Agenda

August 25, 2026
School Board of Manatee County
Regular Board Meeting and Public Hearing - 5:30 PM
Walter Miller School Support Center
Board Room

Times Indicated are Approximate

1. CALL TO ORDER

2. DISTRICT VISION

3. INVOCATION

4. VETERAN LED PLEDGE OF ALLEGIANCE

5. APPROVAL OF THE AGENDA

6. APPROVAL OF MINUTES

1. Approval of the Minutes of the July 21, 2026 School Board Meeting and Public Hearing, and July 28, 2026, School Board Meeting and Public Hearlng (No Financial Impact)

7. STUDENT CELEBRATIONS | RECOGNITIONS

1. Summer Nutrition Program
2. Back to School Jam Recap

8. PUBLIC COMMENT AND RESPONSES (UP TO 60 MINUTES)

Public comment is not an open forum to discuss matters unrelated to education, to support or oppose candidates for public office, or to engage in commercial speech attempting to sell a service or product to the School Board or public. Also, public comment is not a forum to attack individual school system employees or Board Members. Any such complaints should be submitted in writing to the Superintendent for appropriate handling. Finally, this is not a forum for addressing issues involving individual students. Because of privacy concerns, such issues should be submitted in writing to the Superintendent for appropriate handling. Each speaker is allowed three minutes to address the Board. Speakers must stand at the podium and not approach the dais.

This is a business meeting of the School Board and the public expects that we conduct it in an orderly, efficient, effective and dignified manner. We request that speakers keep this in mind when making your comments. We also request that the audience keep that in mind and not demonstrate approval or disapproval of what a speaker has said by clapping or booing. The Board appreciates the public's input and will listen attentively, consider each comment, and usually will not respond, enter into debate, or answer questions during comments on agenda items or during the public comments section.

PUBLIC INPUT INSTRUCTIONS:
1. Before you begin speaking, please provide any handouts to the Agency Clerk.
2. Please identify yourself only by your full name for the record.
3. You have no more than three minutes to speak. Please stop speaking when the bell rings.
4. Florida Law requires all citizens to conduct themselves in an orderly fashion at public meetings.
5. **WARNING:** Any individual who interferes with the expeditious or orderly process of a School Board meeting, will be subject to removal from the meeting pursuant to Section 1001.372(3) Florida Statutes at the discretion of the Chair. Orderly fashion is deemed as, at a minimum (1) no profanity (2) no vulgar language (3) no discourteous, disrespectful, or disparaging conduct.

9. REPORTS AND PRESENTATIONS

1. Presentation of the School District of Manatee County Strategic Plan 2026-2029

10. CONSENT ITEMS

All matters listed under the Consent Agenda are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired by a Board member, that item will be removed from the Consent Agenda and will be considered at the end of the section.

1. Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers (No Financial Impact)
2. Approval of the Report of Teachers' Out-of-Field Content, Reading, and ESOL (English for Speakers of Other Languages) (No Financial Impact)
3. Approval of the Continued Use of 2025-2026 Salary Schedules for All Employee Groups and the 2026-2027 Pay Dates and Deadlines (No Financial Impact)
4. Approval of the Revised Job Description and Position of the Assessment and Industry Certification Administrator (No Financial Impact)
5. Approval of the Manatee Technical College (MTC) 2027-2028 School Calendars (No Financial Impact)
6. Approval to Apply, Accept and Expend the 2026-2027 Title I, Part A Grant in the Amount of $12,595,220.00 (Incoming Federal Grant Funds)
7. Approval to Apply, Accept and Expend the Individuals with Disabilities Education Act (IDEA), Part B, Preschool Entitlement, in the Amount of $383,510.73 (Incoming Federal Grant Funds)
8. Approval to Apply, Accept and Expend the Following Federal Grants for the 2026-2027 School Year: Title IX, Part A; Title I, Part D; Title II, Part A; and Title IV, Part A; Title III, Part A; and Title I, Part C in the Amount of $5,086,281.37 (Incoming Federal Grant Funds)
9. Approval of the Memorandum of Understanding (MOU) Between the School Board of Manatee County, Florida and Empath Stratum, Inc. dba Empath Health for the 2026-2029 School Years (No Financial Impact)
10. Approval of the Memorandum of Understanding (MOU) Between Centerstone of Florida, Inc. and the School Board of Manatee County for the 2026-2027 School Year (No Financial Impact)
11. Approval of the Memorandum of Understanding (MOU) Between National Collegiate Scouting Association, LLC and the School District of Manatee County (No Financial Impact)
12. Approval to Renew the Revised Agreement Between Palm Shores Behavioral Health

Center and the School District of Manatee County for the 2026-2027 School Year (No Net Financial Impact)

13. Approval to Use the Sourcewell Contract on Staffing with Related Services and Solutions, SDMC No. 27-0066-CKM, Estimated in the Amount of $500,000.00 Annually (Multiple Funding Sources)
14. Approval of the Bid on Agriculture Equipment, Supplies, and Services, SDMC No. 27-0036-TM, Estimated in the Amount of $300,000.00 Annually (Multiple Funding Sources)
15. Approval to Use the Hillsborough County Public Schools Bid on CCTV-LAN Cabling Services, SDMC No. 27-0068-KCD, Estimated in the Amount of $350,000.00 Annually (Multiple Funding Sources)
16. Approval of the Bid for Outdoor Resurfacing Acrylic Coating, SDMC No. 27-0053-MR, Estimated in the Amount of $300,000.00 Annually (Capital Funding)
17. Approval of the Sole Source to Purchase Soundproofing Acoustical Panels with Related Services, SDMC No. 27-0013-MR, Estimated in the Amount of $300,000.00 Annually (Capital Funds)
18. Approval to Use the Omnia Partners Contract for Energy Audit Services, SDMC No. 27-0067-KLM, Estimated in the Amount of $198,820.00 (General Fund)
19. Approval of Tara Elementary School Classroom Addition and Renovation Change Order 5 Final Agreement Between Owner and Creative Contractors, Decrease in the Amount of $1,135,300.26 (Capital Funds)
20. Approval to Purchase General Counsel Services, SDMC No. 27-0064-KLM Estimated in the Amount of $200,000.00 Annually (General Fund)

11. NEW BUSINESS (Discussion Items Pulled from Consent)

12. NEW BUSINESS (Non-Consent Items)

1. Approval of the New School District of Manatee County 2026-2029 Strategic Plan (No Financial Impact)
2. Approval of Advertising a Notice of Intent to Amend School Board Policies and Setting a Public Hearing at the Board Meeting on October 6, 2026 (General Fund)

13. NEW BUSINESS (No Superintendent Recommendation)

14. ADDITIONAL PUBLIC COMMENT (IF NECESSARY)

15. INFORMATION ONLY (No Board Action Required)

16. UPDATES
A. INSTRUCTION UPDATE
B. OPERATIONS UPDATE
C. LEGAL UPDATE

17. SUPERINTENDENT REMARKS

18. BOARD COMMENTS

19. ADJOURNMENT

AGENDA ITEM NO. 6.1

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval of the Minutes of the July 21, 2026 School Board Meeting and Public Hearing, and July 28, 2026, School Board Meeting and Public Hearlng (No Financial Impact)

Executive Summary
Approval of the Minutes of the July 21, 2026 School Board Meeting and Public Hearing, and July 28, 2026 School Board Meeting and Public Hearing.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 7
Promote our schools and District as remaining highly competitive and uniquely designed to produce top-notch graduates, great neighbors, and responsible citizens

Recommendation
The Superintendent approves of the minutes from the July 21, 2026 School Board Meeting and Public Hearing and July 28, 2026, School Board Meeting and Public Hearing.

Financial Impact
No Financial Impact.

Contact
Submitting Department: School Board
Initiated by: Laura Cox

Attachments:
July 21, 2026 Meeting and Public Hearing Minutes
July 28, 2026 Meeting and Public Hearing Minutes - Tentative Budget

Minutes
July 21, 2026
School Board Meeting and Public Hearing 5:30 PM
Manatee County School District
215 Manatee Avenue West
Bradenton, FL 34205
www.manateeschools.net

Times Indicated Are Approximate

1) CALL TO ORDER

Attendee Name	Status
Dr. Laurie Breslin, Superintendent	Present
Derek Jensen, Deputy Superintendent of Instructional Services	
Rachel Sellers, Deputy Superintendent of Business Services	
Kevin Chapman, Associate Superintendent	
Cindy Spray, Chair	
Richard Tatem, Vice-Chair	
Heather Felton, Board Member	
Charles Kennedy, Board Member	
Chad Choate, Board Member	
Stephen Dye, Board Attorney	

Chair Spray called the Meeting to order at 5:30 P.M.

2) READING OF THE DISTRICT VISION

The District Vision was read by Board Member Felton.

3) MOMENT OF SILENCE

Board Member Felton provided a moment of silence.

4) VETERAN LED PLEDGE OF ALLEGIANCE

4.1 Veteran Led Pledge of Allegiance

Superintendent Breslin introduced US Veteran, Dawn Foster, to lead the district in the Pledge of Allegiance, and presented them with a United States flag that was flown over the US Capital.

5) APPROVAL OF THE AGENDA

5.1 Motion to Approve the Agenda as Amended

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Chad Choate
SECONDER:	Charles Kennedy
AYES:	Cindy Spray, Richard Tatem, Heather Felton, Charles Kennedy, Chad Choate

The Chair finds good cause to amend the agenda to include:

The agenda was amended 7/16/2026 to **update** attachment *2026-2027 AMIKids Manatee Agreements - signed- updated 7/16/2026* **of** Consent Item *Approval to Renew the Agreement Between AMIKids Manatee County, Inc. and the School Board of Manatee County, Florida for the 2026-2027 School Year (No Net Financial Impact).*

The agenda was amended 7/16/2026 to **add** attachment *Summer Programs Board Presentation* **to** Report and Presentation item *Summer Programming and Professional Learning*.

The agenda was amended 7/20/2026 to **update** attachment **of** Consent item *Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers (No Financial Impact).*

The agenda was amended 7/20/2026 to **remove** Consent item *Approval of the Agreement Between Workforce Development Partners Corporation, Hereinafter Referred to as ("Future Career Academy and/or FCA") and the School Board of Manatee County to Provide Students with Curriculum, Training and Field Experiences in the Amount of $200,000.00 (Millage Funds).*

The agenda was amended 7/20/2026 to **update** Attachment and Executive Summary **of** New Business (Non-Consent) item *Approval to Publish a Notice of Public Hearing to Adopt Tentative Millage Rates and Tentative Budget for Fiscal Year 2026-2027 (General Fund).*

6) APPROVAL OF THE MINUTES

6.1 Approval of the Minutes of June 23, 2026, School Board Meeting and the June 23, 2026, School Board Workshop

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Heather Felton
AYES:	Cindy Spray, Richard Tatem, Heather Felton, Charles Kennedy, Chad Choate

7) CELEBRATIONS / RECOGNITIONS

7.1 Elk's Americanism Essay Winner

Ms. Jamie Carson, Director of Communications, introduced Abigail, a student at Braden River Middle School, who was recognized for winning the Elk's Americanism essay contest.

7.2 (Formerly 7.4) Recognition of Student Athletes

Ms. Jamie Carson, Director of Communications, introduced Avery, an incoming freshman at Parrish Community High School who won Gold during a national weightlifting competition over the summer. Avery earned a clean sweep of gold medals in her age and weight class.

7.3 (Formerly 7.2) SOAR in 4 Appreciation Presentation

The Board celebrated 14 years of the Soar in 4 program, noting the opening of the Soar in 4 Lab and recent state appropriations awarded to the District as well as significant grant funding from the Bishop Parker Foundation for a second lab.

7.4 (Formerly 7.3) Appreciation of the Community Foundation of Sarasota County – Strauss Literacy Initiative

Ms. Jamie Carson, Director of Communications, introduced Jessica Muroff, the President and CEO, of the Community Foundation of Sarasota County for the Strauss Literacy Initiative and recognized their contributions totaling almost $1M over the past several years. These contributions directly impacted District early literacy programming and instruction.

8) PUBLIC COMMENT

There were no public comments.

9) REPORTS AND PRESENTATIONS

9.1 Summer Programing & Professional Learning

Mr. Derek Jensen presented information to the board regarding the ongoing summer programming and professional learning.

10) CONSENT ITEMS

10.1 Motion to Approve the Consent Agenda as Amended

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Chad Choate
AYES:	Cindy Spray, Richard Tatem, Heather Felton, Charles Kennedy, Chad Choate

11) PUBLIC HEARING

11.1. Public Hearing on the Proposed Changes to the Code of Student Conduct for the 2026-2027 School Year

Chair Spray closed the Regular meeting of the School Board and opened the Public Hearing at 6:45 PM to listen to comments from the public regarding topics advertised hereto; seeing no requests for public comment, the Public Hearing was closed, and the regular board meeting was resumed at 6:45 PM.

11.2 Public Hearing on the Proposed Changes to the Student Progression Plan for the 2026-2027 School Year

Chair Spray closed the Regular meeting of the School Board and opened the Public Hearing at 6:47 PM to listen to comments from the public regarding topics advertised hereto seeing no requests for public comment, the Public Hearing was closed, and the regular board meeting was resumed at 6:47 PM.

12) NEW BUSINESS (DISCUSSION ITEMS PULLED FROM CONSENT)

13) NEW BUSINESS (NON-CONSENT)

13.1 Motion to Approve Amendments to the Code of Student Conduct for the 2026-2027 School Year

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Chad Choate
AYES:	Cindy Spray, Richard Tatem, Heather Felton, Charles Kennedy, Chad Choate

13.2 Motion to Approve the 2026-2027 Student Progression Plan for Elementary School, Middle School, High School, and K-12 Virtual Education

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Chad Choate
AYES:	Cindy Spray, Richard Tatem, Heather Felton, Charles Kennedy, Chad Choate

13.3 Motion to Approve the Budget Amendments for May 2026

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Chad Choate
SECONDER:	Charles Kennedy
AYES:	Cindy Spray, Richard Tatem, Heather Felton, Charles Kennedy, Chad Choate

13.4 Motion to Approve to Publish a Notice of Public Hearing to Adopt Tentative Millage Rates and Tentative Budget for Fiscal Year 2026-2027

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Richard Tatem
AYES:	Cindy Spray, Richard Tatem, Heather Felton, Charles Kennedy, Chad Choate

Ms. Rachel Sellers, Deputy Superintendent of Business Services, provided information regarding the publishing of the millage rates and budget. The Board asked questions and held discussions.

14) NEW BUSINESS (NO SUPERINTENDENT RECOMENDATION)

15) ADDITIONAL PUBLIC COMMENT (IF NECESSARY)

16) INFORMATION ONLY (No Board Action Required)

16.1 Year to Date Financial Statements Through May 31, 2026

16.2 Year to Date Charter School Financial Statements Through May 31, 2026

16.3 Second Amendment to Lakewood Ranch Preparatory Academy Charter School Program Grant

16.4 School Safety Requirements and Monitoring Reports 2025-2026 Quarter 4

17) UPDATES

- Instructional Department Update
- Operations Update
- Legal Update

17) SUPERINTENDENT REMARKS

Superintendent Breslin thanked the Board for approval of the Consent Agenda, highlighted several items and noted recent and upcoming local events.

18) BOARD COMMENTS

Board Members provided comment:

- Board Member Felton
- Board Member Choate
- Board Member Kennedy
- Vice-Chair Tatem
- Chair Spray

19) ADJOURNMENT

There being no further business to come before the Board, Chair Spray adjourned the Meeting at 7:28 PM.

_____

Cindy Spray
Chairman

NOTICE

Any person who desires to appeal any decision made by the School Board with respect to any matter considered at the above-mentioned meeting will need a record of the proceedings, and for such purpose may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which an appeal may be based. School Board meetings are held in accessible locations. Auxiliary aids will be provided, upon written request received at least 48 hours prior to the meeting, to participants with disabilities.

Minutes

July 28, 2025
Special Meeting and Public Hearing - 5:30 PM
Manatee County School District
215 Manatee Avenue West
Bradenton, FL 34205
www.manateeschools.net

Times Indicated Are Approximate

Attendee Name	Status
Dr. Laurie Breslin, Superintendent Rachel Sellers, Deputy Superintendent of Business Services Willie Clark, Deputy Superintendent of Operations Derek Jensen, Deputy Superintendent of Instructional Services Cindy Spray, Chair Richard Tatem, Vice-Chair Heather Felton, Board Member Charles Kennedy, Board Member Chad Choate, Board Member Stephen Dye, Board Attorney	Present

1) CALL TO ORDER
Chair Spray called the Meeting to order at 5:30 PM.

2) DISTRICT VISION
The District Vision was ready by Chair Spray.

3) PLEDGE OF ALLEGIANCE
The Pledge of Allegiance was led by Vice-Chair Tatem.

4) APPROVAL OF THE AGENDA

4.1 Motion to Approve the Agenda

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Chad Choate
SECONDER:	Charles Kennedy
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

5) PUBLIC HEARING / NEW BUSINESS

Chair Spray closed the Regular Meeting and opened the Public Hearing at 5:35 PM for the Board to hear presentation and comments regarding the 2026-2027 tentative millage rates and tentative budget and answer questions related thereto.

5.1 Public Hearing Regarding the 2026-2027 Tentative Millage Rates and Tentative Budget
Mrs. Rachel Sellers, Deputy Superintendent of Business Operations, provided the Board the following presentation:

2026-2027 Tentative Budget Hearing

- Statutory Requirements and Timelines
- Proposed Tentative Millage
- Rolled-Back Rate
- Proposed Tentative Budget
- Adoption of Tentative Millage Rate
- Adoption of Tentative Budget

The Board asked questions and held discussion throughout the presentation.

Seeing no comment from the public, Chair Spray closed the Public Hearing and reconvened the Regular Meeting of the School Board at 6:01 PM.

5.2 Approval of the 2026-2027 Tentative Millage Rates

5.2a. Motion to Approve Required Local Effort millage for fiscal year 2026-27 of 3.027 mills

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Chad Choate
SECONDER:	Heather Felton
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

5.2b Motion to Approve the Discretionary Operating millage for the fiscal year 2026-2027 of 0.748 mills

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Heather Felton
SECONDER:	Charles Kennedy
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

5.2c Motion to approve Additional Operating (Voted Levy) millage for the fiscal year 2026-27 of 1.0 mill.

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Heather Felton
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

5.2d Motion to approve Local Capital Outlay millage for the fiscal year 2026-27 of 1.5 mills.

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Chad Choate
SECONDER:	Charles Kennedy
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

5.2e Motion to approve Resolution 2026-001 adopting the fiscal year 2026-27 total millage of 6.275 mills.

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Charles Kennedy
SECONDER:	Chad Choate

AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

5.3 Motion to approve Resolution 2025-004 adopting the fiscal year 2025-2026 Tentative Budget in the Amount of $1,671,372,839.00

RESULT:	**Adopted [UNANIMOUS]**
MOVER:	Heather Felton
SECONDER:	Richard Tatem
AYES:	Chad Choate, Cindy Spray, Heather Felton, Charles Kennedy, Richard Tatem

6) ADJOURNMENT

Minutes: There being no further business to come before the Board, Chair Spray adjourned the meeting at 6:08 PM.

_____

Cindy Spray
Chairman

NOTICE

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AGENDA ITEM NO. 7.1

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing

Title
Summer Nutrition Program

Executive Summary
The School District of Manatee County's Food & Nutrition Services, with the support of community partners, completed its summer nutrition program helping families across the county.

Contact
Submitting Department: Communications
Initiated by: Jamie Carson

AGENDA ITEM NO. 7.2

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing

Title
Back to School Jam Recap

Executive Summary
The School District's Back to School Jam was a grand slam thanks to the continued partnership with the Bradenton Marauders.

Contact
Submitting Department: Communications
Initiated by: Jamie Carson

AGENDA ITEM NO. 9.1

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Presentation of the School District of Manatee County Strategic Plan 2026-2029

Executive Summary
Mr. Kevin Chapman will present the New Strategic Plan 2026-2029 to the School Board.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Contact
Submitting Department: Communications
Initiated by: Kevin Chapman

Attachments:
Board Strategic Plan Presentation
Manatee Momentum Strategic Plan

Strategic Plan 2026-2029

Kevin Chapman

August 25, 2026

Process: From Vision to Impact

DISCOVER & LISTEN

February - March

- Staff & Community Surveys
- Community Committee Meeting #1
- Board Member Interviews
- Educator Focus Groups
- Data Analysis
- Theme Identification

PURPOSE & PRIORITIES

April

- Board Workshop #1
- Cabinet Work Session
- Community Committee Meeting #2
- Strategy Survey
- Priority Setting
- Focus Area Development

ALIGNMENT & REFINEMENT

May - June

- Cabinet & Department Work Sessions
- Board Updates
- Board Workshop #2
- Cabinet Work Session #3
- Community Committee Meeting #3
- Strategic Goal Development
- Action Planning

STRATEGIC PLAN REFINEMENT

July

- Incorporated Board guidance and feedback
- Refined goals, priorities, and benchmarks
- Developed key performance indicators (KPIs) and success measures
- Prepared framework for final design

FINAL STRATEGIC PLAN DESIGN

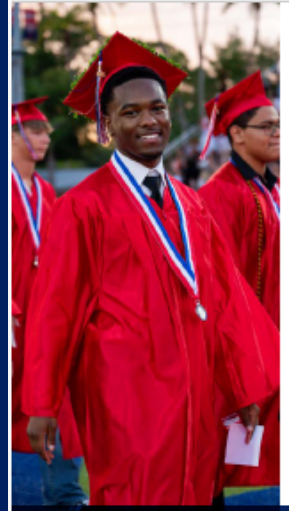
August

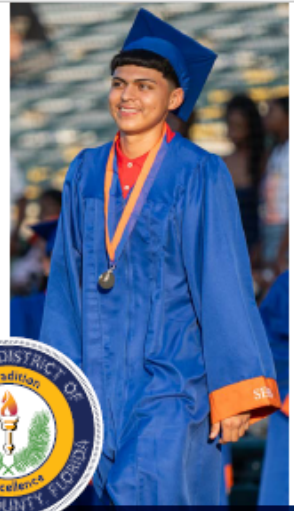
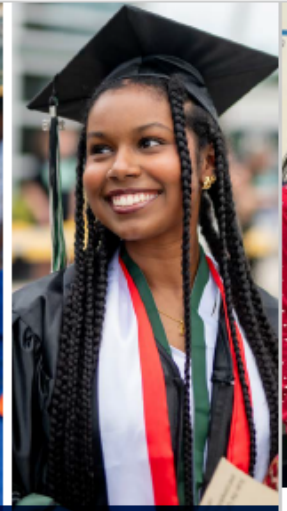
- Framework Finalization
- Document Design
- Communication Materials

MANATEE MOMENTUM

School District of Manatee County
Strategic Plan 2026 - 2029





Portrait of a Graduate

The Portrait of a Graduate represents our commitment—beginning in early childhood and sustained through graduation and beyond—to develop every student's academic, social, and life skills through the intentional partnership of our schools, families, and community.

Adaptability is demonstrated through awareness, flexibility, and resourcefulness in the pursuit of a solution, product, or performance.

SDMC graduates consider, understand, and acknowledge diverse viewpoints and respond appropriately to feedback.

Awareness is demonstrated through personal and civic responsibility, patriotism, and good character.

SDMC graduates are productive citizens who contribute to their communities, recognize the impact of their actions, and respect the cultures, experiences, and opinions of others.

Communication is the process of sharing thoughts, feelings, ideas, needs, and information in a variety of contexts.

SDMC graduates listen, collaborate, and advocate effectively using oral, written, and non-verbal skills to elevate understanding of self and others.

Critical Thinking is demonstrated by evaluating information and resources to improve knowledge and understanding.

SDMC graduates use experience and evidence to inform thoughts and decisions.

Integrity is modeled through the attitudes, behaviors, and actions that develop trust and respect.

SDMC graduates have a strong work ethic, are honest and reliable, and treat others with dignity and kindness.

Resilience is the ability to manage challenges while maintaining a sense of personal responsibility to continued growth.

SDMC graduates pursue healthy mental and physical wellness that encompass personal strengths, goals, and relationships.





Purpose Statement

The School District of Manatee County, grounded in the Portrait of a Graduate, develops every student for life, learning, and leadership, and prepares them to succeed and contribute to their community.

Commitments

We are committed to:

- Our Core Values of: Professionalism, Respect, Responsibility, Accountability, Integrity, and Service (PRRAIS)
- Academic excellence
- Quality schools strengthening our community
- Transparent communication at all levels
- Responsible stewardship of every public dollar
- Supporting every student and every employee, every day in safe and secure environments

Priority Areas

1 Student Learning & Support
The School District of Manatee County is committed to educating and supporting the whole student.

2 Employee Retention & Wellness
The School District of Manatee County prioritizes the people who serve its students.

3 Community & Family Engagement
The School District of Manatee County prioritizes partnerships with parents, families, employees, and communities.

4 Financial Stewardship & Long-term Sustainability
The School District of Manatee County prioritizes responsible stewardship of every public dollar it receives.

From the Superintendent

As Superintendent, I am proud to introduce Manatee Momentum—the strategic plan that builds on our strengths while guiding us forward with clarity, purpose, and urgency. Together, we are committed to developing every student for life, learning, and leadership, beginning in the earliest years and continuing through graduation as the foundation for what comes next.

This work reflects not only what happens in our classrooms but the collective commitment of our dedicated staff, families, and community partners, working together on behalf of every student. Manatee Momentum represents our shared focus on the whole child and the belief that, together, we will ensure every student is prepared to succeed and contribute meaningfully to their community and beyond.





Laurie Breslin

Dr. Laurie Breslin, *Superintendent*

School Board



DISTRICT 1
Heather Felton



DISTRICT 2
Cindy Spray (Chair)



DISTRICT 3
Charlie Kennedy



DISTRICT 4
Chad Choate III



DISTRICT 5
Richard Tatem (Vice-Chair)





















PRIORITY AREA 1

Student Learning & Support

Owner: Deputy Superintendent of Instruction

The School District of Manatee County is committed to educating and supporting the whole student.

We will deliver high-quality, rigorous instruction in every classroom and pair it with the behavioral, mental health, and attendance supports students need to stay engaged. We will foster early literacy and early learning as the foundation of everything that follows, and we will build clear, meaningful pathways to graduation ensuring students are ready for post-secondary, career and life-long learning, aligned to the competencies in our Portrait of a Graduate.

Comprehensive student support leads to stronger engagement, achievement, and long-term success.

GOAL 1.1 Present, Engaged, and Ready to Learn

Provide comprehensive academic, behavioral, and resiliency supports that equip every student to be present, engaged and prepared to learn each day.

- **Benchmark 1.1.1 – Present & Engaged Learners**
  Reduce the rate of chronic absenteeism (students missing 10% or more of instructional days) and Out of School Suspensions (OSS) by actively implementing Multi-Tiered System of Supports (MTSS) and Positive Behavioral Interventions and Supports (PBIS) with fidelity.
- **Benchmark 1.1.2 – Assessment Capable Students**
  Increase the percentage of classrooms implementing highly effective instruction, including clear learning intentions, success criteria, and meaningful feedback, to create supportive learning environments that cultivate student ownership of learning.

GOAL 1.2 Accelerate Student Learning & Achievement

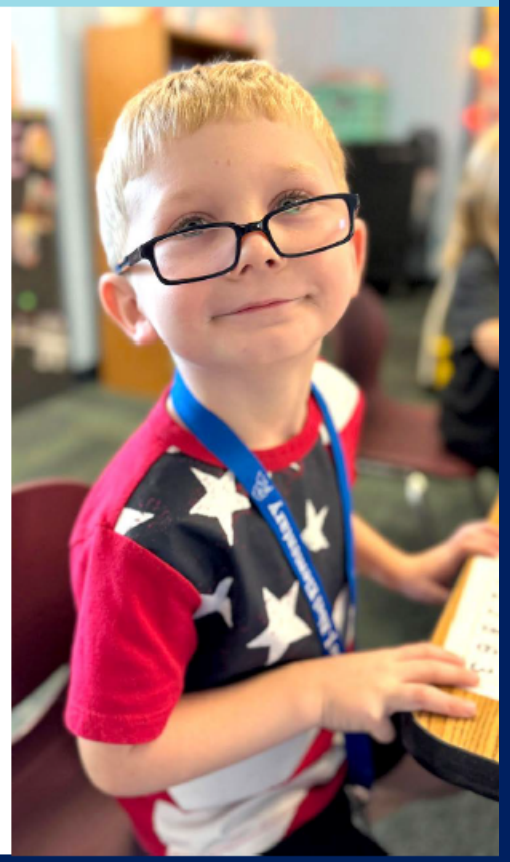
Ensure every student has access to consistent, high-quality instruction, standards-aligned grade-level learning, timely interventions, and targeted supports that accelerate learning, close achievement gaps, and maximize student growth.

- **Benchmark 1.2.1 – Focus on Student Learning**
  Elevate the School District of Manatee County's statewide ranking through measurable gains in student proficiency, learning gains, acceleration outcomes, and graduation rates, resulting in annual improvement in the district's overall performance relative to other Florida school districts.
- **Benchmark 1.2.2 – Our Teachers Make the Difference**
  Increase the percentage of schools earning an A or B and improve district accountability performance by equipping teachers with the tools, training, and support needed to deliver consistent, high-quality instruction that accelerates student learning and improves outcomes for every student.

GOAL 1.3 Pathways to College, Career, and Life Success

Prepare every student for a successful future by expanding access to rigorous learning from elementary through high school, including career and technical education, work-based experiential learning, and postsecondary opportunities that create clear pathways to graduation, college, and careers, as well as engaged citizenship.

- **Benchmark 1.3.1 – Clear Pathways for College, Career, and Life**
  Expand access to rigorous coursework, dual enrollment, career and technical education, industry certifications, and work-based experiential learning opportunities, ensuring students graduate prepared for college, careers, and civic life.
- **Benchmark 1.3.2 – Graduation Starts in Pre-K**
  Increase the percentage of students participating in and successfully completing advanced academic opportunities, including early literacy programming, gifted programming, and accelerated coursework, ensuring every student has access to appropriately challenging learning from elementary through high school.



PRIORITY AREA 2

Employee Retention & Wellness

Owners: Associate Superintendent of Administration & Strategic Engagement and Deputy Superintendent of Instruction

The School District of Manatee County prioritizes the people who serve its students.

As the largest employer in Manatee County, we understand that investing in our workforce has a meaningful impact not only on our schools, but on the broader community.

We will invest in onboarding, mentoring, role-specific professional learning and rewards that keep talented educators and staff in Manatee County. By fostering a positive and respectful work environment, we strengthen retention and naturally attract high-quality applicants to our district. We will prioritize time for high impact work that matters most and support the wellness of our workforce in practical ways.

Our staff is the cornerstone of strong schools and meaningful student success.



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Implement and promote initiatives, wellness offerings, and a culture of feedback that invests in our employees.

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  Complete a comprehensive assessment of employee compensation, benefits, recognition programs, wellness initiatives, workload considerations, employee incentives, and opportunities for ongoing feedback, and establish baseline measures for employee satisfaction, retention, and engagement as documented in a district workforce report.
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  Increase the percentage of employees reporting they feel valued, supported, and engaged and demonstrate improvement in employee retention rates, as measured through district workforce data and employee surveys.

PRIORITY AREA 2









GOAL 2.2 Grow People Well — From Day One

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- **Benchmark 2.2.1 – Onboarding, Mentoring, and Professional Growth Framework**
  Enhance districtwide onboarding, mentoring, professional learning, and career pathway frameworks for employees, including role-specific supports and professional growth opportunities, as documented in district workforce development materials.
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  Increase employee participation in role-specific professional learning, mentoring, and career development opportunities.
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  Increase the percentage of employees reporting they are prepared for success in their role, have access to meaningful professional growth opportunities, and understand pathways for advancement.

PRIORITY AREA 3

Family & Community Engagement

Owner: Associate Superintendent of Administration & Strategic Engagement

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Public education is a shared responsibility—strong partnerships require the district, families, and community to show up, listen, and work together for every student.

GOAL 3.1 Clear and Consistent Communication

Assess and streamline internal and external communications across all schools and the School District so clear and consistent messaging is achieved.

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- **Benchmark 3.2.2 – Increased Family Participation**
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  Establish and implement School District guidelines for partnerships and sponsorships, including a standardized district sponsorship package.
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  Implement a districtwide partnership management system, also known as customer relationship management (CRM), and drive adoption across schools and departments.
- **Benchmark 3.3.3 – Full Adoption and Partner Engagement**
  Ensure consistent use of the School District partnership system for tracking business and community partnerships and re-establish a recognition program for partners, with participation and partner feedback collected and reported annually.

PRIORITY AREA 4

Financial Stewardship & Long-Term Sustainability

Owners: Deputy Superintendent of Business Services and Deputy Superintendent of Operations

The School District of Manatee County prioritizes responsible stewardship of every public dollar it receives.

We will plan, allocate, and track resources against measurable student, operational, and financial results with compliance to legal regulations and communicate those results with transparency. We will make prudent investments in staff, students, technology, and infrastructure, so the School District remains solvent, competitive, and positioned to lead. We will protect long-term stability while strategically investing in people, systems, and programs that strengthen our value to families.

Strong stewardship ensures fiscal responsibility, operational excellence, and continued trust, positioning the district to deliver long-term value to students, families, and the community.

GOAL 4.1 Prioritize and Allocate Resources Effectively

Align budget and financial decisions with measurable student outcomes, School District priorities, cost effectiveness, and compliance with all legal regulations.

- **Benchmark 4.1.1 – Balanced Budget**
  Stabilize and maintain a consistent fund balance reserve at a minimum of 5% for the 'General Fund' fund balance, as reported in the adopted budget and annual financial statements for the support of student instruction and staff compensation.

- **Benchmark 4.1.2 – Energy and Utilities Management**
  Develop and implement an internal infrastructure and site management optimization plan for financial responsibility.











GOAL 4.2 Lead with Accountability and Transparency

Provide clear and visible financial results to our families and community.

- **Benchmark 4.2.1 – Financial Transparency and Public Understanding**
  Establish a baseline through surveys of families and community members to measure understanding of how the School District allocates resources and supports student outcomes and increase the rate of understanding.

- **Benchmark 4.2.2 – Maintain Compliance**
  Maintain full compliance with local school board policies and all applicable federal, state, and local laws, regulations, and program requirements, as evidenced by external financial audits, monitoring reviews, and State and Federal reviews and examinations.

- **Benchmark 4.2.3 – Maintain Transparency with Voter-Approved Taxes and Millages**
  Maintain clear transparency on how funds from the voter-approved half-cent sales tax for capital needs and the 1.0 millage for operational needs are being used in alignment with ballot language and present this information publicly on the district's website.

To learn more about our strategic plan, including our impact statements, visit our website at manateeschools.net

Acknowledgements

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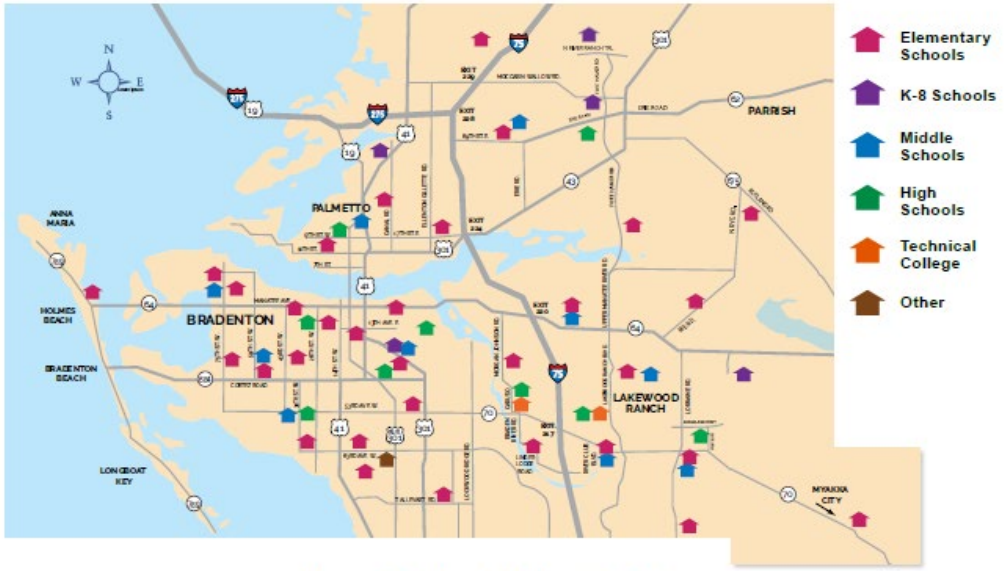








MANATEE MOMENTUM



Largest Employer in Manatee County
Serving 41,000+ families | 56+ schools
(District operated schools)

School District of Manatee County
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manateeschools.net | 941-708-8770

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Strategic Plan **Activation**

Immediate:

Press
Website
Emails to Staff and Families
Visuals in District Areas
Talking Points for Leaders
Placemats for Dias

Short-Term:

(September 2026-January 2027)

School Visuals
Condensed Brochure Plan
Plan Introduction- SACs, PTOs, Community Organizations

On Going Engagements:

Quarterly Board Updates
Video Updates
PTO & SAC
Community Organizations
Community Committee Meetings
Chamber of Commerce, LWRBA

Thank You!

MANATEE MOMENTUM

School District of Manatee County
Strategic Plan 2026 - 2029





Portrait *of a* Graduate

The Portrait of a Graduate represents our commitment—beginning in early childhood and sustained through graduation and beyond—to develop every student's academic, social, and life skills through the intentional partnership of our schools, families, and community.

Adaptability is demonstrated through awareness, flexibility, and resourcefulness in the pursuit of a solution, product, or performance.

SDMC graduates consider, understand, and acknowledge diverse viewpoints and respond appropriately to feedback.

Awareness is demonstrated through personal and civic responsibility, patriotism, and good character.

SDMC graduates are productive citizens who contribute to their communities, recognize the impact of their actions, and respect the cultures, experiences, and opinions of others.

Communication is the process of sharing thoughts, feelings, ideas, needs, and information in a variety of contexts.

SDMC graduates listen, collaborate, and advocate effectively using oral, written, and non-verbal skills to elevate understanding of self and others.

Critical Thinking is demonstrated by evaluating information and resources to improve knowledge and understanding.

SDMC graduates use experience and evidence to inform thoughts and decisions.

Integrity is modeled through the attitudes, behaviors, and actions that develop trust and respect.

SDMC graduates have a strong work ethic, are honest and reliable, and treat others with dignity and kindness.

Resilience is the ability to manage challenges while maintaining a sense of personal responsibility to continued growth.

SDMC graduates pursue healthy mental and physical wellness that encompass personal strengths, goals, and relationships.





Purpose Statement

The School District of Manatee County, grounded in the Portrait of a Graduate, develops every student for life, learning, and leadership, and prepares them to succeed and contribute to their community.

Commitments

We are committed to:

- Our Core Values of: Professionalism, Respect, Responsibility, Accountability, Integrity, and Service (PRRAIS)
- Academic excellence
- Quality schools strengthening our community
- Transparent communication at all levels
- Responsible stewardship of every public dollar
- Supporting every student and every employee, every day in safe and secure environments

Priority Areas

1

Student Learning & Support

The School District of Manatee County is committed to educating and supporting the whole student.

2

Employee Retention & Wellness

The School District of Manatee County prioritizes the people who serve its students.

3

Community & Family Engagement

The School District of Manatee County prioritizes partnerships with parents, families, employees, and communities.

4

Financial Stewardship & Long-term Sustainability

The School District of Manatee County prioritizes responsible stewardship of every public dollar it receives.

From the Superintendent

As Superintendent, I am proud to introduce Manatee Momentum—the strategic plan that builds on our strengths while guiding us forward with clarity, purpose, and urgency. Together, we are committed to developing every student for life, learning, and leadership, beginning in the earliest years and continuing through graduation as the foundation for what comes next.

This work reflects not only what happens in our classrooms but the collective commitment of our dedicated staff, families, and community partners, working together on behalf of every student. Manatee Momentum represents our shared focus on the whole child and the belief that, together, we will ensure every student is prepared to succeed and contribute meaningfully to their community and beyond.





Laurie Breslin

Dr. Laurie Breslin, *Superintendent*

School Board



DISTRICT 1
Heather Felton



DISTRICT 2
Cindy Spray (Chair)



DISTRICT 3
Charlie Kennedy



DISTRICT 4
Chad Choate III



DISTRICT 5
Richard Tatem (Vice-Chair)





















PRIORITY AREA 1

Student Learning & Support

Owner: Deputy Superintendent of Instruction

The School District of Manatee County is committed to educating and supporting the whole student.

We will deliver high-quality, rigorous instruction in every classroom and pair it with the behavioral, mental health, and attendance supports students need to stay engaged. We will foster early literacy and early learning as the foundation of everything that follows, and we will build clear, meaningful pathways to graduation ensuring students are ready for post-secondary, career and life-long learning, aligned to the competencies in our Portrait of a Graduate.

Comprehensive student support leads to stronger engagement, achievement, and long-term success.

GOAL 1.1 Present, Engaged, and Ready to Learn

Provide comprehensive academic, behavioral, and resiliency supports that equip every student to be present, engaged and prepared to learn each day.

- **Benchmark 1.1.1 – Present & Engaged Learners**
  Reduce the rate of chronic absenteeism (students missing 10% or more of instructional days) and Out of School Suspensions (OSS) by actively implementing Multi-Tiered System of Supports (MTSS) and Positive Behavioral Interventions and Supports (PBIS) with fidelity.

- **Benchmark 1.1.2 – Assessment Capable Students**
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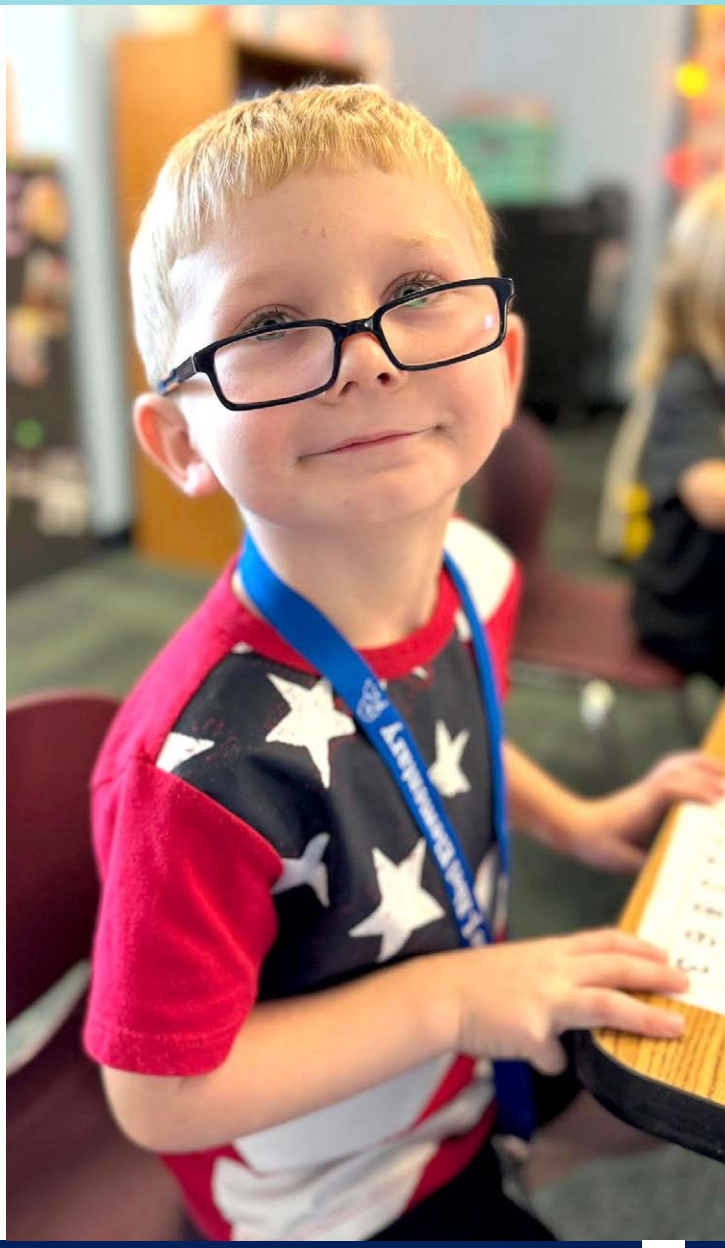
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Tradition
Suncoast Credit Union
02/04/20
Manatee County – Educator of the Year
$ 5,000.00
Five thousand
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Manatee County EIE
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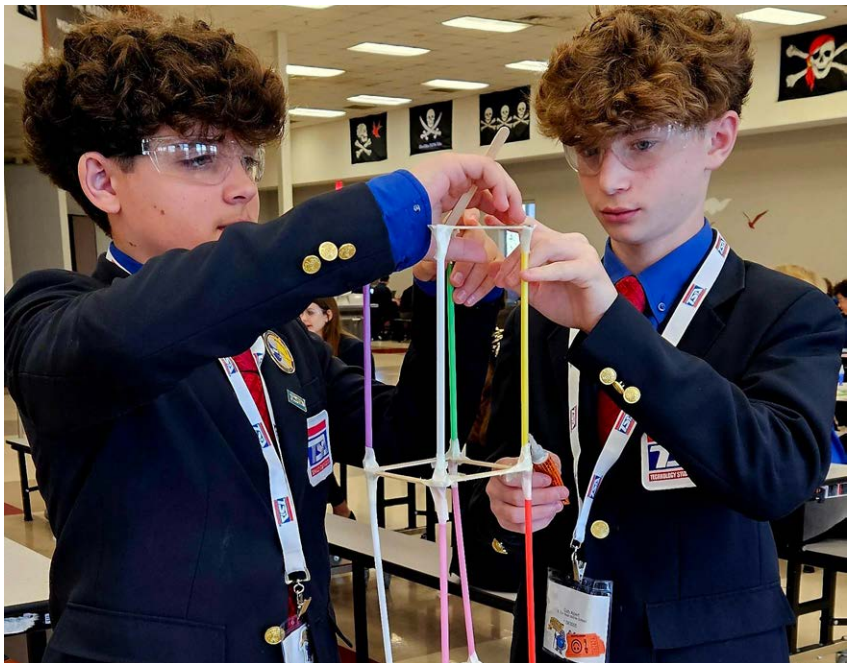

Welcome to Kindergarten!



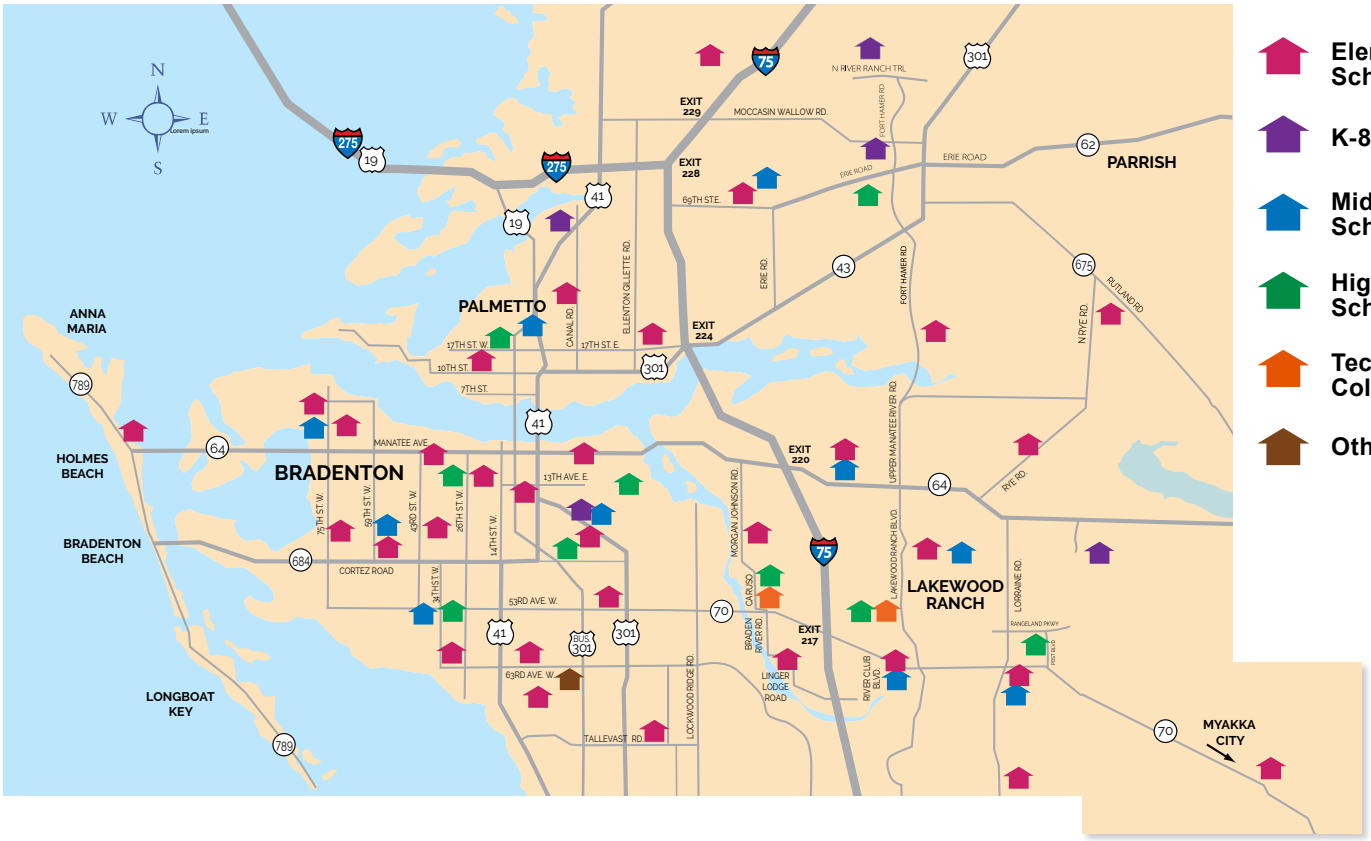

ARDMORE Farms




63
20
60



MANATEE MOMENTUM



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Serving 41,000+ families | 56+ schools

(District operated schools)

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AGENDA ITEM NO. 10.1

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval of the Appointments, Change of Assignments, Promotions, Reappointments, Reassignments, Resignations, Retirements, Suspensions, Terminations, and Transfers (No Financial Impact)

Executive Summary
The personnel listed under change of assignments, promotions, reappointments, reassignments, resignations, retirements, suspensions, terminations, and transfers have been recommended by their principal or immediate supervisor to the Superintendent of Schools.

The personnel recommended for appointments for the 2026-2027 school years have been interviewed by administrative staff members and have applications with favorable references on file in the Human Resources Department.

The lists for Teachers, Paraprofessionals, SAMP, AFSCME and Non-Bargaining for the 2025-2026 school year are available at the School Support Center in Room 106.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 1
Develop a competitive employee salary schedule to keep and attract the best talent and continue to provide quality customer service to our staff and parents

Ready To Grow | Goal 2
Strengthen our new employee orientation and development program to foster, promote, and retain extraordinary educators and staff

Recommendation
The Superintendent recommends the approval of the appointments, change of assignments, promotions, reappointments, reassignments, resignations, retirements, suspensions, terminations, and transfers (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Dr. Christina Britton

Attachments:
Board_Material_8.25.26

Hire

Administrative

Type	Name	Department/Location	Position	Effective Date
Hire	Allen, Cieanna	Finance	Accountant (Range $49,179 - $95,492)	8-3-2026
Hire	Almeder, Isabella	Student Services	School Social Worker - 10 Mo (Range $49,892 - $96,881)	8-3-2026
Hire	Bernas, Alyssa	Prine Elementary School	Nurse, School, RN (Range $41,803 - $81,823)	8-3-2026
Hire	Brady, Amanda	Benefits and Compensation	Educator, Health & Well-Being (Range $38,984 - $75,051)	8-3-2026
Hire	Joseph, Jemmo	Assessmnt, Accountability & Rsrch	Junior Data Analyst (Range $49,179 - $95,492)	7-21-2026
Hire	McNicholas, Michelle	Exec Dir, Teaching & Learning	Coord, Instruction/Curriculum (Range $64,741 - $124,342)	8-2-2026
Hire	Padilla Castillo, Andrea	Benefits and Compensation	Specialist, Benefits (Range $43,699 - $85,228)	8-3-2026
Hire	Ross, Caitlin	Student Services	School Social Worker - 10 Mo (Range $49,892 - $96,881)	8-3-2026
Hire	Stasik, Susanna	Student Services	School Social Worker - 10 Mo (Range $49,892 - $96,881)	8-2-2026
Hire	Sunday, Jennifer	Professional Learning	Spec, Professional Learning (Range $61,008 - $117,441)	8-3-2026
Hire	Weeden, Alanna	Palmetto Elementary School	Nurse, School, RN (Range $41,803 - $81,823)	8-4-2026
Hire	Whitehurst, Alison	Student Services	Spec,Transition,Neglectd &Del (Range $58,698 - $113,210)	8-17-2026

Educational Support

Type	Name	Department/Location	Position	Effective Date
Hire	Abraham, Catherine	Food & Nutrition Services	Food Service-5 hr, Floater	8-5-2026
Hire	Adams, John	Food & Nutrition Services	Worker, Food Service-5 hr	8-5-2026
Hire	Albury, Tatiana	Food & Nutrition Services	Food Service-5 hr, Floater	8-2-2026
Hire	Alderman, Tiffany	Harvey K-8 School	Tchr Aide, ESE	8-3-2026
Hire	Alexander, Latiria	Veterans Elementary School	Health Aide	8-3-2026
Hire	Alizo Valero, Luis	School Bus Transportation	Bus Driver	8-9-2026
Hire	Aljallad, Maha	Food & Nutrition Services	Worker, Food Service-5 hr	8-6-2026
Hire	Atchison, Gina	Food & Nutrition Services	Food Service-5 hr, Floater	8-5-2026
Hire	Ayvar Galena, Ximena	Sea Breeze Elementary School	Tchr Aide, ESOL	8-10-2026
Hire	Baker, Makayla	Harvey K-8 School	Nurse, School, LPN	8-3-2026
Hire	Baldwin, Saydie	Tara Elementary School	Tchr Aide, ES	8-5-2026
Hire	Bennett, Aliyah	Miller Elementary School	Tchr Asst, Student Intern	8-17-2026
Hire	Brisonet, Christian	Parrish Community High School	Tchr Asst, HS, ISS	8-3-2026
Hire	Bryant, Shannon	Williams Elementary School	Tchr Aide, ESE, 1:1	8-4-2026
Hire	Bunting, Shaniqua	Rogers Garden-Bullock Elementary School	Custodian 8 Hr	8-6-2026
Hire	Cardona Jr, Miguel	Food & Nutrition Services	Worker, Food Service-5 hr	8-5-2026
Hire	Carrillo, Jasmin	Food & Nutrition Services	Food Service-5 hr, Floater	8-5-2026
Hire	Carter, Pamela	Manatee Technical College	Secretary, School I, 12 Mo	8-3-2026
Hire	Casper, Samantha	Miller Elementary School	Tchr Aide, ES	8-3-2026
Hire	Castillo Ventura, Iveth	Food & Nutrition Services	Manager, Cafeteria I, Floater	8-5-2026
Hire	Cheney, Joseph	Food & Nutrition Services	Manager, Cafeteria I, Floater	8-3-2026
Hire	Cherine, Victoria	Food & Nutrition Services	Worker, Food Service-5 hr	8-6-2026
Hire	Colon, Joanna	Harvey K-8 School	Tchr Aide, ESE, 1:1	8-3-2026
Hire	Correa, Ursula	Finance	Specialist, Financial	8-10-2026
Hire	Cruz, Maira	Blackburn Elementary School	Tchr Aide, Pre-K Integrated	8-10-2026
Hire	Cuevas, Cynthia	Jain Middle School	Tchr Aide, ESE	8-3-2026
Hire	Dawes, Shawnda	Food & Nutrition Services	Food Service-5 hr, Floater	8-5-2026
Hire	Delikari, Sofia	Witt Elementary School	Tchr Asst, Child Dev. Assoc	8-3-2026
Hire	DeAngelo, Dennis	Food & Nutrition Services	Worker, Food Service-6 hr	8-5-2026
Hire	Deuner, Ana Paula	Braden River Elementary School	Tchr Asst, Child Dev. Assoc	8-7-2026
Hire	Drinkard, Miyosha	Food & Nutrition Services	Worker, Food Service-5 hr	8-10-2026
Hire	Edwards, Abby	Abel Elementary School	Asst, School Clerical, 10.5 Mo	8-5-2026
Hire	Eugene, Ismona	Williams Elementary School	Tchr Aide, ESOL	8-3-2026
Hire	Evins, Shawn	Braden River High School	Tchr Asst, Driver Educ	8-3-2026
Hire	Fama, Nancy	Food & Nutrition Services	Worker, Food Service-5 hr	8-6-2026
Hire	Fizzuoglio, Marina	Haile Middle School	Tchr Asst, Student Intern	8-3-2026
Hire	Flores-Rodriguez, Gabriela	Daughtrey Elementary School	Tchr Aide, ESOL	8-6-2026
Hire	Flynn, Nicole	Miller Elementary School	Tchr Aide, ES	8-3-2026
Hire	Foltz, Katie	Food & Nutrition Services	Manager, Cafeteria I, Floater	8-3-2026
Hire	Gamero, Kristen	Food & Nutrition Services	Worker, Food Service-6 hr	8-5-2026
Hire	Garza, Alexis	Prine Elementary School	Tchr Aide, ESE, 1:1	8-10-2026
Hire	Giraldo Beltran, Paula	Lakewood Ranch High School	Tchr Aide, ESOL	8-3-2026

Hire	Gonzalez, Ernesto	McNeal Elementary School	Tchr Asst, Student Intern	8-10-2026
Hire	Gonzalez Puebla, Sarai	Food & Nutrition Services	Worker, Food Service-6 hr	8-5-2026
Hire	Gutierrez Esteban, Laura	Willis Elementary School	Tchr Aide, ESOL	8-4-2026
Hire	Hendrickson, Lewis	Food & Nutrition Services	Worker, Food Service-5 hr	8-5-2026
Hire	Hernandez, Daniel	Parrish Community High School	Tchr Aide, ESE, 1:1	8-2-2026
Hire	Hernandez-Mendoza, Alexander	Food & Nutrition Services	Food Service-5 hr, Floater	8-5-2026
Hire	Hewitt, Les	Bayshore High School	Teacher Aide, Title I, HS	8-7-2026
Hire	Holder, Bethany	Williams Elementary School	Tchr Aide, ESE	8-3-2026
Hire	Huber, Melissa	Construction Services	Project Assistant	8-10-2026
Hire	Ibarra Martinez, Jose	Braden River High School	Custodian 8 Hr	8-4-2026
Hire	Ibarra Ortega, Ailema	Food & Nutrition Services	Worker, Food Service-6 hr	8-9-2026
Hire	Jaudon, Nga	Food & Nutrition Services	Worker, Food Service-5 hr	8-5-2026
Hire	Johnson, Anna	Palmetto High School	Clerk, Guidance	8-6-2026
Hire	Kaiser, Clara	Manatee High School	Tchr Aide, ESOL	8-5-2026
Hire	Keen, Hannah	Myakka Elementary School	Tchr Aide, ESE	8-3-2026
Hire	Kincheloe, Casey	Lakewood Ranch High School	Clerk, Guidance	8-3-2026
Hire	Kobal, Patrick	Rye Ranch Elementary School	Custodian 8 Hr	8-3-2026
Hire	Krebbs, Stephen	Maintenance & Operations	Painter	8-5-2026
Hire	Lacaille, Sheila	Rye Ranch Elementary School	Tchr Aide, Pre-K	8-6-2026
Hire	Lane, Skylar	Samoset Elementary School	Tchr Aide, ESE	8-3-2026
Hire	LeClair, Katherine	McNeal Elementary School	Tchr Asst, Student Intern	8-24-2026
Hire	Lefranc, Joshua	School Bus Transportation	Bus Driver	8-9-2026
Hire	Leonard, James	Braden River Middle School	Tchr Aide, MS	8-3-2026
Hire	Lepiscopo, Kaylaann	Williams Elementary School	Tchr Aide, ES	8-4-2026
Hire	Lingle, Elizabeth	Food & Nutrition Services	Food Service-5 hr, Floater	8-5-2026
Hire	Locicero, Makayla	Food & Nutrition Services	Worker, Food Service-5 hr	8-5-2026
Hire	Lopez Merida, Briana	Bayshore Elementary School	Tchr Aide, ESOL	8-3-2026
Hire	Manning, Yahara	Jain Middle School	Tchr Aide, MS	8-3-2026
Hire	Martinez, Cristal	Prine Elementary School	Asst, School Clerical, 10.5 Mo	7-27-2026
Hire	Martinez, Isaac	Daughtrey Elementary School	Tchr Aide, ES	8-10-2026
Hire	Matosevic, Paige	McNeal Elementary School	Tchr Aide, ES	8-3-2026
Hire	Mattern, Lee	Vehicle Mntce / Parts Dept	Mechanic, Vehicle	8-9-2026
Hire	McClure, Lisa	Manatee High School	Clerk, Guidance	8-6-2026
Hire	Mcneely, Brooke	Food & Nutrition Services	Worker, Food Service-6 hr	8-5-2026
Hire	Medina, Jose	Jain Middle School	Custodian 8 Hr	7-27-2026
Hire	Medina Hernandez, Melanis	Rogers Garden-Bullock Elementary School	Tchr Aide, ESE	8-3-2026
Hire	Montano, Alexa	Gullett Elementary School	Tchr Aide, Pre-K Integrated	8-5-2026
Hire	Mortimer, Jerica	Food & Nutrition Services	Worker, Food Service-5 hr	8-5-2026
Hire	Moshier, Maya	Harvey K-8 School	Tchr Aide, ESE, 1:1	8-3-2026
Hire	Murphy, Jack	Parrish Community High School	Tchr Aide, ESE, 1:1	8-2-2026
Hire	Nolin, Suzanne	Lakewood Ranch High School	Tchr Aide, ESE, 1:1	8-6-2026
Hire	O'Leske, Sarah	Food & Nutrition Services	Worker, Food Service-6 hr	8-5-2026
Hire	Omara, Kerri	Williams Elementary School	Tchr Aide, ESE, 1:1	8-6-2026
Hire	Otero, Norka	Moody Elementary School	Tchr Aide, ESOL	8-4-2026
Hire	Panagiotopoulos, Laura	Purchasing	Associate Buyer	8-3-2026
Hire	Pardo Negron, Isabelle	Food & Nutrition Services	Worker, Food Service-5 hr	8-5-2026
Hire	Parsons, Emily	Rye Ranch Elementary School	Tchr Aide, ESE	8-10-2026
Hire	Poole, Trinty	Food & Nutrition Services	Worker, Food Service-6 hr	8-5-2026
Hire	Pope, Eleanor	Tillman Elementary School	Tchr Aide, ES	8-3-2026
Hire	Portillo, Lisa	Food & Nutrition Services	Worker, Food Service-5 hr	8-5-2026
Hire	Powell, Meagan	Oneco Elementary School	Clerk, Guidance, ES	8-3-2026
Hire	Quiroz, Bethany	King Middle School	Clerk, Guidance	7-30-2026
Hire	Ray, Lee Anna	Food & Nutrition Services	Worker, Food Service-5 hr	8-6-2026
Hire	Rickoff, Rae Ann	Oneco Elementary School	Tchr Aide, Pre-K Integrated	8-3-2026
Hire	Ridenour, Matthew	Harvey K-8 School	Tchr Aide, ESE	8-3-2026
Hire	Robinson, Derrentian	Maintenance & Operations	Custodian 8 Hr, Floater	8-6-2026
Hire	Rodriguez Pena, Mailyn	Lake Manatee K-8 School	Custodian 8 Hr	7-20-2026
Hire	Romain, Kenicka	Manatee Elementary School	Tchr Aide, ES	8-2-2026
Hire	Sanchez Garcia, Maria	Tillman Elementary School	Tchr Aide, ESOL	8-3-2026
Hire	Scacco, Veronica	Palmetto High School	Tchr Aide, ESE, 1:1	8-3-2026
Hire	Schreiner, Michelle	Nolan Middle School	Tchr Aide, MS	8-2-2026
Hire	Scimeca, Matthew	Braden River Middle School	Tchr Aide, ESE	8-3-2026
Hire	Scott, Heather	Food & Nutrition Services	Food Service-5 hr, Floater	8-5-2026
Hire	Silva Delgado, Noelia	Food & Nutrition Services	Worker, Food Service-6 hr	8-5-2026
Hire	Smith, Tina	Blackburn Elementary School	Tchr Aide, ESE	8-10-2026
Hire	Tredo, Ronald	School Bus Transportation	Bus Driver	8-10-2026
Hire	Ujkic, Luna	Braden River Middle School	Tchr Aide, ESE, 1:1	8-2-2026
Hire	Vega, Brenda	Harvey K-8 School	Tchr Aide, ESOL	8-3-2026
Hire	Waiters, Letrice	Abel Elementary School	Health Aide	8-3-2026

Hire	Walker, Rachel	Food & Nutrition Services	Manager, Cafeteria I, Floater	8-3-2026
Hire	Weser, Donna	Food & Nutrition Services	Worker, Food Service-6 hr	8-5-2026
Hire	White, Shonda	Oneco Elementary School	Health Aide	8-3-2026
Hire	Williams, Michael	School Bus Transportation	Bus Driver	8-9-2026
Hire	Winn, Marivel	Harvey K-8 School	Clerk, Guidance, ES	8-3-2026
Hire	Woodruff, Cassandra	Myakka Elementary School	Custodian 8 Hr	8-10-2026
Hire	Wright, Lisa	Witt Elementary School	Tchr Aide, ESE	8-6-2026

Instructional

Type	Name	Department/Location	Position	Effective Date
Hire	Argiros, Michael	Bayshore High School	Tchr, Language Arts, HS University of South Florida BA	8-3-2026
Hire	Armer, Harry	King Middle School	Tchr, Mathematics, MS University of Michigan BA	8-3-2026
Hire	Ayers, Morgan	Tillman Elementary School	Kindergarten Teacher University of Central Missouri BA	8-3-2026
Hire	Bagby, Margaret	Johnson K-8 Sch of Int Studies	Third Grade Teacher Trine University BA	8-3-2026
Hire	Barillaro, Avey	Lake Manatee K-8 School	Third Grade Teacher Coastal Carolina University BA	8-3-2026
Hire	Barker, Michelle	Moody Elementary School	Second Grade Teacher Univ of Maryland–College Park BA	8-6-2026
Hire	Barner, Adam	Parrish Community High School	Tchr, Social Studies, HS Concordia University–St Paul MA	8-3-2026
Hire	Beckmeyer, Zachary	Buffalo Creek Middle School	Tchr, Social Studies, MS University of Cincinnati BA	8-4-2026
Hire	Bent, Collette	Witt Elementary School	Tchr, VE/SC City University of New York MA	8-3-2026
Hire	Beyer, Caroline	Palma Sola Elementary School	Fourth Grade Teacher College of Charleston BA	8-3-2026
Hire	Bialog, Emma	Miller Elementary School	Tchr, ASD Saint Columban College BA	8-3-2026
Hire	Biniaszewski, Joseph	Palmetto High School	Tchr, Science, HS State Univer of NY-Brockport BA	8-5-2026
Hire	Bloom, Gianna	Southeast High School	Tchr, Science, HS Adelphi University BA	8-3-2026
Hire	Bongiovanni, Gabrielle	Miller Elementary School	Tchr, Third Grade Kent State University BA	8-4-2026
Hire	Boudreaux, Lindsey	Parrish Community High School	Tchr, Social Studies, HS Stephen F. Austin State Univ BA	8-3-2026
Hire	Boukheir, Alexander	Parrish Community High School	Tchr, Mathematics, HS Ohio Wesleyan University BA	8-2-2026
Hire	Braccia, Hannah	Bashaw Elementary School	Pathologist, Speech & Lang. SUNY College at Cortland BA	8-3-2026
Hire	Bradshaw, Riley	Bashaw Elementary School	Second Grade Teacher University of South Florida BA	8-2-2026
Hire	Brandenburg, Lydia	Myakka Elementary School	Tchr, Intellectual Disabilities Florida State University BA	8-5-2026
Hire	Brisonet, Desiree	Parrish Community High School	Tchr, EBD/SC California Baptist University MA	8-3-2026
Hire	Brown, Ashia	Haile Middle School	Tchr, Language Arts, MS University of South Florida BA	8-3-2026

Hire	Browning-McKay, Elma	Bayshore Elementary School	Tchr, EBD/SC Webster University MA	8-3-2026
Hire	Burrows, Kylee	Lake Manatee K-8 School	Tchr, Third Grade Clemson University MA	8-3-2026
Hire	Bussey, Meghan	Veterans Elementary School	Tchr, Kindergarten Lebanon Valley College BA	8-3-2026
Hire	Caraballo, Simon	Parrish Community High School	Tchr, Mathematics, HS University of South Florida DOC	8-3-2026
Hire	Coonrod, Andrew	Jain Middle School	Tchr, Science, MS University of West Florida MA	8-3-2026
Hire	Coons, Julia	Bayshore Elementary School	Third Grade Teacher Ball State University BA	8-3-2026
Hire	Cousins, Bradley	Freedom Elementary School	Tchr, Autism Spectrum Dis. Lamar University BA	8-3-2026
Hire	Curry, Whitney	Bashaw Elementary School	Tchr, EBD/SC University of South Florida BA	8-3-2026
Hire	Crouch, Caitlynn	Bashaw Elementary School	Tchr, Physical Educ, ES San Diego State University BA	8-3-2026
Hire	Crowley, Alicia	Harvey K-8 School	Specialist, Student Support University of Phoenix MA	8-2-2026
Hire	De Contreras, Gloria	Daughtrey Elementary School	Tchr, Fifth Grade University of the Cumberlands BA	8-6-2026
Hire	Diomede, Katherine	Nolan Middle School	Counselor, MS Concordia University–Chicago MA	8-3-2026
Hire	Dolan, Emily	Tillman Elementary School	Tchr, ASD Molloy College MA	8-5-2026
Hire	Dolan, Kelly	Lakewood Ranch High School	Tchr, Mathematics, HS Villanova University BA	8-3-2026
Hire	Dougal, Morgan	Bayshore Elementary School	Kindergarten Tchr University of South Florida BA	8-3-2026
Hire	Everly, Sydney	Freedom Elementary School	Tchr, Second Grade State Coll Fla Manatee-Sarasota BA	8-2-2026
Hire	Felch, Kathryn	Buffalo Creek Middle School	Tchr, Language Arts, MS SW Oklahoma St Univ BA	8-3-2026
Hire	Ferlet, Sheila	Lakewood Ranch High School	Tchr, Language Arts, HS Saint Joseph's University BA	8-7-2026
Hire	Ferris, Dina	Prine Elementary School	Third Grade Teacher University of Massachusetts MA	8-3-2026
Hire	Flores, Cindy	Lee Middle School	Support Facilitator University of the Assumption BA	8-3-2026
Hire	George, Ava	Lake Manatee K-8 School	Tchr, Kindergarten Florida Gulf Coast University BA	8-3-2026
Hire	Giblet, Jenny	Stewart Elementary School	Third Grade Teacher George Mason University MA	8-3-2026
Hire	Gil, Luis	Palmetto High School	Tchr, Social Studies, HS University of South Florida BA	8-2-2026
Hire	Henderson, Austin	Lincoln Memorial Middle School	Tchr, Social Studies, MS Troy University BA	8-2-2026
Hire	Heninger, Shannon	Rogers Garden-Bullock Elementary School	Tchr, Fourth Grade Brigham Young University BA	8-3-2026

Hire	Hobby, Allyson	Rye Ranch Elementary School	Tchr, Fifth Grade Murray State University BA	8-3-2026
Hire	Hoff, Alicia	Sea Breeze Elementary School	Tchr, Pre-K Handicapped State Coll Fl Manatee-Sarasota BA	8-3-2026
Hire	Huffman, Tracy	Lake Manatee K-8 School	Tchr, Kindergarten Ohio State University MA	8-5-2026
Hire	Hunley, Madisson	Williams Elementary School	Tchr, Art, ES Florida State University BA	8-3-2026
Hire	Ibero Martinez, Sofia	Prine Elementary School	Tchr, Dual Language, ES Accion Educativa Exterior BA	8-10-2026
Hire	Ilich, Stephanie	Palm View K-8 School	Support Facilitator University of South Florida MA	8-9-2026
Hire	Jackman, Tyler	Parrish Community High School	Tchr, Social Studies, HS Grand Valley State University BA	8-3-2026
Hire	Janssen, Matthew	Haile Middle School	Tchr, Emotion/Behavr Disabil University of Hawaii–Manoa BA	8-3-2026
Hire	Johnson, Ellie Joy	Ballard Elementary School	Tchr, Pre-K Integrated Bemidji State University BA	8-3-2026
Hire	Johnson, Gowan	Manatee Elementary School	Tchr, Resource - Title I Florida Atlantic University SPC	8-3-2026
Hire	Johnson, Lisa	Gullett Elementary School	Third Grade Teacher Concordia University–St Paul MA	8-3-2026
Hire	Johnson, Samantha	Lake Manatee K-8 School	Fifth Grade Teacher University of South Florida MA	8-2-2026
Hire	Johnston, Kendra	Prine Elementary School	Fifth Grade Teacher Florida Gulf Coast University BA	8-3-2026
Hire	Jones, Jessie	Samoset Elementary School	Counselor, ES Boston University MA	8-3-2026
Hire	Jordan, Aja	Parrish Community High School	Tchr, Language Arts, HS Univ of South Florida St Pete MA	8-3-2026
Hire	Kerber, Kristen	Daughtrey Elementary School	Tchr, Music, ES University of Florida BA	8-3-2026
Hire	Klepper, Brittney	Palm View K-8 School	Tchr, Gifted Georgetown University BA	8-2-2026
Hire	Kruzman, Sherry	Freedom Elementary School	Support Facilitator Oakland University BA	8-6-2026
Hire	Kugel, Frank	Jain Middle School	Tchr, Technology Western Governors University MA	8-3-2026
Hire	Lapczynski, Lilliana	Gullett Elementary School	Kindergarten Teacher University of South Florida BA	8-3-2026
Hire	Ledbetter, Kimberlie	Lakewood Ranch High School	Support Facilitator College of Staten Island BA	8-3-2026
Hire	Lewis, Michael	Manatee High School	Tchr, Mathematics, HS Bethune-Cookman University MA	8-3-2026
Hire	Lopez, Aaron	Manatee High School	Tchr, Science, HS Florida International Univ BA	8-3-2026
Hire	Lucas, Rachael	King Middle School	Tchr, Language Arts, MS University of Kansas BA	8-3-2026
Hire	Lyon, Mairi	Bayshore Elementary School	Tchr, Fifth Grade Grand Canyon University BA	8-3-2026
Hire	Macatumbas, Ma. Stella	Lee Middle School	Tchr, Language Arts, MS University of SE Philippines MA	8-3-2026
Hire	Martinez Montero, Tania	Rogers Garden-Bullock Elementary School	Tchr, ASD Caribbean University MA	8-3-2026

Hire	Maxwell, Bryan	Manatee High School	Specialist, Student Support University of Phoenix MA	8-3-2026
Hire	Maxwell, Tina	Bayshore Elementary School	Fourth Grade Teacher Concordia University–St Paul MA	8-3-2026
Hire	McClellan, Zachary	McNeal Elementary School	Second Grade Teacher State Coll Fl Manatee-Sarasota BA	8-4-2026
Hire	McCue, Bridget	Jain Middle School	Support Facilitator Western Governors University BA	8-2-2026
Hire	Mc Ewen-Lopez, Biajani	Bayshore High School	Tchr, Mathematics, HS Univ of Southern California MA	8-6-2026
Hire	Miller, Graycen	Nolan Middle School	Tchr, IND/SC Florida Atlantic University BA	8-3-2026
Hire	Montero Rodriguez, Daniel	Rogers Garden-Bullock Elementary School	Tchr, IND/SC Caribbean University , PR MA	8-3-2026
Hire	Moudden, Hiba	Parrish Community High School	Tchr, Language Arts, HS IBN Zohr University MA	8-5-2026
Hire	Murphy, Paige	Harvey K-8 School	Tchr, Science, MS Grand Valley State University BA	8-3-2026
Hire	Myers, Jennifer	Harvey K-8 School	Fourth Grade Teacher Indiana Wesleyan University BA	8-3-2026
Hire	Natowski, Danielle	Rye Ranch Elementary School	Tchr, Pre-K Handicapped State Coll Fl Manatee-Sarasota BA	8-3-2026
Hire	Parker, Tara	Gullett Elementary School	Tchr, Autism Spectrum Dis. Rider University BA	8-3-2026
Hire	Pawlowski, Adam	Sugg Middle School	Specialist, Student Support George Mason University MA	8-3-2026
Hire	Payton, Laurel	Bashaw Elementary School	Fifth Grade Teacher University of South Florida BA	8-3-2026
Hire	Peek, Caroline	Mills Elementary School	Fifth Grade Teacher Bowling Green St University BA	8-3-2026
Hire	Prikryl, Susanne	Jain Middle School	Tchr, Language Arts, MS Lamar University BA	8-3-2026
Hire	Ramos, Evelize	Bashaw Elementary School	Fourth Grade Teacher Roberts Wesleyan College BA	8-3-2026
Hire	Rawana-McKelvey, India	Veterans Elementary School	Tchr, Fifth Grade University of South Florida BA	8-2-2026
Hire	Reed, Nyah	Bashaw Elementary School	Fourth Grade Teacher University of South Florida BA	8-2-2026
Hire	Reeves, Justin	Nolan Middle School	Tchr, Mathematics, MS University of Central Florida BA	8-5-2026
Hire	Reilly, Meghan	Bayshore Elementary School	Second Grade Teacher Florida Atlantic University BA	8-3-2026
Hire	Rezevcanin, Almedina	Palm View K-8 School	Tchr, Art, MS University of Central Florida BA	8-3-2026
Hire	Richardson, Tricia	Braden River Middle School	Tchr, Gifted University of South Florida MA	8-3-2026
Hire	Ripley, Walker	Haile Middle School	Tchr, Social Studies, MS Highpoint University BA	8-4-2026
Hire	Rivera, Jasmine	Harvey K-8 School	Tchr, Pre-K Integrated Mercy College MA	8-3-2026
Hire	Rodriguez, Lourdes	Tillman Elementary School	Tchr, Kindergarten Sistema Univ Ana G Méndez BA	8-3-2026
Hire	Rodriguez-Oliveras, Maria	Manatee Elementary School	Tchr, Music, ES University of Central Florida BA	8-2-2026

Hire	Sandrey, Lauren	Willis Elementary School	Tchr, Second Grade University of South Florida BA	8-2-2026
Hire	Savage, Morgan	Daughtrey Elementary School	Kindergarten Teacher Messiah College BA	8-3-2026
Hire	Scelzo, Victoria	Manatee Elementary School	Third Grade Teacher SUNY College - Old Westbury MA	8-3-2026
Hire	Schlemmel, Alexander	Daughtrey Elementary School	Tchr, Fourth Grade Northern Illinois University BA	8-3-2026
Hire	Scott, Elena	Freedom Elementary School	Fourth Grade Teacher University of South Florida BA	8-2-2026
Hire	Simmons, Chloe	Buffalo Creek Middle School	Tchr, Science, MS Stetson University BA	8-3-2026
Hire	Singleton, Nash	Williams Elementary School	Tchr, ASD Southern Connecticut St Univ MA	8-3-2026
Hire	Smith, Kelly	Bashaw Elementary School	Fourth Grade Teacher University of South Florida BA	8-3-2026
Hire	Smith, Paige	Veterans Elementary School	Counselor ES Nova Southeastern University MA	8-3-2026
Hire	Smoot, Megan	Braden River Elementary School	Second Grade Teacher Florida Gulf Coast University MA	8-3-2026
Hire	Stoker, Kelly	Kinnan Elementary School	Tchr, Autism Spectrum Dis. University of South Florida BA	8-3-2026
Hire	Swencki, Camille	Daughtrey Elementary School	Third Grade Teacher University of Mississippi BA	8-3-2026
Hire	Titsworth, Cole	Palmetto High School	Tchr, Social Studies, HS University of South Florida BA	8-7-2026
Hire	Tomlin, Nicola	Prine Elementary School	Kindergarten Teacher Catholic College of Mandeville BA	8-2-2026
Hire	Torres Serpa, Madeleine	Kinnan Elementary School	Tchr, Pre-K Handicapped Pontificia Universidad Jveriana BA	8-3-2026
Hire	Trotsyuk, Victoria	Rogers Garden-Bullock Elementary School	Fifth Grade Teacher Cairn University MA	8-3-2026
Hire	Tummino, Nicole	Lincoln Memorial Middle School	Tchr, Art, MS Ringling College Art & Design BA	8-3-2026
Hire	Tyer, Alexandra	Lake Manatee K-8 School	Tchr, Third Grade UNC Wilmington BA	8-3-2026
Hire	Upchurch, Heather	Braden River Elementary School	Tchr, VE/SC University of Colorado–Denver MA	8-2-2026
Hire	Webber, Katelyn	Sable Acad Behavioral Learning	Tchr, VE/SC Purdue University MA	8-4-2026
Hire	Williams, Christina	Prine Elementary School	Counselor ES Nova Southeastern University MA	8-3-2026
Hire	Wilson, Joseph	Lincoln Memorial Middle School	Tchr, Mathematics, MS University of Louisville BA	8-3-2026
Hire	Wirick, Camilla	Freedom Elementary School	Third Grade Teacher High Point University BA	8-5-2026
Hire	Wirick, Karin	Tillman Elementary School	Tchr, First Grade Indiana University–S Bend BA	8-3-2026

Hire	Woltman, Joshuah	Tillman Elementary School	Tchr, ASD Rasmussen Unv - MN BA	8-3-2026
Hire	Ygonia, Josette	Access to Education	Tchr, VE/SC Bukidnon State University MA	8-3-2026
Hire	Zavala, Karina	Myakka Elementary School	First Grade Teacher Saint Leo University MA	8-2-2026
Hire	Ziemer, Tory	Bashaw Elementary School	Kindergarten Teacher University of South Florida BA	8-2-2026

Promotion

Administrative

Type	Name	Department/Location	Position	Effective Date
Promotion	Corbett, Brooke	From: Palmetto High School To: Palmetto High School	From: Tchr, Other Classroom To: Interim Athletic Director	8-2-2026
Promotion	Farrelly, Amanda	From: Wakeland Support Center To: Wakeland Support Center	From: Spec, Food Serv Ops. To: Supervisor, Food Service	7-19-2026
Promotion	Moore, Tracy	From: SDMC School Support Center To: SDMC School Support Center	From: Admin, Employee Benefits To: Interim Dir, Risk Management	8-26-2026

Educational Support

Type	Name	Department/Location	Position	Effective Date
Promotion	Garcia Ferran, Ignacio	From: Lake Manatee K-8 School To: Lake Manatee K-8 School	From: Custodian 8 Hr To: Custodian, Lead I	7-19-2026
Promotion	Harper, Kristina	From: Sea Breeze Elementary School To: Sea Breeze Elementary School	From: Custodian 8 Hr To: Head Custodian I	7-26-2026
Promotion	Salas, Samantha	From: SDMC School Support Center To: SDMC School Support Center	From: Spec, Payroll To: Spec, Senior Payroll	7-19-2026
Promotion	Spreeman, Kimber	From: Tara Elementary School To: Tara Elementary School	From: Asst, School Clerical To: Registrar, School I, ES	7-26-2026
Promotion	Wright, Kristin	From: Williams Elementary School To: Buffalo Creek Middle School	From: Asst, School Clerical To: Secy, Senior School, MS	8-2-2026

Instructional

Type	Name	Department/Location	Position	Effective Date
Promotion	Braselton, Matthew	From: Palmetto High School To: Palmetto High School	From: Tchr Asst, HS, ISS To: Tchr, Dropout Prevention, HS	7-19-2026
Promotion	Dolman, Kelly	From: Kinnan Elementary School To: Kinnan Elementary School	From: Tchr Aide, ES To: Tchr, VE/SC	8-5-2026
Promotion	Espindola, Christy	From: ESE To: Kinnan Elementary School	From: Tchr Aide, ESE, 1:1 To: Tchr, Fourth Grade	8-5-2026
Promotion	Orgen, Renei	From: Nolan Middle School To: Nolan Middle School	From: Tchr Aide, MS To: Tchr, Mathematics, MS	8-2-2026
Promotion	Villarreal, Ana	From: Blackburn Elementary School To: Blackburn Elementary School	From: Tchr Aide, ES To: Tchr, First Grade	8-2-2026

Resignation

Administrative

Type	Name	Department/Location	Position	Effective Date
Resignation	Bellino, Ana	Student Services	School Social Worker - 10 Mo	8-6-2026
Resignation	Decker, Samantha	Professional Learning	Spec, Professional Learning	8-1-2026
Resignation	Gansemer, Paul	Construction Services	Asst. Director, Construction	7-31-2026
Resignation	Knitter, Yasuly	Student Services	School Social Worker - 10 Mo	8-4-2026
Resignation During Investigation	McCullough, Melissa	Blackburn Elementary School	Asst Principal, ES	8-6-2026
Resignation	Pendley, Marissa	Early Learning	Spec, Pre-K	8-4-2026
Resignation in Lieu of Termination	Schaaf, Rodney	Food & Nutrition Services	Asst Dir, Food Service	8-1-2026
Resignation	Skardoutos, Jill	Manatee Technical College	Assessment & Industry Admin	7-21-2026

Educational Support

Type	Name	Department/Location	Position	Effective Date
Resignation	Abner, Betty	School Bus Transportation	Bus Aide	8-1-2026
Resignation	Aguilar, Maria	Food & Nutrition Services	Worker, Food Service-6 hr	8-4-2026
Resignation	Benton, Rachaell	Miller Elementary School	Secretary, Senior School, ES	7-30-2026
Resignation	Brewer, Charles	School Bus Transportation	Bus Driver	7-21-2026
Resignation	Buto, Nicholas	School Bus Transportation	Bus Driver	8-12-2026
Resignation	Cherubino, Christopher	Security	Safety Guardian	7-23-2026
Resignation	Cooper, Ian	Manatee High School	Custodian 8 Hr	8-6-2026
Resignation	Cruz Panzardi, Valerie	Finance	Specialist, Financial	7-28-2026
Resignation	Dominguez Ramirez, Raymundo	School Bus Transportation	Bus Aide	8-11-2026
Resignation	Escalante Zurbaran, Hilen	Daughtrey Elementary School	Tchr Aide, ESOL	7-27-2026

Resignation During Investigation	Fetzner, Nancy	Buffalo Creek Middle School	Secretary, Senior School, MS	8-17-2026
Resignation	Garcia, Maria	School Bus Transportation	Bus Driver	8-3-2026
Resignation	Garcia Ponce, Vanessa	Food & Nutrition Services	Worker, Food Service-5 hr	7-21-2026
Resignation	Garza, Mayra	Enrollment Management	Registrar I	7-24-2026
Resignation	Geisler, Melissa	Food & Nutrition Services	Manager, Cafeteria I	7-7-2026
Resignation	Gonzalez, Yarelis	Blackburn Elementary School	Tchr Aide, Pre-K Integrated	7-30-2026
Resignation	Gould, Joanne	Food & Nutrition Services	Worker, Food Service-6 hr	8-5-2026
Resignation	Grubb, Timothy	School Bus Transportation	Bus Aide	8-12-2026
Resignation	Harris, Emanuel	Braden River Middle School	Head Custodian II	7-14-2026
Resignation	Hyman, Chevon	Braden River High School	Custodian 8 Hr	8-13-2026
Resignation	Jean Charles, Ketty	School Bus Transportation	Van Operator	7-21-2026
Resignation	Jones, Don	School Bus Transportation	Bus Driver	8-1-2026
Resignation	Kalaman, Olivia	Ballard Elementary School	Tchr Aide, ES	7-23-2026
Resignation	Kappmeier, Kayla	Nolan Middle School	Tchr Aide, ESE, 1:1	7-17-2026
Resignation	Marchese, Anthony	Lakewood Ranch High School	Tchr Aide, ESE, 1:1	8-4-2026
Resignation	Mazo, Gabriel	Parrish Community High School	Tchr Aide, ESE	8-3-2026
Resignation	Owens, Ryan	Maintenance & Operations	Tech, Electronics, Fire Alarm	8-18-2026
Resignation	Pace, David	School Bus Transportation	Bus Aide	8-4-2026
Resignation	Pena, Alexandra	Lakewood Ranch High School	Asst, School Clerical, 10.5 Mo	8-19-2026
Resignation	Pulcinella, Megan	Gullett Elementary School	Tchr Aide, ES	6-30-2026
Resignation	Ramirez Ocampo, Jose	Abel Elementary School	Custodian 8 Hr	7-28-2026
Resignation	Salas Galarza, Arelys	Food & Nutrition Services	Worker, Food Service-6 hr	8-3-2026
Resignation During Investigation	Sims, Darcy	School Bus Transportation	Bus Driver	8-14-2026
Resignation	Steiner, Amy	Bashaw Elementary School	Secretary, Senior School, ES	8-15-2026
Resignation	Urquia, Roberto	School Bus Transportation	Bus Driver	7-28-2026
Resignation	Williams, Michael	Lee Middle School	Tchr Aide, MS	7-15-2026
Resignation	Wise, Marriah	Bayshore High School	Teacher Aide, Title I, HS	7-22-2026

Instructional

Type	Name	Department/Location	Position	Effective Date
Resignation	Archibald, Sheri	Daughtrey Elementary School	Tchr, ESOL Resource	8-1-2026
Resignation	Attree, Helena	Harvey K-8 School	Tchr, Fourth Grade	8-3-2026
Resignation	Brancatella, Gina	Stewart Elementary School	First Grade Teacher	8-3-2026
Resignation	Callihan-DeWitt, Kristina	Bayshore Elementary School	Coach, Literacy	7-28-2026
Resignation	Carter, Seth	Parrish Community High School	Tchr, Business Technology	8-5-2026
Resignation	Gregory, Tracy	Lakewood Ranch High School	Tchr, Language Arts, HS	8-8-2026
Resignation	Hornaday, Sarah	Miller Elementary School	Second Grade Teacher	7-24-2026
Resignation	Johnson, Julie	Parrish Community High School	Tchr, Mathematics, HS	7-23-2026
Resignation	Knapp, Rachel	Williams Elementary School	Tchr, Fifth Grade	7-28-2026
Resignation	Korschun, Martha	Moody Elementary School	Tchr, ASD	7-22-2026
Resignation	Light, Christopher	Lincoln Memorial Middle School	Tchr, Mathematics, MS	7-24-2026
Resignation	Lobozzo, Melissa	Oneco Elementary School	Fourth Grade Teacher	7-23-2026
Resignation	Moore, Jessica	King Middle School	Support Facilitator	8-7-2026
Resignation	Pena, Yesenia	Williams Elementary School	Counselor, ES	8-3-2026
Resignation	Petrosino, Morgan	Rogers Garden-Bullock Elementary School	First Grade Teacher	7-24-2026
Resignation	Porter, Melissa	Buffalo Creek Middle School	Tchr, Social Studies, MS	7-25-2026
Resignation	Potter, Kellie	Miller Elementary School	Tchr, Fifth Grade	8-4-2026
Resignation	Reyes, Grisel	Kinnan Elementary School	Fifth Grade Teacher	8-4-2026
Resignation	Richardson, Erika	Moody Elementary School	Tchr, Fifth Grade	8-1-2026
Resignation	Singh, Christopher	Jain Middle School	Tchr, Physical Educ, MS	8-3-2026
Resignation	Sobczak, Briana	Manatee High School	Support Facilitator	7-21-2026
Resignation	Torski, Melissa	Palma Sola Elementary School	Fifth Grade Teacher	7-16-2026
Resignation	Walton, Anthony	King Middle School	Tchr, Mathematics, MS	8-5-2026
Resignation	Wiechmann, Brett	Manatee High School	Tchr, Mathematics, HS	8-4-2026
Resignation	Winterstein, Karen	Manatee Elementary School	Third Grade Teacher	8-3-2026

Retirement

Administrative

Type	Name	Department/Location	Position	Effective Date
Retirement	Maliniak, Gina 9.58 Years of Service	Budget	Director, Budget	9-12-2026
Retirement	Miller, Pamela 21.75 Years of Service	Construction Services	Mgr, School Planning & Conc.	8-4-2026
Retirement	Kelley, William 11.92 Years of Service	Risk Management	Director, Risk Management	8-12-2026
Retirement	Landsberg, Carol 30.09 Years of Service	Student Services	School Psychologist - 11 Mo	9-4-2026

Educational Support

Type	Name	Department/Location	Position	Effective Date
Retirement	Santana, Maria 24 Years of Service	Mills Elementary School	Health Aide	8-1-2026
Retirement	Crellin, John 5.50 Years of Service	School Bus Transportation	Bus Driver	8-1-2026

Instructional

Type	Name	Department/Location	Position	Effective Date
Retirement	Rodgers, Jeffrey 27.80 Years of Service	Manatee High School	Tchr, Language Arts, HS	8-1-2026
Retirement	Ware, Brenda 23.66 Years of Service	Manatee Technical College	Instructor, Dental Asst	11-1-2026

Deceased

Educational Support

Type	Name	Department/Location	Position	Effective Date
Deceased	Sandhu, Poornidai	Rye Ranch Elementary School	Tchr Aide, ESE	7-19-2026
Deceased	Wilkes, William	Palmetto High School	Athletic Director	8-11-2026

Instructional

Type	Name	Department/Location	Position	Effective Date
Deceased	Kovach, Dylan	Lakewood Ranch High School	Tchr, Agriculture/Nat Resrcs	7-24-2026

Termination

Educational Support

Type	Name	Department/Location	Position	Effective Date
Job Abandonment	Dailey, Julianne	Miller Elementary School	Tchr Aide, ESE	8-6-2026
Job Abandonment	Montes Velasquez, Luis Arturo	Lake Manatee K-8 School	Custodian 8 Hr	7-31-2026
Job Abandonment	Petersen, Danielle	Lake Manatee K-8 School	Tchr Aide, ESE	8-5-2026
Termination	Vega Ruiz, Karla	Sugg Middle School	Lead Custodian I	8-17-2026

Transfer

Administrative

Type	Name	Department/Location	Position	Effective Date
Transfer	Altine, Ashley	From: Harllee Middle School To: ESE	From: Tchr - ESE To: Behavior Specialist	8-2-2026
Transfer	Markokaj, EmilyJo	From: Veterans Elementary School To: SDMC School Support Center	From: Registrar, School I, ES To: Analyst, School Account	7-22-2026

Educational Support

Type	Name	Department/Location	Position	Effective Date
Transfer	Baltazar, Naomi	From: SDMC School Support Center To: Miller Elementary School	From: Coord, Info Applications To: Secretary, Senior School, ES	8-9-2026
Transfer	Benites, Itati	From: Miller Elementary School To: Bayshore High School	From: Tchr Aide, ES To: Tchr Aide, ESOL	8-2-2026
Transfer	Carter, Amy	From: Haile Middle School To: Parrish Community High School	From: Worker, Food Svc-6 hr To: Worker, Food Svc-6 hr	8-2-2026
Transfer	Cruz, Maria	From: Daughtrey Elementary School To: Abel Elementary School	From: Worker, Food Svc-6 hr To: Tchr Aide, ESE	8-2-2026
Transfer	Diguette, Kristin	From: Lake Manatee K-8 School To: ESE	From: Tchr Aide, ES To: Tchr Aide, ESE, 1:1	8-2-2026
Transfer	Elhilaly, Maha	From: Braden River High School To: ESE	From: Tchr Aide, ESE, 1:1 To: Tchr Aide, ESE, 1:1	8-2-2026
Transfer	Exposito, Elizabeth Lauren	From: Lakewood Ranch High School To: Rye Ranch Elementary School	From: Clerk, Guidance To: Technician, Admin Tech	8-2-2026
Transfer	Garcia Socarras, Nadiezhda	From: Rogers Garden-Bullock ES To: Gullett Elementary School	From: Custodian 8 Hr To: Custodian 8 Hr	8-2-2026
Transfer	Gavilanes, Aurora	From: Prine Elementary School To: Veterans Elementary School	From: Asst, School Clerical To: Registrar, School I, ES	7-19-2026
Transfer	Greene, Kathleen	From: Manatee High School To: Manatee Technical College Main	From: Clerk, Guidance To: Secretary, School	7-19-2026
Transfer	Harrington, Kevin	From: McNeal Elementary School To: Wakeland Support Center	From: Manager, Cafeteria I To: Manager, Cafeteria III	8-7-2026
Transfer	Jackson, Makayla	From: Prine Elementary School To: Rye Ranch Elementary School	From: Tchr Aide, ES To: Tchr Aide, ES	8-2-2026
Transfer	Lykins, Norma	From: Harllee Middle School To: Johnson K-8 Sch of Int Studies	From: Worker, Food Svc-6 hr To: Worker, Food Svc-6 hr	8-2-2026
Transfer	Mcnear, Kody	From: Tillman Elementary School To: Parrish Community High School	From: Head Custodian I To: Tech, Physical Educ	8-2-2026
Transfer	Michael, Lisa	From: Bayshore High School To: Harvey K8 at North River Ranch	From: Worker, Food Svc-6 hr To: Worker, Food Svc-6 hr	8-2-2026

Transfer	Phillips, Chance	From: Harvey K8 at North River Ranch To: Lakewood Ranch High School	From: Custodian, Lead I To: Custodian 8 Hr	7-23-2026
Transfer	Powell, Aaliyah	From: Lee Middle School To: ESE	From: Asst, School Clerical To: Tchr Aide, ESE, 1:1	8-2-2026
Transfer	Prentt Plata, Walther	From: Harllee Middle School To: Oneco Elementary School	From: Custodian 8 Hr To: Custodian 8 Hr	8-2-2026
Transfer	Rodriguez Canas, Licenia	From: Daughtrey Elementary School To: Sea Breeze Elementary School	From: Custodian 8 Hr To: Custodian 8 Hr	8-2-2026
Transfer	Staub, Timothy	From: Matzke Support Center To: Kinnan Elementary School	From: Bus Driver To: Worker, Food Service-6 hr	8-2-2026
Transfer	Valle, Wanda	From: Buffalo Creek Middle School To: SDMC School Support Center	From: Asst Mngr, Food Svc To: Personnel Specialist	8-3-2026
Transfer	Villalobos Hernandez, Erika	From: Nolan Middle School To: Kinnan Elementary School	From: Worker, Food Svc-6 hr To: Liaison, Home School	8-3-2026
Transfer	Wilcox, Crystal	From: Moody Elementary School To: Miller Elementary School	From: Tchr Aide, ESE To: Tchr Aide, ES	7-19-2026
Transfer	Wilson, Saige	From: Harllee Middle School To: Harllee Middle School	From: Para, ESE 6-21 yrs To: Clerk, Guidance	7-26-2026

Instructional

Type	Name	Department/Location	Position	Effective Date
Transfer	Allen, Brigitte	From: Rogers Garden-Bullock ES To: Palma Sola Elementary School	From: Tchr, Kindergarten To: Tchr, First Grade	7-5-2026
Transfer	Bekkerus, Emily	From: Prine Elementary School To: Lake Manatee K-8 School	From: Coach, Literacy To: Specialist, Student Support	8-2-2026
Transfer	Casey, Matthew	From: Manatee High School To: Lincoln Memorial Middle School	From: Tchr, Language Arts, HS To: Tchr, ESOL Resource	8-2-2026
Transfer	Decker, Frances	From: Ballard Elementary School To: Veterans Elementary School	From: Tchr, Fourth Grade To: Tchr, Fourth Grade	8-2-2026
Transfer	Forzese, Diane	From: Bashaw Elementary School To: Rye Ranch Elementary School	From: Tchr, First Grade To: Tchr, Third Grade	8-2-2026
Transfer	Greer, Erika	From: Parrish Community High School To: Palmetto High School	From: Tchr, Mathematics, HS To: Math Coach, HS	8-2-2026
Transfer	Guevara, Stephanie	From: Myakka Elementary School To: Myakka Elementary School	From: Tchr, Art, ES To: Tchr, ESOL Resource	8-2-2026
Transfer	Hill, Candace	From: Daughtrey Elementary School To: Palma Sola Elementary School	From: Tchr, Third Grade To: Tchr, Fifth Grade	7-26-2026
Transfer	Kersey, Penelope	From: Tillman Elementary School To: Myakka Elementary School	From: Tchr, Third Grade To: Tchr, VE/SC	8-2-2026
Transfer	Radebach, Jennifer	From: Sea Breeze Elementary School To: Professional Support Center	From: Math Coach, ES To: Tchr, Spcl Assgnmt, ESE	7-19-2026
Transfer	Sailes Houston, Gladys	From: Sugg Middle School To: Sugg Middle School	From: Coord, School To: Tchr, Resource	8-2-2026
Transfer	Thomas, Natascha	From: Freedom Elementary School To: Moody Elementary School	From: Tchr, Pre-K Handicapped To: Tchr, Pre-K Handicapped	8-3-2026
Transfer	VanSkiver, Wendy	From: Gullett Elementary School To: Lake Manatee K-8 School	From: Tchr, Third Grade To: Tchr, First Grade	8-2-2026

AGENDA ITEM NO. 10.2

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval of the Report of Teachers' Out-of-Field Content, Reading, and ESOL (English for Speakers of Other Languages) (No Financial Impact)

Executive Summary
The Out-of-Field Plan for Manatee County Schools provides that teachers are notified of their out-of-field status at the point that their current certification does not meet the required certification for the subject(s) they are teaching. State School Board Rule 6A-1.0503 provides that any out-of-field teacher must be appointed as out-of-field after verifying that an appropriately certified teacher is unavailable. The School Board appointed the attached list of teachers as out-of-field. These teachers can pass the subject area exam or complete a minimum of six semester hours annually toward certification until such time they can pass the test, if applicable.

The Multicultural and Educational Training Advocacy (META) Consent Decree requires that all teachers of English Language Learners (ELLs) receive training in English for Speakers of Other Languages (ESOL) strategies. The required training hours range from 18 to 300 hours and are categorized by the subject in which the teacher gives instruction. Categories are I, II, III, and IV. The category also drives the timeline for completing training hours. Specifics are given to each teacher at the time of hire or when there is a change of assignment. Category I Teachers who are not ESOL Certified or Endorsed must be reported to the Board as out-of-field. The attached list contains the names of the teachers who must be reported to the Board.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 1
Develop a competitive employee salary schedule to keep and attract the best talent and continue to provide quality customer service to our staff and parents

Ready To Grow | Goal 2
Strengthen our new employee orientation and development program to foster, promote, and retain extraordinary educators and staff

Recommendation
The Superintendent recommends approval of the report of teachers' out-of-field content, reading and ESOL (English for Speakers of Other Languages) (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated By: Dr. Christina Britton

Attachments:
OOF Content 8.25.26 Meeting
OOF ESOL 8.25.26 Meeting
OOF Reading 8.25.26 Meeting

EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF Description
Bock,Jessie Rey	Lake Manatee K-8 School	Kindergarten Teacher	Elementary Education K-6
Conklin,Gregory Steven	Lake Manatee K-8 School	Support Facilitator	Elementary Education K-6
Elliott,Leah A	Lake Manatee K-8 School	Tchr, Science, MS	Middle Grades Mathematics 5-9
Henriquez Mendoza,Daniela L	Lake Manatee K-8 School	First Grade Teacher	PreKindergarten/Primary Education PK-3
Tovell,Andrew	Lake Manatee K-8 School	Tchr, Art, MS	Elementary Education K-6
Wise,Tracy A.	Lake Manatee K-8 School	Pathologist, Speech & Language	Elementary Education K-6
Albritton,James J	Ballard Elementary School	Tchr, Music, ES	English 6-12
Pond,Kelli	Ballard Elementary School	Spec, Media, ES	Educational Media Specialist PK-12
Fraley,Leah Nicole	Bayshore Elementary School	Second Grade Teacher	Autism Endorsement Year 1
Hammer,Lisa	Bayshore Elementary School	First Grade Teacher	Educational Media Specialist PK-12
Van Aken,Catherine Hawthorne	Bayshore Elementary School	Spec, Media, ES	Elementary Education K-6
Calhoun,Katharine Esther	Bayshore High School	Support Facilitator	Mathematics 6-12
Childers,Kelly L.	Bayshore High School	Tchr, Intellctual Disabilities	Art K-12
Cucci,Kathryn M.	Bayshore High School	Specialist, Student Support	Educational Media Specialist PK-12
Dejneka,Ulyana Bushnell	Bayshore High School	Tchr, ESOL Resource	Art K-12
Jones Jr,Thirus	Bayshore High School	Tchr, Resource	Mathematics 6-12
Mclellan,Denise M.	Bayshore High School	Tchr, IND/SC	Art K-12
Neathery,Michele E.	Bayshore High School	Support Facilitator	English 6-12
Rupp,Michael	Bayshore High School	Tchr, Physical Educ, HS	Middle Grades Mathematics 5-9
Silva,John L.	Bayshore High School	Tchr, Agriscience	Middle Grades General Science 5-9
Tiger,Natalie Nicole	Bayshore High School	Tchr, Science, HS	Middle Grades Mathematics 5-9
Wilcox,Jennifer Elaine	Bayshore High School	Testing Administrator	Mathematics 6-12
Williams,Roshun N.	Bayshore High School	Tchr, EBD/SC	Middle Grades Mathematics 5-9
Delgado,Edmundo A.	Manatee Elementary School	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3
Engram,Leah Sharai	Manatee Elementary School	Counselor, ES	Exceptional Student Education K-12
Hamilton,Sabrina	Manatee Elementary School	Fifth Grade Teacher	Elementary Education K-6
Lawrence,Tera Nicole	Manatee Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Montijo,Jennifer Lynn	Manatee Elementary School	Spec, Media, ES	Educational Media Specialist PK-12
Negroni,Ivette	Manatee Elementary School	First Grade Teacher	Exceptional Student Education K-12
Reeves,Patricia	Manatee Elementary School	Fifth Grade Teacher	Middle Grades Mathematics 5-9
Rodriguez-Oliveras,Maria Lila	Manatee Elementary School	Tchr, Music, ES	Music K-12
Shimmell,Mercedes	Manatee Elementary School	Kindergarten Teacher	Elementary Education K-6
Woughter,Cari	Manatee Elementary School	Fifth Grade Teacher	PreKindergarten Disabilities Endorsement
Ketterman,Caitlin	Rye Ranch Elementary School	Tchr, Autism Spectrum Disorder	PreKindergarten/Primary Education PK-3
Taylor,Emily Susanne	Rye Ranch Elementary School	Tchr, Pre-K Integrated	Exceptional Student Education K-12
Upson,Stephanie	Rye Ranch Elementary School	Tchr, Fifth Grade	English 6-12
Bollmeyer,Lyn M	Manatee High School	Tchr, Art, HS	Art K-12
Bragg,William E	Manatee High School	Tchr, ESOL Resource	World Language – Spanish K-12
Egyed,Peter P.	Manatee High School	Tchr, ASD	Art K-12
Fontaine,Francine	Manatee High School	Support Facilitator	Middle Grades English 5-9
Garrity,Patrick	Manatee High School	Tchr, Other Classroom	Business Education 6-12
Hawley,Bradley Scott	Manatee High School	Tchr, Applied Technology	Engineering and Technology Education
Manion,Kyle	Manatee High School	Tchr, Mathematics, HS	Mathematics 6-12
Marconi,Kathy Lynn	Manatee High School	Support Facilitator	Middle Grades English 5-9
Powley Link,Melissa Anne	Manatee High School	Tchr, Applied Technology	Business Education 6-12
Price,Kavious D	Manatee High School	Tchr, Physical Educ, HS	Exceptional Student Education K-12
Reynolds,Jennifer L.	Manatee High School	Tchr, Science, HS	Gifted Endorsement Class 3
Rodgers,Susan D.	Manatee High School	Tchr, Reading, HS	Middle Grades English 5-9
Russ,Carrie N.	Manatee High School	Tchr, Language Arts, HS	English 6-12
Walters,Kathryn E	Manatee High School	Tchr, Science, HS	Middle Grades General Science 5-9
Merrill,Kendra	Manatee Technical College	Instructor, Com Fds & Culinary	Family and Consumer Science 6-12
McCurry,Pamela Ann	Miller Elementary School	Fifth Grade Teacher	Elementary Education K-6
McGee,Pamela	Miller Elementary School	First Grade Teacher	Elementary Education K-6
Westendorf,Michelle S.	Miller Elementary School	First Grade Teacher	Exceptional Student Education K-12
Greene,Kristin Inderwiesen	Myakka Elementary School	Tchr, Music, ES	Elementary Education K-6
Harris,Elizabeth A.	Myakka Elementary School	Support Facilitator	Exceptional Student Education K-12
Huber,Kelly E.	Myakka Elementary School	Third Grade Teacher	Elementary Education K-6
Davis,Aleceya	Oneco Elementary School	First Grade Teacher	Elementary Education K-6
Fishman,Farrah	Oneco Elementary School	Second Grade Teacher	Elementary Education K-6
Artis,Heather E.	Rogers Garden-Bullock ES	Support Facilitator	Exceptional Student Education K-12
CARDER,ARIADNE	Rogers Garden-Bullock ES	First Grade Teacher	World Language – Spanish K-12
Daum,Jennifer	Rogers Garden-Bullock ES	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3
Dortch,Julia Nicole	Rogers Garden-Bullock ES	Fifth Grade Teacher	Elementary Education K-6
Jaramillo,Valerie	Rogers Garden-Bullock ES	Fourth Grade Teacher	Elementary Education K-6
Martinez Montero,Tania Enid	Rogers Garden-Bullock ES	Tchr, ASD	Elementary Education K-6
Mendez,Jessica	Rogers Garden-Bullock ES	First Grade Teacher	Exceptional Student Education K-12
Montero Rodriguez,Daniel	Rogers Garden-Bullock ES	Tchr, IND/SC	Elementary Education K-6
Pollack Servoss,Fay K.	Rogers Garden-Bullock ES	Spec, Media, ES	Middle Grades General Science 5-9
Teahan,Nancy Elizabeth	Rogers Garden-Bullock ES	Tchr, Pre-K Handicapped	PreKindergarten/Primary Education PK-3
Zuluaga,Diana	Rogers Garden-Bullock ES	Third Grade Teacher	Elementary Education K-6
Davis,Ieshia Nicole	Palm View K-8 School	Tchr, Reading, MS	English 6-12
Gleason,Olivia	Palm View K-8 School	Tchr, Dropout Prevention, MS	Elementary Education K-6

EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF Description
Gonzalez,Alexander	Palm View K-8 School	Specialist, Student Support	Middle Grades English 5-9
Jarred,Robin Lynn	Palm View K-8 School	Tchr, VE/SC	Exceptional Student Education K-12
Klepper,Brittney Barth	Palm View K-8 School	Tchr, Gifted	Gifted Endorsement Class 3
Guth,Andrea	Palma Sola Elementary School	First Grade Teacher	Elementary Education K-6
Harwick,Krey Elliot	Palma Sola Elementary School	Tchr, Physical Educ, ES	Physical Education K-12
Borcsok Imri,ZsuZsanna	Palmetto Elementary School	Tchr, VE/SC	Elementary Education K-6
Proctor-Columna,Cydnie	Palmetto Elementary School	Tchr, Fourth Grade	Elementary Education K-6
Tinkham,Kimberley Ann	Palmetto Elementary School	Tchr, ASD	Elementary Education K-6
Vargas Perez,Alicia	Palmetto Elementary School	Tchr, Art, ES	Art K-12
Barco,Adriana	Palmetto High School	Tchr, HS Classroom	World Language – Spanish K-12
Barnes,Bennitt Lee	Palmetto High School	Tchr, Language Arts, HS	English 6-12
Bomar,Laura E	Palmetto High School	Tchr, IND/SC	Art K-12
Corn,Samantha	Palmetto High School	Tchr, IND/SC	Art K-12
Fredericks,Kai	Palmetto High School	Tchr, Mathematics, HS	Mathematics 6-12
Freeman,Cynthia S.	Palmetto High School	Tchr, Autism Spectrum Disorder	English 6-12
Garner,Alex Galen	Palmetto High School	Tchr, Technology	Mathematics 6-12
Lyle,Lauren Elizabeth	Palmetto High School	Tchr, Music, HS - Chorus	English 6-12
Martin,Roderick	Palmetto High School	Tchr, Mathematics, HS	Mathematics 6-12
Saxon,Bethany N	Palmetto High School	Tchr, Physical Educ, HS	Physical Education K-12
Thomas-Stockner,Brigid A.	Palmetto High School	Tchr, Reading, HS	English 6-12
Treadwell,Malik	Palmetto High School	Tchr, Social Studies, HS	Social Science 6-12
Leftwich,Michael	Prine Elementary School	Tchr, ASD	Educational Media Specialist PK-12
Murphy,Matthew	Prine Elementary School	Specialist, Student Support	Art K-12
Velez,Stephanie	Prine Elementary School	Kindergarten Teacher	PreKindergarten/Primary Education PK-3
Bice,Cheryl A.	Daughtrey Elementary School	Counselor, ES	Guidance and Counseling PK-12
Buchek,Tiffany Brea	Daughtrey Elementary School	Tchr, ASD	Elementary Education K-6
DeMint,Miles Montgomery Scott	Daughtrey Elementary School	Tchr, ASD	Exceptional Student Education K-12
Houston,Carly	Daughtrey Elementary School	Tchr, VE/SC	Elementary Education K-6
Karlsson,Lisbeth	Daughtrey Elementary School	Tchr, Dual Language, ES	Elementary Education K-6
McClintock,Lyndsie	Daughtrey Elementary School	Tchr, Pre-K Handicapped	Exceptional Student Education K-12
Mercado,Giovanna	Daughtrey Elementary School	Second Grade Teacher	PreKindergarten/Primary Education PK-3
Selbeck,Sandra Liliana	Daughtrey Elementary School	Tchr, Dual Language, ES	Elementary Education K-6
Steinberg,Brittney S	Daughtrey Elementary School	Kindergarten Teacher	Autism Endorsement Year 1
Bailey Odom,Sonia	Samoset Elementary School	Tchr, VE/SC	Exceptional Student Education K-12
Bernaert,Cory	Samoset Elementary School	Specialist, Student Support	Educational Media Specialist PK-12
Boccarossa,Iris	Samoset Elementary School	Tchr, Autism Spectrum Disorder	Exceptional Student Education K-12
Griggs,Rachel Louise	Samoset Elementary School	Third Grade Teacher	Elementary Education K-6
Keiper,Keala Pamela Ros	Samoset Elementary School	Tchr, Pre-K Handicapped	Elementary Education K-6
Lewis,Diana Pearl Yowler	Samoset Elementary School	Fourth Grade Teacher	Elementary Education K-6
Thigpen,Brittany Leigh-Ann	Samoset Elementary School	Fifth Grade Teacher	Elementary Education K-6
Bishop,Meghan Kathleen	Southeast High School	Coordinator, IB	Middle Grades General Science 5-9
Devlin,Brittany	Southeast High School	Tchr, Science, HS	Gifted Endorsement Class 2
Kearney Jr,Vernon Lenior	Southeast High School	Tchr, EBD/SC	Elementary Education K-6
Mays,Kashante Shagena Shanreall	Southeast High School	Spec, Media, HS	Educational Media Specialist PK-12
McNamara,Hailey Erica	Southeast High School	Support Facilitator	Business Education 6-12
Mueller,Megan M.	Southeast High School	Tchr, Mathematics, HS	Mathematics 6-12
Muntz,Steve Marshall	Southeast High School	Tchr, Business Technology	Mathematics 6-12
Swinkels,Katherine	Southeast High School	Tchr, Science, HS	Middle Grades General Science 5-9
Baker,Casey M	Tillman Elementary School	Tchr, ASD	Elementary Education K-6
Li,BingBing	Tillman Elementary School	Tchr, Pre-K Handicapped	Elementary Education K-6
Mauk,Kyle	Tillman Elementary School	Tchr, STEM	Elementary Education K-6
Miller,Angela Glenda	Tillman Elementary School	Tchr, VE/SC	Autism Endorsement Year 1
Murray,Bernatta Dealcia	Tillman Elementary School	Tchr, Pre-K Integrated	Elementary Education K-6
Riggio,Joseph M	Tillman Elementary School	Tchr, Art, ES	Elementary Education K-6
Woltman,Joshuah Lee	Tillman Elementary School	Tchr, ASD	Elementary Education K-6
Broehm,Diane Y	Sugg Middle School	Tchr, Science, MS	Middle Grades General Science 5-9
Geldmaker,Stephanie	Sugg Middle School	Support Facilitator	Elementary Education K-6
Goodyear,Calaina R	Sugg Middle School	Tchr, Social Studies, MS	Exceptional Student Education K-12
Lanza,Alys	Sugg Middle School	Tchr, Science, MS	Middle Grades General Science 5-9
Salinas Carias,Stephanie G.	Sugg Middle School	Tchr, ESOL Resource	English 6-12
Strom,Cary R	Sugg Middle School	Tchr, Dropout Prevention, MS	English 6-12
Bennett,Robert C.	Moody Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Howell,Bailey Lane	Moody Elementary School	Tchr, Fifth Grade	Elementary Education K-6
Regula,Megan Lynn	Moody Elementary School	Coach, Literacy	Elementary Education K-6
Reynolds,Bethany A.	Moody Elementary School	Fifth Grade Teacher	English 6-12
Royer,Madison	Moody Elementary School	Second Grade Teacher	Biology 6-12
Sours,Hannah Elizabeth	Moody Elementary School	Fourth Grade Teacher	Elementary Education K-6
Briggs,Jonathan David	King Middle School	Tchr, Business Technology	Engineering and Technology Education
Galati,Natasha	King Middle School	Tchr, ASD	Middle Grades English 5-9
Noga,Vjola	King Middle School	Tchr, IND/SC	Elementary Education K-6
Travis,Shateia Mattie	King Middle School	Tchr, IND/SC	Elementary Education K-6
Harvey,Chondra Tootle	Abel Elementary School	Third Grade Teacher	Exceptional Student Education K-12

EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF Description
Hodge,Doni E.	Abel Elementary School	Fourth Grade Teacher	Educational Media Specialist PK-12
Nehus,Jillian Ann	Abel Elementary School	Tchr, Pre-K Integrated	Exceptional Student Education K-12
Turpin,Michelle Lee	Abel Elementary School	Tchr, ASD	Elementary Education K-6
Shiffman,Susan	Stewart Elementary School	Tchr, Gifted	Gifted Endorsement Class 1
Bratton,Kamille J	Bashaw Elementary School	Support Facilitator	Elementary Education K-6
Fitzstephens,Tracey D.	Bashaw Elementary School	Support Facilitator	PreKindergarten/Primary Education PK-3
Yueng-Nieves,Kathryn Paula	Bashaw Elementary School	Tchr, Pre-K Integrated	Elementary Education K-6
Miranda,Eliette	Braden River Elementary School	Tchr, Dual Language, ES	Elementary Education K-6
Misla,Rebecca M	Braden River Elementary School	Tchr, Art, ES	Elementary Education K-6
Ramirez,Maria Gabriela	Braden River Elementary School	Second Grade Teacher	Elementary Education K-6
Upchurch,Heather K	Braden River Elementary School	Tchr, VE/SC	Exceptional Student Education K-12
Gkikas,Matina	Braden River Middle School	Tchr, Family & Cnsumr Sciences	Family and Consumer Science 6-12
Guttilla,Charles Joseph	Braden River Middle School	Specialist, Student Support	Educational Media Specialist PK-12
Massa,Melissa	Braden River Middle School	Tchr, Mathematics, MS	Middle Grades General Science 5-9
Webster,Sirrkia	Braden River Middle School	Tchr, Science, MS	Middle Grades General Science 5-9
Williams,Tara	Braden River Middle School	Support Facilitator	Social Science 6-12
Bailey,Beth	Sea Breeze Elementary School	Kindergarten Teacher	Exceptional Student Education K-12
Dorman,Brianne	Sea Breeze Elementary School	First Grade Teacher	Exceptional Student Education K-12
Peace,Elizabeth	Sea Breeze Elementary School	Support Facilitator	Exceptional Student Education K-12
Coleman,Brittney M	Tara Elementary School	Third Grade Teacher	Exceptional Student Education K-12
Dillahay,Olivia J.	Tara Elementary School	Tchr, VE/SC	Educational Media Specialist PK-12
Johannessen,Joscelyn Jenna	Tara Elementary School	Tchr, ASD	Elementary Education K-6
Van Zandt,Mary Beth	Tara Elementary School	Support Facilitator	Elementary Education K-6
Berg,Shana M.	Johnson K-8 Sch of Int Studies	Coordinator, IB	PreKindergarten/Primary Education PK-3
Greene-Lu,Nailah D.	Johnson K-8 Sch of Int Studies	First Grade Teacher	Elementary Education K-6
Ivey,Tera Lea	Johnson K-8 Sch of Int Studies	Support Facilitator	Elementary Education K-6
Johnson,Susan K.	Johnson K-8 Sch of Int Studies	Tchr, Mathematics, MS	Gifted Endorsement
Schaefer,Jenna Elise	Johnson K-8 Sch of Int Studies	First Grade Teacher	Elementary Education K-6
Burke,Catherine A.	Witt Elementary School	Fifth Grade Teacher	Exceptional Student Education K-12
Tabor,Camissa J.	Witt Elementary School	Third Grade Teacher	Middle Grades Mathematics 5-9
Birakis,Christina Marie	Haile Middle School	Tchr, Social Studies, MS	Middle Grades General Science 5-9
Gibson,Joseph W.	Haile Middle School	Tchr, Art, MS	Engineering and Technology Education
Shahan,Zachary	Haile Middle School	Tchr, Language Arts, MS	English 6-12
Blank,Christopher	Lakewood Ranch High School	Tchr, Phys Ed/Health (HOPE)	Middle Grades General Science 5-9
Henry,Louis Gerol	Lakewood Ranch High School	Tchr, World Language, HS	Middle Grades Mathematics 5-9
Knight,Tiffany M.	Lakewood Ranch High School	Tchr, Mathematics, HS	Mathematics 6-12
Paravicini,Scott F.	Lakewood Ranch High School	Tchr, Physical Educ, HS	Mathematics 6-12
RUIZ,IVANA Beatriz	Lakewood Ranch High School	Tchr, ASD	English 6-12
Weaver,Elijah	Lakewood Ranch High School	Tchr, Health, HS	Health K-12
Wilcoxson,Alexandra Schauble	Lakewood Ranch High School	Tchr, Science, HS	Physics 6-12
Critzer,Michael	Horizons Academy	Support Facilitator	Exceptional Student Education K-12
Dykes,Corinne D	Horizons Academy	Graduation Coach	Art K-12
Foley,Tom	Horizons Academy	Elementary Teacher	Elementary Education K-6
Frost,Timothy A	Horizons Academy	Tchr, Dropout Prevention, HS	Exceptional Student Education K-12
Giraldo,Lori A.	Horizons Academy	Support Facilitator	Elementary Education K-6
Horwitz,Chad Stephan	Horizons Academy	Specialist, Student Support	Middle Grades General Science 5-9
Pimentel,Yris	Horizons Academy	Tchr, ESOL Resource	Elementary Education K-6
Reed,Kenton Myles	Horizons Academy	Tchr, Physical Educ, HS	Health K-12
Sanders,Tracey Lavon	Horizons Academy	Support Facilitator	Elementary Education K-6
Sharbono,Christian C	Horizons Academy	Tchr, IND/SC	English 6-12
Silva,Jaime S	Horizons Academy	Tchr, Science, HS	Mathematics 6-12
Wright,Kimberly	Horizons Academy	Specialist, Student Support	Mathematics 6-12
Austin,Paula	Kinnan Elementary School	Third Grade Teacher	Middle Grades Mathematics 5-9
Beverly,Brian Craig	Kinnan Elementary School	Tchr, Physical Educ, ES	Elementary Education K-6
Erisman,Isabella Katherine	Kinnan Elementary School	Third Grade Teacher	Elementary Education K-6
Kanai,Kazuki	Kinnan Elementary School	Tchr, ESOL Resource	PreKindergarten/Primary Education PK-3
Stevens,Samantha Ashley	Kinnan Elementary School	Fourth Grade Teacher	Elementary Education K-6
Stoker,Kelly Lee	Kinnan Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Johnson,Mackenzie Taylor	Nolan Middle School	Tchr, Physical Educ, MS	Middle Grades Mathematics 5-9
Ortiz,Joan P.	Nolan Middle School	Tchr, Science, MS	Middle Grades General Science 5-9
Vonseggern,Byron	Nolan Middle School	Tchr, Science, MS	Exceptional Student Education K-12
Atkins,CindyAnn A	Lee Middle School	Tchr, Science, MS	Middle Grades General Science 5-9
Clark-Hankerson,Brandi S.	Lee Middle School	Counselor, MS	English 6-12
Cromartie,Kiara Timesha	Lee Middle School	Tchr, Social Studies, MS	English 6-12
Mathis,Holly L.	Lee Middle School	Tchr, Reading, MS	Hearing Impaired K-12
Ottlinghaus,William Patrick	Lee Middle School	Tchr, Mathematics, MS	Middle Grades Mathematics 5-9
Yavalar,Tyler Necati	Lee Middle School	Tchr, Physical Educ, MS	Physical Education K-12
Bennett,Velma J.	Braden River High School	Tchr, EBD/SC	Mathematics 6-12
Diss,Amy	Braden River High School	Tchr, Business Technology Educ	Middle Grades Mathematics 5-9
Money,Kaitlin E.	Braden River High School	Support Facilitator	Art K-12
Vasquez,Andrea C	Braden River High School	Tchr, World Language, HS	Elementary Education K-6
Berninger,Andrea M.	McNeal Elementary School	Tchr, Gifted	Computer Science K-12

EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF Description
Bertrand,Amanda Louise	McNeal Elementary School	Kindergarten Teacher	Gifted Endorsement Class 3
Jendro,Amy Lea	McNeal Elementary School	Counselor, ES	Educational Media Specialist PK-12
Roy,Isabella	McNeal Elementary School	Fourth Grade Teacher	Elementary Education K-6
Adkins,Martha	Freedom Elementary School	Tchr, IND/SC	Elementary Education K-6
Balsai,Gina Maria	Mills Elementary School	Tchr, Pre-K Handicapped	PreKindergarten Disabilities Endorsement
Eubanks,Tracy	Mills Elementary School	Tchr, ASD	PreKindergarten/Primary Education PK-3
Leanos,Shannon D.	Mills Elementary School	Tchr, Gifted	Gifted Endorsement Class 1
Plata- Benitez,Elmer	Mills Elementary School	Fourth Grade Teacher	Exceptional Student Education K-12
Snyder,Stephanie Michelle	Willis Elementary School	Second Grade Teacher	Exceptional Student Education K-12
Rush,Cynthia Lee	Williams Elementary School	Tchr, Pre-K Handicapped	Mathematics 6-12
Wilson,Marsha	Williams Elementary School	Fourth Grade Teacher	Elementary Education K-6
Cornett,Wendy	Gullett Elementary School	Tchr, Art, ES	Art K-12
Parker,Tara Joan	Gullett Elementary School	Tchr, Autism Spectrum Disorder	Elementary Education K-6
Fertig,Dawn M.	Buffalo Creek Middle School	Tchr, Dropout Prevention, MS	English 6-12
Van Serke,Kelly D.	Buffalo Creek Middle School	Spec, Media, MS	Engineering and Technology Education
Zolkos,Jarrett	Buffalo Creek Middle School	Specialist, Student Support	Social Science 6-12
Bailey,Michael C.	Parrish Community High School	Tchr, Social Studies, HS	Earth-Space Science 6-12
Ballard,Ryan J	Parrish Community High School	Specialist, Student Support	Exceptional Student Education K-12
Esposito,Juliette	Parrish Community High School	Tchr, Social Studies, HS	Elementary Education K-6
Gallegos,Tiffany Jade	Parrish Community High School	Tchr, Agriculture/Nat Resrcs	Agriculture 6-12
Greene,Caitlyn J	Parrish Community High School	Tchr, Agriculture/Nat Resrcs	Middle Grades General Science 5-9
Haushalter,Dawn M.	Parrish Community High School	Tchr, ESOL Resource	Biology 6-12
Jones,Cary Leigh	Parrish Community High School	Tchr, Technology	Exceptional Student Education K-12
Kennedy,Ryan M.	Parrish Community High School	Tchr, Physical Educ, HS	English 6-12
Malcomb,Allison	Parrish Community High School	Tchr, Mathematics, HS	Mathematics 6-12
Metzger,Courtney E.	Parrish Community High School	Tchr, Business Technology	Hearing Impaired K-12
Siegel,Kristin M.	Parrish Community High School	Tchr, Other Classroom	Biology 6-12
Boyd,Stephanie	Jain Middle School	Tchr, Social Studies, MS	Middle Grades English 5-9
Callihan,Amanda Lynn	Jain Middle School	Counselor, MS	Middle Grades English 5-9
Allder,Elizabeth	Harvey K-8 School	Tchr, Pre-K Handicapped	Exceptional Student Education K-12
Carpenter,Ashley Shea	Harvey K-8 School	Tchr, Music, ES	Music K-12
Casciotta,Jennifer	Harvey K-8 School	Health Science Teacher	Elementary Education K-6
Facer,Rebecca	Harvey K-8 School	Tchr, Technology	Engineering and Technology Education
Fede,Diana Marie	Harvey K-8 School	Support Facilitator	Elementary Education K-6
Keats,Michelle	Harvey K-8 School	Spec, Media, ES	Exceptional Student Education K-12
Lear,Shannon Marie	Harvey K-8 School	Tchr, Autism Spectrum Disorder	Exceptional Student Education K-12
Ray,Mallorie K.	Harvey K-8 School	Second Grade Teacher	Exceptional Student Education K-12
Durocher,Christy A.	Lincoln Memorial Middle School	Tchr, Mathematics, MS	Exceptional Student Education K-12
Galik Jr,Peter George	Lincoln Memorial Middle School	Support Facilitator	Exceptional Student Education K-12
Leonard II,William Fred	Lincoln Memorial Middle School	Tchr, IND/SC	Elementary Education K-6
Luther,Latece R.	Lincoln Memorial Middle School	Tchr, Physical Educ, MS	Exceptional Student Education K-12
Ralston,Emily	Lincoln Memorial Middle School	Tchr, Agriculture/Nat Resrcs	Middle Grades Mathematics 5-9
Warnock,Amelia	Lincoln Memorial Middle School	Tchr, Science, MS	Exceptional Student Education K-12
McDaniel,Lauren A.	Veterans Elementary School	Tchr, Third Grade	Educational Media Specialist PK-12
Ngo,Jacqueline L	Veterans Elementary School	Tchr, Kindergarten	World Language – Spanish K-12
Ajani-Smith,Leonilla	Access to Education	Tchr, VE/SC	Art K-12
Alfonso,Maridel Lonceroz	Access to Education	Tchr, VE/SC	Exceptional Student Education K-12
Eash,Andrea L.	Access to Education	Tchr, VE/SC	Art K-12
Reyes,Josue	Access to Education	Tchr, VE/SC	Art K-12
Rumph,Sylvia A.	Access to Education	Tchr, VE/SC	Elementary Education K-6
Walker,Brandi M.	Access to Education	Tchr, VE/SC	Art K-12
Walker,Michael F.	Access to Education	Tchr, VE/SC	Art K-12
Day,Christina Lynn	Juvenile Detention Center	Tchr, Dropout Prevention, MS	Middle Grades Mathematics 5-9
Eldib,Hoda Meshal	Juvenile Detention Center	Tchr, Dropout Prevention, HS	Biology 6-12
Lyons Jr,Robert P.	Juvenile Detention Center	Tchr, Dropout Prevention, HS	Physical Education K-12
Basinger,Christina M.	The Port Academy	Tchr, Dropout Prevention, HS	Mathematics 6-12
Hultgren,Eric	The Port Academy	Tchr, Dropout Prevention, HS	English 6-12
Lee,Jocelyn Fuentes	Sable Acad Behavioral Learning	Elementary Teacher	Elementary Education K-6
Rosario,Wilfredo	Sable Acad Behavioral Learning	Tchr, Physical Educ, MS	Exceptional Student Education K-12
Webber,Katelyn	Sable Acad Behavioral Learning	Tchr, VE/SC	Elementary Education K-6
Leggett,James	ESE	Spec, Exceptional Student Educ	Art K-12
Clark,Christy	Adult Career and Tech Educ	Tchr-Spcl Assgn,Basic Instruct	Engineering and Technology Education
March,Lisa Michelle	Personnel Non-Allocated	Support Facilitator	Exceptional Student Education K-12
Munive,Daniel A	Personnel Non-Allocated	Tchr, ESOL Resource	Exceptional Student Education K-12

EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF Description
Acevedo,Cynthia A	Lake Manatee K-8 School	Tchr, Fifth Grade	ESOL End. Class 1
Anderson,Melanie Maria	Lake Manatee K-8 School	Tchr, Language Arts, MS	ESOL End. Class 1
Appelwick,Laurel	Lake Manatee K-8 School	Kindergarten Teacher	ESOL End. Class 1
Bamrick,Chelsea Marie	Lake Manatee K-8 School	Tchr, Fourth Grade	ESOL End. Class 1
Bourdon,Allison	Lake Manatee K-8 School	Kindergarten Teacher	ESOL End. Class 1
Cousineau,Suzanne Marie	Lake Manatee K-8 School	Tchr, Second Grade	ESOL End. Class 1
Cricco,Cristina	Lake Manatee K-8 School	Third Grade Teacher	ESOL End. Class 1
Gogoel,Kirsten	Lake Manatee K-8 School	Fifth Grade Teacher	ESOL End. Class 1
Graber,Hailey	Lake Manatee K-8 School	Third Grade Teacher	ESOL End. Class 1
Hannley,Kristine	Lake Manatee K-8 School	Tchr, Second Grade	ESOL End. Class 1
Jimenez,Katty Maria	Lake Manatee K-8 School	Fourth Grade Teacher	ESOL End. Class 1
Mike,Patricia Rae	Lake Manatee K-8 School	Tchr, VE/SC	ESOL End. Class 1
Miller,Sarah Jeffcoat	Lake Manatee K-8 School	Tchr, Third Grade	ESOL End. Class 1
Morse,Emily S	Lake Manatee K-8 School	Tchr, First Grade	ESOL End. Class 1
Obrien,Judith Anne	Lake Manatee K-8 School	Fourth Grade Teacher	ESOL End. Class 1
Portaleos,Chelsey	Lake Manatee K-8 School	Kindergarten Teacher	ESOL End. Class 1
Sieracki,Eliane	Lake Manatee K-8 School	Tchr, Mathematics, MS	ESOL End. Class 1
Stanley,Lauren Marie	Lake Manatee K-8 School	First Grade Teacher	ESOL End. Class 1
Hoyden,Melanie	Anna Maria Elementary School	Kindergarten Teacher	ESOL End. Class 1
Thomas,Katrina Ellen	Anna Maria Elementary School	Second Grade Teacher	ESOL End. Class 1
Burt,Thomas	Ballard Elementary School	Third Grade Teacher	ESOL End. Class 1
DeVoss,Amy E	Ballard Elementary School	Second Grade Teacher	ESOL End. Class 1
Simmons,Solanges	Ballard Elementary School	First Grade Teacher	ESOL End. Class 1
Albritton,Jade Savannah	Bayshore Elementary School	Kindergarten Teacher	ESOL End. Class 1
Beverly,Camden Rain	Bayshore Elementary School	First Grade Teacher	ESOL End. Class 1
Billings,Kaylie Jean	Bayshore Elementary School	Second Grade Teacher	ESOL End. Class 1
BonRose,Kami Lee	Bayshore Elementary School	First Grade Teacher	ESOL End. Class 1
Brod,Leah Bea	Bayshore Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Mann,Donna M.	Bayshore Elementary School	Third Grade Teacher	ESOL End. Class 1
Padilla,Christopher D	Bayshore Elementary School	Third Grade Teacher	ESOL End. Class 1
Randt,Korrie Lynn	Bayshore Elementary School	Second Grade Teacher	ESOL End. Class 1
Rath,Halen Chrisitian	Bayshore Elementary School	Tchr, VE/SC	ESOL End. Class 1
Baker,Caitlyn Alexandria	Bayshore High School	Tchr, Business Technology	ESOL End. Class 1
Lamar,Amber	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1
Preston,James	Bayshore High School	Tchr, Physical Educ, HS	ESOL End. Class 3
Suarez,Olivia J.	Bayshore High School	Tchr, Language Arts, HS	ESOL End. Class 1
Wilson,Melissa Jan	Bayshore High School	Tchr, Dance, HS	ESOL End. Class 3
Deligiannis,Maria Mina	Manatee Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Fields,Vincent	Manatee Elementary School	First Grade Teacher	ESOL End. Class 1
Newton,Leah M	Manatee Elementary School	Coach, Literacy	ESOL End. Class 1
Peart,Tracy Ann N	Manatee Elementary School	Third Grade Teacher	ESOL End. Class 1
Cepeda,Victoria Marie	Rye Ranch Elementary School	Tchr, Kindergarten	ESOL End. Class 1
Sibbio,Kathleen Delores	Rye Ranch Elementary School	Tchr, Second Grade	ESOL End. Class 1
Tackett,Laura Katherine	Rye Ranch Elementary School	Tchr, Music, ES	ESOL End. Class 1
Carson,Camrynn	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 1
Malone,Meaghan	Manatee High School	Tchr, Language Arts, HS	ESOL End. Class 1
Davis,Parker	Miller Elementary School	Tchr, Physical Educ, ES	ESOL End. Class 1
Juntunen,Kevin	Miller Elementary School	Tchr, Fifth Grade	ESOL End. Class 1
Spencer,Melissa	Myakka Elementary School	Fifth Grade Teacher	ESOL End. Class 1
Sullivan,Alexandra	Myakka Elementary School	Kindergarten Teacher	ESOL End. Class 1
Zavala,Karina	Myakka Elementary School	First Grade Teacher	ESOL End. Class 1
Dubernas,Melissa Noelle	Oneco Elementary School	First Grade Teacher	ESOL End. Class 1
Golinar,Krystal Marie	Oneco Elementary School	Kindergarten Teacher	ESOL End. Class 1
Grobleski,Amy Lee	Oneco Elementary School	First Grade Teacher	ESOL End. Class 1
Lopatinsky,Tiffany Lyn	Oneco Elementary School	Second Grade Teacher	ESOL End. Class 1
Martin,Almark Atoney	Oneco Elementary School	Fifth Grade Teacher	ESOL End. Class 1
Moreno-Hernandez,Diana M	Oneco Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Scipione,Emily Pauline	Oneco Elementary School	Tchr, ESOL Resource	ESOL End. Class 1
Steiner,Kati	Oneco Elementary School	Math Coach, ES	ESOL End. Class 1
Wheeler,Lezlie Charlene	Oneco Elementary School	Support Facilitator	ESOL End. Class 1
Zabala,Stephanie Grace	Oneco Elementary School	Fifth Grade Teacher	ESOL End. Class 1
Castillo,Johana	Rogers Garden-Bullock ES	Kindergarten Teacher	ESOL End. Class 1
Viverito,Christin	Rogers Garden-Bullock ES	Second Grade Teacher	ESOL End. Class 1
Busick,Katherine	Palm View K-8 School	Third Grade Teacher	ESOL End. Class 1
Deans,Sara S	Palm View K-8 School	Second Grade Teacher	ESOL End. Class 1
Khader Qasim,Dina	Palm View K-8 School	Fourth Grade Teacher	ESOL End. Class 1
Munn,Kristen M	Palm View K-8 School	Teacher, Woz Support, ES	ESOL End. Class 1
Van Horn,Brenda	Palm View K-8 School	Third Grade Teacher	ESOL End. Class 1
Ramsey,Destiny	Palma Sola Elementary School	Kindergarten Teacher	ESOL End. Class 1
Alanis,Arlette	Palmetto Elementary School	Tchr, Dual Language, ES	ESOL End. Class 1

EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF Description
Beres,Aubrey	Palmetto Elementary School	Second Grade Teacher	ESOL End. Class 1
Gardner,Karen Rose	Palmetto Elementary School	Support Facilitator	ESOL End. Class 1
Howard,Kelly	Palmetto Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Ruiperez Sanchez,Maria Teresa	Palmetto Elementary School	Kindergarten Teacher	ESOL End. Class 1
Tuchman,Christine A.	Palmetto Elementary School	Kindergarten Teacher	ESOL End. Class 1
Villadangos Perez,Gonzalo	Palmetto Elementary School	First Grade Teacher	ESOL End. Class 1
Wade,Victoria	Palmetto Elementary School	First Grade Teacher	ESOL End. Class 1
List,Jennifer	Palmetto High School	Tchr, Language Arts, HS	ESOL End. Class 1
Rouse,Brandon	Palmetto High School	Tchr, Reading, HS	ESOL End. Class 1
Simpson,Morgan	Palmetto High School	Tchr, Language Arts, HS	ESOL End. Class 1
Bangalisan,Lorilyn D	Prine Elementary School	First Grade Teacher	ESOL End. Class 1
Braendel,Patty Colleen	Prine Elementary School	Tchr, VE/SC	ESOL End. Class 1
Dotti,Sharon Joanne	Prine Elementary School	Second Grade Teacher	ESOL End. Class 1
Early,Michelle Sharice	Prine Elementary School	Tchr, ESOL Resource	ESOL End. Class 1
Gardner,Crystal Marie	Prine Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Geary,Colleen Nelson	Prine Elementary School	Third Grade Teacher	ESOL End. Class 3
Larocca,Sara Anne	Prine Elementary School	Third Grade Teacher	ESOL End. Class 1
Lyssy,Connie Campbell	Prine Elementary School	Support Facilitator	ESOL End. Class 1
Martin Rodriguez,Martin Carlos	Prine Elementary School	Second Grade Teacher	ESOL End. Class 1
Nelson,Jacquelyn B	Prine Elementary School	Third Grade Teacher	ESOL End. Class 1
Nogales Oveja,Lucia	Prine Elementary School	First Grade Teacher	ESOL End. Class 1
Riggins,April L.	Prine Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Simpson,Emily Grace	Prine Elementary School	Second Grade Teacher	ESOL End. Class 1
Tacuba-Roblero,Esteffani	Prine Elementary School	Tchr, Second Grade	ESOL End. Class 1
Thoresen,Cassandra Marie	Prine Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Tomlin,Nicola Rosalee	Prine Elementary School	Kindergarten Teacher	ESOL End. Class 1
Berumen-Marquez,Blanca Margarita	Daughtrey Elementary School	First Grade Teacher	ESOL End. Class 1
James,Kaitlyn	Daughtrey Elementary School	Tchr, Art, ES	ESOL End. Class 1
Kohn,Allison Jacoba	Daughtrey Elementary School	Second Grade Teacher	ESOL End. Class 1
Meleiro Simon,Carla	Daughtrey Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Miller,Elena Marie	Daughtrey Elementary School	Second Grade Teacher	ESOL End. Class 1
Ravn,Rachelle	Daughtrey Elementary School	Kindergarten Teacher	ESOL End. Class 1
Ruiz Harrington,Monica Graciela	Daughtrey Elementary School	Fifth Grade Teacher	ESOL End. Class 1
Steffy,Patricia Marie	Daughtrey Elementary School	Third Grade Teacher	ESOL End. Class 1
Thornton,Julie	Daughtrey Elementary School	Tchr, First Grade	ESOL End. Class 1
Williams,Hannah L.	Daughtrey Elementary School	Second Grade Teacher	ESOL End. Class 1
Halbman,Michelle Parrott	Samoset Elementary School	Kindergarten Teacher	ESOL End. Class 1
Scharlow,Hope Elizabeth	Samoset Elementary School	Second Grade Teacher	ESOL End. Class 1
Anioce,Swenson	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1
Davis,Michael R	Southeast High School	Tchr, Reading, HS	ESOL End. Class 1
Greenwood,Naomi E	Southeast High School	Tchr, Language Arts, HS	ESOL End. Class 1
Bagwell,Tiffany	Tillman Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Collins,Jessica	Tillman Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Eurich Plevin,Elizabeth	Tillman Elementary School	Support Facilitator	ESOL End. Class 1
Leupold,Jonathan	Tillman Elementary School	Fifth Grade Teacher	ESOL End. Class 1
McGarry,Hunter	Tillman Elementary School	Support Facilitator	ESOL End. Class 1
McNear,Koral	Tillman Elementary School	Second Grade Teacher	ESOL End. Class 1
Evers,Robin M	Blackburn Elementary School	Tchr, IND/SC	ESOL End. Class 1
Hemingway,Denise	Blackburn Elementary School	Tchr, VE/SC	ESOL End. Class 1
Miller,Joseph Levi	Blackburn Elementary School	Third Grade Teacher	ESOL End. Class 1
Thompson,Kaysee	Blackburn Elementary School	First Grade Teacher	ESOL End. Class 1
McElroy,Jeannine	Sugg Middle School	Tchr, Social Studies, MS	ESOL End. Class 1
Bystricky,Katherine	Moody Elementary School	Kindergarten Teacher	ESOL End. Class 1
Gilsenan,Nicole	Moody Elementary School	Third Grade Teacher	ESOL End. Class 1
dos Santos Garrido Cabral,Rossana	Moody Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Brown,Destiny Adriana Cynthia	King Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Cunningham,Sherry	King Middle School	Tchr, ESOL Resource	ESOL End. Class 1
Cansdale,Emma Mary	Abel Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Forch,Terry Lee	Abel Elementary School	Support Facilitator	ESOL End. Class 1
Gardini,Elizabeth	Abel Elementary School	Fifth Grade Teacher	ESOL End. Class 1
Kent,Noelle V.	Abel Elementary School	Tchr, VE/SC	ESOL End. Class 1
Leiphart,Kayla Elizabeth	Abel Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Paris,Maria Jose	Abel Elementary School	First Grade Teacher	ESOL End. Class 1
Rabie,Lisa Marie	Abel Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Simpson,Miquela	Abel Elementary School	Second Grade Teacher	ESOL End. Class 1
Shiffman,Susan	Stewart Elementary School	Tchr, Gifted	ESOL End. Class 1
Alvarez,Kaitlyn	Bashaw Elementary School	Third Grade Teacher	ESOL End. Class 1
Anderson,Micah Sarita	Bashaw Elementary School	Coach, Literacy	ESOL End. Class 1
Castiglioni,Emily	Bashaw Elementary School	Kindergarten Teacher	ESOL End. Class 1
Ciambrone,Lauren	Bashaw Elementary School	Tchr, Fifth Grade	ESOL End. Class 1

EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF Description
Clark,David	Bashaw Elementary School	Tchr, STEM	ESOL End. Class 1
Ornelas,Natasha	Bashaw Elementary School	First Grade Teacher	ESOL End. Class 1
Ramos Chesnik,Claudia Marija	Bashaw Elementary School	Fifth Grade Teacher	ESOL End. Class 1
Ridore-Hall,Sachiya	Bashaw Elementary School	Fifth Grade Teacher	ESOL End. Class 1
Sofos,Melissa Renee	Bashaw Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Boardman,Kerri	Braden River Elementary School	Kindergarten Teacher	ESOL End. Class 1
Maher,Jennifer	Braden River Elementary School	Kindergarten Teacher	ESOL End. Class 1
Pena,Alexandra	Braden River Elementary School	Tchr, ASD	ESOL End. Class 1
Reynolds,Sarah L	Braden River Elementary School	Third Grade Teacher	ESOL End. Class 1
Westberry,Kristah Elizabeth	Braden River Elementary School	First Grade Teacher	ESOL End. Class 1
Gulsby,Nicole T.	Braden River Middle School	Tchr, Reading, MS	ESOL End. Class 1
Mynatt,Jessica	Braden River Middle School	Tchr, Science, MS	ESOL End. Class 1
Alexander,Stephanie	Sea Breeze Elementary School	Tchr, Pre-K Integrated	ESOL End. Class 1
Barber,Coleman	Sea Breeze Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Byers,Tabatha	Sea Breeze Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Grundy,Molly	Sea Breeze Elementary School	Tchr, STEM	ESOL End. Class 1
Miller,Alison D	Sea Breeze Elementary School	Tchr, Third Grade	ESOL End. Class 1
Patrick,Kevin	Sea Breeze Elementary School	Tchr, VE/SC	ESOL End. Class 1
Shelton,Brian Keith	Sea Breeze Elementary School	Tchr, ASD	ESOL End. Class 1
Tenchavez,Leah	Sea Breeze Elementary School	Tchr, ASD	ESOL End. Class 1
Toglia,Sabrina	Sea Breeze Elementary School	Second Grade Teacher	ESOL End. Class 1
Walsh,Brennan	Sea Breeze Elementary School	Fifth Grade Teacher	ESOL End. Class 1
Warren,David O'dell	Sea Breeze Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Danko,Ashley Anne	Tara Elementary School	Kindergarten Tchr	ESOL End. Class 1
Martinetti,Megan E	Tara Elementary School	Second Grade Teacher	ESOL End. Class 1
Ramaglia,Madeline Olivia	Tara Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Wolfe,Lauren	Tara Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Bonner-Coats,April Marie	Johnson K-8 Sch of Int Studies	Coach, Literacy	ESOL End. Class 1
Franke,Ashley Nicole	Johnson K-8 Sch of Int Studies	Second Grade Teacher	ESOL End. Class 1
Garber,Valerie Janelle	Johnson K-8 Sch of Int Studies	Fourth Grade Teacher	ESOL End. Class 1
Jenkins-Wade,Billie	Johnson K-8 Sch of Int Studies	Second Grade Teacher	ESOL End. Class 1
Litzow,Emily Rose	Johnson K-8 Sch of Int Studies	Tchr, First Grade	ESOL End. Class 1
Toller,Alyssa Marie	Johnson K-8 Sch of Int Studies	Third Grade Teacher	ESOL End. Class 1
Williams,Kimberly M	Johnson K-8 Sch of Int Studies	Tchr, Science, MS	ESOL End. Class 1
Bartlett,Keary Ann	Witt Elementary School	Tchr, STEM	ESOL End. Class 1
Bennett,Tabitha Paige	Witt Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Boone,Jennie Elizabeth	Witt Elementary School	First Grade Teacher	ESOL End. Class 1
Frisch,Tracylyn	Witt Elementary School	Support Facilitator	ESOL End. Class 1
Hammond,Sarah	Witt Elementary School	Fifth Grade Teacher	ESOL End. Class 1
Rubin,Jill Suzanne	Witt Elementary School	Fifth Grade Teacher	ESOL End. Class 1
Woods,Lorraine	Witt Elementary School	Tchr, VE/SC	ESOL End. Class 1
Wykes,Allison C	Witt Elementary School	Kindergarten Teacher	ESOL End. Class 1
Carenza,Kimberly Michelle	Haile Middle School	Support Facilitator	ESOL End. Class 1
Green,Phillip Antonio	Haile Middle School	Tchr, Physical Educ, MS	ESOL End. Class 1
Cohen,Mariah Claire	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1
Lumb,Morgan T	Lakewood Ranch High School	Tchr, Physical Educ, HS	ESOL End. Class 3
Moore,David Allen	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1
Mulcahy,Catherine	Lakewood Ranch High School	Tchr, ESE, OJT	ESOL End. Class 1
O'Connor,Brendan	Lakewood Ranch High School	Specialist, Student Support	ESOL End. Class 2
Peters,Julia	Lakewood Ranch High School	Tchr, Language Arts, HS	ESOL End. Class 1
Hahn,Maggie Rae	Kinnan Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Hinojosa,Rachel Renee	Kinnan Elementary School	Third Grade Teacher	ESOL End. Class 1
Krstic,Jelena	Kinnan Elementary School	Tchr, VE/SC	ESOL End. Class 1
Torres,Alexandria Makaalohilani	Kinnan Elementary School	Fifth Grade Teacher	ESOL End. Class 1
Weingart,Haley Marie	Kinnan Elementary School	Kindergarten Teacher	ESOL End. Class 1
Williams,Ashley Irene	Kinnan Elementary School	Kindergarten Teacher	ESOL End. Class 1
Danyluk,Elizabeth Bruno	Nolan Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Korns,Maria	Nolan Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Sizemore,Mallory Anne	Nolan Middle School	Tchr, Science, MS	ESOL End. Class 2
Smith,Megan Ashley	Nolan Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Jones III,Sammie Lee	Lee Middle School	Tchr, Social Studies, MS	ESOL End. Class 1
Latoja,Joy Diane Molina	Lee Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Mercado,Mary Flor Arenas	Lee Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Alexander,Katherine	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1
Barkasy,Theresa G	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1
Clark,Ariane Michelle	Braden River High School	Tchr, Science, HS	ESOL End. Class 1
Duball,Cheri	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1

EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF Description
Hamilton,Kara	Braden River High School	Tchr, Language Arts, HS	ESOL End. Class 1
Luther,Shannon	Braden River High School	Tchr, IND/SC	ESOL End. Class 3
Moore,Monica	Braden River High School	Specialist, Student Support	ESOL End. Class 3
Flesche,Kathryn L.	McNeal Elementary School	Fifth Grade Teacher	ESOL End. Class 1
Kolomiychenko,Vyacheslav	McNeal Elementary School	Tchr, STEM	ESOL End. Class 1
Manfredi,Jaden	McNeal Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Masterson,Teresa A	McNeal Elementary School	First Grade Teacher	ESOL End. Class 1
Bukowski,Christian	Freedom Elementary School	Fourth Grade Teacher	ESOL End. Class 1
DiNatale,Jacqueline	Freedom Elementary School	Coach, Literacy	ESOL End. Class 1
Holt,Kaylinka	Freedom Elementary School	First Grade Teacher	ESOL End. Class 1
Hughes,Avery	Freedom Elementary School	Kindergarten Teacher	ESOL End. Class 1
Nowakowski,Ryan	Freedom Elementary School	Fifth Grade Teacher	ESOL End. Class 1
Sidonio,Jenna	Freedom Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Casteel,Kayla Jewel	Mills Elementary School	Fifth Grade Teacher	ESOL End. Class 1
Gill,Katie	Mills Elementary School	Second Grade Teacher	ESOL End. Class 1
Cendan,Alexander	Willis Elementary School	Tchr, ASD	ESOL End. Class 1
Dickens,Christina	Willis Elementary School	Kindergarten Teacher	ESOL End. Class 1
Frisbie,Barbara	Willis Elementary School	Kindergarten Teacher	ESOL End. Class 1
Hesdra,Jenna	Willis Elementary School	Second Grade Teacher	ESOL End. Class 1
Jacox,Megan	Willis Elementary School	First Grade Teacher	ESOL End. Class 1
Mahn,Juliana	Willis Elementary School	Kindergarten Teacher	ESOL End. Class 1
O'Donnell,Lori	Willis Elementary School	Second Grade Teacher	ESOL End. Class 1
Raniere,Kristen	Willis Elementary School	Third Grade Teacher	ESOL End. Class 1
Strutt,Stephanie	Willis Elementary School	Second Grade Teacher	ESOL End. Class 1
Bergantim,Kristy Lynne	Williams Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Cooper,Kaylee	Williams Elementary School	Tchr, First Grade	ESOL End. Class 1
Haacke,Karen	Williams Elementary School	Second Grade Teacher	ESOL End. Class 1
Hudson,Avery G	Williams Elementary School	Third Grade Teacher	ESOL End. Class 1
Huling,Allyson	Williams Elementary School	Fifth Grade Teacher	ESOL End. Class 1
Johnson,Hillary	Williams Elementary School	Kindergarten Tchr	ESOL End. Class 1
Kirts,Kristin N	Williams Elementary School	Second Grade Teacher	ESOL End. Class 1
Korompilas,Dena Alexandra	Williams Elementary School	Fourth Grade Teacher	ESOL End. Class 1
Medaglia,Laura J	Williams Elementary School	Third Grade Teacher	ESOL End. Class 1
Nazarian,Carianne	Williams Elementary School	Fifth Grade Teacher	ESOL End. Class 1
Thum,Theresa I	Williams Elementary School	Third Grade Teacher	ESOL End. Class 1
Topping,Emily	Williams Elementary School	Third Grade Teacher	ESOL End. Class 1
Vaughn,Carla	Williams Elementary School	Fifth Grade Teacher	ESOL End. Class 1
Westra,Scott Aaron	Williams Elementary School	Tchr, Physical Educ, ES	ESOL End. Class 1
O'Came,Courtney Marie	Gullett Elementary School	Tchr, Pre-K Handicapped	ESOL End. Class 1
Rodriguez,Nicole	Gullett Elementary School	Fifth Grade Teacher	ESOL End. Class 1
Kimbrel,Samuel Andrew	Buffalo Creek Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Zonta,Joshua J	Buffalo Creek Middle School	Tchr, IND/SC	ESOL End. Class 1
Dorman,Emily	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1
Hebert,Remi	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1
Riley,Terry	Parrish Community High School	Tchr, Language Arts, HS	ESOL End. Class 1
Anderson,Briana	Jain Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Owens,Felicia	Jain Middle School	Tchr, Language Arts, MS	ESOL End. Class 1
Skelton,Jenna	Jain Middle School	Support Facilitator	ESOL End. Class 1
Baker,Emily	Harvey K-8 School	Kindergarten Teacher	ESOL End. Class 1
Brown,Alexus	Harvey K-8 School	First Grade Teacher	ESOL End. Class 1
Brumley,Kaela	Harvey K-8 School	Tchr, Fifth Grade	ESOL End. Class 1
Chaney,Mary Elizabeth	Harvey K-8 School	Fourth Grade Teacher	ESOL End. Class 1
Darnell,Amanda Nicole	Harvey K-8 School	Fourth Grade Teacher	ESOL End. Class 1
Driggers,Katherine	Harvey K-8 School	Tchr, VE/SC	ESOL End. Class 1
Gleason,Jennifer	Harvey K-8 School	Kindergarten Teacher	ESOL End. Class 1
Gregory,Pamela Duke	Harvey K-8 School	Fourth Grade Teacher	ESOL End. Class 1
Marciniak,Daniel Lynn	Harvey K-8 School	Second Grade Teacher	ESOL End. Class 1
McLaughlin,William	Harvey K-8 School	Second Grade Teacher	ESOL End. Class 1
Palkovich,Emily G	Harvey K-8 School	Fifth Grade Teacher	ESOL End. Class 1
Pescuma,Tarynn Ashley	Harvey K-8 School	Kindergarten Teacher	ESOL End. Class 1
Rademacher,Haley Nicole	Harvey K-8 School	Third Grade Teacher	ESOL End. Class 1
Reynolds,Katherine	Harvey K-8 School	Fourth Grade Teacher	ESOL End. Class 1
Schultz,Erin	Harvey K-8 School	Fourth Grade Teacher	ESOL End. Class 1
Troyer,Amanda	Harvey K-8 School	Second Grade Teacher	ESOL End. Class 1
Vranick,Alexa	Harvey K-8 School	Fourth Grade Teacher	ESOL End. Class 1
Wilds,Wanda Sue	Harvey K-8 School	Fourth Grade Teacher	ESOL End. Class 1
Beary,Kaylen	Veterans Elementary School	Tchr, First Grade	ESOL End. Class 1
Decker,Frances C	Veterans Elementary School	Tchr, Fourth Grade	ESOL End. Class 1
Smith,Maya E	Veterans Elementary School	Tchr, First Grade	ESOL End. Class 1
Alfonso,Raymond Vinarao	Access to Education	Tchr, VE/SC	ESOL End. Class 1

EMPLOYEE_NAME	SCHOOL_DESCR	POSITION_DESCR	OOF Description
Conaway,Marisa E	Lake Manatee K-8 School	Tchr, Kindergarten	Reading Endorsement
Gogoel,Kirsten	Lake Manatee K-8 School	Fifth Grade Teacher	Reading Endorsement Class 1
Henriquez Mendoza,Daniela L	Lake Manatee K-8 School	First Grade Teacher	Reading Endorsement Class 1
Obrien,Judith Anne	Lake Manatee K-8 School	Fourth Grade Teacher	Reading Endorsement Class 1
Sieracki,Eliane	Lake Manatee K-8 School	Tchr, Mathematics, MS	Reading Endorsement Class 1
Stanley,Lauren Marie	Lake Manatee K-8 School	First Grade Teacher	Reading Endorsement Class 1
VanSkiver,Wendy Jeanne	Lake Manatee K-8 School	Tchr, First Grade	Reading Endorsement Class 1
Burt,Thomas	Ballard Elementary School	Third Grade Teacher	Reading Endorsement Class 1
Capalit,Ross Ann	Ballard Elementary School	Tchr, ASD	Reading Endorsement Class 1
Moss,Demonay Tiffany	Ballard Elementary School	Tchr, Third Grade	Reading Endorsement Class 1
Navarrete Rivera,Lauren S	Ballard Elementary School	Tchr, Resource	Reading Endorsement Class 1
Simmons,Solanges	Ballard Elementary School	First Grade Teacher	Reading Endorsement Class 1
Frederick,Donna Mary	Bayshore High School	Tchr, Language Arts, HS	Reading Endorsement Class 1
Williams,Roshun N.	Bayshore High School	Tchr, EBD/SC	Reading Endorsement Class 1
Baxter,Maurice R.	Manatee Elementary School	Kindergarten Teacher	Reading Endorsement Class 1
Shimmell,Mercedes	Manatee Elementary School	Kindergarten Teacher	Reading Endorsement Class 1
Stewart,Dawn Delores	Manatee Elementary School	Tchr, Pre-K Integrated	Reading Endorsement Class 3
Sutherland,Angela	Manatee Elementary School	First Grade Teacher	Reading Endorsement
Ingham,Gwyneth U.	Rye Ranch Elementary School	Spec, Media, ES	Reading Endorsement Class 1
Lindenauer,Lourdes M.	Miller Elementary School	Fifth Grade Teacher	Reading Endorsement Class 1
Vicens,Sarah Lyn	Miller Elementary School	Kindergarten Teacher	Reading Endorsement Class 1
Huber,Kelly E.	Myakka Elementary School	Third Grade Teacher	Reading Endorsement Class 1
Sullivan,Alexandra	Myakka Elementary School	Kindergarten Teacher	Reading Endorsement Class 1
Gleason,Katie L	Palm View K-8 School	First Grade Teacher	Reading Endorsement Class 1
Ramsey,Destiny	Palma Sola Elementary School	Kindergarten Teacher	Reading Endorsement Class 1
Miller,Melanie A.	Palmetto Elementary School	Spec, Media, ES	Reading Endorsement
Rouse,Brandon	Palmetto High School	Tchr, Reading, HS	Reading Endorsement Class 1
Murphy,Matthew	Prine Elementary School	Specialist, Student Support	Reading Endorsement Class 1
Catania,Christopher Stephen	Daughtrey Elementary School	Tchr, ESOL Resource	Reading Endorsement Class 1
Williams,Hannah L.	Daughtrey Elementary School	Second Grade Teacher	Reading Endorsement Class 1
Torregrosa,Chelsea M	Southeast High School	Tchr, Language Arts, HS	Reading Endorsement Class 1
Grant,Kimberly A.	Moody Elementary School	Tchr, Music, ES	Reading Endorsement Class 1
Knips,Sophie	King Middle School	Tchr, Language Arts, MS	Reading Endorsement Class 2
Mcclone,Jillian B.	Bashaw Elementary School	Kindergarten Teacher	Reading Endorsement Class 1
Badham,Leanne	Braden River Elementary School	Fifth Grade Teacher	Reading Endorsement Class 1
Pierre Navarro,Diana	Braden River Elementary School	Tchr, Dual Language, ES	Reading Endorsement Class 1
Davis,Stacy	Johnson K-8 Sch of Int Studies	Tchr, Pre-K Handicapped	Reading Endorsement
Guzman Colon,Wenik	Lee Middle School	Tchr, ESOL Resource	Reading Endorsement Class 1
Gulbrandsen,Angela M.	McNeal Elementary School	Kindergarten Teacher	Reading Endorsement Class 1
Engelberger,Kristie M.	Freedom Elementary School	Third Grade Teacher	Reading Endorsement Class 1
Cingle,Brookelynn	Willis Elementary School	Third Grade Teacher	Reading Endorsement
Gilbank,Kristen J.	Willis Elementary School	First Grade Teacher	Reading Endorsement
Moseley,Lauren	Willis Elementary School	Kindergarten Teacher	Reading Endorsement
O'Connor,Hannah	Willis Elementary School	Tchr, ASD	Reading Endorsement
Podolan,Megan Nicole	Willis Elementary School	Fourth Grade Teacher	Reading Endorsement
Senyshyn,Dana	Willis Elementary School	Second Grade Teacher	Reading Endorsement
Tomlin,Suzanne M.	Willis Elementary School	Fifth Grade Teacher	Reading Endorsement
Decker,Frances C	Veterans Elementary School	Tchr, Fourth Grade	Reading Endorsement Class 1

AGENDA ITEM NO. 10.3

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval of the Continued Use of 2025-2026 Salary Schedules for All Employee Groups and the 2026-2027 Pay Dates and Deadlines (No Financial Impact)

Executive Summary
Florida Administrative Code 6A-1.052, requires each School Board to adopt salary schedules for all employees and a payroll period schedule annually. The adopted schedules must be submitted to the Florida Department of Education (DOE) as part of the District's summary budget package.
The 2026-2027 Salary Schedules will be brought to the board for approval when finalized.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 1
Develop a competitive employee salary schedule to keep and attract the best talent and continue to provide quality customer service to our staff and parents

Recommendation
The Superintendent recommends approval of the continued use of 2025-2026 salary schedules for all employee groups (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Department: Human Resources
Initiated by: Dr. Christina Britton

Attachments:
2025-2026 Para Schedules
2025-26 MEA Salary Supplement Schedule B
2025-26 12-Mo Hourly Non-Bargaining Schedule
2025-26 10.5_11-Mon Hourly Non-Bargaining Schedule
10-Month SAMP Salary Schedule A
10.5-Month SAMP Salary Schedule B
11-Month SAMP Salary Schedule C
12-Month SAMP Salary Schedule D
2025-2026 Teacher Performance Hiring Salary Schedules
2025-2026 School Admin Salary Schedules -Grandfathered
2025-2026 School Administrator Pay
2025-2026 AFSCME Salary Schedule
26.27 Payroll Calendar

Paraprofessional Salary Schedules 2025-2026 School Year

Grade:	PL1-R	
Position:	Parent Liaison 1, Behavior Technician 1	
Days/Hrs:	196 Days	7.75 Hrs/Day
Step	Annual	Hourly
1	$25,367	$16.70
2	$25,443	$16.75
3	$25,519	$16.80
4	$26,142	$17.21
5	$26,537	$17.47
6	$26,962	$17.75
7	$27,388	$18.03
8	$27,934	$18.39
9	$28,360	$18.67
10	$28,815	$18.97
11	$29,469	$19.40
12	$29,909	$19.69
13	$30,532	$20.10
14	$30,988	$20.40
15	$31,626	$20.82
16	$32,294	$21.26
17	$32,856	$21.63
18	$33,433	$22.01
19	$33,767	$22.23
20	$33,995	$22.38
21	$37,094	$24.42
22	$38,203	$25.15
23	$38,915	$25.62
24	$39,642	$26.10
25	$40,383	$26.59
26	$41,139	$27.08
27	$41,910	$27.59
28	$42,697	$28.11
29	$43,499	$28.64
30	$44,317	$29.18
31	$45,152	$29.72
32	$46,004	$30.29
33	$46,872	$30.86
34	$47,758	$31.44
35	$48,661	$32.04

Grade:	PL2-R	
Position:	Parent Liaison 2, Behavior Technician 2	
Days/Hrs:	196 Days	7.75 Hrs/Day
Step	Annual	Hourly
1	$31,626	$20.82
2	$32,294	$21.26
3	$32,856	$21.63
4	$33,418	$22.00
5	$34,132	$22.47
6	$34,709	$22.85
7	$35,438	$23.33
8	$36,638	$24.12
9	$36,775	$24.21
10	$37,291	$24.55
11	$38,127	$25.10
12	$38,932	$25.63
13	$39,722	$26.15
14	$40,481	$26.65
15	$41,271	$27.17
16	$42,061	$27.69
17	$42,957	$28.28
18	$43,808	$28.84
19	$44,188	$29.09
20	$44,583	$29.35
21	$48,471	$31.91
22	$49,580	$32.64
23	$50,492	$33.24
24	$51,418	$33.85
25	$52,360	$34.47
26	$53,332	$35.11
27	$54,319	$35.76
28	$55,322	$36.42
29	$56,340	$37.09
30	$57,388	$37.78
31	$58,451	$38.48
32	$59,545	$39.20
33	$60,654	$39.93
34	$61,808	$40.69
35	$62,993	$41.47

Grade:	PP6-R	
Positions:	Tchr Assistant, Library Assistant, ED. Interpreter 1 & 2, Home Schl Liaison 1 & 2	
Days/Hrs:	196 Days	7.75 Hrs/Day
Step	Annual	Hourly
1	$26,674	$17.56
2	$27,145	$17.87
3	$27,464	$18.08
4	$27,980	$18.42
5	$28,360	$18.67
6	$28,922	$19.04
7	$29,317	$19.30
8	$29,772	$19.60
9	$30,243	$19.91
10	$30,805	$20.28
11	$31,337	$20.63
12	$31,793	$20.93
13	$32,324	$21.28
14	$32,780	$21.58
15	$33,403	$21.99
16	$34,010	$22.39
17	$34,572	$22.76
18	$34,861	$22.95
19	$35,180	$23.16
20	$35,438	$23.33
21	$36,821	$24.24
22	$39,585	$26.06
23	$40,694	$26.79
24	$41,423	$27.27
25	$42,167	$27.76
26	$42,927	$28.26
27	$43,702	$28.77
28	$44,492	$29.29
29	$45,297	$29.82
30	$46,117	$30.36
31	$46,952	$30.91
32	$47,803	$31.47
33	$48,684	$32.05
34	$49,611	$32.66
35	$50,551	$33.28
36	$51,509	$33.91

Grade:	TA6-R	
Position:	Tchr Aide	
Days/Hrs:	195 Days	7.25 Hrs/Day
Step	Annual	Hourly
1	$23,610	$16.70
2	$23,680	$16.75
3	$23,751	$16.80
4	$23,822	$16.85
5	$23,892	$16.90
6	$23,963	$16.95
7	$24,034	$17.00
8	$24,104	$17.05
9	$24,175	$17.10
10	$24,246	$17.15
11	$24,543	$17.36
12	$25,023	$17.70
13	$25,476	$18.02
14	$25,829	$18.27
15	$26,211	$18.54
16	$26,946	$19.06
17	$27,243	$19.27
18	$27,554	$19.49
19	$27,752	$19.63
20	$27,992	$19.80
21	$29,265	$20.70
22	$31,315	$22.15
23	$32,347	$22.88
24	$32,912	$23.28
25	$33,492	$23.69
26	$34,086	$24.11
27	$34,693	$24.54
28	$35,315	$24.98
29	$35,952	$25.43
30	$36,588	$25.88
31	$37,238	$26.34
32	$37,903	$26.81
33	$38,581	$27.29
34	$39,302	$27.80
35	$40,040	$28.32

Grade:	TA6-R ESE	
Position:	Tchr Aide, ESE	
Days/Hrs:	195 Days	7.25 Hrs/Day
Step	Annual	Hourly
1	$23,963	$16.95
2	$24,034	$17.00
3	$24,104	$17.05
4	$24,175	$17.10
5	$24,246	$17.15
6	$24,317	$17.20
7	$24,387	$17.25
8	$24,458	$17.30
9	$24,529	$17.35
10	$24,599	$17.40
11	$24,896	$17.61
12	$25,377	$17.95
13	$25,829	$18.27
14	$26,183	$18.52
15	$26,564	$18.79
16	$27,300	$19.31
17	$27,596	$19.52
18	$27,907	$19.74
19	$28,105	$19.88
20	$28,346	$20.05
21	$29,618	$20.95
22	$31,668	$22.40
23	$32,700	$23.13
24	$33,266	$23.53
25	$33,845	$23.94
26	$34,439	$24.36
27	$35,047	$24.79
28	$35,669	$25.23
29	$36,305	$25.68
30	$36,941	$26.13
31	$37,592	$26.59
32	$38,256	$27.06
33	$38,935	$27.54
34	$39,656	$28.05
35	$40,394	$28.57

Please note that the figures herein include the 15-minute time adjustment initiated in 2018-2019, but they do not include the referendum supplement, which carries a value of $3,598 for 2025-2026.

APPENDIX "B" – Differentiated Pay Salary Schedule

2025-26 Salary Supplement Schedule for Other School Personnel

1. Athletic Directors shall be assigned full teaching and/or administrative duties with general direction over athletic activities.

2. Personnel who coach combined boys and girls teams shall receive only one basic supplement for that sport.

3. With the exception of coaching supplements specifically designated for middle school sports, all coaching supplements are for high school sports only.

4. Supplemented coaches of the varsity sports listed below shall be paid $20 per day for each day of practice or competition required for play-off games sanctioned by FHSAA, which are beyond district level competition. Such payments shall not exceed $100 per week.

5. Only those varsity coaches who are supplemented to coach the following varsity sports shall be eligible for the playoff payment: football, volleyball, basketball, baseball, softball and soccer.

Supplement Description	**2025-2026**
ATHLETIC DIRECTOR	$6,395
ATHLETIC DIRECTOR, Middle School	$1,283
ATHLETIC TRAINER	$9,376
BASEBALL, Head Varsity	$4,491
BASEBALL, First Assistant	$3,745
BASEBALL, Second Assistant	$2,619
BASKETBALL, Head Varsity*	$4,914
BASKETBALL, Jr. Varsity*	$3,745
BASKETBALL, Freshman*	$2,619
BASKETBALL, Middle School	$963
CROSS COUNTRY (Boys or Girls)	$3,342
CROSS COUNTRY, Middle School	$514
CROSS COUNTRY (Combined Team)	$3,538
FOOTBALL, Head Varsity	$5,775
FOOTBALL, 1st Assistant Varsity	$4,621
FOOTBALL, Assistant Varsity	$3,851
FOOTBALL, Head Jr. Varsity	$3,851
FOOTBALL, Assistant Jr. Varsity	$3,084
FOOTBALL, Head Freshman	$3,084
FOOTBALL, Assistant Freshman	$2,694
GOLF	$3,369
LACROSSE	$3,816
INTRAMURALS, Middle School	$3,745
POWERLIFTING (Weightlifting)	$3,538
RYTHMIC GYMNASTICS/DANCE	$3,851
SOCCER Varsity	$4,248
SOCCER, Jr. Varsity	$3,467
SOCCER, Middle School	$963
SOFTBALL	$4,491
SOFTBALL, First Assistant	$3,745
SOFTBALL, 2nd Assistant	$2,619
SWIMMING, Head	$3,467
SWIMMING, Assistant	$2,694
TENNIS	$3,369
TRACK, Varsity	$4,248
TRACK, Assistant Varsity	$3,467
VOLLEYBALL, Varsity	$3,538
VOLLEYBALL, Jr. Varsity (15 or more matches)	$2,619
VOLLEYBALL Middle School	$963
WRESTLING, Varsity	$4,128
WRESTLING, Jr. Varsity	$3,369
FLAG FOOTBALL, Asst.	$2,619
FLAG FOOTBALL, Head	$3,539

FLAG FOOTBALL, Middle School	$963
SAND VOLLEYBALL, Varsity	$3,539
SAND VOLLEYBALL, Asst.	$2,619
B. MUSIC - HIGH SCHOOL ONLY	
INSTRUMENTAL - Band, Concert	$1,871
INSTRUMENTAL - Band, Marching	$4,117
INSTRUMENTAL - Band, Assistant Marching	$1,495
INSTRUMENTAL - Band, Stage	$1,871
ENSEMBLES	$747
ORCHESTRA, Chamber	$1,871
ORCHESTRA, String	$1,871
ORCHESTRA, Symphonic	$1,871
VOCAL MUSIC	
CHOIR, Concert	$1,871
CHOIR, Madrigal	$1,871
CHORUS, Male	$1,871
DIRECTOR, Musical	$1,871
DIRECTOR, Assistant Musical	$1,126
ENSEMBLES, Vocal	$747
GLEE CLUB, Girls	$1,871
OPERA WORKSHOP	$1,495
C. MIDDLE SCHOOL MUSIC*	$1,126
D. GUIDANCE COUNSELORS	
With or without full teaching duties, plus responsibility for vocational and academic guidance counseling, testing, and/or administrative duties in elementary, middle or high schools as assigned by the principal.	
10- Month - 196 Duty Days	$3,745
11- Month - 216 Duty Days	$4,118
E. VOCATIONAL AGRICULTURE HIGH SCHOOLS	
10- Month - 196 Duty Days	$3,999
11- Month - 216 Duty Days	$4,397
MIDDLE SCHOOLS	
10- Month - 196 Duty Days	$1,999
11- Month - 216 Duty Days	$2,199
With full-time teaching in either middle or high school or both, and the sponsorship of an FFA chapter which meets all state standards regarding home visitation, etc. supplement.	
F. DRAMA COACHES	$3,745
G. DEPARTMENT CHAIRPERSONS OR TEAM LEADERS	
DEPARTMENT CHAIRPERSONS - 10 Month	$2,554
DEPARTMENT CHAIRPERSONS - 11 Month	$2,810
ESE SECONDARY CHAIRPERSON	$4,422
TEAM LEADERS - 10 MONTH	$1,495
TEAM LEADERS - 11 MONTH	$1,645
**SECONDARY - the chairperson of a department which has five or more fulltime instructors will be entitled to supplemental pay.	
MIDDLE SCHOOL ESE department chairperson's supplements shall be granted where there are at least five full-time or the equivalent ESE instructors.	
ELEMENTARY SCHOOL additional Team Leaders shall be granted where there are at least five full time or equivalent instructors for special areas and ESE/VPK	
The assignment of such a department chairperson and the responsibilities involved will be decided in conference with the Assistant Superintendent for Curriculum and Instruction, the Directors of Elementary, Middle or High Schools and the Principal of the school.	
H. PEER/MENTOR TEACHERS	$1,595
Elementary and middle school teachers may request a substitute teacher one day per quarter if the teacher is able to demonstrate to the principal the need for such. Supplement responsibilities shall include a five hour in-service outside the regular work day.	
I. MIDDLE SCHOOL YEARBOOK	$2,165
J. MIDDLE SCHOOL NEWSPAPER	$2,165

K. REMOTE SCHOOL SUPPLEMENT $1,982

Full-time teachers employed at Myakka School who live more than 15 miles from the school will receive a supplement for the year. Itinerant teachers shall receive .20 of this supplement for the year for each day of the week they are assigned to Myakka School. The supplement will be prorated if a teacher is assigned to Myakka less than a full year.

L. MTI Teachers on Extended Contracts: See Article V, Section 24.

M. Horizons Academy Teachers on Extended Contracts

Full time teachers employed at Horizons Academy for the 2007-2008 school year will have an extended contract of 200 days.

N. SUPERVISORY ACTIVITIES (High School Only Unless Designated Specifically)

ACADEMIC COMPETITION SPONSOR	$2,166
DIRECTOR OF ACTIVITIES	$2,756
DOMESTIC EXCHANGE SPONSOR	$1,495
DRILL TEAM SPONSOR	$3,851
FORENSICS	$2,165
JUNIOR CLASS SPONSORS (One per high school)	$1,874
SENIOR CLASS SPONSOR (One per high school)	$2,360
STUDENT GOVERNMENT SPONSOR	$2,756
NATIONAL HONOR SOCIETY SPONSOR	$1,874
NATIONAL HONOR SOCIETY SPONSOR MIDDLE	$933
NATIONAL HONOR SOCIETY SPONSOR ELEM	$467
CAREER TECH SERVICES ORG (CTSO) SPONSOR HS	$572
CAREER TECH SERVICES ORG (CTSO) SPONSOR MID	$572
CAREER TECH SERVICES ORG (CTSO) SPONSOR ELEM	$572
VARSITY CHEERLEADER SPONSOR	$5,614
ASSISTANT CHEERLEADER SPONSOR	$3,851
YEARBOOK SPONSOR	$2,756
SCHOOL NEWSPAPER SPONSOR	$2,756
O. PROFESSIONAL PEER S.A.M.P. SALARY (Psychologists and Social Workers)	$1,595
P. JROTC	$4,117
Q. TESTING COORDINATOR	$1,533
R. MEDIA SPECIALIST	$2,555
S. CHILD STUDY TEAM COORDINATOR	$2,555
T. EQUIPMENT MANAGER	$3,827
U. SELF-CONTAINED CLASSROOM ESE TEACHER	$550
V. SPEECH LANGUAGE PATHOLOGIST	**$1,000**

W. CRITICAL SHORTAGE AREAS:

The superintendent, after conferring with the MEA president, will designate critical shortage areas at Title 1 middle or high schools in the certification areas as defined in Florida Statute 1012.07. Such a designation will allow the district to pay a one-time hiring supplement in the amount of $3,000.00.

School District of Manatee County
12-Month Referendum Hourly, Non-Bargaining Schedule 2025 - 2026

Pay Grade	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
21	$12.32	$12.63	$12.88	$13.04	$13.35	$13.63	$13.82	$14.00	$14.40	$14.65	$14.94	$15.17	$15.65	$15.85	$16.19	$16.52	$16.65	$17.66	$18.00	$18.34	$18.68	$19.03	$19.40	$19.77	$20.14	$20.53	$20.92	$21.31	$21.71	$22.14	$22.58
22	$13.02	$13.32	$13.61	$13.73	$14.11	$14.40	$14.62	$14.79	$15.19	$15.48	$15.78	$16.00	$16.52	$16.75	$17.09	$17.43	$17.61	$18.66	$19.01	$19.38	$19.74	$20.11	$20.51	$20.90	$21.28	$21.69	$22.11	$22.53	$22.96	$23.42	$23.89
23	$13.71	$13.99	$14.27	$14.50	$14.80	$15.11	$15.41	$15.63	$16.08	$16.39	$16.72	$17.02	$17.42	$17.75	$18.05	$18.42	$18.57	$19.64	$20.01	$20.39	$20.79	$21.18	$21.58	$22.00	$22.42	$22.84	$23.28	$23.73	$24.18	$24.66	$25.15
24	$14.27	$14.50	$14.80	$15.11	$15.41	$15.63	$16.08	$16.39	$16.72	$17.02	$17.42	$17.75	$18.06	$18.55	$18.96	$19.32	$19.50	$20.63	$21.03	$21.42	$21.84	$22.25	$22.67	$23.10	$23.54	$23.99	$24.45	$24.92	$25.39	$25.90	$26.42
25	$14.80	$15.11	$15.41	$15.63	$16.08	$16.39	$16.72	$17.02	$17.42	$17.75	$18.06	$18.55	$18.88	$19.32	$19.76	$20.13	$20.32	$21.44	$21.87	$22.28	$22.69	$23.13	$23.57	$24.03	$24.49	$24.96	$25.44	$25.94	$26.44	$26.97	$27.51
26	$15.41	$15.63	$16.08	$16.39	$16.72	$17.02	$17.42	$17.75	$18.06	$18.55	$18.88	$19.32	$19.65	$20.14	$20.60	$21.01	$21.20	$22.36	$22.77	$23.22	$23.66	$24.11	$24.58	$25.05	$25.52	$26.02	$26.52	$27.02	$27.55	$28.10	$28.66
27	$16.08	$16.39	$16.72	$17.02	$17.42	$17.75	$18.06	$18.55	$18.88	$19.32	$19.65	$20.14	$20.61	$21.03	$21.45	$21.91	$22.08	$23.28	$23.73	$24.18	$24.65	$25.13	$25.60	$26.10	$26.60	$27.11	$27.63	$28.16	$28.71	$29.28	$29.87
28	$16.72	$17.02	$17.42	$17.75	$18.06	$18.55	$18.88	$19.32	$19.65	$20.14	$20.61	$21.03	$21.44	$21.98	$22.46	$22.84	$23.12	$24.31	$24.78	$25.26	$25.74	$26.24	$26.74	$27.26	$27.78	$28.30	$28.85	$29.40	$29.97	$30.57	$31.18
29	$17.42	$17.75	$18.06	$18.55	$18.88	$19.32	$19.65	$20.14	$20.61	$21.03	$21.44	$21.98	$22.41	$22.95	$23.43	$23.87	$24.12	$25.33	$25.82	$26.31	$26.82	$27.35	$27.87	$28.40	$28.96	$29.53	$30.11	$30.69	$31.29	$31.92	$32.56
30	$18.06	$18.55	$18.88	$19.32	$19.65	$20.14	$20.61	$21.03	$21.44	$21.98	$22.41	$22.95	$23.38	$23.93	$24.41	$24.90	$25.11	$26.35	$26.86	$27.38	$27.91	$28.43	$28.99	$29.56	$30.14	$30.72	$31.32	$31.91	$32.52	$33.17	$33.83
31	$18.88	$19.32	$19.65	$20.14	$20.61	$21.03	$21.44	$21.98	$22.41	$22.95	$23.38	$23.93	$24.31	$24.91	$25.46	$26.00	$26.21	$27.51	$28.04	$28.59	$29.13	$29.69	$30.27	$30.85	$31.45	$32.05	$32.69	$33.31	$33.96	$34.64	$35.33
32	$19.65	$20.14	$20.61	$21.03	$21.44	$21.98	$22.41	$22.95	$23.38	$23.93	$24.31	$24.91	$25.52	$26.08	$26.68	$27.23	$27.43	$28.78	$29.33	$29.90	$30.47	$31.06	$31.67	$32.28	$32.91	$33.54	$34.20	$34.86	$35.54	$36.25	$36.98
33	$20.61	$21.03	$21.44	$21.98	$22.41	$22.95	$23.38	$23.93	$24.31	$24.91	$25.52	$26.08	$26.66	$27.24	$27.85	$28.43	$28.71	$30.04	$30.62	$31.20	$31.81	$32.42	$33.05	$33.70	$34.36	$35.02	$35.71	$36.40	$37.11	$37.85	$38.61
34	$21.44	$21.98	$22.41	$22.95	$23.38	$23.93	$24.31	$24.91	$25.52	$26.08	$26.66	$27.24	$27.81	$28.45	$29.11	$29.67	$29.98	$31.34	$31.93	$32.55	$33.19	$33.83	$34.49	$35.15	$35.85	$36.54	$37.26	$37.99	$38.72	$39.49	$40.28
35	$22.41	$22.95	$23.38	$23.93	$24.31	$24.91	$25.52	$26.08	$26.66	$27.24	$27.81	$28.45	$29.17	$29.72	$30.40	$30.97	$31.26	$32.72	$33.35	$33.99	$34.64	$35.32	$36.00	$36.70	$37.41	$38.14	$38.88	$39.65	$40.42	$41.23	$42.05
36	$23.38	$23.93	$24.31	$24.91	$25.52	$26.08	$26.66	$27.24	$27.81	$28.45	$29.17	$29.72	$30.47	$31.11	$31.81	$32.41	$32.74	$34.15	$34.80	$35.48	$36.16	$36.88	$37.59	$38.33	$39.07	$39.84	$40.60	$41.40	$42.21	$43.05	$43.91
37	$24.31	$24.91	$25.52	$26.08	$26.66	$27.24	$27.81	$28.45	$29.17	$29.72	$30.47	$31.11	$31.75	$32.48	$33.24	$33.87	$34.20	$35.66	$36.36	$37.06	$37.79	$38.52	$39.26	$40.03	$40.81	$41.60	$42.43	$43.24	$44.09	$44.97	$45.87
38	$25.52	$26.08	$26.66	$27.24	$27.81	$28.45	$29.17	$29.72	$30.47	$31.11	$31.75	$32.48	$33.29	$34.05	$34.79	$35.47	$35.81	$37.29	$38.01	$38.74	$39.51	$40.26	$41.07	$41.87	$42.68	$43.52	$44.36	$45.24	$46.13	$47.05	$47.99
39	$26.66	$27.24	$27.81	$28.45	$29.17	$29.72	$30.47	$31.11	$31.75	$32.48	$33.29	$34.05	$34.79	$35.53	$36.30	$37.01	$37.36	$38.96	$39.72	$40.49	$41.28	$42.09	$42.91	$43.75	$44.61	$45.49	$46.37	$47.28	$48.21	$49.17	$50.15
40	$27.81	$28.45	$29.17	$29.72	$30.47	$31.11	$31.75	$32.48	$33.29	$34.05	$34.79	$35.53	$36.27	$37.15	$38.01	$38.72	$39.14	$40.70	$41.49	$42.30	$43.13	$43.98	$44.83	$45.71	$46.62	$47.53	$48.44	$49.40	$50.37	$51.38	$52.41
41	$29.17	$29.72	$30.47	$31.11	$31.75	$32.48	$33.29	$34.05	$34.79	$35.53	$36.27	$37.15	$38.01	$38.93	$39.81	$40.60	$40.97	$42.59	$43.42	$44.26	$45.13	$46.02	$46.91	$47.83	$48.78	$49.73	$50.70	$51.70	$52.71	$53.76	$54.84
42	$30.47	$31.11	$31.75	$32.48	$33.29	$34.05	$34.79	$35.53	$36.27	$37.15	$38.01	$38.93	$39.74	$40.64	$41.51	$42.34	$42.73	$44.42	$45.29	$46.18	$47.08	$48.00	$48.94	$49.89	$50.88	$51.88	$52.91	$53.94	$55.00	$56.10	$57.22

School District of Manatee County
10.5 and 11-Month Referendum Hourly, Non-Bargaining Schedule 2025-2026

Pay Grade	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
54	$14.18	$14.40	$14.69	$15.00	$15.32	$15.53	$15.96	$16.28	$16.57	$16.89	$17.30	$17.60	$17.92	$18.42	$18.82	$19.18	$19.33	$20.49	$20.88	$21.26	$21.67	$22.09	$22.51	$22.94	$23.38	$23.82	$24.27	$24.74	$25.23	$25.73
55	$14.69	$15.00	$15.32	$15.53	$15.96	$16.28	$16.57	$16.89	$17.30	$17.60	$17.92	$18.42	$18.74	$19.16	$19.62	$19.97	$20.16	$21.27	$21.68	$22.09	$22.52	$22.95	$23.39	$23.83	$24.28	$24.76	$25.24	$25.72	$26.23	$26.75
56	$15.32	$15.53	$15.96	$16.28	$16.57	$16.89	$17.30	$17.60	$17.92	$18.42	$18.74	$19.16	$19.53	$19.98	$20.43	$20.87	$21.05	$22.18	$22.61	$23.04	$23.49	$23.94	$24.40	$24.86	$25.34	$25.83	$26.33	$26.83	$27.37	$27.92
57	$15.96	$16.28	$16.57	$16.89	$17.30	$17.60	$17.92	$18.42	$18.74	$19.16	$19.53	$19.98	$20.46	$20.88	$21.30	$21.72	$21.93	$23.10	$23.54	$24.00	$24.46	$24.93	$25.41	$25.90	$26.40	$26.90	$27.43	$27.95	$28.51	$29.08
58	$16.57	$16.89	$17.30	$17.60	$17.92	$18.42	$18.74	$19.16	$19.53	$19.98	$20.46	$20.88	$21.28	$21.83	$22.30	$22.68	$22.95	$24.13	$24.60	$25.07	$25.55	$26.05	$26.55	$27.05	$27.58	$28.11	$28.66	$29.21	$29.79	$30.39
59	$17.30	$17.60	$17.92	$18.42	$18.74	$19.16	$19.53	$19.98	$20.46	$20.88	$21.28	$21.83	$22.24	$22.75	$23.24	$23.68	$23.93	$25.17	$25.64	$26.14	$26.65	$27.16	$27.68	$28.21	$28.76	$29.31	$29.87	$30.45	$31.06	$31.68
60	$17.92	$18.42	$18.74	$19.16	$19.53	$19.98	$20.46	$20.88	$21.28	$21.83	$22.24	$22.75	$23.20	$23.75	$24.20	$24.72	$24.92	$26.16	$26.66	$27.17	$27.69	$28.22	$28.77	$29.32	$29.89	$30.45	$31.03	$31.64	$32.27	$32.92
61	$18.74	$19.16	$19.53	$19.98	$20.46	$20.88	$21.28	$21.83	$22.24	$22.75	$23.20	$23.75	$24.13	$24.73	$25.27	$25.79	$26.01	$27.29	$27.81	$28.33	$28.89	$29.44	$30.02	$30.61	$31.19	$31.80	$32.41	$33.04	$33.70	$34.37
62	$19.53	$19.98	$20.46	$20.88	$21.28	$21.83	$22.24	$22.75	$23.20	$23.75	$24.13	$24.73	$25.33	$25.89	$26.49	$27.02	$27.24	$28.57	$29.11	$29.67	$30.25	$30.83	$31.43	$32.03	$32.67	$33.29	$33.94	$34.59	$35.28	$35.99
63	$20.27	$20.74	$21.23	$21.66	$22.10	$22.65	$23.08	$23.63	$24.08	$24.66	$25.07	$25.66	$26.31	$26.87	$27.51	$27.80	$29.06	$29.66	$30.24	$30.82	$31.42	$32.02	$32.64	$33.27	$33.92	$34.57	$35.24	$35.93	$36.65	$37.38
64	$21.03	$21.54	$22.05	$22.49	$22.95	$23.52	$23.97	$24.56	$25.02	$25.60	$26.03	$26.66	$27.33	$27.60	$28.58	$28.87	$30.19	$30.81	$31.41	$32.06	$32.67	$33.29	$33.94	$34.59	$35.27	$35.95	$36.65	$37.36	$38.11	$38.87
65	$21.72	$22.15	$22.89	$23.34	$23.82	$24.42	$24.88	$25.49	$25.98	$26.59	$27.02	$27.68	$28.37	$28.67	$29.67	$29.99	$31.36	$32.00	$32.63	$33.30	$33.92	$34.57	$35.24	$35.93	$36.63	$37.34	$38.07	$38.81	$39.59	$40.38
68	$24.44	$25.03	$25.62	$26.14	$26.67	$27.35	$27.87	$28.53	$29.09	$29.77	$30.27	$31.01	$31.79	$32.48	$33.25	$33.93	$34.20	$35.87	$36.56	$37.28	$38.01	$38.74	$39.50	$40.26	$41.06	$41.86	$42.67	$43.51	$44.38	$45.27

School District of Manatee County
10-Month SAMP Salary Schedule 2025-2026

Pay Grade	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
A01	$31,106	$31,742	$32,374	$33,023	$33,682	$34,357	$35,043	$35,745	$36,459	$37,186	$37,933	$38,690	$39,460	$40,255	$41,055	$41,882	$42,717	$43,570	$44,445	$45,330	$46,325	$50,744	$51,758	$52,793	$53,849	$54,927	$56,025	$57,145	$58,289	$59,455	$60,644	$61,857
A02	$32,992	$33,664	$34,339	$35,032	$35,727	$36,444	$37,171	$37,914	$38,672	$39,449	$40,235	$41,041	$41,862	$42,693	$43,549	$44,424	$45,309	$46,214	$47,140	$48,084	$49,142	$53,647	$54,720	$55,814	$56,930	$58,069	$59,231	$60,415	$61,624	$62,856	$64,113	$65,395
A03	$35,018	$35,731	$36,446	$37,178	$37,916	$38,677	$39,451	$40,239	$41,044	$41,865	$42,698	$43,554	$44,428	$45,313	$46,220	$47,143	$48,087	$49,047	$50,030	$51,029	$52,099	$56,686	$57,820	$58,977	$60,156	$61,360	$62,587	$63,838	$65,115	$66,417	$67,745	$69,100
A04	$37,125	$37,884	$38,642	$39,413	$40,203	$41,010	$41,823	$42,665	$43,515	$44,391	$45,274	$46,183	$47,106	$48,049	$49,009	$49,984	$50,988	$52,007	$53,047	$54,113	$55,281	$59,966	$61,164	$62,387	$63,635	$64,909	$66,207	$67,532	$68,882	$70,259	$71,664	$73,097
A05	$39,373	$40,176	$40,984	$41,801	$42,638	$43,493	$44,360	$45,251	$46,155	$47,076	$48,017	$48,978	$49,960	$50,958	$51,972	$53,019	$54,076	$55,160	$56,258	$57,385	$58,634	$63,428	$64,698	$65,991	$67,311	$68,657	$70,029	$71,431	$72,860	$74,317	$75,803	$77,319
A06	$41,803	$42,657	$43,510	$44,376	$45,262	$46,170	$47,097	$48,040	$48,997	$49,976	$50,970	$51,996	$53,036	$54,097	$55,181	$56,287	$57,405	$58,558	$59,729	$60,925	$62,221	$67,124	$68,467	$69,835	$71,232	$72,657	$74,110	$75,593	$77,104	$78,646	$80,219	$81,823
A07	$44,318	$45,223	$46,128	$47,050	$47,994	$48,950	$49,928	$50,931	$51,945	$52,988	$54,045	$55,128	$56,236	$57,353	$58,499	$59,672	$60,865	$62,085	$63,322	$64,591	$65,947	$70,959	$72,379	$73,826	$75,303	$76,809	$78,345	$79,912	$81,511	$83,141	$84,804	$86,500
A08	$47,018	$47,975	$48,936	$49,914	$50,911	$51,935	$52,968	$54,030	$55,109	$56,205	$57,334	$58,483	$59,653	$60,844	$62,059	$63,301	$64,571	$65,863	$67,175	$68,522	$69,989	$75,124	$76,626	$78,159	$79,721	$81,317	$82,943	$84,602	$86,294	$88,020	$89,780	$91,576
A09	$49,892	$50,911	$51,935	$52,968	$54,029	$55,109	$56,205	$57,334	$58,483	$59,651	$60,844	$62,059	$63,301	$64,568	$65,862	$67,172	$68,522	$69,893	$71,289	$72,710	$74,210	$79,478	$81,066	$82,688	$84,341	$86,028	$87,748	$89,504	$91,294	$93,119	$94,981	$96,881
A10	$52,949	$54,030	$55,111	$56,213	$57,336	$58,484	$59,653	$60,846	$62,061	$63,301	$64,573	$65,865	$67,178	$68,523	$69,897	$71,294	$72,717	$74,172	$75,654	$77,166	$78,756	$84,151	$85,834	$87,551	$89,303	$91,089	$92,912	$94,769	$96,666	$98,599	$100,571	$102,582
A11	$56,186	$57,333	$58,478	$59,650	$60,843	$62,057	$63,300	$64,565	$65,857	$67,171	$68,518	$69,889	$71,282	$72,709	$74,168	$75,651	$77,163	$78,704	$80,282	$81,884	$83,521	$89,064	$90,846	$92,663	$94,516	$96,406	$98,333	$100,300	$102,306	$104,352	$106,439	$108,568
A12	$59,604	$60,819	$62,036	$63,277	$64,545	$65,831	$67,147	$68,493	$69,857	$71,262	$72,685	$74,137	$75,618	$77,131	$78,678	$80,246	$81,847	$83,490	$85,164	$86,867	$88,610	$94,307	$96,192	$98,117	$100,079	$102,080	$104,122	$106,205	$108,328	$110,495	$112,705	$114,959

School District of Manatee County
10.5-Month SAMP Salary Schedule 2025 - 2026

Pay Grade	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
B01	$ 32,660	$ 33,329	$ 33,994	$ 34,674	$ 35,366	$ 36,078	$ 36,794	$ 37,532	$ 38,284	$ 39,046	$ 39,827	$ 40,625	$ 41,432	$ 42,265	$ 43,115	$ 43,973	$ 44,852	$ 45,746	$ 46,662	$ 47,595	$ 48,630	$ 53,119	$ 54,182	$ 55,266	$ 56,372	$ 57,498	$ 58,649	$ 59,821	$ 61,019	$62,239	$63,484
B02	$ 34,638	$ 35,347	$ 36,055	$ 36,776	$ 37,513	$ 38,264	$ 39,028	$ 39,809	$ 40,606	$ 41,418	$ 42,245	$ 43,088	$ 43,952	$ 44,828	$ 45,725	$ 46,642	$ 47,576	$ 48,525	$ 49,497	$ 50,487	$ 51,591	$ 56,171	$ 57,295	$ 58,441	$ 59,610	$ 60,802	$ 62,018	$ 63,258	$ 64,522	$65,812	$67,128
B03	$ 36,766	$ 37,514	$ 38,266	$ 39,033	$ 39,817	$ 40,613	$ 41,419	$ 42,247	$ 43,091	$ 43,956	$ 44,831	$ 45,729	$ 46,646	$ 47,578	$ 48,527	$ 49,500	$ 50,490	$ 51,503	$ 52,530	$ 53,580	$ 54,693	$ 59,362	$ 60,549	$ 61,760	$ 62,995	$ 64,255	$ 65,539	$ 66,851	$ 68,187	$69,551	$70,942
B04	$ 38,984	$ 39,782	$ 40,578	$ 41,388	$ 42,218	$ 43,056	$ 43,916	$ 44,801	$ 45,694	$ 46,611	$ 47,543	$ 48,492	$ 49,458	$ 50,449	$ 51,460	$ 52,488	$ 53,651	$ 54,610	$ 55,701	$ 56,814	$ 58,027	$ 62,799	$ 64,056	$ 65,336	$ 66,644	$ 67,976	$ 69,335	$ 70,721	$ 72,136	$73,579	$75,051
B05	$ 41,341	$ 42,186	$ 43,029	$ 43,895	$ 44,767	$ 45,668	$ 46,579	$ 47,514	$ 48,459	$ 49,426	$ 50,418	$ 51,424	$ 52,459	$ 53,506	$ 54,572	$ 55,667	$ 56,780	$ 57,913	$ 59,071	$ 60,252	$ 61,561	$ 66,439	$ 67,766	$ 69,122	$ 70,504	$ 71,914	$ 73,353	$ 74,819	$ 76,315	$77,841	$79,398
B06	$ 43,895	$ 44,790	$ 45,683	$ 46,595	$ 47,528	$ 48,480	$ 49,449	$ 50,441	$ 51,451	$ 52,476	$ 53,523	$ 54,593	$ 55,689	$ 56,806	$ 57,937	$ 59,098	$ 60,280	$ 61,483	$ 62,719	$ 63,970	$ 65,327	$ 70,319	$ 71,726	$ 73,161	$ 74,625	$ 76,116	$ 77,638	$ 79,192	$ 80,775	$82,391	$84,039
B07	$ 46,537	$ 47,486	$ 48,437	$ 49,402	$ 50,391	$ 51,398	$ 52,425	$ 53,478	$ 54,550	$ 55,643	$ 56,745	$ 57,884	$ 59,042	$ 60,224	$ 61,426	$ 62,656	$ 63,909	$ 65,187	$ 66,490	$ 67,826	$ 69,232	$ 74,344	$ 75,829	$ 77,348	$ 78,893	$ 80,472	$ 82,081	$ 83,723	$ 85,398	$87,106	$88,848
B08	$ 49,365	$ 50,372	$ 51,384	$ 52,414	$ 53,460	$ 54,521	$ 55,614	$ 56,731	$ 57,868	$ 59,023	$ 60,202	$ 61,407	$ 62,634	$ 63,888	$ 65,163	$ 66,466	$ 67,801	$ 69,150	$ 70,537	$ 71,946	$ 73,482	$ 78,720	$ 80,295	$ 81,901	$ 83,539	$ 85,210	$ 86,914	$ 88,652	$ 90,425	$92,234	$94,079
B09	$ 52,385	$ 53,456	$ 54,521	$ 55,614	$ 56,730	$ 57,866	$ 59,023	$ 60,202	$ 61,406	$ 62,634	$ 63,888	$ 65,162	$ 66,466	$ 67,800	$ 69,149	$ 70,535	$ 71,946	$ 73,383	$ 74,848	$ 76,350	$ 77,915	$ 83,286	$ 84,952	$ 86,650	$ 88,383	$ 90,150	$ 91,954	$ 93,792	$ 95,668	$97,581	$99,533
B10	$ 55,599	$ 56,732	$ 57,868	$ 59,025	$ 60,203	$ 61,408	$ 62,637	$ 63,894	$ 65,164	$ 66,468	$ 67,801	$ 69,155	$ 70,539	$ 71,949	$ 73,386	$ 74,860	$ 76,355	$ 77,880	$ 79,439	$ 81,029	$ 82,680	$ 88,203	$ 89,966	$ 91,765	$ 93,601	$ 95,473	$ 97,382	$ 99,329	$ 101,316	$103,342	$105,409
B11	$ 58,998	$ 60,201	$ 61,406	$ 62,633	$ 63,885	$ 65,160	$ 66,464	$ 67,798	$ 69,148	$ 70,534	$ 71,945	$ 73,382	$ 74,845	$ 76,349	$ 77,873	$ 79,434	$ 81,019	$ 82,636	$ 84,286	$ 85,975	$ 87,690	$ 93,385	$ 95,253	$ 97,158	$ 99,101	$ 101,083	$ 103,106	$ 105,169	$ 107,271	$109,416	$111,604
B12	$ 62,581	$ 63,855	$ 65,138	$ 66,438	$ 67,766	$ 69,127	$ 70,504	$ 71,910	$ 73,356	$ 74,822	$ 76,316	$ 77,841	$ 79,397	$ 80,986	$ 82,609	$ 84,263	$ 85,951	$ 87,665	$ 89,416	$ 91,208	$ 93,029	$ 98,855	$ 100,832	$ 102,850	$ 104,907	$ 107,005	$ 109,144	$ 111,327	$ 113,553	$115,824	$118,140

School District of Manatee County
11-Month SAMP Salary Schedule 2025 - 2026

Pay Grade	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
C01	$34,216	$34,916	$35,611	$36,327	$37,048	$37,792	$38,545	$39,317	$40,102	$40,907	$41,721	$42,561	$43,412	$44,282	$45,166	$46,068	$46,988	$47,930	$48,889	$49,862	$50,943	$55,500	$56,609	$57,742	$58,897	$60,074	$61,276	$62,502	$63,752	$65,027	$66,328
C02	$36,290	$37,032	$37,770	$38,523	$39,305	$40,082	$40,889	$41,708	$42,536	$43,388	$44,255	$45,143	$46,048	$46,967	$47,904	$48,864	$49,842	$50,836	$51,859	$52,894	$54,036	$58,693	$59,867	$61,064	$62,286	$63,531	$64,801	$66,098	$67,420	$68,768	$70,143
C03	$38,519	$39,309	$40,084	$40,891	$41,711	$42,541	$43,391	$44,258	$45,147	$46,050	$46,969	$47,911	$48,868	$49,848	$50,838	$51,861	$52,897	$53,952	$55,033	$56,130	$57,285	$62,036	$63,277	$64,542	$65,834	$67,150	$68,493	$69,862	$71,258	$72,683	$74,137
C04	$40,842	$41,674	$42,509	$43,355	$44,223	$45,112	$46,018	$46,930	$47,870	$48,829	$49,799	$50,801	$51,818	$52,851	$53,912	$54,985	$56,089	$57,207	$58,351	$59,521	$60,784	$65,640	$66,952	$68,292	$69,659	$71,051	$72,471	$73,920	$75,399	$76,907	$78,445
C05	$43,309	$44,193	$45,081	$45,981	$46,900	$47,838	$48,796	$49,772	$50,767	$51,782	$52,818	$53,874	$54,953	$56,053	$57,171	$58,320	$59,483	$60,671	$61,887	$63,127	$64,483	$69,449	$70,838	$72,255	$73,701	$75,175	$76,678	$78,210	$79,775	$81,371	$82,998
C06	$45,978	$46,916	$47,864	$48,815	$49,792	$50,788	$51,804	$52,843	$53,902	$54,979	$56,071	$57,197	$58,338	$59,505	$60,699	$61,905	$63,149	$64,414	$65,704	$67,013	$68,425	$73,509	$74,980	$76,479	$78,009	$79,569	$81,160	$82,783	$84,440	$86,129	$87,852
C07	$48,753	$49,746	$50,737	$51,756	$52,792	$53,852	$54,929	$56,022	$57,145	$58,285	$59,454	$60,639	$61,859	$63,094	$64,354	$65,643	$66,953	$68,289	$69,657	$71,049	$72,524	$77,734	$79,288	$80,874	$82,492	$84,141	$85,824	$87,541	$89,292	$91,078	$92,900
C08	$51,716	$52,773	$53,833	$54,901	$56,004	$57,125	$58,267	$59,430	$60,620	$61,831	$63,064	$64,333	$65,616	$66,928	$68,270	$69,633	$71,026	$72,442	$73,896	$75,373	$76,968	$82,317	$83,964	$85,642	$87,355	$89,102	$90,884	$92,702	$94,557	$96,448	$98,377
C09	$54,881	$56,000	$57,125	$58,267	$59,429	$60,620	$61,831	$63,064	$64,332	$65,613	$66,928	$68,269	$69,632	$71,025	$72,442	$73,895	$75,371	$76,878	$78,418	$79,985	$81,616	$87,102	$88,844	$90,621	$92,433	$94,282	$96,168	$98,091	$100,054	$102,055	$104,096
C10	$58,241	$59,430	$60,622	$61,832	$63,064	$64,333	$65,618	$66,929	$68,272	$69,635	$71,026	$72,444	$73,897	$75,375	$76,883	$78,420	$79,992	$81,591	$83,216	$84,887	$86,609	$92,249	$94,093	$95,976	$97,895	$99,852	$101,850	$103,886	$105,964	$108,083	$110,245
C11	$61,804	$63,063	$64,331	$65,612	$66,927	$68,265	$69,630	$71,024	$72,441	$73,892	$75,368	$76,878	$78,417	$79,980	$81,584	$83,212	$84,881	$86,577	$88,304	$90,074	$91,856	$97,652	$99,606	$101,598	$103,629	$105,702	$107,817	$109,974	$112,172	$114,415	$116,703
C12	$65,563	$66,899	$68,236	$69,604	$70,994	$72,415	$73,860	$75,339	$76,847	$78,382	$79,954	$81,550	$83,183	$84,842	$86,546	$88,275	$90,039	$91,843	$93,679	$95,549	$97,453	$103,416	$105,482	$107,593	$109,745	$111,939	$114,178	$116,462	$118,791	$121,167	$123,590
C13	$69,520	$70,937	$72,360	$73,804	$75,276	$76,783	$78,318	$79,888	$81,484	$83,113	$84,773	$86,471	$88,203	$89,969	$91,767	$93,600	$95,475	$97,375	$99,328	$101,316	$103,347	$109,487	$111,676	$113,910	$116,189	$118,512	$120,882	$123,301	$125,766	$128,281	$130,847
C14	$73,767	$75,273	$76,780	$78,312	$79,887	$81,478	$83,111	$84,767	$86,470	$88,199	$89,965	$91,765	$93,599	$95,469	$97,374	$99,326	$101,310	$103,339	$105,407	$107,511	$109,638	$115,970	$118,290	$120,656	$123,069	$125,529	$128,041	$130,602	$133,214	$135,878	$138,596

School District of Manatee County
12-Month SAMP Salary Schedule 2025- 2026

Pay Grade	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
D01	$36,589	$37,337	$38,090	$38,849	$39,625	$40,419	$41,227	$42,051	$42,895	$43,750	$44,625	$45,514	$46,429	$47,356	$48,304	$49,271	$50,255	$51,262	$52,287	$53,335	$54,464	$59,077	$60,258	$61,464	$62,694	$63,947	$65,226	$66,530	$67,860	$69,217	$70,601	$72,013
D02	$38,814	$39,606	$40,403	$41,207	$42,030	$42,872	$43,732	$44,601	$45,494	$46,405	$47,334	$48,280	$49,244	$50,230	$51,237	$52,263	$53,306	$54,374	$55,461	$56,572	$57,776	$62,484	$63,733	$65,009	$66,310	$67,635	$68,988	$70,368	$71,775	$73,211	$74,675	$76,169
D03	$41,193	$42,035	$42,875	$43,737	$44,605	$45,502	$46,407	$47,340	$48,285	$49,250	$50,234	$51,239	$52,270	$53,308	$54,376	$55,464	$56,575	$57,705	$58,855	$60,032	$61,255	$66,060	$67,380	$68,729	$70,102	$71,504	$72,935	$74,393	$75,881	$77,398	$78,946	$80,525
D04	$43,699	$44,569	$45,465	$46,371	$47,299	$48,243	$49,211	$50,195	$51,202	$52,224	$53,264	$54,332	$55,419	$56,525	$57,659	$58,809	$59,990	$61,188	$62,417	$63,662	$64,996	$69,916	$71,315	$72,740	$74,196	$75,680	$77,194	$78,738	$80,313	$81,919	$83,557	$85,228
D05	$46,312	$47,256	$48,203	$49,167	$50,152	$51,157	$52,180	$53,223	$54,282	$55,375	$56,479	$57,612	$58,756	$59,939	$61,135	$62,358	$63,603	$64,880	$66,180	$67,497	$68,943	$73,987	$75,468	$76,976	$78,516	$80,087	$81,688	$83,322	$84,989	$86,688	$88,422	$90,190
D06	$49,179	$50,181	$51,191	$52,208	$53,253	$54,320	$55,410	$56,513	$57,644	$58,794	$59,972	$61,172	$62,396	$63,643	$64,918	$66,214	$67,538	$68,892	$70,264	$71,673	$73,165	$78,338	$79,905	$81,503	$83,133	$84,795	$86,491	$88,221	$89,985	$91,784	$93,620	$95,492
D07	$52,135	$53,200	$54,272	$55,353	$56,462	$57,596	$58,744	$59,919	$61,113	$62,338	$63,585	$64,853	$66,153	$67,479	$68,822	$70,203	$71,604	$73,039	$74,502	$75,991	$77,550	$82,851	$84,509	$86,199	$87,923	$89,682	$91,475	$93,305	$95,170	$97,074	$99,015	$100,995
D08	$55,313	$56,440	$57,568	$58,724	$59,896	$61,096	$62,316	$63,562	$64,834	$66,133	$67,453	$68,804	$70,177	$71,580	$73,012	$74,473	$75,962	$77,483	$79,033	$80,614	$82,301	$87,746	$89,502	$91,292	$93,117	$94,980	$96,880	$98,817	$100,793	$102,809	$104,865	$106,962
D09	$58,698	$59,896	$61,089	$62,316	$63,560	$64,834	$66,132	$67,448	$68,802	$70,176	$71,577	$73,009	$74,471	$75,962	$77,482	$79,030	$80,612	$82,225	$83,862	$85,547	$87,274	$92,870	$94,729	$96,623	$98,557	$100,527	$102,537	$104,589	$106,680	$108,814	$110,990	$113,210
D10	$61,008	$62,252	$63,496	$64,769	$66,068	$67,386	$68,733	$70,110	$71,511	$72,939	$74,397	$75,888	$77,404	$78,955	$80,531	$82,141	$83,786	$85,462	$87,172	$88,913	$90,700	$96,342	$98,268	$100,234	$102,239	$104,284	$106,369	$108,497	$110,667	$112,880	$115,138	$117,441
D11	$64,741	$66,059	$67,379	$68,729	$70,099	$71,503	$72,932	$74,394	$75,881	$77,397	$78,950	$80,527	$82,134	$83,780	$85,458	$87,165	$88,908	$90,683	$92,499	$94,342	$96,199	$102,002	$104,043	$106,124	$108,247	$110,412	$112,620	$114,872	$117,170	$119,514	$121,904	$124,342
D12	$68,672	$70,075	$71,478	$72,908	$74,368	$75,854	$77,363	$78,916	$80,491	$82,107	$83,748	$85,421	$87,132	$88,870	$90,651	$92,467	$94,315	$96,198	$98,123	$100,086	$102,063	$108,045	$110,206	$112,411	$114,659	$116,952	$119,291	$121,677	$124,109	$126,591	$129,123	$131,705
D13	$72,818	$74,305	$75,791	$77,304	$78,854	$80,429	$82,038	$83,678	$85,350	$87,059	$88,802	$90,575	$92,386	$94,234	$96,118	$98,047	$100,004	$102,001	$104,044	$106,126	$108,241	$114,404	$116,693	$119,026	$121,407	$123,834	$126,311	$128,837	$131,415	$134,044	$136,725	$139,460
D14	$77,271	$78,849	$80,426	$82,036	$83,677	$85,346	$87,058	$88,798	$90,568	$92,382	$94,233	$96,116	$98,042	$100,000	$101,997	$104,042	$106,117	$108,241	$110,412	$112,614	$114,830	$121,199	$123,622	$126,096	$128,618	$131,190	$133,813	$136,490	$139,219	$142,004	$144,844	$147,741
D15	$79,566	$81,191	$82,815	$84,467	$86,154	$87,882	$89,636	$91,432	$93,261	$95,125	$97,026	$98,970	$100,947	$102,971	$105,026	$107,125	$109,269	$111,452	$113,685	$115,956	$118,245	$124,632	$127,124	$129,666	$132,260	$134,905	$137,602	$140,355	$143,162	$146,025	$148,946	$151,925
D16	$87,627	$89,416	$91,199	$93,027	$94,888	$96,788	$98,724	$100,694	$102,713	$104,767	$106,860	$108,999	$111,179	$113,396	$115,672	$117,979	$120,340	$122,751	$125,208	$127,708	$130,274	$137,129	$139,872	$142,669	$145,523	$148,433	$151,402	$154,430	$157,520	$160,670	$163,883	$167,161
D17	$94,746	$96,678	$98,616	$100,587	$102,597	$104,647	$106,750	$108,879	$111,058	$113,281	$115,545	$117,857	$120,216	$122,620	$125,068	$127,570	$130,125	$132,726	$135,380	$138,084	$140,804	$148,028	$150,990	$154,008	$157,088	$160,231	$163,436	$166,705	$170,039	$173,439	$176,908	$180,446
D18	$102,440	$104,489	$106,578	$108,709	$110,883	$113,101	$115,363	$117,670	$120,025	$122,423	$124,873	$127,370	$129,918	$132,516	$135,166	$137,869	$140,628	$143,440	$146,309	$149,235	$152,220	$157,637	$160,791	$164,007	$167,286	$170,632	$174,045	$177,526	$181,076	$184,698	$188,392	$192,160

2025 -2026 PERFORMANCE HIRING SALARY SCHEDULE

10-Month Teacher

Years of Experience	2025-2026 Hiring Schedule Bachelor Degree
1	$49,702
2	$49,801
3	$49,901
4	$50,001
5	$50,101
6	$50,201
7	$50,301
8	$50,402
9	$50,503
10	$50,604
11	$50,705
12	$50,806
13	$50,908
14	$51,010
15	$51,112
16	$51,214
17	$51,316
18	$51,419
19	$51,522
20	$51,625
21	$51,728

Degree Supplements	2025-2026
Masters	$2,156
Specialist	$3,704
Doctorate	$6,396

11-Month Teacher

Years of Experience	2025-2026 Hiring Schedule Bachelor Degree
1	$54,774
2	$54,884
3	$54,994
4	$55,104
5	$55,214
6	$55,324
7	$55,435
8	$55,546
9	$55,657
10	$55,768
11	$55,880
12	$55,992
13	$56,104
14	$56,216
15	$56,328
16	$56,441
17	$56,554
18	$56,667
19	$56,780
20	$56,894
21	$57,008

Degree Supplements	2025-2026
Masters	$2,376
Specialist	$4,040
Doctorate	$7,407

*The amounts herein include the 15-minute time adjustment initiated on 2018-2019.

*The amounts herein do not include $9,537 in referendum supplement dollars effective 7/1/2025 to 6/30/2026.

*The Performance Hiring Schedule is effective for newly hired teachers beginning 7/1/2025.

School District of Manatee County
12-Month Assistant Principals- Grandfathered
2025-2026

Assistant Principals Grandfathered Schedule (240 days)

Pay Grade	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21
P04	$ 74,995	$ 76,526	$ 78,058	$ 79,617	$ 81,210	$ 82,835	$ 84,488	$ 86,180	$ 87,906	$ 89,665	$ 91,458	$ 93,286	$ 95,152	$ 97,055	$ 98,993	$ 101,986	$ 104,025	$106,106	$108,228	$111,258	$113,483
P05	$ 78,746	$ 80,353	$ 81,961	$ 83,598	$ 85,269	$ 86,975	$ 88,716	$ 90,490	$ 92,299	$ 94,149	$ 96,032	$ 97,950	$ 99,910	$ 101,911	$ 103,944	$ 107,083	$ 110,670	$111,409	$113,637	$115,910	$119,793
P06	$ 85,269	$ 87,009	$ 88,749	$ 90,524	$ 92,334	$ 94,181	$ 96,062	$ 97,984	$ 99,945	$ 101,944	$ 103,982	$ 106,064	$ 108,183	$ 110,345	$ 112,552	$ 115,953	$ 118,272	$120,638	$124,679		

SCHOOL DISTRICT OF MANATEE COUNTY

2025-2026

School Administrators Salary Plan

for

Principals, Assistant Principals, and Athletic Directors

The School Administrators Salary Plan is calculated using several areas.

Base Pay is the initial salary placement. Upon hire, school administrators are placed on the School Administrators Salary Plan on an appropriate step commensurate with the administrator's previous years of experience in the same school-based position or comparable district position *(ex: prior years AP experience to AP Base Pay Placement; prior years Principal experience to Principal Base Pay placement; SAMP schedule to School Administrator Salary Plan).*

Experience is granted for each full school year in that position. Administrators who start after the first student attendance day of Semester 2, will not be given a full year credit. Assistant Principal or other district-level experience may not be used for Principal placement, except in cases where placement on Step 1 or any step lesser than a candidate's current salary would result in a reduction in compensation for lateral duties. A Principal, Assistant Principal, or Athletic Director must work a full four (4) years at their assigned Pay Grade at each step to be eligible to move to the next step. Eligibility is after accumulating and completing 4, 8, 12, 16, or 20 years of experience in the same position. This is calculated by using the start date in the position to the first student attendance day of Semester 2 of each year and from the step of initial pay grade and step placement as long as the position is the same *(ex: Assistant Principal to Assistant Principal; Principal to Principal at that Pay Grade; Athletic Director to Athletic Director at that Pay Grade.)*

Once Base Pay is determined, supplements are added related to the demographics of the school that the school administrator is assigned to. The Demographic Supplement amounts are based on the student enrollment at the school from the previous year's Survey 2 FTE Count and if it is a Title One school.
In addition to Base Pay and a Demographic Supplement, if the School Administrator holds an advanced degree other than the master's degree that is required for the position, a Degree Supplement is given.

The School Administrators Salary Schedule is a Performance Based Salary Schedule. Each year Principals and Assistant Principals are evaluated by the either the Executive Director of Elementary Schools or Executive Director of Secondary Schools. The performance evaluation includes metrics for student achievement, growth, etc. Those metrics, observations from the Executive Director, and goal setting determine an overall rating that is then used to calculate a Performance Supplement. The Performance Supplement is a percentage calculated on the school administrator's total compensation after all adjustments that includes all supplements and remains year after year. Every year a new Performance Supplement is added to the school administrator's total compensation if an Effective or Highly Effective rating is earned. Ratings of Needs Improvement/Developing, or Unsatisfactory will not receive a performance supplement increase. Performance Supplements earned as an Assistant Principal are removed when being promoted to a Principal and are awarded after one full evaluation cycle as a Principal; however, the Superintendent may authorize full or partial carryover of a performance supplement in cases where promotion or transfer to Assistant Principal or Principal would result in a reduction in compensation.

Athletic Directors receive a raise in accordance with the Annual Salary Raise for Athletic Directors as detailed on page 4 below.

Finally, from time-to-time School Administrators might be asked or will volunteer to serve on district committees or have other responsibilities on an annual basis. An Other Responsibilities Annual Supplement may be paid. Additionally, a Professional Development Annual Supplement may be given as well. The Other Responsibilities Annual Supplement and Professional Development Annual Supplement are awarded by the Superintendent or designee annually and do not carry over and are not guaranteed year after year.

Please note that all additional annual supplements are assigned at the discretion of the Superintendent.

BASE PAY

Principals, Assistant Principals, and Athletic Directors are initially placed upon hire on the Performance Pay Grades below. Each pay grade is a difference of $6,453 for Principals and $3,434 for Assistant Principals and Athletic Directors.

PRINCIPAL BASE PAY (246 Days)						
Years of Completed Experience	Step 1 Beginning to completion of 4 years	Step 2 4+ years to completion of 8 years	Step 3 8+ years to completion of 12 years	Step 4 12+ years to completion of 16 years	Step 5 16+ years to completion of 20 years	Step 6 20+ years
P10 Elem.	$85,041	$91,494	$97,947	$104,401	$110,854	$117,307
P11 Middle	$90,907	$97,361	$103,814	$110,268	$116,721	$123,174
P12 High	$96,772	$103,225	$109,679	$116,132	$122,585	$129,038

ASSISTANT PRINCIPAL BASE PAY (240 Days)						
Years of Completed Experience	Step 1 Beginning to completion of 4 years	Step 2 4+ years to completion of 8 years	Step 3 8+ years to completion of 12 years	Step 4 12+ years to completion of 16 years	Step 5 16+ years to completion of 20 years	Step 6 20+ years
P07 Elem.	$74,384	$77,818	$81,251	$84,684	$88,117	$91,551
P08 Middle	$78,962	$82,396	$85,829	$89,262	$92,695	$96,129
P09 High	$83,539	$86,974	$90,406	$93,839	$97,273	$100,707

ATHLETIC DIRECTOR BASE PAY (240 Days)						
Years of Completed Experience	Step 1 Beginning to completion of 4 years	Step 2 4+ years to completion of 8 years	Step 3 8+ years to completion of 12 years	Step 4 12+ years to completion of 16 years	Step 5 16+ years to completion of 20 years	Step 6 20+ years
P07	$74,384	$77,818	$81,251	$84,684	$88,117	$91,551

Base Pay is indicated with rate code NAANNL in PeopleSoft Job Data.

DEMOGRAPHIC SUPPLEMENT

Principals, Assistant Principals, and Athletic Directors are paid a Demographic Supplement on top of the Base Pay based on student enrollment and Title One school status. Demographic supplement eligibility is based on the previous school year's Survey 2 FTE Count.

PRINCIPAL DEMOGRAPHICS		
ELEMENTARY	NON-TITLE 1	TITLE 1
0 – 500	$2,200	$3,300
501 – 750	$3,300	$4,950
751 – 1000	$4,400	$6,600
1001 – 1500+	$5,500	$8,800
MIDDLE	NON-TITLE 1	TITLE 1
0 – 500	$2,750	$4,400
501 – 750	$3,850	$6,050
751 – 1000	$4,950	$7,700
1001 – 1500+	$6,050	$9,350
HIGH	NON-TITLE 1	TITLE 1
1000 - 1500	$6,600	$8,800
1501 - 1800	$7,700	$10,450
1801 – 2000+	$9,900	$13,200

ASSISTANT PRINCIPAL DEMOGRAPHICS		
ELEMENTARY	NON-TITLE 1	TITLE 1
0 – 500	$1,000	$1,500
501 – 750	$1,500	$2,250
751 - 1000	$2,000	$3,000
1001 – 1500+	$2,500	$4,000
MIDDLE	NON-TITLE 1	TITLE 1
0 – 500	$1,250	$2,000
501 – 750	$1,750	$2,750
751 - 1000	$2,250	$3,500
1001 – 1500+	$2,750	$4,250
HIGH	NON-TITLE 1	TITLE 1
1000 - 1500	$2,000	$3,000
1501 - 1800	$2,500	$3,750
1801 – 2000+	$3,000	$4,500

ATHLETIC DIRECTOR DEMOGRAPHICS		
	NON-TITLE 1	TITLE 1
1000 - 1500	$2,000	$3,000
1501 - 1800	$2,500	$3,750
1801 – 2000+	$3,000	$4,500

Demographic Supplements are indicated in Job Data as Rate Code SUPG13 through SUPG56.

ADVANCED DEGREE SUPPLEMENT

Degree	Amount
Specialist	$3,200
PhD/EdD	$4,267

Advanced Degree Supplements are indicated in Job Data as Rate Code SUPG57 and SUPG58.

PERFORMANCE SUPPLEMENT FOR PRINCIPALS AND ASSISTANT PRINCIPALS

Based on the Principal and Assistant Principal total performance rating on the adopted Performance Evaluation, a supplement will be paid on the Total Compensation which includes all supplements added as follows:

Performance Rating	Highly Effective	Effective	Needs Improvement/ Developing	Unsatisfactory
Percent Increase on Total Compensation for 2025-26	4.5%	3.35%	0%	0%

Performance Supplements are indicated in Job Data as Rate Code PERF.

ANNUAL SALARY RAISE FOR ATHLETIC DIRECTORS

Athletic Directors will receive a 3.35% salary raise which will be paid on the Total Compensation including demographic supplement and degree supplement, if applicable, and entered as Performance Supplement in Job Data.

OTHER RESPONSIBILITIES ANNUAL SUPPLEMENTS

These supplements are paid out if the budget allows and as determined by the Superintendent or designee.

OTHER RESPONSIBILITIES ANNUAL SUPPLEMENTS	
DISTRICT COMMITTEES: PRINCIPALS/ASSISTANT PRINCIPALS	Amount
Curriculum Development	$1,100
Manatee Education Association (MEA) Negotiations	$1,320
Code of Conduct	$1,100
Superintendent Advisory Council	$1,100
Extended Hour	$1,650
Mentor/Coach	$1,100
ATHLETIC DIRECTORS	
District Leadership Duties in place of County Athletic Director	$1,250

PROFESSIONAL DEVELOPMENT: PRINCIPALS/ASSISTANT PRINCIPALS/ATHLETIC DIRECTORS Hours	Amount
15	$550
16 to 30	$825
31+	$1,100

MILLAGE REFERENDUM SUPPLEMENT: PRINCIPALS/ASSISTANT PRINCIPALS/ATHLETIC DIRECTORS	Amount
2025-2026 School Year	$6,373

SALARY PLACEMENT WORKSHEET

Base Pay Number of completed years of experience in same positions	
Demographic Number of students Title One (Yes or No)	
Advanced Degree	
Total Compensation	
Performance Supplement (Calculated after all adjustments on Total Compensation.) 4.5% Highly Effective 3.35% Effective 0% Needs Improvement/Developing or Unsatisfactory 3.35% Athletic Director	
Other Responsibilities Professional Development (This supplement is not a part of the Total Compensation Page in PeopleSoft and is not used in calculating the Performance Supplement.)	
Referendum Supplement (This supplement is not a part of the Total Compensation Page in PeopleSoft and is not used in calculating the Performance Supplement.)	$6,373 (for 2025-2026 SY)
FINAL TOTAL COMPENSATION	

School District of Manatee County

2025-2026 AFSCME Salary Schedule (includes $1.00 referendum from 2018-19, $1.00 referendum added for 2023-24)

Grade	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37
12B-R	$14.10	$14.32	$14.49	$14.88	$15.15	$15.46	$15.79	$17.23	$17.43	$17.79	$17.93	$18.12	$18.97	$19.35	$19.87	$20.22	$20.59	$20.99	$21.39	$21.78	$22.16	$22.57	$23.00	$23.44	$23.89	$24.36	$24.86	$25.36	$25.87
13B-R	$14.84	$15.14	$15.33	$15.80	$17.15	$17.43	$17.74	$18.12	$18.41	$18.75	$18.93	$19.08	$19.93	$20.32	$20.87	$21.23	$21.63	$22.05	$22.47	$22.88	$23.30	$23.71	$24.17	$24.63	$25.10	$25.60	$26.11	$26.64	$27.17
17B-R	$20.70	$22.09	$22.55	$22.83	$23.30	$21.04	$24.06	$24.53	$24.93	$25.34	$25.55	$25.76	$26.67	$27.16	$27.80	$28.24	$28.72	$29.19	$29.70	$30.17	$30.66	$31.16	$31.70	$32.24	$32.80	$33.38	$33.98	$34.66	$35.35
23B-R	$14.81	$15.10	$15.30	$15.79	$17.10	$17.40	$17.71	$18.09	$18.37	$18.72	$18.90	$19.05	$19.90	$20.28	$20.82	$21.19	$21.59	$22.01	$22.42	$22.81	$23.22	$23.65	$24.10	$24.56	$25.03	$25.54	$26.04	$26.56	$27.10
24B-R	$15.30	$15.79	$17.10	$17.40	$17.71	$18.09	$18.37	$18.73	$19.19	$19.60	$19.79	$19.92	$20.83	$21.25	$21.83	$22.22	$22.64	$23.08	$23.52	$23.95	$24.39	$24.83	$25.30	$25.78	$26.27	$26.79	$27.33	$27.87	$28.43
25B-R	$17.10	$17.40	$17.71	$18.09	$18.37	$18.73	$19.19	$19.47	$19.94	$20.36	$20.52	$20.72	$21.60	$22.05	$22.64	$23.05	$23.48	$23.95	$24.40	$24.84	$25.29	$25.75	$26.24	$26.74	$27.26	$27.80	$28.36	$28.92	$29.50
26B-R	$17.71	$18.09	$18.37	$18.73	$19.19	$19.47	$19.94	$20.27	$20.73	$21.18	$21.37	$21.57	$22.48	$22.94	$23.55	$23.99	$24.44	$24.90	$25.38	$25.84	$26.31	$26.79	$27.31	$27.83	$28.37	$28.93	$29.51	$30.10	$30.71
27B-R	$18.37	$18.73	$19.19	$19.47	$19.94	$20.27	$20.73	$21.19	$21.59	$22.01	$22.22	$22.44	$23.36	$23.84	$24.49	$24.95	$25.42	$25.90	$26.41	$26.89	$27.38	$27.88	$28.42	$28.96	$29.52	$30.10	$30.71	$31.33	$31.96
28B-R	$19.19	$19.47	$19.94	$20.27	$20.73	$21.19	$21.59	$22.00	$22.51	$22.98	$23.16	$23.41	$24.32	$24.86	$25.55	$26.02	$26.51	$27.01	$27.54	$28.04	$28.55	$29.09	$29.64	$30.21	$30.80	$31.41	$32.03	$32.67	$33.33
29B-R	$19.94	$20.27	$20.73	$21.19	$21.59	$22.00	$22.51	$22.95	$23.44	$23.93	$24.12	$24.36	$25.28	$25.84	$26.54	$27.04	$27.55	$28.07	$28.62	$29.14	$29.69	$30.23	$30.82	$31.41	$32.02	$32.66	$33.31	$33.98	$34.66
30B-R	$20.73	$21.19	$21.59	$22.00	$22.51	$22.95	$23.44	$23.87	$24.40	$24.87	$25.13	$25.31	$26.30	$26.84	$27.58	$28.09	$28.63	$29.18	$29.74	$30.28	$30.85	$31.41	$32.02	$32.64	$33.27	$33.93	$34.61	$35.30	$36.01
31B-R	$21.59	$22.00	$22.51	$22.95	$23.44	$23.87	$24.40	$24.77	$25.36	$25.89	$26.18	$26.36	$27.39	$27.94	$28.71	$29.25	$29.81	$30.39	$30.96	$31.54	$32.13	$32.72	$33.35	$34.00	$34.66	$35.35	$36.05	$36.78	$37.51
32B-R	$22.51	$22.95	$23.44	$23.87	$24.40	$24.77	$25.36	$25.96	$26.52	$27.08	$27.32	$27.58	$28.56	$29.18	$29.99	$30.55	$31.13	$31.74	$32.36	$32.95	$33.57	$34.20	$34.86	$35.53	$36.22	$36.94	$37.68	$38.43	$39.21
33B-R	$23.57	$24.02	$24.54	$24.93	$25.51	$26.09	$26.65	$27.21	$27.77	$28.38	$28.68	$28.95	$30.24	$31.78	$32.67	$33.28	$33.93	$34.59	$35.25	$35.91	$36.58	$37.27	$37.99	$38.73	$39.48	$40.27	$41.07	$41.90	$42.74
34B-R	$23.68	$24.09	$24.61	$25.05	$25.54	$25.97	$26.49	$26.87	$27.45	$27.99	$28.27	$28.46	$29.49	$30.03	$30.81	$31.34	$31.91	$32.48	$33.06	$33.63	$34.22	$34.82	$35.45	$36.10	$36.76	$37.45	$38.15	$38.91	$39.69
35B-R	$24.67	$25.10	$25.62	$26.03	$26.57	$27.08	$27.62	$28.09	$28.66	$29.23	$29.52	$29.75	$30.91	$31.95	$32.79	$33.36	$33.96	$34.58	$35.20	$35.82	$36.45	$37.09	$37.77	$38.46	$39.17	$39.90	$40.66	$41.47	$42.30
36B-R	$25.66	$26.11	$26.64	$27.02	$27.60	$28.19	$28.74	$29.31	$29.86	$30.47	$30.77	$31.05	$32.34	$33.88	$34.77	$35.37	$36.02	$36.68	$37.34	$38.00	$38.67	$39.36	$40.09	$40.82	$41.57	$42.36	$43.17	$44.04	$44.92

School District of Manatee County
Pay Periods, Deadlines, and Pay Dates
2026 – 2027

Pay Period	Absence Approval Deadline	Time Entry & Time Approvals Deadlines	Pay Date
July 5 - July 18	Friday, July 17, 2026	Friday, July 17, 2026	Friday, July 24, 2026
July 19 - August 1	Friday, July 31, 2026	Monday, August 3, 2026	Friday, August 7, 2026
August 2 - August 15	Friday, August 14, 2026	Monday, August 17, 2026	Friday, August 21, 2026
August 16 - August 29	Friday, August 28, 2026	Monday, August 31, 2026	Friday, September 4, 2026
August 30 - September 12	Friday, September 11, 2026	Monday, September 14, 2026	Friday, September 18, 2026
September 13 - September 26	Friday, September 25, 2026	Monday, September 28, 2026	Friday, October 2, 2026
September 27 - October 10	Friday, October 9, 2026	Monday, October 12, 2026	Friday, October 16, 2026
October 11 - October 24	Friday, October 23, 2026	Monday, October 26, 2026	Friday, October 30, 2026
October 25 - November 7	Thursday, November 5, 2026	Friday, November 6, 2026	Friday, November 13, 2026
November 8 - November 21	Friday, November 13, 2026	Monday, November 16, 2026	Friday, November 27, 2026
November 22 - December 5	Friday, December 4, 2026	Monday, December 7, 2026	Friday, December 11, 2026
December 6 - December 19	Friday, December 11, 2026	Monday, December 14, 2026	Friday, December 18, 2026
December 20 - January 2	Monday, January 4, 2027	Monday, January 4, 2027	Friday, January 8, 2027
January 3 - January 16	Friday, January 15, 2027	Tuesday, January 19, 2027	Friday, January 22, 2027
January 17 - January 30	Friday, January 29, 2027	Monday, February 1, 2027	Friday, February 5, 2027
January 31 - February 13	Friday, February 12, 2027	Tuesday, February 16, 2027	Friday, February 19, 2027
February 14 - February 27	Friday, February 26, 2027	Monday, March 1, 2027	Friday, March 5, 2027
February 28 - March 13	Friday, March 5, 2027	Monday, March 8, 2027	Friday, March 19, 2027
March 14 - March 27	Thursday, March 25, 2027	Monday, March 29, 2027	Friday, April 2, 2027
March 28 - April 10	Friday, April 9, 2027	Monday, April 12, 2027	Friday, April 16, 2027
April 11 - April 24	Friday, April 23, 2027	Monday, April 26, 2027	Friday, April 30, 2027
April 25 - May 8	Friday, May 7, 2027	Monday, May 10, 2027	Friday, May 14, 2027
May 9 - May 22	Friday, May 21, 2027	Monday, May 24, 2027	Friday, May 28, 2027
May 23 - June 5	Friday, June 4, 2027	Monday, June 7, 2027	Friday, June 11, 2027
June 6 - June 19	Friday, June 18, 2027	Monday, June 21, 2027	Friday, June 25, 2027
June 20 - July 3	Friday, July 2, 2027	Monday, July 5, 2027	Friday, July 9, 2027
July 4 - July 17	Friday, July 16, 2027	Monday, July 19, 2027	Friday, July 23, 2027
July 18 - Jul 31	Friday, July 30, 2027	Monday, August 2, 2027	Friday, August 6, 2027

Highlighted indicates an early deadline or pay date.
Dates and deadlines are subject to change.

AGENDA ITEM NO. 10.4

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval of the Revised Job Description and Position of the Assessment and Industry Certification Administrator (No Financial Impact)

Executive Summary
The revisions of the job description of the Assessment and Industry Certification Administrator include updates to the qualifications, supervision, and performance responsibilities to align with current practices in the field.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 3
Develop an innovative leadership development program and succession-planning model to attract and support quality school and District leaders

Recommendation
The Superintendent recommends approval of the new job description and position of the Assessment and Industry Certification Administrator.

Financial Impact
No Financial Impact

Contact
Submitting Department: Human Resources
Initiated By: Christina Britton

Attachments:
77131 Assessment and Industry Certification Administrator, MTC SUP281-Clean
77131 Assessment and Industry Certification Administrator, MTC SUP281-Redlined

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: ASSESSMENT AND INDUSTRY CERTIFICATION ADMINISTRATOR
State Title: Testing/Evaluation/Assessment Specialist
JOB DESCRIPTION

JOB GOAL:
To provide leadership and support to the student assessment process from testing and industry certification administration to analysis of data and reporting as it relates to admission, remediation, program completion, and certification.

QUALIFICATIONS:
1. Bachelor's Degree from an accredited educational institution.
3. Certified as CASAS Administrator.
4. Certified as a Pearson Vue Test Administrator.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of PeopleSoft Campus Solutions Student System. Knowledge of testing, scoring and reporting procedures and policies of Pearson Vue and CASAS. Operating principles and characteristics of information systems and associated computer hardware and software. Ability to demonstrate written and oral communication skills. Ability to organize and prioritize. Ability to present complex data and materials to a variety of audiences. Establishing and maintaining effective working relationships with teachers, counselors and staff. Dealing courteously and diplomatically with the students, school personnel and the general public. Operation of a computer keyboard and utilizing standard software applications used by Manatee Technical College.

REPORTS TO:
MTC Director or designee

SUPERVISES:
MTC Testing Center Staff

PERFORMANCE RESPONSIBILITIES:
1. Coordinates test administration of Pearson Vue, CASAS, Industry Certification Testing and other tests as needed.
2. Inputs test data/scores into Student System (PeopleSoft Campus Solutions).
3. Provides student data to counselors and instructors.
4. Assists with oversight and preparation of all required reports on students requiring remediation.
5. Serves as liaison between the teachers, counselors and students with required files and accurate reporting of student scores.
6. Assists with oversight and updates on industry certifications that waive basic skills requirements.
7. Coordinates the scheduling of testing facilities and required staff for coverage.
8. Coordinates and monitors student remediation and re-testing.
9. Develops annual goals and objectives for professional development consistent with and in support of MTC goals and priorities.
10. Participates successfully in the training programs or updates offered to increase skill and proficiency related to the assessment.
11. Acts as informational resource personnel to administrators, teachers, and staff for testing.
12. Trains staff on test administration.
13. Performs related duties as assigned.

PHYSICAL REQUIREMENTS:
Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid in accordance with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with the provisions of the Board's policy on evaluation of personnel.

Board approved:

05/08/2018

Revised: TBD

SALARY SCHEDULE: SAMP
PAY GRADE: D08
SHORT TITLE: SUP281
STATE JOB CODE: 77131

THE SCHOOL BOARD OF MANATEE COUNTY
Local Title: ASSESSMENT AND INDUSTRY CERTIFICATION ADMINISTRATOR
State Title: Testing/Evaluation/Assessment Specialist
JOB DESCRIPTION

JOB GOAL:
To provide leadership and support to the student assessment process from testing and industry certification administration to analysis of data and reporting as it relates to admission, remediation, program completion, and certification.

QUALIFICATIONS:
1. Bachelor's Degree from an accredited educational institution.
2. ~~Certified by the state of Florida or district career and technical certification.~~
3. Certified as ~~Data Recognition Corporation TABE~~CASAS Administrator.
4. Certified as a Pearson Vue Test Administrator.

KNOWLEDGE, SKILLS AND ABILITIES:
Knowledge of PeopleSoft Campus Solutions Student System. Knowledge of testing, scoring and reporting procedures and policies of Pearson Vue and ~~TABE~~CASAS. Operating principles and characteristics of information systems and associated computer hardware and software. Ability to demonstrate written and oral communication skills. Ability to organize and prioritize. Ability to present complex data and materials to a variety of audiences. Establishing and maintaining effective working relationships with teachers, counselors and staff. Dealing courteously and diplomatically with the students, school personnel and the general public. Operation of a computer keyboard and utilizing standard software applications used by Manatee Technical College.

REPORTS TO:
MTC Director or designee

SUPERVISES:
~~N/A~~ MTC Testing Center Staff

PERFORMANCE RESPONSIBILITIES:
1. Coordinates test administration of Pearson Vue, ~~TABE,~~ CASAS, Industry Certification Testing and other tests as needed.
2. Inputs test data/scores into Student System (~~Focus,~~ PeopleSoft Campus Solutions).
3. Provides student data to counselors and instructors.
4. Assists with oversight and preparation of all required reports on students requiring remediation.
5. Serves as liaison between the teachers, counselors and students with required files and accurate reporting of student scores.
6. Assists with oversight and updates on industry certifications that waive ~~TABE~~basic skills requirements.
7. Coordinates the scheduling of testing facilities and required staff for coverage.
8. Coordinates and monitors student remediation and re-testing.
9. Develops annual goals and objectives for professional development consistent with and in support of MTC goals and priorities.
10. Participates successfully in the training programs or updates offered to increase skill and proficiency related to the assessment.
11. Acts as informational resource personnel to administrators, teachers, and staff for testing.
12. Trains staff on test administration.
13. Performs related duties as assigned.

PHYSICAL REQUIREMENTS:
Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid in accordance with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District. ~~This is an eleven month position.~~

EVALUATION:

Performance of this job will be evaluated in accordance with the provisions of the Board's policy on evaluation of personnel.

Board approved:

05/08/2018

Revised: TBD

SALARY SCHEDULE	**SAMP**
PAY GRADE	**D08**
SHORT TITLE	**SUP281**
STATE JOB CODE	**77131**

AGENDA ITEM NO. 10.5

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval of the Manatee Technical College (MTC) 2027-2028 School Calendars (No Financial Impact)

Executive Summary
The 2027-2028 Manatee Technical College (MTC) Calendars are based on the School District of Manatee County calendars and allow for 1300 hours of instruction during the school year split into two 650-hour semesters. Full-time MTC instructional staff are on an 11-month calendar which allows for 200 student instructional days and 210 instructional working days. In addition to the 1300 hours of student clock hours (August through June), MTC is also open in July for some select programs due to program and hour requirements with 96 instructional hours available. In addition, MTC will still allow students and instructors to participate in program clinical hours during non-workdays to meet the requirements of the program year-round.

A copy of the 2027-2028 MTC Calendars are attached for review.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 9
Advance career-centered programs across the District to provide quality post-high school education and employment opportunities

Recommendation
The Superintendent recommends approval of the Manatee Technical College (MTC) 2027-2028 school calendars (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Department: Adult, Career and Technical Education
Initiated By: Kaththea Johnson

Attachments:
Manatee Technical College 2027-2028 School Calendars

July 2027

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						4/0

August 2027

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						22/21

September 2027

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
						21/21

October 2027

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						21/20

November 2027

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						16/16

December 2027

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						13/13

January 2028

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					20/18

February 2028

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				
						20/20

March 2028

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						18/17

April 2028

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						19/19

May 2028

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						22/22

June 2028

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						14/13

Date	Event or Holiday
7/1/27-7/30/27	Summer Break - A few select programs conducted during Summer Break
7/2/27	No school, Summer Mandate
7/5/27	Independence Day (observed)
7/16/27	No school, Summer Mandate
7/23/27	No school, Summer Mandate
7/27/27	First Day for Teachers
7/28/27	Teacher Workday
7/29/27 + 7/30/27	Teacher Inservice Days
8/2/27	Teacher Workday
8/3/27	First Day CTE
9/6/27	No school, Labor Day
10/11/27	No school, Record Day
11/11/27	No school, Veterans' Day
11/22/27-11/26/27	No school, Fall Break
12/20/27-12/31/27	No school, Winter Break
1/3/28	No school, Record Day
1/4/28	No school, Teacher Inservice Day
1/17/28	No school, MLK Day
1/18/28	Last Day Sem. 1 CTE
1/19/28	First Day Sem. 2 CTE
1/20/28	Fall Graduation
2/21/28	No school, Presidents' Day
3/13/28-3/17/28	No school, Spring Break
3/20/28	No school, Record Day
4/14/28	No school, Good Friday
5/29/28	No school, Memorial Day
6/2/28	No school, Summer Mandate
6/9/28	No school, Summer Mandate
6/16/28	No School, Juneteenth (observed)
6/23/28	No school, Summer Mandate
6/21/28	Last Day Sem. 2 CTE
6/22/28	No school, Record Day
6/22/28	Spring Graduation

200 Student Days 210 Teacher Work Days

Created 7/1/2026

July 2027						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						1

August 2027						
Su	M	Tu	W	Th	F	Sa
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						18/17

September 2027						
Su	M	Tu	W	Th	F	Sa
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
						17/17

October 2027						
Su	M	Tu	W	Th	F	Sa
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						16/15

November 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						13/13

December 2027						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						10/10

January 2028						
Su	M	Tu	W	Th	F	Sa
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					16/14

February 2028						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				
						16/16

March 2028						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						14/13

April 2028						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						16/16

May 2028						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						18/18

June 2028						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						14/13

Date	Event or Holiday
7/1/27-7/30/27	Summer Break - A few select programs conducted during Summer Break
7/2/27	No school, Summer Mandate
7/5/27	Independence Day (observed)
7/16/27	No school, Summer Mandate
7/23/27	No school, Summer Mandate
7/27/27	First Day for Teachers
7/28/27	Teacher Workday
7/29/27	Teacher Inservice Days
8/2/27	Teacher Workday
8/3/27	First Day CTE
9/6/27	No school, Labor Day
10/11/27	No school, Record Day
11/11/27	No school, Veterans' Day
11/22/27-11/26/27	No school, Fall Break
12/20/27-12/31/27	No school, Winter Break
1/3/28	No school, Record Day
1/4/28	No school, Teacher Inservice Day
1/17/28	No school, MLK Day
1/18/28	Last Day Sem. 1 CTE
1/19/28	First Day Sem. 2 CTE
1/20/28	Fall Graduation
2/21/28	No school, Presidents' Day
3/13/28-3/17/28	No school, Spring Break
3/20/28	No school, Record Day
4/14/28	No school, Good Friday
5/29/28	No school, Memorial Day
6/2/28	No school, Summer Mandate
6/9/28	No school, Summer Mandate
6/16/28	No School, Juneteenth (observed)
6/23/28	No school, Summer Mandate
6/21/28	Last Day Sem. 2 CTE
6/22/28	No school, Record Day
6/22/28	Spring Graduation

162 Student Days 171 Teacher Work Days

Created 7/1/2026

Calendar 2027-28 | Manatee Technical College | Adult Education | Day & Evening

July 2027

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						3/0

August 2027

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						11/10

September 2027

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
						17/17

October 2027

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						16/15

November 2027

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						13/13

December 2027

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						10/10

January 2028

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					16/14

February 2028

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				
						16/16

March 2028

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						14/13

April 2028

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						16/16

May 2028

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						18/18

June 2028

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						14/13

Date	Event or Holiday
7/2/27	MTC Closed, Summer Mandate
7/5/27	Independence Day (observed)
7/16/27	MTC Closed, Summer Mandate
7/23/27	MTC Closed, Summer Mandate
7/27/27	First Day for Teachers
7/28/27	Teacher Workday
7/29/27	Teacher Inservice Days
8/2/27	Teacher Workday
8/16/27	First Day AE
9/6/27	No school, Labor Day
10/11/27	No school, Record Day
11/11/27	No school, Veterans' Day
11/22/27-11/26/27	No school, Fall Break
12/10/27	Last Day Sem. 1 AE
12/13/27-1/21/28	No school, Winter Break
1/3/28	No school, Record Day
1/4/28	No school, Teacher Inservice Day
1/17/28	MTC Closed, MLK Day
1/20/28	Fall Graduation (GED)
1/24/28	First Day Sem. 2 AE
2/21/28	No school, Presidents' Day
3/13/28-3/17/28	No school, Spring Break
3/20/28	No school, Record Day
4/14/28	No school, Good Friday
5/19/28	Last Day Sem. 2 AE
5/29/28	MTC Closed, Memorial Day
6/2/28	MTC Closed, Summer Mandate
6/9/28	MTC Closed, Summer Mandate
6/16/28	MTC Closed, Juneteenth (observed)
6/23/28	MTC Closed, Summer Mandate
6/22/28	Spring Graduation

129 Student Days
138 Teacher Work Days

Created 7/1/2026

AGENDA ITEM NO. 10.6

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval to Apply, Accept and Expend the 2026-2027 Title I, Part A Grant in the Amount of $12,595,220.00 (Incoming Federal Grant Funds)

Executive Summary
The Every Student Succeeds Act (ESSA) provides an opportunity for school districts to apply for federal entitlement grants through the Florida Department of Education.

Title I Part A is an annual federal entitlement grant that provides supplemental funding to high-poverty schools to improve the educational outcomes of children and enable them to meet the same challenging academic content and performance standards expected from all children. The focus of the Title I, Part A grant is to fund activities that support academic achievement, improve teaching and learning, and increase parent and community engagement for children from low-income families.

The School District of Manatee County manages and pursues federal grant awards in alignment with federal law and is projected to receive Title I, Part A funds in the amount of $11,395,220.00, with $1,200,000.00 in projected roll forward funds for a total award amount of $12,595,220.00.

The District allocations for the past two years are provided below:

- **2025-2026** - $11,600,619.00 + $1,845,941.14 (roll forward) = $13,446,560.14
- **2024-2025** - $11,499,142.00 + $2,003,964.97 (roll forward) = $13,503,106.97

This grant application is pending School Board approval. If not approved by the School Board, the application will be withdrawn.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Learn | Goal 1
Refine the elementary instructional model to strengthen the focus on foundational literacy skills in meeting each student's needs

Ready To Learn | Goal 4
Develop effective professional development and high-quality instructional coaching for teachers to support rigorous literacy instruction across all grades

Ready To Learn | Goal 5
Continue to partner with community-based agencies to ensure expanded Pre-K learning opportunities and alignments

Ready For Life | Goal 1
Improve easy access to quality family resources that support student learning

Ready For Life | Goal 3
Provide unique and highly personalized support for English Language Learners

Ready To Grow | Goal 2

Strengthen our new employee orientation and development program to foster, promote, and retain extraordinary educators and staff

Ready To Grow | Goal 7
Promote our schools and District as remaining highly competitive and uniquely designed to produce top-notch graduates, great neighbors, and responsible citizens

Recommendation
The Superintendent recommends the approval to apply, accept and expend the 2026-2027 Title I, Part A Grant in the amount of $12,595,220.00 (Incoming Federal Grant Funds).

Financial Impact
There will be no cost to the General Fund.

Contact
Submitting Department: Federal Programs and Grants
Initiated by: Latrina Singleton

Attachments:
2026-2027 Title I, Part A Application

Florida Department of Education Project Application

A) Program Name:	DOE USE ONLY (Date Received)
Title I, Part A- Improving Basic Programs Operated by Local Educational Agencies (TIPA)	
TAPS NUMBER: 27A001	
B) Name and Physical/Facility Address of Eligible Applicant: School District of Manatee County (SDMC) 2501 63rd Ave E. Bradenton, FL 34203	Project Number (DOE Assigned): 410-2127B-7CB01

C) Total Funds Requested:	D) Applicant Contact & Business Information	
$11,395,220.00 Allocation + 1,200,000.00 Roll Forward = $12,595,220 Total Funds Requested	Program Contacts' Name: Latrina Singleton	Fiscal Contacts' Name: Catherine Miley Hayden
	Email Address: Singleton2L@manateeschools.net	Email Address: mileyc@manateeschools.net
	Telephone Number: 941-751-6550 x 43347	Telephone Number: 941-7088770 x43111
DOE USE ONLY Total Approved Project:	Mailing Address (If different from Physical/Facility Address):	UEI number: XKGXG94KMH65
		FEIN number: F596000728046

CERTIFICATION

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Pending Board Approval

Laurie Breslin (Jun 30, 2026 11:39:47 EDT)

E) Signature of Agency Head

Printed Name of Agency Head	Title of Agency Head	Date Signed
Dr. Laurie Breslin	Superintendent	Jun 30, 2026

F) Signature of Additional Agency Head (As Applicable)

Printed Name of Agency Head	Title of Agency Head	Date Signed

DOE 100A
Revised March 2025

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

2026-2027 Public School Eligibility Survey (PSES) and Non-Public School Eligibility Survey (NPSES) Workbook

MANATEE

Proportion of Funds Summary

Instructions:

1. Select the LEA name from the drop-down menu in Row 3.

*2. Enter the Current Year District Allocation in Cell B7. The Current Year District Allocation is the amount **before** any reservations are calculated. This should match the amount of funds that the LEA is **claiming** in the Title I, Part A application.*

*3. Go to the PSES and NPSES worksheets and enter the School Information and Poverty Information. On this sheet, all of the boxes in **light green** will auto-populate based on what the input is on the PSES and NPSES worksheets.*

4. Ensure that the Title I, Part A application and budget are consistent with the totals on this summary for School-Level Expenditures (excluding reservations as applicable) and Area of Focus 6.

***The only information that will be manually entered on this sheet are the LEA name and the Current Year District Allocation. All other information will auto-populate based on what the input is on the PSES and NPSES worksheets.*

Current Year District Allocation *(total funds LEA is **claiming** on TIPA application)*	**School-Level Roll-Forward Funds** *(auto-calculated, sum of C12+E12)*	**Total School Level Allocation** *(auto-calculated, sum of C13+E13)*	**Public School Proportional Percentage** *(auto-calculated **with** rounding to the nearest hundreth, B9 / D9)*
$11,395,220.00	$220,000.00	$6,856,097.51	95.45%
Number of Public CLIF *(auto-populated from PSES totals excluding schools without TSA and schools with selection codes D, E, H, I, J, or L)*	**Number of Non-Public CLIF** *(auto-populated from NPSES totals **with** rounding to the nearest whole number)*	**Total CLIF** *(auto-calculated, sum of B9+C9)*	**Non-Public School Proportional Percentage** *(auto-calculated **with** rounding to the nearest hundreth, C9 / D9)*
15895	757	16652	4.55%
Current Year Public School-Level Allocation *(auto-populated from PSES totals)*	**$6,012,615**	**Current Year Non-Public Allocation** *(auto-calculated **with** rounding to the nearest whole dollar, E9 *B7)* **If TIPA allocation changes, this amount will change** ***LEA must allocate exactly this amount, including admin and PFE, but excluding roll-forward***	**$518,483**
Public School-Level PFE *(optional information to provide on PSES)*	**$105,000.00**	**Non-Public PFE and Admin Costs** *(if applicable, auto-populated from NPSES form)*	**$55,761.66**
Public School-Level Roll-Forward *(if applicable, auto-populated from PSES totals)*	**$0.00**	**Non-Public Roll-Forward** *(if applicable, auto-populated from NPSES totals)*	**$220,000.00**
Total Public School-Level Funds *(auto-calculated, sum of C10:C12)*	**$6,117,615**	**Total Non-Public Funds** *(auto-calculated, sum of E10 + E12)* *(E10 already includes admin and PFE costs specified in E11)*	**$738,483**

Public School Eligibility Survery (PSES)

School Year: 2026-2027 **MANATEE**

Survey Data Source:	**FDOE 25-26 Survey 3 Preliminary Data as of 3/15/2026 (GEFE F62801)**	**Survey Date Certain:**	2/6/2026	**District 2016-2017 Threshold** **If using the state poverty average, put "N/A"*	**75.01%**
Poverty Metric Option:	**Option 1 - Combination. The 1.6 multiplier is applied to schools using direct certification data.**			**District Poverty Average (DPA)**	**59.15%**
Ranking Type:	**LEA-Wide Ranking**			**Public Children from Low-Income Families (CLIF)**	**15895.00**

Allocation Process Instructions:
The allocation process should clearly describe the LEA's process for ranking and serving schools. It should include the discretionary threshold and the data source that was used to complete the PSES. When determining the LEA's ranking type, if LEA-Wide is selected, the LEA should ensure the poverty threshold is listed for the entire district. If Grade-Span Grouping is selected, the process should include each grade span's poverty threshold percentage. PPA bands or tiers should only be used with Grade-Span Grouping.

Allocation Process:

The School District of Manatee County will use the Preliminary Survey 3 data from 3/15/2026 to rank and serve schools. SDMC will serve schools with a CLIF percentage over 75% (75.01% or higher).

