ORDER OF BUSINESS

Pledge of Allegiance

Anyone who wishes to make a presentation to the Board on an agenda item is requested to please fill out a "REQUEST TO ADDRESS THE BOARD OF TRUSTEES" card, available from the Public Affairs Officer. However, the Board Chairperson will invite comments on specific agenda items during the meeting before final votes are taken. Please make sure that the Secretary of the Board has the correct spelling of your name and address to maintain proper records. Comments should be limited to five (5) minutes or less. (This time limit will be doubled for members of the public utilizing a translator to ensure the non-English speaker receives the same opportunity to directly address the Board, unless simultaneous translation equipment is used.)

Anyone who requires a disability-related modification or accommodation in order to participate in any meeting should contact the Chancellor's Office at (951) 222-8801 and speak to an Executive Administrative Assistant as far in advance of the meeting as possible.

Any public records relating to an open session agenda item that is distributed within 72 hours prior to the meeting is available for public inspection at the Riverside Community College District Chancellor's Office, 3rd Floor, 3801 Market Street, Riverside, California, 92501 or online at www.rccd.edu/administration/board.

I. COMMENTS FROM THE PUBLIC

Board invites comments from the public regarding any matters within the jurisdiction of the Board of Trustees. Due to the Ralph M. Brown Act, the Board cannot address or respond to comments made under Public Comment.

ADMINISTRATIVE REPORTS

College and Career Readiness: Commitment to Access, Equity and Success
Information Only
Joint Board Presentation VVUSD and RCCD

CLOSED SESSION
II. ADJOURNMENT
Board of Trustees - Special Board Meeting with Val Verde Unified School District

Meeting: September 24, 2019
Agenda Item: Other Items
Subject: College and Career Readiness: Commitment to Access, Equity and Success
College/District: Moreno Valley College
Funding: N/A
Recommended Action: Information Only

Background Narrative:
Presentation to the Joint meeting of the Boards of Riverside Community College District and Val Verde Unified School District on College and Career Readiness: Commitment to Access, Equity and Success

Prepared By: Robin L. Steinback, President, Moreno Valley College
Mike McCormick, Superintendent, Val Verde Unified School District
Mark LeNoir, Assistant Superintendent, Val Verde Unified School District
Dyrell Foster, Vice President, Student Services, Moreno Valley College
Carlos Lopez, Vice President, Academic Affairs, Moreno Valley College
Melody Graveen, Dean, Instruction, Career and Technical Education, Moreno Valley College
Edward Alvarez, Director, First Year Experience Program, Moreno Valley College
College & Career Readiness: Commitment to Access, Equity & Success

TUESDAY, SEPTEMBER 24, 2019

PRESENTATION TO THE JOINT MEETING OF THE BOARDS FOR RIVERSIDE COMMUNITY COLLEGE DISTRICT & VAL VERDE UNIFIED SCHOOL DISTRICT
A Collaborative Partnership

Presenters:

• Mr. Mike McCormick, Superintendent, Val Verde Unified School District
• Dr. Robin Steinback, President, Moreno Valley College
• Mr. Mark LeNoir, Assistant Superintendent, Val Verde Unified School District
• Dr. Dyrell Foster, Vice President, Student Services, Moreno Valley College
• Mr. Carlos Lopez, Vice President, Academic Affairs, Moreno Valley College
• Dr. Melody Graveen, Dean, Instruction, Career and Technical Education
• Mr. Edward Alvarez, Director, First Year Experience Program
Principles That Guide Our Partnership

- Improve high school graduation rates
- Focus on college & career readiness
- Reduce persistent student equity gaps
- Strengthen a college going culture in our community
- Develop seamless pathways to community college for CTE and Transfer
- Develop effective transitional programs for first time college students
- Promote student access, equity, learning, and success through implementation of the guided pathways framework
To create a positive learning environment that produces life-long learners, who will become responsible, contributing citizens able to function in a culturally diverse society.

Student Ethnicity

- Hispanic/Latino: 76.5%
- African American: 12.9%
- Caucasian: 6.0%
- Filipino: 1.4%
- Other: 3.2%
Val Verde Unified School District

Enrollment: 19,900 students
22 schools (4 high schools)

- Free/Reduced Lunch: 83%
- Percent of English Learners: 19.7%
- AP Participation: 29%
- A-G Completion Rate: 53.8%
- Graduation Rate: 93.2%
Cal Grant Awards Offered To Our Students

Out of 1,556 Seniors
Only 11 Seniors Opted Out!
This Equates to 0.7%!

