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In accordance with a recent amendment to the Ralph M. Brown Act, public records related to the public session agenda, that are distributed to the Governing Board less than 72 hours before a regular meeting, may be inspected by the public at the District Administration Office located at 325 E. Huntington Drive, Monrovia, Ca 91016, during regular business hours (8:00am to 4:00pm.)



## **MONROVIA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION**

325 E. Huntington Drive Monrovia, California 91016

### **SPECIAL BOARD OF EDUCATION OPEN SESSION MEETING Tuesday, June 24, 2025 6:00 p.m. - Board Room**

#### **A. CONVENE SPECIAL BOARD OF EDUCATION OPEN SESSION MEETING (GC54959)**

1. Meeting called to order by presiding chairperson, \_\_\_\_\_ at \_\_\_\_\_ pm.

2. Pledge of Allegiance

3. Roll Call:

Rob Hammond, Board President \_\_\_\_\_  
Maritza Travanti, Board Vice-President \_\_\_\_\_  
Selene Lockerbie, Board Clerk \_\_\_\_\_  
Daniel Gomez Tagle, Board Member \_\_\_\_\_  
Michael Ocon, Board Member \_\_\_\_\_

Paula Hart Rodas, Ed.D., Superintendent \_\_\_\_\_  
Geoffrey Zamarripa, Ed.D., Asst. Supt., Educational Services \_\_\_\_\_  
Greg Gero, Ph.D., Interim Asst. Supt., Business Services \_\_\_\_\_  
Vanessa Landesfeind, Ed.D., Asst. Supt., Human Resources \_\_\_\_\_

4. Public Comments for Items on the Special Board Meeting Agenda

#### **B. STAFF PRESENTATIONS**

##### **LOCAL CONTROL ACCOUNTABILITY PLAN AND PROPOSED ADOPTED BUDGET**

The Board of Education will receive a presentation on the Local Control Accountability Plan and the 2025-2026 Proposed Adopted Budget.

[25-26 LCAP and Adopted Budget Presentation.pdf](#)

## **C. ACTION ITEMS**

### **EDUCATIONAL SERVICES – Geoffrey Zamarripa, Ed.D., Asst. Supt. of Ed. Services**

#### **1. 24/25-1122 - PUBLIC HEARING FOR LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)**

The Board of Education is requested to hold a public hearing to take testimony from the public and discuss the updated Local Control Accountability Plan (LCAP) prior to adoption on June 25, 2025.

Open Public Hearing at \_\_\_\_\_ p.m.

Close Public Hearing at \_\_\_\_\_ p.m.

[MUSD LCAP Proposed 2025-26.pdf](#)

### **BUSINESS SERVICES – Greg Gero, Ph.D., Interim Asst. Supt., Business Services**

#### **2. 24/25-2127 - PUBLIC HEARING FOR THE 2025-26 PROPOSED ADOPTED BUDGET**

The Board of Education is requested to hold a public hearing to take testimony from the public and discuss the Monrovia Unified School District 2025-26 Proposed Adopted Budget for all District funds.

Open Public Hearing at \_\_\_\_\_ p.m.

Close Public Hearing at \_\_\_\_\_ p.m.

[Proposed Adopted Budget MUSD 2025-26\\_6-25-25.pdf](#)

#### **3. 24/25-2128 - AB1200 PUBLIC DISCLOSURE OF PROPOSED TENTATIVE AGREEMENT WITH MUSD MANAGEMENT & CONFIDENTIAL EMPLOYEES (CONSOLIDATED WITH PREVIOUSLY PRESENTED AB 1200 DISCLOSURES FOR THE MONROVIA TEACHERS ASSOCIATION, AND CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER #20.)**

The Board of Education is requested to receive a disclosure of the proposed settlement with its management and confidential employee associations pursuant to Government Code Section 3547.5, and that this settlement be consolidated with 2023-24 MTA and CSEA settlements for submittal to the Los Angeles County Office of Education.

[AB 1200 Public Disclosure of Proposed Collective Bargaining Agreement.pdf](#)

### **HUMAN RESOURCES – Vanessa Landesfeind, Ed.D., Asst. Supt. of Human Resources**

#### **4. 24/25-3102 - COLLECTIVE BARGAINING AGREEMENTS**

The Board of Education is requested to ratify the tentative salary agreements with the Monrovia Teachers Association (MTA), California School Employees Association (CSEA), Monrovia Association of School Administrators (MASA), and the Confidential/Classified Management (C/CM).

Motion by \_\_\_\_\_, seconded by \_\_\_\_\_ Vote \_\_\_\_\_

Board Member Ocon\_\_\_\_, Board Member Gomez Tagle\_\_\_\_, Board Member Lockerbie\_\_\_\_, Board Member Travanti\_\_\_\_, Board President Hammond\_\_\_\_.

[ARTICLE 16 SALARIES AND HEALTH BENEFIT SIGNED 05\\_2025.pdf](#)

[Tentative Agreement salary.pdf](#)

[Management and Confidential Employees Salary Agreement.pdf](#)

## **D. ADJOURN SPECIAL BOARD OF EDUCATION MEETING**



**2025-2026**

# **LCAP & Adopted Budget**

**June 24, 2025**

# Objective

- Provide an update on the Local Control Accountability Plan (LCAP)
- Share how input was collected
- Highlight reflections from educational partners
- LCAP highlights
- Share LCAP next steps
- Present budget information

# LCAP Overview

- New 3-year LCAP cycle began 2024-25
- Current LCAP: 4 goals with 27 actions
- Goals align with the MUSD strategic plan focus areas
  - College, career, and life prepared graduates
  - Exemplary educators
  - Supportive, inclusive, student-centered school cultures
  - Engaged parents, families, and community
- Emphasis on supporting students who are English learners, socio-economically disadvantaged, or in foster care
  - Supplemental and Concentration (S & C) funds tied to serving these student groups
  - LCAP requirement: % of LCFF funds that support these student groups

# Highlights of the 2024-2025 LCAP updated

Successes	Challenges
<b>SBAC ELA</b> <ul style="list-style-type: none"><li>- Increased from 52% met or exceeded (2023/24) to 53.9% met or exceeded (2024/25)</li></ul>	<b>SBAC Math</b> <ul style="list-style-type: none"><li>- Remained at 39% met or exceeded (2023/24 to 2024/25)</li></ul>
<b>Student Connectedness (CHKS)</b> <ul style="list-style-type: none"><li>- Elementary 69% reported feeling connected (+2%)</li><li>- Secondary 57% reported feeling connected (+ 10%)</li></ul>	<b>CAST (Science)</b> <ul style="list-style-type: none"><li>- Decrease of 4.7% form 36.7% to 32% met or exceeded (2023/24 to 2024/25)</li></ul>
<b>Chronic Absenteeism</b> <ul style="list-style-type: none"><li>- Decreased from 24.5% (2023) to 10% (projected for 2024)</li></ul> <b>Average Daily Attendance (ADA)</b> <ul style="list-style-type: none"><li>- Slight Increase 94% to 94.2%</li></ul>	<b>English Learner Progress Indicator</b> <ul style="list-style-type: none"><li>- Decreased 2.6% (47.4%) of ELs making progress on the ELPI (2023/24 to 2024/25)</li></ul>

# Educational Partner Input

- LCAP Input Sessions:
  - In-person and virtual formats
  - Hosted at each site and district office
  - Input collected and recorded
- LCAP Survey:
  - Offered to parents, staff, community members, and students (grades 3 and above)
  - Provided in English and Spanish
  - Inquires about the effectiveness of LCAP goals and actions
  - Aligned with MUSD strategic plan focus areas
  - Opportunities for open-ended responses
- Educational partner meetings
  - DAC, DELAC
  - Consultations with SELPA

# Educational Partner Input: Key Themes

MUSD Priority	Feedback from Educational Partners
Exemplary educators	75% “Satisfied” or “Very Satisfied”
Supportive, inclusive, student-centered school cultures	74% “Satisfied” or “Very Satisfied”
Effective intervention	61% “Satisfied” or “Very Satisfied”
Engaging educational partners	80% “Satisfied” or “Very Satisfied”
Prepared for college, career, and life	66% “Satisfied” or “Very Satisfied”
Clear, consistent communication	76% “Satisfied” or “Very Satisfied”
Safe, clean campuses	66% “Satisfied” or “Very Satisfied”



# Educational Partner Input: Review of Changes

MUSD Priority	Feedback from Educational Partners (Satisfied or Very Satisfied) 23/24 to 24/25 Changes
Exemplary educators	74% to 75% (+1%)
Supportive, inclusive, student-centered school cultures	70% to 74% (+4%)
Effective intervention	70% to 61% (-9%)*
Engaging educational partners	76% to 80% (+4%)
Prepared for college, career, and life	69% to 66% (-3%)
Clear, consistent communication	73% to 76% (+3%)
Safe, clean campuses	56% to 66% (+10%)

# Educational Partner Input: Themes from Open-Ended Responses

**There were positive responses on the following:**

- The quality of teachers and staff
- Communication consistency and transparency
- Welcoming school cultures

**There was a desire to see increase/improvement of the following:**

- Staff development and training opportunities
- Opportunities for family involvement events
- Academic support (intervention support and access)\*
- Social-emotional support
- College and career guidance
- Safety and sense of belonging at the middle and high schools
- Conditions of our facilities

# Areas to Address Based on the California Dashboard

- Overall “low” performance level in mathematics
- Student subgroups performing at low levels:
  - ELA and Math: Students with disabilities and Long Term English Language Learners (LTELs)
  - Math: African American students
  - Suspension rate: LTELs
  - Chronic absenteeism: homeless students and LTELs
- Low performance levels at specific school sites

# LCAP Survey Reflections: Areas of Target for 2025-26

Target Areas	Actions
Interventions	Math task force and ongoing curriculum adoption support and training Increase of interventionists at all elementary sites Early literacy screening Aligning MTSS process TK-12
English Language Learners	K-12 ELD supplemental curriculum Newcomer programming
Staff Development	Educational coaches collaboration and support Vertical articulation meetings Cross town collaboration meetings (grade levels)
Culture and Climate	Implementation of Multi-Tiered Multi-Domain Systems of Support (MTMDSS) PBIS reinforcement and support

# Incorporating Input for the 2024-2025 LCAP

LCAP Goal	Key LCAP Actions
College, career, and life prepared graduates	<ul style="list-style-type: none"><li>• Early literacy targeted support</li><li>• Site funds for school-based interventions</li><li>• Renewal of i-Ready Reading and Math</li><li>• 1-to-1 chromebooks</li><li>• CTE pathways</li></ul>
Exemplary educators	<ul style="list-style-type: none"><li>• Professional development for certificated staff</li><li>• Instructional coaching and support</li><li>• Support and training for teacher and administrator professional growth</li></ul>

# Incorporating Input for the 2025-2026 LCAP

LCAP Goal	Key LCAP Actions
Supportive, inclusive, and student-centered school cultures	<ul style="list-style-type: none"><li>• Arts programming</li><li>• Dual immersion programs</li><li>• Counselors and interventionists</li><li>• NGSS supplemental programming</li><li>• AP exam fees</li><li>• AVID program</li><li>• Wellness Center at MHS</li><li>• Femineer program</li><li>• PBIS training and support</li></ul>
Engaged parents, families, and community	<ul style="list-style-type: none"><li>• Educational technology: programs and support personnel</li><li>• Public Information Officer</li><li>• School Resource Officer</li><li>• Community events</li></ul>

# Next Steps

Timeline	Action
June 25, 2025 Board meeting	<ul style="list-style-type: none"><li>• Presentation of LCAP for Board approval</li><li>• Presentation of CA Dashboard local indicators outcome data</li></ul>
Within 5 days of LCAP adoption	<ul style="list-style-type: none"><li>• Submit LCAP to LACOE for review</li><li>• Post LCAP on MUSD website once approved by LACOE</li></ul>
Summer/Fall 2025	<ul style="list-style-type: none"><li>• Begin implementation of 2025-26 LCAP</li></ul>

# **2025-2026 Adopted Budget**



## 2025-26 May Revision

- State revenues higher than expected, but negative economic outlook
- Large state budget deficits projected in the next 2-3 years
- 2025-26 COLA of 2.30% is lower than the original estimate of 2.43% projected in January
- Current risks to the state budget: decreased revenue, rising costs, uncertain federal education funding

# 2024-25 Major Assumptions

	<b>2024-25 Estimated Actuals</b>	<b>2025-26 Projected</b>	<b>2026-27 Projected</b>	<b>2027-28 Projected</b>
COLA	1.07%	2.30%	3.02%	3.42%
Enrollment	4,924	4,834	4,744	4,654
ADA	94.09%	94.03%	94.03%	94.03%
UPP - 3 Year Average	61.55%	63.78%	63.28%	63.29%
STRS	19.10%	19.10%	19.10%	19.10%
PERS	27.05%	26.81%	26.90%	27.80%

# 2025-26 LCFF Funding Factors

Grade Span	TK-3	4-6	7-8	9-12
2024-25 Base Grant per ADA	\$ 10,025	\$ 10,177	\$ 10,478	\$ 12,144
2.30% COLA	\$ 231	\$ 234	\$ 241	\$ 279
2025-26 Base Grant per ADA	\$ 10,256	\$ 10,411	\$ 10,719	\$ 12,423
Grade Span Adjustment	\$ 1,067	–	–	\$ 323
2025-26 Adjusted Base Grant per ADA	\$ 11,323	\$ 10,411	\$ 10,719	\$ 12,746
20% Supplemental Grant per ADA (Total UPP)	\$ 1,444	\$ 1,328	\$ 1,367	\$ 1,626
65% Concentration Grant per ADA (UPP Above 55%)	\$ 646	\$ 594	\$ 612	\$ 727
2025-26 Total LCFF per ADA	\$ 13,413	\$ 12,333	\$ 12,698	\$ 15,099

# General Fund - Unrestricted Multi Year Projection (MYP)

*In Millions*

	2024-25 Estimated Actuals	2025-26 Adopted Budget	2026-27 Projected	2027-28 Projected
Revenue & Other Sources	\$ 65.98	\$ 67.14	\$ 68.46	\$ 69.98
Expenditures & Other Sources	\$ 52.43	\$ 53.01	\$ 53.53	\$ 54.65
Contributions	\$ (18.45)	\$ (15.76)	\$ (15.82)	\$ (15.89)
Net Increase (Decrease)	\$ (4.90)	\$ (1.63)	\$ (0.89)	\$ (0.56)
<b>Beginning Fund Balance</b>	\$ 18.49	\$ 13.59	\$ 11.96	\$ 11.07
<b>Ending Fund Balance</b>	\$ 13.59	\$ 11.96	\$ 11.07	\$ 10.51

# General Fund - Unrestricted MYP Components of Ending Fund Balance

*In Millions*

	2024-25 Estimated Actuals	2025-26 Adopted Budget	2026-27 Projected	2027-28 Projected
<b><u>Components of Ending Fund Balance:</u></b>				
Revolving Cash & Stores	\$ 0.22	\$ 0.22	\$ 0.22	\$ 0.22
<b><u>Committed</u></b>				
Federal Funds Protection	\$ 6.0	\$ 6.0	\$ 6.0	\$ 6.0
<b><u>Assigned</u></b>				
Reserve for Economic Uncertainty 3%	\$ 2.84	\$ 2.74	\$ 2.71	\$ 2.76
Other Assignments	\$ 4.53	\$ 3.00	\$ 2.14	\$ 1.53

# General Fund - Restricted MYP

*In Millions*

	2024-25 Estimated Actuals	2025-26 Adopted Budget	2026-27 Projected	2027-28 Projected
Revenue & Other Sources	\$ 22.19	\$ 20.24	\$ 20.02	\$ 20.08
Expenditures & Other Sources	\$ 39.74	\$ 38.28	\$ 36.05	\$ 36.61
Contributions	\$ 15.95	\$ 15.76	\$ 15.82	\$ 15.89
Net Increase (Decrease)	\$ (1.60)	\$ (2.28)	\$ (0.21)	\$ (0.64)
<b>Beginning Fund Balance</b>	\$ 13.61	\$ 12.01	\$ 9.73	\$ 9.52
<b>Ending Fund Balance</b>	\$ 12.01	\$ 9.73	\$ 9.52	\$ 8.88

# General Fund - Combined MYP

*In Millions*

	2024-25 Estimated Actuals	2025-26 Adopted Budget	2026-27 Projected	2027-28 Projected
Revenue & Other Sources	\$ 88.17	\$ 87.38	\$ 88.48	\$ 90.06
Expenditures & Other Sources	\$ 94.67	\$ 91.29	\$ 89.58	\$ 91.26
Contributions	\$ -	\$ -	\$ -	\$ -
Net Increase (Decrease)	\$ (6.50)	\$ (3.91)	\$ (1.10)	\$ (1.20)
<b>Beginning Fund Balance</b>	\$ 32.10	\$ 25.60	\$ 21.69	\$ 20.59
<b>Ending Fund Balance</b>	\$ 25.60	\$ 21.69	\$ 20.59	\$ 19.39

# 2025-26 Other Funds Summary

	Beginning Balance	Estimated Revenues	Estimated Expenditures	Ending Fund Balance
Adult Education Fund-11	\$ 1,302,115	\$ 2,573,060	\$ 2,860,401	\$ 1,014,774
Child Development Fund-12	\$ 1,617,793	\$ 1,516,306	\$ 1,274,165	\$ 1,859,934
Cafeteria Fund-13	\$ 4,178,488	\$ 3,986,867	\$ 4,178,488	\$ 4,370,719
Deferred Maintenance Fund-14	\$ 944,637	\$ 32,366	\$ 180,000	\$ 797,003
Building Fund-21	\$ 811,123	\$ 76,772	\$ 877,005	\$ 10,890
Capital Facilities Fund-25	\$ 6,527,917	\$ 699,790	-	\$ 7,227,707
Special Reserve Fund-40	\$ 5,220,932	\$ 185,106	\$ 133,108	\$ 5,272,930
Enterprise Fund-63	\$ 148,845	\$ 30,156	\$ 1,255	\$ 177,746
Self Insurance Workers Comp Fund-67	\$ 3,370,457	\$ 36,678	\$ 36,678	\$ 3,407,135



# Next Steps

- June 25th
  - Board to consider approving LCAP and budget
- June 30
  - Deadline for Governor to sign state budget and deadline for districts to have their Board approved budget and LCAP to LACOE
- On or Before August 16
  - Board to consider 45-day budget revision, if needed
- September Board Meeting
  - Board to consider unaudited actuals

# Questions?

# **Agenda Item Details**

Meeting Date: 2025-06-24

## **AGENDA ITEM TITLE:**

### **1. 24/25-1122 - PUBLIC HEARING FOR LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)**

## **RECOMMENDATION**

The Board of Education is requested to hold a public hearing to take testimony from the public and discuss the updated Local Control Accountability Plan (LCAP) prior to adoption on June 25, 2025.

Open Public Hearing at \_\_\_\_\_ p.m.

Close Public Hearing at \_\_\_\_\_ p.m.

## **Rationale:**

The Local Control Accountability Plan (LCAP) is an important component of the Local Control Funding Formula (LCFF). Under the LCFF, all Local Educational Agencies (LEAs) are required to prepare an LCAP, which describes how districts intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified pursuant to Education Code Section 52060(d). As part of this LCFF requirement, the three-year LCAP is to be reviewed and revised annually with the input of all educational partners. The LCAP review was conducted by gathering input from educational partners through surveys, presentations, meetings, and advisory committee meetings. Funding for our unduplicated pupils is contingent upon the annual review and approval process of the LCAP.

## **Background:**

The 2025-26 LCAP is the second year of a 3-year cycle. The district's leadership team worked closely with educational partners and advisory committees to review the effectiveness of the LCAP goals and actions. Educational partner input was provided by certificated and classified staff, parents, students, site and district administrators, and community partners. For the 2025-26 school year, the Supplemental and Concentration (S&C) budget allocation is projected to be \$9,812,993.00 to build upon the activities and expenditures identified from last year and for additional services that have been identified to principally serve the students identified as English learners, socioeconomically disadvantaged, and foster youth.

## **Budget Implication (\$ Amount):**

## **Legal References:**

Education Code Sections 52060(d)(4)(D), 52060(d)(5)(A), 52060(d)(5)(B), 52060(d)(5)(C), 52060(d)(5)(D), 52060(d)(6)(B), 52060(d)(6)(C), and 52070.

## **Additional Information:**

## **ATTACHMENTS**

[MUSD LCAP Proposed 2025-26.pdf](#)

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Monrovia Unified School District

CDS Code: 19-64790-0000000

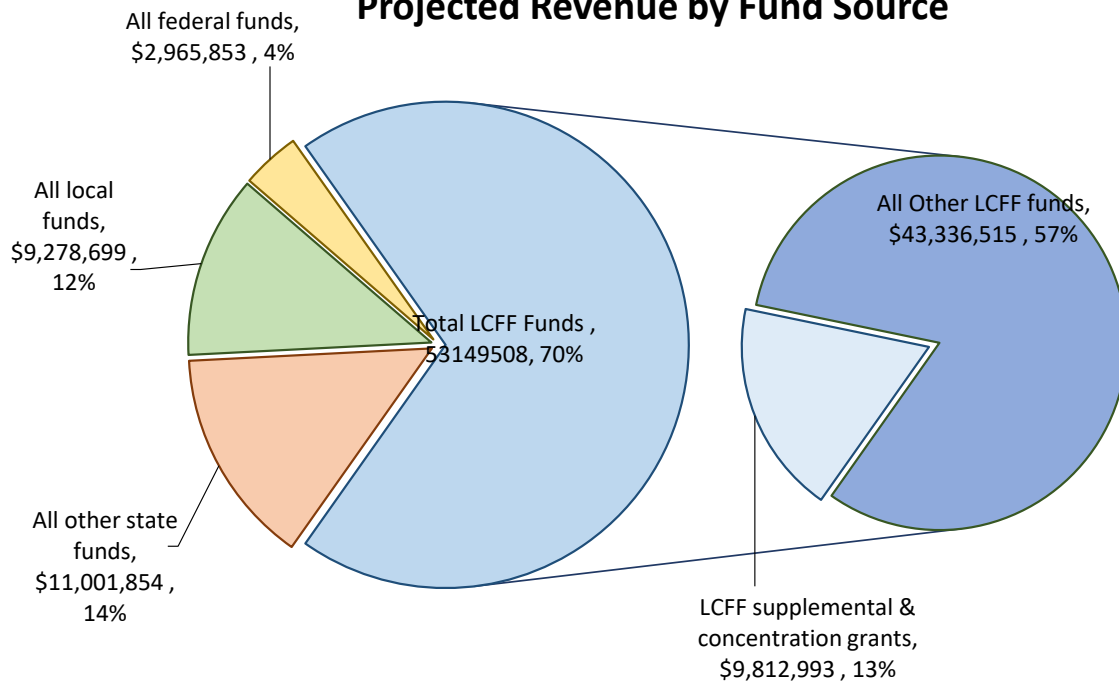
School Year: 2025-2026

LEA contact information: Scott Moses, Director Educational Services smoses@monroviaschools.net

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2025-2026 School Year

### Projected Revenue by Fund Source

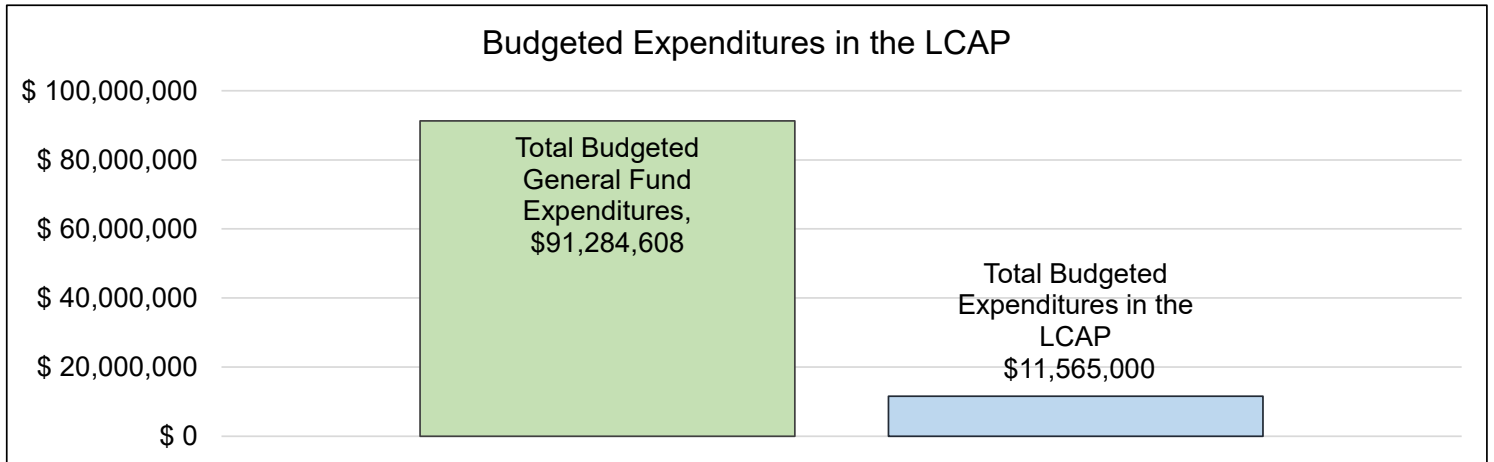


This chart shows the total general purpose revenue Monrovia Unified School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Monrovia Unified School District is \$76,395,914.00, of which \$53,149,508.00 is Local Control Funding Formula (LCFF), \$11,001,854.00 is other state funds, \$9,278,699.00 is local funds, and \$2,965,853.00 is federal funds. Of the \$53,149,508.00 in LCFF Funds, \$9,812,993.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

# LCFF Budget Overview for Parents



This chart provides a quick summary of how much Monrovia Unified School District plans to spend for 2025-2026. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Monrovia Unified School District plans to spend \$91,284,608.00 for the 2025-2026 school year. Of that amount, \$11,565,000.00 is tied to actions/services in the LCAP and \$79,719,608.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

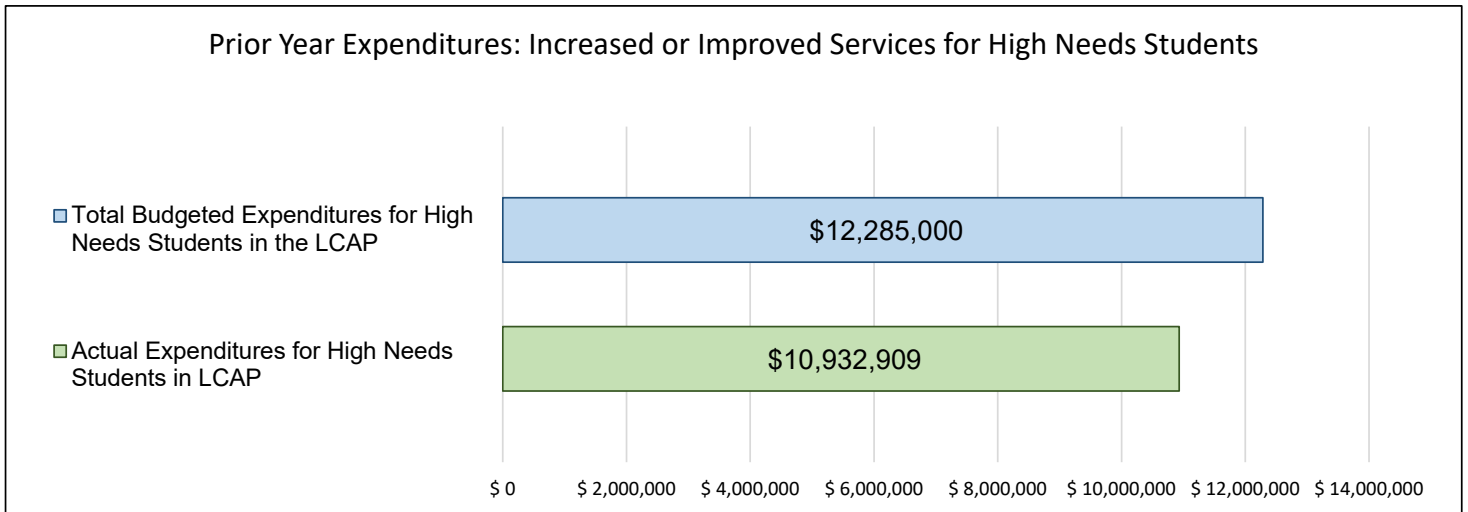
The total revenue projected for Monrovia Unified School District is \$76,395,914.00, of which \$53,149,508.00 is Local Control Funding Formula (LCFF), \$11,001,854.00 is other state funds, \$9,278,699.00 is local funds, and \$2,965,853.00 is federal funds. Of the \$53,149,508.00 in LCFF Funds, \$12,285,000.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

## Increased or Improved Services for High Needs Students in the LCAP for the 2025-2026 School Year

In 2025-2026, Monrovia Unified School District is projecting it will receive \$9,812,993.00 based on the enrollment of foster youth, English learner, and low-income students. Monrovia Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Monrovia Unified School District plans to spend \$11,565,000.00 towards meeting this requirement, as described in the LCAP.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2024-2025



This chart compares what Monrovia Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Monrovia Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2024-2025, Monrovia Unified School District's LCAP budgeted \$12,285,000.00 for planned actions to increase or improve services for high needs students. Monrovia Unified School District actually spent \$10,932,909.00 for actions to increase or improve services for high needs students in 2024-2025. The difference between the budgeted and actual expenditures of \$1,352,091.00 had the following impact on Monrovia Unified School District's ability to increase or improve services for high needs students:

The actual expenditures were less than the budgeted expenditures due to specific targeted reductions in our fiscal stabilization plan which was impacted by lack of available staff, spending at the site level on intervention positions and extra hours was more limited than anticipated.

# Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Monrovia Unified	Scott Moses Director of Educational Services K-12	smoses@monroviaschools.net 6264712044

## Plan Summary 2025-2026

### General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten-12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

The Monrovia Unified School District (MUSD) is located in the foothill community of Monrovia, a 137 year-old city in the northeast San Gabriel Valley. MUSD is comprised of an early learning center, five elementary schools, two middle schools, one comprehensive high school, two alternative schools, and one community adult school. By working actively and cooperatively as students, staff, parents, & community, the Monrovia Unified School District is committed to devoting its energy, resources, and support to provide academically rigorous educational programs that foster the maximum development of each student’s potential in a challenging, safe, orderly, & positive learning environment, with quality staff and quality service. Our Board of Education and Superintendent share a vision for MUSD to be an exemplary school district by empowering all students to reach their highest potential through innovative, engaging, and personalized learning experiences. MUSD serves a diverse community of approximately 5,000 students. The ethnic population can be described as 63.3% Hispanic, 15.5% White, 8.1% Asian American, 4.5% African American, 2.4% Filipino, and 5.3% multiple ethnicities. 63% of our students are designated as socioeconomically disadvantaged, 11.0% were English-learners , 0.5% Foster Youth, and 2.4% Homeless.

### Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Successes:  
Our efforts to address the needs of our students has led to significant progress and a number of successes. Our chronic absenteeism rate has improved substantially, dropping from 24.5% in 2022-23 to a current level of under 10%. Five of the six schools that had been identified for Additional Targeted Support and Improvement (ATSI) in2022-23 have met the criteria to exit that status. Student achievement in ELA and Math have were remained relatively stable based on the 2023 Dashboard; however, we have seen notable growth in achievement on local assessments (i-Ready) during the 2023-24 school year. Our suspension rates have remained at a low level, and graduation rates have remained above 94%.



Challenges:

According to the 2023 California School Dashboard, our district has performed at the lowest performance level on the following state indicators:

Lowest performance level in English Language Arts achievement:

Bradoaks English learners  
MUSD Students with disabilities  
Monroe students with disabilities  
Wild Rose English learners  
Clifton students with disabilities

Lowest performance level in Mathematics achievement:

MUSD African American students  
Monroe students with disabilities  
MHS students with disabilities  
Santa Fe Hispanic students

Lowest performance level in Suspension Rate:

MUSD Foster students  
MUSD homeless students  
Santa Fe students with disabilities  
Santa Fe White students  
MHS homeless students

Lowest performance level for Chronic Absenteeism:

MUSD homeless students  
Bradoaks students with disabilities  
Bradoaks White students  
Mayflower English learners  
Monroe all students  
Monroe English learners  
Monroe low income students  
Monroe Hispanic students  
Wild Rose all students  
Wild Rose low income students  
Wild Rose students with disabilities  
Wild Rose Hispanic students

Challenges:

While continuing to maintain our district wide math results, we still remain below the standard and will increase awareness and intervention aimed at math improvement. We also continue to need to target specific sub-groups including EL's, Long Term English Language Learners, and Students with Disabilities.