PSES Summary

Total 2026-2027 Public School-Level Funds *(total amount of funds allocated at the public school level, sum of total current year allocation, PFE if LEA chooses to specify, and roll-forward)*	**$6,117,615.00**
2026-2027 Public School-Level Base Allocation	**$6,012,615.00**
2026-2027 Public School-Level Roll-Forward *(if applicable, specify in column S and T in table below)*	**$0.00**
Public School-Level Parent-Family Engagement (PFE) *(optional information to provide as a district organizational tool only, specify in column X in table below)* **PFE allocations do not necessarily need to be made in rank and serve order, but instead according to priority of high-need schools. An LEA has discretion to define what "high need" means for this purpose. For example, an LEA might identify a Title I school as high need if the school is implementing a comprehensive support and improvement, targeted support and improvement, or additional targeted support and improvement plan (CSI, TSI, or ATSI, respectively); has lower academic performance for all students or certain subgroups of students relative to other Title I schools in the LEA; or a has a greater concentration of students from low-income families compared to other Title I schools in the LEA. (USED Title I PFE Non-Regulatory Guidance, C-16)*	**$105,000.00**

School Information							Poverty Data								Allocation Calculation Worksheet					Rank and Serve Information		LEA Organizational Information	
School Number	School Name	Grade Comb.	School Type *(Elementary, Middle, High or Combination)*	New School: Yes or No	Program Type (SW, TA, or N/A)	Grade-Span Grouping (If not applicable, leave column blank)	Reported 2026-2027 Number of Children Attending Public Schools	Reported 2026-2027 Number of CLIF	Reported 2026-2027 Percent of CLIF	2026-2027 Number of Children Attending Public Schools	2026-2027 Number of CLIF	2026-2027 Percent of CLIF	FRPL or DC	1.6 Multiplier Applied: Yes or No	2026-2027 Base Allocation Per-Pupil Allocation (PPA)	2026-2027 Total School Base Allocation *(Base Allocation PPA * CLIF)*	2026-2027 Roll-Forward PPA *(If Applicable)*	2026-2027 Total School Roll-Forward Allocation *(If Applicable)* *(RF PPA * CLIF)*	2026-2027 Total School Allocation (TSA) *(Base Allocation + RF Allocation)*	Selection Code	Total PPA *(auto-calculated, total of Base Allocation PPA + Roll-Forward PPA)* **Must be in Ranking Order according to CLIF%* **A-Coded schools must be served***	School-Level PFE *(Optional Information to Provide as a District Organizational Tool Only)*	Total Funds Available to School *(auto-calculated, total of Base Allocation + Roll-Forward + School-Level PFE)*
2004	PACE CENTER FOR GIRLS	6-12	Senior High	No	Not Applicable		61	55	90.16%	61	61	100.00%	DC	Yes	$425.00	$0.00	$0.00	$0.00	$0.00	E	$0.00	$0.00	$0.00
0151	MANATEE ELEMENTARY SCHOOL	PREK-5	Elementary	No	School Wide		452	346	76.55%	452	452	100.00%	DC	Yes	$425.00	$192,100.00	$0.00	$0.00	$192,100.00	A	$425.00	$3,000.00	$195,100.00
0731	HORIZONS ACADEMY	PREK-12	Combination Elementary & Secondary	No	School Wide		106	81	76.42%	106	106	100.00%	DC	Yes	$425.00	$45,050.00	$0.00	$0.00	$45,050.00	A	$425.00	$2,000.00	$47,050.00
2019	JUST FOR GIRLS ELEMENTARY SCHOOL	K-5	Elementary	No	Not Applicable		42	32	76.19%	42	42	100.00%	DC	Yes	$425.00	$0.00	$0.00	$0.00	$0.00	E	$0.00	$0.00	$0.00
2161	VISIBLE MEN ACADEMY	K-5	Elementary	No	School Wide		39	29	74.36%	39	39	100.00%	DC	Yes	$425.00	$16,575.00	$0.00	$0.00	$16,575.00	A	$425.00	$2,000.00	$18,575.00
0421	SAMOSET ELEMENTARY SCHOOL	PREK-5	Elementary	No	School Wide		510	371	72.75%	510	510	100.00%	DC	Yes	$425.00	$216,750.00	$0.00	$0.00	$216,750.00	A	$425.00	$4,000.00	$220,750.00
0271	G D ROGERS GARDEN- BULLOCK ELE	PREK-5	Elementary	No	School Wide		382	271	70.94%	382	382	100.00%	DC	Yes	$425.00	$162,350.00	$0.00	$0.00	$162,350.00	A	$425.00	$4,000.00	$166,350.00
0861	LINCOLN MEMORIAL MIDDLE SCHOOL	6-8	Middle/Junior	No	School Wide		420	296	70.48%	420	420	100.00%	DC	Yes	$425.00	$178,500.00	$0.00	$0.00	$178,500.00	A	$425.00	$3,000.00	$181,500.00
0541	BLACKBURN ELEMENTARY SCHOOL	PREK-5	Elementary	No	School Wide		459	322	70.15%	459	459	100.00%	DC	Yes	$425.00	$195,075.00	$0.00	$0.00	$195,075.00	A	$425.00	$3,000.00	$198,075.00
2121	MANATEE CHARTER SCHOOL	K-8	Combination Elementary & Secondary	No	School Wide		623	435	69.82%	623	623	100.00%	DC	Yes	$425.00	$264,775.00	$0.00	$0.00	$264,775.00	A	$425.00	$4,000.00	$268,775.00
0051	BALLARD ELEMENTARY SCHOOL	PREK-5	Elementary	No	School Wide		418	290	69.38%	418	418	100.00%	DC	Yes	$425.00	$177,650.00	$0.00	$0.00	$177,650.00	A	$425.00	$3,000.00	$180,650.00
0301	PALMETTO ELEMENTARY SCHOOL	PREK-5	Elementary	No	School Wide		494	342	69.23%	494	494	100.00%	DC	Yes	$425.00	$209,950.00	$0.00	$0.00	$209,950.00	A	$425.00	$3,000.00	$212,950.00
0281	PALM VIEW K-8 SCHOOL	PREK-8	Combination Elementary & Secondary	No	School Wide		560	379	67.68%	560	560	100.00%	DC	Yes	$425.00	$238,000.00	$0.00	$0.00	$238,000.00	A	$425.00	$5,000.00	$243,000.00
0381	ROBERT H. PRINE ELEM. SCHOOL	PREK-5	Elementary	No	School Wide		721	487	67.55%	721	721	100.00%	DC	Yes	$425.00	$306,425.00	$0.00	$0.00	$306,425.00	A	$425.00	$5,000.00	$311,425.00
0521	JAMES TILLMAN ELEMENTARY MAGNE	PREK-5	Elementary	No	School Wide		598	390	65.22%	598	598	100.00%	DC	Yes	$420.00	$251,160.00	$0.00	$0.00	$251,160.00	A	$420.00	$4,000.00	$255,160.00
2101	MANATEE SCHL OF ARTS/SCIENCES	K-5	Elementary	No	School Wide		97	63	64.95%	97	97	100.00%	DC	Yes	$400.00	$38,800.00	$0.00	$0.00	$38,800.00	A	$400.00	$2,000.00	$40,800.00
0061	BAYSHORE ELEMENTARY SCHOOL	PREK-5	Elementary	No	School Wide		685	443	64.67%	685	685	100.00%	DC	Yes	$400.00	$274,000.00	$0.00	$0.00	$274,000.00	A	$400.00	$4,000.00	$278,000.00
0261	ONECO ELEMENTARY SCHOOL	PREK-5	Elementary	No	School Wide		538	345	64.13%	538	538	100.00%	DC	Yes	$400.00	$215,200.00	$0.00	$0.00	$215,200.00	A	$400.00	$4,000.00	$219,200.00
0641	WILLIAM H. BASHAW ELEMENTARY	PREK-5	Elementary	No	School Wide		676	430	63.61%	676	676	100.00%	DC	Yes	$400.00	$270,400.00	$0.00	$0.00	$270,400.00	A	$400.00	$4,000.00	$274,400.00
0621	FLORINE J ABEL ELEMENTARY SCHO	PREK-5	Elementary	No	School Wide		494	312	63.16%	494	494	100.00%	DC	Yes	$400.00	$197,600.00	$0.00	$0.00	$197,600.00	A	$400.00	$3,000.00	$200,600.00
0411	BLANCHE H. DAUGHTREY ELEMENTAR	PREK-5	Elementary	No	School Wide		671	419	62.44%	671	670	99.85%	DC	Yes	$400.00	$268,000.00	$0.00	$0.00	$268,000.00	A	$400.00	$5,000.00	$273,000.00

2102	TEAM SUCCESS A SCHOOL OF EXCEL	K-12	Combination Elementary & Secondary	No	School Wide		1,316	821	62.39%	1,316	1314	99.85%	DC	Yes	$400.00	$525,600.00	$0.00	$0.00	$525,600.00	A	$400.00	$5,000.00	$530,600.00
2122	OASIS MIDDLE SCHOOL	6-8	Middle/Junior	No	School Wide		46	28	60.87%	46	45	97.83%	DC	Yes	$400.00	$18,000.00	$0.00	$0.00	$18,000.00	A	$400.00	$2,000.00	$20,000.00
2007	JUST FOR GIRLS MIDDLE SCHOOL	6-8	Middle/Junior	No	School Wide		30	29	96.67%	30	29	96.67%	FRPL	No	$400.00	$0.00	$0.00	$0.00	$0.00	E	$0.00	$0.00	$0.00
0601	H. S. MOODY ELEMENTARY SCHOOL	PREK-5	Elementary	No	School Wide		554	332	59.93%	554	531	95.85%	DC	Yes	$400.00	$212,400.00	$0.00	$0.00	$212,400.00	A	$400.00	$4,000.00	$216,400.00
0761	ELECTA LEE MAGNET MIDDLE	6-8	Middle/Junior	No	School Wide		659	391	59.33%	659	626	94.99%	DC	Yes	$400.00	$250,400.00	$0.00	$0.00	$250,400.00	A	$400.00	$5,000.00	$255,400.00
0671	SEA BREEZE ELEMENTARY SCHOOL	PREK-5	Elementary	No	School Wide		456	267	58.55%	456	427	93.64%	DC	Yes	$400.00	$170,800.00	$0.00	$0.00	$170,800.00	A	$400.00	$3,000.00	$173,800.00
0581	W. D. SUGG MIDDLE SCHOOL	6-8	Middle/Junior	No	School Wide		890	518	58.20%	890	829	93.15%	DC	Yes	$400.00	$331,600.00	$0.00	$0.00	$331,600.00	A	$400.00	$5,000.00	$336,600.00
2081	AMIKIDS MANATEE	6-12	Senior High	No	Not Applicable		39	36	92.31%	39	36	92.31%	FRPL	No	$250.00	$0.00	$0.00	$0.00	$0.00	E	$0.00	$0.00	$0.00
0431	SOUTHEAST HIGH SCHOOL	9-12	Senior High	No	School Wide		1,522	852	55.98%	1,522	1363	89.55%	DC	Yes	$250.00	$340,750.00	$0.00	$0.00	$340,750.00	A	$250.00	$4,000.00	$344,750.00
0072	BAYSHORE HIGH SCHOOL	9-12	Senior High	No	School Wide		1,306	728	55.74%	1,306	1165	89.20%	DC	Yes	$250.00	$291,250.00	$0.00	$0.00	$291,250.00	A	$250.00	$4,000.00	$295,250.00
2083	SABLE	PREK-8	Combination Elementary & Secondary	No	Not Applicable		17	15	88.24%	17	15	88.24%	FRPL	No	$235.00	$0.00	$0.00	$0.00	$0.00	E	$0.00	$0.00	$0.00
0741	MARJORIE G. KINNAN ELEMENTARY	PREK-5	Elementary	No	School Wide		496	268	54.03%	496	429	86.49%	DC	Yes	$235.00	$100,815.00	$0.00	$0.00	$100,815.00	A	$235.00	$3,000.00	$103,815.00
0231	MYAKKA CITY ELEMENTARY SCHOOL	PREK-5	Elementary	No	School Wide		267	140	52.43%	267	224	83.90%	DC	Yes	$235.00	$52,640.00	$0.00	$0.00	$52,640.00	A	$235.00	$3,000.00	$55,640.00
0221	JESSIE P. MILLER ELEM. SCHOOL	PREK-5	Elementary	No	Not Applicable		557	386	69.30%	557	386	69.30%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	I	$0.00		$0.00
2011	ACCESS TO EDUCATION	3-12	Combination Elementary & Secondary	No	Not Applicable		43	29	67.44%	43	29	67.44%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	I	$0.00		$0.00
0691	LOUISE R JOHNSON K-8 INTERNATI	PREK-8	Combination Elementary & Secondary	No	Not Applicable		906	611	67.44%	906	611	67.44%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	I	$0.00		$0.00
2104	MANATEE SCHOOL FOR THE ARTS	6-12	Senior High	No	Not Applicable		2,104	875	41.59%	2,104	1400	66.54%	DC	Yes	$0.00	$0.00	$0.00	$0.00	$0.00	I	$0.00		$0.00
0611	MARTHA B. KING MIDDLE SCHOOL	6-8	Middle/Junior	No	Not Applicable		895	583	65.14%	895	583	65.14%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	I	$0.00		$0.00
1392	VETERANS ELEMENTARY SCHOOL	PREK-5	Elementary	Yes	Not Applicable		0	0	0.00%	223	142	63.68%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	K	$0.00		$0.00
2192	HOLA! ELEMENTARY @ MSA	PREK-5	Elementary	No	Not Applicable		544	214	39.34%	544	342	62.87%	DC	Yes	$0.00	$0.00	$0.00	$0.00	$0.00	I	$0.00		$0.00
0652	BRADEN RIVER MIDDLE SCHOOL	6-8	Middle/Junior	No	Not Applicable		803	488	60.77%	803	488	60.77%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	I	$0.00		$0.00
2123	IMAGINE CHARTER SCHOOL AT NORT	PREK-8	Combination Elementary & Secondary	No	Not Applicable		920	540	58.70%	920	540	58.70%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	I	$0.00		$0.00
0351	PALMETTO HIGH SCHOOL	9-12	Senior High	No	Not Applicable		2,130	1226	57.56%	2,130	1226	57.56%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0181	MANATEE HIGH SCHOOL	9-12	Senior High	No	Not Applicable		1,837	1050	57.16%	1,837	1050	57.16%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
2003	EASTER SEALS	PREK-12	Combination Elementary & Secondary	No	Not Applicable		11	6	54.55%	11	6	54.55%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0291	PALMA SOLA ELEMENTARY SCHOOL	PREK-5	Elementary	No	Not Applicable		360	191	53.06%	360	191	53.06%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
2124	IMAGINE CHARTER AT LAKEWOOD RA	PREK-8	Combination Elementary & Secondary	No	Not Applicable		353	171	48.44%	353	171	48.44%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0762	BRADEN RIVER HIGH SCHOOL	9-12	Senior High	No	Not Applicable		1,583	763	48.20%	1,583	763	48.20%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0842	BUFFALO CREEK MIDDLE SCHOOL	6-8	Middle/Junior	No	Not Applicable		1,197	574	47.95%	1,197	574	47.95%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
2141	STATE COLLEGE OF FLORIDA COLLE	6-12	Senior High	No	Not Applicable		480	226	47.08%	480	226	47.08%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0681	TARA ELEMENTARY SCHOOL	PREK-5	Elementary	No	Not Applicable		584	273	46.75%	584	273	46.75%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
2171	WILLIAM MONROE ROWLETT ACADEMY	K-5	Elementary	No	Not Applicable		911	424	46.54%	911	424	46.54%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0711	CARLOS E. HAILE MIDDLE SCHOOL	6-8	Middle/Junior	No	Not Applicable		727	334	45.94%	727	334	45.94%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0156	RYE RANCH ELEMENTARY SCHOOL	PREK-5	Elementary	Yes	Not Applicable		0	0	0.00%	252	108	42.86%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	L	$0.00		$0.00
0781	FREEDOM ELEMENTARY SCHOOL	PREK-5	Elementary	No	Not Applicable		581	249	42.86%	581	249	42.86%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
2191	BRADENTON BAY HIGH SCHOOL	7-12	Senior High	No	Not Applicable		311	130	41.80%	311	130	41.80%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0791	VIRGIL MILLS ELEMENTARY SCHOOL	PREK-5	Elementary	No	Not Applicable		740	299	40.41%	740	299	40.41%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0857	BARBARA A HARVEY ELEMENTARY SC	K-6	Elementary	No	Not Applicable		1,768	679	38.40%	1,768	679	38.40%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0852	PARRISH COMMUNITY HIGH SCHOOL	9-12	Senior High	No	Not Applicable		2,358	863	36.60%	2,358	863	36.60%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0651	BRADEN RIVER ELEMENTARY SCHOOL	PREK-5	Elementary	No	Not Applicable		527	192	36.43%	527	192	36.43%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
2120	ROWLETT MIDDLE ACADEMY	6-8	Middle/Junior	No	Not Applicable		707	245	34.65%	707	245	34.65%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
2131	PALMETTO CHARTER SCHOOL	K-8	Combination Elementary & Secondary	No	Not Applicable		480	162	33.75%	480	162	33.75%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0701	GENE WITT ELEMENTARY SCHOOL	PREK-5	Elementary	No	Not Applicable		728	243	33.38%	728	243	33.38%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0811	ANNIE LUCY WILLIAMS ELEMENTARY	PREK-5	Elementary	No	Not Applicable		952	314	32.98%	952	314	32.98%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0631	IDA M. STEWART ELEMENTARY SCHL	PREK-5	Elementary	No	Not Applicable		323	104	32.20%	323	104	32.20%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
7004	MANATEE VIRTUAL SCHOOL (VIRTU	1-12	Combination Elementary & Secondary	No	Not Applicable		44	14	31.82%	44	14	31.82%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
2183	NORTH RIVER CHARTER ACADEMY, I	K-8	Combination Elementary & Secondary	No	Not Applicable		142	45	31.69%	142	45	31.69%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0853	DR MONA JAIN MIDDLE SCHOOL	6-8	Middle/Junior	No	Not Applicable		1,130	338	29.91%	1,130	338	29.91%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
7001	MANATEE VIRTUAL INSTRUCTION PR	K-12	Combination Elementary & Secondary	No	Not Applicable		139	41	29.50%	139	41	29.50%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0031	ANNA MARIA ELEMENTARY SCHOOL	PREK-5	Elementary	No	Not Applicable		182	49	26.92%	182	49	26.92%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0752	R. DAN NOLAN MIDDLE SCHOOL	6-8	Middle/Junior	No	Not Applicable		821	206	25.09%	821	206	25.09%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0821	B.D. GULLETT ELEMENTARY SCHOOL	PREK-5	Elementary	No	Not Applicable		1,050	263	25.05%	1,050	263	25.05%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00

0721	LAKEWOOD RANCH HIGH SCHOOL	PREK, 9-12	Senior High	No	Not Applicable		2,410	600	24.90%	2,410	600	24.90%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0801	ROBERT WILLIS ELEMENTARY SCHOO	PREK-5	Elementary	No	Not Applicable		821	199	24.24%	821	199	24.24%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0771	GILBERT W MCNEAL ELEM SCHOOL	PREK-5	Elementary	No	Not Applicable		655	152	23.21%	655	152	23.21%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
2181	PARRISH CHARTER ACADEMY	K-8	Combination Elementary & Secondary	No	Not Applicable		1,077	226	20.98%	1,077	226	20.98%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
2068	THE PORT ACADEMY	9-12	Senior High	No	Not Applicable		16	3	18.75%	16	3	18.75%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
2182	LAKEWOOD RANCH PREPARATORY ACA	K-12	Combination Elementary & Secondary	No	Not Applicable		992	184	18.55%	992	184	18.55%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
0017	LAKE MANATEE K-8	PREK-5	Elementary	No	Not Applicable		687	114	16.59%	687	114	16.59%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
2051	JUVENILE DETENTION CENTER	2-12	Combination Elementary & Secondary	No	Not Applicable		60	3	5.00%	60	3	5.00%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
2056	PALMSHORES BEHAVIOR HEALTH CEN	2-12	Combination Elementary & Secondary	No	Not Applicable		97	0	0.00%	97	0	0.00%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
3450	PERSONALIZED EDUCATION PGRM (N	Unassigned		No	Not Applicable		1	0	0.00%	1	0	0.00%	FRPL	No	$0.00	$0.00	$0.00	$0.00	$0.00	J	$0.00		$0.00
															$0.00	$0.00	$0.00	$0.00	$0.00	K	$0.00		$0.00
						District Totals	53,388	25,444	49.44%	53,863	31,862	63.07%				$6,012,615.00	$0.00	$0.00	$6,012,615.00			$105,000.00	$6,117,615.00

SELECTION CODE JUSTIFICATION

For all schools receiving selection codes of E, F, H, K, or L, write a narrative statement of explanation in the selection code justification code column (see PSES Guide for additional information).

E: *School has been skipped; applicant certifies that all of the following conditions are met: (1) the school meets comparability requirements; (2) the school is receiving supplemental state/local funds used in Title I-like programs; and (3) the supplemental state/local funds meet or exceed the amount that would be received under Title I, Part A / ESEA Section 1113(b)(1)(D)*
F: *School has been selected based on feeder patterns / ESEA Section 1113(a)(5)(B)(ii)*
H: *School closed*
K: *School poverty data is projected based on a school's opening/closing, or a significant change in enrollment due to the addition/removal of a grade level*
L: *Not part of the K-12 Education System OR ineligible as defined by ESSA (i.e., LEA office, pre-K, and adult education) / ESEA Section 1113(a)(5)(A)*

For E-Coded schools, include the following information (do not include the PPA/TSA information on the PSES tab):
- the **source** of supplemental state/local funds, and
- the **amount** that the E-coded school receives to ensure equivalency. This amount functions as the school's effective PPA/TSA for compliance purposes.

This is to verify that the "skipped" schools still receive equivalent funding.

School Number	School Name	Selection Code	Selection Code Justification
2004	PACE CENTER FOR GIRLS	E	Skipped School; The school meets comparability requirements; they are receiving supplemental state/local funds used in TI-like programs; the supplemental state/local funds meet or exceed the amount that would be received under TIPA: $25,925.00
2019	JUST FOR GIRLS ELEMENTARY SCHO	E	Skipped School; The school meets comparability requirements; they are receiving supplemental state/local funds used in TI-like programs; the supplemental state/local funds meet or exceed the amount that would be received under TIPA: $17,850.00
2007	JUST FOR GIRLS MIDDLE SCHOOL	E	Skipped School; The school meets comparability requirements; they are receiving supplemental state/local funds used in TI-like programs; the supplemental state/local funds meet or exceed the amount that would be received under TIPA: $11,600.00
2081	AMIKIDS MANATEE	E	Skipped School; The school meets comparability requirements; they are receiving supplemental state/local funds used in TI-like programs; the supplemental state/local funds meet or exceed the amount that would be received under TIPA: $9000.00
2083	SABLE	E	Skipped School; The school meets comparability requirements; they are receiving supplemental state/local funds used in TI-like programs; the supplemental state/local funds meet or exceed the amount that would be received under TIPA: $3525.00
0156	RYE RANCH ELEMENTARY SCHOOL	K	New School- Projected Enrollment (will not be TI)
1392	VETERANS ELEMENTARY SCHOOL	K	New School- Projected Enrollment (will not be TI)
3450	PERSONALIZED EDUCATION PGRM (N	L	Not part of the K-12 system and not eligible for TI services regardless 0.00% poverty

Non-Public School Eligibility Survery (NPSES)

MANATEE

Please describe the data collection method (see NPSES Guide for more detail): The SDMC

The SDMC uses proportionality. The LEA applies the low-income percentage of each participating Public School Attendance Area (PSAA) to the number of private school children who reside in the PSAA.

Some or All Schools Are Pooling

Please specify which groups of schools are pooling funds together or clarify if all schools are pooling together:

All eligible participating private schools located in Manatee County are pooling to reallocate funds based on need. Schools in Rows 19-28 are pooling the projected non-public roll forward amount of $220,000. These funds will be used to cover any additional costs for school activities and for activities that will be used for multiple schools to reduce the administrative burden.

Interdistrict agreement summary, if applicable (see the NPSES Guide for more detail):

If school is outside the LEA and serving eligible students ***residing in the PSAA*** *, describe the situation here. Add "(Outside District)" after the name of the school in Column C to demarcate these situations in the student counts. Use this box to also describe situations in which students from other districts are attending private schools within the LEA , but do not include these situtations in the student counts.*

Students residing in Manatee County Title I Public School Attendance Zones are accounted for on the chart below. The neighboring districts have an Inter-District Agreement to serve outside county students attending private schools without the exchange of funds. This agreement is revisited each year to adjust as agreed upon by all parties. The Inter-District Agreements will be on file with each LEA.

Amounts Auto-Populated

The equitable proportion of funds from the current year allocation will be auto-populated from the Proportion of Funds worksheet once all CLIF information has been entered.

Enter the Non-Public Administrative and Indirect Costs in Cell E13 and the Non-Public Parent and Family Engagement (PFE) costs in Cell G13.

Enter the information regarding non-public schools and non-public children from low-income families (CLIF) in columns B-F. The CLIF will auto-calculate. This is the Non-Public CLIF used to calculate the equitable proportion. If desired, any children who **reside outside the district** can be accounted for in the interdistrict agreement summary. Do not enter this information in the table. According to USED Title I Equitable Services Non-Regulatory Guidance, the CLIF should only count children who **reside inside the district**.

The Total Non-Public CLIF is used on the Proportion of Funds Summary to calculate the equitable proportion of funds. Because the equitable proportion of funds for the current year must be reserved first before any other reservation or allocation to public schools, it is imperative that the data entered here is as accurate as possible. See the instructions on the Proportion of Funds Summary worksheet and PSES guide for more detail.

Current Year Non-Public Allocation *(auto-populated from POF tab)* **If TIPA allocation changes, this amount will change* **LEA must allocate exactly this amount, including admin and PFE, but excluding roll-forward***	$518,483	**Non-Public Administrative and Indirect Costs** *(Outisde of PPA, if included in PPA this will be included in the table below)*	$50,576.83	**Non-Public PFE Costs** *(Outisde of PPA, if included in PPA this will be included in the table below)*	$5,184.83	**Total Non-Public Children from Low-Income Families (CLIF) Residing in PSAA:** *(Auto-Calculated from Column F) (Rounded to the nearest whole number)*	757	**PPA Calculation Guidance** *USED Title I Equitable Services Non-Regulatory Guidance clarifies that, to calculate the non-public PPA, the LEA subtracts from the proportional share the amounts needed for administration, indirect costs (if any), and parent and family engagement, if applicable, and divides the remainder by the total number of private school students from low-income families in participating Title I public school attendance areas to establish a per-pupil amount. The LEA then multiplies this per-pupil amount by the number of private school students from low-income families that attend a participating private school (or a group of schools) to determine the amount available to serve eligible students in the school or, as applicable, group.*

Calculations from Amounts Entered on this Worksheet

Below are the amounts of funds allocated on this worksheet. The total current year dollars allocated will generate based on the total of column H, which will calculate based on the CLIF and PPAs that you enter in columns F and G. This number may be different from the amount of the current year non-public allocation ***if*** you have allocated admin/indirect or PFE from the current year allocation. The entire amount in cell C13 must be allocated between the PPA and admin/indirect/PFE. The total roll-forward dollars will generate based on the total you enter in Column I. Please see the PSES Guidebook for more detail on Non-Public Roll-Forward.

The Total Dollars Allocated in Cell G16 will auto-populate based on the amount you enter in Column J. When pooling schools, the total amount of dollars allocated to schools may be different than the amounts generated from the PPAs. Column J, therefore is a manual entry column. To ensure accuracy, especially when pooling, check that this number is equivalent to the sum of C16+E16. If not pooling, add the amount in column H to the amount in column I. To reiterate in different words, the amounts in column J may be the sum of H and I if the school is not pooling (the box in column K is checked!). But if several schools are pooling funds, the amount for each school will be different. **HOWEVER**, the ***TOTAL*** for the collected pooling schools in column K should equal the total amount of funds available to those schools in Columns H and I.

Cell I16 autocalculates based on the amounts you have entered for admin and PFE costs.

Cell K16 checks to see if you have over or underallocated funds available. The current year equitable proportion is added to the total roll-forward. Then the amount in column J is subtracted from this number. If this cell is red, a calculation error has occured. To find the error, first check the accuracy of column J as described above. If the error is not here, then check the PPA, reviewing the PPA calculation guidance as needed.

Current Year Dollars Generated: *(the total sum of column H, does not include admin or PFE unless they are already incorporated in the PPA in column G)*	$462,720.89	**Roll-Forward Dollars Allocated:** *(the total sum of column I, does not include admin or PFE unless they are already incorporated in the PPA in column I)*	$220,000.00	**Total Dollars Allocated:** *(the total sum of column J)* **to ensure all dollars are allocated, especially when pooling, check that this number is equivalent to the sum of C13+E13+G13**	$682,720.89	**Non-Public Administrative, Indirect, and PFE Costs** *(amounts, from current year allocation or roll-forward, allocated for admin, indirect and PFE, **not** included in the PPAs in columns G and I)*	$55,762.11	**Amount Over or Under Allocation**	$0

NPSES School and CLIF Information (Complete First)						**NPSES Allocation Calculations (Complete after determining CLIF and PPA)**			
Non-Public School Number (4-digit)	Non-Public School Name *If school is outside the LEA and serving eligible students residing in the PSAA, ensure the situation is described in Row 10. Add "(Outside District)" after the name of the school to demarcate these situations.*	Select data method from drop down box used to determine eligible non-public schools	Date Certain (MM/DD/YYYY)	Number of Non-Public CLIF Residing in PSAA	PPA Non-Public School Service	Allocation Dollars Generated (auto-calc.)	Roll-Forward Allocation (If Applicable)	Dollars Allocated (Roll-Forward + Current Year, Adjusted for Pooling as Applicable)	Check box if this school is NOT pooling
4423	Ave Maria Preparatory	Proportionality	2/17/2026	29	$611.26	$17,726.43		$19,998.37	☐
4596	Better Learning Center	Proportionality	2/17/2026	9	$611.26	$5,501.31		$6,206.39	☐
3659	CES Academy	Proportionality	2/17/2026	48	$611.26	$29,340.29		$33,100.75	☐
732	Community Christian School	Proportionality	2/17/2026	186	$611.26	$113,693.64		$128,265.40	☐
2637	Esther Schools	Proportionality	2/17/2026	14	$611.26	$8,557.59		$9,654.39	☐
6925	Inspiration Acadmey	Proportionality	2/17/2026	72	$611.26	$44,010.44		$49,651.12	☐
7378	Next Generation	Proportionality	2/17/2026	26	$611.26	$15,892.66		$17,929.57	☐
1007	St. Joseph	Proportionality	2/17/2026	177	$611.26	$108,192.33		$122,059.01	☐
4167	Sunshine Christian Academy	Proportionality	2/17/2026	84	$611.26	$51,345.51		$57,926.31	☐
1422	West Coast Christian Academy	Proportionality	2/17/2026	26	$611.26	$15,892.66		$17,929.57	☐

4749	Agape (Outside District)	Proportionality	2/22/2026	4	$611.26	$2,445.02		$0.00	☐
4133	Ascension (Outside District)	Proportionality	2/22/2026	1	$611.26	$611.26		$0.00	☐
1166	Community Day (Outside District)	Proportionality	2/22/2026	0	$611.26	$0.00		$0.00	☐
9591	Dreamers (Outside District)	Proportionality	2/22/2026	1	$611.26	$611.26		$0.00	☐
5903	Easter Seals (Outside District)	Proportionality	2/22/2026	25	$611.26	$15,281.40		$0.00	☐
5780	Foundations (Outside District)	Proportionality	2/22/2026	11	$611.26	$6,723.82		$0.00	☐
929	Incarnation (Outside District)	Proportionality	2/22/2026	4	$611.26	$2,445.02		$0.00	☐
8464	NUR (Outside District)	Proportionality	2/22/2026	7	$611.26	$4,278.79		$0.00	☐
1716	SOSA (Outside District)	Proportionality	2/22/2026	0	$611.26	$0.00		$0.00	☐
6333	Star Lab (Outside District)	Proportionality	2/22/2026	1	$611.26	$611.26		$0.00	☐
1336	St. Martha (Outside District)	Proportionality	2/22/2026	14	$611.26	$8,557.59		$0.00	☐
3472	St. Mary (Outside District)	Proportionality	2/22/2026	8	$611.26	$4,890.05		$0.00	☐
4170	Southside (Outside District)	Proportionality	3/2/2026	2	$611.26	$1,222.51		$0.00	☐
3106	Our Savior (Outside District)	Proportionality	3/2/2026	1	$611.26	$611.26		$0.00	☐
804	Grace Lutheran (Outside District)	Proportionality	3/2/2026	2	$611.26	$1,222.51		$0.00	☐
2164	St. Jude (Outside District)	Proportionality	3/2/2026	4	$611.26	$2,445.02		$0.00	☐
2426	Sacred Heart (Outside District)	Proportionality	3/2/2026	1	$611.26	$611.26		$0.00	☐
	Roll Forward- pooled for common activities					$0.00	$220,000.00		☐
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Totals **(If more rows are needed, please insert a row above)**						$462,720.89	$220,000.00	$682,720.89	

Florida 2026-2027 Title I, Part A Preliminary Allocations

	Local Educational Agency	Title I, Part A
	Alachua County	$11,280,570
	Baker County	$1,175,005
	Bay County	$7,283,844
	Bradford County	$1,697,593
	Brevard County	$18,207,838
	Broward County	$79,533,522
	Calhoun County	$737,700
	Charlotte County	$3,427,475
	Citrus County	$5,612,448
	Clay County	$5,678,678
	Collier County	$11,264,244
	Columbia County	$3,797,561
	Dade County	$132,392,113
	DeSoto County	$2,132,135
	Dixie County	$971,114
	Duval County	$48,428,845
	Escambia County	$19,123,038
	Flagler County	$3,014,929
	Franklin County	$578,237
	Gadsden County	$3,466,153
	Gilchrist County	$764,423
	Glades County	$369,995
	Gulf County	$519,956
	Hamilton County	$1,089,460
	Hardee County	$1,732,019
	Hendry County	$2,919,188
	Hernando County	$6,290,706
	Highlands County	$4,769,664
	Hillsborough County	$68,929,646
	Holmes County	$1,143,933
	Indian River County	$3,807,544
	Jackson County	$2,512,119

	Jefferson County	$593,228
	Lafayette County	$385,004
	Lake County	$11,836,818
	Lee County	$26,012,985
	Leon County	$13,786,137
	Levy County	$2,452,918
	Liberty County	$333,072
	Madison County	$1,050,130
	Manatee County	$11,395,220
	Marion County	$20,100,519
	Martin County	$3,849,404
	Monroe County	$1,727,856
	Nassau County	$1,774,696
	Okaloosa County	$6,398,091
	Okeechobee County	$2,128,522
	Orange County	$71,513,675
	Osceola County	$26,163,659
	Palm Beach County	$56,052,365
	Pasco County	$20,288,592
	Pinellas County	$27,477,141
	Polk County	$43,756,383
	Putnam County	$6,648,039
	Santa Rosa County	$5,650,027
	Sarasota County	$8,084,411
	Seminole County	$11,607,309
	St. Johns County	$3,570,775
	St. Lucie County	$12,635,528
	Sumter County	$2,727,262
	Suwannee County	$2,732,290
	Taylor County	$1,319,964
	Union County	$612,510
	Volusia County	$20,588,918
	Wakulla County	$893,764
	Walton County	$2,538,831
	Washington County	$1,202,308
	Lake Wales	$2,199,114
	UCP Charter	$619,839

	SouthTech Charter	$817,686
	FSDB	$117,906
	FLVS	$1,133,502
	FAU Lab School	$289,892
	FSU Lab School	$291,229
	FAMU Lab School	$349,743
	UF Lab School/PK Yonge	$150,999
	Mater Academy	$783,787
	KIPP Miami	$1,034,972
	IDEA Public Schools	$2,579,206
	Odyssey Charter School	$739,163
	Florida Scholars Academy-DJJ	$407,386
	Tallahassee State College	$185,176
	Pasco-Hernando State College	$17,745
	Miami-Dade College	$45,325
Total		**$896,302,716**

Title I, Part A

Manatee County

Improving Basic Programs Operated by Local Educational Agencies

To provide all students significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.

Program Contact Name	Latrina Singleton	**Fiscal Contact Name**	Catherine Miley Hayden
Title	Director, Federal Programs & Grants	**Title**	Director, Finance
Phone Number	941-751-6550 x43347	**Phone Number**	941-708-8770
Contact Email	Singleton2L@manateeschools.net	**Contact Email**	mileyc@manateeschools.net

Preliminary Allocation	**$11,395,220.00**
Requested Allocation Amount	**$11,395,220.00**
Estimated Roll Forward	**$1,200,000.00**
Total Funds Requested (sum of allocation and estimated roll)	**$12,595,220.00**

Area of Focus 1	Student Achievement
Area of Focus 2	Parent and Family Engagement
Area of Focus 3	Homeless Education
Area of Focus 4	Neglected and Delinquent Reservation
Area of Focus 5	Early Childhood
Area of Focus 6	Private School
Area of Focus 7	Transportation and Foster Care
Area of Focus 8	College and Career Readiness
Area of Focus 9	Educational Services Funded at the LEA Level
Area of Focus 10	Administrative Costs

Area of Focus 1: Student Achievement

A. Describe how the LEA will develop and implement a well-rounded Title I, Part A program of instruction to meet the academic needs of all students.

The School District of Manatee County (SDMC) uses data from the Comprehensive Needs Assessment, along with teacher and parent surveys and input meetings, to develop a well-rounded instructional program that meets students' academic, behavioral, and mental health needs. The Title I, Part A funds will provide supplemental instructional materials, rich and varied texts (vetted and approved by certified media specialists), tech-related resources, and online programs to support core instruction. Title I, Part A funds will support resource teachers and paraprofessionals in building background in the content area standards and providing support to students through supplemental small groups and individualized instruction. In some schools, Title I, Part A funds will support improvements in student behavior through counseling and strategies that promote students' academic success in school.

Standards-based extended-day and year programs, as well as learning experiences outside the classroom, will target students for both extra help and advanced learning. This includes tutoring, Saturday school, summer programs, and field trips that build background knowledge, address learning gaps, and help students connect to the real world.

Supplemental school-based coaches will offer continuous support to help teachers improve their skills in planning, assessing, and delivering effective instruction. Teachers will receive non-contracted hourly pay for working with leadership team members and coaches outside their contracted day to review student work and data; enhance instructional and scaffolding supports for students; and align assessments with state standards. Title I, Part A funds will provide professional learning opportunities, including face-to-face consultation and virtual, state, and national conferences and workshops, to give school and district staff innovative, evidence-based best practices that support the state standards and school district initiatives. Title I funds will be used to partially fund the Summer REFRESH professional learning conference to build the capacity of our instructional staff in the areas of curriculum, assessment, instruction, behavior, and instructional strategies.

The funds will enhance supplemental student services, including personnel, to support students academically and with life skills. Guidance counselors in select elementary, middle, and high schools, Graduation Coaches at the high school level, Student Support Specialists, and Graduation Enhancement Technicians will assist in improving students' attendance, behavior, and life skills.

Title I funds will be used to strengthen two-way communication and family partnerships by hiring Home School Liaisons. Home School Liaisons and other parent and family engagement activities within the Title I schools will educate parents on how to be engaged as partners. The Title I Department, along with schools, will provide families with strategies to support student learning at home.

Before the planning process begins, Title I school leaders are provided with assurances, and it is the school's duty to offer transition supports, such as readiness for Kindergarten, the following grade level, and career and college paths. The transition supports include STEM rotations at the elementary level to engage students in activities that spark a passion for learning that will last through middle school, high school, and beyond. Title I funds may supply extra resources and instructional materials to facilitate these transitions.
The Federal Programs, Exceptional Education, Curriculum, and ESOL/Dual Language departments worked together annually to discuss strategies to increase the number of gifted students from Title I schools and subgroups from the federal-index populations.
Ongoing training is provided to equip administrators and teachers with the skills to identify and support gifted learners from different student groups. The training will continue to help teachers provide instruction for gifted students in the classroom. Also, each school must offer these ACCEL options: whole-grade and mid-year promotion (Elementary Only), subject-matter acceleration, higher-grade-level subjects online, and the Credit Acceleration Program (CAP). Title I funds can be used to help students in both advanced and remedial classes overcome learning gaps and motivate more students in Title I schools to participate in advanced learning opportunities for college and career readiness.

B. Describe how the LEA will identify Title I, Part A students who may be at-risk for academic failure.

The Title I schoolwide schools use various data to determine student need, especially students not meeting the state standards, and those who are failing or are at risk of failing. This data includes state, district, school, and classroom data on how well students are learning. The School City, Branching Minds, and Focus databases help find the students who might be at risk of failing by following multiple years of student data, including academic, discipline, and attendance data. The data is analyzed often at various levels of leadership and by different stakeholders through Instructional Leadership Teams (ILTs), Teacher Collaborative Teams (TCTs), Instructional Support Teams (ISTs) and Student Transition Teams. A multi-tiered system of support (MTSS) finds students at risk and provides interventions as needed.
Data-based decision making is an integral part of the teaming process. Teams use data and decision rules to determine effectiveness of the Universal (Tier 1) program, identify students in need of interventions, and evaluate student progress to determine the next steps. Integrated data-based problem solving for students' academic, behavior and mental/emotional health outcomes occurs across content areas, grade levels and tiers. The data is used to identify the difference or "gap" between expected outcomes and current student performance relative to the academic, behavior, attendance, and emotional and mental health indicators.

A three-tiered instruction and intervention framework is used to organize resources and support to ensure student learning and educational success. The level of support provided will match student needs to ensure that each student may master grade and age-appropriate standards and expectations. The goal is for each student to progress successfully through the PK-12 system.

C. Describe how the LEA will provide additional educational assistance to individual students the LEA or school determine need help in meeting Florida's challenging academic standards.

In addition to the tiered interventions and differentiated instruction provided throughout the instructional day, the School District of Manatee County (SDMC) has a variety of supplemental supports in place to assist students needing additional academic assistance. These interventions include tutoring, enrichment, and summer school programs for students in our Title I schools. Additional supports are provided through supplemental state, local, and millage funds and other grant programs, including Early Learning, Title IX, Title I, Parts C and D, Title III, and Title IV. The district also provides supplemental online instruction, remediation, and bridge programs to assist with the transition into the country, the next grade level, and into credit-bearing and advanced-level coursework. Many of the initiatives are supported by coordinating efforts across Federal Programs. Title I, Part A provides set-aside funding to support supplemental activities for the lowest achieving students, students experiencing homelessness, neglected and delinquent youth, and prekindergarten students. SDMC also provides additional personnel to support individual and small groups of students requiring additional assistance to assist them in meeting the challenging academic standards.

D. Describe how the LEA will identify and implement instruction and other strategies intended to strengthen and improve school conditions for student learning.

The School District of Manatee County uses a continuous improvement cycle to identify the instructional strategies intended to strengthen and improve student learning. The School District of Manatee County's Deputy Superintendent, Executive Directors and Directors meet regularly with school leaders to analyze data and reflect on the instructional practices of each school to identify areas of strength and improvement. The data points are derived from the state, district, school, and program data. The schools also look at behavior and attendance data, along with teacher evaluations and walk-throughs, to identify students and teachers in need of support.

District Curriculum, Professional Learning, ESOL, ESE, Migrant, and Title I Departments provide tiered levels of support to schools based on the needs of each school. SDMC funds full-time, job-embedded coaching support to model the effective planning and implementation of instruction. The coaches engage in professional learning focused on evidence-based practices, the state standards, the district curriculum, and coaching skills through a year-long Coaching Academy. These practices are then taken back to the schools to build the teacher capacity. Some schools supplement with additional coaching staff to support other core content areas and/or grade span support. SDMC also provides a variety of professional learning opportunities to support the District's Instructional Plan and areas of need for teachers, administrators, and instructional staff. The professional learning includes instructional, behavioral, and life skills opportunities for growth to support the whole child.

The Title I Department works closely with other departments, including Curriculum and Student Services, to improve the conditions for student learning. An emphasis is placed on alternative behavior strategies, using classroom and schoolwide positive behavior supports and training for teachers. School conditions are also improved due to the focus on the reduction of chronic absenteeism, through Student Support Specialists and Graduation Enhancement Technicians. The Graduation Enhancement Technicians support the Tier I attendance activities at the school. They conduct home visits, connect families with school and community resources, and educate families on the importance of school attendance and the risks associated with chronic absenteeism. Additional activities and resources focus on intensive, targeted support for students not making gains or meeting proficiency. This is accomplished through intervention teachers and paraprofessionals used to provide additional small group instruction during the school day. This differentiated, supplemental instructional support is paired with remediation and enrichment activities outside of the school day and in the summer, which allows for additional opportunities for learning.

E. Describe the LEA's strategy to implement supporting efforts to reduce the overuse of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as identified in section 1111(c)(2).

To build safe and welcoming school climates, the School District of Manatee County (SDMC) analyzes discipline data each quarter and shares the data with schools and district leadership. SDMC continues to build the capacity of school-based behavior teams to analyze discipline data and behavioral trends through an ongoing and iterative process. This allows schools to access and analyze school data between district-provided report cycles. The continued development of school behavior teams is one of the focus areas of our MTSS-B work. All schools are expected to have a behavior team that is charged with analyzing schoolwide data and developing behavioral/school climate goals. Transition teams are in place as part of the MTSS process and use data to determine and monitor interventions for individual students and groups. All SDMC schools that meet the eligibility criteria for student enrollment will receive an allocation for a Student Support Specialist (SSS) or a Dean. These positions will receive ongoing training and support for school disciplinary practices. The SSSs and Deans will work to build the capacity of school staff, students, and families to reduce the number of behavioral referrals.

The district collaborated with our Federal Programs Department to implement a classroom management system, CHAMPS, across all schools during the 2022-2023 school year. CHAMPS is a research-based classroom management system with over 30 years of evidence supporting it. Schools were trained in the program and continue to utilize the strategies to varying degrees, as determined by each school's needs. Teachers and schools using the CHAMPS model define expectations for learning activities and transitions that happen during a class or school day. The CHAMPS' acronym represents:

· Conversation: Are students allowed to talk to each other during this activity? How loud?
· Help: How do students get the teacher's attention and their questions answered?
· Activity: What is the goal/task? What is the final product?
· Movement: Can students move around during this activity?
· Participation: How do students demonstrate they are fully participating? What does work behavior look/sound like?

SDMC also offers Behavioral Management Training to teachers during the New Teacher Conference and at the District-led Professional Learning Conferences. The School Support Specialists (SSSs) will receive training in Behavioral Management to become facilitators for teacher professional learning within each school.

The SDMC has also dedicated extensive time and resources to providing Youth Mental Health First Aid (YMHFA) training to staff as identified in Florida State Statue. YMHFA allows our staff to better understand and recognize the unique risk factors and warning signs of mental health problems in adolescents, including anxiety, depression, psychosis, eating disorders, substance use disorder, ADHD, and other disruptive behavior disorders. YMHFA emphasizes the importance of early intervention and teaches our staff how to help an adolescent who is in crisis or experiencing a mental health challenge. The focus on mental health is expected to have an impact on the reduction of behavior referrals and allow students to remain in the classroom.

F. Describe how the LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

The School District of Manatee County (SDMC) takes a comprehensive approach to identifying and addressing disparities in access to effective, experienced, and in-field teachers for low-income and minority students.

To mitigate the impact of inexperienced or out-of-field teachers, SDMC provides instructional coaching support in all K–12 schools. Reading coaches are available districtwide, and Title I schools often allocate additional funds to expand coaching support. These coaches deliver job-embedded professional learning, model effective practices, and support data-driven instruction. Additionally, SDMC's Professional Learning Department builds teacher capacity through ongoing, targeted development opportunities.

Each summer, the district hosts the REFRESH Conference, which provides teachers with updated curriculum guidance, core instructional strategies, and differentiated learning sessions based on staff feedback and identified areas of need. New and inexperienced teachers receive additional targeted onboarding through two extra days of paid training focused on state and district instructional expectations, classroom management, ESE/ELL strategies, and student engagement. This support is further strengthened through a structured mentoring program in which highly effective, experienced teachers are trained and compensated to mentor new educators. This layered system of coaching, mentoring, and professional development helps mitigate the potential negative impact on students who may be assigned to less-experienced teachers.

SDMC also recognizes that some Title I schools face persistent staffing challenges, including lower applicant pools and higher turnover rates. These schools may be more likely to employ substitute teachers, out-of-field teachers, or individuals working toward certification. Geographic factors, including population growth patterns within the county, have also contributed to disparities in applicant availability.

To address these inequities, the district has implemented targeted recruitment and retention strategies. Human Resources hosts multiple annual job fairs (both in-person and virtual), with Title I schools receiving priority placement to ensure increased visibility among candidates. A dedicated recruiter actively monitors staffing needs, prioritizes high-need schools, and conducts proactive outreach by sharing candidate pools from both national platforms and internal applicants. The district has also expanded recruitment efforts by participating in events at Historically Black Colleges and Universities (HBCUs) and out-of-state job fairs.

Additionally, SDMC supports alternative pathways into teaching by hosting certification information sessions for career changers. Incentive-based hiring strategies, such as signing bonuses at select high-need schools, and partnerships with staffing agencies, have also been utilized to address critical vacancies.

Regarding teacher effectiveness, SDMC follows statutory evaluation requirements. Teachers identified as needing improvement or as unsatisfactory are placed on Performance Improvement Plans and provided with targeted support. While non-renewal decisions are made at the principal level, school leaders are expected to prioritize hiring and retaining qualified, effective educators for all students.

Finally, SDMC acknowledges that recent changes extending the timeline for upgrading from temporary to professional certification (from three to five years) have increased the number of teachers working under temporary credentials. The district continues to provide structured support to ensure these teachers progress toward full certification while maintaining instructional quality.

Through a combination of targeted professional development, strategic recruitment, differentiated support, and ongoing monitoring, SDMC actively works to reduce disparities and ensure all students—regardless of background—have equitable access to effective, in-field educators.

G. Describe the funded activities that will be implemented to address Area of Focus 1. Use the drop downs in column A to select AOF or RF: AOF. Use the dropdowns in column R to select LEA or School.

Area of Focus	Activity	Narrative Description	Amount	LEA or School
AOF 1	Activity 1	Salaries to fund resource teachers (10.0 FTE) and Classroom Teachers for 7 out of 7 for two teachers to teach one additional period over contract (0.33 FTE). Resource teachers provide supplemental teacher support for Core instruction (e.g. build background, increase vocabulary, make input comprehensible, build conceptual understanding, and support life and study skills) and provide remediation, accommodations, differentiation, and additional support for Tier 2 and Tier 3 instruction. Classroom teachers are to support students in reading in math remedial classes and assist with credit recovery. $581,912.92 for salaries. (Benefits for Activities 1 & 2 are in Activity 2 budget narrative)	$581,912.92	School
AOF 1	Activity 2	Salaries to fund paraprofessionals (aides 11.0 FTE; assistants 4.0 FTE) to provide supplemental support to the classroom teachers and small group interventions. $392,817.28 for salaries; Total benefits for Activities 1 and 2 = $466,701.13	$859,518.41	School
AOF 1	Activity 3	Fund Supplemental Hourly Pay Rate (NCH) for teachers (2.6 FTE), paraprofessionals (0.39 FTE), Reading/Math Coaches, School Coordinators, and Student Support Specialists (0.08 FTE) to work before, after, Saturday and summer school remediation and enrichment programs that will provide students with the opportunity to master state standards and apply learning, and/or support transitioning students to the next grade level. $166,042.50 for salaries and $39,269.07 for benefits	$205,311.57	School
AOF 1	Activity 4	Professional and Technical Services to fund contracts for instructional services for student programs that enhance classroom instruction and student engagement; in-school field trip experiences from local professionals, author's visits, museums, theatres, and science facilities like Mote Marine, Pinellas Reptiles, South Florida Museum, and Jack Hartman. $2,595.09	$2,595.09	School
AOF 1	Activity 5	Fund travel to provide student admission fees for educationally related field trips to Sarasota Bay, MOSI, South Florida Museum, Manatee Observatory, Great Explorations, Jungle Gardens, Selby Gardens, Around the Bend, Van Wezel Theatre, Ringling Museum, Glazier Children's Museum, Bishop Planetarium, Big Cat Habitat, Holocaust Museum, Venice Theatre, Tampa Zoo and Aquarium, LeCom Baseball Field for Education Days, local farms, libraries, museums, gardens, theatres, parks and preserves (Boyd Park), the classrooms and learning experiences at Sea World, Mote Marine, Busch Gardens, EPCOT, NASA, iFly, BizTown, MOSI, and Circus Arts. Trips to support career and college readiness, AVID, HOSA Leadership Conference, yearbook workshops, IB, Career and College Readiness Conferences, and college trips to Florida Colleges and Universities. Trip locations and dates will be finalized based on the needs of the specific grade level classrooms and curriculum objectives. The standards-based lesson plans to support these in-state (in and out of county trips) will be reviewed, approved, and kept on file with the Title I Department and will be available upon request. $7,210.00 for In-county and $40,332.00 for Out of county, Total $47,542.00	$47,542.00	School
AOF 1	Activity 6	Fund tech-related rentals to provide access to supplemental online programs to increase capacity and skills through practice, remediation, and enrichment to include Reading/Learning A-Z, AR/AR Quiz Readers, Vocabulary.com, iXL, Write Score, iReady/Magnetic Toolbox, Pebblego, Next Generation, EduVerse VR, Delta Math, Study Island- Civics/Science/CCR, Speedbag for Science, Enriching Students Program, PBIS/Champs, USA Test Prep, Reading Plus, MOS Practice Test Suite, Adobe Certification (ACA)Test Prep/Brain Buffet, & Other college and career readiness programs; $36,524.12	$36,524.12	School
AOF 1	Activity 7	Fund other purchased services to supplement printing in all Title I schools. Schools have identified needs that include printing for remediation and enrichment programs, small group interventions, additional practice, supporting texts, progress monitoring assessments, data chats, making input comprehensible, posters for class expectations and rubrics, and to support the needs of the additional Title I-funded personnel. District provided printing services for Title I schools $150,047.51	$150,047.51	School

AOF 1	Activity 8	Distribution to Charter Schools for instructional services to students. Funds will be used to provide the following: Supplemental resource teachers (3.2 FTE) and paraprofessionals (4.0 FTE); hourly pay for teachers to provide before/after/Saturday/summer school remediation and enrichment opportunities to students; tech-related rentals for supplemental online programs to build background and vocabulary, and provide additional practice, remediation and enrichment opportunities to include Imagine Learning/Imagine Math, Reading Plus, Study Island, USA Test Prep, Next Gen Science, and News ELA, ; supplies, including copy paper to print supplemental instructional resources and classroom supplies, e.g. paper/construction paper, markers, toner, paint and craft supplies for integrating content across subjects; consumable student workbooks for LAFS, Acaletics, Math/ELA/Test Ready, Next Gen Science, Gold Coach/Gold Coach Science, Secret Stories, Zaner-Bloser Handwriting for students; tech-related supplies including headsets with microphones, mice, keyboards, and device covers; other materials and supplies to include math, science and reading manipulatives; periodicals for Secret Stories, Scholastic News/Science, Ranger Rick, Story Works, and Science Spin; non-cap technology hardware/laptops (for approximately 50 laptops @ $500 each and Chrome licenses 50 @ $35); non-cap tech-related furniture, fixtures, and equipment to include Smart Boards (~20 @ $3000 each); $602,797.51 Distribution to Charter Schools for parent and family engagement (PFE) to fund one Home School Liaision (1.0 FTE) and to materials to support PFE activities including paper, chart paper, writing utensils, flash cards, math/science/reading supplies, books for reading at home, and tech-related rentals for subscriptions to Smores Newsletter, Study Island, and iXL (this is additional to required set-aside in AoF 2). $18,000.00 Distribution to Charter Schools for instructional coaches (FTE 3.0) to provide on-going professional learning to instructional staff in core content; professional learning materials and supplies for book studies, PLC, and instructional/coaching support; travel/registrations to educational conferences to support core instruction (will be determined by the needs of the charter school). Total = $242,952.49	$863,750.00	School
AOF 1	Activity 9	Purchase supplies critical to supporting additional Title I positions and to provide supplemental classroom and student supplies and consumable materials required for remediation and enrichment programs and whole and small group instruction within the core and intervention groups. Classroom supplies include binders, folders, clip boards, materials to support life skills, organizational materials, chart paper, paper (copy/notebook/constructions/graph/laminating/journal/composition/bulletin board), pencils, pens, scissors, markers, crayons, tape, glue, white boards, and sticky notes. Materials to support multisensory learning including letter tiles, magnetic letters, sand (instructional purposes based on the Science of Reading), vowel cards, flexible seating supplies and materials. Consumable materials include supplemental student workbooks to support core instruction including iReady Magnetics, chapter books, Acaletics Math and Science, SIPPS, Top Score Reading Passages, Benchmark, Educational Bootcamp, ACT Now, Measuring Up, Champs, Coach Practice workbooks, Rehearsal Math, Math Nation and Algebra, Geometry, Science workbooks. $161,843.54	$161,843.54	School
AOF 1	Activity 10	Purchase tech-related supplies such as headphones, mice, keyboards, flash drives, splitters, cords, adaptors, calculators, batteries, and speakers to support the supplemental online instructional programs and general classroom instruction. $16,541.84	$16,541.84	School
AOF 1	Activity 11	Purchase Other Materials and Supplies. Title I schools will purchase content area manipulatives to model concepts that support the standards and a range of classroom text sets/mentor texts for students to use in the classroom to support core content goals and state standards; math manipulatives, white boards, letter boards to support UFli/phonics instruction; AICE Supplemental Supplies to support the Cambridge program; Teacher editions for classroom sets (Magnetics, Benchmark, Science, Social Studies, Acaletics), robotics materials, and measurement tools); $60,597.45	$60,597.45	School
AOF 1	Activity 12	Fund library books to increase the number of books available to students to promote reading (includes literacy and reference books). $3,000.00	$3,000.00	School
AOF 1	Activity 13	Fund furniture, fixtures, & equipment (Non-cap) for classroom rugs for whole group instruction in primary classrooms (K-3). $4,550.00	$4,550.00	School
AOF 1	Activity 14	Fund Computers, non-cap for i-pads to support visual and interactive learning. $2,000.00	$2,000.00	School
AOF 1	Activity 15	Fund technology-related non-capitalized fixtures and equipment, document/Hover cams to enhance instructional delivery and increase student engagement. $1,350.00	$1,350.00	School
AOF 1	Activity 16	Fund Dues & Fees for Write Score for Fall monitoring. The data provided will allow teachers to differentiate writing instruction for students. $1,500.00	$1,500.00	School
AOF 1	Activity 17	Salaries for other support personnel to facilitate home-school partnerships and assist with the monitoring of the Title I program through Home School Liaisons (5.0 FTE). $162,129.77 for salaries and $77,627.76 for benefits	$239,757.53	School
AOF 1	Activity 18	Fund Supplemental Hourly Pay Rate (NCH) to teachers (0.66 FTE), other certified personnel (Reading/Math Coaches and School Support Specialists, 0.04 FTE), paraprofessionals (0.35 FTE), and Other Support Personnel/Clerical (HSL, clerical staff; 0.08 FTE) to support parent and family engagement activities outside of the contracted days and/or times. Duties outside of their typical job description may include childcare and translation services. $51,297.50.00 for salaries and $12,131.90 for benefits	$63,429.40	School
AOF 1	Activity 19	Fund in-county daily travel to support the Title 1 schools. The Home School Liaison (HSL) will be reimbursed at the district-approved rate (currently .73/mile) for travel related to home visits to students . $250.00	$250.00	School
AOF 1	Activity 20	Fund tech-related rentals to provide communication with families through the S'Mores Newsletter application. $300.00	$300.00	School
AOF 1	Activity 21	Fund other purchased services (printing) to provide on-going communication between home and school, including agendas for two-way communication, updates on student progress, materials for family activities, and newsletters. $5,000.00 for outside printer and $4,000.00 for district printing services; $9,000.00 Total	$9,000.00	School
AOF 1	Activity 22	Provide supplies, light refreshments (food, if over a meal time), and materials to support parent and family engagement activities along with compliance items required for monitoring, including parent guides, flash cards, take-home books, folders, binders, and other office supplies. $13,266.77	$13,266.77	School
AOF 1	Activity 23	Fund Supplemental Hourly Pay Rate (NCH) to teachers (13.32 FTE), other certified personnel (Reading/Math Coaches; 1.12 FTE), paraprofessionals (.09 FTE) and other support personnel (Home School Liaisons, clerical staff; .01 FTE) for data review and curriculum planning to enhance instruction and assessment. Funds will also be used to create and write curriculum for remediation and enrichment programs, including summer programs. $844,565.00 for salaries and $199,739.63	$1,044,304.63	School
AOF 1	Activity 24	Salaries for other certified instructional personnel for supplemental Reading (2.0 FTE) and Math Coaches (6.0 FTE) in the Title I schools. Coaches will provide on-going, job-embedded, professional learning to build teacher capacity to increase student achievement. $483,697.27 for salaries and $231,594.44 for benefits	$715,291.71	School
AOF 1	Activity 25	Fund Supplemental Hourly Pay Rate (NCH) for instructional coaches (0.01 FTE) to provide professional learning to build the capacity of instructional staff at the hourly rate. $240.00 for salaries and $56.76 for benefits	$296.76	School
AOF 1	Activity 26	Fund Supplemental Hourly Pay Rate ($20/hr District Training Rate) to instructional staff (Teachers 0.21; Other cert/coaches 0.02= 0.23 FTE) for professional learning workshops and trainings. $13,200.00 for salaries and $3,121.80 for benefits	$16,321.80	School
AOF 1	Activity 27	Provide contracted services for substitutes (~$150.00/day) so teachers can participate in half/full day professional learning and planning, including analyzing student data to establish appropriate and effective interventions for students not meeting proficiency. PL will be based on each school's specific school needs; $39,639.00	$39,639.00	School

AOF 1	Activity 28	Fund professional and technical services for contracts with consultants to provide professional learning on instructional delivery framework, responsive student-driven instruction, PBIS/Life Skills, and strategies on how to teach the standards-based expected outcomes (Includes Acaletics, Benchmark, iReady, PLCs, Heinemann Consultant, Writing consultant/John Collins, and SIOP); $4,500 (No contracts will exceed the $4,000/day recommended rate.)	$4,500.00	School
AOF 1	Activity 29	Fund in and out of state travel for the Title I school administration and instructional staff to attend workshops and conferences based on the needs of each school. Conferences and workshops include the Model Schools Conference, ASCD Leadership Conference, Kagan, Innovative Schools, LitCon, Get Your Teach On, school improvement related conferences (BSI), instructional coaching conferences, Blue Ribbon School of Excellence Conference, FETC, ECTAC Exceeding Expectations, AVID Summer Conference, FASA, ESEA Conference, AICE/IB, Dropout Prevention, and school counselor/life leadership skills training; Out of County Travel $66,081.82 and Out of State $5,178.00 = Total $71,259.82	$71,259.82	School
AOF 1	Activity 30	Fund other purchased services (Printing) for professional learning resources for PLCs including curriculum maps, pacing guides, test item specificaitons, sample district/state materials, state standards, and additional supplements from the core curriculum. $460.85	$460.85	School
AOF 1	Activity 31	Provide supplies, including chart paper, journals, notebooks, post-it notes, binders, folders, data labels, clipboards, and PL/reference books for book studies (PD in a Box, Uncomplicated Ed Roadmap books, Champs/PBIS, Building a Thinking Classroom in Math, PLC, instructional strategies, leadership, counseling/life/resiliency skills texts) and materials to support professional learning. Total = $15,943.98	$15,943.98	School
AOF 1	Activity 32	Purchase tech related supplies as needed for professional development needs, such as cords, adaptors, mice and keyboards. $542.44	$542.44	School
AOF 1	Activity 33	Fund dues and fees for professional learning registrations of virtual conferences, like Avid, AICE, Catapult, Harvard on-line institute, word study/phonics/foundational literacy skills training (including Teach Daily and Orton Gillingham), or any virtual conferences listed in travel (when travel is not possible); National School Reform Faculty membership; $6,500.00	$6,500.00	School
AOF 1	Activity 34	Fund Supplemental Hourly Pay Rate (NCH) to other support personnel (Lab Assistant, 0.08 FTE) for supplemental technical support during summer programming. $2,000.00 for salary and $473.00 for benefits	$2,473.00	School
AOF 1	Activity 35	Fund Supplement for Senior School Secretaries at Title 1 schools. Salaries are $22,294.47 and benefits $1,705.53 = Total of $24,000.00	$24,000.00	School
AOF 1	Activity 36	Fund rentals (charter bus transportation) for educational field trips. $42,471.88	$42,471.88	School
AOF 1	Activity 37	Fund miscellaneous expense for District School Bus Transportation relating to supplemental remediation and enrichment programs and field trips. $20,465.10	$20,465.10	School
RF: AOF 1	Activity 38	Fund tech-related rentals to provide access to supplemental online programs that will increase capacity and skills through practice, remediation, and enrichment to include IXL and AR. $3,500.00 ROLL FORWARD	$3,500.00	LEA
RF: AOF 1	Activity 39	Purchase supplies critical to supporting student mastery of the standards so students are prepared for the next grade level. Funds will provide supplemental classroom and student supplies; consumable materials required for remediation and enrichment programs; and whole and small group instruction within the core and intervention groups. Classroom supplies include binders, folders, paper (copy/notebook/constructions/graph/laminating/journal/composition/bulletin board/chart), pencils, pens, scissors, markers, crayons, glue, white boards, and sticky notes. Materials to support multisensory learning including letter tiles, sand, clip boards, and vowel cards. Consumable materials include supplemental student workbooks for TCM Summer Scholars, STEAM materials, iReady Magnetics, Acaletics Math and Science, Measuring Up, Algebra and Geometry workbooks, and Uncomplicated Ed guides to support . $100,000.00 ROLL FORWARD	$100,000.00	LEA
RF: AOF 1	Activity 40	Purchase Other Materials and Supplies to support students' mastery of the standards. The funds will provide supplemental teaching materials including write on maps, measurement tools, teacher sets, classroom texts sets, and content area manipulatives to model concepts that support the standards. $96211.14 ROLL FORWARD	$96,211.14	LEA
RF: AOF 1	Activity 41	Funds to provide a supplemental school library books to Title I schools to purchase the Standards-based Sunshine State Readers for student use. $30,000.00 ROLL FORWARD	$30,000.00	LEA
RF: AOF 1	Activity 42	Fund Supplemental Hourly Pay Rate (NCH) to teachers (2.8 FTE) to attend the Professional Learning Summer REFRESH conference to improve teaching and learning. $161,746.87.00 for salaries and $38,253.13 for benefits ROLL FORWARD	$200,000.00	LEA
	Activity 43			
	Activity 44			
	Activity 45			
	Activity 46			
	Activity 47			
	Activity 48			
	Activity 49			
	Activity 50			

LEA Total (Including Roll Forward)	$429,711.14
School Total (Including Roll Forward)	$5,329,059.12
Area of Focus 1 Total (Not Including Roll Forward)	$5,329,059.12
Estimated Roll Forward Total	$429,711.14
Total Funds Requested (Including Roll Forward)	$5,758,770.26

Area of Focus 2: Parent and Family Engagement

For LEAs with a Total Allocation under $500,000- Area of Focus 2 + PFE; AoF6 budget is not to exceed two percent of the total allocation

For LEAs with a Total Allocation of $500,000 or greater- Area of Focus 2 + PFE: AoF6 budget must reserve at least one percent of the total allocation and allocate a minimum of 90 percent of the one percent directly to schools (AoF2 only); not to exceed two percent of the total allocation.
**Please note the activities funded with Roll Forward will not be included in set-aside cap calculations .*

2% of Allocation (AoF2 + PFE:AoF6 total must not exceed)	1% of Allocation (AoF2 + PFE:AoF6 total must not fall below)	90% of 1% (minumum amount that must be allocated to schools, if applicable)
$227,904.40	$113,952.20	$102,556.98

A. Provide a description of how the LEA will address Parent and Family Engagement. Please include a brief description of the method used to calculate the amount set-aside for PFE.

The Title I Department builds the Title I schools' capacity for increasing parent and family engagement programs by providing resources and technical assistance throughout the school year. The Title I Department holds regularly scheduled meetings for principals and school-based Parent and Family Engagement Team (PFET) members. These meetings support schools with important timelines, templates, models, and best practices for creating effective family engagement. Additionally, they allow for collaboration between schools.

Two-way communication is encouraged and facilitated through on-going meetings, agendas, conferences, and phone and computer applications. Some schools fund the creation and distribution of newsletters through Title I. Input is gathered into the decision-making for the school, especially as it relates to the Title I plan and budget. Required parent communications, such as the Parent Right to Know Letter and Non-State Certified Teacher notifications, are shared in a timely manner and can be referenced on the school, Title I, and/or district webpages.

Title I schools receive a timeline of requirements and access to a Title I-funded electronic record keeping system to document their processes and activities for continuous improvement, compliance, and monitoring. Title I funded specialists are assigned to each school to provide an additional layer of support, including feedback on the schools' Parent and Family Engagement Plans (PFEPs). Title I schools and families are also provided access to a web-based resource called the Parent Center, which includes videos, articles, and tips to assist with parenting and ways parents can help their children at home.

The SDMC Student Services Department provides support for the attendance education and efforts of the Title I-funded Graduation Enhancement Technicians (GETs) to reduce chronic absenteeism in Title I schools. This includes home visits to raise awareness. The GETs also work closely with school social workers and community partners to provide resources to families in need.

The Title I Department collaborates with the Title I, Part C, Title II, Title IV, Title I, Part D, Title IX, ESE, and Early Learning Departments to support and coordinate parent and family engagement initiatives through training, resources, and/or attendance at sponsored events. Several Title I schools fund Home-School Liaisons (HSLs) who are vital to establishing trusting relationships with parents and families to strengthen the home-school connection. The HSLs work with the Graduation Enhancement Technicians and School Social Workers, to provide referrals and resources to families. Home visits have helped eliminate barriers, especially when in-person activities are limited and internet access at home may not be available.

Parent and Family Engagement (PFE) events and workshops align with each school's Comprehensive Needs Assessment along with school and district goals. The schools provide parents and families with essential information on how to create a supportive learning environment at home and useful resources to encourage student growth. These family communications, activities and events are centered around topics like grade-level curriculum; the state standards and assessment; testing strategies; attendance and chronic absenteeism; technology needs; and civic-minded activities. High schools offer information for college readiness, admittance, and support for the financial aid application process. Flexible meeting times, translation, transportation, and childcare are provided, as needed, to allow more families to participate. Additionally, Title I schools collaborate with community partners and local businesses to provide information and services to families. Title I funds provide materials and supplies for PFE events, and the funds pay for teachers to attend and/or participate in the events outside of the school day.

The Title I Department has developed professional learning sessions for the Family Academic Collaborative Team (FACT) model, in which select schools will provide sessions to guide parents and teachers in using student data to work together to support student learning at home. Other sessions are available during Professional Learning days and may also be delivered to district or school staff upon request.

The PFE set-aside was calculated based on the needs of the schools. School size was the primary factor, but individual school data and feedback were also used to determine the allocated amount for each school, which ranges from $2,000.00 to $5,000.00. In total, the schools are receiving $105,000 to help facilitate parent-teacher conferences and school-based activities. This allocation exceeds the 90% minimum requirement for school allocations of PFE set-aside funds.

B. Describe the funded activities that will be implemented to address Area of Focus 2. Use the drop downs in column A to select AOF or RF: AOF. Use the dropdowns in column R to select LEA or School.

Area of Focus	Activity	Narrative Description	Amount	LEA or School
AOF 2	Activity 1	Fund tech-related rentals to provide access to supplemental online programs that will increase the capacity of staff and families in Title I schools. The parent newsletter will provide tips and strategies for parent use and for school activities and events. $300.00	$300.00	School
AOF 2	Activity 2	Fund postage for communication between schools and families through the mailing of school and/or district-related information. $2,250.00	$2,250.00	School
AOF 2	Activity 3	Fund other purchased services (printing) to provide on-going communication between home and school, including agendas for two-way communication, updates on student progress, materials for family activities, and newsletters. $27,144.14 for outside printer services and $14,000.00 for internal printing services = Total $41,144.14	$41,144.14	School
AOF 2	Activity 4	Distribution to charter schools for the Parent and Family Engagement Set-Aside to provide printing, materials (take-home books), supplies, food for parent meetings, agendas, parent folders, and toner, paper, and postage for two-way home-school communication. Funds will provide tech-related rentals for Smore Newsletter, One Call Now, and Study Island; translation services, to pay teachers for after-school parent events and parent conferences; and for other allowable items as outlined in the school Parent and Family Engagement Plans (PFEPs). $15,000.00	$15,000.00	School
AOF 2	Activity 5	Fund supplies, light refreshments (food, only if over a meal time) and materials to support parent and family engagement activities as well as compliance items required for monitoring, including parent guides, flash cards, take-home books, folders, binders, pens, pencils, and chart paper. $46,305.86	$46,305.86	School
AOF 2	Activity 6	Fund professional and technical services for contracts with consultants (Ari Gerzon-Kessler, Catapult, One-on-One, Scholastic, other PFE PL providers) to provide supplemental professional learning opportunities for building staff capacity to build strong family-school partnerships (no contracts will exceed the $4,000/day recommended rate). $13,000.00	$13,000.00	LEA
AOF 2	Activity 7	Fund tech-related rentals to provide access to supplemental online programs that will increase the capacity of staff and families in Title I schools. The web-based parent center will provide tips and strategies for parent use and for school activities and events. $5,000.00	$5,000.00	LEA
AOF 2	Activity 8	Fund other purchased services (printing) to provide print resources to schools, materials for family activities, newsletters, and support with compliance items (internal district printing services when feasible and other printers as necessary). $20,000.00	$20,000.00	LEA

AOF 2	Activity 9	Fund supplies, finger foods/light refreshments (food, only if over a meal time) and materials to support parent and family engagement activities as well as compliance items required for monitoring, including PFE books, parent guides, flash cards, take-home books, folders, binders, pens, pencils, and chart paper. $74,904.40	$74,904.40	LEA
AOF 2	Activity 10	Dues and fees for virtual professional learning/workshop registrations for district staff, including the National Family Engagement Summit and other family engagement professional learning opportunities. $10,000.00	$10,000.00	LEA

LEA Total (Including Roll Forward)	$122,904.40
School Total (Including Roll Forward)	$105,000.00
Area of Focus 2 Total (Not Including Roll Forward)	$227,904.40
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$227,904.40

Area of Focus 3: Homeless Education

A. Provide a description of how the LEA will address Homeless Education.

The School District of Manatee County (SDMC) has three main goals for the Homeless Education program: to increase the number of identified students from low-income families, to increase attendance, and to increase academic success and promotion rates for unhoused students.

The SDMC coordinates Title IX funds and community partnerships with the Title I, Part A set-aside funds to help meet these goals. The Homeless Liaison trains every department at the school and district levels to raise awareness of the definition of homelessness and to ensure students are properly identified. Families may also self-identify on the student enrollment form by filling out the residency questionnaire. Once a family has been identified as being unhoused, the elementary or secondary school case manager or Graduation Enhancement Technician contacts the family and/or student to complete an intake assessment. If needed, the family is provided with school supplies, uniforms, and hygiene kits. Referrals for housing support and other needs are also made through coordination and partnership with the UNITE US platform. Additionally, families have the option to work with FELT (Feeding Empty Little Tummies) to receive a backpack full of food for the weekend.

The Homeless Liaison is part of the Florida Housing Coalition, Community Action Team, and Align Round Table Committee and serves as an active board member to raise community awareness of the needs of unhoused students. Participation in these partnerships helps the Liaison build relationships with other agencies that assist families in finding housing, employment, or addressing other immediate needs.

The Secondary Career and College Advisor works closely with our Unaccompanied Homeless Youth to ensure they have the tools necessary to enroll in school and perform well academically. Students may receive additional instructional support from Title I-funded tutors at select schools and/or shelters. The Title I funded Graduation Enhancement Technician works closely with the school-based Graduation Enhancement Technicians and School Social Workers to ensure all identified homeless students attend school regularly. If a student misses too many days of school, the Project HEART Case Managers or Graduation Enhancement Technicians, contact the family to find out how to assist. If the family needs assistance with transportation, the program can provide county bus passes for both the student and parent to use for rides to and from school. Students who live closer (less than two miles) to school may receive a bicycle and helmet from a community partnership to help students get to school and arrive on time. Title I, Part A funds assist with the reimbursement of transportation to and from school for students at the emergency shelters until a district school bus can be assigned.

The Homeless Liaison also focuses on providing Professional Learning opportunities for teachers and administrators to explain how homelessness impacts academic performance and how the school can assist the homeless students in reaching high levels of academic performance, regardless of living situations.

B. Describe the funded activities that will be implemented to address Area of Focus 3. Use the drop downs in column A to select AOF or RF: AOF. Use the dropdowns in column R to select LEA or School.

Area of Focus	Activity	Narrative Description	Amount	LEA or School
AOF 3	Activity 1	Purchase supplies (paper, writing utensils, folders, binders, pencil cases, sticky notes, index cards, notebooks, backpacks, and basic calculators for qualifying unhoused students. School supply and hygiene kits/backpacks may be purchased for ease of distribution. $5,000.00	$5,000.00	LEA
AOF 3	Activity 2	Provide dues and fees to support Seniors and other qualifying unhoused students. The dues and fees include class, program, extra-curricular, field trip, and graduation fees, so the students may participate in the full school experience with their peers. $3,000.00	$3,000.00	LEA
AOF 3	Activity 3	Salary to fund a Graduation Enhancement Technician (GET; 1.0 FTE) to mentor students and families to reduce the chronic absenteeism rate for unhoused students. The GET will also conduct home-visits, use Check-in/Check-out and assist students with grade-level and future success. $45,211.85 for salaries and $21,647.44 for benefits	$66,859.29	LEA
AOF 3	Activity 4	Salary for a Career and College Advisor (1.0 FTE) to support homeless youth in secondary schools. The advisor will help students meet graduation requirements and assist with continuing education and/or career placement. $52,729.82 for salary and $26,301.63 for benefits	$79,031.45	LEA
AOF 3	Activity 5	Fund Student Transportation Services for Other Support Personnel Supplemenatal Pay Rate (NCH) to transport students in foster care when other means are not available according to the agreed upon transportation plan. The cost per ride varies by distance and duration of services. $10,000.00 Salary and $2224.00 for benefits	$12,224.00	LEA

LEA Total (Including Roll Forward)	$166,114.74
School Total (Including Roll Forward)	$0.00
Area of Focus 3 Total (Not Including Roll Forward)	$166,114.74
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$166,114.74

Area of Focus 4: Neglected and Delinquent Reservation

A. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use the required Title I, neglected reservation to provide comparable Title I services to such students who do not attend a Title I school.

There are no eligible local institutions for neglected children and youth.

B. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use Title I, neglected reservation to provide comparable supplementary academic and support services to such students who attend a Title I school (this is in addition to the Title I, Part A services).

There are no eligible local institutions for neglected children and youth.

The School District of Manatee County sets aside additional funds to help neglected and delinquent students with transition services and support. The Title I, Part A set-aside will fund 0.5 FTE of the Graduation Enhancement Technician (GET) at Horizons Academy. The GET will work with families to help them support their student at home and in school. The GET will educate the families on the importance of attending school and provide families with resources and information to build capacity and improve attendance, behavior, and academics.

C. If the LEA is setting aside optional, additional funds for delinquent children and youth in DJJ residential schools and county jails, describe how the LEA will provide comparable Title I services to such students. The services should be separate from Title I, Part D services.

Title I, Part A will set-aside $5000 in supplies to support any classroom needs at the contract and alternative sites within the School District of Manatee County.

D. Describe the funded activities that will be implemented to address Area of Focus 4. Use the drop downs in column A to select AOF or RF: AOF. Use the dropdowns in column R to select LEA or School.

Area of Focus	Activity	Narrative Description	Amount	LEA or School
AOF 4	Activity 1	Supplemental basic office and classroom supplies to support the academic achievement of neglected and delinquent students. Classroom supplies include binders, folders, clipboards, materials to support life skills, organizational materials, chart paper, paper, pencils, pens, scissors, markers, crayons, tape, glue, whiteboards, and sticky notes. $5,000.00	$5,000.00	LEA
AOF 4	Activity 2	Salary to fund support personnel to provide Graduation Enhancement Technician (GET - 0.50 FTE) to mentor students and families to reduce chronic absenteeism rate. The GET will also conduct home-visits, use Check-in/Check-out and provide mentoring to assist students with grade-level and future success. $24,476.92 for salary and $11,719.57 for benefits.	$36,196.49	LEA

LEA Total (Including Roll Forward)	$41,196.49
School Total (Including Roll Forward)	$0.00
Area of Focus 4 Total (Not Including Roll Forward)	$41,196.49
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$41,196.49

Area of Focus 5: Early Childhood

A. Describe how the LEA will coordinate Title I preschool programs with other preschool educational services in the LEA.

The School District of Manatee County's (SDMC) Title I program partners with the Exceptional Student Education (ESE) and Early Learning Departments to provide extended day opportunities for qualifying pre-kindergarten students at select Title I elementary schools. The extended preschool day provides students with additional opportunities to master developmental standards that will prepare them for kindergarten. The teaching and learning goals are the same for all preschool classrooms and district personnel support the Title I extended day programs. Title I preschool classrooms receive additional support, resources, and professional learning opportunities for instructional staff.

SDMC's Early Learning Department has a relationship with the Early Learning Community Task Force. This task force includes representatives from the Early Learning Coalition of Manatee County, the Manatee Community Action Agency (Head Start), the Campaign for Grade Level Reading, and other key agencies in the community that address the needs and education of our earliest learners. The target population is all Title I elementary schools, along with the private providers in the corresponding neighborhoods. The task force focuses on decreasing chronic absenteeism, increasing attendance, and kindergarten readiness.

Additionally, the Title I, Part A funded Early Learning Specialists support the VPK classrooms and provide professional learning and school-based support to help with the students' transition to Kindergarten.

B. Describe how the LEA will ensure on-going progress monitoring measures will align with Florida Early Learning and Developmental Standards.

The Director of Early Learning and the Board of the Manatee Community Action Agency (Head Start) have ongoing conversations about aligning the program to the Head Start Education Standards. The Early Learning Community Task Force works collaboratively to align with other agencies and comply with state and federal expectations and guidelines, and this alignment is reflected in the progress monitoring used in the Pre-K classrooms. The VPK state assessment, Renaissance STAR Early Literacy, and classroom assessments will be the tools used to monitor student progress.

C. Describe how the LEA will ensure on-going progress monitoring measures will be administered multiple times throughout the program.

Each of the VPK classrooms will administer the state VPK assessment, Renaissance STAR Early Literacy, three times during the year (September, January, & May). The assessment results will be analyzed, and a district-level Early Learning Specialist will be assigned to support each of the Title I classroom teachers based on the needs identified through the assessment data. The SDMC Accountability Department oversees the test administration to ensure participation. The SDMC Accountability Department oversees the test administration to ensure participation. The Accountability Department disaggregates the data and helps identify trends and provide infomration to monitor and improve the early learning programs in our schools.

D. Describe how the LEA will ensure on-going progress monitoring measures will provide data to inform instructional focus and strategies for use by the classroom teacher.

All prekindergarten classrooms have access to STAR Early Literacy data. The Early Learning Team has developed family learning activities that align with strengthening proficiency on the standards addressed in each assessment. The team will analyze the data and assign specialists to support each of the Title I classroom teachers as indicated in the data collected. Early Learning Specialists have been trained in Teachstone Classroom Assessment Scoring System™ (CLASS) and will coach teachers with creating meaningful student-teacher interactions that enhance and optimize the learning environment. CLASS™ is a research-based method of measuring, evaluating, and improving teacher-student interactions, which includes three domains: Emotional Support, Instructional Support, and Classroom Organization. It enables high-quality interactions which lead to improved academic and resiliency outcomes for students.

As a result of ongoing progress monitoring and coaching, Early Learning Specialists will identify teachers needing additional support in the classroom.

E. Describe how the LEA will assist parents in effectively transitioning their preschool children to kindergarten.

As soon as our Title I prekindergarten and kindergarten students enroll in one of our SDMC school programs, they are enrolled in the Soar in 4 Program, which provides each Title I student with take-home materials for Kindergarten and Pre-K readiness. Title I families are also invited to Soar in 4 events, which focus on educational learning

engagements facilitated by expert educators and provide families with instructional resources. Facilitators for the event model how to play with and talk to children in ways that improve children's knowledge and proficiency, as they introduce S.T.R.E.A.M. learning concepts aligned with the standards and classroom curriculum.

The Title I schools host Kindergarten Round-up to encourage families to register for Kindergarten and to learn more about the expectations for the next grade level. Encouraging parents to register students in advance reduces early absences and allows for a smoother and more timely transition into Kindergarten. Early registration also allows parents to take advantage of Open House and other transition support events and services.

F. Describe the funded activities that will be implemented to address Area of Focus 5. Use the drop downs in column A to select AOF or RF: AOF. Use the dropdowns in column R to select LEA or School.

Area of Focus	Activity	Narrative Description	Amount	LEA or School
AOF 5	Activity 1	Salaries to extend 26 prekindergarten classrooms beyond typical VPK hours to provide supplemental education tying to the Florida Developmental Standards. 26 Teachers (0.53 FTE). $810,285.00 salaries for teachers Salaries to extend 26 prekindergarten classrooms beyond typical VPK hours to provide supplemental education tying to the Florida Developmental Standards. 26 Paraprofessionals (0.53 FTE) will be funded. $348,614.00 salaries for paraprofessionals and $554,881.35 for teacher and paraprofesisonal benefits.	$1,713,780.35	LEA
AOF 5	Activity 2	Fund tech-related rentals for student activity licenses for the Hatch Ignite Tables to reinforce the standards and increase engagement and progress monitoring in select Title I-funded PreK classrooms (pilot). $5,000.00	$5,000.00	LEA
AOF 5	Activity 3	Purchase supplies to support instruction and the extended day in select PreK classrooms. Supplies include supplemental consumable materials (student workbooks and skills practice books) and other classroom-related supplies. Classroom supplies include folders, clip boards, materials to support life skills, organizational materials (bins, bags, and trays), chart paper, paper (copy/notebook/construction/graph/laminating/journal/composition/bulletin board), pencils, pens, scissors, markers, crayons, tape, glue, student white boards, and sticky notes. Materials to support multisensory learning including letter tiles, magnetic letters, sand (instructional purposes based on the Science of Reading), vowel cards, flexible seating supplies and materials. $5,000.00	$5,000.00	LEA
AOF 5	Activity 4	Salary for the Early Learning Director (0.8 FTE) to oversee the delivery of accessible, equitable, and standards-based education to emergent learners and to provide support to the families of PreK students to better prepare them for school and the transition to Kindergarten. $111,239.18 for salary and $76,621.55 for benefits	$187,860.73	LEA
AOF 5	Activity 5	Salaries for Early Learning Specialists (2.0 FTE) to provide classroom curriculum and professional learning support with life skills, best instructional practices, data analysis, coaching and the overarching activities critical to successful early education classrooms. $169,246.51 for salaries and $81,035.24 for benefits	$250,281.75	LEA
AOF 5	Activity 6	Fund Supplemental Hourly Pay Rate (NCH) outside of the contracted day for PreK Collaborative Planning in Schools. $8,087.34 for salaries and $1,912.66 for benefits	$10,000.00	LEA
AOF 5	Activity 7	Fund professional and technical services for contracts with consultants to provide professional learning for Hatch Ignite Tables. $3,000.00 (No contracts will exceed the $4,000/day recommended rate.)	$3,000.00	LEA

LEA Total (Including Roll Forward)	$2,174,922.83
School Total (Including Roll Forward)	$0.00
Area of Focus 5 Total (Not Including Roll Forward)	$2,174,922.83
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$2,174,922.83

Area of Focus 6: Private Schools

Please ensure Private School Allocation and Private School Admin Total are in alignment with Equitable Proportion of Funds and NPSES tabs in PSES/NPSES Workbook

☐ **If checked, the LEA does not have any eligible participating private schools.**

List the LEA's private school Point of Contact

Name:	Megan Johnson
Title:	Title I Coordinator
Phone Number:	941-751-6550 x43066
Email Address:	Johnson9M@manateeschools.net

A. Provide the timeline and frequency of activities that outline the detailed plan of action for providing timely and meaningful consultation and equitable services to eligible children, parents, and teachers in private school within the LEA's service area.

The School District of Manatee County (SDMC) provides timely and meaningful consultation, and equitable services beginning in the Fall of the year prior to the service year. The SDMC offers a Grants Fair in October/November to allow all Federal Grant programs to provide eligible private schools with information about the available Federal Programs, and to provide a clearer understanding of the resources available to eligible schools and students.

September/October: Local not-for-profit private schools are contacted via mail, email, and phone call with an invitation to the SDMC's annual Grants Fair. Multiple attempts to contact are made.
October/November: The Grants Fair is held, and each federal program presents a summary of information and answers private school representatives' questions. Private school representatives complete an Intent to Participate Form, identifying which grant program(s) best meet their private school needs. Non-profit status and current enrollment is verified, and each federal program receives a copy of the Intent to Participate forms to begin the consultation process.
December: Intent to Participate Forms are reviewed, and invitations to the First Consultation Meeting are sent to private school administrators who expressed interest in receiving Title I, Part A funding.
January: After meeting times are confirmed, First Consultation Meetings are held in late January to establish the consultation calendar and procedures for collecting poverty data, to review options for service providers, to distribute Parent and Teacher Surveys, to review the disagreement process, and to review and jointly discuss and agree upon the timeline and consultation process. Poverty data needed to address eligibility is due in early to mid-February when it is reviewed by the Title I Department.
February-April: SDMC conducts one or more consultation meetings with each school to review the poverty data, to identify Multiple Educationally Related Criteria data, and to identify students for services. Planning also includes discussions about program options for serving eligible students, their families, and if appropriate, the teachers that serve the identified students. The timeline for services is also set during this time. Ongoing evaluation of the current Title I services, including student achievement, and responses to parent and teacher surveys informs the evaluation of the current Title I program and planning for the upcoming year.
May-July: The Affirmation of Instructional Materials, the Affirmation of Consultation and the Official's Attestation is discussed and signed while plans for the Fall are finalized. In July, materials, and contracts, if necessary, are obtained. Summer programs may be continued in July, based on the agreed upon Service Delivery Plan.
August-October: Services begin in private schools, including services for families and teachers of Title I eligible students.
October-December: SDMC begins the continuous progress monitoring cycle for private school services and continues consultation as needed throughout the school year.

B. Provide the method used for identifying low-income students for services in private schools.
List the criteria used to identify private school students for Title I educational services as a result of consulting with private school officials.
Provide a description of services (if the LEA is not using a third party contractor). If applicable, clearly identify and describe the services that will be funded with roll forward.

Identification of low-income students: For the 2026-2027 school year, SDMC used proportionality to determine the number of private school children from low-income families (CLIF) that reside in participating public school attendance areas. Participating private school officials submit projected student enrollment lists for address eligible students based on the participating public school's attendance areas for the 2026-2027 school year. The SDMC private school contact verifies the lists through the District's School Locator Website and verifies the information collected.

Identification of students for educational services: During the consultation process, the Multiple Educationally Related Criteria (MERC) are established for each grade level at the private schools. The criterion is then applied to the list of address eligible students to determine who is eligible to receive Title I services. A student must meet at least two of the MERC to be eligible to receive educational services. Examples of the criteria used to identify private school students include standardized test data, content-specific assessment data, report card grades and/or teacher referrals.

Instructional Services: SDMC provides tutoring to students identified for instructional services using MERC data. Tutoring is provided in ELA and math. If the school allocation is not enough to cover both subjects, we prioritize through consultation. Tutoring is conducted in small groups, or one-on-one, if appropriate. Sessions average 30 to 45 minutes long depending on the schools' scheduling needs. The frequency of tutoring is 1 to 4 times per week and does not remove students from, or supplant, core academic instruction. Most schools ask for tutoring during the school day, although before and/or after-school sessions may be made available when feasible. Tutoring starts at the beginning of the school year and continues until all funding has been used or the date identified during consultation has been reached. Tutoring has historically been held at each of the private schools, but SDMC is open to providing tutoring in other locations if agreed on in consultation. SDMC hires certified teachers that work for the school system or contracts with certified individuals. SDMC also discusses using contracted tutoring services or local tutoring businesses during consultation. These options are used to fill open tutoring spots if District tutors are not available.

In addition to tutoring, SDMC will purchase supplemental materials to use during tutoring and to support Title I eligible students during classroom instruction or at home. This includes supplemental texts, workbooks, consumable student materials, other learning aids (flashcards, centers materials, educational games), literacy books, math, ELA, and science manipulatives as well as models, periodicals, and tech-related rentals to provide online instructional support. Additionally, TIPA funds are used to purchase interactive technology (laptops, tablets, or SMART Boards) used during tutoring, after school, and during supplemental summer programs for Title I eligible students. Private schools hold tutoring in separate areas where Title I materials and equipment are secured. These items are also used during summer programs. Title I funds may be allocated to purchase secure storage for Title I funded items, to ensure the materials are kept for the Title I use only.

Summer programs that provide reading, math and STEM activities are provided for some schools that choose to extend services into the summer. The focus of these programs is to provide enrichment opportunities and reduce summer learning loss. Students in these programs are identified for instructional services with MERC data. Instructors, programs, and instructional materials are purchased for student use during these summer programs.

During the 2026-2027 school year, SDMC will contract with school counselors or other counseling providers to offer academic guidance counseling services to eligible students. The Xello platform will supplement these supports by providing eligible Title I students with access to career and college readiness preparation. The data from this platform can be used to support the students during counseling and/or tutoring services. Professional learning services, workshops, conferences, and online courses may be provided to private school teachers instructing the identified Title I eligible students. Professional learning will center around the needs of the eligible students.

C. Explain how the LEA will evaluate the effectiveness and implementation of the services provided to the private school students, their parents, and their teachers. Include how often this evaluation will occur.

The Title I private school representative will use qualitative and quantitative data to evaluate the effectiveness and implementation of the student services, professional learning, and parent and family engagement activities. Within this process, SDMC monitors the effectiveness of the tutoring services by collecting monthly lesson plans, quarterly progress reports, and goal setting sheets. Tutors are also observed during tutoring sessions. Parent and teacher survey data is collected and analyzed to determine the strengths and areas for improvement for the tutoring program. Additionally, the Title I private school representative reviews the supplemental instructional materials used to support the students. Usage rates and feedback on the instructional materials are used to determine if changes and/or improvements need to be made.

The overall program effectiveness is measured by pre- and post-assessment data from nationally normed assessments. Private schools in Manatee use the NWEA Map Test, Terra Nova Assessment, or the Iowa Test to measure student achievement. Diagnostic assessment data, such as Dibels, iXL, Star Reading, Imagine Learning, and running records, are collected for an additional student achievement measure. The achievement data are analyzed to see if students have made growth between assessments, and the results are reviewed with private school officials.

The Title I private school representative monitors the effectiveness, as well as the overall implementation of services regarding parent involvement and professional learning by collecting documentation from each activity. Examples of documentation include parent and teacher feedback forms, copies of agendas, signing sheets, and meeting notes. Parent, teacher, and tutor surveys are used to review the perceived effectiveness of the Title I program.

All information collected is analyzed, reviewed, and discussed with private school officials throughout the year and during consultation to determine the impact of private school services and plan for next year's services. If data indicates programs are not working, the programs will be revised as needed. Tutoring activities may be modified, tutors may be changed, and different materials may be purchased during the current year or may differ from the next year's services. These modifications are discussed through consultation, and if appropriate, the Service Delivery Plan is revised.

☑ **If checked, the LEA provides services to private school students through a third party contractor and shall complete this section.**

D. Indicate the services provided to private school students, their parents, and their teachers through a third-party contractor. If applicable, clearly identify and describe the services that will be funded with roll forward.

Due to teacher and tutor shortages, a third-party tutoring service may be used to assist with filling any vacant tutoring and/or counseling positions for private schools. This contract will include a requirement for state-certified teachers, when feasible, and the execution of the services will be monitored and reviewed by the Title I Department.

In family engagement, contracted services will be used to provide professional learning in the importance and value of educators working with parents. Services will also be provided for parents to increase their capacity to support their children at home.

In professional learning, contracted services will be used to provide professional learning for teachers of Title I eligible students in working with students in poverty, differentiation strategies, life skills, writing, foundational reading, and math instruction.

The specific needs and services will be discussed with private school officials and the vendors selected accordingly.

Please ensure Private School Allocation and Private School Admin Total are in alignment with Equitable Proportion of Funds and NPSES tabs in PSES/NPSES Workbook

E. Describe the funded activities that will be implemented to address Area of Focus 6.

Area of Focus	Activity	Narrative Description	Amount	PFE, Admin, or School
AOF 6	Activity 1	Basic (FEFP K-12)- Classroom Teacher. Other Support Personnel. Salary for tutors (FTE 3.5) to support eligible Title I students with remediation and core instruction lesson extension in the areas of reading/math. Multiple tutors will provide services to the eligible private schools at least twice a week for 27-32 weeks (includes some summer program hours). Tutors will be paid a rate of $35 per hour. $196,035.00 for salary and $5,881.06 for benefits	$201,916.06	School
AOF 6	Activity 2	Fund professional and technical services to provide contracts for teachers, tutors, and paraprofessionals to provide educational experiences for private school students in select summer programs (July 2026 & June 2027). $56,300.00	$56,300.00	School

AOF 6	Activity 3	Fund dues & fees and travel for summer program experiences including MOSI, Mote Marine, Florida Aquarium, and local farms, preserves, and museums. $2,500.00.	$2,500.00	School
AOF 6	Activity 4	Fund the rental of a facility like the SOAR lab to host a literacy night for private schools. $4,000.00	$4,000.00	School
AOF 6	Activity 5	Fund tech-related rentals to provide eligible students with access to supplemental online programs for identified private schools (IXL, Imagine Learning Language and Literacy, MaxScholar, and Ispire). $18,100.00	$18,100.00	School
AOF 6	Activity 6	Fund supplies to support remediation during tutoring and extended day/year programs. Supplies include writing instruments, post-its, mini-whiteboards, notebooks, chart paper manipulatives for concrete representations, workbooks for targeted intervention in math and reading. Funds will also be used for summer program supplies involving STEM, reading, math, student-selected independent reading books, and consumable materials. $115,304.83	$115,304.83	School
AOF 6	Activity 7	Fund technology supplies including headphones, cords, charges, and tablet covers. $2,500.00	$2,500.00	School
AOF 6	Activity 8	Fund other materials and supplies to support the classrooms with large numbers of students failing or at risk of failing. Materials include manipulatives, classroom books, and instructional materials to support content area instruction. $17,200.00	$17,200.00	School
AOF 6	Activity 9	Fund Non-capitalized computer hardware to support supplemental instruction for eligible students (iPads with chargers and covers; laptops; smartboards). $28,500.00	$28,500.00	School
AOF 6	Activity 10	Fund supplies to support Parent and Family Engagement (PFE) activities. Funds will be used to provide information and build the capacity of parents to support their student with academics at home through parent events and activities. Funds will purchase take home book sets and math and science kits. $5,184.83 PFE SET-ASIDE	$5,184.83	PFE
AOF 6	Activity 11	Funds supplies to support a PFE literacy event to build capacity of parents to support their students with academics at home. Funds (additional to set-aside amount in Activity 11) will purchase books, food, and office supplies. $6,100.00	$6,100.00	School
AOF 6	Activity 12	Provide professional & technical services for professional learning for the teachers of eligible Title I students to build capacity related to best practices in technology, reading, math, and writing. Services may be provided by Catapult, StoryBook Treasures, Ispire, Xello, One-on-One Learning, and Scholastic (Contract not to exceed $4,000.00 per day). $3,000.00	$3,000.00	School
AOF 6	Activity 13	Fund supplies to support professional learning (professional books about reading, writing, math, life skills, and differentiated instruction; chart paper; post-its; notebook; writing implements). $4,300	$4,300.00	School
AOF 6	Activity 14	Fund Dues and Fees for virtual training for professional learning. The teachers and tutors of eligible Title I students at select private schools will attend Orton Gillingham (OG) or other literacy training. $3,000.00	$3,000.00	School
AOF 6	Activity 15	Salary to fund the Title 1 Coordinator (FTE 0.1) supporting private schools' specialitst, tutors, and school administration. The coordinator will provide supervisory support, instructional support, and will monitor the deliverables, including services provided by the tutors and vendors; $10,716.43 for salary and $5,131.02 for benefits (Part of Administrative Costs for Private Schools).	$15,847.45	Admin
AOF 6	Activity 16	Salary to fund the administrative assistant (FTE 0.18) supporting private schools' teachers, students, and families. The assistant will provide technical assistance, administrative support, and will monitor the deliverables, including services provided by the tutors and vendors; $8,196.04 for salary and $3924.72 for benefits (Part of Administrative Costs for Private Schools).	$6,213.26	Admin
AOF 6	Activity 17	Indirect Costs for private schools. $22,609.07	$28,516.57	Admin
RF: AOF 6	Activity 18	Fund Supplemental Hourly Pay Rate (NCH) for tutors. Funds to cover any additional tutoring needed by SDMC employees at the hourly rate of pay. $7,087.34 for salaries and $1,676.16.00 for benefits ROLL FORWARD	$8,763.50	Admin
RF: AOF 6	Activity 19	Fund tech-related rentals to provide eligible students with access to supplemental online programs including career and college readiness support for identified private schools (Xello, Ispire, IXL). $6,000.00 ROLL FORWARD	$6,000.00	School
RF: AOF 6	Activity 20	Fund supplies to support remediation during tutoring and extended day/year programs. Supplies include writing instruments, post-its, mini-whiteboards, notebooks, chart paper, manipulatives for concrete representations, workbooks for targeted intervention in math and reading. Funds will also be used for summer program supplies involving STEM, reading, math; student-selected independent reading books; and consumable materials. $8,634.90 ROLL FORWARD	$8,004.09	School
RF: AOF 6	Activity 21	Funds for professional and technical services for a third party contractor (Catapult, One-on-One Learning, or related company based on quotes/bidding process) to provide counseling services to eligible private school students. $70,000.00 ROLL FORWARD	$70,000.00	School
RF: AOF 6	Activity 22	Salary to fund the program specialist (FTE 1.0) supporting private schools' teachers, students, and families. The specialist will provide technical assistance, professional learning opportunities, and instructional/programming support to eligible private schools and will monitor the deliverables, including services provided by the tutors and vendors. $68,050.04 for salary and $32,582.37 for benefits ROLL FORWARD	$100,632.41	School
RF: AOF 6	Activity 23	Funds for travel in state and out of state for administrative and instructional Title I staff to receive professional learning, leadership development, and technical assistance from ECTAC/E2, FASFEPA Fall/Spring Forums, Parent Engagement, NAFEPA, ESEA, (includes mileage, hotel, meals, parking, registrations, based upon SDMC travel policies). $8,000.00 ROLL FORWARD	$8,000.00	School
RF: AOF 6	Activity 24	Provide professional & technical services for professional learning for the teachers of eligible Title I students to build capacity related to best practices in technology, reading, math, and writing. Services may be provided by Catapult, StoryBook Treasures, Ispire, Xello, One-on-One Learning, and Scholastic (Contract not to exceed $4,000.00 per day). $6,500.00 ROLL FORWARD	$6,500.00	School
RF: AOF 6	Activity 25	Indirect Costs for private school Roll Forward at 5.5% Total = $11,469.19 ROLL FORWARD (Part of Administrative Cost for Private Schools)	$12,100.00	Admin

Please ensure Private School Allocation, Private School PFE Total, and Private School Admin Total are in alignment with Equitable Proportion of Funds and NPSES tabs in PSES/NPSES Workbook

Area of Focus 6 Total (including PFE and Admin)	$518,483.00
Estimated Roll Forward Total (including PFE and Admin)	$220,000.00
School Funds Total (including Roll Forward)	$661,857.39
Parent and Family Engagement Total (including Roll Forward)	$5,184.83
Private School Admin Total (including Roll Forward)	$71,440.78
Total Funds Requested (Including Roll Forward)	$738,483.00

Area of Focus 7: Transportation and Foster Care

If no Title I, Part A funds are being reserved for this Area of Focus, the LEA must still provide a Foster Care Point of Contact and a plan for foster care transportation, pursuant ESEA Section 1112(c)(5)(B)].

List the LEA's Foster Care Point of Contact

List the LEA's Foster Care Point of Contact

Name:	Susan Goodhue
Title:	Liaison, Foster Care
Phone Number:	941-751-6550 x43270
Email Address:	GoodhueS@Manateeschools.net

Enter the amount of funds the LEA is reserving for this Area of Focus using Title I, Part A funds.

$0.00

A. Describe the activities that will be implemented to ensure that transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that is not in the child's best interest.

The School District of Manatee County (SDMC) reserved 10,000.00 to support the transportation needs for students in foster care. The funds will be accessed if the Child Welfare Agency (CWA) and the SDMC Transportation Department are unable to address the immediate transportation needs for a student in foster care. The goal will be to maintain the children in the school origin whenever in the child's best interest.

The $10,000.00 may be used for the hourly wage for approved SDMC fleet vehicle drivers or to contract with an outside provider. These options will meet the immediate need of the student(s) until coordination between CWA and SDMC's transportation department can be established.

B. Describe the activities that will be implemented to ensure the successful enrollment and transfer of records of children enrolled in a new school, even if they do not have the required documentation.

The SDMC will ensure all foster care students are enrolled in a timely manner, regardless of missing documentation. The Foster Liaison will attend all ESSA meetings and will be responsible for notifying schools of any changes to the student's placement. This notification will be provided to school-based registrars who are trained on the procedures to enroll students in foster care and will collaborate with the Foster Care Liaison to mitigate any issues. The Foster Care Liaison facilitates the collection of the necessary documentation needed for the student file and will ensure the student is enrolled immediately, regardless of incomplete documentation.

Additionally, the Foster Liaison and the Federal Programs Director hosted a Foster Youth Stakeholder Summit in coordination with the Manatee Education Foundation (MEF) and the Suncoast United Way. The Summit was the initial step toward strengthening the partnership with local organizations to support students in Foster Care. The Summit resulted in the creation of a Foster Youth Resource Bank and a Collaborative Sharing Session. Additional communication with the local agencies will help ensure a smoother transition for our youth in foster care.

C. Describe the activities that will be implemented to ensure the development and implementation of clear, written procedures for how transportation will be provided, arranged, and funded for a child's duration of time in foster care in collaboration with the appropriate Child Welfare Agency (CWA).

The following transportation procedures have been established with the Child Welfare Agency (CWA):

*Requests for transportation to the school of origin may be initiated through the CWA, shelter, foster parents, or school personnel, to be approved by the Foster Care Liaison. The Foster Care Liaison will review each request and make decisions, on a case-by-case basis, with the overarching goal being to provide stability for the student.

*The decision-making process will begin with the Foster Care Liaison working with the District's Federal Programs Transportation Coordinator to determine the feasibility of transporting students to the school of origin via district school buses. All decisions will be child-centered and based on distance, commute time to the school, the student's age, time remaining in the school year, and special program needs. Once the decision is made to transport the foster care student to the school of origin, the SDMC will provide students in foster care with transportation services comparable to those provided to other students.

*If school bus transportation is warranted, it will begin within a 72-hour period of time after the student's updated address is placed within the district's student management system. If bus transportation cannot begin immediately, the Child Welfare Agency may provide alternative transportation through mileage reimbursement, taxi fare reimbursement, or bus passes.

*When transportation is approved, and the foster student's school of origin is in an adjoining district, or the student is living in an adjoining district and will attend a school of origin within this district, the districts will follow the McKinney-Vento Act for cross-county procedures.

*When District transportation is not an alternative, transportation may be offered by the Child Welfare Agency through bus passes, mileage reimbursement, or taxi fare reimbursement.

D. Describe the funded activities that will be implemented to address Area of Focus 7.

Area of Focus	Activity	Narrative Description	Amount	LEA or School
AOF 7	Activity 1	Salary to fund Foster Liaison position (0.53 FTE; 0.47 MEF Grant) to ensure all foster care students are enrolled in a timely manner, regardless of missing documentation. The Foster Liaison will: (1) attend all ESSA meetings and be responsible for notifying schools of any changes to the student's placement, (2) work with the Federal Programs Director to host a Foster Youth Summit in coordination with Manatee Education Foundation (MEF) and Suncoast United Way to strengthen partnerships with local organizations in support of students in Foster Care, (3) Facilitate additional communication with local agencies to ensure smooth transitions for youth in foster care. $34,426.64 for salary and $16,483.48 for benefits.	$50,910.12	LEA
AOF 7	Activity 2	Fund in-county daily travel for the Foster Liaison to coordinate with families and school registrars to support enrollment of foster youth across the district. Fund out of county travel for Foster Liaison to attend Foster Care related events, conferences, or workshops. $4,000.00	$4,000.00	LEA
AOF 7	Activity 3	Fund Supplemental Hourly Pay Rate (NCH) for Student Transportation Services (0.40 FTE) to provide transportation for students in foster care when other means are not available according to the agreed-upon transportation plan. Note that the cost per ride varies by distance and duration of service. These options will meet students' immediate needs until coordination between Child Welfare and SDMC's transportation department is established. $10,000.00 for salary and $2,365.00 for benefits.	$12,365.00	LEA

LEA Total (Including Roll Forward)	$67,275.12
School Total (Including Roll Forward)	$0.00
Area of Focus 7 Total (Not Including Roll Forward)	$67,275.12
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$67,275.12

Area of Focus 8: College and Career Readiness

A. Describe the LEA's strategy to increase students access to early college, high school, dual or concurrent enrollment opportunities, or career counseling to identify student's interests and skills. Describe how programs are aligned to high skill, high need, and high wage occupations.

The School District of Manatee County (SDMC) offers high-skills, high-need, and high-wage electives and career & technical programs common to each high school, such as engineering and business/IT. There are also specialty and career & technical programs offered at each high school, and students may choice-in to those programs based on their career goals and interests. Every two years, SDMC completes a comprehensive local needs assessment to align these programs to the needs of the community. Every student also has access to the online service Xello, which further connects students to information and interest surveys that increase student access to potential future career opportunities.

SDMC provides a STEM rotation for kindergarten through fifth-grade students, with additional after-school STEM opportunities for fourth- and fifth-graders. The goal of these programs is to expose students to fun and exciting activities that foster an excitement for math, science, and engineering that will carry them into middle school, high school, and beyond. The Title I funds can support additional materials, outside of school learning opportunities, and teacher learning to support the STEM and related content area standards. Middle schools and some elementary schools also provide after-school programs like the Technology Student Association (TSA) Clubs which increase student interest and participation in highly skilled technical and STEM fields.

College & Career Advisors are assigned to each high school to support the secondary students. Advisors are available to help students apply for college, enroll in early college opportunities, and apply for dual enrollment at local technical colleges, community colleges, and universities. They plan college and career fairs, facilitate field trips to local industries, and serve as liaisons between the business, community, and school to promote business partnerships and industry involvement on our campuses. Additionally, these advisors reach out to middle schools to help students and teachers understand the importance of acceleration, career planning, and making good high school academic choices. These advisors work to ease the transition from middle to high school. Secondary students are also provided the opportunity to tour local institutions of higher learning, including MTC, SCF, and USF campuses.

Students involved in a Career and Technical Education (CTE) classroom will be exposed to careers related to their coursework, and the CTE teacher will provide career counseling, along with the School Counselor and the Career Advisor.

Title I secondary schools may also fund additional School Counselors, Graduation Enhancement Technicians, and Graduation Coaches to support students with graduation requirements, opportunities to access employment, or assistance with applying to and funding higher education opportunities upon graduating. Several schools also fund college tours to encourage and support students' pursuit of higher education and/or vocational goals. The Title I funds provide supplemental support, materials, and teacher training for the AVID, IB, and AICE programs at select Title I schools. Funds will be used to provide materials and resources for the students to transition to each grade level and to prepare for high school, college, and careers.

B. Describe the LEA's strategy to support work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, provide academic credit.

Work-based learning is offered to Manatee County students through traditional On-the-Job Training (OJT) connected to a CTE program (I.e., Business or Agriculture) and through Diversified Career Technology (DCT). This offers students an opportunity to learn about the world of work in the classroom and have a job at the same time.

Specifically, the school district provides work-based learning opportunities for students through in class business and industry presentations, career fairs, internships, job shadows, simulations, and business and industry tours. Connections are further strengthened by business and industry participation in program focused advisory councils. These experiences are integrated with academics thereby answering the question, "Why do I need to learn this?" All activities are intended to lead our students to gainful employment in a fulfilling career that pays a living wage.

Additionally, students are exposed to business and industry through guest speakers, field trips to local businesses, advisory councils, internships and through our career and technical student organizations (CTSO) like TSA, FFA, FBLA, HOSA, FCCLA, DACA, and SkillsUSA. These organizations provide real world leadership, presentation and speaking opportunities for students and encourage networking with industry professionals and other students who have similar interests.

C. Describe the funded activities that will be implemented to address Area of Focus 8.

Area of Focus	Activity	Narrative Description	Amount	LEA or School
AOF 8	Activity 1	Salary to fund a Graduation Coach at one Title I High School. The Graduation Coach will provide additional layers of support and resources to students, with a concentration on those failing or at risk of failing. The Graduation Coach will help students meet course and academic goals to prepare students for a variety of college and career pathways. $72,046.44 for salary and benefits of $34,495.84	$106,542.28	School
AOF 8	Activity 2	Salaries to fund support personnel to provide Graduation Enhancement Technicians (GETs; 6.5 FTE) to mentor students and families to reduce chronic absenteeism rate. The GETs will also conduct home-visits, use Check-in/Check-out and provide mentoring to assist students with grade-level and future success. $387,019.41 for salaries and $189,494.19 for benefits	$576,513.60	School
AOF 8	Activity 3	Fund in-county daily travel to support the Title 1 schools. The Graduation Enhancement Technicians (GETs) will be reimbursed at the district-approved rate (currently .73/mile) for travel related to home visits to students with excessive absences (rates and amounts will vary by school). $500.00	$500.00	School
AOF 8	Activity 4	Fund Supplemental Hourly Pay Rate (NCH) for teachers (6.4 FTE) and paraprofessionals (4.5 FTE) to work before, after, Saturday and summer school remediation and enrichment programs. The programs will provide students with the opportunity to master state standards and apply learning, and/or support transitioning students to the next grade level. $485,240.60 for salaries and $114,759.41 for benefits.	$600,000.01	LEA
AOF 8	Activity 5	Purchase supplies critical to supporting student mastery of the standards so students are prepared for the next grade level. Funds will provide supplemental classroom and student supplies and consumable materials required for remediation and enrichment programs and whole and small group instruction within the core and intervention groups. Classroom supplies include binders, folders, paper (copy/notebook/constructions/graph/laminating/journal/composition/bulletin board/chart), pencils, pens, scissors, markers, crayons, glue, white boards, and sticky notes. Materials to support multisensory learning including letter tiles, magnetic letters, sand (instructional purposes based on the Science of Reading), clip boards, and vowel cards. Consumable materials include supplemental student workbooks for iReady Magnetics, Acaletics Math and Science, Measuring Up, Handwriting, Summer Curriculum Workbooks (TCM, Benchmark, UFli, Hand2Mind, and Algebra and Geometry workbooks. $100,000.00	$100,000.00	LEA
AOF 8	Activity 6	Purchase Other Materials and Supplies to support students' mastery of the standards for remediation and enrichment programs, including summer school. The funds will provide supplemental teaching materials including write on maps, measurement tools, teacher sets, classroom texts sets, and content area manipulatives to model concepts that support the standards. $40,000.00	$40,000.00	LEA
AOF 8	Activity 7	Fund Supplemental Hourly Pay Rate (NCH) to teachers (.7 FTE) and paraprofessoinal (.5) for curriculum planning for after-school, summer programs, and Facilitated Collaborative Planning outside of the contracted day. $52,567.73 for salaries and $12,432.27 for benefits.	$65,000.00	LEA
AOF 8	Activity 8	Fund Supplemental Hourly Pay Rate (NCH) for Transportation Services to provide transportation for after-school and summer school transition programs for Title I students. Note the cost per ride varies by distance and duration of services. $83,881.29 for salaries and $19,837.92 for benefits	$103,719.21	LEA
AOF 8	Activity 9	Fund district school bus transportation for enrichment programs and summer school educational field trips including Mote Marine, The Bishop Museum, The aquarium, ZooTampa, Sarasote Jungle Gardens, Busch Gardens, Dive into Reading field trips, Soar in 4 Lab, and Guy Harvey Classroom at Anna Maria elementary. $25,000.00	$25,000.00	LEA

	Activity 10			
	Activity 11			
	Activity 12			
	Activity 13			
	Activity 14			
	Activity 15			
	Activity 16			
	Activity 17			
	Activity 18			
	Activity 19			
	Activity 20			
	Activity 21			
	Activity 22			
	Activity 23			
	Activity 24			
	Activity 25			

LEA Total (Including Roll Forward)	$933,719.22
School Total (Including Roll Forward)	$683,555.88
Area of Focus 8 Total (Not Including Roll Forward)	$1,617,275.10
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$1,617,275.10

Area of Focus 9: Educational Services Funded at the LEA Level

A. Describe the LEA's strategy for using Title I funds to provide LEA-wide educational services. Include the LEA's points of strength and opportunities for improvement, as well as the data source(s) used.

The LEA-wide set-aside will be used to provide supplies to support both student and staff learning. The student supplies will include consumable workbooks and materials to allow for additional support with mastering the state standards and the supplies for the school staff will support professional learning provided by the Title I , Curriculum, and Progessional Learning Departments. This may include notebooks, binders, calendars, portfolios, chart paper, professional book titles and reference guides.

Title I, Part A funds will also be used to fund the hourly rate of pay for professional learning outside of the contract day (Non-contracted hourly or NCH). These professional learning opportunities will require instructional staff to apply learning to the curriculum planning and instructional practices used with students. The SDMC Professional Learning Department distributed a survey to gather feedback about the types of professional learning that were needed among staff. This will assist with providing meaningful sessions across District offerings.

B. Describe the activities that will be implemented to address Area of Focus 9, if applicable, that will be funded at the LEA level, meaning those to be funded out of the LEA's cost center budget, rather than out of the school allocations.

Note: The amount allocated for Area of Focus 9 may not exceed 1% of the LEA preliminary allocation amount:	**$113,952.20**

Area of Focus	Activity	Narrative Description	Amount

AOF 9	Activity 1	Fund Supplemental Hourly Pay Rate (NCH) outside of the contracted day to teachers (0.28 FTE) for curriculum planning for after-school, summer programs, and Facilitated Collaborative Planning to improve lesson planning and instructional delivery (ikncludes Uncomplicated Ed). $16,174.69 and $3,825.31 for benefits	$20,000.00
AOF 9	Activity 2	Purchase supplies to support professional learning . This may include teacher's manuals (including Uncomplicated Ed playbooks), notebooks, binders, calendars, portfolios, chart paper, professional book titles and reference guides. $30,000.00	$30,000.00
AOF 9	Activity 3	Fund professional and technical services for contracts with consultants to provide professional learning for instructional staff at Title I schools and school/district leadership supporting Title I schools. This includes a focus on teaching to the standards (includes Uncomplicated Ed) ; $9,000.00 (No contracts will exceed the $4,000/day recommended rate.)	$9,000.00
AOF 9	Activity 4	Purchase supplies to support professional learning. This may include books, notebooks, binders, calendars, portfolios, chart paper, professional book titles and reference guides. These items supplement on-going professional learning. $34,467.20	$34,467.20
AOF 9	Activity 5	Fund other materials and supplies to support professional learning including the purchase of professional learning kits from Uncomplicated Ed. and other titles for school/district-based professional libraries. $20,000.	$20,000.00

Area of Focus 9 Total (Not Including Roll Forward)	$113,467.20
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$113,467.20

Area of Focus 10: Administrative Costs (not to exceed 10% of the total allocation)

A. Describe the funded activities that will be implemented to address Area of Focus 10.

Note: The amount allocated for Area of Focus 10 may not exceed 10% of the LEA preliminary allocation amount:	**$1,139,522.00**

Area of Focus	Activity	Narrative Description	Amount
AOF 10	Activity 1	Salary for the Director of Federal Programs and Grants (0.8 FTE) to oversee the administration, coordination and evaluation of grant programs in the School District of Manatee County. $108,982.24 for salary plus benefits	$108,982.24
AOF 10	Activity 2	Salary for one (.9 FTE) Title I Coordinator to write, implement, and monitor the Title I, Part A grant and to provide technical assistance to the schools receiving Title I funds and/or services. $96,447.86 for salary plus benefits	$96,447.86
AOF 10	Activity 3	Salary for the Budget Analyst/Accountant (0.5 FTE) to provide additional oversight for the Title 1, Part A budget and expenditures. $31,503.58 plus benefits; benefits for Activites 1, 2, & 3 = $136,330.14	$167,833.72

AOF 10	Activity 4	Funds for travel in state and out of state for administrative and instructional Title I staff to receive professional learning, leadership development, and technical assistance from ECTAC/E2, FASFEPA Fall/Spring Forums, ASCD, FASA, Innovative Schools, Model Schools, Community School Partnership Conference, Coaching and Leadership Workshop, AVID, Parent Engagement, Learning Forward PL Conf., NAFEPA, ESEA, ASCD, Homeless/Migrant/ESOL Conferences (includes mileage, hotel, meals, parking, registrations, based upon SDMC travel policies. Fund in-county daily travel to support the Title I schools. The Director of Federal Programs, the Title I Coordinator, Specialists, and Other Support Personnel will be reimbursed at the district-approved rate (currently 0.70 cents per mile) for additional travel between schools (rates and amounts will vary). Local ~$5,000.00; Out of County ~$15,000; and Out of State ~$10000. $40,000.00	$40,000.00
AOF 10	Activity 5	Provide tech-related rentals for the online subscriptions to assist with the implementation, monitoring, and evaluation of the Title I, Part A program, including Title 1 Crate (30 crates X $600.00 each = $18,000.00); Survey Monkey/Google Apps ($4,500.00), and Thompson's Grant Subscription/LRP ESEA Now Technical Assistance Resource ($7,500.00). $30,000.00	$30,000.00
AOF 10	Activity 6	Funds for other purchased services for printing needs of Title I funded district staff to support school and Title I funded activities. $16,021.08	$16,021.08
AOF 10	Activity 7	Provide supplies including paper, sticky notes, chart paper, markers, notepads, pens, folders, binders, organizers, trays, and consumable curriculum resources for staff that supports the administration and activities in the Title I, Part A program. $40,000.00	$40,000.00
AOF 10	Activity 8	Purchase tech-related supplies such as headphones, mice, keyboards, flash drives, splitters, adaptors, calculators, batteries, and speakers to support the grant administration and the use of supplemental online tech-related rentals in Title-1 schools schools. $33,000	$33,000.00
AOF 10	Activity 9	Purchase noncapitalized furniture, fixtures, and equipment (tech-related) for monitors for grant writing and budget management and scanners for documentation to support FPG grant expenses and monitoring. $4,000.00	$4,000.00
AOF 10	Activity 10	Provide dues and fees to purchase district memberships for the Title I Department, including ASCD and the ECTAC Contract for Federal Programs and Grants. $19,500.00	$19,500.00
AOF 10	Activity 11	Fund Professional and Technical Services for supplemental Professional Learning for federal programs staff and Title I schools to support core instruction and other grant-related activities (includes FOCUS, Benchmark, Acaletics, Penda and other core curriculum vendors). $17,615.48	$17,615.48
AOF 10	Activity 12	General Administration (Superintendent's Office) Miscellaneous IC $566,121.62	$566,121.62
RF: AOF 10	Activity 13	Salary for the Budget Analyst (1.0 FTE) to provide additional oversight for the Federal Programs & Grants/Title 1, Part A budget and expenditures. $53,746.00 for salary and $25,733.59 for benefits ROLL FORWARD	$79,479.59
RF: AOF 10	Activity 14	Salary for Federal Programs and Grants, Title I Specialists (2.0 FTE) to provide technical assistance for TIPA activities and supplemental monitoring and instructional support for educational activities in the Title I schools. $156,351.94for salary and $74,861.33 for benefits ROLL FORWARD	$231,213.27
RF: AOF 10	Activity 15	Salary for Administrative Assistants (1.9 FTE), Jr. Accountant (0.67 FTE) to provide supplemental administrative support for the Federal Programs Director, Coordinator, and Specialists, and to maintain grant purchases, records and correspondence. $101836.63 for salary and $48759.37 for benefits. ROLL FORWARD	$150,596.00
RF: AOF 10	Activity 16	Fund Supplemental Hourly Pay Rate (NCH) for Administrative Assistants/Jr. Accountants/Budget Analysts/Senior School Secretary/School Registrar (.2 FTE) to provide supplemental administrative support (outside of the contracted day) for the Federal Programs Director, Coordinator, and Specialists, and to maintain grant purchases, records and correspondence. $8,087.34 for salary and $1,912.66 for benefits. ROLL FORWARD	$10,000.00
RF: AOF 10	Activity 17	Funds for travel in state and out of state for administrative and instructional Title I staff/leaders to receive professional learning, leadership development, and technical assistance from ECTAC/E2, FASFEPA Fall/Spring Forums, ASCD, FASA, Innovative Schools, Model Schools, Community School Partnership Conference, Coaching and Leadership Workshop, AVID, Parent Engagement, Learning Forward PL Conf., NAFEPA, ESEA, ASCD, Homeless/Migrant/ESOL Conferences (includes mileage, hotel, meals, parking, registrations, based upon SDMC travel policies. Out-of-County $19,473.93; Additional Out-of-State $10,000.00 ROLL FORWARD	$29,473.93
RF: AOF 10	Activity 18	Indirect Costs at 5.5% Total = $49526.07 ROLL FORWARD	$49,526.07

LEA Administrative Costs Total (Not Including Roll Forward)	$1,139,522.00
LEA Estimated Roll Forward Total	$550,288.86
LEA Administrative Costs Grand Total Inlcuding Roll Forward	$1,689,810.86

DOE ATTESTATION (Program and Grants Management)
The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

FLORIDA DEPARTMENT OF EDUCATION
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June 2026

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	B) DOE Assigned Project Number:	C) TAPS Number:	D) Indirect Cost Plan Type
			B

E) Requested Allocation:		F) Estimated Roll Forward (If applicable)	$1,200,000.00	Total Funds Requested:	$12,595,220.00

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)
1	AOF 1	5100	120	Basic (FEFP K-12)- Classroom Teacher. Salaries to fund resource teachers (10.0 FTE) and Classroom Teachers for 7 out of 7 for two teachers to teach one additional period over contract (0.33 FTE). Resource teachers provide supplemental teacher support for Core instruction (e.g. build background, increase vocabulary, make input comprehensible, build conceptual understanding, and support life and study skills) and provide remediation, accommodations, differentiation, and additional support for Tier 2 and Tier 3 instruction. Classroom teachers are to support students in reading in math remedial classes and assist with credit recovery. $581,912.92 for salaries. (Benefits for Activities 1 & 2 are in Activity 2 budget narrative)	10.33	$ 581,912.92	
2	AOF 1	5100	150	Basic (FEFP K-12)- Paraprofessional. Salaries to fund paraprofessionals (aides 11.0 FTE; assistants 4.0 FTE) to provide supplemental support to the classroom teachers and small group interventions. $392,817.28 for salaries; Total benefits for Activities 1 and 2 = $466,701.13	15	$ 392,817.28	
1,2	AOF 1	5100	210	Basic (FEFP K-12)- Retirement. (15.00%)		$ 146,209.58	
1,2	AOF 1	5100	220	Basic (FEFP K-12)-Federal Insurance Contribution Act. FICA (7.65%)		$ 74,566.93	
1,2	AOF 1	5100	231	Basic (FEFP K-12)- Group Insurance Health and Hospitalization. (24.00%)		$ 233,935.30	
1,2	AOF 1	5100	232	Basic (FEFP K-12)- Group Insurance Life Insurance. (0.23%)		$ 2,241.96	
1,2	AOF 1	5100	240	Basic (FEFP K-12)- Workers' Compensation. (1.00%)		$ 9,747.36	
3	AOF 1	5100	160	Basic (FEFP K-12)- Other Support Personnel. Salaries to fund Supplemental Hourly Pay Rate (NCH) for teachers (2.6 FTE), paraprofessionals (0.39 FTE), Reading/Math Coaches, School Coordinators, and Student Support Specialists (0.08 FTE) to work before, after, Saturday and summer school remediation and enrichment programs that will provide students with the opportunity to master state standards and apply learning, and/or support transitioning students to the next grade level. $166,042.50 for salaries and $39,269.07 for benefits	3.1	$ 166,042.50	
3	AOF 1	5100	210	Basic (FEFP K-12)- Retirement. (15.00%)		$ 24,906.38	
3	AOF 1	5100	220	Basic (FEFP K-12)- Federal Insurance Contribution Act. FICA (7.65%)		$ 12,702.26	
3	AOF 1	5100	240	Basic (FEFP K-12)- Workers' Compensation. (1.00%)		$ 1,660.43	
4	AOF 1	5100	310	Basic (FEFP K-12)- Professional and Technical Services. Professional and Technical Services to fund contracts for instructional services for student programs that enhance classroom instruction and student engagement; in-school field trip experiences from local professionals, author's visits, museums, theatres, and science facilities like Mote Marine, Pinellas Reptiles, South Florida Museum, and Jack Hartman. $2,595.09		$ 2,595.09	
5	AOF 1	5100	330	Basic (FEFP K-12)- Travel. Travel to fund student admission fees for educationally related field trips to Sarasota Bay, MOSI, South Florida Museum, Manatee Observatory, Great Explorations, Jungle Gardens, Selby Gardens, Around the Bend, Van Wezel Theatre, Ringling Museum, Glazier Children's Museum, Bishop Planetarium, Big Cat Habitat, Holocaust Museum, Venice Theatre, Tampa Zoo and Aquarium, LeCom Baseball Field for Education Days, local farms, libraries, museums, gardens, theatres, parks and preserves (Boyd Park), the classrooms and learning experiences at Sea World, Mote Marine, Busch Gardens, EPCOT, NASA, iFly, BizTown, MOSI, and Circus Arts. Trips to support career and college readiness, AVID, HOSA Leadership Conference, yearbook workshops, IB, Career and College Readiness Conferences, and college trips to Florida Colleges and Universities. Trip locations and dates will be finalized based on the needs of the specific grade level classrooms and curriculum objectives. The standards-based lesson plans to support these in-state (in and out of county trips) will be reviewed, approved, and kept on file with the Title I Department and will be available upon request. $7,210.00 for In-county and $40,332.00 for Out of county, Total $47,542.00		$ 47,542.00	

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)
6	AOF 1	5100	369	Basic (FEFP K-12)-Technology-Related Rentals. Fund tech-related rentals to provide access to supplemental online programs to increase capacity and skills through practice, remediation, and enrichment to include Reading/Learning A-Z, AR/AR Quiz Readers, Vocabulary.com, iXL, Write Score, iReady/Magnetic Toolbox, Pebblego, Next Generation, EduVerse VR, Delta Math, Study Island- Civics/Science/CCR, Speedbag for Science, Enriching Students Program, PBIS/Champs, USA Test Prep, Reading Plus, MOS Practice Test Suite, Adobe Certification (ACA)Test Prep/Brain Buffet, & Other college and career readiness programs; $36,524.12		$ 36,524.12	
7	AOF 1	5100	390	Basic (FEFP K-12)- Other Purchased Services. Fund other purchased services to supplement printing in all Title I schools. Schools have identified needs that include printing for remediation and enrichment programs, small group interventions, additional practice, supporting texts, progress monitoring assessments, data chats, making input comprehensible, posters for class expectations and rubrics, and to support the needs of the additional Title I-funded personnel. District provided printing services for Title I schools $150,047.51		$ 150,047.51	
8	AOF 1	5100	394	Distribution to Charter Schools for instructional services to students. Funds will be used to provide the following: Supplemental resource teachers (3.2 FTE) and paraprofessionals (4.0 FTE); hourly pay for teachers to provide before/after/Saturday/summer school remediation and enrichment opportunities to students; tech-related rentals for supplemental online programs to build background and vocabulary, and provide additional practice, remediation and enrichment opportunities to include Imagine Learning/Imagine Math, Reading Plus, Study Island, USA Test Prep, Next Gen Science, and News ELA, ; supplies, including copy paper to print supplemental instructional resources and classroom supplies, e.g. paper/construction paper, markers, toner, paint and craft supplies for integrating content across subjects; consumable student workbooks for LAFS, Acaletics, Math/ELA/Test Ready, Next Gen Science, Gold Coach/Gold Coach Science, Secret Stories, Zaner-Bloser Handwriting for students; tech-related supplies including headsets with microphones, mice, keyboards, and device covers; other materials and supplies to include math, science and reading manipulatives; periodicals for Secret Stories, Scholastic News/Science, Ranger Rick, Story Works, and Science Spin; non-cap technology hardware/laptops (for approximately 50 laptops @ $500 each and Chrome licenses 50 @ $35); non-cap tech-related furniture, fixtures, and equipment to include Smart Boards (~20 @ $3000 each); $602,797.51		$ 602,797.51	
9	AOF 1	5100	510	Basic (FEFP K-12)-Supplies. Purchase supplies critical to supporting additional Title I positions and to provide supplemental classroom and student supplies and consumable materials required for remediation and enrichment programs and whole and small group instruction within the core and intervention groups. Classroom supplies include binders, folders, clip boards, materials to support life skills, organizational materials, chart paper, paper (copy/notebook/constructions/graph/laminating/journal/composition/bulletin board), pencils, pens, scissors, markers, crayons, tape, glue, white boards, and sticky notes. Materials to support multisensory learning including letter tiles, magnetic letters, sand (instructional purposes based on the Science of Reading), vowel cards, flexible seating supplies and materials. Consumable materials include supplemental student workbooks to support core instruction including iReady Magnetics, chapter books, Acaletics Math and Science, SIPPS, Top Score Reading Passages, Benchmark, Educational Bootcamp, ACT Now, Measuring Up, Champs, Coach Practice workbooks, Rehearsal Math, Math Nation and Algebra, Geometry, Science workbooks. $161,843.54		$ 161,843.54	
10	AOF 1	5100	519	Basic (FEFP K-12)- Technology-Related Supplies. Purchase tech-related supplies such as headphones, mice, keyboards, flash drives, splitters, cords, adaptors, calculators, batteries, and speakers to support the supplemental online instructional programs and general classroom instruction. $16,541.84		$ 16,541.84	
11	AOF 1	5100	590	Basic (FEFP K-12)- Other Materials and Supplies. Title I schools will purchase content area manipulatives to model concepts that support the standards and a range of classroom text sets/mentor texts for students to use in the classroom to support core content goals and state standards; math manipulatives, white boards, letter boards to support UFli/phonics instruction; AICE Supplemental Supplies to support the Cambridge program; Teacher editions for classroom sets (Magnetics, Benchmark, Science, Social Studies, Acaletics), robotics materials, and measurement tools); $60,597.45		$ 60,597.45	
12	AOF 1	5100	610	Basic (FEFP K-12)- Library Books. Fund library books to increase the number of books available to students to promote reading (includes literacy and reference books). $3,000.00		$ 3,000.00	
13	AOF 1	5100	642	Basic (FEFP K-12)- Furniture, Fixtures, & Equipment (Non-cap). Fund furniture, fixtures, & equipment (Non-cap) for classroom rugs for whole group instruction in primary classrooms (K-3). $4,550.00		$ 4,550.00	
14	AOF 1	5100	644	Basic (FEFP K-12)- Noncapitalized Computer Hardware. Fund computers, non-cap for iPads to support visual and interactive learning. $2,000.00		$ 2,000.00	
15	AOF 1	5100	649	Basic (FEFP K-12)- Technology-Related Furniture, Fixtures, & Equipment (Non-cap). Fund technology-related non-capitalized fixtures and equipment, document/Hover cams to enhance instructional delivery and increase student engagement. $1,350.00		$ 1,350.00	
16	AOF 1	5100	730	Basic (FEFP K-12)- Dues & Fees. Fund Dues & Fees for Write Score for Fall monitoring. The data provided will allow teachers to differentiate writing instruction for students. $1,500.00		$ 1,500.00	
17	AOF 1	6150	160	Parental Involvement- Other Support Personnel. Salaries for other support personnel (Home School Liaisons) to facilitate home-school partnerships and assist with the monitoring of the Title I program through Home School Liaisons (5.0 FTE). $162,129.77 for salaries and $77,627.76 for benefits	5	$ 162,129.77	
17	AOF 1	6150	210	Parental Involvement- Retirement. (15.00%)		$ 24,319.47	
17	AOF 1	6150	220	Parental Involvement- Federal Insurance Contribution Act. FICA (7.65%)		$ 12,402.93	

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17	AOF 1	6150	231	Parental Involvement- Group Insurance Health and Hospitalizations. (24.00%)		$ 38,911.15	
17	AOF 1	6150	232	Parental Involvement- Group Insurance Life. (0.23%)		$ 372.91	
17	AOF 1	6150	240	Parental Involvement- Workers' Compensation. (1.00%)		$ 1,621.30	
18	AOF 1	6150	160	Parental Involvement- Other Support Personnel. Fund Supplemental Hourly Pay Rate (NCH) to teachers (0.66 FTE), other certified personnel (Reading/Math Coaches and School Support Specialists, 0.04 FTE), paraprofessionals (0.35 FTE), and Other Support Personnel/Clerical (HSL, clerical staff; 0.08 FTE) to support parent and family engagement activities outside of the contracted days and/or times. Duties outside of their typical job description may include childcare and translation services. $51,297.50.00 for salaries and $12,131.90 for benefits	1.13	$ 51,297.50	
18	AOF 1	6150	210	Parental Involvement- Retirement. (15.00%)		$ 7,694.63	
18	AOF 1	6150	220	Parental Involvement- Federal Insurance Contribution Act. FICA (7.65%)		$ 3,924.29	
18	AOF 1	6150	240	Parental Involvement- Workers' Compensation (1.00%)		$ 512.98	
19	AOF 1	6150	330	Parental Involvement- Travel. Fund travel (in-county daily) to support the Title 1 schools. The Home School Liaison (HSL) will be reimbursed at the district-approved rate (currently .73/mile) for travel related to home visits to students . $250.00		$ 250.00	
20	AOF 1	6150	369	Parental Involvement- Technology-Related Rentals. Fund tech-related rentals to provide communication with families through the S'Mores Newsletter application. $300.00		$ 300.00	
21	AOF 1	6150	390	Parental Involvement- Other Purchased Services. Fund other purchased services (printing) to provide on-going communication between home and school, including agendas for two-way communication, updates on student progress, materials for family activities, and newsletters. $5,000.00 for outside printer and $4,000.00 for district printing services; $9000.00 Total		$ 9,000.00	
8	AOF 1	6150	394	Parental Involvement- Distribution to Charter Schools for parent and family engagement (PFE) to fund one Home School Liaision (1.0 FTE) and to materials to support PFE activities including paper, chart paper, writing utensils, flash cards, math/science/reading supplies, books for reading at home, and tech-related rentals for subscriptions to Smores Newsletter, Study Island, and iXL (this is additional to required set-aside in AoF 2). $18,000.00		$ 18,000.00	
22	AOF 1	6150	510	Parental Involvement- Supplies. Provide supplies, light refreshments (food, if over a meal time), and materials to support parent and family engagement activities along with compliance items required for monitoring, including parent guides, flash cards, take-home books, folders, binders, and other office supplies. $13,266.77		$ 13,266.77	
23	AOF 1	6300	160	Instruction & Curriculum Development Servcies- Other Support Personnel. Fund Supplemental Hourly Pay Rate (NCH) to teachers (13.32 FTE), other certified personnel (Reading/Math Coaches; 1.12 FTE), paraprofessionals (.09 FTE) and other support personnel (Home School Liaisons, clerical staff; .01 FTE) for data review and curriculum planning to enhance instruction and assessment. Funds will also be used to create and write curriculum for remediation and enrichment programs, including summer programs. $844,565.00 for salaries and $199,739.63	14.54	$ 844,565.00	
23	AOF 1	6300	210	Instruction & Curriculum Development Servcies- Retirement. (15.00%)		$ 126,684.75	
23	AOF 1	6300	220	Instruction & Curriculum Development Servcies- Federal Insurance Contribution Act. FICA (7.65%)		$ 64,609.23	
23	AOF 1	6300	240	Instruction & Curriculum Development Servcies- Workers' Compensation. (1.00%)		$ 8,445.65	
24	AOF 1	6400	130	Instructional Staff Training Services- Other Certified Personnel. Salaries for other certified instructional personnel for supplemental Reading (2.0 FTE) and Math Coaches (6.0 FTE) in the Title I schools. Coaches will provide on-going, job-embedded, professional learning to build teacher capacity to increase student achievement. $483,697.27 for salaries and $231,594.44 for benefits	8	$ 483,697.27	
24	AOF 1	6400	210	Instructional Staff Training Services- Retirement. (15.00%)		$ 72,554.63	
24	AOF 1	6400	220	Instructional Staff Training Services- Federal Insurance Contribution Act. FICA (7.65%)		$ 37,002.87	
24	AOF 1	6400	231	Instructional Staff Training Services- Group Insurance Health and Hospitalization. (24.00%)		$ 116,087.38	
24	AOF 1	6400	232	Instructional Staff Training Services- Group Insurance Life Insurance. (0.23%)		$ 1,112.55	
24	AOF 1	6400	240	Instructional Staff Training Services- Workers' Compensation. (1.00%)		$ 4,837.01	
25	AOF 1	6400	160	Instructional Staff Training Services- Other Support Personnel. Fund Supplemental Hourly Pay Rate (NCH) for instructional coaches (0.01 FTE) to provide professional learning to build the capacity of instructional staff at the hourly rate. $240.00 for salaries and $56.76 for benefits	0.01	$ 240.00	
25	AOF 1	6400	210	Instructional Staff Training Services- Retirement. (15.00%)		$ 36.00	
25	AOF 1	6400	220	Instructional Staff Training Services- Federal Insurance Contribution Act. FICA (7.65%)		$ 18.36	
25	AOF 1	6400	240	Instructional Staff Training Services- Workers' Compensation. (1.00%)		$ 2.40	
26	AOF 1	6400	160	Instructional Staff Training Services- Other Support Personnel. Fund Supplemental Hourly Pay Rate ($20/hr District Training Rate) to instructional staff (Teachers 0.21; Other cert/coaches 0.02= 0.23 FTE) for professional learning workshops and trainings. $13,200.00 for salaries and $3,121.80 for benefits	0.23	$ 13,200.00	
26	AOF 1	6400	210	Instructional Staff Training Services- Retirement. (15.00%)		$ 1,980.00	

