

Board of Trustees Regular/Committee Meeting
Tuesday, August 06, 2024 6:00 PM
District Office, Board Room
3801 Market Street, Riverside, CA 92501

ORDER OF BUSINESS

Pledge of Allegiance

Board members, the Chancellor, faculty, management and classified professionals offer gratitude and respect to the land's Indigenous caretakers and affirm the District's intentions of maintaining the land's integrity and the Tongva (Gabrieleno), Cahuilla, Payómkawichum (Luiseño), Serrano and Cupeño tribes' legacy. We promise to honor the continued guardianship of the land, water and air — all of which are inseparable. We are indebted to the caretakers of yesteryears and the stewards of our institutions will honor the opportunity to live and educate upon these homelands.

Public access to the in-person meeting will begin 30 minutes prior to the start of the meeting. In order to encourage public participation to the greatest extent possible, a continued virtual link will be provided via live streaming at [Riverside City College's YouTube Channel](#).

Submission of Public Comments

1. Anyone who wishes to make a presentation to the Board on an agenda item in person is requested to complete a "REQUEST TO ADDRESS THE BOARD OF TRUSTEES" card, available from the Public Affairs Officer. Please make sure that the Secretary of the Board has the correct spelling of your name and address to maintain proper records. Comments are limited to five (5) minutes or less. (This time limit will be doubled for members of the public utilizing a translator to ensure the non-English speaker receives the same opportunity to directly address the Board, unless simultaneous translation equipment is used.)
2. Members of the public may also join the meeting virtually through Zoom to directly voice their comments to the Board. Visit the Board of Trustees page on the RCCD website and complete the form to speak. A link to join the meeting will automatically be sent to you.
3. Written public comments may be sent to WrittenPublicComments@rccd.edu, which will be read during the public comment portion of the meeting. Submissions by email must be received prior to 4:00 pm the day of the meeting to be included.

Anyone who requires a disability-related modification or accommodation in order to participate in any meeting should contact the Chancellor's Office at (951) 222-8800 as far in advance of the meeting as possible.

Any public records relating to an open session agenda item that is distributed within 72 hours prior to the meeting is available for public inspection at the Riverside Community College District Chancellor's Office, 3rd Floor, 3801 Market Street, Riverside, California, 92501 during regular business hours or [online](#).

I.PUBLIC HEARING

II.CHANCELLOR'S REPORT

II.A. [Chancellor's Communications](#)
Information Only

II.B. [Resolution No. 01-24/25: Resolution of the Board of Trustees of the Riverside Community College District Ordering an Election, and Specifications of the Election Order](#)
Recommend approving Resolution No. 01-24/25 authorizing a bond election for November 5, 2024.
[Resolution No. 01-24/25 - Ordering an Election, and Specifications of the Election Order](#)

III.COMMENTS FROM THE PUBLIC

Board invites comments from the public regarding any matters within the jurisdiction of the Board of Trustees. Due to the Ralph M. Brown Act, the Board cannot address or respond to comments made under Public Comment.

IV.BOARD COMMITTEE REPORTS

IV.A. [Teaching & Learning Committee](#)
[RCCD Distance Education Report for 2023-2024: Where Data Meets Need](#)
Information Only
[Presentation - Distance Ed Report 2023-24 Where Data Meets Need](#)

IV.B. [Advancement & Partnership Committee](#)
[Inland Empire Technical Trade Center Educational Plan Update](#)
Information Only
[Presentation - IETTC Educational Plan](#)

IV.C. [Advancement & Partnership Committee](#)
[Workforce and Economic Development Annual Update](#)
Information Only
[Presentation - Workforce and Economic Development Annual Update](#)

V.OTHER BUSINESS

VI.CLOSED SESSION

VII.ADJOURNMENT

Board of Trustees Regular/Committee Meeting (II.A)

Meeting	August 6, 2024
Agenda Item	Other Items (II.A)
Subject	Chancellor's Communications
College/District	District
Funding	N/A
Recommended Action	Information Only

Background Narrative:

Chancellor will share general information to the Board of Trustees, including federal, state and local interests and District information.

Prepared By: Wolde-Ab Isaac, Chancellor

Board of Trustees Regular/Committee Meeting (II.B)

Meeting	August 6, 2024
Agenda Item	Other Items (II.B)
Subject	Resolution No. 01-24/25: Resolution of the Board of Trustees of the Riverside Community College District Ordering an Election, and Specifications of the Election Order
College/District	District
Funding	N/A
Recommended Action	Recommend approving Resolution No. 01-24/25 authorizing a bond election for November 5, 2024.

Background Narrative:

The resolution before the Board calls an election within the District on November 5, 2024 for the purpose of approving general obligation bonds, requests that the Riverside County Registrar of Voters conduct the election on behalf of the District, and authorizes the preparation of election materials, including ballot arguments and tax rate statement, to be included in the ballot pamphlet.

State law requires the Board of Trustees to order community college district bond elections. The Registrar of Voters will conduct the election on behalf of the District, including publishing all required notices. This resolution meets the statutory requirements for describing the projects to be funded with the proceeds of the bonds, which are included as Exhibit B to the resolution. A 75-word summary of the measure, as it will appear on the ballot, is also included in the resolution as Exhibit A. The resolution also authorizes the preparation and filing of a tax rate statement, which must be included in the ballot pamphlet and describes the anticipated rates of tax throughout the life of the bond issue and is included for the Board's information. The resolution also authorizes, but does not commit, the Board and/or individual members of the Board to prepare and sponsor a ballot argument in support of the bond measure. No more than five (5) persons may sign the ballot argument.

This election will be called under constitutional and statutory provisions that require fifty-five percent (55%) voter approval, and certain accountability requirements, including annual independent financial and performance audits of how funds are spent, and the formation of a Citizens' Bond Oversight Committee. Following adoption, the resolution must be delivered to the Registrar of Voters and the Board of Supervisors, along with the tax rate statement. State law requires that 2/3rd of a school board support the resolution calling an election requiring 55% voter approval. At least four (4) Board members must vote "Yes" in order to call the election.

Prepared By: Wolde-Ab Isaac, Chancellor

RIVERSIDE COMMUNITY COLLEGE DISTRICT
BOARD RESOLUTION NO. 01-24/25

RESOLUTION OF THE BOARD OF TRUSTEES OF RIVERSIDE COMMUNITY COLLEGE
DISTRICT ORDERING AN ELECTION, AND ESTABLISHING SPECIFICATIONS OF THE
ELECTION ORDER

WHEREAS, the Board of Trustees (the “Board”) of the Riverside Community College District (the “District”) has determined that certain educational facilities need to be constructed, renovated, acquired and equipped, in a fiscally prudent manner, to enable the District to maintain each of Moreno Valley College, Norco College, and Riverside City College (together, the “Colleges”) as valuable community resources that provide an affordable high-quality education to local students who desire to learn job skills and transfer to four-year universities; and

WHEREAS, the cost to attend California’s public universities is now six times more than our local community colleges, and the District seeks to address urgent basic and future repair needs so current and future generations of students have access to modern, safe learning environments; and

WHEREAS, many of the buildings, classrooms, science labs, and job training equipment in the District are deteriorating and outdated and require urgent, basic and future repair needs to maintain compliance with earthquake safety, disability access and safety regulations by removing asbestos, mold and lead paint, upgrading outdated electrical wiring and gas and sewer lines, and fixing leaky roofs; and

WHEREAS, coupled with the repair of old buildings is the need to provide safe drinking water to students and staff at the Colleges and to ensure that our campuses are safe; and

WHEREAS, since the Colleges train a large number of the nurses, firefighters, police officers and paramedics in our area this proposed measure will help improve and repair training facilities, classrooms and labs to address the local shortage of nurses and public safety personnel and ensure they are trained on the latest life-saving technology and techniques, and for future public health and natural disaster emergencies; and

WHEREAS, since affordable higher education focused on high-demand, good-paying careers is one of the best ways for people to lift themselves up out of poverty, this proposed measure will help provide cleaner, safer, healthier and more up-to-date community colleges, retain and attract quality educators and provide 21st century learning so the people of our community have access to the tools they need to be successful in life; and

WHEREAS, the Board recognizes the importance of also preparing students for the skilled trades and therefore has developed a plan to build the Inland Empire Technical Trade Center to train students for the skilled trades; and

WHEREAS, the State does not provide the District with enough money for it to adequately maintain each of the Colleges’ educational facilities and academic programs nor allow the Colleges to meet the commitments described above; and

WHEREAS, the Board has received information regarding the feasibility of a local bond measure and the District's bonding capacity; and

WHEREAS, a local measure will provide funds that cannot be taken away by the State to support local job training and facilitate transfer to four-year universities; and

WHEREAS, a local measure will help make Moreno Valley College, Norco College and Riverside City College safer for students, faculty, staff and community members who use the campuses by improving security cameras and lighting, upgrading campus safety for emergencies such as an active shooter, installing emergency communication systems, and ensuring all college buildings meet current standards for earthquake and fire safety; and

WHEREAS, this measure will upgrade IT systems, equipment, classrooms and career training facilities to keep pace with current industry standards and technology to ensure that Moreno Valley College, Norco College, and Riverside City College classrooms and training facilities have the up-to-date learning technology that students need to be prepared for careers in science, technology, engineering, math and computer science; and

WHEREAS, such a local measure will include mandatory taxpayer protections, including independent citizens' oversight of all funds, and mandatory annual financial audits to ensure funds are spent only as authorized, and public disclosure of how funds are actually spent; and

WHEREAS, the Board and District have solicited stakeholder and community input on priorities from students, faculty, staff, business and civic leaders, and the community; and

WHEREAS, the Board has approved the Moreno Valley College Comprehensive Master Plans, the Norco College Facilities Master Plan and the Riverside City College Facilities Master Plan each of which evaluated the educational and facility objectives and needs of each college and which have informed recommendations for how to best serve the students and communities of our local colleges; and

WHEREAS, in the judgment of the Board, it is advisable to provide additional funding for job training and workforce preparation for local students and veterans of all ages and local residents and to improve facilities for course opportunities in technical vocational careers and for transfer to four-year universities, by means of a general obligation bond issued in a financially prudent manner; and

WHEREAS, over the years the District has been financially prudent and a good steward of taxpayer dollars securing over \$58,000,000 in property owner savings through several bond refinancings and by maintaining a strong credit rating; and

WHEREAS, these savings have lowered property tax bills for District residents; and

WHEREAS, on November 7, 2000, the voters of California approved the Smaller Classes, Safer Schools and Financial Accountability Act ("Proposition 39") which reduced the voter threshold for *ad valorem* property tax levies used to pay for debt service on bonded indebtedness to 55% of the votes cast on a community college district general obligation bond; and

WHEREAS, concurrent with the passage of Proposition 39, Chapter 1.5, Part 10, Division 1, Title 1 (commencing with Section 15264) of the Education Code (the “Act”) became operative and established requirements associated with the implementation of Proposition 39; and

WHEREAS, the Board desires to make certain findings herein to be applicable to this election order and to establish certain performance audits, standards of financial accountability and citizen oversight which are contained in Proposition 39 and the Act; and

WHEREAS, the Board determines that, in accordance with Opinion No. 04-110 of the Attorney General of the State of California, the restrictions in Proposition 39, which prohibit any bond money to be used for administrator salaries and other operating expenses of the District shall be strictly monitored by the District’s Citizens’ Oversight Committee; and

WHEREAS, pursuant to Education Code Section 15270, based upon a projection of assessed property valuation, the Board has determined that, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the Proposition 39 limits per year per \$100,000 of assessed valuation of taxable property; and

WHEREAS, Elections Code (the “Elections Code”) Section 9400 *et seq.* requires that a tax rate statement be contained in all official materials, including any ballot pamphlet prepared, sponsored or distributed by the District, relating to the election; and

WHEREAS, the Board now desires to authorize the filing of a tax rate statement and ballot argument in favor of the proposition to be submitted to the voters at the election; and

WHEREAS, pursuant to the Elections Code, it is appropriate for the Board to request consolidation of the election with any and all other elections to be held on November 5, 2024, and to request the Riverside County Registrar of Voters to perform certain election services for the District; and

WHEREAS, in the judgment of the Board, it is advisable to request the Riverside County Registrar of Voters to call an election pursuant to Proposition 39 on the question of whether general obligation bonds shall be issued and sold on behalf of the District for purposes set forth below.