According to the 2024 California School Dashboard, our district has performed at the lowest performance level on the following state indicators:

Lowest performance level in English Language Arts achievement:

MUSD Long Term English Language Learners  
MUSD Students with disabilities

Lowest performance level in Mathematics achievement:

MUSD Long Term English Language Learners  
MUSD Students with Disabilities

Challenges update:

While continuing to maintain our district wide math results, we still remain below the standard and will increase awareness and intervention aimed at math improvement. We

also continue to need to target specific sub-groups including EL's, Long Term English Language Learners, and Students with Disabilities. According to the 2024 California School Dashboard, our district has performed at the lowest performance level on the following state indicators:  
Lowest performance level in English Language Arts achievement:  
MUSD Long Term English Language Learners  
MUSD Students with disabilities  
Lowest performance level in Mathematics achievement:  
MUSD Long Term English Language Learners  
MUSD Students with Disabilities  
Challenges:

While continuing to maintain our district wide math results, we still remain below the standard and will increase awareness and intervention aimed at math improvement. We also continue to need to target specific sub-groups including EL's, Long Term English Language Learners, and Students with Disabilities. According to the 2024 California School Dashboard, our district has performed at the lowest performance level on the following state indicators:  
Lowest performance level in English Language Arts achievement:  
MUSD Long Term English Language Learners  
MUSD Students with disabilities  
Lowest performance level in Mathematics achievement:  
MUSD Long Term English Language Learners  
MUSD Students with Disabilities

To address these challenges we are incorporating a number of targeted actions in the LCAP, including:

- Improving and increasing opportunities for academic intervention (Goal 1, Actions 5 & 9)
- Increasing and improving strategies to build students' sense of connection, engagement, and well-being (Goal 3, Actions 1, 2, 3, 4, 6, 9, & 10)
- Providing professional development for teachers and staff to refine instructional practices in ELA, math, and ELD (Goal 2, Actions 1, 2, & 3)
- Providing professional development for teachers and staff to foster stronger relationships with students and families (Goal 2, Actions 1 & 2)
- Expanding services (e.g., counseling) to support the social-emotional needs of students (Goal 3, Actions 3, 8, 9, & 10)
- Targeting and supporting English Language Learners and focus on LTEL intervention (Goal1, Actions 1, 3 & 8)

## Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

MUSD qualified for Differentiated Assistance (DA) due to the rates of chronic absenteeism and suspension for our homeless student group. To address these concerns, we continue to consult with LACOE specialists, attend relevant workshops, and collaborate with neighboring districts. Our Student Services department continues to refine programs to better meet the needs of the homeless student group, including: improved outreach from our counselors and social workers; increased opportunities to connect and engage with families experiencing homelessness; improved communication to connect families with community resources.

# Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

## Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

N/A
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## Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A
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## Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A
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# Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
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## A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

### Educational Partners:

Educational Services department met with all statutorily required educational partners. Teachers, classified staff, other certificated staff, certificated and classified union members, parents, students, principals and site administrators.

The process for Educational Partner Engagement occurred over the course of the academic year. Invitations were shared and scheduled from Sept – May. At meetings we reviewed data, shared outcomes and collected feedback from each group.

### Educational Partners

District Advisory Committee(DAC),  
District English Learner Advisory  
Committee (DELAC), SELPA

From Sept – May. At meetings we reviewed data, shared outcomes and collected feedback from each group. The draft plan was presented to the District Parent Advisory Committee (DAC) and the EL Parent Advisory committee (DELAC). Comments and questions submitted to the superintendent received written replies. A public hearing meeting was scheduled prior to the LCAP adoption date. The public was made aware of this meeting via the district website. The plan was adopted at a subsequent meeting where the annual budget and the local indicators were also adopted and shared. The Public Hearing was held on June 24, 2025. The LCAP Adoption occurred on June 25, 2025. District Advisory Committee (DAC) which is composed of parent representatives from each site representing students with disabilities, English Learners, and students eligible for free and reduced meals. The DAC also includes four student representatives and three community liaisons.

### Educational Partners

#### Parents

Parents were invited to participate in a survey as well as attend in-person and virtual LCAP information sessions which were offered both in the morning and evening, and offered in English and Spanish.

#### Students in grades 4-12

Students were given a survey to complete to provide feedback and input for the LCAP.

To engage educational partners in developing the LCAP, the Educational Services department met with all statutorily required educational partners. Meetings were advertised and scheduled at various times to increase participation and access. Groups that were consulted included:

Certificated and classified union members

Students in grades 4-12

Site and district administrators

District Advisory Committee (DAC) which is composed of parent representatives from each site representing students with disabilities, English Learners, and students eligible for free and reduced meals. The DAC also includes four student representatives and three community liaisons. They included participants from our District English Learner Advisory Committee (DELAC) and SELPA. The DAC, which serves as our Parent Advisory Committee, submitted questions for the superintendent, and the superintendent responded to the questions in writing.

An LCAP Input survey was sent to all MUSD staff, families, and students in grades 4-12. Multiple messages were sent to encourage participation in the survey, and it remained open for 4 weeks.

Parents were invited to attend in-person and virtual LCAP information sessions which were offered both in the morning and evening, and offered in English and Spanish. The process for Educational Partner Engagement occurred over the course of the academic year. At meetings we reviewed data, shared outcomes and collected feedback from each group. The draft plan was presented to the Parent Advisory Committee and the EL Parent Advisory committees. At this meeting all comments and questions would receive written replies from the superintendent.

A public hearing meeting was scheduled prior to the LCAP adoption date. The public was made aware of this meeting via the district website. The plan was adopted at a subsequent meeting where the annual budget and the local indicators were also adopted and shared.

The Public Hearing was held on June 24, 2025. The LCAP Adoption occurred on June 25, 2025.

Feedback from our educational partners was provided both in our LCAP development meetings and through the LCAP development survey. Key themes emerged from specific educational partners, including the following: Parents placed the highest priority on providing social emotional support, academic support and intervention for their students. Staff members also ranked academic support among the highest priorities, and placed the greatest emphasis on providing support for students' social-emotional health and safety.

Based on feedback from our educational partners, the following will be included in our LCAP:

- Expansion of intervention programs at elementary and middle school sites
- continued support for our personalized learning programs (e.g., i-Ready
- Continued counseling support at all school sites
- Expansion of support for our CTE and college readiness at the secondary school sites

# Goals and Actions

## Goal

Goal #	Description	Type of Goal
1	College, Career, and Life Prepared Graduates	Broad Goal

State priorities addressed by this goal.

1, 2, 4, 7, 8

An explanation of why the LEA has developed this goal.

This goal aligns with the MUSD Strategic Plan and focuses on closing achievement gaps, raising academic achievement levels, and fully preparing students for success in the college and career of their choice.

Progress towards meeting this goal will be measured using the following metrics:

CA Dashboard Local Indicator #2

Williams' Textbook Sufficiency Reports

Student achievement on CAASPP ELA and Math

Student achievement on the CAST

A-G Completion rates

CTE Pathway completion

English Language Progress Indicator (ELPI)

English learner reclassification rate

AP Exam passage rate

Early Assessment Program readiness rate (EAP)

# Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1	Implementation of State Standards: Implementation of the academic content and performance standards adopted by the state board as measured by the CA Dashboard Local Indicator for Implementing State Academic Standards (State Priority 2).	Achieved "Standard Met" on the 2023 CA Dashboard Local Indicator for Implementation of Academic Standards.	Achieved "Standard Met" on the 2024 CA Dashboard Local Indicator for Implementation of Academic Standards.		Maintain status of "Standard Met" on the CA Dashboard Local Indicator for Implementation of Academic Standards.	Year 1: No Difference
2	Access to standards-aligned instructional materials as measured by the Williams' Textbook Sufficiency Report.	All students received sufficient textbooks and instructional materials as measured by the 2023 Resolution on Sufficiency of Instructional Materials.	All students received sufficient textbooks and instructional materials as measured by the 2024 Resolution on Sufficiency of Instructional Materials		All students receive sufficient textbooks and instructional materials as measured by the annual Resolution on Sufficiency of Instructional Materials.	Year 1: No Difference

3	CAASPP ELA and Math (State Priority 4).	2023 CAASPP ELA: 52.1% of students met or exceeded the standard; 0.4 points above the standard (DFS). 2023 CAASPP Math: 38.9% of students met or exceeded the standard; 38 points below the standard.	CAASPP ELA and Math (State Priority 4). 2024 CAASPP ELA: 53.9% of students met or exceeded the standard; 0.4 points above the standard (DFS). 2024 CAASPP Math: 39.5% of students met or exceeded the standard; 38 points below (DFS)		ELA SBAC: 60% of students meet or exceed the standard. Math SBAC: 50% of students meet or exceed the standard.	Year 1 Difference: CAASPP ELA: Increase of 1.8% CAASPP Math: Increase of 0.6%
4	California Science Test (State Priority 4).	2023 California Science Test (CAST): 36.7% of students met or exceeded the standard.	2024 California Science Test (CAST): 32.0% of students met or exceeded the standard.		California Science Test (CAST): 50% of students meet or exceed the standard.	Year 1 Difference: Decrease of 4.7%
5	A-G Completion: The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University (State Priority 4).	12th grade students in the 2023-24 school year completed A-G requirements at the following rates: UC A-G: 186/413 = 45.04% CSU A-G: 188/413 = 45.52%	12th grade students in the 2024-25 school year completed A-G requirements at the following rates: UC A-G: 170/390 = 43.59% CSU A-G: 202/390 = 51.79%		12th grade students complete A-G requirements at the following rates: UC A-G: 75% CSU A-G: 75%	Year 1 Difference: While there was a slight decrease in student completing UC A-G requirements (-1.45%) there was an increase in the CSU A-G requirements (+6.29%)

6	CTE Pathway Completion: the percentage of pupils who have successfully completed courses that satisfy the requirements for CTE sequences or programs of study that align with state board-approved CTE standards and frameworks (State Priority 4).	12th grade students in the 2023-24 school year completed CTE Pathways at the following rates: 12th grade students completing CTE pathways: $75/413 = 18.16\%$ (data from Aeries/CALPADS)	12th grade students in the 2023-24 school year completed CTE Pathways at the following rates: 12th grade students completing CTE pathways: $75/413 = 18.16\%$ (23-24 carry over, data pending)		12th grade students complete CTE Pathways at the following rate: 50%	Year 1 Difference: Data Pending
7	Both CTE & A-G Completion: The percentage of pupils who have successfully completed both types of courses (State Priority 4).	12th grade students in the 2023-24 school year successfully completed both CTE and A-G requirements at the following rate: $223/413 = 54\%$ (data from Aeries)	12th grade students in the 2023-24 school year successfully completed both CTE and A-G requirements at the following rate: $223/413 = 54\%$ (23-24 carry over, data pending)		12th grade students successfully complete both CTE and A-G requirements at the following rate: 75%	Year 1 Difference: Data Pending
8	Percentage of English Learners who made progress toward English Proficiency as measured by the ELPAC (State Priority 4).	50% of English learners made progress toward English language proficiency according to the 2023 English Learner Progress Indicator (ELPI).	47.4% of English learners made progress toward English language proficiency according to the 2023 English Learner Progress Indicator (ELPI).		60% of English Learners make progress towards English language proficiency as measured by the CA Dashboard English Learner Progress Indicator (ELPI).	Year 1 Difference: Decrease 2.6% ELPI
9	English learner reclassification rate.	In the 2022-2023 school year, the English learner reclassification rate was 12%. (data from Aeries/CALPADS)	In the 2024-2025 school year, the English learner reclassification rate was 14%. (data from Aeries/Data Quest)		Increase the English learner reclassification rate to 15% or higher.	Year 1 Difference: 2% increase of English Language Learner Reclassification



10	AP Exam passage rate	The AP passage rate in 2023 was 50.42%. (data from College Board)	The AP passage rate in 2023 was 50.42%. (data from College Board)		AP passage rate of 55%.	Year 1 Difference: Data Pending (AP College Board)
11	Early Assessment Program (EAP)- Percentage of pupils who demonstrate college preparedness.	2022-2023 MUSD 11th graders' EAP Readiness: ELA: 23.12% students were ready; 34.55% students were conditionally ready. Math: 13.58% students were ready; 12.27% students conditionally ready.	2024-2025 MUSD 11th graders' EAP Readiness: ELA: 26.0 % students were ready; 37.5% students were conditionally ready. Math: 16.2% students were ready; 13.7% students conditionally ready.		EAP Readiness Rates: ELA: 50% students ready; 75% of students conditionally ready Math: 40% of students ready; 30% of students conditionally ready	Year 1 Difference: An increase in students being ready or conditionally ready in ELA increased 5.83% An increase in students being ready or conditionally ready in Math increased 4.05%

## Goal Analysis for 2024-2025

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Successes:

Action 1: We remained committed to class size reductions

Action 2, 6, 8 : All actions relative to staffing in order to address this goal were able to support the position of an educational data specialist, Educational Services Director and Interventionists at the elementary sites

Actions 3, 4, 5, 7, 9 & 10: Are all directly related to access and instruction within the classroom including successful implementation of supplemental instructional materials, open access to AP exams and summer institute, access to ongoing CTE pathways with a focus on completion of programs, use of Naviance academic planning 6th-12th grade, iReady for K-8 benchmark assessments, and commitment to our TK-12 one to one devices and access for all to wifi.

Challenges:

Staffing challenges resulted in a late start for the data specialist position. Staffing the intervention at the middle school level was also challenging and will continue to be a focus into next year.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Budgeted expenditures as addressed in goal 1 will remain as planned, with the exception of a reduction in Action 9 (Naviance supplemental program). Adjusted amount will be reflected in additional funding to Action 1 (Early Literacy Targeted Support). We will continue to support each action as established.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Action 8: Interventionists along with site teachers and administration provided elementary students with access to targeted intervention services. Upon review of our annual CAASPP data, ELA and Math (State Priority 4) we saw continued improvement. 2024 CAASPP ELA: 53.9% of students met or exceeded the standard; 0.4 points above the standard (DFS). 2024 CAASPP Math: 39.5% of students met or exceeded the standard; 38 points below

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

As we continue to identify students who struggle academically, intervention programs will remain a high priority over the next three years, with a particular focus on unduplicated students. Upon review of needs over this past year, we will aim to attract and retain staff, including aides, tutors and training and incorporate curriculum in order to expand and support struggling students, with a strong emphasis on our English learners. We are committed to expanding intervention opportunities to our middle schools as well.

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**

## Actions

Action #	Title	Description	Total Funds	Contributing
1	Early Literacy Targeted Support	Support lower class size ratios at the primary grades to provide more personalized support for students to develop strong foundations in literacy and numeracy. This action will emphasize support for English learners, low income students, and students in foster care, and aligns with State Priority 4 (Pupil Achievement).	\$1,780,000.00	Yes
2	Data-Driven Systems	Fund educational Data Specialist to collect, organize, and analyze data, and to prepare reports for effective monitoring of progress towards LCAP goals, including student achievement. This action places an emphasis on the progress of English learners, low income students, and students in foster care, and aligns with State Priority 4 (Pupil Achievement).	\$100,000.00	Yes
3	Supplemental Instruction	This action provides school sites with funds to provide intervention, supplemental programs and materials, and professional development to meet the goals of the LCAP. This action places an emphasis on improving the academic achievement of students who are English learners, low income students, and students in foster care.	\$1,000,000.00	Yes
4	AP Summer Institute	This action provides support to ensure students have open access to higher level courses. Counselors and teachers will continue to advise and encourage students to participate in rigorous courses of study. Counselors will specifically encourage students who are English learners, low income, and students in foster care.	\$2,000.00	Yes
5	Differentiated Instruction and Progress Monitoring (i-Ready)	This action provides personalized support in ELA and math for students in grades K-8 through the use of the i-Ready program and diagnostic assessments. This action also includes the purchase of headsets which are essential for effective participation in the i-Ready program. This action will place an emphasis on supporting English learners, low income students, and students in foster care.	\$160,000.00	Yes
6	Instructional Delivery and Support Systems	This action provides an executive director to oversee all elementary and secondary education. The Director and support staff implement and monitor CTE, and college and career pathways for all students, and design and develop programs to support students, teachers, and counselors with a focus on providing access to English learners, low income students, and students in foster care. The executive director monitors and implements the LCAP, and supports the elementary school	\$450,000.00	Yes

		sites in improving the academic achievement of students. This action places an emphasis on supporting the academic achievement of English learners, low income students, and students in foster care.		
7	Technology: Access and Equity	This action supports the purchase of technology devices to help close the digital divide between unduplicated students and other student populations, and ensures that all students are assigned a laptop and have access to core and supplemental instructional programs. This action also provides funds to purchase wi-fi hotspots for families that do not have internet access at home. This action is particularly important for low income students who may not otherwise have access to a laptop and wi-fi at home.	\$560,000.00	Yes
8	Interventionists	This action provides funds to pay for 50% of elementary and middle school interventionists at each of the five elementary schools and the two middle schools. This action supports the implementation of targeted intervention for students who are struggling academically in ELA and/or math. This action also provides funds to pay for 50% of the intervention aides. The intervention programs provide critical support for our English learners, low income students, and students in foster care.	\$525,000.00	Yes
9	Naviance	This action provides funds to maintain the implementation of Naviance, a college/career counseling program that includes strategies for identifying, intervening, and monitoring students with varying academic pathways. The action provides essential support for students who are English learners, low income, or in foster care.	\$0.00	Yes
10	CTE Pathways	This action supports the development of Career Technical Education (CTE) pathways at the comprehensive high school to ensure that students have access to programs that include certifications to prepare for immediate entry into the workforce. The action provides crucial support for our students who are English learners, low income, and in foster care, who might not otherwise have access to these opportunities.	\$50,000.00	Yes

# Goal

Goal #	Description	Type of Goal
2	Exemplary Educators	Focus Goal

State priorities addressed by this goal.

4, 2, 5, 1

An explanation of why the LEA has developed this goal.

This goal aligns with the MUSD Strategic Plan and focuses on the continuous improvement of our teachers and staff, the development of instructional expertise, and the refinement of instructional practices. Progress towards meeting this goal will be measured using the following metric:  
Teacher Assignment Monitoring Outcomes (TAMO)

## Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1	Teacher Assignment Monitoring Outcomes (TAMO): Teachers are appropriately assigned and fully credentialed in the subject areas, and, for the pupils they are teaching (State Priority 1).	According to the most recently reported TAMO (2021-22), 84.2% of teachers received a status of "Clear."	According to the most recently reported TAMO (2022-23), 87.7% of teachers received a status of "Clear."		At least 90% of teachers receive a status of "Clear" on the TAMO.	An increase of 3.5% of teachers receiving clear status

## Goal Analysis for 2024-2025

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Successes:  
Action 1,2,3: With access to supplemental support and materials, ongoing professional development and coaching staff across grade levels and specific areas of focus, we saw an increase in overall benchmark assessments, state assessments and redesignation of English Language Learners. CAASPP ELA and Math (State Priority 4). 2024 CAASPP ELA: 53.9% of students met or exceeded the standard; 0.4 points above the standard (DFS). 44% at grade level or above on Tri 2 i-Ready Diagnostic Reading Assessment (4% above mid year 23-24) and 35% at grade level or above on Tri 2 i-Ready Diagnostic Math Assessment (4% above mid year 23-24)

Challenges:  
In alignment with the recommendation from the fiscal stabilization plan, reductions in force may have an impact on staffing

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Budgeted expenditures as addressed in goal 2 will remain. We will continue to support each action as established. Instructional supplemental support services, professional development and coach support will remain in place.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Action 3 : Learning coach along with site teachers and administration successfully navigated a comprehensive mathematics curriculum adoption across all grade levels. Coaches provided for the extra step in pacing, planning, assessments and ongoing review of materials throughout the year as the adoption was in the initial year.

Metric 1: We had a nominal improvement for this school year, and will continue to strategically place appropriately credentialed staff, with an emphasis in teaching in correlating subject areas based upon credential. We committed to professional development opportunities district wide. According to the most recently reported TAMO (2022-23), 87.7% of teachers received a status of "Clear", an improvement of just over 3% working toward our three year goal of 90%.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

As we navigated a very impactful reduction in force for this school year, there is a greater focus on strengthening our support with staff outside of the classroom and ensuring that we are focused on attracting and retaining appropriate staff with a clear emphasis on appropriate credentials.

**A report of the Total Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year’s actions may be found in the Contributing Actions Annual Update Table.**

## Actions

Action #	Title	Description	Total Funds	Contributing
1	Supplemental Support Services	This action provides funds for the district to support students, teachers, instructional coaches, and administrators with targeted professional development, supplemental materials, and supplemental programs to improve the quality of teaching and learning in our educational program. The action places an emphasis on promoting the professional growth of teachers, and refining instructional practices to support students who are English learners, low income, or in foster care.	\$500,000.00	Yes

2	Professional Development	This action provides funds for four days of professional development for all teachers as part of the annual contractual calendar. The professional development focuses on refining instructional practices to improve the academic achievement of students who are English learners, Long-Term English Learners (LTELs), low income, or in foster care.	\$80,000.00	Yes
3	Instructional Coaches	This action provides funds for eight teachers who will be on special assignment to provide support at all school sites in ELA, math, and ELD. The instructional coaches will focus on promoting the professional growth of teachers, and work closely with site administrators to determine site-specific areas of concern. This action focuses on improving the academic achievement of students who are English learners, low income, or in foster care.	\$1,500,000.00	Yes

# Goal

Goal #	Description	Type of Goal
3	Supportive, Inclusive, and Student-Centered School Cultures	Broad Goal

State priorities addressed by this goal.

5, 6
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An explanation of why the LEA has developed this goal.

<p>This goal aligns with the MUSD Strategic Plan and focuses on creating and maintaining school communities that provide positive, supportive, and caring relationships with students. This goal also emphasizes school cultures that foster students' curiosity and passions, within a welcoming and engaging school environment. Progress towards meeting this goal will be measured using the following metrics:</p> <p>Facility Inspection Tool (FIT);</p> <p>Attendance rate;</p> <p>Chronic absenteeism rate;</p> <p>Middle and high school dropout rates;</p> <p>High school graduation rate;</p> <p>Suspension and expulsion rates;</p> <p>California Healthy Kids Survey (CHKS) perceptions of school safety and connectedness;</p> <p>CA Dashboard Local Indicator 7;</p> <p>State Seal of Biliteracy rate;</p> <p>College course completion rate.</p>
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## Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1	Facilities in "Good" Repair as measured by Facility Inspection Tool (FIT) (State Priority 1).	All schools received a FIT rating of "Good" in the 2023-24 school year.	All schools received a FIT rating of "Good" in the 2023-24 school year (current pending report July 2025).		All schools receive a FIT rating of "Good."	Year 1 Difference: Maintaining "Good" Fit Rating

2	Pupil engagement as measured by school attendance rate and chronic absenteeism rates.	The attendance rate for the 2023-24 school year (as of 5/16/24) is 94.0%. The chronic absenteeism rate for the 2023-24 school year (as of 5/16/24) is 8.8%. (data from Aeries/CALPADS)	The attendance rate for the 2024-25 school year is 94.2%. The chronic absenteeism rate for the 2024-25 school year is 14.88% **Please note Chronic Absenteeism as reported for 2023-24 is amended to 16.2% (CA Dashboard)		Achieve attendance rate of at least 95%. Maintain a chronic absenteeism rate below 10%.	Year 1 Difference: Attendance rate increase of 0.2% Chronic absenteeism increased 5.7%
3	Middle school and high school dropout rates.	There were no reported dropouts in the 2023-24 school year for students in middle or high school (as of 5/16/24).	There were no reported dropouts in the 2024-25 school year for students in middle or high school		Maintain zero dropouts in middle and high school.	Year 1 Difference: No Change, maintained zero dropout rate
4	High school graduation rate.	The graduation rate for the 2023-24 school year is 98.55% (407/413). (data from Aeries/CALPADS)	The graduation rate for the 2024-25 school year is 98.4% (375/381). (data from Aeries/CALPADS) Maintain a graduation rate of at least 98%		Maintain a graduation rate of at least 98%.	Year 1 Difference: At 98.4 percent (decreased difference of 0.1%); maintained 98% graduation rate goal
5	School climate as measured by suspension and expulsion rates.	In the 2023-24 school year, the suspension rate was 2.52% and the expulsion rate was 0.10%. (data from Aeries/CALPADS)	In the 2024-25 school year, the suspension rate was 2.61% and the expulsion rate was 0.02%		Maintain a suspension rate of 2.5% or lower. Maintain an expulsion rate of 0.1% or lower.	Year 1 Difference: Suspension rate was reduced by 0.11% Expulsion rate increased .08%
6	Student perception of school safety and connectedness as measured by the CA Dashboard Local Indicator.	According to the 2023 California Healthy Kids Survey: Elementary: 67% felt connected, 75% felt safe Secondary: 47% felt connected, 43% felt safe	According to the 2024-25 California Healthy Kids Survey: Elementary: 69% felt connected, 65% felt safe Secondary: 57% felt connected, 65% felt safe		As measured by the CHKS: 75% of elementary students feel connected to their school, and 80% feel safe. 60% of secondary students feel connected to their school, and 55% feel safe.	Year 1 Difference: Elementary: 2% increase in connectedness and 10% decrease in feeling safe Secondary: 10% increase in students feeling connected, 22% increase in students feeling safe on campus



7	Access to and enrollment in a broad course of study as measured by the CA Dashboard Local Indicator.	According to the 2023 CA Dashboard Local Indicator, "Access to a Broad Course of Study," students were determined to have access to, and are enrolled in, a broad course of study. This standard was met.	According to the 2024 CA Dashboard Local Indicator, "Access to a Broad Course of Study," students were determined to have access to, and are enrolled in, a broad course of study. This standard was met.		Continue to meet the standard of the Local Indicator, "Access to a Broad Course of Study," on the CA Dashboard.	Year 1: No Difference, maintained status
8	Other pupil outcomes- State Seal of Biliteracy and College credit courses completed.	In the 2023-24 school year, 20.8% of MHS graduates earned the State Seal of Biliteracy, and 49.3% of MHS graduates completed a college course.	In the 2024-25 school year, 32% of MHS graduates earned the State Seal of Biliteracy, and 49 % of MHS graduates completed a college course.		Maintain a level of at least 20% of MHS graduates earning the State Seal of Biliteracy. Maintain a level of at least 50% of MHS graduates completing a college course.	Year 1 Difference: Increase of 11.2% earning a seal of biliteracy, 0.3% increase in college course completion

## Goal Analysis for 2024-2025

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

### Successes:

Our commitment to inclusive school cultures, along with the goal of community engagement were benchmarks in supporting actions related to this goal.

Action 1: We will continue to seek ways to incorporate art and this year continue to offer collaborative school productions, arts instruction and materials, instructional staff and music across our grade levels.

Action 6: Through the lens of Next Generation Science Standards, we continued to focus on a local partnership with providing environmentally aware, outdoor, hands-on garden science programming.

Action 3, 4, 5, 10: We remain committed to staffing support to address the needs of our students, with a focus on their social and emotional well being. Through site Assistant Principals in our 6-12 setting, counselors, social workers, wellness coordinator and director of student support services, we offer an expansive focus of monitoring, supporting and providing oversight and interventions for all of our students, with a particular emphasis on fragile learners.

Action 9: Across our campuses, our commitment to Positive Behavior Interventions and Supports remains on an upward trajectory, with a focus on understanding the the components and systems relative to Multi-Tiered Systems of Support

### Challenges:

As we have navigated a fiscal stabilization plan, we were able to fulfill our staffing objectives relative to this goal, but this may face challenges as we move forward in our three year plan.

**An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.**

Budgeted expenditures as addressed in goal 3 will remain as planned with the exception of action 3 which will see the decrease of social workers, but maintain counselors in the K-12 setting. We will continue to support all other actions as established.

**A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.**

Action 4 & 10 : We saw an increase in access to nursing support at our campuses and expanded our access to secondary wellness centers on one of our middle school campuses. Action 2: We continue to benefit from ongoing enrollment and commitment to both Spanish and Mandarin dual programs, with our first students graduating class receiving a seal of biliteracy in the past year.

**A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.**

We maintained our staffing positions and programs embedded in this goal, but with budget reduction recommendations from our fiscal stabilization plan, projected staffing may be impacted.

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**

## Actions

Action #	Title	Description	Total Funds	Contributing
1	Arts Integration and Staff	This action provides support for incorporating visual and performing arts into the educational program. The action increases and improves the school experience of our English learners, low income students, and students in foster care, by providing supportive, inclusive, and engaging learning experiences.	\$180,000.00	Yes
2	Dual Immersion	This action provides support for our Spanish and Mandarin dual immersion programs by paying 45% of dual immersion teacher salaries. The action will also support the purchase of supplemental materials, professional development, and conference attendance. This action supports the success of English learners (particularly those whose home language is Spanish or Mandarin) and low income students.	\$1,750,000.00	Yes
3	Counselors and Social Workers	This action supports the counseling programs by providing support for students who are chronically absent, or exhibit behavioral and social-emotional challenges. Additionally, students who are English learners, low income, or in foster care will receive guidance to ensure they are enrolled in the appropriate courses for the school year. Funds are likely to be provided through the Learning Recovery Emergency Block Grant (LREBG).	\$1,225,000.00	Yes
4	Student Wellness and Engagement	This action provides 40% of the salary for the Director of Student Services and the clerical support who oversee and monitor course offerings, enrollment, social-emotional well-being, and 504 plans. This action provides additional nursing support at sites to promote the health and wellbeing of all students, with an emphasis on students who are low income or in foster care. This action	\$271,000.00	Yes

		helps to ensure that English learners, low income students, and students in foster care receive essential support and are provided with the resources that will help them to succeed.		
5	At Promise Student Monitoring	This action provides assistant principals at the secondary schools, who provide direct support for students who are English learners, low income, or in foster care. Assistant principals support the academic and social-emotional well-being of students, oversee the implementation of LCAP goals and actions, and foster inclusive and engaging school cultures.	\$525,000.00	Yes
6	NGSS Support	This action provides supplemental programming to support students' mastery of the Next Generation Science Standards (NGSS). In particular, this action supports the expansion of the hands-on garden science program, which particularly benefits our students who are English learners, low income, or in foster care.	\$105,000.00	Yes
7	AP Testing Support	This action pays for the Advanced Placement (AP) exams for high school students. The action provides particular benefit for students who are English learners, low income, or in foster care who might otherwise not have access to the AP exams due to their cost.	\$85,000.00	Yes
8	AVID Program and Tutoring	This action provides support for the implementation of the AVID program at the middle and high schools, and free tutoring for academic support. The AVID program and AVID tutoring provide particular benefits for our students who are English learners, low income, or in foster care.	\$150,000.00	Yes
9	School Climate and Culture, PBIS	This action supports programs to improve the climate and culture of our schools. In particular, this action provides funding for continued implementation and development of our PBIS programs and the Monrovia Elementary Olympics. These programs provide valuable opportunities for students to build stronger connections within their schools, as well as across schools within our district. The action provides particular benefits for our students who are English learners, low income, or in foster care, who are more likely to experience a decreased sense of belonging to their school and with their classmates.	\$40,000.00	Yes
10	Wellness Center and Programs	This action provides funding for a Wellness Center Coordinator at Monrovia High School, who will oversee and monitor interventions to support the social-emotional well-being of students. The Coordinator provides screenings and case management for counseling and intervention. This action provides particular benefit to our students who are English learners, low income, or in foster care.	\$185,000.00	Yes
11	Femineer Program	This action provides funding for the expansion of the Femineer Program at our elementary and middle schools. The program provides hands-on engineering projects and encourages students to pursue STEM (science, technology, engineering, and math) in their education and careers. This action provides particular benefit to students who are English learners, low income, or in foster care, who might not otherwise have access or interest in STEM education.	\$45,000.00	Yes

## Goal

Goal #	Description	Type of Goal
4	Engaged Parents, Families, and Community	Broad Goal

State priorities addressed by this goal.

3

An explanation of why the LEA has developed this goal.

This goal aligns with the MUSD Strategic Plan and focuses on increasing opportunities for parents to meaningfully participate with schools in ways that support students' successful learning and achievement. The goal also emphasizes establishing, expanding, and maintaining partnerships with community-based organizations and MUSD alumni. Progress towards meeting this goal will be measured using the following metric:  
CA Dashboard Local Indicator 3

## Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1	Parent input in decision making as measured by the CA Dashboard Local Indicator for Parent Involvement and Family Engagement (Priority 3).	We met the standard on the 2023 CA Dashboard Local Indicator, "Parent and Family Engagement."	We met the standard on the 2024 CA Dashboard Local Indicator, "Parent and Family Engagement."		Continue to meet the standard on the CA Dashboard Local Indicator, "Parent and Family Engagement."	Year 1 Difference: No Difference, maintained standard met

2	Parent participation in programs for unduplicated pupils as measured by the CA Dashboard Local Indicator for Parent Involvement and Family Engagement (Priority 3).	We met the standard on the 2023 CA Dashboard Local Indicator, "Parent and Family Engagement." On the 2023-24 LCAP Survey, 77% of parents indicated that they felt satisfied with the opportunities to participate in their child's education.	We met the standard on the 2024 CA Dashboard Local Indicator, "Parent and Family Engagement." On the 2023-24 LCAP Survey, 78% of parents indicated that they felt satisfied with the opportunities to participate in their child's education.		Continue to meet the standard on the CA Dashboard Local Indicator, "Parent and Family Engagement." Maintain at least 80% of parents indicating satisfaction with the opportunities to participate in their child's education as measured on the annual LCAP Survey.	Year 1 Difference: Parent and Family Engagement Indicator Maintained LCAP Survey of parent satisfaction increased (1%)
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## Goal Analysis for 2024-2025

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Successes:

Action 1: The role of the chief technology officer has resulted in maintaining the infrastructure of our one to one initiative, while coordinating with ed services departments to support instructional platforms, developing policy on safe practices online for students, including addressing the emerging challenges of AI and Chat platforms and also working with campuses to improve safety.

Action 2: The role of the public information officer has been a conduit for improving communication to families, expanding our social media presence and of particular, the need to reach out and be accessible to our families and staff affected by natural disasters this year resulting in school closures

Action 3: Our safety resource officer remains a critical part of pre-intervention and community support under our Multi-Tiered, Multi-Domain Systems of Support.

