Agenda

January 24, 2025
School Board of Manatee County
Workshop - 10:00 AM
Walter Miller School Support Center
Board Room

Times Indicated are Approximate

1. CALL TO ORDER

2. AGENDA AMENDMENTS

3. PUBLIC COMMENTS

Public comment is not an open forum to discuss matters unrelated to education, to support or oppose candidates for public office, or to engage in commercial speech attempting to sell a service or product to the School Board or public. Also, public comment is not a forum to attack individual school system employees or Board Members. Any such complaints should be submitted in writing to the Superintendent for appropriate handling. Finally, this is not a forum for addressing issues involving individual students. Because of privacy concerns, such issues should be submitted in writing to the Superintendent for appropriate handling. Each speaker is allowed three minutes to address the Board. Speakers must stand at the podium and not approach the dais.

This is a business meeting of the School Board and the public expects that we conduct it in an orderly, efficient, effective and dignified manner. We request that speakers keep this in mind when making your comments. We also request that the audience keep that in mind and not demonstrate approval or disapproval of what a speaker has said by clapping or booing. The Board appreciates the public's input and will listen attentively, consider each comment, and usually will not respond, enter into debate, or answer questions during comments on agenda items or during the public comments section.

PUBLIC INPUT INSTRUCTIONS:
1. Before you begin speaking, please provide any handouts to the Agency Clerk.
2. Please identify yourself only by your full name for the record.
3. You have no more than three minutes to speak. Please stop speaking when the bell rings.
4. Florida Law requires all citizens to conduct themselves in an orderly fashion at public meetings.
5. **WARNING:** Any individual who interferes with the expeditious or orderly process of a School Board meeting, will be subject to removal from the meeting pursuant to Section 1001.372(3) Florida Statutes at the discretion of the Chair. Orderly fashion is deemed as, at a minimum (1) no profanity (2) no vulgar language (3) no discourteous, disrespectful, or disparaging conduct.

4. WORKSHOP

1. Audit Committee Quarterly Board Review
2. 2024-2025 FAST Progress Monitoring 2 (PM2) Mathematics Assessment Results

3. Discussion Regarding Real Property Acquisition
4. Board Discussion Regarding Proclamations

5. ADJOURNMENT

AGENDA ITEM NO. 4.1

School Board of Manatee County
January 24, 2025 - Workshop

Title
Audit Committee Quarterly Board Review

Executive Summary
Mr. James Daniel, Audit Committee Chair, will present the quarterly update.

Contact
Submitting Department: Audit Committee

AGENDA ITEM NO. 4.2

School Board of Manatee County
January 24, 2025 - Workshop

Title
2024-2025 FAST Progress Monitoring 2 (PM2) Mathematics Assessment Results

Executive Summary
Mr. Derek Jensen, Deputy Superintendent of Instruction, will present data regarding 2024-2025 FAST Progress Monitoring 2 (PM2) Mathematics Assessment Results.

