	7.9%
Two or More Races	1.7%	1.6%	1.7%
Hispanic Origin	9.6%	8.3%	17.4%
Diversity Index	36.9	33.5	55.7
2020 Population by Race/Ethnicity			
Total	9,166	42,803	80,476
White Alone	77.3%	78.5%	71.2%
Black Alone	7.3%	6.7%	10.3%
American Indian Alone	0.4%	0.4%	0.5%
Asian Alone	2.8%	2.3%	1.9%
Pacific Islander Alone	0.1%	0.0%	0.1%
Some Other Race Alone	3.0%	3.3%	6.3%
Two or More Races	9.1%	8.8%	9.7%
Hispanic Origin	11.1%	11.1%	17.3%
Diversity Index	50.8	49.4	62.1
2024 Population by Race/Ethnicity			
Total	10,401	55,528	101,942
White Alone	75.1%	75.7%	70.3%
Black Alone	7.9%	7.3%	9.8%
American Indian Alone	0.5%	0.4%	0.5%
Asian Alone	3.0%	2.5%	2.1%
Pacific Islander Alone	0.1%	0.1%	0.1%
Some Other Race Alone	3.4%	4.0%	6.7%
Two or More Races	10.1%	9.9%	10.6%
Hispanic Origin	12.6%	13.3%	18.3%
Diversity Index	54.6	54.5	63.6
2029 Population by Race/Ethnicity			
Total	11,352	69,273	122,774
White Alone	72.5%	72.4%	68.1%
Black Alone	8.6%	8.0%	9.9%
American Indian Alone	0.5%	0.5%	0.6%
Asian Alone	3.2%	2.7%	2.2%
Pacific Islander Alone	0.1%	0.1%	0.1%
Some Other Race Alone	3.9%	5.1%	7.4%
Two or More Races	11.3%	11.3%	11.7%
Hispanic Origin	14.5%	16.2%	20.5%
Diversity Index	58.7	60.2	66.7

Data Note: Persons of Hispanic Origin may be of any race. The Diversity Index measures the probability that two people from the same area will be from different race/ethnic groups.

Source: Esri forecasts for 2024 and 2029. U.S. Census Bureau 2000 and 2010 decennial Census data converted by Esri into 2020 geography.

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	5 minutes	10 minutes	15 minutes
2020 Population by Relationship and Household Type			
Total	9,166	42,803	80,476
In Households	100.0%	99.8%	99.0%
Householder	37.3%	40.6%	39.4%
Opposite-Sex Spouse	23.1%	23.8%	22.0%
Same-Sex Spouse	0.3%	0.3%	0.3%
Opposite-Sex Unmarried Partner	2.3%	2.3%	2.4%
Same-Sex Unmarried Partner	0.1%	0.1%	0.1%
Biological Child	27.3%	22.9%	23.7%
Adopted Child	0.7%	0.8%	0.7%
Stepchild	1.7%	1.5%	1.3%
Grandchild	1.5%	1.7%	2.4%
Brother or Sister	0.8%	0.9%	1.0%
Parent	1.3%	1.3%	1.3%
Parent-in-law	0.4%	0.4%	0.4%
Son-in-law or Daughter-in-law	0.3%	0.4%	0.4%
Other Relatives	1.0%	1.0%	1.3%
Foster Child	0.1%	0.2%	0.2%
Other Nonrelatives	1.7%	1.8%	2.2%
In Group Quarters	0.0%	0.2%	1.0%
Institutionalized	0.0%	0.1%	1.0%
Noninstitutionalized	0.0%	0.0%	0.1%
2024 Population 25+ by Educational Attainment			
Total	7,230	40,416	73,939
Less than 9th Grade	1.3%	1.3%	2.3%
9th - 12th Grade, No Diploma	1.2%	2.7%	3.8%
High School Graduate	22.0%	26.3%	26.6%
GED/Alternative Credential	3.9%	4.7%	4.7%
Some College, No Degree	22.2%	19.1%	18.0%
Associate Degree	14.2%	11.9%	11.4%
Bachelor's Degree	23.1%	22.7%	21.3%
Graduate/Professional Degree	12.1%	11.4%	11.8%
2024 Population 15+ by Marital Status			
Total	8,332	46,085	84,836
Never Married	23.0%	22.5%	24.8%
Married	60.5%	60.0%	58.6%
Widowed	5.3%	7.0%	6.9%
Divorced	11.1%	10.5%	9.7%
2024 Civilian Population 16+ in Labor Force			
Civilian Population 16+	4,994	24,751	45,317
Population 16+ Employed	96.5%	96.9%	96.3%
Population 16+ Unemployment rate	3.6%	3.1%	3.7%
Population 16-24 Employed	12.4%	11.9%	12.1%
Population 16-24 Unemployment rate	3.4%	7.9%	9.8%
Population 25-54 Employed	65.1%	62.2%	61.0%
Population 25-54 Unemployment rate	4.2%	2.8%	3.4%
Population 55-64 Employed	16.5%	18.0%	18.8%
Population 55-64 Unemployment rate	1.7%	1.5%	1.6%
Population 65+ Employed	6.1%	7.9%	8.1%
Population 65+ Unemployment rate	2.0%	1.6%	1.1%

Source: Esri forecasts for 2024 and 2029. U.S. Census Bureau 2000 and 2010 decennial Census data converted by Esri into 2020 geography.

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Community Profile

Erie Rd & Harrison Ranch Blvd, Parrish, Florida, 34219
Drive time: 5, 10, 15 minute radii

Prepared by Esri
Latitude: 27.57545
Longitude: -82.46885

	5 minutes	10 minutes	15 minutes
2024 Employed Population 16+ by Industry			
Total	4,817	23,981	43,648
Agriculture/Mining	0.2%	0.8%	1.1%
Construction	8.3%	7.5%	8.1%
Manufacturing	8.6%	7.4%	7.6%
Wholesale Trade	1.4%	2.1%	2.2%
Retail Trade	15.2%	13.8%	13.4%
Transportation/Utilities	4.6%	5.4%	5.9%
Information	1.0%	1.2%	1.5%
Finance/Insurance/Real Estate	10.3%	9.1%	8.2%
Services	43.1%	45.8%	46.0%
Public Administration	7.2%	6.9%	6.0%
2024 Employed Population 16+ by Occupation			
Total	4,816	23,980	43,649
White Collar	69.0%	67.6%	63.6%
Management/Business/Financial	23.4%	22.3%	19.6%
Professional	26.7%	25.0%	22.8%
Sales	9.9%	10.1%	10.0%
Administrative Support	9.1%	10.1%	11.2%
Services	14.7%	14.9%	16.5%
Blue Collar	16.3%	17.5%	19.9%
Farming/Forestry/Fishing	0.1%	0.3%	0.7%
Construction/Extraction	3.3%	3.4%	4.4%
Installation/Maintenance/Repair	4.2%	3.5%	2.9%
Production	1.8%	2.4%	4.1%
Transportation/Material Moving	7.0%	7.9%	7.8%
2020 Households by Type			
Total	3,444	17,422	31,985
Married Couple Households	62.0%	59.4%	56.4%
With Own Children <18	23.6%	17.6%	16.4%
Without Own Children <18	38.4%	41.8%	39.9%
Cohabitating Couple Households	6.3%	6.0%	6.4%
With Own Children <18	1.5%	1.5%	1.9%
Without Own Children <18	4.8%	4.5%	4.5%
Male Householder, No Spouse/Partner	11.2%	12.0%	13.5%
Living Alone	7.5%	8.5%	9.3%
65 Years and over	3.4%	4.5%	4.7%
With Own Children <18	1.5%	1.2%	1.3%
Without Own Children <18, With Relatives	1.6%	1.7%	2.0%
No Relatives Present	0.7%	0.7%	0.9%
Female Householder, No Spouse/Partner	20.5%	22.5%	23.7%
Living Alone	11.5%	13.8%	13.6%
65 Years and over	7.6%	9.6%	9.1%
With Own Children <18	3.5%	3.3%	3.8%
Without Own Children <18, With Relatives	4.8%	4.7%	5.4%
No Relatives Present	0.6%	0.8%	0.8%
2020 Households by Size			
Total	3,444	17,422	31,985
1 Person Household	19.0%	22.3%	22.9%
2 Person Household	38.4%	43.5%	41.6%
3 Person Household	16.7%	13.9%	14.2%
4 Person Household	15.4%	12.0%	11.6%
5 Person Household	6.8%	5.3%	5.8%
6 Person Household	2.5%	2.0%	2.4%
7 + Person Household	1.2%	1.0%	1.4%

Source: Esri forecasts for 2024 and 2029. U.S. Census Bureau 2000 and 2010 decennial Census data converted by Esri into 2020 geography.

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Prepared by Esri
Latitude: 27.57545
Longitude: -82.46885

	5 minutes	10 minutes	15 minutes
2020 Households by Tenure and Mortgage Status			
Total	3,444	17,422	31,985
Owner Occupied	88.5%	87.1%	82.5%
Owned with a Mortgage/Loan	62.4%	52.4%	49.9%
Owned Free and Clear	26.1%	34.7%	32.6%
Renter Occupied	11.5%	12.9%	17.5%
2024 Affordability, Mortgage and Wealth			
Housing Affordability Index	96	88	82
Percent of Income for Mortgage	25.7%	28.3%	30.3%
Wealth Index	108	103	110
2020 Housing Units By Urban/ Rural Status			
Total	3,718	19,803	37,244
Urban Housing Units	96.3%	95.3%	93.8%
Rural Housing Units	3.7%	4.7%	6.2%
2020 Population By Urban/ Rural Status			
Total	9,166	42,803	80,476
Urban Population	95.8%	94.3%	92.4%
Rural Population	4.2%	5.7%	7.6%

Data Note: Households with children include any households with people under age 18, related or not. Multigenerational households are families with 3 or more parent-child relationships. Unmarried partner households are usually classified as nonfamily households unless there is another member of the household related to the householder. Multigenerational and unmarried partner households are reported only to the tract level. Esri estimated block group data, which is used to estimate polygons or non-standard geography.

Source: Esri forecasts for 2024 and 2029. U.S. Census Bureau 2000 and 2010 decennial Census data converted by Esri into 2020 geography.

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Community Profile

Erie Rd & Harrison Ranch Blvd, Parrish, Florida, 34219
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	5 minutes	10 minutes	15 minutes
Top 3 Tapestry Segments			
1.	Midlife Constants (5E)	Middleburg (4C)	Senior Escapes (9D)
2.	Middleburg (4C)	The Elders (9C)	Middleburg (4C)
3.	Home Improvement (4B)	Midlife Constants (5E)	The Elders (9C)
2024 Consumer Spending			
Apparel & Services: Total $	$9,236,961	$48,729,284	$90,481,913
Average Spent	$2,376.98	$2,190.67	$2,230.82
Spending Potential Index	100	92	94
Education: Total $	$6,348,512	$32,998,128	$61,817,386
Average Spent	$1,633.69	$1,483.46	$1,524.10
Spending Potential Index	95	86	88
Entertainment/Recreation: Total $	$16,798,826	$90,085,142	$165,974,646
Average Spent	$4,322.91	$4,049.86	$4,092.08
Spending Potential Index	106	99	100
Food at Home: Total $	$28,186,554	$153,661,174	$286,291,737
Average Spent	$7,253.36	$6,907.98	$7,058.47
Spending Potential Index	99	95	97
Food Away from Home: Total $	$15,722,749	$83,578,936	$154,910,395
Average Spent	$4,046.00	$3,757.37	$3,819.29
Spending Potential Index	104	97	98
Health Care: Total $	$31,564,459	$174,195,731	$322,807,399
Average Spent	$8,122.61	$7,831.13	$7,958.76
Spending Potential Index	106	102	103
HH Furnishings & Equipment: Total $	$13,057,154	$69,922,483	$128,902,628
Average Spent	$3,360.05	$3,143.43	$3,178.07
Spending Potential Index	106	99	100
Personal Care Products & Services: Total $	$3,918,442	$21,297,143	$39,670,645
Average Spent	$1,008.35	$957.43	$978.07
Spending Potential Index	101	96	98
Shelter: Total $	$104,428,687	$562,016,159	$1,043,131,496
Average Spent	$26,873.05	$25,265.97	$25,718.23
Spending Potential Index	101	95	96
Support Payments/Cash Contributions/Gifts in Kind: Total $	$15,562,026	$85,319,874	$156,771,656
Average Spent	$4,004.64	$3,835.64	$3,865.18
Spending Potential Index	114	109	110
Travel: Total $	$12,472,902	$66,399,813	$122,079,866
Average Spent	$3,209.70	$2,985.07	$3,009.86
Spending Potential Index	106	98	99
Vehicle Maintenance & Repairs: Total $	$6,042,057	$32,792,833	$60,614,986
Average Spent	$1,554.83	$1,474.23	$1,494.45
Spending Potential Index	105	100	101

Data Note: Consumer spending shows the amount spent on a variety of goods and services by households that reside in the area. Expenditures are shown by broad budget categories that are not mutually exclusive. Consumer spending does not equal business revenue. Total and Average Amount Spent Per Household represent annual figures. The Spending Potential Index represents the amount spent in the area relative to a national average of 100.

Source: Consumer Spending data are derived from the 2019 and 2020 Consumer Expenditure Surveys, Bureau of Labor Statistics. Esri.

Source: Esri forecasts for 2024 and 2029. U.S. Census Bureau 2000 and 2010 decennial Census data converted by Esri into 2020 geography.

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ATTACHMENT

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Florida Charter School Revenue Estimating Worksheet

Parrish Classical Preparatory Academy

Revenue Estimate Worksheet for Parish K-12 Charter School

Based on the 2024-25 FEFP Second Calculation

School District: Manatee

1A. 2024-25 FEFP State and Local Funding

Base Student Allocation $5,330.98 Comparable Wage Factor: 1.0000
Small District Factor 1.0000

Program	Number of FTE	Program Cost Factor	Weighted FTE	2024-25 Base Funding
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	274	1.118	306.8686	$ 1,635,910
111 Basic K-3 with ESE Services	71	1.118	79.8699	$ 425,785
102 Basic 4-8	244	1.000	243.8200	$ 1,299,800
112 Basic 4-8 with ESE Services	63	1.000	63.4600	$ 338,304
103 Basic 9-12		0.978	0.0000	$ -
113 Basic 9-12 with ESE Services		0.978	0.0000	$ -
254 ESE Level 4 *(Grade Level PK-3)*		3.697	0.0000	$ -
254 ESE Level 4 *(Grade Level 4-8)*		3.697	0.0000	$ -
254 ESE Level 4 *(Grade Level 9-12)*		3.697	0.0000	$ -
255 ESE Level 5 *(Grade Level PK-3)*		5.992	0.0000	$ -
255 ESE Level 5 *(Grade Level 4-8)*		5.992	0.0000	$ -
255 ESE Level 5 *(Grade Level 9-12)*		5.992	0.0000	$ -
130 ESOL *(Grade Level PK-3)*	30	1.192	35.8554	$ 191,144
130 ESOL *(Grade Level 4-8)*	27	1.192	31.8502	$ 169,793
130 ESOL *(Grade Level 9-12)*		1.192	0.0000	$ -
300 Career Education *(Grades 9-12)*		1.079	0.0000	$ -
Totals	710.00		761.7241	$ 4,060,736

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Number of FTE (Charter schools should contact their school district sponsor regarding eligible FTE. Please note that "Number of FTE" is NOT equivalent to number of students enrolled in these courses or programs. Please refer to footnote (a) below.)	2024-25 Base Funding (WFTE x BSA x CWF x SDF)
Advanced Placement		$ -
International Baccalaureate		$ -
Advanced International Certificate		$ -
Industry Certified Career Education		$ -
Early High School Graduation		$ -
Small District ESE Supplement		$ -
Dual Enrollment		$ -

Total Additional FTE	0.0000	Additional Base Funds	$	-
Total Funded Weighted FTE	761.7241	Total Base Funding	$	4,060,736

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the adminstrative fee.

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	
Total Salary Increase Allocation		$ -

2. ESE Guaranteed Allocation:

Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from programs 111, 112 and 113 above.

FTE	Grade Level	Matrix Level	Guarantee Per Student	
71	PK-3	251	$ 1,011	$ 72,226
0	PK-3	252	$ 3,266	$ -
0	PK-3	253	$ 6,664	$ -
63	4-8	251	$ 1,134	$ 71,964
0	4-8	252	$ 3,388	$ -
0	4-8	253	$ 6,787	$ -
0	9-12	251	$ 807	$ -
0	9-12	252	$ 3,062	$ -
0	9-12	253	$ 6,460	$ -

Parrish Classical Preparatory Academy

Total FTE with ESE Services	135	Total ESE Guarantee	$ 144,190

3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C28 above by the district's total UFTE to obtain school's UFTE share.

Charter School UFTE: 710.00 ÷ District's Total UFTE: 56,469.75 = 1.2573%

3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E39 above by the district's total WFTE to obtain school's WFTE share.

Charter School WFTE: 761.72 ÷ District's Total WFTE: 61,283.55 = 1.2430%

3C. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C28 above by the district's total non-scholarship UFTE to obtain school's UFTE share.

Charter School UFTE: 710.00 ÷ Scholarship UFTE: 51,719.00 = 1.3728%

3D. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C28 above by the district's total non-virtual UFTE to obtain school's UFTE share.

Charter School UFTE: 710.00 ÷ District's Total Non-Virtual UFTE: 56,424.69 = 1.2583%

3E. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C28 above by the district's total non-scholarship and non-virtual UFTE to obtain school's UFTE share.

Charter School UFTE: 710.00 ÷ District's Total Non-Virtual and Non-Scholarship UFTE: 51,673.94 = 1.3740%

Parrish Classical Preparatory Academy

4. Educational Enrichment Share (Non-Virtual UFTE share)	(e)	13,928,999	x	1.2583%	$	175,269
5. Discretionary Millage Compression Allocation						
.748 Mills (UFTE share)	(b)	0	x	1.2573%	$	-
6. Safe Schools Allocation (Non-Virtual and Non-Scholarship UFTE share)	(f)	5,195,218	x	1.3740%	$	71,382
7. Mental Health Assistance Allocation (Non-Scholarship UFTE share)	(b)	3,225,525	x	1.3728%	$	44,280
8. Discretionary Local Effort (WFTE share)	(c)	56,482,790	x	1.2430%	$	702,081
9. Proration to Funds Available (WFTE share)	(c)	(402,139)	x	1.2430%	-$	4,999
10. Educational Enrollment Stabilization Program (UFTE share)	(b)	0	x	1.2573%	$	-

11. Class Size Reduction Funds:

	Weighted FTE (not including Add-On)	X	CWF	X	Allocation factors			
PK - 3	422.5939		1.0000		950.92	=	401,853	
4-8	339.1302		1.0000		907.92	=	307,903	
9-12	0.0000		1.0000		910.12	=	0	
Total *	761.7241					Total Class Size Reduction Funds	$	709,756

*(*Total FTE should equal total in Section 1, column (4) and should not include any additional FTE from Section 1.)*

12. Student Transportation	(h)				
Enter All Adjusted Fundable Riders	0	x	565	$	-
Enter All Adjusted ESE Riders	0	x	1,816	$	-

13. Federally Connected Student Supplement (i)

Impact Aid Student Type	Number of Students	Exempt Property Allocation	Impact Aid Student Allocation		Total
Military and Indian Lands		$0.00	$0.00	$	-
Civilians on Federal Lands		$0.00	$0.00	$	-
Students with Disabilities			$0.00	$	-
Total				$	-

14. Food Service Allocation	(j)		
		Total	$ 5,902,695

15. Total Less Salary Increase Allocation (for administrative fee calculation)	(k)	$	5,902,695
16. Funding for the purpose of calculating the administrative fee for ESE charter schools. If you have more than a 75% ESE student population, please place a 1 in the following box:	(l)	$	-

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(d) District allocations multiplied by percentage from item 3C.

(e) District allocations multiplied by percentage from item 3D.

(f) District allocations multiplied by percentage from item 3E.

(g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.

(h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specfically allocated by the Legislature for teacher compensation.

(l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

ATTACHMENT

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Proposed Operating Budget

Manatee Parish Charter School K-12, Florida				
Revenue	**Note #**			
Government				
Per Pupil Allocation	1		-	Yr 1 Student Allocation of $8,650
				Years two through five assume an inflation of 2% respectively, in total per student revenue based on CPI forecasts
Special Needs and ESOL	2		-	State funding for ESE students - 19% ESE population and 8% ESOL population is assumed and maintained for future years
Other Government	3		-	Any other state or government funds available to the school
Capital Outlay:	4		-	Capital outlay funding estimate is based on $2,108 per student and adjusted for inflation and enrollment increases
Food Services	5		-	Revenue received from Free and Reduced Lunch program and paid lunches. 53% FRL, assumes 38% lunch and 6% breakfast participations
Grants & Fundraising:	6		-	Grants and contributions
Miscellaneous Revenue	7		-	Based on Miscellaneous, Interest and Other Programs Revenue
Expenses				
Salary Related Expenses				
Administration Staff	8		-	Salary and hourly wages for school administration
Instructional Staff	9		-	Salary and hourly wages, Stipends, and Tutoring for instructional staff
Bonus Pool for Schoolwide Incentives	10		-	Bonus set aside for incentive goals, equal to 0.46% of state funding in applicable years
Benefits (Health, Dental, etc)	11		-	Benefits for FT employees
Workers Compensation	12		-	Workers Compensation Insurance
Payroll Taxes	13		-	Allowance for FICA, Medicare and state and federal unemployment taxes
Professional Services				
Legal Fees	14		-	Potential legal fee, outside counsel, needed filing and documentation etc.
Accounting Services - Independent Audit	15		-	Independent Audit
Personnel Management Cost	16		-	All Aspects of business administration and personnel functions
Finance and Accounting Services Cost	17		-	Accounting and Finance Operations
Educational Intellectual Property and Curriculum Costs	18		-	Implementation of educational goals and programs and selection of instructional materials, equipment and supplies
Procurement/Vendor Management Costs	19		-	Outsourced Services that flow directly to the school
Support Center General Overhead & Fee	20		-	Allotment for other management company services
Outside Staff Development Consulting Fees	21		-	Registration for and travel to Teacher training and professional development courses and seminars.
Temporary Agency Fees	22		-	Fees paid to agencies providing temporary services
Fee to County School Board	23		-	The Administrative fee paid to the sponsoring school district for administrative services
Professional Fees - Other	24		-	Funds set aside for School Board's discretionary use
Marketing & Enrollment	25		-	Advertising and marketing for students
Staff Recruitment	26		-	Advertising and recruiting for School's staff
Computer Services fees	27			For Education related software
Vendor Services				
Contracted Pupil Transportation	28		-	Contracted bus service
Extra-Curricular Activity Events	29		-	Expense of transportation to and cost of extra curricular events such as sports, performances, etc
Contracted Food Service	30		-	Third party food provider, offset by revenue received from Free and Reduced Lunch program and paid lunches
Background / Finger Printing	31		-	Expense for employee background checks and fingerprinting
Drug Testing Fees	32		-	Expense for employee drug testing
Licenses & Permits	33		-	Expense for any required license or permits
Bank Service Fees	34		-	Normal banking fees
Contracted Custodial Services	35		-	Contracted Custodial service based on contracts at similarly sized locations and current quotes
Contracted Security	36		-	Contracted Security patrols and alarm monitoring services based on contracts at similarly sized locations and current quotes
Other Operating Expenses				
Travel/Auto	37		-	Staff travel for special trips (auto expenses).
Airfare	38		-	Airfare for staff travel for special trips.
Meals	39		-	Staff meals while traveling to and from special trips
Lodging	40		-	Staff lodging while traveling to and from for special trips
Business Expense - Other	41		-	Other expenses incurred for business
Dues & Subscriptions	42		-	Memberships in educational associations and subscriptions to trade journals (including accreditation, if applicable)
Printing	43		-	Any offsite printing of instructional, informational or promotional materials based on usage of similarly sized schools
Office Supplies	44		-	All office materials and supplies based on usage of similarly sized schools
Medical Supplies	45		-	In school medical supplies for nurse
Instruction Expense				
Textbooks & Reference Books	46		-	Cost of Textbooks & Reference Books at $47 per incremental child
Consumable Instructional (Student)	47		-	Consumables supplies, paper, pencils, workbooks etc. based on $42 per student adjusted for inflation in subsequent years
Consumable Instructional (Teacher)	48		-	Teachers' consumable instructional resources and supplies etc based on $37 per student adjusted for inflation in subsequent years
Testing Materials	48		-	Student testing and evaluative resources and supplies $22 per student adjusted for inflation in subsequent years not considering the WFTE expenses
Contracted SPED Instruction	49		-	Contracted special education instructional services $211 per child adjusted for inflation in subsequent years
Administrative Expenses				
Telephone & Internet	50		-	Land line, Internet, and cellular phone usage based on similarly sized locations
Postage	51		-	Postage usage based on similarly sized locations
Express Mail	52		-	Overnight mail usage based on similarly sized locations
Electricity	53		-	Power usage based on similarly sized locations
Water & Sewer	54		-	Water and Sewer usage based on similarly sized locations
Waste Disposal	55			Waste Disposal based on similarly sized locations
Pest Control	56		-	Pest Control based on similarly sized locations
Maintenance & Cleaning Supplies	57		-	Maintenance and cleaning supplies not cover by contracted custodial based on similarly sized locations
Building Repairs & Maintenance	58		-	Building maintenance not cover by contracted custodial based on similarly sized locations
Equipment Repairs & Maintenance	59		-	Equipment repairs and maintenance based on similarly sized locations
Miscellaneous Expenses	60		-	Miscellaneous based on similarly sized locations
Fixed Expense				
Rent	61		-	Facility rent -Based on Rent Schedule
Office Equipment - Leasing Expense	62		-	Cost for leasing office equipment not financed
Professional Liability & Property Insurance	63		-	Cost of insurance
CAPITAL EXPENSES				
Capital Outlay (Capitalized)				
Computers Hardware	64		-	Any computer hardware
FF&E	65		-	Furniture, Fixtures and Equipment
Computers Software	66		-	Computer Software
Other	67		-	Any other capital purchases
Proceeds from Long Term Debt	68		-	Facility bond financing
Repayment of Long-Term Debt	69		-	Principal & interest payments of debt used for the purchase of capital equipment

5-Year Financial Projection Summary

	Manatee Parish Charter School K-12, Florida	Year 1 2026-27	Year 2 2027-28	Year 3 2028-29	Year 4 2029-30	Year 5 2030-31
Revenue	Total Enrollment	710	935	1,185	1,310	1,410
	Per Pupil Allocation	$8,650	$8,823	$8,999	$9,179	$9,363
	Annual per Student Revenue Increase	4%	2%	2%	2%	2%
	Capitation Revenue	$ 6,141,164	$ 8,249,054	$ 10,663,776	$ 12,024,420	$ 13,201,161
	Referendum Revenue	975,691	1,310,586	1,694,231	1,910,406	2,097,363
	Weighted FTE Revenue	-	-	758,718	1,858,885	2,796,043
	Fundraising & Contributions	820,000	-	-	-	-
	Total Revenue	**9,888,466**	**12,535,965**	**16,964,302**	**20,132,219**	**22,857,653**
Expenses	Fee for Support Center Services	-	-	1,093,843	2,429,988	3,428,648
	Percent of Revenue	*0%*	*0%*	*6%*	*12%*	*15%*
	Operating Expenses (less Mgt Fee & Incr. Rent)	6,585,389	8,675,189	11,106,473	12,579,792	13,524,064
	Operating Expense Inflator	0	2%	2%	2%	2%
	Compensation Increase Inflator	4%	2%	2%	2%	2%
	Debt Service & Capital Expenses	4,723,321	3,810,994	5,247,933	5,071,140	4,786,740
Cash & Fund Balance	Working Capital	(358,567)	(475,856)	(137,504)	(108,616)	1,306,616
	Cash Available	97,416	246,919	315,084	352,361	1,439,848
	Days Cash	**4**	**8**	**7**	**7**	**24**
	Net Change in Fund Balance (aft Depr/Amort)	**36,970**	**49,782**	**50,366**	**51,298**	**1,118,200**
	Cumulative Fund Balance	**$ 36,970**	**$ 86,752**	**$ 137,118**	**$ 188,416**	**$ 1,306,616**
	Fund Balance as % of Revenue	**0.4%**	**0.7%**	**0.8%**	**0.9%**	**5.7%**

	Key Revenue and Expense Assumptions	Year 1 2026-27	Year 2 2027-28	Year 3 2028-29	Year 4 2029-30	Year 5 2030-31
As Percentage of Total Revenue	Compensation and benefits	42%	48%	45%	44%	41%
	Professional services	6%	3%	2%	2%	2%
	Vendor services	8%	7%	7%	6%	6%
	Other operating expenses	5%	3%	3%	3%	3%
	Instruction expense	3%	4%	4%	4%	4%
	Fixed expenses	3%	3%	3%	3%	3%
	Interest expense	29%	23%	24%	21%	19%
	Provision for depreciation	4%	4%	4%	3%	2%
	Administrative	1%	0%	0%	0%	0%
	Fee for Support Center Services	0%	0%	6%	12%	15%

5-Year Income Statement Forecast

Manatee Parish Charter School K-12, Florida	Year 1 2026-27	Year 2 2027-28	Year 3 2028-29	Year 4 2029-30	Year 5 2030-31
Total Number of Students Enrolled	**710**	**935**	**1,185**	**1,310**	**1,410**
Forecasted Average FTE per Student	**$ 8,650**	**$ 8,823**	**$ 8,999**	**$ 9,179**	**$ 9,363**
Revenue					
Per Pupil Allocation	6,141,164	8,249,054	10,663,776	12,024,420	13,201,161
Capital Outlay:	1,496,964	2,365,625	3,058,108	3,448,307	3,785,767
Fundraising & Contributions	820,000	-	-	-	-
Before & Aftercare Revenue	199,445	267,902	346,324	390,513	428,730
Food Services	255,203	342,798	443,145	499,688	548,589
Referendum Revenue	975,691	1,310,586	1,694,231	1,910,406	2,097,363
Weighted FTE Revenue	-	-	758,718	1,858,885	2,796,043
TOTAL REVENUE	**9,888,466**	**12,535,965**	**16,964,302**	**20,132,219**	**22,857,653**
Compensation Expenses					
Administrative Staff					
School Leadership	220,022	301,360	400,880	488,943	498,722
Administrative-Salaried	111,111	113,333	115,600	117,912	120,270
Administrative Assistant	76,702	156,472	159,601	162,793	166,049
Student Services Coordinator / Counselor	70,491	215,702	220,016	374,027	381,507
Health Aide / Nurse	52,129	53,171	54,235	55,320	56,426
IT Support	55,141	56,244	57,369	58,516	59,687
Other Support	59,059	60,241	122,891	125,349	127,855
Plant Operations	37,871	38,628	39,401	40,189	40,992
Before/Aftercare	45,242	46,147	47,070	48,011	48,971
Total Administrative Staff	**727,767**	**1,041,297**	**1,217,061**	**1,471,059**	**1,500,480**
Instructional Staff					
Teachers	2,190,307	3,127,758	4,036,723	4,582,332	5,012,673
Instructional Aides	35,346	36,053	73,548	75,019	76,519
ESE/Special Education	132,395	202,564	206,616	280,997	286,617
Curriculum Resource Teacher	70,491	143,801	220,016	224,416	228,904
Daily Subs	49,000	68,600	86,800	96,600	103,600
Total Instructional Staff	**2,477,539**	**3,578,777**	**4,623,702**	**5,259,364**	**5,708,313**
Tutoring	16,074	21,591	27,911	31,472	34,552
Stipends	362,542	486,981	629,533	709,858	779,327
Performance Assessment Pool	-	38,256	49,455	55,765	61,222
Taxes & Benefits					
Group Insurance & Benefits	261,307	498,514	626,899	717,590	768,176
Workers Comp	7,448	10,736	13,572	15,639	16,751
Payroll Taxes	272,940	393,616	498,761	573,448	615,775
Total Taxes & Benefits	541,695	902,866	1,139,232	1,306,677	1,400,702
Cost of Compensation	**4,125,617**	**6,069,767**	**7,686,894**	**8,834,195**	**9,484,597**

5-Year Income Statement Forecast

	Manatee Parish Charter School K-12, Florida	Year 1 2026-27	Year 2 2027-28	Year 3 2028-29	Year 4 2029-30	Year 5 2030-31
Professional Services	Legal Fees	10,808	2,756	2,811	2,867	2,925
	Accounting Services - Independent Audit	-	13,530	13,801	14,077	14,359
	Fee for Support Center Services	-	-	1,093,843	2,429,988	3,428,648
	Outside Staff Development Consulting Fees	17,287	17,633	17,986	18,345	18,712
	Computer Service Fees	109,325	148,777	198,227	231,163	261,752
	Fee to Authorizer	108,119	110,281	112,487	114,737	117,032
	Professional Fees - Other	305,465	1,040	1,061	1,082	1,104
	Marketing & Enrollment	57,742	31,181	20,787	21,203	21,627
	Staff Recruitment	3,282	3,347	3,414	3,482	3,552
	Total Professional Services	**612,028**	**328,547**	**1,464,418**	**2,836,946**	**3,869,711**
Vendor Services	Contracted Pupil Transportation	112,363	119,241	243,252	248,117	253,079
	Extra-Curricular Activity Events & Transportation	4,681	4,775	4,871	4,968	5,067
	Contracted Food Service	222,527	298,907	386,405	435,709	478,348
	Drug Testing Fees	264	270	275	280	286
	Licenses & Permits	2,081	2,122	2,165	2,208	2,252
	Bank Service Fees	7,242	7,387	7,534	7,685	7,839
	Contracted Mental Health	44,280	59,479	76,890	86,700	95,185
	Contracted Custodial Services	260,100	265,302	376,314	383,841	391,517
	Contracted Security	100,157	102,160	104,204	106,288	108,413
	Total Vendor Services	**753,696**	**859,643**	**1,201,910**	**1,275,796**	**1,341,988**
Administrative Expenses	Travel/Auto	5,202	5,306	5,412	5,520	5,631
	Airfare	3,281	3,347	3,414	3,482	3,552
	Meals	1,561	1,592	1,624	1,656	1,689
	Lodging	2,081	2,122	2,165	2,208	2,252
	Dues & Subscriptions	2,223	2,267	2,313	2,359	2,406
	Printing	7,033	7,174	7,317	7,464	7,613
	Office Supplies	17,074	17,416	17,764	18,119	18,482
	Medical Supplies	1,853	1,890	1,928	1,966	2,006
	Student Uniform Expense	796	812	828	845	862
	In-house Food Service - Cost of Food	9,469	9,658	9,851	10,048	10,249
	Total Administrative Expenses	**50,572**	**51,584**	**52,616**	**53,668**	**54,741**
Instruction Expenses	Textbooks & Reference Books	33,241	43,775	55,479	61,332	66,013
	Consumable Instructional (Student)	29,547	39,689	51,307	57,854	63,516
	Consumable Instructional (Teacher)	26,593	35,720	46,177	52,068	57,164
	Instructional Licenses	67,285	90,380	116,836	131,744	144,637
	Testing Materials	16,139	91,054	201,975	292,731	365,563
	Contracted SPED Instruction	144,190	193,682	250,378	282,325	309,954
	Total Instruction Expenses	**316,995**	**494,299**	**722,152**	**878,053**	**1,006,846**

5-Year Income Statement Forecast

	Manatee Parish Charter School K-12, Florida	Year 1 2026-27	Year 2 2027-28	Year 3 2028-29	Year 4 2029-30	Year 5 2030-31
Other Operating Expenses	Telephone & Internet	40,001	40,801	41,617	42,449	43,298
	Postage	2,614	2,667	2,720	2,774	2,830
	Electricity	59,823	61,019	86,552	88,283	90,049
	Water & Sewer	9,988	10,188	14,450	14,739	15,034
	Waste Disposal	33,293	33,959	48,168	49,132	50,114
	Pest Control	2,601	2,653	2,706	2,760	2,815
	Maintenance & Cleaning Supplies	36,414	15,606	22,136	22,579	23,030
	Building Repairs & Maintenance	249,696	254,690	361,262	368,487	375,857
	Personal Property Taxes	11,116	11,339	11,565	11,797	12,033
	Total Other Operating Expenses	**445,546**	**432,921**	**591,177**	**603,001**	**615,061**
Fixed Expenses	Rent	-	-	-	-	-
	Office Equipment - Leasing Expense	13,733	14,008	14,288	14,574	14,865
	Professional Liability & Property Insurance	267,202	424,420	466,863	513,549	564,904
	Total Fixed Expenses	**280,936**	**438,428**	**481,151**	**528,123**	**579,769**
Total Operating Expenses	**EXPENSES less Payroll**	**2,459,772**	**2,605,422**	**4,513,423**	**6,175,585**	**7,468,115**
	TOTAL OPERATING EXPENSES	**6,585,389**	**8,675,189**	**12,200,317**	**15,009,781**	**16,952,712**
	Net Income/(Loss) before Financing and Depreciation	**3,303,077**	**3,860,776**	**4,763,985**	**5,122,438**	**5,904,940**
Capitalized Expenses	Computers Hardware & IT Infrastructure	857,999	299,729	319,731	491,124	143,901
	FF&E	599,214	189,338	214,583	109,437	89,301
	Total Capitalized Expenses	**1,457,213**	**489,066**	**534,313**	**600,561**	**233,202**
Debt Proceeds & Repayments	**Proceeds from Long Term Debt**	**1,457,213**	**-**	**534,313**	**-**	**-**
	Debt Repayments					
	Repayment of Long-Term Debt (Princ)	365,696	395,537	562,608	274,622	297,032
	Repayment of Long-Term Debt (Interest)	2,900,412	2,926,391	4,151,012	4,195,957	4,256,507
	Total Debt Repayments	**3,266,107**	**3,321,927**	**4,713,619**	**4,470,580**	**4,553,539**
Surplus/(Deficit)	Depreciation and Amortization	405,843	543,620	693,113	592,709	558,626
	Net Income/(Loss) after Financing and Depreciation	**(368,873)**	**(493,837)**	**(642,747)**	**(541,411)**	**559,574**
	NET CHANGE IN FUND BALANCE	**36,970**	**49,782**	**50,366**	**51,298**	**1,118,200**
	CUMULATIVE FUND BALANCE	**36,970**	**86,752**	**137,118**	**188,416**	**1,306,616**

2026-2027 Budget Worksheet: 75%90%100% of Year 1 Budget

	75%	90%	100%
Number of Students	533	639	710
FEFP Gross	4,605,873	5,527,047	6,141,164
Capital Outlay	1,122,723	1,347,268	1,496,964
Before/After Care	149,584	179,500	199,445
Fundraising	1,092,910	1,311,492	1,457,213
100 **Total Revenue:**	**8,317,858**	**9,981,429**	**11,090,477**

Account Code	Description	24	32	35
Classroom Instruction (5000)				
100	Salaries			
	Classroom Teachers	1,421,044	1,894,725	2,190,307
	Exceptional Education Teachers	99,296	132,395	132,395
	Other Instructional Staff	35,346	35,346	35,346
	Substitute Teachers	36,750	44,100	49,000
	Hourly Instructional Personnel (Tutoring/Part-time Teachers)	12,055	14,466	16,074
	Total Instructional Personnel	**1,604,491**	**2,121,032**	**2,423,122**
210	Retirement	28,536	37,723	43,096
220	Social Security	92,742	122,599	140,061
230	Health Insurance (includes dental, life, etc.)	154,314	198,290	224,009
240	Workers' Compensation	3,894	5,147	5,880
250	Unemployment Compensation	21,402	28,292	32,322
310	Professional Services (contracted instructional services)	108,143	129,771	144,190
510	Classroom Supplies	43,353	52,023	57,804
520	Instructional Materials (textbooks, workbooks, etc.)	44,875	53,850	59,833
641-642	Classroom Equipment (desks, chairs, etc.)	440,423	528,507	587,230
643-644	Computer Equipment	630,629	756,755	840,839
690	Software	132,457	158,949	176,610
	Total Instruction	**3,305,259**	**4,192,940**	**4,734,995**
Instructional Support Services (6000)				
	Pupil Personnel Services (6100)			
100	Salaries			
	Guidance Counselors	70,491	70,491	70,491
	Other Support	59,059	59,059	59,059
	IT Support	55,141	55,141	55,141
	Total Pupil Personnel Staff	**184,691**	**184,691**	**184,691**
210	Retirement	3,285	3,285	3,285
220	Social Security	10,675	10,675	10,675
230	Health Insurance (includes dental, life, etc.)	15,724	15,724	15,724
240	Workers' Compensation	448	448	448
250	Unemployment Compensation	2,464	2,464	2,464
	Total Pupil Personnel Services	**217,287**	**217,287**	**217,287**

	Curriculum Development (6300)			
100	Salaries			
	Curriculum Specialist	35,245	35,245	70,491
210	Retirement	627	627	1,254
220	Social Security	2,037	2,037	4,074
230	Health Insurance (includes dental, life, etc.)	3,001	3,001	6,001
240	Workers' Compensation	86	86	171
250	Unemployment Compensation	470	470	940
310	Professional Services (consultants, etc.)	3,511	4,213	4,681
	Total Curriculum Development	**44,977**	**45,679**	**87,613**
	Staff Development (6400)			
100	Workshop Stipends	271,906	326,288	362,542
310	Professional Services (workshop, consultants, training, etc.)	275,274	330,329	367,032
	Total Staff Development	**547,180**	**656,616**	**729,574**
General Support Services				
	Board (7100)			
310	Professional Services (Legal)	8,106	9,727	10,808
330	Governance Training	198	238	264
330	Travel (workshop registration, lodging, etc.)	3,902	4,682	5,202
	Total Board	**12,206**	**14,647**	**16,274**
	General Administration (7200)			
730	Administrative Fee	108,119	108,119	108,119
	Total General Administration	**108,119**	**108,119**	**108,119**
	School Administration (7300)			
100	Salaries			
	Leadership	220,022	220,022	220,022
	Office Assistant	63,918	76,702	76,702
	Other Office Personnel	33,931	45,242	45,242
	Total Office Personnel	**317,871**	**368,030**	**394,094**
210	Retirement	5,653	6,545	7,009
220	Social Security	18,374	21,273	22,779
230	Health Insurance (includes dental, life, etc.)	27,062	31,332	33,551
240	Workers' Compensation	771	893	956
250	Unemployment Compensation	4,240	4,909	5,257
360	Lease-Copy Machine	10,300	12,360	13,733
370	Postage	1,961	2,353	2,614
390	Printing (includes advertising)	5,275	6,330	7,033
510	Office Supplies	12,806	15,367	17,074
641-642	Office Equipment	8,988	10,786	11,984
643-644	Computer Equipment	12,870	15,444	17,160
730	Dues and Fees	4,304	4,304	4,304
330	Travel (workshop registration, lodging, etc.)	5,192	6,230	6,923
	Total School Administration	**435,667**	**506,156**	**544,473**
	Facilities Acquisition and Construction (7400)			
360	Building Lease	-	-	-
	Total Facilities Acquisition and Construction	**-**	**-**	**-**
	Fiscal Services (7500)			
100	Salaries			
	Bookkeeper or Accountant	55,555	83,333	111,111
210	Retirement	988	1,482	1,976
220	Social Security	3,211	4,817	6,422
230	Health Insurance (includes dental, life, etc.)	4,730	7,095	9,459
240	Workers' Compensation	135	202	270
250	Unemployment Compensation	741	1,112	1,482
730	Bank Fees/Payroll Processing Fees	5,431	6,518	7,242
	Total Fiscal Services	**70,792**	**104,558**	**137,963**

	Central Services (7700)			
	Marketing/Staff Recruiting and Placement	45,768	54,921	61,024
	Total Central Services	**45,768**	**54,921**	**61,024**
	Pupil Transportation Services (7800)			
310	Professional Services-Contracted Transportation	112,363	112,363	112,363
	Total Pupil Transportation Services	**112,363**	**112,363**	**112,363**
	Operation of Plant (7900)			
320	Property Insurance	278,319	278,319	278,319
371	Phone	40,001	40,001	40,001
381	Water and Sewage	7,491	8,989	9,988
382	Garbage	24,970	29,964	33,293
	Custodial Services (contracted)	195,075	234,090	260,100
	Security System Monitoring	100,157	100,157	100,157
	Pest Control	2,601	2,601	2,601
430	Electricity	44,867	53,841	59,823
	Total Operation of Plant	**693,480**	**747,961**	**784,281**
	Maintenance of Plant (8100)			
350	Repairs and Maintenance	249,696	249,696	249,696
510	Supplies	27,311	32,773	36,414
	Total Maintenance of Plant	**277,007**	**282,469**	**286,110**
	Debt Service (9200)			
710	Redemption of Principal	274,272	329,126	365,696
720	Interest Expense	2,175,309	2,610,370	2,900,412
	Total Debt Service	**2,449,581**	**2,939,497**	**3,266,107**
	Total Budgeted Expenditures	**8,319,685**	**9,983,213**	**11,086,183**
	Balance	**(1,828)**	**(1,784)**	**4,294**

Special Revenue Fund

410 Food Service

Student Meals	191,402	229,682	255,203
Total Revenue:	**191,402**	**229,682**	**255,203**

Food Services (7600)				
570	Food	166,895	200,274	222,527
	Total Food Services	**166,895**	**200,274**	**222,527**
	Balance Food Service	**24,507**	**29,408**	**32,676**

Net Balance for All Funds	22,679	27,624	36,970
Ending Fund Balance	**22,679**	**27,624**	**36,970**

Manatee Parish Charter School K-12, Florida
Students by Grade Budgeted Enrollment

	Year 1 2026-27	Year 2 2027-28	Year 3 2028-29	Year 4 2029-30	Year 5 2030-31
Kindergarten	100	100	100	100	100
1st Grade	92	92	92	92	92
2nd Grade	92	92	92	92	92
3rd Grade	92	92	92	92	92
4th Grade	92	92	92	92	92
5th Grade	92	92	92	92	92
6th Grade	125	125	125	125	125
7th Grade	25	125	125	125	125
8th Grade	0	25	125	125	125
9th Grade	0	100	125	125	125
10th Grade	0	0	125	125	125
11th Grade	0	0	0	125	125
12th Grade	0	0	0	0	100
TOTAL	710	935	1185	1310	1410

Manatee Parish Charter School K-12, Florida

Forecasted Staffing Matrix

Total Number of Students			710	935	1,185	1,310	1,410
		2024-25	Year 1	Year 2	Year 3	Year 4	Year 5
Principal		125,105	1.00	1.00	1.00	1.00	1.00
Assistant Principal		86,373	1.00	1.00	2.00	2.00	2.00
Dean		72,500	-	1.00	1.00	2.00	2.00
Administrative-Salaried: SEMA/SOA		53,398	2.00	2.00	2.00	2.00	2.00
Administrative Assistant	per hour	17.72	2.00	4.00	4.00	4.00	4.00
Student Services Coordinator / Counselor		67,753	1.00	3.00	3.00	5.00	5.00
Health Aide / Nurse		50,105	1.00	1.00	1.00	1.00	1.00
IT Support		53,000	1.00	1.00	1.00	1.00	1.00
Other Support		56,766	1.00	1.00	2.00	2.00	2.00
Plant Operations	per hour	17.50	1.00	1.00	1.00	1.00	1.00
Before/Aftercare Director	per hour	25.81	1.00	1.00	1.00	1.00	1.00
Before/Aftercare	per hour	16.00	1.00	1.00	1.00	1.00	1.00
Total Administrative Staff			**13.00**	**18.00**	**20.00**	**23.00**	**23.00**
		2024-25					
Teachers: including Co-Teachers		60,150	**35.00**	**49.00**	**62.00**	**69.00**	**74.00**
Instructional Aides	per hour	16.33	1.00	1.00	2.00	2.00	2.00
ESE/Special Education Teachers		63,627	2.00	3.00	3.00	4.00	4.00
Curriculum Resource Teacher: including Interventionist		67,753	1.00	2.00	3.00	3.00	3.00
Total Instructional Staff			**39.00**	**55.00**	**70.00**	**78.00**	**83.00**
Total Staff			**52.00**	**73.00**	**90.00**	**101.00**	**106.00**
Student to Teacher Ratio			20.29	19.08	19.11	18.99	19.05

5-Year Income Statement Forecast

	Manatee Parish Charter School K-12, Florida		Year 1 2026-27	July	August	September	October	November	December	January	February	March	April	May	June
Revenue	**Total Number of Students Enrolled**		**710**												
	Forecasted Average FTE per Student	$	**8,650**												
	Per Pupil Allocation		6,141,164	511,764	511,764	511,764	511,764	511,764	511,764	511,764	511,764	511,764	511,764	511,764	511,764
	Capital Outlay:		1,496,964	124,747	124,747	124,747	124,747	124,747	124,747	124,747	124,747	124,747	124,747	124,747	124,747
	Fundraising & Contributions		820,000	68,333	68,333	68,333	68,333	68,333	68,333	68,333	68,333	68,333	68,333	68,333	68,333
	Before & Aftercare Revenue		199,445		19,944	19,944	19,944	19,944	19,944	19,944	19,944	19,944	19,944	19,944	-
	Food Services		255,203	21,267	21,267	21,267	21,267	21,267	21,267	21,267	21,267	21,267	21,267	21,267	21,267
	Miscellaneous Revenue		975,691	81,308	81,308	81,308	81,308	81,308	81,308	81,308	81,308	81,308	81,308	81,308	81,308
	TOTAL REVENUE		**9,888,466**	**807,418**	**827,363**	**827,363**	**827,363**	**827,363**	**827,363**	**827,363**	**827,363**	**827,363**	**827,363**	**827,363**	**807,418**
Compensation Expenses	School Leadership		220,022	18,335	18,335	18,335	18,335	18,335	18,335	18,335	18,335	18,335	18,335	18,335	18,335
	Administrative-Salaried		111,111	9,259	9,259	9,259	9,259	9,259	9,259	9,259	9,259	9,259	9,259	9,259	9,259
	Administrative Assistant		76,702		7,670	7,670	7,670	7,670	7,670	7,670	7,670	7,670	7,670	7,670	
	Student Services Coordinator / Counselor		70,491		7,049	7,049	7,049	7,049	7,049	7,049	7,049	7,049	7,049	7,049	
	Health Aide / Nurse		52,129		5,213	5,213	5,213	5,213	5,213	5,213	5,213	5,213	5,213	5,213	
	IT Support		55,141	4,595	4,595	4,595	4,595	4,595	4,595	4,595	4,595	4,595	4,595	4,595	4,595
	Other Support		59,059	4,922	4,922	4,922	4,922	4,922	4,922	4,922	4,922	4,922	4,922	4,922	4,922
	Plant Operations		37,871		3,787	3,787	3,787	3,787	3,787	3,787	3,787	3,787	3,787	3,787	
	Before/Aftercare		45,242		4,524	4,524	4,524	4,524	4,524	4,524	4,524	4,524	4,524	4,524	
	Total Administrative Staff		**727,767**	**37,111**	**65,354**	**65,354**	**65,354**	**65,354**	**65,354**	**65,354**	**65,354**	**65,354**	**65,354**	**65,354**	**37,111**
	Teachers		2,190,307	182,526	182,526	182,526	182,526	182,526	182,526	182,526	182,526	182,526	182,526	182,526	182,526
	Instructional Aides		35,346	2,945	2,945	2,945	2,945	2,945	2,945	2,945	2,945	2,945	2,945	2,945	2,945
	ESE/Special Education Teachers		132,395	11,033	11,033	11,033	11,033	11,033	11,033	11,033	11,033	11,033	11,033	11,033	11,033
	ESE/Special Education		132,395	11,033	11,033	11,033	11,033	11,033	11,033	11,033	11,033	11,033	11,033	11,033	11,033
	Curriculum Resource Teacher		70,491	5,874	5,874	5,874	5,874	5,874	5,874	5,874	5,874	5,874	5,874	5,874	5,874
	Daily Subs		49,000	4,083	4,083	4,083	4,083	4,083	4,083	4,083	4,083	4,083	4,083	4,083	4,083
	Total Instructional Staff		**2,477,539**	**206,462**	**206,462**	**206,462**	**206,462**	**206,462**	**206,462**	**206,462**	**206,462**	**206,462**	**206,462**	**206,462**	**206,462**
	Tutoring		16,074	1,339	1,339	1,339	1,339	1,339	1,339	1,339	1,339	1,339	1,339	1,339	1,339
	Stipends		362,542	30,212	30,212	30,212	30,212	30,212	30,212	30,212	30,212	30,212	30,212	30,212	30,212
	Group Insurance & Benefits		261,307	21,776	21,776	21,776	21,776	21,776	21,776	21,776	21,776	21,776	21,776	21,776	21,776
	Workers Comp		7,448	621	621	621	621	621	621	621	621	621	621	621	621
	Payroll Taxes		272,940	22,745	22,745	22,745	22,745	22,745	22,745	22,745	22,745	22,745	22,745	22,745	22,745
	Total Taxes & Benefits		541,695	45,141	45,141	45,141	45,141	45,141	45,141	45,141	45,141	45,141	45,141	45,141	45,141
	Cost of Compensation		**4,125,617**	**320,265**	**348,509**	**348,509**	**348,509**	**348,509**	**348,509**	**348,509**	**348,509**	**348,509**	**348,509**	**348,509**	**320,265**
Professional Services	Legal Fees		10,808	901	901	901	901	901	901	901	901	901	901	901	901
	Outside Staff Development Consulting Fees		17,287	1,441	1,441	1,441	1,441	1,441	1,441	1,441	1,441	1,441	1,441	1,441	1,441
	Computer Service Fees		109,325	9,110	9,110	9,110	9,110	9,110	9,110	9,110	9,110	9,110	9,110	9,110	9,110
	Fee to Authorizer		108,119	9,010	9,010	9,010	9,010	9,010	9,010	9,010	9,010	9,010	9,010	9,010	9,010
	Professional Fees - Other		305,465	25,455	25,455	25,455	25,455	25,455	25,455	25,455	25,455	25,455	25,455	25,455	25,455
	Marketing & Enrollment		57,742	4,812	4,812	4,812	4,812	4,812	4,812	4,812	4,812	4,812	4,812	4,812	4,812
	Staff Recruitment		3,282	273	273	273	273	273	273	273	273	273	273	273	273
	Total Professional Services		**612,028**	**51,002**	**51,002**	**51,002**	**51,002**	**51,002**	**51,002**	**51,002**	**51,002**	**51,002**	**51,002**	**51,002**	**51,002**
Vendor Services	Contracted Pupil Transportation		112,363		11,236	11,236	11,236	11,236	11,236	11,236	11,236	11,236	11,236	11,236	
	Extra-Curricular Activity Events & Transportation		4,681		468	468	468	468	468	468	468	468	468	468	
	Contracted Food Service		222,527		22,253	22,253	22,253	22,253	22,253	22,253	22,253	22,253	22,253	22,253	
	Drug Testing Fees		264		26	26	26	26	26	26	26	26	26	26	
	Licenses & Permits		2,081		208	208	208	208	208	208	208	208	208	208	
	Bank Service Fees		7,242	603	603	603	603	603	603	603	603	603	603	603	603
	Contracted Mental Health		44,280	3,690	3,690	3,690	3,690	3,690	3,690	3,690	3,690	3,690	3,690	3,690	3,690
	Contracted Custodial Services		260,100	21,675	21,675	21,675	21,675	21,675	21,675	21,675	21,675	21,675	21,675	21,675	21,675
	Contracted Security		100,157		10,016	10,016	10,016	10,016	10,016	10,016	10,016	10,016	10,016	10,016	
	Total Vendor Services		**753,696**	**25,968**	**70,176**	**70,176**	**70,176**	**70,176**	**70,176**	**70,176**	**70,176**	**70,176**	**70,176**	**70,176**	**25,968**

5-Year Income Statement Forecast

	Manatee Parish Charter School K-12, Florida	Year 1 2026-27	July	August	September	October	November	December	January	February	March	April	May	June
Administrative Expenses	Travel/Auto	5,202	434	434	434	434	434	434	434	434	434	434	434	434
	Airfare	3,281	273	273	273	273	273	273	273	273	273	273	273	273
	Meals	1,561	130	130	130	130	130	130	130	130	130	130	130	130
	Lodging	2,081	173	173	173	173	173	173	173	173	173	173	173	173
	Dues & Subscriptions	2,223	185	185	185	185	185	185	185	185	185	185	185	185
	Printing	7,033	586	586	586	586	586	586	586	586	586	586	586	586
	Office Supplies	17,074	1,423	1,423	1,423	1,423	1,423	1,423	1,423	1,423	1,423	1,423	1,423	1,423
	Medical Supplies	1,853	154	154	154	154	154	154	154	154	154	154	154	154
	Student Uniform Expense	796	66	66	66	66	66	66	66	66	66	66	66	66
	In-house Food Service - Cost of Food	9,469	789	789	789	789	789	789	789	789	789	789	789	789
	Total Administrative Expenses	**50,572**	**4,214**	**4,214**	**4,214**	**4,214**	**4,214**	**4,214**	**4,214**	**4,214**	**4,214**	**4,214**	**4,214**	**4,214**
Instruction Expenses	Textbooks & Reference Books	33,241		3,324	3,324	3,324	3,324	3,324	3,324	3,324	3,324	3,324	3,324	
	Consumable Instructional (Student)	29,547		2,955	2,955	2,955	2,955	2,955	2,955	2,955	2,955	2,955	2,955	
	Consumable Instructional (Teacher)	26,593		2,659	2,659	2,659	2,659	2,659	2,659	2,659	2,659	2,659	2,659	
	Instructional Licenses	67,285	5,607	5,607	5,607	5,607	5,607	5,607	5,607	5,607	5,607	5,607	5,607	5,607
	Testing Materials	16,139		1,614	1,614	1,614	1,614	1,614	1,614	1,614	1,614	1,614	1,614	
	Contracted SPED Instruction	144,190		14,419	14,419	14,419	14,419	14,419	14,419	14,419	14,419	14,419	14,419	
	Total Instruction Expenses	**316,995**	**5,607**	**30,578**	**30,578**	**30,578**	**30,578**	**30,578**	**30,578**	**30,578**	**30,578**	**30,578**	**30,578**	**5,607**
Other Operating Expenses	Telephone & Internet	40,001	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333
	Postage	2,614	218	218	218	218	218	218	218	218	218	218	218	218
	Electricity	59,823	4,985	4,985	4,985	4,985	4,985	4,985	4,985	4,985	4,985	4,985	4,985	4,985
	Water & Sewer	9,988	832	832	832	832	832	832	832	832	832	832	832	832
	Waste Disposal	33,293	2,774	2,774	2,774	2,774	2,774	2,774	2,774	2,774	2,774	2,774	2,774	2,774
	Pest Control	2,601	217	217	217	217	217	217	217	217	217	217	217	217
	Maintenance & Cleaning Supplies	36,414	3,035	3,035	3,035	3,035	3,035	3,035	3,035	3,035	3,035	3,035	3,035	3,035
	Building Repairs & Maintenance	249,696	20,808	20,808	20,808	20,808	20,808	20,808	20,808	20,808	20,808	20,808	20,808	20,808
	Personal Property Taxes	11,116	926	926	926	926	926	926	926	926	926	926	926	926
	Total Other Operating Expenses	**445,546**	**37,129**	**37,129**	**37,129**	**37,129**	**37,129**	**37,129**	**37,129**	**37,129**	**37,129**	**37,129**	**37,129**	**37,129**
Fixed Expenses	Office Equipment - Leasing Expense	13,733	1,144	1,144	1,144	1,144	1,144	1,144	1,144	1,144	1,144	1,144	1,144	1,144
	Professional Liability & Property Insurance	267,202	22,267	22,267	22,267	22,267	22,267	22,267	22,267	22,267	22,267	22,267	22,267	22,267
	Total Fixed Expenses	**280,936**	**23,411**	**23,411**	**23,411**	**23,411**	**23,411**	**23,411**	**23,411**	**23,411**	**23,411**	**23,411**	**23,411**	**23,411**
Total Operating Expenses	**EXPENSES less Payroll**	**2,459,772**	**147,332**	**216,511**	**216,511**	**216,511**	**216,511**	**216,511**	**216,511**	**216,511**	**216,511**	**216,511**	**216,511**	**147,332**
	TOTAL OPERATING EXPENSES	**6,585,389**	**467,598**	**565,019**	**565,019**	**565,019**	**565,019**	**565,019**	**565,019**	**565,019**	**565,019**	**565,019**	**565,019**	**467,598**
	Net Income/(Loss) before Financing and Depreciation	**3,303,077**	**339,821**	**262,344**	**262,344**	**262,344**	**262,344**	**262,344**	**262,344**	**262,344**	**262,344**	**262,344**	**262,344**	**339,821**
Capitalized Expenses	Computers Hardware & IT Infrastructure	857,999	126,500	60,500	60,500	60,500	60,500	60,500	60,500	60,500	60,500	60,500	60,500	126,500
	FF&E	599,214	49,935	49,935	49,935	49,935	49,935	49,935	49,935	49,935	49,935	49,935	49,935	49,935
	Total Capitalized Expenses	**1,457,213**	**176,434**	**110,434**	**110,434**	**110,434**	**110,434**	**110,434**	**110,434**	**110,434**	**110,434**	**110,434**	**110,434**	**176,434**
Debt Proceeds & Repayments	**Proceeds from Long Term Debt**	**1,457,213**	**121,434**	**121,434**	**121,434**	**121,434**	**121,434**	**121,434**	**121,434**	**121,434**	**121,434**	**121,434**	**121,434**	**121,434**
	Repayment of Long-Term Debt (Princ)	365,696	30,475	30,475	30,475	30,475	30,475	30,475	30,475	30,475	30,475	30,475	30,475	30,475
	Repayment of Long-Term Debt (Interest)	2,900,412	241,701	241,701	241,701	241,701	241,701	241,701	241,701	241,701	241,701	241,701	241,701	241,701
	Total Debt Repayments	**3,266,107**	**272,176**	**272,176**	**272,176**	**272,176**	**272,176**	**272,176**	**272,176**	**272,176**	**272,176**	**272,176**	**272,176**	**272,176**
Surplus/(Deficit)	Depreciation and Amortization	405,843	33,820	33,820	33,820	33,820	33,820	33,820	33,820	33,820	33,820	33,820	33,820	33,820
	Net Income/(Loss) after Financing and Depreciation	**(368,873)**	**(21,175)**	**(32,652)**	**(32,652)**	**(32,652)**	**(32,652)**	**(32,652)**	**(32,652)**	**(32,652)**	**(32,652)**	**(32,652)**	**(32,652)**	**(21,175)**
	NET CHANGE IN FUND BALANCE	**36,970**	**12,645**	**1,168**	**1,168**	**1,168**	**1,168**	**1,168**	**1,168**	**1,168**	**1,168**	**1,168**	**1,168**	**12,645**
	CUMULATIVE FUND BALANCE	**36,970**	**3,081**	**3,081**	**3,081**	**3,081**	**3,081**	**3,081**	**3,081**	**3,081**	**3,081**	**3,081**	**3,081**	**3,081**

5-Year Income Statement Forecast

	Manatee Parish Charter School K-12, Florida		Year 2 2027-28	July	August	September	October	November	December	January	February	March	April	May	June
Revenue	**Total Number of Students Enrolled**		**935**												
	Forecasted Average FTE per Student	$	**8,823**												
	Per Pupil Allocation		8,249,054	687,421	687,421	687,421	687,421	687,421	687,421	687,421	687,421	687,421	687,421	687,421	687,421
	Capital Outlay:		2,365,625	197,135	197,135	197,135	197,135	197,135	197,135	197,135	197,135	197,135	197,135	197,135	197,135
	Before & Aftercare Revenue		267,902		26,790	26,790	26,790	26,790	26,790	26,790	26,790	26,790	26,790	26,790	-
	Food Services		342,798	28,567	28,567	28,567	28,567	28,567	28,567	28,567	28,567	28,567	28,567	28,567	28,567
	Miscellaneous Revenue		1,310,586	109,216	109,216	109,216	109,216	109,216	109,216	109,216	109,216	109,216	109,216	109,216	109,216
	TOTAL REVENUE		**12,535,965**	**1,022,339**	**1,049,129**	**1,049,129**	**1,049,129**	**1,049,129**	**1,049,129**	**1,049,129**	**1,049,129**	**1,049,129**	**1,049,129**	**1,049,129**	**1,022,339**
Compensation Expenses	School Leadership		301,360	25,113	25,113	25,113	25,113	25,113	25,113	25,113	25,113	25,113	25,113	25,113	25,113
	Administrative-Salaried		113,333	9,444	9,444	9,444	9,444	9,444	9,444	9,444	9,444	9,444	9,444	9,444	9,444
	Administrative Assistant		156,472		15,647	15,647	15,647	15,647	15,647	15,647	15,647	15,647	15,647	15,647	
	Student Services Coordinator / Counselor		215,702		21,570	21,570	21,570	21,570	21,570	21,570	21,570	21,570	21,570	21,570	
	Health Aide / Nurse		53,171		5,317	5,317	5,317	5,317	5,317	5,317	5,317	5,317	5,317	5,317	
	IT Support		56,244	4,687	4,687	4,687	4,687	4,687	4,687	4,687	4,687	4,687	4,687	4,687	4,687
	Other Support		60,241	5,020	5,020	5,020	5,020	5,020	5,020	5,020	5,020	5,020	5,020	5,020	5,020
	Plant Operations		38,628		3,863	3,863	3,863	3,863	3,863	3,863	3,863	3,863	3,863	3,863	
	Before/Aftercare		46,147		4,615	4,615	4,615	4,615	4,615	4,615	4,615	4,615	4,615	4,615	
	Total Administrative Staff		**1,041,297**	**44,265**	**95,277**	**95,277**	**95,277**	**95,277**	**95,277**	**95,277**	**95,277**	**95,277**	**95,277**	**95,277**	**44,265**
	Teachers		3,127,758	260,647	260,647	260,647	260,647	260,647	260,647	260,647	260,647	260,647	260,647	260,647	260,647
	Instructional Aides		36,053	3,004	3,004	3,004	3,004	3,004	3,004	3,004	3,004	3,004	3,004	3,004	3,004
	ESE/Special Education Teachers		202,564	16,880	16,880	16,880	16,880	16,880	16,880	16,880	16,880	16,880	16,880	16,880	16,880
	ESE/Special Education		202,564	16,880	16,880	16,880	16,880	16,880	16,880	16,880	16,880	16,880	16,880	16,880	16,880
	Curriculum Resource Teacher		143,801	11,983	11,983	11,983	11,983	11,983	11,983	11,983	11,983	11,983	11,983	11,983	11,983
	Daily Subs		68,600	5,717	5,717	5,717	5,717	5,717	5,717	5,717	5,717	5,717	5,717	5,717	5,717
	Total Instructional Staff		**3,578,777**	**298,231**	**298,231**	**298,231**	**298,231**	**298,231**	**298,231**	**298,231**	**298,231**	**298,231**	**298,231**	**298,231**	**298,231**
	Tutoring		21,591	1,799	1,799	1,799	1,799	1,799	1,799	1,799	1,799	1,799	1,799	1,799	1,799
	Stipends		486,981	40,582	40,582	40,582	40,582	40,582	40,582	40,582	40,582	40,582	40,582	40,582	40,582
	Performance Assessment Pool		38,256	3,188	3,188	3,188	3,188	3,188	3,188	3,188	3,188	3,188	3,188	3,188	3,188
	Group Insurance & Benefits		498,514	41,543	41,543	41,543	41,543	41,543	41,543	41,543	41,543	41,543	41,543	41,543	41,543
	Workers Comp		10,736	895	895	895	895	895	895	895	895	895	895	895	895
	Payroll Taxes		393,616	32,801	32,801	32,801	32,801	32,801	32,801	32,801	32,801	32,801	32,801	32,801	32,801
	Total Taxes & Benefits		**902,866**	**75,239**	**73,239**	**73,239**	**73,239**	**73,239**	**73,239**	**73,239**	**73,239**	**73,239**	**73,239**	**73,239**	**95,239**
	Cost of Compensation		**6,069,767**	**463,304**	**512,316**	**512,316**	**512,316**	**512,316**	**512,316**	**512,316**	**512,316**	**512,316**	**512,316**	**512,316**	**483,304**
Professional Services	Legal Fees		2,756	230	230	230	230	230	230	230	230	230	230	230	230
	Accounting Services - Independent Audit		13,530	1,128	1,128	1,128	1,128	1,128	1,128	1,128	1,128	1,128	1,128	1,128	1,128
	Outside Staff Development Consulting Fees		17,633	1,469	1,469	1,469	1,469	1,469	1,469	1,469	1,469	1,469	1,469	1,469	1,469
	Computer Service Fees		148,777	12,398	12,398	12,398	12,398	12,398	12,398	12,398	12,398	12,398	12,398	12,398	12,398
	Fee to Authorizer		110,281	9,190	9,190	9,190	9,190	9,190	9,190	9,190	9,190	9,190	9,190	9,190	9,190
	Professional Fees - Other		1,040	87	87	87	87	87	87	87	87	87	87	87	87
	Marketing & Enrollment		31,181	2,598	2,598	2,598	2,598	2,598	2,598	2,598	2,598	2,598	2,598	2,598	2,598
	Staff Recruitment		3,347	279	279	279	279	279	279	279	279	279	279	279	279
	Total Professional Services		**328,547**	**27,379**	**27,379**	**27,379**	**27,379**	**27,379**	**27,379**	**27,379**	**27,379**	**27,379**	**27,379**	**27,379**	**27,379**
Vendor Services	Contracted Pupil Transportation		119,241		11,924	11,924	11,924	11,924	11,924	11,924	11,924	11,924	11,924	11,924	
	Extra-Curricular Activity Events & Transportation		4,775		478	478	478	478	478	478	478	478	478	478	
	Contracted Food Service		298,907		29,891	29,891	29,891	29,891	29,891	29,891	29,891	29,891	29,891	29,891	
	Drug Testing Fees		270		27	27	27	27	27	27	27	27	27	27	
	Licenses & Permits		2,122		212	212	212	212	212	212	212	212	212	212	
	Bank Service Fees		7,387	616	616	616	616	616	616	616	616	616	616	616	616
	Contracted Mental Health		59,479	4,957	4,957	4,957	4,957	4,957	4,957	4,957	4,957	4,957	4,957	4,957	4,957
	Contracted Custodial Services		265,302	22,109	22,109	22,109	22,109	22,109	22,109	22,109	22,109	22,109	22,109	22,109	22,109
	Contracted Security		102,160		10,216	10,216	10,216	10,216	10,216	10,216	10,216	10,216	10,216	10,216	
	Total Vendor Services		**859,643**	**27,681**	**80,428**	**80,428**	**80,428**	**80,428**	**80,428**	**80,428**	**80,428**	**80,428**	**80,428**	**80,428**	**27,681**

5-Year Income Statement Forecast

	Manatee Parish Charter School K-12, Florida	Year 2 2027-28	July	August	September	October	November	December	January	February	March	April	May	June
Administrative Expenses	Travel/Auto	5,306	442	442	442	442	442	442	442	442	442	442	442	442
	Airfare	3,347	279	279	279	279	279	279	279	279	279	279	279	279
	Meals	1,592	133	133	133	133	133	133	133	133	133	133	133	133
	Lodging	2,122	177	177	177	177	177	177	177	177	177	177	177	177
	Dues & Subscriptions	2,267	189	189	189	189	189	189	189	189	189	189	189	189
	Printing	7,174	598	598	598	598	598	598	598	598	598	598	598	598
	Office Supplies	17,416	1,451	1,451	1,451	1,451	1,451	1,451	1,451	1,451	1,451	1,451	1,451	1,451
	Medical Supplies	1,890	157	157	157	157	157	157	157	157	157	157	157	157
	Student Uniform Expense	812	68	68	68	68	68	68	68	68	68	68	68	68
	In-house Food Service - Cost of Food	9,658	805	805	805	805	805	805	805	805	805	805	805	805
	Total Administrative Expenses	**51,584**	**4,299**	**4,299**	**4,299**	**4,299**	**4,299**	**4,299**	**4,299**	**4,299**	**4,299**	**4,299**	**4,299**	**4,299**
Instruction Expenses	Textbooks & Reference Books	43,775		4,377	4,377	4,377	4,377	4,377	4,377	4,377	4,377	4,377	4,377	
	Consumable Instructional (Student)	39,689		3,969	3,969	3,969	3,969	3,969	3,969	3,969	3,969	3,969	3,969	
	Consumable Instructional (Teacher)	35,720		3,572	3,572	3,572	3,572	3,572	3,572	3,572	3,572	3,572	3,572	
	Instructional Licenses	90,380	7,532	7,532	7,532	7,532	7,532	7,532	7,532	7,532	7,532	7,532	7,532	7,532
	Testing Materials	91,054		9,105	9,105	9,105	9,105	9,105	9,105	9,105	9,105	9,105	9,105	
	Contracted SPED Instruction	193,682		19,368	19,368	19,368	19,368	19,368	19,368	19,368	19,368	19,368	19,368	
	Total Instruction Expenses	**494,299**	**7,532**	**47,924**	**47,924**	**47,924**	**47,924**	**47,924**	**47,924**	**47,924**	**47,924**	**47,924**	**47,924**	**7,532**
Other Operating Expenses	Telephone & Internet	40,801	3,400	3,400	3,400	3,400	3,400	3,400	3,400	3,400	3,400	3,400	3,400	3,400
	Postage	2,667	222	222	222	222	222	222	222	222	222	222	222	222
	Electricity	61,019	5,085	5,085	5,085	5,085	5,085	5,085	5,085	5,085	5,085	5,085	5,085	5,085
	Water & Sewer	10,188	849	849	849	849	849	849	849	849	849	849	849	849
	Waste Disposal	33,959	2,830	2,830	2,830	2,830	2,830	2,830	2,830	2,830	2,830	2,830	2,830	2,830
	Pest Control	2,653	221	221	221	221	221	221	221	221	221	221	221	221
	Maintenance & Cleaning Supplies	15,606	1,301	1,301	1,301	1,301	1,301	1,301	1,301	1,301	1,301	1,301	1,301	1,301
	Building Repairs & Maintenance	254,690	21,224	21,224	21,224	21,224	21,224	21,224	21,224	21,224	21,224	21,224	21,224	21,224
	Personal Property Taxes	11,339	945	945	945	945	945	945	945	945	945	945	945	945
	Total Other Operating Expenses	**432,921**	**36,077**	**36,077**	**36,077**	**36,077**	**36,077**	**36,077**	**36,077**	**36,077**	**36,077**	**36,077**	**36,077**	**36,077**
Fixed Expenses	Office Equipment - Leasing Expense	14,008	1,167	1,167	1,167	1,167	1,167	1,167	1,167	1,167	1,167	1,167	1,167	1,167
	Professional Liability & Property Insurance	424,420	35,368	35,368	35,368	35,368	35,368	35,368	35,368	35,368	35,368	35,368	35,368	35,368
	Total Fixed Expenses	**438,428**	**36,536**	**36,536**	**36,536**	**36,536**	**36,536**	**36,536**	**36,536**	**36,536**	**36,536**	**36,536**	**36,536**	**36,536**
Total Operating Expenses	**EXPENSES less Payroll**	**2,605,422**	**139,502**	**232,642**	**232,642**	**232,642**	**232,642**	**232,642**	**232,642**	**232,642**	**232,642**	**232,642**	**232,642**	**139,502**
	TOTAL OPERATING EXPENSES	**8,675,189**	**602,806**	**744,958**	**744,958**	**744,958**	**744,958**	**744,958**	**744,958**	**744,958**	**744,958**	**744,958**	**744,958**	**622,806**
	Net Income/(Loss) before Financing and Depreciation	**3,860,776**	**419,532**	**304,171**	**304,171**	**304,171**	**304,171**	**304,171**	**304,171**	**304,171**	**304,171**	**304,171**	**304,171**	**399,532**
Capitalized Expenses	Computers Hardware & IT Infrastructure	299,729	99,977	9,977	9,977	9,977	9,977	9,977	9,977	9,977	9,977	9,977	9,977	99,977
	FF&E	189,338	15,778	15,778	15,778	15,778	15,778	15,778	15,778	15,778	15,778	15,778	15,778	15,778
	Total Capitalized Expenses	**489,066**	**115,756**	**25,756**	**25,756**	**25,756**	**25,756**	**25,756**	**25,756**	**25,756**	**25,756**	**25,756**	**25,756**	**115,756**
Debt Proceeds & Repayments	Repayment of Long-Term Debt (Princ)	395,537	32,961	32,961	32,961	32,961	32,961	32,961	32,961	32,961	32,961	32,961	32,961	32,961
	Repayment of Long-Term Debt (Interest)	2,926,391	243,866	243,866	243,866	243,866	243,866	243,866	243,866	243,866	243,866	243,866	243,866	243,866
	Total Debt Repayments	**3,321,927**	**276,827**	**276,827**	**276,827**	**276,827**	**276,827**	**276,827**	**276,827**	**276,827**	**276,827**	**276,827**	**276,827**	**276,827**
Surplus/(Deficit)	Depreciation and Amortization	543,620	45,302	45,302	45,302	45,302	45,302	45,302	45,302	45,302	45,302	45,302	45,302	45,302
	Net Income/(Loss) after Financing and Depreciation	**(493,837)**	**(18,352)**	**(43,713)**	**(43,713)**	**(43,713)**	**(43,713)**	**(43,713)**	**(43,713)**	**(43,713)**	**(43,713)**	**(43,713)**	**(43,713)**	**(38,352)**
	NET CHANGE IN FUND BALANCE	**49,782**	**26,950**	**1,588**	**1,588**	**1,588**	**1,588**	**1,588**	**1,588**	**1,588**	**1,588**	**1,588**	**1,588**	**6,950**
	CUMULATIVE FUND BALANCE	**86,752**	**7,229**	**7,229**	**7,229**	**7,229**	**7,229**	**7,229**	**7,229**	**7,229**	**7,229**	**7,229**	**7,229**	**7,229**

5-Year Income Statement Forecast

	Manatee Parish Charter School K-12, Florida		Year 3 2028-29	July	August	September	October	November	December	January	February	March	April	May	June
Revenue	**Total Number of Students Enrolled**		**1,185**												
	Forecasted Average FTE per Student	$	**8,999**												
	Per Pupil Allocation		10,663,776	888,648	888,648	888,648	888,648	888,648	888,648	888,648	888,648	888,648	888,648	888,648	888,648
	Capital Outlay:		3,058,108	254,842	254,842	254,842	254,842	254,842	254,842	254,842	254,842	254,842	254,842	254,842	254,842
	Before & Aftercare Revenue		346,324		34,632	34,632	34,632	34,632	34,632	34,632	34,632	34,632	34,632	34,632	-
	Food Services		443,145	36,929	36,929	36,929	36,929	36,929	36,929	36,929	36,929	36,929	36,929	36,929	36,929
	Miscellaneous Revenue		1,694,231	141,186	141,186	141,186	141,186	141,186	141,186	141,186	141,186	141,186	141,186	141,186	141,186
	Weighted FTE Revenue		758,718	63,227	63,227	63,227	63,227	63,227	63,227	63,227	63,227	63,227	63,227	63,227	63,227
	TOTAL REVENUE		**16,964,302**	**1,384,831**	**1,419,464**	**1,419,464**	**1,419,464**	**1,419,464**	**1,419,464**	**1,419,464**	**1,419,464**	**1,419,464**	**1,419,464**	**1,419,464**	**1,384,831**
Compensation Expenses	School Leadership		400,880	33,407	33,407	33,407	33,407	33,407	33,407	33,407	33,407	33,407	33,407	33,407	33,407
	Administrative-Salaried		115,600	9,633	9,633	9,633	9,633	9,633	9,633	9,633	9,633	9,633	9,633	9,633	9,633
	Administrative Assistant		159,601		15,960	15,960	15,960	15,960	15,960	15,960	15,960	15,960	15,960	15,960	
	Student Services Coordinator / Counselor		220,016		22,002	22,002	22,002	22,002	22,002	22,002	22,002	22,002	22,002	22,002	
	Health Aide / Nurse		54,235		5,423	5,423	5,423	5,423	5,423	5,423	5,423	5,423	5,423	5,423	
	IT Support		57,369	4,781	4,781	4,781	4,781	4,781	4,781	4,781	4,781	4,781	4,781	4,781	4,781
	Other Support		122,891	10,241	10,241	10,241	10,241	10,241	10,241	10,241	10,241	10,241	10,241	10,241	10,241
	Plant Operations		39,401		3,940	3,940	3,940	3,940	3,940	3,940	3,940	3,940	3,940	3,940	
	Before/Aftercare		47,070		4,707	4,707	4,707	4,707	4,707	4,707	4,707	4,707	4,707	4,707	
	Total Administrative Staff		**1,217,061**	**58,062**	**110,094**	**110,094**	**110,094**	**110,094**	**110,094**	**110,094**	**110,094**	**110,094**	**110,094**	**110,094**	**58,062**
	Teachers		4,036,723	336,394	336,394	336,394	336,394	336,394	336,394	336,394	336,394	336,394	336,394	336,394	336,394
	Instructional Aides		73,548	6,129	6,129	6,129	6,129	6,129	6,129	6,129	6,129	6,129	6,129	6,129	6,129
	ESE/Special Education Teachers		206,616	17,218	17,218	17,218	17,218	17,218	17,218	17,218	17,218	17,218	17,218	17,218	17,218
	ESE/Special Education		206,616	17,218	17,218	17,218	17,218	17,218	17,218	17,218	17,218	17,218	17,218	17,218	17,218
	Curriculum Resource Teacher		220,016	18,335	18,335	18,335	18,335	18,335	18,335	18,335	18,335	18,335	18,335	18,335	18,335
	Daily Subs		86,800	7,233	7,233	7,233	7,233	7,233	7,233	7,233	7,233	7,233	7,233	7,233	7,233
	Total Instructional Staff		**4,623,702**	**385,309**	**385,309**	**385,309**	**385,309**	**385,309**	**385,309**	**385,309**	**385,309**	**385,309**	**385,309**	**385,309**	**385,309**
	Tutoring		27,911	2,326	2,326	2,326	2,326	2,326	2,326	2,326	2,326	2,326	2,326	2,326	2,326
	Stipends		629,533	52,461	52,461	52,461	52,461	52,461	52,461	52,461	52,461	52,461	52,461	52,461	52,461
	Performance Assessment Pool		49,455	4,121	4,121	4,121	4,121	4,121	4,121	4,121	4,121	4,121	4,121	4,121	4,121
	Group Insurance & Benefits		626,899	52,242	52,242	52,242	52,242	52,242	52,242	52,242	52,242	52,242	52,242	52,242	52,242
	Workers Comp		13,572	1,131	1,131	1,131	1,131	1,131	1,131	1,131	1,131	1,131	1,131	1,131	1,131
	Payroll Taxes		498,761	41,563	41,563	41,563	41,563	41,563	41,563	41,563	41,563	41,563	41,563	41,563	41,563
	Total Taxes & Benefits		1,139,232	94,936	94,936	94,936	94,936	94,936	94,936	94,936	94,936	94,936	94,936	94,936	94,936
	Cost of Compensation		**7,686,894**	**597,214**	**649,247**	**649,247**	**649,247**	**649,247**	**649,247**	**649,247**	**649,247**	**649,247**	**649,247**	**649,247**	**597,214**
Professional Services	Legal Fees		2,811	234	234	234	234	234	234	234	234	234	234	234	234
	Accounting Services - Independent Audit		13,801	1,150	1,150	1,150	1,150	1,150	1,150	1,150	1,150	1,150	1,150	1,150	1,150
	Fee for Support Center Services		1,093,843	91,154	91,154	91,154	91,154	91,154	91,154	91,154	91,154	91,154	91,154	91,154	91,154
	Outside Staff Development Consulting Fees		17,986	1,499	1,499	1,499	1,499	1,499	1,499	1,499	1,499	1,499	1,499	1,499	1,499
	Computer Service Fees		198,227	16,519	16,519	16,519	16,519	16,519	16,519	16,519	16,519	16,519	16,519	16,519	16,519
	Fee to Authorizer		112,487	9,374	9,374	9,374	9,374	9,374	9,374	9,374	9,374	9,374	9,374	9,374	9,374
	Professional Fees - Other		1,061	88	88	88	88	88	88	88	88	88	88	88	88
	Marketing & Enrollment		20,787	1,732	1,732	1,732	1,732	1,732	1,732	1,732	1,732	1,732	1,732	1,732	1,732
	Staff Recruitment		3,414	285	285	285	285	285	285	285	285	285	285	285	285
	Total Professional Services		**1,464,418**	**122,035**	**122,035**	**122,035**	**122,035**	**122,035**	**122,035**	**122,035**	**122,035**	**122,035**	**122,035**	**122,035**	**122,035**

5-Year Income Statement Forecast

	Manatee Parish Charter School K-12, Florida	Year 3 2028-29	July	August	September	October	November	December	January	February	March	April	May	June
Vendor Services	Contracted Pupil Transportation	243,252		24,325	24,325	24,325	24,325	24,325	24,325	24,325	24,325	24,325	24,325	
	Extra-Curricular Activity Events & Transportation	4,871		487	487	487	487	487	487	487	487	487	487	
	Contracted Food Service	386,405		38,641	38,641	38,641	38,641	38,641	38,641	38,641	38,641	38,641	38,641	
	Drug Testing Fees	275		27	27	27	27	27	27	27	27	27	27	
	Licenses & Permits	2,165		216	216	216	216	216	216	216	216	216	216	
	Bank Service Fees	7,534	628	628	628	628	628	628	628	628	628	628	628	628
	Contracted Mental Health	76,890	6,407	6,407	6,407	6,407	6,407	6,407	6,407	6,407	6,407	6,407	6,407	6,407
	Contracted Custodial Services	376,314	31,360	31,360	31,360	31,360	31,360	31,360	31,360	31,360	31,360	31,360	31,360	31,360
	Contracted Security	104,204		10,420	10,420	10,420	10,420	10,420	10,420	10,420	10,420	10,420	10,420	
	Total Vendor Services	**1,201,910**	**38,395**	**112,512**	**112,512**	**112,512**	**112,512**	**112,512**	**112,512**	**112,512**	**112,512**	**112,512**	**112,512**	**38,395**
Administrative Expenses	Travel/Auto	5,412	451	451	451	451	451	451	451	451	451	451	451	451
	Airfare	3,414	284	284	284	284	284	284	284	284	284	284	284	284
	Meals	1,624	135	135	135	135	135	135	135	135	135	135	135	135
	Lodging	2,165	180	180	180	180	180	180	180	180	180	180	180	180
	Dues & Subscriptions	2,313	193	193	193	193	193	193	193	193	193	193	193	193
	Printing	7,317	610	610	610	610	610	610	610	610	610	610	610	610
	Office Supplies	17,764	1,480	1,480	1,480	1,480	1,480	1,480	1,480	1,480	1,480	1,480	1,480	1,480
	Medical Supplies	1,928	161	161	161	161	161	161	161	161	161	161	161	161
	Student Uniform Expense	828	69	69	69	69	69	69	69	69	69	69	69	69
	In-house Food Service - Cost of Food	9,851	821	821	821	821	821	821	821	821	821	821	821	821
	Total Administrative Expenses	**52,616**	**4,385**	**4,385**	**4,385**	**4,385**	**4,385**	**4,385**	**4,385**	**4,385**	**4,385**	**4,385**	**4,385**	**4,385**
Instruction Expenses	Textbooks & Reference Books	55,479		5,548	5,548	5,548	5,548	5,548	5,548	5,548	5,548	5,548	5,548	
	Consumable Instructional (Student)	51,307		5,131	5,131	5,131	5,131	5,131	5,131	5,131	5,131	5,131	5,131	
	Consumable Instructional (Teacher)	46,177		4,618	4,618	4,618	4,618	4,618	4,618	4,618	4,618	4,618	4,618	
	Instructional Licenses	116,836	9,736	9,736	9,736	9,736	9,736	9,736	9,736	9,736	9,736	9,736	9,736	9,736
	Testing Materials	201,975		20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	
	Contracted SPED Instruction	250,378		25,038	25,038	25,038	25,038	25,038	25,038	25,038	25,038	25,038	25,038	
	Total Instruction Expenses	**722,152**	**9,736**	**70,268**	**70,268**	**70,268**	**70,268**	**70,268**	**70,268**	**70,268**	**70,268**	**70,268**	**70,268**	**9,736**
Other Operating Expenses	Telephone & Internet	41,617	3,468	3,468	3,468	3,468	3,468	3,468	3,468	3,468	3,468	3,468	3,468	3,468
	Postage	2,720	227	227	227	227	227	227	227	227	227	227	227	227
	Electricity	86,552	7,213	7,213	7,213	7,213	7,213	7,213	7,213	7,213	7,213	7,213	7,213	7,213
	Water & Sewer	14,450	1,204	1,204	1,204	1,204	1,204	1,204	1,204	1,204	1,204	1,204	1,204	1,204
	Waste Disposal	48,168	4,014	4,014	4,014	4,014	4,014	4,014	4,014	4,014	4,014	4,014	4,014	4,014
	Pest Control	2,706	226	226	226	226	226	226	226	226	226	226	226	226
	Maintenance & Cleaning Supplies	22,136	1,845	1,845	1,845	1,845	1,845	1,845	1,845	1,845	1,845	1,845	1,845	1,845
	Building Repairs & Maintenance	361,262	110,105	14,105	14,105	14,105	14,105	14,105	14,105	14,105	14,105	14,105	14,105	110,105
	Personal Property Taxes	11,565	964	964	964	964	964	964	964	964	964	964	964	964
	Total Other Operating Expenses	**591,177**	**129,265**	**33,265**	**33,265**	**33,265**	**33,265**	**33,265**	**33,265**	**33,265**	**33,265**	**33,265**	**33,265**	**129,265**

5-Year Income Statement Forecast

	Manatee Parish Charter School K-12, Florida	Year 3 2028-29	July	August	September	October	November	December	January	February	March	April	May	June
Fixed Expenses	Office Equipment - Leasing Expense	14,288	1,191	1,191	1,191	1,191	1,191	1,191	1,191	1,191	1,191	1,191	1,191	1,191
	Professional Liability & Property Insurance	466,863	38,905	38,905	38,905	38,905	38,905	38,905	38,905	38,905	38,905	38,905	38,905	38,905
	Total Fixed Expenses	**481,151**	**40,096**	**40,096**	**40,096**	**40,096**	**40,096**	**40,096**	**40,096**	**40,096**	**40,096**	**40,096**	**40,096**	**40,096**
Total Operating Expenses	**EXPENSES less Payroll**	**4,513,423**	**343,911**	**382,560**	**382,560**	**382,560**	**382,560**	**382,560**	**382,560**	**382,560**	**382,560**	**382,560**	**382,560**	**343,911**
	TOTAL OPERATING EXPENSES	**12,200,317**	**941,126**	**1,031,807**	**1,031,807**	**1,031,807**	**1,031,807**	**1,031,807**	**1,031,807**	**1,031,807**	**1,031,807**	**1,031,807**	**1,031,807**	**941,126**
	Net Income/(Loss) before Financing and Depreciation	**4,763,985**	**443,706**	**387,657**	**387,657**	**387,657**	**387,657**	**387,657**	**387,657**	**387,657**	**387,657**	**387,657**	**387,657**	**443,706**
Capitalized Expenses	Computers Hardware & IT Infrastructure	319,731	56,644	20,644	20,644	20,644	20,644	20,644	20,644	20,644	20,644	20,644	20,644	56,644
	FF&E	214,583	17,882	17,882	17,882	17,882	17,882	17,882	17,882	17,882	17,882	17,882	17,882	17,882
	Total Capitalized Expenses	**534,313**	**74,526**	**38,526**	**38,526**	**38,526**	**38,526**	**38,526**	**38,526**	**38,526**	**38,526**	**38,526**	**38,526**	**74,526**
Debt Proceeds & Repayments	**Proceeds from Long Term Debt**	**534,313**	**44,526**	**44,526**	**44,526**	**44,526**	**44,526**	**44,526**	**44,526**	**44,526**	**44,526**	**44,526**	**44,526**	**44,526**
	Repayment of Long-Term Debt (Princ)	562,608	46,884	46,884	46,884	46,884	46,884	46,884	46,884	46,884	46,884	46,884	46,884	46,884
	Repayment of Long-Term Debt (Interest)	4,151,012	345,918	345,918	345,918	345,918	345,918	345,918	345,918	345,918	345,918	345,918	345,918	345,918
	Total Debt Repayments	**4,713,619**	**392,802**	**392,802**	**392,802**	**392,802**	**392,802**	**392,802**	**392,802**	**392,802**	**392,802**	**392,802**	**392,802**	**392,802**
Surplus/(Deficit)	Depreciation and Amortization	693,113	57,759	57,759	57,759	57,759	57,759	57,759	57,759	57,759	57,759	57,759	57,759	57,759
	Net Income/(Loss) after Financing and Depreciation	**(642,747)**	**(36,855)**	**(56,904)**	**(56,904)**	**(56,904)**	**(56,904)**	**(56,904)**	**(56,904)**	**(56,904)**	**(56,904)**	**(56,904)**	**(56,904)**	**(36,855)**
	NET CHANGE IN FUND BALANCE	**50,366**	**20,904**	**856**	**856**	**856**	**856**	**856**	**856**	**856**	**856**	**856**	**856**	**20,904**
	CUMULATIVE FUND BALANCE	**137,118**	**11,427**	**11,427**	**11,427**	**11,427**	**11,427**	**11,427**	**11,427**	**11,427**	**11,427**	**11,427**	**11,427**	**11,427**

5-Year Income Statement Forecast

	Manatee Parish Charter School K-12, Florida		Year 4 2029-30	July	August	September	October	November	December	January	February	March	April	May	June
Revenue	**Total Number of Students Enrolled**		**1,310**												
	Forecasted Average FTE per Student	$	**9,179**												
	Per Pupil Allocation		12,024,420	1,002,035	1,002,035	1,002,035	1,002,035	1,002,035	1,002,035	1,002,035	1,002,035	1,002,035	1,002,035	1,002,035	1,002,035
	Capital Outlay:		3,448,307	287,359	287,359	287,359	287,359	287,359	287,359	287,359	287,359	287,359	287,359	287,359	287,359
	Before & Aftercare Revenue		390,513		39,051	39,051	39,051	39,051	39,051	39,051	39,051	39,051	39,051	39,051	-
	Food Services		499,688	41,641	41,641	41,641	41,641	41,641	41,641	41,641	41,641	41,641	41,641	41,641	41,641
	Miscellaneous Revenue		1,910,406	159,200	159,200	159,200	159,200	159,200	159,200	159,200	159,200	159,200	159,200	159,200	159,200
	Weighted FTE Revenue		1,858,885	154,907	154,907	154,907	154,907	154,907	154,907	154,907	154,907	154,907	154,907	154,907	154,907
	TOTAL REVENUE		**20,132,219**	**1,645,142**	**1,684,193**	**1,684,193**	**1,684,193**	**1,684,193**	**1,684,193**	**1,684,193**	**1,684,193**	**1,684,193**	**1,684,193**	**1,684,193**	**1,645,142**
Compensation Expenses	School Leadership		488,943	40,745	40,745	40,745	40,745	40,745	40,745	40,745	40,745	40,745	40,745	40,745	40,745
	Administrative-Salaried		117,912	9,826	9,826	9,826	9,826	9,826	9,826	9,826	9,826	9,826	9,826	9,826	9,826
	Administrative Assistant		162,793		16,279	16,279	16,279	16,279	16,279	16,279	16,279	16,279	16,279	16,279	
	Student Services Coordinator / Counselor		374,027		37,403	37,403	37,403	37,403	37,403	37,403	37,403	37,403	37,403	37,403	
	Health Aide / Nurse		55,320		5,532	5,532	5,532	5,532	5,532	5,532	5,532	5,532	5,532	5,532	
	IT Support		58,516	4,876	4,876	4,876	4,876	4,876	4,876	4,876	4,876	4,876	4,876	4,876	4,876
	Other Support		125,349	10,446	10,446	10,446	10,446	10,446	10,446	10,446	10,446	10,446	10,446	10,446	10,446
	Plant Operations		40,189		4,019	4,019	4,019	4,019	4,019	4,019	4,019	4,019	4,019	4,019	
	Before/Aftercare		48,011		4,801	4,801	4,801	4,801	4,801	4,801	4,801	4,801	4,801	4,801	
	Total Administrative Staff		**1,471,059**	**65,893**	**133,927**	**133,927**	**133,927**	**133,927**	**133,927**	**133,927**	**133,927**	**133,927**	**133,927**	**133,927**	**65,893**
	Teachers		4,582,332	381,861	381,861	381,861	381,861	381,861	381,861	381,861	381,861	381,861	381,861	381,861	381,861
	Instructional Aides		75,019	6,252	6,252	6,252	6,252	6,252	6,252	6,252	6,252	6,252	6,252	6,252	6,252
	ESE/Special Education Teachers		280,997	23,416	23,416	23,416	23,416	23,416	23,416	23,416	23,416	23,416	23,416	23,416	23,416
	ESE/Special Education		280,997	23,416	23,416	23,416	23,416	23,416	23,416	23,416	23,416	23,416	23,416	23,416	23,416
	Curriculum Resource Teacher		224,416	18,701	18,701	18,701	18,701	18,701	18,701	18,701	18,701	18,701	18,701	18,701	18,701
	Daily Subs		96,600	8,050	8,050	8,050	8,050	8,050	8,050	8,050	8,050	8,050	8,050	8,050	8,050
	Total Instructional Staff		**5,259,364**	**438,280**	**438,280**	**438,280**	**438,280**	**438,280**	**438,280**	**438,280**	**438,280**	**438,280**	**438,280**	**438,280**	**438,280**
	Tutoring		31,472	2,623	2,623	2,623	2,623	2,623	2,623	2,623	2,623	2,623	2,623	2,623	2,623
	Stipends		709,858	59,155	59,155	59,155	59,155	59,155	59,155	59,155	59,155	59,155	59,155	59,155	59,155
	Performance Assessment Pool		55,765	4,647	4,647	4,647	4,647	4,647	4,647	4,647	4,647	4,647	4,647	4,647	4,647
	Group Insurance & Benefits		717,590	59,799	59,799	59,799	59,799	59,799	59,799	59,799	59,799	59,799	59,799	59,799	59,799
	Workers Comp		15,639	1,303	1,303	1,303	1,303	1,303	1,303	1,303	1,303	1,303	1,303	1,303	1,303
	Payroll Taxes		573,448	47,787	47,787	47,787	47,787	47,787	47,787	47,787	47,787	47,787	47,787	47,787	47,787
	Total Taxes & Benefits		1,306,677	108,890	108,890	108,890	108,890	108,890	108,890	108,890	108,890	108,890	108,890	108,890	108,890
	Cost of Compensation		**8,834,195**	**679,488**	**747,522**	**747,522**	**747,522**	**747,522**	**747,522**	**747,522**	**747,522**	**747,522**	**747,522**	**747,522**	**679,488**
Professional Services	Legal Fees		2,867	239	239	239	239	239	239	239	239	239	239	239	239
	Accounting Services - Independent Audit		14,077	1,173	1,173	1,173	1,173	1,173	1,173	1,173	1,173	1,173	1,173	1,173	1,173
	Fee for Support Center Services		2,429,988	202,499	202,499	202,499	202,499	202,499	202,499	202,499	202,499	202,499	202,499	202,499	202,499
	Outside Staff Development Consulting Fees		18,345	1,529	1,529	1,529	1,529	1,529	1,529	1,529	1,529	1,529	1,529	1,529	1,529
	Computer Service Fees		231,163	19,264	19,264	19,264	19,264	19,264	19,264	19,264	19,264	19,264	19,264	19,264	19,264
	Fee to Authorizer		114,737	9,561	9,561	9,561	9,561	9,561	9,561	9,561	9,561	9,561	9,561	9,561	9,561
	Professional Fees - Other		1,082	90	90	90	90	90	90	90	90	90	90	90	90
	Marketing & Enrollment		21,203	1,767	1,767	1,767	1,767	1,767	1,767	1,767	1,767	1,767	1,767	1,767	1,767
	Staff Recruitment		3,482	290	290	290	290	290	290	290	290	290	290	290	290
	Total Professional Services		**2,836,946**	**236,412**	**236,412**	**236,412**	**236,412**	**236,412**	**236,412**	**236,412**	**236,412**	**236,412**	**236,412**	**236,412**	**236,412**

5-Year Income Statement Forecast

	Manatee Parish Charter School K-12, Florida	Year 4 2029-30	July	August	September	October	November	December	January	February	March	April	May	June
Vendor Services	Contracted Pupil Transportation	248,117		24,812	24,812	24,812	24,812	24,812	24,812	24,812	24,812	24,812	24,812	
	Extra-Curricular Activity Events & Transportation	4,968		497	497	497	497	497	497	497	497	497	497	
	Contracted Food Service	435,709		43,571	43,571	43,571	43,571	43,571	43,571	43,571	43,571	43,571	43,571	
	Drug Testing Fees	280		28	28	28	28	28	28	28	28	28	28	
	Licenses & Permits	2,208		221	221	221	221	221	221	221	221	221	221	
	Bank Service Fees	7,685	640	640	640	640	640	640	640	640	640	640	640	640
	Contracted Mental Health	86,700	7,225	7,225	7,225	7,225	7,225	7,225	7,225	7,225	7,225	7,225	7,225	7,225
	Contracted Custodial Services	383,841	31,987	31,987	31,987	31,987	31,987	31,987	31,987	31,987	31,987	31,987	31,987	31,987
	Contracted Security	106,288		10,629	10,629	10,629	10,629	10,629	10,629	10,629	10,629	10,629	10,629	
	Total Vendor Services	**1,275,796**	**39,852**	**119,609**	**119,609**	**119,609**	**119,609**	**119,609**	**119,609**	**119,609**	**119,609**	**119,609**	**119,609**	**39,852**
Administrative Expenses	Travel/Auto	5,520	460	460	460	460	460	460	460	460	460	460	460	460
	Airfare	3,482	290	290	290	290	290	290	290	290	290	290	290	290
	Meals	1,656	138	138	138	138	138	138	138	138	138	138	138	138
	Lodging	2,208	184	184	184	184	184	184	184	184	184	184	184	184
	Dues & Subscriptions	2,359	197	197	197	197	197	197	197	197	197	197	197	197
	Printing	7,464	622	622	622	622	622	622	622	622	622	622	622	622
	Office Supplies	18,119	1,510	1,510	1,510	1,510	1,510	1,510	1,510	1,510	1,510	1,510	1,510	1,510
	Medical Supplies	1,966	164	164	164	164	164	164	164	164	164	164	164	164
	Student Uniform Expense	845	70	70	70	70	70	70	70	70	70	70	70	70
	In-house Food Service - Cost of Food	10,048	837	837	837	837	837	837	837	837	837	837	837	837
	Total Administrative Expenses	**53,668**	**4,472**	**4,472**	**4,472**	**4,472**	**4,472**	**4,472**	**4,472**	**4,472**	**4,472**	**4,472**	**4,472**	**4,472**
Instruction Expenses	Textbooks & Reference Books	61,332		6,133	6,133	6,133	6,133	6,133	6,133	6,133	6,133	6,133	6,133	
	Consumable Instructional (Student)	57,854		5,785	5,785	5,785	5,785	5,785	5,785	5,785	5,785	5,785	5,785	
	Consumable Instructional (Teacher)	52,068		5,207	5,207	5,207	5,207	5,207	5,207	5,207	5,207	5,207	5,207	
	Instructional Licenses	131,744	10,979	10,979	10,979	10,979	10,979	10,979	10,979	10,979	10,979	10,979	10,979	10,979
	Testing Materials	292,731		29,273	29,273	29,273	29,273	29,273	29,273	29,273	29,273	29,273	29,273	
	Contracted SPED Instruction	282,325		28,232	28,232	28,232	28,232	28,232	28,232	28,232	28,232	28,232	28,232	
	Total Instruction Expenses	**878,053**	**10,979**	**85,610**	**85,610**	**85,610**	**85,610**	**85,610**	**85,610**	**85,610**	**85,610**	**85,610**	**85,610**	**10,979**
Other Operating Expenses	Telephone & Internet	42,449	3,537	3,537	3,537	3,537	3,537	3,537	3,537	3,537	3,537	3,537	3,537	3,537
	Postage	2,774	231	231	231	231	231	231	231	231	231	231	231	231
	Electricity	88,283	7,357	7,357	7,357	7,357	7,357	7,357	7,357	7,357	7,357	7,357	7,357	7,357
	Water & Sewer	14,739	1,228	1,228	1,228	1,228	1,228	1,228	1,228	1,228	1,228	1,228	1,228	1,228
	Waste Disposal	49,132	4,094	4,094	4,094	4,094	4,094	4,094	4,094	4,094	4,094	4,094	4,094	4,094
	Pest Control	2,760	230	230	230	230	230	230	230	230	230	230	230	230
	Maintenance & Cleaning Supplies	22,579	1,882	1,882	1,882	1,882	1,882	1,882	1,882	1,882	1,882	1,882	1,882	1,882
	Building Repairs & Maintenance	368,487	30,707	30,707	30,707	30,707	30,707	30,707	30,707	30,707	30,707	30,707	30,707	30,707
	Personal Property Taxes	11,797	983	983	983	983	983	983	983	983	983	983	983	983
	Total Other Operating Expenses	**603,001**	**50,250**	**50,250**	**50,250**	**50,250**	**50,250**	**50,250**	**50,250**	**50,250**	**50,250**	**50,250**	**50,250**	**50,250**

5-Year Income Statement Forecast

	Manatee Parish Charter School K-12, Florida	Year 4 2029-30	July	August	September	October	November	December	January	February	March	April	May	June
Fixed Expenses	Office Equipment - Leasing Expense	14,574	1,214	1,214	1,214	1,214	1,214	1,214	1,214	1,214	1,214	1,214	1,214	1,214
	Professional Liability & Property Insurance	513,549	42,796	42,796	42,796	42,796	42,796	42,796	42,796	42,796	42,796	42,796	42,796	42,796
	Total Fixed Expenses	**528,123**	**44,010**	**44,010**	**44,010**	**44,010**	**44,010**	**44,010**	**44,010**	**44,010**	**44,010**	**44,010**	**44,010**	**44,010**
Total Operating Expenses	**EXPENSES less Payroll**	**6,175,585**	**385,976**	**540,363**	**540,363**	**540,363**	**540,363**	**540,363**	**540,363**	**540,363**	**540,363**	**540,363**	**540,363**	**385,976**
	TOTAL OPERATING EXPENSES	**15,009,781**	**1,065,464**	**1,287,885**	**1,287,885**	**1,287,885**	**1,287,885**	**1,287,885**	**1,287,885**	**1,287,885**	**1,287,885**	**1,287,885**	**1,287,885**	**1,065,464**
	Net Income/(Loss) before Financing and Depreciation	**5,122,438**	**579,679**	**396,308**	**396,308**	**396,308**	**396,308**	**396,308**	**396,308**	**396,308**	**396,308**	**396,308**	**396,308**	**579,679**
Capitalized Expenses	Computers Hardware & IT Infrastructure	491,124	173,927	14,327	14,327	14,327	14,327	14,327	14,327	14,327	14,327	14,327	14,327	173,927
	FF&E	109,437	9,120	9,120	9,120	9,120	9,120	9,120	9,120	9,120	9,120	9,120	9,120	9,120
	Total Capitalized Expenses	**600,561**	**183,047**	**23,447**	**23,447**	**23,447**	**23,447**	**23,447**	**23,447**	**23,447**	**23,447**	**23,447**	**23,447**	**183,047**
Debt Proceeds & Repayments	Repayment of Long-Term Debt (Princ)	274,622	22,885	22,885	22,885	22,885	22,885	22,885	22,885	22,885	22,885	22,885	22,885	22,885
	Repayment of Long-Term Debt (Interest)	4,195,957	349,663	349,663	349,663	349,663	349,663	349,663	349,663	349,663	349,663	349,663	349,663	349,663
	Total Debt Repayments	**4,470,580**	**372,548**	**372,548**	**372,548**	**372,548**	**372,548**	**372,548**	**372,548**	**372,548**	**372,548**	**372,548**	**372,548**	**372,548**
Surplus/(Deficit)	Depreciation and Amortization	592,709	49,392	49,392	49,392	49,392	49,392	49,392	49,392	49,392	49,392	49,392	49,392	49,392
	Net Income/(Loss) after Financing and Depreciation	**(541,411)**	**(25,309)**	**(49,079)**	**(49,079)**	**(49,079)**	**(49,079)**	**(49,079)**	**(49,079)**	**(49,079)**	**(49,079)**	**(49,079)**	**(49,079)**	**(25,309)**
	NET CHANGE IN FUND BALANCE	**51,298**	**24,084**	**313**	**313**	**313**	**313**	**313**	**313**	**313**	**313**	**313**	**313**	**24,084**
	CUMULATIVE FUND BALANCE	**188,416**	**15,701**	**15,701**	**15,701**	**15,701**	**15,701**	**15,701**	**15,701**	**15,701**	**15,701**	**15,701**	**15,701**	**15,701**

5-Year Income Statement Forecast

	Manatee Parish Charter School K-12, Florida		Year 5 2030-31	July	August	September	October	November	December	January	February	March	April	May	June
	Total Number of Students Enrolled		**1,410**												
	Forecasted Average FTE per Student	$	**9,363**												
Revenue	Per Pupil Allocation		13,201,161	1,100,097	1,100,097	1,100,097	1,100,097	1,100,097	1,100,097	1,100,097	1,100,097	1,100,097	1,100,097	1,100,097	1,100,097
	Capital Outlay:		3,785,767	315,481	315,481	315,481	315,481	315,481	315,481	315,481	315,481	315,481	315,481	315,481	315,481
	Before & Aftercare Revenue		428,730		42,873	42,873	42,873	42,873	42,873	42,873	42,873	42,873	42,873	42,873	-
	Food Services		548,589	45,716	45,716	45,716	45,716	45,716	45,716	45,716	45,716	45,716	45,716	45,716	45,716
	Miscellaneous Revenue		2,097,363	174,780	174,780	174,780	174,780	174,780	174,780	174,780	174,780	174,780	174,780	174,780	174,780
	Weighted FTE Revenue		2,796,043	233,004	233,004	233,004	233,004	233,004	233,004	233,004	233,004	233,004	233,004	233,004	233,004
	TOTAL REVENUE		**22,857,653**	**1,869,077**	**1,911,950**	**1,911,950**	**1,911,950**	**1,911,950**	**1,911,950**	**1,911,950**	**1,911,950**	**1,911,950**	**1,911,950**	**1,911,950**	**1,869,077**
Compensation Expenses	School Leadership		498,722	41,560	41,560	41,560	41,560	41,560	41,560	41,560	41,560	41,560	41,560	41,560	41,560
	Administrative-Salaried		120,270	10,023	10,023	10,023	10,023	10,023	10,023	10,023	10,023	10,023	10,023	10,023	10,023
	Administrative Assistant		166,049		16,605	16,605	16,605	16,605	16,605	16,605	16,605	16,605	16,605	16,605	
	Student Services Coordinator / Counselor		381,507		38,151	38,151	38,151	38,151	38,151	38,151	38,151	38,151	38,151	38,151	
	Health Aide / Nurse		56,426		5,643	5,643	5,643	5,643	5,643	5,643	5,643	5,643	5,643	5,643	
	IT Support		59,687	4,974	4,974	4,974	4,974	4,974	4,974	4,974	4,974	4,974	4,974	4,974	4,974
	Other Support		127,855	10,655	10,655	10,655	10,655	10,655	10,655	10,655	10,655	10,655	10,655	10,655	10,655
	Plant Operations		40,992		4,099	4,099	4,099	4,099	4,099	4,099	4,099	4,099	4,099	4,099	
	Before/Aftercare		48,971		4,897	4,897	4,897	4,897	4,897	4,897	4,897	4,897	4,897	4,897	
	Total Administrative Staff		**1,500,480**	**67,211**	**136,606**	**136,606**	**136,606**	**136,606**	**136,606**	**136,606**	**136,606**	**136,606**	**136,606**	**136,606**	**67,211**
	Teachers		5,012,673	417,723	417,723	417,723	417,723	417,723	417,723	417,723	417,723	417,723	417,723	417,723	417,723
	Instructional Aides		76,519	6,377	6,377	6,377	6,377	6,377	6,377	6,377	6,377	6,377	6,377	6,377	6,377
	ESE/Special Education Teachers		286,617	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885
	ESE/Special Education		286,617	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885
	Curriculum Resource Teacher		228,904	19,075	19,075	19,075	19,075	19,075	19,075	19,075	19,075	19,075	19,075	19,075	19,075
	Daily Subs		103,600	8,633	8,633	8,633	8,633	8,633	8,633	8,633	8,633	8,633	8,633	8,633	8,633
	Total Instructional Staff		**5,708,313**	**475,693**	**475,693**	**475,693**	**475,693**	**475,693**	**475,693**	**475,693**	**475,693**	**475,693**	**475,693**	**475,693**	**475,693**
	Tutoring		34,552	2,879	2,879	2,879	2,879	2,879	2,879	2,879	2,879	2,879	2,879	2,879	2,879
	Stipends		779,327	64,944	64,944	64,944	64,944	64,944	64,944	64,944	64,944	64,944	64,944	64,944	64,944
	Performance Assessment Pool		61,222	5,102	5,102	5,102	5,102	5,102	5,102	5,102	5,102	5,102	5,102	5,102	5,102
	Group Insurance & Benefits		768,176	64,015	64,015	64,015	64,015	64,015	64,015	64,015	64,015	64,015	64,015	64,015	64,015
	Workers Comp		16,751	1,396	1,396	1,396	1,396	1,396	1,396	1,396	1,396	1,396	1,396	1,396	1,396
	Payroll Taxes		615,775	51,315	51,315	51,315	51,315	51,315	51,315	51,315	51,315	51,315	51,315	51,315	51,315
	Total Taxes & Benefits		1,400,702	116,725	116,725	116,725	116,725	116,725	116,725	116,725	116,725	116,725	116,725	116,725	116,725
	Cost of Compensation		**9,484,597**	**732,554**	**801,949**	**801,949**	**801,949**	**801,949**	**801,949**	**801,949**	**801,949**	**801,949**	**801,949**	**801,949**	**732,554**
Professional Services	Legal Fees		2,925	244	244	244	244	244	244	244	244	244	244	244	244
	Accounting Services - Independent Audit		14,359	1,197	1,197	1,197	1,197	1,197	1,197	1,197	1,197	1,197	1,197	1,197	1,197
	Fee for Support Center Services		3,428,648	285,721	285,721	285,721	285,721	285,721	285,721	285,721	285,721	285,721	285,721	285,721	285,721
	Outside Staff Development Consulting Fees		18,712	1,559	1,559	1,559	1,559	1,559	1,559	1,559	1,559	1,559	1,559	1,559	1,559
	Computer Service Fees		261,752	21,813	21,813	21,813	21,813	21,813	21,813	21,813	21,813	21,813	21,813	21,813	21,813
	Fee to Authorizer		117,032	9,753	9,753	9,753	9,753	9,753	9,753	9,753	9,753	9,753	9,753	9,753	9,753
	Professional Fees - Other		1,104	92	92	92	92	92	92	92	92	92	92	92	92
	Marketing & Enrollment		21,627	1,802	1,802	1,802	1,802	1,802	1,802	1,802	1,802	1,802	1,802	1,802	1,802
	Staff Recruitment		3,552	296	296	296	296	296	296	296	296	296	296	296	296
	Total Professional Services		**3,869,711**	**322,476**	**322,476**	**322,476**	**322,476**	**322,476**	**322,476**	**322,476**	**322,476**	**322,476**	**322,476**	**322,476**	**322,476**