We continued to meet the standard on the 2024 CA Dashboard Local Indicator, Parent and Family Engagement, as well as seeing continued decrease in chronic attendance.

Challenges:

We continue to develop methods to increase family and community engagement, particularly in our secondary settings.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Budgeted expenditures as addressed in goal 4 will remain as planned. We will continue to support each action as established. The roles of Technology Director, Public Information Officer and Safety Resource Officer will remain in place.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Parent and family engagement continues to be a point of focus and is embedded in our strategic plan and all school site single plans for student achievement. While we continue to meet requirements of engagement, improving strategies to strengthen partnerships with community and educational partners remains a high priority.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

No significant changes are planned, but there may be a recommendation to increase funding toward 21st century learning, in terms of expanding safe practices and expectations related to increasing social media access, and increased use of AI/VR and Chat programs.

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**

## Actions

Action #	Title	Description	Total Funds	Contributing
1	21st Century Learning	This action pays a portion of the salary of the Chief Technology Officer (CTO) and staff, who provide support for our educational technology programs. The CTO oversees and monitors professional development for teachers and staff to improve the use of technology to support student learning, engagement, and achievement. The action provides particular benefit to our students who are English learners, low income, or in foster care who might not otherwise have access to technology tools and platforms.	\$52,000.00	Yes
2	Student, Family, and Community Engagement	This action funds a Public Information Officer who provides support to increase and improve communication throughout the community, and to highlight positive aspects of our schools through social media platforms, contributing to increased sense of belonging and pride among students and staff. This action provides particular benefit to our students who are English learners, low income, or in foster care who often experience decreased levels of connectiveness and a sense of belonging with their schools.	\$150,000.00	Yes
3	Positive Community Connections	This action funds a School Resource Officer (SRO) to support increased and improved engagement with students, families and the community. The SRO provides education for students and families about preventing juvenile delinquency, promotes positive relationships between youth and law enforcement, collaboration with district counseling programs, and coordination with community resources. This action provides particular benefit to our students who are low income and in foster care, who historically have had weaker connections and trust with law enforcement and community resources.	\$95,000.00	Yes

# Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students for 2025-2026

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
\$9,812,993.00	

## Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
18.46%	0.00%		18.46%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

## Required Descriptions

### LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #(s)	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
Goal 1, Action 1	<p>Early Literacy Targeted Support</p> <p>Needs: Local ELA progress monitoring data shows unduplicated pupils ELA scores are in the lowest performance levels. The academic achievement in ELA of English learners and low income students remains lower than the overall achievement level of students.</p> <p>Ed. Partner feedback has been overwhelmingly in favor of smaller classes for students.</p>	<p>To address these needs we will be limiting the class sizes at the primary grades which will reduce the student-to-staff ratio and enable teachers to provide more targeted support for English learners and low income students.</p> <p>These actions will create an opportunity to significantly increase literacy rates for unduplicated students because they are designed to address their identified needs. However, these actions are being provided on an LEA-wide basis to maximize their impact in increasing overall instruction for all students.</p> <p>Support of lower class size ratios at the primary grades to provide more personalized support for students to develop strong foundations in literacy and numeracy. This action will emphasize support for English learners, low income students, and students in foster care, and aligns with State Priority 4 (Pupil Achievement)</p>	<p>CAASPP ELA scores</p> <p>i-Ready Reading Diagnostic results</p>
Goal 1, Action 2	<p>Data-Driven Systems</p> <p>Needs: Local ELA progress monitoring data shows unduplicated pupils ELA scores are in the lowest performance levels. English learner progress has not improved significantly. Approximately half of English learners did not make progress as measured by the ELPI on the California Dashboard.</p> <p>Teachers and administrators have emphasized the importance of data to monitor EL progress and make informed instructional decisions.</p>	<p>To address the needs we will provide a Data Specialist who will organize achievement data and provide reports to effectively monitor academic progress of unduplicated students and to guide instructional decisions to support the learning and their achievement. We will also purchase data warehousing software to organize reports and provide the capacity for disaggregation of data.</p> <p>These actions address the identified needs and will create an opportunity to significantly improve the achievement of unduplicated students. Although these actions are principally directed toward meeting the needs of our unduplicated students, they are being provided on an LEA-wide basis to maximize their impact on the achievement of all students.</p>	<p>English Learner Progress Indicator (ELPI).</p> <p>EL achievement on the CAASPP ELA</p> <p>EL achievement on the i-Ready diagnostic</p>



Goal 1, Action 3	<p>Identified Need: Supplemental Instruction Needs: The academic achievement in ELA of students who are English learners and low income has remained below the overall achievement level.</p> <p>Local ELA progress monitoring data shows unduplicated pupils ELA scores are in the lowest performance levels. The academic achievement in ELA of English learners and low income students remains lower than the overall achievement level of students. Ed. Partner feedback has been overwhelmingly in favor of providing intervention programs, supplemental services, and professional development to improve academic achievement and the school climate.</p>	<p>To address these needs, we will provide school sites with funds to determine the specific needs of their ELs and low income students, utilizing resources to provide targeted intervention and supplemental programs to support student learning and achievement. Sites will also provide professional development for teachers to refine instructional practices in ways that enhance student learning, achievement, and sense of safety and community.</p> <p>These actions will create an opportunity to improve the achievement of unduplicated students through targeted intervention, professional development, and supplemental programs. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all student achievement. Sites will also provide professional development for teachers to refine instructional practices in ways that enhance student learning and achievement.</p>	CAASPP ELA i-Ready ELA Diagnostic Assessment
Goal 1, Action 4	<p>Identified Need: AP Summer Institute Needs: Although participation in Advanced Placement courses has increased, the number of ELs and low income students who participate is lower than the overall average.</p> <p>Feedback from educational partners has emphasized the importance of increasing access to AP courses, with an emphasis on our unduplicated students.</p>	<p>To address this need, we will provide an AP Summer Institute for teachers that will assist them in preparing more unduplicated students to enroll in AP courses, and improve their performance on the AP exams. This action will create an opportunity to increase the enrollment of unduplicated students in AP courses through the professional development of our teachers. Although this action is principally directed at our unduplicated students, it is being provided at an LEA-wide basis to maximize impact on all student achievement.</p>	AP enrollment AP exam passing rate

Goal 1, Action 5	<p>Identified Need: Differentiated Instruction and Progress Monitoring Needs: The academic achievement of English learners and low income students remains below the overall average in ELA. Performance in math remains low for several student subgroups, including English learners and low income students. Feedback from educational partners has emphasized the need for personalized academic support in both ELA and math that can be accessed by students while at home as well as at school.</p>	<p>To address this need, we will provide i-Ready personalized learning experiences in both ELA and Math for students in grades K-8, providing intervention for students who are below grade level, and acceleration for students who are ready to progress. We will also include the i-Ready diagnostic assessments that provide valuable data that guide instructional decisions to most effectively meet the needs of students. This action will provide headsets that are essential for students to utilize i-Ready and remain focused, while not distracting classmates.</p> <p>These actions will create an opportunity to improve the achievement of unduplicated students through personalized academic support and detailed diagnostic reports that guide instructional decisions. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all student achievement.</p>	<p>i-Ready ELA diagnostic i-Ready Math diagnostic CAASPP ELA CAASPP Math</p>
Goal 1, Action 6	<p>Identified Need: Instructional Delivery and Support Systems Needs: The academic achievement of English learners and low income students remains below the overall average in ELA. Performance in math remains low for several student subgroups, including English learners and low income students.  Feedback from educational partners has emphasized the need for effective monitoring and oversight of supplemental educational programs that support unduplicated students.</p>	<p>To address this need, we will provide an Executive Director of Educational Services and support staff to oversee and monitor supplemental educational programs including intervention, CTE, and other actions in our LCAP. This action helps ensure that students who are English learners, low income, or in foster care are making continuous academic growth.</p> <p>These actions will create an opportunity to improve the achievement of unduplicated students through maintaining the effectiveness of supplemental programs that provide academic support for students. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all student achievement.</p>	<p>CAASPP ELA and Math i-Ready ELA and Math ELPI</p>

Goal 1, Action 7	<p>Identified Need: 1-to-1 Chromebooks and Wi-Fi Hotspots</p> <p>Needs: The academic achievement of English learners and low income students remains below the overall average in ELA. Performance in math remains low for several student subgroups, including English learners and low income students. English learner progress (as measured on the CA Dashboard on the ELPI) is just above 50%.</p> <p>Feedback from educational partners has emphasized the need for 1-to-1 technology that provides students with access to valuable instructional support resources both at school and at home.</p>	<p>To address this need, we will provide students with 1-to-1 technology devices that enable them to access personalized learning platforms, intervention, online tutoring, and supplemental instructional support both at school and at home. We will also provide Wi-Fi hotspots for students who do not have internet access at home.</p> <p>These actions will create an opportunity to improve the achievement of unduplicated students through increasing access to valuable instructional resources (e.g., i-Ready) while at school and at home.</p> <p>Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all student achievement.</p>	<p>ELPI CAASPP ELA and Math i-Ready ELA and Math</p>
Goal 1, Action 8	<p>Identified Need: Interventionists</p> <p>Needs: The academic achievement of English learners and low income students remains below the overall average in ELA. Performance in math remains low for several student subgroups, including English learners and low income students.</p> <p>Feedback from educational partners consistently emphasizes the need for academic intervention programs to support students who are struggling in ELA and math. In particular, educational partners have emphasized the value of providing intervention during the school day.</p>	<p>To address this need, we will provide Interventionists and intervention aides at the elementary and middle schools to implement targeted academic intervention for students who are below grade level in ELA and math.</p> <p>These actions will create an opportunity to improve the achievement of unduplicated students through targeted intervention, professional development, and supplemental programs. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all student achievement.</p>	<p>CAASPP ELA and Math i-Ready ELA and Math</p>

Goal 1, Action 9	<p>Identified Need: Naviance</p> <p>Use of Naviance has helped to maintain a graduation rate of 94%. However, the percentage of students who are expected to complete A-G requirements decreased from 60% to 40% in the current year.</p> <p>Educational partner feedback has consistently emphasized the importance of ensuring college readiness of our students. Teachers, students, and administrators have described the Naviance program as a valuable resource to ensure successful completion of A-G requirements.</p>	<p>To address this need, we will provide Naviance, which guides and supports students in middle and high school to follow a successful path to prepare for college and career. Secondary counselors utilize Naviance to monitor and support students. This action will create an opportunity to increase A-G completion rates of our students through the personalized guidance and support provided by Naviance. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all student achievement.</p>	<p>High school A-G completion rate</p> <p>High school graduation rate</p>
Goal 1, Action 10	<p>Identified Need: CTE Pathways</p> <p>Needs:</p> <p>Although the number of students participating in CTE pathways increased significantly over the past three years, the number decreased slightly from last year to this year. Moreover, the percentage of English learners participating remained low.</p> <p>Feedback from educational partners has highlighted the importance of CTE pathways to improve college and career opportunities of our unduplicated students.</p>	<p>To address this need, we will improve and increase CTE pathways to provide students with opportunities to prepare for careers in high-need and high-interest areas. CTE pathways can be especially valuable for students who are English learners, low income, or in foster care, since they may not otherwise have these opportunities.</p> <p>These actions will create an opportunity to improve the college and career opportunities of unduplicated students through increased access to CTE pathways. Although this action is principally directed at unduplicated students, it is being provided on an school-wide basis to maximize the impact on all student achievement.</p>	<p>CTE enrollment rate</p> <p>CTE pathway completion rate</p> <p>% of English learners participating in CTE</p> <p>% of low income students participating in CTE</p>

Goal 2, Action 1	<p>Identified Need: Supplemental Support Services Needs: The academic achievement of English learners and low income students remains below the overall average in ELA. Performance in math remains low for several student subgroups, including English learners and low income students. English learner progress has not improved significantly, remaining. Approximately half of English learners did not make progress as measured by the ELPI on the California Dashboard.</p> <p>Feedback from our educational partners has emphasized the need for district-wide programs that support unduplicated students' academic achievement, increase students' sense of safety and belonging, improve the quality of teaching and learning, and increase college and career opportunities.</p>	<p>To address these needs, we will provide district funds to support programs that improve academic support for students who are below grade level in ELA and math, increase support for English learners to progress towards reclassification, increase student engagement and sense of belonging, and increase access to college and career pathways..</p> <p>These actions will create an opportunity to improve the academic achievement of unduplicated students, their sense of safety and belonging, and increase the college and career opportunities through the implementation of district-level programs and resources that support these needs. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all student achievement.</p>	<p>CAASPP ELA and Math i-Ready ELA and Math Chronic absenteeism rate Suspension and expulsion rates English Learner Progress Indicator (ELPI)</p>
Goal 2, Action 2	<p>Identified Need: Professional Development Needs: The academic achievement of English learners and low income students remains below the overall average in ELA. Performance in math remains low for several student subgroups, including English learners and low income students. English learner progress has not improved significantly, remaining. Approximately half of English learners did not make progress as measured by the ELPI on the California Dashboard. The percentage of students at the middle and high schools who feel a sense of connection and safety declined from the prior school year.</p> <p>Feedback from educational partners has emphasized the need for targeted professional development that supports the refinement of instructional practices that increase academic achievement and better meet the needs of our unduplicated students.</p>	<p>To address this need, we will provide certificated staff with four days of targeted professional development to refine instructional practices in ways that support increased academic achievement, increased progress of English learners towards reclassification, and improvements to student engagement.</p> <p>These actions will create an opportunity to improve the academic achievement and engagement of unduplicated students through improvements to teaching and learning that result from targeted professional development. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all student achievement.</p>	<p>CAASPP ELA and Math i-Ready ELA and Math California Healthy Kids Survey Chronic Absenteeism rate Suspension and expulsion rates</p>

Goal 2, Action 3	<p>Identified Need: Instructional Coaches Needs: The academic achievement of English learners and low income students remains below the overall average in ELA. Performance in math remains low for several student subgroups, including English learners and low income students. English learner progress has not improved significantly, remaining. Approximately half of English learners did not make progress as measured by the ELPI on the California Dashboard.</p> <p>Educational partner feedback has emphasized the need for instructional specialists to provide support for teachers' professional growth and to oversee supplemental programs that can improve student learning and achievement and engagement.</p>	<p>To address this need, we will provide eight instructional specialists who will support teachers to refine instructional practices to better meet the needs of students who are below grade level in ELA and math, to increase English learners' progress towards reclassification, and to improve student engagement.</p> <p>These actions will create an opportunity to improve the academic achievement and engagement of unduplicated students through improvements to teaching and learning that result from instructional coaching and support. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all student achievement.</p>	<p>CAASPP ELA and Math i-Ready ELA and Math California Healthy Kids Survey</p>
Goal 3, Action 1	<p>Identified Need: Arts integration and Staff Needs: Although chronic absenteeism has decreased substantially over the past two years, the overall attendance rate remains below the goal of 96%. Moreover, a significant percentage of students at the middle and high schools report that they don't feel a sense of connection and safety at school.</p> <p>Feedback from educational partners have consistently emphasized the importance of providing arts programming to build student engagement, sense of community, academic achievement, and social-emotional well-being.</p>	<p>To address these needs, we will provide students with arts programs that increase student engagement, foster a sense of connection and community, improve social-emotional well-being, and enhance academic achievement. These actions will incorporate visual and performing arts into the educational program. The action increases and improves the school experience of our English learners, low income students, and students in foster care, by providing supportive, inclusive, and engaging learning experiences.</p> <p>These actions will create an opportunity to improve student engagement and sense of social emotional well-being through the implementation of arts programs. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all student achievement.</p>	<p>California Healthy Kids Survey Chronic absenteeism rate Attendance rate</p>

Goal 3, Action 2	<p>Identified Need: Dual Immersion Needs: The academic achievement of English learners and low income students remains below the overall average in ELA. English learner progress has not improved significantly, remaining. Approximately half of English learners did not make progress as measured by the ELPI on the California Dashboard. Educational partner feedback has been overwhelmingly in favor of supporting our Spanish and Mandarin dual immersion programs.</p>	<p>To address these needs, we will provide support for our Spanish and Mandarin dual immersion programs which promote the academic achievement of English learners, increase their sense of community and belonging, and improve the level of student engagement.</p> <p>These actions will create an opportunity to improve the academic achievement, student engagement, and sense of social emotional well-being through participation in dual immersion programs. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all student achievement.</p>	<p>English Learner Progress Indicator (ELPI) CAASPP ELA for English Learners AAPPL (language assessment in Mandarin and Spanish)</p>
Goal 3, Action 3	<p>Identified Need: Counselors and Social Workers Needs: Parents, teachers, and staff continue to emphasize the importance of providing social-emotional learning and support for students. The percentage of students who participate in counseling services remains high. The percentage of students at the middle and high schools who feel a sense of connection and safety declined from the prior school year.</p> <p>Feedback from our educational partners consistently emphasizes the need to provide students with additional social-emotional support and resources for families. In particular, educational partners have been in favor of providing counselors and social workers to support students and families.</p>	<p>To address these needs, we will be providing counselors and social workers to directly support the social-emotional well-being of students, including: self management, coping skills, managing stress and anxiety, navigating friendships and conflicts, and connection to a variety of important resources for students and families.</p> <p>These actions will create an opportunity to increase student engagement and sense of social emotional well-being through the services and resources provided by our counselors and social workers. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all student engagement and social-emotional well-being.</p>	<p>California Healthy Kids Survey Chronic absenteeism rate Attendance rate</p>

Goal 3, Action 4	<p>Identified Need: Student Wellness and Engagement Needs: The percentage of students who are expected to complete A-G requirements decreased from 60% to 40% in the current year. The suspension and expulsion rates have remained relatively low. The attendance rate remains below the goal of 96%. Moreover, a significant percentage of students at the middle and high schools report that they don't feel a sense of connection and safety at school.</p> <p>Educational partner feedback has emphasized the need to provide programs and resources to support student wellness and engagement.</p>	<p>To address these needs, we will provide a Director of Student Services who will support students to ensure effective programs that improve student engagement, sense of belonging, sense of safety, and successful progress towards graduation.</p> <p>These actions will create an opportunity to improve the student wellness and engagement of unduplicated students through programs and resources that address specific needs. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all student wellness and engagement.</p>	<p>Graduation rate Suspension and expulsion rate Chronic absenteeism rate Attendance rate California Healthy Kids Survey</p>
Goal 3, Action 5	<p>Identified Need: At Promise Student Monitoring Needs: The percentage of students at the middle and high schools who feel a sense of connection and safety declined from the prior school year. Although the number of students participating in CTE pathways increased significantly over the past three years, the number decreased slightly from last year to this year. Moreover, the percentage of English learners participating remained low.</p>	<p>To address these needs, we will provide assistant principals who will directly support students to ensure academic success, sense of belonging and safety, engagement in learning, and successful pathways towards college and career.</p> <p>These actions will create an opportunity to improve the student achievement, wellness and engagement of unduplicated students through the effective oversight and implementation of programs and resources that address specific needs. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all student achievement, wellness and engagement.</p>	<p>Graduation rate CAASSP ELA and Math A-G completion rate California Healthy Kids Survey</p>
Goal 3, Action 6	<p>Identified Need: NGSS Support Needs: On the 2022-23 California Science Test (CAST), only 36.7% of students met or exceeded the standard.</p> <p>Feedback from educational partners emphasized the need for supplemental, hands-on science learning experiences for students, which have been especially beneficial for English learners, low income students, and students in foster care.</p>	<p>To address this need, we will provide students in K-8 with NGSS hands-on supplemental programs that support student learning and engagement with NGSS-based science. These supplemental programs are especially beneficial for English learners and low income students who might not otherwise have background knowledge and experience with science-related activities.</p> <p>These actions will create an opportunity to improve the student learning, engagement, and achievement in science, with particular benefits for unduplicated students. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all student achievement, wellness and engagement.</p>	<p>Percentage of students who meet or exceed the standard on the California Science Test (CAST)</p>



Goal 3, Action 7	<p>Identified Need: AP Testing Support</p> <p>Needs: Although participation in Advanced Placement courses has increased, the number of ELs and low income students who participate is lower than the overall average.</p> <p>Feedback from our educational partners emphasized the importance of increasing the access that unduplicated students have to advanced placement courses and exams.</p>	<p>To address this need, we will provide funds to cover all AP exam costs, removing financial barriers to access and equity. This action is especially important for low income students who might not otherwise have the opportunity to take the AP exam.</p> <p>These actions will create an opportunity to improve unduplicated students' access to AP courses and exams by removing financial barriers. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all students.</p>	<p>Advanced Placement course enrollment</p> <p>Advanced Placement exam passing rates</p>
Goal 3, Action 8	<p>Identified Need: AVID Program and Tutoring</p> <p>Needs: Although graduation rates have remained relatively high (94% in 2024), the percentage of students who are expected to complete A-G requirements decreased from 60% to 40% in the current year.</p> <p>Feedback from educational partners has emphasized the need for programs to support successful college and career preparedness. In particular, educational partners have been in favor of providing AVID programs and tutoring.</p>	<p>To address this need, we will provide AVID programs to support students in grades 6-12 in overcoming obstacles and achieving success. Students who participate in AVID graduate and attend college at higher rates.</p> <p>This action will create an opportunity to improve unduplicated students' access to successful college and career pathways through AVID programs and AVID tutoring. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all students.</p>	<p>A-G completion rates</p> <p>Graduation rate</p>
Goal 3, Action 9	<p>Identified Need: School Climate and Culture (PBIS)</p> <p>Needs: Parents, teachers, and staff continue to emphasize the importance of providing social-emotional learning and support for students. The percentage of students at the middle and high schools who feel a sense of connection and safety declined from the prior school year.</p> <p>Feedback from educational partners highlights the importance of building safe and inclusive school cultures. In particular, educational partners have been in favor of continuing the Monrovia Elementary Olympics, and building upon our PBIS programs.</p>	<p>To address this need, we will provide PBIS programs to help create a sense of belonging, safety, and positive spirit at school sites, and provide the Monrovia Elementary Olympics (MEOs) to give students an opportunity to build school spirit and positive morale. These actions are especially important for students who are English learners, low income, or in foster care, who might not otherwise have opportunities to feel a sense of belonging, connection, and safety.</p>	<p>California Healthy Kids Survey</p> <p>Suspension and expulsion rates</p>

Goal 3, Action 10	<p>Identified Need: Wellness Center and Programs</p> <p>Needs: Parents, teachers, and staff continue to emphasize the importance of providing social-emotional learning and support for students. The percentage of students who participate in counseling services remains high. The percentage of students at the middle and high schools who feel a sense of connection and safety declined from the prior school year.</p> <p>Feedback from educational partners emphasized the importance of providing support for students' social-emotional well-being. The Wellness Center and related programs have been highlighted by educational partners as providing valuable services for our unduplicated students.</p>	<p>To address this need, we will support the Wellness Center at the high school which will provide students with counseling, mental health resources, and opportunities to build healthy relationships with peers. This action is especially important for low income students and students in foster care, a significant percentage of whom have sought out social-emotional support.</p> <p>This action will create an opportunity to improve students' social-emotional well-being through services provided by the Wellness Center. Although this action is principally directed at unduplicated students, it is being provided on a school-wide basis to maximize the impact on all students at the high school.</p>	California Healthy Kids Survey Suspension and expulsion rates
Goal 3, Action 11	<p>Identified Need: Femineer Program</p> <p>Needs: On the 2022-23 California Science Test (CAST), only 36.7% of students met or exceeded the standard.</p> <p>Educational partner feedback has emphasized the importance of providing high-interest, hands-on STEM experiences for unduplicated students. In particular, the Femineer program has had a significant impact on students' interest in engineering and coding, and educational partners expressed an interest in building upon this program.</p>	<p>To address this need, we will provide the Femineer program for students in elementary and middle school. Students who participate in the Femineer program are more likely to feel motivated to pursue studies in science, technology, engineering, and math; moreover, students are more likely to feel engaged in their learning and achieve at higher levels in math and science. This action is especially important for students who are English learners, low income, or in foster care, who might not otherwise have opportunities to participate in high-interest STEM programs like Femineer.</p> <p>This action will create an opportunity to improve students' engagement, learning, and achievement in science and other STEM fields, through participation in the Femineer program. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all students' interest and achievement in STEM.</p>	CAST results CAASPP math results Chronic absenteeism rate California Healthy Kids Survey

Goal 4, Action 1	<p>Identified Need: 21st Century Learning Needs: The academic achievement of English learners and low income students remains below the overall average in ELA. Performance in math remains low for several student subgroups, including English learners and low income students. English learner progress (as measured on the CA Dashboard on the ELPI) is just above 50%.</p> <p>Feedback from our educational partners emphasized the importance of providing unduplicated students with access to educational technology programs. Moreover, educational partners emphasized the importance of utilizing technology to better connect students and families with school and district resources.</p>	<p>To address these needs, we will provide support for educational technology programs and for the effective maintenance of the 1-to-1 technology devices. This action enables students to access personalized learning platforms, intervention, online tutoring, and supplemental instructional support both at school and at home.</p> <p>This action will create an opportunity to improve students' learning and achievement through participation in educational technology programs provided both at school and at home. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all students' academic achievement.</p>	CAASPP ELA and Math i-Ready ELA and Math ELPI
Goal 4, Action 2	<p>Identified Need: Student, Family, and Community Engagement Needs: Parents have expressed that feeling connected to their child's school is a high priority. Moreover, the percentage of students at the middle and high schools who feel a sense of connection and safety declined from the prior school year.</p> <p>Feedback from educational partners has emphasized the importance of maintaining consistent and clear communication between the schools and families at home. Furthermore, educational partners have expressed significant appreciation of the communication provided by our Public Information Officer.</p>	<p>To address these needs, we will provide a Public Information Officer to maintain consistent communication with students, families, and the community about all that is going on in our schools. This action also highlights the success stories in our district, strengthening students' sense of connection, pride, and engagement with their schools.</p> <p>This action will create an opportunity to improve students' sense of connection to schools, and increase parent and family engagement through successful communication systems. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all students and families.</p>	California Healthy Kids Survey LCAP Survey

Goal 4, Action 3	<p><b>Identified Need:</b> Positive Community Connections Needs: Parents and students have expressed that feeling connected to the school and the community is a high priority. Moreover, the percentage of students at the middle and high schools who feel a sense of connection and safety declined from the prior school year.</p> <p>Feedback from educational partners has emphasized the need to build connections between unduplicated students and the community. In particular, educational partners have expressed appreciation for our partnership with the Monrovia Police Department through our School Resource Officer program.</p>	<p>To address these needs, we will partner with the Monrovia Police Department to provide a School Resource Officer, strengthening confidence in the safety in our schools and in our community, and building a sense of connection and pride in our schools.</p> <p>This action will create an opportunity to improve students' sense of connection and safety at school and in the community. Although this action is principally directed at unduplicated students, it is being provided on an LEA-wide basis to maximize the impact on all students and families.</p>	Suspension and expulsion rates California Healthy Kids Survey LCAP survey
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### Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #(s)	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
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For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

N/A
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### Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Concentration Grant funds will be allocated to increase the number of staff to provide additional academic support and intervention services at schools with an enrollment of unduplicated students that is greater than 55%. Only one school, Mayflower Elementary, has an unduplicated student count that is below 55%. All other elementary sites will maintain lower staff to student averages in the primary grades, and receive additional classified staff support to provide intervention for students, before, during and/or after school.

The additional staff support are aligned with the following LCAP Goals and Actions: Goal 1, Actions 1 and 8

<b>Staff-to-student ratios by type of school and concentration of unduplicated students</b>	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	Elementary Schools: 25.5 Middle Schools: N/A High Schools: N/A	Elementary Schools: 21.9 Middle Schools: N/A High Schools: N/A
Staff-to-student ratio of certificated staff providing direct services to students	Elementary Schools: 24.0 Middle Schools: N/A High Schools: N/A	Elementary Schools: 21.1 Middle Schools: N/A High Schools: N/A

# Action Tables

## 2025-2026 Total Planned Expenditures Table

LCAP Year (Input)	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
2025-2026	\$53,149,508.00	\$9,812,993.00	18.46%	0.00%	18.46%

Totals:	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals:	\$11,565,000.00	\$0.00	\$0.00	\$0.00	\$11,565,000.00	\$8,656,250.00	\$2,908,750.00

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1	Early Literacy Targeted Support	All	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	Specific Grade Spans, TK-3rd	August 2025-June 2026	\$1,780,000	\$0	\$1,780,000	\$0	\$0	\$0	\$1,780,000	0.00%
1	2	Data-Driven Systems	All	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	All Schools	August 2025-June 2026	\$83,000	\$17,000	\$100,000	\$0	\$0	\$0	\$100,000	0.00%
1	3	Supplemental Instruction	All	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	All Schools	August 2025 - June 2026	\$0	\$1,000,000	\$1,000,000	\$0	\$0	\$0	\$1,000,000	0.00%
1	4	AP Summer Institute	All	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	Specific Grade Spans, 9-12	July 2025-September 2026	\$0	\$2,000	\$2,000	\$0	\$0	\$0	\$2,000	0.00%
1	5	Differentiated Instruction and Progress Monitoring (i-Ready)	All	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	Specific Grade Spans, K-8	August 2025-June 2026	\$0	\$160,000	\$160,000	\$0	\$0	\$0	\$160,000	0.00%
1	6	Instructional Delivery and Support Systems	All	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	Specific Grade Spans, 6-12	August 2025-June 2026	\$450,000	\$0	\$450,000	\$0	\$0	\$0	\$450,000	0.00%

1	7	Technology: Access and Equity	All	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	All Schools	August 2024-June 2025	\$0	\$560,000	\$560,000	\$0	\$0	\$0	\$560,000	0.00%
1	8	Interventionists	All	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	Specific Grade Spans, TK-5	August 2024-June 2025	\$525,000	\$0	\$525,000	\$0	\$0	\$0	\$525,000	0.00%
1	9	Naviance	All	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	All Schools, Specific Grade Spans, 6-12	August 2024-June 2025	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
1	10	CTE Pathways	All	Yes	Schoolwide	English learner (EL), Foster Youth, Low Income	Specific Grade Spans, 9-12	August 2024-June 2025	\$0	\$50,000	\$50,000	\$0	\$0	\$0	\$50,000	0.00%
2	1	Supplemental Support Services	All	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	All Schools	August 2025-June 2026	\$0	\$500,000	\$500,000	\$0	\$0	\$0	\$500,000	0.00%
2	2	Professional Development	All	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	All Schools	August 2025-June 2026	\$80,000	\$0	\$80,000	\$0	\$0	\$0	\$80,000	0.00%
2	3	Instructional Coaches	All	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	All Schools	August 2025-June 2026	\$1,500,000	\$0	\$1,500,000	\$0	\$0	\$0	\$1,500,000	0.00%
3	1	Arts Integration and Staff	All	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	All Schools	August 2025-June 2026	\$180,000	\$0	\$180,000	\$0	\$0	\$0	\$180,000	0.00%
3	2	Dual Immersion	All	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	Specific Schools, Plymouth Elementary, Monroe Elementary, Wild Rose School of Creative Arts, Clifton Middle School, and Santa Fe Computer Science Magnet School	August 2025-June 2026	\$1,750,000	\$0	\$1,750,000	\$0	\$0	\$0	\$1,750,000	0.00%

3	3	Counselors and Social Workers	All	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	All Schools	August 2025-June 2026	\$1,200,000	\$25,000	\$1,225,000	\$0	\$0	\$0	\$1,225,000	0.00%
3	4	Student Wellness and Engagement	All	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	All Schools	August 2025-June 2026	\$115,000	\$156,000	\$271,000	\$0	\$0	\$0	\$271,000	0.00%
3	5	At Promise Student Monitoring	All	Yes	Schoolwide	English learner (EL), Foster Youth, Low Income	Specific Grade Spans, 6-12	August 2025-June 2026	\$525,000	\$0	\$525,000	\$0	\$0	\$0	\$525,000	0.00%
3	6	NGSS Support	All	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	All Schools	August 2025-June 2026	\$0	\$105,000	\$105,000	\$0	\$0	\$0	\$105,000	0.00%
3	7	AP Testing Support	All	Yes	Schoolwide	English learner (EL), Foster Youth, Low Income	Specific Grade Spans, 9-12	April 2026-June2026	\$0	\$85,000	\$85,000	\$0	\$0	\$0	\$85,000	0.00%
3	8	AVID Program and Tutoring	All	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	Specific Grade Spans, 6-12	August 2025-June 2026	\$0	\$150,000	\$150,000	\$0	\$0	\$0	\$150,000	0.00%
3	9	School Climate and Culture, PBIS	All	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	All Schools	August 2025-June 2026	\$0	\$40,000	\$40,000	\$0	\$0	\$0	\$40,000	0.00%
3	10	Wellness Center and Programs	All	Yes	Schoolwide	Low Income, Foster Youth, English learner (EL)	Specific Schools, Monrovia High School	August 2025-June 2026	\$171,250	\$13,750	\$185,000	\$0	\$0	\$0	\$185,000	0.00%