Contact
Submitting Department: Instructional Services
Initiated By: Derek Jensen

Attachments:
01-24-25 FAST PM2 Math Data Review Workshop Presentation

2024-2025 FAST Progress Monitoring 2 (PM2) Math Assessment Results

School Board Workshop
January 24, 2025

FAST Progress Monitoring



Testing Windows

PM1: September 2024

PM2: December 2024 - January 2025

PM3: May 2025

RENAISSANCE

Kindergarten – 2nd Grade

Star Early Literacy

Star Reading

Star Math

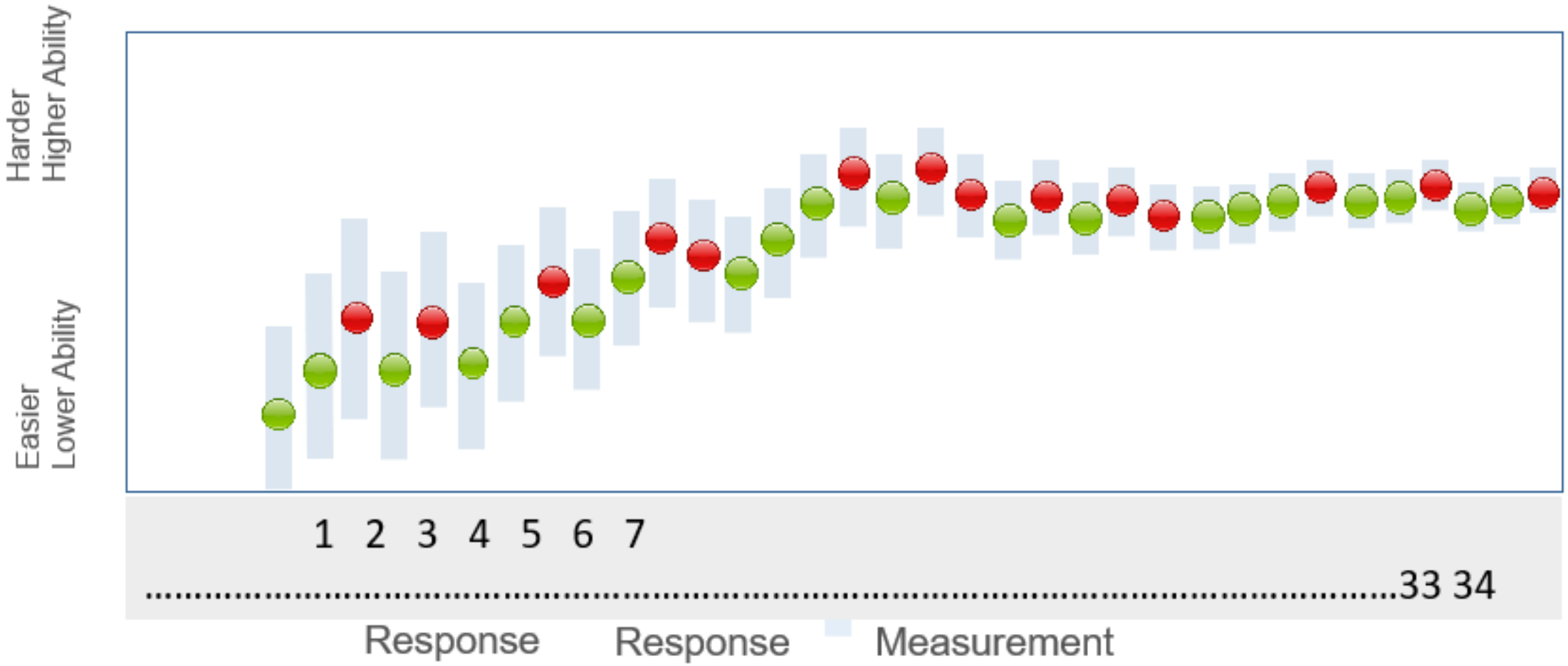
Cambium Assessment

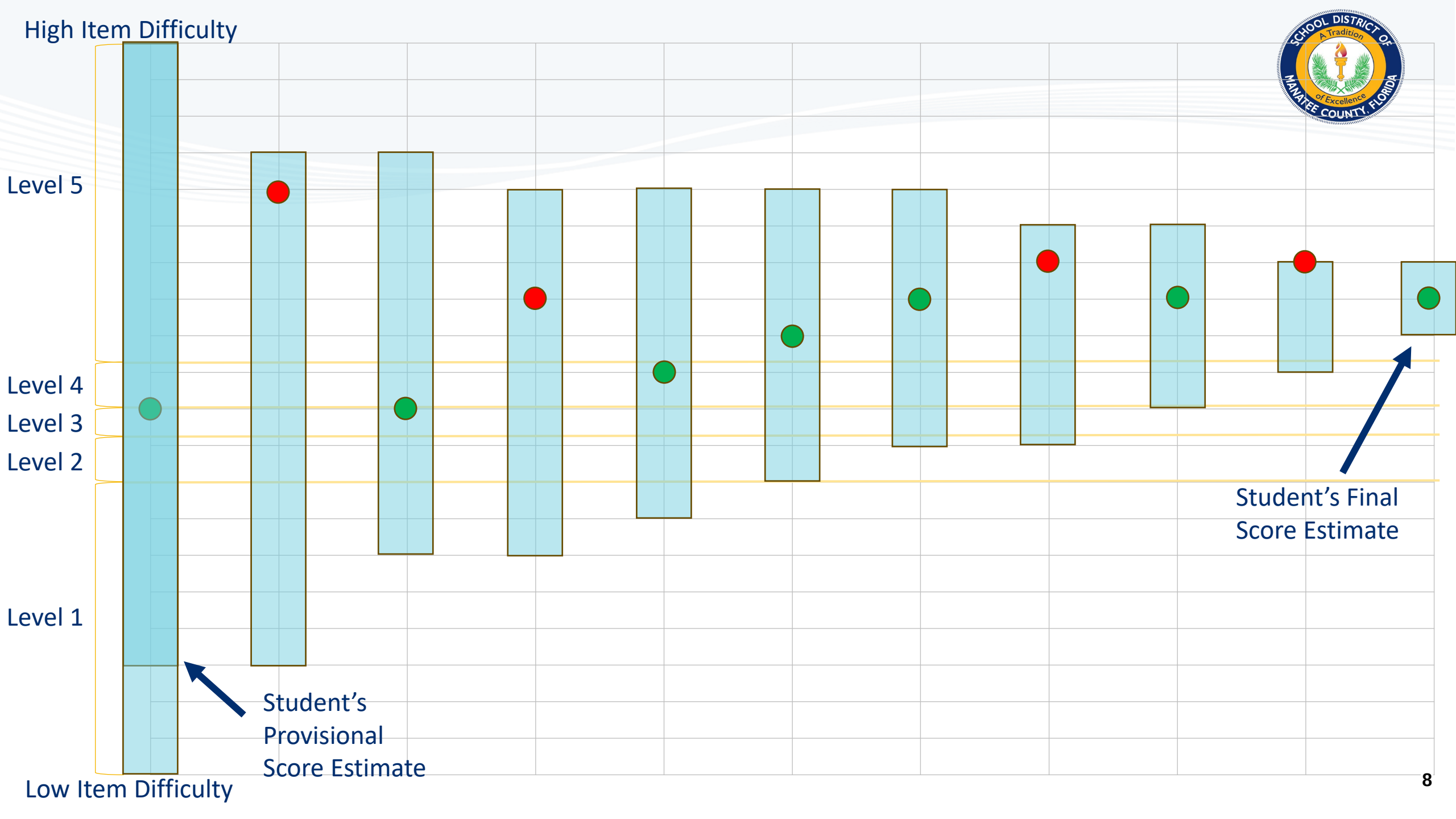
3rd – 10th Grade

3rd-10th Grade FAST ELA Reading

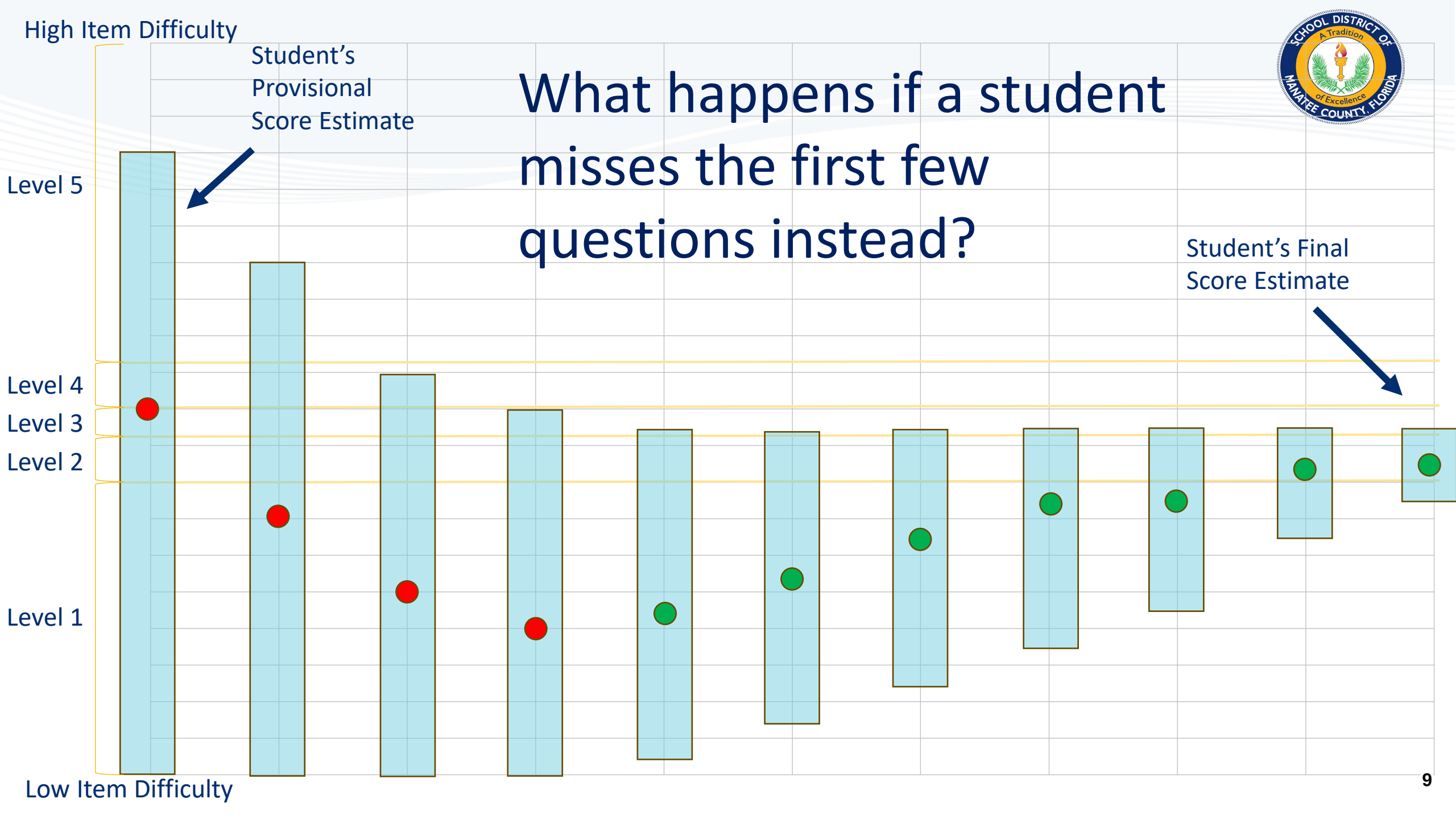
3rd-8th Grade FAST Mathematics

Computer Adaptive Testing




High Item Difficulty
Level 5
Level 4
Level 3
Level 2
Level 1
Low Item Difficulty
Student's Provisional Score Estimate
Student's Final Score Estimate

What happens if a student misses the first few questions instead?