Citrus Hill High School
& Rancho Verde High School
Ranked #1 in CA

NEW EPISODE
HOW CALIFORNIA'S FAFSA COMPLETION COMPETITION STARTED
@swampEDpod
Career & Technical Education

Percentage of 12th Grade Students that Enroll in CTE Courses

- 2014-2015: 51%
- 2015-2016: 61%
- 2016-2017: 65%
- 2017-2018: 73%
Total VVUSD CTE Pathways

Number of CTE Pathways

- Agriculture (4)
- Arts, Media, and Entertainment (11)
- Building and Construction Trades (1)
- Education (1)
- Engineering (2)
- Health Science (5)
- Information Technology (6)
- Manufacturing (5)
- Marketing, Sales, and Service (2)
- Transportation (1)
Moreno Valley College

Moreno Valley College inspires, challenges, and empowers our diverse, multicultural community of learners to realize their goals; promotes citizenship, integrity, leadership, and global awareness; and encourages academic excellence and professionalism.

Student Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Hispanic/Latino:</td>
<td>63%</td>
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<tr>
<td>Caucasian:</td>
<td>16%</td>
</tr>
<tr>
<td>African American:</td>
<td>12%</td>
</tr>
<tr>
<td>Asian:</td>
<td>4%</td>
</tr>
<tr>
<td>Other:</td>
<td>5%</td>
</tr>
</tbody>
</table>
Moreno Valley College

Demographic Highlights:

• Female students = 58.7%
• Students 24 years old or younger = 63.3%
• Part-time enrollment (less than 12 units) = 71%
• CTE students who earn a degree or certificate are employed in a field that is close or very close to their field of study = Over 70%
Access, Equity & Success

• Redesign our college to be ready for students
• Identify and eliminate barriers so students complete degree and transfer within 2 years
• Establishing and maintaining a culture of Equity-mindedness & a culture of care in all that we do
• Disproportionately impacted student groups:
  • Hispanic/Latino
  • African American/Black
  • Students with disabilities
  • Current or former foster youth
  • Males of color
ACCESS, SUCCESS, & EQUITY

ACCESS
Completion of Transfer-level Math & English
Retention
Certificate & Degree Completion
Transfer

Four Pillars of Guided Pathways

CLARIFY
INTAKE
SUPPORT
LEARNING

Guided Pathways
Moreno Valley College Transfer UC/CSU 2013-2018

<table>
<thead>
<tr>
<th>Year</th>
<th>UC</th>
<th>CSU</th>
<th>Total</th>
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<tr>
<td>2013-14</td>
<td>31</td>
<td>93</td>
<td>124</td>
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<tr>
<td>2014-15</td>
<td>44</td>
<td>117</td>
<td>161</td>
</tr>
<tr>
<td>2015-16</td>
<td>59</td>
<td>108</td>
<td>167</td>
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<td>2016-17</td>
<td>98</td>
<td>143</td>
<td>241</td>
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<tr>
<td>2017-18</td>
<td>76</td>
<td>166</td>
<td>242</td>
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</tbody>
</table>
Moreno Valley College Completion 2013-2018

<table>
<thead>
<tr>
<th>Year</th>
<th># Certificates</th>
<th># Degrees</th>
<th>Total # Degrees/Certificates</th>
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<tbody>
<tr>
<td>2013-14</td>
<td>181</td>
<td>481</td>
<td>662</td>
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<tr>
<td>2014-15</td>
<td>214</td>
<td>527</td>
<td>741</td>
</tr>
<tr>
<td>2015-16</td>
<td>227</td>
<td>702</td>
<td>929</td>
</tr>
<tr>
<td>2016-17</td>
<td>253</td>
<td>915</td>
<td>1168</td>
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<tr>
<td>2017-18</td>
<td>338</td>
<td>1271</td>
<td>1609</td>
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</table>
A Rich History of Our Partnership

Past
- Middle College High School
- Riverside County Education Collaborative
- Education Summits
- Faculty Collaboratives

Present
- Outreach Efforts
  - MVC Application Workshops
  - HS Counselors Conference
  - Seniors Day
  - Middle School Conference
- MVC Promise & First Year Experience
- Dual Enrollment
- Articulation Agreements
- iMaker Mobile Lab
- Val Verde High School
- Student Success Outcomes

Future
- iMake Innovation Center
- Guided Pathways
- Comprehensive Master Plan
  - Future Programs of Study
  - Early High School Campus
Building on an Existing Foundation