NOW THEREFORE, THE BOARD OF TRUSTEES OF RIVERSIDE COMMUNITY COLLEGE DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. That the Board, pursuant to Education Code Sections 15100 *et seq.*, Sections 15264 *et seq.* and Government Code Section 53506, hereby requests the Riverside County Registrar of Voters to call an election under the provisions of Proposition 39 and the Act and submit to the electors of the District the question of whether bonds of the District in the aggregate principal amount of \$954,000,000 (the “Bonds”) shall be issued and sold to raise money for the purposes described in Exhibits “A” and “B” hereto. Both exhibits are directed to be printed in the voter sample ballot pamphlet. The District’s Chancellor, or the Chancellor’s designee, is hereby authorized and directed to make any changes to the text of the measure, or to the abbreviated form of the measure, as may be convenient or necessary to comply with the intent of this Resolution, the requirements of election officials, and requirements of law.

Section 2. That the date of the election shall be November 5, 2024.

Section 3. That the purpose of the election shall be for the voters in the District to vote on a proposition, a copy of which is attached hereto and marked Exhibit “A” and incorporated by reference herein, containing the question of whether the District shall issue the Bonds to pay for improvements to the extent permitted by such proposition. In compliance with Proposition 39 and the Act, the ballot proposition in Exhibit “A” is subject to the following requirements and determinations:

(a) that the proceeds of the sale of the Bonds shall only be used for the purposes set forth in the ballot measure and not for any other purpose, including faculty and administrator salaries and other college operating expenses;

(b) that the Board, in compliance with Proposition 39, and in establishing the projects set forth in Exhibit “B”, evaluated student safety, university transfer, enrollment trends, class size reduction, class availability, information technology and the career technical job training facilities of the District;

(c) that the Board will cause to be conducted an annual, independent performance audit to ensure that the Bond moneys get expended for the types of projects identified in Exhibits “A” and “B” hereto;

(d) that the Board will cause an annual, independent financial audit of the proceeds from the sale of Bonds to be conducted until all of the Bond proceeds have been expended and accounted for;

(e) that the Board will cause the appointment of a Citizens’ Oversight Committee in compliance with Education Code Section 15278 no later than 60 days after the Board enters the election results in its minutes pursuant to Education Code Section 15274. The Citizens’ Oversight Committee shall initially consist of at least seven (7) members and at no time consist of less than seven (7) members, with the possible exception of any brief periods to fill unexpected vacancies. The Citizens’ Oversight Committee may not include any employee or official of the District, any member of the Board, or any vendor, contractor or consultant of the District. The Citizens’ Oversight Committee shall include all of the following:

(i) One (1) member who is active in a business organization representing the business community located within the District;

(ii) One (1) member who is active in a senior citizens’ organization;

(iii) One (1) member who is active in a bona fide taxpayer association;

(iv) One (1) member shall be a student who is both currently enrolled in the District and active in a community college group, such as student government. The community college student member may, at the discretion of the Board, serve up to six months after such person’s graduation;

(v) One (1) member shall be active in the support and organization of the District, such as a member of an advisory council or foundation.

(f) In furtherance of its specifically enumerated purposes, the Citizens' Oversight Committee may engage in any of the following activities relating solely and exclusively to the expenditure of the Proposition 39 bond proceeds:

(i) Receive and review copies of the annual, independent financial and performance audits performed by independent consultant(s);

(ii) Inspect District facilities and grounds to ensure that Proposition 39 bond revenues are expended in compliance with applicable law;

(iii) Receive and review copies of all scheduled maintenance proposals or plans developed by the District;

(iv) Review efforts of the District to maximize Proposition 39 bond revenues by implementing cost-saving programs; and

(v) Receive responses to any finding, recommendations and concerns addressed in the audits described in (i) above, within three months of receiving such audits.

(g) that the tax levy authorized to secure the bonds of this election shall not exceed the Proposition 39 limits per \$100,000 of taxable property in the District when assessed valuation is projected by the District to increase in accordance with Article XIII A of the California Constitution.

Section 4. That the authority for ordering the election is contained in Education Code Sections 15100 *et seq.*, 15340 *et seq.*, 15264 *et seq.* and Government Code Section 53506 and Elections Code 5322.

Section 5. That the authority for the specifications of this election order is contained in Education Code Section 5322. In connection with ordering the election pursuant to the provisions hereof, the District has obtained reasonable and informed projections of assessed property valuations that take into consideration projections of assessed property valuations made by the Riverside County assessor that are available to the District.

Section 6. That the Riverside County Registrar of Voters and the Riverside County Board of Supervisors are hereby requested to consolidate the election ordered hereby with any and all other elections to be held on November 5, 2024 within the District, and pursuant to Elections Code Section 10403, the District acknowledges that the consolidation election will be held and conducted in the manner described in Election Code Section 10418.

Section 7. That this Resolution shall stand as the "order of election" to the Riverside County Registrar of Voters to call an election within the boundaries of the District on November 5, 2024.

Section 8. That the Secretary of the Board is hereby directed to send a certified copy of this Resolution to the Riverside County Registrar of Voters no later than August 9, 2024.

Section 9. That the bonds shall be issued pursuant to Education Code Section 15264 *et seq.* or issued pursuant to Government Code Section 53506. The maximum rate of interest on any bond shall not exceed the maximum rate allowed by Education Code Sections 15140 to 15143, as modified by Government Code Section 53531.

Section 10. That the Board requests the governing body of any such other political subdivision, or any officer otherwise authorized by law, to partially or completely consolidate such election and to further provide that the canvass be made by any body or official authorized by law to canvass the returns of the election, and that the Board consents to such consolidation. The Board further authorizes the submission of a tax rate statement and primary and rebuttal arguments, as appropriate, to be filed with the Riverside County Registrar of Voters by the established deadlines

Section 11. Pursuant to Education Code Section 5303 and Elections Code Section 10002, the Riverside County Board of Supervisors is requested to permit the Registrar of Voters to render all services specified by Elections Code Section 10418, for which services the District agrees to reimburse Riverside County for such services to include the publication of a Formal Notice of School Bond Election and the mailing of the sample ballot and tax rate statement (described in Elections Code Section 9401) pursuant to the terms of Education Code Section 5363 and Elections Code Section 12112.

ADOPTED, SIGNED AND APPROVED this 6th day of August, 2024.

BOARD OF TRUSTEES OF THE RIVERSIDE
COMMUNITY COLLEGE DISTRICT

By _____
Board President

Attest:

Secretary

STATE OF CALIFORNIA)
)ss
RIVERSIDE COUNTY)

I, Mary Figueroa, do hereby certify that the foregoing is a true and correct copy of Resolution No. 01-24/25 which was duly adopted by the Board of Trustees of the Riverside Community College District at meeting thereof held on the 6th day of August, 2024, and that it was so adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTIONS:

By _____
Secretary

EXHIBIT A

“RIVERSIDE COMMUNITY COLLEGE DISTRICT CAREER PREPARATION, AFFORDABLE HIGHER EDUCATION MEASURE. To repair/upgrade local community colleges, improve access to affordable higher education for careers/skilled trades/ university transfer; provide safe drinking water; meet earthquake, disability access and safety regulations; upgrade security; acquire, construct, repair facilities, sites, equipment; shall Riverside Community College District’s measure be adopted, authorizing \$954,000,000 in bonds at legal rates, levying \$19 per \$100,000 of assessed valuation (\$57,000,000 annually while bonds are outstanding), with oversight, audits/ spending disclosure?”

Bonds - Yes

Bonds – No

EXHIBIT B
FULL TEXT BALLOT PROPOSITION
RIVERSIDE COMMUNITY COLLEGE CAREER PREPARATION, AFFORDABLE HIGHER
EDUCATION MEASURE
ELECTION NOVEMBER 5, 2024

“RIVERSIDE COMMUNITY COLLEGE DISTRICT CAREER PREPARATION, AFFORDABLE HIGHER EDUCATION MEASURE. To repair/upgrade local community colleges, improve access to affordable higher education for careers/skilled trades/ university transfer; provide safe drinking water; meet earthquake, disability access and safety regulations; upgrade security; acquire, construct, repair facilities, sites, equipment; shall Riverside Community College District’s measure be adopted, authorizing \$954,000,000 in bonds at legal rates, levying \$19 per \$100,000 of assessed valuation (\$57,000,000 annually while bonds are outstanding), with oversight, audits/ spending disclosure?”

PROJECTS

The Board of Trustees of the Riverside Community College District, to be responsive to the needs of its community, evaluated Moreno Valley College’s, Norco College’s, and Riverside City College’s continuing urgent and critical facility needs, and its capacity to provide local students with an affordable education and prepare them for success in college and careers. **Job training, college transfer** and veterans’ support facilities, **campus safety** issues, class size and offerings, and information and computer technology were each considered, in developing the type of projects to be funded. In developing the types of projects described herein, job training facilities, facilities supporting college transfer and career training classrooms and labs, and the expansion of **opportunities for local students** and veterans to receive an **affordable, high-quality education**, were **prioritized**. If these facility needs are not addressed now, each of Moreno Valley, Norco and Riverside City Colleges would be unable to remain competitive in preparing students for jobs in high demand industries, the **skilled trades** and **transfer to four-year colleges and universities**.

The Board of Trustees determines that the Riverside Community College District must:

- (i) Prepare students for good jobs and careers;**
- (ii) Improve access to affordable education;**
- (iii) Provide safe drinking water and upgrade safety and security;**
- (iv) Upgrade classrooms and labs for science, technology, engineering, job training and training in the skilled trades;**
- (v) Make basic repairs to older buildings;**
- (vi) Ensure each local College campus receives their fair share of funding from this measure.**

The types of projects which are authorized to be undertaken at Riverside Community College District include:

**PROVIDE AFFORDABLE JOB TRAINING AND COLLEGE TRANSFER:
Classroom, Technology, and Program Improvements To Help Local Students, and Veterans
Transfer to Four-Year Universities;
Be Trained For Careers Including the Skilled Trades, Nursing and First Responders**

Goals and Purposes:

Many of the buildings, classrooms, science labs, and job training equipment at the local community colleges are deteriorating and outdated. This measure will address urgent, basic and future repair needs such as removing asbestos, mold and lead paint; upgrading outdated electrical wiring and gas and sewer lines; fixing leaky roofs; and improving earthquake safety to make sure all students learn in classrooms that are clean and safe.

This measure will allow for local community colleges to expand and improve classrooms and workspaces and develop the Inland Empire Technical Trade Center to prepare our students for careers in skilled trades such as welders; electricians; and heating, ventilation, and air conditioning technicians. This will ensure our students are qualified for these in-demand, good-paying jobs and provide the workforce our area needs.

Our local community colleges train a large number of the nurses, firefighters, police officers and paramedics in our area. This measure will help improve and repair training facilities, classrooms and labs to address the local shortage of nurses and public safety personnel and ensure they are trained on the latest life-saving technology and techniques, and for future public health and natural disaster emergencies.

- Upgrade emergency-response equipment used to train local first-responders.
- Upgrade and equip classrooms and labs for training nurses and other healthcare professionals.
- Expand Riverside City College's nursing training program and partnerships with local universities and hospitals.
- **Expand training in science, technology, engineering, arts, and math at Moreno Valley College and Norco College so local students do not have to travel to other colleges.**
- Expand training facilities for firefighters, paramedics, police officers and the skilled trades.
- Upgrade classrooms and labs for science, technology, engineering, job training, vocational and skilled jobs training.
- Upgrade and expanding career technical education facilities.
- Update learning technology.
- Improve educational resources, as well as career and academic counseling resource centers for veterans.

**PROVIDE LOCAL STUDENTS A HIGH QUALITY AFFORDABLE EDUCATION
IN A SAFEENVIRONMENT:**

**Basic Improvements Needed To Allow Moreno Valley College, Norco College, and Riverside
City College
to Provide Job Training and Vocational
Programs That Are Needed To Prepare Students For Good-Paying Local Jobs**

Goals and Purposes: The cost to attend California's public universities has risen to at least six times that of attending a community college. This measure increases opportunities for local students to earn college credits and certifications, and learn job skills at an affordable price, and then transfer to four-year colleges and universities without generating crushing debt.

Tens of thousands of local residents rely on Riverside Community College District's colleges each year to get the job training, technical knowledge and specialized skills they need to compete for good-paying, modern careers. This measure will allow our local community colleges to upgrade career programs and partnerships with local employers, so students are prepared for our region's changing economy and today's in-demand careers in nursing and healthcare, police, firefighting, skilled trades, social work, teaching, technology, engineering and more.