Family Portal

- The results for STAR and FAST ELA Reading, STAR and FAST Mathematics, FAST ELA Reading Retake, and B.E.S.T. EOC assessments are available in the Family Portal.
- Parents can access a student's FAST ELA Reading, FAST Mathematics, FAST ELA Reading Retake, and B.E.S.T. EOC results in the portal using a link provided in Focus
- In the Family Portal, parents can see and print their student's score reports

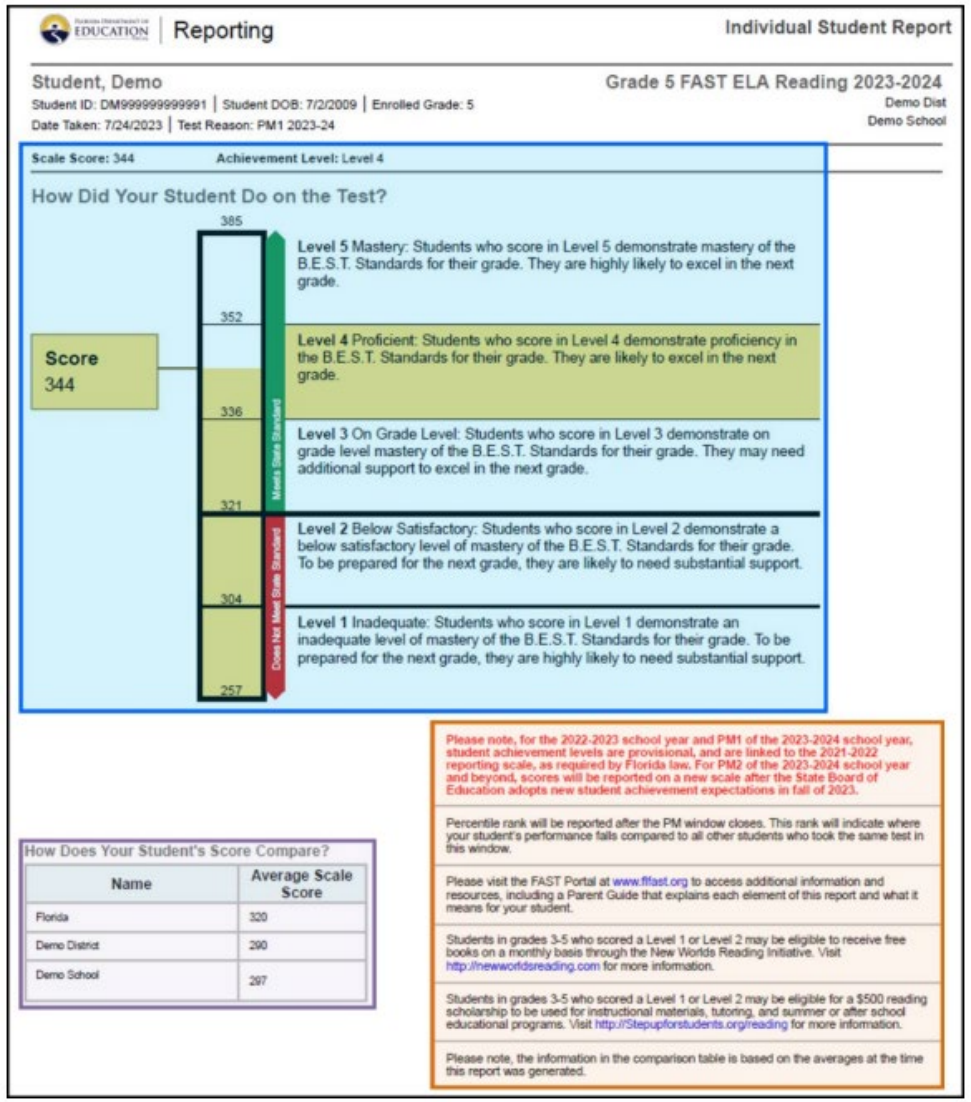
FAST Progress Monitoring

Parent Guide: Understanding FAST and B.E.S.T. Reports for Families

"Each progress monitoring test covers the full "test blueprint," meaning that all content expectations for that subject and grade level are assessed. Therefore, for PM1 and PM2, your student may not yet be at grade level; however, this does not necessarily indicate that a student is not on track to succeed. It is important for teachers and families to understand that score information is intended to provide baseline and mid-year results for PM1 and PM2, respectively. These results are for informational purposes only and should be used to identify areas that may need additional instruction and support. These results should not be considered student achievement designations."

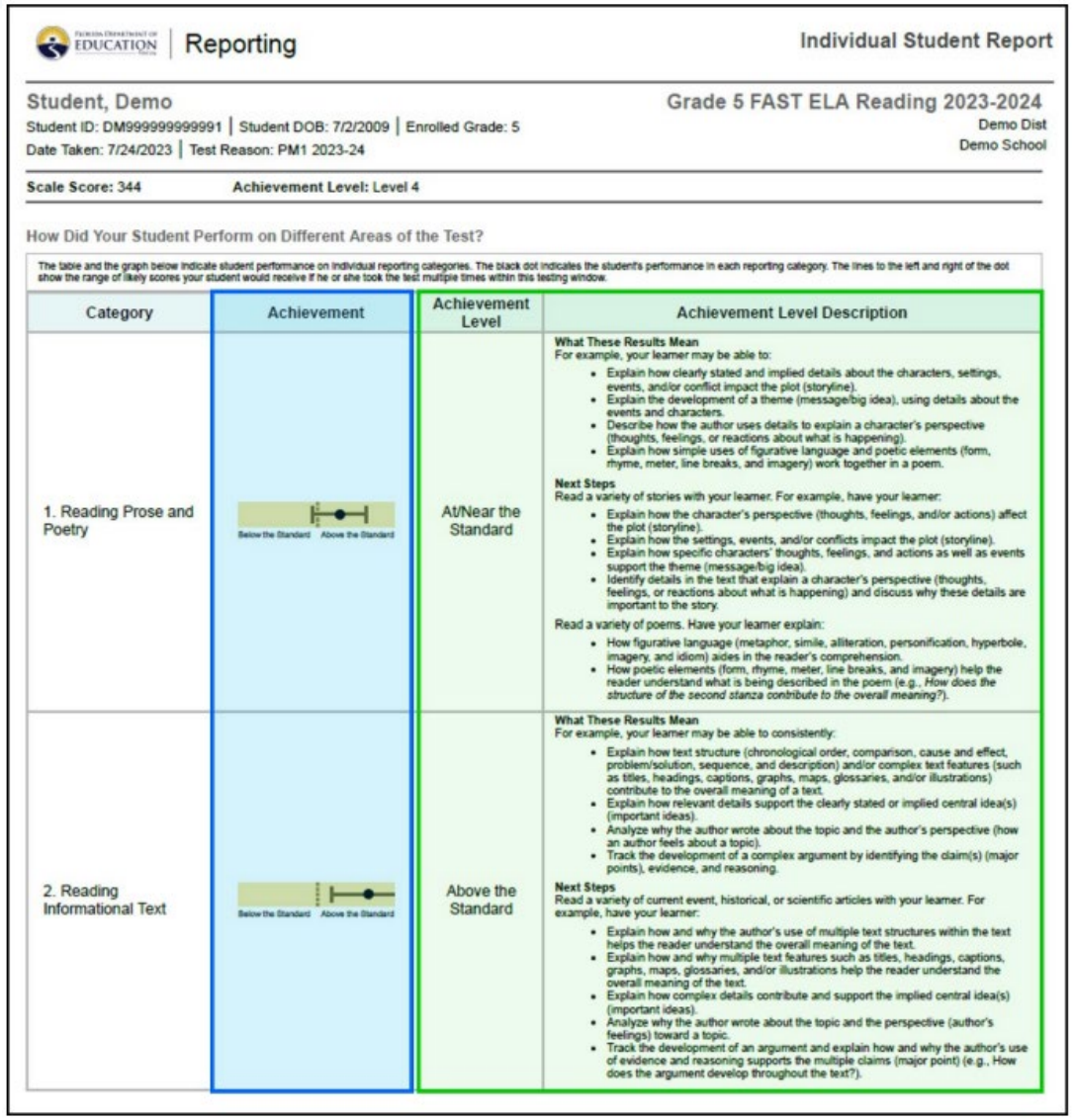
FAST Progress Monitoring: Parent Reports