Past

• Middle College High School
Middle College High School

- Established in 1999; partnership with VVUSD & MVUSD
- Currently serves 179 students (juniors and seniors)
- MCHS students complete their last two years of high school at MVC
  - 3 high school classes
  - 9-11 college units per semester
  - Graduate with H.S. diploma & college units
Building on an Existing Foundation

<table>
<thead>
<tr>
<th>Graduation Year</th>
<th>Number of HS Seniors</th>
<th>Earned High School Diploma</th>
<th>Percentage Earned H.S. Diploma</th>
<th>Enrolled in College After H.S.</th>
<th>Percentage of Enrolled in College After H.S.</th>
<th>Number Earned AA/S Degree</th>
<th>Percentage Earned AA/S Degree</th>
<th>Total Number of AA/S Earned</th>
</tr>
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<tbody>
<tr>
<td>2019</td>
<td>85</td>
<td>85</td>
<td>100%</td>
<td>84</td>
<td>99%</td>
<td>28</td>
<td>33%</td>
<td>79</td>
</tr>
<tr>
<td>2018</td>
<td>80</td>
<td>80</td>
<td>100%</td>
<td>78</td>
<td>98%</td>
<td>21</td>
<td>26%</td>
<td>54</td>
</tr>
<tr>
<td>2017</td>
<td>87</td>
<td>87</td>
<td>100%</td>
<td>87</td>
<td>100%</td>
<td>30</td>
<td>34%</td>
<td>65</td>
</tr>
</tbody>
</table>
Middle College High School, within the last three years:

- 100% MCHS seniors graduated from high school
- 99% enrolled in postsecondary institutions
- 31% (79 MCHS seniors) earned a total of 198 associate degrees from MVC

For the 2018-19 academic year:

- 89 students are from VVUSD (54 juniors and 35 seniors)
Building on an Existing Foundation

Middle College High School
Transfer Institutions:

- UC Berkeley
- UCLA
- UC San Diego
- UC Riverside
- UC Irvine
- Cal Poly San Luis Obispo
- Cal Poly Pomona
- San Diego State
- CSU San Bernardino
- CSU San Marcos
- Cal Baptist University
- Harvard Medical School
- St. Johns University
- Howard University
- Clark Atlanta University
- and many others
Building on an Existing Foundation

Past

- Riverside County Education Collaborative
- Education Summits
- Faculty Collaboratives
Riverside County Education Collaborative

Established July 2014

To increase college access is focused on the following strategies:

- Promote a College Going Culture
- Curriculum Integration
- Counselor Professional Development
- Student Tracking and Data Feedback Loops
Building on an Existing Foundation

- Increase the percentage of students applying to three or more colleges to 60%
- Increase the percentage of FAFSA/Dream Act completions from 52.3% to 93%
- Increase the percentage of students enrolling in post-secondary education from 52% to 65%
- Increase the percentage of students who are college ready using several indications such as the early assessment program (EAP), UC/CSU A-G completion rates, and community college multiple measures/course placement
Building on an Existing Foundation

Education Summits:

• Began fall 2015

• Bring together faculty, staff and administrators from MVC, VVUSD, and MVUSD to discuss student success, identifying strategies to better prepare students while meeting the needs of future students

• Annual event which includes middle school, high school and 4-year partners
Building on an Existing Foundation

K-12/MVC Collaboratives

To create equitable opportunities for historically underrepresented communities through shared accountability and systemic changes to support student success:

• Regular meetings
• Site and classroom visits
• Curricular and policy alignment
• Resource sharing
• Cross-institutional classroom collaborations
Building on an Existing Foundation

Faculty Based Outcomes

• Discipline-based meetings & campus visitations
• Curricular Re-design (English & mathematics)
• Reduction Time in Remediation through accelerated courses
• CTE course pathways (articulation agreements)
• Improved placement in English and mathematics (MMAP)
Building on an Existing Foundation

Program Based Outcomes

Refining the On-boarding Process
- Orientation, Placement (MMAP), and Counseling
- On-site Registration Assistance
- Summer Bridge Programs
- New Student Welcome

Development of the First Year Experience (FYE) Program
- Improve course completion for disproportionately impacted groups
- Priority registration, full-time course enrollment & directed pathway
- Student engagement & co-curricular activities
Our Rich History Leads to Current Success

Present

- Outreach Efforts
  - MVC Application Workshops
  - HS Counselors Conference
  - Seniors Day
  - Middle School Conference
Outreach Efforts