5-Year Income Statement Forecast

	Manatee Parish Charter School K-12, Florida	Year 5 2030-31	July	August	September	October	November	December	January	February	March	April	May	June
Vendor Services	Contracted Pupil Transportation	253,079		25,308	25,308	25,308	25,308	25,308	25,308	25,308	25,308	25,308	25,308	
	Extra-Curricular Activity Events & Transportation	5,067		507	507	507	507	507	507	507	507	507	507	
	Contracted Food Service	478,348		47,835	47,835	47,835	47,835	47,835	47,835	47,835	47,835	47,835	47,835	
	Drug Testing Fees	286		29	29	29	29	29	29	29	29	29	29	
	Licenses & Permits	2,252		225	225	225	225	225	225	225	225	225	225	
	Bank Service Fees	7,839	653	653	653	653	653	653	653	653	653	653	653	653
	Contracted Mental Health	95,185	7,932	7,932	7,932	7,932	7,932	7,932	7,932	7,932	7,932	7,932	7,932	7,932
	Contracted Custodial Services	391,517	32,626	32,626	32,626	32,626	32,626	32,626	32,626	32,626	32,626	32,626	32,626	32,626
	Contracted Security	108,413		10,841	10,841	10,841	10,841	10,841	10,841	10,841	10,841	10,841	10,841	
	Total Vendor Services	**1,341,988**	**41,212**	**125,956**	**125,956**	**125,956**	**125,956**	**125,956**	**125,956**	**125,956**	**125,956**	**125,956**	**125,956**	**41,212**
Administrative Expenses	Travel/Auto	5,631	469	469	469	469	469	469	469	469	469	469	469	469
	Airfare	3,552	296	296	296	296	296	296	296	296	296	296	296	296
	Meals	1,689	141	141	141	141	141	141	141	141	141	141	141	141
	Lodging	2,252	188	188	188	188	188	188	188	188	188	188	188	188
	Dues & Subscriptions	2,406	201	201	201	201	201	201	201	201	201	201	201	201
	Printing	7,613	634	634	634	634	634	634	634	634	634	634	634	634
	Office Supplies	18,482	1,540	1,540	1,540	1,540	1,540	1,540	1,540	1,540	1,540	1,540	1,540	1,540
	Medical Supplies	2,006	167	167	167	167	167	167	167	167	167	167	167	167
	Student Uniform Expense	862	72	72	72	72	72	72	72	72	72	72	72	72
	In-house Food Service - Cost of Food	10,249	854	854	854	854	854	854	854	854	854	854	854	854
	Total Administrative Expenses	**54,741**	**4,562**	**4,562**	**4,562**	**4,562**	**4,562**	**4,562**	**4,562**	**4,562**	**4,562**	**4,562**	**4,562**	**4,562**
Instruction Expenses	Textbooks & Reference Books	66,013		6,601	6,601	6,601	6,601	6,601	6,601	6,601	6,601	6,601	6,601	
	Consumable Instructional (Student)	63,516		6,352	6,352	6,352	6,352	6,352	6,352	6,352	6,352	6,352	6,352	
	Consumable Instructional (Teacher)	57,164		5,716	5,716	5,716	5,716	5,716	5,716	5,716	5,716	5,716	5,716	
	Instructional Licenses	144,637	12,053	12,053	12,053	12,053	12,053	12,053	12,053	12,053	12,053	12,053	12,053	12,053
	Testing Materials	365,563		36,556	36,556	36,556	36,556	36,556	36,556	36,556	36,556	36,556	36,556	
	Contracted SPED Instruction	309,954		30,995	30,995	30,995	30,995	30,995	30,995	30,995	30,995	30,995	30,995	
	Total Instruction Expenses	**1,006,846**	**12,053**	**98,274**	**98,274**	**98,274**	**98,274**	**98,274**	**98,274**	**98,274**	**98,274**	**98,274**	**98,274**	**12,053**
Other Operating Expenses	Telephone & Internet	43,298	3,608	3,608	3,608	3,608	3,608	3,608	3,608	3,608	3,608	3,608	3,608	3,608
	Postage	2,830	236	236	236	236	236	236	236	236	236	236	236	236
	Electricity	90,049	7,504	7,504	7,504	7,504	7,504	7,504	7,504	7,504	7,504	7,504	7,504	7,504
	Water & Sewer	15,034	1,253	1,253	1,253	1,253	1,253	1,253	1,253	1,253	1,253	1,253	1,253	1,253
	Waste Disposal	50,114	4,176	4,176	4,176	4,176	4,176	4,176	4,176	4,176	4,176	4,176	4,176	4,176
	Pest Control	2,815	235	235	235	235	235	235	235	235	235	235	235	235
	Maintenance & Cleaning Supplies	23,030	1,919	1,919	1,919	1,919	1,919	1,919	1,919	1,919	1,919	1,919	1,919	1,919
	Building Repairs & Maintenance	375,857	31,321	31,321	31,321	31,321	31,321	31,321	31,321	31,321	31,321	31,321	31,321	31,321
	Personal Property Taxes	12,033	1,003	1,003	1,003	1,003	1,003	1,003	1,003	1,003	1,003	1,003	1,003	1,003
	Total Other Operating Expenses	**615,061**	**51,255**	**51,255**	**51,255**	**51,255**	**51,255**	**51,255**	**51,255**	**51,255**	**51,255**	**51,255**	**51,255**	**51,255**

5-Year Income Statement Forecast

	Manatee Parish Charter School K-12, Florida	Year 5 2030-31	July	August	September	October	November	December	January	February	March	April	May	June
Fixed Expenses	Office Equipment - Leasing Expense	14,865	1,239	1,239	1,239	1,239	1,239	1,239	1,239	1,239	1,239	1,239	1,239	1,239
	Professional Liability & Property Insurance	564,904	47,075	47,075	47,075	47,075	47,075	47,075	47,075	47,075	47,075	47,075	47,075	47,075
	Total Fixed Expenses	**579,769**	**98,314**	**38,314**	**38,314**	**38,314**	**38,314**	**38,314**	**38,314**	**38,314**	**38,314**	**38,314**	**38,314**	**98,314**
Total Operating Expenses	**EXPENSES less Payroll**	**7,468,115**	**529,872**	**640,837**	**640,837**	**640,837**	**640,837**	**640,837**	**640,837**	**640,837**	**640,837**	**640,837**	**640,837**	**529,872**
	TOTAL OPERATING EXPENSES	**16,952,712**	**1,262,426**	**1,442,786**	**1,442,786**	**1,442,786**	**1,442,786**	**1,442,786**	**1,442,786**	**1,442,786**	**1,442,786**	**1,442,786**	**1,442,786**	**1,262,426**
	Net Income/(Loss) before Financing and Depreciation	**5,904,940**	**606,651**	**469,164**	**469,164**	**469,164**	**469,164**	**469,164**	**469,164**	**469,164**	**469,164**	**469,164**	**469,164**	**606,651**
Capitalized Expenses	Computers Hardware & IT Infrastructure	143,901	-	-	-	-	-	-	-	-	-	-	-	-
	FF&E	89,301	7,442	7,442	7,442	7,442	7,442	7,442	7,442	7,442	7,442	7,442	7,442	7,442
	Total Capitalized Expenses	**233,202**	**7,442**	**7,442**	**7,442**	**7,442**	**7,442**	**7,442**	**7,442**	**7,442**	**7,442**	**7,442**	**7,442**	**7,442**
Debt Proceeds & Repayments	Repayment of Long-Term Debt (Princ)	297,032	24,753	24,753	24,753	24,753	24,753	24,753	24,753	24,753	24,753	24,753	24,753	24,753
	Repayment of Long-Term Debt (Interest)	4,256,507	354,709	354,709	354,709	354,709	354,709	354,709	354,709	354,709	354,709	354,709	354,709	354,709
	Total Debt Repayments	**4,553,539**	**379,462**	**379,462**	**379,462**	**379,462**	**379,462**	**379,462**	**379,462**	**379,462**	**379,462**	**379,462**	**379,462**	**379,462**
Surplus/(Deficit)	Depreciation and Amortization	558,626	46,552	46,552	46,552	46,552	46,552	46,552	46,552	46,552	46,552	46,552	46,552	46,552
	Net Income/(Loss) after Financing and Depreciation	**559,574**	**173,196**	**35,708**	**35,708**	**35,708**	**35,708**	**35,708**	**35,708**	**35,708**	**35,708**	**35,708**	**35,708**	**173,196**
	NET CHANGE IN FUND BALANCE	**1,118,200**	**219,748**	**82,261**	**82,261**	**82,261**	**82,261**	**82,261**	**82,261**	**82,261**	**82,261**	**82,261**	**82,261**	**219,748**
	CUMULATIVE FUND BALANCE	**1,306,616**	**108,885**	**108,885**	**108,885**	**108,885**	**108,885**	**108,885**	**108,885**	**108,885**	**108,885**	**108,885**	**108,885**	**108,885**

ATTACHMENT

Y

Proposed Start Up Budget

Manatee Parish Charter School K-12, Florida

Start-Up Budget

Pre-opening for 2026-27 School Year

Description	Amount	Assumption	JAN	FEB	MAR	APR	MAY	JUN
REVENUES		The planning costs for the School will be incorporated into and paid for as a component of the overall school development plan by the ESP. All initial startup cost for planning and development of the School will be paid by the ESP and reimbursed by the school upon operation. Charge-backs will be limited to direct costs only. These costs are incorporated into the school's first year's budget.						
Other (see assumption)	$305,464.58		$ 46,042.87	$ 46,042.87	$ 51,471.10	$ 51,471.10	$ 55,218.31	$ 55,218.31
Start-up Grants	$0.00							
TOTAL REVENUE	$305,464.58		$ 46,042.87	$ 46,042.87	$ 51,471.10	$ 51,471.10	$ 55,218.31	$ 55,218.31
EXPENDITURES								
Administrative Expenses								
Salaries & Benefits *	$138,082.58	See below:	$ 18,145.87	$ 18,145.87	$ 23,574.10	$ 23,574.10	$ 27,321.31	$ 27,321.31
Advertising/ Marketing	$107,100.00	Includes any promotional flyers, mailers, materials for events, etc. designed to support enrollment.	$ 17,850.00	$ 17,850.00	$ 17,850.00	$ 17,850.00	$ 17,850.00	$ 17,850.00
Professional Services	$2,040.00	Legal Services & Other Expenses	$ 340.00	$ 340.00	$ 340.00	$ 340.00	$ 340.00	$ 340.00
*Salaries include: Principal 6 mo; SEA 6 mo; SOA 4 mo & Admin Assistant 2 mo; T&B = 17.25%								
Total Administrative	$247,222.58		$36,335.87	$36,335.87	$41,764.10	$41,764.10	$45,511.31	$45,511.31
Supplies & Equipment								
Printing and Postage	$3,366.00	Copier: $550/month for 6 months	$ 561.00	$ 561.00	$ 561.00	$ 561.00	$ 561.00	$ 561.00
Materials & Supplies	$10,200.00	Temp office FF&E would be $10k	$ 1,700.00	$ 1,700.00	$ 1,700.00	$ 1,700.00	$ 1,700.00	$ 1,700.00
Faculty Laptops	$5,712.00	Computers: $1,400 per device per employee, so 6 months of a principal receiving their device, 6 months of a SEA getting their device etc	$ 952.00	$ 952.00	$ 952.00	$ 952.00	$ 952.00	$ 952.00
Total Supplies & Equipment	$19,278.00		$ 3,213.00	$ 3,213.00	$ 3,213.00	$ 3,213.00	$ 3,213.00	$ 3,213.00
Facility								
Rent	$35,700.00	Rent (for temp office) should be $35k per Nick Diamond	$ 5,950.00	$ 5,950.00	$ 5,950.00	$ 5,950.00	$ 5,950.00	$ 5,950.00
Telecommunications	$1,224.00	Office Phone and Mobile communications for start-up office and staff	$ 204.00	$ 204.00	$ 204.00	$ 204.00	$ 204.00	$ 204.00
Utilities	$2,040.00	Electricity and Water for start-up office	$ 340.00	$ 340.00	$ 340.00	$ 340.00	$ 340.00	$ 340.00
Total Facility	$38,964.00		$ 6,494.00	$ 6,494.00	$ 6,494.00	$ 6,494.00	$ 6,494.00	$ 6,494.00
TOTAL EXPENDITURES	**$305,464.58**		**$ 46,042.87**	**$ 46,042.87**	**$ 51,471.10**	**$ 51,471.10**	**$ 55,218.31**	**$ 55,218.31**
Net Surplus	**$0.00**		$ -	$ -	$ -	$ -	$ -	$ -

ADDENDUM

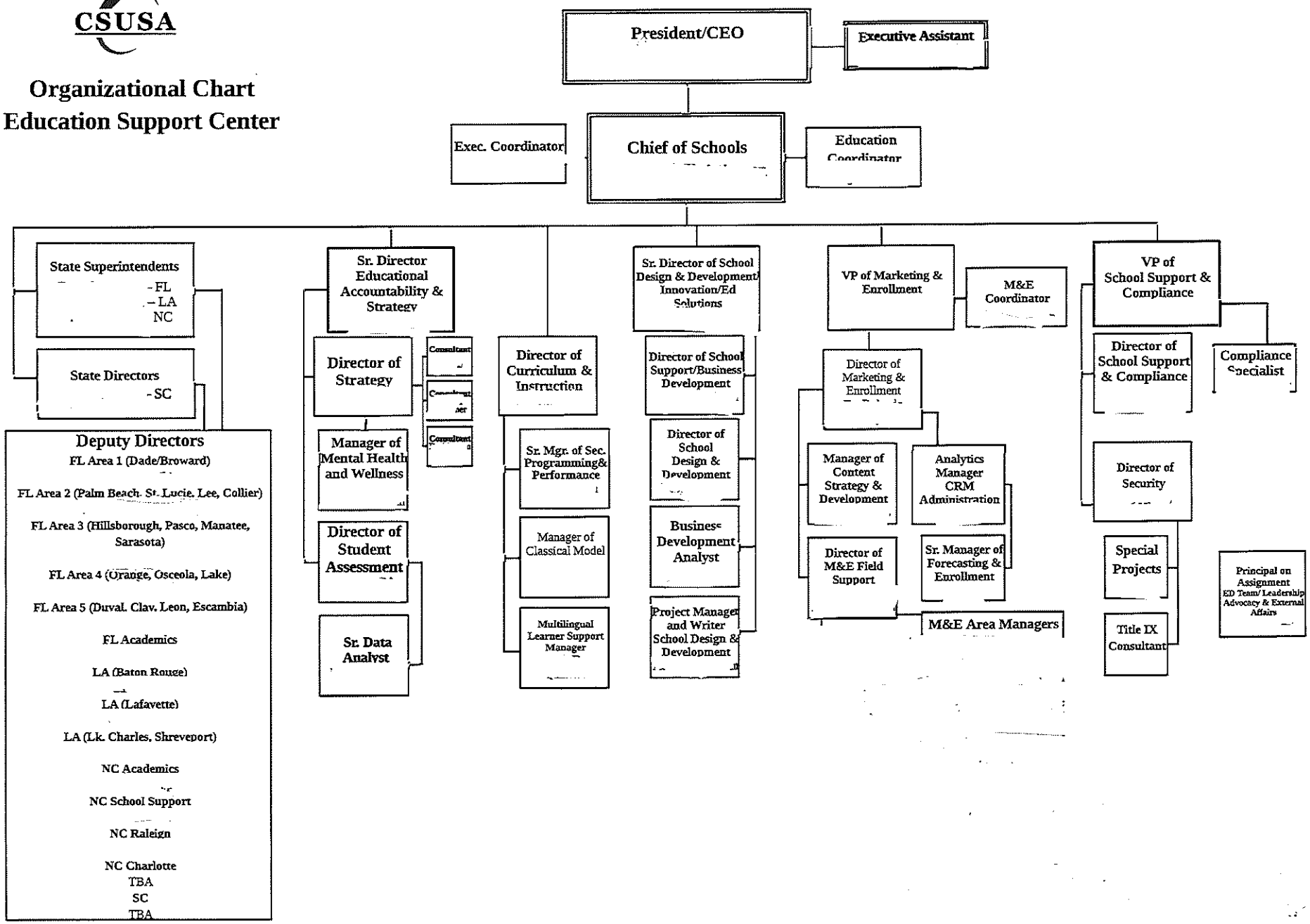
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ESP's Organization Chart

CSUSA

Organizational Chart
Education Support Center

Parrish Classical Preparatory Academy



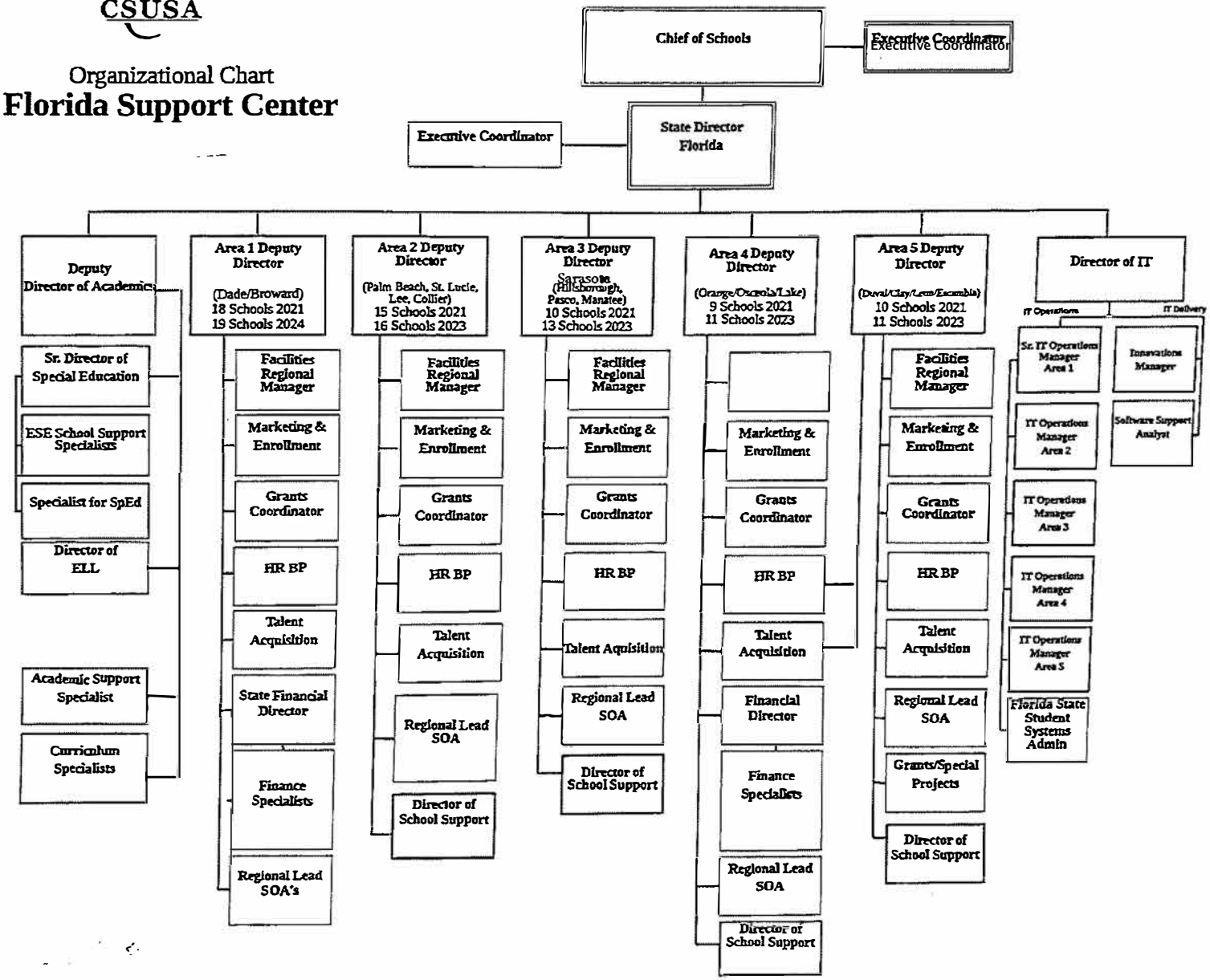
UPDATED 7.19.24

Parrish Classical Preparatory Academy

CSUSA

Organizational Chart

Florida Support Center



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ADDENDUM

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Applicant History Worksheet

Applicant History Worksheet - Addendum B
Parrish Classical Preparatory Academy
Schools Currently or Previously Operated by Governing Board

Form IEPC-M1A
Rule 6A-6.0786
August 2015

Southwest Charter Foundation, Inc.			Status as of the date application is submitted. For any school that is closed, please attach separate page explaining reasons for closure, with supporting documentation if applicable.	Indicate final membership as reported in February survey (Survey 3) and percentage of students eligible for Free/Reduced Lunch	Indicate school grade issued pursuant to s. 1008.34, F.S., or School Improvement Rating issued pursuant to s. 1008.341, F.S. Authorizers may find more detailed academic performance data at http://schoolgrades.fldoe.org/.	Unassigned fund balance from independent annual audit. Deficit fund balances should be reported in parentheses. For example, an unassigned fund balance deficit should be reported as ($25,000).	Indicate the unassigned fund balance as a percentage of total revenue. (Unassigned fund balance divided by total revenue)	Applicant should indicate whether the independent financial audit included any of the following findings: financial emergency condition pursuant to s. 218.503(1), deteriorating financial condition, or going concern. If response is "Yes," please attach separate page explaining why. If audit is not yet available, indicate with N/A. Authorizer may review complete audits at http://www.myflorida.com/audgen/ or request from authorizing district.	Indicate final membership as reported in February survey (Survey 3) and percentage of students eligible for Free/Reduced Lunch
				2023-2024					
District	School Name	MSID	Status (Active/Closed)	Enrollment /FRL%	School Grade/School Improvement Rating	Year End Fund Balance	Unassigned Fund Balance as Percentage of Total Revenue	Audit Finding (Yes/No)	Enrollment /FRL%
Lee	Bonita Springs Charter School	4102	Active	602 (45.78%)	A	3,238,803	20%	No	585 (45%)
Collier	Collier Charter Academy	9036	Active	see above	C	AFS combined with GCS	AFS combined with GCS	AFS combined with GCS	642 (63%)
Lee	Gateway Charter High School (9-12)	4121	Active	see below	B	AFS combined with GCS	AFS combined with GCS	AFS combined with GCS	327 (57%)
Lee	Gateway Charter School (K-5)	4103	Active	2,977 (58.4%)	C	4,047,097	13%	No	830 (67%)
Lee	Gateway Intermediate Charter School (6-8)	4261	Active	see above	C	AFS combined with GCS	AFS combined with GCS	AFS combined with GCS	642 (63%)
Manatee	Lakewood Ranch Preparatory Academy	2182	Active	205 (17.20%)	A	509,530	3%	No	106 (14%)
Manatee	Manatee Charter School	2121	Active	392 (67.94%)	C	203,747	3%	No	382 (74%)
Lee	Mid-Cape Global Academy	4111	Active	767 (79.24%)	B	814,794	0	No	605 (74%)
Lee	Six Mile Charter Academy	4141	Active	526 (63.45%)	C	178,982	2%	No	517 (62%)

Applicant History Worksheet - Addendum B
Parrish Classical Preparatory Academy
Schools Currently or Previously Operated by Governing Board

Form IEPC-M1A
Rule 6A-6.0786
August 2015

Indicate school grade issued pursuant to s. 1008.34, F.S., or School Improvement Rating issued pursuant to s. 1008.341, F.S. Authorizers may find more detailed academic performance data at http://schoolgrades.fldoe.org/.	Unassigned fund balance from independent annual audit. Deficit fund balances should be reported in parentheses. For example, an unassigned fund balance deficit should be reported as ($25,000).	Indicate the unassigned fund balance as a percentage of total revenue. (Unassigned fund balance divided by total revenue)	Applicant should indicate whether the independent financial audit included any of the following findings: financial emergency condition pursuant to s. 218.503(1), deteriorating financial condition, or going concern. If response is "Yes," please attach separate page explaining why. If audit is not yet available, indicate with N/A. Authorizer may review complete audits at http://www.myflorida.com/audgen/ or request from authorizing district.	Indicate final membership as reported in February survey (Survey 3) and percentage of students eligible for Free/Reduced Lunch	Indicate school grade issued pursuant to s. 1008.34, F.S., or School Improvement Rating issued pursuant to s. 1008.341, F.S. Authorizers may find more detailed academic performance data at http://schoolgrades.fldoe.org/.	Unassigned fund balance from independent annual audit. Deficit fund balances should be reported in parentheses. For example, an unassigned fund balance deficit should be reported as ($25,000).	Indicate the unassigned fund balance as a percentage of total revenue. (Unassigned fund balance divided by total revenue)	Applicant should indicate whether the independent financial audit included any of the following findings: financial emergency condition pursuant to s. 218.503(1), deteriorating financial condition, or going concern. If response is "Yes," please attach separate page explaining why. If audit is not yet available, indicate with N/A. Authorizer may review complete audits at http://www.myflorida.com/audgen/ or request from authorizing district.	Indicate final membership as reported in February survey (Survey 3) and percentage of students eligible for Free/Reduced Lunch
2022-2023					**2021-2022**				
School Grade/School Improvement Rating	Year End Fund Balance	Unassigned Fund Balance as Percentage of Total Revenue	Audit Finding (Yes/No)	Enrollment /FRL%	School Grade/School Improvement Rating	Year End Fund Balance	Unassigned Fund Balance as Percentage of Total Revenue	Audit Finding (Yes/No)	Enrollment /FRL%
B	2,229,035	0.10%	No	1293 (40%)	B	12,857	0%	No	1309 (34%)
B	2,847,080	0%	No	1009 (54%)	C	496,283	6%	No	908 (54%)
C	204,897	0.00%	No	550 (55%)	C	11,681	0%	No	564 (50%)
A	409,346	22%	No	1224 (54%)	C	191,755	2%	No	1082 (62%)
B	2,847,080	0%	No	1009 (54%)	C	496,283	6%	No	908 (54%)
A	503,807	0.10%	No	N/A	N/A	Not Available	Not Available	Not Available	N/A
C	87,846	0.10%	No	507 (71%)	C	11,483	0%	No	452 (67%)
B	183,178	0.10%	No	754 (72%)	C	36,019	1%	No	677 (70%)
C	123433	0.10%	No	837 (59%)	C	34,062	0%	No	825(73%)

Applicant History Worksheet - Addendum B
Parrish Classical Preparatory Academy
Schools Currently or Previously Operated by Governing Board

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2020-2021					**2019-2020**			
School Grade/School Improvement Rating	Year End Fund Balance	Unassigned Fund Balance as Percentage of Total Revenue	Audit Finding (Yes/No)	Enrollment /FRL%	School Grade/School Improvement Rating	Year End Fund Balance	Unassigned Fund Balance as Percentage of Total Revenue	Audit Finding (Yes/No)
N/A	133,741	1%	No	1299 (44%)	N/A	0	0%	No
N/A	258,220	4%	No	901 (56%)	N/A	82,291	1%	No
N/A	58,690	1%	No	532 (50%)	N/A	0	0%	No
A	6,362	0%	No	1102 (70%)	N/A	37,658	0%	No
N/A	258,220	4%	No	901 (56%)	N/A	82,291	1%	No
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
C	11,042	0%	No	449 (59%)	N/A	1	0%	No
B	50,993	1%	No	666 (75%)	N/A	25,906	0%	No
N/A	9,212	0%	No	900 (1%)	B	2,771	0%	No

Charter Schools USA		Indicate final membership as reported in February survey (Survey 3) and percentage of students eligible for Free/Reduced Lunch	Indicate school grade issued pursuant to s. 1008.34, F.S., or School Improvement Rating issued pursuant to s. 1008.341, F.S. Authorizers may find more detailed academic performance data at http://schoolgrades.fldoe.org/.	Unassigned Fund Balance from independent annual audit. Deficit fund balances should be reported in parentheses. For example, an unassigned fund balance deficit should be reported as ($25,000).	Indicate the unassigned fund balance as a percentage of total revenue. (Unassigned fund balance divided by total revenue)	Applicant should indicate whether the independent financial audit included any of the following findings: financial emergency condition pursuant to s. 218.503(1), deteriorating financial condition, or going concern. If response is "Yes," please attach separate page explaining why. If audit is not yet available, indicate with N/A. Authorizer may review complete audits at http://www.myflorida.com/audgen/ or request from authorizing district.	Indicate final membership as reported in February survey (Survey 3) and percentage of students eligible for Free/Reduced Lunch	Indicate school grade issued pursuant to s. 1008.34, F.S., or School Improvement Rating issued pursuant to s. 1008.341, F.S. Authorizers may find more detailed academic performance data at http://schoolgrades.fldoe.org/.	Unassigned Fund Balance from independent annual audit. Deficit fund balances should be reported in parentheses. For example, an unassigned fund balance deficit should be reported as ($25,000).	Indicate the unassigned fund balance as a percentage of total revenue. (Unassigned fund balance divided by total revenue)
		2023-2024					**2022-2023**			
District	School Name	Enrollment /FRL%	School Grade/School Improvement Rating	Year End Fund Balance	Unassigned Fund Balance as Percentage of Total Revenue	Audit Finding (Yes/No)	Enrollment /FRL%	School Grade/School Improvement Rating	Year End Fund Balance	Unassigned Fund Balance as Percentage of Total Revenue
Lafayette	Acadiana Renaissance Charter Academy	2885 (42.4%)	A	Not Available	Not Available	Not Available	1820 (43%)	A	3,297,501	26%
Miami-Dade	Aventura City of Excellence School	314 (30.40%)	A	Not Available	Not Available	Not Available	13 (1%)	A	Not Available	Not Available
Dorchester District Two	Summerville Preparatory Academy **(Opening year 2024-2025)**									
Berkeley	Berkeley Preparatory Academy	774 (41.09%)	Average/Average	1,804,871	18%	No	704 (38.2)	Average/ Excellent	1,172,689	13%
Lee	Bonita Springs Charter School	602 (45.78%)	A	3,238,803	20%	No	585 (45%)	B	2,229,035	0.10%
Cabarrus	Cabarrus Charter Academy (Valor Preparatory Academy)	768	D	3,177,851	28%	No	158 (37%)	D	3,179,743	2%
Osceola	Canoe Creek Charter Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Wake	Cardinal Charter Academy	708 (40.82%)	C	166,919	2%	No	68 (14%)	C	788,561	10%
Wake	Cardinal Charter Academy at Wendell Falls	583 (56.78%)	D	428,297	6%	No	119 (34%)	D	133,346	2%
Clay	Clay Charter Academy	396 (57.39%)	B	2,075,921	24%	No	47 (7%)	B	1,966,972	0.00%
Sarasota	College Preparatory Academy at Wellen Park	91 (36.11%)	B	224,316	4%	No	N/A	N/A	N/A	N/A
Collier	Collier Charter Academy	344 (60.56%)	B	2,679,473	31%	No	398 (65%)	A	2,607,016	8%
Cabarrus	Concord Lake Steam Academy	674 (72.70%)	C	1,478,494	19%	No	166 (59%)	C	1,470,037	1%
Broward	Coral Springs Charter School	547 (31.55%)%	A	7,851,905	32%	No	573 (34%)	A	2,914,701	1%
Hillsborough	Creekside Charter Academy	449 (58.46%)	A	2,528,578	29%	No	501 (65%)	A	2,208,371	13%
Miami-Dade	Don Soffer Aventura High School	288 (34.99%)%	A	2,512,480	20%	No	117 (15%)	A	1,455,698	13%
Miami-Dade	Downtown Miami Charter School	389 (91.10%)	C	100,011	1%	No	393 (83%)	C	110,422	0.30%

Duval	Duval Charter High School at Baymeadows	313 (48.15%)	B	3,939,445	46%	No	253 (42%)	A	3,164,922	44%
Duval	Duval Charter Scholars Academy	335 (71.43%)	C	218,591	3%	No	385 (70%)	C	35,317	0.10%
Duval	Duval Charter School at Baymeadows	698 (53.24%)	B	2,392,159	13%	No	622 (48%)	A	1,946,225	11%
Duval	Duval Charter School at Coastal	670 (60.31%)	B	8,806,371	58%	No	551 (48%)	B	6,880,523	37%
Duval	Duval Charter School at Flagler Center	286 (30.52%)	A	1,749,394	14%	No	339 (34%)	A	683,420	4%
Duval	Duval Charter School at Mandarin	403 (47.58%)	B	934,618	8%	No	378 (47%)	B	356,696	0.10%
Duval	Duval Charter School at Southside	604 (56.77%)	C	1,855,994	13%	No	544 (55%)	A	997,688	4%
Duval	Duval Charter School at Westside	736 (78.72%)	C	1,793,935	14%	No	681 (77%)	C	1,248,264	10%
Osceola	Four Corners Charter School	1,103 (67.8%)	B	378,135	4%	No	718 (76%)	B	501,226	2%
Osceola	Four Corners Upper School	1,401 (56.2%)	B	1,904,081	14%	No	877 (64%)	B	1,142,726	6%
Lee	Gateway Charter High School (9-12)	see below	B	AFS combined with GCS	AFS combined with GCS	AFS combined with GCS	327 (57%)	C	204,897	0.00%
Lee	Gateway Charter School (K-5)	2,977 (58.4%)	C	4,047,097	13%	No	830 (67%)	A	409,346	22%
Lee	Gateway Intermediate Charter School (6-8)	see above	C	AFS combined with GCS	AFS combined with GCS	AFS combined with GCS	642 (63%)	B	2,847,080	0%
Leon	Renaissance Academy	244 (71.3%)	C	366,204	7%	No	248 (80%)	D	277,054	5%
Palm Beach	G-Star School of the Arts	693 (71.2%)	B	389,474	4%	No	341 (47%)	B	34,529	0%
Hillsborough	Henderson Hammock Charter School	939 (81.94%)	A	5,544,216	41%	No	911 (79%)	A	3,768,998	29%
Broward	Hollywood Academy of Arts & Science	654 (57.93%)	A	3,226,987	19%	No	564 (51%)	A	1,027,520	4%
Broward	Hollywood Academy of Arts & Science Middle	262 (57.46%)	A	3,121,624	51%	No	261 (56%)	A	1,921,522	40%
Iberville	Iberville Charter Academy	511 75.5%	D	Not Available	Not Available	Not Available	497 (62%)	C	529,679	6%
Pasco	Innovation Preparatory Academy	1,169 (50%)	B	1,171,447	10%	No	306 (40%)	B	327,786	0%
Iredell	Iredell Charter Academy	705 (57.87%)	D	1,446,910	19%	No	105 (28%)	C	1,587,268	3%
Miami-Dade	Keys Gate Charter High School	480 (68.18%)	B	281,393	2%	No	490 (71%)	C	751,627	0.10%
Miami-Dade	Keys Gate Charter School	1552 (79.43%)	C	2,759,884	11%	No	1571 (79%)	C	2,356,499	8%
Lafayette	Lafayette Renaissance Charter Academy	1750 (84.9%)	C	Not Available	Not Available	Not Available	1331 (85%)	C	1,616,858	11%
Calcasieu	Lake Charles Charter Academy	748 (81.13%)	C	Not Available	Not Available	Not Available	972 (88%)	C	5,495,219	33%
Calcasieu	Lake Charles College Prep	605 (82.1%)	B	Not Available	Not Available	Not Available	559 (81%)	B	Not Available	Not Available

Manatee	Lakewood Ranch Preparatory Academy	205 (17.20%)	A	509,530	3%	No	106 (14%)	A	503,807	0.10%
Iredell	Langtree Charter Academy	1558 (30.42%)	C	3,253,090	19%	Yes	109 (12%)	B	3,710,731	5%
Caddo	Magnolia School of Excellence	1170 (84.72%)	D	Not Available	Not Available	Not Available	1231 (85%)	D	10,849	-0.20%
Manatee	Manatee Charter School	392 (67.94%)	C	203,747	3%	No	382 (74%)	C	87,846	0.10%
Berkeley	Mevers School of Excellence	814 (60.57%)	Average/Good	3,921,701	33%	No	932 (55.5)	Below Average/ Good	3,319,041	27%
Lee	Mid-Cape Global Academy	767 (79.24%)	B	814,794	0	No	605 (74%)	B	183,178	0.10%
Broward	North Broward Academy of Excellence	513 (79.78%)	C	246,069	3%	No	531 (82%)	C	358,995	0.20%
Broward	North Broward Academy of Excellence Middle	267 (71.97%)	A	1,724,769	37%	No	264 (72%)	B	1,152,972	31%
Osceola	PM Wells Charter Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Osceola	Renaissance Academy of Arts & Science (Renaissance Charter School at Boggy Creek)	915 (57%)	C	2,290,640	25%	No	457 (64%)	B	1,781,587	0.10%
Broward	Renaissance Charter Middle School at Pines	323 (71.30%)	B	1,755,421	29%	No	341 (73%)	B	613,579	Not Available
Palm Beach	Renaissance Charter School at Central Palm	671 (79.22%)	C	3,388,207	24%	No	611 (73%)	C	1,421,948	1%
Orange	Renaissance Charter School at Chickasaw Trail	645 (69.73%)	C	195,740	2%	No	829 (90%)	C	206,262	1%
Broward	Renaissance Charter School at Cooper City	630 (52.46%)	A	2,813,203	18%	No	470 (39%)	A	926,106	Not Available
Broward	Renaissance Charter School at Coral Springs	927 (61.31%)	A	3,753,673	19%	No	871 (57%)	A	1,868,706	11%
Orange	Renaissance Charter School at Crown Point	757 (62.77%)	C	4,040,519	27%	No	748 (65%)	B	2,529,137	7%
Palm Beach	Renaissance Charter School at Cypress	577 (74.36%)	C	2,117,852	16%	No	608 (76%)	C	257,426	0.20%
Orange	Renaissance Charter School at Goldenrod	917 (81.08%)	C	3,029,331	22%	No	866 (79%)	C	2,431,983	3%
Orange	Renaissance Charter School at Hunter's Creek	817 (54.36%)	A	3,604,472	20%	No	836 (57%)	B	2,840,723	16%
Palm Beach	Renaissance Charter School at Palms West	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Broward	Renaissance Charter School at Plantation	783 (80.47%)	C	2,099,585	16%	No	778 (80%)	C	130,461	0.10%
Osceola	Renaissance Charter School at Poinciana	879 (77%)	C	1,598,912	15%	No	593 (64%)	C	1,059,805	10%
St. Lucie	Renaissance Charter School at St. Lucie	1,415 (53.9%)	B	1,857,213	11%	No	901 (65%)	B	247907	0.10%

Palm Beach	Renaissance Charter School at Summit	839 (79.60%)	C	9,293,256	48%	No	931 (81%)	C	3123056	20%
Osceola	Renaissance Charter School at Tapestry	1,420 (64%)	B	3,368,849	21%	No	1140 (81%)	C	2381624	14%
St. Lucie	Renaissance Charter School at Tradition	1,147 (33.6%)	C	1,707,585	14%	No	516 (45%)	C	559113	2%
Broward	Renaissance Charter School at University	1031 (72.50%)	A	5,310,868	26%	NO	969 (67%)	B	313833	0.00%
Palm Beach	Renaissance Charter School at Wellington	517 (73.02%)	B	1,959,545	17%	No	541 (76%)	B	2172880	7%
Palm Beach	Renaissance Charter School at West Palm Beach	764 (77.96%)	B	4,008,260	23%	No	847 (86%)	A	505421	3%
Broward	Renaissance Charter Schools at Pines	622 (75.12%)	B	1,836,619	15%	No	627 (74%)	B	237395	0.20%
Miami-Dade	Renaissance Elementary Charter School at Doral	876 (41.7%)	A	2,256,153	19%	No	64 (7%)	A	1999762	15%
Miami-Dade	Renaissance Middle Charter School at Doral	441(41%)	A	161,449	3%	No	104 (22%)	A	201796	1%
Lee	Six Mile Charter Academy	526 (63.45%)	C	178,982	2%	No	517 (62%)	C	123433	0.10%
East Baton Rouge	South Baton Rouge Charter Academy	782 (93.4%)	A	Not Available	Not Available	Not Available	775 (95)%	D	121791.56	1%
Hillsborough	SouthShore Charter Academy	587 (50.87%)	C	5,323,437	41%	No	584 (51%)	C	4772374	22%
Calcasieu	Southwest Louisiana Charter Academy	771 (91.8%)	B	Not Available	Not Available	Not Available	716 (93%)	D	3964251.4	28%
Mecklenburg	Steele Creek Preparatory Academy	388 (82.22%)	D	128,163	2%	No	188 (49%)	F	136387	2%
St. Lucie	Tradition Preparatory High School	965 (37.5)	C	2,272,650	22%	No	381 (53%)	C	2114319	0.10%
Pasco	Union Park Charter Academy	762 (36.5%)	A	1,752,396	22%	No	264 (35%)	A	1507248	1%
Union	Union Preparatory Academy at Indian Trail	1157 (43.65%)	C	203,675	2%	No	156 (23%)	C	246402	0.20%
Vermilion	Vermilion Charter Academy **(Opening year 2024-2025)**									
Hillsborough	Waterset Charter School	488 (42.18%)	B	865,543	7%	No	415 (36%)	B	551347	2%
Lincoln	West Lake Preparatory Academy	363 (49.31%)	D	198,464	4%	No	48 (25%)	C	89278	0.20%
Hillsborough	Winthrop Charter School	501 (37.22%)	A	4,611,139	30%	No	522 (39%)	A	3463416	22%
Hillsborough	Winthrop College Preparatory Acacemy	450 (47.72%)	B	2,108,534	23%	No	339 (46%)	C	1966015	0.00%
Hillsborough	Woodmont Charter School	697 (100%)	C	205,046	2%	No	680 (100%)	C	236268	1%

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	2021-2022					**2020-2021**				
Audit Finding (Yes/No)	Enrollment /FRL%	School Grade/School Improvement Rating	Year End Fund Balance	Unassigned Fund Balance as Percentage of Total Revenue	Audit Finding (Yes/No)	Enrollment /FRL%	School Grade/School Improvement Rating	Year End Fund Balance	Unassigned Fund Balance as Percentage of Total Revenue	Audit Finding (Yes/No)
No	1663 (47%)	A	1,024,484	9%	No	1400 (49%)	N/A	909,434	6%	N/A
No	1033 (12%)	A	Not Available	Not Available	Not Available	1032 (1%)	N/A	Do not Manage	Do not Manage	Do not Manage
No	617 (38%)	Unsatisfactory	460,072	7%	No	553(N/A)	N/A	N/A	N/A	N/A
No	1293 (40%)	B	12,857	0%	No	1309 (34%)	N/A	133,741	1%	No
No	747 (62%)	D	27,359	0%	No	747(41%)	N/A	107,577	1%	No
N/A	N/A	N/A	N/A	N/A	N/A	630(45%)	A	N/A	N/A	N/A
No	942 (21%)	C	669,353	7%	No	981(19%)	N/A	211,090	2%	No
No	741 (55%)	D	48,528	1%	No	683(N/A)	N/A	298,874	5%	No
No	753 (3%)	C	69,643	1%	No	819 (6%)	N/A	387,355	5%	No
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No	661 (53%)	B	635,133	8%	No	697(54%)	N/A	945,465	13%	No
No	563 (89%)	C	194,934	3%	No	563(54%)	N/A	-119,219	-3%	No
No	1658 (4%)	A	1,728,612	12%	No	1668 (3%)	N/A	2,527,688	17%	No
No	730 (57%)	A	1,041,189	15%	No	678(21%)	N/A	1,211,463	19%	No
No	643 (32%)	A	0	0%	No	414 (21%)	N/A	-1,991,961	-49%	No
No	569 (86%)	A	123,432	2%	No	592 (86%)	N/A	556,389	9%	No

No	577 (42%)	A	3,197,174	56%	No	562 (42%)	N/A	1,458,441	31%	No
No	548 (90%)	D	49,934	1%	No	568 (67%)	N/A	202,445	3%	No
No	1221 (35%)	A	603,705	5%	No	1299 (38%)	N/A	1,443,891	13%	No
No	1118 (38%)	B	3,643,765	32%	No	1118 (37%)	N/A	2,795,381	27%	No
No	946 (30%)	B	522,262	5%	No	950 (25%)	N/A	1,142,414	13%	N/A
No	814 (46%)	A	471,387	5%	No	897 (34%)	N/A	1,003,363	12%	No
No	1014 (44%)	A	970,847	9%	No	1072 (38%)	N/A	302,803	3%	No
No	882 (69%)	C	507,817	5%	No	1030 (72%)	N/A	744,877	8%	No
No	1031 (50%)	B	-56,272	-1%	No	1011 (47%)	B	12,234	0%	No
No	1299 (43%)	B	Not Available	Not Available	Not Available	1306 (40%)	N/A	858,726	9%	No
No	550 (55%)	C	11,681	0%	No	564 (50%)	N/A	58,690	1%	No
No	1224 (54%)	C	191,755	2%	No	1082 (62%)	A	6,362	0%	No
No	1009 (54%)	C	496,283	6%	No	908 (54%)	N/A	258,220	4%	No
No	369 (78%)	C	529,339	12%	No	420 (86%)	N/A	98,977	2%	No
No	723 (55%)	A	1,756	0%	No	798 (42%)	N/A	305,596	5%	No
No	1157 (83%)	B	3,297,431	29%	No	1180 (75%)	B	3,179,722	31%	No
No	1110 (57%)	A	150,961	1%	No	1113 (51%)	N/A	1,438,288	14%	No
No	457 (58%)	A	1,299,966	36%	No	469 (50%)	N/A	741,343	21%	No
No	238 (66%)	D	-872,116	-11%	No	526 (63%)	N/A	550,694	7%	N/A
No	643 (37%)	C	130,327	2%	No	425 (32%)	N/A	9,036	0%	No
No	622 (48%)	C	377,122	5%	No	630(39%)	N/A	0	0%	No
No	762 (77%)	C	357,183	4%	No	787 (73%)	N/A	74,644	1%	No
No	1923 (84%)	C	3,163,992	17%	No	1908 (84%)	N/A	3,434,751	20%	No
No	1134 (82%)	C	880,548	6%	No	1002 (82%)	N/A	186,146	2%	N/A
No	874 (83%)	C	3,320,135	23%	No	863 (100%)	N/A	2,228,161	18%	N/A
Not Available	N/A	N/A	Not Available	Not Available	Not Available	507 (90%)	N/A	N/A	N/A	N/A

No	N/A	N/A	Not Available	Not Available	Not Available	N/A	N/A	N/A	N/A	N/A
No	1372 (17%)	B	385,790	3%	No	1375(11%)	N/A	1,014,017	7%	No
No	1063 (82%)	D	-117,714	-2%	No	1042(85%)	N/A	110,608	1%	N/A
No	507 (71%)	C	11,483	0%	No	452 (67%)	C	11,042	0%	No
No	912 (57%)	Good/ Excellent	2,546,548	23%	No	911(56%)	N/A	2,401,020	25%	Yes
No	754 (72%)	C	36,019	1%	No	677 (70%)	B	50,993	1%	No
No	677 (76%)	C	-	0%	No	684 (2%)	N/A	882,692	14%	No
No	346 (69%)	A	597,104	21%	No	373(3%)	N/A	863,448	31%	No
N/A	N/A	N/A	N/A	N/A	N/A	735(49%)	N/A	N/A	N/A	N/A
No	726 (43%)	C	12,262	0%	No	573(37%)	C	59,656	1%	No
No	850 (72%)	A	706,063	18%	No	489(69%)	N/A	274,005	7%	No
No	754 (89%)	B	22,019	0%	No	749(72%)	N/A	3,208	0%	No
No	931 (86%)	C	0	0%	No	970(63%)	N/A	980,296	10%	No
No	1204 (39%	A	880,927	8%	No	1233(2%)	N/A	1,169,179	11%	No
No	1513 (60%)	A	2,194,608	17%	No	1518 (2%)	N/A	1,725,871	13%	No
No	1147 (60%)	C	1,058,079	9%	No	1135(56%)	N/A	608,911	6%	No
No	742 (76%)	C	-	0%	No	737(63%)	N/A	383,046	5%	No
No	1176 (66%)	C	245,826	2%	No	1183(60%)	N/A	531,026	5%	No
No	1240 (52%)	A	2,016,163	16%	No	1310(45%)	N/A	2,511,194	22%	No
N/A	N/A	N/A	N/A	N/A	N/A	457(44%)	N/A	5,861	0%	No
No	1053 (79%)	C	11,413	0%	No	1039(71%)	N/A	208,086	2%	No
No	943 (56%)	B	1,191,963	13%	No	863(55%)	N/A	1,306,725	17%	No
No	1401 (60%)	B	154,680	1%	No	1348(54%)	B	383,312	3%	No

No	1131 (25%)	C	984,325	8%	No	1108(75%)	N/A	854,032	8%	No
No	1421 (48%)	B	2,376,360	19%	No	1417(47%)	N/A	2,867,521	24%	No
No	1161 (37%)	C	313,969	3%	No	1151(35%)	N/A	622,445	7%	No
No	1438 (62%)	A	-	0%	No	1427(1%)	N/A	469,348	4%	No
No	833 (78%)	C	867,918	9%	No	560(74%)	N/A	785,721	13%	No
No	968 (88%)	A	181,121	2%	No	1043(73%)	N/A	1,294,603	13%	No
No	467 (66%)	C	706,063	18%	No	942(73%)	N/A	600,474	7%	No
No	914 (36%)	A	1,386,017	16%	No	915 (25%)	N/A	1,872,873	23%	No
No	489 (47%)	A	39,344	1%	No	427(35%)	N/A	57,205	1%	No
No	837 (59%)	C	34,062	0%	No	825(73%)	N/A	9,212	0%	No
No	768 (86%)	C	-29,501	0%	No	763(90%)	N/A	237,537	3%	N/A
No	1132 (42%	C	2,645,957	26%	No	1062 (25%)	N/A	2,591,941	27%	No
No	657 (85%)	D	1,223,534	11%	No	607(94%)	N/A	-11,829	0%	N/A
No	623 (78%)	D	12,495	0%	No	627(95%)	N/A	11,183	0%	No
No	402 (31%)	C	376,888	8%	No	396(N/A)	N/A	N/A	N/A	N/A
No	722 (31%)	B	351,787	6%	No	594 (24%)	N/A	50,405	1%	No
No	1055 (39%)	C	-70,879	-1%	No	1057(27%)	N/A	120,876	1%	No
No	1156 (32%	B	-	0%	No	1164 (32%)	N/A	295,920	3%	No
No	430 (37%)	C	9,922	0%	No	430(9%)	N/A	11,892	1%	No
No	1322 (33%)	A	3,745,223	30%	No	1331 (15%)	A	3,730,123	34%	No
No	572 (38%)	C	278,685	4%	No	420 (37%)	N/A	44,976	1%	No
No	588 (100%)	C	56,717	1%	No	757 (100%)	N/A	1,053,733	14%	No

Indicate final membership as reported in February survey (Survey 3) and percentage of students eligible for Free/Reduced Lunch	Indicate school grade issued pursuant to s. 1008.34, F.S., or School Improvement Rating issued pursuant to s. 1008.341, F.S. Authorizers may find more detailed academic performance data at http://schoolgrades.fldoe.org/.	Unassigned fund balance from independent annual audit. Deficit fund balances should be reported in parentheses. For example, an unassigned fund balance deficit should be reported as ($25,000).	Indicate the unassigned fund balance as a percentage of total revenue. (Unassigned fund balance divided by total revenue)	Applicant should indicate whether the independent financial audit included any of the following findings: financial emergency condition pursuant to s. 218.503(1), deteriorating financial condition, or going concern. If response is "Yes," please attach separate page explaining why. If audit is not yet available, indicate with N/A. Authorizer may review complete audits at http://www.myflorida.com/audgen/ or request from authorizing district.
2019-2020				
Enrollment /FRL%	School Grade/School Improvement Rating	Year End Fund Balance	Unassigned Fund Balance as Percentage of Total Revenue	Audit Finding (Yes/No)
896 (39%)	A	447,333	5%	Yes
1032 (0%)	N/A	Do not Manage	Do not Manage	Do not Manage
N/A	N/A	N/A	N/A	N/A
1299 (44%)	N/A	0	0%	No
481 (36%)	D	(75,885)	-1%	No
427 (48%)	N/A	(4,670)	-0.1%	No
594 (14%)	B	95,372	1%	No
N/A	N/A	N/A	N/A	N/A
764 (0%)	N/A	30,396	0%	No
N/A	N/A	N/A	N/A	N/A
664 (43%)	N/A	758,220	12%	No
269 (55%)	D	(73,383)	-2%	No
1704 (1%)	N/A	157,986	1%	No
677 (22%)	N/A	466,321	8%	No
205 (16%)	N/A	(1,339,857)	-71%	No
644 (72%)	N/A	416,450	7%	No

499 (38%)	N/A	697,274	19%	No
579 (63%)	N/A	0	0%	No
1291 35%)	N/A	426,570	4%	No
1097 (39%)	N/A	1,994,334	22%	No
901 (30%)	N/A	500,924	7%	No
953 (37%)	N/A	669,858	9%	No
1012 (41%)	N/A	347,618	4%	No
992 (56%)	N/A	76,264	1%	No
941 (43%)	N/A	0	0%	No
1170 (36%)	N/A	418,421	5%	No
532 (50%)	N/A	0	0%	No
1102 (70%)	N/A	37,658	0%	No
901 (56%)	N/A	82,291	1%	No
417 (68%)	N/A	0	0%	No
811 (40%)	N/A	0	0%	No
1128 (30%)	N/A	2,781,063	30%	No
1108 (55%)	N/A	1,919,243	20%	No
466 (49%)	N/A	250,797	7%	No
396 (65%)	B	43,815	1%	No
N/A	N/A	N/A	N/A	N/A
411 (32)	D	18,142	0%	No
799 (57%)	N/A	50,000	1%	No
1989 (73%)	N/A	2,942,486	17%	No
972 (86%)	B	656,741	6%	Yes
959 (99%)	C	5,596,845	46%	No
N/A	C	N/A	N/A	N/A

N/A	N/A	N/A	N/A	N/A
11171 (7%)	C	736,061	5%	No
1024 (85%)	B	202,872	1%	Yes
449 (59%)	N/A	1	0%	No
867 (55%)	N/A	2,401,844	30%	Yes
666 (75%)	N/A	25,906	0%	No
685 (5%)	A	568,778	9%	No
354 (2%)	N/A	836,206	30%	No
727 (47%)	N/A	198,608	3%	No
569 (36%)	A	314,302	6%	No
466 (2%)	C	663,477	17%	No
774 (85%)	B	1	0%	No
1046 (2%)	B	762,737	8%	No
1210 (25%)	B	923,928	9%	No
1518 (45%)	A	1,001,587	8%	No
1077 (5%)	C	1,653,638	18%	No
745 (63%)	A	676,057	11%	No
1197 (5%)	A	561,073	5%	No
1187 (3%)	B	1,657,054	15%	No
519 (52%)	C	799	0%	No
987 (9%)	A	100,373	1%	No
838 (50%)	A	1,058,987	15%	No
1302 (55%)	N/A	1,314,727	13%	No

1060 (87%)	A	721,898	8%	No
1412 (44%)	A	2,319,049	20%	No
1154 (35%)	B	485,911	5%	No
1432 (2%)	C	230,333	2%	No
517 (75%)	B	114,979	2%	No
1021 (75%)	N/A	1,067,637	11%	No
942 (2%	A	0	0%	No
909 (3%)	B	1,302,524	16%	No
452 (2%)	A	50,000	1%	No
900 (1%)	B	2,771	0%	No
751 (91%)	A	50,223	1%	No
1105 (32%)	B	1,416,156	16%	No
707 (90%)	B	2,215,622	25%	No
N/A	N/A	0	0%	No
N/A	N/A	N/A	N/A	N/A
626 (23%)	C	46,985	1%	No
572 (29%)	B	241,928	3%	No
1148 (26%)	C	100,563	1%	No
N/A	N/A	1,818	0%	No
1335 (36%)	B	3,389,402	32%	No
N/A	N/A	N/A	N/A	N/A
782 (100%)	A	264,739	4%	No

ADDENDUM

EE

Draft Contract Between School and ESP

MANAGEMENT AGREEMENT

THIS MANAGEMENT AGREEMENT is made and entered into as of the ____ day of _____, 2019, by and between Charter Schools USA ("CSUSA"), and Florida Charter Educational Foundation, Inc. doing business as (the school), a Florida non-profit corporation (the "Charter School").

RECITALS

WHEREAS, the Charter School has an approved charter application (the "Charter Application") for the operation of (the school) located at _____ to Hillsborough County Public Schools (the "Sponsor") to operate a public charter school; and

WHEREAS, the Charter School has determined that it is in its best interest to contract with a qualified and competent educational service provider to operate the Charter School; and

WHEREAS, CSUSA is in the business of developing, managing, staffing, and operating public charter schools for non-profit boards; and

WHEREAS, the Charter School wishes to hire CSUSA, and CSUSA wishes to be hired by Charter School to manage and operate the Charter School upon the terms and conditions set forth herein; and

NOW, THEREFORE, for mutual and valuable consideration, the receipt and adequacy of which is hereby acknowledged, the parties agree with each other as follows:

ARTICLE I
CONTRACTING RELATIONSHIP

A. Authority. The Charter School represents that it is authorized by law to contract with CSUSA and for CSUSA to provide educational management services to the Charter School. The Charter School further represents that it has a Charter Application which has been approved by the Sponsor to organize and operate a public charter school. The Charter School either has already or will enter into a charter contract with the Sponsor (the "Charter Contract"). The Charter School is therefore authorized by the Charter Application, Charter Contract and the Sponsor to supervise and control such charter school, and is invested with all powers necessary or desirable for carrying out the educational program contemplated in this Agreement.

B. Agreement. The Charter School hereby contracts with CSUSA, to the extent permitted by law, for the provision of all labor and supervision necessary for the provision of educational services to students, and the management, operation and maintenance of the Charter School in accordance with the educational goals, curriculum, methods of pupil assessment, admission policy and criteria, school calendar and school day

schedule, age and grade range of pupils to be enrolled, educational goals, and method to be used to monitor compliance with performance of targeted educational outcomes, all as adopted by the Charter School's Board of Directors (the "Board") and included in the Charter Contract between the Charter School and the Sponsor. CSUSA's obligations to the Charter School shall be only as expressly set forth in this Agreement. Duties required to be carried out for the operation of the Charter School which are not expressly set forth herein as being CSUSA's responsibility shall remain the Board's sole responsibility.

C. Designation of Agents. The Board designates the employees of CSUSA as agents of the Charter School having a legitimate educational interest such that they are entitled to access to educational records under 20 U.S.C. §1232g, the Family Rights and Privacy Act ("FERPA") and other applicable law. The Board, subject to its discretion, hereby authorizes CSUSA to communicate with and negotiate on the Board's behalf with all state and governmental agencies, as directed by the Board.

D. Status of the Parties. CSUSA is a Florida limited liability company, and is not a division or a part of the Charter School. The Charter School is a Florida non-profit corporation or a Limited Liability Corporation with 501(c) (3) IRS designation (pending) authorized by the Charter Contract, and is not a division or part of CSUSA. The parties to this Agreement intend that the relationship created by this Agreement is that of an independent contractor and does not create an employer employee relationship. Except as expressly provided in this Agreement, no agent or employee of CSUSA shall be deemed to be the agent or employee of the Charter School. CSUSA shall be solely responsible for its acts and the acts of its agents, employees and subcontractors. The relationship between CSUSA and the Charter School is based solely on the terms of this Agreement, and the terms of any other written agreements between CSUSA and the Charter School.

ARTICLE II
TERM

This Agreement shall be effective as of the date first written above and shall continue for an initial term consistent with the term of the Charter Contract unless terminated or cancelled earlier in accordance with this Agreement, or for good cause, as agreed by CSUSA and the Charter School. After the initial term, then the term of the Agreement shall be extended (i) to the extent CSUSA performs in accordance with the terms of this Agreement, (ii) in the event that the Charter Contract is extended or replaced, or (iii) in the event the Board approves the extension by express vote. The term of the extension of the Agreement shall correspond to the length of the Charter Contract unless this Agreement is otherwise terminated or cancelled earlier in accordance with this Agreement, or for good cause, as agreed by CSUSA and the Charter School. Nothing contained in this Agreement shall be construed to restrict or prevent the Charter School from entering into a Management Agreement with any other party for any school other than the Charter School that is the subject of this Agreement.

ARTICLE III
FUNCTIONS OF CSUSA

A. Responsibility. CSUSA shall be responsible and accountable to the Board for the operation and performance of the Charter School in accordance with the Charter Contract. CSUSA's responsibility is expressly limited by: (i) the Charter School's Annual Budget, which is to be submitted and approved by the Board as provided in this Agreement, and (ii) the availability of state funding to pay for said services. Neither CSUSA nor the Charter School shall be required to expend Charter School funds on services in excess of the amount set forth in the Charter School's Annual Budget. There is nothing in the Agreement which shall delegate the ultimate authority of the Charter School.

B. Educational Program. CSUSA agrees to implement the Educational Program. In the event CSUSA determines that it is necessary to modify the Educational Program, CSUSA shall inform the Board of the proposed changes and obtain Board approval, and if required under the Charter Contract, approval of the Sponsor. The parties hereto acknowledge that an essential principle of the Educational Program are their flexibility, adaptability and capacity to change in the interest of continuous improvement and efficiency, and that the Charter School and CSUSA are interested in results and not in inflexible prescriptions. Not less than annually, and otherwise as requested, CSUSA will provide the Board with updated reports on progress towards implementing each of the Charter School's educational goals in the Educational Program.

C. Specific Functions. CSUSA shall be responsible for the management, operation, accounting and Educational Program at the Charter School. Such functions include:

1. Perform day-to-day management of the Charter School, in accordance with this Agreement, the non-profit purpose of the Charter School, the Charter Contract and subject to the direction given by the Charter School;

2. Implement and administrate the Educational Program, including the selection of instructional materials, personnel, equipment, technology and supplies, and the administration of extra-curricular and co-curricular activities and programs approved by the Charter School. Perform repeated evaluation, assessment and continuous improvement of the educational curriculum and program development and report findings to the Charter School upon its request;

3. Management, selection, and application of technology services required to facilitate operation of the school;

4. Manage personnel functions, including professional development for the Charter School Administrator and instructional personnel and the personnel functions outlined in Article VI of this Agreement including drafting operations manuals, forms (including teacher offer letters, applications,

enrollment and similar forms), and management procedures, as the same are from time to time developed by CSUSA and as approved or requested by the Charter School;

5. Management of the business administration of the Charter School;

6. Management of the accounting operation, including general ledger management and financial reporting including identifying and applying for non-competitive grants (competitive grants may include fees for application preparation and ongoing management for reporting and compliance), spending and administering any associated grant funding obtained in compliance with the specific terms and conditions of said grants and participating in any audits related thereto, and preparing the proposed annual budget for presentation to the Charter School for modification, amendment or approval; provided that any modifications or amendments shall be approved by express vote of the Charter School and be consistent with the staffing and educational models set forth in the Charter Contract; and,

7. Any other function necessary or expedient for the administration of the Charter School pursuant to the Charter Contract.

D. Purchases. Purchases made by CSUSA on behalf of the Charter School with the Charter School's funds, such as non-proprietary instructional and/or curriculum materials, books and supplies, and equipment will be the property of the Charter School. CSUSA shall own all proprietary rights to, and the Charter School's proprietary interest shall not include, curriculum or educational materials that are developed or copyrighted or similarly protected by CSUSA, including without limitation curriculum or educational materials that are developed by CSUSA with funds from the Charter School. CSUSA's educational materials and teaching techniques used by or at the Charter School shall be subject to disclosure to the extent required by law. This provision does not apply to any capital items leased or purchased by CSUSA with CSUSA's own funds.

E. Subcontracts. CSUSA shall not subcontract the management, oversight or operation of the teaching and instructional program, except as specifically permitted in this Agreement or with approval of the Board. CSUSA reserves the right to subcontract any and all aspects of all services it agrees to provide to the Charter School.

F. Place of performance. CSUSA reserves the right to perform functions other than instruction, such as purchasing, professional development, and administrative functions, off-site, unless prohibited by state or local law.

G. Ongoing Student Recruitment. CSUSA shall develop and manage ongoing recruitment of students subject to general recruitment and admission policies of the Charter School. Students shall be selected in accordance with the procedures set forth

in the charter Contract and in compliance with applicable laws. CSUSA shall present a plan to the Charter School to solicit and recruit enrolment of students by various means, which may include but shall not be limited to the following: paid and unpaid media advertisements in a newspaper of general circulation, mailings to parents/guardians of prospective students, word-of-mouth and presentations to interested groups and distribute information through advertisements.

H. Due Process Hearings. CSUSA shall, at the Board's direction, provide student due process hearings in conformity with the requirements of state and federal law regarding discipline, special education, confidentiality and access to records, to an extend consistent with the Charter School's own obligations, and if necessary retain counsel on behalf of the School. The Board shall retain the right to provide due process as required by law.

I. Legal Requirements. CSUSA shall provide Educational Programs that meet federal, state, and local requirements, and the requirements imposed under applicable laws and the Charter Contract, unless such requirements are or have been waived.

J. Rules and Procedures. CSUSA shall recommend reasonable rules, regulations and procedures applicable to the Charter School and is authorized and directed to enforce such rules, regulations and procedures adopted by the Charter School.

K. School Year and School Day. The school year and the school day shall be as required by law and as determined annually by the Board.

L. Pupil Performance Standards and Evaluation. CSUSA shall be responsible and accountable to the Board for the performance of students who attend the Charter School. CSUSA will utilize assessment strategies required by the terms of the Charter Contract. The Board and CSUSA will cooperate in good faith to identify measures of and goals for Charter School students and school performance, including but not limited to academic achievement and parent satisfaction. CSUSA shall perform its duties and responsibilities as set forth in this Agreement to the reasonable satisfaction of the Board.

M. Services to Disabled Students and Special Education. CSUSA shall provide special education services to students who attend the Charter School in conformity with the requirements of state and federal law. CSUSA may subcontract as necessary and appropriate for the provision of services to students whose special needs cannot be met within the Charter School's program, subject to approval of the Board. Such services shall be provided in a manner that complies with local, state and federal laws and applicable regulations and policies. Consistent herewith, the Board acknowledges the individualized nature of services that may need to be provided to disabled and special needs students and the impact that the provision of such individualized services may have on the Annual Budget. The Board and CSUSA mutually agree to adjust the Annual Budget as deemed necessary with respect to the provision of services to disabled and special needs students under this paragraph, as required by law.

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N. Contract between the Charter School and the Sponsor. CSUSA will not act in a manner that will cause the Charter School to be in breach of its Charter Contract with the Sponsor.

O. Unusual Events. CSUSA agrees to timely notify the Board and/or school administrator of any anticipated or known: (i) material health or safety issues, (ii) labor, employee or funding problems, or (iii) problems of any other type that could adversely affect the Charter School in complying with its responsibilities hereunder or its responsibilities under the Charter Contract.

P. Student and Financial Records. All student and financial information related to the Charter School shall be available for inspection at the Charter School upon reasonable request consistent with applicable federal and state laws.

Q. Charter School Records/Proprietary. The financial, educational and student records pertaining to the Charter School are Charter School property, and such records are subject to the provisions of the applicable freedom of information act(s) to the extent required by applicable law. All Charter School records shall be physically or electronically available, upon request, at the Charter School. Except as prohibited under the Charter Contract and applicable law, the Sponsor and the public shall have access to the Charter School's records.

R. CSUSA Performance Goals.

a) Timely submission of required reports set forth in this Agreement;

b) Strict adherence to the approved Annual Budget for the operation and management of the Charter School, with no aggregate cost over-runs; and

c) Such performance goals contained within the Charter Contract and the Charter Application

S. Educational and Other Services. Upon Board approval, CSUSA shall provide certain educational and other services. Such services may include but are not limited to certain technology services, proprietary curriculum and other instructional tools as well as school development services which may be provided by CSUSA, its affiliates or third party entity.

ARTICLE IV
OBLIGATIONS OF THE BOARD

A. Good Faith Obligation. The Board shall be responsible for its fiscal and academic policy. The Board shall exercise good faith in considering the recommendations of CSUSA, including but not limited to, CSUSA's recommendations concerning policies, rules, regulations and budgets. If the Board's unwillingness to adopt CSUSA's reasonable recommendations with respect to policies, rules, and regulations specifically inhibits

CSUSA's ability in implementing the school design as set forth in the Charter Application, CSUSA shall have the option of terminating this Agreement. Any material changes to the Board's bylaws may be grounds for termination by CSUSA to the extent those changes create obligations for CSUSA without prior approval.

B. Assistance to CSUSA. The Charter School shall cooperate with CSUSA in furnishing all information and submitting all forms and reports required in association with this Agreement, including timely notice of all Board meetings. The Charter School shall timely furnish CSUSA all documents and records necessary for CSUSA to properly perform its responsibilities under this Agreement. Governing Board members will comply with mandated compliance requirements and remain current with all such requirements throughout the duration of this agreement.

C. Unusual Events. The Charter School agrees to timely notify CSUSA of any anticipated or known: (i) material health or safety issues, (ii) labor, employee or funding problems, or (iii) problems of any other type that could adversely affect CSUSA in complying with its responsibilities hereunder.

D. Retained Authority. The Board shall retain the authority to make reasonable regulations relative to anything necessary for the proper establishment, maintenance, management, and carrying on of the Charter School, including regulations relative to the conduct of pupils while in attendance at the Charter School or en route to and from the Charter School.

E. Food Service. The Charter School shall be managed, operated and administered by or shall otherwise provide authority to CSUSA to manage, operate and administer the Food Service for the Charter School including but not limited to cause all conditions necessary to satisfy all requirements of the Federal Statutes regarding the National School Lunch Program at 7 C.F.R. §210.1, et seq.

ARTICLE V
FINANCIAL ARRANGEMENTS

A. **Revenues.** Except as hereinafter provided, all monies received by the Board shall be deposited in the Charter School's depository account with a financial institution acceptable to the Board and CSUSA. The signatories on the account shall only be the Board members or designated CSUSA employees designated by the Board. Interest income earned on Charter School depository accounts shall accrue to the Charter School. Except as specifically excluded by the terms of this Agreement, the term "Revenues" shall include all funds received by or on behalf of the Charter School, including but not limited to:

1. Funding for public school students enrolled in the Charter School.

2. Special education funding provided by Federal, State and Local

Governments to the Charter School that is directly allocable to special education students in the Charter School.

3. Gifted and Talented funding provided by Federal, State and Local Governments that is directly allocable to Gifted and Talented students in the Charter School.

4. At-Risk Funding provided by Federal, State and Local Governments to the Charter School that is directly allocable to At-Risk students in the Charter School.

5. Funding provided by Federal, State and Local Governments to the Charter School that is directly allocable to students in the Charter School with limited English proficiency.

6. Federal, State and Local grant sources, including Title I and Charter School startup funds, which is directly allocable to the Charter School.

7. Grants and donations received by the Charter School (except to the extent CSUSA is not required or involved in soliciting, administering, or managing such grants and/or donations).

8. Fees charged to students and others for extra services as and to the extent permitted by law (all of the above are hereinafter collectively referred to as the "Revenues").

The Board may advance funds to CSUSA for the fees or expenses associated with the Charter School's operation provided that documentation for the fees and expenses are provided for Board ratification. The Revenues shall be expended by CSUSA in accordance with the approved Budget and as otherwise authorized by the Board. The expenditure of Revenues received from governmental entities shall be consistent with all applicable regulations and policies, and in the case of private donations, the directives of the donor where applicable. To the extent that there are not sufficient funds in the Operating Account to pay Operating Expenses, CSUSA may, at CSUSA's option, deposit funds into the Charter School Operating Accounting ("Operating Advances"). Operating Advances can only be made in accordance with the approved Annual Budget. The Charter School shall reimburse CSUSA all Operating Advances, together with interest earned thereon from Total Revenues as and when the funds become available; provided, however, that if at the end of each Fiscal Year Total Revenues, after payment of Debt Service and Operating Expense, are insufficient to reimburse all Operating Advances attributable to such Fiscal Year, CSUSA may forgive the un-reimbursed balance of Operating Advances, including interest earned thereon.

B. Budget. CSUSA shall manage the budget, accounting, and financial reporting functions for the Charter School in accordance with the Requests of the Sponsor, the provisions of the Charter Contract and the approved Annual Budget by the Board.

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CSUSA shall prepare and submit to the Charter School for its approval for each Fiscal Year (July 1-June 30), an Annual Budget for the Charter School. Each Annual Budget shall state an estimate for the coming Fiscal Year for (i) Total Revenues; (ii) Operating Expenses; (iii) Reserve Expenses; (iv) Audit Expenses; and (v) Fund Balance.

Reserve Expenses means the amount of money reflected in the Annual Budget that CSUSA must deposit into an account for Reserve Expenses. The Reserve Expense Account shall be used for the establishment of reasonable reserves for long-term renewal and replacement of the School Facility or portions thereof. CSUSA shall obtain approval from the Charter School to withdraw funds from the Reserve Expense Account. There shall be a goal of 1% of funding per year for both the reserve and fund balance.

(i) CSUSA shall submit to the Charter School for its review and approval a preliminary Annual Budget for each Fiscal Year for the Charter School, on or before June 30th of the current Fiscal Year. It is the intent of this provision that CSUSA prepare and submit to the Charter School a balanced Annual Budget, which shall provide for full payment of the (i) Total Revenues; (ii) Operating Expenses; (iii) Reserve Expenses, (iv) Audit Expenses and (v) Fund Balance with respect to the Charter School.

(ii) The Charter School must notify CSUSA in writing that it approves the Annual Budget within thirty (30) days of submission by CSUSA, which approval shall not be unreasonably withheld or delayed. If the Charter School does not approve the Annual Budget, the Charter School shall give specific reasons therefore and continue to deposit the balance of Total Revenues into the Charter School Operating Account pursuant to its obligations in Article V. If the Charter School does not approve the Annual Budget within thirty days of submission by CSUSA, Charter School shall be deemed to approve the Annual Budget. CSUSA and the Charter School acknowledge that a Final Budget shall be completed no later than August 1st.

(iii) CSUSA may amend the Annual Budget(s) not less frequently than semi-annually in order to reflect the results of the most recent student count and may make such other modifications as it may from time to time find necessary. Any such amendment shall only be valid if approved by the express vote of the Board. CSUSA shall report any changes upon which the Annual Budget was based within fifteen days after CSUSA becomes aware of any such change.

(iv) CSUSA shall operate and manage the Charter School according to its Annual Budget.

(v) CSUSA shall use reasonable efforts to operate the Charter School within its Annual Budget.

C. Compensation. CSUSA shall receive compensation (the "**compensation**") in the amounts specified in Exhibit "A" hereto, payable monthly in arrears in substantially equal monthly installments during such year. The compensation shall be consistent with all applicable law and regulation. To the extent any compensation shall be unpaid at the

end of any (past and future) Fiscal Year, such unpaid compensation shall be deferred and due when the School has available net operating revenue.

D. Availability of Funds. CSUSA shall only be required to perform its responsibilities under this Agreement to the extent that there are sufficient Revenues to make payments in accordance with the terms of the Budget.

E. Financial Reporting. CSUSA shall provide the Board with:

1. The projected Annual Budget as required by the terms of this Agreement.

2. Detailed statements of all Revenues received, and detailed statements of all expenditures for services and or expenses rendered or incurred to or on behalf of the Charter School, whether incurred on-site or off-site, upon request.

3. Financial statements by the 30th day of the following month as required by law or charter contract, including a balance sheet and statement of revenues and expenditures.

4. Other information on a periodic basis to enable the Board to (i) monitor CSUSA's performance and the efficiency of its operation of the Charter School, and (ii) furnish reports and information which the Charter School is required to provide pursuant to its Charter Contract and/or applicable laws.

G. Access to Records. CSUSA shall keep accurate financial records pertaining to its operation of the Charter School, together with all Charter School financial records prepared by or in possession of CSUSA, and shall retain all of the said records for a period of time as may be required by the Charter Contract. CSUSA and the Charter School shall maintain the proper confidentiality of personnel, students, and other records as required by law.

H. Review of Operational Budget. The Board shall be responsible for reviewing and approving the Annual Budget of the Charter School as presented by CSUSA.

I. Annual Audit. The Board shall select and retain an independent auditor, to conduct an annual audit of the Charter School in accordance with the Charter School's authorizing documents. Subject to applicable law, all finance and other records of CSUSA related to the Charter School will be made available to the Charter School's independent auditor.

J. Start-up Operating Losses. With Charter School approval, CSUSA may, in its sole discretion, provide funds for operating losses for the Charter School during the startup period. CSUSA advances shall be budgeted and shall be in amounts acceptable to

CSUSA. CSUSA shall be reimbursed from the Revenues as and when funds are available.

K. Marketing. Marketing and development costs paid by or charged to the Charter School shall be limited to those costs specific to the Charter School program and may include costs for the marketing and development of the Charter School.

ARTICLE VI
PERSONNEL & TRAINING

A. Personnel Responsibility. CSUSA shall select and hire qualified personnel to perform services at the Charter School. Personnel shall be employees of CSUSA, unless otherwise agreed by CSUSA and the Board. Each party shall be responsible for all compensation for their respective employees. The compensation of all employees will be paid in accordance with the approved Annual Budget referenced in Article V of this Agreement. CSUSA shall have the responsibility and authority to determine staffing levels, and to select, evaluate, assign, discipline, transfer and terminate personnel consistent with state and federal law.

B. School Administrator. The accountability of CSUSA to the Charter School is an essential component of this Agreement. Since the responsibility of the School Administrator is critical to the Charter School's success, CSUSA shall have the authority, consistent with state law, to select and supervise each School Administrator and to hold the School Administrator accountable for the success of the Charter School. CSUSA shall consult with the Board with respect to the hiring of the School Administrator, and CSUSA shall remove the School Administrator from the Charter School if the Board is reasonably dissatisfied with his or her performance.

C. Teachers. CSUSA shall determine the number of teachers, and the applicable grade levels and subjects, required for the operation of the Charter School. CSUSA shall provide the Charter School with such teachers, qualified in the grade levels and subjects required, as are required by the Charter School. The curriculum taught by such teachers shall be consistent with the Educational Program. Such teachers may, in the discretion of CSUSA, work at the Charter School on a full or part time basis. If assigned to the Charter School on a part time basis, such teachers may also work at other schools managed or operated by CSUSA. Each teacher assigned to the Charter School shall have such credentials, certifications and experience as may be required under the Charter Contract and applicable laws and shall undergo a criminal background check as if such teacher was employed by the Charter School.

D. Support Staff. CSUSA shall determine the number and the functions of support staff required for the operation of the Charter School. CSUSA shall provide the Charter School with qualified staff to efficiently operate the Charter School in accordance with the Charter Contract. The support staff may, in the discretion of CSUSA, work at the Charter School on a full or part time basis. If assigned to the Charter School on a part time basis, the support staff may also work at other schools managed or operated by CSUSA.

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E. Training. CSUSA shall provide training in its methods, curriculum, program, and technology to all teaching personnel on a regular basis. Instructional personnel shall receive at least the minimum hours of professional development required by applicable laws. Non-instructional personnel shall receive such training as CSUSA determines reasonable and necessary under the circumstances.

F. Limitations on Discretion. All decisions made by CSUSA, and any discretion exercised by CSUSA, in its determination of staffing levels and its selection, evaluation, assignment, discipline, and transfer of personnel, shall be consistent with the approved Annual Budget, local, state and federal law, and consistent with the parameters adopted by the board and included within the Educational Program.

ARTICLE VII
DEFAULT

A. Default. An event of default ("Event of Default") by either party shall be limited to the following:

1. The Charter School fails to make any payment due hereunder within ten (10) days after the date such payment was due.

2. The Charter School materially breaches any of its other obligations under this Agreement and fails to cure such material breach within sixty (60) days after notice of such breach.

3. If CSUSA shall under such law as shall be applicable to it commence any case or proceeding, or file any petition in bankruptcy, or for reorganization, liquidation or dissolution, or be adjudicated, insolvent or bankrupt, or shall apply to any tribunal for a receiver, intervener, conservator or trustee for itself or for any substantial part of its property; or if there shall be commenced against it any such action and the same shall remain un-dismissed for more than sixty (60) days.

4. If CSUSA is found by an administrative or judicial body to have made fraudulent use of funds, or if an administrative or judicial body has revoked any license that may be required for CSUSA to carry on its business and perform its obligations and functions under this Agreement.

5. If CSUSA materially breaches this Agreement. Material Breach includes (i) failure to account for its expenditures or pay the Charter School's operating costs (provided funds are available to do so), (ii) failure to follow policies, procedures, rules or curriculum duly adopted by the Board which is not in violation of this Agreement or the law, or (iii) insufficient progress has made in attaining student achievement objectives of the Agreement and the Charter Contract, and it is not likely that such objectives can be achieved

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before expiration of this Agreement, (iv) if the health, safety, or welfare of the students is threatened, (v) violation of law, (vi) the revocation, suspension or termination of licenses/certifications needed for any Charter School operations solely as direct result of an act or failure to act by CSUSA, and (vii) the revocation by the sponsor of the Charter Contract solely as the direct result of an act or failure to act CSUSA. In the event of a material breach, CSUSA shall have (60) days after receipt of written notice to remedy said breach.

B. Remedies. Upon the occurrence of an uncured Event of Default by either party, the non-breaching party shall be entitled to pursue all remedies available under law or equity, including without limitation, terminating this Agreement upon seven (7) days prior written notice. In the event of termination of this Agreement for any reason by either party prior to the end of this Agreement's term, CSUSA may, for a fee reasonably acceptable to CSUSA, provide the Charter School reasonable assistance for up to thirty (30) days to assist in the transition to another administrative or structural arrangement (although CSUSA shall not be required to provide any assistance to another management company or service provider). However, CSUSA will abide by all state laws that govern transition obligations, including but not limited to:

- Transfer to such entity of all student records;
- Transferring any and all other non-proprietary information and providing necessary assistance to the new program or education service provider to ensure the least disruption of the Charter School operation as a result of the termination of this agreement;
- Transferring and/or assigning to the Charter School all contracts, agreements, licenses, permissions, and other rights and privileges related to the operation of the Charter School; including, at CSUSA's option, assignment of contracts for Personnel.

ARTICLE VIII
INDEMNIFICATION

Each party to this Agreement does hereby indemnify and hold harmless the other, and the Sponsor, and their respective boards of directors, partners, officers, employees, agents, representatives, and attorneys from and against any and all claims, actions, damages, expenses, losses or awards which arise out of (i) its negligence, (ii) its action taken or not taken, or (iii) its noncompliance or breach of any of the terms, conditions, warranties, representations, or undertakings contained in or made pursuant to this Agreement. As used in this subsection, "party" shall include the party's trustees, directors, officers, employees, agents, representatives and attorneys. Such indemnification may be achieved by the joint purchase of general liability and property insurance policies, or by such other means as the parties may mutually agree.

ARTICLE IX
INSURANCE

A. Insurance Coverage. Each party shall maintain such insurance in the coverage amounts as may be required by the Charter Contract, with the other party listed as an additional insured. Revenues from the Charter School will be used to purchase insurances defined in the Charter Contract to operate the Charter School, including the provision of Directors & Officers Liability insurance for the Board. Each party shall, upon request, present evidence to the other that it maintains the requisite insurance in compliance with the provisions of this paragraph. Each party shall comply with any information or reporting requirements required by the other party's insurers, to the extent reasonably practicable.

B. Workers' Compensation Insurance. Each party shall maintain workers' compensation insurance as required by the Charter Contract and applicable laws, covering their respective employees.

ARTICLE X
WARRANTIES AND REPRESENTATIONS

A. Charter School Warranties and Representations. The Charter School represents that it has the authority under law to execute, deliver and perform this Agreement and to incur the obligations provided for under this Agreement. The Board warrants that its actions have been duly and validly authorized, and that it will adopt any and all resolutions or expenditure approvals required for execution of this Agreement.

B. CSUSA Warranties and Representations. CSUSA warrants and represents that it is a limited liability company authorized to conduct business in the State of Florida. CSUSA will comply with all registration and licensing requirements relating to conducting business under this Agreement. The Charter School agrees to assist CSUSA in applying for such licenses and permits and in obtaining such approvals and consents.

C. Mutual Warranties. The Charter School and CSUSA mutually warrant to the other that there are no pending actions, claims, suits or proceedings, to its knowledge, threatened or reasonably anticipated against or affecting it, which if adversely determined, would have a material adverse effect on its ability to perform its obligations under this Agreement.

ARTICLE XI
MISCELLANEOUS

A. Sole Agreement. This Agreement supersedes and replaces any and all prior agreements and understandings between the Charter School and CSUSA.

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B. Force Majeure. Notwithstanding any other sections of this Agreement, neither party shall be liable for any delay in performance or inability to perform due to acts of God or due to war, riot, embargo, fire, explosion, sabotage, flood, accident, labor strike, or other acts beyond its reasonable control; provided either party may terminate this Agreement in accordance with the termination provisions contained in this Agreement if sufficient grounds exist as provided in the Article of this Agreement governing termination.

C. State Governing Law/Waiver of Jury Trial. The rights of all parties hereto shall be subject to the jurisdiction of and be construed according to the laws of the State of Florida, and subject to venue in Broward County. CSUSA and the Charter School hereby waive the right to a jury trial in any action, proceeding or counterclaim brought by either CSUSA or the Charter School against the other.

D. Agreement in Entirety. This Agreement constitutes the entire agreement of the parties.

E. Official Notices. All notices and other communications required by the terms of this Agreement shall be in writing and sent to the parties hereto at the facsimile number or address set forth below. Notice may be given by: (i) by facsimile with written evidence of confirmed receipt by the receiving party of the entire notice, (ii) certified or registered mail, postage prepaid, return receipt requested, or (iii) personal delivery. Notice shall be deemed to have been given on the date of transmittal or personal delivery if given by facsimile or personal delivery, or upon the date of postmark if sent by certified or registered mail. Notices to the Charter School shall be sent to the current address of the then current Board President or Chairman, with a copy to the then current Board attorney. The address of the parties hereto for the purposes aforesaid, inclusive of the address of the initial Board President or Chairman and Board attorney, are as follows:

Charter School:

Florida Charter Educational Foundation, Inc.
6278 North Federal Highway, #384
Ft. Lauderdale, FL 33308
Phone: 954-562-1671

with a copy to:

Law Offices of Levi Williams, P.A.
Legacy Bank Building
12 S.E. 7th Street, Suite 700
Ft. Lauderdale, FL 33301
Phone: 954-463-1626
Fax: 954-463-1630

CSUSA:

Chairman, Chief Executive Officer
800 Corporate Drive #700
Ft. Lauderdale, FL 33334

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Phone: 954-202-3500
Fax: 954-202-2047

with a copy to:

Tripp Scott, P.A.
Attn: Edward J. Pozzuoli
110 S.E. Sixth Street, 15th Floor
Fort Lauderdale, FL 33301
Phone: 954-525-7500
Fax: 954-761-8475

F. Assignment. Either party may assign this Agreement with the written consent of the other.

G. Amendment. This Agreement shall not be altered, amended, modified or supplemented except in writing and approved by the Board and signed by both the President or Chairman of the Board and the CEO of CSUSA.

H. Waiver. No waiver of any provision of this Agreement shall be deemed or shall constitute a waiver of any other provision. Nor shall such waiver constitute a continuing waiver unless otherwise expressly stated.

I. Cost and Expenses. If any party commences an action against another party as a result of a breach or alleged breach of this Agreement, the prevailing party shall be entitled to have and recover from the losing party its reasonable costs and attorneys' fees (including those incurred at appellate levels).

J. Delegation of Authority. Nothing in this Agreement shall be construed as delegating to CSUSA powers or authority of the Board, which are not subject to delegation by the Board under applicable law.

K. Compliance with Law. The parties to this Agreement agree to comply with all applicable laws and regulations.

L. Compliance with Charter Contract. The parties to this Agreement agree to comply with the terms and conditions set forth in the Charter Contract.

SIGNATURE PAGE TO FOLLOW

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IN WITNESS WHEREOF, the undersigned have executed this Agreement as of the date and year first above written.

CSUSA

By: _____
Name: _____
Title: _____
Date: _____

Charter School

By: _____
Name: _____
Title: _____
Date: _____

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EXHIBIT "A"

COMPENSATION

Category	Percentage of Revenue
Personnel Management Costs	3.0%
Procurement/Vendor Management Costs	1.0%
Educational Intellectual Property & Curriculum Costs	4.0%
Finance & Accounting Services Costs	2.0%
Support Center General Overhead & Fee	5.0%

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ADDENDUM

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Supplemental Material

THIS IS TO CERTIFY THAT

Charter Schools USA

has met the criteria for educational quality
established by the Cognia Global Commission
and is hereby presented this

Certificate of Accreditation

by the North Central Association Commission on Accreditation and School Improvement, the Northwest Accreditation Commission, and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

Valid Through 6/30/2026



Mark A. Elgart

Mark A. Elgart, Ed.D.
President and CEO, Cognia

PLC (Colligere) Calendar

YEAR: 2025-2026

JULY

INTRODUCTION TO CLASSICAL EDUCATION

GROWING CLASSROOM CULTURE THROUGH PARENT PARTNERSHIPS

MISSION, VISION, & BEACONS SYMPOSIUM

ESSENTIALS OF EFFECTIVE TEACHING (SCHOLÉ)

COLLIGERE (PROFESSIONAL LEARNING COMMUNITIES)

AUGUST

TEACHING THE GREAT WORKS

THE SEVEN LIBERAL ARTS

PRINCIPLES OF CLASSICAL PEDAGOGY: TRIVIUM IMPLEMENTATION

CLASSICAL LEARNING FOR ALL STUDENTS

THE WHOLE CHILD (CONDITIONS FOR LEARNING)

SEPTEMBER

SCHOOL DISCIPLINE

DIFFERENTIATED INSTRUCTION

ASSESSING STUDENTS CLASSICALLY (COLLECTE)

EFFECTIVE UPPER & GRAMMAR SCHOOL TEACHING & LEADERSHIP

IMPLEMENTING PROSPERO (SUCCESS BLOCK) EFFECTIVELY

OCTOBER

CLASSICAL PERSONALIZED LEARNING PLANS (PLP)

CONSONE (PLANNING)

BLENDED LEARNING & SMALL GROUP INSTRUCTION & SCHOLAR DEMONSTRATIONS OF LEARNING

THE EFFECTIVE INTEGRATION OF LATIN INSTRUCTION

DATA CHATS

NOVEMBER

GRAMMAR SYMPOSIUM

RESPONDEO (RESPONDING)

LISTENING, SPEAKING & WRITING

SCHOOL CULTURE AND CHARACTER SYMPOSIUM

CLASSICAL TEACHING & LEARNING SYMPOSIUM

DECEMBER

UPPER SCHOOL SYMPOSIUM

FORMAL DEBATE

SOCRATIC METHOD AND SOCRATIC SEMINAR

BEACONS OF VIRTUE IN A CLASSICAL CLASSROOM

JANUARY

SCHOOL CULTURE SYMPOSIUM

ESSENTIALS OF EFFECTIVE LESSON PLANNING

CROSS-CURRICULAR INSTRUCTION & LEARNING

INTEGRATING TECHNOLOGY INTO CLASSICAL EDUCATION

DATA CHATS

FEBRUARY

CULTIVATING A WELL-MANAGED CLASSROOM

STAKEHOLDER COMMUNICATION

DIRECT INSTRUCTION

SUPPORTING SPECIAL POPULATIONS IN CLASSICAL SCHOOLS

MARCH

SUSTAINING COLLEGIALITY

MAINTAINING STAKEHOLDER COMMUNICATION

COOPERATIVE LEARNING

MISSION, VISION, & BEACON ALIGNMENT

APRIL

NARRATION ACROSS DISCIPLINES

MULTISENSORY TEACHING & LEARNING

AWAKENING THE IMAGINATION THROUGH LITERATURE

DATA CHATS

MAY

CONTINUED IMPLEMENTATION OF MARZANO'S HIGH PROBABILITY INSTRUCTIONAL STRATEGIES

SUSTAINING EFFECTIVE TEACHING (SCHOLÉ)

MISSION, VISION, & BEACON SYMPOSIUM

JUNE

ASSESSING STUDENTS CLASSICALLY (COLLECTE)

END OF YEAR STAKEHOLDER COMMUNICATION

YEAR-END COLLIGERE SELF-ASSESSMENT & ACTION PLANNING

CLASSICAL EDUCATION IN AMERICA-PROGRESS & TRENDS

CSUSA Classical Sample PLP Content by Grade Level

Grade	ELA	Math	Social Studies	Science	Beacons of Virtue (Prudence, Fortitude, Temperance & Justice)
K-5	"I will improve my reading and writing skills by reading 2 books by the end of the semester and writing a summary of each book."	"I will improve my multiplication skills by practicing 10 minutes every day for the next month and scoring at least 80% on my next math quiz."	"I will learn the names and locations of all 50 states by the end of the school year."	"I will conduct at least one science experiment on my own and present my findings to the class by the end of the semester."	"I will raise my hand and wait to be called on before speaking in class for the next two weeks." **Practicing Virtue**: Temperance
6-8	"I will participate in at least two class presentations by the end of the semester and receive feedback from my teacher in order to improve my oratorical skills."	"I will improve my math grade by one letter grade by the end of the semester by tracking my progress and keeping a record of my test scores."	"I will improve my understanding of the American Revolution by reading one chapter of a book about the American Revolution every week and taking notes on important events and people."	"I will improve my understanding of the human body by the end of the quarter by creating a model of the human body and labeling the different organs and their functions with at least 80% accuracy."	"I will use a planner to schedule my homework and other activities and review my progress every week." **Practicing Virtue:** Prudence
9-12	"I will improve my public speaking skills by participating in at least two oratorical events by the end of the semester and receiving feedback from my teacher."	"I will improve my geometry skills by completing all of the geometry homework assignments on time and receiving a grade of a B or higher on each assignment."	"I will improve my understanding of ancient civilizations by researching one ancient civilization every month and creating a presentation about their culture, religion, and achievements."	"By the end of the semester, I will improve my understanding of the structure and function of DNA and RNA by scoring at least 90% on the unit test and completing a research	"By the end of the semester, I will improve my respect for others by listening actively, acknowledging different opinions, and avoiding rude or hurtful comments. To achieve this goal, I

				project on a biotechnology topic of my choice. To achieve this goal, I will review the key concepts and vocabulary of DNA and RNA from the textbook and online resources at least once a week.”	will apologize sincerely if I accidentally or intentionally hurt someone’s feelings or dignity. **Practicing Virtue:** Temperance and Justice

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ATTACHMENT

H

Southwest Charter Foundation, Inc.

Articles of Incorporation

State of Florida

Department of State

I certify from the records of this office that SOUTHWEST CHARTER FOUNDATION, INC. is a corporation organized under the laws of the State of Florida, filed on September 28, 2001.

The document number of this corporation is N01000006915.

I further certify that said corporation has paid all fees due this office through December 31, 2014, that its most recent annual report/uniform business report was filed on February 28, 2014, and its status is active.

I further certify that said corporation has not filed Articles of Dissolution.

I further certify that this is an electronically transmitted certificate authorized by section 15.16, Florida Statutes, and authenticated by the code, 415A00006078-032615-N01000006915-1/1, noted below.

Authentication Code: 415A00006078-032615-N01000006915-1/1

Given under my hand and the
Great Seal of the State of Florida,
at Tallahassee, the Capital, this the
Twenty-sixth day of March, 2015

Ken Detzner
Secretary of State

State of Florida

Department of State

I certify the attached is a true and correct copy of the Articles of Amendment, filed on March 25, 2015, to Articles of Incorporation for THE LEE CHARTER FOUNDATION, INC. which changed its name to SOUTHWEST CHARTER FOUNDATION, INC., a Florida corporation, as shown by the records of this office.

I further certify the document was electronically received under FAX audit number H15000075089. This certificate is issued in accordance with section 15.16, Florida Statutes, and authenticated by the code noted below

The document number of this corporation is N01000006915.

Authentication Code: 415A00006078-032615-N01000006915-1/1

Given under my hand and the
Great Seal of the State of Florida,
at Tallahassee, the Capital, this the
Twenty-sixth day of March, 2015

Ken Detzner
Secretary of State

362

March 26, 2015

FLORIDA DEPARTMENT OF STATE
Division of Corporations

SOUTHWEST CHARTER FOUNDATION, INC.
6245 NORTH FEDERAL HIGHWAY
5TH FLOOR
FT. LAUDERDALE, FL 33308US

Re: Document Number N01000006915

The Articles of Amendment to the Articles of Incorporation for THE LEE CHARTER FOUNDATION, INC. which changed its name to SOUTHWEST CHARTER FOUNDATION, INC., a Florida corporation, were filed on March 25, 2015.

The certification requested is enclosed. To be official, the certification for a certified copy must be attached to the original document that was electronically submitted and filed under FAX audit number H15000075089.

Should you have any question regarding this matter, please telephone (850) 245-6050, the Amendment Filing Section.

Tracy L Lemieux
Regulatory Specialist II
Division of Corporations

Letter Number: 415A00006078

State of Florida
Department of State

I certify from the records of this office that SOUTHWEST CHARTER FOUNDATION, INC. is a corporation organized under the laws of the State of Florida, filed on September 28, 2001.

The document number of this corporation is N01000006915.

I further certify that said corporation has paid all fees due this office through December 31, 2025, that its most recent annual report/uniform business report was filed on February 6, 2025, and that its status is active.

I further certify that said corporation has not filed Articles of Dissolution.

Given under my hand and the Great Seal of the State of Florida at Tallahassee, the Capital, this the Nineteenth day of April, 2025



Secretary of State

Tracking Number: 6523299832CU

To authenticate this certificate,visit the following site,enter this number, and then follow the instructions displayed.

https://services.sunbiz.org/Filings/CertificateOfStatus/CertificateAuthentication

H15000075089

Articles of Amendment
to
Articles of Incorporation
of

THE LEE CHARTER FOUNDATION, INC.

(Name of Corporation as currently filed with the Florida Dept. of State)

N01000006915

(Document Number of Corporation (if known))

Pursuant to the provisions of section 617.1006, Florida Statutes, this ***Florida Not For Profit Corporation*** adopts the following amendment(s) to its Articles of Incorporation:

A. If amending name, enter the new name of the corporation:

SOUTHWEST CHARTER FOUNDATION, INC.

The new name must be distinguishable and contain the word "corporation" or "incorporated" or the abbreviation "Corp." or "Inc." "Company" or "Co." may not be used in the name.

B. Enter new principal office address, if applicable:
(Principal office address MUST BE A STREET ADDRESS)

C. Enter new mailing address, if applicable:
(Mailing address MAY BE A POST OFFICE BOX)

D. If amending the registered agent and/or registered office address in Florida, enter the name of the new registered agent and/or the new registered office address:

Name of New Registered Agent:

(Florida street address)

New Registered Office Address:

(City), Florida (Zip Code)

New Registered Agent's Signature, if changing Registered Agent:
I hereby accept the appointment as registered agent. I am familiar with and accept the obligations of the position.

Signature of New Registered Agent, if changing

H15000075089

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If amending the Officers and/or Directors, enter the title and name of each officer/director being removed and title, name, and address of each Officer and/or Director being added:
(Attach additional sheets, if necessary)
Please note the officer/director title by the first letter of the office title:
P = President; V= Vice President; T= Treasurer; S= Secretary; D= Director; TR= Trustee; C = Chairman or Clerk; CEO = Chief Executive Officer; CFO = Chief Financial Officer. If an officer/director holds more than one title, list the first letter of each office held. President, Treasurer, Director would be PTD.

Changes should be noted in the following manner. Currently John Doe is listed as the PST and Mike Jones is listed as the V. There is a change, Mike Jones leaves the corporation, Sally Smith is named the V and S. These should be noted as John Doe, PT as a Change, Mike Jones, V as Remove, and Sally Smith, SV as an Add.

Example:

X Change	PT	John Doe
X Remove	V	Mike Jones
X Add	SV	Sally Smith

Type of Action (Check One)	Title	Name	Address
1) ____ Change	_____	_____	_____
____ Add			_____
____ Remove			_____
2) ____ Change	_____	_____	_____
____ Add			_____
____ Remove			_____
3) ____ Change	_____	_____	_____
____ Add			_____
____ Remove			_____
4) ____ Change	_____	_____	_____
____ Add			_____
____ Remove			_____
5) ____ Change	_____	_____	_____
____ Add			_____
____ Remove			_____
6) ____ Change	_____	_____	_____
____ Add			_____
____ Remove			_____

H15000075089

H15000075089

E. If amending or adding additional Articles, enter change(s) here:
(attach additional sheets, if necessary). (Be specific)

H15000075089

H15000075089

The date of each amendment(s) adoption: MARCH 16, 2015, if other than the date this document was signed.

Effective date if applicable: MARCH 16, 2015

(no more than 90 days after amendment file date)

Adoption of Amendment(s) **(CHECK ONE)**

☐ The amendment(s) was/were adopted by the members and the number of votes cast for the amendment(s) was/were sufficient for approval.

☒ There are no members or members entitled to vote on the amendment(s). The amendment(s) was/were adopted by the board of directors.

Dated MARCH 16, 2015

Signature Ken Haiko

(By the chairman or vice chairman of the board, president or other officer-if directors have not been selected, by an incorporator – if in the hands of a receiver, trustee, or other court appointed fiduciary by that fiduciary)

KEN HAIKO

(Typed or printed name of person signing)

DIRECTOR AND PRESIDENT

(Title of person signing)

H15000075089

H01000103399

FILED
01 SEP 28 AM 9:49
SECRETARY OF STATE
TALLAHASSEE, FLORIDA

ARTICLES OF INCORPORATION
OF
THE LEE CHARTER FOUNDATION, INC.

THE UNDERSIGNED, as incorporator and on behalf of a not-for-profit, non-stock corporation under the laws of the State of Florida, hereby adopts the following Articles of Incorporation:

ARTICLE I
NAME

Section 1.1. The name of the corporation is **THE LEE CHARTER FOUNDATION, INC.**, (the "Corporation").

ARTICLE II
DURATION

Section 2.1. The Corporation shall have perpetual existence unless dissolved pursuant to law.

ARTICLE III
NON-STOCK CORPORATION

Section 3.1. The Corporation shall be organized on a non-stock basis under the Florida Not for Profit Corporation Act and may issue Certificates of Membership.

ARTICLE IV
PURPOSE

Section 4.1. The purposes for which the Corporation is organized is to assist with the establishment, development and administration of charter schools, and to make grants to further elementary, middle and high school educational programs and facilities and other capital needs for such schools providing elementary, middle and high school educational programs through charter schools, and other charitable activities and to distribute the whole or any part of the income therefrom and the principal thereof exclusively for such purposes, either directly or by contributions to organizations that qualify as exempt organizations under Section 501(c)(3) of the Internal Revenue Code and the Regulations issued pursuant thereto (the "Code"), as they now exist or as they may hereafter be amended.

Section 4.2. The Corporation shall have the power, either directly or indirectly, either alone or in conjunction or cooperation with others, to do any and all lawful acts and things and to engage in any and all lawful activities which may be necessary, useful, suitable, desirable or proper for the

Prepared By: Tanya L. Bower, Esq.
FL Bar No. 0093378
Tripp Scott, P.A.
PO Box 14245
Ft. Lauderdale, FL 33302
(954) 525-7500

furtherance, accomplishment, fostering or attainment of any or all of the purposes for which a Corporation is organized, and to aid or assist other organizations whose activities are such as to further accomplish, foster or attain any of such purposes. Notwithstanding anything herein to the contrary, the Corporation shall exercise only such powers as are in furtherance of the exempt purposes of organizations set forth in Section 501(c)(3) of the Code as the same now exist or as they may be hereinafter amended from time to time.

Section 4.3. No part of the net earnings of the Corporation shall inure to the benefit of, or be distributable to, any Director or Officer of the Corporation or any other private individual (except that reasonable compensation may be paid for services rendered to or for the Corporation affecting one or more of its purposes); and no Director or Officer of the Corporation, or any private individual, shall be entitled to share in the distribution of any of the corporate assets on dissolution of the Corporation.

Section 4.4 No substantial part of the activities of the Corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the Corporation shall not participate or intervene in (including the publication or distribution of statements) any political campaign on behalf of or in opposition of any candidate for public office.

Section 4.5. The Corporation shall distribute its income for each taxable year at such time and in such manner as not to become subject to tax on undistributed income imposed by Section 4942 of the Code or corresponding provisions of any subsequent federal tax laws.

Section 4.6. The Corporation shall not engage in any act of self-dealing as defined in Section 4941(d) of the Code or corresponding provisions of any subsequent federal tax laws.

Section 4.7. The Corporation shall not retain any excess business holdings as defined in Section 4943(c) of the Code or corresponding provisions of any subsequent federal tax laws.

Section 4.8. The Corporation shall not make any investments in such manner as to subject it to tax under Section 4944 of the Code or corresponding provisions of any subsequent federal tax laws.

Section 4.9. The Corporation shall not make any taxable expenditures as defined in Section 4945(d) of the Code or corresponding provisions of any subsequent federal tax laws.

Section 4.10. Notwithstanding any other provision of these Articles of Incorporation, the Corporation shall not conduct or carry on any activities not permitted to be conducted or carried on by an organization exempt from taxation under Section 501(c)(3) of the Code or by an organization contributions to which are deductible under Section 170(c)(2) of the Code.

Section 4.11. Upon the dissolution of the Corporation, the Board of Directors shall, after paying or making provision for the payment of all of the liabilities of the Corporation, dispose of all of the assets of the Corporation, exclusively for the purposes of the Corporation in such manner, or

to such organization or organizations organized and operated exclusively for charitable, educational, religious or scientific purposes, as shall at the time qualify as an exempt organization or organizations under Section 501(c)(3) of the Code (or the corresponding provisions of any future United States Internal Revenue Law), as the Board of Directors shall determine. Any of such assets not so disposed of shall be disposed of by the court having proper jurisdiction in the county where the principal office of the Corporation is then located, exclusively for such purposes or to such organization or organizations, as said court shall determine, which are organized and operated exclusively for such purposes.

ARTICLE V
MEMBERS

Section 5.1. This Corporation shall have a membership consisting of the Board of Directors of the Corporation serving from time to time.

ARTICLE VI
DIRECTORS

Section 6.1. The affairs of the Corporation shall be governed by a Board of Directors (hereinafter referred to as the "Board"), subject to the restriction that, except as specifically set forth to the contrary in the Bylaws, the exercise of any powers or actions of the Board shall require the approval thereof by a majority vote of the Board present at a meeting at which a quorum of no less than three (3) Directors are present. The affirmative vote of any three (3) Directors shall be necessary for all corporate action requiring a vote of the Board, including, but not limited to the following:

6.1.1. Approval of grants, charitable gifts, transfers, and distributions by the Corporation to other entities.

6.1.2. Adoption of an amendment to the Articles of Incorporation or the Bylaws.

6.1.3. Organization of a subsidiary or affiliate by the Corporation.

6.1.4. Approval of any merger, consolidation or sale or other transfer of all or a substantial part of the assets of the Corporation.

Section 6.2. The initial Board of Directors shall consist of the following members elected in accordance with this Section and the Bylaws:

Name	Address
John A. Murphy, Ed.D.	6711 N. Ocean Boulevard Ocean Ridge, FL 33435
William A. Buzzett, Esq.	216 Forest Street Seagrove Beach, FL 32459
Frank Attkisson	323 Pleasant Street Kissimmee, FL 34741

The Board of Directors may be expanded from time to time by a vote of the Board of Directors in accordance with the Bylaws of the Corporation, provided however the Board of Directors shall not exceed five (5) members.

ARTICLE VII
ADDRESS

Section 7.1. The street address of the principal office of this corporation in the State of Florida is:

6711 N. Ocean Boulevard
Ocean Ridge, FL 33435
Attn: John A. Murphy, Ed.D.

The Board may, from time to time, move its principal office in the State of Florida to another place in this state.

ARTICLE VIII
REGISTERED AGENT AND REGISTERED OFFICE

Section 8.1. The registered agent and registered office of the Corporation shall be:

Name	Address
Edward J. Pozzuoli, Esq.	c/o Tripp Scott, P.A. 110 S.E. 6th Street, 15th Floor Fort Lauderdale, FL 33301

ARTICLE IX
AMENDMENT

Section 9.1. These Articles of Incorporation may be amended in the manner and with the vote provided by law.

ARTICLE X
BYLAWS

Section 10.1. The Board of Directors of this Corporation shall adopt Bylaws for the government of this Corporation which shall be subordinate only to the Articles of Incorporation and the laws of the United States and the State of Florida. The Bylaws may be amended from time to time by the Board of Directors.

ARTICLE XI
INCORPORATOR

Section 11.1. The name and address of the incorporator of this Corporation are as follows:

Name	Address
Edward J. Pozzuoli	110 S.E. 6th Street, 15th Floor Fort Lauderdale, FL 33301

IN WITNESS WHEREOF, the undersigned incorporator has executed these Articles of Incorporation this 28th day of September, 2001.

INCORPORATOR:

Edward J. Pozzuoli

H01000103399

CERTIFICATE DESIGNATING PLACE OF BUSINESS OR DOMICILE
FOR THE SERVICE OF PROCESS WITHIN THIS STATE,
NAMING AGENT UPON WHOM PROCESS MAY BE SERVED

In pursuance of Section 48.091 and Section 617.0501(3), Florida Statutes, the following is submitted in compliance with said Sections:

The Lee Charter Foundation, Inc., desiring to organize under the laws of the State of Florida with its principal office as indicated in the Certificate of Incorporation, at 6711 N. Ocean Boulevard, Ocean Ridge, FL 33435, appoints Edward J. Pozzuoli, Esq. of Tripp Scott, P.A., 110 S.E. 6th Street, 15th Floor, Fort Lauderdale, FL 33301 as its agent to accept service of process within this State.