- Ensure college buildings continue to meet earthquake and fire safety regulations.
- **Repair leaky roofs and deteriorating gas and sewer lines.**
- Upgrade campus safety for emergencies such as active shooters.
- Remove asbestos and lead paint.
- **Provide safe drinking water.**
- Increase safety lighting on campus and in parking lots.
- Repair bathrooms, plumbing, and aging water pipes and drinking fountains.
- Repair and upgrading deteriorating classrooms.
- Improve accessibility for disabled students.
- Improve emergency communications systems.
- Replace outdated electrical wiring.
- **Upgrade and equip classrooms and labs for training for the skilled trades and for technical careers like heating, ventilation, and air conditioning, carpentry and dental.**
- Develop the Inland Empire Technical Trade Center focused on skilled trades apprenticeships, internships, and on-the-job work based training.
- Develop the Corona Education Center for educational, technical and workforce training.

The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program/project management, inspection services, staff training expenses, a customary contingency, and costs associated with the Total Cost of Ownership of facilities and equipment. In addition to the listed types of projects stated above, the types of authorized projects of the measure also include the acquisition of a variety of instructional, maintenance and operational equipment, including interim funding incurred to advance fund projects and the refinancing of outstanding lease obligations, payment of the costs of preparation of all facility planning, fiscal reporting, feasibility studies, due diligence, inspection and assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, project management information systems, permit fees, inspection services, and temporary housing of dislocated college activities caused by construction projects. In addition to the projects listed above, repair, renovation and construction projects may include, but not be limited to, some or all of the following: renovate student and staff restrooms; replace aging electrical and plumbing systems; replace and upgrade stormwater and sewer systems; replace and upgrade underground chilled water lines for campus heating and cooling systems; repair and replace heating, ventilation and air conditioning systems; install building management and energy management systems; upgrade of facilities for energy efficiencies and decarbonization programs, including, as an example, the installation of solar panels or arrays, electric charging stations, chiller replacements, heat pumps and furnaces; repair and replace worn-out and leaky roofs, windows, walls doors and drinking fountains and broken or cracked concrete or asphalt; replace or remove outdated buildings and classrooms and construct new classrooms and support buildings; upgrade wiring and electrical systems to safely accommodate computers, technology and other electrical devices and needs; upgrade facilities to meet current environmental sustainability, State compliance standards and earthquake safety; repair and replace fire alarms, fire safety equipment, emergency communications and security systems, closed circuit television and card access security doors systems; upgrade, resurface, replacing or relocate hard courts, fields, turf and irrigation systems; replace turf and running track systems on athletic fields; upgrade classrooms; build new or renovate existing facilities such as science buildings, advanced technology buildings, wellness/allied health facilities, early childhood education center, business and technical support facilities, cosmetology building, emergency operations center, career and technical education buildings, child development center, student services and welcome centers, bookstore, dining, food services, parking structures and lots; plan, acquire, construct, and/or contribute to the development of employee and student housing units; build new or upgrade sports fields, gymnasiums, athletics complex/stadium, pools, volleyball and tennis courts, and other athletic facilities; upgrade, resurface and recondition existing parking lots, roads and sidewalks; construct or upgrade on-site and off-site roads and roadways and related off-site improvements; improve vehicular access and circulation; improve drop-off zones; repair, upgrade and install interior and exterior lighting systems; upgrade and expand the Ben Clark Public Safety Training Center, replace water lines and valves and sewer lines; construct, upgrade, acquire or expand, multi-use classrooms and labs, swing space, veterans and student/learning resources centers, student libraries, planetarium, outdoor classrooms/performance space, fine/ theater and visual arts, music and performing arts facilities, greenhouse, kinesiology buildings, police facilities, field lights, bleachers, grandstands, press box, track replacement, collaborative office suites and administrative offices, purchasing, warehouse and maintenance facilities, and public safety facilities; improve water conservation and energy efficiency; acquire land; replace existing window systems with energy-efficient systems to reduce costs; improve insulation, weatherproofing and roofs to reduce costs; improve access for the disabled; install and repair fire safety equipment, including alarms, smoke detectors, sprinklers, emergency lighting, and fire safety doors; replace broken concrete walks, deteriorated asphalt; replace/upgrade existing signage to reflect better wayfinding, bells and clocks; replace, modernize and upgrade existing elevator systems; demolition of unsafe or outdated facilities;

install or upgrade new security systems, such as security (surveillance) cameras, burglar alarms, handrails, outdoor lighting, fencing, landscaping, gates, gateways and classroom key cards/door locks; replace sewer lines and improve drainage systems to prevent flooding; abate, remove, remediate existing above and below ground hazardous materials; replace, upgrade, construct, map and improve underground utilities infrastructure and above ground utilities structures; upgrade roadway and pedestrian paths and pathways and bridges for improved safety and access for emergency vehicles, site parking, utilities and grounds. Current priority projects at the three colleges include, at Moreno Valley College, the construction of a library and learning resource center, a bookstore and food services facility, a biological and physical sciences (STEM) facility, a kinesiology and athletics complex, a fine and performing arts complex, campus safety and operation center, and a parking structure, the reconstruction of a humanities building, and a science and technology facility; at Norco College, the construction of a center for human performance and kinesiology, a library and learning resource center and student services, STEM buildings, a student services welcome center and a parking structure, the reconstruction of the applied technology education center/information technology, student center, science and technology facility, library and humanities, and the Corona Education Center for educational, technical, and workforce training; and at Riverside City College the construction of a cosmetology building, an advanced technology building, visual and performing arts complex, a kinesiology facility, a stadium improvements and a facilities complex and the reconstruction of MLK and planetarium building and Bradshaw building; at Ben Clark Training Center, the construction of School of Public Safety Phase II; at Inland Empire Trade Technical Center, the construction of the new educational, work-based learning and technical training facilities. These priorities may change over the years and other similar projects of the types described may be funded along with or in lieu of those priority projects described.

The upgrading of technology infrastructure includes, but is not limited to, upgrading classroom technology, expanding wireless internet access throughout each college campus, acquire portable interface devices, servers, switches, routers, modules, sound projection systems, information systems, printers, digital white boards, upgrade voice-over-IP, communication systems, audio/visual and telecommunications systems, call manager and network security/firewall, Internet connectivity, wireless systems, technology infrastructure, and other miscellaneous IT and instructional equipment, DATA storage, fiber/copper infrastructure, phones, identity access cards and the construction and installation of a data center in the cloud for District's enterprise systems, such as resource planning, websites, domain name systems, cloud applications and information security, as well as the necessary software and licenses associated therewith.

The allocation of bond proceeds may be affected by the final costs of each project. Some projects may be undertaken as joint use or public/private partnership projects in cooperation with other local public, non-profit agencies or other entities. The budget for each project is an estimate and may be affected by factors beyond the District's control. The final cost of each project or decisions will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final budgets of projects or on the then current priorities of the District, certain of the projects described above may be delayed or may not be undertaken. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary site preparation/restoration, including the acquisition and installation of temporary facilities (swing space) may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing traffic signals, sewer, irrigation, utility lines, trees and landscaping, relocating fire access roads, widening roads, and acquiring any necessary easements, licenses, or rights of way to the

property. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the types of projects and purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code Section 53410.

NO ADMINISTRATOR SALARIES. PROCEEDS FROM THE SALE OF THE BONDS AUTHORIZED BY THIS PROPOSITION SHALL BE USED ONLY FOR THE ACQUISITION, CONSTRUCTION, RECONSTRUCTION, REHABILITATION, OR REPLACEMENT OF SCHOOL FACILITIES, INCLUDING THE FURNISHING AND EQUIPPING OF SCHOOL FACILITIES, AND NOT FOR ANY OTHER PURPOSE, INCLUDING TEACHER AND COLLEGE ADMINISTRATOR SALARIES, PENSIONS AND OTHER OPERATING EXPENSES.

FINANCIAL ACCOUNTABILITY. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS' OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS' OVERSIGHT COMMITTEE.

Board of Trustees Regular/Committee Meeting (IV.A)

Meeting	August 6, 2024
Agenda Item	Teaching & Learning (IV.A)
Subject	Teaching & Learning Committee RCCD Distance Education Report for 2023-2024: Where Data Meets Need
College/District	District
Funding	N/A
Recommended Action	Information Only

Background Narrative:

Presented for the Committee's review is a report on the District Distance Education for 2023-2024.

Prepared By: Eric Bishop, Interim Vice Chancellor, Educational Services & Strategic Planning
Steven Butler, Interim Dean, Institutional Effectiveness & Strategic Planning
Shawna BúShell, Dean, Educational Services & Distance Education

RCCD Distance Education Report for 2023-2024

Where Data Meets Need

Board of Trustees

Teaching & Learning Committee

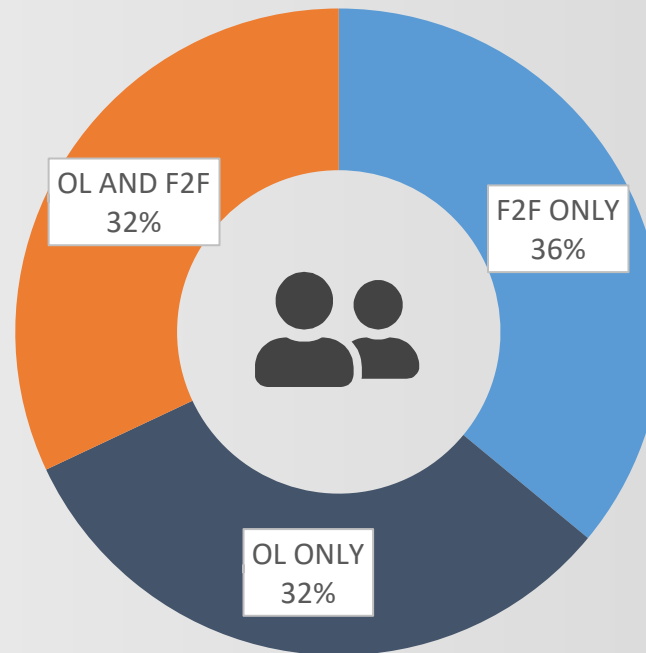
August 6, 2024

Steven Butler, Interim Dean, Institutional Effectiveness & Strategic Planning

Shawna BuShell, Dean, Educational Services & Distance Education

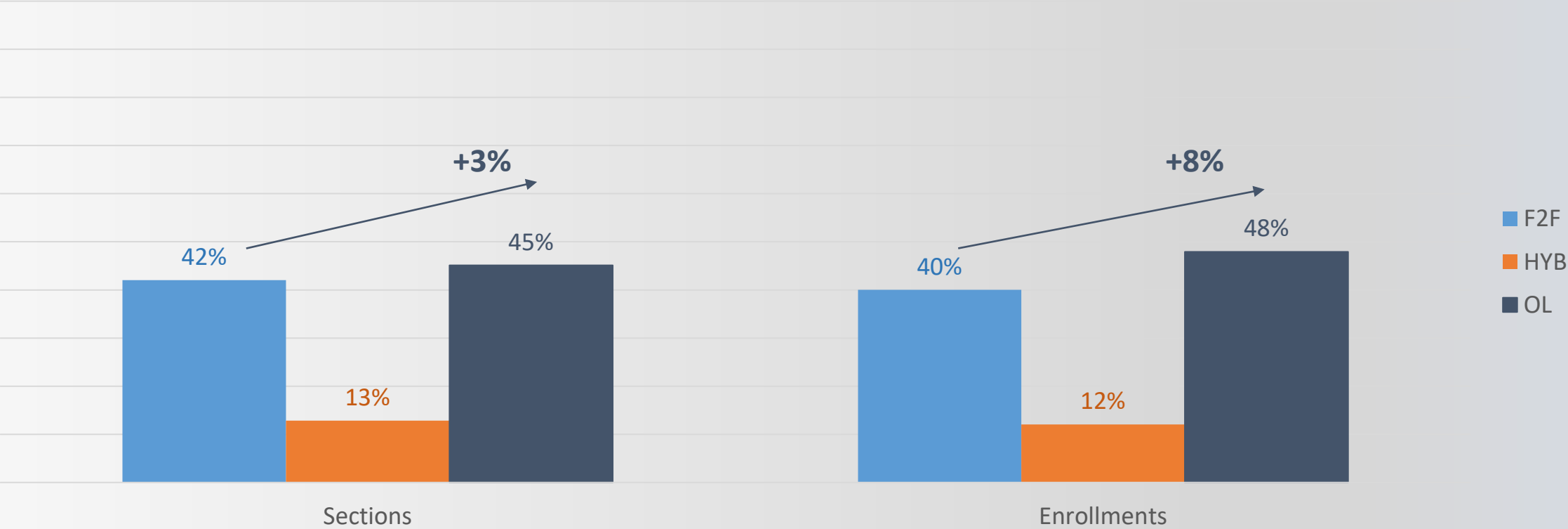
Darren Conkerite, Business Owner, Back 2 the Grind Coffee Shop