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26	AOF 1	6400	220	Instructional Staff Training Services- Federal Insurance Contribution Act. FICA (7.65%)		$ 1,009.80	
26	AOF 1	6400	240	Instructional Staff Training Services- Workers' Compensation (1.00%)		$ 132.00	
27	AOF 1	6400	310	Instructional Staff Training Services- Professional & Technical Services. Provide contracted services for substitutes (~$150.00/day) so teachers can participate in half/full day professional learning and planning, including analyzing student data to establish appropriate and effective interventions for students not meeting proficiency. PL will be based on each school's specific school needs; $39,639.00		$ 39,639.00	
28	AOF 1	6400	310	Instructional Staff Training Services- Professional & Technical Services. Fund professional and technical services for contracts with consultants to provide professional learning on instructional delivery framework, responsive student-driven instruction, PBIS/Life Skills, and strategies on how to teach the standards-based expected outcomes (Includes Acaletics, Benchmark, iReady, PLCs, Heinemann Consultant, Writing consultant/John Collins, and SIOP); $4,500 (No contracts will exceed the $4,000/day recommended rate.)		$ 4,500.00	
29	AOF 1	6400	330	Instructional Staff Training Services- Travel. Fund in and out of state travel for the Title I school administration and instructional staff to attend workshops and conferences based on the needs of each school. Conferences and workshops include the Model Schools Conference, ASCD Leadership Conference, Kagan, Innovative Schools, LitCon, Get Your Teach On, school improvement related conferences (BSI), instructional coaching conferences, Blue Ribbon School of Excellence Conference, FETC, ECTAC Exceeding Expectations, AVID Summer Conference, FASA, ESEA Conference, AICE/IB, Dropout Prevention, and school counselor/life leadership skills training; Out of County Travel $66,081.82 and Out of State $5,178.00 = Total $71,259.82		$ 71,259.82	
30	AOF 1	6400	390	Instructional Staff Training Services- Other Purchased Services. Fund other purchased services (Printing) for professional learning resources for PLCs including curriculum maps, pacing guides, test item specificaitons, sample district/state materials, state standards, and additional supplements from the core curriculum. $460.85		$ 460.85	
8	AOF 1	6400	394	Instructional Staff Training Services- Distribution to Charter Schools for instructional coaches (FTE 3.0) to provide on-going professional learning to instructional staff in core content; professional learning materials and supplies for book studies, PLC, and instructional/coaching support; travel/registrations to educational conferences to support core instruction (will be determined by the needs of the charter school). Total = $242,952.49		$ 242,952.49	
31	AOF 1	6400	510	Instructional Staff Training Services- Supplies. Provide supplies, including chart paper, journals, notebooks, post-it notes, binders, folders, data labels, clipboards, and PL/reference books for book studies (PD in a Box, Uncomplicated Ed Roadmap books, Champs/PBIS, Building a Thinking Classroom in Math, PLC, instructional strategies, leadership, counseling/life/resiliency skills texts) and materials to support professional learning. Total = $15,943.98		$ 15,943.98	
32	AOF 1	6400	519	Instructional Staff Training Services- Technology- Related Supplies. Purchase tech related supplies as needed for professional development needs, such as cords, adaptors, mice and keyboards. $542.44		$ 542.44	
33	AOF 1	6400	730	Instructional Staff Training Services- Dues & Fees. Fund dues and fees for professional learning registrations of virtual conferences, like Avid, AICE, Catapult, Harvard on-line institute, word study/phonics/foundational literacy skills training (including Teach Daily and Orton Gillingham), or any virtual conferences listed in travel (when travel is not possible); National School Reform Faculty membership; $6,500.00		$ 6,500.00	
34	AOF 1	6500	160	Instructional Related- Other Support Personnel. Fund Supplemental Hourly Pay Rate (NCH) to other support personnel (Lab Assistant, 0.08 FTE) for supplemental technical support during summer programming. $2,000.00 for salary and $473.00 for benefits	0.08	$ 2,000.00	
34	AOF 1	6500	210	Instructional Related- Retirement. (15.00%)		$ 300.00	
34	AOF 1	6500	220	Instructional Related- Federal Insurance Contribution Act. FICA (7.65%)		$ 153.00	
34	AOF 1	6500	240	Instructional Related- Workers' Compensation. (1.00%)		$ 20.00	
35	AOF 1	7300	160	School Administration (Office of the Principal)- Salary Supplement. Fund Supplement for Senior School Secretaries at Title 1 schools ($1,000.00/EL/MS; $500/HS). Salaries are $22,294.47 and benefits $1,705.53 = Total of $24,000.00		$ 22,294.47	
35	AOF 1	7300	220	School Administration (Office of the Principal)- Federal Insurance Contribution Act. FICA (7.65%)		$ 1,705.53	
36	AOF 1	7800	360	Student Transportation Services- Rentals. Fund rentals (charter bus transportation) for educational field trips. $42,471.88		$ 42,471.88	
37	AOF 1	7800	790	Student Transportation Services- Miscellaneous. Fund miscellaneous expense for District School Bus Transportation relating to supplemental remediation and enrichment programs and field trips. $20,465.10		$ 20,465.10	
38	AOF 1 RF	5100	369	Basic (FEFP K-12)- Technology- Related Rentals. Fund tech-related rentals to provide access to supplemental online programs that will increase capacity and skills through practice, remediation, and enrichment to include IXL and AR. $3,500.00 ROLL FORWARD		$ 3,500.00	

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39	AOF 1 RF	5100	510	Basic (FEFP K-12)- Supplies. Purchase supplies critical to supporting student mastery of the standards so students are prepared for the next grade level. Funds will provide supplemental classroom and student supplies; consumable materials required for remediation and enrichment programs; and whole and small group instruction within the core and intervention groups. Classroom supplies include binders, folders, paper (copy/notebook/constructions/graph/laminating/journal/composition/bulletin board/chart), pencils, pens, scissors, markers, crayons, glue, white boards, and sticky notes. Materials to support multisensory learning including letter tiles, sand, clip boards, and vowel cards. Consumable materials include supplemental student workbooks for TCM Summer Scholars, STEAM materials, iReady Magnetics, Acaletics Math and Science, Measuring Up, Algebra and Geometry workbooks, and Uncomplicated Ed guides to support . $100,000.00 ROLL FORWARD		$ 100,000.00	
40	AOF 1 RF	5100	590	Basic (FEFP K-12)- Other Materials & Supplies. Purchase Other Materials and Supplies to support students' mastery of the standards. The funds will provide supplemental teaching materials including write on maps, measurement tools, teacher sets, classroom texts sets, and content area manipulatives to model concepts that support the standards. $96211.14 ROLL FORWARD		$ 96,211.14	
41	AOF 1 RF	5100	610	Basic (FEFP K-12)- Library Books. Funds to provide a supplemental school library books to Title I schools to purchase the Standards-based Sunshine State Readers for student use. $30,000.00 ROLL FORWARD		$ 30,000.00	
42	AOF 1 RF	6400	160	Instructional Staff Training Services- Other Support Personnel. Fund Supplemental Hourly Pay Rate (NCH) to teachers (2.8 FTE) to attend the Professional Learning Summer REFRESH conference to improve teaching and learning. $161,746.87.00 for salaries and $38,253.13 for benefits ROLL FORWARD	2.8	$ 161,746.87	
42	AOF 1 RF	6400	210	Instructional Staff Training Services- Retirement. (15.00%)		$ 24,262.03	
42	AOF 1 RF	6400	220	Instructional Staff Training Services- Federal Insurance Contribution Act. FICA (7.65%)		$ 12,373.64	
42	AOF 1 RF	6400	240	Instructional Staff Training Services- Workers' Compensation. (1.00%)		$ 1,617.46	
1	AOF 2	6150	369	Parental Involvement- Technology-Related Rentals. Fund tech-related rentals to provide access to supplemental online programs that will increase the capacity of staff and families in Title I schools. The parent newsletter will provide tips and strategies for parent use and for school activities and events. $300.00		$300.00	
2	AOF 2	6150	370	Parental Involvement- Communications. Fund postage for communication between schools and families through the mailing of school and/or district-related information. $2,250.00		$2,250.00	
3	AOF 2	6150	390	Parental Involvement- Other Purchased Services. Fund other purchased services (printing) to provide on-going communication between home and school, including agendas for two-way communication, updates on student progress, materials for family activities, and newsletters. $27,144.14 for outside printer services and $14,000.00 for internal printing services = Total $41,144.14		$41,144.14	
4	AOF 2	6150	394	Parental Involvement- Distribution to charter schools for the Parent and Family Engagement Set-Aside to provide printing, materials (take-home books), supplies, food for parent meetings, agendas, parent folders, and toner, paper, and postage for two-way home-school communication. Funds will provide tech-related rentals for Smore Newsletter, One Call Now, and Study Island; translation services, to pay teachers for after-school parent events and parent conferences; and for other allowable items as outlined in the school Parent and Family Engagement Plans (PFEPs). $15,000.00		$15,000.00	
5	AOF 2	6150	510	Parental Involvement- Supplies. Fund supplies, light refreshments (food, only if over a meal time) and materials to support parent and family engagement activities as well as compliance items required for monitoring, including parent guides, flash cards, take-home books, folders, binders, pens, pencils, and chart paper. $46,305.86		$46,305.86	
6	AOF 2	6150	310	Parental Involvement- Professional & Technical Services. Fund professional and technical services for contracts with consultants (Ari Gerzon-Kessler, Catapult, One-on-One, Scholastic, other PFE PL providers) to provide supplemental professional learning opportunities for building staff capacity to build strong family-school partnerships (no contracts will exceed the $4,000/day recommended rate). $13,000.00		$13,000.00	
7	AOF 2	6150	369	Parental Involvement- Technology- Related Rentals. Fund tech-related rentals to provide access to supplemental online programs that will increase the capacity of staff and families in Title I schools. The web-based parent center will provide tips and strategies for parent use and for school activities and events. $5,000.00		$5,000.00	
8	AOF 2	6150	390	Parental Involvement- Other Purchased Services. Fund other purchased services (printing) to provide print resources to schools, materials for family activities, newsletters, and support with compliance items (internal district printing services when feasible and other printers as necessary). $20,000.00		$20,000.00	
9	AOF 2	6150	510	Parental Involvement- Supplies. Fund supplies, finger foods/light refreshments (food, only if over a meal time) and materials to support parent and family engagement activities as well as compliance items required for monitoring, including PFE books, parent guides, flash cards, take-home books, folders, binders, pens, pencils, and chart paper. $74,904.40		$74,904.40	
10	AOF 2	6150	730	Parental Involvement- Dues & Fees. Fund dues and fees for virtual professional learning/workshop registrations for district staff, including the National Family Engagement Summit and other family engagement professional learning opportunities. $10,000.00		$10,000.00	

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1	AOF 3	5100	510	Basic (FEFP K-12)- Supplies. Purchase supplies (paper, writing utensils, folders, binders, pencil cases, sticky notes, index cards, notebooks, backpacks, and basic calculators for qualifying unhoused students. School supply and hygiene kits/backpacks may be purchased for ease of distribution. $5,000.00		$5,000.00	
2	AOF 3	5100	730	Basic (FEFP K-12)- Dues & Fees. Provide dues and fees to support Seniors and other qualifying unhoused students. The dues and fees include class, program, extra-curricular, field trip, and graduation fees, so the students may participate in the full school experience with their peers. $3,000.00		$3,000.00	
3	AOF 3	6150	160	Parental Involvement- Other Support Personnel. Salary to fund a Graduation Enhancement Technician (GET; 1.0 FTE) to mentor students and families to reduce the chronic absenteeism rate for unhoused students. The GET will also conduct home-visits, use Check-in/Check-out and assist students with grade-level and future success. $45,211.85 for salaries and $21,647.44 for benefits	1	$45,211.85	
3	AOF 3	6150	210	Parental Involvement- Retirement. (15.00%)		$6,781.78	
3	AOF 3	6150	220	Parental Involvement- Federal Insurance Contribution Act. FICA (7.65%)		$3,458.71	
3	AOF 3	6150	231	Parental Involvement- Group Insurance Health and Hospitalization. (24.00%)		$10,850.84	
3	AOF 3	6150	232	Parental Involvement- Group Insurance Life Insurance. (0.23%)		$103.99	
3	AOF 3	6150	240	Parental Involvement- Workers' Compensation (1.00%)		$452.12	
4	AOF 3	6300	130	Instruction & Curriculum Development Servcies- Other Certified. Salary for a Career and College Advisor (1.0 FTE) to support homeless youth in secondary schools. The advisor will help students meet graduation requirements and assist with continuing education and/or career placement. $52,729.82 for salary and $26,301.63 for benefits	1	$52,729.82	
4	AOF 3	6300	210	Instruction and Curriculum Development Services- Retirement. (15.00%)		$7,909.47	
4	AOF 3	6300	220	Instruction and Curriculum Development Services- Federal Insurance Contribution Act. FICA (7.65%)		$4,033.83	
4	AOF 3	6300	230	Instruction and Curriculum Development Services- Group Insurance Health and Hospitalization (24.00%)		$13,709.75	
4	AOF 3	6300	230	Instruction and Curriculum Development Services- Group Insurance Life Insurance (0.23%)		$121.28	
4	AOF 3	6300	240	Instruction and Curriculum Development Services- Workers' Compensation. (1.00%)		$527.30	
5	AOF 3	7800	160	Student Transportation Services- Other Support Personnel. Fund Student Transportation Services for Other Support Personnel Supplemenatal Pay Rate (NCH) to transport students in foster care when other means are not available according to the agreed upon transportation plan. The cost per ride varies by distance and duration of services. $10,000.00 Salary and $2224.00 for benefits	0.42	$10,000.00	
5	AOF 3	7800	210	Student Transportation Services- Retirement. (15.00%)		$1,359.00	
5	AOF 3	7800	220	Student Transportation Services- Federal Insurance Contribution Act. FICA (7.65%)		$765.00	
5	AOF 3	7800	240	Student Transportation Services- Workers' Compensation. (1.00%)		$100.00	
1	AOF 4	5100	510	Basic (FEFP K-12)- Supplies. Supplemental basic office and classroom supplies to support the academic achievement of neglected and delinquent students. Classroom supplies include binders, folders, clipboards, materials to support life skills, organizational materials, chart paper, paper, pencils, pens, scissors, markers, crayons, tape, glue, whiteboards, and sticky notes. $5,000.00		$5,000	
2	AOF 4	6300	160	Instruction & Curriculum Development Servcies-Other Support Personnel. Salary to fund support personnel to provide Graduation Enhancement Technician (GET - 0.50 FTE) to mentor students and families to reduce chronic absenteeism rate. The GET will also conduct home-visits, use Check-in/Check-out and provide mentoring to assist students with grade-level and future success. $24,476.92 for salary and $11,719.57 for benefits.	0.5	$ 24,476.92	
2	AOF 4	6300	210	Instruction and Curriculum Development Services- Retirement. (15.00%)		$ 3,671.54	
2	AOF 4	6300	220	Instruction and Curriculum Development Services- Federal Insurance Contribution Act. FICA (7.65%)		$ 1,872.49	
2	AOF 4	6300	231	Instruction and Curriculum Development Services- Group Insurance Health and Hospitalization. (24.00%)		$ 5,874.47	
2	AOF 4	6300	232	Instruction and Curriculum Development Services- Group Insurance Life Insurance. (0.23%)		$ 56.30	
2	AOF 4	6300	240	Instruction and Curriculum Development Services- Workers' Compensation. (1.00%)		$ 244.77	
1	AOF 5	5500	120	Prekindergarten- Classroom Teacher. Salaries to extend 26 prekindergarten classrooms beyond typical VPK hours to provide supplemental education tying to the Florida Developmental Standards. 26 Teachers (0.53 FTE). $810,285.00 salaries for teachers	13.78	$810,285.00	
1	AOF 5	5500	150	Prekindergarten- Paraprofessional. Salaries to extend 26 prekindergarten classrooms beyond typical VPK hours to provide supplemental education tying to the Florida Developmental Standards. 26 Paraprofessionals (0.53 FTE) will be funded. $348,614.00 salaries for paraprofessionals and $554,881.35 for teacher and paraprofesisonal benefits.	13.78	$348,614.00	
1	AOF 5	5500	210	Prekindergarten- Retirement. (15.00%)		$173,834.85	
1	AOF 5	5500	220	Prekindergarten- Federal Insurance Contributions Act. (FICA) (7.65%)		$88,656.01	
1	AOF 5	5500	231	Prekindergarten- Group Insurnace Health and Hospitalization Insurance. (24.00%)		$278,135.76	
1	AOF 5	5500	232	Prekindergarten- Group Insurance Life Insurance. (0.23%)		$2,665.74	
1	AOF 5	5500	240	Prekindergarten- Workers' Compensation. (1.00%)		$11,588.99	

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2	AOF 5	5500	369	Prekindergarten- Technology- Related Rentals. Fund tech-related rentals for student activity licenses for the Hatch Ignite Tables to reinforce the standards and increase engagement and progress monitoring in select Title I-funded PreK classrooms (pilot). $5,000.00		$5,000.00	
3	AOF 5	5500	510	Prekindergarten- Supplies. Purchase supplies to support instruction and the extended day in select PreK classrooms. Supplies include supplemental consumable materials (student workbooks and skills practice books) and other classroom-related supplies. Classroom supplies include folders, clip boards, materials to support life skills, organizational materials (bins, bags, and trays), chart paper, paper (copy/notebook/construction/graph/laminating/journal/composition/bulletin board), pencils, pens, scissors, markers, crayons, tape, glue, student white boards, and sticky notes. Materials to support multisensory learning including letter tiles, magnetic letters, sand (instructional purposes based on the Science of Reading), vowel cards, flexible seating supplies and materials. $5,000.00		$5,000.00	
4	AOF 5	6300	110	Instruction & Curriculum Development Servcies-Administrator. Salary for the Early Learning Director (0.8 FTE) to oversee the delivery of accessible, equitable, and standards-based education to emergent learners and to provide support to the families of PreK students to better prepare them for school and the transition to Kindergarten. $111,239.18 for salary and $76,621.55 for benefits	0.8	$111,239.18	
4	AOF 5	6300	210	Instruction and Curriculum Development Services- Retirement. (15.00% and additional for director)		$40,046.10	
4	AOF 5	6300	220	Instruction and Curriculum Development Services- Federal Insurance Contribution Act. (FICA) (7.65%)		$8,509.80	
4	AOF 5	6300	231	Instruction and Curriculum Development Services- Group Insurance Health and Hospitalization. (24.00%)		$26,697.40	
4	AOF 5	6300	232	Instruction and Curriculum Development Services- Group Insurance Life Insurance. (0.23%)		$255.86	
4	AOF 5	6300	240	Instruction and Curriculum Development Services- Workers' Compensation. (1.00%)		$1,112.39	
5	AOF 5	6300	130	Instruction & Curriculum Development Servcies- Other Certified. Salaries for Early Learning Specialists (2.0 FTE) to provide classroom curriculum and professional learning support with life skills, best instructional practices, data analysis, coaching and the overarching activities critical to successful early education classrooms. $169,246.51 for salaries and $81,035.24 for benefits	2	$169,246.51	
5	AOF 5	6300	210	Instruction and Curriculum Development Services- Retirement. (15.00%)		$25,386.98	
5	AOF 5	6300	220	Instruction and Curriculum Development Services- Federal Insurance Contributions Act. (FICA) (7.65%)		$12,947.36	
5	AOF 5	6300	231	Instruction and Curriculum Development Services- Group Insurance Health and Hospitalization Insurance. (24.00%)		$40,619.16	
5	AOF 5	6300	232	Instruction and Curriculum Development Services- Group Insurance Life Insurance. (0.23%)		$389.27	
5	AOF 5	6300	240	Instruction and Curriculum Development Services- Workers' Compensation. (1.00%)		$1,692.47	
6	AOF 5	6300	160	Instruction & Curriculum Development Servcies- Other Support. Fund Supplemental Hourly Pay Rate (NCH) outside of the contracted day for PreK Collaborative Planning in Schools. $8,087.34 for salaries and $1,912.66 for benefits	0.14	$8,087.34	
6	AOF 5	6300	210	Instruction and Curriculum Development Services- Retirement. (15.00%)		$1,213.10	
6	AOF 5	6300	220	Instruction and Curriculum Development Services- Federal Insurance Contribution Act (FICA) (7.65%)		$618.68	
6	AOF 5	6300	240	Instruction and Curriculum Development Services- Workers' Compensation. (1.00%)		$80.88	
7	AOF 5	6400	310	Instructional Staff Training Services- Professional & Technical Services. Fund professional and technical services for contracts with consultants to provide professional learning for Hatch Ignite Tables. $3,000.00 (No contracts will exceed the $4,000/day recommended rate.)		$3,000.00	
1	AOF 6	5100	160	Basic (FEFP K-12)- Classroom Teacher. Other Support Personnel. Salary for tutors (FTE 3.5) to support eligible Title I students with remediation and core instruction lesson extension in the areas of reading/math. Multiple tutors will provide services to the eligible private schools at least twice a week for 27-32 weeks (includes some summer program hours). Tutors will be paid a rate of $35 per hour. $196,035.00 for salary and $5,881.06 for benefits	3.5	$196,035.00	
1	AOF 6	5100	220	Basic (FEFP K-12)- Federal Insurance Contribution Act (FICA) (1.5%)□		$2,940.53	
1	AOF 6	5100	240	Basic (FEFP K-12)- Workers' Compensation. (1.50%)		$2,940.53	
2	AOF 6	5100	310	Basic (FEFP K-12)- Professional & Technical Services. Fund professional and technical services to provide contracts for teachers, tutors, and paraprofessionals to provide educational experiences for private school students in select summer programs (July 2026 & June 2027). $56,300.00		$56,300.00	
3	AOF 6	5100	330	Basic (FEFP K-12)- Dues & Fees. Fund dues & fees and travel for summer program experiences including MOSI, Mote Marine, Florida Aquarium, and local farms, preserves, and museums. $2,500.00.		$2,500.00	
4	AOF 6	5100	360	Basic (FEFP K-12)- Rentals. Fund rental of a facility like the SOAR lab to host a literacy night for private schools. $4,000.00□		$4,000.00	
5	AOF 6	5100	369	Basic (FEFP K-12)- Technology- Related Rentals. Fund tech-related rentals to provide eligible students with access to supplemental online programs for identified private schools (IXL, Imagine Learning Language and Literacy, MaxScholar, and Ispire). $18,100.00□		$18,100.00	

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)
6	AOF 6	5100	510	Basic (FEFP K-12)- Supplies. Fund supplies to support remediation during tutoring and extended day/year programs. Supplies include writing instruments, post-its, mini-whiteboards, notebooks, chart paper manipulatives for concrete representations, workbooks for targeted intervention in math and reading. Funds will also be used for summer program supplies involving STEM, reading, math, student-selected independent reading books, and consumable materials. $115,304.83		$115,304.83	
7	AOF 6	5100	519	Basic (FEFP K-12)- Technology- Related Supplies. Fund technology supplies including headphones, cords, charges, and tablet covers. $2,500.00		$ 2,500.00	
8	AOF 6	5100	590	Basic (FEFP K-12)- Other Materials & Supplies. Fund other materials and supplies to support the classrooms with large numbers of students failing or at risk of failing. Materials include manipulatives, classroom books, and instructional materials to support content area instruction. $17,200.00		$ 17,200.00	
9	AOF 6	5100	644	Basic (FEFP K-12)- Non-capitalized Computer Hardware. Fund Non-capitalized computer hardware to support supplemental instruction for eligible students (iPads with chargers and covers; laptops; smartboards). $28,500.00		$ 28,500.00	
10	AOF 6	6150	510	Parental Involvement- Supplies. Fund supplies to support Parent and Family Engagement (PFE) activities. Funds will be used to provide information and build the capacity of parents to support their student with academics at home through parent events and activities. Funds will purchase take home book sets and math and science kits. $5184.83 PFE SET-ASIDE		$ 5,184.83	
11	AOF 6	6150	510	Parental Involvement- Supplies. Funds supplies to support a PFE literacy event to build capacity of parents to support their students with academics at home. Funds (additional to set-aside amount in Activity 11) will purchase books, food, and office supplies. $6,100.00		$ 6,100.00	
12	AOF 6	6400	310	Instructional Staff Training Services- Professional & Technical Services. Provide professional & technical services for professional learning for the teachers of eligible Title I students to build capacity related to best practices in technology, reading, math, and writing. Services may be provided by Catapult, StoryBook Treasures, Ispire, Xello, One-on-One Learning, and Scholastic (Contract not to exceed $4,000.00 per day). $3,000.00□		$ 3,000.00	
13	AOF 6	6400	510	Instructional Staff Training Services- Supplies. Fund supplies to support professional learning (professional books about reading, writing, math, life skills, and differentiated instruction; chart paper; post-its; notebook; writing implements). $4,300.00		$ 4,300.00	
14	AOF 6	6400	730	Instructional Staff Training Services- Dues & Fees. Fund Dues and Fees for virtual training for professional learning. The teachers and tutors of eligible Title I students at select private schools will attend Orton Gillingham (OG) or other literacy training. $3,000.00		$ 3,000.00	
15	AOF 6	6300	110	Instruction & Curriculum Development Servcies- Administration. Salary to fund the Title 1 Coordinator (FTE 0.1) supporting private schools' specialitst, tutors, and school administration. The coordinator will provide supervisory support, instructional support, and will monitor the deliverables, including services provided by the tutors and vendors; $10,716.43 for salary and $5,131.02 for benefits (Part of Administrative Costs for Private Schools). □	0.1	$ 10,716.43	
15	AOF 6	6300	210	Instruction and Curriculum Development Services- Retirement. (15.00%)		$ 1,607.46	
15	AOF 6	6300	220	Instruction and Curriculum Development Services- Federal Insurance Contribution Act. (FICA) (7.65%)		$ 819.81	
15	AOF 6	6300	231	Instruction and Curriculum Development Services- Group Insurance Health and Hospitalization. (24.00%)		$ 2,571.94	
15	AOF 6	6300	232	Instruction and Curriculum Development Services- Group Insurance Life Insurance. (0.23%)		$ 24.65	
15	AOF 6	6300	240	Instruction and Curriculum Development Services- Workers' Compensation. (1.00%)		$ 107.16	
16	AOF 6	6300	160	Instruction & Curriculum Development Servcies- Other Support Personnel. Salary to fund the administrative assistant (FTE 0.1) supporting private schools' teachers, students, and families. The assistant will provide technical assistance, administrative support, and will monitor the deliverables, including services provided by the tutors and vendors;$8,196.04 for salary and $3924.72 for benefits (Part of Administrative Costs for Private Schools).	0.18	$ 8,196.04	
16	AOF 6	6300	210	Instruction and Curriculum Development Services- Retirement. (15.00%)□		$ 1,229.86	
16	AOF 6	6300	220	Instruction and Curriculum Development Services- Federal Insurance Contribution Act (FICA) (7.65%)□		$ 627.00	
16	AOF 6	6300	231	Instruction and Curriculum Development Services- Group Insurance Health and Hospitalization (24.00%)		$ 1,967.05	
16	AOF 6	6300	232	Instruction and Curriculum Development Services- Group Insurance Life Insurance. (0.23%)		$ 18.85	
16	AOF 6	6300	240	Instruction and Curriculum Development Services- Workers' Compensation. (1.00%)		$ 81.96	
17	AOF 6	7200	790	General Administration (Superintendent's Office) Miscellaneous. Indirect Costs for private schools. $22,609.07		$ 22,609.07	
18	AOF 6 RF	5100	120	Basic (FEFP K-12)- Classroom Teacher. Fund Supplemental Hourly Pay Rate (NCH) for tutors. Funds to cover any additional tutoring needed by SDMC employees at the hourly rate of pay. $7,087.34 for salaries and $1,676.16 for benefits ROLL FORWARD	0.12	$ 7,087.34	
18	AOF 6 RF	5100	210	Basic (FEFP K-12)- Retirement. (15.00%)		$ 1,063.10	
18	AOF 6 RF	5100	220	Basic (FEFP K-12)- Federal Insurance Contribution Act. (FICA) (7.65%)□		$ 542.18	
18	AOF 6 RF	5100	240	Basic (FEFP K-12)- Workers' Compensation. (1.00%)		$ 70.88	
19	AOF 6 RF	5100	369	Basic (FEFP K-12)- Technology- Related Rentals. Fund tech-related rentals to provide eligible students with access to supplemental online programs including career and college readiness support for identified private schools (Xello, Ispire, IXL). $6,000.00 ROLL FORWARD		$ 6,000.00	

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)
20	AOF 6 RF	5100	510	Basic (FEFP K-12)- Supplies. Fund supplies to support remediation during tutoring and extended day/year programs. Supplies include writing instruments, post-its, mini-whiteboards, notebooks, chart paper, manipulatives for concrete representations, workbooks for targeted intervention in math and reading. Funds will also be used for summer program supplies involving STEM, reading, math; student-selected independent reading books; and consumable materials. $8,634.90 ROLL FORWARD		$ 8,634.90	
21	AOF 6 RF	6120	310	Guidance Services- Professional & Technical Services. Funds for professional and technical services for a third party contractor (Catapult, One-on-One Learning, or related company based on quotes/bidding process) to provide counseling services to eligible private school students. $70,000.00 ROLL FORWARD		$ 70,000.00	
22	AOF 6 RF	6300	130	Instruction and Curriculum Development Services- Other Certified. Salary to fund the program specialist (FTE 1.0) supporting private schools' teachers, students, and families. The specialist will provide technical assistance, professional learning opportunities, and instructional/programming support to eligible private schools and will monitor the deliverables, including services provided by the tutors and vendors. $68,050.04 for salary and $32,582.37 for benefits ROLL FORWARD	1	$ 68,050.04	
22	AOF 6 RF	6300	210	Instruction and Curriculum Development Services- Retirement. (15.00%)		$ 10,207.51	
22	AOF 6 RF	6300	220	Instruction and Curriculum Development Services- Federal Insurance Contribution Act. (FICA) (7.65%)		$ 5,205.83	
22	AOF 6 RF	6300	231	Instruction and Curriculum Development Services- Group Insurance Health and Hospitalization. (24.00%)		$ 16,332.01	
22	AOF 6 RF	6300	232	Instruction and Curriculum Development Services- Group Insurance Life Insurance. (0.23%)		$ 156.52	
22	AOF 6 RF	6300	240	Instruction and Curriculum Development Services- Workers' Compensation (1.00%)		$ 680.50	
23	AOF 6 RF	6400	330	Instructional Staff Training Services- Travel. Funds for travel in state and out of state for administrative and instructional Title I staff to receive professional learning, leadership development, and technical assistance from ECTAC/E2, FASFEPA Fall/Spring Forums, Parent Engagement, NAFEPA, ESEA, (includes mileage, hotel, meals, parking, registrations, based upon SDMC travel policies). $8,000.00 ROLL FORWARD		$ 8,000.00	
24	AOF 6 RF	6400	310	Instructional Staff Training Services- Professional & Technical Services. Provide professional & technical services for professional learning for the teachers of eligible Title I students to build capacity related to best practices in technology, reading, math, and writing. Services may be provided by Catapult, StoryBook Treasures, Ispire, Xello, One-on-One Learning, and Scholastic (Contract not to exceed $4,000.00 per day). $6,500.00 ROLL FORWARD		$ 6,500.00	
25	AOF 6 RF	7200	790	General Administration (Superintendent's Office) Miscellaneous. Indirect Costs for private school Roll Forward at 5.5% Total = $11,469.19 ROLL FORWARD (Part of Administrative Cost for Private Schools)		$ 11,469.19	
1	AOF 7	6150	130	Parental Involvement- Other Certified. Salary to fund Foster Liaison position (0.53 FTE; 0.47 MEF Grant) to ensure all foster care students are enrolled in a timely manner, regardless of missing documentation. The Foster Liaison will: (1) attend all ESSA meetings and be responsible for notifying schools of any changes to the student's placement, (2) work with the Federal Programs Director to host a Foster Youth Summit in coordination with Manatee Education Foundation (MEF) and Suncoast United Way to strengthen partnerships with local organizations in support of students in Foster Care, (3) Facilitate additional communication with local agencies to ensure smooth transitions for youth in foster care. $34,426.64 for salary and $16,483.48 for benefits.	0.53	$ 34,426.64	
1	AOF 7	6150	210	Parental Involvement- Retirement. (15.00%)		$ 5,164.00	
1	AOF 7	6150	220	Parental Involvement- Federal Insurance Contribution Act (FICA) (7.65%)		$ 2,633.64	
1	AOF 7	6150	231	Parental Involvement- Group Insurance Health and Hospitalization. (24.00%)		$ 8,262.39	
1	AOF 7	6150	232	Parental Involvement- Group Insurance Life Insurance. (0.23%)		$ 79.18	
1	AOF 7	6150	240	Parental Involvement- Workers' Compensation. (1.00%)		$ 344.27	
2	AOF 7	6150	330	Parental Involvement- Travel. Fund in-county daily travel for the Foster Liaison to coordinate with families and school registrars to support enrollment of foster youth across the district. Fund out of county travel for Foster Liaison to attend Foster Care related events, conferences, or workshops. $4,000.00		$ 4,000.00	
3	AOF 7	7800	160	Student Transportation Services- Other Support Personnel. Fund Supplemental Hourly Pay Rate (NCH) for Student Transportation Services (o.4 FTE) to provide transportation for students in foster care when other means are not available according to the agreed-upon transportation plan. Note that the cost per ride varies by distance and duration of service. These options will meet students' immediate needs until coordination between Child Welfare and SDMC's transportation department is established. $10,000.00 for salary and $2,365.00 for benefits.	0.4	$ 10,000.00	
3	AOF 7	7800	210	Student Transportation Services- Retirement. (15.00%)		$ 1,500.00	
3	AOF 7	7800	220	Student Transportation Services- Federal Insurance Contribution Act (FICA) (7.65%)		$ 765.00	
3	AOF 7	7800	240	Student Transportation Services- Workers' Compensation. (1.00%)		$ 100.00	
1	AOF 8	5100	130	Basic (FEFP K-12)- Other Certified. Salary to fund a Graduation Coach at one Title I High School. The Graduation Coach will provide additional layers of support and resources to students, with a concentration on those failing or at risk of failing. The Graduation Coach will help students meet course and academic goals to prepare students for a variety of college and career pathways. $72,046.44 for salary and benefits of $34,495.84	1	$ 72,046.44	

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1	AOF 8	5100	210	Basic (FEFP K-12)- Retirement. (15.00%)		$ 10,806.97	
1	AOF 8	5100	220	Basic (FEFP K-12)- Federal Insurance Contribution Act (FICA) (7.65%)		$ 5,511.55	
1	AOF 8	5100	231	Health (24.00%)		$ 17,291.15	
1	AOF 8	5100	232	Life (0.23%)		$ 165.71	
1	AOF 8	5100	240	WC (1.00%)		$ 720.46	
2	AOF 8	6300	160	Instruction & Curriculum Development Servcies- Other Support Personnel. Salaries to fund support personnel to provide Graduation Enhancement Technicians (GETs; 6.5 FTE) to mentor students and families to reduce chronic absenteeism rate. The GETs will also conduct home-visits, use Check-in/Check-out and provide mentoring to assist students with grade-level and future success. $387,019.41 for salaries and $189,494.19 for benefits	6.5	$ 387,019.41	
2	AOF 8	6300	210	Instruction and Curriculum Development Services- Retirement. (15.00%)		$ 62,242.12	
2	AOF 8	6300	220	Instruction and Curriculum Development Services- Federal Insurance Contribution Act (FICA) (7.65%)		$ 29,607.01	
2	AOF 8	6300	231	Basic (FEFP K-12)- Group Insurance Health and Hospitalization. (24.00%)		$ 92,884.68	
2	AOF 8	6300	232	Basic (FEFP K-12)- Group Insurance Life Insurance. (0.23%)		$ 890.17	
2	AOF 8	6300	240	Basic (FEFP K-12)- Workers' Compensation. (1.00%)		$ 3,870.21	
3	AOF 8	6300	330	Instruction & Curriculum Development Servcies- Travel. Fund in-county daily travel to support the Title 1 schools. The Graduation Enhancement Technicians (GETs) will be reimbursed at the district-approved rate (currently .73/mile) for travel related to home visits to students with excessive absences (rates and amounts will vary by school). $500.00		$ 500.00	
4	AOF 8	5100	160	Basic (FEFP K-12)- Other Support Personnel. Fund Supplemental Hourly Pay Rate (NCH) for teachers (6.4 FTE) and paraprofessionals (4.5 FTE) to work before, after, Saturday and summer school remediation and enrichment programs. The programs will provide students with the opportunity to master state standards and apply learning, and/or support transitioning students to the next grade level. $485,240.60 for salaries and $114,759.41 for benefits.	10.9	$ 485,240.60	
4	AOF 8	5100	210	Basic (FEFP K-12)- Retirement. (15.00%)		$ 72,786.09	
4	AOF 8	5100	220	Basic (FEFP K-12)- Federal Insurance Contribution Act (FICA) (7.65%)		$ 37,120.91	
4	AOF 8	5100	240	Basic (FEFP K-12)- Workers' Compensation. (1.00%)		$ 4,852.41	
5	AOF 8	5100	510	Basic (FEFP K-12)- Supplies. Purchase supplies critical to supporting student mastery of the standards so students are prepared for the next grade level. Funds will provide supplemental classroom and student supplies and consumable materials required for remediation and enrichment programs and whole and small group instruction within the core and intervention groups. Classroom supplies include binders, folders, paper (copy/notebook/constructions/graph/laminating/journal/composition/bulletin board/chart), pencils, pens, scissors, markers, crayons, glue, white boards, and sticky notes. Materials to support multisensory learning including letter tiles, magnetic letters, sand (instructional purposes based on the Science of Reading), clip boards, and vowel cards. Consumable materials include supplemental student workbooks for iReady Magnetics, Acaletics Math and Science, Measuring Up, Handwriting, Summer Curriculum Workbooks (TCM, Benchmark, UFli, Hand2Mind, and Algebra and Geometry workbooks. $100,000.00		$ 100,000.00	
6	AOF 8	5100	590	Basic (FEFP K-12)- Other Materials & Supplies. Purchase Other Materials and Supplies to support students' mastery of the standards for remediation and enrichment programs, including summer school. The funds will provide supplemental teaching materials including write on maps, measurement tools, teacher sets, classroom texts sets, and content area manipulatives to model concepts that support the standards. $40,000.00		$ 40,000.00	
7	AOF 8	6300	160	Instruction & Curriculum Development Servcies- Other Support Personnel. Fund Supplemental Hourly Pay Rate (NCH) to teachers (.7 FTE) and paraprofessoinal (.5) for curriculum planning for after-school, summer programs, and Facilitated Collaborative Planning outside of the contracted day. $52,567.73 for salaries and $12,432.27 for benefits.	1.2	$ 52,567.73	
7	AOF 8	6300	210	Instruction and Curriculum Development Services- Retirement. (15.00%)		$ 7,885.16	
7	AOF 8	6300	220	Instruction and Curriculum Development Services- Federal Insurance Contribution Act (FICA) (7.65%)		$ 4,021.43	
7	AOF 8	6300	240	Instruction and Curriculum Development Services- Workers' Compensation. (1.00%)		$ 525.68	
8	AOF 8	7800	160	Student Transportation Services- Other Support Personnel. Fund Supplemental Hourly Pay Rate (NCH) for Transportation Services to provide transportation for after-school and summer school transition programs for Title I students. Note the cost per ride varies by distance and duration of services. $83,881.29 for salaries and $19,837.92 for benefits	3.36	$ 83,881.29	
8	AOF 8	7800	210	Student Transportation Services- Retirement. (15.00%)		$ 12,582.19	
8	AOF 8	7800	220	Student Transportation Services- Federal Insurance Contribution Act (FICA) (7.65%)		$ 6,416.92	
8	AOF 8	7800	240	Student Transportation Services- Workers' Compensation (1.00%)		$ 838.81	
9	AOF 8	7800	790	Student Transportation Services- Miscellaneous. Fund district school bus transportation for enrichment programs and summer school educational field trips including Mote Marine, The Bishop Museum, The aquarium, ZooTampa, Sarasote Jungle Gardens, Busch Gardens, Dive into Reading field trips, Soar in 4 Lab, and Guy Harvey Classroom at Anna Maria elementary. $25,000.00		$ 25,000.00	

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)
1	AOF 9	6300	160	Instruction & Curriculum Development Servcies- Other Support Personnel. Fund Supplemental Hourly Pay Rate (NCH) outside of the contracted day to teachers (0.28 FTE) for curriculum planning for after-school, summer programs, and Facilitated Collaborative Planning to improve lesson planning and instructional delivery (includes Uncomplicated Ed). $16,174.69 and $3,825.31 for benefits	0.28	$ 16,174.69	
1	AOF 9	6300	210	Instruction and Curriculum Development Services- Retirement. (15.00%)		$ 2,426.20	
1	AOF 9	6300	220	Instruction and Curriculum Development Services- Federal Insurance Contribution Act (FICA) (7.65%)		$ 1,237.36	
1	AOF 9	6300	240	Instruction and Curriculum Development Services- Workers' Compensation. (1.00%)		$ 161.75	
2	AOF 9	6300	510	Instruction & Curriculum Development Servcies- Supplies. Purchase supplies to support professional learning . This may include teacher's manuals (including Uncomplicated Ed playbooks), notebooks, binders, calendars, portfolios, chart paper, professional book titles and reference guides. $30,000.00		$ 30,000.00	
3	AOF 9	6400	310	Instructional Staff Training Services- Professional & Technical Services. Fund professional and technical services for contracts with consultants to provide professional learning for instructional staff at Title I schools and school/district leadership supporting Title I schools. This includes a focus on teaching to the standards (includes Uncomplicated Ed) ; $9,000.00 (No contracts will exceed the $4,000/day recommended rate.)		$ 9,000.00	
4	AOF 9	6400	510	Instructional Staff Training Services- Supplies. Purchase supplies to support professional learning. This may include books, notebooks, binders, calendars, portfolios, chart paper, professional book titles and reference guides. These items supplement on-going professional learning. $34,467.20		$ 34,467.20	
5	AOF 9	6400	590	Instructional Staff Training Services- Other Material Supplies. Fund other materials and supplies to support professional learning including the purchase of professional learning kits from Uncomplicated Ed. and other titles for school/district-based professional libraries. $20,000		$ 20,000.00	
1	AOF 10	6300	110	Instruction and Curriculum Development Services- Adminstrator. Salary for the Director of Federal Programs and Grants (0.8 FTE) to oversee the administration, coordination and evaluation of grant programs in the School District of Manatee County. $108,982.24 for salary plus benefits	0.8	$ 108,982.24	
2	AOF 10	6300	110	Instruction and Curriculum Development Services- Administrator. Salary for one (.9 FTE) Title I Coordinator to write, implement, and monitor the Title I, Part A grant and to provide technical assistance to the schools receiving Title I funds and/or services. $96,447.86 for salary plus benefits	0.9	$ 96,447.86	
3	AOF 10	6300	110	Instruction and Curriculum Development Services- Administrator. Salary for the Budget Analyst/Accountant (0.5 FTE) to provide additional oversight for the Title 1, Part A budget and expenditures. $31,503.58 plus benefits; benefits for Activites 1, 2, & 3 = $136,330.14	0.5	$ 31,503.58	
1,2,3	AOF 10	6300	210	Instruction and Curriculum Development Services- Retirement (15.00% and additional for director)		$ 58,426.33	
1,2,3	AOF 10	6300	220	Instruction and Curriculum Development Services- Federal Insurance Contribution Act (FICA) (7.65%)		$ 18,125.43	
1,2,3	AOF 10	6300	231	Instruction and Curriculum Development Services- Group Insurance. Health and Hospitalization (24.00%)		$ 56,864.09	
1,2,3	AOF 10	6300	232	Instruction and Curriculum Development Services- Group Insurance Life (0.23%)		$ 544.95	
1,2,3	AOF 10	6300	240	Instruction and Curriculum Development Services- Workers' Compensation. (1.00%)		$ 2,369.34	
4	AOF 10	6300	330	Instruction and Curriculum Development Services- Travel. Funds for travel in state and out of state for administrative and instructional Title I staff to receive professional learning, leadership development, and technical assistance from ECTAC/E2, FASFEPA Fall/Spring Forums, ASCD, FASA, Innovative Schools, Model Schools, Community School Partnership Conference, Coaching and Leadership Workshop, AVID, Parent Engagement, Learning Forward PL Conf., NAFEPA, ESEA, ASCD, Homeless/Migrant/ESOL Conferences (includes mileage, hotel, meals, parking, registrations, based upon SDMC travel policies. Fund in-county daily travel to support the Title I schools. The Director of Federal Programs, the Title I Coordinator, Specialists, and Other Support Personnel will be reimbursed at the district-approved rate (currently 0.70 cents per mile) for additional travel between schools (rates and amounts will vary). Local ~$5,000.00; Out of County ~$15,000; and Out of State ~$10000. $40,000.00		$ 40,000.00	
5	AOF 10	6300	369	Instruction and Curriculum Development Services- Technology- Related Rentals. Provide tech-related rentals for the online subscriptions to assist with the implementation, monitoring, and evaluation of the Title I, Part A program, including Title 1 Crate (30 crates X $600.00 each = $18,000.00); Survey Monkey/Google Apps ($4,500.00), and Thompson's Grant Subscription/LRP ESEA Now Technical Assistance Resource ($7,500.00). $30,000.00		$ 30,000.00	
6	AOF 10	6300	390	Instruction and Curriculum Development Services- Other Purchased Services. Funds for other purchased services for printing needs of Title I funded district staff to support school and Title I funded activities. $16,021.08		$ 16,021.08	

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7	AOF 10	6300	510	Instruction and Curriculum Development Services- Supplies. Provide supplies including paper, sticky notes, chart paper, markers, notepads, pens, folders, binders, organizers, trays, and consumable curriculum resources for staff that supports the administration and activities in the Title I, Part A program. $40,000.00		$ 40,000.00	
8	AOF 10	6300	519	Instruction and Curriculum Development Services- Technology-Related Supplies. Purchase tech-related supplies such as headphones, mice, keyboards, flash drives, splitters, adaptors, calculators, batteries, and speakers to support the grant administration and the use of supplemental online tech-related rentals in Title-1 schools schools. $33,000		$ 33,000.00	
9	AOF 10	6300	649	Instruction and Curriculum Development Services- Technology-Related Noncapitalized Fixtures and Equipment. Purchase noncapitalized furniture, fixtures, and equipment (tech-related) for monitors for grant writing and budget management and scanners for documentation to support FPG grant expenses and monitoring. $4,000.00		$ 4,000.00	
10	AOF 10	6300	730	Instruction and Curriculum Development Services- Dues and Fees. Provide dues and fees to purchase district memberships for the Title I Department, including ASCD and the ECTAC Contract for Federal Programs and Grants. $19,500.00		$ 19,500.00	
11	AOF 10	6400	310	Instructional Staff Training Services- Professional and Technical Services. Fund Professional and Technical Services for supplemental Professional Learning for federal programs staff and Title I schools to support core instruction and other grant-related activities (includes FOCUS, Benchmark, Acaletics, Penda and other core curriculum vendors). $17,615.48		$ 17,615.48	
12	AOF 10	7200	790	General Administration (Superintendent's Office)- Miscellaneous. IC $566,121.62		$ 566,121.62	
13	AOF 10 RF	6300	110	Instruction and Curriculum Development Services- Administrator. Salary for the Budget Analyst (1 FTE) to provide additional oversight for the Federal Programs & Grants/Title 1, Part A budget and expenditures. $53,746.00 for salary and $25,733.59 for benefits ROLL FORWARD	1	$ 53,746.00	
13	AOF 10 RF	6300	210	Instruction and Curriculum Development Services- Retirement. (15.00%)		$ 8,061.90	
13	AOF 10 RF	6300	220	Instruction and Curriculum Development Services- Federal Insurance Contribution Act (FICA) (7.65%)		$ 4,111.57	
13	AOF 10 RF	6300	231	Instruction and Curriculum Development Services- Group Insurance Health and Hospitalization (24.00%)		$ 12,899.04	
13	AOF 10 RF	6300	232	Instruction and Curriculum Development Services- Group Insurance Life Insurance. (0.23%)		$ 123.62	
13	AOF 10 RF	6300	240	Instruction and Curriculum Development Services- Workers' Compensation. (1.00%)		$ 537.46	
14	AOF 10 RF	6300	130	Instruction and Curriculum Development Services- Other Certified Personnel. Salary for Federal Programs and Grants, Title I Specialists (2.0 FTE) to provide technical assistance for TIPA activities and supplemental monitoring and instructional support for educational activities in the Title I schools. $156,351.94for salary and $74,861.33 for benefits ROLL FORWARD□	2	$ 156,351.94	
14	AOF 10 RF	6300	210	Instruction and Curriculum Development Services-Retirement. (15.00%)		$ 23,452.80	
14	AOF 10 RF	6300	220	Instruction and Curriculum Development Services- Federal Insurance Contribution Act. (FICA) (7.65%)		$ 11,960.93	
14	AOF 10 RF	6300	231	Instruction and Curriculum Development Services- Group Insurance Health and Hospitalization. (24.00%)		$ 37,524.47	
14	AOF 10 RF	6300	232	Instruction and Curriculum Development Services- Group Insurance Life Insurance. (0.23%)		$ 359.61	
14	AOF 10 RF	6300	240	Instruction and Curriculum Development Services- Workers' Compensation (1.00%)		$ 1,563.52	
15	AOF 10 RF	6300	160	Instruction and Curriculum Development Services- Other Support Personnel. Salary for Administrative Assistants (1.9 FTE), Jr. Accountant (0.67 FTE) to provide supplemental administrative support for the Federal Programs Director, Coordinator, and Specialists, and to maintain grant purchases, records and correspondence. $101836.63 for salary and $48759.37 for benefits. ROLL FORWARD	2.57	$ 101,836.63	
15	AOF 10 RF	6300	210	Instruction and Curriculum Development Services- Retirement. (15.00%)		$ 15,275.49	
15	AOF 10 RF	6300	220	Instruction and Curriculum Development Services- Federal Insurance Contribution Act (FICA). FICA (7.65%)		$ 7,790.50	
15	AOF 10 RF	6300	231	Instruction and Curriculum Development Services- Group Insurance Health and Hospitalization. (24.00%)		$ 24,440.79	
15	AOF 10 RF	6300	232	Instruction and Curriculum Development Services- Group Insurance Life Insurance. (0.23%)		$ 234.22	
15	AOF 10 RF	6300	240	Instruction and Curriculum Development Services- Workers' Compensation. (1.00%)		$ 1,018.37	
16	AOF 10 RF	6300	160	Instruction and Curriculum Development Services- Other Support Personnel. Fund Supplemental Hourly Pay Rate (NCH) for Administrative Assistants/Jr. Accountants/Budget Analysts/Senior School Secretary/School Registrar (.2 FTE) to provide supplemental administrative support (outside of the contracted day) for the Federal Programs Director, Coordinator, and Specialists, and to maintain grant purchases, records and correspondence. $8,087.34 for salary and $1,912.66 for benefits. ROLL FORWARD	0.2	$ 8,087.34	
16	AOF 10 RF	6300	210	Instruction and Curriculum Development Services- Retirement. (15.00%)		$ 1,213.10	
16	AOF 10 RF	6300	220	Instruction and Curriculum Development Services- Federal Insurance Contribution Act (FICA). (7.65%)		$ 618.68	
16	AOF 10 RF	6300	240	Instruction and Curriculum Development Services- Workers' Compensation. (1.00%)		$ 80.88	
17	AOF 10 RF	6400	330	Instructional Staff Training Services- Travel. Funds for travel in state and out of state for administrative and instructional Title I staff/leaders to receive professional learning, leadership development, and technical assistance from ECTAC/E2, FASFEPA Fall/Spring Forums, ASCD, FASA, Innovative Schools, Model Schools, Community School Partnership Conference, Coaching and Leadership Workshop, AVID, Parent Engagement, Learning Forward PL Conf., NAFEPA, ESEA, ASCD, Homeless/Migrant/ESOL Conferences (includes mileage, hotel, meals, parking, registrations, based upon SDMC travel policies. Out-of-County $19,473.93; Additional Out-of-State $10,000.00 ROLL FORWARD		$ 29,473.93	

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)
18	AOF 10 RF	7200	790	General Administration (Superintendent's Office)- Miscellaneous. Indirect Costs at 5.5% Total = $49,526.07 ROLL FORWARD		$ 49,526.07	

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)

1) Activity Number/School	2) Category / Area of Focus	3) Function
Original Application		
Area of Focus	Total	Percentage:
I-1	$ -	0.00%
I-2	$ -	0.00%
N/A	$ -	0.00%
AOF 1	$ 5,329,059.12	46.77%
AOF 2	$ 227,904.40	2.00%
AOF 3	$ 166,114.74	1.46%
AOF 4	$ 41,196.49	0.36%
AOF 5	$ 2,174,922.83	19.09%
AOF 6	$ 518,483.00	4.55%
AOF 7	$ 67,275.12	0.59%
AOF 8	$ 1,617,275.10	14.19%
AOF 9	$ 113,467.20	1.00%
AOF 10	$ 1,139,522.00	10.00%
AOF TOTAL:	$ 11,395,220.00	100.00%
RF: AOF 1	$ 429,711.14	#DIV/0!
RF: AOF 2	$ -	#DIV/0!
RF: AOF 3	$ -	#DIV/0!
RF: AOF 4	$ -	#DIV/0!
RF: AOF 5	$ -	#DIV/0!
RF: AOF 6	$ 220,000.00	#DIV/0!
RF: AOF 7	$ -	#DIV/0!
RF: AOF 8	$ -	#DIV/0!
RF: AOF 9	$ -	#DIV/0!
RF: AOF 10	$ 550,288.86	#DIV/0!
RF: AOF TOTAL:	$ 1,200,000.00	
	Grand Total:	$ 12,595,220.00

AGENDA ITEM NO. 10.7

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval to Apply, Accept and Expend the Individuals with Disabilities Education Act (IDEA), Part B, Preschool Entitlement, in the Amount of $383,510.73 (Incoming Federal Grant Funds)

Executive Summary
The Individuals with Disabilities Education Act (IDEA) Preschool Grants program is a federal grant program that provides special education and related services to children with disabilities ages 3 - 5. The program is authorized by Part B, Section 619 of IDEA. The goal is to ensure that children receive free appropriate special education in their least restrictive environment. The 2026-27 PreK IDEA Grant Budget includes salary and benefits for two PreK Specialists, a Speech and Language Pathologist, supplies, materials, testing protocols, professional learning and set aside funds for approved parentally place private school students.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 1
Improve easy access to quality family resources that support student learning

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval to apply, accept and expend the 2026-2027 Individuals with Disabilities Education Act (IDEA) Part B, Preschool Entitlement, in the amount of $383,510.73 (Incoming Federal Grant Funds).

Financial Impact
The School District of Manatee County will receive the 2026-2027 Individuals with Disabilities Education Act (IDEA) Part B, Preschool Entitlement budget of $383,510.73. There is no cost to the General Fund.

Contact
Submitting Department: Early Learning
Initiated by: Dr. Sheila Halpin

Attachments:
2026-2027 PreK IDEA Grant Application

Florida Department of Education Project Application

A) Program Name:	DOE USE ONLY (Date Received)
IDEA, Part B, Preschool Entitlement 26-27	
TAPS NUMBER: 27C002	
B) Name and Physical/Facility Address of Eligible Applicant: School District of Manatee County P.O. Box 9069 Bradenton, FL 34206	Project Number (DOE Assigned):

C) Total Funds Requested:	D) Applicant Contact & Business Information	
26-27 Funds Allocated = $ 383,335.00 **Estimated Roll Forward = $175.73** **Total = $383,510.73**	Program Contacts' Name: Dr. Sheila Halpin	Fiscal Contacts' Name: Sasha DeLeon
	Email Address: halpins@manateeschools.net	Email Address: deleons@manateeschools.net
	Telephone Number: 941-751-6550	Telephone Number: 941-753-0958
DOE USE ONLY Total Approved Project:	Mailing Address (If different from Physical/Facility Address): P.O. Box 9069 Bradenton, FL 34206	UEI number: XKGXG94KMH65
		FEIN number: F596000728046

CERTIFICATION

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) Signature of Agency Head

Printed Name of Agency Head	Title of Agency Head	Date Signed
Dr. Laurie Breslin	Superintendent	

F) Signature of Additional Agency Head (As Applicable)

Printed Name of Agency Head	Title of Agency Head	Date Signed

DOE 100A
Revised March 2025

DOE ATTESTATION (Program and Grants Management)
The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

June 2026

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	B) DOE Assigned Project Number:	C) TAPS Number:	D) Indirect Cost Plan Type
School District of Manatee County		27C002	N/A

E) Requested Allocation:		F) Estimated Roll Forward (If applicable)		Total Funds Requested:	$383,510.73

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)
		6300	130	**Other Certified Instructional Personnel:** Pre K Specialist (1@100%) to assist with services for Pre-K students with disablities, coordinates evalutations, manages the set up of new pre k classrooms, attends IEP meetings.	1	$ 80,928.13	100.00%
		6300	210	**Employee Benefits**: Retirement for Pre-K Specialist. Retirement @13.59%		$ 10,998.13	
		6300	220	**Employee Benefits**: Social Security for Pre-K Specialist. Social Security @7.65%		$ 6,191.00	
		6300	231	**Employee Benefits**: Group Insurance Health and Hospitalization for PreK Specialist. Health Insurance @ 17.69%		$ 14,316.19	
		6300	232	**Employee Benefits**: Life Insurance for Pre-K Specialist. Life Insurance at .23%		$ 186.13	
		6300	240	**Employee Benefits**: Workers Compensation for Pre-K Specialist @ 1.00%		$ 809.28	
		5200	120	**Classroom Teachers:** Speech & Language Pathologist (1 @ 100%) to provide speech and language services, support, evaluations for Pre-K students with disabilities.	1	$ 73,656.33	100.00%
		5200	210	**Employee Benefits**: Retirement for SLP. Retirement @13.59%		$ 10,009.90	
		5200	220	**Employee Benefits**: Social Security for SLP. Social Security @7.65%		$ 5,634.71	
		5200	231	**Employee Benefits**: Group Insurance Health and Hospitalization for SLP. Health Insurance @ 17.69%		$ 13,029.80	
		5200	232	**Employee Benefits**: Life Insurance for SLP. Life Insurance at .23%		$ 169.41	
		5200	240	**Employee Benefits**: Workers Compensation for SLP @ 1.00%		$ 736.56	
		(I-2) 5200	510	**Supplies**: Materials and supplies to aid classroom insturction of Pre-K students with disabilities to include but not limited to materials to support fine motor (paper, scissors, pencils, crayons, markers, literacy (books, alhabet play, phonological awareness) materials to also support with communication and behavioral needs. Supplies range from $5-$225.		$ 12,762.64	
		6300	130	**Other Certified Instructional Personnel**: Pre K Specialist (1@100%) to assist with services for Pre-K students with disablities, coordinates evalutations, manages the set up of new pre k classrooms, attends IEP meetings.	1	$ 73,155.75	100.00%
		6300	210	**Employee Benefits**: Retirement for Pre-K Specialist. Retirement @13.59%		$ 9,941.87	
		6300	220	**Employee Benefits**: Social Security for Pre-K Specialist. Social Security @7.65%		$ 5,596.41	
		6300	231	**Employee Benefits**: Group Insurance Health and Hospitalization for PreK Specialist. Health Insurance @ 17.69%		$ 12,941.25	
		6300	232	**Employee Benefits**: Life Insurance for Pre-K Specialist. Life Insurance at .23%		$ 168.26	
		6300	240	**Employee Benefits**: Workers Compensation for Pre-K Specialist @ 1.00%		$ 731.56	
		5200	310	**Professional and Techincal Services**: Funds will support services performed by TEACCH to provide professional learning training for PreK ESE instrucional staff to ensure evidence based pracetices. 10 new teachers at $540 each.		$ 5,400.00	
		5200	369	**Technology Related Rentals**: Expenditures for licenses fees for LessonPlx subsciption.		$ 3,672.00	
		5200	310	**Professional and Techincal Services**: Funds will support services performed for BBB Consulting to provide two professional learning trainings for Pre-K ESE instructional staff to ensure evidence bsed practices.		$ 8,100.00	
		5200	520	**Textbooks**: Funds will be used to purchase 4 evideneced based early childhood curriculum kits designed to suport PreK stdents with disabilities.		$ 5,828.77	
		5200	369	**Technology Related Rentals:** Expenditures for licenses fees for Kindermusik, researched based music and movement curriculm subscription 31 @$144		$ 4,464.00	
		5200	510	**Supplies**: Materials and supplies to aid classroom insturction of Pre-K students with disabilities to include but not limited to materials to support fine motor (paper, scissors, pencils, crayons, markers, literacy (books, alphabet play, phonological awareness) materials to also support with communication and behavioral needs. Supplies range from $5-$225.		$ 4,792.99	
		7200	792	Miscellaneous Indirect cost @5.50%		$ 19,289.66	

AGENDA ITEM NO. 10.8

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval to Apply, Accept and Expend the Following Federal Grants for the 2026-2027 School Year: Title IX, Part A; Title I, Part D; Title II, Part A; and Title IV, Part A; Title III, Part A; and Title I, Part C in the Amount of $5,086,281.37 (Incoming Federal Grant Funds)

Executive Summary
The Every Student Succeeds Act (ESSA) provides an opportunity for school districts to apply for annually allocated funds to support selected federal programs.

Title IX, Part A - Homeless Children and Youth
The McKinney-Vento Homeless Assistance Act ensures that children and youth who lack a fixed, regular, and adequate nighttime residence are considered homeless. Under this program, state educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth.

Title I, Part D - Neglected and Delinquent
Provides supplemental funding to assist at-risk students, including those currently in and returning from correctional facilities, to complete their schooling. Funds are utilized to provide dropout prevention and credit recovery programs, transition services, and instructional supports to students attending alternative sites.

Title II, Part A - Supporting Effective Instruction
The purpose of Title II, Part A is to increase student academic achievement through strategies such as improving teacher and school leader quality and increasing the number of highly qualified and/or in-field effective teachers in the classroom and effective school leaders in the schools. Priority is given to high-need schools and includes districtwide opportunities for professional learning and new teacher support. Funds also support the development of our School District of Manatee County (SDMC) aspiring leaders program.

Title IV, Part A - Student Support and Academic Enrichment
The Student Support and Academic Enrichment (SSAE) grant is intended to increase the district's capacity by enhancing the following goals: (1) Provide students with access to a well-rounded education - ESEA section 4107; (2) Improve safe and healthy school conditions for student learning - ESEA section 4108; and (3) Improve the use of technology to improve the academic achievement and digital literacy of all students - ESEA section 4109.

Title III, Part A - Supplementary Instructional Support for English Language Learners
Is designed to improve the education of English Language Learners (ELLs) by increasing their English language proficiency and ability to meet the same challenging state academic content and student academic standards expected from all children.

Title I, Part C – Migrant Education Program
Migrant Education Program (MEP) funds additional educational programs for migrant children (ages 3-21). Migrant students have the same risk factors as other students. These students also face further challenges because of their frequent moves.

District Federal Entitlement Grant Awards
The School District of Manatee County manages and pursues state and federal grant awards in alignment with state and federal law. The following are annual federal entitlement grants received by the SDMC for the 2026-

2027 school year.

2026-2027 School Year Allocations

- Title IX, Part A: $152,315.00
- Title I, Part D: $311,303.37
- Title II, Part A: $1,828,667.00 + $455,823.00 Roll Forward = $2,284,490.00
- Title IV, Part A: $873,219.00
- Title III, Part A: $1,253,841.00
- Title I, Part C: $211,113.00

The District allocation for each selected federal program over the past two years is provided below:

2025-2026 School Year Allocations

- Title IX, Part A: $118,658.00
- Title I, Part D: $197,744.00
- Title II, Part A: $1,761,606.00
- Title IV, Part A: $881,049.00
- Title III, Part A: $950,191.00 + $48,000.00 Roll Forward = $998,191.00
- Title I, Part C: $389,430.00

2024-2025 School Year Allocations

- Title IX, Part A: $223,900.00
- Title I, Part D: $112,608.00
- Title II, Part A: $1,679,832.51 + $67,111.11 Roll Forward = $1,746,943.62
- Title IV, Part A: $929,076.00 + $101,346.30 Roll Forward = $1,030,421.30
- Title III, Part A: $940,443.00 + $110,000.00 Roll Forward = $1,050,443.00
- Title I, Part C: $446,225.00

These applications are pending School Board approval. If not approved by the SDMC School Board, the applications will be withdrawn.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Learn | Goal 1
Refine the elementary instructional model to strengthen the focus on foundational literacy skills in meeting each student's needs

Ready To Learn | Goal 4
Develop effective professional development and high-quality instructional coaching for teachers to support rigorous literacy instruction across all grades

Ready For Life | Goal 1
Improve easy access to quality family resources that support student learning

Ready For Life | Goal 2
Ensure that all staff are trained to respond to students impacted by trauma and adverse childhood experiences, including highly effective student services and mental health supports

Ready For Life | Goal 3
Provide unique and highly personalized support for English Language Learners

Ready For Life | Goal 9
Advance career-centered programs across the District to provide quality post-high school education and employment opportunities

Recommendation
The Superintendent recommends the approval to apply, accept and expend the following federal grants for the 2026-2027 school year: Title IX, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; Title III, Part A; and Title I, Part C in the amount of $5,086,281.37 (Incoming Federal Grant Funds).

Financial Impact
There will be no cost to the General Fund.

Contact
Submitting Department: Federal Programs and Grants
Initiated By: Latrina Singleton

Attachments:
2026-2027 Title IX, Part A
2026-2027 Title I, Pard D (N&D)
2026-2027 Title II, Part A
2026-2027 Title IV, Part A
2026-2027 Title III, Part A (ELL)
2026-2027 Title I, Part C

FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION

Please return to:	A) Program Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	Title IX, Part A (TIXPA) – Education of Homeless Children and Youth (EHCY) Project **TAPS NUMBER: 27A006**	Date Received
B) Name and Address of Eligible Applicant: School Board of Manatee County, FL 215 Manatee Avenue West Bradenton, Florida 34205-8840		**Project Number (DOE Assigned)** **xxx-1276C-6CH01**

C) Total Funds Requested:

$152,315.00

DOE USE ONLY

Total Approved Project:

$

D) Applicant Contact & Business Information

Contact Name: Latrina Singleton, Director Federal Programs and Grants Fiscal Contact Name: Catherine Hayden Miley, Director of Finance	Telephone Numbers: 941-751-6550 ext 43347 941-708-8770 ext 41111
Mailing Address: 215 Manatee Avenue West Bradenton, Florida 34205-8840	E-mail Addresses: Singleton2l@manateeschools.net mileyc@manateeschools.net
Physical/Facility Address: 215 Manatee Avenue West Bradenton, Florida 34205-8840	UEI number: XKGXG94KMH65 FEIN number: 596000728

CERTIFICATION

I, Dr. Laurie Breslin, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) Laurie Breslin (Jun 17, 2026 17:09:42 EDT) — Signature of Agency Head

Superintendent — Title

06/17/2026 — Date

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

2026-2027 Title IX, Part A (TIXPA)
Education for Homeless Children and Youth (EHCY) Project
Year 3 Application
July 1, 2026 - August 31, 2027

Local Educational Agency Name:	The School District of Manatee County
Project Contact Name:	Latrina Singleton
Project Contact Title:	Director of Federal Programs and Grants
Project Contact Telephone:	(941) 751-6550 ext. 43347
Project Contact E-mail:	Singleton2L@manateeschools.net
Homeless Education Liaison Name:	Brenda Rossi

For more information, please contact:

Florida McKinney-Vento Program

Phone: (850) 245-0479

Email: flmvp@fldoe.org

Bureau of Federal Educational Programs
Florida McKinney-Vento Program

2026-2027 TIXPA–EHCY Project – Year 3
Program Specific Assurances

The Local Educational Agency (LEA) assures that:

- The LEA will comply with all reporting requirements by the requested date and contain such information as required, including but not limited to the requirements under the McKinney-Vento Homeless Assistance Act (MVA).
- All costs are reasonable and necessary and that the uses of such funds align with the purpose of, and other requirements in, the MVA.
- The LEA will meet the requirements of Section 442 of the General Education Provisions Act (GEPA), 20 U.S.C. 1232e, Single local educational agency application.

☒ By checking this box, I hereby certify that the LEA agrees to all the assurances of the TIXPA-EHCY Program, and will abide by all federal, state and local laws.

Part 1: SUMMARY

A. Outcomes

☒ By checking this box, I hereby certify that the intended **Outcomes** for Year 3 have not changed from the TIXPA-EHCY Project Application - Years 1 and 2.

If the intended outcomes for Year 3 have changed, please describe the changes below.

Part 2: GOALS AND PROGRESS MONITORING

A. Areas of Focus

☒ By checking this box, I hereby certify that the **Areas of Focus** (AOFs) of Identification and Enrollment, Regular School Attendance and Full Participation and Support for Academic Achievement for Year 3 have not changed from the TIXPA-EHCY Project Application - Years 1 and 2.

If the Areas of Focus for Year 3 have changed, please describe the changes below.

B. Goals

☒By checking this box, I hereby certify that the **Goals** for the AOFs for Year 3 have not changed from the TIXPA-EHCY Project Application - Years 1 and 2.

If the Goals for Year 3 have changed, please describe the changes below.

C. Progress Monitoring Indicator

☒By checking this box, I hereby certify that the **Progress Monitoring Indicators** for Year 3 have not changed from the TIXPA-EHCY Project Application - Years 1 and 2.

If the Progress Monitoring Indicators for Year 3 have changed, please describe the changes below.

Part 3: IMPLEMENTATION PLAN

A. Use of Other Resources

1. What other federal funds is the LEA/consortium using to support the identification, enrollment, retention and educational success of children and youth experiencing homelessness specifically? Select all that apply.

   ☒ Title I, Part A Homeless Set-Aside funds reserved for children and youth experiencing homelessness
   ☒ Other funds and services available to children, youth and families experiencing homelessness. Please specify below:

Local donations, Manatee Education Foundation, regional non-profit foundations (Henson Fund and Bishop Parker), etc.

B. Use of Local Resources

☒ By checking this box, I hereby certify that the activities related to the designated **Areas of Focus** with the use of local funds for Year 3 have not changed from the TIXPA-EHCY Project Application - Years 1 and 2.

If the activities have changed, please describe the changes below.

C. Use of Title I, Part A Set-Aside for Homeless Education

1. Provide the amount of the Title I, Part A Homeless (TIPA) Set-Aside for the 2025-2026 and 2026-2027 subgrants. These amounts should be verified with district TIPA staff.

2025-2026 TIPA Homeless Set-Aside	2026-2027 TIPA Homeless Set-Aside*
$143,325.00	$166,114.74

**The 2026-2027 amount above must match the Homeless Set-Aside amount in the 2026-2027 Title I, Part A application in order to be approved.*

2. Indicate how the amount of the 2026-2027 Title I, Part A Set-Aside was determined. Include in your response a brief explanation as to why the amount has remained the same, increased or decreased from the previous year (2025-2026).

To support homeless students and unaccompanied youth, more funding is needed to sustain current service.

3. List by number (e.g., 1, 2, 3) the activities supported with the use of the 2026-2027 Title I, Part A Set-Aside.

1. Identification and enrollment of homeless children and youth.
2. Regular School Attendance and Full Participation.
3. Support for Academic Achievement

D. Proposed Use of TIXPA-EHCY Subgrant Funds for McKinney-Vento Activities

☒ By checking this box, I hereby certify that the Activities for Year 3 have not changed from the TIXPA-EHCY Project Application - Years 1 and 2 (If there is no change, delete the blank Activity Table template located on page 6).

If the activities for Year 3 have changed, please describe the changes below and complete an Activity Table for each new activity.

☐By checking this box, I hereby certify that no amendments were submitted for Year 2.

If any amendments were submitted for Year 2, briefly summarize the changes below for each one.

There was no project amendments submitted that impacted the scope of the grant during year 2. However, there was one budget amendment to move funds within already approved activities.

A. Primary Activity	B. Secondary Activities (Optional)	C. Area(s) of Focus	D. Cycle Year	Target Group and Number Served	
				E. Target Group	F. Number Served
1. Choose an item.	☐ Choose an item. ☐ Choose an item. ☐ Choose an item.	☐Identification and Enrollment ☐Regular School Attendance and Full Participation ☐Support for Academic Achievement	☐Year 3		

a. **Please provide a description of this activity and how it will be implemented:**

1. What is the activity?
2. Why is the activity needed?
3. Who will implement it?
4. When will it be implemented?
5. Where will it be implemented?

b. **Budget Line Item(s) on the DOE 101S Form associated with this activity:**

LEA Program Operations Activities

A. Project Management

1. Homeless Education Liaison

   a. Complete the table below for the 2026-2027 Liaison.

   Percentage of time devoted to the McKinney-Vento Program (MVP) should equal the percentage of funding from all funding sources. For example, if 50% of time is devoted to the MVP, then percents of funding should equal 50% (TIXPA – 20%, TIPA – 20%, General Funds 10%).

First and Last Name	Brenda Rossi
Position Title	SDMC McKinney-Vento Liaison
Email	Rossib@manateeschools.net
% Time Devoted to the MVP	100%
% TIXPA-EHCY Funding of Position	100%
% TIPA Funding of Position	NA
% Other Funding of Position (Specify)	NA

   b. Is the 2026-2027 Liaison the same as the Liaison for 2025-2026?

   ☒Yes.
   ☐No. Provide the name of the 2025-2026 liaison who is no longer with MVP below.

First and Last Name	

2. Project Manager

   a. Complete the table below for the 2026-2027 Project Manager.

   Percent of Time Devoted to the MVP should equal the percent of funding from all funding sources. For example, if 50% of time is devoted to the MVP, then percents of funding should equal 50% (TIXPA – 20%, TIPA – 20%, General Funds 10%).

First and Last Name	Latrina Singleton
Position Title	Director of Federal Programs and Grants
% Time Devoted to the MVP	20%
% MVP Funding of Position	0
% TIPA Funding of Position	80%
% Other Funding of Position (Specify)	20% General

b. Is the 2026-2027 Project Manager the same as the Manager for 2025-2026?

☒Yes

☐No. Provide the name(s) and title(s) of the 2025-2026 MV staff who are no longer with the program below.

First and Last Name	Title

3. Additional McKinney-Vento Staff

a. Complete the table below for the 2026-2027 MV staff.

Percent of Time Devoted to the MVP should equal the percent of funding from all funding sources. For example, if 50% of time is devoted to the MVP, then percents of funding should equal 50% (TIXPA – 20%, TIPA – 20%, General Funds 10%).

Name (First, Last)	Title/Duties	Actual Position FTE (e.g., 1.0)	% MVP Duties of Position	% MVP Funding	% TIPA Funding	% Other Funding
Nicholas Ceballo	Career	1.0	100%	0	100%	0
Virginia Urbina	Graduate Enhancement Technician	1.0	100%	0	0	Title IV
Sandra Ornelas Rivera	Graduate Enhancement Technician	1.0	100%	0	0	Title IV
Ivelisse Sanchez	Graduate Enhancement Technician	1.0	100%	0	100%	0

b. Are the 2026-2027 MV staff the same as the MV staff for 2025-2026?

☒Yes

☐No. Provide the name(s) and title(s) of the 2025-2026 MV staff who are no longer with the program below.

First and Last Name	Title

c. Has the number of MV staff increased, decreased or stayed the same?

☒ Stayed the same

☐ Increased

☐ Decreased

If the number of MV staff increased or decreased, please provide an explanation below.

Part 4: EVALUATION PLAN

Evaluation

☒ By checking this box, I hereby certify that the Evaluation Plan for Year 3 has not changed from the TIXPA-EHCY Project Application- Years 1 and 2.

If the Evaluation Plan for Year 3 has changed, please describe the changes below.

Part 5: STRATEGIC IMPERATIVES, EXECUTIVE ORDER, GEPA

A. Support for Strategic Imperatives

☒By checking this box, I hereby certify that the Strategic Imperatives for Year 3 have not changed from the TIXPA-EHCY Project Application- Years 1 and 2.

If the Strategic Imperatives for Year 3 have changed, please describe the changes below.

B. Executive Order

Instructions: Read the statement on Executive Order 11-116 and then select the checkbox to continue.

☒The employment of unauthorized aliens by any contractor is considered a violation of Section 274A (e) of the Immigration and Nationality Act. If the contractor knowingly employs unauthorized aliens, such violation shall be cause for unilateral cancellation of the contract. In addition, pursuant to Executive Order 11-116, for all contracts providing goods or services to the state in excess of nominal value; (a) the Contractor will utilize the E-Verify system established by the U.S. Department of Homeland Security to verify the employment eligibility of all new employees hired by the contractor during the Contract term, (b) require that Contractors include in such subcontracts the requirement that subcontractors performing work or providing services pursuant to the state contract utilize the E-Verify system to verify the employment eligibility of all new employees hired by the subcontractor during the contract term.

C. General Education Provisions Act (GEPA)

☒By checking this box, I hereby certify that the GEPA statement for Year 3 has not changed from the TIXPA-EHCY Project Application-Years 1 and 2.

Florida Department of Education
Out-of-State Travel Questionnaire Request Form

Email Address	Singleton2L@manateeschools.net
Name of Contact Person	Latrina Singleton
District Name	Manatee
Full Name of Conference Requested (no acronyms, please)	Latrina Singleton
Location of Conference (City and State)	Nashville, TN
Dates of Conference	National Association for the Education of Homeless Children and Youth
What is the rationale (purpose) for attending the conference?	The McKinney-Vento Liaison and two staff members will attend the NAEHCY conference to: •Gain Promising Practices: Access workshops and panels focused on the latest strategies for supporting vulnerable youth. •Build Program Capacity: Collaborate with national experts across the education and government sectors to improve local service delivery. •Professional Networking: Establish vital contacts and touchpoints with peers to share solutions for high-quality educational access. •Leadership Development: Enhance their skills to better lead and advocate for children and youth in our community. This conference is a key part of their year-round professional development, ensuring our program remains equipped to meet the needs of the students we serve.
Why was this conference selected over a similar opportunity in state?	National Association for the Education of Homeless Children and Youth provides McKinney-Vento personnel the opportunity to network and connect with others at the national level. Unlike State conferences NAEHCY brings together practitioners from across the country and various sectors (government, nonprofit, and education), providing a much broader range of evidenced-based practices.
How many people will be attending?	3
List the titles of all of those attending.	McKinney Vento Liaison; Director of Federal Programs and Grants, Homeless Education Career Advisor
If more than one person is attending, provide a justification for each participant's attendance at this conference. Be very specific. If only one attendee will participate, please enter N/A.	•McKinney-Vento Liaison: Needs the "promising-practices" and latest strategies from national workshops to directly support vulnerable youth in the field. •Graduation & Career Advisor: Gains access to "high-quality education programs" and national models that ensure these students don't just stay in school but successfully transition to careers. •Director of Federal Programs: Benefits from "cross-sector collaboration" (government and nonprofit) to build program capacity, manage compliance, and lead the program with a national perspective.
List the cost of registration per person.	Approx. $1000.00 per person
List the price of airfare per person. Include any anticipated baggage fees.	Approx. $600.00 per person
List the hotel costs per person.	Approx. $1360.00 per person
List the cost of any reimbursable expenses per person (transfers, parking, daily meals). Be sure to adhere to District or school charter guidelines.	Millage reimbsurement to and from airport approx. $144.33 per person; per diem food approx. $144 per person

Provide details on how those attending will share the information gained with appropriate staff to maximize the benefit of the travel expenses. Be very specific.	The Director of Federal Programs has led sessions on integrating national practices into district policies. The director will also coordinate district and community trainings to support homeless youth and unaccompanied students. The McKinney-Vento Liaison hosts ongoing roundtable meetings for school and district staff, as well as the Manatee community, to provide professional development and coordinate support for homeless education and unaccompanied youth. The Graduation and Career Advisor provide annual, data-driven presentations on national models that support student success and career readiness in local high schools, district meetings, and the community. These reports highlight the graduation rates and post-secondary plans of homeless and unaccompanied youth in the School District of Manatee County.

DOE ATTESTATION (Program and Grants Management)
The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

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June 2026

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	B) DOE Assigned Project Number:	C) TAPS Number:	D) Indirect Cost Plan Type
School District of Manatee County	410-1277C-7CH01	72A006	B

E) Requested Allocation:		F) Estimated Roll Forward (If applicable)		Total Funds Requested:	$152,315.00

1) Activity Number	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)
1	AOF 1	6150	130	Parental Involvement - Other Certified: Salary- McKinney Vento homeless liaison to perform duties of the homeless liasion, collaborate with all district school sites and coordinate efforts with community partners	1	$ 63,685.93	100.00%
1	AOF 1	6150	210	Parental Involvement - Retirement: McKinney Vento Liaison 13.59%	1	$ 8,654.92	100.00%
1	AOF 1	6150	220	Parental Involvement - FICA: McKinney Vento Liaison 7.65%	1	$ 4,871.97	100.00%
1	AOF 1	6150	230	Parental Involvement - Group Insurance - Life Insurance: McKinney Vento Liaison 0.23%	1	$ 146.48	100.00%
1	AOF 1	6150	230	Parental Involvement - Group Insurance - Health Insurance: McKinney Vento Liaison 18.69%	1	$ 11,902.90	100.00%
1	AOF 1	6150	240	Parental Involvement - Worker's Compensation: McKinney Vento Liaison 1.00%	1	$ 636.86	100.00%
1	AOF 1	6150	330	Parental Involvement - Travel: Local Travel for McKinney Vento Liaison and staff to support grant activities at different sites such as schools, shelters, and other events for homeless education		$ 3,000.00	100.00%
1	AOF 3	5100	510	Basic (FEFP K-12) - Supplies: School supplies for PreK, elementary and secondary education , such as wide rule paper, college rule paper, calculators, pens, pencils, colors, crayons, dictionaries, erasers, corrector, pencil boxes, binders, folders, separators, school uniforms, and backpacks for 500		$ 11,167.35	100.00%
1	AOF 2	6130	510	Health Services - Supplies: Health Supplies - Lice kits, Hygiene Kits and feminine hygiene kits for 200 students at $15 per student		$ 3,000.00	100.00%
2	AOF 3	7800	790	Student Transportation Services - Misc: District School Buses to take homeless and unaccompanied youth to local field experiences or college campus tours, both in and out of county		$ 2,000.00	100.00%
2	AOF 3	7800	360	Student Transportation Services - Rentals: Rental of Charter buses to take homeless children and unaccompanied youth on college tours.		$ 3,000.00	100.00%
2	AOF 2	5100	730	Basic (FEFP K-12) - Dues and Fees: various dues/fees & varying costs, such as, National Honor Society dues, HOSA and Skills USA fees for vocational students, birth certificates, GED approx. 70 students @ approx $85.71 per student		$ 6,000.00	100.00%
2	AOF 1	7730	330	Personnel Services - Travel: Travel for McKinney Vento Homeless Liasion and 2 additional Project Heart staff members (3 staff) to attend out of state conference (NAEHCY) in Nashville, TN, to gain resources and collaborate on solutions to support homeless youth within the school district		$ 12,308.00	100.00%
3	AOF 2	6150	160	NCH Instructional Personnel Coordianting and Facilitating quarterly parent involvement activites to engage families to improve academic achievement and attendance. (McKinney Liaison, GETs, Social Worker, School Psychologists, Guidance Counselor, Career Advisor and other instructional personnel	0.2	$ 11,452.87	100.00%
3	AOF 2	6150	210	Parental Involvement - Retirement: NCH Instructional Personnel 13.59%	0.2	$ 1,556.45	100.00%
3	AOF 2	6150	220	Parental Involvement-NCH FICA 7.65%	0.2	$ 876.15	100.00%
3	AOF 2	6150	240	Parental Involvement- NCH Workman's Comp 1.0%	0.2	$ 114.53	100.00%
		7200	790	General Administration (Superintendent's Office) - Misc: Indirect Cost 5.50%		$ 7,940.59	100.00%

Florida Department of Education Project Application

A) Program Name:	DOE USE ONLY (Date Received)
Title I, Part D, Subpart 2 - Neglected & Delinquent Youth (N&D)	
TAPS NUMBER: 27A009	
B) Name and Physical/Facility Address of Eligible Applicant: School District of Manatee County 215 Manatee Avenue West Bradenton, Florida 34203	Project Number (DOE Assigned):

C) Total Funds Requested:	D) Applicant Contact & Business Information	
	Program Contacts' Name: Latrina Singleton	Fiscal Contacts' Name: Catherine Miley Hayden
$311,303.37	Email Address: Singleton2L@manateeschools.net	Email Address: mileyc@manateeschools.net
	Telephone Number: 941-751-6550 x 43347	Telephone Number: 941-708-8770 x43111
DOE USE ONLY Total Approved Project:	Mailing Address (If different from Physical/Facility Address):	UEI number: XKGXG94KMH65
		FEIN number: F596000728046

CERTIFICATION

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Laurie Breslin (Jun 17, 2026 17:09:42 EDT)

E) Signature of Agency Head

Printed Name of Agency Head	Title of Agency Head	Date Signed
Dr. Laurie Breslin	Superintendent	06/17/2026

F) Signature of Additional Agency Head (As Applicable)

Printed Name of Agency Head	Title of Agency Head	Date Signed

DOE 100A
Revised March 2025

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Title I, Part D, Subpart 2

Manatee

Prevention and Intervention Programs for Children and Youths Who are Neglected, Delinquent or At-Risk

To support the operation of LEA programs that involve collaboration with locally operated correctional facilities to carry out high quality education programs to prepare children and youth for secondary school completion, training, employment or further education; provide activities to facilitate the transition of children and youth from the correctional program to further education or employment; and operate programs in local schools, including schools operated or funded by the Bureau of Indian Education, for children and youth returning from correctional facilities and programs which may serve at-risk children and youth.

Preliminary Allocation	**$311,303.37**
Requested Allocation Amount	**$311,303.37**

Area of Focus 1	Student Achievement
Area of Focus 2	Transition, Dropout Prevention (DOP) and Support Services
Area of Focus 3	Coordination and Collaboration
Area of Focus 4	Administrative Costs

Population to be Served and Its Needs

A. Provide a description of the long-term secure juvenile justice schools to be assisted with Part D funds. For each school, describe the current cooperative agreement that includes the 13 ESEA Section 1423 requirements and a current contract for educational services with the education provider, if applicable, or any formal agreements between the LEA and the facility provider.

Our Local Education Agency (LEA) does not operate long-term secure juvenile schools that necessitate the use of Part D funds. Instead, students placed in such residential commitment programs receive educational services from the Florida Department of Education or other designated providers. As these providers are not under our jurisdiction, we do not have formal agreements with them.

B. Provide a description of the adult correctional institutions to be assisted with Part D funds. Indicate if the school was supported with Part D funds in the last cycle. If the LEA has an adult correctional institution that will not be supported with Part D funds, explain why not. For each institution, describe the current cooperative agreement that includes the 13 ESEA Section 1423 requirements and a current agreement for educational services with the education provider, if applicable.

The LEA will assist one adult correctional institution with Part D funds: The Port Academy. This school was supported with Part D funds in the last cycle. The Port Academy is a county jail that provides educational services to inmates who are under the age of 18 and have not completed high school. The average number of students served at any given time is 40, and the number of educational staff assigned to the school is two and one half. The school offers general educational programming and related educational services for all youth. The LEA uses Title I Part D funds to provide transition services to help students reenter the community and designate educational program. The LEA has a current cooperative agreement with the county sheriff's office that includes the 13 ESEA Section 1423 requirements. The agreement specifies the roles and responsibilities of the LEA and the sheriff's office, the standards and curriculum for the educational programs, the assessment and evaluation procedures, the professional development and support for the staff, the coordination and communication with other agencies, the provision of special education and related services, and the protection of the rights and privacy of the students. The LEA also has a current contract with the Port Academy that outlines the terms and conditions for the delivery of educational services, the allocation and use of Part D funds, the reporting and monitoring requirements, and the dispute resolution process. The contract is reviewed and renewed annually.

C. Provide a description of the juvenile detention center to be assisted with Part D funds. Indicate if the school was supported with Part D funds in the last cycle. If the LEA has a juvenile detention center that will not be supported with Part D funds, explain why not. For each center, describe the current cooperative agreement that includes the 13 ESEA Section 1423 requirements and a current contract for educational services with the education provider, if applicable.

The LEA will use Part D funds to support the educational services at the Juvenile Detention Center 2-12, which serves youth who are detained for a short period of time pending court disposition or placement in a long-term facility. The school was supported with Part D funds in the last cycle. The average number of students served at any given time is 58, and the total number of students served for the year was 465. The school has three and one half teachers who provide instruction in core academic subjects and life skills. The LEA has a current cooperative agreement with the county juvenile justice department that includes the 13 ESEA Section 1423 requirements. The agreement covers the provision and quality of the educational programs, the coordination and collaboration with other agencies and stakeholders, the transition and reentry planning and support, the staff training and development, the data collection and evaluation, and the student rights and protections. The LEA also has a current contract with the Juvenile Detention Center 2-12 that specifies the scope and duration of the educational services, the budget and allocation of Part D funds, the reporting and accountability requirements, and the dispute resolution process. The contract is reviewed and renewed annually.

D. Provide a description of the shelter(s), group home(s), ranch/wilderness camp(s) and residential treatment center(s) to be assisted with Part D funds. Indicate if the school was supported with Part D funds in the last cycle. For each facility, describe the current cooperative agreement that includes the 13 ESEA Section 1423 requirements and a current contract for educational services with the education provider, if applicable.

The LEA does not have any shelter(s), group home(s), ranch/wilderness camp(s) or residential treatment center(s) that serve neglected or delinquent youth. Therefore, the LEA does not need to provide a description of such facilities or the educational services they offer.

E. Provide a description of the at-risk programs to be assisted with Part D funds and the criteria to determine student eligibility to be served under this program. Indicate if the program was supported with Part D funds in the last grant cycle. For each program, describe the current cooperative agreement that includes the 13 ESEA Section 1423 requirements and a current contract for educational services with the education provider, if applicable.

With Part D funds, the LEA will support four contracted programs and one LEA operated alternative site that serve at-risk students: AMI Kids, Pace 6-12, Horizons Academy. These students are at risk of academic failure, dropping out of school, or involvement with the juvenile justice system. The referral from the court, the school district, or the parents/guardians determines the student eligibility criteria. These programs received Part D funds in the previous grant cycle. The LEA has a current cooperative agreement with each program that covers the ESEA 13 Section 1423 requirements (except for Horizons Academy because it is a district operated site), such as providing comparable and high-quality instruction, ensuring coordination with the home school, maintaining qualified staff, and evaluating the effectiveness of the program. The LEA also has a current contract for educational services with each educational provider, which defines the roles and responsibilities, the funding and payment procedures, the academic standards and assessments, the reporting and monitoring requirements, and the dispute resolution process.

Area of Focus 1: Student Achievement

A. Describe how participating schools will work to ensure education staff and facility staff are aware of a student's individualized education program.

When a student enrolls, the school ensures that our education and facility staff are aware of their Individualized Education Program (IEP). During the enrollment process, parents or guardians are asked to provide information about the student's IEP. Our team then requests the relevant records, and our Lead ESE Teacher or Administrator reviews the IEP to ensure it is current. We work closely with families and teachers to implement the student's educational services. The IEP is securely stored on PEER, our district's system for managing IEPs and 504 Plans, which is accessible to all teachers and teacher assistants. This process ensures that each student's individual education plan is followed. Our registrar, ESE Lead, and School Counselor monitor the Plan Review and Re-evaluation dates, updating them as necessary based on student progress and goal objectives

B. Describe the steps the LEA will take to find alternative placements for students interested in continuing their education but not able to attend a traditional public school program.

School placement options are evaluated at the registration meeting/appointment scheduled with the returning student's parent/guardian, the student, and the school. The student's placement history and/or needs are discussed based on prior county records, records received from the commitment facility, and available information presented by the parent/guardian, student, and the school. At this time, current and future planning options are discussed, all available options are presented, and best options for the youth are recommended. The LEA provides many options for students who cannot go to a regular public-school program. Our Itinerant Transition Specialist and social worker will communicate with the family, student, and school to identify the best program for the student. One option is Horizons Academy, our Alternative School. Horizons covers grades 2-12 and has certified teachers in all subjects. Students in this program can participate in a general education curriculum. PACE and AMI are for students who are in the Juvenile Justice system and work year-round. Just for Girls Middle and Just for Girls Elementary are for at-risk students who need a different option than a regular public-school program. Students who cannot get their High School Diploma because of credits or GPA can get their GED through Manatee Technical College. Classes and tests are offered throughout the school year.

C. Describe how participating schools will ensure students are enrolled in an education program that is comparable to the one in the local school they would otherwise attend. (Examples include instructional alignment to the state academic standards, student access to state academic assessments, course offerings for grade advancement, awarding of credits)

The district mandates that all facilities serving Neglected, Delinquent and At-Risk students adhere to the 2026-2027 District's Student Progression Plan (SPP). All facilities must offer a curriculum that is comparable to Florida Standards and the Florida Course Code Directory. All N&D and At-Risk students at the Juvenile Detention Center, Port Academy, and Manatee County Jail are taught by state certified staff and receive appropriate ESE. The N&D Grants supplement the programs with extra materials and resources. Transition Specialists and ESE Specialists provide mental, emotional health, and related services to students. Neglected, Delinquent and At-Risk students take part in formal and informal assessments that are like those given in traditional schools. Students' records (transcripts, cumulative files, IAP's, IEP's, FAST, DJJ Common Assessments, and EOC results) are kept on site for the duration of their enrollment. All educational programs are directly overseen by the district. The districts cooperative agreement is established to ensure programs follow the state required curriculum and the district's 2026-2027 Progression Plan (SPP).

☐ No Title I, Part D funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

D. Describe the funded activities that will be implemented to address Area of Focus 1.		**Enter School or Facility Name (If Applicable)**	**Amount**
Activity 1	PL books for Teacher Clarity and Success Criteria and Learning Intentions Estimated cost is 3500.00.		$ 3,500.00
Activity 2	Student supplies like office supplies (pens, pencils, paper, notebooks, folders, binders, notepads, sticky notes) for all contracted and LEA N&D support sites		$ 955.84
Activity 3	Non Contracted Hourly (NCH) Teachers will participate in lesson planning for student achievement and growth. Hourly rate of approx $40.00		$6,000.00
Activity 4	Travel. Out of County Travel for extensive training at Drop Out prevention conferences. Conference example to include Juvenile Justice Educational Manager Conference for 3 participants. Registration fees, meals, and mileage to be included. The estimated amount will be $3,000.00. 2 administrative personnel to Visit detention centers throughout the state to receive guidance on best practices for detention center programs. Cost to include hotel, mileage, per diems		$ 3,000.00
Activity 5	Travel for transition specialist to travel between Neglected and Delinquent sites and county offices. Outcomes: Timeline and Frequency: Monday through Friday continuing throughout the school year. Travel for personnel to include Assisnat Principals. Director, Social Workers, Specialists		$4,594.89
Activity 6			
Activity 7			
Activity 8			
Activity 9			
Activity 10			
Activity 11			
Activity 12			
Activity 13			
Activity 14			
Activity 15			
Activity 16			
Activity 17			
Activity 18			
Activity 19			
Activity 20			
Activity 21			
Activity 22			
Activity 23			
Activity 24			
Activity 25			
	Area of Focus 1 Total	$18,050.73	

Area of Focus 2: Transition, Dropout Prevention (DOP) and Support Services

A. Describe how the LEA facilitates the successful transition of students returning from correctional facilities and as appropriate, the services provided to those students and other students who are at risk of dropping out of school. Include a description of how the coordination of existing educational programs will continue to meet the unique educational needs of those students.

The district's Drop Out Prevention Transition Specialist participates in the monthly Re-Entry meetings to collaborate and stay abreast of students transitioning from correctional institutions and juvenile facilities. Upon the student's discharge, the Drop Out Prevention Transition Specialist receives the withdrawal transcripts. They coordinate and work with the receiving school with setting up intake/registration meeting with the student and family to review records and create schedule. Follow up communication is initiated to the parent/guardian of a youth who has not enrolled. The district' Drop Out Prevention staff collaborates with receiving schools, parents, and community agencies to develop individual plans to address the student needs. This process ensures that each student has access to the necessary resources and procedures for transitioning students between alternative and traditional educational settings. As part of this process, student records and information provided by the parents are reviewed and discussed to identify educational and community programs for successful reentry to the community. During these re-entry meetings pertinent DOP staff, parent, and student, and receiving school staff are present to review students educational plan, IEP/504, and other records to create the best plan to ensure students' effective transition. Additionally, students are referred to special programs or community programs. One of these programs is SAFE, a six- week Drug and Alcohol Prevention and Intervention program facilitated by the Drop Out Prevention department. This intervention/prevention program is offered to students as a re-entry program. Also, the DOP Transition Specialists work with Career Source Suncoast, Project Bridge, and Manatee Technical College to assist students with post commitment opportunities: GED, employment, and vocational. The Behavior specialist will be assigned to Horizons Academy (2 days weekly, AMI (1 day biweekly), and all sites as needed and provide professional learning on behavior management to all sites as needed. The Behavior Specialist will participate in Detention Center Transition Team Transition students from the detention center to their districted school with case management as needed, up to 60 day while also Participating in the internal QI team and serve as a Mindset trainer.

B. Describe the process to facilitate the successful transition of students exiting the facility, including the coordination of next school placement and continued support services (e.g., social, health, other services) with the post-release LEA.

The Program prioritizes the return of students from commitment or correctional facilities. Two Transition Specialists help them transition. They work with the Facility staff, Probation Officer, Commitment Manager, Parent/Guardian, and school district Transition Specialists to plan educational services and community re-entry while the student is still in the facility. Other programs like Centerstone and Project Bridge also participate. When the student comes back to the district, a Certified Guidance Counselor reviews their transcripts, classes, and assessments for graduation. A meeting with the receiving school decides the best placement and any 504 plan or IEP. The transition specialists also talk to teachers and school staff about the placement. They meet the student regularly to help with academics, behavior, or anything else.

C. As appropriate, describe partnerships with institutions of higher learning and local businesses to facilitate postsecondary and workforce success for students returning from correctional faculties, such as participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming and mentoring for participating students.

The LEA and the Drop Out Prevention Department collaborate with CareerSource Suncoast to help students join the workforce. CareerSource provides programs such as paid internships, resume building, and soft skills to students who have committed offenses. The Program also works with Manatee Technical College to help students enroll in Career and Technical Programs such as Electrician, Plumbing, Culinary, Cosmetology, Engine Repair, and many others. Students who want to go to college can take classes at SCF, State College of Florida, while still in high school through a Dual- Enrollment program. Alternative School also has job coaches who share weekly job opportunities in the area and can also assist with interview skills and resume building. Project Bridge helps students who come back from Commitment Programs with transportation services, job training, GED prep, mental therapy sessions, and employability skills.

D. Describe how participating schools will involve parents/guardians in efforts to improve the educational achievement of their children, assist in dropout prevention activities and prevent the involvement of their children in delinquent activities.

Parents have a role to play in every stage of the Transition Process. From the time a student is arrested, the teachers at the JDC will communicate with the parents to make sure the student is getting the right classes and placements. Parents are welcome to attend all IEP meetings and 504 meetings and can join by phone as well. The Department of Juvenile Justice encourages participation from parents for Commitment Staffing, Community Re-entry Teams meetings, and monthly check-ins. Parental feedback is requested each time a student is coming back from a Commitment Facility. The parents, student, school, and Transition Specialists work together to help figure out the best possible placement for the student. AMI and PACE offer parent nights for the parents and guardians of students. At these nights, families can come and meet the teacher, find out about school programs, arrange conference times, and get a better sense of the school.

E. Describe how participating schools will work with community supervision and support staff to help meet the needs of students returning from correctional facilities.

The Program prioritizes the return of a student from a commitment or correctional facility. Two Transition Specialists are assigned to assist with these transitions. The transition process begins while the student is still in the Commitment Facility. A Community Re-entry Team meeting is held with the Facility staff, Probation Officer, Commitment Manager, Parent/Guardian, and school district Transition Specialists. They discuss educational services and start a plan to help the student transition back to the community successfully. Community Mental Health Programs such as Centerstone and Project Bridge also participate. When the student returns to the school district, a Certified Guidance Counselor reviews the student's transcripts and talks with the student and parent about the classes the student needs to graduate. They also check the Assessments to see which tests the student needs to pass to graduate. A meeting is then arranged with the receiving school to talk about the best placement options and to review, if applicable, a 504 plan or IEP. When appropriate, the transition specialists meet with teachers and other school staff to talk about the placement options. When the student starts at the school, the transition specialists will meet with the student regularly to address academic issues, behavioral issues, or any other topic needed.

☐ No Title I, Part D funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

	F. Describe the funded activities that will be implemented to address Area of Focus 2.	**Enter School or Facility Name (If Applicable)**	**Amount**
Activity 1	One Transition Specialist at 100% to provide transition support services to students returning from commitment facilities, students enrolling in and out of the Manatee Regional Juvenile Detention Center, students processed through the Juvenile Booking Facility, as well as at-risk students at all the neglected and delinquent sites and alternative schools. . Timeline and Frequency: Monday through Friday continuing throughout the school year. Truancy and court management Truancy case management Attendance interventions and awards Point of Contact and Record Keeper for Graduation Alliance		$95,256.85
Activity 2	One Social Worker acting as Judicial Liaison. Timeline and Frequency: Monday through Friday continuing throughout the school year. •Attends court •Notifies schools and districts of student arrests •Facilitates the reentry of students in commitment programs and detention •Completes reassignments for off-campus felony incidents •Communicates with parents regarding court orders, detention, and reenrollment		$77,012.71
Activity 3	Behavior Specialist. Provide professional learning to all sites participate in Detention Center Transition Team transitions, internal QI team and serve as Mindset Trainer		$91,254.00
Activity 4	NCH for Social workers and Judicial Liasion to support home visits, phone calls, incoming freshmen parent meetings, counseling, crisis intervention This will take place throughout the year including holiday breaks, winter break, spring break and summer break. Judicial liasion NCH Keep up with court, JPO, and parent communications during school breaks: June, July, Thanksgiving break, winter break and spring break		$13,500.00
Activity 5			
Activity 6			
Activity 7			
Activity 8			
Activity 9			
Activity 10			
Activity 11			
Activity 12			
Activity 13			
Activity 14			
Activity 15			
Activity 16			
Activity 17			
Activity 18			
Activity 19			
Activity 20			
Activity 21			
Activity 22			
Activity 23			
Activity 24			
Activity 25			

Area of Focus 2 Total $277,023.56

Area of Focus 3: Coordination and Collaboration

A. Describe how the program will be coordinated with other Federal, State and local programs, such as those under Title I and career and technical education programs serving students who are at risk of dropping out of school.

The Federal Programs department of the Manatee County School District is excellent. Coordinators of all grants get together four times a year in Collaborative Grants Meetings to discuss the initiatives that each grant is implementing and to see how they can support each other and braid funds to support the neediest students in our district to afford them with all the educational opportunities that we offer. Students who have come back from Commitment programs and who meet the criteria based on grade level and grade point average can apply to join a dual enrollment program in our District's technical school. Program offerings include electrician, engine repair, marine mechanics, welding, and many more including some in the computer field. Students in our dropout prevention programs are urged to apply for this opportunity. Students who do not have enough credits and cannot graduate on time due to age can go to Manatee Technical College and take pre-GED classes to help them pass the GED test.

B. Describe how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974, reauthorized in 2018 as the Juvenile Justice Reform Act (e.g., gang violence prevention, human trafficking, mentoring), and other comparable programs, if applicable.

The School District of Manatee County provides several mentoring programs for our Neglected and Delinquent Youth and At-risk youth. The Department of Juvenile Justice collaborates with Re-Play, a mentoring program designed to equip with applicable job skills and homework assistance in lieu of probation. This program, coordinated through the Drop Out Prevention department, is also offered to the students at Horizons Academy. Project Bridge mentor students returning from commitment programs and offers academic and employment help as well. The LEA uses the Child Safety Matters curriculum to help combat the issue of Child and Human Trafficking. District wide training is offered with this curriculum for all instructional staff, district staff, and support staff annually. The District's Child Trafficking Prevention Implementation plan is available on the district's website. The LEA coordinates with Selah Freedom, a National Organization with a mission to end child trafficking.

☐ No Title I, Part D funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

	C. Describe the funded activities that will be implemented to address Area of Focus 3.	**Enter School or Facility Name (If Applicable)**	**Amount**
Activity 1			
Activity 2			
Activity 3			
Activity 4			
Activity 5			
Activity 6			
Activity 7			
Activity 8			

Activity 9			
Activity 10			
Activity 11			
Activity 12			
Activity 13			
Activity 14			
Activity 15			
Activity 16			
Activity 17			
Activity 18			
Activity 19			
Activity 20			
Activity 21			
Activity 22			
Activity 23			
Activity 24			
Activity 25			
Area of Focus 3 Total	$0.00		

Area of Focus 4: Administrative Costs

C. Describe the funded activities that will be implemented to address Area of Focus 4.		Enter School or Facility Name (If Applicable)	Amount
Activity 1	Indirect Cost at 5.5%		$ 16,229.08
Activity 2			
Activity 3			
Activity 4			
Activity 5			
Activity 6			
Activity 7			
Activity 8			
Activity 9			
Activity 10			
Activity 11			
Activity 12			
Activity 13			
Activity 14			
Activity 15			
Activity 16			
Activity 17			
Activity 18			
Activity 19			
Activity 20			
Activity 21			
Activity 22			
Activity 23			
Activity 24			
Activity 25			
Area of Focus 4 Total	$16,229.08		

General Assurances (Click here to access documents related to General Assurances)

Assurance 1: The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller, and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition.

Assurance 2: The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [Sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232 of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015].

Assurance 3: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.

Assurance 4: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESEA.

Assurance 5: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.

Assurance 6: The LEA assures that timely and meaningful consultation occurs between LEA and private school officials before any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. [Section 8501(a)(1)]

Assurance 7: The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [Sections 1421 and 1425(6)]

Assurance 2: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [Sections 1422 and 1424].

Assurance 3: The LEA assures they shall, where feasible, involve parents in efforts to improve the educational achievement of their children and prevent further delinquent activities. [Section 1425(8)].

Assurance 4: The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility to which the LEA has agreed. [Section 1423].

Assurance 5: The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [Section 1431].

DOE ATTESTATION (Program and Grants Management)
The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

FLORIDA DEPARTMENT OF EDUCATION
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June 2026

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	B) DOE Assigned Project Number:	C) TAPS Number:	D) Indirect Cost Plan Type
School District of Manatee County	410-2236C-6C001	27009	B

E) Requested Allocation:		F) Estimated Roll Forward (If applicable)		Total Funds Requested:	$311,303.37

1) Activity Number	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)
1	AOF 1	6400	510	Instructional Staff Training Services- Supplies		$ 3,500.00	
2	AOF 1	5100	510	Basic (FEFP K-12)-Supplies		$ 955.83	
3	AOF 1	6300	120	Instruction and Curriculum Development Services-Classroom Teacher	0.08	$4,908.38	
3	AOF 1	6300	210	Instruction and Curriculum Development Services-Retirement		$ 667.05	
3	AOF 1	6300	220	Instruction and Curriculum Development Services- FICA		$ 375.49	
3	AOF 1	6300	240	Instruction and Curriculum Development Services-Workers' Compensation		$ 49.08	
4	AOF 1	6400	330	Instructional Staff Training Services-Travel		$ 3,000.00	
5	AOF 1	6300	330	Instruction and Curriculum Development Services-Travel		$1,531.63	
5	AOF 1	7300	330	School Administration (Office of the Principal)-Travel		$1,531.63	
5	AOF 1	6110	330	Attendance and Social Work-Travel		$1,531.63	
1	AOF 2	6300	130	Instruction and Curriculum Development Services-Other Certified	1	$67,481.48	
1	AOF 2	6300	210	Instruction and Curriculum Development Services-Retirement		$9,170.73	
1	AOF 2	6300	220	Instruction and Curriculum Development Services- FICA		$5,162.33	
1	AOF 2	6300	230	Instruction and Curriculum Development Services-Group Insurance- Health		$12,612.29	
1	AOF 2	6300	230	Instruction and Curriculum Development Services-Group Insurance- Life		$155.21	
1	AOF 2	6300	240	Attendance and Social Work-Workers' Compensation		$674.81	
2	AOF 2	6110	130	Attendance and Social Work-Other Certified	1	$54,557.04	
2	AOF 2	6110	210	Attendance and Social Work-Retirement		$7,414.30	
2	AOF 2	6110	220	Attendance and Social Work-Federal Insurance Contributions Act (FICA)		$4,173.61	
2	AOF 2	6110	230	Attendance and Social Work-Group Insurance- Health		$10,196.71	
2	AOF 2	6110	230	Attendance and Social Work-Group Insurance- Life		$125.48	
2	AOF 2	6110	240	Attendance and Social Work-Workers' Compensation		$545.57	
3	AOF 2	6300	110	Instruction and Curriculum Development Services-Behavior Specialist	1	$64,645.79	
3	AOF 2	6300	210	Instruction and Curriculum Development Services-Retirement		$8,785.36	
3	AOF 2	6300	220	Instruction and Curriculum Development Services-FICA		$4,945.40	
3	AOF 2	6300	230	Instruction and Curriculum Development Services-Group Insurance- Health		$12,082.30	
3	AOF 2	6300	230	Instruction and Curriculum Development Services-Group Insurance- Life		$148.69	
3	AOF 2	6300	240	Attendance and Social Work-Workers' Compensation		$646.46	
4	AOF 2	6110	130	Attendance and Social Work-Other Certified (NCH for Social Worker and Judicial Liaison)	0.17	$11,043.85	
4	AOF 2	6110	210	Attendance and Social Work-Retirement		$1,500.86	
4	AOF 2	6110	220	Attendance and Social Work- FICA		$844.85	
4	AOF 2	6110	240	Attendance and Social Work-Workers' Compensation		$110.44	
1	AOF 4	7200	790	General Administration (Superintendent's Office)-Miscellaneous		$16,229.09	

Florida Department of Education Project Application

A) Program Name:	DOE USE ONLY (Date Received)
Title II, Part A - Supporting Effective Instruction	
TAPS NUMBER: 27A011	
B) Name and Physical/Facility Address of Eligible Applicant: School District of Manatee County 215 Manatee Avenue West Bradenton, Florida 34203	Project Number (DOE Assigned):

C) Total Funds Requested:	D) Applicant Contact & Business Information	
	Program Contacts' Name: Latrina Singleton	Fiscal Contacts' Name: Catherine Miley Hayden
$1,828,667.00	Email Address: Singleton2L@manateeschools.net	Email Address: mileyc@manateeschools.net
	Telephone Number: 941-751-6550 x 43347	Telephone Number: 941-708-8770 x43111
DOE USE ONLY Total Approved Project:	Mailing Address (If different from Physical/Facility Address):	UEI number: XKGXG94KMH65
		FEIN number: F596000728046

CERTIFICATION

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Laurie Breslin (Jun 17, 2026 17:09:42 EDT)

E) Signature of Agency Head

Dr. Laurie Breslin	Superintendent	06/17/2026
Printed Name of Agency Head	**Title of Agency Head**	**Date Signed**

F) Signature of Additional Agency Head (As Applicable)

Printed Name of Agency Head	**Title of Agency Head**	**Date Signed**

DOE 100A
Revised March 2025

FLORIDA DEPARTMENT OF EDUCATION fldoe.org

Title II, Part A
Manatee

Supporting Effective Instruction

To increase student achievement consistent with the challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals and other school leaders.

Preliminary Allocation	**$1,828,667**
Requested Allocation Amount	**$1,828,667**
Estimated Roll Forward	**$455,823**
Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll)	**$2,284,490**

Area of Focus 1	Professional Learning
Area of Focus 2	Recruitment and Retention
Area of Focus 3	Prioritize Effective Teachers for High Needs Students
Area of Focus 4	Administrative Costs

Title II, Part A Equitable Services Formula

Number of Students (ages 5-17)	
A1. LEA Total Enrollment	53407
A2. Participating Private Schools Total Enrollment	2306
A3. Total Enrollment = A1 + A2	55713
Title II, Part A Allocation	
B1. Total LEA Base Allocation	$2,275,967
B2. Administrative Costs (for public and private school programs)	$856,713
B3. LEA Base Allocation Minus Administrative Costs = B1 - B2	$1,419,254
Per Pupil Rate	
C1. LEA Base Allocation Minus Administrative Costs/Total Enrollment = B3 divided by A3	$25
Equitable Services	
Amount LEA must reserve for equitable services for private schools = A2 x C1	$58,744

Area of Focus 1: Professional Learning

A. Describe how the LEA will address professional learning under this section and how these activities will be aligned with Florida's challenging academic standards.

The professional learning activities and resources described in this section are strategically embedded within the district's comprehensive training plans to ensure alignment with Title II, Part A priorities. These initiatives are designed to build educator capacity at the district, school, and individual levels, fostering a highly effective workforce committed to improving student achievement.

Professional learning is intentionally structured to support continuous academic improvement, promote shared accountability for student outcomes, and align educator development with school improvement and district strategic goals. All activities are grounded in data-driven planning and evidence-based practices, ensuring fidelity of implementation and alignment with Florida's B.E.S.T. Standards and statewide assessment frameworks.

The overarching objective is to enhance student learning by equipping teachers, instructional coaches, principals, and other school leaders with the knowledge, skills, and competencies necessary to meet Florida's rigorous academic expectations. Through differentiated virtual learning libraries, educators will access a wide range of professional learning opportunities tailored to both required and self-directed learning needs. These resources are designed to deepen instructional expertise, improve classroom practices, and ultimately increase student achievement.

Digital professional learning platforms will include curated content, effective instructional strategies, and supplemental materials, along with access to content experts and virtual coaching. These supports are aligned with the progression of academic standards and are intended to ensure sustained, job-embedded professional growth.

The scope of work and associated service contracts are included in the supplemental documentation, providing transparency and accountability for the use of Title II, Part A funds in accordance with federal and state guidelines.

☐ No Title II, Part A funds will be used to address this Area of Focus. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 1.

Area of Focus	Activity	Narrative Description	Amount	Select LEA or Private from Dropdown
AOF 1	Activity 1	1.1 – Subject Area Specialists FTE 5.0 - the five subject area specialists are tasked with designing and delivering professional learning aligned with Florida's B.E.S.T. Standards and district goals, and, training on evidence-based instructional strategies and curriculum implementation. They collaborate with teachers and instructional coaches to enhance classroom practices. They use student achievement data to identify instructional needs and inform professional learning priorities. The subject area specialists also monitor and evaluate the impact of professional learning on student outcomes. The effectiveness of this activity will be evaluated by using statewide assessments, with a goal of improving student achievement by at least 5% by the end of the 26-27 school year.	$524,148.25	LEA
AOF 1	Activity 2	1.2 – Educational Impact – A self-paced professional learning course library – Educational Impact – All staff members within the Manatee County School District will have an unlimited 12-month subscription to the full online academy of personalized and prescriptive professional learning opportunities that include reflection and discussion, application of new learning, and assessment of implementation, approximately $77,250.00	$77,250.00	LEA
AOF 1	Activity 3	1.3 – MyPGS – Professional Learning Management system – approximately $84,528.00	$84,528.00	LEA

AOF 1	Activity 4	2182- Lakewood Ranch Prep ($9315.40)Title II, Part A funds will be used to support teachers who are not yet highly qualified and/or infield through participation in a state approved Alternative Certification Program (ACP) offered through Moreland. This ACP provides structured coursework, mentoring, and instructional support aligned to Florida certification requirements. 2192 HOLA Elementary ($4465.00) ¡HOLA! Elementary will invest in the Heggerty Phonemic Awareness Curriculum to strengthen the word-work component of our dual-language program. Professional development will ensure consistent, high-quality implementation across classrooms, strengthening Tier 1 instruction while also supporting Tier 2 and Tier 3 interventions within our MTSS framework. 2102 MSAS. ($911.80)MSAS seeks to improve our ELL supports across the board by providing teachers with specialized training and tools to help facilitate ELL learning and success. We are seeking to add an ELL specialist who has dedicted time to training and supporting our teachers and students. 2123 Imagine School North Manatee. ($8328.40)All instructional staff members will be equipped with differentiated professional development that aligns with School Improvement Plan (SIP) goals and is job-specific, at least twice a month. Professional development will be planned and facilitated by highly-effective educators and/or administrators, by representatives of the school's core curriculum programs (all from the FLDOE adopted list), or using AVID-aligned strategies and materials. 2131 Palmetto Charter($4512.00)-professional development/training will assist our school in cultivating a collective focus on classroom management, providing tips and strategies for implementation. Additionally, it will empower our faculty and staff in cultivating and sustaining positive relationships with colleagues, students, and parents, helping to promote and sustain a positive school culture conducive to student achievement, collaboration, and instruction. 2102 Team Success (12,370.40)Team Success will implement a comprehensive set of Title II, Part A activities designed to strengthen teacher effectiveness and enhance instructional leadership. These activities are grounded in a review of scientifically based research, including evidence-based practices in teacher mentoring, job-embedded professional development, and instructional coaching, which have been shown to improve teacher quality and student achievement outcomes in core academic subjects. 2181 Parrish Charter Academy ($10,123.80)-High-quality, sustained professional development will be provided to all K–8 teachers focused on effective instructional strategies for teaching students who are behind in reading. 2171 Rowlett Academy ($8563.40) All new staff members will be trained on the 7 Habits of Highly Effective People. All new and existing staff members will participate in 7 Habits coaching days, and all staff can participate in virtual and/or recorded PD sessions on the Leader in Me website. These trainings and activities will ensure all staff have the 7 Habits content knowledge and skills needed to support students in our daily Powertime lesson/activities and ensure a common language around leadership and effective communication between and among students and staff on campus. All Kindergarten through 2nd grade teachers will receive training on UFLI Foundations by the UFLI Professional Development team. 2124 Imagine School Lakewood Ranch ($2979.80)-We will provide whole-school professional learning to increase Science of Learning strategies across the school and in all grades levels and content areas. Implementation of these strategies will increase teaching effectiveness. 2104 MSA ($19787.00) will use Title II funds to help teachers attend content specific state and national professional development conferences/workshops beyond the school. The funds will also be used to train teachers across content areas in building literacy, student health in dance, and integrating the arts. MSA will also use Title II funds for teacher stipends for leading PD sessions throughout the year through our very own Teacher University series and Arts-Infusion PLCs. State Conferences/Workshops/courses: The following conferences/workshops/courses will provide a variety of training opportunities for teachers of all content areas, including STEAM and the arts. Teachers from MSA will be attending the following conferences: ●FMEA (Florida Music Education Association) (3 teachers): https://fmea.org/conference/●FAEA (Florida Art Education Association) (2 teachers): faea.org●FAME Florida Association for Media in Education (1 teacher): https://www.fame-conference.com/ ●Performance Edge Health & Nutrition Training Sessions (8 teachers) ((https://www.performanceedgefw.com/)●Online PD Courses in Hip Hop, acrobatic arts, choreography, technique, and physical therapy (5 teachers) (STEEZY.com , CLI Studios , Sugarfoot Therapy)●Ovation Dance Ballroom Conference (2 teachers) (https://ovationdancetour.com/)●FATE (4 teachers) https://fatefirst.com/conference/●ESE CARD Conference (1 teacher) (https://cardconference.info/) 2183 North River Charter Academy ($1334.80)-North River Charter Academy will utilize Title II, Part A funds to improve teacher effectiveness by strengthening instructional skills and practices across all staff. Funds will support targeted professional development, instructional coaching, and ongoing training in areas such as data-driven instruction, differentiation, classroom management, and content knowledge. These efforts are designed to ensure all teachers are highly effective and equipped to support student academic achievement. 2191 Bradenton Bay ($2923.40)- Bradenton Bay High School will utilize Title II, Part A funding to implement targeted professional development strategies designed to support teachers who are currently out-of-field and working toward highly qualified status in their assigned areas. Specifically, the school intends to have both administration and teaching staff participate in in-state Professional Development opportunities that are directly aligned with certification renewal requirements and/or the attainment of additional certification endorsements in identified areas of need. 2120- Rowlett Middle Academy ($6645.80)- Professional Development Activities Funded Through Title II include Leader in Me / 7 Habits training for new staff and instructional coaching days for all teachers. Professional development will focus on student engagement strategies, classroom management, building student leadership and responsibility, social-emotional learning strategies that support academic achievement, and creating safe and supportive learning environments that improve instructional time and student performance. 2141- State College of Florida Collegiate School ($4512.00) SCFCS is working with the Florida Charter Institute Fellowship program out of Miami-Dade College. The FCI is working to assist with best practices for teachers in the classrooms, by working with administrators to highlight the most effective areas that illustrate growth. Through PD workshops geared towards Instructional Coaching, which are pulled from the FCI program, the school is organized to ensure every teacher has an instructional coach, rather than just new teachers and their mentors. The mentor program is separate, and focuses on the nuts and bolts of integrating in the school. The instructional coaching is continued classroom observations and 1:1 conversations regarding the current PD initiative. 2161 Visible Men Academy ($366.60)- VMA will prioritize low-cost, high impact supports that directly accelerate certification compliance and strengthen core instruction. • Targeted PD and coaching focused on standards-aligned planning, small-group instruction, and use of progress monitoring data. • Mentor pairing for any out-of-field teacher with an in-field content team member (weekly planning support, lesson reviews). • Support for certification compliance tasks (exam prep resources, endorsement guidance, HR credential checklists). • Observation-feedback cycles focused on the specific appraisal domains where performance is weakest. 2121 Manatee Charter Academy ($5856.20)- Manatee Charter School will implement targeted, Title II, Part A funded strategies to support teachers who are not highly qualified and/or teaching out-of-field, ensuring they develop the content knowledge and instructional expertise needed to improve student outcomes.	$102,995.80	LEA
AOF 1	Activity 5	1-5 Private Schools 1.Bradenton Christian School: Dues & Fees, Supplies, and Professional & Tech Services (20863.92) Title II, Part A funds will support comprehensive, research-based professional development to address these needs. A primary focus will be school-wide training in differentiated instruction to help teachers effectively adjust content, process, and assessment for diverse learners. Teachers will also participate in NWEA MAP data training to improve data analysis, goal setting, and targeted instructional planning. Additional professional development will include Orton-Gillingham training to strengthen foundational literacy, College Board AP Summer Institutes to enhance rigor in advanced coursework, Houghton Mifflin Harcourt curriculum training to ensure standards-aligned instruction, and STEM-focused professional development to support inquiry-based learning. 2)CES Academy: Dues & Fees & Supplies (3448.82)To address these challenges, Title II, Part A funds will be used to provide teachers with access to high-quality, online professional learning opportunities similar in structure to Responsive Classroom. These courses will focus on equipping teachers with practical, research-based strategies to support differentiated instruction, increase student engagement, and create structured learning environments that are responsive to diverse academic needs. The training will emphasize scaffolding instruction, building strong classroom routines, and using data to guide instruction so teachers can more effectively support students who are significantly below grade level. 3)Community Christian School (9234.85): Dues & Fees, Supplies, and Out of County Travel Title II, Part A funds will support professional development and instructional resources to improve teacher effectiveness, particularly in literacy and mathematics. The school will implement research-based training, including structured literacy (Orton-Gillingham), cooperative learning strategies (Kagan), and supplemental instructional resources, with participating teachers strengthening content knowledge, instructional delivery, and classroom management skills. 4)Esther Schools (627.06): Supplies- Supplies to support professional learning efforts. 5)Next Generation Academics: (940.59) Out of County Travel The Step Up For Students training will provide educators with targeted strategies, resources, and guidance to enhance instructional practices, strengthen program implementation, and better support the diverse learning needs of students. Through participation in this conference, teachers will gain access to current best practices, collaborate with other educators, and deepen their understanding of effective approaches that promote student engagement and achievement. Funds will be used to cover conference fees, travel, and related expenses necessary for teacher attendance. Upon return, participating staff will share knowledge, resources, and strategies with colleagues to ensure the benefits of the training are extended schoolwide. This approach supports sustained professional growth and maximizes the impact of the investment. 6)Risen Savior Academy: (1653.15) Tech Related Rentals RSA will implement StepLab as its primary professional development and coaching tool for SY 2026–27. StepLab provides ongoing, video-based coaching cycles where teachers receive targeted, actionable feedback on specific instructional skills. This approach supports continuous improvement, strengthens ELA and Math instruction, and enables the principal to deliver consistent, individualized coaching efficiently. 7)St. Joseph Catholic School: (8151.75) Title II, Part A funds will be used to provide targeted, research-based professional development, including training in IXL, Discovery Education, Atlas, Orton-Gillingham structured literacy, and differentiation strategies. These activities will support teachers in delivering effective literacy and math instruction, using data-driven interventions, and integrating digital tools to enhance learning. 8) West Coast Christian (1197.11): Dues & Fees and Supplies Teachers will participate in online training and be provided with professional texts that support the development of research-based instructional strategies. This professional learning will focus on using science-based reading practices, strengthening vocabulary development, and improving comprehension instruction. Teachers will also be trained to use student data effectively to identify learning gaps, monitor progress, and adjust instruction to better meet student needs. 9)Woodland: Dues & Fees (10488.96)The proposed professional development activity, Responsive Classroom training, is designed to strengthen teacher effectiveness by equipping educators with research-based strategies that support both academic achievement and students' social-emotional development. Title II, Part A funds will be used to provide teachers with high-quality training focused on creating safe, inclusive, and engaging learning environments that promote student success. 10) Spark- Supplies (1425.13)- Supplies to support professional learning efforts. 11) Better Learning (712.57) Supplies to support professional learning efforts.	$58,743.90	Private
AOF 1	Activity 6			
AOF 1	Activity 7			
AOF 1	Activity 8			

AOF 1	Activity 9			
AOF 1	Activity 10			
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AOF 1	Activity 24			
AOF 1	Activity 25			

LEA Total (Including Roll Forward)	$788,922.05
Private Total (Including Roll Forward)	$58,743.90
Area of Focus 1 Total (Not Including Roll Forward)	$847,665.95
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$847,665.95
Percentage of Allocation (Not Including Roll Forward)	46.35%

Area of Focus 2: Recruitment and Retention

A. Describe the local educational agency's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and developing meaningful teacher leadership.

The district implements a comprehensive induction program designed to support and develop new educators, ensuring a strong foundation for instructional excellence and long-term retention. This program is a collaborative effort involving school sites, district instructional and operational divisions, and local university partners. Highly qualified clinical educators are selected to mentor new teachers, focusing on pedagogy, instructional strategies, classroom management, effective use of curriculum and assessments, and differentiated instruction.

For educators entering the profession with no prior teaching experience, the district offers a year-long induction program aligned with the District's Teacher Evaluation Model. This program includes monthly in-person sessions supplemented by online coursework that reinforces and extends learning. Educators with at least three years of successful teaching experience and a Florida Professional Certificate participate in a condensed version of the program, attending three in-person sessions based on their hire date (August–October or January–March), along with complementary online modules. All coursework is reviewed by qualified assessors who provide timely, formative feedback to support professional growth. Course topics include Ethics, Safety and Security, The Danielson Framework, Curriculum Resources, Classroom Management, Understanding the Learner, and School Culture and Climate.

In alignment with Title II, Part A's focus on leadership development, the district also invests in a multi-tiered leadership pipeline to build capacity for sustained, systemic improvement. Programs such as Teacher Leaders, Aspiring Leaders, and Level II Principal Development offer research-based, job-embedded learning experiences that cultivate the behaviors, mindsets, and practices of effective school leaders. These initiatives are designed to strengthen instructional leadership and positively impact student outcomes.

All professional learning activities are embedded within the district's strategic training plans and are aligned across the district, school, and individual levels. This ensures coherence in goals and a shared responsibility for improving student achievement. The district's approach is grounded in data analysis and evidence-based planning, with implementation and evaluation activities aligned to Florida's B.E.S.T. Standards and state assessments.

The overarching goal of these professional learning efforts is to close achievement gaps and enhance student learning by equipping educators with the knowledge, skills, and competencies required to meet Florida's rigorous academic expectations. Through targeted, differentiated professional learning, the district ensures that teachers and administrators are prepared to deliver high-quality instruction that meets the diverse needs of all students.

☑ No Title II, Part A funds will be used to address this Area of Focus. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 2.

Area of Focus	Activity	Narrative Description	Amount	Select LEA or Private from Dropdown

RF: AOF 2	Activity 1	2.1 – PL Specialists FTE 2.0 - The two Professional Learning (PL) Specialists play a critical role in supporting educator development and retention through comprehensive professional learning initiatives. They are primarily responsible for implementing the district's induction programs, which are designed to support new teachers through structured, year-long or condensed learning experiences. These programs include both in-person sessions and online coursework aligned with the District's Teacher Evaluation Model, focusing on essential topics such as classroom management, curriculum implementation, ethics, and instructional strategies. The PL Specialists also design and deliver professional learning sessions that are aligned with Florida's B.E.S.T. Standards and the district's strategic goals. They provide formative feedback on educator coursework and collaborate with clinical educators and assessors to ensure high-quality mentoring and support. Additionally, they develop and manage digital learning resources, ensuring that professional learning materials are accessible, relevant, and tailored to the diverse needs of educators. Beyond induction, the PL Specialists contribute to the district's leadership development efforts by supporting initiatives such as the Teacher Leaders and Aspiring Leaders programs. Through these efforts, they help cultivate leadership skills and promote job-embedded learning experiences that strengthen instructional leadership and improve student outcomes. The effectiveness of this activity will be evaluated by the goal of improving new teacher retention by at least 5% as compared to the previous school year.	$201,451.77	LEA
AOF 2	Activity 2			
AOF 2	Activity 3			
AOF 2	Activity 4			
AOF 2	Activity 5			
AOF 2	Activity 6			
AOF 2	Activity 7			
AOF 2	Activity 8			
AOF 2	Activity 9			
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AOF 2	Activity 24			

AOF 2	Activity 25			

LEA Total (Including Roll Forward)	$201,451.77
Private Total (Including Roll Forward)	$0.00
Area of Focus 2 Total (Not Including Roll Forward)	$0.00
Estimated Roll Forward Total	$201,451.77
Total Funds Requested (Including Roll Forward)	$201,451.77
Percentage of Allocation (Not Including Roll Forward)	0.00%

Area of Focus 3: Prioritize Effective Teachers for High Needs Students

A. Describe how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and/or have the highest percentage of children counted under Title I [section 1124(c)].

Each year, the district conducts a comprehensive risk factor analysis to identify schools with the greatest need for targeted support. This analysis incorporates multiple data points, including Title I status, principal tenure, results from principal feedback surveys, student attendance trends, discipline data, year-over-year comparisons of third-grade reading proficiency, mathematics and science achievement over the past two years, and overall school grades. Schools are then ranked based on a composite of these indicators to prioritize support and resources equitably.

In addition to annual reviews, the district continuously monitors student performance through quarterly assessment data. This ongoing analysis allows for timely adjustments to the level and type of support provided to schools throughout the academic year.

As a result of this data-informed approach, the district has implemented a three-tiered system of support tailored to the specific needs of each school. This tiered model ensures that schools receive differentiated assistance aligned with their level of need. Support is delivered by Specialists from the Curriculum and Professional Learning Division, as well as Title I Specialists, who provide job-embedded professional learning focused on district academic priorities and standards-based instructional planning.

This system reflects the district's commitment to using evidence-based strategies and real-time data to drive continuous improvement, build educator capacity, and close achievement gaps—core goals of Title II, Part A.

☐ No Title II, Part A funds will be used to address this Area of Focus. If this box is checked, then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 3.