- **Score information**: The blue-shaded area displays the student's scale score, achievement level, and a chart indicating the student's scale score and where it falls in the achievement level.
- **Score comparison**: The purple-shaded area allows you to see how your student's scale score compares with their peers at the school, district, and state level.
- **Notes for families**: The orange-shaded area contains important notes for families. This information may change between administrations and subjects



FAST Progress Monitoring: Parent Reports

- **Box and Whisker Plots**: The blue-shaded area contains a diagram for each reporting category, which represents the student's performance relative to the standard. The dashed line represents on grade level. The location of the black dot indicates the student's performance in the reporting category.
- **Enhanced Achievement Level Descriptions**: The green-shaded area indicates whether the student performed below, at/near, or above the standard in each reporting category. The description includes an explanation of the student's strengths and weaknesses as well as next steps parents can take to help the student make progress in their learning.



Reporting — Individual Student Report

Student, Demo
Student ID: DM999999999991 | Student DOB: 7/2/2009 | Enrolled Grade: 5
Date Taken: 7/24/2023 | Test Reason: PM1 2023-24

Grade 5 FAST ELA Reading 2023-2024
Demo Dist
Demo School

Scale Score: 344 **Achievement Level: Level 4**

How Did Your Student Perform on Different Areas of the Test?

The table and the graph below indicate student performance on individual reporting categories. The black dot indicates the student's performance in each reporting category. The lines to the left and right of the dot show the range of likely scores your student would receive if he or she took the test multiple times within this testing window.

Category	Achievement	Achievement Level	Achievement Level Description
1. Reading Prose and Poetry	Below the Standard / Above the Standard	At/Near the Standard	**What These Results Mean** For example, your learner may be able to: • Explain how clearly stated and implied details about the characters, settings, events, and/or conflict impact the plot (storyline). • Explain the development of a theme (message/big idea), using details about the events and characters. • Describe how the author uses details to explain a character's perspective (thoughts, feelings, or reactions about what is happening). • Explain how simple uses of figurative language and poetic elements (form, rhyme, meter, line breaks, and imagery) work together in a poem. **Next Steps** Read a variety of stories with your learner. For example, have your learner: • Explain how the character's perspective (thoughts, feelings, and/or actions) affect the plot (storyline). • Explain how the settings, events, and/or conflicts impact the plot (storyline). • Explain how specific characters' thoughts, feelings, and actions as well as events support the theme (message/big idea). • Identify details in the text that explain a character's perspective (thoughts, feelings, or reactions about what is happening) and discuss why these details are important to the story. Read a variety of poems. Have your learner explain: • How figurative language (metaphor, simile, alliteration, personification, hyperbole, imagery, and idiom) aides in the reader's comprehension. • How poetic elements (form, rhyme, meter, line breaks, and imagery) help the reader understand what is being described in the poem (e.g., *How does the structure of the second stanza contribute to the overall meaning?*).
2. Reading Informational Text	Below the Standard / Above the Standard	Above the Standard	**What These Results Mean** For example, your learner may be able to consistently: • Explain how text structure (chronological order, comparison, cause and effect, problem/solution, sequence, and description) and/or complex text features (such as titles, headings, captions, graphs, maps, glossaries, and/or illustrations) contribute to the overall meaning of a text. • Explain how relevant details support the clearly stated or implied central idea(s) (important ideas). • Analyze why the author wrote about the topic and the author's perspective (how an author feels about a topic). • Track the development of a complex argument by identifying the claim(s) (major points), evidence, and reasoning. **Next Steps** Read a variety of current event, historical, or scientific articles with your learner. For example, have your learner: • Explain how and why the author's use of multiple text structures within the text helps the reader understand the overall meaning of the text. • Explain how and why multiple text features such as titles, headings, captions, graphs, maps, glossaries, and/or illustrations help the reader understand the overall meaning of the text. • Explain how complex details contribute and support the implied central idea(s) (important ideas). • Analyze why the author wrote about the topic and the perspective (author's feelings) toward a topic. • Track the development of an argument and explain how and why the author's use of evidence and reasoning supports the multiple claims (major point) (e.g., How does the argument develop throughout the text?).

School Grade Components 2024-2025

3rd Grade Reading Achievement
FAST ELA (3)
FAA ELA (3)

Reading Achievement
FAST ELA (3-10)
FAA ELA (3-10)

Math Achievement
FAST Math (3-8), FAA Math (3-8), BEST Algebra 1, FAA Algebra 1, BEST Geometry, FAA Geometry

Science Achievement
NGSSS Science (5th & 8th)
FAA Science (5th & 8th)
NGSSS Biology, FAA Biology

Middle School Acceleration
BEST Algebra 1, FAA Algebra 1, BEST Geometry, FAA Geometry, CAPE Industry Certifications

Graduation Rate
Prior Year Federal Uniform Graduation Rate

Reading Learning Gains (LG)
FAST ELA (3-10)
FAA ELA (3-10)

Math Learning Gains (LG)
FAST Math (3-8), FAA Math (3-8), BEST Algebra 1, FAA Algebra 1, BEST Geometry, FAA Geometry

Social Studies Achievement
NGSSS Civics, FAA Civics, NGSSS US History, FAA US History)

College & Career Acceleration
Prior Year Graduates who have passed one of the following: Dual Enrollment Course, AP exam, AICE Exam, IB Exam, CAPE Industry Certification, Clock Hour Dual Enrollment, ASVAB + JROTC Course

Reading LG of Lowest Quartile (L25)
FAST ELA (3-10)
FAA ELA (3-10)

Math LG of Lowest Quartile (L25)
FAST Math (3-8), FAA Math (3-8), BEST Algebra 1, FAA Algebra 1, BEST Geometry, FAA Geometry

Elementary: 800 pts total
Middle: 900 pts total
High: 1000 pts total
K-8: 1000 pts total

Considerations

- Students lost 7 net instructional days during the first semester due to hurricane impacts; students in many other districts lost fewer/no days
  - Affects comparisons to state results and year to year comparisons

- Change in SDMC philosophy about assignment of accelerated students to grade level tests

SDMC PM2 Math Results

KG-2nd Grade

(as of 1/15/2025)

	2024-2025 FAST PM2 Performance Levels			2024-2025 Level 3+			
	1	2	3+	PM1 %	PM2 %	PM1 to PM2 Change	
KG - State	**43%**	**31%**	**26%**	**4%**	**26%**	**+22%**	↑
KG - Manatee	50%	31%	19%	5%	19%	+14%	↑
1st - State	**39%**	**31%**	**30%**	**11%**	**30%**	**+19%**	↑
1st - Manatee	41%	32%	27%	11%	27%	+16%	↑
2nd - State	**42%**	**20%**	**38%**	**17%**	**38%**	**+21%**	↑
2nd - Manatee	46%	20%	34%	18%	34%	+16%	↑