3	11	Femineer Program	All	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	Specific Schools, Bradoaks Elementary Science Academy, Mayflower Elementary, Monroe Elementary, Plymouth Elementary, Wild Rose School of Creative Arts, Clifton Middle School, and Santa Fe Computer Science Magnet School	August 2025-June 2026	\$0	\$45,000	\$45,000	\$0	\$0	\$0	\$45,000	0.00%
4	1	21st Century Learning	All	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	All Schools	August 2025-June 2026	\$52,000	\$0	\$52,000	\$0	\$0	\$0	\$52,000	0.00%
4	2	Student, Family, and Community Engagement	All	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	All Schools	August 2025-June 2026	\$150,000	\$0	\$150,000	\$0	\$0	\$0	\$150,000	0.00%
4	3	Positive Community Connections	All	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	All Schools	August 2025-June 2026	\$95,000	\$0	\$95,000	\$0	\$0	\$0	\$95,000	0.00%

# 2025-2026 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover – Percentage (Percentage from prior year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4.Total Planned Contributing Expenditures (LCFF Funds)	5.Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$53,149,508.00	\$9,812,993.00	18.46%	0.00% - No Carryover	18.46%	\$11,565,000.00	0.00%	21.76%	Total:	\$11,565,000.00
								LEA-wide Total:	\$10,720,000.00
								Limited Total:	
								Schoolwide Total:	\$845,000.00

Goal #	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions(LCFF Funds)	Planned Percentage of Improved Services (%)
1	1	Early Literacy Targeted Support	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	Specific Grade Spans, TK-3rd	\$1,780,000.00	0.00%
1	2	Data-Driven Systems	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	All Schools	\$100,000.00	0.00%
1	3	Supplemental Instruction	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	All Schools	\$1,000,000.00	0.00%
1	4	AP Summer Institute	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	Specific Grade Spans, 9-12	\$2,000.00	0.00%
1	5	Differentiated Instruction and Progress Monitoring (i-Ready)	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	Specific Grade Spans, K-8	\$160,000.00	0.00%

1	6	Instructional Delivery and Support Systems	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	Specific Grade Spans, 6-12	\$450,000.00	0.00%
1	7	Technology: Access and Equity	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	All Schools	\$560,000.00	0.00%
1	8	Interventionists	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	Specific Grade Spans, TK-5	\$525,000.00	0.00%
1	9	Naviance	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	All Schools, Specific Grade Spans, 6-12	\$0.00	0.00%
1	10	CTE Pathways	Yes	Schoolwide	English learner (EL), Foster Youth, Low Income	Specific Grade Spans, 9-12	\$50,000.00	0.00%
2	1	Supplemental Support Services	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	All Schools	\$500,000.00	0.00%
2	2	Professional Development	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	All Schools	\$80,000.00	0.00%
2	3	Instructional Coaches	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	All Schools	\$1,500,000.00	0.00%
3	1	Arts Integration and Staff	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	All Schools	\$180,000.00	0.00%
3	2	Dual Immersion	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	Specific Schools, Plymouth Elementary, Monroe Elementary, Wild Rose School of Creative Arts, Clifton Middle School, and Santa Fe Computer Science Magnet School	\$1,750,000.00	0.00%
3	3	Counselors and Social Workers	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	All Schools	\$1,225,000.00	0.00%
3	4	Student Wellness and Engagement	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	All Schools	\$271,000.00	0.00%
3	5	At Promise Student Monitoring	Yes	Schoolwide	English learner (EL), Foster Youth, Low Income	Specific Grade Spans, 6-12	\$525,000.00	0.00%
3	6	NGSS Support	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	All Schools	\$105,000.00	0.00%
3	7	AP Testing Support	Yes	Schoolwide	English learner (EL), Foster Youth, Low Income	Specific Grade Spans, 9-12	\$85,000.00	0.00%

3	8	AVID Program and Tutoring	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	Specific Grade Spans, 6-12	\$150,000.00	0.00%
3	9	School Climate and Culture, PBIS	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	All Schools	\$40,000.00	0.00%
3	10	Wellness Center and Programs	Yes	Schoolwide	Low Income, Foster Youth, English learner (EL)	Specific Schools, Monrovia High School	\$185,000.00	0.00%
3	11	Femineer Program	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	Specific Schools, Bradoaks Elementary Science Academy, Mayflower Elementary, Monroe Elementary, Plymouth Elementary, Wild Rose School of Creative Arts, Clifton Middle School, and Santa Fe Computer Science Magnet School	\$45,000.00	0.00%
4	1	21st Century Learning	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	All Schools	\$52,000.00	0.00%
4	2	Student, Family, and Community Engagement	Yes	LEA-wide	English learner (EL), Foster Youth, Low Income	All Schools	\$150,000.00	0.00%
4	3	Positive Community Connections	Yes	LEA-wide	Low Income, Foster Youth, English learner (EL)	All Schools	\$95,000.00	0.00%

## 2024-2025 Annual Update Table

Totals:	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	\$12,285,000.00	\$10,932,909.00

Last Year's Goal#	Last Year's Action#	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1	Early Literacy Targeted Support	Yes	\$1,750,000.00	\$3,683,085.00

1	2	Data-Driven Systems	Yes	\$100,000.00	\$75,570.00
1	3	Supplemental Instruction	Yes	\$1,000,000.00	\$890,941.00
1	4	AP Summer Institute	Yes	\$2,000.00	\$0.00
1	5	Differentiated Instruction and Progress Monitoring (i-Ready)	Yes	\$160,000.00	\$153,288.00
1	6	Instructional Delivery and Support Systems	Yes	\$450,000.00	\$360,930.00
1	7	Technology: Access and Equity	Yes	\$560,000.00	\$604,382.00
1	8	Interventionists	Yes	\$525,000.00	\$387,948.00
1	9	Naviance	Yes	\$30,000.00	\$0.00
1	10	CTE Pathways	Yes	\$50,000.00	\$49,962.00
2	1	Supplemental Support Services	Yes	\$500,000.00	\$207,301.00
2	2	Professional Development	Yes	\$800,000.00	\$382,052.00
2	3	Instructional Coaches	Yes	\$1,500,000.00	\$976,650.00
3	1	Arts Integration and Staff	Yes	\$180,000.00	\$126,986.00
3	2	Dual Immersion	Yes	\$1,750,000.00	\$1,487,671.00
3	3	Counselors and Social Workers	Yes	\$1,225,000.00	\$250,957.00
3	4	Student Wellness and Engagement	Yes	\$271,000.00	\$134,138.00
3	5	At Promise Student Monitoring	Yes	\$525,000.00	\$298,323.00
3	6	NGSS Support	Yes	\$105,000.00	\$105,050.00
3	7	AP Testing Support	Yes	\$85,000.00	\$164,328.00
3	8	AVID Program and Tutoring	Yes	\$150,000.00	\$84,859.00
3	9	School Climate and Culture, PBIS	Yes	\$40,000.00	\$54,717.00
3	10	Wellness Center and Programs	Yes	\$185,000.00	\$149,166.00
3	11	Femineer Program	Yes	\$45,000.00	\$13,093.00
4	1	21st Century Learning	Yes	\$52,000.00	\$26,146.00
4	2	Student, Family, and Community Engagement	Yes	\$150,000.00	\$169,341.00
4	3	Positive Community	Yes	\$95,000.00	\$96,025.00

# 2024-2025 Contributing Actions Annual Update Table

6.Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount):	4.Total Planned Contributing Expenditures (LCFF Funds)	7.Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)	5.Total Planned Percentage of Improved Services (%)	8.Total Estimated Actual Percentage of Improved Services(%)	Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
	\$11,285,000.00	\$10,932,909.00	\$352,091.00	0.00%	0.00%	0.00% - No Difference

Last Year's Goal#	Last Year's Action#	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions(Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services(Input Percentage)
1	1	Early Literacy Targeted Support	Yes	\$1,750,000.00	\$3,683,085.00	0.00%	0.00%
1	2	Data-Driven Systems	Yes	\$100,000.00	\$75,570.00	0.00%	0.00%
1	3	Supplemental Instruction	Yes	\$1,000,000.00	\$890,941.00	0.00%	0.00%
1	4	AP Summer Institute	Yes	\$2,000.00	\$0.00	0.00%	0.00%
1	5	Differentiated Instruction and Progress Monitoring (i-Ready)	Yes	\$160,000.00	\$153,288.00	0.00%	0.00%
1	6	Instructional Delivery and Support Systems	Yes	\$450,000.00	\$360,930.00	0.00%	0.00%
1	7	Technology: Access and Equity	Yes	\$560,000.00	\$604,382.00	0.00%	0.00%
1	8	Interventionists	Yes	\$525,000.00	\$387,948.00	0.00%	0.00%
1	9	Naviance	Yes	\$30,000.00	\$0.00	0.00%	0.00%
1	10	CTE Pathways	Yes	\$50,000.00	\$49,962.00	0.00%	0.00%
2	1	Supplemental Support Services	Yes	\$500,000.00	\$207,301.00	0.00%	0.00%
2	2	Professional Development	Yes	\$800,000.00	\$382,052.00	0.00%	0.00%

2	3	Instructional Coaches	Yes	\$1,500,000.00	\$976,650.00	0.00%	0.00%
3	1	Arts Integration and Staff	Yes	\$180,000.00	\$126,986.00	0.00%	0.00%
3	2	Dual Immersion	Yes	\$1,750,000.00	\$1,487,671.00	0.00%	0.00%
3	3	Counselors and Social Workers	Yes	\$225,000.00	\$250,957.00	0.00%	0.00%
3	4	Student Wellness and Engagement	Yes	\$271,000.00	\$134,138.00	0.00%	0.00%
3	5	At Promise Student Monitoring	Yes	\$525,000.00	\$298,323.00	0.00%	0.00%
3	6	NGSS Support	Yes	\$105,000.00	\$105,050.00	0.00%	0.00%
3	7	AP Testing Support	Yes	\$85,000.00	\$164,328.00	0.00%	0.00%
3	8	AVID Program and Tutoring	Yes	\$150,000.00	\$84,859.00	0.00%	0.00%
3	9	School Climate and Culture, PBIS	Yes	\$40,000.00	\$54,717.00	0.00%	0.00%
3	10	Wellness Center and Programs	Yes	\$185,000.00	\$149,166.00	0.00%	0.00%
3	11	Femineer Program	Yes	\$45,000.00	\$13,093.00	0.00%	0.00%
4	1	21st Century Learning	Yes	\$52,000.00	\$26,146.00	0.00%	0.00%
4	2	Student, Family, and Community Engagement	Yes	\$150,000.00	\$169,341.00	0.00%	0.00%
4	3	Positive Community Connections	Yes	\$95,000.00	\$96,025.00	0.00%	0.00%

# 2024-2025 LCFF Carryover Table

9.Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover – Percentage (Percentage from prior year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8.Total Estimated Actual Percentage of Improved Services(%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover – Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover – Percentage (12 divided by 9)
		3.56%	3.56%	\$10,932,909.00	0.00%	0.00%	- No Carryover	0.00% - No Carryover



# Local Control and Accountability Plan Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

*For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov).*

## Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
  - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).

- Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (*EC* sections 52064[b][1] and [2]).
  - **NOTE:** As specified in *EC* Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to *EC* Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, *EC* Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.
- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (*EC* sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA’s final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023 and Senate Bill 153, Chapter 38, Statutes of 2024.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA’s diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

## Plan Summary

### ***Purpose***

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

### ***Requirements and Instructions***

#### **General Information**

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA's LCAP.
- LEAs may also provide information about their strategic plan, vision, etc.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

#### **Reflections: Annual Performance**

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA's annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;

- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

*EC* Section 52064.4 requires that an LEA that has unexpended Learning Recovery Emergency Block Grant (LREBG) funds must include one or more actions funded with LREBG funds within the 2025-26, 2026-27 and 2027-28 LCAPs, as applicable to the LEA. To implement the requirements of *EC* Section 52064.4, all LEAs must do the following:

- For the 2025–26, 2026–27, and 2027–28 LCAP years, identify whether or not the LEA has unexpended LREBG funds for the applicable LCAP year.
  - If the LEA has unexpended LREBG funds the LEA must provide the following:
    - The goal and action number for each action that will be funded, either in whole or in part, with LREBG funds; and
    - An explanation of the rationale for selecting each action funded with LREBG funds. This explanation must include:
      - An explanation of how the action is aligned with the allowable uses of funds identified in [EC Section 32526\(c\)\(2\)](#); and
      - An explanation of how the action is expected to address the area(s) of need of students and schools identified in the needs assessment required by [EC Section 32526\(d\)](#).
        - For information related to the allowable uses of funds and the required needs assessment, please see the Program Information tab on the [LREBG Program Information](#) web page.
    - Actions may be grouped together for purposes of these explanations.
    - The LEA may provide these explanations as part of the action description rather than as part of the Reflections: Annual Performance.
  - If the LEA does not have unexpended LREBG funds, the LEA is not required to conduct the needs assessment required by *EC* Section 32526(d), to provide the information identified above or to include actions funded with LREBG funds within the 2025-26, 2026-27 and 2027-28 LCAPs.

## Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

## **Comprehensive Support and Improvement**

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

### **Schools Identified**

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

### **Support for Identified Schools**

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

### **Monitoring and Evaluating Effectiveness**

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

## **Engaging Educational Partners**

### ***Purpose***

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA

engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

## ***Requirements***

**School districts and COEs:** [EC Section 52060\(g\)](#) and [EC Section 52066\(g\)](#) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

**Charter schools:** [EC Section 47606.5\(d\)](#) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the [CDE's LCAP webpage](#).

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see [Education Code Section 52062](#);
  - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).
- For COEs, see [Education Code Section 52068](#); and
- For charter schools, see [Education Code Section 47606.5](#).
- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

## Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

### Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

### Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.



- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.
- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.
- For the purposes of this prompt, this may also include, but is not necessarily limited to:
  - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
  - Inclusion of metrics other than the statutorily required metrics
  - Determination of the target outcome on one or more metrics
  - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
  - Inclusion of action(s) or a group of actions
  - Elimination of action(s) or group of actions
  - Changes to the level of proposed expenditures for one or more actions
  - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
  - Analysis of effectiveness of the specific actions to achieve the goal
  - Analysis of material differences in expenditures
  - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
  - Analysis of challenges or successes in the implementation of actions

## Goals and Actions

### *Purpose*

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.



A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

**Requirements and Instructions**

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
  - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

**Requirement to Address the LCFF State Priorities**

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in *EC* sections 52060(d) and 52066(d), as applicable to the LEA. The [LCFF State Priorities Summary](#) provides a summary of *EC* sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

**Focus Goal(s)**

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.

- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

#### Type of Goal

Identify the type of goal being implemented as a Focus Goal.

#### State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

#### An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

### Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

#### Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

- (A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and
- (B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school's educators, if applicable.
- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school's educators.
  - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,

- The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school's educators, if applicable.

## Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

## State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

## An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
  - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

**Note:** [EC Section 42238.024\(b\)\(1\)](#) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

## Broad Goal

### Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.
- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

### Type of Goal

Identify the type of goal being implemented as a Broad Goal.

### State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

### An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

## Maintenance of Progress Goal

### Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

### Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

### State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

## Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.
- The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.
- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.
- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
  - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.
- **Required metrics for Equity Multiplier goals:** For each Equity Multiplier goal, the LEA must identify:
  - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or
  - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.
- **Required metrics for actions supported by LREBG funds:** To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include at least one metric to monitor the impact of each action funded with LREBG funds included in the goal.
  - The metrics being used to monitor the impact of each action funded with LREBG funds are not required to be new metrics; they may be metrics that are already being used to measure progress towards goals and actions included in the LCAP.

Complete the table as follows:

Metric #

- Enter the metric number.

Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
  - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
  - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
  - Indicate the school year to which the baseline data applies.
  - The baseline data must remain unchanged throughout the three-year LCAP.
    - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.
    - If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.
  - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.

- Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

## Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.
  - Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

## Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
  - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

## Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
  - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for <b>2024–25</b> or when adding a new metric.	Enter information in this box when completing the LCAP for <b>2024–25</b> or when adding a new metric.	Enter information in this box when completing the LCAP for <b>2025–26</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2026–27</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2024–25</b> or when adding a new metric.	Enter information in this box when completing the LCAP for <b>2025–26</b> and <b>2026–27</b> . Leave blank until then.

## Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. “Effective” means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

**Note:** When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as “Not Applicable.”

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
  - Include a discussion of relevant challenges and successes experienced with the implementation process.
  - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
  - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
  - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
  - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.



A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
  - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
    - The reasons for the ineffectiveness, and
    - How changes to the action will result in a new or strengthened approach.

**Actions:**

Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.
  - For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
  - As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
  - These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

## Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
  - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496 in the Increased or Improved Services section of the LCAP.

**Actions for Foster Youth:** School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

## Required Actions

### For English Learners and Long-Term English Learners

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
  - Language acquisition programs, as defined in *EC* Section 306, provided to students, and
  - Professional development for teachers.
  - If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.

### For Technical Assistance

- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

### For Lowest Performing Dashboard Indicators

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
  - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each

student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.

- These required actions will be effective for the three-year LCAP cycle.

### **For LEAs With Unexpended LREBG Funds**

- To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include one or more actions supported with LREBG funds within the 2025–26, 2026–27, and 2027–28 LCAPs, as applicable to the LEA. Actions funded with LREBG funds must remain in the LCAP until the LEA has expended the remainder of its LREBG funds, after which time the actions may be removed from the LCAP.
  - Prior to identifying the actions included in the LCAP the LEA is required to conduct a needs assessment pursuant to [EC Section 32526\(d\)](#). For information related to the required needs assessment please see the Program Information tab on the [LREBG Program Information](#) web page. Additional information about the needs assessment and evidence-based resources for the LREBG may be found on the [California Statewide System of Support LREBG Resources](#) web page. The required LREBG needs assessment may be part of the LEAs regular needs assessment for the LCAP if it meets the requirements of *EC* Section 32526(d).
  - School districts receiving technical assistance and COEs providing technical assistance are encouraged to use the technical assistance process to support the school district in conducting the required needs assessment, the selection of actions funded by the LREBG and/or the evaluation of implementation of the actions required as part of the LCAP annual update process.
  - As a reminder, LREBG funds must be used to implement one or more of the purposes articulated in [EC Section 32526\(c\)\(2\)](#).
  - LEAs with unexpended LREBG funds must include one or more actions supported by LREBG funds within the LCAP. For each action supported by LREBG funding the action description must:
    - Identify the action as an LREBG action;
    - Include an explanation of how research supports the selected action;
    - Identify the metric(s) being used to monitor the impact of the action; and
    - Identify the amount of LREBG funds being used to support the action.

# Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

## Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA’s description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

## Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC* Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the “minimum proportionality percentage” or “MPP.” The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

## LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

## For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

## Requirements and Instructions

Complete the tables as follows:

### Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

### Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

### Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

### LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

### LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

#### Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

#### **Required Descriptions:**

#### **LEA-wide and Schoolwide Actions**

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

#### **Identified Need(s)**

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

#### **How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis**

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

**Metric(s) to Monitor Effectiveness**

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

**Note for COEs and Charter Schools:** In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

**Limited Actions**

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

**Identified Need(s)**

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA’s needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

**How the Action(s) are Designed to Address Need(s)**

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

**Metric(s) to Monitor Effectiveness**

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.
- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

### **Additional Concentration Grant Funding**

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.
- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.
- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.
- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:



- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
  - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
  - The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
  - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
  - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

## Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

## Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.  
  
See EC sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***
- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.

- **Contributing to Increased or Improved Services?:** Type “Yes” if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type “No” if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If “Yes” is entered into the Contributing column, then complete the following columns:
  - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
  - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
  - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools.” If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans.” Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year,” or “2 Years,” or “6 Months.”
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
  - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
  - **Note:** Equity Multiplier funds must be included in the “Other State Funds” category, not in the “LCFF Funds” category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to

replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA's LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
  - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

## ***Contributing Actions Table***

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

## ***Annual Update Table***

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

## Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
  - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

## LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See EC sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

## ***Calculations in the Action Tables***

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

### **Contributing Actions Table**

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
  - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
  - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**
  - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

### **Contributing Actions Annual Update Table**

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**
  - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on the number and concentration of unduplicated students in the current school year.
- **4. Total Planned Contributing Expenditures (LCFF Funds)**
  - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).
- **7. Total Estimated Actual Expenditures for Contributing Actions**
  - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).
- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**

- This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).
- **5. Total Planned Percentage of Improved Services (%)**
  - This amount is the total of the Planned Percentage of Improved Services column.
- **8. Total Estimated Actual Percentage of Improved Services (%)**
  - This amount is the total of the Estimated Actual Percentage of Improved Services column.
- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**
  - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

## **LCFF Carryover Table**

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**
  - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**
  - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**
  - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.  
  
The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.
- **13. LCFF Carryover — Percentage (12 divided by 9)**
  - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).





# **Agenda Item Details**

Meeting Date: 2025-06-24

## **AGENDA ITEM TITLE:**

### **2. 24/25-2127 - PUBLIC HEARING FOR THE 2025-26 PROPOSED ADOPTED BUDGET**

## **RECOMMENDATION**

The Board of Education is requested to hold a public hearing to take testimony from the public and discuss the Monrovia Unified School District 2025-26 Proposed Adopted Budget for all District funds.

Open Public Hearing at \_\_\_\_\_ p.m.

Close Public Hearing at \_\_\_\_\_ p.m.

## **Rationale:**

The Board of Education is required to hold a Public Hearing on the Proposed Adopted Budget prior to budget adoption at a subsequent Governing Board meeting. The District budget must be adopted prior to the beginning of the 2025-26 fiscal year on July 1, 2025.

## **Background:**

This proposed 2025-26 Adopted Budget continues the budget development process that began with the release of the Governor's January Budget proposal. The Proposed Adopted Budget incorporates the K-12 education funding assumptions presented in the Governor's May Revised State budget and all other information affecting the District's revenues and expenditures. The revenue budget includes State Local Control Funding Formula (LCFF), with Supplemental and Concentration Grant (S&C) add-on funding. This LCFF S&C add-on funding is budgeted for expenditures to increase and improve services for Low Income, English Learners, and Foster Youth students. A detailed expenditure plan for S&C funding is included in the Local Control Accountability Plan (LCAP) presented for a separate Public Hearing at this meeting. The budget was prepared using State-adopted criteria and standards.

## **Budget Implication (\$ Amount):**

There is no cost to the district to hold the public hearing.

## **Legal References:**

Education Code (EC) Section 42127 - "On or before July 1 of each year, the governing board of each school district shall...hold a public hearing on the budget to be adopted for the subsequent fiscal year." EC Section 33127 - "The [State] shall develop...standards and criteria...to be used by local educational agencies in the development of annual budgets and the management of subsequent expenditures from that budget."

## **Additional Information:**

A copy of the 2025-26 Proposed Adopted Budget is attached.

## **ATTACHMENTS**

[Proposed Adopted Budget MUSD 2025-26\\_6-25-25.pdf](#)

California Dept of Education  
SACS Financial Reporting Software - SACS V12  
File: TC, Version 3

ANNUAL BUDGET REPORT:

July 1, 2025 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: 325 East Huntington Dr., Monrovia, CA 91016

Date: 06/20/2025

Adoption Date: 06/26/2025

Signed: \_\_\_\_\_

Clerk/Secretary of the Governing Board

(Original signature required)

Printed Name: Dr. Paula Hart Rodas

Title: Superintendent

Public Hearing:

Place: 325 East Huntington Dr., Monrovia, CA 91016

Date: 06/24/2025

Time: 6:00 PM

Contact person for additional information on the budget reports:

Name: Greg Gero, Ph.D.

Title: Assistant Superintendent Business Services

Telephone: ggero@monroviashools.net

E-mail: (626) 471-2050

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.	X	
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.	X	
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	

Budget, July 1  
FINANCIAL REPORTS  
2025-26 Budget  
School District Certification

9a	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.		X
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
<b>SUPPLEMENTAL INFORMATION</b>			<b>No</b>	<b>Yes</b>
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?		X
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
<b>SUPPLEMENTAL INFORMATION (continued)</b>			<b>No</b>	<b>Yes</b>
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?  • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2024-25) annual payment?	X  n/a	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?  • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?	X  n/a n/a n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:  • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)	  X X X	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP:		X  06/26/2025
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
<b>ADDITIONAL FISCAL INDICATORS</b>			<b>No</b>	<b>Yes</b>
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?		X
<b>ADDITIONAL FISCAL INDICATORS (continued)</b>			<b>No</b>	<b>Yes</b>
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	

Budget, July 1  
FINANCIAL REPORTS  
2025-26 Budget  
School District Certification

A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

			2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	62,847,403.00	0.00	62,847,403.00	64,131,076.00	0.00	64,131,076.00	2.0%
2) Federal Revenue		8100-8299	0.00	3,752,821.00	3,752,821.00	0.00	2,965,853.00	2,965,853.00	-21.0%
3) Other State Revenue		8300-8599	1,573,867.00	8,957,268.00	10,531,135.00	1,573,867.00	9,427,987.00	11,001,854.00	4.5%
4) Other Local Revenue		8600-8799	1,558,755.00	9,484,470.00	11,043,225.00	1,436,243.00	7,842,456.00	9,278,699.00	-16.0%
5) TOTAL, REVENUES			65,980,025.00	22,194,559.00	88,174,584.00	67,141,186.00	20,236,296.00	87,377,482.00	-0.9%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	24,464,097.00	6,732,049.00	31,196,146.00	24,054,876.00	7,020,381.00	31,075,257.00	-0.4%
2) Classified Salaries		2000-2999	8,218,918.00	4,007,254.70	12,226,172.70	9,255,796.00	4,272,154.00	13,527,950.00	10.6%
3) Employee Benefits		3000-3999	13,442,160.00	7,882,393.00	21,324,553.00	13,072,369.00	8,039,803.00	21,112,172.00	-1.0%
4) Books and Supplies		4000-4999	1,669,353.00	2,805,719.80	4,475,072.80	1,669,353.00	2,345,655.00	4,015,008.00	-10.3%
5) Services and Other Operating Expenditures		5000-5999	5,766,003.00	13,103,877.00	18,869,880.00	6,051,515.00	11,197,226.00	17,248,741.00	-8.6%
6) Capital Outlay		6000-6999	50,340.00	423,686.00	474,026.00	18,144.00	684,762.00	702,906.00	48.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	22,948.00	3,928,193.00	3,951,141.00	22,948.00	3,928,193.00	3,951,141.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,203,819.00)	860,779.00	(343,040.00)	(1,138,173.00)	789,606.00	(348,567.00)	1.6%
9) TOTAL, EXPENDITURES			52,430,000.00	39,743,951.50	92,173,951.50	53,006,828.00	38,277,780.00	91,284,608.00	-1.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			13,550,025.00	(17,549,392.50)	(3,999,367.50)	14,134,358.00	(18,041,484.00)	(3,907,126.00)	-2.3%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	2,623,426.00	0.00	2,623,426.00	0.00	0.00	0.00	-100.0%
2) Other Sources/Uses									
a) Sources		8930-8979	120,747.00	0.00	120,747.00	0.00	0.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(15,949,531.00)	15,949,531.00	0.00	(15,764,132.00)	15,764,132.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(18,452,210.00)	15,949,531.00	(2,502,679.00)	(15,764,132.00)	15,764,132.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,902,185.00)	(1,599,861.50)	(6,502,046.50)	(1,629,774.00)	(2,277,352.00)	(3,907,126.00)	-39.9%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	17,479,734.92	14,623,615.56	32,103,350.48	13,591,517.71	12,009,786.27	25,601,303.98	-20.3%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			17,479,734.92	14,623,615.56	32,103,350.48	13,591,517.71	12,009,786.27	25,601,303.98	-20.3%
d) Other Restatements		9795	1,013,967.79	(1,013,967.79)	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			18,493,702.71	13,609,647.77	32,103,350.48	13,591,517.71	12,009,786.27	25,601,303.98	-20.3%
2) Ending Balance, June 30 (E + F1e)			13,591,517.71	12,009,786.27	25,601,303.98	11,961,743.71	9,732,434.27	21,694,177.98	-15.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	220,000.00	0.00	220,000.00	220,000.00	0.00	220,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	12,009,786.27	12,009,786.27	0.00	9,732,434.76	9,732,434.76	-19.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	6,000,000.00	0.00	6,000,000.00	6,000,000.00	0.00	6,000,000.00	0.0%
d) Assigned									
Other Assignments		9780	4,527,595.71	0.00	4,527,595.71	3,003,204.71	0.00	3,003,204.71	-33.7%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,843,922.00	0.00	2,843,922.00	2,738,539.00	0.00	2,738,539.00	-3.7%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	(.49)	(.49)	New
<b>G. ASSETS</b>									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				



Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

			2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(G10 + H2) - (I6 + J2)			0.00	0.00	0.00				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	32,127,366.00	0.00	32,127,366.00	33,358,992.00	0.00	33,358,992.00	3.8%
Education Protection Account State Aid - Current Year		8012	9,490,436.00	0.00	9,490,436.00	9,542,481.00	0.00	9,542,481.00	0.5%
State Aid - Prior Years		8019	(2.00)	0.00	(2.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	53,999.00	0.00	53,999.00	53,999.00	0.00	53,999.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	14,640,183.00	0.00	14,640,183.00	14,640,183.00	0.00	14,640,183.00	0.0%
Unsecured Roll Taxes		8042	318,580.00	0.00	318,580.00	318,580.00	0.00	318,580.00	0.0%
Prior Years' Taxes		8043	393,768.00	0.00	393,768.00	393,768.00	0.00	393,768.00	0.0%
Supplemental Taxes		8044	332,182.00	0.00	332,182.00	332,182.00	0.00	332,182.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	4,432,651.00	0.00	4,432,651.00	4,432,651.00	0.00	4,432,651.00	0.0%

Description			2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Community Redevelopment Funds (SB 617/699/1992)		8047	1,058,240.00	0.00	1,058,240.00	1,058,240.00	0.00	1,058,240.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			62,847,403.00	0.00	62,847,403.00	64,131,076.00	0.00	64,131,076.00	2.0%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			62,847,403.00	0.00	62,847,403.00	64,131,076.00	0.00	64,131,076.00	2.0%
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	950,489.00	950,489.00	0.00	950,489.00	950,489.00	0.0%
Special Education Discretionary Grants		8182	0.00	80,753.00	80,753.00	0.00	81,937.00	81,937.00	1.5%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		850,328.00	850,328.00		885,926.00	885,926.00	4.2%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		213,632.00	213,632.00		163,710.00	163,710.00	-23.4%
Title III, Immigrant Student Program	4201	8290		13,471.00	13,471.00		13,471.00	13,471.00	0.0%
Title III, English Learner Program	4203	8290		78,112.00	78,112.00		72,090.00	72,090.00	-7.7%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%

Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description			2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		67,053.00	67,053.00		83,898.00	83,898.00	25.1%
Career and Technical Education	3500-3599	8290		20,340.00	20,340.00		27,023.00	27,023.00	32.9%
All Other Federal Revenue	All Other	8290	0.00	1,478,643.00	1,478,643.00	0.00	687,309.00	687,309.00	-53.5%
TOTAL, FEDERAL REVENUE			0.00	3,752,821.00	3,752,821.00	0.00	2,965,853.00	2,965,853.00	-21.0%
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	227,450.00	0.00	227,450.00	227,450.00	0.00	227,450.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	884,139.00	379,578.00	1,263,717.00	884,139.00	379,578.00	1,263,717.00	0.0%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590		2,376,169.00	2,376,169.00		2,376,169.00	2,376,169.00	0.0%
After School Education and Safety (ASES)	6010	8590		779,220.00	779,220.00		861,772.00	861,772.00	10.6%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		660.00	660.00		60,025.00	60,025.00	8,994.7%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		327,120.00	327,120.00		296,880.00	296,880.00	-9.2%
Arts and Music in Schools (Prop 28)	6770	8590		777,945.00	777,945.00		777,945.00	777,945.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	462,278.00	4,316,576.00	4,778,854.00	462,278.00	4,675,618.00	5,137,896.00	7.5%
TOTAL, OTHER STATE REVENUE			1,573,867.00	8,957,268.00	10,531,135.00	1,573,867.00	9,427,987.00	11,001,854.00	4.5%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>OTHER LOCAL REVENUE</b>									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	847,096.00	847,096.00	0.00	700,000.00	700,000.00	-17.4%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	153,608.00	75,186.00	228,794.00	153,608.00	75,186.00	228,794.00	0.0%
Interest		8660	1,225,120.00	0.00	1,225,120.00	1,102,608.00	0.00	1,102,608.00	-10.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	227,318.00	227,318.00	0.00	227,318.00	227,318.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	180,027.00	1,548,721.00	1,728,748.00	180,027.00	53,803.00	233,830.00	-86.5%

Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Tuition		8710	0.00	2,565,695.00	2,565,695.00	0.00	2,565,695.00	2,565,695.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		4,220,454.00	4,220,454.00		4,220,454.00	4,220,454.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,558,755.00	9,484,470.00	11,043,225.00	1,436,243.00	7,842,456.00	9,278,699.00	-16.0%
TOTAL, REVENUES			65,980,025.00	22,194,559.00	88,174,584.00	67,141,186.00	20,236,296.00	87,377,482.00	-0.9%
<b>CERTIFICATED SALARIES</b>									
Certificated Teachers' Salaries		1100	19,600,552.00	4,294,670.00	23,895,222.00	19,328,608.00	4,187,341.00	23,515,949.00	-1.6%
Certificated Pupil Support Salaries		1200	817,542.00	1,701,975.00	2,519,517.00	776,892.00	1,542,380.00	2,319,272.00	-7.9%
Certificated Supervisors' and Administrators' Salaries		1300	3,735,381.00	660,864.00	4,396,245.00	3,640,417.00	748,863.00	4,389,280.00	-0.2%
Other Certificated Salaries		1900	310,622.00	74,540.00	385,162.00	308,959.00	541,797.00	850,756.00	120.9%
TOTAL, CERTIFICATED SALARIES			24,464,097.00	6,732,049.00	31,196,146.00	24,054,876.00	7,020,381.00	31,075,257.00	-0.4%
<b>CLASSIFIED SALARIES</b>									
Classified Instructional Salaries		2100	719,142.00	2,170,152.70	2,889,294.70	840,317.00	2,198,744.00	3,039,061.00	5.2%
Classified Support Salaries		2200	3,051,550.00	1,288,918.00	4,340,468.00	3,386,214.00	1,457,719.00	4,843,933.00	11.6%
Classified Supervisors' and Administrators' Salaries		2300	921,999.00	83,606.00	1,005,605.00	1,271,783.00	101,980.00	1,373,763.00	36.6%
Clerical, Technical and Office Salaries		2400	3,088,651.00	282,937.00	3,371,588.00	3,331,828.00	359,035.00	3,690,863.00	9.5%
Other Classified Salaries		2900	437,576.00	181,641.00	619,217.00	425,654.00	154,676.00	580,330.00	-6.3%
TOTAL, CLASSIFIED SALARIES			8,218,918.00	4,007,254.70	12,226,172.70	9,255,796.00	4,272,154.00	13,527,950.00	10.6%
<b>EMPLOYEE BENEFITS</b>									
STRS		3101-3102	4,571,730.00	4,322,645.00	8,894,375.00	4,108,347.00	4,385,540.00	8,493,887.00	-4.5%
PERS		3201-3202	1,975,292.00	1,131,894.00	3,107,186.00	2,233,148.00	1,167,135.00	3,400,283.00	9.4%

Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OASDI/Medicare/Alternative Health and Welfare Benefits		3301-3302	974,538.00	450,080.00	1,424,618.00	1,049,445.00	477,611.00	1,527,056.00	7.2%
Unemployment Insurance		3401-3402	5,314,593.00	1,781,420.00	7,096,013.00	5,027,349.00	1,777,245.00	6,804,594.00	-4.1%
Workers' Compensation		3501-3502	15,909.00	5,628.00	21,537.00	17,512.00	7,044.00	24,556.00	14.0%
OPEB, Allocated		3601-3602	590,098.00	190,726.00	780,824.00	636,568.00	225,228.00	861,796.00	10.4%
OPEB, Active Employees		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			13,442,160.00	7,882,393.00	21,324,553.00	13,072,369.00	8,039,803.00	21,112,172.00	-1.0%
<b>BOOKS AND SUPPLIES</b>									
Approved Textbooks and Core Curricula Materials		4100	0.00	754,211.00	754,211.00	0.00	359,844.00	359,844.00	-52.3%
Books and Other Reference Materials		4200	32,751.00	53,260.00	86,011.00	32,751.00	53,207.00	85,958.00	-0.1%
Materials and Supplies		4300	1,149,659.00	1,081,536.80	2,231,195.80	1,149,659.00	1,251,829.00	2,401,488.00	7.6%
Noncapitalized Equipment		4400	486,943.00	916,712.00	1,403,655.00	486,943.00	680,775.00	1,167,718.00	-16.8%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,669,353.00	2,805,719.80	4,475,072.80	1,669,353.00	2,345,655.00	4,015,008.00	-10.3%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	0.00	3,961,228.00	3,961,228.00	0.00	3,961,228.00	3,961,228.00	0.0%
Travel and Conferences		5200	150,073.00	20,631.00	170,704.00	150,073.00	30,331.00	180,404.00	5.7%
Dues and Memberships		5300	71,396.00	3,750.00	75,146.00	71,396.00	3,750.00	75,146.00	0.0%
Insurance		5400 - 5450	620,723.00	0.00	620,723.00	620,723.00	0.00	620,723.00	0.0%
Operations and Housekeeping Services		5500	1,787,107.00	3,250.00	1,790,357.00	1,787,107.00	3,250.00	1,790,357.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	319,928.00	470,141.00	790,069.00	319,928.00	470,141.00	790,069.00	0.0%
Transfers of Direct Costs		5710	9,394.00	(9,394.00)	0.00	9,394.00	(9,394.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,591,360.00	8,654,271.00	11,245,631.00	2,876,872.00	6,737,920.00	9,614,792.00	-14.5%
Communications		5900	216,022.00	0.00	216,022.00	216,022.00	0.00	216,022.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,766,003.00	13,103,877.00	18,869,880.00	6,051,515.00	11,197,226.00	17,248,741.00	-8.6%
<b>CAPITAL OUTLAY</b>									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	32,196.00	321,500.00	353,696.00	0.00	321,500.00	321,500.00	-9.1%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Equipment		6400	11,126.00	102,186.00	113,312.00	11,126.00	363,262.00	374,388.00	230.4%
Equipment Replacement		6500	7,018.00	0.00	7,018.00	7,018.00	0.00	7,018.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			50,340.00	423,686.00	474,026.00	18,144.00	684,762.00	702,906.00	48.3%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	3,928,193.00	3,928,193.00	0.00	3,928,193.00	3,928,193.00	0.0%
Payments to County Offices		7142	22,948.00	0.00	22,948.00	22,948.00	0.00	22,948.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			22,948.00	3,928,193.00	3,951,141.00	22,948.00	3,928,193.00	3,951,141.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>									

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers of Indirect Costs		7310	(860,779.00)	860,779.00	0.00	(789,606.00)	789,606.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(343,040.00)	0.00	(343,040.00)	(348,567.00)	0.00	(348,567.00)	1.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,203,819.00)	860,779.00	(343,040.00)	(1,138,173.00)	789,606.00	(348,567.00)	1.6%
TOTAL, EXPENDITURES			52,430,000.00	39,743,951.50	92,173,951.50	53,006,828.00	38,277,780.00	91,284,608.00	-1.0%
<b>INTERFUND TRANSFERS</b>									
<b>INTERFUND TRANSFERS IN</b>									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	2,623,426.00	0.00	2,623,426.00	0.00	0.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,623,426.00	0.00	2,623,426.00	0.00	0.00	0.00	-100.0%
<b>OTHER SOURCES/USES</b>									
<b>SOURCES</b>									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	120,747.00	0.00	120,747.00	0.00	0.00	0.00	-100.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			120,747.00	0.00	120,747.00	0.00	0.00	0.00	-100.0%
<b>USES</b>									



Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description Resource Codes Object Codes			2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>									
Contributions from Unrestricted Revenues		8980	(15,949,531.00)	15,949,531.00	0.00	(15,764,132.00)	15,764,132.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(15,949,531.00)	15,949,531.00	0.00	(15,764,132.00)	15,764,132.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)</b>			(18,452,210.00)	15,949,531.00	(2,502,679.00)	(15,764,132.00)	15,764,132.00	0.00	-100.0%

Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Function

			2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	62,847,403.00	0.00	62,847,403.00	64,131,076.00	0.00	64,131,076.00	2.0%
2) Federal Revenue		8100-8299	0.00	3,752,821.00	3,752,821.00	0.00	2,965,853.00	2,965,853.00	-21.0%
3) Other State Revenue		8300-8599	1,573,867.00	8,957,268.00	10,531,135.00	1,573,867.00	9,427,987.00	11,001,854.00	4.5%
4) Other Local Revenue		8600-8799	1,558,755.00	9,484,470.00	11,043,225.00	1,436,243.00	7,842,456.00	9,278,699.00	-16.0%
5) TOTAL, REVENUES			65,980,025.00	22,194,559.00	88,174,584.00	67,141,186.00	20,236,296.00	87,377,482.00	-0.9%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7699	29,863,538.00	22,624,541.50	52,488,079.50	29,342,510.00	22,425,459.00	51,767,969.00	-1.4%
2) Instruction - Related Services	2000-2999		7,559,479.00	956,522.00	8,516,001.00	7,870,818.00	1,752,168.00	9,622,986.00	13.0%
3) Pupil Services	3000-3999		3,018,305.00	5,874,757.00	8,893,062.00	3,265,382.00	6,244,430.00	9,509,812.00	6.9%
4) Ancillary Services	4000-4999		606,769.00	176,863.00	783,632.00	609,412.00	161,902.00	771,314.00	-1.6%
5) Community Services	5000-5999		438.00	0.00	438.00	424.00	0.00	424.00	-3.2%
6) Enterprise	6000-6999		0.00	5,121.00	5,121.00	0.00	5,121.00	5,121.00	0.0%
7) General Administration	7000-7999		6,350,060.00	864,162.00	7,214,222.00	6,781,500.00	792,989.00	7,574,489.00	5.0%
8) Plant Services	8000-8999		5,008,463.00	5,313,792.00	10,322,255.00	5,113,834.00	2,967,518.00	8,081,352.00	-21.7%
9) Other Outgo	9000-9999		22,948.00	3,928,193.00	3,951,141.00	22,948.00	3,928,193.00	3,951,141.00	0.0%
10) TOTAL, EXPENDITURES			52,430,000.00	39,743,951.50	92,173,951.50	53,006,828.00	38,277,780.00	91,284,608.00	-1.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			13,550,025.00	(17,549,392.50)	(3,999,367.50)	14,134,358.00	(18,041,484.00)	(3,907,126.00)	-2.3%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	2,623,426.00	0.00	2,623,426.00	0.00	0.00	0.00	-100.0%
2) Other Sources/Uses									
a) Sources		8930-8979	120,747.00	0.00	120,747.00	0.00	0.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(15,949,531.00)	15,949,531.00	0.00	(15,764,132.00)	15,764,132.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(18,452,210.00)	15,949,531.00	(2,502,679.00)	(15,764,132.00)	15,764,132.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,902,185.00)	(1,599,861.50)	(6,502,046.50)	(1,629,774.00)	(2,277,352.00)	(3,907,126.00)	-39.9%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	17,479,734.92	14,623,615.56	32,103,350.48	13,591,517.71	12,009,786.27	25,601,303.98	-20.3%

Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Function

Description	Function Codes	Object Codes	2024-25 Estimated Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,479,734.92	14,623,615.56	32,103,350.48	13,591,517.71	12,009,786.27	25,601,303.98	-20.3%
d) Other Restatements		9795	1,013,967.79	(1,013,967.79)	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			18,493,702.71	13,609,647.77	32,103,350.48	13,591,517.71	12,009,786.27	25,601,303.98	-20.3%
2) Ending Balance, June 30 (E + F1e)			13,591,517.71	12,009,786.27	25,601,303.98	11,961,743.71	9,732,434.27	21,694,177.98	-15.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	220,000.00	0.00	220,000.00	220,000.00	0.00	220,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	12,009,786.27	12,009,786.27	0.00	9,732,434.76	9,732,434.76	-19.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	6,000,000.00	0.00	6,000,000.00	6,000,000.00	0.00	6,000,000.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	4,527,595.71	0.00	4,527,595.71	3,003,204.71	0.00	3,003,204.71	-33.7%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,843,922.00	0.00	2,843,922.00	2,738,539.00	0.00	2,738,539.00	-3.7%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	(.49)	(.49)	New

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
2600	Expanded Learning Opportunities Program	752,017.51	0.00
3305	Special Ed: ARP IDEA Part B, Sec. 611, Local Assistance Entitlement	.02	.02
6266	Educator Effectiveness, FY 2021-22	768,931.05	.05
6300	Lottery: Instructional Materials	.98	.98
6547	Special Education Early Intervention Preschool Grant	833,066.41	1,021,690.41
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	1,223,943.00	1,683,730.00
7029	Child Nutrition: Food Service Staff Training Funds	27,973.05	27,973.05
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	424,840.26	424,840.26
7311	Classified School Employee Professional Development Block Grant	25,767.43	25,767.43
7399	LCFF Equity Multiplier	145,553.00	291,106.00
7412	A-G Access/Success Grant	185,062.00	0.00
7413	A-G Learning Loss Mitigation Grant	71,537.00	0.00
7415	Classified School Employee Summer Assistance Program	14,540.00	14,540.00
7435	Learning Recovery Emergency Block Grant	3,263,558.00	1,197,057.00
7810	Other Restricted State	66,099.00	89,067.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	586,266.01	590,416.01
9010	Other Restricted Local	3,620,631.55	4,366,246.55
Total, Restricted Balance		12,009,786.27	9,732,434.76

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	480,000.00	480,000.00	0.0%
5) TOTAL, REVENUES			480,000.00	480,000.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	240,000.00	240,000.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	200,000.00	200,000.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			440,000.00	440,000.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			40,000.00	40,000.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			40,000.00	40,000.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	287,993.88	327,993.88	13.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			287,993.88	327,993.88	13.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			287,993.88	327,993.88	13.9%
2) Ending Balance, June 30 (E + F1e)			327,993.88	367,993.88	12.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	327,993.88	367,993.88	12.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G10 + H2) - (I6 + J2)			0.00		
<b>REVENUES</b>					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	480,000.00	480,000.00	0.0%
TOTAL, REVENUES			480,000.00	480,000.00	0.0%
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Materials and Supplies		4300	240,000.00	240,000.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			240,000.00	240,000.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	200,000.00	200,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			200,000.00	200,000.00	0.0%
<b>CAPITAL OUTLAY</b>					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			440,000.00	440,000.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%



Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	480,000.00	480,000.00	0.0%
5) TOTAL, REVENUES			480,000.00	480,000.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		440,000.00	440,000.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			440,000.00	440,000.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			40,000.00	40,000.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			40,000.00	40,000.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	287,993.88	327,993.88	13.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			287,993.88	327,993.88	13.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			287,993.88	327,993.88	13.9%
2) Ending Balance, June 30 (E + F1e)			327,993.88	367,993.88	12.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	327,993.88	367,993.88	12.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
8210	Student Activity Funds	327,993.88	367,993.88
Total, Restricted Balance		327,993.88	367,993.88

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	296,434.00	191,798.00	-35.3%
3) Other State Revenue		8300-8599	2,086,558.00	2,210,750.00	6.0%
4) Other Local Revenue		8600-8799	676,566.00	170,512.00	-74.8%
5) TOTAL, REVENUES			3,059,558.00	2,573,060.00	-15.9%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	1,302,995.00	1,306,872.00	0.3%
2) Classified Salaries		2000-2999	172,864.00	154,102.00	-10.9%
3) Employee Benefits		3000-3999	487,591.00	495,377.00	1.6%
4) Books and Supplies		4000-4999	239,330.00	239,330.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	512,246.00	512,246.00	0.0%
6) Capital Outlay		6000-6999	5,238.00	5,238.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	141,732.00	147,236.00	3.9%
9) TOTAL, EXPENDITURES			2,861,996.00	2,860,401.00	-0.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			197,562.00	(287,341.00)	-245.4%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	250,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	146,854.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			103,146.00	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			300,708.00	(287,341.00)	-195.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,001,407.03	1,302,115.03	30.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,001,407.03	1,302,115.03	30.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,001,407.03	1,302,115.03	30.0%
2) Ending Balance, June 30 (E + F1e)			1,302,115.03	1,014,774.03	-22.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	8,922.83	77,599.83	769.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,293,192.20	937,174.20	-27.5%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b> (G10 + H2) - (I6 + J2)			0.00		
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Pass-Through Revenues from					
Federal Sources		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	296,434.00	191,798.00	-35.3%
TOTAL, FEDERAL REVENUE			296,434.00	191,798.00	-35.3%
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	2,016,062.00	2,130,750.00	5.7%
All Other State Revenue	All Other	8590	70,496.00	80,000.00	13.5%
TOTAL, OTHER STATE REVENUE			2,086,558.00	2,210,750.00	6.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	15,235.00	13,712.00	-10.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	656,017.00	156,800.00	-76.1%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	5,314.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			676,566.00	170,512.00	-74.8%
TOTAL, REVENUES			3,059,558.00	2,573,060.00	-15.9%
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	540,091.00	540,626.00	0.1%
Certificated Pupil Support Salaries		1200	152,663.00	158,927.00	4.1%
Certificated Supervisors' and Administrators' Salaries		1300	476,799.00	530,338.00	11.2%
Other Certificated Salaries		1900	133,442.00	76,981.00	-42.3%
TOTAL, CERTIFICATED SALARIES			1,302,995.00	1,306,872.00	0.3%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	172,864.00	154,102.00	-10.9%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			172,864.00	154,102.00	-10.9%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	168,474.00	171,981.00	2.1%
PERS		3201-3202	103,142.00	110,626.00	7.3%
OASDI/Medicare/Alternative		3301-3302	47,680.00	50,678.00	6.3%
Health and Welfare Benefits		3401-3402	141,602.00	132,064.00	-6.7%
Unemployment Insurance		3501-3502	706.00	774.00	9.6%
Workers' Compensation		3601-3602	25,987.00	29,254.00	12.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			487,591.00	495,377.00	1.6%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	666.00	666.00	0.0%
Books and Other Reference Materials		4200	11,481.00	11,481.00	0.0%
Materials and Supplies		4300	146,955.00	146,955.00	0.0%
Noncapitalized Equipment		4400	80,228.00	80,228.00	0.0%
TOTAL, BOOKS AND SUPPLIES			239,330.00	239,330.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,803.00	1,803.00	0.0%
Dues and Memberships		5300	1,230.00	1,230.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	77,894.00	77,894.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	431,291.00	431,291.00	0.0%
Communications		5900	28.00	28.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			512,246.00	512,246.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	5,238.00	5,238.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			5,238.00	5,238.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	141,732.00	147,236.00	3.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			141,732.00	147,236.00	3.9%
TOTAL, EXPENDITURES			2,861,996.00	2,860,401.00	-0.1%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	250,000.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			250,000.00	0.00	-100.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	146,854.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			146,854.00	0.00	-100.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			103,146.00	0.00	-100.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	296,434.00	191,798.00	-35.3%
3) Other State Revenue		8300-8599	2,086,558.00	2,210,750.00	6.0%
4) Other Local Revenue		8600-8799	676,566.00	170,512.00	-74.8%
5) TOTAL, REVENUES			3,059,558.00	2,573,060.00	-15.9%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		1,031,631.00	1,033,259.00	0.2%
2) Instruction - Related Services	2000-2999		1,344,194.00	1,327,392.00	-1.2%
3) Pupil Services	3000-3999		204,941.00	213,016.00	3.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		141,732.00	147,236.00	3.9%
8) Plant Services	8000-8999		139,498.00	139,498.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,861,996.00	2,860,401.00	-0.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			197,562.00	(287,341.00)	-245.4%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	250,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	146,854.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			103,146.00	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			300,708.00	(287,341.00)	-195.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,001,407.03	1,302,115.03	30.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,001,407.03	1,302,115.03	30.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,001,407.03	1,302,115.03	30.0%
2) Ending Balance, June 30 (E + F1e)			1,302,115.03	1,014,774.03	-22.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	8,922.83	77,599.83	769.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,293,192.20	937,174.20	-27.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
6391	Adult Education Program	4,762.83	73,439.83
9010	Other Restricted Local	4,160.00	4,160.00
Total, Restricted Balance		8,922.83	77,599.83



Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,417,887.00	1,418,374.00	0.0%
4) Other Local Revenue		8600-8799	106,029.00	97,932.00	-7.6%
5) TOTAL, REVENUES			1,523,916.00	1,516,306.00	-0.5%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	422,542.00	433,224.00	2.5%
2) Classified Salaries		2000-2999	380,661.00	369,057.00	-3.0%
3) Employee Benefits		3000-3999	342,848.00	344,275.00	0.4%
4) Books and Supplies		4000-4999	52,684.00	52,684.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	14,394.00	14,394.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	60,508.00	60,531.00	0.0%
9) TOTAL, EXPENDITURES			1,273,637.00	1,274,165.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			250,279.00	242,141.00	-3.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			250,279.00	242,141.00	-3.3%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,367,514.25	1,617,793.25	18.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,367,514.25	1,617,793.25	18.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,367,514.25	1,617,793.25	18.3%
2) Ending Balance, June 30 (E + F1e)			1,617,793.25	1,859,934.25	15.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,544,159.39	1,713,428.39	11.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	73,633.86	146,505.86	99.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	0.00	0.00	0.0%
State Preschool	6105	8590	1,267,920.00	1,268,407.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	149,967.00	149,967.00	0.0%
TOTAL, OTHER STATE REVENUE			1,417,887.00	1,418,374.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	80,969.00	72,872.00	-10.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	14,908.00	14,908.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	10,152.00	10,152.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			106,029.00	97,932.00	-7.6%
TOTAL, REVENUES			1,523,916.00	1,516,306.00	-0.5%
<b>CERTIFICATED SALARIES</b>					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Certificated Teachers' Salaries		1100	285,196.00	293,046.00	2.8%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	137,346.00	140,178.00	2.1%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			422,542.00	433,224.00	2.5%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	210,925.00	221,002.00	4.8%
Classified Support Salaries		2200	57,807.00	56,531.00	-2.2%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	111,929.00	91,524.00	-18.2%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			380,661.00	369,057.00	-3.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	76,275.00	78,887.00	3.4%
PERS		3201-3202	78,388.00	74,044.00	-5.5%
OASDI/Medicare/Alternative		3301-3302	34,265.00	35,254.00	2.9%
Health and Welfare Benefits		3401-3402	139,191.00	139,191.00	0.0%
Unemployment Insurance		3501-3502	385.00	449.00	16.6%
Workers' Compensation		3601-3602	14,344.00	16,450.00	14.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			342,848.00	344,275.00	0.4%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	51,355.00	51,355.00	0.0%
Noncapitalized Equipment		4400	1,329.00	1,329.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			52,684.00	52,684.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	825.00	825.00	0.0%
Dues and Memberships		5300	1,210.00	1,210.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	12,359.00	12,359.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			14,394.00	14,394.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	60,508.00	60,531.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			60,508.00	60,531.00	0.0%
TOTAL, EXPENDITURES			1,273,637.00	1,274,165.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,417,887.00	1,418,374.00	0.0%
4) Other Local Revenue		8600-8799	106,029.00	97,932.00	-7.6%
5) TOTAL, REVENUES			1,523,916.00	1,516,306.00	-0.5%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		741,829.00	760,624.00	2.5%
2) Instruction - Related Services	2000-2999		374,213.00	357,200.00	-4.5%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		60,508.00	60,531.00	0.0%
8) Plant Services	8000-8999		97,087.00	95,810.00	-1.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,273,637.00	1,274,165.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			250,279.00	242,141.00	-3.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			250,279.00	242,141.00	-3.3%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,367,514.25	1,617,793.25	18.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,367,514.25	1,617,793.25	18.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,367,514.25	1,617,793.25	18.3%
2) Ending Balance, June 30 (E + F1e)			1,617,793.25	1,859,934.25	15.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,544,159.39	1,713,428.39	11.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	73,633.86	146,505.86	99.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
5058	Early Education: Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend	3,662.61	3,662.61
5059	Early Education: ARP California State Preschool Program One-time Stipend	69,634.37	69,634.37
5066	Early Education: ARP California State Preschool Program - Rate Supplements	391,780.59	391,780.59
6130	Early Education: Center-Based Reserve Account	312,989.30	312,989.30
7810	Other Restricted State	599,769.67	749,736.67
9010	Other Restricted Local	166,322.85	185,624.85
Total, Restricted Balance		1,544,159.39	1,713,428.39

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,251,163.00	2,242,672.00	-0.4%
3) Other State Revenue		8300-8599	1,583,232.00	1,583,232.00	0.0%
4) Other Local Revenue		8600-8799	178,421.00	160,963.00	-9.8%
5) TOTAL, REVENUES			4,012,816.00	3,986,867.00	-0.6%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,329,717.00	1,410,038.00	6.0%
3) Employee Benefits		3000-3999	616,823.00	659,345.00	6.9%
4) Books and Supplies		4000-4999	1,780,331.00	1,771,840.00	-0.5%
5) Services and Other Operating Expenditures		5000-5999	196,465.00	196,465.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	140,800.00	140,800.00	0.0%
9) TOTAL, EXPENDITURES			4,064,136.00	4,178,488.00	2.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(51,320.00)	(191,621.00)	273.4%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(51,320.00)	(191,621.00)	273.4%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,613,660.43	4,562,340.43	-1.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,613,660.43	4,562,340.43	-1.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,613,660.43	4,562,340.43	-1.1%
2) Ending Balance, June 30 (E + F1e)			4,562,340.43	4,370,719.43	-4.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	4,411,897.39	4,220,276.39	-4.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	150,443.04	150,443.04	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	2,251,163.00	2,242,672.00	-0.4%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			2,251,163.00	2,242,672.00	-0.4%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	1,583,232.00	1,583,232.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,583,232.00	1,583,232.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	21,796.00	20,000.00	-8.2%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	156,625.00	140,963.00	-10.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			178,421.00	160,963.00	-9.8%
TOTAL, REVENUES			4,012,816.00	3,986,867.00	-0.6%
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	1,102,165.00	1,042,644.00	-5.4%
Classified Supervisors' and Administrators' Salaries		2300	114,931.00	238,773.00	107.8%
Clerical, Technical and Office Salaries		2400	112,621.00	128,621.00	14.2%
Other Classified Salaries		2900	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			1,329,717.00	1,410,038.00	6.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	287,923.00	317,615.00	10.3%
OASDI/Medicare/Alternative		3301-3302	100,146.00	107,896.00	7.7%
Health and Welfare Benefits		3401-3402	204,165.00	204,165.00	0.0%
Unemployment Insurance		3501-3502	656.00	766.00	16.8%
Workers' Compensation		3601-3602	23,933.00	28,903.00	20.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			616,823.00	659,345.00	6.9%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	416,827.00	416,827.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	1,363,504.00	1,355,013.00	-0.6%
TOTAL, BOOKS AND SUPPLIES			1,780,331.00	1,771,840.00	-0.5%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	525.00	525.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	125,440.00	125,440.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	70,500.00	70,500.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			196,465.00	196,465.00	0.0%
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	140,800.00	140,800.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			140,800.00	140,800.00	0.0%
TOTAL, EXPENDITURES			4,064,136.00	4,178,488.00	2.8%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,251,163.00	2,242,672.00	-0.4%
3) Other State Revenue		8300-8599	1,583,232.00	1,583,232.00	0.0%
4) Other Local Revenue		8600-8799	178,421.00	160,963.00	-9.8%
5) TOTAL, REVENUES			4,012,816.00	3,986,867.00	-0.6%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		3,917,611.00	4,031,963.00	2.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		140,800.00	140,800.00	0.0%
8) Plant Services	8000-8999		5,725.00	5,725.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			4,064,136.00	4,178,488.00	2.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(51,320.00)	(191,621.00)	273.4%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(51,320.00)	(191,621.00)	273.4%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,613,660.43	4,562,340.43	-1.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,613,660.43	4,562,340.43	-1.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,613,660.43	4,562,340.43	-1.1%
2) Ending Balance, June 30 (E + F1e)			4,562,340.43	4,370,719.43	-4.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	4,411,897.39	4,220,276.39	-4.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	150,443.04	150,443.04	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	3,058,158.50	2,381,249.50
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	1,180,609.22	1,665,897.22
7033	Child Nutrition: School Food Best Practices Apportionment	173,129.67	173,129.67
Total, Restricted Balance		4,411,897.39	4,220,276.39

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	35,962.00	32,366.00	-10.0%
5) TOTAL, REVENUES			35,962.00	32,366.00	-10.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	180,000.00	New
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	180,000.00	New
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			35,962.00	(147,634.00)	-510.5%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			35,962.00	(147,634.00)	-510.5%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	908,674.60	944,636.60	4.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			908,674.60	944,636.60	4.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			908,674.60	944,636.60	4.0%
2) Ending Balance, June 30 (E + F1e)			944,636.60	797,002.60	-15.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	944,636.60	797,002.60	-15.6%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b> (G10 + H2) - (I6 + J2)			0.00		
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	35,962.00	32,366.00	-10.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			35,962.00	32,366.00	-10.0%
TOTAL, REVENUES			35,962.00	32,366.00	-10.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	180,000.00	New
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	180,000.00	New
<b>CAPITAL OUTLAY</b>					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	180,000.00	New
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	35,962.00	32,366.00	-10.0%
5) TOTAL, REVENUES			35,962.00	32,366.00	-10.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	180,000.00	New
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	180,000.00	New
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			35,962.00	(147,634.00)	-510.5%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			35,962.00	(147,634.00)	-510.5%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	908,674.60	944,636.60	4.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			908,674.60	944,636.60	4.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			908,674.60	944,636.60	4.0%
2) Ending Balance, June 30 (E + F1e)			944,636.60	797,002.60	-15.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	944,636.60	797,002.60	-15.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	307,086.00	76,772.00	-75.0%
5) TOTAL, REVENUES			307,086.00	76,772.00	-75.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,178,625.00	100,440.00	-91.5%
6) Capital Outlay		6000-6999	9,273,103.00	776,565.00	-91.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			10,451,728.00	877,005.00	-91.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(10,144,642.00)	(800,233.00)	-92.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(10,144,642.00)	(800,233.00)	-92.1%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,955,765.48	811,123.48	-92.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,955,765.48	811,123.48	-92.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,955,765.48	811,123.48	-92.6%
2) Ending Balance, June 30 (E + F1e)			811,123.48	10,890.48	-98.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	811,123.48	2,890.48	-99.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	8,000.00	New
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	307,086.00	76,772.00	-75.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			307,086.00	76,772.00	-75.0%
TOTAL, REVENUES			307,086.00	76,772.00	-75.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,178,625.00	100,440.00	-91.5%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,178,625.00	100,440.00	-91.5%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	2,712,698.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	6,320,810.00	536,970.00	-91.5%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	239,595.00	239,595.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			9,273,103.00	776,565.00	-91.6%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			10,451,728.00	877,005.00	-91.6%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	307,086.00	76,772.00	-75.0%
5) TOTAL, REVENUES			307,086.00	76,772.00	-75.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		10,451,728.00	877,005.00	-91.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			10,451,728.00	877,005.00	-91.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)</b>			(10,144,642.00)	(800,233.00)	-92.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(10,144,642.00)	(800,233.00)	-92.1%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,955,765.48	811,123.48	-92.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,955,765.48	811,123.48	-92.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,955,765.48	811,123.48	-92.6%
2) Ending Balance, June 30 (E + F1e)			811,123.48	10,890.48	-98.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	811,123.48	2,890.48	-99.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	8,000.00	New
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
9010	Other Restricted Local	811,123.48	2,890.48
Total, Restricted Balance		811,123.48	2,890.48

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,422,152.00	699,790.00	-50.8%
5) TOTAL, REVENUES			1,422,152.00	699,790.00	-50.8%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			1,422,152.00	699,790.00	-50.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,422,152.00	699,790.00	-50.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,105,765.40	6,527,917.40	27.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,105,765.40	6,527,917.40	27.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,105,765.40	6,527,917.40	27.9%
2) Ending Balance, June 30 (E + F1e)			6,527,917.40	7,227,707.40	10.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	6,326,541.48	7,026,331.48	11.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	201,375.92	201,375.92	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		



Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	221,989.00	199,790.00	-10.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	1,200,163.00	500,000.00	-58.3%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,422,152.00	699,790.00	-50.8%
TOTAL, REVENUES			1,422,152.00	699,790.00	-50.8%
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,422,152.00	699,790.00	-50.8%
5) TOTAL, REVENUES			1,422,152.00	699,790.00	-50.8%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)</b>			1,422,152.00	699,790.00	-50.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,422,152.00	699,790.00	-50.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,105,765.40	6,527,917.40	27.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,105,765.40	6,527,917.40	27.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,105,765.40	6,527,917.40	27.9%
2) Ending Balance, June 30 (E + F1e)			6,527,917.40	7,227,707.40	10.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	6,326,541.48	7,026,331.48	11.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	201,375.92	201,375.92	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
9010	Other Restricted Local	6,326,541.48	7,026,331.48
Total, Restricted Balance		6,326,541.48	7,026,331.48

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	205,673.00	185,106.00	-10.0%
5) TOTAL, REVENUES			205,673.00	185,106.00	-10.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	32,500.00	32,500.00	0.0%
6) Capital Outlay		6000-6999	100,608.00	100,608.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			133,108.00	133,108.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			72,565.00	51,998.00	-28.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			72,565.00	51,998.00	-28.3%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,148,367.05	5,220,932.05	1.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,148,367.05	5,220,932.05	1.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,148,367.05	5,220,932.05	1.4%
2) Ending Balance, June 30 (E + F1e)			5,220,932.05	5,272,930.05	1.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	4,923,954.17	4,848,536.17	-1.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	296,977.88	424,393.88	42.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	205,673.00	185,106.00	-10.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			205,673.00	185,106.00	-10.0%
TOTAL, REVENUES			205,673.00	185,106.00	-10.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	32,500.00	32,500.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			32,500.00	32,500.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	40,500.00	40,500.00	0.0%
Buildings and Improvements of Buildings		6200	60,108.00	60,108.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			100,608.00	100,608.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			133,108.00	133,108.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2024-25		2025-26	Percent
			Estimated	Actuals	Budget	Difference
Proceeds from Lease Revenue Bonds		8973	0.00		0.00	0.0%
Proceeds from SBITAs		8974	0.00		0.00	0.0%
All Other Financing Sources		8979	0.00		0.00	0.0%
(c) TOTAL, SOURCES			0.00		0.00	0.0%
USES						
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00		0.00	0.0%
All Other Financing Uses		7699	0.00		0.00	0.0%
(d) TOTAL, USES			0.00		0.00	0.0%
CONTRIBUTIONS						
Contributions from Unrestricted Revenues		8980	0.00		0.00	0.0%
Contributions from Restricted Revenues		8990	0.00		0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00		0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00		0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	205,673.00	185,106.00	-10.0%
5) TOTAL, REVENUES			205,673.00	185,106.00	-10.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		133,108.00	133,108.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			133,108.00	133,108.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)</b>			72,565.00	51,998.00	-28.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			72,565.00	51,998.00	-28.3%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,148,367.05	5,220,932.05	1.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,148,367.05	5,220,932.05	1.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,148,367.05	5,220,932.05	1.4%
2) Ending Balance, June 30 (E + F1e)			5,220,932.05	5,272,930.05	1.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	4,923,954.17	4,848,536.17	-1.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	296,977.88	424,393.88	42.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
9010	Other Restricted Local	4,923,954.17	4,848,536.17
Total, Restricted Balance		4,923,954.17	4,848,536.17