Area of Focus	Activity	Narrative Description	Amount	Select LEA or Private from Dropdown
RF: AOF 3	Activity 1	3.1 – Teachers on Assignment (TOA) FTE 3.0—Serving in roles across K-5 and 6-12 Math, as well as Health, Science, and PE—are tasked with providing targeted instructional support to schools identified as having the highest needs. These educators play a pivotal role in the district's three-tiered system of support, which is informed by a comprehensive risk factor analysis. This analysis includes data such as Title I status, principal tenure, student attendance, discipline trends, academic performance in reading, math, and science, and overall school grades. The TOAs deliver job-embedded professional learning tailored to the specific needs of each school. They work directly with teachers and school leaders to enhance instructional planning and delivery, ensuring alignment with district academic priorities and Florida's B.E.S.T. Standards. Their responsibilities include modeling effective teaching strategies, co-planning lessons, analyzing student data to inform instruction, and supporting the implementation of standards-based practices. By providing differentiated, on-site support, the TOAs help build educator capacity and promote continuous instructional improvement. Their work is essential to the district's efforts to close achievement gaps and improve outcomes for students in high-poverty, high-need schools, in alignment with the goals of Title II, Part A. The effectiveness of this activity will be evaluated by using statewide assessments, with a goal of improving student achievement by at least 5% by the end of the 26-27 school year.	$222,480.91	LEA
AOF 3	Activity 2	3.2 - NCH for ESOL Professional Learning Facilitators - Provide ESOL coursework after hours for content area teachers to grow their skill set to meet the differentiated needs of students with limited English proficiency and academic support for students acquiring a second language, approximately four (4) teachers at $56.52 per hour (including benefits), for an estimated 50 hours each, approximate total is $11,304.19 including benefits	$11,304.19	LEA
AOF 3	Activity 3	3.3 - NCH for Gifted Instruction Professional Learning Facilitators - Provide Gifted Instruction coursework after hours for content area teachers to grow their skill set to meet the differentiated needs of Gifted students. Approximately three (3) teachers at, for an estimated 40 hours each, the estimated total is $9,000, including benefits.	$9,000.00	LEA
AOF 3	Activity 4	3-4 MTSS Specialists- 2 MTSS Specialists will collaborate with schools to analyze student data, identify areas of need, develop intervention plans, and monitor student progress to ensure timely and effective support. They will also provide professional learning, coaching, and guidance to school-based teams to improve the fidelity of MTSS implementation, enhance problem-solving practices, and increase student achievement and student needs. (salary for October 26-June 27)	$103,983.48	LEA
AOF 3	Activity 5			
AOF 3	Activity 6			
AOF 3	Activity 7			
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AOF 3	Activity 24			
AOF 3	Activity 25			

LEA Total (Including Roll Forward)	$346,768.58
Private Total (Including Roll Forward)	$0.00
Area of Focus 3 Total (Not Including Roll Forward)	$124,287.67
Estimated Roll Forward Total	$222,480.91
Total Funds Requested (Including Roll Forward)	$346,768.58
Percentage of Allocation (Not Including Roll Forward)	$0.07

Area of Focus 4: Administrative Costs

A. Describe the funded activities that will be implemented to address Area of Focus 4.

Area of Focus	Activity	Narrative Description	Amount	
AOF 4	Activity 1	4-1 Indirect Cost 5.5%	$119,106.54	Indirect
AOF 4	Activity 2	4.2 – Coordinators FTE 4.0 - the four coordinators—Covering K-5 Math/Science, 6-12 Math, 6-12 Social Studies, and Instructional Projects—play a vital leadership role in managing, supporting, and supervising the work of both the subject area specialists and the Teachers on Assignment (TOAs). Their responsibilities are centered on ensuring coherence, alignment, and effectiveness across all professional learning and instructional support initiatives funded by Title II, Part A. These coordinators oversee the planning and implementation of professional learning activities, ensuring that the work of specialists and TOAs aligns with district priorities, Florida's B.E.S.T. Standards, and school improvement goals. They provide strategic direction and guidance to ensure that instructional support is data-driven, evidence-based, and responsive to the needs of schools and educators. In their supervisory role, the coordinators monitor the performance and impact of the specialists and TOAs, offering coaching, feedback, and professional growth opportunities. They facilitate collaboration among team members, promote consistency in instructional practices across grade levels and content areas, and ensure that resources and strategies are effectively shared and implemented. Their leadership ensures that the work of the specialists and TOAs is integrated, impactful, and continuously improving to meet the diverse needs of students and educators across the district.	$464,084.22	Direct
AOF 4	Activity 3	4.3– Assistant Director FTE 1.0 - This position plays a key leadership role in managing, supporting, and supervising the work of the PL Specialists. This position is responsible for ensuring that all professional learning initiatives are strategically aligned with district goals, Title II, Part A priorities, and Florida's B.E.S.T. Standards. The Assistant Director provides direct oversight of the PL Specialists, guiding their efforts in designing, delivering, and evaluating professional learning programs. This includes ensuring that induction programs, leadership development initiatives, and ongoing educator training are cohesive, data-informed, and responsive to the evolving needs of teachers and school leaders. Additionally, the Assistant Director collaborates with other district leaders to align professional learning with broader instructional goals and school improvement plans. This role also facilitates coordination among PL Specialists and other instructional staff to promote consistency and coherence across all training efforts. Through this leadership, the district sustains a strong infrastructure for educator development, helping to build a highly effective workforce and improve student outcomes.	$195,076.20	Direct
AOF 4	Activity 4	4.4 – Instructional Specialist FTE 0.71 - This position oversees the management of instructional resources district-wide, ensuring all materials are aligned with curriculum standards and readily available to schools. This role includes holding monthly meetings with media specialists to coordinate efforts and address resource needs. The specialist also keeps professional learning and curriculum staff informed about available instructional tools and updates. Additionally, they provide targeted professional learning to educators on effectively using district-approved materials, supporting consistent and impactful classroom implementation.	$78,446.42	Direct
RF: AOF 4	Activity 5	4.4 – Instructional Specialist FTE 0.29 - This position oversees the management of instructional resources district-wide, ensuring all materials are aligned with curriculum standards and readily available to schools. This role includes holding monthly meetings with media specialists to coordinate efforts and address resource needs. The specialist also keeps professional learning and curriculum staff informed about available instructional tools and updates. Additionally, they provide targeted professional learning to	$31,890.79	Direct

AOF 4	Activity 6			
AOF 4	Activity 7			
AOF 4	Activity 8			
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AOF 4	Activity 11			
AOF 4	Activity 12			
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AOF 4	Activity 24			
AOF 4	Activity 25			

Area of Focus 4 Total (Not Including Roll Forward)	$856,713.38
Estimated Roll Forward Total	$31,890.79
Total Funds Requested (Including Roll Forward)	$888,604.17
Percentage of Allocation (Not Including Roll Forward)	$0.47

Area of Focus		LEA Total (Including Roll Forward)	Private Total (Including Roll Forward)	Area of Focus Total	Estimated Roll Forward Total	Area of Focus Total	Percent of Allocation
Area of Focus 1	Professional Learning	$788,922.05	$58,743.90	$847,665.95	$0.00	$847,665.95	46.35%
Area of Focus 2	Recruitment and Retention	$201,451.77	$0.00	$0.00	$201,451.77	$201,451.77	0.00%
Area of Focus 3	Prioritize Effective Teachers for High Needs Students	$346,768.58	$0.00	$124,287.67	$222,480.91	$346,768.58	6.80%
Area of Focus 4	Administrative Costs			$856,713.38	$31,890.79	$888,604.17	46.85%
Total		**$1,337,142.40**	**$58,743.90**	**$1,828,667.00**	**$455,823.47**	**$2,284,490.47**	**100%**

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DOE ATTESTATION (Program and Grants Management)
The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

FLORIDA DEPARTMENT OF EDUCATION
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June 2026

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	B) DOE Assigned Project Number:	C) TAPS Number:	D) Indirect Cost Plan Type
School District of Manatee County	410-2247C-7CT01	27A011	B

E) Requested Allocation:		F) Estimated Roll Forward (If applicable)		Total Funds Requested:	$2,284,490.47

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)
1	AOF 1	6400	130	Instructional Staff Training Services - Other Certified - Subject Area Specialists FTE 5.0	5	$ 371,315.00	
1	AOF 1	6400	210	Instructional Staff Training Services - Retirement - Specialists		$ 50,461.71	
1	AOF 1	6400	220	Instructional Staff Training Services - Federal Insurance Contributions Act (FICA) - Specialists		$ 28,405.60	
1	AOF 1	6400	240	Instructional Staff Training Services - Workers' Compensation - Specialists		$ 3,713.15	
1	AOF 1	6400	230	Instructional Staff Training Services - Group Insurance Health - Specialists		$ 69,398.77	
1	AOF 1	6400	230	Instructional Staff Training Services - Group Insurance Life - Specialists		$ 854.02	
2	AOF 1	6400	360	Instructional Staff Training Services - Rentals - Educational Impact		$ 77,250.00	
3	AOF 1	6400	360	Instructional Staff Training Services - Rentals - MyPGS		$ 84,528.00	
4	AOF 1	6400	390	Instructional Staff Training Services - Other Purchased Services - Charter Schools Allocation		$ 102,995.80	
5	AOF 1	6400	510	Instructional Staff Training Services - Supplies - Private Schools Allocation		$ 58,743.90	
1	AOF 2 RF	6400	130	Instructional Staff Training Services - Other Certified - PL Specialists FTE 2.0	2	$ 142,711.65	
1	AOF 2 RF	6400	210	Instructional Staff Training Services - Retirement - PL Specialists		$ 19,394.51	
1	AOF 2 RF	6400	220	Instructional Staff Training Services - Federal Insurance Contributions Act (FICA) - PL Specialists		$ 10,917.44	
1	AOF 2 RF	6400	240	Instructional Staff Training Services - Workers' Compensation - PL Specialists		$ 1,427.12	
1	AOF 2 RF	6400	230	Instructional Staff Training Services - Group Insurance Health - PL Specialists		$ 26,672.81	
1	AOF 2 RF	6400	230	Instructional Staff Training Services - Group Insurance Life - PL Specialists		$ 328.24	
1	AOF 3 RF	6400	130	Instructional Staff Training Services - Other Certified - Teachers on Assignment FTE 3.0	3	$ 157,609.03	
1	AOF 3 RF	6400	210	Instructional Staff Training Services - Retirement - Teachers on Assignment		$ 21,419.07	
1	AOF 3 RF	6400	220	Instructional Staff Training Services - Federal Insurance Contributions Act (FICA) - Teachers on Assignment		$ 12,057.09	
1	AOF 3 RF	6400	240	Instructional Staff Training Services - Workers' Compensation - Teachers on Assignment		$ 1,576.09	
1	AOF 3 RF	6400	230	Instructional Staff Training Services - Group Insurance Health - Teachers on Assignment		$ 29,457.13	
1	AOF 3 RF	6400	230	Instructional Staff Training Services - Group Insurance Life - Teachers on Assignment		$ 362.50	
2	AOF 3	6400	120	Instructional Staff Training Services - Classroom Teacher - ESOL Endorsement NCH		$ 9,247.54	
2	AOF 3	6400	210	Instructional Staff Training Services - Retirement - ESOL Endorsement		$ 1,256.74	
2	AOF 3	6400	220	Instructional Staff Training Services - Federal Insurance Contributions Act (FICA) - ESOL Endorsement		$ 707.44	
2	AOF 3	6400	240	Instructional Staff Training Services - Workers' Compensation - ESOL Endorsement		$ 92.48	
3	AOF 3	6400	120	Instructional Staff Training Services - Classroom Teacher - Gifted Endorsement NCH		$ 7,362.56	
3	AOF 3	6400	210	Instructional Staff Training Services - Retirement - Gifted Endorsement		$ 1,000.57	

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)
3	AOF 3	6400	220	Instructional Staff Training Services - Federal Insurance Contributions Act (FICA) - Gifted Endorsement		$ 563.24	
3	AOF 3	6400	240	Instructional Staff Training Services - Workers' Compensation - Gifted Endorsement		$ 73.63	
4	AOF 3	6400	130	Instructional Staff Training Services - Other Certified - MTSS Specialists (Oct-June) FTE 2.0	2	$ 73,663.56	
4	AOF 3	6400	210	Instructional Staff Training Services - Retirement - MTSS Specialists (Oct-June)		$ 10,010.88	
4	AOF 3	6400	220	Instructional Staff Training Services - Federal Insurance Contributions Act (FICA) - MTSS Specialists (Oct-June)		$ 5,635.26	
4	AOF 3	6400	240	Instructional Staff Training Services - Workers' Compensation - MTSS Specialists (Oct-June)		$ 736.64	
4	AOF 3	6400	230	Instructional Staff Training Services - Group Insurance Health - MTSS Specialists (Oct-June)		$ 13,767.72	
4	AOF 3	6400	230	Instructional Staff Training Services - Group Insurance Life - MTSS Specialists (Oct-June)		$ 169.43	
1	AOF 4	7200	790	General Administration (Superintendent's Office) - Miscellaneous Indirect Costs		$ 119,106.54	
2	AOF 4	6400	110	Instructional Staff Training Services - Administrator - Coordinators FTE 4.0	4	$ 328,764.67	
2	AOF 4	6400	210	Instructional Staff Training Services - Retirement - Coordinators		$ 44,679.12	
2	AOF 4	6400	220	Instructional Staff Training Services - Federal Insurance Contributions Act (FICA) - Coordinators		$ 25,150.50	
2	AOF 4	6400	240	Instructional Staff Training Services - Workers' Compensation - Coordinators		$ 3,287.65	
2	AOF 4	6400	230	Instructional Staff Training Services - Group Insurance Health - Coordinators		$ 61,446.12	
2	AOF 4	6400	230	Instructional Staff Training Services - Group Insurance Life - Coordinators		$ 756.16	
3	AOF 4	6400	110	Instructional Staff Training Services - Administrator - Assistant Director FTE 1.0	1	$ 138,195.10	
3	AOF 4	6400	210	Instructional Staff Training Services - Retirement - Assistant Director		$ 18,780.71	
3	AOF 4	6400	220	Instructional Staff Training Services - Federal Insurance Contributions Act (FICA) - Assistant Director		$ 10,571.93	
3	AOF 4	6400	240	Instructional Staff Training Services - Workers' Compensation - Assistant Director		$ 1,381.95	
3	AOF 4	6400	230	Instructional Staff Training Services - Group Insurance Health - Assistant Director		$ 25,828.66	
3	AOF 4	6400	230	Instructional Staff Training Services - Group Insurance Life - Assistant Director		$ 317.85	
4	AOF 4	6400	130	Instructional Staff Training Services - Other Certified - Instructional Specialist FTE 0.71	0.71	$ 55,572.70	
4	AOF 4	6400	210	Instructional Staff Training Services - Retirement - Instructional Specialist		$ 7,552.33	
4	AOF 4	6400	220	Instructional Staff Training Services - Federal Insurance Contributions Act (FICA) - Instructional Specialist		$ 4,251.31	
4	AOF 4	6400	240	Instructional Staff Training Services - Workers' Compensation - Instructional Specialist		$ 555.73	
4	AOF 4	6400	230	Instructional Staff Training Services - Group Insurance Health - Instructional Specialist		$ 10,386.54	
4	AOF 4	6400	230	Instructional Staff Training Services - Group Insurance Life - Instructional Specialist		$ 127.83	
5	AOF 4 RF	6400	130	Instructional Staff Training Services - Other Certified - Instructional Specialist FTE 0.29	0.29	$ 22,591.94	
5	AOF 4 RF	6400	210	Instructional Staff Training Services - Retirement - Instructional Specialist		$ 3,070.24	
5	AOF 4 RF	6400	220	Instructional Staff Training Services - Federal Insurance Contributions Act (FICA) - Instructional Specialist		$ 1,728.28	
5	AOF 4 RF	6400	240	Instructional Staff Training Services - Workers' Compensation - Instructional Specialist		$ 225.92	
5	AOF 4 RF	6400	230	Instructional Staff Training Services - Group Insurance Health - Instructional Specialist		$ 4,222.43	
5	AOF 4 RF	6400	230	Instructional Staff Training Services - Group Insurance Life - Instructional Specialist		$ 51.96	
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Florida Department of Education Project Application

A) Program Name:	DOE USE ONLY (Date Received)
Title IV, Part A - Student Support and Academic Enrichment (SSAE)	
TAPS NUMBER: 27A120	
B) Name and Physical/Facility Address of Eligible Applicant: School District of Manatee County 215 Manatee Avenue West Bradenton, Florida 34203	Project Number (DOE Assigned):

C) Total Funds Requested:	D) Applicant Contact & Business Information	
	Program Contacts' Name: Latrina Singleton	Fiscal Contacts' Name: Catherine Miley Hayden
$873,219.00	Email Address: Singleton2L@manateeschools.net	Email Address: mileyc@manateeschools.net
	Telephone Number: 941-751-6550 x 43347	Telephone Number: 941-708-8770 x43111
DOE USE ONLY Total Approved Project:	Mailing Address (If different from Physical/Facility Address):	UEI number: XKGXG94KMH65
		FEIN number: F596000728046

CERTIFICATION

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Laurie Breslin (Jun 17, 2026 17:09:42 EDT)

E) Signature of Agency Head

Printed Name of Agency Head	Title of Agency Head	Date Signed
Dr. Laurie Breslin	Superintendent	06/17/2026

F) Signature of Additional Agency Head (As Applicable)

Printed Name of Agency Head	Title of Agency Head	Date Signed

DOE 100A
Revised March 2025

FLORIDA DEPARTMENT OF EDUCATION fldoe.org

Title IV, Part A

Manatee

Student Support and Academic Enrichment Projects

To improve students' academic achievement by increasing school LEA capacity to provide all students with access to a well-rounded education; improve school conditions for student learning; and increase the use of technology to enhance the academic achievement and digital literacy of all students.

Program Contact Name	Latrina Singleton
Title	Director, Federal Programs & Grants
Phone Number	941-751-6550
Contact Email	singleton2L@manateeschools.net

Preliminary Allocation	**$873,218.76**
Requested Allocation Amount	**$873,218.76**
Estimated Roll Forward	**$0.00**
Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll)	**$873,218.76**

LEAs receiving $30,000 or More: MUST focus on three Areas of Focus (Well-Rounded Educational Opportunities, Safe and Healthy Conditions, and Effective Use of Technology)
LEAs receiving less than $30,000: Only required to focus on one of the Areas of Focus (Well-Rounded Educational Opportunities, Safe and Healthy Conditions, and Effective Use of Technology)

Area of Focus 1	Well-Rounded Educational Opportunities
Area of Focus 2	Safe and Healthy Conditions
Area of Focus 3	Effective Use of Technology
Area of Focus 4	Administrative Costs which includes indirect costs (Direct grant administration not to exceed 2% of Allocation)

Title IV, Part A Equitable Services Formula	
Number of Students (ages 5-17)	
A1. LEA Total Enrollment	53407
A2. Participating Private Schools Total Enrollment	2284
A3. Total Enrollment = A1 + A2	55691
Title IV, Part A Base Preliminary Allocation	
B1. Total LEA Base Preliminary Allocation	$873,218.76
B2. Administrative Costs (AOF 4 total [direct costs not exceeding 2% + indirect costs – roll forward funds])	$65,491.41
B3. LEA Base Preliminary Allocation Minus Admin Costs = B1 - B2	$807,727.35
Per Pupil Rate	
C1. B3 divided by A3	$14.50
Equitable Services	
Amount LEA must reserve for equitable services for private schools = A2 x C1	$33,126.52

Describe how the LEA will engage with stakeholders during the design and development of the district application. Include the types and number of stakeholders that will be engaged and the method of engagement.

The School District of Manatee County's Comprehensive Needs Assessment (CNA) incorporated data and feedback from a wide range of stakeholders and sources across the district. Parent input was collected through districtwide surveys, including those administered through Title I, Part A and Title I, Part C programs. Additional qualitative feedback was gathered during school and community events, where families shared the needs and challenges they currently face. These events also provided opportunities for community organizations that support local families to contribute their perspectives.

Input was further collected from school-based staff and numerous district departments, including Curriculum and Instruction (all content areas), Project HEART, ESOL, Exceptional Student Education (ESE), Music and Performing Arts, Dropout Prevention, and Human Resources. In addition, the CNA included a comprehensive review of academic performance data, including district Benchmark Assessments and FAST Progress Monitoring assessments 1, 2, and 3.

During the planning and development of the 2026–2027 Title IV, Part A grant, the School District of Manatee County engaged in meaningful consultation with stakeholders representing all groups required by statute. Stakeholder engagement included the following:

Parents (4,500+) – Quantitative parent feedback was collected through multiple surveys including Title I, Part A survey and the Title I, Part C survey. Qualitative input was also gathered through school-based events and Community Resource Fairs, where more than 300 parents participated in discussions, question-and-answer sessions, and idea-sharing opportunities.

Students (9,300+) – Student perspectives were collected through the Title I, Part A survey, including 4,000 students in grades 4–5 and 5,200 students in grades 6–12.

Teachers (650+) – Teacher feedback was obtained through the Mentor Reflection Survey (50+ responses), the Title I, Part A survey (600+ responses), and participation in various professional development sessions, trainings, and meetings.

Principals and Assistant Principals (30+) – School administrators provided input through the New Educator and Teacher Mentor Survey, as well as through individual consultations and meetings with district coordinators.

School Leaders (10+) – District and school leaders participated in department meetings, School Improvement consultations, and district-level planning sessions. Representation included leaders from Curriculum and Instruction, Project HEART, ESOL, ESE, Music and Performing Arts, Dropout Prevention, and Human Resources.

Community Members and Organizations (20+) – Community stakeholders contributed feedback through ongoing collaborative meetings and partnerships. Examples include participation in Whole Child Manatee meetings and engagement with organizations such as MCR Health, Manatee Migrant Head Start, and Project Light, all of which provide direct support and services to district families.

Local Government Representatives (2+) – The Associate Director of Strategic Planning actively participates in countywide committees and collaborative initiatives that provide valuable insight regarding community needs and available resources. Additionally, quarterly stakeholder meetings associated with the Southeast School-Based Health Center include representatives from Manatee County Rural Health, community organizations, school personnel, and families. Feedback gathered through these partnerships is reviewed and considered when determining priorities and aligning Title IV, Part A funding to identified needs.

Area of Focus 1: Well-Rounded Educational Opportunities

A. Describe the program objectives and intended outcomes for activities under this Area of Focus, if applicable.

The School District of Manatee County's Comprehensive Needs Assessment (CNA) gathered data and information from a variety of sources, representing a broad range of stakeholders across the district. Parent input was collected quantitatively through districtwide surveys, as well as surveys administered through Title I, Part A and Title I, Part C programs. Qualitative feedback from parents was also gathered during school and community events, where families shared the needs and challenges they currently face. These events further provided opportunities to obtain input from community organizations that support children and families within the district.

In addition, information regarding district needs and challenges was collected from school-based staff, local government agencies, including law enforcement partners, and numerous district departments. Departments contributing to the assessment included Curriculum and Instruction (all content areas), Project HEART, ESOL, Exceptional Student Education (ESE), Music and Performing Arts, Dropout Prevention, and Human Resources. The CNA also included a comprehensive analysis of student achievement data, including district Benchmark Assessments and FAST Progress Monitoring 1, 2, and 3 results.

As a result of the Comprehensive Needs Assessment, the School District of Manatee County identified improving overall student academic achievement as a key priority. To address this need, activities within Area of Focus 1 (AOF 1) will implement targeted strategies designed to reduce achievement gaps among student subgroups identified as requiring additional support. Data analysis revealed that English Language Learners (ELLs) and Migrant students demonstrate significant academic performance gaps when compared to their peers, particularly in English Language Arts (ELA).

District FAST ELA Progress Monitoring 3 (PM3) results indicate that approximately 50% of all students achieved proficiency in ELA. In contrast, ELL and Migrant students demonstrated an overall proficiency rate of only 28% at the elementary level on the same assessment. The data also indicate a decline in proficiency as students progress through grade levels, with only 15% of ELL and Migrant students in Grade 10 demonstrating ELA proficiency.

Furthermore, the CNA confirmed that poverty remains a significant factor associated with lower academic performance across multiple student subgroups. For example, only 41% of students identified as economically disadvantaged through Free and Reduced-Price Lunch eligibility achieved proficiency. Therefore, additional activities within Area of Focus 1 will provide supports and services designed to address barriers associated with poverty and increase educational opportunities for students most at risk of academic underperformance.
1-1 Dual Language Specialist – The School District of Manatee County seeks to expand its Dual Language Program to increase student academic achievement while promoting bilingualism and biliteracy. The goal of this initiative is to provide participating students with enhanced educational opportunities that support accelerated academic growth and language acquisition beyond that of traditional instructional programs. The Dual Language Specialist will lead the development, implementation, and continuous improvement of the district's Dual Language Program. Responsibilities will include supporting the use of evidence-based instructional practices, providing professional learning and coaching to educators, monitoring program effectiveness, and collaborating with school and district staff to ensure successful program implementation. The specialist will work closely with multiple departments and stakeholders to strengthen instructional practices and expand access to high-quality dual language learning opportunities across the district.
1-2 Migrant & ESOL Graduation Enhancement Technician (GET) The Graduation Enhancement Tech will be responsible for working with approximately 150 assigned Migrant and ESOL students. Most of these students will be in high school; however, a few may also be in middle school. The GET will assist these students in meeting academic goals. The GET will provide tutoring, provide resources, and/or referrals to outside services when needed. This position will act as a bridge between home and school, as well as provide guidance and support to families. One example of a planned action for the person in this position will be reviewing assigned high school and middle school class schedules by the end of the first two weeks of school. After an individual student schedule analysis, the findings will be communicated to their respective school administration and school guidance counselors for changes. This communication will include all potential opportunities for credit accrual towards graduation and for Accelerated/Certification Course placements. After analyzing student schedules at the start of the school year, the GET will then shift their focus to helping students with credit accrual and helping high school students meet graduation requirements. Strategies the GET will utilize include:
-Collaborating with school social workers, guidance counselors, teachers, and school leaders to develop systemic strategies to identify and support students who are frequently absent.
-Partner with Social Worker to provide access to Health Services, community referral for clothing, food, housing, and medical assistance.
-Work towards more Parent Involvement- parent participation in school-based conferences, meetings, and school events.
- Develop relationships with parents/guardians, community organizations, and area agencies.
-Conduct home visits.
-Provide mentoring, on-going emotional support, and personal contact with at-risk students.
-Develop and implement individual intervention strategies to increase student attendance including developing the social and emotional skills of students.
The intended outcome of the Migrant & ESOL Graduation Enhancement Tech (GET) is to increase the 26-27 graduation rate of Migrant students with a goal of increasing the rate by at least 5% from what it was during the 25-26 school year.
1-3 Summer Academic Enrichment Programming and After School Tutoring supporting Migrant, Homeless and Foster Care Students. Summer academic enrichment programs can be academically beneficial for students and our school district. The intended outcome of the Summer Academic Enrichment Programs is for ESOL and Migrant Students to continue learning during the summer months when many of these students could experience a summer learning loss slide. Recently, we have been experiencing an increasing need for Title 4, Part A to assist with funding these supplemental programs for the summer of 2027. These programs will address several needs documented in our Comprehensive Needs Analysis.
*Preventing Learning Loss - Summer break often leads to a loss of academic skills and knowledge. Enrichment programs can help mitigate this loss by providing structured learning opportunities during the break.
*Closing the Achievement Gap - These programs can be particularly beneficial for students from low-income families or those who are academically at risk. By offering additional educational support during the summer, schools can help narrow the achievement gap between different student groups.
*Exploration of Interests – This can aid in the overall Engagement of students in school. Enrichment programs often offer opportunities for students to explore subjects and activities outside of the regular curriculum. This can help spark interests and passions that students may not have had the chance to discover during the school year. The tutoring program is specifically designed for this student population can help ensure that they receive the necessary support and guidance to help them overcome the challenges they face. Such a

program can help them develop their English language skills, assist them with their homework, and help students gain the confidence they need to fully participate, academically and socially. This tutoring program is projected to run from mid-September 2026 through the end of April 2027, or as needed. It is estimated that more than 50 students would require transportation for tutoring. Teachers will tutor students, preferably one with expertise in ELA and the other with expertise in Math.
The intended outcome of Tutoring for ESOL-Migrant-Project Heart-Foster Care Students is for more students to stay on track with credits earned. The goal is for at least a 10% decrease in the percentage of students needing to attend summer school for credit recovery in the summer of 26-27 as compared to the summer of the 25-26 school year.
1-5 Mindset Training for 200 participants on Trauma Informed Care. Mindset Training for educators, administrators, and support staff to strengthen trauma-informed practices across schools. This professional learning will equip staff with the knowledge and skills needed to recognize the impact of trauma on student behavior, learning, and resiliency needs. By fostering supportive, relationship-centered learning environments, the training will help improve student engagement, enhance school climate, reduce disciplinary incidents, and increase positive outcomes for students. 200 participants at $20/hr for 3 hours

1-6 Non Contracted Hourly for Mentor Training and Facilitator Training for Mindset. 63 mentors, 8 trainers. 71 total participants at the participants hourly rate, approx $40.00
1-7 Private
Better Learning: (362.50) Supplies To address these needs, Better Learning Center will utilize Title IV, Part A funds to support activities and resources that strengthen student engagement, individualized learning, reading support, and social-emotional well-being. Planned uses of funds include educational materials and online learning tools. These investments will provide teachers and staff with enhanced tools and strategies to meet diverse student needs while creating a more responsive and inclusive learning environment.

CES Academy: (1754.50) Travel and Transportation To address this need for the 2026–2027 school year, the school will provide experiential learning opportunities through educational field trips. These experiences are designed to extend classroom instruction by allowing students to apply academic concepts in real-world settings, strengthening critical thinking and deeper understanding of content. Teachers will develop and implement lesson plans that align field trip experiences with curriculum standards to ensure purposeful, instructionally relevant activities. Title IV funds will be used to support student admissions costs and transportation, ensuring equitable access to these opportunities.
Community Christian School: (4698.00) Travel To address these needs, Community Christian School proposes the strategic use of Title IV, Part A funds to support academically aligned field trips that integrate real-world applications of mathematical concepts and mathematic supplies. These experiential learning opportunities will extend instruction beyond the classroom, allowing students to engage in hands-on activities that reinforce and contextualize mathematical learning. By connecting abstract concepts to practical, real-life scenarios, students will deepen their understanding and develop a greater appreciation for the relevance of mathematics in everyday life and future career pathways. This targeted approach aligns with the intent of Title IV, Part A by promoting a well-rounded education and increasing student engagement through innovative and evidence-based instructional strategies. Ultimately, these efforts will support improved academic outcomes and foster a more engaging and effective learning environment for all students.
Next Generation: (478.50) Supplies The integration of soccer and other physical education activities will support the development of gross motor coordination, hand-eye coordination, and interpersonal skills, including collaboration, teamwork, and sportsmanship. Students will demonstrate improved physical development, including gross motor and hand-eye coordination, as well as stronger interpersonal skills.
Risen Savior Academy: (841.00)Tech Related Rentals To address this need, the school will purchase a subscription to IXL Learning for Mathematics. This platform provides students with ongoing opportunities to practice and master essential math skills. Additionally, it allows teachers to create personalized learning plans tailored to individual student needs, supporting targeted instruction and skill development. The intended outcome is measurable growth in student math proficiency and mastery of foundational skills. NWEA assessment data will be used to monitor progress for individual students and the school as a whole.
St. Joseph: (4147.00) Tech Related Rentals Title IV, Part A funds will be used to purchase a school-wide license for the Nearpod Digital Citizenship Curriculum, ensuring all students have access to high-quality, interactive digital learning experiences. The program will be integrated into classroom instruction, allowing students to engage in meaningful lessons that promote safe and responsible participation in digital spaces. The anticipated outcomes of this initiative include improved student understanding of digital citizenship concepts, increased responsible use of technology, and enhanced awareness of online safety and digital ethics. Students will demonstrate these skills through improved decision-making in digital environments and appropriate online behavior.
West Coast Christian: (609.00)Supplies To address these deficiencies, the school will implement targeted strategies to improve math instruction and student outcomes. These strategies will include enhanced classroom resources, targeted intervention supports, and instructional practices focused on building foundational skills using manipulatives while promoting critical thinking and real-world application of mathematics. The school will provide students with additional opportunities for practice, differentiated instruction, and enrichment activities that support conceptual understanding and problem-solving across disciplines. Teachers will incorporate data-driven instruction to identify student needs and adjust teaching strategies accordingly. Students will demonstrate improved math proficiency across all grade levels, including increased mastery of foundational skills and enhanced ability to solve complex problems and apply mathematical concepts.
Woodland:(5336.00) Travel and Transportation The school will address its needs by expanding access to educational field trips for elementary students. These experiences will provide opportunities for students to engage with academic content in authentic settings, reinforcing classroom instruction through exploration and real-world application. Teachers will incorporate standards-aligned lesson plans, including pre- and post-trip activities, to ensure that each experience is purposeful and directly connected to instructional goals. To ensure equitable access for all students, Title IV funds will be used to cover student admission fees and transportation costs associated with these field trips. Providing both admission and transportation support removes barriers to participation and allows all students to benefit from these enriched learning experiences.
Inspiration (3552.50)- Supplies- PE supplies
Spark (733.52)- Supplies
1-8 Charter
2182- LWR Prep (5507.98) This Title IV grant directly addresses these challenges by expanding access to hands on instructional materials, modern technology, and enrichment resources that support a well rounded education, promote equity, and prepare students for college, careers, and civic life.

2192 Hola Elementary (5280.10)- Implementation of the Math Club in grades 1-5 not only extends learning for advanced students but also informs instructional practices across classrooms. By analyzing Acaletics data, teachers are better equipped to target specific skill gaps, differentiate instruction, and integrate higher-level problem-solving into daily lessons. As a result, we are building a culture of mathematical thinking that supports both enrichment and intervention, ultimately driving improved student outcomes in mathematics.
2102 Team Success (14628.66)- The implementation of Lexia for ELA remediation is intended to improve student achievement by providing targeted, data-driven instruction aligned to individual student needs. A primary outcome objective is to increase student proficiency in reading across all grade levels. Specifically, the school aims to improve reading proficiency through Lexia by strengthening foundational literacy skills such as phonics, fluency, vocabulary, and comprehension.
2131 Palmetto Charter School (5335.68)- The Title IV grant (26-27) will assist PCS in retaining a full-time Spanish teacher for upper elementary and middle school students, as well as bolster our 8th grade Spanish offerings in years to come. The funds will help maintain a competitive salary for an in-person foreign language instructor.
2183- North River Charter Academy (1578.47)- Tutoring, $25/hr North River Charter Academy's goal is for students participating in Title IV-funded tutoring and interventions to demonstrate at least a 10% increase in proficiency in reading and mathematics by the end of the school year. Additional outcomes include improved performance on classroom assessments and increased mastery of grade-level standards.
2141- SCF Collegiate School (5335.68)- The grant assists with funding for stipends for instructors to teach the classes in the after school enrichment program. Paying instructors will continue to offer classes. We've been able to keep costs extremely low for students, averaging $55. a semester per class.
2122-Oasis 511.34- Service Learning Project Middle school students need to develop a genuine concern for the welfare of others. There is a need for empathy building; identifying, recognizing and understanding in order to appreciate the situations of others and take actions to help.

B. Describe how the LEA will periodically evaluate the effectiveness of the activities carried out under this Area of Focus based on objectives and outcomes, if applicable.

1-1 Dual Language Specialist – FTE 0.5 - The effectiveness of this activity will be measured by utilizing the 26-27 FAST PM 1 to FAST PM 3, comparing scores of students participating in Dual Language versus students not participating in Dual Language. The goal is for participating students to outperform their counterparts by at least 5% in growth scores.
1-2 Migrant & ESOL Graduation Enhancement Tech (GET) - FTE 1.0 – The effectiveness of this activity will be measured by tracking the graduation rate of migrant students in our school district. Our goal is to increase the graduation rate for the 2026–2027 school year by at least 5%
compared to the 2024–2025 rate.
1-3 Tutoring for ESOL-Migrant-Project Heart Students – The effectiveness of this activity be determined by reduction in the percentage of students requiring summer school for credit recovery in the 26-27school year by at least 10%, compared to the summer of 25-26. Transportation is also included to support the program.
1-4 Homeless & Unaccompanied Youth Graduation Enhancement Techs (GET) - FTE 2.0 – The effectiveness of this activity will be measured by achieving a minimum 3% increase in the 2026–2027 graduation rate, relative to the 2025–2026 school year.
1-5 Mindset Training- participation data, staff feedback, and student outcome measures. The district will also review classroom climate data, behavioral referrals, attendance trends, and other relevant student indicators to determine the impact of the training on school environments.
1-6 Minset Trainers and Mentor Trainers- through participant feedback, knowledge assessments, and implementation monitoring.
1-7 Private Schools- through attendance records, participant feedback surveys, and assessments of training relevance and applicability.Evaluation findings will be reviewed annually in consultation with participating private schools to ensure activities are meeting identified needs and supporting improved educator capacity and student outcomes.
1-8 Charter Schools- through attendance records, participant feedback surveys, and assessments of training relevance and effectiveness. The district will collaborate with charter school leaders to gather feedback on the quality of the professional learning opportunities and monitor evidence of implementation in instructional and school-wide practices. Evaluation results will be reviewed annually to determine the extent to which the activities are meeting identified needs, enhancing educator capacity, and supporting improved student outcomes.

5 Jan

C. Describe the funded activities that will be implemented to address Area of Focus 1.

Area of Focus	Activity	Narrative Description	Amount	LEA or Private

AOF 1	Activity 1	Dual Language Specialist (.5)	$53,294.47	LEA
AOF 1	Activity 2	Migrant and ESOL Graduation Enhancement Technician (1)	$68,946.70	LEA
AOF 1	Activity 3	Summer Programming and After School Tutoring for Migrant, ESOL, Project Heart and Foster Care students	$24,259.40	LEA
AOF 1	Activity 4	Homeless and Unaccompanied Youth Graduation Enchancement Technicians (2)	$135,493.43	LEA
AOF 1	Activity 5	Mindset Training	$14,668.80	LEA
AOF 1	Activity 6	Non Contracted Hourly for Mindset Training and Mentor Training	$20,829.70	LEA
AOF 1	Activity 7	Private Schools- see narrative	$22,512.52	Private
AOF 1	Activity 8	Charter Schools- see narrative	$38,177.90	LEA
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LEA Total (Including Roll Forward)	$355,670.40
Private Total (Including Roll Forward)	$22,512.52
Area of Focus 1 Total (Not Including Roll Forward)	$378,182.92
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$378,182.92
Percentage of Allocation (Not Including Roll Forward)	43.31%

Area of Focus 2: Safe and Healthy Conditions

A. Describe the program objectives and intended outcomes for activities under this Area of Focus, if applicable.

In Area of Focus 2, the School District of Manatee County will focus on supporting two overarching strategies. First, this grant will fund Activities that will improve student academic achievement by improving and promoting a positive school/classroom culture across all our school sites. Second, this grant will fund Activities that promote positive experiences for Parental Involvement and Community Involvement.
2-1- Transportation Liaison for Project Heart and Migrant Students (FTE 1.0) - This activity aims to increase attendance rates among Project Heart and migrant students in the 2026–2027 academic year, with measurable improvement over the 2025–2026 school year figures. Many students experiencing homelessness and migrant students routinely experience transportation to school hardships. This position is being established to aid these two vulnerable populations. The person holding this position would be able to expedite requests, examine and implement changes in policy, and help families. Some of the responsibilities would include (but not limited to):

-Working with school-based leadership as liaison for student transportation issues.
-Fostering strong ongoing partnerships between parents, community stakeholders, the Transportation Department, and the School Board.
-Analyzing student transportation programs, policies, and procedures. Recommends/implements action plans designed to improve student transportation operations.
-Recommending and/or implementing new disciplinary procedures as appropriate

-Recommending and/or implementing new disciplinary procedures as appropriate.
-Assisting and responding to parental, staff, and public inquiries involving the Transportation Department.
-Evaluating and modifying routes considering district route design guidelines, route path, stop locations, blind corners, narrow roads, safe crossings, traffic density, road obstacles, and efficiencies.
-Supervising the accuracy of distance measurement from pupil's home to school to verify qualification for transportation.
The effectiveness of this activity will be measured by comparing the attendance rate of the targeted student population in the 2026–2027 school year to that of 2025–2026, with a goal of achieving at least a 5% improvement.
2-2- New Teacher Mentor Program – The Title IV, Part A grant began supplementing this Activity four years ago. The intended outcome of this activity is to create safer and healthier learning environments by fostering positive classroom cultures across the district. New teachers will be equipped with the skills to cultivate a sense of belonging and safety among students by building supportive, engaging, and inclusive classrooms. They will also learn strategies to strengthen family involvement, enhancing students' overall educational experiences, and promoting resilience. A key component of this initiative is to improve teacher retention, ensuring that the district does not have to restart foundational training efforts each year. By retaining more newly hired teachers, the benefits of this training—such as improved classroom culture and student well-being—can be sustained and expanded to more classrooms. This continuity will increase the number of students who experience the positive impact of well-supported, well-prepared educators. Accordingly, the district aims to retain at least 10% more newly hired teachers in the 2026–2027 school year than were retained in 2025–2026. As a part of the Comprehensive Needs Analysis, a Human Resources survey indicated that the initiative needed more support, especially by providing a lot more mentors. It was also noted that the mentors themselves required a lot more training to learn "how-to" mentor more effectively. This Activity is seen as a necessary measure to decrease teacher attrition and thereby improve classroom and school culture across the school district.
Our current new teacher mentor program provides one mentor for each school in our District. However, the needs at each school vary. For example, some schools hired as many as 19 new teachers this past year while other schools only hired 3 new teachers. We recognize that more mentors are needed to meet the varying demands of all 53 schools. Additionally, feedback from current mentors has also highlighted a need for improvements to our mentor training and a more structured, uniform, and readily accessible teacher training program that includes topics such as Classroom Environment, Classroom Management, Understanding Standards-based Instruction, Understanding the MTSS, teaching ESE students, and teaching ESOL students. Providing this support will help the district retain teacher mentors, recruit more mentors, and ensure a more effective mentoring program across the district. To continue enhancing our District-wide New Teacher Mentor Program, we will provide stipends for approximately 63 mentors at school sites across the district to help support mentoring activities.
2-3 School-Based Health Center - Providing At-Risk Teens physical and mental health access through a School Based Health Center (SBHC) in collaboration with MCR Health. The School Based Health Center (SBHC) is a multi-year project that has resulted as a collaboration between the School District of Manatee County and MCR Health, a Federally Qualified Health Center (FQHC). This SBHC was the first of its kind in Manatee County. The MOU signed between both parties in the spring of 2019 accelerated the opening by identifying Southeast High School due to its Title I status and survey results from students, parents, and school staff. After renovating two portables, one designated for clinical services and other designated for behavioral health services, the School Based Health Center at Southeast High School's Grand Opening has held on February 10, 2020.
This Title IV, Part A funding is essential to funding the positions of personnel critical to making the SBHC work. These positions include:
-SBHC Graduation Enhancement Tech (GET) FTE 1.0 - The Graduation Enhancement Technician (GET) will support at-risk teens by connecting them with behavioral health services and other necessary support resources. Students may be referred through the school clinic, school counselors, or the discipline office. Once a referral is made, staff will complete a referral form and submit it to the SBHC Social Worker at Southeast High School. The GET will meet with the student and their guardian to assess the student's needs. If those needs extend beyond the scope of the GET's role, the student will be referred to MCR Health. MCR Health will continue to provide additional services through other positions funded within the Southeast High School-Based Health Center.
-SBHC Clerical Clinic Aid (FTE 1.0) - Will assist the SBHC staff with the collection of data, creating/maintaining Excel spreadsheets and PowerPoint presentations, accessing necessary student data, and other office duties. In addition, this position will assist with the implementation of the activities associated with the SBHC, including communicating with partners and medical providers, family engagement activities, patient outreach, and community outreach.
-MCR Health will fund all other medical personnel, which includes another Social Worker, a nurse/medical assistant, and a Pediatric Nurse Practitioner.
Other Important Project and/or Logistical Information:
-The clinical portable has a check-in desk/waiting area, three fully equipped exam rooms, a lab for specimen collection and some testing. A process was developed for referrals from the school clinic to the School Based Health Center.
-The Behavioral Health/Counseling Portable is staffed with an MCR Health Social Worker, a School District Social Worker. This portable has a check/in desk/waiting area, separate offices for the staff, and a large group counseling room for student groups.
-MCR Health also has a dental bus that provides dental screenings, cleanings, fluoride varnish, oral health education, dental sealants and referrals to a dentist if needed. This service will be set up periodically throughout the year.
-MCR Health also has a vision bus that provides exams/refractions, eyeglasses and contact lenses prescriptions and fittings, and diagnosis and treatment of eye disease. This service will be set up periodically throughout the year.
-Any student attending Southeast High School, grades 9-12, will be able to receive services at Southeast High School's SBHC. Southeast High School serves approximately 1,645 students.
-The SBHC is open Monday-Friday, 7:30 AM-3:30 PM and follows the school district's holiday and student calendar.
-MCR Health has set up Telehealth at 5 elementary schools and our SBHC. School nurses at the five elementary schools can link directly to our MCR Health SEHS Nurse Practitioner for telehealth.

-As part of the SBHC registration process, current medical dental and vision health insurance information is requested on each student. The student's corresponding health insurance will be billed for services provided. If it is determined that a student has no health insurance, then MCR Health will collect income and family size information. This information is used to see if students or families are eligible for Medicaid, other insurance, or a sliding fee scale. This information is communicated to the MCR Health Outreach/Eligibility team for further follow up.
-Noting that the need for the SBHC was more difficult to quantify prior to its opening.
To measure the effectiveness of this activity, we will compare the number of visits for the 25-26 and 26-27 school year, with a goal to increase the number of visits by 10% or more.
2-4 Hygiene Kits and Supplies for Students in need- hygiene kits and essential personal care supplies to support students in foster care who often experience housing instability, frequent placement changes, and limited access to basic necessities. Providing hygiene products and other personal care items helps ensure students can attend school clean, healthy, and ready to learn. Access to these essential supplies promotes student well-being, dignity, self-confidence, and consistent school engagement while reducing barriers to academic success for one of the district's most vulnerable student populations. Also to include backpacks and all needed school supplies.
2-5 Charter Schools -
2131 Imagine North (9848.78)- Salary of Social Worker(approx. 20%) Provide students in grades K-8 with increased and daily access to school-based mental health services.
2171 Rowlett Academy. (7859.01) Title IV will cover part of the full-time Psychologist salary and the rest will come from school funds.
2181- Parrish Charter Academy (11971.93)- Mental Health and Bullying Prevention Assembly Programs and manipulatives to support these programs. By utilizing assemblies and guest speakers, the school will provide engaging, impactful learning experiences that promote a positive school culture, increase student awareness, and equip students with the skills necessary to navigate social and emotional challenges effectively.
2120- Rowlett Middle Academy (10126.68) - 7 Habits/Leader in Me Online Student Membership/Professional Development Additional hours for the school psychologist to expand access to school-based mental health and behavioral support services
2121- Manatee Charter (6925.27)increase the amount of hours, onsite license mental health therapist is on campus to help with the well being of our vunerable population
2124- Imagine Lakewood Ranch (3523.77)- Children's pyschological services (mental health)
2182 Lakewood Ranch Prep 2203.19 medical supply for health and wellness & supplies to support PE classes for well being
2-6 Other Materials and Supplies materials and supplies needed to support resiliency education. Resources may include curriculum materials, classroom supplies, student engagement tools, and evidence-based instructional resources that support resilience, mental wellness, and positive school climate initiatives.
2-7 Private Schools- Bradenton Christian: (10614.00)Tech Related Rentals To address responsible technology use, the school will implement The Social Institute curriculum in grades 6–8. This program provides instruction in digital citizenship, online safety, and responsible social media use.To increase student engagement and leadership, participation in Builders Club (middle school) and Key Club (high school) will be expanded through fieldtrips, events, and projects. STEM opportunities will also be expanded through elementary and middle school robotics programs and increased participation in the Technology Student Association (TSA) at the high school level.Students will demonstrate improved digital citizenship, measured by surveys, reduced technology-related incidents, and teacher observations.

B. Describe how the LEA will periodically evaluate the effectiveness of the activities carried out under this Area of Focus based on objectives and outcomes, and how the activities will promote the involvement of parent and families, if applicable.

2-1- Transportation Liaison for Project Heart and Migrant Students (FTE 1.0) - To assess the effectiveness of this activity, attendance rates for the targeted student population in 2026–2027 will be analyzed and compared to the 2025–2026 rates. The objective is to achieve at least a 5% increase in attendance.
2-2- New Teacher Mentor Program – The success of this initiative will be measured by achieving its aim to improve teacher retention, with a specific goal of retaining at least 10% more newly hired teachers in 2026–2027 than were retained in 2025–2026.
2-3- School-Based Health Center – The success of this initiative will be measured by comparing the number of last year's visits to the number of this year's visits, with a goal of increasing the number of visits by 10%.

2-4 Hygiene Kits- monitoring of student engagement, attendance, and support service utilization among participating students in need
2-5 Charter Schools – through a combination of staffing utilization data, service delivery records, and student outcome indicators. Evaluation measures will include caseload trends, frequency of student interventions, referral rates, and access to mental health supports across schools. Findings will be reviewed at least annually and used to inform staffing allocations and continuous improvement of mental health supports across the district.
2-6 Other Materials and Supplies- combination of implementation monitoring, participation data, and student outcome measures.
2-7 Private Schools- students will show an increase in safe technology use

☐

C. Describe the funded activities that will be implemented to address Area of Focus 2.

Area of Focus	Activity	Narrative Description	Amount	LEA or Private

AOF 2	Activity 1	Transportation Liaison for Project Heart and Migrant Students (FTE 1.0)	$82,024.47	LEA
AOF 2	Activity 2	New Teacher Mentor Program	$108,172.10	LEA
AOF 2	Activity 3	School Based Health Center. Graduation Enhancement Technician 1.0- printing $750.00- Local Travel $600- supplies (band aids, sanitzer, pens, pencils, notebooks, scissors, folders) $500 Clericial Clinic Aide- 1.0- approx $750 printing- supplies (band aids, sanitzer, pens, pencils, notebooks, scissors, folders) $500	$115,623.28	LEA
				LEA
AOF 2	Activity 4	Hygiene Kits for students in need	$3,000.00	LEA
AOF 2	Activity 5	Charter Schools- see narrative	$52,458.62	LEA
AOF 2	Activity 6	Other Materials and Supplies- materials and supplies needed to support resiliency education	$24,447.99	LEA
AOF 2	Activity 7	Private Schools	$10,614.00	Private
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LEA Total (Including Roll Forward)	$385,726.46
Private Total (Including Roll Forward)	$10,614.00
Area of Focus 2 Total (Not Including Roll Forward)	$396,340.46
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$396,340.46
Percentage of Allocation (Not Including Roll Forward)	45.39%

Area of Focus 3: Effective Use of Technology

A. Describe how the program objectives and intended outcomes for activities under this Area of Focus, if applicable.

3-1- Future of Education Technology Conference (FETC) 2027 – We will send three district representatives to this conference. The intended outcome is that these two representatives will bring back knowledge, skills, new insights, and ideas to continue to grow our district's ability to effectively implement technology with ultimate goal of student achievement. This conference will provide sessions that will present innovative solutions and cutting-edge strategies, all geared with education in mind.

B. Describe how the LEA will periodically evaluate the effectiveness of the activities carried out under this Area of Focus based on objectives and outcomes, if applicable.

3-1- Future of Education Technology Conference (FETC) 2027 – The effectiveness of this Activity will be measured through the identification and successful implementation of two or more new cutting-edge strategies or innovative solutions learned through attendance and participation at this conference.
3-2 Charter Schools
2104 MSA (23399.18)Technology-based curriculum. Note; The program is costing the school over $47k. MSA is using Title IV to cover half the cost and the school paying for the other half.
2182 LWR Prep (3304.79)Improved academic achievement and skill development Expanded equitable access to high quality instructional resources. AICE Media Technology, Robotics.

☐ No Title IV, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

C. Describe the funded activities that will be implemented to address Area of Focus 3.

Area of Focus	Activity	Narrative Description	Amount	LEA or Private
AOF 3	Activity 1	3-1- Future of Education Technology Conference (FETC) 2027 – Three (3) All-Access Advance Early Bird Registrations-$990 each, (3) Hotel Rooms-$225 per night for (4) nights, milage for out-of-county travel, and per diem for (3) employees for (4) days. The approximate total cost is $6,500.	$6,500.00	LEA

AOF 3	Activity 2	3-2 Charter Schools- see narrative of school needs	$26,703.97	LEA
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LEA Total (Including Roll Forward)	$33,203.97
Private Total (Including Roll Forward)	$0.00
Area of Focus 3 Total (Not Including Roll Forward)	$33,203.97
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$33,203.97
Percentage of Allocation (Not Including Roll Forward)	3.80%

Area of Focus 4: Administrative Costs

A. Describe the funded activities that will be implemented to address Area of Focus 4.
Direct administrative costs are not to exceed 2 percent of the total allocation. Indirect administrative costs may not exceed the restricted rate defined by the FDOE Comptroller's Office.
LEAs may claim both direct administrative cost and restricted indirect costs.

Area of Focus	Activity	Narrative Description	Amount	Direct or Indirect Costs
AOF 4	Activity 1	4-1 Administrative Assistant	$17,464.38	Direct
AOF 4	Activity 2	4-2 Indirect Cost. 5.5% Rate	$48,027.03	Indirect
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Area of Focus 4 Total (Not Including Roll Forward)	$65,491.41
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$65,491.41
Direct Costs Total (Not Including Roll Forward)	$17,464.38
Direct Costs Percentage (Not Including Roll Forward)	2.00%

Click to return to top of page.

Florida 2026-27 ESEA Federal Program Assurances

General Assurances (Click here to access documents related to General Assurances)

Assurance 1: The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller, and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition.

Assurance 2: The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [Sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232 of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015].

Assurance 3: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.

Assurance 4: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESEA.
Assurance 5: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.
Assurance 6: The LEA assures that timely and meaningful consultation occurs between LEA and private school officials before any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. [Section 8501(a)(1)]
Assurance 7: The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.
Assurance 8: The LEA assures compliance with all state laws and regulations, including the State Board of Education rules.
Title IV, Part A: Student Support and Academic Enrichment
Assurance 1: The LEA assures that it will prioritize the distribution of funds to schools served by the LEA or consortium of such agencies, that :are among the schools with the greatest needs, as determined by a such LEA, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532. [Section 4106(e)(2)(A)].
Assurance 2: The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [Section 4106(e)(2)(B)].
Assurance 3: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107, and will coordinate with other schools and community-based services. [Section 4106(e)(2)(C)].
Assurance 4: With the exception of LEAs outlined in the special rule section 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108; coordinate with other schools and community-based services, foster safe, healthy, supportive, and drug-free enviornments that support student achievement; and promote the involvement of parents. [Section 4106(e)(2)(D)].
Assurance 5: With the exception of LEAs outlined in special rule section 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b). [Section 4106(e)(2)(E)].
Assurance 6: The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [Section 4106(e)(2)(F)].
Assurance 7: The LEA assures that the LEA, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency), Indian tribes or tribal organizations that may be located in the region served by the local educational agency (where applicable), charter school teachers, principals, and other school leaders (if such agency or consortium of such agencies supports charter schools), and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart. [Section 4106(c)(1)]
Assurance 8: With the exception of LEAs outlined in section 4106(d)(2), the LEA, or consortium of such agencies, shall conduct a comprehensive needs assessment of the local educatoinal agency or agencies proposed to be served under this subpart in order to examine needs for imporvement. [Section 4206(d)(1)]. The comprehensive needs assessment outlined in section 4109(b). [Section 4106(e)(2)(E)].

DOE ATTESTATION (Program and Grants Management)
The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

June 2026

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	B) DOE Assigned Project Number:	C) TAPS Number:	D) Indirect Cost Plan Type
School District of Manatee County		27A120	B

E) Requested Allocation:		F) Estimated Roll Forward (If applicable)	Total Funds Requested:	$873,218.76

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)
1	AOF 1	6300	130	Instruction and Curriculum Development Services-Other Certified	0.5	$ 37,754.65	
1	AOF 1	6300	210	Instruction and Curriculum Development Services-Retirement		$5,130.86	
1	AOF 1	6300	220	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		$2,888.23	
1	AOF 1	6300	230	Instruction and Curriculum Development Services-Group Insurance- Health		$7,056.34	
1	AOF 1	6300	230	Instruction and Curriculum Development Services-Group Insurance- Life		$86.84	
1	AOF 1	6300	240	Instruction and Curriculum Development Services-Workers' Compensation		$377.55	
2	AOF 1	6150	160	Parental Involvement-Other Support Personnel	1	$47,992.85	
2	AOF 1	6150	210	Parental Involvement-Retirement		$6,522.23	
2	AOF 1	6150	220	Parental Involvement-Federal Insurance Contributions Act (FICA)		$3,671.45	
2	AOF 1	6150	230	Parental Involvement-Group Insurance- Health		$8,969.86	
2	AOF 1	6150	230	Parental Involvement-Group Insurance- Life		$110.38	
2	AOF 1	6150	240	Parental Involvement-Workers' Compensation		$479.93	
2	AOF 1	6150	510	Parental Involvement-Supplies		$ 100.00	
2	AOF 1	6150	390	Parental Involvement-Other Purchased Services		$ 100.00	
2	AOF 1	6150	330	Parental Involvement-Travel		$ 1,000.00	
3	AOF 1	5100	120	Basic (FEFP K-12)-Classroom Teacher		$ 15,755.40	
3	AOF 1	5100	210	Basic (FEFP K-12)-Retirement		$2,141.16	
3	AOF 1	5100	220	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$1,205.29	
3	AOF 1	5100	240	Basic (FEFP K-12)-Workers' Compensation		$157.55	
3	AOF 1	7800	790	Student Transportation Services-Miscellaneous		$ 5,000.00	
4	AOF 1	6150	160	Parental Involvement-Other Support Personnel	2	$95,985.70	
4	AOF 1	6150	210	Parental Involvement-Retirement		$13,044.46	
4	AOF 1	6150	220	Parental Involvement-Federal Insurance Contributions Act (FICA)		$7,342.91	
4	AOF 1	6150	230	Parental Involvement-Group Insurance- Health		$17,939.73	
4	AOF 1	6150	230	Parental Involvement-Group Insurance- Life		$220.77	
4	AOF 1	6150	240	Parental Involvement-Workers' Compensation		$959.86	
5	AOF 1	6400	160	Instructional Staff Training Services- NCH Mindset Training		$ 12,000.00	

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)
5	AOF 1	6400	210	Instructional Staff Training Services- Retirement		$ 1,630.80	
5	AOF 1	6400	220	Instructional Staff Training Services- FICA		$ 918.00	
5	AOF 1	6400	240	Instructional Staff Training ServicesWorkers' Compensation		$ 120.00	
6	AOF 1	6300	160	Instruction and Curriculum Development Services-Other Support Personnel	0.3	$17,040.00	
6	AOF 1	6300	210	Instruction and Curriculum Development Services-Retirement		$2,315.74	
6	AOF 1	6300	220	Instruction and Curriculum Development Services-FICA		$1,303.56	
6	AOF 1	6300	240	Instruction and Curriculum Development Services- Workers' Compensation		$170.40	
8	AOF 1	5100	394	Basic (FEFP K-12)-Other Purchased Services- Charter Distribution		$ 38,177.90	
7	AOF 1	5100	369	Basic (FEFP K-12) Tech Related Rentals- Private		$ 4,988.00	
7	AOF 1	5100	330	Basic (FEFP K-12)Travel- Out of County Travel- Private		$ 7,788.50	
7	AOF 1	5100	510	Basic (FEFP K-12) Supplies- Private		$ 5,736.02	
7	AOF 1	7800	360	Student Transportation Services- Private		$ 4,000.00	
1	AOF 2	7800	110	Student Transportation Services-Administrator		$ 58,107.45	
1	AOF 2	7800	210	Student Transportation Services-Retirement		$7,896.80	
1	AOF 2	7800	220	Student Transportation Services-Federal Insurance Contributions Act (FICA)		$4,445.22	
1	AOF 2	7800	230	Student Transportation Services-Group Insurance- Health		$10,860.28	
1	AOF 2	7800	230	Student Transportation Services-Group Insurance- Life		$133.65	
1	AOF 2	7800	240	Student Transportation Services-Workers' Compensation		$581.07	
2	AOF 2	6400	120	Instructional Staff Training Services-Classroom Teacher	1.7	$100,485.00	
2	AOF 2	6400	220	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		$7,687.10	
3	AOF 2	6150	160	Parental Involvement-Other Support Personnel	1	$55,128.69	
3	AOF 2	6150	210	Parental Involvement-Retirement		$7,491.99	
3	AOF 2	6150	220	Parental Involvement-Federal Insurance Contributions Act (FICA)		$4,217.34	
3	AOF 2	6150	230	Parental Involvement-Group Insurance Health		$10,303.55	
3	AOF 2	6150	230	Parental Involvement-Group Insurance- Life		$126.80	
3	AOF 2	6150	240	Parental Involvement-Workers' Compensation		$551.29	
3	AOF 2	6130	150	Health Services-Paraprofessional	1	$24,463.53	
3	AOF 2	6130	210	Health Services-Retirement		$3,324.59	
3	AOF 2	6130	220	Health Services-Federal Insurance Contributions Act (FICA)		$1,871.46	
3	AOF 2	6130	230	Health Services-Group Insurance Health		$4,572.23	
3	AOF 2	6130	230	Health Services-Group Insurance Life		$244.64	
3	AOF 2	6130	240	Health Services-Workers' Compensation		$ 227.17	
3	AOF 2	6150	390	Parental Involvement-Other Purchased Services		$ 750.00	
3	AOF 2	6150	330	Parental Involvement-Travel		$ 600.00	
3	AOF 2	6150	510	Parental Involvement-Supplies		$ 500.00	
3	AOF 2	6130	390	Health Services-Other Purchased Services		$ 750.00	
3	AOF 2	6130	510	Health Services-Supplies		$ 500.00	
4	AOF 2	5100	510	Basic (FEFP K-12)-Supplies		$ 3,000.00	
5	AOF 2	5100	394	Basic (FEFP K-12) Charter Distribution		$ 14,175.12	
5	AOF 2	6000	394	Student and Instructional Support Services- Student Support Services - Charter Distribution		$ 35,783.50	
5	AOF 2	6400	394	Instructional Staff Training Services- Charter Distribution		$ 2,500.00	

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)
6	AOF 2	6400	590	Other Materials and Supplies		$ 24,447.99	
1	AOF 3	6400	330	Instructional Staff Training Services-Travel		$ 6,500.00	
2	AOF 3	5100	394	Basic (FEFP K-12) Charter Schools- Charter Distribution		$ 26,703.97	
1	AOF 4	6300	110	Instruction and Curriculum Development Services-Administrator	0.24	$12,372.05	
1	AOF 4	6300	210	Instruction and Curriculum Development Services-Retirement		$1,681.36	
1	AOF 4	6300	220	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		$946.46	
1	AOF 4	6300	230	Instruction and Curriculum Development Services-Group Insurance- Health		$2,312.34	
1	AOF 4	6300	230	Instruction and Curriculum Development Services-Group Insurance- Life		$28.46	
1	AOF 4	6300	240	Instruction and Curriculum Development Services-Workers' Compensation		$123.71	
2	AOF 4	7200	790	General Administration (Superintendent's Office)-Miscellaneous		$48,027.03	
7	AOF 2	5100	369	Basic (FEFP K-12) Tech Related Rentals- Private		$ 10,614.00	

Florida Department of Education Project Application

A) Program Name:	DOE USE ONLY (Date Received)
Title III, Part A - English Language Acquisition, Language Enhancement, and Academic Achievement	
TAPS NUMBER: 27A014	
B) Name and Physical/Facility Address of Eligible Applicant: School District of Manatee County 215 Manatee Avenue West Bradenton, Florida 34203	Project Number (DOE Assigned):

C) Total Funds Requested:	D) Applicant Contact & Business Information	
	Program Contacts' Name: Debra Estes	Fiscal Contacts' Name: Catherine Miley Hayden
$1,253,841.00	Email Address: estesd@manateeschools.net	Email Address: mileyc@manateeschools.net
	Telephone Number: 941-751-6550 ext. 43277	Telephone Number: 941-708-8770 ext.41111
DOE USE ONLY Total Approved Project:	Mailing Address (If different from Physical/Facility Address):	UEI number: XKGXG94KMH65
		FEIN number: F596000728046

CERTIFICATION

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Laurie Breslin (Jun 17, 2026 17:09:42 EDT)

E) Signature of Agency Head

Printed Name of Agency Head	Title of Agency Head	Date Signed
Dr. Laurie Breslin	Superintendent	06/17/2026

F) Signature of Additional Agency Head (As Applicable)

Printed Name of Agency Head	Title of Agency Head	Date Signed

DOE 100A
Revised March 2025

FLORIDA DEPARTMENT OF EDUCATION
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2026-2027 Title III, Part A

Manatee

English Language Acquisition, Language Enhancement and Academic Achievement Act

To improve the education of English Learners (ELs) through enhancement of language proficiency and state academic achievement

Program Contact Name	Debra Estes	**Fiscal Contact Name**	Catherine Miley Hayden
Title	Director of ESOL, Migrant, and Dual Language Programs	**Title**	Director of Finance
Phone Number	941-751-6550 ext. 43277	**Phone Number**	941-708-8770 ext. 41111
Contact Email	estesd@manateeschools.net	**Contact Email**	mileyc@manateeschools.net

Project planning allocation	**$1,253,841.00**
Requested Allocation Amount (must match the project planning allocation)	**$1,253,841.00**
Estimated Roll Forward	**$0.00**
Total Funds Requested (sum of allocation and estimated roll)	**$1,253,841.00**

Area of Focus 1	English Language Proficiency and Academic Achievement
Area of Focus 2	Supplemental Professional Learning
Area of Focus 3	Parental and Community Participation
Area of Focus 4	Administrative costs

Title III, Part A Equitable Services Formula	
Number of Students	
A1. LEA EL Enrollment	7126
A2. Participating Private Schools' EL Enrollment	21
A3. Total Enrollment of EL Students = A1 + A2	7147
B1. Total LEA Base Preliminary Allocation (from the allocation tab)	$1,253,841.00
B2. Administrative Costs (for public and private school programs)	$88,178.87
B3. LEA Base Preliminary Allocation Minus Admin Costs = B1 - B2	$1,165,662.13
C1. B3 divided by A3	**$163.10**

Amount LEA reserves for equitable services for private schools with ELL students = A2 x C1	$3,425.06

Area of Focus 1: English Language Proficiency and Academic Achievement

A. Describe how the LEA will use Title III, Part A funds to provide supplemental activities that increase the English language proficiency and academic achievement of English learners. Include the data sources used to determine the need for the funded activities.

To determine the types of research–based supplementary services and materials needed to provide quality education to English Language Learners (ELLs) and former ELLs, the staff of the School District of Manatee County's ESOL Program, along with the Office of Assessment and Accountability, analyze data based on Online ACCESS, FAST results, and Summit K-12 data. Input from parents that attended district advisory council meetings is considered when making decisions regarding supplementary services offered to ELLs as well as surveys completed by both parents and teachers from various meetings and trainings throughout the school year. 11.75% of respondants of the District-wide parent survey were parents of English Learners. This feedback from parents was used to assist in planning activities for the 2026-2027 school year. All participants in the ESOL Department's professional learning sessions complete surveys at the end of the trainings. This input from teachers, bilingual paraprofessionals and administrators is considered when planning activities, purchasing supplemental materials, and developing professional learning sessions are all designed to increase the academic achievement of ELLs in Manatee County.

Data on the progress of ELLs in Manatee County is presented to the district's administrators including the Superintendent, Executive Director of Curriculum, Elementary and Secondary Executive Directors, and site-based administrators. Data from 2025-2026 school year indicates that teachers continue to need professional development in preparing their English Language Learners to be academically successful in content area classes. Support for all schools will continue through professional learning sessions and collaboration with district level Instructional Coaches, ESOL Resource Teachers, and District ESOL Specialists. The ESOL Department will continue to train all staff at each of our schools on how ACCESS scores for ELLs can improve instruction of English language learners. The ESOL Department will continue to offer SIOP (Sheltered Instructional Observational Protocols) to teachers across all grade levels and subject areas. The ESOL Department will continue to support the implementation of the updated curriculum in the secondary elective courses (English Language Development classes) and support the use of the supplementary materials purchased for these courses. The ESOL Department will closely monitor the implementation of the updated curriculum and use of supplementary materials for these courses throughout the school year to make any necessary adjustments to ensure that our ELLs in secondary schools are receiving instruction that builds English language acquisition while focusing on content area vocabulary.

B. Describe the funded activities that will be implemented to address Area of Focus 1. Use the drop downs in column A to select AOF or RF: AOF. Use the dropdowns in column R to select LEA or Private School. Activities for English proficiency and academic achievement are required under ESSA and must be addressed through funding.

Area of Focus	Activity	Narrative Description	Amount	LEA or Private School
AOF 1	Activity 1	District ESOL Specialists (3.5 FTE) and the District ESOL Teacher (1.0 FTE) will continue to provide support services to 30 elementary, 6 middle, 7 high, 2 alternative, 4 K-8 and 17 charter schools. 6300.130 (benefits 200) 5100.130 (benefits 200)	$451,351.26	LEA
AOF 1	Activity 2	SDMC will continue using Amira with English Learners in dual language programs. This supplemental program is used to reinforce the skills being taught in reading. Purchase of 750 licenses at $30.00 each. 5100.369	$22,500.00	LEA
AOF 1	Activity 3	SDMC will continue using Summit K-12 with secondary ELL students enrolled in English Language Development courses. This program is designed to assist newcomers and provides supplemental lessons geared towards improving students' listening, speaking, reading, and writing. Purchase of 900 licenses at $52.78 each. 5100.369	$47,502.00	LEA
AOF 1	Activity 4	Purchase of headphones for use with Summit K12 and Amira. 5100.519	$25,000.00	LEA
AOF 1	Activity 5	SDMC will offer a summer science camp for middle school ELLs as an enrichment program. This program is based on the Next Generation Science Standards and gives students hands-on exposure to the standards they are taught in middle school (Non-contracted hourly pay for teachers providing instruction in the summer enrichment/science camps for English Learners). 5100.160 (200 Benefits)	$61,120.00	LEA
AOF 1	Activity 6	Supplies for students to use during the summer enrichment camps and supplemental consumables for secondary English Language Development courses. Consumables include workbooks at an aproximate price of $15/unit. 5100.510	$48,013.71	LEA
AOF 1	Activity 7	Transportation for students to attend the summer enrichment camps. 7800.790	$31,007.36	LEA
AOF 1	Activity 8	Library Books (includes heritage language dictionaries and picture dictionaries for instructional use) Aproximate cost per unit is $20 5100.610	$40,000.00	LEA
AOF 1	Activity 9	Printing for ESOL personnel to support ESOL initiatives 6300.390	$12,000.00	LEA
AOF 1	Activity 10	Supplies for ESOL personnel 6300.510	$5,000.00	LEA
AOF 1	Activity 11	In county mileage for ESOL personnel to support school and classroom visits (Local Travel). 6300.330	$20,000.00	LEA
AOF 1	Activity 12	Private schools will purchase library books and heritage language dictionaries and picture dictionaries to support ELLs in acquiring English as a second language. 5100.610	$3,428.90	Private
	Activity 13			

	Activity 14			
	Activity 15			
	Activity 16			
	Activity 17			
	Activity 18			
	Activity 19			
	Activity 20			

LEA Total (Including Roll Forward)	$763,494.33
Private School Total (Including Roll Forward)	$3,428.90
Area of Focus 1 Total (Not Including Roll Forward)	$766,923.23
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$766,923.23

Area of Focus 2: Supplemental Professional Learning

A. Describe how the LEA will use Title III, Part A funds to provide supplemental professional learning opportunities to personnel who serve English learners.

Supplementary professional learning activities supported by Title III funding will increase teachers' abilities to effectively instruct English Language Learners at all levels of English Language Proficiency. The ESOL Department will deliver week-long, voluntary summer institutes for all teachers. The purpose of these institutes is to continue to offer strategies and support for teachers that need assistance in making content comprehensible for their English Learners. The ESOL Department will continue to build on the SIOP Capacity Builder training held in June of 2026. District staff and attendees will develop training opportunties for schools, but especially schools on the Federal Index for ELLs. Funds will be used to pay teachers outside of contract hours to support this professional learning to increase the achievement of ELLs. District ESOL Specialists will work with school leaders to determine a schedule of supplemental training choosing from the 8 SIOP components. The District ESOL staff will also assist in facilitating training on understanding ACCESS scores and assist with all training related to Online ACCESS training.

B. Describe the funded activities that will be implemented to address Area of Focus 2. Use the drop downs in column A to select AOF or RF: AOF. Use the dropdowns in column R to select LEA or School. Activities for Supplemental Learning are required under ESSA and must be addressed through funding.

Area of Focus	Activity	Narrative Description	Amount	LEA or Private School
AOF 2	Activity 1	SDMC will continue to provide on-site training and support to teachers by ESOL Specialists and the District ESOL Teacher at schools on the best instructional strategies for ELLs. This also includes training for administrators, paraprofessionals, and teachers in the extended day and extended year programs, as well as on supplementary programs including Ellevation, Summit K12 and Inside (textbook for ELD courses), and the English development standards to support ELLs in mainstream classroom settings. Staff that supports this initiative is paid under Area of Focus #1	$0.00	LEA

AOF 2	Activity 2	The ESOL Specialists and Director of ESOL will use Online ACCESS for ELLs results to create trainings for individual schools (and administrators) on how to use ACCESS results to drive lesson planning and instruction for ELLs at their unique levels of English language proficiency. Staff that supports this initiative is paid under Area of Focus #1	$0.00	LEA
AOF 2	Activity 3	The ESOL Director , ESOL Specialists, district administrators, school-based administrators, and teachers will attend conferences, including those focused on the implementation of the B.E.S.T. standards and English language development standards, and to keep current with the newest research and subsequent innovations regarding the most effective instruction of ELLs. These conferences include FASFEPA, FABES, Sanibel Leadership, ECTAC, NABE (which will be held in Orlando in February of 2027)and in-state Dual Language conferences/meetings. 6400.330	$42,500.00	LEA
AOF 2	Activity 4	The ESOL District and ESOL Specialists will continue to work with District Instructional Specialists on integrating the English Language Development Standards into the district curriculums for all core subject areas. Staff that supports this initiative is paid under Area of Focus #1	$0.00	LEA
AOF 2	Activity 5	The ESOL Department will make sure that administrators, teachers, ESOL Bilingual Paraprofessionals have access to all avaible WIDA trainings offered in-person and online. Staff that supports this initiative is paid under Area of Focus #1	$0.00	LEA
AOF 2	Activity 6	SDMC will purchase supplemental training and coaching materials for ESOL teachers, district personnel and administrators on SIOP implementation. 6400.510	$10,000.00	LEA
AOF 2	Activity 7	SDMC will pay for substitutes for secondary ESOL teachers to attend trainings. 6400.310	$15,000.00	LEA
AOF 2	Activity 8	Supplies and materials for district personnel and teachers of ELLs attending professional learning opportunites offered by the ESOL Department. 6400.510	$20,000.00	LEA
AOF 2	Activity 9	Non-contracted Hourly pay for 65 teachers for 25 hours each for attending professional learning activities outside of their required contract hours (inlcudes Dual Language teachers, SIOP learning activities, and other PL opportunites). 6400.160 (200 Benefits)	$111,238.40	LEA
AOF 2	Activity 10	Non-contracted Hourly pay for teachers to create professional learning materials to support the achievement of English Learners. 6300.160 (200 Benefits)	$18,336.00	LEA
	Activity 11			
	Activity 12			
	Activity 13			
	Activity 14			
	Activity 15			
	Activity 16			
	Activity 17			
	Activity 18			
	Activity 19			
	Activity 20			
LEA Total (Including Roll Forward)			$217,074.40	
Private School Total (Including Roll Forward)			$0.00	
Area of Focus 2 Total (Not Including Roll Forward)			$217,074.40	

Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$217,074.40

Area of Focus 3: Parent and Community Participation

A. Describe how the LEA will use Title III, Part A funds to provide supplemental parental and community participation opportunities to benefit English learners.

Parent, family, and community involvement is extremely important to the success of ELLs; therefore, Title III will help support various opportunities for parents to become active participants in their children's education. This will be accomplished through school-based Parent ESOL Meetings and district-based Parent Leadership Council Meetings, as well as various publications and supplemental materials that will assist them in developing their own English language skills and to collaborate with their child's school. The Director of ESOL, ESOL Specialists and immigrant support staff will provide parents the option of attending parenting classes on helping their children navigate the school system and how to assist their children to be both academically and socially successful. The ESOL department will also provide training opportunities to parents on how to login and use the district's online student information portal so parents can track student grades, daily assignments, progress reports, schedules, and behavior reports. All these parent trainings/classes are supplemental to district training opportunities for parents. In surveys conducted at the parent meetings, most parents asked that the district support them in understanding good cause, graduation requirements, literacy skills and community resources. Parents indicated that they also want continued opportunities to connect with other parents of English learners. The ESOL department will participate in community fairs for the parents of Spanish speaking families to get district and community support. The ESOL Specialists will continue to work with the District Curriculum Specialists to provide support to parents. During the 2025-2026 school year, there were more than 82 meetings held in person and virtually. Meetings held at the District level had parents providing input on the District Strategic Communication Plan, the District ELL Plan, learning about adult learning opportunities through various community agencies and support for assisting their children's' academics at home. The district will continue to support parent involvement through A41

B. Describe the funded activities that will be implemented to address Area of Focus 3. Use the drop downs in column A to select AOF or RF: AOF. Use the dropdowns in column R to select LEA or School. Activities for Parent and Community Participation are required under ESSA and must be addressed through funding.

Area of Focus	Activity	Narrative Description	Amount	LEA or Private School
AOF 3	Activity 1	ESOL Specialists and ESOL Resource Teachers will assist parents during report card conferences and during other meetings between school staff and parents by providing supplemental translation assistance and by ensuring that parents receive notice of meetings and events. Staff that supports this initiative is paid under Area of Focus #1.	$0.00	LEA
AOF 3	Activity 2	Facilitate student enrollment in existing extended day school-based and district programs including, but not limited to Title I programs by reaching out directly to the parents of ELLs. Staff that supports this initiative is paid under Area of Focus #1	$0.00	LEA
AOF 3	Activity 3	Parent communications will be in the language of the parent, unless clearly not feasible. Student report cards and the Parent Portal, where student grades and academic progress are maintained, are available to all parents online and are available in English, Spanish and Haitian Creole. FAST and ACCESS 2.0 for ELLs parent letters are in the parents' home language when feasible. AoF 1	$0.00	LEA
AOF 3	Activity 4	The ESOL Specialists will continue to work with the District Curriculum Specialists to provide support to parents. During the 2025-2026 school year, there were 88 parent meetings held at both the school and district level. Meetings held at the District level had parents providing input on the new Strategic Plan, learning about adult learning opportunities through various community agencies, and support for assisting their children's' academics at home. Staff that supports this initiative is paid under Area of Focus #1	$0.00	LEA
AOF 3	Activity 5	Increase parent awareness of services available in Manatee County Schools through continued outreach in the family's native language where feasible, using newsletters and FOCUS texts and phone calls in the native language as well as web-based resource tools found on the Title III page of the school districts website. AoF 1	$0.00	LEA
AOF 3	Activity 6	Update the Spanish Facebook page with information that is beneficial to the parents of ELLs. Also, answer the Spanish 'hotline' where parents can call and speak to a native Spanish speaker to have all their questions answered. Staff that supports this initiative is paid under Area of Focus #1	$0.00	LEA
AOF 3	Activity 7	ESOL Home School Liasion to assist parents with enrollment, conferences, and to provide assistance to parents and families as needed (1.0 FTE). 6100.160 (200 Benefits)	$81,673.28	LEA
AOF 3	Activity 8	Graduation Enhancement Technician (GET) to assist our Haitian Creole parents and students. This GET will assist with enrollment, parent conferences, community events, and school-based parent nights that need additional support from a Haitian Creole speaker (1.0 FTE). 6300.160 (200 Benefits)	$77,991.22	LEA
AOF 3	Activity 9	Yearly service fee of $1,ooo for Lexmark software. This software program is designed to reduce the translation turnaround times of our team to meet the demanding needs of our District to provide parents with documents, resources, and communications in their native language (specifically for languages other than Spanish or Haitian Creole). 6150.369	$1,000.00	LEA

AOF 3	Activity 10	Supplemental Services of phone translation services for EL parents spefically for assistance in languages other than Spanish or Haitian Creole. 6150.369	$20,000.00	LEA
AOF 3	Activity 11	Postage for parent communication 6150.370	$1,000.00	LEA
	Activity 12			
	Activity 13			
	Activity 14			
	Activity 15			
	Activity 16			
	Activity 17			
	Activity 18			
	Activity 19			
	Activity 20			

LEA Total (Including Roll Forward)	$181,664.50
Private School Total (Including Roll Forward)	$0.00
Area of Focus 3 Total (Not Including Roll Forward)	$181,664.50
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$181,664.50

Area of Focus 4: Administrative Costs (if applicable)

A. List the activities that will be implemented in Area of Focus 4. Direct administrative costs are not to exceed 2% of the total allocation. Indirect costs may not exceed the restricted rate defined by the FDOE Comptroller's Office. LEAs may claim both administrative and restricted indirect costs, or may choose not to claim either of these costs.

Area of Focus	Activity	Narrative Description	Amount	LEA or Private School
AOF 4	Activity 1	2% Administrative cost, .33 of a junior accountant (and associated benefits) 7500.160 (200 Benefits)	$25,076.82	LEA
AOF 4	Activity 2	Indirect Cost (5.5%) 7200.790	$63,102.05	LEA
	Activity 3			
	Activity 4			
	Activity 5			
	Activity 6			
	Activity 7			

	Activity 8			
	Activity 9			
	Activity 10			

LEA Total (Including Roll Forward)	$88,178.87
Private School Total (Including Roll Forward)	$0.00
Area of Focus 4 Total (Not Including Roll Forward)	$88,178.87
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$88,178.87

Florida Department of Education Project Application

A) Program Name:	DOE USE ONLY (Date Received)
Title I, Part C - Migrant Education Program (MEP)	
TAPS NUMBER: 27A020	
B) Name and Physical/Facility Address of Eligible Applicant: School District of Manatee County 215 Manatee Avenue West Bradenton, Florida 34203	Project Number (DOE Assigned):

C) Total Funds Requested:	D) Applicant Contact & Business Information	
	Program Contacts' Name: Debra Estes	Fiscal Contacts' Name: Catherine Miley Hayden
$211,113.00	Email Address: estesd@manateeschools.net	Email Address: mileyc@manateeschools.net
	Telephone Number: 941-751-6550 ext. 43277	Telephone Number: 941-708-8770 ext.41111
DOE USE ONLY Total Approved Project:	Mailing Address (If different from Physical/Facility Address):	UEI number: XKGXG94KMH65
		FEIN number: F596000728046

CERTIFICATION

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Laurie Breslin (Jun 17, 2026 17:09:42 EDT)

E) Signature of Agency Head

Printed Name of Agency Head	Title of Agency Head	Date Signed
Dr. Laurie Breslin	Superintendent	06/17/2026

F) Signature of Additional Agency Head (As Applicable)

Printed Name of Agency Head	Title of Agency Head	Date Signed

DOE 100A
Revised March 2025

FLORIDA DEPARTMENT OF EDUCATION
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DOE ATTESTATION (Program and Grants Management)
The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

FLORIDA DEPARTMENT OF EDUCATION
floe.org

June 2026

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	B) DOE Assigned Project Number:	C) TAPS Number:	D) Indirect Cost Plan Type
School District of Manatee County		27A020	N/A

E) Requested Allocation:	$211,113.00	F) Estimated Roll Forward (If applicable)		Total Funds Requested:	$211,113.00

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)
1	AOF 1	5100	120	Basic (FEFP K-12)-Classroom Teacher (NCH)	0.11	$ 6,545.81	
1	AOF 1	5100	210	Basic (FEFP K-12)-Retirement		$ 889.58	
1	AOF 1	5100	220	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$ 500.75	
1	AOF 1	5100	240	Basic (FEFP K-12)-Workers' Compensation		$ 65.46	
2	AOF 1	5100	510	Basic (FEFP K-12) - Supplies		$ 1,880.40	
1	AOF 3	6100	160	Student Personnel Services-Other Support Personnel	1	$ 42,912.27	
1	AOF 3	6100	210	Student Personnel Services-Retirement		$ 5,831.78	
1	AOF 3	6100	220	Student Personnel Services-Federal Insurance Contributions Act (FICA)		$ 3,282.79	
1	AOF 3	6100	230	Student Personnel Services-Group Insurance		$ 8,020.30	
1	AOF 3	6100	230	Student Personnel Services-Group Insurance		$ 98.70	
1	AOF 3	6100	240	Student Personnel Services - Workers' Compensation		$ 429.12	
2	AOF 3	6100	330	Student Personnel Services - Travel	1	$ 2,000.00	
1	AOF 5	6300	110	Instruction and Curriculum Development Services-Administrator		$ 81,318.50	
1	AOF 5	6300	210	Instruction and Curriculum Development Services-Retirement		$ 11,051.18	
1	AOF 5	6300	220	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		$ 6,220.87	
1	AOF 5	6300	230	Instruction and Curriculum Development Services-Group Insurance		$ 15,198.43	
1	AOF 5	6300	230	Instruction and Curriculum Development Services-Group Insurance		$ 187.03	
1	AOF 5	6300	240	Instruction and Curriculum Development Services-Workers' Compensation		$ 813.18	
2	AOF 5	6300	160	Instruction and Curriculum Development Services - Other Support Personne	0.2	$ 8,402.49	
2	AOF 5	6300	210	Instruction and Curriculum Development Services - Retirement		$ 1,141.90	
2	AOF 5	6300	220	Instruction and Curriculum Development Services - Federal Insurance Contributions Act (FICA)		$ 642.79	
2	AOF 5	6300	230	Instruction and Curriculum Development Services - Group Insurance		$ 1,570.43	
2	AOF 5	6300	230	Instruction and Curriculum Development Services - Group Insurance		$ 19.33	
2	AOF 5	6300	240	Instruction and Curriculum Development Services - Workers' Compensation		$ 84.02	
3	AOF 5	6300	330	Instruction and curriculum Development Services - Travel		$ 1,000.00	
4	AOF 5	7200	790	General Administration (Superintendest's Office) - Indirect Cost		$ 11,005.89	

1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)

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1) Activity Number/School	2) Category / Area of Focus	3) Function	4) Object	5) Account Title and Narrative	6) FTE (If applicable)	7) Amount	8) % Allocated to This Project (if applicable)

Revised June 2026

AGENDA ITEM NO. 10.9

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval of the Memorandum of Understanding (MOU) Between the School Board of Manatee County, Florida and Empath Stratum, Inc. dba Empath Health for the 2026-2029 School Years (No Financial Impact)

Executive Summary
This Memorandum of Understanding (MOU) is established between the School Board of Manatee County, Florida, and Empath-Stratum, Inc. dba Empath Health to collaboratively provide grief counseling, social services and support to school students and their families in Manatee County.

Empath-Stratum operates the Blue Butterfly Family Grief Program which serves and supports grieving children and teens ages 5-18 following the death of a significant person in their lives. Grief expressions in children come in many forms and can include emotional outbursts, increase in negative behaviors, changes in school performance, both negative and positive.

All student participants must receive parent/guardian consent.

The Blue Butterfly Family Grief Program is staffed by clinical mental health professionals whose business model includes evidence-based interventions and activities to help children feel safe to share their feelings and work through their pain alongside their peers.

Under this agreement, the School District of Manatee County will designate appropriate space within its facilities for Blue Butterfly to deliver on-site grief counselling and support services.

The School District of Manatee County and Empath Stratum, Inc. dba Empath Health will work in partnership to benchmark program outcomes, share best practices, and strengthen community partnerships to enhance the reach and impact of services provided.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 1
Improve easy access to quality family resources that support student learning

Recommendation
The Superintendent recommends approval of the Memorandum of Understanding (MOU) between the School Board of Manatee County, Florida and Empath Stratum, Inc. dba Empath Health for the 2026-2029 school years (No Financial Impact).

Financial Impact
There is no financial impact

Contact
Submitting Department: Student Services
Initiated By: Lisa Lyon

Attachments:
SDMC-EmpathStratum - 2026.07.01, MOU for BB School Program

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MEMORANDUM OF UNDERSTANDING

THIS MEMORANDUM OF UNDERSTANDING (this "Memorandum") is entered into as of **July 1, 2026** ("Effective Date"), by and between **Empath-Stratum, Inc. dba Empath Health,** a Florida not-for-profit corporation, together with its subsidiaries and affiliated entities ("Empath"), and **The School District of Manatee County**, a Florida public school ("School") (Empath and School may be referred to herein individually as a "party" or collectively as the "parties").

BACKGROUND INFORMATION:

WHEREAS, Empath operates the Blue Butterfly Family Grief Program which serves and supports grieving children and teens ages 5-18 following the death of a significant person in their lives;

WHEREAS, Empath desires to provide the same grief services and support in local schools and, therefore, initiated a program known as the Blue Butterfly School Program "Program");

WHEREAS, the School desires to implement the Program at its school for the benefit of eligible students;

WHEREAS, the parties have entered into a Memorandum of Understanding dated July 1, 2025 (the "2025 MOU") which the parties wish to terminate upon the effective date of this Memorandum;

WHEREAS, the parties agree to enter into this Memorandum of Understanding to outline the terms and conditions as set forth below.

UNDERSTANDING:

NOW, THEREFORE, in consideration of the foregoing promises and the mutual covenants set forth below, the adequacy and sufficiency of which is hereby acknowledged, the parties acknowledge their understanding of the proposed transactions to be as follows:

1. **Background Information**. The above Background Information is true and correct and incorporated herein by reference.

2. **Empath Obligations**. In order to implement the Program at the School, Empath shall select, train and provide support to two (2) eligible School staff members who shall fill the role as the Program's Group Facilitator and Group Co-Facilitator. The Group Facilitator shall have a Master's degree in a counseling profession and/or be license eligible. The Group Co-Facilitator shall have an Associate's or Bachelor's degree. Empath and the Group Facilitator and Group Co-Facilitator shall enter into the Independent Contractor Agreements attached hereto and incorporated herein as Exhibits "A" and "B," respectively. Empath shall be responsible for the hourly payment to the Group Facilitator and Group Co-Facilitator for training and attendance at the meetings of the students in the Program. Empath shall provide the curriculum, supplies and paperwork necessary to implement the Program and provide the grief services and support to the students in the Program.

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When invited by the School, Empath shall provide crisis intervention services through its Blue Butterfly and Empath Tidewell Grief Care program.

3. **School's Obligation**. The School shall provide to Empath a list of School staff members who are eligible to serve in the roles of Group Facilitator and Group Co-Facilitator. Empath shall then select and approve the School staff members to serve in such roles. To the extent a vacancy occurs in either role, the School shall recommend eligible School staff members for selection and approval by Empath. The School shall permit the Group Facilitator and Group Co-Facilitator time during school hours to train for, implement, and operate the Program. The School shall provide information to the Group Facilitator and Group Co-Facilitator to allow them to recruit eligible students for the Program. The School shall provide meeting space for the Group Facilitator and the Group Co-Facilitator to hold meetings of the students in the Program.

BINDING PROVISIONS:

Upon execution by the parties of this Memorandum, or counterparts thereof, the following numbered paragraphs (the "Binding Provisions") of this Memorandum shall constitute the legally binding and enforceable agreements of the parties (in recognition of the significant costs to be borne by the parties in pursuing this proposed transaction and further in consideration of their mutual undertaking as to the matters described herein). The Binding Provisions shall survive termination of this Memorandum.

1. **Disclosure of Information**. Empath will specify to School in writing when certain information is to be treated as confidential information (the "information") in the performance of this Memorandum and agrees that such Information is a valuable, special, and unique asset of Empath's business. School will not, during or after the term of this Memorandum, disclose the Information or any part thereof to any person, firm, corporation, association or other entity for any reason or purpose whatsoever. School agrees that: (a) the Information belongs to and shall remain the property of Empath, and School has no proprietary interest therein; (b) School shall receive the Information in strict confidence; (c) School shall use the Information solely for the purpose described in this Memorandum; (d) School shall not disclose the Information or the existence of the Information in any manner to any person, or other entity not a party to or bound by this Memorandum, without the prior written consent of Empath; (e) School shall notify all persons or other entities who receive the Information from School, including but not limited to School's employees, agents and servants, of the provisions of this Section and shall require such persons or other entities to join in this Section prior to their providing services under this Memorandum. In the event of a breach or threatened breach by School of the provisions of this Section, Empath shall be entitled to an injunction restraining School from disclosing, in whole or in part, the Information, or from rendering any services to any person, firm, corporation, association, or other entity to whom such Information, in whole or in part, has been disclosed or is threatened to be disclosed. Nothing herein shall be construed as prohibiting Empath from pursuing any other remedies available to School for such breach or threatened breach, including the recovery of damages from School.

2. **Term and Termination**. This Memorandum shall have an initial term of three (3) years, commencing on the Effective Date, unless sooner terminated as provided in this Section. Either party may terminate this Memorandum with thirty (30) days' written notice to the other party.

3. **Entire Agreement and Amendment**. This Memorandum constitutes the entire agreement between the parties. There are no other agreements, understandings, warranties or representations

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between the parties except as set forth in this Memorandum. This Memorandum may not be amended except in writing executed by both parties. If there are any conflicts in the terms of this Memorandum and its Exhibits, the terms of this Memorandum shall prevail.

4. **Governing Law; Venue**. The Binding Provisions shall be governed by and construed under the laws of the State of Florida without regard to conflicts-of-laws principles. Any action or proceeding seeking to enforce any provision of, or based on any right arising out of, the Binding Provisions shall be brought against any of the parties in the courts of Manatee County, Florida.

5. **Amendment**. This Memorandum may be amended only by an instrument in writing signed by both parties.

6. **Notice**. All notices provided for herein shall be in writing, and may be by hand delivery (or courier), overnight mail, or by certified or registered receipt requested mail, addressed as follows:

Empath-Stratum, Inc.
Empath-Stratum, Inc.
Attn: Chief Legal Officer
6310 Capital Drive
Lakewood Ranch, FL 34202
legal@empathhealth.org

School District of Manatee County
Attn: Dr. Laurie Breslin, Superintendent
215 Manatee Avenue West
Bradenton, FL 34205
breslinl2@manateeschools.net

Cc: Stephen R. Dye, Esq.
School Board Attorney
Dye Harrison Knowles Hamrick
Kirkland Pratt DePaola & Johnson, PLLC
410 43rd Street West, Suite N
Bradenton, FL 34209

Notice to any party shall be deemed complete upon the occurrence of any one of the following: (i) hand delivery to said party, (ii) one (1) business day after sending said notice by overnight mail or, (iii) five business days after depositing the same with the United States Postal Service, addressed to that party with the proper amount of postage affixed thereto, if sent by registered or certified mail, return receipt requested.

7. **Attorneys' Fees and Costs**. In any action at law or in equity arising out of this Memorandum, the prevailing party shall be entitled to reasonable attorneys' fees, expenses and court costs in addition to any other relief to which it may be entitled.

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8. **Waiver**. Any waiver by either party of a breach of any provision of this Memorandum by the other party shall not be construed as a waiver of any subsequent breach.

9. **Binding Effect; Assignment**. This Memorandum shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, legatees, representatives, successors, and assigns, provided, however, that no party hereto may assign this Memorandum without the prior written consent of the other party.

10. **Counterparts**. This Memorandum may be executed in one or more counterparts, including by facsimile or an email of a PDF file containing a copy of the signature page of the person executing the document, each of which will be deemed to be an original of this letter and all of which, when taken together, shall be deemed to constitute one and the same letter.

11. **Severability**. In case any one or more provision contained in the Memorandum shall, for any reason, be held invalid, illegal or unenforceable in any respect, such invalidity shall not affect any other provision of this Memorandum.

12. **Construction**. Section headings, captions, and abbreviations are used for convenience only and shall not be resorted to for interpretation of this Memorandum. Wherever the context so requires, the masculine shall refer to the feminine, the singular shall refer to the plural, and vice versa. Furthermore, designation of "it" or "its" shall refer to the masculine or feminine when need be.

IN WITNESS WHEREOF, the parties have executed this Memorandum effective as of the date first set forth above.

EMPATH-STRATUM, INC.
a Florida not for profit corporation

By: Signed by: Tarrah Lowry 15DCB9AA4A12438...
Tarrah Lowry

As Its: COO
8/6/2026 | 2:20 PM EDT

SCHOOL DISTRICT OF MANATEE COUNTY:

Dr. Laurie Breslin, Superintendent

SCHOOL BOARD OF MANATEE COUNTY:

As to Form

Cindy Spray, School Board Chair

Stephen Dye, Esq.
School Board Attorney

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Exhibit A
Independent Contractor Agreement – Group Facilitator

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Exhibit B
Independent Contractor Agreement – Group Co-Facilitator

SCHOOL BOARD OF MANATEE COUNTY

Rider to Agreement

TERMS AND CONDITIONS:

CONFLICTING TERMS: Notwithstanding any provision to the contrary in the agreement to which this Rider is attached and made a part of, the parties hereby agree that in the event of a conflict between the terms of the agreement and the terms of this rider, this rider shall control.

COMPLIANCE WITH JESSICA LUNSFORD ACT: Contractor and their subcontractors shall comply with the Jessica Lunsford Act (JLA). Contractor/subcontractor shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Contractor, Contractor's personnel and subcontractors who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. Contractor hereby indemnifies and holds harmless the District for any claims made against the District related to the failure of Contractor or Contractor's personnel or subcontractors to comply with any of the laws referenced in this paragraph or related to Contractor's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

For information on JLA, requirements visit http://www.manateeschools.net/jessicalunsford. The Contractor information sheet, addendum A, must be completed and returned with the signed contract where the contractor is performing services on any District property.

CHILD NEGLECT: The Contractor and its agents and employees shall be subject to the requirements of §39.201, Florida Statutes, that requires the duty to report all actual or suspected cases of child abuse, abandonment or neglect to the statewide toll-free telephone number of the central abuse hotline.

INDEMNIFICATION: Contractor shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Agreement by the Contractor, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. The indemnification provisions of this Agreement shall survive termination of this Agreement for any claims that may be filed after the termination date of the Agreement provided the claims are based upon actions that occurred during the performance of this Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statues.

5. **INSURANCE:** The Contractor shall furnish the District with proof of:

(1) Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.

(2) Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence.

(3) a. Automobile Liability Insurance in an amount equal to or greater than $1,000,000.00 per person.
b. Automobile Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage or $1,000,000.00 combined single limit.

(4) Contractual Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence. Policy must include endorsement for indemnification in the event third party damages are sought against the School District.

(5) Completed Operations Endorsement equal to or greater than $1,000,000.00 per occurrence.

(6) Independent Contractors Endorsement in an amount equal to or greater than $1,000,000.00 per occurrence.

Certificate(s) of Insurance listing The School District of Manatee County, Florida, as an additional insured must be received by District's Risk Manager within 10 days after the Effective Date of this Agreement. Any policy shall include substantially the following provision: The School District of Manatee County, Florida, shall be furnished written notice 30 days in advance of the effective date of any reduction in or cancellation of this policy." Contractor shall immediately notify District upon lapse in coverages required by this Agreement or cancellation of any of the insurance policies. Contractor shall not provide any services under this Agreement during any such period of lapse or after cancellation of the insurance coverages required herein without the express written permission of the District's Risk Manager. District shall be under no obligation to pay Contractor for any services provided or for any costs associated with this Agreement for any period of time concurrent with any lapse in coverage.

SOVEREIGN IMMUNITY: Contractor acknowledges and agrees that the District does not waive its immunity and nothing herein, including the naming of the District as an additional insured, shall be interpreted or deemed as a waiver of the District's rights, including the limitation of waiver of immunity, as set forth in Section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. All defenses relative to sovereign immunity are expressly reserved by the District.

THIRD PARTY BENEFICIARIES: The parties to this Agreement do not intend that this Agreement benefit any third party, and nothing herein should be construed as consent by either party to be sued by third parties in any matter arising out of this Agreement.

ACCESS TO AND RETENTION OF DOCUMENTATION: The District, the United States Department of Education, the Comptroller General of the United States, the Florida Department of Education or any of their duly authorized representatives shall have access to any books, documents, papers, and records of the Contractor which are directly pertinent to work and services to be performed under this agreement for the purpose of audit, examination, excerpting and transcribing. The parties will retain all such required records, and records required under any state or federal rules, regulations or laws respecting audit, for a period of five District fiscal years after completion or termination of this Agreement.

COMPLIANCE WITH THE PUBLIC RECORDS ACT: By entering into this Agreement, Contractor acknowledges that the portion of its books and records related to this Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Contractor is

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performing services on behalf of District, Contractor shall:

a. Keep and maintain public records required by District to perform pursuant to the Agreement.

b. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law.

c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if Contractor does not transfer the records to District.

d. Upon completion of this Agreement, transfer, at no cost, to District all public records in possession of Contractor or keep and maintain public records required by District to perform the service. If Contractor transfers all public records to District upon completion of this Agreement, Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Contractor keeps and maintains public records upon completion of this Agreement, Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 941-708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET, 215 MANATEE AVENUE WEST, BRADENTON, FLORIDA, 34205.

7. **TERMINATION FOR CAUSE:** Either Party may terminate this Agreement for cause in the event of a material breach of this Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Agreement for refusal by the Contractor to allow public access to all documents, papers, letters or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Contractor in conjunction with this Agreement.

8. **TERMINATION FOR CONVENIENCE:** This Agreement may be terminated by the District or Contractor for any lawful reason or for no reason by giving the other party no less than 30 days written notice of intent to terminate. Contractor shall be entitled to payment and profit for work completed to the time of termination only together with any costs reasonably incurred by Contractor that are directly attributable to the termination, but Contractor shall not be entitled to any other or further recovery against District, including anticipated fees, profit on work not required to be performed, or attorneys' or legal fees and costs.

9. **ENTIRE AGREEMENT:** This Agreement and its Exhibits, if any, constitute the final and entire agreement between the parties with respect to the subject matter contained herein and are intended to be an integration of all prior negotiations and understandings. The Agreement and its Exhibits supersede all prior agreements, negotiations, understandings, and representations, whether written or oral. Consultant and District shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein. This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument.

10. **AMENDMENTS:** This Agreement may not be amended, canceled, changed, discharged, modified, rescinded, supplemented, or terminated other than as expressly provided herein, except by any instrument in writing executed by all parties hereto.

11. **WAIVER**: The failure or neglect by any party to enforce any right under this Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

12. **GOVERNING LAW**: This Agreement will be governed, construed, and enforced in accordance with the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Agreement. Venue for resolution of all disputes, whether by mediation, arbitration, or litigation shall lie in Manatee County, Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted exclusively to the jurisdiction of the state courts of the Twelfth Judicial Circuit of Manatee County, Florida. The parties forever waive the right to trial by jury for all litigation between the parties arising out of or related to this Agreement. The parties agree to have any such dispute settled by a judge alone, without a jury.

13. **BINDING EFFECT:** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and permitted assigns.

14. **ASSIGNABILITY:** The parties may not assign this Agreement or any right or obligation of this Agreement without prior written consent of the other party.

15. **FORCE MAJEURE:** The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications, or data systems) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. If the Force Majeure persists more than
90 days, any party may elect to terminate this Agreement upon written notice per paragraph 11, Termination for Convenience.

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16. **SEVERABILITY:** If any one or more of the provisions of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

17. **NOTICE; ELECTRONIC COMMUNICATIONS:** Any and all notices, approvals, claims, consents, demands, requests, or other communications between the parties (Notices) shall be in writing. All Notices pertaining to breach or termination or to designate a different recipient or address for notice shall be given by hand-delivery in person or sent by certified mail, postage prepaid, return receipt requested, and addressed as follows:

If to Contractor:	Empath-Stratum, Inc. Attn: Chief Legal Officer 6310 Capital Drive Lakewood Ranch, FL 34202 legal@empathhealth.org
If mailed to District:	The School District of Manatee County, Attn: Purchasing Department, PO Box 9069, Bradenton, FL 34206
If hand-delivered to District:	The School District of Manatee County, Attn: Purchasing Department, 215 Manatee Ave. West, Bradenton, FL 34205

All other Notices shall be hand delivered, sent by certified or registered mail, return receipt requested, sent by facsimile, or sent by electronic mail or other electronic means and addressed to the respective representatives at the addresses they respectively designate. All Notices shall be deemed effective and received upon actual receipt by the party to which such notice is given if hand delivered, sent by facsimile, electronic mail or other electronic means or 5 days after mailing, whichever occurs first.

18. **AUTHORITY TO EXECUTE:** The individual executing this Agreement on behalf of the Contractor is duly and fully authorized to execute this Agreement on behalf of the Contractor and to bind the Contractor to each and every condition and covenant of the Agreement.

19. **INDEPENDENT CONTRACTOR:** Contractor is an independent contractor and District has no supervisory authority or control over Contractor or Contractor's employees in the performance of this Agreement. Neither Contractor nor Contractor's employees shall be deemed agents or employees of District and any representation to the contrary by Contractor or its employees shall constitute a violation of this Agreement and shall be grounds for immediate Termination for Cause. Contractor shall not employ, contract with, or otherwise use the services of any officer or employee of District. Contractor certifies that its owner(s), officers, directors or agents, and members of their Immediate family, do not have an employee relationship or other material Interest with District.

20. **STANDARDS OF CONDUCT:** Contractor will be held to the same standards of conduct as District employees while conducting business with District. These standards, as defined in District Policies, will apply to Contractor's employees and employees of Contractor's subcontractors.

21. **COMPLIANCE WITH REGULATIONS:** Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by Contractor will in no way be a cause for relief from responsibility. Contractor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this Agreement. Contractor must not be in violation of any zoning or other ordinances in the performance of this Agreement.

22. **SCHOOL DISTRICT POLICY:** In accordance with District policy, no contract for providing supplies, equipment or services shall be effective with any individual or business entity in which any board member of District or District's Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which District's Superintendent, any board member of District, or any spouse or child of the foregoing has an employment relationship or a material interest. No District employee may directly or indirectly purchase or recommend for purchase goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112, Florida Statutes.

23. **SAFETY STANDARDS**: All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

24. **TAX EXEMPTIONS:** When purchasing directly from a supplier the District is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

25. **POSSESSION OF FIREARMS:** Possession of firearms will not be tolerated on any District property or setting that is under the control and supervision of District for the purpose of school activities approved and authorized by District. No person who has a firearm in their vehicle may park their vehicle on District property. If any employee or independent contractor of Contractor, or any of its subcontractors, is found to have brought a firearm on District property, said individual shall be immediately removed from District property by Contractor and barred from performing further work relative to the Agreement. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District. "Firearm" has the meaning given in Section 790.001, Florida Statutes.

26. **CRIMINAL ACTS:** Employment and performing work relative to the Agreement by the Contractor, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude (as defined by Fla. Admin. Code R. 6A-10.083) will not be tolerated. If it is determined that any person with such criminal history is performing work relative to the Agreement, Contractor agrees to take all steps necessary to remove such person from performing work relative to the Agreement and District property. District shall have the right to terminate this Agreement if Contractor does not comply with this provision.

27. **POSSESSION/USE/UNDER THE INFLUENCES OF MIND-ALTERING SUBSTANCES:** Possession/use and/or being under the influence of any illegal mind-altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Contractor's employees or independent contractors or its subcontractors' employees or independent contractors will not be tolerated on District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind-altering substances as described above on District property, said employee or independent contractor shall be removed and barred from

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performing work relative to the Agreement by Contractor. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District.

28. **CONTACT WITH STUDENTS:** Unless otherwise specified, Contractor will not permit any employee, independent contractor, material men, supplier or anyone involved in any manner with work pursuant to this Agreement to have direct or indirect contact with students while performing pursuant to this Agreement on District property. A violation of this provision shall result in immediate termination of the offender and the issuance of a trespass notice from District. Contractor shall be responsible for insuring compliance by all employees, independent contractors, subcontractors or other persons involved in any manner with work pursuant to this Agreement.

29. **FEDERAL DEBARMENT & SUSPENSION CERTIFICATION:** Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

30. **INVOICE REQUIREMENTS:** The invoice shall contain the following basic information: the Contractor's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

31. **PAYMENT:** The District complies with the Local Government Prompt Payment Act (sections 218.70-218.80 Florida Statutes). Unless otherwise required by the Local Government Prompt Payment Act, invoice payment is Net 45 days from the date of delivery or the receipt of satisfactory invoice, whichever occurs last, unless invoices specify early payment discounts. All references to currency, monetary values, and dollars set forth herein shall mean United States dollars and all payments hereunder shall be made in United States dollars.

32. **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):** By entering into this Agreement with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning July 1, 2023, a private employer with 25 or more employees shall use the E-Verify system to verify a new employee's employment eligibility, located at https://e-verify.uscis.gov/emp. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number; or by signature and submission of this contract, asserts it does not employ 25 or more employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with The District for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER: _____

33. **CERTIFICATION REGARDING SCRUTINIZED ACTIVITIES:** Section 287.135(2)(a), Florida Statutes, prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of any amount if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies that Boycott Israel List, created pursuant to Section 215.4725, Florida Statutes, or is engaged in a boycott of Israel. Section 287.135(2)(b), Florida Statutes, further prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of one million dollars or more if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in Iran Terrorism Sectors List, created pursuant to Section 215.473, Florida Statutes, or the company is engaged in business operations in Cuba or Syria. Entering into this Agreement constitutes certification by Contractor that it is not listed on any of the following: (a) the Scrutinized Companies that Boycott Israel List, (b) Scrutinized Companies with Activities in Sudan List, or (c) the Scrutinized Companies with Activities in Iran Terrorism Sectors List. Contractor further certifies that it is not engaged in a boycott of Israel or engaged in business operations in Cuba or Syria. Contractor acknowledges that pursuant to Section 287.135, Florida Statutes, the submission of a false certification may subject it to civil penalties, attorney's fees, and/or costs. Contractor further understands that this Agreement with District for goods or services of any amount may be terminated at District's option if Contractor (a) is found to have submitted a false certification, (b) has been placed on the Scrutinized Companies with Activities in Sudan List, (c) has been engaged in business operations in Cuba or Syria, (d) has been placed on a list created pursuant to Section 215.473, Florida Statutes, relating to scrutinized active business operations in Iran, (e) has been placed on the Scrutinized Companies that Boycott Israel List, or (f) is engaged in a boycott of Israel.

34. **LEGAL FEES AND COSTS**: Each party shall be solely responsible for paying its attorneys' fees and costs and paralegals' fees and costs in any dispute, litigation, trial, appeal, bankruptcy proceedings, post-judgment proceeding, dispute resolution proceeding, settlement negotiation or pre-litigation negotiation, or otherwise arising under this Agreement.

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35. **TIME OF THE ESSENCE:** Time is of the essence with regard to all dates and times set forth in this Agreement. Any reference herein to time periods of 7 days or less shall, in the computation thereof, exclude Saturdays, Sundays, and legal holidays under the laws of the State of Florida or the United States of America. Any time period provided for herein which shall end on a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America, shall extend to 5 P.M. of the next day that is not a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America. All references herein to times of day shall mean Eastern Standard Time or Eastern Daylight Time, whichever is in effect in Manatee County, Florida, at the relevant time. The term "day" as used herein shall in all cases mean a consecutive 24-hour day running from midnight to midnight (also known as a calendar day).

36. **FEDERAL GRANTS TERMS AND CONDITIONS:** When Federal funds are expended by the District, Contractor shall comply with all applicable provisions of Appendix II Part 200 Contract Provisions for non-Federal Entity Contracts Under Federal Awards as may be amended from time to time.

37. **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS 2 CFR §200.334:** When federal funds are expended in accordance with this Agreement, Contractor certifies that Contractor will comply with the record retention requirements detailed in 2 CFR §200.334. Contractor further certifies that Contractor will retain all records as required by 2 CFR §200.334 for a period of three years after final expenditure or financial reports, as applicable, and all other pending matters are closed.

38. **EXHIBITS:** The following Exhibits are attached, incorporated, and made a part of this Agreement:

Exhibit A – Contractor Information Form

Exhibit B - Appendix II to Part 200

Exhibit C- Contractor Affidavit Regarding the Use of Coercion for Labor and Services

In the event of a conflict between the terms and conditions provided in the body of this Agreement and any Exhibit, the provisions contained within the body of this Agreement shall prevail unless the term or provision in the Exhibit specifically states that it shall prevail.

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REPRESENTATIVES: The individuals listed below shall serve as each party's respective representative and are hereby authorized by the respective party to administer this Agreement on behalf of the respective party.

EMPATH-STRATUM, INC. D/B/A EMPATH HEALTH	6310 CAPITAL DRIVE LAKEWOOD RANCH, FL 34202
PHONE: 941-893-6610	EMAIL: LEGAL@EMPATHHEALTH.ORG
TYPE OR PRINT NAME: Tarrah Lowry	TITLE: COO
THE SCHOOL DISTRICT OF MANATEE COUNTY	215 MANATEE AVE. WEST, BRADENTON, FL 34205 ADDRESS
PHONE: 941-751-6550	EMAIL: LYONL@MANATEESCHOOLS.NET
TYPE OR PRINT NAME: LISA LYON	TITLE: DIRECTOR OF STUDENT SERVICES

SIGNATURES

Signed by: Tarrah Lowry 15DCB9AA4A12438... COO			
Contractor	Date	Deputy Superintendent (up to $49,999.99)	Date
School Principal	Date	Superintendent (up to $99,999.99)	Date
General Counsel Approved as to Form and Legal Content	Date	Board Chair (over $100,000.00)	Date
Director of Purchasing (up to $24,999.99)	Date		

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Exhibit A

CONTRACTOR INFORMATION FORM

CONTRACTOR NAME: Empath-Stratum, Inc. d/b/a Empath Health

TELEPHONE NUMBER: 941-893-6610

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/ Page/6689

Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint ApptDate/Time

Contractor/Contractor Disqualifiable Offenses:

- Any offense listed in s. 943.0435.

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Exhibit B
Appendix II to Part 200, Title 2 (up to date as of 9/21/2023) Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

This content is from the eCFR and is authoritative but unofficial.

Title 2 —Grants and Agreements
Subtitle A —Office of Management and Budget Guidance for Grants and Agreements
Chapter II —Office of Management and Budget Guidance
Part 200 —Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
Source: 85 FR 49543, Aug. 13, 2020, unless otherwise noted.
Source: 85 FR 49539, Aug. 13, 2020, unless otherwise noted.
Authority: 31 U.S.C. 503
Source: 78 FR 78608, Dec. 26, 2013, unless otherwise noted.

Appendix II to Part 200—Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non- Federal entity under the Federal award must contain provisions covering the following, as applicable.

A. Contracts for more than the simplified acquisition threshold, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

B. All contracts in excess of $10,000 must address termination for cause and for convenience by the non- Federal entity including the manner by which it will be effected and the basis for settlement.

C. Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964–1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

D. Davis-Bacon Act, as amended (40 U.S.C. 3141–3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141–3144, and 3146–3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non- Federal entity must report all suspected or reported violations to the Federal awarding agency.

E. Contract Work Hours and Safety Standards Act (40 U.S.C. 3701–3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

F. Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

G. Clean Air Act (42 U.S.C. 7401–7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251–1387), as amended—Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

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H. Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

I. Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

J. 200.323 Procurement of recovered materials. A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid
waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

K. 200.216 Prohibition on certain telecommunications and video surveillance services or equipment.

(a) Recipients and subrecipients are prohibited from obligating or expending loan or grant funds to:

(1) Procure or obtain.

(2) Extend or renew a contract to procure or obtain; or

(3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115–232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).

(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.

(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

(b) In implementing the prohibition under Public Law 115–232, section 889, subsection (f), paragraph (1), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.

(c) See Public Law 115–232, section 889 for additional information.

(d) See also § 200.471.

L. 200.322 Domestic preferences for procurements.

(a) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award,
provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

(b) For purposes of this section:

(1) "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

(2) "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

M. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of ''federally assisted construction contract'' in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, ''Equal Employment Opportunity'' (30 FR 12319, 12935, 3 CFR Part, 1964– 1965 Comp., p. 339), as amended by Executive Order 11375, ''Amending Executive Order 11246 Relating to Equal Employment Opportunity,'' and implementing regulations at 41 CFR part 60, ''Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor.''200.322 Domestic preferences for procurements.

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Exhibit C

Contractor Affidavit Regarding the Use of Coercion for Labor and Services

Contractor Name: Empath-Stratum, Inc. d/b/a Empath Health

Address: 6310 Capital Drive, Lakewood Ranch, FL 34202

Phone Number: 941-893-6610

Authorized Representative's Name: Tarrah Lowry

Authorized Representative's Title: COO

Email Address: legal@empathhealth.org

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School Board of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

Signed by:
Tarrah Lowry
15DCB9AA4A12438...

Signature of Authorized Representative 8/6/2026 | 2:20 PM EDT

AGENDA ITEM NO. 10.10

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval of the Memorandum of Understanding (MOU) Between Centerstone of Florida, Inc. and the School Board of Manatee County for the 2026-2027 School Year (No Financial Impact)

Executive Summary
This Memorandum of Understanding provides for the placement of qualified, licensed, and appropriately credentialed school-based providers within School District locations to deliver evidence-based mental health and support services to students. The provider is responsible for employing, supervising, and compensating all personnel, ensuring they operate within their professional scope of practice, maintain required credentials and liability insurance, and comply with all applicable legal and ethical standards. The provider will also collaborate with parents and designated District personnel regarding student needs and progress, as permitted by law, and ensure continuity of services through regular communication regarding staff availability and absences.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 1
Improve easy access to quality family resources that support student learning

Recommendation
The Superintendent recommends approval of the Memorandum of Understanding (MOU) between Centerstone of Florida, Inc. and the School Board of Manatee County for the 2026-2027 school year (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Department: Student Services
Initiated By: Lisa Lyon

Attachments:
Manatee SBS MOU
Centerstone Rider Agreement

AGREEMENT FOR SCHOOL-BASED PROVIDERS

THIS AGREEMENT FOR SCHOOL-BASED PROVIDERS ("Agreement") is entered into on this __12th Day of August____,2026 ("Effective Date") by and between Centerstone of Florida, Inc. ("Provider") and the Manatee County School District ("School District").

WHEREAS, Provider is a Florida nonprofit corporation that employs individuals (School-Based Providers) who are willing and qualified to provide the behavioral / mental health and substance use intervention and education services needed by students of School District ("Services");

WHEREAS, Provider and School District have come together as partners to collaborate to increase access to Services for students of the School District by providing School-Based Providers to staff certain School District locations; and

WHEREAS, the parties desire to enter into this Agreement to set forth the obligations and clarify roles and responsibilities of each party.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, and for other good and valuable consideration, the Parties herby agree as follows:

1. General Representations and Warranties. Each party represents and warrants that it has the full power and authority to enter into this Agreement, to consummate the transactions contemplated to be consummated hereby, and to perform the obligations hereunder. This Agreement has been duly executed and delivered, and this Agreement constitutes valid and binding obligations, enforceable in accordance with its terms.

2. Provider agrees:

a. To place qualified School-Based Provider(s), agreed to by both parties, at School District locations as agreed upon by the parties.

b. School-Based Provider(s) shall be responsible for using scientifically supported and evidence-based practice strategies in order to provide Services in accordance with this Agreement.

c. To employ, supervise, and compensate School-Based Providers. School-Based Providers shall under no circumstances be deemed to be employees of School District or the school at which the School-Based Provider is placed. All School-Based Providers provided by Provider pursuant to this Agreement will have the necessary professional training and/or licensure and practical experience necessary to perform Services hereunder.

d. To ensure School-Based Providers are appropriately credentialed to deliver services to children and youth.

e. To ensure School-Based Providers act within their scope of practice in a manner that is consistent with their training and experience.

f. To appropriately and regularly supervise any School-Based Providers, to the extent required by law and/or ethical standards.

g. To the extent permitted by applicable law, including but not limited to HIPAA and related regulations, and with appropriate authorization to release information, to communicate clearly and regularly with parents and designated School District personnel regarding student needs, treatment goals, and progress.

h. To properly inform designated School District personnel of any planned or unplanned absences of School-Based Providers.

i. To ensure documentation of liability insurance and any applicable licensure status of School-Based Providers is on file with Provider's Human Resources Department.

j. To ensure that School-Based Providers understand and communicate any suspicion of educational disability to the appropriate special services personnel.

k. To secure and maintain federal and state-law compliant authorization, Release of Information and permission from parents/guardians and student assent for any and all Provider Services.

l. To require all School-Based Providers to follow all Board of Education policies and procedures while on school grounds, to the extent that such policies and procedures do not conflict with the policies and procedures of Provider.

m. To ensure that all School-Based Providers undergo background checks as consistent with Board of Education policy and as required by applicable law.

3. <u>School District agrees</u>:

a. To secure a Release of Information and permission from parents/guardians to discuss specific cases with behavioral health providers, and, upon Provider's request, to assist Provider in communication to parents and in obtaining any and all necessary consents and HIPAA compliant authorization for services provided pursuant to this Agreement.

b. To provide a confidential furnished space for Provider staff to meet with students receiving services to use year round - during the school year, during student holidays, and during summer breaks .

c. To ensure designated School District personnel regularly communicate with School-Based Providers regarding student needs and concerns, and to serve as a liaison between the School-Based Providers and the appropriate School District staff to meet student needs.

d. To assist with scheduling at a mutually agreed upon time, which includes securing private location for services to take place, and ensuring Provider receives access to such locations.

e. To work with schools to ensure School-Based Providers have access to internet services while on school property.

Term. This Agreement shall commence on the Effective Date and continue for a period of one (1) year. Thereafter this Agreement shall be renewed automatically for additional one (1) year terms, unless sooner terminated as herein provided. Either party may terminate this Agreement, with or without cause, by providing ninety (90) days' written notice to the other party. Additionally, this Agreement may be amended at any time upon written agreement of both parties and is subject to regular review to ensure accuracy.

School District may terminate this Agreement immediately upon written notice if Provider fails to remove, or fails to terminate any agreement with a sub-contractor who fails to remove, any employee or independent contractor who:

a. Possesses/uses and/or is under the influence of any illegal mind-altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893 of the Florida Statutes on School District property;
b. Has prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude; or
c. Is found in possession of a firearm on School District property.

4. Insurance. The parties agree to comply with the following insurance requirements during the term of this Agreement:

a. General Liability. Each party, at its sole cost and expense, shall at all times during the term of this Agreement maintain comprehensive general liability and property damage insurance coverage with limits of liability not less than One Million Dollars ($1,000,000) per occurrence and Three Million Dollars ($3,000,000) in annual aggregate.

b. Professional Liability. Provider, at its sole cost and expense, shall at all times during the term of this Agreement maintain professional liability insurance covering all School-Based Providers performing services under this Agreement with limits of liability not less than One Million Dollars ($1,000,000) per occurrence and Three Million Dollars ($3,000,000) in annual aggregate.

c. Workers' Compensation. Provider, at its sole cost and expense, shall at all times during the term of this Agreement maintain workers' compensation or similar insurance covering all School-Based Providers performing services under this Agreement in the form and amount required by applicable law.

d. Certificate Request. Each party agrees to provide a valid Certificate of Liability Insurance (ACORD 25 form) evidencing it has met the insurance requirements set forth in this Section upon the request of the other party.

5. Patient Identifying Information. School District agrees to maintain the security and privacy of all Protected Health Information ("PHI") and Patient Identifying Information ("PII") (collectively, "Patient Data") it may access or receive from Provider in the performance of its obligations under this Agreement in accordance with all applicable state and federal laws, rules and regulations regarding the confidentiality of patient records, including, without limitation, the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"), the Privacy and Security Standards (45 CFR Parts 160 and 164), the Standards for Electronic Transactions (45 CFR Parts 160 and 162), the Health Information Technology for Economic and Clinical Health Act ("HITECH") and the Confidentiality of Substance Use Disorder Patient Records (42 CFR Part 2) ("Part 2") (collectively, the "Standards"). School District shall not use or disclose such Patient Data other than as permitted by the Standards or as required by law. School District further agrees that it shall resist in any judicial proceedings in any efforts to obtain access to Patient Data governed by Part 2 in its possession, except as permitted under Part 2, and only after consultation with PFH. School District agrees to use appropriate safeguards to prevent the unauthorized use or disclosure of Patient Data as required by the Standards, and, upon reasonable request, provide information regarding its respective security and privacy practices to Provider. Any disclosure of Patient Data, including, but not limited to, discussion of a specific student's PHI with any member of School District's staff, shall only be upon Provider's receipt of a valid authorization signed by the applicable legal guardian or adult student which authorizes such disclosure and complies with the Standards. School District agrees to only request or collect the minimum amount of Patient Data necessary to perform its obligations under this Agreement. School District further agrees to implement a security plan to ensure the security of Patient Data in its possession.

Written client consent for release of confidential alcohol and drug abuse information must be obtained before Provider can share consumer specific information with School District.

6. Compliance with FERPA. School District shall be solely responsible for ensuring Provider employees, including School-Based Providers, are notified of any laws, rules, and regulations promulgated pursuant to the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, et seq. and its regulations, 34 C.F.R. Part 99 ("FERPA"), as may be applicable. To the extent required by law, Provider agrees to support applicable School District and/or school policies and procedures related to FERPA that are provided by the School District to Provider. Provider further agrees to cooperate with the School District to ensure that the FERPA rights of each student, parent or eligible student who is provided services pursuant to this Agreement are observed. However, notwithstanding the above, Provider shall not be responsible for adhering to any policies, procedures or guidelines which the School District fails to

provide to Provider. School District shall be solely responsible for ensuring its programs, policies, and procedures are compliant with all applicable laws and regulations.

7. Reassignment or Removal of School-Based Providers. Upon the written request of School District, and after consultation by the Parties, Provider shall reassign or remove and replace School-Based Providers assigned pursuant to this Agreement. School District agrees to advise Provider promptly of any concerns which arise regarding the professional qualifications, clinical performance or interpersonal interactions associated with any School-Based Provider. Provider agrees to investigate and evaluate such concerns and to use reasonable efforts to resolve any such concerns promptly to the satisfaction of School District. If Provider is unable to resolve such concerns to the satisfaction of School District, School District shall request, in writing, that Provider reassign the relevant School-Based Provider. In all other circumstances, Provider retains all discretion regarding the status of its employees.

8. Indemnification. To the extent allowed by law and without waiving sovereign immunity, each party agrees to indemnify and hold the other harmless from any loss, damage or costs, including attorney's fees, which the other party incurs resulting from third-party claims of any kind which arise from the actual or alleged wrongful acts or omissions of the other.

9. Miscellaneous.

a. Referrals. Nothing in this Agreement shall be construed as an offer or payment by one party to the other party or any affiliate of the other party of any cash or other remuneration, whether directly or indirectly, overtly or covertly, specifically for patient referrals or for recommending or arranging the purchase, lease, or order of any item or service.

b. Notice. Unless otherwise provided for herein, any notice required or permitted to be given to the parties hereunder shall be in writing and shall be deemed to have been given at the earlier of the date when actually delivered to the party, or when sent by facsimile (if confirmed), electronic mail, or nationally recognized reliable overnight carrier at the following addresses unless the party shall otherwise designate its new address by written notice:

Provider
Attn:

School District
Attn: Lisa Lyon_
Director of Student Services
lyonl@manateeschools.net
941-751-6550

With a copy to: Legal@LiveBrightli.org

c. No Violation. Neither party shall be deemed to be in violation of this Agreement if it is, or reasonably determines it is, prevented from performing any of its duties or obligations for any reason beyond such party's control, including, without limitation, flood, storm, strikes, acts

of God or the public enemy, or statute, ordinance, regulation, rule or action of any applicable governmental entity.

d. No Joint Venture. It is understood and agreed by the parties that nothing contained in this Agreement shall be construed to create a joint venture, partnership, association, or other affiliation or like relationship between the parties, or a relationship of landlord and tenant, it being specifically agreed that their relationship is and shall remain that of independent parties to a contractual relationship as set forth in this Agreement. In no event shall either party be liable for the debts or obligations of the other of them, except as otherwise specifically provided in this Agreement.

e. Access to Records. As and to the extent required by law, if the value or cost of services rendered under this Agreement is Ten Thousand Dollars ($10,000) or more over a twelve (12) month period, in accordance with the Social Security Act (42 U.S.C. § 1395x(v)(1)), the parties shall, until the expiration of four (4) years following the provision of services, make available to the Comptroller General, or its duly authorized representatives, such books, documents and records as may be necessary to certify the nature and extent of the costs incurred by the parties under this Agreement.

f. Compliance with Laws. The Parties agree that the Parties shall abide by all applicable federal, state and local laws and regulations in providing services and related duties and obligations under this Agreement, including but not limited to Sections 103 and 107 of the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-330), 29 CFR Part 5, Sections 286.011 and 119.01 of the Florida Statutes, Executive Order 12549, 7 CFR Part 3017.510, 34 CFR Part 85, Section 85.510, and the Jessica Lunsford Act. The Parties further agree that School-Based Providers will abide by the policies of School District that Provider is provided with, in connection with students and the interaction with School District employees, except to the extent that such policies directly conflict with the policies of Provider or the provisions of this Agreement. School District represents and warrants that it shall comply with all applicable federal, state and local laws and regulations in connection with the procurement, authorization, execution, and delivery of the contract, including but not limited to any competitive bidding requirements for the services provided under this Agreement.

g. Exclusion from Federal Health Care Programs. School District represents and warrants that neither it, nor any of its administrators, directors, managers, subcontractors or personnel performing any obligations under this Agreement are excluded from participation in any Federal Health Care Program, as defined by the Anti-Kickback Statute under 42 U.S.C. § 1320(a)-7(b), or any form of State Medicaid program. School District further represents and warrants that neither it, nor any of its administrators, directors, managers, subcontractors or personnel providing services or performing any obligations under this Agreement have been debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from covered transactions by any federal or state department or agency. The listing of School District, its subcontractors or any member of its personnel on the Office of Inspector General's List of Excluded Individuals and

Entities (“LEIE”), the U.S. General Services Administration’s Excluded Parties List System (“EPLS”), the Office of Foreign Assets Control’s Specially Designated Nationals and Blocked Persons List (“SDN”) or the System for Award Management Exclusion Records (“SAM”) shall constitute exclusion or debarment for the purposes hereof. School District further agrees to notify PFH within five (5) calendar days of its receipt of a notice of intent to exclude, or actual notice of exclusion, of it, or any of its administrators, directors, managers, subcontractors or personnel performing obligations under this Agreement from any such program. In the event that School District, or its administrators, directors, managers, subcontractors or personnel is excluded from participation in any Federal Health Care Program, this Agreement shall immediately terminate.

h. Non-Discrimination. In the performance of this Agreement, there shall be no discrimination on the basis of race, national origin, religion, creed, sex, sexual orientation, age, disability, or any other protected class, in either the selection of students for receipt of services, or as to any aspect of the services provided.

i. Employment Eligibility Verification ("E-VERIFY"): By entering into this Agreement with the School District to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095 of the Florida Statutes Provider shall register with and use the United States Department of Homeland Security's E- Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into this Agreement unless each party registers with and uses the federal E-Verify system. Provider agrees to execute the attached E-Verify form annexed to this agreement.

j. Amendments. Any amendments to this Agreement will be effective only if in writing and signed by the parties hereto.

k. Waiver. No delay or omission by either party to exercise any right or power accruing upon any breach of any covenant or agreement contained herein shall be construed to be a waiver of any right, power or acquiescence therein. The waiver by either party of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach of the other party.

l. Interpretation. The section headings and subheadings contained in this Agreement are included for convenience and reference only and shall not limit or otherwise affect the meaning or interpretation of a term or provision of this Agreement. The parties hereto acknowledge and agree that: (i) each party has reviewed the terms and provisions of this Agreement; (ii) the rules of construction, to the extent that any ambiguities are resolved against the drafting party, shall not be employed in the interpretation of this Agreement; (iii) any ambiguity shall be resolved in a manner which allows the parties to comply with applicable law and funding requirements; and (iv) the terms and provisions of this Agreement shall be construed fairly as to all parties hereto and not in favor or against any party, regardless of which party was generally responsible for the preparation of the Agreement.

m. Severability. Each and every provisions, section, subsection, paragraph, subparagraph and clause shall be separate from each and every part thereof so that the invalidity of any part thereof shall not affect the validity of the remainder.

n. Statutory Interpretation. Any references made to any law, statute, rule, regulation, federal notice or executive order shall be interpreted as such law, statute, rule, regulation, federal notice or executive order as amended from time to time.

o. Assignment. Neither party may assign its rights or obligations hereunder without the prior written approval of the other; provided, however, that such an assignment may be made to an entity which is directly or indirectly, wholly-owned or controlled by the same entity as the assigning party.

p. Entire Agreement. This Agreement constitutes the entire agreement of the parties with respect to the subject matter hereof.

This Agreement is entered by the authorized representatives of the parties as of the Effective Date first set forth above.

Provider	**SCHOOL DISTRICT**
By: Amy Hill (Jul 22, 2026 14:21:25 CDT)	By: _____
Printed Name: Amy Hill	Printed Name: _____
Title: EVP of SBS	Title: _____

SCHOOL BOARD OF MANATEE COUNTY

Rider to Agreement

TERMS AND CONDITIONS:

1. **CONFLICTING TERMS: Notwithstanding any provision to the contrary in the agreement to which this Rider is attached and made a part of, the parties hereby agree that in the event of a conflict between the terms of the agreement and the terms of this rider, this rider shall control.**

2. **COMPLIANCE WITH JESSICA LUNSFORD ACT:** Contractor and their subcontractors shall comply with the Jessica Lunsford Act (JLA). Contractor/subcontractor shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Contractor, Contractor's personnel and subcontractors who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. Contractor hereby indemnifies and holds harmless the District for any claims made against the District related to the failure of Contractor or Contractor's personnel or subcontractors to comply with any of the laws referenced in this paragraph or related to Contractor's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

   For information on JLA, requirements visit http:/ /www.manateeschools.net/jessicalunsford. The Contractor information sheet, addendum A, must be completed and returned with the signed contract where the contractor is performing services on any District property.

3. **CHILD NEGLECT:** The Contractor and its agents and employees shall be subject to the requirements of §39.201, Florida Statutes, that requires the duty to report all actual or suspected cases of child abuse, abandonment or neglect to the statewide toll-free telephone number of the central abuse hotline.

4. **INDEMNIFICATION:** Contractor shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Agreement by the Contractor, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. The indemnification provisions of this Agreement shall survive termination of this Agreement for any claims that may be filed after the termination date of the Agreement provided the claims are based upon actions that occurred during the performance of this Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statues.

5. **INSURANCE:** The Contractor shall furnish the District with proof of:

   (1) Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
   (2) Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence.
   (3) a. Automobile Liability Insurance in an amount equal to or greater than $1,000,000.00 per person.
   b. Automobile Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage or $1,000,000.00 combined single limit.
   (4) Contractual Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence. Policy must include endorsement for indemnification in the event third party damages are sought against the School District.
   (5) Completed Operations Endorsement equal to or greater than $1,000,000.00 per occurrence.
   (6) Independent Contractors Endorsement in an amount equal to or greater than $1,000,000.00 per occurrence.

   Certificate(s) of Insurance listing The School District of Manatee County, Florida, as an additional insured must be received by District's Risk Manager within 10 days after the Effective Date of this Agreement. Any policy shall include substantially the following provision: The School District of Manatee County, Florida, shall be furnished written notice 30 days in advance of the effective date of any reduction in or cancellation of this policy." Contractor shall immediately notify District upon lapse in coverages required by this Agreement or cancellation of any of the insurance policies. Contractor shall not provide any services under this Agreement during any such period of lapse or after cancellation of the insurance coverages required herein without the express written permission of the District's Risk Manager. District shall be under no obligation to pay Contractor for any services provided or for any costs associated with this Agreement for any period of time concurrent with any lapse in coverage.

6. **SOVEREIGN IMMUNITY:** Contractor acknowledges and agrees that the District does not waive its immunity and nothing herein, including the naming of the District as an additional insured, shall be interpreted or deemed as a waiver of the District's rights, including the limitation of waiver of immunity, as set forth in Section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. All defenses relative to sovereign immunity are expressly reserved by the District.

7. **THIRD PARTY BENEFICIARIES:** The parties to this Agreement do not intend that this Agreement benefit any third party, and nothing herein should be construed as consent by either party to be sued by third parties in any matter arising out of this Agreement.

8. **ACCESS TO AND RETENTION OF DOCUMENTATION:** The District, the United States Department of Education, the Comptroller General of the United States, the Florida Department of Education or any of their duly authorized representatives shall have access to any books, documents, papers, and records of the Contractor which are directly pertinent to work and services to be performed under this agreement for the purpose of audit, examination, excerpting and transcribing. The parties will retain all such required records, and records required under any state or federal rules, regulations or laws respecting audit, for a period of five District fiscal years after completion or termination of this Agreement.

9. **COMPLIANCE WITH THE PUBLIC RECORDS ACT:** By entering into this Agreement, Contractor acknowledges that the portion of its books and records related to this Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Contractor is

performing services on behalf of District, Contractor shall:

a. Keep and maintain public records required by District to perform pursuant to the Agreement.

b. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law.

c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if Contractor does not transfer the records to District.

d. Upon completion of this Agreement, transfer, at no cost, to District all public records in possession of Contractor or keep and maintain public records required by District to perform the service. If Contractor transfers all public records to District upon completion of this Agreement, Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Contractor keeps and maintains public records upon completion of this Agreement, Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 941-708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET, 215 MANATEE AVENUE WEST, BRADENTON, FLORIDA, 34205.

10. **TERMINATION FOR CAUSE:** Either Party may terminate this Agreement for cause in the event of a material breach of this Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Agreement for refusal by the Contractor to allow public access to all documents, papers, letters or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Contractor in conjunction with this Agreement.

11. **TERMINATION FOR CONVENIENCE:** This Agreement may be terminated by the District or Contractor for any lawful reason or for no reason by giving the other party no less than 30 days written notice of intent to terminate. Contractor shall be entitled to payment and profit for work completed to the time of termination only together with any costs reasonably incurred by Contractor that are directly attributable to the termination, but Contractor shall not be entitled to any other or further recovery against District, including anticipated fees, profit on work not required to be performed, or attorneys' or legal fees and costs.

12. **ENTIRE AGREEMENT:** This Agreement and its Exhibits, if any, constitute the final and entire agreement between the parties with respect to the subject matter contained herein and are intended to be an integration of all prior negotiations and understandings. The Agreement and its Exhibits supersede all prior agreements, negotiations, understandings, and representations, whether written or oral. Consultant and District shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein. This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument.

13. **AMENDMENTS:** This Agreement may not be amended, canceled, changed, discharged, modified, rescinded, supplemented, or terminated other than as expressly provided herein, except by any instrument in writing executed by all parties hereto.

14. **WAIVER:** The failure or neglect by any party to enforce any right under this Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

15. **GOVERNING LAW:** This Agreement will be governed, construed, and enforced in accordance with the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Agreement. Venue for resolution of all disputes, whether by mediation, arbitration, or litigation shall lie in Manatee County, Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted exclusively to the jurisdiction of the state courts of the Twelfth Judicial Circuit of Manatee County, Florida. The parties forever waive the right to trial by jury for all litigation between the parties arising out of or related to this Agreement. The parties agree to have any such dispute settled by a judge alone, without a jury.

16. **BINDING EFFECT:** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and permitted assigns.

17. **ASSIGNABILITY:** The parties may not assign this Agreement or any right or obligation of this Agreement without prior written consent of the other party.

18. **FORCE MAJEURE:** The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications, or data systems) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. If the Force Majeure persists more than 90 days, any party may elect to terminate this Agreement upon written notice per paragraph 11, Termination for Convenience.