SDMC PM2 Math Results

KG-2nd Grade

(as of 1/15/2025)

	2024-2025 FAST PM2 Performance Levels			2024-2025 Level 3+			
	1	2	3	PM1 %	PM2 %	PM1 to PM2 Change	
KG - State	**43%**	**31%**	**26%**	**4%**	**26%**	**+22%**	↑
KG - District	50%	30%	20%	5%	20%	+15%	↑
KG - Charter	48%	33%	19%	5%	19%	+14%	↑
1st - State	**39%**	**31%**	**30%**	**11%**	**30%**	**+19%**	↑
1st - District	41%	32%	27%	10%	27%	+17%	↑
1st - Charter	39%	31%	29%	13%	29%	+16%	↑
2nd - State	**42%**	**20%**	**38%**	**17%**	**38%**	**+21%**	↑
2nd - District	45%	19%	35%	17%	35%	+18%	↑
2nd - Charter	46%	21%	33%	18%	33%	+15%	↑

SDMC PM2 Math Results

KG-2nd Grade

(as of 1/15/2025)

	2024-2025 FAST PM2 Performance Levels		
	1	2	3+
KG - State	**43%**	**31%**	**26%**
KG - Manatee	50%	31%	19%
1st - State	**39%**	**31%**	**30%**
1st - Manatee	41%	32%	27%
2nd - State	**42%**	**20%**	**38%**
2nd - Manatee	46%	20%	34%

Year-to-Year Comparison (Level 3+)

2023-2024 PM2	2024-2025 PM2	PM2 to PM2	
%	%	Change	
19%	**26%**	**+7%**	**↑**
19%	19%	0%	=
32%	**30%**	**-2%**	**↓**
28%	27%	-1%	↓
36%	**38%**	**+2%**	**↑**
34%	34%	0%	=

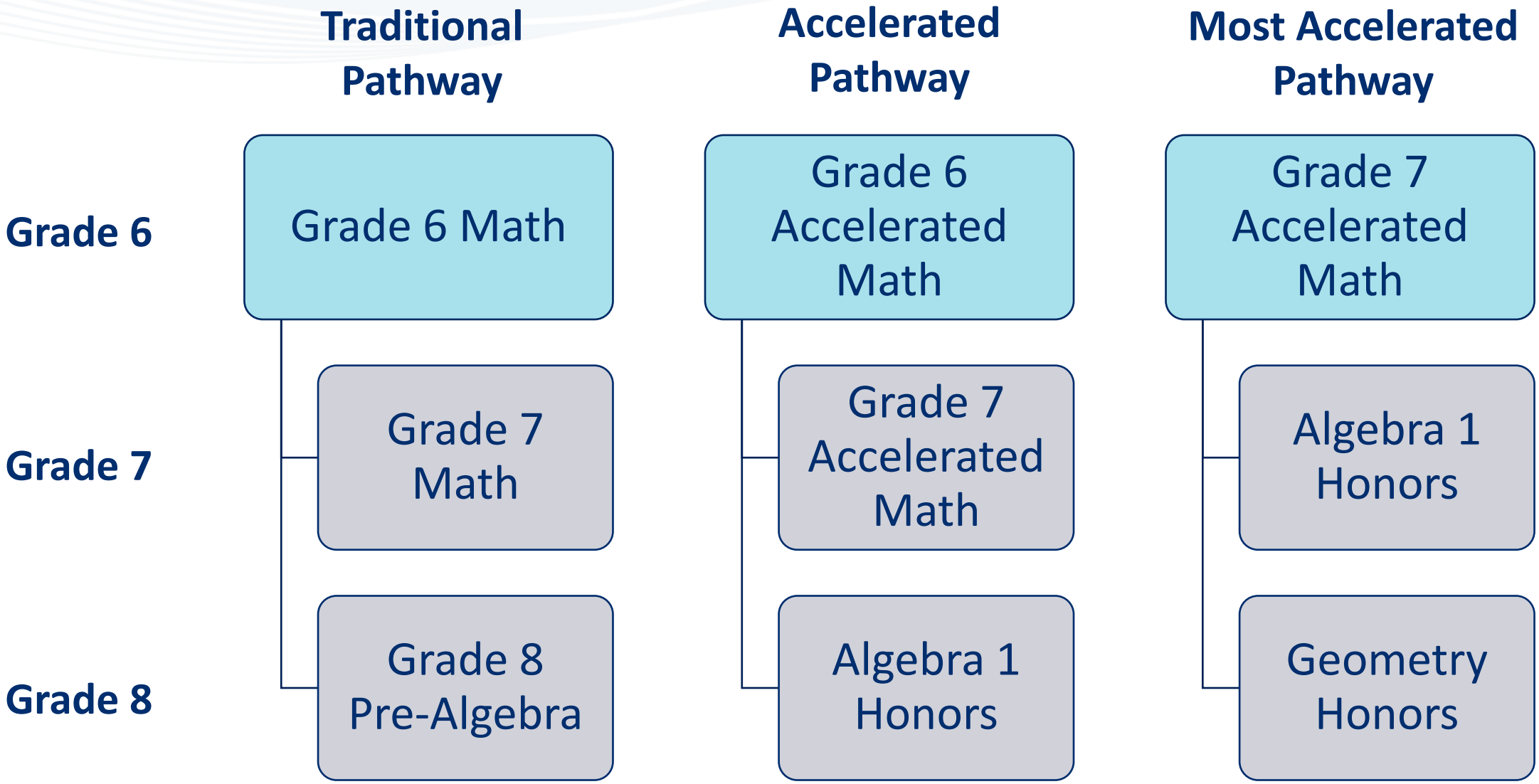
SDMC PM2 Math Results

KG-2nd Grade

(as of 1/15/2025)

	2024-2025 FAST PM2 Performance Levels			Year-to-Year Comparison (Level 3+)			
	1	2	3	2023-2024 PM2 %	2024-2025 PM2 %	PM2 to PM2 Change	
KG - State	**43%**	**31%**	**26%**	**19%**	**26%**	**+7%**	↑
KG - District	50%	30%	20%	19%	20%	+1%	↑
KG - Charter	48%	33%	19%	23%	19%	-4%	↓
1st - State	**39%**	**31%**	**30%**	**32%**	**30%**	**-2%**	↓
1st - District	41%	32%	27%	29%	27%	-2%	↓
1st - Charter	39%	31%	29%	32%	29%	-3%	↓
2nd - State	**42%**	**20%**	**38%**	**36%**	**38%**	**+2%**	↑
2nd - District	45%	19%	35%	34%	35%	+1%	↑
2nd - Charter	46%	21%	33%	36%	33%	-3%	↓