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,593,911.00	7,593,911.00	0.0%
5) TOTAL, REVENUES			7,593,911.00	7,593,911.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	7,340,838.00	7,340,838.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			7,340,838.00	7,340,838.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			253,073.00	253,073.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			253,073.00	253,073.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,395,408.00	10,648,481.00	2.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,395,408.00	10,648,481.00	2.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,395,408.00	10,648,481.00	2.4%
2) Ending Balance, June 30 (E + F1e)			10,648,481.00	10,901,554.00	2.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	10,648,481.00	10,901,554.00	2.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	7,236,565.00	7,236,565.00	0.0%
Unsecured Roll		8612	88,433.00	88,433.00	0.0%
Prior Years' Taxes		8613	129,256.00	129,256.00	0.0%
Supplemental Taxes		8614	120,163.00	120,163.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	19,494.00	19,494.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,593,911.00	7,593,911.00	0.0%
TOTAL, REVENUES			7,593,911.00	7,593,911.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Bond Redemptions		7433	2,816,445.00	2,816,445.00	0.0%
Bond Interest and Other Service Charges		7434	4,524,393.00	4,524,393.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,340,838.00	7,340,838.00	0.0%
TOTAL, EXPENDITURES			7,340,838.00	7,340,838.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,593,911.00	7,593,911.00	0.0%
5) TOTAL, REVENUES			7,593,911.00	7,593,911.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	7,340,838.00	7,340,838.00	0.0%
10) TOTAL, EXPENDITURES			7,340,838.00	7,340,838.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)</b>			253,073.00	253,073.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			253,073.00	253,073.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,395,408.00	10,648,481.00	2.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,395,408.00	10,648,481.00	2.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,395,408.00	10,648,481.00	2.4%
2) Ending Balance, June 30 (E + F1e)			10,648,481.00	10,901,554.00	2.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	10,648,481.00	10,901,554.00	2.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
9010	Other Restricted Local	10,648,481.00	10,901,554.00
Total, Restricted Balance		10,648,481.00	10,901,554.00



Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,001.00	2,701.00	-10.0%
5) TOTAL, REVENUES			3,001.00	2,701.00	-10.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	220,280.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			220,280.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(217,279.00)	2,701.00	-101.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	220,280.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			220,280.00	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			3,001.00	2,701.00	-10.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,511.00	11,512.00	35.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,511.00	11,512.00	35.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,511.00	11,512.00	35.3%
2) Ending Balance, June 30 (E + F1e)			11,512.00	14,213.00	23.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,001.00	5,702.00	90.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	8,511.00	8,511.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Interest		8660	3,001.00	2,701.00	-10.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,001.00	2,701.00	-10.0%
TOTAL, REVENUES			3,001.00	2,701.00	-10.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	5,280.00	0.00	-100.0%
Other Debt Service - Principal		7439	215,000.00	0.00	-100.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			220,280.00	0.00	-100.0%
TOTAL, EXPENDITURES			220,280.00	0.00	-100.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	220,280.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			220,280.00	0.00	-100.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25		2025-26 Budget	Percent Difference
			Estimated	Actuals		
All Other Financing Uses		7699	0.00		0.00	0.0%
(d) TOTAL, USES			0.00		0.00	0.0%
<b>CONTRIBUTIONS</b>						
Contributions from Unrestricted Revenues		8980	0.00		0.00	0.0%
Contributions from Restricted Revenues		8990	0.00		0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00		0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			220,280.00		0.00	-100.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,001.00	2,701.00	-10.0%
5) TOTAL, REVENUES			3,001.00	2,701.00	-10.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	220,280.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			220,280.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)</b>			(217,279.00)	2,701.00	-101.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	220,280.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			220,280.00	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			3,001.00	2,701.00	-10.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,511.00	11,512.00	35.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,511.00	11,512.00	35.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,511.00	11,512.00	35.3%
2) Ending Balance, June 30 (E + F1e)			11,512.00	14,213.00	23.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,001.00	5,702.00	90.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	8,511.00	8,511.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
9010	Other Restricted Local	3,001.00	5,702.00
Total, Restricted Balance		3,001.00	5,702.00

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	30,531.00	30,156.00	-1.2%
5) TOTAL, REVENUES			30,531.00	30,156.00	-1.2%
<b>B. EXPENSES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	5,138.00	944.00	-81.6%
3) Employee Benefits		3000-3999	1,843.00	311.00	-83.1%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			6,981.00	1,255.00	-82.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			23,550.00	28,901.00	22.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			23,550.00	28,901.00	22.7%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	125,294.70	148,844.70	18.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			125,294.70	148,844.70	18.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			125,294.70	148,844.70	18.8%
2) Ending Net Position, June 30 (E + F1e)			148,844.70	177,745.70	19.4%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	141,509.38	167,030.38	18.0%
c) Unrestricted Net Position		9790	7,335.32	10,715.32	46.1%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. NET POSITION</b>					
Net Position, June 30 (G11 + H2) - (I7 + J2)			0.00		
<b>OTHER STATE REVENUE</b>					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
All Other Sales		8639	26,776.00	26,776.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	3,755.00	3,380.00	-10.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			30,531.00	30,156.00	-1.2%
TOTAL, REVENUES			30,531.00	30,156.00	-1.2%
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Classified Support Salaries		2200	0.00	944.00	New
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	5,138.00	0.00	-100.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			5,138.00	944.00	-81.6%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	1,363.00	222.00	-83.7%
OASDI/Medicare/Alternative		3301-3302	387.00	67.00	-82.7%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	2.00	2.00	0.0%
Workers' Compensation		3601-3602	91.00	20.00	-78.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,843.00	311.00	-83.1%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENSES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			0.00	0.00	0.0%
<b>DEPRECIATION AND AMORTIZATION</b>					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENSES			6,981.00	1,255.00	-82.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	30,531.00	30,156.00	-1.2%
5) TOTAL, REVENUES			30,531.00	30,156.00	-1.2%
<b>B. EXPENSES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		6,981.00	1,255.00	-82.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			6,981.00	1,255.00	-82.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			23,550.00	28,901.00	22.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			23,550.00	28,901.00	22.7%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	125,294.70	148,844.70	18.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			125,294.70	148,844.70	18.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			125,294.70	148,844.70	18.8%
2) Ending Net Position, June 30 (E + F1e)			148,844.70	177,745.70	19.4%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	141,509.38	167,030.38	18.0%
c) Unrestricted Net Position		9790	7,335.32	10,715.32	46.1%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
9010	Other Restricted Local	141,509.38	167,030.38
Total, Restricted Net Position		141,509.38	167,030.38

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	40,753.00	36,678.00	-10.0%
5) TOTAL, REVENUES			40,753.00	36,678.00	-10.0%
<b>B. EXPENSES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			40,753.00	36,678.00	-10.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	2,300,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,300,000.00	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			2,340,753.00	36,678.00	-98.4%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,029,703.57	3,370,456.57	227.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,029,703.57	3,370,456.57	227.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,029,703.57	3,370,456.57	227.3%
2) Ending Net Position, June 30 (E + F1e)			3,370,456.57	3,407,134.57	1.1%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	987,418.93	987,418.93	0.0%
c) Unrestricted Net Position		9790	2,383,037.64	2,419,715.64	1.5%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. NET POSITION</b>					
Net Position, June 30 (G11 + H2) - (I7 + J2)			0.00		
<b>OTHER STATE REVENUE</b>					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	40,753.00	36,678.00	-10.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/					
Contributions		8674	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			40,753.00	36,678.00	-10.0%
TOTAL, REVENUES			40,753.00	36,678.00	-10.0%
<b>CERTIFICATED SALARIES</b>					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENSES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			0.00	0.00	0.0%
<b>DEPRECIATION AND AMORTIZATION</b>					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
TOTAL, EXPENSES			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	2,300,000.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			2,300,000.00	0.00	-100.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			2,300,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	40,753.00	36,678.00	-10.0%
5) TOTAL, REVENUES			40,753.00	36,678.00	-10.0%
<b>B. EXPENSES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			40,753.00	36,678.00	-10.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	2,300,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,300,000.00	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			2,340,753.00	36,678.00	-98.4%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,029,703.57	3,370,456.57	227.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,029,703.57	3,370,456.57	227.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,029,703.57	3,370,456.57	227.3%
2) Ending Net Position, June 30 (E + F1e)			3,370,456.57	3,407,134.57	1.1%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	987,418.93	987,418.93	0.0%
c) Unrestricted Net Position		9790	2,383,037.64	2,419,715.64	1.5%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
9010	Other Restricted Local	987,418.93	987,418.93
Total, Restricted Net Position		987,418.93	987,418.93



Description	2024-25 Estimated Actuals			2025-26 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	4,629.19	4,629.19	4,709.59	4,541.65	4,541.65	4,628.92
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	4,629.19	4,629.19	4,709.59	4,541.65	4,541.65	4,628.92
<b>5. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class	1.58	1.58	1.58	1.58	1.58	1.58
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	1.58	1.58	1.58	1.58	1.58	1.58
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	4,630.77	4,630.77	4,711.17	4,543.23	4,543.23	4,630.50
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2024-25 Estimated Actuals			2025-26 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education Grant ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>2. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. Adults in Correctional Facilities</b>						
<b>5. County Operations Grant ADA</b>						
<b>6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2024-25 Estimated Actuals			2025-26 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>						
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>						
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:		JUNE								
A. BEGINNING CASH			31,440,730.43	32,569,117.98	28,540,530.12	27,775,454.90	23,962,181.08	20,560,091.01	30,973,898.83	27,257,256.64
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019		1,667,949.60	1,667,949.60	5,387,929.53	3,002,309.28	3,002,309.28	5,387,929.53	3,002,309.28	3,002,309.28
Property Taxes	8020-8079		0.00	0.00	0.00	0.00	0.00	10,614,801.50	0.00	0.00
Miscellaneous Funds	8080-8099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Federal Revenue	8100-8299		0.00	0.00	0.00	58,344.90	58,344.90	324,121.65	130,062.65	58,344.90
Other State Revenue	8300-8599		251,888.35	391,738.35	453,399.03	515,995.53	681,320.03	769,328.28	575,549.53	1,013,550.83
Other Local Revenue	8600-8799		339,307.45	339,307.45	886,405.41	651,635.51	721,768.26	1,277,287.51	651,635.51	652,225.51
Interfund Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			2,259,145.40	2,398,995.40	6,727,733.97	4,228,285.22	4,463,742.47	18,373,468.47	4,359,556.97	4,726,430.52
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		621,505.14	2,641,396.85	2,672,472.10	2,672,472.10	2,672,472.10	2,672,472.10	2,672,472.10	2,672,472.10
Classified Salaries	2000-2999		0.00	784,621.10	1,095,763.95	1,217,515.50	1,217,515.50	1,231,043.45	1,231,043.45	1,231,043.45
Employee Benefits	3000-3999		126,673.03	1,224,505.98	1,710,085.93	1,921,207.65	1,921,207.65	1,921,207.65	1,942,319.82	1,921,207.65
Books and Supplies	4000-4999		48,180.10	200,750.40	281,050.56	321,200.64	321,200.64	401,500.80	321,200.64	321,200.64
Services	5000-5999		137,989.93	1,379,899.28	1,379,899.28	1,379,899.28	1,379,899.28	1,379,899.28	1,379,899.28	1,379,899.28
Capital Outlay	6000-6999		0.00	0.00	0.00	175,726.50	0.00	0.00	175,726.50	0.00
Other Outgo	7000-7499		196,409.65	196,409.65	353,537.37	353,537.37	353,537.37	353,537.37	353,537.37	376,485.37
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			1,130,757.85	6,427,583.26	7,492,809.19	8,041,559.04	7,865,832.54	7,959,660.65	8,076,199.16	7,902,308.49
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lease Receivable	9380									
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			1,128,387.55	(4,028,587.86)	(765,075.22)	(3,813,273.82)	(3,402,090.07)	10,413,807.82	(3,716,642.19)	(3,175,877.97)
F. ENDING CASH (A + E)			32,569,117.98	28,540,530.12	27,775,454.90	23,962,181.08	20,560,091.01	30,973,898.83	27,257,256.64	24,081,378.67
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:		JUNE							
A. BEGINNING CASH		24,081,378.67	23,600,517.74	30,425,595.10	26,785,436.83				
B. RECEIPTS									
LCFF Sources									
Principal Apportionment	8010-8019	5,387,929.53	3,002,309.28	3,002,309.28	2,385,620.25	3,002,309.28	0.00	42,901,473.00	42,901,473.00
Property Taxes	8020-8079	0.00	10,614,801.50	0.00	0.00	0.00	0.00	21,229,603.00	21,229,603.00
Miscellaneous Funds	8080-8099	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Federal Revenue	8100-8299	324,121.65	130,062.65	58,344.90	324,121.65	1,499,983.15	0.00	2,965,853.00	2,965,853.00
Other State Revenue	8300-8599	769,328.28	515,995.53	582,664.83	433,717.02	4,047,378.41	0.00	11,001,854.00	11,001,854.00
Other Local Revenue	8600-8799	997,420.26	651,635.51	651,635.51	736,666.85	721,768.26	0.00	9,278,699.00	9,278,699.00
Interfund Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS		7,478,799.72	14,914,804.47	4,294,954.52	3,880,125.77	9,271,439.10	0.00	87,377,482.00	87,377,482.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	2,672,472.10	2,672,472.10	2,672,472.10	2,796,773.13	963,332.97	0.00	31,075,256.99	31,075,257.00
Classified Salaries	2000-2999	1,231,043.45	1,244,571.40	1,244,571.40	1,379,850.90	419,366.45	0.00	13,527,950.00	13,527,950.00
Employee Benefits	3000-3999	1,921,207.65	1,942,319.82	1,963,432.00	2,111,217.20	485,579.96	0.00	21,112,171.99	21,112,172.00
Books and Supplies	4000-4999	401,500.80	321,200.64	321,200.64	433,620.86	321,200.64	0.00	4,015,008.00	4,015,008.00
Services	5000-5999	1,379,899.28	1,379,899.28	1,379,899.28	1,379,899.28	1,931,858.99	0.00	17,248,741.00	17,248,741.00
Capital Outlay	6000-6999	0.00	175,726.50	0.00	0.00	175,726.50	0.00	702,906.00	702,906.00
Other Outgo	7000-7499	353,537.37	353,537.37	353,537.37	0.00	4,970.37	0.00	3,602,574.00	3,602,574.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		7,959,660.65	8,089,727.11	7,935,112.79	8,101,361.37	4,302,035.88	0.00	91,284,607.98	91,284,608.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<u>Nonoperating</u>									
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. NET INCREASE/DECREASE (B - C + D)		(480,860.93)	6,825,077.36	(3,640,158.27)	(4,221,235.60)	4,969,403.22	0.00	(3,907,125.98)	(3,907,126.00)
F. ENDING CASH (A + E)		23,600,517.74	30,425,595.10	26,785,436.83	22,564,201.23				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								27,533,604.45	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:		JUNE								
A. BEGINNING CASH			22,564,201.23	24,910,603.62	20,544,026.27	19,771,707.80	16,703,131.20	14,409,087.85	25,999,132.02	23,492,051.62
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019		1,719,221.65	1,719,221.65	5,535,287.47	3,094,598.97	3,094,598.97	5,535,287.47	3,094,598.97	3,094,598.97
Property Taxes	8020-8079		0.00	0.00	0.00	0.00	0.00	10,614,801.50	0.00	0.00
Miscellaneous Funds	8080-8099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Federal Revenue	8100-8299		0.00	0.00	0.00	58,344.90	58,344.90	324,121.65	130,062.65	58,344.90
Other State Revenue	8300-8599		252,816.47	395,463.47	455,069.65	455,069.65	689,873.86	782,622.01	514,623.65	1,032,138.03
Other Local Revenue	8600-8799		339,307.45	339,307.45	887,614.42	651,635.51	721,768.26	1,278,496.52	651,635.51	652,225.51
Interfund Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			2,311,345.57	2,453,992.57	6,877,971.54	4,259,649.03	4,564,585.99	18,535,329.15	4,390,920.78	4,837,307.41
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		620,798.67	2,638,394.33	2,669,434.26	2,669,434.26	2,669,434.26	2,669,434.26	2,669,434.26	2,669,434.26
Classified Salaries	2000-2999		0.00	800,253.49	1,117,595.39	1,241,772.65	1,241,772.65	1,255,570.12	1,255,570.12	1,255,570.12
Employee Benefits	3000-3999		126,230.22	1,220,225.47	1,704,107.98	1,914,491.68	1,914,491.68	1,914,491.68	1,935,530.05	1,914,491.68
Books and Supplies	4000-4999		43,714.90	182,145.43	255,003.60	291,432.69	291,432.69	364,290.86	291,432.69	291,432.69
Services	5000-5999		131,510.46	1,315,104.60	1,315,104.60	1,315,104.60	1,315,104.60	1,315,104.60	1,315,104.60	1,315,104.60
Capital Outlay	6000-6999		0.00	0.00	0.00	4,536.00	0.00	0.00	4,536.00	0.00
Other Outgo	7000-7499		196,409.65	196,409.65	353,537.37	353,537.37	353,537.37	353,537.37	353,537.37	376,485.37
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00



Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			1,118,663.90	6,352,532.97	7,414,783.20	7,790,309.25	7,785,773.25	7,872,428.89	7,825,145.09	7,822,518.72
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	9,271,439.10	2,781,431.73	927,143.91	927,143.91	927,143.91	927,143.91	927,143.91	927,143.91	927,143.91
Due From Other Funds	9310	348,567.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lease Receivable	9380									
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		9,620,006.10	2,781,431.73	927,143.91	927,143.91	927,143.91	927,143.91	927,143.91	927,143.91	927,143.91
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	4,650,602.88	1,627,711.01	1,395,180.86	1,162,650.72	465,060.29	0.00	0.00	0.00	0.00
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		4,650,602.88	1,627,711.01	1,395,180.86	1,162,650.72	465,060.29	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL BALANCE SHEET ITEMS		4,969,403.22	1,153,720.72	(468,036.95)	(235,506.81)	462,083.62	927,143.91	927,143.91	927,143.91	927,143.91
E. NET INCREASE/DECREASE (B - C + D)			2,346,402.39	(4,366,577.35)	(772,318.47)	(3,068,576.60)	(2,294,043.35)	11,590,044.17	(2,507,080.40)	(2,058,067.40)
F. ENDING CASH (A + E)			24,910,603.62	20,544,026.27	19,771,707.80	16,703,131.20	14,409,087.85	25,999,132.02	23,492,051.62	21,433,984.22
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:		JUNE							
A. BEGINNING CASH		21,433,984.22	21,202,215.73	28,309,441.44	24,846,815.16				
B. RECEIPTS									
LCFF Sources									
Principal Apportionment	8010-8019	5,535,287.47	3,094,598.97	3,094,598.97	2,440,688.50	3,094,598.97	0.00	44,147,187.00	44,147,187.00
Property Taxes	8020-8079	0.00	10,614,801.50	0.00	0.00	0.00	0.00	21,229,603.00	21,229,603.00
Miscellaneous Funds	8080-8099	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Federal Revenue	8100-8299	324,121.65	130,062.65	58,344.90	324,121.65	1,499,983.15	0.00	2,965,853.00	2,965,853.00
Other State Revenue	8300-8599	782,622.01	455,069.65	588,239.28	446,782.87	4,001,838.01	0.00	10,852,228.61	10,852,228.64
Other Local Revenue	8600-8799	998,629.27	651,635.51	651,635.51	737,875.86	721,768.26	0.00	9,283,535.04	9,283,535.04
Interfund Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS		7,640,660.40	14,946,168.28	4,392,818.66	3,949,468.88	9,318,188.39	0.00	88,478,406.65	88,478,406.68
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	2,669,434.26	2,669,434.26	2,669,434.26	2,793,594.00	962,237.93	0.00	31,039,933.27	31,039,933.30
Classified Salaries	2000-2999	1,255,570.12	1,269,367.60	1,269,367.60	1,407,342.34	427,721.69	0.00	13,797,473.89	13,797,473.90
Employee Benefits	3000-3999	1,914,491.68	1,935,530.05	1,956,568.42	2,103,837.01	483,882.51	0.00	21,038,370.11	21,038,370.10
Books and Supplies	4000-4999	364,290.86	291,432.69	291,432.69	393,434.13	291,432.69	0.00	3,642,908.61	3,642,908.62
Services	5000-5999	1,315,104.60	1,315,104.60	1,315,104.60	1,315,104.60	1,841,146.44	0.00	16,438,807.50	16,438,807.47
Capital Outlay	6000-6999	0.00	4,536.00	0.00	0.00	4,536.00	0.00	18,144.00	18,144.00
Other Outgo	7000-7499	353,537.37	353,537.37	353,537.37	0.00	4,970.37	0.00	3,602,574.00	3,602,574.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		7,872,428.89	7,838,942.57	7,855,444.94	8,013,312.08	4,015,927.63	0.00	89,578,211.38	89,578,211.39
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	0.00	0.00	9,271,439.10	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	9,271,439.10	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00	0.00	0.00	4,650,602.88	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	4,650,602.88	
<u>Nonoperating</u>									
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	4,620,836.22	
E. NET INCREASE/DECREASE (B - C + D)		(231,768.49)	7,107,225.71	(3,462,626.28)	(4,063,843.20)	5,302,260.76	0.00	3,521,031.49	(1,099,804.71)
F. ENDING CASH (A + E)		21,202,215.73	28,309,441.44	24,846,815.16	20,782,971.96				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								26,085,232.72	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	
Less: Amount of total liabilities reserved in budget:	\$	
Estimated accrued but unfunded liabilities:	\$	0.00

☒ This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

The District participates in one joint ventures under joint powers authority (JPA), the Alliance of Schools for Cooperative Insurance Programs (ASCIP).

☐ This school district is not self-insured for workers' compensation claims.

Signed

Date of Meeting: 06/26/2025

Clerk/Secretary of the Governing Board

(Original signature required)

Printed Name: Dr. Greg Gero

Title: Interim Assistant Superintendent  
Business Services

For additional information on this certification, please contact:

Name: Dr. Greg Gero

Title: Assistant Superintendent Business  
Services

Telephone: (626) 471-2050

E-mail: ggero@monroviashools.net

Budget, July 1  
2024-25 Estimated Actuals  
GENERAL FUND  
Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	31,196,146.00	301	400.00	303	31,195,746.00	305	884,139.00		307	30,311,607.00	309
2000 - Classified Salaries	12,226,172.70	311	18,048.00	313	12,208,124.70	315	864,278.00		317	11,343,846.70	319
3000 - Employee Benefits	21,324,553.00	321	2,797.00	323	21,321,756.00	325	468,851.00		327	20,852,905.00	329
4000 - Books, Supplies Equip Replace. (6500)	4,482,090.80	331	2,053.00	333	4,480,037.80	335	924,876.00		337	3,555,161.80	339
5000 - Services . . . & 7300 - Indirect Costs	18,526,840.00	341	17,306.00	343	18,509,534.00	345	2,271,133.00		347	16,238,401.00	349
TOTAL					87,715,198.50	365	TOTAL			82,301,921.50	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011. . . . .	1100	23,710,150.00	375
2. Salaries of Instructional Aides Per EC 41011. . . . .	2100	2,729,914.70	380
3. STRS. . . . .	3101 & 3102	7,499,047.00	382
4. PERS. . . . .	3201 & 3202	912,381.00	383
5. OASDI - Regular, Medicare and Alternative. . . . .	3301 & 3302	650,049.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). . . . .	3401 & 3402	4,262,134.00	385
7. Unemployment Insurance. . . . .	3501 & 3502	13,578.00	390
8. Workers' Compensation Insurance. . . . .	3601 & 3602	485,984.00	392
9. OPEB, Active Employees (EC 41372). . . . .	3751 & 3752	0.00	
10. Other Benefits (EC 22310). . . . .	3901 & 3902	0.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10). . . . .		40,263,237.70	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2. . . . .		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted). . . . .		667,080.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*. . . . .			396
14. TOTAL SALARIES AND BENEFITS. . . . .		39,596,157.70	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372. . . . .		48.11%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X') . . . . .			

PART III: DEFICIENCY AMOUNT		
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.		
1. Minimum percentage required (60% elementary, 55% unified, 50% high) . . . . .		
2. Percentage spent by this district (Part II, Line 15) . . . . .		
3. Percentage below the minimum (Part III, Line 1 minus Line 2) . . . . .		
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369) . . . . .		
5. Deficiency Amount (Part III, Line 3 times Line 4) . . . . .		
PART IV: Explanation for adjustments entered in Part I, Column 4b (required)		

Budget, July 1  
2025-26 Budget  
GENERAL FUND  
Current Expense Formula/Minimum Classroom  
Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	31,075,257.00	301	408.00	303	31,074,849.00	305	884,139.00		307	30,190,710.00	309
2000 - Classified Salaries	13,527,950.00	311	14,739.00	313	13,513,211.00	315	832,788.00		317	12,680,423.00	319
3000 - Employee Benefits	21,112,172.00	321	1,139.00	323	21,111,033.00	325	451,748.00		327	20,659,285.00	329
4000 - Books, Supplies Equip Replace. (6500)	4,022,026.00	331	2,053.00	333	4,019,973.00	335	570,509.00		337	3,449,464.00	339
5000 - Services. . & 7300 - Indirect Costs	16,900,174.00	341	17,306.00	343	16,882,868.00	345	2,366,458.00		347	14,516,410.00	349
TOTAL					86,601,934.00	365	TOTAL			81,496,292.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011. . . . .	1100	375
2. Salaries of Instructional Aides Per EC 41011. . . . .	2100	380
3. STRS. . . . .	3101 & 3102	382
4. PERS. . . . .	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative. . . . .	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). . . . .	3401 & 3402	385
7. Unemployment Insurance. . . . .	3501 & 3502	390
8. Workers' Compensation Insurance. . . . .	3601 & 3602	392
9. OPEB, Active Employees (EC 41372). . . . .	3751 & 3752	0.00
10. Other Benefits (EC 22310). . . . .	3901 & 3902	0.00

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10). . . . .	39,308,410.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2. . . . .	0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted). . . . .	612,357.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*. . . . .		396
14. TOTAL SALARIES AND BENEFITS. . . . .	38,696,053.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372. . . . .	47.48%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X') . . . . .		

<b>PART III: DEFICIENCY AMOUNT</b>		
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.		
1. Minimum percentage required (60% elementary, 55% unified, 50% high) . . . . .	55.00%	
2. Percentage spent by this district (Part II, Line 15) . . . . .	47.48%	
3. Percentage below the minimum (Part III, Line 1 minus Line 2) . . . . .	7.52%	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369). . . . .	81,496,292.00	
5. Deficiency Amount (Part III, Line 3 times Line 4) . . . . .	6,128,521.16	

<b>PART IV: Explanation for adjustments entered in Part I, Column 4b (required)</b>



Section I - Expenditures	Funds 01, 09, and 62			2024-25 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	94,797,377.50
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	2,815,249.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	438.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6700, 6910, 6920	474,026.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	2,623,426.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	2,565,695.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				5,663,585.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	51,320.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				86,369,863.50
Section II - Expenditures Per ADA				2024-25 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				4,630.77
B. Expenditures per ADA (Line I.E divided by Line II.A)				18,651.30
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)			Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)			82,737,924.98	17,905.50
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)			0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)			82,737,924.98	17,905.50
B. Required effort (Line A.2 times 90%)			74,464,132.48	16,114.95
C. Current year expenditures (Line I.E and Line II.B)			86,369,863.50	18,651.30
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)			0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)			MOE Met	

F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2026-27 may be reduced by the lower of the two percentages)	0.00%	0.00%
SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 7200-7700, goals 0000 and 9000) 3,603,384.00
2. Contracted general administrative positions not paid through payroll
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. \_\_\_\_\_
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

**B. Salaries and Benefits - All Other Activities**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 61,143,487.70

**C. Percentage of Plant Services Costs Attributable to General Administration**

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 5.89%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool.  
Retain supporting documentation. \_\_\_\_\_

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.