19. **SEVERABILITY:** If any one or more of the prov1s1ons of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

20. **NOTICE; ELECTRONIC COMMUNICATIONS:** Any and all notices, approvals, claims, consents, demands, requests, or other communications between the parties (Notices) shall be in writing. All Notices pertaining to breach or termination or to designate a different recipient or address for notice shall be given by hand-delivery in person or sent by certified mail, postage prepaid, return receipt requested, and addressed as follows:

If to Contractor:	Name of firm, Contact Name, Address Amy Hill 371 6th Avenue West Bradenton, FL 34205
If mailed to District:	The School District of Manatee County, Attn: Purchasing Department, PO Box 9069, Bradenton, FL 34206
If hand-delivered to District:	The School District of Manatee County, Attn: Purchasing Department, 215 Manatee Ave. West, Bradenton, FL 34205

All other Notices shall be hand delivered, sent by certified or registered mail, return receipt requested, sent by facsimile, or sent by electronic mail or other electronic means and addressed to the respective representatives at the addresses they respectively designate. All Notices shall be deemed effective and received upon actual receipt by the party to which such notice is given if hand delivered, sent by facsimile, electronic mail or other electronic means or 5 days after mailing, whichever occurs first.

21. **AUTHORITY TO EXECUTE:** The individual executing this Agreement on behalf of the Contractor is duly and fully authorized to execute this Agreement on behalf of the Contractor and to bind the Contractor to each and every condition and covenant of the Agreement.

22. **INDEPENDENT CONTRACTOR:** Contractor is an independent contractor and District has no supervisory authority or control over Contractor or Contractor's employees in the performance of this Agreement. Neither Contractor nor Contractor's employees shall be deemed agents or employees of District and any representation to the contrary by Contractor or its employees shall constitute a violation of this Agreement and shall be grounds for immediate Termination for Cause. Contractor shall not employ, contract with, or otherwise use the services of any officer or employee of District. Contractor certifies that its owner(s), officers, directors or agents, and members of their Immediate family, do not have an employee relationship or other material Interest with District.

23. **STANDARDS OF CONDUCT:** Contractor will be held to the same standards of conduct as District employees while conducting business with District. These standards, as defined in District Policies, will apply to Contractor's employees and employees of Contractor's subcontractors.

24. **COMPLIANCE WITH REGULATIONS:** Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by Contractor **will in** no way be a cause for relief from responsibility. Contractor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this Agreement. Contractor must not be in violation of any zoning or other ordinances in the performance of this Agreement.

25. **SCHOOL DISTRICT POLICY:** In accordance with District policy, no contract for providing supplies, equipment or services shall be effective with any individual or business entity in which any board member of District or District's Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which District's Superintendent, any board member of District, or any spouse or child of the foregoing has an employment relationship or a material interest. No District employee may directly or indirectly purchase or recommend for purchase goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112, Florida Statutes.

26. **SAFETY STANDARDS:** All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

27. **TAX EXEMPTIONS:** When purchasing directly from a supplier the District is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

28. **POSSESSION OF FIREARMS:** Possession of firearms will not be tolerated on any District property or setting that is under the control and supervision of District for the purpose of school activities approved and authorized by District. No person who has a firearm in their vehicle may park their vehicle on District property. If any employee or independent contractor of Contractor, or any of its subcontractors, is found to have brought a firearm on District property, said individual shall be immediately removed from District property by Contractor and barred from performing further work relative to the Agreement. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District. "Firearm" has the meaning given in Section 790.001, Florida Statutes.

29. **CRIMINAL ACTS:** Employment and performing work relative to the Agreement by the Contractor, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude (as defined by Fla. Admin. Code R. 6A-10.083) will not be tolerated. If it is determined that any person with such criminal history is performing work relative to the Agreement, Contractor agrees to take all steps necessary to remove such person from performing work relative to the Agreement and District property. District shall have the right to terminate this Agreement if Contractor does not comply with this provision.

30. **POSSESSION/USE/UNDER THE INFLUENCES OF MIND-ALTERING SUBSTANCES:** Possession/use and/or being under the influence of any illegal mind-altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Contractor's employees or independent contractors or its subcontractors' employees or independent contractors will not be tolerated on District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind-altering substances as described above on District property, said employee or independent contractor shall be removed and barred from

performing work relative to the Agreement by Contractor. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District.

31. **CONTACT WITH STUDENTS:** Unless otherwise specified, Contractor will not permit any employee, independent contractor, material men, supplier or anyone involved in any manner with work pursuant to this Agreement to have direct or indirect contact with students while performing pursuant to this Agreement on District property. A violation of this provision shall result in immediate termination of the offender and the issuance of a trespass notice from District. Contractor shall be responsible for insuring compliance by all employees, independent contractors, subcontractors or other persons involved in any manner with work pursuant to this Agreement.

32. **FEDERAL DEBARMENT & SUSPENSION CERTIFICATION:** Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the 0MB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

33. **INVOICE REQUIREMENTS:** The invoice shall contain the following basic information: the Contractor's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

34. **PAYMENT:** The District complies with the Local Government Prompt Payment Act (sections 218.70-218.80 Florida Statutes). Unless otherwise required by the Local Government Prompt Payment Act, invoice payment is Net 45 days from the date of delivery or the receipt of satisfactory invoice, whichever occurs last, unless invoices specify early payment discounts. All references to currency, monetary values, and dollars set forth herein shall mean United States dollars and all payments hereunder shall be made in United States dollars.

35. **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):** By entering into this Agreement with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning July 1, 2023, a private employer with 25 or more employees shall use the E-Verify system to verify a new employee's employment eligibility, located at https://e-verify.uscis.gov/emp. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number; or by signature and submission of this contract, asserts it does not employ 25 or more employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with The District for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER: _____

36. **CERTIFICATION REGARDING SCRUTINIZED ACTIVITIES:** Section 287.135(2)(a), Florida Statutes, prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of any amount if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies that Boycott Israel List, created pursuant to Section 215.4725, Florida Statutes, or is engaged in a boycott of Israel. Section 287.135(2)(b), Florida Statutes, further prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of one million dollars or more if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in Iran Terrorism Sectors List, created pursuant to Section 215.473, Florida Statutes, or the company is engaged in business operations in Cuba or Syria. Entering into this Agreement constitutes certification by Contractor that it is not listed on any of the following: (a) the Scrutinized Companies that Boycott Israel List, (b) Scrutinized Companies with Activities in Sudan List, or (c) the Scrutinized Companies with Activities in Iran Terrorism Sectors List. Contractor further certifies that it is not engaged in a boycott of Israel or engaged in business operations in Cuba or Syria. Contractor acknowledges that pursuant to Section 287.135, Florida Statutes, the submission of a false certification may subject it to civil penalties, attorney's fees, and/or costs. Contractor further understands that this Agreement with District for goods or services of any amount may be terminated at District's option if Contractor (a) is found to have submitted a false certification, (b) has been placed on the Scrutinized Companies with Activities in Sudan List, (c) has been engaged in business operations in Cuba or Syria, (d) has been placed on a list created pursuant to Section 215.473, Florida Statutes, relating to scrutinized active business operations in Iran, (e) has been placed on the Scrutinized Companies that Boycott Israel List, or (f) is engaged in a boycott of Israel.

37. **LEGAL FEES AND COSTS:** Each party shall be solely responsible for paying its attorneys' fees and costs and paralegals' fees and costs in any dispute, litigation, trial, appeal, bankruptcy proceedings, post-judgment proceeding, dispute resolution proceeding, settlement negotiation or pre-litigation negotiation, or otherwise arising under this Agreement.

38. **TIME OF THE ESSENCE:** Time is of the essence with regard to all dates and times set forth in this Agreement. Any reference herein to time periods of 7 days or less shall, in the computation thereof, exclude Saturdays, Sundays, and legal holidays under the laws of the State of Florida or the United States of America. Any time period provided for herein which shall end on a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America, shall extend to 5 P.M. of the next day that is not a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America. All references herein to times of day shall mean Eastern Standard Time or Eastern Daylight Time, whichever is in effect in Manatee County, Florida, at the relevant time. The term "day" as used herein shall in all cases mean a consecutive 24-hour day running from midnight to midnight (also known as a calendar day).

39. **FEDERAL GRANTS TERMS AND CONDITIONS:** When Federal funds are expended by the District, Contractor shall comply with all applicable provisions of Appendix II Part 200 Contract Provisions for non-Federal Entity Contracts Under Federal Awards as may be amended from time to time.

40. **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS 2 CFR §200.334:** When federal funds are expended in accordance with this Agreement, Contractor certifies that Contractor will comply with the record retention requirements detailed in 2 CFR §200.334. Contractor further certifies that Contractor will retain all records as required by 2 CFR §200.334 for a period of three years after final expenditure or financial reports, as applicable, and all other pending matters are closed.

41. **EXHIBITS:** The following Exhibits are attached, incorporated, and made a part of this Agreement:

Exhibit A - Contractor Information Form

Exhibit B - Appendix II to Part 200

Exhibit C- Contractor Affidavit Regarding the Use of Coercion for Labor and Services

In the event of a conflict between the terms and conditions provided in the body of this Agreement and any Exhibit, the provisions contained within the body of this Agreement shall prevail unless the term or provision in the Exhibit specifically states that it shall prevail.

REMAINDER OF PAGE INTENTIONALLY LEFT BLANK

REPRESENTATIVES: The individuals listed below shall serve as each party's respective representative and are hereby authorized by the respective party to administer this Agreement on behalf of the respective party.

CONTRACTOR/COMPANY NAME	Centerstone / Amy Hill ADDRESS 371 6thAve W Bradenton, FL 64205
PHONE	EMAIL amy.hill@burrellcenter.com
TYPE OR PRINT NAME	TITLE EVP of SBS
THE SCHOOL DISTRICT OF MANATEE COUNTY	215 MANATEE AVE. WEST, BRADENTON, FL 34205 ADDRESS
PHONE 941-751-6550	EMAIL lyonl@manateeschools.net
TYPE OR PRINT NAME Lisa Lyon	TITLE Director of Student Services

SIGNATURES

Amy Hill
Amy Hill (Jul 31, 2026 12:26:05 CDT)

Contractor	Date	Deputy Superintendent (up to $49,999.99)	Date
School Principal	Date	Superintendent (up to $99,999.99)	Date
General Counsel Approved as to Form and Legal Content	Date	Board Chair (over $100,000.00)	Date
Director of Purchasing (up to $24,999.99)	Date		

EXHIBIT A

CONTRACTOR INFORMATION FORM

CONTRACTOR NAME: Centerstone

TELEPHONE NUMBER: 941-782-4150

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

Page/6689

Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time
Elston, Tresha		TBD
Torres, Yomaira		TBD
Carreira, Catherine		TBD
Zilleckis, Christine		TBD
Miller, Marlee		TBD

Contractor/Contractor Disqualifiable Offenses:

- Any offense listed in s. 943.0435.

JLA BADGING IS REQUIRED TO COME ON SCHOOL CAMPUS. FAILURE TO PRESENT THE PROPER BADGE AT THE TIME OF SERVICE WILL RESULT IN DENIAL OF SERVICE

Exhibit B
Appendix II to Part 200, Title 2 (up to date as of 9/21/2023)
Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

This content is from the eCFR and is authoritative but unofficial.

Title 2 -Grants and Agreements
Subtitle A -Office of Management and Budget Guidance for Grants and Agreements
Chapter II -Office of Management and Budget Guidance
Part 200 -Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
Source: 85 FR 49543, Aug. 13, 2020, unless otherwise noted.
Source: 85 FR 49539, Aug. 13, 2020, unless otherwise noted.
Authority: 31 U.S.C. 503
Source: 78 FR 78608, Dec. 26, 2013, unless otherwise noted.

Appendix II to Part 200-Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non- Federal entity under the Federal award must contain provisions covering the following, as applicable.

A. Contracts for more than the simplified acquisition threshold, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

B. All contracts in excess of $10,000 must address termination for cause and for convenience by the non- Federal entity including the manner by which it will be effected and the basis for settlement.

C. Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4{b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

D. Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non- Federal entity must report all suspected or reported violations to the Federal awarding agency.

E. Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

F. Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

G. Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended-Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C.1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

H. Debarment and Suspension (Executive Orders 12549 and 12689)-A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the 0MB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

I. Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)-Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

J. 200.323 Procurement of recovered materials. A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

K. 200.216 Prohibition on certain telecommunications and video surveillance services or equipment.

(a) Recipients and subrecipients are prohibited from obligating or expending loan or grant funds to:

(1) Procure or obtain.

(2) Extend or renew a contract to procure or obtain; or

(3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115-232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).

(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.

(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

(b) In implementing the prohibition under Public Law 115-232, section 889, subsection (f), paragraph (1), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.

(c) See Public Law 115-232, section 889 for additional information.

(d) See also § 200.471.

L. 200.322 Domestic preferences for procurements.

(a) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

(b) For purposes of this section:

(1) "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

(2) "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

M. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964- 1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."200.322 Domestic preferences for procurements.

EXHIBIT C

Contractor Affidavit Regarding the Use of Coercion for Labor and Services

Contractor Name: Centerstone

Address: 371 6th Ave W Bradenton, FL 34205

Phone Number: 941-782-4150

Authorized Representative's Name: Amy Hill

Authorized Representative's Title: EVP of School Based Services

Email Address: amy.hill@burrellcenter.com

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School Board of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

Amy Hill
Amy Hill (Jul 31, 2026 12:26:05 CDT)
Signature of Authorized Representative

07/31/2026
Date

AGENDA ITEM NO. 10.11

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval of the Memorandum of Understanding (MOU) Between National Collegiate Scouting Association, LLC and the School District of Manatee County (No Financial Impact)

Executive Summary
The Memorandum of Understanding (MOU) establishes a promotional partnership between National Collegiate Scouting Association (NCSA) and the School District of Manatee County. The School District's 6th and 9th grade students will receive a free, 12-month trial of NCSA's IMGA+ Essentials product. This online platform provides athletic recruiting and performance training services. NCSA will supply unique digital access methods (coupons, promo codes, tracking URLs) and ready-made quarterly marketing assets. The School District agrees to promote this opportunity for a free yearly trial to 6th and 9th grade students as an opt in program with no obligation to purchase.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 8
Expand acceleration opportunities for all middle and high school students

Recommendation
The Superintendent recommends approval of the Memorandum of Understanding (MOU) between National Collegiate Scouting Association, LLC and the School District of Manatee County (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Department: High School Education
Initiated By: Sharon Scarbrough

Attachments:
IMG_Memo Of Understanding

MEMORANDUM OF UNDERSTANDING BETWEEN
NATIONAL COLLEGIATE SCOUTING ASSOCIATION, LLC AND THE
SCHOOL DISTRICT OF MANATEE COUNTY

TERM SHEET

DISTRICT INFORMATION			
DISTRICT NAME ("District")	School District of Manatee County	**ADDRESS:**	215 Manatee Ave W. Bradenton, FL 34205
CONTACT NAME:	Sharon Scarbrough	**CONTACT EMAIL:**	scarbros@manateeschools.net
CONTACT TITLE:	Executive Director of Secondary Schools	**CONTACT PHONE:**	(941) 708-8770 ext. 41030

TERM	
TERM	This MOU shall commence on August 25, 2026 and continue until terminated according to the terms of the Memorandum of Understanding (the "Term"). After the first anniversary of the Effective Date, either party may terminate this MOU for convenience upon 30 days prior written notice to the other party.

IMG ACADEMY+	
COUPONS / PROMO CODES / UNIQUE URL LINKS	NCSA will provide District with coupons, promo codes, or unique URL links that District agrees to distribute to all of the sixth grade and ninth grade students in District's school system each year during the Term. Such coupons, promo codes, or unique URL links will provide a user with a free twelve (12) month trial of NCSA's IMGA+ Essentials product, via the process described in the Memorandum of Understanding.
MARKETING CONTENT	NCSA will provide District with quarterly email templates, advertising copy, social media posts, and other digital properties that may be used by District, subject to the terms of this MOU and District board approval, to promote IMGA+ Programs and the free trial made available pursuant to this MOU. NCSA must approve all District communications relating to IMGA+ Programs or free trials in advance (which approval will not be unreasonably withheld).

This MOU (comprised of this Term Sheet and the Memorandum of Understanding attached hereto and incorporated herein) is entered into as of the Effective Date between National Collegiate Scouting Association, LLC and District. All capitalized terms used in this Term Sheet but not defined herein have the meanings set forth in the Memorandum of Understanding.

NATIONAL COLLEGIATE SCOUTING ASSOCIATION, LLC

By: _____
Name: Ashlee Lawson
Title: SVP Strategic Corporate Relations
Date: 8/6/26

SCHOOL DISTRICT OF MANATEE COUNTY

By: _____
Name: _____
Title: _____
Date: _____

MEMORANDUM OF UNDERSTANDING BETWEEN
NATIONAL COLLEGIATE SCOUTING ASSOCIATION, LLC AND THE
SCHOOL DISTRICT OF MANATEE COUNTY

This Memorandum of Understanding (together with the Term Sheet attached hereto, this "***MOU***"), is made and entered into as of the Effective Date between National Collegiate Scouting Association, LLC, a Delaware limited liability company having its principal place of business at 5725 Bollettieri Blvd, Bradenton, FL 34210 ("***NCSA***") and District.

BACKGROUND

A. NCSA provides athletic recruiting and performance services for student-athletes, including products and programs under the "IMG Academy+" and "IMGA+" brands;

B. District operates a public school system in Manatee County, Florida; and

C. NCSA and District each desire to establish a relationship by which District's sixth and ninth grade students each year will be eligible to redeem a free twelve-month trial of NCSA's IMGA+ Essentials product.

This MOU outlines the spirit and expectations of the partnership between NCSA and District and is not intended to be all inclusive but establishes the parameters for a successful relationship between the parties.

1. **PURPOSE.** This MOU outlines the relationship between District and NCSA that will allow District's sixth and ninth grade students each year to be eligible to redeem a free twelve-month trial of NCSA's IMGA+ Essentials product.

2. **DEFINITIONS.**

As used in this MOU, the following terms shall have the respective meanings assigned to them below:

"***IMGA+ Marks***" means the "IMG Academy+" and "IMGA+" logos, trademarks, and other indicia of origin owned by NCSA and used in connection with the IMGA+ Programs.

"***IMGA+ Program***" means an online product offered for sale by NCSA under the "IMG Academy+" brand, including both On Demand Programs and One-on-One Programs.

"***Marketing Content***" means IMGA+-branded marketing content, including the content described in the Term Sheet.

"***On Demand Program***" means an IMGA+ Program in which NCSA or its affiliates is providing customers with online access to view pre-recorded videos.

"***One-on-One Program***" means an IMGA+ Program in which NCSA or its affiliates is providing live, one-on-one or individualized coaching or other services to an individual athlete or coach.

"***Privacy Laws"*** means any applicable foreign, federal, state or local laws, rules or regulations regarding privacy, marketing, and/or otherwise governing the collection, use, processing, or storage of personal information.

"***Student***" means a student who is actively enrolled in grade six or grade nine at a school within District's school system at any point during the Term.

3. **TERM OF MOU.**

3.1 Term; Termination. This MOU is effective on the Effective Date and continues indefinitely until terminated in accordance with this Section 3. Either party may terminate this MOU for convenience upon 30 days prior written notice to the other party, as set forth in the Term Sheet.

3.2 Effect of Termination. Upon the expiration or termination of this MOU, all rights under this MOU shall automatically and immediately cease and District shall promptly cease all uses of Marketing Content. The following shall survive the expiration or termination of this MOU:

the provisions of Sections 7, 8, 9, and 10; provisions pertaining to the ownership of intellectual property rights; and any other provisions herein expressly surviving such expiration or termination or necessary to interpret the respective rights and obligations of the parties hereunder.

4. **JOINT RESPONSIBILITIES - IMGA+ ESSENTIALS FREE TRIAL AND IMGA+ PROGRAMS.**

(a) As set forth in the Term Sheet, during the Term, NCSA shall provide District with coupons, promo codes, or unique URL links that will provide a user with a free twelve (12) month trial of NCSA's IMGA+ Essentials product. NCSA will also provide District with any applicable instructions for how a Student can redeem their free trial of IMGA+ Essentials. District agrees to distribute such coupons, promo codes, or unique URL links, together with all applicable redemption instructions, to all of its Students each year during the Term, as set forth in Section 4(b). Students (or their parents or guardians, as required by law) will be able to redeem their free trial of IMGA+ Essentials at their election. Students (or their parents or guardians) may also choose to enroll in another IMGA+ Program at their election.

(b) NCSA and District will collaborate on the method(s) and timing of District's distribution of such coupons, promo codes, or URL links to its Students each year during the Term. Such distribution may occur via District's website or other advertising materials approved by NCSA in advance in its reasonable discretion.

(c) NCSA will maintain the integrity of the IMGA+ Programs by treating employees, contractors and agents, volunteers, mentors, and students fairly without regard to race, color, sex, religion, national origin, age or disability. NCSA will continuously monitor the IMGA+ Programs to ensure quality and adequate resources.

(d) NCSA reserves the right to add new IMGA+ Programs, discontinue IMGA+ Programs, or modify existing IMGA+ Programs at any time in its sole discretion.

5. **JOINT RESPONSIBILITIES - MARKETING CONTENT AND PROMOTION OF IMGA+.**

(a) NCSA grants to District a revocable, non-exclusive, royalty-free license to use the Marketing Content, solely as directed by NCSA and as approved by District's board. District agrees that it shall, to the extent approved by District's board, (i) use commercially reasonable efforts to post to District's website(s) or otherwise distribute the Marketing Content, in a form and manner as reasonably determined by NCSA and (ii) send Marketing Content to District's e-mail and text message lists and social media contacts in a manner reasonably agreed upon by the parties, and in all circumstances, in compliance with applicable Privacy Laws.

(b) The parties agree to cooperate in good faith during the Term on other reasonable promotions of IMGA+ Programs and the free trial available to Students pursuant to this MOU, in each case subject to District board approval.

6. **INTELLECTUAL PROPERTY LICENSE.** Subject to the terms of this MOU, during the Term, NCSA grants to District a limited, non-sublicensable, non-exclusive license to use, reproduce and display the IMGA+ Marks solely in connection with the use, display or distribution of Marketing Content. Nothing in this MOU constitutes an agreement by a party to assign or otherwise convey title to any of its intellectual property rights to the other party. As between the parties, each party will retain full ownership of and title to all intellectual property rights and related goodwill, in its respective URL addresses, domain names, equipment, materials, hardware, software designs, works of authorship, inventions and other items provided by such party in connection with this MOU. District hereby agrees that its every use of IMGA+ Marks shall inure to the benefit of NCSA and that District shall not at any time acquire any rights in IMGA+ Marks by virtue of any use it may make of such marks.

7. **REFERRAL EXCLUSIVITY.** During the Term, District shall not refer any of its students (including the Students) or their parents or guardians to any program that may competitive with any IMGA+ Program, including, for clarity, any online nutrition or mental performance coaching services. District further agrees that NCSA shall be the exclusive provider of online nutrition and mental performance coaching to District during the Term and that District shall not use, contract with, appoint, endorse, or sponsor or otherwise work with, and shall not refer any of its students or their parents or guardians to, any third party which is in the business of providing online nutrition and mental performance coaching.

8. **REPRESENTATIONS AND WARRANTIES.**

8.1 District's Representations and Warranties. District represents and warrants to NCSA that:

(a) it has the authority to enter into this MOU and perform its obligations under this MOU;
(b) it has collected and will maintain any required consent or other lawful basis, as required by applicable law, including Privacy Laws, for the distribution of coupons, promo codes, or URL links for IMGA+ Essentials to its Students pursuant to this MOU;
(c) it has no agreement with or obligations to any third party which conflict or interfere with or adversely affect any of the provisions of this MOU;
(d) its performance of its covenants, duties and obligations hereunder will be in compliance with all applicable laws, rules and regulations, including but not limited to all Privacy Laws; and
(e) District, and any persons or entities responsible for paying any fees on behalf of District pursuant to this MOU, (i) are not subject to any U.S. economic or trade sanctions and (ii) are not listed on any Specially Designated Nationals or Blocked Persons list (collectively, "***Sanctioned Persons or Entities***"), and no funds paid to NCSA pursuant to this MOU (A) will be paid directly or indirectly by or through Sanctioned Persons or Entities, or (B) will be sent from countries that are subject to comprehensive sanctions under United States law.

8.2 NCSA's Representations and Warranties. NCSA represents and warrants to District that it has the authority to enter into this MOU and to perform its obligations under this MOU.

9 **DISCLAIMER OF WARRANTIES; INDEMNIFICATION.**

9.1 DISCLAIMER OF WARRANTIES. EXCEPT FOR THE EXPRESS WARRANTIES SET FORTH IN THIS MOU, EACH PARTY HEREBY DISCLAIMS ALL WARRANTIES, EITHER EXPRESS, IMPLIED, STATUTORY, OR OTHERWISE UNDER THIS MOU.

9.2 Indemnification by NCSA. NCSA agrees, to the extent permitted by law, to defend, indemnify and hold harmless District and its agents, employees, officers, and board members against any and all third-party claims, losses, damages, expenses, or liabilities, including reasonable attorney fees, arising from any action or failure to act with respect to this agreement by NCSA, to the extent provided by law. NCSA also agrees to indemnify and hold harmless District for any claims made against District related to the failure to comply with Section 1012.465 and Section 1012.32 Florida Statutes. Certain employees may be subject to written waiver of indemnification.

9.3 Sovereign Immunity of District. The parties acknowledge and agree that District, as a political subdivision of the State of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in Section 768.28 Florida Statutes. No provision of this MOU shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses relative to sovereign immunity shall be preserved.

10. **GENERAL**

10.1 Confidentiality. NCSA must maintain confidentiality. Confidentiality is pursuant to Florida Public Records Act and all federal, state and local statutes, including but not limited to trademark protection, copyright protection, Family Educational Rights and Privacy Act of 1996, Health Insurance Portability and Accountability Act of 1996, Family Medical Leave Act of 1993, Americans with Disabilities Act of 1990, and Genetic Information Non-Discrimination Act of 2008.

10.2 Force Majeure. In the event that either party is unable to perform its obligations under the terms of this MOU because of acts of God, strikes, equipment or transmission failure that is not caused by the obligated party or other causes reasonably beyond its control, such party shall not be liable to the other party for any damages resulting from such failure to perform or otherwise from such causes; provided that a party that is rendered unable to perform its obligations provides notice to the applicable other party and uses commercially reasonable efforts to minimize the period and extent of non-performance and makes alternative arrangements so as to recommence performance, if, as and when commercially practicable.

10.3 Governing Law. This MOU and its subject matter shall be governed in accordance with the laws of the state of Florida without regard to conflict of laws principles contained therein.

10.4 Notices; Changes to Contact Information. All notices required to be in writing shall be delivered either by email or sent by recognized overnight courier (such as Federal Express or UPS) to the parties at the addresses set forth below. Each party agrees to promptly notify the other if such party's contact information changes (including any change in such party's email address).

If to NCSA: National Collegiate Scouting Association, LLC

5725 Bollettieri Blvd.
Bradenton, Florida 34210
Attn: Chief Legal Officer
Email: Legal@IMGAcademy.com

If to Partner: notices shall be sent to the contact information in the Term Sheet.

10.5 Assignment; Successors. Except in the event of an assignment to an affiliate of a party, the sale of all or substantially all of a party's assets, or a merger of a party with and into another entity, the result of which is the party to this MOU is not the surviving entity, no party may assign any of its rights or privileges under this MOU, or delegate any of its duties or obligations hereunder, in whole or in part, to any third party without the prior written consent of the non-assigning party which consent shall not be unreasonably delayed or conditioned. Any attempted assignment or delegation of this MOU or any duties or obligations hereunder in violation of the foregoing limitations shall be invalid. This MOU shall be binding upon and inure to the benefit of the parties hereto and their respective permitted successors and assigns.

10.6 Entire Agreement; Amendments; Severability. This MOU, including all schedules attached hereto, constitutes the entire agreement between the parties concerning the subject matter hereof and supersedes all prior understandings and agreements between the parties, whether written or oral, regarding the subject matter hereof. This MOU may not be amended, supplemented or otherwise modified except by an instrument in writing signed by both parties. Any of the provisions of this MOU which are determined to be invalid or unenforceable in any jurisdiction shall be ineffective to the extent of such invalidity or unenforceability in such jurisdiction, without rendering invalid or unenforceable the remaining provisions hereof or affecting the validity or unenforceability of any of the terms of this MOU in any other jurisdiction. A waiver by either party of a breach or violation of any provision of this MOU will not constitute or be construed as a waiver of any subsequent breach or violation of that provision or as a waiver of any breach or violation of any other provision of this MOU. The headings contained in this MOU are for convenience only and shall not affect the meaning or interpretation of this MOU.

10.7 Counterparts; Electronic Signatures. This MOU may be executed in any number of counterparts, each of which shall be an original as against any party whose signature appears thereon, but all of which together shall constitute but one and the same instrument. A signed copy of this MOU delivered by e-mail or other electronic transmission shall be deemed to have the same legal effect as delivery of an original signed copy of this MOU.

[*Remainder of Page Left Blank*]

SCHOOL BOARD OF MANATEE COUNTY

Rider to Agreement

TERMS AND CONDITIONS:

1. **CONFLICTING TERMS: Notwithstanding any provision to the contrary in the agreement to which this Rider is attached and made a part of, the parties hereby agree that in the event of a conflict between the terms of the agreement and the terms of this rider, this rider shall control.**

2. **COMPLIANCE WITH JESSICA LUNSFORD ACT:** Contractor and their subcontractors shall comply with the Jessica Lunsford Act (JLA). Contractor/subcontractor shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Contractor, Contractor's personnel and subcontractors who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. Contractor hereby indemnifies and holds harmless the District for any claims made against the District related to the failure of Contractor or Contractor's personnel or subcontractors to comply with any of the laws referenced in this paragraph or related to Contractor's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

   For information on JLA, requirements visit http:/ /www.manateeschools.net/jessicalunsford, The Contractor information sheet, addendum A, must be completed and returned with the signed contract where the contractor is performing services on any District property.

3. **CHILD NEGLECT:** The Contractor and its agents and employees shall be subject to the requirements of §39.201, Florida Statutes, that requires the duty to report all actual or suspected cases of child abuse, abandonment or neglect to the statewide toll-free telephone number of the central abuse hotline.

4. **INDEMNIFICATION:** Contractor shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Agreement by the Contractor, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. The indemnification provisions of this Agreement shall survive termination of this Agreement for any claims that may be filed after the termination date of the Agreement provided the claims are based upon actions that occurred during the performance of this Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statues.

5. **INSURANCE:** The Contractor shall furnish the District with proof of:

   (1) Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
   (2) Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence.
   (3) a. Automobile Liability Insurance in an amount equal to or greater than $1,000,000.00 per person.
   b. Automobile Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage or $1,000,000.00 combined single limit.
   (4) Contractual Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence. Policy must include endorsement for indemnification in the event third party damages are sought against the School District.
   (5) Completed Operations Endorsement equal to or greater than $1,000,000.00 per occurrence.
   (6) Independent Contractors Endorsement in an amount equal to or greater than $1,000,000.00 per occurrence.

   Certificate(s) of Insurance listing The School District of Manatee County, Florida, as an additional insured must be received by District's Risk Manager within 10 days after the Effective Date of this Agreement. Any policy shall include substantially the following provision: The School District of Manatee County, Florida, shall be furnished written notice 30 days in advance of the effective date of any reduction in or cancellation of this policy." Contractor shall immediately notify District upon lapse in coverages required by this Agreement or cancellation of any of the insurance policies. Contractor shall not provide any services under this Agreement during any such period of lapse or after cancellation of the insurance coverages required herein without the express written permission of the District's Risk Manager. District shall be under no obligation to pay Contractor for any services provided or for any costs associated with this Agreement for any period of time concurrent with any lapse in coverage.

6. **SOVEREIGN IMMUNITY:** Contractor acknowledges and agrees that the District does not waive its immunity and nothing herein, including the naming of the District as an additional insured, shall be interpreted or deemed as a waiver of the District's rights, including the limitation of waiver of immunity, as set forth in Section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. All defenses relative to sovereign immunity are expressly reserved by the District.

7. **THIRD PARTY BENEFICIARIES:** The parties to this Agreement do not intend that this Agreement benefit any third party, and nothing herein should be construed as consent by either party to be sued by third parties in any matter arising out of this Agreement.

8. **ACCESS TO AND RETENTION OF DOCUMENTATION:** The District, the United States Department of Education, the Comptroller General of the United States, the Florida Department of Education or any of their duly authorized representatives shall have access to any books, documents, papers, and records of the Contractor which are directly pertinent to work and services to be performed under this agreement for the purpose of audit, examination, excerpting and transcribing. The parties will retain all such required records, and records required under any state or federal rules, regulations or laws respecting audit, for a period of five District fiscal years after completion or termination of this Agreement.

9. **COMPLIANCE WITH THE PUBLIC RECORDS ACT:** By entering into this Agreement, Contractor acknowledges that the portion of its books and records related to this Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Contractor is

performing services on behalf of District, Contractor shall:

a. Keep and maintain public records required by District to perform pursuant to the Agreement.

b. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law.

c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if Contractor does not transfer the records to District.

d. Upon completion of this Agreement, transfer, at no cost, to District all public records in possession of Contractor or keep and maintain public records required by District to perform the service. If Contractor transfers all public records to District upon completion of this Agreement, Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Contractor keeps and maintains public records upon completion of this Agreement, Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 941-708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET, 215 MANATEE AVENUE WEST, BRADENTON, FLORIDA, 34205.

10. **TERMINATION FOR CAUSE:** Either Party may terminate this Agreement for cause in the event of a material breach of this Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Agreement for refusal by the Contractor to allow public access to all documents, papers, letters or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Contractor in conjunction with this Agreement.

11. **TERMINATION FOR CONVENIENCE:** This Agreement may be terminated by the District or Contractor for any lawful reason or for no reason by giving the other party no less than 30 days written notice of intent to terminate. Contractor shall be entitled to payment and profit for work completed to the time of termination only together with any costs reasonably incurred by Contractor that are directly attributable to the termination, but Contractor shall not be entitled to any other or further recovery against District, including anticipated fees, profit on work not required to be performed, or attorneys' or legal fees and costs.

12. **ENTIRE AGREEMENT:** This Agreement and its Exhibits, if any, constitute the final and entire agreement between the parties with respect to the subject matter contained herein and are intended to be an integration of all prior negotiations and understandings. The Agreement and its Exhibits supersede all prior agreements, negotiations, understandings, and representations, whether written or oral. Consultant and District shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein. This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument.

13. **AMENDMENTS:** This Agreement may not be amended, canceled, changed, discharged, modified, rescinded, supplemented, or terminated other than as expressly provided herein, except by any instrument in writing executed by all parties hereto.

14. **WAIVER:** The failure or neglect by any party to enforce any right under this Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

15. **GOVERNING LAW:** This Agreement will be governed, construed, and enforced in accordance with the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Agreement. Venue for resolution of all disputes, whether by mediation, arbitration, or litigation shall lie in Manatee County, Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted exclusively to the jurisdiction of the state courts of the Twelfth Judicial Circuit of Manatee County, Florida. The parties forever waive the right to trial by jury for all litigation between the parties arising out of or related to this Agreement. The parties agree to have any such dispute settled by a judge alone, without a jury.

16. **BINDING EFFECT:** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and permitted assigns.

17. **ASSIGNABILITY:** The parties may not assign this Agreement or any right or obligation of this Agreement without prior written consent of the other party.

18. **FORCE MAJEURE:** The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications, or data systems) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. If the Force Majeure persists more than 90 days, any party may elect to terminate this Agreement upon written notice per paragraph 11, Termination for Convenience.

19. **SEVERABILITY:** If any one or more of the prov1s1ons of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

20. **NOTICE; ELECTRONIC COMMUNICATIONS:** Any and all notices, approvals, claims, consents, demands, requests, or other communications between the parties (Notices) shall be in writing. All Notices pertaining to breach or termination or to designate a different recipient or address for notice shall be given by hand-delivery in person or sent by certified mail, postage prepaid, return receipt requested, and addressed as follows:

If to Contractor:	National Collegiate Scouting Association, LLC 5725 Bolletieri Blvd. Bradenton, Florida 34210 Attn: Chief Legal Officer
If mailed to District:	The School District of Manatee County, Attn: Purchasing Department, PO Box 9069, Bradenton, FL 34206
If hand-delivered to District:	The School District of Manatee County, Attn: Purchasing Department, 215 Manatee Ave. West, Bradenton, FL 34205

All other Notices shall be hand delivered, sent by certified or registered mail, return receipt requested, sent by facsimile, or sent by electronic mail or other electronic means and addressed to the respective representatives at the addresses they respectively designate. All Notices shall be deemed effective and received upon actual receipt by the party to which such notice is given if hand delivered, sent by facsimile, electronic mail or other electronic means or 5 days after mailing, whichever occurs first.

21. **AUTHORITY TO EXECUTE:** The individual executing this Agreement on behalf of the Contractor is duly and fully authorized to execute this Agreement on behalf of the Contractor and to bind the Contractor to each and every condition and covenant of the Agreement.

22. **INDEPENDENT CONTRACTOR:** Contractor is an independent contractor and District has no supervisory authority or control over Contractor or Contractor's employees in the performance of this Agreement. Neither Contractor nor Contractor's employees shall be deemed agents or employees of District and any representation to the contrary by Contractor or its employees shall constitute a violation of this Agreement and shall be grounds for immediate Termination for Cause. Contractor shall not employ, contract with, or otherwise use the services of any officer or employee of District. Contractor certifies that its owner(s), officers, directors or agents, and members of their Immediate family, do not have an employee relationship or other material Interest with District.

23. **STANDARDS OF CONDUCT:** Contractor will be held to the same standards of conduct as District employees while conducting business with District. These standards, as defined in District Policies, will apply to Contractor's employees and employees of Contractor's subcontractors.

24. **COMPLIANCE WITH REGULATIONS:** Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by Contractor **will in** no way be a cause for relief from responsibility. Contractor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this Agreement. Contractor must not be in violation of any zoning or other ordinances in the performance of this Agreement.

25. **SCHOOL DISTRICT POLICY:** In accordance with District policy, no contract for providing supplies, equipment or services shall be effective with any individual or business entity in which any board member of District or District's Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which District's Superintendent, any board member of District, or any spouse or child of the foregoing has an employment relationship or a material interest. No District employee may directly or indirectly purchase or recommend for purchase goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112, Florida Statutes.

26. **SAFETY STANDARDS:** All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

27. **TAX EXEMPTIONS:** When purchasing directly from a supplier the District is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

28. **POSSESSION OF FIREARMS:** Possession of firearms will not be tolerated on any District property or setting that is under the control and supervision of District for the purpose of school activities approved and authorized by District. No person who has a firearm in their vehicle may park their vehicle on District property. If any employee or independent contractor of Contractor, or any of its subcontractors, is found to have brought a firearm on District property, said individual shall be immediately removed from District property by Contractor and barred from performing further work relative to the Agreement. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District. "Firearm" has the meaning given in Section 790.001, Florida Statutes.

29. **CRIMINAL ACTS:** Employment and performing work relative to the Agreement by the Contractor, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude (as defined by Fla. Admin. Code R. 6A-10.083) will not be tolerated. If it is determined that any person with such criminal history is performing work relative to the Agreement, Contractor agrees to take all steps necessary to remove such person from performing work relative to the Agreement and District property. District shall have the right to terminate this Agreement if Contractor does not comply with this provision.

30. **POSSESSION/USE/UNDER THE INFLUENCES OF MIND-ALTERING SUBSTANCES:** Possession/use and/or being under the influence of any illegal mind-altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Contractor's employees or independent contractors or its subcontractors' employees or independent contractors will not be tolerated on District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind-altering substances as described above on District property, said employee or independent contractor shall be removed and barred from

performing work relative to the Agreement by Contractor. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District.

31. **CONTACT WITH STUDENTS:** Unless otherwise specified, Contractor will not permit any employee, independent contractor, material men, supplier or anyone involved in any manner with work pursuant to this Agreement to have direct or indirect contact with students while performing pursuant to this Agreement on District property. A violation of this provision shall result in immediate termination of the offender and the issuance of a trespass notice from District. Contractor shall be responsible for insuring compliance by all employees, independent contractors, subcontractors or other persons involved in any manner with work pursuant to this Agreement.

32. **FEDERAL DEBARMENT & SUSPENSION CERTIFICATION:** Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the 0MB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

33. **INVOICE REQUIREMENTS:** The invoice shall contain the following basic information: the Contractor's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

34. **PAYMENT:** The District complies with the Local Government Prompt Payment Act (sections 218.70-218.80 Florida Statutes). Unless otherwise required by the Local Government Prompt Payment Act, invoice payment is Net 45 days from the date of delivery or the receipt of satisfactory invoice, whichever occurs last, unless invoices specify early payment discounts. All references to currency, monetary values, and dollars set forth herein shall mean United States dollars and all payments hereunder shall be made in United States dollars.

35. **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):** By entering into this Agreement with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning July 1, 2023, a private employer with 25 or more employees shall use the E-Verify system to verify a new employee's employment eligibility, located at https://e-verify.uscis.gov/emp. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number; or by signature and submission of this contract, asserts it does not employ 25 or more employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with The District for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER: **2322128**

36. **CERTIFICATION REGARDING SCRUTINIZED ACTIVITIES:** Section 287.135(2)(a), Florida Statutes, prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of any amount if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies that Boycott Israel List, created pursuant to Section 215.4725, Florida Statutes, or is engaged in a boycott of Israel. Section 287.135(2)(b), Florida Statutes, further prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of one million dollars or more if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in Iran Terrorism Sectors List, created pursuant to Section 215.473, Florida Statutes, or the company is engaged in business operations in Cuba or Syria. Entering into this Agreement constitutes certification by Contractor that it is not listed on any of the following: (a) the Scrutinized Companies that Boycott Israel List, (b) Scrutinized Companies with Activities in Sudan List, or (c) the Scrutinized Companies with Activities in Iran Terrorism Sectors List. Contractor further certifies that it is not engaged in a boycott of Israel or engaged in business operations in Cuba or Syria. Contractor acknowledges that pursuant to Section 287.135, Florida Statutes, the submission of a false certification may subject it to civil penalties, attorney's fees, and/or costs. Contractor further understands that this Agreement with District for goods or services of any amount may be terminated at District's option if Contractor (a) is found to have submitted a false certification, (b) has been placed on the Scrutinized Companies with Activities in Sudan List, (c) has been engaged in business operations in Cuba or Syria, (d) has been placed on a list created pursuant to Section 215.473, Florida Statutes, relating to scrutinized active business operations in Iran, (e) has been placed on the Scrutinized Companies that Boycott Israel List, or (f) is engaged in a boycott of Israel.

37. **LEGAL FEES AND COSTS:** Each party shall be solely responsible for paying its attorneys' fees and costs and paralegals' fees and costs in any dispute, litigation, trial, appeal, bankruptcy proceedings, post-judgment proceeding, dispute resolution proceeding, settlement negotiation or pre-litigation negotiation, or otherwise arising under this Agreement.

38. **TIME OF THE ESSENCE:** Time is of the essence with regard to all dates and times set forth in this Agreement. Any reference herein to time periods of 7 days or less shall, in the computation thereof, exclude Saturdays, Sundays, and legal holidays under the laws of the State of Florida or the United States of America. Any time period provided for herein which shall end on a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America, shall extend to 5 P.M. of the next day that is not a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America. All references herein to times of day shall mean Eastern Standard Time or Eastern Daylight Time, whichever is in effect in Manatee County, Florida, at the relevant time. The term "day" as used herein shall in all cases mean a consecutive 24-hour day running from midnight to midnight (also known as a calendar day).

39. **FEDERAL GRANTS TERMS AND CONDITIONS:** When Federal funds are expended by the District, Contractor shall comply with all applicable provisions of Appendix II Part 200 Contract Provisions for non-Federal Entity Contracts Under Federal Awards as may be amended from time to time.

40. **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS 2 CFR §200.334:** When federal funds are expended in accordance with this Agreement, Contractor certifies that Contractor will comply with the record retention requirements detailed in 2 CFR §200.334. Contractor further certifies that Contractor will retain all records as required by 2 CFR §200.334 for a period of three years after final expenditure or financial reports, as applicable, and all other pending matters are closed.

41. **EXHIBITS:** The following Exhibits are attached, incorporated, and made a part of this Agreement:

Exhibit A - Contractor Information Form

Exhibit B - Appendix II to Part 200

Exhibit C- Contractor Affidavit Regarding the Use of Coercion for Labor and Services

In the event of a conflict between the terms and conditions provided in the body of this Agreement and any Exhibit, the provisions contained within the body of this Agreement shall prevail unless the term or provision **in** the Exhibit specifically states that it shall prevail.

REMAINDER OF PAGE INTENTIONALLY LEFT BLANK

REPRESENTATIVES: The individuals listed below shall serve as each party's respective representative and are hereby authorized by the respective party to administer this Agreement on behalf of the respective party.	
National Collegiate Scouting Association LLC CONTRACTOR/COMPANY NAME	5725 Bollettieri Blvd Bradenton, FL 34210 ADDRESS
PHONE 330-354-1717	EMAIL ashlee.lawson@imgacademy.com
TYPE OR PRINT NAME Ashlee Lawson	TITLE SVP Strategic Corporate Relations
THE SCHOOL DISTRICT OF MANATEE COUNTY	215 MANATEE AVE. WEST, BRADENTON, FL 34205 ADDRESS
PHONE	EMAIL
TYPE OR PRINT NAME	TITLE

SIGNATURES

8/6/26	
Contractor Date	Deputy Superintendent (up to $49,999.99) Date
School Principal Date	Superintendent (up to $99,999.99) Date
General Counsel Date Approved as to Form and Legal Content	Board Chair (over $100,000.00) Date
Director of Purchasing (up to $24,999.99) Date	

EXHIBIT A

CONTRACTOR INFORMATION FORM

CONTRACTOR NAME:

TELEPHONE NUMBER:

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

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Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time

Contractor/Contractor Disqualifiable Offenses:

- Any offense listed in s. 943.0435.

JLA BADGING IS REQUIRED TO COME ON SCHOOL CAMPUS. FAILURE TO PRESENT THE PROPER BADGE AT THE TIME OF SERVICE WILL RESULT IN DENIAL OF SERVICE

Exhibit B
Appendix II to Part 200, Title 2 (up to date as of 9/21/2023)
Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

This content is from the eCFR and is authoritative but unofficial.

Title 2 -Grants and Agreements
Subtitle A -Office of Management and Budget Guidance for Grants and Agreements
Chapter II -Office of Management and Budget Guidance
Part 200 -Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
Source: 85 FR 49543, Aug. 13, 2020, unless otherwise noted.
Source: 85 FR 49539, Aug. 13, 2020, unless otherwise noted.
Authority: 31 U.S.C. 503
Source: 78 FR 78608, Dec. 26, 2013, unless otherwise noted.

Appendix II to Part 200-Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non- Federal entity under the Federal award must contain provisions covering the following, as applicable.

A. Contracts for more than the simplified acquisition threshold, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

B. All contracts in excess of $10,000 must address termination for cause and for convenience by the non- Federal entity including the manner by which it will be effected and the basis for settlement.

C. Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4{b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

D. Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non- Federal entity must report all suspected or reported violations to the Federal awarding agency.

E. Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

F. Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

G. Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended-Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C.1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

H. Debarment and Suspension (Executive Orders 12549 and 12689)-A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the 0MB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

/. Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)-Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

J. 200.323 Procurement of recovered materials. A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

K. 200.216 Prohibition on certain telecommunications and video surveillance services or equipment.

(a) Recipients and subrecipients are prohibited from obligating or expending loan or grant funds to:

(1) Procure or obtain.

(2) Extend or renew a contract to procure or obtain; or

(3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115-232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).

(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.

(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

(b) In implementing the prohibition under Public Law 115-232, section 889, subsection (f), paragraph (1), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.

(c) See Public Law 115-232, section 889 for additional information.

(d) See also § 200.471.

L. 200.322 Domestic preferences for procurements.

(a) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

(b) For purposes of this section:

(1) "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

(2) "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

M. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964- 1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."200.322 Domestic preferences for procurements.

EXHIBIT C

Contractor Affidavit Regarding the Use of Coercion for Labor and Services

Contractor Name: National Collegiate Scouting Association LLC

Address: 5725 Bollettieri Blvd Bradenton, FL 34210

Phone Number: 330-354-1717

Authorized Representative's Name: Ashlee Lawson

Authorized Representative's Title: SVP Strategic Corporate Relations

Email Address: ashlee.lawson@imgacademy.com

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School Board of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

Ashlee Lawson

_____ 8/6/26

Signature of Authorized Representative — Date

AGENDA ITEM NO. 10.12

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval to Renew the Revised Agreement Between Palm Shores Behavioral Health Center and the School District of Manatee County for the 2026-2027 School Year (No Net Financial Impact)

Executive Summary
Palm Shores Behavioral Center is a fully licensed specialty residential treatment center designed to reestablish healthy behaviors while successfully transitioning residents back into the family, home, school, and community. The Palm Shores Behavioral Center serves patients grades 6-12 with various cognitive functioning levels. Every effort is made to provide the highest quality comprehensive mental health care and educational services for at-risk children, adolescents, and families.

The revised renewal agreement will allow The School District of Manatee County and Palm Shores Behavioral Health Center to continue to provide an educational program for exceptional students that will also include community awareness, skill training, and work experience.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 1
Improve easy access to quality family resources that support student learning

Ready For Life | Goal 2
Ensure that all staff are trained to respond to students impacted by trauma and adverse childhood experiences, including highly effective student services and mental health supports

Recommendation
The Superintendent recommends approval to renew the revised agreement between Palm Shores Behavioral Health Center and the School District of Manatee County for the School Year 2026-2027 (No Net Financial Impact)

Financial Impact
The School District of Manatee County will reimburse Palm Shores Behavioral Health Center 95 percent of the weighted Full Time Equivalency (FTE) based upon FTE generated during the 2026-2027 school year. The maximum number of full-time equivalent students to be funded under this agreement is sixty-five (65). Students receiving services from the agency generate state funds through the Florida Education Finance Program (FEFP). There are no matching requirements.

Contact
Submitting Department: Exceptional Student Education
Initiated By: Nicole Meo

Attachments:
Palm Shores 2026-2027 with rider (DRAFT)

STAFF COORDINATION FORM

TO: Dr. Laurie Breslin, Superintendent		BOARD MEETING DATE: (if applicable) 8/25/2026	LOG NUMBER:
THRU: Joshua Bennett	PREPARED BY: Laurie Beauregard	DATE PREPARED: 8/10/2026	DUE DATE: 8/10/2026

SUBJECT:	ACTION REQUIRED	
Approval to Renew the Revised Agreement Between Palm Shores and the School District of Manatee County, Florida thru June 30, 2027	X	APPROVAL
	X	SIGNATURE
		COORDINATION
		INFORMATION

ACTION SUMMARY: 1. Purpose	To renew the revised agreement with Palm Shores. This agreement shall be in effect from August 10, 2026 until June 30, 2027.
2. Background	Renewal
3.Discussion	Palm Shores Behavioral Health Center is an intensive residential treatment facility serving patients grades 6-12 with various cognitive functioning levels. Every effort is made to provide the highest quality comprehensive mental health care and educational services for at-risk children, adolescents, families and our community. The agreement will allow the School District of Manatee County and Palm Shores Behavioral Health Center to continue to provide an educational program for education students that will also include community awareness, skill training, and work experience. The School District of Manatee County provides access to the Imagine Learning LLC (Formerly Edgenuity) software for the use of students at Palm Shores. This contract is being resubmitted because of a language change.
4.Recommendation	Please sign the Palm Shores agreement

STAFF COORDINATION/APPROVAL

OFFICE	ACTION	NAME	DATE OUT	SIGNATURE
ESE Director	Review	Nicole Meo		
Executive Director	Review	Eric Jackson		
Legal	Review & Sign	Stephen Dye		
Superintendent	Review & Sign	Dr. Laurie Breslin		
Board Chair	Review & Sign	Cindy Spray		

AGREEMENT BETWEEEN
PREMIER BEHAVIORIAL HEALTH SOLUTIONS OF FL,
D/B/A PALM SHORES/SUNCOAST BEHAVIORIAL HEALTH CENTER
AND
THE SCHOOL DISTRICT OF MANATEE COUNTY, FLORIDA

This agreement ("Agreement") is entered in by and between Premier Behavioral Health Solutions of FL, d/b/a Palm Shores Behavioral Health Center, 1324 37th Avenue East, Bradenton, FL, 34208 and Suncoast Behavioral Health Center, 4480 51st St. West, Bradenton, FL 34210, hereinafter referred to as "Palm Shores/Suncoast," and The School District of Manatee County, Florida whose address is 215 Manatee Avenue West, Bradenton, Florida, 34205, hereinafter referred to as the "School District," and shall be in effect from August 10, 2026 until June 30, 2027.

I. Nature and Purpose of the Agreement

A. Palm Shores/Suncoast, a non-educational agency, operates a facility where School age children receive mental and behavioral health care while residing at the facility. It is the intent of this Agreement to govern provision of education services to students who are residents of Florida who receive treatment at Palm Shores/Suncoast during the pendency of this Agreement.

B. All students admitted to a Palm Shores/Suncoast program must be educated by Palm Shores/Suncoast consistent with state and federal legal requirements. The School District shall provide Florida Public Schools Full-Time Equivalent ("FTE") funding for students participating in the Palm Shores/Suncoast residential treatment program, pursuant to the terms of this Agreement.

II. Palm Shores/Suncoast Duties under the Agreement

A. To designate a staff member to be responsible for Palm Shores/Suncoast's obligations under this agreement and to respond to day-to-day operational questions from School District staff concerning the provision of education to students receiving treatment at Palm Shores/Suncoast.

B. To provide medical and/or therapeutic care and treatment to students who have entered the Palm Shores/Suncoast facility for treatment, which may include, but it not limited to, psychiatric care and treatment, psycho-social care and treatment, psychological evaluations and other medical/therapeutic services as appropriate, at no cost to the School District, *i.e.,* the student receiving care and treatment has been placed at the facility by a

parent, guardian, or entity other than the School District and no part of the student's medical and/or therapeutic care and treatment is to be paid by the School District.

C. A School District-approved Release of Information form shall be provided to parents/guardians of students receiving treatment at Palm Shores/Suncoast to obtain their written consent enabling the School District and Palm Shores/Suncoast to share relevant written and verbal information concerning the student, as well as all educational records concerning students participating in the medical and/or therapeutic treatment program at Palm Shores/Suncoast. Palm Shores/Suncoast shall be solely responsible for maintaining all health records concerning each student receiving treatment at Palm Shores/Suncoast in accordance with and subject to the Health Insurance Portability and Accountability Act ("HIPPA"). Records maintained by Palm Shores/Suncoast concerning the education of any student receiving treatment at Palm Shores/Suncoast shall become part of that student's permanent student record maintained by the School District, as defined by the Family Educational Rights and Privacy Act ("FERPA") and such records must be supplied to the School District upon request-and/or automatically upon transfer or discharge of the student from Palm Shores/Suncoast. All student records must be maintained in a manner and form consistent with School District policy and state and federal law to ensure confidentiality of the records as prescribed by FERPA and Florida Statutes Chapter 1002. All requests for release of records protected by and subject to FERPA and Florida Statutes Chapter 1002 shall be processed by Palm Shores/Suncoast in accordance with the notice, consent, hearing, and transfer of rights requirements contained within those laws.

D. Palm Shores/Suncoast shall provide classroom space for instruction and provide a safe and secure learning environment for all students accessing the virtual program who are being provided care and treatment at Palm Shores/Suncoast, to include appropriate student-to-behavioral staff supervision at all times.

E. Palm Shores/Suncoast, for itself and its officers, employees, agents, representatives, contractors, or sub-contractors, shall fully indemnify and hold the School District and its officers and employees harmless for and from any claim, loss, damage or liability caused by negligence, misfeasance, or malfeasance by Palm Shores/Suncoast, its officers, employees, agents, representatives, contractors, or sub-contractors, in the performance of or relating to the performance of the duties imposed by Palm Shores/Suncoast by this Agreement, and any covenant and provision hereof, including but not limited to, defending the School District and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon the School District, or payment of any and all costs, damages, judgments, or losses incurred by

or imposed upon the School District. Palm Shores/Suncoast shall indemnify and hold the School District harmless from any claim, loss, damage, or liability caused by negligence, misfeasance, or malfeasance by Palm Shores/Suncoast, its officers, employees agents, representative, contractors, or sub-contractors, in the performance of or relating to the performance of the duties imposed by this Agreement. Palm Shores/Suncoast shall immediately give the School District written notice of any and all claims asserted against the School District. The School District shall have the right but not the obligation to participate in any defense of the School District undertaken by Palm Shores/Suncoast pursuant to this section.

F. Palm Shores/Suncoast shall provide an educational program for all students in 6th-12th grade, not to exceed 18 years of age participating in its residential treatment programs designed to allow students in treatment to continue with their education. This obligation shall include the following:

i. Palm Shores/Suncoast shall have written policies for scope of services offered to students in Palm Shores/Suncoast treatment programs, to include policies concerning admission, discharge, educational philosophy, maintenance and dissemination of records, personnel policies, and description of staff duties. Palm Shores/Suncoast' written policies must include a separate policy governing provision of emergency medical care to students while residing at Palm Shores/Suncoast.

ii. Palm Shores/Suncoast will ensure each child shall have on file certification of immunizations for the prevention of those communicable diseases for which immunization is required by the Florida Department of Health. Palm Shores/Suncoast shall further ensure that each student admitted to the Palm Shores/Suncoast program shall have certification of a school-entry health examination performed within one (1) year prior to enrollment in school. Palm Shores/Suncoast shall be responsible for reporting to the county health department director or administrator annual reports of compliance with provision of school health examinations and immunizations.

iii. Palm Shores/Suncoast shall provide classroom space and a safe and secure learning environment for all students who receive services under this contract. Palm Shores/Suncoast shall provide adequate and appropriate textbooks, education materials, and supplies for students in its programs, as well as classroom technology if needed to provide appropriate instruction, over and above the twenty (20) computers to be provided by the School District pursuant to this Agreement.

iv. Palm Shores/Suncoast shall represent and warrant to the

School District that its officers, administrators, directors, or any other employees or agents with authority to bind Palm Shores/Suncoast shall read and shall be familiar with Florida Statutes Sections 1012.32, 1012.321, 1012.465, 1012.467, and 1012.468, regarding background investigations. Palm Shores/Suncoast covenants to comply with all requirements contained in the above-cited statutes and shall provide the School District with proof of compliance upon request. Palm Shores/Suncoast agrees to indemnify and hold harmless the School District its officers, agents, employees, representatives, and assigns, from any liability in the form of physical or mental injury, death, or property damage resulting from Palm Shores/Suncoast' failure to comply with the requirements of this paragraph and with all statutory citations contained herein.

v. All Palm Shores/Suncoast personnel and/or independent contractors who come in contact with students on the premises of the Palm Shores/Suncoast facility shall fully comply with Sections 1012.465-1012.467, Florida Statutes ("The Jessica Lunsford Act") and at a minimum, Palm Shores/Suncoast must ensure that any Palm Shores/Suncoast personnel and/or independent contractors performing any services under this agreement who are permitted to access to students have been Level 2 screened as set forth in Section 1012.32, Florida Statutes, Palm Shores/Suncoast further agrees to indemnify and hold harmless the School District for any claims, causes of action, damages, fees (including attorney's fees), or costs that may result from Palm Shores/Suncoast breach of any provision of The Jessica Lunsford Ace and/or this section of the Agreement.

vi. Any instructional personnel employed by or who contract with Palm Shores/Suncoast to provide educational services to students at Palm Shores/Suncoast shall possess the appropriate professional certification required by the State District of Education. Teachers with temporary certification must participate in the School District's certification program, or another comparable certification program, for which the teacher must pay the cost of participation. For teachers with temporary certifications, Palm Shores/Suncoast must provide documentation that the teacher(s) have applied for certification including a timeline for steps being taken to obtain professional certification. Palm Shores/Suncoast shall further be responsible for notifying parents of students in writing when a teacher is teaching out of his/her area of certification, in the form of individual letters or as a notice readily accessible to the parents of all relevant students. All instructional personnel will be required to possess endorsements/certifications as required by law, including reading endorsement/certification to provide Tier III interventions as Palm Shores/Suncoast will ensure Tier III interventions are provided by statute.

vii. All Palm Shore/Suncoast staff who work with or come in contact with students must be fingerprinted and processed pursuant to Florida law, to include a criminal background check processed by the School District and submitted to the Florida Department of Law Enforcement and the Federal Bureau of Investigation. Any subsequent arrests of staff who work with or come in contact with students must be reported to the School District immediately upon discovery by Palm Shores/Suncoast.

viii. A personnel file shall be maintained by Palm Shores/Suncoast for each employee who works or comes in contact with students at Palm Shores/Suncoast, which shall include the individual's resume, transcripts, letters of reference, certification and/or licensure records, and all background check information as required by The Jessica Lunsford Act and any other required background check documents that would be maintained concerning the employee by Palm Shores/Suncoast in the ordinary course of business.

ix. Any instructional programs offered at Palm Shores/Suncoast for students shall meet the requirements of the Florida Education Code and include curricular offerings consistent with the Florida Course Code directory. Teacher assignments will be determined by prescribed course codes and the specified area(s) of certification, including Exceptional Student Education ("ESE") certification. Teachers of record at Palm Shores/Suncoast must be able to be entered into the School District's student information system. Edgenuity teachers will not be entered into the School District's student information system and may not be considered teachers of record. It is the intention of Palm Shores/Suncoast and the School District that the Edgenuity virtual education program assists Palm Shores/Suncoast in meeting its responsibilities to offer appropriate instructional programs to students in residential treatment at Palm Shores/Suncoast as a supplementary program, not as the sole source of educational instruction for students at Palm Shores/Suncoast.

x. All students at Palm Shores/Suncoast will participate in standardized testing as required by the State of Florida and the State District of Education, pursuant to the testing administration schedule followed by the School District for its students.

xi. The instructional day and year shall be consistent with Florida Statutes Section 1011.60 prescribing 180 actual teaching days per school year, or the hourly equivalent of 180 actual teaching days as prescribed in State District of Education Rule 6A-1.04511. There shall be, at a minimum, five (5) hours of instruction daily and one (1) hour of planning daily for instructional staff. All teachers will be responsible for the planning,

development, and delivery of standards-based instructional activities aligned to Florida's B.E.S.T. standards.

xii. Instruction of students shall be delivered through a variety of instructional techniques to address students' academic levels and learning styles based on entry assessments, past records, and if applicable, the student's Individual Education Plan ("IEP"). Palm Shores/Suncoast may use School District-approved assessments to determine proficiency if no state standardized assessment scores are available for a student at the time of admission.

xiii. Students who are non-proficient in reading and/or math on a standardized assessment for two (2) or more consecutive years are required to receive enhanced instruction through a course or courses that will assist in building the student's skills in the deficient area(s) and improve test-taking strategies as such intervention will be delivered as per statute.

xiv. For students with IEPs, instructional personnel at Palm Shores/Suncoast shall provide individualized instruction and educational services consistent with each student's IEP, regardless of the content area being taught. Likewise, appropriately licensed and/or credentialed personnel shall deliver any and all related services in accordance with a student's IEP, including but not limited to speech therapy, language therapy, physical therapy, and/or occupational therapy. Palm Shores/Suncoast shall provide all information required by the State District of Education for each Speech/Language Pathologist assigned to work with students at Palm Shores/Suncoast. The information required to be reported to the State District of Education to earn FTE may change from time to time.

xv. With assistance from the School District's Exceptional Student Education Specialist, as described herein, Palm Shores/Suncoast shall maintain proper documentation of the provision of Exceptional Student Education to students with IEPs at Palm Shores/Suncoast. An IEP meeting shall be convened as soon as reasonably possible upon a student's admission to Palm Shores/Suncoast, to include appropriate members of the IEP team as required by law, and at least one employee of Palm Shores/Suncoast familiar with the student's education and treatment regimen at Palm Shores/Suncoast, to ensure the student's IEP is designed to confer a free and appropriate public education. Students will not be barred from receiving educational services at Palm Shores/Suncoast while ESE paperwork is being obtained by Palm Shores/Suncoast from the receiving school district. Students may be found eligible for Hospital Homebound placement if accomplished in

compliance with State District of Education and School District rules, regulations, and procedures, with parental consent as appropriate.

xvi. Palm Shores/Suncoast shall develop plans under Section 504 of the Rehabilitation Act of 1973 for eligible students with disabilities, consistent with federal law and implementing regulations governing provision of accommodations and related services to qualifying students.

xvii. Instructional personnel shall possess or be in the process of obtaining an English for Speakers of Other Languages ("ESOL") endorsement as required by the Florida Education Code and State District of Education Rules. Documentation must be provided to the School District concerning efforts by all teachers of students at Palm Shores/Suncoast to ensure the ESOL requirement is being met on an annual basis.

xviii. Palm Shores/Suncoast shall develop individual plans for limited English proficient students according to state and federal law that includes specific individualized long-term goals and short-term instructional objectives for reading, writing, mathematics, and science. The plan should also identify diagnostic assessments, intervention strategies, and progress updates for determining progress toward achieving the goals and objectives of the required plan and a schedule for addressing and measuring student progress pursuant to the required plan.

xix. Palm Shores/Suncoast shall maintain all student records and student data required to participate in the Florida Education Finance Program ("FEFP"), including documentation required to obtain funding for special programs, including Exceptional Student Education programs.

xx. Palm Shores/Suncoast shall request and document requests for all student records, transcripts, withdrawal forms, and ESE records, including IEPs, on the date of a student's entry to the Palm Shores/Suncoast program. Palm Shores/Suncoast shall report the non-attendance of students to the office of the School District's Supervisor of Dropout Prevention in accordance with the Florida Department of Education, Florida Education Finance Program (FEFP) guidelines.

xxi. Palm Shores/Suncoast shall be responsible for maintaining and providing all required State District of Education and School District reports concerning student academic progress to parents in the appropriate home language, pursuant to the Florida Education Code and School District Rules. Palm Shores/Suncoast shall accurately

maintain all student data on the School District's student information system, to which the School District shall provide Palm Shores/Suncoast appropriate and necessary access.

xxii. Palm Shores/Suncoast shall comply with all reporting requirements contained in state law and School District Rules regarding the restraint and/or seclusion of students.

xxiii. Palm Shores/Suncoast shall provide meals for students participating in its treatment programs.

A. Funding and Reimbursement

The School District shall reimburse Palm Shores/Suncoast for delivery of the program services described herein in an amount equal to ninety-five percent (95%) of the weighted FTE funding generated per year for the actual number of eligible students enrolled in the program during the official FTE survey weeks conducted by the State District of Education. The number of FTE will be adjusted in accordance with any adjustment made by the Florida State Legislature or the State District of Education. The maximum number of full-time equivalent students to be funded under this agreement for Palm Shores is sixty five (65) FTE's based on provision of documentation of internal review. The maximum number of full-time equivalent students to be funded under this agreement for Suncoast is forty (40) FTEs based on provision of documentation of internal review.

Annual Payment Schedule:

- **August through December:** Payments for August through December of the contract year will be made on the basis of an estimate of the preceding February FTE count.

- **January through March:** Payments for January through March of the contract year will be adjusted in accordance with actual October FTE counts of the current school year and an estimate for the upcoming February counts.

- **April through June:** The payments for April through June of the contract year will be based on the actual finalized counts for that school year's October and February survey weeks.

In addition, the School District will pay Palm Shores/Suncoast its proportional share of allocations for Educational Enrichment Share funding and the Exceptional Student Education Guaranteed Allocation. The School District will pay Palm Shores/Suncoast its

proportional share of federal funding for eligible students. If there is a loss of funding because of the School District exceeding the cap on any area of the FTE, there will be a proportional decrease in funding to Palm Shores/Suncoast.

B. Personnel and Compliance

The School District shall provide a designated School Board employee, and Exceptional Student Education Specialist, to be compensated solely by the School District, for the duration of this one-year agreement covering the 2026-2027 school year.

The Specialist shall be responsible for maintaining Exceptional Student Education compliance records for all students in residential treatment at Palm Shores/Suncoast who have been found eligible to receive special education and related services pursuant to the individuals with Disabilities Education Act ("IDEA"). The Exceptional Education Specialist shall act as the local education agency ("LEA") representative for the School District with respect to all students in treatment at Palm Shores/Suncoast and will be responsible for ensuring that all state and federal procedural requirements pertaining to the education of students with disabilities who have Individual Education Plans ("IEP") are followed.

This will include preparing notices of IEP meetings, ensuring attendance of all necessary members of the IEP team, and virtually maintaining records in Peer of IEP meetings, to include conference notes, data, and any other documents related to a student's IEP that would normally be maintained in the virtual environment by the School District's Exceptional Student Education Department in the ordinary course of business. The Specialist so designated shall not be responsible for drafting individualized education plans, or delivering substantive educational services and/or therapies pursuant to any student's IEP.

C. The School District will provide training for Palm Shores/Suncoast Teachers to obtain the ESOL endorsement at no cost to Palm Shores/Suncoast. The School District will provide the Annual Proficiency Test for English Language Development offered through the State of Florida at no cost. The School District will bill Palm Shores/Suncoast for the IDEA Proficiency Test (IPT) at the same cost the District pays. The School District will provide modeling and training to the Palm Shores/Suncoast test administrator for the above-mentioned assessments at no cost.

D. The School District agreements contained in paragraphs (A)-(D) above shall

not obligate the School District to any further provision of programs, personnel, or funding for the benefit or use of Palm Shores/Suncoast in educating students participating in its treatment programs.

E. The School District shall provide initial diagnostic and evaluation services to determine whether a student is eligible for an IEP or Section 504 Plan. Likewise, the School District conducts re-evaluations of students already participating in an ESE program or receiving Section 504 accommodations, including but not limited to, screening and evaluations of students to determine if the use of an assistive technology device and/or other specialized equipment is necessary for the student to obtain a free and appropriate public education. Palm Shores/Suncoast staff may be requested to provide data, written input, or verbal input at IEP meetings or Section 504 meetings, for the purpose of providing initial diagnostic of evaluation services or re-evaluations to students with disabilities or students suspected of having disabilities who are being served or have been served at Palm Shores/Suncoast during the period of this Agreement, and Palm Shores/Suncoast staff provide such assistance.

III. The Parties' Shared Duties and Agreements

A. Each party to this Agreement shall designate a contact person to address unforeseen questions or problems arising out of this Agreement during its term. The School District designates its Director of Exceptional Student Education, or his/her designee, as its contact person. The School District does not waive its right to attempt to achieve resolutions of issues arising from the Agreement via legal counsel. Palm Shores/Suncoast designates Bill Jordan, Palm Shores' Chief Executive Officer, as its contact person and reserves the right to employ legal counsel to assist in negotiating resolution of issues arising from the Agreement. The parties shall attempt to resolve disputes via negotiations and if possible, reduce a negotiated resolution of a disputed issue to writing, which shall then be attached to and incorporated by reference into this Agreement as a clarifying interpretation, upon the express written consent of both parties to the amendment.

B. The parties agree this contract shall become effective August 10, 2026, and shall terminate June 30, 2027, or upon sixty (60) days' written notice by either party, without cause.

C. Both parties agree that they do not discriminate on the basis of race, sex, marital status, national origin, religion, handicap, or age. All parties to this agreement are subject to the provisions of the Civil Rights Act of 1964, Title IX of the Education Amendments

of 1974, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, the Family Educational Rights and Privacy Act, the Health Insurance Portability and Accountability Act, the Individuals with Disabilities Education Act, and the Florida Civil Rights laws as codified in state statute.

D. This Agreement shall be governed by and construed in accordance with the laws of the State of Florida without regard to any choice of law provisions. The Parties agree that the Circuit Court for the Twelfth Judicial Circuit, Manatee County, Florida (hereinafter the "Court"), shall have sole and exclusive jurisdiction to enforce the terms of this Agreement, and agree that they will present any disputes under this Agreement, including, without limitation, any claims for breach or enforcement of this Agreement, exclusively to the Twelfth Judicial Circuit Court ("Court"). Each party consents to the jurisdiction of the Court, acknowledges that the Court has jurisdiction over this Agreement, and that the Court shall retain jurisdiction over this Agreement, and that the Court shall retain jurisdiction for the purposes of implementing and enforcing the terms of this Agreement.

E. The parties agree that School District staff will be permitted to review, in person, the academic program provided by Palm Shores/Suncoast for the benefits of Manatee County students and confer with Palm Shores/Suncoast staff at reasonable times. Further, the School District and Palm Shores/Suncoast agree to abide by all procedures and guidelines developed and mutually agreed upon by both parties regarding the implementation of this Agreement.

F. Any Extended School Year services for which a student with an IEP is found eligible will be the responsibility of Palm Shores/Suncoast, not the School District.

G. Public Records Notice: Palm Shores/Suncoast and the School District are required to comply with the Florida Public Records Law, Chapter 119, Florida Statutes in the performance of their duties under this contract. With respect to Palm Shores/Suncoast' obligations under Chapter 119, Florida Statutes, the facility must:

i. Keep and maintain public records required by the School District to perform the services specified herein.

ii. Upon request from the district's custodian of public records, provide the School District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in the Chapter 119, Florida Statutes, or as otherwise provided by law.

iii. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the contract term and following completion of the Agreement of Palm Shores/Suncoast does not transfer the records to the School District.

iv. Upon completion of the contract, transfer, at no cost, to the School District all public records in possession of Palm Shores/Suncoast transfers all public records to the School District upon completion of the contract, Palm Shores/Suncoast shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Palm Shores/Suncoast keeps and maintains public records upon completion of the contract, Palm Shores/Suncoast shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the School District, upon request of the School District's custodian of public records, in a format that is compatible with the information technology systems of the School District.

v. The failure of Palm Shores/Suncoast to comply with the provisions set forth herein shall constitute a default and material breach of this Agreement, which may result in immediate termination, with no penalty to the School District.

vi. Notwithstanding the foregoing, the parties recognize that the School District is subject to the provisions of the Florida Public Records Law, as codified in Chapter 119, Florida Statutes. In the event that the School District is served with a request to disclose any information Palm Shores/Suncoast deems confidential, pursuant to the requirements of applicable law, a judicial or governmental request, requirement or order or otherwise, the School District will promptly notify Palm Shores/Suncoast in order to provide Palm Shores/Suncoast sufficient time to object to such request and pursue a court order protecting the disclosure of such information at Palm Shores/Suncoast' sole costs and expense. Palm Shores/Suncoast shall notify the School District, in writing, of its intent to seek protection of the Confidential Information within 10 days of receipt of the School District's notification. Palm Shores/Suncoast' failure to notify the School District of its intent to seek protection shall authorize the disclosure of the requested information and shall authorize the School District to comply with the disclosure request. If Palm Shores/Suncoast notifies the School District of its intent to seek a court order protecting the disclosure of the information, then the School District will take reasonable steps to cooperate with Palm Shores/Suncoast in contesting such request, requirement, or order or in otherwise protecting Palm Shores/Suncoast' rights prior to disclosure.

H. It is mutually agreed and understood that the services provided by Palm Shores/Suncoast to the District pursuant to this Agreement are rendered by Palm Shores/Suncoast to the District as an independent contractor, and nothing contained in this Agreement shall be construed as creating an employment relationship, a partnership, a joint venture, or a principal/agent relationship between the District and Palm Shores/Suncoast. In this record, neither Palm Shores/Suncoast nor any of Palm Shores/Suncoast' agents, representative, employees, or independent contractors shall be deemed to be employed by the District for purposes of any tax or contribution levied by, under or in accordance with any federal, state, or local laws with respect to employment or compensation for employment, or for any purpose whatsoever. In addition, neither Palm Shores/Suncoast nor any of its employees, agents, representatives, or independent contractors shall be entitled to any fringe benefits, including participation in any health insurance, dental, retirement, or any other defined benefit or deferred compensation plans established or offered by the District to or for the benefit of any of the School District's employees. Palm Shores/Suncoast shall render services hereunder as an independent contractor, and any duties of Palm Shores/Suncoast arising out of this Agreement shall be owed solely to the District (or its Affiliates) and not for the benefit of any third parties. Palm Shores/Suncoast shall not have any right or authority during the term of this agreement to assume or create any obligations or responsibility, expressed or implied, on behalf of or in the name of the district (or any of its Affiliates) in any way. Palm Shores/Suncoast covenants and agrees with the School District that Palm Shores/Suncoast shall pay when due all taxes or contributions levied by, or in accordance with, any federal, state or local law due with respect to any of Palm Shores/Suncoast' employees, agents, or independent contractors for any and all purposes whatsoever.

I. Notwithstanding any other provision of the agreement, the parties hereby acknowledge and agree that the School District of Manatee County, Florida as an agency of the state of Florida, is a sovereign entity that is by law immune from suit except to the extent specified in 768.28, Florida Statutes. No provision of this agreement shall constitute, or be interpreted as, a waiver of sovereign immunity, and all defenses related to sovereign immunity shall be preserved.

J. This agreement may be modified subject to revenue shortfalls which reduce School District funding. Any such modification shall be proportionate to the School's District reduction.

K. Employment Eligibility Verification ("E-VERIFY"): By entering into a

contract with the School District of Manatee County (a public employer in Florida) to provide goods and services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning January 1, 2021, every public employer Contractor and Subcontractor shall register with and used the United States Department of Homeland Security's E-Verify system, located at https://e-verify.uscis.gov/emp to verify the work authorization status of all newly hired employees. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system. The Contracted Site agrees to execute the attached E-Verify form annexed to this agreement.

L. IF THE VENDOR HAS QUESTIONS REGARDING THE APPLICABILITY OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS:

Public Records Custodian
215 Manatee Avenue West
Bradenton, Florida 34205
(941) 708-8770
publicrecords@manateeschools.net

M. This agreement will be governed by the internal laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this agreement. All disputes are to be resolved in Manatee County, Florida by binding Arbitration before the American Arbitration Association or other mutually agreed and similar forum. The cost of such dispute will be borne by the individual party.

N. Termination for cause: The School District reserves the right to terminate this contract in whole or in part at any time before the date of completion, in the event it is determined that the provider has failed to comply with the conditions of the agreement. The School District shall promptly notify the Provider in writing of the determination and the

reasons for the termination, together with the effective date of the termination. Payments made to Providers or recoveries by the School Board under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Termination for cause includes terminations under 215.4725, F.S.

Termination or Convenience: Termination of this contract in whole or in part may be made by the School District Manatee County when the district determines that the continuation of the contract would not produce beneficial results commensurate with the further expenditure of funds or in furtherance of the goals and directives of the School District of Manatee County. Termination may be initiated within 30 days' notice when Board approval is not required and subject to Board approval when required.

O. This agreement constitutes the entire agreement between the parties and supersedes all prior agreements, proposals, or representations, whether written or oral, concerning its subject matter. This agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument. The terms of this agreement will supersede any conflicting terms in any counterpart, exhibit, or attachment. No modification, amendment, or waiver of any provision of this agreement will be effective unless in writing and signed by both parties. Notice by writing sent certified mail. In the event of conflict, the terms of this agreement shall govern.

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THE PARTIES REPRESENT THAT THEY HAVE THOROUGHLY DISCUSSED ALL ASPECTS OF THIS AGREEMENT WITH THEIR RESPECTIVE ATTORNEY(S), THAT THEY FULLY UNDERSTAND ALL OF ITS PROVISIONS, AND THAT THEY ARE VOLUNTARILY ENTERING INTO THIS AGREEMENT WITH THE FULL KNOWLEDGE OF ITS LEGAL SIGNIFIANCE AND WITH THE INTENT TO BE LEGALLY BOUND BY ITS TERMS.

IN WITNESS WHEREOF, the parties hereto have cause these (17) pages document to be executed by their undersigned officials as fully authorized.

E-Verify Number: 1318055

PREMIER BEHAVIORIAL HEALTH SOLUTIONS OF FL, D/B/A PALM SHORES BEHAVIORAL HEALTH CENTER

Palm Shores Behavioral Health Ctr, CEO — Date: 8/13/2026

Superintendent — Date

Board Chair — Date

Approved to:

Legal Department — Date

SCHOOL BOARD OF MANATEE COUNTY

Rider to Agreement

TERMS AND CONDITIONS:

1. **CONFLICTING TERMS: Notwithstanding any provision to the contrary in the agreement to which this Rider is attached and made a part of, the parties hereby agree that in the event of a conflict between the terms of the agreement and the terms of this rider, this rider shall control.**

2. **COMPLIANCE WITH JESSICA LUNSFORD ACT:** Contractor and their subcontractors shall comply with the Jessica Lunsford Act (JLA). Contractor/subcontractor shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Contractor, Contractor's personnel and subcontractors who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. Contractor hereby indemnifies and holds harmless the District for any claims made against the District related to the failure of Contractor or Contractor's personnel or subcontractors to comply with any of the laws referenced in this paragraph or related to Contractor's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

   For information on JLA, requirements visit http:/ /www.manateeschools.net/jessicalunsford. The Contractor information sheet, addendum A, must be completed and returned with the signed contract where the contractor is performing services on any District property.

3. **CHILD NEGLECT:** The Contractor and its agents and employees shall be subject to the requirements of §39.201, Florida Statutes, that requires the duty to report all actual or suspected cases of child abuse, abandonment or neglect to the statewide toll-free telephone number of the central abuse hotline.

4. **INDEMNIFICATION:** Contractor shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Agreement by the Contractor, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. The indemnification provisions of this Agreement shall survive termination of this Agreement for any claims that may be filed after the termination date of the Agreement provided the claims are based upon actions that occurred during the performance of this Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statues.

5. **INSURANCE:** The Contractor shall furnish the District with proof of:

   (1) Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
   (2) Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence.
   (3) a. Automobile Liability Insurance in an amount equal to or greater than $1,000,000.00 per person.
   b. Automobile Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage or $1,000,000.00 combined single limit.
   (4) Contractual Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence. Policy must include endorsement for indemnification in the event third party damages are sought against the School District.
   (5) Completed Operations Endorsement equal to or greater than $1,000,000.00 per occurrence.
   (6) Independent Contractors Endorsement in an amount equal to or greater than $1,000,000.00 per occurrence.

   Certificate(s) of Insurance listing The School District of Manatee County, Florida, as an additional insured must be received by District's Risk Manager within 10 days after the Effective Date of this Agreement. Any policy shall include substantially the following provision: The School District of Manatee County, Florida, shall be furnished written notice 30 days in advance of the effective date of any reduction in or cancellation of this policy." Contractor shall immediately notify District upon lapse in coverages required by this Agreement or cancellation of any of the insurance policies. Contractor shall not provide any services under this Agreement during any such period of lapse or after cancellation of the insurance coverages required herein without the express written permission of the District's Risk Manager. District shall be under no obligation to pay Contractor for any services provided or for any costs associated with this Agreement for any period of time concurrent with any lapse in coverage.

6. **SOVEREIGN IMMUNITY:** Contractor acknowledges and agrees that the District does not waive its immunity and nothing herein, including the naming of the District as an additional insured, shall be interpreted or deemed as a waiver of the District's rights, including the limitation of waiver of immunity, as set forth in Section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. All defenses relative to sovereign immunity are expressly reserved by the District.

7. **THIRD PARTY BENEFICIARIES:** The parties to this Agreement do not intend that this Agreement benefit any third party, and nothing herein should be construed as consent by either party to be sued by third parties in any matter arising out of this Agreement.

8. **ACCESS TO AND RETENTION OF DOCUMENTATION:** The District, the United States Department of Education, the Comptroller General of the United States, the Florida Department of Education or any of their duly authorized representatives shall have access to any books, documents, papers, and records of the Contractor which are directly pertinent to work and services to be performed under this agreement for the purpose of audit, examination, excerpting and transcribing. The parties will retain all such required records, and records required under any state or federal rules, regulations or laws respecting audit, for a period of five District fiscal years after completion or termination of this Agreement.

9. **COMPLIANCE WITH THE PUBLIC RECORDS ACT:** By entering into this Agreement, Contractor acknowledges that the portion of its books and records related to this Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Contractor is

performing services on behalf of District, Contractor shall:

a. Keep and maintain public records required by District to perform pursuant to the Agreement.

b. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law.

c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if Contractor does not transfer the records to District.

d. Upon completion of this Agreement, transfer, at no cost, to District all public records in possession of Contractor or keep and maintain public records required by District to perform the service. If Contractor transfers all public records to District upon completion of this Agreement, Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Contractor keeps and maintains public records upon completion of this Agreement, Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 941-708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET, 215 MANATEE AVENUE WEST, BRADENTON, FLORIDA, 34205.

10. **TERMINATION FOR CAUSE:** Either Party may terminate this Agreement for cause in the event of a material breach of this Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Agreement for refusal by the Contractor to allow public access to all documents, papers, letters or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Contractor in conjunction with this Agreement.

11. **TERMINATION FOR CONVENIENCE:** This Agreement may be terminated by the District or Contractor for any lawful reason or for no reason by giving the other party no less than 30 days written notice of intent to terminate. Contractor shall be entitled to payment and profit for work completed to the time of termination only together with any costs reasonably incurred by Contractor that are directly attributable to the termination, but Contractor shall not be entitled to any other or further recovery against District, including anticipated fees, profit on work not required to be performed, or attorneys' or legal fees and costs.

12. **ENTIRE AGREEMENT:** This Agreement and its Exhibits, if any, constitute the final and entire agreement between the parties with respect to the subject matter contained herein and are intended to be an integration of all prior negotiations and understandings. The Agreement and its Exhibits supersede all prior agreements, negotiations, understandings, and representations, whether written or oral. Consultant and District shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein. This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument.

13. **AMENDMENTS:** This Agreement may not be amended, canceled, changed, discharged, modified, rescinded, supplemented, or terminated other than as expressly provided herein, except by any instrument in writing executed by all parties hereto.

14. **WAIVER:** The failure or neglect by any party to enforce any right under this Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

15. **GOVERNING LAW:** This Agreement will be governed, construed, and enforced in accordance with the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Agreement. Venue for resolution of all disputes, whether by mediation, arbitration, or litigation shall lie in Manatee County, Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted exclusively to the jurisdiction of the state courts of the Twelfth Judicial Circuit of Manatee County, Florida. The parties forever waive the right to trial by jury for all litigation between the parties arising out of or related to this Agreement. The parties agree to have any such dispute settled by a judge alone, without a jury.

16. **BINDING EFFECT:** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and permitted assigns.

17. **ASSIGNABILITY:** The parties may not assign this Agreement or any right or obligation of this Agreement without prior written consent of the other party.

18. **FORCE MAJEURE:** The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications, or data systems) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. If the Force Majeure persists more than 90 days, any party may elect to terminate this Agreement upon written notice per paragraph 11, Termination for Convenience.

19. **SEVERABILITY:** If any one or more of the prov1s1ons of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

20. **NOTICE; ELECTRONIC COMMUNICATIONS:** Any and all notices, approvals, claims, consents, demands, requests, or other communications between the parties (Notices) shall be in writing. All Notices pertaining to breach or termination or to designate a different recipient or address for notice shall be given by hand-delivery in person or sent by certified mail, postage prepaid, return receipt requested, and addressed as follows:

If to Contractor:	Name of firm, Contact Name, Address Penni Worley, CEO Palm Shores Behavioral Health 1324 37th Ave E Bradenton, FL 34208
If mailed to District:	The School District of Manatee County, Attn: Purchasing Department, PO Box 9069, Bradenton, FL 34206
If hand-delivered to District:	The School District of Manatee County, Attn: Purchasing Department, 215 Manatee Ave. West, Bradenton, FL 34205

All other Notices shall be hand delivered, sent by certified or registered mail, return receipt requested, sent by facsimile, or sent by electronic mail or other electronic means and addressed to the respective representatives at the addresses they respectively designate. All Notices shall be deemed effective and received upon actual receipt by the party to which such notice is given if hand delivered, sent by facsimile, electronic mail or other electronic means or 5 days after mailing, whichever occurs first.

21. **AUTHORITY TO EXECUTE:** The individual executing this Agreement on behalf of the Contractor is duly and fully authorized to execute this Agreement on behalf of the Contractor and to bind the Contractor to each and every condition and covenant of the Agreement.

22. **INDEPENDENT CONTRACTOR:** Contractor is an independent contractor and District has no supervisory authority or control over Contractor or Contractor's employees in the performance of this Agreement. Neither Contractor nor Contractor's employees shall be deemed agents or employees of District and any representation to the contrary by Contractor or its employees shall constitute a violation of this Agreement and shall be grounds for immediate Termination for Cause. Contractor shall not employ, contract with, or otherwise use the services of any officer or employee of District. Contractor certifies that its owner(s), officers, directors or agents, and members of their Immediate family, do not have an employee relationship or other material Interest with District.

23. **STANDARDS OF CONDUCT:** Contractor will be held to the same standards of conduct as District employees while conducting business with District. These standards, as defined in District Policies, will apply to Contractor's employees and employees of Contractor's subcontractors.

24. **COMPLIANCE WITH REGULATIONS:** Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by Contractor **will in** no way be a cause for relief from responsibility. Contractor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this Agreement. Contractor must not be in violation of any zoning or other ordinances in the performance of this Agreement.

25. **SCHOOL DISTRICT POLICY:** In accordance with District policy, no contract for providing supplies, equipment or services shall be effective with any individual or business entity in which any board member of District or District's Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which District's Superintendent, any board member of District, or any spouse or child of the foregoing has an employment relationship or a material interest. No District employee may directly or indirectly purchase or recommend for purchase goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112, Florida Statutes.

26. **SAFETY STANDARDS:** All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

27. **TAX EXEMPTIONS:** When purchasing directly from a supplier the District is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

28. **POSSESSION OF FIREARMS:** Possession of firearms will not be tolerated on any District property or setting that is under the control and supervision of District for the purpose of school activities approved and authorized by District. No person who has a firearm in their vehicle may park their vehicle on District property. If any employee or independent contractor of Contractor, or any of its subcontractors, is found to have brought a firearm on District property, said individual shall be immediately removed from District property by Contractor and barred from performing further work relative to the Agreement. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District. "Firearm" has the meaning given in Section 790.001, Florida Statutes.

29. **CRIMINAL ACTS:** Employment and performing work relative to the Agreement by the Contractor, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude (as defined by Fla. Admin. Code R. 6A-10.083) will not be tolerated. If it is determined that any person with such criminal history is performing work relative to the Agreement, Contractor agrees to take all steps necessary to remove such person from performing work relative to the Agreement and District property. District shall have the right to terminate this Agreement if Contractor does not comply with this provision.

30. **POSSESSION/USE/UNDER THE INFLUENCES OF MIND-ALTERING SUBSTANCES:** Possession/use and/or being under the influence of any illegal mind-altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Contractor's employees or independent contractors or its subcontractors' employees or independent contractors will not be tolerated on District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind-altering substances as described above on District property, said employee or independent contractor shall be removed and barred from

performing work relative to the Agreement by Contractor. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District.

31. **CONTACT WITH STUDENTS:** Unless otherwise specified, Contractor will not permit any employee, independent contractor, material men, supplier or anyone involved in any manner with work pursuant to this Agreement to have direct or indirect contact with students while performing pursuant to this Agreement on District property. A violation of this provision shall result in immediate termination of the offender and the issuance of a trespass notice from District. Contractor shall be responsible for insuring compliance by all employees, independent contractors, subcontractors or other persons involved in any manner with work pursuant to this Agreement.

32. **FEDERAL DEBARMENT & SUSPENSION CERTIFICATION:** Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the 0MB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

33. **INVOICE REQUIREMENTS:** The invoice shall contain the following basic information: the Contractor's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

34. **PAYMENT:** The District complies with the Local Government Prompt Payment Act (sections 218.70-218.80 Florida Statutes). Unless otherwise required by the Local Government Prompt Payment Act, invoice payment is Net 45 days from the date of delivery or the receipt of satisfactory invoice, whichever occurs last, unless invoices specify early payment discounts. All references to currency, monetary values, and dollars set forth herein shall mean United States dollars and all payments hereunder shall be made in United States dollars.

35. **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):** By entering into this Agreement with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning July 1, 2023, a private employer with 25 or more employees shall use the E-Verify system to verify a new employee's employment eligibility, located at https://e-verify.uscis.gov/emp. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number; or by signature and submission of this contract, asserts it does not employ 25 or more employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with The District for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER: 10026

36. **CERTIFICATION REGARDING SCRUTINIZED ACTIVITIES:** Section 287.135(2)(a), Florida Statutes, prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of any amount if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies that Boycott Israel List, created pursuant to Section 215.4725, Florida Statutes, or is engaged in a boycott of Israel. Section 287.135(2)(b), Florida Statutes, further prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of one million dollars or more if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in Iran Terrorism Sectors List, created pursuant to Section 215.473, Florida Statutes, or the company is engaged in business operations in Cuba or Syria. Entering into this Agreement constitutes certification by Contractor that it is not listed on any of the following: (a) the Scrutinized Companies that Boycott Israel List, (b) Scrutinized Companies with Activities in Sudan List, or (c) the Scrutinized Companies with Activities in Iran Terrorism Sectors List. Contractor further certifies that it is not engaged in a boycott of Israel or engaged in business operations in Cuba or Syria. Contractor acknowledges that pursuant to Section 287.135, Florida Statutes, the submission of a false certification may subject it to civil penalties, attorney's fees, and/or costs. Contractor further understands that this Agreement with District for goods or services of any amount may be terminated at District's option if Contractor (a) is found to have submitted a false certification, (b) has been placed on the Scrutinized Companies with Activities in Sudan List, (c) has been engaged in business operations in Cuba or Syria, (d) has been placed on a list created pursuant to Section 215.473, Florida Statutes, relating to scrutinized active business operations in Iran, (e) has been placed on the Scrutinized Companies that Boycott Israel List, or (f) is engaged in a boycott of Israel.

37. **LEGAL FEES AND COSTS:** Each party shall be solely responsible for paying its attorneys' fees and costs and paralegals' fees and costs in any dispute, litigation, trial, appeal, bankruptcy proceedings, post-judgment proceeding, dispute resolution proceeding, settlement negotiation or pre-litigation negotiation, or otherwise arising under this Agreement.

38. **TIME OF THE ESSENCE:** Time is of the essence with regard to all dates and times set forth in this Agreement. Any reference herein to time periods of 7 days or less shall, in the computation thereof, exclude Saturdays, Sundays, and legal holidays under the laws of the State of Florida or the United States of America. Any time period provided for herein which shall end on a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America, shall extend to 5 P.M. of the next day that is not a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America. All references herein to times of day shall mean Eastern Standard Time or Eastern Daylight Time, whichever is in effect in Manatee County, Florida, at the relevant time. The term "day" as used herein shall in all cases mean a consecutive 24-hour day running from midnight to midnight (also known as a calendar day).

39. **FEDERAL GRANTS TERMS AND CONDITIONS:** When Federal funds are expended by the District, Contractor shall comply with all applicable provisions of Appendix II Part 200 Contract Provisions for non-Federal Entity Contracts Under Federal Awards as may be amended from time to time.

40. **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS 2 CFR §200.334:** When federal funds are expended in accordance with this Agreement, Contractor certifies that Contractor will comply with the record retention requirements detailed in 2 CFR §200.334. Contractor further certifies that Contractor will retain all records as required by 2 CFR §200.334 for a period of three years after final expenditure or financial reports, as applicable, and all other pending matters are closed.

41. **EXHIBITS:** The following Exhibits are attached, incorporated, and made a part of this Agreement:

Exhibit A - Contractor Information Form

Exhibit B - Appendix II to Part 200

Exhibit C- Contractor Affidavit Regarding the Use of Coercion for Labor and Services

In the event of a conflict between the terms and conditions provided in the body of this Agreement and any Exhibit, the provisions contained within the body of this Agreement shall prevail unless the term or provision in the Exhibit specifically states that it shall prevail.

REMAINDER OF PAGE INTENTIONALLY LEFT BLANK

REPRESENTATIVES: The individuals listed below shall serve as each party's respective representative and are hereby authorized by the respective party to administer this Agreement on behalf of the respective party.	
Penni Worley, CEO Premier Behavioral Health Solutions of FL, DBA Palm Shores/Suncoast Behavioral Health Center CONTRACTOR/COMPANY NAME	1324 37th Ave E Bradenton, FL 34208 ADDRESS
PHONE 941-792-2222	EMAIL penni.worley@uhsinc.com
TYPE OR PRINT NAME Penni Worley	TITLE CEO
THE SCHOOL DISTRICT OF MANATEE COUNTY	215 MANATEE AVE. WEST, BRADENTON, FL 34205 ADDRESS
PHONE	EMAIL
TYPE OR PRINT NAME	TITLE

SIGNATURES

Contractor	Date 8/13/2026	Deputy Superintendent (up to $49,999.99)	Date
School Principal	Date 8.13.26	Superintendent (up to $99,999.99)	Date
General Counsel Approved as to Form and Legal Content	Date	Board Chair (over $100,000.00)	Date
Director of Purchasing (up to $24,999.99)	Date		

EXHIBIT A

CONTRACTOR INFORMATION FORM

CONTRACTOR NAME: Premier Behavioral Health Solutions of FL, DBA Palm Shores / Suncoast Behavioral Health

TELEPHONE NUMBER: 941-792-2222

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

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Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time
Ruch, Jacquelyn	N/A - ID's are issued through UHS	**All UHS Staff have been fingerprinted through UHS.
Colford, Travis		
Joseph, Deepa		
Klein, Dean		
Wyar, Paige		
Brown, Deontae		
Schultz, Stephen		
Ghali, May		

Contractor/Contractor Disqualifiable Offenses:

- Any offense listed in s. 943.0435.

JLA BADGING IS REQUIRED TO COME ON SCHOOL CAMPUS. FAILURE TO PRESENT THE PROPER BADGE AT THE TIME OF SERVICE WILL RESULT IN DENIAL OF SERVICE

Exhibit B
Appendix II to Part 200, Title 2 (up to date as of 9/21/2023)
Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

This content is from the eCFR and is authoritative but unofficial.

Title 2 -Grants and Agreements
Subtitle A -Office of Management and Budget Guidance for Grants and Agreements
Chapter II -Office of Management and Budget Guidance
Part 200 -Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
Source: 85 FR 49543, Aug. 13, 2020, unless otherwise noted.
Source: 85 FR 49539, Aug. 13, 2020, unless otherwise noted.
Authority: 31 U.S.C. 503
Source: 78 FR 78608, Dec. 26, 2013, unless otherwise noted.

Appendix II to Part 200-Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non- Federal entity under the Federal award must contain provisions covering the following, as applicable.

A. Contracts for more than the simplified acquisition threshold, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

B. All contracts in excess of $10,000 must address termination for cause and for convenience by the non- Federal entity including the manner by which it will be effected and the basis for settlement.

C. Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4{b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

D. Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non- Federal entity must report all suspected or reported violations to the Federal awarding agency.

E. Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

F. Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

G. Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended-Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C.1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

H. Debarment and Suspension (Executive Orders 12549 and 12689)-A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the 0MB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

I. Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)-Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

J. 200.323 Procurement of recovered materials. A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

K. 200.216 Prohibition on certain telecommunications and video surveillance services or equipment.

(a) Recipients and subrecipients are prohibited from obligating or expending loan or grant funds to:

(1) Procure or obtain.

(2) Extend or renew a contract to procure or obtain; or

(3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115-232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).

(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.

(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

(b) In implementing the prohibition under Public Law 115-232, section 889, subsection (f), paragraph (1), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.

(c) See Public Law 115-232, section 889 for additional information.

(d) See also § 200.471.

L. 200.322 Domestic preferences for procurements.

(a) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

(b) For purposes of this section:

(1) "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

(2) "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

M. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964- 1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."200.322 Domestic preferences for procurements.

Exhibit C

Contractor Affidavit Regarding the Use of Coercion for Labor and Services

Contractor Name: Premier Behavioral Health Solutions of FL, DBA Palm Shores / Suncoast Behavioral Health Centers

Address: 1324 37th Ave E, Bradenton, FL 34208

Phone Number: 941-792-2222

Authorized Representative's Name: Penni Worley

Authorized Representative's Title: CEO

Email Address: penni.worley@uhsinc.com

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School Board of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

Signature of Authorized Representative

AGENDA ITEM NO. 10.13

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval to Use the Sourcewell Contract on Staffing with Related Services and Solutions, SDMC No. 27-0066-CKM, Estimated in the Amount of $500,000.00 Annually (Multiple Funding Sources)

Executive Summary
Sourcewell issued bid 061324-AMH for Staffing with Related Services and Solutions. The District will utilize this bid to secure sign language interpreters for students, parents, and any other needs throughout the district. These services can be used for classroom learning, parent-teacher conferences, athletics, and other purposes as needed. The District anticipates a higher need for sign language interpreters, therefore the estimated total expenditure has been increased to reflect this need.

The requested contract is for the period of August 26, 2026 through October 24, 2028, with renewals through October 24, 2031, and extensions as executed by Sourcewell.

Historical expenditures are as follows:
- 2025-2026 $228,650.00
- 2024-2025 $68,357.50

The District intends to utilize the awarded supplier(s) below:
- Amergis Healthcare Staffing Inc. Columbia, MD, Florida Document No. F19000000882
- Additional awarded suppliers may be added throughout the contract period, as needed.

Suppliers will only be utilized in accordance with District policies and procedures.

Vendors agreed to extend the pricing to the School District of Manatee County under the same terms and conditions as Sourcewell. Copies of the agreement, specifications, and pricing are on file in the Purchasing Department.

Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow on an as-needed basis throughout the contract period.

Rule 6A-1.012(6), Florida Administrative Code, states "In lieu of requesting competitive solicitations from three (3) or more sources, district school boards may make purchases at or below the specified prices from contracts awarded by other city or county governmental agencies, other district school boards, community colleges, federal agencies, the public or governmental agencies of any state, or from state university system cooperative bid agreements, when the proposer awarded a contract by another entity defined herein will permit purchases by a district school board at the same terms, conditions, and prices (or below such prices) awarded in such contract, and such purchases are to the economic advantage of the district school board."

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 1
Improve easy access to quality family resources that support student learning

Recommendation
The Superintendent recommends approval to use the Sourcewell Contract on Staffing with Related Services

and Solutions, SDMC No. 27-0066-CKM, estimated in the amount of $500,000.00 annually (Multiple Funding Sources).

Financial Impact

The funding source for this estimated annual expenditure is General, Grant, and other funding sources as needed as is included in the proposed budget(s) for 2026-2027 **(Multiple Funding Sources)**.

Contact

Submitting Department: Exceptional Student Education and Purchasing
Initiated By: Nicole Meo

Attachments:
Sourcewell Price List May 2026

Amergis Healthcare Staffing Services, Inc.

SERVICE PRICING

Item #	Labor Category	Service Description	Unit Type	Sourcewell Price - Not to Exceed
1	Administrative Assistant / Clerk / Office Associate	Administative Services	Per Hour	$ 45.00
2	Medical Records Technician	Administative Services	Per Hour	$ 73.97
3	Medical Transcriptionist	Administative Services	Per Hour	$ 34.34
4	Audiologist	Ancillary Services	Per Hour	$ 110.00
5	Certified Dental Assistant *	Ancillary Services	Per Hour	$ 44.00
6	Certified Pharmacy Technician *	Ancillary Services	Per Hour	$ 65.70
7	Certified Surgical Technician	Ancillary Services	Per Hour	$ 90.00
8	Clinical Laboratory Science / Medical Technology - Medical Technologist	Ancillary Services	Per Hour	$ 130.00
9	Communicable Disease Investigator	Ancillary Services	Per Hour	$ 126.30
10	Contact Tracer I	Ancillary Services	Per Hour	$ 75.80
11	Contact Tracer II	Ancillary Services	Per Hour	$ 90.90
12	Cook / Food Services Associate / Nutrition Services Associate	Ancillary Services	Per Hour	$ 45.00
13	Custodian / Janitorial Worker	Ancillary Services	Per Hour	$ 45.00
14	Dental Hygienist *	Ancillary Services	Per Hour	$ 89.00
15	Clinical Laboratory Science / Medical Technology - Histotechnologist	Ancillary Services	Per Hour	$ 90.00
16	Clinical Laboratory Science / Medical Technology - Medical Technician	Ancillary Services	Per Hour	$ 92.00
17	Companion / Personal Care Assistant	Ancillary Services	Per Hour	$ 45.00
18	Dietician Tech/Aid	Ancillary Services	Per Hour	$ 55.00
19	Clinical Laboratory Science / Medical Technology - Phlebotomist	Ancillary Services	Per Hour	$ 65.00
20	Grounds Worker	Ancillary Services	Per Hour	$ 43.00
21	Medication Aide	Ancillary Services	Per Hour	$ 60.00
22	Non- Clinical Case Manager	Ancillary Services	Per Hour	$ 70.00
23	Patient Care Technician	Ancillary Services	Per Hour	$ 60.00
24	Security Guard (unarmed)	Ancillary Services	Per Hour	$ 37.00
25	Speech Langauge Pathologist Assistant	Ancillary Services	Per Hour	$ 70.00
26	Counselor, Therapist/Marriage, Family	Ancillary Services	Per Hour	$ 76.52
27	Cytotechnologist	Ancillary Services	Per Hour	$ 60.61
28	Dietitian	Ancillary Services	Per Hour	$ 60.61
29	Dosimetrist	Ancillary Services	Per Hour	$ 121.21
30	Electroneurdiagnostic Technologist (END)	Ancillary Services	Per Hour	$ 60.61
31	EMT Paramedic	Ancillary Services	Per Hour	$ 70.00
32	Epidemiologist	Ancillary Services	Per Hour	$ 126.26
33	Occupational Therapist	Ancillary Services	Per Hour	$ 106.06
34	Occupational Therapist Assistant	Ancillary Services	Per Hour	$ 80.81
35	Perfusionist / Perfusion Technologist	Ancillary Services	Per Hour	$ 87.90
36	Pharmacist	Ancillary Services	Per Hour	$ 171.70
37	Physical Therapy - Physical Therapist	Ancillary Services	Per Hour	$ 116.16
38	Physical Therapy - Physical Therapist Assistant	Ancillary Services	Per Hour	$ 73.74
39	Radiography - Cardiovascular Technologist	Ancillary Services	Per Hour	$ 85.25
40	Radiography - Computer Tomography (CT)	Ancillary Services	Per Hour	$ 110.00
41	Radiography - Diagnostic Radiology Tech, X-Ray	Ancillary Services	Per Hour	$ 90.00
42	Radiography - Mammography	Ancillary Services	Per Hour	$ 107.00
43	Radiography - Nuclear Medicine	Ancillary Services	Per Hour	$ 111.11
44	Radiography - Ultrasound Sonography	Ancillary Services	Per Hour	$ 111.11
45	Radiology - Radiation Therapist	Ancillary Services	Per Hour	$ 90.91
46	Respiratory Therapy - Certified Respiratory Therapist	Ancillary Services	Per Hour	$ 109.00
47	Speech Language Pathologist	Ancillary Services	Per Hour	$ 115.00
48	Surgical Technologist	Ancillary Services	Per Hour	$ 81.81
49	Community Counselor	Behavioral Health Services	Per Hour	$ 87.24
50	Board Certified Behavioral Analyst (BCBA)	Behavioral Health Services	Per Hour	$ 120.00
51	Licensed Addiction Counselor (LAC)/ Licensed Chemical Dependency Counselor (LCDC)	Behavioral Health Services	Per Hour	$ 105.00
52	Psych/Mental Health Technician	Behavioral Health Services	Per Hour	$ 42.00
53	Mental Health Counselor	Behavioral Health Services	Per Hour	$ 95.00
54	Rehabilitation Counselor	Behavioral Health Services	Per Hour	$ 75.76
55	Social Worker (BS)	Behavioral Health Services	Per Hour	$ 80.00
56	Social Worker (MS)	Behavioral Health Services	Per Hour	$ 102.00
57	Certified Registered Nurse Anesthesist (CRNA) *	Nursing Services	Per Hour	$ 320.00
58	LP/VN (Licensed Practical/Vocational Nurse)	Nursing Services	Per Hour	$ 88.00
59	Medical Assistant - Certified	Nursing Services	Per Hour	$ 60.32
60	Nurse Assistant - Certified, Registered	Nursing Services	Per Hour	$ 60.00
61	Nurse Practitioner	Nursing Services	Per Hour	$ 168.00
62	Registered Nurses - Critical Care	Nursing Services	Per Hour	$ 120.00
63	Registered Nurses - ER	Nursing Services	Per Hour	$ 115.46

64	Registered Nurses - Extended/Long Term Care	Nursing Services	Per Hour	$ 110.00
65	Registered Nurses - General	Nursing Services	Per Hour	$ 110.00
66	Registered Nurses - Med/Surg	Nursing Services	Per Hour	$ 115.00
67	Registered Nurses - OR	Nursing Services	Per Hour	$ 130.00
68	Registered Nurses - Psychiatric	Nursing Services	Per Hour	$ 130.00
69	Registered Nurses - Specialized	Nursing Services	Per Hour	$ 120.00
70	Registered Nurses - Telemetry	Nursing Services	Per Hour	$ 128.00
71	Chiropractor	Physician Services	Per Hour	$ 60.61
72	Clinical Psychologist *	Physician Services	Per Hour	$ 160.00
73	Dentist - General *	Physician Services	Per Hour	$ 190.00
74	Dentist - Specialty	Physician Services	Per Hour	$ 225.00
75	Physician - Anesthesiologist *	Physician Services	Per Hour	$ 550.00
76	Physician - Cardiology (invasive)	Physician Services	Per Hour	$ 500.00
77	Physician - Cardiology (non-invasive)	Physician Services	Per Hour	$ 450.00
78	Physician - Cardiothoracic Surgery	Physician Services	Per Hour	$ 580.00
79	Physician - Emergency Medicine I	Physician Services	Per Hour	$ 425.00
80	Physician - Emergency Medicine II	Physician Services	Per Hour	$ 400.00
81	Physician - Emergency Medicine III	Physician Services	Per Hour	$ 375.00
82	Physician - Gastroenterologist	Physician Services	Per Hour	$ 550.00
83	Physician - General and Family *	Physician Services	Per Hour	$ 200.00
84	Physician - General Surgery	Physician Services	Per Hour	$ 480.00
85	Physician - Gerontologist *	Physician Services	Per Hour	$ 190.00
86	Physician - Hematology/Oncology	Physician Services	Per Hour	$ 620.00
87	Physician - Medical Oncology	Physician Services	Per Hour	$ 550.00
88	Physician - Neurologist *	Physician Services	Per Hour	$ 350.00
89	Physician - Neurosurgery	Physician Services	Per Hour	$ 450.00
90	Physician - Optometrist *	Physician Services	Per Hour	$ 130.00
91	Physician - Pediatrician *	Physician Services	Per Hour	$ 190.00
92	Physician - Critical Care	Physician Services	Per Hour	$ 450.00
93	Physician - Physcial Medicine and Rehabilitation Services (PM&R) *	Physician Services	Per Hour	$ 200.00
94	Physician - Radiation Oncology	Physician Services	Per Hour	$ 425.00
95	Physician - Radiologist (Breast Imaging)	Physician Services	Per Hour	$ 525.00
96	Physician - Emergency Medicine Trauma IV	Physician Services	Per Hour	$ 404.04
97	Physician - Emergency Medicine Trauma V	Physician Services	Per Hour	$ 308.08
98	Physician - Radiologist (Interventional)	Physician Services	Per Hour	$ 525.00
99	Physician - Radiology *	Physician Services	Per Hour	$ 425.00
100	Physician - Urgent Care *	Physician Services	Per Hour	$ 200.00
101	Physician Assistant - Specialized	Physician Services	Per Hour	$ 235.00
102	Physician Assistants *	Physician Services	Per Hour	$ 168.00
103	Physician - Infectious Disease	Physician Services	Per Hour	$ 340.00
104	Physician - Internal Medicine	Physician Services	Per Hour	$ 262.63
105	Physician - Podiatrist	Physician Services	Per Hour	$ 161.62
106	Physician - Psychiatrist	Physician Services	Per Hour	$ 342.44
107	Physician - Pulmonary	Physician Services	Per Hour	$ 425.00
108	Physicists	Physician Services	Per Hour	$ 135.05
109	Community Health Worker	Ancillary Services	Per Hour	$ 42.00
110	Biller	Revenue Cycle Services	Per Hour	$ 42.40
111	Coding Supervisor	Revenue Cycle Services	Per Hour	$ 91.40
112	Hospital – Inpatient Coder	Revenue Cycle Services	Per Hour	$ 71.10
113	Hospital – Outpatient Coder	Revenue Cycle Services	Per Hour	$ 63.70
114	Medical Records Technician (MRT)	Revenue Cycle Services	Per Hour	$ 33.30
115	Clinical Documentation Improvement (CDI) Specialist	Revenue Cycle Services	Per Hour	$ 98.00
116	Coding Auditor – All Specialties	Revenue Cycle Services	Per Hour	$ 104.00
117	HCC / Risk Adjustment Coder	Revenue Cycle Services	Per Hour	$ 52.00
118	ODS / CTR	Revenue Cycle Services	Per Hour	$ 67.00
119	Physician – Multi-Specialty Coder (Pro-Fee)	Revenue Cycle Services	Per Hour	$ 59.00
120	Adapted Physical Education Teacher	School Staffing Services	Per Hour	$ 77.00
121	Behavioral - Technician / Classrooom Aide / Support Specialist	School Staffing Services	Per Hour	$ 57.00
122	Bilingual Licsensed Specialist in School Psychology (LSSP)	School Staffing Services	Per Hour	$ 145.00
123	Board Certified Behavioral Analyst (BCBA)	School Staffing Services	Per Hour	$ 132.00
124	Orientation and Mobility Specialist	School Staffing Services	Per Hour	$ 85.00
125	Education Diagnostician	School Staffing Services	Per Hour	$ 75.00
126	General EducationTeacher	School Staffing Services	Per Hour	$ 75.00
127	Instructional Aide	School Staffing Services	Per Hour	$ 47.00
128	Intervention Specialist	School Staffing Services	Per Hour	$ 75.00
129	Licensed Professional Counselor (LPC)	School Staffing Services	Per Hour	$ 80.00
130	Licsensed Specialist in School Psychology (LSSP)	School Staffing Services	Per Hour	$ 135.00
131	Occupational Therapist	School Staffing Services	Per Hour	$ 95.00
132	Paraprofessional	School Staffing Services	Per Hour	$ 50.00
133	Physical Therapist	School Staffing Services	Per Hour	$ 95.00
134	Registered Behavioral Technician	School Staffing Services	Per Hour	$ 65.00

135	Special Education (SPED) Teacher	School Staffing Services	Per Hour	$ 85.00
136	Special Education Assistant	School Staffing Services	Per Hour	$ 50.00
137	Sign Language Interpreter (SLI)	School Staffing Services	Per Hour	$ 70.00
138	Speech Language Pathologist	School Staffing Services	Per Hour	$ 125.00
139	Speech Language Pathologist Assistant	School Staffing Services	Per Hour	$ 75.00
140	Speech Language Pathologist - CFY	School Staffing Services	Per Hour	$ 100.00
141	Teaching Assistant	School Staffing Services	Per Hour	$ 55.00
142	Teacher of the Deaf and Hard of Hearing	School Staffing Services	Per Hour	$ 90.00
143	Teacher for the Visually Impaired	School Staffing Services	Per Hour	$ 90.00
144	Direct Support Professional	Ancillary Services	Per Hour	$ 65.00
145	Residential Support Professional	Ancillary Services	Per Hour	$ 70.00
146	Athletic Trainer	Ancillary Services/School Staffing Services	Per Hour	$ 75.00
147	Behavioral Specialist	School Staffing Services	Per Hour	$ 85.00
148	Staffing Specialist	School Staffing Services	Per Hour	$ 85.00

AGENDA ITEM NO. 10.14

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval of the Bid on Agriculture Equipment, Supplies, and Services, SDMC No. 27-0036-TM, Estimated in the Amount of $300,000.00 Annually (Multiple Funding Sources)

Executive Summary
The District issued an invitation to bid for agriculture equipment, supplies, and services to support the classroom instruction throughout the District. Schools and departments may choose any awarded supplier to provide the supplies and equipment. The District currently has seven (7) high schools, nine (9) middle schools, and two (2) elementary schools that use a combination of agriculture programs. These programs include but are not limited to horticulture, plants, animals, and agritechnology product/services. This bid may also be utilized by District departments and sites for purchases.

The requested contract is valid from September 1, 2026 through August 31, 2029, with two additional one (1) year renewals through August 31, 2031, and extensions as permitted in the terms of the bid.

Historical Expenditures are as follows:
- 2025-2026 $260,434.50
- 2024-2025 $457,990.24
- 2023-2024 $361,405.81

The bid is recommended for award to:
- Come See Come Sav LLC., Bradenton, FL, Florida Document No. L12000147056
- Additional suppliers may be added throughout the contract period, as needed.

Suppliers will only be utilized in accordance with District policies and procedures.

Copies of the contract specifications and pricing are on file in the Purchasing Department.

Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow on an as-needed basis throughout the contract period.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Recommendation
The Superintendent recommends approval of the bid on agriculture equipment, supplies, and services, SDMC No. 27-0036-TM, estimated in the amount of $300,000.00 annually (Multiple Funding Sources).

Financial Impact
The funding source for this annually estimated expenditure is General and other District funds as needed and is included in the proposed budgets for 2026-2027 **(Multiple Funding Sources).**

Contact

Submitting Departments: Purchasing
Initiated by: Katy Mei

Attachments:
270036 Intent of Award Tabulation

NOTICE OF INTENT TO AWARD

BID ON AGRICULTURE EQUIPMENT AND SUPPLIES- CATALOG DISCOUNT, SDMC No. 27-0036-TM

CONTRACT PERIOD: SEPTEMBER 1, 2026 THROUGH AUGUST 31, 2029

BOARD APPROVAL ON AUGUST 4, 2026

TABULATION OF BIDS ON AGRICULTURE EQUIPMENT, SUPPLIES AND SERVICES- CATALOG DISCOUNT, SDMC No. 27-0036-TM

Bids Due: 3:00 p.m., THURSDAY, JULY 2, 2026

Bidder's Name	1. Name of Catalog or Website - EQUIPMENT		2. Name of Catalog or Website - SUPPLIES		3. Name of Catalog or Website - FEED		4. Name of Catalog or Website - SERVICES	
	Percentage Discount	Notes	Percentage Discount	Notes	Percentage Discount	Notes	Per Hour	Notes
Come See Come Sav	**0%**	(1)	**0%**	(2)	**0%**	(3)	**$60.00**	(4)

NOTES:
1) Priefert, Millcreek Manufacturing, Rollins S & Sundowner, Orgill, Sullivan Supply, BWI
2) Weaver, Sullivan Supply, Florida Hardware, Animal Health, Orgill, BWI, Phillips Pet, Trojan - Pig Waterers
3) Purina, Nutrena/Cargill, Sunglo, First McNess/Umbarger, Matthews/Linder, Kent Feeds, BWI - mineral tubs;biozyme;etc, Aderholt Hay Farms, Horsemeyer - Hay
4) Feed Rotation Onsite
5) Shipping is free
6) Local Delivery fee is $50.00

"Failure to file a protest within the time prescribed in section 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under

AGENDA ITEM NO. 10.15

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval to Use the Hillsborough County Public Schools Bid on CCTV-LAN Cabling Services, SDMC No. 27-0068-KCD, Estimated in the Amount of $350,000.00 Annually (Multiple Funding Sources)

Executive Summary
Hillsborough County Public Schools issued bid 26043-RFP-DST for CCTV-LAN Cabling Services. The District will utilize this bid to secure licensed contractors to repair and install wiring for data and/or phone lines on an as needed basis for schools and departments throughout the District.

The requested contract is for the period of August 26, 2026 through August 3, 2030, with renewals and extensions as executed by the Hillsborough County School Board.

Historical expenditures are as follows:
- 2025-2026 $310.424.96
- 2024-2025 $160,789.32

The District intends to utilize the awarded supplier(s) below:
- Advanced Cable Connection, Inc., Tampa, Florida, Florida Document No. M70520
- Additional awarded suppliers may be added throughout the contract period, as needed.

Suppliers will only be utilized in accordance with District policies and procedures.

Vendor(s) agreed to extend the pricing to the School District of Manatee County under the same terms and conditions as Hillsborough County Public Schools. Copies of the agreement, specifications, and pricing are on file in the Purchasing Department.

Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow on an as-needed basis throughout the contract period.

Rule 6A-1.012(6), Florida Administrative Code, states "In lieu of requesting competitive solicitations from three (3) or more sources, district school boards may make purchases at or below the specified prices from contracts awarded by other city or county governmental agencies, other district school boards, community colleges, federal agencies, the public or governmental agencies of any state, or from state university system cooperative bid agreements, when the proposer awarded a contract by another entity defined herein will permit purchases by a district school board at the same terms, conditions, and prices (or below such prices) awarded in such contract, and such purchases are to the economic advantage of the district school board."

Florida Administrative Code Rule 6A-1.012(14) states, “A district school board, when acquiring, whether by purchase, lease, lease with option to purchase, rental or otherwise, information technology, as defined in Section 282.0041(11), F.S., may make any acquisition through the competitive solicitation process as described herein or by direct negotiation and contract with a vendor or supplier, as best fits the needs of the school district as determined by the district school board.”

This item aligns with the District’s Strategic Plan Goal(s) which state(s):

Ready For Life | Goal 6

Continue implementation of innovative technology advancements that improve classroom and school environments for exceptional learning

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Ready To Grow | Goal 6
Maintain our robust security readiness and safety system across the District

Recommendation
The Superintendent recommends approval to use the Hillsborough County Public Schools bid on CCTV-LAN cabling services, SDMC No. 27-0068-KCD, estimated in the amount of $350,000.00 annually (Multiple Funding Sources).

Financial Impact
The funding source for this estimated annual expenditure is General, Capital, and other funding sources as needed as is included in the proposed budget(s) for 2026-2027 **(Multiple Funding Sources)**.

Contact
Submitting Department: Information Technology and Purchasing
Initiated By: Scott Hansen

Attachments:
HCPS - Notice_of_Intent_to_Award

Hillsborough County
PUBLIC SCHOOLS
Preparing Students for Life

PROCUREMENT SERVICES DEPARTMENT
NOTICE OF INTENT TO AWARD

Request for Proposals: 26043-RFP-DST CCTV-LAN Cabling Services

Date: June 16, 2026

As to the above-mentioned Invitation to Bid, pursuant to §§ 287.057(1)(a) and 120.57(3), Florida Statutes, Hillsborough County Public Schools ("HCPS") posts its Notice of Intent to Award to the vendors identified in Attachment A. The awarded vendor(s) must meet all mutually agreed qualification requirements prior to the provision of the goods and services.

Failure to file a protest within the time prescribed in § 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under Chapter 120, Florida Statutes. Any protest concerning HCPS' decision must be timely received via courier, the General Manager of Procurement Services.

Protests may be filed by courier, hand delivery, or regular mail at: Hillsborough County Public Schools, Procurement Services Department, Office of the General Manager, 901 East Kennedy Boulevard, Tampa, Florida 33602. Protests may also be filed by email at corey.murphy@hcps.net. It is the filing party's responsibility to meet all filing deadlines.

The Cone of Silence, HCPS policy 6320 – Procurement, prohibits any communication regarding an active competitive solicitation between any HCPS employee or School Board member and any third party, representative, or lobbyist of that party, in effect from the time of release of the competitive solicitation until awarded by The School Board of Hillsborough County, Florida.

Procurement Services appreciates all vendors' interest in doing business with HCPS and encourage participation in future bidding opportunities. Any questions regarding the competitive solicitation process may be forwarded to the Procurement Services Department representative, below.

Sincerely,

Rebecca Baez

Rebecca Baez
rebecca.baez@hcps.net

Hillsborough County
PUBLIC SCHOOLS
Preparing Students for Life

26043-RFP-DST CCTV-LAN Cabling Services

Bid notifications were sent to 2,847 vendors via VendorLink and 743 via Euna Open Bids.

Responses were received from 12 vendors.

Proposals Received

Company	SLVMP	Status	Submission Date
Advanced Cable Connection, Inc. 13336 N. Central Avenue Tampa, FL 33612 Jobie Smith Phone: (813) 978-0101 Fax: (813) 972-3038 estimating@accicable.com	SBE, Local	Submitted	4/24/2026 3:10:36 PM
Alarm and Communication Systems Inc 4301 West South Avenue Tampa, FL 33614 Greg Thalleen Phone: (813) 873-1851 GregT@acsi-sys.com	SBE	Submitted	4/24/2026 10:34:11 AM
Archis Inc. 350 East Crown Point Road, Suite 1100 Winter Garden, FL 34787 Lina Bejarano Phone: (407) 439-1594 Fax: (888) 324-4364 bids@archistech.com	SBE	Submitted	4/24/2026 3:04:39 PM

GA Technical Services, Inc. 1157 East Arrow Highway, Suite 2 Glendora, CA 91740 Frank Cervantes Phone: (909) 981-8600 bids@gatechservices.com	Submitted	4/23/2026 1:36:35 PM
Henderson Systems, LLC 5238 State Road 54 New Port Richey, FL 34652 Justin Henderson Phone: (727) 564-8461 justin@hendersonsys.com	Submitted	4/24/2026 1:58:35 PM
K-Tech Solutions 8203 East Adamo Drive Tampa, FL 33619 Kirt Kiester Phone: (813) 626-9000 Fax: (813) 626-9002 kkiester@k-techsolutions.net	Submitted	4/23/2026 7:26:54 AM
MCS of Tampa, Inc. 8510 Sunstate Street Tampa, FL 33634 Eric Faggiole Phone: (813) 865-4475 efaggiole@mcsoftampa.com	Submitted	4/24/2026 1:00:42 PM
NCD Communications, LLC 103 Bridge Road Islandia, NY 11749 Joey Amodio Phone: (941) 628-3929 ja@ncdcom.com	Submitted	4/15/2026 2:54:32 PM
NetPlanner Systems, Inc. 3145 Northwoods Parkway, Suite 800 Peachtree Corners, GA 30071 Melonie Jones Phone: (770) 662-5482 Fax: (770) 441-3773 melonie.jones@netplanner.com	Submitted	4/24/2026 7:47:12 AM

T-Solutions Corp 9229 Lazy Lane Tampa, FL 33614 Frank Santoyo Phone: (727) 359-5474 frank@tsolutionstech.com	Submitted	4/22/2026 3:38:09 PM
Netlink Cabling Solutions 2220 Scrub Jay Road Apopka, FL 32703 Adrian Mitchell Phone: (407) 349-3064 a.mitchell@netlink-cabling.com	Draft	4/23/2026 4:36:32 PM
NetPlanner Systems, Inc. 3145 Northwoods Parkway Peachtree Corners, GA 30071 Kayla Shelton Phone: (813) 692-6410 Fax: (770) 441-3773 kayla.shelton@netplanner.com	Draft	4/23/2026 2:36:32 PM

26043-RFP-DST CCTV-LAN Cabling Services

Evaluation Committee Members

Member Role	Last Name	First Name	Position	Site	Email
Voter	Gay	Denny	Department Manager	Technology Operations Center	denny.gay@hcps.net
Voter	Jackson	Cevonte	Technical Support Field Representative	Technology Operations Center	cevonte.jackson@hcps.net
Voter	McBride	Chad	Technical Services Support Supervisor	Technology Operations Center	chad.mcbride@hcps.net
Voter	Richwine	Paul	Manager, IT Infrastructure Shared Services	Technology Operations Center	paul.richwine@hcps.net
Advisor	Gafner	Scott	General Manager, IT	Technology Division	scott.gafner@hcps.net
Facilitator	Baez	Rebecca	Procurement Officer	Procurement	rebecca.baez@hcps.net
Facilitator	Cason	Tiffanie	Senior Procurement Officer	Procurement	tiffanie.cason@hcps.net
Facilitator	James	Erika	Senior Procurement Officer	Procurement	erika.james@hcps.net
Facilitator	Mifflin	Erin	Procurement Officer	Procurement	erin.mifflin@hcps.net
Facilitator	Ponder	Suzanne	Procurement Officer	Procurement	suzanne.ponder@hcps.net
Facilitator	Shutt	Nicholas	Department Manger	Procurement	Nicholas.shutt@hcps.net
Facilitator	White	Adrian	Procurement Officer	Procurement	adrian.white@hcps.net

26043-RFP-DST CCTV-LAN Cabling Services

Criteria Phase I

Specifications/Scope of Work: **Weight 25**

This section shall provide HCPS with information regarding the Proposer's understanding of the required scope of work (tasks and service levels) and the vendor's ability to provide deliverables within the required timeframe and (if applicable) submit an optimal timeline with milestone payment information for the completion of deliverables and provide optimal customer service.

Qualifications and Experience: **Weight 30**

This section shall provide HCPS with information regarding the Proposer's experience and qualifications in the related commodities and contractual services and their abilities.

Cost/Value: **Weight 35**

The price proposal shall be evaluated to determine the overall best value

Utilization of HCPS-registered Small Business Enterprises: **Weight 10**

Procurement Services, based on the submitted information on the "SBE Subcontractor Utilization Letter of Intent," will award SBE points based on the percentage of the projected dollar spend with HCPS-registered OSD vendors. Points shall be allocated based on the percentage of total HCPS dollars, as follows: 0 points: 0% to 24%, 1 point: 25% to 49%, 2 points: 50% to 74%, 3 points: 75% to 99%, and 4 points: 100%

26043-RFP-DST CCTV-LAN Cabling Services

Phase I

Evaluations

Criteria	Specifications/Scope of Work	Qualifications and Experience/Required Forms and All Signatures	Cost/Value	Small Business Encouragement Program (SBEP)	Total
Weight	**25**	**30**	**35**	**10**	**100**
Advanced Cable Connection, Inc.	23.28	27.45	27.18	10.00	87.90
Alarm and Communication Systems Inc	21.48	23.73	21.25	0.00	66.45
Archis Inc.	21.70	25.00	28.70	0.00	75.40
GA Technical Services, Inc.	19.68	23.23	19.45	0.00	62.35
Henderson Systems, LLC	19.70	21.33	24.83	0.00	65.85
K-Tech Solutions	23.28	27.75	30.75	0.00	81.78
MCS of Tampa, Inc.	22.60	27.05	29.53	2.00	81.18
NetPlanner Systems, Inc.	22.55	26.53	21.53	0.00	70.60

T-Solutions Corp	24.25	28.95	34.13	10.00	97.33

Non-Responsive:

NCD Communications LLC – Did not submit completed solicitation forms

Recommendation for Award

East – T-Solutions Corp as the primary vendor, Advanced Cable Connection, K-Tech Solutions, and MCS of Tampa as the alternates.

West – K-Tech Solutions as the primary vendor, Advanced Cable Connection, MCS of Tampa, and T-Solutions Corp as the alternates.

Central – Advanced Cable Connection as the primary vendor, K-Tech Solutions, MCS of Tampa, and T-Solutions as the alternates.

AGENDA ITEM NO. 10.16

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval of the Bid for Outdoor Resurfacing Acrylic Coating, SDMC No. 27-0053-MR, Estimated in the Amount of $300,000.00 Annually (Capital Funding)

Executive Summary
Acrylic Coating for Outdoor Sports Surfaces is required throughout the School District to increase longevity of existing play courts (tennis, basketball and elementary general purpose courts) and to provide safe playing surfaces.
The requested contract is for the period of October 1, 2026 through September 20, 2029, with two (2) additional one-year period renewals through September 30, 2031, and additional extensions as executed by the District.

Historical expenditures are as follows:
- 2025–2026 $386,326.81
- 2024-2025 $433,560.53
- 2023-2024 $118,482.45

The bid is recommended for award to:
- Barber Tennis, LLC, Lakewood Ranch, FL, Florida Document No. L22000347202.
- Sport Surface Pros, LLC, Saint Petersburg, FL, Florida Document No. M17000000720
- Stewart Tennis Courts & Fencing, Inc., Sarasota, FL, Florida Document No. P04000119019
- The NIDY Sports Construction Company, Tallahassee, FL, Florida Document No. F07000005998

Additional suppliers may be added throughout the contract period, as needed. (if applicable)

Suppliers will only be utilized in accordance with District policies and procedures.
Copies of the contract specifications and pricing are on file in the Purchasing Department.
Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow on an as-needed basis throughout the contract period.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of the bid for Outdoor Resurfacing Acrylic Coating, SDMC No. 27-0053-MR, Estimated in the Amount of $300,000.00 annually (Capital Funds).

Financial Impact
The funding source for this annually estimated expenditure is Local Capital Improvement, and is included in the Maintenance, Operations & Central Distribution Warehouse Department and is included in the proposed

budget(s) for 2026-2027 **(Capital Funds).**

Contact
Submitting Department(s): Maintenance, Operations & Central Distribution Warehouse and Purchasing
Initiated By: Todd Henson

Attachments:
27-0053 TABULATION
27-0053-MR - CONTRACT OF AWARD STEWART TENNIS
27-0053-MR - CONTRACT OF AWARD THE NIDY SPORTS
27-0053-MR Contract of Award Barber Tennis
27-0053-MR Contract of Award Sports Surface

NOTICE OF INTENT TO AWARD

BID ON OUTDOOR SURFACES ACRYLIC COATING, SDMC 27-0053-MR

CONTRACT PERIOD: OCTOBER 1, 2026 THROUGH SEPTEMBER 30, 2029

FOR BOARD APPROVAL ON AUGUST 25, 2026

TABULATION OF BIDS ON OUTDOOR SURFACES ACRYLIC COATING, SDMC 27-0053-MR

Bids Due: 3:00 p.m., Monday, July 13, 2026

Bidder's Name	1. Application of Fiberglass Surface		2. Application of Asphalt Surfaces		3. Additional Coat of Acrylic Resurfacing	
	Price Per Square Yard	Notes	Price Per Square Yard	Notes	Price Per Square Yard	Notes
Barber Tennis, LLC	$12.00	(1)	$9.25	(1)	$3.00	
Sport Surface Pros, LLC	$12.00	(2)	$8.00	(3)	$2.00	
Stewart Tennis Courts & Fencing, Inc.	$12.00	(4)	$8.00	(4)	$2.25	
The NIDY Sports Construction Company	$17.25	(6)	$12.20	(6)	$2.00	

Bidder's Name	4. Application of Two Coats of Clear Glow		5. Line Striping	
	Price Per Square Yard	Notes	Price Per Linear Foot	Notes
Barber Tennis, LLC	$3.00		$2.50	
Sport Surface Pros, LLC	$4.00		$1.00	
Stewart Tennis Courts & Fencing, Inc.	$2.00		$2.00	
The NIDY Sports Construction Company	$3.50		$1.00	

Bidder's Name	6. LABOR HOURLY RATE					
	a. Regular Time	Notes	b. Overtime	Notes	c. Holiday	Notes
Barber Tennis, LLC	$80.00		$120.00		$120.00	
Sport Surface Pros, LLC	$50.00		$60.00		$75.00	
Stewart Tennis Courts & Fencing, Inc.	$65.00		$95.00		$110.00	
The NIDY Sports Construction Company	$50.00		$75.00		$100.00	

Bidder's Name	7. Parts and Materials		8. Rental		9. Contractor Owned Equipment	
	Percentage Mark Up	Notes	Percentage Mark Up	Notes	Hourly Rate/Daily Rate	Notes
Barber Tennis, LLC	10%		10%		N/A	
Sport Surface Pros, LLC	0%		0%		N/A	
Stewart Tennis Courts & Fencing, Inc.	10%		0%		A.$85.00/$500.00 B.$95.00/$350.00	(5)
The NIDY Sports Construction Company	10%		10%		A.$35.00/$350.00 B.$58.00/$580.00 C.$50.00/$500.00	(7)

TABULATION OF BIDS ON OUTDOOR SURFACES ACRYLIC COATING, SDMC 27-0053-MR

Bids Due: 3:00 p.m., Monday, July 13, 2026

Notes:

1) At Sports Inc., Acrytech Products
2) Acrytech, Brewer, Color Coating Polymesh
3) Acrytech, Brewer, Color Coating
4) California Products, Plexi Pave
5) (A) Skid Steer/ (B) Dump Truck
6) Acrytech - Acrytech Surfacer and color coating plus materials and tools (Fiberglass)
7) (A)36" Roller Double Drum, (B) Mini Excavator, (C) Bobcat

"Failure to file a protest within the time prescribed in section 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under chapter 120, Florida Statutes."