ACKNOWLEDGMENT:

Having been named to accept service of process for the above-named corporation, at the place designated in this Certificate, I hereby accept to act in this capacity, and agree to comply with the provisions of said Sections relative to keeping open said office.

REGISTERED AGENT:

Date: 9/28/01

Edward J. Pozzuoli

FILED
01 SEP 28 AM 9:49
SECRETARY OF STATE
TALLAHASSEE, FLORIDA

ATTACHMENT

J

Southwest Charter Foundation, Inc.

Bylaws

AMENDMENT TO BYLAWS
OF
THE LEE CHARTER FOUNDATION, INC.

THIS AMENDMENT TO BYLAWS (the "Amendment") of THE LEE CHARTER FOUNDATION, INC., a Florida not-for-profit corporation (the "Corporation") was adopted by resolutions in a written consent action of the Board of Directors of the Corporation dated as of March 13, 2015.

WHEREAS, the Bylaws of the Corporation, a copy of which is attached hereto as Exhibit A, were adopted by the Board of Directors of the Corporation as of September 28, 2001; and

WHEREAS, the Board of Directors of the Corporation desire to amend certain portions of the Bylaws; and

NOW THEREFORE, the Bylaws of the Corporation are amended as follows:

1. In the title of the Bylaws the name of the Corporation shall be changed to SOUTHWEST CHARTER FOUNDATION, INC.

2. **ARTICLE I, NAME, Section 1.1 Name.** of the Bylaws is deleted in its entirety and replaced with the following:

   "**Section 1.1 Name.** The name of the Corporation shall be Southwest Charter Foundation, Inc."

2. This Amendment is effective as of March 13, 2015.

BYLAWS OF
THE LEE CHARTER FOUNDATION, INC.
(A Not-For-Profit Florida Corporation)

ARTICLE I
NAME

Section 1.1. **Name.** The name of the Corporation shall be The Lee Charter foundation, Inc. (The "Corporation").

ARTICLE II
ORGANIZATION

Section 2.1. **Statement of Purposes.** The purpose of this Corporation, as expressed in its Articles of incorporation, shall be for the purpose of transacting any or all lawful business for which corporations may be incorporated under the Florida Not for Profit Corporation Act and to operate within the meaning of Section 501 (c) (3) of the Internal Revenue Code of 1986.

Section 2.2. **Dissolution.** In the event of the dissolution of the Corporation, the Board of Directors ("Board") shall, after paying or making provisions for the payment of all of the liabilities of the Corporation, dispose of all the remaining assets of the Corporation, exclusively for the purposes of the Corporation in such manner, or to such organization or organizations organized and operated exclusively for charitable, educational, religious or scientific purposes, as shall at the time qualify as an exempt organization or organizations under Section 501 (c) (3) of the Internal revenue Code of 1986 (or the corresponding provisions of any future United States Internal Revenue Law), as the Board shall determine. Any of such assets not so disposed of shall be disposed of by the court having proper jurisdiction in the country where the principal office of the Corporation is then located, exclusively for such purposes or to such organization or organizations, as said court shall determine, which are organized and operated exclusively for such purposes.

ARTICLE III
MEMBERSHIP

Section 3.2. **Members.** This Corporation is a non-profit, non-stock corporation, and shall have membership consisting of the Board of Directors of this Corporation serving from time to time.

ARTICLE IV
BOARD OF DIRECTORS

Section 4.1. **Management.** All powers of the Corporation shall be exercised by and under the authority of the Board, and the property, business and affairs of the Corporation shall be managed under the Board's direction. Except as specifically set forth to the contrary herein, the Board may not take any action, except upon the approval thereof by the affirmative vote of majority of the Board present at a meeting at which a quorum of no less than three (3) Directors

are present. The affirmative vote of not less than three (3) Directors shall be necessary for all actions by the Board relating to the following:

4.1.1. Approval of charitable gifts, transfers, distributions, and grants by the Corporation to other entities.

4.1.2. Adoption of an amendment to the Articles of Incorporation or the Bylaws;

4.1.3. Organization of a subsidiary or affiliate by the Corporation; and

4.1.4. Approval of any merger consolidation or sale or other transfer of all or a substantial part of the assets of the Corporation.

Section 4.2. **Number of Directors.** The initial Board shall consist of the Directors named in the Articles of Incorporation. The number of Directors may at any time be increased or decreased to no more than five (5) and no fewer than three (3) by a majority vote of the Board. In the event of an increase in the number of Directors, the additional directorships created shall be filled in a manner prescribed herein for the Election of Directors in accordance with Section 4.4.

Section 4.3. **Nomination of Directors.** Not less than one month prior to a regular meeting, the Board may appoint a nomination committee to consist of no fewer than (2) Board members. The nomination committee will submit to the Board at least one candidate for the directorships and offices to be filled. These submissions shall be deemed to be nominations of each person named.

Section 4.4. **Election of Directors.** The Board at any meeting shall elect directors, when there is a vacancy or expiring term, from the candidate(s) submitted by the nomination committee.

Section 4.5. **Term of Elected Directors.** Each elected Director shall hold office for a minimum term of three (3) years, commencing at the close of the meeting when such Director is elected and ending at the close of the meeting held three (3) years later.

Section 4.6. **Vacancies.** Vacancies occurring in an elected Directorship, however caused, shall be filled as soon as practicable by election in accordance with section 4.4 hereinabove. Except for a Director elected due to the natural expiration of his predecessor's one-year term, a director so elected to fill vacancy shall hold office of the remainder of his predecessor's term.

Section 4.7 **Resignation or Removal of Directors.** A Director of the Corporation may resign at any time by tendering his resignation in writing to the Corporation, which resignation shall become effective upon the date specified therein, or if no date is specified, upon receipt by the Corporation at its principal place of business. Any elected Director may be removed at any time, with or without cause, by majority vote of the other Directors.

Section 4.8. **Compensation of Directors.** Directors will not receive compensation for services rendered in their capacities as Directors. However, nothing herein contained shall

be construed to preclude any Director from receiving compensation from the Corporation for other services actually rendered or for expenses incurred for serving the Corporation as a Director or in any other capacity.

Section 4.9. **Annual Meeting of the Board.** The annual meeting of the Board shall be held without other notice than this Bylaw on February 1st of each year, unless the Chairman, or the Board by resolution, provide for a different time and place for the holding of such annual meetings. The annual meeting may be held at such other time and place, without other notice than such resolution

Section 4.10. **Special Meetings.** Special meetings of the Board may be called at any time by the Chairman of the Corporation. Further, special meetings of the Board must be called by the Chairman within fourteen (14) days of receipt of a written request of any two (2) or more Directors. Written notice of special meetings shall be given to each Director not than two (2) days prior to such meeting. The notice shall set forth the time, place and purpose of the meeting. The business to be transacted at any special meeting shall be limited to those items set forth in the notice or waiver thereof.

Section 4.11. **Regular meetings.** The Board shall meet at least four (4) times each year, including the annual meeting, each such meeting being approximately three (3) months from the date of the previous regular or annual meeting. The Secretary shall mail notice of all regular and annual meetings to each Director at the address on file with the Secretary at least fourteen (14) days prior to a meeting indicating the date, place and time of the meeting.

Section 4.12. **Quorum and Action of the Board.** Three (3) Directors must be present in person at a meeting to constitute a quorum for the transaction of business at such meeting. Except as otherwise provided by law, the Articles of Incorporation, or these Bylaws, the affirmative vote of at least three (3) Directors present at a meeting at which a quorum is present shall be necessary for an action of the Board. A majority of the Directors present, whether or not a quorum exists, may adjourn any meeting of the Board to another time and place. Notice of any such adjourned meeting shall be given to the Directors who were not present at the time of adjournment.

Section 4.13. **Voting Shares of Stock.** In the event the Corporation owns shares of stock in another corporation, such shares shall be voted by the Chairman, or his designee, as authorized by a vote of the Board as set forth in Section 4.1 hereinabove.

ARTICLE V
OFFICERS

Section 5.1. **Number.** The Corporation may have a Chairman, President, Vice President, Secretary and Treasurer, each of whom shall be elected by the Board. Such other officers and assistant officers as may be deemed necessary may be elected or appointed by the Board. Any two (2) or more offices may be held by the same person. Officers need not to be residents of the State of Florida or United States citizens. The failure to elect an officer shall not affect the existence of the Corporation.

Section 5.2. **Election and Term Office.** All officers of the Corporation shall be elected by a vote of the Board as set forth in Section 4.1 hereinabove at the annual meeting of

the Board. A duly elected officer shall hold office for a term of one (1) year, commencing at the close of the annual meeting, and until heir earlier death, resignation or removal.

Section 5.3. **Vacancies.** A Vacancy in any office because of death, resignation, removal disqualification or otherwise (including removal in the event an officer is not reelected during his term in office) shall be filled by an election by the Board as set forth in section 4.1 for the remaining unexpired term of such office.

Section 5.4. **Resignation or Removal of officers.** An officer of the Corporation may resign at any time by tendering his resignation in writing to the Chairman or the Secretary. Resignation shall become effective upon the date specified therein or, if no date is specified, upon receipt by the Corporation. An officer of the Corporation may be removed at any time, within or without cause, at any meeting of the Board by a vote of the Board as set forth in Section 4.1 hereinabove.

Section 5.5. **Chairman.** The Chairman of the Board shall preside at all meetings of the Board and shall perform such other duties as may be assigned to him by the Board.

Section 5.6. **President.** The President shall be the principal executive officer of the Corporation and, subject to the control of the Board, shall in general supervise and control all of the business affairs of the Corporation. He shall act as a duly authorized representative of the Board and the Corporation in all matters in which the Board has not formally designated some other person to act. He shall report as directed to the Board at each meeting. He may sign, with the Secretary or any other proper officer of the Corporation authorized by the Board, deeds, mortgages, bonds, contracts or other instruments which the Board has authority to execute, except in cases where the signing and execution thereof shall be expressly delegated by the Board or by these Bylaws to some other officer or agent of the Corporation, or shall be required by law to be otherwise signed or executed; and in general, shall perform all duties incident to the office of President and such other duties as may be prescribed by the board from time to time.

Section 5.7. **Vice-President.** The Vice-president shall act in the place and stead of the President in the event of the President's absence, inability or refusal to act, and shall exercise and discharge such other duties as may be required of him by the Board.

Section5.8. **Secretary.** The Secretary shall keep or cause to be kept all of the records of the Corporation, record or cause to be recorded the minutes of the meetings of the Board, send out or cause to be sent out all notices of meetings of the Board and all Committees, attest to the seal of the Corporation where necessary or required, and keep or cause to be kept a register of the names and addresses of each Director. The Secretary shall perform such other duties as may be prescribed by the Board.

Section 5.9. **Treasurer.** The Treasurer shall insure or cause to be insured that a true and accurate accounting of the financial transactions of the Corporate is made and that such accounting is presented to and made available to the Board. The treasurer shall perform such duties as may be prescribed by the Board.

Section 5.10. **Other Officers.** Other officers elected by the Board shall have such duties and responsibilities, as the Board deems advisable.

Section 5.11. **Succession of Officers.** Unless otherwise directed by a vote of the Board, in the event that an officer of the Corporation has not resigned or been removed but is unable to act in such position for a period of one (1) month or more, whether due to disability or other reason, then another officer of the Corporation shall serve in that office until such officer is either removed or is able to perform his service in the following order:

5.11.1. The Treasurer shall perform the services of the Chairman.

5.11.2. The Chairman shall perform the services of the Secretary and the President.

5.11.3. The Secretary shall perform the services of the Treasurer.

Section 5.12. **Salaries.** Officers will not receive compensation for services rendered as officers of the Corporation. However, nothing herein contained shall be construed to preclude any officer from receiving compensation from the Corporation for other services actually rendered or for expenses incurred for serving the Corporation as an officer or in any other capacity.

ARTICLE VI
COMMITTEES OF THE BOARD

Section 6.1. **Committees of the Board.** The Board may by resolution, establish standing committees and special committees of the Board. Unless otherwise specified by resolution of the Board or these Bylaws, the Chairman shall annually appoint the members and the chairmen of standing committees and shall fill vacancies on any standing committee. Appointments by the Chairman shall be made at the annual meeting of the Board. In addition, the Chairman may, if so authorized by the Board, appoint the members and chairmen of such special committees as the Board may create, which members and chairmen may include persons who are not members of the Board. All committee appointments and chairmen appointments must be approved by vote of the Board.

Section 6.2 **Standing Committees.** Standing committees shall be created as required by resolution of the Board. The purpose, duties, number of members and reporting requirements of each standing committee shall be specified in the resolution creating the committee.

Section 6.3. **Special Committees.** Special committees shall be created as required by resolution of the Board. The purpose, duties, number of members and reporting requirements of each special committee shall be specified in the resolution creating the committee.

Section 6.4. **Committee Member's Term of Office.** Unless otherwise specified by resolution of the Board, members of each committee shall continue in office until the next annual meeting of the Board and until their successors are appointed, unless the committee of which they are members shall be sooner terminated by resolution of the Board or until their earlier death, resignation or removal as committee members.

Section 6.5. **Committee Meetings.** Meetings of any committee may be called by the chairman of such committee or upon the written request of one-third (1/3) of the committee members. The call for any meeting shall be by giving notice of such meeting which sets forth its time and place and is delivered to the residence or place of business of the committee members

as listed in the Secretary's office at least two (2) days prior to such meeting. Unless otherwise provided in these Bylaws, a majority of the members of any committee shall constitute a quorum for the transaction of business. After a quorum has been established at a committee meeting, the subsequent withdrawal of committee members from the meeting so as to reduce the number of committee members present to fewer than the number requires for a quorum shall not affect the validity of any action taken at the meeting. Each committee shall keep minutes of its meetings and report to the Board as necessary with recommendations.

Section 6.6 **Resignation or Removal of Committee Member.** A member of any committee may resign at any time tendering his resignation in writing to the Chairman of the Board. The Board, by vote, may remove, with or without cause, any member from a committee and specifically, but not by way of limitation, may remove any member form a committee for failing to attend three (3) consecutive meetings of the committee.

ARTICLE VII
INDEMNIFICATION OF DIRECTORS AND OFFICERES

Section 7.1 **Indemnification.** The Corporation shall indemnify to the fullest extent permitted by law each of its officers, Directors, whether or not then in office (and his executors, administrator and/or heirs) or any person who may have served at its request as a director or officer, of another corporation, partnership, joint venture, trust or other enterprise as well as the executor, administrator and heirs of any of them against all reasonable expenses (including attorneys' fees), Judgments, fines and amounts paid in settlement actually and necessarily incurred by him in connection with any threatened, pending or completed action, suit, proceeding or arbitration, whether civil or criminal, administrative or investigative (including any appeal thereof), to which he is or is threatened to be made a party because he is or was a Director, officer, employee or agent of this Corporation, or such other corporation, partnership, joint venture, trust or other enterprise. He shall have no right to reimbursement, however, in relation to matters as to which he has been adjudged liable to he Corporation for gross negligence or willful misconduct in the performance of his duties to the Corporation. The foregoing right or indemnification shall be in addition to and not exclusive of all other rights to which such Director, officer; employee or agent may be entitled.

Section 7.2 **Insurance.** The Corporation may purchase and maintain insurance on behalf of any person who is or was a Director, officer, employee or agent of the Corporation or who is or was serving at the request of the Corporation as a director, officer, employee or agent of another corporation, partnership, joint venture, trust or other enterprise against any liability asserted against him and incurred by him in any such capacity or arising out of his status as such, whether or not the Corporation would have the power to indemnify him against such liability under the provisions of this Article VII.

ARTICLE VII
CONTRACTS, CHECKS, DEPOSIT BOOKS AND RECORDS

Section 8.1. **Contracts.** The Board may authorize any officer or officers, agent or agents, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the Corporation, and such authority may be general or confined to specific instances.

Section 8.2. **Loans.** No loans shall be contracted on behalf of the Corporation and no evidences of indebtedness shall be issued in its name unless authorized by a resolution of the Board which authority may be general or confined to specific instances.

Section 8.3. **Checks, Drafts, Etc.** All checks, drafts or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Corporation shall be signed by such officer or officers, agent or agents of the Corporation and in such manner as shall form time to time be determined by resolution of the Board.

Section 8.4. **Deposits.** All funds of the Corporation not otherwise employed shall be deposited from time to time to the credit of the Corporation in such banks, trust companies or other depositories as the Board may select.

Section 8.5. **Gifts.** The Board may accept, on behalf of the Corporation, any contributions, gifts, bequests or devise.

Section 8.6. **Books and Records.** The Corporation shall keep correct and complete books and records of accounts and shall keep minutes of the proceedings of its board and committees of the Board. Any books, records and minutes may be in written form or in any other form capable of being converted into written form within a reasonable time.

Section 8.7. **Financial Statements.** NO later than two (2) months after the close of each fiscal year, the Corporation shall prepare a balance sheet showing in reasonable detail the financial condition of the Corporation as of the close of its fiscal year, a profit and loss statement showing the results of the operations of the Corporation during its fiscal year, and any other financial statements as may be required by resolution of the Board. The Balance sheets and profit and loss statements shall be filed in the principal office of the Corporation, shall be kept for at least five (5) years, and shall be subject to inspection during business hours by any Board member.

ARTICLE IX
CERTIFICATES FOR MEMEBERS AND TEHIR TRANSFER

Section 9.1. **Certificates for Members.** The Board shall not initially issue Certificates of Membership. The board may elect to provide for the issuance of certificates evidencing membership in the Corporation. The form of such certificates shall be determined by the Board. The certificates will be signed by the President or Vice President and by the Secretary or an Assistant Secretary. The certificates shall be sealed with the corporate seal and shall be separately numbered. The name and address of each member and the date of issuance of the certificates shall be recorded in the corporate records. If a certificate is lost, mutilated or destroyed, it may be reissued in the manner determined by the Board. The certificates shall be non-transferable.

ARTICLE X
FISCAL YEAR

Section 10.1. **Fiscal Year.** The fiscal year of the Corporation shall end on June 30 of each year.

ARTICLE XI
CORPORATE SEAL

Section 11.1. **Corporate Seal.** The Board shall provide a corporate seal, which shall be circular in form and shall have inscribed thereon the name of the Corporation and the state of incorporation and the words "Corporate Seal".

ARTICLE XII
NOTICE

Section 12.1. **General.** Whenever, under the provisions of any statute, the Articles of Incorporation or these Bylaws, notice is required to be given to any Director or officer, it shall not be construed to require personal notice; rather, such notice may be given, unless otherwise required by these Bylaws, either personally or by depositing the same in a post office box in a postpaid envelope or by delivering the same to a telegraph company for transmission by wire, the cost thereof being prepaid, in either case addressed to such Director or officer at his address as the same appears in the records of the Corporation; and three (3) days after the same shall be so mailed or delivered to the telegraph company shall be deemed to be the time of giving of such notice.

Section 12.2. **Waiver.** Whenever by the law, the articles of Incorporation or these Bylaws notice is required or permitted to be given to any Director or officer, a waiver thereof in writing signed by the person or persons entitled to such notice, whether before or after the time stated therein, shall be equivalent to the giving of such notice. Attendance of s person at a meeting shall constitute a waiver of notice of such meeting, except when the person attends a meeting for the express purpose of objecting at the beginning of the meeting to the transaction of any business because the meeting is not lawfully called or convened. The business to be transacted and the purpose of any special meeting of the Board shall be specified in any written waiver of notice thereof.

ARTICLE XII
AMENDMENTS

Section 13.1. **By Directors.** These Bylaws may be amended or repealed wholly or in part, consistent with any bylaws adopted by the Board, at any meeting at which a quorum is present by an election by the entire Board in accordance with Section 4.1 hereinabove.

ADDENDUM

EE

Draft Contract Between School and ESP

MANAGEMENT AGREEMENT

THIS MANAGEMENT AGREEMENT is made and entered into as of the ____ day of _____, 2019, by and between Charter Schools USA ("CSUSA"), and Florida Charter Educational Foundation, Inc. doing business as (the school), a Florida non-profit corporation (the "Charter School").

RECITALS

WHEREAS, the Charter School has an approved charter application (the "Charter Application") for the operation of (the school) located at _____ to Hillsborough County Public Schools (the "Sponsor") to operate a public charter school; and

WHEREAS, the Charter School has determined that it is in its best interest to contract with a qualified and competent educational service provider to operate the Charter School; and

WHEREAS, CSUSA is in the business of developing, managing, staffing, and operating public charter schools for non-profit boards; and

WHEREAS, the Charter School wishes to hire CSUSA, and CSUSA wishes to be hired by Charter School to manage and operate the Charter School upon the terms and conditions set forth herein; and

NOW, THEREFORE, for mutual and valuable consideration, the receipt and adequacy of which is hereby acknowledged, the parties agree with each other as follows:

ARTICLE I
CONTRACTING RELATIONSHIP

A. Authority. The Charter School represents that it is authorized by law to contract with CSUSA and for CSUSA to provide educational management services to the Charter School. The Charter School further represents that it has a Charter Application which has been approved by the Sponsor to organize and operate a public charter school. The Charter School either has already or will enter into a charter contract with the Sponsor (the "Charter Contract"). The Charter School is therefore authorized by the Charter Application, Charter Contract and the Sponsor to supervise and control such charter school, and is invested with all powers necessary or desirable for carrying out the educational program contemplated in this Agreement.

B. Agreement. The Charter School hereby contracts with CSUSA, to the extent permitted by law, for the provision of all labor and supervision necessary for the provision of educational services to students, and the management, operation and maintenance of the Charter School in accordance with the educational goals, curriculum, methods of pupil assessment, admission policy and criteria, school calendar and school day

schedule, age and grade range of pupils to be enrolled, educational goals, and method to be used to monitor compliance with performance of targeted educational outcomes, all as adopted by the Charter School's Board of Directors (the "Board") and included in the Charter Contract between the Charter School and the Sponsor. CSUSA's obligations to the Charter School shall be only as expressly set forth in this Agreement. Duties required to be carried out for the operation of the Charter School which are not expressly set forth herein as being CSUSA's responsibility shall remain the Board's sole responsibility.

C. Designation of Agents. The Board designates the employees of CSUSA as agents of the Charter School having a legitimate educational interest such that they are entitled to access to educational records under 20 U.S.C. §1232g, the Family Rights and Privacy Act ("FERPA") and other applicable law. The Board, subject to its discretion, hereby authorizes CSUSA to communicate with and negotiate on the Board's behalf with all state and governmental agencies, as directed by the Board.

D. Status of the Parties. CSUSA is a Florida limited liability company, and is not a division or a part of the Charter School. The Charter School is a Florida non-profit corporation or a Limited Liability Corporation with 501(c) (3) IRS designation (pending) authorized by the Charter Contract, and is not a division or part of CSUSA. The parties to this Agreement intend that the relationship created by this Agreement is that of an independent contractor and does not create an employer employee relationship. Except as expressly provided in this Agreement, no agent or employee of CSUSA shall be deemed to be the agent or employee of the Charter School. CSUSA shall be solely responsible for its acts and the acts of its agents, employees and subcontractors. The relationship between CSUSA and the Charter School is based solely on the terms of this Agreement, and the terms of any other written agreements between CSUSA and the Charter School.

ARTICLE II
TERM

This Agreement shall be effective as of the date first written above and shall continue for an initial term consistent with the term of the Charter Contract unless terminated or cancelled earlier in accordance with this Agreement, or for good cause, as agreed by CSUSA and the Charter School. After the initial term, then the term of the Agreement shall be extended (i) to the extent CSUSA performs in accordance with the terms of this Agreement, (ii) in the event that the Charter Contract is extended or replaced, or (iii) in the event the Board approves the extension by express vote. The term of the extension of the Agreement shall correspond to the length of the Charter Contract unless this Agreement is otherwise terminated or cancelled earlier in accordance with this Agreement, or for good cause, as agreed by CSUSA and the Charter School. Nothing contained in this Agreement shall be construed to restrict or prevent the Charter School from entering into a Management Agreement with any other party for any school other than the Charter School that is the subject of this Agreement.

ARTICLE III
FUNCTIONS OF CSUSA

A. Responsibility. CSUSA shall be responsible and accountable to the Board for the operation and performance of the Charter School in accordance with the Charter Contract. CSUSA's responsibility is expressly limited by: (i) the Charter School's Annual Budget, which is to be submitted and approved by the Board as provided in this Agreement, and (ii) the availability of state funding to pay for said services. Neither CSUSA nor the Charter School shall be required to expend Charter School funds on services in excess of the amount set forth in the Charter School's Annual Budget. There is nothing in the Agreement which shall delegate the ultimate authority of the Charter School.

B. Educational Program. CSUSA agrees to implement the Educational Program. In the event CSUSA determines that it is necessary to modify the Educational Program, CSUSA shall inform the Board of the proposed changes and obtain Board approval, and if required under the Charter Contract, approval of the Sponsor. The parties hereto acknowledge that an essential principle of the Educational Program are their flexibility, adaptability and capacity to change in the interest of continuous improvement and efficiency, and that the Charter School and CSUSA are interested in results and not in inflexible prescriptions. Not less than annually, and otherwise as requested, CSUSA will provide the Board with updated reports on progress towards implementing each of the Charter School's educational goals in the Educational Program.

C. Specific Functions. CSUSA shall be responsible for the management, operation, accounting and Educational Program at the Charter School. Such functions include:

1. Perform day-to-day management of the Charter School, in accordance with this Agreement, the non-profit purpose of the Charter School, the Charter Contract and subject to the direction given by the Charter School;

2. Implement and administrate the Educational Program, including the selection of instructional materials, personnel, equipment, technology and supplies, and the administration of extra-curricular and co-curricular activities and programs approved by the Charter School. Perform repeated evaluation, assessment and continuous improvement of the educational curriculum and program development and report findings to the Charter School upon its request;

3. Management, selection, and application of technology services required to facilitate operation of the school;

4. Manage personnel functions, including professional development for the Charter School Administrator and instructional personnel and the personnel functions outlined in Article VI of this Agreement including drafting operations manuals, forms (including teacher offer letters, applications,

enrollment and similar forms), and management procedures, as the same are from time to time developed by CSUSA and as approved or requested by the Charter School;

5. Management of the business administration of the Charter School;

6. Management of the accounting operation, including general ledger management and financial reporting including identifying and applying for non-competitive grants (competitive grants may include fees for application preparation and ongoing management for reporting and compliance), spending and administering any associated grant funding obtained in compliance with the specific terms and conditions of said grants and participating in any audits related thereto, and preparing the proposed annual budget for presentation to the Charter School for modification, amendment or approval; provided that any modifications or amendments shall be approved by express vote of the Charter School and be consistent with the staffing and educational models set forth in the Charter Contract; and,

7. Any other function necessary or expedient for the administration of the Charter School pursuant to the Charter Contract.

D. Purchases. Purchases made by CSUSA on behalf of the Charter School with the Charter School's funds, such as non-proprietary instructional and/or curriculum materials, books and supplies, and equipment will be the property of the Charter School. CSUSA shall own all proprietary rights to, and the Charter School's proprietary interest shall not include, curriculum or educational materials that are developed or copyrighted or similarly protected by CSUSA, including without limitation curriculum or educational materials that are developed by CSUSA with funds from the Charter School. CSUSA's educational materials and teaching techniques used by or at the Charter School shall be subject to disclosure to the extent required by law. This provision does not apply to any capital items leased or purchased by CSUSA with CSUSA's own funds.

E. Subcontracts. CSUSA shall not subcontract the management, oversight or operation of the teaching and instructional program, except as specifically permitted in this Agreement or with approval of the Board. CSUSA reserves the right to subcontract any and all aspects of all services it agrees to provide to the Charter School.

F. Place of performance. CSUSA reserves the right to perform functions other than instruction, such as purchasing, professional development, and administrative functions, off-site, unless prohibited by state or local law.

G. Ongoing Student Recruitment. CSUSA shall develop and manage ongoing recruitment of students subject to general recruitment and admission policies of the Charter School. Students shall be selected in accordance with the procedures set forth

in the charter Contract and in compliance with applicable laws. CSUSA shall present a plan to the Charter School to solicit and recruit enrolment of students by various means, which may include but shall not be limited to the following: paid and unpaid media advertisements in a newspaper of general circulation, mailings to parents/guardians of prospective students, word-of-mouth and presentations to interested groups and distribute information through advertisements.

H. Due Process Hearings. CSUSA shall, at the Board's direction, provide student due process hearings in conformity with the requirements of state and federal law regarding discipline, special education, confidentiality and access to records, to an extend consistent with the Charter School's own obligations, and if necessary retain counsel on behalf of the School. The Board shall retain the right to provide due process as required by law.

I. Legal Requirements. CSUSA shall provide Educational Programs that meet federal, state, and local requirements, and the requirements imposed under applicable laws and the Charter Contract, unless such requirements are or have been waived.

J. Rules and Procedures. CSUSA shall recommend reasonable rules, regulations and procedures applicable to the Charter School and is authorized and directed to enforce such rules, regulations and procedures adopted by the Charter School.

K. School Year and School Day. The school year and the school day shall be as required by law and as determined annually by the Board.

L. Pupil Performance Standards and Evaluation. CSUSA shall be responsible and accountable to the Board for the performance of students who attend the Charter School. CSUSA will utilize assessment strategies required by the terms of the Charter Contract. The Board and CSUSA will cooperate in good faith to identify measures of and goals for Charter School students and school performance, including but not limited to academic achievement and parent satisfaction. CSUSA shall perform its duties and responsibilities as set forth in this Agreement to the reasonable satisfaction of the Board.

M. Services to Disabled Students and Special Education. CSUSA shall provide special education services to students who attend the Charter School in conformity with the requirements of state and federal law. CSUSA may subcontract as necessary and appropriate for the provision of services to students whose special needs cannot be met within the Charter School's program, subject to approval of the Board. Such services shall be provided in a manner that complies with local, state and federal laws and applicable regulations and policies. Consistent herewith, the Board acknowledges the individualized nature of services that may need to be provided to disabled and special needs students and the impact that the provision of such individualized services may have on the Annual Budget. The Board and CSUSA mutually agree to adjust the Annual Budget as deemed necessary with respect to the provision of services to disabled and special needs students under this paragraph, as required by law.

N. Contract between the Charter School and the Sponsor. CSUSA will not act in a manner that will cause the Charter School to be in breach of its Charter Contract with the Sponsor.

O. Unusual Events. CSUSA agrees to timely notify the Board and/or school administrator of any anticipated or known: (i) material health or safety issues, (ii) labor, employee or funding problems, or (iii) problems of any other type that could adversely affect the Charter School in complying with its responsibilities hereunder or its responsibilities under the Charter Contract.

P. Student and Financial Records. All student and financial information related to the Charter School shall be available for inspection at the Charter School upon reasonable request consistent with applicable federal and state laws.

Q. Charter School Records/Proprietary. The financial, educational and student records pertaining to the Charter School are Charter School property, and such records are subject to the provisions of the applicable freedom of information act(s) to the extent required by applicable law. All Charter School records shall be physically or electronically available, upon request, at the Charter School. Except as prohibited under the Charter Contract and applicable law, the Sponsor and the public shall have access to the Charter School's records.

R. CSUSA Performance Goals.

a) Timely submission of required reports set forth in this Agreement;

b) Strict adherence to the approved Annual Budget for the operation and management of the Charter School, with no aggregate cost over-runs; and

c) Such performance goals contained within the Charter Contract and the Charter Application

S. Educational and Other Services. Upon Board approval, CSUSA shall provide certain educational and other services. Such services may include but are not limited to certain technology services, proprietary curriculum and other instructional tools as well as school development services which may be provided by CSUSA, its affiliates or third party entity.

ARTICLE IV
OBLIGATIONS OF THE BOARD

A. Good Faith Obligation. The Board shall be responsible for its fiscal and academic policy. The Board shall exercise good faith in considering the recommendations of CSUSA, including but not limited to, CSUSA's recommendations concerning policies, rules, regulations and budgets. If the Board's unwillingness to adopt CSUSA's reasonable recommendations with respect to policies, rules, and regulations specifically inhibits

CSUSA's ability in implementing the school design as set forth in the Charter Application, CSUSA shall have the option of terminating this Agreement. Any material changes to the Board's bylaws may be grounds for termination by CSUSA to the extent those changes create obligations for CSUSA without prior approval.

B. Assistance to CSUSA. The Charter School shall cooperate with CSUSA in furnishing all information and submitting all forms and reports required in association with this Agreement, including timely notice of all Board meetings. The Charter School shall timely furnish CSUSA all documents and records necessary for CSUSA to properly perform its responsibilities under this Agreement. Governing Board members will comply with mandated compliance requirements and remain current with all such requirements throughout the duration of this agreement.

C. Unusual Events. The Charter School agrees to timely notify CSUSA of any anticipated or known: (i) material health or safety issues, (ii) labor, employee or funding problems, or (iii) problems of any other type that could adversely affect CSUSA in complying with its responsibilities hereunder.

D. Retained Authority. The Board shall retain the authority to make reasonable regulations relative to anything necessary for the proper establishment, maintenance, management, and carrying on of the Charter School, including regulations relative to the conduct of pupils while in attendance at the Charter School or en route to and from the Charter School.

E. Food Service. The Charter School shall be managed, operated and administered by or shall otherwise provide authority to CSUSA to manage, operate and administer the Food Service for the Charter School including but not limited to cause all conditions necessary to satisfy all requirements of the Federal Statutes regarding the National School Lunch Program at 7 C.F.R. §210.1, et seq.

ARTICLE V
FINANCIAL ARRANGEMENTS

A. **Revenues.** Except as hereinafter provided, all monies received by the Board shall be deposited in the Charter School's depository account with a financial institution acceptable to the Board and CSUSA. The signatories on the account shall only be the Board members or designated CSUSA employees designated by the Board. Interest income earned on Charter School depository accounts shall accrue to the Charter School. Except as specifically excluded by the terms of this Agreement, the term "Revenues" shall include all funds received by or on behalf of the Charter School, including but not limited to:

1. Funding for public school students enrolled in the Charter School.

2. Special education funding provided by Federal, State and Local

Governments to the Charter School that is directly allocable to special education students in the Charter School.

3. Gifted and Talented funding provided by Federal, State and Local Governments that is directly allocable to Gifted and Talented students in the Charter School.

4. At-Risk Funding provided by Federal, State and Local Governments to the Charter School that is directly allocable to At-Risk students in the Charter School.

5. Funding provided by Federal, State and Local Governments to the Charter School that is directly allocable to students in the Charter School with limited English proficiency.

6. Federal, State and Local grant sources, including Title I and Charter School startup funds, which is directly allocable to the Charter School.

7. Grants and donations received by the Charter School (except to the extent CSUSA is not required or involved in soliciting, administering, or managing such grants and/or donations).

8. Fees charged to students and others for extra services as and to the extent permitted by law (all of the above are hereinafter collectively referred to as the "Revenues").

The Board may advance funds to CSUSA for the fees or expenses associated with the Charter School's operation provided that documentation for the fees and expenses are provided for Board ratification. The Revenues shall be expended by CSUSA in accordance with the approved Budget and as otherwise authorized by the Board. The expenditure of Revenues received from governmental entities shall be consistent with all applicable regulations and policies, and in the case of private donations, the directives of the donor where applicable. To the extent that there are not sufficient funds in the Operating Account to pay Operating Expenses, CSUSA may, at CSUSA's option, deposit funds into the Charter School Operating Accounting ("Operating Advances"). Operating Advances can only be made in accordance with the approved Annual Budget. The Charter School shall reimburse CSUSA all Operating Advances, together with interest earned thereon from Total Revenues as and when the funds become available; provided, however, that if at the end of each Fiscal Year Total Revenues, after payment of Debt Service and Operating Expense, are insufficient to reimburse all Operating Advances attributable to such Fiscal Year, CSUSA may forgive the un-reimbursed balance of Operating Advances, including interest earned thereon.

B. Budget. CSUSA shall manage the budget, accounting, and financial reporting functions for the Charter School in accordance with the Requests of the Sponsor, the provisions of the Charter Contract and the approved Annual Budget by the Board.

CSUSA shall prepare and submit to the Charter School for its approval for each Fiscal Year (July 1-June 30), an Annual Budget for the Charter School. Each Annual Budget shall state an estimate for the coming Fiscal Year for (i) Total Revenues; (ii) Operating Expenses; (iii) Reserve Expenses; (iv) Audit Expenses; and (v) Fund Balance.

Reserve Expenses means the amount of money reflected in the Annual Budget that CSUSA must deposit into an account for Reserve Expenses. The Reserve Expense Account shall be used for the establishment of reasonable reserves for long-term renewal and replacement of the School Facility or portions thereof. CSUSA shall obtain approval from the Charter School to withdraw funds from the Reserve Expense Account. There shall be a goal of 1% of funding per year for both the reserve and fund balance.

(i) CSUSA shall submit to the Charter School for its review and approval a preliminary Annual Budget for each Fiscal Year for the Charter School, on or before June 30th of the current Fiscal Year. It is the intent of this provision that CSUSA prepare and submit to the Charter School a balanced Annual Budget, which shall provide for full payment of the (i) Total Revenues; (ii) Operating Expenses; (iii) Reserve Expenses, (iv) Audit Expenses and (v) Fund Balance with respect to the Charter School.

(ii) The Charter School must notify CSUSA in writing that it approves the Annual Budget within thirty (30) days of submission by CSUSA, which approval shall not be unreasonably withheld or delayed. If the Charter School does not approve the Annual Budget, the Charter School shall give specific reasons therefore and continue to deposit the balance of Total Revenues into the Charter School Operating Account pursuant to its obligations in Article V. If the Charter School does not approve the Annual Budget within thirty days of submission by CSUSA, Charter School shall be deemed to approve the Annual Budget. CSUSA and the Charter School acknowledge that a Final Budget shall be completed no later than August 1st.

(iii) CSUSA may amend the Annual Budget(s) not less frequently than semi-annually in order to reflect the results of the most recent student count and may make such other modifications as it may from time to time find necessary. Any such amendment shall only be valid if approved by the express vote of the Board. CSUSA shall report any changes upon which the Annual Budget was based within fifteen days after CSUSA becomes aware of any such change.

(iv) CSUSA shall operate and manage the Charter School according to its Annual Budget.

(v) CSUSA shall use reasonable efforts to operate the Charter School within its Annual Budget.

C. Compensation. CSUSA shall receive compensation (the "**compensation**") in the amounts specified in Exhibit "A" hereto, payable monthly in arrears in substantially equal monthly installments during such year. The compensation shall be consistent with all applicable law and regulation. To the extent any compensation shall be unpaid at the

end of any (past and future) Fiscal Year, such unpaid compensation shall be deferred and due when the School has available net operating revenue.

D. Availability of Funds. CSUSA shall only be required to perform its responsibilities under this Agreement to the extent that there are sufficient Revenues to make payments in accordance with the terms of the Budget.

E. Financial Reporting. CSUSA shall provide the Board with:

1. The projected Annual Budget as required by the terms of this Agreement.

2. Detailed statements of all Revenues received, and detailed statements of all expenditures for services and or expenses rendered or incurred to or on behalf of the Charter School, whether incurred on-site or off-site, upon request.

3. Financial statements by the 30th day of the following month as required by law or charter contract, including a balance sheet and statement of revenues and expenditures.

4. Other information on a periodic basis to enable the Board to (i) monitor CSUSA's performance and the efficiency of its operation of the Charter School, and (ii) furnish reports and information which the Charter School is required to provide pursuant to its Charter Contract and/or applicable laws.

G. Access to Records. CSUSA shall keep accurate financial records pertaining to its operation of the Charter School, together with all Charter School financial records prepared by or in possession of CSUSA, and shall retain all of the said records for a period of time as may be required by the Charter Contract. CSUSA and the Charter School shall maintain the proper confidentiality of personnel, students, and other records as required by law.

H. Review of Operational Budget. The Board shall be responsible for reviewing and approving the Annual Budget of the Charter School as presented by CSUSA.

I. Annual Audit. The Board shall select and retain an independent auditor, to conduct an annual audit of the Charter School in accordance with the Charter School's authorizing documents. Subject to applicable law, all finance and other records of CSUSA related to the Charter School will be made available to the Charter School's independent auditor.

J. Start-up Operating Losses. With Charter School approval, CSUSA may, in its sole discretion, provide funds for operating losses for the Charter School during the startup period. CSUSA advances shall be budgeted and shall be in amounts acceptable to

CSUSA. CSUSA shall be reimbursed from the Revenues as and when funds are available.

K. Marketing. Marketing and development costs paid by or charged to the Charter School shall be limited to those costs specific to the Charter School program and may include costs for the marketing and development of the Charter School.

ARTICLE VI
PERSONNEL & TRAINING

A. Personnel Responsibility. CSUSA shall select and hire qualified personnel to perform services at the Charter School. Personnel shall be employees of CSUSA, unless otherwise agreed by CSUSA and the Board. Each party shall be responsible for all compensation for their respective employees. The compensation of all employees will be paid in accordance with the approved Annual Budget referenced in Article V of this Agreement. CSUSA shall have the responsibility and authority to determine staffing levels, and to select, evaluate, assign, discipline, transfer and terminate personnel consistent with state and federal law.

B. School Administrator. The accountability of CSUSA to the Charter School is an essential component of this Agreement. Since the responsibility of the School Administrator is critical to the Charter School's success, CSUSA shall have the authority, consistent with state law, to select and supervise each School Administrator and to hold the School Administrator accountable for the success of the Charter School. CSUSA shall consult with the Board with respect to the hiring of the School Administrator, and CSUSA shall remove the School Administrator from the Charter School if the Board is reasonably dissatisfied with his or her performance.

C. Teachers. CSUSA shall determine the number of teachers, and the applicable grade levels and subjects, required for the operation of the Charter School. CSUSA shall provide the Charter School with such teachers, qualified in the grade levels and subjects required, as are required by the Charter School. The curriculum taught by such teachers shall be consistent with the Educational Program. Such teachers may, in the discretion of CSUSA, work at the Charter School on a full or part time basis. If assigned to the Charter School on a part time basis, such teachers may also work at other schools managed or operated by CSUSA. Each teacher assigned to the Charter School shall have such credentials, certifications and experience as may be required under the Charter Contract and applicable laws and shall undergo a criminal background check as if such teacher was employed by the Charter School.

D. Support Staff. CSUSA shall determine the number and the functions of support staff required for the operation of the Charter School. CSUSA shall provide the Charter School with qualified staff to efficiently operate the Charter School in accordance with the Charter Contract. The support staff may, in the discretion of CSUSA, work at the Charter School on a full or part time basis. If assigned to the Charter School on a part time basis, the support staff may also work at other schools managed or operated by CSUSA.

E. Training. CSUSA shall provide training in its methods, curriculum, program, and technology to all teaching personnel on a regular basis. Instructional personnel shall receive at least the minimum hours of professional development required by applicable laws. Non-instructional personnel shall receive such training as CSUSA determines reasonable and necessary under the circumstances.

F. Limitations on Discretion. All decisions made by CSUSA, and any discretion exercised by CSUSA, in its determination of staffing levels and its selection, evaluation, assignment, discipline, and transfer of personnel, shall be consistent with the approved Annual Budget, local, state and federal law, and consistent with the parameters adopted by the board and included within the Educational Program.

ARTICLE VII
DEFAULT

A. Default. An event of default ("Event of Default") by either party shall be limited to the following:

1. The Charter School fails to make any payment due hereunder within ten (10) days after the date such payment was due.

2. The Charter School materially breaches any of its other obligations under this Agreement and fails to cure such material breach within sixty (60) days after notice of such breach.

3. If CSUSA shall under such law as shall be applicable to it commence any case or proceeding, or file any petition in bankruptcy, or for reorganization, liquidation or dissolution, or be adjudicated, insolvent or bankrupt, or shall apply to any tribunal for a receiver, intervener, conservator or trustee for itself or for any substantial part of its property; or if there shall be commenced against it any such action and the same shall remain un-dismissed for more than sixty (60) days.

4. If CSUSA is found by an administrative or judicial body to have made fraudulent use of funds, or if an administrative or judicial body has revoked any license that may be required for CSUSA to carry on its business and perform its obligations and functions under this Agreement.

5. If CSUSA materially breaches this Agreement. Material Breach includes (i) failure to account for its expenditures or pay the Charter School's operating costs (provided funds are available to do so), (ii) failure to follow policies, procedures, rules or curriculum duly adopted by the Board which is not in violation of this Agreement or the law, or (iii) insufficient progress has made in attaining student achievement objectives of the Agreement and the Charter Contract, and it is not likely that such objectives can be achieved

before expiration of this Agreement, (iv) if the health, safety, or welfare of the students is threatened, (v) violation of law, (vi) the revocation, suspension or termination of licenses/certifications needed for any Charter School operations solely as direct result of an act or failure to act by CSUSA, and (vii) the revocation by the sponsor of the Charter Contract solely as the direct result of an act or failure to act CSUSA. In the event of a material breach, CSUSA shall have (60) days after receipt of written notice to remedy said breach.

B. Remedies. Upon the occurrence of an uncured Event of Default by either party, the non-breaching party shall be entitled to pursue all remedies available under law or equity, including without limitation, terminating this Agreement upon seven (7) days prior written notice. In the event of termination of this Agreement for any reason by either party prior to the end of this Agreement's term, CSUSA may, for a fee reasonably acceptable to CSUSA, provide the Charter School reasonable assistance for up to thirty (30) days to assist in the transition to another administrative or structural arrangement (although CSUSA shall not be required to provide any assistance to another management company or service provider). However, CSUSA will abide by all state laws that govern transition obligations, including but not limited to:

- Transfer to such entity of all student records;
- Transferring any and all other non-proprietary information and providing necessary assistance to the new program or education service provider to ensure the least disruption of the Charter School operation as a result of the termination of this agreement;
- Transferring and/or assigning to the Charter School all contracts, agreements, licenses, permissions, and other rights and privileges related to the operation of the Charter School; including, at CSUSA's option, assignment of contracts for Personnel.

ARTICLE VIII
INDEMNIFICATION

Each party to this Agreement does hereby indemnify and hold harmless the other, and the Sponsor, and their respective boards of directors, partners, officers, employees, agents, representatives, and attorneys from and against any and all claims, actions, damages, expenses, losses or awards which arise out of (i) its negligence, (ii) its action taken or not taken, or (iii) its noncompliance or breach of any of the terms, conditions, warranties, representations, or undertakings contained in or made pursuant to this Agreement. As used in this subsection, "party" shall include the party's trustees, directors, officers, employees, agents, representatives and attorneys. Such indemnification may be achieved by the joint purchase of general liability and property insurance policies, or by such other means as the parties may mutually agree.

ARTICLE IX
INSURANCE

A. Insurance Coverage. Each party shall maintain such insurance in the coverage amounts as may be required by the Charter Contract, with the other party listed as an additional insured. Revenues from the Charter School will be used to purchase insurances defined in the Charter Contract to operate the Charter School, including the provision of Directors & Officers Liability insurance for the Board. Each party shall, upon request, present evidence to the other that it maintains the requisite insurance in compliance with the provisions of this paragraph. Each party shall comply with any information or reporting requirements required by the other party's insurers, to the extent reasonably practicable.

B. Workers' Compensation Insurance. Each party shall maintain workers' compensation insurance as required by the Charter Contract and applicable laws, covering their respective employees.

ARTICLE X
WARRANTIES AND REPRESENTATIONS

A. Charter School Warranties and Representations. The Charter School represents that it has the authority under law to execute, deliver and perform this Agreement and to incur the obligations provided for under this Agreement. The Board warrants that its actions have been duly and validly authorized, and that it will adopt any and all resolutions or expenditure approvals required for execution of this Agreement.

B. CSUSA Warranties and Representations. CSUSA warrants and represents that it is a limited liability company authorized to conduct business in the State of Florida. CSUSA will comply with all registration and licensing requirements relating to conducting business under this Agreement. The Charter School agrees to assist CSUSA in applying for such licenses and permits and in obtaining such approvals and consents.

C. Mutual Warranties. The Charter School and CSUSA mutually warrant to the other that there are no pending actions, claims, suits or proceedings, to its knowledge, threatened or reasonably anticipated against or affecting it, which if adversely determined, would have a material adverse effect on its ability to perform its obligations under this Agreement.

ARTICLE XI
MISCELLANEOUS

A. Sole Agreement. This Agreement supersedes and replaces any and all prior agreements and understandings between the Charter School and CSUSA.

B. Force Majeure. Notwithstanding any other sections of this Agreement, neither party shall be liable for any delay in performance or inability to perform due to acts of God or due to war, riot, embargo, fire, explosion, sabotage, flood, accident, labor strike, or other acts beyond its reasonable control; provided either party may terminate this Agreement in accordance with the termination provisions contained in this Agreement if sufficient grounds exist as provided in the Article of this Agreement governing termination.

C. State Governing Law/Waiver of Jury Trial. The rights of all parties hereto shall be subject to the jurisdiction of and be construed according to the laws of the State of Florida, and subject to venue in Broward County. CSUSA and the Charter School hereby waive the right to a jury trial in any action, proceeding or counterclaim brought by either CSUSA or the Charter School against the other.

D. Agreement in Entirety. This Agreement constitutes the entire agreement of the parties.

E. Official Notices. All notices and other communications required by the terms of this Agreement shall be in writing and sent to the parties hereto at the facsimile number or address set forth below. Notice may be given by: (i) by facsimile with written evidence of confirmed receipt by the receiving party of the entire notice, (ii) certified or registered mail, postage prepaid, return receipt requested, or (iii) personal delivery. Notice shall be deemed to have been given on the date of transmittal or personal delivery if given by facsimile or personal delivery, or upon the date of postmark if sent by certified or registered mail. Notices to the Charter School shall be sent to the current address of the then current Board President or Chairman, with a copy to the then current Board attorney. The address of the parties hereto for the purposes aforesaid, inclusive of the address of the initial Board President or Chairman and Board attorney, are as follows:

Charter School:
Florida Charter Educational Foundation, Inc.
6278 North Federal Highway, #384
Ft. Lauderdale, FL 33308
Phone: 954-562-1671

with a copy to:

Law Offices of Levi Williams, P.A.
Legacy Bank Building
12 S.E. 7th Street, Suite 700
Ft. Lauderdale, FL 33301
Phone: 954-463-1626
Fax: 954-463-1630

CSUSA:
Chairman, Chief Executive Officer
800 Corporate Drive #700
Ft. Lauderdale, FL 33334

Phone: 954-202-3500
Fax: 954-202-2047

with a copy to:

Tripp Scott, P.A.
Attn: Edward J. Pozzuoli
110 S.E. Sixth Street, 15th Floor
Fort Lauderdale, FL 33301
Phone: 954-525-7500
Fax: 954-761-8475

F. Assignment. Either party may assign this Agreement with the written consent of the other.

G. Amendment. This Agreement shall not be altered, amended, modified or supplemented except in writing and approved by the Board and signed by both the President or Chairman of the Board and the CEO of CSUSA.

H. Waiver. No waiver of any provision of this Agreement shall be deemed or shall constitute a waiver of any other provision. Nor shall such waiver constitute a continuing waiver unless otherwise expressly stated.

I. Cost and Expenses. If any party commences an action against another party as a result of a breach or alleged breach of this Agreement, the prevailing party shall be entitled to have and recover from the losing party its reasonable costs and attorneys' fees (including those incurred at appellate levels).

J. Delegation of Authority. Nothing in this Agreement shall be construed as delegating to CSUSA powers or authority of the Board, which are not subject to delegation by the Board under applicable law.

K. Compliance with Law. The parties to this Agreement agree to comply with all applicable laws and regulations.

L. Compliance with Charter Contract. The parties to this Agreement agree to comply with the terms and conditions set forth in the Charter Contract.

SIGNATURE PAGE TO FOLLOW

IN WITNESS WHEREOF, the undersigned have executed this Agreement as of the date and year first above written.

CSUSA

By: _____
Name: _____
Title: _____
Date: _____

Charter School

By: _____
Name: _____
Title: _____
Date: _____

DRAFT

EXHIBIT "A"

COMPENSATION

Category	Percentage of Revenue
Personnel Management Costs	3.0%
Procurement/Vendor Management Costs	1.0%
Educational Intellectual Property & Curriculum Costs	4.0%
Finance & Accounting Services Costs	2.0%
Support Center General Overhead & Fee	5.0%

DRAFT

AGENDA ITEM NO. 14.10

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval to Publish Draft of Redistricting Maps to District Website Following the October 31, 2025 Workshop

Executive Summary
The approval of this item will allow the Board to publish the District Rezoning maps following the Board Workshop 31 October, 2025.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval to publish draft of redistricting maps to District Website following the October 31, 2025 Workshop.

Financial Impact
No Financial Impact

Contact
Submitting Department: Operations
Initiated By: Willie Clark

AGENDA ITEM NO. 16.1

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of Corporate Resolution No. 2025-011 Authorizing Issuance of Certificates of Participation, Series 2026A, (the "Series 2026A Certificates"- Capital Funds)

Executive Summary
The Corporate Resolution authorizes the issuance of the Series 2026A Certificates in an aggregate principal amount not exceeding $235,000,000.00 (the "Series 2026A Certificates").

The Series 2026A Certificates shall be issued for the principal purpose of financing the cost of acquiring, constructing and equipping new High School "AAA," renovations at Moody Elementary School and a classroom addition at Lake Manatee K-8 School pursuant to the School Board's Master Lease (COPS) Program with the Leasing Corporation and paying certain costs and expenses incurred in connection with the issuance of the Series 2026A Certificates.

The Corporate Resolution provides certain terms and details of the Series 2026A Certificates and approves the forms of certain documents related thereto. The Resolution authorizes a negotiated sale of the Series 2026A Certificates as long as certain parameters (described below under "Financial Impact") set forth in a Certificate Resolution of the School Board adopted on a date hereof are met. The Corporate Resolution authorizes the President and Secretary to determine certain details of the Series 2026A Certificates, upon the advice of the School Board's financial advisor.

Note: Resolution will be attached when provided by Bond Counsel.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Ready To Grow | Goal 6
Maintain our robust security readiness and safety system across the District

Recommendation
The Secretary recommends approval of Corporate Resolution No. 2025-011 authorizing the issuance of Certificates of Participation, Series 2026A, not to exceed $235,000,000.00.

Financial Impact

Offer to provide for, among other things, (i) not exceeding $235,000,000.00 aggregate principal amount of Series 2026A Certificates, (ii) an underwriting discount (including management fee and all expenses) not in excess of 0.40% of the par amount of the Series 2026A Certificates, (iii) a true interest cost of not more than 5.25% per annum, and (iv) the maturities of the Series 2026A Certificates, with the final maturity being not later than July 1, 2046.

Contact

Submitting Department: Business Services
Initiated By: Rachel Sellers, Deputy Superintendent of Business Services

Attachments:
Corporate Resolution 2025-011

MANATEE SCHOOL BOARD LEASING CORPORATION
CORPORATE RESOLUTION 2025-011

A RESOLUTION OF THE BOARD OF DIRECTORS OF THE MANATEE SCHOOL BOARD LEASING CORPORATION AUTHORIZING THE LEASE-PURCHASE FINANCING OF CERTAIN EDUCATIONAL FACILITIES PROJECTS; AUTHORIZING THE EXECUTION AND DELIVERY OF LEASE SCHEDULE NO. 2026A RELATING TO THE LEASE-PURCHASE OF SUCH PROJECTS; AUTHORIZING THE EXECUTION AND DELIVERY OF A SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT WITH U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, AS SUCCESSOR TRUSTEE, PURSUANT TO WHICH THE TRUSTEE WILL EXECUTE, AUTHENTICATE AND DELIVER NOT EXCEEDING $235,000,000 AGGREGATE PRINCIPAL AMOUNT OF CERTIFICATES OF PARTICIPATION (THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA MASTER LEASE PROGRAM), SERIES 2026A EVIDENCING AN UNDIVIDED PROPORTIONATE INTEREST OF OWNERS THEREOF IN BASIC RENT PAYMENTS TO BE MADE UNDER A MASTER LEASE-PURCHASE AGREEMENT BY THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA; AUTHORIZING THE EXECUTION AND DELIVERY OF A GROUND LEASE AGREEMENT RELATING TO THE LEASE OF CERTAIN REAL PROPERTY; AUTHORIZING THE EXECUTION AND DELIVERY OF A FIFTEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT WITH THE TRUSTEE AND AN ASSIGNMENT OF GROUND LEASE WITH RESPECT TO SUCH CERTIFICATES OF PARTICIPATION; DELEGATING TO THE PRESIDENT, VICE-PRESIDENT, THE SECRETARY AND THEIR DESIGNEES THE AUTHORITY TO EXECUTE AND DELIVER A CERTIFICATE PURCHASE CONTRACT IN CONNECTION WITH A DELEGATED NEGOTIATED SALE OF SUCH CERTIFICATES OF PARTICIPATION IN ACCORDANCE WITH THE PARAMETERS SET FORTH IN A RESOLUTION OF THE SCHOOL BOARD ADOPTED ON THE DATE HEREOF; AND PROVIDING AN EFFECTIVE DATE.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF THE MANATEE SCHOOL BOARD LEASING CORPORATION:

SECTION 1. DEFINITIONS. The following capitalized terms shall have the following meanings herein, unless the text otherwise expressly requires. Words importing singular number shall include the plural number in each case and vice versa, and words importing persons shall include firms and corporations.

"Act" means Chapters 1001 through 1013 and 617, Florida Statutes, and other applicable provisions of law.

"Assignment of Ground Lease" means the Assignment of Ground Lease Agreement from the Corporation to the Trustee, the substantially final form of which is attached hereto as Exhibit F.

"Board" means the Board of Directors of the Corporation.

"Certificate Purchase Contract" means the Certificate Purchase Contract, to be dated the date of sale of the Series 2026A Certificates, among the Underwriters, the School Board and the Corporation, the substantially final form of which is attached hereto as Exhibit D.

"Corporation" means the Manatee School Board Leasing Corporation, a Florida not-for-profit corporation.

"District" means the School District of Manatee County, Florida.

"Fifteenth Amendment to Assignment of Lease Agreement" means the Fifteenth Amendment to Assignment of Lease Agreement between the Corporation and the Trustee, the substantially final form of which is attached hereto as Exhibit E.

"Ground Lease" means the Ground Lease Agreement, between the School Board and the Corporation, the substantially final form of which is attached hereto as Exhibit C.

"Lease Agreement" means the Master Lease-Purchase Agreement, dated as of June 1, 1996, between the Corporation and the School Board, as amended and supplemented.

"Lease Schedule No. 2026A" means Lease Schedule No. 2026A to the Lease Agreement, between the Corporation and the School Board, the substantially final form of which is attached hereto as Exhibit A.

"President" means the President of the Corporation and, in his or her absence or unavailability, the Vice-President of the Corporation or such other person as may be duly authorized to act on his or her behalf.

"School Board" means The School Board of Manatee County, Florida, acting as the governing body of the District.

"Secretary" means the Secretary/Treasurer of the Corporation, and, in his or her absence or unavailability, the Vice-President of the Corporation or such other person as may be duly authorized to act on his or her behalf.

"Series 2026A Certificates" means the Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida, to be dated as of their date of issuance (or such other date as may be set forth in the Certificate Purchase Contract) and to be executed, authenticated and delivered by the Trustee under the Trust Agreement.

"Series 2026A Project" shall have the meaning as ascribed thereto in Lease Schedule No. 2026A.

"Series 2026A Supplemental Trust Agreement" means the Series 2026A Supplemental Trust Agreement relating to the Series 2026A Certificates, among the Corporation, the School Board and the Trustee, the substantially final form of which is attached hereto as Exhibit B.

"Trust Agreement" means the Master Trust Agreement, dated as of June 1, 1996, among the Corporation, the School Board and the Trustee, as amended and supplemented, particularly as amended and supplemented by the Series 2026A Supplemental Trust Agreement.

"Trustee" means U.S. Bank Trust Company, National Association, or any successor thereto.

"Underwriter(s)" means, collectively, BofA Securities, Inc., J.P. Morgan Securities LLC, Jefferies LLC and Raymond James & Associates, Inc. and the other underwriters, if any, named in the Certificate Purchase Contract.

SECTION 2. FINDINGS. It is hereby found and determined that:

(A) The Corporation is authorized and empowered by the Act to enter into transactions such as that contemplated by this Resolution, the Lease Agreement, Lease Schedule No. 2026A, the Trust Agreement, the Ground Lease, the Assignment of Ground Lease and the Fifteenth Amendment to Assignment of Lease Agreement, and to fully perform its obligations thereunder in order to acquire, construct and install the Series 2026A Project and lease it to the School Board.

(B) Due to the present volatility of the market for tax-exempt obligations such as the Series 2026A Certificates and the complexity of the transactions relating to such Series 2026A Certificates, it is in the best interest of the Corporation that the Series 2026A Certificates be sold by a delegated negotiated sale, allowing market entry at the most advantageous time, rather than at a specified advertised date, thereby obtaining the best possible price and interest rate for the Series 2026A Certificates.

(C) The Corporation and the School Board have been advised by their Financial Advisor, PFM Financial Advisors LLC, as to the market appropriateness of preparing for the purchase proposal of the Underwriters in light of current market levels and conditions and as to the acceptance of the Certificate Purchase Contract pursuant to a delegated, negotiated sale, subject to the conditions provided herein.

(D) The Series 2026A Certificates shall be secured solely as provided in the Trust Agreement, the Lease Agreement, Lease Schedule No. 2026A, the Ground Lease, the Assignment of Ground Lease and the Fifteenth Amendment to Assignment of Lease Agreement, it being understood that neither the Series 2026A Certificates nor the interest represented thereby shall be or constitute a general obligation of the Corporation or the District, the School Board, Manatee County, Florida or the State of Florida, or any political subdivision or agency thereof, a pledge of the faith and credit of the Corporation or the District, the School Board, Manatee County, Florida or the State of Florida, or any political subdivision or agency thereof, or a lien upon any property of or located within the boundaries of the District.

SECTION 3. AUTHORITY FOR THIS RESOLUTION. This Resolution is adopted pursuant to the provisions of the Corporation's Articles of Incorporation, the Act and other applicable provisions of law.

SECTION 4. AUTHORIZATION OF LEASE-PURCHASE OF SERIES 2026A PROJECT. The Corporation hereby authorizes the acquisition, construction and installation of the Series 2026A Project and the lease-purchase of it to the School Board in accordance with the terms of the Lease Agreement and Lease Schedule No. 2026A.

SECTION 5. APPROVAL OF LEASE SCHEDULE NO. 2026A. Subject to the provisions of Section 12 hereof, the Board hereby authorizes and directs the President to execute Lease Schedule No. 2026A, and the Secretary to attest the same under the seal of the Corporation, and to deliver Lease Schedule No. 2026A to the School Board for its execution. Lease Schedule No. 2026A shall be in substantially the form attached hereto as Exhibit A, with such changes, modifications, deletions and additions as may be approved by such President. Execution by the President of Lease Schedule No. 2026A shall be deemed to be conclusive evidence of approval of such changes. The authorization to execute and deliver Lease Schedule No. 2026A is expressly conditioned upon compliance with the terms and conditions set forth in the Certificate Purchase Contract for execution, authentication and delivery of the Series 2026A Certificates. The Board hereby approves

the Basic Rent Payments to be described in Lease Schedule No. 2026A in accordance with the duly executed Certificate Purchase Contract.

SECTION 6. APPROVAL OF SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT. Subject to the provisions of Section 12 hereof, the Board hereby authorizes and directs the President to execute the Series 2026A Supplemental Trust Agreement, and the Secretary to attest the same under the seal of the Corporation, and to deliver the Series 2026A Supplemental Trust Agreement to the School Board and the Trustee for their execution. The Series 2026A Supplemental Trust Agreement shall be in substantially the form attached hereto as Exhibit B, with such changes, modifications, deletions and additions as may be approved by said President. Execution by the President of the Series 2026A Supplemental Trust Agreement shall be deemed to be conclusive evidence of approval of such changes.

SECTION 7. APPROVAL OF GROUND LEASE. Subject to the provisions of Section 12 hereof, the Board hereby authorizes and directs the President to execute the Ground Lease, and the Secretary to attest the same under the seal of the Corporation, and to deliver the Ground Lease to the School Board for its execution. The Ground Lease shall be in substantially the form attached hereto as Exhibit C, with such changes, modifications, deletions and additions as may be approved by said President. Execution by the President of the Ground Lease shall be deemed to be conclusive evidence of approval of such changes. If the Board acquires additional sites for the Series 2026A Project, the President and Secretary are authorized to sign such amendatory or supplemental documents as shall be necessary to subject such property to the terms of the Ground Lease.

SECTION 8. APPROVAL OF CERTIFICATE PURCHASE CONTRACT. Subject to the provisions of Section 12 hereof, the Board hereby authorizes and directs the President to execute the Certificate Purchase Contract and the Secretary to attest the same, and to deliver the Certificate Purchase Contract to the Underwriters and the School Board for their execution. The Series 2026A Certificates shall be sold to the Underwriters at the purchase price indicated in the Certificate Purchase Contract. The Certificate Purchase Contract shall be substantially in the form attached hereto as Exhibit D, with such changes, modifications, deletions and additions as may be approved by said President. Execution by the President of the Certificate Purchase Contract shall be deemed to be conclusive evidence of approval of such changes.

SECTION 9. APPROVAL OF FIFTEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT. Subject to the provisions of Section 12 hereof, the Board hereby authorizes and directs the President to execute the Fifteenth Amendment to Assignment of Lease Agreement, and the Secretary to attest the same under the seal of the Corporation, and to deliver the Fifteenth Amendment to Assignment of Lease Agreement to the Trustee for its execution. The Fifteenth Amendment to Assignment of Lease Agreement shall be in substantially the form attached hereto as Exhibit E with

such changes, modifications, deletions and additions as may be approved by said President. Execution by the President of the Fifteenth Amendment to Assignment of Lease Agreement shall be deemed to be conclusive evidence of approval of such changes.

SECTION 10. APPROVAL OF ASSIGNMENT OF GROUND LEASE. Subject to the provisions of Section 12 hereof, the Board hereby authorizes and directs the President to execute the Assignment of Ground Lease, and the Secretary to attest the same under the seal of the Corporation, and to deliver the Assignment of Ground Lease to the Trustee. The Assignment of Ground Lease shall be in substantially the form attached hereto as Exhibit F with such changes, modifications, deletions and additions as may be approved by said President. Execution by the President of the Assignment of Ground Lease shall be deemed to be conclusive evidence of approval of such changes.

SECTION 11. AUTHORIZATION OF EXECUTION AND DELIVERY OF REQUEST AND AUTHORIZATION CERTIFICATE. Subject to the provisions of Section 12 hereof, the Board hereby authorizes and directs the President to execute and deliver a Request and Authorization Certificate substantially in the form attached to the Trust Agreement as Exhibit C, authorizing the Trustee to execute and deliver not in excess of $235,000,000 aggregate principal amount of Series 2026A Certificates and containing such other details as shall be necessary to conform such Request and Authorization Certificate to the final terms and details of the Series 2026A Certificates as set forth in Lease Schedule No. 2026A, the Series 2026A Supplemental Trust Agreement and the Certificate Purchase Contract.

SECTION 12. AUTHORIZATIONS SUBJECT TO CONDITIONS SUBSEQUENT. The authorizations set forth in Sections 4 through 11 hereof with respect to the lease-purchase financing of the Series 2026A Project and the execution and delivery of Lease Schedule No. 2026A, the Series 2026A Supplemental Trust Agreement, the Ground Lease, the Fifteenth Amendment to Assignment of Lease Agreement, the Assignment of Ground Lease and the Certificate Purchase Contract are subject in all respects to satisfaction of the requirements set forth in Section 9(B) of the School Board Certificate Resolution of even date herewith (the "School Board Resolution") and relating to the issuance of the Series 2026A Certificates. Execution and delivery of said documents by the Chair and Superintendent (as such terms are defined in the School Board Resolution) of the School Board shall be deemed conclusive evidence of the satisfaction of the requirements set forth in said Section 9(B) of the School Board Resolution and this Section 12.

SECTION 13. APPOINTMENT OF TRUSTEE. U.S. Bank Trust Company, National Association is hereby appointed as Trustee in connection with the Series 2026A Certificates.

SECTION 14. GENERAL AUTHORITY. Subject to the provisions of Section 12 hereof, the President, Secretary and the other officers, attorneys and other agents

or employees of the Corporation are hereby authorized to do all acts and things required of them by this Resolution or the Certificate Purchase Contract, or desirable or consistent with the requirements of this Resolution, the School Board Resolution, the Lease Agreement, Lease Schedule No. 2026A, the Trust Agreement, the Ground Lease, the Assignment of Ground Lease, the Fifteenth Amendment to Assignment of Lease Agreement or the Certificate Purchase Contract for the full, punctual and complete performance of all the terms, covenants and agreements contained herein or therein, and each member, employee, attorney and officer of the Corporation is hereby authorized and directed to execute and deliver any and all papers and instruments and to be and cause to be done any and all acts and things necessary or proper for carrying out the transactions contemplated hereunder. The foregoing officers are authorized to change the dated date of the documents authorized herein or to change the series designation of the Series 2026A Certificates, if necessary or desirable, for accomplishing the acts herein authorized.

SECTION 15. SEVERABILITY AND INVALID PROVISIONS. If any one or more of the covenants, agreements or provisions herein contained shall be held contrary to any express provision of law or contrary to the policy of express law, though not expressly prohibited or against public policy, or shall for any reason whatsoever be held invalid, then such covenants, agreements or provisions shall be null and void and shall be deemed separable from the remaining covenants, agreements or provisions and shall in no way affect the validity of any of the other provisions hereof.

SECTION 16. REPEAL OF INCONSISTENT DOCUMENTS. All prior resolutions in conflict herewith are hereby superseded and repealed to the extent of such conflict.

[Signature page to follow]

SECTION 17. EFFECTIVE DATE. This Resolution shall become effective immediately upon its adoption.

ADOPTED this 28th day of October 2025.

MANATEE SCHOOL BOARD LEASING CORPORATION

(SEAL)

By: _____
President

ATTEST:

_____
Secretary/Treasurer

EXHIBIT A

FORM OF LEASE SCHEDULE NO. 2026A

LEASE SCHEDULE NO. 2026A
to the
Master Lease-Purchase Agreement,
dated as of June 1, 1996,
between
Manatee School Board Leasing Corporation (the "Corporation")
and
The School Board of Manatee County, Florida (the "Board")

THIS LEASE SCHEDULE NO. 2026A (the "Lease Schedule") is hereby entered into, under and pursuant to that certain Master Lease-Purchase Agreement, dated as of June 1, 1996**[**, as amended**]** (the "Lease Agreement"), pursuant to which the Corporation has agreed to lease-purchase to the Board and the Board has agreed to lease-purchase from the Corporation, subject to the terms and conditions of the Lease Agreement, the Series 2026A Project as herein described. All capitalized terms not otherwise defined herein shall have the respective meanings therefor set forth in the (i) Lease Agreement or (ii) Master Trust Agreement, dated as of June 1, 1996, among the Corporation, the Board and the Trustee, as amended and supplemented by the Series 2026A Supplemental Trust Agreement (the "Series 2026A Supplemental Trust Agreement"), dated as of **[**MONTH**]** 1, 2026, among the Corporation, the Board and the Trustee (collectively, the "Trust Agreement"). Reference to "Lease Agreement" herein shall include the terms of this Lease Schedule.

1. Series 2026A Project. The leased property, which is described in Section 6 of this Lease Schedule (the "Series 2026A Project"), and has a Maximum Cost of $230,000,000.00 (plus any investment earnings), shall be acquired, constructed and installed, and lease-purchased, by the Board from the Corporation pursuant to the terms of the Lease Agreement.

2. Commencement Date; Lease Term; Other Definitions. For purposes of this Lease Schedule and the Lease Agreement:

(a) The Commencement Date for the Series 2026A Project is _____, 2026.

(b) The Initial Lease Termination Date of the lease of the Series 2026A Project shall be June 30, 2026. The Maximum Lease Term shall commence on the Commencement Date hereof and terminate on June 30, 20__.

(c) The Estimated Completion Date of the Series 2026A Project is _____, 2029.

3. Certificates of Participation.

(a) The Certificates of Participation issued under the Trust Agreement and related to this Lease Schedule are identified as "Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida" (the "Series 2026A Certificates").

[(b) The Credit Enhancer for the Series 2026A Certificates shall be **[**INSURER**]**, or any successor thereto or assignee thereof ("**[**INSURER SHORT NAME**]**").**]**

(c) The Reserve Requirement for the Series 2026A Subaccount established in the Reserve Account under the Trust Agreement shall be zero ($0.00).

(d) The Optional Prepayment Date for the Series 2026A Certificates maturing on and after July 1, 20__ shall be July 1, 20__ and any date thereafter.

(e) No Prepayment Amount is designated for purposes of 6.03(g) of the Master Trust Agreement.

(f) The Closure Date of the Series 2026A Subaccount of the Project Account established for the Series 2026A Certificates, for purposes of Section 6.03(g) of the Master Trust Agreement, shall be _____, 2029.

4. Basic Rent and Basic Rent Payment Dates. The Basic Rent payable by the Board to the Corporation with respect to the Series 2026A Project under the Lease Agreement is described in Schedule A attached hereto. The Basic Rent Payment Dates with respect to the Series 2026A Certificates shall be June 15 and December 15 of each year, commencing **[**June 15, 2026**]**.

5. Use of Certificate Proceeds. The proceeds of the Series 2026A Certificates (inclusive of the $_____ good faith wire previously received by the Trustee on behalf of the Board, and net of Underwriters' discount of $_____ **[**and the Municipal Bond Insurance Policy premium of $_____)**]** shall be disbursed as follows:

Deposit to Series 2026A Subaccount of Project Account established for the Series 2026A Certificates ..... $_____

Deposit to Series 2026A Subaccount of Costs of Issuance Account established for the Series 2026A Certificates ..... $_____

6. The Series 2026A Project. The Project Description, Project Budget and Project Schedule for the Series 2026A Project are attached hereto as Schedule B.

7. Designated Equipment. The Designated Equipment for the Series 2026A Project is attached hereto as part of Schedule B.

8. The Land. A description of the Land, including any Ground Leases, is attached as Schedule C attached hereto.

9. Title Insurance. For purposes of Section 6.03(c) of the Trust Agreement, the amount of title insurance applicable to each Series 2026A Project site shall be $1,000,000.

10. Insurance. In lieu of the provisions contained in Sections 5.05 and 5.06 of the Lease Agreement and unless otherwise waived by **[**INSURER SHORT NAME**]**, with respect to the Series 2026A Certificates and to the Series 2026A Project, the following provisions shall apply:

(a) The Board shall procure and maintain, or cause to be procured and maintained, throughout the Lease Term, subject to the requirements of State law, insurance against loss or damage to any part of the Projects by fire or lightning, with extended coverage and vandalism and malicious mischief insurance. Said extended coverage insurance shall, as nearly as practicable, also cover loss or damage by explosion, windstorm, riot, aircraft, vehicle damage, smoke and such other hazards as are normally covered by such insurance. Such insurance shall be maintained in such amounts per occurrence as are available at commercially reasonable costs and in minimum amounts necessary to qualify for federal disaster relief programs. Such insurance may be maintained as part of or in conjunction with any other fire and extended coverage insurance carried or required to be carried by the Board. In the event the Board determines that such insurance is unavailable at commercially reasonable rates, such insurance may be maintained in whole or in part in the form of self-insurance by the Board, provided such self-insurance complies with the provisions of Section 5.07 of the Master Trust Agreement and is in at least the minimum amount necessary to comply for federal disaster relief programs. The Net Proceeds of such insurance shall be applied as provided in Section 5.08 of the Master Trust Agreement, as modified by Section 14 hereof.

(b) Flood insurance shall be maintained by the Board for any property included in a Project which is located in a federally designated flood plain, in such amounts per occurrence as are available at commercially reasonable costs and in minimum amounts necessary to qualify for federal disaster relief programs. Such flood insurance may be maintained in whole or in part in the form of self-insurance by the Board as long as the aggregate amount of the flood insurance is in at least such minimum amount as shall qualify for federal disaster relief programs.

11. Other Documents. The documents required by Section 3.01(c) of the Lease Agreement to be submitted with this Lease Schedule are attached hereto as Schedule D.

12. Assignment of Lease Agreement and Assignment of Ground Lease. The Corporation hereby acknowledges that all Lease Payments and its rights, title and interest in this Lease Schedule and, with certain exceptions, the Lease Agreement have been assigned to the Trustee pursuant to the Assignment of Lease Agreement, dated as of June 1, 1996, as supplemented and amended pursuant to the Fifteenth Amendment to Assignment of Lease Agreement, dated as of **[**MONTH**]** 1, 2026, between the Corporation and the Trustee and that all of its right, title and interest in the Ground Lease Agreement, dated as of **[**MONTH**]** 1, 2026, between the Board and the Corporation, have been assigned to the Trustee pursuant to the Assignment of Ground Lease, dated as of **[**MONTH**]** 1, 2026.

13. Other Permitted Encumbrances. Those encumbrances set forth in the title policies delivered in connection with any Series 2026A Project component site.

14. Section 5.08(c) and (d) of Lease Agreement Not Applicable. Notwithstanding the provisions set forth in Sections 5.08(c) and (d) of Lease Agreement, the Board may elect not to repair, restore or replace the Series 2026A Project or any portion thereof which has been destroyed, damaged or lost or condemned, with the Net Proceeds of any insurance or condemnation award, by filing a certificate with the Trustee for the Series 2026A Certificates stating that (i) the Board has made such an election and (ii) it is not in the best interests of the Board to repair, restore or replace such Series 2026A Project or portion thereof. Upon such an election, if the Net Proceeds are not greater than the amount of the Basic Rent Payments coming due in the current and immediately following Fiscal Year under Lease Schedule No. 2026A, then such amounts shall be used first, to pay the Interest Component of the Series 2026A Certificates for the next two interest Payment Dates and then to pay the Principal Component next coming due. In the event the Net Proceeds are greater than the amount of the Basic Rent Payments coming due under Lease Schedule No. 2026A in the current and immediately following Fiscal Year, at the option of the Board, the Board shall apply the Net Proceeds of such insurance or condemnation award to (i) the acquisition, construction and installation of other Land and/or Buildings to be used for educational purposes that will be subject to Lease Schedule No. 2026A or (ii) upon receipt of an approving opinion of Special Counsel, to the Series 2026A Subaccount of the Interest Account, or Series 2026A Subaccount of the Principal Account, as applicable, to be credited against the payments next due to such accounts or subaccounts. The provisions of Section 5.08(d) of the Lease Agreement shall not apply to the Series 2026A Project.

15. Special Terms and Conditions for Lease Schedule No. 2026A.

(a) Representations.

(1) The Board hereby represents, covenants and warrants that adequate water, sanitary sewer and storm sewer utilities, electric power, telephone and other utilities are available to the Series 2026A Project.

(2) The Board hereby confirms its representations, covenants and warranties set forth in the Lease Agreement. The Corporation hereby confirms its representations, covenants and warranties set forth in the Lease Agreement.

(3) The Board and the Corporation hereby represent that the Lease Agreement is in effect and that to their knowledge there are no defaults on the date of execution of this Lease Schedule No. 2026A under the Lease Agreement, the Ground Lease or the Trust Agreement.

16. Notices. Copies of all notices required to be given to a Credit Enhancer pursuant to the Lease Agreement shall be given to **[**INSURER SHORT NAME**]** at the following address:

[TO COME**]**

17. Special Terms and Conditions Required by **[**INSURER SHORT NAME**]**. For purposes of this Lease Schedule, the following provisions shall apply so long as the Series 2026A Certificates remain Outstanding or any amounts are payable to **[**INSURER SHORT NAME**]**:

[TO COME**]**

[Remainder of page intentionally left blank]

IN **WITNESS WHEREOF,** each of the parties hereto have caused this Lease Schedule No. 2026A to be executed by their proper corporate officers, all as of the 1st day of **[**MONTH**]** 2026.

MANATEE SCHOOL BOARD LEASING CORPORATION

By: _____
President

(SEAL)

Attest: _____
Secretary/Treasurer

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

By: _____
Chair

(SEAL)

Attest: _____
Superintendent

SCHEDULE A

TOTAL BASIC RENT SCHEDULE

Basic Rent Payment Date	Principal Component	Interest Component	Total Basic Rent Payment	Remaining Principal Component

BASIC RENT SCHEDULE BY GROUP

New High School "AAA"

Basic Rent Payment Date	Principal Component	Interest Component	Total Basic Rent Payment	Remaining Principal Component

BASIC RENT SCHEDULE BY GROUP

Moody Elementary School Renovations

Basic Rent Payment Date	Principal Component	Interest Component	Total Basic Rent Payment	Remaining Principal Component

BASIC RENT SCHEDULE BY GROUP

Lake Manatee K-8 School Classroom Addition

Basic Rent Payment Date	Principal Component	Interest Component	Total Basic Rent Payment	Remaining Principal Component

SCHEDULE B

SERIES 2026A PROJECT DESCRIPTION, SERIES 2026A PROJECT BUDGET, PROJECT SCHEDULE AND DESIGNATED EQUIPMENT

PROJECT DESCRIPTION

1. New High School "AAA." This component of the Series 2026A Project consists of the design and construction of a 265,000 square foot, 2,150 student station concrete block and brick veneer construction utilizing the prototype of the District's Parrish Community High School on an 85+/- acre site located in East Manatee County. Future infrastructure (utilities and core facilities) is in place to expand the campus by 22,700 square feet to a 2,559 student capacity campus. The project will include athletic fields, basketball/tennis courts, bleachers, parking, concessions, and all improvements required. This component of the Series 2026A Project is expected to be completed in December 2027.

2. Moody Elementary School Renovations. This component of the Series 2026A Project consists of campus heating, ventilation, air conditioning ("HVAC") upgrades, which include new ductwork, HVAC equipment, controls, new lighting, fire alarm, new ceilings, flooring, painting, exterior doors, and hardware. Scope will include instructional program upgrades and the reconfiguration of the front office for increased efficiency and safety, and exterior site upgrades as required. This component of the Series 2026A Project is expected to be completed in July 2027.

3. Lake Manatee K-8 School Classroom Addition. This component of the Series 2026A Project consists of the design and construction of a new 32,874 square foot, 364 student station concrete block and brick veneer classroom addition providing new primary and intermediate classrooms adjoining to the existing elementary two-story classroom building. This component of the Series 2026A Project is expected to be completed in July 2026.

ESTIMATED PROJECT BUDGET

Facility	Design Services	Construction Services	Owner Services	Furniture, Fixtures and Equip/Tech[(1)]	Total Project
New High School "AAA"	$7,280,000	$150,000,000	$17,595,000	$7,625,000	$182,500,000
Moody Elementary School Renovations[(1)]	1,542,000	26,334,000	825,000	1,299,000	30,000,000
Lake Manatee K-8 School Classroom Addition	900,000	15,361,878	758,398	758,398	17,500,000
Total	$9,722,000	$191,695,878	$18,899,724	$9,682,398	$230,000,000

[(1)] Constitutes Designated Equipment for purposes of this Lease Schedule and the Lease Agreement.

ESTIMATED DRAWDOWN SCHEDULE

Month	Year	New High School "AAA"	Moody Elementary School Renovations	Lake Manatee K-8 School Classroom Addition	Total

DESIGNATED EQUIPMENT

The Moody Elementary School component of the Series 2026A Project and all equipment components not constituting fixtures of the educational facilities described under the heading "PROJECT DESCRIPTION" above.

EXHIBIT A TO SCHEDULE B

EDUCATIONAL PLANT SURVEY EXCERPTS RELATED TO THE PROJECT COMPONENTS

[Not Applicable]

SCHEDULE C

DESCRIPTION OF THE LAND

1. New High School "AAA."

COMMENCE AT THE SOUTHEAST CORNER OF SECTION 15, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA; THENCE N89°16'46"W, ALONG THE SOUTH LINE OF SAID SECTION 15, A DISTANCE OF 314.26 FT.; THENCE N00°43'14"E, PERPENDICULAR TO SAID SOUTH LINE A DISTANCE OF 1275.42 FT. TO THE INTERSECTION WITH THE NORTHERLY RIGHT-OF-WAY OF 59TH AVENUE EAST, A PUBLIC ROADWAY, AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2281, PAGE 7878, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA, FOR A POINT OF BEGINNING; THENCE N87°56'20"W, ALONG SAID NORTHERLY RIGHT-OF-WAY, A DISTANCE OF 1048.49 FT. TO THE INTERSECTION WITH THE EASTERLY LINE OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2446, PAGE 5895, SAID PUBLIC RECORDS, THENCE RUN THE FOLLOWING COURSES ALONG THE EASTERLY, NORTHERLY AND WESTERLY LINES OF SAID CERTAIN PARCEL: RUN N00°25'16"W, 213.71 FT.; THENCE S47°37'23"E, A DISTANCE OF 7.98 FT. TO THE POINT OF CURVATURE (P.C.) OF A CURVE, CONCAVE TO THE NORTHWEST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN WESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 47°17'20", A DISTANCE OF 24.76 FT. TO THE POINT OF TANGENCY (P.T.) OF SAID CURVE; THENCE N85°05'17"W, A DISTANCE OF 84.76 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTH, HAVING A RADIUS OF 30.00 FT.; THENCE RUN WESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 26°03'33", A DISTANCE OF 13.64 FT. TO THE P.T. OF SAID CURVE; THENCE N59°01'44'W, A DISTANCE OF 76.87 FT. TO THE P.C. OF A CURVE CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 51°50'19", A DISTANCE OF 27.14 FT. TO THE P.T. OF SAID CURVE; THENCE N07°11'25"W, A DISTANCE OF 106.16 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE EAST, HAVING A RADIUS OF 30.00 FT., THENCE RUN NORTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 29°07'26", A DISTANCE OF 15.25 FT. TO THE P.T. OF SAID CURVE; THENCE N21°56'01"E, A DISTANCE OF 79.61 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 39°04'42", A DISTANCE OF 20.46 FT.

TO THE P.T. OF SAID CURVE; THENCE N61°00'43"E, A DISTANCE OF 68.00 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 10°11'16", A DISTANCE OF 5.33 FT. TO THE P.T. OF SAID CURVE; THENCE N71°11'59"E, A DISTANCE OF 82.18 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTH, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 15°21'43", A DISTANCE OF 8.04 FT. TO THE P.T. OF SAID CURVE; THENCE N86°33'42"E, 17.32 FT.; THENCE N00°25'16"W, 146.85 FT.; THENCE N90°00'00"W, A DISTANCE OF 34.52 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 433.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 51°05'53", A DISTANCE OF 386.16 FT. TO THE POINT OF COMPOUND CURVATURE (P.C.C.) OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 380.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 39°19'23", A DISTANCE OF 260.80 FT. TO THE P.T. OF SAID CURVE; THENCE S00°25'16'E, A DISTANCE OF 250.62 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 25.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 86°10'07", A DISTANCE OF 37.60 FT. TO THE INTERSECTION WITH THE NORTHERLY RIGHT-OF-WAY LINE OF AFORESAID 59TH AVENUE EAST; THENCE N87°56'20"W, ALONG SAID NORTHERLY RIGHT-OF-WAY, A DISTANCE OF 147.74 FT. TO SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 1747, PAGE 6675, SAID PUBLIC RECORDS; THENCE N00°25'16"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 730.97 FT. TO THE NORTHEAST CORNER THEREOF; THENCE S89°58'21"W, ALONG THE NORTHERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 300.00 FT. TO THE NORTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 1542, PAGE 5178, SAID PUBLIC RECORDS; THENCE CONTINUE S89°58'21"W, ALONG THE NORTHERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 305.01 FT. TO THE NORTHWEST CORNER THEREOF; THENCE CONTINUE S89°58'21"W, A DISTANCE OF 118.01 FT.; THENCE N00°02'14"W, A DISTANCE OF 569.55 FT. TO THE SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2601, PAGE 2556, SAID PUBLIC RECORDS; THENCE CONTINUE N00°02'14"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 41.54 FT. TO THE SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND

RECORDED IN OFFICIAL RECORDS BOOK 2482, PAGE 5901, SAID PUBLIC RECORDS; THENCE CONTINUE N00°02'14"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 292.61 FT. TO THE SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2697, PAGE 1663, SAID PUBLIC RECORDS; THENCE CONTINUE N00°02'14"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 193.21 FT. TO A POINT ON THE SOUTHERLY RIGHT OF WAY LINE OF RANGELAND PARKWAY, AS DESCRIBED AND RECORDED IN INSTRUMENT NUMBER 201841091275, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA; THENCE ALONG SAID RIGHT OF WAY S89°35'23"E, A DISTANCE OF 1146.92 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTHWEST, HAVING A RADIUS OF 3060.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 16°31'08", A DISTANCE OF 882.22 FT.; THENCE CONTINUING ALONG SAID LINE S16°06'28”E, A DISTANCE OF 12.00 FT. TO A POINT ON A NON-TANGENT CURVE CONCAVE TO THE NORTHWEST, HAVING A RADIUS 3072.00 FT; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, HAVING A CHORD BEARING N72°17'03”E, A DISTANCE OF 172.20 FT. TO THE POINT OF REVERSE CURVATURE (P.R.C.) OF A CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 50.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 64°09'42", A DISTANCE OF 55.99 FT. TO THE P.T. OF SAID CURVE; THENCE N68°59'31"E, A DISTANCE OF 3.66 FT. TO THE P.C. OF A NON-TANGENT CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 50.00 FT., SAID P.C. ALSO BEING A POINT ON THE WESTERLY RIGHT OF WAY OF POST BOULEVARD, AS DESCRIBED AND RECORDED IN INSTRUMENT NUMBER 201841091275, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA; THENCE RUN SOUTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 09°43'58", A DISTANCE OF 8.49 FT. TO THE P.T. OF SAID CURVE; THENCE S21°00'29"E, A DISTANCE OF 80.77 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 2023.00 FT.; THENCE RUN SOUTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 23°04'10", A DISTANCE OF 814.54 FT. TO THE P.T. OF SAID CURVE; THENCE S02°03'41"W, A DISTANCE OF 1148.36 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTION 15, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA.

2. Lake Manatee K-8 School Classroom Addition.

A CLASSROOM TRACT, LYING AND BEING IN SECTION 1, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS

COMMENCE AT THE NORTHWEST CORNER OF SECTION 1, TOWNSHIP 35 SOUTH, RANGE 19 EAST, SAME BEING THE NORTHEAST CORNER OF SECTION 2, TOWNSHIP 35 SOUTH, RANGE 19 EAST; THENCE SOUTH 00°00'52" EAST, ALONG THE SECTION LINE STANDARD TO SAID SECTION 1 AND SECTION 2, A DISTANCE OF 2242.19 FEET; THENCE N.89°59'08" E., A DISTANCE OF 260.99 FEET TO THE POINT OF BEGINNING; THENCE N.90°00'00" E., A DISTANCE OF 70.80 FEET; THENCE S.00°00'00" E., A DISTANCE OF 16.95 FEET; THENCE N.90°00'00" E., A DISTANCE OF 24.33 FEET; THENCE S.00°00'00" E., A DISTANCE OF 103.05 FEET; THENCE N.90°00'00" E., A DISTANCE OF 4.92 FEET; THENCE S.00°00'00" E., A DISTANCE OF 53.31 FEET; THENCE S.90°00'00 " W., A DISTANCE OF 104.85 FEET; THENCE N.00°00'00" E., A DISTANCE OF 53.31 FEET; THENCE N.90°00'00" E., A DISTANCE OF 4.79 FEET; THENCE N.00°00'00" E., A DISTANCE OF 120.00 FEET TO THE POINT OF BEGINNING.

CONTAINING 16, 592.66 SQUARE FEET OR 0.3809 ACRES , MORE OR LESS.

SCHEDULE D

DOCUMENTS REQUIRED BY SECTION 3.01(C)
OF THE LEASE AGREEMENT

1. Resolution of the School Board. See Tab ___.

2. Certificate of the School Board. See Tab ___.

3. Ground Lease Agreement. See Tab ___.

4. Series 2026A Supplemental Trust Agreement. See Tab ___.

5. Memorandum of Lease with respect to the Series 2026A Project. See Tab ___.

6. Memorandum of Ground Lease with respect to the Series 2026A Project. See Tab ___.

EXHIBIT B

FORM OF SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT

SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT

by and among

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION,
as successor Trustee

and

MANATEE SCHOOL BOARD LEASING CORPORATION,
as Lessor

and

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA,
as Lessee

Dated as of [MONTH] 1, 2026

Relating to
Certificates of Participation
(The School Board of Manatee County, Florida
Master Lease Program), Series 2026A
Evidencing an Undivided Proportionate Interest of Owners
thereof in Basic Rent Payments to be made under a Master Lease-Purchase
Agreement by The School Board of Manatee County, Florida

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SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT

THIS SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT, dated as of **[**MONTH**]** 1, 2026 (the "Series 2026A Supplemental Trust Agreement"), amending and supplementing the Master Trust Agreement, dated as of June 1, 1996, as amended and supplemented (the "Master Trust Agreement," and together with the Series 2026A Supplemental Trust Agreement, the "Trust Agreement"), by and among **U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION**, a national banking association with corporate trust powers qualified to accept trusts of the type set forth in the Trust Agreement, as successor trustee (the "Trustee"), the **MANATEE SCHOOL BOARD LEASING CORPORATION,** a not-for-profit educational corporation duly organized and existing under the laws of the State of Florida (the "Corporation"), and **THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA,** acting as the governing body of the School District of Manatee County, Florida (the "Board").

W I T N E S S E T H:

WHEREAS, the Board has heretofore deemed it in its best interests to lease-purchase certain real and/or personal property from time to time and has heretofore entered into a Master Lease-Purchase Agreement, dated as of June 1, 1996, as amended and supplemented (the "Lease Agreement"), between the Corporation, as lessor, and the Board, as lessee; and

WHEREAS, pursuant to the Lease Agreement, the Board may from time to time, by execution of a Lease Schedule to the Lease Agreement (each a "Lease Schedule"), direct the Corporation to acquire, construct and lease-purchase to the Board the items of property described in the applicable Lease Schedule (which items of property are collectively referred to herein as the "Projects"); and

WHEREAS, provision for the payment of the cost of acquiring, constructing and installing each Project will be made by the issuance and sale from time to time of a Series (as defined in the Master Trust Agreement) of Certificates of Participation issued under the Trust Agreement (the "Certificates"), which shall be secured by and be payable from the right of the Corporation to receive Basic Rent Payments (as defined in the Master Trust Agreement) to be made by the Board pursuant to the Lease Agreement and related Lease Schedule; and

WHEREAS, the Trustee has agreed to deliver a Series of Certificates pursuant to and upon receipt of a Request and Authorization (as defined in the Master Trust Agreement) from the Corporation and the terms of this Series 2026A Supplemental Trust Agreement; and

WHEREAS, the Corporation has assigned by absolute outright assignment to the Trustee all of its right, title and interest in and to the Lease Agreement and the Lease

Payments (as defined in the Master Trust Agreement), other than its rights of indemnification, its obligations pursuant to Section 6.03 of the Lease Agreement and its right to enter into Lease Schedules from time to time, pursuant to the Assignment of Lease Agreement, dated as of June 1, 1996, as amended and supplemented (the "Assignment of Lease Agreement"), between the Corporation and the Trustee; and

WHEREAS, each Series of Certificates (other than Completion Certificates and partial Refunding Certificates) shall be secured independently from each other Series of Certificates; and

WHEREAS, simultaneously herewith, the Board and the Corporation shall enter into Lease Schedule No. 2026A, dated as of the date hereof, for the lease-purchase of various educational facilities more particularly described in said Lease Schedule No. 2026A; and

WHEREAS, the Trustee has received a Request and Authorization from the Corporation relating to the issuance of $**[**PAR**]** aggregate principal amount of "Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida" (the "Series 2026A Certificates"); and

WHEREAS, the Series 2026A Certificates shall be secured in the manner provided in the Trust Agreement and shall have the terms and provisions contained in this Series 2026A Supplemental Trust Agreement; and

WHEREAS, all things necessary to make the Series 2026A Certificates, when authenticated by the Trustee and issued as provided herein and in the Trust Agreement, the valid, binding and legal obligations according to the terms thereof, have been done and performed, and the creation, execution and delivery of this Series 2026A Supplemental Trust Agreement, and the creation, execution and issuance of the Series 2026A Certificates subject to the terms hereof, have in all respects been duly authorized;

NOW, THEREFORE, THIS SERIES 2026A SUPPLEMENTAL TRUST AGREEMENT WITNESSETH:

ARTICLE I
DEFINITIONS

SECTION 101. DEFINITIONS. Capitalized words and terms which are defined in the Trust Agreement shall have the same meanings ascribed to them when used herein, unless the context or use indicates a different meaning or intent. In addition to the capitalized words and terms elsewhere defined in this Series 2026A Supplemental Trust Agreement, the following capitalized words and terms as used in this Series 2026A Supplemental Trust Agreement shall have the following meanings unless the context or use indicates another or different meaning or intent:

"[INSURER SHORT NAME]" or **"Insurer"** or **"Credit Enhancer"** means **[**INSURER**]**, as the issuer of the Municipal Bond Insurance Policy, or any successor thereto or assignee thereof.

"Assignment of Ground Lease" means the Assignment of Ground Lease, dated as of **[**MONTH**]** 1, 2026, from the Corporation to the Trustee.

"Closing Date" means **[**MONTH**]** __, 2026, the date of delivery of the Series 2026A Certificates.

"Fifteenth Amendment to Assignment of Lease Agreement" means the Fifteenth Amendment to Assignment of Lease Agreement, dated as of **[**MONTH**]** 1, 2026, from the Corporation to the Trustee.

"Ground Lease" means the Ground Lease Agreement, dated as of **[**MONTH**]** 1, 2026, between the Board and the Corporation**.**

"Lease Schedule No. 2026A" means Lease Schedule No. 2026A relating to the Series 2026A Project, dated as of **[**MONTH**]** 1, 2026, which shall be part of the Lease Agreement.

["Municipal Bond Insurance Policy" or **"Policy"** means the insurance policy issued by the Insurer guaranteeing the scheduled payment of principal and interest on the Series 2026A Certificates when due. The Municipal Bond Insurance Policy shall be deemed to be a Credit Facility for purposes of the Trust Agreement.**]**

"Payment Date" shall mean July 1 and January 1 of each year, commencing **[**July**]** 1, 2026.

"Permitted Investments" means:

1. (a) Direct obligations (other than an obligation subject to variation in principal repayment) of the United States of America ("United States Treasury Obligations"), (b) obligations fully and unconditionally guaranteed as to timely payment

of principal and interest by the United States of America, (c) obligations fully and unconditionally guaranteed as to timely payment of principal and interest by any agency or instrumentality of the United States of America when such obligations are backed by the full faith and credit of the United States of America, or (d) evidences of ownership of proportionate interests in future interest and principal payments on obligations described above held by a bank or trust company as custodian, under which the owner of the investment is the real party in interest and has the right to proceed directly and individually against the obligor and the underlying government obligations are not available to any person claiming through the custodian or to whom the custodian may be obligated.

2. Federal Housing Administration debentures.

3. The listed obligations of government-sponsored agencies which are not backed by the full faith and credit of the United States of America:

- Federal Home Loan Mortgage Corporation (FHLMC)
  Participation certificates (excluded are stripped mortgage securities which are purchased at prices exceeding their principal amounts)
  Senior Debt obligations

- Farm Credit Banks (formerly: Federal Land Banks, Federal Intermediate Credit Banks and Banks for Cooperatives)
  Consolidated system-wide bonds and notes

- Federal Home Loan Banks (FHL Banks)
  Consolidated debt obligations

- Federal National Mortgage Association (FNMA)
  Senior debt obligations
  Mortgage-backed securities (excluded are stripped mortgage securities which are purchased at prices exceeding their principal amounts)

- Student Loan Marketing Association (SLMA)
  Senior debt obligations (excluded are securities that do not have a fixed par value and/or whose terms do not promise a fixed dollar amount at maturity or call date)

- Financial Corporation (FICO)
  Debt obligations

- Resolution Funding Corporation (REFCORP)
  Debt obligations

4. Unsecured certificates of deposit, time deposits and bankers' acceptances (having maturities of not more than 30 days) of any bank the short-term obligations of which are rated "A-1" or better by S&P.

5. Deposits, the aggregate amount of which are fully insured by the Federal Deposit Insurance Corporation (FDIC), in banks which have capital and surplus of at least $5 million.

6. Commercial paper (having original maturities of not more than 270 days) rated "A-1+" by S&P and "Prime-1" by Moody's.

7. Money market funds rated "AAm" or "AAm-G" by S&P, or better.

8. "State Obligations," which means:

A. Direct general obligations of any state of the United States of America or any subdivision or agency thereof to which is pledged the full faith and credit of a state the unsecured general obligation debt of which is rated "A3" by Moody's and "A" by S&P, or better, or any obligation fully and unconditionally guaranteed by any state, subdivision or agency whose unsecured general obligation debt is so rated.

B. Direct general short-term obligations of any state agency or subdivision or agency thereof described in (A) above and rated "A-1+" by S&P and "MIG-1" by Moody's.

C. Special Revenue Bonds (as defined in the United States Bankruptcy Code) of any state, state agency or subdivision described in (A) above and rated "AA" or better by S&P and "Aa" or better by Moody's.

9. Pre-refunded municipal obligations rated "AAA" by S&P and "Aaa" by Moody's meeting the following requirements:

A. the municipal obligations are (1) not subject to redemption prior to maturity or (2) the trustee for the municipal obligations has been given irrevocable instructions concerning their call and redemption and the issuer of the municipal obligations has covenanted not to redeem such municipal obligations other than as set forth in such instructions;

B. the municipal obligations are secured by cash or United States Treasury Obligations which may be applied only to payment of the principal of, interest and premium on such municipal obligations;

C. the principal of and interest on the United States Treasury Obligations (plus any cash in the escrow) has been verified by the report of independent certified public accountants to be sufficient to pay in full all principal of, interest, and premium, if any, due and to become due on the municipal obligations ("Verification");

D. the cash or United States Treasury Obligations serving as security for the municipal obligations are held by an escrow agent or trustee in trust for owners of the municipal obligations;

E. no substitution of a United States Treasury Obligation shall be permitted except with another United States Treasury Obligation and upon delivery of a new Verification; and

F. the cash or United States Treasury Obligations are not available to satisfy any other claims, including those by or against the trustee or escrow agent.

10. Repurchase agreements with (1) any domestic bank, or domestic branch of a foreign bank, the long-term debt of which is rated at least "A" by S&P and Moody's; or (2) any broker-dealer with "retail customers" or a related affiliate thereof which broker-dealer has, or the parent company (which guarantees the provider) of which has, long-term debt rated at least "A" by S&P and Moody's, which broker-dealer falls under the jurisdiction of the Securities Investors Protection Corporation; or (3) any other entity rated "A" or better by S&P and Moody's and acceptable to the Insurer, provided that:

A. The market value of the collateral is maintained at levels and upon such conditions as would be acceptable to S&P and Moody's to maintain an "A" rating in an "A" rated structured financing (with a market value approach);

B. The Trustee or a third party acting solely as agent therefor or for the Board (the "Holder of the Collateral") has possession of the collateral or the collateral has been transferred to the Holder of the Collateral in accordance with applicable state and federal laws (other than by means of entries on the transferor's books);

C. The repurchase agreement shall state and an opinion of counsel shall be rendered at the time such collateral is delivered that the Holder of the Collateral has a perfected first priority security interest in the collateral, any substituted collateral and all proceeds thereof (in the case of bearer securities, this means the Holder of the Collateral is in possession);

D. All other requirements of S&P in respect of repurchase agreements shall be met; and

E. The repurchase agreement shall provide that if during its term the provider's rating by either Moody's or S&P is withdrawn or suspended or falls below "A-" by S&P or "A3" by Moody's, as appropriate, the provider must, at the direction of the Board or the Trustee (who shall give such direction if so directed by the Insurer), within 10 days of receipt of such direction, repurchase all collateral and terminate the agreement, with no penalty or premium to the Board or Trustee.

Notwithstanding the above, if a repurchase agreement has a term of 270 days or less (with no evergreen provision), collateral levels need not be as specified in (A) above, so long as such collateral levels are 103% or better and the provider is rated at least "A" by S&P and Moody's, respectively.

11. Investment agreements with a domestic or foreign bank or corporation (other than a life or property casualty insurance company) the long-term debt of which, or, in the case of a guaranteed corporation the long-term debt, or, in the case of a monoline financial guaranty insurance company, claims paying ability, of the guarantor is rated at least "A" by S&P and "A" by Moody's; provided that, by the terms of the investment agreement:

A. interest payments are to be made to the Trustee at times and in amounts as necessary to pay debt service (or, if the investment agreement is for the construction fund, construction draws) on the Bonds;

B. the invested funds are available for withdrawal without penalty or premium, at any time upon not more than seven days' prior notice; the Board and the Trustee hereby agree to give or cause to be given notice in accordance with the terms of the investment agreement so as to receive funds thereunder with no penalty or premium paid;

C. the investment agreement shall state that it is the unconditional and general obligation of, and is not subordinated to any other obligation or, the provider thereof or, if the provider is a bank, the agreement or the opinion of counsel shall state that the obligation of the provider to make payments thereunder ranks pari passu with the obligations of the provider to its other depositors and its other unsecured and unsubordinated creditors;

D. the Board or the Trustee receives the opinion of domestic counsel (which opinion shall be addressed to the Board, the Trustee and the Insurer) that such investment agreement is legal, valid, binding and enforceable upon the provider in accordance with its terms and of foreign counsel (if applicable) in form and substance acceptable, and addressed to, the Insurer;

E. the investment agreement shall provide that if during its term:

(1) the provider's rating by either S&P or Moody's falls below "A" or "A2," respectively, the provider shall, at its option, within 10 days of receipt of publication of such downgrade, either (i) collateralize the investment agreement by delivering or transferring in accordance with applicable state and federal laws (other than by means of entries on the provider's books) to the Board, the Trustee or a third party acting solely as agent therefor (the "Holder of the Collateral") collateral free and clear of any third-party liens or claims the market value of which collateral is maintained at levels and upon such conditions as would be acceptable to S&P and Moody's to maintain an "A" rating in an "A" rated structured financing (with a market value approach); or (ii) repay the principal of and accrued but unpaid interest on the investment, and

(2) the provider's rating by either S&P or Moody's is withdrawn or suspended or falls below "A-" or "A3," respectively, the provider must, at the direction of the Board or the Trustee (who shall give such direction if so directed by the Insurer), within 10 days of receipt of such direction, repay the principal of and accrued but unpaid interest on the investment, in either case with no penalty or premium to the Board or Trustee;

F. The investment agreement shall state and an opinion of counsel shall be rendered, in the event collateral is required to be pledged by the provider under the terms of the investment agreement, at the time such collateral is delivered, that the Holder of the Collateral has a perfected first priority security interest in the collateral, any substituted collateral and all proceeds thereof (in the case of bearer securities, this means the Holder of the Collateral is in possession);

G. the investment agreement must provide that if during its term:

(1) the provider shall default in its payment obligations, the provider's obligations under the investment agreement shall, at the direction of the Board or the Trustee (who shall give such direction if so directed by the Board), be accelerated and amounts invested and accrued but unpaid interest thereon shall be repaid to the Board or Trustee, as appropriate, and

(2) the provider shall become insolvent, not pay its debts as they become due, be declared or petition to be declared bankrupt, etc. ("event of insolvency"), the provider's obligations shall automatically be accelerated and amounts invested and accrued but unpaid interest thereon shall be repaid to the Board or Trustee, as appropriate.

12. Nonnegotiable Certificates of Deposit with a qualified public depository in accordance with Chapter 280, Florida Statutes.

13. Such other obligations as shall be permitted to be legal investments of the Board by the laws of the State.

14. Units of participation in the Local Government Surplus Funds Trust Fund established pursuant to Part IV, Chapter 218, Florida Statutes, as amended.

15. Units of participation in intergovernmental investment pools that are authorized pursuant to the Florida Interlocal Cooperation Act of 1969, as provided in Florida Statutes, Chapter 163, Section 01.

16. Other forms of investments approved in writing by a majority of the Owners of the Series 2026A Certificates.

For purposes of the foregoing, compliance with any minimum rating requirement shall be determined at the time the investment is made; and the Trustee shall have no duty to monitor rating levels of investments on an ongoing basis.

"Refunding Securities" means, except as otherwise provided herein with respect to the Series 2026A Certificates, the investments set forth in paragraphs 1 and 9 of the definition of Permitted Investments.

"Related Documents" means the Trust Agreement, the Lease Agreement, Lease Schedule No. 2026A, the Ground Lease, the Fifteenth Amendment to Assignment of Lease Agreement and the Assignment of Ground Lease, as all such documents are supplemented and amended.

"Reserve Requirement" means, with respect to the Series 2026A Certificates, zero dollars ($0.00).

"Series 2026A Account of the Prepayment Fund" means the account established in the Prepayment Fund established pursuant to Section 6.02 of the Master Trust Agreement and Section 401 hereof.

"Series 2026A Certificates" means the $**[**PAR**]** aggregate principal amount of Certificates of Participation authorized to be issued under Section 4.01 of the Master Trust Agreement and Section 201 hereof.

"Series 2026A Pledged Accounts" means the Series 2026A Subaccount of the Project Account, the Series 2026A Subaccount of the Costs of Issuance Account, the Series 2026A Subaccount of the Principal Account, the Series 2026A Subaccount of the Interest Account and the Series 2026A Account of the Prepayment Fund.

"Series 2026A Project" means the property and improvements described as the "Series 2026A Project" in Lease Schedule No. 2026A, as the same may be amended or modified from time to time.

"Series 2026A Subaccount of the Costs of Issuance Account" means the subaccount established in the Costs of Issuance Account pursuant to Sections 6.02 and 6.04 of the Master Trust Agreement and Section 401 hereof.

"Series 2026A Subaccount of the Interest Account" means the subaccount established in the Interest Account pursuant to Sections 6.02 and 6.06 of the Master Trust Agreement and Section 401 hereof.

"Series 2026A Subaccount of the Principal Account" means the subaccount established in the principal account pursuant to Sections 6.02 and 6.06 of the Master Trust Agreement and Section 401 hereof.

"Series 2026A Subaccount of the Project Account" means the subaccount established in the Project Account pursuant to Section 6.02 and 6.03 of the Master Trust Agreement and Section 401 hereof.

"Series 2026A Supplemental Trust Agreement" means this instrument, as may be amended and supplemented.

"Trustee" means U.S. Bank Trust Company, National Association and any successor thereto.

ARTICLE II
THE SERIES 2026A CERTIFICATES

SECTION 201. AUTHORIZATION OF SERIES 2026A CERTIFICATES. (a) There is hereby created a Series of Certificates to be issued under the Trust Agreement to be known as "Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida." The aggregate principal amount of Series 2026A Certificates which may be issued is hereby expressly limited to $**[**PAR**]**; provided, however, Completion Certificates may be issued in the manner provided in Section 4.12 of the Master Trust Agreement. The Series 2026A Certificates shall be issued for the purposes of (a) financing (including through reimbursement) the acquisition, construction and installation of the Series 2026A Project to be leased to the Board, and (b) paying Costs of Issuance of the Series 2026A Certificates. The Series 2026A Certificates shall bear interest from their dated date and shall be issuable as fully registered Certificates without coupons in denominations of $5,000 and integral multiples thereof. The Series 2026A Certificates shall be lettered and numbered R-1 and upward.

(b) Except as otherwise provided in the Trust Agreement, the Series 2026A Certificates shall be dated as of their date of delivery. Interest on the Series 2026A Certificates shall be payable on each Payment Date, commencing **[**July 1, 2026**]**. The Series 2026A Certificates shall be payable in the manner provided in the Trust Agreement.

(c) The Series 2026A Certificates shall bear interest at the respective rates and shall mature on July 1 of each of the years in the respective principal amounts set opposite each year in the following schedule:

Maturity (July 1)	Principal Amount	Interest Rate

Maturity (July 1)	Principal Amount	Interest Rate

(d) **[**The Series 2026A Certificates maturing on July 1 in the years 20__ through 20__, inclusive, shall be Serial Certificates. The Series 2026A Certificates maturing on July 1 in the years 20__ and 20__ shall be Term Certificates.**]** The Series 2026A Certificates shall be substantially in the form set forth in Exhibit B to the Master Trust Agreement.

SECTION 202. ISSUANCE OF SERIES 2026A CERTIFICATES. The Series 2026A Certificates shall be issued upon delivery to the Trustee of the documents referred to in Section 4.02(a) of the Master Trust Agreement and the payment of the purchase price therefor.