**Entry  
required**

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals  
(Functions 7200-7600, objects 1000-5999, minus Line B9) 4,822,828.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals  
(Function 7700, objects 1000-5999, minus Line B10) 1,518,718.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	42,876.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	583,088.50
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	6,967,510.50
9. Carry-Forward Adjustment (Part IV, Line F)	89,492.09
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	7,057,002.59
<b>B. Base Costs</b>	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	49,698,187.50
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	8,516,001.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	7,670,320.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	783,632.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	438.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	5,121.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	1,171,407.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	1,433.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	9,316,546.50
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	440,000.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	2,715,026.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	1,213,129.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	2,559,832.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	84,091,073.00
<b>C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment</b>	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	8.29%
<b>D. Preliminary Proposed Indirect Cost Rate</b>	
(For final approved fixed-with-carry-forward rate for use in 2026-27 see <a href="http://www.cde.ca.gov/fg/ac/ic">www.cde.ca.gov/fg/ac/ic</a> )	
(Line A10 divided by Line B19)	8.39%
<b>Part IV - Carry-forward Adjustment</b>	
The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates	

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

<b>A. Indirect costs incurred in the current year (Part III, Line A8)</b>	6,967,510.50
<b>B. Carry-forward adjustment from prior year(s)</b>	
1. Carry-forward adjustment from the second prior year	1,472,225.14
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
<b>C. Carry-forward adjustment for under- or over-recovery in the current year</b>	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (9.93%) times Part III, Line B19); zero if negative	89,492.09
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (9.93%) times Part III, Line B19) or (the highest rate used to recover costs from any program (9.93%) times Part III, Line B19); zero if positive	0.00
<b>D. Preliminary carry-forward adjustment (Line C1 or C2)</b>	89,492.09
<b>E. Optional allocation of negative carry-forward adjustment over more than one year</b>	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
<b>F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)</b>	89,492.09

Approved  
indirect  
cost rate: 9.93%

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Highest  
rate used  
in any  
program: 9.93%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	2,801,406.00	278,179.00	9.93%
01	3310	336,088.00	33,373.00	9.93%
01	3315	22,532.00	2,237.00	9.93%
01	3327	25,000.00	2,482.00	9.93%
01	3410	119,866.00	723.00	0.60%
01	3550	19,840.00	500.00	2.52%
01	4127	120,714.00	11,986.00	9.93%
01	4201	12,379.00	1,092.00	8.82%
01	4203	124,810.00	3,100.00	2.48%
01	6010	742,115.00	37,105.00	5.00%
01	6053	12,008.00	1,192.00	9.93%
01	6266	60,131.00	5,971.00	9.93%
01	6520	70,558.00	7,006.00	9.93%
01	6546	259,191.00	12,959.00	5.00%
01	6690	429.00	42.00	9.79%
01	6770	285,550.00	10,412.00	3.65%
01	7412	86,056.00	8,545.00	9.93%
01	7413	30,300.00	3,008.00	9.93%
01	7435	2,024,635.00	201,046.00	9.93%
01	8150	2,415,124.00	239,821.00	9.93%
11	6371	150,000.00	11,066.00	7.38%
11	6391	1,929,485.00	96,473.00	5.00%
12	6105	1,210,160.00	60,508.00	5.00%
13	5310	2,478,224.00	134,000.00	5.41%
13	5320	81,608.00	6,800.00	8.33%

**Budget, July 1**  
**2024-25 Estimated Actuals**  
**LOTTERY REPORT**  
**Revenues, Expenditures and**  
**Ending Balances - All Funds**

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
<b>A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>					
1. Adjusted Beginning Fund Balance	9791-9795	0.00		394,367.98	394,367.98
2. State Lottery Revenue	8560	884,139.00		379,578.00	1,263,717.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Proceeds from SBITAs	8974	0.00		0.00	0.00
6. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
7. Total Available (Sum Lines A1 through A6)		884,139.00	0.00	773,945.98	1,658,084.98
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>					
1. Certificated Salaries	1000-1999	884,139.00		0.00	884,139.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	0.00		0.00	0.00
4. Books and Supplies	4000-4999	0.00		747,835.00	747,835.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			26,110.00	26,110.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11 )		884,139.00	0.00	773,945.00	1,658,084.00
<b>C. ENDING BALANCE (Must equal Line A7 minus Line B12)</b>	979Z	0.00	0.00	.98	.98
<b>D. COMMENTS:</b> <b>Explanation needed for amounts in shaded cells for Resource 6300.</b>					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

\*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	64,131,076.00	1.94%	65,376,790.00	2.19%	66,811,746.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	1,573,867.00	4.28%	1,641,189.24	6.17%	1,742,487.97
4. Other Local Revenues	8600-8799	1,436,243.00	0.34%	1,441,079.04	-1.34%	1,421,735.31
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(15,764,132.00)	0.36%	(15,820,426.64)	0.41%	(15,885,120.79)
6. Total (Sum lines A1 thru A5c)		51,377,054.00	2.46%	52,638,631.64	2.76%	54,090,848.49
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				24,054,876.00		24,035,973.52
b. Step & Column Adjustment				481,097.52		480,719.48
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(500,000.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	24,054,876.00	-0.08%	24,035,973.52	2.00%	24,516,693.00
2. Classified Salaries						
a. Base Salaries				9,255,796.00		9,440,911.92
b. Step & Column Adjustment				185,115.92		188,818.24
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	9,255,796.00	2.00%	9,440,911.92	2.00%	9,629,730.16
3. Employee Benefits	3000-3999	13,072,369.00	-0.11%	13,058,448.99	1.83%	13,296,953.09
4. Books and Supplies	4000-4999	1,669,353.00	2.98%	1,719,099.72	2.77%	1,766,718.78
5. Services and Other Operating Expenditures	5000-5999	6,051,515.00	2.98%	6,231,570.22	2.77%	6,403,924.50
6. Capital Outlay	6000-6999	18,144.00	0.00%	18,144.00	0.00%	18,144.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	22,948.00	0.00%	22,948.00	0.00%	22,948.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,138,173.00)	-12.53%	(995,555.21)	1.10%	(1,006,526.25)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		53,006,828.00	0.99%	53,531,541.16	2.09%	54,648,585.28



Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(1,629,774.00)		(892,909.52)		(557,736.79)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		13,591,517.71		11,961,743.71		11,068,834.19
2. Ending Fund Balance (Sum lines C and D1)		11,961,743.71		11,068,834.19		10,511,097.40
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	220,000.00		220,000.00		220,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	6,000,000.00		6,000,000.00		6,000,000.00
d. Assigned	9780	3,003,204.71		2,141,013.19		1,532,319.40
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	2,738,539.00		2,707,821.00		2,758,778.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		11,961,743.71		11,068,834.19		10,511,097.40
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,738,539.00		2,707,821.00		2,758,778.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750			0.00		0.00
b. Reserve for Economic Uncertainties	9789			0.00		0.00
c. Unassigned/Unappropriated	9790			0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		2,738,539.00		2,707,821.00		2,758,778.00
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See Attached						

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	2,965,853.00	0.00%	2,965,853.00	0.00%	2,965,853.00
3. Other State Revenues	8300-8599	9,427,987.00	-2.30%	9,211,039.40	0.71%	9,276,435.77
4. Other Local Revenues	8600-8799	7,842,456.00	0.00%	7,842,456.00	0.00%	7,842,456.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	15,764,132.00	0.36%	15,820,426.64	0.41%	15,885,120.79
6. Total (Sum lines A1 thru A5c)		36,000,428.00	-0.45%	35,839,775.04	0.36%	35,969,865.56
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				7,020,381.00		7,003,959.78
b. Step & Column Adjustment				128,220.28		139,943.79
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(144,641.50)		(540.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	7,020,381.00	-0.23%	7,003,959.78	1.99%	7,143,363.57
2. Classified Salaries						
a. Base Salaries				4,272,154.00		4,356,561.98
b. Step & Column Adjustment				85,136.26		86,824.42
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(728.28)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,272,154.00	1.98%	4,356,561.98	1.99%	4,443,386.40
3. Employee Benefits	3000-3999	8,039,803.00	-0.74%	7,979,921.11	1.24%	8,079,210.78
4. Books and Supplies	4000-4999	2,345,655.00	-17.98%	1,923,808.90	0.69%	1,937,106.05
5. Services and Other Operating Expenditures	5000-5999	11,197,226.00	-8.84%	10,207,237.25	2.14%	10,425,228.59
6. Capital Outlay	6000-6999	684,762.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,928,193.00	0.00%	3,928,193.00	0.00%	3,928,193.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	789,606.00	-18.06%	646,988.21	1.70%	657,959.25
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		38,277,780.00	-5.83%	36,046,670.23	1.58%	36,614,447.64
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>						
		(2,277,352.00)		(206,895.19)		(644,582.08)

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		12,009,786.27		9,732,434.27		9,525,539.08
2. Ending Fund Balance (Sum lines C and D1)		9,732,434.27		9,525,539.08		8,880,957.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	9,732,434.76		9,525,539.58		8,880,957.50
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(.49)		(.50)		(.50)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		9,732,434.27		9,525,539.08		8,880,957.00
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See Attached						

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF Sources	8010-8099	64,131,076.00	1.94%	65,376,790.00	2.19%	66,811,746.00
2. Federal Revenues	8100-8299	2,965,853.00	0.00%	2,965,853.00	0.00%	2,965,853.00
3. Other State Revenues	8300-8599	11,001,854.00	-1.36%	10,852,228.64	1.54%	11,018,923.74
4. Other Local Revenues	8600-8799	9,278,699.00	0.05%	9,283,535.04	-0.21%	9,264,191.31
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		87,377,482.00	1.26%	88,478,406.68	1.79%	90,060,714.05
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				31,075,257.00		31,039,933.30
b. Step & Column Adjustment				609,317.80		620,663.27
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(644,641.50)		(540.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	31,075,257.00	-0.11%	31,039,933.30	2.00%	31,660,056.57
2. Classified Salaries						
a. Base Salaries				13,527,950.00		13,797,473.90
b. Step & Column Adjustment				270,252.18		275,642.66
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(728.28)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	13,527,950.00	1.99%	13,797,473.90	2.00%	14,073,116.56
3. Employee Benefits	3000-3999	21,112,172.00	-0.35%	21,038,370.10	1.61%	21,376,163.87
4. Books and Supplies	4000-4999	4,015,008.00	-9.27%	3,642,908.62	1.67%	3,703,824.83
5. Services and Other Operating Expenditures	5000-5999	17,248,741.00	-4.70%	16,438,807.47	2.37%	16,829,153.09
6. Capital Outlay	6000-6999	702,906.00	-97.42%	18,144.00	0.00%	18,144.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,951,141.00	0.00%	3,951,141.00	0.00%	3,951,141.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(348,567.00)	0.00%	(348,567.00)	0.00%	(348,567.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		91,284,608.00	-1.87%	89,578,211.39	1.88%	91,263,032.92
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>						
		(3,907,126.00)		(1,099,804.71)		(1,202,318.87)

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		25,601,303.98		21,694,177.98		20,594,373.27
2. Ending Fund Balance (Sum lines C and D1)		21,694,177.98		20,594,373.27		19,392,054.40
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	220,000.00		220,000.00		220,000.00
b. Restricted	9740	9,732,434.76		9,525,539.58		8,880,957.50
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	6,000,000.00		6,000,000.00		6,000,000.00
d. Assigned	9780	3,003,204.71		2,141,013.19		1,532,319.40
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	2,738,539.00		2,707,821.00		2,758,778.00
2. Unassigned/Unappropriated	9790	(.49)		(.50)		(.50)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		21,694,177.98		20,594,373.27		19,392,054.40
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,738,539.00		2,707,821.00		2,758,778.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(.49)		(.50)		(.50)
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		2,738,538.51		2,707,820.50		2,758,777.50
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.00%		3.02%		3.02%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	YES					

Description	Object Codes	2025-26 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		4,541.65		4,457.02		4,372.40
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		91,284,608.00		89,578,211.39		91,263,032.92
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		91,284,608.00		89,578,211.39		91,263,032.92
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3.00%		3.00%		3.00%
e. Reserve Standard - By Percent (Line F3c times F3d)		2,738,538.24		2,687,346.34		2,737,890.99
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		2,738,538.24		2,687,346.34		2,737,890.99
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	2024-25 Actual	2025-26 Budget	% Diff.
SELPA Name: West San Gabriel Valley (DY)			
Date allocation plan approved by SELPA governance:			
<b>I. TOTAL SELPA REVENUES</b>			
A. Base Plus Taxes and Excess ERAF			
1. Base Apportionment			0.00%
2. Local Special Education Property Taxes			0.00%
3. Applicable Excess ERAF			0.00%
4. Total Base Apportionment, Taxes, and Excess ERAF	0.00	0.00	0.00%
B. Program Specialist/Regionalized Services Apportionment			0.00%
C. Program Specialist/Regionalized Services for NSS Apportionment			0.00%
D. Low Incidence Apportionment			0.00%
E. Out of Home Care Apportionment			0.00%
F. Extraordinary Cost Pool for NPS/LCI and NSS Mental Health Services Apportionment			0.00%
G. Adjustment for NSS with Declining Enrollment			0.00%
H. Grand Total Apportionment, Taxes and Excess ERAF (Sum lines A4 through G)	0.00	0.00	0.00%
I. Federal IDEA Local Assistance Grants - Preschool			0.00%
J. Federal IDEA - Section 619 Preschool			0.00%
K. Other Federal Discretionary Grants			0.00%
L. Other Adjustments			0.00%
M. Total SELPA Revenues (Sum lines H through L)	0.00	0.00	0.00%
<b>II. ALLOCATION TO SELPA MEMBERS</b>			
Alhambra Unified (DY00)			0.0%
Arcadia Unified (DY03)			0.0%
Duarte Unified (DY04)			0.0%
El Monte City Elementary (DY05)			0.0%
El Monte Union High (DY06)			0.0%
Garvey Elementary (DY07)			0.0%
Monrovia Unified (DY08)			0.0%
Mountain View Elementary (DY09)			0.0%
Rosemead Elementary (DY10)			0.0%
San Marino Unified (DY12)			0.0%
South Pasadena Unified (DY13)			0.0%
Temple City Unified (DY14)			0.0%
Valle Lindo Elementary (DY15)			0.0%
San Gabriel Unified (DY16)			0.0%
Total Allocations (Sum all lines in Section II) (Amount must equal Line I.M)	0.00	0.00	0.00%
Preparer Name: _____			
Title: _____			
Phone: _____			

Monrovia Unified  
Los Angeles County

Budget, July 1  
2025-26  
General Fund  
Special Education Revenue Allocations  
Setup

19 64790 0000000  
Form SEAS  
G8BX63GZZ1(2025-26)

Current LEA:	19-64790-0000000 Monrovia Unified	
Selected SELPA:	DY	(Enter a SELPA ID from the list below then save and close)
POTENTIAL SELPAS FOR THIS LEA		
ID	SELPA-TITLE	DATE APPROVED
DY	West San Gabriel Valley	(from Form SEA)



Budget, July 1  
2024-25 Estimated Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

19 64790 0000000  
Form SIAA  
G8BX63GZZ1(2025-26)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(343,040.00)				
Other Sources/Uses Detail					0.00	2,623,426.00		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	141,732.00	0.00				
Other Sources/Uses Detail					250,000.00	146,854.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	60,508.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	140,800.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Budget, July 1  
2024-25 Estimated Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								

Budget, July 1  
2024-25 Estimated Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					220,280.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					2,300,000.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								

Budget, July 1  
2024-25 Estimated Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	343,040.00	(343,040.00)	2,770,280.00	2,770,280.00	0.00	0.00

Budget, July 1  
2025-26 Budget Budget, July 1  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(348,567.00)				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	147,236.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	60,531.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	140,800.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Budget, July 1  
2025-26 Budget Budget, July 1  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Funds 9610
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Budget, July 1  
2025-26 Budget Budget, July 1  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Funds 9610
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	348,567.00	(348,567.00)	0.00	0.00		





Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA
	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	4,542	
<b>District's ADA Standard Percentage Level:</b>	<b>1.0%</b>	

### 1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2022-23)				
District Regular	4,609	5,044		
Charter School				
<b>Total ADA</b>	<b>4,609</b>	<b>5,044</b>	<b>N/A</b>	<b>Met</b>
Second Prior Year (2023-24)				
District Regular	4,621	4,878		
Charter School				
<b>Total ADA</b>	<b>4,621</b>	<b>4,878</b>	<b>N/A</b>	<b>Met</b>
First Prior Year (2024-25)				
District Regular	4,710	4,710		
Charter School		0		
<b>Total ADA</b>	<b>4,710</b>	<b>4,710</b>	<b>0.0%</b>	<b>Met</b>
Budget Year (2025-26)				
District Regular	4,629			
Charter School	0			
<b>Total ADA</b>	<b>4,629</b>			

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**1B. Comparison of District ADA to the Standard**

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DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**  
(required if NOT met)

- 1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

2. **CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CALPADS Actual column for the First Prior Year; all other data are extracted or calculated. CALPADS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CALPADS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2022-23)				
District Regular	5,039	5,047		
Charter School				
<b>Total Enrollment</b>	<b>5,039</b>	<b>5,047</b>	<b>N/A</b>	<b>Met</b>
Second Prior Year (2023-24)				
District Regular	4,935	4,935		
Charter School				
<b>Total Enrollment</b>	<b>4,935</b>	<b>4,935</b>	<b>0.0%</b>	<b>Met</b>
First Prior Year (2024-25)				
District Regular	4,920	4,924		
Charter School				
<b>Total Enrollment</b>	<b>4,920</b>	<b>4,924</b>	<b>N/A</b>	<b>Met</b>
Budget Year (2025-26)				
District Regular	4,834			
Charter School				
<b>Total Enrollment</b>	<b>4,834</b>			

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**  
(required if NOT met)

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2022-23)			
District Regular	4,609	5,047	
Charter School		0	
<b>Total ADA/Enrollment</b>	<b>4,609</b>	<b>5,047</b>	<b>91.3%</b>
Second Prior Year (2023-24)			
District Regular	4,621	4,935	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>4,621</b>	<b>4,935</b>	<b>93.6%</b>
First Prior Year (2024-25)			
District Regular	4,629	4,924	
Charter School			
<b>Total ADA/Enrollment</b>	<b>4,629</b>	<b>4,924</b>	<b>94.0%</b>
Historical Average Ratio:			93.0%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			93.5%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2025-26)				
District Regular	4,542	4,834		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>4,542</b>	<b>4,834</b>	<b>94.0%</b>	<b>Not Met</b>
1st Subsequent Year (2026-27)				
District Regular	4,457	4,744		
Charter School				
<b>Total ADA/Enrollment</b>	<b>4,457</b>	<b>4,744</b>	<b>94.0%</b>	<b>Not Met</b>
2nd Subsequent Year (2027-28)				
District Regular	4,372	4,654		
Charter School				
<b>Total ADA/Enrollment</b>	<b>4,372</b>	<b>4,654</b>	<b>93.9%</b>	<b>Not Met</b>

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:  
(required if NOT met)

The ADA-to-Enrollment ratio has been 93.69 % to 94.09% over the last two years. 94% (the most recent ratio) is used to project future ratios.

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA), plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA, plus or minus one percent.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Projected LCFF Revenue

	Prior Year (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	4,711.17	4,630.50	4,598.87	4,543.68
b. Prior Year ADA (Funded)		4,711.17	4,630.50	4,598.87
c. Difference (Step 1a minus Step 1b)		(80.67)	(31.63)	(55.19)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		(1.71%)	(.68%)	(1.20%)
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		64,131,076.00	65,376,790.00	66,811,746.00
b1. COLA percentage		2.30%	3.02%	3.42%
b2. COLA amount (proxy for purposes of this criterion)		1,475,014.75	1,974,379.06	2,284,961.71
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		2.30%	3.02%	3.42%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)				
		.59%	2.34%	2.22%
LCFF Revenue Standard (Step 3, plus/minus 1%):		-0.41% to 1.59%	1.34% to 3.34%	1.22% to 3.22%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	21,229,603.00	21,229,603.00	21,229,603.00	21,229,603.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	62,847,405.00	64,131,076.00	65,376,790.00	66,811,746.00
District's Projected Change in LCFF Revenue:		2.04%	1.94%	2.19%
LCFF Revenue Standard		-0.41% to 1.59%	1.34% to 3.34%	1.22% to 3.22%
Status:		Not Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:  
(required if NOT met)

2024-25 P-2 ADA is approximately 33 less than projected.

5. **CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: All data are extracted or calculated.

Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)			Ratio
Fiscal Year	Salaries and Benefits  (Form 01, Objects 1000-3999)	Total Expenditures  (Form 01, Objects 1000-7499)	of Unrestricted Salaries and Benefits  to Total Unrestricted Expenditures
Third Prior Year (2022-23)	44,818,520.64	51,193,355.71	87.5%
Second Prior Year (2023-24)	44,089,243.42	54,236,055.67	81.3%
First Prior Year (2024-25)	46,125,175.00	52,430,000.00	88.0%
Historical Average Ratio:			85.6%
	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	82.6% to 88.6%	82.6% to 88.6%	82.6% to 88.6%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits	Total Expenditures		
	(Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	(Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2025-26)	46,383,041.00	53,006,828.00	87.5%	Met
1st Subsequent Year (2026-27)	46,535,334.43	53,531,541.16	86.9%	Met
2nd Subsequent Year (2027-28)	47,443,376.25	54,648,585.28	86.8%	Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

6. **CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

**6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges**

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	.59%	2.34%	2.22%
<b>2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):</b>	<b>-9.41% to 10.59%</b>	<b>-7.66% to 12.34%</b>	<b>-7.78% to 12.22%</b>
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-4.41% to 5.59%	-2.66% to 7.34%	-2.78% to 7.22%

**6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)**

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2024-25)	3,752,821.00		
Budget Year (2025-26)	2,965,853.00	(20.97%)	Yes
1st Subsequent Year (2026-27)	2,965,853.00	0.00%	No
2nd Subsequent Year (2027-28)	2,965,853.00	0.00%	No

**Explanation:**  
(required if Yes)

Carry overs for federal revenues are only included in 2024-25. ESSER III expires in 2024-25.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)</b>			
First Prior Year (2024-25)	10,531,135.00		
Budget Year (2025-26)	11,001,854.00	4.47%	No
1st Subsequent Year (2026-27)	10,852,228.64	(1.36%)	No
2nd Subsequent Year (2027-28)	11,018,923.74	1.54%	No

**Explanation:**  
(required if Yes)

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)</b>			
First Prior Year (2024-25)	11,043,225.00		
Budget Year (2025-26)	9,278,699.00	(15.98%)	Yes
1st Subsequent Year (2026-27)	9,283,535.04	.05%	No
2nd Subsequent Year (2027-28)	9,264,191.31	(.21%)	No

**Explanation:**  
(required if Yes)

\$1.5m one-time CALSHAPE is included in 24-25 only.



**Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)**

First Prior Year (2024-25)	4,475,072.80		
Budget Year (2025-26)	4,015,008.00	(10.28%)	Yes
1st Subsequent Year (2026-27)	3,642,908.62	(9.27%)	Yes
2nd Subsequent Year (2027-28)	3,703,824.83	1.67%	No

**Explanation:**  
(required if Yes)

Textbook adoption is included in 24-25 FY. One-time purchases are included in LREBG, which is projected to run out of funds in 26-27 FY.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2024-25)	18,869,880.00		
Budget Year (2025-26)	17,248,741.00	(8.59%)	Yes
1st Subsequent Year (2026-27)	16,438,807.47	(4.70%)	Yes
2nd Subsequent Year (2027-28)	16,829,153.09	2.37%	No

**Explanation:**  
(required if Yes)

\$1.9m California School Healthy Air, Plumbing Efficiency Grant and \$446k in ESSER III are fully budgeted in 2024-25 FY, only.

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change	
		Over Previous Year	Status

**Total Federal, Other State, and Other Local Revenue (Criterion 6B)**

First Prior Year (2024-25)	25,327,181.00		
Budget Year (2025-26)	23,246,406.00	(8.22%)	Met
1st Subsequent Year (2026-27)	23,101,616.68	(.62%)	Met
2nd Subsequent Year (2027-28)	23,248,968.05	.64%	Met

**Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)**

First Prior Year (2024-25)	23,344,952.80		
Budget Year (2025-26)	21,263,749.00	(8.92%)	Met
1st Subsequent Year (2026-27)	20,081,716.09	(5.56%)	Met
2nd Subsequent Year (2027-28)	20,532,977.92	2.25%	Met

**6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD MET - Projected total operating revenues have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
Federal Revenue  
(linked from 6B  
if NOT met)

**Explanation:**  
Other State Revenue  
(linked from 6B  
if NOT met)

**Explanation:**  
Other Local Revenue  
(linked from 6B  
if NOT met)

1b. STANDARD MET - Projected total operating expenditures have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**

Books and Supplies  
(linked from 6B  
if NOT met)

**Explanation:**

**Services and Other Exps**  
(linked from 6B  
if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

**DATA ENTRY:** Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

Yes

- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)

88,123,721.00

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

3% Required

Budgeted Contribution<sup>1</sup>

Minimum Contribution  
(Line 2c times 3%)

to the Ongoing and Major  
Maintenance Account

Status

c. Net Budgeted Expenditures and Other Financing Uses

88,123,721.00

2,643,711.63

2,699,000.00

Met

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- ☐ Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- ☐ Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- ☐ Other (explanation must be provided)

**Explanation:**

(required if NOT met  
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2022-23)	Second Prior Year (2023-24)	First Prior Year (2024-25)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	2,478,629.47	2,668,414.00	2,843,922.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	0.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	(.20)	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	2,478,629.27	2,668,414.00	2,843,922.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	82,620,982.22	88,949,490.27	94,797,377.50
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	82,620,982.22	88,949,490.27	94,797,377.50
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	3.0%	3.0%	3.0%
<b>District's Deficit Spending Standard Percentage Levels</b> (Line 3 times 1/3):	<b>1.0%</b>	<b>1.0%</b>	<b>1.0%</b>

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000- 7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2022-23)	511,785.79	51,266,347.37	N/A	Met
Second Prior Year (2023-24)	2,828,882.68	54,311,372.67	N/A	Met
First Prior Year (2024-25)	(4,902,185.00)	55,053,426.00	8.9%	Not Met
Budget Year (2025-26) (Information only)	(1,629,774.00)	53,006,828.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

**Explanation:**  
(required if NOT met)

\$2.6m one-time transfer to fund 67 for \$250K per Board mandate to F11, \$2.4M for FPM risk is budgeted in 2024-25.

9. CRITERION: Fund and Cash Balances

A. Fund Balance STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 250,000
0.3%	250,001 and over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A-1. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>2</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level	Status
	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	
Third Prior Year (2022-23)	10,204,094.82	14,042,793.57	N/A	Met
Second Prior Year (2023-24)	16,443,853.00	14,650,852.24	10.9%	Not Met
First Prior Year (2024-25)	19,263,606.68	18,493,702.71	4.0%	Not Met
Budget Year (2025-26) (Information only)	13,591,517.71			

<sup>2</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9A-2. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Unrestricted general fund beginning balance was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting the beginning unrestricted fund balance, and what changes, if any, will be made to improve the accuracy of projecting the unrestricted beginning fund balance.

**Explanation:**  
(required if NOT met)

Expenditures were shifted to one-time resources, which improved the ending fund balance.

B. Cash Balance Standard: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1: Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)		Status
Current Year (2025-26)	22,564,201.23		Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

**Explanation:**  
(required if NOT met)

**10. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

**DATA ENTRY:** Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$88,000 (greater of )	0 to 300
4% or \$88,000 (greater of )	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 250,000
1%	250,001 and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	4,542	4,457	4,372
<b>District's Reserve Standard Percentage Level:</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button

for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

YES

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

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b. Special Education Pass-through Funds

(Fund 10, resources 3300-3499, 6500-6540 and 6546,  
objects 7211-7213 and 7221-7223)

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
0.00		

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	91,284,608.00	89,578,211.39	91,263,032.92
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	91,284,608.00	89,578,211.39	91,263,032.92



4.	Reserve Standard Percentage Level	3%	3%	3%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	2,738,538.24	2,687,346.34	2,737,890.99
6.	Reserve Standard - by Amount (\$88,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	<b>District's Reserve Standard</b> <b>(Greater of Line B5 or Line B6)</b>	<b>2,738,538.24</b>	<b>2,687,346.34</b>	<b>2,737,890.99</b>

**10C. Calculating the District's Budgeted Reserve Amount**

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.  
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	2,738,539.00	2,707,821.00	2,758,778.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(.49)	(.50)	(.50)
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00	0.00	0.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00	0.00	0.00
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	2,738,538.51	2,707,820.50	2,758,777.50
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.00%	3.02%	3.02%
<b>District's Reserve Standard</b> <b>(Section 10B, Line 7):</b>	<b>2,738,538.24</b>	<b>2,687,346.34</b>	<b>2,737,890.99</b>
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

**SUPPLEMENTAL INFORMATION**

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

Yes

- 1b. If Yes, identify the liabilities and how they may impact the budget:

FPM is currently open.

**S2. Use of One-time Revenues for Ongoing Expenditures**

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Use of Ongoing Revenues for One-time Expenditures**

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0% or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2024-25)	(15,949,531.00)			
Budget Year (2025-26)	(15,764,132.00)	(185,399.00)	(1.2%)	Met
1st Subsequent Year (2026-27)	(15,762,193.59)	(1,938.41)	0.0%	Met
2nd Subsequent Year (2027-28)	(15,751,084.14)	(11,109.45)	(.1%)	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2024-25)	0.00			
Budget Year (2025-26)	0.00	0.00	0.0%	Met
1st Subsequent Year (2026-27)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2027-28)	0.00	0.00	0.0%	Met
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2024-25)	2,623,426.00			
Budget Year (2025-26)	0.00	(2,623,426.00)	(100.0%)	Not Met
1st Subsequent Year (2026-27)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2027-28)	0.00	0.00	0.0%	Met

**1d. Impact of Capital Projects**

Do you have any capital projects that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

- 1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**

(required if NOT met)

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

**Explanation:**

(required if NOT met)

One-time transfers include \$250K per Board mandate to F11, \$2.3M for FPM risks.

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

**Project Information:**

(required if YES)

**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?

(If No, skip item 2 and Sections S6B and S6C)

No

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years	SACS Fund and Object Codes Used For:		Principal Balance
	Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	as of July 1, 2025
Leases				
Certificates of Participation				
General Obligation Bonds	24	Fund 51 Bond Interest & Redemption Property taxes	Fund 51 Bond Interest & Redemption Property taxes	93,686,233
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	Unknown	LCFF and other Federal, State & Local resources	All funds with pay roll expenditures	1,206,272

Other Long-term Commitments (do not include OPEB):

TOTAL:				94,892,505

Type of Commitment (continued)	Prior Year (2024-25) Annual Payment (P & I)	Budget Year (2025-26) Annual Payment (P & I)	1st Subsequent Year (2026-27) Annual Payment (P & I)	2nd Subsequent Year (2027-28) Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds	10,067,744	10,153,287	10,070,419	10,070,419
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Total Annual Payments:	10,067,744	10,153,287	10,070,419	10,070,419
Has total annual payment increased over prior year (2024-25)?		Yes	Yes	Yes

---

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

---

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(required if Yes  
to increase in total  
annual payments)

The General Obligation Bonds are secured by property taxes.

---

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

---

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

N/A

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

**Explanation:**  
(required if Yes)

**S7. Unfunded Liabilities**

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

- 1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

No

- 2 For the district's OPEB:

a. Are they lifetime benefits?

No

b. Do benefits continue past age 65?

No

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

- 3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Pay-as-you-go

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

4. OPEB Liabilities

a. Total OPEB liability

b. OPEB plan(s) fiduciary net position (if applicable)

c. Total/Net OPEB liability (Line 4a minus Line 4b)

0.00

d. Is total OPEB liability based on the district's estimate or an actuarial valuation?

e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

5. OPEB Contributions

a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)

0.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

d. Number of retirees receiving OPEB benefits

Budget Year  
(2025-26)

1st Subsequent Year  
(2026-27)

2nd Subsequent Year  
(2027-28)

**S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

- 1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

- 2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
b. Amount contributed (funded) for self-insurance programs

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)



**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of certificated (non-management) full - time - equivalent(FTE) positions	293	266	262	262

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified  
by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted  
to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year

1st Subsequent Year

2nd Subsequent Year

(2025-26)

(2026-27)

(2027-28)

Is the cost of salary settlement included in the budget and multiyear  
projections (MYPs)?

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from  
prior year

or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from  
prior year (may enter text, such as  
"Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

--	--	--

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year


**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:


--

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year


Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?


**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):


**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of classified(non - management) FTE positions	266	266	266	266

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year

1st Subsequent Year

2nd Subsequent Year

(2025-26)

(2026-27)

(2027-28)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year

or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

--	--	--

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?  
2. Total cost of H&W benefits  
3. Percent of H&W cost paid by employer  
4. Percent projected change in H&W cost over prior year


**Classified (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

--	--	--

--

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?  
2. Cost of step & column adjustments  
3. Percent change in step & column over prior year


Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?  
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?


**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):


**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of management, supervisor, and confidential FTE positions	45	43	41	41

**Management/Supervisor/Confidential**

**Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------


Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------

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4. Amount included for any tentative salary schedule increases

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------


**Management/Supervisor/Confidential**

**Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?

2. Total cost of H&W benefits

3. Percent of H&W cost paid by employer

4. Percent projected change in H&W cost over prior year

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------


**Management/Supervisor/Confidential**

**Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?

2. Cost of step and column adjustments

3. Percent change in step & column over prior year

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--------------------------	----------------------------------	----------------------------------


**Management/Supervisor/Confidential**

**Other Benefits (mileage, bonuses, etc.)**

1. Are costs of other benefits included in the budget and MYPs?

2. Total cost of other benefits

3. Percent change in cost of other benefits over prior year


**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes

2. Adoption date of the LCAP or an update to the LCAP.

Jun 26, 2025

**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	Yes
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

The District hired a permanent Superintendent as of July 1, 2024, af ter a six-month vacancy filled by an Interim Adult Education Leader from inside the district. The district hired a CBO as of July 1, 2024.

End of School District Budget Criteria and Standards Review

# Agenda Item Details

Meeting Date: 2025-06-24

## AGENDA ITEM TITLE:

**3. 24/25-2128 - AB1200 PUBLIC DISCLOSURE OF PROPOSED TENTATIVE AGREEMENT WITH MUSD MANAGEMENT & CONFIDENTIAL EMPLOYEES (CONSOLIDATED WITH PREVIOUSLY PRESENTED AB 1200 DISCLOSURES FOR THE MONROVIA TEACHERS ASSOCIATION, AND CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER #20.)**

## RECOMMENDATION

The Board of Education is requested to receive a disclosure of the proposed settlement with its management and confidential employee associations pursuant to Government Code Section 3547.5, and that this settlement be consolidated with 2023-24 MTA and CSEA settlements for submittal to the Los Angeles County Office of Education.

### **Rationale:**

The District and its Management and Confidential employees have reached an agreement to provide non-represented employees a one-time 4.5% off-schedule bonus for 2023-2024. The settlement is summarized in the attached agreement. The Monrovia Teachers Association, and the California School Employees Association, Chapter #20, have previously reached similar collectively bargained settlements with the District.

### **Background:**

Government Code 3547.5 requires school districts to disclose proposed settlements to the public prior to governing board action. Monrovia USDâ€™s June 12 and June 26, 2024, AB 1200 agenda disclosures fulfill this mandate.

### **Budget Implication (\$ Amount):**

### **Legal References:**

Government Code Section 3547.5

### **Additional Information:**

A copy of the MTA/CSEA/District summary of agreements is attached.

## ATTACHMENTS

[AB 1200 Public Disclosure of Proposed Collective Bargaining Agreement.pdf](#)



**Los Angeles County Office of Education  
Business Advisory Services**

**PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5**

Name of School District:	MONROVIA UNIFIED SCHOOL DISTRICT
Name of Bargaining Unit:	TOTAL AGREEMENT
Certificated, Classified, Other:	CERTIFICATED, CLASSIFIED & ADMINISTRATORS/CCM

The proposed agreement covers the period beginning: July 1, 2023 and ending: June 30, 2025  
(date) (date)

The Governing Board will act upon this agreement on: June 11, 2025  
(date)

**Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.**

**A. Proposed Change in Compensation**

Bargaining Unit Compensation  All Funds - Combined		Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
		Year 1 Increase/(Decrease)	Year 2 Increase/(Decrease)	Year 3 Increase/(Decrease)
		2024-25	2025-26	2026-27
1. <b>Salary Schedule</b> Including Step and Column	\$ 44,171,312	\$ 1,540,677		
		3.49%	0.00%	0.00%
2. <b>Other Compensation</b> Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$ 187,492	\$ 6,239		
		3.33%	0.00%	0.00%
<b>Description of Other Compensation</b>		Increase in Longevity		
3. <b>Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.</b>	\$ 11,473,859	\$ 414,479		
		3.61%	0.00%	0.00%
4. <b>Health/Welfare Plans</b>	\$ 7,019,089	\$ -		
		0.00%	0.00%	0.00%
5. <b>Total Bargaining Unit Compensation</b> Add Items 1 through 4 to equal 5	\$ 62,851,752	\$ 1,961,395	\$ -	\$ -
		3.12%	0.00%	0.00%
6. <b>Total Number of Bargaining Unit Employees (Use FTEs if appropriate)</b>	614.00			
7. <b>Total Compensation Average Cost per Bargaining Unit Employee</b>	\$ 102,364	\$ 3,194	\$ -	\$ -
		3.12%	0.00%	0.00%

MONROVIA UNIFIED SCHOOL DISTRICT  
TOTAL AGREEMENT

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a full year, what is the annualized percentage of that change for "Year 1"?

1. The classified bargaining unit shall receive a 1% off-schedule bonus payment for school year 2023-24;
2. The classified salary schedule shall be increased by 3.5%, retroactive to July 1, 2024;
3. Employee contribution for Health and welfare shall maintain status quo for 2024-25 benefit year.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

Longevity for MTA shall be placed on the salary schedule. Longevity for Administrators and Confidential and Classified Management is increased, as well (Please refer to Agreement for specifics)

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

N/A

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits?