SDMC Middle School Math Progression



SDMC Mathematics Progression

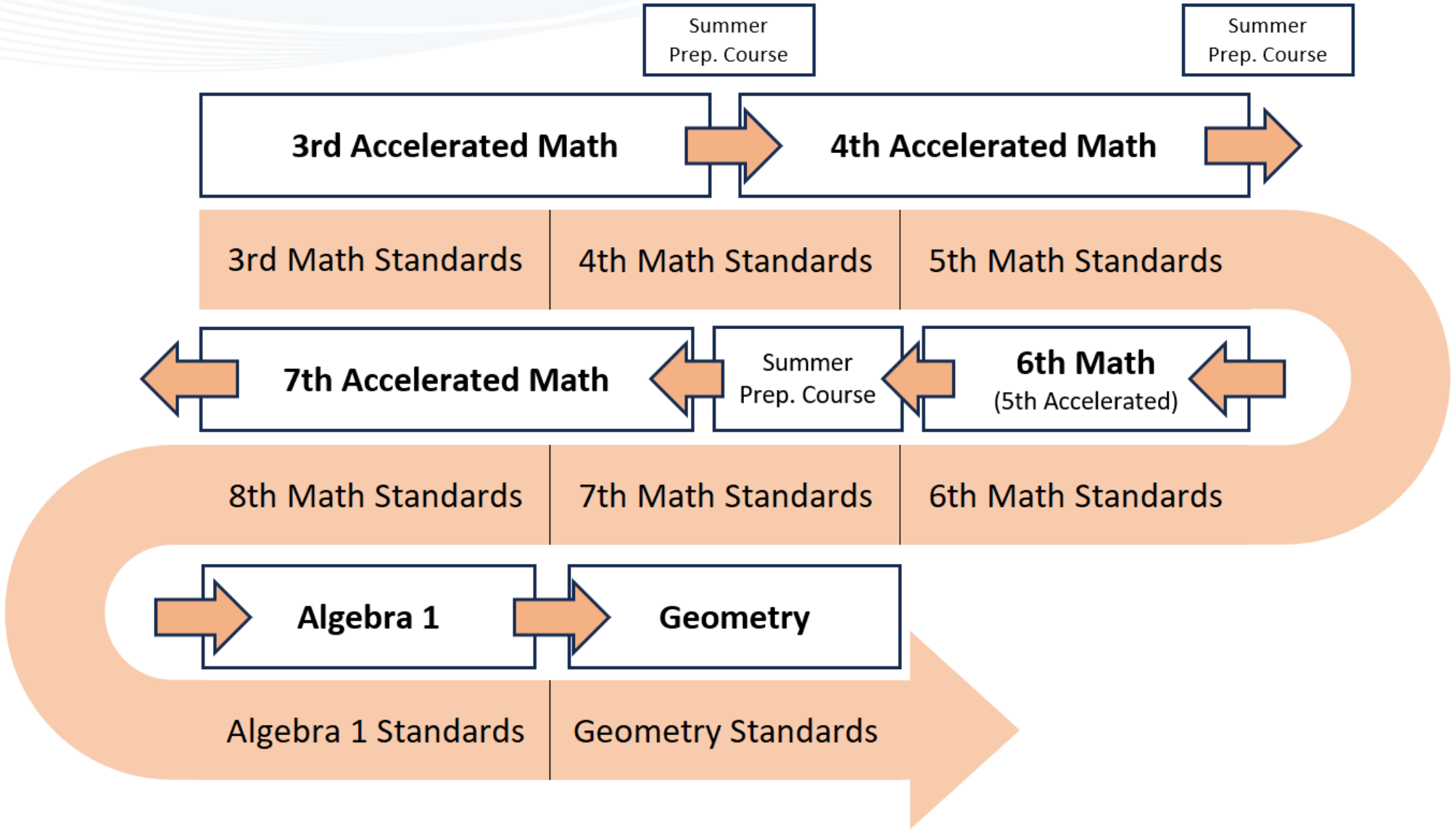
Traditional Pathway

- Grade 3 Traditional Math
- Grade 4 Traditional Math
- Grade 5 Traditional Math
- Grade 6 Traditional Math
- Grade 7 Traditional Math
- Grade 8 Pre-Algebra

Most Accelerated Pathway

- Grade 3 Accelerated Math
- Grade 4 Accelerated Math — **Tested on 5th Grade FAST**
- Grade 6 Traditional Math (5th Grade Year) — **Tested on 6th Grade FAST**
- Grade 7 Accelerated Math — **Tested on 8th Grade FAST**
- Algebra I Honors
- Geometry Honors

SDMC Most Accelerated Math Progression



SDMC PM2
Above Grade Level Testing in Accelerated Math
(as of 1/15/2025)

Assessment Name	2023 PM2	2024 PM2	1 Yr Change	Notes:
Grade 3 FAST Mathematics	4332	4429	+97	
Grade 4 FAST Mathematics	4055	3030	-1025	4th Accelerated taking 5th FAST Math
Grade 5 FAST Mathematics	3853	4119	+266	Accelerated 5th graders taking 6th FAST Math
Grade 6 FAST Mathematics	3782	4095	+313	Accelerated 6th graders taking 7th Accelerated (8th FAST Math)
Grade 7 FAST Mathematics	3187	2422	-765	7th Accelerated taking 8th FAST Math
Grade 8 FAST Mathematics	1838	3292	+1454	

SDMC PM2 Accelerated Math Results

(as of 1/15/2025)

	2024-2025 FAST PM2 Performance Levels			2024-2025 Level 3+		
	1	2	3+	PM1 %	PM2 %	PM1 to PM2 Change
3rd - State	**37%**	**35%**	**28%**	**8%**	**28%**	**+20%** ↑
3rd - Accelerated	10%	21%	69%	29%	69%	+40% ↑
5th - State	**37%**	**33%**	**30%**	**14%**	**30%**	**+16%** ↑
4th - Accelerated	12%	44%	44%	13%	44%	+31% ↑
6th - State	**26%**	**35%**	**39%**	**20%**	**39%**	**+19%** ↑
5th - (Accelerated) in 6th Math	0%	18%	81%	50%	81%	+31% ↑
6th - Accelerated	6%	39%	56%	33%	56%	+23% ↑
8th - State	**31%**	**34%**	**35%**	**18%**	**35%**	+17% ↑
7th - Accelerated	12%	43%	46%	22%	46%	+24% ↑

SDMC PM2 Math Results

3rd-5th Grade

(as of 1/15/2025)

	2024-2025 FAST PM2 Performance Levels			2024-2025 Level 3+		
	1	2	3+	2024 PM1 Lvl 3+ %	2024 PM2 Lvl 3+ %	PM1 to PM2 Change
3rd - State	**37%**	**35%**	**28%**	**8%**	**28%**	**+20% ↑**
3rd - Manatee	38%	32%	30%	10%	30%	+20% ↑
4th - State	**50%**	**26%**	**24%**	**10%**	**24%**	**+14% ↑**
4th - Manatee	52%	29%	19%	7%	19%	+12% ↑
5th - State	**37%**	**33%**	**30%**	**14%**	**30%**	**+16% ↑**
5th - Manatee	37%	36%	27%	11%	27%	+16% ↑

SDMC PM2 Math Results

3rd-5th Grade

(as of 1/15/2025)

	2024-2025 FAST PM2 Performance Levels			2024-2025 Level 3+		
	1	2	3+	2024 PM1 Lvl 3+ %	2024 PM2 Lvl 3+ %	PM1 to PM2 Change
3rd - State	**37%**	**35%**	**28%**	**8%**	**28%**	**+20% ↑**
3rd - District	37%	30%	33%	11%	**33%**	**+22% ↑**
3rd - Charter	38%	40%	21%	8%	**21%**	**+13% ↑**
4th - State	**50%**	**26%**	**24%**	**10%**	**24%**	**+14% ↑**
4th - District	54%	30%	16%	4%	**16%**	**+12% ↑**
4th - Charter	47%	26%	27%	13%	**27%**	**+14% ↑**
5th - State	**37%**	**33%**	**30%**	**14%**	**30%**	**+16% ↑**
5th - District	36%	37%	28%	10%	**28%**	**+18% ↑**
5th - Charter	40%	34%	26%	15%	**26%**	**+11% ↑**