SECTION 203. THE SERIES 2026A PROJECT. The Series 2026A Project shall be acquired, constructed and installed as provided in the Trust Agreement, the Lease Agreement and Lease Schedule No. 2026A.

SECTION 204. LETTER OF INSTRUCTIONS. Attached hereto as Schedule 1 is the Letter of Instructions relating to the Series 2026A Certificates as required by Section 6.12 of the Master Trust Agreement. The Trustee, the Corporation and the Board agree to abide by the applicable provisions of such Letter of Instructions in accordance with and to the extent of the terms of the Trust Agreement.

SECTION 205. FULL BOOK-ENTRY. Notwithstanding the provisions set forth in Section 201 hereof or Section 4.06 of the Master Trust Agreement, and pursuant to Section 4.11 of the Master Trust Agreement, the Series 2026A Certificates shall be initially issued in the form of a separate single certificated fully registered Series 2026A Certificate for each of the maturities of the Series 2026A Certificates. Except as described in this Section 205, upon initial issuance, the ownership of each such Series 2026A Certificate shall be registered in the registration books kept by the Trustee in the name of Cede & Co., as nominee of The Depository Trust Company ("DTC"). As long as the Series 2026A Certificates shall be registered in the name of Cede & Co., all payments of principal and interest on the Series 2026A Certificates shall be made by the Trustee by check or draft or by wire transfer to Cede & Co., as Holder of the Series 2026A Certificates.

With respect to Series 2026A Certificates registered in the registration books kept by the Trustee in the name of Cede & Co., as nominee of DTC, the Board, the Corporation and the Trustee shall have no responsibility or obligation to any participant in the DTC book-entry program or to any indirect participant (collectively, a "Participant"). Without limiting the immediately preceding sentence, the Board, the Corporation and the Trustee shall have no responsibility or obligation with respect to (A) the accuracy of the records of DTC, Cede & Co. or any Participant with respect to any ownership interest in the Series 2026A Certificates, (B) the delivery to any Participant or any other Person other than a Certificate Owner, as shown in the registration books kept by the Trustee, of any notice with respect to the Series 2026A Certificates, including any notice of prepayment, or (C) the payment to any Participant or any other Person, other than a Certificate Owner, as shown in the registration books kept by the Trustee, of any amount with respect to principal of, premium, if any, or interest on the Series 2026A Certificates. The Board, the Corporation and the Trustee shall treat and consider the Person in whose name each Series 2026A Certificate is registered in the registration books kept by the Trustee as the Holder and absolute owner of such Series 2026A Certificate for the purpose of payment of principal of, premium, if any, and interest with respect to such Series 2026A Certificate, for providing notices with respect to such Series 2026A Certificate, for the purpose of registering transfers with respect to such Series 2026A Certificate, for the purpose of providing notices of prepayment, and for all other purposes whatsoever. The Trustee shall pay all principal of, premium, if any, and interest on the Series 2026A Certificates only to or upon the order of the respective holders, as shown in the registration books kept by the Trustee, or their respective attorneys duly authorized in writing, as provided herein and all such payments shall be valid and effective to fully satisfy and discharge the Board's obligations with respect to payment of principal of, premium, if any, and interest on the Series 2026A Certificates to the extent of the sum or sums so paid. No Person other than a holder, as shown in the registration books kept by the Trustee, shall receive a certificated Series 2026A Certificate evidencing the obligation of the Board to make payments of principal of, premium, if any, and interest pursuant to the provisions hereof. Upon delivery by DTC to the Board of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., and subject to the provisions in the Trust Agreement with respect to transfers during certain time periods, the words "Cede & Co." herein shall refer to such new nominee of DTC; and upon receipt of such notice, the Board shall promptly deliver a copy of the same to the Trustee.

Upon (A) receipt by the Board of written notice from DTC (i) to the effect that a continuation of the requirement that all of the outstanding Series 2026A Certificates be registered in the registration books kept by the Trustee in the name of Cede & Co., as nominee of DTC, is not in the best interest of the beneficial owners of the Series 2026A Certificates or (ii) to the effect that DTC is unable or unwilling to discharge its responsibilities and no substitute depository willing to undertake the functions of DTC hereunder can be found which is willing and able to undertake such functions upon reasonable and customary terms, or (B) determination by the Board, in its sole discretion

upon compliance with applicable DTC policies and procedures, that such book-entry only system is burdensome to the Board, the Series 2026A Certificates shall no longer be restricted to being registered in the registration books kept by the Trustee in the name of Cede & Co., as nominee of DTC, but may be registered in whatever name or names holders shall designate, in accordance with the provisions hereof. In such event, the Board shall issue and the Trustee shall authenticate, transfer and exchange Series 2026A Certificates of like principal amount and maturity, in denominations of $5,000 or any integral multiple thereof to the holders thereof in accordance with the provisions of the Trust Agreement. The foregoing notwithstanding, until such time as participation in the book-entry only system is discontinued, the provisions set forth in the Blanket Issuer Letter of Representations previously executed by the Board and delivered to DTC shall apply to the payment of principal of and interest on the Series 2026A Certificates.

ARTICLE III
APPLICATION OF SERIES 2026A CERTIFICATE PROCEEDS

SECTION 301. APPLICATION OF SERIES 2026A CERTIFICATE PROCEEDS. The proceeds of the Series 2026A Certificates (inclusive of the $**[**GF**]** good faith wire previously received by the Trustee on behalf of the Board, and net of the underwriting discount of $_____ **[**and the Municipal Bond Insurance Policy premium of $_____)**]** shall be applied by the Trustee as follows:

(1) Deposit to the credit of the Series 2026A Subaccount of the Costs of Issuance Account an amount equal to the Costs of Issuance of the Series 2026A Certificates ($_____);

(2) Deposit to the credit of the Series 2026A Subaccount of the Project Account the balance of the proceeds from the sale of the Series 2026A Certificates ($_____).

All moneys on deposit in the Subaccounts described in this Section 301 shall be disbursed by the Trustee in the manner and for the purposes described in the Trust Agreement.

ARTICLE IV
ESTABLISHMENT OF SERIES 2026A PLEDGED ACCOUNTS

SECTION 401. ESTABLISHMENT OF SERIES 2026A PLEDGED ACCOUNTS. In accordance with Section 6.02(b) of the Master Trust Agreement, there is hereby established with the Trustee, solely for the benefit of the Owners of the Series 2026A Certificates, the following accounts and subaccounts:

(a) The "School Board of Manatee County, Florida Master Lease Series 2026A Subaccount of the Project Account."

(b) The "School Board of Manatee County, Florida Master Lease Series 2026A Subaccount of the Costs of Issuance Account."

(c) The "School Board of Manatee County, Florida Master Lease Series 2026A Subaccount of the Interest Account."

(d) The "School Board of Manatee County, Florida Master Lease Series 2026A Subaccount of the Principal Account."

(e) The "School Board of Manatee County, Florida Master Lease Series 2026A Account of the Prepayment Fund."

The moneys on deposit in the Accounts and Subaccounts described in this Section shall be disbursed by the Trustee in the manner and for the purposes described in the Trust Agreement. The moneys in the Series 2026A Pledged Accounts shall be invested solely in Permitted Investments.

SECTION 402. SECURITY FOR SERIES 2026A CERTIFICATES. (a) The Series 2026A Certificates shall be secured in the manner provided in the Trust Agreement and shall receive all the benefits of the Trust Estate created thereunder; provided, such portion of the Trust Estate which is derived from the sale, re-letting or other disposition of the Series 2026A Project and, subject only to the provisions of the Trust Agreement permitting the application thereof for the other purposes set forth therein, any cash, securities and investments in the Series 2026A Pledged Accounts shall be utilized solely for the benefit of the Owners of the Series 2026A Certificates. The Owners of the Series 2026A Certificates shall have no claim against, nor receive any benefits from, any portion of the Trust Estate derived from the sale, re-letting or other disposition of Projects, other than the Series 2026A Project, or any cash, securities and investments in the Pledged Accounts, other than the Series 2026A Pledged Accounts in the manner and to the extent provided in the Trust Agreement.

(b) The Board has advised the Trustee that the New High School "AAA" and Lake Manatee K-8 School Classroom Addition components of the Series 2026A Project (the "Restricted Use Properties") contain deed or other use restrictions requiring that such

Restricted Use Properties only be used for education and educational support facilities (collectively, the "Permitted Uses") until May 28, 2051, unless otherwise approved in writing by the grantors thereof. Any use of the Restricted Use Properties for purposes other than Permitted Uses may trigger legal action by the grantors of the Restricted Use Properties to enforce the use restrictions applicable thereto. Upon the occurrence of an Event of Non-Appropriation pursuant to Section 7.01(a) of the Lease Agreement or any Event of Default resulting in the termination of the Series 2026A Lease and the return of possession of the Series 2026A Project to the Corporation or its assignee, pursuant to Section 7.01(b) of the Lease Agreement, the Trustee hereby covenants that, at all times, (i) the Restricted Use Properties shall be used solely for Permitted Uses, and (ii) it will undertake no activities that would trigger legal action by the grantors of such Restricted Use Properties to enforce such restrictions, unless otherwise approved in writing by the grantors of the Restricted Use Properties.

[SECTION 403. CREDIT ENHANCEMENT. The Series 2026A Certificates shall be further secured by the Municipal Bond Insurance Policy issued by **[**INSURER SHORT NAME**]**, which shall be the Credit Enhancer and Insurer for the Series 2026A Certificates. **[**INSURER SHORT NAME**]** shall have all the rights provided for such Credit Enhancer under the terms of the Trust Agreement and under the terms hereof and the Related Documents.**]**

SECTION 404. AMENDMENT OF MASTER TRUST AGREEMENT. Pursuant to the authority set forth in Section 11.01(i) of the Master Trust Agreement, the provisions of Sections 6.03(d)(i) and (ii) shall not apply to the Series 2026A Certificates in connection with any disbursement from the Series 2026A Subaccount of the Project Account.

ARTICLE V
PREPAYMENT OF SERIES 2026A CERTIFICATES

SECTION 501. PREPAYMENT OF SERIES 2026A CERTIFICATES. (a) The Series 2026A Certificates are subject to prepayment only as provided in this Section. The Series 2026A Certificates are not subject to extraordinary prepayment prior to maturity pursuant to Section 6.03(g) of the Master Trust Agreement or Section 5.08(c) of the Lease Agreement.

(b) The Series 2026A Certificates maturing on or before July 1, 20__ are not subject to prepayment at the option of the Board. The Series 2026A Certificates maturing on and after July 1, 20__ may be prepaid, from prepayments of Basic Rent made by the Board pursuant to the Lease Agreement, in whole or in part on July 1, 20__ or any date thereafter, and if in part, in such order of maturities as may be designated by the Board or if not so designated, in the inverse order of maturities, and by lot within a maturity in such manner as may be designated by the Trustee, at a Prepayment Price equal to the principal portion of Series 2026A Certificates to be prepaid, plus accrued interest to the prepayment date.

(c) Notwithstanding the provisions of Section 5.04(a) of the Master Trust Agreement, notice of any prepayment of Series 2026A Certificates shall either (i) explicitly state that the proposed prepayment is conditioned on there being on deposit in the applicable fund or account on the prepayment date sufficient funds to pay the full Prepayment Price of the Series 2026A Certificates to be prepaid, or (ii) be sent only if sufficient funds or Refunding Securities to pay the full Prepayment Price of the Series 2026A Certificates to be prepaid is on deposit in the applicable fund or account. In the event the conditions stated in the notice of prepayment are not satisfied on the proposed prepayment date, such prepayment shall not occur and such notice of prepayment shall be of no further force or effect. Except as provided herein, the Series 2026A Certificates shall be called for prepayment upon the notice and in the manner provided in Article V of the Master Trust Agreement.

ARTICLE VI
PROVISIONS RELATING TO SERIES 2026A CERTIFICATES

[SECTION 601. PROVISIONS REGARDING MUNICIPAL BOND INSURANCE POLICY; ADDITIONAL OBLIGATIONS OF THE BOARD. The following provisions relating to the Series 2026A Certificates shall apply so long as **[**INSURER SHORT NAME**]**'s Municipal Bond Insurance Policy is in full force and effect or any amounts are payable to **[**INSURER SHORT NAME**]**:

[TO COME**]**

ARTICLE VII
MISCELLANEOUS

SECTION 701. PROVISIONS OF MASTER TRUST AGREEMENT NOT OTHERWISE MODIFIED. Except as expressly modified or amended hereby, the Master Trust Agreement shall remain in full force and effect. To the extent of any conflict between the terms of the Master Trust Agreement and this Series 2026A Supplemental Trust Agreement, the terms hereof shall control.

SECTION 702. THIRD PARTY BENEFICIARIES. Nothing in this Series 2026A Supplemental Trust Agreement, express or implied, is to or shall be construed to confer upon or to give to any person or party other than the Corporation, and its assignee, the Trustee, **[**the Credit Enhancer**]** and the Board any rights, remedies or claims under or by reason of this Series 2026A Supplemental Trust Agreement or any covenants, condition or stipulation hereof; and all covenants, stipulations, promises and agreements in this Series 2026A Supplemental Trust Agreement contained by or on behalf of the Corporation or the Board shall be for the sole and exclusive benefit of the Corporation, and its assignee, the Trustee, **[**the Credit Enhancer (including **[**INSURER SHORT NAME**])]** and the Board. **[**INSURER SHORT NAME**]** shall be deemed a third party beneficiary of the Trust Agreement and this Series 2026A Supplemental Trust Agreement.

SECTION 703. CONFIRMATION OF SECURITY TRANSACTIONS; DEPOSIT OF CERTAIN FUNDS. (a) The Board and Corporation acknowledge that to the extent regulations of the Comptroller of the Currency or other applicable regulatory entity grant the Board or Corporation the right to receive individual confirmations of security transactions at no additional cost, as they occur, the Board and Corporation specifically waive receipt of such confirmations to the extent permitted by law. The Trustee will furnish the Board and Corporation periodic cash transaction statements that include detail for all investment transactions made by the Trustee under the Trust Agreement.

(b) In connection with the execution and delivery of the Series 2026A Certificates, certain moneys have been or will be deposited with the Trustee before the Closing Date pursuant to one or more letters of instruction from the provider or providers of such moneys for deposit into separate subaccounts in connection herewith. Such moneys will be held by the Trustee subject to the terms and conditions of this Trust Agreement in addition to terms provided in such letter(s) of instruction and disbursed on the Closing Date in accordance with the closing memorandum prepared in connection with the delivery of the Series 2026A Certificates. For such purpose, the standards of care provisions regarding responsibilities and indemnification and other sections relating to the Trustee contained in this Trust Agreement (the "Effective Provisions") shall be effective as of the first date of receipt by the Trustee of such moneys. The Effective Provisions shall be deemed incorporated into such letter(s) of instructions.

SECTION 704. PATRIOT ACT OF REQUIREMENTS OF TRUSTEE. To help the government fight the funding of terrorism and money laundering activities, Federal law requires all financial institutions to obtain, verify, and record information that identified each person who opens an account. For a non-individual person such as a business entity, a charity, a trust, or other legal entity, the Trustee will ask for documentation to verify such non-individual person's formation and existence as a legal entity. The Trustee may also ask to see financial statements, licenses, identification and authorization documents from individuals claiming authority to represent the entity or other relevant documentation.

SECTION 705. COUNTERPARTS. This Series 2026A Supplemental Trust Agreement may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

SECTION 706. HEADINGS. Any heading preceding the text of the several Articles hereof, and any table of contents or marginal notes appended to copies hereof, shall be solely for convenience of reference and shall not constitute a part of this Series 2026A Supplemental Trust Agreement, nor shall they affect its meaning, construction or effect.

SECTION 707. LAWS. This Series 2026A Supplemental Trust Agreement shall be construed and governed in accordance with the laws of the State.

[Signature page to follow]

IN WITNESS WHEREOF, the parties have executed this Series 2026A Supplemental Trust Agreement by their officers thereunto duly authorized as of the date and year first written above.

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, as successor Trustee

By: _____
Assistant Vice President

MANATEE SCHOOL BOARD LEASING CORPORATION, as Lessor

(SEAL)

By: _____
President

ATTEST:

_____
Secretary/Treasurer

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, as Lessee

(SEAL)

By: _____
Chair

ATTEST:

_____
Superintendent/Secretary

SCHEDULE 1

LETTER OF INSTRUCTIONS

The School Board of Manatee County, Florida
Bradenton, Florida

U.S. Bank Trust Company, National Association
Jacksonville, Florida

Manatee School Board Leasing Corporation
Bradenton, Florida

Re: $[PAR] Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

Ladies and Gentlemen:

This letter of instructions is intended to set forth certain duties and requirements regarding the payment of rebatable arbitrage to the United States Treasury in compliance with Section 148(f) of the Internal Revenue Code of 1986, as amended (the "Code") to the extent necessary to preserve the tax-exempt treatment of interest on the above-referenced Certificates of Participation (the "Series 2026A Certificates"). The instructions contained in this letter are based upon said Section 148(f) of the Code and, by analogy, to the Regulations. However, it is not intended to be exhaustive.

The Series 2026A Certificates have been issued pursuant to a Master Trust Agreement, dated as of June 1, 1996, as amended and supplemented, including, in particular, as amended and supplemented by the Series 2026A Supplemental Trust Agreement, dated as of [MONTH] 1, 2026 (collectively, the "Trust Agreement"), among U.S. Bank Trust Company, National Association, as successor trustee (the "Trustee"), the Manatee School Board Leasing Corporation, a Florida not-for-profit corporation, as lessor (the "Corporation"), and The School Board of Manatee County, Florida, a school board of the State of Florida, as lessee (the "Board"). The Series 2026A Certificates represent undivided proportionate interests of Owners of the Series 2026A Certificates in the Basic Rent Payments to be made under a Master Lease-Purchase Agreement, dated as of

June 1, 1996, as amended and supplemented, in particular as amended and supplemented by Lease Schedule No. 2026A, dated as of **[**MONTH**]** 1, 2026 (collectively, the "Lease Agreement"), between the Corporation and the Board. Pursuant to an Assignment of Lease Agreement, dated as of June 1, 1996, as amended and supplemented by the Fifteenth Amendment to Assignment of Lease Agreement, dated as of **[**MONTH**]** 1, 2026, between the Corporation and the Trustee, the Corporation has assigned all of its rights, title and interest in and to the Lease Agreement (other than certain rights and obligations specifically excepted therein), including, without limitation, the right to receive the Basic Rent Payments, when due, to the Trustee for the benefit of the Owners of the Series 2026A Certificates.

Since the requirements of said Section 148(f) are subject to amplification and clarification, it may be necessary to supplement or modify the instructions contained in this letter from time to time to reflect any additional or different requirements of said Section and the Regulations or to specify that actions set forth in this letter are no longer required or that some further or different action is required to maintain or assure the exemption from federal income tax of the interest on the Series 2026A Certificates.

For purposes of this letter, any instructions relating to a fund, account or subaccount established under the Trust Agreement shall be deemed to apply only to that portion of such fund, account or subaccount allocable to the Series 2026A Certificates.

1. Tax Covenants. Pursuant to the Trust Agreement, the Corporation and the Board have made certain covenants designed to assure that the Interest Component of the Basic Rent Payments is and shall remain excludable from gross income for purposes of federal income taxation. In order to preserve this exemption neither the Corporation nor the Board should, directly or indirectly, use or permit the use of any proceeds of the Series 2026A Certificates or the Lease Payments or any other funds or take or omit to take any action that would cause the Series 2026A Certificates to be "arbitrage bonds" within the meaning of Section 148 of the Code or that would cause the Interest Component of the Basic Rent Payments to be subject to be included in gross income for federal income tax purposes under the provisions of the Code. The Board must comply with all other requirements as shall be determined by Special Counsel to be necessary or appropriate to assure that the Interest Component of the Basic Rent Payments will be excludable from gross income for purposes of federal income taxation. To that end, the Corporation and the Board shall comply with all requirements of Section 148 of the Code to the extent applicable to the Series 2026A Certificates.

2. Definitions. Capitalized terms used in this letter, but not otherwise defined herein, shall have the same meanings set forth in Exhibit A to the Trust Agreement and in the Board's Certificate as to Arbitrage and Certain Other Tax Matters relating to the Series 2026A Certificates.

"Certificate Year" means any one-year period (or shorter period from the Issue Date) ending on the close of business on the day preceding the anniversary of the Issue Date; provided, however, that the Board may select any other day as the end of a Certificate Year if such selection is made prior to the earlier of the final maturity date of the Series 2026A Certificates or the fifth anniversary of the Issue Date.

"Code" means the Internal Revenue Code of 1986, as amended.

"Computation Date" means each date selected by the Board as a computation date pursuant to Section 1.148-3(e) of the Regulations and the Final Computation Date.

"Fair Market Value" means, when applied to a Nonpurpose Investment, the Fair Market Value of such Investment as determined in accordance with Section 4 hereof.

"Final Computation Date" means the date the Series 2026A Certificates are discharged.

"Gross Proceeds" means, with respect to the Series 2026A Certificates:

(1) Amounts constituting Sale Proceeds of the Series 2026A Certificates (or the New Money Issue or the Refunding Issue).

(2) Amounts constituting Investment Proceeds of the Series 2026A Certificates (or the New Money Issue or the Refunding Issue).

(3) Amounts constituting Transferred Proceeds of the Series 2026A Certificates (or the New Money Issue or the Refunding Issue).

(4) Other amounts constituting Replacement Proceeds of the Series 2026A Certificates (or the New Money Issue or the Refunding Issue).

(5) Amounts that constitute Pledged Moneys (as defined below) and that are derived directly or indirectly from the Board (or a governmental unit of which the Board is a part) or any other person who substantially benefits from the issuance of the Series 2026A Certificates.

"Investment Proceeds" means any amounts actually or constructively received from investing proceeds of the Series 2026A Certificates.

"Investment Property" shall have the meaning as ascribed to such term in Section 148(b)(2) of the Code, which includes any security, obligation or other property held principally as a passive vehicle for the production of income, within the meaning of Section 1.148-1(e) of the Regulations.

"Issue Date" means **[**CLOSING DATE**]**, 2026.

"Net Proceeds" means Sale Proceeds, less the portion of such Proceeds invested in a reasonably required reserve or replacement fund under the Code.

"Nonpurpose Investment" means any Investment Property in which Gross Proceeds are invested which is not an investment that is acquired to carry out the governmental purpose of the Series 2026A Certificates, e.g., obligations acquired with Gross Proceeds that are invested temporarily until needed for the governmental purpose of the Series 2026A Certificates, that are used to discharge a prior issue, or that are invested in a reasonably required reserve or replacement fund, as referenced in Section 1.148(b) of the Regulations.

"Nonpurpose Payments" shall include the payments with respect to Nonpurpose Investments specified in Section 1.148-3(d)(1)(i)-(v) of the Regulations.

"Nonpurpose Receipts" shall include the receipts with respect to Nonpurpose Investments specified in Section 1.148-3(d)(2)(i)-(iii) of the Regulations.

"Pledged Moneys" means moneys that are reasonably expected to be used directly or indirectly to pay debt service on the Series 2026A Certificates (or to reimburse a municipal bond insurer) or as to which there is a reasonable assurance that such moneys or the earnings thereon will be available directly or indirectly to pay debt service on the Series 2026A Certificates (or to reimburse a municipal bond insurer) if the Board encounters financial difficulties.

"Pre-Issuance Accrued Interest" means amounts representing interest that has accrued on an obligation for a period of not greater than one year before its issue date but only if those amounts are paid within one year after the Issue Date.

"Proceeds" means any Sale Proceeds, Investment Proceeds and Transferred Proceeds of the Certificates.

"Qualified Administrative Costs" means reasonable, direct administrative costs, other than carrying costs, such as separately stated brokerage and selling commissions that are comparable to those charged nongovernmental entities in transactions not involving tax-exempt bond proceeds, but not legal and accounting fees, recordkeeping, custody or similar costs. In addition, with respect to a guaranteed investment contract or investments purchased for a yield restricted defeasance escrow, such costs will be considered reasonable if (1) the amount of the fee the Board treats as a Qualified Administrative Cost does not exceed the lesser of (a) $**[**50,000**]** (for calendar year 2026), and (b) 0.2% of the "computational base," or, if more, $**[**5,000**]**; and (2) the Board does not treat as Qualified Administrative Costs more than $**[**141,000**]** (for calendar year 2026) in brokers' commissions or similar fees with respect to all guaranteed investment contracts and investments for yield restricted defeasance escrows purchased with Gross Proceeds of the issue. For purposes of this definition only, "computational base" shall mean with respect

to guaranteed investment contracts, the amount of Gross Proceeds the Board reasonably expects, as of the date the contract is acquired, to be deposited in the guaranteed investment contract over the term of the contract and for investments other than guaranteed investment contract, "computational base" shall mean the amount of Gross proceeds initially invested in such investments. The above- described safe harbor dollar amounts shall be increased each calendar year for cost-of-living adjustments pursuant to Section 1.148-5(e) of the Regulations.

"Rebatable Arbitrage" means, as of any Computation Date, the excess of the future value of all Nonpurpose Receipts over the future value of all Nonpurpose Payments.

"Rebate Fund" means the Rebate Fund established pursuant to the Trust Agreement and described in Section 3 hereof.

"Regulations" means Treasury Regulations Sections 1.148-0 through 1.148-11, 1.149(b)-1 and (d)-1, and 1.150-0 through 1.150-2, as amended, and any regulations amendatory, supplementary or additional thereto.

"Replacement Proceeds" means amounts that have a sufficiently direct nexus to the Series 2026A Certificates or to the governmental purpose of the Series 2026A Certificates to conclude that the amounts would have been used for that governmental purpose if the Proceeds of the Series 2026A Certificates were not used or to be used for that governmental purpose. For this purpose, governmental purposes include the expected use of amounts for the payment of debt service on a particular date. The mere availability or preliminary earmarking of amounts for a governmental purpose, however, does not in itself establish a sufficient nexus to cause those amounts to be Replacement Proceeds. Replacement Proceeds include, but are not limited to, amounts held in a sinking fund or a pledged fund. For these purposes, an amount is pledged to pay principal of or interest on the Series 2026A Certificates if there is reasonable assurance that the amount will be available for such purposes in the event that the issuer encounters financial difficulties.

"Sale Proceeds" means any amounts actually or constructively received by the Board from the sale of the Series 2026A Certificates, including amounts used to pay underwriters' discount or compensation and interest other than Pre-Issuance Accrued Interest. Sale Proceeds shall also include, but are not limited to, amounts derived from the sale of a right that is associated with a Series 2026A Certificate and that is described in Section 1.148-4(b)(4) of the Regulations.

"Special Counsel" means Nabors, Giblin & Nickerson, P.A., Tampa, Florida or such other firm of nationally recognized bond counsel as may be selected by the Board.

"Tax-Exempt Investment" means (i) an obligation the interest on which is excluded from gross income pursuant to Section 103 of the Code, (ii) United States Treasury-State and Local Government Series, Demand Deposit Securities, and (iii) stock

in a tax-exempt mutual fund as described in Section 1.150-1(b) of the Regulations. Tax-Exempt Investment shall not include a specified private activity bond as defined in Section 57(a)(5)(C) of the Code. For purposes of these Rebate Instructions, a tax-exempt mutual fund includes any regulated investment company within the meaning of Section 851(a) of the Code meeting the requirements of Section 852(a) of the Code for the applicable taxable year; having only one class of stock authorized and outstanding; investing all of its assets in tax-exempt obligations to the extent practicable; and having at least 98 percent of (1) its gross income derived from interest on, or gain from the sale of or other disposition of, tax-exempt obligations or (2) the weighted average value of its assets represented by investments in tax-exempt obligations.

"Transferred Proceeds" shall have the meaning provided therefor in Section 1.148-9 of the Regulations.

"Universal Cap" means the value of all then outstanding Series 2026A Certificates.

"Value" (of a Series 2026A Certificate) means with respect to a Series 2026A Certificate issued with not more than two percent original issue discount or original issue premium, the outstanding principal amount, plus accrued unpaid interest; for any other Series 2026A Certificate, its present value.

"Value" (of an Investment) shall have the following meaning in the following circumstances:

(1) General Rules. Subject to the special rules in the following paragraph, an issuer may determine the value of an investment on a date using one of the following valuation methods consistently applied for all purposes relating to arbitrage and rebate with respect to that investment on that date:

(a) an investment with not more than two percent original issue discount or original issue premium may be valued at its outstanding stated principal amount, plus accrued unpaid interest on such date;

(b) a fixed rate investment may be valued at its present value on such date; and

(c) an investment may be valued at its Fair Market Value on such date.

(2) Special Rules. Yield restricted investments are to be valued at present value provided that (except for purposes of allocating Transferred Proceeds to an issue, for purposes of the Universal Cap and for investments in a commingled fund other than a bona fide debt service fund unless it is a certain commingled fund):

(a) an investment must be valued at its Fair Market Value when it is first allocated to an issue, when it is disposed of and when it is deemed acquired or deemed disposed of, and provided further that;

(b) in the case of Transferred Proceeds, the Value of a Nonpurpose Investment that is allocated to Transferred Proceeds of a refunding issue on a transfer date may not exceed the Value of that investment on the transfer date used for purposes of applying the arbitrage restrictions to the refunded issue.

"Yield" means, generally, the discount rate which, when used in computing the present value of all the unconditionally payable payments of principal and interest on an obligation and all the payments for qualified guarantees paid and to be paid with respect to such obligation, produces an amount equal to the present value of the issue price of such obligation. Present value is computed as of the date of issue of the obligation. There are, however, many additional specific rules contained in the Regulations which apply to the calculation and recalculation of yield for particular obligations and such rules should be consulted prior to calculating the yield for the Series 2026A Certificates on any Computation Date. Yield shall be calculated on a 360-day year basis with interest compounded semi-annually. For this purpose, the purchase price of a Nonpurpose Investment or Tax-Exempt Investment is its Fair Market Value, as determined pursuant to Section 4 of this letter, as of the date that it becomes allocated to Gross Proceeds of the Series 2026A Certificates.

3. Payment of Rebatable Arbitrage. (a) In order to maintain the exemption from federal income tax of the Interest Component of the Basic Rent Payments, the Trustee, upon the written direction of the Board in accordance with Section 6.12 of the Trust Agreement, shall pay the Rebatable Arbitrage to the United States Government at the times and in the amounts determined herein from amounts on deposit in the Rebate Fund. For purposes of determining the Rebatable Arbitrage, the Board should cause the calculations to be made by competent tax counsel or other financial or accounting advisors or persons to ensure correct application of the rules contained in the Code and the Regulations relating to arbitrage rebate and, if the Board fails to retain such advisors for such purpose, the Trustee should retain such advisors for such purpose, but only at the expense of the Board.

(b) Within 30 days after any Computation Date, the Board must calculate or cause to be calculated the Rebatable Arbitrage or any penalty due pursuant to Section 3(d) below. The Board agrees to pay the Trustee the amount of the Rebatable Arbitrage for deposit to the Rebate Fund before the same must be remitted by the Trustee. Upon receipt of such Rebatable Arbitrage from the Board, but in no event later than 60 days following the Computation Date, the Trustee must remit (but only from amounts received from the Board) an amount which when added to the future value of previous rebate payments is not less than 90 percent (100 percent with respect to the Computation Date on the final repayment or retirement of the Series 2026A Certificates plus the income, if any, from the

investment of the Rebatable Arbitrage due to the United States Government after the final Computation Date) of the Rebatable Arbitrage.

Each payment must be accompanied by Internal Revenue Service Form 8038-T.

(c) The obligation to pay Rebatable Arbitrage to the United States, as described in this letter, shall be treated as satisfied with respect to the Series 2026A Certificates if (i) Gross Proceeds are expended for the governmental purpose of the Series 2026A Certificates by no later than the date which is six months after the Issue Date and if it is not anticipated that any other Gross Proceeds will arise during the remainder of the term of the Series 2026A Certificates and (ii) the requirement to pay Rebatable Arbitrage, if any, to the United States with respect to the portion of the Reserve Account allocable to the Series 2026A Certificates, if any, is met. For purposes described above, Gross Proceeds do not include (i) amounts deposited in a bona fide debt service fund, so long as the funds therein constitute bona fide debt service funds, or a reasonably required reserve or replacement fund (as defined in Section 1.148-1 of the Regulations and meeting the requirements of Section 1.148-2(f) of the Regulations), (ii) amounts that, as of the Issue Date, are not reasonably expected to be Gross Proceeds but that become Gross Proceeds after the date which is six months after the Issue Date, (iii) amounts representing Sale or Investment Proceeds derived from any Purpose Investment (as defined in Section 1.148-1 of the Regulations) and earnings on those payments, and (iv) amounts representing any repayments of grants (as defined in Section 1.148-6(d)(4) of the Regulations). If Gross Proceeds are in fact expended by such date, then, except as to amounts, if any, on deposit in the Reserve Account, Rebatable Arbitrage with respect to such Gross Proceeds need not be calculated and no payment thereof to the United States Department of Treasury need be made. Use of Gross Proceeds to redeem Series 2026A Certificates shall not be treated as an expenditure of such Gross Proceeds.

Notwithstanding the foregoing, if Gross Proceeds which were reasonably expected to be Gross Proceeds on the Issue Date actually become available after the date which is six months after the Issue Date, as determined by the Board, then the requirements described herein relating to the calculation of Rebatable Arbitrage and the payment thereof to the United States must be satisfied, except that no such calculation or payment need be made with respect to the initial six-month period. Any other amounts not described in this Section which constitute Gross Proceeds, other than a bona fide debt service fund, will be subject to rebate.

(d) As an alternative to Section 3(c) above, the obligation of the Board to pay Rebatable Arbitrage to the United States, as described herein, shall be treated as satisfied with respect to the New Money Issue if the Gross Proceeds are expended for the governmental purposes of the issue within the periods set forth below:

(i) at least 15% of such Gross Proceeds of the New Money Issue are spent within the six-month period beginning on the Issue Date;

(ii) at least 60% of such Gross Proceeds of the New Money Issue are spent within the 1-year period beginning on the Issue Date; and

(iii) at least 100% of such Gross Proceeds of the New Money Issue are spent within the 18-month period beginning on the Issue Date.

As set forth in Section 1.148-7(d)(2) of the Regulations, for purposes of the expenditure requirements set forth in this paragraph (d), 100% of the Gross Proceeds of the New Money Issue shall be treated as expended for the governmental purposes of the issue within the 18-month period beginning on the Issue Date if such requirement is met within the 30-month period beginning on the Issue Date and such requirement would have been met within such 18-month period but for a reasonable retainage (not exceeding 5% of the Net Proceeds of the New Money Issue). If Gross Proceeds are in fact expended by such dates, then Rebatable Arbitrage need not be calculated and no payment thereof to the United States Department of Treasury need be made. Any failure to satisfy the final spending requirement shall be disregarded if the Board exercises due diligence to complete the project financed by the New Money Issue and the amount of the failure does not exceed the lesser of (i) 3% of the issue price of the New Money Issue or (ii) $250,000. Use of Gross Proceeds to redeem the New Money Issue shall not be treated as an expenditure of such Gross Proceeds. For purposes of this paragraph (d), "Gross Proceeds" shall be modified as described in paragraph (c) above.

(e) As an alternative to subsection (d) above, the obligation to pay Rebatable Arbitrage to the United States, as described in this letter, is treated as satisfied with respect to the New Money Issue if the "Available Construction Proceeds" (as defined in Section 148(f)(4)(C)(vi) of the Code) are expended for the governmental purposes of the issue within the periods set forth below:

(i) at least 10% of such Available Construction Proceeds are spent within the six-month period beginning on the Issue Date;

(ii) at least 45% of such Available Construction Proceeds are spent within the 1-year period beginning on the Issue Date;

(iii) at least 75% of such Available Construction Proceeds are spent within the eighteen-month period beginning on the Issue Date; and

(iv) at least 100% of such Available Construction Proceeds are spent within the 2-year period beginning on the Issue Date.

For purposes of this Section 3(e), the term Available Construction Proceeds means the Net Proceeds of the New Money Issue, increased by earnings on the Net Proceeds, earnings on amounts in the Reserve Account to the extent that such amounts were not funded from proceeds of the New Money Issue, and earnings on all of the foregoing

earnings, and reduced by the amount, if any, of the Net Proceeds deposited to the Reserve Account and amounts used to pay issuance costs (including bond insurance premium).

As set forth in Section 148(f)(4)(C)(iii) of the Code, for purposes of the expenditure requirements set forth in this paragraph (e), 100% of the Available Construction Proceeds of the Series 2026A Certificates is treated as expended for the governmental purposes of the issue within the 2-year period beginning on the Issue Date if such requirement is met within the 3-year period beginning on the Issue Date and such requirement would have been met within such 2-year period but for a reasonable retainage (not exceeding 5% of the Available Construction Proceeds of the New Money Issue). Any failure to satisfy the final spending requirement shall be disregarded if the Board exercises due diligence to complete the project financed by the New Money Issue and the amount of the failure does not exceed the lesser of (i) 3% of the issue price of the New Money Issue or (ii) $250,000.

For purposes of Section 148(f)(4)(C)(vii) of the Code, in the event the Board fails to meet the expenditure requirements referred to above, the Board does not elect to pay, in lieu of the Rebatable Arbitrage otherwise required to be paid with respect to such Gross Proceeds, a penalty with respect to the close of each 6-month period after the Issue Date equal to 1.5% of the amount of the Available Construction Proceeds of the New Money Issue which, as of the close of such period, are not spent as required by the expenditure provisions set forth above. The penalty referred to above shall cease to apply only after the New Money Issue (including any refunding obligations issued with respect thereto) are no longer outstanding. The Board makes no election with respect to the above-described penalty.

In order to qualify for the exemption from the obligation to pay Rebatable Arbitrage to the United States pursuant to this paragraph (e), at least 75% of the Available Construction Proceeds of the New Money Issue must be used for construction expenditures with respect to property which is owned by a governmental unit or an organization described in Section 501(c)(3) of the Code (subject in all respects to the provisions of Section 142(b)(1)(B) of the Code). The term "construction" includes reconstruction and rehabilitation of existing property. If only a portion of an issue is to be used for construction expenditures, such portion and such other portion of such issue may, at the election of the Board, be treated as a separate issue for purposes of this subsection (e) (although the remaining portion may not be entitled to the benefits of paragraph 3(d) hereof.

(f) The Board and the Trustee should keep or cause to be kept proper books of records and accounts containing complete and correct entries of all transactions relating to the receipt, investment, disbursement, allocation and application of the moneys related to the Series 2026A Certificates, including moneys derived from, pledged to, or to be used to make payments on the Series 2026A Certificates. Such records shall, at a minimum, be sufficient to enable the Board to calculate the Rebatable Arbitrage and, if necessary, shall specify the account or fund to which each investment (or portion thereof) is to be allocated and shall set forth, in the case of each investment security, (i) its purchase price, (ii)

identifying information, including par amount, coupon rate, and payment dates, (iii) the amount received at maturity or its sale price, as the case may be, including accrued interest, (iv) the amounts and dates of any payments made with respect thereto, and (v) the dates of acquisition and disposition or maturity.

4. Market Price Rules. Except as provided below, the Board agrees to comply with the requirements relating to the "Fair Market Value" of acquired Nonpurpose Investments, as defined in Section 1.148-5(d) of the Regulations ("Fair Market Value"). All investments required to be made pursuant to this letter shall be made to the extent permitted by law. In this regard, the Board agrees, among other things, that it will not acquire or cause to be acquired a Nonpurpose Investment (or any other investment acquired with Gross Proceeds or on deposit in the Rebate Fund), for a price in excess of its Fair Market Value or sell any such investment at a price (determined without any reduction for transaction costs) less than its Fair Market Value, except as provided below. For this purpose, the following rules shall apply:

(a) Established securities markets. Except as otherwise provided below, any market especially established to provide a security or obligation to an issuer of municipal obligations shall not be treated as an established market and shall be rebuttably presumed to be acquired or disposed of for a price that is not its Fair Market Value.

(b) Arm's-length price. Any transaction in which a Nonpurpose Investment is directly purchased with Gross Proceeds, or in which a Nonpurpose Investment allocable to Gross Proceeds is disposed of, shall be undertaken in a bona fide arm's-length manner, and no amount shall be paid to reduce the yield on the Nonpurpose Investment.

(c) Safe harbor for establishing Fair Market Value for guaranteed investment contracts and Nonpurpose Investments purchased for a yield restricted defeasance escrow. In the case of a guaranteed investment contract or Nonpurpose Investments purchased for a yield restricted defeasance escrow, the purchase price shall not be considered to be an arm's-length price unless all the following conditions are met:

(i) The Board makes a bona fide solicitation ("Bona Fide Solicitation") for the purchase of the investment that satisfies all of the following requirements:

(1) The bid specifications are in writing and are timely forwarded to potential providers;

(2) The bid specifications include all terms of the bid that may directly or indirectly affect the yield or the cost of the investment;

(3) The bid specifications include a statement notifying potential providers that submission of a bid is a representation that the potential provider did not consult with any other potential provider about its bid, that

the bid was determined without regard to any other formal or informal agreement that the potential provider has with the Board or any other person (whether or not in connection with the bond issue), and that the bid is not being submitted solely as a courtesy to the Board or any other person for purposes of satisfying these requirements;

(4) The terms of the bid specifications are such that there is a legitimate business purpose for each term other than to increase the purchase price or reduce the yield of the investment (e.g., for solicitations of Nonpurpose Investments for a yield restricted defeasance escrow, the hold firm period must be no longer than the Board reasonably requires);

(5) For purchases of guaranteed investment contracts only, the terms of the solicitation take into account the Board's reasonably expected deposit and draw down schedule for the amounts to be invested;

(6) All potential providers have an equal opportunity to bid (e.g., no potential provider is given the opportunity to review other bids before providing a bid); and

(7) At least three providers are solicited for bids that have an established industry reputation as a competitive provider of the type of investments being purchased.

(ii) The bids received by the Board must meet all of the following requirements:

(1) The Board receives at least three bids from providers that the Board solicited under a Bona Fide Solicitation and that do not have a material financial interest in the issue. A lead underwriter in a negotiated underwriting transaction is deemed to have a material financial interest in the issue until 15 days after the issue date of the issue. In addition, any entity acting as a financial advisor with respect to the purchase of the investment at the time the bid specifications are forwarded to potential providers has a material financial interest in the issue. A provider that is a related party to a provider that has a material financial interest in the issue is deemed to have a material financial interest in the issue.

(2) At least one of the three bids described in paragraph (c)(ii)(1) above is from a provider that has an established industry reputation as a competitive provider of the type of investments being purchased; and

(3) If the Board uses an agent to conduct the bidding process, the agent did not bid to provide the investment.

(iii) The winning bid must meet the following requirements:

(1) *Guaranteed investment contracts*. If the investment is a guaranteed investment contract, the winning bid is the highest yielding bona fide bid (determined net of any broker's fees).

(2) *Other Nonpurpose Investments*. If the investment is not a guaranteed investment contract, the following requirements are met:

(A) The winning bid is the lowest cost bona fide bid (including any broker's fees). The lowest bid is either the lowest cost bid for the portfolio or, if the Board compares the bids on an investment-by-investment basis, the aggregate cost of a portfolio comprised of the lowest cost bid for each investment. Any payment received by the Board from a provider at the time a guaranteed investment contract is purchased (e.g., an escrow float contract) for a yield restricted defeasance escrow under a bidding procedure meeting these requirements is taken into account in determining the lowest cost bid.

(B) The lowest cost bona fide bid (including any broker's fees) is not greater than the cost of the most efficient portfolio comprised exclusively of State and Local Government Series Securities from the United States Department of the Treasury, Bureau of Public Debt. The cost of the most efficient portfolio of State and Local Government Series Securities is to be determined at the time that bids are required to be submitted pursuant to the terms of the bid specifications. If such State and Local Government Series Securities are not available for purchase on the day that bids are required to be submitted because sales of those securities have been suspended, the cost comparison described in this paragraph is not required.

(iv) The provider of the investments or the obligor on the guaranteed investment contract certifies the administrative costs that it pays (or expects to pay) to Third parties in connection with supplying the investment.

(d) The Board shall retain certificates and records documenting compliance with the above requirements until three years after the last outstanding Series 2026A Certificate is redeemed including, but not limited to, the following:

(i) For purchases of guaranteed investment contracts, a copy of the contract, and for purchases of Nonpurpose Investments other than guaranteed investment contracts, the purchase agreement or confirmation;

(ii) The receipt or other record of the amount actually paid by the Board for the investments, including a record of any administrative costs paid by the Board and the certification required in paragraph (c)(iv) above;

(iii) For each bid that is submitted, the name of the person and entity submitting the bid, the time and date of the bid, and the bid results;

(iv) The bid solicitation form and, if the terms of the purchase agreement or the guaranteed investment contract deviated from the bid solicitation form or a submitted bid is modified, a brief statement explaining the deviation and stating the purpose for the deviation; and

(v) For purchase of Nonpurpose Investments other than guaranteed investment contracts, the cost of the most efficient portfolio of State and Local Government Series Securities, determined at the time that the bids were required to be submitted.

Certificates in substantially the forms of subparagraphs (iv) and (v) above must be obtained to evidence the foregoing.

5. Records. The Board and the Trustee should retain all records with respect to the calculations required by this letter for at least six years after the date on which the last of the principal of and interest on the Series 2026A Certificates has been paid, whether upon maturity, redemption, defeasance or acceleration thereof.

6. Modification Upon Receipt of Special Counsel Opinion. Notwithstanding any provision of this letter, if the Board and the Trustee shall receive an opinion of Special Counsel that any specified instructions set forth in this letter are no longer required or that some further or different action is required to maintain or assure the exclusion from federal gross income of the Interest Component of the Basic Rent Payments, the Board and the Trustee may conclusively rely on such opinion in complying with the requirements of this letter and the instructions contained in this letter shall be deemed to be modified to that extent. The provisions of this and the instructions contained in this letter may be amended or modified in any manner which is necessary to comply with such regulations as may be promulgated by the United States Treasury Department from time to time.

7. Accounting for Gross Proceeds. In order to perform the calculations required by the Code and the Regulations, it is necessary to track the investment and expenditure of all Gross Proceeds. To that end, the Board must adopt reasonable and consistently applied methods of accounting for all Gross Proceeds. Appendix I hereto sets forth a description of the required allocation and accounting rules with which the Board agrees to comply.

8. Administrative Costs of Investments. Except as otherwise provided in this Section 8, an allocation of Gross Proceeds to a payment or receipt on a Nonpurpose Investment is not adjusted to take into account any costs or expenses paid, directly or indirectly, to purchase, carry, sell or retire the Nonpurpose Investment (administrative costs). Thus, administrative costs generally do not increase the payments for, or reduce the receipts from, Nonpurpose Investments.

In determining payments and receipts on Nonpurpose Investments, Qualified Administrative Costs are taken into account by increasing payments for, or reducing the receipts from, the Nonpurpose Investments. Qualified Administrative Costs are reasonable, direct administrative costs, other than carrying costs, such as separately stated brokerage or selling commissions, but not legal and accounting fees, recordkeeping, custody and similar costs. General overhead costs and similar indirect costs of the Board such as employee salaries and office expenses and costs associated with computing Rebatable Arbitrage are not Qualified Administrative Costs.

Allocation and accounting rules are provided in Appendix I attached hereto.

9. Board Obligations. Except for any Rebatable Arbitrage which accrues prior to the date of termination of the Lease, the Board shall have no further obligations hereunder subsequent to the termination of the Lease Agreement.

[Signature page to follow]

10. Trustee Obligations. Except for matters set forth in Sections 3(a), (b) and (f) hereof and Section 6.12 of the Trust Agreement, the parties hereto agree that the Trustee shall have no further obligations hereunder or under the Trust Agreement relating to the matters set forth in this letter.

Respectfully submitted,

NABORS, GIBLIN & NICKERSON, P.A.

Acknowledged:

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

By: _____
Chair

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION,
as successor Trustee

By: _____
Assistant Vice President

MANATEE SCHOOL BOARD LEASING CORPORATION

By: _____
President

APPENDIX I

ALLOCATION AND ACCOUNTING RULES

(a) General Rule. Any issuer may use any reasonable, consistently applied accounting method to account for Gross Proceeds, investments and expenditures of an issue. An accounting method is "consistently applied" if it is applied uniformly within a Fiscal Period (as hereinafter defined) and between Fiscal Periods to account for Gross Proceeds of an issue and any amounts that are in a commingled fund.

(b) Allocation of Gross Proceeds to an Issue. Amounts are allocable to only one issue at a time as Gross Proceeds. Amounts cease to be allocated to an issue as Proceeds only when those amounts (i) are allocated to an expenditure for a governmental purpose; (ii) are allocated to Transferred Proceeds of another issue of obligations; or (iii) cease to be allocated to that issue at retirement of the issue or under the Universal Cap.

(c) Allocation of Gross Proceeds to Investments. Upon the purchase or sale of a Nonpurpose Investment, Gross Proceeds of an issue are not allocated to a payment for that Nonpurpose Investment in an amount greater than, or to a receipt from that Nonpurpose Investment in an amount less than, the Fair Market Value of the Nonpurpose Investment as of the purchase or sale date. The Fair Market Value of a Nonpurpose Investment is adjusted to take into account Qualified Administrative Costs allocable to the investment. Thus, Qualified Administrative Costs increase the payments for, or decrease the receipts from, a Nonpurpose Investment.

(d) Allocation of Gross Proceeds to Expenditures. Reasonable accounting methods for allocating funds from different sources to expenditures for the same governmental purpose include a "specific tracing" method, a "gross-proceeds-spent-first" method, a "first-in-first-out" method or a ratable allocation method, so long as the method used is consistently applied. An allocation of Gross Proceeds of an issue to an expenditure must involve a current outlay of cash for a governmental purpose of the issue. A current outlay of cash means an outlay reasonably expected to occur not later than five banking days after the date as of which the allocation of Gross Proceeds to the expenditure is made.

(e) Commingled Funds. Any fund or account that contains both Gross Proceeds of an issue and amounts in excess of $25,000 that are not Gross Proceeds of that issue if the amounts in the fund or account are invested and accounted for collectively, without regard to the source of the funds deposited therein, constitutes a "commingled fund." All payments and receipts (including deemed payments and receipts) on investments held by a commingled fund must be allocated (but not necessarily distributed) among each different source of funds invested in the commingled fund in accordance with a consistently applied, reasonable ratable allocation method. Reasonable ratable allocation methods include, without limitation, methods that allocate payments and receipts in proportion to either (i) the average daily balances of the amounts in the commingled fund from each different source of funds during any consistent time period within its fiscal year, but at least quarterly

(the "Fiscal Period"); or (ii) the average of the beginning and ending balances of the amounts in the commingled fund from each different source of funds for a Fiscal Period that does not exceed one month.

Funds invested in the commingled fund may be allocated directly to expenditures for governmental purposes pursuant to a reasonable consistently applied accounting method. If a ratable allocation method is used to allocate expenditures from the commingled fund, the same ratable allocation method must be used to allocate payments and receipts on investments in the commingled fund.

Generally, a commingled fund must treat all its investments as if sold at Fair Market Value either on the last day of the fiscal year or on the last day of each Fiscal Period. The net gains or losses from these deemed sales of investments must be allocated to each different source of funds invested in the commingled fund during the period since the last allocation. This mark-to-market requirement does not apply if (i) the remaining weighted average maturity of all investments held by a commingled fund during a particular fiscal year does not exceed 18 months, and the investments held by the commingled fund during that fiscal year consist exclusively of obligations; or (ii) the commingled fund operated exclusively as a reserve fund, sinking fund or replacement fund for two or more issues of the same issuer. Subject to the Universal Cap limitation, and the principle that amounts are allocable to only one issue at a time as Gross Proceeds, investments held by a commingled fund must be allocated ratably among the issues served by the commingled fund in proportion to either (i) the relative values of the bonds of those issues; (ii) the relative amounts of the remaining maximum annual debt service requirements on the outstanding principal amounts of those issues; or (iii) the relative original stated principal amounts of the outstanding issues.

(f) Universal Cap. Amounts that would otherwise be Gross Proceeds allocable to an issue are allocated (and remain allocated) to the issue only to the extent that the Value of the Nonpurpose Investments allocable to those Gross Proceeds does not exceed the Value of all outstanding bonds of the issue. Nonpurpose Investments allocated to Gross Proceeds in a bona fide debt service fund for an issue are not taken into account in determining the Value of the Nonpurpose Investments, and those Nonpurpose Investments remain allocated to the issue. To the extent that the Value of the Nonpurpose Investments allocable to the Gross Proceeds of an issue exceed the Value of all outstanding bonds of that issue, an issuer should seek the advice of Bond Counsel for the procedures necessary to comply with the Universal Cap.

(g) Expenditure for Working Capital Purposes. Subject to certain exceptions, the Proceeds of an issue may only be allocated to "working capital expenditures" as of any date to the extent that those expenditures exceed "available amounts" as of that date (i.e., "proceeds-spent-last").

For purposes of this section, "working capital expenditures" include all expenditures other than "capital expenditures." "Capital expenditures" are costs of a type properly chargeable (or chargeable upon proper election) to a capital account under general federal income tax principles. Such costs include, for example, costs incurred to acquire, construct or improve land, buildings and equipment having a reasonably expected useful life in excess of one year. Thus, working capital expenditures include, among other things, expenditures for current operating expenses and debt service.

For purposes of this section, "available amount" means any amount that is available to an issuer for working capital expenditure purposes of the type financed by the issue. Available amount excludes Proceeds of the issue but includes cash, investments and other amounts held in accounts or otherwise by an issuer for working capital expenditures of the type being financed by the issue without legislative or judicial action and without a legislative, judicial or contractual requirement that those amounts be reimbursed. Notwithstanding the preceding sentence, a "reasonable working capital reserve" is treated as unavailable. A working capital reserve is reasonable if it does not exceed five percent of the actual working capital expenditures of an issuer in the fiscal year before the year in which the determination of available amounts is made. For purpose of the preceding sentence only, in determining the working capital expenditures of an issuer for a prior fiscal year, any expenditures (whether capital or working capital expenditures) that are paid out of current revenues may be treated as working capital expenditures.

The proceeds-spent-last requirement does not apply to expenditures to pay (i) any Qualified Administrative Costs; (ii) fees for qualified guarantees of the issue or payments for a qualified hedge for the issue; (iii) interest on the issue for a period commencing on the Issue Date and ending on the date that is the later of three years from the Issue Date or one year after the date on which the financed project is placed in service; (iv) the United States for yield reduction payments (including rebate payments) or penalties for the failure to meet the spend down requirements associated with certain spending exceptions to the rebate requirement; (v) costs, other than those described in (i) through (iv) above, that do not exceed five percent of the Sale Proceeds of an issue and that are directly related to capital expenditures financed by the issue (e.g., initial operating expenses for a new capital project); (vi) principal or interest on an issue paid from unexpected excess sale or Investment Proceeds; (vii) principal or interest on an issue paid from investment earnings on a reserve or replacement fund that are deposited in a bona fide debt service fund; and (viii) principal, interest or redemption premium on a prior issue and, for a crossover refunding issue, interest on that issue. Notwithstanding the preceding paragraph, the exceptions described above do not apply if the allocation merely substitutes Gross Proceeds for other amounts that would have been used to make those expenditures in a manner that gives rise to Replacement Proceeds.

EXHIBIT C

FORM OF GROUND LEASE AGREEMENT

GROUND LEASE AGREEMENT

by and between

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA,
as Lessor

and

MANATEE SCHOOL BOARD LEASING CORPORATION,
as Lessee

Dated as of [MONTH] 1, 2026

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EXHIBIT A	PREMISES DESCRIPTION
EXHIBIT B	DESCRIPTION OF SERVIENT PROPERTY
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GROUND LEASE AGREEMENT

THIS GROUND LEASE AGREEMENT (hereinafter referred to as this "Ground Lease") is made and entered into as of **[**MONTH**]** 1, 2026, by and between **THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA,** a school board duly organized and existing under the laws of the State of Florida (the "Board"), as lessor, acting as the governing body of the School District of Manatee County, Florida, and the **MANATEE SCHOOL BOARD LEASING CORPORATION**, a single-purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, having an office in Bradenton, Florida (the "Corporation"), as lessee.

Capitalized terms not otherwise defined herein shall have the meanings set forth in Exhibit A to the Master Trust Agreement, dated as of June 1, 1996, as amended and supplemented, particularly as amended and supplemented by the Series 2026A Supplemental Trust Agreement, dated as of **[**MONTH**]** 1, 2026.

WHEREAS, the Board is the owner of certain parcels of real property located in Manatee County, Florida and described in Exhibit A hereto (which, together with any easements or other rights or privileges in adjoining property inuring to the fee simple owner of such land by reason of ownership of such land and together with all parcels of real property hereunder made subject to the Ground Lease, is hereinafter referred to as the "Premises"); and

WHEREAS, the Corporation desires to acquire a leasehold interest in the Premises and construct thereon certain educational facilities (together with the acquisition of certain Equipment, the "Series 2026A Project") and to lease the Series 2026A Project, including a sublease of the Premises, to the Board, all in accordance with the terms and provisions of the Lease Agreement; and

WHEREAS, the Corporation desires to locate each of such educational facilities on the real property comprising the Premises; and

WHEREAS, the Board owns that certain real property more particularly described on Exhibit B attached hereto and made a part hereof ("Servient Property") which such Servient Property now has or will hereafter have certain buildings, structures and improvements erected and situated thereon (collectively, the "Servient Buildings"); and

WHEREAS, it is anticipated that the Series 2026A Project may be attached to the Servient Property for pedestrian and vehicular ingress, egress and access to and from and between the Premises and the public roads adjoining the Servient Property (hereinafter referred to as "Access"); and may further be dependent upon the Servient Property for utility and other enjoyment of the Premises which such services include, but are not necessarily limited to, drainage, sewer and water service, electric and telephone service, gas service and parking of vehicles (collectively, the "Services"); and

WHEREAS, the Corporation desires to acquire from the Board, pursuant to this Ground Lease, and the Board is willing to grant to the Corporation, the right to utilize the Servient Property to the extent reasonably necessary for Access and for the Services and the Corporation and the Board desire to provide for the structural attachment of certain of the components of the Series 2026A Project to the Servient Buildings;

NOW, THEREFORE, in consideration of the mutual agreements and covenants herein contained and for other valuable consideration, the parties hereto agree as follows;

SECTION 1. LEASED PREMISES. (a) Pursuant to the terms and provisions hereof, the Board hereby leases, grants, demises and transfers the Premises to the Corporation. The Board hereby agrees to make all parcels of real property on which the Series 2026A Project is sited part of the Premises and subject to this Ground Lease. The Board shall execute, deliver and record one or more supplements to the Ground Lease upon acquisition of each such parcel.

(b) The aforesaid leasing, granting, demising and transfer of the Premises also includes the following rights ("Premises Rights") which such Premises Rights shall be deemed to be a part of the premises:

(i) The right to utilize the Servient Property for Access and for the Services reasonably necessary to the full use and enjoyment of the Premises; provided that the locations on the Servient Property utilized for such purposes shall be reasonably agreed upon by the Corporation and the Board; and provided, further, that the Servient Property Rights shall include, but not necessarily be limited to, the right to utilize for such purposes any portion of the Servient Property (e.g., the Servient Property Rights shall include, but not necessarily be limited to, the right to utilize for appropriate purposes, any drives, parking areas, drainage facilities or sewer, water, gas, electric or telephone lines from time to time located upon the Servient Property, together with the right to "tie-in" or "connect" thereto). If the Lease Agreement terminates prior to the termination of this Ground Lease, the Corporation and the Board shall each have the right to install such meters or submeters as may be reasonably appropriate to the end that the Corporation is charged for consumption of such utilities on the Premises.

(ii) The Servient Buildings and the Series 2026A Project may contain certain elements, features or parts which are structural elements of both the Servient Buildings and the Series 2026A Project (hereinafter referred to as "Common Structural Elements"). Such Common Structural Elements include, but are not necessarily limited to the following:

(A) All utility lines, ducts, conduits, pipes and other utility fixtures and appurtenances which are located on or within either the Premises or the Series 2026A Project on the one hand or the Servient Property or Servient

Buildings on the other hand and which, directly or indirectly, in any way, service the other.

(B) All division walls (hereinafter referred to as "Party Walls") between the Series 2026A Project and the Servient Buildings upon the common line between the Premises and the Servient Property (hereinafter referred to as the "Lot Line") provided that the mere fact that such a division wall is found not to be on the Lot Line shall not preclude that division wall from being the Party Wall.

(C) The roof and all roof support structures and any and all appurtenances to such roof and roof support structures including, without limitation, the roof covering, roof trim and roof drainage fixtures (collectively, the "Roofing") to the extent interrelated between the Series 2026A Project and the Servient Buildings. Should the Roofing of any building constituting a portion of the Project extend beyond the Lot Line, the right therefor is hereby granted and should the Roofing of the Servient Building extend beyond the Lot Line onto the premises, the right therefor is hereby reserved.

(D) The entire concrete floor slab or wood floor system if utilized in lieu thereof and all foundational and support structures and appurtenances thereto to the extent interrelated between the Series 2026A Project and the Servient Buildings (collectively referred to as "Flooring"). Should the Flooring of the Series 2026A Project extend beyond the Lot Line onto the Premises, the right therefor is hereby reserved.

(iii) The Premises Rights further include that right of the Series 2026A Project to encroach upon the Servient Property as a result of minor inaccuracies in survey, construction or reconstruction or due to settlement or movement. The encroaching Series 2026A Project shall remain undisturbed for as long as same exists and, for so long as such encroachment exists, that portion of the Servient Property on which same exists shall be deemed to be a part of the Premises. In addition, the Premises Rights include the right to utilize that portion of the Servient Property as may be reasonably necessary in order to maintain and repair the Series 2026A Project. The Premises Rights further include cross rights of support and use over, upon, across, under, through and into Common Structural Elements in favor of the Corporation (and like rights are hereby reserved unto the Board) for the continued use, benefit and enjoyment and continued support, service, maintenance and repair of all such Common Structural Elements.

(c) Subject to the Permitted Encumbrances, the Board hereby warrants that (i) the Board owns the Premises in fee simple title, has full and insurable title to the fee estate in the Premises and owns unencumbered all such right, title and interest; (ii) all consents

to or approvals of this Ground Lease required by law or any agreements or indentures binding upon the Board have been obtained; (iii) the Board has the right to lease the Premises to the Corporation pursuant to the terms and provisions hereof and to grant to the Board the Premises Rights; and (iv) this Ground Lease complies with all the requirements and restrictions of record applicable to the Premises and the Servient Property. The Board represents and warrants that none of the Permitted Encumbrances has an adverse effect on the use of the Premises or the enjoyment of the leasehold estate therein created under this Ground Lease.

SECTION 2. TERM. The initial term of this Ground Lease (the "Initial Ground Lease Term") shall be for the period commencing on the Commencement Date, and ending on the earlier of (a) the date on which the Series 2026A Certificates and any Completion Certificates and/or Refunding Certificates related to the Series 2026A Project, have been paid or provision for payment of such Certificates has been made pursuant to Section 12.01 of the Trust Agreement **[**and any amounts payable to the Credit Enhancer for the Series 2026A Certificates**]** and any Supplemental Rent arising under the Lease Agreement shall have been paid or provided for, or (b) July 1, 20__ (both dates inclusive). As used herein, the expression "term hereof," "Ground Lease Term" or any similar expression refers collectively to the Initial Ground Lease Term and to any renewals of the Initial Ground Lease Term exercised by the Corporation or its assignee as provided in Section 22 hereof.

SECTION 3. USE OF PREMISES. (a) It is the express intent of the parties hereto that, for as long as no Event of Default or Event of Non-Appropriation under the Lease Agreement has occurred:

(i) the Premises shall be used by the Corporation as the site for acquisition, construction and installation of the Buildings comprising a portion of the Series 2026A Project;

(ii) the Buildings and Equipment comprising a portion of the Series 2026A Project shall be acquired, constructed and installed by the Board as agent for the Corporation as provided in Section 3.08 of the Lease Agreement; and

(iii) title to the Premises shall be in the Board upon commencement of the Ground Lease Term and title to all components of the Series 2026A Project, other than Designated Equipment, shall be in name of Corporation pursuant to the Lease Agreement, and title to the Buildings comprising a portion of the Series 2026A Project, other than Designated Equipment, constructed on the Premises shall remain severed from title to the Premises until the earlier of (A) the date on which the Series 2026A Certificates and any Completion Certificates and/or Refunding Certificates related to the Series 2026A Project shall no longer be Outstanding, or (B) the end of the Ground Lease Term.

(b) If the Lease Agreement has been terminated, the Corporation and each Permitted Transferee (as defined in Section 9(b) hereof) may use the Premises for any lawful purpose, in its sole discretion, and may alter, modify, add to or delete from the portions of the Series 2026A Project existing from time to time on the Premises.

(c) Neither the Corporation nor any Permitted Transferee shall use or permit the Premises to be used in violation of any valid present or future laws, ordinances, rules or regulations of any public or governmental authority at any time applicable thereto.

(d) The Board may at any time place portable educational facilities on the Premises. Such portables shall be owned by the Board.

SECTION 4. RENTAL. (a) So long as the Lease Agreement has not been terminated, the Corporation or its assignee shall pay to the Board as and for rental for the Premises the sum of ten dollars ($10.00) per annum, which sum shall be due in advance on the Commencement Date (prorated) and annually thereafter on the first day of each Renewal Lease Term.

(b) From and after the date on which the Lease Agreement has been terminated, the Corporation or its assignee shall pay as and for rental for the Premises an amount determined by an M.A.I. appraisal to be the fair market rental for the Premises (the "Appraisal"), which Appraisal shall be prepared by an appraiser selected by the Corporation (with the consent of the Trustee as assignee of the Corporation **[**and the consent of the Credit Enhancer**]**); provided, however, that such fair market rental and the payment thereof shall be subject to the following adjustments and conditions:

(i) if the Lease Agreement has been terminated on a date other than June 30 of any year, the fair market rental determined pursuant to the Appraisal shall be prorated for the number of days between the date terminated and the next succeeding June 30;

(ii) for each twelve-month period beginning on the July 1 next succeeding the date on which terminated and beginning on each succeeding July 1, the amount of the fair market rental determined by the Appraisal shall be adjusted by the percentage (positive or negative) which is equal to the Implicit Price Deflator of the Consumer Price Index published by the United States Department of Commerce for the region of the United States where Florida is located or for the United States as a whole if not so published for such region;

(iii) the fair market rental due in any year shall be paid in the current year only to the extent that the moneys received by the Trustee as assignee of the Corporation from the exercise of the remedies permitted under the Lease Agreement during the preceding twelve months prior to such July 1 exceeded the Principal and Interest Requirements for such preceding twelve months and other amounts payable

under the Lease Agreement; provided, however, that any portion of such fair market rental not paid in any year due to the provisions of this clause (iii) shall remain due and payable and shall accumulate from year to year and shall be paid in any future years to the extent that moneys received in such year from the exercise of the remedies permitted by the Lease Agreement exceed the Principal and Interest Requirements and the fair market rental due in such years; and

(iv) the failure to pay any portion of the fair market rental in any year due to insufficiencies of moneys realized from the exercise of the remedies permitted under the Lease Agreement (A) shall not give rise to any obligation to pay interest on such unpaid fair market rental, and (B) shall not constitute a default under this Ground Lease by the Corporation or the Trustee as the assignee of the Corporation.

SECTION 5. OWNERSHIP OF IMPROVEMENTS AND SURRENDER OF PREMISES. (a) The Corporation or its assignee shall at all times during the Ground Lease Term have a leasehold estate in the Premises with full right to vest the use, enjoyment and possession of such leasehold estate therein in a Permitted Transferee.

(b) Possession and use of the Premises, together with all improvements thereon, shall, upon the last day of the Ground Lease Term or earlier termination of this Ground Lease, automatically revert to the Board free and clear of liens and encumbrances other than Permitted Encumbrances without necessity of any act by the Corporation or any Permitted Transferee. Upon such termination of this Ground Lease, the Corporation or its assignee shall peaceably and quietly surrender to the Board the Premises together with any improvements located in or upon the Premises. Upon such surrender of the Premises, the Corporation or any Permitted Transferee, at the reasonable request of the Board, shall execute an instrument in recordable form evidencing such surrender and shall deliver to the Board all books, records, construction plans, surveys, permits and other documents relating to, and necessary or convenient for, the operation of the Premises and the improvements thereon in the possession of the Corporation or any Permitted Transferee.

(c) Any personal property of the Corporation, any Permitted Transferee or any Person which shall remain on the Premises after expiration or earlier termination of the Ground Lease Term and for sixty (60) days after request by the Board for removal, shall, at the option of the Board, be deemed to have been abandoned and may be retained by the Board and the same may be disposed of, without accountability, in such manner as the Board may see fit.

(d) If the Corporation or any Permitted Transferee holds over or refuses to surrender possession of the Premises after expiration or earlier termination of this Ground Lease, the Corporation or any Permitted Transferee shall be a tenant at sufferance and shall pay a rental rate equal to the fair market rental of the Premises determined in the manner provided in Section 4(b) hereof.

(e) The provisions of Sections 5(a), 5(b) and 5(c) hereof shall not apply to vending machines or other commercial equipment or trade fixtures located in or about the Premises to the extent that such equipment is readily removable from the Premises without causing material harm or damage thereto and that such equipment is not owned by the Corporation or any Permitted Transferee.

SECTION 6. BOARD'S INTEREST NOT SUBJECT TO CERTAIN LIENS. It is mutually intended, stipulated and agreed that neither the fee simple title (to the extent applicable) to nor any interest of the Board in the Premises or the Series 2026A Project may be subject to liens of any nature arising by reason of any act or omission of the Corporation or its assignee or any Person claiming under, by or through the Corporation, including, but not limited to, construction, mechanics' and materialmen's liens.

SECTION 7. INSURANCE. The Corporation covenants and agrees with the Board that the Corporation will cooperate with the Board in providing any information necessary for the Board to obtain and maintain in full force and effect insurance coverages desired by the Board or required by the Lease Agreement.

SECTION 8. CONDITION OF PREMISES, UTILITIES, CONCEALED CONDITIONS. (a) Except with regard to any environmental conditions and subject to the provisions of this Section 8, the Corporation agrees to accept the Premises in their presently existing condition, "as is."

(b) It is understood and agreed that the Board has determined that the Premises will safely or adequately support the Series 2026A Project, and hereby certifies same to the Corporation.

(c) The Board, at its sole expense, shall bring or cause to be brought to the Premises adequate connections for water, electrical power, storm sewerage and sewerage, and shall arrange with the appropriate utility companies for furnishing such services and shall provide to the Premises water service and capacity sufficient for operation, heating, ventilation and air conditioning equipment, and to the extent necessary to permit the Board to use the Series 2026A Project for the purposes intended or to permit such Series 2026A Project to comply with all requirements of law, the Corporation will provide and construct (but only to the extent of the proceeds of the Series 2026A Certificates or any Completion Certificates related to the Series 2026A Project available therefor) such roads, streets, sidewalks and other methods of ingress and egress necessary therefor. Nothing herein shall prohibit the Board from dedicating any such utilities or roads, streets and sidewalks to the appropriate governmental authority or duly constituted investor-owned utility as required or permitted by law, and the Corporation or the Trustee as assignee of the Corporation shall cooperate in such dedication by executing any deeds or other instruments required to effect such dedication.

SECTION 9. LIMITATION ON LEASEHOLD MORTGAGES, ASSIGNMENT AND SUBLETTING. (a) If the Lease Agreement has been terminated and subject to the terms and conditions herein provided, the Corporation may enter into a mortgage or mortgages of its leasehold interest created hereby in the Premises as security for the performance of its obligations under any financing obtained by the Corporation; provided, however, the fee title to the Premises shall not be subject to, or otherwise encumbered by, any such mortgage; provided, however, that each such leasehold mortgage shall be subject to the provisions of Section 9(d) hereof. Any such mortgage executed by the Corporation or its assignee pursuant to the provisions of the preceding sentence shall be hereinafter called a "Leasehold Mortgage" and the holder of any such mortgage shall be hereinafter called the "Leasehold Mortgagee."

(b) Except as expressly provided in this Section 9(b), the Corporation or its assignee shall not assign this Ground Lease, or any portion hereof, or sublease all or any portion of the Premises at any time. Except as expressly permitted in this Section 9(b), any purported assignment, partial assignment or sublease without the Board's prior written consent in violation of this Section 9(b) shall be null and void. So long as the Lease Agreement has not been terminated, (i) the Corporation may assign this Ground Lease to the Trustee for the benefit of the Owners of the Series 2026A Certificates and any Completion Certificates and/or Refunding Certificates related to the Series 2026A Project, and (ii) the Corporation shall sublet all of the Premises to the Board (the "Initial Sublessee") under the Lease Agreement. If the Lease Agreement shall have been terminated, the Corporation or its assignee may sublet the Premises or assign its interest in this Ground Lease (a "Permitted Sublease") to any Person for any lawful purpose without the prior consent of the Board; provided, however, that no Permitted Sublease shall relieve the Corporation of any of its duties or obligations hereunder without the prior written consent of the Board; provided, however, that each Permitted Sublease shall be subject to the provisions of Section 9(d) hereof. "Permitted Transferee" shall mean a sublessee or assignee permitted by this Section 9(b).

(c) If the Lease Agreement shall have been terminated and the Corporation or its assignee proposes to create a Permitted Sublease of any portion of its interest in this Ground Lease, the Corporation or its assignee shall provide written notice thereof to the Board containing the names and addresses of the proposed assignee(s), sublessee(s) or transferee(s); provided, however, that failure to provide such notice shall not affect the validity or effectiveness of any Permitted Sublease to a Permitted Transferee.

(d) If the Lease Agreement shall have been terminated, nothing herein shall prevent the Corporation or its assignee from entering into a Leasehold Mortgage or a Permitted Sublease for individual parcels of land constituting the Premises. It shall not be necessary for a Leasehold Mortgage or a Permitted Sublease to cover all of the Premises.

SECTION 10. UTILITY EASEMENTS. So long as the Lease Agreement has not been terminated, the Board reserves the right to grant nonexclusive utility

easements, licenses, rights-of-way and other rights or privileges in the nature of easements to others over, under, through, across or on the Premises but only to the extent reasonably necessary to provide services to the Premises or any other real property adjacent to the Premises; provided, however, that such grant and any use permitted thereby is not detrimental to the use or operation of the Premises or to any other uses permitted hereunder after the Ground Lease Term, will not impose any cost upon the Corporation or its assignee, will not weaken, diminish or impair lateral or subjacent support to the improvements to the Premises, including, without limitation the Series 2026A Project, will not impair or diminish the security of any Leasehold Mortgagee or Permitted Transferee hereunder and the Board agrees to indemnify and save harmless, but only from Available Revenues, the Corporation or its assignee and any Leasehold Mortgagee and Permitted Transferee (whether the interest of such party in the Premises arises prior or subsequent to such grants) against any loss, claim, liability or damages, including legal costs and defense arising or accruing from the use or exercise of such easement.

SECTION 11. DUTIES DEEMED PERFORMED. All obligations of the Corporation hereunder which are assumed by the Initial Sublessee shall be deemed, as between the Board and the Corporation hereunder, fully performed whether or not such Initial Sublessee actually performs same.

SECTION 12. TAXES AND FEES. (a) The Board represents and warrants that this Ground Lease is and will be exempt from ad valorem and intangible taxation. However, for as long as the Lease Agreement is in effect, should the Premises thereon or any interest therein ever become subject to any such taxes, the Board agrees to pay any and all such lawful taxes, assessments or charges which at any time may be levied by any federal, state, county, city, or any tax or assessment levying body upon the Premises or the Series 2026A Project, or any interest in this Ground Lease, or any possessory right which the Corporation or its assignee may have in or to the Premises thereon by reason of its use or occupancy thereof or otherwise.

(b) Notwithstanding the foregoing provision, either the Board or the Corporation shall, after notifying the other party hereto of its intention to do so, have the right in its own name or behalf, or in the name and behalf of the other party hereto, to contest in good faith by all appropriate proceedings the amount, applicability or validity of any such tax or assessment, and in connection with such contest, the Board may refrain from paying such tax or assessment. Each party shall, upon request by the other party hereto, assist and cooperate with the other party hereto in any such proceedings.

(c) In the event that the Board shall fail to pay any of the items required under this Section 12, the Corporation or its assignee may, at its sole option, pay the same and any amounts so advanced therefor by it shall become an additional obligation of the Board and Supplemental Rent under the Lease Agreement.

SECTION 13. DEFAULT BY THE CORPORATION. (a) Each of the following events shall be deemed a default by the Corporation hereunder and a breach of this Ground Lease:

(i) If the Corporation or its assignee shall fail to pay, when due, any rent or portion thereof, or any other sum, if any, which the Corporation or its assignee is obligated to pay under the terms and provisions of this Ground Lease, and such rent or other sums, if any, remain unpaid for a period of thirty (30) days after receipt of written notice to the Corporation from the Board;

(ii) If the Corporation or its assignee shall attempt to mortgage the leasehold estate hereby created in violation of Section 9(a) hereof or to assign this Ground Lease, or any portion thereof, or to sublease any portion of the Premises in violation of Section 9(b) hereof; or

(iii) If the Corporation or its assignee shall use the Premises for any purposes not permitted by this Ground Lease, and such use shall continue for a period of thirty (30) days after the Board shall have given written notice to the Corporation or its assignee to desist from such use.

(b) In the event that the item of default set forth in Section 13(a)(iii) above is of such a nature that it cannot be remedied within the time limits therein set forth, then the Corporation shall have such additional time as is reasonably necessary to cure such default provided that such Corporation diligently commences the curing of such default within such time and proceeds to completely cure the same in a timely and diligent manner.

(c) In the event that any Permitted Transferee or Leasehold Mortgagee exists of record at the time that a default occurs hereunder, the Board shall give notice thereof to each such Permitted Transferee and Leasehold Mortgagee and each such party shall have thirty (30) additional days from receipt of such notice to cure such default; provided, however, that if the default is of such a nature that the same cannot be cured in such time, then such party shall have such additional time as is reasonably necessary to cure such default provided that such party diligently commences the curing of such default within such time and proceeds completely to cure same within a timely and diligent manner.

SECTION 14. REMEDIES OF BOARD. Upon the occurrence of any event of default as set forth in Section 13 hereof which has not been cured (and is not in the process of being cured) under Section 13(b) or 13(c) hereof, but not otherwise, the Board may take whatever action at law or in equity may appear necessary or desirable to enforce its rights hereunder; provided, the Board shall not have the right to terminate this Ground Lease until such time as the Series 2026A Certificates (including any amounts payable to AG) and any Completion Certificates and/or Refunding Certificates related to the Series 2026A Project have been paid or provision for payment thereof has been made pursuant to the terms and provisions of the Trust Agreement. The Board shall have recourse solely

against the leasehold estate of the Corporation or its assignee in the Premises, and any proceeds thereof, for the payment of any liabilities of the Corporation or its assignee hereunder.

SECTION 15. NO WAIVERS. No waiver by either party hereto at any time of any of the terms, conditions, covenants or agreements of this Ground Lease, or noncompliance therewith, shall be deemed or taken as a waiver at any time thereafter of the same, nor of any other term, condition, covenant or agreement herein contained, nor of the strict and prompt performance thereof by the other party hereto. No delay, failure or omission of the Board to re-enter the Premises, nor by either party hereto to exercise any right, power, privilege or option arising from any default shall impair any right, power, privilege or option, or be construed to be a waiver of any such default, relinquishment thereof or acquiescence therein, and no notice by either party hereto shall be required to restore or revive time as being of the essence hereof after waiver by the Board of default in one or more instances. No option, right, power, remedy or privilege of the Board shall be construed as being exhausted or discharged by the exercise thereof in one or more instances. It is agreed that each and all of the rights, powers, options or remedies given to each party by this Ground Lease are cumulative, and no one of them shall be exclusive of the other or exclusive of any remedies provided by law.

SECTION 16. QUIET ENJOYMENT. The Board agrees that the Corporation and any Permitted Transferee, upon the payment of the rent and all other payments and charges, if any, to be paid by the Corporation or its assignee under the terms of this Ground Lease, and observing and keeping the agreements and covenants of this Ground Lease on its part to be observed and kept, shall lawfully and quietly hold, occupy and enjoy the Premises during the term of this Ground Lease, without hindrance or molestation from the Board or anyone claiming by, through or under the Board.

SECTION 17. TERMS BINDING UPON SUCCESSORS. All the terms, conditions and covenants of this Ground Lease shall inure to the benefit of and be binding upon the successors and assigns of the parties hereto.

SECTION 18. CONDEMNATION. In the event that any Person, public or private, shall by virtue of eminent domain or condemnation proceedings, or by purchase in lieu thereof, at any time during the term of this Ground Lease acquire title to the Premises:

(a) For as long as the Lease Agreement has not been terminated, the Net Proceeds resulting therefrom shall be applied pursuant to the Lease Agreement.

(b) If the Lease Agreement shall have been terminated, (i) if such Person acquires title to such substantial portion thereof that the Corporation determines that it cannot economically make use of the residue for the lawful purposes intended by this Ground Lease, such acquisition of title shall terminate this Ground Lease, effective as of the date on which the condemning party takes possession thereof, and the Net Proceeds

resulting therefrom shall be applied first to payment of the amount secured by any Leasehold Mortgage then outstanding hereunder, second, to payment, on a proportionate basis, of any outstanding Series 2026A Certificates and any Completion Certificates and/or Refunding Certificates related to the Series 2026A Project and, third, the balance, if any shall be paid to the Board and the Corporation, as their respective interests may appear; and (ii) if such Person acquires title to a portion of the Premises only, and the Corporation determines that it can economically make beneficial use of the residue thereof for the lawful purposes intended by this Ground Lease, then this Ground Lease shall continue in full force and effect and the Net Proceeds resulting therefrom shall be paid to the Board and the Corporation, as their respective interests appear.

(c) It is understood that the foregoing provisions of this Section 18 shall not in any way restrict the right of the Board or the Corporation to appeal the award made by any court or other public agency in any condemnation proceeding.

SECTION 19. NON-MERGER OF LEASEHOLD. There shall be no merger of this Ground Lease or of the leasehold estate hereby created with the fee estate in the Premises or any part thereof by reason of the fact that the same Person may acquire or hold, directly or indirectly, this Ground Lease or leasehold estate hereby created or any interest in this Ground Lease or in such leasehold estate and the fee estate in the Premises or any interest in such fee estate. There shall be no merger of this Ground Lease with the Lease Agreement by reason of the fact that the Board is the owner of the fee title to the Premises and the leasehold estate in all or a portion of the Series 2026A Project created under the Lease Agreement or by reason of the fact that the Corporation is the owner of the leasehold estate in the Premises created hereby and is the owner of the fee title in the Series 2026A Project as provided in the Lease Agreement.

SECTION 20. MEMORANDUM OF GROUND LEASE. Unless mutually agreed to the contrary, simultaneously with the execution of this Ground Lease, the Board and the Corporation shall each execute, acknowledge and deliver a Memorandum of Ground Lease with respect to this Ground Lease. Said Memorandum of Ground Lease shall not in any circumstances be deemed to change or otherwise to affect any of the obligations or provisions of this Ground Lease.

SECTION 21. CHANGES TO PROPERTY DESCRIPTION. The Board reserves the right to substitute other land for, delete or add land to all or any portion of the Premises described in Exhibit A hereto, as same may be supplemented by supplements to this Series 2026A Ground Lease from time to time. Upon such substitution, deletion or addition, the Memorandum of Series 2026A Ground Lease will be supplemented to reflect the change in the legal description. Any such supplement shall be substantially in the form of Exhibit C attached hereto. Except in connection with any substitutions, deletions or additions relating to Permitted Encumbrances, the Designated Equipment portion of the Series 2026A Project or Servient Property that does not adversely impact the use of the Premises for its educational purposes, or otherwise permitted by this Series 2026A Ground

Lease or the Related Documents **[**(including the Series 2026 Amendment to the Master Lease-Purchase Agreement)**]**, each substitution, deletion or addition of a parcel of land subject to the provisions of this Series 2026A Ground Lease shall require the prior written consent of the **[**Credit Enhancer. Such consent of the Credit Enhancer shall only be required if the Credit Enhancer is not in default of its payment obligations under the municipal bond insurance policy.**]** In connection with the release of all or any portion of the Premises hereunder in connection with the release of components of the Series 2026B Project pursuant to the Series 2026 Amendment to the Master Lease-Purchase Agreement, such released portions of the Premises may be designated as Servient Property hereunder.

SECTION 22. OPTION TO RENEW. In the event that the Lease Agreement shall have been terminated, and the Corporation, or the Trustee as the assignee of the Corporation, excludes the Board from possession of the Series 2026A Project, the Board grants to the Corporation and the Trustee the right and option to renew this Ground Lease for a period not to exceed five years at a fair market rental to be determined, adjusted and paid in the manner and under the conditions set forth in Section 4(b) of this Ground Lease.

SECTION 23. ESTOPPEL CERTIFICATES. The Board, at any time and from time to time, upon not fewer than thirty (30) days prior written notice from the Corporation or the Trustee as assignee of the Corporation, will execute, acknowledge and deliver to the Corporation, the Trustee, as assignee of the Corporation, or any Permitted Transferee, a certificate of the Board certifying that this Ground Lease is unmodified (or, if there have been any modifications, identifying the same), that this Ground Lease is in full force and effect, if it is; and that there is no default hereunder (or, if so, specifying the default). It is intended that any such certificate may be relied upon by the Corporation or the Trustee as assignee of the Corporation or any Permitted Transferee.

SECTION 24. NONRECOURSE OBLIGATION OF THE CORPORATION. Notwithstanding anything to the contrary herein or in any exhibit, instrument, document or paper relating to this Ground Lease or any of the transactions contemplated hereby, the parties hereto hereby acknowledge and agree that upon the assignment by the Corporation of its rights hereunder to the Trustee pursuant to the Assignment of Lease Agreement and Assignment of Ground Lease Agreement, the Corporation shall have no further obligation, liability or responsibility hereunder and no party hereto nor their successors or assigns shall look to the Corporation for any damages, expenses, fees, charges or claims with respect to the failure of any obligations hereunder to be performed.

SECTION 25. NO RECOURSE UNDER AGREEMENT. All covenants, stipulations, promises, agreements and obligations of the parties hereto contained in this Ground Lease shall be deemed to be the covenants, stipulations, promises, agreements and obligations of the parties hereto, respectively, and not of any member, officer, employee or agent of the parties hereto in an individual capacity, and no recourse shall be had for the

payment of rent pursuant to Section 4 hereof or for any claim based thereon under this Ground Lease Agreement against any member, officer, employee or agent of the parties hereto.

SECTION 26. RADON GAS. Section 404.056, Florida Statutes, requires that the following notification be given: "RADON GAS: Radon is a naturally occurring radioactive gas that, when it has accumulated in a building in sufficient quantities, may present health risks to persons who are exposed to it over time. Levels of radon that exceed federal and state guidelines have been found in buildings in Florida. Additional information regarding radon and radon testing may be obtained from your county public health unit."

SECTION 27. MISCELLANEOUS. (a) This Ground Lease shall be governed by, and be construed in accordance with, the laws of the State of Florida.

(b) Any notice required or desired to be given hereunder, or any items required or desired to be delivered hereunder, may be served or delivered personally or by registered or certified mail, return receipt requested, postage prepaid, addressed as follows:

If to the Board: The School Board of Manatee County, Florida
215 Manatee Avenue W.
Bradenton, Florida 34205
Attention: Superintendent and Deputy Superintendent of Business Services

If to the Corporation: Manatee School Board Leasing Corporation
215 Manatee Avenue W.
Bradenton, Florida 34205
Attention: Superintendent and Deputy Superintendent of Business Services

If to the Trustee: U.S. Bank Trust Company, National Association
6410 Southpoint Parkway, Suite 200
Jacksonville, Florida 32216
Attention: Corporate Trust Department

If to the Credit Enhancer: **[**TO COME**]**

or such other address or party as the party to be served may direct by written notice to the other party. If such notice is sent or delivery is made by registered or certified mail, such notice or delivery shall be deemed served, made and effective seventy-two (72) hours after posting.

(c) It is mutually acknowledged and agreed by the parties hereto that this Ground Lease contains the entire agreement between the Board and the Corporation with respect to the subject matter of this Ground Lease; that there are no verbal agreements, representations, warranties or other understandings affecting the same.

(d) Nothing herein contained shall be deemed to create a partnership or joint venture, nor shall the relationship between the parties be construed as principal and agent, or other than as landlord and tenant.

(e) The table of contents, headings and captions of this Ground Lease are inserted solely for convenience of reference, and under no circumstances shall they be treated or construed as part of, or as affecting, this Ground Lease.

(f) For purposes of computing any period of a number of days hereunder for notices or performance (but not for actual days of interest) of ten (10) days or fewer, Saturdays, Sundays and holidays shall be excluded.

(g) Any provision of this instrument in violation of the laws of the State of Florida shall be ineffective to the extent of such violation, without invalidating the remaining provisions of this instrument. In no event shall the Corporation or its assigns have any causes of action against the officers or employees of the Board, or against any elected official of the Board based upon or materially related to any finding by any court that any or all provisions of this instrument violate Florida law.

(h) Nothing in this Ground Lease, expressed or implied, is to or shall be construed to confer upon or to give to any person or party other than the Corporation, and its assignee, the Trustee, **[**the Credit Enhancer**]** and the Board any rights, remedies or claims under or by reason of this Ground Lease or any covenants, conditions or stipulations hereof; and all covenants, stipulations, promises and agreements in this Ground Lease contained by or on behalf of the Corporation or the Board shall be for the sole and exclusive benefit of the Corporation, and its assignee, **[**the Credit Enhancer**]** and the Board. **[**INSURER SHORT NAME**]** shall be deemed to be a third party beneficiary of this Ground Lease.

(i) This Ground Lease Agreement may be executed in multiple counterparts, each of which shall be regarded for all purposes as an original, and such counterparts shall constitute but one and the same instrument.

[(j) This Ground Lease may not be amended or modified without the prior written consent of the Credit Enhancer. Except as provided in the preceding sentence, any action taken hereunder which requires or permits the consent, notice, direction or request of the Lessor or the Trustee, shall also require or permit the consent, notice, direction or request of the Credit Enhancer, which consent, direction or request shall not be unreasonably withheld.**]**

IN WITNESS WHEREOF, the Board and the Corporation have caused this Ground Lease to be executed in duplicate, either of which may be considered an original, the day and year first above written.

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, as Lessor

(SEAL)

By: _____
Chair

ATTEST:

By: _____
Superintendent/Secretary

MANATEE SCHOOL BOARD LEASING CORPORATION, as Lessee

(SEAL)

By: _____
President

ATTEST:

By: _____
Secretary/Treasurer

STATE OF FLORIDA)
) SS:
COUNTY OF MANATEE)

The foregoing Ground Lease Agreement was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of **[**MONTH**]**, 2026, by **[**Chad Choate III**]** and Dr. Laurie Breslin, the Chair and Superintendent/Secretary, respectively, of THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, a school board duly organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal**]**

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

STATE OF FLORIDA)
) SS:
COUNTY OF MANATEE)

The foregoing Ground Lease Agreement was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of **[**MONTH**]**, 2026, by **[**Chad Choate III**]** and Dr. Laurie Breslin, the President and Secretary/Treasurer, respectively, of the MANATEE SCHOOL BOARD LEASING CORPORATION, a single-purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal**]**

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

EXHIBIT A

PREMISES DESCRIPTION

1. New High School "AAA."

COMMENCE AT THE SOUTHEAST CORNER OF SECTION 15, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA; THENCE N89°16'46"W, ALONG THE SOUTH LINE OF SAID SECTION 15, A DISTANCE OF 314.26 FT.; THENCE N00°43'14"E, PERPENDICULAR TO SAID SOUTH LINE A DISTANCE OF 1275.42 FT. TO THE INTERSECTION WITH THE NORTHERLY RIGHT-OF-WAY OF 59TH AVENUE EAST, A PUBLIC ROADWAY, AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2281, PAGE 7878, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA, FOR A POINT OF BEGINNING; THENCE N87°56'20"W, ALONG SAID NORTHERLY RIGHT-OF-WAY, A DISTANCE OF 1048.49 FT. TO THE INTERSECTION WITH THE EASTERLY LINE OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2446, PAGE 5895, SAID PUBLIC RECORDS, THENCE RUN THE FOLLOWING COURSES ALONG THE EASTERLY, NORTHERLY AND WESTERLY LINES OF SAID CERTAIN PARCEL: RUN N00°25'16"W, 213.71 FT.; THENCE S47°37'23"E, A DISTANCE OF 7.98 FT. TO THE POINT OF CURVATURE (P.C.) OF A CURVE, CONCAVE TO THE NORTHWEST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN WESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 47°17'20", A DISTANCE OF 24.76 FT. TO THE POINT OF TANGENCY (P.T.) OF SAID CURVE; THENCE N85°05'17"W, A DISTANCE OF 84.76 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTH, HAVING A RADIUS OF 30.00 FT.; THENCE RUN WESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 26°03'33", A DISTANCE OF 13.64 FT. TO THE P.T. OF SAID CURVE; THENCE N59°01'44'W, A DISTANCE OF 76.87 FT. TO THE P.C. OF A CURVE CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 51°50'19", A DISTANCE OF 27.14 FT. TO THE P.T. OF SAID CURVE; THENCE N07°11'25"W, A DISTANCE OF 106.16 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE EAST, HAVING A RADIUS OF 30.00 FT., THENCE RUN NORTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 29°07'26", A DISTANCE OF 15.25 FT. TO THE P.T. OF SAID CURVE; THENCE N21°56'01"E, A DISTANCE OF 79.61 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 39°04'42", A DISTANCE OF 20.46 FT. TO THE P.T. OF SAID CURVE; THENCE N61°00'43"E, A DISTANCE OF 68.00 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN

NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 10°11'16", A DISTANCE OF 5.33 FT. TO THE P.T. OF SAID CURVE; THENCE N71°11'59"E, A DISTANCE OF 82.18 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTH, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 15°21'43", A DISTANCE OF 8.04 FT. TO THE P.T. OF SAID CURVE; THENCE N86°33'42"E, 17.32 FT.; THENCE N00°25'16"W, 146.85 FT.; THENCE N90°00'00"W, A DISTANCE OF 34.52 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 433.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 51°05'53", A DISTANCE OF 386.16 FT. TO THE POINT OF COMPOUND CURVATURE (P.C.C.) OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 380.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 39°19'23", A DISTANCE OF 260.80 FT. TO THE P.T. OF SAID CURVE; THENCE S00°25'16'E, A DISTANCE OF 250.62 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 25.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 86°10'07", A DISTANCE OF 37.60 FT. TO THE INTERSECTION WITH THE NORTHERLY RIGHT-OF-WAY LINE OF AFORESAID 59TH AVENUE EAST; THENCE N87°56'20"W, ALONG SAID NORTHERLY RIGHT-OF-WAY, A DISTANCE OF 147.74 FT. TO SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 1747, PAGE 6675, SAID PUBLIC RECORDS; THENCE N00°25'16"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 730.97 FT. TO THE NORTHEAST CORNER THEREOF; THENCE S89°58'21"W, ALONG THE NORTHERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 300.00 FT. TO THE NORTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 1542, PAGE 5178, SAID PUBLIC RECORDS; THENCE CONTINUE S89°58'21"W, ALONG THE NORTHERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 305.01 FT. TO THE NORTHWEST CORNER THEREOF; THENCE CONTINUE S89°58'21"W, A DISTANCE OF 118.01 FT.; THENCE N00°02'14"W, A DISTANCE OF 569.55 FT. TO THE SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2601, PAGE 2556, SAID PUBLIC RECORDS; THENCE CONTINUE N00°02'14"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 41.54 FT. TO THE SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2482, PAGE 5901, SAID PUBLIC RECORDS; THENCE CONTINUE N00°02'14"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 292.61 FT. TO THE SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2697, PAGE 1663, SAID PUBLIC RECORDS; THENCE

CONTINUE N00°02'14"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 193.21 FT. TO A POINT ON THE SOUTHERLY RIGHT OF WAY LINE OF RANGELAND PARKWAY, AS DESCRIBED AND RECORDED IN INSTRUMENT NUMBER 201841091275, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA; THENCE ALONG SAID RIGHT OF WAY S89°35'23"E, A DISTANCE OF 1146.92 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTHWEST, HAVING A RADIUS OF 3060.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 16°31'08", A DISTANCE OF 882.22 FT.; THENCE CONTINUING ALONG SAID LINE S16°06'28”E, A DISTANCE OF 12.00 FT. TO A POINT ON A NON-TANGENT CURVE CONCAVE TO THE NORTHWEST, HAVING A RADIUS 3072.00 FT; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, HAVING A CHORD BEARING N72°17'03”E, A DISTANCE OF 172.20 FT. TO THE POINT OF REVERSE CURVATURE (P.R.C.) OF A CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 50.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 64°09'42", A DISTANCE OF 55.99 FT. TO THE P.T. OF SAID CURVE; THENCE N68°59'31"E, A DISTANCE OF 3.66 FT. TO THE P.C. OF A NON-TANGENT CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 50.00 FT., SAID P.C. ALSO BEING A POINT ON THE WESTERLY RIGHT OF WAY OF POST BOULEVARD, AS DESCRIBED AND RECORDED IN INSTRUMENT NUMBER 201841091275, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA; THENCE RUN SOUTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 09°43'58", A DISTANCE OF 8.49 FT. TO THE P.T. OF SAID CURVE; THENCE S21°00'29"E, A DISTANCE OF 80.77 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 2023.00 FT.; THENCE RUN SOUTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 23°04'10", A DISTANCE OF 814.54 FT. TO THE P.T. OF SAID CURVE; THENCE S02°03'41"W, A DISTANCE OF 1148.36 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTION 15, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA.

2. Lake Manatee K-8 School Classroom Addition.

A CLASSROOM TRACT, LYING AND BEING IN SECTION 1, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS

COMMENCE AT THE NORTHWEST CORNER OF SECTION 1, TOWNSHIP 35 SOUTH, RANGE 19 EAST, SAME BEING THE NORTHEAST CORNER OF SECTION 2, TOWNSHIP 35 SOUTH, RANGE 19 EAST; THENCE SOUTH 00°00'52" EAST, ALONG THE SECTION LINE STANDARD TO SAID SECTION 1 AND SECTION 2, A DISTANCE OF 2242.19 FEET; THENCE N.89°59'08" E., A DISTANCE OF 260.99

FEET TO THE POINT OF BEGINNING; THENCE N.90°00'00" E., A DISTANCE OF 70.80 FEET; THENCE S.00°00'00" E., A DISTANCE OF 16.95 FEET; THENCE N.90°00'00" E., A DISTANCE OF 24.33 FEET; THENCE S.00°00'00" E., A DISTANCE OF 103.05 FEET; THENCE N.90°00'00" E., A DISTANCE OF 4.92 FEET; THENCE S.00°00'00" E., A DISTANCE OF 53.31 FEET; THENCE S.90°00'00 " W., A DISTANCE OF 104.85 FEET; THENCE N.00°00'00" E., A DISTANCE OF 53.31 FEET; THENCE N.90°00'00" E., A DISTANCE OF 4.79 FEET; THENCE N.00°00'00" E., A DISTANCE OF 120.00 FEET TO THE POINT OF BEGINNING.

CONTAINING 16, 592.66 SQUARE FEET OR 0.3809 ACRES , MORE OR LESS.

EXHIBIT B

DESCRIPTION OF SERVIENT PROPERTY

1. New High School "AAA."

[TO COME**]**

2. Lake Manatee K-8 School Classroom Addition.

[TO COME**]**

EXHIBIT C

[FIRST, SECOND, THIRD, ETC.]
GROUND LEASE SUPPLEMENT

This **[**First, Second, Third, etc.**]** Ground Lease Supplement ("Subject Supplement") is made and entered into as of _____ by **THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA** (the "Board") acting as the governing body of the School District of Manatee County, Florida (the "District") and **MANATEE COUNTY SCHOOL BOARD LEASING CORPORATION,** a single-purpose Florida not-for-profit corporation (the "Corporation"). All capitalized terms used herein and not otherwise defined shall have the meaning set forth therefor in the "Ground Lease" as hereinafter set forth.

W I T N E S S E T H:

WHEREAS, the Board and the Corporation entered into a certain Ground Lease Agreement (the "Ground Lease") a memorandum of which was recorded in Official Records Book ____ at Page ____ of the Public Records of Manatee County, Florida; and

WHEREAS, the Board owns that certain real property more particularly described in Exhibit A attached hereto and made a part hereof ("Subject Parcel"); and

WHEREAS, the Subject Parcel is a portion of the Series 2026A Project and, as such, is to be subject to the Ground Lease as contemplated thereby; and

NOW, THEREFORE, in consideration of the premises and for Ten Dollars ($10.00) and other good and valuable consideration, the receipt and sufficiency whereof is hereby acknowledged by each party hereto by the other party hereto, the parties hereto do hereby acknowledge and agree as follows:

1. The foregoing recitations are true and correct and are incorporated herein by reference.

2. The Subject Parcel is hereby declared to be a part of the Premises (as defined in the Ground Lease) which constitutes a portion of the Project and, therefore, is a part of the Premises as set forth in the Ground Lease with the leasehold estate, operation and effect of the Ground Lease applying to the Subject Parcel as fully and to the same extent as if the Subject Parcel were described in the Ground Lease and therein set forth to be a part of the Premises.

3. The Ground Lease, as modified by previous Ground Lease Supplements and as modified hereby remains in full force and effect in accordance with the terms and provisions thereof.

IN WITNESS WHEREOF, each of the parties hereto have caused this Subject Supplement to be executed by their duly authorized officers or agents, all as of the day and year first above written.

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

ATTEST:

_____ By: _____

Its: Its:

(SEAL)

MANATEE SCHOOL BOARD LEASING CORPORATION

ATTEST:

_____ By: _____

Title: Title:

(SEAL)

SIMULTANEOUS ASSIGNMENT

All of the rights of Manatee School Board Leasing Corporation hereunder are hereby assigned without recourse or warranty to U.S. Bank Trust Company, National Association, as Trustee, as successor in interest to and assignee of Manatee School Board Leasing Corporation under the Assignment.

MANATEE SCHOOL BOARD LEASING CORPORATION

By: _____
Title:

Dated: _____

STATE OF FLORIDA)
) SS:
COUNTY OF MANATEE)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of _____, 20__, by _____ and _____, the Chair and Superintendent/Secretary, respectively, of THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, a school board duly organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal**]**

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

STATE OF FLORIDA)
) SS:
COUNTY OF MANATEE)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of _____, 20___, by _____ and_____, the President and Secretary/Treasurer, respectively, of the MANATEE SCHOOL BOARD LEASING CORPORATION, a single-purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal**]**

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

STATE OF FLORIDA)
) SS:
COUNTY OF _____)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of _____, 20___, by _____ and_____, the President and Secretary/Treasurer, respectively, of the MANATEE SCHOOL BOARD LEASING CORPORATION, a single-purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal**]**

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

EXHIBIT D

FORM OF CERTIFICATE PURCHASE CONTRACT

CERTIFICATE PURCHASE CONTRACT

$[PAR AMOUNT A]
CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026A
Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

$[PAR AMOUNT B]
REFUNDING CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026B
Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

[SALE DATE], 2026

The School Board of Manatee County, Florida
Bradenton, Florida

Manatee School Board Leasing Corporation
Bradenton, Florida

Ladies and Gentlemen:

The undersigned, BofA Securities, Inc., as senior manager (the "Representative"), on behalf of itself and J.P. Morgan Securities LLC, Jefferies LLC and Raymond James & Associates, Inc. (collectively, the "Underwriters") offers to enter into this Certificate Purchase Contract (the "Purchase Contract") with The School Board of Manatee County, Florida (the "School Board"), as the governing body of the School District of Manatee County, Florida (the "District"), and the Manatee School Board Leasing Corporation (the "Corporation"), which, upon acceptance of this offer by the School Board and the Corporation, will be binding upon the School Board and the Corporation and upon the Underwriters. This offer is made subject to written acceptance hereof by the School Board and the Corporation at or before 11:59 a.m., Eastern Time, on the date hereof and, if not so accepted, will be subject to withdrawal by the Underwriters upon notice delivered to the School Board and the Corporation at any time prior to the acceptance hereof by the School Board and the Corporation. The parties hereto agree and acknowledge that the obligations of the Corporation and the School Board hereunder do not constitute a general obligation of the Corporation or the School Board. Capitalized terms not otherwise defined herein shall have the meanings given them in the Trust Agreements (defined below).

1. Purchase and Sale. Upon the terms and conditions and in reliance upon the representations, covenants and agreements set forth herein, the Underwriters hereby agree to purchase, jointly and severally, and the School Board agrees to sell, and to cause U.S. Bank Trust Company, National Association, as successor trustee (the "Trustee") to deliver, to the Underwriters, all (but not less than all) of the aggregate principal amount of the $[PAR AMOUNT A] Certificates of Participation, Series 2026A (the "Series 2026A Certificates") and the $[PAR AMOUNT B] Refunding Certificates of Participation, Series 2026B (the "Series 2026B Certificates" and together with the Series 2026A Certificates, the "Certificates"). The Certificates shall be dated their date of delivery.

The Series 2026A Certificates are being purchased by the Underwriters, at an aggregate purchase price of $[_____] (which price represents the $[PAR AMOUNT A].00 principal amount of the Series

2026A Certificates, [plus][less][net] an original issue [premium][discount] of $[_____] and minus an underwriting discount of $[_____]).

The Series 2026B Certificates are being purchased by the Underwriters, at an aggregate purchase price of $[_____] (which price represents the $[PAR AMOUNT B].00 principal amount of the Series 2026B Certificates, [plus][less][net] an original issue [premium][discount] of $[_____] and minus an underwriting discount of $[_____]).

[_____ (the "Insurer") will concurrently with the issuance of the Series 2026A Certificates, issue a municipal bond insurance policy (the "Series 2026A Policy") guaranteeing the scheduled payment of the principal portion and the interest portion of the Basic Rent Payments represented by the Series 2026A Certificates [maturing on July 1, 20[__] through July 1, 20[__], inclusive (the "Insured Series 2026A Certificates" when due.]

[The Insurer will concurrently with the issuance of the Series 2026B Certificates, issue a municipal bond insurance policy (the "Series 2026B Policy" and together with the Series 2026A Policy, the "Policies") guaranteeing the scheduled payment of the principal portion and the interest portion of the Basic Rent Payments represented by the Series 2026B Certificates [maturing on July 1, 20[__] through July 1, 20[__], inclusive (the "Insured Series 2026B Certificates" when due.]

The Series 2026A Certificates are being issued for the principal purpose of providing funds sufficient to (a) finance the cost of acquisition, construction and installation and/or equipping of the Series 2026A Project (as defined herein) and (b) pay certain costs associated with the issuance of the Series 2026A Certificates[, including the premium for the Series 2026A Policy].

The Series 2026B Certificates are being issued for the principal purpose of providing funds, together with other legally available funds of the School Board, sufficient to (a) prepay, on a current basis, all or a portion of the outstanding Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program) Series 2016A maturing on and after July 1, 2027 (the "Refunded Certificates") and (b) pay certain costs associated with the issuance of the Series 2026B Certificates[, including the premium for the Series 2026B Policy].

The Series 2026A Certificates are being executed and delivered pursuant to the Master Trust Agreement, dated as of June 1, 1996 (the "Master Trust Agreement"), among the School Board, the Corporation and U.S. Bank Trust Company, National Association, as successor trustee (the "Trustee"), as amended and supplemented, particularly as amended and supplemented by a Series 2026A Supplemental Trust Agreement, dated as of [_____] 1, 2026 (the "Series 2026A Supplemental Trust Agreement," and together with the Master Trust Agreement, the "Series 2026A Trust Agreement"), among the Corporation, the School Board and the Trustee.

The Series 2026B Certificates are being executed and delivered pursuant to the Master Trust Agreement, as amended and supplemented, particularly as supplemented by a Series 2026B Supplemental Trust Agreement, dated as of [_____] 1, 2026 (the "Series 2026B Supplemental Trust Agreement," and together with the Master Trust Agreement, the "Series 2026B Trust Agreement"), among the Corporation, the School Board and the Trustee. The Series 2026A Trust Agreement and the Series 2026B Trust Agreement are collectively referred to herein as the "Trust Agreements".

The Certificates shall mature at the times and in the amounts and bear interest at the rates set forth in Appendix A hereto and shall be subject to prepayment, if any, at the times and at the prices set forth in Appendix B hereto. The information required by Section 218.385(6), Florida Statutes, to be provided by

the Underwriters is set forth in Appendix C hereto. Further, in order to assist the School Board in complying with Section 218.385(2) and (3), Florida Statutes, the Underwriters are providing the School Board and the Corporation with a completed truth-in-bonding statement, the form of which is attached to Appendix C as Schedule 1.

The School Board has entered into a Master Lease-Purchase Agreement, dated as of June 1, 1996, as amended and supplemented, [and as amended by the Series 2026 Amendment to Master Lease-Purchase Agreement, dated as of [_____] 1, 2026 (collectively, the "Master Lease"),] between the Corporation, as lessor, and the School Board, as lessee, for the purpose of providing for the lease-purchase financing and refinancing from time to time of certain educational facilities, sites and equipment (collectively, the "Projects"). The Projects to be leased from time to time are identified on separate lease schedules (each a "Schedule") attached to the Master Lease. Upon execution and delivery thereof, each Schedule, together with the provisions of the Master Lease, will constitute a separate lease agreement (individually a "Lease" and collectively the "Leases").

In accordance with the applicable provisions of Florida law, including particularly Chapters 1000-1013, Florida Statutes (the "Act"), and pursuant to a resolution duly and lawfully adopted by the School Board on October 28, 2025 (the "Series 2026A Resolution") and a resolution duly and lawfully adopted by the Corporation on October 28, 2025 (the "Series 2026A Corporation Resolution"), the School Board and the Corporation have authorized the execution and delivery of Lease Schedule No. 2026A, dated as of [_____] 1, 2026 ("Schedule No. 2026A", and together with the Master Lease, the "Series 2026A Lease"), providing for the lease-purchase financing of certain educational facilities, sites and equipment by the School Board, as further described in Lease Schedule No. 2026A (the "Series 2026A Project"). Pursuant to the Assignment of Lease Agreement, dated as of June 1, 1996, as amended (the "Assignment of Lease Agreement"), and as particularly amended by the Fifteenth Amendment to Assignment of Lease Agreement, dated as of [_____] 1, 2026 (together with the Assignment of Lease Agreement, the "Series 2026A Assignment"), the Corporation will irrevocably assign by outright and absolute assignment to the Trustee for the benefit of the registered owners of the Series 2026A Certificates substantially all of the Corporation's right, title and interest in and to the Series 2026A Lease including its right to receive Basic Rent Payments and all other amounts due under the Series 2026A Lease.

In accordance with the Act, and pursuant to a resolution duly and lawfully adopted by the School Board on October 28, 2025 (the "Series 2026B Resolution" and together with the Series 2026A Resolution, the "Resolutions") and a resolution duly and lawfully adopted by the Corporation on October 28, 2025 (the "Series 2026B Corporation Resolution" and together with the Series 2026A Corporation Resolution, the "Corporation Resolutions"), the School Board and the Corporation have authorized the execution and delivery of the Second Amended and Restated Lease Schedule No. 2009, dated as of [_____] 1, 2026 ("Schedule No. 2009," together with the Master Lease, the "Series 2009 Lease" and together with the Series 2026A Lease, the "Transaction Leases"), providing for the refunding of the Refunded Certificates and the lease-purchase refinancing of certain educational facilities, sites and equipment by the School Board, as further described in Lease Schedule No. 2009 (the "Series 2009 Project"). Pursuant to the Assignment of Lease Agreement, and as particularly amended by the Sixteenth Amendment to Assignment of Lease Agreement, dated as of [_____] 1, 2026 (together with the Assignment of Lease Agreement, the "Series 2009 Assignment"), the Corporation will irrevocably assign by outright and absolute assignment to the Trustee for the benefit of the registered owners of the Series 2026B Certificates substantially all of the Corporation's right, title and interest in and to the Series 2009 Lease including its right to receive Basic Rent Payments and all other amounts due under the Series 2009 Lease. In addition, the Series 2026B Resolution relating to the Series 2026B Certificates approved an Escrow Deposit Agreement, dated as of **[**CLOSING DATE**]**, 2026 (the "Escrow Deposit Agreement"), between the School Board and U.S. Bank

Trust Company, National Association, as escrow agent thereunder (the "Escrow Agent"), for the purpose of prepaying the Refunded Certificates.