Unduplicated Headcount by Modality Fall 2023



F2F Only= Hybrid and onsite; OL Only= Online only; OL and F2F =
Mix of all modalities

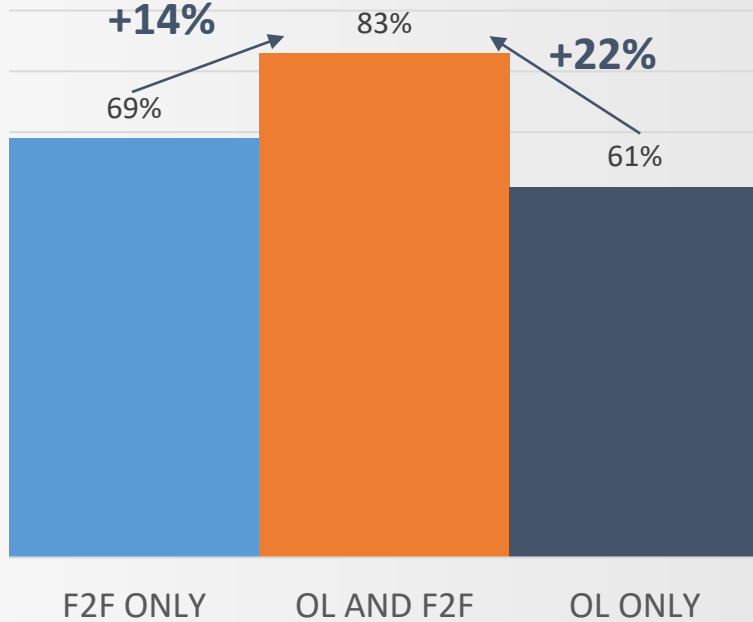
% Sections and Enrollments by Modality Fall 2023



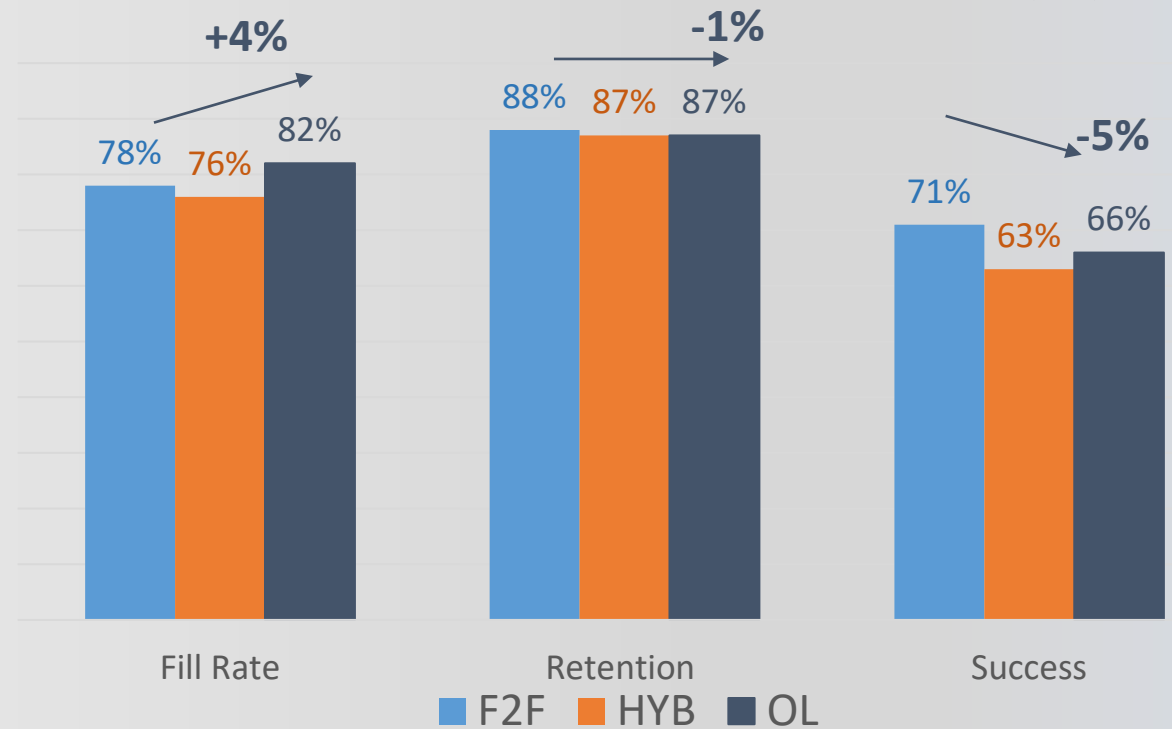
Source: RCCD internal dashboard, “Annual Trend by Modality”, July 2024.

Fall 2023 Student Academic Success Metrics

Fall 23 to Spring 24 Persistence Rate



% Success, Retention, Fill Rate by Modality



Fall 2023 Success and Enrollments by Subject (TOP 10 Highly Enrolled Subjects)

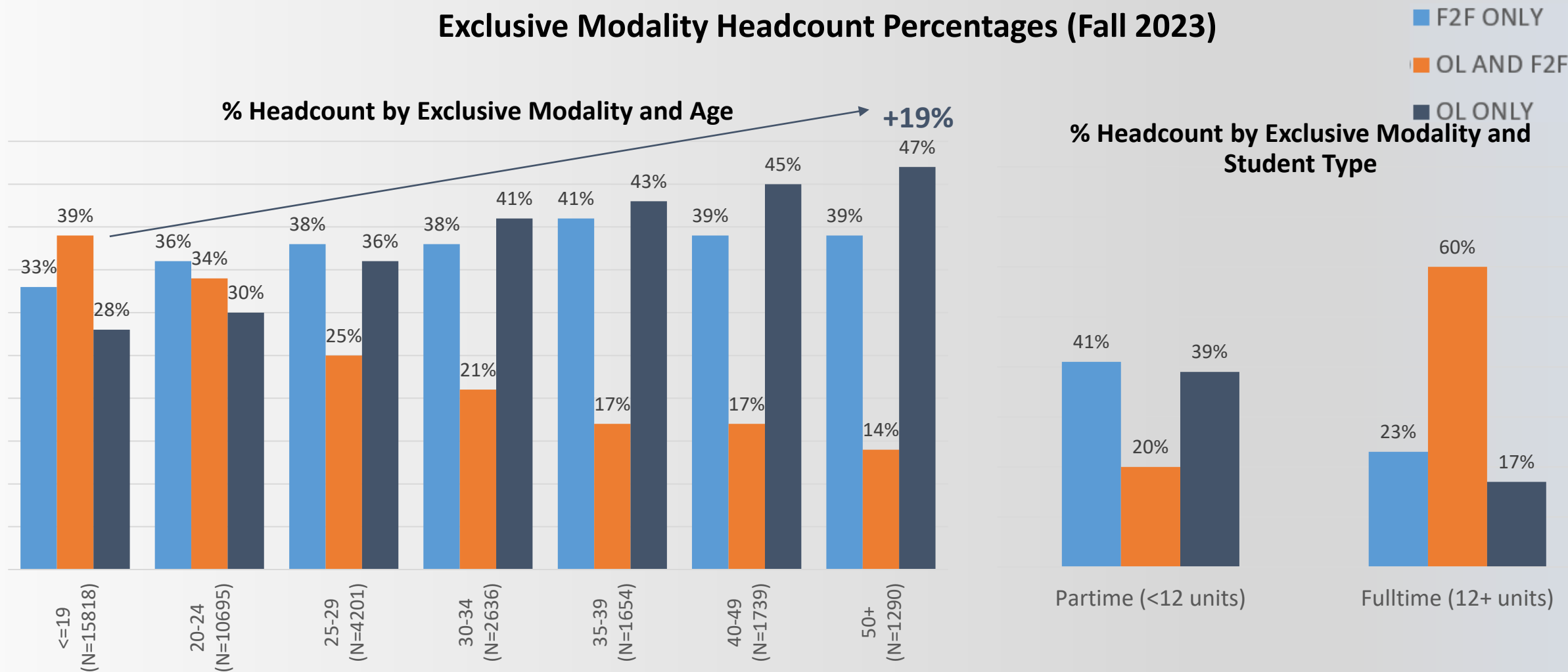
Table Key takeaways:

- 11% and 7% decrease from F2F to OL for ENG and MAT respectively.
- 13% and 3% increase from F2F to OL for BIO and BUS respectively
- Standard deviation for success rates by subject is 12%, so most rates fall below 84% and above 60%

	Overall		Face-to-face		Online		Hybrid	
	#	%	#	%	#	%	#	%
ENG	10,319	59%	2,194	68%	5,130	57%	2,995	58%
MAT	9,066	51%	6,071	53%	2,332	46%	663	60%
PSY	5,011	69%	1,437	72%	3,194	68%	380	64%
COM	4,717	65%	1,128	72%	2,920	63%	669	65%
KIN	4,406	80%	2,539	88%	1,627	69%	240	76%
HIS	4,255	70%	1,803	69%	2,194	71%	258	65%
BIO	3,915	63%	3,111	61%	406	74%	398	69%
CIS	3,607	63%	246	70%	2,589	62%	772	63%
BUS	2,820	69%	269	67%	1,946	70%	605	67%
SOC	2,816	66%	1,148	69%	1,610	64%	58	55%



Exclusive Modality Headcount Percentages (Fall 2023)