PURCHASING DEPARTMENT
215 Manatee Avenue West
Bradenton, Florida 34205
Direct Line (941) 708-8770 FAX Line (941) 708-8485

CONTRACT OF AWARD AGREEMENT, SDMC No. 27-0053-MR

THIS AGREEMENT is entered into by and between The School Board of Manatee County, Florida, hereinafter "District" and _Stewart Tennis Courts and Fencing, Inc._ (Contractor).

1. **THE WORK**

1.1 Contractor shall perform and render all services as prescribed and required by the Instructions to Proposers, Proposal Form, General Conditions, Specials Conditions, Scope of Work, Specifications, and all other documents forming a part of the Proposal package and any other documents signed by both parties relating to the subject matter of the Agreement, all of which are incorporated by reference as though set forth in full herein for:

BID TITLE, OUTDOOR RESURFACING ACRYLIC COATING **SDMC No.** 27-0053-MR

2. **TERM AND RENEWAL**

2.1 **Term:** The term of this Agreement shall be from October 1, 2026 through September 30, 2029. Any deviation from the awarded contract period or cancellation of any item(s) awarded may result in Contractor being barred from doing business with the District, in accordance with District policies and procedures. Multi-year contracts will automatically renew for one (1) year periods during the initial contract period above, unless the District notifies Contractor of intent to rebid or negotiate new terms ninety (90) days prior to the contract anniversary date. This Agreement shall not expire until all work under Purchase Orders issued is completed, accepted and paid for by the District. All indemnification provisions contained in the Agreement shall survive beyond the expiration of the Agreement.

2.2 **Renewal:** Upon agreement of the parties, this Agreement may be renewed for an additional two, one year period(s). Renewal must be in writing and is subject to the same terms and conditions set forth in the Agreement and any amendments.

3. **EXHIBITS INCORPORATED INTO THE AGREEMENT**: The following exhibits are attached, incorporated, and made a part of this Agreement:

3.1 Exhibit A, Solicitation (On File in Purchasing)
3.2 Exhibit B, Bid Tabulation (On File in Purchasing)
3.3 Exhibit C, Contractor Information Form (required if Contractor will be doing work at any District Site)
3.4 Exhibit D, Contract Provisions for Non-Federal Entity Contracts Under Federal Awards
3.5 Exhibit E, Contractor Affidavit Regarding the Use of Coercion for Labor and Services

4. **TERMS SUPPLEMENTAL TO THE AUTHORIZED SOLICITATION**

4.1 **COMPLIANCE WITH JESSICA LUNSFORD ACT:** Contractor and their subcontractors shall comply with the Jessica Lunsford Act (JLA). Contractor/subcontractor shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Contractor, Contractor's personnel and subcontractors who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. That Contractor hereby indemnifies and holds harmless the District for any claims made against the District related to the

failure of Contractor or Contractor's personnel or subcontractors to comply with any of the laws referenced in this paragraph or related to Contractor's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

For information on JLA, requirements visit http://www.manateeschools.net/jessicalunsford. The Contractor information sheet, Exhibit C, must be completed and returned with the signed contract where the contractor is performing services on any District property.

4.2 **ASSIGNABILITY:** The parties may not assign this Agreement or any right or obligation of this Agreement without prior written consent of the other party.

4.3 **THIRD PARTY BENEFICIARIES:** The parties to this Agreement do not intend that this Agreement benefit any third party, and nothing herein should be construed as consent by either party to be sued by third parties in any matter arising out of this Agreement.

4.4 **GOVERNING LAW:** This Agreement will be governed, construed, and enforced in accordance with the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Agreement. Venue for resolution of all disputes, whether by mediation, arbitration, or litigation shall lie in Manatee County, Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted exclusively to the jurisdiction of the state courts of the Twelfth Judicial Circuit of Manatee County, Florida. The parties forever waive the right to trial by jury for all litigation between the parties arising out of or related to this Agreement. The parties agree to have any such dispute settled by a judge alone, without a jury.

4.5 **INDEPENDENT CONTRACTOR:** Contractor is an independent contractor and District has no supervisory authority or control over Contractor or Contractor's employees in the performance of this Agreement. Neither Contractor nor Contractor's employees shall be deemed agents or employees of District and any representation to the contrary by Contractor or its employees shall constitute a violation of this Agreement and shall be grounds for immediate Termination for Cause. Contractor shall not employ, contract with, or otherwise use the services of any officer or employee of District. Contractor certifies that its owner(s), officers, directors or agents, and members of their immediate family, do not have an employee relationship or other material Interest with District.

4.6 **INVOICE REQUIREMENTS**: The invoice shall contain the following basic information: the awarded Contractor's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

4.7 **PAYMENT:** The District complies with the Local Government Prompt Payment Act (sections 218.70-218.80, Florida Statutes). Unless otherwise required by the Local Government Prompt Payment Act, invoice payment is Net 45 days from the date of delivery or the receipt of satisfactory invoice, whichever occurs last, unless invoices specify early payment discounts. All references to currency, monetary values, and dollars set forth herein shall mean United States dollars and all payments hereunder shall be made in United States dollars.

4.8 **INDEMNIFICATION**: Contractor shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members

may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Agreement by the Contractor, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. The indemnification provisions of this Agreement shall survive termination of this Agreement for any claims that may be filed after the termination date of the Agreement provided the claims are based upon actions that occurred during the performance of this Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statutes.

4.9 **SOVEREIGN IMMUNITY:** Contractor acknowledges and agrees that the District does not waive its immunity and nothing herein, including the naming of the District as an additional insured, shall be interpreted or deemed as a waiver of the District's rights, including the limitation of waiver of immunity, as set forth in section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. all defenses relative to sovereign immunity are expressly reserved by the District.

4.10 **CONTACT WITH STUDENTS:** Unless otherwise specified, Contractor will not permit any employee, independent contractor, material men, supplier or anyone involved in any manner with work pursuant to this Agreement to have direct or indirect contact with students while performing pursuant to this Agreement on District property. A violation of this provision shall result in immediate termination of the offender and the issuance of a trespass notice from District. Contractor shall be responsible for insuring compliance by all employees, independent contractors, subcontractors, or other persons involved in any manner with work pursuant to this Agreement.

4.11 **STANDARDS OF CONDUCT:** Contractor will be held to the same standards of conduct as District employees while conducting business with District. These standards, as defined in District policies, will apply to Contractor's employees and employees of Contractor's subcontractors.

4.12 **SEVERABILITY:** If any one or more of the provisions of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

4.13 **WAIVER:** The failure or neglect by any party to enforce any right under this Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

4.14 **FORCE MAJEURE:** The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications, or data systems) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. If the

Force Majeure persists more than 90 days, any party may elect to terminate this Agreement upon written notice per paragraph 4.16, Termination for Convenience.

4.15 **TERMINATION FOR CAUSE:** Either Party may terminate this Agreement for cause in the event of a material breach of this Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Either Party may terminate this Agreement for cause in the event of a material breach of this Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Agreement for refusal by the Contractor to allow public access to all documents, papers, letters, or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Contractor in conjunction with this Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statues.

4.16 **TERMINATION FOR CONVENIENCE:** This Agreement may be terminated by the District or Contractor for any lawful reason or for no reason by giving the other party no less than 30 days written notice of intent to terminate. Contractor shall be entitled to payment and profit for work completed to the time of termination only together with any costs reasonably incurred by Contractor that are directly attributable to the termination, but Contractor shall not be entitled to any other or further recovery against District, including anticipated fees, profit on work not required to be performed, or attorneys' or legal fees and costs.

4.17 **COMPLIANCE WITH THE PUBLIC RECORDS ACT:** By entering into this Agreement, Contractor acknowledges that the portion of its books and records related to this Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Contractor is performing services on behalf of District, Contractor shall:

a. Keep and maintain public records required by District to perform pursuant to the Agreement.
b. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law.
c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if Contractor does not transfer the records to District.
d. Upon completion of this Agreement, transfer, at no cost, to District all public records in possession of Contractor or keep and maintain public records required by District to perform the service. If Contractor transfers all public records to District upon completion of this Agreement, Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Contractor keeps and maintains public records upon completion of this Agreement, Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 941-708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET, 215 MANATEE AVENUE WEST, BRADENTON, FLORIDA, 34205.

4.18 **SCHOOL DISTRICT POLICY:** In accordance with District policy, no contract for providing supplies, equipment or services shall be effective with any individual or business entity in which any board member of District or District's Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which District's Superintendent, any board member of District, or any spouse or child of the foregoing has an employment relationship or a material interest. No District employee may directly or indirectly purchase or recommend for purchase goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112, Florida Statutes.

4.19 **COMPLIANCE WITH REGULATIONS:** Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by Contractor will in no way be a cause for relief from responsibility. Contractor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this Agreement. Contractor must not be in violation of any zoning or other ordinances in the performance of this Agreement.

4.20 **SAFETY STANDARDS:** All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

4.21 **TAX EXEMPTIONS:** When purchasing directly from a supplier the District is exempt from Federal Excise, State Sales, and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

4.22 **INSURANCE:** The Contractor shall furnish the School District of Manatee County with proof of:

(1) Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
(2) Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence.
(3) a. Automobile Liability Insurance in an amount equal to or greater than $1,000,000.00 per person.
b. Automobile Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage or $1,000,000.00 combined single limit.
(4) Contractual Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence. Policy must include endorsement for indemnification in the event third party damages are sought against the School District.
(5) Completed Operations Endorsement equal to or greater than $1,000,000.00 per occurrence.
(6) Independent Contractors Endorsement in an amount equal to or greater than $1,000,000.00 per occurrence.

Certificate(s) of Insurance listing The School District of Manatee County, Florida, as an additional insured must be received by District's Risk Manager within 10 days after the Effective Date of this

Agreement. Any policy shall include substantially the following provision: The School District of Manatee County, Florida, shall be furnished written notice 30 days in advance of the effective date of any reduction in or cancellation of this policy." Contractor shall immediately notify District upon lapse in coverages required by this Agreement or cancellation of any of the insurance policies. Contractor shall not provide any services under this Agreement during any such period of lapse or after cancellation of the insurance coverages required herein without the express written permission of the District's Risk Manager. District shall be under no obligation to pay Contractor for any services provided or for any costs associated with this Agreement for any period of time concurrent with any lapse in coverage.

4.23 **ENTIRE AGREEMENT:** This Agreement and its Exhibits, if any, constitute the final and entire agreement between the parties with respect to the subject matter contained herein and are intended to be an integration of all prior negotiations and understandings. The Agreement and its Exhibits supersede all prior agreements, negotiations, understandings, and representations, whether written or oral. Consultant and District shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein. This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument.

4.24 **AMENDMENTS:** This Agreement may not be amended, canceled, changed, discharged, modified, rescinded, supplemented, or terminated other than as expressly provided herein, except by any instrument in writing executed by all parties hereto.

4.25 **BINDING EFFECT:** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and permitted assigns.

4.26 **AUTHORITY TO EXECUTE:** The individual executing this Agreement on behalf of the Contractor is duly and fully authorized to execute this Agreement on behalf of the Contractor and to bind the Contractor to each and every condition and covenant of the Agreement.

4.27 **FEDERAL DEBARMENT & SUSPENSION CERTIFICATION:** Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

4.28 **LEGAL FEES AND COSTS:** Each party shall be solely responsible for paying its attorneys' fees and costs and paralegals' fees and costs in any dispute, litigation, trial, appeal, bankruptcy proceedings, post-judgment proceeding, dispute resolution proceeding, settlement negotiation or pre-litigation negotiation, or otherwise arising under this Agreement.

4.29 **TIME OF THE ESSENCE:** Time is of the essence with regard to all dates and times set forth in this Agreement. Any reference herein to time periods of 7 days or less shall, in the computation thereof, exclude Saturdays, Sundays, and legal holidays under the laws of the State of Florida or the United States of America. Any time period provided for herein which shall end on a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America, shall extend to 5 P.M. of the next day that is not a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America. All references herein to times of day shall mean Eastern Standard Time or Eastern Daylight Time, whichever is in effect in Manatee County, Florida, at the

relevant time. The term "day" as used herein shall in all cases mean a consecutive 24-hour day running from midnight to midnight (also known as a calendar day).

4.30 **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):** By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning July 1, 2023, a private employer with 25 or more employees shall use the E-Verify system to verify a new employee's employment eligibility, located at https://e-verify.uscis.gov/emp. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number; or by signature and submission of this contract, asserts it does not employ 25 or more employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with The District for at least one year after the date the contract was terminated.
CONTRACTOR E-VERIFY NUMBER: 1645622

4.31 **Certification Regarding Scrutinized Activities:** Section 287.135(2)(a), Florida Statutes, prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of any amount if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies that Boycott Israel List, created pursuant to Section 215.4725, Florida Statutes, or is engaged in a boycott of Israel. Section 287.135(2)(b), Florida Statutes, further prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of one million dollars or more if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in Iran Terrorism Sectors List, created pursuant to Section 215.473, Florida Statutes, or the company is engaged in business operations in Cuba or Syria. Entering into this Agreement constitutes certification by Contractor that it is not listed on any of the following: (a) the Scrutinized Companies that Boycott Israel List, (b) Scrutinized Companies with Activities in Sudan List, or (c) the Scrutinized Companies with Activities in Iran Terrorism Sectors List. Contractor further certifies that it is not engaged in a boycott of Israel or engaged in business

operations in Cuba or Syria. Contractor acknowledges that pursuant to Section 287.135, Florida Statutes, the submission of a false certification may subject it to civil penalties, attorney's fees, and/or costs. Contractor further understands that this Agreement with District for goods or services of any amount may be terminated at District's option if Contractor (a) is found to have submitted a false certification, (b) has been placed on the Scrutinized Companies with Activities in Sudan List, (c) has been engaged in business operations in Cuba or Syria, (d) has been placed on a list created pursuant to Section 215.473, Florida Statutes, relating to scrutinized active business operations in Iran, (e) has been placed on the Scrutinized Companies that Boycott Israel List, or (f) is engaged in a boycott of Israel.

4.32 **ACCESS TO AND RETENTION OF DOCUMENTATION:** The District, the United States Department of Education, the Comptroller General of the United States, the Florida Department of Education or any of their duly authorized representatives shall have access to any books, documents, papers, and records of the Contractor which are directly pertinent to work and services to be performed under this agreement for the purpose of audit, examination, excerpting and transcribing. The parties will retain all such required records, and records required under any state or federal rules, regulations or laws respecting audit, for a period of five District fiscal years after completion or termination of this Agreement.

4.33 **CHILD NEGLECT:** The Contractor and its agents and employees shall be subject to the requirements of §39.201, Florida Statutes, that requires the duty to report all actual or suspected cases of child abuse, abandonment or neglect to the statewide toll-free telephone number of the central abuse hotline.

4.34 **NOTICE; ELECTRONIC COMMUNICATIONS:** Any and all notices, approvals, claims, consents, demands, requests, or other communications between the parties (Notices) shall be in writing. All Notices pertaining to breach or termination or to designate a different recipient or address for notice shall be given by hand-delivery in person or sent by certified mail, postage prepaid, return receipt requested, and addressed as follows:

If to Contractor:	STEWART TENNIS COURTS & FENCING, INC. PO Box 485, Terra Ceia, FL 34250
If mailed to District:	The School District of Manatee County, Attn:Purchasing Department, PO Box 9069, Bradenton, FL 34206
If hand-delivered to District:	The School District of Manatee County, Attn: Purchasing Department, 215 Manatee Ave. West, Bradenton, FL 34205

All other Notices shall be hand delivered, sent by certified or registered mail, return receipt requested, sent by facsimile, or sent by electronic mail or other electronic means and addressed to the respective representatives at the addresses they respectively designate. All Notices shall be deemed effective and received upon actual receipt by the party to which such notice is given if hand delivered, sent by facsimile, electronic mail or other electronic means or 5 days after mailing, whichever occurs first.

4.35 **FEDERAL GRANTS TERMS AND CONDITIONS**: When Federal funds are expended by the District, Contractor shall comply with all applicable provisions of Appendix II Part 200 Contract Provisions for non-Federal Entity Contracts Under Federal Awards contained in Exhibit D and as may be amended from time to time.

4.36 **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS 2 CFR §200.334:** When federal funds are expended by District for any contract resulting from this procurement process, the Contractor certifies that it will comply with the record retention requirements detailed in 2 CFR §200.334. The Contractor further certifies that Contractor will retain

all records as required by 2 CFR §200.334 for a period of three years after grantees or sub-grantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

4.37 **OTHER PROVISIONS:**

4.37.1 *POSSESSION OF FIREARMS:* Possession of firearms will not be tolerated on any District property or setting that is under the control and supervision of District for the purpose of school activities approved and authorized by District. No person who has a firearm in their vehicle may park their vehicle on District property. If any employee or independent contractor of Contractor, or any of its subcontractors, is found to have brought a firearm on District property, said individual shall be immediately removed from District property by Contractor and barred from performing further work relative to the Agreement. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District. "Firearm" has the meaning given in Section 790.001, Florida Statutes.

4.37.2 *CRIMINAL ACTS:* Employment and performing work relative to the Agreement by the Contractor, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude (as defined by Fla. Admin. Code R. 6A-10.083) will not be tolerated. If it is determined that any person with such criminal history is performing work relative to the Agreement, Contractor agrees to take all steps necessary to remove such person from performing work relative to the Agreement and District property. District shall have the right to terminate this Agreement if Contractor does not comply with this provision.

REPRESENTATIVES: The individuals listed below shall serve as each party's respective representative and are hereby authorized by the respective party to administer this Agreement on behalf of the respective party.	
STEWART TENNIS COURTS & FENCING, INC. CONTRACTOR/COMPANY NAME	PO Box 485, Terra Ceia, FL 34250 ADDRESS
PHONE 941-746-7718	EMAIL Matt.stewarttennis@gmail.com
TYPE OR PRINT NAME Matthew Knopf	TITLE Owner
THE SCHOOL DISTRICT OF MANATEE COUNTY	215 MANATEE AVE. WEST, BRADENTON, FL 34205 ADDRESS
PHONE	EMAIL RYAN@MANATEESCOOLS.NET
TYPE OR PRINT NAMEMELODY RYAN	TITLE CAPITAL BUYER

SIGNATURES:

Contractor	Date	Deputy Superintendent (up to $49.999.99)	Date
School Principal	Date	Superintendent (no greater than $99,999.99)	Date
General Counsel Approved as to Form and Legal Content	Date	Board Chair (over $100,000.00)	Date

EXHIBIT C

CONTRACTOR INFORMATION FORM

CONTRACTOR NAME: STEWART TENNIS COURTS & FENCING, INC.

TELEPHONE NUMBER: 941-746-7718

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

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Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time
MICHAUX SR. BRANDON	1/09/2030	
WINGATE, TONY	1/14/2030	
DUPRE, JOSH	11/08/2028	
RAY, RANDY	1/14/2030	
COLEMAN, TYLER	1/10/2030	
HERNANDEZ, JESUS	11/1/2026	

Contractor/Contractor Disqualifiable Offenses:

- Any offense listed in s. 943.0435.

JLA BADGING IS REQUIRED TO COME ON SCHOOL CAMPUS. FAILURE TO PRESENT THE PROPER BADGE AT THE TIME OF SERVICE WILL RESULT IN DENIAL OF SERVICE

EXHIBIT D

Appendix II to Part 200, Title 2 (up to date as of 9/21/2023)

Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

This content is from the eCFR and is authoritative but unofficial.

Title 2 —Grants and Agreements

Subtitle A —Office of Management and Budget Guidance for Grants and Agreements
Chapter II —Office of Management and Budget Guidance
Part 200 —Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
Source: 85 FR 49543, Aug. 13, 2020, unless otherwise noted.
Source: 85 FR 49539, Aug. 13, 2020, unless otherwise noted.
Authority: 31 U.S.C. 503
Source: 78 FR 78608, Dec. 26, 2013, unless otherwise noted.
Appendix II to Part 200—Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non- Federal entity under the Federal award must contain provisions covering the following, as applicable.

A. Contracts for more than the simplified acquisition threshold, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

B. All contracts in excess of $10,000 must address termination for cause and for convenience by the non- Federal entity including the manner by which it will be effected and the basis for settlement.

C. Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964–1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

D. Davis-Bacon Act, as amended (40 U.S.C. 3141–3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141–3144, and 3146–3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non- Federal entity must report all suspected or reported violations to the Federal awarding agency.

E. Contract Work Hours and Safety Standards Act (40 U.S.C. 3701–3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the

basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

F. Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

G. Clean Air Act (42 U.S.C. 7401–7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251–1387), as amended—Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

H. Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

I. Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

J. 200.323 Procurement of recovered materials. A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

K. 200.216 Prohibition on certain telecommunications and video surveillance services or equipment.

(a) Recipients and subrecipients are prohibited from obligating or expending loan or grant funds to:

(1) Procure or obtain.

(2) Extend or renew a contract to procure or obtain; or

(3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115–232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).

(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.

(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

(b) In implementing the prohibition under Public Law 115–232, section 889, subsection (f), paragraph (1), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.

(c) See Public Law 115–232, section 889 for additional information.

(d) See also § 200.471.

L. 200.322 Domestic preferences for procurements.
(a) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

(b) For purposes of this section:

(1) "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

(2) "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

M. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of ''federally assisted construction contract'' in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, ''Equal Employment Opportunity'' (30 FR 12319, 12935, 3 CFR Part, 1964–1965 Comp., p. 339), as amended by Executive Order 11375, ''Amending Executive Order 11246 Relating to Equal Employment Opportunity,'' and implementing regulations at 41 CFR part 60, ''Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor.''200.322 Domestic preferences for procurements.

EXHIBIT E

Contractor Affidavit Regarding the Use of Coercion for Labor and Services

Contractor Name: STEWART TENNIS COURTS & FENCING, INC.

Address: PO Box 485, Terra Ceia, FL 34250

Phone Number: 941-746-7718

Authorized Representative's Name: Matthew Knopf

Authorized Representative's Title: Owner

Email Address: Matt.stewarttennis@gmail.com

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School Board of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

_____ _____

Signature of Authorized Representative Date

PURCHASING DEPARTMENT
215 Manatee Avenue West
Bradenton, Florida 34205
Direct Line (941) 708-8770 FAX Line (941) 708-8485

CONTRACT OF AWARD AGREEMENT, SDMC No. 27-0053-MR

THIS AGREEMENT is entered into by and between The School Board of Manatee County, Florida, hereinafter "District" and _The Nidy Sports Construction Company, Inc._ (Contractor).

1. **THE WORK**

1.1 Contractor shall perform and render all services as prescribed and required by the Instructions to Proposers, Proposal Form, General Conditions, Specials Conditions, Scope of Work, Specifications, and all other documents forming a part of the Proposal package and any other documents signed by both parties relating to the subject matter of the Agreement, all of which are incorporated by reference as though set forth in full herein for:

BID TITLE, OUTDOOR RESURFACING ACRYLIC COATING **SDMC No.** 27-0053-MR

2. **TERM AND RENEWAL**

2.1 **Term:** The term of this Agreement shall be from October 1, 2026 through September 30, 2029. Any deviation from the awarded contract period or cancellation of any item(s) awarded may result in Contractor being barred from doing business with the District, in accordance with District policies and procedures. Multi-year contracts will automatically renew for one (1) year periods during the initial contract period above, unless the District notifies Contractor of intent to rebid or negotiate new terms ninety (90) days prior to the contract anniversary date. This Agreement shall not expire until all work under Purchase Orders issued is completed, accepted and paid for by the District. All indemnification provisions contained in the Agreement shall survive beyond the expiration of the Agreement.

2.2 **Renewal:** Upon agreement of the parties, this Agreement may be renewed for an additional two, one year period(s). Renewal must be in writing and is subject to the same terms and conditions set forth in the Agreement and any amendments.

3. **EXHIBITS INCORPORATED INTO THE AGREEMENT**: The following exhibits are attached, incorporated, and made a part of this Agreement:

3.1 Exhibit A, Solicitation (On File in Purchasing)
3.2 Exhibit B, Bid Tabulation (On File in Purchasing)
3.3 Exhibit C, Contractor Information Form (required if Contractor will be doing work at any District Site)
3.4 Exhibit D, Contract Provisions for Non-Federal Entity Contracts Under Federal Awards
3.5 Exhibit E, Contractor Affidavit Regarding the Use of Coercion for Labor and Services

4. **TERMS SUPPLEMENTAL TO THE AUTHORIZED SOLICITATION**

4.1 **COMPLIANCE WITH JESSICA LUNSFORD ACT:** Contractor and their subcontractors shall comply with the Jessica Lunsford Act (JLA). Contractor/subcontractor shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Contractor, Contractor's personnel and subcontractors who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. That Contractor hereby indemnifies and holds harmless the District for any claims made against the District related to the

failure of Contractor or Contractor's personnel or subcontractors to comply with any of the laws referenced in this paragraph or related to Contractor's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

For information on JLA, requirements visit http://www.manateeschools.net/jessicalunsford. The Contractor information sheet, Exhibit C, must be completed and returned with the signed contract where the contractor is performing services on any District property.

4.2 **ASSIGNABILITY:** The parties may not assign this Agreement or any right or obligation of this Agreement without prior written consent of the other party.

4.3 **THIRD PARTY BENEFICIARIES:** The parties to this Agreement do not intend that this Agreement benefit any third party, and nothing herein should be construed as consent by either party to be sued by third parties in any matter arising out of this Agreement.

4.4 **GOVERNING LAW:** This Agreement will be governed, construed, and enforced in accordance with the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Agreement. Venue for resolution of all disputes, whether by mediation, arbitration, or litigation shall lie in Manatee County, Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted exclusively to the jurisdiction of the state courts of the Twelfth Judicial Circuit of Manatee County, Florida. The parties forever waive the right to trial by jury for all litigation between the parties arising out of or related to this Agreement. The parties agree to have any such dispute settled by a judge alone, without a jury.

4.5 **INDEPENDENT CONTRACTOR:** Contractor is an independent contractor and District has no supervisory authority or control over Contractor or Contractor's employees in the performance of this Agreement. Neither Contractor nor Contractor's employees shall be deemed agents or employees of District and any representation to the contrary by Contractor or its employees shall constitute a violation of this Agreement and shall be grounds for immediate Termination for Cause. Contractor shall not employ, contract with, or otherwise use the services of any officer or employee of District. Contractor certifies that its owner(s), officers, directors or agents, and members of their immediate family, do not have an employee relationship or other material Interest with District.

4.6 **INVOICE REQUIREMENTS**: The invoice shall contain the following basic information: the awarded Contractor's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

4.7 **PAYMENT:** The District complies with the Local Government Prompt Payment Act (sections 218.70-218.80, Florida Statutes). Unless otherwise required by the Local Government Prompt Payment Act, invoice payment is Net 45 days from the date of delivery or the receipt of satisfactory invoice, whichever occurs last, unless invoices specify early payment discounts. All references to currency, monetary values, and dollars set forth herein shall mean United States dollars and all payments hereunder shall be made in United States dollars.

4.8 **INDEMNIFICATION**: Contractor shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members

may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Agreement by the Contractor, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. The indemnification provisions of this Agreement shall survive termination of this Agreement for any claims that may be filed after the termination date of the Agreement provided the claims are based upon actions that occurred during the performance of this Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statutes.

4.9 **SOVEREIGN IMMUNITY:** Contractor acknowledges and agrees that the District does not waive its immunity and nothing herein, including the naming of the District as an additional insured, shall be interpreted or deemed as a waiver of the District's rights, including the limitation of waiver of immunity, as set forth in section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. all defenses relative to sovereign immunity are expressly reserved by the District.

4.10 **CONTACT WITH STUDENTS:** Unless otherwise specified, Contractor will not permit any employee, independent contractor, material men, supplier or anyone involved in any manner with work pursuant to this Agreement to have direct or indirect contact with students while performing pursuant to this Agreement on District property. A violation of this provision shall result in immediate termination of the offender and the issuance of a trespass notice from District. Contractor shall be responsible for insuring compliance by all employees, independent contractors, subcontractors, or other persons involved in any manner with work pursuant to this Agreement.

4.11 **STANDARDS OF CONDUCT:** Contractor will be held to the same standards of conduct as District employees while conducting business with District. These standards, as defined in District policies, will apply to Contractor's employees and employees of Contractor's subcontractors.

4.12 **SEVERABILITY:** If any one or more of the provisions of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

4.13 **WAIVER:** The failure or neglect by any party to enforce any right under this Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

4.14 **FORCE MAJEURE:** The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications, or data systems) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. If the

Force Majeure persists more than 90 days, any party may elect to terminate this Agreement upon written notice per paragraph 4.16, Termination for Convenience.

4.15 **TERMINATION FOR CAUSE:** Either Party may terminate this Agreement for cause in the event of a material breach of this Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Either Party may terminate this Agreement for cause in the event of a material breach of this Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Agreement for refusal by the Contractor to allow public access to all documents, papers, letters, or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Contractor in conjunction with this Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statues.

4.16 **TERMINATION FOR CONVENIENCE:** This Agreement may be terminated by the District or Contractor for any lawful reason or for no reason by giving the other party no less than 30 days written notice of intent to terminate. Contractor shall be entitled to payment and profit for work completed to the time of termination only together with any costs reasonably incurred by Contractor that are directly attributable to the termination, but Contractor shall not be entitled to any other or further recovery against District, including anticipated fees, profit on work not required to be performed, or attorneys' or legal fees and costs.

4.17 **COMPLIANCE WITH THE PUBLIC RECORDS ACT:** By entering into this Agreement, Contractor acknowledges that the portion of its books and records related to this Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Contractor is performing services on behalf of District, Contractor shall:

a. Keep and maintain public records required by District to perform pursuant to the Agreement.
b. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law.
c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if Contractor does not transfer the records to District.
d. Upon completion of this Agreement, transfer, at no cost, to District all public records in possession of Contractor or keep and maintain public records required by District to perform the service. If Contractor transfers all public records to District upon completion of this Agreement, Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Contractor keeps and maintains public records upon completion of this Agreement, Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 941-708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET, 215 MANATEE AVENUE WEST, BRADENTON, FLORIDA, 34205.

4.18 **SCHOOL DISTRICT POLICY:** In accordance with District policy, no contract for providing supplies, equipment or services shall be effective with any individual or business entity in which any board member of District or District's Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which District's Superintendent, any board member of District, or any spouse or child of the foregoing has an employment relationship or a material interest. No District employee may directly or indirectly purchase or recommend for purchase goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112, Florida Statutes.

4.19 **COMPLIANCE WITH REGULATIONS:** Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by Contractor will in no way be a cause for relief from responsibility. Contractor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this Agreement. Contractor must not be in violation of any zoning or other ordinances in the performance of this Agreement.

4.20 **SAFETY STANDARDS:** All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

4.21 **TAX EXEMPTIONS:** When purchasing directly from a supplier the District is exempt from Federal Excise, State Sales, and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

4.22 **INSURANCE:** The Contractor shall furnish the School District of Manatee County with proof of:

(1) Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
(2) Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence.
(3) a. Automobile Liability Insurance in an amount equal to or greater than $1,000,000.00 per person.
b. Automobile Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage or $1,000,000.00 combined single limit.
(4) Contractual Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence. Policy must include endorsement for indemnification in the event third party damages are sought against the School District.
(5) Completed Operations Endorsement equal to or greater than $1,000,000.00 per occurrence.
(6) Independent Contractors Endorsement in an amount equal to or greater than $1,000,000.00 per occurrence.

Certificate(s) of Insurance listing The School District of Manatee County, Florida, as an additional insured must be received by District's Risk Manager within 10 days after the Effective Date of this

Agreement. Any policy shall include substantially the following provision: The School District of Manatee County, Florida, shall be furnished written notice 30 days in advance of the effective date of any reduction in or cancellation of this policy." Contractor shall immediately notify District upon lapse in coverages required by this Agreement or cancellation of any of the insurance policies. Contractor shall not provide any services under this Agreement during any such period of lapse or after cancellation of the insurance coverages required herein without the express written permission of the District's Risk Manager. District shall be under no obligation to pay Contractor for any services provided or for any costs associated with this Agreement for any period of time concurrent with any lapse in coverage.

4.23 **ENTIRE AGREEMENT:** This Agreement and its Exhibits, if any, constitute the final and entire agreement between the parties with respect to the subject matter contained herein and are intended to be an integration of all prior negotiations and understandings. The Agreement and its Exhibits supersede all prior agreements, negotiations, understandings, and representations, whether written or oral. Consultant and District shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein. This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument.

4.24 **AMENDMENTS:** This Agreement may not be amended, canceled, changed, discharged, modified, rescinded, supplemented, or terminated other than as expressly provided herein, except by any instrument in writing executed by all parties hereto.

4.25 **BINDING EFFECT:** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and permitted assigns.

4.26 **AUTHORITY TO EXECUTE:** The individual executing this Agreement on behalf of the Contractor is duly and fully authorized to execute this Agreement on behalf of the Contractor and to bind the Contractor to each and every condition and covenant of the Agreement.

4.27 **FEDERAL DEBARMENT & SUSPENSION CERTIFICATION:** Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

4.28 **LEGAL FEES AND COSTS:** Each party shall be solely responsible for paying its attorneys' fees and costs and paralegals' fees and costs in any dispute, litigation, trial, appeal, bankruptcy proceedings, post-judgment proceeding, dispute resolution proceeding, settlement negotiation or pre-litigation negotiation, or otherwise arising under this Agreement.

4.29 **TIME OF THE ESSENCE:** Time is of the essence with regard to all dates and times set forth in this Agreement. Any reference herein to time periods of 7 days or less shall, in the computation thereof, exclude Saturdays, Sundays, and legal holidays under the laws of the State of Florida or the United States of America. Any time period provided for herein which shall end on a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America, shall extend to 5 P.M. of the next day that is not a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America. All references herein to times of day shall mean Eastern Standard Time or Eastern Daylight Time, whichever is in effect in Manatee County, Florida, at the

relevant time. The term "day" as used herein shall in all cases mean a consecutive 24-hour day running from midnight to midnight (also known as a calendar day).

4.30 **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):** By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning July 1, 2023, a private employer with 25 or more employees shall use the E-Verify system to verify a new employee's employment eligibility, located at https://e-verify.uscis.gov/emp. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number; or by signature and submission of this contract, asserts it does not employ 25 or more employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with The District for at least one year after the date the contract was terminated.
CONTRACTOR E-VERIFY NUMBER: 599433_____

4.31 **Certification Regarding Scrutinized Activities:** Section 287.135(2)(a), Florida Statutes, prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of any amount if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies that Boycott Israel List, created pursuant to Section 215.4725, Florida Statutes, or is engaged in a boycott of Israel. Section 287.135(2)(b), Florida Statutes, further prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of one million dollars or more if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in Iran Terrorism Sectors List, created pursuant to Section 215.473, Florida Statutes, or the company is engaged in business operations in Cuba or Syria. Entering into this Agreement constitutes certification by Contractor that it is not listed on any of the following: (a) the Scrutinized Companies that Boycott Israel List, (b) Scrutinized Companies with Activities in Sudan List, or (c) the Scrutinized Companies with Activities in Iran Terrorism Sectors List. Contractor further certifies that it is not engaged in a boycott of Israel or engaged in business

operations in Cuba or Syria. Contractor acknowledges that pursuant to Section 287.135, Florida Statutes, the submission of a false certification may subject it to civil penalties, attorney's fees, and/or costs. Contractor further understands that this Agreement with District for goods or services of any amount may be terminated at District's option if Contractor (a) is found to have submitted a false certification, (b) has been placed on the Scrutinized Companies with Activities in Sudan List, (c) has been engaged in business operations in Cuba or Syria, (d) has been placed on a list created pursuant to Section 215.473, Florida Statutes, relating to scrutinized active business operations in Iran, (e) has been placed on the Scrutinized Companies that Boycott Israel List, or (f) is engaged in a boycott of Israel.

4.32 **ACCESS TO AND RETENTION OF DOCUMENTATION:** The District, the United States Department of Education, the Comptroller General of the United States, the Florida Department of Education or any of their duly authorized representatives shall have access to any books, documents, papers, and records of the Contractor which are directly pertinent to work and services to be performed under this agreement for the purpose of audit, examination, excerpting and transcribing. The parties will retain all such required records, and records required under any state or federal rules, regulations or laws respecting audit, for a period of five District fiscal years after completion or termination of this Agreement.

4.33 **CHILD NEGLECT:** The Contractor and its agents and employees shall be subject to the requirements of §39.201, Florida Statutes, that requires the duty to report all actual or suspected cases of child abuse, abandonment or neglect to the statewide toll-free telephone number of the central abuse hotline.

4.34 **NOTICE; ELECTRONIC COMMUNICATIONS:** Any and all notices, approvals, claims, consents, demands, requests, or other communications between the parties (Notices) shall be in writing. All Notices pertaining to breach or termination or to designate a different recipient or address for notice shall be given by hand-delivery in person or sent by certified mail, postage prepaid, return receipt requested, and addressed as follows:

If to Contractor:	The Nidy Sports Construction Company, Inc. 751 General Hutchingson Pkwy., Longwood, FL 32750
If mailed to District:	The School District of Manatee County, Attn:Purchasing Department, PO Box 9069, Bradenton, FL 34206
If hand-delivered to District:	The School District of Manatee County, Attn: Purchasing Department, 215 Manatee Ave. West, Bradenton, FL 34205

All other Notices shall be hand delivered, sent by certified or registered mail, return receipt requested, sent by facsimile, or sent by electronic mail or other electronic means and addressed to the respective representatives at the addresses they respectively designate. All Notices shall be deemed effective and received upon actual receipt by the party to which such notice is given if hand delivered, sent by facsimile, electronic mail or other electronic means or 5 days after mailing, whichever occurs first.

4.35 **FEDERAL GRANTS TERMS AND CONDITIONS**: When Federal funds are expended by the District, Contractor shall comply with all applicable provisions of Appendix II Part 200 Contract Provisions for non-Federal Entity Contracts Under Federal Awards contained in Exhibit D and as may be amended from time to time.

4.36 **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS 2 CFR §200.334:** When federal funds are expended by District for any contract resulting from this procurement process, the Contractor certifies that it will comply with the record retention requirements detailed in 2 CFR §200.334. The Contractor further certifies that Contractor will retain

all records as required by 2 CFR §200.334 for a period of three years after grantees or sub-grantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

4.37 **OTHER PROVISIONS:**

4.37.1 *POSSESSION OF FIREARMS:* Possession of firearms will not be tolerated on any District property or setting that is under the control and supervision of District for the purpose of school activities approved and authorized by District. No person who has a firearm in their vehicle may park their vehicle on District property. If any employee or independent contractor of Contractor, or any of its subcontractors, is found to have brought a firearm on District property, said individual shall be immediately removed from District property by Contractor and barred from performing further work relative to the Agreement. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District. "Firearm" has the meaning given in Section 790.001, Florida Statutes.

4.37.2 *CRIMINAL ACTS:* Employment and performing work relative to the Agreement by the Contractor, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude (as defined by Fla. Admin. Code R. 6A-10.083) will not be tolerated. If it is determined that any person with such criminal history is performing work relative to the Agreement, Contractor agrees to take all steps necessary to remove such person from performing work relative to the Agreement and District property. District shall have the right to terminate this Agreement if Contractor does not comply with this provision.

REPRESENTATIVES: The individuals listed below shall serve as each party's respective representative and are hereby authorized by the respective party to administer this Agreement on behalf of the respective party.	
The Nidy Sports Construction Company, Inc. CONTRACTOR/COMPANY NAME	751 General Hutchingson Pkwy., Longwood, FL 32750 ADDRESS
PHONE	EMAIL ctappan@nidycompany.com
TYPE OR PRINT NAME Chris Tappan	TITLE President
THE SCHOOL DISTRICT OF MANATEE COUNTY	215 MANATEE AVE. WEST, BRADENTON, FL 34205 ADDRESS
PHONE	EMAIL RYAN@MANATEESCOOLS.NET
TYPE OR PRINT NAME MELODY RYAN	TITLE CAPITAL BUYER

SIGNATURES:

Contractor	Date	Deputy Superintendent (up to $49.999.99)	Date
School Principal	Date	Superintendent (no greater than $99,999.99)	Date
General Counsel Approved as to Form and Legal Content	Date	Board Chair (over $100,000.00)	Date

EXHIBIT C

CONTRACTOR INFORMATION FORM

CONTRACTOR NAME: The Nidy Sports Construction Company, Inc.

TELEPHONE NUMBER:

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

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Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time

Contractor/Contractor Disqualifiable Offenses:

- Any offense listed in s. 943.0435.

JLA BADGING IS REQUIRED TO COME ON SCHOOL CAMPUS. FAILURE TO PRESENT THE PROPER BADGE AT THE TIME OF SERVICE WILL RESULT IN DENIAL OF SERVICE

EXHIBIT D

Appendix II to Part 200, Title 2 (up to date as of 9/21/2023)

Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

This content is from the eCFR and is authoritative but unofficial.

Title 2 —Grants and Agreements

Subtitle A —Office of Management and Budget Guidance for Grants and Agreements
Chapter II —Office of Management and Budget Guidance
Part 200 —Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
Source: 85 FR 49543, Aug. 13, 2020, unless otherwise noted.
Source: 85 FR 49539, Aug. 13, 2020, unless otherwise noted.
Authority: 31 U.S.C. 503
Source: 78 FR 78608, Dec. 26, 2013, unless otherwise noted.
Appendix II to Part 200—Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non- Federal entity under the Federal award must contain provisions covering the following, as applicable.

A. Contracts for more than the simplified acquisition threshold, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

B. All contracts in excess of $10,000 must address termination for cause and for convenience by the non- Federal entity including the manner by which it will be effected and the basis for settlement.

C. Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964–1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

D. Davis-Bacon Act, as amended (40 U.S.C. 3141–3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141–3144, and 3146–3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non- Federal entity must report all suspected or reported violations to the Federal awarding agency.

E. Contract Work Hours and Safety Standards Act (40 U.S.C. 3701–3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the

basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

F. Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

G. Clean Air Act (42 U.S.C. 7401–7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251–1387), as amended—Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

H. Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

I. Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

J. 200.323 Procurement of recovered materials. A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

K. 200.216 Prohibition on certain telecommunications and video surveillance services or equipment.

(a) Recipients and subrecipients are prohibited from obligating or expending loan or grant funds to:

(1) Procure or obtain.

(2) Extend or renew a contract to procure or obtain; or

(3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115–232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).

(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.

(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

(b) In implementing the prohibition under Public Law 115–232, section 889, subsection (f), paragraph (1), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.

(c) See Public Law 115–232, section 889 for additional information.

(d) See also § 200.471.

L. 200.322 Domestic preferences for procurements.
(a) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

(b) For purposes of this section:

(1) "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

(2) "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

M. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of ''federally assisted construction contract'' in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, ''Equal Employment Opportunity'' (30 FR 12319, 12935, 3 CFR Part, 1964–1965 Comp., p. 339), as amended by Executive Order 11375, ''Amending Executive Order 11246 Relating to Equal Employment Opportunity,'' and implementing regulations at 41 CFR part 60, ''Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor.''200.322 Domestic preferences for procurements.

EXHIBIT E

Contractor Affidavit Regarding the Use of Coercion for Labor and Services

Contractor Name: The Nidy Sports Construction Company, Inc.

Address: 751 General Hutchingson Pkwy., Longwood, FL 32750

Phone Number: _____

Authorized Representative's Name: Chris Tappan

Authorized Representative's Title: President

Email Address: ctappan@nidycompany.com

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School Board of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

_____ _____

Signature of Authorized Representative Date

PURCHASING DEPARTMENT
215 Manatee Avenue West
Bradenton, Florida 34205
Direct Line (941) 708-8770 FAX Line (941) 708-8485

CONTRACT OF AWARD AGREEMENT, SDMC No. 27-0053-MR

THIS AGREEMENT is entered into by and between The School Board of Manatee County, Florida, hereinafter "District" and _Barber Tennis, LLC_ (Contractor).

1. **THE WORK**

1.1 Contractor shall perform and render all services as prescribed and required by the Instructions to Proposers, Proposal Form, General Conditions, Specials Conditions, Scope of Work, Specifications, and all other documents forming a part of the Proposal package and any other documents signed by both parties relating to the subject matter of the Agreement, all of which are incorporated by reference as though set forth in full herein for:

BID TITLE, OUTDOOR RESURFACING ACRYLIC COATING **SDMC No.** 27-0053-MR

2. **TERM AND RENEWAL**

2.1 **Term:** The term of this Agreement shall be from October 1, 2026 through September 30, 2029. Any deviation from the awarded contract period or cancellation of any item(s) awarded may result in Contractor being barred from doing business with the District, in accordance with District policies and procedures. Multi-year contracts will automatically renew for one (1) year periods during the initial contract period above, unless the District notifies Contractor of intent to rebid or negotiate new terms ninety (90) days prior to the contract anniversary date. This Agreement shall not expire until all work under Purchase Orders issued is completed, accepted and paid for by the District. All indemnification provisions contained in the Agreement shall survive beyond the expiration of the Agreement.

2.2 **Renewal:** Upon agreement of the parties, this Agreement may be renewed for an additional two, one year period(s). Renewal must be in writing and is subject to the same terms and conditions set forth in the Agreement and any amendments.

3. **EXHIBITS INCORPORATED INTO THE AGREEMENT**: The following exhibits are attached, incorporated, and made a part of this Agreement:

3.1 Exhibit A, Solicitation (On File in Purchasing)
3.2 Exhibit B, Bid Tabulation (On File in Purchasing)
3.3 Exhibit C, Contractor Information Form (required if Contractor will be doing work at any District Site)
3.4 Exhibit D, Contract Provisions for Non-Federal Entity Contracts Under Federal Awards
3.5 Exhibit E, Contractor Affidavit Regarding the Use of Coercion for Labor and Services

4. **TERMS SUPPLEMENTAL TO THE AUTHORIZED SOLICITATION**

4.1 **COMPLIANCE WITH JESSICA LUNSFORD ACT:** Contractor and their subcontractors shall comply with the Jessica Lunsford Act (JLA). Contractor/subcontractor shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Contractor, Contractor's personnel and subcontractors who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. That Contractor hereby indemnifies and holds harmless the District for any claims made against the District related to the

failure of Contractor or Contractor's personnel or subcontractors to comply with any of the laws referenced in this paragraph or related to Contractor's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

For information on JLA, requirements visit http://www.manateeschools.net/jessicalunsford. The Contractor information sheet, Exhibit C, must be completed and returned with the signed contract where the contractor is performing services on any District property.

4.2 **ASSIGNABILITY:** The parties may not assign this Agreement or any right or obligation of this Agreement without prior written consent of the other party.

4.3 **THIRD PARTY BENEFICIARIES:** The parties to this Agreement do not intend that this Agreement benefit any third party, and nothing herein should be construed as consent by either party to be sued by third parties in any matter arising out of this Agreement.

4.4 **GOVERNING LAW:** This Agreement will be governed, construed, and enforced in accordance with the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Agreement. Venue for resolution of all disputes, whether by mediation, arbitration, or litigation shall lie in Manatee County, Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted exclusively to the jurisdiction of the state courts of the Twelfth Judicial Circuit of Manatee County, Florida. The parties forever waive the right to trial by jury for all litigation between the parties arising out of or related to this Agreement. The parties agree to have any such dispute settled by a judge alone, without a jury.

4.5 **INDEPENDENT CONTRACTOR:** Contractor is an independent contractor and District has no supervisory authority or control over Contractor or Contractor's employees in the performance of this Agreement. Neither Contractor nor Contractor's employees shall be deemed agents or employees of District and any representation to the contrary by Contractor or its employees shall constitute a violation of this Agreement and shall be grounds for immediate Termination for Cause. Contractor shall not employ, contract with, or otherwise use the services of any officer or employee of District. Contractor certifies that its owner(s), officers, directors or agents, and members of their immediate family, do not have an employee relationship or other material Interest with District.

4.6 **INVOICE REQUIREMENTS**: The invoice shall contain the following basic information: the awarded Contractor's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

4.7 **PAYMENT:** The District complies with the Local Government Prompt Payment Act (sections 218.70-218.80, Florida Statutes). Unless otherwise required by the Local Government Prompt Payment Act, invoice payment is Net 45 days from the date of delivery or the receipt of satisfactory invoice, whichever occurs last, unless invoices specify early payment discounts. All references to currency, monetary values, and dollars set forth herein shall mean United States dollars and all payments hereunder shall be made in United States dollars.

4.8 **INDEMNIFICATION**: Contractor shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members

may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Agreement by the Contractor, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. The indemnification provisions of this Agreement shall survive termination of this Agreement for any claims that may be filed after the termination date of the Agreement provided the claims are based upon actions that occurred during the performance of this Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statutes.

4.9 **SOVEREIGN IMMUNITY:** Contractor acknowledges and agrees that the District does not waive its immunity and nothing herein, including the naming of the District as an additional insured, shall be interpreted or deemed as a waiver of the District's rights, including the limitation of waiver of immunity, as set forth in section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. all defenses relative to sovereign immunity are expressly reserved by the District.

4.10 **CONTACT WITH STUDENTS:** Unless otherwise specified, Contractor will not permit any employee, independent contractor, material men, supplier or anyone involved in any manner with work pursuant to this Agreement to have direct or indirect contact with students while performing pursuant to this Agreement on District property. A violation of this provision shall result in immediate termination of the offender and the issuance of a trespass notice from District. Contractor shall be responsible for insuring compliance by all employees, independent contractors, subcontractors, or other persons involved in any manner with work pursuant to this Agreement.

4.11 **STANDARDS OF CONDUCT:** Contractor will be held to the same standards of conduct as District employees while conducting business with District. These standards, as defined in District policies, will apply to Contractor's employees and employees of Contractor's subcontractors.

4.12 **SEVERABILITY:** If any one or more of the provisions of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

4.13 **WAIVER:** The failure or neglect by any party to enforce any right under this Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

4.14 **FORCE MAJEURE:** The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications, or data systems) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. If the

Force Majeure persists more than 90 days, any party may elect to terminate this Agreement upon written notice per paragraph 4.16, Termination for Convenience.

4.15 **TERMINATION FOR CAUSE:** Either Party may terminate this Agreement for cause in the event of a material breach of this Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Either Party may terminate this Agreement for cause in the event of a material breach of this Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Agreement for refusal by the Contractor to allow public access to all documents, papers, letters, or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Contractor in conjunction with this Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statues.

4.16 **TERMINATION FOR CONVENIENCE:** This Agreement may be terminated by the District or Contractor for any lawful reason or for no reason by giving the other party no less than 30 days written notice of intent to terminate. Contractor shall be entitled to payment and profit for work completed to the time of termination only together with any costs reasonably incurred by Contractor that are directly attributable to the termination, but Contractor shall not be entitled to any other or further recovery against District, including anticipated fees, profit on work not required to be performed, or attorneys' or legal fees and costs.

4.17 **COMPLIANCE WITH THE PUBLIC RECORDS ACT:** By entering into this Agreement, Contractor acknowledges that the portion of its books and records related to this Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Contractor is performing services on behalf of District, Contractor shall:

a. Keep and maintain public records required by District to perform pursuant to the Agreement.
b. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law.
c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if Contractor does not transfer the records to District.
d. Upon completion of this Agreement, transfer, at no cost, to District all public records in possession of Contractor or keep and maintain public records required by District to perform the service. If Contractor transfers all public records to District upon completion of this Agreement, Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Contractor keeps and maintains public records upon completion of this Agreement, Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 941-708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET, 215 MANATEE AVENUE WEST, BRADENTON, FLORIDA, 34205.

4.18 **SCHOOL DISTRICT POLICY:** In accordance with District policy, no contract for providing supplies, equipment or services shall be effective with any individual or business entity in which any board member of District or District's Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which District's Superintendent, any board member of District, or any spouse or child of the foregoing has an employment relationship or a material interest. No District employee may directly or indirectly purchase or recommend for purchase goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112, Florida Statutes.

4.19 **COMPLIANCE WITH REGULATIONS:** Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by Contractor will in no way be a cause for relief from responsibility. Contractor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this Agreement. Contractor must not be in violation of any zoning or other ordinances in the performance of this Agreement.

4.20 **SAFETY STANDARDS:** All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

4.21 **TAX EXEMPTIONS:** When purchasing directly from a supplier the District is exempt from Federal Excise, State Sales, and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

4.22 **INSURANCE:** The Contractor shall furnish the School District of Manatee County with proof of:

(1) Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
(2) Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence.
(3) a. Automobile Liability Insurance in an amount equal to or greater than $1,000,000.00 per person.
b. Automobile Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage or $1,000,000.00 combined single limit.
(4) Contractual Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence. Policy must include endorsement for indemnification in the event third party damages are sought against the School District.
(5) Completed Operations Endorsement equal to or greater than $1,000,000.00 per occurrence.
(6) Independent Contractors Endorsement in an amount equal to or greater than $1,000,000.00 per occurrence.

Certificate(s) of Insurance listing The School District of Manatee County, Florida, as an additional insured must be received by District's Risk Manager within 10 days after the Effective Date of this

Agreement. Any policy shall include substantially the following provision: The School District of Manatee County, Florida, shall be furnished written notice 30 days in advance of the effective date of any reduction in or cancellation of this policy." Contractor shall immediately notify District upon lapse in coverages required by this Agreement or cancellation of any of the insurance policies. Contractor shall not provide any services under this Agreement during any such period of lapse or after cancellation of the insurance coverages required herein without the express written permission of the District's Risk Manager. District shall be under no obligation to pay Contractor for any services provided or for any costs associated with this Agreement for any period of time concurrent with any lapse in coverage.

4.23 **ENTIRE AGREEMENT:** This Agreement and its Exhibits, if any, constitute the final and entire agreement between the parties with respect to the subject matter contained herein and are intended to be an integration of all prior negotiations and understandings. The Agreement and its Exhibits supersede all prior agreements, negotiations, understandings, and representations, whether written or oral. Consultant and District shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein. This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument.

4.24 **AMENDMENTS:** This Agreement may not be amended, canceled, changed, discharged, modified, rescinded, supplemented, or terminated other than as expressly provided herein, except by any instrument in writing executed by all parties hereto.

4.25 **BINDING EFFECT:** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and permitted assigns.

4.26 **AUTHORITY TO EXECUTE:** The individual executing this Agreement on behalf of the Contractor is duly and fully authorized to execute this Agreement on behalf of the Contractor and to bind the Contractor to each and every condition and covenant of the Agreement.

4.27 **FEDERAL DEBARMENT & SUSPENSION CERTIFICATION:** Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

4.28 **LEGAL FEES AND COSTS:** Each party shall be solely responsible for paying its attorneys' fees and costs and paralegals' fees and costs in any dispute, litigation, trial, appeal, bankruptcy proceedings, post-judgment proceeding, dispute resolution proceeding, settlement negotiation or pre-litigation negotiation, or otherwise arising under this Agreement.

4.29 **TIME OF THE ESSENCE:** Time is of the essence with regard to all dates and times set forth in this Agreement. Any reference herein to time periods of 7 days or less shall, in the computation thereof, exclude Saturdays, Sundays, and legal holidays under the laws of the State of Florida or the United States of America. Any time period provided for herein which shall end on a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America, shall extend to 5 P.M. of the next day that is not a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America. All references herein to times of day shall mean Eastern Standard Time or Eastern Daylight Time, whichever is in effect in Manatee County, Florida, at the

relevant time. The term "day" as used herein shall in all cases mean a consecutive 24-hour day running from midnight to midnight (also known as a calendar day).

4.30 **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):** By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning July 1, 2023, a private employer with 25 or more employees shall use the E-Verify system to verify a new employee's employment eligibility, located at https://e-verify.uscis.gov/emp. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number; or by signature and submission of this contract, asserts it does not employ 25 or more employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with The District for at least one year after the date the contract was terminated.
CONTRACTOR E-VERIFY NUMBER: 1440464

4.31 **Certification Regarding Scrutinized Activities:** Section 287.135(2)(a), Florida Statutes, prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of any amount if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies that Boycott Israel List, created pursuant to Section 215.4725, Florida Statutes, or is engaged in a boycott of Israel. Section 287.135(2)(b), Florida Statutes, further prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of one million dollars or more if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in Iran Terrorism Sectors List, created pursuant to Section 215.473, Florida Statutes, or the company is engaged in business operations in Cuba or Syria. Entering into this Agreement constitutes certification by Contractor that it is not listed on any of the following: (a) the Scrutinized Companies that Boycott Israel List, (b) Scrutinized Companies with Activities in Sudan List, or (c) the Scrutinized Companies with Activities in Iran Terrorism Sectors List. Contractor further certifies that it is not engaged in a boycott of Israel or engaged in business

operations in Cuba or Syria. Contractor acknowledges that pursuant to Section 287.135, Florida Statutes, the submission of a false certification may subject it to civil penalties, attorney's fees, and/or costs. Contractor further understands that this Agreement with District for goods or services of any amount may be terminated at District's option if Contractor (a) is found to have submitted a false certification, (b) has been placed on the Scrutinized Companies with Activities in Sudan List, (c) has been engaged in business operations in Cuba or Syria, (d) has been placed on a list created pursuant to Section 215.473, Florida Statutes, relating to scrutinized active business operations in Iran, (e) has been placed on the Scrutinized Companies that Boycott Israel List, or (f) is engaged in a boycott of Israel.

4.32 **ACCESS TO AND RETENTION OF DOCUMENTATION:** The District, the United States Department of Education, the Comptroller General of the United States, the Florida Department of Education or any of their duly authorized representatives shall have access to any books, documents, papers, and records of the Contractor which are directly pertinent to work and services to be performed under this agreement for the purpose of audit, examination, excerpting and transcribing. The parties will retain all such required records, and records required under any state or federal rules, regulations or laws respecting audit, for a period of five District fiscal years after completion or termination of this Agreement.

4.33 **CHILD NEGLECT:** The Contractor and its agents and employees shall be subject to the requirements of §39.201, Florida Statutes, that requires the duty to report all actual or suspected cases of child abuse, abandonment or neglect to the statewide toll-free telephone number of the central abuse hotline.

4.34 **NOTICE; ELECTRONIC COMMUNICATIONS:** Any and all notices, approvals, claims, consents, demands, requests, or other communications between the parties (Notices) shall be in writing. All Notices pertaining to breach or termination or to designate a different recipient or address for notice shall be given by hand-delivery in person or sent by certified mail, postage prepaid, return receipt requested, and addressed as follows:

If to Contractor:	Barber Tennis, LLC., 9040 Town Center Pkwy, Lakewood Ranch, FL 34202
If mailed to District:	The School District of Manatee County, Attn:Purchasing Department, PO Box 9069, Bradenton, FL 34206
If hand-delivered to District:	The School District of Manatee County, Attn: Purchasing Department, 215 Manatee Ave. West, Bradenton, FL 34205

All other Notices shall be hand delivered, sent by certified or registered mail, return receipt requested, sent by facsimile, or sent by electronic mail or other electronic means and addressed to the respective representatives at the addresses they respectively designate. All Notices shall be deemed effective and received upon actual receipt by the party to which such notice is given if hand delivered, sent by facsimile, electronic mail or other electronic means or 5 days after mailing, whichever occurs first.

4.35 **FEDERAL GRANTS TERMS AND CONDITIONS**: When Federal funds are expended by the District, Contractor shall comply with all applicable provisions of Appendix II Part 200 Contract Provisions for non-Federal Entity Contracts Under Federal Awards contained in Exhibit D and as may be amended from time to time.

4.36 **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS 2 CFR §200.334:** When federal funds are expended by District for any contract resulting from this procurement process, the Contractor certifies that it will comply with the record retention requirements detailed in 2 CFR §200.334. The Contractor further certifies that Contractor will retain

all records as required by 2 CFR §200.334 for a period of three years after grantees or sub-grantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

4.37 **OTHER PROVISIONS:**

4.37.1 *POSSESSION OF FIREARMS:* Possession of firearms will not be tolerated on any District property or setting that is under the control and supervision of District for the purpose of school activities approved and authorized by District. No person who has a firearm in their vehicle may park their vehicle on District property. If any employee or independent contractor of Contractor, or any of its subcontractors, is found to have brought a firearm on District property, said individual shall be immediately removed from District property by Contractor and barred from performing further work relative to the Agreement. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District. "Firearm" has the meaning given in Section 790.001, Florida Statutes.

4.37.2 *CRIMINAL ACTS:* Employment and performing work relative to the Agreement by the Contractor, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude (as defined by Fla. Admin. Code R. 6A-10.083) will not be tolerated. If it is determined that any person with such criminal history is performing work relative to the Agreement, Contractor agrees to take all steps necessary to remove such person from performing work relative to the Agreement and District property. District shall have the right to terminate this Agreement if Contractor does not comply with this provision.

REPRESENTATIVES: The individuals listed below shall serve as each party's respective representative and are hereby authorized by the respective party to administer this Agreement on behalf of the respective party.	
Barber Tennis, LLC., CONTRACTOR/COMPANY NAME	9040 Town Center Pkwy, Lakewood Ranch, FL 34202 ADDRESS
PHONE 941-224-4382	EMAIL BARBERTENNISGA@GMAIL.COM
TYPE OR PRINT NAME STEPHANIE BARBER	TITLE OWNER
THE SCHOOL DISTRICT OF MANATEE COUNTY	215 MANATEE AVE. WEST, BRADENTON, FL 34205 ADDRESS
PHONE	EMAIL RYAN@MANATEESCOOLS.NET
TYPE OR PRINT NAMEMELODY RYAN	TITLE CAPITAL BUYER

SIGNATURES:

Contractor	Date	Deputy Superintendent (up to $49.999.99)	Date
School Principal	Date	Superintendent (no greater than $99,999.99)	Date
General Counsel Approved as to Form and Legal Content	Date	Board Chair (over $100,000.00)	Date

EXHIBIT C

CONTRACTOR INFORMATION FORM

CONTRACTOR NAME: Barber Tennis, LLC.,

TELEPHONE NUMBER: 941-224-4382

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

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Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time
BARBER, DANNY	12/27/2029	
BARBER, STEPHANIE	8/1/2028	

Contractor/Contractor Disqualifiable Offenses:

- Any offense listed in s. 943.0435.

JLA BADGING IS REQUIRED TO COME ON SCHOOL CAMPUS. FAILURE TO PRESENT THE PROPER BADGE AT THE TIME OF SERVICE WILL RESULT IN DENIAL OF SERVICE

EXHIBIT D

Appendix II to Part 200, Title 2 (up to date as of 9/21/2023)

Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

This content is from the eCFR and is authoritative but unofficial.

Title 2 —Grants and Agreements

Subtitle A —Office of Management and Budget Guidance for Grants and Agreements
Chapter II —Office of Management and Budget Guidance
Part 200 —Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
Source: 85 FR 49543, Aug. 13, 2020, unless otherwise noted.
Source: 85 FR 49539, Aug. 13, 2020, unless otherwise noted.
Authority: 31 U.S.C. 503
Source: 78 FR 78608, Dec. 26, 2013, unless otherwise noted.
Appendix II to Part 200—Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non- Federal entity under the Federal award must contain provisions covering the following, as applicable.

A. Contracts for more than the simplified acquisition threshold, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

B. All contracts in excess of $10,000 must address termination for cause and for convenience by the non- Federal entity including the manner by which it will be effected and the basis for settlement.

C. Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964–1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

D. Davis-Bacon Act, as amended (40 U.S.C. 3141–3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141–3144, and 3146–3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non- Federal entity must report all suspected or reported violations to the Federal awarding agency.

E. Contract Work Hours and Safety Standards Act (40 U.S.C. 3701–3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the

basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

F. Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

G. Clean Air Act (42 U.S.C. 7401–7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251–1387), as amended—Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

H. Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

I. Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

J. 200.323 Procurement of recovered materials. A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

K. 200.216 Prohibition on certain telecommunications and video surveillance services or equipment.

(a) Recipients and subrecipients are prohibited from obligating or expending loan or grant funds to:

(1) Procure or obtain.

(2) Extend or renew a contract to procure or obtain; or

(3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115–232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).

(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.

(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

(b) In implementing the prohibition under Public Law 115–232, section 889, subsection (f), paragraph (1), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.

(c) See Public Law 115–232, section 889 for additional information.

(d) See also § 200.471.

L. 200.322 Domestic preferences for procurements.

(a) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

(b) For purposes of this section:

(1) "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

(2) "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

M. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of ''federally assisted construction contract'' in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, ''Equal Employment Opportunity'' (30 FR 12319, 12935, 3 CFR Part, 1964–1965 Comp., p. 339), as amended by Executive Order 11375, ''Amending Executive Order 11246 Relating to Equal Employment Opportunity,'' and implementing regulations at 41 CFR part 60, ''Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor.''200.322 Domestic preferences for procurements.

EXHIBIT E

Contractor Affidavit Regarding the Use of Coercion for Labor and Services

Contractor Name: Barber Tennis, LLC.,

Address: 9040 Town Center Pkwy, Lakewood Ranch, FL 34202

Phone Number: 941-224-4382

Authorized Representative's Name: STEPHANIE BARBER

Authorized Representative's Title: OWNER

Email Address: BARBERTENNISGA@GMAIL.COM

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School Board of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

_____ _____

Signature of Authorized Representative Date

PURCHASING DEPARTMENT
215 Manatee Avenue West
Bradenton, Florida 34205
Direct Line (941) 708-8770 FAX Line (941) 708-8485

CONTRACT OF AWARD AGREEMENT, SDMC No. 27-0053-MR

THIS AGREEMENT is entered into by and between The School Board of Manatee County, Florida, hereinafter "District" and _Sports Surface Pros, LLC._ (Contractor).

1. **THE WORK**

1.1 Contractor shall perform and render all services as prescribed and required by the Instructions to Proposers, Proposal Form, General Conditions, Specials Conditions, Scope of Work, Specifications, and all other documents forming a part of the Proposal package and any other documents signed by both parties relating to the subject matter of the Agreement, all of which are incorporated by reference as though set forth in full herein for:

BID TITLE, OUTDOOR RESURFACING ACRYLIC COATING **SDMC No.** 27-0053-MR

2. **TERM AND RENEWAL**

2.1 **Term:** The term of this Agreement shall be from October 1, 2026 through September 30, 2029. Any deviation from the awarded contract period or cancellation of any item(s) awarded may result in Contractor being barred from doing business with the District, in accordance with District policies and procedures. Multi-year contracts will automatically renew for one (1) year periods during the initial contract period above, unless the District notifies Contractor of intent to rebid or negotiate new terms ninety (90) days prior to the contract anniversary date. This Agreement shall not expire until all work under Purchase Orders issued is completed, accepted and paid for by the District. All indemnification provisions contained in the Agreement shall survive beyond the expiration of the Agreement.

2.2 **Renewal:** Upon agreement of the parties, this Agreement may be renewed for an additional two, one year period(s). Renewal must be in writing and is subject to the same terms and conditions set forth in the Agreement and any amendments.

3. **EXHIBITS INCORPORATED INTO THE AGREEMENT**: The following exhibits are attached, incorporated, and made a part of this Agreement:

3.1 Exhibit A, Solicitation (On File in Purchasing)
3.2 Exhibit B, Bid Tabulation (On File in Purchasing)
3.3 Exhibit C, Contractor Information Form (required if Contractor will be doing work at any District Site)
3.4 Exhibit D, Contract Provisions for Non-Federal Entity Contracts Under Federal Awards
3.5 Exhibit E, Contractor Affidavit Regarding the Use of Coercion for Labor and Services

4. **TERMS SUPPLEMENTAL TO THE AUTHORIZED SOLICITATION**

4.1 **COMPLIANCE WITH JESSICA LUNSFORD ACT:** Contractor and their subcontractors shall comply with the Jessica Lunsford Act (JLA). Contractor/subcontractor shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Contractor, Contractor's personnel and subcontractors who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. That Contractor hereby indemnifies and holds harmless the District for any claims made against the District related to the

failure of Contractor or Contractor's personnel or subcontractors to comply with any of the laws referenced in this paragraph or related to Contractor's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

For information on JLA, requirements visit http://www.manateeschools.net/jessicalunsford. The Contractor information sheet, Exhibit C, must be completed and returned with the signed contract where the contractor is performing services on any District property.

4.2 **ASSIGNABILITY:** The parties may not assign this Agreement or any right or obligation of this Agreement without prior written consent of the other party.

4.3 **THIRD PARTY BENEFICIARIES:** The parties to this Agreement do not intend that this Agreement benefit any third party, and nothing herein should be construed as consent by either party to be sued by third parties in any matter arising out of this Agreement.

4.4 **GOVERNING LAW:** This Agreement will be governed, construed, and enforced in accordance with the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Agreement. Venue for resolution of all disputes, whether by mediation, arbitration, or litigation shall lie in Manatee County, Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted exclusively to the jurisdiction of the state courts of the Twelfth Judicial Circuit of Manatee County, Florida. The parties forever waive the right to trial by jury for all litigation between the parties arising out of or related to this Agreement. The parties agree to have any such dispute settled by a judge alone, without a jury.

4.5 **INDEPENDENT CONTRACTOR:** Contractor is an independent contractor and District has no supervisory authority or control over Contractor or Contractor's employees in the performance of this Agreement. Neither Contractor nor Contractor's employees shall be deemed agents or employees of District and any representation to the contrary by Contractor or its employees shall constitute a violation of this Agreement and shall be grounds for immediate Termination for Cause. Contractor shall not employ, contract with, or otherwise use the services of any officer or employee of District. Contractor certifies that its owner(s), officers, directors or agents, and members of their immediate family, do not have an employee relationship or other material Interest with District.

4.6 **INVOICE REQUIREMENTS**: The invoice shall contain the following basic information: the awarded Contractor's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

4.7 **PAYMENT:** The District complies with the Local Government Prompt Payment Act (sections 218.70-218.80, Florida Statutes). Unless otherwise required by the Local Government Prompt Payment Act, invoice payment is Net 45 days from the date of delivery or the receipt of satisfactory invoice, whichever occurs last, unless invoices specify early payment discounts. All references to currency, monetary values, and dollars set forth herein shall mean United States dollars and all payments hereunder shall be made in United States dollars.

4.8 **INDEMNIFICATION**: Contractor shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members

may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Agreement by the Contractor, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. The indemnification provisions of this Agreement shall survive termination of this Agreement for any claims that may be filed after the termination date of the Agreement provided the claims are based upon actions that occurred during the performance of this Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statutes.

4.9 **SOVEREIGN IMMUNITY:** Contractor acknowledges and agrees that the District does not waive its immunity and nothing herein, including the naming of the District as an additional insured, shall be interpreted or deemed as a waiver of the District's rights, including the limitation of waiver of immunity, as set forth in section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. all defenses relative to sovereign immunity are expressly reserved by the District.

4.10 **CONTACT WITH STUDENTS:** Unless otherwise specified, Contractor will not permit any employee, independent contractor, material men, supplier or anyone involved in any manner with work pursuant to this Agreement to have direct or indirect contact with students while performing pursuant to this Agreement on District property. A violation of this provision shall result in immediate termination of the offender and the issuance of a trespass notice from District. Contractor shall be responsible for insuring compliance by all employees, independent contractors, subcontractors, or other persons involved in any manner with work pursuant to this Agreement.

4.11 **STANDARDS OF CONDUCT:** Contractor will be held to the same standards of conduct as District employees while conducting business with District. These standards, as defined in District policies, will apply to Contractor's employees and employees of Contractor's subcontractors.

4.12 **SEVERABILITY:** If any one or more of the provisions of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

4.13 **WAIVER:** The failure or neglect by any party to enforce any right under this Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

4.14 **FORCE MAJEURE:** The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications, or data systems) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. If the

Force Majeure persists more than 90 days, any party may elect to terminate this Agreement upon written notice per paragraph 4.16, Termination for Convenience.

4.15 **TERMINATION FOR CAUSE:** Either Party may terminate this Agreement for cause in the event of a material breach of this Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Either Party may terminate this Agreement for cause in the event of a material breach of this Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Agreement for refusal by the Contractor to allow public access to all documents, papers, letters, or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Contractor in conjunction with this Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statues.

4.16 **TERMINATION FOR CONVENIENCE:** This Agreement may be terminated by the District or Contractor for any lawful reason or for no reason by giving the other party no less than 30 days written notice of intent to terminate. Contractor shall be entitled to payment and profit for work completed to the time of termination only together with any costs reasonably incurred by Contractor that are directly attributable to the termination, but Contractor shall not be entitled to any other or further recovery against District, including anticipated fees, profit on work not required to be performed, or attorneys' or legal fees and costs.

4.17 **COMPLIANCE WITH THE PUBLIC RECORDS ACT:** By entering into this Agreement, Contractor acknowledges that the portion of its books and records related to this Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Contractor is performing services on behalf of District, Contractor shall:

a. Keep and maintain public records required by District to perform pursuant to the Agreement.
b. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law.
c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if Contractor does not transfer the records to District.
d. Upon completion of this Agreement, transfer, at no cost, to District all public records in possession of Contractor or keep and maintain public records required by District to perform the service. If Contractor transfers all public records to District upon completion of this Agreement, Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Contractor keeps and maintains public records upon completion of this Agreement, Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 941-708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET, 215 MANATEE AVENUE WEST, BRADENTON, FLORIDA, 34205.

4.18 **SCHOOL DISTRICT POLICY:** In accordance with District policy, no contract for providing supplies, equipment or services shall be effective with any individual or business entity in which any board member of District or District's Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which District's Superintendent, any board member of District, or any spouse or child of the foregoing has an employment relationship or a material interest. No District employee may directly or indirectly purchase or recommend for purchase goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112, Florida Statutes.

4.19 **COMPLIANCE WITH REGULATIONS:** Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by Contractor will in no way be a cause for relief from responsibility. Contractor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this Agreement. Contractor must not be in violation of any zoning or other ordinances in the performance of this Agreement.

4.20 **SAFETY STANDARDS:** All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

4.21 **TAX EXEMPTIONS:** When purchasing directly from a supplier the District is exempt from Federal Excise, State Sales, and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

4.22 **INSURANCE:** The Contractor shall furnish the School District of Manatee County with proof of:

(1) Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
(2) Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence.
(3) a. Automobile Liability Insurance in an amount equal to or greater than $1,000,000.00 per person.
b. Automobile Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage or $1,000,000.00 combined single limit.
(4) Contractual Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence. Policy must include endorsement for indemnification in the event third party damages are sought against the School District.
(5) Completed Operations Endorsement equal to or greater than $1,000,000.00 per occurrence.
(6) Independent Contractors Endorsement in an amount equal to or greater than $1,000,000.00 per occurrence.

Certificate(s) of Insurance listing The School District of Manatee County, Florida, as an additional insured must be received by District's Risk Manager within 10 days after the Effective Date of this

Agreement. Any policy shall include substantially the following provision: The School District of Manatee County, Florida, shall be furnished written notice 30 days in advance of the effective date of any reduction in or cancellation of this policy." Contractor shall immediately notify District upon lapse in coverages required by this Agreement or cancellation of any of the insurance policies. Contractor shall not provide any services under this Agreement during any such period of lapse or after cancellation of the insurance coverages required herein without the express written permission of the District's Risk Manager. District shall be under no obligation to pay Contractor for any services provided or for any costs associated with this Agreement for any period of time concurrent with any lapse in coverage.

4.23 **ENTIRE AGREEMENT:** This Agreement and its Exhibits, if any, constitute the final and entire agreement between the parties with respect to the subject matter contained herein and are intended to be an integration of all prior negotiations and understandings. The Agreement and its Exhibits supersede all prior agreements, negotiations, understandings, and representations, whether written or oral. Consultant and District shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein. This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument.

4.24 **AMENDMENTS:** This Agreement may not be amended, canceled, changed, discharged, modified, rescinded, supplemented, or terminated other than as expressly provided herein, except by any instrument in writing executed by all parties hereto.

4.25 **BINDING EFFECT:** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and permitted assigns.

4.26 **AUTHORITY TO EXECUTE:** The individual executing this Agreement on behalf of the Contractor is duly and fully authorized to execute this Agreement on behalf of the Contractor and to bind the Contractor to each and every condition and covenant of the Agreement.

4.27 **FEDERAL DEBARMENT & SUSPENSION CERTIFICATION:** Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

4.28 **LEGAL FEES AND COSTS:** Each party shall be solely responsible for paying its attorneys' fees and costs and paralegals' fees and costs in any dispute, litigation, trial, appeal, bankruptcy proceedings, post-judgment proceeding, dispute resolution proceeding, settlement negotiation or pre-litigation negotiation, or otherwise arising under this Agreement.

4.29 **TIME OF THE ESSENCE:** Time is of the essence with regard to all dates and times set forth in this Agreement. Any reference herein to time periods of 7 days or less shall, in the computation thereof, exclude Saturdays, Sundays, and legal holidays under the laws of the State of Florida or the United States of America. Any time period provided for herein which shall end on a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America, shall extend to 5 P.M. of the next day that is not a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America. All references herein to times of day shall mean Eastern Standard Time or Eastern Daylight Time, whichever is in effect in Manatee County, Florida, at the

relevant time. The term "day" as used herein shall in all cases mean a consecutive 24-hour day running from midnight to midnight (also known as a calendar day).

4.30 **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):** By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning July 1, 2023, a private employer with 25 or more employees shall use the E-Verify system to verify a new employee's employment eligibility, located at https://e-verify.uscis.gov/emp. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number; or by signature and submission of this contract, asserts it does not employ 25 or more employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with The District for at least one year after the date the contract was terminated.
CONTRACTOR E-VERIFY NUMBER: 859530

4.31 **Certification Regarding Scrutinized Activities:** Section 287.135(2)(a), Florida Statutes, prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of any amount if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies that Boycott Israel List, created pursuant to Section 215.4725, Florida Statutes, or is engaged in a boycott of Israel. Section 287.135(2)(b), Florida Statutes, further prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of one million dollars or more if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in Iran Terrorism Sectors List, created pursuant to Section 215.473, Florida Statutes, or the company is engaged in business operations in Cuba or Syria. Entering into this Agreement constitutes certification by Contractor that it is not listed on any of the following: (a) the Scrutinized Companies that Boycott Israel List, (b) Scrutinized Companies with Activities in Sudan List, or (c) the Scrutinized Companies with Activities in Iran Terrorism Sectors List. Contractor further certifies that it is not engaged in a boycott of Israel or engaged in business

operations in Cuba or Syria. Contractor acknowledges that pursuant to Section 287.135, Florida Statutes, the submission of a false certification may subject it to civil penalties, attorney's fees, and/or costs. Contractor further understands that this Agreement with District for goods or services of any amount may be terminated at District's option if Contractor (a) is found to have submitted a false certification, (b) has been placed on the Scrutinized Companies with Activities in Sudan List, (c) has been engaged in business operations in Cuba or Syria, (d) has been placed on a list created pursuant to Section 215.473, Florida Statutes, relating to scrutinized active business operations in Iran, (e) has been placed on the Scrutinized Companies that Boycott Israel List, or (f) is engaged in a boycott of Israel.

4.32 **ACCESS TO AND RETENTION OF DOCUMENTATION:** The District, the United States Department of Education, the Comptroller General of the United States, the Florida Department of Education or any of their duly authorized representatives shall have access to any books, documents, papers, and records of the Contractor which are directly pertinent to work and services to be performed under this agreement for the purpose of audit, examination, excerpting and transcribing. The parties will retain all such required records, and records required under any state or federal rules, regulations or laws respecting audit, for a period of five District fiscal years after completion or termination of this Agreement.

4.33 **CHILD NEGLECT:** The Contractor and its agents and employees shall be subject to the requirements of §39.201, Florida Statutes, that requires the duty to report all actual or suspected cases of child abuse, abandonment or neglect to the statewide toll-free telephone number of the central abuse hotline.

4.34 **NOTICE; ELECTRONIC COMMUNICATIONS:** Any and all notices, approvals, claims, consents, demands, requests, or other communications between the parties (Notices) shall be in writing. All Notices pertaining to breach or termination or to designate a different recipient or address for notice shall be given by hand-delivery in person or sent by certified mail, postage prepaid, return receipt requested, and addressed as follows:

If to Contractor:	Sports Surface Pros, LLC. 736 N Western Av, Lake Forest, IL. 60045
If mailed to District:	The School District of Manatee County, Attn:Purchasing Department, PO Box 9069, Bradenton, FL 34206
If hand-delivered to District:	The School District of Manatee County, Attn: Purchasing Department, 215 Manatee Ave. West, Bradenton, FL 34205

All other Notices shall be hand delivered, sent by certified or registered mail, return receipt requested, sent by facsimile, or sent by electronic mail or other electronic means and addressed to the respective representatives at the addresses they respectively designate. All Notices shall be deemed effective and received upon actual receipt by the party to which such notice is given if hand delivered, sent by facsimile, electronic mail or other electronic means or 5 days after mailing, whichever occurs first.

4.35 **FEDERAL GRANTS TERMS AND CONDITIONS**: When Federal funds are expended by the District, Contractor shall comply with all applicable provisions of Appendix II Part 200 Contract Provisions for non-Federal Entity Contracts Under Federal Awards contained in Exhibit D and as may be amended from time to time.

4.36 **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS 2 CFR §200.334:** When federal funds are expended by District for any contract resulting from this procurement process, the Contractor certifies that it will comply with the record retention requirements detailed in 2 CFR §200.334. The Contractor further certifies that Contractor will retain

all records as required by 2 CFR §200.334 for a period of three years after grantees or sub-grantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

4.37 **OTHER PROVISIONS:**

4.37.1 *POSSESSION OF FIREARMS:* Possession of firearms will not be tolerated on any District property or setting that is under the control and supervision of District for the purpose of school activities approved and authorized by District. No person who has a firearm in their vehicle may park their vehicle on District property. If any employee or independent contractor of Contractor, or any of its subcontractors, is found to have brought a firearm on District property, said individual shall be immediately removed from District property by Contractor and barred from performing further work relative to the Agreement. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District. "Firearm" has the meaning given in Section 790.001, Florida Statutes.

4.37.2 *CRIMINAL ACTS:* Employment and performing work relative to the Agreement by the Contractor, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude (as defined by Fla. Admin. Code R. 6A-10.083) will not be tolerated. If it is determined that any person with such criminal history is performing work relative to the Agreement, Contractor agrees to take all steps necessary to remove such person from performing work relative to the Agreement and District property. District shall have the right to terminate this Agreement if Contractor does not comply with this provision.

REPRESENTATIVES: The individuals listed below shall serve as each party's respective representative and are hereby authorized by the respective party to administer this Agreement on behalf of the respective party.	
Sports Surface Pros, LLC. CONTRACTOR/COMPANY NAME	736 N Western Av, Lake Forest, IL. 60045 ADDRESS
PHONE 941-800-2520	EMAIL Alex@sportsurfacepros.com
TYPE OR PRINT NAME ALEXANDRA WEBB	TITLE Managing Partner
THE SCHOOL DISTRICT OF MANATEE COUNTY	215 MANATEE AVE. WEST, BRADENTON, FL 34205 ADDRESS
PHONE	EMAIL RYAN@MANATEESCOOLS.NET
TYPE OR PRINT NAMEMELODY RYAN	TITLE CAPITAL BUYER

SIGNATURES:

Contractor	Date	Deputy Superintendent (up to $49.999.99)	Date
School Principal	Date	Superintendent (no greater than $99,999.99)	Date
General Counsel Approved as to Form and Legal Content	Date	Board Chair (over $100,000.00)	Date

EXHIBIT C

CONTRACTOR INFORMATION FORM

CONTRACTOR NAME: Sports Surface Pros, LLC.

TELEPHONE NUMBER: 941-800-2520

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

Page/6689

Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time
Webb, Alexandra	5/1/2030	
Horsch, Nicholas	5/1/2030	
Guzhan, Alvaro E. Ramirez	10/1/2029	
Hernandez, Alvaro A. Ramirez	10/1/2029	
Galvez, Victor Ramirez	10/1/2029	
Ortiz, Margarita	10/1/2029	
Jensen, William	5/1/2030	

Contractor/Contractor Disqualifiable Offenses:

- Any offense listed in s. 943.0435.

JLA BADGING IS REQUIRED TO COME ON SCHOOL CAMPUS. FAILURE TO PRESENT THE PROPER BADGE AT THE TIME OF SERVICE WILL RESULT IN DENIAL OF SERVICE

EXHIBIT D

Appendix II to Part 200, Title 2 (up to date as of 9/21/2023)

Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

This content is from the eCFR and is authoritative but unofficial.

Title 2 —Grants and Agreements

Subtitle A —Office of Management and Budget Guidance for Grants and Agreements
Chapter II —Office of Management and Budget Guidance
Part 200 —Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
Source: 85 FR 49543, Aug. 13, 2020, unless otherwise noted.
Source: 85 FR 49539, Aug. 13, 2020, unless otherwise noted.
Authority: 31 U.S.C. 503
Source: 78 FR 78608, Dec. 26, 2013, unless otherwise noted.
Appendix II to Part 200—Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non- Federal entity under the Federal award must contain provisions covering the following, as applicable.

A. Contracts for more than the simplified acquisition threshold, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

B. All contracts in excess of $10,000 must address termination for cause and for convenience by the non- Federal entity including the manner by which it will be effected and the basis for settlement.

C. Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964–1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

D. Davis-Bacon Act, as amended (40 U.S.C. 3141–3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141–3144, and 3146–3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non- Federal entity must report all suspected or reported violations to the Federal awarding agency.

E. Contract Work Hours and Safety Standards Act (40 U.S.C. 3701–3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the

basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

F. Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

G. Clean Air Act (42 U.S.C. 7401–7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251–1387), as amended—Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

H. Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

I. Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

J. 200.323 Procurement of recovered materials. A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

K. 200.216 Prohibition on certain telecommunications and video surveillance services or equipment.

(a) Recipients and subrecipients are prohibited from obligating or expending loan or grant funds to:

(1) Procure or obtain.

(2) Extend or renew a contract to procure or obtain; or

(3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115–232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).

(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.

(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

(b) In implementing the prohibition under Public Law 115–232, section 889, subsection (f), paragraph (1), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.

(c) See Public Law 115–232, section 889 for additional information.

(d) See also § 200.471.

L. 200.322 Domestic preferences for procurements.
(a) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

(b) For purposes of this section:

(1) "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

(2) "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

M. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of ''federally assisted construction contract'' in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, ''Equal Employment Opportunity'' (30 FR 12319, 12935, 3 CFR Part, 1964–1965 Comp., p. 339), as amended by Executive Order 11375, ''Amending Executive Order 11246 Relating to Equal Employment Opportunity,'' and implementing regulations at 41 CFR part 60, ''Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor.''200.322 Domestic preferences for procurements.

EXHIBIT E

Contractor Affidavit Regarding the Use of Coercion for Labor and Services

Contractor Name: Sports Surface Pros, LLC.

Address: 736 N Western Av, Lake Forest, IL. 60045

Phone Number: 941-800-2520

Authorized Representative's Name: ALEXANDRA WEBB

Authorized Representative's Title: Managing Partner

Email Address: Alex@sportsurfacepros.com

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School Board of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

_____ _____

Signature of Authorized Representative Date

AGENDA ITEM NO. 10.17

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval of the Sole Source to Purchase Soundproofing Acoustical Panels with Related Services, SDMC No. 27-0013-MR, Estimated in the Amount of $300,000.00 Annually (Capital Funds)

Executive Summary
Acoustical panels are needed in schools to replace outdated/damaged panels and adding new panels for soundproofing and noise reduction. New England Soundproofing has one factory licensed reseller for the State of Florida. Sonic Shield offers consultant services for soundproofing and handles the installation. This is needed to replace outdated, damaged and safety related issues with soundproofing materials at Buffalo Creek Middle School and Mills Elementary.

The requested approval is for the period of August 25, 2026 through June 30, 2029. Expenditures for the new contract period are expected to be in line with current year spend.
Historical expenditures are as follows:

- 2025-2026 $274,909.00
- 2024-2025 $75,963.00
- 2023-2024 $353,927.00

The supplier is Sonic Shield, Port Richey, FL, Florida Document No. F19000000190.

Suppliers will only be utilized in accordance with District policies and procedures.

The District has reviewed sole source information and has fully complied with all sole source requirements. Copies of the sole source documentation, contract specifications, and pricing are on file in the Purchasing Department.

Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow on an as-needed basis throughout the contract period.

State Board Rule 6A-1.012(12)(d) states: "Commodities or contractual services available only from a single source may be exempted from the competitive solicitation requirements. When a district school board believes that commodities or contractual services are available only from a single source, the district school board shall electronically or otherwise publicly post a description of the commodities or contractual services sought for a period of at least 7 business days. The description must include a request that prospective vendors provide information regarding their ability to supply the commodities or contractual services described. If it is determined in writing by the district school board, after reviewing any information received from prospective vendors, that the commodities or contractual services are available only from a single source, the district school board shall provide notice of its intended decision to enter a single source contract in the manner specified in Section 120.57(3), F.S., and may negotiate on the best terms and conditions with the single source vendor."

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4

Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of the sole source to purchase soundproofing acoustical panels with related services, SDMC No. 27-0013-MR, estimated in the amount of $300,000.00 annually (Capital Funds).

Financial Impact
The funding source for this annually estimated expenditure is Local Capital Improvement and is included in Maintenance, Operations & Central Distribution Warehouse Department proposed budget for 2026/2027 **(Capital Funds)**.

Contact
Submitting Department(s): Maintenance, Operations & Central Distribution Warehouse and Purchasing
Initiated By: Todd Henson

Attachments:
27-0013-MR - REVISED CONTRACT FOR 8-25-2026 BOARD MEETING

REVISION-SEE COMMENTS BELOW

Contract Description	27-0013-MR - SOUNDPROOFING ACOUSTICAL PANELS					
Contract Originator	MAINTENANCE- TODD HENSON/ PURCHASING - MELODY RYAN					
Date Initiated:	5/21/2026 REVISED 7/15/2026					
Contract Start:	7/1/2026		Contract End:	6/30/2029		
Board Meeting:	8/25/2026 BOARD ITEM		Not to Exceed:	$95.000.00 ANNUALLY		
Vendor Name	SONIC SHIELD REVISED TO $300,00.00 ANNUALY					
Vendor Email						
Vendor coming on Campus? IF YES, WILL NEED TO FILL THE JLA FORM	YES					
Chart String:	GL Unit	SDMC1	Fund	37026	Function	74010
	Object	4685201	Cost Center	9512	Program	30001

Approver/Signer	Comments	Digital Signature
Principal or Dept Head	Regina Thoma (May 27, 2026 13:26:21 EDT) (signed for Deputy Superintendent)	Dee Henson (May 27, 2026 13:20:32 EDT)
Grants Manager		
Director, Purchasing		Latrina Singleton
Chief Operations Officer		
Chief Technology Officer		
Director, Budget		Gina Maliniak
Director, Finance		
Deputy Superintendent - Business and Finance-Chief Financial Officer		Rachel Sellers (Jun 7, 2026 14:34:33 EDT)
Executive Director, High School, Elementary and/or Middle Schools		
Deputy Superintendent		
Board		Sign on Contract
Superintendent		Sign on Contract
General Counsel		Stephen [illegible] 28, 2026 13:36:36 EDT)

PLEASE FILL APPLICABLE HIGHLIGHTED SPACES, AND FORWARD TO CONTRACTS@MANATEESCHOOLS.NET FOR ROUTING.

ROUTING FORM UPDATED 10/30/2024

ADDITIONAL COMMENTS:

Originally Maintenance and Operations anticipated spend was under threshold, but due to unforeseen replacement request, additional authority is needed.

SCHOOL BOARD OF MANATEE COUNTY, FLORIDA
AGREEMENT FOR CONTRACTUAL SERVICES

FUNDING SOURCE Budgeted, Federal, Grant, Internal	NAME OF SCHOOL/DEPT.	DISTRICT REPRESENTATIVE
Budgeted	Maintenance and	27-0013-MR

Less than $24,999.99	$25,000.00-$49,999.99	$49,999.99-$99,999.99	$100,000 & OVER
Director, Purchasing	Principal, Legal, Deputy Superintendent	Principal, Legal, Deputy Superintendent, & Superintendent	Principal, Legal, Deputy Superintendent, Superintendent & Board Approval

This Agreement entered into this 13 day of May , 2026, (Agreement Date) by and between The School Board of Manatee County, Florida, a political subdivision of the State of Florida, (Board) and Sonic Shield (Contractor).

CONTRACTOR: The individuals listed above and below shall serve as the respective representatives for Contractor and District and are hereby authorized to administer this Agreement on behalf of the respective party.

Business Name: Sonic Shield		
Representative: Rich Melton	Position: Senior Project Manager	
Address: 7921 Congress Street		
City: Port Richey	State: FL	Zip: 34666
Phone: 888-769-0766	Email: rich.melton@sonic-shield.com	
District Employee: Yes [ ] No [✔] Former [ ] Date employment ended if former:		

SCOPE OF WORK:

Contractor shall provide service(s) according to the terms and conditions set forth in this Agreement. The service(s) to be provided by Contractor is/are: {if attached indicate name of attachment}
CONSULTANT AND INSTALL SERVICES FOR SOUNDPROOFING WITH NEW ENGLAND SOUNDPROOFING ACCOUSTICAL

And shall be performed at the following location(s): Districtwide

Date(s) of Service(s): 07/01/2026 to 06/30/2029

Time(s)/Duration: am/pm to am/pm

LIMIT OF COMPENSATION:

REVISED TO $300,000.00 ANNUALLY

The District has authorized an estimated amount of $ ~~95,000.00 Annually~~ , which shall constitute the maximum amount due under this Agreement to the Contractor for service(s) rendered under section two. Agreements exceeding $100,000.00 must be specifically approved by the School Board of Manatee County, Florida.

PAYMENT:

Payment for services shall be (mark one)
[ ] a flat fee of $.
[✔] a rate of $ per unit where the unit of measure is . attached quote sheet
Payment shall be according to Sections 218.70-218.80, Florida Statutes (LOCAL GOVERNMENT PROMPT PAYMENT ACT). Payments shall be issued only in the name of Contractor. All references to currency, monetary values, and dollars set forth herein shall mean United States dollars and all payments hereunder shall be made in United States dollars.
To be paid from budget line: 9512.37026.74010.468201.30001

TERMS AND CONDITIONS:

1. **COMPLIANCE WITH JESSICA LUNSFORD ACT:** Contractor and their subcontractors shall comply with the Jessica Lunsford Act (JLA). Contractor/subcontractor shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Contractor, Contractor's personnel and subcontractors who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. Contractor hereby indemnifies and holds harmless the District for any claims made against the District related to the failure of Contractor or Contractor's personnel or subcontractors to comply with any of the laws referenced in this paragraph or related to Contractor's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

   For information on JLA, requirements visit http://www.manateeschools.net/jessicalunsford. The Contractor information sheet, addendum A, must be completed and returned with the signed contract where the contractor is performing services on any District property.

2. **CHILD NEGLECT:** The Contractor and its agents and employees shall be subject to the requirements of §39.201, Florida Statutes, that requires the duty to report all actual or suspected cases of child abuse, abandonment or neglect to the statewide toll-free telephone number of the central abuse hotline.

3. **INDEMNIFICATION:** Contractor shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Agreement by the Contractor, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. The indemnification provisions of this Agreement shall survive termination of this Agreement for any claims that may be filed after the termination date of the Agreement provided the claims are based upon actions that occurred during the performance of this Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statues.

4. **INSURANCE:** The Contractor shall furnish the School District of Manatee County with proof of:

   (1) Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
   (2) Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence.
   (3) a. Automobile Liability Insurance in an amount equal to or greater than $1,000,000.00 per person.
   b. Automobile Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage or $1,000,000.00 combined single limit.
   (4) Contractual Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence. Policy must include endorsement for indemnification in the event third party damages are sought against the School District.
   (5) Completed Operations Endorsement equal to or greater than $1,000,000.00 per occurrence.
   (6) Independent Contractors Endorsement in an amount equal to or greater than $1,000,000.00 per occurrence.

   Certificate(s) of Insurance listing The School District of Manatee County, Florida, as an additional insured must be received by District's Risk Manager within 10 days after the Effective Date of this Agreement. Any policy shall include substantially the following provision: The School District of Manatee County, Florida, shall be furnished written notice 30 days in advance of the effective date of any reduction in or cancellation of this policy." Contractor shall immediately notify District upon lapse in coverages required by this Agreement or cancellation of any of the insurance policies. Contractor shall not provide any services under this Agreement during any such period of lapse or after cancellation of the insurance coverages required herein without the express written permission of the District's Risk Manager. District shall be under no obligation to pay Contractor for any services provided or for any costs associated with this Agreement for any period of time concurrent with any lapse in coverage.

5. **SOVEREIGN IMMUNITY:** Contractor acknowledges and agrees that the District does not waive its immunity and nothing herein, including the naming of the District as an additional insured, shall be interpreted or deemed as a waiver of the District's rights, including the limitation of waiver of immunity, as set forth in Section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. All defenses relative to sovereign immunity are expressly reserved by the District.

6. **THIRD PARTY BENEFICIARIES:** The parties to this Agreement do not intend that this Agreement benefit any third party, and nothing herein should be construed as consent by either party to be sued by third parties in any matter arising out of this Agreement.

7. **ACCESS TO AND RETENTION OF DOCUMENTATION:** The District, the United States Department of Education, the Comptroller General of the United States, the Florida Department of Education or any of their duly authorized representatives shall have access to any books, documents, papers, and records of the Contractor which are directly pertinent to work and services to be performed under this agreement for the purpose of audit, examination, excerpting and transcribing. The parties will retain all such required records, and records required under any state or federal rules, regulations or laws respecting audit, for a period of five District fiscal years after completion or termination of this Agreement.

8. **COMPLIANCE WITH THE PUBLIC RECORDS ACT:** By entering into this Agreement, Contractor acknowledges that the portion of its books and records related to this Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Contractor is performing services on behalf of District, Contractor shall:

   a. Keep and maintain public records required by District to perform pursuant to the Agreement.

   b. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost

provided in Chapter 119, Florida Statutes, or as otherwise provided by law.

c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if Contractor does not transfer the records to District.

d. Upon completion of this Agreement, transfer, at no cost, to District all public records in possession of Contractor or keep and maintain public records required by District to perform the service. If Contractor transfers all public records to District upon completion of this Agreement, Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Contractor keeps and maintains public records upon completion of this Agreement, Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 941-708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET, 215 MANATEE AVENUE WEST, BRADENTON, FLORIDA, 34205.

9. **TERMINATION FOR CAUSE:** Either Party may terminate this Agreement for cause in the event of a material breach of this Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Agreement for refusal by the Contractor to allow public access to all documents, papers, letters or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Contractor in conjunction with this Agreement.

10. **TERMINATION FOR CONVENIENCE:** This Agreement may be terminated by the District or Contractor for any lawful reason or for no reason by giving the other party no less than 30 days written notice of intent to terminate. Contractor shall be entitled to payment and profit for work completed to the time of termination only together with any costs reasonably incurred by Contractor that are directly attributable to the termination, but Contractor shall not be entitled to any other or further recovery against District, including anticipated fees, profit on work not required to be performed, or attorneys' or legal fees and costs.

11. **ENTIRE AGREEMENT:** This Agreement and its Exhibits, if any, constitute the final and entire agreement between the parties with respect to the subject matter contained herein and are intended to be an integration of all prior negotiations and understandings. The Agreement and its Exhibits supersede all prior agreements, negotiations, understandings, and representations, whether written or oral. Consultant and District shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein. This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument.

12. **AMENDMENTS:** This Agreement may not be amended, canceled, changed, discharged, modified, rescinded, supplemented, or terminated other than as expressly provided herein, except by any instrument in writing executed by all parties hereto.

13. **WAIVER:** The failure or neglect by any party to enforce any right under this Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

14. **GOVERNING LAW:** This Agreement will be governed, construed, and enforced in accordance with the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Agreement. Venue for resolution of all disputes, whether by mediation, arbitration, or litigation shall lie in Manatee County, Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted exclusively to the jurisdiction of the state courts of the Twelfth Judicial Circuit of Manatee County, Florida. The parties forever waive the right to trial by jury for all litigation between the parties arising out of or related to this Agreement. The parties agree to have any such dispute settled by a judge alone, without a jury.

15. **BINDING EFFECT:** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and permitted assigns.

16. **ASSIGNABILITY:** The parties may not assign this Agreement or any right or obligation of this Agreement without prior written consent of the other party.

17. **FORCE MAJEURE:** The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications, or data systems) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. If the Force Majeure persists more than 90 days, any party may elect to terminate this Agreement upon written notice per paragraph 10, Termination for Convenience.

18. **SEVERABILITY:** If any one or more of the provisions of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

termination of the offender and the issuance of a trespass notice from District. Contractor shall be responsible for insuring compliance by all employees, independent contractors, subcontractors or other persons involved in any manner with work pursuant to this Agreement.

31. **FEDERAL DEBARMENT & SUSPENSION CERTIFICATION:** Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

32. **INVOICE REQUIREMENTS:** The invoice shall contain the following basic information: the Contractor's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

33. **PAYMENT:** The District complies with the Local Government Prompt Payment Act (sections 218.70-218.80, Florida Statutes). Unless otherwise required by the Local Government Prompt Payment Act, invoice payment is Net 45 days from the date of delivery or the receipt of satisfactory invoice, whichever occurs last, unless invoices specify early payment discounts.

34. **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):** By entering into this Agreement with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning July 1, 2023, a private employer with 25 or more employees shall use the E-Verify system to verify a new employee's employment eligibility, located at https://e-verify.uscis.gov/emp. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number; or by signature and submission of this contract, asserts it does not employ 25 or more employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with The District for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER: 1859504

35. **Certification Regarding Scrutinized Activities:** Section 287.135(2)(a), Florida Statutes, prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of any amount if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies that Boycott Israel List, created pursuant to Section 215.4725, Florida Statutes, or is engaged in a boycott of Israel. Section 287.135(2)(b), Florida Statutes, further prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of one million dollars or more if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in Iran Terrorism Sectors List, created pursuant to Section 215.473, Florida Statutes, or the company is engaged in business operations in Cuba or Syria. Entering into this Agreement constitutes certification by Contractor that it is not listed on any of the following: (a) the Scrutinized Companies that Boycott Israel List, (b) Scrutinized Companies with Activities in Sudan List, or (c) the Scrutinized Companies with Activities in Iran Terrorism Sectors List. Contractor further certifies that it is not engaged in a boycott of Israel or engaged in business operations in Cuba or Syria. Contractor acknowledges that pursuant to Section 287.135, Florida Statutes, the submission of a false certification may subject it to civil penalties, attorney's fees, and/or costs. Contractor further understands that this Agreement with District for goods or services of any amount may be terminated at District's option if Contractor (a) is found to have submitted a false certification, (b) has been placed on the Scrutinized Companies with Activities in Sudan List, (c) has been engaged in business operations in Cuba or Syria, (d) has been placed on a list created pursuant to Section 215.473, Florida Statutes, relating to scrutinized active business operations in Iran, (e) has been placed on the Scrutinized Companies that Boycott Israel List, or (f) is engaged in a boycott of Israel.

36. **LEGAL FEES AND COSTS:** Each party shall be solely responsible for paying its attorneys' fees and costs and paralegals' fees and costs in any dispute, litigation, trial, appeal, bankruptcy proceedings, post-judgment proceeding, dispute resolution proceeding, settlement negotiation or pre-litigation negotiation, or otherwise arising under this Agreement.

37. **TIME OF THE ESSENCE:** Time is of the essence with regard to all dates and times set forth in this Agreement. Any reference herein to time periods of 7 days or less shall, in the computation thereof, exclude Saturdays, Sundays, and legal holidays under the laws of the State of Florida or the United States of America. Any time period

provided for herein which shall end on a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America, shall extend to 5 P.M. of the next day that is not a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America. All references herein to times of day shall mean Eastern Standard Time or Eastern Daylight Time, whichever is in effect in Manatee County, Florida, at the relevant time. The term "day" as used herein shall in all cases mean a consecutive 24-hour day running from midnight to midnight (also known as a calendar day).

38. **FEDERAL GRANTS TERMS AND CONDITIONS:** When Federal funds are expended by the District, Contractor shall comply with all applicable provisions of Appendix II Part 200 Contract Provisions for non-Federal Entity Contracts Under Federal Awards contained in Exhibit B and as may be amended from time to time.

39. **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS 2 CFR §200.334:** When federal funds are expended in accordance with this Agreement, Contractor certifies that Contractor will comply with the record retention requirements detailed in 2 CFR §200.334. Contractor further certifies that Contractor will retain all records as required by 2 CFR §200.334 for a period of three years after final expenditure or financial reports, as applicable, and all other pending matters are closed.

40. **EXHIBITS:** The following Exhibits are attached, incorporated, and made a part of this Agreement:

Exhibit A – Contractor Information Form

Exhibit B - Appendix II to Part 200

Exhibit C - Contractor Affidavit
regarding the Use of Coercion for Labor
and Services

In the event of a conflict between the terms and conditions provided in the body of this Agreement and any Exhibit, the provisions contained within the body of this Agreement shall prevail unless the term or provision in the Exhibit specifically states that it shall prevail.

REMAINDER OF PAGE INTENTIONALLY LEFT BLANK

SIGNATURES:

Contractor Date	**Deputy Superintendent** (up to $49,999.99) Date
	Laurie Breslin (Jun 10, 2026 08:48:01 EDT)
School Principal Date	**Superintendent** (up to $99,999.99) Date
Stephen Dye (May 28, 2026 13:36:36 EDT)	
General Counsel Date Approved as to Form and Legal Content	**Board Chair** (over $100,000.00) Date
Director of Purchasing (up to $24,999.99) Date	

EXHIBIT A

CONTRACTOR INFORMATION FORM

CONTRACTOR NAME: Sonic Shield

TELEPHONE NUMBER: 888-769-0766

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

Page/6689

Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time
Melton, Richard	06/29/2027	
Marston, Douglas	09/06/2027	
Castillo, Assel	10/27/2028	
Carnes, Dylan	04/07/2028	
Settlers, Jason	04/07/2028	
Rubio, Denise	09/01/2028	
Melton, Jordan	05/31/2028	
[redacted]		
Damon Besimer	ID/16/2029	
Glenn Corp.	08/31/2027	
Joe Drago	04/23/2030	

Contractor/Contractor Disqualifiable Offenses:

- Any offense listed in s. 943.0435.

JLA BADGING IS REQUIRED TO COME ON SCHOOL CAMPUS. FAILURE TO PRESENT THE PROPER BADGE AT THE TIME OF SERVICE WILL RESULT IN DENIAL OF SERVICE

EXHIBIT B

Appendix II to Part 200, Title 2 (up to date as of 9/21/2023)
Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

This content is from the eCFR and is authoritative but unofficial.

Title 2 —Grants and Agreements
Subtitle A —Office of Management and Budget Guidance for Grants and Agreements
Chapter II —Office of Management and Budget Guidance
Part 200 —Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
Source: 85 FR 49543, Aug. 13, 2020, unless otherwise noted.
Source: 85 FR 49539, Aug. 13, 2020, unless otherwise noted.
Authority: 31 U.S.C. 503
Source: 78 FR 78608, Dec. 26, 2013, unless otherwise noted.

Appendix II to Part 200—Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non- Federal entity under the Federal award must contain provisions covering the following, as applicable.

A. Contracts for more than the simplified acquisition threshold, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

B. All contracts in excess of $10,000 must address termination for cause and for convenience by the non- Federal entity including the manner by which it will be effected and the basis for settlement.

C. Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964–1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

D. Davis-Bacon Act, as amended (40 U.S.C. 3141–3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141–3144, and 3146–3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non- Federal entity must report all suspected or reported violations to the Federal awarding agency.

E. Contract Work Hours and Safety Standards Act (40 U.S.C. 3701–3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

F. Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

G. Clean Air Act (42 U.S.C. 7401–7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251–1387), as amended—Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

H. Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

I. Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

J. 200.323 Procurement of recovered materials. A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

K. 200.216 Prohibition on certain telecommunications and video surveillance services or equipment.
(a) Recipients and subrecipients are prohibited from obligating or expending loan or grant funds to:

(1) Procure or obtain.

(2) Extend or renew a contract to procure or obtain; or

(3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115–232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).

(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.

(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

(b) In implementing the prohibition under Public Law 115–232, section 889, subsection (f), paragraph (1), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.

(c) See Public Law 115–232, section 889 for additional information.

(d) See also § 200.471.

L. 200.322 Domestic preferences for procurements.
(a) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

(b) For purposes of this section:

(1) "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

(2) "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

M. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964– 1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."200.322 Domestic preferences for procurements.

EXHIBIT C

Contractor Affidavit Regarding the Use of Coercion for Labor and Services

Contractor Name: Sonic Shield

Address: 7921 Congress Street Port Richey, FL

Phone Number: 888-769-0766

Authorized Representative's Name: Rich Melton

Authorized Representative's Title: Senior Project Manager

Email Address: rich.melton@sonic-shield.com

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School Board of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

Richard A. Melton C.M.

Signature of Authorized Representative

School District of Manatee County
PURCHASING DEPARTMENT
215 Manatee Avenue West
Bradenton, Florida 34205

SCHOOL BOARD:

Heather Felton
Charlie Kennedy

Cindy Spray
Chair

Richard Tatem *Vice Chair*
Chad Choate III

Superintendent
Dr. Laurie Breslin

May 13, 2026

REQUEST FOR QUOTATION

Buyer: Melody Ryan

QUOTES MAY BE RETURNED VIA EMAIL TO ryan@manateeschools.net

PURPOSE: The purpose of this quote is to confirm and lock in contractor(s), pricing to purchase, repair and/or service Acoustical Panels-New England Soundproofing is the manufacturer of REVRB acoustical panels as needed for a 3-year period.

CONTACTORS RESPONSABILITIES: The contractor shall be responsible for the protection of all buildings, structures, and utilities that are underground, above ground, or on the surface from their operations that may be hazardous and/or damaging to said facilities.

The contractor shall be responsible for the protection of all personnel against hazards and/or injuries due to their construction operation at the work site.

Contractor shall be responsible for correction and/or replacement according to Local Codes and School District's satisfaction of all water lines, sanitary lines, electrical lines, curbs, sidewalks, streets, parking lots, grassed areas, etc., broken or damaged as the result of contractor's operations.

Contractor shall be responsible to safeguard all of their tools, equipment, signs, barricades, etc. while operating on any School District properties. The School District of Manatee County assumes no responsibility for any act of theft or vandalism which may occur while contractor's equipment is located on any School District site.

Contractor shall not inhibit access to school sites during pursuit of any work specified herein.

Contractor shall leave all work sites in a neat and orderly fashion at the end of each workday.

The contractor shall be responsible to ensure frequent pick-up of all rubbish, refuse, scrap materials, and debris as a result of their operations so that work sites present a neat and orderly appearance at all times. All rubbish, scrap, etc. shall be transported from the premises. Rubbish shall **NOT** be deposited as fill on the work site. At completion of work, the contractor shall remove all work materials, tools, construction equipment, machinery and surplus materials from the work site and shall leave project in ready to use condition.

Contractor or a representative, daily while working on School Sites shall sign in at the school's Main Office prior to commencing any work and shall sign out at the school's Main Office prior to leaving campus unless prior written exception has been obtained.

Contractor shall remedy any and all damages to property by acts of omission, or vandalism which occur as a result of their work.

Contractor shall provide due care at all times while performing any task at any School District controlled location to cordon off, barricade, and/or post signs to maintain a safe distance to avoid creating hazardous conditions for pedestrians, property and vehicles.

The contractor shall at all times enforce strict discipline and good order among their employees and shall not employ any unfit person or anyone not skilled in the task assigned to them.

The contractor shall supervise and direct the work, using their best skill and attention. The contractor shall be solely responsible for all construction means, methods, techniques, work sequences and procedures for coordinating all portions of the work under this contract.

The contractor shall be responsible to the School District of Manatee County for the acts and omissions of their employees, subcontractors and their owners and employees and any other persons performing any of the work under a contract with the contractor.

The contractor shall take field measurements and verify field conditions and shall carefully compare such field measurements and conditions and any other information known to the contractor as may be provided by the owner before commencing activities. Errors, inconsistencies or omissions discovered shall be reported to the School District Project Manager at once.

The contractor shall be relieved of obligations to perform the work in accordance with the contract documents either by activities or duties of the School District or of the contract or by test inspections or approvals required or performed by persons other than the contractor.

The contractor shall have an English speaking Supervisor/Representative on the work site at all times, who shall be thoroughly knowledgeable of all plans, specifications, and other contract documents and has the authority to act in the contractor's behalf.

The contractor shall be responsible for the appearance of all working personnel assigned to the project at all times and their compliance with School District Policies and Rules stated in the Instructions to Bidders.

The contractor shall be responsible for off-loading, unpacking/uncrating all materials and equipment at the job site and install railings in accordance with specifications herein and all attachments.

Contractor shall ensure all work is installed straight, level, plumb and in a workmanlike manner.

The contractor's invoice shall be itemized showing parts, labor, freight, etc. to provide a complete accounting of services performed. Failure to do so may result in delayed payments.

The contractor shall not proceed with any project until a written purchase order has been received from the School District of Manatee County.

The contractor shall obtain prior approval on all costs before any additional work is performed beyond the scope of the original project.

The contractor shall provide a construction work schedule and submit it to the School District Project Manager. The schedule shall include estimated commencement and completion dates.

Should any employee in the performance of this contract encounter materials that they suspect are embedded with asbestos they should stop all work at the site and not disturb the area of suspicion, call their appropriate Supervisor and advise them of the discovery. The Supervisor shall contact the School District Project Manager immediately for review and analysis of the suspected materials.

The contractor shall promptly correct all work rejected by the owner as defective or as failing to conform to the contract documents whether observed before or after substantial completion and whether or not fabricated, installed or completed. The contractor shall bear all costs of correcting such rejected work.

Hours are as indicated:

- Standard working hours: Monday through Friday 7:00a.m.- 5:00 p.m,
- Non-Standard hours: Monday through Friday prior to 7:00 a.m. and after 5:00p.m., Saturday and Sunday

Labor rates shall include:

- Use of all related tools, consumable supplies and materials, personal protection supplies and etc. necessary to complete each job.
- All transportation costs of personnel, to and from each job site. That includes travel time.

Equipment which is not otherwise included in the hourly labor rate (i.e. forklifts, lifts, generators, etc.) contactor owned shall be paid at the actual use time only based on the flat rate, fee schedule submitted with the contract(s) response. Equipment rental shall be paid per rental invoice with at no additional cost to the District.

- Submit Equipment list with rates.

Rate schedule: Per Job Quoted Flat Fee

Indicate hourly labor rates below for repair/installation		**Hourly Rate**
1.	Hourly rate for standard working hours (Monday through Friday from 7:00 A.M. to 5:00 P.M.).	$ n/A
2.	Hourly rate for nonstandard working hours (Monday through Friday prior to 7:00 A.M. and after 5:00 P.M., and Saturday and Sunday).	$ n/A
3.	Travel Time Flat Rate by Hour (if Applicable)	$ n/A.
Percentage discount off MSRP or Price List Theater Stage Equipment		**Percentage Discount**
	Percentage discount off MSRP or Price List State and County Funded projects.	10 % *
4.		%
5.		%
6.		%
7.		%

Listed on each Quote

BUSINESS/COMPANY NAME: Sonic-Shield

MAILING ADDRESS: 7821 Congress St.

CITY, STATE, ZIP CODE: Port Richey, FL, 34668

TELEPHONE NUMBER: 813 803-8292 DATE 5-14-2026

EMERGENCY CONTRACT NUMBER: 352-610-2352 Rich Melton Cell

FAX NUMBER: n/A.

*SIGNATURE: **(Blue Ball Point Pen Only)** Richard A. Melton

NAME AND TITLE: ~~(Typed)~~ Richard A. Melton G.M.

AGENDA ITEM NO. 10.18

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval to Use the Omnia Partners Contract for Energy Audit Services, SDMC No. 27-0067-KLM, Estimated in the Amount of $198,820.00 (General Fund)

Executive Summary
The District is requesting approval to purchase Energy Audit Services, in a phased approach with McKinstry. Phase 1 would include analyzing utility billing and rate structures as well as assessing building automation systems, trend data and operational scheduling. Other services would include development of a dashboard to allow stakeholders to review data quickly.

Port of Portland, Oregon issued a bid for Energy Savings Performance Contracting Services, resulting in contract 1158 to McKinstry with an Omnia Partners.

The requested contract is valid through December 3, 2028, with extensions as executed by Omnia Partners.

This is a new bid therefore there is no historical spend available.

The supplier is:
- McKinstry Essention, LLC, Seattle, Washington, Florida Document Number M13000000477

Suppliers will only be utilized in accordance with District policies and procedures.

Vendor(s) agreed to extend the pricing to the School District of Manatee County under the same terms and conditions as Omnia Partners. Copies of the agreement, specifications, and pricing are on file in the Purchasing Department.

Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow on an as-needed basis throughout the contract period.

Rule 6A-1.012(6), Florida Administrative Code, states "In lieu of requesting competitive solicitations from three (3) or more sources, district school boards may make purchases at or below the specified prices from contracts awarded by other city or county governmental agencies, other district school boards, community colleges, federal agencies, the public or governmental agencies of any state, or from state university system cooperative bid agreements, when the proposer awarded a contract by another entity defined herein will permit purchases by a district school board at the same terms, conditions, and prices (or below such prices) awarded in such contract, and such purchases are to the economic advantage of the district school board."

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Recommendation
The Superintendent recommends approval to use the Omnia Partners contract for Energy Audit Services, SDMC 27-0067-KLM, estimated in the amount of $198,820.00 (General Fund).

Financial Impact
The funding source for this expenditure is an Operating Expense in the General Fund and is included in the proposed budget(s) for 2026-2027 **(General Fund)**.

Contact
Submitting Department: Operations and Purchasing
Initiated by: Regina Thoma

Attachments:
Participating Agreement signed 2026 08 07

PURCHASING DEPARTMENT
215 Manatee Avenue West
Bradenton, Florida 34205
Direct Line (941) 708-8770 FAX Line (941) 708-8485

PARTICIPATING AGREEMENT, SDMC No. 26-0067-KLM

This Participating Agreement is made and entered into as of the last date signed below by and between The School Board of Manatee County, Florida, (District) and McKinstry (Contractor).

1. **AUTHORITY**

1.1 The District is authorized by rule 6A-1.012 Florida Administrative Code "to purchase under the current contracts as may be established for any of the public agencies as set forth above at or below the unit price stated therein, if such purchase is to the economic advantage of the district school board, subject to conformance of the items of purchase to the standards and specifications prescribed by the superintendent for said district."

1.2 Omnia competitively procured and awarded Omnia Energy Savings Performance Contracting Technical Audit Services Contract number 1158 and is hereto as Exhibit A, ("Solicitation"). A contract was executed between the parties and is hereto as Exhibit B, ("Authorized Contract").

2. **PURPOSE AND SCOPE**

The purpose of the Participating Agreement is for Energy Audit Services pursuant to the terms and conditions of the Authorized Contract as modified and supplemented herein.

3. **TERM AND RENEWAL**

3.1 **Term:** This Participating Agreement shall become effective on August 26, 2026 or the date on which the Participating Agreement has been signed by both parties, whichever is later and shall have a term that is coterminous with the Authorized Contract, unless terminated earlier by **Omnia.**

3.2 **Renewal:** Upon agreement of the parties, this Participating Agreement may be renewed for a term that does not exceed the initial or renewal term of the Authorized Contract. Renewal must be in writing and is subject to the same terms and conditions set forth in the Authorized Contract, and any amendments, and this Participating Agreement, and any amendments.

4. **AUTHORIZED CONTRACT TERMS AND EXHIBITS INCORPORATED INTO THE AGREEMENT**

4.1 The following exhibits are attached, incorporated, and made a part of this Participating Agreement:

Exhibit A, Solicitation (On File in Purchasing)
Exhibit B, Authorized Contract (On File in Purchasing)
Exhibit C, Omnia Tabulation (On File in Purchasing)
Exhibit D, Contractor Information Form (required if Contractor will be doing work at any District Site)
Exhibit E, Contract Provisions for Non-Federal Entity Contracts Under Federal Awards
Exhibit F, Contractor Affidavit Regarding the Use of Coercion for Labor and Services

5. **TERMS SUPPLEMENTAL TO THE AUTHORIZED CONTRACT: Notwithstanding** any provision herein to the contrary, in the event of a conflict between terms in Exhibit B and the terms in this section 5, the terms of this section 5 shall govern.

5.1 **COMPLIANCE WITH JESSICA LUNSFORD ACT:** Contractor and their subcontractors shall comply with the Jessica Lunsford Act (JLA). Contractor/subcontractor shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Contractor, Contractor's personnel and subcontractors who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. That Contractor hereby indemnifies and holds harmless the District for any claims made against the District related to the failure of Contractor or Contractor's personnel or subcontractors to comply with any of the laws referenced in this paragraph or related to Contractor's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

For information on JLA, requirements visit http://www.manateeschools.net/jessicalunsford. The Contractor information sheet, Exhibit D, must be completed and returned with the signed contract where the contractor is performing services on any District property.

5.2 **ASSIGNABILITY:** The parties may not assign this Participating Agreement or any right or obligation of this Participating Agreement without prior written consent of the other party.

5.3 **THIRD PARTY BENEFICIARIES:** The parties to this Participating Agreement do not intend that this Participating Agreement benefit any third party, and nothing herein should be construed as consent by either party to be sued by third parties in any matter arising out of this Participating Agreement.

5.4 **GOVERNING LAW:** This Participating Agreement will be governed, construed, and enforced in accordance with the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Participating Agreement. Venue for resolution of all disputes, whether by mediation, arbitration, or litigation shall lie in Manatee County, Florida. Any controversies or legal problems arising out of this Participating Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted exclusively to the jurisdiction of the state courts of the Twelfth Judicial Circuit of Manatee County, Florida. The parties forever waive the right to trial by jury for all litigation between the parties arising out of or related to this Participating Agreement. The parties agree to have any such dispute settled by a judge alone, without a jury.

5.5 **INDEPENDENT CONTRACTOR:** Contractor is an independent contractor and District has no supervisory authority or control over Contractor or Contractor's employees in the performance of this Participating Agreement. Neither Contractor nor Contractor's employees shall be deemed agents or employees of District and any representation to the contrary by Contractor or its employees shall constitute a violation of this Participating Agreement and shall be grounds for immediate Termination for Cause. Contractor shall not employ, contract with, or otherwise use the services of any officer or employee of District. Contractor certifies that its owner(s), officers, directors or agents, and members of their Immediate family, do not have an employee relationship or other material Interest with District.

5.6 **INVOICE REQUIREMENTS**: The invoice shall contain the following basic information: the awarded Contractor's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in

detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

5.7 **PAYMENT:** The District complies with the Local Government Prompt Payment Act (sections 218.70-218.80, Florida Statutes). Unless otherwise required by the Local Government Prompt Payment Act, invoice payment is Net 45 days from the date of delivery or the receipt of satisfactory invoice, whichever occurs last, unless invoices specify early payment discounts. All references to currency, monetary values, and dollars set forth herein shall mean United States dollars and all payments hereunder shall be made in United States dollars.

5.8 **INDEMNIFICATION**:
Contractor shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Participating Agreement by the Contractor, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. The indemnification provisions of this Participating Agreement shall survive termination of this Participating Agreement for any claims that may be filed after the termination date of the Participating Agreement provided the claims are based upon actions that occurred during the performance of this Participating Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statues.

5.9 **SOVEREIGN IMMUNITY:** Contractor acknowledges and agrees that the District does not waive its immunity and nothing herein, including the naming of the District as an additional insured, shall be interpreted or deemed as a waiver of the District's rights, including the limitation of waiver of immunity, as set forth in section 768.28, Florida Statutes, or any other statutes, and district expressly reserves these rights to the full extent allowed by law. All defenses relative to sovereign immunity are expressly reserved by the District.

5.10 **CONTACT WITH STUDENTS:** Unless otherwise specified, the Contractor will have no employees or independent contractors, material men, supplier or anyone involved in any manner with projects resulting from this Participating Agreement shall have direct or indirect contact with students at project sites. A violation of this provision shall result in immediate termination of the offender and issuance of a trespass notice from the School District. Contractor shall be responsible for insuring compliance by all employees, independent contractors and sub-contractors or other persons involved in any manner with projects resulting from this Participating Agreement.

5.11 **STANDARDS OF CONDUCT:** Contractor will be held to the same standards of conduct as District employees while conducting business with District. These standards, as defined in District policies, will apply to Contractor's employees and employees of Contractor's subcontractors.

5.12 **SEVERABILITY:** If any one or more of the provisions of this Participating Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or

unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Participating Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

5.13 **WAIVER:** The failure or neglect by any party to enforce any right under this Participating Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

5.14 **FORCE MAJEURE:** The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications, or data systems) which delay or prevent the party from performing under the terms of this Participating Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. If the Force Majeure persists more than 90 days, any party may elect to terminate this Participating Agreement upon written notice per paragraph 5.16, Termination for Convenience.

5.15 **TERMINATION FOR CAUSE:** Either Party may terminate this Participating Agreement for cause in the event of a material breach of this Participating Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Participating Agreement for refusal by the Contractor to allow public access to all documents, papers, letters, or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Contractor in conjunction with this Participating Agreement.

5.16 **TERMINATION FOR CONVENIENCE:** This Participating Agreement may be terminated by the District or Contractor for any lawful reason or for no reason by giving the other party no less than 30 days written notice of intent to terminate. Contractor shall be entitled to payment and profit for work completed to the time of termination only together with any costs reasonably incurred by Contractor that are directly attributable to the termination, but Contractor shall not be entitled to any other or further recovery against District, including anticipated fees, profit on work not required to be performed, or attorneys' or legal fees and costs.

5.17 **COMPLIANCE WITH THE PUBLIC RECORDS ACT:** By entering into this Participating Agreement, Contractor acknowledges that the portion of its books and records related to this Participating Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Contractor is performing services on behalf of District, Contractor shall:

a. Keep and maintain public records required by District to perform pursuant to the Participating Agreement.
b. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law.
c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Participating Agreement term and following completion of the Participating Agreement if Contractor does not transfer the records to District.

d. Upon completion of this Participating Agreement, transfer, at no cost, to District all public records in possession of Contractor or keep and maintain public records required by District to perform the service. If Contractor transfers all public records to District upon completion of this Participating Agreement, Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Contractor keeps and maintains public records upon completion of this Participating Agreement, Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 941-708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET, 215 MANATEE AVENUE WEST, BRADENTON, FLORIDA, 34205.

5.18 **SCHOOL DISTRICT POLICY:** In accordance with District policy, no contract for providing supplies, equipment or services shall be effective with any individual or business entity in which any board member of District or District's Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which District's Superintendent, any board member of District, or any spouse or child of the foregoing has an employment relationship or a material interest. No District employee may directly or indirectly purchase or recommend for purchase goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112, Florida Statutes.

5.19 **COMPLIANCE WITH REGULATIONS:** Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by Contractor will in no way be a cause for relief from responsibility. Contractor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this Participating Agreement. Contractor must not be in violation of any zoning or other ordinances in the performance of this Participating Agreement.

5.20 **SAFETY STANDARDS:** All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

5.21 **TAX EXEMPTIONS:** When purchasing directly from a supplier, District is exempt from Federal Excise, State Sales, and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

5.22 **INSURANCE:** The Contractor shall furnish the School District of Manatee County with proof of:

(1) Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
(2) Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence.
(3) a. Automobile Liability Insurance in an amount equal to or greater than $1,000,000.00 per person.
b. Automobile Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage or $1,000,000.00 combined single limit.

(4) Contractual Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence. Policy must include endorsement for indemnification in the event third party damages are sought against the School District.
(5) Completed Operations Endorsement equal to or greater than $1,000,000.00 per occurrence.
(6) Independent Contractors Endorsement in an amount equal to or greater than $1,000,000.00 per occurrence.

Certificate(s) of Insurance listing The School District of Manatee County, Florida, as an additional insured must be received by District's Risk Manager within 10 days after the Effective Date of this Participating Agreement. Any policy shall include substantially the following provision: The School District of Manatee County, Florida, shall be furnished written notice 30 days in advance of the effective date of any reduction in or cancellation of this policy." Contractor shall immediately notify District upon lapse in coverages required by this Participating Agreement or cancellation of any of the insurance policies. Contractor shall not provide any services under this Participating Agreement during any such period of lapse or after cancellation of the insurance coverages required herein without the express written permission of the District's Risk Manager. District shall be under no obligation to pay Contractor for any services provided or for any costs associated with this Participating Agreement for any period of time concurrent with any lapse in coverage.

5.23 **ENTIRE AGREEMENT:** This Participating Agreement and its Exhibits, if any, constitute the final and entire agreement between the parties with respect to the subject matter contained herein and are intended to be an integration of all prior negotiations and understandings. The Participating Agreement and its Exhibits supersede all prior agreements, negotiations, understandings, and representations, whether written or oral. Consultant and District shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein. This Participating Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument.

5.24 **AMENDMENTS:** This Participating Agreement may not be amended, canceled, changed, discharged, modified, rescinded, supplemented, or terminated other than as expressly provided herein, except by any instrument in writing executed by all parties hereto.

5.25 **BINDING EFFECT:** This Participating Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and permitted assigns.

5.26 **AUTHORITY TO EXECUTE:** The individual executing this Participating Agreement on behalf of the Contractor is duly and fully authorized to execute this Participating Agreement on behalf of the Contractor and to bind the Contractor to each and every condition and covenant of the Participating Agreement.

5.27 **FEDERAL DEBARMENT & SUSPENSION CERTIFICATION:** Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), ''Debarment and Suspension.'' SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

5.28 **LEGAL FEES AND COSTS:** Each party shall be solely responsible for paying its attorneys' fees and costs and paralegals' fees and costs in any dispute, litigation, trial, appeal, bankruptcy proceedings,

post-judgment proceeding, dispute resolution proceeding, settlement negotiation or pre-litigation negotiation, or otherwise arising under this Participating Agreement.

5.29 **TIME OF THE ESSENCE:** Time is of the essence with regard to all dates and times set forth in this Participating Agreement. Any reference herein to time periods of 7 days or less shall, in the computation thereof, exclude Saturdays, Sundays, and legal holidays under the laws of the State of Florida or the United States of America. Any time period provided for herein which shall end on a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America, shall extend to 5 P.M. of the next day that is not a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America. All references herein to times of day shall mean Eastern Standard Time or Eastern Daylight Time, whichever is in effect in Manatee County, Florida, at the relevant time. The term "day" as used herein shall in all cases mean a consecutive 24-hour day running from midnight to midnight (also known as a calendar day).

5.30 **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):** By entering into a contract with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning July 1, 2023, a private employer with 25 or more employees shall use the E-Verify system to verify a new employee's employment eligibility, located at https://e-verify.uscis.gov/emp. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number; or by signature and submission of this contract, asserts it does not employ 25 or more employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with The District for at least one year after the date the contract was terminated.
CONTRACTOR E-VERIFY NUMBER: 1374316

5.31 **CERTIFICATION REGARDING SCRUTINIZED ACTIVITIES:** Section 287.135(2)(a), Florida Statutes, prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of any amount if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies that

Boycott Israel List, created pursuant to Section 215.4725, Florida Statutes, or is engaged in a boycott of Israel. Section 287.135(2)(b), Florida Statutes, further prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of one million dollars or more if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in Iran Terrorism Sectors List, created pursuant to Section 215.473, Florida Statutes, or the company is engaged in business operations in Cuba or Syria. Entering into this Agreement constitutes certification by Contractor that it is not listed on any of the following: (a) the Scrutinized Companies that Boycott Israel List, (b) Scrutinized Companies with Activities in Sudan List, or (c) the Scrutinized Companies with Activities in Iran Terrorism Sectors List. Contractor further certifies that it is not engaged in a boycott of Israel or engaged in business operations in Cuba or Syria. Contractor acknowledges that pursuant to Section 287.135, Florida Statutes, the submission of a false certification may subject it to civil penalties, attorney's fees, and/or costs. Contractor further understands that this Agreement with District for goods or services of any amount may be terminated at District's option if Contractor (a) is found to have submitted a false certification, (b) has been placed on the Scrutinized Companies with Activities in Sudan List, (c) has been engaged in business operations in Cuba or Syria, (d) has been placed on a list created pursuant to Section 215.473, Florida Statutes, relating to scrutinized active business operations in Iran, (e) has been placed on the Scrutinized Companies that Boycott Israel List, or (f) is engaged in a boycott of Israel.

5.32 **ACCESS TO AND RETENTION OF DOCUMENTATION:** The District, the United States Department of Education, the Comptroller General of the United States, the Florida Department of Education or any of their duly authorized representatives shall have access to any books, documents, papers, and records of the Contractor which are directly pertinent to work and services to be performed under this Participating agreement for the purpose of audit, examination, excerpting and transcribing. The parties will retain all such required records, and records required under any state or federal rules, regulations or laws respecting audit, for a period of five District fiscal years after completion or termination of this Participating Agreement.

5.33 **CHILD NEGLECT:** The Contractor and its agents and employees shall be subject to the requirements of §39.201, Florida Statutes, that requires the duty to report all actual or suspected cases of child abuse, abandonment, or neglect to the statewide toll-free telephone number of the central abuse hotline.

5.34 **NOTICE; ELECTRONIC COMMUNICATIONS:** Any and all notices, approvals, claims, consents, demands, requests, or other communications between the parties (Notices) shall be in writing. All Notices pertaining to breach or termination or to designate a different recipient or address for notice shall be given by hand-delivery in person or sent by certified mail, postage prepaid, return receipt requested, and addressed as follows:

If to Contractor:	McKinstry, 5405 Cypress Center Dr #100, Tampa, FL 33609
If mailed to District:	The School District of Manatee County, Attn: Purchasing Department, POB 9069, Bradenton, FL 34206
If hand-delivered to District:	The School District of Manatee County, Attn: Purchasing Department, 215 Manatee Ave. West, Bradenton, FL 34205

All other Notices shall be hand delivered, sent by certified or registered mail, return receipt requested, sent by facsimile, or sent by electronic mail or other electronic means and addressed to the respective representatives at the addresses they respectively designate. All Notices shall be deemed effective and received upon actual receipt by the party to which such notice is given if hand delivered, sent by facsimile, electronic mail or other electronic means or 5 days after mailing,

whichever occurs first.

5.35 **FEDERAL GRANTS TERMS AND CONDITIONS**: When Federal funds are expended by the District, Contractor shall comply with all applicable provisions of Appendix II Part 200 Contract Provisions for non-Federal Entity Contracts Under Federal Awards contained in Exhibit E and as may be amended from time to time.