Pursuant to the Series 2026A Ground Lease Agreement, dated as of [_____] 1, 2026 (the "Series 2026A Ground Lease"), between the School Board and the Corporation, the School Board will lease the sites on which the Series 2026A Project will be located (collectively, the "Series 2026A Premises") to the Corporation. Pursuant to the Assignment of Ground Lease, dated as of [_____] 1, 2026 (the "Series 2026A Ground Lease Assignment"), between the Corporation and the Trustee, the Corporation will irrevocably assign by outright and absolute assignment to the Trustee for the benefit of the registered owners of the Series 2026A Certificates substantially all of the Corporation's right, title and interest in and to the Series 2026A Ground Lease.

Pursuant to the Ground Lease Agreement, dated as of May 1, 2009 (the "Series 2009 Ground Lease"), as amended by the First Amendment to Ground Lease Agreement, dated as of [_____] 1, 2026, each between the School Board and the Corporation, the School Board has leased the sites on which the Series 2009 Project is located (collectively, the "Series 2009 Premises" and together with the Series 2026A Premises, the "Premises") to the Corporation. Pursuant to the Assignment of Ground Lease, dated as of May 1, 2009 (the "Series 2009 Ground Lease Assignment"), between the Corporation and the Trustee, the Corporation has irrevocably assigned by outright and absolute assignment to the Trustee for the benefit of the registered owners of the Series 2026B Certificates and the Refunded Certificates substantially all of the Corporation's right, title and interest in and to the Series 2009 Ground Lease.

The Series 2026A Assignment, the Series 2026A Ground Lease Assignment, the Series 2009 Assignment, and Series 2009 Ground Lease Assignment are referred to collectively herein as the "Assignment Agreements".

In accordance with a Disclosure Dissemination Agent Agreement with respect to the Series 2026A Certificates, dated [CLOSING DATE], 2026 (the "Series 2026A Disclosure Agreement"), between the School Board and Digital Assurance Certification, LLC (the "Dissemination Agent"), the School Board has agreed to provide certain continuing disclosure information in accordance with the SEC Rule (as defined in Section 2(a) below).

In accordance with a Disclosure Dissemination Agent Agreement with respect to the Series 2026B Certificates, dated [CLOSING DATE], 2026 (the "Series 2026B Disclosure Agreement" and together with the Series 2026A Disclosure Agreement, the "Disclosure Agreements"), between the School Board and the Dissemination Agent, the School Board has agreed to provide certain continuing disclosure information in accordance with the SEC Rule.

2. Delivery of Offering Statement and Other Documents.

(a) Prior to the date hereof, the School Board has prepared for use in connection with the public sale and distribution of the Certificates, and provided to the Underwriters for their review, the Preliminary Offering Statement dated [POS DATE], 2026 (including the cover page, inside cover page and appendices contained therein, the "Preliminary Offering Statement"). The School Board deems the Preliminary Offering Statement final as of its date for purposes of Rule 15c2-12 of the Securities and Exchange Commission under the Securities Exchange Act of 1934, as amended (the "SEC Rule"), except for certain permitted omissions in connection with the pricing of the Certificates. The Underwriters have reviewed such Preliminary Offering Statement prior to the execution of this Purchase Contract.

(b) As soon as practicable after the date hereof, and, in any event within seven (7) business days of the date hereof (or within such shorter period as may be reasonably requested by the Underwriters in order to accompany any confirmation that requests payment from any customer to comply with Rule G-32 of the Municipal Securities Rulemaking Board) the School Board shall, so as to enable the Underwriters to comply with the provisions of the SEC Rule, deliver to the Underwriters a sufficient number of copies of a final Offering Statement, dated the date hereof (including the cover page, inside cover page and appendices contained therein, the "Offering Statement"), together with all supplements and amendments thereto, substantially in the form of the Preliminary Offering Statement, with only such changes therein as shall have been accepted by the Underwriters, executed on behalf of the School Board by the Chair.

(c) The Representative shall give notice to the School Board on the date, but in no event later than 90 days after the Closing, after which no participating underwriter, as such term is defined in the SEC Rule, remains obligated to deliver Offering Statements pursuant to paragraph (b)(4) of the SEC Rule.

(d) At or prior to the Closing (as defined herein), the Representative shall file, or cause to be filed, the Offering Statement with the Municipal Securities Rulemaking Board. Unless otherwise provided in writing by the Representative to the School Board on the Date of Closing (as defined herein) that the Representative retains directly, or as a member of an underwriting syndicate, an unsold balance of the Certificates, the end of the underwriting period (as defined herein) shall be the Date of Closing, but in no event later than 90 days after the Closing.

(e) At Closing, the School Board shall deliver, or cause to be delivered to the Underwriters copies of the Resolutions, certified to by its Secretary, substantially in the form heretofore delivered to the Underwriters, with only such changes therein as agreed upon by the Representative.

(f) The School Board and the Corporation hereby authorize the Underwriters to use the forms or copies of (i) the Resolutions, (ii) the Corporation Resolutions, (iii) the Trust Agreements, (iv) the Transaction Leases, (v) the Assignment Agreements, (vi) the Transaction Ground Leases, (vii) the Disclosure Agreements, (viii) the Escrow Deposit Agreement and (ix) the Offering Statement and the information contained therein in connection with the public offering and sale of the Certificates and ratify and confirm their authorization of the distribution and use by the Underwriters prior to the date hereof of the Preliminary Offering Statement in connection with such public offering and sale.

3. Representation of the Underwriters as to Authority. The Representative is duly authorized to execute this Purchase Contract on behalf of the Underwriters and has been duly authorized to act hereunder in connection with the issuance of the Certificates.

4. Public Offering; Establishment of Issue Price; Underwriters not Acting as Agents or Fiduciaries. (a) The Underwriters agree, jointly and severally, to make an initial public offering of the Certificates to the public at initial public offering prices not greater than (or yields not less than) the initial public offering prices (or yields) set forth on Appendix D hereto; provided, however, the Underwriters reserve the right to make concessions to certain dealers, certain dealer banks and banks acting as agents and to change such initial public offering prices as the Underwriters deem necessary or desirable in connection with the marketing of the Certificates.

(b) The Representative, on behalf of the Underwriters, agrees to assist the School Board in establishing the issue price of the Certificates and shall execute and deliver to the School Board at Closing an "issue price" or similar certificate, substantially in the form attached hereto as Appendix D, together with the supporting pricing wires or equivalent communications, with such modifications as may be deemed appropriate or necessary, in the reasonable judgment of the Representative, the School Board and Special

Counsel, to accurately reflect, as applicable, the sales price or prices or the initial offering price or prices to the public of the Certificates.

(c) [Except as otherwise set forth in Schedule I to Appendix D attached hereto,] the School Board represents that it will treat the first price at which 10% of each maturity of the Certificates (the "10% Test") is sold to the public as the issue price of that maturity (if different interest rates apply within a maturity, each separate CUSIP number within that maturity will be subject to the 10% Test). [If, as of the date hereof, the 10% Test has not been satisfied as to any maturity of the Certificates for which the School Board has elected to utilize the 10% Test, the Representative agrees to promptly report to the School Board the prices at which Certificates of that maturity or maturities have been sold by the Underwriters to the public. That reporting obligation shall continue until the earlier of the date upon which the 10% Test has been satisfied as to the Certificates of that maturity or maturities or the Closing Date.]

(d) The Representative confirms that the Underwriters have offered the Certificates to the public on or before the date of this Purchase Contract at the offering price or prices (the "initial offering price"), or at the corresponding yield or yields, set forth in Schedule I to Appendix D attached hereto, except as otherwise set forth therein. [Schedule I to Appendix D attached hereto also sets forth, as of the date of this Purchase Contract, the maturities, if any, of the Certificates for which the 10% Test has not been satisfied and for which the School Board and the Representative, on behalf of the Underwriters, agree that the restrictions set forth in the next sentence shall apply (the "hold-the-offering-price rule"). So long as the hold-the-offering-price rule remains applicable to any maturity of the Certificates, the Underwriters will neither offer nor sell unsold Certificates of that maturity to any person at a price that is higher than the initial offering price to the public during the period starting on the sale date and ending on the earlier of the following:

(1) the close of the fifth (5^{th}) business day after the sale date; or

(2) the date on which the Underwriters have sold at least 10% of that maturity of the Certificates to the public at a price that is no higher than the initial offering price to the public.]

(e) The Representative confirms that:

(i) any agreement among underwriters, any selling group agreement and each third-party distribution agreement (to which the Representative is a party) relating to the initial sale of the Certificates to the public, together with the related pricing wires, contains or will contain language obligating each Underwriter, each dealer who is a member of the selling group and each broker-dealer that is a party to such third-party distribution agreement, as applicable:

(A)(i) to report the prices at which it sells to the public the unsold Certificates of each maturity allocated to it until either all Certificates of that maturity allocated to it have been sold or it is notified by the Representative that the 10% Test has been satisfied as to the Certificates of that maturity and (ii) to comply with the hold-the-offering-price rule, if applicable, in each case if and for so long as directed by the Representative and as set forth in the related pricing wires, and

(B) to promptly notify the Representative of any sales of Certificates that, to its knowledge, are made to a purchaser who is a related party to an underwriter participating in the initial sale of the Certificates to the public (each such term being used as defined below),

(C) to acknowledge that, unless otherwise advised by the Underwriter, dealer or broker-dealer, the Representative shall assume that each order submitted by the Underwriter, dealer or broker-dealer is a sale to the public.

(ii) any agreement among underwriters and any selling group agreement relating to the initial sale of the Certificates to the public, together with the related pricing wires, contains or will contain language obligating each Underwriter that is a party to a third-party distribution agreement to be employed in connection with the initial sale of the Certificates to the public to require each broker-dealer that is a party to such third-party distribution agreement to (A) report the prices at which it sells to the public the unsold Certificates of each maturity allocated to it until either all Certificates of that maturity allocated to it have been sold or it is notified by the Representative or such Underwriter that the 10% Test has been satisfied as to the Certificates of that maturity and (B) comply with the hold-the-offering-price rule, if applicable, in each case if and for so long as directed by the Representative or the Underwriter and as set forth in the related pricing wires.

The School Board acknowledges that, in making the representations set forth in this section, the Representative will rely on (i) the agreement of each Underwriter to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Certificates, as set forth in an agreement among underwriters and the related pricing wires, (ii) in the event a selling group has been created in connection with the initial sale of the Certificates to the public, the agreement of each dealer who is a member of the selling group to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Certificates, as set forth in a selling group agreement and the related pricing wires, and (iii) in the event that an Underwriter is a party to a third-party distribution agreement that was employed in connection with the initial sale of the Certificates to the public, the agreement of each broker-dealer that is a party to such agreement to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable, as set forth in the third-party distribution agreement and the related pricing wires. The School Board further acknowledges that each Underwriter shall be solely liable for its failure to comply with its agreement to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Certificates, and that no Underwriter shall be liable for the failure of any other Underwriter, or of any dealer who is a member of a selling group, or of any broker-dealer that is a party to a third-party distribution agreement, to comply with its corresponding agreement to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Certificates.

(f) The Underwriters acknowledge that sales of any Certificates to any person that is a related party to an Underwriter shall not constitute sales to the public for purposes of this section. Further, for purposes of this Section 4:

(i) "public" means any person other than an underwriter or a related party;

(ii) "underwriter" means (A) any person that agrees pursuant to a written contract with the School Board (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Certificates to the public and (B) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (A) to participate in the initial sale of the Certificates to the public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Certificates to the public);

(iii) a purchaser of any of the Certificates is a "related party" to an underwriter if the underwriter and the purchaser are subject, directly or indirectly, to (A) more than 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (B) more than 50% common ownership of their capital interests or profits interests, if both entities are partnerships (including direct ownership by one partnership of another), or (C) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other), and

(iv) "sale date" means the date of execution of this Purchase Contract by all parties.

(g) The School Board and the Corporation acknowledge and agree that (i) the purchase and sale of the Certificates pursuant to this Purchase Contract is an arm's-length commercial transaction between the School Board, the Corporation and the Underwriters; (ii) in connection therewith and with the discussions, undertakings and procedures leading up to the consummation of such transaction, the Underwriters are and have been acting solely as principals and are not acting as municipal advisors, financial advisors, agents or fiduciaries of the School Board or the Corporation; (iii) the Underwriters have not assumed an advisory or fiduciary responsibility in favor of the School Board or the Corporation with respect to the offering of the Certificates or the discussions, undertakings and procedures leading thereto (irrespective of whether the Underwriters, or any affiliate of the Underwriters, has provided other services or is currently providing other services to the School Board or the Corporation on other matters) and the Underwriters have no obligation to the School Board or the Corporation with respect to the offering contemplated hereby except the obligations expressly set forth in this Purchase Contract; (iv) the Underwriters have financial and other interests that differ from those of the School Board and the Corporation; and (v) the School Board and the Corporation have consulted with their own legal, financial and other advisors to the extent they have deemed appropriate in connection with the offering of the Certificates.

5. Good Faith Deposit. In connection with the execution of this Purchase Contract, the Representative has delivered to the Trustee, a wire transfer credited to the order of the School Board in immediately available federal funds (the "Good Faith Deposit"), in the sum of $[_____] (calculated as 1% of the estimated aggregate principal amount of the Certificates as reflected in the Preliminary Offering Statement), as security for the performance by the Underwriters of their obligation to accept and to pay for the Certificates. In the event that the School Board does not accept this offer in a timely manner, the School Board shall immediately cause the Trustee to return the Good Faith Deposit to the Representative by wire transfer credited to the order of the Representative, in the amount of the Good Faith Deposit. In the event the Closing takes place, the amount of the Good Faith Deposit shall be transferred by the Trustee to the account of the School Board to be credited against the purchase price pursuant to Section 7 hereof. In the event of the School Board's failure to deliver the Certificates at the Closing, or if the School Board shall be unable at or prior to the Closing to satisfy the conditions to the obligations of the Underwriters contained in this Purchase Contract (unless such conditions are waived by the Representative), or if the obligations of the Underwriters shall be terminated for any reason permitted by this Purchase Contract, the School Board shall immediately cause the Trustee to wire to the Representative in federal funds the Good Faith Deposit and such return shall constitute a full release and discharge of all claims by the Underwriters against the School Board arising out of the transactions contemplated hereby. Interest on the Good Faith Deposit shall accrue solely to the benefit of the School Board and shall not offset the amount due from the Underwriters at Closing or be payable to the Underwriters in the event the Good Faith Deposit returned to the Representative. In the event that the Underwriters fail (other than for a reason permitted hereunder) to accept and pay for the Certificates at the Closing as herein provided, the amount of the Good Faith Deposit

shall be retained by the School Board and such retention shall represent full liquidated damages and not a penalty for such failure and for any defaults hereunder on the part of the Underwriters, and such use shall constitute a full release and discharge of all claims, rights and damages of the School Board against the Underwriters arising out of the transactions contemplated hereby Accordingly, the Underwriters hereby waive any right to claim that the School Board's actual damages are less than the amount of the Good Faith Deposit, and the School Board's acceptance of this offer shall constitute a waiver of any right it may have to additional damages from the Underwriters.

6. Representations and Agreements.

(a) By its acceptance hereof, the School Board represents to and agrees with the Underwriters that, as of the date hereof:

(i) The School Board is duly and validly existing as a body corporate and politic pursuant to Article IX, Section 4(a) of the Florida Constitution and the laws of the State of Florida (particularly, Chapter 1001, Florida Statutes) and is the governing body of the District.

(ii) The School Board has full legal right, power and authority to cause the Certificates to be issued, sold and delivered to the Underwriters as described herein; to lease-purchase the Series 2026A Project; to prepay the Refunded Certificates, to adopt the Resolutions; and to execute, deliver and perform its obligations, as the case may be, under this Purchase Contract, the Transaction Ground Leases, the Disclosure Agreements, the Trust Agreements, the Transaction Leases, and the Escrow Deposit Agreement (collectively, the "School Board Documents"); by all necessary official action of the School Board taken prior to the acceptance hereof, the Resolutions have been duly adopted in accordance with the Constitution of Florida and the laws of the State of Florida; the Resolutions are in full force and effect and have not been amended, modified or repealed; the School Board Documents, when executed by the School Board will each be duly authorized and delivered and will constitute the legal, valid and binding special obligations of the School Board enforceable in accordance with their respective terms, except as the enforcement thereof may be affected by bankruptcy, insolvency, or other laws affecting the rights of creditors or tenants generally or the application by a court of equitable principles; the School Board has duly authorized and approved the execution of, and the performance by the School Board of its obligations contained in the School Board Documents and the consummation by it of all other transactions contemplated by the Resolutions, each of the School Board Documents and the Offering Statement to have been performed or consummated at or prior to the Date of Closing.

(iii) The execution and delivery of the School Board Documents, the issuance by the Trustee of the Certificates and the adoption of the Resolutions, and compliance with the special obligations on the School Board's part contained herein and therein, will not conflict with or constitute a material breach of or material default under any federal or Florida constitutional provision, law, administrative regulation, judgment, decree, loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the School Board is a party or to which the School Board or any of its properties or other assets is otherwise subject, nor will any such execution, delivery, adoption, implementation or compliance result in the creation or imposition of any material lien, charge or other security interest or encumbrance of any nature whatsoever upon any of the properties or other assets of the School Board under the terms of any such provision, law, regulation, document or instrument, except as provided or permitted by the Certificates and the School Board Documents.

(iv) All approvals, consents and orders of any governmental authority, legislative body, board, agency or commission having jurisdiction which would constitute a condition precedent to or the absence of which would materially adversely affect the due performance by the School Board of its obligations under the Resolutions and the School Board Documents have been, or prior to the Closing will have been, duly obtained; provided, however, that this representation does not apply to such approvals, consents and orders as may be required under the Blue Sky or securities laws of any state in connection with the offering and sale of the Certificates.

(v) The information contained in the Preliminary Offering Statement and the Offering Statement pertaining to the School Board, the District, the Series 2026A Project, prepaying the Refunded Certificates, the Premises, the Certificates, the Resolutions and the School Board Documents was, is, and will be true and correct in all material respects and did not, does not and will not, contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements therein, in the light of the circumstances under which they were made, not misleading.

(vi) Except as described in the Preliminary Offering Statement or the Offering Statement, there is no action, suit, proceeding, inquiry or investigation, at law or in equity before or by any court, governmental agency or public board or body, pending or, to the best knowledge of the School Board, threatened:

(A) Which may affect the existence of the School Board or the titles or rights of its officers to their respective offices;

(B) Which may affect or which seeks to prohibit, restrain or enjoin the sale, issuance or delivery of the Certificates, or the collection or payment of the Basic Rent Payments or assignment thereof to make payments on the Certificates and to make other payments under the Transaction Leases;

(C) Which in any way contests or affects the validity or enforceability of the Certificates, the Resolutions, the Trust Agreements, the Assignment Agreements, the School Board Documents or any of them;

(D) Which could cause the interest portion of the Basic Rent Payments represented by the Certificates to be included in the gross income of the holders of the Certificates for the purposes of federal income taxation;

(E) Which contests in any way the completeness or accuracy of the Preliminary Offering Statement or the Offering Statement or which contests the powers of the School Board or any authority or proceedings for the issuance, sale or delivery of the Certificates, or the due adoption of the Resolutions or the execution and delivery of the School Board Documents or any of them or the lease-purchase of the Series 2026A Project, or prepaying the Refunded Certificates in accordance with the terms thereof; or

(F) Which could materially adversely affect the financial condition of the School Board;

nor, to the best knowledge of the School Board, is there any basis therefor wherein an unfavorable decision, ruling or finding could materially adversely affect the validity or enforceability of the Certificates, the Resolutions, the Trust Agreements, the Assignment Agreements, the School Board

Documents or any of them. The School Board shall advise the Representative promptly of the institution of any proceedings known to it by any governmental agency prohibiting or otherwise affecting the use of the Preliminary Offering Statement or the Offering Statement in connection with the offering, sale or distribution of the Certificates.

(vii) The School Board will furnish such information, execute such instruments and take such other action not inconsistent with law in cooperation with the Underwriters as the Underwriters may reasonably request in order (A) to qualify the Certificates for offer and sale under the Blue Sky or other securities laws and regulations of such states and other jurisdictions of the United States as the Underwriters may designate, and (B) to determine the eligibility of the Certificates for investment under the laws of such states and other jurisdictions, and will use its best efforts to continue such qualifications in effect so long as required for the distribution of the Certificates; provided that the School Board shall not be obligated to pay any fee, qualify to do business or to take any action that would subject it to general service of process in any state where it is not now so subject.

(viii) If, after the date of this Purchase Contract and until the earlier of (A) ninety (90) days from the end of the "underwriting period" (as defined in the SEC Rule) or (B) the time when the Offering Statement is available to any person from the Municipal Securities Rulemaking Board, but in no case less than twenty-five (25) days following the end of the underwriting period, the School Board becomes aware that any event shall have occurred which might or would cause the Offering Statement, as then supplemented or amended, to contain any untrue statement of a material fact or omit to state a material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading, the School Board shall notify the Representative thereof, and, if in the reasonable opinion of the School Board and the Representative such event requires the preparation and publication of a supplement or amendment to the Offering Statement, the School Board will at its own expense forthwith prepare and furnish to the Underwriters a sufficient number of copies of an amendment of or supplement to the Offering Statement (in form and substance satisfactory to the Representative and its Counsel) which will supplement or amend the Offering Statement so that it will not contain an untrue statement of a material fact or omit to state a material fact necessary in order to make the statements therein, in light of the circumstances existing at such time, not misleading.

(ix) The School Board covenants to comply with the requirements of the Internal Revenue Code of 1986, as amended (the "Code") in order to maintain the exclusion from gross income for purposes of federal income taxation of the interest portion of the Basic Rent Payments received by the owners of the Certificates, subject to the right of the School Board to non-appropriate funds in accordance with the provisions of the Transaction Leases. These requirements include, but are not limited to, provisions which prescribe yield and other limits within which the proceeds of the Certificates and other amounts are to be invested and require that certain investment earnings on the foregoing must be rebated on a periodic basis to the Treasury Department of the United States. The School Board does not have any material unfunded rebate obligations with respect to any Certificates of Participation previously issued under the Master Trust.

(x) The School Board has not, since December 31, 1975 been in default in the payment of principal of, premium, if any, or interest on, or otherwise been in default with respect to, any bonds, notes or other obligations which it has issued, assumed or guaranteed as to payment of principal, premium, if any, or interest.

(xi) The School Board shall comply with all of the continuing disclosure requirements of Rule 15c2-12(b)(5) of the Securities and Exchange Commission and shall comply with the commitments set forth in the Disclosure Agreements.

(xii) The School Board will apply the proceeds of the Certificates in accordance with the Trust Agreements and as described in the Offering Statement.

(xiii) Neither the School Board nor anyone authorized to act on its behalf, directly or indirectly, has offered the Certificates for sale to, or solicited any offer to buy, the Certificates from anyone other than the Underwriters.

(xiv) Prior to the execution of this Purchase Contract, the School Board delivered to the Underwriters copies of the Preliminary Offering Statement which the School Board deemed final for purposes of the SEC Rule as of the date of the Preliminary Offering Statement, except for the omission of no more than the following information: the offering price(s), interest rate(s), selling compensation, aggregate principal amount, principal amount per maturity, delivery date, ratings, prepayment provisions and certain other terms of the Certificates as permitted by the SEC Rule.

(xv) If the Offering Statement is supplemented or amended pursuant to Section 2 of this Purchase Contract, or otherwise by the School Board, at the time of each supplement or amendment to the Offering Statement and (unless subsequently again supplemented or amended pursuant to Section 2 of this Purchase Contract) at all times prior to the end of the underwriting period, the Offering Statement as so supplemented or amended will not contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements contained therein, in the light of the circumstances under which they were made, not misleading.

(xvi) Other than as disclosed in the Preliminary Offering Statement, the School Board has complied in all material respects with any and all continuing disclosure commitments heretofore made by the School Board for the past five years.

(xvii) The Resolutions, the Certificates, the Trust Agreements, and the School Board Documents conform in all material respects to the descriptions thereof contained in the Preliminary Offering Statement and the Offering Statement.

(xviii) The financial statements of the School Board as of June 30, [2025] fairly represent the receipts, expenditures, assets, liabilities and cash balances of such amounts and, insofar as presented, other funds of the School Board as of the dates and for the periods therein set forth. Except as disclosed in the Preliminary Offering Statement and the Offering Statement, there has not been any materially adverse change in the financial condition of the School Board or in its operations since June 30, [2025] and there has been no occurrence, circumstance or combination thereof which is reasonably expected to result in any such materially adverse change.

(xix) Any certificates executed by any officer of the School Board and delivered to the Underwriters pursuant hereto or in connection herewith shall be deemed a representation and warranty of the School Board as to the accuracy of the statements therein made.

(b) By its acceptance hereof, the Corporation represents to and agrees with the Underwriters that, as of the date hereof:

(i) The Corporation is a not-for-profit corporation duly organized, incorporated, validly existing, and in good standing under the laws of the State of Florida (particularly, Chapter 617, Florida Statutes).

(ii) The Corporation has full legal right, power and authority to adopt the Corporation Resolutions, to execute, deliver and perform its obligations, as the case may be, under this Purchase Contract, the Trust Agreements, the Transaction Leases, the Transaction Ground Leases, and the Assignment Agreements (collectively, the "Corporation Documents"); by all necessary official action of the Board of Directors of the Corporation taken prior to the acceptance hereof, the Corporation Resolutions have been duly adopted in accordance with the laws of the State and the Corporation's Articles of Incorporation and Bylaws; the Corporation Resolutions are in full force and effect and have not been amended, modified or repealed; the Corporation Documents have been duly authorized, and when executed and delivered by the Corporation will constitute the legal, valid and binding obligations of the Corporation enforceable in accordance with their respective terms, except as the enforcement thereof may be affected by bankruptcy, insolvency, or other laws affecting the rights of creditors or tenants generally or the application by a court of equitable principles; the Corporation has duly authorized and approved the execution of, and the performance by the Corporation of its obligations contained in the Corporation Documents and the consummation by it of all other transactions contemplated by each of the Corporation Documents and the Offering Statement to have been performed or consummated at or prior to the Date of Closing.

(iii) The execution and delivery of the Certificates and the Corporation Documents, and compliance with the obligations on the Corporation's part contained herein and therein, will not conflict with or constitute a material breach of or material default under any federal or Florida constitutional provisions, law, administrative regulation, judgment, decree, loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the Corporation is a party or to which the Corporation or any of its properties or other assets is otherwise subject, nor will any such execution, delivery, adoption, implementation or compliance result in the creation or imposition of any material lien, charge or other security interest or encumbrance of any nature whatsoever upon any of the properties or other assets of the Corporation under the terms of any such provision, law, regulation, document or instrument, except as provided or permitted by the Certificates and the Corporation Documents.

(iv) All approvals, consents and orders of any governmental authority, legislative body, board, district, agency or commission having jurisdiction which would constitute a condition precedent to or the absence of which would materially adversely affect the due performance by the Corporation of its obligations under the Corporation Documents have been, or prior to the Closing will have been, duly obtained; provided, however, that this representation does not apply to such approvals, consents and orders as may be required under the Blue Sky or securities laws of any state in connection with the offering and sale of the Certificates.

(v) The information contained in the Preliminary Offering Statement and the Offering Statement pertaining to the Corporation and the Corporation Documents, was and is true and correct in all material respects did not, and does not, contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements therein, in the light of the circumstances under which they were made, not misleading.

(vi) Except as described in the Preliminary Offering Statement or the Offering Statement, there is no action, suit, proceeding, inquiry or investigation, at law or in equity before

or by any court, governmental agency or public board or other body, pending or, to the best knowledge of the Corporation, threatened:

(A) Which may affect the existence of the Corporation or the titles or rights of its officers to their respective offices;

(B) Which may affect or which seeks to prohibit, restrain or enjoin the sale, issuance or delivery of the Certificates, or the collection or payment of the Basic Rent Payments or assignment thereof to make payments on the Certificates and to make other payments under the Transaction Leases;

(C) Which in any way contests or affects the validity or enforceability of the Certificates, the Corporation Resolutions, the Corporation Documents or any of them;

(D) Which could cause the interest portion of the Basic Rent Payments represented by the Certificates to be included in the gross income of the holders of the Certificates for the purposes of federal income taxation;

(E) Which contests in any way the completeness or accuracy of the Preliminary Offering Statement or the Offering Statement or which contests the powers of the Corporation or any authority or proceedings for the issuance, sale or delivery of the Certificates, or the due execution and delivery of the Corporation Documents or any of them;

nor, to the best knowledge of the Corporation, is there any basis therefor, wherein an unfavorable decision, ruling or finding could materially adversely affect the validity or enforceability of the Certificates, the Corporation Documents or any of them.

(vii) The Corporation will furnish such information, execute such instruments and take such other action not inconsistent with law in cooperation with the Underwriters as the Underwriters may reasonably request in order to qualify the Certificates for offer and sale under the Blue Sky or other securities laws and regulations of such states and other jurisdictions of the United States as the Underwriters may designate, and to determine the eligibility of the Certificates for investment under the laws of such states and other jurisdictions, and will use its best efforts to continue such qualifications in effect so long as required for the distribution of the Certificates; provided that the Corporation shall not be obligated to pay any fee, qualify to do business or to take any action that would subject it to general service of process in any state where it is not now so subject.

(viii) If, after the date of this Purchase Contract and until the earlier of (A) ninety (90) days from the end of the "underwriting period" (as defined in the SEC Rule) or (B) the time when the Offering Statement is available to any person from the Municipal Securities Rulemaking Board, but in no case less than twenty-five (25) days following the end of the underwriting period, the Corporation becomes aware that any event shall have occurred which would or might cause the information contained in the Offering Statement, as then supplemented or amended, to contain any untrue statement of a material fact or to omit to state a material fact required to be stated therein, in the light of the circumstances under which they were made, not misleading, the Corporation shall notify the Representative thereof, and if in the reasonable opinion of the Corporation or the Representative such event requires the preparation and publication of a supplement or amendment to the Offering Statement, the Corporation shall cooperate with the Representative in

supplementing or amending the Offering Statement, in such form and manner and at such time or times as may be reasonably called for by the Underwriters.

(ix) The Corporation shall cause the Trustee to execute and deliver the Certificates when ready for delivery.

7. The Closing. At 10:30 a.m., Eastern Time, on [CLOSING DATE], 2026 (such date herein called the "Date of Closing"), or at such later time or on such later date as may be mutually agreed upon by the School Board, the Corporation, the Trustee and the Underwriters, the School Board shall cause the Trustee, subject to the terms and conditions hereof, to deliver the Certificates to the account of the Underwriters in definitive form (all Certificates to bear proper CUSIP numbers), duly executed and authenticated, together with the other documents hereinafter mentioned, and, subject to the terms and conditions hereof, the Underwriters shall accept such delivery and pay the purchase price of the Certificates as set forth in Section 1 hereof, less the Good Faith Deposit, in federal funds to the order of the Trustee (such delivery of and payment for the Certificates herein called the "Closing"). The Closing shall occur at the offices of the School Board in Bradenton, Florida, or such other place as shall have been mutually agreed upon by the School Board, the Corporation, the Trustee and the Underwriters. The Certificates shall be prepared and delivered as fully registered certificates in the definitive form of one fully registered Certificate for each stated maturity of the Certificates and in the name in which The Depository Trust Company requests that the Certificates be registered and will be made available for inspection and checking by the Underwriters not later than 10:00 a.m. Eastern Time, on the business day prior to the Date of Closing. It is the intent of the parties hereto that the Certificates will be issued and delivered through the "FAST" closing procedure of The Depository Trust Company for credit to the accounts designated by the Underwriters and the Certificates shall be delivered to the Trustee or as otherwise may be agreed to by the School Board and the Underwriters.

8. Closing Conditions. The Underwriters are entering into this Purchase Contract in reliance upon the representations and agreements of the School Board and the Corporation contained herein, and in reliance upon the representations and agreements to be contained in the documents and instruments to be delivered at the Closing, and upon the performance of the covenants and agreements herein, as of the date hereof and as of the Date of Closing. Accordingly, the Underwriters' obligation under this Purchase Contract to purchase, to accept delivery of and to pay for the Certificates shall be conditioned upon the performance of the covenants and agreements to be performed hereunder and under such other documents and instruments to be delivered at or prior to the Closing, and shall also be subject to the following additional conditions:

(a) The representations of the School Board and the Corporation contained herein shall be true, complete and correct on the date hereof and on and as of the Date of Closing, as if made on the Date of Closing, and a certificate to that effect shall be delivered to the Underwriters by the School Board and the Corporation at Closing.

(b) At the date of execution hereof and at the Closing, the Resolutions and the Corporation Resolutions shall each be in full force and effect, and shall not have been amended, modified or supplemented, except to the extent to which the Representative shall have given its prior written consent and there shall have been taken in connection therewith and in connection with the issuance of the Certificates all such action as, in the opinions of Nabors, Giblin & Nickerson, P.A., Special Counsel, and Greenberg Traurig, P.A., Counsel for the Underwriters, shall be necessary and appropriate in connection with the transactions contemplated hereby.

(c) At the Closing there will be no pending or threatened litigation or proceeding of any nature seeking to restrain or enjoin the issuance, sale or delivery of the Certificates, or the collection or application of the Basic Rent Payments to make payments on the Certificates or in any way contesting or affecting the validity or enforceability of the Certificates, the Resolutions, the Corporation Resolutions, the School Board Documents or the Corporation Documents or contesting in any way the proceedings of the School Board, the Corporation or the Trustee taken with respect thereto, or contesting in any way the due existence or powers of the School Board, the Corporation or the Trustee or the title of any of the members or officials of the School Board, the Corporation or the Trustee to their respective offices and the Underwriters will receive the certificates of the School Board, the Corporation and the Trustee to the foregoing effect, or opinions of Counsel to the School Board, the Corporation and the Trustee that any such litigation is without merit.

(d) There shall have been no material adverse change in the financial condition of the School Board since June 30, 2025.

(e) At the Closing, the Underwriters shall receive the following documents, each dated as of the Date of Closing:

(i) The opinions of Special Counsel, dated the Date of Closing, in substantially the forms attached to the Offering Statement as Appendix G;

(ii) A supplemental opinion of Special Counsel, addressed to the Underwriters, [the Insurer,] and the Trustee (except for the opinions required by Section 8(e)(ii)(B) and (C) hereof which may be addressed solely to the Underwriters), substantially to the effect that (A) the Underwriters and the Trustee may rely upon the opinions referred to in Section 8(e)(i) hereof as though addressed to them; (B) prior to termination of the Transaction Leases, the Certificates are not subject to the registration requirements of the Securities Act of 1933, as amended, and the Trust Agreements are exempt from qualification pursuant to the Trust Indenture Act of 1939, as amended; and (C) with respect to information in the Preliminary Offering Statement and the Offering Statement and based upon said firms review of the Preliminary Offering Statement and the Offering Statement as Special Counsel, and without having undertaken to determine independently the accuracy and completeness of the contents of the Preliminary Offering Statement and the Offering Statement, the information in the Preliminary Offering Statement, as of its date, and the Offering Statement, as of its date, and as of the Date of Closing, under the headings (unless otherwise noted, the term "headings" includes all subheadings under a heading) entitled "INTRODUCTION" (excluding the information regarding projects, lease terms and principal amounts of outstanding certificates of participation with respect to other Leases under the Master Lease, as to all of which no opinion need be expressed) "AUTHORIZATION," "PURPOSE OF THE SERIES 2026 CERTIFICATES," "PLAN OF REFINANCE," "DESCRIPTION OF THE SERIES 2026 CERTIFICATES," "SECURITY FOR THE SERIES 2026 CERTIFICATES," "AMENDMENT TO MASTER LEASE," "THE MASTER LEASE-PURCHASE PROGRAM," "[THE TRANSACTION LEASE AGREEMENTS]" (excluding any financial, statistical and demographic information and information regarding [the Insurer and its Policies] and The Depository Trust Company or its book-entry only system of registration, as to all of which no opinion need be expressed) insofar as the same purport to describe the Certificates, the School Board Documents and the Assignment Agreements, constitute a fair summary of the information purported to be summarized therein. The statements in the Preliminary Offering Statement, as of its date, and the Offering Statement, as of its date and as of the Date of Closing, on the cover relating to our opinion and under the caption "TAX MATTERS" are accurate statements or summaries of the matters therein set forth.

(iii) The opinion(s) of Dye, Harrison, Knowles, Kirkland, Pratt & DePaola PLLC, Counsel to the School Board and the Corporation, addressed to the Underwriters, the School Board, the Corporation, [the Insurer,] Special Counsel and the Trustee, substantially to the effect that: (1) the School Board is a body corporate and politic and the governing body of the District, duly organized and existing under the Constitution and laws of the State of Florida with full power and authority to adopt the Resolutions, to lease-purchase the Series 2026A Project and to prepay the Refunded Certificates and execute, deliver and perform its objectives, as the case may be, under the School Board Documents; (2) the School Board Documents have been duly authorized, executed and delivered by the School Board and, assuming due authorization, execution and delivery by the other parties thereto, constitute legal, valid and binding agreements of the School Board enforceable in accordance with their terms except to the extent that the enforceability of the rights and remedies set forth therein may be limited by bankruptcy, insolvency or other laws affecting creditors' or tenants' rights generally and the application of equitable principles; (3) the School Board has authorized, executed and delivered the Offering Statement and has duly authorized the distribution of the Preliminary Offering Statement and the Offering Statement; (4) the information in the Preliminary Offering Statement, as of its date, and the Offering Statement, as of the date and as of the Date of Closing, as to legal matters relating to the School Board, the District, the Certificates, and the School Board Documents does not contain any untrue statement of a material fact or omit to state a material fact necessary to make the statements therein in the light of the circumstances under which they were made, not misleading (except for the financial, statistical and demographic information contained in the Preliminary Offering Statement and the Offering Statement, and information relating to regarding [the Insurer and its Policies and] DTC and its book entry only system of registration as to all of which no view need be expressed); (5) to the best of their knowledge, after due inquiry, the School Board is not in material breach of or material default under any applicable constitutional provision, law or administrative regulation of the State of Florida or the United States or any applicable judgment or decree or any agreement, loan agreement, indenture, bond, note, material resolution, material agreement or other material instrument to which the School Board is a party or to which the School Board or any of its property or assets is otherwise subject, and no event has occurred and is continuing that with the passage of time or the giving of notice, or both, would constitute a default or event of default under any such instrument; (6) the execution and delivery of School Board Documents and the adoption of the Resolutions and compliance with the provisions on the School Board's part contained therein, will not conflict with or constitute a material breach of or default under any constitutional provision, law, administrative regulation, judgment, decree, loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the School Board is a party or to which the School Board or any of its property or assets is otherwise subject, and any such execution, delivery, adoption or compliance will not result in the creation or imposition of any lien, charge or other security interest or encumbrance of any nature whatsoever upon any of the property or assets of the School Board under the terms of any such law, regulation or instrument, except as expressly provided by the Certificates and the School Board Documents; (7) the Resolutions have been duly and lawfully adopted by the School Board, are in full force and effect and have not been altered, amended or repealed; (8) except as otherwise disclosed in the Offering Statement under the caption "LITIGATION," there is no action, suit, proceeding, inquiry or investigation at law or in equity before or by any court, government agency, public board or body, pending or, to the best of their knowledge, after due inquiry, threatened against or affecting the School Board, nor is there any basis for any such action, suit, proceeding, inquiry or investigation, wherein an unfavorable decision, ruling or finding would have a materially adverse effect upon the transactions contemplated by the Offering Statement or the validity of the Certificates, the Resolution, or the School Board Documents; (9) all authorizations, consents, approvals and reviews of governmental bodies or regulatory authorities then required for the School Board's adoption, execution or

performance of its obligations under the Resolutions, and the School Board Documents have been obtained or effected, and they have no reason to believe that the School Board will be unable to obtain or effect any such additional authorization, consent, approval or review that may be required in the future for performance of any of them by the School Board; (10) there is no action, suit, proceeding, inquiry or investigation at law or in equity before or by any court, government agency, public board or body, pending or, to the best of their knowledge, after due inquiry, threatened against or affecting the Corporation, nor is there is any basis for any such action, suit, proceeding, inquiry or investigation, wherein an unfavorable decision, ruling or finding would have a materially adverse effect upon the transactions contemplated by the Offering Statement or the validity of the Certificates, the School Board Documents or the Assignment Agreements; (11) the Corporation is a not-for-profit corporation duly incorporated and organized, validly existing and in good standing, under the laws of the State of Florida; (12) the Corporation Resolutions have been duly and lawfully adopted by the Corporation, are in full force and effect and have not been altered, amended or repealed; (13) the Corporation Documents have each been duly authorized, executed and delivered by the Corporation and, assuming due authorization, execution and delivery by the other parties thereto, each constitutes a legal, valid, and binding agreement of the Corporation enforceable in accordance with its terms except to the extent that the enforceability of the rights and remedies set forth therein may be limited by bankruptcy, insolvency or other laws affecting creditors' rights generally and the application of equitable principles; (14) the information in the Preliminary Offering Statement as of its date and the Offering Statement as of its date and as of the Date of Closing relating to the Corporation does not contain any untrue statement of a material fact or omit a material fact with respect to the Corporation necessary to make the statements therein in the light of the circumstances under which they were made, not misleading (except for the financial, statistical and demographic information contained in the Preliminary Offering Statement and the Offering Statement, and information relating to [the Insurer and the Policies and] DTC and its book entry only system of registration as to all of which no view need be expressed); (15) the adoption of the Corporation Resolutions and the execution and delivery of the Corporation Documents and compliance with the provisions on the Corporation's part contained herein or therein, will not conflict with or constitute a material breach of or default under any agreement or other instrument to which the Corporation is a party or to which the Corporation or any of its property or assets is otherwise subject; and (16) all authorizations, consents, approvals and reviews of governmental bodies or regulatory authorities then required for the Corporation's adoption, execution or performance of its obligations under the Corporation Resolutions and the Corporation Documents have been obtained or effected and, they have no reason to believe that the Corporation will be unable to obtain or effect any such additional authorization, consent, approval or review that may be required in the future for performance of any of them by the Corporation.

(iv) A certificate, dated the Date of Closing, signed by the Chair of the School Board and the Superintendent of the District or other appropriate officials satisfactory to the Representative, to the effect that, to the best knowledge of each of them: (A) the representations of the School Board contained herein are true and correct in all material respects as of the Date of Closing; (B) the School Board has performed all obligations to be performed and has satisfied all conditions on its part to be observed or satisfied under the Resolutions and the School Board Documents as of the Date of Closing; (C) except as disclosed in the Offering Statement, there is no litigation of which either of them have notice, and to the best knowledge of each of them no litigation is pending or threatened (1) to restrain or enjoin the issuance or delivery of any of the Certificates, (2) in any way contesting or affecting any authority for the issuance of the Certificates or the validity of the Certificates, the Resolutions, the Trust Agreements, the Assignment Agreements, or the School Board Documents, (3) in any way contesting the corporate existence or powers of the School Board, (4) to restrain or enjoin the collection of the Basic Rent Payments or

the application thereof to make payments on the Certificates and to make other payments under the Transaction Leases, (5) which may result in any material adverse change in the business, properties, assets or financial condition of the School Board taken as a whole, or (6) asserting that the Offering Statement contains any untrue statement of a material fact or omits any material fact necessary in order to make the statements therein, in light of the circumstances under which they were made, not misleading; (D) since June 30, 2025, no material adverse change has occurred in the financial position or results of operations of the School Board except as set forth in or contemplated by the Offering Statement, and the School Board has not incurred any material liabilities other than in the ordinary course of business or as set forth in or contemplated by the Offering Statement; and (E) the Offering Statement did not as of its date, and does not as of the Date of Closing contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements contained therein, in light of the circumstances in which they were made, not misleading (provided that no opinion need be expressed with respect to the information contained therein relating to DTC or its book-entry only system of registration [or the Insurer and its Policies]).

(v) A certificate, dated the Date of Closing, signed by the President of the Corporation or other appropriate officials satisfactory to the Representative, to the effect that, to the best of their knowledge: (A) the representations of the Corporation contained herein are true and correct in all material respects as of the Date of Closing; (B) the Corporation has performed all obligations to be performed and has satisfied all conditions on its part to be observed or satisfied under the Corporation Documents as of the Date of Closing; (C) except as disclosed in the Offering Statement, there is no litigation of which they have notice, and to the best of their knowledge no litigation is pending or threatened (1) to restrain or enjoin the issuance or delivery of any of the Certificates, (2) in any way contesting or affecting any authority for the issuance of the Certificates or the validity of the Certificates, the Corporation Resolutions or the Corporation Documents, (3) in any way contesting the corporate existence or powers of the Corporation, (4) to restrain or enjoin the collection or payment of the Basic Rent Payments or assignment thereof, (5) which may result in any material adverse change in the business, properties, assets or financial condition of the Corporation taken as a whole, or (6) asserting that the Offering Statement contains any untrue statement of a material fact or omits any material fact necessary in order to make the statements therein, in light of the circumstances under which they were made, not misleading; and (D) the information contained in the Offering Statement did not as of its date, and does not as of the Date of Closing, contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements contained therein, in light of the circumstances in which they were made, not misleading.

(vi) An opinion dated the Date of Closing and addressed to the School Board, [the Insurer] and the Underwriters of counsel to the Trustee and Escrow Agent (sometimes collectively referred to herein as the "Bank"), to the effect that:

(A) The Bank is a national banking association, validly existing and in good standing under the laws of the United States and has authority to execute and deliver and to perform all of its obligations under the Trust Agreements, the Assignment Agreements, the Escrow Deposit Agreement, and the Certificates.

(B) The execution and delivery of and performances by the Bank of its obligations under the Trust Agreements, the Assignment Agreements, the Escrow Deposit Agreement and the Certificates are within the trust powers of the Bank.

(C) The Bank has the legal power and authority to execute and deliver the Certificates and the Certificates have been duly authenticated, executed and delivered in accordance with the Trust Agreements.

(D) The Trust Agreements, the Assignment Agreements and the Escrow Deposit Agreement have each been duly authorized, executed and delivered by the Bank, and each constitutes the legal, valid and binding obligation of the Bank enforceable against it in accordance with its terms, except as the enforceability thereof may be limited by bankruptcy, moratorium, insolvency or similar laws affecting the rights of creditors generally and by general principles of equity.

(vii) A certificate dated the Date of Closing, signed by an authorized officer of the Bank to the effect that: (A) the Bank is a national banking association duly organized and in good standing under the laws of the United States; (B) the Bank has full corporate power, authority and legal right to execute and deliver, and perform its obligations under the Trust Agreements, the Assignment Agreements, the Escrow Deposit Agreement and the Certificates and has taken any and all actions and has obtained any and all consents and approvals required in connection with the foregoing; (C) the execution, delivery and acceptance of the Trust Agreements, the Assignment Agreements, the Certificates, the Escrow Deposit Agreement, and all actions necessary or appropriate to carry out and consummate the transactions contemplated hereby and thereby, are within the trust powers of the Bank; (D) to the best of its knowledge after due inquiry, the execution and delivery of, and the performance under, each of the foregoing will not conflict with, violate or result in a breach of or constitute a default under the Bank's charter or bylaws or a material default under any indenture, agreement or other instrument by which the Bank or any of its properties may be bound or any material constitutional or statutory provision or order, rule, regulation, decree or ordinance of any federal or state court, government or governmental body having jurisdiction over the Bank or any of its property and by which the Bank or any of its property may be bound; (E) to the best of its knowledge after due inquiry, there is no litigation, proceeding or investigation relating to the Bank before or by any court, public board or body pending or, to the knowledge of the Bank, threatened against or affecting the Bank, challenging the validity of, or in which an unfavorable decision, ruling or finding would materially adversely affect the Trust Agreements, the Assignment Agreements or the Escrow Deposit Agreement; (F) the Certificates have been duly executed, delivered and authenticated in accordance with the Trust Agreements; and (G) the Bank has performed all obligations to be performed and has satisfied all conditions on its part to be observed or satisfied under the Trust Agreements, the Assignment Agreements, the Escrow Deposit Agreements and the Certificates at or prior to the Closing.

(viii) An opinion, dated the Date of Closing and addressed to the School Board (with a reliance letter relating thereto addressed to the Underwriters), of Bryant Miller Olive P.A., disclosure counsel to the School Board, substantially to the effect that no facts have come to the attention of the attorneys rendering legal services in connection with the Certificates that cause them to believe that the Preliminary Offering Statement as of its date and the Offering Statement as of its date and as of the Date of Closing, contains any untrue statement of a material fact or omits to state any material fact necessary to make the statements made therein, in the light of the circumstances under which they were made, not misleading; provided, however, they assume no responsibility for the accuracy, completeness, or fairness of the statements contained in the Preliminary Offering Statement and the Offering Statement (including any appendices, schedules, and exhibits thereto), nor do they express any belief with respect to any demographic, financial, statistical and operating data, and forecasts, projections, numbers, estimates, assumptions, and expressions of opinion, [and information concerning the Policies and the Insurer,] and information

concerning The Depository Trust Company and the book-entry system for the Certificates contained or incorporated by reference in the Preliminary Offering Statement and the Offering Statement (including any appendices, schedules, and exhibits thereto), which may be expressly excluded.

(x) Each of the School Board Documents and the Corporation Documents, fully executed by the respective parties thereto.

(xi) Evidence satisfactory to the Representative that S&P Global Ratings, Inc., a business unit of Standard & Poor's Financial Services LLC ("S&P") has assigned a rating of "[___]", on the Certificates[, which rating shall be based on the issuance of the Policies by the Insurer,] and that S&P and Fitch Ratings, Inc. ("Fitch") have assigned the Certificates ratings of at least "[___]" and "[___]", respectively[, without regard to the issuance of the Policies by the Insurer], and that such ratings are in effect on the Date of Closing.

(xii) A written order to the Trustee from the Corporation to execute and deliver the Certificates.

(xiii) A certificate of an authorized representative of the School Board deeming the Preliminary Offering Statement "final" as of its date for purposes of the SEC Rule, except for "permitted omissions" as defined in the SEC Rule.

(xv) A Certificate as to Arbitrage and Certain Other Tax Matters of the School Board, in form and substance satisfactory to Special Counsel, executed by such officials of the School Board as shall be satisfactory to the Representative.

(xvi) [A certificate of an officer of the Insurer or opinion of counsel to the Insurer, dated the Date of Closing, addressed to the Underwriters and the School Board, in form and substance satisfactory to the Representative and the School Board, substantially to the effect that (A) the Insurer is duly qualified to do business in the State of Florida; (B) the Insurer has full corporate power and authority to execute and deliver the Policies and the Policies have been duly authorized, executed and delivered by the Insurer and constitutes a legal, valid and binding obligation of the Insurer enforceable in accordance with its terms; (C) the statements contained in the Offering Statement under the heading "CERTIFICATE INSURANCE" insofar as such statements constitute summaries of the matters referred to therein, accurately reflect and fairly present the information purported to be shown and, insofar as such statements purport to describe the Insurer, fairly and accurately describe the Insurer; (D) the Insurer has not been in default after December 31, 1975, as to principal or interest with respect to any obligations insured by the Insurer; (E) proceedings legally required for the issuance of the Policies has been taken by the Insurer and licenses, orders, consents or other authorizations or approvals of any governmental boards or bodies legally required for the enforceability of the Policies has been obtained; and (F) proceedings not taken and any licenses, authorizations or approvals not obtained are not material to the enforceability of the Policies.]

(xvii) [True and correct copies of the Policies.]

(xviii) A copy of the Verification Report prepared by _____, as the Verification Agent (the "Verification Agent").

(xix) Such additional legal opinions, certificates, instruments and other documents as the Representative may reasonably require to evidence the truth and accuracy, as of the date hereof and as of the Date of Closing, of the representations, agreements and warranties contained herein and of the statements and information contained in the Offering Statement and the due performance or satisfaction on or prior to the Date of Closing of all the agreements then to be performed and conditions then to be satisfied by the School Board, the Corporation or the Trustee.

All of the evidence, opinions, letters, certificates, instruments and other documents, mentioned above or elsewhere in this Purchase Contract shall be deemed to be in compliance with the provisions hereof if, but only if, they are in the form specified herein or are otherwise in form and substance satisfactory to the Representative and its Counsel.

If the conditions to the obligations of the Underwriters to purchase, to accept delivery of and to pay for the Certificates contained in this Purchase Contract are not satisfied, or if the obligations of the Underwriters to purchase, to accept delivery of and to pay for the Certificates shall be terminated for any reason permitted by this Purchase Contract, this Purchase Contract shall terminate and neither the Underwriters nor the School Board, the Corporation or the Trustee shall be under any further obligation hereunder, except that the respective obligations of the School Board and the Underwriters set forth in Section 10 hereof shall continue in full force and effect and the Good Faith Deposit specified in Section 5 hereof shall be returned to the Representative.

9. Termination. The Underwriters may terminate this Purchase Contract by notice to the School Board and the Corporation in the event that between the date hereof and the Closing (a) legislation shall be enacted by the Congress of the United States or adopted by either House thereof or a decision by a court of the United States having jurisdiction of the subject matter or the Tax Court of the United States shall be rendered or a ruling, regulation or official statement by or on behalf of the Treasury Department of the United States, the Internal Revenue Service or other Florida or Federal governmental agency, having jurisdiction of the subject matter, shall be made, with respect to Florida or Federal taxation of revenues or other income of the general character expected to be derived under the Master Lease from the School Board or upon interest received on securities of the general character of the Certificates or which would have the effect of changing, directly or indirectly, the Federal income tax consequences of the ownership of the Certificates or the receipt of interest on securities of the general character of the Certificates in the hands of the holders thereof, which in the reasonable opinion of the Representative would materially adversely affect the market for the Certificates or the sale, at the contemplated offering prices (or yields), by the Underwriters of the Certificates; (b) there shall have occurred any outbreak or escalation of hostilities or any national or international emergency, calamity or crisis, financial or otherwise, affecting the effective operation of the government of, or the financial community in, the United States, including a general suspension of trading on any national securities exchange, which, in the reasonable opinion of the Representative, materially adversely affects the market for the Certificates or the sale, at the contemplated offering prices (or yields), by the Underwriters of the Certificates; (c) the marketability of the Certificates or the sale of the Certificates at the contemplated offering prices as stated in this Purchase Contract, in the reasonable opinion of the Representative, has been materially and adversely affected by disruptive events, occurrences or conditions in the securities or debt markets, making it impracticable for the Underwriters to market the Certificates or to enforce contracts for the sale of the Certificates; (d) a general banking moratorium shall have been established by Federal, New York or Florida authorities; (e) any event shall have occurred or shall exist which, in the reasonable opinion of the Representative, would or might cause the information contained in the Offering Statement, as then supplemented or amended, to contain any untrue statement of a material fact or to omit to state a material fact required to be stated therein or necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading as of such time, and the Offering Statement cannot be amended in accordance with Section

6(a)(viii) herein in such manner which prevents the market for the Certificates or the sale, at the contemplated offering prices (or yields), by the Underwriters of the Certificates to be materially adversely affected, in the reasonable opinion of the Representative; (f) legislation shall be enacted, or a decision by a court of the United States, having jurisdiction of the subject matter, shall be rendered, that, in the reasonable opinion of Counsel for the Underwriters, has the effect of requiring the contemplated distribution of the Certificates or any action or instrument pertaining thereto to be registered under the Securities Act of 1933, as amended, or under Florida law, or of requiring the Trust Agreements, or any instrument or act pertaining thereto to be qualified under the Trust Indenture Act of 1939, as amended; (g) there shall have been any materially adverse change in the affairs of the School Board that, in the opinion of the Representative, materially and adversely affects the market price or marketability of the Certificates or the ability of the Underwriters to enforce contracts for the sale of the Certificates; (h) legislation shall be enacted or adopted, or any action shall be taken by, or on behalf of, the United States Securities and Exchange Commission (the "Commission") which, in the reasonable opinion of Counsel to the Underwriters, has the effect of requiring the contemplated distribution of the Certificates to be registered under the Securities Act of 1933, as amended, or the Trust Agreements to be qualified under the Trust Indenture Act of 1939, as amended, or any laws analogous thereto relating to governmental bodies; (i) legislation shall be introduced by amendment or be enacted by, the House of Representatives or the Senate of the Congress of the United States of America, or a decision by a Court of the United States of America, having jurisdiction of the subject matter, shall be rendered, or a stop order, ruling, release, regulation, or no-action letter by or on behalf of the Commission or any other governmental agency having jurisdiction of the subject matter of the Certificates shall have been proposed, issued or made to the effect that the issuance, offering or sale of the Certificates, including all the underlying obligations as contemplated by this Purchase Contract or by the Offering Statement, or any document relating to the issuance, offering or sale of the Certificates is or would be in violation of any of the federal securities laws at Closing, including the Securities Act of 1933, as amended and then in effect, the Securities Exchange Act of 1934, as amended and then in effect or the Trust Indenture Act of 1939, as amended and then in effect, or with the purpose or effect of otherwise prohibiting the offering and sale of obligations of the general character of the Certificates, as contemplated by this Purchase Contract; (j) there shall have occurred, after the signing of this Purchase Contract, either a financial crisis or a default with respect to the debt obligations of the School Board, or proceedings under the federal or Florida bankruptcy laws shall have been instituted by the School Board or the Corporation, in either case the effect of which in the reasonable judgment of the Representative, is such as to materially and adversely affect: (1) the market price or the sale at the contemplated offering prices as stated in this Purchase Contract, by the Underwriters of the Certificates or (2) the ability of the Underwriters to enforce contracts for the sale of the Certificates; (k) any United States national securities exchange, or any United States governmental authority, shall impose as to the Certificates or any obligation of the general character of the Certificates, any material restrictions not now in force, or increase materially those now in force, with respect to the extension of credit by, or the charge to the net capital requirements of the Underwriters, or the establishment of material restrictions upon trading of securities, including limited or minimum prices, by any such governmental authority or by any such national securities exchange; or (l) other than with respect to the litigation described in the Offering Statement, legal action shall have been filed against the School Board or the Corporation from which an adverse ruling would, in the opinion of the Representative, materially adversely affect the transactions contemplated by this Purchase Contract or by the Offering Statement or the validity of the Certificates, the School Board Documents, the Corporation Documents or this Purchase Contract.

10. Expenses.

(a) The School Board agrees to pay all expenses incident to the performance of its obligations under this Purchase Contract, including, but not limited to: (i) the cost of the preparation, printing or other reproduction (for distribution prior to, on, or after the date of acceptance of this Purchase Contract) of copies

of the Preliminary Offering Statement and Offering Statement; (ii) charges made by rating agencies for the rating of the Certificates; (iii) the fees and disbursements of the Trustee; (iv) the fees and disbursements of Special Counsel, Disclosure Counsel, the Financial Advisor, the Verification Agent and of any other experts or consultants retained by the School Board; (v) the cost of any consent letters, statements or certificates delivered by the School Board's consultants; (vi) the fees of Digital Assurance Certification, LLC for a continuing disclosure undertaking compliance review; and (vii) out-of-pocket expenses of the School Board or any expenses incurred by the Underwriters on behalf of the School Board's employees and representatives including the expenses of transportation and meals for District representatives to attend pricing meetings which are incidental to implementing this Purchase Contract. The Underwriters' expenses will be paid or reimbursed through the expense component of the Underwriters' discount, including the fees and expenses of Underwriters' counsel.

(b) The Underwriters shall pay expenses related to the initial purchase and sale of the Certificates as follows: (i) all advertising expenses in connection with the public offering of the Certificates; (ii) expenses and fees of its Counsel; and (iii) all other expenses incurred by them in connection with the public offering of the Certificates, including any fees of SOLVE (Lumesis) for a continuing disclosure compliance review.

(c) In the event either the School Board or the Underwriters shall have paid obligations of the other as set forth in this Section, appropriate reimbursement and adjustments shall be made at the time of Closing.

11. Notices. Any notice or other communication to be given to the School Board or the Corporation under this Purchase Contract may be given by delivering the same to the School Board, 215 Manatee Avenue W., Bradenton, Florida 34205, to the attention of the Deputy Superintendent of Business Services and any notice or other communications to be given to the Underwriters under this Purchase Contract may be given by delivering the same in writing to BofA Securities, Inc., Attention: Tom Cai, One Bryant Park, 12th Floor, New York, New York 10036.

12. Parties in Interest.

(a) This Purchase Contract is made solely for the benefit of the School Board, the Corporation and the Underwriters (including the successors or assigns of the Underwriters) and no other person shall acquire or have any right hereunder or by virtue hereof. All of the representations and agreements of the School Board and the Corporation contained in this Purchase Contract shall remain operative and in full force and effect, regardless of: (i) any investigations made by or on behalf of the Underwriters; (ii) delivery of and payment for the Certificates pursuant to this Purchase Contract; or (iii) any termination of this Purchase Contract, but only to the extent provided by the last paragraph of Section 8 hereof.

(b) No covenant, stipulation, obligation or agreement contained in this Purchase Contract shall be deemed to be a covenant, stipulation, obligation or agreement of any member, agent or employee of the School Board in his individual capacity and neither the members of the School Board nor any official executing this Purchase Contract shall be liable personally under this Purchase Contract or be subject to any personal liability or accountability by reason of the execution hereof.

13. Effectiveness. This Purchase Contract shall become effective upon the execution of the acceptance hereof on behalf of the School Board and the Corporation by their duly authorized officers and shall be valid and enforceable at the time of such acceptance.

14. Counterparts. This Purchase Contract may be executed in several counterparts, which together shall constitute one and the same instrument.

15. Florida Law Governs. The validity, interpretation and performance of this Purchase Contract shall be governed by the laws of the State of Florida, without giving effect to conflicts of law provisions.

16. Entire Agreement. This Purchase Contract when accepted by the School Board and the Corporation in writing as heretofore specified shall constitute the entire agreement between us relating to the subject matter hereof and supersedes all oral statements, prior writings, and representations with respect hereto.

17. Headings. The headings of the Sections of this Purchase Contract are inserted for convenience only and shall not be deemed to be part hereof.

[Signature page to follow]

Very truly yours,

BOFA SECURITIES, INC., as
Representative of the Underwriters

By:_____
Tom Cai
Director

This Certificate Purchase Contract for the Certificates is accepted as of the date hereof:

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

By: _____
Chair

ATTEST:

By: _____
Superintendent

MANATEE SCHOOL BOARD LEASING CORPORATION

By: _____
President

ATTEST:

By: _____
Secretary/Treasurer

APPENDIX A

MATURITY SCHEDULE

$[PAR AMOUNT A]
The School Board of Manatee County, Florida
Certificates of Participation, Series 2026A

Maturity (July 1)	Principal Amount	Interest Rate	Yield	Price

_____
(1) Yield and Price calculated to first optional prepayment date of July 1, 20[___].

$[PAR AMOUNT B]
The School Board of Manatee County, Florida
Refunding Certificates of Participation, Series 2026B

Maturity (July 1)	Principal Amount	Interest Rate	Yield	Price

APPENDIX B

PREPAYMENT PROVISIONS
OF CERTIFICATES

(a) The Certificates are not subject to extraordinary prepayment prior to maturity pursuant to Section 6.03(g) of the Master Trust Agreement or Section 5.08(c) of the Lease Agreement.

(b) Optional Prepayment. The Series 2026A Certificates maturing on or before July 1, 20[___] are not subject to prepayment at the option of the Board. The Series 2026A Certificates maturing on and after July 1, 20[___] may be prepaid, from prepayments of Basic Rent made by the Board pursuant to the Series 2026A Lease Agreement, in whole or in part on July 1, 20[___] or any date thereafter, and if in part, in such order of maturities as may be designated by the Board or if not so designated, in the inverse order of maturities, and by lot within a maturity in such manner as may be designated by the Trustee, at a Prepayment Price equal to the principal portion of Series 2026A Certificates to be prepaid, plus accrued interest to the prepayment date.

The Series 2026B Certificates are not subject to prepayment at the option of the Board.

(c) Mandatory Sinking Fund Prepayment. The Series 2026A Certificates maturing on July 1, 20[___] are subject to mandatory prepayment prior to maturity in part, from payments of the principal portion of Basic Rent Payments on each July 1 in the years and in the amounts set forth below at a Prepayment Price of par plus the interest accrued to the prepayment date.

Year	Amortization Installment

* Maturity

APPENDIX C

DISCLOSURE STATEMENT

The undersigned, BofA Securities, Inc. (the "Representative"), as representative of itself and the other Underwriters (collectively, the "Underwriters") proposes to enter into an agreement with The School Board of Manatee County, Florida, for the purchase of $[PAR AMOUNT A] aggregate principal amount of Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A (the "Series 2026A Certificates") and $[PAR AMOUNT B] aggregate principal amount of Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B (the "Series 2026B Certificates" and together with the Series 2026A Certificates, the "Certificates"), to be completed on this date. Prior to the award of the Certificates, the following information is hereby furnished to the School Board:

1. Set forth is an itemized list of the name and estimated amounts of expenses to be incurred by the Underwriters in connection with the issuance of the Certificates:

Series 2026A Certificates

	$/1,000	$ Amount
Underwriters' Counsel Fees		
i-Deal Bookrunning		
i-Deal Wire Charges		
i-Deal Order Monitor		
CUSIP & Disclosure Fee		
DTC Service Fees		
Lumesis		
Out of Pocket Expenses		

Series 2026B Certificates

	$/1,000	$ Amount
Underwriters' Counsel Fees		
i-Deal Bookrunning		
i-Deal Wire Charges		
i-Deal Order Monitor		
CUSIP & Disclosure Fee		
DTC Service Fees		
Lumesis		
Out of Pocket Expenses		

2. Set forth below are the names, addresses and estimated amounts of compensation of all "finders", as defined in Section 218.386, Florida Statutes:

NONE

3. Set forth below is the Management Fee to be paid to the Underwriters in connection with the issuance of the Certificates:

NONE

4. The amount of the underwriting spread expected to be realized is as follows:

Series 2026A Certificates

	$/1,000	$ Amount
Underwriters' Expenses		
Average Takedown		
TOTAL		

Series 2026B Certificates

	$/1,000	$ Amount
Underwriters' Expenses		
Average Takedown		
TOTAL		

5. Set forth below are all fees, bonuses and other compensation estimated to be paid by the Underwriters on behalf of the School Board from Certificate proceeds in connection with the Certificates issue to all persons not regularly employed or retained by them.

NONE

6. The names and addresses of the Underwriters are as follows:

BofA Securities, Inc.
One Bryant Park, 12th Floor
New York, NY 10036

J.P. Morgan Securities LLC
1450 Brickell Avenue, 15th Floor
Miami, FL 33131

Jefferies LLC
200 South Orange Avenue, Suite 1440
Orlando, FL 32801

Raymond James & Associates, Inc.
880 Carillon Parkway
St. Petersburg, FL 33716

[Signature page to follow]

IN WITNESS WHEREOF, the undersigned has executed this Disclosure Statement this ___ day of _____, 2026.

BOFA SECURITIES, INC., as
Representative of the Underwriters

By: _____
Tom Cai
Director

SCHEDULE 1 TO APPENDIX C

TRUTH-IN-BONDING STATEMENT

[SALE DATE], 2026

The School Board of Manatee County, Florida
Bradenton, Florida

Manatee School Board Leasing Corporation
Bradenton, Florida

Re:

$[PAR AMOUNT A]
CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026A
Evidencing an Undivided Proportionate Interest of
Owners thereof in Basic Rent Payments to be made under a
Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

$[PAR AMOUNT B]
REFUNDING CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026B
Evidencing an Undivided Proportionate Interest of
Owners thereof in Basic Rent Payments to be made under a
Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

Ladies and Gentlemen:

In connection with the proposed issuance by the School Board of the above-captioned Certificates of Participation (the "Certificates"), BofA Securities, Inc., as representative of the Underwriters (the "Representative"), is underwriting a public offering of the Certificates pursuant to a Certificate Purchase Contract (the "Purchase Contract"), dated [SALE DATE], 2026, between the Underwriters, the Corporation and the School Board.

The purpose of this letter is to furnish, pursuant to the provisions of Section 218.385(2) and (3), Florida Statutes, as amended, the truth-in-bonding statement required thereby, as follows:

The Series 2026A Certificates will be issued for the purposes which are more described in the Purchase Contract. This debt or obligation is expected to be repaid over a period of approximately [__] years and [__] months. At a true interest cost of approximately [_____]%, total interest paid over the life of the debt or obligation will be $[_____].

The Series 2026B Certificates will be issued for the purposes which are more described in the Purchase Contract. This debt or obligation is expected to be repaid over a period of approximately [__] years and [__] months. At a true interest cost of approximately [_____]%, total interest paid over the life of the debt or obligation will be $[_____].

The Certificates are expected to be paid solely from the Basic Rent Payments payable under the respective Transaction Leases (as defined in the Purchase Contract). All such Basic Rent Payments are subject to annual appropriation by the School Board, and other funds provided therefor in the Trust Agreements (as defined in the Purchase Contract).

The Series 2026A Certificates are not secured by a pledge of the faith and credit of the Corporation, of the School Board or of the State of Florida or of any political subdivision thereof, and do not create an indebtedness of the State or of any political subdivision thereof. Approving the Series 2026A Certificates and entering into the Series 2026A Lease (as defined in the Purchase Contract) will result in approximately $[_____] (representing the average annual lease payments with respect to the Series 2026A Certificates) of such funds of the School Board not being available for other services or purposes of the School Board each year the Series 2026A Lease is in effect, but in no event for longer than approximately [__] years and [__] months.

The Series 2026B Certificates are not secured by a pledge of the faith and credit of the Corporation, of the School Board or of the State of Florida or of any political subdivision thereof, and do not create an indebtedness of the State or of any political subdivision thereof. Approving the Series 2026B Certificates and entering into the Series 2009 Lease (as defined in the Purchase Contract) will result in approximately $[_____] (representing the average annual lease payments with respect to the Series 2026B Certificates) of such funds of the School Board not being available for other services or purposes of the School Board each year the Series 2009 Lease is in effect, but in no event for longer than approximately [__] years and [__] months.

The foregoing is provided for information purposes only and shall not affect or control the actual terms and conditions of the Certificates.

Very truly yours,

BOFA SECURITIES, INC., as Representative
of the Underwriters

By: _____
Tom Cai
Director

[SIGNATURE PAGE TO TRUTH IN BONDING STATEMENT]

APPENDIX D

FORM OF ISSUE PRICE CERTIFICATE

$[PAR AMOUNT A]
CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026A
Evidencing an Undivided Proportionate Interest of
Owners thereof in Basic Rent Payments to be made under a
Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

$[PAR AMOUNT B]
REFUNDING CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026B
Evidencing an Undivided Proportionate Interest of
Owners thereof in Basic Rent Payments to be made under a
Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

ISSUE PRICE CERTIFICATE

The undersigned, BofA Securities, Inc. (the "Representative"), on behalf of itself and J.P. Morgan Securities LLC, Jefferies LLC and Raymond James & Associates, Inc. (collectively, the "Underwriting Group") hereby certifies as set forth below with respect to the sale and issuance of the above-captioned obligations (the "Certificates").

1. [Alternative 1[1] – All Maturities Use General Rule: ***Sale of the Certificates***. As of the date of this certificate, for each Maturity of the Certificates, the first price at which at least 10% of such Maturity of the Certificates was sold to the Public is the respective price listed in Schedule I.][Alternative 2[2] – Select Maturities Use General Rule: ***Sale of the General Rule Maturities***. As of the date of this certificate, for each Maturity of the General Rule Maturities, the first price at which at least 10% of such Maturity of the Certificates was sold to the Public is the respective price listed in Schedule I.]

2. ***Initial Offering Price of the [Certificates] [Hold-the-Offering-Price Maturities]***

(a) [Alternative 1[3] – All Maturities Use Hold-the-Offering-Price Rule: The Underwriting Group offered the Certificates to the Public for purchase at the respective initial offering prices listed in Schedule I (the "Initial Offering Prices") on or before the Sale Date. A copy of the pricing wire or equivalent communication for the Certificates is attached to this certificate as Schedule II.] [Alternative 2[4] – Select Maturities Use Hold-the-Offering-Price Rule: The Underwriting Group offered the Hold-the-Offering-Price Maturities to the Public for purchase at the respective initial offering prices listed in Schedule I (the "Initial Offering Prices") on or before the Sale Date. A copy of the pricing wire or equivalent communication for the Certificates is attached to this certificate as Schedule II.]

[1] If Alternative 1 is used, delete the remainder of paragraph 1 and all of paragraph 2 and renumber paragraphs accordingly.

[2] If Alternative 2 is used, delete Alternative 1 of paragraph 1 and use each Alternative 2 in paragraphs 2(a) and (b).

[3] If Alternative 1 is used, delete all of paragraph 1 and renumber paragraphs accordingly.

[4] Alternative 2(a) of paragraph 2 should be used in conjunction with Alternative 2 in paragraphs 1 and 2(b).

(b) [Alternative 1 – All Maturities use Hold-the-Offering-Price Rule: As set forth in the Certificate Purchase Contract, the members of the Underwriting Group have agreed in writing that, (i) for each Maturity of the Certificates, they would neither offer nor sell any of the unsold Certificates of such Maturity to any person at a price that is higher than the Initial Offering Price for such Maturity during the Holding Period for such Maturity (the "hold-the offering-price rule"), and (ii) any selling group agreement shall contain the agreement of each dealer who is a member of the selling group, and any retail distribution agreement shall contain the agreement of each broker-dealer who is a party to the retail distribution agreement, to comply with the hold-the-offering-price rule. No member of the Underwriting Group has offered or sold any Maturity of the unsold Certificates at a price that is higher than the respective Initial Offering Price for that Maturity of the Certificates during the Holding Period.] [Alternative 2 - Select Maturities Use Hold-the-Offering-Price Rule: As set forth in the Certificate Purchase Contract, the members of the Underwriting Group have agreed in writing that, (i) for each Maturity of the Hold-the-Offering-Price Maturities, they would neither offer nor sell any of the unsold Certificates of such Maturity to any person at a price that is higher than the Initial Offering Price for such Maturity during the Holding Period for such Maturity (the "hold-the-offering-price rule"), and (ii) any selling group agreement shall contain the agreement of each dealer who is a member of the selling group, and any retail distribution agreement shall contain the agreement of each broker-dealer who is a party to the retail distribution agreement, to comply with the hold-the-offering-price rule. No member of the Underwriting Group has offered or sold any unsold Certificates of any Maturity of the Hold-the-Offering-Price Maturities at a price that is higher than the respective Initial Offering Price for that Maturity of the Certificates during the Holding Period.]

3. ***Defined Terms***.

[(a) *General Rule Maturities* means those Maturities of the Certificates listed in Schedule I hereto as the "General Rule Maturities."]

[(b) *Hold-the-Offering-Price Maturities* means those Maturities of the Certificates listed in Schedule I hereto as the "Hold-the-Offering-Price Maturities."]

[(c) *Holding Period* means, with respect to a Hold-the-Offering-Price Maturity, the period starting on the Sale Date and ending on the earlier of (i) the close of the fifth business day after [SALE DATE], 2026), or (ii) the date on which the Underwriters have sold at least 10% of such Hold-the-Offering-Price Maturity to the Public at prices that are no higher than the Initial Offering Price for such Hold-the-Offering-Price Maturity.]

(d) *Issuer* means The School Board of Manatee County, Florida.

(b) *Maturity* means Certificates with the same credit and payment terms. Certificates with different maturity dates, or Certificates with the same maturity date but different stated interest rates, are treated as separate maturities.

(c) *Public* means any person (including an individual, trust, estate, partnership, association, company, or corporation) other than an Underwriter or a related party to an Underwriter. The term "related party" for purposes of this certificate means any two or more persons who have greater than 50 percent common ownership, directly or indirectly.

(d) *Sale Date* means the first day on which there is a binding contract in writing for the sale of a Maturity of the Certificates. The Sale Date of the Certificates is [SALE DATE], 2026.

(e) *Underwriter* means (i) any person that agrees pursuant to a written contract with the Issuer (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Certificates to the Public, and (ii) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (i) of this paragraph to participate in the initial sale of the Certificates to the Public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Certificates to the Public.

The representations set forth in this certificate are limited to factual matters only. Nothing in this certificate represents the Representative's interpretation of any laws, including specifically Sections 103 and 148 of the Internal Revenue Code of 1986, as amended, and the Treasury Regulations thereunder. The undersigned understands that the foregoing information will be relied upon by the Issuer with respect to certain of the representations set forth in the Certificate as to Arbitrage and Certain Other Tax Matters and with respect to compliance with the federal income tax rules affecting the Certificates, and by Nabors, Giblin & Nickerson, P.A., Special Counsel in connection with rendering its opinion that the interest on the Certificates is excluded from gross income for federal income tax purposes, the preparation of Internal Revenue Service Form 8038-G, and other federal income tax advice it may give to the Issuer from time to time relating to the Certificates. The representations set forth herein are not necessarily based on personal knowledge and, in certain cases, the undersigned is relying on representations made by the other members of the Underwriting Group.

BOFA SECURITIES, INC.

By:_____
Tom Cai
Director

Dated: [CLOSING DATE], 2026.

SCHEDULE I

SALE PRICES OF CERTIFICATES

MATURITY SCHEDULE

$[PAR AMOUNT A]
The School Board of Manatee County, Florida
Certificates Of Participation, Series 2026A

Maturity (July 1)	Principal Amount	Interest Rate	Yield	Price

(1) Yield and Price calculated to first optional prepayment date of July 1, 20___.

$[PAR AMOUNT B]
The School Board of Manatee County, Florida
Refunding Certificates of Participation, Series 2026B

Maturity (July 1)	Principal Amount	Interest Rate	Yield	Price

EXHIBIT E

FORM OF FIFTEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT

This document prepared by:

Ritesh S. Patel, Esq.
Nabors, Giblin & Nickerson, P.A.
2502 Rocky Point Drive
Suite 1060
Tampa, Florida 33607

FIFTEENTH AMENDMENT TO
ASSIGNMENT OF LEASE AGREEMENT

by and between

MANATEE SCHOOL BOARD LEASING CORPORATION,
as Lessor

and

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION,
as successor Trustee

Dated [MONTH] 1, 2026

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FIFTEENTH AMENDMENT TO
ASSIGNMENT OF LEASE AGREEMENT

THIS FIFTEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT, is made and entered into on **[**MONTH**]** 1, 2026, by and between the **MANATEE SCHOOL BOARD LEASING CORPORATION,** a not-for-profit corporation duly organized and validly existing under the laws of the State of Florida (the "Corporation") and **U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION**, a national banking association with corporate trust powers duly qualified to enter into this Fifteenth Amendment to Assignment of Lease Agreement, not in its individual capacity but solely as successor trustee (the "Trustee");

W I T N E S S E T H:

In the joint and initial exercise of their powers, in consideration of the mutual covenants herein contained, and for other valuable consideration, the parties hereto recite and agree as follows:

SECTION 1. RECITALS. (a) The Corporation and The School Board of Manatee County, Florida (the "Board") have entered into the Master Lease-Purchase Agreement, dated as of June 1, 1996 (which, together with all amendments and Lease Schedules thereto, shall be referred to herein as the "Lease Agreement"), between the Corporation and the Board, whereby the Corporation has agreed to lease to the Board, and the Board has agreed to lease from the Corporation, the Projects, as described in the Lease Agreement.

(b) The Corporation and Trustee have entered into the Assignment of Lease Agreement, dated as of June 1, 1996, as amended and supplemented as hereinafter described (the "Assignment Agreement"), which Assignment Agreement has been recorded at Official Records Book 1492, page 2362, of the Public Records of Manatee County, Florida.

(c) The Corporation and Trustee amended the Assignment Agreement to acknowledge Amended and Restated Lease Schedule No. 1996 by entering into the First Amendment to Assignment of Lease Agreement, dated as of January 1, 1998 (the "First Amendment to Assignment Agreement"), which First Amendment to Assignment Agreement has been recorded at Official Records Book 1541, page 4859, of the Public Records of Manatee County, Florida.

(d) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2004-QZAB by entering into the Second Amendment to Assignment of Lease Agreement, dated as of July 22, 2004 (the "Second Amendment to Assignment Agreement"), which Second Amendment to Assignment Agreement has been

recorded at Official Records Book 1945, page 4536, of the Public Records of Manatee County, Florida.

(e) The Corporation and the Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2005A by entering into the Third Amendment to Assignment of Lease Agreement, dated as of March 1, 2005 (the "Third Amendment to Assignment Agreement"), which Third Amendment to Assignment Agreement has been recorded at Official Records Book 2006, page 1498, of the Public Records of Manatee County, Florida.

(f) The Corporation and the Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2005-QZAB by entering into the Fourth Amendment to Assignment of Lease Agreement, dated as of December 20, 2005 (the "Fourth Amendment to Assignment Agreement"), which Fourth Amendment to Assignment Agreement has been recorded at Official Records Book 02094, page 1677, of the Public Records of Manatee County, Florida.

(g) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2007 by entering into the Fifth Amendment to Assignment of Lease Agreement, dated as May 1, 2007 (the "Fifth Amendment to Assignment Agreement"), which Fifth Amendment to Assignment Agreement has been recorded at Official Records Book 02208, Page 7071, of the Public Records of Manatee County, Florida.

(h) The Corporation and Trustee amended the Assignment Agreement to acknowledge Second Amended and Restated Lease Schedule No. 1996 by entering into the Sixth Amendment to Assignment of Lease Agreement, dated as February 1, 2008 (the "Sixth Amendment to Assignment Agreement"), which Sixth Amendment to Assignment Agreement has been recorded at Official Records Book 02250, Page 0625, of the Public Records of Manatee County, Florida.

(i) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2009 by entering into the Seventh Amendment to Assignment of Lease Agreement, dated as of May 1, 2009 (the "Seventh Amendment to Assignment Agreement"), which Seventh Amendment to Assignment Agreement has been recorded at Official Records Book 02299, Page 7111, of the Public Records of Manatee County, Florida.

(j) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2010A by entering into the Eighth Amendment to Assignment of Lease Agreement, dated as of October 1, 2010 (the "Eighth Amendment to Assignment Agreement"), which Eighth Amendment to Assignment Agreement has been recorded at Official Records Book 02357, Page 6787, of the Public Records of Manatee County, Florida.

(k) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2011A by entering into the Ninth Amendment to Assignment of Lease Agreement, dated as of May 1, 2011 (the "Ninth Amendment to Assignment Agreement"), which Ninth Amendment to Assignment Agreement has been recorded at Official Records Book 2379, Page 3265, of the Public Records of Manatee County, Florida.

(l) The Corporation and Trustee amended the Assignment Agreement to acknowledge Amended and Restated Lease Schedule No. 2005A and Amended and Restated Lease Schedule No. 2007 by entering into the Tenth Amendment to Assignment of Lease Agreement, dated as of December 1, 2015 (the "Tenth Amendment to Assignment Agreement"), which Tenth Amendment to Assignment Agreement has been recorded at Official Records Book 2600, Page 1368, of the Public Records of Manatee County, Florida.

(m) The Corporation and Trustee amended the Assignment Agreement to acknowledge Amended and Restated Lease Schedule No. 2009 by entering into the Eleventh Amendment to Assignment of Lease Agreement, dated as of October 1, 2016 (the "Eleventh Amendment to Assignment Agreement"), which Eleventh Amendment to Assignment Agreement has been recorded at Official Records Book 2646, Page 78, of the Public Records of Manatee County, Florida.

(n) The Corporation and Trustee amended the Assignment Agreement to acknowledge Third Amended and Restated Lease Schedule No. 1996 and Amended and Restated Lease Schedule No. 2011A by entering into the Twelfth Amendment to Assignment of Lease Agreement, dated December 20, 2017 (the "Twelfth Amendment to Assignment Agreement"), which Twelfth Amendment to Assignment Agreement has been recorded at Official Records Book 2706, Page 5474, of the Public Records of Manatee County, Florida.

(o) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2023A by entering into the Thirteenth Amendment to Assignment of Lease Agreement, dated as of May 1, 2023 (the "Thirteenth Amendment to Assignment Agreement"), which Thirteenth Amendment to Assignment Agreement has been recorded as Instrument number 202341055725 of the Public Records of Manatee County, Florida.

(p) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2025A by entering into the Fourteenth Amendment to Assignment of Lease Agreement, dated as of March 1, 2025 (the "Fourteenth Amendment to Assignment Agreement"), which Fourteenth Amendment to Assignment Agreement has been recorded as Instrument number 202541038217 of the Public Records of Manatee County, Florida.

(q) The Corporation and the Trustee deem it necessary to further amend the Assignment Agreement to acknowledge Lease Schedule No. 2026A by entering into this Fifteenth Amendment to Assignment of Lease Agreement (the "Fifteenth Amendment to Assignment Agreement").

(r) The Certificates shall be issued from time to time in order to finance and refinance the acquisition, construction and installation of the Projects and the proceeds of the Certificates shall be deposited with the Trustee and shall be held and applied in accordance with the Trust Agreement.

(s) Pursuant to the Lease Agreement, the Board is obligated to make certain Lease Payments to the Corporation, or its assignee. In order to secure the Certificates, the Corporation is willing to assign and transfer its rights and interests under the Lease Agreement to the Trustee for the benefit of the Owners of the respective Certificates.

(t) Each of the parties hereto has authority to enter into this Fifteenth Amendment to Assignment Agreement and has taken all actions necessary to authorize its officer to enter into it.

(u) The capitalized words and terms used in this Fifteenth Amendment to Assignment Agreement, but not otherwise defined herein, shall have the meanings assigned to such words and terms in Exhibit A to the Lease Agreement.

SECTION 2. ASSIGNMENT. The Corporation, for good and valuable consideration received, does hereby irrevocably sell, assign and transfer to the Trustee, for the benefit of the Owners of the Certificates, all of its right, title and interest in the Lease Agreement, as amended and supplemented, in particular as amended and supplemented by Lease Schedule No. 2026A (other than the right to receive indemnification pursuant to the Lease Agreement, the right to enter into Lease Schedules from time to time and its obligations provided in Section 6.03 of the Lease Agreement), including its right to receive Lease Payments from the Board under the Lease Agreement and its right to use, sell and re-let the Projects (under the circumstances contemplated by the Lease Agreement), and the right to exercise such rights and remedies as are conferred on the Corporation by the Lease Agreement. All rights of the Corporation in each Lease Schedule shall be assigned to the Trustee upon execution and delivery thereof. The Lease Payments shall be applied, and the rights so assigned shall be exercised, by the Trustee as provided in the Trust Agreement. Except for any Lease Schedules which are hereafter attached to the Lease Agreement and hereafter assigned by the Corporation to the Trustee pursuant to an amendment to the Assignment of Lease Agreement, as previously amended and supplemented, the sale, assignment and conveyance of the rights, title and interest of the Corporation under and to the Lease Agreement are immediately complete and effective for all purposes.

SECTION 3. ACCEPTANCE. The Trustee hereby accepts such assignment in trust for the purpose of securing payment of the Certificates and securing the rights of the Owners of the Certificates issued pursuant to the Trust Agreement.

SECTION 4. CORPORATION'S REPRESENTATIONS, WARRANTIES, AND COVENANTS. The Corporation hereby confirms that the representations, warranties, and covenants of the Corporation set forth in Section 5 of the Assignment Agreement are true and correct and in full force as of the date hereof.

SECTION 5. CONFLICTS; ASSIGNMENT AGREEMENT TO CONTINUE IN FORCE. Except as herein expressly amended and supplemented, the Assignment Agreement and all the terms and provisions thereof are and shall remain in full force and effect; provided, however, that in the event of a conflict between the terms of this Fifteenth Amendment to Assignment Agreement and the Assignment Agreement, the terms of this Fifteenth Amendment to Assignment Agreement shall govern.

SECTION 6. COUNTERPARTS. This Fifteenth Amendment to Assignment Agreement may be executed in counterparts, and each of said counterparts shall be deemed an original for all purposes of this Fifteenth Amendment to Assignment Agreement. All of such counterparts taken together shall be deemed to be one and the same instrument.

SECTION 7. LAW. This Fifteenth Amendment to Assignment Agreement shall be construed under the laws of the State of Florida.

[Signature page to follow]

IN WITNESS WHEREOF, the parties have executed this Fifteenth Amendment to Assignment Agreement by their officers thereunto duly authorized as of the day and year first written above.

(SEAL)

Witness: _____
Name: _____
Address: _____
_____

Witness: _____
Name: _____
Address: _____
_____

MANATEE SCHOOL BOARD LEASING CORPORATION, as Lessor

By: _____
Name: **[**Chad Choate III**]**
Title: President
Address: 215 Manatee Avenue W.
Bradenton, Florida 34205

ATTEST:

Witness: _____
Name: _____
Address: _____
_____

Witness: _____
Name: _____
Address: _____
_____

By: _____
Name: Dr. Laurie Breslin
Title: Secretary/Treasurer
Address: 215 Manatee Avenue W.
Bradenton, Florida 34205

Witness: _____
Name: _____
Address: _____
_____

Witness: _____
Name: _____
Address: _____
_____

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, as successor Trustee

By: _____
Name: Paul Henderson
Title: Assistant Vice President
Address: 6410 Southpoint Parkway
Suite 200
Jacksonville, Florida 32216

STATE OF FLORIDA)
) SS:
COUNTY OF MANATEE)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of **[**MONTH**]**, 2026, by **[**Chad Choate III**]** and Dr. Laurie Breslin, the President and Secretary/Treasurer, respectively, of the MANATEE SCHOOL BOARD LEASING CORPORATION, a single-purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal]

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

STATE OF _____)
) SS:
COUNTY OF _____)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of **[**MONTH**]**, 2026, by Paul Henderson, Assistant Vice President of U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, a national banking association, who is personally known to me or who has produced _____ as identification.

[Notary Seal]

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

EXHIBIT F

FORM OF ASSIGNMENT OF GROUND LEASE

This document prepared by:

Ritesh S. Patel, Esq.
Nabors, Giblin & Nickerson, P.A.
2502 Rocky Point Drive, Suite 1060
Tampa, Florida 33607

ASSIGNMENT OF GROUND LEASE

from the

MANATEE SCHOOL BOARD LEASING CORPORATION

to

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION,
as successor Trustee

ASSIGNMENT OF GROUND LEASE

KNOW ALL MEN BY THESE PRESENTS, that the **MANATEE SCHOOL BOARD LEASING CORPORATION,** a Florida single-purpose, not-for-profit corporation (the "Corporation"), for and in consideration of good and valuable considerations to it in hand paid by **U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION**, not in its individual capacity, but solely as successor trustee (the "Trustee"), the receipt of which is hereby acknowledged, has sold, assigned, transferred and set over, and by these presents does sell, assign, transfer and set over unto the Trustee the instrument of ground lease and the leasehold estate created by said instrument of ground lease, being that certain Ground Lease Agreement, dated as of **[**MONTH**]** 1, 2026, as the same may be supplemented, modified or amended from time to time (the "Ground Lease"), a Memorandum of Ground Lease Agreement describing which has been duly recorded in the public records of Manatee County, Florida, granted by The School Board of Manatee County, Florida, (the "Board"), acting as the governing body of the School District of Manatee County, Florida to the Corporation in and to the Premises described therein; and

TO HAVE AND TO HOLD THE said instrument of ground lease, the leasehold estate created thereby, and any buildings and improvements thereon, unto Trustee, its successors and assigns forever; and

SECTION 1. ACCEPTANCE. The Trustee hereby accepts such assignment in trust for the purpose of securing payment of the Certificates relating to the Series 2026A Project and securing the rights of the Owners of such Certificates issued pursuant to the Trust Agreement.

SECTION 2. CONDITIONS. This Assignment of Ground Lease shall confer no rights and impose no duties upon the Trustee beyond those expressly provided in the Trust Agreement relating to the Series 2026A Project.

SECTION 3. REPRESENTATIONS AND AGREEMENTS. (a) With respect to the sale, assignment and conveyance of the rights, title and interest of the Corporation under the Ground Lease, the Corporation represents, warrants and covenants to and with the Trustee, for the benefit of the Owners of the Certificates, that:

(i) The Corporation is a not-for-profit educational corporation duly organized, validly existing and in good standing under the laws of the State of Florida, with corporate powers and authority to own its property and carry on its business as now being conducted.

(ii) The Corporation is duly qualified to transact business and hold property and is in good standing in the State of Florida and wherever necessary to perform its obligations under the Ground Lease, the Trust Agreement and this Assignment of Ground Lease.

(iii) The Corporation has full power, authority and legal right to enter into and perform its obligations under the Ground Lease, the Trust Agreement and this Assignment of Ground Lease; and the execution, delivery and performance of the Ground Lease, the Trust Agreement and this Assignment of Ground Lease by the Corporation have been duly authorized by all necessary corporate actions on the part of the Corporation, do not require any stockholder approval or the approval or consent of any trustee or holder of any indebtedness or obligations of the Corporation or any other Person or such required approvals and consents have heretofore been duly obtained.

(iv) The execution, delivery and performance of the Ground Lease, the Trust Agreement and this Assignment of Ground Lease do not contravene any provision of any Articles of Incorporation or Bylaws of the Corporation, and do not and will not conflict with, violate or result in any breach of or constitute a default under any indenture, mortgage, contract, agreement or instrument to which the Corporation is a party or by which it or any of its property is bound or any constitutional or statutory provision, or order, rule, regulation, decree or ordinance of any federal or state court, government or governmental body having jurisdiction over the Corporation or any of its properties and by which the Corporation or any of its property is bound.

(v) To the Corporation's knowledge, the Ground Lease and the Trust Agreement are in full force and effect and the Corporation is not in default thereunder; and, the Ground Lease, the Trust Agreement and this Assignment of Ground Lease are legal, valid and binding obligations of the Corporation, enforceable against the Corporation in accordance with their respective terms, all such enforcement being subject to certain laws relating to bankruptcy, reorganizations, moratoriums and creditors' rights generally and to the exercise of judicial discretion in accordance with general principles of equity.

(vi) The Corporation has complied, and will at all times hereafter comply, with and duly perform its obligations under the Ground Lease, the Trust Agreement and this Assignment of Ground Lease.

(vii) There is no pending, or to the knowledge of the Corporation, threatened, action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court or governmental agency in any way affecting the ability of the Corporation to perform its obligations under the Ground Lease, the Trust Agreement or this Assignment of Ground Lease.

(viii) The Ground Lease and the lease rights thereunder being herein assigned are free and clear of all claims, liens, mortgages, security interests and encumbrances arising through any act or omissions of the Corporation or any Person claiming by, through or under it, except the rights of the Board under the Ground Lease and encumbrances permitted thereunder, including the Permitted Encumbrances.

(b) The Corporation does hereby covenant with the Trustee as grantee and assignee, its successors and assigns, that the Corporation (i) is the true and lawful owner of the leasehold estate created thereby, (ii) has good right to bargain, sell and transfer the same hereby, (iii) such leasehold estate of the Corporation is free and clear of any lien or encumbrance created by the Corporation, except for the "Lease Agreement" (as defined in the Ground Lease), (iv) that as of the date hereof there is no default under the terms of said Ground Lease, and (v) from and after this assignment, the Corporation will have no further interest in such Ground Lease or the leasehold estate thereby created except to enter into supplements thereto pursuant to Section 21 of the Ground Lease.

(c) The Corporation agrees to execute and deliver to the Trustee, upon request by the Trustee or the Owners of a majority in principal amount of the Certificates, any documents deemed necessary by the Trustee or such Owners to evidence further the assignment and conveyance herein made with respect to the Ground Lease.

(d) In order to secure payment of the Certificates, the Corporation hereby authorizes the Trustee to take possession of the Projects, and title thereto in accordance with the provisions of the Trust Agreement and Lease Agreement, and sell or relet such Projects, or any portion thereof, in the circumstances described in the Trust Agreement.

SECTION 4. NON-RECOURSE. The parties hereto agree that the assignment contained in this Assignment of Ground Lease shall be non-recourse with respect to the Corporation, and the Corporation shall have no liability hereunder to the Trustee or the Owners of any Certificates, with respect to the occurrence of an Event of Default or Event of Non-Appropriation by the Board under the Ground Lease.

SECTION 5. NO INDIVIDUAL LIABILITY. All covenants, stipulations, promises, agreements and obligations of the parties hereto contained in this Assignment of Ground Lease shall be deemed to be the covenants, stipulations, promises, agreements and obligations of the parties hereto, respectively, and not of any member, officer, employee or agent of the parties hereto in an individual capacity, and no recourse shall be had for the assignment effected by Section 2 hereof or for any claim based thereon under this Assignment of Ground Lease against any member, officer, employee or agent of the parties hereto.

SECTION 6. COUNTERPARTS. This Assignment of Ground Lease may be executed in counterparts, and each of said counterparts shall be deemed an original for all purposes of this Assignment of Ground Lease. All of such counterparts taken together shall be deemed to be one and the same instrument.

SECTION 7. DEFINITIONS. Capitalized terms used, but not otherwise defined herein, shall have the meanings ascribed to such terms in the Ground Lease.

IN WITNESS WHEREOF, the Manatee School Board Leasing Corporation, by its officer thereunto duly authorized, has affixed its corporate name and seal as of the 1st day of **[**MONTH**]**, 2026.

(SEAL)

MANATEE SCHOOL BOARD LEASING CORPORATION, as Lessor

Witness: _____
Name: _____
Address: _____
_____

Witness: _____
Name: _____
Address: _____
_____

By: _____
Name: **[**Chad Choate III**]**
Title: President
Address: 215 Manatee Avenue W.
Bradenton, Florida 34205

ATTEST:

Witness: _____
Name: _____
Address: _____
_____

Witness: _____
Name: _____
Address: _____
_____

By: _____
Name: Dr. Laurie Breslin
Title: Secretary/Treasurer
Address: 215 Manatee Avenue W.
Bradenton, Florida 34205

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, as successor Trustee

Witness: _____
Name: _____
Address: _____
_____

Witness: _____
Name: _____
Address: _____
_____

By: _____
Name: Paul Henderson
Title: Assistant Vice President
Address: 6410 Southpoint Parkway
Suite 200
Jacksonville, Florida 32216

STATE OF FLORIDA)
) SS:
COUNTY OF MANATEE)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of **[**MONTH**]**, 2026, by **[**Chad Choate III**]** and Dr. Laurie Breslin, the President and Secretary/Treasurer, respectively, of the MANATEE SCHOOL BOARD LEASING CORPORATION, a single-purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal]

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

STATE OF _____)
) SS:
COUNTY OF _____)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of **[**MONTH**]**, 2026, by Paul Henderson, Assistant Vice President of U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, a national banking association, who is personally known to me or who has produced _____ as identification.

[Notary Seal]

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

EXHIBIT A

The Premises subject to the Ground Lease Agreement are the real property (together with all buildings, structures and improvements now or hereafter erected or situated thereon, including, without limitation, the Series 2026A Project (as defined in the Ground Lease Agreement), all fixtures, additions, alterations or replacements thereto, now or hereafter located in, or used in connection with or attached or made to such land, to the extent title thereto may rest in the Board, any easements or other rights or privileges in adjoining property inuring to the fee simple owner of such land by reason of ownership of such land) described as follows:

1. New High School "AAA."

COMMENCE AT THE SOUTHEAST CORNER OF SECTION 15, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA; THENCE N89°16'46"W, ALONG THE SOUTH LINE OF SAID SECTION 15, A DISTANCE OF 314.26 FT.; THENCE N00°43'14"E, PERPENDICULAR TO SAID SOUTH LINE A DISTANCE OF 1275.42 FT. TO THE INTERSECTION WITH THE NORTHERLY RIGHT-OF-WAY OF 59TH AVENUE EAST, A PUBLIC ROADWAY, AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2281, PAGE 7878, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA, FOR A POINT OF BEGINNING; THENCE N87°56'20"W, ALONG SAID NORTHERLY RIGHT-OF-WAY, A DISTANCE OF 1048.49 FT. TO THE INTERSECTION WITH THE EASTERLY LINE OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2446, PAGE 5895, SAID PUBLIC RECORDS, THENCE RUN THE FOLLOWING COURSES ALONG THE EASTERLY, NORTHERLY AND WESTERLY LINES OF SAID CERTAIN PARCEL: RUN N00°25'16"W, 213.71 FT.; THENCE S47°37'23"E, A DISTANCE OF 7.98 FT. TO THE POINT OF CURVATURE (P.C.) OF A CURVE, CONCAVE TO THE NORTHWEST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN WESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 47°17'20", A DISTANCE OF 24.76 FT. TO THE POINT OF TANGENCY (P.T.) OF SAID CURVE; THENCE N85°05'17"W, A DISTANCE OF 84.76 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTH, HAVING A RADIUS OF 30.00 FT.; THENCE RUN WESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 26°03'33", A DISTANCE OF 13.64 FT. TO THE P.T. OF SAID CURVE; THENCE N59°01'44'W, A DISTANCE OF 76.87 FT. TO THE P.C. OF A CURVE CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 51°50'19", A DISTANCE OF 27.14 FT. TO THE P.T. OF SAID CURVE; THENCE N07°11'25"W, A DISTANCE OF 106.16 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE EAST, HAVING A RADIUS OF 30.00 FT., THENCE RUN NORTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 29°07'26", A DISTANCE OF 15.25 FT. TO THE P.T. OF SAID CURVE;

THENCE N21°56'01"E, A DISTANCE OF 79.61 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 39°04'42", A DISTANCE OF 20.46 FT. TO THE P.T. OF SAID CURVE; THENCE N61°00'43"E, A DISTANCE OF 68.00 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 10°11'16", A DISTANCE OF 5.33 FT. TO THE P.T. OF SAID CURVE; THENCE N71°11'59"E, A DISTANCE OF 82.18 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTH, HAVING A RADIUS OF 30.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 15°21'43", A DISTANCE OF 8.04 FT. TO THE P.T. OF SAID CURVE; THENCE N86°33'42"E, 17.32 FT.; THENCE N00°25'16"W, 146.85 FT.; THENCE N90°00'00"W, A DISTANCE OF 34.52 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 433.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 51°05'53", A DISTANCE OF 386.16 FT. TO THE POINT OF COMPOUND CURVATURE (P.C.C.) OF A CURVE, CONCAVE TO THE SOUTHEAST, HAVING A RADIUS OF 380.00 FT.; THENCE RUN SOUTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 39°19'23", A DISTANCE OF 260.80 FT. TO THE P.T. OF SAID CURVE; THENCE S00°25'16'E, A DISTANCE OF 250.62 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTHEAST, HAVING A RADIUS OF 25.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 86°10'07", A DISTANCE OF 37.60 FT. TO THE INTERSECTION WITH THE NORTHERLY RIGHT-OF-WAY LINE OF AFORESAID 59TH AVENUE EAST; THENCE N87°56'20"W, ALONG SAID NORTHERLY RIGHT-OF-WAY, A DISTANCE OF 147.74 FT. TO SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 1747, PAGE 6675, SAID PUBLIC RECORDS; THENCE N00°25'16"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 730.97 FT. TO THE NORTHEAST CORNER THEREOF; THENCE S89°58'21"W, ALONG THE NORTHERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 300.00 FT. TO THE NORTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 1542, PAGE 5178, SAID PUBLIC RECORDS; THENCE CONTINUE S89°58'21"W, ALONG THE NORTHERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 305.01 FT. TO THE NORTHWEST CORNER THEREOF; THENCE CONTINUE S89°58'21"W, A DISTANCE OF 118.01 FT.; THENCE N00°02'14"W, A DISTANCE OF 569.55 FT. TO THE SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2601, PAGE 2556, SAID PUBLIC RECORDS; THENCE CONTINUE N00°02'14"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 41.54 FT. TO THE SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL

RECORDS BOOK 2482, PAGE 5901, SAID PUBLIC RECORDS; THENCE CONTINUE N00°02'14"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 292.61 FT. TO THE SOUTHEAST CORNER OF THAT CERTAIN PARCEL OF LAND AS DESCRIBED AND RECORDED IN OFFICIAL RECORDS BOOK 2697, PAGE 1663, SAID PUBLIC RECORDS; THENCE CONTINUE N00°02'14"W, ALONG THE EASTERLY LINE OF SAID CERTAIN PARCEL, A DISTANCE OF 193.21 FT. TO A POINT ON THE SOUTHERLY RIGHT OF WAY LINE OF RANGELAND PARKWAY, AS DESCRIBED AND RECORDED IN INSTRUMENT NUMBER 201841091275, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA; THENCE ALONG SAID RIGHT OF WAY S89°35'23"E, A DISTANCE OF 1146.92 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE NORTHWEST, HAVING A RADIUS OF 3060.00 FT.; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 16°31'08", A DISTANCE OF 882.22 FT.; THENCE CONTINUING ALONG SAID LINE S16°06'28”E, A DISTANCE OF 12.00 FT. TO A POINT ON A NON-TANGENT CURVE CONCAVE TO THE NORTHWEST, HAVING A RADIUS 3072.00 FT; THENCE RUN NORTHEASTERLY, ALONG THE ARC OF SAID CURVE, HAVING A CHORD BEARING N72°17'03”E, A DISTANCE OF 172.20 FT. TO THE POINT OF REVERSE CURVATURE (P.R.C.) OF A CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 50.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 64°09'42", A DISTANCE OF 55.99 FT. TO THE P.T. OF SAID CURVE; THENCE N68°59'31"E, A DISTANCE OF 3.66 FT. TO THE P.C. OF A NON-TANGENT CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 50.00 FT., SAID P.C. ALSO BEING A POINT ON THE WESTERLY RIGHT OF WAY OF POST BOULEVARD, AS DESCRIBED AND RECORDED IN INSTRUMENT NUMBER 201841091275, PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA; THENCE RUN SOUTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 09°43'58", A DISTANCE OF 8.49 FT. TO THE P.T. OF SAID CURVE; THENCE S21°00'29"E, A DISTANCE OF 80.77 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 2023.00 FT.; THENCE RUN SOUTHERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 23°04'10", A DISTANCE OF 814.54 FT. TO THE P.T. OF SAID CURVE; THENCE S02°03'41"W, A DISTANCE OF 1148.36 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTION 15, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, FLORIDA.

2. Lake Manatee K-8 School Classroom Addition.

A CLASSROOM TRACT, LYING AND BEING IN SECTION 1, TOWNSHIP 35 SOUTH, RANGE 19 EAST, MANATEE COUNTY, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS

COMMENCE AT THE NORTHWEST CORNER OF SECTION 1, TOWNSHIP 35 SOUTH, RANGE 19 EAST, SAME BEING THE NORTHEAST CORNER OF SECTION 2, TOWNSHIP 35 SOUTH, RANGE 19 EAST; THENCE SOUTH 00°00'52" EAST, ALONG THE SECTION LINE STANDARD TO SAID SECTION 1 AND SECTION 2, A DISTANCE OF 2242.19 FEET; THENCE N.89°59'08" E., A DISTANCE OF 260.99 FEET TO THE POINT OF BEGINNING; THENCE N.90°00'00" E., A DISTANCE OF 70.80 FEET; THENCE S.00°00'00" E., A DISTANCE OF 16.95 FEET; THENCE N.90°00'00" E., A DISTANCE OF 24.33 FEET; THENCE S.00°00'00" E., A DISTANCE OF 103.05 FEET; THENCE N.90°00'00" E., A DISTANCE OF 4.92 FEET; THENCE S.00°00'00" E., A DISTANCE OF 53.31 FEET; THENCE S.90°00'00 " W., A DISTANCE OF 104.85 FEET; THENCE N.00°00'00" E., A DISTANCE OF 53.31 FEET; THENCE N.90°00'00" E., A DISTANCE OF 4.79 FEET; THENCE N.00°00'00" E., A DISTANCE OF 120.00 FEET TO THE POINT OF BEGINNING.

CONTAINING 16, 592.66 SQUARE FEET OR 0.3809 ACRES , MORE OR LESS.

AGENDA ITEM NO. 16.2

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title

Approval of Corporate Resolution No. 2025-013 Authorizing Issuance of Refunding Certificates of Participation, Series 2026B (the "Series 2026B Certificates" - Capital Funds)

Executive Summary

The Corporate Resolution authorizes the issuance of Refunding Certificates of Participation, Series 2026B, in an aggregate principal amount not exceeding $21,000,000.00.

At its October 28, 2025 meeting, The School Board of Manatee County (the "School Board") is expected to authorize the issuance of Refunding Certificates of Participation, Series 2026B in an amount not to exceed $21,000,000 in aggregate principal amount, in order to current refund all or a portion of the outstanding Refunding Certificates of Participation, Series 2016A. The attached Corporate Resolution and related documents will authorize the President and Secretary/Treasurer to take the appropriate steps to cause the issuance of the Refunding Certificates of Participation, Series 2026B in order to refund all or a portion of the outstanding Certificates of Participation, Series 2016A. All authorizations are subject to compliance with the financial parameters for this transaction set forth in Section 8(B) of the School Board Certificate Resolution relating to the same to be considered at a meeting of the School Board on the date hereof. The refunding would have to produce a minimum of 3% savings of the par amount of the Refunding Certificates of Participation, Series 2016A refunded in order to be issued.

Note: Resolution will be attached when provided by Bond Counsel.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Ready To Grow | Goal 6
Maintain our robust security readiness and safety system across the District

Recommendation

The Secretary recommends the Approval of Corporate Resolution No. 2025-013 Authorizing Issuance of Certificates of Participation, Series 2026B, not to exceed $230,000,000.00 (the "Series 2026B Certificates" - Capital Funds).

Financial Impact

Potential reduction of both principal and interest payments over the term of the outstanding debt. Based on current market conditions, savings are estimated at $900,000 over the term of the outstanding Refunding Certificates of Participation, Series 2016A.

Contact

Submitting Department: Business Services
Initiated By: Rachel Sellers, Deputy Superintendent of Business Services

Attachments:
Corporate Resolution 2025-013

MANATEE SCHOOL BOARD LEASING CORPORATION
CORPORATE RESOLUTION 2025-013

A RESOLUTION OF THE BOARD OF DIRECTORS OF THE MANATEE SCHOOL BOARD LEASING CORPORATION AUTHORIZING THE EXECUTION AND DELIVERY OF SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009 RELATING TO THE REFUNDING OR DEFEASANCE TO MATURITY OF ALL OR A PORTION OF THE OUTSTANDING REFUNDING CERTIFICATES OF PARTICIPATION (SCHOOL BOARD OF MANATEE COUNTY, FLORIDA MASTER LEASE PROGRAM), SERIES 2016A EVIDENCING AN UNDIVIDED PROPORTIONATE INTEREST OF THE OWNERS THEREOF IN BASIC RENT PAYMENTS TO BE MADE UNDER A MASTER LEASE-PURCHASE AGREEMENT BY THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA; AUTHORIZING THE EXECUTION AND DELIVERY OF A SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT WITH U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, AS SUCCESSOR TRUSTEE, PURSUANT TO WHICH THE TRUSTEE WILL EXECUTE, AUTHENTICATE AND DELIVER NOT EXCEEDING $21,000,000 AGGREGATE PRINCIPAL AMOUNT OF REFUNDING CERTIFICATES OF PARTICIPATION (THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA MASTER LEASE PROGRAM), SERIES 2026B EVIDENCING AN UNDIVIDED PROPORTIONATE INTEREST OF THE OWNERS THEREOF IN BASIC RENT PAYMENTS TO BE MADE UNDER A MASTER LEASE-PURCHASE AGREEMENT BY THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA; AUTHORIZING THE EXECUTION AND DELIVERY OF A SIXTEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT; DELEGATING TO THE PRESIDENT AND VICE PRESIDENT THE AUTHORITY TO EXECUTE AND DELIVER A CERTIFICATE PURCHASE CONTRACT IN CONNECTION WITH A DELEGATED NEGOTIATED SALE OF SUCH CERTIFICATES OF PARTICIPATION IN ACCORDANCE WITH THE PARAMETERS SET FORTH IN A RESOLUTION OF THE SCHOOL BOARD OF

MANATEE COUNTY, FLORIDA, ADOPTED ON THE DATE HEREOF; AUTHORIZING THE EXECUTION AND DELIVERY OF A FIRST AMENDMENT TO GROUND LEASE AGREEMENT; AND PROVIDING AN EFFECTIVE DATE.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF THE MANATEE SCHOOL BOARD LEASING CORPORATION:

SECTION 1. DEFINITIONS. The following capitalized terms shall have the following meanings herein, unless the text otherwise expressly requires. Words importing singular number shall include the plural number in each case and vice versa, and words importing persons shall include firms and corporations.

"Act" shall mean Chapters 1001 through 1013 and 617, Florida Statutes, and other applicable provisions of law.

"Basic Rent Payments" shall have the meaning ascribed to such term in the Trust Agreement.

"Board" means the Board of Directors of the Corporation.

"Certificate Purchase Contract" means the Certificate Purchase Contract, to be dated the date of sale of the Series 2026B Certificates to the Underwriters in accordance with the provisions hereof, among the Underwriters, the Corporation and the School Board, substantially in the form attached hereto as Exhibit C.