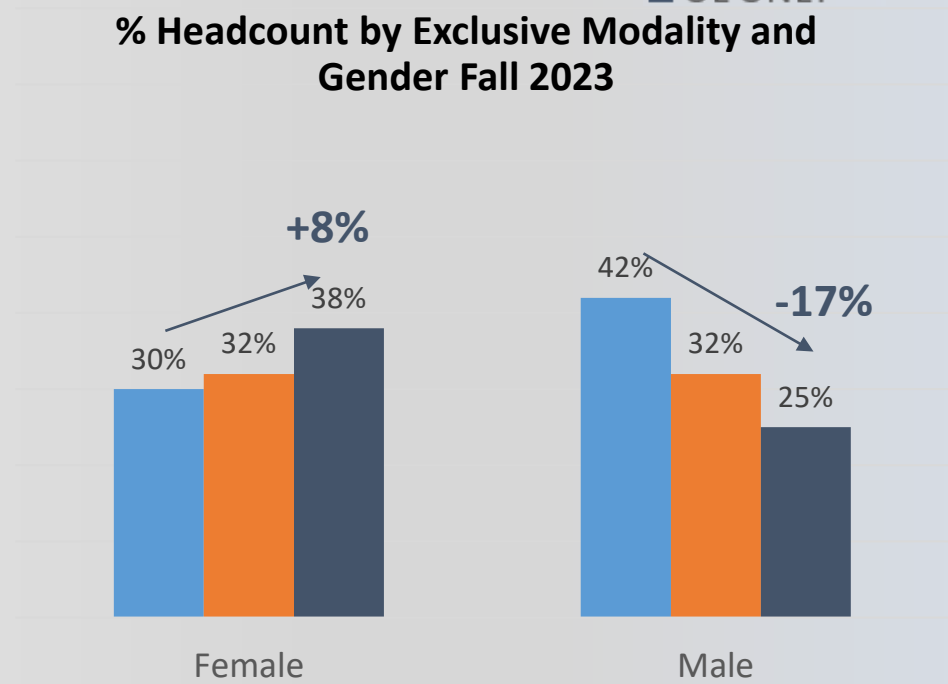
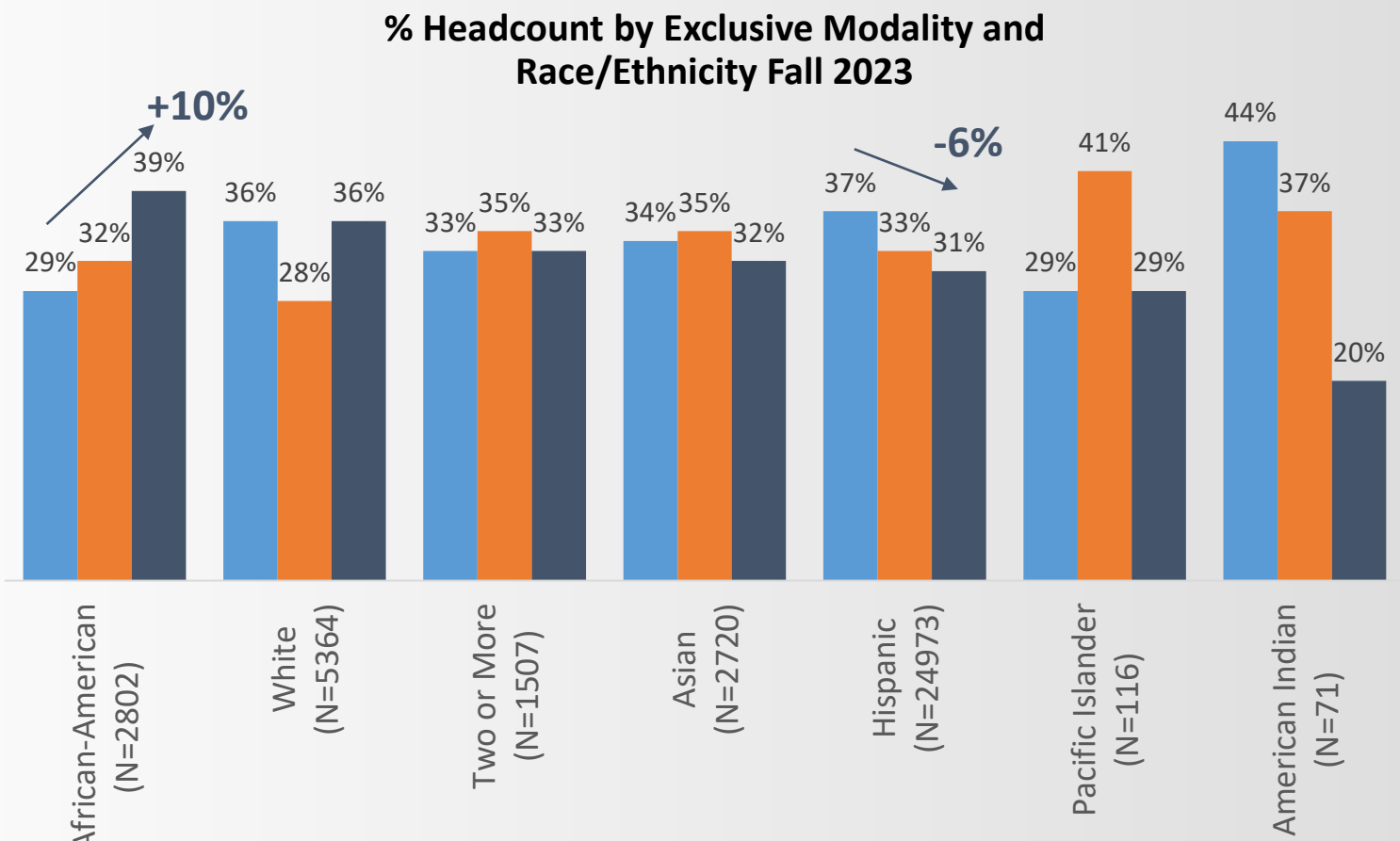


F2F = Hybrid and onsite; OL = Online only; OL and F2F = Mix of all modalities



Exclusive Modality Headcount Percentages (Fall 2023)

- F2F ONLY
- OL AND F2F
- OL ONLY

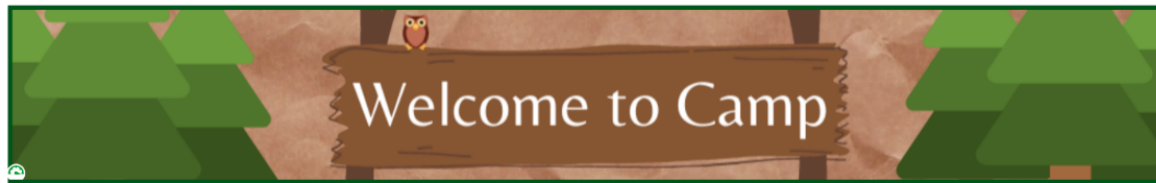


F2F = Hybrid and onsite; OL = Online only; OL and F2F = Mix of all modalities

Key Takeaways

- Students take more online courses.
- The success, retention, and persistence rates are slightly lower for online modalities.
- Online students are different than those enrolling in face-to-face:
 - Older, part-time, female, and a higher proportion of African American.

Faculty Training



Welcome to RCCD Course Design Camp!

This camp is all about course development, design, and facilitation. We'll dive into teaching and learning frameworks like Culturally Responsive Teaching, navigate effective course design with UDL and accessibility, and explore facilitation using the Community of Inquiry model. Together, we'll ensure equitable practices in our courses.

You'll develop strategies and practices for creating engaging online content tailored to your teaching philosophy, students, and course objectives.

Get Started:

To unlock cabins 1-3 and the Canvas Skills cabin, you must first complete **Camp Orientation**. Here you will become equipped with everything you need to have a successful camp experience.

Quick Links

[Canvas Skills \(Optional\)](#)

[Cabin 1](#)

[Cabin 2](#)

[Cabin 3](#)

[Cabin 4](#)

[Questions](#)

[Counselor](#)

[Need Tech](#)

1600 Faculty trained in a 16 hour course by June 30, 2025

Full Time Faculty using Flex Time

Associate Faculty will be paid a \$750.00 Stipend



Online Research:

Allen, I.E., and Seaman, J. (January 2013). *Changing course: Ten years of tracking online education in the United States*.

Caulfield, S. (Fall 2001). Depression on college campuses: A new challenge for student health services and counseling centers.

Jones, S. (2006). *Health and wellness services for the online student*.

Nichols, M. (May 2010). Student perceptions of support services and the influence of targeted interventions on retention in distance education. *Distance Education*, 31(1), 93-113.

Raphael, A. (Summer 2006). A needs assessment: A study of perceived need for student services by distance learners. *Online Journal of Distance Learning Administration*, IX(II).



Online Research Confirms:

Onboarding Support

Campus Connections

Cultural Resources

Mental Health Projects

Basic Needs Resources



The Whole Online Student

Canvas Student Onboarding

Working with our Promise Students:
3000 a year at all three campuses

Summer Face2Face Workshops with
adjunct computer science faculty and
a new interactive badge receiving an
online module

Adjuncts earn extra \$\$\$ and become
campus dept experts AND improve
THEIR courses

RCC Promise Program

Become a Student

How to Apply and Enroll

- First-time College Student
- Transfer Student
- Returning Student
- International Student
- Veteran Student
- High School Dual Enrollment Student



Campus Interaction

Evening and Weekend are
Essential!

**10AM - 4PM
SATURDAY, FEB 24**

**BLACK CHILD
BOOK FAIR**

**4800 MAGNOLIA AVE., RIVERSIDE, CA
RCC CAFETERIA**

The Black Child Book Fair is a resource for African-American parents to find books that include stories and characters of black children promoting literacy in the community with black authors from across the country.

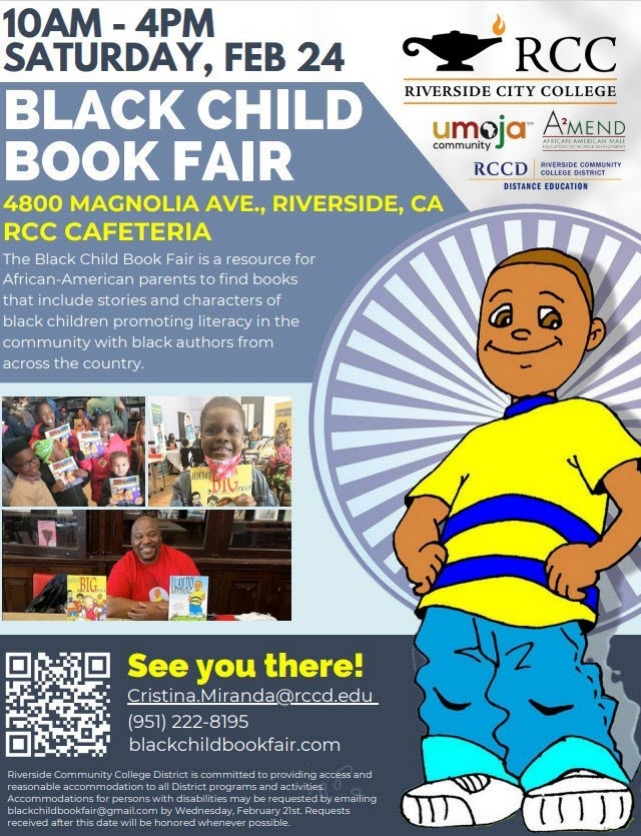
RCC
RIVERSIDE CITY COLLEGE

umoja **A'MEND**
community AFRICAN-AMERICAN MEN'S EDUCATION

RCCD RIVERSIDE COMMUNITY
COLLEGE DISTRICT
DISTANCE EDUCATION

See you there!
Cristina.Miranda@rccd.edu
(951) 222-8195
blackchildbookfair.com

Riverside Community College District is committed to providing access and reasonable accommodation to all District programs and activities. Accommodations for persons with disabilities may be requested by emailing blackchildbookfair@gmail.com by Wednesday, February 21st. Requests received after this date will be honored whenever possible.



**LATINX
BOOK FAIR**

4800 MAGNOLIA AVE., RIVERSIDE

**19 October
2024**

8AM -RCC Cafeteria

Join us for a vibrant celebration of Latinx culture and literature. This exciting event will feature:

- Author Meet & Greet
- Storytelling Sessions
- Taco Truck

RCC
RIVERSIDE CITY COLLEGE

RCCD RIVERSIDE COMMUNITY
COLLEGE DISTRICT
DISTANCE EDUCATION

For more information please contact
Cristina.Miranda@rccd.edu
(951) 222-8195





**Cultural Support: Evening Webinars
Partnership with Men of Color**



Partnerships that are win-win for Online Students and Face2Face
Students: Bee Your Best Self



DE Mental Health Initiative in
collaboration with Campus Mental
Health Programs

Before



After



Pictures don't do justice to the emotional change that happened with students!
This student's submission question: Why do you need a makeover:

"I lived life with no regrets, as I got older I realized that not continuing school after high school was something deep down, I regret. As I decided to start college after 20 years, excited to tell mom finally it was never too late to start.
I let go of myself due to depression, and stress. Financially was struggling, but the past year had become a bit better started school again, started a job, I would go out once in a while, but deep down I forgot who I was.
I let go of myself I had forgotten what is to put yourself first, and take care of your person, I would leave my special interest to give it to others, I had forgotten to have a stress-free day and just relax.
Pampering yourself won't take your worries or problems away, but just doing your make up hairdressing nice you feel pretty it uplifts you, it would be something nice to be able to have others spoil you than you spoiling others."

Using the

Rosenberg Self-Esteem Scale (RSE)

Overall, there was a reported increase in positive self-esteem statements and a decrease in negative self-esteem statements:

- I feel that I am a person of worth, at least on an equal plane with others:
 - *Increased from 3.214 to 3.289 (increase of 7.5%)*
- I feel that I have a number of good qualities:
 - *Same pre & posttest averages*
- All in all, I am inclined to feel that I am a failure:
 - *Decreased from 1.929 to 1.857 (decrease of 7.2%)*
- I am able to do things as well as most other people:
 - *Increased from 3.285 to 3.429 (increase of 14.4%)*
- I feel I do not have much to be proud of:
 - *Decreased from 1.786 to 1.571 (decrease of 21.5%)*
- I take a positive attitude towards myself:
 - *Increased from 3.071 to 3.357 (increase of 28.6%)*
- Overall, I am satisfied with myself:
 - *Increased from 2.929 to 3.429 (increase of 50%)*
- I wish I could have more respect for myself:
 - *Decreased from 2.571 to 2.500 (decrease of 7.1%)*
- I certainly feel useless at times:
 - *Decreased from 2.071 to 1.786 (decrease of 28.5%)*
- I think I am no good at all:
 - *Decreased from 1.929 to 1.429 (decrease of 50%)*

ACcessibility

Partnering with the Community to offer study spaces, meeting spaces and educational support for our students



Guest
Back 2 the Grind Owner
Darren Conkerite

<https://www.highlandernews.org/18380/building-culture-back-to-the-grind-brings-creative-space-and-community-together/>

We're not just here to fix buttons!