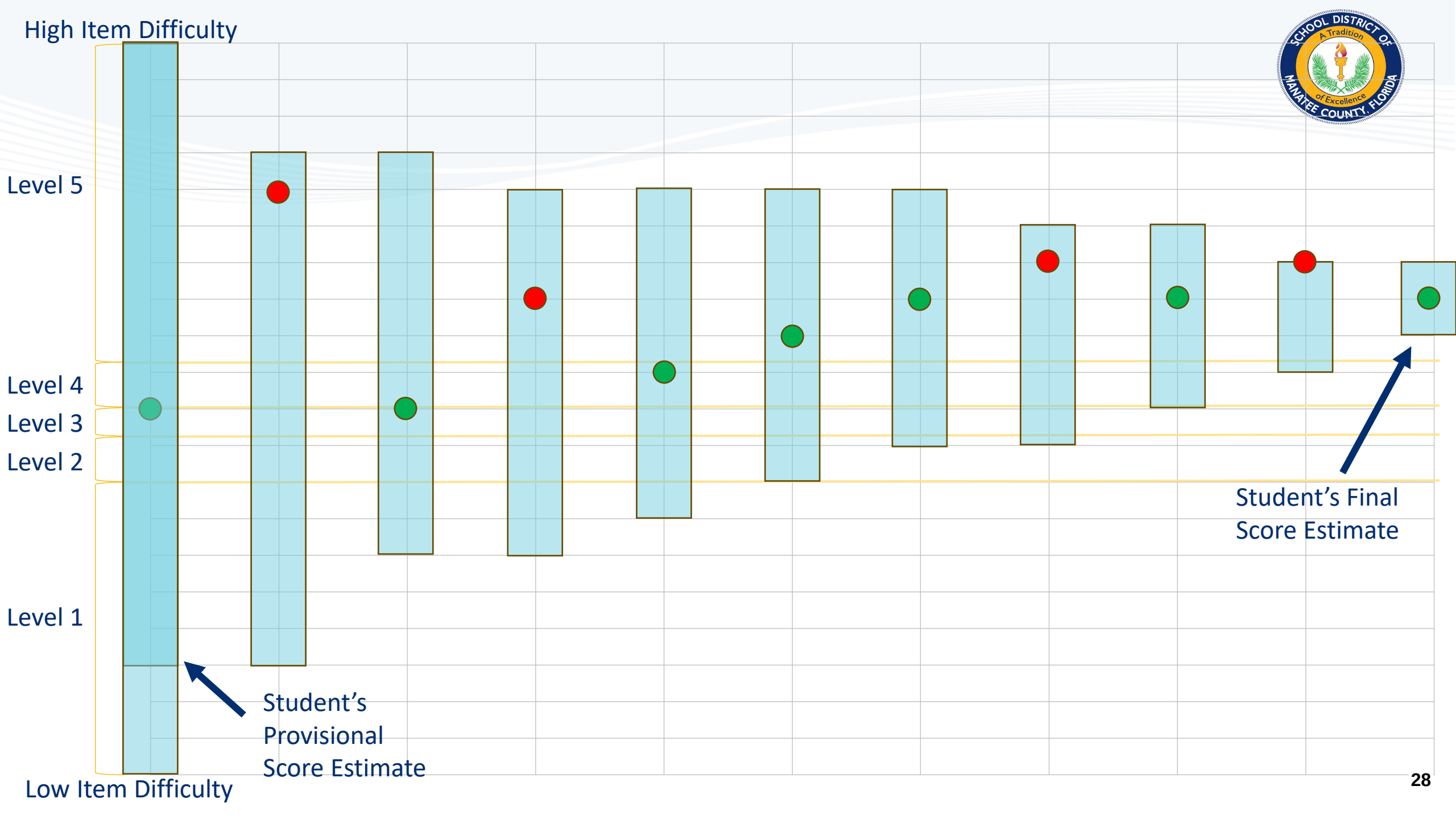
SDMC PM2 Math Results

3rd-5th Grade

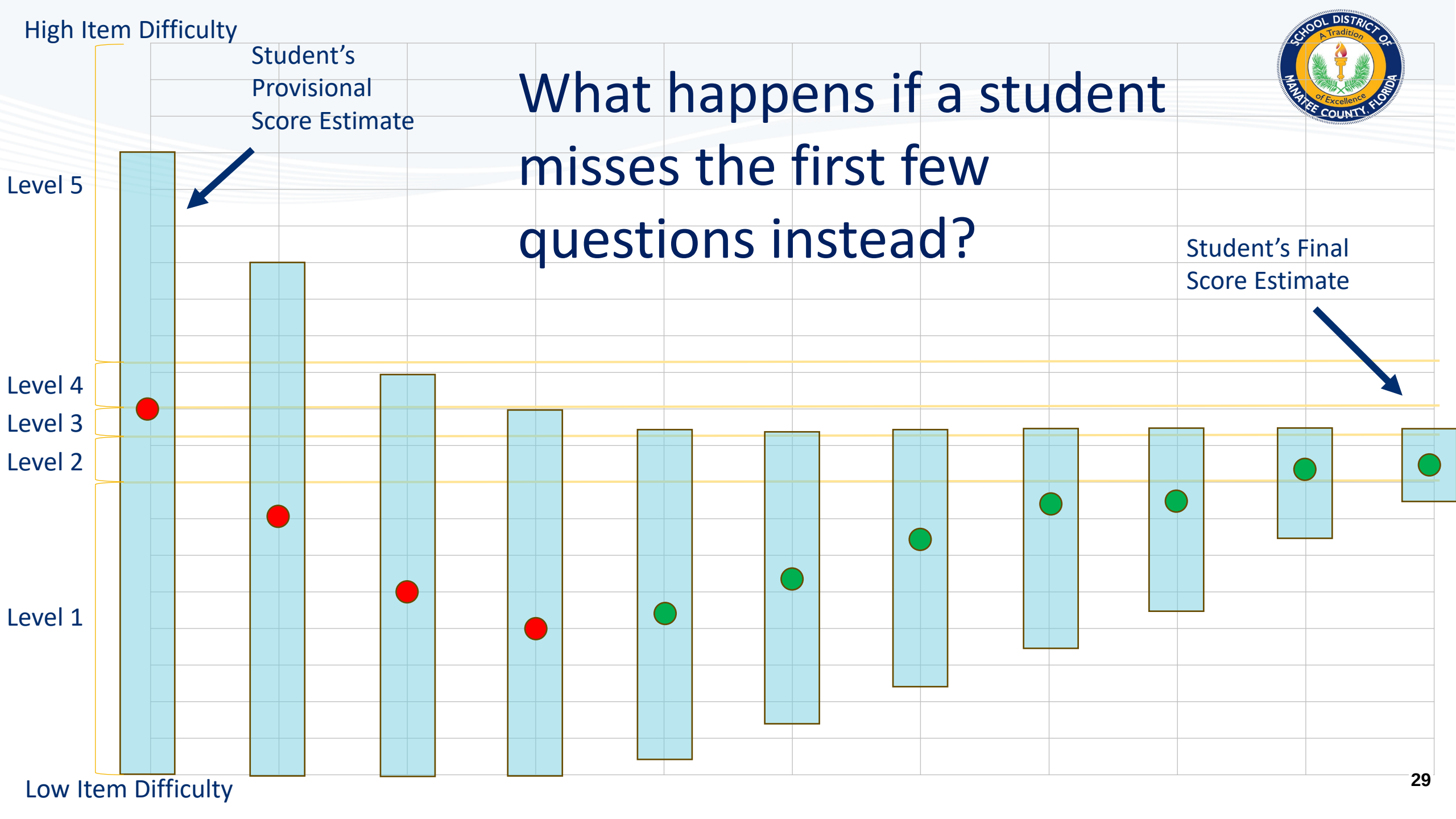
(as of 1/15/2025)