"Corporation" means the Manatee School Board Leasing Corporation, a Florida not-for-profit educational corporation.

"Current Series 2009 Lease Agreement" means, collectively, the Lease Agreement together with Amended and Restated Lease Schedule No. 2009, dated as of October 1, 2016, between the School Board and the Corporation, reflecting the terms and provisions of the Series 2016A Certificates, the Outstanding Series 2009 Certificates (as defined therein) and the financing and refinancing of the Series 2009 Project.

"Defeased Certificates" means the Series 2016A Certificates maturing on July 1, 2026.

"District" means the School District of Manatee County, Florida, a public body corporate and politic, and any successors thereto.

"Escrow Agent" means U.S. Bank Trust Company, National Association and any successor thereto.

"Escrow Deposit Agreement" means the Escrow Deposit Agreement, between the School Board and the Escrow Agent.

"First Amendment to Series 2009 Ground Lease" means the First Amendment to Ground Lease Agreement by and between the Corporation and the School Board, substantially in the form attached hereto as Exhibit E.

"Lease Agreement" means the Master Lease-Purchase Agreement, dated as of June 1, 1996, between the Corporation and the School Board, as heretofore amended and supplemented.

"Outstanding Series 2016A Certificates" means the Series 2016A Certificates, if any, which do not constitute Refunded Certificates or Defeased Certificates, if any, and which will remain Outstanding in accordance with their terms after the issuance of the Series 2026B Certificates.

"President" means the President of the Corporation and, in his or her absence or unavailability, the Vice-President of the Corporation or such other member of the Board as may be duly authorized to act on his or her behalf.

"Refunded Certificates" means the Series 2016A Certificates being refunded with a portion of the proceeds of the Series 2026B Certificates (and investment thereof) in accordance with the Escrow Deposit Agreement.

"School Board" means the School Board of Manatee County, Florida, acting as the governing body of the District.

"Second Amended and Restated Lease Schedule No. 2009" means Second Amended and Restated Lease Schedule No. 2009 between the School Board and the Corporation reflecting the terms of the Outstanding Series 2016A Certificates, if any, the Series 2026B Certificates and the Series 2009 Project, substantially in the form attached hereto as Exhibit A.

"Secretary" means the Secretary of the Corporation, and, in his or her absence or unavailability, the Vice-President.

"Series 2009 Lease Agreement" means the Lease Agreement, as amended and supplemented pursuant to Second Amended and Restated Lease Schedule No. 2009.

"Series 2009 Project" means the educational facilities and sites collectively described as the "Series 2009 Project" in Second Amended and Restated Lease Schedule No. 2009, as the same may be amended or modified from time to time in accordance with the Series 2009 Lease Agreement.

"Series 2016A Certificates" means the Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2016A Evidencing an Undivided Proportionate Interest of the Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida, dated October 27, 2016.

"Series 2026B Certificates" means the Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B Evidencing an Undivided Proportionate Interest of the Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida, to be executed, authenticated and delivered by the Trustee under the Trust Agreement, but only in accordance with the terms hereof.

"Series 2026B Supplemental Trust Agreement" means the Series 2026B Supplemental Trust Agreement relating to the Series 2026B Certificates, among the Corporation, the School Board and the Trustee, substantially in the form attached hereto as Exhibit B.

"Sixteenth Amendment to Assignment of Lease Agreement" means the Sixteenth Amendment to Assignment of Lease Agreement by and between the Corporation and the Trustee, substantially in the form attached hereto as Exhibit D.

"Trust Agreement" means the Master Trust Agreement, dated as of June 1, 1996, among the Corporation, the School Board and the Trustee, as amended and supplemented pursuant to the Series 2026B Supplemental Trust Agreement.

"Trustee" means U.S. Bank Trust Company, National Association and any successor thereto.

"Underwriters" mean, collectively, BofA Securities, Inc., J.P. Morgan Securities LLC, Jefferies LLC and Raymond James and Associates, Inc. and such other underwriters as shall be named in the Certificate Purchase Contract.

SECTION 2. FINDINGS. It is hereby found and determined that:

(A) The Corporation and the School Board each have heretofore executed and delivered the Lease Agreement and the Trust Agreement pursuant to which the School Board established a master lease-purchase program.

(B) The Corporation has heretofore leased the Series 2009 Project to the School Board in accordance with the terms of the Current Series 2009 Lease Agreement.

(C) The School Board has determined that it is in its best interests to restructure the Current Series 2009 Lease Agreement to reflect the refunding, on a current basis, of

the Refunded Certificates and defeasance of the Defeased Certificates, if any, with a portion of the proceeds of the Series 2026B Certificates.

(D) The Corporation has agreed with the School Board to use a portion of the proceeds of the Series 2026B Certificates to refund, on a current basis, the Refunded Certificates and defease the Defeased Certificates, if any, pursuant to the terms of the Trust Agreement and the Escrow Deposit Agreement in order to restructure all or a portion of the School Board's Basic Rent Payments payable under the Current Series 2009 Lease Agreement. Such proceeds shall be deposited into an escrow deposit trust fund established pursuant to the Escrow Deposit Agreement and shall constitute the deposit of prepaid Basic Rent Payments by the School Board and the Corporation.

(E) Any deposit of the prepaid Basic Rent Payments in the escrow deposit trust fund shall be in an amount sufficient to pay the Refunded Certificates and defease the Defeased Certificates, if any, as the same become due or are prepaid prior to maturity. The Series 2009 Lease Agreement will secure the payments of Supplemental Rent and any deficiency in the prepaid Basic Rent Payments on deposit in the escrow deposit trust fund relating to the Refunded Certificates and the Defeased Certificates.

(F) In consideration of the deposit of such prepaid Basic Rent Payments with the Escrow Agent, the School Board and the Corporation agree to enter into Second Amended and Restated Lease Schedule No. 2009 whereby the School Board will lease from the Corporation the Series 2009 Project and agree to make Basic Rent Payments sufficient to pay the principal of and interest on the Series 2026B Certificates and the Outstanding Series 2016A Certificates, if any.

(G) The Corporation is authorized and empowered by the Act to enter into transactions such as that contemplated by this Resolution, the Series 2009 Lease Agreement, the Trust Agreement and the Sixteenth Amendment to Assignment of Lease Agreement and to fully perform its obligations thereunder.

(H) Due to the potential volatility of the market for tax-exempt obligations such as the Series 2026B Certificates and the complexity of the transactions relating to such Series 2026B Certificates, it is in the best interest of the Corporation that the Series 2026B Certificates be sold by a delegated, negotiated sale in accordance with the terms hereof, allowing market entry at the most advantageous time, rather than at a specified advertised date or at a regularly scheduled Corporation meeting date, thereby obtaining the best possible price and interest rate for the Series 2026B Certificates.

(I) The Corporation and the School Board have been advised by their Financial Advisor, PFM Financial Advisors LLC, as to the market appropriateness of preparing for the purchase proposal of the Underwriters in light of current market levels and conditions and as to the acceptance of the Certificate Purchase Contract pursuant to a delegated sale subject to the conditions provided herein and in the School Board Resolution (defined herein).

(J) The Series 2026B Certificates shall be secured solely as provided in the Trust Agreement, the Series 2009 Lease Agreement and the Sixteenth Amendment to Assignment of Lease Agreement, it being understood that neither the Series 2026B Certificates nor the interest represented thereby shall be or constitute a general obligation of the District, the School Board, Manatee County, Florida or the State of Florida, or any political subdivision or agency thereof, a pledge of the faith and credit of the District, the School Board, Manatee County, Florida or the State of Florida, or any political subdivision or agency thereof, or a lien upon any property of or located within the boundaries of the District.

SECTION 3. AUTHORITY FOR THIS RESOLUTION. This Resolution is adopted pursuant to the provisions of the Corporation's Articles of Incorporation, the Act and other applicable provisions of law.

SECTION 4. AUTHORIZATION OF REFUNDING OF REFUNDED CERTIFICATES, DEFEASANCE OF DEFEASED CERTIFICATES AND LEASE-PURCHASE OF THE SERIES 2009 PROJECT. Subject to the prior approval by the School Board, the Board hereby authorizes the refunding, on a current basis, of the Refunded Certificates and the defeasance of the Defeased Certificates in accordance with the provisions hereof, of the Trust Agreement, the Series 2009 Lease Agreement and the Escrow Deposit Agreement and the Corporation hereby reauthorizes and affirms the lease-purchase of the Series 2009 Project to the School Board in accordance with the terms of the Series 2009 Lease Agreement.

SECTION 5. APPROVAL OF SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009. Subject to the provisions of Section 11 hereof, the Board hereby authorizes and directs the President to execute Second Amended and Restated Lease Schedule No. 2009, and the Secretary to attest the same under the seal of the Corporation, and to deliver Second Amended and Restated Lease Schedule No. 2009 to the School Board for its execution. Second Amended and Restated Lease Schedule No. 2009 shall be in substantially the form attached hereto as Exhibit A with such changes, modifications, deletions and additions as may be approved by such President, including those changes necessary to reflect the terms and details of the Series 2026B Certificates including, without limitation, the schedule of Basic Rent Payments. Execution by the President of such Lease Schedule shall be deemed to be conclusive evidence of approval of such changes. The authorization to execute the Second Amended and Restated Lease Schedule No. 2009 is expressly conditioned upon compliance with the terms and conditions set forth in the Certificate Purchase Contract for execution, authentication and delivery of the Series 2026B Certificates.

SECTION 6. AUTHORIZATION OF SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT. Subject to the provisions of Section 11 hereof, the Board hereby authorizes and directs the President to execute the Series 2026B Supplemental Trust Agreement, and the Secretary to attest the same under the seal of the

Corporation, and to deliver the Series 2026B Supplemental Trust Agreement to the School Board and the Trustee for their execution. The Series 2026B Supplemental Trust Agreement shall be in substantially the form attached hereto as Exhibit B, with such changes, modifications, deletions and additions as may be approved by said President. Execution by the President of the Series 2026B Supplemental Trust Agreement shall be deemed to be conclusive evidence of approval of such changes.

SECTION 7. AUTHORIZATION OF CERTIFICATE PURCHASE CONTRACT. Subject to the provisions of Section 11 hereof, the Board hereby authorizes and directs the President to execute the Certificate Purchase Contract and the Secretary to attest the same under seal of the Corporation, and to deliver the Certificate Purchase Contract to the Underwriters and the School Board for their execution. The Series 2026B Certificates shall be sold to the Underwriters at the purchase price indicated in the Certificate Purchase Contract. The Certificate Purchase Contract shall be in substantially the form attached hereto as Exhibit C, with such changes, modifications, deletions and additions as may be approved by said President. Execution by the President of the Certificate Purchase Contract shall be deemed to be conclusive evidence of approval of such changes.

SECTION 8. APPROVAL OF SIXTEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT. Subject to the provisions of Section 11 hereof, the Board hereby authorizes and directs the President to execute the Sixteenth Amendment to Assignment of Lease Agreement and the Secretary to attest the same under the seal of the Corporation, and to deliver the Sixteenth Amendment to Assignment of Lease Agreement to the Trustee for its execution. The Sixteenth Amendment to Assignment of Lease Agreement shall be in substantially the form attached hereto as Exhibit D, with such changes, modifications, deletions and additions as may be approved by the President. Execution by the President of the Sixteenth Amendment to Assignment of Lease Agreement shall be deemed to be conclusive evidence of approval of such changes.

SECTION 9. AUTHORIZATION OF EXECUTION AND DELIVERY OF REQUEST AND AUTHORIZATION CERTIFICATE. Subject to the provisions of Section 11 hereof, the Board hereby authorizes and directs the President to execute and deliver a Request and Authorization Certificate substantially in the form attached to the Master Trust Agreement as Exhibit C, authorizing the Trustee to execute and deliver not in excess of $21,000,000 aggregate principal amount of Series 2026B Certificates and containing such other details as shall be necessary to conform such Request and Authorization Certificate to the final terms and details of the Series 2026B Certificates as set forth in Second Amended and Restated Lease Schedule No. 2009, the Series 2026B Supplemental Trust Agreement and the Certificate Purchase Contract.

SECTION 10. APPROVAL OF FIRST AMENDMENT TO THE SERIES 2009 GROUND LEASE. Subject to the provisions of Section 11 hereof, the Board hereby

authorizes and directs the President to execute the First Amendment to the Series 2009 Ground Lease, and the Secretary to attest the same under the seal of the Corporation, and to deliver the First Amendment to the Series 2009 Ground Lease to the School Board for its execution. The First Amendment to the Series 2009 Ground Lease shall be in substantially the form attached hereto as Exhibit E, with such changes, modifications, deletions and additions as may be approved by said President. Execution by the President of the First Amendment to the Series 2009 Ground Lease shall be deemed to be conclusive evidence of approval of such changes.

SECTION 11. AUTHORIZATIONS SUBJECT TO CONDITIONS SUBSEQUENT. The authorizations set forth in Sections 4 through 10 hereof with respect to the refunding of the Refunded Certificates, the defeasance of the Defeased Certificates and the execution and delivery of Second Amended and Restated Lease Schedule No. 2009, the Series 2026B Supplemental Trust Agreement, the Sixteenth Amendment to Assignment of Lease Agreement, the First Amendment to Series 2009 Ground Lease and the Certificate Purchase Contract are subject in all respects to satisfaction of the requirements set forth in Section 8 of the School Board Certificate Resolution of even date herewith (the "School Board Resolution") and relating to the issuance of the Series 2026B Certificates. Execution and delivery of said documents by the Chair and Superintendent (as such terms are defined in the School Board Resolution) of the School Board shall be deemed conclusive evidence of the satisfaction of the requirements set forth in said Section 8 of the School Board Resolution and this Section 11.

SECTION 12. APPOINTMENT OF TRUSTEE. U.S. Bank Trust Company, National Association is hereby designated as Trustee.

SECTION 13. EXECUTION OF DOCUMENTS. The President, Vice President and the Secretary are hereby authorized to execute and deliver such documents and certificates, including the various closing documents and certificates required by Special Counsel in connection with the issuance of the Series 2026B Certificates (including, but not limited to, incumbency and signature certificates, a general closing certificate, certificate as to delivery and payment, and the certificate as to certified copy of this Resolution), in addition to those expressly authorized by this Resolution, and to take such further actions as they shall deem reasonably necessary or appropriate to effect the issuance of the Series 2026B Certificates and the other transactions contemplated by this Resolution.

SECTION 14. GENERAL AUTHORITY. The members of the Corporation and the President, the Secretary of the Corporation are hereby authorized to do all acts and things required of them by this Resolution, or the Certificate Purchase Contract, or desirable or consistent with the requirements of this Resolution, the Series 2009 Lease Agreement, the Trust Agreement, the Series 2026B Supplemental Trust Agreement, the Sixteenth Amendment to Assignment of Lease Agreement, the First Amendment to Series 2009 Ground Lease or the Certificate Purchase Contract for the full punctual and complete

performance of all the terms, covenants and agreements contained herein or therein, and each member and officer of the Corporation is hereby authorized and directed to execute and deliver any and all papers and instruments and to be and cause to be done any and all acts and things necessary or proper for carrying out the transactions contemplated hereunder. The foregoing officers are authorized to change the dated date of the documents authorized herein or to change the designation of the Series 2026B Certificates, if necessary or desirable, for accomplishing the acts herein authorized.

SECTION 15. SEVERABILITY AND INVALID PROVISIONS. If any one or more of the covenants, agreements or provisions herein contained shall be held contrary to any express provision of law or contrary to the policy of express law, though not expressly prohibited or against public policy, or shall for any reason whatsoever be held invalid, then such covenants, agreements or provisions shall be null and void and shall be deemed separable from the remaining covenants, agreements or provisions and shall in no way affect the validity of any of the other provisions hereof.

SECTION 16. EFFECTIVE DATE. This Resolution shall become effective immediately upon its adoption.

ADOPTED this 28th day of October 2025.

MANATEE SCHOOL BOARD LEASING CORPORATION

(SEAL)

By: _____
President

ATTEST:

_____
Secretary

EXHIBIT A

FORM OF SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009

SECOND AMENDED AND RESTATED LEASE SCHEDULE NO. 2009

Lease Schedule No. 2009
to the
Master Lease-Purchase Agreement,
dated as of June 1, 1996,
between
Manatee School Board Leasing Corporation (the "Corporation")
and
The School Board of Manatee County, Florida (the "Board")

THIS SECOND AND RESTATED LEASE SCHEDULE NO. 2009 (the "Second Amended and Restated Lease Schedule") hereby amends and restates in its entirety Amended and Restated Lease Schedule No. 2009, dated as of October 1, 2016, between the Board and the Corporation (the "Prior Lease Schedule") to that certain Master Lease-Purchase Agreement, dated as of June 1, 1996, **[**as amended**]** between the Board and the Corporation (the "Lease Agreement"). This Second Amended and Restated Lease Schedule is hereby entered into under the Lease Agreement pursuant to which the Corporation had agreed to lease-purchase to the Board and the Board had agreed to lease-purchase from the Corporation, subject to the terms and conditions of the Lease Agreement, the Series 2009 Project as herein described. All capitalized terms not otherwise defined herein shall have the respective meanings therefor set forth in the (i) Lease Agreement or (ii) the Master Trust Agreement, dated as of June 1, 1996, among the Board, the Corporation and the Trustee, as amended and supplemented by the Series 2026B Supplemental Trust Agreement (the "Series 2026B Supplemental Trust Agreement"), dated as of **[**MONTH**]** 1, 2026, among the Board, the Corporation and the Trustee (collectively, the "Trust Agreement"). Reference to "Lease Agreement" herein shall include the terms of this Amended and Restated Schedule.

1. Findings. The Board and the Corporation hereby find and determine that:

(a) The Board has heretofore executed and delivered the Lease Agreement pursuant to which it has established a master lease-purchase program.

(b) The Board has heretofore leased the Series 2009 Project from the Corporation in accordance with the terms of the Lease Agreement.

(c) The Board has heretofore caused the Series 2016A Certificates (as defined in the Series 2026B Supplemental Trust Agreement) to be executed, authenticated and

delivered by the Trustee in connection with the refinancing of the costs of acquisition and construction and the Board's lease-purchase of the Series 2009 Project.

(d) The Board and the Corporation deem it in their best interests to restructure the Basic Rent Payments due under the Prior Lease Schedule by issuing Refunding Certificates for the purpose of refunding, on a current basis, the outstanding Series 2016A Certificates maturing on July 1 in the years 2027 through 2029, inclusive (collectively, the "Refunded Certificates") **[**and defeasing the outstanding Series 2016A Certificates maturing on July 1, 2026 (the "Defeased Series 2016A Certificates")**]**.

(e) In order to accomplish such refunding **[**and defeasance**]**, the Board and the Corporation hereby agree to cause the issuance of the Series 2026B Certificates (as defined herein) pursuant to the Master Trust Agreement and the Series 2026B Supplemental Trust Agreement.

(f) The Board and the Corporation further agree to use a portion of the proceeds of the Series 2026B Certificates to (i) prepay the Refunded Certificates pursuant to the terms of the Master Trust Agreement (including, particularly, Articles V and XII thereof) and an Escrow Deposit Agreement, dated as of **[**CLOSING DATE**]**, 2026 (the "Escrow Deposit Agreement"), between the Board and U.S. Bank Trust Company, National Association, as Escrow Agent, in order to restructure and reduce certain Basic Rent Payments payable under the Lease Agreement as aforesaid, **[**(ii) pay the Defeased Series 2016A Certificates at maturity**]** and (iii) pay costs associated with the issuance of the Series 2026B Certificates. The portion of the proceeds of the Series 2026B Certificates to be applied to the refunding of the Refunded Certificates **[**and the defeasance of the Defeased Series 2016A Certificates**]**, together with certain other legally available funds of the Board, shall be deposited into an escrow deposit trust fund established pursuant to the Escrow Deposit Agreement and shall constitute the deposit of prepaid Basic Rent Payments by the Board. The refunding of the Refunded Certificates is in the best interests of the Board and the Corporation because it results in a decrease in Basic Rent Payments associated with the portion of the Series 2009 Project refinanced with the proceeds of the Refunded Certificates.

(g) The deposit of the prepaid Basic Rent Payments into the escrow deposit trust fund shall be in an amount sufficient to pay the principal of, prepayment premium, if any, and interest on the Refunded Certificates **[**and to defease the Defeased Series 2016A Certificates**]**, as the same become due or are prepaid prior to maturity. The Lease Agreement will secure the payment of Supplemental Rent and any deficiency in the prepaid Basic Rent Payments on deposit in the escrow deposit trust fund relating to the Refunded Certificates **[**and the Defeased Series 2016A Certificates**]**.

(h) In consideration for the deposit of such prepaid Basic Rent Payments with the Escrow Agent, the Board and the Corporation agree to enter into this Second Amended and Restated Schedule, whereby the Board will continue to lease the Series

2009 Project and agree to make Basic Rent Payments sufficient to pay the principal of and interest on the Series 2026B Certificates **[**and the Series 2016A Certificates maturing on July 1, 2026 (the "Outstanding Series 2016A Certificates") that are not refunded in connection with the issuance of the Series 2026B Certificates**]**.

2. Series 2009 Project. The leased property, which is described in Section 7 of this Lease Schedule (the "Series 2009 Project"), and had a Maximum Cost of $45,190,978, has been acquired, constructed and installed, and shall be lease-purchased, by the Board from the Corporation pursuant to the terms of the Lease Agreement.

3. Commencement Date; Lease Term; Other Definitions. For purposes of this Lease Schedule and the Lease Agreement:

(a) The Commencement Date for the Series 2009 Project was May 27, 2009.

(b) The Initial Lease Termination Date of the lease of the Series 2009 Project was June 30, 2009. The Maximum Lease Term commenced on the Commencement Date hereof and terminates on June 30, 2029.

(c) The Estimated Completion Date was May 1, 2012.

4. Certificates of Participation.

(a) The Certificates of Participation issued under the Trust Agreement and related to this Lease Schedule are identified as the **[**(i) Outstanding Series 2016A Certificates and (ii)**]** "Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida" (the "Series 2026B Certificates").

(b) **[**The Credit Enhancer for the Outstanding Series 2016A Certificates is Build America Mutual Assurance Company, or any successor thereto ("BAM").**]** **[**The Credit Enhancer for the Series 2026B Certificates is **[**INSURER**]**, or any successor thereto ("**[**INSURER SHORT NAME**]**")/There shall be no Credit Enhancer for the Series 2026B Certificates.**]**

(c) The Reserve Requirement for **[**the Outstanding Series 2016A Certificates and**]** the Series 2026B Certificates is zero ($0.00).

(d) There is no Optional Prepayment Date for **[**the Outstanding 2016A Certificates or**]** the Series 2026B Certificates.

(e) No Prepayment Amount is designated for purposes of 6.03(g) of the Master Trust Agreement.

(f) The Closure Date of the Series 2009 Subaccount of the Project Account for purposes of Section 6.03(g) of the Trust Agreement, was May 1, 2012.

5. Basic Rent and Basic Rent Payment Dates. The Basic Rent payable by the Board to the Corporation with respect to the Series 2009 Project under the Lease Agreement is described in Schedule A attached hereto. The Basic Rent Payment Dates with respect to **[**the Outstanding Series 2016A Certificates and**]** Series 2026B Certificates are June 15 and December 15 of each year, prior to each January 1 and July 1 payment set forth in said Schedule A. The obligation to make Basic Rent Payments in regard to the Refunded Certificates shall remain in effect to the extent of any deficiency in prepaid Basic Rent Payments deposited in the escrow deposit trust fund established by the Escrow Deposit Agreement for the Refunded Certificates.

6. Use of Certificate Proceeds. (a) The proceeds of the Series 2016A Certificates (net of underwriters' discount) were disbursed as follows:

Deposit to Escrow Fund $43,887,159.26

Deposit to Series 2016A Subaccount of Costs of Issuance Account established for the Series 2026B Certificates..... $375,588.26*

*$146,680.25 of which shall be wired directly to BAM at closing.

(b) The proceeds of the Series 2026B Certificates (net of underwriters' discount of $_____) shall be disbursed as follows:

Deposit to Escrow Fund as prepaid Basic Rent for the Refunded Certificates **[**and Defeased Series 2016A Certificates**]** ..... $_____

Deposit to Series 2026B Subaccount of Costs of Issuance Account established for the Series 2026B Certificates..... $_____*

*$_____ of which shall be wired directly to **[**INSURER SHORT NAME**]** at closing.

7. The Series 2009 Project. The Project Description, Project Budget and Project Schedule for the Series 2009 Project are attached hereto as Schedule B.

8. Designated Equipment. The Designated Equipment for the Series 2009 Project is attached hereto as part of Schedule B.

9. The Land. A description of the Land, including any Ground Lease, is attached as Schedule C attached hereto.

10. Title Insurance. For purposes of Section 6.03(c) of the Trust Agreement, the amount of title insurance applicable to each site on which the Series 2009 Project is as follows: (a) with respect to the G.D. Rogers Garden Elementary School site, $1,000,000, (b) with respect to the Transportation and Maintenance Facility site, $1,000,000, and (c) with respect to the Palmetto High School additions site, $1,000,000.

11. Insurance. Notwithstanding the provisions of Sections 5.05 of the Lease Agreement, the Board is, during the term of this Amended and Restated Lease Schedule, only be required to maintain not less than $30,000,000 of property and casualty insurance to the extent such insurance is available at commercially reasonable costs. Such insurance may be maintained in one or more "stacked" or umbrella policies. All of such policies must be provided by a Qualified Insurer unless otherwise approved by the Credit Enhancer.

12. Other Documents. The documents required by Section 3.01(c) of the Lease Agreement to be submitted with this Lease Schedule are attached hereto as Schedule D.

13. Assignment of Lease Agreement and Assignment of Ground Lease. The Corporation hereby acknowledges that all Lease Payments and its rights, title and interest in this Second Amended and Restated Lease Schedule and, with certain exceptions, the Lease Agreement have been assigned to the Trustee pursuant to the Assignment of Lease Agreement, dated as of June 1, 1996, as supplemented and amended pursuant to the Sixteenth Amendment to Assignment of Lease Agreement between the Corporation and the Trustee, dated as of **[**MONTH**]** 1, 2026 and that all of its right, title and interest in the Ground Lease Agreement, dated as of May 1, 2009, as amended by a First Amendment to Ground Lease Agreement, dated as of **[**MONTH**]** 1, 2026 (collectively, the "Ground Lease"), have been assigned to the Trustee pursuant to the Assignment of Ground Lease, dated as of May 1, 2009.

14. Other Permitted Encumbrances. Those encumbrances set forth in the title policies delivered in connection with any Project component site.

15. Section 5.08(c) and (d) of Lease Agreement Not Applicable. Notwithstanding the provisions set forth in Sections 5.08(c) and (d) of Lease Agreement, the Board may elect not to repair, restore or replace the Series 2009 Project or any portion thereof which has been destroyed, damaged or lost or condemned, with the Net Proceeds of any insurance or condemnation award, by filing a certificate with the Trustee and the **[**Credit Enhancers**]** for **[**the Outstanding Series 2016A Certificates and**]** the Series 2026B Certificates stating that (i) the Board has made such an election and (ii) it is not in the best interests of the Board to repair, restore or replace such Series 2009 Project or portion thereof. **[**Upon such an election, the Board shall allocate the Net Proceeds of such insurance or condemnation award to the Outstanding Series 2016A Certificates and the Series 2026B Certificates, on a pro rata basis.**]** **[**With respect to the Outstanding Series 2016A Certificates, the Board shall apply the Net Proceeds of such insurance or

condemnation award allocated hereto to the acquisition, construction and installation of other Land and/or Buildings to be used for educational purposes that will be subject to the Lease Agreement; provided that if the Credit Enhancer consents thereto such proceeds may be used for Equipment, the Costs of the other components of the Series 2009 Project or in connection with Facilities to be used for other than instructional, educational purposes.**]** With respect to the Series 2026B Certificates, if the Net Proceeds related to the Series 2009 Project allocable to the Series 2026B Certificates are not greater than the amount of the Basic Rent Payments represented by the Series 2026B Certificates coming due in the current and immediately following fiscal year under this Second Amended and Restated Schedule, then such amounts shall be used first, to pay the Interest Component of the Series 2026B Certificates for the next two interest Payment Dates and then to pay the Principal Component next coming due. In the event such Net Proceeds are greater than the amount of the Basic Rent Payments represented by the Series 2026B Certificates coming due under this Second Amended and Restated Schedule in the current and immediately following fiscal year, at the option of the Board, the Board shall apply the portion of the Net Proceeds of such insurance or condemnation award to (i) the acquisition, construction and installation of other Land and/or Buildings to be used for educational purposes that will be subject to this Second Amended and Restated Lease Schedule or (ii) upon receipt of an approving opinion of Special Counsel, to the Series 2016A Subaccount of the Interest Account, or Series 2016A Subaccount of the Principal Account to be credited against the payments next due to such accounts or subaccounts. The provisions of Section 5.08(d) of the Lease Agreement shall not apply to the Series 2009 Project.

16. Special Terms and Conditions for the Second Amended and Restated Lease Schedule.

(a) Representations**.**

(1) The Board hereby represents, covenants and warrants that adequate water, sanitary sewer and storm sewer utilities, electric power, telephone and other utilities are available to the Series 2009 Project.

(2) The Board hereby confirms its representations, covenants and warranties set forth in the Lease Agreement. The Corporation hereby confirms its representations, covenants and warranties set forth in the Lease Agreement.

(3) The Board and the Corporation hereby represent that the Lease Agreement is in effect and that to their knowledge there are no defaults on the date of execution of this Lease Schedule No. 2009 under the Lease Agreement, the Ground Lease or the Trust Agreement.

[(b) Insured Outstanding Series 2016A Certificates**.** While the Outstanding Series 2016A Certificates remain Outstanding, the following provisions shall apply:

(1) So long as the Policy (as defined in the Series 2016A Supplemental Trust Agreement) is in effect and BAM is not in default in respect of its payment obligations thereunder, BAM shall be (i) deemed to be the sole and exclusive Owner of the Insured Series 2016A Certificates for purposes of all approvals, consents, waivers, institution of any action, and the direction of all remedies and (ii) entitled to direct and control the enforcement of all remedies granted under the Lease Agreement.

(2) With respect to the Insured Series 2016A Certificates, and except as otherwise provided in the Lease Agreement, any amendment or modification to the Lease Agreement shall be subject to the prior written consent of BAM.

(3) BAM shall be recognized as being a third-party beneficiary under the Lease Agreement and may enforce any right, remedy or claim conferred upon, given or granted hereunder.

(4) No sublease, release, sale, disposition or substitution of the Series 2009 Project or the Premises subject to the Ground Lease or Lease Agreement shall occur without the prior written consent of BAM.

(5) There shall be no provisions restricting use of the Series 2009 Project or the Premises after termination of or default under the Lease Agreement, including restrictions related to the tax-exempt status of the Series 2016A Certificates.

(6) Covenants as to hazardous waste liability shall survive any termination of the lease due to non-appropriation or other event prior to payment in full of the Insured Series 2016A Certificates.

(7) With respect to the Insured Series 2016A Certificates, the foregoing provisions shall control and supersede any conflicting or inconsistent provisions in the Lease Agreement.**]**

[Remainder of page intentionally left blank]

17. Notices. (a) With respect to the Outstanding Series 2016A Certificates, copies of all notices required to be given to a Credit Enhancer pursuant to the Lease Agreement shall be given to BAM at the following address:

Build America Mutual Assurance Company
1 World Financial Center, 27th Floor
200 Liberty Street, New York, NY 10281
Attention: Surveillance
Re: Policy No. 2016B0707
Telephone: (212) 235-2500,
Telecopier: (212) 235-1542
Email: notices@buildamerica.com

(b) [TO COME]

[Remainder of page intentionally left blank]

IN WITNESS WHEREOF, each of the parties hereto have caused this Second Amended and Restated Lease Schedule No. 2009 to be executed by their proper corporate officers, all as of the 1st day of **[**MONTH**]**, 2026.

MANATEE SCHOOL BOARD LEASING CORPORATION

By: _____
President

(SEAL)

Attest: _____
Secretary/Treasurer

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

By: _____
Chair

(SEAL)

Attest: _____
Superintendent

SCHEDULE A

TOTAL BASIC RENT SCHEDULE

(Rent due on June 15 and December 15 next preceding each Certificate Payment Date)

Combined Series 2026B Certificates and Outstanding Series 2016A Certificates

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Series 2026B Certificates

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Outstanding Series 2016A Certificates

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

BASIC RENT SCHEDULE BY GROUP

Combined Series 2026B Certificates and Outstanding Series 2016A Certificates

G.D. Rogers Garden Elementary

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Series 2026B Certificates

G.D. Rogers Garden Elementary

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Outstanding Series 2016A Certificates

G.D. Rogers Garden Elementary

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Combined Series 2026B Certificates and Outstanding Series 2016A Certificates

Transportation and Maintenance Facility

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Series 2026B Certificates

Transportation and Maintenance Facility

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Outstanding Series 2016A Certificates

Transportation and Maintenance Facility

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Combined Series 2026B Certificates and Outstanding Series 2016A Certificates

Palmetto High School (Additions)

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Series 2026B Certificates

Palmetto High School (Additions)

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Outstanding Series 2016A Certificates

Palmetto High School (Additions)

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Combined Series 2026B Certificates and Outstanding Series 2016A Certificates

Myakka City Elementary (Improvements)

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Series 2026B Certificates

Myakka City Elementary (Improvements)

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

Outstanding Series 2016A Certificates

Myakka City Elementary (Improvements)

Basic Rent Payment Date	Principal Component	Interest Component	Basic Rent Payment	Principal Remaining
6/15/2026				
12/15/2026				
6/15/2027				
12/15/2027				
6/15/2028				
12/15/2028				
6/15/2029				

SERIES 2009 PROJECT DESCRIPTION, SERIES 2009 PROJECT BUDGET, PROJECT SCHEDULE AND DESIGNATED EQUIPMENT

PROJECT DESCRIPTION AND SCHEDULE

Elementary School E (G.D. Rogers Garden Elementary): The project was for a new school located at 515 13th Avenue West, Bradenton, Florida 34205 on an estimated 8-acre site. The school has approximately 580 student stations for grades Kindergarten through 5. The school contains 80,500 square feet of classrooms, ancillary, administration and support space. It also includes physical education space. The school was Manatee County School District's first attempt to obtain the LEED Green Building Certification. The school opened in August 2009.

Transportation and Maintenance Facility (Matzke Complex): The project is located at 2802 27th Street East, Bradenton, Florida on an estimated 24-acre site. The facility is a single story facility which houses several District departments including: Maintenance and Operations, Construction Services, Vehicle Maintenance, Transportation, Property and Records Retention, and Warehouse. The project included the construction of a 95,500 square foot facility and the renovation of 69,000 square feet. Certain existing buildings (nos. 4, 5, 24/25 and 41) are not included in this project other than to tie in building systems. The project opened in August 2011.

Palmetto High School Additions: The project is located at 1200 17th Street West, Palmetto, Florida at the existing Palmetto High School campus. The project includes the construction of a single story, 20-classroom addition, a Music Building restroom addition, site work, play fields, tennis courts, an addition to the Cafeteria, and a Field House renovation, in addition to the new single story Auditorium with a 665 seat capacity. The project opened in August 2010.

Myakka City Elementary School Improvements. This project includes expansion of school storage areas and teacher planning areas, upgrades to the heating ventilation and air conditioning (HVAC), interior lighting and parking lot lighting. The estimated completion date for this project was January, 2012.

ESTIMATED PROJECT BUDGET*

Elementary School "E"		
	Building & Site Preparation	$13,407,009
	Furniture, Fixtures and Equipment	1,007,741
	Subtotal	$14,414,750
Transportation & Maintenance Facilities		
	Building & Site Preparation	$18,011,912
	Furniture, Fixtures and Equipment	31,262
	Subtotal	$18,043,174**
Palmetto High School Additions		
	Building & Site Preparation	$6,077,734
	Furniture, Fixtures and Equipment	277,199
	Subtotal	$ 6,354,933
Myakka City Elementary		
	Building & Site Preparation	$2,394,859
	Furniture, Fixtures and Equipment	-
	Subtotal	$2,394,859
	Total	$41,207,716

* Excludes investment earnings.

** The total cost of the Transportation and Maintenance Facility project is estimated as $22,300,000. Proceeds of the Series 2016A Certificates in the amount of $18,043,174 together with approximately $3,930,000 of other legally available funds of the Board were used to fund such facility.

ESTIMATED DRAWDOWN SCHEDULE

Department of Construction Services
COPS Funding Drawdown Schedule
Elementary E (G. D. Rogers Garden Elementary)
5/21/2009

Date	Projected Expense	Cumulative Total
Oct-08	$ 51,630	$ 51,630
Nov-08	1,115,287	1,166,917
Dec-08	1,441,816	2,608,733
Jan-09	1,040,845	3,649,578
Feb-09	1,167,372	4,816,950
Mar-09	1,924,361	6,741,311
Apr-09	1,499,994	8,241,305
May-09	1,934,555	10,175,860
Jun-09	1,483,970	11,659,830
Jul-09	675,830	12,335,660
Aug-09	831,851	13,167,511
Sep-09	525,774	13,693,285
Oct-09	390,217	14,083,502
Nov-09	128,672	14,212,174
Dec-09	3,295	14,215,469
Jan-10	2,587	14,218,056
Feb-10	111,951	14,330,007
Mar-10	49,365	14,379,372
Apr-10	0	14,379,372
May-10	550	14,379,922
Jun-10	34,478	14,414,400
Jul-10	0	14,414,400
Aug-10	0	14,414,400
Sep-10	350	14,414,750

Department of Construction Services
COPS Funding Drawdown Schedule
Matzke Complex (Transportation & Maintenance Facility)
5/21/2009

Date	Projected Expense	Cumulative Total
Jun-09	$ 925,044	$ 925,044
Jul-09	255,571	1,180,615
Aug-09	880,644	2,061,259
Sep-09	930,199	2,991,458
Oct-09	736,181	3,727,639
Nov-09	1,305,332	5,032,971
Dec-09	1,918,040	6,951,011
Jan-10	119,086	7,070,097
Feb-10	1,690,494	8,760,591
Mar-10	1,015,184	9,775,775
Apr-10	1,758,206	11,533,981
May-10	849,527	12,383,508
Jun-10	1,358,866	13,742,374

Date	Projected Expense	Cumulative Total
Jul-10	56,741	13,799,115
Aug-10	1,605,802	15,404,917
Sep-10	177,116	15,582,033
Oct-10	288,160	15,870,193
Nov-10	308,898	16,179,091
Dec-10	258,252	16,437,343
Jan-11	235,470	16,672,813
Feb-11	271,357	16,944,170
Mar-11	329,980	17,274,150
Apr-11	35,822	17,309,972
May-11	166,954	17,476,926
Jun-11	425,585	17,902,511
Jul-11	0	17,902,511
Aug-11	38,888	17,941,399
Oct-11	49,626	17,991,025
Dec-11	4,663	17,995,688
Aug-12	47,486	18,043,174

Department of Construction Services
COPS Funding Drawdown Schedule
Palmetto High School (Auditorium)
5/21/2009

Date	Projected Expense	Cumulative Total
May-09	$ 152,289	$ 152,289
Jun-09	180,573	332,862
Jul-09	207,303	540,165
Aug-09	60,855	601,020
Sep-09	134,127	735,147
Oct-09	715,095	1,450,242
Nov-09	8,443	1,458,685
Dec-09	48,296	1,506,981
Jan-10	90,687	1,597,668
Feb-10	190,983	1,788,651
Mar-10	131,425	1,920,076
Apr-10	225,981	2,146,057
May-10	2,305,839	4,451,896
Jun-10	1,541,267	5,993,163
Jul-10	1,145	5,994,308
Aug-10	80,824	6,075,132
Sep-10	1,192	6,076,324
Oct-10	8,741	6,085,065
Nov-10	0	6,085,065
Dec-10	0	6,085,065
Jan-11	0	6,085,065
Feb-11	18,479	6,103,544
Mar-11	6,542	6,110,086
Apr-11	15,376	6,125,462
May-11	33,367	6,158,829
Jun-11	3,609	6,162,438

Date	Projected Expense	Cumulative Total
Jul-11	0	6,162,438
Aug-11	68,272	6,230,710
Sep-11	13,489	6,244,199
Oct-11	29,182	6,273,381
Nov-11	4,951	6,278,332
Dec-11	6,519	6,284,851
Jan-12	3,850	6,288,701
Feb-12	5,409	6,294,110
Mar-12	2,137	6,296,247
Apr-12	1,100	6,297,347
May-12	680	6,298,027
Jun-12	0	6,298,027
Jul-12	0	6,298,027
Aug-12	56,906	6,354,933

Myakka City Elementary

Date	Projected Expense	Cumulative Total
Nov-10	$403,736	$ 403,736
Dec-10	210,181	613,917
Jan-11	231,519	845,436
Feb-11	215,329	1,060,765
Mar-11	404,047	1,464,812
Apr-11	0	1,464,812
May-11	198,456	1,663,268
Jun-11	0	1,663,268
Jul-11	255,397	1,918,665
Aug-11	500	1,919,165
Sep-11	241,528	2,160,693
Oct-11	110,963	2,271,656
Nov-11	15,283	2,286,939
Jan-12	107,920	2,394,859

DESIGNATED EQUIPMENT

Buildings 4, 5, 24/25 and 41 at the Transportation and Maintenance Facility, the improvements to Myakka City Elementary and all equipment components not constituting fixtures of the educational facilities described under the heading "PROJECT DESCRIPTION AND SCHEDULE" above.

EDUCATIONAL PLANT SURVEY EXCERPTS RELATED TO THE PROJECT COMPONENTS

NEW ELEMENTARY " E " (New Bradenton Elementary) **GRADES PK - 05**

SITE:
Location: Bradenton area
Minimum Site Size: Eleven Acres
Relief for: Area schools
Initial Recommended Student Capacity: 573
Ultimate Student Capacity: 823
Initial Recommended Student Stations: 573
Ultimate Student Stations: 823

RECOMMENDATIONS:

A. **Capital Outlay Classification:** C-1 for Grades PK - 05

B. **Site** 11 acres at $60,000 **$660,000**

C. **Site Development:** **$500,000**

D. **New Construction:**

	Stations	NSF	COST
Nineteen primary classrooms	342	21,508	5,095,916
Eight intermediate classrooms	176	8,064	1,910,613
Music suite		1,270	300,903
Art lab		1,310	310,380
Two skills development labs		2,044	484,287
Physical education		3,278	776,660
Three resource rooms		1,170	277,210
Two part-time ESE classrooms	30	2,390	566,266
Two full-time ESE classrooms	20	2,340	554,419
One ESE PK classroom	5	725	171,775
Two ESE resource rooms		1,040	246,408
Two ESE supplementary instruction spaces		400	94,772
Two ESE Itinerant instruction spaces		600	142,159
Media center		6,678	1,582,227
Administration		7,549	1,788,594
Food service		7,078	1,676,999
Stage		1,914	453,486
Multipurpose		2,716	643,505
Support spaces		1,686	399,466
Custodial		1,890	447,800
TOTALS	**573**	**75,650**	**$17,923,845**

TOTAL COST OF RECOMMENDATIONS **$18,423,845**

Student Station/Capacity Calculation:

New Construction Stations	573
Total Recommended Stations	573
X Utilization Factor	100%
Recommended Capacity	**573**

PALMETTO SENIOR HIGH (00016) **GRADES 09-12**

SITE:
The site consists of one parcel that contains a total of 59 acres.
The administrative unit is located at 1200 17th Street West in Palmetto.
Parking is developed and drainage is adequate.

BUILDINGS:
The school consists of 37 permanent buildings and 15 relocatable units.
The exterior of the permanent buildings is in good condition.
The interior of the permanent buildings is in good condition.

	Permanent	Relocatable	TOTAL
Total Existing Satisfactory Student Stations	**1842**	**172**	**2014**

RECOMMENDATIONS:

A. Capital Outlay Classification: C-1 for Grades 09 - 12

B. Student Transfers: Excess students to other area schools

C. Site Expansion: None

D. Site Development: None

E. Site Improvement:

	COST
Expand parking	2,636
Expand and upgrade outdoor PE	150,000
TOTAL	**$152,636**

F. Remodeling:

	Student Stations Plus	Student Stations Minus	NSF	COST
Transfer all relocatable units to district administration'				
for disposal		172		
Convert two high school classrooms in building 02 to				
art and related spaces		20	1,692	288,398
Utilize four senior high classrooms in building 10 for				
three ESE part-time classrooms and one ESE				
full-time classroom		45		
	0	237	1,692	$288,398

G. Renovations:

	NSF	COST
Building 21 for HVAC	3,262	556,001
TOTALS	**3,262**	**$556,001**

H. New Construction:	Stations	NSF	COST
Expand PE		6,000	2,045,376
Auditorium		6,660	2,270,367
Stage	.	2,928	998,143
TOTALS	**0**	**15,588**	**$5,313,886**

TOTAL COST OF RECOMMENDATIONS	**$6,310,921**

Student Station/Capacity Calculation:

Beginning Satisfactory Stations	2,014
Plus Remodeling Stations	0
Minus Remodeling stations	237
Plus New Construction Stations	0
Total Recommended Stations	1,777
X Utilization Factor	95%
Recommended Capacity	**1,688**

MATZKE COMPLEX (00040) **ANCILLARY**

SITE:
The site consists of one parcel that contains a total of 24 acres.
The administrative unit is located at 2802 27th Street in Bradenton.
Parking is developed and drainage is adequate.

BUILDINGS:
The facility consists of 29 permanent buildings and 14 relocatable units.
The exterior of the permanent building is in poor condition.
The interior of the permanent buildings is in poor condition.

RECOMMENDATIONS:

A. Capital Outlay Classification: C-6 for Ancillary

B. Student Transfers: Not Applicable

C. Site Expansion: None

D. Site Development: None

E. Site Improvement:

	COST
Expand paved bus parking [four acres]	104,544
Develop additional access to site	$120,000
TOTAL	$224,544

F. Remodeling:

	NSF	COST
Transfer all relocatable units to district administration for disposal		
Building 01 for better utilization	18,739	1,889,798
Building 02 for better utilization	2,259	227,817
Building 03 for better utilization	250	25,212
Building 04 for better utilization	936	94,394
Building 05 for better utilization	2,880	290,443
Building 07 for better utilization	3,089	311,521
Building 09 for better utilization	3,060	308,596
Building 10 for better utilization	420	42,356
Building 11 for better utilization	400	40,339
Building 21 for better utilization	4,124	415,899
Building 22 for better utilization	4,957	499,906
Building 23 for better utilization	1,877	189,292
Building 24 for better utilization	368	37,112
Building 30 for better utilization	1,917	193,326
Building 31 for better utilization	448	45,180
Building 33 for better utilization	5,989	603,981
Building 41 for better utilization	55,974	5,644,888
TOTAL	107,687	$10,860,060

G. Renovations: None

H. New Construction:	NSF	COST
Support services facilities	50,000	10,084,840
TOTAL	50,000	$10,084,840

TOTAL COST OF RECOMMENDATIONS	$21,169,444

MYAKKA CITY ELEMENTARY (00010) **GRADES PK - 05**

SITE:
The site consists of one parcel that contains a total of nine acres.
The administrative unit is located at 37205 Manatee Avenue in Myakka City.
Parking is **partially developed** and drainage is **inadequate**.
The site size is above the legal minimum size for the present capacity of this school.

BUILDINGS:
The school consists of 12 permanent buildings and four relocatable units.
The exterior of the permanent buildings is in good condition.
The interior of the permanent buildings is in good condition.

	Permanent	Relocatable	TOTAL
Total Existing Satisfactory Student Stations	375	23	398

RECOMMENDATIONS:

A. **Capital Outlay Classification:** C-1 for Grades PK - 05

B. **Student Transfers:** Excess students to other area schools

C. **Site Expansion:** None

D. **Site Development:** None

E. **Site Improvement:**

	COST
Correct site drainage	26,136
Expand parking	26,136
TOTAL	$52,272

F. **Remodeling:**

	Student Stations Plus	Student Stations Minus	NSF	COST
Remodel kitchen in building 06 for better utilization			1,276	112,288
Convert one intermediate classroom in building 04 to two regular resource rooms, teacher planning, and storage		22	1,015	89,320
Transfer all relocatable units to district administration for disposal		23		
Utilize one primary classroom in building 03 for PK ESE		13		
TOTALS	0	58	2,291	$201,608

G. **Renovation:** None

H. **New Construction:**

	Stations	NSF	COST
Eight primary classrooms	144	9,056	2,145,649
Teacher planning		1,200	284,317
TOTALS	144	10,256	$2,429,966

TOTAL COST OF RECOMMENDATIONS **$2,683,846**

DESCRIPTION OF THE LAND

Elementary School E (G.D. Rogers Garden Elementary)

COMMENCE AT THE SOUTHWEST CORNER OF THE NORTHEAST 1/4 OF SECTION 35, TOWNSHIP 34 SOUTH, RANGE 17 EAST; THENCE S89°55'30"E, ALONG THE SOUTH LINE OF SAID NORTHEAST 1/4, A DISTANCE OF 1332.88 FT.; THENCE N00°04'30"E, PERPENDICULAR WITH SAID SOUTH LINE, A DISTANCE OF 13.33 FT. FOR A POINT OF BEGINNING; THENCE N00°18'39"W, 252.14 FT.; THENCE S89°33'27"W, A DISTANCE OF 300.00 FT. TO THE INTERSECTION WITH THE EASTERLY RIGHT-OF-WAY OF "6TH STREET WEST"; THENCE N00°18'39"W, ALONG SAID EASTERLY RIGHT-OF-WAY, A DISTANCE OF 320.05 FT. TO THE POINT OF CURVATURE (P.C.) OF A CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 41.33 FT.; THENCE RUN NORTHWESTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 89°36'17", A DISTANCE OF 64.64 FT. TO THE POINT OF TANGENCY (P.T.) OF SAID CURVE; THENCE N89°54'56"W, 40.25 FT.; THENCE N00°03'03"W, A DISTANCE OF 680.63 FT. TO THE INTERSECTION WITH THE SOUTHERLY RIGHT-OF-WAY OF "13TH AVENUE WEST"; THENCE RUN THE FOLLOWING THREE (3) COURSES ALONG SAID SOUTHERLY RIGHT-OF-WAY: RUN N89°59'15"E, 38.00 FT.; THENCE S00°03'03"E, 40.00 FT.; THENCE N89°59'15"E, A DISTANCE OF 130.09 FT. TO A POINT ON THE ARC OF A CURVE, WHOSE RADIUS POINT LIES N80°01'26"E, A DISTANCE OF 217.43 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 80°02'11", A DISTANCE OF 303.73 FT. TO THE P.T. OF SAID CURVE; THENCE N89°59'15"E, 76.17 FT.; THENCE S00°14'07"E, 452.63 FT.; THENCE S89°45'53"W, 50.00 FT.; THENCE S00°14'07"E, A DISTANCE OF 439.60 FT. TO THE P.C. OF A CURVE, CONCAVE TO THE EAST, HAVING A RADIUS OF 84.00 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 26°04'10", A DISTANCE OF 38.22 FT. TO THE POINT OF REVERSE CURVATURE (P.R.C.) OF A CURVE, CONCAVE TO THE SOUTHWEST, HAVING A RADIUS OF 115.50 FT.; THENCE RUN SOUTHEASTERLY, ALONG THE ARC OF SAID CURVE, THROUGH A CENTRAL ANGLE OF 26°18'02", A DISTANCE OF 53.02 FT. TO THE P.T. OF SAID CURVE; THENCE S00°00'15"E, A DISTANCE OF 87.76 FT. TO THE INTERSECTION WITH THE NORTHERLY RIGHT-OF-WAY OF "17TH AVENUE WEST", A 66.00 FT. WIDE PUBLIC RIGHT-OF-WAY; THENCE S85°33'35"W, ALONG SAID NORTHERLY RIGHT-OF-WAY, A DISTANCE OF 47.74 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTION 35, TOWNSHIP 34 SOUTH, RANGE 17 EAST, MANATEE COUNTY, FLORIDA.

Transportation and Maintenance Facility (Matzke Complex)

COMMENCE AT THE NORTHWEST CORNER OF SECTION 5, TOWNSHIP 35 SOUTH, RANGE 18 EAST; THENCE N90°00'00"E, ALONG THE NORTH LINE OF SAID SECTION 5, A DISTANCE OF 1338.47 FT. TO THE NORTHWEST CORNER OF THE NORTHEAST 1/4 OF THE NORTHWEST 1/4 THEREOF; THENCE S00°24'11"E, ALONG THE WEST LINE OF SAID NORTHEAST 1/4 OF THE NORTHWEST 1/4, A DISTANCE OF 40.70 FT. TO THE INTERSECTION WITH THE SOUTHERLY MAINTAINED RIGHT-OF-WAY OF 26TH AVENUE EAST FOR A POINT OF BEGINNING; THENCE N89°59'04"E, ALONG SAID SOUTHERLY MAINTAINED RIGHT-OF-WAY, A DISTANCE OF 780.10 FT.; THENCE S00°21'37"E, A DISTANCE OF 704.06 FT. TO THE INTERSECTION WITH THE EASTERLY EXTENSION OF THE NORTHERLY LINE OF "UNITED INDUSTRIAL PARK", A SUBDIVISION AS RECORDED IN PLAT BOOK 21, PAGES 106 AND 107 OF THE PUBLIC RECORDS OF MANATEE COUNTY, FLORIDA; THENCE RUN THE FOLLOWING THREE (3) COURSES ALONG SAID NORTHERLY LINE AND THE EASTERLY EXTENSION THEREOF: RUN N88°36'34"W, 779.94 FT.; THENCE S00°24'11"E, 307.47 FT.; THENCE S89°51'50"W, A DISTANCE OF 1288.52 FT. TO THE INTERSECTION WITH THE EAST RIGHT-OF-WAY OF 27TH STREET EAST, AS RECORDED IN OFFICIAL RECORDS BOOK 1057, PAGE 523, SAID PUBLIC RECORDS; THENCE N00°17'21"W, ALONG SAID EAST RIGHT-OF-WAY, A DISTANCE OF 678.75 FT.; THENCE S89°59'21"E, 617.59 FT.; THENCE N00°20'46"E, A DISTANCE OF 317.55 FT. TO THE INTERSECTION WITH AFORESAID SOUTHERLY MAINTAINED RIGHT-OF-WAY OF 26TH AVENUE EAST; THENCE RUN THE FOLLOWING TWO (2) COURSES ALONG SAID SOUTHERLY MAINTAINED RIGHT-OF-WAY: RUN N90°00'00"E, 649.28 FT.; THENCE S87°52'18"E, A DISTANCE OF 20.02 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTION 5, TOWNSHIP 35 SOUTH, RANGE 18 EAST, MANATEE COUNTY, FLORIDA.

Palmetto High School Additions

GROUND LEASE PARCEL:

AUDITORIUM BUILDING

COMMENCE AT THE SOUTHWEST CORNER OF SECTION 11, TOWNSHIP 34 SOUTH, RANGE 17 EAST; THENCE RUN S89°18'27"E ALONG THE SOUTH LINE OF SAID SECTION 11, A DISTANCE OF 761.63 FT.; THENCE N00°41'33"E PERPENDICULAR WITH SAID SOUTH LINE OF SECTION 11, A DISTANCE OF 372.28 FT. FOR POINT OF BEGINNING; THENCE N00°02'23"E50.10 FT.; THENCE S89°57'37"E, 8.40 FT.; THENCE N00°02'23"E, 25.90 FT.; THENCE N89°57'37"W, 8.40 FT.; THENCE N00°02'23"E, 50.10 FT.; THENCE S89°57'37"E, 17.50 FT.; THENCE S00°02'23"W, 4.70 FT.; THENCE S89°57'37"E, 5.90 FT.; THENCE N00°02'23"E, 4.70 FT.; THENCE S89°57'37"E, 51.40 FT.; THENCE S00°02'23"W, 50.00 FT.; THENCE N89°57'37"W, 8.30 FT.; THENCE S00°02'23"W, 17.90 FT.; THENCE S89°57'37"E, 41.00 FT.; THENCE S00°02'23"W, 41.40 FT.; THENCE N89°57'37"W, 8.00 FT.; THENCE S00°02'23"W, 16.80 FT.; THENCE N89°57'37"W, 99.50 FT. TO THE POINT OF BEGINNING, BEING AND LYING IN SECTION 11, TOWNSHIP 34 SOUTH, RANGE 17 EAST, MANATEE COUNTY, FLORIDA.

TOGETHER WITH AN EASEMENT FOR INGRESS, EGRESS, PARKING AND UTILITIES OVER LANDS DESCRIBED AS FOLLOWS:

SERVIENT PARCEL:

SOUTHWEST 1/4 OF SOUTHWEST 1/4 OF SECTION 11, TOWNSHIP 34 S., RANGE 17 E., MANATEE COUNTY, FLORIDA LESS:

AUDITORIUM BUILDING PARCEL DESCRIBED ABOVE

SCHEDULE D

DOCUMENTS REQUIRED BY SECTION 3.01(C) OF THE LEASE AGREEMENT

1. Resolution of the School Board - See Tab __.___

2. Certificate of School Board - See Tab __._

3. Ground Lease Agreement- See Tab __._

4. Series 2026B Supplemental Trust Agreement - See Tab __._

5. Memorandum of Lease with respect to Series 2009 Project - See Tab __._

6. Memorandum of Ground Lease with respect to Series 2009 Project - See Tab __._

EXHIBIT B

FORM OF SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT

SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT

by and among

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION,
as successor Trustee

and

MANATEE SCHOOL BOARD LEASING CORPORATION,
as Lessor

and

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA,
as Lessee

Dated as of [MONTH] 1, 2026

Relating to
Refunding Certificates of Participation
(The School Board of Manatee County, Florida, Master Lease Program),
Series 2026B
Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

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SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT

THIS SERIES 2026B SUPPLEMENTAL TRUST AGREEMENT, dated as of **[**MONTH**]** 1, 2026 (the "Series 2026B Supplemental Trust Agreement"), amending and supplementing the Master Trust Agreement, dated as of June 1, 1996, as amended and supplemented (the "Master Trust Agreement," and together with the Series 2026B Supplemental Trust Agreement, the "Trust Agreement"), by and among **U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION**, a national banking association with corporate trust powers qualified to accept trusts of the type set forth in the Trust Agreement, as successor trustee (the "Trustee"), the **MANATEE SCHOOL BOARD LEASING CORPORATION,** a not-for-profit corporation duly organized and existing under the laws of the State of Florida (the "Corporation"), and **THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA** (the "Board"), acting as the governing body of the School District of Manatee County, Florida (the "District").

WITNESSETH:

WHEREAS, the Board has heretofore deemed it in its best interests to lease-purchase certain real and/or personal property from time to time and has heretofore entered into a Master Lease-Purchase Agreement, dated as of June 1, 1996 (the "Lease Agreement"), between the Corporation, as lessor, and the Board, as lessee; and

WHEREAS, pursuant to the Lease Agreement, the Board may from time to time, by execution of a Lease Schedule to the Lease Agreement (a "Lease Schedule"), direct the Corporation to acquire, construct and lease-purchase to the Board the items of property described in such Lease Schedule (which items of property are collectively referred to herein as the "Projects"); and

WHEREAS, provision for the payment of the cost of acquiring, constructing and installing each Project will be made by the issuance and sale from time to time of a Series (as defined in the Master Trust Agreement) of Certificates of Participation issued under the Master Trust Agreement (the "Certificates"), which shall be secured by and be payable from the right of the Corporation to receive Basic Rent Payments (as defined in the Master Trust Agreement) to be made by the Board pursuant to the Lease Agreement and related Lease Schedule; and

WHEREAS, at the request of the Corporation, the Trustee has agreed to deliver a Series of Refunding Certificates pursuant to and upon receipt of a Request and Authorization (as defined in the Master Trust Agreement) from the Corporation and the terms of this Series 2026B Supplemental Trust Agreement (the "Series 2026B Certificates"); and

WHEREAS, the Corporation has assigned by absolute outright assignment to the Trustee all of its right, title and interest in and to the Lease Agreement and the Lease

Payments (as defined in the Master Trust Agreement), other than its rights of indemnification, its obligations pursuant to Section 6.03 of the Lease Agreement and its right to enter into Lease Schedules from time to time, pursuant to the Assignment of Lease Agreement, dated as of June 1, 1996, as amended and supplemented by a Sixteenth Amendment to Assignment of Lease Agreement, dated as of **[**MONTH**]** 1, 2026 (collectively, the "Assignment of Lease Agreement"), between the Corporation and the Trustee; and

WHEREAS, each Series of Certificates (other than partial Refunding Certificates or Completion Certificates) shall be secured independently from each other Series of Certificates; and

WHEREAS, the Board has heretofore caused the Trustee to execute, authenticate and deliver, under the Master Trust Agreement, $36,780,000 aggregate principal amount of Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2016A Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida (the "Series 2016A Certificates"), which Series 2016A Certificates, prior to giving effect to the refunding, are currently outstanding in the aggregate amount of $23,760,000; and

WHEREAS, the proceeds of the Series 2016A Certificates were principally used to refinance the costs of acquisition, construction and installation of various educational facilities and sites (the "Series 2009 Project") as more particularly described in Amended and Restated Lease Schedule No. 2009, dated as of October 1, 2016 (the "Current Lease Schedule No. 2009"); and

WHEREAS, the Board and the Corporation agree that the proceeds of the Series 2026B Certificates should be used to refund, on a current basis, the outstanding Series 2016A Certificates maturing on July 1 in the years 2027 through 2029, inclusive (collectively, the "Refunded Certificates") in order to achieve certain debt service savings **[**and to defease the Series 2016A Certificates maturing on July 1, 2026 (the "Defeased Series 2016A Certificates")**]** pursuant to the terms of the Master Trust Agreement and the Escrow Deposit Agreement (as defined below); and

WHEREAS, a portion of the proceeds of the Series 2026B Certificates, together with other legally available moneys, shall be deposited into an escrow deposit trust fund established pursuant to the Escrow Deposit Agreement, between the Board and U.S. Bank Trust Company, National Association, as escrow agent (the "Escrow Deposit Agreement") and shall constitute the deposit of prepaid Basic Rent Payments by the Board; and

WHEREAS, the deposit of the prepaid Basic Rent Payments in the escrow deposit trust fund, together with investment earnings thereon, shall be in an amount sufficient to pay the principal of, prepayment premium, if any, and interest on the Refunded Certificates

[and the Defeased Series 2016A Certificates**]** as the same becomes due or are prepaid prior to maturity; and

WHEREAS, the Lease Agreement will continue to secure the payment of Supplemental Rent and any deficiency in the prepaid Basic Rent Payments on deposit in the escrow deposit trust fund established under the Escrow Deposit Agreement and securing the Refunded Certificates **[**and the Defeased Series 2016A Certificates**]**; and

WHEREAS, in consideration for the deposit of such prepaid Basic Rent Payments to refund the Refunded Certificates **[**and defease the Series 2016A Defeased Certificates**]**, the Board has agreed to enter into a Second Amended and Restated Lease Schedule No. 2009 (the "Amended and Restated Lease Schedule No. 2009"), with the Corporation, whereby the Board will amend and restate Current Lease Schedule No. 2009 in its entirety thereby continuing to lease the Series 2009 Project and agree to make Basic Rent Payments sufficient to pay the principal of and interest on the Series 2026B Certificates **[**and the Series 2016A Certificates maturing on July 1, 2026 which are not being refunded with proceeds of the Series 2026B Certificates (the "Outstanding Series 2016A Certificates")**]**; and

WHEREAS, the Series 2026B Certificates shall be secured in the manner provided in the Trust Agreement and shall have the terms and provisions contained in this Series 2026B Supplemental Trust Agreement; and

WHEREAS, all things necessary to make the Series 2026B Certificates, when authenticated by the Trustee and issued as provided herein and in the Trust Agreement, the valid, binding and legal obligations according to the terms thereof, have been done and performed, and the creation, execution and delivery of this Series 2026B Supplemental Trust Agreement, and the creation, execution and issuance of the Series 2026B Certificates subject to the terms hereof, have in all respects been duly authorized;

NOW, THEREFORE, THIS SERIES 2026B SUPPLEMENTAL TRUST, WITNESSETH:

[Remainder of page intentionally left blank]

ARTICLE I
DEFINITIONS

SECTION 101. DEFINITIONS. Capitalized words and terms which are defined in the Master Trust Agreement shall have the same meanings ascribed to them when used herein, unless the context or use indicates a different meaning or intent. In addition to the capitalized words and terms elsewhere defined in this Series 2026B Supplemental Trust Agreement, the following capitalized words and terms as used in this Series 2026B Supplemental Trust Agreement shall have the following meanings unless the context or use indicates another or different meaning or intent:

"[INSURER SHORT NAME]" or "Insurer" or "Credit Enhancer" means **[**INSURER**]**, as the issuer of the Municipal Bond Insurance Policy, or any successor thereto or assignee thereof.

"Amended and Restated Lease Schedule No. 2009" means the Second Amended and Restated Lease Schedule No. 2009, dated as of **[**MONTH**]** 1, 2026, relating to the Series 2009 Project**[**, the Outstanding 2016A Certificates**]** and the Series 2026B Certificates, which shall be part of the Lease Agreement.

"Assignment of Ground Lease" means the Assignment of Ground Lease, dated as of May 1, 2009, from the Corporation to the Trustee.

"Assignment of Lease Agreement" means the Assignment of Lease Agreement dated as of June 1, 1996, as amended and supplemented by the Sixteenth Amendment to Assignment of Lease Agreement, dates as of **[**MONTH**]** 1, 2026, between the Corporation and the Trustee.

"Escrow Agent" means U.S. Bank Trust Company, National Association.

"Escrow Deposit Agreement" means the Escrow Deposit Agreement dated as of **[**CLOSING DATE**]**, 2026, between the Board and the Escrow Agent.

"Ground Lease" means the Ground Lease Agreement dated as of May 1, 2009, as amended by the First Amendment to Ground Lease Agreement, dates as of **[**MONTH**]** 1,2026, each between the Board and the Corporation.

["Municipal Bond Insurance Policy" or **"Policy"** means the insurance policy issued by the Insurer guaranteeing the scheduled payment of principal and interest on the Series 2026B Certificates when due. The Municipal Bond Insurance Policy shall be deemed to be a Credit Facility for purposes of the Trust Agreement.**]**

"Payment Date" shall mean January 1 and July 1 of each year, commencing July 1, 2026.

"**Refunded Certificates"** means the Series 2016A Certificates maturing on July 1 in the years 20270 through 2029, inclusive that are refunded in connection with the issuance of the Series 2026B Certificates, as described in the Escrow Deposit Agreement.

"Related Documents" means the Trust Agreement, the Lease Agreement, Amended and Restated Lease Schedule No. 2009, the Assignment of Lease Agreement, the Ground Lease and the Assignment of Ground Lease, as all such documents are amended and supplemented.

"Reserve Requirement" means, with respect to the Series 2026B Certificates, zero dollars ($0.00).

"Series 2009 Project" means the Series 2009 Project as described in the Amended and Restated Lease Schedule No. 2009.

"Series 2016A Certificates" means the Refunding Certificates of Participation (The School Board of Manatee County, Florida, Master Lease Program), Series 2016A Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida, dated October 27, 2016, executed, authenticated and delivered by the Trustee under the Master Trust Agreement.

"Series 2026B Certificates" means the $**[**PAR**]** Refunding Certificates of Participation (The School Board of Manatee County, Florida, Master Lease Program), Series 2026B Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida authorized to be issued under Section 4.13 of the Master Trust Agreement and Section 201 hereof.

"Series 2026B Pledged Accounts" means with respect to the Series 2026B Certificates, the Series 2026B Subaccount of the Costs of Issuance Account, the Series 2026B Subaccount of the Interest Account and the Series 2026B Subaccount of the Principal Account, each established hereby.

"Series 2026B Subaccount of the Costs of Issuance Account" means the subaccount established in the Costs of Issuance Account pursuant to Section 6.02 of the Master Trust Agreement and Section 401 hereof.

"Series 2026B Subaccount of the Interest Account" means the subaccount established in the Interest Account pursuant to Section 6.02 of the Master Trust Agreement and Section 401 hereof.

"Series 2026B Subaccount of the Principal Account" means the subaccount established in the Interest Account pursuant to Section 6.02 of the Master Trust Agreement and Section 401 hereof.

"Series 2026B Supplemental Trust Agreement" means this instrument, as may be amended and supplemented.

"Trust Agreement" means the Master Trust Agreement, dated as of June 1, 1996, among the Trustee, the Corporation and the Board, as amended and supplemented by this Series 2026B Supplemental Trust Agreement, among the Trustee, the Corporation and the Board.

"Trustee" means U.S. Bank Trust Company, National Association and any successor or assignee thereto.

"Underwriters" means, collectively, the underwriters named in the Certificate Purchase Agreement between such underwriters, the Corporation and the Board executed in connection with the sale of the Series 2026B Certificates.

[Remainder of page intentionally left blank]

ARTICLE II
THE SERIES 2026B CERTIFICATES

SECTION 201. AUTHORIZATION OF SERIES 2026B CERTIFICATES. (a) There is hereby created a Series of Certificates to be issued under the Trust Agreement to be known as "Refunding Certificates of Participation (The School Board of Manatee County, Florida, Master Lease Program), Series 2026B Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida." The principal amount of the Series 2026B Certificates which may be issued is hereby expressly limited to $**[**PAR AMOUNT**]**. The Series 2026B Certificates shall be issued for the principal purposes of (i) effecting the refunding, on a current basis, of the Refunded Certificates **[**and the defeasance of the Defeased Certificates**]** and (ii) paying Costs of Issuance of the Series 2026B Certificates. The Series 2026B Certificates shall bear interest from their dated date and shall be issuable as fully registered Certificates without coupons in denominations of $5,000 and integral multiples thereof. The Series 2026B Certificates shall be lettered and numbered R-1 and upward.

(b) Except as otherwise provided in the Trust Agreement, the Series 2026B Certificates shall be dated as of their date of delivery. Interest on the Series 2026B Certificates shall be payable on each Payment Date, commencing **[**July 1, 2026.**]** The Series 2026B Certificates shall be payable in the manner provided in the Trust Agreement.

(c) The Series 2026B Certificates shall bear interest at the respective rates and shall mature on July 1 of each of the years in the respective principal amounts set opposite each year in the following schedule:

Year (July 1)	Principal Amount	Interest Rate
2026		
2027		
2028		
2029		

(d) All of Series 2026B Certificates shall be Serial Certificates. The Series 2026B Certificates shall be substantially in the form set forth in Exhibit B to the Master Trust Agreement.

SECTION 202. ISSUANCE OF SERIES 2026B CERTIFICATES. The Series 2026B Certificates shall be issued upon delivery to the Trustee of the documents referred to in Section 4.13(b) of the Trust Agreement and the payment of the purchase price therefor.

SECTION 203. REFUNDING OF REFUNDED CERTIFICATES. Upon the delivery of the Series 2026B Certificates, the Refunded Certificates shall be refunded as provided in the Trust Agreement and the Escrow Deposit Agreement.

SECTION 204. LETTER OF INSTRUCTIONS. Attached hereto as Schedule 1 is the Letter of Instructions relating to the Series 2026B Certificates as required by Section 6.12 of the Trust Agreement. The Trustee, the Corporation and the Board agree to abide by the provisions of such Letter of Instructions in accordance with and to the extent of the terms of the Trust Agreement.

SECTION 205. FULL BOOK-ENTRY. Notwithstanding the provisions set forth in Section 201 hereof or Section 4.06 of the Master Trust Agreement, the Series 2026B Certificates shall be initially issued in the form of a separate single certificated fully registered Series 2026B Certificate for each of the maturities of the Series 2026B Certificates. Upon initial issuance, the ownership of each such Series 2026B Certificate shall be registered in the registration books kept by the Trustee in the name of Cede & Co., as nominee of The Depository Trust Company ("DTC"). As long as the Series 2026B Certificates shall be registered in the name of Cede & Co., all payments of principal of and interest on the Series 2026B Certificates shall be made by the Trustee by check or draft or by wire transfer to Cede & Co., as Holder of the Series 2026B Certificates.

With respect to Series 2026B Certificates registered in the registration books kept by the Trustee in the name of Cede & Co., as nominee of DTC, the Board, the Corporation and the Trustee shall have no responsibility or obligation to any participant in the DTC book-entry program or to any indirect participant (collectively, a "Participant"). Without limiting the immediately preceding sentence, the Board, the Corporation and the Trustee shall have no responsibility or obligation with respect to (A) the accuracy of the records of DTC, Cede & Co. or any Participant with respect to any ownership interest on the Series 2026B Certificates, (B) the delivery to any Participant or any other Person other than a Certificate Owner, as shown in the registration books kept by the Trustee, of any notice with respect to the Series 2026B Certificates, or (C) the payment to any Participant or any other Person, other than a Certificate Owner, as shown in the registration books kept by the Trustee, of any amount with respect to principal of, premium, if any, or interest on the Series 2026B Certificates. The Board, the Corporation and the Trustee may treat and consider the Person in whose name each Series 2026B Certificate is registered in the registration books kept by the Trustee as the Holder and absolute owner of such Series 2026B Certificate for the purpose of payment of principal of, premium, if any, and interest with respect to such Series 2026B Certificate, for providing notices with respect to such Series 2026B Certificate, for the purpose of registering transfers with respect to such Series 2026B Certificate, for the purpose of providing notices, and for all other purposes whatsoever. The Trustee shall pay all principal of, premium, if any, and interest on the Series 2026B Certificates only to or upon the order of the respective holders, as shown in the registration books kept by the Trustee, or their respective attorneys duly authorized in

writing, as provided herein and all such payments shall be valid and effective to fully satisfy and discharge the Board's obligations with respect to payment of principal of, premium, if any, and interest on the Series 2026B Certificates to the extent of the sum or sums so paid. No Person shall receive a certificated Series 2026B Certificate evidencing the obligation of the Board to make payments of principal of, premium, if any, and interest pursuant to the provisions hereof. Upon delivery by DTC to the Board of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., and subject to the provisions in the Trust Agreement with respect to transfers during certain time periods, the words "Cede & Co." herein shall refer to such new nominee of DTC; and upon receipt of such notice, the Board shall promptly deliver a copy of the same to the Trustee.

Upon (A) receipt by the Board of written notice from DTC (i) to the effect that a continuation of the requirement that all of the outstanding Series 2026B Certificates be registered in the registration books kept by the Trustee in the name of Cede & Co., as nominee of DTC, is not in the best interest of the beneficial owners of the Series 2026B Certificates or (ii) to the effect that DTC is unable or unwilling to discharge its responsibilities and no substitute depository willing to undertake the functions of DTC hereunder can be found which is willing and able to undertake such functions upon reasonable and customary terms, or (B) determination by the Board, in its sole discretion upon compliance with applicable DTC policies and procedures, that such book-entry only system is burdensome to the Board, the Series 2026B Certificates shall no longer be restricted to being registered in the registration books kept by the Trustee in the name of Cede & Co., as nominee of DTC, but may be registered in whatever name or names holders shall designate, in accordance with the provisions hereof. In such event, the Board shall issue and the Trustee shall authenticate, transfer and exchange Series 2026B Certificates of like principal amount and maturity, in denominations of $5,000 or any integral multiple thereof to the holders thereof in accordance with the provisions of the Trust Agreement. The foregoing notwithstanding, until such time as participation in the book-entry only system is discontinued, the provisions set forth in the Blanket Issuer Letter of Representations executed by the Board and delivered to DTC shall apply to the payment of principal of and interest on the Series 2026B Certificates.

[Remainder of page intentionally left blank]

ARTICLE III
APPLICATION OF SERIES 2026B CERTIFICATE PROCEEDS

SECTION 301. APPLICATION OF SERIES 2026B CERTIFICATE PROCEEDS. The proceeds of the Series 2026B Certificates(inclusive of the $**[**GF**]** good faith wire previously received by the Trustee on behalf of the Board, and net of the underwriting discount of $_____ **[**and the Municipal Bond Insurance Policy premium of $_____)**]**) shall be applied by the Trustee as follows:

(a) Deposit to the credit of a Series 2026B Subaccount of the Costs of Issuance Account an amount equal to the Costs of Issuance of the Series 2026B Certificates, $_____; and

(b) Deposit irrevocably in trust to the credit of the escrow deposit trust fund established under the Escrow Deposit Agreement an amount equal to $_____ which, together with $_____ of other funds deposited therein, shall be sufficient to **[**defease the Deferred Series 2016A Certificates and**]** purchase Refunding Securities in the manner set forth in the Escrow Deposit Agreement, which investments shall mature at such times and in such amounts as shall be sufficient, together with any cash balance, to pay the Refunded Certificates as the same mature or are earlier called for prepayment.

All moneys on deposit in the Subaccount described in this Section shall be applied in accordance with Section 401 hereof and shall be disbursed by the Trustee in the manner and for the purpose described in the Trust Agreement.

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ARTICLE IV
ESTABLISHMENT OF SERIES 2026B PLEDGED ACCOUNTS

SECTION 401. ESTABLISHMENT OF SERIES 2026B PLEDGED ACCOUNTS. In accordance with Section 6.02(b) of the Master Trust Agreement, there is hereby established with the Trustee, solely for the benefit of the Owners of the Series 2026B Certificates, the following accounts and subaccounts:

(a) "The School Board of Manatee County, Florida Master Lease Series 2026B Subaccount of the Costs of Issuance Account."

(b) "The School Board of Manatee County, Florida Master Lease Series 2026B Subaccount of the Interest Account."

(c) "The School Board of Manatee County, Florida Master Lease Series 2026B Subaccount of the Principal Account."

The moneys on deposit in the Accounts and Subaccounts described in this Section shall be disbursed by the Trustee in the manner and for the purposes described in the Trust Agreement. The moneys in the Series 2026B Pledged Accounts shall be invested solely in Permitted Investments.

SECTION 402. SECURITY FOR SERIES 2026B CERTIFICATES. The Series 2026B Certificates shall be secured in the manner provided in the Trust Agreement and shall receive all the benefits of the Trust Estate created thereunder; provided, such portion of the Trust Estate which is derived from the sale, re-letting or other disposition of the Series 2009 Project shall be utilized solely for the benefit of the Owners of the Series 2026B Certificates**[**, on a pro rata basis with the Owners of the Outstanding Series 2016A Certificates**]** and any cash, securities and investments in the Series 2026B Pledged Accounts shall be utilized solely for the benefit of the Owners of the Series 2026B Certificates. The Owners of the Series 2026B Certificates shall have no claim against, nor receive any benefits from, any portion of the Trust Estate derived from the sale, re-letting or other disposition of Projects, other than the Series 2009 Project **[**(on a pro rata basis with the Owners of the Outstanding Series 2016A Certificates as described herein),**]** or any cash, securities and investments in the Pledged Accounts, other than the Series 2026B Pledged Accounts.

[SECTION 403. CREDIT ENHANCEMENT. The Series 2026B Certificates shall be further secured by the Municipal Bond Insurance Policy issued by **[**INSURER SHORT NAME**]**, which shall be the Credit Enhancer and Insurer for the Series 2026B Certificates. **[**INSURER SHORT NAME**]** shall have all the rights provided for such Credit Enhancer under the terms of the Trust Agreement and under the terms hereof and the Related Documents.**]**

ARTICLE V
NO PREPAYMENT OF SERIES 2026B CERTIFICATES

SECTION 501. NO PREPAYMENT OF SERIES 2026B CERTIFICATES. (a) The Series 2026B Certificates are subject to prepayment only as provided in this Section. The Series 2026B Certificates are not subject to extraordinary mandatory prepayment prior to maturity pursuant to Section 5.08(c) of the Lease Agreement.

(b) The Series 2026B Certificates are not subject to prepayment at the option of the Board.

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ARTICLE VI
PROVISIONS REGARDING MUNICIPAL BOND INSURANCE POLICY

SECTION 601. PROVISIONS REGARDING MUNICIPAL BOND INSURANCE POLICY; ADDITIONAL OBLIGATIONS OF THE BOARD. The following provisions relating to the Series 2026B Certificates shall apply so long as the Municipal Bond Insurance Policy is in full force and effect notwithstanding anything in the Related Documents to the contrary:

[TO COME**]**

[Remainder of page intentionally left blank]

ARTICLE VII
MISCELLANEOUS

SECTION 701. PROVISIONS OF MASTER TRUST AGREEMENT NOT OTHERWISE MODIFIED. Except as expressly modified or amended hereby, the Master Trust Agreement shall remain in full force and effect. To the extent of any conflict between the terms of the Master Trust Agreement and this Series 2026B Supplemental Trust Agreement, the terms hereof shall control.

SECTION 702. THIRD PARTY BENEFICIARIES. Nothing in this Series 2026B Supplemental Trust Agreement, express or implied, is to or shall be construed to confer upon or to give to any person or party other than the Corporation, and its assignee, the Trustee, **[**the Credit Enhancer**]** and the Board any rights, remedies or claims under or by reason of this Series 2026B Supplemental Trust Agreement or any covenants, condition or stipulation hereof; and all covenants, stipulations, promises and agreements in this Series 2026B Supplemental Trust Agreement contained by or on behalf of the Corporation or the Board shall be for the sole and exclusive benefit of the Corporation, and its assignee, the Trustee, **[**the Credit Enhancer (including **[**INSURER SHORT NAME**])]** and the Board. **[**INSURER SHORT NAME**]** shall be deemed a third party beneficiary of the Trust Agreement and this Series 2026B Supplemental Trust Agreement.

SECTION 703. CONFIRMATION OF SECURITY TRANSACTIONS; DEPOSIT OF CERTAIN FUNDS. (A) The Board and Corporation acknowledge that to the extent regulations of the Comptroller of the Currency or other applicable regulatory entity grant the Board or Corporation the right to receive individual confirmations of security transactions at no additional cost, as they occur, the Board and Corporation specifically waive receipt of such confirmations to the extent permitted by law. The Trustee will furnish the Board and Corporation periodic cash transaction statements that include detail for all investment transactions made by the Trustee under the Trust Agreement.

(B) In connection with the execution and delivery of the Series 2026B Certificates, certain moneys have been or will be deposited with the Trustee before the Closing Date pursuant to one or more letters of instruction from the provider or providers of such moneys for deposit into separate subaccounts in connection herewith. Such moneys will be held by the Trustee subject to the terms and conditions of this Trust Agreement in addition to terms provided in such letter(s) of instruction and disbursed on the Closing Date in accordance with the closing memorandum prepared in connection with the delivery of the Series 2026B Certificates. For such purpose, the standards of care provisions regarding responsibilities and indemnification and other sections relating to the Trustee contained in this Trust Agreement (the "Effective Provisions") shall be effective as of the first date of receipt by the Trustee of such moneys. The Effective Provisions shall be deemed incorporated into such letter(s) of instructions.

SECTION 704. PATRIOT ACT OF REQUIREMENTS OF TRUSTEE. To help the government fight the funding of terrorism and money laundering activities, Federal law requires all financial institutions to obtain, verify, and record information that identified each person who opens an account. For a non-individual person such as a business entity, a charity, a trust, or other legal entity, the Trustee will ask for documentation to verify such non-individual person's formation and existence as a legal entity. The Trustee may also ask to see financial statements, licenses, identification and authorization documents from individuals claiming authority to represent the entity or other relevant documentation.

SECTION 705. COUNTERPARTS. This Series 2026B Supplemental Trust Agreement may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

SECTION 706. HEADINGS. Any heading preceding the text of the several Articles hereof, and any table of contents or marginal notes appended to copies hereof, shall be solely for convenience of reference and shall not constitute a part of this Series 2026B Supplemental Trust Agreement, nor shall they affect its meaning, construction or effect.

SECTION 707. LAWS. This Series 2026B Supplemental Trust Agreement shall be construed and governed in accordance with the laws of the State.

[Remainder of page intentionally left blank]

IN WITNESS WHEREOF, the parties have executed this Series 2026B Supplemental Trust Agreement by their officers thereunto duly authorized as of the date and year first written above.

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, as successor Trustee

By: _____
Assistant Vice President

MANATEE SCHOOL BOARD LEASING CORPORATION, as Lessor

(SEAL)

By: _____
President

ATTEST:

By: _____
Secretary/Treasurer

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, as Lessee

(SEAL)

By: _____
Chair

ATTEST:

By :_____
Superintendent/Secretary

SCHEDULE 1

LETTER OF INSTRUCTIONS

The School Board of Manatee County, Florida
Bradenton, Florida

U.S. Bank Trust Company, National Association
Jacksonville, Florida

Manatee School Board Leasing Corporation
Bradenton, Florida

Re: $[PAR] Refunding Certificates of Participation (The School Board of Manatee County, Florida, Master Lease Program), Series 2026B Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

Ladies and Gentlemen:

This letter of instructions is intended to set forth certain duties and requirements regarding the payment of rebatable arbitrage to the United States Treasury in compliance with Section 148(f) of the Internal Revenue Code of 1986, as amended (the "Code") to the extent necessary to preserve the tax-exempt treatment of interest on the above-referenced Refunding Certificates of Participation (the "Series 2026B Certificates"). The instructions contained in this letter are based upon said Section 148(f) of the Code and, by analogy, to the Regulations. However, it is not intended to be exhaustive.

The Series 2026B Certificates have been issued pursuant to a Master Trust Agreement, dated as of June 1, 1996, as amended and supplemented by the Series 2026B Supplemental Trust Agreement, dated as of [MONTH] 1, 2026 (collectively, the "Trust Agreement"), among U.S. Bank Trust Company, National Association, as successor trustee (the "Trustee"), the Manatee School Board Leasing Corporation, a Florida not-for-profit corporation, as lessor (the "Corporation"), and The School Board of Manatee County, Florida, a school board of the State of Florida, as lessee (the "Board"). The Series 2026B Certificates represent undivided proportionate interests of Owners of the Series 2026B Certificates in the Basic Rent Payments to be made under a Master Lease-Purchase Agreement, dated as of June 1, 1996, as amended and supplemented by Second Amended

and Restated Lease Schedule No. 2016A, dated as of **[**MONTH**]** 1, 2026 (collectively, the "Lease Agreement"), between the Corporation and the Board. Pursuant to an Assignment of Lease Agreement, dated as of June 1, 1996, as amended and supplemented by the Sixteenth Amendment to Assignment of Lease Agreement, dated as of **[**MONTH**]** 1, 2026, between the Corporation and the Trustee, the Corporation has assigned all of its rights, title and interest in and to the Second Amended and Restated Lease Schedule No. 2016A (other than certain rights and obligations specifically excepted therein), including, without limitation, the right to receive the Basic Rent Payments, when due, to the Trustee for the benefit of the Owners of the Series 2026B Certificates **[**and the Outstanding Series 2016A Certificates.**]**

Since the requirements of said Section 148(f) are subject to amplification and clarification, it may be necessary to supplement or modify the instructions contained in this letter from time to time to reflect any additional or different requirements of said Section and the Regulations or to specify that actions set forth in this letter are no longer required or that some further or different action is required to maintain or assure the exemption from federal income tax of the interest on the Series 2026B Certificates.

For purposes of this letter, any instructions relating to a fund, account or subaccount established under the Trust Agreement shall be deemed to apply only to that portion of such fund, account or subaccount allocable to the Series 2026B Certificates.

1. Tax Covenants. Pursuant to the Trust Agreement, the Corporation and the Board have made certain covenants designed to assure that the Interest Component of the Basic Rent Payments is and shall remain excludable from gross income for purposes of federal income taxation. In order to preserve this exemption neither the Corporation nor the Board should, directly or indirectly, use or permit the use of any proceeds of the Series 2026B Certificates or the Lease Payments or any other funds or take or omit to take any action that would cause the Series 2026B Certificates to be "arbitrage bonds" within the meaning of Section 148 of the Code or that would cause the Interest Component of the Basic Rent Payments to be subject to be included in gross income for federal income tax purposes under the provisions of the Code. The Board must comply with all other requirements as shall be determined by Bond Counsel to be necessary or appropriate to assure that the Interest Component of the Basic Rent Payments will be excludable from gross income for purposes of federal income taxation. To that end, the Corporation and the Board shall comply with all requirements of Section 148 of the Code to the extent applicable to the Series 2026B Certificates.

2. Definitions. Capitalized terms used in this letter, but not otherwise defined herein, shall have the same meanings set forth in Exhibit A to the Trust Agreement and in the Board's Certificate as to Arbitrage and Certain Other Tax Matters relating to the Series 2026B Certificates.

"Bond Counsel" means Nabors, Giblin & Nickerson, P.A., Tampa, Florida or such other firm of nationally recognized bond counsel as may be selected by the Board.

"Certificate Year" means any one-year period (or shorter period from the Issue Date) ending on the close of business on the day preceding the anniversary of the Issue Date; provided, however, that the Board may select any other day as the end of a Certificate Year if such selection is made prior to the earlier of the final maturity date of the Series 2026B Certificates or the fifth anniversary of the Issue Date.

"Code" means the Internal Revenue Code of 1986, as amended.

"Computation Date" means each date selected by the Board as a computation date pursuant to Section 1.148-3(e) of the Regulations and the Final Computation Date.

"Fair Market Value" means, when applied to a Nonpurpose Investment, the Fair Market Value of such Investment as determined in accordance with Section 4 hereof.

"Final Computation Date" means the date the Series 2026B Certificates are discharged.

"Gross Proceeds" means, with respect to the Series 2026B Certificates:

(1) Amounts constituting Sale Proceeds of the Series 2026B Certificates.

(2) Amounts constituting Investment Proceeds of the Series 2026B Certificates.

(3) Amounts constituting Transferred Proceeds of the Series 2026B Certificates.

(4) Other amounts constituting Replacement Proceeds of the Series 2026B Certificates.

(5) Amounts that constitute Pledged Moneys (as defined below) and that are derived directly or indirectly from the Board (or a governmental unit of which the Board is a part) or any other person who substantially benefits from the issuance of the Series 2026B Certificates.

"Investment Proceeds" means any amounts actually or constructively received from investing proceeds of the Series 2026B Certificates.

"Investment Property" means any security, obligation or other property held principally as a passive vehicle for the production of income, within the meaning of Section 1.148-1(b) of the Regulations.

"Issue Date" means **[**CLOSING DATE**]**, 2026.

"Net Proceeds" means Sale Proceeds, less the portion of such Proceeds invested in a reasonably required reserve or replacement fund under the Code.

"Nonpurpose Investment" shall have the meaning ascribed to such term in Section 148 of the Code and shall include any Investment Property in which Gross Proceeds are invested which is not acquired to carry out the governmental purpose of the Series 2026B Certificates, e.g., obligations acquired with Gross Proceeds that are invested temporarily until needed for the governmental purpose of the Series 2026B Certificates, that are used to discharge a prior issue, or that are invested in a reasonably required reserve or replacement fund.

"Nonpurpose Payments" shall include the payments with respect to Nonpurpose Investments specified in Section 1.148-3(d)(1)(i)-(v) of the Regulations.

"Nonpurpose Receipts" shall include the receipts with respect to Nonpurpose Investments specified in Section 1.148-3(d)(2)(i)-(iii) of the Regulations.

"Pledged Moneys" means moneys that are reasonably expected to be used directly or indirectly to pay debt service on the Series 2026B Certificates (or to reimburse a municipal bond insurer) or as to which there is a reasonable assurance that such moneys or the earnings thereon will be available directly or indirectly to pay debt service on the Series 2026B Certificates (or to reimburse a municipal bond insurer) if the Board encounters financial difficulties.

"Pre-Issuance Accrued Interest" means amounts representing interest that has accrued on an obligation for a period of not greater than one year before its issue date but only if those amounts are paid within one year after the Issue Date.

"Proceeds" means any Sale Proceeds, Investment Proceeds and Transferred Proceeds of the Certificates.

"Qualified Administrative Costs" means reasonable, direct administrative costs, other than carrying costs, such as separately stated brokerage and selling commissions that are comparable to those charged nongovernmental entities in transactions not involving tax-exempt bond proceeds, but not legal and accounting fees, recordkeeping, custody or similar costs. In addition, with respect to a guaranteed investment contract or investments purchased for a yield restricted defeasance escrow, such costs will be considered reasonable if (1) the amount of the fee the Board treats as a Qualified Administrative Cost does not exceed the lesser of (a) $**[**50,000**]** (for calendar year 2026), and (b) 0.2% of the "computational base," or, if more, $**[**5,000**]**; and (2) the Board does not treat as Qualified Administrative Costs more than $**[**141,000**]** (for calendar year 2026) in brokers' commissions or similar fees with respect to all guaranteed investment contracts and investments for yield restricted defeasance escrows purchased with Gross Proceeds of the issue. For purposes of this definition only, "computational base" shall mean with respect

to guaranteed investment contracts, the amount of Gross Proceeds the Board reasonably expects, as of the date the contract is acquired, to be deposited in the guaranteed investment contract over the term of the contract and for investments other than guaranteed investment contract, "computational base" shall mean the amount of Gross proceeds initially invested in such investments. The above- described safe harbor dollar amounts shall be increased each calendar year for cost-of-living adjustments pursuant to Section 1.148-5(e) of the Regulations.

"Rebatable Arbitrage" means, as of any Computation Date, the excess of the future value of all Nonpurpose Receipts over the future value of all Nonpurpose Payments.

"Rebate Fund" means the Rebate Fund established pursuant to the Trust Agreement and described in Section 3 hereof.

"Regulations" means Treasury Regulations Sections 1.148-0 through 1.148-11, 1.149(b)-1 and (d)-1, and 1.150-0 through 1.150-2, as amended, and any regulations amendatory, supplementary or additional thereto.

"Replacement Proceeds" means amounts that have a sufficiently direct nexus to the Series 2026B Certificates or to the governmental purpose of the Series 2026B Certificates to conclude that the amounts would have been used for that governmental purpose if the Proceeds of the Series 2026B Certificates were not used or to be used for that governmental purpose. For this purpose, governmental purposes include the expected use of amounts for the payment of debt service on a particular date. The mere availability or preliminary earmarking of amounts for a governmental purpose, however, does not in itself establish a sufficient nexus to cause those amounts to be Replacement Proceeds. Replacement Proceeds include, but are not limited to, amounts held in a sinking fund or a pledged fund. For these purposes, an amount is pledged to pay principal of or interest on the Series 2026B Certificates if there is reasonable assurance that the amount will be available for such purposes in the event that the issuer encounters financial difficulties.

"Sale Proceeds" means any amounts actually or constructively received by the Board from the sale of the Series 2026B Certificates, including amounts used to pay underwriters' discount or compensation and interest other than Pre-Issuance Accrued Interest. Sale Proceeds shall also include, but are not limited to, amounts derived from the sale of a right that is associated with a Series 2026B Certificate and that is described in Section 1.148-4(b)(4) of the Regulations.

"Tax-Exempt Investment" means (i) an obligation the interest on which is excluded from gross income pursuant to Section 103 of the Code, (ii) United States Treasury-State and Local Government Series, Demand Deposit Securities, and (iii) stock in a tax-exempt mutual fund as described in Section 1.150-1(b) of the Regulations. Tax-Exempt Investment shall not include a specified private activity bond as defined in Section 57(a)(5)(C) of the Code. For purposes of these Rebate Instructions, a tax-exempt mutual

fund includes any regulated investment company within the meaning of Section 851(a) of the Code meeting the requirements of Section 852(a) of the Code for the applicable taxable year; having only one class of stock authorized and outstanding; investing all of its assets in tax-exempt obligations to the extent practicable; and having at least 98 percent of (1) its gross income derived from interest on, or gain from the sale of or other disposition of, tax-exempt obligations or (2) the weighted average value of its assets represented by investments in tax-exempt obligations.

"Transferred Proceeds" shall have the meaning provided therefor in Section 1.148-9 of the Regulations.

"Universal Cap" means the value of all then outstanding Series 2026B Certificates.

"Value" (of a Series 2026B Certificate) means with respect to a Series 2026B Certificate issued with not more than two percent original issue discount or original issue premium, the outstanding principal amount, plus accrued unpaid interest; for any other Series 2026B Certificate, its present value.

"Value" (of an Investment) shall have the following meaning in the following circumstances:

(1) General Rules. Subject to the special rules in the following paragraph, an issuer may determine the value of an investment on a date using one of the following valuation methods consistently applied for all purposes relating to arbitrage and rebate with respect to that investment on that date:

(a) an investment with not more than two percent original issue discount or original issue premium may be valued at its outstanding stated principal amount, plus accrued unpaid interest on such date;

(b) a fixed rate investment may be valued at its present value on such date; and

(c) an investment may be valued at its Fair Market Value on such date.

(2) Special Rules. Yield restricted investments are to be valued at present value provided that (except for purposes of allocating Transferred Proceeds to an issue, for purposes of the Universal Cap and for investments in a commingled fund other than a bona fide debt service fund unless it is a certain commingled fund):

(a) an investment must be valued at its Fair Market Value when it is first allocated to an issue, when it is disposed of and when it is deemed acquired or deemed disposed of, and provided further that;

(b) in the case of Transferred Proceeds, the Value of a Nonpurpose Investment that is allocated to Transferred Proceeds of a refunding issue on a transfer date may not exceed the Value of that investment on the transfer date used for purposes of applying the arbitrage restrictions to the refunded issue.

"Yield" means, generally, the discount rate which, when used in computing the present value of all the unconditionally payable payments of principal and interest on an obligation and all the payments for qualified guarantees paid and to be paid with respect to such obligation, produces an amount equal to the present value of the issue price of such obligation. Present value is computed as of the date of issue of the obligation. There are, however, many additional specific rules contained in the Regulations which apply to the calculation and recalculation of yield for particular obligations and such rules should be consulted prior to calculating the yield for the Series 2026B Certificates on any Computation Date. Yield shall be calculated on a 360-day year basis with interest compounded semi-annually. For this purpose, the purchase price of a Nonpurpose Investment or Tax-Exempt Investment is its Fair Market Value, as determined pursuant to Section 4 of this letter, as of the date that it becomes allocated to Gross Proceeds of the Series 2026B Certificates.

"Yield on the Series 2026B Certificates" means, for all Computation Dates, the Yield expected as of the date hereof on the Series 2026B Certificates over the term of such Series 2026B Certificates computed by:

(1) using as the purchase price of the Series 2026B Certificates, the amount at which such Series 2026B Certificates were sold to the public within the meaning of Sections 1273 and 1274 of the Code; and

(2) assuming that all of the Series 2026B Certificates will be paid at their scheduled maturity dates or in accordance with any mandatory redemption requirements.

3. Payment of Rebatable Arbitrage.

(a) In order to maintain the exemption from federal income tax of the Interest Component of the Basic Rent Payments, the Trustee, upon the written direction of the Board in accordance with Section 6.12 of the Trust Agreement, shall pay the Rebatable Arbitrage to the United States Government at the times and in the amounts determined herein from amounts on deposit in the Rebate Fund. For purposes of determining the Rebatable Arbitrage, the Board should cause the calculations to be made by competent tax counsel or other financial or accounting advisors or persons to ensure correct application of the rules contained in the Code and the Regulations relating to arbitrage rebate.

(b) Within 30 days after any Computation Date, the Board must calculate or cause to be calculated the Rebatable Arbitrage or any penalty due pursuant to Section 3(d) below. The Board agrees to pay the Trustee the amount of the Rebatable Arbitrage for

deposit to the Rebate Fund on or before the same must be remitted by the Trustee. Upon receipt of such Rebatable Arbitrage from the Board, but in no event later than 60 days following the Computation Date, the Trustee must remit (but only from amounts received from the Board) an amount which when added to the future value of previous rebate payments is not less than 90 percent (100 percent with respect to the Computation Date on the final repayment or retirement of the Series 2026B Certificates plus the income, if any, from the investment of the Rebatable Arbitrage due the United States Government after the final Computation Date) of the Rebatable Arbitrage.

Each payment must be accompanied by Internal Revenue Service Form 8038-T.

(c) The obligation to pay Rebatable Arbitrage to the United States, as described in this letter, shall be treated as satisfied with respect to the Series 2026B Certificates if (i) Gross Proceeds are expended for the governmental purpose of the Series 2026B Certificates by no later than the date which is six months after the Issue Date and if it is not anticipated that any other Gross Proceeds will arise during the remainder of the term of the Series 2026B Certificates and (ii) the requirement to pay Rebatable Arbitrage, if any, to the United States with respect to the portion of the Reserve Account allocable to the Series 2026B Certificates, if any, is met. For purposes described above, Gross Proceeds do not include (i) amounts deposited in a bona fide debt service fund, so long as the funds therein constitute bona fide debt service funds, or a reasonably required reserve or replacement fund (as defined in Section 1.148-1 of the Regulations and meeting the requirements of Section 1.148-2(f) of the Regulations), (ii) amounts that, as of the Issue Date, are not reasonably expected to be Gross Proceeds but that become Gross Proceeds after the date which is six months after the Issue Date, (iii) amounts representing Sale or Investment Proceeds derived from any Purpose Investment (as defined in Section 1.148-1 of the Regulations) and earnings on those payments, and (iv) amounts representing any repayments of grants (as defined in Section 1.148-6(d)(4) of the Regulations). If Gross Proceeds are in fact expended by such date, then, except as to amounts, if any, on deposit in the Reserve Account, Rebatable Arbitrage with respect to such Gross Proceeds need not be calculated and no payment thereof to the United States Department of Treasury need be made. Use of Gross Proceeds to redeem Series 2026B Certificates shall not be treated as an expenditure of such Gross Proceeds.

Notwithstanding the foregoing, if Gross Proceeds which were reasonably expected to be Gross Proceeds on the Issue Date actually become available after the date which is six months after the Issue Date, as determined by the Board, then the requirements described herein relating to the calculation of Rebatable Arbitrage and the payment thereof to the United States must be satisfied, except that no such calculation or payment need be made with respect to the initial six-month period. Any other amounts not described in this Section which constitute Gross Proceeds, other than a bona fide debt service fund, will be subject to rebate.

(d) The Board and the Trustee should keep or cause to be kept proper books of records and accounts containing complete and correct entries of all transactions relating to the receipt, investment, disbursement, allocation and application of the moneys related to the Series 2026B Certificates, including moneys derived from, pledged to, or to be used to make payments on the Series 2026B Certificates. Such records shall, at a minimum, be sufficient to enable the Board to calculate the Rebatable Arbitrage and, if necessary, shall specify the account or fund to which each investment (or portion thereof) is to be allocated and shall set forth, in the case of each investment security, (i) its purchase price, (ii) identifying information, including par amount, coupon rate, and payment dates, (iii) the amount received at maturity or its sale price, as the case may be, including accrued interest, (iv) the amounts and dates of any payments made with respect thereto, and (v) the dates of acquisition and disposition or maturity.

4. Market Price Rules. Except as provided below, the Board agrees to comply with the requirements relating to the "Fair Market Value" of acquired Nonpurpose Investments, as defined in Section 1.148-5(d) of the Regulations ("Fair Market Value"). All investments required to be made pursuant to this letter shall be made to the extent permitted by law. In this regard, the Board agrees, among other things, that it will not acquire or cause to be acquired a Nonpurpose Investment (or any other investment acquired with Gross Proceeds or on deposit in the Rebate Fund), for a price in excess of its Fair Market Value or sell any such investment at a price (determined without any reduction for transaction costs) less than its Fair Market Value, except as provided below. For this purpose, the following rules shall apply:

(a) Established securities markets. Except as otherwise provided below, any market especially established to provide a security or obligation to an issuer of municipal obligations shall not be treated as an established market and shall be rebuttably presumed to be acquired or disposed of for a price that is not its Fair Market Value.

(b) Arm's-length price. Any transaction in which a Nonpurpose Investment is directly purchased with Gross Proceeds, or in which a Nonpurpose Investment allocable to Gross Proceeds is disposed of, shall be undertaken in a bona fide arm's-length manner, and no amount shall be paid to reduce the yield on the Nonpurpose Investment.

(c) Safe harbor for establishing Fair Market Value for guaranteed investment contracts and Nonpurpose Investments purchased for a yield restricted defeasance escrow. In the case of a guaranteed investment contract or Nonpurpose Investments purchased for a yield restricted defeasance escrow, the purchase price shall not be considered to be an arm's-length price unless all the following conditions are met:

(i) The Board makes a bona fide solicitation ("Bona Fide Solicitation") for the purchase of the investment that satisfies all of the following requirements:

(1) The bid specifications are in writing and are timely forwarded to potential providers;

(2) The bid specifications include all terms of the bid that may directly or indirectly affect the yield or the cost of the investment;

(3) The bid specifications include a statement notifying potential providers that submission of a bid is a representation that the potential provider did not consult with any other potential provider about its bid, that the bid was determined without regard to any other formal or informal agreement that the potential provider has with the Board or any other person (whether or not in connection with the bond issue), and that the bid is not being submitted solely as a courtesy to the Board or any other person for purposes of satisfying these requirements;

(4) The terms of the bid specifications are such that there is a legitimate business purpose for each term other than to increase the purchase price or reduce the yield of the investment (e.g., for solicitations of Nonpurpose Investments for a yield restricted defeasance escrow, the hold firm period must be no longer than the Board reasonably requires);

(5) For purchases of guaranteed investment contracts only, the terms of the solicitation take into account the Board's reasonably expected deposit and draw down schedule for the amounts to be invested;

(6) All potential providers have an equal opportunity to bid (e.g., no potential provider is given the opportunity to review other bids before providing a bid); and

(7) At least three providers are solicited for bids that have an established industry reputation as a competitive provider of the type of investments being purchased.

(ii) The bids received by the Board must meet all of the following requirements:

(1) The Board receives at least three bids from providers that the Board solicited under a Bona Fide Solicitation and that do not have a material financial interest in the issue. A lead underwriter in a negotiated underwriting transaction is deemed to have a material financial interest in the issue until 15 days after the issue date of the issue. In addition, any entity acting as a financial advisor with respect to the purchase of the investment at the time the bid specifications are forwarded to potential providers has a material financial interest in the issue. A provider that is a related party to a

provider that has a material financial interest in the issue is deemed to have a material financial interest in the issue.

(2) At least one of the three bids described in paragraph (c)(ii)(1) above is from a provider that has an established industry reputation as a competitive provider of the type of investments being purchased; and

(3) If the Board uses an agent to conduct the bidding process, the agent did not bid to provide the investment.

(iii) The winning bid must meet the following requirements:

(1) *Guaranteed investment contracts*. If the investment is a guaranteed investment contract, the winning bid is the highest yielding bona fide bid (determined net of any broker's fees).

(2) *Other Nonpurpose Investments*. If the investment is not a guaranteed investment contract, the following requirements are met:

(A) The winning bid is the lowest cost bona fide bid (including any broker's fees). The lowest bid is either the lowest cost bid for the portfolio or, if the Board compares the bids on an investment-by-investment basis, the aggregate cost of a portfolio comprised of the lowest cost bid for each investment. Any payment received by the Board from a provider at the time a guaranteed investment contract is purchased (e.g., an escrow float contract) for a yield restricted defeasance escrow under a bidding procedure meeting these requirements is taken into account in determining the lowest cost bid.

(B) The lowest cost bona fide bid (including any broker's fees) is not greater than the cost of the most efficient portfolio comprised exclusively of State and Local Government Series Securities from the United States Department of the Treasury, Bureau of Public Debt. The cost of the most efficient portfolio of State and Local Government Series Securities is to be determined at the time that bids are required to be submitted pursuant to the terms of the bid specifications. If such State and Local Government Series Securities are not available for purchase on the day that bids are required to be submitted because sales of those securities have been suspended, the cost comparison described in this paragraph is not required.

(iv) The provider of the investments or the obligor on the guaranteed investment contract certifies the administrative costs that it pays (or expects to pay) to third parties in connection with supplying the investment.

(d) The Board shall retain certificates and records documenting compliance with the above requirements until three years after the last outstanding Series 2026B Certificate is redeemed including, but not limited to, the following:

(i) For purchases of guaranteed investment contracts, a copy of the contract, and for purchases of Nonpurpose Investments other than guaranteed investment contracts, the purchase agreement or confirmation;

(ii) The receipt or other record of the amount actually paid by the Board for the investments, including a record of any administrative costs paid by the Board and the certification required in paragraph (c)(iv) above;

(iii) For each bid that is submitted, the name of the person and entity submitting the bid, the time and date of the bid, and the bid results;

(iv) The bid solicitation form and, if the terms of the purchase agreement or the guaranteed investment contract deviated from the bid solicitation form or a submitted bid is modified, a brief statement explaining the deviation and stating the purpose for the deviation; and

(v) For purchase of Nonpurpose Investments other than guaranteed investment contracts, the cost of the most efficient portfolio of State and Local Government Series Securities, determined at the time that the bids were required to be submitted.

Certificates in substantially the forms of subparagraphs (v) and (vi) above must be obtained to evidence the foregoing.

5. Records. The Board and the Trustee should retain all records with respect to the calculations required by this letter for at least six years after the date on which the last of the principal of and interest on the Series 2026B Certificates has been paid, whether upon maturity, redemption, or acceleration thereof.

6. Modification Upon Receipt of Bond Counsel Opinion. Notwithstanding any provision of this letter, if the Board and the Trustee shall receive an opinion of Bond Counsel that any specified instructions set forth in this letter are no longer required or that some further or different action is required to maintain or assure the exclusion from federal gross income of the Interest Component of the Basic Rent Payments, the Board and the Trustee may conclusively rely on such opinion in complying with the requirements of this letter and the instructions contained in this letter shall be deemed to be modified to that extent. The provisions of this and the instructions contained in this letter may be amended

or modified in any manner which is necessary to comply with such regulations as may be promulgated by the United States Treasury Department from time to time.

7. Accounting for Gross Proceeds. In order to perform the calculations required by the Code and the Regulations, it is necessary to track the investment and expenditure of all Gross Proceeds. To that end, the Board must adopt reasonable and consistently applied methods of accounting for all Gross Proceeds. Appendix I hereto sets forth a description of the required allocation and accounting rules with which the Board agrees to comply.

8. Administrative Costs of Investments. Except as otherwise provided in this Section 8, an allocation of Gross Proceeds to a payment or receipt on a Nonpurpose Investment is not adjusted to take into account any costs or expenses paid, directly or indirectly, to purchase, carry, sell or retire the Nonpurpose Investment (administrative costs). Thus, administrative costs generally do not increase the payments for, or reduce the receipts from, Nonpurpose Investments.

In determining payments and receipts on Nonpurpose Investments, Qualified Administrative Costs are taken into account by increasing payments for, or reducing the receipts from, the Nonpurpose Investments. Qualified Administrative Costs are reasonable, direct administrative costs, other than carrying costs, such as separately stated brokerage or selling commissions, but not legal and accounting fees, recordkeeping, custody and similar costs. General overhead costs and similar indirect costs of the Board such as employee salaries and office expenses and costs associated with computing Rebatable Arbitrage are not Qualified Administrative Costs.

Allocation and accounting rules are provided in Appendix I attached hereto.

9. Board Obligations. Except for any Rebatable Arbitrage which accrues prior to the date of termination of the Lease, the Board shall have no further obligations hereunder subsequent to the termination of the Lease Agreement.

10. Trustee Obligations. Except for matters set forth in Sections 3(a), (b) and (d) hereof and Section 6.12 of the Trust Agreement, the parties hereto agree that the Trustee shall have no further obligations hereunder or under the Trust Agreement relating to the matters set forth in this letter.

Respectfully submitted,

NABORS, GIBLIN & NICKERSON, P.A.

Acknowledged:

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

By:_____
Vice Chair

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, as successor Trustee

By:_____
Vice President

MANATEE SCHOOL BOARD LEASING CORPORATION

By:_____
Vice President

APPENDIX I

ALLOCATION AND ACCOUNTING RULES

(a) General Rule. Any issuer may use any reasonable, consistently applied accounting method to account for Gross Proceeds, investments and expenditures of an issue. An accounting method is "consistently applied" if it is applied uniformly within a Fiscal Period (as hereinafter defined) and between Fiscal Periods to account for Gross Proceeds of an issue and any amounts that are in a commingled fund.

(b) Allocation of Gross Proceeds to an Issue. Amounts are allocable to only one issue at a time as Gross Proceeds. Amounts cease to be allocated to an issue as Proceeds only when those amounts (i) are allocated to an expenditure for a governmental purpose; (ii) are allocated to Transferred Proceeds of another issue of obligations; or (iii) cease to be allocated to that issue at retirement of the issue or under the Universal Cap.

(c) Allocation of Gross Proceeds to Investments. Upon the purchase or sale of a Nonpurpose Investment, Gross Proceeds of an issue are not allocated to a payment for that Nonpurpose Investment in an amount greater than, or to a receipt from that Nonpurpose Investment in an amount less than, the Fair Market Value of the Nonpurpose Investment as of the purchase or sale date. The Fair Market Value of a Nonpurpose Investment is adjusted to take into account Qualified Administrative Costs allocable to the investment. Thus, Qualified Administrative Costs increase the payments for, or decrease the receipts from, a Nonpurpose Investment.