We are a full service student-focused department



Board of Trustees Regular/Committee Meeting (IV.B)

Meeting	August 6, 2024
Agenda Item	Advancement & Partnership (IV.B)
Subject	Advancement & Partnership Committee Inland Empire Technical Trade Center Educational Plan Update
College/District	District
Funding	N/A
Recommended Action	Information Only

Background Narrative:

Inland Empire Technical Trade Center Educational plan update.

Prepared By: Rebecca Goldware, Vice Chancellor, Institutional Advancement & Economic Development
Debra Mustain, Dean, Workforce and Economic Development & Entrepreneurship

Inland Empire Technical Trade Center Comprehensive Plan

Board Update | August 2024

The IETTC is a center for the region. The center will be an innovative, inclusive, invigorating, and student-focused learning environment where work and education integrate, and life-long learners are made.

As a lifeline to local communities, the IETTC will:

Provide cutting-edge training and education for **high-demand, high-skill** careers of the future,

Empower a diverse set of learners, including those who may not choose education as a traditional path, to **thrive and prosper**

Cultivate programs that lead to **earning greater than a living wage**, and

Provide tailored services to help students **access upward mobility**.

Today's Agenda

Project Schedule

A Campus for the Region

Considerations in our Planning

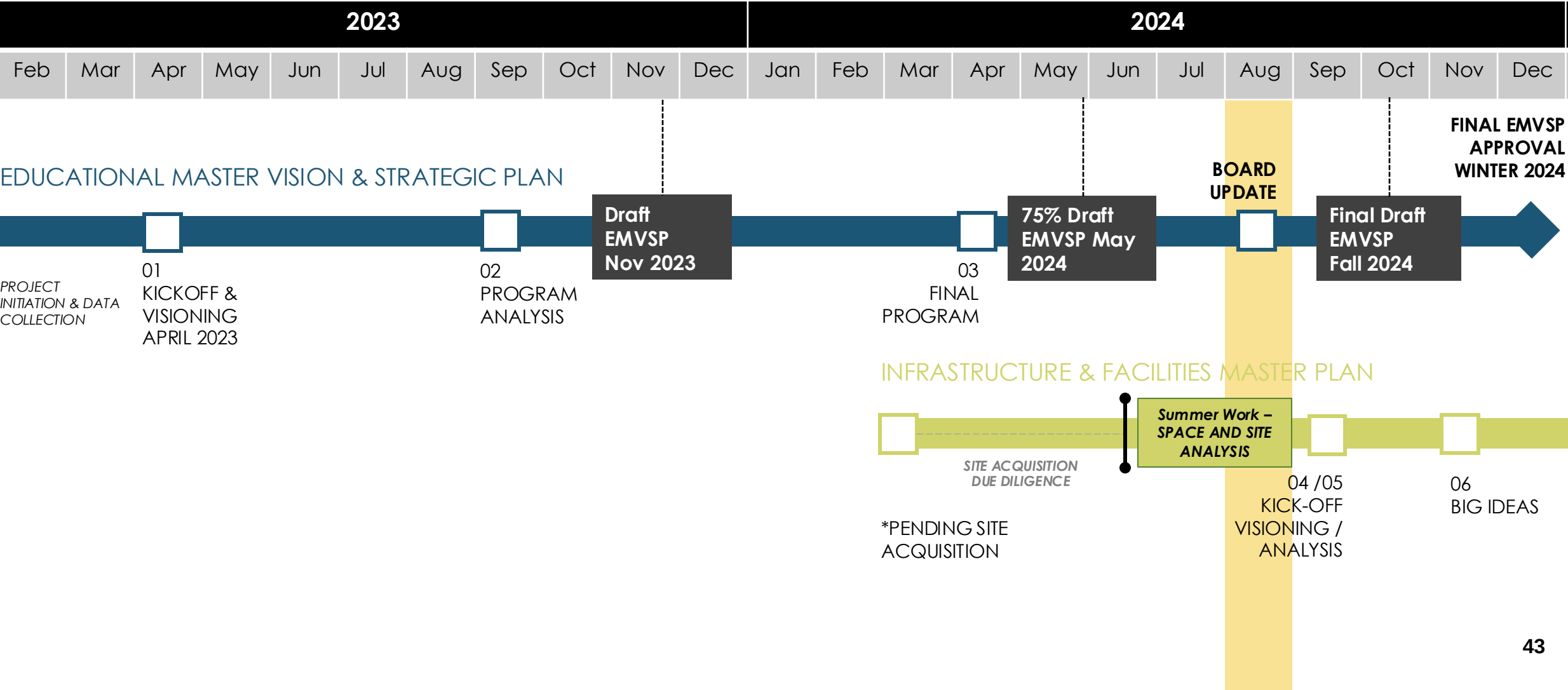
- *Engagement and Outreach*
- *Environmental Scan*
- *Program Demand Gap*
- *Emerging Industry Trends*
- *Soft Skills*

Being Nimble

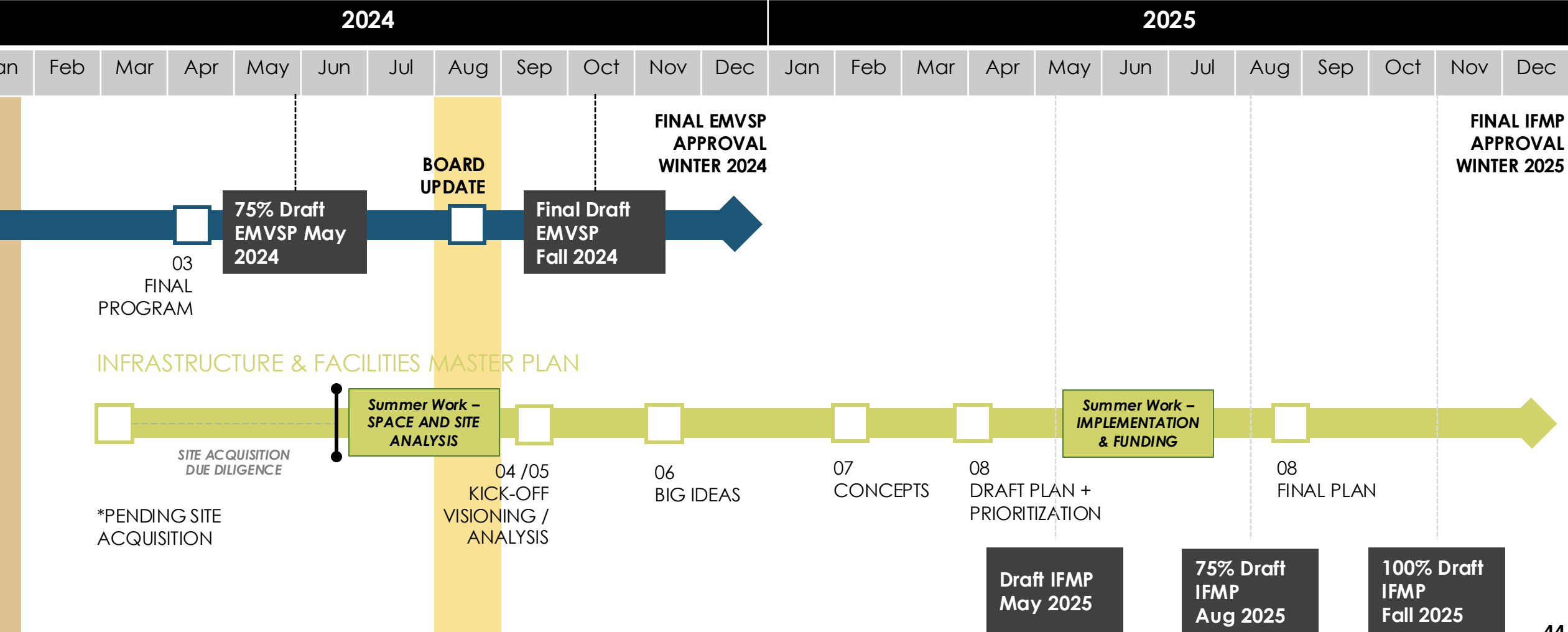
Next Steps

Questions

Updated Project Schedule



Updated Project Schedule



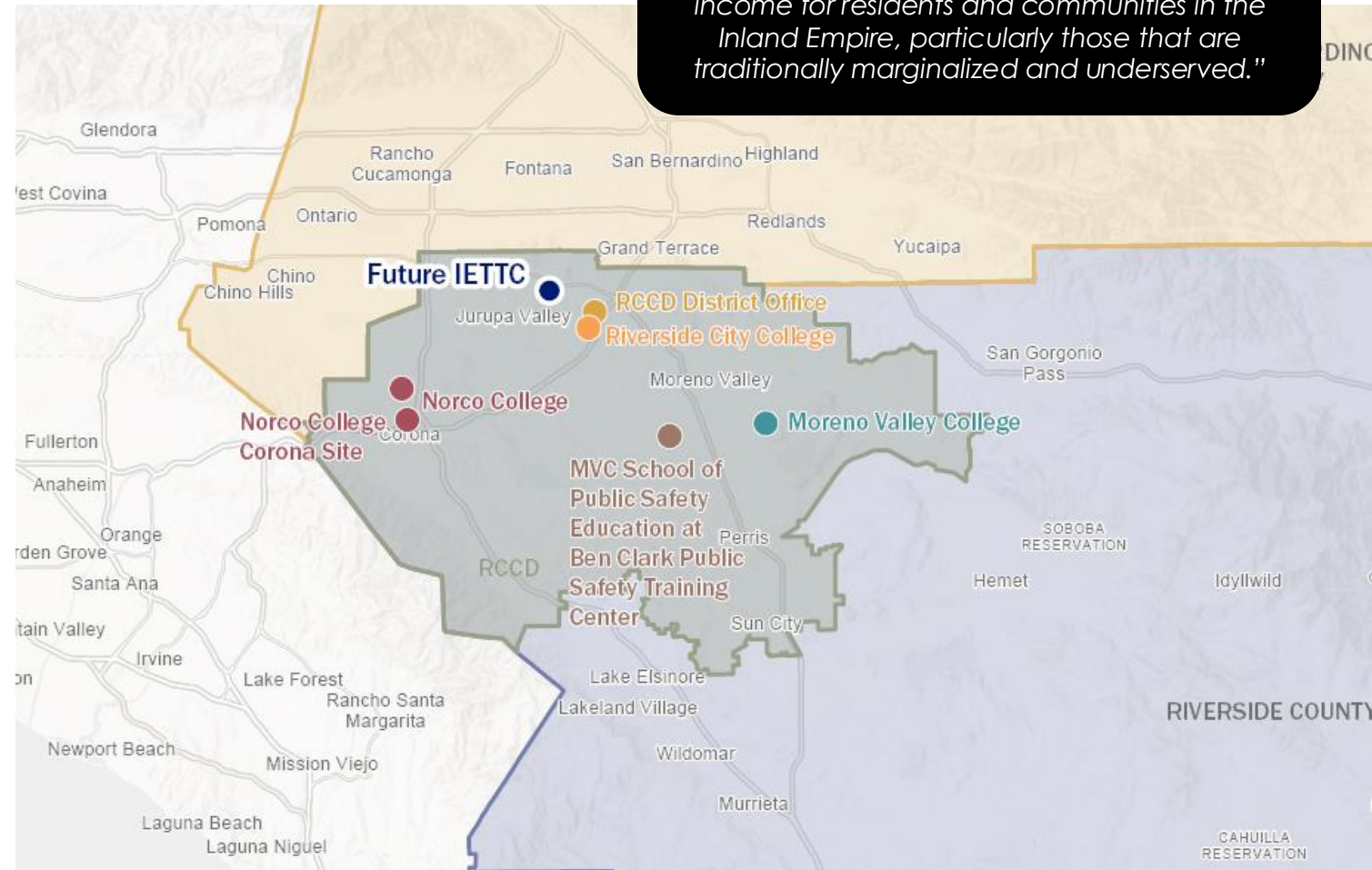
A Campus for the Region

With its proximity to the coast and relative affordability, the Inland Empire has seen significant growth as a logistics and defense hub.