5.36 **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS 2 CFR §200.334:** When federal funds are expended by District for any contract resulting from this procurement process, the Contractor certifies that it will comply with the record retention requirements detailed in 2 CFR §200.334. The Contractor further certifies that Contractor will retain all records as required by 2 CFR §200.334 for a period of three years after grantees or sub-grantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

5.37 **OTHER PROVISIONS:**

5.37.1 *POSSESSION OF FIREARMS:* Possession of firearms will not be tolerated on any District property or setting that is under the control and supervision of District for the purpose of school activities approved and authorized by the District. No person who has a firearm in their vehicle may park their vehicle on District property. If any employee or independent contractor of the Contractor, or any of its sub-contractors, is found to have brought a firearm on District property, said individual shall be immediately removed from District property by Contractor and barred from performing further work relative to the Participating Agreement. If a sub-contractor fails to terminate said employee or independent contractor, the Contractor shall terminate its agreement with the sub-contractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this Participating Agreement may be terminated by District. “Firearm” has the meaning given in Subsection 790.001 Florida Statutes

5.37.2 *CRIMINAL ACTS:* Employment and performing work relative to the Participating Agreement by the Contractor, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude (as defined by Fla. Admin. Code R. 6A-10.083) will not be tolerated. If it is determined that any person with such criminal history is performing work relative to the Participating Agreement, Contractor agrees to take all steps necessary to remove such person from performing work relative to the Participating Agreement and District property. District shall have the right to terminate this Participating Agreement if the Contractor does not comply with this provision.

5.37.3 *POSSESSION/USE/UNDER THE INFLUENCE OF MIND ALTERING SUBSTANCES:* Possession/use and/or being under the influence of any illegal mind altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Contractor’s employees or independent contractors or its sub-contractors employees or independent contractors will not be tolerated on District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind-altering substances as described above on District property, said employee or independent contractor shall be removed and barred from performing work relative to the Participating Agreement by the Contractor. If a sub-contractor fails to terminate said employee or independent contractor, the Contractor shall terminate its agreement with the sub-contractor. If the Contractor fails to terminate said employee or independent

contractor or fails to terminate the agreement with the sub-contractor who fails to terminate said employee or independent contractor, this Participating Agreement may be terminated by District.

REPRESENTATIVES: The individuals listed below shall serve as each party's respective representative and are hereby authorized by the respective party to administer this Participating Agreement on behalf of the respective party.	
McKinstry Essention, LLC CONTRACTOR/COMPANY NAME	5405 Cypress Center Dr #100, Tampa, FL 33609 ADDRESS
PHONE (206) 762-3311	EMAIL BrianF@McKinstry.com
TYPE OR PRINT NAME Brian Floyd	TITLE General Manager
THE SCHOOL DISTRICT OF MANATEE COUNTY	215 MANATEE AVE. WEST, BRADENTON, FL 34205 ADDRESS
PHONE	EMAIL
TYPE OR PRINT NAME	TITLE

SIGNATURES:

Brian Floyd 08/07/2026			
Contractor	Date	Deputy Superintendent (up to $49,999.99)	Date
School Principal	Date	Superintendent(nogreaterthan$99,999.99)	Date
General Counsel Approved as to Form and Legal Content	Date	Board Chair (over $100,000.00)	Date

EXHIBIT D

CONTRACTOR INFORMATION FORM

CONTRACTOR NAME:

TELEPHONE NUMBER:

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY:

Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/ Page/6689

Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time

Contractor/Contractor Disqualifiable Offenses:

- Any offense listed in s. 943.0435

JLA BADGING IS REQUIRED TO COME ON SCHOOL CAMPUS. FAILURE TO PRESENT THE PROPER BADGE AT THE TIME OF SERVICE WILL RESULT IN DENIAL OF SERVICE

EXHIBIT E

Appendix II to Part 200, Title 2 (up to date as of 9/21/2023)

Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

This content is from the eCFR and is authoritative but unofficial.

Title 2 —Grants and Agreements
Subtitle A —Office of Management and Budget Guidance for Grants and Agreements
Chapter II —Office of Management and Budget Guidance
Part 200 —Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
Source: 85 FR 49543, Aug. 13, 2020, unless otherwise noted.
Source: 85 FR 49539, Aug. 13, 2020, unless otherwise noted.
Authority: 31 U.S.C. 503
Source: 78 FR 78608, Dec. 26, 2013, unless otherwise noted.
Appendix II to Part 200—Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non- Federal entity under the Federal award must contain provisions covering the following, as applicable.

A. Contracts for more than the simplified acquisition threshold, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

B. All contracts in excess of $10,000 must address termination for cause and for convenience by the non- Federal entity including the manner by which it will be effected and the basis for settlement.

C. Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964–1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

D. Davis-Bacon Act, as amended (40 U.S.C. 3141–3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141–3144, and 3146–3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non- Federal entity must report all suspected or reported violations to the Federal awarding agency.

E. Contract Work Hours and Safety Standards Act (40 U.S.C. 3701–3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

F. Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

G. Clean Air Act (42 U.S.C. 7401–7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251–1387), as amended—Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

H. Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

I. Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

J. 200.323 Procurement of recovered materials. A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

K. 200.216 Prohibition on certain telecommunications and video surveillance services or equipment.
(a) Recipients and subrecipients are prohibited from obligating or expending loan or grant funds to:

(1)Procure or obtain.
(2)Extend or renew a contract to procure or obtain; or
(3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115–232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).
(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).
(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.
(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

(b) In implementing the prohibition under Public Law 115–232, section 889, subsection (f), paragraph (1), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.

(c) See Public Law 115–232, section 889 for additional information.

(d) See also § 200.471.

L. 200.322 Domestic preferences for procurements.
(a) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

(b) For purposes of this section:

(1) "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

(2) "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

M. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of ''federally assisted construction contract'' in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, ''Equal Employment Opportunity'' (30 FR 12319, 12935, 3 CFR Part, 1964– 1965 Comp., p. 339), as amended by Executive Order 11375, ''Amending Executive Order 11246 Relating to Equal Employment Opportunity,'' and implementing regulations at 41 CFR part 60, ''Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor.''200.322 Domestic preferences for procurements.

EXHIBIT F

Contractor Affidavit Regarding the Use of Coercion for Labor and Services

Contractor Name: McKinstry Essention, LLC

Address: 5405 Cypress Center Dr. #100, Tampa, FL 33609

Phone Number: (206) 762-3311

Authorized Representative's Name: Brian Floyd

Authorized Representative's Title: General Manager

Email Address: BrianF@McKinstry.com

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School Board of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

Brian Floyd _____ 08/07/2026 _____

Signature of Authorized Representative Date

AGENDA ITEM NO. 10.19

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval of Tara Elementary School Classroom Addition and Renovation Change Order 5 Final Agreement Between Owner and Creative Contractors, Decrease in the Amount of $1,135,300.26 (Capital Funds)

Executive Summary
The purpose of the requested action is to approve the Tara Elementary Classroom Addition and Renovation Change Order 5 Final Agreement between Owner and Creative Contractors, Inc., which will decrease the Construction Manager's contract. Change Order 5 Final reconciles the contract and deducts the unspent funds in the amount of $1,135,300.26 to close out the project.
Tara Elementary Classroom Addition and Renovation Project Summary Sheet is attached for reference.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 5
Continue our secure financial position, utilize referendum millage funds effectively, and modernize and enhance our current schools to meet our school community needs, including building vibrant, new schools

Recommendation
The Superintendent recommends approval of Tara Elementary School Campus Addition & Renovation Change Order 5 Final Agreement between Owner and Creative Contractors, Direct Materials Purchase is a decrease of $1,135,300.26 (Capital Funds).

Financial Impact
The amount of Change Order 5 Final is an decrease of $1,135,300.26. The revised Guaranteed Maximum Price is $25,863,158.46 and is included in the total project budget of $35,651,933.00 **(Capital Funds).**

Contact
Submitting Department: Construction Services
Initiated By: Reginald Goff

Attachments:
Tara Elementary School - Campus Addition & Renovations - Project Summary Sheet
Tara Elementary School CO #5 - Final

Tara Elementary School - Addition and Campus Renovations

PROJECT DIRECTOR: Michelle Begue

ARCHITECT/ENGINEER:	Sweet Sparkman Architects, Inc.	Currently on the District's Continuing Constracts List
CONSTRUCTION MANAGER:	Creative Contractors, Inc.	Currently on the District's Continuing Constracts List
BUILDING OFFICIAL:	Nova Engineering & Environmental, LLC	Currently on the District's Continuing Constracts List

PROJECT BUDGET:

$	35,651,933.00	(01/20/25) Revised Project Budget
$	35,656,933.00	(07/22/25) Revised Project Budget
$	35,259,423.00	(01/26/23) Revised Project Budget
$	31,449,423.19	(7/27/2022) Revised Project Budget
$	29,935,782.00	(09/07/21) Original Project Budget

HISTORY: Tara Elementary was built in 1992 with 737 permanent student stations and currently has an additional 144 relocatable student stations. A technology retrofit project was completed in 1996, improvements were made to the school's drop off lane in 2007 and chiller replacement in 2009. This project was initiated due to numerous flooding incidents and repeated repairs by Maintenance & Operations.

SUBTANTIAL COMPLETION:	8/29/2025	Amemd 5 GMP (8/22/2023)
	10/27/2025	Change Order 2 (1/21/2025)

SCOPE: The Project scope of work includes, but is not limited to, a campus-wide renovation and addition. Included in this project are required site improvements, adding four (4) classrooms, improve traffic queuing, roof replacement, cabinetry and millwork as needed, doors and windows, painting, acoustical tile, flooring (VCT and carpet), building signage, plumbing, new mechanical system, upgrade to LED lighting throughout the campus, upgrades to include fencing and Administration/Reception Areas Enhancements and removal of portables. Additional scope will include food service equipment, security cameras and campus enhancements.

DEPARTMENT OF EDUCATION APPROVED SPOT SURVEY: Yes

INCLUDED IN 5-YEAR WORK PLAN: Yes

ARCHITECT/ENGINEER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	December 14, 2021	Approved	Selection Process
Agreement:	$ 1,966,079.00	July 26, 2022	Approved	Architectural/Engineering Services
Amendment 1:	$ 170,992.00	February 14, 2023	Approved	Add'l Architectural/Engineering Services
Amendment 2:	$ 17,680.00	August 8, 2023	Approved	Add'l Architectural/Engineering Services
TOTAL	$ 2,154,751.00			

CONSTRUCTION MANAGER

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	December 14, 2021	Approved	Selection Process
Agreement:	$ 74,206.00	July 26, 2022	Approved	Preconstruction Services
Amendment 1:	$ 247,589.00	February 28, 2023	Approved	Add'l Pre-Construction Services
Amendment 2:	$ 4,071,696.00	Mach 28, 2023	Approved	Add'l Pre-Construction Services
Amendment 3:	$ 222,212.11	June 13, 2023	Approved	Add'l Pre-Construction Services
Amendment 4:	$ 6,437,439.82	July 25, 2023	Approved	Add'l Pre-Construction Services
Amendment 5:	$ 20,349,213.67	August 22, 2023	Approved	Guaranteed Maximum Price
Change Order 1:	$ (4,685,598.48)	September 10,2024	Approved	Deduction for Owner Direct Purchase of Materials
Change Order 2:	$ -	February 11, 2025	Approved	Extension of Contract
Change Order 3:	$ (53,998.37)	February 11, 2025	Approved	Deduction for Owner Direct Purchase of Materials
Substantial Completion:	$ -	May 20, 2025	Approved	Partial Substantial Completion - Bldg 1, 1A, 1W, 2 and 5
Substantial Completion:	$ -	June 10,2025	Approved	Partial Substantial Completion - Bldg 4
Amendment 6:	$ 146,283.65	July 22, 2025	Approved	Add'l Services - Food Service, and Campus Enhancements
Substantial Completion:	$ -	September 16, 2025	Approved	Partial Substantial Completion - Bldg 1 - 7/24/2025
Substantial Completion:	$ -	September 16, 2025	Approved	Partial Substantial Completion - Bldg 4 - 4/16/25
Substantial Completion:	$ -	January 20, 2025	Approved	Partial Substantial Completion - Bldg 3 - 10/30/2025
Change Order 4:	$ 189,415.32	March 10, 2026	Approved	Direct Materials
Final Change Order 5:	$ (1,135,300.26)	August 25, 2026	Pending	Final
TOTAL	$ 25,863,158.46			

BUILDING OFFICIAL

ITEM	$$	Date	Board Action	Notes
Auth to Neg:	$ -	December 14, 2021	Approved	Selection Process
	$ 47,460.00	August 8, 2022	N/A	Building Official
TOTAL	$ 47,460.00			

OTHER BOARD WORK

ITEM	$$	Date	Board Action	Notes
Owner Services	$ 8,350.00	July 22, 2022	N/A	PS Agreement - Asbestos Survey
Owner Services	$ 41,100.00	October 04, 2022	N/A	PS Agreement - Commissioning
Owner Services	$ 24,000.00	September 20, 2022	N/A	PS Agreement - Construction Documentation
Owner Services	$ 18,900.00	August 02,2022	N/A	PS Agreement - Property Survey
Owner Services	$ 6,500.00	March 09, 2023	N/A	PS Agreement - Subsurface Soil Exploration and Geotechnigal Eng.
Owner Services	$ 28,515.00	July 10, 2023	N/A	PS Agreement - Construction Material Testing
Owner Services	$ 2,760.00	March 15, 2024	N/A	PS Agreement - RF Site Survey
Owner Services	$ 7,785.00	January 17, 2025	N/A	PS Agreement - Additional Material Testing
TOTAL	$ 137,910.00			

SCHOOL BOARD OF MANATEE COUNTY
Department of Construction Services
Change Order

PROJECT:	Tara Elementary School Addition & Renovations CCI Project #202218	CHANGE ORDER NUMBER:	5 (Five) - Final
		CHANGE ORDER DATE:	
TO: Creative Contractors, Inc. 101 Creative Way Clearwater, Fl. 37759		ARCHITECT'S PROJECT NO:	22674
		CONTRACT FOR:	General Construction
		CONTRACT DATE:	44769

You are directed to make the following changes in this Contract:

Return sales tax savings from the Owners Tax Savings line for materials not purchased on PO #125505 - Core & Main Fire Protection from Change Order #3 (Correction to Change Order #4)	(454.92)
Return Existing Unforeseen Conditions Fund Amount - Amendment 5	(1,123,800.89)
Return Existing Unforeseen Conditions Fund Amount - Amendment 6	(11,044.45)
Total of Summary:	**(1,135,300.26)**

Not valid until signed by both the Owner and Architect.
Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Time.

The original (Contract Sum) (~~Guaranteed Maximum Price~~)was……	74,206.00
Net Changes by previously authorized Change Orders and/or Amendments……	26,924,252.72
The (~~Contract Sum~~)(Guaranteed Maximum Price) prior to the Change Order was……	26,998,458.72
The (~~Contract Sum~~)(Guaranteed Maximum Price) will be (decreased) by this Change Order……	(1,135,300.26)
The new (~~Contract Sum~~)(Guaranteed Maximum Price) including this Change Order will be…..	25,863,158.46
The Contract time will be (unchanged) by……	(0) Days
The date of Substantial Completion as of the date of the Change Order is……	October 27, 2025

Sweet Sparkman Architecture & Interiors	Creative Contractors, Inc.	School Board of Manatee County
Architectural Firm	Construction Manager	Owner
1819 Main Street Suiote 400	101 Creative way	1 Matzke Way
Sarasota, Fl. 34236	Clearwater , Fl. 33759	Bradenton, FL 34208
By: John W. Bryant	By: Jerry Siminski	By:
Date: 7/20/26	Date: July 17, 2026	Date:

AGENDA ITEM NO. 10.20

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval to Purchase General Counsel Services, SDMC No. 27-0064-KLM Estimated in the Amount of $200,000.00 Annually (General Fund)

Executive Summary
The District is requesting approval to contract for General Counsel services. Historically, General Counsel has been maintained as an in-house position. This agreement would authorize the District to engage an external firm to deliver the services.

The requested services are for a one year period with automatic renewals thereafter.

The firm is:
- Shumaker, Loop, & Kendrick LLP

Copies of the contract specifications and pricing are on file in the Purchasing Department.

Approval of this agenda item does not indicate immediate or complete expenditure of approved funds. Funds will only be expended as budget(s) allow on an as-needed basis throughout the contract period.

Florida Statutes Section 1010.04(4)(a) "The State Board of Education may, by rule, provide for alternative procedures for school districts and Florida College System institutions for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical."

Subsection 6A-1.012(11) F.A.C. states, "The requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for: (a) The purchase by district school boards of professional services which shall include, without limitation, artistic services; academic program reviews; lectures by individuals; auditing services not subject to Section 218.391, F.S.; legal services, including attorney, paralegal, expert witness, court reporting, appraisal or mediator services; and health services involving examination, diagnosis, treatment, prevention, medical consultation or administration; and, (b) The purchase by district school boards of educational services and any type of copyrighted materials including, without limitation, educational tests, textbooks, printed instructional materials, computer software, films, filmstrips, videotapes, dvds, disc or tape recordings, digital recordings, or similar audio-visual materials, and for library and reference books, and printed library cards where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution;"

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 4
Maximize the energy efficiency and management of our facilities to remain sustainable and financially responsible

Recommendation
The Superintendent recommends approval to purchase general counsel services, SDMC 27-0064-KLM, estimated in the amount of $200,000.00 annually (General Fund).

Financial Impact
The funding source for this annually estimated expenditure is outside attorney fees in the General Fund and is included in the District's proposed budget for 2026-2027 **(General Fund)**.

Contact
Submitting Department: Superintendent and Purchasing
Initiated by: Dr. Laurie Breslin

Attachments:
27-0064 KLM Legal Services Agreement.pdf

Legal Services Agreement
by and between
Shumaker, Loop & Kendrick
and
School District of Manatee County

This Agreement is entered into by and between the School District of Manatee County ("District") and Shumaker, Loop & Kendrick, LLP ("Firm") this twenty-fifth day of August, 2026.

WITNESSETH:

Whereas the District desires to retain the Firm to represent the District as its General Counsel; and

Whereas, the Firm has agreed to provide legal services necessary to serve as General Counsel to the District; and,

Whereas, the parties seek to memorialize this relationship in a written Agreement.

Now, therefore, in consideration of the premises and of the mutual covenants contained herein, together with other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the District agrees to retain the Firm, and the Firm agrees to represent the District, upon the following terms and conditions:

1. DUTIES

The Firm shall advise and represent the District on legal matters including but not limited to, appearing at all regular and special School Board meetings, attending School Board workshops as requested, rendering legal opinions to the Superintendent or her/his designee, working with the Superintendent and senior administrative staff as requested on legal issues, and responding to inquiries from District members. Firm attorney Patrick Duggan shall serve as the lead attorney for the District and will manage the assignment of legal services alongside the Firm's other attorneys and when needed, the Firm's litigation department. The parties recognize that, at times, the Firm may need to retain other counsel to perform legal work on behalf of the District for specialized issues and when conflicts occur. The Firm shall have the authority to hire, on the District's behalf, such other counsel to represent the District's interests at rates which are commercially reasonable for attorneys with similar skills and experience. Except in emergency or other urgent or exceptional circumstances, the District shall only perform legal services at the request of the District, the Superintendent of Schools, cabinet-level district employees and directors, or any designee of any of these individuals. At the request of the Superintendent the Firm may from time to time provide

legal counsel to the School Board or its members when the provision of legal services is consistent and not in conflict with the Firm's representation of the District.

2. TERM

This Agreement shall be effective upon approval by the Board and execution thereafter, and shall continue in effect until terminated as provided herein. This Agreement can be terminated without cause by the District at any time by providing written notification of termination, via regular U.S. Mail, to the Firm. This Agreement can be terminated without cause by the Firm by providing written notification of the termination, via regular U.S. Mail, to the District at least ninety (90) days prior to the effective date of termination. Notice to the District shall be given to the Superintendent of Schools, 215 Manatee Avenue West, Bradenton, FL, 34205; notice to the Firm shall be given to Patrick Duggan, Shumaker, Loop & Kendrick, 240 South Pineapple Ave., 9th Floor, Sarasota, FL 34236, or at such other addresses as the parties may designate in writing from time to time.

3. COMPENSATION

The District shall be billed at: (a) the rate of $275 per hour for routine legal work not otherwise contemplated in (b) herein; (b) at the rate of $325 per hour for: (i) preparing for and representing the District at School Board meetings or performing legal work at the request of or in response to individual School Board members, (ii) advising and responding to matters which are either complex or adversarial in nature or that are reasonably likely to become adversarial in nature in the future, and (iii) any litigation in any venue or before any governing or administrative body; and (c) at the rate of $140 per hour for paralegal time for all services by the Firm. The Firm agrees to make best efforts to utilize paralegals when feasible and so long as it will not result in the provision of inadequate legal services to the District for a particular matter or service, as judged by the Firm. Billable hours shall be measured in increments of one-tenth (1/10) of an hour. Any increase in the hourly rate must be approved by the District.

The District shall additionally reimburse the Firm for all expenses and costs reasonably and necessarily incurred in the performance of its duties as set forth in this Agreement. Such expenses and costs shall include, but not be limited to, filing fees, court reporter fees, expert fees, photocopying charges, and mileage reimbursement.

The Firm will send the District monthly invoices detailing the work it has done on the District's behalf. In the event the Firm represents the District in any litigated matters, there will be separate invoices for each matter in litigation. The Firm agrees to provide to the District a copy of detailed invoices at the time the Firm submits a specific matter for payment.

The District shall also pay dues for two attorneys of the Firm to be members of the Florida District Attorneys' Association ("FSBAA") and shall reimburse the Firm for all expenses incurred in connection with one attorney's attendance at quarterly FSBAA conferences. The attendance by the attorney shall constitute billable time.

4. E-VERIFY

Firm shall register with and use the U.S. Department of Homeland Security's E-Verify system to verify the work authorization status of all employees hired during the term of this Agreement and must, upon request, provide evidence of compliance with this provision.

5. JURISDICTION

The sole and exclusive jurisdiction for any action brought related to this Agreement shall be in the Twelfth Judicial Circuit Court in and for Manatee County, Florida.

6. COMPLETE AGREEMENT

This Agreement constitutes the full agreement between the Firm and District and replaces any prior agreements, understandings, or practices to the contrary. The parties agree that this Agreement shall only be modified by in writing and only upon mutual consent of the parties.

School District of Manatee County	**Shumaker, Loop & Kendrick, LLP**
_____	_____
Laurie Breslin, Superintendent of Schools	**Patrick Duggan, Equity Partner**
Date: _____	**Date:** _____

SCHOOL BOARD OF MANATEE COUNTY

Rider to Agreement

TERMS AND CONDITIONS:

1. **CONFLICTING TERMS: Notwithstanding any provision to the contrary in the agreement to which this Rider is attached and made a part of, the parties hereby agree that in the event of a conflict between the terms of the agreement and the terms of this rider, this rider shall control.**

2. **COMPLIANCE WITH JESSICA LUNSFORD ACT:** Contractor and their subcontractors shall comply with the Jessica Lunsford Act (JLA). Contractor/subcontractor shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Contractor, Contractor's personnel and subcontractors who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. Contractor hereby indemnifies and holds harmless the District for any claims made against the District related to the failure of Contractor or Contractor's personnel or subcontractors to comply with any of the laws referenced in this paragraph or related to Contractor's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

   For information on JLA, requirements visit http:/ /www.manateeschools.net/jessicalunsford, The Contractor information sheet, addendum A, must be completed and returned with the signed contract where the contractor is performing services on any District property.

3. **CHILD NEGLECT:** The Contractor and its agents and employees shall be subject to the requirements of §39.201, Florida Statutes, that requires the duty to report all actual or suspected cases of child abuse, abandonment or neglect to the statewide toll-free telephone number of the central abuse hotline.

4. **INDEMNIFICATION:** Contractor shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Agreement by the Contractor, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. The indemnification provisions of this Agreement shall survive termination of this Agreement for any claims that may be filed after the termination date of the Agreement provided the claims are based upon actions that occurred during the performance of this Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statues.

5. **INSURANCE:** The Contractor shall furnish the District with proof of:

   (1) Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.
   (2) Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence.
   (3) a. Automobile Liability Insurance in an amount equal to or greater than $1,000,000.00 per person.
   b. Automobile Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage or $1,000,000.00 combined single limit.
   (4) Contractual Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence. Policy must include endorsement for indemnification in the event third party damages are sought against the School District.
   (5) Completed Operations Endorsement equal to or greater than $1,000,000.00 per occurrence.
   (6) Independent Contractors Endorsement in an amount equal to or greater than $1,000,000.00 per occurrence.

   Certificate(s) of Insurance listing The School District of Manatee County, Florida, as an additional insured must be received by District's Risk Manager within 10 days after the Effective Date of this Agreement. Any policy shall include substantially the following provision: The School District of Manatee County, Florida, shall be furnished written notice 30 days in advance of the effective date of any reduction in or cancellation of this policy." Contractor shall immediately notify District upon lapse in coverages required by this Agreement or cancellation of any of the insurance policies. Contractor shall not provide any services under this Agreement during any such period of lapse or after cancellation of the insurance coverages required herein without the express written permission of the District's Risk Manager. District shall be under no obligation to pay Contractor for any services provided or for any costs associated with this Agreement for any period of time concurrent with any lapse in coverage.

6. **SOVEREIGN IMMUNITY:** Contractor acknowledges and agrees that the District does not waive its immunity and nothing herein, including the naming of the District as an additional insured, shall be interpreted or deemed as a waiver of the District's rights, including the limitation of waiver of immunity, as set forth in Section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. All defenses relative to sovereign immunity are expressly reserved by the District.

7. **THIRD PARTY BENEFICIARIES:** The parties to this Agreement do not intend that this Agreement benefit any third party, and nothing herein should be construed as consent by either party to be sued by third parties in any matter arising out of this Agreement.

8. **ACCESS TO AND RETENTION OF DOCUMENTATION:** The District, the United States Department of Education, the Comptroller General of the United States, the Florida Department of Education or any of their duly authorized representatives shall have access to any books, documents, papers, and records of the Contractor which are directly pertinent to work and services to be performed under this agreement for the purpose of audit, examination, excerpting and transcribing. The parties will retain all such required records, and records required under any state or federal rules, regulations or laws respecting audit, for a period of five District fiscal years after completion or termination of this Agreement.

9. **COMPLIANCE WITH THE PUBLIC RECORDS ACT:** By entering into this Agreement, Contractor acknowledges that the portion of its books and records related to this Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Contractor is

performing services on behalf of District, Contractor shall:

a. Keep and maintain public records required by District to perform pursuant to the Agreement.

b. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law.

c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if Contractor does not transfer the records to District.

d. Upon completion of this Agreement, transfer, at no cost, to District all public records in possession of Contractor or keep and maintain public records required by District to perform the service. If Contractor transfers all public records to District upon completion of this Agreement, Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Contractor keeps and maintains public records upon completion of this Agreement, Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 941-708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET, 215 MANATEE AVENUE WEST, BRADENTON, FLORIDA, 34205.

10. **TERMINATION FOR CAUSE:** Either Party may terminate this Agreement for cause in the event of a material breach of this Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Agreement for refusal by the Contractor to allow public access to all documents, papers, letters or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Contractor in conjunction with this Agreement.

11. **TERMINATION FOR CONVENIENCE:** This Agreement may be terminated by the District or Contractor for any lawful reason or for no reason by giving the other party no less than 30 days written notice of intent to terminate. Contractor shall be entitled to payment and profit for work completed to the time of termination only together with any costs reasonably incurred by Contractor that are directly attributable to the termination, but Contractor shall not be entitled to any other or further recovery against District, including anticipated fees, profit on work not required to be performed, or attorneys' or legal fees and costs.

12. **ENTIRE AGREEMENT:** This Agreement and its Exhibits, if any, constitute the final and entire agreement between the parties with respect to the subject matter contained herein and are intended to be an integration of all prior negotiations and understandings. The Agreement and its Exhibits supersede all prior agreements, negotiations, understandings, and representations, whether written or oral. Consultant and District shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein. This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument.

13. **AMENDMENTS:** This Agreement may not be amended, canceled, changed, discharged, modified, rescinded, supplemented, or terminated other than as expressly provided herein, except by any instrument in writing executed by all parties hereto.

14. **WAIVER:** The failure or neglect by any party to enforce any right under this Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

15. **GOVERNING LAW:** This Agreement will be governed, construed, and enforced in accordance with the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Agreement. Venue for resolution of all disputes, whether by mediation, arbitration, or litigation shall lie in Manatee County, Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted exclusively to the jurisdiction of the state courts of the Twelfth Judicial Circuit of Manatee County, Florida. The parties forever waive the right to trial by jury for all litigation between the parties arising out of or related to this Agreement. The parties agree to have any such dispute settled by a judge alone, without a jury.

16. **BINDING EFFECT:** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and permitted assigns.

17. **ASSIGNABILITY:** The parties may not assign this Agreement or any right or obligation of this Agreement without prior written consent of the other party.

18. **FORCE MAJEURE:** The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications, or data systems) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. If the Force Majeure persists more than 90 days, any party may elect to terminate this Agreement upon written notice per paragraph 11, Termination for Convenience.

19. **SEVERABILITY:** If any one or more of the prov1s1ons of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

20. **NOTICE; ELECTRONIC COMMUNICATIONS:** Any and all notices, approvals, claims, consents, demands, requests, or other communications between the parties (Notices) shall be in writing. All Notices pertaining to breach or termination or to designate a different recipient or address for notice shall be given by hand-delivery in person or sent by certified mail, postage prepaid, return receipt requested, and addressed as follows:

If to Contractor:	Name of firm, Contact Name, Address
If mailed to District:	The School District of Manatee County, Attn: Purchasing Department, PO Box 9069, Bradenton, FL 34206
If hand-delivered to District:	The School District of Manatee County, Attn: Purchasing Department, 215 Manatee Ave. West, Bradenton, FL 34205

All other Notices shall be hand delivered, sent by certified or registered mail, return receipt requested, sent by facsimile, or sent by electronic mail or other electronic means and addressed to the respective representatives at the addresses they respectively designate. All Notices shall be deemed effective and received upon actual receipt by the party to which such notice is given if hand delivered, sent by facsimile, electronic mail or other electronic means or 5 days after mailing, whichever occurs first.

21. **AUTHORITY TO EXECUTE:** The individual executing this Agreement on behalf of the Contractor is duly and fully authorized to execute this Agreement on behalf of the Contractor and to bind the Contractor to each and every condition and covenant of the Agreement.

22. **INDEPENDENT CONTRACTOR:** Contractor is an independent contractor and District has no supervisory authority or control over Contractor or Contractor's employees in the performance of this Agreement. Neither Contractor nor Contractor's employees shall be deemed agents or employees of District and any representation to the contrary by Contractor or its employees shall constitute a violation of this Agreement and shall be grounds for immediate Termination for Cause. Contractor shall not employ, contract with, or otherwise use the services of any officer or employee of District. Contractor certifies that its owner(s), officers, directors or agents, and members of their Immediate family, do not have an employee relationship or other material Interest with District.

23. **STANDARDS OF CONDUCT:** Contractor will be held to the same standards of conduct as District employees while conducting business with District. These standards, as defined in District Policies, will apply to Contractor's employees and employees of Contractor's subcontractors.

24. **COMPLIANCE WITH REGULATIONS:** Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by Contractor **will in** no way be a cause for relief from responsibility. Contractor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this Agreement. Contractor must not be in violation of any zoning or other ordinances in the performance of this Agreement.

25. **SCHOOL DISTRICT POLICY:** In accordance with District policy, no contract for providing supplies, equipment or services shall be effective with any individual or business entity in which any board member of District or District's Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which District's Superintendent, any board member of District, or any spouse or child of the foregoing has an employment relationship or a material interest. No District employee may directly or indirectly purchase or recommend for purchase goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112, Florida Statutes.

26. **SAFETY STANDARDS:** All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

27. **TAX EXEMPTIONS:** When purchasing directly from a supplier the District is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

28. **POSSESSION OF FIREARMS:** Possession of firearms will not be tolerated on any District property or setting that is under the control and supervision of District for the purpose of school activities approved and authorized by District. No person who has a firearm in their vehicle may park their vehicle on District property. If any employee or independent contractor of Contractor, or any of its subcontractors, is found to have brought a firearm on District property, said individual shall be immediately removed from District property by Contractor and barred from performing further work relative to the Agreement. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District. "Firearm" has the meaning given in Section 790.001, Florida Statutes.

29. **CRIMINAL ACTS:** Employment and performing work relative to the Agreement by the Contractor, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude (as defined by Fla. Admin. Code R. 6A-10.083) will not be tolerated. If it is determined that any person with such criminal history is performing work relative to the Agreement, Contractor agrees to take all steps necessary to remove such person from performing work relative to the Agreement and District property. District shall have the right to terminate this Agreement if Contractor does not comply with this provision.

30. **POSSESSION/USE/UNDER THE INFLUENCES OF MIND-ALTERING SUBSTANCES:** Possession/use and/or being under the influence of any illegal mind-altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Contractor's employees or independent contractors or its subcontractors' employees or independent contractors will not be tolerated on District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind-altering substances as described above on District property, said employee or independent contractor shall be removed and barred from

performing work relative to the Agreement by Contractor. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District.

31. **CONTACT WITH STUDENTS:** Unless otherwise specified, Contractor will not permit any employee, independent contractor, material men, supplier or anyone involved in any manner with work pursuant to this Agreement to have direct or indirect contact with students while performing pursuant to this Agreement on District property. A violation of this provision shall result in immediate termination of the offender and the issuance of a trespass notice from District. Contractor shall be responsible for insuring compliance by all employees, independent contractors, subcontractors or other persons involved in any manner with work pursuant to this Agreement.

32. **FEDERAL DEBARMENT & SUSPENSION CERTIFICATION:** Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the 0MB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

33. **INVOICE REQUIREMENTS:** The invoice shall contain the following basic information: the Contractor's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

34. **PAYMENT:** The District complies with the Local Government Prompt Payment Act (sections 218.70-218.80 Florida Statutes). Unless otherwise required by the Local Government Prompt Payment Act, invoice payment is Net 45 days from the date of delivery or the receipt of satisfactory invoice, whichever occurs last, unless invoices specify early payment discounts. All references to currency, monetary values, and dollars set forth herein shall mean United States dollars and all payments hereunder shall be made in United States dollars.

35. **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):** By entering into this Agreement with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning July 1, 2023, a private employer with 25 or more employees shall use the E-Verify system to verify a new employee's employment eligibility, located at https://e-verify.uscis.gov/emp. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number; or by signature and submission of this contract, asserts it does not employ 25 or more employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with The District for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER: _____

36. **CERTIFICATION REGARDING SCRUTINIZED ACTIVITIES:** Section 287.135(2)(a), Florida Statutes, prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of any amount if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies that Boycott Israel List, created pursuant to Section 215.4725, Florida Statutes, or is engaged in a boycott of Israel. Section 287.135(2)(b), Florida Statutes, further prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of one million dollars or more if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in Iran Terrorism Sectors List, created pursuant to Section 215.473, Florida Statutes, or the company is engaged in business operations in Cuba or Syria. Entering into this Agreement constitutes certification by Contractor that it is not listed on any of the following: (a) the Scrutinized Companies that Boycott Israel List, (b) Scrutinized Companies with Activities in Sudan List, or (c) the Scrutinized Companies with Activities in Iran Terrorism Sectors List. Contractor further certifies that it is not engaged in a boycott of Israel or engaged in business operations in Cuba or Syria. Contractor acknowledges that pursuant to Section 287.135, Florida Statutes, the submission of a false certification may subject it to civil penalties, attorney's fees, and/or costs. Contractor further understands that this Agreement with District for goods or services of any amount may be terminated at District's option if Contractor (a) is found to have submitted a false certification, (b) has been placed on the Scrutinized Companies with Activities in Sudan List, (c) has been engaged in business operations in Cuba or Syria, (d) has been placed on a list created pursuant to Section 215.473, Florida Statutes, relating to scrutinized active business operations in Iran, (e) has been placed on the Scrutinized Companies that Boycott Israel List, or (f) is engaged in a boycott of Israel.

37. **LEGAL FEES AND COSTS:** Each party shall be solely responsible for paying its attorneys' fees and costs and paralegals' fees and costs in any dispute, litigation, trial, appeal, bankruptcy proceedings, post-judgment proceeding, dispute resolution proceeding, settlement negotiation or pre-litigation negotiation, or otherwise arising under this Agreement.

38. **TIME OF THE ESSENCE:** Time is of the essence with regard to all dates and times set forth in this Agreement. Any reference herein to time periods of 7 days or less shall, in the computation thereof, exclude Saturdays, Sundays, and legal holidays under the laws of the State of Florida or the United States of America. Any time period provided for herein which shall end on a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America, shall extend to 5 P.M. of the next day that is not a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America. All references herein to times of day shall mean Eastern Standard Time or Eastern Daylight Time, whichever is in effect in Manatee County, Florida, at the relevant time. The term "day" as used herein shall in all cases mean a consecutive 24-hour day running from midnight to midnight (also known as a calendar day).

39. **FEDERAL GRANTS TERMS AND CONDITIONS:** When Federal funds are expended by the District, Contractor shall comply with all applicable provisions of Appendix II Part 200 Contract Provisions for non-Federal Entity Contracts Under Federal Awards as may be amended from time to time.

40. **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS 2 CFR §200.334:** When federal funds are expended in accordance with this Agreement, Contractor certifies that Contractor will comply with the record retention requirements detailed in 2 CFR §200.334. Contractor further certifies that Contractor will retain all records as required by 2 CFR §200.334 for a period of three years after final expenditure or financial reports, as applicable, and all other pending matters are closed.

41. **EXHIBITS:** The following Exhibits are attached, incorporated, and made a part of this Agreement:

Exhibit A - Contractor Information Form

Exhibit B - Appendix II to Part 200

Exhibit C- Contractor Affidavit Regarding the Use of Coercion for Labor and Services

In the event of a conflict between the terms and conditions provided in the body of this Agreement and any Exhibit, the provisions contained within the body of this Agreement shall prevail unless the term or provision **in** the Exhibit specifically states that it shall prevail.

REMAINDER OF PAGE INTENTIONALLY LEFT BLANK

REPRESENTATIVES: The individuals listed below shall serve as each party's respective representative and are hereby authorized by the respective party to administer this Agreement on behalf of the respective party.	
CONTRACTOR/COMPANY NAME	ADDRESS
PHONE	EMAIL
TYPE OR PRINT NAME	TITLE
THE SCHOOL DISTRICT OF MANATEE COUNTY	215 MANATEE AVE. WEST, BRADENTON, FL 34205 ADDRESS
PHONE	EMAIL
TYPE OR PRINT NAME	TITLE

SIGNATURES

Contractor Date	Deputy Superintendent (up to $49,999.99) Date
School Principal Date	Superintendent (up to $99,999.99) Date
General Counsel Date Approved as to Form and Legal Content	Board Chair (over $100,000.00) Date
Director of Purchasing (up to $24,999.99) Date	

EXHIBIT A

CONTRACTOR INFORMATION FORM

CONTRACTOR NAME:

TELEPHONE NUMBER:

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/

Page/6689

Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint Appt Date/Time

Contractor/Contractor Disqualifiable Offenses:

- Any offense listed in s. 943.0435.

JLA BADGING IS REQUIRED TO COME ON SCHOOL CAMPUS. FAILURE TO PRESENT THE PROPER BADGE AT THE TIME OF SERVICE WILL RESULT IN DENIAL OF SERVICE

Exhibit B
Appendix II to Part 200, Title 2 (up to date as of 9/21/2023)
Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

This content is from the eCFR and is authoritative but unofficial.

Title 2 -Grants and Agreements
Subtitle A -Office of Management and Budget Guidance for Grants and Agreements
Chapter II -Office of Management and Budget Guidance
Part 200 -Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
Source: 85 FR 49543, Aug. 13, 2020, unless otherwise noted.
Source: 85 FR 49539, Aug. 13, 2020, unless otherwise noted.
Authority: 31 U.S.C. 503
Source: 78 FR 78608, Dec. 26, 2013, unless otherwise noted.

Appendix II to Part 200-Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non- Federal entity under the Federal award must contain provisions covering the following, as applicable.

A. Contracts for more than the simplified acquisition threshold, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

B. All contracts in excess of $10,000 must address termination for cause and for convenience by the non- Federal entity including the manner by which it will be effected and the basis for settlement.

C. Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4{b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

D. Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non- Federal entity must report all suspected or reported violations to the Federal awarding agency.

E. Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

F. Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

G. Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended-Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C.1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

H. Debarment and Suspension (Executive Orders 12549 and 12689)-A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the 0MB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

/. Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)-Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

J. 200.323 Procurement of recovered materials. A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

K. 200.216 Prohibition on certain telecommunications and video surveillance services or equipment.

(a) Recipients and subrecipients are prohibited from obligating or expending loan or grant funds to:

(1) Procure or obtain.

(2) Extend or renew a contract to procure or obtain; or

(3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115-232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).

(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.

(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

(b) In implementing the prohibition under Public Law 115-232, section 889, subsection (f), paragraph (1), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.

(c) See Public Law 115-232, section 889 for additional information.

(d) See also § 200.471.

L. 200.322 Domestic preferences for procurements.

(a) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

(b) For purposes of this section:

(1) "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

(2) "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

M. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964- 1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."200.322 Domestic preferences for procurements.

EXHIBIT C

Contractor Affidavit Regarding the Use of Coercion for Labor and Services

Contractor Name: _____

Address: _____

Phone Number: _____

Authorized Representative's Name: _____

Authorized Representative's Title: _____

Email Address: _____

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School Board of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

_____ _____

Signature of Authorized Representative Date

AGENDA ITEM NO. 12.1

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval of the New School District of Manatee County 2026-2029 Strategic Plan (No Financial Impact)

Executive Summary
Approval of the new School District of Manatee County Strategic Plan 2026-2029

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Recommendation
The Superintendent recommends approval of the new School District of Manatee County 2026-2029 Strategic Plan (No Financial Impact).

Financial Impact
There is no financial impact.

Contact
Submitting Department: Administration
Initiated by: Kevin Chapman

Attachments:
Manatee Momentum Strategic Plan

MANATEE MOMENTUM

School District of Manatee County
Strategic Plan 2026 - 2029





Portrait *of a* Graduate

The Portrait of a Graduate represents our commitment—beginning in early childhood and sustained through graduation and beyond—to develop every student's academic, social, and life skills through the intentional partnership of our schools, families, and community.

Adaptability is demonstrated through awareness, flexibility, and resourcefulness in the pursuit of a solution, product, or performance.

SDMC graduates consider, understand, and acknowledge diverse viewpoints and respond appropriately to feedback.

Awareness is demonstrated through personal and civic responsibility, patriotism, and good character.

SDMC graduates are productive citizens who contribute to their communities, recognize the impact of their actions, and respect the cultures, experiences, and opinions of others.

Communication is the process of sharing thoughts, feelings, ideas, needs, and information in a variety of contexts.

SDMC graduates listen, collaborate, and advocate effectively using oral, written, and non-verbal skills to elevate understanding of self and others.

Critical Thinking is demonstrated by evaluating information and resources to improve knowledge and understanding.

SDMC graduates use experience and evidence to inform thoughts and decisions.

Integrity is modeled through the attitudes, behaviors, and actions that develop trust and respect.

SDMC graduates have a strong work ethic, are honest and reliable, and treat others with dignity and kindness.

Resilience is the ability to manage challenges while maintaining a sense of personal responsibility to continued growth.

SDMC graduates pursue healthy mental and physical wellness that encompass personal strengths, goals, and relationships.





Purpose Statement

The School District of Manatee County, grounded in the Portrait of a Graduate, develops every student for life, learning, and leadership, and prepares them to succeed and contribute to their community.

Commitments

We are committed to:

- Our Core Values of: Professionalism, Respect, Responsibility, Accountability, Integrity, and Service (PRRAIS)
- Academic excellence
- Quality schools strengthening our community
- Transparent communication at all levels
- Responsible stewardship of every public dollar
- Supporting every student and every employee, every day in safe and secure environments

Priority Areas

1

Student Learning & Support

The School District of Manatee County is committed to educating and supporting the whole student.

2

Employee Retention & Wellness

The School District of Manatee County prioritizes the people who serve its students.

3

Community & Family Engagement

The School District of Manatee County prioritizes partnerships with parents, families, employees, and communities.

4

Financial Stewardship & Long-term Sustainability

The School District of Manatee County prioritizes responsible stewardship of every public dollar it receives.

From the Superintendent

As Superintendent, I am proud to introduce Manatee Momentum—the strategic plan that builds on our strengths while guiding us forward with clarity, purpose, and urgency. Together, we are committed to developing every student for life, learning, and leadership, beginning in the earliest years and continuing through graduation as the foundation for what comes next.

This work reflects not only what happens in our classrooms but the collective commitment of our dedicated staff, families, and community partners, working together on behalf of every student. Manatee Momentum represents our shared focus on the whole child and the belief that, together, we will ensure every student is prepared to succeed and contribute meaningfully to their community and beyond.





Laurie Breslin

Dr. Laurie Breslin, *Superintendent*

School Board



DISTRICT 1
Heather Felton



DISTRICT 2
Cindy Spray (Chair)



DISTRICT 3
Charlie Kennedy



DISTRICT 4
Chad Choate III



DISTRICT 5
Richard Tatem (Vice-Chair)





















PRIORITY AREA 1

Student Learning & Support

Owner: Deputy Superintendent of Instruction

The School District of Manatee County is committed to educating and supporting the whole student.

We will deliver high-quality, rigorous instruction in every classroom and pair it with the behavioral, mental health, and attendance supports students need to stay engaged. We will foster early literacy and early learning as the foundation of everything that follows, and we will build clear, meaningful pathways to graduation ensuring students are ready for post-secondary, career and life-long learning, aligned to the competencies in our Portrait of a Graduate.

Comprehensive student support leads to stronger engagement, achievement, and long-term success.

GOAL 1.1 Present, Engaged, and Ready to Learn

Provide comprehensive academic, behavioral, and resiliency supports that equip every student to be present, engaged and prepared to learn each day.

- **Benchmark 1.1.1 – Present & Engaged Learners**
  Reduce the rate of chronic absenteeism (students missing 10% or more of instructional days) and Out of School Suspensions (OSS) by actively implementing Multi-Tiered System of Supports (MTSS) and Positive Behavioral Interventions and Supports (PBIS) with fidelity.

- **Benchmark 1.1.2 – Assessment Capable Students**
  Increase the percentage of classrooms implementing highly effective instruction, including clear learning intentions, success criteria, and meaningful feedback, to create supportive learning environments that cultivate student ownership of learning.

GOAL 1.2 Accelerate Student Learning & Achievement

Ensure every student has access to consistent, high-quality instruction, standards-aligned grade-level learning, timely interventions, and targeted supports that accelerate learning, close achievement gaps, and maximize student growth.

- **Benchmark 1.2.1 – Focus on Student Learning**
  Elevate the School District of Manatee County's statewide ranking through measurable gains in student proficiency, learning gains, acceleration outcomes, and graduation rates, resulting in annual improvement in the district's overall performance relative to other Florida school districts.

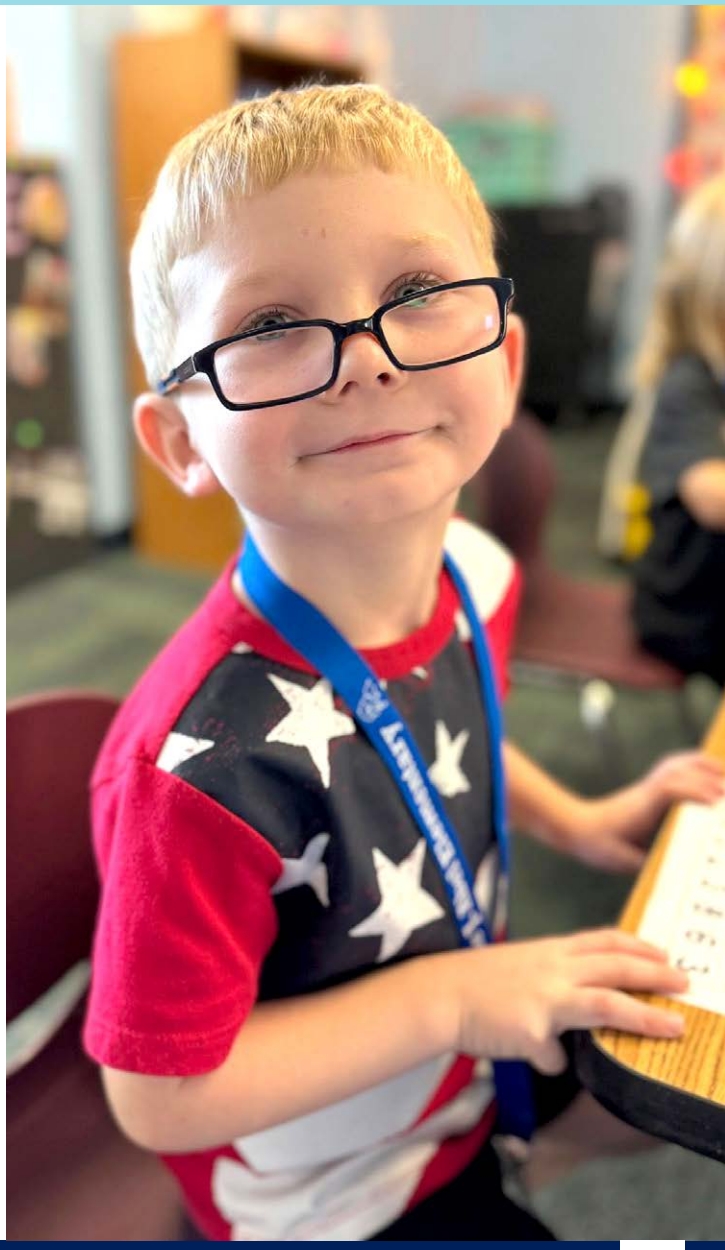
- **Benchmark 1.2.2 – Our Teachers Make the Difference**
  Increase the percentage of schools earning an A or B and improve district accountability performance by equipping teachers with the tools, training, and support needed to deliver consistent, high-quality instruction that accelerates student learning and improves outcomes for every student.

GOAL 1.3 Pathways to College, Career, and Life Success

Prepare every student for a successful future by expanding access to rigorous learning from elementary through high school, including career and technical education, work-based experiential learning, and postsecondary opportunities that create clear pathways to graduation, college, and careers, as well as engaged citizenship.

- **Benchmark 1.3.1 – Clear Pathways for College, Career, and Life**
  Expand access to rigorous coursework, dual enrollment, career and technical education, industry certifications, and work-based experiential learning opportunities, ensuring students graduate prepared for college, careers, and civic life.

- **Benchmark 1.3.2 – Graduation Starts in Pre-K**
  Increase the percentage of students participating in and successfully completing advanced academic opportunities, including early literacy programming, gifted programming, and accelerated coursework, ensuring every student has access to appropriately challenging learning from elementary through high school.



PRIORITY AREA 2

Employee Retention & Wellness

Owners: Associate Superintendent of Administration & Strategic Engagement and Deputy Superintendent of Instruction

The School District of Manatee County prioritizes the people who serve its students.

As the largest employer in Manatee County, we understand that investing in our workforce has a meaningful impact not only on our schools, but on the broader community.

We will invest in onboarding, mentoring, role-specific professional learning and rewards that keep talented educators and staff in Manatee County. By fostering a positive and respectful work environment, we strengthen retention and naturally attract high-quality applicants to our district. We will prioritize time for high impact work that matters most and support the wellness of our workforce in practical ways.

Our staff is the cornerstone of strong schools and meaningful student success.



GOAL 2.1 Invest in Our People

Implement and promote initiatives, wellness offerings, and a culture of feedback that invests in our employees.

- **Benchmark 2.1.1 – Employee Investment Assessment and Baseline**
  Complete a comprehensive assessment of employee compensation, benefits, recognition programs, wellness initiatives, workload considerations, employee incentives, and opportunities for ongoing feedback, and establish baseline measures for employee satisfaction, retention, and engagement as documented in a district workforce report.

- **Benchmark 2.1.2 – Employee Investment and Wellness offerings**
  Implement and promote employee investment initiatives, including opportunities related to employee recognition, ongoing feedback, wellness, benefits awareness, and workforce support, resulting in increased employee engagement and participation in these offerings.

- **Benchmark 2.1.3 – Employee Experience and Retention Impact**
  Increase the percentage of employees reporting they feel valued, supported, and engaged and demonstrate improvement in employee retention rates, as measured through district workforce data and employee surveys.









GOAL 2.2 Grow People Well — From Day One

Provide pathways to advance professionally with learning, mentoring, and career growth opportunities.

- **Benchmark 2.2.1 – Onboarding, Mentoring, and Professional Growth Framework**
  Enhance districtwide onboarding, mentoring, professional learning, and career pathway frameworks for employees, including role-specific supports and professional growth opportunities, as documented in district workforce development materials.

- **Benchmark 2.2.2 – Implementation and Participation**
  Increase employee participation in role-specific professional learning, mentoring, and career development opportunities.

- **Benchmark 2.2.3 – Growth, Readiness, and Retention Outcomes**
  Increase the percentage of employees reporting they are prepared for success in their role, have access to meaningful professional growth opportunities, and understand pathways for advancement.

PRIORITY AREA 3

Family & Community Engagement

Owner: Associate Superintendent of Administration & Strategic Engagement

The School District of Manatee County prioritizes partnerships with parents, families, employees, and communities.

We will build and maintain trust with employees and the community through consistent, two-way communication, using the right balance of personal connection and technology to meaningfully engage parents, families, and partners.

Public education is a shared responsibility—strong partnerships require the district, families, and community to show up, listen, and work together for every student.

GOAL 3.1 Clear and Consistent Communication

Assess and streamline internal and external communications across all schools and the School District so clear and consistent messaging is achieved.

- **Benchmark 3.1.1 – Communication Review**
  Conduct a comprehensive assessment of communication methods used across the School District (including digital platforms, messaging tools, and in-person communications), identifying redundancy, gaps, and alignment to communication expectations, as documented in a district communication analysis.

- **Benchmark 3.1.2 – Communication Standards and Streamlining**
  Develop and refine districtwide communication and customer service standards, expectations, and supporting tools, informed by engagement with community groups and families, and finalize a district communication framework for implementation.

- **Benchmark 3.1.3 – Implementation and Impact**
  Implement the district communication framework across schools and departments and increase participation of staff and families in annual surveys.







GOAL 3.2 Strong Family Engagement

Focus on current and potential family engagement programs that increase family involvement in our schools.

- **Benchmark 3.2.1 – Baseline and Program Inventory**
  Establish a baseline measure of family engagement and complete an inventory of engagement opportunities across the School District, as documented in a district report.

- **Benchmark 3.2.2 – Increased Family Participation**
  Increase participation in family engagement opportunities over baseline levels as measured through participation data.

- **Benchmark 3.2.3 – Engagement Experience and Perception**
  Increase the percentage of families reporting they feel informed, respected, and meaningfully engaged.

GOAL 3.3 Impactful Community and Business Partnerships

Build future partnership and sponsorship opportunities that will benefit students, staff, and partners to maximize support and student achievement.

- **Benchmark 3.3.1 – Partnership Framework and Sponsorship Structure**
  Establish and implement School District guidelines for partnerships and sponsorships, including a standardized district sponsorship package.

- **Benchmark 3.3.2 – Partnership System Implementation**
  Implement a districtwide partnership management system, also known as customer relationship management (CRM), and drive adoption across schools and departments.

- **Benchmark 3.3.3 – Full Adoption and Partner Engagement**
  Ensure consistent use of the School District partnership system for tracking business and community partnerships and re-establish a recognition program for partners, with participation and partner feedback collected and reported annually.

PRIORITY AREA 4

Financial Stewardship & Long-Term Sustainability

Owners: Deputy Superintendent of Business Services and Deputy Superintendent of Operations

The School District of Manatee County prioritizes responsible stewardship of every public dollar it receives.

We will plan, allocate, and track resources against measurable student, operational, and financial results with compliance to legal regulations and communicate those results with transparency. We will make prudent investments in staff, students, technology, and infrastructure, so the School District remains solvent, competitive, and positioned to lead. We will protect long-term stability while strategically investing in people, systems, and programs that strengthen our value to families.

Strong stewardship ensures fiscal responsibility, operational excellence, and continued trust, positioning the district to deliver long-term value to students, families, and the community.

GOAL 4.1 Prioritize and Allocate Resources Effectively

Align budget and financial decisions with measurable student outcomes, School District priorities, cost effectiveness, and compliance with all legal regulations.

- **Benchmark 4.1.1 – Balanced Budget**
  Stabilize and maintain a consistent fund balance reserve at a minimum of 5% for the 'General Fund' fund balance, as reported in the adopted budget and annual financial statements for the support of student instruction and staff compensation.

- **Benchmark 4.1.2 – Energy and Utilities Management**
  Develop and implement an internal infrastructure and site management optimization plan for financial responsibility.











GOAL 4.2 Lead with Accountability and Transparency

Provide clear and visible financial results to our families and community.

- **Benchmark 4.2.1 – Financial Transparency and Public Understanding**
  Establish a baseline through surveys of families and community members to measure understanding of how the School District allocates resources and supports student outcomes and increase the rate of understanding.

- **Benchmark 4.2.2 – Maintain Compliance**
  Maintain full compliance with local school board policies and all applicable federal, state, and local laws, regulations, and program requirements, as evidenced by external financial audits, monitoring reviews, and State and Federal reviews and examinations.

- **Benchmark 4.2.3 – Maintain Transparency with Voter-Approved Taxes and Millages**
  Maintain clear transparency on how funds from the voter-approved half-cent sales tax for capital needs and the 1.0 millage for operational needs are being used in alignment with ballot language and present this information publicly on the district's website.

To learn more about our strategic plan, including our impact statements, visit our website at manateeschools.net

Acknowledgements

Thank you! We are grateful to the students, teachers, administrators, Board of Education members, families, and business and community leaders who collaborated with us to develop our Portrait of a Graduate and Strategic Plan.

To see a full list of those who helped us along the way, visit our website at manateeschools.net








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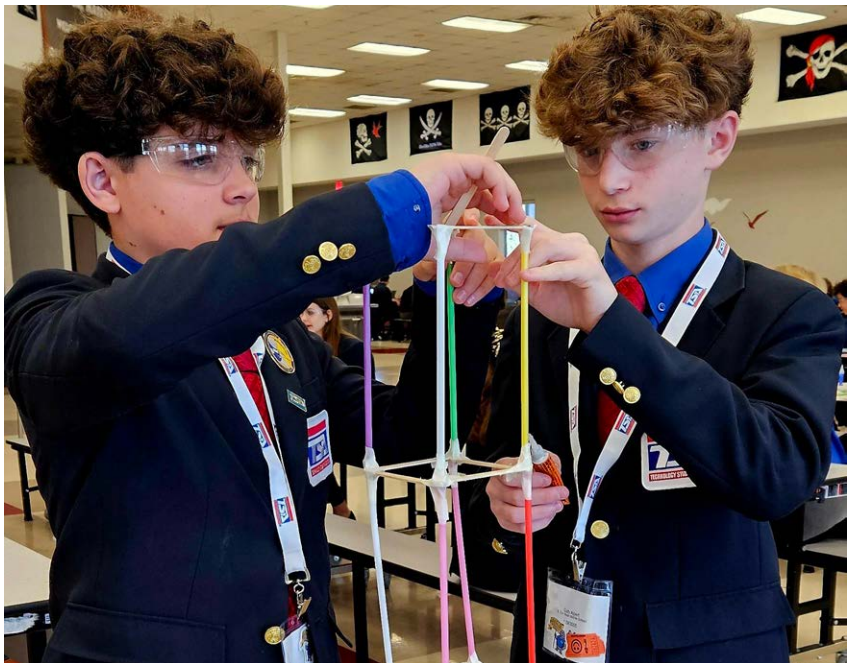



Welcome to
Kindergarten!



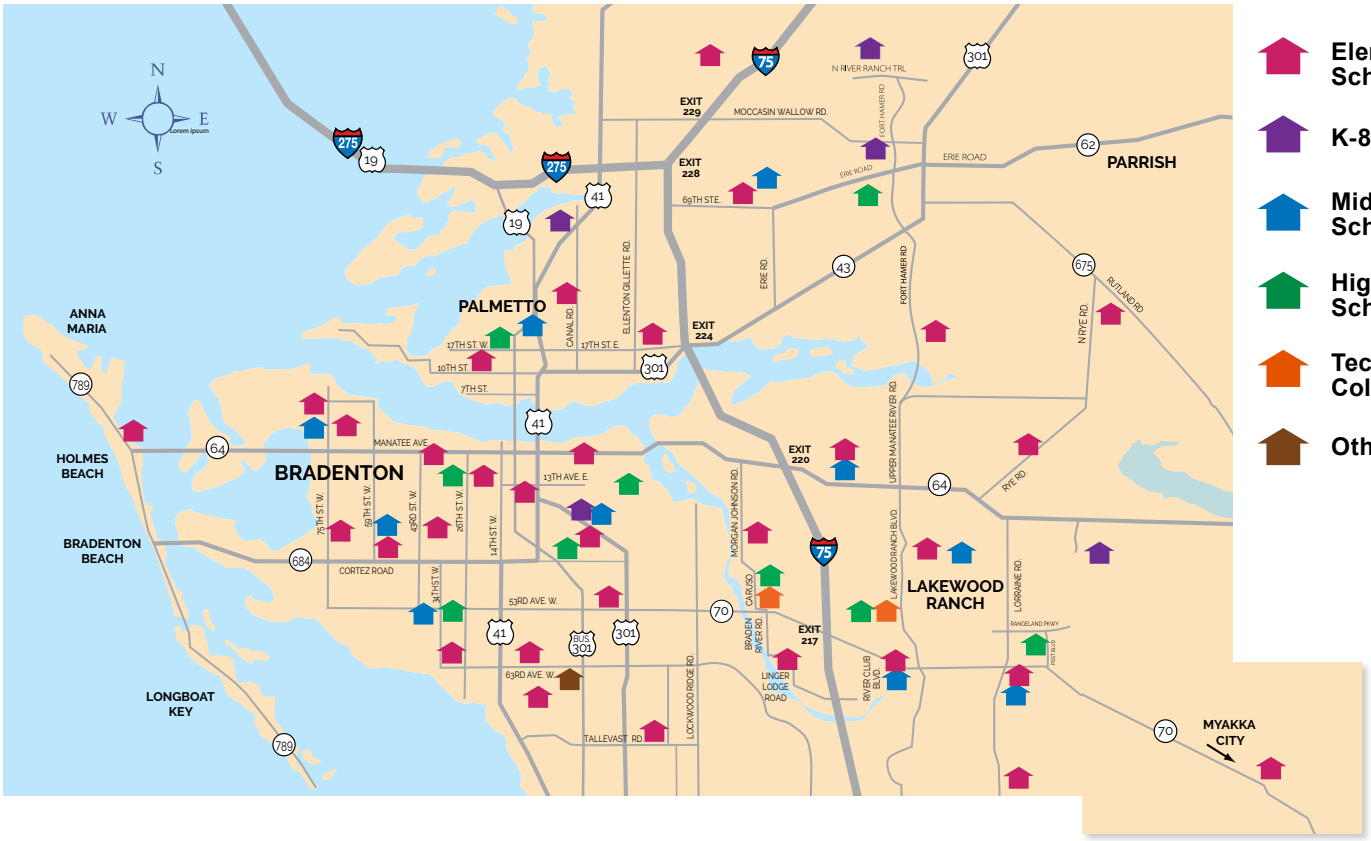

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AGENDA ITEM NO. 12.2

School Board of Manatee County
August 25, 2026 - Regular Board Meeting and Public Hearing
Action Item

Title
Approval of Advertising a Notice of Intent to Amend School Board Policies and Setting a Public Hearing at the Board Meeting on October 6, 2026 (General Fund)

Executive Summary
Policies to be updated include the following:

5111.03
8405

The purpose of the requested amendment is to update the following School Board policies to conform to current legislation and statutes.

Approving the advertising and setting Public Hearing assures compliance with the provisions of Section 120.54 (3)(a)1, Florida Statutes (2021).

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 7
Promote our schools and District as remaining highly competitive and uniquely designed to produce top-notch graduates, great neighbors, and responsible citizens

Recommendation
Approval of advertising a Notice of Intent to Amend School Board Policies and setting a Public Hearing at the Board Meeting on October 6, 2026 (General Fund).

Financial Impact
Financial cost to policy updating and advertising will be allocated from the General Fund.

Contact
Submitting Department: Administration
Initiated By: Kevin Chapman

Attachments:
Policies for Public Hearing October 6, 2026

8405 - **SCHOOL SAFETY AND SECURITY**

The School Board is committed to maintaining a safe, secure, and drug-free environment in all of the District's schools.

School crime and violence are multifaceted problems that need to be addressed in a manner that utilizes all available resources in the community through a coordinated effort of District personnel, law enforcement agencies, first responders, and families. The Board further believes that school administrators and local law enforcement officials must work together to provide for the safety and welfare of students while they are at school or a school-related event or are on their way to and from school.

The Superintendent, in conjunction with the School Safety Specialist, shall develop a *School Safety and Security Plan* with input from representatives of the local law enforcement agencies; the local Fire Marshall(s) or their designee(s); representative(s) from emergency medical services; commissioned school safety officers; and/or school guardians.

Included within the District's School Safety and Security Plan shall be a District Active Assailant Response Plan (DAARP). The DAARP shall include, at a minimum, procedures addressing the following:

A. security assessments;

B. roles and responsibilities of District personnel;

C. roles and responsibilities of Safe-School Officers (Policy 8407 - *Safe-School Officers*);

D. information sharing;

E. training of District personnel and exercises/drills, including training standards;

F. identification of Safe Spaces and Command Posts;

G. response to the threat of an active assailant, including the following three (3) strategies: evading or evacuating, taking cover or hiding, and responding to or fighting back;

H. response to the presence of an active assailant on school grounds;

I. communication with law enforcement prior to and after law Enforcement arrives on school grounds;

J. responsibilities prior to law enforcement arrival;

K. responsibilities when law enforcement arrives on school grounds;

L. communication with the public; and

M. post-incident recovery.

The District will adopt its initial DAARP by October 1.

Further, by October 1st of each year, the Superintendent shall certify to the Office of Safe Schools and document in the Florida Safe Schools Assessment Tool that all school personnel has received annual training on the procedures contained in the District's DAARP.

School Safety Specialist

The Superintendent is responsible for designating the District's School Safety Specialist. The School Safety Specialist must be a school administrator employed by the District or a law enforcement officer employed by the Manatee County Sheriff's Office. Prior to appointing a law enforcement officer to serve as the School Safety Specialist, the Superintendent must verify that the law enforcement officer has met all statutory requirements and has been authorized and approved by the Manatee County Sheriff's Office to serve as the School Safety Specialist.

By August 1 of each year, the District will submit the School Safety Specialist's name, phone number, and email address to the Office of Safe Schools at SafeSchools@fldoe.org. The District will notify the Office of Safe Schools within one (1) school day whenever there is a change related to the contact information for the School Safety Specialist.

A. Training

Within thirty (30) calendar days of appointment, the District's School Safety Specialist must complete and thereafter maintain certificates of completion of the following online Federal Emergency Management Agency Independent Study courses: Preparedness for Childcare Providers; Introduction to the Incident Command System, ICS 100; Preparing for Mass Casualty Incidents: A Guide for Schools, Higher Education, and Houses of Worship; Multi-Hazard Emergency Planning for Schools; and Planning for the Needs of Children in Disasters.

Within one (1) year of appointment, and annually thereafter, the District School Safety Specialist must earn a certificate of completion of school safety specialist training provided by the Office of Safe Schools.

The District's School Safety Specialist shall earn, or designate one (1) or more individuals to earn, certification as a youth mental health awareness and assistance trainer as set forth in F.S. 1012.584.

B. Responsibilities

The School Safety Specialist is responsible for the supervision and oversight for all school safety and security personnel, policies, and procedures in the District including at charter schools. The School Safety Specialist's responsibilities include, but are not limited to, the following:

1. reviewing at least annually District and charter school policies and procedures for compliance with Florida law and applicable rules, as provided by F.S. 1006.07 (6)(a)1., including the District's timely and accurate submission of school environmental safety incident reports to the Department pursuant to F.S. 1001.212;

   The School Safety Specialist is responsible for submitting all Board and District charter school policies and procedures pertaining to the health, safety, or welfare of students to the Office of Safe Schools by July 1 of each year.

2. providing necessary training and resources to students and staff in matters relating to youth mental health awareness and assistance; emergency procedures, including active shooter training; and school safety and security;

3. serving as the District liaison with local public safety agencies and national, State, and community agencies and organizations in matters of school safety and security;

4. conduct annually on or before October 1, in collaboration with the appropriate public safety agencies, a school security risk assessment at each District school using Florida Safe Schools Assessment Tool developed by the Office of Safe Schools;

   The District will report to FLDOE by October 15th of each year that all public schools within the District have completed the assessment using the Florida Safe Schools Assessment Tool. For purposes of this section, "public safety agencies" means a functional division of a public agency which provides firefighting, law enforcement, medical, or other emergency services.

   The District will ensure the accuracy of current school listings within the Florida Safe Schools Assessment Tool application, including school name, address, and MSID number. The District will report to the Office of Safe Schools via e-mail within five (5) school days of a school opening or closing, or when any other change occurs that impacts the accuracy of the District-provided information in the Florida Safe Schools Assessment Tool.

5. coordinating with appropriate public safety agencies, as defined in F.S. 365.161, that are designated as first responders to a school's campus to conduct a tour of such campus once every three (3) years and to provide recommendations related to school safety. Completion of such tours and any recommendations must be documented in each school's security risk assessment within the Florida Safe Schools Assessment Tool;

   Any changes related to school safety, emergency issues, and recommendations provided by the public safety agencies will be considered as part of the recommendations by the School Safety Specialist to the Board.

6. providing a copy of any Florida School Safety Compliance Inspection Report prepared by OSS following an unannounced visit to the school principal or charter school administrator, as appropriate;

7. providing, or arranging for the provision of, youth mental health awareness and assistance training to all school personnel within the District as set forth in F.S. 1012.584, F.A.C. 6A-1.094120 and F.A.C. 6A-1.0018;

   By July 1st of each year, the Superintendent shall certify to the FLDOE, in a format determined by the FLDOE, that at least eighty percent (80%) of school personnel in elementary, middle, and high schools have received the training required under this paragraph.

   The training program shall include, but is not limited to, the following:

   a. an overview of mental illnesses and substance abuse disorders and the need to reduce the stigma of mental illness;

   b. information on the potential risk factors and warning signs of emotional disturbance, mental illness, or substance use disorders, including, but not limited to, depression, anxiety, psychosis, eating disorders, and self-injury, as well as common treatments for those conditions and how to assess those risks; and

   c. information on how to engage at-risk students with skills, resources, and knowledge required to assess the situation, and how to identify and encourage the student to use appropriate professional help and other support strategies, including, but not limited to, peer, social, or self-help care.

8. coordinating with charter schools to address charter school safety requirements as set forth under Florida law and F.A.C. 6A-1.0018;

The School Safety Specialist must coordinate with charter school personnel to allow input access to the Florida Safe Schools Assessment Tool. Where input access is restricted to District personnel, the School Safety Specialist is responsible for gathering information from charter schools so that Florida Safe Schools Assessment Tool reporting requirements, including those for FortifyFL, threat management teams and active assailant response plans, include data from charter schools.

9. completing surveys provided by the Office of Safe Schools regarding Safe-School officer assignment;

10. investigating and responding to notices from the Office of Safe Schools containing suspected deficiencies at a District school and at or by a charter school.

C. Identification of and Corrections to Instances of Noncompliance with Florida Laws and Rules Relating to Safety

The School Safety Specialist is responsible for identifying and correcting instances of noncompliance with F.A.C. 6A-1.0018 or any other Florida laws or rules relating to safety at any District school. Such actions may include, but are not limited to, the following:

1. resolving deficiencies relating to Safe-School officer coverage by no later than the next school day;

2. notifying the Office of Safe Schools within twenty-four (24) hours at SafeSchools@fldoe.org of any deficiencies relating to Safe-School officer coverage and any instance of noncompliance that is determined to be an imminent threat to the health, safety, or welfare of students or staff. The notification must contain particularized facts beyond noncompliance with rules or Florida Statutes that explain the imminent threat;

3. notifying the Office of Safe Schools within three (3) days at SafeSchools@fldoe.org of any instance of noncompliance not corrected within sixty (60) days.

4. the School Safety Specialist shall identify any instances of noncompliance through their duties identified throughout this policy;

   If the School Safety Specialist identifies, or is made aware of an instance of noncompliance by an employee, the School Safety Specialist shall investigate the alleged noncompliance and, if it is determined that there was an instance of noncompliance, the School Safety Specialist shall develop a written plan of correction no later than seven (7) days following their investigation. Alleged noncompliance that creates an imminent threat

to the health, safety, or welfare of students or staff shall be addressed immediately and in accordance with subsections (1) through (3) above.

D. Response to Notice of Suspected Deficiency from the Office of Safe Schools

The School Safety Specialist is responsible for notifying the Superintendent immediately and no later than the same day of receipt of any notice of suspected deficiency the School Safety Specialist receives from the Office of Safe Schools.

When the notice of suspected deficiency concerns a failure to have a Safe-School officer established or assigned at each school facility, as required by F.S. 1006.12, the School Safety Specialist must respond in writing and verify to the Office of Safe Schools that the school(s) identified in the notice have a Safe-School officer on site by the next school day. In all other cases, the School Safety Specialist must respond in writing to the Office of Safe Schools within five (5) school days and verify that the District or school has corrected the suspected deficiency, or within that same time period, submit a written plan describing how the District will bring the identified school(s) into compliance. The plan must include an estimated date of completion and an explanation of alternate security measures designed to maintain a safe learning environment.

Recommendations of the School Safety Specialist

Based on the findings of the school security risk assessment, the School Safety Specialist must provide recommendations to the Superintendent and Board which identify strategies and activities that the Board should implement in order to address the findings and improve school safety and security. The School Safety Specialist's report to the Board shall also include school safety recommendations made by public safety agencies. The Board will review the school security risk assessment findings and the recommendations of the School Safety Specialist at a publicly noticed Board meeting to provide the public an opportunity to hear the Board members discuss and take action. The *School Safety and Security Plan* is, however, confidential and is not subject to review or release as a public record.

The School Safety Specialist shall report the school security risk assessment findings and recommendations and the Board's action(s) to the Office of Safe Schools no later than thirty (30) days after the Board meeting and prior to November 1 of each year.

The School Safety Specialist shall also submit a best practices assessment in the Florida Safe Schools Assessment Tool.

As a part of the *School Safety and Security Plan*, the Board shall verify that it has procedures in place for keeping schools safe and drug-free that include (see also, Form 8330 F15 entitled Checklist of Policies and Guidelines Addressing No Child Left Behind Act of 2001):

A. safety and security best practices;

B. appropriate and effective school discipline policies that prohibit disorderly conduct, the illegal possession of weapons and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students;

C. security procedures at school and while students are on the way to and from school;

D. prevention activities that are designed to maintain safe, disciplined and drug-free environments;

E. a code of conduct or policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom environment that:

1. allows a teacher to communicate effectively to all students in the class;

2. allows all students in the class the opportunity to learn;

3. has consequences that are fair, and developmentally appropriate;

4. considers the student and the circumstances of the situation; and

5. is enforced accordingly.

Threat Management Coordinator

The Superintendent will designate a **Primary** Threat Management Coordinator to oversee threat management at all public K-12 District schools, including charter schools sponsored by or under contract with the District, in accordance with the requirements set forth in Florida law and State Board of Education rules. **The Superintendent will also designate a Secondary Threat Management Coordinator to provide support to the threat management process, at the discretion of the Primary Threat Management Coordinator.**

The Superintendent will report the name and contact information of the **Primary and Secondary** Threat Management ~~Coordinator~~**Coordinators** to the Office of Safe Schools **annually** by ~~July 1, 2023~~ **August 1**. Any changes in the name and contact information of the Threat Management Coordinator will be updated with the Office of Safe Schools within one (1) school day of the change.

Mental Health Coordinator

The Board shall identify a mental health coordinator for the District. The mental health coordinator shall serve as the District's primary point of contact regarding the District's coordination, communication, and implementation of student mental health policies, procedures, responsibilities, and reporting. The mental health coordinator is responsible for:

A. Coordinating with the Office of Safe Schools, established pursuant to F.S. 1001.212.

B. Maintaining records and reports regarding student mental health as it relates to school safety and the mental health assistance allocation under F.S. 1011.62(14).

C. Facilitating the implementation of District policies relating to the respective duties and responsibilities of the District, the Superintendent, and District Principals.

D. Coordinating with the School Safety Specialist on the staffing and training of threat managementteams and facilitating referrals to mental health services, as appropriate, for students and their families.

E. Coordinating with the School Safety Specialist on the training and resources for students and District staff relating to youth mental health awareness and assistance.

F. Reviewing annually the District's policies and procedures related to student mental health for compliance with Florida law and alignment with current best practices and make recommendations, as needed, for amending such policies and procedures to the Superintendent and the Board.

Safety and Security Best Practices

The Superintendent shall develop administrative procedures for the prevention of violence on school grounds, including the assessment and intervention with individuals whose behavior poses a threat to the safety of the school community.

The Board shall adopt, in coordination with local law enforcement agencies and local governments, a family reunification plan to reunite students and employees with their families in the event that a school is closed or unexpectedly evacuated due to a natural or man-made disaster. The reunification plan must be reviewed annually and updated, as applicable.

Persistently Dangerous Schools

The Board has set forth the rules with regard to expected behavior in Policy 5500 - Student Conduct and has established the consequences for violating the policy on student conduct in Policy 5600 - Student Discipline. The Board recognizes that not only

Federal, but also State law requires that the District report annually incidents which meet the statutory definition of violent criminal offenses that occur in a school, on school grounds, on a school conveyance, or at a school-sponsored activity, as well as those incidents that would be a Gun-Free Schools Act violation. It is further understood that the Florida Department of Education will then use the data for the offenses identified in the Department's Unsafe School Choice Option Policy to determine whether or not a school is considered "persistently dangerous".

Pursuant to the Board's stated intent to provide a safe school environment, school administrators are expected to respond appropriately to any and all violations of the Student Code of Conduct, especially those of a serious, violent nature. In any year where the number of reportable incidents of violent criminal offenses in any school exceeds the threshold number established in State law, the Superintendent shall discuss this at the annual meeting for the purpose of reviewing the *School Safety and Security Plan* so that a plan of corrective action can be developed and implemented in an effort to reduce the number of these incidents in the subsequent year and/or convene a meeting of the building administrator, representative(s) of the local law enforcement agencies, and any other individuals deemed appropriate for the purpose of developing a plan of corrective action that can be implemented in an effort to reduce the number of these incidents in the subsequent year.

The Superintendent shall make a report to the Board about this plan of corrective action and shall recommend approval and adoption of it.

In the unexpected event that the number of reportable incidents in three (3) consecutive school years exceeds the statutory threshold and the school is identified as persistently dangerous, the Superintendent shall offer parents and eligible students the opportunity to transfer to another school within the District that serves the same grades. If there is another school within the District serving the same grades, the transfer shall be completed in a timely manner. If there is not another school within the District that serves the same grades, then parents and eligible students will be advised that, although Federal and State law provides for an opportunity to transfer, they will be unable to do so.

In addition, the Superintendent shall discuss this at the annual meeting for the purpose of reviewing the *School Safety and Security Plan* so that a plan of corrective action can be developed and implemented in an effort to reduce the number of these incidents in the subsequent year and/or convene a meeting of the building administrator, representative(s) of the local law enforcement agencies, and any other individuals deemed appropriate for the purpose of developing a plan of corrective action that can be implemented in an effort to reduce the number of these incidents in the subsequent year.

If a school in a neighboring district is identified as persistently dangerous and there is not another school or public school academy in that district, the District will admit students from that school in accordance with Board Policy 5113.

Victims of Violent Crime

The Board further recognizes that, despite the diligent efforts of school administrators and staff to provide a safe school environment, an individual student may be a victim of a violent crime in a school, on school grounds, on a school conveyance, or at a school-sponsored activity. In accordance with Federal and State laws the parents or the eligible student shall be offered the opportunity to transfer to another school within the District that serves the same grades. If there is another school serving the same grades, the transfer shall be completed in a timely manner. If there is not another school serving the same grades, the parents or eligible student will be advised that, although they have the right to transfer, they will be unable to do so.

Threat Management Teams

The purpose of the threat management team is to establish a process focusing on behaviors that pose a threat to school safety while serving as a preventative measure to identify needs and provide support to students. ~~This process is also known as a care assessment.~~ Threat management teams are responsible for the coordination of resources and assessment and intervention with students whose behavior may pose a threat to the safety of school staff or students.

Upon the availability of a State-wide behavioral threat management operational process developed pursuant to F.S. 1001.212, all threat management teams shall use the operational process.

Each school-based threat management team must meet as often as needed to fulfill its duties of assessing and intervening with persons whose behavior may pose a threat to school staff or students, but no less than monthly. Threat management teams shall maintain documentation of their meetings, including meeting dates and times, team members in attendance, cases discussed, and actions taken.

A. Location and Membership

1. Threat management teams are located at each school in the District and composed of **at least four (4)** individuals **(Core Four)** with expertise in counseling, instruction, school administration, and law enforcement. **The principal is responsible for appointing team members.** All members of the threat management team must be involved in the threat assessment and threat management process and final decision-making. At least one (1) member of the threat management team must have a personal familiarity with the individual who is the subject of the threat assessment. If no member of the threat management team has such familiarity, an instructional personnel or administrative personnel who is personally familiar with the individual who is the subject of the threat assessment must consult with the threat management team for the

purpose of assessing the threat. The instructional or administrative personnel who provides such consultation shall not participate in the decision-making process.

a.The counseling team member must be a school-based mental health services provider who is able to access student mental health records.

1. b. **This must not be the school principal or equivalent.The school administrator team member must not be the school principal, unless the principal is the only administrator at the school. If the Principal is the only administrator at the school, the Principal must notify the District's Threat Management Coordinators, who must in turn notify the Office of Safe Schools at FloridModel@fldoe.org.**
2. c. The law enforcement team member must be a sworn law enforcement officer, as defined by F.S. 943.10, including a School Resource Office, school-safety officer, or other active law enforcement officer. At a minimum, a law enforcement officer serving on a threat management team must have access to local Records Management System information, the Criminal Justice Information System, and the Florida Crime Information Center and National Crime Information Center databases. Officers serving on school-based threat management teams must also have clearance to review Criminal Justice Information and Criminal History Record Information.

2. The Board authorizes the Superintendent to create procedures for the purpose of:

   a. identifying team participants by position and role;

   b. designating the individuals (by position) who are responsible for gathering and investigating information; and

   c. identifying the steps and procedures to be followed from initiation to conclusion of the threat assessment inquiry or investigation.

B. Responsibilities and Activities of Threat Assessment Teams

At a minimum, the Core Four members of each Threat Management Team must meet as often as needed to fulfill its duties of assessing and intervening with students whose behavior may pose a threat of harm to themselves or others, but no less often than monthly. Each Threat Management Team is required to maintain documentation of their meetings, including meeting dates, team members in attendance, SSMPs discussed, and actions taken. If the Threat Management Team has no active Student Support Management Plans to discuss, they must document any other discussion points discussed at their meeting. The responsibilities and activities of threat management teams include,

but are not limited to, the following:

1. identification of individuals in the school community to whom threatening behavior should be reported and provide guidance to students, faculty, and staff regarding recognition of threatening or aberrant behavior that may represent a threat to the community, school, or self;

2. utilizing the Florida Model Instrument developed pursuant to F.S. 1001.212;

3. consult with law enforcement when a student exhibits a pattern of behavior, based upon previous acts or the severity of an act, that would pose a threat to school safety;

4. consult with law enforcement when a student commits more than one (1) misdemeanor to determine if the act should be reported to law enforcement;

5. if a preliminary determination is made by the threat management team that a student poses a threat of violence or physical harm to himself/herself or others, the threat management team will report its determination to the Superintendent;

   The Superintendent shall immediately attempt to notify the student's parent or legal guardian. However, nothing in this paragraph shall preclude District personnel from acting immediately to address an imminent threat.

6. if a preliminary determination is made by the threat management team that a student poses a threat of violence to themselves or others or exhibits significantly disruptive behavior or need for assistance, authorized members of the threat assessment team may obtain criminal history record information as pursuant to F.S. 985.04(1);

   Members of the threat management team may not disclose any criminal history record information obtained pursuant to this paragraph or otherwise use any record of an individual beyond the purpose for which such disclosure was made to the threat assessment team.

7. create procedures related to engaging behavioral health crisis resources.

All reported threats, even those determined not to be a threat, must be documented by the threat management team. Documentation must include the evaluation process and any resultant action.

C. Sharing of Information

The District and other agencies and individuals that provide services to students experiencing, or at risk of, an emotional disturbance or a mental illness and any service or support provider contracting with such agencies may share with each other records or information that are confidential or exempt from disclosure under F.S. Chapter 119 if the records or information are reasonably necessary to ensure access to appropriate services for the student or to ensure the safety of the student or others.

D. Immediate Mental Health or Substance Abuse Crisis

If an immediate mental health or substance abuse crisis is suspected, school personnel shall follow policies established by the threat management team to engage behavioral health crisis resources. Behavioral health crisis resources, including, but not limited to, mobile crisis teams and school resource officers trained in crisis intervention shall provide emergency intervention and assessment, make recommendations, and refer the student for appropriate services. Onsite school personnel shall report all such situations and actions taken to the threat management team, which shall contact the other agencies involved with the student and any known service providers to share information and coordinate any necessary follow-up actions. Upon the student's transfer to a different school, the threat assessment team shall verify that any intervention services provided to the student remain in place until the threat management team of the receiving school independently determines the need for intervention services.

E. Threat Assessment Report

The threat management team shall prepare a threat assessment report required by the Florida-specific behavioral threat assessment instrument developed pursuant to F.S. 1001.212. A threat assessment report, all corresponding documentation, and any other information required by the Florida-specific behavioral threat assessment instrument in the threat management portal is an education record.

F. Behavior Threat Management Instrument Training

All threat management team members must be trained on the Florida Model Instrument in accordance with Florida law.

[DRAFTING NOTE: Please ~~Note~~note the following timelines: ~~(1) For the~~

~~2021-22 school year, each member of a threat assessment team must complete Office of Safe Schools-approved training on the Comprehensive School Threat Assessment Guidelines (CSTAG) model no later than December 31, 2021. (2) Beginning with the 2022-23 school year, threat management teams at each school must be fully staffed and all team members must complete CSTAG training before the start of the school year. Those appointed to threat management teams after the start of the school year must complete CSTAG training within ninety (90) days of appointment. (3) Beginning with the 2024-25 school year, district~~**District and school-level teams must be designated before the start of the school year. Team members who have not previously completed training must complete Florida Model training before the start of the school year. Those appointed to threat management teams after the start of the school year must complete Florida Model training within sixty (60) calendar days of appointment. ~~(4) Beginning with the 2024-25 school year, district~~District and school-level team members who have been fully trained in a previous school year must complete an annual refresher training provided by the Office of Safe Schools within the first sixty (60) calendar days of school. Any District or school-level team member who does not complete the annual refresher within sixty (60) calendar days of school must not serve on a school or District team in any capacity until such time as they retake and successfully complete the Day One Florida Model Training. (5) ~~All threat assessments initiated under CSTAG that are not completed by January 1, 2024, or where a student is still being actively monitored by the threat management team on January 1, 2024, must be reassessed under the Florida Model. While new information may be gathered by the school based threat management team Chair, the Chair may rely on the information gathered while using CSTAG to determine what level of concern to classify the student's behavior, and if a student support management plan should be implemented as a result. If a Student Support Management Plan is implemented, the student must be monitored for the minimum period that aligns with the new Florida Model.~~]**

~~G.~~ Office of Safe Schools Reporting

~~Each threat assessment team shall report quantitative data on its activities to the Office of Safe Schools, including all activities during the previous school year. The School Safety Specialist will report this information to the Office of Safe Schools.~~

~~Beginning in the 2022-2023 school year, the total number of threat assessments conducted, disaggregated by the total number of non-threats, the total number of transient threats, the number of substantive threats, and the sex, race, and grade level of all students assessed by the threat assessment team.~~

Each DTMC must ensure that all threat management teams in the district utilize FSTMP to document and manage all reported threats or concerning behaviors

and communications. The Districts Threat Management Coordinator must report by July 1 each year in the Florida School Safety Assessment Tool that all data in FSTMP accurately reflect the teams' activities during the previous school year.

H. Threat Assessment Records

1. ~~Transient or Substantive Threats~~ Threat Management

2. ~~2.~~ All reports of concerning behavior, concerning communications, or threats documented using the Florida Harm Prevention and Threat Management Instrument prescribed by Rule 6A-1.0019, F.A.C., are Category A records and must be permanently maintained in the Florida School Safety and Threat Management Portal upon its availability. Threat management records include all corresponding documentation and any additional information required by the Florida Model for Harm Prevention and Threat Management related to the reporting, evaluation, intervention, and management of threat assessment evaluations and intervention services. ~~Threat assessments determined to be transient or substantive, as defined in F.A.C. 6A-1.0018, are Category B records and shall be maintained in a student's file as long as determined useful by a threat management team, pursuant to F.S. 1006.07 and F.A.C. 6A-1.0018.~~

3. ~~Non-Threats~~ Transfer of Education Records – Threat Management

4. ~~4.~~ The transfer of records of students who transfer from school to school must occur within five (5) school days of receipt of the request for records from the new school or district, or receipt of the identity of the new school and district of enrollment, whichever occurs first. Pursuant to Section 1003.25, F.S., student records must contain verified reports of serious or recurrent behavior patterns, including all documentation and related information for reports of concerning behavior, concerning communication, or threats that are documented using any portion of the Florida Harm Prevention and Threat Management Instrument, and psychological evaluations, including therapeutic treatment plans and therapy progress notes created or maintained by district or charter school staff. All reports of concerning behavior, concerning communication, or threats must be transferred, regardless of the outcome or level of concern.
~~In order to protect students from stigma and unintended consequences, reported threats which are determined by a threat management team not to be a threat at all, meaning the threat does not rise to the level of transient or substantive, may be maintained by the threat management team, but must not be maintained in a student's file, unless one of the following conditions are met:~~

   a. ~~The parent of the student who was the subject of a non-threat finding requests that the record be retained in the student's file; or~~

b. ~~The threat management team has made a determination that the non-threat finding must be retained in order to ensure the continued safety of the school community or to ensure the well-being of the student.~~

~~Such determination and reasoning for maintaining the record must be documented with the non-threat finding. Where such a determination is made, the threat assessment team must re-evaluate the decision on an annual basis to determine if the record is no longer useful. The student's age and length of time since the original assessment must be considered in those evaluations.~~

Referral to Mental Health Services

All school personnel who receive training pursuant to F.S. 1012.584 shall be notified of the mental health services that are available in the District.

School Environmental Safety Incident Reporting

The superintendent is responsible for ensuring the accurate and timely reporting of incidents related to school safety and discipline in accordance with Florida law and rules promulgated by FL DOE.

Parents of District students have a right to access school safety and discipline incidents as reported pursuant to F.S. 1006.07 (9) and will be timely notified of threats, unlawful acts, and significant emergencies pursuant to F.S. 1006.07 (4) and (7).

Student Crime Watch Program

The Board shall implement a Student Crime Watch Program to promote responsibility among students and improve school safety. Through a Board resolution, the Board will require each Principal to distribute information (including a reference to Policy 8406) at their respective schools notifying students and the community as to how they can anonymously relay information concerning unsafe and potentially harmful, dangerous, violent, or criminal activities, or the threat of these activities, to appropriate public safety agencies and school officials.

Promotion of School Safety Awareness

In furtherance of Policy 8406 (*Reports of Suspicious Activity and Potential Threats to Schools*), the Board shall promote the use of the Florida Department of Education's mobile suspicious reporting tool ("FortifyFL") and the consequences of knowingly submitting false information on the District's website, in newsletters, on school campuses, and in school publications. FortifyFL shall also be installed on all mobile devices issued to students and bookmarked on all computer devices issued to students.

Records Related to Compliance with F.A.C. 6A-1.0018

The District and all school staff will retain records demonstrating that the requirements of F.A.C. 6A-1.008 are met and provide such records to the Office of Safe Schools upon request.

Revised 5/25/19
Revised 7/27/21
Revised 3/8/22
Revised 9/13/22
Revised 12/13/22
Revised 11/14/23
Revised 7/30/24
Revised 6/10/25

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Legal
F.S. 1001.212
F.S. 1006.07
F.S. 1006.13
F.S. 1006.1493
Office of Safe Schools School Security Risk Assessment Tool
Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates (U.S. Secret Service and U.S. Department of Education)
F.A.C. 6A-1.0018
F.A.C. 6AER23-02

5111.03 - CHILDREN AND YOUTH IN FOSTER CARE

The School Board of Manatee County recognizes the importance of educational stability for children and youth in foster care. The Board recognizes these students as a vulnerable subgroup needing safeguards and support to successfully transition through elementary and secondary education into college or careers. The School District of Manatee County will collaborate with the Florida Department of Education (FDOE), the Florida Department of Children and Families (DCF), local community-based care and child welfare agencies, and other schools and districts to ensure this educational stability.

Definitions and Protections Students meeting the federal definition of "in foster care" will receive a free appropriate public education (FAPE) in the same manner as all other District students. Students in foster care will not be stigmatized or segregated on the basis of their status. The District shall establish safeguards to protect these students from discrimination based on their foster care status or other recognized protected classes, and shall regularly review and revise policies, including discipline policies, that may impact them.

Consistent with the Fostering Connections Act, "foster care" refers to twenty-four (24) hour substitute care for children placed away from their parents or guardians for whom the child welfare agency holds placement and care responsibility. This includes placements in foster family homes, relative foster homes, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. This definition applies regardless of whether the facility is licensed, who makes the payments, whether adoption subsidy payments are being made, or whether there is federal matching of payments.

School Stability and Enrollment The District shall remove barriers to the enrollment and retention of youth in foster care. Foster care students shall be enrolled immediately, even if they lack normally required documentation such as immunization records, proof of residency, birth certificates, or school records.

The District shall adhere to Title I requirements for educational stability, including identifying students in foster care and collaborating with state and tribal child welfare agencies. Enrollment safeguards must dictate that:

- A child in foster care shall remain in their school of origin, unless remaining there is determined not to be in their best interest.
- If it is not in the child's best interest to stay in the school of origin, the child must be immediately enrolled in the new school, even without required records.

- The new school must immediately contact the school of **origin** to obtain relevant academic and other records, including the student's Individualized Education Program (IEP) if applicable.

Best Interest Determination In making the best interest determination, the District will follow Federal and Florida requirements, along with guidance from the FDOE, DCF, and local child welfare agencies. The prescribed process will be utilized in conjunction with local child welfare agencies, and the final decision must be made in writing to all relevant parties. The determination of whether it is in the child's best interest to remain in the school of origin, and if not, of which school the child will attend in the future, must be made in consultation with the following individuals, including, but not limited to:

1. the child;
2. the parents;
3. the caregiver;
4. the child welfare professional;
5. the guardian ad litem;
6. the educational surrogate, if appointed;
7. child care and educational staff, including teachers and guidance counselors; and
8. the school district representative or foster care liaison.

When determining whether remaining in the school or program of origin is in the child's best interest or, if not, when selecting a new school or program, these individuals shall consider, at a minimum:

1. the child's desire to remain in the school or program of origin.
2. the preference of the child's parents or legal guardians.
3. whether the child has siblings, close friends, or mentors at the school or program of origin.
4. the child's cultural and community connections in the school or program of origin.
5. whether the child is suspected of having a disability under the Individuals with Disabilities Education Act (IDEA) or s. 504 of the Rehabilitation Act of 1973, or has begun receiving interventions under this state's multitiered system of supports.
6. whether the child has an evaluation pending for special education and related services under IDEA or s. 504 of the Rehabilitation Act of 1973.
7. whether the child is a student with a disability under IDEA who is receiving special education and related services or a student with a disability under s.

504 of the Rehabilitation Act of 1973 who is receiving accommodations and services and, if so, whether those required services are available in a school or program other than the school or program of origin.

8. whether the child is an English Language Learner student and is receiving language services and, if so, whether those required services are available in a school or program other than the school or program of origin.
9. the impact a change to the school or program of origin would have on academic credits and progress toward promotion.
10. the availability of extracurricular activities important to the child.
11. the child's known individualized educational plan or other medical and behavioral health needs and whether such plan or needs are able to be met at a school or program other than the school or program of origin.
12. the child's permanency goal and timeframe for achieving permanency.
13. the child's history of school transfers and how such transfers have impacted the child academically, emotionally, and behaviorally.
14. the length of the commute to the school or program from the child's home or placement and how such commute would impact the child.
15. the length of time the child has attended the school or program of origin.

Every effort must be made to keep a child in the school of origin if it is in the child's best interest. Any placement decision must include thoughtful consideration of which school a child will attend if a school change is necessary.

The cost of transportation cannot be a factor in making a best interest determination.

When determining placement for students with disabilities under IDEA and Section 504, the District shall provide all required services in the least restrictive placement where the child's unique needs can be met.

Dispute Resolution Disputes regarding the educational placement of a child in foster care will be handled using the dispute resolution process established by the appropriate child welfare agency and applicable District procedures. District representatives will collaborate fully, advocating for what they believe is in the child's best interest based on academic programming and related service needs.

To minimize disruption, the child will remain in their school of origin while disputes are being resolved. If a dispute remains unresolved, the child welfare agency holds the ultimate legal responsibility and will make the final determination. All notifications regarding placements, enrollment changes, transportation, and living arrangements must be provided to affected parties in writing.

Local Point of Contact The Superintendent shall designate and make public a local point of contact for foster care. This liaison will coordinate with the DCF, community-based care agencies serving Manatee County, other districts, schools, and caregivers. They will lead the best interest determination process, facilitate records transfer, and oversee enrollment, transportation, and regular attendance of foster care students.

Records and Services The District shall provide privacy protections and facilitate appropriate data-sharing in accordance with FERPA, Florida law, and Policy 8330 – Student Records.

Foster care children and their families must receive equal access to eligible educational services comparable to other students, including:

- Title I or similar state/local programs, special education, and English proficiency programs.
- Preschool programs.
- Vocational and technical education.
- Gifted and talented programs.
- School nutrition programs.
- Before- and after-school programs.

Transportation Services The District shall provide or arrange cost-effective transportation services for children in foster care residing within the District when necessary to maintain educational stability.

- **Within the same attendance zone:** Transportation to the school of origin shall be provided even if other non-foster students in the same area are ineligible.
- **Outside the attendance zone, within the District:** Transportation services shall be arranged and funded for the duration of the foster care placement.
- **School of origin in another county:** The local point of contact will collaborate with the appropriate child welfare agency and the other district to provide cost-effective transportation, with the goal of sharing the cost as permitted by law.
- **Student lives in another county, school of origin in the District:** The District's liaison will meet with the residing district's liaison and child welfare agencies to share the cost of transporting the student to the District.

The Transportation Department must track any additional costs incurred transporting foster students to their school of origin to request reimbursement from the appropriate child welfare agency or district. Additional costs reflect the difference between standard assigned school transportation and transporting the student to their school of origin.

Coordination of Service The District will work across boundary lines with the Florida DCF and local child welfare agencies to coordinate placements and transportation. The District will ensure adequate transportation to the school of origin while any disputes are resolved. **No Board policy or administrative procedure will be interpreted or applied in a way that inhibits the enrollment, attendance, or school success of youth in foster care**.

Legal Authorities: 45 C.F.R. 1355.20 et seq. 42 U.S.C. 675

Florida Statute 39.4023

Florida Administrative Code Rule 65C-28.018

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MEMORANDUM OF UNDERSTANDING

THIS MEMORANDUM OF UNDERSTANDING (this "Memorandum") is entered into as of **July 1, 2026** ("Effective Date"), by and between **Empath-Stratum, Inc. dba Empath Health,** a Florida not-for-profit corporation, together with its subsidiaries and affiliated entities ("Empath"), and **The School District of Manatee County**, a Florida public school ("School") (Empath and School may be referred to herein individually as a "party" or collectively as the "parties").

BACKGROUND INFORMATION:

WHEREAS, Empath operates the Blue Butterfly Family Grief Program which serves and supports grieving children and teens ages 5-18 following the death of a significant person in their lives;

WHEREAS, Empath desires to provide the same grief services and support in local schools and, therefore, initiated a program known as the Blue Butterfly School Program "Program");

WHEREAS, the School desires to implement the Program at its school for the benefit of eligible students;

WHEREAS, the parties have entered into a Memorandum of Understanding dated July 1, 2025 (the "2025 MOU") which the parties wish to terminate upon the effective date of this Memorandum;

WHEREAS, the parties agree to enter into this Memorandum of Understanding to outline the terms and conditions as set forth below.

UNDERSTANDING:

NOW, THEREFORE, in consideration of the foregoing promises and the mutual covenants set forth below, the adequacy and sufficiency of which is hereby acknowledged, the parties acknowledge their understanding of the proposed transactions to be as follows:

1. **Background Information**. The above Background Information is true and correct and incorporated herein by reference.

2. **Empath Obligations**. In order to implement the Program at the School, Empath shall select, train and provide support to two (2) eligible School staff members who shall fill the role as the Program's Group Facilitator and Group Co-Facilitator. The Group Facilitator shall have a Master's degree in a counseling profession and/or be license eligible. The Group Co-Facilitator shall have an Associate's or Bachelor's degree. Empath and the Group Facilitator and Group Co-Facilitator shall enter into the Independent Contractor Agreements attached hereto and incorporated herein as Exhibits "A" and "B," respectively. Empath shall be responsible for the hourly payment to the Group Facilitator and Group Co-Facilitator for training and attendance at the meetings of the students in the Program. Empath shall provide the curriculum, supplies and paperwork necessary to implement the Program and provide the grief services and support to the students in the Program.

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When invited by the School, Empath shall provide crisis intervention services through its Blue Butterfly and Empath Tidewell Grief Care program.

3. **School's Obligation**. The School shall provide to Empath a list of School staff members who are eligible to serve in the roles of Group Facilitator and Group Co-Facilitator. Empath shall then select and approve the School staff members to serve in such roles. To the extent a vacancy occurs in either role, the School shall recommend eligible School staff members for selection and approval by Empath. The School shall permit the Group Facilitator and Group Co-Facilitator time during school hours to train for, implement, and operate the Program. The School shall provide information to the Group Facilitator and Group Co-Facilitator to allow them to recruit eligible students for the Program. The School shall provide meeting space for the Group Facilitator and the Group Co-Facilitator to hold meetings of the students in the Program.

BINDING PROVISIONS:

Upon execution by the parties of this Memorandum, or counterparts thereof, the following numbered paragraphs (the "Binding Provisions") of this Memorandum shall constitute the legally binding and enforceable agreements of the parties (in recognition of the significant costs to be borne by the parties in pursuing this proposed transaction and further in consideration of their mutual undertaking as to the matters described herein). The Binding Provisions shall survive termination of this Memorandum.

1. **Disclosure of Information**. Empath will specify to School in writing when certain information is to be treated as confidential information (the "information") in the performance of this Memorandum and agrees that such Information is a valuable, special, and unique asset of Empath's business. School will not, during or after the term of this Memorandum, disclose the Information or any part thereof to any person, firm, corporation, association or other entity for any reason or purpose whatsoever. School agrees that: (a) the Information belongs to and shall remain the property of Empath, and School has no proprietary interest therein; (b) School shall receive the Information in strict confidence; (c) School shall use the Information solely for the purpose described in this Memorandum; (d) School shall not disclose the Information or the existence of the Information in any manner to any person, or other entity not a party to or bound by this Memorandum, without the prior written consent of Empath; (e) School shall notify all persons or other entities who receive the Information from School, including but not limited to School's employees, agents and servants, of the provisions of this Section and shall require such persons or other entities to join in this Section prior to their providing services under this Memorandum. In the event of a breach or threatened breach by School of the provisions of this Section, Empath shall be entitled to an injunction restraining School from disclosing, in whole or in part, the Information, or from rendering any services to any person, firm, corporation, association, or other entity to whom such Information, in whole or in part, has been disclosed or is threatened to be disclosed. Nothing herein shall be construed as prohibiting Empath from pursuing any other remedies available to School for such breach or threatened breach, including the recovery of damages from School.

2. **Term and Termination**. This Memorandum shall have an initial term of three (3) years, commencing on the Effective Date, unless sooner terminated as provided in this Section. Either party may terminate this Memorandum with thirty (30) days' written notice to the other party.

3. **Entire Agreement and Amendment**. This Memorandum constitutes the entire agreement between the parties. There are no other agreements, understandings, warranties or representations

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between the parties except as set forth in this Memorandum. This Memorandum may not be amended except in writing executed by both parties. If there are any conflicts in the terms of this Memorandum and its Exhibits, the terms of this Memorandum shall prevail.

4. **Governing Law; Venue**. The Binding Provisions shall be governed by and construed under the laws of the State of Florida without regard to conflicts-of-laws principles. Any action or proceeding seeking to enforce any provision of, or based on any right arising out of, the Binding Provisions shall be brought against any of the parties in the courts of Manatee County, Florida.

5. **Amendment**. This Memorandum may be amended only by an instrument in writing signed by both parties.

6. **Notice**. All notices provided for herein shall be in writing, and may be by hand delivery (or courier), overnight mail, or by certified or registered receipt requested mail, addressed as follows:

Empath-Stratum, Inc.
Empath-Stratum, Inc.
Attn: Chief Legal Officer
6310 Capital Drive
Lakewood Ranch, FL 34202
legal@empathhealth.org

School District of Manatee County
Attn: Dr. Laurie Breslin, Superintendent
215 Manatee Avenue West
Bradenton, FL 34205
breslinl2@manateeschools.net

Cc: Stephen R. Dye, Esq.
School Board Attorney
Dye Harrison Knowles Hamrick
Kirkland Pratt DePaola & Johnson, PLLC
410 43rd Street West, Suite N
Bradenton, FL 34209

Notice to any party shall be deemed complete upon the occurrence of any one of the following: (i) hand delivery to said party, (ii) one (1) business day after sending said notice by overnight mail or, (iii) five business days after depositing the same with the United States Postal Service, addressed to that party with the proper amount of postage affixed thereto, if sent by registered or certified mail, return receipt requested.

7. **Attorneys' Fees and Costs**. In any action at law or in equity arising out of this Memorandum, the prevailing party shall be entitled to reasonable attorneys' fees, expenses and court costs in addition to any other relief to which it may be entitled.

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8. **Waiver**. Any waiver by either party of a breach of any provision of this Memorandum by the other party shall not be construed as a waiver of any subsequent breach.

9. **Binding Effect; Assignment**. This Memorandum shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, legatees, representatives, successors, and assigns, provided, however, that no party hereto may assign this Memorandum without the prior written consent of the other party.

10. **Counterparts**. This Memorandum may be executed in one or more counterparts, including by facsimile or an email of a PDF file containing a copy of the signature page of the person executing the document, each of which will be deemed to be an original of this letter and all of which, when taken together, shall be deemed to constitute one and the same letter.

11. **Severability**. In case any one or more provision contained in the Memorandum shall, for any reason, be held invalid, illegal or unenforceable in any respect, such invalidity shall not affect any other provision of this Memorandum.

12. **Construction**. Section headings, captions, and abbreviations are used for convenience only and shall not be resorted to for interpretation of this Memorandum. Wherever the context so requires, the masculine shall refer to the feminine, the singular shall refer to the plural, and vice versa. Furthermore, designation of "it" or "its" shall refer to the masculine or feminine when need be.

IN WITNESS WHEREOF, the parties have executed this Memorandum effective as of the date first set forth above.

EMPATH-STRATUM, INC.
a Florida not for profit corporation

By: Signed by: Tarrah Lowry 15DCB9AA4A12438...
Tarrah Lowry

As Its: COO
8/6/2026 | 2:20 PM EDT

SCHOOL DISTRICT OF MANATEE COUNTY:

Dr. Laurie Breslin, Superintendent

SCHOOL BOARD OF MANATEE COUNTY:

As to Form

Cindy Spray, School Board Chair

Stephen Dye, Esq.
School Board Attorney

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Exhibit A
Independent Contractor Agreement – Group Facilitator

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Exhibit B
Independent Contractor Agreement – Group Co-Facilitator

SCHOOL BOARD OF MANATEE COUNTY

Rider to Agreement

TERMS AND CONDITIONS:

CONFLICTING TERMS: Notwithstanding any provision to the contrary in the agreement to which this Rider is attached and made a part of, the parties hereby agree that in the event of a conflict between the terms of the agreement and the terms of this rider, this rider shall control.

COMPLIANCE WITH JESSICA LUNSFORD ACT: Contractor and their subcontractors shall comply with the Jessica Lunsford Act (JLA). Contractor/subcontractor shall comply with Sections 1012.465, 1012.467, 1012.468, Florida Statutes, and all other applicable Florida laws governing background screening requirements, fingerprinting and criminal history checks. Contractor, Contractor's personnel and subcontractors who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds shall meet the screening requirements of Section 1012.32, Florida Statutes. Contractor hereby indemnifies and holds harmless the District for any claims made against the District related to the failure of Contractor or Contractor's personnel or subcontractors to comply with any of the laws referenced in this paragraph or related to Contractor's obligation to comply with the Jessica Lunsford Act and Florida law governing background screening requirements.

For information on JLA, requirements visit http://www.manateeschools.net/jessicalunsford. The Contractor information sheet, addendum A, must be completed and returned with the signed contract where the contractor is performing services on any District property.

CHILD NEGLECT: The Contractor and its agents and employees shall be subject to the requirements of §39.201, Florida Statutes, that requires the duty to report all actual or suspected cases of child abuse, abandonment or neglect to the statewide toll-free telephone number of the central abuse hotline.

INDEMNIFICATION: Contractor shall defend, indemnify and hold harmless District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members from any and all liability, losses or damages, including attorneys' fees and costs of defense, which District, its officers, employees, and agents, and the School Board of Manatee County, Florida, and its members may incur as a result of any claim, demand, suit, or cause of action or proceeding of any kind or nature arising out of, relating to, or resulting from the performance of this Agreement by the Contractor, its employees, officers and agents. The parties agree to promptly notify one another of any claims and to cooperate in the defense of all claims towards a goal of settling or otherwise disposing of all claims in a manner that is mutually agreeable to both parties. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. The indemnification provisions of this Agreement shall survive termination of this Agreement for any claims that may be filed after the termination date of the Agreement provided the claims are based upon actions that occurred during the performance of this Agreement. Notwithstanding anything contained herein to the contrary, if any provision of this Agreement or its incorporated exhibits obligates the District to indemnify the Contractor, District's obligation to indemnify the Contractor shall only be to the extent permitted by law and subject to the applicable limitations set forth in Section 768.28, Florida Statues.

5. **INSURANCE:** The Contractor shall furnish the District with proof of:

(1) Statutory Limits of Worker's Compensation in compliance with Chapter 440, Florida Statute, if required.

(2) Comprehensive General Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence.

(3) a. Automobile Liability Insurance in an amount equal to or greater than $1,000,000.00 per person.
b. Automobile Liability Insurance equal to or greater than $1,000,000.00 per occurrence for property damage or $1,000,000.00 combined single limit.

(4) Contractual Liability Insurance in an amount equal to or greater than $1,000,000.00 per occurrence. Policy must include endorsement for indemnification in the event third party damages are sought against the School District.

(5) Completed Operations Endorsement equal to or greater than $1,000,000.00 per occurrence.

(6) Independent Contractors Endorsement in an amount equal to or greater than $1,000,000.00 per occurrence.

Certificate(s) of Insurance listing The School District of Manatee County, Florida, as an additional insured must be received by District's Risk Manager within 10 days after the Effective Date of this Agreement. Any policy shall include substantially the following provision: The School District of Manatee County, Florida, shall be furnished written notice 30 days in advance of the effective date of any reduction in or cancellation of this policy." Contractor shall immediately notify District upon lapse in coverages required by this Agreement or cancellation of any of the insurance policies. Contractor shall not provide any services under this Agreement during any such period of lapse or after cancellation of the insurance coverages required herein without the express written permission of the District's Risk Manager. District shall be under no obligation to pay Contractor for any services provided or for any costs associated with this Agreement for any period of time concurrent with any lapse in coverage.

SOVEREIGN IMMUNITY: Contractor acknowledges and agrees that the District does not waive its immunity and nothing herein, including the naming of the District as an additional insured, shall be interpreted or deemed as a waiver of the District's rights, including the limitation of waiver of immunity, as set forth in Section 768.28, Florida Statutes, or any other statutes, and District expressly reserves these rights to the full extent allowed by law. All defenses relative to sovereign immunity are expressly reserved by the District.

THIRD PARTY BENEFICIARIES: The parties to this Agreement do not intend that this Agreement benefit any third party, and nothing herein should be construed as consent by either party to be sued by third parties in any matter arising out of this Agreement.

ACCESS TO AND RETENTION OF DOCUMENTATION: The District, the United States Department of Education, the Comptroller General of the United States, the Florida Department of Education or any of their duly authorized representatives shall have access to any books, documents, papers, and records of the Contractor which are directly pertinent to work and services to be performed under this agreement for the purpose of audit, examination, excerpting and transcribing. The parties will retain all such required records, and records required under any state or federal rules, regulations or laws respecting audit, for a period of five District fiscal years after completion or termination of this Agreement.

COMPLIANCE WITH THE PUBLIC RECORDS ACT: By entering into this Agreement, Contractor acknowledges that the portion of its books and records related to this Agreement with District may become subject to inspection and copying under the Florida Public Records Act, and that it will in all respects comply with any requirements of that Act. Pursuant to Section 119.0701, Florida Statutes, because Contractor is

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performing services on behalf of District, Contractor shall:

a. Keep and maintain public records required by District to perform pursuant to the Agreement.

b. Upon request from District's custodian of public records (identified below), provide District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law.

c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement term and following completion of the Agreement if Contractor does not transfer the records to District.

d. Upon completion of this Agreement, transfer, at no cost, to District all public records in possession of Contractor or keep and maintain public records required by District to perform the service. If Contractor transfers all public records to District upon completion of this Agreement, Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Contractor keeps and maintains public records upon completion of this Agreement, Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to District, upon request from District's custodian of public records, in a format that is compatible with the information technology systems of District.

IF CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT: 941-708-8770, PUBLICRECORDS@MANATEESCHOOLS.NET, 215 MANATEE AVENUE WEST, BRADENTON, FLORIDA, 34205.

7. **TERMINATION FOR CAUSE:** Either Party may terminate this Agreement for cause in the event of a material breach of this Agreement, provided that the non-breaching Party must provide written notice of the material breach and a thirty (30) day cure period. Payments made to Contractors or recoveries by The District under contracts terminated for cause shall be in accordance with the legal rights and liabilities of the parties under the laws of the State of Florida. Notwithstanding anything herein to the contrary, District may unilaterally terminate this Agreement for refusal by the Contractor to allow public access to all documents, papers, letters or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by Contractor in conjunction with this Agreement.

8. **TERMINATION FOR CONVENIENCE:** This Agreement may be terminated by the District or Contractor for any lawful reason or for no reason by giving the other party no less than 30 days written notice of intent to terminate. Contractor shall be entitled to payment and profit for work completed to the time of termination only together with any costs reasonably incurred by Contractor that are directly attributable to the termination, but Contractor shall not be entitled to any other or further recovery against District, including anticipated fees, profit on work not required to be performed, or attorneys' or legal fees and costs.

9. **ENTIRE AGREEMENT:** This Agreement and its Exhibits, if any, constitute the final and entire agreement between the parties with respect to the subject matter contained herein and are intended to be an integration of all prior negotiations and understandings. The Agreement and its Exhibits supersede all prior agreements, negotiations, understandings, and representations, whether written or oral. Consultant and District shall not be bound by any terms, conditions, statements, warranties, or representations, written or oral, not contained herein. This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will constitute one and the same instrument.

10. **AMENDMENTS:** This Agreement may not be amended, canceled, changed, discharged, modified, rescinded, supplemented, or terminated other than as expressly provided herein, except by any instrument in writing executed by all parties hereto.

11. **WAIVER**: The failure or neglect by any party to enforce any right under this Agreement shall not be deemed to be a waiver of that party's rights. A waiver shall not be effective unless it is in writing and signed by the party who possesses the right to waive enforcement of same.

12. **GOVERNING LAW**: This Agreement will be governed, construed, and enforced in accordance with the laws of the State of Florida, without regard to its conflicts of laws rules. Each party agrees to comply with all applicable laws in the performance of this Agreement. Venue for resolution of all disputes, whether by mediation, arbitration, or litigation shall lie in Manatee County, Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted exclusively to the jurisdiction of the state courts of the Twelfth Judicial Circuit of Manatee County, Florida. The parties forever waive the right to trial by jury for all litigation between the parties arising out of or related to this Agreement. The parties agree to have any such dispute settled by a judge alone, without a jury.

13. **BINDING EFFECT:** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and permitted assigns.

14. **ASSIGNABILITY:** The parties may not assign this Agreement or any right or obligation of this Agreement without prior written consent of the other party.

15. **FORCE MAJEURE:** The term "Force Majeure" means circumstances beyond the reasonable control of a party, (such as an act of God, a government restriction, a war, an insurrection, a labor dispute, a financial insolvency, an economic hardship, a strife, a failure of suppliers, communications, or data systems) which delay or prevent the party from performing under the terms of this Agreement. Affected performance obligations will be suspended during the duration of the Force Majeure. If the Force Majeure persists more than
90 days, any party may elect to terminate this Agreement upon written notice per paragraph 11, Termination for Convenience.

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16. **SEVERABILITY:** If any one or more of the provisions of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

17. **NOTICE; ELECTRONIC COMMUNICATIONS:** Any and all notices, approvals, claims, consents, demands, requests, or other communications between the parties (Notices) shall be in writing. All Notices pertaining to breach or termination or to designate a different recipient or address for notice shall be given by hand-delivery in person or sent by certified mail, postage prepaid, return receipt requested, and addressed as follows:

If to Contractor:	Empath-Stratum, Inc. Attn: Chief Legal Officer 6310 Capital Drive Lakewood Ranch, FL 34202 legal@empathhealth.org
If mailed to District:	The School District of Manatee County, Attn: Purchasing Department, PO Box 9069, Bradenton, FL 34206
If hand-delivered to District:	The School District of Manatee County, Attn: Purchasing Department, 215 Manatee Ave. West, Bradenton, FL 34205

All other Notices shall be hand delivered, sent by certified or registered mail, return receipt requested, sent by facsimile, or sent by electronic mail or other electronic means and addressed to the respective representatives at the addresses they respectively designate. All Notices shall be deemed effective and received upon actual receipt by the party to which such notice is given if hand delivered, sent by facsimile, electronic mail or other electronic means or 5 days after mailing, whichever occurs first.

18. **AUTHORITY TO EXECUTE:** The individual executing this Agreement on behalf of the Contractor is duly and fully authorized to execute this Agreement on behalf of the Contractor and to bind the Contractor to each and every condition and covenant of the Agreement.

19. **INDEPENDENT CONTRACTOR:** Contractor is an independent contractor and District has no supervisory authority or control over Contractor or Contractor's employees in the performance of this Agreement. Neither Contractor nor Contractor's employees shall be deemed agents or employees of District and any representation to the contrary by Contractor or its employees shall constitute a violation of this Agreement and shall be grounds for immediate Termination for Cause. Contractor shall not employ, contract with, or otherwise use the services of any officer or employee of District. Contractor certifies that its owner(s), officers, directors or agents, and members of their Immediate family, do not have an employee relationship or other material Interest with District.

20. **STANDARDS OF CONDUCT:** Contractor will be held to the same standards of conduct as District employees while conducting business with District. These standards, as defined in District Policies, will apply to Contractor's employees and employees of Contractor's subcontractors.

21. **COMPLIANCE WITH REGULATIONS:** Federal, state, county, and local laws, ordinances, rules, and regulations that in any manner affect the items covered herein apply. Lack of knowledge by Contractor will in no way be a cause for relief from responsibility. Contractor shall have in their possession and must provide all applicable insurance, permits, licenses, etc., which may be required by federal, state, or county law to furnish services under the scope of this Agreement. Contractor must not be in violation of any zoning or other ordinances in the performance of this Agreement.

22. **SCHOOL DISTRICT POLICY:** In accordance with District policy, no contract for providing supplies, equipment or services shall be effective with any individual or business entity in which any board member of District or District's Superintendent has any financial interest. No contract for goods or services may be made with any business entity in which District's Superintendent, any board member of District, or any spouse or child of the foregoing has an employment relationship or a material interest. No District employee may directly or indirectly purchase or recommend for purchase goods or services from any business organization in which his/her spouse or child has a material interest as defined in Chapter 112, Florida Statutes.

23. **SAFETY STANDARDS**: All equipment must meet the applicable requirements of the Occupational Safety and Health Act (OSHA) and any standards there under.

24. **TAX EXEMPTIONS:** When purchasing directly from a supplier the District is exempt from Federal Excise, State Sales and Use Taxes. Tax exemption certificates and numbers will be furnished on request.

25. **POSSESSION OF FIREARMS:** Possession of firearms will not be tolerated on any District property or setting that is under the control and supervision of District for the purpose of school activities approved and authorized by District. No person who has a firearm in their vehicle may park their vehicle on District property. If any employee or independent contractor of Contractor, or any of its subcontractors, is found to have brought a firearm on District property, said individual shall be immediately removed from District property by Contractor and barred from performing further work relative to the Agreement. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District. "Firearm" has the meaning given in Section 790.001, Florida Statutes.

26. **CRIMINAL ACTS:** Employment and performing work relative to the Agreement by the Contractor, or any of its subcontractors, of any employee, or independent contractor, with any prior convictions of any crimes against children, crimes of violence or crimes of moral turpitude (as defined by Fla. Admin. Code R. 6A-10.083) will not be tolerated. If it is determined that any person with such criminal history is performing work relative to the Agreement, Contractor agrees to take all steps necessary to remove such person from performing work relative to the Agreement and District property. District shall have the right to terminate this Agreement if Contractor does not comply with this provision.

27. **POSSESSION/USE/UNDER THE INFLUENCES OF MIND-ALTERING SUBSTANCES:** Possession/use and/or being under the influence of any illegal mind-altering substances, such as, but not limited to alcohol and/or substances delineated in Chapter 893, Florida Statutes, by Contractor's employees or independent contractors or its subcontractors' employees or independent contractors will not be tolerated on District property. If any employee or independent contractor is found to have brought and/or used or is under the influence of any illegal mind-altering substances as described above on District property, said employee or independent contractor shall be removed and barred from

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performing work relative to the Agreement by Contractor. If a subcontractor fails to terminate said employee or independent contractor, Contractor shall terminate its agreement with the subcontractor. If Contractor fails to terminate said employee or independent contractor or fails to terminate the agreement with the subcontractor who fails to terminate said employee or independent contractor, this Agreement may be terminated by District.

28. **CONTACT WITH STUDENTS:** Unless otherwise specified, Contractor will not permit any employee, independent contractor, material men, supplier or anyone involved in any manner with work pursuant to this Agreement to have direct or indirect contact with students while performing pursuant to this Agreement on District property. A violation of this provision shall result in immediate termination of the offender and the issuance of a trespass notice from District. Contractor shall be responsible for insuring compliance by all employees, independent contractors, subcontractors or other persons involved in any manner with work pursuant to this Agreement.

29. **FEDERAL DEBARMENT & SUSPENSION CERTIFICATION:** Executive Orders 12549 and 12689): A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

30. **INVOICE REQUIREMENTS:** The invoice shall contain the following basic information: the Contractor's name and address, invoice number, date of invoice, description of the service performed, the contract number, purchase order number, and any discounts. The invoice shall be in detail sufficient for a proper pre-audit and post audit thereof. Each bill or invoice must properly identify the services, portion of services, and expenses for which compensation is sought.

31. **PAYMENT:** The District complies with the Local Government Prompt Payment Act (sections 218.70-218.80 Florida Statutes). Unless otherwise required by the Local Government Prompt Payment Act, invoice payment is Net 45 days from the date of delivery or the receipt of satisfactory invoice, whichever occurs last, unless invoices specify early payment discounts. All references to currency, monetary values, and dollars set forth herein shall mean United States dollars and all payments hereunder shall be made in United States dollars.

32. **EMPLOYMENT ELIGIBILITY VERIFICATION ("E-VERIFY"):** By entering into this Agreement with the School District of Manatee County (a public employer in Florida) to provide goods or services in exchange for salary, wages or other renumeration, this section applies to verify employment eligibility. Therefore, pursuant to Section 448.095, Florida Statutes and beginning July 1, 2023, a private employer with 25 or more employees shall use the E-Verify system to verify a new employee's employment eligibility, located at https://e-verify.uscis.gov/emp. The Parties may not enter into a contract unless each party registers with and uses the federal E-Verify system.

The Contractor verifies its compliance with the E-Verify System by listing its E-Verify System Number; or by signature and submission of this contract, asserts it does not employ 25 or more employees, and it is not an unauthorized alien, as defined by this statute.

The Contractor will require all Subcontractors who work on this contract to use the E-Verify System for any subcontracted employees hired during this contract. The Contractor will verify Subcontractor's compliance with an affidavit stating whether the Subcontractor uses the E-Verify System as evidenced by Subcontractor's E-Verify System Number or that the Subcontractor is not an unauthorized alien and does not employ, contract with or subcontract with unauthorized aliens defined by this statute. The Contractor will maintain and provide the Subcontractor's affidavits to the School District on request during this contract.

Termination: With good faith belief that the Contractor knowingly violated this section, the School District will terminate the contract. Further, with good faith believe that the Subcontractor knowingly violated this section, the School District will promptly notify the Contractor and the Contractor will immediately terminate the Contractor's contract with the Subcontractor. A contract terminated for noncompliance with E-Verify is not a breach of contract and may not be considered as such.

To the extent required by applicable law, the Contractor is liable for any additional costs incurred by the School District resulting from a failure to comply with E-Verify. Additional costs may include but are not limited to higher costs for the same services and rebidding costs (if necessary). Likewise, the Contractor will be barred from any other contracts with The District for at least one year after the date the contract was terminated.

CONTRACTOR E-VERIFY NUMBER: _____

33. **CERTIFICATION REGARDING SCRUTINIZED ACTIVITIES:** Section 287.135(2)(a), Florida Statutes, prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of any amount if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies that Boycott Israel List, created pursuant to Section 215.4725, Florida Statutes, or is engaged in a boycott of Israel. Section 287.135(2)(b), Florida Statutes, further prohibits a company from bidding on, submitting a proposal for, or entering into or renewing a contract for goods or services of one million dollars or more if, at the time of bidding on, submitting a proposal for, or entering into or renewing such contract, the company is on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in Iran Terrorism Sectors List, created pursuant to Section 215.473, Florida Statutes, or the company is engaged in business operations in Cuba or Syria. Entering into this Agreement constitutes certification by Contractor that it is not listed on any of the following: (a) the Scrutinized Companies that Boycott Israel List, (b) Scrutinized Companies with Activities in Sudan List, or (c) the Scrutinized Companies with Activities in Iran Terrorism Sectors List. Contractor further certifies that it is not engaged in a boycott of Israel or engaged in business operations in Cuba or Syria. Contractor acknowledges that pursuant to Section 287.135, Florida Statutes, the submission of a false certification may subject it to civil penalties, attorney's fees, and/or costs. Contractor further understands that this Agreement with District for goods or services of any amount may be terminated at District's option if Contractor (a) is found to have submitted a false certification, (b) has been placed on the Scrutinized Companies with Activities in Sudan List, (c) has been engaged in business operations in Cuba or Syria, (d) has been placed on a list created pursuant to Section 215.473, Florida Statutes, relating to scrutinized active business operations in Iran, (e) has been placed on the Scrutinized Companies that Boycott Israel List, or (f) is engaged in a boycott of Israel.

34. **LEGAL FEES AND COSTS**: Each party shall be solely responsible for paying its attorneys' fees and costs and paralegals' fees and costs in any dispute, litigation, trial, appeal, bankruptcy proceedings, post-judgment proceeding, dispute resolution proceeding, settlement negotiation or pre-litigation negotiation, or otherwise arising under this Agreement.

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35. **TIME OF THE ESSENCE:** Time is of the essence with regard to all dates and times set forth in this Agreement. Any reference herein to time periods of 7 days or less shall, in the computation thereof, exclude Saturdays, Sundays, and legal holidays under the laws of the State of Florida or the United States of America. Any time period provided for herein which shall end on a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America, shall extend to 5 P.M. of the next day that is not a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America. All references herein to times of day shall mean Eastern Standard Time or Eastern Daylight Time, whichever is in effect in Manatee County, Florida, at the relevant time. The term "day" as used herein shall in all cases mean a consecutive 24-hour day running from midnight to midnight (also known as a calendar day).

36. **FEDERAL GRANTS TERMS AND CONDITIONS:** When Federal funds are expended by the District, Contractor shall comply with all applicable provisions of Appendix II Part 200 Contract Provisions for non-Federal Entity Contracts Under Federal Awards as may be amended from time to time.

37. **RECORD RETENTION REQUIREMENTS FOR CONTRACTS PAID FOR WITH FEDERAL FUNDS 2 CFR §200.334:** When federal funds are expended in accordance with this Agreement, Contractor certifies that Contractor will comply with the record retention requirements detailed in 2 CFR §200.334. Contractor further certifies that Contractor will retain all records as required by 2 CFR §200.334 for a period of three years after final expenditure or financial reports, as applicable, and all other pending matters are closed.

38. **EXHIBITS:** The following Exhibits are attached, incorporated, and made a part of this Agreement:

Exhibit A – Contractor Information Form

Exhibit B - Appendix II to Part 200

Exhibit C- Contractor Affidavit Regarding the Use of Coercion for Labor and Services

In the event of a conflict between the terms and conditions provided in the body of this Agreement and any Exhibit, the provisions contained within the body of this Agreement shall prevail unless the term or provision in the Exhibit specifically states that it shall prevail.

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REPRESENTATIVES: The individuals listed below shall serve as each party's respective representative and are hereby authorized by the respective party to administer this Agreement on behalf of the respective party.

EMPATH-STRATUM, INC. D/B/A EMPATH HEALTH	6310 CAPITAL DRIVE LAKEWOOD RANCH, FL 34202
PHONE: 941-893-6610	EMAIL: LEGAL@EMPATHHEALTH.ORG
TYPE OR PRINT NAME: Tarrah Lowry	TITLE: COO
THE SCHOOL DISTRICT OF MANATEE COUNTY	215 MANATEE AVE. WEST, BRADENTON, FL 34205 ADDRESS
PHONE: 941-751-6550	EMAIL: LYONL@MANATEESCHOOLS.NET
TYPE OR PRINT NAME: LISA LYON	TITLE: DIRECTOR OF STUDENT SERVICES

SIGNATURES

Signed by: Tarrah Lowry 15DCB9AA4A12438... COO			
Contractor	Date	Deputy Superintendent (up to $49,999.99)	Date
School Principal	Date	Superintendent (up to $99,999.99)	Date
General Counsel Approved as to Form and Legal Content	Date	Board Chair (over $100,000.00)	Date
Director of Purchasing (up to $24,999.99)	Date		

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Exhibit A

CONTRACTOR INFORMATION FORM

CONTRACTOR NAME: Empath-Stratum, Inc. d/b/a Empath Health

TELEPHONE NUMBER: 941-893-6610

LIST EMPLOYEE(s) THAT WILL BE DOING WORK FOR THE SCHOOL DISTRICT OF MANATEE COUNTY: Please print clearly and duplicate form as needed. Please list badge expiration for all employees who currently have a contractor's badge. If a designated employee does not have a contractor's badge, indicate their Appointment Date and Time for fingerprinting.

Please reference the District website for JLA requirements: https://www.manateeschools.net/ Page/6689

Last Name, First Name	Contractor/JLA Badge Expiration	Fingerprint ApptDate/Time

Contractor/Contractor Disqualifiable Offenses:

- Any offense listed in s. 943.0435.

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Exhibit B
Appendix II to Part 200, Title 2 (up to date as of 9/21/2023) Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

This content is from the eCFR and is authoritative but unofficial.

Title 2 —Grants and Agreements
Subtitle A —Office of Management and Budget Guidance for Grants and Agreements
Chapter II —Office of Management and Budget Guidance
Part 200 —Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
Source: 85 FR 49543, Aug. 13, 2020, unless otherwise noted.
Source: 85 FR 49539, Aug. 13, 2020, unless otherwise noted.
Authority: 31 U.S.C. 503
Source: 78 FR 78608, Dec. 26, 2013, unless otherwise noted.

Appendix II to Part 200—Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non- Federal entity under the Federal award must contain provisions covering the following, as applicable.

A. Contracts for more than the simplified acquisition threshold, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

B. All contracts in excess of $10,000 must address termination for cause and for convenience by the non- Federal entity including the manner by which it will be effected and the basis for settlement.

C. Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964–1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

D. Davis-Bacon Act, as amended (40 U.S.C. 3141–3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141–3144, and 3146–3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non- Federal entity must report all suspected or reported violations to the Federal awarding agency.

E. Contract Work Hours and Safety Standards Act (40 U.S.C. 3701–3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

F. Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

G. Clean Air Act (42 U.S.C. 7401–7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251–1387), as amended—Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

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H. Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

I. Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

J. 200.323 Procurement of recovered materials. A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; procuring solid
waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

K. 200.216 Prohibition on certain telecommunications and video surveillance services or equipment.

(a) Recipients and subrecipients are prohibited from obligating or expending loan or grant funds to:

(1) Procure or obtain.

(2) Extend or renew a contract to procure or obtain; or

(3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115–232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).

(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.

(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

(b) In implementing the prohibition under Public Law 115–232, section 889, subsection (f), paragraph (1), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.

(c) See Public Law 115–232, section 889 for additional information.

(d) See also § 200.471.

L. 200.322 Domestic preferences for procurements.

(a) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award,
provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

(b) For purposes of this section:

(1) "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

(2) "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

M. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of ''federally assisted construction contract'' in 41 CFR Part 60–1.3 must include the equal opportunity clause provided under 41 CFR 60–1.4(b), in accordance with Executive Order 11246, ''Equal Employment Opportunity'' (30 FR 12319, 12935, 3 CFR Part, 1964– 1965 Comp., p. 339), as amended by Executive Order 11375, ''Amending Executive Order 11246 Relating to Equal Employment Opportunity,'' and implementing regulations at 41 CFR part 60, ''Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor.''200.322 Domestic preferences for procurements.

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Exhibit C

Contractor Affidavit Regarding the Use of Coercion for Labor and Services

Contractor Name: Empath-Stratum, Inc. d/b/a Empath Health

Address: 6310 Capital Drive, Lakewood Ranch, FL 34202

Phone Number: 941-893-6610

Authorized Representative's Name: Tarrah Lowry

Authorized Representative's Title: COO

Email Address: legal@empathhealth.org

Section 787.06(13), Florida Statutes requires all nongovernmental entities (such as Vendor) executing, renewing, or extending a contract with a governmental entity (such as the School Board of Manatee County, Florida) to provide an affidavit signed by an officer or representative of Vendor under penalty of perjury that Vendor does not use coercion for labor or services as defined in that statute.

As the person authorized to sign on behalf of Vendor, I certify that the company identified above does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.

Signed by:
Tarrah Lowry
15DCB9AA4A12438...

Signature of Authorized Representative 8/6/2026 | 2:20 PM EDT