(d) Allocation of Gross Proceeds to Expenditures. Reasonable accounting methods for allocating funds from different sources to expenditures for the same governmental purpose include a "specific tracing" method, a "gross-proceeds-spent-first" method, a "first-in-first-out" method or a ratable allocation method, so long as the method used is consistently applied. An allocation of Gross Proceeds of an issue to an expenditure must involve a current outlay of cash for a governmental purpose of the issue. A current outlay of cash means an outlay reasonably expected to occur not later than five banking days after the date as of which the allocation of Gross Proceeds to the expenditure is made.

(e) Commingled Funds. Any fund or account that contains both Gross Proceeds of an issue and amounts in excess of $25,000 that are not Gross Proceeds of that issue if the amounts in the fund or account are invested and accounted for collectively, without regard to the source of the funds deposited therein, constitutes a "commingled fund." All payments and receipts (including deemed payments and receipts) on investments held by a commingled fund must be allocated (but not necessarily distributed) among each different source of funds invested in the commingled fund in accordance with a consistently applied, reasonable ratable allocation method. Reasonable ratable allocation methods include, without limitation, methods that allocate payments and receipts in proportion to either (i) the average daily balances of the amounts in the commingled fund from each different source of funds during any consistent time period within its fiscal year, but at least quarterly

(the "Fiscal Period"); or (ii) the average of the beginning and ending balances of the amounts in the commingled fund from each different source of funds for a Fiscal Period that does not exceed one month.

Funds invested in the commingled fund may be allocated directly to expenditures for governmental purposes pursuant to a reasonable consistently applied accounting method. If a ratable allocation method is used to allocate expenditures from the commingled fund, the same ratable allocation method must be used to allocate payments and receipts on investments in the commingled fund.

Generally, a commingled fund must treat all its investments as if sold at Fair Market Value either on the last day of the fiscal year or on the last day of each Fiscal Period. The net gains or losses from these deemed sales of investments must be allocated to each different source of funds invested in the commingled fund during the period since the last allocation. This mark-to-market requirement does not apply if (i) the remaining weighted average maturity of all investments held by a commingled fund during a particular fiscal year does not exceed 18 months, and the investments held by the commingled fund during that fiscal year consist exclusively of obligations; or (ii) the commingled fund operated exclusively as a reserve fund, sinking fund or replacement fund for two or more issues of the same issuer. Subject to the Universal Cap limitation, and the principle that amounts are allocable to only one issue at a time as Gross Proceeds, investments held by a commingled fund must be allocated ratably among the issues served by the commingled fund in proportion to either (i) the relative values of the bonds of those issues; (ii) the relative amounts of the remaining maximum annual debt service requirements on the outstanding principal amounts of those issues; or (iii) the relative original stated principal amounts of the outstanding issues.

(f) Universal Cap. Amounts that would otherwise be Gross Proceeds allocable to an issue are allocated (and remain allocated) to the issue only to the extent that the Value of the Nonpurpose Investments allocable to those Gross Proceeds does not exceed the Value of all outstanding bonds of the issue. Nonpurpose Investments allocated to Gross Proceeds in a bona fide debt service fund for an issue are not taken into account in determining the Value of the Nonpurpose Investments, and those Nonpurpose Investments remain allocated to the issue. To the extent that the Value of the Nonpurpose Investments allocable to the Gross Proceeds of an issue exceed the Value of all outstanding bonds of that issue, an issuer should seek the advice of Bond Counsel for the procedures necessary to comply with the Universal Cap.

(g) Expenditure for Working Capital Purposes. Subject to certain exceptions, the Proceeds of an issue may only be allocated to "working capital expenditures" as of any date to the extent that those expenditures exceed "available amounts" as of that date (i.e., "proceeds-spent-last").

For purposes of this section, "working capital expenditures" include all expenditures other than "capital expenditures." "Capital expenditures" are costs of a type properly chargeable (or chargeable upon proper election) to a capital account under general federal income tax principles. Such costs include, for example, costs incurred to acquire, construct or improve land, buildings and equipment having a reasonably expected useful life in excess of one year. Thus, working capital expenditures include, among other things, expenditures for current operating expenses and debt service.

For purposes of this section, "available amount" means any amount that is available to an issuer for working capital expenditure purposes of the type financed by the issue. Available amount excludes Proceeds of the issue but includes cash, investments and other amounts held in accounts or otherwise by an issuer for working capital expenditures of the type being financed by the issue without legislative or judicial action and without a legislative, judicial or contractual requirement that those amounts be reimbursed. Notwithstanding the preceding sentence, a "reasonable working capital reserve" is treated as unavailable. A working capital reserve is reasonable if it does not exceed five percent of the actual working capital expenditures of an issuer in the fiscal year before the year in which the determination of available amounts is made. For purpose of the preceding sentence only, in determining the working capital expenditures of an issuer for a prior fiscal year, any expenditures (whether capital or working capital expenditures) that are paid out of current revenues may be treated as working capital expenditures.

The proceeds-spent-last requirement does not apply to expenditures to pay (i) any Qualified Administrative Costs; (ii) fees for qualified guarantees of the issue or payments for a qualified hedge for the issue; (iii) interest on the issue for a period commencing on the Issue Date and ending on the date that is the later of three years from the Issue Date or one year after the date on which the financed project is placed in service; (iv) the United States for yield reduction payments (including rebate payments) or penalties for the failure to meet the spend down requirements associated with certain spending exceptions to the rebate requirement; (v) costs, other than those described in (i) through (iv) above, that do not exceed five percent of the Sale Proceeds of an issue and that are directly related to capital expenditures financed by the issue (e.g., initial operating expenses for a new capital project); (vi) principal or interest on an issue paid from unexpected excess sale or Investment Proceeds; (vii) principal or interest on an issue paid from investment earnings on a reserve or replacement fund that are deposited in a bona fide debt service fund; and (viii) principal, interest or redemption premium on a prior issue and, for a crossover refunding issue, interest on that issue. Notwithstanding the preceding paragraph, the exceptions described above do not apply if the allocation merely substitutes Gross Proceeds for other amounts that would have been used to make those expenditures in a manner that gives rise to Replacement Proceeds.

EXHIBIT C

FORM OF CERTIFICATE PURCHASE CONTRACT

CERTIFICATE PURCHASE CONTRACT

$[PAR AMOUNT A]
CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026A
Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

$[PAR AMOUNT B]
REFUNDING CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026B
Evidencing an Undivided Proportionate Interest of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

[SALE DATE], 2026

The School Board of Manatee County, Florida
Bradenton, Florida

Manatee School Board Leasing Corporation
Bradenton, Florida

Ladies and Gentlemen:

The undersigned, BofA Securities, Inc., as senior manager (the "Representative"), on behalf of itself and J.P. Morgan Securities LLC, Jefferies LLC and Raymond James & Associates, Inc. (collectively, the "Underwriters") offers to enter into this Certificate Purchase Contract (the "Purchase Contract") with The School Board of Manatee County, Florida (the "School Board"), as the governing body of the School District of Manatee County, Florida (the "District"), and the Manatee School Board Leasing Corporation (the "Corporation"), which, upon acceptance of this offer by the School Board and the Corporation, will be binding upon the School Board and the Corporation and upon the Underwriters. This offer is made subject to written acceptance hereof by the School Board and the Corporation at or before 11:59 a.m., Eastern Time, on the date hereof and, if not so accepted, will be subject to withdrawal by the Underwriters upon notice delivered to the School Board and the Corporation at any time prior to the acceptance hereof by the School Board and the Corporation. The parties hereto agree and acknowledge that the obligations of the Corporation and the School Board hereunder do not constitute a general obligation of the Corporation or the School Board. Capitalized terms not otherwise defined herein shall have the meanings given them in the Trust Agreements (defined below).

1. Purchase and Sale. Upon the terms and conditions and in reliance upon the representations, covenants and agreements set forth herein, the Underwriters hereby agree to purchase, jointly and severally, and the School Board agrees to sell, and to cause U.S. Bank Trust Company, National Association, as successor trustee (the "Trustee") to deliver, to the Underwriters, all (but not less than all) of the aggregate principal amount of the $[PAR AMOUNT A] Certificates of Participation, Series 2026A (the "Series 2026A Certificates") and the $[PAR AMOUNT B] Refunding Certificates of Participation, Series 2026B (the "Series 2026B Certificates" and together with the Series 2026A Certificates, the "Certificates"). The Certificates shall be dated their date of delivery.

The Series 2026A Certificates are being purchased by the Underwriters, at an aggregate purchase price of $[_____] (which price represents the $[PAR AMOUNT A].00 principal amount of the Series

2026A Certificates, [plus][less][net] an original issue [premium][discount] of $[_____] and minus an underwriting discount of $[_____]).

The Series 2026B Certificates are being purchased by the Underwriters, at an aggregate purchase price of $[_____] (which price represents the $[PAR AMOUNT B].00 principal amount of the Series 2026B Certificates, [plus][less][net] an original issue [premium][discount] of $[_____] and minus an underwriting discount of $[_____]).

[_____ (the "Insurer") will concurrently with the issuance of the Series 2026A Certificates, issue a municipal bond insurance policy (the "Series 2026A Policy") guaranteeing the scheduled payment of the principal portion and the interest portion of the Basic Rent Payments represented by the Series 2026A Certificates [maturing on July 1, 20[__] through July 1, 20[__], inclusive (the "Insured Series 2026A Certificates" when due.]

[The Insurer will concurrently with the issuance of the Series 2026B Certificates, issue a municipal bond insurance policy (the "Series 2026B Policy" and together with the Series 2026A Policy, the "Policies") guaranteeing the scheduled payment of the principal portion and the interest portion of the Basic Rent Payments represented by the Series 2026B Certificates [maturing on July 1, 20[__] through July 1, 20[__], inclusive (the "Insured Series 2026B Certificates" when due.]

The Series 2026A Certificates are being issued for the principal purpose of providing funds sufficient to (a) finance the cost of acquisition, construction and installation and/or equipping of the Series 2026A Project (as defined herein) and (b) pay certain costs associated with the issuance of the Series 2026A Certificates[, including the premium for the Series 2026A Policy].

The Series 2026B Certificates are being issued for the principal purpose of providing funds, together with other legally available funds of the School Board, sufficient to (a) prepay, on a current basis, all or a portion of the outstanding Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program) Series 2016A maturing on and after July 1, 2027 (the "Refunded Certificates") and (b) pay certain costs associated with the issuance of the Series 2026B Certificates[, including the premium for the Series 2026B Policy].

The Series 2026A Certificates are being executed and delivered pursuant to the Master Trust Agreement, dated as of June 1, 1996 (the "Master Trust Agreement"), among the School Board, the Corporation and U.S. Bank Trust Company, National Association, as successor trustee (the "Trustee"), as amended and supplemented, particularly as amended and supplemented by a Series 2026A Supplemental Trust Agreement, dated as of [_____] 1, 2026 (the "Series 2026A Supplemental Trust Agreement," and together with the Master Trust Agreement, the "Series 2026A Trust Agreement"), among the Corporation, the School Board and the Trustee.

The Series 2026B Certificates are being executed and delivered pursuant to the Master Trust Agreement, as amended and supplemented, particularly as supplemented by a Series 2026B Supplemental Trust Agreement, dated as of [_____] 1, 2026 (the "Series 2026B Supplemental Trust Agreement," and together with the Master Trust Agreement, the "Series 2026B Trust Agreement"), among the Corporation, the School Board and the Trustee. The Series 2026A Trust Agreement and the Series 2026B Trust Agreement are collectively referred to herein as the "Trust Agreements".

The Certificates shall mature at the times and in the amounts and bear interest at the rates set forth in Appendix A hereto and shall be subject to prepayment, if any, at the times and at the prices set forth in Appendix B hereto. The information required by Section 218.385(6), Florida Statutes, to be provided by

the Underwriters is set forth in Appendix C hereto. Further, in order to assist the School Board in complying with Section 218.385(2) and (3), Florida Statutes, the Underwriters are providing the School Board and the Corporation with a completed truth-in-bonding statement, the form of which is attached to Appendix C as Schedule 1.

The School Board has entered into a Master Lease-Purchase Agreement, dated as of June 1, 1996, as amended and supplemented, [and as amended by the Series 2026 Amendment to Master Lease-Purchase Agreement, dated as of [_____] 1, 2026 (collectively, the "Master Lease"),] between the Corporation, as lessor, and the School Board, as lessee, for the purpose of providing for the lease-purchase financing and refinancing from time to time of certain educational facilities, sites and equipment (collectively, the "Projects"). The Projects to be leased from time to time are identified on separate lease schedules (each a "Schedule") attached to the Master Lease. Upon execution and delivery thereof, each Schedule, together with the provisions of the Master Lease, will constitute a separate lease agreement (individually a "Lease" and collectively the "Leases").

In accordance with the applicable provisions of Florida law, including particularly Chapters 1000-1013, Florida Statutes (the "Act"), and pursuant to a resolution duly and lawfully adopted by the School Board on October 28, 2025 (the "Series 2026A Resolution") and a resolution duly and lawfully adopted by the Corporation on October 28, 2025 (the "Series 2026A Corporation Resolution"), the School Board and the Corporation have authorized the execution and delivery of Lease Schedule No. 2026A, dated as of [_____] 1, 2026 ("Schedule No. 2026A", and together with the Master Lease, the "Series 2026A Lease"), providing for the lease-purchase financing of certain educational facilities, sites and equipment by the School Board, as further described in Lease Schedule No. 2026A (the "Series 2026A Project"). Pursuant to the Assignment of Lease Agreement, dated as of June 1, 1996, as amended (the "Assignment of Lease Agreement"), and as particularly amended by the Fifteenth Amendment to Assignment of Lease Agreement, dated as of [_____] 1, 2026 (together with the Assignment of Lease Agreement, the "Series 2026A Assignment"), the Corporation will irrevocably assign by outright and absolute assignment to the Trustee for the benefit of the registered owners of the Series 2026A Certificates substantially all of the Corporation's right, title and interest in and to the Series 2026A Lease including its right to receive Basic Rent Payments and all other amounts due under the Series 2026A Lease.

In accordance with the Act, and pursuant to a resolution duly and lawfully adopted by the School Board on October 28, 2025 (the "Series 2026B Resolution" and together with the Series 2026A Resolution, the "Resolutions") and a resolution duly and lawfully adopted by the Corporation on October 28, 2025 (the "Series 2026B Corporation Resolution" and together with the Series 2026A Corporation Resolution, the "Corporation Resolutions"), the School Board and the Corporation have authorized the execution and delivery of the Second Amended and Restated Lease Schedule No. 2009, dated as of [_____] 1, 2026 ("Schedule No. 2009," together with the Master Lease, the "Series 2009 Lease" and together with the Series 2026A Lease, the "Transaction Leases"), providing for the refunding of the Refunded Certificates and the lease-purchase refinancing of certain educational facilities, sites and equipment by the School Board, as further described in Lease Schedule No. 2009 (the "Series 2009 Project"). Pursuant to the Assignment of Lease Agreement, and as particularly amended by the Sixteenth Amendment to Assignment of Lease Agreement, dated as of [_____] 1, 2026 (together with the Assignment of Lease Agreement, the "Series 2009 Assignment"), the Corporation will irrevocably assign by outright and absolute assignment to the Trustee for the benefit of the registered owners of the Series 2026B Certificates substantially all of the Corporation's right, title and interest in and to the Series 2009 Lease including its right to receive Basic Rent Payments and all other amounts due under the Series 2009 Lease. In addition, the Series 2026B Resolution relating to the Series 2026B Certificates approved an Escrow Deposit Agreement, dated as of **[**CLOSING DATE**]**, 2026 (the "Escrow Deposit Agreement"), between the School Board and U.S. Bank

Trust Company, National Association, as escrow agent thereunder (the "Escrow Agent"), for the purpose of prepaying the Refunded Certificates.

Pursuant to the Series 2026A Ground Lease Agreement, dated as of [_____] 1, 2026 (the "Series 2026A Ground Lease"), between the School Board and the Corporation, the School Board will lease the sites on which the Series 2026A Project will be located (collectively, the "Series 2026A Premises") to the Corporation. Pursuant to the Assignment of Ground Lease, dated as of [_____] 1, 2026 (the "Series 2026A Ground Lease Assignment"), between the Corporation and the Trustee, the Corporation will irrevocably assign by outright and absolute assignment to the Trustee for the benefit of the registered owners of the Series 2026A Certificates substantially all of the Corporation's right, title and interest in and to the Series 2026A Ground Lease.

Pursuant to the Ground Lease Agreement, dated as of May 1, 2009 (the "Series 2009 Ground Lease"), as amended by the First Amendment to Ground Lease Agreement, dated as of [_____] 1, 2026, each between the School Board and the Corporation, the School Board has leased the sites on which the Series 2009 Project is located (collectively, the "Series 2009 Premises" and together with the Series 2026A Premises, the "Premises") to the Corporation. Pursuant to the Assignment of Ground Lease, dated as of May 1, 2009 (the "Series 2009 Ground Lease Assignment"), between the Corporation and the Trustee, the Corporation has irrevocably assigned by outright and absolute assignment to the Trustee for the benefit of the registered owners of the Series 2026B Certificates and the Refunded Certificates substantially all of the Corporation's right, title and interest in and to the Series 2009 Ground Lease.

The Series 2026A Assignment, the Series 2026A Ground Lease Assignment, the Series 2009 Assignment, and Series 2009 Ground Lease Assignment are referred to collectively herein as the "Assignment Agreements".

In accordance with a Disclosure Dissemination Agent Agreement with respect to the Series 2026A Certificates, dated [CLOSING DATE], 2026 (the "Series 2026A Disclosure Agreement"), between the School Board and Digital Assurance Certification, LLC (the "Dissemination Agent"), the School Board has agreed to provide certain continuing disclosure information in accordance with the SEC Rule (as defined in Section 2(a) below).

In accordance with a Disclosure Dissemination Agent Agreement with respect to the Series 2026B Certificates, dated [CLOSING DATE], 2026 (the "Series 2026B Disclosure Agreement" and together with the Series 2026A Disclosure Agreement, the "Disclosure Agreements"), between the School Board and the Dissemination Agent, the School Board has agreed to provide certain continuing disclosure information in accordance with the SEC Rule.

2. Delivery of Offering Statement and Other Documents.

(a) Prior to the date hereof, the School Board has prepared for use in connection with the public sale and distribution of the Certificates, and provided to the Underwriters for their review, the Preliminary Offering Statement dated [POS DATE], 2026 (including the cover page, inside cover page and appendices contained therein, the "Preliminary Offering Statement"). The School Board deems the Preliminary Offering Statement final as of its date for purposes of Rule 15c2-12 of the Securities and Exchange Commission under the Securities Exchange Act of 1934, as amended (the "SEC Rule"), except for certain permitted omissions in connection with the pricing of the Certificates. The Underwriters have reviewed such Preliminary Offering Statement prior to the execution of this Purchase Contract.

(b) As soon as practicable after the date hereof, and, in any event within seven (7) business days of the date hereof (or within such shorter period as may be reasonably requested by the Underwriters in order to accompany any confirmation that requests payment from any customer to comply with Rule G-32 of the Municipal Securities Rulemaking Board) the School Board shall, so as to enable the Underwriters to comply with the provisions of the SEC Rule, deliver to the Underwriters a sufficient number of copies of a final Offering Statement, dated the date hereof (including the cover page, inside cover page and appendices contained therein, the "Offering Statement"), together with all supplements and amendments thereto, substantially in the form of the Preliminary Offering Statement, with only such changes therein as shall have been accepted by the Underwriters, executed on behalf of the School Board by the Chair.

(c) The Representative shall give notice to the School Board on the date, but in no event later than 90 days after the Closing, after which no participating underwriter, as such term is defined in the SEC Rule, remains obligated to deliver Offering Statements pursuant to paragraph (b)(4) of the SEC Rule.

(d) At or prior to the Closing (as defined herein), the Representative shall file, or cause to be filed, the Offering Statement with the Municipal Securities Rulemaking Board. Unless otherwise provided in writing by the Representative to the School Board on the Date of Closing (as defined herein) that the Representative retains directly, or as a member of an underwriting syndicate, an unsold balance of the Certificates, the end of the underwriting period (as defined herein) shall be the Date of Closing, but in no event later than 90 days after the Closing.

(e) At Closing, the School Board shall deliver, or cause to be delivered to the Underwriters copies of the Resolutions, certified to by its Secretary, substantially in the form heretofore delivered to the Underwriters, with only such changes therein as agreed upon by the Representative.

(f) The School Board and the Corporation hereby authorize the Underwriters to use the forms or copies of (i) the Resolutions, (ii) the Corporation Resolutions, (iii) the Trust Agreements, (iv) the Transaction Leases, (v) the Assignment Agreements, (vi) the Transaction Ground Leases, (vii) the Disclosure Agreements, (viii) the Escrow Deposit Agreement and (ix) the Offering Statement and the information contained therein in connection with the public offering and sale of the Certificates and ratify and confirm their authorization of the distribution and use by the Underwriters prior to the date hereof of the Preliminary Offering Statement in connection with such public offering and sale.

3. Representation of the Underwriters as to Authority. The Representative is duly authorized to execute this Purchase Contract on behalf of the Underwriters and has been duly authorized to act hereunder in connection with the issuance of the Certificates.

4. Public Offering; Establishment of Issue Price; Underwriters not Acting as Agents or Fiduciaries. (a) The Underwriters agree, jointly and severally, to make an initial public offering of the Certificates to the public at initial public offering prices not greater than (or yields not less than) the initial public offering prices (or yields) set forth on Appendix D hereto; provided, however, the Underwriters reserve the right to make concessions to certain dealers, certain dealer banks and banks acting as agents and to change such initial public offering prices as the Underwriters deem necessary or desirable in connection with the marketing of the Certificates.

(b) The Representative, on behalf of the Underwriters, agrees to assist the School Board in establishing the issue price of the Certificates and shall execute and deliver to the School Board at Closing an "issue price" or similar certificate, substantially in the form attached hereto as Appendix D, together with the supporting pricing wires or equivalent communications, with such modifications as may be deemed appropriate or necessary, in the reasonable judgment of the Representative, the School Board and Special

Counsel, to accurately reflect, as applicable, the sales price or prices or the initial offering price or prices to the public of the Certificates.

(c) [Except as otherwise set forth in Schedule I to Appendix D attached hereto,] the School Board represents that it will treat the first price at which 10% of each maturity of the Certificates (the "10% Test") is sold to the public as the issue price of that maturity (if different interest rates apply within a maturity, each separate CUSIP number within that maturity will be subject to the 10% Test). [If, as of the date hereof, the 10% Test has not been satisfied as to any maturity of the Certificates for which the School Board has elected to utilize the 10% Test, the Representative agrees to promptly report to the School Board the prices at which Certificates of that maturity or maturities have been sold by the Underwriters to the public. That reporting obligation shall continue until the earlier of the date upon which the 10% Test has been satisfied as to the Certificates of that maturity or maturities or the Closing Date.]

(d) The Representative confirms that the Underwriters have offered the Certificates to the public on or before the date of this Purchase Contract at the offering price or prices (the "initial offering price"), or at the corresponding yield or yields, set forth in Schedule I to Appendix D attached hereto, except as otherwise set forth therein. [Schedule I to Appendix D attached hereto also sets forth, as of the date of this Purchase Contract, the maturities, if any, of the Certificates for which the 10% Test has not been satisfied and for which the School Board and the Representative, on behalf of the Underwriters, agree that the restrictions set forth in the next sentence shall apply (the "hold-the-offering-price rule"). So long as the hold-the-offering-price rule remains applicable to any maturity of the Certificates, the Underwriters will neither offer nor sell unsold Certificates of that maturity to any person at a price that is higher than the initial offering price to the public during the period starting on the sale date and ending on the earlier of the following:

(1) the close of the fifth (5^{th}) business day after the sale date; or

(2) the date on which the Underwriters have sold at least 10% of that maturity of the Certificates to the public at a price that is no higher than the initial offering price to the public.]

(e) The Representative confirms that:

(i) any agreement among underwriters, any selling group agreement and each third-party distribution agreement (to which the Representative is a party) relating to the initial sale of the Certificates to the public, together with the related pricing wires, contains or will contain language obligating each Underwriter, each dealer who is a member of the selling group and each broker-dealer that is a party to such third-party distribution agreement, as applicable:

(A)(i) to report the prices at which it sells to the public the unsold Certificates of each maturity allocated to it until either all Certificates of that maturity allocated to it have been sold or it is notified by the Representative that the 10% Test has been satisfied as to the Certificates of that maturity and (ii) to comply with the hold-the-offering-price rule, if applicable, in each case if and for so long as directed by the Representative and as set forth in the related pricing wires, and

(B) to promptly notify the Representative of any sales of Certificates that, to its knowledge, are made to a purchaser who is a related party to an underwriter participating in the initial sale of the Certificates to the public (each such term being used as defined below),

(C) to acknowledge that, unless otherwise advised by the Underwriter, dealer or broker-dealer, the Representative shall assume that each order submitted by the Underwriter, dealer or broker-dealer is a sale to the public.

(ii) any agreement among underwriters and any selling group agreement relating to the initial sale of the Certificates to the public, together with the related pricing wires, contains or will contain language obligating each Underwriter that is a party to a third-party distribution agreement to be employed in connection with the initial sale of the Certificates to the public to require each broker-dealer that is a party to such third-party distribution agreement to (A) report the prices at which it sells to the public the unsold Certificates of each maturity allocated to it until either all Certificates of that maturity allocated to it have been sold or it is notified by the Representative or such Underwriter that the 10% Test has been satisfied as to the Certificates of that maturity and (B) comply with the hold-the-offering-price rule, if applicable, in each case if and for so long as directed by the Representative or the Underwriter and as set forth in the related pricing wires.

The School Board acknowledges that, in making the representations set forth in this section, the Representative will rely on (i) the agreement of each Underwriter to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Certificates, as set forth in an agreement among underwriters and the related pricing wires, (ii) in the event a selling group has been created in connection with the initial sale of the Certificates to the public, the agreement of each dealer who is a member of the selling group to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Certificates, as set forth in a selling group agreement and the related pricing wires, and (iii) in the event that an Underwriter is a party to a third-party distribution agreement that was employed in connection with the initial sale of the Certificates to the public, the agreement of each broker-dealer that is a party to such agreement to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable, as set forth in the third-party distribution agreement and the related pricing wires. The School Board further acknowledges that each Underwriter shall be solely liable for its failure to comply with its agreement to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Certificates, and that no Underwriter shall be liable for the failure of any other Underwriter, or of any dealer who is a member of a selling group, or of any broker-dealer that is a party to a third-party distribution agreement, to comply with its corresponding agreement to comply with the requirements for establishing issue price of the Certificates, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Certificates.

(f) The Underwriters acknowledge that sales of any Certificates to any person that is a related party to an Underwriter shall not constitute sales to the public for purposes of this section. Further, for purposes of this Section 4:

(i) "public" means any person other than an underwriter or a related party;

(ii) "underwriter" means (A) any person that agrees pursuant to a written contract with the School Board (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Certificates to the public and (B) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (A) to participate in the initial sale of the Certificates to the public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Certificates to the public);

(iii) a purchaser of any of the Certificates is a "related party" to an underwriter if the underwriter and the purchaser are subject, directly or indirectly, to (A) more than 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (B) more than 50% common ownership of their capital interests or profits interests, if both entities are partnerships (including direct ownership by one partnership of another), or (C) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other), and

(iv) "sale date" means the date of execution of this Purchase Contract by all parties.

(g) The School Board and the Corporation acknowledge and agree that (i) the purchase and sale of the Certificates pursuant to this Purchase Contract is an arm's-length commercial transaction between the School Board, the Corporation and the Underwriters; (ii) in connection therewith and with the discussions, undertakings and procedures leading up to the consummation of such transaction, the Underwriters are and have been acting solely as principals and are not acting as municipal advisors, financial advisors, agents or fiduciaries of the School Board or the Corporation; (iii) the Underwriters have not assumed an advisory or fiduciary responsibility in favor of the School Board or the Corporation with respect to the offering of the Certificates or the discussions, undertakings and procedures leading thereto (irrespective of whether the Underwriters, or any affiliate of the Underwriters, has provided other services or is currently providing other services to the School Board or the Corporation on other matters) and the Underwriters have no obligation to the School Board or the Corporation with respect to the offering contemplated hereby except the obligations expressly set forth in this Purchase Contract; (iv) the Underwriters have financial and other interests that differ from those of the School Board and the Corporation; and (v) the School Board and the Corporation have consulted with their own legal, financial and other advisors to the extent they have deemed appropriate in connection with the offering of the Certificates.

5. Good Faith Deposit. In connection with the execution of this Purchase Contract, the Representative has delivered to the Trustee, a wire transfer credited to the order of the School Board in immediately available federal funds (the "Good Faith Deposit"), in the sum of $[_____] (calculated as 1% of the estimated aggregate principal amount of the Certificates as reflected in the Preliminary Offering Statement), as security for the performance by the Underwriters of their obligation to accept and to pay for the Certificates. In the event that the School Board does not accept this offer in a timely manner, the School Board shall immediately cause the Trustee to return the Good Faith Deposit to the Representative by wire transfer credited to the order of the Representative, in the amount of the Good Faith Deposit. In the event the Closing takes place, the amount of the Good Faith Deposit shall be transferred by the Trustee to the account of the School Board to be credited against the purchase price pursuant to Section 7 hereof. In the event of the School Board's failure to deliver the Certificates at the Closing, or if the School Board shall be unable at or prior to the Closing to satisfy the conditions to the obligations of the Underwriters contained in this Purchase Contract (unless such conditions are waived by the Representative), or if the obligations of the Underwriters shall be terminated for any reason permitted by this Purchase Contract, the School Board shall immediately cause the Trustee to wire to the Representative in federal funds the Good Faith Deposit and such return shall constitute a full release and discharge of all claims by the Underwriters against the School Board arising out of the transactions contemplated hereby. Interest on the Good Faith Deposit shall accrue solely to the benefit of the School Board and shall not offset the amount due from the Underwriters at Closing or be payable to the Underwriters in the event the Good Faith Deposit returned to the Representative. In the event that the Underwriters fail (other than for a reason permitted hereunder) to accept and pay for the Certificates at the Closing as herein provided, the amount of the Good Faith Deposit

shall be retained by the School Board and such retention shall represent full liquidated damages and not a penalty for such failure and for any defaults hereunder on the part of the Underwriters, and such use shall constitute a full release and discharge of all claims, rights and damages of the School Board against the Underwriters arising out of the transactions contemplated hereby Accordingly, the Underwriters hereby waive any right to claim that the School Board's actual damages are less than the amount of the Good Faith Deposit, and the School Board's acceptance of this offer shall constitute a waiver of any right it may have to additional damages from the Underwriters.

6. Representations and Agreements.

(a) By its acceptance hereof, the School Board represents to and agrees with the Underwriters that, as of the date hereof:

(i) The School Board is duly and validly existing as a body corporate and politic pursuant to Article IX, Section 4(a) of the Florida Constitution and the laws of the State of Florida (particularly, Chapter 1001, Florida Statutes) and is the governing body of the District.

(ii) The School Board has full legal right, power and authority to cause the Certificates to be issued, sold and delivered to the Underwriters as described herein; to lease-purchase the Series 2026A Project; to prepay the Refunded Certificates, to adopt the Resolutions; and to execute, deliver and perform its obligations, as the case may be, under this Purchase Contract, the Transaction Ground Leases, the Disclosure Agreements, the Trust Agreements, the Transaction Leases, and the Escrow Deposit Agreement (collectively, the "School Board Documents"); by all necessary official action of the School Board taken prior to the acceptance hereof, the Resolutions have been duly adopted in accordance with the Constitution of Florida and the laws of the State of Florida; the Resolutions are in full force and effect and have not been amended, modified or repealed; the School Board Documents, when executed by the School Board will each be duly authorized and delivered and will constitute the legal, valid and binding special obligations of the School Board enforceable in accordance with their respective terms, except as the enforcement thereof may be affected by bankruptcy, insolvency, or other laws affecting the rights of creditors or tenants generally or the application by a court of equitable principles; the School Board has duly authorized and approved the execution of, and the performance by the School Board of its obligations contained in the School Board Documents and the consummation by it of all other transactions contemplated by the Resolutions, each of the School Board Documents and the Offering Statement to have been performed or consummated at or prior to the Date of Closing.

(iii) The execution and delivery of the School Board Documents, the issuance by the Trustee of the Certificates and the adoption of the Resolutions, and compliance with the special obligations on the School Board's part contained herein and therein, will not conflict with or constitute a material breach of or material default under any federal or Florida constitutional provision, law, administrative regulation, judgment, decree, loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the School Board is a party or to which the School Board or any of its properties or other assets is otherwise subject, nor will any such execution, delivery, adoption, implementation or compliance result in the creation or imposition of any material lien, charge or other security interest or encumbrance of any nature whatsoever upon any of the properties or other assets of the School Board under the terms of any such provision, law, regulation, document or instrument, except as provided or permitted by the Certificates and the School Board Documents.

(iv) All approvals, consents and orders of any governmental authority, legislative body, board, agency or commission having jurisdiction which would constitute a condition precedent to or the absence of which would materially adversely affect the due performance by the School Board of its obligations under the Resolutions and the School Board Documents have been, or prior to the Closing will have been, duly obtained; provided, however, that this representation does not apply to such approvals, consents and orders as may be required under the Blue Sky or securities laws of any state in connection with the offering and sale of the Certificates.

(v) The information contained in the Preliminary Offering Statement and the Offering Statement pertaining to the School Board, the District, the Series 2026A Project, prepaying the Refunded Certificates, the Premises, the Certificates, the Resolutions and the School Board Documents was, is, and will be true and correct in all material respects and did not, does not and will not, contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements therein, in the light of the circumstances under which they were made, not misleading.

(vi) Except as described in the Preliminary Offering Statement or the Offering Statement, there is no action, suit, proceeding, inquiry or investigation, at law or in equity before or by any court, governmental agency or public board or body, pending or, to the best knowledge of the School Board, threatened:

(A) Which may affect the existence of the School Board or the titles or rights of its officers to their respective offices;

(B) Which may affect or which seeks to prohibit, restrain or enjoin the sale, issuance or delivery of the Certificates, or the collection or payment of the Basic Rent Payments or assignment thereof to make payments on the Certificates and to make other payments under the Transaction Leases;

(C) Which in any way contests or affects the validity or enforceability of the Certificates, the Resolutions, the Trust Agreements, the Assignment Agreements, the School Board Documents or any of them;

(D) Which could cause the interest portion of the Basic Rent Payments represented by the Certificates to be included in the gross income of the holders of the Certificates for the purposes of federal income taxation;

(E) Which contests in any way the completeness or accuracy of the Preliminary Offering Statement or the Offering Statement or which contests the powers of the School Board or any authority or proceedings for the issuance, sale or delivery of the Certificates, or the due adoption of the Resolutions or the execution and delivery of the School Board Documents or any of them or the lease-purchase of the Series 2026A Project, or prepaying the Refunded Certificates in accordance with the terms thereof; or

(F) Which could materially adversely affect the financial condition of the School Board;

nor, to the best knowledge of the School Board, is there any basis therefor wherein an unfavorable decision, ruling or finding could materially adversely affect the validity or enforceability of the Certificates, the Resolutions, the Trust Agreements, the Assignment Agreements, the School Board

Documents or any of them. The School Board shall advise the Representative promptly of the institution of any proceedings known to it by any governmental agency prohibiting or otherwise affecting the use of the Preliminary Offering Statement or the Offering Statement in connection with the offering, sale or distribution of the Certificates.

(vii) The School Board will furnish such information, execute such instruments and take such other action not inconsistent with law in cooperation with the Underwriters as the Underwriters may reasonably request in order (A) to qualify the Certificates for offer and sale under the Blue Sky or other securities laws and regulations of such states and other jurisdictions of the United States as the Underwriters may designate, and (B) to determine the eligibility of the Certificates for investment under the laws of such states and other jurisdictions, and will use its best efforts to continue such qualifications in effect so long as required for the distribution of the Certificates; provided that the School Board shall not be obligated to pay any fee, qualify to do business or to take any action that would subject it to general service of process in any state where it is not now so subject.

(viii) If, after the date of this Purchase Contract and until the earlier of (A) ninety (90) days from the end of the "underwriting period" (as defined in the SEC Rule) or (B) the time when the Offering Statement is available to any person from the Municipal Securities Rulemaking Board, but in no case less than twenty-five (25) days following the end of the underwriting period, the School Board becomes aware that any event shall have occurred which might or would cause the Offering Statement, as then supplemented or amended, to contain any untrue statement of a material fact or omit to state a material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading, the School Board shall notify the Representative thereof, and, if in the reasonable opinion of the School Board and the Representative such event requires the preparation and publication of a supplement or amendment to the Offering Statement, the School Board will at its own expense forthwith prepare and furnish to the Underwriters a sufficient number of copies of an amendment of or supplement to the Offering Statement (in form and substance satisfactory to the Representative and its Counsel) which will supplement or amend the Offering Statement so that it will not contain an untrue statement of a material fact or omit to state a material fact necessary in order to make the statements therein, in light of the circumstances existing at such time, not misleading.

(ix) The School Board covenants to comply with the requirements of the Internal Revenue Code of 1986, as amended (the "Code") in order to maintain the exclusion from gross income for purposes of federal income taxation of the interest portion of the Basic Rent Payments received by the owners of the Certificates, subject to the right of the School Board to non-appropriate funds in accordance with the provisions of the Transaction Leases. These requirements include, but are not limited to, provisions which prescribe yield and other limits within which the proceeds of the Certificates and other amounts are to be invested and require that certain investment earnings on the foregoing must be rebated on a periodic basis to the Treasury Department of the United States. The School Board does not have any material unfunded rebate obligations with respect to any Certificates of Participation previously issued under the Master Trust.

(x) The School Board has not, since December 31, 1975 been in default in the payment of principal of, premium, if any, or interest on, or otherwise been in default with respect to, any bonds, notes or other obligations which it has issued, assumed or guaranteed as to payment of principal, premium, if any, or interest.

(xi) The School Board shall comply with all of the continuing disclosure requirements of Rule 15c2-12(b)(5) of the Securities and Exchange Commission and shall comply with the commitments set forth in the Disclosure Agreements.

(xii) The School Board will apply the proceeds of the Certificates in accordance with the Trust Agreements and as described in the Offering Statement.

(xiii) Neither the School Board nor anyone authorized to act on its behalf, directly or indirectly, has offered the Certificates for sale to, or solicited any offer to buy, the Certificates from anyone other than the Underwriters.

(xiv) Prior to the execution of this Purchase Contract, the School Board delivered to the Underwriters copies of the Preliminary Offering Statement which the School Board deemed final for purposes of the SEC Rule as of the date of the Preliminary Offering Statement, except for the omission of no more than the following information: the offering price(s), interest rate(s), selling compensation, aggregate principal amount, principal amount per maturity, delivery date, ratings, prepayment provisions and certain other terms of the Certificates as permitted by the SEC Rule.

(xv) If the Offering Statement is supplemented or amended pursuant to Section 2 of this Purchase Contract, or otherwise by the School Board, at the time of each supplement or amendment to the Offering Statement and (unless subsequently again supplemented or amended pursuant to Section 2 of this Purchase Contract) at all times prior to the end of the underwriting period, the Offering Statement as so supplemented or amended will not contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements contained therein, in the light of the circumstances under which they were made, not misleading.

(xvi) Other than as disclosed in the Preliminary Offering Statement, the School Board has complied in all material respects with any and all continuing disclosure commitments heretofore made by the School Board for the past five years.

(xvii) The Resolutions, the Certificates, the Trust Agreements, and the School Board Documents conform in all material respects to the descriptions thereof contained in the Preliminary Offering Statement and the Offering Statement.

(xviii) The financial statements of the School Board as of June 30, [2025] fairly represent the receipts, expenditures, assets, liabilities and cash balances of such amounts and, insofar as presented, other funds of the School Board as of the dates and for the periods therein set forth. Except as disclosed in the Preliminary Offering Statement and the Offering Statement, there has not been any materially adverse change in the financial condition of the School Board or in its operations since June 30, [2025] and there has been no occurrence, circumstance or combination thereof which is reasonably expected to result in any such materially adverse change.

(xix) Any certificates executed by any officer of the School Board and delivered to the Underwriters pursuant hereto or in connection herewith shall be deemed a representation and warranty of the School Board as to the accuracy of the statements therein made.

(b) By its acceptance hereof, the Corporation represents to and agrees with the Underwriters that, as of the date hereof:

(i) The Corporation is a not-for-profit corporation duly organized, incorporated, validly existing, and in good standing under the laws of the State of Florida (particularly, Chapter 617, Florida Statutes).

(ii) The Corporation has full legal right, power and authority to adopt the Corporation Resolutions, to execute, deliver and perform its obligations, as the case may be, under this Purchase Contract, the Trust Agreements, the Transaction Leases, the Transaction Ground Leases, and the Assignment Agreements (collectively, the "Corporation Documents"); by all necessary official action of the Board of Directors of the Corporation taken prior to the acceptance hereof, the Corporation Resolutions have been duly adopted in accordance with the laws of the State and the Corporation's Articles of Incorporation and Bylaws; the Corporation Resolutions are in full force and effect and have not been amended, modified or repealed; the Corporation Documents have been duly authorized, and when executed and delivered by the Corporation will constitute the legal, valid and binding obligations of the Corporation enforceable in accordance with their respective terms, except as the enforcement thereof may be affected by bankruptcy, insolvency, or other laws affecting the rights of creditors or tenants generally or the application by a court of equitable principles; the Corporation has duly authorized and approved the execution of, and the performance by the Corporation of its obligations contained in the Corporation Documents and the consummation by it of all other transactions contemplated by each of the Corporation Documents and the Offering Statement to have been performed or consummated at or prior to the Date of Closing.

(iii) The execution and delivery of the Certificates and the Corporation Documents, and compliance with the obligations on the Corporation's part contained herein and therein, will not conflict with or constitute a material breach of or material default under any federal or Florida constitutional provisions, law, administrative regulation, judgment, decree, loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the Corporation is a party or to which the Corporation or any of its properties or other assets is otherwise subject, nor will any such execution, delivery, adoption, implementation or compliance result in the creation or imposition of any material lien, charge or other security interest or encumbrance of any nature whatsoever upon any of the properties or other assets of the Corporation under the terms of any such provision, law, regulation, document or instrument, except as provided or permitted by the Certificates and the Corporation Documents.

(iv) All approvals, consents and orders of any governmental authority, legislative body, board, district, agency or commission having jurisdiction which would constitute a condition precedent to or the absence of which would materially adversely affect the due performance by the Corporation of its obligations under the Corporation Documents have been, or prior to the Closing will have been, duly obtained; provided, however, that this representation does not apply to such approvals, consents and orders as may be required under the Blue Sky or securities laws of any state in connection with the offering and sale of the Certificates.

(v) The information contained in the Preliminary Offering Statement and the Offering Statement pertaining to the Corporation and the Corporation Documents, was and is true and correct in all material respects did not, and does not, contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements therein, in the light of the circumstances under which they were made, not misleading.

(vi) Except as described in the Preliminary Offering Statement or the Offering Statement, there is no action, suit, proceeding, inquiry or investigation, at law or in equity before

or by any court, governmental agency or public board or other body, pending or, to the best knowledge of the Corporation, threatened:

(A) Which may affect the existence of the Corporation or the titles or rights of its officers to their respective offices;

(B) Which may affect or which seeks to prohibit, restrain or enjoin the sale, issuance or delivery of the Certificates, or the collection or payment of the Basic Rent Payments or assignment thereof to make payments on the Certificates and to make other payments under the Transaction Leases;

(C) Which in any way contests or affects the validity or enforceability of the Certificates, the Corporation Resolutions, the Corporation Documents or any of them;

(D) Which could cause the interest portion of the Basic Rent Payments represented by the Certificates to be included in the gross income of the holders of the Certificates for the purposes of federal income taxation;

(E) Which contests in any way the completeness or accuracy of the Preliminary Offering Statement or the Offering Statement or which contests the powers of the Corporation or any authority or proceedings for the issuance, sale or delivery of the Certificates, or the due execution and delivery of the Corporation Documents or any of them;

nor, to the best knowledge of the Corporation, is there any basis therefor, wherein an unfavorable decision, ruling or finding could materially adversely affect the validity or enforceability of the Certificates, the Corporation Documents or any of them.

(vii) The Corporation will furnish such information, execute such instruments and take such other action not inconsistent with law in cooperation with the Underwriters as the Underwriters may reasonably request in order to qualify the Certificates for offer and sale under the Blue Sky or other securities laws and regulations of such states and other jurisdictions of the United States as the Underwriters may designate, and to determine the eligibility of the Certificates for investment under the laws of such states and other jurisdictions, and will use its best efforts to continue such qualifications in effect so long as required for the distribution of the Certificates; provided that the Corporation shall not be obligated to pay any fee, qualify to do business or to take any action that would subject it to general service of process in any state where it is not now so subject.

(viii) If, after the date of this Purchase Contract and until the earlier of (A) ninety (90) days from the end of the "underwriting period" (as defined in the SEC Rule) or (B) the time when the Offering Statement is available to any person from the Municipal Securities Rulemaking Board, but in no case less than twenty-five (25) days following the end of the underwriting period, the Corporation becomes aware that any event shall have occurred which would or might cause the information contained in the Offering Statement, as then supplemented or amended, to contain any untrue statement of a material fact or to omit to state a material fact required to be stated therein, in the light of the circumstances under which they were made, not misleading, the Corporation shall notify the Representative thereof, and if in the reasonable opinion of the Corporation or the Representative such event requires the preparation and publication of a supplement or amendment to the Offering Statement, the Corporation shall cooperate with the Representative in

supplementing or amending the Offering Statement, in such form and manner and at such time or times as may be reasonably called for by the Underwriters.

(ix) The Corporation shall cause the Trustee to execute and deliver the Certificates when ready for delivery.

7. The Closing. At 10:30 a.m., Eastern Time, on [CLOSING DATE], 2026 (such date herein called the "Date of Closing"), or at such later time or on such later date as may be mutually agreed upon by the School Board, the Corporation, the Trustee and the Underwriters, the School Board shall cause the Trustee, subject to the terms and conditions hereof, to deliver the Certificates to the account of the Underwriters in definitive form (all Certificates to bear proper CUSIP numbers), duly executed and authenticated, together with the other documents hereinafter mentioned, and, subject to the terms and conditions hereof, the Underwriters shall accept such delivery and pay the purchase price of the Certificates as set forth in Section 1 hereof, less the Good Faith Deposit, in federal funds to the order of the Trustee (such delivery of and payment for the Certificates herein called the "Closing"). The Closing shall occur at the offices of the School Board in Bradenton, Florida, or such other place as shall have been mutually agreed upon by the School Board, the Corporation, the Trustee and the Underwriters. The Certificates shall be prepared and delivered as fully registered certificates in the definitive form of one fully registered Certificate for each stated maturity of the Certificates and in the name in which The Depository Trust Company requests that the Certificates be registered and will be made available for inspection and checking by the Underwriters not later than 10:00 a.m. Eastern Time, on the business day prior to the Date of Closing. It is the intent of the parties hereto that the Certificates will be issued and delivered through the "FAST" closing procedure of The Depository Trust Company for credit to the accounts designated by the Underwriters and the Certificates shall be delivered to the Trustee or as otherwise may be agreed to by the School Board and the Underwriters.

8. Closing Conditions. The Underwriters are entering into this Purchase Contract in reliance upon the representations and agreements of the School Board and the Corporation contained herein, and in reliance upon the representations and agreements to be contained in the documents and instruments to be delivered at the Closing, and upon the performance of the covenants and agreements herein, as of the date hereof and as of the Date of Closing. Accordingly, the Underwriters' obligation under this Purchase Contract to purchase, to accept delivery of and to pay for the Certificates shall be conditioned upon the performance of the covenants and agreements to be performed hereunder and under such other documents and instruments to be delivered at or prior to the Closing, and shall also be subject to the following additional conditions:

(a) The representations of the School Board and the Corporation contained herein shall be true, complete and correct on the date hereof and on and as of the Date of Closing, as if made on the Date of Closing, and a certificate to that effect shall be delivered to the Underwriters by the School Board and the Corporation at Closing.

(b) At the date of execution hereof and at the Closing, the Resolutions and the Corporation Resolutions shall each be in full force and effect, and shall not have been amended, modified or supplemented, except to the extent to which the Representative shall have given its prior written consent and there shall have been taken in connection therewith and in connection with the issuance of the Certificates all such action as, in the opinions of Nabors, Giblin & Nickerson, P.A., Special Counsel, and Greenberg Traurig, P.A., Counsel for the Underwriters, shall be necessary and appropriate in connection with the transactions contemplated hereby.

(c) At the Closing there will be no pending or threatened litigation or proceeding of any nature seeking to restrain or enjoin the issuance, sale or delivery of the Certificates, or the collection or application of the Basic Rent Payments to make payments on the Certificates or in any way contesting or affecting the validity or enforceability of the Certificates, the Resolutions, the Corporation Resolutions, the School Board Documents or the Corporation Documents or contesting in any way the proceedings of the School Board, the Corporation or the Trustee taken with respect thereto, or contesting in any way the due existence or powers of the School Board, the Corporation or the Trustee or the title of any of the members or officials of the School Board, the Corporation or the Trustee to their respective offices and the Underwriters will receive the certificates of the School Board, the Corporation and the Trustee to the foregoing effect, or opinions of Counsel to the School Board, the Corporation and the Trustee that any such litigation is without merit.

(d) There shall have been no material adverse change in the financial condition of the School Board since June 30, 2025.

(e) At the Closing, the Underwriters shall receive the following documents, each dated as of the Date of Closing:

(i) The opinions of Special Counsel, dated the Date of Closing, in substantially the forms attached to the Offering Statement as Appendix G;

(ii) A supplemental opinion of Special Counsel, addressed to the Underwriters, [the Insurer,] and the Trustee (except for the opinions required by Section 8(e)(ii)(B) and (C) hereof which may be addressed solely to the Underwriters), substantially to the effect that (A) the Underwriters and the Trustee may rely upon the opinions referred to in Section 8(e)(i) hereof as though addressed to them; (B) prior to termination of the Transaction Leases, the Certificates are not subject to the registration requirements of the Securities Act of 1933, as amended, and the Trust Agreements are exempt from qualification pursuant to the Trust Indenture Act of 1939, as amended; and (C) with respect to information in the Preliminary Offering Statement and the Offering Statement and based upon said firms review of the Preliminary Offering Statement and the Offering Statement as Special Counsel, and without having undertaken to determine independently the accuracy and completeness of the contents of the Preliminary Offering Statement and the Offering Statement, the information in the Preliminary Offering Statement, as of its date, and the Offering Statement, as of its date, and as of the Date of Closing, under the headings (unless otherwise noted, the term "headings" includes all subheadings under a heading) entitled "INTRODUCTION" (excluding the information regarding projects, lease terms and principal amounts of outstanding certificates of participation with respect to other Leases under the Master Lease, as to all of which no opinion need be expressed) "AUTHORIZATION," "PURPOSE OF THE SERIES 2026 CERTIFICATES," "PLAN OF REFINANCE," "DESCRIPTION OF THE SERIES 2026 CERTIFICATES," "SECURITY FOR THE SERIES 2026 CERTIFICATES," "AMENDMENT TO MASTER LEASE," "THE MASTER LEASE-PURCHASE PROGRAM," "[THE TRANSACTION LEASE AGREEMENTS]" (excluding any financial, statistical and demographic information and information regarding [the Insurer and its Policies] and The Depository Trust Company or its book-entry only system of registration, as to all of which no opinion need be expressed) insofar as the same purport to describe the Certificates, the School Board Documents and the Assignment Agreements, constitute a fair summary of the information purported to be summarized therein. The statements in the Preliminary Offering Statement, as of its date, and the Offering Statement, as of its date and as of the Date of Closing, on the cover relating to our opinion and under the caption "TAX MATTERS" are accurate statements or summaries of the matters therein set forth.

(iii) The opinion(s) of Dye, Harrison, Knowles, Kirkland, Pratt & DePaola PLLC, Counsel to the School Board and the Corporation, addressed to the Underwriters, the School Board, the Corporation, [the Insurer,] Special Counsel and the Trustee, substantially to the effect that: (1) the School Board is a body corporate and politic and the governing body of the District, duly organized and existing under the Constitution and laws of the State of Florida with full power and authority to adopt the Resolutions, to lease-purchase the Series 2026A Project and to prepay the Refunded Certificates and execute, deliver and perform its objectives, as the case may be, under the School Board Documents; (2) the School Board Documents have been duly authorized, executed and delivered by the School Board and, assuming due authorization, execution and delivery by the other parties thereto, constitute legal, valid and binding agreements of the School Board enforceable in accordance with their terms except to the extent that the enforceability of the rights and remedies set forth therein may be limited by bankruptcy, insolvency or other laws affecting creditors' or tenants' rights generally and the application of equitable principles; (3) the School Board has authorized, executed and delivered the Offering Statement and has duly authorized the distribution of the Preliminary Offering Statement and the Offering Statement; (4) the information in the Preliminary Offering Statement, as of its date, and the Offering Statement, as of the date and as of the Date of Closing, as to legal matters relating to the School Board, the District, the Certificates, and the School Board Documents does not contain any untrue statement of a material fact or omit to state a material fact necessary to make the statements therein in the light of the circumstances under which they were made, not misleading (except for the financial, statistical and demographic information contained in the Preliminary Offering Statement and the Offering Statement, and information relating to regarding [the Insurer and its Policies and] DTC and its book entry only system of registration as to all of which no view need be expressed); (5) to the best of their knowledge, after due inquiry, the School Board is not in material breach of or material default under any applicable constitutional provision, law or administrative regulation of the State of Florida or the United States or any applicable judgment or decree or any agreement, loan agreement, indenture, bond, note, material resolution, material agreement or other material instrument to which the School Board is a party or to which the School Board or any of its property or assets is otherwise subject, and no event has occurred and is continuing that with the passage of time or the giving of notice, or both, would constitute a default or event of default under any such instrument; (6) the execution and delivery of School Board Documents and the adoption of the Resolutions and compliance with the provisions on the School Board's part contained therein, will not conflict with or constitute a material breach of or default under any constitutional provision, law, administrative regulation, judgment, decree, loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the School Board is a party or to which the School Board or any of its property or assets is otherwise subject, and any such execution, delivery, adoption or compliance will not result in the creation or imposition of any lien, charge or other security interest or encumbrance of any nature whatsoever upon any of the property or assets of the School Board under the terms of any such law, regulation or instrument, except as expressly provided by the Certificates and the School Board Documents; (7) the Resolutions have been duly and lawfully adopted by the School Board, are in full force and effect and have not been altered, amended or repealed; (8) except as otherwise disclosed in the Offering Statement under the caption "LITIGATION," there is no action, suit, proceeding, inquiry or investigation at law or in equity before or by any court, government agency, public board or body, pending or, to the best of their knowledge, after due inquiry, threatened against or affecting the School Board, nor is there any basis for any such action, suit, proceeding, inquiry or investigation, wherein an unfavorable decision, ruling or finding would have a materially adverse effect upon the transactions contemplated by the Offering Statement or the validity of the Certificates, the Resolution, or the School Board Documents; (9) all authorizations, consents, approvals and reviews of governmental bodies or regulatory authorities then required for the School Board's adoption, execution or

performance of its obligations under the Resolutions, and the School Board Documents have been obtained or effected, and they have no reason to believe that the School Board will be unable to obtain or effect any such additional authorization, consent, approval or review that may be required in the future for performance of any of them by the School Board; (10) there is no action, suit, proceeding, inquiry or investigation at law or in equity before or by any court, government agency, public board or body, pending or, to the best of their knowledge, after due inquiry, threatened against or affecting the Corporation, nor is there is any basis for any such action, suit, proceeding, inquiry or investigation, wherein an unfavorable decision, ruling or finding would have a materially adverse effect upon the transactions contemplated by the Offering Statement or the validity of the Certificates, the School Board Documents or the Assignment Agreements; (11) the Corporation is a not-for-profit corporation duly incorporated and organized, validly existing and in good standing, under the laws of the State of Florida; (12) the Corporation Resolutions have been duly and lawfully adopted by the Corporation, are in full force and effect and have not been altered, amended or repealed; (13) the Corporation Documents have each been duly authorized, executed and delivered by the Corporation and, assuming due authorization, execution and delivery by the other parties thereto, each constitutes a legal, valid, and binding agreement of the Corporation enforceable in accordance with its terms except to the extent that the enforceability of the rights and remedies set forth therein may be limited by bankruptcy, insolvency or other laws affecting creditors' rights generally and the application of equitable principles; (14) the information in the Preliminary Offering Statement as of its date and the Offering Statement as of its date and as of the Date of Closing relating to the Corporation does not contain any untrue statement of a material fact or omit a material fact with respect to the Corporation necessary to make the statements therein in the light of the circumstances under which they were made, not misleading (except for the financial, statistical and demographic information contained in the Preliminary Offering Statement and the Offering Statement, and information relating to [the Insurer and the Policies and] DTC and its book entry only system of registration as to all of which no view need be expressed); (15) the adoption of the Corporation Resolutions and the execution and delivery of the Corporation Documents and compliance with the provisions on the Corporation's part contained herein or therein, will not conflict with or constitute a material breach of or default under any agreement or other instrument to which the Corporation is a party or to which the Corporation or any of its property or assets is otherwise subject; and (16) all authorizations, consents, approvals and reviews of governmental bodies or regulatory authorities then required for the Corporation's adoption, execution or performance of its obligations under the Corporation Resolutions and the Corporation Documents have been obtained or effected and, they have no reason to believe that the Corporation will be unable to obtain or effect any such additional authorization, consent, approval or review that may be required in the future for performance of any of them by the Corporation.

(iv) A certificate, dated the Date of Closing, signed by the Chair of the School Board and the Superintendent of the District or other appropriate officials satisfactory to the Representative, to the effect that, to the best knowledge of each of them: (A) the representations of the School Board contained herein are true and correct in all material respects as of the Date of Closing; (B) the School Board has performed all obligations to be performed and has satisfied all conditions on its part to be observed or satisfied under the Resolutions and the School Board Documents as of the Date of Closing; (C) except as disclosed in the Offering Statement, there is no litigation of which either of them have notice, and to the best knowledge of each of them no litigation is pending or threatened (1) to restrain or enjoin the issuance or delivery of any of the Certificates, (2) in any way contesting or affecting any authority for the issuance of the Certificates or the validity of the Certificates, the Resolutions, the Trust Agreements, the Assignment Agreements, or the School Board Documents, (3) in any way contesting the corporate existence or powers of the School Board, (4) to restrain or enjoin the collection of the Basic Rent Payments or

the application thereof to make payments on the Certificates and to make other payments under the Transaction Leases, (5) which may result in any material adverse change in the business, properties, assets or financial condition of the School Board taken as a whole, or (6) asserting that the Offering Statement contains any untrue statement of a material fact or omits any material fact necessary in order to make the statements therein, in light of the circumstances under which they were made, not misleading; (D) since June 30, 2025, no material adverse change has occurred in the financial position or results of operations of the School Board except as set forth in or contemplated by the Offering Statement, and the School Board has not incurred any material liabilities other than in the ordinary course of business or as set forth in or contemplated by the Offering Statement; and (E) the Offering Statement did not as of its date, and does not as of the Date of Closing contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements contained therein, in light of the circumstances in which they were made, not misleading (provided that no opinion need be expressed with respect to the information contained therein relating to DTC or its book-entry only system of registration [or the Insurer and its Policies]).

(v) A certificate, dated the Date of Closing, signed by the President of the Corporation or other appropriate officials satisfactory to the Representative, to the effect that, to the best of their knowledge: (A) the representations of the Corporation contained herein are true and correct in all material respects as of the Date of Closing; (B) the Corporation has performed all obligations to be performed and has satisfied all conditions on its part to be observed or satisfied under the Corporation Documents as of the Date of Closing; (C) except as disclosed in the Offering Statement, there is no litigation of which they have notice, and to the best of their knowledge no litigation is pending or threatened (1) to restrain or enjoin the issuance or delivery of any of the Certificates, (2) in any way contesting or affecting any authority for the issuance of the Certificates or the validity of the Certificates, the Corporation Resolutions or the Corporation Documents, (3) in any way contesting the corporate existence or powers of the Corporation, (4) to restrain or enjoin the collection or payment of the Basic Rent Payments or assignment thereof, (5) which may result in any material adverse change in the business, properties, assets or financial condition of the Corporation taken as a whole, or (6) asserting that the Offering Statement contains any untrue statement of a material fact or omits any material fact necessary in order to make the statements therein, in light of the circumstances under which they were made, not misleading; and (D) the information contained in the Offering Statement did not as of its date, and does not as of the Date of Closing, contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements contained therein, in light of the circumstances in which they were made, not misleading.

(vi) An opinion dated the Date of Closing and addressed to the School Board, [the Insurer] and the Underwriters of counsel to the Trustee and Escrow Agent (sometimes collectively referred to herein as the "Bank"), to the effect that:

(A) The Bank is a national banking association, validly existing and in good standing under the laws of the United States and has authority to execute and deliver and to perform all of its obligations under the Trust Agreements, the Assignment Agreements, the Escrow Deposit Agreement, and the Certificates.

(B) The execution and delivery of and performances by the Bank of its obligations under the Trust Agreements, the Assignment Agreements, the Escrow Deposit Agreement and the Certificates are within the trust powers of the Bank.

(C) The Bank has the legal power and authority to execute and deliver the Certificates and the Certificates have been duly authenticated, executed and delivered in accordance with the Trust Agreements.

(D) The Trust Agreements, the Assignment Agreements and the Escrow Deposit Agreement have each been duly authorized, executed and delivered by the Bank, and each constitutes the legal, valid and binding obligation of the Bank enforceable against it in accordance with its terms, except as the enforceability thereof may be limited by bankruptcy, moratorium, insolvency or similar laws affecting the rights of creditors generally and by general principles of equity.

(vii) A certificate dated the Date of Closing, signed by an authorized officer of the Bank to the effect that: (A) the Bank is a national banking association duly organized and in good standing under the laws of the United States; (B) the Bank has full corporate power, authority and legal right to execute and deliver, and perform its obligations under the Trust Agreements, the Assignment Agreements, the Escrow Deposit Agreement and the Certificates and has taken any and all actions and has obtained any and all consents and approvals required in connection with the foregoing; (C) the execution, delivery and acceptance of the Trust Agreements, the Assignment Agreements, the Certificates, the Escrow Deposit Agreement, and all actions necessary or appropriate to carry out and consummate the transactions contemplated hereby and thereby, are within the trust powers of the Bank; (D) to the best of its knowledge after due inquiry, the execution and delivery of, and the performance under, each of the foregoing will not conflict with, violate or result in a breach of or constitute a default under the Bank's charter or bylaws or a material default under any indenture, agreement or other instrument by which the Bank or any of its properties may be bound or any material constitutional or statutory provision or order, rule, regulation, decree or ordinance of any federal or state court, government or governmental body having jurisdiction over the Bank or any of its property and by which the Bank or any of its property may be bound; (E) to the best of its knowledge after due inquiry, there is no litigation, proceeding or investigation relating to the Bank before or by any court, public board or body pending or, to the knowledge of the Bank, threatened against or affecting the Bank, challenging the validity of, or in which an unfavorable decision, ruling or finding would materially adversely affect the Trust Agreements, the Assignment Agreements or the Escrow Deposit Agreement; (F) the Certificates have been duly executed, delivered and authenticated in accordance with the Trust Agreements; and (G) the Bank has performed all obligations to be performed and has satisfied all conditions on its part to be observed or satisfied under the Trust Agreements, the Assignment Agreements, the Escrow Deposit Agreements and the Certificates at or prior to the Closing.

(viii) An opinion, dated the Date of Closing and addressed to the School Board (with a reliance letter relating thereto addressed to the Underwriters), of Bryant Miller Olive P.A., disclosure counsel to the School Board, substantially to the effect that no facts have come to the attention of the attorneys rendering legal services in connection with the Certificates that cause them to believe that the Preliminary Offering Statement as of its date and the Offering Statement as of its date and as of the Date of Closing, contains any untrue statement of a material fact or omits to state any material fact necessary to make the statements made therein, in the light of the circumstances under which they were made, not misleading; provided, however, they assume no responsibility for the accuracy, completeness, or fairness of the statements contained in the Preliminary Offering Statement and the Offering Statement (including any appendices, schedules, and exhibits thereto), nor do they express any belief with respect to any demographic, financial, statistical and operating data, and forecasts, projections, numbers, estimates, assumptions, and expressions of opinion, [and information concerning the Policies and the Insurer,] and information

concerning The Depository Trust Company and the book-entry system for the Certificates contained or incorporated by reference in the Preliminary Offering Statement and the Offering Statement (including any appendices, schedules, and exhibits thereto), which may be expressly excluded.

(x) Each of the School Board Documents and the Corporation Documents, fully executed by the respective parties thereto.

(xi) Evidence satisfactory to the Representative that S&P Global Ratings, Inc., a business unit of Standard & Poor's Financial Services LLC ("S&P") has assigned a rating of "[___]", on the Certificates[, which rating shall be based on the issuance of the Policies by the Insurer,] and that S&P and Fitch Ratings, Inc. ("Fitch") have assigned the Certificates ratings of at least "[___]" and "[___]", respectively[, without regard to the issuance of the Policies by the Insurer], and that such ratings are in effect on the Date of Closing.

(xii) A written order to the Trustee from the Corporation to execute and deliver the Certificates.

(xiii) A certificate of an authorized representative of the School Board deeming the Preliminary Offering Statement "final" as of its date for purposes of the SEC Rule, except for "permitted omissions" as defined in the SEC Rule.

(xv) A Certificate as to Arbitrage and Certain Other Tax Matters of the School Board, in form and substance satisfactory to Special Counsel, executed by such officials of the School Board as shall be satisfactory to the Representative.

(xvi) [A certificate of an officer of the Insurer or opinion of counsel to the Insurer, dated the Date of Closing, addressed to the Underwriters and the School Board, in form and substance satisfactory to the Representative and the School Board, substantially to the effect that (A) the Insurer is duly qualified to do business in the State of Florida; (B) the Insurer has full corporate power and authority to execute and deliver the Policies and the Policies have been duly authorized, executed and delivered by the Insurer and constitutes a legal, valid and binding obligation of the Insurer enforceable in accordance with its terms; (C) the statements contained in the Offering Statement under the heading "CERTIFICATE INSURANCE" insofar as such statements constitute summaries of the matters referred to therein, accurately reflect and fairly present the information purported to be shown and, insofar as such statements purport to describe the Insurer, fairly and accurately describe the Insurer; (D) the Insurer has not been in default after December 31, 1975, as to principal or interest with respect to any obligations insured by the Insurer; (E) proceedings legally required for the issuance of the Policies has been taken by the Insurer and licenses, orders, consents or other authorizations or approvals of any governmental boards or bodies legally required for the enforceability of the Policies has been obtained; and (F) proceedings not taken and any licenses, authorizations or approvals not obtained are not material to the enforceability of the Policies.]

(xvii) [True and correct copies of the Policies.]

(xviii) A copy of the Verification Report prepared by _____, as the Verification Agent (the "Verification Agent").

(xix) Such additional legal opinions, certificates, instruments and other documents as the Representative may reasonably require to evidence the truth and accuracy, as of the date hereof and as of the Date of Closing, of the representations, agreements and warranties contained herein and of the statements and information contained in the Offering Statement and the due performance or satisfaction on or prior to the Date of Closing of all the agreements then to be performed and conditions then to be satisfied by the School Board, the Corporation or the Trustee.

All of the evidence, opinions, letters, certificates, instruments and other documents, mentioned above or elsewhere in this Purchase Contract shall be deemed to be in compliance with the provisions hereof if, but only if, they are in the form specified herein or are otherwise in form and substance satisfactory to the Representative and its Counsel.

If the conditions to the obligations of the Underwriters to purchase, to accept delivery of and to pay for the Certificates contained in this Purchase Contract are not satisfied, or if the obligations of the Underwriters to purchase, to accept delivery of and to pay for the Certificates shall be terminated for any reason permitted by this Purchase Contract, this Purchase Contract shall terminate and neither the Underwriters nor the School Board, the Corporation or the Trustee shall be under any further obligation hereunder, except that the respective obligations of the School Board and the Underwriters set forth in Section 10 hereof shall continue in full force and effect and the Good Faith Deposit specified in Section 5 hereof shall be returned to the Representative.

9. Termination. The Underwriters may terminate this Purchase Contract by notice to the School Board and the Corporation in the event that between the date hereof and the Closing (a) legislation shall be enacted by the Congress of the United States or adopted by either House thereof or a decision by a court of the United States having jurisdiction of the subject matter or the Tax Court of the United States shall be rendered or a ruling, regulation or official statement by or on behalf of the Treasury Department of the United States, the Internal Revenue Service or other Florida or Federal governmental agency, having jurisdiction of the subject matter, shall be made, with respect to Florida or Federal taxation of revenues or other income of the general character expected to be derived under the Master Lease from the School Board or upon interest received on securities of the general character of the Certificates or which would have the effect of changing, directly or indirectly, the Federal income tax consequences of the ownership of the Certificates or the receipt of interest on securities of the general character of the Certificates in the hands of the holders thereof, which in the reasonable opinion of the Representative would materially adversely affect the market for the Certificates or the sale, at the contemplated offering prices (or yields), by the Underwriters of the Certificates; (b) there shall have occurred any outbreak or escalation of hostilities or any national or international emergency, calamity or crisis, financial or otherwise, affecting the effective operation of the government of, or the financial community in, the United States, including a general suspension of trading on any national securities exchange, which, in the reasonable opinion of the Representative, materially adversely affects the market for the Certificates or the sale, at the contemplated offering prices (or yields), by the Underwriters of the Certificates; (c) the marketability of the Certificates or the sale of the Certificates at the contemplated offering prices as stated in this Purchase Contract, in the reasonable opinion of the Representative, has been materially and adversely affected by disruptive events, occurrences or conditions in the securities or debt markets, making it impracticable for the Underwriters to market the Certificates or to enforce contracts for the sale of the Certificates; (d) a general banking moratorium shall have been established by Federal, New York or Florida authorities; (e) any event shall have occurred or shall exist which, in the reasonable opinion of the Representative, would or might cause the information contained in the Offering Statement, as then supplemented or amended, to contain any untrue statement of a material fact or to omit to state a material fact required to be stated therein or necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading as of such time, and the Offering Statement cannot be amended in accordance with Section

6(a)(viii) herein in such manner which prevents the market for the Certificates or the sale, at the contemplated offering prices (or yields), by the Underwriters of the Certificates to be materially adversely affected, in the reasonable opinion of the Representative; (f) legislation shall be enacted, or a decision by a court of the United States, having jurisdiction of the subject matter, shall be rendered, that, in the reasonable opinion of Counsel for the Underwriters, has the effect of requiring the contemplated distribution of the Certificates or any action or instrument pertaining thereto to be registered under the Securities Act of 1933, as amended, or under Florida law, or of requiring the Trust Agreements, or any instrument or act pertaining thereto to be qualified under the Trust Indenture Act of 1939, as amended; (g) there shall have been any materially adverse change in the affairs of the School Board that, in the opinion of the Representative, materially and adversely affects the market price or marketability of the Certificates or the ability of the Underwriters to enforce contracts for the sale of the Certificates; (h) legislation shall be enacted or adopted, or any action shall be taken by, or on behalf of, the United States Securities and Exchange Commission (the "Commission") which, in the reasonable opinion of Counsel to the Underwriters, has the effect of requiring the contemplated distribution of the Certificates to be registered under the Securities Act of 1933, as amended, or the Trust Agreements to be qualified under the Trust Indenture Act of 1939, as amended, or any laws analogous thereto relating to governmental bodies; (i) legislation shall be introduced by amendment or be enacted by, the House of Representatives or the Senate of the Congress of the United States of America, or a decision by a Court of the United States of America, having jurisdiction of the subject matter, shall be rendered, or a stop order, ruling, release, regulation, or no-action letter by or on behalf of the Commission or any other governmental agency having jurisdiction of the subject matter of the Certificates shall have been proposed, issued or made to the effect that the issuance, offering or sale of the Certificates, including all the underlying obligations as contemplated by this Purchase Contract or by the Offering Statement, or any document relating to the issuance, offering or sale of the Certificates is or would be in violation of any of the federal securities laws at Closing, including the Securities Act of 1933, as amended and then in effect, the Securities Exchange Act of 1934, as amended and then in effect or the Trust Indenture Act of 1939, as amended and then in effect, or with the purpose or effect of otherwise prohibiting the offering and sale of obligations of the general character of the Certificates, as contemplated by this Purchase Contract; (j) there shall have occurred, after the signing of this Purchase Contract, either a financial crisis or a default with respect to the debt obligations of the School Board, or proceedings under the federal or Florida bankruptcy laws shall have been instituted by the School Board or the Corporation, in either case the effect of which in the reasonable judgment of the Representative, is such as to materially and adversely affect: (1) the market price or the sale at the contemplated offering prices as stated in this Purchase Contract, by the Underwriters of the Certificates or (2) the ability of the Underwriters to enforce contracts for the sale of the Certificates; (k) any United States national securities exchange, or any United States governmental authority, shall impose as to the Certificates or any obligation of the general character of the Certificates, any material restrictions not now in force, or increase materially those now in force, with respect to the extension of credit by, or the charge to the net capital requirements of the Underwriters, or the establishment of material restrictions upon trading of securities, including limited or minimum prices, by any such governmental authority or by any such national securities exchange; or (l) other than with respect to the litigation described in the Offering Statement, legal action shall have been filed against the School Board or the Corporation from which an adverse ruling would, in the opinion of the Representative, materially adversely affect the transactions contemplated by this Purchase Contract or by the Offering Statement or the validity of the Certificates, the School Board Documents, the Corporation Documents or this Purchase Contract.

10. Expenses.

(a) The School Board agrees to pay all expenses incident to the performance of its obligations under this Purchase Contract, including, but not limited to: (i) the cost of the preparation, printing or other reproduction (for distribution prior to, on, or after the date of acceptance of this Purchase Contract) of copies

of the Preliminary Offering Statement and Offering Statement; (ii) charges made by rating agencies for the rating of the Certificates; (iii) the fees and disbursements of the Trustee; (iv) the fees and disbursements of Special Counsel, Disclosure Counsel, the Financial Advisor, the Verification Agent and of any other experts or consultants retained by the School Board; (v) the cost of any consent letters, statements or certificates delivered by the School Board's consultants; (vi) the fees of Digital Assurance Certification, LLC for a continuing disclosure undertaking compliance review; and (vii) out-of-pocket expenses of the School Board or any expenses incurred by the Underwriters on behalf of the School Board's employees and representatives including the expenses of transportation and meals for District representatives to attend pricing meetings which are incidental to implementing this Purchase Contract. The Underwriters' expenses will be paid or reimbursed through the expense component of the Underwriters' discount, including the fees and expenses of Underwriters' counsel.

(b) The Underwriters shall pay expenses related to the initial purchase and sale of the Certificates as follows: (i) all advertising expenses in connection with the public offering of the Certificates; (ii) expenses and fees of its Counsel; and (iii) all other expenses incurred by them in connection with the public offering of the Certificates, including any fees of SOLVE (Lumesis) for a continuing disclosure compliance review.

(c) In the event either the School Board or the Underwriters shall have paid obligations of the other as set forth in this Section, appropriate reimbursement and adjustments shall be made at the time of Closing.

11. Notices. Any notice or other communication to be given to the School Board or the Corporation under this Purchase Contract may be given by delivering the same to the School Board, 215 Manatee Avenue W., Bradenton, Florida 34205, to the attention of the Deputy Superintendent of Business Services and any notice or other communications to be given to the Underwriters under this Purchase Contract may be given by delivering the same in writing to BofA Securities, Inc., Attention: Tom Cai, One Bryant Park, 12th Floor, New York, New York 10036.

12. Parties in Interest.

(a) This Purchase Contract is made solely for the benefit of the School Board, the Corporation and the Underwriters (including the successors or assigns of the Underwriters) and no other person shall acquire or have any right hereunder or by virtue hereof. All of the representations and agreements of the School Board and the Corporation contained in this Purchase Contract shall remain operative and in full force and effect, regardless of: (i) any investigations made by or on behalf of the Underwriters; (ii) delivery of and payment for the Certificates pursuant to this Purchase Contract; or (iii) any termination of this Purchase Contract, but only to the extent provided by the last paragraph of Section 8 hereof.

(b) No covenant, stipulation, obligation or agreement contained in this Purchase Contract shall be deemed to be a covenant, stipulation, obligation or agreement of any member, agent or employee of the School Board in his individual capacity and neither the members of the School Board nor any official executing this Purchase Contract shall be liable personally under this Purchase Contract or be subject to any personal liability or accountability by reason of the execution hereof.

13. Effectiveness. This Purchase Contract shall become effective upon the execution of the acceptance hereof on behalf of the School Board and the Corporation by their duly authorized officers and shall be valid and enforceable at the time of such acceptance.

14. Counterparts. This Purchase Contract may be executed in several counterparts, which together shall constitute one and the same instrument.

15. Florida Law Governs. The validity, interpretation and performance of this Purchase Contract shall be governed by the laws of the State of Florida, without giving effect to conflicts of law provisions.

16. Entire Agreement. This Purchase Contract when accepted by the School Board and the Corporation in writing as heretofore specified shall constitute the entire agreement between us relating to the subject matter hereof and supersedes all oral statements, prior writings, and representations with respect hereto.

17. Headings. The headings of the Sections of this Purchase Contract are inserted for convenience only and shall not be deemed to be part hereof.

[Signature page to follow]

Very truly yours,

BOFA SECURITIES, INC., as
Representative of the Underwriters

By:_____
Tom Cai
Director

This Certificate Purchase Contract for the Certificates is accepted as of the date hereof:

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

By: _____
Chair

ATTEST:

By: _____
Superintendent

MANATEE SCHOOL BOARD LEASING CORPORATION

By: _____
President

ATTEST:

By: _____
Secretary/Treasurer

APPENDIX A

MATURITY SCHEDULE

$[PAR AMOUNT A]
The School Board of Manatee County, Florida
Certificates of Participation, Series 2026A

Maturity (July 1)	Principal Amount	Interest Rate	Yield	Price

(1) Yield and Price calculated to first optional prepayment date of July 1, 20[___].

$[PAR AMOUNT B]
The School Board of Manatee County, Florida
Refunding Certificates of Participation, Series 2026B

Maturity (July 1)	Principal Amount	Interest Rate	Yield	Price

APPENDIX B

PREPAYMENT PROVISIONS
OF CERTIFICATES

(a) The Certificates are not subject to extraordinary prepayment prior to maturity pursuant to Section 6.03(g) of the Master Trust Agreement or Section 5.08(c) of the Lease Agreement.

(b) Optional Prepayment. The Series 2026A Certificates maturing on or before July 1, 20[___] are not subject to prepayment at the option of the Board. The Series 2026A Certificates maturing on and after July 1, 20[___] may be prepaid, from prepayments of Basic Rent made by the Board pursuant to the Series 2026A Lease Agreement, in whole or in part on July 1, 20[___] or any date thereafter, and if in part, in such order of maturities as may be designated by the Board or if not so designated, in the inverse order of maturities, and by lot within a maturity in such manner as may be designated by the Trustee, at a Prepayment Price equal to the principal portion of Series 2026A Certificates to be prepaid, plus accrued interest to the prepayment date.

The Series 2026B Certificates are not subject to prepayment at the option of the Board.

(c) Mandatory Sinking Fund Prepayment. The Series 2026A Certificates maturing on July 1, 20[___] are subject to mandatory prepayment prior to maturity in part, from payments of the principal portion of Basic Rent Payments on each July 1 in the years and in the amounts set forth below at a Prepayment Price of par plus the interest accrued to the prepayment date.

Year	Amortization Installment

* Maturity

APPENDIX C

DISCLOSURE STATEMENT

The undersigned, BofA Securities, Inc. (the "Representative"), as representative of itself and the other Underwriters (collectively, the "Underwriters") proposes to enter into an agreement with The School Board of Manatee County, Florida, for the purchase of $[PAR AMOUNT A] aggregate principal amount of Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026A (the "Series 2026A Certificates") and $[PAR AMOUNT B] aggregate principal amount of Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B (the "Series 2026B Certificates" and together with the Series 2026A Certificates, the "Certificates"), to be completed on this date. Prior to the award of the Certificates, the following information is hereby furnished to the School Board:

1. Set forth is an itemized list of the name and estimated amounts of expenses to be incurred by the Underwriters in connection with the issuance of the Certificates:

Series 2026A Certificates

	$/1,000	$ Amount
Underwriters' Counsel Fees		
i-Deal Bookrunning		
i-Deal Wire Charges		
i-Deal Order Monitor		
CUSIP & Disclosure Fee		
DTC Service Fees		
Lumesis		
Out of Pocket Expenses		

Series 2026B Certificates

	$/1,000	$ Amount
Underwriters' Counsel Fees		
i-Deal Bookrunning		
i-Deal Wire Charges		
i-Deal Order Monitor		
CUSIP & Disclosure Fee		
DTC Service Fees		
Lumesis		
Out of Pocket Expenses		

2. Set forth below are the names, addresses and estimated amounts of compensation of all "finders", as defined in Section 218.386, Florida Statutes:

NONE

3. Set forth below is the Management Fee to be paid to the Underwriters in connection with the issuance of the Certificates:

NONE

4. The amount of the underwriting spread expected to be realized is as follows:

Series 2026A Certificates

	$/1,000	$ Amount
Underwriters' Expenses		
Average Takedown		
TOTAL		

Series 2026B Certificates

	$/1,000	$ Amount
Underwriters' Expenses		
Average Takedown		
TOTAL		

5. Set forth below are all fees, bonuses and other compensation estimated to be paid by the Underwriters on behalf of the School Board from Certificate proceeds in connection with the Certificates issue to all persons not regularly employed or retained by them.

NONE

6. The names and addresses of the Underwriters are as follows:

BofA Securities, Inc.
One Bryant Park, 12th Floor
New York, NY 10036

J.P. Morgan Securities LLC
1450 Brickell Avenue, 15th Floor
Miami, FL 33131

Jefferies LLC
200 South Orange Avenue, Suite 1440
Orlando, FL 32801

Raymond James & Associates, Inc.
880 Carillon Parkway
St. Petersburg, FL 33716

[Signature page to follow]

IN WITNESS WHEREOF, the undersigned has executed this Disclosure Statement this ___ day of _____, 2026.

BOFA SECURITIES, INC., as
Representative of the Underwriters

By: _____
Tom Cai
Director

SCHEDULE 1 TO APPENDIX C

TRUTH-IN-BONDING STATEMENT

[SALE DATE], 2026

The School Board of Manatee County, Florida
Bradenton, Florida

Manatee School Board Leasing Corporation
Bradenton, Florida

Re:

$[PAR AMOUNT A]
CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026A
Evidencing an Undivided Proportionate Interest of
Owners thereof in Basic Rent Payments to be made under a
Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

$[PAR AMOUNT B]
REFUNDING CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026B
Evidencing an Undivided Proportionate Interest of
Owners thereof in Basic Rent Payments to be made under a
Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

Ladies and Gentlemen:

In connection with the proposed issuance by the School Board of the above-captioned Certificates of Participation (the "Certificates"), BofA Securities, Inc., as representative of the Underwriters (the "Representative"), is underwriting a public offering of the Certificates pursuant to a Certificate Purchase Contract (the "Purchase Contract"), dated [SALE DATE], 2026, between the Underwriters, the Corporation and the School Board.

The purpose of this letter is to furnish, pursuant to the provisions of Section 218.385(2) and (3), Florida Statutes, as amended, the truth-in-bonding statement required thereby, as follows:

The Series 2026A Certificates will be issued for the purposes which are more described in the Purchase Contract. This debt or obligation is expected to be repaid over a period of approximately [__] years and [__] months. At a true interest cost of approximately [_____]%, total interest paid over the life of the debt or obligation will be $[_____].

The Series 2026B Certificates will be issued for the purposes which are more described in the Purchase Contract. This debt or obligation is expected to be repaid over a period of approximately [__] years and [__] months. At a true interest cost of approximately [_____]%, total interest paid over the life of the debt or obligation will be $[_____].

The Certificates are expected to be paid solely from the Basic Rent Payments payable under the respective Transaction Leases (as defined in the Purchase Contract). All such Basic Rent Payments are subject to annual appropriation by the School Board, and other funds provided therefor in the Trust Agreements (as defined in the Purchase Contract).

The Series 2026A Certificates are not secured by a pledge of the faith and credit of the Corporation, of the School Board or of the State of Florida or of any political subdivision thereof, and do not create an indebtedness of the State or of any political subdivision thereof. Approving the Series 2026A Certificates and entering into the Series 2026A Lease (as defined in the Purchase Contract) will result in approximately $[_____] (representing the average annual lease payments with respect to the Series 2026A Certificates) of such funds of the School Board not being available for other services or purposes of the School Board each year the Series 2026A Lease is in effect, but in no event for longer than approximately [__] years and [__] months.

The Series 2026B Certificates are not secured by a pledge of the faith and credit of the Corporation, of the School Board or of the State of Florida or of any political subdivision thereof, and do not create an indebtedness of the State or of any political subdivision thereof. Approving the Series 2026B Certificates and entering into the Series 2009 Lease (as defined in the Purchase Contract) will result in approximately $[_____] (representing the average annual lease payments with respect to the Series 2026B Certificates) of such funds of the School Board not being available for other services or purposes of the School Board each year the Series 2009 Lease is in effect, but in no event for longer than approximately [__] years and [__] months.

The foregoing is provided for information purposes only and shall not affect or control the actual terms and conditions of the Certificates.

Very truly yours,

BOFA SECURITIES, INC., as Representative
of the Underwriters

By: _____
Tom Cai
Director

[SIGNATURE PAGE TO TRUTH IN BONDING STATEMENT]

APPENDIX D

FORM OF ISSUE PRICE CERTIFICATE

$[PAR AMOUNT A]
CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026A
Evidencing an Undivided Proportionate Interest of
Owners thereof in Basic Rent Payments to be made under a
Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

$[PAR AMOUNT B]
REFUNDING CERTIFICATES OF PARTICIPATION
(The School Board of Manatee County, Florida Master Lease Program), Series 2026B
Evidencing an Undivided Proportionate Interest of
Owners thereof in Basic Rent Payments to be made under a
Master Lease-Purchase Agreement by The School Board of Manatee County, Florida

ISSUE PRICE CERTIFICATE

The undersigned, BofA Securities, Inc. (the "Representative"), on behalf of itself and J.P. Morgan Securities LLC, Jefferies LLC and Raymond James & Associates, Inc. (collectively, the "Underwriting Group") hereby certifies as set forth below with respect to the sale and issuance of the above-captioned obligations (the "Certificates").

1. [Alternative 1[1] – All Maturities Use General Rule: ***Sale of the Certificates***. As of the date of this certificate, for each Maturity of the Certificates, the first price at which at least 10% of such Maturity of the Certificates was sold to the Public is the respective price listed in Schedule I.][Alternative 2[2] – Select Maturities Use General Rule: ***Sale of the General Rule Maturities***. As of the date of this certificate, for each Maturity of the General Rule Maturities, the first price at which at least 10% of such Maturity of the Certificates was sold to the Public is the respective price listed in Schedule I.]

2. ***Initial Offering Price of the [Certificates] [Hold-the-Offering-Price Maturities]***

(a) [Alternative 1[3] – All Maturities Use Hold-the-Offering-Price Rule: The Underwriting Group offered the Certificates to the Public for purchase at the respective initial offering prices listed in Schedule I (the "Initial Offering Prices") on or before the Sale Date. A copy of the pricing wire or equivalent communication for the Certificates is attached to this certificate as Schedule II.] [Alternative 2[4] – Select Maturities Use Hold-the-Offering-Price Rule: The Underwriting Group offered the Hold-the-Offering-Price Maturities to the Public for purchase at the respective initial offering prices listed in Schedule I (the "Initial Offering Prices") on or before the Sale Date. A copy of the pricing wire or equivalent communication for the Certificates is attached to this certificate as Schedule II.]

[1] If Alternative 1 is used, delete the remainder of paragraph 1 and all of paragraph 2 and renumber paragraphs accordingly.

[2] If Alternative 2 is used, delete Alternative 1 of paragraph 1 and use each Alternative 2 in paragraphs 2(a) and (b).

[3] If Alternative 1 is used, delete all of paragraph 1 and renumber paragraphs accordingly.

[4] Alternative 2(a) of paragraph 2 should be used in conjunction with Alternative 2 in paragraphs 1 and 2(b).

(b) [Alternative 1 – All Maturities use Hold-the-Offering-Price Rule: As set forth in the Certificate Purchase Contract, the members of the Underwriting Group have agreed in writing that, (i) for each Maturity of the Certificates, they would neither offer nor sell any of the unsold Certificates of such Maturity to any person at a price that is higher than the Initial Offering Price for such Maturity during the Holding Period for such Maturity (the "hold-the offering-price rule"), and (ii) any selling group agreement shall contain the agreement of each dealer who is a member of the selling group, and any retail distribution agreement shall contain the agreement of each broker-dealer who is a party to the retail distribution agreement, to comply with the hold-the-offering-price rule. No member of the Underwriting Group has offered or sold any Maturity of the unsold Certificates at a price that is higher than the respective Initial Offering Price for that Maturity of the Certificates during the Holding Period.] [Alternative 2 - Select Maturities Use Hold-the-Offering-Price Rule: As set forth in the Certificate Purchase Contract, the members of the Underwriting Group have agreed in writing that, (i) for each Maturity of the Hold-the-Offering-Price Maturities, they would neither offer nor sell any of the unsold Certificates of such Maturity to any person at a price that is higher than the Initial Offering Price for such Maturity during the Holding Period for such Maturity (the "hold-the-offering-price rule"), and (ii) any selling group agreement shall contain the agreement of each dealer who is a member of the selling group, and any retail distribution agreement shall contain the agreement of each broker-dealer who is a party to the retail distribution agreement, to comply with the hold-the-offering-price rule. No member of the Underwriting Group has offered or sold any unsold Certificates of any Maturity of the Hold-the-Offering-Price Maturities at a price that is higher than the respective Initial Offering Price for that Maturity of the Certificates during the Holding Period.]

3. ***Defined Terms***.

[(a) *General Rule Maturities* means those Maturities of the Certificates listed in Schedule I hereto as the "General Rule Maturities."]

[(b) *Hold-the-Offering-Price Maturities* means those Maturities of the Certificates listed in Schedule I hereto as the "Hold-the-Offering-Price Maturities."]

[(c) *Holding Period* means, with respect to a Hold-the-Offering-Price Maturity, the period starting on the Sale Date and ending on the earlier of (i) the close of the fifth business day after [SALE DATE], 2026), or (ii) the date on which the Underwriters have sold at least 10% of such Hold-the-Offering-Price Maturity to the Public at prices that are no higher than the Initial Offering Price for such Hold-the-Offering-Price Maturity.]

(d) *Issuer* means The School Board of Manatee County, Florida.

(b) *Maturity* means Certificates with the same credit and payment terms. Certificates with different maturity dates, or Certificates with the same maturity date but different stated interest rates, are treated as separate maturities.

(c) *Public* means any person (including an individual, trust, estate, partnership, association, company, or corporation) other than an Underwriter or a related party to an Underwriter. The term "related party" for purposes of this certificate means any two or more persons who have greater than 50 percent common ownership, directly or indirectly.

(d) *Sale Date* means the first day on which there is a binding contract in writing for the sale of a Maturity of the Certificates. The Sale Date of the Certificates is [SALE DATE], 2026.

(e) *Underwriter* means (i) any person that agrees pursuant to a written contract with the Issuer (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Certificates to the Public, and (ii) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (i) of this paragraph to participate in the initial sale of the Certificates to the Public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Certificates to the Public.

The representations set forth in this certificate are limited to factual matters only. Nothing in this certificate represents the Representative's interpretation of any laws, including specifically Sections 103 and 148 of the Internal Revenue Code of 1986, as amended, and the Treasury Regulations thereunder. The undersigned understands that the foregoing information will be relied upon by the Issuer with respect to certain of the representations set forth in the Certificate as to Arbitrage and Certain Other Tax Matters and with respect to compliance with the federal income tax rules affecting the Certificates, and by Nabors, Giblin & Nickerson, P.A., Special Counsel in connection with rendering its opinion that the interest on the Certificates is excluded from gross income for federal income tax purposes, the preparation of Internal Revenue Service Form 8038-G, and other federal income tax advice it may give to the Issuer from time to time relating to the Certificates. The representations set forth herein are not necessarily based on personal knowledge and, in certain cases, the undersigned is relying on representations made by the other members of the Underwriting Group.

BOFA SECURITIES, INC.

By:_____
Tom Cai
Director

Dated: [CLOSING DATE], 2026.

SCHEDULE I

SALE PRICES OF CERTIFICATES

MATURITY SCHEDULE

$[PAR AMOUNT A]
The School Board of Manatee County, Florida
Certificates Of Participation, Series 2026A

Maturity (July 1)	Principal Amount	Interest Rate	Yield	Price

_____
(1) Yield and Price calculated to first optional prepayment date of July 1, 20___.

$[PAR AMOUNT B]
The School Board of Manatee County, Florida
Refunding Certificates of Participation, Series 2026B

Maturity (July 1)	Principal Amount	Interest Rate	Yield	Price

EXHIBIT D

FORM OF SIXTEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT

This document prepared by:

Ritesh S. Patel, Esq.
Nabors, Giblin & Nickerson, P.A.
2502 Rocky Point Drive
Suite 1060
Tampa, Florida 33607

SIXTEENTH AMENDMENT TO
ASSIGNMENT OF LEASE AGREEMENT

by and between

MANATEE SCHOOL BOARD LEASING CORPORATION,
as Lessor

and

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION,
as successor Trustee

Dated [MONTH] 1, 2026

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SIXTEENTH AMENDMENT TO
ASSIGNMENT OF LEASE AGREEMENT

THIS SIXTEENTH AMENDMENT TO ASSIGNMENT OF LEASE AGREEMENT, is made and entered into on **[**MONTH**]** 1, 2026, by and between the **MANATEE SCHOOL BOARD LEASING CORPORATION,** a not-for-profit corporation duly organized and validly existing under the laws of the State of Florida (the "Corporation") and **U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION**, a national banking association with corporate trust powers duly qualified to enter into this Sixteenth Amendment to Assignment of Lease Agreement, not in its individual capacity but solely as successor trustee (the "Trustee");

W I T N E S S E T H:

In the joint and initial exercise of their powers, in consideration of the mutual covenants herein contained, and for other valuable consideration, the parties hereto recite and agree as follows:

SECTION 1. RECITALS. (a) The Corporation and The School Board of Manatee County, Florida (the "Board") have entered into the Master Lease-Purchase Agreement, dated as of June 1, 1996 (which, together with all amendments and Lease Schedules thereto, shall be referred to herein as the "Lease Agreement"), between the Corporation and the Board, whereby the Corporation has agreed to lease to the Board, and the Board has agreed to lease from the Corporation, the Projects, as described in the Lease Agreement.

(b) The Corporation and Trustee have entered into the Assignment of Lease Agreement, dated as of June 1, 1996, as amended and supplemented as hereinafter described (the "Assignment Agreement"), which Assignment Agreement has been recorded at Official Records Book 1492, page 2362, of the Public Records of Manatee County, Florida.

(c) The Corporation and Trustee amended the Assignment Agreement to acknowledge Amended and Restated Lease Schedule No. 1996 by entering into the First Amendment to Assignment of Lease Agreement, dated as of January 1, 1998 (the "First Amendment to Assignment Agreement"), which First Amendment to Assignment Agreement has been recorded at Official Records Book 1541, page 4859, of the Public Records of Manatee County, Florida.

(d) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2004-QZAB by entering into the Second Amendment to Assignment of Lease Agreement, dated as of July 22, 2004 (the "Second Amendment to Assignment Agreement"), which Second Amendment to Assignment Agreement has been

recorded at Official Records Book 1945, page 4536, of the Public Records of Manatee County, Florida.

(e) The Corporation and the Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2005A by entering into the Third Amendment to Assignment of Lease Agreement, dated as of March 1, 2005 (the "Third Amendment to Assignment Agreement"), which Third Amendment to Assignment Agreement has been recorded at Official Records Book 2006, page 1498, of the Public Records of Manatee County, Florida.

(f) The Corporation and the Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2005-QZAB by entering into the Fourth Amendment to Assignment of Lease Agreement, dated as of December 20, 2005 (the "Fourth Amendment to Assignment Agreement"), which Fourth Amendment to Assignment Agreement has been recorded at Official Records Book 02094, page 1677, of the Public Records of Manatee County, Florida.

(g) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2007 by entering into the Fifth Amendment to Assignment of Lease Agreement, dated as May 1, 2007 (the "Fifth Amendment to Assignment Agreement"), which Fifth Amendment to Assignment Agreement has been recorded at Official Records Book 02208, Page 7071, of the Public Records of Manatee County, Florida.

(h) The Corporation and Trustee amended the Assignment Agreement to acknowledge Second Amended and Restated Lease Schedule No. 1996 by entering into the Sixth Amendment to Assignment of Lease Agreement, dated as February 1, 2008 (the "Sixth Amendment to Assignment Agreement"), which Sixth Amendment to Assignment Agreement has been recorded at Official Records Book 02250, Page 0625, of the Public Records of Manatee County, Florida.

(i) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2009 by entering into the Seventh Amendment to Assignment of Lease Agreement, dated as of May 1, 2009 (the "Seventh Amendment to Assignment Agreement"), which Seventh Amendment to Assignment Agreement has been recorded at Official Records Book 02299, Page 7111, of the Public Records of Manatee County, Florida.

(j) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2010A by entering into the Eighth Amendment to Assignment of Lease Agreement, dated as of October 1, 2010 (the "Eighth Amendment to Assignment Agreement"), which Eighth Amendment to Assignment Agreement has been recorded at Official Records Book 02357, Page 6787, of the Public Records of Manatee County, Florida.

(k) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2011A by entering into the Ninth Amendment to Assignment of Lease Agreement, dated as of May 1, 2011 (the "Ninth Amendment to Assignment Agreement"), which Ninth Amendment to Assignment Agreement has been recorded at Official Records Book 2379, Page 3265, of the Public Records of Manatee County, Florida.

(l) The Corporation and Trustee amended the Assignment Agreement to acknowledge Amended and Restated Lease Schedule No. 2005A and Amended and Restated Lease Schedule No. 2007 by entering into the Tenth Amendment to Assignment of Lease Agreement, dated as of December 1, 2015 (the "Tenth Amendment to Assignment Agreement"), which Tenth Amendment to Assignment Agreement has been recorded at Official Records Book 2600, Page 1368, of the Public Records of Manatee County, Florida.

(m) The Corporation and Trustee amended the Assignment Agreement to acknowledge Amended and Restated Lease Schedule No. 2009 by entering into the Eleventh Amendment to Assignment of Lease Agreement, dated as of October 1, 2016 (the "Eleventh Amendment to Assignment Agreement"), which Eleventh Amendment to Assignment Agreement has been recorded at Official Records Book 2646, Page 78, of the Public Records of Manatee County, Florida.

(n) The Corporation and Trustee amended the Assignment Agreement to acknowledge Third Amended and Restated Lease Schedule No. 1996 and Amended and Restated Lease Schedule No. 2011A by entering into the Twelfth Amendment to Assignment of Lease Agreement, dated December 20, 2017 (the "Twelfth Amendment to Assignment Agreement"), which Twelfth Amendment to Assignment Agreement has been recorded at Official Records Book 2706, Page 5474, of the Public Records of Manatee County, Florida.

(o) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2023A by entering into the Thirteenth Amendment to Assignment of Lease Agreement, dated as of May 1, 2023 (the "Thirteenth Amendment to Assignment Agreement"), which Thirteenth Amendment to Assignment Agreement has been recorded as Instrument number 202341055725 of the Public Records of Manatee County, Florida.

(p) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2025A by entering into the Fourteenth Amendment to Assignment of Lease Agreement, dated as of March 1, 2025 (the "Fourteenth Amendment to Assignment Agreement"), which Fourteenth Amendment to Assignment Agreement has been recorded as Instrument number 202541038217 of the Public Records of Manatee County, Florida.

(p) The Corporation and Trustee amended the Assignment Agreement to acknowledge Lease Schedule No. 2026A by entering into the Fifteenth Amendment to Assignment of Lease Agreement, dated as of **[**MONTH**]** 1, 2026 (the "Fifteenth Amendment to Assignment Agreement"), which Fifteenth Amendment to Assignment Agreement has been recorded as Instrument number _____ of the Public Records of Manatee County, Florida.

(q) The Corporation and the Trustee deem it necessary to further amend the Assignment Agreement to acknowledge Second Amended and Restated Lease Schedule No. 2009 by entering into this Sixteenth Amendment to Assignment of Lease Agreement (the "Sixteenth Amendment to Assignment Agreement").

(r) The Certificates shall be issued from time to time in order to finance and refinance the acquisition, construction and installation of the Projects and the proceeds of the Certificates shall be deposited with the Trustee and shall be held and applied in accordance with the Trust Agreement.

(s) Pursuant to the Lease Agreement, the Board is obligated to make certain Lease Payments to the Corporation, or its assignee. In order to secure the Certificates, the Corporation is willing to assign and transfer its rights and interests under the Lease Agreement to the Trustee for the benefit of the Owners of the respective Certificates.

(t) Each of the parties hereto has authority to enter into this Sixteenth Amendment to Assignment Agreement and has taken all actions necessary to authorize its officer to enter into it.

(u) The capitalized words and terms used in this Sixteenth Amendment to Assignment Agreement, but not otherwise defined herein, shall have the meanings assigned to such words and terms in Exhibit A to the Lease Agreement.

SECTION 2. ASSIGNMENT. The Corporation, for good and valuable consideration received, does hereby irrevocably sell, assign and transfer to the Trustee, for the benefit of the Owners of the Certificates, all of its right, title and interest in the Lease Agreement, as amended and supplemented, in particular as amended and supplemented by Second Amended and Restated Lease Schedule No. 2009 (other than the right to receive indemnification pursuant to the Lease Agreement, the right to enter into Lease Schedules from time to time and its obligations provided in Section 6.03 of the Lease Agreement), including its right to receive Lease Payments from the Board under the Lease Agreement and its right to use, sell and re-let the Projects (under the circumstances contemplated by the Lease Agreement), and the right to exercise such rights and remedies as are conferred on the Corporation by the Lease Agreement. All rights of the Corporation in each Lease Schedule shall be assigned to the Trustee upon execution and delivery thereof. The Lease Payments shall be applied, and the rights so assigned shall be exercised, by the Trustee as provided in the Trust Agreement. Except for any Lease Schedules which are hereafter

attached to the Lease Agreement and hereafter assigned by the Corporation to the Trustee pursuant to an amendment to the Assignment of Lease Agreement, as previously amended and supplemented, the sale, assignment and conveyance of the rights, title and interest of the Corporation under and to the Lease Agreement are immediately complete and effective for all purposes.

SECTION 3. ACCEPTANCE. The Trustee hereby accepts such assignment in trust for the purpose of securing payment of the Certificates and securing the rights of the Owners of the Certificates issued pursuant to the Trust Agreement.

SECTION 4. CORPORATION'S REPRESENTATIONS, WARRANTIES, AND COVENANTS. The Corporation hereby confirms that the representations, warranties, and covenants of the Corporation set forth in Section 5 of the Assignment Agreement are true and correct and in full force as of the date hereof.

SECTION 5. CONFLICTS; ASSIGNMENT AGREEMENT TO CONTINUE IN FORCE. Except as herein expressly amended and supplemented, the Assignment Agreement and all the terms and provisions thereof are and shall remain in full force and effect; provided, however, that in the event of a conflict between the terms of this Sixteenth Amendment to Assignment Agreement and the Assignment Agreement, the terms of this Sixteenth Amendment to Assignment Agreement shall govern.

SECTION 6. COUNTERPARTS. This Sixteenth Amendment to Assignment Agreement may be executed in counterparts, and each of said counterparts shall be deemed an original for all purposes of this Sixteenth Amendment to Assignment Agreement. All of such counterparts taken together shall be deemed to be one and the same instrument.

SECTION 7. LAW. This Sixteenth Amendment to Assignment Agreement shall be construed under the laws of the State of Florida.

[Signature page to follow]

IN WITNESS WHEREOF, the parties have executed this Sixteenth Amendment to Assignment Agreement by their officers thereunto duly authorized as of the day and year first written above.

(SEAL)

Witness: _____
Name: _____
Address: _____
_____

Witness: _____
Name: _____
Address: _____
_____

MANATEE SCHOOL BOARD LEASING CORPORATION, as Lessor

By: _____
Name: **[**Chad Choate III**]**
Title: President
Address: 215 Manatee Avenue W.
Bradenton, Florida 34205

ATTEST:

Witness: _____
Name: _____
Address: _____
_____

Witness: _____
Name: _____
Address: _____
_____

By: _____
Name: Dr. Laurie Breslin
Title: Secretary/Treasurer
Address: 215 Manatee Avenue W.
Bradenton, Florida 34205

Witness: _____
Name: _____
Address: _____
_____

Witness: _____
Name: _____
Address: _____
_____

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, as successor Trustee

By: _____
Name: Paul Henderson
Title: Assistant Vice President
Address: 6410 Southpoint Parkway
Suite 200
Jacksonville, Florida 32216

STATE OF FLORIDA)
) SS:
COUNTY OF MANATEE)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of **[**MONTH**]**, 2026, by **[**Chad Choate III**]** and Dr. Laurie Breslin, the President and Secretary/Treasurer, respectively, of the MANATEE SCHOOL BOARD LEASING CORPORATION, a single-purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal]

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

STATE OF _____)
) SS:
COUNTY OF _____)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of **[**MONTH**]**, 2026, by Paul Henderson, Assistant Vice President of U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, a national banking association, who is personally known to me or who has produced _____ as identification.

[Notary Seal]

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

EXHIBIT E

FORM OF FIRST AMENDMENT TO SERIES 2009 GROUND LEASE

This document prepared by:

Ritesh S. Patel, Esq.
Nabors, Giblin & Nickerson, P.A.
2502 Rocky Point Drive, Suite 1060
Tampa, Florida 33607

FIRST AMENDMENT TO GROUND LEASE AGREEMENT

by and between

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA,
as Lessor

and

MANATEE SCHOOL BOARD LEASING CORPORATION,
as Lessee

Dated as of [MONTH] 1, 2026

FIRST AMENDMENT TO
GROUND LEASE AGREEMENT

This First Amendment to Ground Lease Agreement (the "First Amendment") is made and entered into as of **[**MONTH**]** 1, 2026 by **THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA** (the "Board") acting as the governing body of the School District of Manatee County, Florida (the "District") and the **MANATEE SCHOOL BOARD LEASING CORPORATION,** a single-purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, having an office in Bradenton, Florida (the "Corporation"). All capitalized terms used herein and not otherwise defined shall have the meaning set forth therefor in the "Ground Lease" as hereinafter set forth. Reference to "Ground Lease" herein shall include the terms of this First Amendment.

W I T N E S S E T H:

WHEREAS, the Board and the Corporation entered into a certain Ground Lease Agreement, dated as of May 1, 2009 (a memorandum of which Ground Lease Agreement was recorded in Official Records Book 2299 at Page 7226 of the Public Records of Manatee County, Florida) (the "Ground Lease"); and

WHEREAS, in connection with the issuance of the Refunding Certificates of Participation (The School Board of Manatee County, Florida Master Lease Program), Series 2026B Evidencing an Undivided Proportionate Interests of Owners thereof in Basic Rent Payments to be made under a Master Lease-Purchase Agreement by The School Board of Manatee County, Florida (the "Series 2026B Certificates"), it is necessary to amend the Ground Lease as provided herein.

NOW, THEREFORE, in consideration of the premises and for Ten Dollars ($10.00) and other good and valuable consideration, the receipt and sufficiency whereof is hereby acknowledged by each party hereto by the other party hereto, the parties hereto do hereby acknowledge and agree as follows:

1. The foregoing recitations are true and correct and are incorporated herein by reference.

2. Section 2 of the Ground Lease is hereby amended and restated in its entirety to read as follows:

> "The initial term of this Ground Lease (the "Initial Ground Lease Term") shall be for the period commencing on the Commencement Date, and ending on the earlier of (a) the date on which the Series 2016A Certificates, the Series 2026B Certificates and any Refunding Certificates related to the Series 2009 Project, have been paid or provision for payment of the Series 2016A Certificates, the

Series 2026B Certificates and any other Certificates evidencing an interest in the Series 2009 Lease has been made pursuant to Section 12.01 of the Trust Agreement and any Supplemental Rent arising under the Lease Agreement shall have been paid or provided for, or (b) July 1, 2034 (both dates inclusive). As used herein, the expression "term hereof," "Ground Lease Term" or any similar expression refers collectively to the Initial Ground Lease Term and to any renewals of the Initial Ground Lease Term exercised by the Corporation or its assignee as provided in Section 22 hereof."

3. Section 3(a)(iii) of the Ground Lease is hereby amended and restated in its entirety to read as follows:

"(iii) title to the Premises shall be in the Board upon commencement of the Ground Lease Term and title to all components of the Series 2009 Project, other than Designated Equipment, shall be in name of Corporation pursuant to the Lease Agreement, and title to the Buildings comprising a portion of the Series 2009 Project constructed on the Premises shall remain severed from title to the Premises until the earlier of (A) the date on which the Series 2016A Certificates, the Series 2026B Certificates and any Refunding Certificates related to the Series 2009 Project under the Trust Agreement shall no longer be Outstanding, and (B) the end of the Ground Lease Term."

4. Section 9(b) of the Ground Lease is hereby amended and restated in its entirety to read as follows:

"(b) Except as expressly provided in this Section 9(b), the Corporation or its assignee shall not assign this Ground Lease, or any portion hereof, or sublease all or any portion of the Premises at any time. Except as expressly permitted in this Section 9(b), any purported assignment, partial assignment or sublease without the Board's prior written consent in violation of this Section 9(b) shall be null and void. So long as the Lease Agreement has not been terminated, (i) the Corporation may assign this Ground Lease to the Trustee for the benefit of the Owners of the Series 2016A Certificates, the Series 2026B Certificates and any Refunding Certificates related thereto, and (ii) the Corporation shall sublet all of the Premises to the Board (the "Initial Sublessee") under the Lease Agreement. If the Lease Agreement shall have been terminated, the Corporation or its assignee may sublet the Premises or assign its interest in this Ground Lease (a "Permitted Sublease") to any Person for any lawful purpose without the prior consent of the Board; provided, however, that no Permitted Sublease shall relieve the Corporation of any of its duties or obligations hereunder without the prior written consent of the Board; provided, however, that each Permitted Sublease shall be subject to the provisions of Section 9(d) hereof. "Permitted Transferee" shall mean a sublessee or assignee permitted by this Section 9(b)."

5. Section 14 of the Ground Lease is hereby amended and restated in its entirety to read as follows:

"Upon the occurrence of any event of default as set forth in Section 13 hereof which has not been cured (and is not in the process of being cured) under Section 13(b) or 13(c) hereof, but not otherwise, the Board may take whatever action at law or in equity may appear necessary or desirable to enforce its rights hereunder; provided, the Board shall not have the right to terminate this Ground Lease until such time as the Series 2016A Certificates, the Series 2026B Certificates and any Refunding Certificates related to the Series 2009 Project have been paid or provision for payment has been made pursuant to the terms and provisions of the Trust Agreement. The Board shall have recourse solely against the leasehold estate of the Corporation or its assignee in the Premises, and any proceeds thereof, for the payment of any liabilities of the Corporation or its assignee hereunder."

6. Section 18(b) of the Ground Lease is hereby amended and restated in its entirety to read as follows:

"(b) If the Lease Agreement shall have been terminated, (i) if such Person acquires title to such substantial portion thereof that the Corporation determines that it cannot economically make use of the residue for the lawful purposes intended by this Ground Lease, such acquisition of title shall terminate this Ground Lease, effective as of the date on which the condemning party takes possession thereof, and the Net Proceeds resulting therefrom shall be applied first to payment of the amount secured by any Leasehold Mortgage then outstanding hereunder, second, to payment of any outstanding the Series 2016A Certificates, the Series 2026B Certificates and any outstanding Refunding Certificates related thereto on a pro rata basis, and, third, the balance, if any shall be paid to the Board and the Corporation, as their respective interests may appear, and (ii) if such Person acquires title to a portion of the Premises only, and the Corporation determines that it can economically make beneficial use of the residue thereof for the lawful purposes intended by this Ground Lease, then this Ground Lease shall continue in full force and effect and the Net Proceeds resulting therefrom shall be paid to the Board and the Corporation, as their respective interests appear."