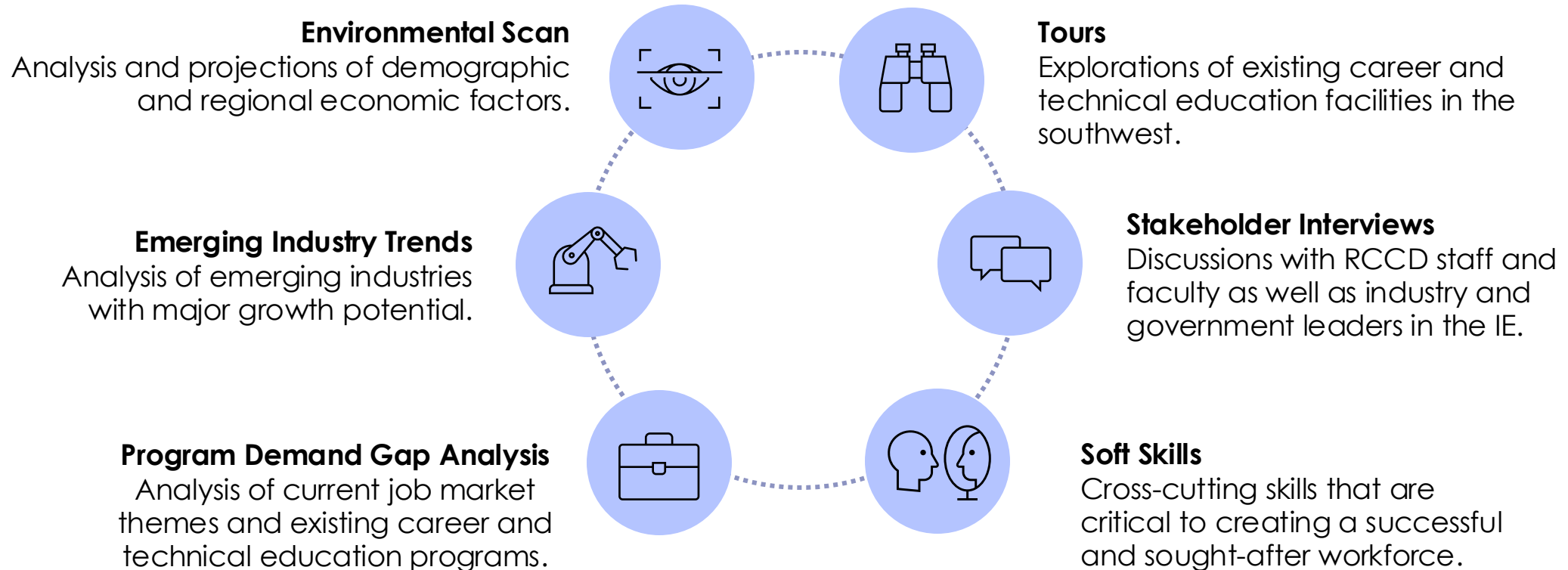
At this juncture, the Inland Empire is facing a **duality of challenges** that need to be addressed.

- **Many are starting from behind.**
Recovery from national events has left many people behind - poverty exceeds the U.S. average and the IE ranks nearly last in measures of prosperity and economic inclusion.
- **The job market is changing.**
Technology and trade threaten to undermine the job base further, and many of the decisions are made from beyond the IE's borders.

"Equity is at the very foundation of the Inland Empire Technical Trade Center. The IETTC seeks to address persistent gaps in wealth and income for residents and communities in the Inland Empire, particularly those that are traditionally marginalized and underserved."



Considerations in our Planning



Engagement and Outreach

Committee Kickoff Sessions 4x

In-Person Visioning Sessions 4x

Zoom Visioning Session 2x

Analysis Workshops 2x

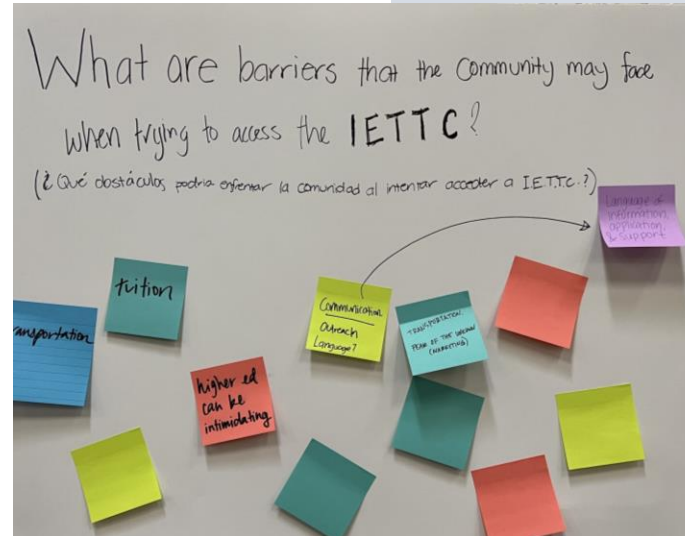
Chancellor's Forums

- Norco College
- Riverside City College
- Moreno Valley College
- District/CAADO

Listening Sessions

1. Inland Economic Growth & Opportunity (IEGO)
2. **Jurupa Valley Community Forum**
3. Chambers of Commerce + Employers (Industries)

Jurupa Valley Community Forum: *Providing community perspectives*



Who IETTC should serve:

1st Generation Americans
Migrants
Mothers
People of all ages

Barriers to accessing IETTC:

Transportation
Tuition
Intimidation of higher education
Language: of information, applications, support services



Proper multi-language marketing and communications for people of all ages is essential

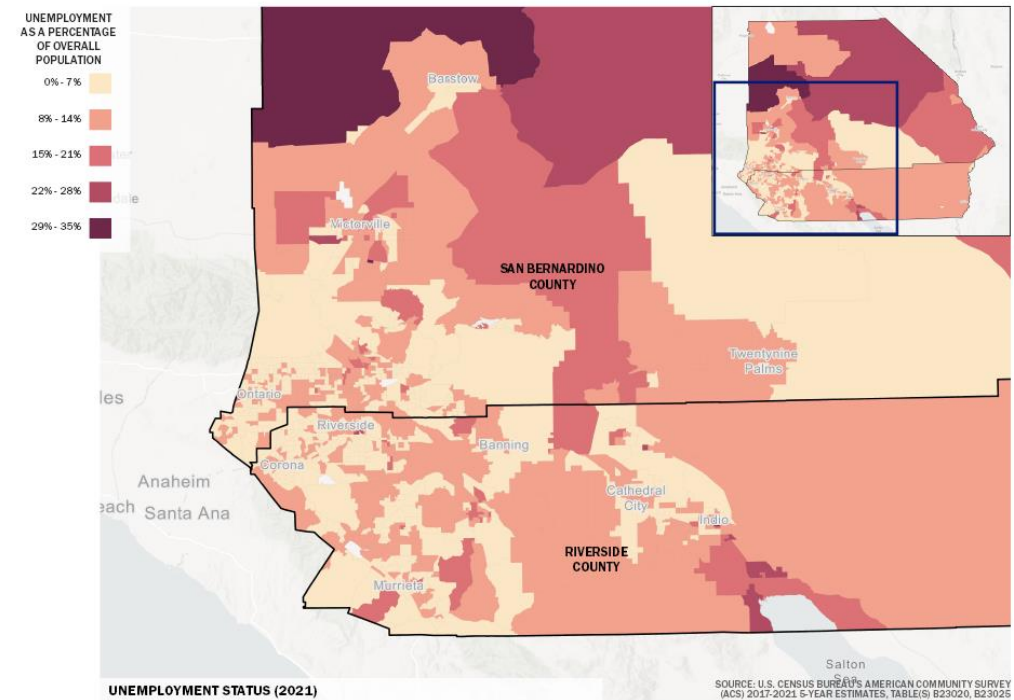
IETTC should inspire adults of all ages to go back to school **without feeling embarrassed or judged**

Environmental Scan:

Key Takeaways

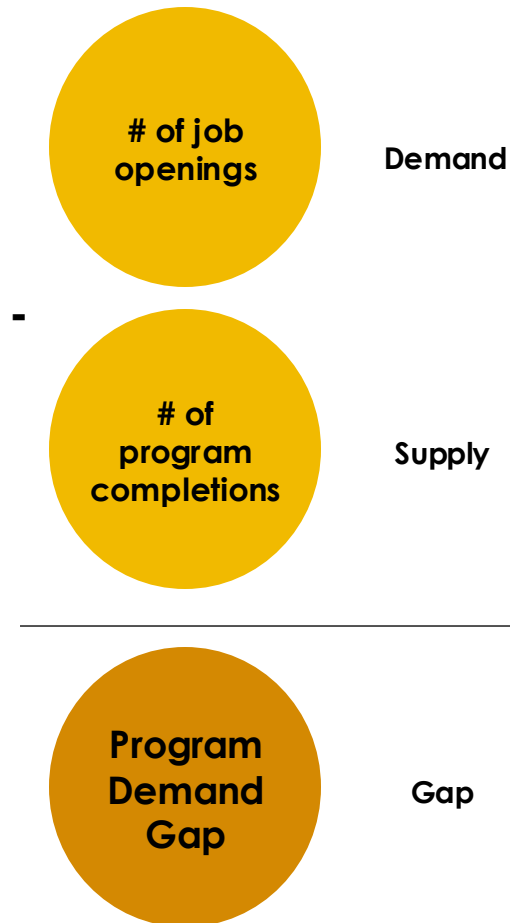
The IETTC will strive to change those statistics by offering high-quality, high-skill, and high-paying jobs that will meet the economic needs of the region.

- **Populations ages 25-54 are projected to be the fastest-growing age group in the region.** This age group comprises 40% of the overall workforce in the region.
- **Populations of color will drive the region's population growth in the next 10 years.** The IETTC should reflect the IE's cultural representation through diverse staffing, languages of instruction, and accessible outreach.
- **Over 700,000 workers leave the IE to commute to work in neighboring counties.** The IETTC will provide resources for the growing population to gain access to medium/high wage jobs and stay in the IE.
- **Over 50% of IE residents do not hold postsecondary degrees (associate's, bachelor's, or graduate degrees).** Over 25% hold high school diplomas, while just under 25% have attended some college but did not finish. The IETTC will support these lifelong learners with training to attain higher-paying jobs in the IE.



Program Demand Gap: Data Foundations

Focusing on the gap.



Wage considerations.

The Center for Social Innovation at UC Riverside reported a “good job” is defined as paying **\$22.46/hour in 2021** – this was increased to reflect 2023 dollars in this analysis and report.

We also acknowledge this wage may be too low to move individuals and families out of poverty, and jobs that are closer to \$30/hour should be prioritized.

Explore multiple pathways.

1. **Complete the certificate program and head to a well-paying job**
 - Programs are designed to meet the region's needs
 - Entry-level/education-only jobs, not entering into supervisor roles
2. **Stay and stack credentials with transfer to associate degrees**
3. **Transfer to a bachelor's program at a 4-year institution**

IETTC Priority Areas: Program Focus

Strengthening the Safety Net

Allied Health

Agriculture

Supporting workers who **support the common good** and incorporate the social enterprise.

Transforming the Built Environment

Building Construction

Systems Infrastructure

Utilities

Green Tech

Supporting workers who **enhance infrastructure** and the built environment.

Utilizing Data and Technology

Advanced Manufacturing

Logistics + Transportation

Supporting workers who use and **develop data and technology** for storytelling, commerce, and transformation.

Leveraging Innovation

Business

Entrepreneurship

Supporting workers who **cultivate entrepreneurship** and diversify the regional economy.

Emerging Industry Trends: Preparing for the Future

Strong Employer Demand, Near-Term:

- Advanced Manufacturing Technicians
- Autonomous Systems Technicians
- Control System Technicians
- Sensor Technicians
- Occupational Health and Safety Technicians

Continue to Monitor and Track:

- Electrical Systems Technicians
- General Data Science & Visualization Technicians
- Hydraulic and Pneumatic Systems Technicians
- Logistics and Warehousing Equipment Repair Technicians
- Manufacturing Repair Technicians

Still Developing, Long-Term:

- Data Science & Visualization Technicians Utilizing LIDAR
- Hydrogen Technicians

*"Potential employers of most graduates are looking for similar educational backgrounds. **Preventive Maintenance, Programmable Logic Controllers, and Machinery** are skills most searched for by employers of graduates of eight of the 15 Focus Areas studied."*

IETTC can develop core programming through the shared skills and allow students to learn more specialized skills in specific smaller courses.