Yes ☒ No ☐

If yes, please describe the cap amount.

Health & Welfare Cap is \$17,660.50

**B. Proposed negotiated changes in noncompensation items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

Please see agreement for specifics.

**C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement?** Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

Please see agreement for specifics.

MONROVIA UNIFIED SCHOOL DISTRICT

TOTAL AGREEMENT

**D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?**

None.

**E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

N/A

**F. Source of Funding for Proposed Agreement:**

1. Current Year

LCFF revenues and district reserves

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

LCFF revenues and district reserves

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

**Los Angeles County Office of Education  
Business Advisory Services**

**PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5**

Name of School District:	MONROVIA UNIFIED SCHOOL DISTRICT
Name of Bargaining Unit:	Monrovia Teachers Association (MTA)
Certificated, Classified, Other:	Certificated

The proposed agreement covers the period beginning: **July 1, 2024** and ending: **June 30, 2025**  
(date) (date)

The Governing Board will act upon this agreement on: **June 11, 2025**  
(date)

**Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.**

**A. Proposed Change in Compensation**

Bargaining Unit Compensation  All Funds - Combined			Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
			Year 1 Increase/(Decrease)	Year 2 Increase/(Decrease)	Year 3 Increase/(Decrease)
			2024-25	2025-26	2026-27
1.	Salary Schedule Including Step and Column	\$ 27,613,798	\$ 834,891		
			3.02%	0.00%	0.00%
2.	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.				
	Description of Other Compensation		Increase in Longevity		
3.	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 6,187,976	\$ 187,091		
			3.02%	0.00%	0.00%
4.	Health/Welfare Plans	\$ 3,986,028	\$ -		
			0.00%	0.00%	0.00%
5.	Total Bargaining Unit Compensation Add Items 1 through 4 to equal 5	\$ 37,787,802	\$ 1,021,982	\$ -	\$ -
			2.70%	0.00%	0.00%
6.	Total Number of Bargaining Unit Employees (Use FTEs if appropriate)	282.00			
7.	Total Compensation <u>Average Cost</u> per Bargaining Unit Employee	\$ 133,999	\$ 3,624	\$ -	\$ -
			2.70%	0.00%	0.00%

## MONROVIA UNIFIED SCHOOL DISTRICT

Monrovia Teachers Association (MTA)

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a full year, what is the annualized percentage of that change for "Year 1"?

1. Longevity will be placed on the salary schedule and shall be 3% increase from Step 15 to 16 and a 4% increase from Step 20 to 21, Step 25 to 26, and Step 30 to 31;
2. Salary increase of 2% on schedule for 2024-25 school year;
3. Both points 1 and 2 are retroactive to the beginning of the 2024-25 school year;

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

Longevity shall be placed on the salary schedule.

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

N/A

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits?

Yes ☒ No ☐

If yes, please describe the cap amount.

Health & Welfare Cap is \$17,660.50

**B. Proposed negotiated changes in noncompensation items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

Please see agreement for specifics.

**C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement?** Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

Please see agreement for specifics.

MONROVIA UNIFIED SCHOOL DISTRICT

Monrovia Teachers Association (MTA)

**D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?**

None.

**E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

N/A

**F. Source of Funding for Proposed Agreement:**

1. Current Year

LCFF revenues and district reserves

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

LCFF revenues and district reserves

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

**Los Angeles County Office of Education  
Business Advisory Services**

**PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5**

Name of School District:	MONROVIA UNIFIED SCHOOL DISTRICT
Name of Bargaining Unit:	CSEA
Certificated, Classified, Other:	Classified

The proposed agreement covers the period beginning: **July 1, 2023** and ending: **June 30, 2025**  
(date) (date)

The Governing Board will act upon this agreement on: **June 11, 2025**  
(date)

**Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.**

**A. Proposed Change in Compensation**

Bargaining Unit Compensation  All Funds - Combined		Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
		Year 1 Increase/(Decrease)	Year 2 Increase/(Decrease)	Year 3 Increase/(Decrease)
		2024-25	2025-26	2026-27
1. <b>Salary Schedule</b> Including Step and Column	\$ 10,661,743	\$ 479,367		
		4.50%	0.00%	0.00%
2. <b>Other Compensation</b> Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$ 175,691	\$ -		
		0.00%	0.00%	0.00%
<b>Description of Other Compensation</b>		N/A		
3. <b>Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.</b>	\$ 3,962,057	\$ 175,252		
		4.42%	0.00%	0.00%
4. <b>Health/Welfare Plans</b>	\$ 2,577,888	\$ -		
		0.00%	0.00%	0.00%
5. <b>Total Bargaining Unit Compensation</b> Add Items 1 through 4 to equal 5	\$ 17,377,379	\$ 654,619	\$ -	\$ -
		3.77%	0.00%	0.00%
6. <b>Total Number of Bargaining Unit Employees (Use FTEs if appropriate)</b>	285.00			
7. <b>Total Compensation Average Cost per Bargaining Unit Employee</b>	\$ 60,973	\$ 2,297	\$ -	\$ -
		3.77%	0.00%	0.00%

## MONROVIA UNIFIED SCHOOL DISTRICT

## CSEA

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a full year, what is the annualized percentage of that change for "Year 1"?

1. The classified bargaining unit shall receive a 1% off-schedule bonus payment for school year 2023-24;
2. The classified salary schedule shall be increased by 3.5%, retroactive to July 1, 2024;
3. Employee contribution for Health and welfare shall maintain status quo for 2024-25 benefit year.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

None.

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits?

Yes ☐ No ☒

If yes, please describe the cap amount.

N/A

**B. Proposed negotiated changes in noncompensation items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

None.

**C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement?** Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

Up to the district



**D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?**

None.

**E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

N/A

**F. Source of Funding for Proposed Agreement:**

1. Current Year

LCFF revenues and district reserves

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

LCFF revenues and district reserves

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

**Los Angeles County Office of Education  
Business Advisory Services**

**PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5**

Name of School District:	MONROVIA UNIFIED SCHOOL DISTRICT
Name of Bargaining Unit:	Administrative Management & Confidential Units
Certificated, Classified, Other:	Certificated & Classified

The proposed agreement covers the period beginning: July 1, 2024 and ending: June 30, 2025  
(date) (date)

The Governing Board will act upon this agreement on: June 11, 2025  
(date)

**Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.**

**A. Proposed Change in Compensation**

Bargaining Unit Compensation  All Funds - Combined		Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
		Year 1 Increase/(Decrease)	Year 2 Increase/(Decrease)	Year 3 Increase/(Decrease)
		2024-25	2025-26	2026-27
1. <b>Salary Schedule</b> Including Step and Column	\$ 5,895,771	\$ 226,419		
		3.84%	0.00%	0.00%
2. <b>Other Compensation</b> Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$ 11,795	\$ 6,239		
		52.90%	0.00%	0.00%
<b>Description of Other Compensation</b>		Increase in Longevity		
3. <b>Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.</b>	\$ 1,323,826	\$ 52,136		
		3.94%	0.00%	0.00%
4. <b>Health/Welfare Plans</b>	\$ 455,173	\$ -		
		0.00%	0.00%	0.00%
5. <b>Total Bargaining Unit Compensation</b> Add Items 1 through 4 to equal 5	\$ 7,686,565	\$ 284,794	\$ -	\$ -
		3.71%	0.00%	0.00%
6. <b>Total Number of Bargaining Unit Employees (Use FTEs if appropriate)</b>	47.00			
7. <b>Total Compensation Average Cost per Bargaining Unit Employee</b>	\$ 163,544	\$ 6,059	\$ -	\$ -
		3.71%	0.00%	0.00%

MONROVIA UNIFIED SCHOOL DISTRICT  
Administrative Management & Confidential Units

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a full year, what is the annualized percentage of that change for "Year 1"?

3.75% on schedule retro to July 1, 2024 and longevity increments as follows:

15 years - \$2000 (from \$853)

20 years - \$4000 (from \$2658)

25 years - \$6000 (from \$4618)

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

None.

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits?

Yes ☐ No ☒

If yes, please describe the cap amount.

N/A

**B. Proposed negotiated changes in noncompensation items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

None.

**C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement?** Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

Up to the district

MONROVIA UNIFIED SCHOOL DISTRICT  
Administrative Management & Confidential Units

**D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?**

None.

**E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

None.

**F. Source of Funding for Proposed Agreement:**

1. Current Year

LCFF revenues and district reserves

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

LCFF revenues and district reserves

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

## MONROVIA UNIFIED SCHOOL DISTRICT

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET****Unrestricted General Fund**

Bargaining Unit:

**TOTAL AGREEMENT**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 04/15/2025)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
LCFF Revenue 8010-8099	\$ 62,850,930		\$ -	\$ 62,850,930
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ 1,609,024		\$ -	\$ 1,609,024
Other Local Revenue 8600-8799	\$ 993,849		\$ -	\$ 993,849
<b>TOTAL REVENUES</b>	\$ 65,453,803		\$ -	\$ 65,453,803
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ 24,648,630	\$ 751,734	\$ 1,503,468	\$ 26,903,832
Classified Salaries 2000-2999	\$ 8,393,659	\$ 288,135	\$ 576,270	\$ 9,258,064
Employee Benefits 3000-3999	\$ 13,743,994	\$ 273,795	\$ 547,590	\$ 14,565,379
Books and Supplies 4000-4999	\$ 1,266,069		\$ -	\$ 1,266,069
Services and Other Operating Expenditures 5000-5999	\$ 5,857,261		\$ -	\$ 5,857,261
Capital Outlay 6000-6999	\$ 5,200		\$ -	\$ 5,200
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 22,948		\$ -	\$ 22,948
Transfers of Indirect Costs 7300-7399	\$ (605,079)		\$ -	\$ (605,079)
<b>TOTAL EXPENDITURES</b>	\$ 53,332,682	\$ 1,313,664	\$ 2,627,328	\$ 57,273,674
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ 120,747	\$ -	\$ -	\$ 120,747
Transfers Out and Other Uses 7600-7699	\$ 8,016,890	\$ -	\$ -	\$ 8,016,890
Contributions 8980-8999	\$ (15,456,335)	\$ -	\$ -	\$ (15,456,335)
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (11,231,357)	\$ (1,313,664)	\$ (2,627,328)	\$ (15,172,349)
<b>BEGINNING FUND BALANCE</b>				
9791	\$ 17,479,735			\$ 17,479,735
Audit Adjustments/Other Restatements 9793/9795	\$ 1,013,968			\$ 1,013,968
<b>ENDING FUND BALANCE</b>	\$ 7,262,345	\$ (1,313,664)	\$ (2,627,328)	\$ 3,321,353
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 220,000	\$ -	\$ -	\$ 220,000
Restricted 9740				
Committed 9750-9760	\$ 3,988,827	\$ -	\$ -	\$ 3,988,827
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ 3,053,518	\$ -	\$ -	\$ 3,053,518
Unassigned/Unappropriated Amount 9790	\$ -	\$ (1,313,664)	\$ (2,627,328)	\$ (3,940,992)

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

## MONROVIA UNIFIED SCHOOL DISTRICT

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Bargaining Unit:

**Restricted General Fund****TOTAL AGREEMENT**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 04/15/2025)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
LCFF Revenue 8010-8099	\$ -		\$ -	\$ -
Federal Revenue 8100-8299	\$ 4,626,670		\$ -	\$ 4,626,670
Other State Revenue 8300-8599	\$ 9,805,444		\$ -	\$ 9,805,444
Other Local Revenue 8600-8799	\$ 8,937,515		\$ -	\$ 8,937,515
<b>TOTAL REVENUES</b>	\$ 23,369,629		\$ -	\$ 23,369,629
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ 6,607,696	\$ 213,593	\$ 427,186	\$ 7,248,475
Classified Salaries 2000-2999	\$ 4,424,614	\$ 169,094	\$ 338,188	\$ 4,931,896
Employee Benefits 3000-3999	\$ 8,017,551	\$ 109,684	\$ 219,368	\$ 8,346,603
Books and Supplies 4000-4999	\$ 2,755,054		\$ -	\$ 2,755,054
Services and Other Operating Expenditures 5000-5999	\$ 14,058,274		\$ -	\$ 14,058,274
Capital Outlay 6000-6999	\$ 435,534		\$ -	\$ 435,534
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 3,776,141		\$ -	\$ 3,776,141
Transfers of Indirect Costs 7300-7399	\$ 359,487		\$ -	\$ 359,487
<b>TOTAL EXPENDITURES</b>	\$ 40,434,351	\$ 492,371	\$ 984,742	\$ 41,911,464
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
Contributions 8980-8999	\$ 15,456,335	\$ -	\$ -	\$ 15,456,335
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (1,608,386)	\$ (492,371)	\$ (984,742)	\$ (3,085,499)
<b>BEGINNING FUND BALANCE</b>				
9791	\$ 14,623,616			\$ 14,623,616
Audit Adjustments/Other Restatements 9793/9795	\$ (1,013,968)			\$ (1,013,968)
<b>ENDING FUND BALANCE</b>	\$ 12,001,261	\$ (492,371)	\$ (984,742)	\$ 10,524,148
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760				
Assigned Amounts 9780				
Reserve for Economic Uncertainties 9789		\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ 12,001,261	\$ (492,371)	\$ (984,742)	\$ 10,524,148

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

Los Angeles County Office of Education

Business Advisory Services

Revised 07/23/2024

## MONROVIA UNIFIED SCHOOL DISTRICT

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET****Combined General Fund**

Bargaining Unit:

**TOTAL AGREEMENT**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 04/15/2025)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
LCFF Revenue 8010-8099	\$ 62,850,930		\$ -	\$ 62,850,930
Federal Revenue 8100-8299	\$ 4,626,670		\$ -	\$ 4,626,670
Other State Revenue 8300-8599	\$ 11,414,468		\$ -	\$ 11,414,468
Other Local Revenue 8600-8799	\$ 9,931,364		\$ -	\$ 9,931,364
<b>TOTAL REVENUES</b>	\$ 88,823,432		\$ -	\$ 88,823,432
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ 31,256,326	\$ 965,327	\$ 1,930,654	\$ 34,152,307
Classified Salaries 2000-2999	\$ 12,818,273	\$ 457,229	\$ 914,458	\$ 14,189,960
Employee Benefits 3000-3999	\$ 21,761,545	\$ 383,479	\$ 766,958	\$ 22,911,982
Books and Supplies 4000-4999	\$ 4,021,123		\$ -	\$ 4,021,123
Services and Other Operating Expenditures 5000-5999	\$ 19,915,535		\$ -	\$ 19,915,535
Capital Outlay 6000-6999	\$ 440,734		\$ -	\$ 440,734
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 3,799,089		\$ -	\$ 3,799,089
Transfers of Indirect Costs 7300-7399	\$ (245,592)		\$ -	\$ (245,592)
<b>TOTAL EXPENDITURES</b>	\$ 93,767,033	\$ 1,806,035	\$ 3,612,070	\$ 99,185,138
<b>OTHER FINANCING SOURCES/USES</b>				
Transfer In and Other Sources 8900-8979	\$ 120,747	\$ -	\$ -	\$ 120,747
Transfers Out and Other Uses 7600-7699	\$ 8,016,890	\$ -	\$ -	\$ 8,016,890
Contributions 8980-8999	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (12,839,744)	\$ (1,806,035)	\$ (3,612,070)	\$ (18,257,849)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 32,103,350			\$ 32,103,350
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 19,263,607	\$ (1,806,035)	\$ (3,612,070)	\$ 13,845,502
<b>COMPONENTS OF ENDING FUND</b>				
Nonspendable 9711-9719	\$ 220,000	\$ -	\$ -	\$ 220,000
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ 3,988,827	\$ -	\$ -	\$ 3,988,827
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ 3,053,518	\$ -	\$ -	\$ 3,053,518
Unassigned/Unappropriated Amount 9790	\$ 12,001,261	\$ (1,806,035)	\$ (3,612,070)	\$ 6,583,156

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

## MONROVIA UNIFIED SCHOOL DISTRICT

## H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

## Unrestricted General Fund MYP

Bargaining Unit:

## TOTAL AGREEMENT

Object Code	2024-25	2025-26	2026-27
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
LCFF Revenue 8010-8099	\$ 62,850,930	\$ 64,678,583	\$ 66,113,662
Federal Revenue 8100-8299	\$ -		
Other State Revenue 8300-8599	\$ 1,609,024	\$ 1,609,024	\$ 1,609,024
Other Local Revenue 8600-8799	\$ 993,849	\$ 290,966	\$ 290,966
<b>TOTAL REVENUES</b>	\$ 65,453,803	\$ 66,578,573	\$ 68,013,652
<b>EXPENDITURES</b>			
Certificated Salaries 1000-1999	\$ 26,903,832	\$ 22,431,603	\$ 22,240,235
Classified Salaries 2000-2999	\$ 9,258,064	\$ 8,477,596	\$ 8,387,372
Employee Benefits 3000-3999	\$ 14,565,379	\$ 12,956,116	\$ 13,006,509
Books and Supplies 4000-4999	\$ 1,266,069	\$ 1,266,069	\$ 1,266,069
Services and Other Operating Expenditures 5000-5999	\$ 5,857,261	\$ 5,857,261	\$ 5,757,261
Capital Outlay 6000-6999	\$ 5,200	\$ 5,200	\$ 5,200
Other Outgo (excluding Indirect Costs) 7100-7299	\$ 22,948	\$ 22,948	\$ 22,948
7400-7499			
Transfers of Indirect Costs 7300-7399	\$ (605,079)	\$ (600,024)	\$ (600,024)
Other Adjustments			\$ -
<b>TOTAL EXPENDITURES</b>	\$ 57,273,674	\$ 50,416,768	\$ 50,085,569
<b>OTHER FINANCING SOURCES/USES</b>			
Transfers In and Other Sources 8900-8979	\$ 120,747	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 8,016,890	\$ 3,250,000	\$ 3,250,000
Contributions 8980-8999	\$ (15,456,335)	\$ (15,790,825)	\$ (16,126,813)
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (15,172,349)	\$ (2,879,020)	\$ (1,448,730)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 17,479,735	\$ 3,321,353	\$ 442,333
Audit Adjustments/Other Restatements 9793/9795	\$ 1,013,968		
<b>ENDING FUND BALANCE</b>	\$ 3,321,353	\$ 442,333	\$ (1,006,397)
<b>COMPONENTS OF ENDING FUND BALANCE:</b>			
Nonspendable 9711-9719	\$ 220,000	\$ 220,000	\$ 220,000
Restricted 9740			
Committed 9750-9760	\$ 3,988,827	\$ 1,458,032	\$ 9,162
Assigned 9780	\$ -		
Reserve for Economic Uncertainties 9789	\$ 3,053,518	\$ 2,705,293	\$ 2,705,433
Unassigned/Unappropriated Amount 9790	\$ (3,940,992)	\$ (3,940,992)	\$ (3,940,992)

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts must be positive**

Los Angeles County Office of Education

Business Advisory Services

Revised 07/23/2024



## MONROVIA UNIFIED SCHOOL DISTRICT

## H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

## Restricted General Fund MYP

Bargaining Unit:

## TOTAL AGREEMENT

Object Code	2024-25	2025-26	2026-27
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ -	\$ -	\$ -
Federal Revenue 8100-8299	\$ 4,626,670	\$ 3,835,336	\$ 3,835,336
Other State Revenue 8300-8599	\$ 9,805,444	\$ 9,533,824	\$ 9,533,824
Other Local Revenue 8600-8799	\$ 8,937,515	\$ 7,443,443	\$ 7,443,443
TOTAL REVENUES	\$ 23,369,629	\$ 20,812,603	\$ 20,812,603
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 7,248,475	\$ 6,659,209	\$ 6,792,393
Classified Salaries 2000-2999	\$ 4,931,896	\$ 4,435,225	\$ 4,479,577
Employee Benefits 3000-3999	\$ 8,346,603	\$ 8,146,223	\$ 8,304,674
Books and Supplies 4000-4999	\$ 2,755,054	\$ 1,981,521	\$ 1,981,521
Services and Other Operating Expenditures 5000-5999	\$ 14,058,274	\$ 11,146,218	\$ 11,146,094
Capital Outlay 6000-6999	\$ 435,534	\$ 10,694	\$ 10,694
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 3,776,141	\$ 3,776,141	\$ 3,776,141
Transfers of Indirect Costs 7300-7399	\$ 359,487	\$ 354,432	\$ 354,432
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 41,911,464	\$ 36,509,663	\$ 36,845,527
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -
Contributions 8980-8999	\$ 15,456,335	\$ 15,790,825	\$ 16,126,813
OPERATING SURPLUS (DEFICIT)*	\$ (3,085,499)	\$ 93,765	\$ 93,890
BEGINNING FUND BALANCE 9791	\$ 14,623,616	\$ 10,524,148	\$ 10,617,914
Audit Adjustments/Other Restatements 9793/9795	\$ (1,013,968)		
ENDING FUND BALANCE	\$ 10,524,148	\$ 10,617,914	\$ 10,711,803
COMPONENTS OF ENDING FUND BALANCE:			
Nonspendable 9711-9719	\$ -	\$ -	\$ -
Restricted 9740	\$ -	\$ 12,095,027	\$ 12,188,916
Committed 9750-9760			
Assigned 9780			
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ 10,524,148	\$ (1,477,113)	\$ (1,477,113)

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts must be positive**

Los Angeles County Office of Education

Business Advisory Services

Revised 07/23/2024

## MONROVIA UNIFIED SCHOOL DISTRICT

## H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

## Combined General Fund MYP

Bargaining Unit:

## TOTAL AGREEMENT

Object Code	2024-25	2025-26	2026-27
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
LCFF Revenue 8010-8099	\$ 62,850,930	\$ 64,678,583	\$ 66,113,662
Federal Revenue 8100-8299	\$ 4,626,670	\$ 3,835,336	\$ 3,835,336
Other State Revenue 8300-8599	\$ 11,414,468	\$ 11,142,848	\$ 11,142,848
Other Local Revenue 8600-8799	\$ 9,931,364	\$ 7,734,409	\$ 7,734,409
<b>TOTAL REVENUES</b>	\$ 88,823,432	\$ 87,391,176	\$ 88,826,255
<b>EXPENDITURES</b>			
Certificated Salaries 1000-1999	\$ 34,152,307	\$ 29,090,812	\$ 29,032,628
Classified Salaries 2000-2999	\$ 14,189,960	\$ 12,912,821	\$ 12,866,949
Employee Benefits 3000-3999	\$ 22,911,982	\$ 21,102,339	\$ 21,311,183
Books and Supplies 4000-4999	\$ 4,021,123	\$ 3,247,590	\$ 3,247,590
Services and Other Operating Expenditures 5000-5999	\$ 19,915,535	\$ 17,003,479	\$ 16,903,355
Capital Outlay 6000-6999	\$ 440,734	\$ 15,894	\$ 15,894
Other Outgo (excuding Indirect Costs) 7100-7299 7400-7499	\$ 3,799,089	\$ 3,799,089	\$ 3,799,089
Transfers of Indirect Costs 7300-7399	\$ (245,592)	\$ (245,592)	\$ (245,592)
Other Adjustments		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 99,185,138	\$ 86,926,431	\$ 86,931,095
<b>OTHER FINANCING SOURCES/USES</b>			
Transfers In and Other Sources 8900-8979	\$ 120,747	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 8,016,890	\$ 3,250,000	\$ 3,250,000
Contributions 8980-8999	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (18,257,849)	\$ (2,785,255)	\$ (1,354,840)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 32,103,350	\$ 13,845,502	\$ 11,060,246
Audit Adjustments/Other Restatements 9793/9795	\$ -		
<b>ENDING FUND BALANCE</b>	\$ 13,845,502	\$ 11,060,246	\$ 9,705,406
<b>COMPONENTS OF ENDING FUND BALANCE:</b>			
Nonspendable 9711-9719	\$ 220,000	\$ 220,000	\$ 220,000
Restricted 9740	\$ -	\$ 12,095,027	\$ 12,188,916
Committed 9750-9760	\$ 3,988,827	\$ 1,458,032	\$ 9,162
Assigned 9780	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ 3,053,518	\$ 2,705,293	\$ 2,705,433
Unassigned/Unappropriated Amount 9790	\$ 6,583,156	\$ (5,418,105)	\$ (5,418,105)

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts must be positive**

Los Angeles County Office of Education

Business Advisory Services

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MONROVIA UNIFIED SCHOOL DISTRICT  
TOTAL AGREEMENT

**I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES**

## 1. State Reserve Standard

		2024-25	2025-26	2026-27
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 107,202,028	\$ 90,176,431	\$ 90,181,095
b.	Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c.	Net Expenditures, Transfers Out, and Uses	\$ 107,202,028	\$ 90,176,431	\$ 90,181,095
d.	State Standard Minimum Reserve Percentage for this District <b>Enter percentage</b> →	0.00%	0.00%	0.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, or \$50,000)	\$ -	\$ -	\$ -

## 2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	\$ 3,053,518	\$ 2,705,293	\$ 2,705,433
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ (3,940,992)	\$ (3,940,992)	\$ (3,940,992)
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
e.	Total Available Reserves	\$ (887,474)	\$ (1,235,699)	\$ (1,235,559)
f.	Reserve for Economic Uncertainties Percentage	-0.83%	-1.37%	-1.37%

## 3. Do unrestricted reserves meet the state minimum reserve amount?

2024-25

Yes

☐

No

☒

2025-26

Yes

☐

No

☒

2026-27

Yes

☐

No

☒

## 4. If no, how do you plan to restore your reserves?

**Public Disclosure of Proposed Collective Bargaining Agreement**  
**MONROVIA UNIFIED SCHOOL DISTRICT**  
**TOTAL AGREEMENT**

Page 7

**5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.**

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$ 1,961,395
General Fund balance Increase/(Decrease), Page 4c, Column 2	\$ (1,806,035)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$ (53,296)
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$ (33,254)
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$ (68,811)
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$ -
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$ -
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$ (1,961,396)

**Variance** \$ (1)

**Variance Explanation:**

**6. Will this agreement create or increase deficit financing in the current or subsequent years?**

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

<u>General Fund Combined</u>	<u>Surplus/ (Deficit)</u>	<u>(Deficit) %</u>	<u>Deficit primarily due to:</u>
Current FY Surplus/(Deficit) before settlement(s)?	\$(12,839,744)	(12.6%)	Declining Enrollment
Current FY Surplus/(Deficit) after settlement(s)?	\$(18,257,849)	(17.0%)	Declining Enrollment
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (2,785,255)	(3.1%)	Declining Enrollment
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (1,354,840)	(1.5%)	Declining Enrollment

**Deficit Reduction Plan (as necessary):**

a multiyear budget stabilization plan has been implemented

**7. Were "Other Adjustments" amount(s) entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd Subsequent FY?**

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address deficit spending, and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet, or use page 8a.

<u>MYP</u>	<u>Amount</u>	<u>"Other Adjustments" Explanation</u>
1st Subsequent FY Unrestricted, Page 5a	\$ -	
1st Subsequent FY Restricted, Page 5b	\$ -	
2nd Subsequent FY Unrestricted, Page 5a	\$ -	
2nd Subsequent FY Restricted, Page 5b	\$ -	

## J. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2 and 3547.5, the Superintendent and Chief Business Official of the \_\_\_\_\_ District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from \_\_\_\_\_ to \_\_\_\_\_.

### Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

#### Current Year

##### Budget Adjustment Categories:

Revenues/Other Financing Sources

Expenditures/Other Financing Uses

Ending Balance(s) Increase/(Decrease)

##### Budget Adjustment Increase/(Decrease)

\$	-
\$	5,573,466
\$	(5,573,466)

#### Subsequent Years

##### Budget Adjustment Categories:

Revenues/Other Financing Sources

Expenditures/Other Financing Uses

Ending Balance(s) Increase/(Decrease)

##### Budget Adjustment Increase/(Decrease)

\$	-
\$	-
\$	-

### Budget Revisions

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

### Assumptions

See attached page for a list of the assumptions upon which this certification is based.

### Certifications

\_\_\_\_ I hereby certify      \_\_\_\_ I am unable to certify

\_\_\_\_\_  
District Superintendent  
(Signature)

\_\_\_\_\_  
Date

\_\_\_\_ I hereby certify      \_\_\_\_ I am unable to certify

\_\_\_\_\_  
Chief Business Official  
(Signature)

\_\_\_\_\_  
Date

**Special Note:** The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

# Agenda Item Details

Meeting Date: 2025-06-24

## AGENDA ITEM TITLE:

### 4. 24/25-3102 - COLLECTIVE BARGAINING AGREEMENTS

## RECOMMENDATION

The Board of Education is requested to ratify the tentative salary agreements with the Monrovia Teachers Association (MTA), California School Employees Association (CSEA), Monrovia Association of School Administrators (MASA), and the Confidential/Classified Management (C/CM).

Motion by \_\_\_\_\_, seconded by \_\_\_\_\_ Vote \_\_\_\_\_  
Board Member Ocon\_\_\_\_, Board Member Gomez Tagle\_\_\_\_, Board Member Lockerbie\_\_\_\_,  
Board Member Travanti\_\_\_\_, Board President Hammond\_\_\_\_\_.

## Rationale:

The Board of Education is requested to ratify the tentative salary agreements with the Monrovia Teachers Association (MTA), California School Employees Association (CSEA), Monrovia Association of School Administrators (MASA), and the Confidential/Classified Management (C/CM).

## Background:

The agreement(s) present the tentative settlements with several bargaining units for 2024-2025. These agreements targets the district and association goals to keep salaries competitive among comparable districts. For MTA this means a 2% salary increase for 24/25. New longevity pay steps that provide additional increases at certain career milestones: 3% increase when moving from Step 15 to Step 16. A 4% increases when advancing from Steps 20 to 21, 25 to 26, and 30 to 31. The CSEA agreement provides that CSEA shall receive, A 1% off-schedule bonus payment for the 2023-2024 school year and a 3.5% salary schedule increase retroactive to July 1, 2024. For the Administrative and Confidential Management units the salary adjustment is 3.75% on-schedule increase retroactive to July 1, 2024 This applies only to base salary amounts and excludes benefits and stipends. Longevity Increments: 15 years of service: \$2,000 20 years of service: \$4,000 25 years of service: \$6,000 30 years of service: \$8,000 In view of these facts, salary compensation for all employees has been included in the report on fiscal impact of the proposed agreement. The proposed settlement agreements were presented for public disclosure on May 21, 2025 and June 11, 2025 as required by AB 1200

## Budget Implication (\$ Amount):

## Legal References:

â€“ Government Code Section 3547.5.

**Additional Information:**

The proposed settlement agreements were presented for public disclosure on May 21, 2025 and June 11, 2025 as required by AB 1200. A copy of the summary is attached.

**ATTACHMENTS**

[ARTICLE 16 SALARIES AND HEALTH BENEFIT SIGNED 05\\_2025.pdf](#)

[Tentative Agreement salary.pdf](#)

[Management and Confidential Employees Salary Agreement.pdf](#)

Article XVI

SALARIES AND HEALTH BENEFITS

*All other portions of this Article shall remain status quo except for the following:*

A. Salary Adjustments


1. The classified bargaining unit shall receive a **1% off-schedule bonus payment for the 2023-2024 school year.**
2. The classified salary schedule shall be increased by **3.5%**, retroactive to July 1, 2024.
3. The employee contribution for Health and Welfare shall maintain status quo for the **2024-2025** benefit year.

For the District:

  
Dr. Vanessa Landesfeind  
Asst. Superintendent of Human Resources  
Monrovia Unified School District

5/14/2025  
Date

For CSEA:

  
Amy Martinez  
Monrovia Chapter 20 President

5/14/2025  
Date

  
Breanna Koehler  
CSEA Labor Relations  
Representative

5/14/25  
Date



**Tentative Agreement  
Between  
Monrovia Unified School District (District)  
and the  
Monrovia Teachers Association (MTA)**

**Salary**

Monrovia Unified School District and Monrovia Teachers Association agree to the following tentative agreements for the 2024-25 bargaining year:

1. Longevity will be placed on the salary schedule and shall be a 3% increase from Step 15 to 16 and a 4% increase from Step 20 to 21, Step 25 to 26, and Step 30 to 31.
2. 2% on schedule salary increase for the 2024-2025 school year.
3. Both points 1. and 2. are retroactive to the beginning of the 2024-25 school year.
4. Benefits shall remain status quo for 2024-25.

Vanessa Landesfeind, Ed.D.  
Assistant Superintendent HR

  
5/14/2025

Randy Medina  
MTA President

  
5/14/2025

**Salary Agreement  
Between  
Monrovia Unified School District and the  
Administrative Management and Confidential Units**

**The Monrovia Unified School District and the Administrative Management and Confidential units agree to the salary increase outlined below for the 2024-202 school year:**

- 3.75% on schedule retro to July 1, 2024 (this proposal will impact employees in these units in active status with Monrovia USD as of July 1, 2024). This increase will be applied to base salary amounts of step and range placement, as reflected on the Administrative Management and Confidential salary schedules and excludes benefits and stipend listed on the salary schedules; **and**
- Longevity increments will be increased to the following amounts:
  - 15 years = \$2,000
  - 20 years = \$4,000
  - 25 years = \$6,000
  - 30 years = \$8,000

**For District:**

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Dr. Paula Hart Rodas, Superintendent

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Date