7. Section 21 of the Ground Lease is hereby amended and restated in its entirety to read as follows:

"The Board reserves the right to modify, substitute, release or add land to all or any portion of the Premises described in Exhibit A hereto, as the same may be supplemented or amended from time to time. Upon any such modification, substitution, release or addition an appropriate instrument or instruments shall be recorded in the public books of Manatee County, Florida. Any supplement to this Ground Lease shall be in substantially the form of Exhibit C hereto. In connection

with the release of all or any portion of the Premises hereunder in connection with the release of components of the Series 2009 Project pursuant to the Series 2026 Amendment to the Master Lease-Purchase Agreement, such released portions of the Premises may be designated as Servient Property hereunder."

8. The Ground Lease, as modified hereby remains in full force and effect in accordance with the terms and provisions thereof.

IN WITNESS WHEREOF, each of the parties hereto have caused this First Amendment to be executed by their duly authorized officers or agents, all as of the day and year first above written.

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

ATTEST:

By: _____
Superintendent/Secretary

By: _____
Chair

(SEAL)

MANATEE SCHOOL BOARD LEASING CORPORATION

ATTEST:

By: _____
Secretary/Treasurer

By: _____
President

(SEAL)

STATE OF FLORIDA)
) SS:
COUNTY OF MANATEE)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of **[**MONTH**]**, 2026, by **[**Chad Choate III**]** and Dr. Laurie Breslin, the Chair and Superintendent/Secretary, respectively, of THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA, a school board duly organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal**]**

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

STATE OF FLORIDA)
) SS:
COUNTY OF MANATEE)

The foregoing instrument was acknowledged before me by means of ☐ physical presence or ☐ online notarization, this ___ day of **[**MONTH**]**, 2026, by **[**Chad Choate III**]** and Dr. Laurie Breslin, the President and Secretary/Treasurer, respectively, of the MANATEE SCHOOL BOARD LEASING CORPORATION, a single-purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, who are personally known to me or who have produced _____ as identification.

[Notary Seal**]**

_____
(Signature of person taking acknowledgment)

_____
(Name typed, printed or stamped)

_____
(Title or rank)

_____
(Serial number, if any)

AGENDA ITEM NO. 16.3

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of Corporate Resolution No. 2025-015 Authorizing the Series 2026 Amendment to Master-Lease Purchase Agreement

Executive Summary
At its October 28, 2025 meeting, The School Board of Manatee County (the "School Board") is expected to authorize the execution and delivery of the Series 2026 Amendment to the Master Lease-Purchase Agreement, upon approval of a majority of the holders of the School Board's outstanding Certificates of Participation. The Series 2026 Amendment to the Master Lease-Purchase Agreement (the "Amendment") provides that one or more Projects may be released from a Lease if the construction cost of the remaining Projects lease-purchased thereunder would exceed the principal component of the basic rent payments due under such Lease. This will allow for the more timely release of educational facilities under the Master Lease (COPs) Program. Corporate Resolution 2025-015 authorizes the President and Secretary/Treasurer of the Corporation to execute the Amendment.

Note: Resolution will be attached when provided by Bond Counsel.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Ready To Grow | Goal 6
Maintain our robust security readiness and safety system across the District

Recommendation
The Secretary recommends approval of Corporate Resolution No. 2025-015 authorizing the Series 2026 Amendment to Master-Lease Purchase Agreement.

Financial Impact
The Amendment will allow for the more timely release of educational facilities under the Master Lease (COPs) Program.

Contact

Submitting Department: Business Services

Initiated By: Rachel P. Sellers, Deputy Superintendent of Business Services

Attachments:
Corporate Resolution 2025-015

MANATEE SCHOOL BOARD LEASING CORPORATION
RESOLUTION 2025-015

A RESOLUTION OF THE BOARD OF DIRECTORS OF THE MANATEE SCHOOL BOARD LEASING CORPORATION APPROVING THE FORM OF AND AUTHORIZING EXECUTION AND DELIVERY OF A SERIES 2026 AMENDMENT TO THE MASTER LEASE-PURCHASE AGREEMENT TO PERMIT THE RELEASE OF ONE OR MORE PROJECTS FROM A LEASE WHEN THE CONSTRUCTION COST OF THE REMAINING PROJECTS LEASE-PURCHASED THEREUNDER WOULD EXCEED THE PRINCIPAL COMPONENT OF THE BASIC RENT PAYMENTS DUE UNDER SUCH LEASE; AUTHORIZING THE PROPER OFFICERS OF THE CORPORATION TO DO ALL ACTS NECESSARY AND PROPER FOR CARRYING OUT THE TRANSACTIONS CONTEMPLATED BY THIS RESOLUTION AND PROVIDING FOR INCIDENTAL ACTION; AND PROVIDING AN EFFECTIVE DATE.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF THE MANATEE SCHOOL BOARD LEASING CORPORATION:

SECTION 1. FINDINGS. It is hereby found and determined that:

(A) The Manatee School Board Leasing Corporation (the "Corporation") has provided for the lease purchase of certain real property and educational facilities (the "Projects") from time to time to The School Board of Manatee County, Florida (the "School Board") and has entered into a Master Lease-Purchase Agreement, dated as of June 1, 1996, as amended and supplemented (the "Master Lease") between the Corporation and the School Board, and certain Lease Schedules attached and to be attached thereto in connection with the lease purchase financing of various Projects from time to time.

(B) The Corporation has also determined to enter into ground leases with the School Board and assignment of ground leases and has entered into a Master Trust Agreement (the "Trust Agreement"), dated as of June 1, 1996, as amended and supplemented, with U.S. Bank Trust Company, National Association (as successor trustee to SouthTrust Bank of Florida, National Association), as successor trustee (the "Trustee") in order to facilitate such financings.

(C) In order to provide for such lease purchase financings, the Corporation has determined to cause to be issued series of certificates of participation, representing undivided proportionate interests in the principal component and interest component of the basic rent payments to be made under the Master Lease and the Lease Schedule or Lease

Schedules relating to the Projects being financed by the School Board (collectively referred to herein as a "Lease").

(D) The Board of Directors of the Corporation (the "Board") hereby acknowledges that the School Board has determined to amend the Master Lease to provide that one or more Projects may be released from a Lease if the construction cost of the remaining Projects lease-purchased thereunder would exceed the principal component of the basic rent payments due under such Lease.

SECTION 2. APPROVAL OF SERIES 2026 AMENDMENT TO MASTER LEASE-PURCHASE AGREEMENT. The Series 2026 Amendment to the Master Lease-Purchase Agreement (the "Amendment"), substantially in the form submitted to this meeting and attached hereto as Exhibit A, is hereby approved. The Board hereby authorizes and directs the President or Vice President to execute the Amendment, and the Secretary/Treasurer to attest the same under the seal of the School Board with such changes, deletions and additions as may be approved by the President or Vice President and to deliver the Amendment to the Corporation for its execution. The execution of the Amendment by the President or Vice President and the Secretary/Treasurer shall constitute conclusive evidence of the approval of such changes.

SECTION 3. GENERAL AUTHORITY. Each of the President, the Vice President and the Secretary/Treasurer and any other proper officer of the Corporation is hereby authorized and directed to execute and deliver all documents, contracts, instruments and certificates, the forms of which have been approved by the Secretary, and to take all actions and steps on behalf of the Corporation which are necessary or desirable in connection with the Amendment, and which are not inconsistent with the terms and provisions of this Resolution.

SECTION 4. SEVERABILITY AND INVALID PROVISIONS. If any one or more of the covenants, agreements or provisions herein contained shall be held contrary to any express provision of law or contrary to the policy of express law, though not expressly prohibited or against public policy, or shall for any reason whatsoever be held invalid, then such covenants, agreements or provisions shall be null and void and shall be deemed separable from the remaining covenants, agreements or provisions and shall in no way affect the validity of any of the other provisions hereof.

SECTION 5. PUBLIC MEETINGS. It is hereby found and determined that all formal actions of the Corporation concerning and relating to the adoption of this Resolution and the consummation of the transactions contemplated by this Resolution were adopted in open meetings of the Corporation, and that all deliberations of the Corporation that resulted in such formal action were in meetings open to the public, in compliance with all legal requirements.

SECTION 6. REPEAL OF INCONSISTENT RESOLUTIONS. All resolutions or parts thereof previously adopted by the Corporation which are inconsistent with the terms and provisions of this Resolution or are in conflict with the provisions herein contained are, to the extent of such inconsistency or conflict, hereby superseded and repealed.

SECTION 7. EFFECTIVE DATE. This Resolution shall become effective immediately upon its adoption.

ADOPTED this 28th day of October 2025.

MANATEE SCHOOL BOARD LEASING CORPORATION

By: _____
President

(SEAL)

ATTEST:

_____
Secretary

EXHIBIT A

SERIES 2026 AMENDMENT TO MASTER LEASE-PURCHASE AGREEMENT

SERIES 2026 AMENDMENT TO
MASTER LEASE-PURCHASE AGREEMENT

by and between

MANATEE SCHOOL BOARD LEASING CORPORATION,
as Lessor

and

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA.
as Lessee

DATED: [MONTH] 1, 2026

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SERIES 2026 AMENDMENT TO
MASTER LEASE-PURCHASE AGREEMENT

THIS SERIES 2026 AMENDMENT TO MASTER LEASE-PURCHASE AGREEMENT (the "Amendment") by and between the **MANATEE SCHOOL BOARD LEASING CORPORATION**, a single purpose, not-for-profit corporation organized and existing under the laws of the State of Florida, as lessor (the "Corporation"), and **THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA**, a school board duly organized and existing under the laws of the State of Florida, as lessee (the "Board"), acting as the governing body of the School District of Manatee County, Florida, is dated as of **[**MONTH**]** 1, 2026 and effective as of the Effective Date (as described below) and amends the Master Lease-Purchase Agreement, dated as of June 1, 1996 (as so amended, the "Current Lease Agreement "), by and between the Board and the Corporation. Capitalized terms used but not otherwise defined herein shall have the meanings ascribed thereto in the Current Lease Agreement.

WITNESSETH:

WHEREAS, the Board has heretofore deemed it to be in its best interest to lease-purchase certain real and personal property from time to time and has heretofore entered into the Current Lease Agreement between the Corporation, as lessor, and the Board, as lessee; and

WHEREAS, pursuant to the Current Lease Agreement, the Board has from time to time, by execution of a lease schedule to the Current Lease Agreement (each, a "Lease Schedule" and together with the Current Lease Agreement, a "Lease"), directed the Corporation to acquire, construct and lease-purchase to the Board the items of real or personal property described in such Lease Schedule (which items of property are collectively referred to herein as "Projects"); and

WHEREAS, the Corporation and the Board have entered into a Master Trust Agreement, dated as of June 1, 1996, as amended and supplemented from time to time, with U.S. Bank Trust Company, National Association (as successor trustee to SouthTrust Bank of Florida, National Association), as successor trustee (the "Trustee"), providing for the issuance of Series of Certificates of Participation to the public from time to time, representing undivided proportionate interests in the Principal Component and Interest Component of the Basic Rent Payments to be made by the Board under the Lease relating to such Series of Certificates; and

WHEREAS, the Board now wishes to amend the Current Lease Agreement to provide that one or more Projects may be released from a Lease if the total construction cost of the remaining Projects lease-purchased thereunder would exceed the Principal Component of the Basic Rent Payments due under such Lease; and

WHEREAS, the Board has authorized this Amendment under a resolution, adopted on October 28, 2025; and

WHEREAS, the Corporation has authorized this Amendment under a resolution, adopted on October 28, 2025; and

WHEREAS, under Section 6.05(b) of the Current Lease Agreement, the Current Lease Agreement may be amended upon the approval of a majority of aggregate principal amount of the Owners of Certificates then Outstanding, or upon the approval of the Credit Enhancers of the Certificates for which they have provided a Credit Facility and/or municipal bond insurance policy if such Certificates represent a majority of the Certificates then Outstanding.

NOW, THEREFORE, in the joint and initial exercise of their powers, in consideration of the mutual covenants herein contained, and for other valuable consideration, the parties hereto recite and agree as follows:

ARTICLE I
AMENDMENT

SECTION 1.01. AMENDMENT OF ARTICLE IV OF THE CURRENT LEASE AGREEMENT. Article IV of the Current Lease Agreement is hereby amended to add the following new Section 4.08 at the end thereof:

> **SECTION 4.08 RELEASE OF PROJECTS**. Notwithstanding anything to the contrary in the Lease Agreement, but subject to the terms of the related Lease Schedule, one or more of the facilities comprising a portion of the Project components identified in a Lease Schedule, or a portion thereof, may be released from the lien of the Lease Agreement and the Ground Lease delivered in connection with such Lease Schedule if after the release of such facility or facilities the total construction cost of remaining facilities comprising such Project subject to the lien of the related Lease Schedule exceeds the remaining Principal Component of the Basic Rent Payments payable with respect to such Project. The Project components and/or the Premises and any Servient Property (or portions thereof, as set forth in the related Ground Lease) released under this Section 4.08 shall be deemed to be paid and fee simple title to such facilities and/or related facility sites (or portions thereof) shall vest in the Board free and clear of all encumbrances except other Permitted Encumbrances.

The Corporation hereby appoints the Board as its agent to prepare and file or record in appropriate offices such documents as may be necessary to cause record title to such Premises and any Servient Property (or portions thereof, as set forth in the related Ground Lease) to vest in the Board, free and clear of all encumbrances except Permitted Encumbrances. The Corporation agrees to immediately execute all instruments necessary to vest good and marketable fee simple title to the released Premises and any Servient Property (or portions thereof, as set forth in the related Ground Lease) in the Board subject only to Permitted Encumbrances. The related Ground Lease shall then be modified to remove the subject Premises and modify any Servient Property (or portions thereof), as provided therein. The Corporation shall request the execution of such instruments by the Trustee as may be necessary to effect the conveyance described herein.

ARTICLE II
MISCELLANEOUS

SECTION 2.01. PROVISIONS OF CURRENT LEASE AGREEMENT NOT OTHERWISE MODIFIED. Except as expressly modified or amended hereby, the Current Lease Agreement shall remain in full force and effect. To the extent of any conflict between the terms of the Current Lease Agreement and this Amendment, the terms hereof shall control.

SECTION 2.02. COUNTERPARTS. This Amendment may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

SECTION 2.03. HEADINGS. Any heading preceding the text of the several Articles hereof, and any table of contents or marginal notes appended to copies hereof, shall be solely for convenience of reference and shall not constitute a part of this Amendment, nor shall they affect its meaning, construction or effect.

SECTION 2.04. LAWS. This Amendment shall be construed and governed in accordance with the laws of the State.

SECTION 2.05. EFFECTIVE DATE. This Amendment shall become effective upon execution by the Board, the Corporation and the approval of a majority in aggregate principal amount of the Owners of Certificates then outstanding or upon the approval of the Credit Enhancers of the Certificates for which they have provided a Credit Facility and/or municipal bond insurance policy if such Certificates represent a majority of the Certificates then Outstanding.

IN WITNESS WHEREOF, the parties hereto have caused this Series 2026 Amendment to Master-Lease-Purchase Agreement to be executed in their respective names by their duly Authorized Officers as of the date first above written.

MANATEE SCHOOL BOARD LEASING CORPORATION

By:_____
Title: President

(SEAL)

Attest:

By:_____
Title: Secretary/Treasurer

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

By:_____
Title: Chair

(SEAL)

Attest:

By:_____
Title: Superintendent

AGENDA ITEM NO. 16.4

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title
Approval of Second Amendment to Lease Schedule No. 2023A and Partial Release Relating to the School Board's Certificates of Participation, Series 2023A (the "Series 2023A Certificates" - Capital Funds)

Executive Summary
On May 25, 2023, the Corporation, on behalf of the School Board, caused the issuance of its $151,730,000 aggregate principal amount of the Series 2023A Certificates in order to finance the lease-purchase of various educational facilities including Blackburn Elementary School Renovation, Haile Middle School Addition and Renovation, Oneco Elementary School Renovation, Palma Sola Elementary School Replacement and Renovation and Tara Elementary School Addition and Renovation (collectively, the "Series 2023 Project") pursuant to the School Board's existing Master Lease (COPs) Program. Due to certain components of the Series 2023A Project coming in under budget and the availability of certain other revenue sources (i.e., impact fees) to fund certain other portions of the Series 2023A Project, the School Board expects to have approximately $12 million in project funds remaining upon completion of such facilities and it is in the best interest of the School Board and the Corporation to enter into the Second Amendment to Lease Schedule No. 2023A to modify the plans and specifications for the Series 2023A Project to add renovations at Tillman Elementary School as part of the Series 2023A Project as Designated Equipment (i.e., non-asset).

Note: Second Amendment to Lease Schedule No. 29023A will be attached when provided by Bond Counsel.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Ready To Grow | Goal 6
Maintain our robust security readiness and safety system across the District

Recommendation
The Secretary recommends approval of Second Amendment to Lease Schedule No. 2023A and Partial Release Relating to the School Board's Certificates of Participation, Series 2023A (the "Series 2023A Certificates" - Capital Funds)

Financial Impact
Payment of a consent fee to Assured Guaranty Municipal Corp, as insurer of the Series 2023A Certificates of $2,500 to $7,500 and payment of Bond Counsel fee of $3,500 for delivery of the required legal opinion.

Contact

Submitting Department: Business Services

Initiated By: Rachel P. Sellers, Deputy Superintendent of Business Services

Attachments:
Second Amendment - Lease Schedule No. 2023A

SECOND AMENDMENT TO
LEASE SCHEDULE NO. 2023A

Lease Schedule No. 2023A
to the
Master Lease-Purchase Agreement,
dated as of June 1, 1996,
between
Manatee School Board Leasing Corporation (the "Corporation")
and
The School Board of Manatee County, Florida (the "Board")

THIS SECOND AMENDMENT TO LEASE SCHEDULE NO. 2023A (the "Second Amendment") is hereby entered into under and pursuant to that certain Master Lease-Purchase Agreement, dated as of June 1, 1996 (the "Master Lease Agreement"), as amended and supplemented by Lease Schedule No. 2023A, dated as of May 1, 2023 (as heretofore amended and supplemented, "Lease Schedule No. 2023A," and together with the Master Lease Agreement, the "Lease Agreement"), pursuant to which the Corporation has agreed to lease-purchase to the Board and the Board has agreed to lease-purchase from the Corporation, subject to the terms and conditions of the Lease Agreement, the Series 2023A Project as described in Lease Schedule No. 2023A. All capitalized terms not otherwise defined herein shall have the respective meanings therefore set forth in the Lease Agreement. Reference to "Lease Agreement" herein shall include the terms of this Second Amendment.

1. Findings. The Board and the Corporation hereby find and determine that:

(a) The Board has heretofore caused the issuance of the Series 2023A Certificates in order to finance the lease-purchase of the Series 2023A Project from the Corporation pursuant to the Lease Agreement.

(b) The Series 2023A Project has been completed and there remain excess funds on deposit in the Series 2023A Subaccount of the Project Fund.

(c) The Board has certain other educational facilities capital improvement needs, specifically to pay for a portion of Tillman Elementary School renovation that such excess funds may be utilized for.

(d) Assured Guaranty, Inc. ("AG"), as successor in interest to Assured Municipal Corp., as Credit Enhancer for the Series 2023A Certificates, has agreed to the use of such proceeds (as described in paragraph (c) above) and has given its written consent to the execution and delivery of this Second Amendment.

(e) It is necessary and desirable to amend Lease Schedule No. 2023A in certain respects in order to facilitate the use of such excess proceeds Tillman Elementary School.

2. Extension of Estimated Completion Date and Closure Date. The Estimated Completion Date for the Series 2023A Project is hereby extended to August 1, 2026. The Closure Date of the Series 2023A Subaccount of the Project Account, for purposes of Section 6.03(g) of the Trust Agreement, is hereby extended to August 1, 2026. Concurrently with the delivery of this Lease Schedule, the opinion of Special Counsel required by Section 3.03(e) of the Lease Agreement has been provided to the Trustee and the Credit Enhancer.

3. The Series 2023A Project. Section 6 of Lease Schedule No. 2023A is hereby amended by substituting the Project Description, Project Budget, Project Schedule and Designated Equipment for the Series 2023A Project attached hereto as Schedule B for the Project Description, Project Budget, Project Schedule and Designated Equipment for the Series 2023A Project previously attached as Schedule B to Lease Schedule No. 2023A in order to reflect the addition of the renovations at Tillman Elementary School as part of the Series 2023A Project. Tillman Elementary School shall constitute Designated Equipment for purposes of the Lease Agreement.

4. Certification Required by Master Lease Agreement. Pursuant to Section 3.03(b) of the Master Lease Agreement, the undersigned Authorized Officer of the Board hereby certifies amounts on deposit in the Series 2023A Subaccount of the Project Account, together with interest earnings thereon and any additional legally available sums of the Board deposited therein, will be sufficient to pay all remaining Costs of the Series 2023A Project, including Project Costs incurred in connection with the modification and addition set forth in this Second Amendment to Lease Schedule No. 2023A and any Project Costs which shall have accrued but remain unpaid as of the date hereof.

5. Applicability of Master Lease Agreement and Lease Schedule No. 2023A. In all respects not inconsistent with the terms and provisions of this Second Amendment, the provisions of the Master Lease Agreement and Lease Schedule No. 2023A as heretofore amended and supplemented are hereby ratified, approved and confirmed. This Second Amendment shall be construed as having been authorized, executed and delivered under the provisions of Section 3.03(b) of the Master Lease Agreement.

6. Severability. If any provision of this Second Amendment shall be held or deemed to be or shall, in fact, be inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions or in all jurisdictions, or in all cases because it conflicts with any other provision or provisions of any constitution or statute or rule of public policy, or for any other reason, such circumstances shall not have the effect of rendering the provision in question inoperative or unenforceable in any other case or circumstance, or of rendering any other provision or provisions herein contained invalid, inoperative, or unenforceable to any extent whatever.

IN WITNESS WHEREOF, each of the parties hereto have caused this Second Amendment to be executed by their proper officers or representatives, all as of the 29th day of October 2025.

MANATEE SCHOOL BOARD LEASING CORPORATION

(SEAL)

By: _____
President

Attest: _____
Secretary

THE SCHOOL BOARD OF MANATEE COUNTY, FLORIDA

(SEAL)

By: _____
Chair

Attest: _____
Superintendent

SCHEDULE B

SERIES 2023A PROJECT DESCRIPTION, SERIES 2023A PROJECT BUDGET, PROJECT SCHEDULE AND DESIGNATED EQUIPMENT

PROJECT DESCRIPTION

1. Blackburn Elementary School Renovation. This component of the Series 2023A Project consists of the demolition of two existing buildings (Campus Building 1 & Campus Building 6) to be replaced by a single new structure. Additional scope will include the renovation, remodeling, and modernization of the remaining existing buildings on campus. Campus-wide upgrades of the mechanical systems, electrical/lighting systems, technology infrastructure, interior finishes, fire alarm systems, security systems, and plumbing systems will be undertaken. Building envelope improvements include enhanced roof systems, window assemblies, door assemblies, and insulation systems. Site improvements include new playground equipment, enhanced storm water drainage, and on-site traffic queuing. This component of the Series 2023A Project is expected to be completed by June 15, 2025.

2. Haile Middle School Renovation. This component of the Series 2023A Project includes enhancements to the mechanical systems, electrical/lighting systems, plumbing systems, technology infrastructure, and interior finishes. Building envelope improvements include enhanced roofing systems, window assemblies, door assemblies, and insulation systems. In addition, campus safety/security enhancements will be made, including entry lobby upgrades, new fire alarm, and security systems. Remodeling includes the reconfiguration of the kitchen and serving line area with partial equipment replacement. Site improvements include new canopies, concrete walks, and associated storm water drainage enhancements. This component of the Series 2023A Project is expected to be completed by June 15, 2025.

3. Oneco Elementary School Renovation. This component of the Series 2023A Project consists of the complete renovation of the existing campus, demolishing of select structures, and new construction of a support (Administration/Media Center) building. Remodeling is planned for the existing Media Center and Administration Buildings to provide instructional spaces. Campus-wide upgrades will entail the replacing of mechanical systems, plumbing systems, electrical/lighting systems, technology infrastructure, and enhancement of the existing building envelope with improvement to roof systems, window assemblies, door assemblies, and insulation systems. Improvements to the campus life safety systems include new fire alarm and security systems. Site improvements include storm water drainage, playground equipment, and improved on-site traffic queuing. This component of the Series 2023A Project is expected to be completed by June 15, 2025.

4. Palma Sola Elementary School Replacement and Renovation. This component of the Series 2023A Project consists of the demolition of all existing buildings on campus with the exception of Building No. 18 (ten classroom single story structure). It is anticipated that the design will include new construction for Administration, Cafeteria, Media Center, Art, Music, Cafeteria/Dining, and Classrooms. Site improvements include playground equipment, parking, storm water drainage, and on-site traffic queuing for both vehicles and buses. New infrastructure will be designed for mechanical, electrical, plumbing, and required life safety and security systems. Complete renovation of Building No. 18 classrooms will be undertaken, including roof replacement, interior finishes, door and window assemblies, and upgrades of the mechanical, plumbing, electrical/lighting systems to be fully coordinated with the new construction planned for the campus. This component of the Series 2023A Project is expected to be completed by December 31, 2025.

5. Tara Elementary School Addition and Renovation. This component of the Series 2023A Project consists of a campus-wide renovation and a four classroom addition. Existing campus upgrades will entail replacement of mechanical systems, plumbing systems, electrical/lighting systems, and technology infrastructure. Building envelope improvements include enhanced roof systems, window assemblies, door assemblies, and insulation systems. Improvements to the campus life safety systems include new fire alarm, entry lobby upgrade, and security systems. Site improvements include enhanced storm water drainage, playground equipment, and improved on-site traffic queuing. This component of the Series 2023A Project is expected to be completed by June 15, 2025.

6. Tillman Elementary School Renovation. This component of the Series 2023A Project consists of campus heating, ventilation, air conditioning (HVAC) upgrades, which include new ductwork, HVAC equipment, controls, new lighting, fire alarm, new ceilings, flooring, paint, new doors/hardware as required. New instructional program upgrades, the reconfiguration of the front office for increased efficiency and safety and exterior site upgrades as required. The portion of this component of the Series 2023A Project to be paid from proceeds of the Series 2023A Certificates is expected to be completed by May 1, 2026.

ESTIMATED PROJECT BUDGET[1]

Facility	Site Improvement	Planning	Acquisition/ Construction	Total Project Cost
Blackburn Elementary School Renovation	$1,727,211.00	$650,283.08	$37,668,571.04	$40,046,065.12
Haile Middle School Renovation	2,059,250.00	275,347.33	33,176,150.50	35,510,747.83
Oneco Elementary School Renovation	1,678,768.00	465,546.39	36,011,385.36	38,155,699.75
Palma Sola Elementary School Replacement and Renovation	1,826,380.00	221,481.80	26,681,611.33	28,729,473.13
Tara Elementary School Addition and Renovation[2]	2,154,751.00	147,760.79	31,755,502.38	34,058,014.17
Tillman Elementary School Renovation[2]	-	-	12,000,000.00	12,000,000.00
Total	$9,446,360.00	$1,760,419.39	$177,293,220.61	$188,500,000.00

[1] Includes investment earnings.
[2] Constitutes Designated Equipment for purposes of the Series 2023A Lease Agreement.

ESTIMATED DRAWDOWN SCHEDULE[1]

		Blackburn Elementary School Renovation	Haile Middle School Renovation	Oneco Elementary School Renovation	Palma Sola Elementary School Replacement and Renovation	Tara Elementary School Addition and Renovation	Tillman Elementary School Renovation	Total
May	2023	$860,232.80	$550,127.33	$514,299.90	-	$748,170.36	-	$2,672,830.39
July	2023	106,881.48	1,310,273.19	29,779.18	$614.25	2,053,110.39	-	3,500,658.49
August	2023	-	1,396,311.81	302,655.78	-	1,499,803.68	-	3,198,771.27
October	2023	758,912.54	1,214,549.16	24,400.00	-	919,858.89	-	2,917,720.59
November	2023	128,426.86	1,119,440.49	268,420.97	50,000.00	1,078,228.81	-	2,644,517.13
January	2024	-	1,040,959.31	36,030.45	182,650.00	915,953.39	-	2,175,593.15
February	2024	33,333.34	3,872,289.87	442,068.16	37,481.00	1,713,636.94	-	6,098,809.31
March	2024	185,107.56	(160,976.92)	430,282.32	13,708.00	2,336,402.44	-	2,804,523.40
May	2024	1,535,594.93	3,452,186.69	1,680,624.07	67,591.00	1,716,409.20	-	8,452,405.89
June	2024	2,331,002.22	4,377,750.57	137,313.90	49,160.00	26,563.49	-	6,921,790.18
July	2024	2,420,689.97	3,785,263.80	2,119,084.73	32,792.50	3,290,058.35	-	11,647,889.35
August	2024	2,740,649.35	5,087,228.81	612,286.08	197,106.21	1,412,120.15	-	10,049,390.60
September	2024	4,661,910.77	573,307.93	1,739,157.09	-	77,199.57	-	7,051,575.36
October	2024	2,919,879.24	2,630,977.46	1,667,717.02	283,926.50	1,795,443.40	-	9,297,943.62
November	2024	691,862.80	807,404.44	2,744,769.86	440,797.92	76,019.03	-	4,760,854.05
December	2024	2,995,697.75	796,934.41	1,501,068.13	96,840.00	2,131,765.36	-	7,522,305.65
January	2025	1,683,873.17	432,248.20	2,923,463.16	1,122,280.45	976,573.52	-	7,138,438.50
March	2025	2,915,489.72	362,414.65	3,659,716.85	1,297,879.05	1,240,452.23	-	9,475,952.50
April	2025	156,225.40	1,392,675.29	1,980,951.16	2,070,346.15	1,833,069.09	-	7,433,267.09
June	2025	2,301,370.77	116,709.55	3,066,050.04	1,102,397.54	868,830.01	-	7,455,357.91
July	2025	1,303,425.78	60,571.75	1,106,553.22	2,598,464.21	472,991.25	-	5,542,006.21
August	2025	3,056,443.63	609,967.96	2,022,959.72	2,608,290.76	1,372,122.53	-	9,669,784.60
October	2025	1,920,257.63	12,044.40	3,608,399.38	2,339,841.87	2,049,998.02	-	9,930,541.30
November	2025	2,338,797.41	350,000.00	3,000,000.00	2,276,575.96	1,727,758.75	$840,000.00	10,533,132.12
December	2025	2,000,000.00	320,087.68	2,537,648.58	2,276,575.96	1,725,475.32	1,680,000.00	10,539,787.54
January	2026	-	-	-	1,476,575.96	-	4,880,000.00	6,356,575.96
February	2026	-	-	-	1,476,575.96	-	2,100,000.00	3,576,575.96
March	2026	-	-	-	1,877,485.96	-	500,000.00	2,377,485.96
April	2026	-	-	-	1,876,757.96	-	500,000.00	2,376,757.96
May	2026	-	-	-	1,876,757.96	-	500,000.00	2,376,757.96
June	2026	-	-	-	500,000.00	-	500,000.00	1,000,000.00
July	2026	-	-	-	500,000.00	-	500,000.00	1,000,000.00
August	2026	-	-	-	-	-		-
Total		$40,046,065.12	$35,510,747.83	$38,155,699.75	$28,729,473.13	$34,058,014.17	$12,000,000.00	$188,500,000.00

(1) Includes investment earnings.

DESIGNATED EQUIPMENT

The Tillman Elementary School renovation and Tara Elementary School components of the Series 2023A Project and all equipment components not constituting fixtures shall constitute Designated Equipment.

AGENDA ITEM NO. 18.1

School Board of Manatee County
October 28, 2025 - Regular Board Meeting
Action Item

Title

Approval of Travel Expense Associated with the School Board Members' and Superintendent Breslin's Attendance at the FSBA-FADSS Annual Joint Conference, December 2-5 2025, at the Grand Hyatt Tampa Bay, FL, Not to Exceed $8,000.00 (General Fund)

Executive Summary

School Board Members Chad Choate III, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem, would like to attend the Florida School Boards Association (FSBA) / Florida Association of District School Superintendents (FADSS) Joint Conference, December 2-5, 2025, at the Grand Hyatt Tampa Bay, FL, not to exceed $8,000.00. Cost breakout is attached for review.

Florida Statute § 1001.39 (2021) requires that when School Board members travel outside of the District and request reimbursement of travel expenses in excess of $500.00, they are required to obtain prior confirmation from the School Board that the travel is for official school board business and that it complies with the rules of the State Board of Education.

Additionally per School Board Policy 6550 the School Board is required to approve the Superintendents overnight travel within 50 miles.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 3
Develop an innovative leadership development program and succession-planning model to attract and support quality school and District leaders

Recommendation

Motion and approval of travel expense associated with the School Board Members' and Superintendent Breslin's attendance at the FSBA-FADSS Annual Joint Conference, December 2-5, 2025, at the Grand Hyatt Tampa Bay, FL, not to exceed $8,000.00.

Financial Impact

The financial impact to the District will not exceed $8,000.00 (General Fund).

Contact

Submitting Department: School Board

Attachments:
Tentative_Agenda_80th_Annual_Joint_Conference
Travel Expense Worksheet Board Tampa Dec

FSBA/FADSS 80th ANNUAL JOINT CONFERENCE | TENTATIVE AGENDA

TUESDAY – December 2

7:00 AM - 5:00 PM	Conference Registration	
7:45 AM - 8:30 AM	Continental Breakfast - Chairmanship Academy	
8:00 AM - 10:00 AM	**FSBA Executive Officers Breakfast and Meeting**	
8:30 AM - 3:00 PM	**Chairmanship Academy** *(Lunch on your own)* **Sponsored By:** ESS Every day counts. gaggle	
10:00 AM - 11:00 AM	**FSBA Finance Committee Meeting**	
11:00 AM - 12:00 PM	**FSBA Advocacy Committee Meeting**	
1:00 PM – 3:00 PM	FL PALM Board of Trustees Meeting	
1:30 PM - 3:00 PM	**Running Meetings That Matter: A Parliamentary Procedure Experience** *A 90-Minute Mock Meeting Training for School Board Members* Forget the "dry" reputation of parliamentary procedure. This fast-paced, interactive training brings the rules to life through realistic (and often humorous) mock school board meeting scenes. From the first gavel strike, participants will watch, and then dissect, moments of proper and improper practice, learning not just what to do, but why it matters. Through live-action scenarios, instructor breakdowns, and Q&A, you'll explore real boardroom challenges: handling major motions, rescinding a vote, moving items off the consent agenda, and maintaining order during disruptions, all while keeping meetings efficient, transparent, and legal. Whether you're a seasoned chair or a new member, you'll leave with: • Confidence in making and managing motions • Tools for navigating the agenda effectively • Strategies for staying calm and in control when things get messy When meetings run smoothly, your district moves forward. *Presenters: FSBA Leadership Services Team*	
3:30 PM - 5:00 PM	**FSBA Board of Directors Meeting** All FSBA members are welcome to attend and observe our Board of Directors meetings. Please note that discussion during these meetings is reserved for Board members. We appreciate your understanding and support. For questions or concerns, please contact your representative prior to the meeting. **Sponsored By:** Performance Services	
8:30 PM - 10:30 PM	The Sing-along Karaoke Lounge - hosted by the Equity Committee and Friends (Tentative)	

WEDNESDAY – December 3

7:00 AM - 5:00 PM	**Conference Registration**	
7:30 AM - 8:30 AM	**Continental Breakfast & Coffee Break** **Sponsored By:** BuyBoard National Purchasing Cooperative	
	FSLRS Board of Directors Breakfast Meeting	
8:30 AM - 10:30 AM	**Opening General Session I** **President's Welcome** Angie Gallo, FSBA President, Certified Board Member, Orange County School Board Member **Presentation of Colors/Pledge of Allegiance** Evans High School Trojan Color Guard, Orange County School District **Leader**: LCDR Shannon McMillan **Entertainment Video** University High School Steel Drum Ensemble, Orange County School District **Leader:** Associate Director of Bands, Jeffrey Willis **Thought for the Week**	

	Jennifer Collins, Certified Board Member, St. Johns County School Board Member **Introduction of Speaker** Edwin Ferguson, Esq., Palm Beach County School Board Member **Keynote Speaker:** Dr. James H. Johnson Jr. William Rand Kenan, Jr. Distinguished Professor, UNC-CH Kenan-Flagler Business School ***Education Alert: Gale Force Demographic Wind Gusts Ahead!***  Come join us for a scintillating discussion of seven powerful demographic forces—analogous to gale force wind gusts in an adverse weather event—that will change K-12 education in America and Florida forever. Four of the demographic disruptors—slowing total and foreign-born population growth, certain demographic population loss, and declining fertility—have evolved over the past several decades. The remaining three—deaths of despair, cognitive impairments, and declining labor force participation—are rooted in recent crises that have created a major demographic depression in the U.S. age structure. Strategies for moving K-12 education forward in the current era of turbulence and uncertainty will be discussed. **About Dr. Johnson**: James H. Johnson Jr. is the William R. Kenan Jr. Distinguished Professor of strategy and entrepreneurship in the Kenan-Flagler Business School and director of the Urban Investment Strategies Center in the Frank Hawkins Kenan Institute of Private Enterprise at the University of North Carolina at Chapel Hill. His research interests include community and economic development, the effects of demographic changes on the U.S. workplace, interethnic minority conflict in advanced industrial societies, poverty and public policy in urban America, and workforce diversity issues. He has published more than 100 scholarly research articles and three research monographs and has co-edited four theme issues of scholarly journals on these and related topics. Currently, he is researching strategies to combat hyper-segregation, persistent and concentrated poverty, and gentrification-induced residential and economic dislocations in U.S. cities. And he currently works with gentrifying cities to develop roadmaps for inclusive and equitable economic development that creates shared prosperity. *Fast Company* profiled him in "Hopes and Dreams." He received his PhD from Michigan State University, his MS from the University of Wisconsin at Madison, and his BS from North Carolina Central University. **Sponsored By:** BUSPATROL FBMC BENEFITS MANAGEMENT	
10:30 AM - 10:45 AM	**Coffee Break** **Sponsored By:** Florida Virtual SCHOOL Pearson HOLOCAUST LEARNING EXPERIENCE	
10:45 AM - 5:00 PM	**FADSS Superintendent Leadership Development Training Program** *(Superintendents Only)*	
10:45 AM - 11:45 AM	**Breakout Session I**	
	The Real Talk: Why AI Initiatives Are Stalling in Florida School Districts This candid session goes beyond the hype to confront the real challenges school districts face when launching AI initiatives. Drawing from experiences across Florida, the discussion will unpack the political, structural, and resource barriers that cause projects to stall before they begin. Participants will gain insights into navigating departmental turf wars, building administrator buy-in, and supporting teachers through implementation. The session will also address the lack of dedicated funding, the uncertainty over where AI oversight belongs, and the expertise gap in evaluating tools for educational use. Attendees will leave with practical frameworks, sustainable professional development strategies, and actionable approaches for moving forward—rooted in the realities districts are working within, not the idealized scenarios often presented in AI guides. *Presenter: Leonard Dietzen, Partner, Rumberger Kirk*	
	From Vision to Impact: What School Board Members Should Know about AI Implementation for Districts of All Sizes Empower your district to navigate the future of education with AI. This session explores the practical steps for school board members to effectively oversee AI integration, focusing on strategic vision, ethical considerations, and equitable access for all students. Learn to ask the right questions to ensure AI initiatives align with your district's goals, maximize student impact, and prepare graduates for an AI-driven world. Leave with a clear understanding on how to turn your district's vision into a tangible and positive impact through thoughtful AI implementation. *Presenters: Daniel Mateo, Assistant Superintendent, Innovation & School Choice, Miami-Dade County Public Schools* *Roberto Alonso, School Board Member, Miami-Dade County Public Schools*	

	Reimagining Schools in an Era of Declining Enrollment Across the country, districts are facing the challenge of declining enrollment and are rethinking how to make the most of their schools and facilities. This session explores how Florida districts, large and small, are re-thinking their facilities, repurposing spaces, and reimagining programming to meet student and community needs in new ways. Join this discussion to discover how rethinking schools can turn a challenge into a chance for reinvention and growth. *Moderator: Teri Barenborg, School Board Member, Indian River County Public Schools* *Panelists: Dr. Tracy Pierce, Chief of Marketing and PR, Duval County Public Schools* *Patrick Wnek, Executive Director, North East Florida Educational Consortium*	
	Beyond BoardDocs Explore Modern Governance with Diligent Community Diligent Community is the next-generation of BoardDocs, providing enhanced board management features for modern school boards and the communities they serve. This session will discuss why Diligent has invested in developing Diligent Community, key advantages including mobile-first capabilities, enhanced board member tools, advanced search and robust security features tailored for educational organizations. Join this session to learn more about the simple transition process for current BoardDocs customers, and how Diligent ensures data integrity and minimal disruption for board members and clerks. Diligent representatives will be on-hand to answer questions and provide a comprehensive demonstration of new capabilities and features. *Presenters: Nicole Mariano, Account Manager, Diligent* *Andrea Walsh, Senior Director, Marketing & Partnerships, Diligent*	
	The Compliance Landscape of AI: Policies & Resources Description coming soon… *Presenter: John Drye, Esq, General Counsel, Campus Benefits, LLC*	
11:45 AM - 1:00 PM	**Luncheon & Awards Ceremony** **FERMA Risk Management Best Practices Award** Mickey Hudson, FERMA President, Human Resources Coordinator, Walton County School District **FADSS Superintendent of the Year Award** Senator Bill Montford, FADSS Chief Executive Officer Dr. Jose Dotres, FADSS President, Superintendent, Miami-Dade County School District **Sponsored By:** gaggle CENTEGIX Pearson	
1:00 PM - 1:15 PM	**Coffee Break** **Sponsored By:** KEY innovative solutions UnitedHealthcare	
1:15 PM - 2:15 PM	**Breakout Session II**	
	From Vision to Impact: What School Board Members Should Know about AI Implementation for Districts of All Sizes Empower your district to navigate the future of education with AI. This session explores the practical steps for school board members to effectively oversee AI integration, focusing on strategic vision, ethical considerations, and equitable access for all students. Learn to ask the right questions to ensure AI initiatives align with your district's goals, maximize student impact, and prepare graduates for an AI-driven world. Leave with a clear understanding on how to turn your district's vision into a tangible and positive impact through thoughtful AI implementation. *Presenters: Daniel Mateo, Assistant Superintendent, Innovation & School Choice, Miami-Dade County Public Schools* *Roberto Alonso, School Board Member, Miami-Dade County Public Schools*	
	Streamlining Governance: How One Tool Makes a Difference Florida school board members are inundated with information, from thousand-page legislative updates and dense policy documents to lengthy board packets and a constant stream of constituent emails. This session introduces NotebookLM, a personalized AI research assistant or "Personal Language Model" (PLM) from Google. Unlike other AI chatbots, NotebookLM, as your PLM, works exclusively with the documents you provide, ensuring grounded, relevant, secure	

	and private analysis of your source materials. In this hands-on session teaches you how to use a powerful tool to instantly summarize documents, answer complex policy questions, analyze feedback, and draft communications. *Presenters: Thomas Kennedy, School Board Member, Citrus County School District* *Jeremy Bunkley, Solution Engineer, Google* *Iris Valle, Head of K12 EDU, State of Florida, Google*	
	Addressing Chronic Absenteeism through both a Community & District Lens Join us to learn more about two Chronic Absenteeism Projects lead by the Florida Grade-Level Reading Campaign, an initiative of FACCT, and the Consortium of Florida Education Foundations. Both agencies have been collaborating on their research and learnings from seven districts (Broward, Duval, Hillsborough, Martin, Orange, Pinellas & St. Lucie) engaging in attendance data reviews, root cause identification, community awareness, and strategy development. We'll share findings, challenges, and a toolkit of potential solutions to ensure students are more actively attending school and families are understanding the impact missed days can have on all students. *Presenters: Jenn Faber, Florida Grade Level Reading Campaign Director* *Amity Schuyler, CEO, Consortium of Florida Education Foundations*	
	Reimagining Schools in an Era of Declining Enrollment Across the country, districts are facing the challenge of declining enrollment and are rethinking how to make the most of their schools and facilities. This session explores how Florida districts, large and small, are re-thinking their facilities, repurposing spaces, and reimagining programming to meet student and community needs in new ways. Join this discussion to discover how rethinking schools can turn a challenge into a chance for reinvention and growth. *Moderator: Teri Barenborg, School Board Member, Indian River County Public Schools* *Panelists: Dr. Tracy Pierce, Chief of Marketing and PR, Duval County Public Schools* *Patrick Wnek, Executive Director, North East Florida Educational Consortium*	
	Leveraging House Bill 1317 to boost Student Success Through Patriotic Partnerships The discussion will highlight how these Patriotic Partnerships can strengthen student attendance, boost scholastic achievement, and improve overall school culture. Panelists will share best practices, success stories, and practical tools to align these programs with your district's academic and behavioral goals. Attendees will gain actionable insights to maximize character development while enhancing student success and positive school environments. Specifically in rural school districts, partnerships have the most success as students have limited options for after-school engagement. *Presenters: Darryl Willie, School Board Member, Duval County Public Schools* *Erica Whitfield, School Board Member, Palm Beach County Schools* *Wendy Dordel, CEO, Girl Scouts of Gateway Council*	
2:15 PM - 2:30 PM	**Coffee Break** **Sponsored By:** sodexo BAILEY EDUCATION GROUP, LLC *Improving The Lives Of All Children*	
2:30 PM - 3:30 PM	**Breakout Session III**	
	The Real Talk: Why AI Initiatives Are Stalling in Florida School Districts This candid session goes beyond the hype to confront the real challenges school districts face when launching AI initiatives. Drawing from experiences across Florida, the discussion will unpack the political, structural, and resource barriers that cause projects to stall before they begin. Participants will gain insights into navigating departmental turf wars, building administrator buy-in, and supporting teachers through implementation. The session will also address the lack of dedicated funding, the uncertainty over where AI oversight belongs, and the expertise gap in evaluating tools for educational use. Attendees will leave with practical frameworks, sustainable professional development strategies, and actionable approaches for moving forward—rooted in the realities districts are working within, not the idealized scenarios often presented in AI guides. *Presenter: Leonard Dietzen, Partner, Rumberger Kirk*	
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	Addressing Chronic Absenteeism through both a Community & District Lens Join us to learn more about two Chronic Absenteeism Projects lead by the Florida Grade-Level Reading Campaign, an initiative of FACCT, and the Consortium of Florida Education Foundations. Both agencies have been collaborating on their research and learnings from seven districts (Broward, Duval, Hillsborough, Martin, Orange, Pinellas & St. Lucie) engaging in attendance data reviews, root cause identification, community awareness, and strategy development. We'll share findings, challenges, and a toolkit of potential solutions to ensure students are more actively attending school and families are understanding the impact missed days can have on all students. *Presenters: Jenn Faber, Florida Grade Level Reading Campaign Director* *Amity Schuyler, CEO, Consortium of Florida Education Foundations*	
	The Compliance Landscape of AI: Policies & Resources Description coming soon… *Presenter: John Drye, Esq, General Counsel, Campus Benefits, LLC*	
3:30 PM - 3:45 PM	**Coffee Break** **Sponsored By:** SFE ABM	
3:45 PM - 4:45 PM	**FSBA Equity Committee Meeting**	
4:00 PM – 5:00 PM	**FSBA Leadership Services Committee Meeting**	
5:30 PM - 6:30 PM	**FSBA Reception: Celebrate 80 years with an 80's twist!** Join us for a lively reception celebrating 80 years with an 80's twist! Retro outfits are encouraged but completely optional. Whether you go all out with neon and leg warmers, channel Miami Vice, or just add a fun 80's-inspired accessory, you'll be part of an exciting evening of networking. **Sponsored By:** imagine learning, apptegy, MAGIC SCHOOL, TREMCO Roofing & Building Maintenance, VERRA MOBILITY	
THURSDAY – December 4		
7:00 AM - 5:00 PM	**Conference Registration**	
7:30 AM - 8:30 AM	**Continental Breakfast & Coffee Break** **Sponsored By:**	
	FSBA Small District Council Breakfast Meeting	
	Central Florida Public School Boards Coalition Breakfast Meeting	
	FSBA/FADSS Joint Executive Committee Breakfast Meeting	
8:30 AM – 12:00 PM	**SUNSPRA Annual Meeting (14th Floor)**	
8:45 AM - 10:15 AM	**General Session II** **Presiding** Angie Gallo, FSBA President, Certified Board Member, Orange County School Board Member **FSBAA Past President's Award** Paul Gibbs, Esq., FSBAA Vice President, General Counsel, Brevard County School District **Introduction of Moderator** Roberto Alonso, Miami-Dade County School Board Member **Governing AI in K–12 Education: Trends, Policies, and Practical Pathways** Artificial intelligence is rapidly shaping the future of teaching, learning, and school operations. This panel will explore the national landscape of AI in K–12 education, highlighting emerging trends, breakthrough innovations, and evolving policy considerations. Panelists will share practical guidance for school districts as they evaluate opportunities, manage risks, and chart a path for responsible AI integration. **Moderator:** Pat Yongpradit, Chief Academic Officer, Code.org **Panelists:** • Steve Butschi - Director of Education, North America, Google • Dr. Geri Gillespy Dir Industry Advisor - Microsoft Elevate, K14 Education Transformation • Maya Israel, Ph.D., Director, CSEveryone Center for Computer Science Education, College of Education, University of Florida	

	Sponsored By: Varsity Tutors for Schools, CENTEGIX EVERY. SECOND. MATTERS.	
10:15 AM - 10:30 AM	**Coffee Break** **Sponsored By:** Google for Education, The Nutrition Group	
10:30 AM - 12:00 PM	**FSBA General Membership Business Meeting** *(All FSBA Members should attend.)*	
10:30 AM – 4:00 PM	**FADSS Superintendent Leadership Development Training Program** *(Superintendents Only)*	
12:00 PM - 1:00 PM	**Networking Luncheon & Awards Ceremony** **SUNSPRA Margie Davidson Leading Light Award** **SUNSPRA Outstanding Superintendent Communicator Award** **SUNSPRA Communicator of the Year Award** Chad Oliver, SUNSPRA President, Chief Communication Officer Collier County School District SUNSPRA **Consortium STAR School Board Member Award** **Consortium STAR Superintendent Award** Amity Schuyler, Consortium President/CEO CONSORTIUM OF FLORIDA EDUCATION FOUNDATIONS **FSBA Leadership Services Recognition** Tina Pinkoson, Director of Leadership Services, Florida School Boards Association **Sponsored By:** Kelly Education, TPG Cultural Exchange, No Kid Hungry, American Fidelity a different opinion	
1:00 PM - 1:15 PM	**Coffee Break** **Sponsored By:** Belfor Property Restoration, HES Facilities Management	
1:15 PM - 2:15 PM	**FELL General Membership Meeting**	
1:15 PM - 2:15 PM	**Breakout Session IV**	
	Navigating AI Policy in K-12 Education AI in K-12 Education provides a comprehensive overview of the integration of Artificial Intelligence (AI) in the classroom, starting with an introduction to AI and its relevance in K-12 education by covering basic AI concepts and exploring the latest trends like Multimodal AI and Agentic AI. The session discusses the challenges and risks associated with AI, including hallucinations, misinformation, and deepfakes. This session further explores the risks of overreliance on AI while also emphasizing the importance of a legal and policy framework at federal, state, and district levels, and the need for developing guardrails through policies, procedures, and guidelines. *Presenter: Janette M. Smith, Legal Counsel, Weiss, Serota, Helfman, Cole + Bierman (WSHC+B)*	
	Communicating Your District's Financial Realities with Clarity This session will explore proven strategies for explaining complex budget issues in ways that resonate with families, staff, and community stakeholders. Sunshine State School Public Relations Association (SUNSPRA) President Chad Oliver will moderate a panel of seasoned school PR professionals from SUNSPRA'S Executive Board as they tackle the challenge of communicating financial realities with clarity. Discover tools to promote transparency, accessibility, and trust—while proactively addressing misinformation. Walk away with messaging tactics you can immediately apply in your district. *Moderator: Chad Oliver, Chief Communication Officer, Collier County Public Schools & SUNSPRA President* *Panelists: Katherine Crnkovich, APR, CPRC, Communications Officer, Seminole County Public Schools & SUNSPRA Immediate Past President* *Kevin Christian, APR, CPRC, Director of Public Relations, Marion County Public Schools & SUNSPRA Treasurer* *Craig Maniglia, Communications Director, Sarasota County Schools & SUNSPRA VP of Sponsorship & Outreach*	

	Hedge Your Bet or Play it Safe: Assessing the Risk Are you making decisions that place your district at risk? Every decision made by a School Board comes with potential risk. Join Florida's premier risk management organization for school districts in identifying and weighing risk using a risk management framework and assessment tool so you can make informed decisions. Good governance isn't about avoiding risk – it's about understanding it before making a decision. *Presenters: Ken Kenworthy, Executive Director, Florida School Boards Insurance Trust* *Keith Wemm, Director of Systems Mgmt, Florida School Boards Insurance Trust*	
	From Data to Impact: How AI is Shaping Student Outcomes & District Operations No longer a distant concept, Artificial Intelligence (AI) is a present-day force reshaping district operations and student success. This session highlights the School District of Indian River County's journey in implementing AI to analyze data, measure student achievement, and streamline district operations. Participants will gain practical insights into best practices, lessons learned, and strategies that superintendents can apply to lead similar efforts in their own districts. *Presenters: Dr. David K. Moore, Superintendent, Indian River Schools* *Dr. Brian McMahon, Director of Accountability & Research, Indian River Schools*	
	A View of the AI in Education Policy Landscape The session aims to foster a deeper understanding of how evolving legislation and policy decisions are shaping the future of AI in Florida schools.This panel discussion offers an essential overview of the policy landscape surrounding Artificial Intelligence (AI) in education, within Florida and at the national level. Experts will discuss current legislative trends and debates impacting AI's integration, particularly within K-12 classrooms across the state. Attendees will gain insights into the key challenges and opportunities presented by emerging AI technologies and what school board's should be considering as AI comes to their district schools. *Moderator: Tabitha Fazzino, President, FELL - Florida Education Legislative Liaisons* *Panelists: State Representative Alex Rizo, Chair of Student Academic Success Subcommittee, Florida House of Representatives* *Maya Israel, Ph.D., Director, CSEveryone Center for Computer Science Education, College of Education, University of Florida* *TBD - Request submitted to FLDOE for participation*	
2:15 PM – 2:30 PM	**Coffee Break** **Sponsored By:** schoolinks SNIFFEN & SPELLMAN, P.A.	
	Breakout Session V	
	Navigating AI Policy in K-12 Education AI in K-12 Education provides a comprehensive overview of the integration of Artificial Intelligence (AI) in the classroom, starting with an introduction to AI and its relevance in K-12 education by covering basic AI concepts and exploring the latest trends like Multimodal AI and Agentic AI. The session discusses the challenges and risks associated with AI, including hallucinations, misinformation, and deepfakes. This session further explores the risks of overreliance on AI while also emphasizing the importance of a legal and policy framework at federal, state, and district levels, and the need for developing guardrails through policies, procedures, and guidelines. *Presenter: Janette M. Smith, Legal Counsel, Weiss, Serota, Helfman, Cole + Bierman (WSHC+B)*	
2:30 PM – 3:30 PM	**Communicating Your District's Financial Realities with Clarity** This session will explore proven strategies for explaining complex budget issues in ways that resonate with families, staff, and community stakeholders. Sunshine State School Public Relations Association (SUNSPRA) President Chad Oliver will moderate a panel of seasoned school PR professionals from SUNSPRA'S Executive Board as they tackle the challenge of communicating financial realities with clarity. Discover tools to promote transparency, accessibility, and trust—while proactively addressing misinformation. Walk away with messaging tactics you can immediately apply in your district. *Moderator: Chad Oliver, Chief Communication Officer, Collier County Public Schools & SUNSPRA President* *Panelists: Katherine Crnkovich, APR, CPRC, Communications Officer, Seminole County Public Schools & SUNSPRA Immediate Past President* *Kevin Christian, APR, CPRC, Director of Public Relations, Marion County Public Schools & SUNSPRA Treasurer* *Craig Maniglia, Communications Director, Sarasota County Schools & SUNSPRA VP of Sponsorship & Outreach*	
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3:30 PM – 3:45 PM	**Coffee Break** **Sponsored By:** TSG ADVISORS EDUCATION DAG ARCHITECTS	
3:45 PM - 4:45 PM	**General Session III** **Keynote Speaker:** Mike Degutis, Retired Florida School District CFO ***Leading Through Budget Uncertainty: Strategic Decisions for Florida School Boards***  Florida school districts have faced challenges before, but the landscape continues to change. What are some considerations boards must understand as they head into continued financial uncertainty? What lessons were learned over previous years when budget uncertainty presented itself? **About Mike Degutis**: Mr. Degutis was hired as the Chief Financial Officer for the St. Johns County School District in 2011 and then in 2020 he was appointed to serve as the district's Chief of Staff. Prior to moving to St. Johns, he worked for the School District of Indian River County for five years, first as the Assistant Superintendent of Finance, and then as its Deputy Superintendent. Before going to Indian River, he spent 16 years working in the School District of Brevard County where he held various finance positions until his final position of Assistant Superintendent of Finance. He first began his accounting career as a Staff Accountant with the accounting firm of Lester Halpern & Company in Holyoke, Massachusetts. Mr. Degutis earned a Bachelor in Business Management and Accounting from Westfield State College in Westfield, Massachusetts and a Masters in Business Administration from the University of Central Florida. Mr. Degutis was a member of various professional associations for many years including the Florida Educational Negotiators, the Florida School Finance Officers' Association, of which he is a Past President (2004), and the Florida School Finance Council. **Sponsored By:** Neola	
5:00 PM - 5:45 PM	**Greater Florida Consortium of School Boards Meeting**	

5:30 PM - 6:30 PM	**Reception** **Sponsored By:** imagine learning · AMERICAN FIDELITY a different opinion · NAF BE FUTURE READY naf.org	
FRIDAY – December 5		
SPIRIT DAY! Show your district pride by wearing your district gear all day.		
7:30 AM - 10:00 AM	Conference Registration	
8:00 AM – 11:30 AM	**General Session IV and Plated Breakfast** (Breakfast will be served from 8:00 – 8:30 AM) **Presiding - Welcome** Angie Gallo, FSBA President, Certified Board Member, Orange County School Board Member **Interactive AI Workshop** Adam Garry President of StrategicEDU Consulting ***From AI Awareness to Action***  This dynamic workshop transforms summit learning into immediate district action. Participants will work in small teams using generative AI tools and structured templates to co-create four essential components of an AI implementation strategy. **What You'll Create:** **Activity 1: AI Guiding Principles** Use a guided GPT process to develop customized ethical principles that reflect values and priorities around AI use in education. **Activity 2: AI Literacy Framework** Uncover what AI literacy could look like for students, staff, and leadership. **Activity 3: Legislative Monitoring System** Set up automated tracking systems to stay informed about AI-related legislation and policies that impact operations and compliance. **Activity 4: Continuous Learning Plan** Explore sustainable professional development pathways to keep current with AI developments and best practices. **About Adam Garry**: With two decades of expertise in consulting, Adam guides educational institutions on their journey toward digital and student-centered learning transformations. He recently led Dell Technologies' education innovation and strategy and has been a speaker at prominent conferences around the world. Over the last 20 years, he has contributed articles, blogs, and podcasts on many aspects of education including personalized learning, assessment, generative AI, and leadership. He is currently supporting school districts and companies across the US and Canada with Generative AI initiatives. Additionally, he has co-written two books: "Teaching the iGeneration" and "Personalized Learning Through Voice and Choice". A former elementary teacher, Adam possesses a Bachelor's degree in Elementary Education from the University of South Florida, a Master's in Teaching and Learning with a focus on Technology, and a Certificate in Administration and Supervision. ** Attendees will be given time to check out and bring their luggage back to the session. **Sponsored By :** Diligent + BoardDocs Diligent Community. Governance solutions for education.	

Travel Expense Worksheet						
Expense	# Attending	# of Nights	Per diem			
Mileage						
88	3	1	0.655	**172.92**		
88	2	4	0.655	461.12		
Hotel/Resort fee						
210.00	3	5		**3,150.00**		
30.00	3	5		**450.00**		
Registration						
375.00	5	1		**1,875.00**		
195	1	1		195.00		
Total				**2,070.00**		
Food						
Breakfast	5	4	11.00	220.00		
Lunch	5	4	11.00	220.00		
Dinner	5	4	19.00	380.00		
				820.00		
Total Expenses Anticipated				**7,124.04**		

AGENDA ITEM NO. 19.1

School Board of Manatee County
October 28, 2025 - Regular Board Meeting

Title
Year-to-Date Financial Statements Through August 31, 2025 (No Financial Impact)

Executive Summary
Florida Administrative Code Rule 6A-1.008, requires the Superintendent to submit a financial statement to the Board at least monthly.

General Fund - Expenditures exceeded revenues and transfers by approximately $45.8 million through the month of August. Revenues have increased 0.75% and expenditures increased 12.8% over August 2024.

The beginning unassigned fund balance as of July 1, 2025, was $58.6 million. The District's unassigned fund balance is projected to be a positive $60.5 million by June 30, 2026.

Capital Project Funds - Expenditures exceeded revenues by $14.6 million through the month of August 2025. The expenses are in line with the amounts budgeted for ongoing Capital Projects. The majority of capital millage revenue will be received in December 2025 and January 2026.

Food Service Fund - Expenditures exceeded revenues by $1.2 through the month of August, resulting in an ending fund balance of $10.1 million at the end of August 2025. Expenditures exceeded revenues due to the additional materials and supplies for the beginning of the year.

Internal Service Funds - Expenditures exceeded revenues by approximately $2.6 million through the month of August 2025.

- Health Insurance Fund - Expenditures exceeded revenues by approximately $2.5 million through the month of August, resulting in an ending net position of $10.6 million at the end of August 2025.
- Workers' Compensation Fund - Expenditures exceeded revenues by approximately $130,286 through the month of August, resulting in an ending net position of $4.9 million at the end of August 2025. Expenditures are in line with prior year claims and amounts budgeted through August 2025.

Contact
Submitting Department: Finance
Initiated By: Cathy Miley, Director of Finance

Attachments:
Financial Statements August 2025

The School District of Manatee County



Year to Date Financial Report
through the
Period Ending August 31, 2025

(Unaudited)

2276

School District of Manatee County, Florida
Balance Sheet (Unaudited)
August 31, 2025

	General Fund	Debt Service Funds	Capital Projects Funds	Food Service Fund	Other Special Revenue Funds *	Internal Service Funds	Trust & Agency Funds	Total August 2025	Total August 2024
Assets									
Current Assets									
Cash	$ 90,333,510	$ 15,396,309	$ 306,989,789	$ 7,825,129	$ -	$ 30,491,405	$ 1,941,522	$ 452,977,665	$ 420,238,652
Taxes Receivable	-	-	-	-	-	-	-	-	-
Accounts Receivable	2,756,313	-	8,316	-	1,284	3,708	77,112	2,846,734	3,252,940
Due From/(To)	3,350,364	(393,702)	-	-	(2,956,662)	-		-	-
Inventory	523,801	-	-	707,677		-	-	1,231,478	1,139,267
Investments		26,439	-	-	-	-	-	26,439	33,736
Other Current Assets									
Deposits Receivable	-	-	-		-	-	-	-	-
Prepaid Expense	-	-	-	-	-	-	-	-	-
Due From Other Agencies	324,600	-	7,413,009	2,177,328	3,127,712	-	-	13,042,651	14,979,065
Total Assets	**$ 97,288,588**	**$ 15,029,047**	**$ 314,411,114**	**$ 10,710,135**	**$ 172,334**	**$ 30,495,114**	**$ 2,018,635**	**$ 470,124,967**	**$ 439,643,660**
Liabilities									
Current Liabilities									
Salaries & Wages Payable	10,747,343	-	-	-	-	-	-	10,747,343	8,858,470
Payroll Deductions & WH	10,039,243	-	-	-	-	-	-	10,039,243	8,208,676
Accounts Payable	1,595,512	-	1,543,639	456,885	172,334	618,964	1,071	4,388,405	3,840,419
Construction Payable	-	-	823,353	-	-	-	-	823,353	5,519,767
Retainage Payable	-	-	-	-	-	-	-	-	13,369
Other Current Liabilities					-				
Matured Bond/Interest Payable	-	-	-	-	-	-	-	-	-
Accrued Interest Payable	-	-	-	-	-	-	-	-	-
Due To Other Agencies	-	-	-	-	-	-	-	-	-
Sales Tax Payable	232	-	-	-	-	-	-	232	2,712
Estimated Unpaid Claims	-	-	-	-	-	14,408,082	-	14,408,082	16,143,342
Long-Term Liabilities	-	-	-	-	-	-	-	-	-
Other Credits									
Section 1011.13 Loan	-	-	-	-	-	-	-	-	-
Unearned Revenue	(7,503)	-	2,200,000	105,176	-	-	-	2,297,673	124,137
Deferred Revenue	-	-	6,757,819	-	-	-	-	6,757,819	7,509,642
Total Liabilities	**22,374,828**	**-**	**11,324,811**	**562,061**	**172,334**	**15,027,046**	**1,071**	**49,462,151**	**50,220,532**
Fund Balances									
Revenues Over (Under) Expenditures	(45,814,812)	122,891	(14,648,973)	(1,221,552)	-	(2,599,019)	290,800	(63,870,664)	(69,853,821)
Nonspendable									
Inventories	574,555	-	-	589,054	-	-	-	1,163,609	1,167,914
Restricted									
State Required Carryover	11,122,986	-	-	-	-	-	-	11,122,986	9,077,460
Food Services	-	-	-	10,780,571	-	-	-	10,780,571	11,938,429
Debt Service	-	14,906,156	-	-	-	-	-	14,906,156	13,864,339
Capital Projects	-	-	317,735,276	-	-	-	-	317,735,276	303,480,407
Other Purposes	17,909,866	-	-	-	-	18,067,087	1,726,764	37,703,717	31,674,687
Assigned									
Encumbrances	2,089,771	-	-	-	-	-	-	2,089,771	1,534,954
School and Local Programs	1,214,299	-	-	-	-	-	-	1,214,299	2,156,312
Unassigned	87,817,095	-	-	-	-	-	-	87,817,095	84,382,446
Total Fund Balances	74,913,760	15,029,047	303,086,303	10,148,074	-	15,468,068	2,017,564	420,662,816	389,423,128
Total Liabilities & Fund Balances	**$ 97,288,588**	**$ 15,029,047**	**$ 314,411,114**	**$ 10,710,135**	**$ 172,334**	**$ 30,495,114**	**$ 2,018,635**	**$ 470,124,967**	**$ 439,643,660**

*Fund 49101 - School Internal Funds excluded, will be reported at fiscal year-end. Monthly reports on file with SDMC.

School District of Manatee County, Florida
Statement of Revenues, Expenditures and Changes in Fund Balance (Unaudited)
For Month Ended August 31, 2025

	General Fund	Debt Service Funds	Capital Projects Funds	Food Service Fund	Other Special Revenue Funds*	Internal Service Funds	Trust & Agency Funds	Total August 2025	Total August 2024
REVENUES									
Federal Direct	$ 24,551	$ -	$ -	$ -	$ 343,174	$ -	$ 97,570	$ 465,296	$ 94,002
Federal Through State	161,248	-	-	2,504,850	3,970,503	-	-	6,636,601	10,664,095
State	32,601,963	-	118,594	-	-	-	-	32,720,556	31,331,736
Local	6,737,185	122,891	9,365,624	544,992	-	6,105,909	254,449	23,131,050	23,238,957
Total Revenues	39,524,947	122,891	9,484,218	3,049,842	4,313,678	6,105,909	352,020	62,953,504	65,328,789
EXPENDITURES									
Instruction	50,335,727	-	-	-	1,619,521	-	60,149	52,015,397	48,330,985
Student Support Services	3,302,767	-	-	-	274,858	-	324	3,577,948	3,384,026
Instructional Media Services	685,340	-	-	-	-	-	118	685,458	607,682
Instruction & Curriculum Development	1,631,032	-	-	-	1,296,231	-	-	2,927,263	2,877,972
Instructional Staff Training Services	756,836	-	-	-	888,775	-	-	1,645,611	1,515,581
Instruction Related Technology	-	-	-	-	-	-	-	-	119
School Board	108,305	-	-	-	-	-	-	108,305	107,374
General Administration	896,572	-	-	-	201,610	-	629	1,098,811	712,127
School Administration	5,960,033	-	-	-	14,279	-	-	5,974,311	5,692,346
Facilities Acquisition & Construction	347,506	-	23,144,647	-	-	-	-	23,492,153	35,776,668
Fiscal Services	522,199	-	-	-	32	-	-	522,232	574,010
Food Services	28	-	-	4,271,594	-	-	-	4,271,622	4,106,879
Central Services	2,816,343	-	-	-	6,915	8,704,927	-	11,528,186	13,416,308
Student Transportation	2,986,572	-	-	-	11,457	-	-	2,998,029	2,684,359
Operation of Plant	12,762,637	-	-	-	-	-	-	12,762,637	11,320,172
Maintenance of Plant	1,812,574	-	-	-	-	-	-	1,812,574	1,722,742
Administrative Technology Services	1,724,964	-	-	-	-	-	-	1,724,964	1,773,028
Community Services	679,503	-	-	-	-	-	-	679,503	653,532
Debt Service	388,883	1,500	550,738	-	-	-	-	941,121	537,846
Total Expenditures	87,717,821	1,500	23,695,385	4,271,594	4,313,678	8,704,927	61,220	128,766,125	135,793,755
Excess (Deficiency) of Revenue Over (Under) Expenditures	(48,192,874)	121,391	(14,211,167)	(1,221,752)	-	(2,599,019)	290,800	(65,812,621)	(70,464,966)
Other Financing Sources (Uses)									
Other Financing Sources	1,837,692	-	104,065	200	-	-	-	1,941,957	611,145
Other Financing Uses	-	-	-	-	-	-	-	-	-
Transfers In	540,370	1,500	-	-	-	-	-	541,870	7,884,989
Transfers Out	-	-	(541,870)	-	-	-	-	(541,870)	(7,884,989)
Total Other Financing Sources (Uses)	2,378,062	1,500	(437,806)	200	-	-	-	1,941,957	611,145
Net Change in Fund Balance	(45,814,812)	122,891	(14,648,973)	(1,221,552)	-	(2,599,019)	290,800	(63,870,664)	(69,853,821)
Fund Balances, Beginning	120,728,572	14,906,156	317,735,276	11,369,626	-	18,067,087	1,726,764	484,533,481	459,276,949
Fund Balances, Ending	$ 74,913,760	$ 15,029,047	$ 303,086,303	$ 10,148,074	$ -	$ 15,468,068	$ 2,017,564	$ 420,662,816	$ 389,423,128

*Fund 49101 - School Internal Funds excluded, will be reported at fiscal year-end. Monthly reports on file with SDMC.

Expenditures by Function
All Funds

Instruction	40.40%
Facilities Acquisition & Construction	18.24%
Operation of Plant	9.91%
Central Services	8.95%
School Administration	4.64%
Food Services	3.32%
Student Support Services	2.78%
Student Transportation	2.33%
Instruction & Curriculum Development	2.27%
Maintenance of Plant	1.41%
Administrative Technology Services	1.34%
Instructional Staff Training Services	1.28%
General Administration	0.85%
Debt Service	0.73%
Instructional Media Services	0.53%
Community Services	0.53%
Fiscal Services	0.41%
School Board	0.08%
Instruction Related Technology	0.00%
	100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
General Fund
For Month Ending August 31, 2025

	Original Budget	Current Budget	YTD Actual	Variance with Current Budget Positive (Negative)	% of YTD Actual to Current Budget	YTD Actual August 2024
REVENUES						
Federal Direct:						
Reserve Officers Training Corps (ROTC)	$ 720,000	$ 720,000	$ 24,551	$ (695,449)	3%	$ -
Miscellaneous Federal Direct	-	-	-	-		-
Total Federal Direct	720,000	720,000	24,551	(695,449)	3%	-
Federal Through State:						
Vocational Education Act	-	-	-	-		-
Medicaid	905,000	911,615	6,615	(905,000)	1%	65,246
Individuals with Disabilities	128,000	128,000	19,214	(108,786)	15%	34,855
Miscellaneous Federal Through State	428,000	654,473	135,419	(519,054)	21%	386,693
Total Federal Through State	1,461,000	1,694,088	161,248	(1,532,840)	10%	486,794
State:						
Florida Education Finance Program (FEFP)	130,545,995	130,545,995	21,367,352	(109,178,643)	16%	19,336,332
Workforce Development	10,511,121	10,511,121	1,751,852	(8,759,269)	17%	1,724,528
Workforce Education Performance Incentive	690,638	690,638	-	(690,638)	0%	57,750
CO&DS Withheld for Administrative Expenditures	31,200	31,200	-	(31,200)	0%	-
State License Tax	360,000	360,000	6,057	(353,943)	2%	5,649
Discretionary Lottery	-	-	-	-		-
Categorical Programs:						
Class Size Reduction Operating Funds	52,530,186	52,530,186	8,755,032	(43,775,154)	17%	8,400,054
Florida School Recognition Funds	-	-	-	-		-
Voluntary Prekindergarten Program	2,414,880	2,414,880	55,127	(2,359,753)	2%	56,136
Other Miscellaneous State Revenue	407,325	1,566,565	666,543	(900,022)	43%	735,610
Total State	197,491,345	198,650,585	32,601,963	(166,048,622)	16%	30,316,059
Local:						
Required Local Effort & District Nonvoted Operating	293,809,996	293,809,996	87,691	(293,722,305)	0%	118,176
District Voted Additional Operating Tax	77,237,118	77,237,118	12,651	(77,224,467)	0%	29,942
Lease Revenue	265,000	265,000	33,688	(231,312)	13%	20,586
Interest on Investments	9,100,000	9,148,162	1,973,171	(7,174,991)	22%	2,825,221
Student and Adult a la Carte	-	-	-	-		-
Catering/Specials	-	-	-	-		-
Net Increase (Decrease) in Fair Value	-	-	3	3		1,369
Gifts, Grants and Bequests	-	1,656	1,656	-	100%	1,143
Vending Sales	-	-	-	-		-
Student Fees:						
Adult Gen Ed Course Fees	179,707	179,707	41,015	(138,692)	23%	86,370
Post Secondary Vocational Ed Course Fees	2,813,910	2,813,910	1,278,178	(1,535,731)	45%	1,448,848
Continuing Workforce Education Course Fees	70,018	70,018	20,959	(49,058)	30%	19,432
Capital Improvement Fees	250,478	250,478	125,415	(125,063)	50%	141,286
Post Secondary Lab Fees	1,695,510	1,695,510	889,796	(805,714)	52%	1,081,497
Lifelong Learning Fees	1,300	1,300	300	(1,000)	23%	1,146
GED Testing Fees	12,000	12,000	4,330	(7,670)	36%	4,784
Other Student Fees	998,266	998,266	396,445	(601,821)	40%	579,200
Other Fees:						
Preschool Program Fees	948,420	948,420	154,495	(793,925)	16%	31,139
School Age Child Care Fees	7,308,975	7,308,975	710,462	(6,598,513)	10%	672,508
Other Schools, Courses and Classes Fees	8,200	8,950	6,228	(2,722)	70%	3,611
Miscellaneous Local:						
Bus Fees	65,000	65,000	1,141	(63,859)	2%	2,256
Transportation Services Rendered for School Activi	35,000	35,000	-	(35,000)	0%	980
Sale of Junk	-	-	21,101	21,101		3,992
Receipt of Federal Indirect Cost Rate	1,400,000	1,400,000	203,053	(1,196,947)	15%	187,554
Other Miscellaneous Local Sources	2,291,369	2,386,383	478,452	(1,907,931)	20%	903,444
Refund of Prior Year's Expenditures	-	-	-	-		463
Collections for Lost, Damaged and Sold Textbooks	-	-	-	-		2,165
Receipt of Food Service Indirect Costs	2,000,000	2,000,000	296,955	(1,703,045)	15%	260,376
Total Local	400,490,266	400,635,849	6,737,185	(393,898,664)	2%	8,427,488
Total Revenues	600,162,611	601,700,521	39,524,947	(562,175,574)	7%	39,230,341
Expenditures (by Function)						
Current:						
Instruction	444,114,162	443,551,779	50,335,727	393,216,052	11%	43,845,246
Student Support Services	30,090,443	30,244,198	3,302,767	26,941,431	11%	3,025,490
Instructional Media Services	6,002,483	6,050,732	685,340	5,365,392	11%	607,682
Instruction & Curriculum Development Services	12,196,449	12,525,416	1,631,032	10,894,384	13%	1,525,353
Instructional Staff Training Services	5,670,883	5,949,825	756,836	5,192,989	13%	286,882
Instruction-Related Technology	7	7	-	7	0%	-
School Board	1,577,882	1,579,108	108,305	1,470,804	7%	107,374
General Administration	4,330,652	4,374,697	896,572	3,478,125	20%	525,733
School Administration	40,399,725	39,730,681	5,960,033	33,770,648	15%	5,692,346
Facilities Acquisition & Construction	9,413,576	9,462,199	347,506	9,114,693	4%	1,273,436
Fiscal Services	4,216,388	4,144,835	522,199	3,622,635	13%	553,681
Food Services	-	28	28	-	100%	-
Central Services	18,680,939	19,148,347	2,816,343	16,332,004	15%	2,288,964
Student Transportation Services	21,124,595	20,571,142	2,986,572	17,584,570	15%	2,620,126
Operation of Plant	55,703,833	55,938,091	12,762,637	43,175,453	23%	11,283,824
Maintenance of Plant	12,865,818	12,909,488	1,812,574	11,096,914	14%	1,722,742
Administrative Technology Services	9,327,047	9,464,635	1,724,964	7,739,671	18%	1,773,028
Community Services	7,442,185	7,444,825	679,503	6,765,322	9%	649,447
Debt Service	1,211,533	1,324,533	388,883	935,650	29%	-
Total Expenditures	684,368,598	684,414,565	87,717,821	596,696,744	13%	77,781,355
Excess (Deficiency) of Revenues Over (Under) Expenditures	(84,205,987)	(82,714,044)	(48,192,874)	34,521,170		(38,551,014)
OTHER FINANCING SOURCES (USES)						
Lease Agreements and SBITAs	1,418,417	1,422,487	1,422,487	-	100%	-
Other Loss Recovery	-	415,205	415,205	-	100%	-
Transfers In:						
From Capital Project Funds	25,825,797	25,825,797	540,370	(25,285,427)	2%	7,883,489
From Special Revenue Funds	-	-	-	-		-
Transfers Out:						
To Capital Project Funds	-	-	-	-		-
To Internal Service Funds		-	-	-		-
Total Other Financing Sources (Uses)	27,244,215	27,663,489	2,378,062	(25,285,427)	9%	7,883,489
Net Change in Fund Balance	(56,961,772)	(55,050,555)	(45,814,812)	9,235,742		(30,667,525)
Fund Balance, Beginning	120,728,572	120,728,572	120,728,572	-		112,741,820
Nonspendable	574,555	574,555		-		-
Restricted	4,561,108	4,561,108		-		-
Assigned	-	-		-		-
Unassigned	58,631,137	60,542,355		-		
Fund Balance, Ending	$ 63,766,800	$ 65,678,018	$ 74,913,760	$ 9,235,742		$ 82,074,295

Expenditures by Function
General Fund

Instruction	57.38%
Operation of Plant	14.55%
School Administration	6.79%
Student Support Services	3.77%
Student Transportation Services	3.40%
Central Services	3.21%
Maintenance of Plant	2.07%
Administrative Technology Services	1.97%
Instruction & Curriculum Development Services	1.86%
General Administration	1.02%
Instructional Staff Training Services	0.86%
Instructional Media Services	0.78%
Community Services	0.77%
Fiscal Services	0.60%
Debt Service	0.44%
Facilities Acquisition & Construction	0.40%
School Board	0.12%
Food Services	0.00%
Instruction-Related Technology	0.00%
	100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Debt Service Funds
For Month Ended August 31, 2025

	Original Budget	Current Budget	YTD Actuals	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual August 2024
REVENUES						
Federal Direct:						
Miscellaneous Federal Direct	$ 1,005,960	$ 1,005,960	$ -	$ (1,005,960)	0%	$ -
Total Federal Direct	1,005,960	1,005,960	-	(1,005,960)		-
State:						
CO&DS Withheld for Bonds	346,650	346,650	-	(346,650)	0%	-
SBE/COBI Bond Interest	1,400	1,400	-	(1,400)	0%	-
Total State	348,050	348,050	-	(348,050)	0%	-
Local:						
Interest on Investments	400,000	413,584	13,848	(399,735)	3%	16,768
Net Increase (Decrease) in the Fair Value	-	10,903	109,043	98,140	1000%	132,405
Total Local	400,000	424,487	122,891	(301,595)	29%	149,173
Total Revenues	1,754,010	1,778,497	122,891	(1,655,605)	7%	149,173
EXPENDITURES						
Current:						
Redemption of Principal	23,235,363	23,235,363	-	23,235,363	0%	-
Interest	23,093,659	23,093,659	-	23,093,659	0%	-
Dues and Fees	16,360	16,360	1,500	14,860	9%	1,500
Other Debt Service	-	-	-	-		-
Total Debt Service	46,345,382	46,345,382	1,500	46,343,882	0%	1,500
Total Expenditures	46,345,382	46,345,382	1,500	46,343,882	0%	1,500
Excess (Deficiency) of Revenues Over (Under) Expenditures	(44,591,372)	(44,566,885)	121,391	44,688,276		147,673
OTHER FINANCING SOURCES (USES)						
Transfers In:						
From Capital Project Funds	44,991,372	44,991,372	1,500	(44,989,872)	0%	1,500
Other Financing Sources						
Fair Value of Refunding Bonds	-	-	-	-		-
Premium on Refunding Bonds	-	-	-	-		-
Other Financing Sources	-	-	-	-		-
Total Transfers In & Other Financing Sources	44,991,372	44,991,372	1,500	(44,989,872)		1,500
Total Other Financing Sources (Uses)	44,991,372	44,991,372	1,500	(44,989,872)	0%	1,500
Net Change in Fund Balances	400,000	424,487	122,891	(301,595)		149,173
Fund Balances, Beginning	14,914,703	14,906,156	14,906,156	-		13,864,339
Fund Balances, Ending	$ 15,314,703	$ 15,330,643	$ 15,029,047	$ (301,595)		$ 14,013,512

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Capital Project Funds
For Month Ended August 31, 2025

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual August 2024
REVENUES						
State:						
CO&DS Distributed	$ 1,771,556	$ 1,771,556	$ -	$ 1,771,556	0%	$ -
Interest on CO&DS	55,566	55,566	-	55,566	0%	59,288
Public Education Capital Outlay PECO	5,276,120	5,276,120	-	5,276,120	0%	-
Charter School Cap Outlay PECO	6,712,833	6,712,833	-	6,712,833	0%	956,389
Other Miscellaneous State Revenue	1,599,733	1,599,733	118,594	1,481,139	7%	-
Total State Sources	15,415,807	15,415,807	118,594	15,297,214	1%	1,015,677
Local:						
District Capital Taxes	115,855,677	115,855,677	29,680	115,825,997	0%	44,973
Local Sales Tax	54,891,909	54,891,909	3,552,710	51,339,199	6%	3,007,155
Interest on Investments	4,200,000	4,200,000	1,594,215	2,605,785	38%	1,269,806
Sale of Junk	-	8,095	8,095	-	100%	-
Other Miscellaneous Local Sources	79,875	79,875	-	79,875	0%	-
Impact Fees	36,650,000	36,650,000	4,180,924	32,469,076	11%	3,878,356
Refund of Prior Year Expense	-	-	-	-		-
Total Local Sources	211,677,461	211,685,556	9,365,624	202,319,932	4%	8,200,291
Total Revenues	227,093,268	227,101,363	9,484,218	217,617,145	4%	9,215,968
EXPENDITURES						
Capital Outlay:						
Library Books	-	-	-	-		-
Audio Visual Materials	-	-	-	-		-
Buildings and Fixed Equipment	495,634,088	494,571,296	5,303,022	489,268,273	1%	18,468,223
Furniture, Fixtures, and Equipment	25,251,488	26,347,854	2,974,320	23,373,534	11%	3,306,361
School Buses	3,326,217	3,326,217	-	3,326,217	0%	-
Motor Vehicles	350,000	350,000	-	350,000	0%	611,145
Land	5,450,000	5,450,000	-	5,450,000	0%	10,000
Improvements Other Than Buildings	6,540,321	6,540,321	349,314	6,191,007	5%	437,256
Remodeling and Renovation	80,990,688	80,957,114	10,823,862	70,133,252	13%	8,991,558
Computer Software	5,205,666	5,205,666	3,338,640	1,867,026	64%	2,678,689
Total Capital Outlay	622,748,467	622,748,467	22,789,159	599,959,309	4%	34,503,232
Other Expenses:						
Charter School Capital Outlay 1.5 M	8,354,546	8,354,546	-	8,354,546	0%	-
Charter School Capital Outlay Sales Tax	4,370,557	4,370,557	355,488	4,015,069	8%	-
Total Other Expenses	12,725,103	12,725,103	355,488	12,369,615		-
Debt Service:						
Redemption of Principal	1,648,608	1,648,608	550,738	1,097,870	33%	514,204
Interest	-	-	-	-		22,143
Dues and Fees	-	-	-	-		-
Total Debt Service	1,648,608	1,648,608	550,738	1,097,870	33%	536,346
Total Expenditures	637,122,179	637,122,179	23,695,385	613,426,794	4%	35,039,579
Excess (Deficiency) of Revenues Over (Under) Expenditures	(410,028,910)	(410,020,815)	(14,211,167)	395,809,648		(25,823,611)
OTHER FINANCING SOURCES (USES)						
Loans	-	-	-	-		-
Lease Agreements and SBITAs	-	-	-	-		611,145
Insurance Loss Recovery	-	116,840	104,065	12,776	89%	-
Certificates of Participation Issued	229,500,000	229,500,000	-	229,500,000	0%	-
Premiums on Certificates of Participation Issued	-	-	-	-		-
Proceeds of Lease-Purchase Agreements	-	-	-	-		-
Transfers In:						
From General Fund	-	-	-	-		-
Transfers Out:						
To General Fund	(25,825,797)	(25,825,797)	(540,370)	(25,285,427)	2%	(7,883,489)
To Debt Service	(44,991,372)	(44,991,372)	(1,500)	(44,989,872)	0%	(1,500)
Total Transfers	(70,817,169)	(70,817,169)	(541,870)	(70,275,299)		(7,884,989)
Total Other Financing Sources (Uses)	158,682,831	158,799,671	(437,806)	(159,237,477)	0%	(7,273,844)
Net Change in Fund Balances	(251,346,080)	(251,221,144)	(14,648,973)	236,572,172		(33,097,455)
Fund Balances, Beginning	317,619,648	317,735,276	317,735,276	-		303,480,407
Fund Balances, Ending	$ 66,273,569	$ 66,514,131	$ 303,086,303	$ 236,572,172		$ 270,382,952

Expenditures by Object
Capital Projects Funds

Remodeling and Renovation	47.50%	
New Construction	23.27%	
Computer Software	14.65%	
Furniture, Fixtures, and Equipment	13.05%	
Improvements Other Than Buildings	1.53%	
Land	0.00%	
School Buses	0.00%	
Motor Vehicles	0.00%	
Library Books	0.00%	
Audio Visual Materials	0.00%	
		100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Food Service Funds
For Month Ended August 31, 2025

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual August 2024
REVENUES						
Federal Through State:						
Fresh Fruit & Vegetables	-	$ -	$ -	$ -		$ -
School Lunch Reimbursement	19,863,832	19,863,832	1,528,551	18,335,281	8%	1,789,499
School Breakfast Reimbursement	7,286,865	7,286,865	547,604	6,739,261	8%	576,476
After-School Snack Reimbursement	206,436	206,436	19,213	187,223	9%	25,150
Child Care Food Program	1,252,392	1,252,392	76,829	1,175,563	6%	85,384
USDA Donated Commodities	2,213,190	2,213,190	-	2,213,190	0%	-
Cash n Lieu of Donated	82,342	82,342	5,094	77,248	6%	5,782
Summer Food Service Program	-	-	327,522	(327,522)		-
Other Food Service Revenue	-	5,422	37	5,386	1%	-
Total Federal Through State	30,905,057	30,910,479	2,504,850	28,405,629	8%	2,482,290
State:						
School Breakfast Supplement	142,608	142,608	-	142,608	0%	-
School Lunch Supplement	155,678	155,678	-	155,678	0%	-
Other Miscellaneous State	-	-	-	-		-
Total State	298,286	298,286	-	298,286	0%	-
Local:						
Interest on Investments	201,500	201,500	2,242	199,258	1%	5,052
Student Lunches	4,254,964	4,254,964	347,240	3,907,724	8%	317,466
Student Breakfasts	-	-	-	-		-
Adult Breakfast/Lunch	190,200	190,200	9,286	180,914	5%	9,368
Student/Adult Ala Carte	2,400,000	2,400,000	170,626	2,229,374	7%	170,325
Catering/Special	47,500	47,500	4,876	42,624	10%	3,215
Other Food Sales	-	-	5	(5)		-
Vending Sales	-	-	-	-		-
Cash Over/(Short)	-	-	(129)	129		(109)
Sale of Junk	-	-	-	-		-
Other Miscellaneous Local Sources	150,000	150,000	10,847	139,153	7%	15,121
Refund of Prior Year Expense	-	-	-	-		-
Total Local	7,244,164	7,244,164	544,992	6,699,172	8%	520,438
Total Revenues	38,447,507	38,452,929	3,049,842	35,403,087	8%	3,002,729
EXPENDITURES						
Current:						
Salaries	10,113,772	10,113,772	1,160,659	8,953,113	11%	1,051,026
Employee Benefits	4,147,658	4,147,658	461,132	3,686,526	11%	420,430
Purchased Services	819,692	820,442	122,535	697,907	15%	138,596
Energy Services	640,000	640,000	61,362	578,638	10%	46,219
Materials and Supplies	20,908,806	20,913,242	2,036,256	18,876,986	10%	2,148,263
Capital Outlay	591,760	591,760	121,834	469,926	21%	30,170
Other Expenses	2,124,000	2,124,286	307,816	1,816,470	14%	272,176
Total Food Service	39,345,688	39,351,160	4,271,594	35,079,566	11%	4,106,879
Total Expenditures	39,345,688	39,351,160	4,271,594	35,079,566	11%	4,106,879
Excess (Deficiency) of Revenues Over (Under) Expenditures	(898,181)	(898,231)	(1,221,752)	323,521		(1,104,150)
OTHER FINANCING SOURCES (USES)						
Other Loss Recovery	150	200	200	-	100%	-
Transfers Out:						
To General Fund	-	-	-	-		-
	-	-	-	-		-
Total Other Financing Sources (Uses)	150	200	200	-		-
Net Change in Fund Balance	(898,031)	(898,031)	(1,221,552)	323,521		(1,104,150)
Fund Balance, Beginning	11,369,626	11,369,626	11,369,626	-		12,588,545
Fund Balance, Ending	10,471,594	$ 10,471,594	$ 10,148,074	$ 323,521		$ 11,484,395

Expenditures by Object
Food Service Funds

Materials and Supplies	47.67%	
Salaries	27.17%	
Employee Benefits	10.80%	
Other Expenses	7.21%	
Purchased Services	2.87%	
Capital Outlay	2.85%	
Energy Services	1.44%	
		100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Other Special Revenue Funds*
For Month Ended August 31, 2025

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual August 2024
REVENUES						
Federal Direct:						
Other Federal Direct	$ -	$ -	$ -	$ -		$ -
Pell	-	18,175	17,550	625	97%	-
Miscellaneous Federal Direct	89,369	89,369	325,624	(236,255)	364%	76,119
Total Federal Direct	89,369	107,544	343,174	(235,630)	319%	76,119
Federal Through State:						
Career and Technical Education	-	718,278	268,536	449,742	37%	114,378
Teacher/Principal Training & Recruiting	-	1,606,911	242,636	1,364,275	15%	344,424
Adult Migrant Education	-	237,195	34,622	202,573	15%	51,411
Eng Lit and Civics Education	-	-	8,909	(8,909)		10,472
Individuals with Disabilities Education Act	16,906,727	16,906,727	1,442,156	15,464,571	9%	1,213,429
Elementary and Secondary Education Act Title I	11,682,456	11,682,456	1,461,563	10,220,893	13%	2,212,677
Language Instruction Title III	-	950,191	90,974	859,217	10%	107,177
Adult General Education	-	859,535	52,835	806,700	6%	69,270
21st Century Schools - Title IV	-	1,375,870	106,239	1,269,631	8%	104,145
Educational Stabilization Funds - K-12	-	-	-	-		3,444,584
Educational Stabilization Funds - Workforce		-	-	-		(529)
Other Federal Through State	679,243	867,495	262,032	605,463	30%	23,573
Total Federal Through State	29,268,426	35,204,658	3,970,503	31,234,155	11%	7,695,010
Total Revenues	29,357,795	35,312,203	4,313,678	30,998,525	12%	7,771,129
EXPENDITURES						
Current:						
Instruction	18,510,352	18,259,975	1,619,521	16,640,454	9%	4,482,990
Student Support Services	985,859	1,642,454	274,858	1,367,597	17%	358,346
Instructional Media Services	-	-	-	-		-
Instruction and Curriculum Development Services	7,894,639	11,202,145	1,296,231	9,905,914	12%	1,352,618
Instructional Staff Training Services	1,185,475	2,329,223	888,775	1,440,448	38%	1,228,699
Board	-	-	-	-		-
Instruction Related Technology	2,454	2,454	-	2,454	0%	119
General Administration	708,725	1,611,594	201,610	1,409,984	13%	186,393
School Administration	-	-	14,279	(14,279)		-
Facility Acquisition & Construction	-	-	-	-		-
Fiscal Services	-	20,090	32	20,057	0%	20,328
Food Services	-	-	-	-		-
Central Services	17,000	14,297	6,915	7,382	48%	36,970
Student Transportation Services	53,292	229,971	11,457	218,514	5%	64,233
Operation of Plant	-	-	-	-		36,348
Maintenance of Plant	-	-	-	-		-
Admin Technology Services	-	-	-	-		-
Community Services	-	-	-	-		4,085
Total Expenditures	29,357,795	35,312,203	4,313,678	30,998,525	12%	7,771,129
Excess (Deficiency) of Revenues Over (Under) Expenditures	-	-	-	-		-
OTHER FINANCING SOURCES (USES)						
Transfers Out:						
To General Fund	-	-	-	-		-
To Internal Service Fund	-	-	-	-		-
Total Other Financing Sources (Uses)	-	-	-	-		-
Net Change in Fund Balance	-	0	0	0		0
Fund Balance, Beginning	-	-	-	-		-
Fund Balance, Ending	$ -	$ 0	$ 0	$ 0		$ 0

*Fund 49101 - School Internal Funds excluded, will be reported at fiscal year-end. Monthly reports on file with SDMC.
*The Special Revenue Fund Report does not reflect Current Budget for grants that cross fiscal years.

Expenditures by Function
Other Special Revenue Funds

Instruction	37.54%
Instruction and Curriculum Development Services	30.05%
Instructional Staff Training Services	20.60%
Student Support Services	6.37%
General Administration	4.67%
School Administration	0.33%
Student Transportation Services	0.27%
Central Services	0.16%
Fiscal Services	0.00%
Operation of Plant	0.00%
Instruction Related Technology	0.00%
Community Service	0.00%
Instructional Media Services	0.00%
Board	0.00%
Facility Acquisition & Construction	0.00%
Food Services	0.00%
Maintenance of Plant	0.00%
Admin Technology Services	0.00%
	100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Internal Service Funds - Health
For Month Ended August 31, 2025

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual August 2024
REVENUES						
Operating Revenues:						
Premium - Employer	$ 46,478,640	$ 46,478,640	$ 4,124,919	$ 42,353,721	9%	$ 3,619,882
Premium - Employee	14,426,360	14,426,360	1,308,006	13,118,354	9%	1,181,558
Premium - Retiree	1,195,000	1,195,000	212,962	982,038	18%	204,835
Premium - Leave/COBRA	367,000	367,000	17,752	349,248	5%	24,980
Miscellaneous Local Revenue	-	-	-	-		-
Refund of Prior Year Expenditure	-	-	-	-		-
Total Operating Revenues	62,467,000	62,467,000	5,663,639	56,803,361	9%	5,031,254
Total Revenues	62,467,000	62,467,000	5,663,639	56,803,361	9%	5,031,254
EXPENDITURES						
Operating Expenditures:						
Salaries	555,345	555,345	105,419	449,926	19%	99,403
Employee Benefits	346,935	346,935	46,088	300,847	13%	32,542
Purchased Services	3,567,065	3,567,065	611,513	2,955,551	17%	603,772
Materials and Supplies	3,650	3,650	769	2,881	21%	1,029
Capital Outlay	-	-	-	-		-
Other Expenses:						
Dues and Fees	25,000	25,000	-	25,000	0%	22,506
Subs for ATD	-	-	-	-		-
Claims Expense - Health	46,084,869	46,084,869	6,000,478	40,084,391	13%	7,863,898
Claims Expense - Prescriptions	12,293,000	12,293,000	1,676,126	10,616,874	14%	2,111,448
E&O Claims	-	-	-	-		-
Claims Refunds - Health	-	-	-	-		-
Claims Refunds - Prescriptions	-	-	(308,020)	308,020		(91,846)
Total Other Expenses	58,402,869	58,402,869	7,368,583	51,034,286	13%	9,906,006
.						
Total Expenditures	62,875,864	62,875,864	8,132,372	54,743,492	13%	10,642,753
Operating Income (Loss)	(408,864)	(408,864)	(2,468,733)	(2,059,869)		(5,611,499)
Transfers In:						
From General Fund	-	-	-			-
From Special Revenue	-	-	-	-		-
Total Transfers		-	-			-
Change in Net Position	(408,864)	(408,864)	(2,468,733)	(2,059,869)		(5,611,499)
Net Position, Beginning	13,017,764	13,017,764	13,017,764	-		13,363,719
Net Position, Ending	$ 12,608,900	$ 12,608,900	$ 10,549,031	$ (2,059,869)		$ 7,752,220

Expenditures by Object
Internal Service Funds
Health Insurance

Operating Expenditures:		
Other Expenses	90.61%	*
Purchased Services	7.52%	
Salaries	1.30%	
Employee Benefits	0.57%	
Materials and Supplies	0.01%	
Capital Outlay	0.00%	
		100.00%
*Other Expenses :		
Claims Expense - Health	81.43%	
Claims Expense - Prescriptions	22.75%	
Dues and Fees	0.00%	
E&O Claims	0.00%	
Subs for ATD	0.00%	
Claims Refunds - Health	0.00%	
Claims Refunds - Prescriptions	-4.18%	
		100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Internal Service Funds - Workers Compensation
For Month Ended August 31, 2025

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual August 2024
REVENUES						
Operating Revenues:						
Premium - Employer	$ 3,000,000	$ 3,000,000	$ 442,270	$ 2,557,730	15%	$ 589,979
Total Operating Revenues	3,000,000	3,000,000	442,270	2,557,730	15%	589,979
Total Revenues	3,000,000	3,000,000	442,270	2,557,730	15%	589,979
EXPENDITURES						
Operating Expenditures:						
Salaries	188,237	188,237	32,854	155,382	17%	31,975
Employee Benefits	103,826	103,826	14,339	89,487	14%	14,486
Purchased Services	-	-	-	-		-
Other Expenses:						
Dues and Fees	333,177	333,177	68,928	264,249	21%	95,261
Claims Expense - Workers' Comp	3,200,000	3,200,000	456,434	2,743,566	14%	305,900
Claims Refund	-	-	-	-		-
Total Other Expenses	3,533,177	3,533,177	525,362	3,007,815	15%	401,160
Total Expenditures	3,825,239	3,825,239	572,555	3,252,684	15%	447,621
Operating Income (Loss)	(825,239)	(825,239)	(130,286)	694,954		142,358
Change in Net Position	(825,239)	(825,239)	(130,286)	694,954		142,358
Net Position, Beginning	3,729,319	5,049,323	5,049,323	-		1,991,038
Net Position, Ending	$ 2,904,080	$ 4,224,084	$ 4,919,037	$ 694,954		$ 2,133,397

Expenditures by Object
Internal Service Funds
Workers Compensation

Claims Expense - Workers Compensation	79.72%	
Dues and Fees	12.04%	
Salaries	5.74%	
Employee Benefits	2.50%	
Purchased Services	0.00%	
Claims Refund - Workers Compensation	0.00%	
		100.00%

School District of Manatee County, Florida
Statement of Revenues, Expenditures, and Changes in Fund Balance
Trust and Agency Funds
For Month Ended August 31, 2025

	Original Budget	Current Budget	YTD Actual	Under (Over) Collected/ Expended	% of YTD Actual to Current Budget	YTD Actual August 2024
REVENUES						
Miscellaneous Federal Direct:						
Federal Direct	$ 268,000	$ 268,000	$ 97,570	$ 170,430	36%	$ 17,883
Total Federal Direct	268,000	268,000	97,570	170,430	36%	17,883
Local:						
Gifts, Grants, & Bequests	-	1,707	2,707	(1,000)	159%	20,310
Financial Aid Fees	457,800	457,800	250,832	206,968	55%	282,573
Other Student Fees	-	-	-	-		-
Other Miscellaneous Local Sources	127,725	127,725	910	126,815	1%	17,450
Total Local	585,525	587,232	254,449	332,783	43%	320,333
Total Revenues	853,525	855,232	352,020	503,212	41%	338,216
EXPENDITURES						
Instruction	2,533,796	2,533,796	60,149	2,473,647	2%	2,750
Student Support Services	1,149	1,149	324	825	28%	190
Instructional & Curriculum Dev	-	-	-	-		-
Instructional Staff Training	-	-	-	-		-
General Administration	16,193	16,900	629	16,271	4%	-
Food Service	-	-	-	-		-
Central Services	5,184	6,184	118	6,066	2%	-
Student Transportation	-	-	-	-		-
Operation of Plant	1,753	1,753	-	1,753	0%	-
Admin. Technology Services	-	-	-	-		-
Community Services	22,214	22,214	-	22,214	0%	-
Total Expenditures	2,580,289	2,581,996	61,220	2,520,776	2%	2,940
Change in Net Position	(1,726,764)	(1,726,764)	290,800	2,017,564		335,276
Net Position, Beginning	1,726,764	1,726,764	1,726,764	-		1,247,081
Net Position, Ending	$ 0	$ 0	$ 2,017,564	$ 2,017,564		$ 1,582,357

Expenditures by Function
Trust and Agency Funds

Instruction	98.25%	
General Administration	1.03%	
Student Support Services	0.53%	
Central Services	0.19%	
Student Transportation	0.00%	
Instructional & Curriculum Dev	0.00%	
Instructional Staff Training	0.00%	
Food Service	0.00%	
Operation of Plant	0.00%	
Admin. Technology Services	0.00%	
Community Services	0.00%	
		100.00%

AGENDA ITEM NO. 19.2

School Board of Manatee County
October 28, 2025 - Regular Board Meeting

Title
Year-to-Date Charter School Financial Statement Summary Through August 31, 2025

Executive Summary
Unaudited year-to-date financial statements of the Charter Schools are submitted to the District each month or quarter, depending on each school's reporting requirements. These reports are filed in the District's administrative offices and are available upon request.

The District reviews and summarizes the financial statements; however, cannot certify as to their accuracy. The summary data is provided for information only purposes. Each charter school's Board is responsible for the accuracy of the monthly financial statements submitted to the District.

Note: Annual financial audits are conducted by independent CPAs for each Charter school following the fiscal year end.

Contact
Submitting Department: Business Services
Initiated By: Cathy Miley, Finance Director

Attachments:
2025-2026 Charter Schools Finance Report Summary - Consolidated

School District of Manatee County
Summary of Charter School Financial Reports
Fiscal Year 2025-26

	JUL	AUG		
2101 - Manatee School for the Arts & Sciences (1)	**School Letter Grade: 2019 C; 2021 none; 2022 C; 2023 C; 2024 D**			
Fund Balance July 1, 2025	**$ 1,183,045.00**	**$ 1,183,045.00**		
Revenue	79,792.00	179,050.00		
Expense	(89,996.00)	(197,665.00)		
Transfers				
Fund Balance, Ending	**$ 1,172,841.00**	**$ 1,164,430.00**		
Unrestricted/Unassigned General Fund Balance	$ 315,462.00	$ 326,590.00		
2102 - Team Success	**School Letter Grade: 2019 A; 2021 None; 2022 B; 2023 B; 2024 C**			
Fund Balance July 1, 2025				
Revenue				
Expense				
Transfers				
Fund Balance, Ending				
Unrestricted/Unassigned General Fund Balance				
2104 - Manatee School for the Arts (2)	**School Letter Grade: 2019 B; 2021 None; 2022 B; 2023 B; 2024 B**			
Fund Balance July 1, 2025	**$ 5,870,462.00**	**$ 7,708,174.00**		
Revenue	21,598,013.00	4,082,898.00		
Expense	(21,233,843.00)	(3,185,386.00)		
Transfers				
Fund Balance, Ending	**$ 6,234,632.00**	**$ 8,605,686.00**		
Unrestricted/Unassigned General Fund Balance	$ 6,371,017.00	$ 8,591,484.00		
2120 - Rowlett Middle Academy	**School Letter Grade: 2019 A; 2021 none; 2022 A; 2023 A; 2024 A**			
Fund Balance July 1, 2025				
Revenue				
Expense				
Transfers				
Fund Balance, Ending				
Unrestricted/Unassigned General Fund Balance				
2121 - Manatee Charter School (2)	**School Letter Grade: 2019 C; 2021 C; 2022 C; 2023 C; 2024 C**			
Fund Balance July 1, 2025	**$ 679,364.79**	**$ 677,821.00**		
Revenue	430,841.45	1,001,051.43		
Expense	(209,084.15)	(734,781.53)		
Transfers	(89,621.88)	(179,243.76)		
Fund Balance, Ending	**$ 811,500.21**	**$ 764,847.14**		
Unrestricted/Unassigned General Fund Balance	$ 685,091.86	$ 681,074.47		
2122 - Oasis Middle School (1)	**School Letter Grade: 2019 B; 2021 none; 2022 A; 2023 A; 2024 B**			
Fund Balance July 1, 2025	**$ (162,439.00)**	**$ (162,439.00)**		
Revenue	118,152.00	189,790.00		
Expense	(65,053.00)	(124,083.00)		
Transfers				
Fund Balance, Ending	**$ (109,340.00)**	**$ (96,732.00)**		
Unrestricted/Unassigned General Fund Balance	$ (109,340.00)	$ (96,732.00)		
2123 - Imagine Charter - North Manatee (1)	**School Letter Grade: 2019 C; 2021 B; 2022 C; 2023 B; 2024 C**			
Fund Balance July 1, 2025	**$ 1,131,404.00**	**$ 1,131,404.00**		
Revenue	633,388.00	1,455,626.00		
Expense	(461,218.00)	(1,262,696.00)		
Transfers	(5,047.00)	(101,273.00)		
Fund Balance, Ending	**$ 1,298,527.00**	**$ 1,223,061.00**		
Unrestricted/Unassigned General Fund Balance	$ 1,298,527.00	$ 1,223,061.00		
2124 - Imagine Charter- Lakewood Ranch (1)	**School Letter Grade: 2019 B; 2021 none; 2022 C; 2023 B; 2024 C**			
Fund Balance July 1, 2025	**$ 2,721.00**	**$ 2,721.00**		
Revenue	296,524.00	714,985.00		
Expense	(285,065.00)	(703,526.00)		
Transfers				
Fund Balance, Ending	**$ 14,180.00**	**$ 14,180.00**		
Unrestricted/Unassigned General Fund Balance	$ 14,180.00	$ 14,180.00		
2131 - Palmetto Charter School	**School Letter Grade: 2019 A; 2021 A; 2022 A; 2023 A; 2024 A**			
Fund Balance July 1, 2025				
Revenue				
Expense				
Transfers				
Fund Balance, Ending				
Unrestricted/Unassigned General Fund Balance				
2141 - State College of FL Collegiate School	**School Letter Grade: 2019 A; 2021 A; 2022 A; 2023 A; 2024 A**			
Fund Balance July 1, 2025				
Revenue				
Expense				
Transfers				
Fund Balance, Ending				

School District of Manatee County
Summary of Charter School Financial Reports
Fiscal Year 2025-26

	JUL	AUG		
Unrestricted/Unassigned General Fund Balance				
2161 - Visible Men Academy (1)	**School Letter Grade: 2019 B; 2021 none; 2022 F; 2023 C; 2024 C**			
Fund Balance July 1, 2025	**$ (2,115.36)**	**$ (2,115.36)**		
Revenue	51,219.38	110,171.48		
Expense	(121,380.10)	(212,838.20)		
Transfers				
Fund Balance, Ending	**$ (72,276.08)**	**$ (104,782.08)**		
Unrestricted/Unassigned General Fund Balance	$ (114,055.40)	$ (146,561.40)		
2171 - Rowlett Academy for Arts - Elementary	**School Letter Grade: 2019 A; 2021 A; 2022 B; 2023 B; 2024 B**			
Fund Balance July 1, 2025				
Revenue				
Expense				
Transfers				
Fund Balance, Ending				
Unrestricted/Unassigned General Fund Balance				
2181 - Parrish Charter Academy (2)	**School Letter Grade: 2021 B; 2022 C; 2023 C; 2024 C**			
Fund Balance July 1, 2025	**$ 2,813,993.00**	**$ 1,867,234.00**		
Revenue	768,452.00	1,734,283.00		
Expense	(785,890.00)	(1,770,010.00)		
Transfers	(165,553.00)	436,781.00		
Fund Balance, Ending	**$ 2,631,002.00**	**$ 2,268,288.00**		
Unrestricted/Unassigned General Fund Balance	$ 2,631,002.00	$ 2,263,288.00		
2182 - Lakewood Ranch Prep Academy	**School Letter Grade: 2023 A; 2024 A**			
Fund Balance July 1, 2025				
Revenue				
Expense				
Transfers				
Fund Balance, Ending	**$ -**			
Unrestricted/Unassigned General Fund Balance				
2192 Hola! At MSA (2) Open 23-24	**School Letter Grade: 2024 C**			
Fund Balance July 1, 2025	**$ 112,482.00**	**$ 112,482.00**		
Revenue	422,832.00	964,535.00		
Expense	(483,444.00)	(997,719.00)		
Transfers	(40,523.00)	(60,605.00)		
Fund Balance, Ending	**$ 11,347.00**	**$ 18,693.00**		
Unrestricted/Unassigned General Fund Balance	$ 11,348.00	$ 18,693.00		
2191 ALS dba Bradenton Bay Charter (1) Open 24-25	**School Letter Grade:**			
Fund Balance July 1, 2025	**$ 17,990.00**	**$ 17,990.00**		
Revenue	159,512.00	302,533.00		
Expense	(156,737.00)	(304,577.00)		
Transfers	(17,036.00)	(45,483.00)		
Fund Balance, Ending	**$ 3,729.00**	**$ (29,537.00)**		
Unrestricted/Unassigned General Fund Balance	$ 3,729.00	$ (29,537.00)		
2183 North River Open 25-26	**School Letter Grade:**			
Fund Balance July 1, 2025	**$ -**	**$ -**		
Revenue	821,752.00	930,038.00		
Expense	(142,904.00)	(346,616.00)		
Transfers	(598,714.00)	(598,714.00)		
Fund Balance, Ending	**$ 80,134.00**	**$ (15,292.00)**		
Unrestricted/Unassigned General Fund Balance	$ 80,134.00	$ (15,292.00)		

***Quarterly Reports/High Performing**

(1)Adjusted Charter school beginning fund balance to properly reflect the unaudited beginning fund balance as of 7/1/2025.
(2) Adjusted Charter school beginning fund balance to properly reflect the Audited Ending fund balance 6/30/25.
(3) Financial Statements need to be provided.
(4) Corrected Financials

* 2020 No School Grades; 2021 School Grades Opt-in only, 2023 Informational Baseline School Grades.
NOTE: This is a summary of the unaudited financial statements of the Charter Schools. For audited financial statements, please refer to Florida Department of Education.