FAST Assessment	Math Pathway	2024-2025 FAST PM2 Performance Levels 1	2	3+	Year-to-Year Comparison (Level 3+)* 2023-2024 PM2 %	2024-2025 PM2 %	PM2 to PM2* Change	
Grade 3 FAST Math	**3rd - State**	**37%**	**35%**	**28%**	**31%**	**28%**	**-3%**	↓
	3rd - Traditional	47%	36%	17%	25%	17%	-8%	↓
	3rd - Accelerated	10%	21%	69%	83%	69%	-14%	↓
Grade 4 FAST Math	**4th - State**	**50%**	**26%**	**24%**	**25%**	**24%**	**-1%**	↓
	4th - Traditional	52%	29%	19%	17%	19%	+2%	↑
Grade 5 FAST Math	**5th - State**	**37%**	**33%**	**30%**	**31%**	**30%**	**-1%**	↓
	5th - Traditional	43%	34%	23%	23%	23%	0%	=
	4th - Accelerated	12%	44%	44%		44%		

*Year-to-Year Comparison provided only when a group of students took the same assessment for both 2023-2024 and 2024-2025.


High Item Difficulty
Level 5
Level 4
Level 3
Level 2
Level 1
Low Item Difficulty
Student's Provisional Score Estimate
Student's Final Score Estimate

What happens if a student misses the first few questions instead?



SDMC PM2 Math Results

3rd Grade Math

(as of 1/15/2024)

FAST Assessment	Math Pathway	2024-2025 FAST PM2 Performance Levels 1	2	3+	Year-to-Year Comparison (Level 3+)* 2023-2024 PM2 %	2024-2025 PM2 %	PM2 to PM2* Change	
Grade 3 FAST Math	**3rd - State**	**37%**	**35%**	**28%**	**31%**	**28%**	**-3%**	↓
	3rd - Traditional	47%	36%	17%	25%	17%	-8%	↓
	3rd - Accelerated	10%	21%	69%	83%	69%	-14%	↓

Assessment Window	FAST Math Grade 3 First Question Distribution by Body of Knowledge: Algebraic Reasoning	Data Analysis & Probability	Fractions	Geometric Reasoning	Measurement	Number Sense & Operations
24-25 PM2	0%	0%	98%	0%	0%	1%
24-25 PM1	8%	0%	41%	12%	14%	26%
23-24 PM3	18%	0%	35%	15%	12%	20%
23-24 PM2	11%	0%	41%	13%	12%	23%

SDMC PM2 Math Results

6th-8th Grade

(as of 1/15/2024)

	2024-2025 FAST PM2 Performance Levels			2024-2025 Level 3+			
	1	2	3+	2024 PM1 Lvl 3+ %	2024 PM2 Lvl 3+ %	PM1 to PM2 Change	
6th - State	**26%**	**35%**	**39%**	**20%**	**39%**	**+19%**	↑
6th - Manatee	27%	34%	39%	24%	39%	+15%	↑
7th - State	**41%**	**28%**	**31%**	**26%**	**31%**	**+5%**	↑
7th - Manatee	46%	29%	25%	20%	25%	+5%	↑
8th - State	**31%**	**34%**	**35%**	**18%**	**35%**	**+17%**	↑
8th - Manatee	32%	38%	30%	13%	30%	+17%	↑

SDMC PM2 Math Results

6th-8th Grade

(as of 1/15/2025)

	2024-2025 FAST PM2 Performance Levels			2024-2025 Level 3+		
	1	2	3+	2024 PM1 Lvl 3+ %	2024 PM2 Lvl 3+ %	PM1 to PM2 Change
6th - State	**26%**	**35%**	**39%**	**20%**	**39%**	**+19% ↑**
6th - District	27%	31%	43%	26%	**43%**	**+17% ↑**
6th - Charter	26%	41%	33%	21%	**33%**	**+12% ↑**
7th - State	**41%**	**28%**	**31%**	**26%**	**31%**	**+5% ↑**
7th - District	59%	29%	12%	9%	**12%**	**+3% ↑**
7th - Charter	28%	29%	43%	34%	**43%**	**+9% ↑**
8th - State	**31%**	**34%**	**35%**	**18%**	**35%**	**+17% ↑**
8th - District	31%	38%	30%	14%	**30%**	**+16% ↑**
8th - Charter	34%	41%	25%	12%	**25%**	**+13% ↑**

SDMC PM2 Math Results

6th-8th Grade

(as of 1/15/2025)

FAST Assessment	Math Pathway	2024-2025 FAST PM2 Performance Levels 1	2	3+	Year-to-Year Comparison (Level 3+)* 2023-2024 PM2 %	2024-2025 PM2 %	PM2 to PM2* Change	
Grade 6 FAST Math	**6th - State**	**26%**	**35%**	**39%**	**36%**	**39%**	**+3%**	↑
	6th - Traditional	44%	37%	19%	20%	19%	-1%	↓
	5th - (Accelerated) in 6th Math	0%	18%	81%		81%		
	6th - Accelerated	6%	39%	56%	67%	56%	-11%	↓
Grade 7 FAST Math	**7th - State**	**41%**	**28%**	**31%**	**30%**	**31%**	**+1%**	↑
	7th - Traditional	46%	29%	25%	27%	25%	-2%	↓
Grade 8 FAST Math	**8th - State**	**31%**	**34%**	**35%**	**33%**	**35%**	**+2%**	↑
	8th - Traditional	51%	35%	15%	12%	15%	+3%	↑
	7th - Accelerated	12%	43%	46%		46%		

*Year-to-Year Comparison provided only when a group of students took the same assessment for both 2023-2024 and 2024-2025.

Semester 2 Next Steps

- Teachers and school leaders review data student by student to modify support and schedules as needed based on PM1, PM2, and other data points
- School principal data review and training on Tuesday, January 21, 2025
- Assistant principal data review and training on Tuesday, January 28, 2025
- All schools complete and submit Semester 2 action plans based on PM2 data
- Targeted schools will receive individual feedback and support from Instructional Services leadership
- Schedule Spring school visits based on results
- Assessment review and remediation resources provided to teachers and administrators from curriculum team

2024-2025 FAST Progress Monitoring 2 (PM2) Math Assessment Results

School Board Workshop
January 24, 2025

AGENDA ITEM NO. 4.3

School Board of Manatee County
January 24, 2025 - Workshop

Title
Discussion Regarding Real Property Acquisition

Executive Summary
Discussion Regarding Real Property Acquisition

Contact
Submitting Department: Construction Services
Initiated By: Mike Pendley

AGENDA ITEM NO. 4.4

School Board of Manatee County
January 24, 2025 - Workshop

Title
Board Discussion Regarding Proclamations

Executive Summary
Board Member Richard Tatem has requested a Board discussion regarding the District use of Proclamations.

Contact
Submitting Department: School Board