- Application Submission: Opens in October for Summer 2019
- Application Workshops & Placement Sessions at High Schools
- College Enrollment Assistance & Counselors in the High School Schools
- College Kick-Off: Participating in College and Career Fairs at high schools
- Race to Submit – FAFSA/Dream Act Completion
- High School Counselors Conference (9/13)
- Middle School Conference (10/11, 10/18, & 10/25)
- High School Seniors Days (1/17, 1/24, 1/31, & 2/7)
Our Rich History Leads to Current Success

Data Source: CCCCO DataMart
Our Rich History Leads to Current Success

First Time Students By VVUSD High School by Year

<table>
<thead>
<tr>
<th>VVUSD First Time Students</th>
<th>16FAL</th>
<th>17FAL</th>
<th>18FAL</th>
<th>19FAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Citrus Hill High School</td>
<td>71</td>
<td>52</td>
<td>55</td>
<td>72</td>
</tr>
<tr>
<td>Rancho Verde High School</td>
<td>126</td>
<td>119</td>
<td>108</td>
<td>133</td>
</tr>
<tr>
<td>Val Verde Academy</td>
<td>6</td>
<td>4</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Val Verde High School</td>
<td>29</td>
<td>25</td>
<td>21</td>
<td>18</td>
</tr>
<tr>
<td>Orange Vista High School</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>34</td>
</tr>
<tr>
<td>Total</td>
<td>232</td>
<td>200</td>
<td>188</td>
<td>263</td>
</tr>
</tbody>
</table>

Data Source: Colleague
Our Rich History Leads to Current Success

Present

• MVC Promise & First Year Experience
Our Rich History Leads to Current Success

2019-20 First-Year Experience/College Promise

**EDUCATIONAL GOAL – ALL MVC FYE**

- BA/S after completing AA: 68%
- BA/S without completing AA (Transfer): 13%
- AA Degree only: 14%
- Other: 5%

**EDUCATIONAL GOAL – FYE VVUSD**

- BA/S after completing AA: 76%
- BA/S without completing AA (Transfer): 10%
- AA degree only: 6%
- Other: 8%

**TOP THREE MAJORS:**
- Math & Science
- Social & Behavioral Studies
- Allied Health

N=596 N=263
First Year Experience Program
Summer 2019

• Summer Bridge program is designed to help close equity gaps
  • 602 students completed a Guidance course to help increase awareness of college resources and personal factors that contribute to success
  • 152 students completed transfer level English 1A during summer bridge

• Summer bridge students participating in math activities
  • 2 students completed Math 35 – (Intermediate Algebra) - Basic Skill
  • 5 students completed Math 36 – (Trigonometry) - Transfer Level
  • 10 students completed Math 12 – (Statistics) - Transfer Level
Our Rich History Leads to Current Success

First-Year Experience/College Promise

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Students in Summer Bridge</th>
<th>Total Students in FYE</th>
<th>Total Students from VVUSD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2016</td>
<td>81</td>
<td>77</td>
<td>36</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>294</td>
<td>506</td>
<td>134</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>582</td>
<td>585</td>
<td>222</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>602</td>
<td>596</td>
<td>263</td>
</tr>
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</table>
Our Rich History Leads to Current Success

Present

- Dual Enrollment
- Articulation Agreements
- iMaker Mobile Lab
### Dual Enrollment

<table>
<thead>
<tr>
<th>School</th>
<th>Course</th>
<th>Title</th>
<th>Number Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Citrus Hill High School</td>
<td>Math 36</td>
<td>Trigonometry</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>English 1A</td>
<td>English Composition</td>
<td>11</td>
</tr>
<tr>
<td>Rancho Verde High School</td>
<td>English 1A</td>
<td>English Composition</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>CIS 5</td>
<td>Programming Concepts &amp; Methodology I: C++</td>
<td>12</td>
</tr>
<tr>
<td>Val Verde High School</td>
<td>English 1A</td>
<td>English Composition</td>
<td>17</td>
</tr>
</tbody>
</table>

A total of 79 VVUSD students are currently enrolled in an MVC course at their respective High School.
Our Rich History Leads to Current Success

Articulation
Career & Technology Education Management Application (CATEMA)