Building Employable Skills

1. Critical thinking & problem solving
2. Collaboration across networks and leading by influence
3. Agility & adaptability
4. Initiative and entrepreneurialism
5. Effective oral and written communication
6. Accessing and analyzing information
7. Curiosity and imagination

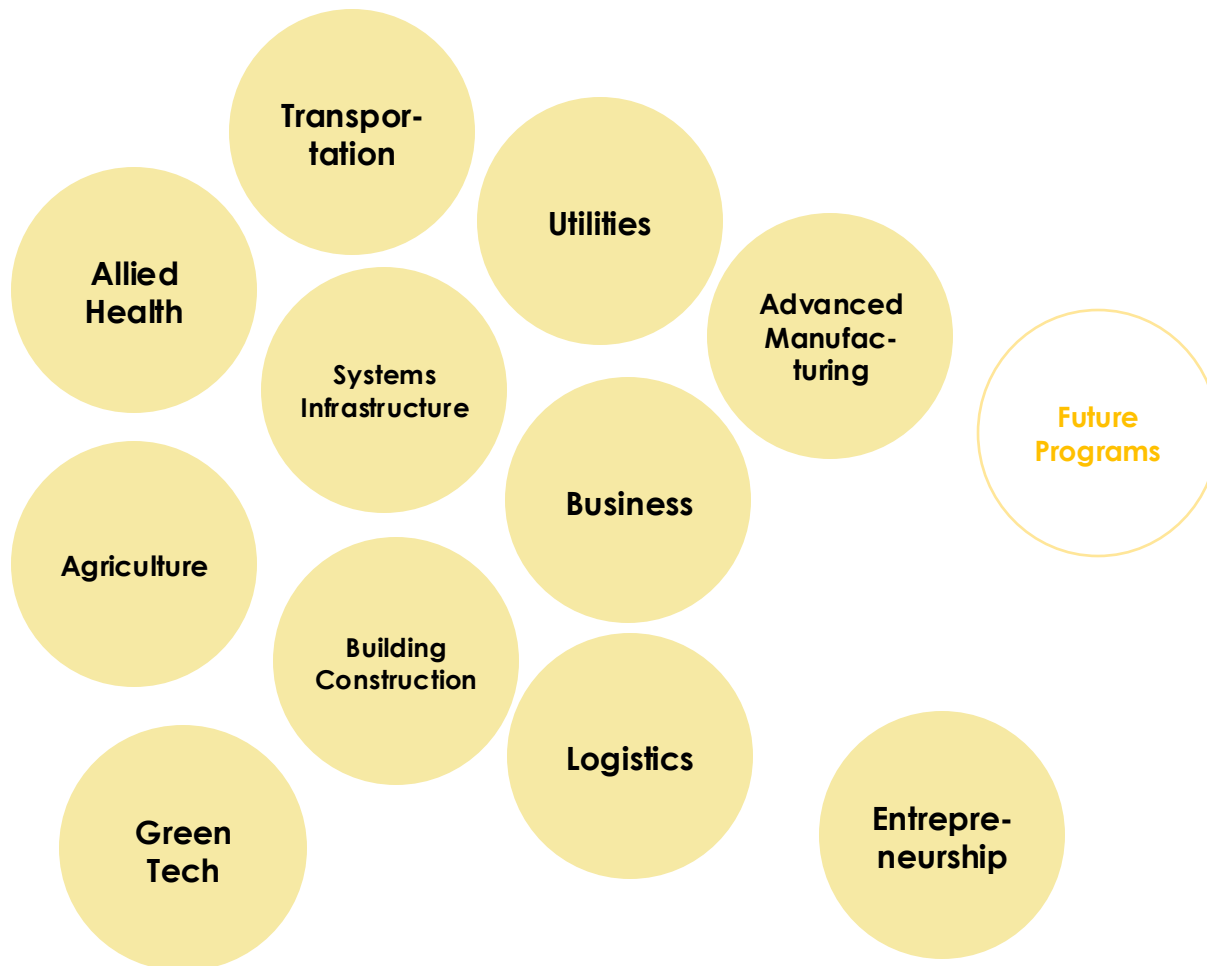
Source: Tony Wagner's Seven Survival Skills

“It is not what you know, it is how you can use what you know”



Being Nimble: Growth and Flexibility

IETTC Programs

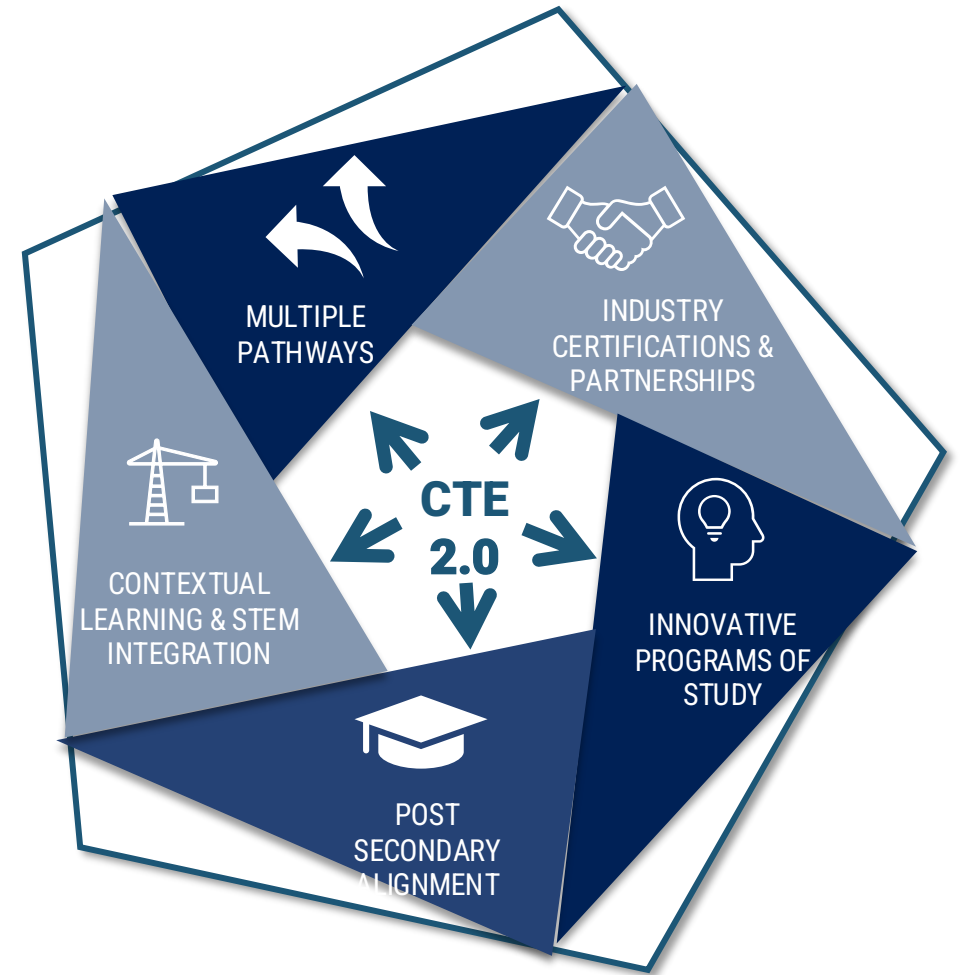


Preparing students to be leaders in a dynamic future.

- **Test it out.** pilot new and emerging technical training via not-for-credit in the short term
- **Agile Response to Emerging Needs.** IETTC program steering committee in sync with local industry trends

Revisiting the Purpose

- Learning opportunities for **adult learners + all students** from traditionally marginalized and underserved communities
- **Flexibility** to provide both short-term skilled training and a pathway to additional education at all levels
- Focus on **retraining and re-skilling** a population that possesses skills that will be obsolete in our rapidly changing world
- Allow students to “**earn while they learn**” via industry-standard technical training combined with paid work-based learning, including apprenticeship
- Durable relationships with **industry partners**



Next Steps

Educational Vision and Strategic Plan

Fall Engagement + Outreach:

- Stakeholder Meetings
- Subject Matter Expertise
- Industry Alignment

Board Updates and Approval

Infrastructure and Facilities Master Plan

- Finalize site acquisition
- Kick-off and visioning workshops
- Space Needs Study

Identifying the **WHAT**

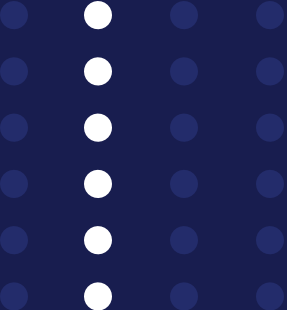
IETC Educational Master, Vision,
and Strategic Plan (EMVSP)

Overarching goal is to identify both current and potential future programs of instruction and support services (including distribution of courses, programs, and services among the District's three colleges)

Identifying the **HOW**

IETC Infrastructure & Facilities
Master Plan (IFMP)

Overarching goal is to determine facility needs to accomplish academic program goals and develop project lists + implementation plan



THANK YOU!



Where to find information and
track progress

Board of Trustees Regular/Committee Meeting (IV.C)

Meeting	August 6, 2024
Agenda Item	Advancement & Partnership (IV.C)
Subject	Advancement & Partnership Committee Workforce and Economic Development Annual Update
College/District	District
Funding	N/A
Recommended Action	Information Only

Background Narrative:

Workforce and Economic Development annual update.

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Workforce and Economic Development at RCCD

AUGUST 2024



Overview

Riverside Community College District Workforce and Economic Development (WED) is committed to advancing workforce competitiveness and regional economic growth through strategic partnerships and innovative workforce services, providing high quality training and supports to foster individual and organizational success in the following areas:

- Strategic Partnerships
- Skill Development
- Business Development & Entrepreneurship
- Workforce Preparation



Why Focus on Workforce and Economic Development?



Improve equity, access, and success of the region's residents



Increase regional prosperity



Increase degree attainment resulting in greater self-sufficiency



Create more and better career opportunities



Address climate impacts to improve quality of life



Build an educated and skilled workforce

Workforce and Economic Development at RCCD

Strategic Partnerships

- *Inland Empire Technical Trade Center (IETTC)*
- *Riverside County*
- *Inland Empire Growth & Opportunity (IEGO)*
- *UCR/OASIS*

Skill Development

- *Employment Training Panel Program (UpSkill RCCD)*
- *Contract Training Services*

Business Development & Entrepreneurship

- *APEX Accelerator*
- *IE Tech Bridge*
- *IHub*
- *Young Entrepreneurs Network (YEP)*

Workforce Preparation

- *Apprenticeship and Work-based Learning Programs*
- *Employer and Provider Education Incentive Programs and Connections*



2023-2024 Progress to Date

- Approximately **\$1.2 million in funding secured** to support WED programs and services
- Expanded capacity for **Districtwide apprenticeship coordination** and support
- Working with Youth Action Project and the Multicultural Collective on the **Black Parity in the IE** initiative (Ten-year plan in development)



2023-2024 Progress

- Engaged with multiple stakeholders and partners to create the **IETTC Educational Plan for the Inland Empire region**
- Working with RCC to **expand current capacity for HVAC & refrigeration** training
- Working with NC **Entrepreneurship** faculty to provide **supportive services** in western Riverside County through the IE Tech Bridge

2023-2024 Progress



- Established **not-for-credit training** in partnership with MVC for Proctor & Gamble
- Establishing training site at the new **Perris Skills Center** in partnership with MVC
- Successfully completed current **ETP contract**; new contract in review for \$400,000 in employer training

2023-2024 Progress



Match Makers Event 2024



- Established **APEX Accelerator** operations at IE Tech Bridge
- Supported first cohort of **IE Tech Bridge Innovation Incubator and Startup Studio** businesses culminating in new business development for the IE
- Core (funded) member of **regional iHub** led by UCR



Growth Opportunities 2025-2026

Strengthen collaborative planning and projects among college and district programs and services to align and support workforce development efforts Districtwide to include:

- Hub-and-spoke **apprenticeship program coordination**
- Effectively using District capacity to organize across all colleges for **coordinated workforce development**
- **Utilizing not-for-credit to pilot** technical courses in collaboration with WED



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