- First articulation one-stop event held (Fall 2015)
- Included training on Career and Technology Education Management Application (CATEMA)
- Articulation Agreements
  - Introduction to Digital Photography
  - Introduction to Business
Articulation
- Decreases time to degree
- Credit awarded equals $132,756 savings to students
- Supports multiple pathway entrances
Our Rich History Leads to Current Success

iMAKE Mobile Innovation Center

Past

Present
Our Rich History Leads to Current Success

iMAKE Mobile Innovation Centers Equipment

3D PRINTERS
LASER CUTTERS
VINYL CUTTERS
Our Rich History Leads to Current Success

iMAKE Mobile Innovation Centers Equipment

HEAT PRESS

VIRTUAL REALITY (VR)
Our Rich History Leads to Current Success

iMAKE Mobile Innovation Centers Equipment

ARDUINO

RASPBERRY PI
Our Rich History Leads to Current Success

iMAKE Mobile Innovation Centers
Over 100 Events serving 15,000

Lasselle Elementary April 2019

Rainbow Ridge Elementary March 2019
Our Rich History Leads to Current Success

- Graphic Design Pathway
- Video Filming and Production
Our Rich History Leads to Current Success

Present

• Val Verde High School
Val Verde Unified School District Teen Vision

Teen Vision at Val Verde High School
Wins
BEST VIDEO OF THE YEAR
Panasonic 2018 KWN Global Summit Contest
Our Rich History Leads to Current Success

Present

• Student Success Outcomes
Our Rich History Leads to Current Success

Degree & Certificate Completion
2017 - 2019 (MVC All & VVUSD)

Data Source: MIS referential files and Colleague
Continuing a Successful Partnership

Future

• iMake Innovation Center
Continuing a Successful Partnership

iMAKE Innovation Center
Continuing a Successful Partnership

Future

- Guided Pathways
Continuing a Successful Partnership

FOUR PILLARS OF GUIDED PATHWAYS

1. Create clear curricular pathways to employment and further education.
2. Help students choose and enter their pathway.
3. Help students stay on their path.
4. Ensure learning is happening with intentional outcomes.
Continuing a Successful Partnership

Future

- Comprehensive Master Plan
- Future Programs of Study
- Early High School Campus
Continuing a Successful Partnership

MORENO VALLEY COLLEGE
COMPREHENSIVE MASTER PLAN

Moreno Valley College will create a comprehensive college environment that is a vibrant, active, and attractive place where students and the community can learn, collaborate, and succeed.

Riverside Community College District (RCCD) and Moreno Valley College (MVC) assembled a team to review the college’s 2015 Comprehensive Master Plan, update the plan based on changing conditions within the college and the community, and make recommendations for action that align with the college’s goals, mission, and vision. The process involved an extensive on-campus engagement process, and public input from many community members. The success of the plan derives from the philosophy that all stakeholders have a voice in the planning process. In addition to engagement, an extensive review and assessment of existing college plans, programming, goals, facilities, and student and faculty data were conducted. Based on the conclusions of the qualitative and quantitative analysis, informed recommendations and action plans that are in line with the college’s mission and goals can be made in respect to programming, student success, and the physical campus environment.

The driving factors of the Comprehensive Master Plan are as follows: (1) Create a Comprehensive College environment, (2) bolster and grow out the college’s recently adopted ‘Guided Pathways’ programs and adhere to and meet the standards set out by A.B. 705 necessary to secure state funds for new or improved educational facilities, and (3) Enhance the economic and social opportunities for the community. The plan makes programming and faculty recommendations based on these drivers in alignment with the college’s current goals. The Comprehensive Master Plan includes recommendations for the Main Campus located on Lasselle Street, as well as the Ben Clark Training Center, which is the home to the College’s public safety programs.
MVC Facilities Plan 2019-2030
Continuing a Successful Partnership

- Need for enhanced data sharing
- Continued collaboration and accountability
Comments/Questions

Thank you to all of the VVUSD and RCCD Board Members for your continued support.

Thank you to all of the teachers, faculty, counselors, classified staff and administrators from VVUSD and MVC for your commitment to the success of our students!
### Board of Trustees - Special Board Meeting with Val Verde Unified School District

<table>
<thead>
<tr>
<th>Meeting</th>
<th>September 24, 2019</th>
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<tbody>
<tr>
<td>Agenda Item</td>
<td>Other Items</td>
</tr>
<tr>
<td>Subject</td>
<td>Conference with Legal Counsel - Anticipated Litigation Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Government Code Section 54956.9 - One Potential Case</td>
</tr>
<tr>
<td>College/District</td>
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<tr>
<td>Funding</td>
<td>N/A</td>
</tr>
<tr>
<td>Recommended Action</td>
<td>To Be Determined</td>
</tr>
</tbody>
</table>

### Background Narrative:

To Be Determined

Prepared By: