

Board of Trustees Regular/Committee Meeting
Tuesday, December 3, 2024 6:00 PM
District Office, Board Room
3801 Market Street, Riverside, CA 92501

ORDER OF BUSINESS

Pledge of Allegiance

Board members, the Chancellor, faculty, management and classified professionals offer gratitude and respect to the land's Indigenous caretakers and affirm the District's intentions of maintaining the land's integrity and the Tongva (Gabrieleno), Cahuilla, Payómkawichum (Luiseño), Serrano and Cupeño tribes' legacy. We promise to honor the continued guardianship of the land, water and air — all of which are inseparable. We are indebted to the caretakers of yesteryears and the stewards of our institutions will honor the opportunity to live and educate upon these homelands.

Public access to the in-person meeting will begin 30 minutes prior to the start of the meeting. In order to encourage public participation to the greatest extent possible, a continued virtual link will be provided via live streaming at [Riverside City College's YouTube Channel](#).

Submission of Public Comments

1. Anyone who wishes to make a presentation to the Board on an agenda item in person is requested to complete a "REQUEST TO ADDRESS THE BOARD OF TRUSTEES" card, available from the Public Affairs Officer. Please make sure that the Secretary of the Board has the correct spelling of your name and address to maintain proper records. Comments are limited to five (5) minutes or less. (This time limit will be doubled for members of the public utilizing a translator to ensure the non-English speaker receives the same opportunity to directly address the Board, unless simultaneous translation equipment is used.)
2. Members of the public may also join the meeting virtually through Zoom to directly voice their comments to the Board. Visit the Board of Trustees page on the RCCD website and complete the form to speak. A link to join the meeting will automatically be sent to you.
3. Written public comments may be sent to WrittenPublicComments@rccd.edu, which will be acknowledged and identified by the Board President during the public comment portion of the meeting. Submissions by email must be received prior to 4:00 pm the day of the meeting to be included.

Anyone who requires a disability-related modification or accommodation in order to participate in any meeting should contact the Chancellor's Office at (951) 222-8800 as far in advance of the meeting as possible.

Any public records relating to an open session agenda item that is distributed within 72 hours prior to the meeting is available for public inspection at the Riverside Community College District Chancellor's Office, 3rd Floor, 3801 Market Street, Riverside, California, 92501 during regular business hours or [online](#).

I. COMMENTS FROM THE PUBLIC

Board invites comments from the public regarding any matters within the jurisdiction of the Board of Trustees. Due to the Ralph M. Brown Act, the Board cannot address or respond to comments made under Public Comment.

II. PUBLIC HEARING

III. CHANCELLOR'S REPORT

III.A. [Chancellor's Communications](#)
Information Only

III.B. [Riverside Community College District Alumnus of the Year](#)
Information Only

IV. BOARD COMMITTEE REPORTS

IV.A. [Teaching & Learning Committee - Student Financial Services](#)
Information Only
[Presentation - Student Financial Services](#)

IV.B. [Teaching & Learning Committee - Proposed Curricular Changes](#)
The Committee to review the proposed curricular changes for inclusion in the college catalogs and in the schedule of class offerings.
[Proposed Curricular Changes 111224](#)

IV.C. [Resources Committee - 2023-2024 Independent Audit Report for the Riverside Community College District Foundation](#)
The Committee to review the Riverside Community College District Foundation's independent audit report for the year ended June 30, 2024.
[Foundation Audit Report and Governance Letter](#)

IV.D. [Resources Committee - 2023-2024 Proposition 39 Independent Financial and Performance Audits](#)
The Committee to review the Proposition 39 independent financial and performance audits of the District's Measure C general obligation bond for the year ended June 30, 2024.
[Prop 39 Audit Report and Governance Letter](#)

IV.E. [Resources Committee - 2023-2024 Independent Audit Report for the Riverside Community College District](#)
The Committee to review the Riverside Community College District's independent audit report for the year ended June 30, 2024.
[RCCD Audit Report and Governance Letter](#)

IV.F. [Equity Committee - The Center for Social Justice & Civil Liberties](#)
Information Only
[Presentation - Center for Social Justice and Civil Liberties](#)

V. OTHER BUSINESS

VI. CLOSED SESSION

VII. ADJOURNMENT

Board of Trustees Regular/Committee Meeting (III.A)

Meeting	December 3, 2024
Agenda Item	Other Items (III.A)
Subject	Chancellor's Communications
College/District	District
Funding	N/A
Recommended Action	Information Only

Background Narrative:

Chancellor will share general information to the Board of Trustees, including federal, state, and local interests, and District information.

Prepared By:
Wolde-Ab Isaac, Chancellor

Board of Trustees Regular/Committee Meeting (III.B)

Meeting	December 3, 2024
Agenda Item	Other Items (III.B)
Subject	Riverside Community College District Alumnus of the Year
College/District	District
Funding	N/A
Recommended Action	Information Only

Background Narrative:

Created in 1959, the Alumnus of the Year Award recognizes achievements of an exceptional nature in any field and contributions to the community and/or RCCD colleges.

The RCCD Alumnus of the Year, is bestowed yearly by the Chancellor. The 2024 RCCD Alumna of the Year is Sharon Alexander.

Informational Video Link of Alumna of the Year, Sharon Alexander:
<https://videos.rccd.edu/mediasite/Play/d49b914206414837b2b57024af000fa31d>

Prepared By: Wolde-Ab Isaac, Chancellor

Board of Trustees Regular/Committee Meeting (IV.A)

Meeting	December 3, 2024
Agenda Item	Teaching & Learning (IV.A)
Subject	Teaching & Learning Committee - Student Financial Services
College/District	District
Funding	N/A
Recommended Action	Information Only

Background Narrative:

Presented for the Board's review and consideration is a presentation on Student Financial Services.

Prepared By: Eric Bishop, Interim Vice Chancellor, Educational Services & Strategic Planning
 Elizabeth Hilton, Director, Student Financial Services, RCC
 Juan Ponce, Director, Student Financial Services, MVC
 Tony Puccio, Director, Student Financial Services, NC

Attachment(s):

[Presentation - Student Financial Services](#)

Student Financial Services

Board of Trustee

Teaching & Learning Committee

December 2024

Juan Ponce
Moreno Valley College
Director



@ RCCD | RIVERSIDE COMMUNITY
COLLEGE DISTRICT

Tony Puccio
Norco College
Director



@ RCCD | RIVERSIDE COMMUNITY
COLLEGE DISTRICT

Elizabeth Hilton
Riverside City College
Director

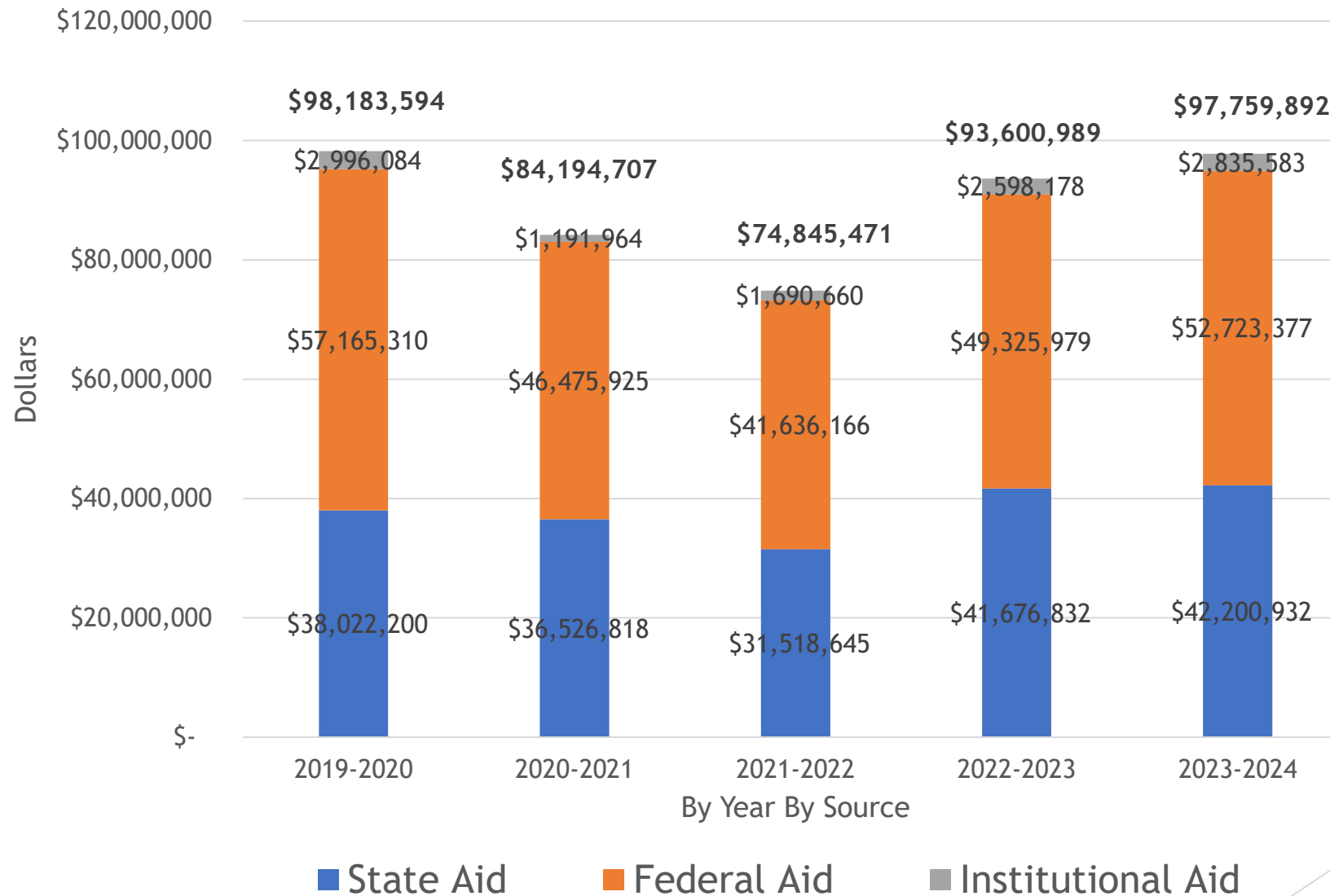


@ RCCD | RIVERSIDE COMMUNITY
COLLEGE DISTRICT

Agenda By College

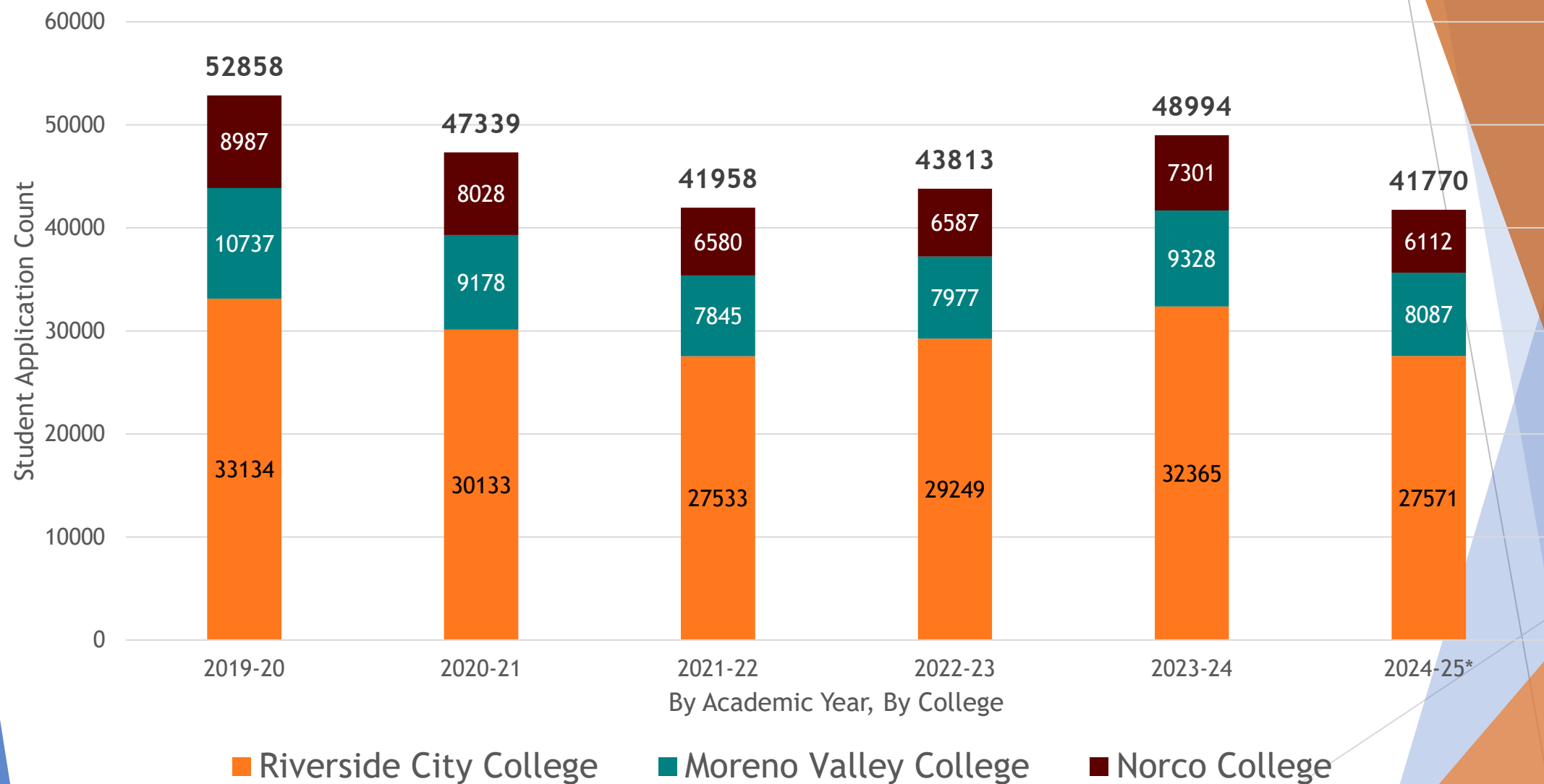
1. Financial Aid Across the Years and Strategic Planning
2. Student Statistics
3. FAFSA Simplification
4. Update on Student Loan Cohort Default Rates
5. Student Financial Programs and Services
6. Culture of Care

Total Financial Aid 5 Year History



*Excludes Emergency Aid

Student Financial Aid Application Received by College



*2024-25 year to date as of 11-6-2024

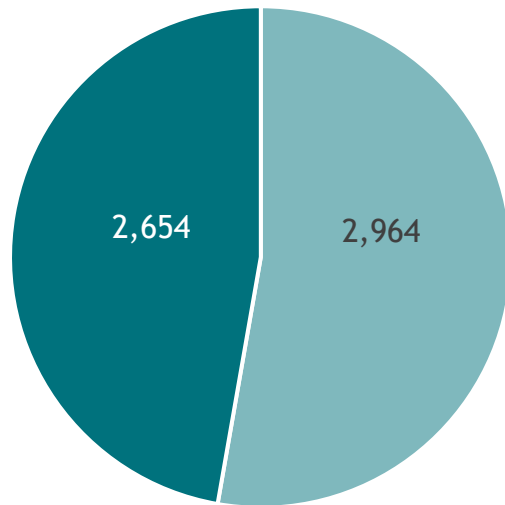
Strategic Plan Update

Strategic Plan Objective 1.4: Increase percent of students eligible for financial aid who receive aid by at least 2% per year

Year	Pell Grant Student Count	Percent Change from Prior Year	Percent Change from 2019-20
2019-20	15221		
2020-21	12319	-19% to 19-20	-19% to 19-20
2021-22	11382	-8% to 20-21	-25% to 19-20
2022-23	13002	14% to 21-22	-15% to 19-20
2023-24	14421	11% to 22-23	-5% to 19-20
2024-25 YTD*	13762	95% to 23-24 total	90% to 19-20 as of 11-6-24

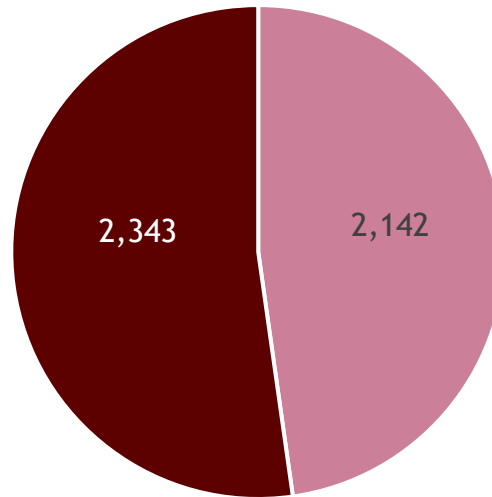
Enrolled Financial Aid Applicants Pell Statistics: 2023-24

Moreno Valley College



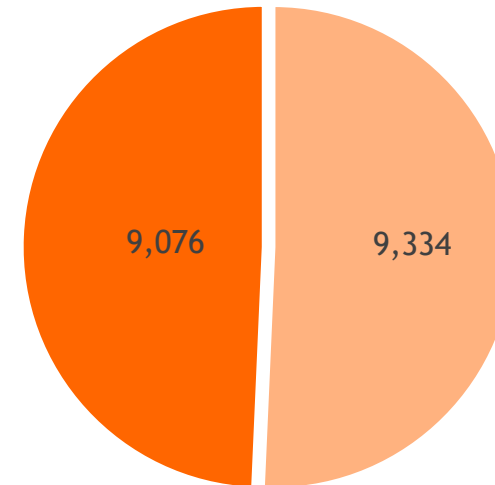
■ Total Eligible & Paid Pell 53%
■ Total Not Pell Eligible 47%

Norco College



■ Total Eligible & Paid Pell 48%
■ Total Not Pell Eligible 52%

Riverside City College



■ Total Eligible & Paid Pell 51%
■ Total Not Pell Eligible 49%

Enrolled Students: Not Pell Eligible Details 2023-24

Students were not eligible for the Pell Grant based on FAFSA results/student eligibility

- ▶ Student has no Pell Entitlement (high income, educational level, lack of financial need, exceeded Pell Lifetime Eligibility Limits) **57%**
- ▶ Eligibility flags blocking Pell eligibility **14%**
- ▶ Not meeting Satisfactory Academic Progress **20%**
- ▶ Student not enrolled in enough units as required by Pell entitlement **9%**

Enrolled Students with no Financial Aid Application: 2023-24

- ▶ 16%, or 8,547, of enrolled students who may have been eligible to apply, did not apply in 2023-24.
 - ▶ Reasons may include:
 - ▶ Not eligible to apply.
 - ▶ For example: secondary and post-secondary education levels, citizenship status, inability to complete parent section of application / do not meet appeal criteria
 - ▶ Missing information on CCCApply (social security number)
 - ▶ Attending and receiving aid at another college
 - ▶ Employer reimbursement

Enrolled Students with no FAFSA Application: 2023-24 Activities

- ▶ Application matching: updating missing information from CCCApply to allow FAFSA application link
- ▶ Outreach Campaigns
 - ▶ Direct communication to students enrolled without FAFSA/CADAA application
 - ▶ Email, Text with content, social media, phone campaigns, online chatbot
 - ▶ On campus activities (workshops, virtual assistance, engagement center activities, direct contact with campus departments via assigned financial aid staff liaisons, tabling and awareness events, financial aid marketing campaigns)
 - ▶ Statistics
 - ▶ Riverside City: percent of non-applicants who applied by end of year: 2022=1208 students or 16%; 2023= 1068 students or 16%
 - ▶ Moreno Valley: percent of non-applicants who applied by end of year: 2022= 407 students or 9.2%; 2023=321 students or 8.9%
 - ▶ Norco: percent of non-applicants who applied by end of year: 2022= 725 students or 12%; 2023=653 students or 9%

FAFSA Simplification Impacts and Strategies

Impact:

- ▶ Historic delays in application availability, application processing and student access to the application for 2024-25 and going into 2025-26
- ▶ Delays in college receipt of application results from the Federal Student Aid office for 2024-25 and 2025-26
- ▶ Multiple continued updates to application results due to processing errors found at the Federal Student Aid office level
- ▶ Automated processes not available for 2024-25 for staff application corrections causing manual duplicated work using multiple online systems
- ▶ Updates to application information will be continuing through 2027-28

Strategies:

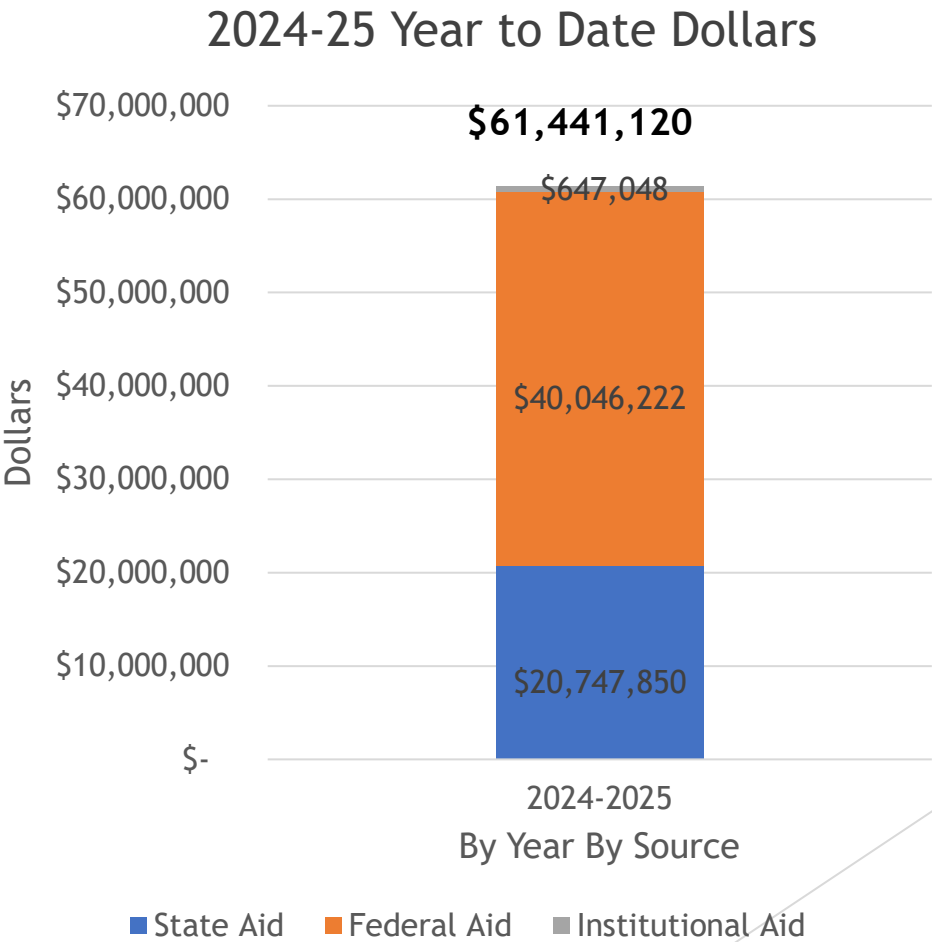
- ▶ Forward planning for expected delays
- ▶ Increased inreach/outreach to students and campus partners
- ▶ Continual communication to students and campus partners on FAFSA Simplification timelines and issues
- ▶ Reallocated staff duties to accommodate manual work and student assistance needs
- ▶ Continual training provided to staff on continual updates, sometimes on a daily basis
- ▶ Collaborated with software vendors to streamline changes and procedures

FAFSA Simplification for 2024-25: District

2024-25 Year to Date Applications

41,163 Total FAFSA Application

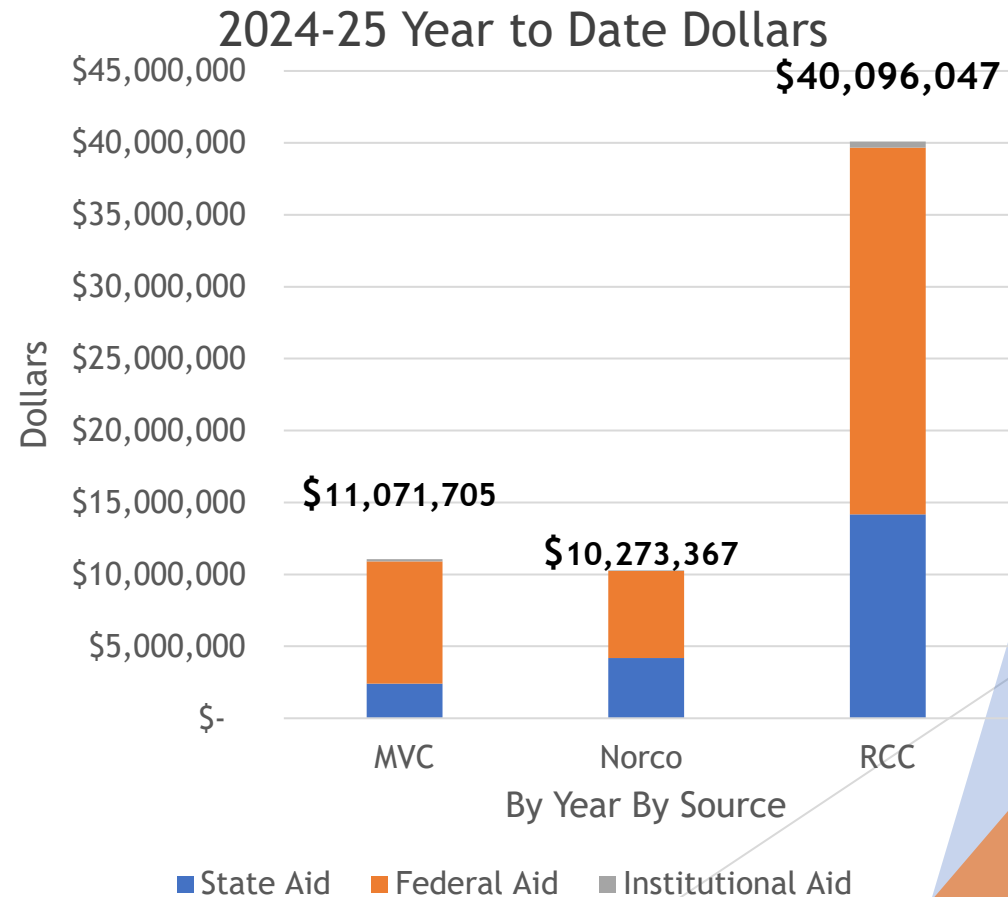
(as of 11-6-2024)



FAFSA Simplification for 2024-25 by College

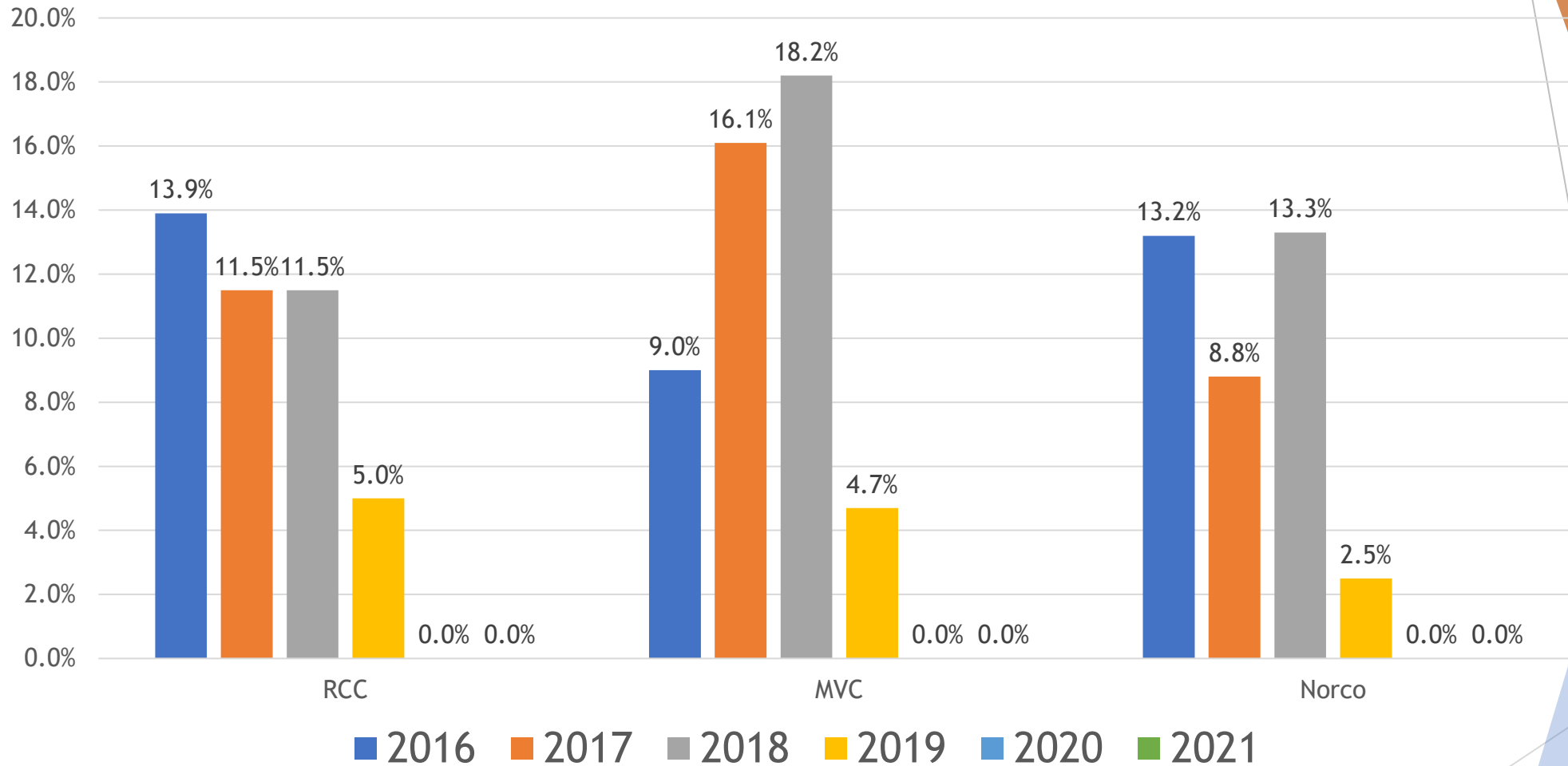
2024-25 Year to Date* Applications

- ▶ Listed RCC: 30,335
- ▶ Listed Norco: 8,036
- ▶ Listed Moreno Valley: 10,489



*As of 11-6-2024

Cohort Default Rates by College



Cohort Default Years extend 3 years out from student repayment beginning. For Example: cohort year 2021 is based on students entering repayment between October 1, 2020 and September 30, 2021 who defaulted by September 30, 2023

Federal Student Loan Default Rate Management Update

College activities to reduce Cohort Default Rates

- ▶ Contract with third party delinquency management servicers for student outreach and repayment plan assistance (Student Connections and Attigo)
 - ▶ Emails, phone calls, zoom calls with students delinquent in payments
- ▶ College outreach to students delinquent on loan repayment including options and third party servicer connections/assistance
 - ▶ Emails, phone calls, zoom calls with students delinquent in payments with staff and third party servicers
- ▶ Clear and defined information for students in student loan information packets prior to borrowing
- ▶ Financial Literacy workshops for students in person and virtual

Culture of Care: Financial Resources available to students at RCCD

Universal District Wide Programs:

- ▶ Federal Aid: Pell Grant, SEOG Grant, Direct Student Loans, Federal Work-Study, AmeriCorps
- ▶ State Aid: California College Promise Grant, Cal Grant, Student Success Completion Grant, CalWORKs Work-Study, Dreamer Service Incentive Grant, College Corp, CalKids, Golden State Teacher Education and Training Grant, Finish Line Program, Chafee Grant for Foster Youth.
- ▶ Institutional Aid: Foundation Scholarships, outside/local scholarships, College Promise Programs, Department funded Work-Study
- ▶ Institutional Programs financial support to students: EOPS, CARE, NextUp, Trio, Basic Needs, Student Equity, College Promise, Foster Youth Services/Guardian Scholars, UMOJA

Unique College Specific Programs:

- ▶ RCC Housing and Homeless Insecure Program (HHIP)
- ▶ RCC Dream Resource Student Emergency Assistance
- ▶ RCC/UCR Housing/Dorms coming fall 2025
- ▶ MVC CCAMPIS Child Care Assistance
- ▶ NC JFK Middle College
- ▶ NC Rising Scholars

Culture of Care: How RCCD can support Student Financial Services

Advocacy Support:

- ▶ SFAA-BFAP Categorical Funding mandate COLA increases
 - ▶ Lack of COLA creates budget deficits annually leading to loss of human resources
- ▶ Support for restructuring the SFAA-BFAP formula last updated in 2006
- ▶ Advocate to mandate 3-year funding guarantee for FA Technology funding

Policy Implementation and Administration Support:

- ▶ Statewide collaboration on Fraud identification/markers on applications
- ▶ Support for Workforce Pell at the Federal Level for short term programs
- ▶ Support for Cal Grant Reform funding at the State Level

Questions?

Board of Trustees Regular/Committee Meeting (IV.B)

Meeting	December 3, 2024
Agenda Item	Teaching & Learning (IV.B)
Subject	Teaching & Learning Committee - Proposed Curricular Changes
College/District	District
Funding	N/A
Recommended Action	The Committee to review the proposed curricular changes for inclusion in the college catalogs and in the schedule of class offerings.

Background Narrative:

Presented for the Board's review and consideration are the proposed curricular changes. The District Curriculum Committee and the administration have reviewed the attached proposed curricular changes and recommend their adoption by the Board of Trustees.

Prepared By: Eric Bishop, Interim Vice Chancellor, Educational Services & Strategic Planning
 Brian Johnson, Associate Professor, Mathematics, Norco College

Attachment(s):

[Proposed Curricular Changes 111224](#)

Proposed Curricular Changes

Compiled for the Chancellor's Cabinet, Committee on Teaching and Learning, and Board of Trustees

Courses

Course Deletions

M N R

CIS 72C	Introduction to XML We have not offered this course in many years. The course did not do well with enrollment when it was offered. It is a stand alone course. Time to delete.	☐	☐	☒
COS 10A	Level I Hairstyling Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 10B	Level II Hairstyling Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 10C	Level III Hairstyling Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 1A	Introduction to Cosmetology Level I Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 1B	Introduction to Cosmetology Level II Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 1C	Cosmetology Business Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 20A	Level I Chemical Texture Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 20B	Level II Chemical Texture Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 30A	Level I Haircutting Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 30B	Level II Haircutting Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 30C	Level III Haircutting Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 40A	Level I Haircoloring and Bleaching Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 40B	Level II Haircoloring and Bleaching Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 57A	Level I Skin Care Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 57B	Level II Skin Care Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 57C	Level III Skin Care Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 60E	Level V Cosmetology Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 60E1	Level V Cosmetology Concepts Course no longer offered. Not needed to complete CA skateboard requirements.	☐	☐	☒
COS 60E2	Level V Cosmetology Concepts Course no longer offered. Not needed to complete CA skateboard requirements.	☐	☐	☒
COS 62A	Level I Esthetician Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 62B	Level II Esthetician Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 67B	New Trends and Techniques in Hairdressing B Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 67C	New Trends and Techniques in Hairdressing C Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 67D	New Trends and Techniques in Hairdressing D Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 68B	Special Artistic Effects Used in Competition Hairstyling Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 69B	Mens Hair Design B Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 69C	Mens Hair Designs C Courses will not be offered, a replacement course has been created.	☐	☐	☒

Courses

Course Deletions

M N R

COS 69D	Mens Hair Design D Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 70A	Level I Makeup and Hair Removal Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 70B	Level II Makeup and Hair Removal Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 801	Level VI Cosmetology Concepts The course is no longer offered. Not needed to meet CA skateboard requirements.	☐	☐	☒
COS 80A	Level I Nail Care Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 80B	Level II Nail Care Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 80C	Level III Nail Care Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 811	Cosmetology Teacher Training The course is no longer offered. Not needed to meet CA skateboard requirements.	☐	☐	☒
COS 812	Level II Esthetician Concepts The course is no longer offered. Not needed to meet CA skateboard requirements.	☐	☐	☒
COS 90B	Level II Clinic Floor Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 90C	Level III Clinic Floor Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 95B	Hairstyling Practical Exam Readiness Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 96B	Barbering Practical Exam Readiness Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 97B	Cosmetology Practical Exam Readiness Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 98B	Esthetics Practical Exam Readiness Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
COS 99B	Manicure Practical Exam Readiness Concepts Courses will not be offered, a replacement course has been created.	☐	☐	☒
JOU 12	Photojournalism This course is not offered as JOU but rather as PHO 12. No need to keep cross-listed courses of JOU 12.	☐	☐	☒
SPA 1H	Honors Spanish 1 Spanish 1H has not been offered in many years.	☒	☐	☐

Course Exclusions

M N R

CIS 54A	Introduction to Animate We haven't offered this course in many years. The class is not a part of any of our programs (it used to be). Animate is becoming less relevant over time.	☐	☐	☒
DAN D20	Introduction to Social Dance This course has not been offered at Moreno Valley College since Fall semester of 2013. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D20 should be excluded from the college catalog.	☒	☐	☐
DAN D32	Jazz, Beginning This course has not been offered at Moreno Valley College since 2019. During that year 3 course sections ran with an average enrollment rate of 29.5%. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D32 should be excluded from the college catalog.	☒	☐	☐
DAN D35	Dance Repertoire, Hip-Hop This is a standalone course which has not been successfully offered at Moreno Valley College. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D35 should be excluded from the college catalog.	☒	☐	☐
DAN D43	Tap, Beginning This course is being removed from the ADT in Kinesiology at MVC because it has not been successfully offered (at MVC) since the Fall semester of 2010. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D43 should be excluded from the college catalog.	☒	☐	☐

Courses

Course Exclusions

M N R

DAN D44	Tap, Intermediate This course is being removed from the ADT in Kinesiology at MVC because it has not been successfully offered (at MVC) since the Fall semester of 2010. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D44 should be excluded from the college catalog.	☒	☐	☐
DAN D46	Pilates Mat Work This course has not been successfully offered at Moreno Valley College. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D46 should be excluded from the college catalog.	☒	☐	☐
ENG 48	Contemporary Short Story and Novel This course has not had sufficient enrollment in the last several attempts to offer it, so the department has removed it from its rotation in favor of courses students are more likely to enroll in.	☐	☐	☒

Course Inclusions

M N R

ADM 70	Project Production and Portfolio Necessary for students pursuing an AS in Graphic Design.	☒	☐	☐
BIO 8	Principles of Ecology Increasing the number of courses offered at MVC will increase the overall enrollment at the College. Additionally, there is a lot of wonderful opportunities near MVC that allow for unique ways to study ecology not available to the other schools, specifically referring to the Jaeger Desert Institute, which allows for students to learn about the natural world on campus, and the Lake Perris Reservoir, which is about 15 minutes from campus and will allow for opportunities for students to develop an appreciation for local conservation and potential employment opportunities. Finally, the success of the Environmental Science course (BIOL 19) demonstrates student demand for new biological courses that focus on natural systems and our role in them.	☒	☐	☐
HIS 2H	Honors World History since 1500 In an effort to provide more options for MVC Honors students, we plan to include History 2 Honors into the course offering rotation. This is in part possible due to the recent FT faculty hire in the discipline of History who is an expert in this field of study.	☒	☐	☐
KIN 36	Wellness: Lifestyle Choices Adding KIN 36 would improve our department by expanding our class offerings. Students within the district would have another opportunity to complete the course. And lastly, we are trying to really push for having more wellness courses since our discipline is focused on self-improvement.	☒	☐	☐
MIS 11A	Studio Arts Ensemble I MVC would like to adopt an ensemble course sequence focusing on the performance of commercial (popular) music styles including Soul, R&B, Blues and Rock. There is already strong evidence of student interest in this area as demonstrated through the MVC Music Club's public facing portfolio of popular ensemble recordings and performances. However, other than the Gospel Choir (which is only applicable to singers), MVC's music curriculum consists entirely of traditional Classical ensemble curriculum.	☒	☐	☐
MIS 11B	Studio Arts Ensemble II MVC would like to adopt an ensemble course sequence focusing on the performance of commercial (popular) music styles including Soul, R&B, Blues and Rock. There is already strong evidence of student interest in this area as demonstrated through the MVC Music Club's public facing portfolio of popular ensemble recordings and performances. However, other than the Gospel Choir (which is only applicable to singers), MVC's music curriculum consists entirely of traditional Classical ensemble curriculum.	☒	☐	☐

Course Major Modifications

M N R

ACC 19L	Volunteer Income Tax Assistance Tax Preparation Add language to Entrance Skills: Student must complete the most recent prerequisite course, ACC 19 or ACC 819, in order to participate in this lab.	☐	☐	☒
ACC 66	Governmental and Non-Profit Accounting Course name change to align with course materials. Consistent with other college's course offerings. Update COR to include course objectives and add "understanding of" to the following student learning outcome: Demonstrate understanding of compliance with laws, regulations, and agreements through the use of case studies and the application of fund accounting.	☐	☒	☒
ACC 819L	Volunteer Income Tax Assistance Tax Preparation Add language to Entrance Skills: Student must complete the most recent prerequisite course, ACC 19 or ACC 819, in order to participate in this lab.	☐	☐	☒
ADJ 1	Introduction to the Administration of Justice Major modification is needed to include verbiage that concisely outlines the course learning objectives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.	☒	☒	☒
ADJ 12	Introduction to Criminalistics This major modification to ADJ-12 removes all specific mentions of laboratory exercises/content (in support of the launch of the new ADJ course ADJ-12L Intro to Criminalistics Laboratory).	☒	☒	☒

Courses

Course Major Modifications

M N R

ADJ 1H	Honors Introduction to the Administration of Justice Major modification is needed to include verbiage that concisely outlines the course learning objectives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.	☒	☒	☒
ADJ 28	Crime Scene Investigation ADJ-28 is undergoing a major modification to remove lab hours and mentions/objectives related to laboratory-specific or field-specific exercises, to support the launch of the new ADJ-28L Crime Scene Investigations Laboratory course.	☐	☐	☒
ADJ 3	Concepts of Criminal Law Major modification is needed to include verbiage that concisely outlines the course learning objectives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.	☒	☒	☒
ADJ 31	Cybercrime & Digital Forensics ADJ-31 Major Modification was completed to remove the lab hours and any lab-specific discussion or language, in progression of a new course to be introduced next year, ADJ-31L Cybercrime & Digital Forensics Laboratory.	☐	☒	☒
ADJ 3H	Honors Concepts of Criminal Law Major modification is needed to include verbiage that concisely outlines the course learning objectives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.	☒	☒	☒
ADJ 42	Criminal Behavior and Intelligence Analysis Change a prerequisite to a co-requisite, (GEG-8).	☒	☐	☐
ADJ 51A	Supervisory Course This major modification is to add prerequisite requirements to the course so that it is consistent with the requirements of the California Commission on Peace Officer's Standards and Training (POST). There are no curricular changes.	☒	☐	☐
ALR 4	Critical Reading, Thinking, and Writing This course has been conditionally approved for IGETC, and we are required to update the COR to have full approval.	☒	☒	☒
BAK 65	Introduction to Breads, Rolls and Pastry Basics Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	☐	☐	☒
BAK 66	Artisanal and Specialty Breads Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	☐	☐	☒
BAK 67	Viennoiserie & Breakfast Pastries Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	☐	☐	☒
BAK 68	Cookies and Brownies Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	☐	☐	☒
BAK 69	Custards and Creams Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	☐	☐	☒
BAK 70	Cake Mixing Techniques Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	☐	☐	☒
BAK 71	Pies, Tarts, and Fillings Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	☐	☐	☒
BAK 72	Quickbreads, Muffins and Pastries Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	☐	☐	☒

Course Major Modifications

M N R

BAK 73	Buttercreams and Cake Assembly Techniques Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	☐ ☐ ☒
BAK 865	Introduction to Breads, Rolls and Pastry Basics Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	☐ ☐ ☒
BAK 866	Artisanal and Specialty Breads Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	☐ ☐ ☒
BAK 867	Viennoiserie and Breakfast Pastries Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	☐ ☐ ☒
BAK 868	Cookies and Brownies Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	☐ ☐ ☒
BAK 869	Custards and Creams Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	☐ ☐ ☒
BAK 870	Cake Mixing Techniques Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	☐ ☐ ☒
BAK 871	Pies, Tarts and Fillings Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	☐ ☐ ☒
BAK 872	Quickbreads, Muffins and Pastries Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	☐ ☐ ☒
BAK 873	Buttercreams and Cake Assembly Techniques Having the pre-requisite for individuals who are not aware of the ServSafe sanitation exam or Food Safety requirements has caused troubles during the registration process, and also added extra work to other departments to verify these credentials. It is recommended for the faculty to advise the students on the first week of class about Food Safety, and guide them through a self-service option to obtain such credential, and/or provide a copy to the instructor no later than Week 2.	☐ ☐ ☒
CIS 26F	Cisco Networking Security This Cisco Academy course has been updated to align with industry technology and practices. The industry certification has been retired, so that has been removed from the description and the description updated. The course is a complement to the CCNA track CIS-26A, B and C for entry-level network security professionals and covers in depth content only topically covered in the lower level courses.	☐ ☐ ☒
CIS 27F	Cyber Threat Intelligence & Automated Response The prerequisite is impeding student progress to completion, as the recommended course sequencing does not align with the prerequisite of CIS-27B. These are not sequential courses but complimentary courses, and so they can be taken simultaneously. We would like to remove the prerequisite and only leave the advisory courses in place.	☐ ☐ ☒
COM 3	Critical Thinking, Argumentative Writing, and Debate Modification to align with Cal-GETC	☒ ☒ ☒

Courses

Course Major Modifications

M N R

COM 9	Interpersonal Communication COM 9 has been updated to align with the upcoming CALGETC requirements for social and behavioral sciences. Several community colleges offer introductory courses in interpersonal communication that satisfy IGETC area 4, including Southwestern College, Imperial Valley College, Los Medanos College, Mount San Antonio College, San Diego City College, and Sacramento City College. The aim of this updated COR major mod is to align our interpersonal communication course with the social and behavioral sciences area 4 as has taken place in other colleges across the state.	☒	☒	☒
COM 9H	Honors Interpersonal Communication Similar to COM9, COM 9H has been updated to align with the upcoming CALGETC requirements for social and behavioral sciences. Several community colleges offer introductory courses in interpersonal communication that satisfy IGETC area 4, including Southwestern College, Imperial Valley College, Los Medanos College, Mount San Antonio College, San Diego City College, and Sacramento City College. The aim of this updated COR major mod is to align our interpersonal communication course with the social and behavioral sciences area 4 as has taken place in other colleges across the state.	☒	☒	☒
COS 60A1	Cosmetology Concepts Level A1 To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 60A2	Cosmetology Concepts Level A2 To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 60B1	Cosmetology Concepts Level B1 To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 60B2	Cosmetology Concepts Level B2 To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 60B3	Level II Haircutting Barbering Concepts To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 60C1	Cosmetology Concepts Level C1 To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 60C2	Cosmetology Concepts Level C2 To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 60D1	Cosmetology Concepts Level D1 To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 60D2	Cosmetology Concepts Level D2 To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 60F	Remedial Training Course To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 61A	Level I Cosmetology Instructor Concepts A To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 61B	Lev II Cosmetology Instructor Concepts B To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 62A1	Esthetician Concepts Level A1 To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 62A2	Esthetician Concepts Level A2 To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 62B1	Esthetician Concepts Level B1 To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 62B2	Esthetician Concepts Level B2 To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 64A	Manicuring and Pedicuring Meet Board of Barbering and Cosmetology standards.	☐	☐	☒
COS 64B	Level II: Manicuring and Pedicuring Meet Board of Barbering and Cosmetology standards.	☐	☐	☒
COS 67A	New Trends and Techniques in Hairdressing Meet Board of Barbering and Cosmetology standards.	☐	☐	☒
COS 69A	Mens Hair Design A Meet The Board of Barbering and Cosmetology standards.	☐	☐	☒
COS 90A	Level I Clinic Floor Concepts To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 95A	Hairstyling Theory Exam Readiness To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 96A	Barbering Theory Exam Readiness Concepts To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒
COS 97A	Cosmetology Theory Exam Readiness Concepts To meet Board of Barbering and Cosmetology requirements.	☐	☐	☒

Courses

Course Major Modifications

M N R

COS 98A	Esthetics Theory Exam Readiness Concepts Meet Board of Barbering and Cosmetology standards.	☐	☐	☒
COS 99A	Manicure Theory Exam Readiness Concepts Meet Board of Barbering and Cosmetology standards.	☐	☐	☒
ELC 75	Solid State Devices and Lighting Controls Updating textbooks, and course objectives	☐	☒	☐
ELE 74	Industrial Wiring and Controls Updating textbooks.	☐	☒	☐
ELE 75	Solid State Devices and Lighting Controls Updating textbooks.	☐	☒	☐
EMS 50	Emergency Medical Technician Decreasing units from 7 to 5.	☒	☐	☐
ENG 30	Children's Literature Updated the Prerequisites to match C-ID descriptor and updated course materials.	☒	☒	☒
ENG 40	World Literature I: From Ancient Literatures to the Seventeenth Century Updated several parts of the COR that were not in alignment with the discipline's other yearlong survey courses, as well as additional textbooks.	☒	☒	☒
ENG 41	World Literature II: Seventeenth Century Through the Present Updated several parts of the COR that were not in alignment with the discipline's other yearlong survey courses, as well as additional textbooks.	☒	☒	☒
ESL 46	Beginning American College English This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.	☒	☒	☒
ESL 47	Low-Intermediate American College English This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.	☒	☒	☒
ESL 48	Intermediate American College English This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.	☒	☒	☒
ESL 49	High-Intermediate American College English This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.	☒	☒	☒
ESL 50	Advanced American College English This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.	☒	☒	☒
ESL 846	Beginning American College English This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.	☒	☒	☒
ESL 847	Low-Intermediate American College English This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.	☒	☒	☒
ESL 848	Intermediate American College English This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.	☒	☒	☒
ESL 849	High-Intermediate American College English This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.	☒	☒	☒
ESL 850	Advanced American College English This revision is to replace prerequisites, which are causing difficulty for students enrolling in classes, with advisories which will provide guidance regarding which level of ESL course matches students' language fluency.	☒	☒	☒
ETS 1	Introduction to Ethnic Studies Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core competency criteria. Since RCC had already approved the courses at that time, the reviewers provisionally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.	☒	☒	☒
ETS 23	Race, Ethnicity, and Politics in America Modifications to allow POL/ETS 23 to satisfy CA Constitution requirement.	☒	☒	☒

Course Major Modifications

M N R

ETS 3	Introduction to African American Studies Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core competency criteria. Since RCC had already approved the courses at that time, the reviewers provisionally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.	☒ ☒ ☒
ETS 7	Women of Color in the United States Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core competency criteria. Since RCC had already approved the courses at that time, the reviewers provisionally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.	☒ ☒ ☒
ETS 8	Introduction to Black Feminism Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core competency criteria. Since RCC had already approved the courses at that time, the reviewers provisionally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.	☒ ☒ ☒
FIT R10	Fire Fighter Rescue and Rapid Intervention Crew (RIC) Operations Course updates are required to meet State Fire Training curriculum update.	☒ ☐ ☐
FIT R2A	Confined Space Rescue, Awareness Level Updates required to more accurately reflect State Fire Training requirements	☒ ☐ ☐
FIT R3	Common Passenger Vehicle Rescue Technician Curriculum update to ensure compliance with California State Fire Training	☒ ☐ ☐
FIT R4	Rope Rescue Awareness Operations Curriculum update to ensure compliance with California State Fire Training.	☒ ☐ ☐
FIT S3	Basic Fire Fighter Academy Modifications needed to meet Title 4 legislative requirements	☒ ☐ ☐
FIT S3B	Firefighter I Academic Capstone & Skills Testing Maintain compliance with State Fire Training standards.	☒ ☐ ☐
GUI 46	Introduction to the Transfer Process Submitting update to stay on track with regular curriculum approval timelines. Slight changes to course description, objectives and content. Included language regarding HBCU's (Historically Black Colleges and Universities) as an option; as well as language regarding new GE pattern "CalGETC".	☒ ☒ ☒
GUI 848	Student Success Updating course to keep active - adding SLO's and updating textbooks; correcting formatting issues	☒ ☐ ☒
KIN 10	Introduction to Kinesiology Updating the SLO's, updating course content, sample assignments, and course materials.	☒ ☒ ☒
KIN 30	First Aid and CPR Update to Course Description, Material fees, Material fees justification, Course SLOs, Methods of Evaluation, Sample Assignments, and Course Materials.	☒ ☒ ☒
KIN 36	Wellness: Lifestyle Choices Update for C-Id approval - update SLO's, learning objectives, and course content.	☐ ☒ ☒
KIN A87	Step Aerobics, Intermediate Some minor wording changes in the Course Description, Course Objectives, SLO's. This section has not been updated in a long time and needed a refresher to include more modern step aerobic goals and descriptions.	☒ ☐ ☐
KIN A88	Step Aerobics, Advanced The updates to the course description are minor changes in wording to bring the course up to speed. This SLO's, course description and course objectives were outdated and need to portray more current fitness trends and techniques that have changed since the last time any changes or updates were made to the advanced step course.	☒ ☐ ☐
MAN 74	Industrial Wiring and Controls Updating textbooks	☐ ☒ ☐
MAT 70B	Statistics for STEM 1A is needed as a prerequisite because they need to know integration to transform from a pdf to a cdf distribution. The content learned in 70A is not required to be successful in 70B. 70A teaches programming in python and touches on machine learning topics while 70B is a statistics course that is taught using R. Removing 70A as a prerequisite opens the course to all STEM students, not just data science students. 70B transfers differently to some institutions for STEM students compared to Mat 12. CIS 1A was added as an advisory so students are familiar with programming concepts to help with learning R programming language in 70B.	☒ ☒ ☒

Courses

Course Major Modifications

M N R

MDA 50	Medical Assisting Core Updating course description, SLOs, and objectives to align with current medical assisting duties and practices. Content adjusted to cover topics necessary to pass a certification exam in medical assisting. Textbook ISBN was also updated.	☒ ☐ ☐
NRN 11	Foundations of Nursing Practice Across the Lifespan Need to incorporate content back in from NRN-14 as NRN-14 will no longer be offered as it will no longer fulfill the Lifelong Learning for CSUs with the new CalGETC degree pattern. Update course content, MOI, MOE, and materials.	☐ ☐ ☒
NRN 12	Acute and Chronic Medical-Surgical Nursing Across the Lifespan and Maternity Nursing Need to incorporate content back in from NRN-14 as NRN-14 will no longer be offered as it will no longer fulfill the Lifelong Learning for CSUs with the new CalGETC degree pattern. Update course content, MOI, MOE, and materials.	☐ ☐ ☒
NRN 21	Acute Adult Medical-Surgical and Mental Health Nursing Need to incorporate content back in from NRN-14 as NRN-14 will no longer be offered as it will no longer fulfill the Lifelong Learning for CSUs with the new CalGETC degree pattern. Update course content, MOI, MOE, and materials.	☐ ☐ ☒
NRN 22	Advanced Medical-Surgical Nursing Across the Lifespan and Acute Pediatrics Need to incorporate content back in from NRN-14 as NRN-14 will no longer be offered as it will no longer fulfill the Lifelong Learning for CSUs with the new CalGETC degree pattern. Update course content, MOI, MOE, and materials.	☐ ☐ ☒
PHS 1	Introduction to Physical Science The change of course description reflects the new current content of the class, which includes the addition of the nature of science (what is science, who does science, etc.) as well as the removal of geology content, which is redundant with all the geography classes currently being offered at Norco College.	☒ ☒ ☒
POL 23	Race, Ethnicity and Politics in America Updating to meet CA Constitution articulation requirements.	☒ ☒ ☒
PSY 48	Statistics for the Behavioral Sciences PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated.	☒ ☒ ☒
PUB 1	Introduction to Public Health After receiving conditional CI-D approval, additional course outcome, objectives, and course content relating to Whole School, Whole Child, Whole Community (WSCC) model was suggested for compliance.	☐ ☐ ☒
SOC 48	Statistics for the Behavioral Sciences PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated.	☒ ☒ ☒

Course Minor Modifications

M N R

ACC 40	Accounting for Managers Course materials update.	☐ ☐ ☒
ACC 63	Income Tax Accounting Course requires annual textbook updates due to tax law changes.	☒ ☐ ☒
ACC 801	Setting up QuickBooks for Small Business Course requires periodic course materials updates. Updated to align with ACC 802 and ACC 803 course materials, which are the courses needed to complete the QuickBooks project started in ACC 801.	☒ ☒ ☒
ANT 1L	Physical Anthropology Laboratory This minor modification adds an updated textbook to the recommended "Course Materials".	☒ ☒ ☒
ANT 7	Anthropology of Religion This minor modification is being done to update the Course Materials to textbooks published within the last few years.	☒ ☒ ☒
CAT 30	Business English Two-year review for CTE	☒ ☐ ☒
CAT 31	Business Communication Fundamentals Two-year review for CTE. Check course materials.	☒ ☒ ☒
CAT 80	Word Processing: Microsoft Word for Windows Two-year CTE Review.	☒ ☒ ☒
CAT 841	MOSPrep: Microsoft Office Word-Expert Exam Preparation CTE two-year review completed. No textbook listed. Free web-based materials are used and Gmetrix training software provided to students at no cost.	☒ ☐ ☒
CAT 842	MOSPrep: Microsoft Office Excel Expert Exam Preparation CTE Two-year review. Textbook removed. Free web-based materials are available and GMetrix software training practice is provided to the students at no cost.	☒ ☐ ☒

Courses

Course Minor Modifications

M N R

CAT 843	MOSPrep: Microsoft Office PowerPoint Core Exam Preparation CTE two-year review completed. Textbook removed. Free, web-based materials provided, Gmetrix training practice software provided at no cost to the student.	☒ ☐ ☒
CAT 844	MOSPrep: Microsoft Office Access Core Exam Preparation CTE two-year review completed. Textbooks removed. Free web-based materials provided. Gmetrix training software provided free of charge.	☒ ☐ ☒
CAT 90	Microsoft Outlook Two-Year CTE Review	☒ ☒ ☒
CIS 80	Word Processing: Microsoft Word for Windows Two-year CTE review.	☒ ☒ ☒
CIS 87B	IT Project Management Framework Updating course materials.	☒ ☐ ☒
CIS 898	Windows, File Management, Internet, and Canvas Basics Two-year review. Update for Windows Operating System.	☐ ☐ ☒
CIS 90	Microsoft Outlook Two-year CTE Review	☒ ☒ ☒
DAN 7	Choreography Updating textbook	☐ ☐ ☒
DAN 8	Composition Textbook update	☐ ☐ ☒
DAN 9	Dance Making Updating textbook	☐ ☐ ☒
DAN D21	Ballet, Beginning Updating textbooks	☒ ☒ ☒
DEA 10	Introduction to Dental Assisting and Chairside Assisting Updating COR for currency and textbooks.	☒ ☐ ☐
DEA 20	Infection Control for Dental Assistants Updating COR for currency and textbooks.	☒ ☐ ☐
DEA 21	Introduction to Radiology for Dental Assistants Updating COR for currency and textbooks.	☒ ☐ ☐
DEA 22	Introduction to Supervised Externships Updating COR for currency and textbooks.	☒ ☐ ☐
DEA 23	Introduction to Dental Sciences Updating COR for currency and textbooks.	☒ ☐ ☐
DEA 24	Dental Materials for the Dental Assistant Updating COR for currency and textbooks.	☒ ☐ ☐
DEA 30	Intermediate Chairside Dental Assisting Updating COR for currency and textbooks.	☒ ☐ ☐
DEA 31	Radiology for Dental Assistants Updating COR for currency and textbooks.	☒ ☐ ☐
DEA 32	Intermediate Supervised Externships Updating COR for currency and textbooks.	☒ ☐ ☐
DEA 40A	Advanced Chairside Surgical Dental Assistant Updating COR for currency and textbooks.	☒ ☐ ☐
DEA 40B	Advanced Chairside Orthodontic Dental Assistant Updating COR for currency and textbooks.	☒ ☐ ☐
DEA 40C	Advanced Chairside Restorative Dental Assistant Updating COR for currency and textbooks.	☒ ☐ ☐
DEA 41	Dental Office Management Updating COR for currency and textbooks.	☒ ☐ ☐
ELC 74	Industrial Wiring and Controls Updating textbook.	☐ ☒ ☐
ENG 38A	Screenwriting: Beginning Updating textbook information and minor language adjustments to reduce confusion on representation and identity.	☐ ☐ ☒
ENG 38B	Screenwriting: Intermediate Updating textbook information and minor language adjustments to reduce confusion on representation and identity.	☐ ☐ ☒
ENG 38C	Screenwriting: Advanced Updating textbook information and minor language adjustments to reduce confusion on representation and identity.	☐ ☐ ☒
ENG 4	Writing Tutor Training Updated the textbooks to more current/contemporary sources.	☒ ☒ ☒
ENG 48	Short Story and Novel from the Twentieth Century to the Present Updating the textbooks.	☒ ☒ ☒

Courses

Course Minor Modifications

M N R

ENG 9	Introduction to Shakespeare Updating the textbooks to include multiple OER options and a few single-author texts.	☒	☒	☒
FIT 16	Biddle Physical Ability Test CTE two-year review.	☒	☐	☐
FIT 17	Fitness and Nutrition for Public Safety Personnel CTE two-year review.	☒	☐	☐
FIT 2	Fire Behavior and Combustion Update course materials	☒	☐	☐
FIT 3	Fire Protection Equipment and Systems Update of course materials	☒	☐	☐
FIT 5	Fire Prevention Course materials update	☒	☐	☐
FIT C30	Intermediate Incident Command System (I-300) CTE two-year review.	☒	☐	☐
FIT C40	Advanced Incident Command System (I-400) CTE two-year review.	☒	☐	☐
FIT CFO3A	Human Resources Management Chief Fire Officer CTE two-year review.	☒	☐	☐
FIT CFO3B	Budget and Fiscal Responsibilities Chief Fire Officer CTE two-year review.	☒	☐	☐
FIT CFO3C	General Administration Functions Chief Fire Officer CTE two-year review.	☒	☐	☐
FIT CFO3D	Emergency Service Delivery Responsibilities CTE two-year review.	☒	☐	☐
FIT CO2A	Human Resource Management CTE two-year review.	☒	☐	☐
FIT CO2B	General Administrative Functions CTE two-year review.	☒	☐	☐
FIT CO2C	Fire Inspections and Investigations CTE two-year review.	☒	☐	☐
FIT CO2D	All Risk Command Operations CTE two-year review.	☒	☐	☐
FIT CO2E	Wildland Incident Operations CTE two-year review.	☒	☐	☐
FIT COH1	Hazardous Materials Incident Commander CTE two-year review.	☒	☐	☐
FIT COH2	Hazardous Materials First Responder Operational CTE two-year review.	☒	☐	☐
FIT DO1A	Fire Apparatus Driver/Operator CTE two-year review.	☒	☐	☐
FIT DO1B	Pumping Apparatus Driver/Operator 1B (2017) CTE two-year review.	☒	☐	☐
FIT INS1	Instructor I CTE two-year review.	☒	☐	☐
FIT INS2	Instructor II CTE two-year review.	☒	☐	☐
FIT S3A	Introduction to Fire Academy and Physical Conditioning for Fire Academy Students CTE two-year review.	☒	☐	☐
FIT S404	Safety Officer (NWCG) CTE two-year review.	☒	☐	☐
GUI 47A	Introduction to Career Exploration Updated books and added outside of class reading assignments.	☒	☒	☐
GUI 48	College Success Strategies Submitting update to stay on track with regular curriculum approval timelines. Updating textbooks	☒	☒	☒
GUI 845	College Readiness Submitting update to stay on track with regular curriculum approval timelines.	☒	☐	☒
GUI 847A	Career Readiness Books and sample assignments updates only.	☒	☐	☒
GUI 847B	Educational Planning Books and sample assignments updates only.	☒	☐	☒
JOU 150	Introduction to Public Relations Correcting the textbook year published.	☒	☐	☒

Courses

Course Minor Modifications

M N R

JOU 7	Mass Communications Adding an updated version of textbook.	☒ ☒ ☒
KIN A81A	Cardio and Strength Training, Beginning Update course materials.	☒ ☒ ☒
KIN A81B	Cardio and Strength Training, Intermediate Update course materials.	☒ ☒ ☒
KIN A81C	Cardio and Strength Training, Advanced Update Course Materials	☒ ☒ ☒
MDA 58A	Medical Transcription/Health Documentation Updating possible course materials only.	☒ ☐ ☐
MDA 58B	Advanced Medical Transcription Updating possible course material only.	☒ ☐ ☐
PSY 10	Personal and Social Adjustment Update the course materials.	☒ ☒ ☒

New Courses

M N R

ADJ 12L	Introduction to Criminalistics Laboratory ADJ-12 Introduction to Criminalistics historically was allotted 12 hours of lab within the 54 hours lecture, resulting in a 3 credit course for ADJ-12. Criminalistics and Forensic Science is a laboratory heavy discipline and the course should reflect this; 12 hours total is not nearly enough time to meet the basic best practices standards for a college-level course in forensic sciences, and students must be engaged in opportunities to build, develop, and demonstrate basic and intermediate laboratory skills specific to criminalistics and forensic science, for both academic knowledge and awareness as well as industry-specific competitiveness in hiring and employability. Criminalistics is a specific knowledge and skill-heavy specialization within STEM that requires an equal, if not more, amount of time/hours/exposure/experience/guidance to laboratory courses that are more common, such as those provided in Biology, Chemistry, Physics, and Anthropology. The creation of ADJ-12L, the 1 credit laboratory course, reflects this commitment to student academic knowledge and expansion along with industry-specific skill building and best practices guidance, placing RCC students within this discipline and within the course with cutting-edge and unique experience and exposure, particularly as there are no currently known classes at any other community college within the state that offer the criminalistics laboratory course; this also appears to be reflected in its notable absence from the CSU system as well.	☐ ☐ ☒
ADJ 150	Ethics and Moral Reasoning in Criminal Justice This class is part of the newly created Associates Degree in Modern Policing that is required by AB-89. It is also appropriate for the Law, Public Policy and Society ADT.	☒ ☒ ☐
ADJ 28L	Crime Scene Investigation Laboratory ADJ-28 Crime Scene Investigation, a new offering, was initially created with the intention of matching existing lab hour courses (ADJ-12, ADJ-31) which had 12 lab hours for 54 hours of lecture. However, Crime Scene Investigation is a skills-heavy specialization requiring significant technical knowledge and demonstrable ability and educational offerings should reflect this. 12 hours total is not nearly enough time to meet the basic best practices standards for a college-level course in crime scene investigation and its multiple knowledge domains, and students must be engaged in opportunities to build, develop, and demonstrate basic and intermediate level skill and technical ability specific to crime scene investigation industry needs and best practices.	☐ ☐ ☒
ADJ 32	Criminal Case Law Criminal case law is the foundation of all real world and industry-specific procedure; the absence of criminal case law courses, with an intense focus upon legal knowledge and analysis, is glaring within the review of current California criminal justice education systems, especially within an undergraduate level. This course will allow students to obtain directed and repeated intensive education, exposure, and knowledge analysis within case law pertinent to criminal law, with a specific focus upon the 4th, 5th, and 6th Amendments.	☐ ☐ ☒
CAT 898A	Introduction to Excel Creating mirrored non-credit course. Credit course is CAT/CIS-98A	☐ ☐ ☒
CAT 898B	Advanced Excel Mirrored noncredit course to CAT/CIS-98B	☐ ☐ ☒
CIS 862	Microsoft Access This course is mirrored CIS/CSC-62 credit course.	☐ ☐ ☒
CIS 894	Data Analysis Using Excel and Access Creation of a noncredit mirrored course to CIS-94	☐ ☐ ☒
ENG 3	Creative Writing and Cultural Storytelling Provides an open-access creative writing elective option for new students who have not yet passed ENG 1A and/or who may be interested in storytelling and may not be English majors.	☒ ☒ ☒
FIT C19	Introduction to Wildland Fire Behavior Provide students with additional certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.	☒ ☐ ☐
FIT C20	ICS 200: Basic Incident Command System for Initial Response The course is designed as part of the basic firefighter curriculum to understand incident management.	☒ ☐ ☐

Courses

New Courses

M N R

FIT COHA	Hazardous Materials First Responder Awareness Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.	☒ ☐ ☐
FIT ISP1A	Fire Inspector 1A: Duties and Administration Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.	☒ ☐ ☐
FIT ISP1B	Fire Inspector 1B: Fire and Life Safety Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.	☒ ☐ ☐
FIT ISP1C	Fire Inspector 1C: Field Inspection Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.	☒ ☐ ☐
FIT ISP1D	Fire Inspector 1D: Field Inspection – California Specific Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.	☒ ☐ ☐
FIT ISP2A	Fire Inspector 2A: Fire Prevention Administration Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.	☒ ☐ ☐
FIT ISP2B	Fire Inspector 2B: Fire and Life Safety Requirements Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.	☒ ☐ ☐
FIT ISP2C	Fire Inspector 2C: Inspecting New and Existing Fire and Life Safety Systems and Equipment Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.	☒ ☐ ☐
FIT ISP2D	Fire Inspector 2D: Hazardous Materials, Operations, and Processes Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.	☒ ☐ ☐
FIT S130	Firefighter Training Provide students with additional certification and experience and also be used to support local training requirements for local agencies/partners to receive college credit through ISA agreements.	☒ ☐ ☐
FIT S131	Firefighter Type 1 Provide students with additional certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.	☒ ☐ ☐
FIT S131B	Firefighter Survival Course will be used as part of ISA Agreements in accordance with State Fire Training guidelines.	☒ ☐ ☐
FIT S3B2	Fire Control 4A: Ignitable Liquids and Gases Awareness/Operations Curriculum added to ensure compliance with California State Fire Training.	☒ ☐ ☐
FIT S3B3	Fire Control 4B: Ignitable Liquids and Gases Technician Course added to ensure compliance with California State Fire Training standards.	☒ ☐ ☐
FIT S3B4	Fire Control 6: Wildland Fire Fighting Essentials Provide students with additional certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.	☒ ☐ ☐
KIN A08B	Pickleball, Intermediate We are leveling Pickleball into A08A, A08B, and A08C to allow students to improve their Pickleball skills.	☐ ☐ ☒
KIN A08C	Pickleball, Advanced We are leveling Pickleball into A08A, A08B, and A08C to allow students to improve their Pickleball skills.	☐ ☐ ☒
KIN V73	Women's Beach Volleyball Conditioning To expand opportunities for women Varsity beach volleyball student athletes to maximize their beach volleyball skill ability and conditioning.	☐ ☐ ☒
MAN 10	Manufacturing Basic Operations This course/program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.	☐ ☒ ☐

Courses

New Courses

M N R

MAN 11	Manufacturing Advanced Operations This course/program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.	☐	☒	☐
MAN 12	Robot Systems Basic Operations This course/program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.	☐	☒	☐
MAN 13	Robot Systems Advanced Operations This course/program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.	☐	☒	☐
MAN 15	Industry 4.0 Total Productive Maintenance This course/program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.	☐	☒	☐
MAN 27	Variable Frequency Drive Systems Creating a new course for a new manufacturing certificate.	☐	☒	☐
MAN 28	Motor Control Troubleshooting 1 Creating a new course for a new manufacturing certificate.	☐	☒	☐
MAT 101A	Corequisite Support for Math 1A This course is designed to strengthen students' skills necessary for success in learning the concepts of MAT-1A (Calculus I). It is to be offered concurrently with MAT-1A.	☒	☒	☒
MAT 111	Support Course for MAT-11 Students will need either a pass/no pass grade.	☒	☒	☒
MAT 139	Corequisite Support for MAT-39 MAT-39 is a concurrent co-requisite course for students needing STEM learning skills, arithmetic, and algebra support for MAT-36.	☒	☐	☒
MAT 39	Foundations of Calculus I This course is being created with the goal that RCCD will comply with the California Community College Chancellor's Office by offering a single-semester, innovative course to prepare students for first-semester calculus.	☒	☒	☒
PSY 148	Corequisite Support for PSY-48 Per request of counselors, this support course is being created for students who require support alongside their statistics course but would prefer to take PSY-48 as their statistics course. It will be similar to what Mat-112 is to Mat-12, and is modeled after the successful implementation of the behavioral statistics support course in San Diego Community College District.	☒	☒	☒
SOC 148	Corequisite Support for SOC-48 Per request of counselors, this support course is being created for students who require support alongside their statistics course but would prefer to take Soc48 as their statistics course. It will be similar to what Mat-112 is to Mat-12, and is modeled after the successful implementation of the behavioral statistics support course in San Diego Community College District.	☒	☒	☒
STAT 13	Introduction to Statistics A 6 unit course combining our current MAT-12 and MAT-112 while satisfying the CCN STAT-C1000E requirements. Combining these courses can eliminate the co-requisite requirement, potentially reducing confusion for students and improving equity in access to support. This change streamlines our course offerings and enhances the overall student experience.	☒	☒	☒

Disciplines

Discipline Inclusions

M N R

MIS	Music Industry Studies The School of Visual and Performing arts at MVC is interested in adopting the MIS discipline in order to allow for the inclusion of commercial music curriculum. The initial anticipated offering will include Studio Arts Ensemble I & II (MIS-11A & MIS-11B). This addition will provide MVC students with a more equitable academic experience through providing them with more diverse and practical ensemble options. MVC currently has the resources to support the initial ensemble offering. Additionally, due to recent expansion in the area of music technology, the faculty anticipate having the physical infrastructure in place to support more MIS curriculum in the near future. In summary, this discipline adoption will facilitate the adoption of music curriculum which will better prepare our students for 21st century careers in music.	☒ ☐ ☐

Programs

New Programs

M N R

ADT		
ADJ	Law, Public Policy and Society The Community Colleges Pathway to Law School (Cal LAW) initiative launched in 2014 with a goal of enhancing opportunities and advancement in the legal profession for diverse populations, particularly those who have traditionally been underrepresented. More than 700 community college students are currently enrolled in the program statewide, with more than 250 graduated Cal LAW Scholars already. The initiative seeks to invest in the State's economic growth and global competitiveness through career education for the legal profession. At the core of the initiative is expanding diversity, equity, and inclusion by ensuring all students, regardless of race, age, economic status, or geography, gain exposure and confidence to pursue a Law career pathway. This initiative is intended to provide community college students, particularly women and people of color, with a direct path to law school, and to give those schools a pipeline of diverse students from across the state. Training students with 21st century skills is how the California Community Colleges will contribute to breaking the cycle of poverty and give community college students, their families, and their communities the opportunity for true economic mobility.	☒ ☐ ☐
ADJ	Law, Public Policy, and Society The Associate in Art for Transfer degree in Law, Public Policy, and Society is a multi-disciplinary preparation degree for students who intend on transferring to a California State University (CSU) or other four-year institution for a bachelor's degree in Criminal Justice, Communication Studies, Economics, History, Law, Political Science, Philosophy, Public Administration, Public Policy, Social and Behavioral Sciences, or related majors. This degree emphasizes the development of logical, analytical and communication skills, and introduces students to the legal field. This degree has also been identified as one that will provide a solid foundation of preparation for students interested in attending law school upon completion of a bachelor's degree.	☐ ☒ ☐
GEG	Geography Norco College does not currently offer an ADT in Geography and would like to provide students the opportunity to earn an Associate Degree for Transfer in Geography. There is a large and increasing demand for Geography courses at Norco College, and yet we do not offer an ADT. Both Riverside City College and Moreno Valley College have been offering one for several years.	☐ ☒ ☐

Certificate

ADJ	Administration of Justice: Corrections Norco College has three state prisons in our region, multiple county jails, and community correction facilities with a significant percentage of entry-level and promotional opportunities which will require professional development/further education. This certificate and degree will help students looking to pursue a career in corrections or continue their career in this component of our criminal justice system. This certificate and degree affords growth and a livable wage, meets one of six guided pathways within ADJ at Norco College and meets the college's strategic plan.	☐ ☒ ☐
ADM	Graphic Art and Visual Storytelling Visual Storytelling is a valuable and marketable skill for students whose professional paths should lead them to the graphic design, graphic/visual communication, and illustration industries. This new Graphic Art and Visual Storytelling certificate will greatly equip our students with visual storytelling capabilities and narrative components of their design portfolios.	☐ ☐ ☒
ADM	Packaging Design and Printing Packaging design is a valuable and marketable skill for students whose professional paths should lead them to the graphic design, graphic communication, and printing industries. This new Packaging Design and Printing certificate will greatly equip our students with wholistic and practical end-to-end (from ideation to printing) packaging development and production processes.	☐ ☐ ☒
MAN	Control Systems Specialist This course/program is based on SACA certifications. SACA industry certifications are described below: SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.	☐ ☒ ☐

Programs

New Programs

M N R

Certificate

MAN	Robotics Specialist This program is based on SACA certifications. SACA certifications are industry-driven, developed for industry by industry. They are developed through a rigorous process that begins with the creation of truly international skill standards, endorsed by leading experts in Industry 4.0 technologies throughout the world. Certification examinations are created based on these standards, pilot tested, and statistically analyzed to ensure quality. Each certification includes a proctored hands-on evaluation and an online test to ensure that candidates for certification can "do" as well as "know." SACA uses an annual review process for all certifications to ensure that standards and examinations remain current and relevant in the fast-changing world of Industry 4.0.	☐ ☒ ☐

Degree

ADJ	Administration of Justice: Corrections Norco College has three state prisons in our region, multiple county jails, and community correction facilities with a significant percentage of entry-level and promotional opportunities which will require professional development/further education. This certificate and degree will help students looking to pursue a career in corrections or continue their career in this component of our criminal justice system. This certificate and degree affords growth and a livable wage, meets one of six guided pathways within ADJ at Norco College and meets the college's strategic plan.	☐ ☒ ☐
ADJ	Modern Policing This Associate of Science Degree in Modern Policing is a result of the legislation of California AB89. The degree follows the recommendations of the State Chancellor's Office Taskforce.	☒ ☐ ☐
ADJ	Modern Policing The Associate of Science in Modern Policing is a multi-disciplinary preparation degree for students who intend on becoming peace officers in the state of California and/or transferring to a California State University (CSU) or other four-year institution for a bachelor's degree in Criminal Justice or related majors. The intention for the Modern Policing Degree and the future of law enforcement is to be inclusive of the diverse perspectives of stakeholders, the 2020 Call to Action against systemic racism, the California Community Colleges system goals for equity as laid forth in the California Community Colleges Vision 2030, and the requirements of AB 89. This proposed degree for Modern Policing is the culmination of work from numerous stakeholders throughout our system to provide a prescriptive framework of courses to create a degree that leads to employment in the field. In addition to the content identified in AB 89 and AB 1122, courses and topics incorporated into the Modern Policing Degree curriculum contribute to an officer's critical thinking skills and emotional intelligence. Graduates with this degree will exhibit cultural competence, which is the ability to honor and respect the beliefs, language, interpersonal styles, behaviors, and lifestyles of those receiving and providing services. The Modern Policing degree is not intended to replace existing ADTs in Administration of Justice or local associate's degrees in administration of justice. It is intended to be a third option that includes elements of both types of degrees to satisfy the state's requirements in AB 89.	☐ ☒ ☐

Non-Credit Certificate

CIS	Data Quick Start The noncredit Data Quick Start certificate provides students with foundational skills in data analysis using Microsoft Excel and Access, critical competencies in today's data-driven job market. By offering practical, hands-on training, the certificate enables students to quickly grasp key concepts in data organization, visualization, and documentation.	☐ ☐ ☒

Program Modifications

M N R

ADT

ADJ	Administration of Justice Insert recently approved course for C-ID, Honors courses: ADJ -1H (approved AJ 110) and ADJ 3H (approved AJ 120) add as more options for students. And included the course unit change to PSY-48/SOC-48 course.	☒ ☐ ☐
ADJ	Administration of Justice Updating PSY/SOC-48 to 4 units.	☐ ☒ ☐
ADJ	Administration of Justice Updating PSY/SOC-48 to 4 units.	☐ ☐ ☒
AHS	Art History Submitting the new TMC with Cal-GETC and adding approved C-ID courses to give students more options. Removed courses that are not actively scheduled.	☒ ☐ ☐
AHS	Art History Updating ADT to align with CalGETC.	☐ ☐ ☒
ANT	Anthropology Updating program to align with CalGETC.	☒ ☐ ☐
ANT	Anthropology Updating PSY/SOC-48 to 4 units.	☐ ☒ ☐
ANT	Anthropology Adding additional course options and updating PSY/SOC-48 to 4 units.	☐ ☐ ☒

Programs

Program Modifications

M N R

ADT

ART	Studio Arts Updating program to align with CalGETC. Adding ART-44A as an option for students.	☐ ☐ ☒
BIO	Biology Updating program to align with CalGETC.	☒ ☐ ☐
BIO	Biology Updating degree to align with CalGETC.	☐ ☐ ☒
BIO	Environmental Science Updating PSY/SOC-48 to 4 units.	☒ ☐ ☐
BIO	Environmental Science Updating PSY/SOC-48 to 4 units.	☐ ☒ ☐
BIO	Environmental Science Updating PSY/SOC-48 to 4 units.	☐ ☐ ☒
BUS	Business Administration 2.0 Updating TMC to align with CalGETC.	☐ ☒ ☐
BUS	Business Administration 2.0 Updating ADT to align with CalGETC.	☐ ☐ ☒
COM	Communication Studies 2.0 Modification to program due to title change to course, COM-3 and submitting the new TMC with Cal-GETC.	☒ ☐ ☐
COM	Communication Studies 2.0 Updating program to align with CalGETC; Title Update to COM-3.	☐ ☒ ☐
COM	Communication Studies 2.0 Updating program to align with CalGETC.	☐ ☐ ☒
CSC	Computer Science Updating program to align with CalGETC.	☐ ☐ ☒
EAR	Child and Adolescent Development Updating PSY/SOC-48 to 4 units.	☒ ☐ ☐
EAR	Child and Adolescent Development Updating PSY/SOC-48 to 4 units.	☐ ☒ ☐
EAR	Child and Adolescent Development Updating PSY/SOC-48 to 4 units.	☐ ☐ ☒
EAR	Early Childhood Education Periodic review.	☒ ☐ ☐
EAR	Early Childhood Education Updating ADT to align with CalGETC.	☐ ☐ ☒
EAR	Elementary Teacher Education Update ADT to align with CalGETC.	☐ ☐ ☒
ECO	Economics Updating PSY/SOC-48 to 4 units.	☒ ☐ ☐
ECO	Economics Updating PSY/SOC-48 to 4 units.	☐ ☒ ☐
ECO	Economics Updating ADT to align with CalGETC.	☐ ☐ ☒
ENG	English Modifications were made to the ADT in English to appropriately be aligned with the updated TMC (Transfer Model Curriculum) and give students more options.	☒ ☐ ☐
ENG	English This update is being made to delete ENG-48 from List C on the ADT as it will be excluded from the college inventory by 2025. In addition, ENG-9, ENG-20, ENG-25, and ENG-45 are being moved from List C to List B to provide our English majors with more choices.	☐ ☐ ☒
FTV	Film, Television, and Electronic Media Updating program to align with CalGETC.	☐ ☐ ☒
GEG	Geography Updating program to align with CalGETC.	☐ ☐ ☒
GEO	Geology Updating program to align with CalGETC.	☐ ☐ ☒
HES	Nutrition and Dietetics Updating PSY/SOC-48 to 4 units.	☐ ☐ ☒
HIS	History The ADT in History is being modified to reflect the changes required by the state under the new Cal-GETC standards. Elective courses are being included/excluded to align with state changes.	☒ ☐ ☐

Programs

Program Modifications

M N R

ADT

HIS	History Updating the degree to align with the CalGETC general education pattern.	☐	☐	☒
JOU	Journalism Updating PSY/SOC-48 to 4 units; COM-3 title change.	☒	☐	☐
JOU	Journalism Updating ADT to align with CalGETC.	☐	☐	☒
KIN	Kinesiology Updating PSY/SOC-48 to 4 units; Removing DAN courses no longer offered by the college. Minor updates to the narrative, description, and program learning outcomes; Adding additional options to List A.	☒	☐	☐
KIN	Kinesiology Updating PSY/SOC-48 to 4 units.	☐	☒	☐
KIN	Kinesiology Updating PSY/SOC-48 to 4 units; Adding KIN-A08A as an elective option.	☐	☐	☒
MAT	Mathematics Updating PSY/SOC-48 to 4 units.	☒	☐	☐
MAT	Mathematics Updating to align with the CalGETC general education pattern.	☐	☐	☒
PAL	Law, Public Policy, and Society Updating PSY/SOC-48 to 4 units.	☐	☐	☒
PHI	Philosophy The Philosophy degree was updated based on new articulations of existing philosophy courses – students will have more choices now about how to complete their Philosophy degree requirements.	☐	☐	☒
PHY	Physics Updating ADT to align with CalGETC.	☐	☐	☒
POL	Political Science Updating PSY/SOC-48 to 4 units.	☒	☐	☐
POL	Political Science Updating PSY/SOC-48 to 4 units.	☐	☒	☐
POL	Political Science Updating PSY/SOC-48 to 4 units.	☐	☐	☒
PSY	Psychology Updating PSY/SOC-48 to 4 units.	☒	☐	☐
PSY	Psychology Updating PSY/SOC-48 to 4 units.	☐	☒	☐
PSY	Psychology Updating ADT due to PSY/SOC-48 unit change. Including PSY-11 as an elective option.	☐	☐	☒
SJS	Social Justice Studies Updating PSY/SOC-48 to 4 units.	☐	☒	☐
SJS	Social Justice Studies: Asian American Studies Updating PSY/SOC-48 to 4 units.	☐	☐	☒
SJS	Social Justice Studies: Chicano Studies Updating PSY/SOC-48 to 4 units.	☐	☐	☒
SJS	Social Justice Studies: Ethnic Studies Updating PSY/SOC-48 to 4 units.	☐	☐	☒
SJS	Social Justice Studies: Gender Studies Updating PSY/SOC-48 to 4 units.	☐	☐	☒
SJS	Social Justice: African American Studies Updating PSY/SOC-48 to 4 units.	☐	☐	☒
SJS	Social Justice: LGBTQ Studies Updating PSY/SOC-48 to 4 units.	☐	☐	☒
SJS	Social Justice: Native American and Indigenous Studies Updating PSY/SOC-48 to 4 units.	☐	☐	☒
SOC	Social Justice Studies: General Updating PSY/SOC-48 to 4 units.	☐	☐	☒
SOC	Sociology Updating PSY/SOC-48 to 4 units.	☒	☐	☐
SOC	Sociology Updating PSY/SOC-48 to 4 units.	☐	☒	☐
SOC	Sociology Updating PSY/SOC-48 to 4 units.	☐	☐	☒

Programs

Program Modifications

M N R

ADT

SPA	Spanish Removal of SPA-1H, adding ETS-1 to Substitution Course list.	☒ ☐ ☐
SPA	Spanish Updating ADT to align with CalGETC.	☐ ☐ ☒
THE	Theatre Arts Updating ADT to align with CalGETC.	☐ ☐ ☒

AOE

MAT	Math and Science To add the PSY/SOC 48 course to the required and elective area of the AOE AS493. PSY/SOC 48 has C-ID MAT 110 designation which is the same as the MAT 12/12H which is currently in the AOE.	☒ ☒ ☒

Certificate

ADM	Motion Graphics and 3D Animation Adding ADM69B Advanced Motion Graphics and Special Effects with After Effects as an elective for the Motion Graphic and 3D Animation certificate.	☐ ☐ ☒
ART	Visual Communications - Illustration Removing ADM-2C from required courses.	☐ ☐ ☒
COS	Hairstyling Concepts Updating course requirements to align with state requirements and support student success.	☐ ☐ ☒
COS	Manicuring Concepts California State Board of Barbering and Cosmetology made modifications to licensure requirement.	☐ ☐ ☒
EMS	Emergency Medical Technician Due to the change in Title 4, the paramedic program is no longer allowed to exceed the 150% rule. This change requires the program to be in-line with the hours of Title 22 in order to maintain Financial Aid to the students.	☒ ☐ ☐

Degree

BIO	Sustainability in Economics and Society Updating PSY/SOC-48 to 4 units.	☐ ☐ ☒
BIO	Sustainability in Science and Technology Updating course sequence.	☐ ☐ ☒
EAR	Education, Human Development and Special Needs Program originally listed all GE courses for the program in addition to the major. GE courses have been removed to allow more options for students.	☐ ☐ ☒
NRN	Registered Nursing Revised to new RCCD Local GE pattern for electives. Removed NRN-14 due to no longer being able to be counted at CSU due to CalGETC. Unit change for PSY/SOC-48.	☐ ☐ ☒
PAL	Paralegal Studies Updating title to COM 3, updating unit count.	☐ ☐ ☒

Degree & Certificate

ADJ	Crime and Intelligence Analysis Program Modification required, due to the unit increase to PSY/SOC-48 course, 3 units to 4 units. Required Courses change and Total Program minimum units changed.	☒ ☐ ☐
ADM	Graphic Design and Digital Media Addition of a new course (ADM66 – Visual Storytelling). Adding ADM66 Visual Storytelling as an elective for the Digital Illustration emphasis of the Graphic Design and Digital Media certificate/degree. Adding ADM69B Advanced Motion Graphics and Special Effects with After Effects as an elective for the Motion Graphic emphasis of the Graphic Design and Digital Media certificate/degree.	☐ ☐ ☒
ADM	Graphic Design and Printing Addition of a new course (ADM83 – Packaging Design). Addition of a new emphasis – Packaging Design Emphasis (due to the addition of the Packaging Design course)	☐ ☐ ☒
COS	Barbering Concepts California State Board of Barbering and Cosmetology made modifications to licensure requirement, including hour requirements, therefore Cos 60E and Cos 60E1 are not required.	☐ ☐ ☒
COS	Cosmetology Concepts California State Board of Barbering and Cosmetology made modifications to licensure requirement, including hour requirements, therefore Cos 60E and Cos 60E1 are not required.	☐ ☐ ☒
COS	Esthetician Concepts California State Board of Barbering and Cosmetology made modifications to licensure requirement, including hour requirements, therefore Cos 60E and Cos 60E1 are not required.	☐ ☐ ☒

Programs

Program Modifications

M N R

Degree & Certificate

EMS	Paramedic Due to the change in Title 4, the paramedic program is no longer allowed to exceed the 150% rule. This change requires the program to be in-line with the hours of Title 22 in order to maintain Financial Aid to the students.	☒ ☐ ☐
HLS	Emergency Management and Homeland Security This modification removes two classes from the required courses, reducing the total major units from 30 to 24. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.	☒ ☐ ☐
HLS	Emergency Management and Homeland Security - Cybersecurity This Modification removes two classes from the required courses, reducing the total major units from 30 to 24. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.	☒ ☐ ☐
HLS	Emergency Management and Homeland Security - Emergency Medical Services Reduction of Required Units from 30 to 21. Removal of HLS-5 and HLS-6 from required courses for Certificate and Degree. Removal of electives and addition of required courses.	☒ ☐ ☐
HLS	Emergency Management and Homeland Security - Fire Technology This Modification removes two classes from the required courses, reducing the total major units from 30 to 27.50. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.	☒ ☐ ☐
HLS	Emergency Management and Homeland Security - Law Enforcement This Modification removes two classes from the required courses, reducing the total major units from 30 to 24. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.	☒ ☐ ☐
HLS	Emergency Management and Homeland Security - Leadership This Modification removes two classes from the required courses, reducing the total major units from 30 to 27. The changes are being made in anticipation of additional changes that will be necessary in the distribution of lower division and upper division courses should the college be authorized to offer a Bachelor of Science. Additionally, this will bring the unit count for this certificate and degree in closer alignment with other degrees and certificates offered at the MVC School of Public Safety.	☒ ☐ ☐
HMS	Drug and Alcohol Studies Per the recommendation of the Social Work, Human Services, & Counseling Practices Discipline and Department approval, this modification is proposed to align with the Certified Addiction Treatment Counselor (CATC) 1 pathway.	☒ ☐ ☐

Program Outline of Record – Associate Degree for Transfer (ADT)

Program Outline

Title: Law, Public Policy, and Society

Originator: Charles Wilhite

Date 08-26-24

Department: School of Public Safety

College/Learning Pathway/Engagement Center: School of Public Safety

TOPs Code: 1401.00

CIP Code: 22.000

College: ☒ Moreno Valley College ☐ Norco College ☐ Riverside City College

(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

Type of ADT: ☒ Associate in Arts for Transfer ☐ Associate in Science for Transfer

This is a: ☒ New ADT* ☐ Modification to an existing ADT

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

The Community Colleges Pathway to Law School (Cal LAW) initiative launched in 2014 with a goal of enhancing opportunities and advancement in the legal profession for diverse populations, particularly those who have traditionally been underrepresented. More than 700 community college students are currently enrolled in the program statewide, with more than 250 graduated Cal LAW Scholars already.

The initiative seeks to invest in the State's economic growth and global competitiveness through career education for the legal profession. At the core of the initiative is expanding diversity, equity, and inclusion by ensuring all students, regardless of race, age, economic status, or geography, gain exposure and confidence to pursue a Law career pathway. This initiative is intended to provide community college students, particularly women and people of color, with a direct path to law school, and to give those schools a pipeline of diverse students from across the state. Training students with 21st century skills is how the California Community Colleges will contribute to breaking the cycle of poverty and give community college students, their families, and their communities the opportunity for true economic mobility.

Program Narrative

Item 1. Program Goals and Objectives

Must address a valid transfer preparation purpose.

Upon successful completion of this program, students should be able to:

1. Evaluate current legal and social issues by applying the relevant judicial framework.
2. Analyze issues by applying relevant rules of law, ethical standards, and social mores.
3. Produce and evaluate arguments based on appropriate legal concepts and evidence.
4. Understand the impact of the law and legal system on traditionally marginalized or minoritized communities and individuals.

Item 2. Catalog Description

The Associate in Arts in Law, Public Policy, and Society for Transfer degree highlights interdisciplinary coursework that is appropriate for a student considering law school as it emphasizes the development of logical, analytical and communication skills, introduces students to the legal field, and provides preparation of further study in a variety of majors such as Philosophy, Economics, Political Science, Communication Studies, History, or Social and Behavioral Sciences. Students who opt to pursue this course of study are encouraged to engage in further exploration of one or more specific majors as they select electives for degree completion.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Evaluate current legal and social issues by applying the relevant judicial framework.
2. Analyze issues by applying relevant rules of law, ethical standards, and social mores.
3. Produce and evaluate arguments based on appropriate legal concepts and evidence.
4. Understand the impact of the law and legal system on traditionally marginalized or minoritized communities and individuals.

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal. The language list below is required at the end of the catalog description. Please replace the highlighted text with the language appropriate for this specific ADT. Course titles and unit values must be exact.

Required Courses: 26-27 units

Course	Title	Units
PHI-12	Introduction to Ethics	3
ENG-1A/ ENG-1AH	English Composition/Honors English Composition	4
Select one of the following:		
ADJ-1/ ADJ-1H	Introduction to the Administration of Justice/Honors Introduction to the Administration of Justice	3
ADJ-3 / ADJ-3H	Concepts of Criminal Law/Honors Concepts of Criminal Law	3
ADJ-2	Principles and Procedures of the Justice System	3
BUS-18A	Business Law I	3
Select one of the following:		

Program Outline of Record – Associate Degree for Transfer (ADT)

COM-1/COM-1H	Public Speaking/Honors Public Speaking	3
COM-3	Critical Thinking Argumentative Writing, and Debate	3
COM-6	Small Group Communication	3
Select one of the following: (If courses have not been used above)		
COM-2	Introduction to Persuasion	3
COM-3	Critical Thinking Argumentative Writing, and Debate	3
ENG-1B/ ENG-1BH	Critical Thinking and Writing/Honors Critical Thinking and Writing	4
Select one of the following:		
MAT-12/ MAT-12H	Statistics/Honors Statistics	4
OR	OR	
PSY-48/SOC- 48	Statistics for the Behavioral Sciences	4
Select one of the following:		
HIS-6/HIS-6H	United States History to 1877/Honors United States History to 1877	3
HIS-7/HIS-7H	United States History from 1865/Honors United States History from 1865	3
POL-1/POL-1H	American Politics/Honors American Politics	3

List A : Select two Courses: 6 units (NOTE: One of the two courses must be ADJ-9/ADJ-9H)

Select the course below:

Course	Title	Units
ADJ-9/ADJ-9H	Law In American Society/Honors Law In American Society	

**AND select one of the following courses from the Areas below:
(NOTE: Courses must not have been used above.)**

Course	Title	Units
Area 1: Administrative of Justice/Criminal Justice/Criminology		
ADJ-1/ADJ-1H	Introduction to the Administration of Justice/Honors Introduction to the Administration of Justice	3
ADJ-2	Principles and Procedures of the Justice System	3
ADJ-3/ ADJ-3H	Concepts of Criminal Law/ Honors Concepts of Criminal Law	3
ADJ-4	Legal Aspects of Evidence	3
ADJ-5	Community Relations	3
ADJ-20	Introduction to Corrections	3
ADJ-8	Juvenile Law and Procedures	3
SOC-20	Introduction To Criminology	3
Area 2: Business		
BUS-18A	Business Law I	3

Program Outline of Record – Associate Degree for Transfer (ADT)

Area 3: Economics		
ECO-8/ECO-8H	Principles of Microeconomics/Honors Principles of Microeconomics	3
ECO-7/ECO-7H	Principles of Macroeconomics/Honors Principles of Macroeconomics	3
Area 4: Political Science		
POL-11	Political Theory	3
POL- 2/POL-2H	Comparative Politics/Honors Comparative Politics	3
POL-4/POL-4H	Introduction to World Politics/Honors Introduction to World Politics	3
POL-3	Introduction to Politics	3
Area 5: Diversity		
ANT-2/ANT-2H	Cultural Anthropology/Honors Cultural Anthropology	3
COM-12	Intercultural Communication	3
GEG-2	Human Geography	3
SOC-10/ SOC-10H	Race and Ethnic Relations/Honors Race and Ethnic Relations	3
Area 6: College Success		
GUI-48	College Success Strategies	3

** Courses may also be used to fulfill general education requirements for the CSUGE or IGETC pattern, please confer with a counselor*

ASSOCIATE IN [ARTS] FOR TRANSFER DEGREE

The Associate in [Arts] in [Law, Public Policy, and Society] for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

Program Outline of Record – Associate Degree for Transfer (ADT)

Program Outline

Title: Associate in Arts in Law, Public Policy, and Society for Transfer Degree

Originator: Sigrid Williams

Date 9/22/2024

Department: School of Human and Public Services

College/Learning Pathway/Engagement Center: Norco - School of Social & Behavioral Sciences

TOPs Code: 1401.00

CIP Code: 22.000

College: ☐ Moreno Valley College ☒ Norco College ☐ Riverside City College

(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

Type of ADT: ☒ Associate in Arts for Transfer
Transfer

☐ Associate in Science for
Transfer

This is a: ☒ New ADT*

☐ Modification to an existing ADT

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

The Associate in Arts in Law, Public Policy, and Society for Transfer Degree is a multi-disciplinary preparation degree for students who intend on transferring to a California State University (CSU) or other four-year institution for a bachelor's degree in Criminal Justice, Communication Studies, Economics, History, Law, Political Science, Philosophy, Public Administration, Public Policy, Social and Behavioral Sciences, or related majors. This degree emphasizes the development of logical, analytical and communication skills, and introduces students to the legal field. This degree has also been identified as one that will provide a solid foundation of preparation for students interested in attending law school upon completion of a bachelor's degree.

Program Narrative

Item 1. Program Goals and Objectives

This interdisciplinary degree is designed to facilitate the student's seamless transfer from Norco College to the California State University (CSU) System with an Associate in Arts in Law, Public Policy, and Society for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the bachelor's degree in relevant major disciplines at the CSU and will provide preparation for students who wish to pursue a career in the field of law. This interdisciplinary degree highlights coursework that is appropriate for a student considering law school as it emphasizes the development of logical, analytical and communication skills, introduces students to the legal field, and provides preparation of further study in a variety of majors such as Philosophy, Economics, Political Science, Communication Studies, History, or Social and Behavioral Sciences. Students who opt to pursue this course of study are encouraged to engage in further exploration of one or more specific majors as they select electives for degree completion.

Item 2. Catalog Description

This interdisciplinary degree is designed to facilitate the student's seamless transfer from Norco College to the California State University (CSU) System with an Associate in Arts in Law, Public Policy, and Society for Transfer degree. This interdisciplinary degree highlights coursework that is appropriate for a student considering law school as it emphasizes the development of logical, analytical and communication skills, introduces students to the legal field, and provides preparation of further study in a variety of majors such as Philosophy, Economics, Political Science, Communication Studies, History, or Social and Behavioral Sciences. Students who opt to pursue this course of study are encouraged to engage in further exploration of one or more specific majors as they select electives for degree completion.

Program Learning Outcomes:

1. Evaluate current legal and social issues by applying the relevant judicial framework.
2. Analyze issues by applying relevant rules of law, ethical standards, and social mores.
3. Produce and evaluate arguments based on appropriate legal concepts and evidence.

Required Courses: 26-27 units

Select one course: 3 units

Course	Title	Units
ADJ-1/1H	Introduction to the Administration of Justice/Honors	3
ADJ-2	Principles and Procedures of the Justice System	3
ADJ-3/3H	Concepts of Criminal Law/Honors	3
BUS-18A	Business Law I	3

Select one course: 3 units

Course	Title	Units
PHI-12	Introduction to Ethics	3

Select one course: 3 units

Course	Title	Units
COM-1/1H	Public Speaking/Honors	3

Program Outline of Record – Associate Degree for Transfer (ADT)

COM-6	Dynamics of Small Group Communication	3

Select one course: 4 units

Course	Title	Units
ENG-1A/1AH	English Composition/Honors	4

Select one course: 3-4 units

Course	Title	Units
ENG-1B/1BH	Critical Thinking and Writing/Honors	4
COM-2	Introduction to Persuasion	3
COM-3	Critical Thinking, Argumentative Writing, and Debate	3

Select one course: 4 units

Course	Title	Units
MAT-12/12H	Statistics/Honors	4
PSY/SOC-48	Statistics for the Behavioral Sciences	4

Select one course: 3 units

Course	Title	Units
HIS-6/6H or	United States History to 1877/Honors	3
HIS-7/7H	United States History from 1865/Honors	3

Select one course: 3 units

Course	Title	Units
POL-1/1H	American Politics/Honors	3

List A- Select two courses below from two different areas (must not have been used previously): 6-7 units

Area 1: Administration of Justice/Criminal Justice/Criminology

Course	Title	Units
ADJ-1/1H	Introduction to the Administration of Justice/Honors	3
ADJ-2	Principles and Procedures of the Justice System	3
ADJ-3/3H	Concepts of Criminal Law/Honors	3
ADJ-4	Legal Aspects of Evidence	3
ADJ-5	Community Relations	3
ADJ-8	Juvenile Law and Procedures	3
ADJ-20	Introduction to Corrections	3
SOC-20	Introduction to Criminology	3

Area 2: Business

Course	Title	Units
BUS-18A	Business Law I	3

Area 3: Economics

Course	Title	Units
ECO-7/7H	Principles of Macroeconomics/Honors	3
ECO 8/8H	Principles of Microeconomics/Honors	3

Area 4: Political Science

Course	Title	Units
POL-2	Comparative Politics	3
POL-4/4H	Introduction to World Politics/Honors	3
POL-11	Political Theory	3

Area 5: Public Policy

Program Outline of Record – Associate Degree for Transfer (ADT)

Course	Title	Units
ADJ-9/9H	Law in American Society/Honors	3
ETS-1	Introduction to Ethnic Studies	3
POL-5	Introduction to Law	3
SOC-2	American Social Problems	3
SJS-110	Introduction to Social Justice Studies	3

Area 6: Diversity

Course	Title	Units
ANT-2/2H	Cultural Anthropology/Honors	3
COM-12	Intercultural Communication	3
GEG-2	Human Geography	3
SOC-10/10H	Race and Ethnic Relations/Honors	3

Area 7: College Success

Course	Title	Units
GUI-48	College Success Strategies	3

Area 8: Internship/Fieldwork

Course	Title	Units
ADJ-200	Administration of Justice Work Experience	3-4

Total Units: 32-34

ASSOCIATE IN ARTS FOR TRANSFER DEGREE

The Associate in Arts in Law, Public Policy, and Society for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

Program Outline

Title: Associate in Arts in Geography for Transfer

Originator: Starlene Justice

Date 9/18/2024

Department: Natural Sciences, Health and Kinesiology

College/Learning Pathway/Engagement Center: Norco - School of Science, Technology,
Engineering & Mathematics

TOPs Code: 220600

CIP Code:

College: ☐ Moreno Valley College ☒ Norco College ☐ Riverside City College

(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

Type of ADT: ☒ Associate in Arts for Transfer
Transfer

☐ Associate in Science for
Transfer

This is a: ☒ New ADT*

☐ Modification to an existing ADT

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

Norco College does not currently offer an ADT in Geography and would like to provide students the opportunity to earn an Associate Degree for Transfer in Geography. There is a large and increasing demand for Geography courses at Norco College, and yet we do not offer an ADT. Both Riverside City College and Moreno Valley College have been offering one for several years.

Program Narrative

Item 1. Program Goals and Objectives

The Associate in Arts in Geography for Transfer Degree satisfies the lower division requirements for the baccalaureate degree in Geography at a California State University. California community college students who complete the degree requirements will seamlessly transfer to a California State University to complete the upper division requirements for their baccalaureate degree. A primary mission of the California Community Colleges is to provide education, training, and services that contribute to the advancement of California's economic growth, global competitiveness, and work force improvement. The Associate in Arts in Geography for Transfer Degree meets the goals of this mission, and also prepares students to approach the solving of real world problems through application of comparative perspectives inherent in geographic education. Students who complete the Associate in Arts in Geography for Transfer Degree requirements will gain an in-depth awareness and understanding of Earth's natural environment and processes, culture, politics and economics for the globalized world in which we live.

Item 2. Catalog Description

Geography ADT students will learn and practice applying knowledge of how Earth's environment, culture, politics, and economics are interconnected in today's globalized world. Geographers apply their knowledge and skills to solve problems and improve people's lives in their own neighborhoods, across California and the US, and around the world. The Associate in Arts in Geography for Transfer Degree (ADT) is designed to prepare students to successfully transfer to CSU or UC Bachelor's Degree Geography programs with junior status. Using the fundamentals of the scientific method, critical thinking, research methods, spatial data analysis, and landscape interpretation, the Geography ADT will prepare students for study in a wide range of 4-year degrees in environmental and social science fields.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

- Identify and understand critical environmental, cultural, and social challenges of the past, present and future, at a variety of scales and use that knowledge to navigate life and career.
- Utilize resources, field equipment, spatial technology, and map data to research and identify various ways of understanding geographic patterns, challenges, problems and solutions.
- Analyze culture, society and the natural environment from a geographic perspective, with emphasis placed on regional patterns and the geographic theme of location.

Required Courses: 7 units

Course	Title	Units
GEG-1*/1H*	Physical Geography/Honors	3
GEG-1L*	Physical Geography Laboratory	1
GEG-2* or GEG-3*	Human Geography World Regional Geography	3 3

Program Outline of Record – Associate Degree for Transfer (ADT)

List A: Select 2-3 courses from the following 6-7 units

Course	Title	Units
Any required course not already used above		
GEG-4*	Geography of California	3
GEG-5*	Weather and Climate	3
GEG-30A or GEG-30B or GEG-30C or GEG-30D	Field Studies in Geography	1
	Field Studies in Geography	1
	Field Studies in Geography	1
	Field Studies in Geography	1

List B: Select 2 courses from the following 6-7 units

Course	Title	Units
Any course from the required or List A not already used above		
ANT-2*/2H*	Cultural Anthropology/Honors	3
GEG-6*	Geography of the United States and Canada	3
MAT-12*/12H*	Statistics/Honors	4
or		
PSY/SOC-48*	Statistics for the Behavioral Sciences	4

Total Units: 19-21

*Courses may also be used to fulfill general education requirements for the CSU GE or IGETC pattern, please confer with a counselor.

ASSOCIATE IN ARTS FOR TRANSFER DEGREE

The Associate in Arts in Geography for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

Program Outline

Title: Administration of Justice: Corrections

Originator: Sigrid Williams

Date 9/21/2024

Department: School of Human and Public Services

College/Learning Pathway/Engagement Center: Norco - School of Social & Behavioral Sciences

☐ **Moreno Valley College**

☒ **Norco College**

☐ **Riverside City College**

(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 2105.10

CIP Code: 43.0102

Type of Program:

☐ Certificate of Achievement only

☐ Locally approved certificate (8-units or less) only

☐ Associate Degree only

☒ Certificate of Achievement and Degree

Type of Associate Degree:

☐ Associate of Arts

☒ Associate of Science

This is a:

☒ New certificate/degree*

☐ Modification to an existing certificate/degree

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

Norco College has three state prisons in our region, multiple county jails, and community correction facilities with a significant percentage of entry-level and promotional opportunities which will require professional development/further education. This certificate and degree will help students looking to pursue a career in corrections or continue their career in this component of our criminal justice system. This certificate and degree affords growth and a livable wage, meets one of six guided pathways within ADJ at Norco College and meets the college's strategic plan.

Program Narrative

The term corrections covers a significant variety of employment opportunities and professional responsibilities across multiple disciplines. For those aspiring professionals looking for an opportunity within public service through protective and enforcement related jobs, the corrections field provides expanding possibilities. Common employment opportunities within the field exist for correctional officers, probation officers, and parole officers in both adult and juvenile correctional settings; however, there are many other options for students interested in serving within correctional or rehabilitative settings, from investigations to classification, social work to education.

As a community college, we must strive to assist individuals within our region in obtaining educational skills, whether through general education or career and technical training. As a community college district serving historically underserved populations, there should be a focus on both establishing equity-based programming as well as creating opportunities for career and technical education programs that result in higher-paying salary expectations upon completion. This can be achieved through the creation of programs which will provide skills and experience in the corrections field with salaries that meet or exceed cost-of-living estimates.

The corrections discipline provides this opportunity for many interested students within California. At state and county levels, entry requirements for employment opportunities are broad and wages are higher than careers within similar entry level requirements. For correctional officers alone, employment opportunities within the Inland Empire are expected to increase 3% through 2026. This report will address opportunities for potential students to pursue careers at local, state, and federal levels within corrections.

Riverside County

The Riverside County Sheriff's Department is responsible for 5 correctional facilities spread throughout the county, where they employ Correctional Deputies. The minimum entry level requirements for correctional deputies are a high school diploma, being 18 years of age, a California driver's license, and U.S. citizenship. The Sheriff's Department, along with San Bernardino County Sheriff and Los Angeles County Sheriff, are actively recruiting to fill multiple vacancies for correctional deputies. The starting salary range for correctional deputies with Riverside County is \$18.89 - \$26.75/hour (\$39,291 - \$55,648 annually). After completion of the correctional academy (after hire) and a probationary training period, correctional deputies are eligible for a promotion (and higher salary range) within 1 year.

Other corrections-related opportunities within the Sheriff's Department & County Probation include:

Job Title	Hourly Rate	Annual Salary	Min. Requirements
Corrections Assistant Trainee	\$13.25 - \$21.94	\$27,569 - \$45,632	HS Diploma, 18 semester units, required to promote to 6 months.
Corrections Assistant I	\$15.13 - \$25.06	\$31,474 - \$52,132	HS Diploma, prior trainee or 1 year experience.
Probation Corrections Officer I	\$20.49 - \$25.38	\$42,622 - \$52,788	Associate degree, California driver's license.
Probation Assistant	\$14.49 -	\$30,137 -	HS Diploma, 1 year experience or

Program Outline of Record – Credit Degrees and Certificates

	\$24.01	\$49,930	education.
Probation Specialist	\$15,35 - \$25.42	\$31,929 - \$52,866	30 semester units and 3 years' experience, or 2 years' experience in probation assistant position.
Deputy Probation Officer	\$21.00 - \$29.82	\$43,682 - \$62,034	Bachelor's degree.

While some of these positions do not require college credit and are open to adults aged 18 and older, Sheriff's Departments place a higher priority upon applicants with college credit, certifications, degrees, or life/employment experience. Furthermore, the corrections hiring process can lose qualified applicants because of a lack of knowledge of the hiring process, especially background investigations. Students who attend programs are exposed to guest speakers, internship opportunities, and workshops to better prepare them for the hiring process and increase their chances of employment.

Los Angeles & San Bernardino Counties

Neighboring counties also have significant opportunities for interested students. The Los Angeles County Sheriff's Department hires Sheriff Deputies, all of whom attend their academy before beginning their careers within custody/corrections. Deputies interested in working patrol must first work within corrections, but deputies who are interested in remaining in corrections can stay their entire career. The opportunities with the Los Angeles Sheriff's Department are exponential in comparison to some other agencies due to size; it is the largest Sheriff's Department in the nation. Other opportunities listed relating to corrections include positions with county probation and detention services.

Los Angeles County

Job Title	Monthly Salary	Minimum Requirements
Deputy Sheriff Trainee	\$5,506 - \$6,840 (\$5,813 w/2 yr)	20 years of age, citizenship, HS diploma, CA driver's license.
Custody Assistant	\$49,643 - \$65,109 (Annual Salary)	18 years of age, HS diploma, citizenship, driver's license.
Investigator Aid – Probation	\$3,967 - \$4,928	60 college units
Detention Services Officer	\$4,576 - \$5,385	2 years of college/Associate degree.
Transportation Deputy – Probation	\$4,476 - \$5,560	2 years of college/Associate degree
Deputy Probation Officer I	\$4,476 - \$5,560	Bachelor's degree
Investigator – Pretrial Services/Probation	\$5,294 - \$7,738	Bachelor's degree

There are multiple correctional opportunities within the San Bernardino County Sheriff's Department as well; the San Bernardino County Sheriff's Department hiring process and career structure are similar to Los Angeles County, in that aspiring deputies are first assigned to correctional and detention centers after academy graduation, and deputies can then choose to remain within the correctional facility setting throughout their career or transition to patrol based upon department policy.

San Bernardino County

Job Title	Monthly Salary	Minimum Requirements
Probation Corrections Officer Trainee	\$3,000 - \$4,030	21 years of age, HS diploma, driver's license, citizenship.
Sheriff Service Specialist	\$2,950 - \$4,059	15 semester units or 2-year degree.

Program Outline of Record – Credit Degrees and Certificates

Sheriff Custody Assistant	\$2,329 - \$3,199	HS diploma, 6 months work experience
Sheriff Custody Specialist	\$3,158 - \$4,340	15 semester units or 2-year degree.
Deputy Sheriff Trainee	\$48,734 - \$53,476 (Annual salary). Upon academy graduation: \$62,732 - \$93,537	21 years of age, HS diploma, driver's license, citizenship.
Specialized Enforcement Specialist	\$2,972 - \$4,082	HS Diploma and 2 years of employment history.
Probation Officer I	\$3,605 - \$4,799	Bachelor's degree or 30 semester units.

California Department of Corrections & Rehabilitation

At the state level, the California Department of Corrections and Rehabilitation, or CDCR, is one of the largest state agencies, employing approximately 61,541 people across the state; approximately 24,000 are sworn correctional officers, 1,800 are sworn parole agents, and 600 are investigators/Special Agents.

The CDCR is responsible for 33 adult correctional facilities, 13 adult community correctional facilities, and 8 juvenile facilities.



Within Southern California and the Inland Empire area, the CDCR runs the following facilities:

- California Rehabilitation Center Norco, CA
- California Institute for Women Corona, CA
- California Institute for Men Chino, CA
- California State Prison – Los Angeles Lancaster, CA
- Ironwood State Prison Blythe, CA
- Chuckawalla Valley State Prison Blythe, CA

The minimum hiring requirements for correctional officers with the CDCR are that an applicant must be 21 years old with a high school diploma, have citizenship, and have no felony convictions. These are minimum requirements, however, and the hiring process tends to be much more competitive, with education, experience, and military service occurring commonly within applicant groups. The entry level opportunities for applicants with the CDCR include:

Job Title	Monthly Pay (Academy)	Monthly Pay (After Academy)	Minimum Requirements
Correctional Officer	\$3,503	\$4,309-\$7,195	21 years old, HS diploma, citizenship, driver's license
Youth Correctional Officer	\$3,503	\$4,309-\$7,195	21 years old, HS diploma, citizenship, driver's license
Youth Correctional Counselor	\$5,863	\$4,716-\$7,882	21 years old, 2-year degree and 2 years of experience or a bachelor degree.

The CDCR also employs Parole Agents; many students may be interested in the opportunity to become parole agents for California.

Job Title	Salary Range	Minimum Requirements
Parole Agent I	\$5,691.00 - \$6,822.00 A \$6,886.00 - \$8,266.00 B \$5,976.00 - \$7,163.00 J \$7,230.00 - \$8,679.00 K	Bachelor degree and 1 year of experience supervising casework or 2 years of experience in law enforcement/correctional settings and a college degree.

United States Bureau of Prisons (BOP)

At the federal prison level, the Bureau of Prisons has 5 locations within the Southern California/Inland Empire region:

- FCI Victorville (Medium Security I) Victorville, CA
- FCI Victorville (Medium Security II-Satellite) Victorville, CA
- USP Victorville (High Security) Victorville, CA
- RRM Long Beach (Residential Re-Entry) Long Beach, CA
- MDC Los Angeles (Administrative Security) Los Angeles, CA

Program Outline of Record – Credit Degrees and Certificates

Similar to the California Department of Corrections and Rehabilitation, applicants interested in working for this agency will be assigned a location upon hire at the discretion of the agency; interested applicants for the CDCR may be assigned to any prison anywhere in the state, and interested applicants for the BOP may be assigned to any facility anywhere in the country.

Job Title	Salary Range	Minimum Requirements
Correctional Officer	\$41,187 - \$54,586	Bachelor degree or 3 years full time experience in specific employment (GS-05 level). 9 semester units of graduate school (GS-06 level).

The salary range is the base salary; currently, there is a 15% recruitment incentive for correctional officers at FCI Victorville. Also, the Bureau of Prisons has a 30.57% locality pay in the Los Angeles-Long Beach geographic area added onto the base salary.

This proposal also does not include potential career opportunities in private correctional facilities, but options may exist there for students interested in the field as well.

Top paying states for Correctional Officers and Jailers:

State	Employment (1)	Employment per thousand jobs	Location quotient (9)	Hourly mean wage	Annual mean wage (2)
California	33,740	1.88	0.81	\$ 42.57	\$ 88,550
New Jersey	8,540	2.03	0.88	\$ 39.38	\$ 81,900
Massachusetts	5,950	1.63	0.71	\$ 37.14	\$ 77,260
New York	26,080	2.78	1.20	\$ 35.86	\$ 74,580
Oregon	4,330	2.23	0.96	\$ 35.54	\$ 73,930

The state of California has the second highest employment level in Correctional Officers and Jailers.

Item 1. Program Goals and Objectives

For high school students who do not see the value in attending a traditional 4-year university but do want to pursue career fields where salary expectations and role responsibilities are promising, the correctional career field is an enticing and exciting option. The Riverside Community College District is also in a unique position, with location and with curriculum, to offer a program in Corrections that will ultimately benefit the community and the students attending.

A college degree is not required to apply in many of the career opportunities in our criminal justice system, but many employers do not hire applicants who only met the minimum requirements. The ability to provide a rigorous and quality course curriculum, which is already in existence in the district,

that is cost effective and may be completed within 12 months, can be a very attractive educational option for those looking to enter this field.

The creation of this program would allow individuals to pursue a career in corrections armed with the legal and ethical knowledge taught in the proposed curriculum. This, along with beginning to establish relationships with peers and faculty, opportunities for internships, field trips, guest speakers, and volunteer opportunities, can help them create and build a resume that makes them more competitive in their professional endeavors. It also allows Norco College and our students to become educated and empathetic professionals learning how to analyze, communicate, and critically think in a time when the American correctional system and its professionals faces some major challenges. The Police Executive Research Forum, along with the RAND Corporation, RTI International, and the University of Denver, published a study on the future of corrections in America, and one of the major concentrations was on the hiring, education, and training of correctional officers, with forecasts that these discussions will continue to dominate the criminal justice and corrections professions.

The Administration of Justice discipline within the Riverside Community College District has also developed proposals to build multiple options for students to ensure the program is responsive and competitive, such as our partnerships with local city police departments within our local area, the Riverside County Probation Department and the Riverside County Sheriff's Department. This program may be an appropriate option for high school graduates looking for basic certificates to pursue employment in the field and it may also be an option as a supplement alongside an associate degree or an associate degree for transfer (ADT) for enrolled college students.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

The Corrections program provides students with the knowledge and exposure to the legal considerations and best practices of correctional administration while also preparing students to the fundamental professional principles within the field of corrections. Students pursuing this program will be introduced and exposed to the three components of our criminal justice system, with an emphasis on the history of correctional systems in the United States, the current system, and the needs of the future within community corrections. Students will learn and demonstrate proficiency in the legal aspects of the correctional system and obtain a working knowledge required of professionals looking for entry-level positions within the corrections field.

Program Prerequisite: None

Program Learning Outcomes:

1. **Demonstrate** comprehensive knowledge of the history and trends of the correctional system in the United States and describe the relationship between corrections and the components of the judicial system.
2. **Analyze** and describe the legal issues, specific laws, and general operations of correctional institutions.
3. **Describe** the differences between adult, juvenile, probation, and parole corrections systems.

Program Outline of Record – Credit Degrees and Certificates

4. **Identify, understand, and demonstrate** inmate processing procedures including receiving, discharge, and classification processes.
5. **Assess** the legal considerations and the rights of individuals within correctional systems.
6. **Demonstrate** professional best practices in methods of professional communications, interviewing and de-escalation techniques.
7. **Identify, understand, and demonstrate** appropriate and professional written and oral communication skills.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses for the Certificate: 15 units

Course	Title	Units	Sequencing
ADJ-20	Introduction to Corrections	3	Semester 1, Fall
ADJ-22	Legal Aspects of Corrections	3	Semester 1, Fall
ADJ-25	Introduction to Probation & Parole	3	Semester 2, Spring
ADJ-8	Juvenile Law and Procedures	3	Semester 2, Spring
ADJ-21	Control & Supervision in Corrections	3	Semester 2, Spring

Required Courses for the Degree: 21 units

Course	Title	Units	Sequencing
ADJ-1 or ADJ-1H	Introduction to Administration of Justice/ Honors Introduction to the Administration of Justice	3	Semester 1, Fall
ADJ-20	Introduction to Corrections	3	Semester 1, Fall
ADJ-22	Legal Aspects of Corrections	3	Semester 1, Fall
ADJ-25	Introduction to Probation & Parole	3	Semester 2, Spring
ADJ-8	Juvenile Law and Procedures	3	Semester 2, Spring
ADJ-21	Control & Supervision in Corrections	3	Semester 2, Spring
ADJ-24	Interview and Interrogation	3	Semester 2, Spring

Elective Courses for the Degree: 9 units

Course	Title	Units	Sequencing
Electives	Choose from any elective courses in the discipline	Up to 9	
OR			
POL 5	The Law and Politics	3	
SOC-20	Introduction to Criminology	3	

Total Program Units: 30 units

Associate of Science Degree

The Associate of Science Degree in Corrections will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

The Corrections program provides a specialized academic focus in the third component of the criminal justice system. This focus is beneficial at a community college level due to the job outlook for entry-level positions within both the region and state. The implementation of this program will provide students enrolling at the college an opportunity to complete a program of study to assist in obtaining employment while also being exposed to the benefits of attending a community college, including career and employment planning and readiness, networking, tutoring, various student services and assistance, and the support and mentorship of faculty and staff. The program also meets one of the six guided pathways within the ADJ discipline.

The program will help to bolster students' employability while transferring to complete their undergraduate degrees, especially students looking to enter specific professions within our criminal justice system or social and behavioral sciences. Potential interested students could also come from other behavioral science programs including students from sociology, psychology, social work, or pre-law/pathway to law school students who are interested in corrections-related professions or justice movements.

To best serve the greatest number of students, the master plan for the program includes offering the corrections classes in a variety of modalities including hybrid and distant education, as well as integrating current scheduling changes within the ADJ program to offer the corrections classes in a manner most beneficial and effective for students. Partnerships and internships are also being developed with local agencies, including the Riverside County Probation Department and the Riverside County Sheriff's Department, to best benefit both potential employers and our students.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

The ADJ program at Norco College continues to grow and has exceeded its student numbers since the COVID pandemic in 2020. Current enrollment in our ADJ program of study is over 500. With heavy recruitment in public safety throughout the state by local, county and state agencies, our students will have a better opportunity to attain livable-wage careers with the education we will provide them.

Program of Study

	2022-2023	2021-2022	2020-2021	2019-2020
Enrollment Numbers	426	319	333	411
Program Awards	32	49	37	31

Retention Rates	91.9%	92.4%	87.2%	89.1%

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

Currently, the ADJ program offers an associate degree, an associate degree for transfer (ADT), and 2 state approved certificates (Administration of Justice and Crime Scene Investigations). Within the program curriculum, all the existing courses are in the district catalog. Three of the dedicated courses solely for the corrections program (ADJ-21, ADJ-22, and ADJ-25) were added to the College Catalog this year. These three courses are also electives in the AS and ADT degrees offered in ADJ. No new courses have been created for this program offering.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

Norco College has a growing student population in public safety, three state prisons, and multiple county jails in our local area. This program is needed to meet the needs of our student population and working adults in the corrections field. The program offerings at all community colleges within 40 miles of the Riverside Community College District were reviewed:

Community College Campus	Miles from Riverside	Program Offerings
San Bernardino Valley College	8.1	Certificate in Corrections (18 units)
Crafton Hills College	15.8	N/A
Chaffey College	16.2	Correctional Science Degree Correctional Science Certificate
Santiago Canyon College	26.1	N/A
Mt. San Jacinto College	26.1	Employment Concentration Certificates in: Corrections (15 Units)
Mt. San Antonio College	27.5	N/A
Citrus College	31.2	Certificate in Correctional Science (22-23 Units)
Irvine Valley College	31.3	N/A
Fullerton College	32.2	N/A
Santa Ana College	33.3	Corrections Officer Program Certificate (18 Units)
Saddleback College	33.8	N/A
Victor Valley College	34.5	Corrections Officer Core Course (Local Certificate)
Coastline College	36.8	N/A
Orange Coast College	37.4	N/A

Program Outline of Record – Credit Degrees and Certificates

Rio Hondo College	38.2	A.A. in Corrections (24 Units) A.S. in Corrections (27 Units)
Cypress College	39.0	N/A

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

N/A

New Program: Riverside City: Graphic Art and Visual Storytelling

Award Type: Certificate of Achievement

Program Goals and Objectives

The Graphic Art and Visual Storytelling certificate, offered by the Applied Digital Media and Printing program, provides prospective learners from a diverse community with hands-on training in the fields of graphic art and design. Successful completion of this career-technical program will equip students with foundational skills and practical knowledge in all aspects of design elements, design principles, and illustration production. Possible career outcomes for this program include: graphic artist, cartoonist, comic book artist, graphic novel creator, layout artist, and illustrator. Relevancy of this program is maintained via annual input from an advisory committee, employment data and industry feedback.

Catalog Description

This certificate prepares students for entry level careers in the Graphic Arts with an emphasis on Visual Storytelling. This includes skill building instruction in concept development, character design, narrative illustration, story structure, and sequential art for graphic novels. Classes are structured to give strong academic and hands-on experience in illustration and production techniques using the latest equipment and software available.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Evaluate the different narrative illustration styles and techniques and their marketability.
2. Explore the various entrepreneurial possibilities and options for visual storytellers.
3. Produce a narrative illustration from preliminary sketches to a finished product.
4. Create a marketable story proposal that demonstrates an understanding of story structure.

Program Requirements

Required Courses

Units: 18.00

COURSE	TITLE	SEQUENCE	UNITS
ADM-63A	Design For Print Publication	YR 1 - Fall	3.00
<i>Select one of the following:</i>			3.00
ADM-71A	Adobe Photoshop for Image Manipulation	YR 1 - Fall	3.00
ART-36A	Computer Art-Introduction	YR 1 - Fall	3.00
<i>Select one of the following:</i>			3.00
ADM-71B	Adobe Photoshop, Advanced	YR 1 - Fall	3.00
ART-36B	Computer Art-Intermediate	YR 1 - Fall	3.00
ADM-77A	Adobe Illustrator for Graphic Art	YR 1 - Spring	3.00

ADM-77B	Adobe Illustrator, Advanced	YR 1 - Spring	3.00
ADM-66	Visual Storytelling	YR 1 - Spring	3.00

Total: 18.00

Master Planning

The Applied Digital Media and Printing Program (ADM) is part of the Applied Technology Department, a division of CTE at Riverside City College (RCC). The ADM program prepares a diverse population of students to become professionals and entrepreneurs in graphic communications. This includes technical instruction, hands-on training, software competency and visual communication skills that prepare students for productive careers in design, printing and multimedia communication while providing a pathway for further academic achievement. Originally founded in 1921 as part of an early printing vocational training program, ADM has continued to evolve year after year to meet the training needs of the graphic communication industry.

The Applied Digital Media and Printing program is a PrintED accredited. PrintED accreditation is a national accreditation program administered by the Graphic Arts Education and Research Foundation (GAERF®). PrintED certifies that the ADM program meets industry specific standards for instruction in key skills competency areas. These include: digital file preparation and output, digital production printing, graphic design, introduction to graphic communications, offset press operations, bindery and finishing, and screen printing. These industry standards are integrated into the current ADM program learning outcomes (PLOs) and into the course specific student learning outcomes (SLOs) of the curriculum.

The ADM program offers a state-approved two-year associate's degree and program certificate in addition to four, one-year completion certificates. The degree and certificate provide a comprehensive program of study while the completion certificates focus on technical training in specific career areas. The degree and certificates are listed as follows:

- Graphic Design and Printing Degree/Certificate (AS653/CE653) 34 Units + GE Units
- Graphic Design and Digital Media Degree/Certificate (AS950/CE950) 36 Units + GE Units
- Basic Graphic Design Certificate (CE823) 17 Units
- Basic Graphic Communication Certificate (CE822) 17 Units
- Electronic Publishing and Design Certificate (CE862) 17 Units
- Motion Graphics and 3D Animation Certificate (CE821) 17 Units

ADM faculty regularly update their curriculum and evaluate program equipment and training course outcomes regularly in partnership with local industry advisors. Classrooms, lab facilities, industry specific software and technical equipment are maintained and updated by the college and through the assistance of state and federal grants and industry donations.

Enrollment and Completer Projections

Applied Digital Media and Printing program required courses are offered every semester to assist student completion rates. The majority of the scheduled courses satisfy degree requirements for multiple certificates. This provides ADM students with a variety of available pathways to completion. The target completion rate for the Basic Graphic Design Certificate is 24 students annually.

Place of Program in Curriculum/Similar Programs

This completion certificate is part of the existing Applied Digital Media and Printing program at Riverside City College. ADM is the primary graphic communications training program in the district and does duplicate or conflict with any other college or district program offerings.

Similar Programs at Other Colleges in Service Area

Applied Digital Media and Printing is the only graphic communications program in the Riverside Community College District. While there are many graphic design and digital media programs throughout the state of California, ADM is uniquely positioned as one of the only programs that also includes the equipment and facility necessary to offer commercial printing and production skills training and certificates.

Transfer Preparation Information (if applicable)

NA

New Program: Riverside City: Packaging Design and Printing

Award Type: Certificate of Achievement

Program Goals and Objectives

The Packaging Design and Printing certificate, offered by the Applied Digital Media and Printing program, provides prospective learners from a diverse community with hands-on training in the fields of graphic communication and print production. Successful completion of this career-technical program will equip students with foundational skills and practical knowledge in all phases of project creation, production and finishing. Possible career outcomes for this program include: production worker, production artist, production assistant, press operator, pre-press technician or graphic artist. Relevancy of this program is maintained via annual input from an advisory committee and industry feedback.

Catalog Description

This certificate prepares students for entry level careers in Packaging Design and commercial printing. This includes instruction in all phases of project creation and production, using the latest equipment and software available. Classes are structured to give strong academic and hands-on experience into packaging design, print production, and finishing.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Evaluate packaging design types, methods, and applications in the commercial printing industry.
2. Explore career and entrepreneurial opportunities available in packaging design and printing industries.
3. Understand essential role packaging design has in brand identity development.
4. Demonstrate the proper use of branding graphics appropriate for marketing and advertising campaigns.
5. Create professional quality, print ready dielines using industry specific software for commercial printing production.

Program Requirements

Required Courses

Units: 17.00

COURSE	TITLE	SEQUENCE	UNITS
ADM-1	Introduction to Applied Digital Media and Printing	YR 1 - Fall	3.00
ADM-2B	Color Printing Systems and Color Management	YR 1 - Fall	2.00
ADM-77A	Adobe Illustrator for Graphic Art	YR 1 - Fall	3.00
ADM-77B	Adobe Illustrator, Advanced	YR 1 - Spring	3.00
ADM-83	Packaging Design	YR 1 - Spring	3.00

Total: 17.00**Master Planning**

The Applied Digital Media and Printing Program (ADM) is part of the Applied Technology Department, a division of CTE at Riverside City College (RCC). The ADM program prepares a diverse population of students to become professionals and entrepreneurs in graphic communications. This includes technical instruction, hands-on training, software competency and visual communication skills that prepare students for productive careers in design, printing and multimedia communication while providing a pathway for further academic achievement. Originally founded in 1921 as part of an early printing vocational training program, ADM has continued to evolve year after year to meet the training needs of the graphic communication industry.

The Applied Digital Media and Printing program is a PrintED accredited. PrintED accreditation is a national accreditation program administered by the Graphic Arts Education and Research Foundation (GAERF®). PrintED certifies that the ADM program meets industry specific standards for instruction in key skills competency areas. These include: digital file preparation and output, digital production printing, graphic design, introduction to graphic communications, offset press operations, bindery and finishing, and screen printing. These industry standards are integrated into the current ADM program learning outcomes (PLOs) and into the course specific student learning outcomes (SLOs) of the curriculum.

The ADM program offers a state-approved two-year associate's degree and program certificate in addition to four, one-year completion certificates. The degree and certificate provide a comprehensive program of study while the completion certificates focus on technical training in specific career areas. The degree and certificates are listed as follows:

- Graphic Design and Printing Degree/Certificate (AS653/CE653) 34 Units + GE Units
- Graphic Design and Digital Media Degree/Certificate (AS950/CE950) 36 Units + GE Units
- Basic Graphic Design Certificate (CE823) 17 Units
- Basic Graphic Communication Certificate (CE822) 17 Units
- Electronic Publishing and Design Certificate (CE862) 17 Units
- Motion Graphics and 3D Animation Certificate (CE821) 17 Units

ADM faculty regularly update their curriculum and evaluate program equipment and training course outcomes regularly in partnership with local industry advisors. Classrooms, lab facilities, industry specific software and technical equipment are maintained and updated by the college and through the assistance of state and federal grants and industry donations.

Enrollment and Completer Projections

Applied Digital Media and Printing program required courses are offered every semester to assist student completion rates. The majority of the scheduled courses satisfy degree requirements for multiple certificates. This provides ADM students with a variety of available pathways to completion. The target completion rate for the Basic Graphic Communications Certificate is 12 students annually.

Place of Program in Curriculum/Similar Programs

This completion certificate is part of the existing Applied Digital Media and Printing program at Riverside City College. ADM is the primary graphic communications training program in the district and does not duplicate or conflict with any other college or district program offerings.

Similar Programs at Other Colleges in Service Area

Applied Digital Media and Printing is the only graphic communications program in the Riverside Community College District. While there are many graphic design and digital media programs throughout the state of California, ADM is uniquely positioned as one of the only programs that also includes the equipment and facility necessary to offer commercial printing and production skills training and certificates.

Transfer Preparation Information (if applicable)

N/A

New Program: Norco: Control Systems Specialist

Award Type: Certificate of Achievement

Program Goals and Objectives

Industrial Controls Technicians install, troubleshoot, repair, and maintain commercial or industrial controls in buildings, a plant, or a manufacturing setting. These technicians ensure all controls function properly through servicing and troubleshooting the system.

This program introduces the student to the theoretical and practical applications of basic control systems utilized in the industrial maintenance mechanic industry. Additional studies include plant safety, hand/power tool fundamentals, blueprint reading, basic electrical concepts and controls, programmable logic controllers and instrumentations, and introduction to robotics.

Catalog Description

Industrial Controls Technicians install, troubleshoot, repair, and maintain commercial or industrial controls in buildings, a plant, or a manufacturing setting. These technicians ensure all controls function properly through servicing and troubleshooting the system.

This program introduces the student to the theoretical and practical applications of basic control systems utilized in the industrial maintenance mechanic industry. Additional studies include plant safety, hand/power tool fundamentals, blueprint reading, basic electrical concepts and controls, programmable logic controllers and instrumentations, and introduction to robotics.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate knowledge of control systems used in industry and manufacturing environments.
2. Apply problem-solving and analytical thinking in the maintenance, testing, troubleshooting, and repair of industrial mechanical/electrical equipment, industrial controls systems and robotics.
3. Describe basic electrical circuits and PLC/VFD control theory.
4. Apply technical math skills to solve problems involving electrical loads/wire sizing, gear ratios.

Program Requirements

Required Courses

Units: 32.00

COURSE	TITLE	SEQUENCE	UNITS
MAN-10	Manufacturing Basic Operations	YR 1 - Fall	4.00
<i>Select one of the following:</i>			3.00
MAN-64	Programmable Logic Controllers	YR 1 - Winter	3.00
ELE-64	Programmable Logic Controllers		3.00

YR 1 -
Winter

<i>Select one of the following:</i>			3.00
ELE-77	Electrical Theory for Electricians	YR 1 - Spring	3.00
ELC-77	Electrical Theory for Electricians	YR 1 - Spring	3.00
<i>Select one of the following:</i>			4.00
ELE-73	Electric Motors and Transformers	YR 1 - Spring	4.00
MAN-73	Electric Motors and Transformers	YR 1 - Spring	4.00
MAN-27	Variable Frequency Drive Systems	YR 2 - Summer	2.00
MAN-28	Motor Control Troubleshooting 1	YR 2 - Fall	3.00
<i>Select one of the following:</i>			4.00
ELE-74	Industrial Wiring and Controls	YR 2 - Fall	4.00
ELC-74	Industrial Wiring and Controls	YR 2 - Fall	4.00
MAN-74	Industrial Wiring and Controls	YR 2 - Fall	4.00
<i>Select one of the following:</i>			3.00
ELE-75	Solid State Devices and Lighting Controls	YR 1 - Fall	3.00
ELC-75	Solid State Devices and Lighting Controls	YR 1 - Fall	3.00
MAN-15	Industry 4.0 Total Productive Maintenance	YR 2 - Winter	2.00
<i>Select one of the following:</i>			4.00
ELE-65	Programmable Controller Troubleshooting 1	YR 2 - Spring	4.00
MAN-33	Programmable Controller Troubleshooting 1	YR 2 - Spring	4.00

Total: 32.00

Master Planning

Considering the mission of the college the robotics program and the controls certificate serves the college well by creating more opportunities for student success such as “application of emerging technologies” technologies that the community desperately needs so that students can get a head start on their careers. These certificates “provide foundational skills and pathways to technical educational certificates.”

Further, in the years to come, we will develop apprenticeships in the two programs which will meet objective 6.1 “expand access to registered apprenticeships, work experience classes and work-based learning opportunities” and Goal 8 “become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.”

Enrollment and Completer Projections

We have LMI data for two different programs including: “Industrial Maintenance and Automation” and “Industrial Automation Technology”. Norco College is one of three colleges that teaches automation. According to the COE (Center of Excellence for Labor Market Research document from February 2023 Norco College had nine graduates in 0956.00 Manufacturing and Industrial Technology, Industrial Automation/Supply Chain Automation. With this proposal we hope to increase these numbers. Further, this program is highly recommended within the LMI data document. Industrial Maintenance and Automation annual job openings is 434 which represents an increase of 13%. It should also be noted from the graphics below that there is a great demand for control systems technicians in our area.

During the 2017-20 we had 24 students receive awards for manufacturing and industrial technology programs related to robotics and control systems in the Inland Empire/Desert region. By creating this certificate we are hoping to increase the number of students in the industrial automation program.

Place of Program in Curriculum/Similar Programs

The Industrial Automation program should be shown in the Manufacturing, Electronics and Electrician programs.

Many of the courses that are in this program are also in the Supply Chain Automation, Digital Electronics, and the Electrician programs. We will also be creating a new robotics program that will have some of the courses that are in the Industrial Automation program.

Similar Programs at Other Colleges in Service Area

TOP Program (TOP Code)	College	Local Program Title	Award
Electro-Mechanical Technology (0935.00)	Chaffey	Mechatronics	A.S. Degree
		Mechatronics Level I	Certificate
		Mechatronics Level II	Certificate
		Electromechanical Technology	Certificate
		Industrial Maintenance Electrical and Instrumentation	Associate Degree
		Industrial Maintenance Mechanic	Associate Degree/Certificate
		Industrial Maintenance Mechanic, Level 2	Certificate
Industrial System Technology and Maintenance (0945.00)	Barstow	Industrial Maintenance Mechanic Technology, Level 3	Certificate
		Trade Technician	Noncredit
		Industrial Automation	Certificate
	San Bernardino Valley	Industrial Maintenance	Certificate
		Mechanical Hydraulics/Pneumatics	Certificate

Manufacturing and Industrial Technology (0956.00)	Norco	Industrial Automation	Associate Degree/Certificate
		Industrial Automation Non-Credit	Noncredit
		Supply Chain Automation	Associate Degree/Certificate
	San Bernardino Valley	Supply Chain Technology	Associate Degree/Certificate
		Manufacturing Tech-Automated	Associate
		Systems	Degree/Certificate
		Computer Numerical Control - CAD & CAM	Associate Degree/Certificate

Transfer Preparation Information (if applicable)

NA

New Program: Norco: Robotics Specialist

Award Type: Certificate of Achievement

Program Goals and Objectives

Upon successful completion of this program, students should be able to:

- Demonstrate knowledge of robotics used in industry and manufacturing environments.
- Apply maintenance fundamentals to simulated and actual workplace applications as related to robotics.
- Recognize, identify and describe the functions of robotics and robotic related activities.
- Troubleshoot and repair basic robotic functions.

Catalog Description

This program prepares students for jobs in entry-level maintenance technician, field service technician, industrial maintenance technician, maintenance mechanic, or maintenance repair mechanic as it pertains to robotics.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Students will install, program, test, interface and maintain industrial robot systems in work cells.
2. Control mechatronic systems for programming operations at a basic level.
3. Program the robot to pickup parts after sensing that the part is located on a fixture.

Program Requirements

Required Courses

Units: 15.00

COURSE	TITLE	SEQUENCE	UNITS
MAN-10	Manufacturing Basic Operations	YR 1 - Fall	4.00
MAN-11	Manufacturing Advanced Operations	YR 1 - Spring	4.00
MAN-12	Robot Systems Basic Operations	YR 1 - Winter	3.00
MAN-13	Robot Systems Advanced Operations	YR 1 - Summer	2.00
MAN-15	Industry 4.0 Total Productive Maintenance	YR 1 - Winter	2.00

Total: 15.00

Master Planning

Integrating a robotics program into the curriculum of our college aligns with the mission of providing students with comprehensive, relevant education. Robotics embodies interdisciplinary learning, incorporating elements of engineering, computer science, mathematics, and more, thus fostering critical thinking and problem-solving skills essential for success in various industries. Moreover, in California, a hub for technology and innovation,

offering robotics education adds value by preparing students for careers in cutting-edge fields, contributing to the state's workforce development and economic growth. By offering such courses, we fulfill our mission of equipping students with the skills and knowledge needed to thrive in a rapidly evolving technological landscape, thereby enriching both the educational experience and the workforce of California. Training in this program leads to the electro-mechanical and mechatronics technologist occupation which installs, tests or maintains robotic equipment or related automated production systems, among other work activities.

Enrollment and Completer Projections

During the 2017-20 we had 24 students receive awards for manufacturing and industrial technology programs related to robotics in the Inland Empire/Desert region. By creating this certificate we are hoping to increase the number of students in the industrial automation program. Shown below is a graphic from the Centers of Excellence for labor market research five-year projections for the Manufacturing and industrial technology strong workforce program outcomes for 0956.00. It should also be noted from the graphics below that there is a great demand for robotics technicians in our area.

Place of Program in Curriculum/Similar Programs

The Industrial Automation program should be shown in the Manufacturing, Electronics and Electrician programs.

Many of the courses that are in this program are also in the Supply Chain Automation, Digital Electronics, and the Electrician programs. We will also be creating a new Robotics program that will have some of the courses that are in the Industrial Automation program.

Similar Programs at Other Colleges in Service Area

Regional robotics training is also offered at Chaffey College and San Bernardino Valley College. Chaffey's mechatronics training programs are coded as electro-mechanical technology (TOP 0935.00) programs and prepare students to work with industrial robotics (Chaffey College, 2021). There were no awards conferred in Chaffey's mechatronics program over the last three academic years. San Bernardino Valley's industrial automation program is coded as an industrial systems technology and maintenance (TOP 0945.00) program and prepares students for employment related to programmable logic controllers, supervisory control, and data acquisition (SCADA), and robotics (San Bernardino Valley College, 2021). There were no known awards conferred in this program over the last three academic years. Please note that San Bernardino Valley offers another training program with the same TOP code as their robotics program.

The Classification of Instructional Programs (CIP) robotics technology/technician (CIP 15.0405) program prepares individuals to apply basic engineering principles and technical skills in support of engineers and other professionals engaged in developing and using robots. Includes instruction in the principles of robotics, design and operational testing, system maintenance and repair procedures, robot computer systems and control language, specific system types and applications to specific industrial tasks, and report preparation (CIP, 2021). There are no known robotics technology/technician programs in the region.

Transfer Preparation Information (if applicable)

None, this certificate does not transfer to any other colleges/universities currently.

Program Outline

Title: Modern Policing

Originator: Kristy Paine

Date 10/5/2024

Department:

☒ **Moreno Valley College**

☐ **Norco College**

☐ **Riverside City College**

(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 2105.60

CIP Code: 43.0107

Type of Program:

☐ Certificate of Achievement only

☐ Locally approved certificate (less than 8 units) only

☒ Associate Degree only

☐ Certificate of Achievement and Degree

Type of Associate Degree:

☐ Associate of Arts

☒ Associate of Science

This is a:

☒ New certificate/degree

☐ Modification to an existing certificate/degree

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

This Associate of Science Degree in Modern Policing is a result of the legislation of California AB89. The degree follows the recommendations of the State Chancellor's Office Taskforce. Moreno Valley College's submission has requested only one change from the State Chancellor's recommended template.

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

The goal of this program is to inspire, challenge and empower our diverse multicultural community of learners to realize their goal of a career in law enforcement by providing an educational pathway for peace officers. Our program not only promotes citizenship, integrity, leadership and global awareness; it encourages academic excellence and professionalism that has a direct impact on the communities they serve.

This program will follow the recommendations from the State Chancellor's Office Taskforce assembled to meet and create a statewide model for the Modern Policing associate degree. The program will

outline the four competencies of the knowledge and skills graduates of the Modern Policing Degree program will exhibit to serve as well-rounded members of law enforcement officers.

The four competencies are:

- Culturally competent and equity-minded
- Critical thinker
- Communicator
- Resilient

Graduates will exhibit cultural competence, which is the ability to honor and respect the beliefs, language, interpersonal styles, behaviors and lifestyles of those receiving and providing services. Individuals practicing cultural competency have knowledge of the intersectionality of social identities and the multiple acts of oppression that people from different racial, ethnic, and other minoritized groups face. Individuals striving to develop cultural competence recognize that it is a dynamic, ongoing process that requires a long-term commitment to learning.

Graduates will be critical thinkers who know how to utilize multiple perspectives when making decisions on the job. This program will build upon the academy training and enhance the graduates' ability to critically analyze situations and use good judgement under stressful circumstances, even when limited information is available. Making appropriate decisions independently, especially those related to ensuring equitable justice and treatment.

Graduates will be able to communicate in a culturally competent manner in their role as a Peace Officer. The graduate will build upon the academy training and enhance their ability to actively listen, adaptivity and use of crisis communication and understand how to de-escalate situations and prevent use of force through effective communication with different audiences.

Graduates will build upon the academy training and enhance their ability to be resilient. The graduate will be able to utilize mental and emotional strategies to remain balanced, manage strong or difficult circumstances or emotions, face pressure and challenges and rebound from them, and cope with a crisis in a positive and constructive way.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

The associate of science degree in Modern Policing is designed to fulfill the state requirements (California AB 89) for future employment as a full time, sworn peace officer, while preparing students to continue studies toward a B.A. or B.S. degree.

Program Learning Outcomes

1. Define and recognize the fundamental duties, obligations, and philosophies of a multicultural society and the importance of social justice in the law enforcement profession.

Program Outline of Record – Credit Degrees and Certificates

ENG-1AH			
ENG-1B OR ENG-1BH	Critical Thinking and Writing (CID ENGL 105)	4	Year 1
COM- 1/ COM-1H	Public Speaking/ Honors Speaking (CID COMM110)	3	Year 2
MAT 12/ MAT-12H OR PSY-48/ SOC-48	Statistics/Honors Statistics (CID MATH 110) Statistics for the Behavioral Sciences (SOC 125)	4	Year 2
AHS-6/ AHS-6H OR ART-6/ ART-6H	Art Appreciation (CID ARTH 100)	3	Year 1
PHI 12	Introduction to Ethics (CID PHIL 120)	3	Year 1
EAR-42 OR SOC-20	Child, Family and Community (CDEV 110) OR Introduction to Criminology (SOC 160)	3	Year 2

Total Program Units: 48 units

The **Associate of Science in Modern Policing** will be awarded upon completion of 60 transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better. Students completing this degree are not required to fulfill the RCCD graduation requirements.

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

California Assembly Bill 89 requires that any community college that has a Law Enforcement Basic Academy (POST certified) shall have an associate degree in Modern Policing. Moreno Valley College has this academy at the Ben Clark Education Center and therefore, are required by legislative mandate to have this degree available by Nov.1, 2025. The full-time faculty that wrote this Program Outline was a member of the State Chancellor’s Taskforce that developed the Modern Policing Associate Degree template.

The State Chancellor’s taskforce utilized CID numbers of classes required to ensure consistency throughout the state. They were tasked with ensuring that the degree aligned with current

IGETC requirements to allow students completing this degree to matriculate to 4-year universities and colleges.

This program follows the recommendations and matches CID numbered courses with one exception that will be discussed in detail in ITEM 6.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

Over the last 3 years, Moreno Valley College, in partnership with the Riverside County Sheriff's Department has graduated Law Enforcement Basic Academy students three times a year in the Intensive format. Each academy has 60-90 students for a total of 180-270 students that will need this degree.

In the Law Enforcement Basic Academy Modular format (part time 16 month program) we have an average of 15 students a year. Currently these are completers of Module I. We are currently the only community college that has graduated students from Module I.

All law enforcement officers will need to have this degree starting in November of 2025, so depending on the number of colleges that offer this program, the numbers could be more significant.

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

There were two courses required by the State Chancellor's Office template that we needed to address in this area:

- LLPS 120
- ARTH 140

LLPS 120- Moreno Valley did not have a course that met this CID number. A course was written and is currently in the curriculum process. The class is **ADJ 150 Ethics and Moral Reasoning in Criminal Justice**. This course, once approved in curriculum will go through the CID process and it is expected that it will be recognized as CID # LLPS 120.

ARTH 140- Changing the recommended Art History course (our course Art History 5) with Art History 6. The reason for this change is that Art History 5 was offered at all 3 colleges in the district from 2018 to 2021 with extremely low interest/enrollment in the class. In May of 2021 the three subject matter experts from all three colleges voted to make this course inactive in May of 2021.

The Art History discipline expert at Moreno Valley College has evaluated both curriculum and recommends that the substituted course will meet the same cultural competencies that the State Chancellor's Office template requires.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

This is a new degree required by a legislative mandate (CA Assembly Bill 89) for Moreno Valley College, we are required by the state to have this program available Nov. 1, 2025.

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Program Outline

Title: Modern Policing

Originator: Dr. Sigrid Williams

Date 9/3/2024

Department: School of Human and Public Service/Admin. of Justice

College/Learning Pathway/Engagement Center: Norco - School of Social & Behavioral Sciences

☐ **Moreno Valley College**

☒ **Norco College**

☐ **Riverside City College**

(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 2105.60

CIP Code: 43.0107

Type of Program:

☐ Certificate of Achievement only

☐ Locally approved certificate (8-units or less) only

☒ Associate Degree only

☐ Certificate of Achievement and Degree

Type of Associate Degree:

☐ Associate of Arts

☒ Associate of Science

This is a:

☒ New certificate/degree*

☐ Modification to an existing certificate/degree

Rationale:

The Associate of Science in Modern Policing is a multi-disciplinary preparation degree for students who intend on becoming peace officers in the state of California and/or transferring to a California State University (CSU) or other four-year institution for a bachelor's degree in Criminal Justice or related majors.

The intention for the Modern Policing Degree and the future of law enforcement is to be inclusive of the diverse perspectives of stakeholders, the 2020 Call to Action against systemic racism, the California Community Colleges system goals for equity as laid forth in the California Community Colleges Vision 2030, and the requirements of AB 89.

This proposed degree for Modern Policing is the culmination of work from numerous stakeholders throughout our system to provide a prescriptive framework of courses to create a degree that leads to employment in the field. In addition to the content identified in AB 89 and AB 1122, courses and topics incorporated into the Modern Policing Degree curriculum contribute to an officer's critical thinking skills and emotional intelligence. Graduates with this degree will exhibit cultural competence, which is the ability to honor and respect the beliefs, language, interpersonal styles, behaviors, and lifestyles of those receiving and providing services. The Modern Policing degree is not intended to replace existing ADTs in Administration of Justice or local associate's degrees in administration of justice. It is intended to be a third option that includes elements of both types of degrees to satisfy the state's requirements in AB 89.

Program Narrative

Item 1. Program Goals and Objectives

Must address a valid transfer preparation purpose.

This interdisciplinary degree is designed to facilitate the student's seamless transfer from Norco College to the California State University (CSU) System with an Associate in Science in Modern Policing for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the bachelor's degree in relevant major disciplines at the CSU and will provide preparation for students who wish to pursue a career in law enforcement. This interdisciplinary degree highlights coursework that is appropriate for a student considering a profession in law enforcement as it emphasizes the development of logical, analytical and communication skills, introduces students to the legal field, and provides preparation of further study in a variety of majors such as Philosophy, Political Science, Communication Studies, History, or Social and Behavioral Sciences.

As a community college, we must strive to assist individuals within our region in obtaining educational skills, whether through general education or career and technical training. As a community college district serving historically underserved populations, there should be a focus on both establishing equity-based programming as well as creating opportunities for career and technical education programs that result in higher-paying salary expectations upon completion. This can be achieved through the creation of certificate and degree programs which will provide skills and experience in the administration of justice field, specifically law enforcement with salaries that meet or exceed cost-of-living estimates.

Existing law requires peace officers in this state to meet specified minimum standards, including age and education requirements. Existing law requires the office of the Chancellor of the California Community Colleges to develop a modern policing degree program, with the Commission on Peace Officer Standards and Training and other stakeholders to serve as advisors. Beginning in 2025, existing law requires future peace officers to have at a minimum an Associate's Degree in Modern Policing and a bachelor's degree for employment as a peace officer under AB 89.

The School of Human and Public Services, specifically the Administration of Justice discipline provides this opportunity for many interested students within California. At state and county levels, entry requirements for employment opportunities are broad and wages are higher than careers within similar entry level requirements.

According to the Labor Market Analysis, this degree will meet the supply gap, afford an above-average livable wage, and meet the educational requirements from the state. Other findings through the labor market analysis include:

Demand: In 2023, there were 13,943 jobs in occupations related to justice administration in the IE/D region. Regional employment for this occupation group is projected to increase by 12% through 2028 with 1,485 openings projected annually. Exhibit 1 displays the job count, five-year projected job growth, and job openings in the region.

Program Outline of Record – Credit Degrees and Certificates

- The number of jobs related to the middle-skill occupations listed above is projected to increase 12% through 2028, with 1,485 annual job openings (new and replacement jobs).
- Hourly entry-level wages for all occupations are above living wage at the 25th percentile hourly wage ranging from \$31.00 to \$64.37 in IE/D.
- There were 849 online job postings from 169 employers over the past 12-months with the highest postings for Border Patrol Agents and Police Officers.
- Most job postings for target occupations require a high school diploma or equivalent (48%), followed by bachelor's degree (43%), and associate degree (9%).

Exhibit 1. Five-year projections for occupations related to justice administration, IE/D Region, 2023-2028

Occupation	SOC	2023 Jobs	2028 Jobs	2023 - 2028 % Change	5-Yr Openings (New + Replacement Jobs)	Annual Openings (New + Replacement Jobs)
First-Line Supervisors of Correctional Officers	33-1011	611	654	7%	292	58
First-Line Supervisors of Police and Detectives	33-1012	804	975	21%	459	92
Bailiffs	33-3011	202	222	10%	165	33
Correctional Officers and Jailers	33-3012	4,129	4,340	5%	2,030	406
Detectives and Criminal Investigators	33-3021	1,301	1,433	10%	628	126
Police and Sheriff's Patrol Officers	33-3051	6,896	7,942	15%	3,852	770
Total		13,943	15,566	12%	7,427	1,485

SOURCE: LIGHTCAST 2024.2

The Riverside County Sheriff's Department, along with San Bernardino County Sheriff and Los Angeles County Sheriff, are actively recruiting to fill multiple vacancies for deputies. The starting salary range for deputies as shown in the LMI, average an annual mean wage of \$111K. After completion of the academy (after hire) and a probationary training period, deputies are eligible for a promotion (and higher salary range) within 1 year. The California Highway Patrol is also recruiting. They are currently showing they are understaffed by 17% and in need of officers throughout the state.

Exhibit 2: Employment and Wage

State	Employment (1)	Employment per thousand jobs	Location quotient (9)	Hourly mean wage	Annual mean wage (2)
California	68,010	3.79	0.89	\$ 53.74	\$ 111,770
Los Angeles-Long Beach-Anaheim, CA	23,980	3.88	0.91	\$ 53.91	\$ 112,130

Today's demand is an important indicator of which skills employers are looking for in the current market. The LMA displays those demands in Exhibit 3.

Exhibit 3: Top 10 in-demand skills from employer job ads, IE/D Region, Aug 2023 – July 2024

Common skills	Total Postings	Skill Growth Relative to Market
Investigation	343	Growing
Operations	307	Stable
Communication	208	Lagging
Tactfulness	190	Growing
Spanish Language	142	Lagging
Management	134	Stable
English Language	106	Growing
Writing	106	Growing
Composure	104	Growing
Planning	95	Growing
Specialized skills	Total Postings	Skill Growth Relative to Market
Law Enforcement	331	Growing
Rehabilitation	165	Stable
Patrolling	144	Rapidly Growing
Forensic Psychology	137	Growing
International Laws	136	Stable
Motorcycles	132	Stable
All Terrain Vehicles	131	Stable
Code Enforcement	128	Growing
Criminal Justice	110	Stable
Economics	98	Rapidly Growing
Computer Skills	Total Postings	Skill Growth Relative to Market
Firewall	43	Rapidly Growing
Microsoft Word	31	Stable
Microsoft Excel	25	Growing
Microsoft Outlook	20	Rapidly Growing
Microsoft PowerPoint	17	Rapidly Growing
Microsoft Office	10	Growing
Operating Systems	9	Rapidly Growing
Database Systems	7	Growing
Database Application	6	Growing
RSA (Cryptosystem)	6	Stable

SOURCE: LIGHTCAST 2024.2

Supply

- On average, there were 1,434 annual awards conferred by educational institutions over the last 3 years in related fields: 859 from community colleges and 575 from other institutions (e.g., 4-year universities, private schools).
- IE/D community college students that exited these programs in the 2021-22 academic year earned a median annual wage of \$41,218 (\$19.82 per hour).

- 57% of students that exited their program in 2021-22 reported that they are working in a job closely related to their field of study.
- Community college programs play an important role diversifying the talent pipeline in these occupations. Most IE/D professionals in justice administration occupations are White (39%), “mid-career” age category (56%), and male (77%). Most community college students in related programs are Hispanic/Latino (66%), “pre-career/college” age category (65%), and female (57%).

This narrative and LMA report does not include potential career opportunities in private correctional facilities, but options may exist there for students interested in the field as well.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal. The language list below is required at the end of the catalog description. Please replace the highlighted text with the language appropriate for this specific ADT. Course titles and unit values must be exact.

The Modern Policing Associate of Science Degree guides students toward careers in law enforcement and policing, at local, county, state and federal law enforcement agencies. The program provides a seamless transition for students who wish to transfer to a four-year university. The program also complies with current state legislation (AB 89) which will require all peace officers in California to complete a Modern Policing degree.

Program Learning Outcomes:

Upon successful completions of the degree, students will be able to:

- **Define** and recognize the fundamental duties, obligations, and philosophies of a multicultural society and the importance of social justice in the criminal justice system, and law enforcement profession.
- Effectively and ethically **apply** analytical and critical thinking skills to evaluate and assess law enforcement interactions with multicultural communities, the American justice system, and the impact of the law and legal system on traditionally marginalized or minoritized communities and individuals.
- **Analyze** the generational impact of events and the implementation of culturally competent and emotionally intelligent policing practices within the American justice system.
- **Analyze** the key concepts/theories of past and current practices of law enforcement in the criminal justice system.
- **Assess** historical and present-day diversity and human rights issues as it pertains to the interactions of society and the police.

Item 3. Program Requirements

For additional information, please see the Program and Course Approval Handbook (PCAH), the RCCD Curriculum Handbook, the Taxonomy of Programs manual, and the TOPs/CIP/SOC crosswalk.
Revised November 2022

Program Outline of Record – Credit Degrees and Certificates

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 47 units

Local Course Designation	Title	Units	C-ID Designation	Title
				Core Courses:
ADJ 1/1H	Intro. to Admin. of Justice	3	AJ 110	Introduction to Criminal Justice
ADJ 3/3H	Concepts of Criminal Law	3	AJ 120	Concepts of Criminal Law
ADJ 5	Community Relations	3	AJ 160	Community and the Justice System
Choose 1 additional ADJ course- 3 units				
ADJ 2 OR ADJ 4 OR ADJ 13 OR ADJ 8 OR ADJ 9/9H	Principles and Procedures of the Justice System Legal Aspects of Evidence Criminal Investigation Juvenile Law and Procedures Law in American Society	3	AJ 122 AJ 124 AJ 140 AJ 220 Pending	Criminal Procedure OR Legal Aspects of Evidence OR Criminal Investigation OR Juvenile Procedures
COM 12	Intercultural Communications	3	COMM 150	Intercultural Communication
SJS 110 OR ETS 1	Introduction to Social Justice Studies OR Introduction to Ethnic Studies	3	SJS 110	Intro to Social Justice
PSY 8	Social Psychology	3	PSY 170	Introduction to Social Psychology
ENG 1A/1AH	English Composition	4	ENGL 100	College Composition
ENG 1B/1BH	Critical Thinking and Writing	4	ENG 105	Argumentative Writing and Critical Thinking
COM 1/1H	Public Speaking	3	COMM 110	Public Speaking
MAT 12/12H Or PSY 48	Statistics (OR) Statistics for the Behavioral Sciences	3 4	MATH110 OR SOC 125	Intro to Statistics OR Statistics in Sociology

For additional information, please see the Program and Course Approval Handbook (PCAH), the RCCD Curriculum Handbook, the Taxonomy of Programs manual, and the TOPs/CIP/SOC crosswalk.
Revised November 2022

Program Outline of Record – Credit Degrees and Certificates

or SOC 48	(OR) Statistics for the Behavioral Sciences			
AHS 5 OR HIS 14/ETS 14 OR HIS 31/ETS 2 OR HIS 7/7H	Arts of Africa, Oceania, and Indigenous North America African American History Introduction to Chicana and Latinx Or US History from 1865 - Present	3	ARTH 140 N/A N/A HIST 140	Arts of Africa, Oceania, and Indigenous North America Elective Elective US History from 1865 -Present
PHI 12 OR ADJ-150	Introduction to Ethics: Contemporary Moral Issues OR Ethics and Moral Reasoning in Criminal Justice	3	PHIL 120 LPPS-120	Introduction to Ethics Ethical Reasoning/Ethic in Practice
EAR 42 or SOC 20	Child, Family, and Community OR Introduction to Criminology	3	CDEV 110 OR SOC 160	Child, Family, & Community OR Sociology of Deviance & Crime
SOC 10/10H OR ANT 2/2H OR POL 23/ETS 23	Race and Ethnic Relations OR Cultural Anthropology Or Race, Ethnicity, and Politics in America	3 3 3	SOCI 150 OR ANTH 120 OR POLS 170	Race, Ethnicity, & Society OR Intro. to Cultural Anthro. OR Intro. to Politics of Race and Gender

Sequencing:

Required ADJ Courses: 9 Units

Course	Title	Units	Sequencing
ADJ 1/1H	Intro. to Admin. of Justice	3	Semester 1
ADJ 3/3H	Concepts of Criminal Law	3	Semester 2
ADJ 5	Community Relations	3	Semester 3

Choose 1 additional ADJ Course: 3 Units

Program Outline of Record – Credit Degrees and Certificates

ADJ 2 OR ADJ 4 OR ADJ 13 OR ADJ 8 OR ADJ 9	Principles and Procedures of the Justice System Legal Aspects of Evidence Criminal Investigation Juvenile Law and Procedures Law in American Society	3	Semester 4

Multi-Disciplinary Required Coursework: 35 Units

COM 12	Intercultural Communications	3	Semester 2
SJS 110 OR ETS 1	Introduction to Social Justice Studies OR Introduction to Ethnic Studies	3	Semester 3
PSY 8	Social Psychology	3	Semester 2
ENG 1A/1AH	English Composition	4	Semester 1
ENG 1B/1BH	Critical Thinking and Writing	4	Semester 3
COM 1/1H	Public Speaking	3	Semester 1
MAT 12/12H Or PSY 48 or SOC 48	Statistics (OR) Statistics for the Behavioral Sciences (OR) Statistics for the Behavioral Sciences	4 4	Semester 3
AHS 5 OR HIS 14/ETS 14 OR HIS 31/ETS 2 OR HIS 7/7H	Arts of Africa, Oceania, and Indigenous North America African American History Introduction to Chicanx and Latinx Or US History from 1865 - Present	3	Semester 4
PHI 12 OR ADJ-150	Introduction to Ethics: Contemporary Moral Issues OR Ethics and Moral Reasoning in Criminal Justice	3	Semester 1
EAR 42 or SOC 20	Child, Family, and Community OR Introduction to Criminology	3	Semester 2

SOC 10/10H OR ANT 2/2H OR POL 23/ETS 23	Race and Ethnic Relations OR Cultural Anthropology Or Race, Ethnicity, and Politics in America	3 3 3	Semester 4

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

This degree is being developed in response to AB 89, the CCC Modern Policing Taskforce, ASCCC endorsement and the CCCCCO requirements to meet the state’s educational mandates for California peace officers. The degree provides a specialized academic focus in policing, a component within our criminal justice system. The implementation of this degree will provide students enrolling at the college an opportunity to complete a 60 unit multi-disciplinary degree to assist in obtaining employment while also being exposed to the benefits of attending a community college, including career and employment planning and readiness, networking, tutoring, various student services and assistance, and the support and mentorship of faculty and staff. This degree also meets one of the six guided pathways within the ADJ discipline and prepares students towards a career in law enforcement.

The degree requires 47 units of multi-disciplinary classes for the associate degree and ADT for Law, Public Policy and Society. The remainder of the classes fulfill the general education requirements. Students enrolled in the degree program could easily continue their education beyond the community college. Alternatively, students enrolled in the associate degree programs could also easily pursue transferring to complete their undergraduate degrees, especially students looking to enter into the law enforcement profession.

To best serve the greatest number of students, the master plan for the degree includes offering the classes in a variety of modalities including hybrid and distant education, as well as integrating current scheduling changes within the ADJ program to offer the classes in a manner most beneficial and effective for students.

This degree associates with the School of Human and Public Services, is an extension of Administration of Justice, and aligns with the College’s Mission to inspire, challenge, and empower our diverse, multi-cultural community of student learners to realize their goals; promote citizenship, integrity, leadership, and global awareness while encouraging academic excellence and professionalism.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

This degree is a state mandate for all peace officers beginning November 2025. As such, with 40% of our 85,000 peace officers in the state that do not possess a degree, and the need to hire more than 10,000 to bring us up to standards here in the Inland Empire, our program will grow

exponentially. I anticipate additional enrollment numbers to exceed 100 beginning in 2025, dozens of additional program awards, and higher retention rates.

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

Currently, the ADJ program offers an associate degree, an associate degree for transfer (ADT), and 2 state approved certificates (Administration of Justice and Crime Scene Investigations). This degree will fit in nicely in the School of Human and Public Services, especially within the discipline of Administration of Justice as it directly relates to the first component of the criminal justice system, policing. Within the degree curriculum, all existing courses are in the district/college catalog.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

There are currently no programs being offered in the Inland Empire or the state that meet the requirements set by the state in AB 89.

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Not applicable.

New Program: Riverside City: Data Quick Start

Award Type: Certificate of Completion

Program Goals and Objectives

The Data Quick Start Certificate of Completion provides students short-term, foundational data skills using spreadsheet and database software. Centers of Excellence labor market information and industry advisory committee members support the demand and need for employees with these skills. The program serves as preparation for planned database and data science programs in Computer Information Systems. The program content provides beginning through advanced spreadsheet and comprehensive database skills, as well as application of these skills for data analysis of common business cases problems using spreadsheet and database software.

Catalog Description

The Data Quick Start Certificate of Completion provides students short-term, foundational data skills using spreadsheet and database software. The program content provides beginning through advanced spreadsheet and comprehensive database skills, as well as application of these skills for data analysis of common business cases problems using spreadsheet and database software.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Analyze data using Microsoft Excel data, financial, and Business Intelligence tools and functions.
2. Create a database to organize, query, and provide data reports using Microsoft Access.
3. Formulate and present solutions to business case problems using Microsoft Excel and Microsoft Access.

Program Requirements

Required Courses			Hours 198.00
COURSE	TITLE	SEQUENCE	HOURS
CAT-898A	Introduction to Excel	YR 1 - Summer	45.00
CAT-898B	Advanced Excel	YR 1 - Summer	45.00
CIS-862	Microsoft Access	YR 1 - Fall	72.00
CIS-894	Data Analysis Using Excel and Access	YR 1 - Fall	36.00
			Total: 198.00

Master Planning

The Data Quick Start Certificate of Completion aligns with the Riverside City College mission to serve a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The Certificate provides preparation for Riverside City College's Computer Information Systems program students to enter stackable, state-approved credit programs.

Program Modification: Moreno Valley: Administration of Justice

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

The goal of this program is to inspire, challenge and empower our diverse, multicultural community of learners to realize their goal of a career in law enforcement by providing an educational pathway for law enforcement and correctional officers. This program will assist those students pursuing careers in criminal justice to continue their education beyond their academy experience. They can complete a certificate program, an Associate degree and continue with their education at a higher level for career enhancement and professionalism. Our program not only promotes citizenship, integrity, leadership and global awareness; it encourages academic excellence and professionalism that has a direct impact on our communities.

This program offers a systematic plan of study for developing skills in the criminal justice system, community service, and lifelong learning. The program encourages students to develop an understanding of (1) the three components of the criminal justice system: law enforcement, courts and corrections, and (2) how these components exist at all three levels and the government: local, state and federal jurisdictions. In addition, the program encourages students to understand how these components function together and interact to promote justice in a multicultural and diverse society.

In our core courses, the students will achieve a broad overview of the criminal justice system at all three levels of government. The identified components will be explored with an emphasis on the U. S. Constitution, the Bill of Rights and the various sources of law. An extensive study of criminal law, case law and the importance of due process in our justice system will develop critical thinking skills as they dissect these landmark cases and understand the decisions made by the US Supreme Court. Students will examine different cultures, races and nationalities with an emphasis on the historical relationship between law enforcement and multicultural communities. Students will develop critical thinking skills and critical writing skills in exploring different methods and techniques of community relations and outreach to various communities that are served by law enforcement.

Students will learn how to recognize a specific crime, including the instrumentality of a crime, and how to collect the evidence and investigate the incident thoroughly. The students will learn techniques and procedures that must be adhered to in order to properly present a case to the District Attorney for prosecution. Verbal communication, non-verbal communication, and rapport building will increase critical thinking skills for the students as they learn how to utilize different concepts, techniques and styles of interview and interrogation.

Catalog Description

The Associate in Science in Administration of Justice Degree for Transfer focuses on the criminal justice system, its organizational components and processes, as well as its legal and public policy contexts. This includes instruction in criminal law and policy, police and correction systems organization, the administration of justice, and the judiciary and public attitudes regarding criminal justice issues.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate knowledge of the breadth, scope and interconnectivity of the criminal justice system.

2. Demonstrate an understanding of the theories and research in the area of crime, criminality and criminal justice.
3. Demonstrate basic knowledge of criminal law.
4. Demonstrate a knowledge of the implications of legal evidence in the processing of criminal cases.
5. Demonstrate a knowledge of the role of policing and the maintenance of favorable community relations.

Program Requirements

Required Courses

Units: 6.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
ADJ-1	Introduction to the Administration of Justice	3.00
ADJ-1H	Honors Introduction to Administration of Justice	3.00
<i>Select one of the following:</i>		3.00
ADJ-3	Concepts of Criminal Law	3.00
ADJ-3H	Honors Concepts of Criminal Law	3.00

Elective Courses - List A

Units: 6.00

COURSE	TITLE	UNITS
<i>Select Two:</i>		6.00
ADJ-2	Principles and Procedures of the Justice System	3.00
ADJ-4	Legal Aspects of Evidence	3.00
ADJ-5	Community Relations	3.00
ADJ-8	Juvenile Law and Procedures	3.00
ADJ-12	Introduction to Criminalistics	3.00
ADJ-13	Criminal Investigation	3.00
ADJ-20	Introduction to Corrections	3.00

Elective Courses - List B

Units: 3.00

COURSE	TITLE	UNITS
<i>Select two:</i>		3.00
Any course from List A not already used.		
<i>Only one may be used:</i>		3.00
ADJ-9	Law In American Society	3.00
OR		
ADJ-9H	Honors Law in American Society	3.00

Only one may be used:

STAT-C1000	Introduction to Statistics	4.00
OR		
STAT-C1000H	Introduction to Statistics - Honors	4.00
OR		
PSY-48	Statistics for the Behavioral Sciences	4.00
OR		
SOC-48	Statistics for the Behavioral Sciences	4.00

Only one may be used:

PSY-C1000	Introduction to Psychology	3.00
OR		
PSY-C1000H	Introduction to Psychology - Honors	3.00
OR		
SOC-1	Introduction to Sociology	3.00

Total: 15.00

Associate in Science for Transfer Degree

The Associate in Science in Administration of Justice for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Norco: Administration of Justice

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the student's passage from Norco College to the California State University system with an Associate in Science in Administration of Justice for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Criminal Justice at a CSU. With this degree the student will be prepared to enter the American Justice system as an entry level professional in numerous areas.

Catalog Description

This degree is designed to facilitate the student's passage from Norco College to the California State University system with an Associate in Science in Administration of Justice for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Criminal Justice at a CSU. With this degree the student will be prepared to enter the American Justice system as an entry level professional in numerous areas.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate an applicable knowledge of the many facets of the American Justice System and the interrelationship of functions among them.
2. Demonstrate a working knowledge of the theory and practice of law enforcement, community policing, criminal law, judicial procedure, criminal investigation, and corrections within the American Justice System.
3. Demonstrate the ability to interact with the public and members of the American Justice System in a manner to reflect professionalism in speaking, reading, writing, and the ability to compile, integrate, and disseminate diverse information.

Program Requirements

Required Courses

Units: 6.00

COURSE	TITLE	UNITS

<i>Select one of the following:</i>		3.00
ADJ-1	Introduction to the Administration of Justice	3.00
ADJ-1H	Honors Introduction to the Administration of Justice	3.00

<i>Select one of the following:</i>		3.00
ADJ-3	Concepts of Criminal Law	3.00
ADJ-3H	Honors Concepts of Criminal Law	3.00

List A **Units: 6.00**

COURSE	TITLE	UNITS

<i>Choose two courses from the following:</i>		6.00
ADJ-2	Principles and Procedures of the Justice System	3.00
ADJ-4	Legal Aspects of Evidence	3.00
ADJ-5	Community Relations	3.00
ADJ-8	Juvenile Law and Procedures	3.00
ADJ-12	Introduction to Criminalistics	3.00
ADJ-13	Criminal Investigation	3.00
ADJ-20	Introduction to Corrections	3.00

List B **Units: 6.00-7.00**

COURSE	TITLE	UNITS

<i>Choose two courses from the following</i>		6.00-7.00
Any LIST A Course not already used		3.00
ADJ-9	Law In American Society	3.00
ADJ-9H	Honors Law in American Society	3.00
ADJ-14	Advanced Criminal Investigation	3.00
ADJ-19	Introduction to Policing	3.00
ADJ-24	Interviewing & Interrogation	3.00
ADJ-31	Cybercrime & Digital Forensics	3.00
ADJ-200	Administration of Justice Work Experience	1.00-4.00
<i>Only one of the following may be used</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00
POL-C1000	American Government and Politics	3.00
POL-C1000H	American Government and Politics - Honors	3.00
PSY-C1000	Introduction to Psychology	3.00

PSY-C1000H	Introduction to Psychology - Honors	3.00
SOC-1	Introduction to Sociology	3.00
SOC-1H	Honors Introduction to Sociology	3.00
SOC-20	Introduction To Criminology	3.00
SOC-50	Introduction to Social Research Methods	3.00

Total: 18.00-19.00

Associate in Science for Transfer Degree

The Associate in Science in Administration of Justice for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Administration of Justice

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the student's passage from Riverside City College to the California State University System with an Associate in Science in Administration of Justice for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Criminal Justice at a CSU. With this degree the student will be prepared to enter the American Justice System as an entry level professional in numerous areas.

Catalog Description

This degree is designed to facilitate the student's passage from Riverside City College to the California State University System with an Associate Degree in Administration of Justice. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Criminal Justice at a CSU. With this degree the student will be prepared to enter the American Justice System as an entry level professional in numerous areas.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate an applicable knowledge of the many facets of the American Justice System and the interrelationship of functions among them.
2. Demonstrate a working knowledge of the theory and practice of law enforcement, community policing, criminal law, judicial procedure, criminal investigation, and corrections within the American Justice System.
3. Demonstrate the ability to interact with the public and members of the American Justice System in a manner to reflect professionalism in speaking, reading, writing, and the ability to compile, integrate, and disseminate diverse information.

Program Requirements

Required Courses

Units: 6.00

COURSE	TITLE	UNITS

<i>Select one of the following:</i>		3.00
ADJ-1	Introduction to the Administration of Justice	3.00
ADJ-1H	Honors Introduction to the Administration of Justice	3.00
<i>Select one of the following:</i>		3.00
ADJ-3	Concepts of Criminal Law	3.00
ADJ-3H	Honors Concepts of Criminal Law	3.00

Elective Courses - List A

Units: 6.00

COURSE	TITLE	UNITS
<i>Select 6 units from the following:</i>		6.00
ADJ-2	Principles and Procedures of the Justice System	3.00
ADJ-4	Legal Aspects of Evidence	3.00
ADJ-5	Community Relations	3.00
ADJ-12	Introduction to Criminalistics	3.00
ADJ-13	Criminal Investigation	3.00
ADJ-20	Introduction to Corrections	3.00

Elective Courses - List B

Units: 6.00-7.00

COURSE	TITLE	UNITS
<i>Select a minimum of 6 units from the following:</i>		6.00-7.00
Any course in List A not already used.		
ADJ-9	Law In American Society	3.00
OR		
ADJ-9H	Honors Law in American Society	3.00
ADJ-19	Introduction to Policing	3.00
ADJ-24	Interviewing & Interrogation	3.00
ADJ-27	Forensic & Crime Scene Photography	3.00
OR		
PHO-27	Forensic & Crime Scene Photography	3.00
ADJ-28	Crime Scene Investigation	3.00
ADJ-31	Cybercrime & Digital Forensics	3.00
PSY-C1000	Introduction to Psychology	3.00
OR		
PSY-C1000H	Introduction to Psychology - Honors	3.00
SOC-1	Introduction to Sociology	3.00
OR		
SOC-1H	Honors Introduction to Sociology	3.00

SOC-20	Introduction To Criminology	3.00
STAT-C1000	Introduction to Statistics	4.00
OR		
STAT-C1000H	Introduction to Statistics - Honors	4.00
OR		
PSY-48	Statistics for the Behavioral Sciences	4.00
OR		
SOC-48	Statistics for the Behavioral Sciences	4.00

Total: 18.00-19.00

Associate in Science for Transfer Degree

The Associate in Science in Administration of Justice for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Moreno Valley: Art History

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

Completion of the Associate in Arts for Transfer in Art History degree guarantees admission for students to transfer to a CSU with junior standing. The Associate in Arts for Transfer in Art History is designed to prepare students who wish to transfer for the purposes of pursuing studies in art history. Specifically, this degree allows students to complete various lower division courses in preparation for obtaining a baccalaureate degree in Art History at a California State University.

Catalog Description

Completion of the Associate in Arts in Art History for Transfer Degree guarantees admission for students to transfer to a CSU with junior standing. The Associate in Arts for Transfer in Art History is designed to prepare students who wish to transfer for the purposes of pursuing studies in art history. Specifically, this degree allows students to complete various lower division courses in preparation for obtaining a baccalaureate degree in Art History at a California State University.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Identify, describe, analyze, and discuss the stylistic characteristics of a wide variety of countries, regions, and periods of European and non-European artworks.
2. Formulate and synthesize observations and evaluations regarding the historical, social, and political context in which various forms of art were created in both written and oral form.
3. Apply various methodologies for interpreting a range of art forms to evaluate and analyze the ideas and philosophies expressed and explored within the art works.
4. Critique, compare, and contrast various key artists, artworks and styles across a wide span of time using appropriate art terminology.
5. Recognize distinct iconography from a mixture of different geographical areas and relate these manifestations to local, social, cosmological, and political institutions.

Program Requirements

Required Courses:

Units: 9.00

COURSE	TITLE	UNITS
ART-17	Beginning Drawing	3.00
<i>Select one of the following:</i>		3.00
AHS-1	History of Western Art: Prehistoric, Ancient, and Medieval	3.00

AHS-1H	Honors History of Western Art: Prehistoric, Ancient, Medieval	3.00
AHS-2H	Honors History of Western Art: Renaissance through Contemporary	3.00
AHS-2	History of Western Art: Renaissance through Contemporary	3.00
<i>Select one of the following:</i>		3.00
AHS-3	Islamic Art History	3.00
AHS-5	Arts of Africa, Oceania, and Indigenous North America	3.00
AHS-12	Asian Art History	3.00

Electives - List A

Units: 3.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
AHS-5*	Arts of Africa, Oceania, and Indigenous North America	3.00
AHS-9	African Art History	3.00
AHS-12	Asian Art History	3.00
AHS-13	Pre-Columbian Art History	3.00
AHS-14	Latin American Art: Colonial to the Present	3.00

*May be used only if not used in Required Courses.

Electives - List B

Units: 3.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
ART-18	Intermediate Drawing	3.00
ART-22	Two Dimensional Design	3.00
ART-23	Color Theory and Design	3.00
ART-24	Three Dimensional Design	3.00
ART-26	Beginning Painting	3.00
ART-36A	Computer Art-Introduction	3.00
ART-40A	Figure Drawing-Introduction	3.00
PHO-20	Introduction to Digital Photography	3.00

Electives - List C

Units: 3.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00

Any List A or B course not already used.		3.00
AHS-4	Introduction to Visual Culture	3.00
AHS-7	Women Artists in History	3.00
AHS-8	Art History of the Photographic Image	3.00
AHS-10	Modern and Contemporary Art History	3.00

Total: 18.00

Associate in Art for Transfer Degree

The Associate in Art in Art History for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Art History

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Art History for Transfer degree is designed to facilitate the student's passage from Riverside City College to the California State University System with an emphasis on art history. This degree is intended to satisfy the lower division requirements for the Baccalaureate Degree in Studio Art, Art History track at a California State University. It will also provide the student with a sufficient academic basis from which to pursue a career in the studio art professions.

Catalog Description

The Associate in Arts in Art History for Transfer degree is designed to facilitate the student's passage from Riverside City College to the California State University System with an emphasis on art history. This degree is intended to satisfy the lower division requirements for the Baccalaureate Degree in Studio Art, Art History track at a California State University. It will also provide the student with a sufficient academic basis from which to pursue a career in the studio art profession.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Identify, describe, analyze, and discuss the stylistic characteristics of a wide variety of countries, regions, and periods of European and non-European artworks.
2. Formulate and synthesize observations and evaluations regarding the historical, social, and political context in which various forms of art were created in both written and oral form.
3. Apply various methodologies for interpreting a range of art forms to evaluate and analyze the ideas and philosophies expressed and explored within the art works.
4. Critique, compare, and contrast various key artists, artworks and styles across a wide span of time using appropriate art terminology.
5. Recognize distinctive iconography from a mixture of different geographical areas and relate these manifestations to local, social, cosmological, and political institutions.

Program Requirements

Required Courses

Units: 9.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
AHS-1	History of Western Art: Prehistoric, Ancient, and Medieval	3.00
AHS-1H		3.00

Honors History of Western Art: Prehistoric,
Ancient, Medieval

AHS-2	History of Western Art: Renaissance through Contemporary	3.00

AHS-2H	Honors History of Western Art: Renaissance through Contemporary	3.00

<i>Select one of the following:</i>		3.00

AHS-3	Islamic Art History	3.00

AHS-5	Arts of Africa, Oceania, and Indigenous North America	3.00

AHS-9	African Art History	3.00

ART-17	Beginning Drawing	3.00

Elective Courses - List A	Units: 3.00

COURSE	TITLE	UNITS

<i>Select one of the following if not used above:</i>		3.00

AHS-5	Arts of Africa, Oceania, and Indigenous North America	3.00

AHS-9	African Art History	3.00

AHS-12	Asian Art History	3.00

AHS-13	Pre-Columbian Art History	3.00

AHS-14	Latin American Art: Colonial to the Present	3.00

AHS-16	Chicanx Art History	3.00

AHS-17	Gender and Sexuality in Art	3.00

Elective Courses - List B	Units: 3.00

COURSE	TITLE	UNITS

<i>Select one of the following:</i>		3.00

ART-15	Beginning Ceramics	3.00

ART-18	Intermediate Drawing	3.00

ART-20	Beginning Sculpture	3.00

ART-23	Color Theory and Design	3.00

ART-26	Beginning Painting	3.00

ART-30A	Printmaking-Introduction	3.00

ART-36A	Computer Art-Introduction	3.00

ART-40A	Figure Drawing-Introduction	3.00

PHO-8	Introduction to Film Photography	3.00

PHO-9	Intermediate Photography	3.00

PHO-20	Introduction to Digital Photography	3.00

Elective Courses - List C	Units: 3.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
Any course from List A or B not already used.		
AHS-3	Islamic Art History	3.00
AHS-4	Introduction to Visual Culture	3.00
AHS-7	Women Artists in History	3.00
AHS-8	Art History of the Photographic Image	3.00
AHS-10	Modern and Contemporary Art History	3.00
AHS-15	Rome: The Ancient City	3.00

Total: 18.00

Associate in Art for Transfer Degree

The Associate in Art in Art History for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Moreno Valley: Anthropology

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Anthropology for Transfer Degree satisfies the lower division requirements for the baccalaureate degree in Anthropology at a California State University. California community college students who complete the degree requirements will seamlessly transfer to a California State University to complete the upper division requirements for their baccalaureate degree. A primary mission of the California Community Colleges is to provide education, training, and services that contribute to the advancement of California's economic growth, global competitiveness, and work force improvement. The Associate in Arts in Anthropology for Transfer Degree meets the goals of this mission, and also prepares students to approach the solving of real world problems through application of holistic and comparative perspectives inherent in anthropological training. Students who complete the Associate in Arts in Anthropology for Transfer Degree requirements will gain an in-depth awareness and understanding of humans and the world in which we live.

Catalog Description

The Associate in Arts in Anthropology for Transfer Degree satisfies the lower division requirements for the baccalaureate degree in Anthropology at a California State University. California community college students who complete the degree requirements will seamlessly transfer to a California State University to complete the upper division requirements for their baccalaureate degree. A primary mission of the California Community Colleges is to provide education, training, and services that contribute to the advancement of California's economic growth, global competitiveness, and work force improvement. The Associate in Arts in Anthropology for Transfer Degree meets the goals of this mission, and also prepares students to approach the solving of real world problems through application of holistic and comparative perspectives inherent in anthropological training. Students who complete the Associate in Arts in Anthropology for Transfer Degree requirements will gain an in-depth awareness and understanding of humans and the world in which we live.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Apply the holistic and comparative perspective inherent in anthropological knowledge to real world problems.
2. Use information resources and technology to research current issues in all four subfields of anthropology.
3. Synthesize and integrate theoretical perspectives specific to anthropology and general to the social and natural sciences.

Program Requirements

Required Courses

Units: 9.00

COURSE	TITLE	UNITS

<i>Select one of the following:</i>		3.00
ANT-1	Physical Anthropology	3.00
OR		
ANT-1H	Honors Physical Anthropology	3.00
<i>Select one of the following:</i>		3.00
ANT-2	Cultural Anthropology	3.00
OR		
ANT-2H	Honors Cultural Anthropology	3.00
ANT-6	Introduction to Archaeology	3.00

Electives - List A

Units: 3.00-4.00

COURSE	TITLE	UNITS
<i>Select 3-4 units from the following:</i>		3.00-4.00
ANT-3	Prehistoric Cultures	3.00
GEG-7	Map Interpretation and Analysis	3.00
HIS-1	World History to 1500	3.00
ANT-1L	Physical Anthropology Laboratory	1.00
ANT-8	Language and Culture	3.00
<i>Only one of the following may be used:</i>		3.00
GEG-1	Physical Geography	3.00
GEG-1H	Honors Physical Geography	3.00
<i>Only one of the following may be used:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

Electives - List B

Units: 3.00-4.00

COURSE	TITLE	UNITS
<i>Select 3 to 4 units from the following:</i>		3.00-4.00
Any course not selected from List A.		1.00-4.00
PSY-50	Research Methods in Psychology	4.00
SOC-50	Introduction to Social Research Methods	3.00
GEO-4	Earth Science for Educators	4.00
GEG-8	Introduction to Geographic Information Systems, with Lab	3.00

Electives - List C

Units: 3.00

COURSE	TITLE	UNITS
<i>Select 3 units from the following:</i>		3.00
Any course from List A or B not already used.		3.00
ANT-4	Native American Cultures	3.00
ANT-5	Cultures of Ancient Mexico	3.00
ANT-7	Anthropology of Religion	3.00
ANT-10	Forensic Anthropology	3.00

Total: 18.00-20.00

Associate in Art for Transfer Degree

The Associate in Art in Anthropology for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Norco: Anthropology

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Anthropology for Transfer Degree satisfies the lower division requirements for the baccalaureate degree in Anthropology at a California State University. California community college students who complete the degree requirements will have attained a sufficient academic basis from which to pursue careers in the social science professions in general, and specifically to seamlessly transfer to a California State University to complete the upper division requirements for their baccalaureate degree. A primary mission of the California Community Colleges is to provide education, training, and services that contribute to the advancement of California's economic growth, global competitiveness, and work force improvement. The Associate in Arts in Anthropology for Transfer degree meets the goals of this mission, and also prepares students to approach the solving of real world problems through application of holistic and comparative perspectives inherent in anthropological training. Students who complete the Associate in Arts in Anthropology for Transfer degree requirements will gain an in-depth awareness and understanding of humans and the world in which we live.

Catalog Description

The Associate in Arts in Anthropology for Transfer Degree is designed to prepare the student for transfer to institutions of higher education and specifically intended to satisfy the lower division requirements for the baccalaureate degree in Anthropology at a California State University. It will also provide the student with a sufficient academic basis from which to pursue a career in the social science professions. The student will be afforded the opportunity to study the nature of the human diversity from a genetic, archeological, linguistic and cultural basis. The breadth of Anthropology will be examined to include the historical and contemporary theory and research as the basis from which to gain an in-depth awareness and understanding of humans and the world in which we live.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Apply the holistic and comparative perspective inherent in anthropological knowledge to real world problems.
2. Use information resources and technology to research current issues in all four subfields of anthropology.
3. Synthesize and integrate theoretical perspectives specific to anthropology and general to the social and natural sciences.

Program Requirements

Required Courses

Units: 9.00

COURSE	TITLE	UNITS

<i>Select one of the following</i>		3.00
ANT-1H	Honors Physical Anthropology	3.00
OR		
ANT-1	Physical Anthropology	3.00
<i>Select one of the following</i>		3.00
ANT-2	Cultural Anthropology	3.00
OR		
ANT-2H	Honors Cultural Anthropology	3.00
ANT-6	Introduction to Archaeology	3.00

List A

Units: 6.00-8.00

COURSE	TITLE	UNITS
<i>Select two courses from the following</i>		6.00-8.00
ANT-3	Prehistoric Cultures	3.00
<i>Only one of the following may be used</i>		3.00
GEG-1	Physical Geography	3.00
OR		
GEG-1H	Honors Physical Geography	3.00
GEG-2	Human Geography	3.00
<i>Only one of the following may be used</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
OR		
STAT-C1000H	Introduction to Statistics - Honors	4.00
OR		
PSY-48	Statistics for the Behavioral Sciences	4.00
OR		
SOC-48	Statistics for the Behavioral Sciences	4.00
<i>Only one of the following may be used</i>		3.00-4.00
PSY-50	Research Methods in Psychology	4.00
OR		
SOC-50	Introduction to Social Research Methods	3.00

List B

Units: 3.00-4.00

COURSE	TITLE	UNITS
<i>Select one to two courses from the following for a minimum of 3 units</i>		3.00-4.00
Any course from List A not already used		3.00-4.00
ANT-1L	Physical Anthropology Laboratory	1.00
ANT-4	Native American Cultures	3.00
ANT-5	Cultures of Ancient Mexico	3.00

ANT-7	Anthropology of Religion	3.00
ANT-8	Language and Culture	3.00
ANT-10	Forensic Anthropology	3.00
ANT-16	Field Methods in Archaeology	3.00

Total: 18.00-21.00

Associate in Art for Transfer Degree

The Associate in Art in Anthropology for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Anthropology

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Anthropology for Transfer Degree satisfies the lower division requirements for the baccalaureate degree in Anthropology at a California State University. California community college students who complete the degree requirements will have attained a sufficient academic basis from which to pursue careers in the social science professions in general, and specifically to seamlessly transfer to a California State University to complete the upper division requirements for their baccalaureate degree. A primary mission of the California Community Colleges is to provide education, training, and services that contribute to the advancement of California's economic growth, global competitiveness, and work force improvement. The Associate in Arts in Anthropology for Transfer degree meets the goals of this mission, and also prepares students to approach the solving of real world problems through application of holistic and comparative perspectives inherent in anthropological training. Students who complete the Associate in Arts in Anthropology for Transfer degree requirements will gain an in-depth awareness and understanding of humans and the world in which we live.

Catalog Description

The Associate in Arts in Anthropology for Transfer Degree is designed to prepare the student for transfer to institutions of higher education and specifically intended to satisfy the lower division requirements for the baccalaureate degree in Anthropology at a California State University. It will also provide the student with a sufficient academic basis from which to pursue a career in the social science professions. The student will be afforded the opportunity to study the nature of the human diversity from a genetic, archeological, linguistic and cultural basis. The breadth of Anthropology will be examined to include the historical and contemporary theory and research as the basis from which to gain an in-depth awareness and understanding of humans and the world in which we live.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Apply the holistic and comparative perspective inherent in anthropological knowledge to real world problems
2. Use information resources and technology to research current issues in all four subfields of anthropology.
3. Synthesize and integrate theoretical perspectives specific to anthropology and general to the social and natural sciences.

Program Requirements

Required Courses

Units: 9.00

COURSE	TITLE	UNITS

<i>Select one of the following:</i>		3.00
ANT-1	Physical Anthropology	3.00
ANT-1H	Honors Physical Anthropology	3.00
<i>Select one of the following:</i>		3.00
ANT-2	Cultural Anthropology	3.00
ANT-2H	Honors Cultural Anthropology	3.00
ANT-6	Introduction to Archaeology	3.00

Elective Courses - List A

Units: 6.00-8.00

COURSE	TITLE	UNITS
<i>Select 6-8 units from the following:</i>		6.00-8.00
ANT-1L	Physical Anthropology Laboratory	1.00
ANT-3	Prehistoric Cultures	3.00
GEG-2	Human Geography	3.00
<i>Only one of the following may be used:</i>		3.00
GEG-1	Physical Geography	3.00
GEG-1H	Honors Physical Geography	3.00
<i>Only one of the following may be used:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00
<i>Only one of the following may be used:</i>		3.00-4.00
PSY-50	Research Methods in Psychology	4.00
SOC-50	Introduction to Social Research Methods	3.00

Elective Courses - List B

Units: 3.00-4.00

COURSE	TITLE	UNITS
<i>Select 3-4 units from the following:</i>		3.00-4.00
Any course from List A not already used.		3.00-4.00
ANT-4	Native American Cultures	3.00
ANT-5	Cultures of Ancient Mexico	3.00
ANT-7	Anthropology of Religion	3.00
ANT-8	Language and Culture	3.00
ANT-10	Forensic Anthropology	3.00
ANT-16	Field Methods in Archaeology	3.00

Total: 18.00-21.00

Associate in Art for Transfer Degree

The Associate in Art in Anthropology for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Studio Arts

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Studio Arts for Transfer degree is designed to facilitate the student's passage from Riverside City College to the California State University System with an Associate Degree in Art. This degree is intended to satisfy the lower division requirements for the Baccalaureate Degree in Art at a California State University. The Associate in Arts in Studio Arts for Transfer degree is designed to prepare students for a seamless transfer into the CSU system to complete an a baccalaureate degree in Studio Arts or similar major.

Catalog Description

The Associate in Arts in Studio Arts for Transfer degree is designed to facilitate the student's passage from Riverside City College to the California State University System with an Associate Degree in Art. This degree is intended to satisfy the lower division requirements for the Baccalaureate Degree in Art at a California State University. The Associate in Arts in Studio Arts for Transfer degree is designed to prepare students for a seamless transfer into the CSU system to complete an a baccalaureate degree in Studio Arts or similar major.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Articulate ideas utilizing art terminology for critical discussion.
2. Demonstrate proficient technical and creative skills with a variety of art materials.
3. Describe and discuss art in its cultural and historical context.
4. Demonstrate accurate visual perception, working in an observational context.

Program Requirements

Required Courses

Units: 12.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
AHS-2	History of Western Art: Renaissance through Contemporary	3.00
OR		
AHS-2H	Honors History of Western Art: Renaissance through Contemporary	3.00
ART-17	Beginning Drawing	3.00
ART-22	Two Dimensional Design	3.00
ART-24	Three Dimensional Design	3.00

Elective Courses - List A

Units: 3.00

COURSE	TITLE	UNITS
<i>Take 3 units from the following:</i>		3.00
AHS-1	History of Western Art: Prehistoric, Ancient, and Medieval	3.00
AHS-1H	Honors History of Western Art: Prehistoric, Ancient, Medieval	3.00
AHS-5	Arts of Africa, Oceania, and Indigenous North America	3.00
AHS-12	Asian Art History	3.00

Elective Courses - List B

Units: 9.00

COURSE	TITLE	UNITS
<i>Choose one course in three different areas</i>		9.00
<i>Drawing</i>		3.00
ART-40A	Figure Drawing-Introduction	3.00
ART-18	Intermediate Drawing	3.00
<i>Painting</i>		3.00
ART-26	Beginning Painting	3.00
<i>Printmaking</i>		3.00
ART-30A	Printmaking-Introduction	3.00
<i>Ceramics</i>		3.00
ART-15	Beginning Ceramics	3.00
<i>Sculpture</i>		3.00
ART-20	Beginning Sculpture	3.00
<i>Digital Art</i>		3.00
ART-36A	Computer Art-Introduction	3.00
<i>Photography</i>		3.00
PHO-8	Introduction to Film Photography	3.00
<i>Color</i>		3.00
ART-23	Color Theory and Design	3.00
<i>Other</i>		3.00
ART-44A	Beginning Animation Principles	3.00

Total: 24.00

Associate in Art for Transfer Degree

The Associate in Art in Studio Arts for Transfer degree will be awarded upon completion of 60 California State

University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Moreno Valley: Biology

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

The Associate in Science in Biology for Transfer Degree introduces the concepts and principles upon which biologic knowledge is based including the biochemistry, structure and function, ecology and evolution of organisms, from the levels of cells through the biosphere. Students will develop skills for critical/analytical thinking, perceptive reading/observation and interpretation. The Associate in Science in Biology for Transfer degree provides students with a core curriculum that will prepare them with the knowledge and skills required to complete a baccalaureate degree in biology. The Associate in Science in Biology for Transfer degree aligns with the approved Transfer Model Curriculum (TMC) in Biology. The intent of the Associate in Science in Biology for Transfer degree is to assist students in seamlessly transferring to a California State University to complete a baccalaureate degree in biology.

Catalog Description

The Associate in Science in Biology for Degree Transfer introduces the concepts and principles upon which biologic knowledge is based including the biochemistry, structure and function, ecology and evolution of organisms, from the levels of cells through the biosphere. Students will develop skills for critical/analytical thinking, perceptive reading/observation and interpretation. The Associate in Science in Biology for Transfer degree provides students with a core curriculum that will prepare them with the knowledge and skills required to succeed in the study of biology. This degree aligns with the approved Transfer Model Curriculum (TMC) in Biology. The intent of this degree is to assist students in seamlessly transferring to a CSU.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Be able to identify and explain fundamental biological concepts and principles on the molecular, cellular, organismal, population, ecological, environmental and evolutionary levels.
2. Apply knowledge of biological concepts to formulate questions and hypotheses for research and demonstrate ability to find, read, understand, and critically evaluate scientific papers.
3. Develop experimental skills and techniques used in laboratory and field research and use the scientific method to develop hypotheses, design and execute experiments.

Program Requirements

Required Courses:

Units: 32.00

COURSE	TITLE	UNITS
BIO-60	Introduction to Molecular and Cellular Biology	5.00
<i>or</i>		

BIO-60H	Honors Introduction to Molecular and Cellular Biology	5.00
BIO-61	Introduction to Organismal and Population Biology	5.00
CHE-1A	General Chemistry, I	5.00
<i>or</i>		
CHE-1AH	Honors General Chemistry, I	5.00
CHE-1B	General Chemistry, II	5.00
<i>or</i>		
CHE-1BH	Honors General Chemistry, II	5.00
MAT-1A	Calculus I	4.00
PHY-4A	Mechanics	4.00
PHY-4B	Electricity and Magnetism	4.00

Total: 32.00

Associate in Science for Transfer Degree

The Associate in Science in Biology for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Biology

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

The Associate in Science in Biology for Transfer Degree (AS-T in Biology) introduces the concepts and principles upon which biologic knowledge is based including the biochemistry, structure and function, ecology and evolution of organisms, from the levels of cells through the biosphere. Students will develop skills for critical/analytical thinking, perceptive reading/observation and interpretation. The AS-T in Biology provides students with a core curriculum that will prepare them with the knowledge and skills required to succeed in the study of biology.

Catalog Description

The Associate in Science in Biology for Transfer Degree (AS-T in Biology) introduces the concepts and principles upon which biologic knowledge is based, including the biochemistry, structure and function, ecology and evolution of organisms, from the levels of cells through the biosphere. Students will develop skills for critical/analytical thinking, perceptive reading/observation and interpretation. The AS-T in Biology provides students with a core curriculum that will prepare them with the knowledge and skills required to succeed in the study of biology.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Be able to identify and explain fundamental biological concepts and principles at the molecular, cellular, organismal, population, ecological, environmental and evolutionary levels.
2. Apply knowledge of biological concepts to formulate questions and hypotheses for research and demonstrate ability to find, read, understand, and critically evaluate scientific papers.
3. Develop experimental skills and techniques used in laboratory and field research and use the scientific method to develop hypotheses, design and execute experiments.

Program Requirements

Required Courses

Units: 19.00

COURSE	TITLE	UNITS

Select one of the following:

BIO-60	Introduction to Molecular and Cellular Biology	5.00

BIO-60H	Honors Introduction to Molecular and Cellular Biology	5.00

BIO-61	Introduction to Organismal and Population Biology	5.00

Select one of the following: 5.00

CHE-1A	General Chemistry, I	5.00

CHE-1AH	Honors General Chemistry, I	5.00
<i>Select one of the following:</i>		5.00
CHE-1B	General Chemistry, II	5.00
CHE-1BH	Honors General Chemistry, II	5.00
<i>Select one of the following:</i>		4.00
MAT-1A	Calculus I	4.00
MAT-1AH	Honors Calculus I	4.00

Electives

Units: 8.00

COURSE	TITLE	UNITS
<i>Complete one of the following options:</i>		8.00
<i>Option 1:</i>		8.00
PHY-2A	General Physics I	4.00
AND		
PHY-2B	General Physics II	4.00
<i>Option 2:</i>		8.00
PHY-4A	Mechanics	4.00
AND		
PHY-4B	Electricity and Magnetism	4.00

Total: 27.00

Associate in Science for Transfer Degree

The Associate in Science in Biology for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Moreno Valley: Environmental Science

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

The Associate in Science in Environmental Science for Transfer Degree (AS-T in Environmental Science) introduces the concepts and principles upon which environmental knowledge is based including the biological, chemical, and physical concepts underlying scientific theory and application to environmental issues. Students will develop skills for critical/analytical thinking, perceptive reading/observation and interpretation to apply to environmental concerns affecting our everyday lives. The AS-T in Environmental Science provides students with a core curriculum to develop key skills for applying biological, physical, and chemical principles to the study of the environment and the developing solutions to environmental problems.

Catalog Description

The Associate in Science in Environmental Science for Transfer Degree (AS-T in Environmental Science) introduces the concepts and principles upon which environmental knowledge is based including the biological, chemical, and physical concepts underlying scientific theory and application to environmental issues. Students will develop skills for critical/analytical thinking, perceptive reading/observation and interpretation to apply to environmental concerns affecting our everyday lives. The AS-T in Environmental Science provides students with a core curriculum to develop key skills for applying biological, physical, and chemical principles to the study of the environment and the developing solutions to environmental problems.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Describe the impact of humankind on the environment from scientific, sociological, political, and economic viewpoints both locally and globally.
2. Apply concepts and implement skills learned in the sciences, mathematics, and humanities to real-world environmental issues.
3. Demonstrate an ability to examine scientific evidence demonstrating how human activities affect many ecosystems and recommend alternatives to present practices.

Program Requirements

Required Core:

Units: 15.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		5.00
BIO-60	Introduction to Molecular and Cellular Biology	5.00
BIO-60H	Honors Introduction to Molecular and Cellular Biology	5.00
<i>Select one of the following:</i>		5.00

CHE-1A	General Chemistry, I	5.00
CHE-1AH	Honors General Chemistry, I	5.00
<i>Select one of the following:</i>		5.00
CHE-1B	General Chemistry, II	5.00
CHE-1BH	Honors General Chemistry, II	5.00

List A: **Units: 15.00**

COURSE	TITLE	UNITS
BIO-19	Environmental Science	3.00
GEG-1L	Physical Geography Laboratory	1.00
<i>Select one of the following:</i>		3.00
GEG-1	Physical Geography	3.00
GEG-1H	Honors Physical Geography	3.00
<i>Select one of the following:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00
<i>Select one of the following:</i>		4.00
MAT-1A	Calculus I	4.00
MAT-5	Calculus for Business and Life Science	4.00

List B: **Units: 11.00**

COURSE	TITLE	UNITS
PHY-4A	Mechanics	4.00
PHY-4B	Electricity and Magnetism	4.00
<i>Select one of the following:</i>		3.00
ECO-8	Principles of Microeconomics	3.00
ECO-8H	Honors Principles of Microeconomics	3.00

Total: 41.00

Associate in Science for Transfer Degree

The Associate in Science in Environmental Science for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Norco: Environmental Science

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

The Associate in Science in Environmental Science for Transfer Degree (AS-T in Environmental Science) introduces the concepts and principles upon which environmental knowledge is based including the biological, chemical, and physical concepts underlying scientific theory and application to environmental issues. Students will develop skills for critical/analytical thinking, perceptive reading/observation and interpretation to apply to environmental concerns affecting our everyday lives. The AS-T in Environmental Science provides students with a core curriculum to develop key skills for applying biological, physical, and chemical principles to the study of the environment and the developing solutions to environmental problems.

Catalog Description

The Associate in Science in Environmental Science for Transfer Degree (AS-T in Environmental Science) introduces the concepts and principles upon which environmental knowledge is based including the biological, chemical, and physical concepts underlying scientific theory and application to environmental issues. Students will develop skills for critical/analytical thinking, perceptive reading/observation and interpretation to apply to environmental concerns affecting our everyday lives. The AS-T in Environmental Science provides students with a core curriculum to develop key skills for applying biological, physical, and chemical principles to the study of the environment and the developing solutions to environmental problems.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Examine the impact of humankind on the environment from scientific, sociological, political, and economic viewpoints both locally and globally.
2. Apply concepts and implement skills learned in the sciences, mathematics, and humanities to real-world environmental issues.
3. Demonstrate an ability to examine scientific evidence demonstrating how human activities affect many ecosystems and recommend alternatives to present practices.

Program Requirements

Required Courses

Units: 15.00

COURSE	TITLE	UNITS
BIO-60	Introduction to Molecular and Cellular Biology	5.00
CHE-1A	General Chemistry, I	5.00
<i>Select one course</i>		5.00

BIO-61	Introduction to Organismal and Population Biology	5.00
OR		
CHE-1B	General Chemistry, II	5.00

Electives - List A

Units: 15.00

COURSE	TITLE	UNITS
BIO-19	Environmental Science	3.00
<i>Select one of the following:</i>		3.00
GEG-1	Physical Geography	3.00
GEG-1H	Honors Physical Geography	3.00
GEG-1L	Physical Geography Laboratory	1.00
<i>Select one of the following:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00
<i>Select one of the following:</i>		4.00
MAT-1A	Calculus I	4.00
MAT-1AH	Honors Calculus I	4.00

Electives - List B

Units: 11.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
ECO-8	Principles of Microeconomics	3.00
ECO-8H	Honors Principles of Microeconomics	3.00
<i>Take one of the following Physics sequences:</i>		8.00
<i>Option 1:</i>		8.00
PHY-2A	General Physics I	4.00
AND		
PHY-2B	General Physics II	4.00
<i>Option 2:</i>		8.00
PHY-4A	Mechanics	4.00
AND		
PHY-4B	Electricity and Magnetism	4.00

Total: 41.00

Associate in Science for Transfer Degree

The Associate in Science in Environmental Science for Transfer degree will be awarded upon completion of

60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Environmental Science

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

The Associate in Science in Environmental Science for Transfer Degree (AS-T in Environmental Science) introduces the concepts and principles upon which environmental knowledge is based including the biological, chemical, and physical concepts underlying scientific theory and application to environmental issues. Students will develop skills for critical/analytical thinking, perceptive reading/observation and interpretation to apply to environmental concerns affecting our everyday lives. The AS-T in Environmental Science provides students with a core curriculum to develop key skills for applying biological, physical, and chemical principles to the study of the environment and developing solutions to environmental problems.

Catalog Description

The Associate in Science in Environmental Science for Transfer Degree (AS-T in Environmental Science) introduces the concepts and principles upon which environmental knowledge is based including the biological, chemical, and physical concepts underlying scientific theory and application to environmental issues. Students will develop skills for critical/analytical thinking, perceptive reading/observation and interpretation to apply to environmental concerns affecting our everyday lives. The AS-T in Environmental Science provides students with a core curriculum to develop key skills for applying biological, physical, and chemical principles to the study of the environment and developing solutions to environmental problems.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Describe the impact of humankind on the environment from scientific, sociological, political, and economic viewpoints both locally and globally.
2. Apply concepts and implement skills learned in the sciences, mathematics, and humanities to real-world environmental issues.
3. Demonstrate an ability to examine scientific evidence demonstrating how human activities affect many ecosystems and recommend alternatives to present practices

Program Requirements

Required Courses

Units: 15.00

COURSE	TITLE	UNITS
BIO-60	Introduction to Molecular and Cellular Biology	5.00
<i>Select one:</i>		5.00
CHE-1A	General Chemistry, I	5.00
CHE-1AH	Honors General Chemistry, I	5.00
<i>Select one:</i>		5.00

BIO-61	Introduction to Organismal and Population Biology	5.00
CHE-1B	General Chemistry, II	5.00
CHE-1BH	Honors General Chemistry, II	5.00

Elective Courses - List A

Units: 15.00

COURSE	TITLE	UNITS
<i>Take a minimum of 15 units from the following requirements:</i>		15.00
<i>Requirement 1:</i>		3.00
BIO-19	Environmental Science	3.00
<i>Requirement 2: GEG or GEO Sequence</i>		4.00
<i>Take GEG-1/1H and GEG-1L</i>		4.00
<i>GEG-1 or GEG-1H</i>		3.00
GEG-1	Physical Geography	3.00
OR		
GEG-1H	Honors Physical Geography	3.00
AND		
GEG-1L	Physical Geography Laboratory	1.00
OR		
<i>Take GEO-1 and GEO-1L</i>		4.00
GEO-1	Physical Geology	3.00
AND		
GEO-1L	Physical Geology Laboratory	1.00
<i>Requirement 3:</i>		8.00
<i>Select one of the following:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00
AND		
<i>Select one of the following:</i>		4.00
MAT-1A	Calculus I	4.00
MAT-1AH	Honors Calculus I	4.00

Elective Courses - List B

Units: 11.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
ECO-8	Principles of Microeconomics	3.00
ECO-8H	Honors Principles of Microeconomics	3.00

<i>Complete one of the following options:</i>			8.00
<i>Option 1:</i>			8.00
PHY-2A	General Physics I		4.00
AND			
PHY-2B	General Physics II		4.00
<i>Option 2:</i>			8.00
PHY-4A	Mechanics		4.00
AND			
PHY-4B	Electricity and Magnetism		4.00

Total: 41.00

Associate in Science for Transfer Degree

The Associate in Science in Environmental Science for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Norco: Business Administration 2.0

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the student's passage from Norco College to the California State University (CSU) System with an Associate in Science in Business Administration 2.0 for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Business Administration at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

Catalog Description

This degree is designed to facilitate the student's passage from Norco College to the California State University (CSU) System with an Associate in Science in Business Administration 2.0 for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Business Administration at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate use of technology and application software to analyze and solve business decisions.
2. Demonstrate mathematical and accounting procedures used for business specific calculations and decisions.
3. Demonstrate the application of economic and business theories to develop effective business processes.

Program Requirements

Required courses

Units: 26.00

COURSE	TITLE	UNITS
ACC-1A	Principles of Accounting I	3.00
ACC-1B	Principles of Accounting II	3.00
BUS-18A	Business Law I	3.00
<i>Take one course</i>		3.00
ECO-7	Principles of Macroeconomics	3.00
OR		
ECO-7H	Honors Principles of Macroeconomics	3.00
<i>Take one course</i>		3.00

ECO-8	Principles of Microeconomics	3.00
OR		
ECO-8H	Honors Principles of Microeconomics	3.00
<i>Take one course¹</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
OR		
STAT-C1000H	Introduction to Statistics - Honors	4.00
<i>Select one course from the following</i>		4.00
MAT-1A	Calculus I	4.00
OR		
MAT-1AH	Honors Calculus I	4.00
OR		
MAT-5	Calculus for Business and Life Science	4.00
<i>Select one course from the following</i>		3.00
BUS-10	Introduction to Business	3.00
OR		
BUS-10H	Honors Introduction to Business	3.00
OR		
BUS-24	Business Communication	3.00

¹PSY/SOC-48 is an approved course substitution for MAT-12/12H and may be used to satisfy the ADT statistics requirement. However, MAT-12/12H is the recommended statistics course for this program since it is more widely accepted for the Business Administration major across the CSU campuses.

Total: 26.00

Associate in Science for Transfer Degree

The Associate in Science in Business Administration 2.0 for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Business Administration 2.0

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the student's passage from Riverside City College to the California State University(CSU) System with an Associate in Science in Business Administration for Transfer degree 2.0. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Business Administration at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

Catalog Description

This degree is designed to facilitate the student's passage from Riverside City College to the California State University (CSU) System with an Associate in Science in Business Administration for Transfer degree 2.0. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Business Administration at a CSU. With this degree the student will be prepared for transfer to the university's upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate use of technology and application software to analyze and solve business decisions.
2. Demonstrate mathematical and accounting procedures used for business specific calculations and decisions.
3. Demonstrate the application of economic and business theories to develop effective business processes.

Program Requirements

Required Courses

Units: 26.00

COURSE	TITLE	UNITS
ACC-1A	Principles of Accounting I	3.00
ACC-1B	Principles of Accounting II	3.00
BUS-18A	Business Law I	3.00
<i>Take ECO-7 or ECO-7H</i>		3.00
ECO-7	Principles of Macroeconomics	3.00
ECO-7H	Honors Principles of Macroeconomics	3.00
<i>Take ECO-8 or ECO-8H</i>		3.00
ECO-8	Principles of Microeconomics	3.00

ECO-8H	Honors Principles of Microeconomics	3.00
<i>Take STAT-C1000 or STAT-C1000H</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
<i>Take MAT-1A/1AH or MAT-5</i>		4.00
MAT-1A	Calculus I	4.00
MAT-1AH	Honors Calculus I	4.00
MAT-5	Calculus for Business and Life Science	4.00
<i>Take BUS-10/10H or BUS-24</i>		3.00
BUS-10H	Honors Introduction to Business	3.00
BUS-10	Introduction to Business	3.00
BUS-24	Business Communication	3.00

Total: 26.00

Associate in Science for Transfer Degree

The Associate in Science in Business Administration 2.0 for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Moreno Valley: Communication Studies 2.0

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Communication Studies for Degree Transfer provides opportunity for students to transfer to a CSU with junior standing. The degree encourages students to examine and evaluate human communication across and within various contexts for the purpose of increasing communication competence.

Catalog Description

The Associate in Arts in Communication Studies for Degree Transfer provides opportunity for students to transfer to a CSU with junior standing. The degree encourages students to examine and evaluate human communication across and within various contexts for the purpose of increasing communication competence.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Synthesize communication principles and theories to develop communication competence to improve human interaction.
2. Apply and analyze rhetorical principles for a variety of purposes adopting to audience and context.
3. Understand the theoretical and practical relationships between and among symbols, culture and gender to competently create, interpret and evaluate message.

Program Requirements

Required Courses

Units: 6.00

COURSE	TITLE	UNITS

<i>Select one of the following:</i>		3.00

COM-C1000	Introduction to Public Speaking	3.00

COM-C1000H	Introduction to Public Speaking - Honors	3.00

<i>Select one of the following:</i>		3.00

COM-9	Interpersonal Communication	3.00

COM-9H	Honors Interpersonal Communication	3.00

Elective Courses - List A

Units: 9.00

COURSE	TITLE	UNITS

<i>Select 9 units from the following:</i>		9.00

COM-2	Introduction to Persuasion	3.00

COM-3	Critical Thinking, Argumentative Writing, and Debate	3.00
COM-6	Small Group Communication	3.00
COM-7	Oral Interpretation of Literature	3.00
COM-12	Intercultural Communication	3.00
COM-20	Introduction to Communication Theory	3.00
JOU-7	Mass Communications	3.00

Elective Courses - List B

Units: 3.00-4.00

COURSE	TITLE	UNITS
<i>Select 3 to 4 units from the following:</i>		3.00-4.00
Any Group A course not already used.		3.00
COM-13	Gender and Communication	3.00
ANT-2	Cultural Anthropology	3.00
ANT-2H	Honors Cultural Anthropology	3.00
ENG-1B	Critical Thinking and Writing	4.00
ENG-1BH	Honors Critical Thinking and Writing	4.00
JOU-1	Introduction to Journalism	3.00
PSY-C1000	Introduction to Psychology	3.00
PSY-C1000H	Introduction to Psychology - Honors	3.00
SOC-1	Introduction to Sociology	3.00

Total: 18.00-19.00

Associate in Art for Transfer Degree

The Associate in Art in Communication Studies 2.0 for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Norco: Communication Studies 2.0

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Communication Studies 2.0 for Transfer degree provides opportunity for students to transfer to a CSU with junior standing. The degree encourages students to examine and evaluate human communication across and within various contexts for the purpose of increasing competence.

Catalog Description

The Associate in Arts in Communication Studies 2.0 for Transfer degree provides opportunity for students to transfer to a CSU with junior standing. The degree encourages students to examine and evaluate human communication across and within various contexts for the purpose of increasing competence.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Synthesize communication principles and theories to develop communication competence to improve human interaction.
2. Apply and analyze rhetorical principles for a variety of purposes adapting to audience and context.
3. Understand the theoretical and practical relationships between and among symbols, culture and gender to competently create, interpret and/or evaluate messages.

Program Requirements

Required Courses

Units: 6.00

COURSE	TITLE	UNITS

<i>Select one of the following:</i>		3.00

COM-C1000	Introduction to Public Speaking	3.00

COM-C1000H	Introduction to Public Speaking - Honors	3.00

<i>Select one of the following:</i>		3.00

COM-9	Interpersonal Communication	3.00

COM-9H	Honors Interpersonal Communication	3.00

Electives - List A

Units: 9.00

COURSE	TITLE	UNITS

<i>Select three courses from the following:</i>		9.00

COM-2	Introduction to Persuasion	3.00

COM-3	Critical Thinking, Argumentative Writing, and Debate	3.00
COM-6	Small Group Communication	3.00
COM-7	Oral Interpretation of Literature	3.00
COM-12	Intercultural Communication	3.00
COM-20	Introduction to Communication Theory	3.00
JOU-7	Mass Communications	3.00

Electives - List B

Units: 3.00-4.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00-4.00
Any course not applied in List A, or:		3.00
ANT-2	Cultural Anthropology	3.00
ANT-2H	Honors Cultural Anthropology	3.00
COM-11	Storytelling	3.00
COM-13	Gender and Communication	3.00
ENG-1B	Critical Thinking and Writing	4.00
ENG-1BH	Honors Critical Thinking and Writing	4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-C1000	Introduction to Psychology	3.00
PSY-C1000H	Introduction to Psychology - Honors	3.00
SOC-1	Introduction to Sociology	3.00
SOC-1H	Honors Introduction to Sociology	3.00

Total: 18.00-19.00

Associate in Art for Transfer Degree

The Associate in Art in Communication Studies 2.0 for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Communication Studies 2.0

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Communication Studies 2.0 for transfer degree, coupled with CSU Breadth or IGETC requirements, provides opportunity for students to transfer to a CSU with junior standing. The degree encourages students to examine and evaluate human communication across and within various contexts for the purpose of increasing competence.

Communication Studies Mission Statement

The Communication Studies Discipline exists to serve students of Riverside City College by encouraging communication competence through teaching communication theory, process and skills which support general education requirements, transfer requirements and personal development while upholding the mission of the college and the district.

Courses are regularly updated to assure they meet academic standards of high-quality education. The discipline is working to assess the student learning outcomes of each course in an effort to ensure quality exists and to implement change which keeps our courses “learner-centered.” Every COM class in the catalog arguably “fosters critical thinking, develops information and communication skills, expands the breadth of application of knowledge, and promotes community and global awareness.” Communication Studies, with its emphasis on the role of communication in human relationships, has been and continues to be a cornerstone of the goals of general education. The wide variety of course offerings in Communication Studies parallel the offerings at CSU, some UC’s and various private universities, transferring as general education, electives, and/or in the major. All course offerings require critical thinking, have components of intercultural communication/sensitivity and promote self-reliance, personal development, and personal responsibility.

The anticipated implementation, in Fall 2023, of the Communication Studies 2.0 Transfer Model Curriculum (TMC) will continue to allow students to transfer to CSU (and UC’s with COM programs) with junior standing supporting the college’s and district’s mission and strategic goals to increase transfer rates. The discipline demonstrates its commitment to the “success of our students and to the development of the communities we serve” in every course we teach.

Catalog Description

The Associate in Arts in Communication Studies 2.0 for transfer degree provides opportunity for students to transfer to a CSU with junior standing. The degree encourages students to examine and evaluate human communication across and within various contexts for the purpose of increasing competence.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Synthesize communication principles and theories to develop communication competence to improve human interaction.
2. Apply and analyze rhetorical principles for a variety of purposes adapting to audience and context.
- 3.

Understand the theoretical and practical relationships between and among symbols, culture and gender to competently create, interpret and/or evaluate messages.

Program Requirements

Required Courses

Units: 6.00

COURSE	TITLE	UNITS

<i>Select one of the following:</i>		3.00

COM-C1000	Introduction to Public Speaking	3.00

COM-C1000H	Introduction to Public Speaking - Honors	3.00

<i>Select one of the following:</i>		3.00

COM-9	Interpersonal Communication	3.00

COM-9H	Honors Interpersonal Communication	3.00

Electives - List A

Units: 3.00

COURSE	TITLE	UNITS

COM-3	Critical Thinking, Argumentative Writing, and Debate	3.00

Electives - List B

Units: 6.00

COURSE	TITLE	UNITS

<i>Select two of the following:</i>		6.00

COM-2	Introduction to Persuasion	3.00

COM-6	Small Group Communication	3.00

COM-7	Oral Interpretation of Literature	3.00

COM-12	Intercultural Communication	3.00

COM-20	Introduction to Communication Theory	3.00

Electives - List C

Units: 3.00

COURSE	TITLE	UNITS

<i>Select one of the following:</i>		3.00

Any course not applied in List A or B, or:		3.00

COM-11	Storytelling	3.00

COM-13	Gender and Communication	3.00

JOU-7	Mass Communications	3.00

Total: 18.00

Associate in Art for Transfer Degree

The Associate in Art in Communication Studies 2.0 for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Computer Science

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

The Associate in Science in Computer Science for Transfer degree provides a solid preparation for transfer majors in computer science, including an emphasis on object-oriented programming logic in C++, computer architecture, calculus and calculus-based physics. The intent of this degree is to assist students in seamlessly transferring to a CSU. With this degree, the students will be prepared for transfer to the university upper division level in preparation for the eventual conferral of the Bachelor's Degree in Computer Science. The degree aligns with the approved Transfer Model Curriculum (TMC) in Computer Science.

Catalog Description

The Associate in Science in Computer Science for Transfer degree provides a solid preparation for transfer majors in computer science, including an emphasis on object-oriented programming logic in C++, computer architecture, calculus and calculus-based physics. The intent of this degree is to assist students in seamlessly transferring to a CSU. With this degree, the students will be prepared for transfer to the university upper division level in preparation for the eventual conferral of the Bachelor's Degree in Computer Science. The degree aligns with the approved Transfer Model Curriculum (TMC) in Computer Science.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Write programs utilizing the following data structures: arrays, records, strings, linked lists, stacks, queues, and hash tables.
2. Write and execute programs in assembly language illustrating typical mathematical and business applications.
3. Demonstrate different traversal methods of trees and graphs.

Program Requirements

Required Courses

Units: 29.00

COURSE	TITLE	UNITS
<i>Take CIS-5 or CSC-5</i>		4.00
CIS-5	Programming Concepts and Methodology I:C++	4.00
OR		
CSC-5	Programming Concepts and Methodology I:C++	4.00
<i>Take CIS-7 or CSC-7</i>		3.00
CIS-7	Discrete Structures	3.00
OR		
CSC-7	Discrete Structures	3.00

<i>Take CIS-11 or CSC-11</i>		3.00
CIS-11	Computer Architecture and Organization: Assembly	3.00
OR		
CSC-11	Computer Architecture and Organization: Assembly	3.00
<i>Take CIS-17A or CSC-17A</i>		3.00
CIS-17A	Programming Concepts and Methodology II: C++	3.00
OR		
CSC-17A	Programming Concepts and Methodology II: C++	3.00
MAT-1A	Calculus I	4.00
MAT-1B	Calculus II	4.00
PHY-4A	Mechanics	4.00
PHY-4B	Electricity and Magnetism	4.00

Total: 29.00

Associate in Science for Transfer Degree

The Associate in Science in Computer Science for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Moreno Valley: Child and Adolescent Development

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Child and Adolescent Development for Transfer (AA-T) offers lower division coursework examining classical and contemporary research that promotes positive developmental outcomes spanning conception through emerging adulthood. This option of study is intended for students who aspire to careers in developmental research, public policy, social work, school psychology, and similar fields.

Catalog Description

The Associate in Arts in Child and Adolescent Development for Transfer (AA-T) offers lower division coursework examining classical and contemporary research that promotes positive developmental outcomes spanning conception through emerging adulthood. This option of study is intended for students who aspire to careers in developmental research, public policy, social work, school psychology, and similar fields.

This degree is designed to facilitate the students to transfer to the California State University System with an Associate Degree in Child and Adolescent Development. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree Program in Child and Adolescent Development; Human Development (Adolescent Option, Childhood Option, Children's Services); or a major deemed similar at a CSU campus. Students who complete the Child and Adolescent Development AA-T degree and choose to take other Early Childhood Education coursework as their electives will also be able to qualify for employment in the field of early childhood education, as well as earn a Child Development Permit issued by the CA State Commission of Teacher Credentialing.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate an understanding of the perspectives, theories, research methods, and core concepts of child development as an area of scientific inquiry.
2. Assess how socialization and culture impact the lives of children and families.
3. Demonstrate and understanding of contemporary childhood issues in a global context.

Program Requirements

Required Courses

Units: 10.00

COURSE	TITLE	UNITS
EAR-20	Child Growth and Development	3.00
<i>Select one of the following:</i>		3.00
PSY-C1000	Introduction to Psychology	3.00
PSY-C1000H	Introduction to Psychology - Honors	3.00
<i>Select one of the following:</i>		4.00

STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

List A

Units: 3.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
ANT-2	Cultural Anthropology	3.00
ANT-2H	Honors Cultural Anthropology	3.00
EAR-42	Child, Family, and Community	3.00
SOC-1	Introduction to Sociology	3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
SOC-12	Marriage and Family Relations	3.00

List B

Units: 6.00-8.00

COURSE	TITLE	UNITS
<i>Select two courses from the following:</i>		6.00-8.00
Any course not used above.		
BIO-1	General Biology	4.00
BIO-1H	Honors General Biology	4.00
EAR-24	Introduction to Curriculum	3.00
EAR-25	Teaching in a Diverse Society	3.00
EAR-28	Principles and Practices of Teaching Young Children	3.00
EAR-30	Practicum in Early Childhood Education	4.00
HES-1	Health Science	3.00
POL-C1000	American Government and Politics	3.00
POL-C1000H	American Government and Politics - Honors	3.00
PSY-9	Developmental Psychology	3.00

Total: 19.00-21.00

Associate in Art for Transfer Degree

The Associate in Art in Child and Adolescent Development for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Norco: Child and Adolescent Development

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Child and Adolescent Development for Transfer degree is a 60-unit degree program that provides lowerdivision preparation for students planning to transfer to a CSU for a Bachelor's degree in Child and Adolescent Development, Child Development, Child, Adolescent & Family Studies, Human Development or other related majors. The intention of this degree is to prepare students to transfer and complete degrees and professional programs in the fields of K-12 teaching, clinical social work, clinical psychology, school psychology, school counseling, college teaching, public policy, and/or developmental research. In this major, students will explore theories and concepts about bio-physical, socio-emotional, and cognitive developmental milestones from conception through adolescence; individual and cultural differences; and common variations in development. In this broad, interdisciplinary curriculum, students will develop critical thinking, writing, and oral presentation skills in preparation to be professionals working with children and families.

Catalog Description

The Associate in Arts in Child and Adolescent Development for Transfer degree is a 60-unit degree program that provides lowerdivision preparation for students planning to transfer to a CSU for a Bachelor's degree in Child and Adolescent Development, Child Development, Child, Adolescent & Family Studies, Human Development or other related majors. The intention of this degree is to prepare students to transfer and complete degrees and professional programs in the fields of K-12 teaching, clinical social work, clinical psychology, school psychology, school counseling, college teaching, public policy, and/or developmental research. In this major, students will explore theories and concepts about bio-physical, socio-emotional, and cognitive developmental milestones from conception through adolescence; individual and cultural differences; and common variations in development. In this broad, interdisciplinary curriculum, students will develop critical thinking, writing, and oral presentation skills in preparation to be professionals working with children and families.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Compare and contrast typical and atypical development of children and adolescents in the biophysical, cognitive, and psychosocial domains.
2. Relate developmental theory to the observation and assessment of children and teaching practices.
3. Identify the correct ECE observation method for gathering authentic assessments on children.
4. Understand and apply Developmentally Appropriate Practice in the creation of curriculum and the use of specific teaching strategies to enhance learning.
5. Evaluate the role that context (i.e., family, peers, schools, communities, cultures, diversity) and individual experience plays in development.

6. Describe the scientific approach to research in the social and behavioral sciences.
7. Describe and defend current guidelines for the ethical treatment of children and adolescents.
8. Apply basic research methods, including research design, qualitative and quantitative analysis, and the interpretation of data.
9. Demonstrate effective written communication skills using APA format.

Program Requirements

Required courses

Units: 10.00

COURSE	TITLE	UNITS
EAR-20	Child Growth and Development	3.00
<i>Select one course</i>		3.00
PSY-C1000	Introduction to Psychology	3.00
OR		
PSY-C1000H	Introduction to Psychology - Honors	3.00
<i>Select one course</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
OR		
STAT-C1000H	Introduction to Statistics - Honors	4.00
OR		
PSY-48	Statistics for the Behavioral Sciences	4.00
OR		
SOC-48	Statistics for the Behavioral Sciences	4.00

LIST A - Select one course from the following

Units: 3.00

COURSE	TITLE	UNITS
ANT-2	Cultural Anthropology	3.00
ANT-2H	Honors Cultural Anthropology	3.00
SOC-1	Introduction to Sociology	3.00
SOC-1H	Honors Introduction to Sociology	3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
EAR-42	Child, Family, and Community	3.00
SOC-12	Marriage and Family Relations	3.00

LIST B - Select two courses from the following

Units: 6.00-7.00

COURSE	TITLE	UNITS

BIO-1	General Biology	4.00
BIO-1H	Honors General Biology	4.00
BIO-10	Life Science Principles	3.00
EAR-24	Introduction to Curriculum	3.00
EAR-28	Principles and Practices of Teaching Young Children	3.00
PSY-9	Developmental Psychology	3.00

Total: 19.00-20.00

Associate in Art for Transfer Degree

The Associate in Art in Child and Adolescent Development for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Child and Adolescent Development

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the students to transfer to the California State University System with an Associate in Arts in Child and Adolescent Development for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree Program in Child and Adolescent Development; Human Development (Adolescent Option, Childhood Option, Children's Services); or a major deemed similar at a CSU campus. Students who complete the Child and Adolescent Development AA-T degree and choose to take other Early Childhood Education coursework as their electives will also be able to qualify for employment in the field of early childhood education, as well as earn a Child Development Permit issued by the CA State Commission of Teacher Credentialing.

Catalog Description

This degree is designed to facilitate the students to transfer to the California State University System with an Associate in Arts in Child and Adolescent Development for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree Program in Child and Adolescent Development; Human Development (Adolescent Option, Childhood Option, Children's Services); or a major deemed similar at a CSU campus. Students who complete the Child and Adolescent Development AA-T degree and choose to take other Early Childhood Education coursework as their electives will also be able to qualify for employment in the field of early childhood education, as well as earn a Child Development Permit issued by the CA State Commission of Teacher Credentialing.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate an understanding of the perspectives, theories, research methods, and core concepts of child development as an area of scientific inquiry.
2. Demonstrate and understanding of contemporary childhood issues in a global context.
3. Assess how socialization and culture impact the lives of children and families.

Program Requirements

Required Courses

Units: 10.00

COURSE	TITLE	UNITS
EAR-20	Child Growth and Development	3.00
<i>Select one of the following:</i>		3.00
PSY-C1000	Introduction to Psychology	3.00
PSY-C1000H	Introduction to Psychology - Honors	3.00
<i>Select one of the following:</i>		4.00

STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

Elective Courses - List A

Units: 9.00-11.00

COURSE	TITLE	UNITS
<i>Select three (3) courses from the following:</i>		9.00-11.00
EAR-42	Child, Family, and Community	3.00
PSY-9	Developmental Psychology	3.00
SOC-12	Marriage and Family Relations	3.00
ANT-2	Cultural Anthropology	3.00
OR		
ANT-2H	Honors Cultural Anthropology	3.00
BIO-1	General Biology	4.00
OR		
BIO-1H	Honors General Biology	4.00
SOC-1	Introduction to Sociology	3.00
OR		
SOC-1H	Honors Introduction to Sociology	3.00
SOC-10	Race and Ethnic Relations	3.00
OR		
SOC-10H	Honors Race and Ethnic Relations	3.00
<i>A maximum of 2 of the following courses may be used:</i>		3.00-4.00
EAR-19	Observation and Assessment in Early Childhood Education	3.00
EAR-24	Introduction to Curriculum	3.00
EAR-25	Teaching in a Diverse Society	3.00
EAR-28	Principles and Practices of Teaching Young Children	3.00
EAR-30	Practicum in Early Childhood Education	4.00
EAR-33	Infant and Toddler Development	3.00
EAR-34	Infant and Toddler Care and Education	3.00
HES-1	Health Science	3.00
OR		
BIO-35	Health Science	3.00

Total: 19.00-21.00

Associate in Art for Transfer Degree

The Associate in Art in Child and Adolescent Development for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Moreno Valley: Early Childhood Education

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

1. Statement of goals: The Associate in Science in Early Childhood Education for Transfer degree, coupled with CSU Breadth or IGETC requirements, provides opportunity for students to transfer to a CSU with junior standing. The degree encourages students to examine and study early childhood development and education across and within various contexts for the purpose of increasing competence for occupational preparation in working with children

Catalog Description

This program focuses on the theory and practice of Early Childhood Education and care for children from birth to age eight for occupational preparation. The course of study will include the basic principles of educational and developmental psychology; the art of observing, teaching and guiding young children; planning and administration of developmentally appropriate inclusive educational activities; school safety and health issues; and the social and emotional foundations of early care and education. Students completing this program will have the potential of obtaining occupations in educational settings such as infant/toddler caregivers; preschool teachers; family home childcare providers; master teachers, site supervisors, program directors, child life specialists, and social services workers.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Develop, implement, and evaluate developmentally appropriate thematic and emergent curriculum for children who are typical and atypical in the areas of physical, cognitive, language, creative and social/emotional growth.
2. Develop and apply appropriate practices and effective techniques that respect the cultural diversity of young children and their families.
3. Integrate an educational philosophy into classroom practices that reflects a personal belief supportive of theoretical principles regarding how and why young children should receive early educational experiences.
4. Develop and implement a system of ongoing observational practices that contributes toward the creation of learning environments conducive to the emergence of curriculum that adapts to the evolving needs of children.

Program Requirements

Required Courses:

Units: 25.00

COURSE	TITLE	UNITS
EAR-19		3.00

Observation and Assessment in Early Childhood

Education

EAR-20	Child Growth and Development	3.00
EAR-24	Introduction to Curriculum	3.00
EAR-25	Teaching in a Diverse Society	3.00
EAR-26	Health, Safety and Nutrition	3.00
EAR-28	Principles and Practices of Teaching Young Children	3.00
EAR-30	Practicum in Early Childhood Education	4.00
EAR-42	Child, Family, and Community	3.00

Total: 25.00

Associate in Science for Transfer Degree

The Associate in Science in Early Childhood Education for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Early Childhood Education

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

This program focuses on the theory and practice of early childhood care and education for children from birth to age eight for occupational preparation. The course of study will include the basic principles of educational and developmental psychology; the art of observing, teaching and guiding young children; planning and administration of developmentally appropriate inclusive educational activities; school safety and health issues; and the social and emotional foundations of early care and education. Students completing this program will have the potential of obtaining occupations in educational settings such as infant/toddler caregivers; preschool teachers; family home childcare providers; master teachers, site supervisors, program directors, child life specialists, and social services workers.

Catalog Description

This program focuses on the theory and practice of early childhood care and education for children from birth to age eight for occupational preparation. The course of study will include the basic principles of educational and developmental psychology; the art of observing, teaching and guiding young children; planning and administration of developmentally appropriate inclusive educational activities; school safety and health issues; and the social and emotional foundations of early care and education. Students completing this program will have the potential of obtaining occupations in educational settings such as infant/toddler caregivers; preschool teachers; family home childcare providers; master teachers, site supervisors, program directors, child life specialists, and social services workers.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Develop, implement, and evaluate developmentally appropriate thematic and emergent curriculum for children who are typical and atypical in the areas of physical, cognitive, language, creative and social/emotional growth.
2. Develop and apply appropriate practices and effective techniques that respect the cultural diversity of young children and their families.
3. Integrate an educational philosophy into classroom practices that reflects a personal belief supportive of theoretical principles regarding how and why young children should receive early educational experiences.
4. Develop and implement a system of ongoing observational practices that contributes toward the creation of learning environments conducive to the emergence of curriculum that adapts to the evolving needs of children.

Program Requirements

Required Courses

Units: 25.00

COURSE	TITLE	UNITS
EAR-19	Observation and Assessment in Early Childhood Education	3.00
EAR-20	Child Growth and Development	3.00
EAR-24	Introduction to Curriculum	3.00
EAR-25	Teaching in a Diverse Society	3.00
EAR-26	Health, Safety and Nutrition	3.00
EAR-28	Principles and Practices of Teaching Young Children	3.00
EAR-30	Practicum in Early Childhood Education	4.00
EAR-42	Child, Family, and Community	3.00

Total: 25.00

Associate in Science for Transfer Degree

The Associate in Science in Early Childhood Education for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Elementary Teacher Education

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate students transferring to the California State University System with an Associate Degree in Elementary Teacher Education for Transfer. With this degree, the student will be prepared to enter into a bachelor's degree Program designed to prepare them to teach in a K-8 classroom. This option prepares students for transfer to CSU to major in either a General Track Liberal Studies Program or an Integrated Liberal Studies/Multiple Subject Teaching Credential Program.

Catalog Description

The Associate in Arts in Elementary Teacher Education for Transfer (AA-T) offers lower division coursework examining content area subject matter requirements for teaching at the elementary school level. Students will explore the core principles and practices of a liberal studies curriculum in order to build a foundation appropriate for entry into advanced study in teacher preparation. The students also have the opportunity to participate in supervised fieldwork in K-8 settings.

This degree is designed to facilitate students transferring to the California State University System with an Associate Degree in Elementary Teacher Education for Transfer. With this degree, the student will be prepared to enter into a bachelor's degree Program designed to prepare them to teach in a K-8 classroom. This option prepares students for transfer to CSU to major in either a General Track Liberal Studies Program or an Integrated Liberal Studies/Multiple Subject Teaching Credential Program.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate knowledge of professional standards, ethics, and professionalism in elementary education classrooms to meet the diverse needs of students.
2. Demonstrate an understanding of historical influences, current trends, theories, and educational issues in a global context.
3. Demonstrate introductory subject matter competency for the Multiple Subject California Subject Examination for Teachers (CSET).

Program Requirements

Required Courses

Units: 48.00

COURSE	TITLE	UNITS
EDU-1	Introduction to Elementary Classroom Teaching	4.00
EAR-20	Child Growth and Development	3.00
<i>Select one of the following:</i>		4.00

BIO-1	General Biology	4.00
BIO-1H	Honors General Biology	4.00
CHE-10	Chemistry for Everyone	3.00
PHY-10	Introduction to General Physics	3.00
GEO-4	Earth Science for Educators	4.00
MAT-26	Math for Elementary School Teachers	4.00
<i>Select one of the following:</i>		3.00
COM-C1000	Introduction to Public Speaking	3.00
COM-C1000H	Introduction to Public Speaking - Honors	3.00
<i>Select one of the following:</i>		4.00
ENG-C1000	Academic Reading and Writing	4.00
ENG-C1000H	Academic Reading and Writing - Honors	4.00
<i>Select one of the following:</i>		4.00
ENG-1B	Critical Thinking and Writing	4.00
ENG-1BH	Honors Critical Thinking and Writing	4.00
GEG-3	World Regional Geography	3.00
HIS-1	World History to 1500	3.00
<i>Select one of the following:</i>		3.00
HIS-6	United States History to 1877	3.00
HIS-6H	Honors United States History to 1877	3.00
<i>Select one of the following:</i>		3.00
POL-C1000	American Government and Politics	3.00
POL-C1000H	American Government and Politics - Honors	3.00

Elective Course - List A

Units: 3.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
ALR-4	Critical Reading, Thinking, and Writing	3.00
PHI-11	Critical Thinking and Analytic Writing	3.00

Elective Courses - List B

Units: 3.00

COURSE	TITLE	UNITS
<i>Select 3 units from the following:</i>		3.00
AHS-1	History of Western Art: Prehistoric, Ancient, and Medieval	3.00
AHS-1H		3.00

Honors History of Western Art: Prehistoric,
Ancient, Medieval

AHS-2	History of Western Art: Renaissance through Contemporary	3.00
AHS-2H	Honors History of Western Art: Renaissance through Contemporary	3.00
AHS-5	Arts of Africa, Oceania, and Indigenous North America	3.00
ART-6	Art Appreciation	3.00
AHS-6	Art Appreciation	3.00
ART-6H	Honors Art Appreciation	3.00
AHS-6H	Honors Art Appreciation	3.00
MUS-19	Music Appreciation	3.00
THE-3	Introduction to the Theater	3.00

Total: 54.00

Associate in Art for Transfer Degree

The Associate in Art in Elementary Teacher Education for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Moreno Valley: Economics

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Economics for Transfer degree (ADT) is a curricular pattern designed to prepare the student for transfer to four-year institutions of higher education and is specifically designed to satisfy the lower division requirements for a Baccalaureate Degree in Economics at a California State University. Students who successfully earn the ADT by completing a maximum of 60 transferable units are guaranteed transfer admission into a California State University (CSU) to further the study of economics. Students planning to transfer to a four-year institution and major in Economics should consult with a counselor regarding the transfer process and lower division requirements.

Catalog Description

Economics is widely recognized as a solid background for a career in business, government, law, teaching and research. The Associate in Arts in Economics for Transfer degree (ADT) will provide an introductory foundation for the field of Economics through the study of scarcity, comparative advantage, markets, cost theory, monetary system and economic growth. The program will provide students with an introduction to the principal concepts of macro- and microeconomics, contemporary economic issues, and the global economy in order to give them the background knowledge needed by undergraduate economics majors. Students completing this course will learn how individuals and societies choose to use limited resources for production of goods and services and how they distribute them for current and future consumption.

The Associate in Arts in Economics for Transfer degree prepares students for transfer into the California State Universities (CSU) system to complete a baccalaureate degree in Economics or a similar major. The ADT requirements will fulfill the lower division major requirements at many CSUs. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major. In all cases, students are advised to consult with a counselor to assess the course requirements for more information on university admission and transfer requirements.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Apply economic theories and economic reasoning to real world situations using the concepts of scarcity, opportunity cost, and supply and demand for individual (micro) and collective (macro) decision-making.
2. Identify current governmental policies to remedy economics problems and assess the effectiveness of these policies.
3. Utilize creative and critical thinking strategies in solving complex problems through the application of economics using mathematical equations, graphs and technical skill.

Program Requirements

Required Courses

Units: 14.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
ECO-7	Principles of Macroeconomics	3.00
OR		
ECO-7H	Honors Principles of Macroeconomics	3.00
<i>Select one of the following:</i>		3.00
ECO-8	Principles of Microeconomics	3.00
OR		
ECO-8H	Honors Principles of Microeconomics	3.00
<i>Select one of the following:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
OR		
STAT-C1000H	Introduction to Statistics - Honors	4.00
OR		
PSY-48	Statistics for the Behavioral Sciences	4.00
OR		
SOC-48	Statistics for the Behavioral Sciences	4.00
<i>Select one of the following:</i>		4.00
MAT-1A	Calculus I	4.00
OR		
MAT-1AH	Honors Calculus I	4.00
OR		
MAT-5	Calculus for Business and Life Science	4.00

Elective Courses - List A

Units: 3.00-4.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00-4.00
MAT-1B	Calculus II	4.00
ACC-1A	Principles of Accounting I	3.00
ACC-1B	Principles of Accounting II	3.00

Elective Courses - List B

Units: 3.00-4.00

COURSE	TITLE	UNITS
ECO-4	Introduction to Economics	3.00
ECO-5	Economics of the Environment	3.00
MAT-1C	Calculus III	4.00
MAT-3	Linear Algebra	3.00
SOC-1	Introduction to Sociology	3.00

<i>Select one of the following:</i>		3.00
ECO-6	Introduction To Political Economy	3.00
.....		
OR		
POL-6	Introduction To Political Economy	3.00
.....		
OR		
POL-C1000	American Government and Politics	3.00
.....		
OR		
POL-C1000H	American Government and Politics - Honors	3.00
.....		
OR		
PSY-C1000	Introduction to Psychology	3.00
.....		
OR		
PSY-C1000H	Introduction to Psychology - Honors	3.00
.....		

Total: 20.00-22.00

Associate in Art for Transfer Degree

The Associate in Art in Economics for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Norco: Economics

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Economics for Transfer degree program at Norco College is designed with three core learning goals in mind:

- The program aims to instill in students the ability to analyze and apply economic theories to understand markets, make informed decisions, and assess the impact of policy changes on the economy.
- The program will enhance the students' capacity to evaluate and interpret economic data, to inform their decision-making and evaluate the effectiveness of policies and market behavior in addressing economic disruptions.
- The program seeks to develop students' abilities to identify economic issues, apply critical thinking to make data-driven decisions, and communicate their analysis and conclusions effectively.

Catalog Description

The Associate in Arts in Economics for Transfer degree at Norco College is designed for students who aim to transfer to a CSU with junior standing and pursue a Bachelor's degree in Economics. This program offers a comprehensive introduction to economic theories and their application, data analysis, critical thinking, and communication in the context of economics. The coursework is arranged to provide students with balanced theoretical understanding and practical exposure to concepts, which will prepare them for diverse career paths in economics including econometrics, machine learning and artificial intelligence, business, political science behavioral and/or environmental economics.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Students will analyze and apply microeconomic and macroeconomic theories to understand market equilibrium, make informed decisions, and assess the impact of policy changes on the economy.
2. Students will evaluate and interpret economic data to inform decision-making and evaluate the effectiveness of governmental policies in addressing macroeconomic disruptions.
3. Students will identify economic issues, apply critical thinking to make data-driven decisions, assess the efficacy of economic policies, and communicate their analysis and conclusions effectively.

Program Requirements

Required Courses

Units: 14.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
ECO-7	Principles of Macroeconomics	3.00
ECO-7H	Honors Principles of Macroeconomics	3.00

<i>Select one of the following:</i>		3.00
ECO-8	Principles of Microeconomics	3.00
ECO-8H	Honors Principles of Microeconomics	3.00
<i>Select one of the following:</i>		4.00
MAT-1A	Calculus I	4.00
MAT-1AH	Honors Calculus I	4.00
MAT-5	Calculus for Business and Life Science	4.00
<i>Select one of the following:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

List A **Units: 3.00-4.00**

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00-4.00
ACC-1A	Principles of Accounting I	3.00
ACC-1B	Principles of Accounting II	3.00
BUS-24	Business Communication	3.00
CIS-1A	Introduction to Computer Information Systems	3.00
MAT-1B	Calculus II	4.00

List B **Units: 3.00-4.00**

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00-4.00
Any List A course not used above.		
ANT-2	Cultural Anthropology	3.00
ANT-2H	Honors Cultural Anthropology	3.00
MAT-1C	Calculus III	4.00
MAT-3	Linear Algebra	3.00
POL-2	Comparative Politics	3.00
POL-11	Political Theory	3.00
PSY-C1000	Introduction to Psychology	3.00
PSY-C1000H	Introduction to Psychology - Honors	3.00
PSY-50	Research Methods in Psychology	4.00
SOC-1	Introduction to Sociology	3.00
SOC-1H	Honors Introduction to Sociology	3.00
SOC-50	Introduction to Social Research Methods	3.00

Associate in Art for Transfer Degree

The Associate in Art in Economics for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Economics

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Economics for Transfer degree is a curricular pattern designed specifically to transfer students as Economics majors with junior status to the CSU system. Though the Associate in Arts in Economics for Transfer also provides broad general preparation for Economics majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in Economics for Transfer will be provided with a deep appreciation of how the economy functions.

Catalog Description

The Associate in Arts in Economics for Transfer degree is a curricular pattern designed specifically to transfer students as Economics majors with junior status to the CSU system. Though the Associate in Arts in Economics for Transfer also provides broad general preparation for Economics majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in Economics for Transfer will be provided with a deep appreciation of how the economy functions.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Describe, analyze and evaluate economic concepts, paradigms, and theories of the economy.
2. Analyze data to identify major current economic problems and use economic theory to analyze and evaluate the problems.
3. Identify current governmental policies to remedy economics problems and assess the effectiveness of these policies.

Program Requirements

Required Courses

Units: 14.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
ECO-7	Principles of Macroeconomics	3.00
ECO-7H	Honors Principles of Macroeconomics	3.00
<i>Select one of the following:</i>		3.00
ECO-8	Principles of Microeconomics	3.00
ECO-8H	Honors Principles of Microeconomics	3.00
<i>Select one of the following:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00

STAT- C1000H	Introduction to Statistics - Honors	4.00
<i>Select one of the following:</i>		4.00
MAT-1A	Calculus I	4.00
MAT-1AH	Honors Calculus I	4.00
MAT-5	Calculus for Business and Life Science	4.00

Elective Courses - List A

Units: 3.00-4.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00-4.00
ACC-1A	Principles of Accounting I	3.00
ACC-1B	Principles of Accounting II	3.00
BUS-24	Business Communication	3.00
MAT-1B	Calculus II	4.00

Elective Courses - List B

Units: 3.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
ECO-5	Economics of the Environment	3.00
ECO-6	Introduction To Political Economy	3.00
POL-6	Introduction To Political Economy	3.00
ECO-9	Economics of Poverty, Inequality and Discrimination	3.00
ECO-9H	Honors Economics of Poverty, Inequality and Discrimination	3.00
ECO-10	Economics and Personal Decision-Making	3.00

Total: 20.00-21.00

Associate in Art for Transfer Degree

The Associate in Art in Economics for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Moreno Valley: English

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in English for Transfer Degree is a curricular pattern designed specifically to transfer students as English majors with junior status to the CSU system. Though the Associate in Arts in English for Transfer also provides broad general preparation for English majors entering any baccalaureate institution, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in English for Transfer will analyze, interpret, and synthesize diverse texts in order to construct well-supported academic arguments and literary analyses, and they will encounter interpretive questions to which there are multiple plausible answers. Students earning the Associate in Arts in English for Transfer degree will also have exposure to a variety of literary genres and periods and will be able to illustrate a basic understanding of the ways that literature can embody cultural, intellectual, and artistic trends.

Catalog Description

The Associate in Arts in English for Transfer Degree is a curricular pattern designed specifically to transfer students as English majors with junior status to the CSU system. Though the Associate in Arts in English for Transfer also provides broad general preparation for English majors entering any baccalaureate institution, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in English for Transfer will analyze, interpret, and synthesize diverse texts in order to construct well-supported academic arguments and literary analyses, and they will encounter interpretive questions to which there are multiple plausible answers. Students earning the Associate in Arts in English for Transfer degree will also have exposure to a variety of literary genres and periods and will be able to illustrate a basic understanding of the ways that literature can embody cultural, intellectual, and artistic trends.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Think critically about and interpret literature, employing language and methods of literary analysis to construct interpretive arguments and to address the ways that literature invites multiple interpretive possibilities.
2. Write essays of literary analysis effectively supported by integrated, interpreted, and relevant textual evidence.
3. Demonstrate an understanding of how cultural history informs and is informed by literature.

Program Requirements

Required Courses

Units: 4.00

COURSE	TITLE	UNITS

<i>Select one:</i>		4.00
ENG-1B	Critical Thinking and Writing	4.00
ENG-1BH	Honors Critical Thinking and Writing	4.00

Electives - List A

Units: 6.00

COURSE	TITLE	UNITS
<i>Choose two courses from the following:</i>		6.00
ENG-6	British Literature I: Anglo-Saxon through Eighteenth Century	3.00
ENG-7	British Literature II: Romanticism through Modernism/Post-Modernism	3.00
ENG-14	American Literature I: Pre-Contact through Civil War	3.00
ENG-15	American Literature II: 1865 to the Present	3.00
ENG-40	World Literature I: From Ancient Literatures to the Seventeenth Century	3.00
ENG-41	World Literature II: Seventeenth Century Through the Present	3.00

Electives - List B

Units: 6.00

COURSE	TITLE	UNITS
<i>Choose two courses from the following:</i>		6.00
A maximum of one course from List A that has not already been used can be applied towards List B.		3.00
ENG-11	Creative Writing	3.00
ENG-16	Introduction to Linguistics	3.00
ENG-30	Children's Literature	3.00

Electives - List C

Units: 3.00

COURSE	TITLE	UNITS
<i>Choose one course from the following:</i>		3.00
Any course from List A and B not already used		3.00
ENG-9	Introduction to Shakespeare	3.00
ENG-10	Special Studies in Literature	3.00
ENG-20	Survey of African American Literature	3.00
ENG-23	The Bible As Literature	3.00
HUM-23	The Bible As Literature	3.00
ENG-25	Latinx Literature of the United States	3.00
ENG-35	Women in Literature	3.00
JOU-1	Introduction to Journalism	3.00

COM-7	Oral Interpretation of Literature	3.00
ANT-8	Language and Culture	3.00

Total: 19.00

Associate in Art for Transfer Degree

The Associate in Art in English for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: English

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the student's passage from Riverside City College to the California State University (CSU) System with an Associate in Arts in English for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in English at a CSU. The Associate in Arts in English for Transfer degree is a curricular pattern designed specifically to transfer students as English majors with junior status to the CSU system and provides broad general preparation for English majors entering any four-year university. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

Catalog Description

The Associate in Arts in English for Transfer degree is a curricular pattern designed specifically to transfer students as English majors with junior status to the CSU system. Though the Associate in Arts in English for Transfer also provides broad general preparation for English majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in English for Transfer will analyze, interpret, and synthesize diverse texts in order to construct well-supported academic arguments and literary analysis, and they will encounter interpretive questions to which there are multiple plausible answers. Students earning this degree will also have exposure to a variety of literary genres and periods and will be able to illustrate a basic understanding of the ways that literature can embody cultural, intellectual, and artistic trends.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Think critically about and interpret literature, employing language and methods of literary analysis to construct interpretive arguments and to address the ways that literature invites multiple interpretive possibilities.
2. Write essays of literary analysis effectively supported by effectively integrated, interpreted, and relevant textual evidence.
3. Demonstrate an understanding of how cultural history informs and is informed by literature.

Program Requirements

Required Courses

Units: 4.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		4.00
ENG-1B	Critical Thinking and Writing	4.00
ENG-1BH	Honors Critical Thinking and Writing	4.00

List A **Units: 6.00**

COURSE	TITLE	UNITS

	<i>Select two from the following:</i>	6.00

ENG-6	British Literature I: Anglo-Saxon through Eighteenth Century	3.00

ENG-7	British Literature II: Romanticism through Modernism/Post-Modernism	3.00

ENG-14	American Literature I: Pre-Contact through Civil War	3.00

ENG-15	American Literature II: 1865 to the Present	3.00

ENG-40	World Literature I: From Ancient Literatures to the Seventeenth Century	3.00

ENG-41	World Literature II: Seventeenth Century Through the Present	3.00

List B **Units: 6.00**

COURSE	TITLE	UNITS

	<i>Select two from the following:</i>	6.00

Any course from List A not already used.

ENG-9	Introduction to Shakespeare	3.00

ENG-11	Creative Writing	3.00

ENG-20	Survey of African American Literature	3.00

ENG-25	Latinx Literature of the United States	3.00

ENG-30	Children's Literature	3.00

ENG-44	Poetry from the Twentieth Century to the Present	3.00

ENG-45	Modern Drama	3.00

List C **Units: 3.00**

COURSE	TITLE	UNITS

	<i>Select one course from the following:</i>	3.00

Any course from List A and List B not already used.

ENG-8	Introduction to Mythology	3.00

ENG-10	Special Studies in Literature	3.00

ENG-12	Special Studies in Creative Writing	3.00

ENG-16	Introduction to Linguistics	3.00

ENG-17A	Literary Magazine Production: Beginning	3.00

ENG-18	Survey of Native American Literature	3.00

ENG-23	The Bible As Literature	3.00

ENG-24	Survey of Asian American Literature	3.00

ENG-34	Literature by Women	3.00

ENG-38A	Screenwriting: Beginning	3.00
HUM-8	Introduction to Mythology	3.00
HUM-23	The Bible As Literature	3.00

Total: 19.00

Associate in Art for Transfer Degree

The Associate in Art in English for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Film, Television, and Electronic Media

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Film, Television, and Electronic Media for Transfer degree is designed to prepare students to successfully transfer to the California State University System. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree Program in Film, Television, and Electronic media; or a major deemed similar at a CSU campus. An Associates in Arts for Transfer Degree will be awarded upon successful completion of 18 units of FTV and FST and the general education requirements of one of the following IGETC, CSUGE. The intent of this degree is to assist students in seamlessly transferring to a CSU.

Catalog Description

The Associate in Arts in Film, Television, and Electronic Media for Transfer degree is designed to prepare students to successfully transfer to the California State University System. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree Program in Film, Television, and Electronic media; or a major deemed similar at a CSU campus. An Associates in Arts for Transfer Degree will be awarded upon successful completion of 18 units of FTV and FST and the general education requirements of one of the following IGETC, CSUGE. The intent of this degree is to assist students in seamlessly transferring to a CSU.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate proficiency in the use of key technologies of motion picture and video production including cinematography, editing, sound recording and editing, and lighting.
2. Plan and produce film projects from concept to finished product, meeting industry standards for camerawork, sound, lighting, and editing and demonstrating understanding of film-making as an aesthetic, cultural, technological, and collaborative form of expression.
3. Identify the major elements of film expression: mise-enscene, the shot, editing, sound, narrative, and genre in film; perceive the historical, multicultural, and international technologies, traditions, and values that have influenced film's development; and apply college-level methods of research, analysis, and evaluation to film, and produce college-level essays and research papers.

Program Requirements

Required Courses

Units: 18.00-18.50

COURSE	TITLE	UNITS
FTV-38A	Beginning Film, Television and Video Production Project	3.00
FTV-41	Introduction to Telecommunications	3.00

FTV-48	Short Film Production	3.00
FTV-71A	Beginning Sound Engineering for Audio in Media	3.00
<i>Select one course from the list below</i>		3.00
FST-1	Introduction to Film Studies	3.00
FST-1H	Honors Introduction to Film Studies	3.00
<i>Select one course from the list below</i>		3.00-3.50
FST-2	Introduction to Television Studies	3.00
FST-3	Introduction to International Cinema	3.00
FST-4	Introduction to Film Genres	3.00
FST-5	Fiction and Film: Adaptation	3.00
FTV-12	History of American Film	3.00
FTV-42	Writing for Broadcast Television	3.00
FTV-44A	Beginning Television Production	3.50
FTV-64A	Beginning Digital Editing Principles and Techniques	3.00
FTV-65	The Director's Art in Filmmaking	3.00
FTV-72	Introduction to Lighting Design for Film and Television	3.00
FTV-79	Introduction to Special Effects Make-Up for Film, Television and Video	3.00

Total: 18.00-18.50

Associate in Science for Transfer Degree

The Associate in Science in Film, Television, and Electronic Media for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Geography

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

Geography ADT students will learn and practice applying knowledge of how Earth's environment, culture, politics, and economics are interconnected in today's globalized world. Geographers apply their knowledge and skills to solve problems and improve people's lives in their own neighborhoods, across California and the US, and around the world. The Associate of Arts in Geography Degree for Transfer (ADT) is designed to prepare students to successfully transfer to CSU or UC Bachelor's Degree Geography programs with junior status. Using the fundamentals of the scientific method, critical thinking, research methods, spatial data analysis, and landscape interpretation, the Geography ADT will prepare students for study in a wide range of 4-year degrees in environmental and social science fields.

Catalog Description

Geography ADT students will learn and practice applying knowledge of how Earth's environment, culture, politics, and economics are interconnected in today's globalized world. Geographers apply their knowledge and skills to solve problems and improve people's lives in their own neighborhoods, across California and the US, and around the world. The Associate of Arts in Geography Degree for Transfer (ADT) is designed to prepare students to successfully transfer to CSU or UC Bachelor's Degree Geography programs with junior status. Using the fundamentals of the scientific method, critical thinking, research methods, spatial data analysis, and landscape interpretation, the Geography ADT will prepare students for study in a wide range of 4-year degrees in environmental and social science fields.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Explain why the environment, culture, and society change so much from place to place, and use that knowledge to navigate life and career
2. Identify and understand critical environmental, cultural, and social issues and challenges existing at a range of scales
3. Explain the key environmental, cultural, and social challenges of the past, present, and future in terms of fundamental geographic, physical, and social science processes and concepts.
4. Use information resources, field equipment, spatial technology and map data to research and identify various ways of understanding geographic patterns, challenges, problems, and solutions

Program Requirements

Required Courses

Units: 7.00

COURSE	TITLE	UNITS

<i>Select one of the following:</i>	3.00

GEG-1	Physical Geography	3.00
GEG-1H	Honors Physical Geography	3.00
GEG-1L	Physical Geography Laboratory	1.00
<i>Select one of the following:</i>		3.00
GEG-2	Human Geography	3.00
GEG-3	World Regional Geography	3.00

Elective Courses - List A

Units: 3.00-4.00

COURSE	TITLE	UNITS
<i>Select 3-4 units from List A or any course not used in Required Courses.</i>		3.00-4.00
GEG-4	Geography of California	3.00
<i>Only one of the following may be used:</i>		1.00-3.00
GEG-5	Weather and Climate	3.00
PHS-5	Weather and Climate	3.00
GEG-30A	Field Studies in Geography	1.00

Elective Courses - List B

Units: 3.00

COURSE	TITLE	UNITS
<i>Select any course from List B or any course not used in Required Courses or List A.</i>		3.00
GEG-7	Map Interpretation and Analysis	3.00
GEG-8	Introduction to Geographic Information Systems, with Lab	3.00

Elective Courses - List C

Units: 6.00

COURSE	TITLE	UNITS
<i>Select 6 units from List C or any course not used in Required Courses, List A, or List B.</i>		6.00
ANT-2	Cultural Anthropology	3.00
ANT-2H	Honors Cultural Anthropology	3.00
GEG-6	Geography of the United States and Canada	3.00
GEO-1	Physical Geology	3.00

Total: 19.00-20.00

Associate in Art for Transfer Degree

The Associate in Art in Geography for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Geology

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

The Associate Degree for Transfer in Geology prepares students for success in a baccalaureate degree in Geology with the lower division course work required to transfer into the CSU system. Students completing the Associate Degree for Transfer in Geology will be prepared to transfer to a CSU as juniors and pursue a baccalaureate degree in Geology. The Associate Degree for Transfer in Geology utilizes scientific method to develop knowledge regarding Earth Sciences among students interested in pursuing a baccalaureate degree in Geology with the California State University (CSU) system. Areas of study within this program include the natural processes responsible for Earth's formation and dynamic history; the availability, recovery, and use of natural resources; geologic hazards; field methods in geology; and the evolution of life on this planet. Students receiving the AS-T degree in Geology will be prepared for transfer to CSU/UC or other university geology programs and will also be further prepared for careers as geologists in fields such as research, industry and education. The program requires two semesters of geology courses, two semesters of chemistry, and two semesters of single variable calculus.

Catalog Description

The Associate Degree for Transfer in Geology prepares students for success in a baccalaureate degree in Geology with the lower division course work required to transfer into the CSU system. Students completing the Associate Degree for Transfer in Geology will be prepared to transfer to a CSU as juniors and pursue a baccalaureate degree in Geology. The Associate Degree for Transfer in Geology utilizes scientific method to develop knowledge regarding Earth Sciences among students interested in pursuing a baccalaureate degree in Geology with the California State University (CSU) system. Areas of study within this program include the natural processes responsible for Earth's formation and dynamic history; the availability, recovery, and use of natural resources; geologic hazards; field methods in geology; and the evolution of life on this planet. Students receiving the AS-T degree in Geology will be prepared for transfer to CSU/UC or other university geology programs and will also be further prepared for careers as geologists in fields such as research, industry and education. The program requires two semesters of geology courses, two semesters of chemistry, and two semesters of single variable calculus.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate an understanding of the physical structure and natural processes which have shaped the universe, solar system, and Earth.
2. Identify and classify geological materials and demonstrate an understanding of their chemical composition and structure.
3. Apply the scientific method to solve geological problems.
4. Summarize the geologic timescale and explain its scientific basis, recount significant events in Earth history and understand the basics of common absolute- and relative-age dating methods.

5. Express the role of geology in everyday life, appreciate the extent of human impact on Earth systems and environments, and explain the geological processes potentially giving rise to natural hazards.

Program Requirements

Required Courses

Units: 26.00

COURSE	TITLE	UNITS
GEO-1	Physical Geology	3.00
GEO-1L	Physical Geology Laboratory	1.00
GEO-1B	Historical Geology	4.00
<i>Select one of the following:</i>		5.00
CHE-1A	General Chemistry, I	5.00
CHE-1AH	Honors General Chemistry, I	5.00
<i>Select one of the following:</i>		5.00
CHE-1B	General Chemistry, II	5.00
CHE-1BH	Honors General Chemistry, II	5.00
MAT-1A	Calculus I	4.00
MAT-1B	Calculus II	4.00

Total: 26.00

Associate in Science for Transfer Degree

The Associate in Science in Geology for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Nutrition and Dietetics

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

The Associate Degree for Transfer in Nutrition and Dietetics prepares students for success in a baccalaureate degree in Nutrition and Dietetics with the lower division course work required to transfer into the CSU system. Students completing the Associate Degree for Transfer in Nutrition and Dietetics will be prepared to transfer to a CSU as juniors and pursue a baccalaureate degree in Nutrition and Dietetics. Students transferring to a non-CSU campus should consult the catalog and determine the specific requirements of the campus to which they are applying.

The study of Nutrition provides a broad foundation in a practical and personally applicable exposure to a variety of scientific areas of nutrition, such as Chemistry, Microbiology, Anatomy, Physiology and Biology. Students in the program learn how the scientific method and process contributes to nutritional requirements and how nutrients function from a cellular to a more practical level and then apply this knowledge to their own health. This program will help the student understand the relationship of nutrition and disease prevention throughout the life cycle.

Catalog Description

The Associate Degree for Transfer in Nutrition and Dietetics prepares students for success in a baccalaureate degree in Nutrition and Dietetics with the lower division course work required to transfer into the CSU system. Students completing the Associate Degree for Transfer in Nutrition and Dietetics will be prepared to transfer to a CSU as juniors and pursue a baccalaureate degree in Nutrition and Dietetics. Students transferring to a non-CSU campus should consult the catalog and determine the specific requirements of the campus to which they are applying.

The study of Nutrition provides a broad foundation in a practical and personally applicable exposure to a variety of scientific areas of nutrition, such as Chemistry, Microbiology, Anatomy, Physiology and Biology. Students in the program learn how the scientific method and process contributes to nutritional requirements and how nutrients function from a cellular to a more practical level and then apply this knowledge to their own health. This program will help the student understand the relationship of nutrition and disease prevention throughout the life cycle.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Evaluate scientific concepts of nutrition related to the functioning of the nutrients in the basic life process and apply these concepts to determine the effects of nutrients on the human body.
2. Outline the process by which the human body ingests, digests, absorbs, transports, utilizes and excretes food substances.
3. List and describe the basic chemical structures of the six classes of nutrients, their action, interaction and balance in relation to health and disease.

Program Requirements

Required Courses**Units: 15.00**

COURSE	TITLE	UNITS
BIO-55	Microbiology	4.00
KIN-4	Nutrition	3.00
<i>Select one of the following:</i>		3.00
PSY-C1000	Introduction to Psychology	3.00
PSY-C1000H	Introduction to Psychology - Honors	3.00
<i>Select one of the following:</i>		5.00
CHE-1A	General Chemistry, I	5.00
CHE-1AH	Honors General Chemistry, I	5.00

Elective Courses - List A**Units: 9.00-13.00**

COURSE	TITLE	UNITS
<i>Select two of the following options:</i>		9.00-13.00
<i>Option 1: CHE-1B or CHE-1BH</i>		5.00
CHE-1B	General Chemistry, II	5.00
OR		
CHE-1BH	Honors General Chemistry, II	5.00
<i>Option 2: BIO-50A and BIO-50B</i>		8.00
BIO-50A	Anatomy and Physiology I	4.00
AND		
BIO-50B	Anatomy and Physiology II	4.00
<i>Option 3: MAT-12/12H or PSY/SOC-48</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
OR		
STAT-C1000H	Introduction to Statistics - Honors	4.00
OR		
PSY-48	Statistics for the Behavioral Sciences	4.00
OR		
SOC-48	Statistics for the Behavioral Sciences	4.00

Elective Courses - List B**Units: 3.00**

COURSE	TITLE	UNITS

<i>Select one of the following:</i>		3.00
HES-1	Health Science	3.00
KIN-35	Foundation for Fitness and Wellness	3.00

Total: 27.00-31.00

Associate in Science for Transfer Degree

The Associate in Science in Nutrition and Dietetics for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

Program Modification: Moreno Valley: History

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in History for Transfer degree is a curricular pattern designed specifically to transfer students as History majors with junior status to the CSU system. Though the Associate in Arts in History for Transfer also provides broad general preparation for History majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in History for Transfer degree will acquire a broad perspective on the human experience and appreciate how the past has shaped the present. They will learn about major events and people of the past, especially their social, cultural and political effects. In addition, students will learn how to interpret, debate, and draw conclusions using primary historical sources.

Catalog Description

The Associate in Arts in History for Transfer degree is a curricular pattern designed specifically to transfer students as History majors with junior status to the CSU system. Though the Associate in Arts in History for Transfer also provides broad general preparation for History majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in History for Transfer degree will acquire a broad perspective on the human experience and appreciate how the past has shaped the present. They will learn about major events and people of the past, especially their social, cultural and political effects. In addition, students will learn how to interpret, debate, and draw conclusions using primary historical sources.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Describe, explain, and evaluate historical information and demonstrate an understanding of the nature of historical processes.
2. Identify and analyze the sources of historical information and research methodologies.
3. Objectively explain critical issues in history and be able to use theories and debates to argue convincingly in defense of a position, selecting examples to illustrate points and organizing these appropriately.
4. Employ a variety of current historical methodologies in the research, analysis and evaluation of data.
5. Comprehend and demonstrate critical thinking ability including the understanding of alternative explanations and the forming of conclusions from the data presented.

Program Requirements

Required Courses

Units: 6.00

COURSE	TITLE	UNITS

<i>Select one of the following:</i>		3.00
HIS-6	United States History to 1877	3.00
HIS-6H	Honors United States History to 1877	3.00

<i>Select one of the following:</i>		3.00
HIS-7	United States History from 1865	3.00
HIS-7H	Honors United States History from 1865	3.00

Electives - List A **Units: 6.00**

COURSE	TITLE	UNITS
HIS-1	World History to 1500	3.00
HIS-2	World History since 1500	3.00

Electives - List B **Units: 6.00**

COURSE	TITLE	UNITS

Select one course from each area: 6.00

Area 1: Diversity 3.00

HIS-14	African American History I	3.00
ETS-14	African American History I	3.00
HIS-15	African American History II	3.00
ETS-15	African American History II	3.00
HIS-34	History of Women in the United States	3.00
HIS-38	LGBTQ+ History in the United States	3.00
HIS-60	U.S. History from a Chicana/o/x Perspective: Pre-Columbian to 1848	3.00
HIS-61	US History from a Chicana/o/x Perspective: 1848 to Present Day	3.00
POL-21	Latinx Politics	3.00
ETS-21	Latinx Politics	3.00
POL-23	Race, Ethnicity and Politics in America	3.00
ETS-23	Race, Ethnicity, and Politics in America	3.00

Area 2: 3.00

ANT-1	Physical Anthropology	3.00
ANT-1H	Honors Physical Anthropology	3.00
ANT-2	Cultural Anthropology	3.00
ANT-2H	Honors Cultural Anthropology	3.00
AHS-4	Introduction to Visual Culture	3.00
HIS-25	History of Mexico	3.00
HIS-26	History of California	3.00
HIS-31	Introduction to Chicana and Latinx Studies	3.00
HIS-32	History of Early Latin America	3.00
HIS-33	History of Modern Latin America	3.00

HUM-4	Arts and Ideas: Ancient World Through the Late Medieval Period	3.00
HUM-4H	Honors Arts and Ideas: Ancient World Through the Late Medieval Period	3.00
HUM-10	World Religions	3.00
HUM-10H	Honors World Religions	3.00
POL-C1000	American Government and Politics	3.00
POL-C1000H	American Government and Politics - Honors	3.00
POL-2	Comparative Politics	3.00
POL-2H	Honors Comparative Politics	3.00
POL-4	Introduction to World Politics	3.00
POL-4H	Honors Introduction to World Politics	3.00
PSY-C1000	Introduction to Psychology	3.00
PSY-C1000H	Introduction to Psychology - Honors	3.00
SOC-1	Introduction to Sociology	3.00
SOC-2	American Social Problems	3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00

Total: 18.00

Associate in Art for Transfer Degree

The Associate in Art in History for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: History

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the student's passage from Riverside City College to the California State University (CSU) System with an Associate in Arts in History. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in History at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

Catalog Description

The Associate in Arts in History for Transfer Degree is designed to prepare the student for transfer to institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate in Arts in History at a California State University. This degree is designed to prepare students to seamlessly transfer to a CSU.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Describe and analyze the economic, intellectual, political, and social development of world civilizations and American institutions in the context of continuity and change.
2. Articulate and demonstrate the range of ways that primary sources can be interpreted to arrive at different defensible interpretations of key historical events and movements.
3. Demonstrate the ability to interpret historical events and movements both orally and in persuasive analytical essays.
4. Evaluate the role of individuals, institutions, and cultures in history and in view of historical events in contemporary contexts for greater global awareness.

Program Requirements

Required Courses

Units: 12.00

COURSE	TITLE	UNITS
HIS-1	World History to 1500	3.00
<i>Select one of the following:</i>		3.00
HIS-2	World History since 1500	3.00
HIS-2H	Honors World History since 1500	3.00
<i>Select one of the following:</i>		3.00
HIS-6	United States History to 1877	3.00
HIS-6H	Honors United States History to 1877	3.00

<i>Select one of the following:</i>		3.00
HIS-7	United States History from 1865	3.00
HIS-7H	Honors United States History from 1865	3.00

Elective Courses - List A

Units: 3.00

COURSE	TITLE	UNITS
<i>Take 3 units from the following:</i>		3.00
ETS-7	Women of Color in the United States	3.00
ETS-14	African American History I	3.00
HIS-14	African American History I	3.00
ETS-15	African American History II	3.00
HIS-15	African American History II	3.00
HIS-16	African History to 1800	3.00
HIS-17	African History from 1800 to Present	3.00
HIS-25	History of Mexico	3.00
ETS-28	Native American History to 1871	3.00
HIS-28	Native American History to 1871	3.00
ETS-29	Native American History II: Contemporary Society	3.00
HIS-29	Native American History II: Contemporary Society	3.00
ETS-2	Introduction to Chicanx and Latinx Studies	3.00
HIS-31	Introduction to Chicanx and Latinx Studies	3.00
HIS-32	History of Early Latin America	3.00
HIS-33	History of Modern Latin America	3.00
HIS-34	History of Women in the United States	3.00
HIS-38	LGBTQ+ History in the United States	3.00
HIS-42	History of East Asia	3.00
ETS-44	Asian American History	3.00
HIS-44	Asian American History	3.00

Elective Courses - List B

Units: 3.00

COURSE	TITLE	UNITS
<i>Take 3 units from the following:</i>		3.00
HIS-11	Military History of the United States to 1900	3.00
MIL-1	Military History of the United States to 1900	3.00
HIS-12	Military History of the United States Since 1900	3.00
MIL-2	Military History of the United States Since 1900	3.00
HIS-18	Modern European History	3.00
HIS-19	Modern Russian History	3.00
HIS-26	History of California	3.00
HIS-35	History of Britain	3.00

Total: 18.00

Associate in Art for Transfer Degree

The Associate in Art in History for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Moreno Valley: Journalism

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Journalism for Transfer Degree will prepare students to seek employment with print and online newspapers, magazines, and digital publications. Graduates will be prepared to work as reporters, writers, feature article writers, editorial and design specialist. The curriculum features experience with computerized desktop publishing/editing and online publishing software.

This area of emphasis is intended to align students with preparation for transfer into the CSU system in the Journalism major sequence. It includes theory of mass communications, introduction to news writing, and practical experience reporting, writing and producing an online news publication as well as managing and producing content for its social media accounts.

Catalog Description

The Associate in Arts in Journalism for Transfer Degree will provide an educational experience that prepares students for entry level careers in a broad range of journalism and related occupations, to transfer to universities, and to critically examine the media.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Write clear and concise stories that adhere to journalistic conventions.
2. Demonstrate an understanding of basic news and feature writing in print, and on-line media.
3. Evaluate his or her own work and that of others for accuracy, fairness, appropriate style, and grammatical correctness.
4. Produce news and feature articles, photographs, and/or multimedia packages for publication in a newspaper or on-line publication.
5. Apply ethical principles in pursuit of truth, accuracy, fairness, and diversity.
6. Identify and explain the processes, elements, history, theory, and effect of modern mass media in society.

Program Requirements

Required Courses

Units: 18.00-20.00

COURSE	TITLE	UNITS
JOU-7	Mass Communications	3.00
JOU-1	Introduction to Journalism	3.00

JOU-20A	Newspaper: Beginning	3.00
<i>Electives - List A (Select one of the following):</i>		3.00
JOU-2	Intermediate Reporting/Newsriting	3.00
JOU-150	Introduction to Public Relations	3.00
<i>Electives - List B (Select two of the following):</i>		6.00-8.00
COM-20	Introduction to Communication Theory	3.00
COM-3	Critical Thinking, Argumentative Writing, and Debate	3.00
<i>Only one of the following may be used:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00
<i>Only one of the following may be used:</i>		3.00
ECO-7	Principles of Macroeconomics	3.00
ECO-7H	Honors Principles of Macroeconomics	3.00
<i>Only one of the following may be used:</i>		3.00
ECO-8H	Honors Principles of Microeconomics	3.00
ECO-8	Principles of Microeconomics	3.00
<i>Only one of the following may be used:</i>		3.00
POL-C1000	American Government and Politics	3.00
POL-C1000H	American Government and Politics - Honors	3.00
<i>Only one of the following may be used:</i>		3.00
POL-2	Comparative Politics	3.00
POL-2H	Honors Comparative Politics	3.00
<i>Only one of the following may be used:</i>		4.00
ENG-1B	Critical Thinking and Writing	4.00
ENG-1BH	Honors Critical Thinking and Writing	4.00
<i>Only one of the following may be used:</i>		3.00
PHI-32	Introduction to Symbolic Logic	3.00
OR		
MAT-32	Introduction to Symbolic Logic	3.00

Total: 18.00-20.00

Associate in Art for Transfer Degree

The Associate in Art in Journalism for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC)

requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Journalism

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Journalism for Transfer Degree (AA-T in Journalism) prepares Community College students to transfer to California State University Journalism programs in junior status with the goal of earning BA degrees in Journalism at the universities. The Transfer Degree is the result of an agreement by the Community Colleges and the California State Universities for an Associate Degree that transfers units in the major to the California State Universities that offer BA degrees in the subject.

Catalog Description

This degree is designed to facilitate the student's passage from Riverside City College to the California State University System with an Associate in Arts in Journalism for Transfer Degree (AA-T in Journalism). This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Journalism at CSU. Careers related to this field include work in news media and related occupations.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate an applicable knowledge of the principles of ethical and socially responsible journalism.
2. Demonstrate a working knowledge of the equipment and software used by news media.
3. Demonstrate the ability to communicate effectively in news media and related occupations.

Program Requirements

Required Courses **Units: 9.00**

COURSE	TITLE	UNITS
JOU-1	Introduction to Journalism	3.00
JOU-7	Mass Communications	3.00
JOU-20A	Newspaper: Beginning	3.00

Elective Courses - List A **Units: 3.00**

COURSE	TITLE	UNITS
<i>Select 3 units from the following:</i>		3.00
JOU-2	Intermediate Reporting/Newsriting	3.00
JOU-20B	Newspaper: Intermediate	3.00
JOU-150	Introduction to Public Relations	3.00
PHO-12	Photojournalism	3.00

Elective Courses - List B**Units: 6.00-7.00**

COURSE	TITLE	UNITS
<i>Select 6-7 units from the following:</i>		6.00-7.00
ADM-1	Introduction to Applied Digital Media and Printing	3.00
COM-3	Critical Thinking, Argumentative Writing, and Debate	3.00
ENG-1B	Critical Thinking and Writing	4.00
OR		
ENG-1BH	Honors Critical Thinking and Writing	4.00
JOU-2	Intermediate Reporting/Newsriting	3.00
JOU-150	Introduction to Public Relations	3.00
PHO-12	Photojournalism	3.00
PHO-20	Introduction to Digital Photography	3.00

Total: 18.00-19.00**Associate in Art for Transfer Degree**

The Associate in Art in Journalism for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Moreno Valley: Kinesiology

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate Degree for Transfer in Kinesiology is designed to prepare students from Moreno Valley College transfer to a California State University for a bachelor's degree in Kinesiology. This degree will satisfy lower division requirements and facilitate Kinesiology majors to transfer to a four-year university and pursue a Bachelor of Arts or Bachelor of Science in Kinesiology. In this degree students will be exposed to diverse topics including the history and philosophy of Kinesiology, team sports, fitness, dance, and combatives.

Catalog Description

The Associate Degree for Transfer in Kinesiology is designed to help facilitate students planning to transfer to a California State University for a bachelor's degree in Kinesiology. The degree satisfies lower division requirements for a Bachelor's degree in Kinesiology. After completion of the Associate Degree for Transfer in Kinesiology, the students' knowledge will be diverse in topics such as; health and fitness, wellness, the history and philosophy of Kinesiology, team sports, fitness, dance, and combatives.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Identify and explore career pathways in the discipline of Kinesiology.
2. Demonstrate an understanding of human anatomy and physiological principles.
3. Demonstrate an ability to find and critically analyze information relevant to kinesiology.
4. Utilize fitness principles to develop and practice a program for personal development that focuses on cardiorespiratory endurance, strength training and flexibility.

Program Requirements

Required Courses		Units: 11.00
COURSE	TITLE	UNITS
KIN-10	Introduction to Kinesiology	3.00
BIO-50A	Anatomy and Physiology I	4.00
BIO-50B	Anatomy and Physiology II	4.00

Movement Based Courses Units: 3.00

COURSE	TITLE	UNITS
<i>Select a maximum of one course from any three of the following areas (3 units).</i>		3.00
	<i>Combative</i>	1.00

KIN-A40	Karate, Beginning	1.00
KIN-A41	Karate, Intermediate	1.00
<i>Dance</i>		1.00
DAN-D21	Ballet, Beginning	1.00
DAN-D31	Hip-Hop Dance, Beginning	1.00
<i>Fitness</i>		1.00
KIN-A46	Yoga, Beginning	1.00
KIN-A47	Yoga, Intermediate	1.00
KIN-A75A	Walking for Fitness: Beginning	1.00
KIN-A75B	Walking for Fitness: Intermediate	1.00
KIN-A81A	Cardio and Strength Training, Beginning	1.00
KIN-A81B	Cardio and Strength Training, Intermediate	1.00
KIN-A86	Step Aerobics	1.00
KIN-A87	Step Aerobics, Intermediate	1.00
KIN-A89A	Beginning Body Sculpting	1.00
KIN-A89B	Intermediate Body Sculpting	1.00
<i>Team Sports</i>		1.00
KIN-A62	Flag Football	1.00
KIN-A64A	Soccer, Beginning	1.00
KIN-A64B	Soccer, Intermediate	1.00

List A

Units: 6.00-9.00

COURSE	TITLE	UNITS

Select two courses from the following:	6.00-9.00

KIN-30	First Aid and CPR	3.00
PHY-4A	Mechanics	4.00
<i>Only one of the following may be used:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00
<i>Only one of the following may be used:</i>		5.00
CHE-1A	General Chemistry, I	5.00
CHE-1AH	Honors General Chemistry, I	5.00
<i>Only one of the following may be used:</i>		3.00
PSY-C1000	Introduction to Psychology	3.00
PSY-C1000H	Introduction to Psychology - Honors	3.00
SOC-1	Introduction to Sociology	3.00

Total: 20.00-23.00

Associate in Art for Transfer Degree

The Associate in Art in Kinesiology for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Norco: Kinesiology

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the student's passage from Norco College to the California State University System with an Associate in Arts in Kinesiology for Transfer Degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Kinesiology. With this degree the student will be prepared for transfer to the university upper division level.

Catalog Description

This degree is designed to facilitate the student's passage from Norco College to the California State University System with an Associate in Arts in Kinesiology for Transfer Degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Kinesiology. With this degree the student will be prepared for transfer to the university upper division level.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Identify and investigate career pathways in the discipline of Kinesiology.
2. Utilize fitness principles and training guidelines to plan and practice an individualized cardiorespiratory endurance, strength training, and flexibility program.
3. Demonstrate an understanding of basic anatomical and physiological principles.

Program Requirements

Required Courses

Units: 11.00

COURSE	TITLE	UNITS
KIN-10	Introduction to Kinesiology	3.00
BIO-50A	Anatomy and Physiology I	4.00
BIO-50B	Anatomy and Physiology II	4.00

Movement-Based Courses

Units: 3.00

COURSE	TITLE	UNITS
<i>Select a maximum of one (1) course from each area below.</i>		3.00
<i>Combatives</i>		1.00

KIN-A40	Karate, Beginning	1.00
KIN-A41	Karate, Intermediate	1.00
KIN-A43	T'ai-chi Ch'uan, Beginning	1.00
KIN-A44	T'ai-chi Ch'uan, Intermediate	1.00
<i>Fitness</i>		1.00
KIN-A46	Yoga, Beginning	1.00
KIN-A47	Yoga, Intermediate	1.00
KIN-A75A	Walking for Fitness: Beginning	1.00
KIN-A75B	Walking for Fitness: Intermediate	1.00
KIN-A77A	Jogging for Fitness, Beginning	1.00
KIN-A77B	Jogging for Fitness, Intermediate	1.00
KIN-A81A	Cardio and Strength Training, Beginning	1.00
KIN-A81B	Cardio and Strength Training, Intermediate	1.00
KIN-A83	Kickboxing Aerobics	1.00
KIN-A89A	Beginning Body Sculpting	1.00
KIN-A89B	Intermediate Body Sculpting	1.00
<i>Team Sports</i>		1.00
KIN-A62	Flag Football	1.00
KIN-A64A	Soccer, Beginning	1.00
KIN-A64B	Soccer, Intermediate	1.00

List A

Units: 6.00-9.00

COURSE	TITLE	UNITS
<i>Select two courses from the following.</i>		6.00-9.00
CHE-1A	General Chemistry, I	5.00
KIN-30	First Aid and CPR	3.00
KIN-36	Wellness: Lifestyle Choices	3.00
<i>Only one of the following may apply:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00
<i>Only one of the following may apply:</i>		4.00
PHY-2A	General Physics I	4.00
PHY-4A	Mechanics	4.00
<i>Only one of the following may apply:</i>		3.00
PSY-C1000	Introduction to Psychology	3.00
PSY-C1000H	Introduction to Psychology - Honors	3.00
SOC-1	Introduction to Sociology	3.00

Total: 20.00-23.00**Associate in Art for Transfer Degree**

The Associate in Art in Kinesiology for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Kinesiology

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate Degree for Transfer in Kinesiology is a 60-unit degree program (that provides lower division preparation) for student planning to transfer to a CSU for a bachelor's degree in Kinesiology. The Associate Degree for Transfer in KIN provides a general preparation for KIN majors to be able to enter any four-year university. Students must consult with the specific requirements of a non-CSU campus to which they are applying. Students completing the Associate Degree for Transfer in KIN will be prepared to transfer to a CSU and pursue a Bachelor of Arts or a Bachelor of Science in Kinesiology. In this major, students will enhance physical skills and development in the areas of Aquatics, Combatives, Team Sports, Individual Sports, Fitness and Dance. Students will also be exposed to the history and philosophy of Kinesiology.

Catalog Description

The Associate Degree for Transfer in Kinesiology is a 60-unit degree program (that provides lower division preparation) for student planning to transfer to a CSU for a bachelor's degree in Kinesiology. The Associate Degree for Transfer in Kinesiology provides a general preparation for Kinesiology majors to be able to enter any four-year university. Students must consult with the specific requirements of a non-CSU campus to which they are applying. Students completing the Associate Degree for Transfer in Kinesiology will be prepared to transfer to a CSU and pursue a Bachelor of Arts or a Bachelor of Science in Kinesiology. In this major, students will enhance physical skills and development in the areas of Aquatics, Combatives, Team Sports, Individual Sports, Fitness and Dance. Students will also be exposed to the history and philosophy of Kinesiology.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Identify and utilize principles of the major body systems of Anatomy and Physiology as they relate to movement and physical activity.
2. Analyze and apply physical skills and movements related to physical activity.
3. Develop goals and devise strategies for personal development, physical well-being and lifelong learning.

Program Requirements

Required Courses

Units: 11.00

COURSE	TITLE	UNITS
KIN-10	Introduction to Kinesiology	3.00
BIO-50A	Anatomy and Physiology I	4.00
BIO-50B	Anatomy and Physiology II	4.00

Elective Courses - Movement**Units: 3.00**

COURSE	TITLE	UNITS
<i>Select one course maximum from any three of the following areas</i>		3.00
<i>Aquatics</i>		1.00
KIN-A28	Swimming, Beginning	1.00
KIN-A29	Swimming, Intermediate	1.00
KIN-A31A	Beginning Hydro HIIT (High Intensity Interval Training)	1.00
KIN-A31B	Intermediate Hydro HIIT (High Intensity Interval Training)	1.00
<i>Combatives</i>		1.00
KIN-A43	T'ai-chi Ch'uan, Beginning	1.00
KIN-A44	T'ai-chi Ch'uan, Intermediate	1.00
<i>Dance</i>		1.00
DAN-D21	Ballet, Beginning	1.00
DAN-D22	Ballet, Intermediate	1.00
DAN-D32	Jazz, Beginning	1.00
DAN-D33	Jazz, Intermediate	1.00
DAN-D43	Tap, Beginning	1.00
DAN-D44	Tap, Intermediate	1.00
<i>Fitness</i>		1.00
KIN-A75A	Walking for Fitness: Beginning	1.00
KIN-A75B	Walking for Fitness: Intermediate	1.00
KIN-A77A	Jogging for Fitness, Beginning	1.00
KIN-A77B	Jogging for Fitness, Intermediate	1.00
KIN-A81A	Cardio and Strength Training, Beginning	1.00
KIN-A81B	Cardio and Strength Training, Intermediate	1.00
KIN-A89A	Beginning Body Sculpting	1.00
KIN-A89B	Intermediate Body Sculpting	1.00
KIN-A90A	Weight Training - Beginning	1.00
KIN-A90B	Weight Training - Intermediate	1.00
<i>Individual Sports</i>		1.00
KIN-A08A	Pickleball, Beginning	1.00
KIN-A11	Tennis, Beginning	1.00
KIN-A12	Tennis, Intermediate	1.00
KIN-A20	Golf, Beginning	1.00
KIN-A21	Golf, Intermediate	1.00
<i>Team Sports</i>		1.00
KIN-A55	Slow Pitch Softball	1.00
KIN-A57A	Basketball, Beginning	1.00
KIN-A57B	Basketball, Intermediate	1.00

KIN-A62	Flag Football	1.00
KIN-A64A	Soccer, Beginning	1.00
KIN-A64B	Soccer, Intermediate	1.00
KIN-A67	Volleyball, Beginning	1.00
KIN-A68	Volleyball, Intermediate	1.00
KIN-A71	Beach Volleyball	1.00

Elective Courses - List A

Units: 6.00-9.00

COURSE	TITLE	UNITS
<i>Select two from the following:</i>		6.00-9.00
KIN-30	First Aid and CPR	3.00
KIN-36	Wellness: Lifestyle Choices	3.00
<i>Only one course from the following may be used:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00
<i>Only one course from the following may be used:</i>		5.00
CHE-1A	General Chemistry, I	5.00
CHE-1AH	Honors General Chemistry, I	5.00
<i>Only one course from the following may be used:</i>		4.00
PHY-2A	General Physics I	4.00
PHY-4A	Mechanics	4.00
<i>Only one course from the following may be used:</i>		3.00
PSY-C1000	Introduction to Psychology	3.00
PSY-C1000H	Introduction to Psychology - Honors	3.00
SOC-1	Introduction to Sociology	3.00
SOC-1H	Honors Introduction to Sociology	3.00

Total: 20.00-23.00

Associate in Art for Transfer Degree

The Associate in Art in Kinesiology for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Moreno Valley: Mathematics

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

The goal of the Associate in Science in Mathematics for Transfer Degree program is to provide the lower division preparation needed for students to transfer to the CSU system, UC system, and local private universities to attain a baccalaureate major in Mathematics. The intent of this degree is to assist students in seamlessly transferring to a CSU.

Objective 1) The courses required and recommended for the Associate in Science in Mathematics for Transfer degree will be aligned, scheduled, and taught over a 2-year period to assure that all students pursuing said degree will matriculate on schedule.

Objective 2) Course schedules and teaching assignments for the Associate in Science in Mathematics for Transfer degree will be available for Spring 2014.

Catalog Description

The Associate in Science Degree in Mathematics for Transfer is designed to prepare the student for transfer to institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate Degree in Mathematics at a California State University (but does not guarantee acceptance to a particular campus or major). It will also provide the student with a sufficient academic basis from which to pursue a career in mathematics, statistics, actuarial sciences, and education.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Reason mathematically both abstractly and computationally.
2. Create and analyze mathematical models.

Program Requirements

Required Courses

Units: 12.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		4.00
MAT-1A	Calculus I	4.00
or		
MAT-1AH	Honors Calculus I	4.00
MAT-1B	Calculus II	4.00
MAT-1C	Calculus III	4.00

Elective Courses

Units: 7.00-8.00

COURSE	TITLE	UNITS
<i>Choose 2 courses from the following with at least 1 course from Group A:</i>		7.00-8.00
<i>Group A</i>		3.00-4.00
MAT-2	Differential Equations	4.00
MAT-3	Linear Algebra	3.00
<i>Group B</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00
CIS-5	Programming Concepts and Methodology I:C++	4.00
PHY-4A	Mechanics	4.00

Total: 19.00-20.00

Associate in Science for Transfer Degree

The Associate in Science in Mathematics for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Mathematics

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

The Associate in Science Degree in Mathematics for Transfer is designed to prepare the student for transfer to institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate Degree in Mathematics at a California State University (but does not guarantee acceptance to a particular campus or major). It will also provide the student with a sufficient academic basis from which to pursue a career in mathematics, statistics, actuarial science, and education.

Catalog Description

The Associate in Science Degree in Mathematics for Transfer is designed to prepare the student for transfer to institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate Degree in Mathematics at a California State University (but does not guarantee acceptance to a particular campus or major). It will also provide the student with a sufficient academic basis from which to pursue a career in mathematics, statistics, actuarial science, and education.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Reason mathematically both abstractly and computationally.
2. Create and analyze mathematical models.

Program Requirements

Required Courses

Units: 12.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		4.00
MAT-1A	Calculus I	4.00
MAT-1AH	Honors Calculus I	4.00
MAT-1B	Calculus II	4.00
MAT-1C	Calculus III	4.00

Elective Courses - List A

Units: 3.00-4.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00-4.00
MAT-2	Differential Equations	4.00
MAT-3	Linear Algebra	3.00

Elective Courses - List B**Units: 4.00**

COURSE	TITLE	UNITS

<i>Select one of the following:</i>		4.00

Any course from List A not already used.

PHY-4A	Mechanics	4.00

CIS-5	Programming Concepts and Methodology I:C++	4.00

CSC-5	Programming Concepts and Methodology I:C++	4.00

Total: 19.00-20.00**Associate in Science for Transfer Degree**

The Associate in Science in Mathematics for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Law, Public Policy, and Society

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This interdisciplinary degree is designed to facilitate the student's seamless transfer from Riverside City College to the California State University (CSU) System with an Associate in Arts in Law, Public Policy, and Society for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the bachelor's degree in relevant major disciplines at the CSU and will provide preparation for students who wish to pursue a career in the field of law. This interdisciplinary degree highlights coursework that is appropriate for a student considering law school as it emphasizes the development of logical, analytical and communication skills, introduces students to the legal field, and provides preparation of further study in a variety of majors such as Philosophy, Economics, Political Science, Communication Studies, History, or Social and Behavioral Sciences. Students who opt to pursue this course of study are encouraged to engage in further exploration of one or more specific majors as they select electives for degree completion.

Catalog Description

This interdisciplinary degree is designed to facilitate the student's seamless transfer from Riverside City College to the California State University (CSU) System with an Associate in Arts in Law, Public Policy, and Society for Transfer degree. This interdisciplinary degree highlights coursework that is appropriate for a student considering law school as it emphasizes the development of logical, analytical and communication skills, introduces students to the legal field, and provides preparation of further study in a variety of majors such as Philosophy, Economics, Political Science, Communication Studies, History, or Social and Behavioral Sciences. Students who opt to pursue this course of study are encouraged to engage in further exploration of one or more specific majors as they select electives for degree completion.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Evaluate current legal and social issues by applying the relevant judicial framework.
2. Analyze issues by applying relevant rules of law, ethical standards, and social mores.
3. Produce and evaluate arguments based on appropriate legal concepts and evidence.

Program Requirements

Required Courses

Units: 26.00-27.00

COURSE	TITLE	UNITS
PHI-12	Introduction to Ethics	3.00
<i>Select one:</i>		4.00

ENG-C1000	Academic Reading and Writing	4.00
ENG-C1000H	Academic Reading and Writing - Honors	4.00
<i>Select one:</i>		3.00
POL-C1000	American Government and Politics	3.00
POL-C1000H	American Government and Politics - Honors	3.00
<i>Select one:</i>		3.00
ADJ-1	Introduction to the Administration of Justice	3.00
ADJ-1H	Honors Introduction to the Administration of Justice	3.00
ADJ-2	Principles and Procedures of the Justice System	3.00
ADJ-3	Concepts of Criminal Law	3.00
ADJ-3H	Honors Concepts of Criminal Law	3.00
<i>Select one:</i>		3.00
COM-C1000	Introduction to Public Speaking	3.00
COM-C1000H	Introduction to Public Speaking - Honors	3.00
COM-6	Small Group Communication	3.00
<i>Select one:</i>		3.00-4.00
ENG-1B	Critical Thinking and Writing	4.00
ENG-1BH	Honors Critical Thinking and Writing	4.00
COM-2	Introduction to Persuasion	3.00
COM-3	Critical Thinking, Argumentative Writing, and Debate	3.00
<i>Select one:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00
<i>Select one:</i>		3.00
HIS-6	United States History to 1877	3.00
HIS-6H	Honors United States History to 1877	3.00
HIS-7	United States History from 1865	3.00
HIS-7H	Honors United States History from 1865	3.00

Electives - List A

Units: 6.00-7.00

COURSE	TITLE	UNITS

Select two courses from two of the areas listed below. (Note: course must not have been used above) 6.00-7.00

<i>Area 1: Administrative of Justice/Criminal Justice/Criminology</i>		3.00
ADJ-1	Introduction to the Administration of Justice	3.00
ADJ-1H	Honors Introduction to the Administration of Justice	3.00
ADJ-2	Principles and Procedures of the Justice System	3.00
ADJ-3	Concepts of Criminal Law	3.00
ADJ-3H	Honors Concepts of Criminal Law	3.00
ADJ-4	Legal Aspects of Evidence	3.00
ADJ-5	Community Relations	3.00
ADJ-8	Juvenile Law and Procedures	3.00
ADJ-20	Introduction to Corrections	3.00
SOC-20	Introduction To Criminology	3.00
<i>Area 2: Business</i>		3.00
BUS-18A	Business Law I	3.00
<i>Area 3: Economics</i>		3.00
ECO-7	Principles of Macroeconomics	3.00
ECO-7H	Honors Principles of Macroeconomics	3.00
ECO-8	Principles of Microeconomics	3.00
ECO-8H	Honors Principles of Microeconomics	3.00
<i>Area 4: Political Science</i>		3.00
POL-2	Comparative Politics	3.00
POL-2H	Honors Comparative Politics	3.00
POL-4	Introduction to World Politics	3.00
POL-4H	Honors Introduction to World Politics	3.00
POL-11	Political Theory	3.00
<i>Area 5: Public Policy</i>		3.00
ETS-1	Introduction to Ethnic Studies	3.00
SOC-2	American Social Problems	3.00
ADJ-9	Law In American Society	3.00
ADJ-9H	Honors Law in American Society	3.00
POL-5	Introduction to Law	3.00
<i>Area 6: Diversity</i>		3.00
ANT-2	Cultural Anthropology	3.00
ANT-2H	Honors Cultural Anthropology	3.00
COM-12	Intercultural Communication	3.00
GEG-2	Human Geography	3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
SOC-25	Introduction to the Sociology of Sex and Gender	3.00
<i>Area 7: College Success</i>		3.00
GUI-48	College Success Strategies	3.00
<i>Area 8: Internship/Fieldwork</i>		3.00-4.00

Total: 32.00-34.00**Associate in Art for Transfer Degree**

The Associate in Art in Law, Public Policy, and Society for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Philosophy

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Philosophy for Transfer degree is designed to prepare the student for transfer to institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate in Arts in Philosophy at the California State University. This degree is designed to prepare students to critically analyze the work of major figures in philosophy, evaluate topics in the key areas of philosophy, clearly express philosophical ideas both in writing and orally, and demonstrate an understanding of these ideas through their application to specific philosophical problems.

Catalog Description

The Associate in Arts in Philosophy for Transfer degree is designed to prepare the student for transfer to institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate in Arts in Philosophy at the California State University. This degree is designed to prepare students to critically analyze the work of major figures in philosophy, evaluate topics in the key areas of philosophy, clearly express philosophical ideas both in writing and orally, and demonstrate an understanding of these ideas through their application to specific philosophical problems.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Analyze and critically evaluate the work of major figures in philosophy
2. Compare and contrast different philosophical views across historical periods and contexts of human experience
3. Evaluate the most important topics in key areas of philosophy: theory of knowledge, metaphysics, ethics.
4. Demonstrate the ability to apply philosophical ideas to philosophical problems.
5. Express philosophical ideas and defend them in argument, both in writing and orally

Program Requirements

Required Courses

Units: 6.00

COURSE	TITLE	UNITS
PHI-32	Introduction to Symbolic Logic	3.00
<i>Select one of the following:</i>		3.00

PHI-10	Introduction to Philosophy	3.00
PHI-10H	Honors Introduction to Philosophy	3.00
PHI-12	Introduction to Ethics	3.00

Elective Courses - List A

Units: 3.00

COURSE	TITLE	UNITS

Take 3 units from the following: 3.00

Any course from required courses not already used. 3.00

PHI-14 Survey of Black Thought 3.00

ETS-13 Survey of Black Thought 3.00

PHI-19 Native American Thought 3.00

PHI-33 Introduction to Social and Political Philosophy 3.00

PHI-35 Philosophy of Religion 3.00

HUM-35 Philosophy of Religion 3.00

Elective Courses - List B

Units: 6.00

COURSE	TITLE	UNITS

Take 6 units from the following: 6.00

Any course from List A not already used. 3.00

PHI-11 Critical Thinking and Analytic Writing 3.00

PHI-36 Asian Philosophy 3.00

Elective Courses - List C

Units: 3.00

COURSE	TITLE	UNITS

Take 3 units from the following: 3.00

Any course from List A or List B not already used. 3.00

HIS-1 World History to 1500 3.00

HIS-2 World History since 1500 3.00

HIS-2H Honors World History since 1500 3.00

HUM-4 Arts and Ideas: Ancient World Through the Late Medieval Period 3.00

HUM-4H Honors Arts and Ideas: Ancient World Through the Late Medieval Period 3.00

HUM-5 Arts & Ideas: Renaissance through the Modern Era 3.00

HUM-5H Honors Arts and Ideas: The Renaissance through the Modern Era 3.00

HUM-10 World Religions 3.00

HUM-10H Honors World Religions 3.00

PHI-18 3.00

Walking with the Dead: An Interdisciplinary
Perspective on Death and Dying

HUM-18	Walking with the Dead: An Interdisciplinary Perspective on Death and Dying	3.00
PHI-34	Philosophical Survey of Sex, Gender, and Sexuality	3.00
ETS-2	Introduction to Chicanx and Latinx Studies	3.00
HIS-31	Introduction to Chicanx and Latinx Studies	3.00

Total: 18.00

Associate in Art for Transfer Degree

The Associate in Art in Philosophy for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Physics

Award Type: Associate in Science for Transfer (ADT)

Program Goals and Objectives

The Associate in Science in Physics for Transfer degree provides a foundation in physics and mathematics for students planning to transfer into a baccalaureate program in Physics. Successful completion of the transfer degree in Physics guarantees student acceptance to a local California State University to pursue a baccalaureate degree in Physics.

Catalog Description

The Associate in Science in Physics for Transfer degree provides a foundation in physics and mathematics for students planning to transfer into a baccalaureate program in Physics. Successful completion of the transfer degree in Physics guarantees student acceptance to a local California State University to pursue a baccalaureate degree in Physics.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Apply appropriate physical laws and mathematical techniques to analyze various physical situations
2. Perform various scientific experiments and to analyze data to check agreement with theoretical predictions

Program Requirements

Required Courses **Units: 28.00**

COURSE	TITLE	UNITS
PHY-4B	Electricity and Magnetism	4.00
PHY-4A	Mechanics	4.00
PHY-4C	Heat, Light and Waves	4.00
PHY-4D	Modern Physics	4.00
<i>Take MAT-1A or MAT-1AH:</i>		4.00
MAT-1A	Calculus I	4.00
OR		
MAT-1AH	Honors Calculus I	4.00
MAT-1B	Calculus II	4.00
MAT-1C	Calculus III	4.00

Total: 28.00

Associate in Science for Transfer Degree

The Associate in Science in Physics for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the

California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

Program Modification: Moreno Valley: Political Science

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Political Science for Transfer degree is a curricular pattern designed specifically to transfer students as Political Science majors with junior status to the CSU system. Though the Associate in Arts in Political Science for Transfer also provides broad general preparation for Political Science majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. This degree will assist students in seamlessly transferring to a CSU.

Catalog Description

The Associate in Arts in Political Science for Transfer degree is a curricular pattern designed specifically to transfer students as Political Science majors with junior status to the CSU system. Though the Associate in Arts in Political Science for Transfer also provides broad general preparation for Political Science majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. This degree will assist students in seamlessly transferring to a CSU.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Describe, explain, and evaluate American political institutions, political systems, policies and processes.
2. Identify and analyze the major current global and domestic political theories and ideologies.
3. Objectively explain critical issues in American, Comparative and World politics and be able to use theories and debates to argue convincingly in defense of a position, selecting examples to illustrate points and organizing these appropriately.
4. Employ a variety of current social scientific methodologies in the research, analysis and evaluation of data.
5. Demonstrate critical thinking ability including the understanding of alternative explanations and the forming of conclusions from the data presented.

Program Requirements

Required Courses

Units: 9.00

COURSE	TITLE	UNITS
<i>Select 9 unit sfrom the following:</i>		9.00
<i>Select one from the following:</i>		3.00
POL-C1000	American Government and Politics	3.00

POL- C1000H	American Government and Politics - Honors	3.00
<i>Select one from the following:</i>		3.00
POL-2	Comparative Politics	3.00
POL-2H	Honors Comparative Politics	3.00
<i>Select one from the following:</i>		3.00
POL-4	Introduction to World Politics	3.00
POL-4H	Honors Introduction to World Politics	3.00
POL-11	Political Theory	3.00

List A

Units: 6.00-7.00

COURSE	TITLE	UNITS
<i>Choose two courses from the following:</i>		6.00-7.00
Any course not selected from the Required Core.		
POL-5	Introduction to Law	3.00
POL-23	Race, Ethnicity and Politics in America	3.00
<i>Only one of the following may be used:</i>		3.00
ECO-6	Introduction To Political Economy	3.00
POL-6	Introduction To Political Economy	3.00
<i>Only one of the following may be used:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT- C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

List B

Units: 3.00

COURSE	TITLE	UNITS
<i>Select one course from the following:</i>		3.00
Any course not selected above.		
ECO-4	Introduction to Economics	3.00
<i>Only one of the following may be used:</i>		3.00
ECO-7	Principles of Macroeconomics	3.00
ECO-7H	Honors Principles of Macroeconomics	3.00
<i>Only one of the following may be used:</i>		3.00
HIS-6	United States History to 1877	3.00
HIS-6H	Honors United States History to 1877	3.00
<i>Only one of the following may be used:</i>		3.00

HIS-7	United States History from 1865	3.00
HIS-7H	Honors United States History from 1865	3.00

Total: 18.00-19.00

Associate in Art for Transfer Degree

The Associate in Art in Political Science for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Norco: Political Science

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Political Science for Transfer degree is a curricular pattern designed specifically to transfer students as Political Science majors with junior status to the CSU system. Though the Associate in Arts in Political Science for Transfer also provides broad general preparation for Political Science majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in Political Science for Transfer will be provided with a deep appreciation of the social, economic and cultural dimensions of politics and encouraged to approach all political issues and ideas critically.

Catalog Description

The Associate in Arts in Political Science for Transfer degree is a curricular pattern designed specifically to transfer students as Political Science majors with junior status to the CSU system. Though the Associate in Arts in Political Science for Transfer also provides broad general preparation for Political Science majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in Political Science for Transfer will be provided with a deep appreciation of the social, economic and cultural dimensions of politics and encouraged to approach all political issues and ideas critically.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Describe, explain, and evaluate American political institutions, political systems, policies and processes.
2. Identify and analyze the major current global and domestic political theories and ideologies.
3. Objectively explain critical issues in American, Comparative and World politics and be able to use theories and debates to argue convincingly in defense of a position, selecting examples to illustrate points and organizing these appropriately.
4. Employ a variety of current social scientific methodologies in the research, analysis and evaluation of data.
5. Demonstrate critical thinking ability including the understanding of alternative explanations and the forming of conclusions from the data presented.

Program Requirements

Required Courses

Units: 3.00

COURSE	TITLE	UNITS

<i>Select one of the following:</i>		3.00
POL-C1000	American Government and Politics	3.00
POL-C1000H	American Government and Politics - Honors	3.00

Electives - List A

Units: 9.00-10.00

COURSE	TITLE	UNITS
<i>Choose three courses from the following:</i>		9.00-10.00
POL-2	Comparative Politics	3.00
POL-11	Political Theory	3.00
<i>Only one of the following may be used:</i>		3.00
POL-4	Introduction to World Politics	3.00
POL-4H	Honors Introduction to World Politics	3.00
<i>Only one of the following may be used:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

Electives - List B

Units: 6.00-8.00

COURSE	TITLE	UNITS
<i>Choose two courses from the following:</i>		6.00-8.00
Any course from List A not already used.		3.00-4.00
POL-5	Introduction to Law	3.00
POL-13	Introduction American Foreign Policy	3.00
PSY-50	Research Methods in Psychology	4.00
SOC-3	Social Inequality	3.00
SOC-50	Introduction to Social Research Methods	3.00
<i>Only one of the following may be used:</i>		3.00
ADJ-9	Law In American Society	3.00
ADJ-9H	Honors Law in American Society	3.00
<i>Only one of the following may be used:</i>		3.00
ECO-7	Principles of Macroeconomics	3.00
ECO-7H	Honors Principles of Macroeconomics	3.00
<i>Only one of the following may be used:</i>		3.00
ETS-21	Latinx Politics	3.00
POL-21	Latinx Politics	3.00
<i>Only one of the following may be used:</i>		3.00

ETS-23	Race, Ethnicity, and Politics in America	3.00
POL-23	Race, Ethnicity and Politics in America	3.00
<i>Only one of the following may be used:</i>		3.00
HIS-7	United States History from 1865	3.00
HIS-7H	Honors United States History from 1865	3.00

Total: 18.00-21.00

Associate in Art for Transfer Degree

The Associate in Art in Political Science for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Political Science

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Political Science for Transfer Degree is designed to prepare the student for transfer to four-year institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate in Arts in Political Science at the California State University. This degree is designed to prepare students to understand and critically appraise American political system and central issues in American politics, to evaluate topics in the key areas of political science, to clearly express political science concepts in scholarly writing, and to demonstrate an understanding of these ideas through their application to contemporary political problems.

Catalog Description

The Associate in Arts in Political Science for Transfer Degree is designed to prepare the student for transfer to four-year institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate in Arts in Political Science at the California State University. This degree is designed to prepare students to understand and critically appraise the American political system and central issues in American politics, to evaluate topics in the key areas of political science, to clearly express political science concepts in scholarly writing, and to demonstrate an understanding of these ideas through their application to contemporary political problems.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Describe, explain, and evaluate relationships between diverse identity and interest groups with American political institutions, political systems, policies and processes.
2. Identify and analyze the major current global and domestic political theories and ideologies.
3. Explain and critique issues in American, Comparative and World Politics and be able to use theories and debates to argue convincingly in defense of a position, selecting examples to illustrate points and organizing these appropriately.
4. Employ a variety of current social scientific methodologies in the research, analysis and evaluation of data.

Program Requirements

Required Courses

Units: 12.00

COURSE	TITLE	UNITS
POL-11	Political Theory	3.00
<i>Select one of the following:</i>		3.00
POL-C1000	American Government and Politics	3.00

POL- C1000H	American Government and Politics - Honors	3.00
<i>Select one of the following:</i>		3.00
POL-2	Comparative Politics	3.00
POL-2H	Honors Comparative Politics	3.00
<i>Select one of the following:</i>		3.00
POL-4	Introduction to World Politics	3.00
POL-4H	Honors Introduction to World Politics	3.00

Elective Courses - List A

Units: 3.00-4.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00-4.00
POL-5	Introduction to Law	3.00
POL-8	Introduction To Public Policy and Administration	3.00
POL-13	Introduction American Foreign Policy	3.00
<i>Only one of the following may be used:</i>		3.00
ETS-21	Latinx Politics	3.00
POL-21	Latinx Politics	3.00
<i>Only one of the following may be used:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT- C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00
<i>Only one of the following may be used:</i>		3.00
POL-6	Introduction To Political Economy	3.00
ECO-6	Introduction To Political Economy	3.00

Elective Courses - List B

Units: 3.00-4.00

COURSE	TITLE	UNITS
<i>Select one course from the following:</i>		3.00-4.00
Any course from List A not already used		
ECO-7	Principles of Macroeconomics	3.00
ECO-7H	Honors Principles of Macroeconomics	3.00
GEG-2	Human Geography	3.00
HIS-6	United States History to 1877	3.00
HIS-6H	Honors United States History to 1877	3.00
POL-17	Politics of Developing Countries	3.00
POL-20	Latin American Politics	3.00

POL-22	Politics of the Middle East	3.00
POL-23	Race, Ethnicity and Politics in America	3.00
ETS-23	Race, Ethnicity, and Politics in America	3.00
PSY-8	Social Psychology	3.00
PSY-50	Research Methods in Psychology	4.00
SOC-50	Introduction to Social Research Methods	3.00
SOC-2	American Social Problems	3.00
SOC-3	Social Inequality	3.00

Total: 18.00-20.00

Associate in Art for Transfer Degree

The Associate in Art in Political Science for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Moreno Valley: Psychology

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Psychology for Transfer degree is designed to prepare students who wish to transfer for the purposes of pursuing studies in psychology. Specifically, this degree allows students to complete various lower division courses in preparation for obtaining a baccalaureate degree in psychology at a California State University.

Catalog Description

The Associate in Arts in Psychology for Transfer degree is designed to prepare students who wish to transfer for the purposes of pursuing studies in psychology. Specifically, this degree allows students to complete various lower division courses in preparation for obtaining a baccalaureate degree in psychology at a California State University.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Apply the basic tenets of psychology to the study of more in depth topics in upper division courses.
2. Distinguish between the main theoretical perspectives in psychology.
3. Analyze the primary subfields of psychology and gauge their contributions to the understanding of behavior, cognition, and emotion.

Program Requirements

Required Courses

Units: 17.00

COURSE	TITLE	UNITS
PSY-2	Biological Psychology	3.00
PSY-9	Developmental Psychology	3.00
PSY-50	Research Methods in Psychology	4.00
<i>Select one of the following:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00
<i>Select one of the following:</i>		3.00
PSY-C1000	Introduction to Psychology	3.00
PSY-C1000H	Introduction to Psychology - Honors	3.00

Electives**Units: 3.00**

COURSE	TITLE	UNITS

<i>Select one of the following:</i>		3.00

PSY-8	Social Psychology	3.00

PSY-10	Personal and Social Adjustment	3.00

PSY-11	Psychology of Human Sexuality	3.00

PSY-33	Theories of Personality	3.00

PSY-35	Abnormal Psychology	3.00

PSY-35H	Honors Abnormal Psychology	3.00

Total: 20.00**Associate in Art for Transfer Degree**

The Associate in Art in Psychology for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Norco: Psychology

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Psychology for Transfer degree is designed to prepare students who wish to transfer for the purposes of pursuing studies in psychology. Specifically, this degree allows students to complete various lower division courses in preparation for obtaining a baccalaureate degree in psychology at a California State University.

Catalog Description

The Associate in Arts in Psychology for Transfer degree is designed to prepare students who wish to transfer for the purposes of pursuing studies in psychology. Specifically, this degree allows students to complete various lower division courses in preparation for obtaining a baccalaureate degree in psychology at a California State University.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Understand and describe key concepts, principles, and applications in the field of psychology and its content domains.
2. Apply information literacy and use scientific reasoning to interpret, design, and conduct basic psychological research and understand psychological phenomena.
3. Use APA style to communicate the results of research in written reports and oral presentations.

Program Requirements

Required Courses

Units: 17.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
PSY-C1000	Introduction to Psychology	3.00
PSY-C1000H	Introduction to Psychology - Honors	3.00
PSY-2	Biological Psychology	3.00
PSY-9	Developmental Psychology	3.00
PSY-50	Research Methods in Psychology	4.00
<i>Select one of the following:</i>		4.00

PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00

Electives - List A

Units: 3.00

COURSE	TITLE	UNITS

Take 3 units from the following: 3.00

PSY-8	Social Psychology	3.00
PSY-10	Personal and Social Adjustment	3.00
PSY-11	Psychology of Human Sexuality	3.00
PSY-33	Theories of Personality	3.00
PSY-35	Abnormal Psychology	3.00
PSY-35H	Honors Abnormal Psychology	3.00

Total: 20.00

Associate in Art for Transfer Degree

The Associate in Art in Psychology for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Psychology

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Psychology for Transfer degree is designed to prepare students who wish to transfer for the purposes of pursuing studies in psychology. Specifically, this degree allows students to complete various lower division courses in preparation for obtaining a baccalaureate degree in psychology at a California State University.

Catalog Description

The Associate in Arts in Psychology for Transfer degree is designed to prepare students who wish to transfer for the purposes of pursuing studies in psychology. Specifically, this degree allows students to complete various lower division courses in preparation for obtaining a baccalaureate degree in psychology at a California State University.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Apply the basic tenets of psychology to the study of more in depth topics in upper division courses
2. Distinguish between the main theoretical perspectives in psychology
3. Analyze the primary sub fields of psychology and gauge their contributions to the understanding of behavior, cognition, and emotion.

Program Requirements

Required Courses

Units: 17.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
PSY-C1000	Introduction to Psychology	3.00
PSY-C1000H	Introduction to Psychology - Honors	3.00
PSY-2	Biological Psychology	3.00
PSY-9	Developmental Psychology	3.00
PSY-50	Research Methods in Psychology	4.00
<i>Select one of the following:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

Elective Courses**Units: 3.00**

COURSE	TITLE	UNITS

<i>Select one of the following:</i>		3.00

PSY-8	Social Psychology	3.00

PSY-10	Personal and Social Adjustment	3.00

PSY-11	Psychology of Human Sexuality	3.00

PSY-33	Theories of Personality	3.00

PSY-35	Abnormal Psychology	3.00

PSY-35H	Honors Abnormal Psychology	3.00

Total: 20.00**Associate in Art for Transfer Degree**

The Associate in Art in Psychology for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Norco: Social Justice Studies

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the student's passage from Norco College to the California State University (CSU) System with an Associate in Arts in Social Justice Studies for Transfer. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Social Justice Studies at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an Associate Degree for Transfer is to assist students in seamlessly transferring to a CSU.

Catalog Description

The Associate in Arts in Social Justice Studies for Transfer is designed to provide a clear pathway to a CSU major and baccalaureate programs in Social Justice, Ethnic Studies, Women, Gender, or Sexuality Studies, or to programs focused on ethnic groups such as Chicano/Latino Studies, African American Studies, Asian American Studies, or Native American Studies. Social Justice Studies explores the experiences of individuals from various groups, focusing on race, ethnicity, gender, and sexuality, and the complex relations and phenomena of culture, power, oppression, equity, and equality. California Community College students who are awarded an ADT are guaranteed admission with junior standing somewhere in the CSU system. This priority does not guarantee admission to specific majors or campuses.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Utilize theoretical perspectives as they relate to structures and systems of power and oppression including critical ethnic studies, Critical Race Theory (CRT), feminist theory, or queer and trans theory.
2. Employ the principles of Social Justice Studies, Ethnic Studies, or Women, Gender, & Sexuality Studies to identify, explore, and analyze examples of prejudice, discrimination, or oppression in historical or cultural frameworks.
3. Engage critical thinking and communication skills with a focus on cultural and global awareness.
4. Use statistics or research methods in the behavioral and social sciences to better analyze issues related to Social Justice Studies.
5. Use statistics or research methods in the behavioral and social sciences to better analyze issues related to Social Justice Studies.

Program Requirements

Required Courses

Units: 10.00

COURSE	TITLE	UNITS

<i>Select one:</i>		3.00
SJS-110	Introduction to Social Justice Studies	3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
SOC-15	Introduction to Women's Studies	3.00
<i>Select one:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

List A

Units: 9.00-10.00

COURSE	TITLE	UNITS

Select three courses from at least two of the following areas:	9.00-10.00

Area 1: History or Government

ETS-2	Introduction to Chicanx and Latinx Studies	3.00
OR		
HIS-31	Introduction to Chicanx and Latinx Studies	3.00
ETS-14	African American History I	3.00
OR		
HIS-14	African American History I	3.00
ETS-21	Latinx Politics	3.00
OR		
POL-21	Latinx Politics	3.00
ETS-23	Race, Ethnicity, and Politics in America	3.00
OR		
POL-23	Race, Ethnicity and Politics in America	3.00
HIS-34	History of Women in the United States	3.00
POL-20	Latin American Politics	3.00

Area 2: Arts and Humanities

ENG-35	Women in Literature	3.00
ENG-18	Survey of Native American Literature	3.00
ENG-20	Survey of African American Literature	3.00
ENG-24	Survey of Asian American Literature	3.00
ENG-25	Latinx Literature of the United States	3.00
HUM-9	American Voices	3.00
HUM-10	World Religions	3.00
OR		
HUM-10H	Honors World Religions	3.00

HUM-16	Arts and Ideas: American Culture	3.00
HUM-35	Philosophy of Religion	3.00
OR		
PHI-35	Philosophy of Religion	3.00
MUS-89	Music of Multicultural America	3.00
OR		
MUS-89H	Honors Music of Multicultural America	3.00
<i>Area 3: Social Science</i>		
ANT-2	Cultural Anthropology	3.00
OR		
ANT-2H	Honors Cultural Anthropology	3.00
ANT-7	Anthropology of Religion	3.00
ANT-8	Language and Culture	3.00
ETS-27	Native American Cultures	3.00
OR		
ANT-4	Native American Cultures	3.00
COM-12	Intercultural Communication	3.00
COM-13	Gender and Communication	3.00
PSY-8	Social Psychology	3.00
PSY-9	Developmental Psychology	3.00
PSY-50	Research Methods in Psychology	4.00
SOC-2	American Social Problems	3.00
SOC-3	Social Inequality	3.00
SOC-50	Introduction to Social Research Methods	3.00

Total: 19.00-20.00

Associate in Art for Transfer Degree

The Associate in Art in Social Justice Studies for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Social Justice Studies: Asian American Studies

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the student's passage from Riverside City College to the California State University (CSU) System with an Associate in Arts in Social Justice Studies: Asian American Studies for Transfer. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Ethnic Studies, Asian American Studies, and Asian American and Pacific Islander Studies at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

Catalog Description

The Associate in Arts for Transfer in Social Justice Studies: Asian American Studies is designed to provide a clear pathway to a CSU major and baccalaureate programs in Social Justice or Ethnic Studies, or to programs focused in Asian American Studies. Asian American critically examines the history, issues, sociology, religion, experiences, culture, and policies relevant to Asian Americans. Students will study Asian American experiences from various groups, focusing on race, ethnicity, and the complex relations and phenomena of culture, power, oppression, equity, and equality. California Community College students who are awarded an ADT are guaranteed admission with junior standing somewhere in the CSU system. This priority does not guarantee admission to specific majors or campuses.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Understand the historical foundations of Asian American Studies and make connections with contemporary white supremacy and racial justice issues.
2. Read, write, and discuss orally a variety of texts written by and about Asian Americans and Asian American activism.
3. Use art, film, music, and literature to critically examine and explore the history and struggle of Asian Americans in the United States and throughout the Asian sub-continent.
4. Analyze the histories and experiences of Asian Americans and the contributions they have made to racial justice, social justice, and the fight for equality in the United States.
5. Examine the ethical and moral implications inherent in the experiences of Asian Americans in their quest for social, moral, and economic justice.
6. Compare and contrast Asian American experiences with other experiences that are a part of or separate from Asian traditions.
7. Use qualitative and quantitative research methods in the behavioral and social sciences to better analyze issues related to Asian American Studies.

Program Requirements**Required Courses****Units: 9.00**

COURSE	TITLE	UNITS
ETS-1	Introduction to Ethnic Studies	3.00
<i>Select one of the following:</i>		3.00
SOC-15	Introduction to Women's Studies	3.00
SOC-25	Introduction to the Sociology of Sex and Gender	3.00
ETS-40	Interdisciplinary Research Methods in Ethnic Studies	3.00

Elective Courses**Units: 9.00-10.00**

COURSE	TITLE	UNITS
<i>Choose three courses from at least two areas:</i>		9.00-10.00
<i>Area 1 - History or Government</i>		3.00
<i>Only one may be used:</i>		3.00
ETS-23	Race, Ethnicity, and Politics in America	3.00
POL-23	Race, Ethnicity and Politics in America	3.00
<i>Only one may be used:</i>		3.00
ETS-44	Asian American History	3.00
HIS-44	Asian American History	3.00
HIS-42	History of East Asia	3.00
<i>Area 2 - Arts and Humanities</i>		3.00
AHS-12	Asian Art History	3.00
ENG-24	Survey of Asian American Literature	3.00
ETS-7	Women of Color in the United States	3.00
PHI-36	Asian Philosophy	3.00
<i>Area 3 - Social Science</i>		3.00
<i>Only one may be used:</i>		3.00
ETS-44	Asian American History	3.00
HIS-44	Asian American History	3.00
<i>Only one may be used:</i>		3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
<i>Area 4 - Quantitative Reasoning and Research Methods</i>		4.00
<i>Only one may be used:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00

STAT- C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

Total: 18.00-19.00

Associate in Art for Transfer Degree

The Associate in Art in Social Justice Studies: Asian American Studies for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

Program Modification: Riverside City: Social Justice Studies: Chicano Studies

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the student's passage from Riverside City College to the California State University (CSU) System with an Associate in Arts in Social Justice Studies: Chicano Studies for Transfer. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Chicanx and Latinx Studies at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

Catalog Description

The Associate in Arts for Transfer in Social Justice Studies: Chicano Studies is designed to provide a clear pathway to a CSU major and baccalaureate programs in Chicanx/Latinx Studies or Mexican-American Studies. Chicanx and Latinx Studies offer a multidisciplinary approach to the study of Chicanx and Latinx identities, culture, art, literature, politics, history, and society in Latin America and in the United States. Through the Arts, Humanities, and Social Sciences, the Chicanx and Latinx Studies Program incorporates theories of race and ethnicity, the importance of language and identification, human rights and indigenous populations, and the study of comparative social and political movements to examine the ways that we currently understand Latin American, Latinx, African-Caribbean, and Chicanx culture. To support this multidisciplinary approach, the Chicanx and Latinx Studies program offers courses that cover history, psychology, politics, literature, film, art, ethnic studies, and gender studies. The degree requires a minimum of 18 units lower division work in Chicanx and Latinx Studies and related disciplines and is combined with the California State General Education Pattern to prepare students to take upper division courses at a California State University. California Community College students who are awarded an ADT are guaranteed admission with junior standing somewhere in the CSU system. This priority does not guarantee admission to specific majors or campuses.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Understand the historical foundations of Chicanx and Latinx Studies and make connections with contemporary white supremacy and racial justice issues.
2. Read, write, and discuss orally a variety of texts written by and about Chicanxs and the Chicanx movement.
3. Use art, film, music, and literature to critically examine and explore the history and struggle of Chicanxs and Latinxs in the United States and throughout Latin America.
4. Analyze the histories and experiences of Chicanxs and Latinxs and the contributions they have made to racial justice, social justice, and the fight for equality in the United States.
5. Examine the ethical and moral implications inherent in the experiences of Chicanxs and Latinxs in their quest for social, moral, and economic justice.

6. Compare and contrast Chicanx and Latinx experiences with other experiences that are a part of or separate from Latin American tradition.
7. Use qualitative and quantitative research methods in the behavioral and social sciences to better analyze issues related to Chicanx and Latinx Studies.

Program Requirements

Required Courses

Units: 9.00

COURSE	TITLE	UNITS
ETS-1	Introduction to Ethnic Studies	3.00
<i>Select one of the following:</i>		3.00
SOC-15	Introduction to Women's Studies	3.00
SOC-25	Introduction to the Sociology of Sex and Gender	3.00
<i>Select one of the following:</i>		3.00
ETS-2	Introduction to Chicanx and Latinx Studies	3.00
HIS-31	Introduction to Chicanx and Latinx Studies	3.00

Elective Courses

Units: 9.00-10.00

COURSE	TITLE	UNITS
<i>Choose three courses from at least two areas:</i>		9.00-10.00
<i>Area 1 - History or Government</i>		3.00
<i>Only one may be used:</i>		3.00
ETS-21	Latinx Politics	3.00
POL-21	Latinx Politics	3.00
HIS-25	History of Mexico	3.00
HIS-32	History of Early Latin America	3.00
HIS-33	History of Modern Latin America	3.00
POL-20	Latin American Politics	3.00
<i>Area 2 - Arts and Humanities</i>		3.00
AHS-13	Pre-Columbian Art History	3.00
AHS-14	Latin American Art: Colonial to the Present	3.00
ENG-25	Latinx Literature of the United States	3.00
ETS-7	Women of Color in the United States	3.00
SPA-12	Latin American Culture and Civilization	3.00
<i>Area 3 - Social Science</i>		3.00
ETS-40	Interdisciplinary Research Methods in Ethnic Studies	3.00
<i>Only one may be used:</i>		3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00

<i>Area 4 - Quantitative Reasoning and Research Methods</i>		3.00-4.00
<i>Only one may be used:</i>		3.00-4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	3.00
SOC-48	Statistics for the Behavioral Sciences	3.00

Total: 18.00-19.00

Associate in Art for Transfer Degree

The Associate in Art in Social Justice Studies: Chicano Studies for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Social Justice Studies: Ethnic Studies

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the student's passage from Riverside City College to the California State University (CSU) System with an Associate in Arts in Social Justice Studies: Ethnic Studies for Transfer. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in an Ethnic Studies discipline at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

Catalog Description

The Associate in Arts for Transfer in Social Justice Studies: Ethnic Studies is designed to provide a clear pathway to a CSU major and baccalaureate programs in Social Justice or Ethnic Studies, or to programs focused on ethnic groups such as Africana Studies, Asian American Studies, Chicanx/Latinx Studies, or Native American and Indigenous Studies. Ethnic Studies is an inter-disciplinary and multi-disciplinary study that explores the ways that ethnicity, race, racism, and white supremacy shape the experiences of Black, Indigenous, and people of color in the United States. This discipline draws from the perspectives of other fields, such as History, Sociology, Anthropology, Education, Music, Art, and Literature to offer courses that present a diversity of topics. California Community College students who are awarded an ADT are guaranteed admission with junior standing somewhere in the CSU system. This priority does not guarantee admission to specific majors or campuses.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Utilize theoretical perspectives as they relate to structures and systems of power and oppression including critical ethnic studies, Critical Race Theory (CRT), feminist theory, or queer and transgender theory.
2. Understand the historical foundations of Ethnic Studies, its constitutive disciplines, and make connections with contemporary racial and social justice issues.
3. Employ the principles of Ethnic Studies to identify, explore, and analyze examples of white supremacy, racism, prejudice, discrimination, or oppression in historical or cultural frameworks.
4. Identify and describe the general history of Black, Indigenous, and people of color in the United States.
5. Develop strategies and employ plans for empowering people to pursue social justice for all groups that are unfairly oppressed in our current society.
6. Engage critical thinking and communication skills with a focus on racial, cultural, transnational, and global awareness.

7. Use statistics or research methods in the humanities and social sciences to better analyze issues related to Ethnic Studies and Social Justice Studies.
8. Analyze issues across multiple disciplines through a racial justice lens.

Program Requirements

Required Courses

Units: 9.00

COURSE	TITLE	UNITS
ETS-1	Introduction to Ethnic Studies	3.00
<i>Select one of the following:</i>		3.00
SOC-15	Introduction to Women's Studies	3.00
SOC-25	Introduction to the Sociology of Sex and Gender	3.00
<i>Select one of the following:</i>		3.00
ETS-2	Introduction to Chicanx and Latinx Studies	3.00
HIS-31	Introduction to Chicanx and Latinx Studies	3.00
ETS-3	Introduction to African American Studies	3.00
ETS-7	Women of Color in the United States	3.00

Elective Courses

Units: 9.00-10.00

COURSE	TITLE	UNITS
<i>Choose three courses from at least two areas:</i>		9.00-10.00
<i>Area 1 - History or Government</i>		3.00
<i>Only one may be used:</i>		3.00
ETS-2	Introduction to Chicanx and Latinx Studies	3.00
HIS-31	Introduction to Chicanx and Latinx Studies	3.00
<i>Only one may be used:</i>		3.00
ETS-14	African American History I	3.00
HIS-14	African American History I	3.00
<i>Only one may be used:</i>		3.00
ETS-15	African American History II	3.00
HIS-15	African American History II	3.00
<i>Only one may be used:</i>		3.00
ETS-21	Latinx Politics	3.00
POL-21	Latinx Politics	3.00
<i>Only one may be used:</i>		3.00
ETS-23	Race, Ethnicity, and Politics in America	3.00
POL-23	Race, Ethnicity and Politics in America	3.00
<i>Only one may be used:</i>		3.00

ETS-28	Native American History to 1871	3.00
HIS-28	Native American History to 1871	3.00
<i>Only one may be used:</i>		3.00
ETS-29	Native American History II: Contemporary Society	3.00
HIS-29	Native American History II: Contemporary Society	3.00
<i>Only one may be used:</i>		3.00
ETS-44	Asian American History	3.00
HIS-44	Asian American History	3.00
HIS-16	African History to 1800	3.00
HIS-17	African History from 1800 to Present	3.00
HIS-25	History of Mexico	3.00
HIS-32	History of Early Latin America	3.00
HIS-33	History of Modern Latin America	3.00
HIS-42	History of East Asia	3.00
POL-20	Latin American Politics	3.00
<i>Area 2 - Arts and Humanities</i>		3.00
AHS-9	African Art History	3.00
AHS-12	Asian Art History	3.00
ENG-18	Survey of Native American Literature	3.00
ENG-20	Survey of African American Literature	3.00
ENG-24	Survey of Asian American Literature	3.00
ENG-25	Latinx Literature of the United States	3.00
ETS-3	Introduction to African American Studies	3.00
ETS-7	Women of Color in the United States	3.00
ETS-8	Introduction to Black Feminism	3.00
<i>Only one may be used:</i>		3.00
ETS-13	Survey of Black Thought	3.00
PHI-14	Survey of Black Thought	3.00
<i>Only one may be used:</i>		3.00
MUS-89	Music of Multicultural America	3.00
MUS-89H	Honors Music of Multicultural America	3.00
PHI-19	Native American Thought	3.00
SPA-12	Latin American Culture and Civilization	3.00
<i>Area 3 - Social Science</i>		3.00
<i>Only one may be used:</i>		3.00
ANT-4	Native American Cultures	3.00
ETS-27	Native American Cultures	3.00
ETS-40	Interdisciplinary Research Methods in Ethnic Studies	3.00

<i>Only one may be used:</i>		3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
<i>Area 4 - Quantitative Reasoning and Research Methods</i>		4.00
<i>Only one may be used:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

Total: 18.00-19.00

Associate in Art for Transfer Degree

The Associate in Art in Social Justice Studies: Ethnic Studies for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Social Justice Studies: Gender Studies

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the student's passage from Riverside City College to the California State University (CSU) System with an Associate in Arts in Social Justice Studies: Gender Studies for Transfer. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Social Justice Studies – Gender Studies at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

Catalog Description

The Associate in Arts for Transfer in Social Justice Studies: Gender Studies is designed to provide a clear pathway to a CSU major and baccalaureate programs in Women's Studies, Gender Studies, and Women and Gender Studies. Women and Gender Studies offers students breadth of knowledge through a set of introductory courses addressing gender, sexuality, race, ethnicity, and class, and depth of knowledge courses that focus on women's experiences from an intersectional feminist perspective. Coursework aims to understand and dismantle not only sexism, but also racism, homophobia/heterosexism, classism, ableism, ageism, transphobia, and other forms of institutionalized oppression. The AA-T prepares students who wish to transfer and pursue a baccalaureate degree in a field related to Social Justice, particularly at the California State University campuses. Related fields include Women and Gender Studies, Feminist Studies, Sexuality Studies, Ethnic Studies, Critical Race Studies, or any of a number of other CSU majors in this "area of emphasis." California Community College students who are awarded an ADT are guaranteed admission with junior standing somewhere in the CSU system. This priority does not guarantee admission to specific majors or campuses.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Utilize feminist theory along with queer and trans theory to explore and analyze conceptions of power and oppression.
2. Employ the principles of Women, Gender, & Sexuality Studies to identify, explore, and analyze examples of prejudice, discrimination, or oppression in historical or cultural frameworks.
3. Examine the process of gender socialization.
4. Analyze women's experiences, gender politics, and/or feminism across cultures.
5. Engage critical thinking and communication skills with a focus on cultural and global awareness.
6. Use statistics or research methods in the behavioral and social sciences to better analyze issues related to Women and Gender Studies.
7. Analyze issues across multiple disciplines through the lens of gender.

Program Requirements**Required Courses****Units: 9.00**

COURSE	TITLE	UNITS
PHI-34	Philosophical Survey of Sex, Gender, and Sexuality	3.00
<i>Select one of the following:</i>		3.00
ETS-1	Introduction to Ethnic Studies	3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
<i>Select one of the following:</i>		3.00
SOC-15	Introduction to Women's Studies	3.00
SOC-25	Introduction to the Sociology of Sex and Gender	3.00

Elective Courses**Units: 9.00-10.00**

COURSE	TITLE	UNITS
<i>Choose 3 courses from at least two areas:</i>		9.00-10.00
<i>Area 1: History or Government</i>		3.00
HIS-34	History of Women in the United States	3.00
<i>Only one may be used:</i>		3.00
ETS-21	Latinx Politics	3.00
POL-21	Latinx Politics	3.00
<i>Only one may be used:</i>		3.00
ETS-23	Race, Ethnicity, and Politics in America	3.00
POL-23	Race, Ethnicity and Politics in America	3.00
<i>Area 2 - Arts and Humanities</i>		3.00
AHS-7	Women Artists in History	3.00
ENG-34	Literature by Women	3.00
ETS-8	Introduction to Black Feminism	3.00
<i>Area 3: Social Sciences</i>		3.00
ETS-8	Introduction to Black Feminism	3.00
HIS-38	LGBTQ+ History in the United States	3.00
SOC-50	Introduction to Social Research Methods	3.00
<i>Only one may be used:</i>		3.00
ECO-9	Economics of Poverty, Inequality and Discrimination	3.00
ECO-9H	Honors Economics of Poverty, Inequality and Discrimination	3.00

<i>Area 4: Quantitative Reasoning and Research Methods</i>		4.00
<i>Only one may be used:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00
 <i>Area 5: Major Preparation</i>		3.00
COM-13	Gender and Communication	3.00
ETS-7	Women of Color in the United States	3.00

Total: 18.00-19.00

Associate in Art for Transfer Degree

The Associate in Art in Social Justice Studies: Gender Studies for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Social Justice: African American Studies

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the student's passage from Riverside City College to the California State University (CSU) System with an Associate in Arts in Social Justice: African American Studies for Transfer. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Africana Studies/African American Studies/Black Studies/Pan African Studies at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

Catalog Description

The Associate in Arts for Transfer in Social Justice: African American Studies is designed to provide a clear pathway to a CSU major and baccalaureate programs in Africana Studies/African American Studies/Black Studies/Pan African Studies. The Social Justice: African American Studies will grant students with the opportunity to examine, analyze, and explore African Americans historically, socially, and politically. By employing a multi-disciplinary approach, this program shall allow students to thoroughly consider theoretical frameworks that have impacted the lives of African people in the United States. These theoretical infrastructures primarily include race, gender, and sexuality. Moreover, this course will expose students to the expanse of the African Diaspora, allowing students to recognize connections between African-Americans and African people who lived and are living in the Caribbean, Latin America, and Europe. California Community College students who are awarded an ADT are guaranteed admission with junior standing somewhere in the CSU system. This priority does not guarantee admission to specific majors or campuses.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Understand the historical foundations of Black Studies and make connections with contemporary white supremacy and racial justice issues.
2. Read, write and discuss orally a variety of primary and secondary texts about African people in the United States and the African Diaspora.
3. Use art, film, music, and literature to critically examine and explore the history and struggle of African people in the United States and the African Diaspora.
4. Analyze the histories and experiences of African people and the contributions they have made to social justice and the fight for equality in the United States and the African Diaspora.
5. Examine the ethical and moral implications inherent in the experiences of African people in the United States and throughout the African Diaspora in their quest for social, moral and economic justice.
6. Compare and contrast the African American experience with other experiences that are a part of the African Diaspora.

Program Requirements**Required Courses****Units: 9.00**

COURSE	TITLE	UNITS
ETS-1	Introduction to Ethnic Studies	3.00
<i>Select one of the following:</i>		3.00
SOC-15	Introduction to Women's Studies	3.00
SOC-25	Introduction to the Sociology of Sex and Gender	3.00
ETS-3	Introduction to African American Studies	3.00

Elective Courses**Units: 9.00-10.00**

COURSE	TITLE	UNITS
<i>Select three courses from at least two areas:</i>		9.00-10.00
<i>Area 1 - History or Government</i>		3.00
<i>Only one may be used:</i>		3.00
ETS-14	African American History I	3.00
HIS-14	African American History I	3.00
<i>Only one may be used:</i>		3.00
ETS-15	African American History II	3.00
HIS-15	African American History II	3.00
HIS-16	African History to 1800	3.00
HIS-17	African History from 1800 to Present	3.00
<i>Area 2 - Arts and Humanities</i>		3.00
AHS-9	African Art History	3.00
ENG-20	Survey of African American Literature	3.00
ETS-7	Women of Color in the United States	3.00
ETS-8	Introduction to Black Feminism	3.00
<i>Only one may be used:</i>		3.00
ETS-13	Survey of Black Thought	3.00
PHI-14	Survey of Black Thought	3.00
<i>Area 3 - Social Science</i>		3.00
ETS-40	Interdisciplinary Research Methods in Ethnic Studies	3.00
<i>Only one may be used:</i>		3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
<i>Area 4 - Quantitative Reasoning and Research Methods</i>		4.00
<i>Only one may be used:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00

STAT- C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

Total: 18.00-19.00

Associate in Art for Transfer Degree

The Associate in Art in Social Justice: African American Studies for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Social Justice: LGBTQ Studies

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the student's passage from Riverside City College to the California State University (CSU) System with an Associate in Arts in Social Justice: LGBTQ Studies for Transfer. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in LGBTQ+ Studies, Queer and Transgender Studies, and Sexuality Studies at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

Catalog Description

The Associate in Arts for Transfer in Social Justice: LGBTQ Studies is designed to provide a clear pathway to a CSU major and baccalaureate programs in LGBTQ+ Studies, Queer and Transgender Studies, and Sexuality Studies. Queer and Transgender Studies offers students breadth of knowledge through a set of introductory courses addressing gender, sexuality, race, ethnicity, and class, and depth of knowledge courses that focus on queer and transgender experiences from an intersectional perspective. Coursework aims to understand and dismantle not only sexism, but also racism, homophobia/heterosexism, transphobia, classism, ableism, ageism, and other forms of institutionalized oppression. The AA-T prepares students who wish to transfer and pursue a baccalaureate degree in a field related to Social Justice, particularly at the California State University campuses. Related fields include Women and Gender Studies, Feminist Studies, Sexuality Studies, Ethnic Studies, Critical Race Studies, or any of a number of other CSU majors in this "area of emphasis." California Community College students who are awarded an ADT are guaranteed admission with junior standing somewhere in the CSU system. This priority does not guarantee admission to specific majors or campuses.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Utilize queer and transgender theory along with feminist theory to explore and analyze conceptions of power and oppression.
2. Employ the principles of Queer and Transgender Studies to identify, explore, and analyze examples of prejudice, discrimination, or oppression in historical or cultural frameworks.
3. Examine the process of gender socialization and critique gender binaries.
4. Analyze queer and transgender experiences and gender/sexuality politics across cultures.
5. Engage critical thinking and communication skills with a focus on cultural and global awareness.
6. Use statistics or research methods in the behavioral and social sciences to better analyze issues related to Queer and Transgender Studies.
7. Analyze issues across multiple disciplines through the lens of gender and sexuality.

Program Requirements**Required Courses****Units: 9.00**

COURSE	TITLE	UNITS
ETS-1	Introduction to Ethnic Studies	3.00
<i>Select one of the following:</i>		3.00
SOC-15	Introduction to Women's Studies	3.00
SOC-25	Introduction to the Sociology of Sex and Gender	3.00
PHI-34	Philosophical Survey of Sex, Gender, and Sexuality	3.00

Elective Courses**Units: 9.00-10.00**

COURSE	TITLE	UNITS
<i>Choose three courses from at least two areas:</i>		9.00-10.00
<i>Area 1 – History or Government</i>		3.00
HIS-34	History of Women in the United States	3.00
HIS-38	LGBTQ+ History in the United States	3.00
<i>Area 2 - Arts and Humanities</i>		3.00
ETS-7	Women of Color in the United States	3.00
ETS-8	Introduction to Black Feminism	3.00
<i>Only one may be used:</i>		3.00
ETS-13	Survey of Black Thought	3.00
PHI-14	Survey of Black Thought	3.00
<i>Area 3 - Social Science</i>		3.00
BIO-16	Human Reproduction and Sexual Behavior	3.00
COM-13	Gender and Communication	3.00
ETS-40	Interdisciplinary Research Methods in Ethnic Studies	3.00
PSY-11	Psychology of Human Sexuality	3.00
SOC-21	Introduction to Deviance	3.00
<i>Area 4 - Quantitative Reasoning and Research Methods</i>		4.00
<i>Only one may be used:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

Total: 18.00-19.00

Associate in Art for Transfer Degree

The Associate in Art in Social Justice: LGBTQ Studies for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Social Justice: Native American and Indigenous Studies

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the student's passage from Riverside City College to the California State University (CSU) System with an Associate in Arts in Social Justice: Native American and Indigenous Studies for Transfer. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in American Indian Studies, Native American and Indigenous Studies, and Ethnic Studies disciplines at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

Catalog Description

The Associate in Arts for Transfer in Social Justice: Native American and Indigenous Studies (NAIS) is designed to provide a clear pathway to a CSU major and baccalaureate programs in Ethnic Studies, or to programs in American Indian Studies or Native American and Indigenous Studies. This interdisciplinary course of study examines the cultural, social, economic, political, and educational systems of Native and Indigenous communities. The NAIS program develops respect for, and understanding of, Native views, culture and history and provides learners with the Native perspective on contemporary issues. Students in NAIS develop and refine skills in creative and critical thinking and analysis and graduate prepared to succeed in any field they choose. California Community College students who are awarded an ADT are guaranteed admission with junior standing somewhere in the CSU system. This priority does not guarantee admission to specific majors or campuses.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Understand the historical foundations of Native American and Indigenous Studies and make connections with contemporary racial and social justice issues.
2. Explain the concept of tribal sovereignty and how tribal sovereignty is both restricted and acknowledged by the federal trust relationship and by relationships with the states.
3. Understand the development of modern tribal governments and their functions and importance in contemporary society.
4. Understand and appreciate the roles of history, culture, and politics in the development of tribal world views that relate to modern life and contemporary issues of concern for Native American peoples.
5. Identify historical, cultural, and political diversity and significance in Native oral traditions and written literatures.
6. Recognize stereotypes about Native American peoples and explain why these stereotypes were created and why they are sustained in modern society.

7. Understand historical experiences and contemporary issues in North America from the perspective of Native American peoples.

Program Requirements

Required Courses

Units: 9.00

COURSE	TITLE	UNITS
ETS-1	Introduction to Ethnic Studies	3.00
ETS-40	Interdisciplinary Research Methods in Ethnic Studies	3.00
<i>Select one of the following:</i>		3.00
SOC-15	Introduction to Women's Studies	3.00
SOC-25	Introduction to the Sociology of Sex and Gender	3.00

Elective Courses

Units: 9.00-10.00

COURSE	TITLE	UNITS
<i>Choose three courses from at least two areas:</i>		9.00-10.00
<i>Area 1 – History or Government</i>		3.00
HIS-25	History of Mexico	3.00
HIS-32	History of Early Latin America	3.00
<i>Only one may be used:</i>		3.00
ETS-23	Race, Ethnicity, and Politics in America	3.00
POL-23	Race, Ethnicity and Politics in America	3.00
<i>Only one may be used:</i>		3.00
ETS-28	Native American History to 1871	3.00
HIS-28	Native American History to 1871	3.00
<i>Only one may be used:</i>		3.00
ETS-29	Native American History II: Contemporary Society	3.00
HIS-29	Native American History II: Contemporary Society	3.00
<i>Area 2 - Arts and Humanities</i>		3.00
ENG-18	Survey of Native American Literature	3.00
ETS-7	Women of Color in the United States	3.00
PHI-19	Native American Thought	3.00
<i>Area 3 – Social Science</i>		3.00
HIS-25	History of Mexico	3.00
HIS-32	History of Early Latin America	3.00
HIS-33	History of Modern Latin America	3.00
<i>Only one may be used:</i>		3.00

ANT-4	Native American Cultures	3.00
ETS-27	Native American Cultures	3.00
<i>Only one may be used:</i>		3.00
ETS-23	Race, Ethnicity, and Politics in America	3.00
POL-23	Race, Ethnicity and Politics in America	3.00
<i>Only one may be used:</i>		3.00
ETS-28	Native American History to 1871	3.00
HIS-28	Native American History to 1871	3.00
<i>Only one may be used:</i>		3.00
ETS-29	Native American History II: Contemporary Society	3.00
HIS-29	Native American History II: Contemporary Society	3.00
<i>Area 4 – Quantitative Reasoning and Research Methods</i>		4.00
<i>Only one may be used:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

Total: 18.00-19.00

Associate in Art for Transfer Degree

The Associate in Art in Social Justice: Native American and Indigenous Studies for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

Program Modification: Riverside City: Social Justice Studies: General

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts for Transfer in Social Justice Studies is designed to provide a clear pathway to a CSU major and baccalaureate programs in Social Justice, Ethnic Studies, Women, Gender, or Sexuality Studies, or to programs focused on ethnic groups such as Chicano/Latino Studies, African American Studies, Asian American Studies, or Native American Studies. Social Justice Studies explores the experiences of individuals from various groups, focusing on race, ethnicity, gender, and sexuality, and the complex relations and phenomena of culture, power, oppression, equity, and equality. California Community College students who are awarded an ADT are guaranteed admission with junior standing somewhere in the CSU system. This priority does not guarantee admission to specific majors or campuses.

Catalog Description

The Associate in Arts for Transfer in Social Justice Studies is designed to provide a clear pathway to a CSU major and baccalaureate programs in Social Justice, Ethnic Studies, Women, Gender, or Sexuality Studies, or to programs focused on ethnic groups such as Chicano/Latino Studies, African American Studies, Asian American Studies, or Native American Studies. Social Justice Studies explores the experiences of individuals from various groups, focusing on race, ethnicity, gender, and sexuality, and the complex relations and phenomena of culture, power, oppression, equity, and equality. California Community College students who are awarded an ADT are guaranteed admission with junior standing somewhere in the CSU system. This priority does not guarantee admission to specific majors or campuses.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Utilize theoretical perspectives as they relate to structures and systems of power and oppression including critical ethnic studies, Critical Race Theory (CRT), feminist theory, or queer and trans theory.
2. Employ the principles of Social Justice Studies, Ethnic Studies, or Women, Gender, & Sexuality Studies to identify, explore, and analyze examples of prejudice, discrimination, or oppression in historical or cultural frameworks.
3. Engage critical thinking and communication skills with a focus on cultural and global awareness.
4. Use statistics or research methods in the behavioral and social sciences to better analyze issues related to Social Justice Studies.
5. Analyze issues across multiple disciplines through a social justice lens.

Program Requirements

Required Courses

Units: 9.00

COURSE	TITLE	UNITS

<i>Select one of the following:</i>		3.00
ETS-1	Introduction to Ethnic Studies	3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
SOC-15	Introduction to Women's Studies	3.00
SOC-25	Introduction to the Sociology of Sex and Gender	3.00

Elective Courses

Units: 9.00-10.00

COURSE	TITLE	UNITS

Select 3 courses from at least two areas 9.00-10.00

Area 1 - History or Government

HIS-34	History of Women in the United States	3.00
ETS-14	African American History I	3.00
OR		
HIS-14	African American History I	3.00
ETS-15	African American History II	3.00
OR		
HIS-15	African American History II	3.00
ETS-28	Native American History to 1871	3.00
OR		
HIS-28	Native American History to 1871	3.00
ETS-29	Native American History II: Contemporary Society	3.00
OR		
HIS-29	Native American History II: Contemporary Society	3.00
ETS-2	Introduction to Chicanx and Latinx Studies	3.00
OR		
HIS-31	Introduction to Chicanx and Latinx Studies	3.00
HIS-34	History of Women in the United States	3.00
ETS-44	Asian American History	3.00
OR		
HIS-44	Asian American History	3.00
ETS-21	Latinx Politics	3.00
OR		
POL-21	Latinx Politics	3.00
ETS-23	Race, Ethnicity, and Politics in America	3.00
OR		
POL-23	Race, Ethnicity and Politics in America	3.00

Area 2 - Arts and Humanities

ENG-18	Survey of Native American Literature	3.00
ENG-20	Survey of African American Literature	3.00
ENG-24	Survey of Asian American Literature	3.00
ENG-25	Latinx Literature of the United States	3.00
ENG-34	Literature by Women	3.00
ETS-1	Introduction to Ethnic Studies	3.00
ETS-3	Introduction to African American Studies	3.00
ETS-7	Women of Color in the United States	3.00
ETS-8	Introduction to Black Feminism	3.00
HUM-9	American Voices	3.00
HUM-16	Arts and Ideas: American Culture	3.00
ETS-13	Survey of Black Thought	3.00

OR		
PHI-14	Survey of Black Thought	3.00
PHI-34	Philosophical Survey of Sex, Gender, and Sexuality	3.00
<i>Area 3 - Social Science</i>		
ANT-4	Native American Cultures	3.00
OR		
ETS-27	Native American Cultures	3.00
COM-13	Gender and Communication	3.00
ECO-9	Economics of Poverty, Inequality and Discrimination	3.00
OR		
ECO-9H	Honors Economics of Poverty, Inequality and Discrimination	3.00
SOC-2	American Social Problems	3.00
SOC-3	Social Inequality	3.00
SOC-50	Introduction to Social Research Methods	3.00
<i>Area 4 - Qualitative Reasoning and Research Methods</i>		
STAT-C1000	Introduction to Statistics	4.00
OR		
STAT-C1000H	Introduction to Statistics - Honors	4.00
OR		
PSY-48	Statistics for the Behavioral Sciences	4.00
OR		
SOC-48	Statistics for the Behavioral Sciences	4.00

Total: 18.00-19.00

Associate in Art for Transfer Degree

The Associate in Art in Social Justice Studies: General for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Moreno Valley: Sociology

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Sociology for Transfer degree is designed to prepare the student for transfer to four-year institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate Degree in Sociology at a California State University. It will also provide the student with a sufficient academic basis from which to pursue a career in the social science professions. The student will be afforded the opportunity to study the nature of the human affinity for aggregation and the complexities of societal organization. The breadth of Sociology will be examined to include the historical and contemporary theory and research as the basis from which to gain an in-depth awareness and understanding of the world in which we live.

Catalog Description

The Associate in Arts in Sociology for Transfer degree is designed to prepare the student for transfer to four-year institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate Degree in Sociology at a California State University. It will also provide the student with a sufficient academic basis from which to pursue a career in the social science professions. The student will be afforded the opportunity to study the nature of the human affinity for aggregation and the complexities of societal organization. The breadth of Sociology will be examined to include the historical and contemporary theory and research as the basis from which to gain an in-depth awareness and understanding of the world in which we live.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate an awareness and understanding of the historical and contemporary theoretical frameworks that form the basis of Sociological study.
2. Demonstrate the utility of past and present sociological research and the research methodologies that form the basis of sociological inquiry.
3. Demonstrate the ability to be academically proficient in at least two specific areas of sociological emphasis, i.e., Marriage and Family, Race/Ethnicity, Culture, Crime and Deviance, Social Problems.
4. Demonstrate an understanding of the basic principles for at least one of the social sciences beyond Sociology, i.e., Anthropology or Psychology.

Program Requirements

Required Courses

Units: 10.00

COURSE	TITLE	UNITS
SOC-1	Introduction to Sociology	3.00

SOC-2	American Social Problems	3.00
<i>Select one of the following:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

Electives Group A

Units: 6.00

COURSE	TITLE	UNITS
<i>Select two of the following:</i>		6.00
SOC-50	Introduction to Social Research Methods	3.00
SOC-12	Marriage and Family Relations	3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
SOC-20	Introduction To Criminology	3.00
PSY-8	Social Psychology	3.00

Electives Group B

Units: 3.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
Any course from List A not already used.		3.00
SOC-15	Introduction to Women's Studies	3.00
SOC-21	Introduction to Deviance	3.00
ANT-2	Cultural Anthropology	3.00
ANT-2H	Honors Cultural Anthropology	3.00
PSY-C1000	Introduction to Psychology	3.00
PSY-C1000H	Introduction to Psychology - Honors	3.00

Total: 19.00

Associate in Art for Transfer Degree

The Associate in Art in Sociology for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Norco: Sociology

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Sociology for Transfer degree is designed to prepare the student for transfer to four-year institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate Degree in Sociology at a California State University. It will also provide the student with a sufficient academic basis from which to pursue a career in the social science professions. The student will be afforded the opportunity to study the nature of the human affinity for aggregation and the complexities of societal organization. The breadth of Sociology will be examined to include the historical and contemporary theory and research as the basis from which to gain an in-depth awareness and understanding of the world in which we live.

Catalog Description

The Associate in Arts in Sociology for Transfer degree is designed to prepare the student for transfer to four-year institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate Degree in Sociology at a California State University. It will also provide the student with a sufficient academic basis from which to pursue a career in the social science professions. The student will be afforded the opportunity to study the nature of the human affinity for aggregation and the complexities of societal organization. The breadth of Sociology will be examined to include the historical and contemporary theory and research as the basis from which to gain an in-depth awareness and understanding of the world in which we live.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate an awareness and understanding of the historical and contemporary theoretical frameworks that form the basis of Sociological study.
2. Demonstrate the utility of past and present sociological research and the research methodologies that form the basis of sociological inquiry.
3. Demonstrate the ability to be academically proficient in at least two specific areas of sociological emphasis, i.e., Marriage and Family, Race/Ethnicity, Culture, Crime and Deviance, Social Problems.
4. Demonstrate an understanding of the basic principles for at least one of the social sciences beyond Sociology, i.e., Anthropology or Psychology.

Program Requirements

Required Courses

Units: 10.00

COURSE	TITLE	UNITS

<i>Select one of the following:</i>	3.00

SOC-1	Introduction to Sociology	3.00
SOC-1H	Honors Introduction to Sociology	3.00
SOC-2	American Social Problems	3.00
<i>Select one of the following:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00

List A

Units: 6.00-7.00

COURSE	TITLE	UNITS
<i>Select two courses from the following:</i>		6.00-7.00
PSY-8	Social Psychology	3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
SOC-12	Marriage and Family Relations	3.00
SOC-20	Introduction To Criminology	3.00
PSY-50	Research Methods in Psychology	4.00
OR		
SOC-50	Introduction to Social Research Methods	3.00

List B

Units: 3.00

COURSE	TITLE	UNITS
<i>Select one course from the following:</i>		3.00
Any course from List A not already used.		
ANT-2	Cultural Anthropology	3.00
ANT-2H	Honors Cultural Anthropology	3.00
ETS-1	Introduction to Ethnic Studies	3.00
PSY-1	General Psychology	3.00
PSY-1H	Honors General Psychology	3.00
SOC-3	Social Inequality	3.00
SOC-15	Introduction to Women's Studies	3.00
SJS-110	Introduction to Social Justice Studies	3.00

Total: 19.00-20.00

Associate in Art for Transfer Degree

The Associate in Art in Sociology for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC)

requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Sociology

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate the student's passage from Riverside City College to the California State University (CSU) System with an Associate in Arts in Sociology for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Sociology at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

Catalog Description

The Associate in Arts in Sociology for Transfer degree is designed to prepare the student for transfer to four-year institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate Degree in Sociology at a California State University. It will also provide the student with a sufficient academic basis from which to pursue a career in the social science professions. The student will be afforded the opportunity to study the nature of the human affinity for aggregation and the complexities of societal organization. The breadth of Sociology will be examined to include the historical and contemporary theory and research as the basis from which to gain an in-depth awareness and understanding of the world in which we live.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate an awareness and understanding of the historical and contemporary theoretical frameworks that form the basis of Sociological study.
2. Demonstrate the utility of past and present sociological research and the research methodologies that form the basis of sociological inquiry.
3. Demonstrate the ability to be academically proficient in at least two specific areas of sociological emphasis, i.e., Marriage and family, Race/Ethnicity, Culture, Crime and Deviance, Social Problems.
4. Demonstrate an understanding of the basic principles for at least one of the social sciences beyond sociology, i.e., Anthropology or Psychology.

Program Requirements

Required Courses

Units: 13.00-14.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
SOC-1	Introduction to Sociology	3.00
SOC-1H	Honors Introduction to Sociology	3.00

SOC-2	American Social Problems	3.00
<i>Select one of the following:</i>		4.00
STAT-C1000	Introduction to Statistics	4.00
STAT-C1000H	Introduction to Statistics - Honors	4.00
PSY-48	Statistics for the Behavioral Sciences	4.00
SOC-48	Statistics for the Behavioral Sciences	4.00
<i>Select one of the following:</i>		3.00-4.00
SOC-50	Introduction to Social Research Methods	3.00
PSY-50	Research Methods in Psychology	4.00

Electives - List A

Units: 3.00

COURSE	TITLE	UNITS
<i>Select one course from the following:</i>		3.00
SOC-12	Marriage and Family Relations	3.00
SOC-25	Introduction to the Sociology of Sex and Gender	3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
PSY-8	Social Psychology	3.00
SOC-20	Introduction To Criminology	3.00

Electives - List B

Units: 3.00

COURSE	TITLE	UNITS
<i>Select one course from the following or any course not already used above from List A:</i>		3.00
SOC-15	Introduction to Women's Studies	3.00
SOC-21	Introduction to Deviance	3.00
SOC-3	Social Inequality	3.00
ANT-2	Cultural Anthropology	3.00
ANT-2H	Honors Cultural Anthropology	3.00
ETS-1	Introduction to Ethnic Studies	3.00
ADJ-1	Introduction to the Administration of Justice	3.00
ADJ-1H	Honors Introduction to Administration of Justice	3.00

Total: 19.00-20.00

Associate in Art for Transfer Degree

The Associate in Art in Sociology for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Moreno Valley: Spanish

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Spanish for Transfer provides transfer majors with a strong foundation not only in the four basic language skills (listening comprehension, reading comprehension, speaking and writing), but also in the civilization and cultures of Spain and Latin America. The degree emphasizes the acquisition of communicative competence and the development of intercultural awareness, appreciation and understanding. Additionally, the Spanish courses align well with preparation for transfer majors in related fields such as liberal arts, language arts and linguistics, and complement majors in international relations, political science, business, education, sociology and other areas of study at UC, CSU, and private colleges and universities.

Catalog Description

The Associate in Arts in Spanish for Transfer provides transfer majors with a strong foundation not only in the four basic language skills (listening comprehension, reading comprehension, speaking and writing), but also in the civilization and cultures of Spain and Latin America. The degree emphasizes the acquisition of communicative competence and the development of intercultural awareness, appreciation and understanding. Additionally, the Spanish courses align well with preparation for transfer majors in related fields such as liberal arts, language arts and linguistics, and complement majors in international relations, political science, business, education, sociology and other areas of study at UC, CSU, and private colleges and universities.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate critical thinking skills in Spanish by interpreting and articulating ideas, questions, opinions and information at the high-intermediate level, both orally and in writing.
2. Analyze the practices, products and perspectives of the Spanish-speaking countries and peoples throughout the world through a comparison of Hispanic cultures and their own.

Program Requirements

Required Courses

Units: 20.00

COURSE	TITLE	UNITS
SPA-1	Spanish 1	5.00
<i>Select one of the following:</i>		5.00
SPA-2	Spanish 2	5.00
SPA-2H	Honors Spanish 2	5.00
SPA-3	Spanish 3	5.00
SPA-4	Spanish 4	5.00

Electives - List A

Units: 3.00

COURSE	TITLE	UNITS
<i>Select 3 units from the following:</i>		3.00
SPA-8	Intermediate Conversation	3.00
SPA-11	Spanish Culture and Civilization	3.00
SPA-12	Latin American Culture and Civilization	3.00

If a student has taken AP Spanish Literature and Culture exam and obtained a score of 3, 4, 5, three units of credit can be applied under List A.

Note: If a student places out of any required course and is not awarded units for that course, the student will have to take additional units to compensate for the course/units needed to reach at least 18 total units in the major (per Title 5 regulations). Appropriate course substitutions may be from List A or the courses listed below. Any other course substitution must be approved by the Spanish faculty of World Languages.

ANT-2	Cultural Anthropology	3.00
ANT-2H	Honors Cultural Anthropology	3.00
ANT-8	Language and Culture	3.00
AHS-13	Pre-Columbian Art History	3.00
AHS-14	Latin American Art: Colonial to the Present	3.00
COM-12	Intercultural Communication	3.00
ENG-25	Latinx Literature of the United States	3.00
ETS-1	Introduction to Ethnic Studies	3.00
ETS-2	Introduction to Chicanx and Latinx Studies	3.00
ETS-21	Latinx Politics	3.00
ETS-23	Race, Ethnicity, and Politics in America	3.00
GEG-2	Human Geography	3.00
HIS-31	Introduction to Chicanx and Latinx Studies	3.00
POL-21	Latinx Politics	3.00
POL-23	Race, Ethnicity and Politics in America	3.00
SOC-1	Introduction to Sociology	3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00

Total: 23.00

Associate in Art for Transfer Degree

The Associate in Art in Spanish for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Spanish

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in Spanish for Transfer degree provides transfer majors with a strong foundation not only in the four basic language skills (listening comprehension, reading comprehension, speaking and writing), but also in the civilization and cultures of Spain and Latin America. The degree emphasizes the acquisition of communicative competence and the development of intercultural awareness, appreciation and understanding. Additionally, the Spanish courses align well with preparation for transfer majors in related fields such as liberal arts, language arts and linguistics, and complement majors in international relations, political science, business, education, sociology and other areas of study at UC, CSU, and private colleges and universities. This degree aligns with the approved Transfer Model Curriculum (TMC) in Spanish. The intent of this degree is to assist students in seamlessly transferring to a CSU.

Catalog Description

The Associate in Arts in Spanish for Transfer provides transfer majors with a strong foundation not only in the four basic language skills (listening comprehension, reading comprehension, speaking and writing), but also in the civilization and cultures of Spain and Latin America. The degree emphasizes the acquisition of communicative competence and the development of intercultural awareness, appreciation and understanding. Additionally, the Spanish courses align well with preparation for transfer majors in related fields such as liberal arts, language arts and linguistics, and complement majors in international relations, political science, business, education, sociology and other areas of study at UC, CSU, and private colleges and universities.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate critical thinking skills in Spanish by interpreting and articulating ideas, questions, opinions and information at the high-intermediate level, both orally and in writing.
2. Analyze the practices, products and perspectives of the Spanish-speaking countries and peoples throughout the world through a comparison of Hispanic cultures and their own.

Program Requirements

Required Courses

Units: 20.00

COURSE	TITLE	UNITS
SPA-1	Spanish 1	5.00
SPA-2	Spanish 2	5.00
SPA-3	Spanish 3	5.00
SPA-4	Spanish 4	5.00

Elective Courses

Units: 3.00

COURSE	TITLE	UNITS
<i>Select one course from the following:</i>		3.00
SPA-8	Intermediate Conversation	3.00
SPA-11	Spanish Culture and Civilization	3.00
SPA-12	Latin American Culture and Civilization	3.00

Substitution Courses

Units: 0.00

COURSE	TITLE	UNITS
<i>Note: If a student places out of any required course and is not awarded units for that course, the student will have to take additional units to compensate for the course/units needed to reach at least 18 total units in the major (per Title 5 regulations). Appropriate course substitutions may be from List A or the courses listed below. Any other course substitution must be approved by the Spanish faculty of World Languages.</i>		
ANT-2	Cultural Anthropology	3.00
OR		
ANT-2H	Honors Cultural Anthropology	3.00
ANT-5	Cultures of Ancient Mexico	3.00
ANT-8	Language and Culture	3.00
AHS-13	Pre-Columbian Art History	3.00
AHS-14	Latin American Art: Colonial to the Present	3.00
COM-12	Intercultural Communication	3.00
ENG-25	Latinx Literature of the United States	3.00
ETS-1	Introduction to Ethnic Studies	3.00
GEG-2	Human Geography	3.00
HIS-25	History of Mexico	3.00
HIS-31	Introduction to Chicanx and Latinx Studies	3.00
SOC-1	Introduction to Sociology	3.00
OR		
SOC-1H	Honors Introduction to Sociology	3.00
SOC-10	Race and Ethnic Relations	3.00
OR		
SOC-10H	Honors Race and Ethnic Relations	3.00
SOC-25	Introduction to the Sociology of Sex and Gender	3.00

Total: 23.00

Associate in Art for Transfer Degree

The Associate in Art in Spanish for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC)

requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Theatre Arts

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

An Associate in Arts in Theatre Arts degree for Transfer (AA-T) from Riverside City College represents the attainment of the needed proficiency that prepares students to audition and demonstrate design skills for acceptance into private, state college and university departments for careers in the field of Theater. This major is intended to align student coursework with lower-division requirements for Cal State and University of California baccalaureate theater degrees. Such degrees are available at many CSU, UC, and private schools. Students completing this degree typically continue in the fields of Theater performance, design and/or theater education. The implementation of the Theater Studies Transfer Model Curriculum (TMC) will allow students to transfer to CSU with junior standing supporting the college's and district's mission and strategic goals to increase transfer rates.

Catalog Description

An Associate in Arts in Theatre Arts degree for Transfer (AA-T) from Riverside City College represents the attainment of the needed proficiency that prepares students to audition and demonstrate design skills for acceptance into private, state college and university departments for careers in the field of Theater. This major is intended to align student coursework with lower-division requirements for Cal State and University of California baccalaureate theater degrees. Such degrees are available at many CSU, UC, and private schools. Students completing this degree typically continue in the fields of Theater performance, design and/or theater education. The implementation of the Theater Studies Transfer Model Curriculum (TMC) will allow students to transfer to CSU with junior standing supporting the college's and district's mission and strategic goals to increase transfer rates.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Perform and/or design material appropriate to their area of emphasis as individuals in productions.
2. Demonstrate identify, and work conceptually with all elements and styles of theatre.
3. Experience the process of audition, rehearsal, design and performance through various forms of theatrical literature.

Program Requirements

Required Courses

Units: 9.00

COURSE	TITLE	UNITS

THE-3	Introduction to the Theater	3.00
THE-32	Acting Fundamentals - Theater Games and Exercises	3.00
THE-5	Theater Practicum	3.00

Elective Courses **Units: 9.00**

COURSE	TITLE	UNITS

<i>Take 9 units from the following:</i>		9.00

THE-9	Dramatic Literature-Script Analysis	3.00
THE-25	Makeup for the Stage	3.00
THE-33	Scene Acting-Creating a Role	3.00
THE-41	Elementary Stagecraft	3.00
THE-44	Theatrical Set Design	3.00
THE-46	Theatrical Costume Design	3.00
THE-48	Theatrical Lighting Design	3.00

Total: 18.00

Associate in Art for Transfer Degree

The Associate in Art in Theatre Arts for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: Motion Graphics and 3D Animation

Award Type: Certificate of Achievement

Program Goals and Objectives

The Motion Graphics and 3D Animation certificate, offered by the Applied Digital Media and Printing provides, provides prospective learners from a diverse community with hands-on training in the fields of motion graphics and animation. Successful completion of this career-technical program will equip students with foundational skills and practical knowledge in sequential design and development, special effects, modeling, rigging, texturing, animation and rendering. Possible career outcomes for this program include: graphic designer, motion graphics artist, 3D modeler, and animation production. Relevancy of this program is maintained via annual input from an advisory committee, employment data and industry feedback.

Catalog Description

This certificate prepares students for careers in multimedia graphics and computer animation. This includes instruction in photo manipulation, web animation, motion graphics, compositing, basic modeling and 3D animation using the latest equipment and software available.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Compare and contrast legal, social and commercial policies regarding new media piracy.
2. Define intellectual property and describe the basic principles of copyright legalities.
3. Use Adobe Flash to create animated shorts for web/TV distribution.
4. Prepare images with correct resolution appropriate for video and animation using Adobe Photoshop.
5. Combine and edit 2D animated sequences and create motion graphics in video and film using Adobe AfterEffects.
6. Create 3D models and environments using various techniques with Autodesk Maya Describe and demonstrate advanced 3D animation and keyframing.

Program Requirements

Required Courses

Units: 17.00

COURSE	TITLE	SEQUENCE	UNITS
ADM-2A	Color Systems and File Management	YR 1 - Fall	2.00
ADM-67	Multimedia Animation	YR 1 - Fall	3.00
ADM-68A	3D Animation with Maya I	YR 1 - Fall	3.00
ADM-69A	Motion Graphics and Special Effects with After Effects	YR 1 - Spring	3.00

ADM-71A	Adobe Photoshop for Image Manipulation	YR 1 - Spring	3.00
<i>Select one of the following:</i>			3.00
ADM-68B	3D Animation with Maya II	YR 1 - Spring	3.00
ADM-69B	Motion Graphics and Special Effects with After Effects, Advanced	YR 1 - Spring	3.00

Total: 17.00

Master Planning

The Applied Digital Media and Printing Program (ADM) is part of the Applied Technology Department, a division of CTE at Riverside City College (RCC). The ADM program prepares a diverse population of students to become professionals and entrepreneurs in graphic communications. This includes technical instruction, hands-on training, software competency and visual communication skills that prepare students for productive careers in design, printing and multimedia communication while providing a pathway for further academic achievement. Originally founded in 1921 as part of an early printing vocational training program, ADM has continued to evolve year after year to meet the training needs of the graphic communication industry.

The Applied Digital Media and Printing program is a PrintED accredited. PrintED accreditation is a national accreditation program administered by the Graphic Arts Education and Research Foundation (GAERF®). PrintED certifies that the ADM program meets industry specific standards for instruction in key skills competency areas. These include: digital file preparation and output, digital production printing, graphic design, introduction to graphic communications, offset press operations, bindery and finishing, and screen printing. These industry standards are integrated into the current ADM program learning outcomes (PLOs) and into the course specific student learning outcomes (SLOs) of the curriculum.

The ADM program offers a state-approved two-year associate's degree and program certificate in addition to four, one-year completion certificates. The degree and certificate provide a comprehensive program of study while the completion certificates focus on technical training in specific career areas. The degree and certificates are listed as follows:

- Graphic Design and Printing Degree/Certificate (AS653/CE653) 34 Units + GE Units
- Graphic Design and Digital Media Degree/Certificate (AS950/CE950) 36 Units + GE Units
- Basic Graphic Design Certificate (CE823) 17 Units
- Basic Graphic Communication Certificate (CE822) 17 Units
- Electronic Publishing and Design Certificate (CE862) 17 Units
- Motion Graphics and 3D Animation Certificate (CE821) 17 Units

ADM faculty regularly update their curriculum and evaluate program equipment and training course outcomes regularly in partnership with local industry advisors. Classrooms, lab facilities, industry specific software and technical equipment are maintained and updated by the college and through the assistance of state and federal grants and industry donations.

Enrollment and Completer Projections

Applied Digital Media and Printing program required courses are offered every semester to assist student completion rates. The majority of the scheduled courses satisfy degree requirements for multiple certificates. This provides ADM students with a variety of available pathways to completion. The target completion rate for the Motion Graphics and 3D Animation Certificate is 6 students annually.

Place of Program in Curriculum/Similar Programs

This completion certificate is part of the existing Applied Digital Media and Printing program at Riverside City College. ADM is the primary graphic communications training program in the district and does duplicate or conflict with any other college or district program offerings.

Similar Programs at Other Colleges in Service Area

Applied Digital Media and Printing is the only graphic communications program in the Riverside Community College District. ADM is also one of the few programs in the college or district to offer industry standard 3D animation with Maya courses. While there are many graphic design and digital media programs throughout the state of California, ADM is uniquely positioned as one of the only programs that also includes commercial printing and production skills training and certificates.

Transfer Preparation Information (if applicable)

N/A

Program Modification: Riverside City: Visual Communications - Illustration

Award Type: Certificate of Achievement

Program Goals and Objectives

This program prepares individuals to visually communicate information and ideas through personal expression that features figurative work. This includes practical, hands-on instruction in how to plan and produce a variety of illustrated works integrating communication goals with a visual message.

Catalog Description

This program prepares individuals to visually communicate information and ideas through personal expression that features figurative work. This includes practical, hands-on instruction in how to plan and produce a variety of illustrated works integrating communication goals with a visual message.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Acquire skills to fuse the creative thinking and technical communication skills with a personal vision. Discuss verbally and illustrate visually a basic understanding of commercial illustration techniques.
2. Develop skills to visually solve problems and communicate their ideas in order to prepare an operational portfolio of their creative and successful works.
3. Hone artistic skills and technical expertise in order to effectively convey complex ideas in a variety of media.

Program Requirements

Required Courses

Units: 14.00

COURSE	TITLE	SEQUENCE	UNITS
<i>Select one of the following:</i> ^{OR}			3.00
ART-35B ^{OR}	Illustration - Intermediate	YR 1 - Fall	3.00
ART-35A ^{OR}	Illustration - Beginning	YR 1 - Fall	3.00
ART-17	Beginning Drawing	YR 1 - Fall	3.00
ART-22	Two Dimensional Design	YR 1 - Fall	3.00
ART-26	Beginning Painting	YR 1 - Spring	3.00
ADM-2A	Color Systems and File Management	YR 1 - Spring	2.00

^{OR}Take ART-35A or ART-35B

Electives

Units: 3.00

COURSE	TITLE	SEQUENCE	UNITS

<i>Take 3 units from the following:</i>			3.00
ART-36A	Computer Art-Introduction	YR 1 - Spring	3.00
ADM-1	Introduction to Applied Digital Media and Printing	YR 1 - Spring	3.00
ADM-71A	Adobe Photoshop for Image Manipulation	YR 1 - Spring	3.00
ADM-77A	Adobe Illustrator for Graphic Art	YR 1 - Spring	3.00
			Total: 17.00

Master Planning

Certificate is currently offered as part of the Art Department within Fine and Performing Arts. Additional resources are not needed.

Enrollment and Completer Projections

Expected completer's is 10 students annually

Place of Program in Curriculum/Similar Programs

Certificate is currently offered as part of the Art Department within Fine and Performing Arts. Additional resources are not needed.

Similar Programs at Other Colleges in Service Area

Mt. Sn Jacinto College; Crafton Hills College; Chaffey; Mt. San Antonio; San Bernardino Valley College

Transfer Preparation Information (if applicable)

n/a

Program Modification: Riverside City: Hairstyling Concepts

Award Type: Certificate of Achievement

Program Goals and Objectives

This program prepares individuals to provide professional cosmetic services in salons, resorts, casinos, and other related industry establishments. This includes courses in hair design, hair sculpting, chemical and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed hairstylist in the state of California. Courses in applicable professional labor laws and regulations in the hairstyling industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Catalog Description

This program prepares individuals to provide professional cosmetic services in salons, resorts, casinos, and other related industry establishments. This includes courses in hair design, hair sculpting, chemical and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed hairstylist in the state of California. Courses in applicable professional labor laws and regulations in the hairstyling industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Deduce valid conclusions, compare viable techniques and apply principles in preparation of the California State Board of Barbering and Cosmetology practical and written exam.
2. Identify and analyze concepts leading to synthesis of theory for the state board written exam. Produce a business plan and portfolio.
3. Demonstrate entry level skills in a clinic laboratory setting.
4. Demonstrate workplace behaviors (soft skills) necessary for success in the cosmetology industry.

Program Requirements

Required Courses (19 units)

Units: 19.00

COURSE	TITLE	SEQUENCE	UNITS
COS-60A1	Cosmetology Concepts Level A1	YR 1 - Fall	5.50
COS-60A2	Cosmetology Concepts Level A2	YR 1 - Spring	5.50
COS-60D1	Cosmetology Concepts Level D1	YR 1 - Fall	4.00
COS-60D2	Cosmetology Concepts Level D2	YR 1 - Fall	4.00

Total: 19.00

Master Planning

The hairstyling concepts program prepares students for the workforce through the instruction of care and styling of hair, chemical procedures, as well as, hygiene, customer relations, and salon management. There appears to be sufficient demand for jobs in the hairstyling occupation to expand programs without saturating the region with new graduates. The median (50th percentile) wages for hairstyling occupations in this group are below the self-sufficiency living wage standard for the region. The experienced-level (75th percentile) wages for the hairdressers, hairstylists, and cosmetologists occupation does exceed the self-sufficiency standard of \$12.39 per hour.

Enrollment and Completer Projections

average of 50 students complete it annually.

Place of Program in Curriculum/Similar Programs

This program already exists in the Cosmetology Dept.

Similar Programs at Other Colleges in Service Area

Victor Valley College, Citrus, Goldenwest

Transfer Preparation Information (if applicable)

n/a

Program Modification: Riverside City: Manicuring Concepts

Award Type: Certificate of Achievement

Program Goals and Objectives

Mission of Riverside City College: Riverside City College provides a high-quality affordable education and engages with a diverse community of learners by offering pre-college, transferable, and career-technical courses leading to locally-approved and state-approved certificates, associate degrees, associate degrees for transfer, and transfer. Based on a learner-centered philosophy, the College fosters critical thinking; develops information competency and technological literacy; expands communication skills, and promotes self-development and global awareness. To encourage student success, the College provides comprehensive learning and student support services; co-curricular activities; and community and Arts programs. RCC supports and empowers students as they work toward individual achievement, intellectual curiosity, and life-long learning.

The Manicuring Concepts program prepares individuals to provide professional cosmetic services in nail shops, salons, resorts, casinos and other related industry establishments.

Catalog Description

The Manicuring Concepts program prepares individuals to provide professional cosmetic services in nail shops, salons, resorts, casinos and other related industry establishments. This includes courses in nail care, nail design, structure of nail, diseases of nail, disorders of nail and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed manicurists in the state of California. Courses in applicable professional labor laws and regulations in the manicuring industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Deduce valid conclusions, compare viable techniques and apply principles in preparation of the California State Board of Barbering and Cosmetology practical and written exam.
2. Identify and analyze concepts leading to synthesis of theory for the state board written exam. Produce a business plan and portfolio.
3. Demonstrate entry level skills in a clinic laboratory setting.
4. Demonstrate workplace behaviors (soft skills) necessary for success in the cosmetology industry.

Program Requirements

Required Courses

Units: 14.00

COURSE	TITLE	SEQUENCE	UNITS
COS-64A	Manicuring and Pedicuring	YR 1 - Fall	7.00

Total: 14.00**Master Planning**

In 2021, there were 3,636 manicurist and pedicurist jobs in the Inland Empire/Desert Region. Employment for this occupation is expected to increase by 13% through 2026, with 496 job openings projected annually.

Enrollment and Completer Projections

N/A

Place of Program in Curriculum/Similar Programs

Currently in place.

Similar Programs at Other Colleges in Service Area

N/A

Transfer Preparation Information (if applicable)

N/A

Program Modification: Moreno Valley: Emergency Medical Technician

Award Type: Locally Approved Certificate

Program Goals and Objectives

This program prepares individuals, under the remote supervision of physicians, to recognize, assess, and manage medical emergencies in prehospital settings and to supervise ambulance personnel. This includes instruction in basic, intermediate, and advanced EMS procedures; emergency surgical procedures; medical triage; rescue operations; crisis scene management and personal supervision; equipment operation and maintenance; patient stabilization, monitoring, and care; drug administration; identification and preliminary diagnosis of disease and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; and professional standards and regulations.

Catalog Description

This program prepares individuals, under the remote supervision of physicians, to recognize, assess, and manage medical emergencies in prehospital settings and to supervise ambulance personnel. This includes instruction in basic, intermediate, and advanced EMS procedures; emergency surgical procedures; medical triage; rescue operations; crisis scene management and personal supervision; equipment operation and maintenance; patient stabilization, monitoring, and care; drug administration; identification and preliminary diagnosis of disease and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; and professional standards and regulations.

Prior to acceptance into the EMT Program, students must first enroll into the Moreno Valley College and complete the enrollment requirements. (If you are already a Riverside Community College District student, you don't have to do this step). Attend or view the EMT program orientation and complete all the requirements prior to the start of class. Students must purchase a uniform and complete a background check, healthcare screening and have a valid American Heart Association Healthcare Provider level CPR card prior to the start of the program. The requirements will be explained in the orientation.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate the use of active listening, appropriate touch and multicultural understanding of patients that foster constructive relationships in the pre-hospital setting.
2. Perform assessments and treatment strategies that adhere to current national and local protocols.
3. Evaluate complex sign and symptoms that will allow them to diagnose and treat patients that are ill and injured.

Program Requirements

Required Courses:

Units: 6.00

COURSE	TITLE	SEQUENCE	UNITS
EMS-50	Emergency Medical Technician	YR 1 - Fall	5.00

Total: 6.00**Master Planning**

The paramedic program is needed to provide training and education to the citizens of California.

Enrollment and Completer Projections

The program will run 8 cohorts of 40 (3 spring and fall, 1 summer and winter) for a total of 360 students per course.

Place of Program in Curriculum/Similar Programs

The change in units will affect FIT and HLS pathways.

Similar Programs at Other Colleges in Service Area

This course is offered in the both private and community college settings.

Transfer Preparation Information (if applicable)

N/A

Program Modification: Riverside City: Sustainability in Economics and Society

Award Type: Associate of Arts Degree

Program Goals and Objectives

The Associate of Arts in Sustainability offers lower-division coursework that provides an introduction to issues, policies, and practices of sustainability, with an emphasis on a social or economic perspective. Students will build a foundation appropriate for entry into advanced study in sustainability including public policy, environmental justice, social research, and interdisciplinary approaches to complex environmental issues.

This degree is designed to facilitate students transferring to the University of California, Riverside with an Associate of Arts Degree in Sustainability. With this degree, the student will be prepared to enter into the Environment and Sustainability Studies B.A. program. Such a degree will typically lead to careers in environmental education, natural resource management, public policy, and sustainability planning and communication.

Please note that completion of this degree follows the IGETC Plan C for completion.

Catalog Description

The Associate of Arts in Sustainability offers lower-division coursework that provides an introduction to issues, policies, and practices of sustainability, with an emphasis on a social or economic perspective. Students will build a foundation appropriate for entry into advanced study in sustainability including public policy, environmental justice, social research, and interdisciplinary approaches to complex environmental issues.

This degree is designed to facilitate students transferring to the University of California, Riverside with an Associate of Arts Degree in Sustainability. With this degree, the student will be prepared to enter into the Environment and Sustainability Studies B.A. program. Such a degree will typically lead to careers in environmental education, natural resource management, public policy, and sustainability planning and communication.

Please note this degree follows the IGETC Plan C for completion.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Define sustainability and identify major sustainability challenges.
2. Apply critical thinking skills, appropriate methodological and analytical tools, and diverse concepts of sustainable development to address sustainability challenges in a global context.
3. Demonstrate an understanding of complex relationships among ecological issues, economic growth, and social justice.
4. Demonstrate the ability to understand environmental changes, challenges, and solutions from a social and/or economic perspective.

Program Requirements

Required Courses**Units: 20.00**

COURSE	TITLE	SEQUENCE	UNITS
BIO-19	Environmental Science	YR 1 - Fall	3.00
BIO-8	Principles of Ecology	YR 1 - Fall	4.00
<i>Select one of the following:</i>			3.00
SOC-25	Introduction to the Sociology of Sex and Gender	YR 1 - Fall	3.00
PHI-34	Philosophical Survey of Sex, Gender, and Sexuality	YR 1 - Fall	3.00
<i>Select one of the following:</i>			4.00
PSY-48	Statistics for the Behavioral Sciences	YR 1 - Spring	4.00
SOC-48	Statistics for the Behavioral Sciences	YR 1 - Spring	4.00
STAT-C1000/C1000H is an approved course substitution for PSY/SOC 48 and may be used to satisfy the statistics requirement. However, PSY/SOC 48 is the recommended statistics course for this program.			
<i>Select one of the following:</i>			3.00
SOC-1H	Honors Introduction to Sociology	YR 1 - Spring	3.00
SOC-1	Introduction to Sociology	YR 1 - Spring	3.00
SOC-50	Introduction to Social Research Methods	YR 1 - Spring	3.00

Total: 20.00**Associate of Art Degree**

The Associate of Art Degree in Sustainability in Economics and Society will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	20.00	Maximum Required Units	20.00
Minimum Elective Units	15.00	Maximum Elective Units	15.00
Minimum GE Required Units	34.00	Maximum GE Required Units	34.00
Double Counted Units	9.00	Double Counted Units	9.00
Total Minimum Degree Units	60.00	Total Maximum Degree Units	60.00

Master Planning

An associate degree in sustainability that establishes a smooth pipeline to a bachelor's degree at UCR supports RCCD Board Policy 5775 item 6 ("Encouragement of curriculum in environmental sustainability"), and District Strategic Plan 2019-24 Objective 6.1 ("Establish and expand relationships with regional

educational institutions”).

Additionally, with reference to RCC’s mission (“...The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.”), a degree in sustainability will prepare our students to enter jobs in the high-demand and expanding green economy. And, since one of the pillars of sustainability is social equity, students who pursue this major will learn about, participate in, and promote equity-focused solutions to environmental issues on our campus, in our community, and in the broader world.

Enrollment and Completer Projections

The Sustainability Studies major at UCR has shown incredible growth, starting with 12 students in 2015 and expanding to more than 100 students per year in recent years. We expect a similar trend at RCC, with an estimated 5-10 majors during the first year and at least 2% growth annually as the program becomes more well-known.

Place of Program in Curriculum/Similar Programs

This will be the first degree on the RCC campus that takes an interdisciplinary approach to environmental issues. There is currently a degree in Environmental Science offered through the Life Sciences department. While that degree emphasizes the study of local environmental issues through biology, chemistry, physics, and other sciences, a degree in sustainability will add a more global perspective and a focus on things like economics, social equity, business, communication, health, etc.

Similar Programs at Other Colleges in Service Area

There is clear need for an Associate Degree program in Sustainability in our region. Despite the fact that many universities offer higher degrees in Sustainability (including UCR, USC, Cal Baptist, National University, CSU Fullerton, UC Davis, UC Berkeley, CSUSB, and CSUF), there is very little offered at the community college level that would specifically prepare students for those programs. In a survey of local community college offerings, the following programs were noted:

Irvine Valley College – Sustainability and Resource Management (certificate only – no associate degree offered)

Mira Costa College – associate degrees in Sustainable Agriculture or Sustainable Landscape only

Saddleback College - “Occupational Skills Award” (no associate degree offered)

Transfer Preparation Information (if applicable)

The A.A. in Sustainability is designed to prepare students to transfer into the B.A. program in Environment and Sustainability at UCR while also fulfilling IGETC requirements. The courses listed as “required” above will fulfill components of IGETC as well as be accepted to fulfill several of the lowerdivision requirements of the B.A. degree at UCR.

Program Modification: Riverside City: Sustainability in Science and Technology

Award Type: Associate of Science Degree

Program Goals and Objectives

The Associate of Science in Sustainability in Science and Technology offers lower-division coursework that provides an introduction to issues, policies, and practices of sustainability, with an emphasis on a scientific perspective. Students will build a foundation appropriate for entry into advanced study in sustainability including public policy, environmental justice, scientific research, and interdisciplinary approaches to complex environmental issues.

This degree is designed to facilitate students transferring to a four-year institution with an Associate of Science Degree in Sustainability. With this degree, the student will be prepared to enter into a Sustainability Studies B.S. program. Such a degree will typically lead to careers in agriculture and food systems, ecological conservation and restoration, environmental research and consulting, environmental engineering, urban planning, and natural resource management.

Please note this degree follows the IGETC Plan C for completion.

Catalog Description

The Associate of Science in Sustainability in Science and Technology offers lower-division coursework that provides an introduction to issues, policies, and practices of sustainability, with an emphasis on a scientific perspective. Students will build a foundation appropriate for entry into advanced study in sustainability including public policy, environmental justice, scientific research, and interdisciplinary approaches to complex environmental issues.

This degree is designed to facilitate students transferring to a four-year institution with an Associate of Science Degree in Sustainability. With this degree, the student will be prepared to enter into a Sustainability Studies B.S. program. Such a degree will typically lead to careers in agriculture and food systems, ecological conservation and restoration, environmental research and consulting, environmental engineering, urban planning, and natural resource management.

Please note this degree follows the IGETC Plan C for completion.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Define sustainability and identify major sustainability challenges.
2. Apply critical thinking skills, appropriate methodological and analytical tools, and diverse concepts of sustainable development to address sustainability challenges in a global context.
3. Demonstrate an understanding of complex relationships among ecological issues, economic growth, and social justice.
4. Demonstrate the ability to understand environmental changes, challenges, and solutions from a scientific perspective.

Program Requirements

Required Courses

Units: 43.00

COURSE	TITLE	SEQUENCE	UNITS
BIO-19	Environmental Science	YR 1 - Fall	3.00
BIO-60	Introduction to Molecular and Cellular Biology	YR 1 - Spring	5.00
BIO-61	Introduction to Organismal and Population Biology	YR 2 - Fall	5.00
<i>Select one of the following:</i>			5.00
CHE-1A	General Chemistry, I	Any Term	5.00
CHE-1AH	Honors General Chemistry, I	Any Term	5.00
<i>Select one of the following:</i>			3.00
SOC-25	Introduction to the Sociology of Sex and Gender	YR 1 - Fall	3.00
PHI-34	Philosophical Survey of Sex, Gender, and Sexuality	YR 1 - Fall	3.00
<i>Select one of the following:</i>			4.00
MAT-1A	Calculus I	Any Term	4.00
MAT-1AH	Honors Calculus I	Any Term	4.00
<i>Select one of the following:</i>			4.00
STAT-C1000	Introduction to Statistics	YR 1 - Fall	4.00
STAT-C1000H	Introduction to Statistics - Honors	YR 1 - Fall	4.00
PHY-2A	General Physics I	YR 2 - Fall	4.00
PHY-2B	General Physics II	YR 2 - Spring	4.00
<i>Select one of the following:</i>			3.00
SOC-1	Introduction to Sociology	YR 1 - Fall	3.00
SOC-1H	Honors Introduction to Sociology	YR 1 - Fall	3.00
SOC-50	Introduction to Social Research Methods	YR 1 - Spring	3.00

Total: 43.00

Associate of Science Degree

The Associate of Science Degree in Sustainability in Science and Technology will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	43.00	Maximum Required Units	43.00
Minimum Elective Units	2.00	Maximum Elective Units	2.00
Minimum GE Required Units	34.00	Maximum GE Required Units	34.00
Double Counted Units	19.00	Double Counted Units	19.00
Total Minimum Degree Units	60.00	Total Maximum Degree Units	60.00

Master Planning

An associate degree in sustainability that establishes a smooth pipeline to a bachelor's degree at 4-year institutions with an appropriate transfer degree, and supports RCCD Board Policy 5775 item 6 ("Encouragement of curriculum in environmental sustainability"), and District Strategic Plan 2019-24 Objective 6.1 ("Establish and expand relationships with regional educational institutions").

Additionally, with reference to RCC's mission ("...The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment."), a degree in sustainability will prepare our students to enter jobs in the high-demand and expanding green economy. And, since one of the pillars of sustainability is social equity, students who pursue this major will learn about, participate in, and promote equity-focused solutions to environmental issues on our campus, in our community, and in the broader world.

Enrollment and Completer Projections

Sustainability Studies majors at 4-year institutions have shown incredible growth, with one notable example starting with 12 students in 2015 and expanding to more than 100 students per year in recent years. We expect a similar trend at RCC, with an estimated 5-10 majors during the first year and at least 2% growth annually as the program becomes more well-known.

Place of Program in Curriculum/Similar Programs

This will be the first degree on the RCC campus that takes an interdisciplinary approach to environmental issues. There is currently a degree in Environmental Science offered through the Life Sciences department. While that degree emphasizes the study of local environmental issues through biology, chemistry, physics, and other sciences, a degree in sustainability will add a more global perspective and a focus on things like economics, social equity, business, communication, health, etc.

Similar Programs at Other Colleges in Service Area

There is clear need for an Associate Degree program in Sustainability in our region. Despite the fact that many universities offer higher degrees in Sustainability (including USC, Cal Baptist, National University, CSU Fullerton, UC Davis, UC Irvine, UC Berkeley, CSUSB, and CSUF), there is very little offered at the community college level that would specifically prepare students for those programs. In a survey of local community college offerings, the following programs were noted:

Irvine Valley College – Sustainability and Resource Management (certificate only – no associate degree offered)

Mira Costa College – associate degrees in Sustainable Agriculture or Sustainable Landscape only

Saddleback College - "Occupational Skills Award" (no associate degree offered)

Transfer Preparation Information (if applicable)

The A.S. in Sustainability is designed to prepare students to transfer into B.S. programs in Environment and Sustainability at numerous 4-year institutions, including those mentioned in "Similar Programs" section above, while also fulfilling IGETC requirements. The courses listed as "required" above will fulfill components of IGETC as well as be accepted to fulfill several of the prerequisites and lower-division requirements of the B.S. degree at numerous 4-year institutions.

Program Modification: Riverside City: Education, Human Development and Special Needs

Award Type: Associate of Arts Degree

Program Goals and Objectives

The Associate of Arts in Education, Human Development, and Special Needs offers lower division coursework that provides an introduction to issues, policies, and practices of education, with an emphasis on special education. Students will build a foundation appropriate for entry into advanced study in education, including educational research, educational advocacy, public policy, and/or teacher preparation. The students also have the opportunity to participate in supervised fieldwork in K-8 settings.

This degree is designed to facilitate students transferring to the University of California, Riverside with an Associate Degree in Education, Human Development & Special Needs. With this degree, the student will be prepared to enter into the Education, Society, and Human Development BA program. In this program, students are able to follow a general plan; specialize in Community Leadership, Policy, and Social Justice; or develop their own custom program of study.

Catalog Description

The Associate of Arts in Education, Human Development, and Special Needs offers lower division coursework that provides an introduction to issues, policies, and practices of education, with an emphasis on special education. Students will build a foundation appropriate for entry into advanced study in education, including educational research, educational advocacy, public policy, and/or teacher preparation. The students also have the opportunity to participate in supervised fieldwork in K-8 settings.

This degree is designed to facilitate students transferring to the University of California, Riverside with an Associate Degree in Education, Human Development & Special Needs. With this degree, the student will be prepared to enter into the Education, Society, and Human Development BA program. In this program, students are able to follow a general plan; specialize in Community Leadership, Policy, and Social Justice; or develop their own custom program of study.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate an understanding of historical influences, current trends, theories, and educational issues in a global context.
2. Demonstrate knowledge of professional standards, ethics, and professionalism in classrooms and school visits and implement established observation and visitation protocols within schools.
3. Identify laws and regulations pertaining to and protecting children with disabilities and other special needs in education and community settings.
4. Describe the process of accessing community agencies, referral systems, and procedures for specialized support, specialized documents, resources and placement options.

Program Requirements**Required Courses****Units: 22.00**

COURSE	TITLE	SEQUENCE	UNITS
EDU-10	Introduction to Education Studies	YR 1 - Fall	3.00
EAR-40	Introduction to Children with Special Needs	YR 1 - Fall	3.00
EAR-43	Children with Challenging Behaviors	YR 1 - Fall	3.00
EAR-47	Childhood Stress and Trauma	YR 1 - Fall	3.00
EDU-1	Introduction to Elementary Classroom Teaching	YR 1 - Spring	4.00
EAR-20	Child Growth and Development	YR 1 - Spring	3.00
EAR-42	Child, Family, and Community	YR 1 - Spring	3.00

Total: 22.00**Associate of Art Degree**

The Associate of Art Degree in Education, Human Development and Special Needs will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	22.00	Maximum Required Units	22.00
Minimum Elective Units	7.00	Maximum Elective Units	7.00
Minimum GE Required Units	34.00	Maximum GE Required Units	34.00
Double Counted Units	3.00	Double Counted Units	3.00
Total Minimum Degree Units	60.00	Total Maximum Degree Units	60.00

Master Planning

Test

Enrollment and Completer Projections**Place of Program in Curriculum/Similar Programs****Similar Programs at Other Colleges in Service Area****Transfer Preparation Information (if applicable)**

Program Modification: Riverside City: Registered Nursing

Award Type: Associate of Science Degree

Program Goals and Objectives

The School of Nursing is a vital component of Riverside City College (RCC) and embraces the mission, values, and traditions of both the RCC District and the College. The School of Nursing prepares quality nursing healthcare providers using a student- centered approach through teaching excellence in an environment conducive to learning. The Associate Degree Nursing (ADN) program prepares individuals for professional generalist nursing roles and for collaboration with other professionals and consumers in the delivery of holistic healthcare.

Catalog Description

The School of Nursing is a vital component of Riverside City College (RCC) and embraces the mission, values, and traditions of both the RCC District and the College. The School of Nursing prepares quality nursing healthcare providers using a student- centered approach through teaching excellence in an environment conducive to learning. The Associate Degree Nursing (ADN) program prepares individuals for professional generalist nursing roles and for collaboration with other professionals and consumers in the delivery of holistic healthcare.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Provide quality, safe, patient-centered nursing care using evidence-based practices as a competent, entry-level professional nurse generalist.
2. Function within the scope and standards of practice as a competent, entry-level professional nurse generalist while assimilating all ethical and legal principles.
3. Function as a leader, assimilating leadership principles in a variety of health care settings for diverse patient populations as a competent, entry-level professional nurse generalist.
4. Exemplify caring through behaviors that support relationship-centered care and demonstrate respect and sensitivity to others as a competent, entry-level professional nurse generalist.
5. Assimilate communication principles to foster collaborative relationships using effective communication with the interprofessional health care team for the purpose of providing and improving patient outcomes as a competent, entry-level professional nurse generalist.
6. Assimilate critical thinking principles using clinical reasoning to make sound clinical judgments necessary for providing safe patient care and promoting quality improvement as a competent, entry-level professional nurse generalist.
7. Integrate nursing informatics and competently demonstrate the use of technology to effectively communicate, enhance knowledge, manage and analyze data, prevent errors, and support decision-making as a competent, entry-level professional nurse generalist.

Program Requirements

Required Courses

Units: 71.00

COURSE	TITLE	SEQUENCE	UNITS
BIO-50A	Anatomy and Physiology I	YR 1 - Fall	4.00
BIO-50B	Anatomy and Physiology II	YR 1 - Spring	4.00
BIO-55	Microbiology	YR 1 - Spring	4.00
PSY-9	Developmental Psychology	YR 1 - Summer	3.00
<i>Take SOC-1/1H or ANT-2/2H</i>			3.00
SOC-1	Introduction to Sociology	YR 1 - Spring	3.00
OR			
SOC-1H	Honors Introduction to Sociology	YR 1 - Spring	3.00
OR			
ANT-2	Cultural Anthropology	YR 1 - Spring	3.00
OR			
ANT-2H	Honors Cultural Anthropology	YR 1 - Spring	3.00
<i>Take ENGL-C1000 or ENGL-C1000H</i>			4.00
ENG-C1000	Academic Reading and Writing	YR 1 - Fall	4.00
OR			
ENG-C1000H	Academic Reading and Writing - Honors	YR 1 - Fall	4.00
<i>Take COM 1/1H or COM 9/9H</i>			3.00
COM-C1000	Introduction to Public Speaking	YR 1 - Spring	3.00
OR			
COM-C1000H	Introduction to Public Speaking - Honors	YR 1 - Spring	3.00
OR			
COM-9	Interpersonal Communication	YR 1 - Spring	3.00
OR			
COM-9H	Honors Interpersonal Communication	YR 1 - Spring	3.00
<i>Take STAT-C1000 or STAT-C1000H or PSY-48 or SOC-48</i>			4.00
STAT-C1000	Introduction to Statistics	YR 1 - Fall	4.00
OR			
STAT-C1000H	Introduction to Statistics - Honors	YR 1 - Fall	4.00
OR			

PSY-48	Statistics for the Behavioral Sciences	YR 1 - Fall	4.00
OR			
SOC-48	Statistics for the Behavioral Sciences	YR 1 - Fall	4.00
NRN-11	Foundations of Nursing Practice Across the Lifespan	YR 2 - Fall	8.50
NRN-11A	Nursing Learning Laboratory	YR 2 - Fall	0.50
NRN-12	Acute and Chronic Medical-Surgical Nursing Across the Lifespan and Maternity Nursing	YR 1 - Spring	8.50
NRN-12A	Nursing Learning Laboratory	YR 1 - Spring	0.50
NRN-21	Acute Adult Medical-Surgical and Mental Health Nursing	YR 2 - Fall	8.50
NRN-21A	Nursing Learning Laboratory	YR 2 - Fall	0.50
NRN-22	Advanced Medical-Surgical Nursing Across the Lifespan and Acute Pediatrics	YR 2 - Spring	8.50
NRN-22A	Nursing Learning Laboratory	YR 2 - Spring	0.50
Choose one course from RCCD GE Area 3: Arts & Humanities			3.00
Choose one course from RCCD GE Area 6: Ethnic Studies			3.00

Total: 71.00

Associate of Science Degree

The Associate of Science Degree in Registered Nursing will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	71.00	Maximum Required Units	71.00
Minimum Elective Units	0.00	Maximum Elective Units	0.00
Minimum GE Required Units	24.00	Maximum GE Required Units	39.00
Double Counted Units	24.00	Double Counted Units	17.00
Total Minimum Degree Units	71.00	Total Maximum Degree Units	93.00

Master Planning

Facilities

The college has the facilities and resources to maintain the courses at the level of quality described in this proposal. All courses are already active and offered on a regular basis at Riverside City College

Program Costs.

Student Expenses (per year) :

1. Students pay Health Services Fees (\$25), parking (\$125), Student Services Fees (\$30) and tuition (\$46) per unit each semester. The cost is approximately \$6,000 for four semesters and an intersession.
2. Students furnish their own uniforms. The cost is approximately \$250.

3. The costs of nursing books, supply bag, iPad, testing platform and other required supplies are approximately \$2,500 for two years.
4. Physical examination/lab work costs are approximately \$98 - \$600.
5. Background checks/CPR costs approximately \$220.
6. It is recommended that students carry personal health and accident insurance including hospitalization. Policies are available to college students at reasonable rates. The college provides liability insurance at no cost to the student.
7. Students are required to purchase standardized testing package for use during the program. Estimated cost is \$580.

Enrollment and Completer Projections

The ADN (RN) program graduates 180 students annually.

Place of Program in Curriculum/Similar Programs

This program is already in place at Riverside City College. This modification is being done to update the program with nursing practices.

Similar Programs at Other Colleges in Service Area

The following community colleges also have ADN (RN) programs in the Inland Empire:

1. College of the Desert
2. Copper Mountain College
3. Mt. San Jacinto
4. Chaffey College
5. Victor Valley
6. San Bernardino Valley

Transfer Preparation Information (if applicable)

n/a

Program Modification: Riverside City: Paralegal Studies

Award Type: Associate of Science Degree

Program Goals and Objectives

This program prepares individuals to perform research, drafting, investigatory activities, record-keeping and related Paralegal administrative functions under the supervision of an attorney in a law firm, public or private entity, and/or within a courtroom setting. This includes instruction in legal research, drafting legal documents, appraising, pleading, courthouse procedures, and legal specializations.

Catalog Description

This program prepares individuals to perform research, drafting, investigatory activities, record-keeping and related Paralegal administrative functions under the supervision of an attorney in a law firm, public or private entity, and/or within a courtroom setting. This includes instruction in legal research, drafting legal documents, appraising, pleading, courthouse procedures, and legal specializations.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Produce written legal documents involved in litigation. Utilize electronic resources to research law and apply it to a given set of facts.
2. Utilize appropriate judicial council pleading forms to produce documents required for pursuing and defending a lawsuit.
3. Demonstrate a working knowledge of discovery tools and their functions as they relate to trial.
4. Demonstrate ethical behavior of paralegals relevant to the attorney/ client relationship.

Program Requirements

Required Courses - Level I

Units: 15.00

COURSE	TITLE	SEQUENCE	UNITS
BUS-18A	Business Law I	YR 1 - Fall	3.00
PAL-10	Introduction to Paralegal Studies	YR 1 - Fall	3.00
PAL-64	Legal Research and Computer Applications	YR 1 - Fall	3.00
PAL-65	Law Office Technology	YR 1 - Fall	3.00
PAL-68	Civil Litigation and Procedures I	YR 1 - Fall	3.00

Required Courses - Level II

Units: 13.50

COURSE	TITLE	SEQUENCE	UNITS
BUS-18B	Business Law II	YR 1 - Spring	3.00

PAL-14	Legal Ethics	YR 1 - Spring	3.00
PAL-70	Law Office Policies, Procedures and Ethics	YR 1 - Spring	1.50
PAL-72	Legal Analysis and Writing	YR 1 - Spring	3.00
PAL-78	Civil Litigation and Procedures II	YR 1 - Spring	3.00

Electives

Units: 9.00

COURSE	TITLE	SEQUENCE	UNITS

Select 9 units from the following:

9.00

BUS-15	Street Law: An Introduction to Law and Legal Issues	YR 2 - Fall	3.00
COM-C1000	Introduction to Public Speaking	YR 1 - Fall	3.00
COM-C1000H	Introduction to Public Speaking - Honors	Any Term	3.00
COM-3	Critical Thinking, Argumentative Writing, and Debate	YR 1 - Fall	3.00
PAL-80	Internship Project	YR 2 - Fall	1.50
PAL-81	Bankruptcy Law and Procedures	YR 2 - Fall	3.00
PAL-82	Immigration Law, Practice and Procedures	YR 2 - Fall	3.00
PAL-83	Estate Planning and Probate Procedures	YR 2 - Fall	3.00
PAL-84	Criminal Law and Procedure	YR 2 - Fall	3.00
PAL-85	Family Law and Procedures	YR 2 - Fall	3.00
PAL-86	Tort Law and Alternative Dispute Resolution	YR 2 - Fall	3.00
PAL-87	Trial Practice Preparation and Procedures	YR 2 - Fall	3.00
PAL-89	Sports Management and Entertainment Law	YR 2 - Fall	3.00
PAL-90	E-Discovery and Litigation Support Applications	YR 2 - Fall	3.00

Total: 37.50

Associate of Science Degree

The Associate of Science Degree in Paralegal Studies will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	37.50	Maximum Required Units	37.50
Minimum Elective Units	0.00	Maximum Elective Units	0.00
Minimum GE Required Units	24.00	Maximum GE Required Units	34.00
Double Counted Units	3.00	Double Counted Units	3.00
Total Minimum Degree Units	60.00	Total Maximum Degree Units	68.50

Master Planning

The Associate in Science in Paralegal Studies degree align with the College's mission statement by offering career and technical courses that prepare students for the workforce.

Enrollment and Completer Projections

Projections for *2019/2020 (20), *2020/2021 (25) 2021/2022 (30)

*Data pending

Place of Program in Curriculum/Similar Programs

The Paralegal Studies degree is a business discipline and is housed in the Business, Information Systems and Technology Department of Riverside City College. It is a Riverside City College only program.

Similar Programs at Other Colleges in Service Area

Chaffey (Paralegal Studies)

Mt. San Jacinto (Legal Studies)

Victor Valley (Paralegal Studies)

Chaffey College (Paralegal Studies)

Santa Ana College (Paralegal Studies)

Labor Market Industry data indicates continual growth. Our program is housed within the city of the Superior Court of California, County of Riverside; downtown Riverside region.

In 2019, there were 3,787 combined paralegal and related jobs group in the Inland Empire/Desert Region. Employment in this group is expected to increase by 2% over the next five years. The paralegal and legal assistants occupations will increase new job employment by 9%, while legal secretaries and administrative Paralegal in the Inland Empire/Desert Region, March 2021 2 assistants (-6%) and title examiners, abstractors, and searchers (-4%) are expected to see employment decline.

Transfer Preparation Information (if applicable)

n/a

Program Modification: Moreno Valley: Crime and Intelligence Analysis

Award Type: Associate of Science Degree and Certificate of Achievement

Program Goals and Objectives

The goal of this program is to prepare the student with advanced technology and investigative techniques to analyze crime trends and patterns. Students will develop analytical skills to further pursue a career in Crime and Intelligence Analysis.

Catalog Description

The Crime and Intelligence Analysis program prepares students for the Crime Analysis career. The program coursework includes hands-on practices in advanced analytical computer programs, such as ESRI ArcGIS Pro and IBM Analyst's Notebook. Students will learn to use progressions in technology to plan, collect, collate, analyze and disseminate information and intelligence regarding crime incidents. The program curriculum prepares students to attain the role of a Crime Analyst in teachings on strategic, tactical, intelligence and administrative analysis. Students who successfully complete the program will be excellent candidates in the field of Crime and Intelligence Analysis.

The goal of this program is to prepare the student with advanced technology and investigative techniques to analyze crime trends and patterns. Students will develop analytical skills to further pursue a career in Crime and Intelligence Analysis.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Apply tools and techniques utilized to analyze crime, evaluate current events and collect intelligence to support law enforcement personnel and/or the private sector.
2. Analyze and identify crime patterns, trends and series.
3. Develop and identify elements of the crime using criminal behavior and intelligence analysis techniques.
4. Develop and create summaries and/or assessments, crime maps, timelines, link charts and telephone toll analysis.

Program Requirements

Required Courses

Units: 28.00-29.00

COURSE	TITLE	SEQUENCE	UNITS

<i>Select one of the following:</i>	3.00

ADJ-1	Introduction to the Administration of Justice	YR 1 - Fall	3.00
ADJ-1H	Honors Introduction to the Administration of Justice	Any Term	3.00
<i>Select one of the following:</i>			3.00
ADJ-3H	Honors Concepts of Criminal Law	YR 2 - Fall	3.00
ADJ-3	Concepts of Criminal Law	YR 2 - Fall	3.00
ADJ-40	Law Enforcement Crime Analysis	YR 1 - Fall	3.00
ADJ-41	Technology & Investigative Analysis	YR 1 - Spring	3.00
ADJ-42	Criminal Behavior and Intelligence Analysis	YR 2 - Fall	3.00
ADJ-43	Criminal Intelligence Analyst Simulations	YR 2 - Spring	3.00
GEG-8	Introduction to Geographic Information Systems, with Lab	YR 1 - Spring	3.00
<i>Select one of the following:</i>			4.00
STAT-C1000	Introduction to Statistics	YR 1 - Fall	4.00
STAT-C1000H	Introduction to Statistics - Honors	YR 1 - Fall	4.00
PSY-48	Statistics for the Behavioral Sciences	YR 1 - Fall	4.00
SOC-48	Statistics for the Behavioral Sciences	YR 1 - Fall	4.00
<i>Select one:</i>			3.00-4.00
SOC-50	Introduction to Social Research Methods	YR 2 - Spring	3.00
PSY-50	Research Methods in Psychology	YR 2 - Spring	4.00

Elective Courses

Units: 1.50-3.00

COURSE	TITLE	SEQUENCE	UNITS
<i>Select one from the following:</i>			1.50-3.00
CIS-61	Introduction to Database Theory	YR 2 - Fall	3.00
CSC-61	Introduction to Database Theory	YR 2 - Fall	3.00
CIS-65	Introduction to Microsoft PowerPoint	YR 1 - Spring	1.50
CAT-65	Introduction to Microsoft PowerPoint	YR 1 - Spring	1.50
CIS-98A	Introduction to Excel	YR 2 - Fall	1.50
CAT-98A	Introduction to Excel	YR 2 - Fall	1.50

*Note: ENG-1B / ENG-1BH course is recommended.

Total: 29.50-32.00

Associate of Science Degree

The Associate of Science Degree in Crime and Intelligence Analysis will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	29.50	Maximum Required Units	32.00
Minimum Elective Units	12.50	Maximum Elective Units	1.00
Minimum GE Required Units	24.00	Maximum GE Required Units	39.00
Double Counted Units	6.00	Double Counted Units	12.00
Total Minimum Degree Units	60.00	Total Maximum Degree Units	60.00

Master Planning

This associate degree program goals to increase the diversity in the Inland Empire workforce by providing technical training emphasis in Career Technical Education. This program supports the Guided Pathway to direct students in achieving a career in Crime and Intelligence Analysis. The associate degree will increase student population, diversifying the career. The growth of the program addresses the necessity to expand special populations in the Crime and Intelligence Analysis careers; potentially increasing the population of female, Hispanic, African American students and professionals. The program is expected to have a consistent growth with program promotional outreach to local high schools and community centers.

Enrollment and Completer Projections

This program is expected to have 35 to 80 students.

Place of Program in Curriculum/Similar Programs

Within the Riverside Community College district, Moreno Valley College would be the only campus with the Crime and Intelligence Analysis Program.

Similar Programs at Other Colleges in Service Area

No other colleges in the Southern California area offer a similar program other than the University of Riverside Extension Center, whom offers a Certificate. Cal State San Bernardino offers a four-year college degree.

Transfer Preparation Information (if applicable)

Courses in this program are aligned to curriculum with Intersegmental General Education Transfer Curriculum for transfer to CSU and UC.

Program Modification: Riverside City: Graphic Design and Digital Media

Award Type: Associate of Science Degree and Certificate of Achievement

Program Goals and Objectives

The Graphic Design and Digital Media degree, offered by the Applied Digital Media and Printing program, provides prospective learners from a diverse community with hands-on training in the fields of graphic design and digital media. Successful completion of this career-technical program will equip students with foundational skills and practical knowledge in all aspects of design elements, design principles, and multimedia design production. Possible career outcomes for this program include: production artist, junior graphic designer, graphic designer, art director, digital illustrator, advertising designer, brand designer, digital 2D animator, 3D animator, motion graphics designer, web designer, rich content creator, multimedia designer, image editor and design marketing. Relevancy of this program is maintained via annual input from an advisory committee, employment data and industry feedback.

Catalog Description

This program prepares students for a wide variety of careers in graphic design and digital media production. This includes instruction in graphic design, typography, digital illustration, photo manipulation, web design, animation, motion graphics, advertising design, entertainment graphics, and production art, using the latest equipment and software available. Classes are structured to give strong academic and hands-on experience for entry into the graphic design and digital media industry.

The ADM program prepares students for the following careers in graphic design and digital media: production artist, junior graphic designer, graphic designer, art director, digital illustrator, advertising designer, brand designer, digital 2D animator, 3D animator, motion graphics designer, web designer, rich content creator, multimedia designer, image editor and design marketing.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate graphic design and layout principles consistent with the principles and elements of design.
2. Analyze and explain methods and techniques to design aesthetically pleasing and effective typographic communication.
3. Utilize various digital image-editing tools to edit, retouch, manipulate, enhance, optimize and composite raster-based images for a broad range of graphic design and digital media usages.
4. Understand the technical differences and advantages of raster-based and vector-based images for various design outputs and digital applications.
5. Understand the unique challenges of creating rich content for today's digital, mobile and cross-platform design environment.
6. Create effective motion graphics designs and multimedia animations for various marketing, advertising and promotional narratives.

7. Demonstrate solid understanding in today's modern web technology, website structure and the importance of user experience (UX) and user interface (UI) in the context of digital design.
8. Utilize various web design and web development tools effectively in order to create digital content for a wide range of online distribution, promotion and e-commerce.
9. Understand the technical differences and advantages of various digital, video and audio file formats in the context of graphic design and digital media.

Program Requirements

Required Courses

Units: 34.00

COURSE	TITLE	SEQUENCE	UNITS
ADM-1	Introduction to Applied Digital Media and Printing	YR 1 - Fall	3.00
ADM-2A	Color Systems and File Management	YR 1 - Fall	2.00
ADM-2B	Color Printing Systems and Color Management	YR 1 - Fall	2.00
ADM-55	Business Management for Graphic Communications	Any Term	3.00
ADM-62	Typography and Graphic Design	YR 1 - Spring	3.00
ADM-63A	Design For Print Publication	YR 1 - Spring	3.00
ADM-63B	Design for Electronic Publication	YR 2 - Fall	3.00
ADM-70	Project Production and Portfolio	YR 2 - Spring	3.00
ADM-71A	Adobe Photoshop for Image Manipulation	YR 1 - Fall	3.00
ADM-71B	Adobe Photoshop, Advanced	YR 2 - Fall	3.00
ADM-77A	Adobe Illustrator for Graphic Art	YR 1 - Spring	3.00
ADM-77B	Adobe Illustrator, Advanced	YR 2 - Spring	3.00

Electives

Units: 3.00

COURSE	TITLE	SEQUENCE	UNITS
<i>Select 3 units from one emphasis.</i>			3.00
<i>Motion Graphics Emphasis</i>			3.00
ADM-69A	Motion Graphics and Special Effects with After Effects	YR 2 - Fall	3.00
OR			
ADM-69B	Motion Graphics and Special Effects with After Effects, Advanced	YR 2 - Fall	3.00
<i>Digital Animation Emphasis</i>			3.00
ADM-67	Multimedia Animation	YR 2 - Fall	3.00
OR			
ADM-68A	3D Animation with Maya I	YR 2 - Fall	3.00
<i>Digital Illustration Emphasis</i>			3.00
ART-36A	Computer Art-Introduction	YR 2 - Fall	3.00

OR			
ADM-66	Visual Storytelling	YR 2 - Fall	3.00
<i>Web Design Emphasis</i>			3.00
ADM-74A	Web Design	YR 2 - Fall	3.00
OR			
ADM-74B	Web Design II	YR 2 - Spring	3.00

Total: 37.00

Associate of Science Degree

The Associate of Science Degree in Graphic Design and Digital Media will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	37.00	Maximum Required Units	37.00
Minimum Elective Units	2.00	Maximum Elective Units	0.00
Minimum GE Required Units	24.00	Maximum GE Required Units	39.00
Double Counted Units	3.00	Double Counted Units	0.00
Total Minimum Degree Units	60.00	Total Maximum Degree Units	76.00

Master Planning

The Applied Digital Media and Printing Program (ADM) is part of the Applied Technology Department, a division of CTE at Riverside City College (RCC). The ADM program prepares a diverse population of students to become professionals and entrepreneurs in graphic communications. This includes technical instruction, hands-on training, software competency and visual communication skills that prepare students for productive careers in design, printing and multimedia communication while providing a pathway for further academic achievement. Originally founded in 1921 as part of an early printing vocational training program, ADM has continued to evolve year after year to meet the training needs of the graphic communication industry.

The Applied Digital Media and Printing program is a PrintED accredited. PrintED accreditation is a national accreditation program administered by the Graphic Arts Education and Research Foundation (GAERF®). PrintED certifies that the ADM program meets industry specific standards for instruction in key skills competency areas. These include: digital file preparation and output, digital production printing, graphic design, introduction to graphic communications, offset press operations, bindery and finishing, and screen printing. These industry standards are integrated into the current ADM program learning outcomes (PLOs) and into the course specific student learning outcomes (SLOs) of the curriculum.

The ADM program offers a state-approved two-year associate's degree and program certificate in addition to four, one-year completion certificates. The degree and certificate provide a comprehensive program of study while the completion certificates focus on technical training in specific career areas. The degree and certificates are listed as follows:

- Applied Digital Media and Printing Degree (AS653) 34 Units + GE Units

- Applied Digital Media and Printing Certificate (CE653) 34 Units
- Basic Graphic Design Certificate (CE939) 17 Units
- Basic Graphic Communication Certificate (CE949) 17 Units
- Electronic Publishing and Design Certificate (CE951) 17 Units
- Motion Graphics and 3D Animation Certificate (CE952) 17 Units

ADM faculty regularly update their curriculum and evaluate program equipment and training course outcomes regularly in partnership with local industry advisors. Classrooms, lab facilities, industry specific software and technical equipment are maintained and updated by the college and through the assistance of state and federal grants and industry donations.

Enrollment and Completer Projections

Applied Digital Media and Printing program required courses are offered every semester to assist student completion rates. The majority of the scheduled courses satisfy degree requirements for multiple certificates. This provides ADM students with a variety of available pathways to completion. The target completion rate for the Graphic Design and Digital Media degree is 12 students annually.

Graphic Design and Digital Media Required Courses Enrollment Totals

Course	Title	Annual # Sections	Section Enrollment	Annual Enrollment Total
ADM 1	Intro to Applied Digital Media & Printing	3	24	72
ADM 2A	Color Systems and File Management	2	24	48
ADM 2B	Prepress and Printing Substrates	2	24	48
ADM 55	Business Management For Graphic Comm.	1	24	24
ADM 62	Typography and Graphic Design	2	24	48
ADM 63A	Design for Print Publication	3	24	72
ADM 63B	Design for Electronic Publication	1	24	24
ADM 70	Project Production and Portfolio	3	24	24
ADM 71A	Adobe Photoshop for Image Manipulation	6	24	144
ADM 71B	Adobe Photoshop, Advanced	1	24	24
ADM 77A	Adobe Illustrator for Graphic Art	4	24	96
ADM 77B	Adobe Illustrator, Advanced	1	24	24

Place of Program in Curriculum/Similar Programs

This degree is part of the existing Applied Digital Media and Printing program at Riverside City College. ADM is the primary graphic communications training program in the district and does duplicate or conflict with any other college or district program offerings.

Similar Programs at Other Colleges in Service Area

Applied Digital Media and Printing is the only graphic communications program in the Riverside Community College District. While there are many graphic design and digital media programs throughout the state of California, ADM is uniquely positioned as one of the only programs that also includes commercial printing and production skills training and certificates.

Transfer Preparation Information (if applicable)

Not applicable.

Program Modification: Riverside City: Graphic Design and Printing

Award Type: Associate of Science Degree and Certificate of Achievement

Program Goals and Objectives

The Graphic Design and Printing program, offered by the Applied Digital Media and Printing program, provides prospective learners from a diverse community with hands-on training in the fields of graphic design, graphic communication, and print production. Successful completion of this career-technical program will equip students with foundational skills and practical knowledge in all phases of project creation, print production and finishing. Possible career outcomes for this program include: production worker, production artist, production assistant, printer, press operator, pre-press technician, bindery/finishing technician and graphic artist. Relevancy of this program is maintained via annual input from an advisory committee, employment data and industry feedback.

Catalog Description

This program prepares students for a wide variety of careers in graphic design and commercial printing. This includes instruction in graphic design, production graphics, electronic prepress, digital printing, offset printing, screen printing, finishing, bindery, and business management, using the latest equipment and software available within a live, production facility. Classes are structured to give strong academic and hands-on experience for entry into the graphic communication industry.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate the ability to communicate effectively with clients and co-workers.
2. Demonstrate ethical, economic, civic, and moral responsibility.
3. Compare print-focused and graphic communication techniques in successful marketing and promotional strategies, including successful elements in effective advertisement practices.
4. Evaluate and assign the proper ink and substrate to a variety of printed projects.
5. Calculate costs of paper and ink to offer value and alternatives to a client.
6. Complete a preflight and prepress checklist and prepare a project for print.
7. Demonstrate proper set-up, safe operation, and clean-up of printing press equipment.
8. Demonstrate the ability to estimate costs, document materials and time spent on production, and anability to meet deadlines.
9. Create and print a project suitable for a portfolio that demonstrates effective design and proper production technique.

Program Requirements**Required Courses****Units: 28.00**

COURSE	TITLE	SEQUENCE	UNITS
ADM-1	Introduction to Applied Digital Media and Printing	Any Term	3.00
ADM-2A	Color Systems and File Management	Any Term	2.00
ADM-2B	Color Printing Systems and Color Management	Any Term	2.00
ADM-55	Business Management for Graphic Communications	Any Term	3.00
ADM-63A	Design For Print Publication	Any Term	3.00
ADM-70	Project Production and Portfolio	Any Term	3.00
ADM-71A	Adobe Photoshop for Image Manipulation	Any Term	3.00
ADM-77A	Adobe Illustrator for Graphic Art	Any Term	3.00
ADM-84A	Screen Printing	Any Term	3.00
ADM-85A	Commercial Printing	Any Term	3.00

Electives**Units: 6.00**

COURSE	TITLE	SEQUENCE	UNITS
<i>Choose six units from one emphasis:</i>			6.00
<i>Commercial Printing Emphasis:</i>			6.00
ADM-84B	Screen Printing, Advanced	YR 2 - Spring	3.00
ADM-85B	Commercial Printing, Advanced	YR 2 - Spring	3.00
<i>Packaging Design Emphasis:</i>			6.00
ADM-77B	Adobe Illustrator, Advanced	YR 2 - Spring	3.00
ADM-83	Packaging Design	YR 2 - Spring	3.00
<i>Graphic Design Emphasis:</i>			6.00
ADM-62	Typography and Graphic Design	YR 2 - Spring	3.00
<i>Select one of the following:</i>			3.00
ADM-63B	Design for Electronic Publication	YR 2 - Spring	3.00
ADM-71B	Adobe Photoshop, Advanced	YR 2 - Spring	3.00
ADM-77B	Adobe Illustrator, Advanced	YR 2 - Spring	3.00
<i>Cross-Discipline Emphasis:</i>			6.00
ADM-67	Multimedia Animation	YR 2 - Spring	3.00

ADM-68A	3D Animation with Maya I	YR 2 - Spring	3.00
ADM-68B	3D Animation with Maya II	YR 2 - Spring	3.00
ADM-69A	Motion Graphics and Special Effects with After Effects	YR 2 - Spring	3.00
ADM-69B	Motion Graphics and Special Effects with After Effects, Advanced	YR 2 - Spring	3.00
ADM-74A	Web Design	YR 2 - Spring	3.00
ADM-74B	Web Design II	YR 2 - Spring	3.00
ART-22	Two Dimensional Design	YR 2 - Spring	3.00
ART-23	Color Theory and Design	YR 2 - Spring	3.00
ART-36A	Computer Art-Introduction	YR 2 - Spring	3.00
ART-36B	Computer Art-Intermediate	YR 2 - Spring	3.00
FTV-64A	Beginning Digital Editing Principles and Techniques	YR 2 - Spring	3.00
MKT-40	Advertising	YR 2 - Spring	3.00
PHO-20	Introduction to Digital Photography	YR 2 - Spring	3.00

Total: 34.00

Associate of Science Degree

The Associate of Science Degree in Graphic Design and Printing will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	34.00	Maximum Required Units	34.00
Minimum Elective Units	5.00	Maximum Elective Units	0.00
Minimum GE Required Units	24.00	Maximum GE Required Units	39.00
Double Counted Units	3.00	Double Counted Units	0.00
Total Minimum Degree Units	60.00	Total Maximum Degree Units	73.00

Master Planning

The goals and objectives of the Applied Digital Media (ADM) program at Riverside City College (RCC) are consistent with RCC's mission by offering "affordable education to a diverse community of learners by offering career-technical, transferable, courses leading to certificates, associate degrees, and transfer..." The purpose of this proposal is to change the TOP code to reflect changes in the industry and provide relevant pathways for students to obtain meaningful employment in digital graphics-related industries.

Enrollment and Completer Projections

As demonstrated by the following statistics, courses are full and very popular. Some courses have not been offered due to budgetary considerations, as in the case of ADM 76 and 77B. ADM 25 and 88 are new courses to be offered beginning in 2013. Other courses are only offered every two years as in the case of ADM 86 and 88.

Place of Program in Curriculum/Similar Programs

This program does not replace any other existing program at RCC. Related programs include Computer Information Systems (CIS), ART, Photography, and Film Television and Video. Again, this is not a new program proposal, only a TOP code change. Courses in common with the above listed programs include Photoshop, Dreamweaver, and Flash. All of these disciplines rely on each other for specific course instruction to complete certificates and degrees. Communication is on-going, limiting overlapping instruction issues between these disciplines. No enrollment changes will occur as a result of this proposed change. It is possible for more students to move between the above listed disciplines as less emphasis is placed on the "printing" aspect of ADM. These programs already share computer labs and benefit from the combined purchase of software and computers. This proposal does not change the use of resources. As stated above, it may provide a more fluid transition of students between disciplines which share these creative technologies.

Similar Programs at Other Colleges in Service Area

This proposal is merely a TOP code update of an existing program, and poses no additional "competition" to the courses offered by neighboring community colleges. Community colleges in the serviceable area offer very similar courses, but demonstrate the difference of being within other disciplines, as noted below. The RCC ADM program is a stand-alone "graphics program" sharing print and design facilities with a live production facility, thereby providing students interaction with production professionals on staff and state-of-the-art equipment.

Transfer Preparation Information (if applicable)

The first comparison, demonstrates the need to change the TOP code for the ADM program, which is the purpose of this proposal. Print-related occupations at the very best, will remain the same or decline between now and 2020 as demonstrated in the following statistics from the Bureau of Labor Statistics (BLS):

Program Modification: Riverside City: Barbering Concepts

Award Type: Associate of Science Degree and Certificate of Achievement

Program Goals and Objectives

Mission of Riverside City College: Riverside City College provides a high-quality affordable education and engages with a diverse community of learners by offering pre-college, transferable, and career-technical courses leading to locally-approved and state-approved certificates, associate degrees, associate degrees for transfer, and transfer. Based on a learner-centered philosophy, the College fosters critical thinking; develops information competency and technological literacy; expands communication skills, and promotes self-development and global awareness. To encourage student success, the College provides comprehensive learning and student support services; co-curricular activities; and community and Arts programs. RCC supports and empowers students as they work toward individual achievement, intellectual curiosity, and life-long learning.

The Barbering Concepts program provides high quality affordable education that engages with a diverse community of learners offering career- technical courses that will lead to a state-approved certificate. The Barbering Concepts Certificate prepares individuals to provide professional cosmetic services in barber shop, salons, resorts, casinos and other related industry establishments. This includes courses in hair design, hair sculpting, chemical, safety and sanitation, management, customer service, and preparation for practicing as licensed barber in the state of California. Courses in applicable professional labor laws and regulations in the barbering industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Catalog Description

The Barbering Concepts program prepares individuals to provide professional cosmetic services in barber shops, salons, resorts, casinos and other related industry establishments. This includes courses in hair design, hair sculpting, chemical, esthetic and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed barbers in the state of California. Courses in applicable professional labor laws and regulations in the barbering industry physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Identify the organizations responsible for advancing the barbering profession and explain the function of state barber boards.
2. Deduce valid conclusions, compare viable techniques and apply principles in preparation of the California State Board of Barbering and Cosmetology practical and written exam.
3. Identify and analyze concepts leading to synthesis of theory for the state board written exam. Produce a business plan and portfolio.
4. Demonstrate entry level skills in a clinic laboratory setting.

- Demonstrate workplace behaviors (soft skills) necessary for success in the cosmetology industry.

Program Requirements

Required Courses

Units: 41.00

COURSE	TITLE	SEQUENCE	UNITS
COS-60A1	Cosmetology Concepts Level A1	YR 1 - Fall	5.50
COS-60A2	Cosmetology Concepts Level A2	YR 1 - Winter	5.50
COS-60B1	Cosmetology Concepts Level B1	YR 1 - Spring	5.00
COS-60B3	Level II Haircutting Barbering Concepts	YR 2 - Summer	7.00
COS-60C1	Cosmetology Concepts Level C1	YR 2 - Summer	5.00
COS-60C2	Cosmetology Concepts Level C2	YR 2 - Fall	5.00
COS-60D1	Cosmetology Concepts Level D1	Any Term	4.00
COS-60D2	Cosmetology Concepts Level D2	YR 3 - Summer	4.00

Total: 41.00

Associate of Science Degree

The Associate of Science Degree in Barbering Concepts will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	41.00	Maximum Required Units	41.00
Minimum Elective Units	0.00	Maximum Elective Units	0.00
Minimum GE Required Units	24.00	Maximum GE Required Units	34.00
Double Counted Units	0.00	Double Counted Units	0.00
Total Minimum Degree Units	65.00	Total Maximum Degree Units	75.00

Master Planning

Program supports the college mission by offering career opportunities for students.

The barbering concepts program prepares students for the workforce through the instruction of care and styling of hair, and care of complexion, including hygiene, customer relations, and salon/barber shop management.

In 2021, there were 18,847 jobs in the barbering occupational group in the Inland Empire/Desert Region. This occupational group is projected to increase employment by 31% by 2026, with 4,055 job openings expected annually.

Enrollment and Completer Projections

N/A

Place of Program in Curriculum/Similar Programs

The courses offered with this barbering concepts program will overlap in similar programs within the cosmetology department. The curriculum will overlap from barbering to cosmetology, esthetics, manicuring, and hairstyling.

Similar Programs at Other Colleges in Service Area

N/A

Transfer Preparation Information (if applicable)

N/A

Program Modification: Riverside City: Cosmetology Concepts

Award Type: Associate of Science Degree and Certificate of Achievement

Program Goals and Objectives

This program prepares individuals to provide professional cosmetic services in salons, resorts, casinos, dermatologist's offices and other related industry establishments. This includes courses in hair design, hair sculpting, chemical, esthetic and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed cosmetologist in the state of California. Courses in applicable professional labor laws and regulations in the cosmetology industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Catalog Description

This program prepares individuals to provide professional cosmetic services in salons, resorts, casinos, dermatologist's offices and other related industry establishments. This includes courses in hair design, hair sculpting, chemical, esthetic and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed cosmetologist in the state of California. Courses in applicable professional labor laws and regulations in the cosmetology industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Deduce valid conclusions, compare, and contrast viable techniques and apply principles in preparation of the California State Board of Barbering and Cosmetology practical and written exam.
2. Identify and analyze concepts leading to synthesis of theory for the state board written exam. Produce a business plan and portfolio.
3. Demonstrate entry-level industry skills in a clinic laboratory setting.
4. Demonstrate workplace behaviors ("soft skills") necessary for success in the cosmetology industry.

Program Requirements

Required Courses

Units: 39.00

COURSE	TITLE	SEQUENCE	UNITS
COS-60A1	Cosmetology Concepts Level A1	YR 1 - Fall	5.50
COS-60A2	Cosmetology Concepts Level A2	YR 1 - Winter	5.50
COS-60B1	Cosmetology Concepts Level B1	YR 1 - Spring	5.00
COS-60B2	Cosmetology Concepts Level B2	YR 2 - Summer	5.00

COS-60C1	Cosmetology Concepts Level C1	YR 2 - Fall	5.00
COS-60C2	Cosmetology Concepts Level C2	YR 2 - Winter	5.00
COS-60D1	Cosmetology Concepts Level D1	YR 3 - Spring	4.00
COS-60D2	Cosmetology Concepts Level D2	YR 3 - Summer	4.00

Total: 39.00

Associate of Science Degree

The Associate of Science Degree in Cosmetology Concepts will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	39.00	Maximum Required Units	39.00
Minimum Elective Units	0.00	Maximum Elective Units	0.00
Minimum GE Required Units	24.00	Maximum GE Required Units	34.00
Double Counted Units	3.00	Double Counted Units	0.00
Total Minimum Degree Units	60.00	Total Maximum Degree Units	73.00

Master Planning

Program supports the college mission by offering career opportunities for students.

Enrollment and Completer Projections

Approximately 60 students annually.

Place of Program in Curriculum/Similar Programs

Currently in place.

Similar Programs at Other Colleges in Service Area

N/A

Transfer Preparation Information (if applicable)

N/A

Program Modification: Riverside City: Esthetician Concepts

Award Type: Associate of Science Degree and Certificate of Achievement

Program Goals and Objectives

Mission of Riverside City College: Riverside City College provides a high-quality affordable education and engages with a diverse community of learners by offering pre-college, transferable, and career-technical courses leading to locally-approved and state-approved certificates, associate degrees, associate degrees for transfer, and transfer. Based on a learner-centered philosophy, the College fosters critical thinking; develops information competency and technological literacy; expands communication skills, and promotes self-development and global awareness. To encourage student success, the College provides comprehensive learning and student support services; co-curricular activities; and community and Arts programs. RCC supports and empowers students as they work toward individual achievement, intellectual curiosity, and life-long learning.

The Esthetician Concepts program provides high quality affordable education that engages with a diverse community of learners offering career- technical courses that will lead to a state-approved certificate. The Esthetician Concepts program prepares individuals to provide professional cosmetic services in salons, resorts, casinos and other related industry establishments. This includes courses in skin care, hair removal, chemical, esthetic and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed esthetician in the state of California. Courses in applicable professional labor laws and regulations in the esthetic industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Catalog Description

The Esthetician Concepts program prepares individuals to provide professional cosmetic services in salons, spas, resorts, casinos and other related industry establishments. This includes courses in skin care, hair removal, makeup and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed estheticians in the state of California. Courses in applicable professional labor laws and regulations in the esthetician industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Deduce valid conclusions, compare viable techniques and apply principles in preparation of the California State Board of Barbering and Cosmetology practical and written exam.
2. Identify and analyze concepts leading to synthesis of theory for the state board written exam. Produce a business plan and portfolio.
3. Demonstrate entry level skills in a clinic laboratory setting.
4. Demonstrate workplace behaviors (soft skills) necessary for success in the cosmetology industry.

Program Requirements**Required Courses****Units: 20.00**

COURSE	TITLE	SEQUENCE	UNITS
COS-62A1	Esthetician Concepts Level A1	YR 1 - Fall	5.00
COS-62A2	Esthetician Concepts Level A2	YR 1 - Winter	5.00
COS-62B1	Esthetician Concepts Level B1	YR 1 - Spring	5.00
COS-62B2	Esthetician Concepts Level B2	YR 2 - Summer	5.00

Total: 20.00**Associate of Science Degree**

The Associate of Science Degree in Esthetician Concepts will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	20.00	Maximum Required Units	20.00
Minimum Elective Units	16.00	Maximum Elective Units	6.00
Minimum GE Required Units	24.00	Maximum GE Required Units	34.00
Double Counted Units	0.00	Double Counted Units	0.00
Total Minimum Degree Units	60.00	Total Maximum Degree Units	60.00

Master Planning

Program supports the college mission by offering career opportunities for students.

This program prepares individuals for esthetics occupations through the instruction of care and the skin, and care of complexion, including hygiene, customer relations, and salon management

In 2021, there were 804 jobs in the esthetician occupational group in the Inland Empire/Desert Region. This occupational group is projected to increase employment by 42% by 2026. Employers in the region will need to hire 1,143 workers over the next five years to fill new jobs and backfill jobs that workers are permanently vacating (includes occupational transfers and retirements).

Enrollment and Completer Projections

Approximately 90 students annually

Place of Program in Curriculum/Similar Programs

Currently in place.

Similar Programs at Other Colleges in Service Area

N/A

Transfer Preparation Information (if applicable)

N/A

Program Modification: Moreno Valley: Paramedic

Award Type: Associate of Science Degree and Certificate of Achievement

Program Goals and Objectives

This program prepares individuals, under the remote supervision of physicians, to recognize, assess, and manage medical emergencies in prehospital settings and to supervise ambulance personnel. This includes instruction in basic, intermediate, and advanced EMS procedures; emergency surgical procedures; medical triage; rescue operations; crisis scene management and personal supervision; equipment operation and maintenance; patient stabilization, monitoring, and care; drug administration; identification and preliminary diagnosis of disease and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; and professional standards and regulations.

Catalog Description

This program prepares individuals, under the remote supervision of physicians, to recognize, assess, and manage medical emergencies in prehospital settings and to supervise ambulance personnel. This includes instruction in basic, intermediate, and advanced EMS procedures; emergency surgical procedures; medical triage; rescue operations; crisis scene management and personal supervision; equipment operation and maintenance; patient stabilization, monitoring, and care; drug administration; identification and preliminary diagnosis of disease and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; and professional standards and regulations.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate the ability to analyze medical and psycho-social strategies while diagnosing and treating illnesses or injuries.
2. Perform assessments and treatments that show integration of modern technology and current treatment protocols.
3. Evaluate complex medical and emergency conditions and implement emergency scene management strategies to ensure the health and safety of emergency services workers and patients.
4. Defend the use of active listening and communication skills so as to render empathetic, respectful, and compassionate patient care and foster constructive relationships with fellow emergency services workers.

Program Requirements

Required Courses:

Units: 38.50

COURSE	TITLE	SEQUENCE	UNITS
EMS-60	Patient Assessment and Airway Management	Any Term	4.00
EMS-61	Introduction to Medical Pathophysiology	Any Term	3.00

EMS-62	Emergency Pharmacology	Any Term	4.00
EMS-63	Cardiology	Any Term	4.00
EMS-70	Trauma Management	Any Term	2.50
EMS-71	Clinical Medical Specialty I	Any Term	1.50
EMS-80	Medical Emergencies	Any Term	4.00
EMS-81	Special Populations	Any Term	3.00
EMS-82	Special Topics	Any Term	2.50
EMS-83	Clinical Medical Specialty II	Any Term	1.50
EMS-91	Paramedic Field Internship	Any Term	8.50

Total: 38.50

Associate of Science Degree

The Associate of Science Degree in Paramedic will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	38.50	Maximum Required Units	38.50
Minimum Elective Units	0.00	Maximum Elective Units	0.00
Minimum GE Required Units	24.00	Maximum GE Required Units	39.00
Double Counted Units	0.00	Double Counted Units	0.00
Total Minimum Degree Units	62.50	Total Maximum Degree Units	77.50

Master Planning

The paramedic program is needed to provide training and education to the citizens of California.

Enrollment and Completer Projections

The program will run two cohorts of 24 (spring and fall starts) for a total of 48 students per course.

Place of Program in Curriculum/Similar Programs

This is a stand alone program and will not impact any other program.

Similar Programs at Other Colleges in Service Area

College of the Desert is starting a paramedic program in fall 24, but will not impact our program.

Transfer Preparation Information (if applicable)

The paramedic program is CSU transferable and some of the units will change.

Program Modification: Moreno Valley: Emergency Management and Homeland Security

Award Type: Associate of Science Degree and Certificate of Achievement

Program Goals and Objectives

The Emergency Management and Homeland Security program prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors. The program emphasizes an All-Hazard approach to emergency planning and management, with courses in preparedness planning, risk mitigation, emergency response and disaster recovery. Students who successfully complete the program will gain entry-level employment in the fields of emergency management, homeland security, law enforcement, fire service, urban planning, security management, information security, business continuity, and other service-related occupations.

Catalog Description

The Emergency Management and Homeland Security program prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors. The program emphasizes an All-Hazard approach to emergency planning and management, with courses in preparedness planning, risk mitigation, emergency response and disaster recovery. Students who successfully complete the program will gain entry-level employment in the fields of emergency management, homeland security, law enforcement, fire service, urban planning, security management, information security, business continuity, and other service-related occupations.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Recognize the types of natural, manmade, and technological hazards that can negatively impact a community.
2. Compare and contrast various forms of National and International Terrorism.
3. Distinguish the fundamental roles and responsibilities of the professional emergency manager.
4. Demonstrate skills necessary to prepare for, mitigate, respond to, and recover from manmade and natural disasters.

Program Requirements

Required Courses

Units: 15.00

COURSE	TITLE	SEQUENCE	UNITS
HLS-1	Introduction to Homeland Security and Terrorism	YR 1 - Fall	3.00

HLS-101	Introduction to Emergency Management	YR 1 - Fall	3.00
HLS-2	Preparedness for Emergencies, Disasters & Homeland Security Incidents	YR 1 - Spring	3.00
HLS-3	Response to Emergencies, Disasters and Homeland Security Incidents	YR 1 - Spring	3.00
HLS-4	Recovery in Emergencies, Disasters and Homeland Security Incidents	YR 2 - Fall	3.00

Elective Courses

Units: 9.00

COURSE	TITLE	SEQUENCE	UNITS
<i>Select 9 units from the following:</i>			9.00
ADJ-1	Introduction to the Administration of Justice	Any Term	3.00
ADJ-1H	Honors Introduction to the Administration of Justice	Any Term	3.00
ADJ-2	Principles and Procedures of the Justice System	Any Term	3.00
ADJ-3	Concepts of Criminal Law	Any Term	3.00
ADJ-3H	Honors Concepts of Criminal Law	Any Term	3.00
ADJ-4	Legal Aspects of Evidence	Any Term	3.00
ADJ-5	Community Relations	Any Term	3.00
ADJ-8	Juvenile Law and Procedures	Any Term	3.00
ADJ-12	Introduction to Criminalistics	Any Term	3.00
ADJ-13	Criminal Investigation	Any Term	3.00
ADJ-19	Introduction to Policing	Any Term	3.00
ADJ-20	Introduction to Corrections	Any Term	3.00
ADJ-21	Control & Supervision in Corrections	Any Term	3.00
ADJ-22	Legal Aspects of Corrections	Any Term	3.00
ADJ-24	Interviewing & Interrogation	Any Term	3.00
ADJ-40	Law Enforcement Crime Analysis	Any Term	3.00
ADJ-41	Technology & Investigative Analysis	Any Term	3.00
ADJ-42	Criminal Behavior and Intelligence Analysis	Any Term	3.00
ADJ-43	Criminal Intelligence Analyst Simulations	Any Term	3.00
ADJ-B1B	Basic Peace Officer Training Academy	Any Term	40.50
ADJ-C1D	Basic Correctional Deputy Academy	Any Term	15.00
ADJ-D1A	Basic Public Safety Dispatch Course	Any Term	8.00
ADJ-R1B	Level II Modular Academy Training	Any Term	10.50
ADJ-R1A2	Level III Modular Academy Training	Any Term	7.50
ADJ-R1C	Regular Basic Course, Modular Format, Module I Training	Any Term	17.50
EMS-50	Emergency Medical Technician	Any Term	5.00
EMS-51	Emergency Medical Services-Basic Clinical/Field	Any Term	1.00
EMS-60	Patient Assessment and Airway Management	Any Term	4.00
EMS-61	Introduction to Medical Pathophysiology	Any Term	3.00
EMS-62	Emergency Pharmacology	Any Term	4.00
EMS-63	Cardiology	Any Term	4.00
FIT-1	Fire Protection Organization	Any Term	3.00

FIT-2	Fire Behavior and Combustion	Any Term	3.00
FIT-3	Fire Protection Equipment and Systems	Any Term	3.00
FIT-4	Building Construction for Fire Protection	Any Term	3.00
FIT-5	Fire Prevention	Any Term	3.00
FIT-7	Principles of Fire and Emergency Services Safety and Survival	Any Term	3.00
FIT-S3	Basic Fire Fighter Academy	Any Term	12.50

Total: 24.00

Associate of Science Degree

The Associate of Science Degree in Emergency Management and Homeland Security will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	24.00	Maximum Required Units	24.00
Minimum Elective Units	15.00	Maximum Elective Units	0.00
Minimum GE Required Units	24.00	Maximum GE Required Units	39.00
Double Counted Units	3.00	Double Counted Units	0.00
Total Minimum Degree Units	60.00	Total Maximum Degree Units	63.00

Master Planning

This associate degree program aims to increase the diversity in Inland Empire workforce by providing technical training emphasis in Career Technical Education. This program will increase the diversity of student population in Emergency Management and Homeland Security. The growth of the program will also address the need to increase special populations in Emergency Management and Homeland Security, such as potentially increasing the population of female, Hispanic, African American students and professionals. The program is expected to have a steady growth after the initial year with program promotional outreach to local high schools and community centers.

Enrollment and Completer Projections

It is projected that 25 students will complete this certificate annually, with a 2-3% increase annually.

Place of Program in Curriculum/Similar Programs

All of the classes necessary are currently in the college inventory. This will allow for another pathway for our students to earn a degree and/or certificate.

Similar Programs at Other Colleges in Service Area

No Colleges in the Inland Region offer similar programs. The following colleges offer Degrees/Certificates in Homeland Security or Emergency Management:

Cerritos
Citrus
Coastline
Grossmont

Palomar
Cypress
Rio Hondo

Transfer Preparation Information (if applicable)

Not applicable.

Program Modification: Moreno Valley: Emergency Management and Homeland Security - Cybersecurity

Award Type: Associate of Science Degree and Certificate of Achievement

Program Goals and Objectives

The Emergency Management and Homeland Security – Cybersecurity concentration prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors. The program emphasizes an All-Hazard approach to emergency planning and management, with courses in preparedness planning, risk mitigation, emergency response and disaster recovery. Students who successfully complete the program will gain entry-level employment in the fields of emergency management, homeland security, law enforcement, fire service, urban planning, security management, information security, business continuity, and other service-related occupations. The concentration in Cyber Security is specifically designed to prepare Cyber Security Professionals to operate in the complex world of Emergency Management and Homeland Security.

Catalog Description

The Emergency Management and Homeland Security – Cybersecurity concentration prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors. The program emphasizes an All-Hazard approach to emergency planning and management, with courses in preparedness planning, risk mitigation, emergency response and disaster recovery. Students who successfully complete the program will gain entry-level employment in the fields of emergency management, homeland security, law enforcement, fire service, urban planning, security management, information security, business continuity, and other service-related occupations. The concentration in Cyber Security is specifically designed to prepare Cyber Security Professionals to operate in the complex world of Emergency Management and Homeland Security.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Recognize the types of natural, manmade, and technological hazards that can negatively impact a community.
2. Compare and contrast various forms of National and International Terrorism.
3. Distinguish the fundamental roles and responsibilities of the professional emergency manager.
4. Demonstrate skills necessary to prepare for, mitigate, respond to, and recover from manmade and natural disasters.
5. Demonstrate an understanding of the role of cybersecurity professionals in the Homeland Security Enterprise.

Program Requirements

Required Courses

Units: 24.00

COURSE	TITLE	SEQUENCE	UNITS
HLS-1	Introduction to Homeland Security and Terrorism	YR 1 - Fall	3.00
HLS-101	Introduction to Emergency Management	YR 1 - Fall	3.00
HLS-2	Preparedness for Emergencies, Disasters & Homeland Security Incidents	YR 1 - Spring	3.00
HLS-3	Response to Emergencies, Disasters and Homeland Security Incidents	YR 1 - Spring	3.00
HLS-4	Recovery in Emergencies, Disasters and Homeland Security Incidents	YR 2 - Fall	3.00
CIS-27	Information and Network Security	Any Term	3.00
CIS-27A	Computer Forensics Fundamentals	Any Term	3.00
CIS-41A	Principles of Cybersecurity Analysis	Any Term	3.00

Total: 24.00

Associate of Science Degree

The Associate of Science Degree in Emergency Management and Homeland Security - Cybersecurity will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	24.00	Maximum Required Units	24.00
Minimum Elective Units	9.00	Maximum Elective Units	0.00
Minimum GE Required Units	27.00	Maximum GE Required Units	39.00
Double Counted Units	0.00	Double Counted Units	0.00
Total Minimum Degree Units	60.00	Total Maximum Degree Units	63.00

Master Planning

This associate degree program aims to increase the diversity in Inland Empire workforce by providing technical training emphasis in Career Technical Education. This program will increase the diversity of student population in Emergency Management and Homeland Security. The growth of the program will also address to need to increase special populations in Emergency Management and Homeland Security, such as potentially increasing the population of female, Hispanic, African American students and professionals. The program is expected to have a steady growth after the initial year with program promotional outreach to local high schools and community centers.

Enrollment and Completer Projections

It is projected that 25 students will complete this certificate annually, with a 2-3% increase annually.

Place of Program in Curriculum/Similar Programs

All of the classes necessary are currently in the college inventory. This will allow for another pathway for our students to earn a degree and/or certificate.

Similar Programs at Other Colleges in Service Area

No Colleges in the Inland Region offer similar programs. The following colleges offer Degrees/Certificates in Homeland Security or Emergency Management:

Cerritos

Citrus

Coastline

Grossmont

Palomar

Cypress

Rio Hondo

Transfer Preparation Information (if applicable)

Not applicable.

Program Modification: Moreno Valley: Emergency Management and Homeland Security - Emergency Medical Services

Award Type: Associate of Science Degree and Certificate of Achievement

Program Goals and Objectives

The Emergency Management and Homeland Security – Emergency Medical Services program prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors. The program emphasizes an All-Hazard approach to emergency planning and management, with courses in preparedness planning, risk mitigation, emergency response and disaster recovery. Students who successfully complete the program will gain entry-level employment in the fields of emergency management, homeland security, law enforcement, fire service, urban planning, security management, information security, business continuity, and other service-related occupations. The concentration in Emergency Medical Services is specifically designed to prepare persons to operate within the Emergency Medical Services branch of the Incident Command System.

Catalog Description

The Emergency Management and Homeland Security – Emergency Medical Services program prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors. The program emphasizes an All-Hazard approach to emergency planning and management, with courses in preparedness planning, risk mitigation, emergency response and disaster recovery. Students who successfully complete the program will gain entry-level employment in the fields of emergency management, homeland security, law enforcement, fire service, urban planning, security management, information security, business continuity, and other service-related occupations. The concentration in Emergency Medical Services is specifically designed to prepare persons to operate within the Emergency Medical Services branch of the Incident Command System.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Recognize the types of natural, manmade, and technological hazards that can negatively impact a community.
2. Compare and contrast various forms of National and International Terrorism.
3. Distinguish the fundamental roles and responsibilities of the professional emergency manager.
4. Demonstrate skills necessary to prepare for, mitigate, respond to, and recover from manmade and natural disasters.
5. Demonstrate the skills necessary to function in the EMS branch of the Incident Command System.

Program Requirements

Required Courses**Units: 21.00**

COURSE	TITLE	SEQUENCE	UNITS
HLS-1	Introduction to Homeland Security and Terrorism	YR 1 - Fall	3.00
HLS-101	Introduction to Emergency Management	YR 1 - Fall	3.00
HLS-2	Preparedness for Emergencies, Disasters & Homeland Security Incidents	YR 1 - Spring	3.00
HLS-3	Response to Emergencies, Disasters and Homeland Security Incidents	YR 1 - Spring	3.00
HLS-4	Recovery in Emergencies, Disasters and Homeland Security Incidents	YR 2 - Fall	3.00
EMS-50	Emergency Medical Technician	Any Term	5.00
EMS-51	Emergency Medical Services-Basic Clinical/Field	Any Term	1.00

Total: 21.00**Associate of Science Degree**

The Associate of Science Degree in Emergency Management and Homeland Security - Emergency Medical Services will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	21.00	Maximum Required Units	21.00
Minimum Elective Units	15.00	Maximum Elective Units	0.00
Minimum GE Required Units	24.00	Maximum GE Required Units	39.00
Double Counted Units	0.00	Double Counted Units	
Total Minimum Degree Units	60.00	Total Maximum Degree Units	60.00

Master Planning

This associate degree program aims to increase the diversity in Inland Empire workforce by providing technical training emphasis in Career Technical Education. This program will increase the diversity of student population in Emergency Management and Homeland Security. The growth of the program will also address to need to increase special populations in Emergency Management and Homeland Security, such as potentially increasing the population of female, Hispanic, African American students and professionals. The program is expected to have a steady growth after the initial year with program promotional outreach to local high schools and community centers.

Enrollment and Completer Projections

It is projected that 25 students will complete this certificate annually, with a 2-3% increase annually.

Place of Program in Curriculum/Similar Programs

All of the classes necessary are currently in the college inventory. This will allow for another pathway for our students to earn a degree and/or certificate.

Similar Programs at Other Colleges in Service Area

No Colleges in the Inland Region offer similar programs. The following colleges offer Degrees/Certificates in Homeland Security or Emergency Management:

Cerritos

Citrus

Coastline

Grossmont

Palomar

Cypress

Rio Hondo

Transfer Preparation Information (if applicable)

Not applicable.

Program Modification: Moreno Valley: Emergency Management and Homeland Security - Fire Technology

Award Type: Associate of Science Degree and Certificate of Achievement

Program Goals and Objectives

The Emergency Management and Homeland Security – Fire Technology program prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors. The program emphasizes an All-Hazard approach to emergency planning and management, with courses in preparedness planning, risk mitigation, emergency response and disaster recovery. Students who successfully complete the program will gain entry-level employment in the fields of emergency management, homeland security, law enforcement, fire service, urban planning, security management, information security, business continuity, and other service-related occupations. The concentration in Fire Technology is specifically designed to prepare persons to operate within the FIRE branch of the Incident Command System.

Catalog Description

The Emergency Management and Homeland Security – Fire Technology program prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors. The program emphasizes an All-Hazard approach to emergency planning and management, with courses in preparedness planning, risk mitigation, emergency response and disaster recovery. Students who successfully complete the program will gain entry-level employment in the fields of emergency management, homeland security, law enforcement, fire service, urban planning, security management, information security, business continuity, and other service-related occupations. The concentration in Fire Technology is specifically designed to prepare persons to operate within the FIRE branch of the Incident Command System.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Recognize the types of natural, manmade, and technological hazards that can negatively impact a community.
2. Compare and contrast various forms of National and International Terrorism.
3. Distinguish the fundamental roles and responsibilities of the professional emergency manager.
4. Demonstrate skills necessary to prepare for, mitigate, respond to, and recover from manmade and natural disasters.
5. Demonstrate the skills necessary to function in the FIRE branch of the Incident Command System.

Program Requirements

Required Courses**Units: 15.00**

COURSE	TITLE	SEQUENCE	UNITS
HLS-1	Introduction to Homeland Security and Terrorism	YR 1 - Fall	3.00
HLS-101	Introduction to Emergency Management	YR 1 - Fall	3.00
HLS-2	Preparedness for Emergencies, Disasters & Homeland Security Incidents	YR 1 - Spring	3.00
HLS-3	Response to Emergencies, Disasters and Homeland Security Incidents	YR 1 - Spring	3.00
HLS-4	Recovery in Emergencies, Disasters and Homeland Security Incidents	YR 2 - Fall	3.00

Elective Courses**Units: 9.00-12.50**

COURSE	TITLE	SEQUENCE	UNITS
<i>Select 9 units from the following:</i>			9.00-12.50
FIT-1	Fire Protection Organization	Any Term	3.00
FIT-2	Fire Behavior and Combustion	Any Term	3.00
FIT-3	Fire Protection Equipment and Systems	Any Term	3.00
FIT-4	Building Construction for Fire Protection	Any Term	3.00
FIT-5	Fire Prevention	Any Term	3.00
FIT-7	Principles of Fire and Emergency Services Safety and Survival	Any Term	3.00
FIT-S3	Basic Fire Fighter Academy	Any Term	12.50

Total: 24.00-27.50**Associate of Science Degree**

The Associate of Science Degree in Emergency Management and Homeland Security - Fire Technology will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	24.00	Maximum Required Units	27.50
Minimum Elective Units	9.00	Maximum Elective Units	0.00
Minimum GE Required Units	27.00	Maximum GE Required Units	39.00
Double Counted Units	0.00	Double Counted Units	0.00
Total Minimum Degree Units	60.00	Total Maximum Degree Units	66.50

Master Planning

This associate degree program aims to increase the diversity in Inland Empire workforce by providing technical training emphasis in Career Technical Education. This program will increase the diversity of student population in Emergency Management and Homeland Security. The growth of the program will also address

to need to increase special populations in Emergency Management and Homeland Security, such as potentially increasing the population of female, Hispanic, African American students and professionals. The program is expected to have a steady growth after the initial year with program promotional outreach to local high schools and community centers.

Enrollment and Completer Projections

It is projected that 25 students will complete this certificate annually, with a 2-3% increase annually.

Place of Program in Curriculum/Similar Programs

All of the classes necessary are currently in the college inventory. This will allow for another pathway for our students to earn a degree and/or certificate.

Similar Programs at Other Colleges in Service Area

No Colleges in the Inland Region offer similar programs. The following colleges offer Degrees/Certificates in Homeland Security or Emergency Management:

Cerritos

Citrus

Coastline

Grossmont

Palomar

Cypress

Rio Hondo

Transfer Preparation Information (if applicable)

Not applicable.

Program Modification: Moreno Valley: Emergency Management and Homeland Security - Law Enforcement

Award Type: Associate of Science Degree and Certificate of Achievement

Program Goals and Objectives

The Emergency Management and Homeland Security- Law Enforcement concentration prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors. The program emphasizes an All-Hazard approach to emergency planning and management, with courses in preparedness planning, risk mitigation, emergency response and disaster recovery. Students who successfully complete the program will gain entry-level employment in the fields of emergency management, homeland security, law enforcement, fire service, urban planning, security management, information security, business continuity, and other service-related occupations. The concentration in Law Enforcement is specifically designed to prepare persons to operate within the LAW Branch of the Incident Command System.

Catalog Description

The Emergency Management and Homeland Security- Law Enforcement concentration prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors. The program emphasizes an All-Hazard approach to emergency planning and management, with courses in preparedness planning, risk mitigation, emergency response and disaster recovery. Students who successfully complete the program will gain entry-level employment in the fields of emergency management, homeland security, law enforcement, fire service, urban planning, security management, information security, business continuity, and other service-related occupations. The concentration in Law Enforcement is specifically designed to prepare persons to operate within the LAW Branch of the Incident Command System.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Recognize the types of natural, manmade, and technological hazards that can negatively impact a community.
2. Compare and contrast various forms of National and International Terrorism.
3. Distinguish the fundamental roles and responsibilities of the professional emergency manager.
4. Demonstrate skills necessary to prepare for, mitigate, respond to, and recover from manmade and natural disasters.
5. Demonstrate the skills necessary to function in the LAW branch of the Incident Command System.

Program Requirements

Required Courses**Units: 15.00**

COURSE	TITLE	SEQUENCE	UNITS
HLS-1	Introduction to Homeland Security and Terrorism	YR 1 - Fall	3.00
HLS-101	Introduction to Emergency Management	YR 1 - Fall	3.00
HLS-2	Preparedness for Emergencies, Disasters & Homeland Security Incidents	YR 1 - Spring	3.00
HLS-3	Response to Emergencies, Disasters and Homeland Security Incidents	YR 1 - Spring	3.00
HLS-4	Recovery in Emergencies, Disasters and Homeland Security Incidents	YR 2 - Fall	3.00

Elective Courses**Units: 9.00-40.50**

COURSE	TITLE	SEQUENCE	UNITS
<i>Select a minimum of 9 units from the courses below:</i>			9.00-40.50
ADJ-1H	Honors Introduction to the Administration of Justice	Any Term	3.00
ADJ-1	Introduction to the Administration of Justice	Any Term	3.00
ADJ-2	Principles and Procedures of the Justice System	Any Term	3.00
ADJ-3	Concepts of Criminal Law	Any Term	3.00
ADJ-3H	Honors Concepts of Criminal Law	Any Term	3.00
ADJ-4	Legal Aspects of Evidence	Any Term	3.00
ADJ-5	Community Relations	Any Term	3.00
ADJ-8	Juvenile Law and Procedures	Any Term	3.00
ADJ-12	Introduction to Criminalistics	Any Term	3.00
ADJ-13	Criminal Investigation	Any Term	3.00
ADJ-19	Introduction to Policing	Any Term	3.00
ADJ-20	Introduction to Corrections	Any Term	3.00
ADJ-21	Control & Supervision in Corrections	Any Term	3.00
ADJ-22	Legal Aspects of Corrections	Any Term	3.00
ADJ-24	Interviewing & Interrogation	Any Term	3.00
ADJ-40	Law Enforcement Crime Analysis	Any Term	3.00
ADJ-41	Technology & Investigative Analysis	Any Term	3.00
ADJ-42	Criminal Behavior and Intelligence Analysis	Any Term	3.00
ADJ-43	Criminal Intelligence Analyst Simulations	Any Term	3.00
ADJ-B1B	Basic Peace Officer Training Academy	Any Term	40.50
ADJ-C1D	Basic Correctional Deputy Academy	Any Term	15.00
ADJ-D1A	Basic Public Safety Dispatch Course	Any Term	8.00
ADJ-R1B	Level II Modular Academy Training	Any Term	10.50
ADJ-R1A2	Level III Modular Academy Training	Any Term	7.50
ADJ-R1C	Regular Basic Course, Modular Format, Module I Training	Any Term	17.50

Total: 24.00-55.50

Associate of Science Degree

The Associate of Science Degree in Emergency Management and Homeland Security - Law Enforcement will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	24.00	Maximum Required Units	55.50
Minimum Elective Units	15.00	Maximum Elective Units	0.00
Minimum GE Required Units	24.00	Maximum GE Required Units	39.00
Double Counted Units	3.00	Double Counted Units	0.00
Total Minimum Degree Units	60.00	Total Maximum Degree Units	94.50

Master Planning

This associate degree program aims to increase the diversity in Inland Empire workforce by providing technical training emphasis in Career Technical Education. This program will increase the diversity of student population in Emergency Management and Homeland Security. The growth of the program will also address to need to increase special populations in Emergency Management and Homeland Security, such as potentially increasing the population of female, Hispanic, African American students and professionals. The program is expected to have a steady growth after the initial year with program promotional outreach to local high schools and community centers.

Enrollment and Completer Projections

It is projected that 25 students will complete this certificate annually, with a 2-3% increase annually.

Place of Program in Curriculum/Similar Programs

All of the classes necessary are currently in the college inventory. This will allow for another pathway for our students to earn a degree and/or certificate.

Similar Programs at Other Colleges in Service Area

No Colleges in the Inland Region offer similar programs. The following colleges offer Degrees/Certificates in Homeland Security or Emergency Management:

Cerritos
Citrus
Coastline
Grossmont
Palomar
Cypress
Rio Hondo

Transfer Preparation Information (if applicable)

Not applicable.

Program Modification: Moreno Valley: Emergency Management and Homeland Security - Leadership

Award Type: Associate of Science Degree and Certificate of Achievement

Program Goals and Objectives

The Emergency Management and Homeland Security - Leadership concentration prepares students to be leaders in homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors. The program emphasizes an All-Hazard approach to emergency planning and management, with courses in preparedness planning, risk mitigation, emergency response and disaster recovery. Students who successfully complete the program will gain entry-level employment in the fields of emergency management, homeland security, law enforcement, fire service, urban planning, security management, information security, business continuity, and other service-related occupations. The concentration in Cyber Security is specifically designed to prepare Cyber Security Professionals to operate in the complex world of Emergency Management and Homeland Security.

Catalog Description

The Emergency Management and Homeland Security - Leadership concentration prepares students to be leaders in homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors. The program emphasizes an All-Hazard approach to emergency planning and management, with courses in preparedness planning, risk mitigation, emergency response and disaster recovery. Students who successfully complete the program will gain entry-level employment in the fields of emergency management, homeland security, law enforcement, fire service, urban planning, security management, information security, business continuity, and other service-related occupations. The concentration in Cyber Security is specifically designed to prepare Cyber Security Professionals to operate in the complex world of Emergency Management and Homeland Security.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Recognize the types of natural, manmade, and technological hazards that can negatively impact a community.
2. Compare and Contrast various forms of National and International Terrorism.
3. Distinguish the fundamental roles and responsibilities of the professional emergency manager.
4. Demonstrate skills necessary to prepare for, mitigate, respond to, and recover from manmade and natural disasters.
5. Demonstrate an understanding of the role of Ethical Leadership professionals in the Homeland Security Enterprise.

Program Requirements**Required Courses****Units: 27.00**

COURSE	TITLE	SEQUENCE	UNITS
HLS-1	Introduction to Homeland Security and Terrorism	YR 1 - Fall	3.00
HLS-101	Introduction to Emergency Management	YR 1 - Fall	3.00
HLS-2	Preparedness for Emergencies, Disasters & Homeland Security Incidents	YR 1 - Spring	3.00
HLS-3	Response to Emergencies, Disasters and Homeland Security Incidents	YR 1 - Spring	3.00
HLS-4	Recovery in Emergencies, Disasters and Homeland Security Incidents	YR 2 - Fall	3.00
HLS-50	Developing a Personal Philosophy of Leadership and Ethics	Any Term	3.00
HLS-51	Leading Others Ethically	Any Term	3.00
HLS-52	Ethical Leadership in Organizations	Any Term	3.00
HLS-53	Ethics and the Challenge of Leadership	Any Term	3.00

Total: 27.00**Associate of Science Degree**

The Associate of Science Degree in Emergency Management and Homeland Security - Leadership will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	27.00	Maximum Required Units	27.00
Minimum Elective Units	12.00	Maximum Elective Units	0.00
Minimum GE Required Units	24.00	Maximum GE Required Units	39.00
Double Counted Units	3.00	Double Counted Units	0.00
Total Minimum Degree Units	60.00	Total Maximum Degree Units	66.00

Master Planning

This associate degree program aims to increase the diversity in Inland Empire workforce by providing technical training emphasis in Career Technical Education. This program will increase the diversity of student population in Emergency Management and Homeland Security. The growth of the program will also address to need to increase special populations in Emergency Management and Homeland Security, such as potentially increasing the population of female, Hispanic, African American students and professionals. The program is expected to have a steady growth after the initial year with program promotional outreach to local high schools and community centers.

Enrollment and Completer Projections

It is projected that 25 students will complete this certificate annually, with a 2-3% increase annually.

Place of Program in Curriculum/Similar Programs

All of the classes necessary are currently in the college inventory. This will allow for another pathway for our students to earn a degree and/or certificate.

Similar Programs at Other Colleges in Service Area

No Colleges in the Inland Region offer similar programs. The following colleges offer Degrees/Certificates in Homeland Security or Emergency Management:

Cerritos

Citrus

Coastline

Grossmont

Palomar

Cypress

Rio Hondo

Transfer Preparation Information (if applicable)

Not applicable.

Program Modification: Moreno Valley: Drug and Alcohol Studies

Award Type: Associate of Science Degree and Certificate of Achievement

Program Goals and Objectives

The Drug and Alcohol Studies program prepares students to build strong competencies in drug and alcohol addiction and to prepare for various paraprofessional and entry-level positions. Graduates of the program will develop the necessary knowledge, skills and attitudes required to be effective in the treatment of alcohol and other drug dependency and abuse in a variety of treatment settings. This degree will overview direct provision of substance abuse specific services, provision of other support services, early detection, assessment, referral/linkage, mobilization of self-help, advocacy, community development, education, case management, and research. Graduates will be prepared to work as entry-level employees in a variety of settings under the direct supervision of social workers and other human services professionals in public and non-profit social service agencies.

Catalog Description

The Drug and Alcohol Studies program prepares students to build strong competencies in drug and alcohol addiction and to prepare for various paraprofessional and entry-level positions. Graduates of the program will develop the necessary knowledge, skills and attitudes required to be effective in the treatment of alcohol and other drug dependency and abuse in a variety of treatment settings. This degree will overview direct provision of substance abuse specific services, provision of other support services, early detection, assessment, referral/linkage, mobilization of self-help, advocacy, community development, education, case management, and research. Graduates will be prepared to work as entry-level employees in a variety of settings under the direct supervision of social workers and other human services professionals in public and non-profit social service agencies.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate knowledge and skills needed to prepare for an entry-level paraprofessional position in drug and alcohol studies.
2. Articulate a theoretical understanding of substance use, abuse, misuse and addictions, and how these phenomena affect individuals, families, groups, and communities.
3. Engage clients at various stages of change using motivational interviewing techniques.
4. Demonstrate, at a beginning level, screening and assessment skills to determine if problems related to alcohol, other drugs, and addictions (AODAs) exist.
5. Assess tolerance, psychological dependence, and physical dependence.
6. Differentiate between intervention needs of diverse populations affected by AODAs.
7. Develop, at a beginning level, intervention strategies and skills to assist in prevention, engagement, intervention, and follow-up with individuals, families, and communities affected by AODAs.

8. Assist consumers and family members in matching needs with available community resources.
9. Expand knowledge, skills, and attitudes required in the effective treatment of AODAs.
10. Complete and reflect upon service-based learning experience.

Program Requirements

Required Courses

Units: 26.50

COURSE	TITLE	SEQUENCE	UNITS
HMS-5	Introduction to Evaluation and Counseling	YR 1 - Fall	3.00
HMS-6	Introduction to Case Management	Any Term	3.00
HMS-23	Law and Ethics in Social Work, Human Services, & Counseling Practices	Any Term	3.00
HMS-24	Creative Arts Therapies and Self-Care for Helping Professionals	Any Term	3.00
HMS-60	Introduction to Drugs and Alcohol	Any Term	3.00
HMS-64	Introduction to Physiology and Pharmacology Related to Addiction	Any Term	3.00
HMS-65	Supervised Practicum	Any Term	3.00
HMS-66	Clinically Supervised Experience	Any Term	5.50

Elective Courses

Units: 6.00

COURSE	TITLE	SEQUENCE	UNITS
<i>Complete 6 units from the following:</i>			6.00
HMS-4	Introduction to Human Services	Any Term	3.00
HMS-7	Introduction to Psychosocial Rehabilitation	Any Term	3.00
HMS-8	Introduction to Group Process	Any Term	3.00
HMS-13	Employment Support Strategies	Any Term	3.00
HMS-14	Job Development	Any Term	3.00
HMS-16	Public Assistance and Benefits	Any Term	1.00
HMS-17	Introduction to Community Mental Health	Any Term	3.00
HMS-18	Introduction to Social Work	Any Term	3.00
HMS-19	Generalist Practices of Social Work	Any Term	3.00
HMS-20	Medical Social Work	Any Term	3.00
HMS-21	Social Justice in the Criminal Justice System	Any Term	3.00
HMS-22	Human Behavior and the Social Environment	Any Term	3.00
HMS-25	Crisis-Intervention Management	Any Term	3.00
HMS-26	Trauma-Focused Counseling	Any Term	3.00
HMS-27	Introduction to Multicultural Counseling	Any Term	3.00
HMS-28	Military Social Work	Any Term	3.00
HMS-29	Introduction to Careers in Social Work	Any Term	3.00
HMS-30	Counseling African Americans	Any Term	3.00
HMS-31	Counseling Latina and Latino Americans	Any Term	3.00

HMS-32	Counseling Asian Americans	Any Term	3.00
HMS-33	Counseling Native Americans	Any Term	3.00
HMS-34	Counseling Emotionally Disabled Students	Any Term	3.00
HMS-35	Counseling Students with a Learning Disability	Any Term	3.00
HMS-36	Counseling Families of Special Needs Youth	Any Term	3.00
HMS-37	Counseling Clients with Disabilities	Any Term	3.00
HMS-38	Introduction to Applied Behavioral Analysis	Any Term	3.00
HMS-39	Introduction to Special Education and the IEP (Individualized Education Program)	Any Term	3.00
HMS-40	Counseling Youth and Adolescents	Any Term	3.00
HMS-41	Counseling and Resources for Survivors of Domestic Violence	Any Term	3.00
HMS-42	Counseling and Resources for Families and the Child Welfare System	Any Term	3.00
HMS-43	Counseling and Resources for Older Adults and Their Families	Any Term	3.00
HMS-44	Counseling Youth in Gangs	Any Term	3.00
HMS-45	Counseling Youth on Probation	Any Term	3.00
HMS-46	Introduction to Resources and Counseling Individuals on Probation or Parole	Any Term	3.00
HMS-47	Counseling of Residential Treatment Clients	Any Term	3.00
HMS-48	Counseling and Case Management in Correctional Facilities	Any Term	3.00
HMS-49	Careers in Social Work - Counseling Athletes	Any Term	3.00
HMS-61	Evaluation of Narcotics and Controlled Substances	Any Term	3.00
HMS-62	Introduction to the Diagnostic and Statistical Manual of Mental Disorders	Any Term	3.00
HMS-70	Social Work Administration Studies - Non-Profit Organizations	Any Term	3.00
HMS-71	Grant Writing Essentials	Any Term	3.00
HMS-72	Social Work Administration Studies - Social Welfare Policy	Any Term	3.00
HMS-73	Social Work Administration Studies - Administration in Social Work	Any Term	3.00
HMS-74	Social Work Administration Studies - Social Work Theory	Any Term	3.00

Total: 32.50

Associate of Science Degree

The Associate of Science Degree in Drug and Alcohol Studies will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	32.50	Maximum Required Units	32.50
Minimum Elective Units	6.50	Maximum Elective Units	0.00
Minimum GE Required Units	24.00	Maximum GE Required Units	34.00
Double Counted Units	3.00	Double Counted Units	0.00
Total Minimum Degree Units	60.00	Total Maximum Degree Units	66.50

Master Planning

Mission of Moreno Valley College: Moreno Valley College is committed to educating and empowering our students, providing equitable access to education, and serving our communities.

Moreno Valley College's core mission can be expressed in four words: Education, Empowerment, Equity, Service

The Drug and Alcohol Studies program paves a pathway for students interested in pursuing training and competency for fields related to responding to the needs of families and individuals addicted to drugs and alcohol. Students are provided with an educational foundation in understanding how to provide counseling services to diverse populations. The rationale is to assist with preparing students to take the State test for AOD certification. This program option promotes social work, human services, and counseling practices career growth and educational advancement in the Inland Empire/Desert Region. It provides an educational platform for students to expand skillsets through training that can potentially improve their opportunities for career, pursuing certifications, degrees, and impact on the regional and national workforce.

Service-based learning is integral to the program which will allow for continued and active community service in the Inland/Empire Desert Region.

Education: Students will develop knowledge in ethnic studies and multicultural counseling.

Empowerment: Students will be empowered as they identify personal strengths which have helped them realize the completion of a certificate.

Equity: All coursework is taught through an equity-lens, including an emphasis on social justice and a respect for working with people of all ethnic and cultural backgrounds.

Service: Students will be required to complete service-based learning (with virtual option) which includes volunteer service to the community.

Enrollment and Completer Projections

Enrollment projections for courses are as followed:

Required Courses:

HMS-5; 30 students

HMS-6; 30 students

HMS-23; 32 students

HMS-24; 32 students

HMS-60; 32 students

HMS-64: 32 students

HMS-65: 32 students

HMS-66: 32 students

Elective Courses:

HMS-4; 32 students

HMS-7: 32 students

HMS-8: 32 students

HMS-13: 32 students

HMS-14; 32 students

HMS-17: 32 students

HMS-18; 45 students

HMS-19; 32 students

HMS-20; 45 students

HMS-21: 32 students

HMS-22: 32 students

HMS-25: 32 students

HMS-26: 32 students

HMS-27: 32 students

HMS-28: 25 students

HMS-29; 45 students

HMS-34; 20 students

HMS-35; 20 students

HMS-36; 20 students

HMS-37: 20 students

HMS-38; 20 students

HMS-39; 20 students

HMS-40; 25 students

HMS-41; 25 students

HMS-42: 32 students

HMS-43: 20 students

HMS-44; 20 students

HMS-45; no enrollment data available

HMS-46; no enrollment data available

HMS-47; 20 students

HMS-48; 20 students

HMS-49: no enrollment data available

HMS-60; 40 students

HMS-61; 32 students

HMS-62: 25 students

HMS-69: no enrollment data available

HMS-70: no enrollment data available

HMS-71: 25 students

HMS-72: no enrollment data available

HMS-73: no enrollment data available

HMS-4, HMS-5, HMS-6, HMS-7, HMS-8, HMS-13, HMS-14, HMS-16, HMS-17, HMS-18, HMS-19, HMS-20, HMS-21, HMS-22, HMS-23, HMS-24, HMS-25, HMS-26, HMS-27, HMS-28, HMS-29, HMS-30, HMS-31, HMS-32, HMS-33, HMS-34, HMS-35, HMS-36, HMS-37, HMS-38, HMS-39, HMS-40, HMS-41, HMS-42, HMS-43, HMS-44, HMS-45, HMS-46, HMS-47, HMS-48, HMS-49, HMS-60, HMS-61, HMS-62, HMS-65, HMS-66, HMS-69, HMS-70, HMS-71, HMS-72, and HMS-73 are actively available in Moreno Valley College inventory. These have been approved by the BOT and are documented in the catalog. All courses are approved for transfer to the CSU.

The program expects to have 15 – 20 students completing annually beginning in September 2025.

Place of Program in Curriculum/Similar Programs

The college has no similar degree option and related certificate options are within the same discipline.

Similar Programs at Other Colleges in Service Area

Within the Riverside Community College District, Moreno Valley College is the only college in the district that is currently offering all of these courses within the program. College of the Desert is the only college in Riverside County that has a similar program.

Transfer Preparation Information (if applicable)

Not applicable.

Board of Trustees Regular/Committee Meeting (IV.C)

Meeting	December 3, 2024
Agenda Item	Resources (IV.C)
Subject	Resources Committee - 2023-2024 Independent Audit Report for the Riverside Community College District Foundation
College/District	District
Funding	N/A
Recommended Action	The Committee to review the Riverside Community College District Foundation's independent audit report for the year ended June 30, 2024.

Background Narrative:

An independent audit of the Foundation's 2023-2024 financial statements was performed by CliftonLarsenAllen, LLP (CLA) Certified Public Accountants. A representative of the firm will be available to present the report. Results of the audit are summarized below.

- * Auditor's Opinion - The auditors have issued an unmodified opinion for the financial audit as of June 30, 2024, which is also known as a "clean" opinion. Unmodified is the highest level of assurance the auditors can provide of the four available opinions and indicates the financial statements are presented fairly, in all material respects, in accordance with generally accepted accounting principles.
- * Auditor's Required Communication - In accordance with the U.S. Auditing Standards AU-C 260, at the conclusion of the audit engagement CLA is required to communicate information to the Board of Trustees regarding their responsibility under Generally Accepted Auditing Standards (GAAS). Attached for your information is the required communication.
- * The audit report was presented to and accepted by the Foundation's Audit Committee on November 13, 2024 and presented to and accepted by the Foundation's Board of Trustees on November 19, 2024.

Prepared By: Aaron S. Brown, Vice Chancellor, Business and Financial Services
 Jeffry Kaatz, RCCD Foundation Executive Director
 John Geraghty, Controller

Attachment(s):
[Foundation Audit Report and Governance Letter](#)

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)

FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
TABLE OF CONTENTS
YEAR ENDED JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

INDEPENDENT AUDITORS' REPORT	1
FINANCIAL STATEMENTS	
STATEMENT OF FINANCIAL POSITION	4
STATEMENT OF ACTIVITIES	5
STATEMENT OF CASH FLOWS	6
STATEMENT OF FUNCTIONAL EXPENSES	8
NOTES TO FINANCIAL STATEMENTS	9

INDEPENDENT AUDITORS' REPORT

Board of Directors
Riverside Community College District Foundation
Riverside, California

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Riverside Community College District Foundation, which comprise of the statement of financial position as of June 30, 2024, and the related statements of activities, cash flows, and functional expenses for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Riverside Community College District Foundation as of June 30, 2024, and the results of its operations and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS). Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Riverside Community College District Foundation and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Riverside Community College District Foundation's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Riverside Community College District Foundation's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Riverside Community College District Foundation's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Board of Directors
Riverside Community College District Foundation

Report on Summarized Comparative Information

We have previously audited the Riverside Community College District Foundation's June 30, 2023 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated November 9, 2023. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2023, is consistent, in all material respects, with the audited financial statements from which it has been derived.

CliftonLarsonAllen LLP

Glendora, California
November 13, 2024

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

	<u>2024</u>	<u>2023</u>
ASSETS		
CURRENT ASSETS		
Cash and Cash Equivalents	\$ 619,983	\$ 742,762
Operating Investments	1,016,602	702,047
Pledge Receivable - Current Portion	<u>72,100</u>	<u>112,850</u>
Total Current Assets	1,708,685	1,557,659
NONCURRENT ASSETS		
Investments	16,159,096	14,983,099
Funds Held with FCCC	499,601	459,125
Pledges Receivable, Net	17,689	76,251
Split-Interest Agreements Receivable	<u>3,793,832</u>	<u>3,502,442</u>
Total Noncurrent Assets	20,470,218	19,020,917
Total Assets	<u><u>\$ 22,178,903</u></u>	<u><u>\$ 20,578,576</u></u>
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts Payable	\$ 31,796	\$ 5,605
Due to Riverside Community College District	231,098	16,092
Refundable Advances	<u>64,699</u>	<u>305,161</u>
Total Current Liabilities	327,593	326,858
NET ASSETS		
Without Donor Restrictions	1,417,581	1,190,980
With Donor Restrictions	<u>20,433,729</u>	<u>19,060,738</u>
Total Net Assets	21,851,310	20,251,718
Total Liabilities and Net Assets	<u><u>\$ 22,178,903</u></u>	<u><u>\$ 20,578,576</u></u>

See accompanying Notes to Financial Statements.

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

	2024			2023
	Without Donor Restrictions	With Donor Restrictions	Total	Total
SUPPORT AND REVENUES				
Support:				
Contributions	\$ 21,951	\$ 1,092,589	\$ 1,114,540	\$ 1,000,809
Grants	-	385,549	385,549	492,162
Special Events	-	74,245	74,245	70,703
Administrative Fees	156,425	-	156,425	166,957
Donated Salaries and Benefits	1,063,765	-	1,063,765	913,177
Donated Facilities	22,160	-	22,160	22,068
In-Kind Donations	30,746	-	30,746	31,044
Total Support	1,295,047	1,552,383	2,847,430	2,696,920
Other Income Gains and Losses:				
Investment Income	152,473	1,391,927	1,544,400	1,063,557
Change in Value - Split-Interest Agreements	-	291,390	291,390	48,552
Change in Value - Funds Held by FCCC	-	40,476	40,476	19,106
Total Other Income Gains and Losses	152,473	1,723,793	1,876,266	1,131,215
Total Revenues Before Net Assets Released from Restrictions	1,447,520	3,276,176	4,723,696	3,828,135
Net Assets Released from Restrictions	1,903,185	(1,903,185)	-	-
Total Support and Revenues	3,350,705	1,372,991	4,723,696	3,828,135
OPERATING EXPENSES				
Program:				
Student and College Support	1,451,248	-	1,451,248	1,728,903
Grant Fulfillment	547,688	-	547,688	664,960
Supporting Services:				
Management and General	714,165	-	714,165	679,107
Fundraising	411,003	-	411,003	256,011
Total Expenses	3,124,104	-	3,124,104	3,328,981
CHANGE IN NET ASSETS	226,601	1,372,991	1,599,592	499,154
Net Assets - Beginning of Year	1,190,980	19,060,738	20,251,718	19,752,564
NET ASSETS - END OF YEAR	<u>\$ 1,417,581</u>	<u>\$ 20,433,729</u>	<u>\$ 21,851,310</u>	<u>\$ 20,251,718</u>

See accompanying Notes to Financial Statements.

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

	<u>2024</u>	<u>2023</u>
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash Received from Donations, Grants, and Fundraisers	\$ 1,112,321	\$ 1,025,295
Cash Paid for Student Scholarships, Grants, and Campus Programs	(470,412)	(555,689)
Cash Paid for Operating Expenses and Fundraising	<u>(1,144,752)</u>	<u>(1,704,412)</u>
Net Cash Used by Operating Activities	(502,843)	(1,234,806)
CASH FLOWS FROM INVESTING ACTIVITIES		
Reinvested Interest and Dividends, Net of Expense	(457,123)	(92,454)
Proceeds from Sale of Investments	1,511,403	1,083,283
Purchase of Investments	<u>(895,767)</u>	<u>(2,825,415)</u>
Net Cash Provided (Used) by Investing Activities	158,513	(1,834,586)
CASH FLOWS FROM FINANCING ACTIVITIES		
Cash Received from Endowed Donations	<u>221,551</u>	<u>190,157</u>
Net Cash Provided by Financing Activities	<u>221,551</u>	<u>190,157</u>
NET DECREASE IN CASH AND CASH EQUIVALENTS	(122,779)	(2,879,235)
Cash and Cash Equivalents - Beginning of Year	<u>742,762</u>	<u>3,621,997</u>
CASH AND CASH EQUIVALENTS - END OF YEAR	<u><u>\$ 619,983</u></u>	<u><u>\$ 742,762</u></u>
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION		
Cash and Cash Equivalents - Without Donor Restrictions	\$ 200,000	\$ 200,000
Cash and Cash Equivalents - With Donor Restrictions	<u>419,983</u>	<u>542,762</u>
Total Cash and Cash Equivalents	<u><u>\$ 619,983</u></u>	<u><u>\$ 742,762</u></u>

See accompanying Notes to Financial Statements.

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
STATEMENT OF CASH FLOWS (CONTINUED)
YEAR ENDED JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

	<u>2024</u>	<u>2023</u>
RECONCILIATION OF CHANGE IN NET ASSETS TO		
NET CASH USED BY OPERATING ACTIVITIES		
Change in Net Assets	\$ 1,599,592	\$ 499,154
Adjustments to Reconcile Change in Net Assets to		
Net Cash Used by Operating Activities:		
Realized and Unrealized Gain on Investments	(987,965)	(894,759)
Reinvested Interest and Dividends, Net of Expense	(457,123)	(92,454)
Endowed Contributions	(221,551)	(190,157)
Allowance and Write Off of Uncollectible Accounts, Net	(5,353)	(4,890)
Change in Value - Split-Interest Agreements	(291,390)	(48,552)
Change in Value - Funds Held by FCCC	(40,476)	(19,106)
Change in Operating Assets - (Increase) Decrease:		
Pledges Receivable, Net	(99,312)	(112,850)
Change in Operating Liabilities - Increase (Decrease):		
Accounts Payable	26,191	(24,158)
Due to Riverside Community College District	215,006	1,188
Refundable Advances	<u>(240,462)</u>	<u>(348,222)</u>
Net Cash Used by Operating Activities	<u><u>\$ (502,843)</u></u>	<u><u>\$ (1,234,806)</u></u>

See accompanying Notes to Financial Statements.

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

	2024						2023
	Student and College Support	Grant Fulfillment	Total Program	Management and General	Fundraising	Total	Total
Donated Salaries and Benefits	\$ 214,880	\$ -	\$ 214,880	\$ 465,526	\$ 383,359	\$ 1,063,765	\$ 913,177
Donated Facilities	4,379	-	4,379	9,968	7,813	22,160	22,068
In-Kind Donations	-	-	-	30,746	-	30,746	31,044
Scholarships	468,037	-	468,037	-	-	468,037	390,884
Support - Instructional and Student Programs	2,375	-	2,375	-	-	2,375	164,805
Insurance	-	-	-	-	-	-	2,044
Meetings and Conferences	135	-	135	-	-	135	-
Professional Fees	-	-	-	117,995	19,831	137,826	57,667
Printing	21,649	-	21,649	-	-	21,649	6,034
Office Expenses	42,411	3,900	46,311	103	-	46,414	560,012
Postage, Shipping, and Delivery	-	-	-	319	-	319	-
Equipment	-	-	-	24,632	-	24,632	45,325
Travel	-	-	-	-	-	-	35
Memberships and Dues	-	-	-	-	-	-	500
Contract Services	538,207	534,181	1,072,388	-	-	1,072,388	884,888
Administrative Fees	156,425	-	156,425	-	-	156,425	166,957
Allowance and Write Off of Uncollectible Pledges Receivable, Net	(4,880)	-	(4,880)	(473)	-	(5,353)	(4,890)
Other Expenses	7,630	9,607	17,237	65,349	-	82,586	88,431
Total	\$ 1,451,248	\$ 547,688	\$ 1,998,936	\$ 714,165	\$ 411,003	\$ 3,124,104	\$ 3,328,981

See accompanying Notes to Financial Statements.

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Riverside Community College District Foundation (the Foundation), is a nonprofit public benefit corporation incorporated in the state of California on October 21, 1975, to solicit funds, provide support for the programs and projects of the Riverside Community College District (the District), and to account for the issuance of scholarships to the students of the District. The Foundation also serves as a link between the District and the community.

Basis of Accounting

The accompanying financial statements have been prepared on the accrual basis of accounting.

Donations, other than cash, or the equivalent of cash, are recorded at estimated fair value at the time of the donation.

Classification of Net Assets

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor restrictions. The board of directors has designated, from net assets without donor restrictions, net assets for board-designated endowment.

Net Assets With Donor Restrictions – Net assets subject to donor-imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

We report contributions restricted by donors as increases in net assets without donor restrictions if the restrictions expire (that is, when a stipulated time restriction ends or purpose restriction is accomplished) in the reporting period in which the revenue is recognized. All other donor-restricted contributions are reported as increases in net assets with donor restrictions, depending on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Cash and Cash Equivalents

Cash and cash equivalents are considered to be all cash available for immediate use. Cash and cash equivalents consist of cash in interest bearing bank accounts and money market funds. Cash held temporarily in the long-term investment portfolio (until suitable investments are identified) is excluded from cash and cash equivalents.

Accounts Receivable

Accounts receivable consists primarily of interest and donations receivable. Bad debts are accounted for by the direct write off method. Management has deemed all amounts as collectable; therefore, no allowance for doubtful accounts is considered necessary.

Pledges Receivable

Unconditional promises to give that are expected to be collected within one year are recorded at net realizable value. Unconditional pledges that are due in more than one year are recognized at fair value using the applicable mid-term federal rate published by the Internal Revenue Service (IRS) for the month of June 2024 and 2023. Amortization of the discount is included in contribution revenue.

The Foundation has net pledges receivables for unconditional promises to give in the amount of \$89,789 and \$189,101 at June 30, 2024 and 2023, respectively. Management has reviewed the collectability of these pledges and determines the balances to be fully collectible; however, a 5% allowance of uncollectible pledges is established. A plan to regularly evaluate pledges receivable and the potential collectability is in place and reviewed throughout the year. The allowance and write off of uncollectible pledges receivable is netted in the statement of functional expenses.

Investments

Investments in marketable securities with readily determinable fair values and all investments in debt securities are reported at their fair values in the statement of financial position. Investment income (interest and dividends) is included in the change in net assets from operations unless the income or loss is restricted by donor or law.

Split-Interest Agreements

The Foundation has three charitable remainder trusts and one testamentary trust, referred to as split-interest agreements. The terms and discount rates for these agreements are based upon the life expectancy of the donor(s) and present value tables provided by the IRS for determining the amount of the charitable contribution. The charitable remainder trusts are administered by a third party. Assets associated with the split-interest agreements are recognized at the present value of the estimated future benefits of the agreement.

Accounts Payable

Accounts payable consists of amounts due to vendors for goods and services received prior to June 30th annually.

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Functional Allocations of Expenses

The costs of providing the various programs and supporting services have been summarized on a functional basis in the statement of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

Administrative Fee

To allow for sufficient operating support, a 5% administrative fee may be assessed on all new gifts to the Foundation. In addition, an annual fee of up to 1% may be charged on endowment gifts. These fee assessments are reviewed on an annual basis.

Contributions and Contribution Recognition

Contributions, including unconditional promises to give, are recognized as revenues in the period the contribution or unconditional promise is received. Contributions of assets other than cash are recorded at their estimated fair value at the time of the gift.

The gifts are reported as net assets with donor restrictions if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, net assets with donor restrictions are reclassified as net assets without donor restrictions and reported in the statement of operations as net assets released from restrictions. When a donor's restriction is met within the same year as the donation, the donation is reported as net assets without donor restrictions.

In-Kind Donations

The Foundation receives donations of noncash items, such as equipment, from various businesses and foundations. This equipment is integral to the training and education programs provided by the Colleges and is passed through directly to the District for use in the educational programs. In addition, certain costs for goods and services are paid for by the District on the Foundation's behalf. Donated items with a value of less than \$5,000 are recorded at the donor's estimated value. When the value of the equipment has not been substantiated by appraisal reports, it is not included within the financial statements as support or expense.

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America require management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Reclassifications

Certain reclassifications to the summarized comparative information have been made to conform to the current year presentation. The reclassifications have no effect on the previously reported net assets or change in net assets.

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Comparative Totals

The financial statements and notes include certain prior-year summarized comparative information in total, but not by net assets class. Accordingly, such information should be read in conjunction with the Foundation's financial statements for the fiscal year ended June 30, 2023.

Income Taxes

The Foundation is a nonprofit foundation exempt from federal income and California franchise taxes under Section 501(c)(3) of the Internal Revenue Code and corresponding California provisions.

The Foundation has evaluated its tax positions and the certainty as to whether those positions will be sustained in the event of any audit by taxing authorities at the federal and state levels. The primary tax positions evaluated relate to the Foundation's continued qualification as a tax-exempt organization and whether there are unrelated business income activities that would be taxable. Management has determined that all income tax positions will more likely than not be sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required.

The Foundation files informational returns in the U.S. federal jurisdiction, and the state of California.

Recently Issued Accounting Guidance

In June 2016, the Financial Accounting Standards Board (FASB) issued ASU 2016-13, Credit Losses (Topic 326). This new standard modifies the measurement of expected credit losses. Riverside Community College District Foundation adopted this new guidance beginning July 1, 2023 and utilizing the modified retrospective transition method. The adoption of this standard did not have a material impact on Riverside Community College District Foundation's financial statements but did change how the allowance for credit losses is determined. The comparative information has not been restated and continues to be reported under the accounting standards in effect in that reporting period.

Subsequent Events

The Foundation has evaluated subsequent events through November 13, 2024, which is the date these financial statements were available to be issued. There were no subsequent events requiring disclosure as of June 30, 2024.

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

NOTE 2 LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

	2024	2023
Cash and Cash Equivalents	\$ 200,000	\$ 200,000
Operating Investments	1,016,602	702,047
Total	<u>\$ 1,216,602</u>	<u>\$ 902,047</u>

As part of the Foundation's liquidity management plan, the Foundation invests cash in excess of \$200,000 in short-term investments, certificate of deposits, and money market funds. Donor-restricted cash and cash equivalents are not available for general expenditure. The Foundation's board-designated endowment is subject to an annual spending rate of up to 4.5% as described in Note 9. At June 30, 2024 and 2023, the board-designated endowment was \$111,190 and \$99,832, respectively. Although we do not intend to spend from this board-designated endowment (other than amounts appropriated for general expenditure as part of the board's annual budget approval and appropriation), these amounts could be made available if necessary.

The Foundation's endowment funds consist of donor-restricted endowments and funds designated by the board as endowments. Income from donor-restricted endowments is restricted for specific purposes, with the exception of the amounts available for general use. Donor-restricted endowment funds are not available for general expenditure.

NOTE 3 CONCENTRATION OF CREDIT RISK

Financial Instruments and Credit Risk

The Foundation manages deposit concentration risk by placing cash and money market accounts, with financial institutions believed by us to be creditworthy. At times, amounts on deposit may exceed insured limits or include uninsured investments in money market mutual funds. To date, the Foundation has not experienced losses in any of these accounts. Credit risk associated with accounts receivable and promises to give is considered to be limited due to high historical collection rates and because substantial portions of the outstanding amounts are due organizations supportive of the Foundation's mission. Investments are made by diversified investment managers whose performance is monitored by the Finance Committee of the board of directors. Although the fair values of investments are subject to fluctuation on a year-to-year basis, the Finance Committee believes that the investment policies and guidelines are prudent for the long-term welfare of the Foundation.

Deposits

Custodial credit risk is the risk that in the event of a bank failure, the Foundation's deposits may not be returned to it. The Foundation occasionally has a need to maintain cash balances in excess of \$250,000, the amount insured by the Federal Deposit Insurance Corporation (FDIC).

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

NOTE 3 CONCENTRATION OF CREDIT RISK (CONTINUED)

Investments

Investments with brokers are insured by the Securities Investor Protection Corporation (SIPC) up to \$500,000 of which \$250,000 may be cash. Insurance protects assets in the case of broker-dealer insolvency and not against declines in market valuation. As of **Error! No document variable supplied.**, the Foundation had investments in excess of the SIPC insurance amount. The Foundation followed established policies in directing and monitoring the investment management of the Foundation's investments during the year.

NOTE 4 FAIR VALUE MEASUREMENT

The Foundation applies Accounting Standards Codification (ASC) Topic 820, *Fair Value Measurement and Disclosures*, for fair value measurements of financial assets and financial liabilities and for fair value measurement of nonfinancial items that are recognized or disclosed at fair value in the financial statements on a nonrecurring basis. Topic 820 establishes a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities and the lowest priority to measurements involving significant unobservable inputs. The three levels of the fair value hierarchy are as follows:

Level 1 – inputs are quoted prices (unadjusted) in active markets for identical assets that the Foundation has the ability to access at the measurement date.

Level 2 – inputs are inputs other than quoted prices included within Level 1 that are observable for the asset, either directly or indirectly.

Level 3 – inputs are unobservable for the asset.

The level in the fair value hierarchy within which a fair value measurement in its entirety falls is based on the lowest level input that is significant to the fair value measurement in its entirety.

The fair values of pledges receivable, net, which are managed and administered by the Foundation, are based on the fair value of these agreements are based upon the life expectancy of the donor(s) and present value tables provided by the IRS for determining the amount of the charitable contribution.

The fair values of assets held under split interest agreements, net, which are managed and administered by an unrelated third party, are based on the fair value of underlying assets and the present value of annuity payments discounted, using factors published by the IRS. These are considered Level 3 investments.

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

NOTE 4 FAIR VALUE MEASUREMENT (CONTINUED)

The fair value of the beneficial interest in the California Community Colleges Scholarship Endowment (CCCSE) through the Foundation for California Community Colleges (FCCC), an unrelated third party, is based on the fair value of fund investments, as reported by the third party. The fair value of the beneficial interest in charitable trust held by others is based on the fair value of fund investments held in an irrevocable charitable trust, as reported by the investment manager. These are considered Level 2 investments.

The following table presents assets that are measured at fair value on a recurring basis at June 30, 2024:

	Total	Fair Value Measurements at Report Date Using		
		Level 1	Level 2	Level 3
Investments				
Equities	\$ 8,106,793	\$ 8,106,793	\$ -	\$ -
Fixed Income	4,395,685	-	4,395,685	-
Other	803,008	-	803,008	-
Subtotal	13,305,486	\$ 8,106,793	\$ 5,198,693	\$ -
Money Market	3,870,212			
Total Investments	<u>\$ 17,175,698</u>			
Pledges Receivable, net	<u>\$ 89,789</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 89,789</u>
Assets Held Under Split Interest Agreements, Net	<u>\$ 3,793,832</u>	<u>\$ -</u>	<u>\$ 3,793,832</u>	<u>\$ -</u>
Beneficial Interests in FCCC	<u>\$ 499,601</u>	<u>\$ -</u>	<u>\$ 499,601</u>	

The following table presents assets that are measured at fair value on a recurring basis at June 30, 2023:

	Total	Fair Value Measurements at Report Date Using		
		Level 1	Level 2	Level 3
Investments				
Equities	\$ 6,755,644	\$ 6,755,644	\$ -	\$ -
Fixed Income	4,380,848	-	4,380,848	-
Other	475,140	-	475,140	-
Subtotal	11,611,632	\$ 6,755,644	\$ 4,855,988	\$ -
Money Market	4,073,514			
Total Investments	<u>\$ 15,685,146</u>			
Pledges Receivable, net	<u>\$ 189,101</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 189,101</u>
Assets Held Under Split Interest Agreements, Net	<u>\$ 3,502,442</u>	<u>\$ -</u>	<u>\$ 3,502,442</u>	<u>\$ -</u>
Beneficial Interests in FCCC	<u>\$ 459,125</u>	<u>\$ -</u>	<u>\$ 459,125</u>	

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

NOTE 4 FAIR VALUE MEASUREMENT (CONTINUED)

The changes in Level 3 assets are summarized as follows for the fiscal year ended June 30:

	2024	2023
Unconditional Pledges Receivable		
Beginning Balance	\$ 202,500	\$ 807,819
New Pledges	10,200	233,890
Pledges Received	(117,200)	(813,834)
Pledges Written Off	-	(25,375)
Gross Unconditional Pledges	95,500	202,500
Less: Discount	(936)	(3,274)
Less: Allowance for Doubtful Accounts	(4,775)	(10,125)
Net Pledges Receivable	<u>\$ 89,789</u>	<u>\$ 189,101</u>

NOTE 5 INVESTMENTS

Realized gains and losses result from the sale of investments above or below historical cost. Unrealized gains result from the increase in market value of investments held from period to period.

Cost and fair values are as follows at June 30:

	2024		2023	
Investments	Cost	Fair Value	Cost	Fair Value
Cash and Cash Equivalents	\$ 3,870,212	\$ 3,870,212	\$ 4,073,514	\$ 4,073,514
Equities (Level 1)	5,493,354	8,106,793	4,511,341	6,755,644
Fixed Income (Level 2)	4,403,229	4,395,685	4,574,693	4,380,848
Other	784,936	803,008	496,416	475,140
Total	<u>\$ 14,551,731</u>	<u>\$ 17,175,698</u>	<u>\$ 13,655,964</u>	<u>\$ 15,685,146</u>

Investment return was as follows for the years ended June 30:

	2024	2023
Realized Gain (Loss) on Investments	\$ 343,604	\$ (58,590)
Unrealized Gain on Investments	595,550	953,349
Interest and Dividends	510,970	139,650
Investment Return	1,450,124	1,034,409
Investment Expenses	(53,847)	(47,196)
Net Investment Return	<u>\$ 1,396,277</u>	<u>\$ 987,213</u>

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

NOTE 6 SPLIT-INTEREST AGREEMENTS

The Foundation is the beneficiary of four split-interest agreement (three charitable remainder unitrusts and one testamentary trust) for which the Foundation is not the administrator. The Foundation recognized the present value of the estimated future benefits of the agreement to be received as restricted contribution revenue and as a receivable when notified of the agreement.

Contributions receivable from split-interests agreements totaled \$3,793,832 and \$3,502,442 at June 30, 2024 and 2023, respectively. The Foundation will not receive its share of the trust assets until the last heir to the estates passes away.

NOTE 7 PLEDGES RECEIVABLE

Unconditional promises to give are as follows at June 30:

	2024	2023
Receivable - Less than One Year	\$ 72,100	\$ 112,850
Receivable - One to Five Years	23,400	89,650
Gross Unconditional Pledges	95,500	202,500
Less: Discount	(936)	(3,274)
Less: Allowance for Doubtful Accounts	(4,775)	(10,125)
Net Pledges Receivable	<u>\$ 89,789</u>	<u>\$ 189,101</u>

Pledges receivable have been discounted to present value using a discount rate of 3.40% in fiscal year 2023-24 and 2.91% in fiscal year 2022-23.

NOTE 8 REFUNDABLE ADVANCES

The Foundation solicits and receives various grants on the District's behalf. These grants are received and held by the Foundation and passed through to the District when the funds have been spent according to the grant's purpose. The funds received are the same as the award amounts. Funds not spent must be returned; therefore, unspent funds are recorded as refundable advances. At June 30, 2024 and 2023, refundable advances held by the Foundation on the District's behalf are \$64,702 and \$305,161, respectively.

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

NOTE 9 INVESTMENT WITH FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES (FCCC)

The Foundation has entered into a partnership arrangement with the California Community Colleges Scholarship Endowment (CCCSE) through the Foundation for California Community Colleges (FCCC). The FCCC has an investment advisory committee charged with the responsibility for directing and monitoring the investment management of the CCCSE's assets. The Foundation has transferred a total of \$374,778 to the FCCC for Osher Scholarships and a donation of \$26,668 was made on the Foundation's behalf for Sempra Energy Scholarships. These funds are invested in a pooled investment fund held by the FCCC (Level 2). At June 30, 2024, the fair value of these pooled investments totaled \$499,601 which consisted of cash of \$26,303, equity securities of \$340,114, and fixed income instruments of \$133,185. The net investment return of \$11,374 and fund distribution from investment return of \$22,233 was recognized during the fiscal year ended June 30, 2024. The net investment gain of \$41,811 and fund distribution from investment return of \$40,477 was recognized as change in value, FCCC investment during fiscal year ended June 30, 2024. At June 30, 2023, the fair value of these pooled investments totaled \$459,125, which consisted of cash of \$26,152, equity securities of \$307,013, and fixed income instruments of \$125,960. The net investment loss of \$9,444 and fund distribution from investment return of \$9,444 was recognized during the fiscal year ended June 30, 2024. The net investment gain of \$36,530 and fund distribution from investment return of \$19,106 was recognized as change in value June 30, 2023.

FCCC Net Assets

FCCC net assets are as follows for the years ended June 30:

	2024	2023
Osher Scholarships	\$ 464,716	\$ 426,050
Sempra Energy Scholarships	34,885	33,075
Total	<u>\$ 499,601</u>	<u>\$ 459,125</u>

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

NOTE 9 INVESTMENT WITH FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES (FCCC) (CONTINUED)

Changes in FCCC Net Assets

Changes in FCCC net assets are as follows for the years ended June 30:

	2024	2023
Endowment Net Assets - Beginning of Year	\$ 459,125	\$ 440,019
Investment Return:		
Investment Income, Net of Expenses	11,373	9,444
Net Appreciation (Realized and Unrealized)	41,811	36,530
Total Investment Return	53,184	45,974
Other Changes:		
Fund Contributions	9,525	-
Fund Distributions	(22,233)	(26,868)
Total Other Changes	(12,708)	(26,868)
Change in Value - Funds Held by FCCC	40,476	19,106
Endowment Net Assets - End of Year	<u>\$ 499,601</u>	<u>\$ 459,125</u>

The CCCSE was set up to provide matching scholarship funds for California community colleges. The CCCSE was formed through a generous \$50 million matching commitment from the Osher Foundation and an initial contribution of \$25 million. The CCCSE began to distribute scholarship funding from the initial \$25 million gift to each participating community college in the 2009-10 year. The allocation is based on each college's full time equivalent students (FTES) and each scholarship will be valued at \$1,000 for a school year. For the years ended June 30, 2024 and 2023, the Foundation received \$76,850 and \$73,200, respectively, from the Osher Scholarship Fund for scholarships.

NOTE 10 ENDOWMENT

The Foundation's endowment consists of various endowments established for scholarships and educational program purposes. Its endowment includes both donor-restricted endowment funds and funds designated by the board of directors to function as endowments. As required by generally accepted accounting principles, net assets associated with endowment funds, including funds designated by the board of directors to function as endowments, are classified and reported based on the existence or absence of donor-imposed restrictions.

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

NOTE 10 ENDOWMENT (CONTINUED)

Interpretation of Relevant Law

The board of directors of the Foundation has interpreted the Uniform Prudent Management of Institutional Funds Act (UPMIFA) as requiring the preservation of the fair value of the original gift as of the gift date of the donor-restricted endowment funds absent explicit donor stipulations to the contrary. As a result of this interpretation, the Foundation retains in perpetuity (a) the original value of gifts donated to the endowment, (b) the original value of subsequent gifts to the endowment, and (c) accumulations to the endowment made in accordance with the direction of the applicable donor gift instrument at the time the accumulation is added. Donor restricted amounts not retained in perpetuity are subject to appropriations for expenditure by the Foundation in a manner consistent with the standard of prudence prescribed by UPMIFA. As such, the board has adopted a policy which treats realized and unrealized gains and losses as income on all Endowment Funds.

In accordance with UPMIFA, the organization considers the following factors in making a determination to appropriate or accumulate donor-restricted endowment funds:

- 1) The duration and preservation of the fund
- 2) The purposes of the organization and the donor-restricted endowment fund
- 3) General economic conditions
- 4) The possible effect of inflation and deflation
- 5) The expected total return from income and the appreciation of investments
- 6) Other resources of the organization
- 7) The investment policies of the organization

Endowment Net Asset Composition by Type of Fund

Endowment net asset composition by type of fund are as follows for the years ended June 30:

	2024			2023
	Without Donor Restrictions	With Donor Restrictions	Total	Total
Donor Restricted	\$ -	\$ 12,938,572	\$ 12,938,572	\$ 11,558,593
Board Designated	111,190	-	111,190	99,832
Total	<u>\$ 111,190</u>	<u>\$ 12,938,572</u>	<u>\$ 13,049,762</u>	<u>\$ 11,658,425</u>

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

NOTE 10 ENDOWMENT (CONTINUED)

Changes in Endowment Net Assets

Changes in endowment net assets are as follows for the years ended June 30:

	2024			2023
	Without Donor Restrictions	With Donor Restrictions	Total	Total
Endowment Net Assets - Beginning of Year	\$ 99,832	\$ 11,558,593	\$ 11,658,425	\$ 10,807,545
Contributions	-	221,551	221,551	190,157
Investment Return:				
Investment Income, Net of Expenses	4,118	459,553	463,671	180,346
Net Appreciation (Realized and Unrealized)	8,190	960,542	968,732	825,434
Total Investment Return	12,308	1,420,095	1,432,403	1,005,780
Other Changes:				
Distributions	(950)	(261,667)	(262,617)	(345,057)
Total Other Changes	(950)	(261,667)	(262,617)	(345,057)
Endowment Net Assets - End of Year	<u>\$ 111,190</u>	<u>\$ 12,938,572</u>	<u>\$ 13,049,762</u>	<u>\$ 11,658,425</u>

Funds with Deficiencies

From time to time, the fair value of assets associated with individual donor-restricted endowment funds may fall below the level that the donor or UPMIFA required the Foundation to retain as a fund of perpetual duration. These deficiencies result from unfavorable market fluctuations that occurred shortly after the investment of new restricted contributions and continued appropriation for certain programs that are deemed prudent by the board of directors. In accordance with GAAP, there are no funds with deficiencies of this nature that are reported in net assets with donor restrictions as of June 30, 2024 and 2023.

Return Objectives and Risk Parameters

The Foundation has adopted an investment policy which actively safeguards the assets while maintaining some growth to ensure the donations will provide a benefit to the college and its student population. Endowment assets include those assets of donor-restricted funds that the Foundation must hold in perpetuity or for a donor-specified period(s) as well as board designated funds. Under this policy, as approved by the board of directors, the endowment assets are invested in a manner that is intended to balance safety of principal, growth of principal and generation of income.

Strategies Employed for Achieving Objectives

To satisfy its long-term rate-of-return objectives, the Foundation invests the funds for long-term growth and income, while preserving principal with minimum risk.

Spending Policy and How the Investment Objectives Relate to Spending Policy

The Foundation has a spending policy which allows an annual spending limit of no more than 4.5% of a trailing three-year average of the total Endowment market value calculated on June 30 of each year.

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

NOTE 11 FUNCTIONAL EXPENSE

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include salaries and benefits, which are allocated on the basis of estimates of time and effort.

NOTE 12 NET ASSETS WITH DONOR RESTRICTIONS

Net assets were released from donor restrictions by incurring expenses satisfying the restricted purposes as follows for the years ended June 30:

	<u>2024</u>	<u>2023</u>
Satisfaction of Purpose Restrictions:		
Scholarships	\$ 468,037	\$ 390,884
Grant Fulfillment	547,688	664,960
Other Restricted Programs	<u>887,460</u>	<u>1,201,804</u>
Total Net Assets Released from Donor Restrictions	<u><u>\$ 1,903,185</u></u>	<u><u>\$ 2,257,648</u></u>

Net assets with donor restrictions are restricted for the following purposes or periods:

	<u>2024</u>	<u>2023</u>
Subject to Expenditure for Specific Purpose:		
Scholarships	\$ 488,856	\$ 462,430
Other Restricted Programs	3,006,080	2,776,115
Pledges Receivable for Scholarships and Other Restricted Programs	77,750	172,000
Subject to Passage of Time for Specific Purpose:		
Split-Interest Agreements Held by Others	3,793,832	3,502,442
Not Subject to Spending Policy or Appropriations:		
Investments Held with FCCC in Perpetuity (Including Amounts Above Original Transfer Amount of \$391,921):		
Osher Scholarships	464,716	426,050
Sempra Scholarships	34,885	33,075
Subject to Spending Policy and Appropriation:		
Investment in Perpetuity (Including Amounts Above Original Gift Amount of \$6,309,037 and \$6,069,051), the Income from which is Expendable to Support:		
Pledges Receivable for Endowed Scholarships	17,750	30,500
Endowed Scholarships - spendable	1,748,620	551,617
Endowed Scholarships - original gift	<u>10,801,240</u>	<u>11,106,509</u>
Net Assets With Donor Restrictions	<u><u>\$ 20,433,729</u></u>	<u><u>\$ 19,060,738</u></u>

RIVERSIDE COMMUNITY COLLEGE DISTRICT FOUNDATION
(A California Nonprofit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2023)

NOTE 13 RELATED PARTY

The Foundation was organized as an independent organization under California Business Code and has a signed master agreement with the District. The agreement allows the District to provide administrative services to assist the Foundation in carrying out its purpose. The District pays salaries and benefits of the executive director, assistant director, and three administrative positions. In addition, working space for employees who perform administrative services for the Foundation is provided by the District at no charge. In return, the Foundation provides various levels of monetary support and service to the District. These transactions are recorded within the financial statements as distributions, student programs, and scholarship expense.

The donated services and facilities for the fiscal year ended June 30, 2024 were valued at \$1,065,224 and \$22,160. The donated services and facilities for the fiscal year ended June 30, 2023 were valued at \$913,177 and \$22,068. These were recognized in the financial statements as donated services and facilities and operating expenses. In addition, certain expenses for professional services, supplies, and equipment for the Foundation were paid for by the District. For the fiscal years ended June 30, 2024 and 2023, these expenses were valued at \$30,746 and \$31,044, respectively, and are recognized as in-kind donations and operating expenses.

Board of Directors
Riverside Community College District Foundation
Riverside, California

We have audited the financial statements of Riverside Community College District Foundation as of and for the year ended June 30, 2024, and have issued our report thereon dated REPORT DATE. We have previously communicated to you information about our responsibilities under auditing standards generally accepted in the United States of America, as well as certain information related to the planned scope and timing of our audit in our engagement letter dated September 12, 2024. Professional standards also require that we communicate to you the following information related to our audit.

Significant audit findings or issues

Qualitative aspects of accounting practices

Accounting policies

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Riverside Community College District Foundation are described in Note 1 to the financial statements.

As described in Note 1, the entity changed accounting policies related to current expected credit losses by adopting Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2016-13, *Measurement of Credit Losses in Financial Statements*, in 2023. Accordingly, the accounting change has been applied as of the beginning of the period of adoption. The adoption of this standard did not have a material impact on the financial statements.

We noted no transactions entered into by the entity during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

Fair Value of Split-Interest Agreements – The Charitable Remainder Trusts are reported at fair value based on the present value of the net proceeds that are expected to be available to the Foundation at their maturity dates. Management has elected to measure fair value using the present value valuation technique and has assumed a discount rate of 5% in 2023-24 through the estimated maturity dates.

We evaluated the key factors and assumptions used to develop these estimates in determining that they are reasonable in relation to the financial statements taken as a whole.

Financial statement disclosures

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting the financial statements were:

Investments – The disclosure of investments described in Note 4 to the financial statements summarizes the cost and fair value information for the investments held by the Foundation as of June 30, 2024 and 2023. Fair value measurements of the investments are assigned a category based on the source of valuation for the indicated investments (measured using significant unobservable inputs).

Uniform Prudent Management of Institutional Funds Act (UPMIFA) – UPMIFA is the disclosure pertaining to endowments and interpretation of the Uniform Prudent Management of Institutional Funds Act (UPMIFA) described in Note 9 to the financial statements. This disclosure summarizes the Board's interpretation of UPMIFA and the criteria used to determine the value of net assets held in perpetuity with donor restrictions as of June 30, 2024, with comparative information as of June 30, 2023.

The financial statement disclosures are neutral, consistent, and clear.

Significant unusual transactions

We identified no significant unusual transactions.

Difficulties encountered in performing the audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Uncorrected misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management did not identify and we did not notify them of any uncorrected financial statement misstatements.

Corrected misstatements

Management did not identify and we did not notify them of any financial statement misstatements detected as a result of audit procedures.

Disagreements with management

For purposes of this communication, a disagreement with management is a disagreement on a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report.

Management representations

We have requested certain representations from management that are included in the management representation letter dated REPORT DATE.

Management consultations with other independent accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a “second opinion” on certain situations. If a consultation involves application of an accounting principle to the entity’s financial statements or a determination of the type of auditors’ opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Significant issues discussed with management prior to engagement

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to engagement as the entity’s auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our engagement.

* * *

This communication is intended solely for the information and use of the board of directors and management of Riverside Community College District Foundation and is not intended to be, and should not be, used by anyone other than these specified parties.

CliftonLarsonAllen LLP

Glendora, California
REPORT DATE

Board of Trustees Regular/Committee Meeting (IV.D)

Meeting	December 3, 2024
Agenda Item	Resources (IV.D)
Subject	Resources Committee - 2023-2024 Proposition 39 Independent Financial and Performance Audits
College/District	District
Funding	N/A
Recommended Action	The Committee to review the Proposition 39 independent financial and performance audits of the District's Measure C general obligation bond for the year ended June 30, 2024.

Background Narrative:

In accordance with the provisions of Proposition 39, independent financial and performance audits of the District's Measure C general obligation bond were performed by Eide, Bailly, LLP (EB) Certified Public Accountants. A representative of the audit firm will be available to present the reports. Results of the audits are summarized below.

* Auditor's Opinion - The auditors have issued unmodified opinions for both the financial and performance audits as of June 30, 2024, which is also known as a "clean" opinion. Unmodified is the highest level of assurance the auditors can provide of the four available opinions and indicates the financial statements are presented fairly, in all material respects, in accordance with generally accepted accounting principles.

* Audit Findings - There were no findings or questioned costs related to the financial and performance audits.

* Auditor's Required Communication - In accordance with the U.S. Auditing Standards AU-C 260, at the conclusion of the audit engagement Edie Bailly is required to communicate information to the Board of Trustees regarding their responsibility under Generally Accepted Auditing Standards (GAAS). Attached for your information is the required communication.

* The audit report was provided to the Citizens Bond Oversight Committee at their meeting on October 10, 2024.

Prepared By: Aaron S. Brown, Vice Chancellor, Business and Financial Services
John Geraghty, Controller

Attachment(s):

[Prop 39 Audit Report and Governance Letter](#)

Financial and Performance Audits

General Obligation Bond Construction Fund (Measure C)

June 30, 2024

Riverside Community College District

Riverside Community College District
General Obligation Bond Construction Fund (Measure C)
Table of Contents
June 30, 2024

FINANCIAL AUDIT

Independent Auditor's Report 1

Financial Statements

 Balance Sheet..... 4

 Statement of Revenues, Expenditures, and Changes in Fund Balance..... 5

 Notes to Financial Statements 6

Independent Auditor's Report

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* 10

Schedule of Findings and Questioned Costs

 Financial Statement Findings 12

 Summary Schedule of Prior Audit Findings..... 13

PERFORMANCE AUDIT

Independent Auditor's Report on Performance 14

 Purpose 14

 Authority 15

 Objectives of the Audit 15

 Scope of the Audit..... 16

 Methodology..... 16

 Audit Results 17

Findings, Recommendations, and Views of Responsible Officials 18

Unaudited Other Information

 Schedule of Bond Project Summary (Unaudited) 19

Financial Audit

General Obligation Bond Construction Fund (Measure C)

June 30, 2024

Riverside Community College District

Independent Auditor's Report

To the Board of Trustees and Citizens' Bond Oversight Committee (CBOC)
Riverside Community College District
Riverside, California

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of the General Obligation Bond Construction Fund (Measure C) of the Riverside Community College District (the District), as of and for the year ended June 30, 2024, and the related notes to the financial statements, as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the financial position of the General Obligation Bond Construction Fund (Measure C) of the Riverside Community College District, as of June 30, 2024, and the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Emphasis of Matter

As discussed in Note 1, the financial statements present only the General Obligation Bond Construction Fund (Measure C), and do not purport to, and do not, present fairly the financial position of the District as of June 30, 2024, the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report [REPORT DATE] on our consideration of the General Obligation Bond Construction Fund (Measure C) of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the General Obligation Bond Construction Fund (Measure C) of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the General Obligation Bond Construction Fund (Measure C) of the District's internal control over financial reporting and compliance.

Rancho Cucamonga, California

[REPORT DATE]

Riverside Community College District
General Obligation Bond Construction Fund (Measure C)
Balance Sheet
June 30, 2024

Assets	
Investments	\$ 7,792,175
Accounts receivable	<u>99,147</u>
Total assets	<u><u>\$ 7,891,322</u></u>
Liabilities and Fund Balance	
Liabilities	
Accounts payable	\$ 1,469,003
Due to other funds	<u>66,372</u>
Total liabilities	<u>1,535,375</u>
Fund Balance	
Restricted for capital projects	<u>6,355,947</u>
Total liabilities and fund balance	<u><u>\$ 7,891,322</u></u>

Riverside Community College District
 General Obligation Bond Construction Fund (Measure C)
 Statement of Revenues, Expenditures, and Changes in Fund Balance
 Year Ended June 30, 2024

Revenues	
Investment income	\$ 439,973
Increase in fair market value of investments	<u>223,836</u>
Total revenues	<u>663,809</u>
Expenditures	
Salaries and benefits	116,471
Supplies, services and other expenditures	29,836
Capital outlay	<u>8,691,438</u>
Total expenditures	<u>8,837,745</u>
Net Change in Fund Balance	(8,173,936)
Fund Balance, Beginning	<u>14,529,883</u>
Fund Balance, Ending	<u><u>\$ 6,355,947</u></u>

Riverside Community College District
General Obligation Bond Construction Fund (Measure C)

Notes to Financial Statements

June 30, 2024

Note 1 - Summary of Significant Accounting Policies

The accounting policies of the General Obligation Bond Construction Fund (Measure C) conform to accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board (GASB). The District's General Obligation Bond Construction Fund (Measure C) accounts for the financial transactions in accordance with the policies and procedures of the California Community Colleges *Budget and Accounting Manual*.

Financial Reporting Entity

The financial statements include only the General Obligation Bond Construction Fund (Measure C) Projects. This Fund was established to account for the receipt of proceeds and expenditures of general obligation bonds issued under Measure C. These financial statements are not intended to present fairly the financial position and the changes in financial position of the District in accordance with accounting principles generally accepted in the United States of America.

Fund Accounting

The operations of the General Obligation Bond Construction Fund (Measure C) are accounted for in a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues, and expenditures. Resources are allocated to and accounted for in the fund based upon the purpose for which they are to be spent and the means by which spending activities are controlled.

Basis of Accounting

The General Obligation Bond Construction Fund (Measure C) is accounted for using a flow of current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures, and changes in fund balance reports on the sources (revenues and other financing sources) and uses (expenditures and other financing uses) of current financial resources.

Budgets and Budgetary Accounting

Annual budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America for all governmental funds. The District's governing board adopts an operating budget in accordance with State law. A public hearing must be conducted to receive comments prior to adoption. The District's governing board satisfied these requirements. The Board revises this budget during the year to give consideration to unanticipated revenues and expenditures primarily resulting from events unknown at the time of budget adoption. The District employs budget control by minor object and by individual appropriation accounts. Expenditures cannot legally exceed appropriations by major object account.

Riverside Community College District
General Obligation Bond Construction Fund (Measure C)

Notes to Financial Statements

June 30, 2024

Encumbrances

The District utilizes an encumbrance accounting system under which purchase orders, contracts, and other commitments for the expenditure of monies are recorded in order to reserve that portion of the applicable appropriation. Encumbrances are liquidated when the commitments are paid and all outstanding encumbrances lapse at June 30.

Fund Balance – General Obligation Bond Construction Fund (Measure C)

As of June 30, 2024, the fund balance is classified as follows:

Restricted - amounts that can be spent only for specific purposes because of constitutional provisions or enabling legislation, or because of constraints that are externally imposed by creditors, grantors, contributors, or the laws or regulations of other governments.

Estimates

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates, and those differences could be material.

Note 2 - Investments

Policies and Practices

The District is authorized under California *Government Code* to make direct investments in local agency bonds, notes, or warrants within the State; U.S. Treasury instruments; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; and collateralized mortgage obligations.

Investment in County Treasury

In accordance with the *Budget and Accounting Manual*, the District maintains substantially all of its cash in the County Treasury as part of the common investment pool. The District is considered to be an involuntary participant in an external investment pool. The fair value of the District's investment in the pool is reported in the financial statements at amounts based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio).

Riverside Community College District
General Obligation Bond Construction Fund (Measure C)

Notes to Financial Statements

June 30, 2024

The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis. The District's investment in the County Treasury is measured at fair value on a recurring basis which is determined by the fair value per share of the underlying portfolio determined by the program sponsor. Positions in the investment pool are not required to be categorized within the fair market hierarchy.

General Authorizations

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are indicated in the schedules below:

Authorized Investment Type	Maximum Remaining Maturity	Maximum Percentage of Portfolio	Maximum Investment in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value is to changes in market interest rates. The District manages its exposure to interest rate risk by investing in the Riverside County Investment Pool. The District maintains a General Obligation Bond Construction Fund (Measure C) investment of \$7,792,175 with the Riverside County Treasury Investment Pool, with an average maturity of 1.38 years.

Riverside Community College District
General Obligation Bond Construction Fund (Measure C)

Notes to Financial Statements

June 30, 2024

Credit Risk

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. The District's investment in the Riverside County Treasury Investment Pool is rated Aaa/MR1 by Moody's Investor Service and AAAs/S1 by Fitch Ratings.

Note 3 - Accounts Receivable

Accounts receivable at June 30, 2024, in the amount of \$99,147 represents interest earnings that have yet to be received. All amounts have been determined by management to be fully collectable.

Note 4 - Accounts Payable

Accounts payable at June 30, 2024, represents amounts owed to vendors for both ongoing and completed constructions projects in the amount of \$1,469,003.

Note 5 - Due to Other Funds

As of June 30, 2024, the General Obligation Bond Construction Fund (Measure C) owed the General Fund of the District \$66,372 for an unrestricted rebate incentive received from the city of Riverside.

Note 6 - Commitments and Contingencies

Construction Commitments

As of June 30, 2024, the General Obligation Bond Construction Fund (Measure C) had approximately \$3.4 million in commitments with respect to unfinished capital projects.

The projects are funded through a combination of the General Obligation Bond Construction Fund (Measure C) and other local funding sources.

Litigation

The District is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the District's General Obligation Bond Construction Fund (Measure C) at June 30, 2024.

Independent Auditor's Report
June 30, 2024

Riverside Community College District

**Independent Auditor's Report on Internal Control over Financial Reporting and
on Compliance and Other Matters Based on an Audit of Financial Statements Performed
in Accordance with *Government Auditing Standards***

To the Board of Trustees and Citizens' Bond Oversight Committee (CBOC)
Riverside Community College District
Riverside, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*), the financial statements of the General Obligation Bond Construction Fund (Measure C) of the Riverside Community College District (the District) as of and for the year ended June 30, 2024, and the related notes of the financial statements, and have issued our report thereon dated [REPORT DATE].

Emphasis of Matter

As discussed in Note 1, the financial statements present only the General Obligation Bond Construction Fund (Measure C), and do not purport to, and do not, present fairly the financial position of the District as of June 30, 2024, the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's General Obligation Bond Construction Fund (Measure C) financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's General Obligation Bond Construction Fund (Measure C) of the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Rancho Cucamonga, California

[REPORT DATE]

Riverside Community College District
General Obligation Bond Construction Fund (Measure C)
Financial Statement Findings
June 30, 2024

None reported.

Riverside Community College District
General Obligation Bond Construction Fund (Measure C)
Summary Schedule of Prior Audit Findings
June 30, 2024

There were no audit findings reported in the prior year's Schedule of Findings and Questioned Costs.

Performance Audit

General Obligation Bond Construction Fund (Measure C)

June 30, 2024

Riverside Community College District

Independent Auditor's Report on Performance

To the Board of Trustees and Citizens' Bond Oversight Committee (CBOC)
Riverside Community College District
Riverside, California

We were engaged to conduct a performance audit of the General Obligation Bond Construction Fund (Measure C) of the Riverside Community College District (the District) for the year ended June 30, 2024.

We conducted this performance audit in accordance with generally accepted government auditing standards issued by the Comptroller General of the United States (*Government Audit Standards*). Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

Audit Authority/Purpose

The general obligation bonds associated with Measure C were issued pursuant to the Constitution and laws of the State of California (the State), including the provisions of Chapters 1 and 1.5 of Part 10 of the California *Education Code*, and other applicable provisions of law.

The District received authorization from an election held on March 2, 2004, to issue bonds of the District in an aggregate principal amount not to exceed \$350,000,000 to provide funds to improve facilities and safety at the Moreno Valley, Norco, and Riverside campuses. The Measure required approval by at least 55% of the votes cast by eligible voters within the District.

Purpose

The net proceeds of the Bonds issued under the 2004 Authorization will be used for the purposes specified in the District bond proposition submitted at the Election, which include the purposes of improving safety and the quality of education in the District by helping to finance construction of property and District facilities.

Authority

On November 7, 2000, California voters approved Proposition 39, the Smaller Classes, Safer Schools and Financial Accountability Act. Proposition 39 amended portions of the California Constitution to provide for the issuance of general obligation bonds by the District, "for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of rental property for school facilities", upon approval by 55% of the electorate. In addition to reduction of the approval threshold from two-thirds to 55%, Proposition 39 and the enacting legislation (AB 1908 and AB 2659) requires the following accountability measures as codified in *Education Code* Sections 15278-15282:

1. Requires that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3)(C) of the California Constitution, and not for any other purpose, including teacher and administrator salaries and other District operating expenses.
2. The District must list the specific facilities projects to be funded in the ballot measure and must certify that the governing board has evaluated safety and information technology needs in developing the project list.
3. Requires the District to appoint a Citizens' Bond Oversight Committee (CBOC).
4. Requires the District to conduct an annual independent financial audit and performance audit in accordance with the *Government Auditing Standards* issued by the Comptroller General of the United States of the bond proceeds until after all of the proceeds have been expended.
5. Requires the District to conduct an annual independent performance audit to ensure that the funds have been expended only on the specific projects listed.

Objectives of the Audit

Our audit was limited to the objectives listed below which includes determining compliance with the performance requirements as referred to in Proposition 39 and outlined in Article XIII A, Section 1(b)(3)(C) of the California Constitution. Management is responsible for the District compliance with those requirements.

1. Determine whether expenditures charged to the General Obligation Bond Construction Fund (Measure C) have been made in accordance with the bond project list approved by the voters through the approval of the Measure C.
2. Determine whether salary transactions, if any, charged to the General Obligation Bond Construction Fund (Measure C) were in support of Measure C and not for District general administration or operations.

Scope of the Audit

The scope of our performance audit covered the period of July 1, 2023 through June 30, 2024. The population of expenditures tested included all object and project codes associated with the bond projects. The propriety of expenditures for capital projects and maintenance projects funded through other State or local funding sources, other than proceeds of the bonds, were not included within the scope of the audit. Expenditures incurred subsequent to June 30, 2024, were not reviewed or included within the scope of our audit or in this report.

In planning and performing our performance audit, we obtained an understanding of the District's internal control in order to determine if the internal controls were adequate to help ensure the District's compliance with the requirements of Proposition 39 and outlined in Article XIII A, Section 1(b)(3)(C) of the California Constitution but not for the purpose of expressing an opinion of the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

Methodology

We obtained the general ledger and the project expenditure reports prepared by the District for the fiscal year ended June 30, 2024, for the General Obligation Bond Construction Fund (Measure C). Within the fiscal year audited, we obtained the actual invoices, purchase orders, and other supporting documentation for a sample of expenditures to ensure compliance with the requirements of Article XIII A, Section 1(b)(3)(C) of the California Constitution and Measure C as to the approved bond projects list. We performed the following procedures:

1. We identified expenditures and projects charged to the general obligation bond proceeds by obtaining the general ledger and project listing.
2. We selected a sample of expenditures using the following criteria:
 - a) We considered all expenditures recorded in all object codes.
 - b) We considered all expenditures recorded in all projects that were funded from July 1, 2023 through June 30, 2024 from Measure C bond proceeds.
 - c) We selected all expenditures that were individually significant expenditures. Individually significant expenditures were identified based on our assessment of materiality.
 - d) For all items below the individually significant threshold identified in item 2c, judgmentally selected expenditures based on risk assessment and consideration of coverage of all object codes and projects for period starting July 1, 2023 and ending June 30, 2024.
3. Our sample included transactions totaling \$8,164,277. This represents 92% of the total expenditures of \$8,837,745.
4. We reviewed the actual invoices and other supporting documentation to determine that:
 - a) Expenditures were supported by invoices with evidence of proper approval and documentation of receipting goods or services.
 - b) Expenditures were supported by proper bid documentation, as applicable.
 - c) Expenditures were expended in accordance with voter-approved bond project list.

- d) Bond proceeds were not used for salaries of administrators or other operating expenses of the District.
- 5. We determined that the District has met the compliance requirement of Measure C if the following conditions were met:
 - a) Supporting documents for expenditures were aligned with the voter-approved bond project list.
 - b) Expenditures were not used for salaries of administrators or other operating expenses of the District.

The results of our tests indicated that the District expended General Obligation Bond Construction Fund (Measure C) funds only for the specific projects approved by the voters, in accordance with Proposition 39 as outlined in Article XIII A, Section 1 (b)(3)(C) of the California Constitution.

Audit Results

The results of our tests indicated that, in all material respects, the Riverside Community College District has properly accounted for the expenditures held in the General Obligation Bond Construction Fund (Measure C) and that such expenditures were made for authorized Bond projects. Further, it was noted that funds held in the General Obligation Bond Construction Fund (Measure C) and expended by the District were used for salaries only to the extent they perform administrative oversight work on construction projects as allowable per Opinion 04-110 issued on November 9, 2004 by the State of California Attorney General.

This report is intended solely for the information and use of the District, Board of Trustees, and the Citizens' Bond Oversight Committee, and is not intended to be and should not be used by anyone other than these specified parties.

Rancho Cucamonga, CA

[REPORT DATE]

Riverside Community College District
General Obligation Bond Construction Fund (Measure C)
Findings, Recommendations, and Views of Responsible Officials
June 30, 2024

None reported.

Unaudited Other Information

General Obligation Bond Construction Fund (Measure C)

June 30, 2024

Riverside Community College District

Riverside Community College District
General Obligation Bond Construction Fund (Measure C)
Schedule of Bond Project Summary (Unaudited)
June 30, 2024

The District has identified the following projects to be funded with proceeds from the general obligation bonds. The District incurred total expenditures of \$437,172,252 through June 30, 2024 for these projects. Capital outlay and other financing uses were as follows:

	Budget	Total Project Costs through June 30, 2023	Actual Costs for FY 23-24	Total Project Costs through June 30, 2024
Capital Outlay				
Phase I - Parking Structure - Riverside	\$20,940,662	\$ 20,940,662	\$ -	\$20,940,662
Wheelock PE Complex/Athletic Field - Riverside	4,516,435	4,516,435	-	4,516,435
Swing Space - Riverside	4,273,734	4,273,733	-	4,273,733
Quad Modernization - Riverside	9,171,807	9,171,807	-	9,171,807
RCCD System Office Purchase	2,629,981	2,629,981	-	2,629,981
MLK Renovation - Riverside	1,010,614	1,010,614	-	1,010,614
Bridge Space - Riverside	1,175,132	1,175,132	-	1,175,132
Industrial Technology Facility Project - Norco	9,715,350	9,715,349	-	9,715,349
Computer/Network/ System Upgrades - District Wide	1,002,052	1,002,052	-	1,002,052
Phone and Voicemail Upgrades - District Wide	349,000	349,000	-	349,000
Scheduled Maintenance - Historic - District Wide	1,403,045	1,403,045	-	1,403,045
Nursing/Sciences Building - Riverside	16,347,203	16,347,203	-	16,347,203
Student/Academic Services Facility Project - Moreno Valley	5,939,817	5,939,816	-	5,939,816
Wheelock PE Complex Gymnasium Retrofit - Phase I & II - Riverside	13,204,882	13,204,882	-	13,204,882
Feasibility / Planning / Management / Staffing	8,626,136	6,997,630	136,976	7,134,606
Stokoe Innovative Learning Center - Riverside	7,399,505	7,399,506	-	7,399,506
ECS Secondary Effects - Moreno Valley	286,227	286,227	-	286,227
Room Renovations - Norco	100,019	100,019	-	100,019
Food Services Remodel - Riverside	987,705	987,705	-	987,705
Food Services Remodel - Moreno Valley	2,649,606	2,649,607	-	2,649,607
Infrastructure Projects - District Wide	484,414	484,414	-	484,414
Hot Water Loop System & Boiler Repl. - Moreno Valley	869,848	869,848	-	869,848
Emergency Phone Project - District Wide	379,717	379,717	-	379,717
Utility Retrofit Project - District Wide	6,181,188	6,181,189	-	6,181,189
Modular Redistribution Norco/MoVal/BC/Riv	8,425,862	8,425,862	-	8,425,862
ECS Building Upgrade Project - Moreno Valley/Norco	389,561	389,561	-	389,561
PBX Building - Riverside	428,119	428,119	-	428,119
PBX / NOC / M & O Facility - Norco	11,277,010	11,277,010	-	11,277,010
PBX / NOC / M & O Facility - Moreno Valley	2,931,707	2,931,707	-	2,931,707
Life Science / Physical Science Reconstruction - Riverside	6,308,563	916,866	5,333,688	6,250,554
Center for Student Success - Norco	15,633,873	15,633,873	-	15,633,873
Long Range Master Plan - District Wide	1,439,077	1,439,077	-	1,439,077
Logic Domain - Capital Project Management System	301,695	261,843	9,330	271,173
Aquatics Center - Riverside	10,874,233	10,874,233	-	10,874,233
Soccer Field / Artificial Turf - Norco	3,879,314	3,879,314	-	3,879,314
Learning Gateway Building - Moreno Valley	4,984,261	4,984,261	-	4,984,261
Bradshaw Building Electrical Project - Riverside	366,353	366,353	-	366,353
Quad Basement Remodel Project - Riverside	352,941	352,941	-	352,941
Black Box Theatre Remodel Project - Riverside	10,955	10,955	-	10,955
Technology Building A Remodel Project - Riverside	11,375	11,375	-	11,375
Center for Health, Wellness, and Kinesiology Phase I - Norco	86,500	86,500	-	86,500
Health Science Center - Moreno Valley	164,971	164,971	-	164,971
ADA Transition Plan - District Wide	6,046,162	6,046,162	-	6,046,162
March Dental Education Center - Moreno Valley	9,877,088	9,877,088	-	9,877,088
Secondary Effects Project - Norco	16,028,180	16,028,180	-	16,028,180

Riverside Community College District
General Obligation Bond Construction Fund (Measure C)
Schedule of Bond Project Summary (Unaudited)
June 30, 2024

	Budget	Total Project Costs through June 30, 2023	Actual Costs for FY 23-24	Total Project Costs through June 30, 2024
Capital Outlay (continued)				
Utility Infrastructure Project - District Wide	\$ 6,232,049	\$ 6,232,049	\$ -	\$ 6,232,049
Safety and Site Improvement Project - Norco	967,442	967,442	-	967,442
Safety and Site Improvement Project - Moreno Valley	719,827	719,827	-	719,827
Administrative Move to Humanities Bldg - Moreno Valley	25,990	25,990	-	25,990
Science Laboratories Remodel Project - Moreno Valley	302,804	302,804	-	302,804
Ben Clark Public Safety Training Center - Center Status - Moreno Valley	13,084,500	12,127,594	2,087	12,129,681
Interim Parking Lease - Riverside	177,023	177,023	-	177,023
Center for Human Performance - Moreno Valley	112,009	112,009	-	112,009
Cosmetology Building - Riverside	142,500	142,500	-	142,500
Alumni Carriage House Restoration Project	122,270	122,270	-	122,270
IT Upgrade (including audit) - District Wide	5,999,897	5,999,897	-	5,999,897
Culinary Arts / District Office Building - District	33,327,857	33,327,857	-	33,327,857
Parking Structure Fall Deterrent - Riverside	7,576	7,576	-	7,576
Nursing Portables - Moreno Valley	705,338	705,338	-	705,338
Central Plant Boiler Replacement - Norco	161,847	161,847	-	161,847
DSA Project Closures - District Wide	7,290	7,290	-	7,290
Scheduled Maintenance - New - District Wide	2,860,000	2,652,532	-	2,652,532
Program Contingency	413,953	-	-	-
District Design Standards	345,032	345,031	-	345,031
Library Learning Center - Moreno Valley	143,000	142,914	-	142,914
Student Services Building - Riverside	22,291,234	22,291,234	-	22,291,234
Lovekin Parking/Tennis Project - Riverside	4,351,724	4,351,724	-	4,351,724
Food Services "grab-n-go" Facility Project - Riverside	81,372	81,372	-	81,372
Master Plan Updates - District Wide	2,008,337	2,008,338	-	2,008,338
Swing Space - Market Street Properties	737,303	737,303	-	737,303
Groundwater Monitoring Wells - Norco	211,149	211,149	-	211,149
Emergency Phone Project - Moreno Valley	341,582	341,582	-	341,582
Self-Generation Incentive Program - Norco	3,110,000	3,084,801	-	3,084,801
Physicians Assistant Laboratory Remodel - Moreno Valley	49,191	49,191	-	49,191
Visual & Performing Arts Center - Norco	114,000	114,000	-	114,000
Audio Visual Upgrade and Lighting Project - Moreno Valley	134,457	134,457	-	134,457
Mechanical Upgrade Project - Moreno Valley	660,245	660,245	-	660,245
Cellular Repeater Booster System - Riverside	18,879	18,879	-	18,879
Greenhouse Project - Riverside	500,000	500,000	-	500,000
Student Services Project - Moreno Valley	19,200,000	14,067,489	2,420,973	16,488,462
Elevator Modernization & Fire Alarm System Upgrade - Moreno Valley	979,093	979,093	-	979,093
Corrections Platform Training Facility Moreno Valley	677,594	677,594	-	677,594
Soccer Field Turf Replacement - Norco	250,324	250,324	-	250,324
Football Field and Running Track Renovation - Riverside	620,675	-	620,675	620,675
Firewall Project - District Wide	314,016	-	314,016	314,016
Coil School for the Arts - Riverside	24,280,001	25,736,077	-	25,736,077
Coil School for the Arts - Parking Structure	1,456,076	-	-	-
Total capital outlay	\$367,707,335	352,976,466	8,837,745	\$ 361,814,211

Riverside Community College District
General Obligation Bond Construction Fund (Measure C)
Schedule of Bond Project Summary (Unaudited)
June 30, 2024

	Budget	Total Project Costs through June 30, 2023	Actual Costs for FY 23-24	Total Project Costs through June 30, 2024
Other Financing Uses				
Series A Refunding Escrow	\$ 57,686,474	\$ 57,686,474	\$ -	\$ 57,686,474
COPS Payoffs	11,582,875	11,582,875	-	11,582,875
Costs of issuance	2,839,859	3,154,842	-	3,154,842
Debt service	2,835,612	2,835,612	-	2,835,612
Election costs	98,238	98,238	-	98,238
Total other financing uses	75,043,058	75,358,041	-	75,358,041
Total capital outlay and other financing uses	\$ 442,750,393	\$ 428,334,507	\$ 8,837,745	\$ 437,172,252



_____, 2024

To the Board of Trustees and Citizens' Bond Oversight Committee
Riverside Community College District
Riverside, California

We have audited the financial statements of Riverside Community College District's (the District) General Obligation Bond Construction Fund (Measure C) as of and for the year ended June 30, 2024, and have issued our report thereon dated _____, 2024. We have also performed the performance audit of the District's General Obligation Bond Construction Fund (Measure C). Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit of the District's General Obligation Bond Construction Fund (Measure C) under Generally Accepted Auditing Standards and *Government Auditing Standards* and the Performance Audit under *Government Auditing Standards*

As communicated in our letter dated August 19, 2024, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Additionally, our responsibility, as described by professional standards, is to conduct a performance audit in accordance with *Government Auditing Standards*. Our audit of the financial statements and performance audit do not relieve you or management of your respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of the District solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. We are also responsible for communicating significant matters related to the objectives of the performance audit. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

We have provided our comments regarding internal controls during our audit in our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* dated _____, 2024.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, our firm, and other firms utilized in the engagement, if applicable, have complied with all relevant ethical requirements regarding independence.

Qualitative Aspects of the District's Significant Accounting Practices*Significant Accounting Policies*

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by the District is included in Note 1 to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during the year ended June 30, 2024. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments. No such significant accounting estimates were identified.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. There were no financial statement disclosures that we consider to be particularly sensitive or involve significant judgement.

Significant Difficulties Encountered during the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. Uncorrected misstatements or matters underlying those uncorrected misstatements could potentially cause future-period financial statements to be materially misstated, even though the uncorrected misstatements are immaterial to the financial statements currently under audit. There were no uncorrected or corrected misstatements identified as a result of our audit procedures.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to the District's General Obligation Bond Construction Fund (Measure C) financial statements or the auditor's report. No such disagreements arose during the course of the audit.

Circumstances that Affect the Form and Content of the Auditor's Report

For purposes of this letter, professional standards require that we communicate any circumstances that affect the form and content of our auditor's report. We have made the following modification to our auditor's report:

Emphasis of Matter

As discussed in Note 1, the financial statements present only the General Obligations Bond Construction Fund (Measure C), and do not purport to, and do not, present fairly the financial position of the District as of June 30, 2024, the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Representations Requested from Management

We have requested certain written representations from management which are included in the management representation letter dated [REDACTED], 2024.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings, or Issues

In the normal course of our professional association with the District, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, significant events or transactions that occurred during the year, operating conditions affecting the District, and operating plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as the District's auditors.

This report is intended solely for the information and use of the Board of Trustees, Citizens' Bond Oversight Committee, and management of the District and is not intended to be, and should not be, used by anyone other than these specified parties.

Rancho Cucamonga, California

Board of Trustees Regular/Committee Meeting (IV.E)

Meeting	December 3, 2024
Agenda Item	Resources (IV.E)
Subject	Resources Committee - 2023-2024 Independent Audit Report for the Riverside Community College District
College/District	District
Funding	N/A
Recommended Action	The Committee to review the Riverside Community College District's independent audit report for the year ended June 30, 2024.

Background Narrative:

In accordance with Education Code Section 84040(b), an independent audit of the District's 2023-2024 financial statements was performed by Eide, Bailly, LLP (EB) Certified Public Accountants. A representative of the firm will be available to present the report. Results of the audit are summarized below.

* Auditor's Opinion -The auditors have issued an unmodified opinion for the financial and State and Federal audit as of June 30, 2024, which is also known as a "clean" audit. Unmodified is the highest level of assurance the auditors can provide of the four available opinions. This opinion indicates the financial statements are presented fairly, in all material respects, in accordance with generally accepted accounting principles, and the District complied, in all material respects, with the types of compliance requirements that could have a direct and material effect on each of its major Federal and State programs.

* Audit Findings -There are three audit findings:

**2024-001 Eligibility, Norco College financial aid Pell eligibility determination.

**2024-002 Special Tests and Provisions - Return to Title IV, Norco College incorrect calculation of return of financial aid.

**2024-003 Student Centered Funding Formula Base Allocation FTES, teaching hours calculation errors due to holidays and other scheduling errors.

* There were no questioned costs.

* Auditor's Required Communication - In accordance with the U.S. Auditing Standards AU-C 260, at the conclusion of the audit engagement EB is required to communicate information to the Board of Trustees regarding their responsibility under Generally Accepted Auditing Standards (GAAS). Attached for your information is the required communication.

Prepared By: Aaron S. Brown, Vice Chancellor, Business and Financial Services
John Geraghty, Controller

Attachment(s):

[RCCD Audit Report and Governance Letter](#)

Financial Statements
June 30, 2024

Riverside Community College District

Independent Auditor's Report.....	1
Management's Discussion and Analysis	4
Basic Financial Statements	
Primary Government	
Statement of Net Position	12
Statement of Revenues, Expenses, and Changes in Net Position.....	13
Statement of Cash Flows	14
Fiduciary Fund	
Statement of Net Position	16
Statement of Changes in Net Position.....	17
Notes to Financial Statements.....	18
Required Supplementary Information	
Schedule of Changes in the District's Net OPEB Liability and Related Ratios.....	59
Schedule of OPEB Investment Returns	61
Schedule of the District's Proportionate Share of the Net OPEB Liability – MPP Program.....	62
Schedule of the District's Proportionate Share of the Net Pension Liability	63
Schedule of the District Contributions for Pensions.....	65
Notes to Required Supplementary Information	67
Supplementary Information	
District Organization	68
Schedule of Expenditures of Federal Awards	69
Schedule of Expenditures of State Awards.....	72
Schedule of Workload Measures for State General Apportionment Annual (Actual) Attendance.....	75
Reconciliation of <i>Education Code</i> Section 84362 (50% Law) Calculation	76
Proposition 30 Education Protection Account (EPA) Expenditure Report	79
Reconciliation of Governmental Funds to the Statement of Net Position	80
Notes to Supplementary Information.....	82
Independent Auditor's Reports	
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	84
Independent Auditor's Report on Compliance for the Major Federal Program; Report on Internal Control over Compliance Required by the Uniform Guidance	86
Independent Auditor's Report on State Compliance.....	89

Schedule of Findings and Questioned Costs

Summary of Auditor's Results.....	92
Financial Statement Findings and Recommendations.....	93
Federal Awards Findings and Questioned Costs.....	94
State Compliance Findings and Questioned Costs.....	98
Summary Schedule of Prior Audit Findings.....	100

Independent Auditor's Report

To the Board of Trustees
Riverside Community College District
Riverside, California

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the business-type activities and fiduciary activities of Riverside Community College District (the District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the business-type activities and fiduciary activities of Riverside Community College District, as of June 30, 2024, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 5 through 12 and other required supplementary schedules as listed in the table of contents on pages 68 through 83 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate

operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying supplementary information, including the Schedule of Expenditures of Federal Awards, as required by the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and other supplementary information listed in the table of contents, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the Schedule of Expenditures of Federal Awards and other supplementary information listed in the table of contents are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated [REPORT DATE] on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Rancho Cucamonga, California

[REPORT DATE]

USING THIS ANNUAL REPORT

The purpose of this annual report is to provide readers with information about the activities, programs, and financial condition of the Riverside Community College District (the District) as of June 30, 2024. The report consists of three basic financial statements: the Statement of Net Position, Statement of Revenues, Expenses, and Changes in Net Position, and Statement of Cash Flows and provides information about the District as a whole. This section of the annual financial report presents our discussion and analysis of the District's financial performance during the fiscal year that ended on June 30, 2024. Please read it in conjunction with the District's financial statements, which immediately follow this section.

OVERVIEW OF THE FINANCIAL STATEMENTS

The Riverside Community College District's financial statements are presented in accordance with Governmental Accounting Standards Board Statements (GASB) No. 34, Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments, and No. 35, Basic Financial Statements and Management Discussion and Analysis - for Public College and Universities. The statements allow for the presentation of financial activity and results of operations which focuses on the District as a whole. The government-wide financial statements present the overall results of operations whereby all of the District's activities are consolidated into one total versus the traditional presentation by fund type. The focus of the Statement of Net Position is designed to be similar to the bottom line results of the District. This statement combines and consolidates current financial resources with capital assets and long-term liabilities. The Statement of Revenues, Expenses, and Changes in Net Position focuses on the costs of the District's operational activities with revenues and expenses categorized as operating and nonoperating, and expenses are reported by natural classification. The Statement of Cash Flows provides an analysis of the sources and uses of cash within the operations of the District.

The California Community Colleges Chancellor's Office has recommended that all State community colleges follow the Business-Type Activity (BTA) model for financial statement reporting purposes.

FINANCIAL HIGHLIGHTS

- The District's primary funding source is apportionment received from the State of California through the Student Centered Funding Formula (SCFF). Apportionment funding through the SCFF is based on 70% for Full-Time Equivalent Students (FTES), 20% for Supplemental metrics, and 10% for Student Success metrics. During the 2023-2024 fiscal year, total reported resident credit and non-credit FTES were 30,464 as compared to 27,375 in the 2022-2023 fiscal year. The District elected to participate in the state Emergency Conditions Allowance (ECA) program to protect a decline in apportionment revenue resulting from the loss of FTES during the COVID-19 Pandemic. The District is able to utilize pre-pandemic FTES from FY 2019-2020 in each of the years comprising the 3-year average calculation of FTES apportionment. The Enrollment decline from FY 2019-2020 through FY 2021-2022 by 6,652 FTES or 21.07%, due to the effects of the COVID-19 Pandemic. The District embarked on a strategic, multi-year effort to recover lost enrollment by increasing outreach efforts, target marketing, enhancing dual enrollment opportunities, increasing pre-pandemic online and hybrid teaching modalities, etc., increasing enrollment by 11.3% over FY 2022-2023 enrollment. For FY 2022-2023, the District reported actual FTES of 27,302 but was funded at 30,558.
- Several scheduled maintenance projects at the District and its three colleges resulted in building and site improvements totaling \$5,352,605 in fiscal year 2023-2024. Additionally, the District and its three colleges received \$12,722,284 primarily for Riverside City College Life Science/Physical Science and Inland Empire Technical Trade Center.
- The completed facility project, listed below, is primarily funded through the General Fund, Redevelopment, and the District's voters approved General Obligation Bond (Measure C), and one-time budget savings allocations.
- Football Field & Running Track Replacement – Riverside City College
- Employee salaries increased by 16.99% or \$33.6 million from the 2022-2023 fiscal year and employee benefits increased by 24.14% or \$17.1 million. The increase in salaries is primarily due to a COLA increase of 8.22 percent; contractual rate increase of 1.0 percent; scheduled salary step increases; employee reclassifications. The increase in benefit costs is due to the significant increase in the District's OPEB and pension liabilities. The pension liabilities were measured as of June 30, 2023 and the increase is due to an increase in the PERS pension rates along with changes in the actuarial valuations of the net share of the liability. See Note 8 and 10 for additional information related to the OPEB and pension liabilities.
- During the 2023-2024 fiscal year, the District provided approximately \$90.2 million in federal and state financial aid to students, representing an increase of 14.19% over the \$79.0 million in fiscal year 2022-2023. This aid was provided in the form of grants, scholarships, loans, and tuition reductions funded through the Federal government, State Chancellor's Office, and local funding as shown below.

Riverside Community College District
Management's Discussion and Analysis
June 30, 2024

Federal Pell Grant Program (PELL)	\$ 55,371,603
Federal Supplement Education Opportunity Grant (FSEOG)	1,282,081
Federal Direct Student Loans (Direct Loans)	2,599,704
Federal Work-Study Program (FWS)	1,180,182
COVID-19 Higher Education Emergency Relief Funds - Student Aid Portion	500
State of California Cal Grants B	8,039,760
California Community College Promise Grant	<u>21,694,307</u>
Total federal and state financial aid provided to students	<u><u>\$ 90,168,137</u></u>

THE DISTRICT AS A WHOLE

Net Position

	<u>2024</u>	<u>2023</u>	<u>Change</u>
Assets			
Cash and investments	\$ 369,632,649	\$ 379,459,327	\$ (9,826,678)
Receivables, net	45,684,572	62,928,710	(17,244,138)
Other current assets	445,663	187,736	257,927
Capital assets, net	<u>442,943,325</u>	<u>424,548,292</u>	<u>18,395,033</u>
Total assets	<u>858,706,209</u>	<u>867,124,065</u>	<u>(8,417,856)</u>
Deferred Outflows of Resources	<u>139,758,258</u>	<u>135,676,350</u>	<u>4,081,908</u>
Liabilities			
Accounts payable and accrued liabilities	197,967,101	230,587,246	(32,620,145)
Current portion of long-term liabilities	15,302,128	15,145,695	156,433
Noncurrent portion of long-term liabilities	<u>684,031,826</u>	<u>673,238,925</u>	<u>10,792,901</u>
Total liabilities	<u>897,301,055</u>	<u>918,971,866</u>	<u>(21,670,811)</u>
Deferred Inflows of Resources	<u>32,923,551</u>	<u>39,730,787</u>	<u>(6,807,236)</u>
Net Position			
Net investment in capital assets	172,844,721	155,544,660	17,300,061
Restricted	78,460,642	66,015,680	12,444,962
Unrestricted (deficit)	<u>(183,065,502)</u>	<u>(177,462,578)</u>	<u>(5,602,924)</u>
Total net position	<u><u>\$ 68,239,861</u></u>	<u><u>\$ 44,097,762</u></u>	<u><u>\$ 24,142,099</u></u>

The District's components of assets, deferred outflows of resources, liabilities, deferred inflows of resources, and net position are noted on page 12.

Riverside Community College District
Management's Discussion and Analysis
June 30, 2024

Operating Results for the Year

The results of this year's operations for the District as a whole are reported in the Statement of Revenues, Expenses, and Changes in Net Position on page 13.

	2024	2023	Change
Operating Revenues			
Tuition and fees, net	\$ 19,452,281	\$ 15,692,983	\$ 3,759,298
Grants and contracts, noncapital	130,505,050	112,547,330	17,957,720
Total operating revenues	<u>149,957,331</u>	<u>128,240,313</u>	<u>21,717,018</u>
Operating Expenses			
Salaries and benefits	319,485,557	268,763,318	50,722,239
Supplies, services, equipment, and maintenance	108,596,884	87,679,383	20,917,501
Student financial aid	87,136,756	84,455,155	2,681,601
Depreciation and amortization	25,919,494	23,640,428	2,279,066
Total operating expenses	<u>541,138,691</u>	<u>464,538,284</u>	<u>76,600,407</u>
Operating loss	<u>(391,181,360)</u>	<u>(336,297,971)</u>	<u>(54,883,389)</u>
Nonoperating Revenues (Expenses)			
State apportionments, noncapital	182,698,065	162,336,949	20,361,116
Property taxes	102,480,870	90,099,212	12,381,658
Student financial aid grants	77,276,751	77,051,760	224,991
State revenues	11,597,237	11,446,518	150,719
Net investment income (expense)	8,179,287	(4,551,581)	12,730,868
Other nonoperating revenues	13,969,914	15,697,299	(1,727,385)
Total nonoperating revenues (expenses)	<u>396,202,124</u>	<u>352,080,157</u>	<u>44,121,967</u>
Other Revenues			
State capital income	19,121,335	27,472,660	(8,351,325)
Change in net position	<u>\$ 24,142,099</u>	<u>\$ 43,254,846</u>	<u>\$ (19,112,747)</u>

The District's primary revenue sources are local property taxes, student enrollment fees, and State apportionment, which increased in total for the fiscal year 2023-2024. Property taxes levied and received from property within the District's boundaries increased during the year.

Riverside Community College District
Management's Discussion and Analysis
June 30, 2024

Grant and contract revenues relate primarily to student financial aid and to specific Federal and State grants received for programs to serve the students of the District. These grant and program revenues are restricted to allowable expenses related to the programs. Grant and contract revenues relate primarily to student financial aid and to specific Federal and State grants received for programs to serve the students of the District. These grant and program revenues are restricted to allowable expenses related to the programs.

During 2023-2024, the District's net investment income was \$17.0 million. Investment income is primarily derived from cash held in the Riverside County Treasury and the recognition of the unrealized fair market value of those funds. Investment income has increased approximately \$11.9 million from the 2022-2023 fiscal year primarily due higher interest rates offered by the Riverside County Treasury Investment Pool.

In accordance with requirements set forth by the California Community Colleges Chancellor's Office, the District reports operating expenses by object code. Operating expenses by functional classification are as follows:

	Salaries and Employee Benefits	Supplies, Material, and Other Expenses and Services	Student Financial Aid	Equipment, Maintenance, and Repairs	Depreciation and Amortization	Total
Instructional activities	\$ 140,984,906	\$ 6,042,082	\$ -	\$ 646,937	\$ -	\$ 147,673,925
Academic support	41,309,266	34,042,036	-	288,795	-	75,640,097
Student services	54,897,521	8,081,348	-	331,597	-	63,310,466
Plant operations and maintenance	13,563,156	8,310,432	-	337,568	-	22,211,156
Institutional support services	52,298,616	33,188,756	-	1,478,287	-	86,965,659
Community services	3,135,579	738,467	-	4,085	-	3,878,131
Ancillary services and auxiliary operations	13,296,513	3,827,483	-	52,531	-	17,176,527
Student aid	-	-	87,136,756	-	-	87,136,756
Physical property and related acquisitions	-	212,353	-	11,014,127	-	11,226,480
Unallocated depreciation and amortization	-	-	-	-	25,919,494	25,919,494
Total	\$ 319,485,557	\$ 94,442,957	\$ 87,136,756	\$ 14,153,927	\$ 25,919,494	\$ 541,138,691

Changes in Cash Position

	2024	2023	Change
Net Cash Flows from			
Operating activities	\$ (367,484,688)	\$ (212,786,999)	\$ (154,697,689)
Noncapital financing activities	358,655,133	329,779,974	28,875,159
Capital financing activities	(19,871,827)	19,398,631	(39,270,458)
Investing activities	18,874,704	198,351	18,676,353
Net Increase in Cash and Cash Equivalents	(9,826,678)	136,589,957	(146,416,635)
Cash and Cash Equivalents, Beginning of Year	379,459,327	242,869,370	136,589,957
Cash and Cash Equivalents, End of Year	<u>\$ 369,632,649</u>	<u>\$ 379,459,327</u>	<u>\$ (9,826,678)</u>

Riverside Community College District
Management's Discussion and Analysis
June 30, 2024

The Statement of Cash Flows on pages 14 and 15 provides information about cash receipts and payments during the year. This statement also assists users in assessing the District's ability to meet its obligations as they come due and its need for external financing. The District's primary operating receipts are student tuition and fees and Federal, State, and local grants and contracts. The primary operating expense of the District is the payment of salaries and benefits to faculty, administrators, and classified staff.

While State apportionment revenues and property taxes are the primary source of noncapital related revenue, the GASB accounting standards require that this source of revenue is shown as nonoperating revenue as it comes from the general resources of the State and not from the primary users of the college's programs and services, the students. The District depends upon this funding to continue the current level of operations.

CAPITAL ASSETS AND LONG-TERM LIABILITIES

Capital Assets

At June 30, 2024, the District had \$748.4 million in a broad range of capital assets. Total capital assets consist of land, buildings, building improvements, construction in progress, furniture and equipment, right-to-use leased assets, and right-to-use subscription IT assets. At June 30, 2024, the District's net capital assets were \$442.9 million. Major capital improvement projects are ongoing throughout the District. These projects are primarily funded through Physical Plant and Instructional Support and District General Obligation Bonds. Projects are accounted for within the Construction in Progress account until the project is completed at which time the cost of the buildings and/or improvements will be recorded to the depreciable Buildings and Improvement category.

Note 6 in the financial statements provides additional information on capital assets. A summary of capital assets is presented below.

	2024	2023	Net Change
Land and construction in progress	\$ 76,209,128	\$ 52,352,871	\$ 23,856,257
Buildings and improvements	594,534,463	581,038,319	13,496,144
Furniture and equipment	70,894,931	66,269,532	4,625,399
Right-to-use leased assets	486,744	-	486,744
Right-to-use subscription IT assets	6,267,019	9,239,839	(2,972,820)
Subtotal	748,392,285	708,900,561	39,491,724
Accumulated depreciation and amortization	(305,448,960)	(284,352,269)	(21,096,691)
Total capital assets, net	<u>\$ 442,943,325</u>	<u>\$ 424,548,292</u>	<u>\$ 18,395,033</u>

Riverside Community College District
Management's Discussion and Analysis
June 30, 2024

Long-Term Liabilities including OPEB and Pensions

Long-term liabilities consist primarily of general obligation bonds, aggregate net pension liability, and the aggregate net other postemployment benefits (OPEB) liability. At the end of the 2023-2024 fiscal year, the District had \$298.1 million in general obligation bonds outstanding, including premium. These bonds are repaid in annual installments, in accordance with the obligation requirements for each debt issuance, by way of property tax assessments on property within the District's boundaries. At June 30, 2024, the District's aggregate net pension liability was \$263.1 million and the aggregate net other postemployment benefits (OPEB) liability was \$89.2 million.

Notes 7-10 in the financial statements provides additional information on long-term liabilities. A summary of long-term liabilities is presented below.

	Balance, July 1, 2023	Additions	Deductions	Balance, June 30, 2024
General obligation bonds	\$ 308,994,344	\$ 315,801	\$ (11,252,281)	\$ 298,057,864
Certificates of participation	25,492,102	-	(36,352)	25,455,750
Aggregate net OPEB liability	88,277,968	966,408	-	89,244,376
Aggregate net pension liability	242,323,346	20,770,755	-	263,094,101
Lease liability	-	486,744	(107,113)	379,631
Subscription-based IT arrangements	3,930,239	604,283	(2,912,520)	1,622,002
Other liabilities	19,366,621	2,113,609	-	21,480,230
Total long-term liabilities	\$ 688,384,620	\$ 25,257,600	\$ (14,308,266)	\$ 699,333,954
Amount due within one year				\$ 15,302,128

GENERAL FUND BUDGETARY HIGHLIGHTS

Over the course of the year, the District's Board of Trustees approves revisions to the adopted budget to provide for unanticipated changes in revenues and expenditures. The Board of Trustees adopted the final amendment to the budget for the 2023-2024 fiscal year on June 18, 2024.

The District's final revised budget for the unrestricted resource of the General Fund anticipated that expenditures would exceed revenues by \$50.1 million. The actual results for the year showed expenditures below revenue by \$2.0 million.

ECONOMIC FACTORS AFFECTING THE FUTURE OF THE RIVERSIDE COMMUNITY COLLEGE DISTRICT

For Fiscal 2025, the District budgeted FTES target is to achieve the per-pandemic levels at 31,493 FTES. Actual credit FTES declined 21.28% from Fiscal Year 2019-20 through FY 2021-22 as a result of COVID-19 pandemic. By FY 2023-24, the District restored 17.50% or 4,377 FTES since the low of the pandemic in FY 2021-22. The Fall 2024 reached 104% of targeted enrollment. This result aligns with enhanced marketing efforts, outreach initiatives, and the expansion of online and short-term instructional offerings. These strategic responses have positively influenced student demand, contributing to meeting the enrollment targets set for FY 2023-24.

The District has purchase approximately 24 acres of land in Jurupa Valley on October 21, 2024 for \$25.3 million for the future home of the Inland Empire Technical Trade Center (IETTC).

In August 2024, the District's Board of Trustees approved placing a local general obligation bond authorization in the amount of \$954 million on the November 5, 2024 general election ballot. As of November 11, 2024, the Riverside County Registrar of Voters showed Measure CC passing with 56.93% "yes" votes, surpassing the 55% required threshold for passage.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide the District's citizens, taxpayers, students, and investors and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need any additional financial information, contact the Riverside Community College District at 3801 Market Street, Riverside, California 92501.

Riverside Community College District
Statement of Net Position
June 30, 2024

Assets	
Cash and cash equivalents	\$ 27,557,530
Investments	342,075,119
Accounts receivable	41,545,510
Student receivables, net	4,139,062
Prepaid expenses	414,789
Inventories	30,874
Capital assets not depreciated or amortized	76,209,128
Capital assets, net of accumulated depreciation and amortization	<u>366,734,197</u>
Total assets	<u>858,706,209</u>
Deferred Outflows of Resources	
Deferred outflows of resources related to debt refunding	24,234,403
Deferred outflows of resources related to OPEB	23,064,816
Deferred outflows of resources related to pensions	<u>92,459,039</u>
Total deferred outflows of resources	<u>139,758,258</u>
Liabilities	
Accounts payable	51,124,206
Accrued interest payable	3,530,818
Unearned revenue	143,312,077
Long-term liabilities	
Long-term liabilities other than OPEB and pensions, due within one year	15,302,128
Long-term liabilities other than OPEB and pensions, due in more than one year	331,693,349
Aggregate net other postemployment benefits (OPEB) liability	89,244,376
Aggregate net pension liability	<u>263,094,101</u>
Total liabilities	<u>897,301,055</u>
Deferred Inflows of Resources	
Deferred inflows of resources related to OPEB	17,218,331
Deferred inflows of resources related to pensions	<u>15,705,220</u>
Total deferred inflows of resources	<u>32,923,551</u>
Net Position	
Net investment in capital assets	172,844,721
Restricted for	
Debt service	38,239,961
Capital projects	21,045,439
Educational programs	15,099,969
Other activities	4,075,273
Unrestricted (deficit)	<u>(183,065,502)</u>
Total net position	<u>\$ 68,239,861</u>

Riverside Community College District
Statement of Revenues, Expenses, and Changes in Net Position
Year Ended June 30, 2024

Operating Revenues	
Tuition and fees	\$ 41,146,588
Less: Scholarship discounts and allowances	<u>(21,694,307)</u>
Net tuition and fees	<u>19,452,281</u>
Grants and contracts, noncapital	
Federal	18,145,130
State	111,239,971
Local	<u>1,119,949</u>
Total grants and contracts, noncapital	<u>130,505,050</u>
Total operating revenues	<u>149,957,331</u>
Operating Expenses	
Salaries	231,595,090
Employee benefits	87,890,467
Supplies, materials, and other operating expenses and services	94,442,957
Student financial aid	87,136,756
Equipment, maintenance, and repairs	14,153,927
Depreciation and amortization	<u>25,919,494</u>
Total operating expenses	<u>541,138,691</u>
Operating Loss	<u>(391,181,360)</u>
Nonoperating Revenues (Expenses)	
State apportionments, noncapital	182,698,065
Local property taxes, levied for general purposes	77,862,964
Taxes levied for other specific purposes	24,617,906
Federal and State financial aid grants	77,276,751
State taxes and other revenues	11,597,237
Investment income, net	17,003,630
Interest expense on capital related debt	(10,354,673)
Investment income on capital asset-related debt, net	1,530,330
Other nonoperating revenue	<u>13,969,914</u>
Total nonoperating revenues (expenses)	<u>396,202,124</u>
Income Before Other Revenues	<u>5,020,764</u>
Other Revenues	
State revenues, capital	<u>19,121,335</u>
Change In Net Position	24,142,099
Net Position, Beginning of Year	<u>44,097,762</u>
Net Position, End of Year	<u><u>\$ 68,239,861</u></u>

Riverside Community College District

Statement of Cash Flows

Year Ended June 30, 2024

Operating Activities	
Tuition and fees	\$ 18,244,334
Federal, state, and local grants and contracts, noncapital	112,813,820
Payments to or on behalf of employees	(299,506,631)
Payments to vendors for supplies and services	(111,899,455)
Payments to students for scholarships and grants	<u>(87,136,756)</u>
Net cash flows from operating activities	<u>(367,484,688)</u>
Noncapital Financing Activities	
State apportionments	177,426,682
Federal and state financial aid grants	77,276,751
Property taxes - nondebt related	78,179,838
State taxes and other apportionments	14,340,205
Other nonoperating	<u>11,431,657</u>
Net cash flows from noncapital financing activities	<u>358,655,133</u>
Capital Financing Activities	
Purchase of capital assets	(43,398,501)
State revenue, capital	19,121,335
Property taxes - related to capital debt	24,617,906
Principal paid on capital debt	(12,379,633)
Interest paid on capital debt	(9,122,832)
Interest received on capital asset-related debt	<u>1,289,898</u>
Net cash flows from capital financing activities	<u>(19,871,827)</u>
Investing Activities	
Change in fair value of cash in county treasury	3,698,972
Interest received from investments	<u>15,175,732</u>
Net cash flows from investing activities	<u>18,874,704</u>
Change In Cash and Cash Equivalents	(9,826,678)
Cash and Cash Equivalents, Beginning of Year	<u>379,459,327</u>
Cash and Cash Equivalents, End of Year	<u><u>\$ 369,632,649</u></u>

Riverside Community College District

Statement of Cash Flows

Year Ended June 30, 2024

Reconciliation of Net Operating Loss to Net Cash Flows from Operating Activities

Operating Loss	\$ (391,181,360)
Adjustments to reconcile operating loss to net cash flows from operating activities	
Depreciation and amortization expense	25,919,494
Changes in assets, deferred outflows of resources, liabilities, and deferred inflows of resources	
Receivables, net	5,649,389
Prepaid expenses	(257,928)
Deferred outflows of resources related to OPEB	7,097,387
Deferred outflows of resources related to pensions	(13,899,954)
Accounts payable	6,693,313
Unearned revenue	(24,548,565)
Compensated absences	536,741
Load banking	82,524
Claims liability	1,494,344
Aggregate net OPEB liability	966,408
Aggregate net pension liability	20,770,755
Deferred inflows of resources related to OPEB	(9,939)
Deferred inflows of resources related to pensions	(6,797,297)
Total adjustments	23,696,672
Net cash flows from operating activities	\$ (367,484,688)

Cash and Cash Equivalents Consist of the Following:

Cash on hand and in banks	\$ 4,769,275
Cash with fiscal agent	22,788,255
Cash in county treasury	342,075,119
Total cash and cash equivalents	\$ 369,632,649

Noncash Transactions

Amortization of deferred outflows of resources related to debt refunding	\$ 2,720,659
Amortization of debt premiums	\$ 1,928,633
Accretion of interest on capital appreciation bonds	\$ 315,801
Recognition of lease liabilities	
arising from obtaining right-to-use leased assets	\$ 486,744
Recognition of subscription-based IT arrangement liabilities	
arising from obtaining right-to-use subscription IT assets	\$ 604,283

Riverside Community College District
Fiduciary Fund
Statement of Net Position
June 30, 2024

	Retiree OPEB Trust
	<u> </u>
Assets	
Investments	<u>\$ 4,772,691</u>
Net Position	
Restricted for postemployment benefits other than pensions	<u>\$ 4,772,691</u>

Riverside Community College District
Fiduciary Fund
Statement of Changes in Net Position
Year Ended June 30, 2024

	Retiree OPEB Trust
	<u> </u>
Additions	
District contributions	\$ 2,347,047
Interest and investment income	<u>522,636</u>
Total additions	<u>2,869,683</u>
Deductions	
Benefit payments	1,930,000
Administrative expenses	<u>4,743</u>
Total deductions	<u>1,934,743</u>
Change in Net Position	934,940
Net Position, Beginning of Year	<u>3,837,751</u>
Net Position, End of Year	<u><u>\$ 4,772,691</u></u>

Note 1 - Organization

The Riverside Community College District (the District) was established in 1916 as a political subdivision of the State of California and is a comprehensive, public, two-year institution offering educational services to residents of the surrounding area. The District operates under a locally elected five-member Board of Trustees form of government, which establishes the policies and procedures by which the District operates. The Board must approve the annual budgets for the General Fund, special revenue funds, capital project funds, and proprietary funds, but these budgets are managed at the department level. Currently, the District operates three colleges located within western Riverside County. While the District is a political subdivision of the State of California, it is legally separate and is independent of other State and local governments, and it is not a component unit of the State in accordance with the provisions of Governmental Accounting Standards Board (GASB) Statement No. 61. The District is classified as a Public Educational Institution under Internal Revenue Code Section 115 and is, therefore, exempt from Federal taxes.

Note 2 - Summary of Significant Accounting Policies

Financial Reporting Entity

The District has adopted accounting policies to determine whether certain organizations, for which the District is not financially accountable, should be reported as component units based on the nature and significance of their relationship with the District. The basic criteria for including a component unit are (1) the economic resources held or received by the other entity are entirely or almost entirely for the direct benefit of the District, (2) the District is entitled to, or has the ability to otherwise access, a majority of the economic resources held or received by the other entity, and (3) the other entity's resources to which the District is entitled or has the ability to otherwise access are significant to the District. If any of these criteria are not met, the final criterion for including a component unit is whether the other entity is closely related to, or financially integrated with, the District. As defined by accounting principles generally accepted in the United States of America and established by the Governmental Accounting Standards Board, the financial reporting entity consists of the primary government, the District, and the following component unit:

- Riverside Community College District Development Corporation

The Riverside Community College District Development Corporation (the Corporation) is a legally separate organization and a component unit of the District. The Corporation was formed to provide financing and acquire assets for the District. A majority of the Corporation's Board of Directors either serves by reason of their position in the District or is appointed by the District's Board of Trustees. The financial activity has been "blended" or consolidated within the financial statements as the District as if the activity was the District's. The activity is included as the Riverside Community College District Development Corporation Fund as a Special Revenue Fund of the District. Individually prepared financial statements are not prepared for the Corporation.

Riverside Community College District
Notes to Financial Statements
June 30, 2024

Condensed component unit information for the Corporation, the District's blended component unit, for the year ended June 30, 2024, is as follows:

Condensed Statement of Net Position

Assets	
Current assets	
Cash and cash equivalents	\$ 16,181
Net Position	
Restricted for	
Capital projects	\$ 16,181

The District has analyzed the financial and accountability relationship with the Riverside Community College District Foundation (the Foundation) in conjunction with the GASB Statement No. 61 criteria. The Foundation is a separate, not for profit organization, and the District does provide and receive benefits to and from the Foundation. However, it has been determined that all criteria under GASB Statement No. 61 have not been met to require inclusion of the Foundation's financial statements in the District's annual report. Information on the Foundation may be requested through the Riverside Community College District Foundation.

Basis of Accounting

For financial reporting purposes, the District is considered a special-purpose government engaged only in business-type activities as defined by GASB. This presentation provides a comprehensive government-wide perspective of the District's assets, deferred outflows of resources, liabilities, deferred inflows of resources, activities, and cash flows and replaces the fund group perspective previously required. Fiduciary activities are excluded from the primary government financial statements. The District's financial statements have been presented using the economic resources measurement focus and the accrual basis of accounting. The significant accounting policies followed by the District in preparing these financial statements are in accordance with accounting principles generally accepted in the United States of America as promulgated by GASB. Additionally, the District's policies comply with the California Community Colleges Chancellor's Office *Budget and Accounting Manual*. Under the accrual basis, revenues are recognized when earned, and expenses are recorded when an obligation has been incurred. All material intra-agency and intra-fund transactions have been eliminated.

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. For the District, operating revenues consist primarily of student fees and noncapital grants and contracts.

Nonexchange transactions, in which the District receives value without directly giving equal value in return, include State apportionments, property taxes, Federal and State aid grants, entitlements, and donations. Property tax revenue is recognized in the fiscal year received. State apportionment revenue is earned based upon criteria set forth from the Community Colleges Chancellor's Office and includes reporting of full-time equivalent students (FTES) attendance. The corresponding apportionment revenue is recognized in the period the FTES are generated. Revenue from Federal and State grants and entitlements are recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements may include time and/or purpose requirements.

Expenses are recorded on the accrual basis as they are incurred, when goods are received, or services are rendered.

Cash and Cash Equivalents

The District's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition. Cash equivalents also include cash with county treasury balances for purposes of the Statement of Cash Flows.

Investments

Investments are stated at fair value. Fair value is estimated based on quoted market prices at year-end. All investments not required to be reported at fair value, including money market investments and participating interest-earning investment contracts with original maturities greater than one year, are stated at cost or amortized cost.

The District's investment in the County treasury is measured at fair value on a recurring basis, which is determined by the fair value per share of the underlying portfolio determined by the program sponsor. Positions in this investment pool are not required to be categorized within the fair value hierarchy.

Accounts Receivable

Accounts receivable include amounts due from the Federal, State and/or local governments, or private sources, in connection with reimbursement of allowable expenditures made pursuant to the District's grants and contracts. Accounts receivable also consist of tuition and fee charges to students and auxiliary enterprise services provided to students, faculty, and staff. The District provides for an allowance for uncollectible accounts as an estimation of amounts that may not be received. This allowance is based upon management's estimates and analysis. The allowance was estimated at \$2,214,995 for the year ended June 30, 2024.

Prepaid Expenses

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in the financial statements. The cost of prepaid items is recorded as an expense when consumed rather than when purchased.

Inventories

Inventories consist primarily of cafeteria food and supplies held for resale to the students and faculty of the college. Inventories are stated at cost, utilizing the weighted average method. The cost is recorded as an expense as the inventory is consumed rather than when purchased.

Capital Assets, Depreciation, and Amortization

Capital assets are long-lived assets of the District as a whole and include land, construction in progress, buildings, buildings and land improvements, and equipment. The District maintains an initial unit cost capitalization threshold of \$5,000 and an estimated useful life greater than one year. Assets are recorded at historical cost, or estimated historical cost, when purchased or constructed.

The District does not possess any infrastructure. Donated capital assets are recorded at acquisition value at the date of donation. Improvements to buildings and land that significantly increase the value or extend the useful life of the asset are capitalized; the costs of routine maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are charged as an operating expense in the year in which the expense was incurred. Major outlays for capital improvements are capitalized as construction in progress as the projects are constructed.

Depreciation of capital assets is computed using the straight-line method. Estimated useful lives of the various classes of depreciable capital assets are as follows: buildings, 15 to 50 years; improvements, 10 years; equipment, 3 to 8 years; vehicles, 5 to 10 years.

The District records the value of intangible right-to-use leased assets based on the underlying leased asset in accordance with GASB Statement No. 87, *Leases*. The right-to-use intangible asset is amortized each year for the term of the contract or useful life of the underlying asset.

The District records the value of right-to-use subscription IT assets based on the underlying subscription asset in accordance with GASB Statement No. 96, *Subscription-Based Information Technology Arrangements* (SBITA). The right-to-use subscription IT asset is amortized each year for the term of the contract or useful life of the underlying asset.

The District records impairments of capital assets when it becomes probable that the carrying value of the assets will not be fully recovered over their estimated useful life. Impairments are recorded to reduce the carrying value of the assets to their net realizable value based on facts and circumstances in existence at the time of the determination. No impairments were recorded during the year ended June 30, 2024.

Compensated Absences and Load Banking

Accumulated unpaid employee vacation benefits are accrued as a liability as the benefits are earned. The entire compensated absence liability is reported on the government-wide financial statements. The current portion of unpaid compensated absences is recognized upon the occurrence of relevant events such as employee resignation and retirements that occur prior to year-end that have not yet been paid within the fund from which the employees who have accumulated the leave are paid. The District also participates in "load banking" with eligible academic employees whereby the employee may teach extra courses in one period in exchange for time off in another period. The liability for this benefit is reported on the government-wide financial statements.

Sick leave is accumulated without limit for each employee based upon negotiated contracts. Leave with pay is provided when employees are absent for health reasons; however, the employees do not gain a vested right to accumulated sick leave. Employees are never paid for any sick leave balance at termination of employment or any other time. Therefore, the value of accumulated sick leave is not recognized as a liability in the District's financial statements. However, retirement credit for unused sick leave is applicable to all classified members who retire after January 1, 1999. At retirement, each member will receive 0.004 year of service credit for each day of unused sick leave. Retirement credit for unused sick leave is applicable to all academic employees and is determined by dividing the number of unused sick days by the number of base service days required to complete the last school year, if employed full time.

Debt Premiums

Debt premiums are amortized over the life of the bonds using the straight-line method, which approximates the effective interest method. All other bond issuance costs are expensed when incurred.

Deferred Outflows of Resources and Deferred Inflows of Resources

In addition to assets, the Statement of Net Position also reports deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to a future period and so will not be recognized as an expense until then. The District reports deferred outflows of resources related to debt refunding, for OPEB related items, and for pension related items. The deferred outflows of resources related to debt refunding resulted from the difference between the carrying value of the refunded debt and its reacquisition price. The amount is deferred and amortized over the shorter of the life of the refunded or refunding debt. The deferred amounts related to OPEB and pension related items are associated with differences between expected and actual earnings on plan investments, changes of assumptions, and other OPEB and pension related changes.

In addition to liabilities, the Statement of Net Position reports a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period and so will not be recognized as revenue until then. The District reports deferred inflows of resources for OPEB and pension related items.

Leases

The District recognizes a lease liability and an intangible right-to-use leased asset (leased asset) in the government-wide financial statements. At the commencement of the lease term, the District measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The leased asset is initially measured as the initial amount of the lease liability, plus certain initial direct costs. Subsequently, the leased asset is amortized on a straight-line basis over the shorter of the lease term or the useful life of the underlying asset.

Subscription-based IT Arrangements

The District recognizes a subscription-based IT arrangement liability and an intangible right-to-use subscription IT asset (subscription IT asset) in the government-wide financial statements. At the commencement of the subscription term, the District measures the subscription-based IT arrangement liability at the present value of payments expected to be made during the subscription term. Subsequently, the subscription-based IT arrangement liability is reduced by the principal portion of subscription payments made. The subscription IT asset is initially measured as the initial amount of the subscription-based IT arrangement liability, plus certain initial direct costs. Subsequently, the subscription IT asset is amortized on a straight-line basis over the shorter of the subscription term or useful life of the underlying asset. The amortization period varies from two to four years.

Pensions

For purposes of measuring the aggregate net pension liability, deferred outflows/inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the California State Teachers Retirement System (CalSTRS) and the California Public Employees' Retirement System (CalPERS) plan for schools (Plans) and additions to/deductions from the Plans' fiduciary net position have been determined on the same basis as they are reported by CalSTRS and CalPERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Member contributions are recognized in the period in which they are earned. Investments are reported at fair value. The aggregate net pension liability attributable to the governmental activities will be paid by the fund in which the employee worked.

Postemployment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the District Plan and the CalSTRS Medicare Premium Payment (MPP) Program and additions to/deductions from the fiduciary net position have been determined on the same basis as they are reported by the District Plan and the MPP. For this purpose, the District Plan and the MPP recognizes benefit payments when due and payable in accordance with the benefit terms. Investments are reported at fair value, except for money market investments and participating interest-earning investment contracts that have a maturity at the time of purchase of one year or less, which are reported at cost. The aggregate net OPEB liability attributable to the governmental activities will be paid primarily by the General Fund.

Unearned Revenue

Unearned revenues arise when resources are received by the District before it has a legal claim to them, such as when certain grants are received prior to the occurrence of qualifying expenditures. In the subsequent periods, when the District has a legal claim to the resources, the liability for unearned revenue is removed from the balance sheet and the revenue is recognized. Unearned revenues is primarily composed (1) amounts received for tuition and fees prior to the end of the fiscal year that are related to the subsequent fiscal year and (2) amounts received from Federal and State grants received before the eligibility requirements are met.

Noncurrent Liabilities

Noncurrent liabilities include general obligation bonds, certifications of participation (COPs), lease liability, subscription-based IT arrangements, compensated absences, load banking, claims liability, aggregate net OPEB liability, and aggregate net pension liability with maturities greater than one year.

Net Position

Net position represents the difference between assets and deferred outflows of resources, and liabilities and deferred inflows of resources. Net position related to net investment in capital assets consists of capital assets, net of accumulated depreciation and amortization, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net position is reported as restricted when there are limitations imposed on its use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The District first applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available. The government-wide financial statements report \$78,460,642 of restricted net position, and the fiduciary funds financial statements report \$4,772,691 of restricted net position.

Operating and Nonoperating Revenues and Expenses

Classification of Revenues - The District has classified its revenues as either operating or nonoperating. Certain significant revenue streams relied upon for operation are classified as nonoperating as defined by GASB. Classifications are as follows:

- **Operating revenues** - Operating revenues include activities that have the characteristics of exchange transactions such as tuition and fees, net of scholarship discounts and allowances, Federal, State, and local grants and contracts.
- **Nonoperating revenues** - Nonoperating revenues include activities that have the characteristics of nonexchange transactions such as State apportionments, property taxes, investment income, and other revenue sources defined by GASB.

Classification of Expenses - Nearly all of the District's expenses are from exchange transactions and are classified as either operating or nonoperating according to the following criteria:

- **Operating expenses** - Operating expenses are necessary costs to provide the services of the District and include employee salaries and benefits, supplies, operating expenses, and student financial aid.
- **Nonoperating expenses** - Nonoperating expenses include interest expense and other expenses not directly related to the services of the District.

State Apportionments

Certain current year apportionments from the State are based on financial and statistical information of the previous year. Any corrections due to the recalculation of the apportionment are made in February of the subsequent year and are recorded in the District's financial records when received. When known and measurable, these recalculations and corrections are accrued in the year in which the FTES are generated.

Property Taxes

Secured property taxes attach as an enforceable lien on property as of January 1. The County of Riverside Assessor is responsible for assessment of all taxable real property. Taxes are payable in two installments on November 1 and February 1 and become delinquent on December 10 and April 10, respectively. Unsecured property taxes are payable in one installment on or before August 31. The County of Riverside bills and collects the taxes on behalf of the District. Local property tax revenues are recorded when the County notifies the District of the availability of the revenues.

The voters of the District passed a General Obligation Bond in 2004 for the acquisition, construction, and remodeling of certain District property. As a result of the passage of the Bond, property taxes are assessed on the property within the District specifically for the repayment of the debt incurred. The taxes are assessed, billed, and collected as noted above and remitted to the District when collected.

Scholarship Discounts and Allowances

Tuition and fee revenue is reported net of scholarship discounts and allowances. Fee waivers approved by the California Community College Board of Governors are included within the scholarship discounts and allowances in the Statement of Revenues, Expenses, and Changes in Net Position. Scholarship discounts and allowances represent the difference between stated charges for enrollment fees and the amount that is paid by students or third parties making payments on the students' behalf.

Financial Assistance Programs

The District participates in federally funded Pell Grants, Supplemental Educational Opportunity Grants (SEOG), and Federal Work-Study programs, as well as other programs funded by the Federal government and State of California. Financial aid provided to the student in the form of cash is reported as an operating expense in the Statement of Revenues, Expenses, and Changes in Net Position. Federal financial assistance programs are audited in accordance with Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*.

Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates, and those differences could be material.

Interfund Activity

Interfund receivable and payable balances arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. Interfund activity within the primary government and fiduciary funds has been eliminated respectively in the consolidation process of the basic financial statements. Balances owing between the primary government and the fiduciary funds are not eliminated in the consolidation process.

Operating transfers between funds of the District are used to (1) move revenues from the fund that statute or budget requires to collect them to the fund that statute or budget requires to expend them, (2) move receipts restricted to debt service from the funds collecting the receipts to the debt service fund as debt service payments become due, and (3) use restricted revenues collected in the General Fund to finance various programs accounted for in other funds in accordance with budgetary authorizations. Operating transfers within the primary government and fiduciary funds has been eliminated respectively in the consolidation process of the basic financial statements. Balances transferred between the primary government and the fiduciary funds are not eliminated in the consolidation process.

Adoption of New Accounting Standard

Implementation of GASB Statement No. 100

As of July 1, 2023, the District adopted GASB Statement No. 100, *Accounting Changes and Error Corrections*. The implementation of this standard requires additional presentation and disclosure requirements for accounting changes and error corrections. There was not a significant effect on the District's financial statements as a result of the implementation of the standard.

Note 3 - Deposits and Investments

Policies and Practices

The District is authorized under California *Government Code* to make direct investments in local agency bonds, notes, or warrants within the State; U.S. Treasury instruments; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; and collateralized mortgage obligations.

Investment in County Treasury - The District deposits substantially all receipts and collections of monies with their County Treasurer. The fair value of the District's investment in the pool is reported in the accompanying financial statements at amounts based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

Riverside Community College District

Notes to Financial Statements

June 30, 2024

General Authorizations

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are indicated in the schedules below:

Authorized Investment Type	Maximum Remaining Maturity	Maximum Percentage of Portfolio	Maximum Investment in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

Authorized Under Debt Agreements

Investments of debt proceeds held by bond trustees are governed by provisions of the debt agreements rather than the general provisions of the California *Government Code*. These provisions allow for the acquisition of investment agreements with maturities of up to 30 years.

Summary of Deposits and Investments

Deposits and investments as of June 30, 2024, consist of the following:

	Primary Government	Fiduciary Fund
Cash on hand and in banks	\$ 4,699,275	\$ -
Cash in revolving	70,000	-
Cash with fiscal agent	22,788,255	-
Investments	342,075,119	4,772,691
Total deposits and investments	<u>\$ 369,632,649</u>	<u>\$ 4,772,691</u>

Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The District manages its exposure to interest rate risk by investing in the Riverside County Treasury Investment Pool and Mutual funds.

Information about the sensitivity of the fair values of the District's investments to interest rate risk and credit risk is provided by the following schedule that shows the distribution of the District's investment by maturity and credit rating:

Investment Type	Fair Value	Weighted Average Maturity in Days	Credit Rating
Riverside County Treasury Investment Pool	\$ 342,075,119	464	AAAf/S1
Mutual Funds	4,772,691	No maturity	Not rated
Total	<u>\$ 346,847,810</u>		

Credit Risk

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. The District's investments in the Riverside County Treasury Investment Pool is rated AAAf/S1 by Fitch Ratings as of June 30, 2024. The District's investments in Mutual funds are not required to be rated, nor have they been rated as of June 30, 2024.

Custodial Credit Risk

Deposits

This is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a policy for custodial credit risk for deposits. However, the California *Government Code* requires that a financial institution secure deposits made by State or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under State law (unless so waived by the governmental unit). The market value of the pledged securities in the collateral pool must equal at least 110% of the total amount deposited by the public agency. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150% of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105% of the secured deposits. As of June 30, 2024, the District had bank balances of approximately \$28.5 million was exposed to custodial credit risk because it was uninsured, but collateralized at 110% of balance over \$250,000 with securities held by the pledging financial institution's trust department or agent, but not in the name of the District.

Investments

This is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in possession of an outside party. As of June 30, 2024, the District's investment balance of approximately \$4.3 million was exposed to custodial credit risk because it was uninsured, unregistered, and held by the brokerage firm which is also the counterparty for these securities. The District does not have a policy limiting the amount of securities that can be held by counterparties.

Note 4 - Fair Value Measurements

The District categorizes the fair value measurements of its investments based on the hierarchy established by generally accepted accounting principles. The fair value hierarchy, which has three levels, is based on the valuation inputs used to measure an asset's fair value. The following provides a summary of the hierarchy used to measure fair value:

- Level 1 - Quoted prices in active markets for identical assets that the District has the ability to access at the measurement date. Level 1 assets may include debt and equity securities that are traded in an active exchange market and that are highly liquid and are actively traded in over-the-counter markets.
- Level 2 - Observable inputs, other than Level 1 prices, such as quoted prices for similar assets in active markets, quoted prices for identical or similar assets in markets that are not active, or other inputs that are observable, such as interest rates and curves observable at commonly quoted intervals, implied volatilities, and credit spreads. For financial reporting purposes, if an asset has a specified term, a Level 2 input is required to be observable for substantially the full term of the asset.
- Level 3 - Unobservable inputs should be developed using the best information available under the circumstances, which might include the District's own data. The District should adjust that data if reasonably available information indicates that other market participants would use different data or certain circumstances specific to the District are not available to other market participants.

The District's fair value measurements are as follows at June 30, 2024:

Investment Type	Fair Value	Fair Value Measurements Using Level 1 Inputs
Mutual funds	\$ 4,772,691	\$ 4,772,691

All assets have been valued using a market approach, which uses prices and other relevant information generated by market transactions involving identical or comparable assets or group of assets.

Note 5 - Accounts Receivable

Accounts receivable at June 30, 2024, consisted of the following:

	<u>Primary Government</u>
Federal Government	
Categorical aid	\$ 6,858,451
State Government	
Apportionment	12,272,960
Categorical aid	2,895,282
Lottery	2,121,655
Other state sources	6,607,719
Local Sources	
Interest	3,523,747
Property taxes	1,811,072
Other local sources	<u>5,454,624</u>
Total	<u><u>\$ 41,545,510</u></u>
Student receivables	\$ 6,354,057
Less: allowance for bad debt	<u>(2,214,995)</u>
Student receivables, net	<u><u>\$ 4,139,062</u></u>

Riverside Community College District
Notes to Financial Statements
June 30, 2024

Note 6 - Capital Assets

Capital asset activity for the District for the year ended June 30, 2024, was as follows:

	Balance, July 1, 2023	Additions	Deductions	Balance, June 30, 2024
Capital Assets Not Being Depreciated or Amortized				
Land	\$ 32,474,238	\$ -	\$ -	\$ 32,474,238
Construction in progress	19,878,633	29,537,521	(5,681,264)	43,734,890
Total capital assets not being depreciated or amortized	52,352,871	29,537,521	(5,681,264)	76,209,128
Capital Assets Being Depreciated and Amortized				
Land improvements	20,539,367	5,681,264	-	26,220,631
Buildings and improvements	560,498,952	7,814,880	-	568,313,832
Furniture and equipment	66,269,532	5,933,451	(1,308,052)	70,894,931
Right-to-use leased equipment	-	486,744	-	486,744
Right-to-use subscription IT assets	9,239,839	604,283	(3,577,103)	6,267,019
Total capital assets being depreciated or amortized	656,547,690	20,520,622	(4,885,155)	672,183,157
Less Accumulated Depreciation and Amortization				
Land improvements	(16,507,150)	(1,224,131)	-	(17,731,281)
Buildings and improvements	(209,539,246)	(16,417,727)	-	(225,956,973)
Furniture and equipment	(53,121,324)	(5,116,762)	1,245,700	(56,992,386)
Right-to-use leased equipment	-	(110,625)	-	(110,625)
Right-to-use subscription IT assets	(5,184,549)	(3,050,249)	3,577,103	(4,657,695)
Total accumulated depreciation and amortization	(284,352,269)	(25,919,494)	4,822,803	(305,448,960)
Total capital assets, net	\$ 424,548,292	\$ 24,138,649	\$ (5,743,616)	\$ 442,943,325

The District was the beneficiary of an extensive bequest of Mine Okubo's estate, a Japanese-American artist, inclusive of paintings, works of art, reference materials, photographs, books, writings, letters, and printed material. The District took possession of the materials bequeathed from the estate of Ms. Okubo as of June 30, 2009. The District has included the collection and materials as priceless in the District's capital assets (non-depreciable assets). During the course of the next several years and as the District learns the collection's long-term historical value, the values will be added to the District's capital assets. As of June 30, 2024, the District has not recorded a value for the collection in the financial statements.

Riverside Community College District
Notes to Financial Statements
June 30, 2024

Note 7 - Long-Term Liabilities other than OPEB and Pensions

Summary

The changes in the District's long-term liabilities other than OPEB and pensions during the year ended June 30, 2024 consisted of the following:

	Balance, July 1, 2023	Additions	Deductions	Balance, June 30, 2024	Due in One Year
General obligation bonds	\$ 294,485,310	\$ 315,801	\$ (9,360,000)	\$ 285,441,111	\$ 10,130,000
Premium on issuance	14,509,034	-	(1,892,281)	12,616,753	-
Certificates of participation	24,550,000	-	-	24,550,000	720,000
Premium on issuance	942,102	-	(36,352)	905,750	-
Lease liability	-	486,744	(107,113)	379,631	131,333
Subscription-based IT arrangements	3,930,239	604,283	(2,912,520)	1,622,002	1,049,510
Compensated absences	5,827,307	536,741	-	6,364,048	3,271,285
Load banking	1,184,372	82,524	-	1,266,896	-
Claims liability	12,354,942	1,494,344	-	13,849,286	-
Total	\$ 357,783,306	\$ 3,520,437	\$ (14,308,266)	\$ 346,995,477	\$ 15,302,128

Description of Long-Term Liabilities

Payments on the general obligation bonds are made by the Bond Interest and Redemption Fund with local property tax collections. Payments on the certificates of participation are made by the Capital Outlay Projects Fund. Payments for the lease and subscription-based IT arrangements liabilities will be made by the fund for which the equipment, and software were intended. The compensated absences and load banking are paid by the fund for which the employees' salaries are paid from. The District's Internal Service Fund makes payments for the claims liability.

General Obligation Bonds

2004 General Obligation Bonds Series 2010D

During December 2010, the District issued the 2004 General Obligation Bonds Series 2010D in the amount of \$7,699,278. The bonds mature beginning on August 1, 2015 through August 1, 2025, with interest rates ranging from 2.36% to 5.53%. The bonds issued included \$7,699,278 of capital appreciation tax-exempt bonds, with the value of the capital appreciation bonds maturing to a principal balance of \$15,920,000. At June 30, 2024, the Series 2010D bonds had a principal balance outstanding of \$5,086,111.

The bonds are being used for the purposes of financing the repair, acquisition, construction, and equipping of certain District facilities, and to pay all legal, financial, and contingent costs in connection with the issuance of the bonds. The bonds are general obligations of the District payable solely from the proceeds of ad valorem property taxes. Interest with respect of the bonds accrues from the date of their delivery and is payable semiannually on February 1 and August 1 of each year, commencing August 1, 2015.

2014 General Obligation Refunding Bonds

During May 2014, the District issued the \$73,090,000 2014 General Obligation Refunding Bonds, Series A and Series B (federally taxable) in the amounts of \$29,130,000 and \$43,960,000, respectively. Amounts paid to the refunded bond escrow agent in excess of outstanding debt at the time of payment are recorded as deferred charges on refunding on the Statement of Net Position and are amortized to interest expense over the life of the liability.

Series A tax-exempt bonds have a final maturity to occur on August 1, 2027, with interest rates from 2.00% to 5.00%. The net proceeds of \$34,006,704 (representing the principal amount of \$29,130,000 plus premium on issuance of \$4,876,704) from the issuance were used to advance refund a portion of the District's outstanding 2004 General Obligation Bonds, Series 2004A, advance refund a portion of the District's 2005 General Obligation Refunding Bonds, advance refund a portion of the 2004 General Obligation Bonds, Series 2007C, and pay the costs associated with the issuance of the refunding bonds. Series B federally taxable bonds have a final maturity to occur on August 1, 2024, with interest rates from 0.40% to 3.61%. The proceeds of \$43,960,000 from issuance were used to advance refund a portion of the District's outstanding 2005 General Obligation Refunding Bonds, and pay the costs associated with the issuance of the federally taxable bonds. At June 30, 2024, the principal balance outstanding was \$7,260,000.

2015 General Obligation Refunding Bonds

During July 2015, the District issued the 2015 General Obligation Refunding Bonds in the amount of \$43,920,000. Amounts paid to the refunded bond escrow agent in excess of outstanding debt at the time of payment are recorded as deferred charges on refunding on the Statement of Net Position and are amortized to interest expense over the life of the liability.

The bonds have a final maturity to occur on August 1, 2032, with interest rates from 2.00% to 5.00%. The net proceeds of \$49,654,797 (representing the principal amount of \$43,920,000 plus premium on issuance of \$5,734,797) from the issuance were used to advance refund a portion of the District's outstanding 2004 General Obligation Bonds, Series 2007C, advance refund the remaining balance of the District's 2005 General Obligation Refunding Bonds and pay the costs associated with the issuance of the refunding bonds. At June 30, 2024, the principal balance outstanding was \$785,000.

2004 General Obligation Bonds, Series 2019F

During October 2019, the District issued the 2004 General Obligation Bonds, Series 2019F in the amount of \$39,995,000. The bonds mature beginning on August 1, 2020 through August 1, 2039, with interest rates ranging from 3.00% to 4.00%. At June 30, 2024, the principal outstanding was \$35,610,000.

The bonds are being used for the purposes of financing the costs of renovating, acquiring, construction, repairing, and equipping District buildings and to pay all legal, financial, and contingent costs in connection with the issuance of the bonds. The bonds are general obligations of the District payable solely from the proceeds of ad valorem property taxes. Interest with respect of the bonds accrues from the date of their delivery and is payable semiannually on February 1 and August 1 of each year, commencing August 1, 2020.

2019 General Obligation Refunding Bonds

During October 2019, the District issued the 2019 General Obligation Refunding Bonds in the amount of \$100,295,000. Amounts paid to the refunded bond escrow agent in excess of outstanding debt at the time of payment are recorded as deferred charges on refunding on the Statement of Net Position and are amortized to interest expense over the life of the liability.

The bonds have a final maturity to occur on August 1, 2040, with interest rates from 3.00% to 4.00%. The net proceeds of \$108,856,111 (representing the principal amount of \$100,295,000 plus premium on issuance of \$8,561,111) from the issuance were used to advance refund a portion of the District's outstanding 2004 General Obligation Bonds, Series 2010D-1 and pay the costs associated with the issuance of the refunding bonds. At June 30, 2024, the principal balance outstanding was \$97,185,000.

2021 General Obligation Refunding Bonds

During May 2021, the District issued the 2021 General Obligation Refunding Bonds in the amount of \$140,595,000. Amounts paid to the refunded bond escrow agent in excess of outstanding debt at the time of payment are recorded as deferred charges on refunding on the Statement of Net Position and are amortized to interest expense over the life of the liability.

The bonds have a final maturity to occur on August 1, 2039, with interest rates from 0.14% to 2.70%. The proceeds from the issuance were used to advance refund a portion of the District's outstanding 2014 General Obligation Refunding Bonds, to advance refund a portion of the District's outstanding 2015 General Obligation Refunding Bonds, and to advance refund the remaining outstanding balance of the 2004 General Obligation Bonds, Series 2015E, and pay the costs associated with the issuance of the refunding bonds. At June 30, 2024, the principal balance outstanding was \$139,515,000.

Debt Maturity

Issue Date	Maturity Date	Interest Rate	Original Issue	Bonds Outstanding July 1, 2023	Issued	Accreted Interest	Redeemed	Bonds Outstanding June 30, 2024
2010	2026	2.36%-5.53%	\$ 7,699,278	\$ 6,745,310	\$ -	\$ 315,801	\$ (1,975,000)	\$ 5,086,111
2014	2028	0.40%-5.00%	73,090,000	13,935,000	-	-	(6,675,000)	7,260,000
2015	2033	2.00%-5.00%	43,920,000	885,000	-	-	(100,000)	785,000
2019	2040	3.00%-4.00%	39,995,000	35,910,000	-	-	(300,000)	35,610,000
2019	2041	3.00%-4.00%	100,295,000	97,495,000	-	-	(310,000)	97,185,000
2021	2040	0.14%-2.70%	140,595,000	139,515,000	-	-	-	139,515,000
				<u>\$ 294,485,310</u>	<u>\$ -</u>	<u>\$ 315,801</u>	<u>\$ (9,360,000)</u>	<u>\$ 285,441,111</u>

Riverside Community College District

Notes to Financial Statements

June 30, 2024

The bonds mature through 2041 as follows:

Fiscal Year	Principal (Including accreted interest to date)	Accreted Interest	Current Interest to Maturity	Total
2025	\$ 10,072,928	\$ 57,072	\$ 7,511,772	\$ 17,641,772
2026	9,898,183	251,817	7,334,078	17,484,078
2027	10,865,000	-	7,210,779	18,075,779
2028	11,615,000	-	7,022,410	18,637,410
2029	12,495,000	-	6,790,820	19,285,820
2030-2034	78,090,000	-	28,757,419	106,847,419
2035-2039	112,595,000	-	14,426,426	127,021,426
2040-2041	39,810,000	-	952,293	40,762,293
Total	<u>\$ 285,441,111</u>	<u>\$ 308,889</u>	<u>\$ 80,005,997</u>	<u>\$ 365,755,997</u>

Certificates of Participation (COP)

On January 31, 2023, the District issued certificates of participation in the amount of \$24,550,000 with interest rates ranging from 5.00% to 5.25%. Proceeds from the certificated were used to finance the purchase of solar and certain other capital improvements to District sites and facilities. At June 30, 2024, the principal balance outstanding was \$24,550,000.

Fiscal Year	Principal	Interests	Total
2025	\$ 720,000	\$ 1,265,063	\$ 1,985,063
2026	335,000	1,229,062	1,564,062
2027	375,000	1,212,312	1,587,312
2028	425,000	1,193,563	1,618,563
2029	475,000	1,172,313	1,647,313
2030-2034	2,830,000	5,479,563	8,309,563
2035-2039	4,365,000	4,635,813	9,000,813
2040-2044	6,535,000	3,310,388	9,845,388
2045-2049	8,490,000	1,403,063	9,893,063
Total	<u>\$ 24,550,000</u>	<u>\$ 20,901,140</u>	<u>\$ 45,451,140</u>

Lease Liability

The District has entered into agreements to lease various equipment. The District's liability on lease agreements is summarized below:

	Balance, July 1, 2023	Additions	Deductions	Balance, June 30, 2024
Equipment	\$ -	\$ 398,617	\$ (81,395)	\$ 317,222
Defibrillators	-	88,127	(25,718)	62,409
	<u>\$ -</u>	<u>\$ 486,744</u>	<u>\$ (107,113)</u>	<u>\$ 379,631</u>

Riverside Community College District

Notes to Financial Statements

June 30, 2024

The District has entered into six agreements to lease copiers for periods of five years. Under the terms of the leases, the District makes payments ranging from \$2,376 to \$52,836 annually, which amounted to total principal and interest costs of \$86,677 for the year ended June 30, 2024. At June 30, 2024, the District has recognized right-to-use leased assets, net of accumulated amortization of \$314,920 and a lease liability of \$317,222 related to these agreements. During the fiscal year, the District recorded \$83,697 in amortization expense and \$5,282 in interest expense for these copiers. The District used discount rates of 0.76% to 4.36% based on the estimated incremental borrowing rate for financing over a similar time period. The District also pays between \$0.003 and \$0.03 per each additional copy in excess of the contracted amount, which is not included in the measurement of the lease liability as it is variable in nature. The District paid \$30,331 during the year toward those variable costs.

The District has entered into an agreement to lease automatic external defibrillators for a period of three years. Under the terms of the lease, the District makes monthly payments which amounted to total principal and interest costs of \$28,776 for the year ending June 30, 2024. At June 30, 2024, the District has recognized right-to-use leased assets, net of accumulated amortization of \$61,199 and a lease liability of \$62,409 related to this agreement. During the fiscal year, the District recorded \$26,928 in amortization expense and \$3,058 in interest expense. The District used a discount rate of 4.36% based on the estimated incremental borrowing rate for financing over a similar period.

The remaining principal and interest payment requirements for the lease obligation debt as of June 30, 2024, are as follows:

Fiscal Year	Principal	Interest	Total
2025	\$ 131,333	\$ 9,801	\$ 141,134
2026	134,759	6,377	141,136
2027	48,411	3,560	51,971
2028	42,368	1,811	44,179
2029	22,760	305	23,065
Total	<u>\$ 379,631</u>	<u>\$ 21,854</u>	<u>\$ 401,485</u>

Subscriptions-Based IT Arrangements (SBITAs)

The District entered into various SBITAs for the software needs of the District. At June 30, 2024, the District has recognized right-to-use subscriptions IT assets of \$1,609,324, net of accumulated amortization and SBITA liabilities of \$1,622,002 related to these agreements. During the fiscal year, the District recorded \$3,050,249 in amortization expense. The District is required to make total principal and interest payments of \$1,666,828 through 2028-2029 fiscal year. The District used discount rates ranging from 0.22% to 4.64% based on the estimated incremental borrowing rate for financing over a similar period.

Riverside Community College District

Notes to Financial Statements

June 30, 2024

The remaining principal and interest payment requirements for the SBITA obligation debt as of June 30, 2024, are as follows:

<u>Fiscal Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2025	\$ 1,049,510	\$ 26,048	\$ 1,075,558
2026	383,890	11,864	395,754
2027	117,696	4,818	122,514
2028	54,475	1,790	56,265
2029	16,431	306	16,737
Total	<u>\$ 1,622,002</u>	<u>\$ 44,826</u>	<u>\$ 1,666,828</u>

Note 8 - Aggregate Net Other Postemployment Benefits (OPEB) Liability

For the fiscal year ended June 30, 2024, the District reported an aggregate net OPEB liability, deferred outflows of resources, deferred inflows of resources, and OPEB expense for the following plans:

<u>OPEB Plan</u>	<u>Aggregate Net OPEB Liability</u>	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>	<u>OPEB Expense</u>
District Plan	\$ 88,490,196	\$ 23,064,816	\$ 17,218,331	\$ 8,084,527
Medicare Premium Payment (MPP) Program	754,180	-	-	(30,671)
Total	<u>\$ 89,244,376</u>	<u>\$ 23,064,816</u>	<u>\$ 17,218,331</u>	<u>\$ 8,053,856</u>

The details of each plan are as follows:

District Plan**Plan Administration**

The District's governing board administers the Postemployment Benefits Plan (the Plan). The Plan is a single-employer defined benefit plan that is used to provide postemployment benefits other than pensions (OPEB) for eligible retirees and their spouses.

Management of the plan is vested in the District management. Management of the trustee assets is vested with the California Employers' Retiree Benefit Trust.

Plan Membership

At June 30, 2024, the Plan membership consisted of the following:

Inactive employees or beneficiaries currently receiving benefits payments	59
Active employees	<u>1,212</u>
Total	<u><u>1,271</u></u>

California Employers' Retiree Benefit Trust (CERBT)

The CERBT OPEB Trust (the Trust) is an irrevocable governmental trust pursuant to Section 115 of the IRC for the purpose of funding certain postemployment benefits other than pensions. The Trust is administered by the California Public Employees' Retirement System (CalPERS) as directed by the investment alternative choice selected by the District. The District retains the responsibility to oversee the management of the Trust, including the requirement that investments and assets held within the Trust continually adhere to the requirements of the California *Government Code* Section 53600.5 which specifies that the trustee's primary role is to preserve capital, to maintain investment liquidity, and to protect investment yield. As such, the District acts as the fiduciary of the Trust. The financial activity of the Trust has been discretely presented.

Benefits Provided

The Plan provides medical and dental insurance benefits to eligible retirees and their spouses. Benefits are provided through a third-party insurer, and the full cost of benefits is covered by the Plan. The District's governing board has the authority to establish and amend the benefit terms as contained within the negotiated labor agreements.

Contributions

The contribution requirements of Plan members and the District are established and may be amended by agreements with the District, the Faculty Association (CCA/CTA/NEA), the local California School Employees Association (CSEA), and unrepresented groups. The voluntary contributions are based on projected pay-as-you-go financing requirements, with any additional amounts to prefund benefits as determined feasible by District management and the District's Governing Board. For the measurement period of June 30, 2024, the District contributed \$2,347,047 to the Plan, of which \$1,985,933 was used for current premiums and \$361,114 was used to fund the OPEB Trust.

Investment

Investment Policy

The Plan's policy in regard to the allocation of invested assets is established and may be amended by the governing board by a majority vote of its members. It is the policy of the District to pursue an investment strategy that reduces risks through the prudent diversification for the portfolio across a broad selection of distinct asset classes. The Plan's investment policy discourages the use of cash equivalents, except for liquidity purposes, and aims to refrain from dramatically shifting asset class allocation over short time spans. The following was the governing board's adopted asset allocation policy as of June 30, 2024:

<u>Asset Class</u>	<u>Target Allocation</u>
Global Equity	34%
Fixed Income	41%
Treasury Inflation-Protected Securities (TIPS)	5%
Real Estate Investment Trusts (REITs)	17%
Commodities	3%

Rate of Return

For the year ended June 30, 2024, the annual money-weighted rate of return on investments, net of investment expense, was 9.56%. The money-weighted rate of return expresses investment performance, net of investment expense, adjusted for the changing amounts actually invested.

Net OPEB Liability of the District

The District's net OPEB liability of \$88,490,196 was measured as of June 30, 2024, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of July 1, 2024. The components of the net OPEB liability of the District at June 30, 2024, were as follows:

Total OPEB liability	\$ 93,262,887
Plan fiduciary net position	<u>(4,772,691)</u>
Net OPEB liability	<u><u>\$ 88,490,196</u></u>
Plan fiduciary net position as a percentage of the total OPEB liability	<u><u>5.12%</u></u>

Actuarial Assumptions

The total OPEB liability in the July 1, 2024 actuarial valuation was determined using the following assumptions, applied to all periods included in the measurement, unless otherwise specified:

Inflation	2.60%
Salary increases	3.25%, average, including inflation
Discount rate	4.21%
Investment rate of return	6.10%, net of OPEB plan investment expense, including inflation
Healthcare cost trend rates	7.00% for 2023-2024, trending down to an ultimate rate of 4.04%

The discount rate was based on a blend of the long-term expected rate of return to the extent funded and the 20-year municipal bond rate.

Mortality rates were based on the 2024 CalSTRS experience study for certificated employees and the 2021 CalPERS experience study for classified employees. Mortality rates vary by age and sex. (Unisex mortality rates are not often used as individual OPEB benefits do not depend on the mortality table used.) If employees die prior to retirement, past contributions are available to fund benefits for employees who live to retirement. After retirement, death results in benefit termination or reduction. Although higher mortality rates reduce service costs, the mortality assumption is not likely to vary from employer to employer.

The actuarial assumptions used in the July 1, 2024 valuation were based on the results of an actual experience study for the period as of June 30, 2024.

The long-term expected rate of return on OPEB plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in the target asset allocation as of June 30, 2024, (see the discussion of the Plan's investment policy) are summarized in the following table:

<u>Asset Class</u>	<u>Long-Term Expected Real Rate of Return</u>
Global Equity	6.10%
Fixed Income	6.10%
Treasury Inflation-Protected Securities (TIPS)	6.10%
Real Estate Investment Trusts (REITs)	6.10%
Commodities	6.10%

Discount Rate

The discount rate used to measure the total OPEB liability was 4.21%. The projection of cash flows used to determine the discount rate assumed that the District contributions will be made at rates equal to the actuarially determined contribution rates. Based on those assumptions, the OPEB plan's fiduciary net position was projected to be available to make all projected OPEB payments for current active and inactive employees. Therefore, the long-term expected rate of return on OPEB plan investments was applied to all periods of projected benefit payments to determine the total OPEB liability.

Riverside Community College District
Notes to Financial Statements
June 30, 2024

Changes in the Net OPEB Liability

	Increase (Decrease)		
	Total OPEB Liability (a)	Plan Fiduciary Net Position (b)	Net OPEB Liability (a) - (b)
Balance, June 30, 2023	\$ 91,330,868	\$ 3,837,751	\$ 87,493,117
Service cost	4,266,021	-	4,266,021
Interest	3,869,656	-	3,869,656
Difference between expected and actual experience	(3,089,449)	-	(3,089,449)
Contributions - employer	-	2,347,047	(2,347,047)
Net investment income	-	522,636	(522,636)
Changes of assumptions	725,873	-	725,873
Benefit payments	(3,840,082)	(1,930,000)	(1,910,082)
Administrative expense	-	(4,743)	4,743
Net change in total OPEB liability	1,932,019	934,940	997,079
Balance, June 30, 2024	\$ 93,262,887	\$ 4,772,691	\$ 88,490,196

The discount rate was changed from 4.13% to 4.21%, the healthcare trend rate was changed from trending downward to an ultimate rate of 4.14% to trending downward to an ultimate rate of 4.04%, the expected long-term rate of return changed from 5.50% to 6.10%, and the salary increase rate changed from 2.75% to 3.25% since the previous valuation. There were no changes in benefit terms since the previous valuation.

Sensitivity of the Net OPEB Liability to Changes in the Discount Rate

The following presents the net OPEB liability of the District, as well as what the District's net OPEB liability would be if it were calculated using a discount rate that is one percent lower or higher than the current rate:

Discount Rate	Net OPEB Liability
1% decrease (3.21%)	\$ 95,788,288
Current discount rate (4.21%)	88,490,196
1% increase (5.21%)	81,576,523

Sensitivity of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rate

The following presents the net OPEB liability of the District, as well as what the District's net OPEB liability would be if it were calculated using a healthcare cost trend rate that is one percent lower or higher than the current healthcare cost trend rate:

Healthcare Cost Trend Rate	Net OPEB Liability
1% decrease (6.00% trending down to an ultimate rate of 3.04%)	\$ 78,344,125
Current healthcare cost trend rate (7.00% trending down to an ultimate rate of 4.04%)	88,490,196
1% increase (8.00% trending down to an ultimate rate of 5.04%)	100,393,576

Deferred Outflows/Inflows of Resources Related to OPEB

At June 30, 2024, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB for the following:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 969,747	\$ 8,717,693
Changes of assumptions	21,995,560	8,500,638
Net difference between projected and actual earnings on OPEB plan investments	99,509	-
Total	<u>\$ 23,064,816</u>	<u>\$ 17,218,331</u>

The deferred outflows/(inflows) of resources related to the difference between projected and actual earnings on OPEB plan investments will be amortized over a closed five-year period. The deferred outflows/(inflows) of resources related to differences between expected and actual experience in the measurement of the total OPEB liability and changes of assumptions will be amortized over the average working lifetime of active and inactive plan participants. Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30,	Deferred Outflows/(Inflows) of Resources
2025	\$ 4,477,441
2026	4,599,857
2027	2,989,199
2028	(2,312,564)
2029	(2,454,886)
Thereafter	(1,452,562)
Total	<u>\$ 5,846,485</u>

Medicare Premium Payment (MPP) Program

Plan Description

The Medicare Premium Payment (MPP) Program is administered by the California State Teachers' Retirement System (CalSTRS). The MPP Program is a cost-sharing multiple-employer other postemployment benefit plan (OPEB) established pursuant to Chapter 1032, Statutes 2000 (SB 1435). CalSTRS administers the MPP Program through the Teachers' Health Benefits Fund (THBF).

A full description of the MPP Program regarding benefit provisions, assumptions (for funding, but not accounting purposes), and membership information is listed in the June 30, 2022 annual actuarial valuation report, Medicare Premium Payment Program Actuarial Valuation. This report and CalSTRS audited financial information are publicly available reports that can be found on the CalSTRS website under Publications at: <http://www.calstrs.com/member-publications>.

Benefits Provided

The MPP Program pays Medicare Part A premiums and Medicare Parts A and B late enrollment surcharges for eligible members of the State Teachers Retirement Plan (STRP) Defined Benefit (DB) Program who were retired or began receiving a disability allowance prior to July 1, 2012 and were not eligible for premium free Medicare Part A. The payments are made directly to the Centers for Medicare and Medicaid Services (CMS) on a monthly basis.

The MPP Program is closed to new entrants as members who retire after July 1, 2012, are not eligible for coverage under the MPP Program.

The MPP Program is funded on a pay-as-you go basis from a portion of monthly District benefit payments. In accordance with California *Education Code* Section 25930, contributions that would otherwise be credited to the DB Program each month are instead credited to the MPP Program to fund monthly program and administrative costs. Total redirections to the MPP Program are monitored to ensure that total incurred costs do not exceed the amount initially identified as the cost of the program.

Net OPEB Liability and OPEB Expense

At June 30, 2024, the District reported a liability of \$754,180 for its proportionate share of the net OPEB liability for the MPP Program. The net OPEB liability was measured as of June 30, 2023, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of June 30, 2022. The District's proportion of the net OPEB liability was based on a projection of the District's long-term share of contributions to the OPEB Plan relative to the projected contributions of all participating entities, actuarially determined. The District's proportionate share for the measurement periods ending June 30, 2023 and June 30, 2022, was 0.2485% and 0.2383%, respectively, resulting in a net increase in the proportionate share of 0.0102%.

For the year ended June 30, 2024, the District recognized OPEB expense of \$(30,671).

Actuarial Methods and Assumptions

The June 30, 2023 total OPEB liability was determined by applying update procedures to the financial reporting actuarial valuation as of June 30, 2022, and rolling forward the total OPEB liability to June 30, 2023, using the assumptions listed in the following table:

Measurement Date	June 30, 2023
Valuation Date	June 30, 2022
Experience Study	July 1, 2015 through June 30, 2018
Actuarial Cost Method	Entry age normal
Investment Rate of Return	3.65%
Medicare Part A Premium Cost Trend Rate	4.50%
Medicare Part B Premium Cost Trend Rate	5.40%

For the valuation as of June 30, 2022, CalSTRS uses a generational mortality assumption, which involves the use of a base mortality table and projection scales to reflect expected annual reductions in mortality rates at each age, resulting in increases in life expectancies each year into the future. The base mortality tables are CalSTRS custom tables derived to best fit the patterns of mortality among members. The projection scale was set equal to 110% of the ultimate improvement factor from the Mortality Improvement Scale (MP 2019) table, issued by the Society of Actuaries.

Assumptions were made about future participation (enrollment) into the MPP Program because CalSTRS is unable to determine which members not currently participating meet all eligibility criteria for enrollment in the future. Assumed enrollment rates were derived based on past experience and are stratified by age with the probability of enrollment diminishing as the members' age increases. This estimated enrollment rate was then applied to the population of members who may meet criteria necessary for eligibility and are not currently enrolled in the MPP Program. Based on this, the estimated number of future enrollments used in the financial reporting valuation was 179 or an average of 0.13% of the potentially eligible population (138,780).

The MPP Program is funded on a pay-as-you-go basis with contributions generally being made at the same time and in the same amount as benefit payments and expenses coming due. Any funds within the MPP Program as of June 30, 2023, were to manage differences between estimated and actual amounts to be paid and were invested in the Surplus Money Investment Fund, which is a pooled investment program administered by the State Treasurer.

Discount Rate

As the MPP Program is funded on a pay-as-you-go basis, the OPEB plan's fiduciary net position was not projected to be sufficient to make projected future benefit payments. Therefore, the MPP Program used the Bond Buyer's 20-Bond GO Index from Bondbuyer.com as of June 30, 2023, as the discount rate, which was applied to all periods of projected benefit payments to measure the total OPEB liability. The discount rate as of June 30, 2023, was 3.65%, which is an increase of 0.11% from 3.54% as of June 30, 2022.

Sensitivity of the District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate

The following presents the District's proportionate share of the net OPEB liability calculated using the current discount rate, as well as what the net OPEB liability would be if it were calculated using a discount rate that is one percent lower or higher than the current rate:

Discount Rate	Net OPEB Liability
1% decrease (2.65%)	\$ 819,638
Current discount rate (3.65%)	754,180
1% increase (4.65%)	697,263

Sensitivity of the District's Proportionate Share of the Net OPEB Liability to Changes in the Medicare Costs Trend Rates

The following presents the District's proportionate share of the net OPEB liability calculated using the current Medicare costs trend rates, as well as what the net OPEB liability would be if it were calculated using the Medicare cost trend rates that are one percent lower or higher than the current rates:

Medicare Costs Trend Rates	Net OPEB Liability
1% decrease (3.50% Part A and 4.40% Part B)	\$ 693,920
Current Medicare costs trend rates (4.50% Part A and 5.40% Part B)	754,180
1% increase (5.50% Part A and 6.40% Part B)	822,211

Note 9 - Risk Management

Property and Liability Insurance Coverages

The District is exposed to various risks of loss related to torts and liability; theft of, damage to and destruction of assets; errors and omissions and injuries to employees. The District obtains coverage for these risks as a member of various joint powers authorities or through the purchase of coverage from a risk retention group. The District has coverage up to \$55,000,000 for liability and tort risks. This coverage is subject to a \$250,000 self-insured retention. The District carries replacement coverage on its buildings and furniture and equipment with limits of \$600,000,000 (total pool value) with a \$75,000 self-insurance retention. A property and equipment audit performed by the Joint Powers Authority is used to identify the aforementioned exposures. However, claims against the property coverage would use current replacement value to respond to a covered event. Employee health benefits are covered by the employees enrolling in either one of two health maintenance organizations or in the District's self-insured health plan. The District's self-insured limit for the self-insured plan is \$100,000, and it purchases insurance coverage for the excess claims. The District purchases coverage for the dental benefits from a joint powers authority.

Riverside Community College District

Notes to Financial Statements

June 30, 2024

Joint Powers Authority Risk Pools

During fiscal year ended June 30, 2024, the District contracted with the Southern California Schools Risk Management (SCSRM) Joint Powers Authority for property and liability insurance coverage. Settled claims have not exceeded this commercial coverage in any of the past three years. There has not been a significant reduction in coverage from the prior year.

Workers' Compensation

For fiscal year 2023-2024, the District participated in the California Schools Risk Management Fund Joint Powers Authority (JPA), an insurance purchasing pool. The District is self-insured for the first \$500,000 of each workers' compensation claim. The intent of the JPA is to achieve the benefit of a reduced premium for the District by virtue of its grouping and representation with other participants in the JPA. The workers' compensation experience of the participating districts is calculated as one experience, and a common premium rate is applied to all districts in the JPA. Each participant pays its workers' compensation premium based on its individual rate. Total savings are then calculated, and each participant's individual performance is compared to the overall saving. A participant will then either receive money from or be required to contribute to the "equity pooling fund." This "equity pooling" arrangement ensures that each participant shares equally in the overall performance of the JPA. Participation in the JPA is limited to K-12 and community college districts that can meet the JPA's selection criteria.

Insurance Program / JPA Name	Type of Coverage	Limits
Schools Excess Liability Fund (SELF)	Property	\$ 75,000
Riverside Community College District	Workers' Compensation	\$ 500,000
California Schools Risk Management (CSRM)	Excess Workers' Compensation	\$ 1,000,000
California Schools Risk Management (CSRM)	General Liability	\$ 1,000,000
Public Risk Innovation, Solution, & Management (PRISM)	General Liability	\$ 4,000,000
Schools Excess Liability Fund (SELF)	Excess Liability	\$ 55,000,000
Public Risk Innovation, Solution, & Management (PRISM)	General Liability	\$ 600,000,000

Rates are set through an annual calculation process. The District pays a monthly contribution which is placed in a common fund from which claim payments are made for all participating districts. Claims are paid for all participants regardless of the claim's flow. The Board of Directors has the right to return monies to a district subsequent to the settlement of all expenses and claims if a district withdraws from the pool.

The District records an estimated liability for indemnity torts and other claims against the District. Claims liabilities are based on estimates of the ultimate costs of reported claims (including future claim adjustment expenses) and an estimate for claims incurred, but not reported based on historical experience. The estimated liabilities are calculated using historical experience and internal actuarial analysis.

Claims Liabilities

The District establishes a liability for both reported and unreported events, which includes estimates of both future payments of losses and related claim adjustment expenses. The following represent the changes in approximate aggregate liabilities for the District from July 1, 2022 to June 30, 2024:

	<u>Self - Insurance</u>
Liability Balance, July 1, 2022	\$ 10,830,392
Claims and changes in estimates	15,788,457
Claims payments	<u>(14,263,907)</u>
Liability Balance, June 30, 2023	12,354,942
Claims and changes in estimates	16,831,306
Claims payments	<u>(15,336,962)</u>
Liability Balance, June 30, 2024	<u><u>\$ 13,849,286</u></u>
Assets available to pay claims at June 30, 2024	<u><u>\$ 32,823,353</u></u>

The District records an estimated liability for indemnity healthcare, workers' compensation, torts, and other claims against the District. Claims liabilities are based on estimates of the ultimate cost of the reported claims including future claim adjustment expenses and an estimate for claims incurred, but not reported based on historical experience. The estimated liabilities are calculated using an actuarial valuation of its self-insured medical benefits, workers' compensation, and general liability programs.

Employee Medical Benefits

The District has contracted with Kaiser Permanente, and Health Net, and also offers the RCCD Self-Insured PPO Health Plan to provide employee medical benefits. The District provides health and welfare benefits to all full-time and permanent part-time employees (20 hours or more) and their dependents. Those employees working less than full-time will receive a pro-rata share of the benefit package. Employees in positions less than 20 hours per week do not receive any fringe benefits.

- Medical - The employee has a choice of Kaiser Permanente, Health Net, or the RCCD Self-Insured PPO Health Plan. The employee may elect to change carriers once per year during open enrollment. Normally, such election shall be effective October 1 of each year.
- Dental - Delta Dental insurance coverage for employees and dependents shall be provided by the District. All employees shall participate in the program.
- Life Insurance - The District provides a \$50,000 life insurance policy by a carrier designated by the District. All employees shall participate in this life insurance program.

Note 10 - Employee Retirement Systems

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. Academic employees are members of the California State Teachers' Retirement System (CalSTRS) and classified employees are members of the California Public Employees' Retirement System (CalPERS).

For the fiscal year ended June 30, 2024, the District reported its proportionate share of the aggregate net pension liability, deferred outflows of resources, deferred inflows of resources, and pension expense for each of the above plans as follows:

Pension Plan	Aggregate Net Pension Liability	Deferred Outflows of Resources	Deferred Inflows of Resources	Pension Expense
CalSTRS	\$ 127,977,327	\$ 47,048,021	\$ 10,433,210	\$ 20,605,381
CalPERS	135,116,774	45,411,018	5,272,010	21,005,840
Total	<u>\$ 263,094,101</u>	<u>\$ 92,459,039</u>	<u>\$ 15,705,220</u>	<u>\$ 41,611,221</u>

The details of each plan are as follows:

California State Teachers' Retirement System (CalSTRS)

Plan Description

The District contributes to the State Teachers' Retirement Plan (STRP) administered by CalSTRS. STRP is a cost-sharing multiple-employer public employee retirement system defined benefit pension plan. Benefit provisions are established by State statutes, as legislatively amended, within the State Teachers' Retirement Law.

A full description of the pension plan regarding benefit provisions, assumptions (for funding, but not accounting purposes), and membership information is listed in the June 30, 2022, annual actuarial valuation report, Defined Benefit Program Actuarial Valuation. This report and CalSTRS audited financial information are publicly available reports that can be found on the CalSTRS website under Publications at: <http://www.calstrs.com/member-publications>.

Benefits Provided

The STRP provides retirement, disability, and survivor benefits to beneficiaries. Benefits are based on members' final compensation, age, and years of service credit. Members hired on or before December 31, 2012, with five years of credited service are eligible for the normal retirement benefit at age 60. Members hired on or after January 1, 2013, with five years of credited service are eligible for the normal retirement benefit at age 62. The normal retirement benefit is equal to 2.0% of final compensation for each year of credited service.

Riverside Community College District

Notes to Financial Statements

June 30, 2024

The STRP is comprised of four programs: Defined Benefit Program, Defined Benefit Supplement Program, Cash Balance Benefit Program, and Replacement Benefits Program. The STRP holds assets for the exclusive purpose of providing benefits to members and beneficiaries of these programs. CalSTRS also uses plan assets to defray reasonable expenses of administering the STRP. Although CalSTRS is the administrator of the STRP, the State is the sponsor of the STRP and obligor of the trust. In addition, the State is both an employer and nonemployer contributing entity to the STRP.

The District contributes exclusively to the STRP Defined Benefit Program, thus disclosures are not included for the other plans.

The STRP Defined Benefit Program provisions and benefits in effect at June 30, 2024, are summarized as follows:

	On or before <u>December 31, 2012</u>	On or after <u>January 1, 2013</u>
Hire date		
Benefit formula	2% at 60	2% at 62
Benefit vesting schedule	5 years of service	5 years of service
Benefit payments	Monthly for life	Monthly for life
Retirement age	60	62
Monthly benefits as a percentage of eligible compensation	2.0% - 2.4%	2.0% - 2.4%
Required employee contribution rate	10.25%	10.205%
Required employer contribution rate	19.10%	19.10%
Required State contribution rate	10.828%	10.828%

Contributions

Required member, District, and State of California contribution rates are set by the California Legislature and Governor and are detailed in Teachers' Retirement Law. The contribution rates are expressed as a level percentage of payroll using the entry age normal actuarial method. In accordance with California Assembly Bill 1469, employer contributions into the CalSTRS will be increasing to a total of 19.1% of applicable member earnings phased over a seven-year period. The contribution rates for each plan for the year ended June 30, 2024, are presented above, and the District's total contributions were \$22,339,992.

Pension Liabilities, Pension Expense, Deferred Outflows of Resources, and Deferred Inflows of Resources Related to Pensions

At June 30, 2024, the District reported a liability for its proportionate share of the net pension liability that reflected a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

Total net pension liability, including State share:

District's proportionate share of net pension liability	\$ 127,977,327
State's proportionate share of net pension liability associated with the District	<u>61,317,536</u>
Total	<u><u>\$ 189,294,863</u></u>

Riverside Community College District

Notes to Financial Statements

June 30, 2024

The net pension liability was measured as of June 30, 2023. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating college districts and the State, actuarially determined. The District's proportionate share for the measurement periods of June 30, 2023 and June 30, 2022, was 0.1680% and 0.1588%, respectively, resulting in a net increase in the proportionate share of 0.0092%.

For the year ended June 30, 2024, the District recognized pension expense of \$20,605,381. In addition, the District recognized pension expense and revenue of \$8,340,879 for support provided by the State. At June 30, 2024, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Pension contributions subsequent to measurement date	\$ 22,339,992	\$ -
Change in proportion and differences between contributions made and District's proportionate share of contributions	13,362,289	3,585,773
Differences between projected and actual earnings on pension plan investments	547,795	-
Differences between expected and actual experience in the measurement of the total pension liability	10,056,910	6,847,437
Changes of assumptions	741,035	-
Total	<u>\$ 47,048,021</u>	<u>\$ 10,433,210</u>

The deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the subsequent fiscal year.

The deferred outflows/(inflows) of resources related to the difference between projected and actual earnings on pension plan investments will be amortized over a closed five-year period and will be recognized in pension expense as follows:

Year Ended June 30,	Deferred Outflows/(Inflows) of Resources	
2025	\$ (4,026,265)	
2026	(6,309,864)	
2027	10,369,316	
2028	514,608	
Total	<u>\$ 547,795</u>	-

Riverside Community College District

Notes to Financial Statements

June 30, 2024

The deferred outflows/(inflows) of resources related to the change in proportion and differences between contributions made and District's proportionate share of contributions, differences between expected and actual experience in the measurement of the total pension liability, and changes of assumptions will be amortized over the Expected Average Remaining Service Life (EARSL) of all members that are provided benefits (active, inactive, and retirees) as of the beginning of the measurement period. The EARSL for the measurement period is seven years and will be recognized in pension expense as follows:

Year Ended June 30,	Deferred Outflows/(Inflows) of Resources	
2025	\$ 4,112,266	
2026	2,926,305	
2027	1,724,510	
2028	873,763	
2029	1,485,711	
Thereafter	2,604,469	
Total	<u>\$ 13,727,024</u>	-

Actuarial Methods and Assumptions

Total pension liability for STRP was determined by applying update procedures to the financial reporting actuarial valuation as of June 30, 2022 and rolling forward the total pension liability to June 30, 2023. The financial reporting actuarial valuation as of June 30, 2022, used the following methods and assumptions, applied to all prior periods included in the measurement:

Valuation date	June 30, 2022
Measurement date	June 30, 2023
Experience study	July 1, 2015 through June 30, 2018
Actuarial cost method	Entry age normal
Discount rate	7.10%
Investment rate of return	7.10%
Consumer price inflation	2.75%
Wage growth	3.50%

CalSTRS uses a generational mortality assumption, which involves the use of a base mortality table and projection scales to reflect expected annual reductions in mortality rates at each age, resulting in increases in life expectancies each year into the future. The base mortality tables are CalSTRS custom tables derived to best fit the patterns of mortality among its members. The projection scale was set equal to 110% of the ultimate improvement factor from the Mortality Improvement Scale (MP-2019) table, issued by the Society of Actuaries.

Riverside Community College District

Notes to Financial Statements

June 30, 2024

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. The best estimate ranges were developed using capital market assumptions from CalSTRS general investment consultant as an input to the process. The actuarial investment rate of return assumption was adopted by the board in January 2020 in conjunction with the most recent experience study. For each current and future valuation, CalSTRS independent consulting actuary (Milliman) reviews the return assumption for reasonableness based on the most current capital market assumptions. Best estimates of expected 20-year geometrically linked real rates of return and the assumed asset allocation for each major asset class for the year ended June 30, 2023, are summarized in the following table:

Asset Class	Assumed Asset Allocation	Long-Term Expected Real Rate of Return
Public equity	38%	5.25%
Real estate	15%	4.05%
Private equity	14%	6.75%
Fixed income	14%	2.45%
Risk mitigating strategies	10%	2.25%
Inflation sensitive	7%	3.65%
Cash/liquidity	2%	0.05%

Discount Rate

The discount rate used to measure the total pension liability was 7.10%. The projection of cash flows used to determine the discount rate assumed the contributions from plan members and employers will be made at statutory contribution rates. Projected inflows from investment earnings were calculated using the long-term assumed investment rate of return of 7.10% and assuming that contributions, benefit payments, and administrative expense occurred midyear. Based on these assumptions, the STRP's fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine total pension liability.

The following presents the District's proportionate share of the net pension liability calculated using the current discount rate, as well as what the net pension liability would be if it were calculated using a discount rate that is one percent lower or higher than the current rate:

Discount Rate	Net Pension Liability
1% decrease (6.10%)	\$ 214,671,754
Current discount rate (7.10%)	127,977,327
1% increase (8.10%)	55,967,501

California Public Employees' Retirement System (CalPERS)

Plan Description

Qualified employees are eligible to participate in the School Employer Pool (SEP) under CalPERS, a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. Benefit provisions are established by State statutes, as legislatively amended, within the Public Employees' Retirement Law.

A full description of the pension plan regarding benefit provisions, assumptions (for funding, but not accounting purposes), and membership information is listed in the June 30, 2022, annual actuarial valuation report, and the Schools Pool Actuarial Valuation. These reports and CalPERS audited financial information are publicly available reports that can be found on the CalPERS website under Forms and Publications at: <https://www.calpers.ca.gov/page/forms-publications>.

Benefits Provided

CalPERS provides service retirement and disability benefits, annual cost of living adjustment, and death benefits to plan members who must be public employees and beneficiaries. Benefits are based on years of service credit, a benefit factor and the member's final compensation. Members hired on or before December 31, 2012, with five years of total service are eligible to retire at age 50 with statutorily reduced benefits. Members hired on or after January 1, 2013, with five years of total service are eligible to retire at age 52 with statutorily reduced benefits. All members are eligible for non-duty disability benefits after five years of service. The Basic Death Benefit is paid to any member's beneficiary if the member dies while actively employed. An employee's eligible survivor may receive the 1957 Survivor Benefit if the member dies while actively employed, is at least age 50 (or age 52 for members hired on or after January 1, 2013), and has at least five years of credited service. The cost of living adjustments for each plan are applied as specified by the Public Employees' Retirement Law.

The CalPERS School Employer Pool provisions and benefits in effect at June 30, 2024, are summarized as follows:

	On or before December 31, 2012	On or after January 1, 2013
Hire date		
Benefit formula	2% at 55	2% at 62
Benefit vesting schedule	5 years of service	5 years of service
Benefit payments	Monthly for life	Monthly for life
Retirement age	55	62
Monthly benefits as a percentage of eligible compensation	1.1% - 2.5%	1.0% - 2.5%
Required employee contribution rate	7.00%	8.00%
Required employer contribution rate	26.68%	26.68%

Contributions

Section 20814(c) of the California Public Employees' Retirement Law requires that the employer contribution rates for all public employers be determined on an annual basis by the actuary and shall be effective on July 1 following notice of a change in the rate. Total plan contributions are calculated through the CalPERS annual actuarial valuation process. The actuarially determined rate is the estimated amount necessary to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. The District is required to contribute the difference between the actuarially determined rate and the contribution rate of employees. The contribution rates are expressed as a percentage of annual payroll. The contribution rates for each plan for the year ended June 30, 2024, are presented above and the total District contributions were \$19,197,725.

Pension Liabilities, Pension Expense, Deferred Outflows of Resources, and Deferred Inflows of Resources Related to Pensions

As of June 30, 2024, the District reported a net pension liability for its proportionate share of the CalPERS net pension liability totaling \$135,116,774. The net pension liability was measured as of June 30, 2023. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating college districts, actuarially determined. The District's proportionate share for the measurement periods of June 30, 2023 and June 30, 2022, was 0.3733% and 0.3837%, respectively, resulting in a net decrease in the proportionate share of 0.0104%.

For the year ended June 30, 2024, the District recognized pension expense of \$21,005,840. At June 30, 2024, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Pension contributions subsequent to measurement date	\$ 19,197,725	\$ -
Change in proportion and differences between contributions made and District's proportionate share of contributions	625,320	3,196,815
Differences between projected and actual earnings on pension plan investments	14,432,404	-
Differences between expected and actual experience in the measurement of the total pension liability	4,930,793	2,075,195
Changes of assumptions	6,224,776	-
	<u>\$ 45,411,018</u>	<u>\$ 5,272,010</u>
Total		

The deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the subsequent fiscal year.

Riverside Community College District
Notes to Financial Statements
June 30, 2024

The deferred outflows/(inflows) of resources related to the difference between projected and actual earnings on pension plan investments will be amortized over a closed five-year period and will be recognized in pension expense as follows:

<u>Year Ended June 30,</u>	<u>Deferred Outflows/(Inflows) of Resources</u>	
2025	\$ 2,692,206	
2026	1,594,931	
2027	9,696,118	
2028	<u>449,149</u>	
Total	<u>\$ 14,432,404</u>	-

The deferred outflows/(inflows) of resources related to the change in proportion and differences between contributions made and District's proportionate share of contributions, differences between expected and actual experience in the measurement of the total pension liability, and changes of assumptions will be amortized over the Expected Average Remaining Service Life (EARSL) of all members that are provided benefits (active, inactive, and retirees) as of the beginning of the measurement period. The EARSL for the measurement period is 3.8 years and will be recognized in pension expense as follows:

<u>Year Ended June 30,</u>	<u>Deferred Outflows/(Inflows) of Resources</u>	
2025	\$ 3,058,882	
2026	2,918,671	
2027	<u>531,326</u>	
Total	<u>\$ 6,508,879</u>	-

Actuarial Methods and Assumptions

Total pension liability for the SEP was determined by applying updated procedures to the financial reporting actuarial valuation as of June 30, 2022, and rolling forward the total pension liability to June 30, 2023. The financial reporting actuarial valuation as of June 30, 2022, used the following methods and assumptions, applied to all prior periods included in the measurement:

Valuation date	June 30, 2022
Measurement date	June 30, 2023
Experience study	July 1, 1997 through June 30, 2015
Actuarial cost method	Entry age normal
Discount rate	6.90%
Investment rate of return	6.90%
Consumer price inflation	2.30%
Wage growth	Varies by entry age and service

Riverside Community College District

Notes to Financial Statements

June 30, 2024

The mortality table used was developed based on CalPERS-specific data. The rates incorporate Generational Mortality to capture ongoing mortality improvement using 80% of Scale MP-2020 published by the Society of Actuaries.

In determining the long-term expected rate of return, CalPERS took into account long-term market return expectations as well as the expected pension fund cash flows. Projected returns for all asset classes are estimated and, combined with risk estimates, are used to project compound (geometric) returns over the long term. The discount rate used to discount liabilities was informed by the long-term projected portfolio return. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Assumed Asset Allocation	Long-Term Expected Real Rate of Return
Global equity - cap-weighted	30%	4.54%
Global equity - non-cap-weighted	12%	3.84%
Private equity	13%	7.28%
Treasury	5%	0.27%
Mortgage-backed securities	5%	0.50%
Investment grade corporates	10%	1.56%
High yield	5%	2.27%
Emerging market debt	5%	2.48%
Private debt	5%	3.57%
Real assets	15%	3.21%
Leverage	(5%)	(0.59%)

Discount Rate

The discount rate used to measure the total pension liability was 6.90%. The projection of cash flows used to determine the discount rate assumed the contributions from plan members and employers will be made at the current member contribution rates and that contributions from employers will be made at statutorily required rates, actuarially determined. Based on these assumptions, the School Employer Pool fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term expected rate of return on the School Employer Pool investments was applied to all periods of projected benefit payments to determine total pension liability.

The following presents the District's proportionate share of the net pension liability calculated using the current discount rate, as well as what the net pension liability would be if it were calculated using a discount rate that is one percent lower or higher than the current rate:

Discount Rate	Net Pension Liability
1% decrease (5.90%)	\$ 195,343,930
Current discount rate (6.90%)	135,116,774
1% increase (7.90%)	85,340,401

On Behalf Payments

The State of California makes contributions to CalSTRS on behalf of the District. These payments consist of State General Fund contributions to CalSTRS in the amount of \$9,807,834 (10.828% of annual payroll). Contributions are no longer appropriated in the annual Budget Act for the legislatively mandated benefits to CalPERS. Therefore, there is no on behalf contribution rate for CalPERS. Under accounting principles generally accepted in the United States of America, these amounts are to be reported as revenues and expenditures. Accordingly, these amounts have been recorded in these financial statements.

Deferred Compensation

The District offers its employees deferred compensation plans created in accordance with Internal Revenue Code Section 403(b) and Section 457. The plans, available to all District employees, permit them to defer a portion of their salary until future years. The deferred compensation is not available to the employees until termination, retirement, death, or an unforeseeable emergency.

All amounts of compensation deferred under the plans, all property and rights purchased with those amounts, and all income attributable to those amounts, property, or rights are solely the property and rights of the Financial Agent, until paid or made available to the employee or other beneficiary.

The CalSTRS 403b Comply is the Financial Agent for the District.

Public Agency Retirement Services (PARS) - Alternate Retirement System

The Omnibus Budget Reconciliation Act of 1990 [Internal Revenue Code Section 3121 (b) (7) (F)] requires State and local public agencies to provide a retirement plan for all employees not covered under existing employer pension plans and/or Social Security.

The District is a member of the Public Agency Retirement Services (PARS), a multiple-employer retirement trust established in 1990 by a coalition of public employers. The plan covers the District's part-time, temporary, and other employees not covered under CalPERS or CalSTRS, but whose salaries would otherwise be subject to Social Security tax. Benefit provisions and other requirements are established by District management based on agreements with various bargaining units. PARS is a defined contribution qualified retirement plan under Section 401 (a) of the Internal Revenue Code.

The minimum total contribution is 7.5% of employees' salaries, of which the employee contributes the total 7.5%. District employees are covered under PARS Plan #763 as of June 30, 2024. Total contributions to the plan amounted to \$778,032.

Note 11 - Participation in Public Entity Risk Pools and Joint Powers Authorities

The District is a member of the School Excess Liability Fund (SELF), the Riverside Community College - County Superintendent Self-Insurance Program for Employees (RCCCSSIPE), the Riverside Employers/Employees Plan (REEP), and the Southern California Schools Risk Management (SCSRM) Joint Powers Authorities (JPAs). The District pays annual premiums for its property liability, health, and workers' compensation coverage. The relationship between the District and the JPAs is such that they are not component units of the District for financial reporting purposes.

The JPAs have budgeting and financial reporting requirements independent of member units and their financial statements are not presented in these financial statements; however, transactions between the JPAs and the District are included in these statements. Audited financial statements are available from the respective entities.

The District's share of year-end assets, liabilities, or fund equity has not been calculated. During the year ended June 30, 2024, the District made payments of \$123,565, \$47,696, \$1,575,502, and \$2,457,952 to SELF, RCCCSSIPE, REEP, and SCSRM, respectively.

Note 12 - Commitments and Contingencies**Grants**

The District receives financial assistance from Federal and State agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the District. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the District at June 30, 2024.

Litigation

The District is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the District at June 30, 2024.

Construction Commitments

As of June 30, 2024, the District had approximately \$41.5 million in commitments with respect to unfinished capital projects. The projects are funded through a combination of general obligation bonds and capital project apportionments from the State Chancellor's Office, as well as private donations and redevelopment funding sources.

Required Supplementary Information
June 30, 2024

Riverside Community College District

Riverside Community College District
Schedule of Changes in the District's Net OPEB Liability and Related Ratios
Year Ended June 30, 2024

	2024	2023	2022	2021
Total OPEB Liability				
Service cost	\$ 4,266,021	\$ 4,344,808	\$ 5,504,586	\$ 5,302,858
Interest	3,869,656	3,594,546	2,351,137	2,695,924
Difference between expected and actual experience	(3,089,449)	115,781	(9,193,626)	(129,893)
Changes of assumptions	725,873	1,813,257	(12,862,377)	3,612,704
Benefit payments	(3,840,082)	(4,116,590)	(5,105,272)	(5,254,816)
Net change in total OPEB liability	1,932,019	5,751,802	(19,305,552)	6,226,777
Total OPEB Liability - Beginning	91,330,868	85,579,066	104,884,618	98,657,841
Total OPEB Liability - Ending (a)	<u>\$ 93,262,887</u>	<u>\$ 91,330,868</u>	<u>\$ 85,579,066</u>	<u>\$ 104,884,618</u>
Plan Fiduciary Net Position				
Contributions - employer	\$ 2,347,047	\$ 2,725,558	\$ 3,156,425	\$ 3,455,849
Expected investment income	522,636	334,917	(732,901)	887,627
Benefit payments	(1,930,000)	(2,330,000)	(2,780,000)	(3,100,644)
Administrative expense	(4,743)	(4,057)	(4,664)	(4,629)
Net change in plan fiduciary net position	934,940	726,418	(361,140)	1,238,203
Plan Fiduciary Net Position - Beginning	3,837,751	3,111,333	3,472,473	2,234,270
Plan Fiduciary Net Position - Ending (b)	<u>\$ 4,772,691</u>	<u>\$ 3,837,751</u>	<u>\$ 3,111,333</u>	<u>\$ 3,472,473</u>
Net OPEB Liability - Ending (a) - (b)	<u>\$ 88,490,196</u>	<u>\$ 87,493,117</u>	<u>\$ 82,467,733</u>	<u>\$ 101,412,145</u>
Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability	5.12%	4.20%	3.64%	3.31%
Covered Payroll	<u>\$ 144,748,752</u>	<u>\$ 130,339,328</u>	<u>\$ 134,621,361</u>	<u>\$ 110,528,602</u>
Net OPEB Liability as a Percentage of Covered Payroll	61.13%	67.13%	61.26%	91.75%
Measurement Date	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021

Note: In the future, as data becomes available, ten years of information will be presented.

Riverside Community College District
Schedule of Changes in the District's Net OPEB Liability and Related Ratios
Year Ended June 30, 2024

	2020	2019	2018
Total OPEB Liability			
Service cost	\$ 1,621,345	\$ 1,723,506	\$ 1,751,284
Interest	3,144,666	2,976,284	2,928,661
Difference between expected and actual experience	1,960,004	701,697	-
Changes of assumptions	50,373,442	(846,693)	-
Benefit payments	(3,304,004)	(4,315,779)	(3,585,234)
Net change in total OPEB liability	53,795,453	239,015	1,094,711
Total OPEB Liability - Beginning	44,862,388	44,623,373	43,528,662
Total OPEB Liability - Ending (a)	<u>\$ 98,657,841</u>	<u>\$ 44,862,388</u>	<u>\$ 44,623,373</u>
Plan Fiduciary Net Position			
Contributions - employer	\$ 5,546,232	\$ 4,679,405	\$ 6,209,619
Expected investment income	205,072	191,351	116,869
Benefit payments	(5,235,658)	(4,315,779)	(5,968,234)
Administrative expense	(3,040)	(2,718)	(2,197)
Net change in plan fiduciary net position	512,606	552,259	356,057
Plan Fiduciary Net Position - Beginning	1,721,664	1,169,405	813,348
Plan Fiduciary Net Position - Ending (b)	<u>\$ 2,234,270</u>	<u>\$ 1,721,664</u>	<u>\$ 1,169,405</u>
Net OPEB Liability - Ending (a) - (b)	<u>\$ 96,423,571</u>	<u>\$ 43,140,724</u>	<u>\$ 43,453,968</u>
Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability	<u>2.26%</u>	<u>3.84%</u>	<u>2.62%</u>
Covered Payroll	<u>\$ 115,037,704</u>	<u>\$ 84,110,182</u>	<u>\$ 85,823,805</u>
Net OPEB Liability as a Percentage of Covered Payroll	<u>83.82%</u>	<u>51.29%</u>	<u>50.63%</u>
Measurement Date	June 30, 2020	June 30, 2019	June 30, 2018

Note: In the future, as data becomes available, ten years of information will be presented.

Riverside Community College District
Schedule of OPEB Investment Returns
Year Ended June 30, 2024

	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>
Annual money-weighted rate of return, net of investment expense	<u>9.56%</u>	<u>6.72%</u>	<u>(12.29%)</u>	<u>36.81%</u>
Measurement Date	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021
		<u>2020</u>	<u>2019</u>	<u>2018</u>
Annual money-weighted rate of return, net of investment expense		<u>10.87%</u>	<u>18.03%</u>	<u>4.51%</u>
Measurement Date		June 30, 2020	June 30, 2019	June 30, 2018

Note: In the future, as data becomes available, ten years of information will be presented.

Riverside Community College District
Schedule of the District's Proportionate Share of the Net OPEB Liability – MPP Program
Year Ended June 30, 2024

Year ended June 30,	2024	2023	2022	2021
Proportion of the net OPEB liability	0.2485%	0.2383%	0.2464%	0.2799%
Proportionate share of the net OPEB liability	\$ 754,180	\$ 784,851	\$ 982,884	\$ 1,186,062
Covered payroll	N/A ¹	N/A ¹	N/A ¹	N/A ¹
Proportionate share of the net OPEB liability as a percentage of it's covered payroll	N/A ¹	N/A ¹	N/A ¹	N/A ¹
Plan fiduciary net position as a percentage of the total OPEB liability	(0.96%)	(0.94%)	(0.80%)	(0.71%)
Measurement Date	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020
Year ended June 30,	2020	2019	2018	
Proportion of the net OPEB liability	0.2717%	0.2527%	0.2355%	
Proportionate share of the net OPEB liability	\$ 1,011,907	\$ 967,313	\$ 990,620	
Covered payroll	N/A ¹	N/A ¹	N/A ¹	
Proportionate share of the net OPEB liability as a percentage of it's covered payroll	N/A ¹	N/A ¹	N/A ¹	
Plan fiduciary net position as a percentage of the total OPEB liability	(0.81%)	(0.40%)	0.01%	
Measurement Date	June 30, 2019	June 30, 2018	June 30, 2017	

¹ As of June 30, 2012, active members are no longer eligible for future enrollment in the MPP Program; therefore, the covered payroll disclosure is not applicable.

Note : In the future, as data becomes available, ten years of information will be presented.

Riverside Community College District
Schedule of the District's Proportionate Share of the Net Pension Liability
Year Ended June 30, 2024

	2024	2023	2022	2021	2020
CalSTRS					
Proportion of the net pension liability	0.1680%	0.1588%	0.1639%	0.1606%	0.1536%
Proportionate share of the net pension liability	\$ 127,977,327	\$ 110,312,487	\$ 74,603,493	\$ 155,655,296	\$ 138,729,236
State's proportionate share of the net pension liability associated with the District	61,317,536	55,244,062	37,537,584	80,240,323	75,686,060
Total	<u>\$ 189,294,863</u>	<u>\$ 165,556,549</u>	<u>\$ 112,141,077</u>	<u>\$ 235,895,619</u>	<u>\$ 214,415,296</u>
Covered payroll	<u>\$ 98,809,770</u>	<u>\$ 98,689,894</u>	<u>\$ 94,672,520</u>	<u>\$ 91,342,404</u>	<u>\$ 88,591,830</u>
Proportionate share of the net pension liability as a percentage of its covered payroll	129.52%	111.78%	78.80%	170.41%	156.59%
Plan fiduciary net position as a percentage of the total pension liability	81%	81%	87%	72%	73%
Measurement Date	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019
CalPERS					
Proportion of the net pension liability	0.3733%	0.3837%	0.3793%	0.3815%	0.3630%
Proportionate share of the net pension liability	\$ 135,116,774	\$ 132,010,859	\$ 77,121,739	\$ 117,041,355	\$ 105,786,553
Covered payroll	<u>\$ 60,079,389</u>	<u>\$ 58,754,876</u>	<u>\$ 54,408,304</u>	<u>\$ 54,715,111</u>	<u>\$ 50,257,602</u>
Proportionate share of the net pension liability as a percentage of its covered payroll	224.90%	224.68%	141.75%	213.91%	210.49%
Plan fiduciary net position as a percentage of the total pension liability	70%	70%	81%	70%	70%
Measurement Date	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019

Riverside Community College District
Schedule of the District's Proportionate Share of the Net Pension Liability
Year Ended June 30, 2024

	2019	2018	2017	2016	2015
CalSTRS					
Proportion of the net pension liability	0.1408%	0.1301%	0.1386%	0.1322%	0.1408%
Proportionate share of the net pension liability	\$ 129,401,609	\$ 120,279,953	\$ 112,090,120	\$ 89,023,018	\$ 82,251,502
State's proportionate share of the net pension liability associated with the District	74,088,473	71,156,604	63,810,906	47,083,363	49,667,008
Total	<u>\$ 203,490,082</u>	<u>\$ 191,436,557</u>	<u>\$ 175,901,026</u>	<u>\$ 136,106,381</u>	<u>\$ 131,918,510</u>
Covered payroll	<u>\$ 81,232,301</u>	<u>\$ 73,435,278</u>	<u>\$ 70,453,924</u>	<u>\$ 63,394,932</u>	<u>\$ 62,691,527</u>
Proportionate share of the net pension liability as a percentage of its covered payroll	159.30%	163.79%	159.10%	140.43%	131.20%
Plan fiduciary net position as a percentage of the total pension liability	71%	69%	70%	74%	77%
Measurement Date	June 30, 2018	June 30, 2017	June 30, 2016	June 30, 2015	June 30, 2014
CalPERS					
Proportion of the net pension liability	0.3459%	0.3150%	0.3277%	0.3284%	0.3371%
Proportionate share of the net pension liability	\$ 92,235,592	\$ 75,188,020	\$ 64,730,434	\$ 48,412,453	\$ 38,273,998
Covered payroll	<u>\$ 45,678,186</u>	<u>\$ 40,139,783</u>	<u>\$ 39,298,827</u>	<u>\$ 36,227,160</u>	<u>\$ 35,391,662</u>
Proportionate share of the net pension liability as a percentage of its covered payroll	201.92%	187.32%	164.71%	133.64%	108.14%
Plan fiduciary net position as a percentage of the total pension liability	71%	72%	74%	79%	83%
Measurement Date	June 30, 2018	June 30, 2017	June 30, 2016	June 30, 2015	June 30, 2014

Riverside Community College District
Schedule of the District Contributions for Pensions
Year Ended June 30, 2024

	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>
CalSTRS					
Contractually required contribution	\$ 22,339,992	\$ 18,872,666	\$ 16,698,330	\$ 15,289,612	\$ 15,619,551
Less contributions in relation to the contractually required contribution	<u>(22,339,992)</u>	<u>(18,872,666)</u>	<u>(16,698,330)</u>	<u>(15,289,612)</u>	<u>(15,619,551)</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Covered payroll	<u>\$ 116,963,309</u>	<u>\$ 98,809,770</u>	<u>\$ 98,689,894</u>	<u>\$ 94,672,520</u>	<u>\$ 91,342,404</u>
Contributions as a percentage of covered payroll	<u>19.10%</u>	<u>19.10%</u>	<u>16.92%</u>	<u>16.15%</u>	<u>17.10%</u>
CalPERS					
Contractually required contribution	\$ 19,197,725	\$ 15,242,141	\$ 13,460,742	\$ 11,262,519	\$ 10,790,367
Less contributions in relation to the contractually required contribution	<u>(19,197,725)</u>	<u>(15,242,141)</u>	<u>(13,460,742)</u>	<u>(11,262,519)</u>	<u>(10,790,367)</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Covered payroll	<u>\$ 71,955,491</u>	<u>\$ 60,079,389</u>	<u>\$ 58,754,876</u>	<u>\$ 54,408,304</u>	<u>\$ 54,715,111</u>
Contributions as a percentage of covered payroll	<u>26.680%</u>	<u>25.370%</u>	<u>22.910%</u>	<u>20.700%</u>	<u>19.721%</u>

Riverside Community College District
Schedule of the District Contributions for Pensions
Year Ended June 30, 2024

	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
CalSTRS					
Contractually required contribution	\$ 14,422,750	\$ 11,721,821	\$ 9,238,158	\$ 7,559,706	\$ 5,629,470
Less contributions in relation to the contractually required contribution	<u>(14,422,750)</u>	<u>(11,721,821)</u>	<u>(9,238,158)</u>	<u>(7,559,706)</u>	<u>(5,629,470)</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Covered payroll	<u>\$ 88,591,830</u>	<u>\$ 81,232,301</u>	<u>\$ 73,435,278</u>	<u>\$ 70,453,924</u>	<u>\$ 63,394,932</u>
Contributions as a percentage of covered payroll	<u>16.28%</u>	<u>14.43%</u>	<u>12.58%</u>	<u>10.73%</u>	<u>8.88%</u>
CalPERS					
Contractually required contribution	\$ 9,077,528	\$ 7,094,279	\$ 5,574,613	\$ 4,655,732	\$ 4,264,299
Less contributions in relation to the contractually required contribution	<u>(9,077,528)</u>	<u>(7,094,279)</u>	<u>(5,574,613)</u>	<u>(4,655,732)</u>	<u>(4,264,299)</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Covered payroll	<u>\$ 50,257,602</u>	<u>\$ 45,678,186</u>	<u>\$ 40,139,783</u>	<u>\$ 39,298,827</u>	<u>\$ 36,227,160</u>
Contributions as a percentage of covered payroll	<u>18.062%</u>	<u>15.531%</u>	<u>13.888%</u>	<u>11.847%</u>	<u>11.771%</u>

Note 1 - Purpose of Schedules**Schedule of Changes in the District's Net OPEB Liability and Related Ratios**

This schedule presents information on the District's changes in the net OPEB liability, including beginning and ending balances, the Plan's fiduciary net position, and the net OPEB liability. In the future, as data becomes available, ten years of information will be presented.

- *Changes in Benefit Terms* - There were no changes in the benefit terms since the previous valuation.
- *Changes of Assumptions* - The discount rate was changed from 4.13% to 4.21%, the healthcare trend rate was changed from trending downward to an ultimate rate of 4.14% to trending downward to an ultimate rate of 4.04%, the expected long-term rate of return changed from 5.50% to 6.10%, and the salary increase rate changed from 2.75% to 3.25% since the previous valuation.

Schedule of OPEB Investment Returns

This schedule presents information on the annual money-weighted rate of return on OPEB plan investments. In future years, as data becomes available, ten years of information will be presented.

Schedule of the District's Proportionate Share of the Net OPEB Liability - MPP Program

This schedule presents information on the District's proportionate share of the net OPEB Liability – MPP Program and the plans' fiduciary net position. In the future, as data becomes available, ten years of information will be presented.

- *Changes in Benefit Terms* – There were no changes in the benefit terms since the previous valuation.
- *Changes of Assumptions* – The plan rate of investment return assumption was changed from 3.54% to 3.65% since the previous valuation.

Schedule of the District's Proportionate Share of the Net Pension Liability

This schedule presents information on the District's proportionate share of the net pension liability (NPL), the Plans' fiduciary net positions and, when applicable, the State's proportionate share of the NPL associated with the District.

- *Changes in Benefit Terms* – There were no changes in benefit terms for the CalSTRS or CalPERS plans since the previous valuation.
- *Changes of Assumptions* – There were no changes in economic assumptions for the CalSTRS or CalPERS plans since the previous valuation.

Schedule of District Contributions for Pensions

This schedule presents information on the District's required contribution, the amounts actually contributed, and any excess or deficiency related to the required contribution.

Supplementary Information
June 30, 2024

Riverside Community College District

Riverside Community College District

District Organization

June 30, 2024

The Riverside Community College District was founded in 1916 and is comprised of an area of approximately 440 square miles located in the western portion of Riverside County. There were no changes in the boundaries of the District during the current year. The District's colleges are accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC, WASC), which is one of six regional associations that accredit public and private schools, colleges, and universities in the United States.

The District is currently comprised of three Colleges: Riverside City, Norco, and Moreno Valley Colleges.

Board of Trustees as of June 30, 2024

Member	Office	Term Expires
Jose Alcala	President	2026
Virginia Blumenthal	Vice President	2026
Mary Figueroa	Secretary	2024
Bill Hedrick	Member	2024
Keri Then	Member	2026

Administration as of June 30, 2024

Dr. Wolde-Ab Isaac, Ph.D.	Chancellor
Mr. Aaron Brown	Vice Chancellor, Business and Financial Services
Dr. Eric Bishop, Ed. D*	Interim Vice Chancellor, Educational Services and Strategic Planning
Ms. Tammy Few	Vice Chancellor, Human Resources & Employee Relations
Ms. Rebecca Goldware	Vice Chancellor, Institutional Advancement and Economic Development

College Administration as of June 30, 2024

Dr. Claire Oliveros, Ph.D.	President, Riverside City College
Dr. Monica Green, Ed.D.	President, Norco College
Dr. FeRita Carter, Ph.D.**	Interim President, Moreno Valley College

Auxiliary Organizations in Good Standing

Riverside Community College District Foundation, established 1975
 Master Agreement signed 2009, addendum 2013
 Jeffry Kaatz, Executive Director

*Dr. Susan Mills retired on June 30, 2024 and Dr. Eric Bishop started on July 22, 2024.

**Dr. Robin Steinbeck retired on June 30, 2024 and Dr. FeRita Carter started on July 1, 2024.

Riverside Community College District
Schedule of Expenditures of Federal Awards
Year Ended June 30, 2024

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal Financial Assistance Listing	Pass-Through Entity Identifying Number	Federal Expenditures	Amount Passed through to Subrecipients
U.S. Department of Defense				
Procurement Technical Assistance for Business Firms	12.002		\$ 476,378	\$ -
Passed through California State University - San Bernardino				
Inland Empire Cybersecurity Initiative	12.905	H98230-21-1-0174	217,744	31,881
Total U.S. Department of Defense			694,122	31,881
U.S. Department of Justice				
Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus	16.525		4,500	
Passed through the California Governor's Office of Emergency Services				
Bulletproof Vest Partnership	16.607	VE22 03 1383	1,945	-
Total U.S. Department of Justice			6,445	-
U.S. Department of State				
Passed through World Learning Inc.				
Increase and Diversify Education Abroad for U.S. Students (IDEAS)	19.009	IDEAS21-RCC01	25,916	-
Total U.S. Department of State			25,916	-
U.S. Department of Labor				
H-1B Job Training Grants	17.268		421,431	-
Apprenticeship Building America (ABA)	17.285		739,355	442,738
Total U.S. Department of Labor			1,160,786	442,738
U.S. Department of Education				
Student Financial Assistance Cluster				
Federal Pell Grant Program	84.063		55,371,603	-
Federal Pell Grant Program-Administrative Allowance	84.063		75,780	-
Federal Supplemental Educational Opportunity Grant (FSEOG)	84.007		1,282,081	-
Federal Supplemental Educational Opportunity Grant Administrative Allowance	84.007		84,874	-
Federal Work-Study Program	84.033		1,180,182	-
Federal Work-Study Program - Administrative Allowance	84.033		72,872	-
Federal Direct Student Loans	84.268		2,599,704	-
Subtotal Student Financial Assistance Cluster			60,667,096	-
TRIO Cluster				
Student Support Services	84.042A		1,613,291	-
Talent Search	84.044A		304,005	-
Upward Bound	84.047A		1,371,811	-
Upward Bound - Math and Science	84.047M		404,768	-
Upward Bound - Veterans	84.047V		106,666	-
Subtotal TRIO Cluster			3,800,541	-

Riverside Community College District
Schedule of Expenditures of Federal Awards
Year Ended June 30, 2024

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal Financial Assistance Listing	Pass-Through Entity Identifying Number	Federal Expenditures	Amount Passed through to Subrecipients
Passed through California Department of Education				
Adult Education and Family Literacy	84.002A	14508	\$ 79,162	\$ -
Centers of Excellence for Veteran Student Success	84.116G		698,588	-
Basic Needs for Postsecondary Students	84.116N		22,680	-
Inland Empire Technical Trade Center	84.116Z		254,184	108,869
Career Project Training	84.116Z		54,572	
Military Articulation Platform Expansion	84.116Z		773,151	
Subtotal			1,803,175	108,869
Minority Science and Engineering Improvement Program	84.120A		8,071	
Child Care Access Means Parents in School (CCAMPIS)	84.335A		130,338	-
COVID 19: Higher Education Emergency Relief Funds, Student Aid Portion	84.425E		500	-
COVID 19: Higher Education Emergency Relief Funds, Institutional Portion	84.425F		1,089,191	-
COVID 19: Higher Education Emergency Relief Funds, Minority Serving Institutions	84.425L		828,287	-
Subtotal			1,917,978	-
Title III - STEM	84.031C		2,023,156	-
Title V - Pathways to Access, Completion, Equity, and Success (PACES)	84.031S		510,092	-
Title V - STEM - RCC	84.031S		496,021	-
Title V - Engage, Empower, Succeed: Student Pathways Project	84.031S		233,712	-
Passed through University Enterprise Corporation at CSUSB				
Pathways to Success: Creating Opportunities in the Arts & Humanities	84.031S	SA22149	45,319	-
Subtotal			3,308,300	-
Passed through California Community Colleges Chancellor's Office				
Career and Technical Education Act, Perkins Title I, Part C	84.048A	[1]	1,383,219	-
Regional Collaboration and Coordination	84.048A	[1]	250,908	-
Subtotal			1,634,127	-
Total U.S. Department of Education			73,348,788	108,869
U.S. Department of Health and Human Services				
GLS Campus Suicide Prevention	93.243		62,445	-
Substance Abuse and Mental Health Services	93.243		19,895	-
Subtotal			82,340	-
Passed through California Community Colleges Chancellor's Office				
Foster & Kinship Care Educational Program	93.658	[1]	29,230	-
Temporary Assistance for Needy Families (TANF)	93.558	[1]	195,089	-
Total U.S. Department of Health and Human Services			306,659	-

[1] Pass-Through Identifying Number not available.

See Notes to Supplementary Information

Riverside Community College District
Schedule of Expenditures of Federal Awards
Year Ended June 30, 2024

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal Financial Assistance Listing	Pass-Through Entity Identifying Number	Federal Expenditures	Amount Passed through to Subrecipients
U.S. Department of the Treasury				
Passed through California Community Colleges Chancellor's Office				
COVID 19: Coronavirus State And Local Fiscal Recovery				
Funds	21.027	[1]	\$ 902,456	\$ -
Total U.S. Department of the Treasury			902,456	-
U.S. Department of Agriculture				
Passed through Regents of the University of California, Riverside				
Six Legs, Endless Possibilities	10.223	S-001289	39,162	-
Total U.S. Department of Agriculture			39,162	-
National Aeronautics and Space Administration (NASA)				
Passed through Regents of the University of California, San Diego				
Promoting STEM Preparation at California Community Colleges				
Using Low-Cost Programmable Micro-Computers	43.008	80NSSC20M0099	9,557	-
Total National Aeronautics and Space				
Administration (NASA)			9,557	-
U.S. Department of the Veterans Affairs				
Veterans Services	64.117		7,789	-
Total U.S. Department of Veterans Affairs			7,789	-
Research and Development Cluster				
National Science Foundation				
Data Science Corps	47.070		81,135	-
Improving Undergraduate STEM Education	47.076		42,859	-
Closing STEM Student Equity Gaps	47.076		405,262	-
S-STEM	47.076		134,235	-
S-STEM Accelerating Chemistry Engagement and				
Success	47.076		132,918	-
Cyber Security	47.076		19,055	-
Norco College Apprenticeship Program	47.076		-	-
National Center for Supply Chain Automation	47.076		-	-
STEM En Familia	47.076		3,892	-
Passed through Virginia Polytechnic Institute and State University				
Collaborative Research: S-STEM Organizational				
Partnerships Research Hub	47.076	480801-19F70	1,881	
U.S. Department of Health and Human Services				
Passed through Regents of the University of California, Riverside				
Bridges to the Baccalaureate Program	93.859	S-001594	44,424	-
Subtotal Research and Development Cluster			865,661	-
Total Federal Financial Assistance			\$ 77,367,341	\$ 583,488

[1] Pass-Through Identifying Number not available.

Riverside Community College District
Schedule of Expenditures of State Awards
Year Ended June 30, 2024

Program	Program Revenues			Total Revenue	Program Expenditures
	Cash Received	Accounts Receivable	Unearned Revenue/ Accounts Payable		
AB 86 Adult Education Block Grant	\$ 833,868	\$ -	\$ 113,731	\$ 720,137	\$ 720,137
African American Male Education Network Development	88,636	-	29,362	59,274	59,274
Asian American, Native Hawaiian and Pacific Island	280,297	-	245,901	34,396	34,396
Basic Needs Centers	2,354,266	-	1,012,040	1,342,226	1,342,226
CAI - Chabot Las Positas - Robert Half Cybersecurity	10,815	8,550	-	19,365	19,365
CAI - Short Order Cooks Apprenticeship Program	20,194	-	13,953	6,241	6,241
CAI MSJC Launch	-	43,272	-	43,272	43,272
CalFresh Outreach	9,767	-	9,767	-	-
Cal Grants B	8,030,243	9,517	-	8,039,760	8,039,760
California Apprenticeship Initiative	-	672,605	-	672,605	672,605
California College Promise (AB 19)	2,818,215	-	1,106,111	1,712,104	1,712,104
CalWORKs	1,538,525	-	160,710	1,377,815	1,377,815
Campus Safety and Sexual Assault	4,270	-	4,270	-	-
CARE	956,566	-	349,297	607,269	607,269
CCAP STEM Pathways Academy Grant	737,394	-	504,955	232,439	232,439
Center of Excellence	800,000	-	800,000	-	-
Chaffee Grants	948,334	-	-	948,334	928,324
College and Career Access Pathways	84,607	-	52,607	32,000	32,000
College Fellows	39,272	7,847	-	47,119	47,119
COVID-19 Recovery Block Grant	16,579,120	-	5,235,379	11,343,741	11,343,741
Culturally Competent Faculty PD	151,305	-	-	151,305	151,305
Culturally Responsive Pedagogy & Practices	299,930	-	171,447	128,483	128,483
Disabled Student Program & Services - DSPS	4,825,700	-	-	4,825,700	4,825,700
Dreamer Resource Liaison Support	829,051	-	687,211	141,840	141,840
Early Childhood Education Center	4,821,967	-	1,084,938	3,737,029	3,737,029
EEO Best Practices	205,133	-	190,238	14,895	14,895
English Language Learner Healthcare Pathways	737,089	-	144,260	592,829	592,829
Equitable Placement, Support and Completion	1,696,598	-	1,326,240	370,358	370,358

Riverside Community College District
Schedule of Expenditures of State Awards
Year Ended June 30, 2024

Program	Program Revenues				Program Expenditures
	Cash Received	Accounts Receivable	Unearned Revenue/ Accounts Payable	Total Revenue	
Ext Opp Prog and Serv - EOPS	\$ 4,947,107	\$ -	\$ 1,227,514	\$ 3,719,593	\$ 3,719,593
Faculty and Staff Diversity	361,176	-	279,437	81,739	81,739
Financial Aid Technology	206,428	-	45,451	160,977	160,977
Foothill - De Anza CCD CVC-OEI	4,941	-	4,941	-	-
Foster Care Education Program	63,033	-	3,300	59,733	59,733
Guided Pathways	1,716,364	-	920,226	796,138	796,138
High Road Training Partnership	125,739	472,453	-	598,192	598,192
Homeless and Housing Insecure Pilot Program	3,141,216	-	2,141,641	999,575	999,575
Hunger Free Campus Support Allocation	5,201	-	5,201	-	-
Innovation in Higher Education	453,087	-	369,578	83,509	83,509
Institutional Effectiveness Partnership - Santa Clarita CCD	1,212	-	1,212	-	-
Instructional Equipment	2,196,170	-	1,409,598	786,572	786,572
Invention and Inclusive Innovation (i3) Initiative	10,563	-	9,885	678	678
K12 PC and K14 TAP Fund Return	401,983	-	258,252	143,731	143,731
K12 PC and K14 Technical Assistance Provider	3,473,120	-	2,256,147	1,216,973	1,216,973
K-12 Strong Workforce Program	50,108,684	-	32,380,744	17,727,940	17,727,940
K14 Pathways Technical Assistance Provider	33,660	-	33,660	-	-
Launch Apprenticeship Innovation Funding Training	344,174	-	21,312	322,862	322,862
Learning Lab	75,000	-	33,183	41,817	41,817
Learning-Aligned Employment Program	8,807,950	-	8,458,424	349,526	349,526
LGBTQ+	481,555	-	381,496	100,059	100,059
Library Services Platform	5,122	-	887	4,235	4,235
Local & Systemwide Technology & Data Security	393,000	-	277,134	115,866	115,866
Mental Health Support	1,267,977	-	163,349	1,104,628	1,104,628
MESA - Mathematics, Engineering, & Science Achievement	1,730,588	84,000	1,229,733	584,855	584,855
Middle College High School - Norco	93,677	-	-	93,677	93,677
Military Articulation Platform Summit and Funding (MAPS)	1,623,716	-	192,569	1,431,147	1,431,147
Nextup (CAFYES)	1,772,811	-	148,376	1,624,435	1,624,435
Nursing Assistant Training Program	500,000	-	304,310	195,690	195,690
Nursing Education Program Support	377,452	-	133,949	243,503	243,503
Pathways to Cyber Success	158,698	-	130,548	28,150	28,150
Pathway to Law School Initiative	80,000	-	39,952	40,048	40,048
Pipe-Line (Programs for Institutional Pathway Engagement-STEM Area)	-	26,320	-	26,320	26,320
Promoting Achievable College Transitions	-	141,013	141,013	-	-

Riverside Community College District
Schedule of Expenditures of State Awards
Year Ended June 30, 2024

Program	Program Revenues				Program Expenditures
	Cash Received	Accounts Receivable	Unearned Revenue/ Accounts Payable	Total Revenue	
Regional Collaboration and Coordination	\$ 1,939,011	\$ -	\$ 1,220,337	\$ 718,674	\$ 718,674
Regional Equity and Recovery Partnership	71,633	5,969	75,002	2,600	2,600
Retention & Enrollment Outreach	4,436,365	-	1,774,046	2,662,319	2,662,319
Rising Scholars Network	740,481	-	584,102	156,379	156,379
Rising Scholars Network - Juvenile Justice Impacted Students	-	1,215,908	1,194,972	20,936	20,936
Seamless Transfer of Ethnic Studies	146,085	-	66,911	79,174	79,174
SFAA - Base	388,154	-	3,600	384,554	384,554
SFAA - Capacity	1,538,948	-	18,241	1,520,707	1,520,707
Song Brown Capitation	269,869	175,000	-	444,869	444,869
Staff Development - Classified	119,725	-	119,725	-	-
Staff Development - Academic	153	-	153	-	-
Strong Workforce Program - Local	9,167,933	-	4,352,340	4,815,593	4,815,593
Strong Workforce Program - Regional	29,018,241	-	19,402,804	9,615,437	9,615,437
Student Equity and Achievement	15,963,474	-	2,092,555	13,870,919	13,870,919
Student Food & Housing Support (Basic Needs)	1,762,816	-	1,050,990	711,826	711,826
Student Success Completion Grants	8,728,494	-	-	8,728,494	8,728,494
Student Transfer Achievement Reform Act	1,695,651	-	1,652,651	43,000	43,000
Systemwide Technology and Data Security	550,000	-	50,000	500,000	500,000
The Puente Project - Regents UC	-	23,303	-	23,303	23,303
UMOJA Campus Programs	528,902	-	310,159	218,743	218,743
UMOJA Community Education Foundation	268,261	-	224,423	43,838	43,838
Veteran Resource Center - Ongoing	660,885	-	229,660	431,225	431,225
Veterans Program	37,668	-	5,841	31,827	31,827
Whale Tail	3,443	9,525	-	12,968	12,968
Zero Textbook Cost Program	957,996	-	837,323	120,673	120,673
Total state programs	<u>\$ 213,656,754</u>	<u>\$ 2,895,282</u>	<u>\$ 101,511,274</u>	<u>\$ 115,040,762</u>	<u>\$ 115,020,752</u>

Riverside Community College District
Schedule of Workload Measures for State General Apportionment Annual (Actual) Attendance
Year Ended June 30, 2024

CATEGORIES	Reported Data**	Audit Adjustments	Audited Data
A. Summer Intersession (Summer 2023 Only)			
1. Noncredit*	27.47	-	27.47
2. Credit	2,612.17	-	2,612.17
B. Summer Intersession (Summer 2024 - Prior to July 1, 2024)			
1. Noncredit*	-	-	-
2. Credit	-	-	-
C. Primary Terms (Exclusive of Summer Intersession)			
1. Census Procedure Courses			
(a) Weekly Census Contact Hours	9,239.46	-	9,239.46
(b) Daily Census Contact Hours	1,579.85	-	1,579.85
2. Actual Hours of Attendance Procedure Courses			
(a) Noncredit*	156.07	-	156.07
(b) Credit	2,013.36	-	2,013.36
3. Alternative Attendance Accounting Procedure Courses			
(a) Weekly Census Procedure Courses	9,516.20	-	9,516.20
(b) Daily Census Procedure Courses	5,250.70	-	5,250.70
(c) Noncredit Independent Study/Distance Education Courses	68.90	-	68.90
D. Total FTES	<u>30,464.18</u>	<u>-</u>	<u>30,464.18</u>
SUPPLEMENTAL INFORMATION (Subset of Above Information)			
E. In-Service Training Courses (FTES)	334.94	-	334.94
F. Basic Skills Courses and Immigrant Education			
1. Noncredit*	36.23	-	36.23
2. Credit	54.06	-	54.06
<u>CCFS-320 Addendum</u>			
CDCP Noncredit FTES	96.82	-	96.82
Centers FTES			
1. Noncredit*	-	-	-
2. Credit	1,331.55	-	1,331.55

*Including Career Development and College Preparation (CDCP) FTES.

**Annual report revised as of October 21, 2024.

Riverside Community College District
Reconciliation of *Education Code* Section 84362 (50% Law) Calculation
Year Ended June 30, 2024

		ECS 84362 A Instructional Salary Cost AC 0100 - 5900 and AC 6110			ECS 84362 B Total CEE AC 0100 - 6799			
		Object/TOP Codes	Reported Data	Audit Adjustments	Revised Data	Reported Data	Audit Adjustments	Revised Data
<u>Academic Salaries</u>								
Instructional Salaries								
Contract or Regular		1100	\$ 52,036,945	\$ -	\$ 52,036,945	\$ 52,036,945	\$ -	\$ 52,036,945
Other		1300	48,693,571	-	48,693,571	48,693,571	-	48,693,571
Total Instructional Salaries			100,730,516	-	100,730,516	100,730,516	-	100,730,516
Noninstructional Salaries								
Contract or Regular		1200	-	-	-	21,891,442	-	21,891,442
Other		1400	-	-	-	2,548,643	-	2,548,643
Total Noninstructional Salaries			-	-	-	24,440,085	-	24,440,085
Total Academic Salaries			100,730,516	-	100,730,516	125,170,601	-	125,170,601
<u>Classified Salaries</u>								
Noninstructional Salaries								
Regular Status		2100	-	-	-	51,713,595	-	51,713,595
Other		2300	-	-	-	2,420,961	-	2,420,961
Total Noninstructional Salaries			-	-	-	54,134,556	-	54,134,556
Instructional Aides								
Regular Status		2200	3,866,215	-	3,866,215	3,866,215	-	3,866,215
Other		2400	386,542	-	386,542	386,543	-	386,543
Total Instructional Aides			4,252,757	-	4,252,757	4,252,758	-	4,252,758
Total Classified Salaries			4,252,757	-	4,252,757	58,387,314	-	58,387,314
Employee Benefits		3000	39,124,558	-	39,124,558	83,397,048	-	83,397,048
Supplies and Material		4000	-	-	-	1,846,555	-	1,846,555
Other Operating Expenses		5000	-	-	-	23,840,382	-	23,840,382
Equipment Replacement		6420	-	-	-	-	-	-
Total Expenditures								
Prior to Exclusions			144,107,831	-	144,107,831	292,641,900	-	292,641,900

Riverside Community College District
Reconciliation of *Education Code* Section 84362 (50% Law) Calculation
Year Ended June 30, 2024

		ECS 84362 A Instructional Salary Cost AC 0100 - 5900 and AC 6110			ECS 84362 B Total CEE AC 0100 - 6799			
		Object/TOP Codes	Reported Data	Audit Adjustments	Revised Data	Reported Data	Audit Adjustments	Revised Data
<u>Exclusions</u>								
Activities to Exclude								
Instructional Staff - Retirees' Benefits and Retirement Incentives		5900	\$ -	\$ -	\$ -	\$ 2,154,878	\$ -	\$ 2,154,878
Student Health Services Above Amount Collected		6441	-	-	-	202,368	-	202,368
Student Transportation		6491	-	-	-	-	-	-
Noninstructional Staff - Retirees' Benefits and Retirement Incentives		6740	-	-	-	2,818,942	-	2,818,942
Objects to Exclude								
Rents and Leases		5060	-	-	-	986,381	-	986,381
Lottery Expenditures								
Academic Salaries		1000	-	-	-	-	-	-
Classified Salaries		2000	-	-	-	4,085,449	-	4,085,449
Employee Benefits		3000	-	-	-	2,706,208	-	2,706,208
Supplies and Materials		4000	-	-	-	-	-	-
Software		4100	-	-	-	-	-	-
Books, Magazines, and Periodicals		4200	-	-	-	-	-	-
Instructional Supplies and Materials		4300	-	-	-	-	-	-
Noninstructional Supplies and Materials		4400	-	-	-	-	-	-
Total Supplies and Materials			-	-	-	-	-	-

Riverside Community College District
Reconciliation of *Education Code* Section 84362 (50% Law) Calculation
Year Ended June 30, 2024

	Object/TOP Codes	ECS 84362 A Instructional Salary Cost AC 0100 - 5900 and AC 6110			ECS 84362 B Total CEE AC 0100 - 6799		
		Reported Data	Audit Adjustments	Revised Data	Reported Data	Audit Adjustments	Revised Data
Other Operating Expenses and Services	5000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Capital Outlay	6000						
Library Books	6300	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-
Equipment - Additional	6410	-	-	-	-	-	-
Equipment - Replacement	6420	-	-	-	-	-	-
Total Equipment		-	-	-	-	-	-
Total Capital Outlay		-	-	-	-	-	-
Other Outgo	7000	-	-	-	-	-	-
Total Exclusions		-	-	-	12,954,226	-	12,954,226
Total for ECS 84362, 50% Law		\$ 144,107,831	\$ -	\$ 144,107,831	\$ 279,687,674	\$ -	\$ 279,687,674
% of CEE (Instructional Salary Cost/Total CEE)		51.52%		51.52%	100.00%		100.00%
50% of Current Expense of Education					\$ 139,843,837		\$ 139,843,837

Riverside Community College District
Reconciliation of Governmental Funds to the Statement of Net Position
Year Ended June 30, 2024

Amounts reported for governmental activities in the Statement of Net Position are different because

Total fund balance		
General Funds	\$ 91,175,152	
Special Revenue Funds	8,873,821	
Capital Project Funds	49,638,024	
Debt Service Funds	41,770,779	
Internal Service Funds	12,748,254	
	<u> </u>	
Total fund balance and retained earnings - all District funds		\$ 204,206,030
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in governmental funds.		
The cost of capital assets is	748,392,285	
Accumulated depreciation and amortization is	<u>(305,448,960)</u>	
Total capital assets, net		442,943,325
Deferred outflows of resources represent a consumption of net position in a future period and is not reported in the District's funds.		
Deferred outflows of resources at year-end consist of:		
Deferred outflows of resources related to debt refunding	24,234,403	
Deferred outflows of resources related to OPEB	23,064,816	
Deferred outflows of resources related to pensions	<u>92,459,039</u>	
Total deferred outflows of resources		139,758,258
In governmental funds, unmatured interest on long-term liabilities is recognized in the period when it is due. On the government-wide statements, unmatured interest on long-term liabilities is recognized when it is incurred.		
		(3,530,818)
Long-term liabilities, including bonds payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the funds.		
Long-term liabilities at year end consist of:		
General obligation bonds	(295,468,209)	
Certificates of participation	(25,455,750)	
Lease liability	(379,631)	
Subscription-based IT arrangements	(1,622,002)	
Compensated absences	(6,364,048)	
Less compensated absences already recorded in District funds	3,271,285	
Load banking	(1,266,896)	
Aggregate net other postemployment benefits (OPEB) liability	(89,244,376)	
Aggregate net pension liability	(263,094,101)	
In addition, the District has issued 'capital appreciation' general obligation bonds. The accretion of interest unmatured on the general obligation bonds to date is	<u>(2,589,655)</u>	
Total long-term liabilities		(682,213,383)

Riverside Community College District
Reconciliation of Governmental Funds to the Statement of Net Position
Year Ended June 30, 2024

Deferred inflows of resources represent an acquisition of net position in a future period and is not reported in the District's funds.

Deferred inflows of resources amount to and related to:

Deferred inflows of resources related to OPEB	\$ (17,218,331)	
Deferred inflows of resources related to pensions	<u>(15,705,220)</u>	
Total deferred inflows of resources		<u>\$ (32,923,551)</u>
Total net position		<u><u>\$ 68,239,861</u></u>

Note 1 - Purpose of Schedules**District Organization**

This schedule provides information about the District's governing board members, administration members, and auxiliary organizations in good standing as of June 30, 2024.

Schedule of Expenditures of Federal Awards (SEFA)Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) includes the federal award activity of the District under programs of the federal government for the year ended June 30, 2024. The information is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the District.

Summary of Significant Accounting Policies

Expenditures reported in the schedule are reported on the modified accrual basis of accounting, except for subrecipient expenditures, which are recorded on the cash basis. When applicable, such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Indirect Cost Rate

The District has not elected to use the 10% de minimis cost rate.

Schedule of Expenditures of State Awards

The accompanying Schedule of Expenditures of State Awards includes the State grant activity of the District and is presented on the modified accrual basis of accounting. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements. The information in this schedule is presented to comply with reporting requirements of the California State Chancellor's Office.

Schedule of Workload Measures for State General Apportionment Annual (Actual) Attendance

FTES is a measurement of the number of students attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis for making apportionments of State funds to community college districts. This schedule provides information regarding the attendance of students based on various methods of accumulating attendance data.

Reconciliation of Education Code Section 84362 (50% Law) Calculation

ECS 84362 requires the District to expend a minimum of 50% of the unrestricted General Fund monies on salaries of classroom instructors. This is reported annually to the State Chancellor's Office. This schedule provides a reconciliation of the amount reported to the State Chancellor's Office and the impact of any audit adjustments and/or corrections noted during the audit.

Proposition 30 Education Protection Account (EPA) Expenditure Report

This schedule provides information about the District's EPA revenues and summarizes the expenditures of EPA revenues.

Reconciliation of Governmental Funds to the Statement of Net Position

This schedule provides a reconciliation of the adjustments necessary to bring the District's internal fund financial statements, prepared on a modified accrual basis, to the government-wide full accrual basis financial statements required under GASB Statements No. 34 and No. 35 business-type activities reporting model.

Independent Auditor's Reports
June 30, 2024

Riverside Community College District

**Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance
and Other Matters Based on an Audit of Financial Statements Performed in Accordance with
*Government Auditing Standards***

To the Board of Trustees
Riverside Community College District
Riverside, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*), the financial statements of the business-type activities and fiduciary activities of Riverside Community College District (the District), as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements and have issued our report thereon dated [REPORT DATE].

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Rancho Cucamonga, California

[REPORT DATE]

Independent Auditor's Report on Compliance for the Major Federal Program; Report on Internal Control over Compliance Required by the Uniform Guidance

To the Board of Trustees
Riverside Community College District
Riverside, California

Report on Compliance for the Major Federal Program

Opinion on the Major Federal Program

We have audited Riverside Community College District's (the District) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on the District's major federal program for the year ended June 30, 2024. The District's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Riverside Community College District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2024.

Basis for Opinion on the Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for the major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of the major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with the Uniform Guidance and which are described in the accompanying schedule of findings and questions costs as items 2024-001 and 2024-002. Our opinion on the major federal program is not modified with respect to these matters.

Government Auditing Standards requires the auditor to perform limited procedures on the District's responses to the noncompliance findings identified in our compliance audit described in the accompanying schedule of findings and questioned costs. The District's responses were not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the responses.

Report on Internal Control over Compliance

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, as discussed below, we did identify certain deficiencies in internal control over compliance that we consider to be significant deficiencies.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiencies in internal control over compliance described in the accompanying schedule of findings and questioned costs as items 2024-001 and 2024-002 to be significant deficiencies.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Government Auditing Standards requires the auditor to perform limited procedures on the District's responses to the internal control over compliance findings identified in our compliance audit described in the accompanying schedule of findings and questioned costs. The District's responses were not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the responses.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Rancho Cucamonga, California

[REPORT DATE]

Independent Auditor's Report on State Compliance

To the Board of Trustees
Riverside Community College District
Riverside, California

Report on State Compliance

Opinion on State Compliance

We have audited Riverside Community College District's (the District) compliance with the types of compliance requirements described in the 2023-2024 California Community Colleges Chancellor's Office *Contracted District Audit Manual* applicable to the state laws and regulations identified below for the year ended June 30, 2024.

In our opinion, Riverside Community College District complied, in all material respects, with the compliance requirements referred to above that are applicable to the state laws and regulations identified below that were audited for the year ended June 30, 2024.

Basis for Opinion

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS), the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*), and the 2023-2024 California Community Colleges Chancellor's Office *Contracted District Audit Manual*. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's compliance with the requirements identified below.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements listed in the table below has occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the 2023-2024 California Community Colleges Chancellor's Office *Contracted District Audit Manual* will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements listed in the table below.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the 2023-2024 California Community Colleges Chancellor's Office *Contracted District Audit Manual*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, we express no such opinion.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any material noncompliance that we identified during the audit.

Other Matters

The results of our auditing procedure disclosed an instance of noncompliance, which is required to be reported in accordance with the 2023-2024 California Community Colleges Chancellor's Office *Contracted District Audit Manual* and which is described in the accompanying schedule of findings and questioned costs as item 2024-003. Our opinion is not modified with respect to this matter.

Government Auditing Standards requires the auditor to perform limited procedures on the District's response to the noncompliance finding identified in our compliance audit described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Compliance Requirements Tested

In connection with the audit referred to above, we selected and tested transactions and records to determine the District's compliance with state laws and regulations applicable to the following:

Section 411	SCFF Data Management Control Environment
Section 412	SCFF Supplemental Allocation Metrics
Section 413	SCFF Success Allocation Metrics
Section 421	Salaries of Classroom Instructors (50 Percent Law)
Section 423	Apportionment for Activities Funded From Other Sources
Section 424	Student Centered Funding Formula Base Allocation: FTES
Section 425	Residency Determination for Credit Courses
Section 426	Students Actively Enrolled
Section 427	Dual Enrollment (CCAP)
Section 430	Scheduled Maintenance Program
Section 431	Gann Limit Calculation
Section 444	Apprenticeship Related and Supplemental Instruction (RSI) Funds
Section 475	Disabled Student Programs and Services (DSPS)
Section 490	Proposition 1D and 51 State Bond Funded Projects
Section 491	Education Protection Account Funds
Section 492	Student Representation Fee
Section 494	State Fiscal Recovery Fund
Section 499	COVID-19 Response Block Grant Expenditures

The final expenditure report for the COVID-19 Response Block Grant was submitted in the prior fiscal year; therefore, the compliance requirements within this section were not performed.

The purpose of this report on state compliance is solely to describe the results of our testing based on the requirements of the 2023-2024 California Community Colleges Chancellor's Office *Contracted District Audit Manual*. Accordingly, this report is not suitable for any other purpose.

Rancho Cucamonga, California

[REPORT DATE]

Schedule of Findings and Questioned Costs
June 30, 2024

Riverside Community College District

Riverside Community College District

Summary of Auditor's Results

Year Ended June 30, 2024

Financial Statements

Type of auditor's report issued	Unmodified
Internal control over financial reporting:	
Material weaknesses identified	No
Significant deficiencies identified not considered to be material weaknesses	None Reported
Noncompliance material to financial statements noted?	No

Federal Awards

Internal control over major programs:	
Material weaknesses identified	No
Significant deficiencies identified not considered to be material weaknesses	Yes
Type of auditor's report issued on compliance for major programs:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance 2 CFR 200.516(a):	Yes

Identification of major programs:

<u>Name of Federal Program or Cluster</u>	<u>Federal Financial Assistance Listing</u>
Student Financial Assistance Cluster	84.007, 84.033, 84.063, 84.268
Dollar threshold used to distinguish between type A and type B programs:	\$2,321,020
Auditee qualified as low-risk auditee?	Yes

State Compliance

Type of auditor's report issued on compliance for State programs:	Unmodified

Riverside Community College District
Financial Statement Findings and Recommendations
Year Ended June 30, 2024

None reported.

The following findings represent significant deficiencies in internal control over compliance and instances of noncompliance including questioned costs that are required to be reported by the Uniform Guidance.

2024-001 Eligibility

Program Name: Student Financial Assistance Cluster

Federal Financial Assistance Listing Number: 84.007, 84.033, 84.063, and 84.268

Federal Agency: U.S. Department of Education (ED)

Pass-Through Entity: Direct Funded by the U.S. Department of Education (ED)

Criteria or Specific Requirements

OMB Compliance Supplement, 34 CFR section 690.67: An institution awards additional Federal Pell Grant funds up to one-half of a scheduled award to a student in an award year if the student is enrolled in an eligible program and is enrolled at least as a half-time student in the payment period.

Condition

Significant Deficiency in Internal Control over Compliance – For one of the twenty-six students tested at Norco College, the College inaccurately calculated and disbursed the student's Pell Grant disbursement due to a manual error noted in the student's eligibility records which did not allow payment up to one-half of the student's scheduled award.

Questioned Costs

There are no questioned costs associated with this finding.

Context

There were 2,108 students who received Federal Pell Grants at Norco College during the year ended June 30, 2024.

Effect

Without proper review of student's eligibility records, the College is at risk of noncompliance with the above referenced criteria.

Cause

The College's review processes were not adequately designed to identify instances of noncompliance over student eligibility and the calculation of student disbursements.

Repeat Finding (Yes or No)

No.

Recommendation

The College should strengthen internal controls over the review of student's eligibility records, along with calculated disbursements amounts to ensure accuracy.

Views of Responsible Officials and Corrective Action Plan

The College, with support from the District, will implement an annual review of compliance requirements and training for all staff associated with eligibility requirements for calculated disbursements amounts to ensure accuracy.

Norco College Student Financial Services reviewed the workflow and processing procedures of flagging student files in a timely manner for those that qualify for the additional Pell indicator. The intention of these efforts is to meet regulatory compliance requirements as they are related to student Pell eligibility when awarding and packaging students for additional Pell. There was staff turnover during the 2023-24 award year resulting in procedures misunderstood and not followed consistently which caused the student to not be flagged at the appropriate time in the awarding and disbursement process. An Assistant Director position was approved and filled as of May 2024. The Assistant Director is responsible for Pell grant payment oversight during the authorization and approval of the institution's monthly disbursement process to ensure federal guidelines are adhered to. The Assistant Director has completed thorough training regarding the disbursement process and Pell eligibility. Additionally, training is conducted on a regular basis to review student Pell disbursement eligibility for accuracy.

2024-002 Special Tests and Provisions – Return to Title IV

Program Name: Student Financial Assistance Cluster

Federal Financial Assistance Listing Number: 84.007, 84.033, 84.063, and 84.268

Federal Agency: U.S. Department of Education (ED)

Pass-Through Entity: Direct Funded by the U.S. Department of Education (ED)

Criteria or Specific Requirements

OMB Compliance Supplement, 34 CFR section 668.22(e)(f): The amount of Title IV assistance earned by the student is calculated by dividing the number of days completed by the student within the period of enrollment by the total number of days in the enrollment period. The enrollment period includes all days within the period that the student was scheduled to complete, except that scheduled breaks of at least five consecutive days are excluded from the total number of calendar days in the period of enrollment and the number of calendar days completed in that period.

OMB Compliance Supplement, 34 CFR section 668.22(a)(6)(ii)(B)(1): The institution must disburse directly to a student any amount of a post-withdrawal disbursement of grant funds that is not credited to the student's account. The institution must make the disbursement as soon as possible, but no later than 45 days after the date of the institution's determination that the student withdrew.

Condition

Significant Deficiency in Internal Control over Compliance – We noted the following instances of noncompliance for Norco College:

1. Two of the twenty-three Return to Title IV calculations tested were not calculated accurately as the College utilized the incorrect number of days completed by the student for the calculation.
2. One of the twenty-three students tested for Return to Title IV were eligible for a post-withdrawal disbursement; however the College did not provide the student with notification of their eligible disbursement, nor did they disburse the funds to the student.

Questioned Costs

There are no questioned costs associated with this finding.

Context

There were 115 Return to Title IV calculations completed for Norco College during the year ended June 30, 2024.

Effect

Without proper review of Return to Title IV calculations, the College is at risk of noncompliance with the above referenced criteria.

Cause

The College's policies and procedures were not properly adhered to.

Repeat Finding (Yes or No)

No.

Recommendation

The College should strengthen internal controls over the review of the Return to Title IV calculations to ensure that the data utilized in preparing the calculation is accurate and that the College's procedures are in line with compliance requirements of the program.

Views of Responsible Officials and Corrective Action Plan

The College, with support from the District, will implement an annual review of compliance requirements and training for all staff associated with Return to Title IV calculation requirements to ensure that the data utilized in preparing the calculation is accurate and that the College's procedures are in line with compliance requirements of the program.

Norco College Student Financial Services reviewed the workflow of Return to Title IV to enhance implementational procedures and regulatory compliance of this process. This will ensure that student withdrawal calculations are performed accurately and occur in a timely manner based on the District's schedule of specific dates for each term of when calculations are completed. The purpose of these efforts is to meet compliance requirements as they are related to Return to Title IV. There was also staff turnover during the 2023-24 award year resulting in inconsistent procedures causing the two incorrect calculations and the lack of notification to the student of their eligible post withdrawal disbursement. An Assistant Director position was approved and filled as of May 2024. The Assistant Director takes an active role to ensure federal guidelines are adhered to, completes thorough training on a regular basis, and all calculations are reviewed for accuracy.

The following finding represents an instance of noncompliance including questioned costs that is required to be reported by the 2023-2024 California Community Colleges Chancellor's Office *Contracted District Audit Manual*.

2024-003 Student Centered Funding Formula Base Allocation FTES

Criteria or Specific Requirements

California *Code of Regulations*, Title 5, Section 58003.1, and the Student Attendance Accounting Manual provide guidelines on how courses offered by community colleges should be classified as well as how the contact hours and FTES should be calculated based on the course type and the course schedule for apportionment purposes.

Condition

We observed the following exceptions:

- Two of the thirty-four courses selected were misclassified as daily courses and should have been classified as alternative daily courses. This resulted in the District underclaiming 1.14 FTES for Riverside City College.
- Twenty-five of the thirty-four courses selected were miscalculated due to scheduling errors, data entry errors or miscalculating holidays as attendance days which resulted in the District underclaiming 0.39 FTES for Moreno Valley College, underclaiming 0.13 FTES for Norco College, and overclaiming 1.77 FTES for Riverside City College.
- One of the thirty-four courses selected was not scheduled in 5-minute increments which was due to a data entry error within the attendance system.

Questioned Costs

The auditor extrapolated the error rate from our sample to the population of daily census FTES claimed on the District's CCFS-320 P-2 Apportionment Attendance Report, which resulted in the District overclaiming FTES by 2.60 FTES.

Context

During 2023-2024, Moreno Valley College offered 149 daily attendance courses, Norco College offered 94 daily attendance courses and Riverside City College offered 369 daily attendance courses. The District claimed a total of 1,855.26 FTES on the CCFS-320 P-2 Apportionment Attendance Report for daily attendance courses.

Effect

The District has over-reported FTES on the CCFS-320 P-2 Apportionment Attendance Report for daily attendance courses.

Cause

The District's existing control procedures over reviewing the classification of courses and the accuracy of FTES calculations were not sufficiently designed to prevent misclassifications or erroneous calculations.

Repeat Finding (Yes or No)

No.

Recommendation

The District should implement more comprehensive system controls, along with review processes, to ensure accurate reporting of the calculation of contact hours and the reporting of FTES.

Views of Responsible Officials and Corrective Action Plan

The District will implement annual training and refresher training for all responsible in course creation in accordance with the current version of the Student Attendance Accounting Manual. The Dean of Educational Services shall be responsible for randomly testing and verifying course scheduling accuracy prior to student enrollment to ensure accurate reporting of the calculation of contact hours and the reporting of FTES.

Financial Statement Findings**2023-001 Financial Reporting and Closing Process****Criteria or Specific Requirements**

The accounting system used to record the financial affairs of any community college district shall be in accordance with the definitions, instructions, and procedures published in the California Community Colleges Budget and Accounting Manual (BAM). Community Colleges are also required to present their financial statements in accordance with generally accepted accounting principles (GAAP).

Condition

Significant Deficiency – Several passed audit adjustments were identified that were related to revenue recognition criteria being met by the District causing an overstatement to the accounts receivable balance and understatement of the unearned revenue balance. In addition, the outstanding balance of an open purchase order was accrued as an accounts payable at year-end. Subsequent payments made against this purchase order were charged to the 2022-2023 fiscal year, however the goods were not ordered and received by the District until the 2023-2024 fiscal year.

Questioned Costs

There are no questioned costs associated with this finding.

Context

Several passed audit adjustments were identified during the course of the audit.

Effect

Revenues and expenses were both overstated in the instances that were identified. These overstatements were not material individually or in aggregate to the financial statement of the District.

Cause

The internal controls in place during the closing process, including the review of the revenue recognition criteria, were not effective in preventing or detecting potential material misstatements.

Repeat Finding (Yes or No)

No.

Recommendation

We recommend that all account balances are reconciled and reviewed by appropriate personnel prior to closing the fiscal year ledgers to ensure proper financial reporting. Policies and procedures should be implemented to ensure that these accounts are reconciled and reviewed throughout the year on a regular basis in order to facilitate accurate reporting.

Riverside Community College District
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2024

Current Status

Implemented.

Federal Awards Findings

None reported.

State Compliance Findings

None reported.

[REPORT DATE]

Board of Trustees
Riverside Community College District
Riverside, California

We have audited the financial statements of Riverside Community College District (the District) as of and for the year ended June 30, 2024, and have issued our report thereon dated [REPORT DATE]. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit under Generally Accepted Auditing Standards and *Government Auditing Standards* and our Compliance Audit under the Uniform Guidance

As communicated in our letter dated August 19, 2024, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America and to express an opinion on whether the District complied with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on the District's major federal program. Our audit of the financial statements and major program compliance does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of District solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

Our responsibility, as prescribed by professional standards as it relates to the audit of the District's major federal program compliance, is to express an opinion on the compliance for the District's major federal program based on our audit of the types of compliance requirements referred to above. An audit of major program compliance includes consideration of the system of internal control over compliance with the types of compliance requirements referred to above as a basis for designing audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, as a part of our major program compliance audit, we considered the system of internal control over compliance for these purposes and not to provide any assurance on the effectiveness of the District's internal control over compliance.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

We have provided our comments regarding internal controls during our audit in our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* dated [REPORT DATE]. We have also provided our comments regarding compliance with the types of compliance requirements referred to above and internal controls over compliance during our audit in our Independent Auditor's Report on Compliance with the Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance dated [REPORT DATE].

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, our firm, and other firms utilized in the engagement, if applicable, have complied with all relevant ethical requirements regarding independence.

Qualitative Aspects of the District's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by District is included in Note 2 to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during the year ended June 30, 2024. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements are:

Management's estimate of the aggregate net pension liability, related deferred outflows of resources, deferred inflows of resources, and pension expense is based on the District's proportionate share of the California State Teachers' Retirement System (CalSTRS) and the California Public Employees' Retirement System (CalPERS) estimated net pension liability, deferred outflows of resources, deferred inflows of resources, and pension expense, which were actuarially determined, utilizing projections of future contributions and future earnings, actuarial assumptions such as inflation, salary increases, mortality rates, and investment rate of return and discount rates in the determination of the final balances reported in the CalSTRS and CalPERS audited financial statements. The District's proportionate share was determined by calculating the District's share of contributions to the pension plan relative to the contributions of all participating entities in the plan.

Management's estimate of the net other postemployment benefit (OPEB) liability, related deferred outflows of resources, deferred inflows of resources, and OPEB expense is based on the work performed by an actuary, utilizing projections of future benefit costs, actuarial assumptions such as inflation, benefit cost increases, mortality rates, and discount rates.

Management's estimate of the claims liability is based on historical evidence provided by the District. We evaluated the key factors and assumptions used to develop the estimates for the claims liability in determining that it is reasonable in relation to the financial statements taken as a whole.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. There were no financial statement disclosures that we consider to be particularly sensitive or involve significant judgement.

Significant Difficulties Encountered during the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. Uncorrected misstatements or matters underlying those uncorrected misstatements could potentially cause future-period financial statements to be materially misstated, even though the uncorrected misstatements are immaterial to the financial statements currently under audit. There were no uncorrected or corrected misstatements identified as a result of our audit procedures.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to the financial statements or the auditor's report. No such disagreements arose during the course of the audit.

Circumstances that Affect the Form and Content of the Auditor's Report

For purposes of this letter, professional standards require that we communicate any circumstances that affect the form and content of our auditor's report. We did not identify any circumstances that affect the form and content of the auditor's report.

Representations Requested from Management

We have requested certain written representations from management which are included in the management representation letter dated [REPORT DATE].

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings, or Issues

In the normal course of our professional association with District, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, significant events or transactions that occurred during the year, operating conditions affecting the District, and operating plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as District's auditors.

This report is intended solely for the information and use of the Board of Trustees and management of District and is not intended to be, and should not be, used by anyone other than these specified parties.

Rancho Cucamonga, California

Board of Trustees Regular/Committee Meeting (IV.F)

Meeting	December 3, 2024
Agenda Item	Equity (IV.F)
Subject	Equity Committee - The Center for Social Justice & Civil Liberties
College/District	District
Funding	N/A
Recommended Action	Information Only

Background Narrative:

Presented for the Board's review and consideration is a presentation on the Center for Social Justice & Civil Liberties.

Prepared By: Eric Bishop, Interim Vice Chancellor, Educational Services & Strategic Planning
 Tracy Fisher, Director, Center for Social Justice & Civil Liberties

Attachment(s):

[Presentation - Center for Social Justice and Civil Liberties](#)

THE CENTER FOR SOCIAL JUSTICE & CIVIL LIBERTIES

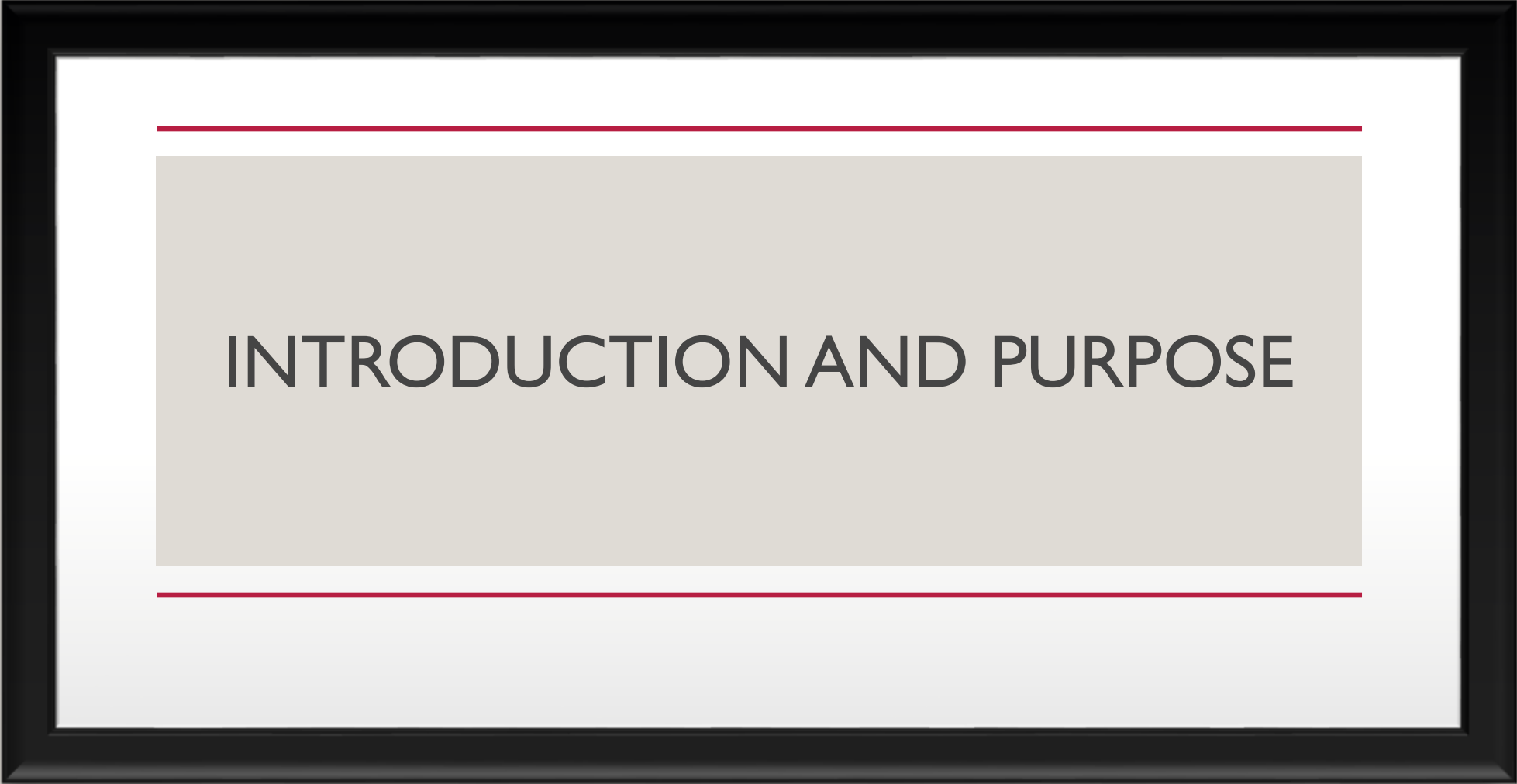
Presented to:

Board of Trustees Equity Committee

December 3, 2024

by:

Tracy Fisher, PhD, Director



INTRODUCTION AND PURPOSE

STRATEGIC PLAN 2019-2024

STRATEGIC ALIGNMENT

2019-2024 RCCD STRATEGIC PLAN	COLLEGES' STRATEGIC PLANS	ACCREDITA TION STANDARD S
Goal 5 Goal 6, Objective 6.1, 6.2	MVC – ISP 3, 5 NC – EMP Goals 6 RCC – SP Goals 5.1, 5.3	I.B.1, I.B.4, I.B.6, I.B.8, II.A.6, II.C.4, II.C.5, II.C.6, IV.D.5

STRATEGIC GOALS FOR THE CENTER

- **STRENGTHEN INSTITUTIONAL INFRASTRUCTURE**
- **STRENGTHEN THE CENTER'S COMMITMENT TO COMMUNITY, SOCIAL JUSTICE, CIVIL LIBERTIES, AND EDUCATION**
- **PROVIDE PATHWAYS FOR VISITORS FROM DIVERSE BACKGROUNDS TO ACCESS THE CENTER'S COLLECTION**
- **ACHIEVE LONG-TERM FINANCIAL STABILITY TO ENSURE THAT THE CENTER CAN PURSUE ITS MISSION WITH EXCELLENCE, INTEGRITY, AND AGILITY**

INFRASTRUCTURE: INSTITUTIONAL SUPPORT

Director (Full-Time)

Administrative Assistant II (Full-Time)

Activities Assistant (Part-Time)

College Corps Fellow/Intern

Community Action Leadership Academy/Fellows Interns

Federal Work Study Student Employment

CALA BANQUET

HOSTED AT THE CENTER
FOR SOCIAL JUSTICE & CIVIL
LIBERTIES



INFRASTRUCTURE: UPGRADES

Security and Safety
Upgrades: Cameras
(inside and outside),
Electronic Door Security,
Additional Flood Lights,
Bathroom Code

General Upgrades: Water
Refill Stations

FRAMING AND CRITERIA FOR ALL PROGRAMS, PROJECTS, AND EXHIBITIONS

**Aligns with the
Center's mission
and vision**

**Engages critical
issues of social
justice**

**Brings together
multiple
communities**

**Expands the
Center's reach
within and
beyond Riverside**

**Amplifies
marginalized
voices/narratives**

**Opens-up
opportunities for
greater visibility**

FUNDING DEVELOPMENTS, GRANTS AND PARTNERSHIPS

Awarded: Terra Foundation Grant

- Grant Title: Out of the Archives: The Works of Miné Okubo
- Exhibition Title: Miné Okubo's Eyes: A Life in Colors
- Amount \$75,000

Awarded: Creative Corps Inland SoCal Grant

- Grant Title: The Body of Freedom
- Exhibition Title: The Body of Freedom
- Amount \$90,000

PROGRAMMING, PROJECTS, EXHIBITIONS, AND ACTIVITIES

❖ **Exhibition: Muse Retrospective**

- Weaving Literature, Art, and Community, 1995-2023 Muse Retrospective

❖ **First Thursday ArtsWalk Collaboration with Inlandia, the Civil Rights Institute of Inland Southern California, and the Riverside Public Library**

- Author Conversation with Terria Smith for her 2023 book, *Know We are Here: Voices of Native California Resistance*
- Lecture by Carlos Cortéz: "Free Speech in America: an Ongoing Paradox"
- Banned Books Forum: Celebrate the Freedom to Read
- The Power of the Letter: Civilian Exclusion Order No. 83 and the Incarceration of Riversiders

**Celebrate the
FREEDOM to Read**



JOIN US AND TAKE A STAND AGAINST BANNED BOOKS
 Arts Walk • Thursday, September 7 • FREE • Readings from Banned Books
 Banned Book Pop Up by Downtowne Bookstore
 Make a Postcard in Support of Freedom to Read
 Riverside Main Riverside Library starting at 7 PM (Doors Open at 6:30)
 Continues at Civil Rights Institute of Inland Southern California at 7:45 PM

Young ladies
wore their
BEAUTIFUL long hair . . .
ADORNED
 themselves with regal
 abalone necklaces.
 The beauty of the
CULTURE ITSELF
 was **RESISTANCE.**



Know We Are Here: Voices of Native California Resistance
 edited by Terria Smith
BOOK RELEASE CELEBRATION • SELECTED READINGS
 Arts Walk • Thursday, November 2 • FREE
 Riverside Main Library starting at 7 PM (Doors Open at 6:30)
 3900 Mission Inn Avenue • Riverside

Let us
the **CLOSE**
 springs
 of
RACIAL POISON.



**Remembering the Civil Rights Act:
Looking Back While Moving Forward**

FREE • Thursday, August 3 • 7-8 PM
 (Doors open at 6:30 PM)
 Arts Walk • Riverside Main Library Community Room
 3900 Mission Inn Avenue • Riverside

The Center for
 SOCIAL JUSTICE & CIVIL LIBERTIES
 RIVERSIDE COMMUNITY COLLEGE DISTRICT
 presents

WEAVING LITERATURE, ART, AND COMMUNITY
 MUSE 1995-2023. A RETROSPECTIVE



OPENING RECEPTION
 NOV. 16, 2023
 6-8 PM

Free and open
 to the public
 Nov. 16 - Dec. 15, 2023
 3855 Market St,
 Riverside, CA 92501

RIVERSIDE COMMUNITY COLLEGE DISTRICT IS COMMITTED TO PROVIDING ACCESS AND REASONABLE
 ACCOMMODATIONS TO ALL DISTRICT PROGRAMS AND ACTIVITIES. ACCOMMODATIONS FOR PERSONS
 WITH DISABILITIES MAY BE REQUESTED BY CONTACTING MARIA.ORDAZ@RCCD.EDU.

IG: @socialjusticeriverside
<https://socialjustice.rccd.edu>

IG: @rcccmuse
<https://rcc.edu/muse>

PROGRAMMING, PROJECTS, EXHIBITIONS, AND ACTIVITIES

❖ **Community Arts Workshops and Exhibition**

- The Body of Freedom
- Collaboration with Ramona Arts Magnet High School and Division 9 Gallery
- Creative Corps SoCal Grant
- Free Community Workshops

❖ Stolen Identities: River Routes to Freedom Exhibition

❖ Okubo RCCD Faculty Flex Event

❖ Lunchtime Jazz Concert Series



balance relax The CENTER for SOCIAL JUSTICE & CIVIL LIBERTIES *breathe move*
RIVERSIDE COMMUNITY COLLEGE DISTRICT

COMMUNITY YOGA SERIES
MATS & PROPS WILL BE PROVIDED FOR THOSE WHO NEED
JUNE 5TH, 12TH, 21ST 26TH 11AM-1PM
FREE TO ALL

@socialjusticeriverside <https://socialjustice.rccd.edu>

RCC Digital Library Auditorium (OL 120)

The CENTER for
SOCIAL JUSTICE & CIVIL LIBERTIES
RIVERSIDE COMMUNITY COLLEGE DISTRICT
presents...

Lunchtime
JAZZ
Concert Series

RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT

DEBORAH MCDUFF WILLIAMS
**Stolen Identities:
River Routes to Freedom**

EXHIBITION EXTENDED UNTIL SEPTEMBER 15TH

The CENTER for
SOCIAL JUSTICE & CIVIL LIBERTIES
RIVERSIDE COMMUNITY COLLEGE DISTRICT

THE CENTER FOR SOCIAL JUSTICE & CIVIL LIBERTIES
IN COLLABORATION WITH
DIVISION 9 GALLERY - INLANDIA INSTITUTE - RAMONA HIGH SCHOOL
PRESENT



The CENTER for
SOCIAL JUSTICE & CIVIL LIBERTIES
RIVERSIDE COMMUNITY COLLEGE DISTRICT



SIGN UP FOR FREE WORKSHOPS AT bit.ly/freedomworkshops
www.thebodyoffreedom.com

Riverside Community College District is committed to providing access and reasonable accommodations to all District programs and activities. Accommodations for persons with disabilities may be requested by contacting maria.ortiz@rcod.edu.

This activity is funded in part by the California Arts Council, a state agency.

THE BODY OF FREEDOM

Free Community Workshops

FREEDOM INTERSECTIONS AND DOORWAYS: POETRY & ART MAKING Artist: Selena Jane Wilson Dates: Tuesday, September 5, 12, 19, 26 Time: 4pm-6pm Location: Ramona High School, 7675 Magnolia Avenue, Riverside, CA 92504	MUSIC THROUGH BODY EXPRESSION & RHYTHMS Artist: Ulises Rodriguez Dates: Tuesday, September 5, 12, 19 & 26 Time: 6:30pm-8:30pm Location: Inland Civil Rights Institute, 3933 Mission Inn Avenue, Riverside, CA 92501	HELPING HANDS: DRY POINT ETCHING Artist: Cosmo Cordova Dates: Wednesday, September 6, 13, 20, & 27 Time: 4-6pm Location: Division 9 Gallery, 3850 Lemon Street, Riverside, CA 92501	VOICES OF FREEDOM COMMUNITY CHOIR Artist: Jennifer Phillips Dates: Thursday, September 7, 14, 21 & 28 Time: 4pm-6pm Location: Ramona High School, 7675 Magnolia Avenue, Riverside, CA 92504
SOCIAL JUSTICE POETRY & FREEDOM MONOLOGUES Artist: James Coats Dates: Friday, September 8, 15, 22 & 29 Time: 4pm-6pm Location: The Center for Social Justice & Civil Liberties, 3855 Market St, Riverside, CA 92501	FREEDOM DANCES Artist: Missy Townsend Dates: Monday Sept. 11, 18, 25 & October 2 Time: 4pm-6pm Location: Ramona High School, 7675 Magnolia Avenue, Riverside, CA 92504	WINGS OF FREEDOM: BUTTERFLY MOSAIC MAKING CLASS Artists: Edie Motley & Cathy Maxwell Dates: Thursday, September 14, 21, 28 & October 5, 2023 Time: 10am-12pm Location: The Center for Social Justice & Civil Liberties, 3855 Market St, Riverside, CA 92501	MOVEMENT FOR THE MIND, BODY AND SOUL: YOGA & HEALING SOUND BOWLS Artist: Maggie Harrison Dates: Monday, October 2, 9, 16 & 23 Time: 10am-12pm Location: The Center for Social Justice & Civil Liberties, 3855 Market St, Riverside, CA 92501
EXPRESSION THROUGH MOVEMENT & MUSIC Artist: Ulises Rodriguez Dates: Tuesday, October 3, 10, 17 & 24 Time: 6:30pm-8:30pm Location: Division 9 Gallery, 3850 Lemon Street, Riverside, CA 92501	GIANT PAPER MACHE PUPPETS Artist: Cosmo Cordova Dates: Wednesday, October 4, 11, 18 & 25 Time: 6:00pm-8:00pm Location: Division 9 Gallery, 3850 Lemon Street, Riverside, CA 92501	THE MOSAIC BODY: COLLABORATIVE MOSAIC ART Artist: Erin Maroukhani Dates: Saturday, October 7, 14, 21 & 28 Time: 10am-12noon Location: The Center for Social Justice & Civil Liberties, 3855 Market St, Riverside, CA 92501	FREEDOM OF EXPRESSION MURAL Artist: Ekaterina Orlovie Dates: Tuesday, October 17 & 24 Thursday, October 19 & 26 Time: 3:30pm-5:30pm Location: Ramona High School, 7675 Magnolia Avenue, Riverside, CA 92504
FASHION: CREATING GARMENTS WITH RECYCLED MATERIALS Artist: Selena Jane Wilson Dates: Tuesday, October 17, 24 & November 7, 14 Time: 4pm-6pm Location: Ramona High School, 7675 Magnolia Avenue, Riverside, CA 92504	SIGN UP FOR FREE WORKSHOPS AT bit.ly/freedomworkshops		THE ARTISTRY OF FASHION DESIGN & RUNWAY Artist: David Dean Cruz Dates: Monday, October 23, 30 & November 6, 13 Time: 4pm-6pm Location: The Center for Social Justice & Civil Liberties, 3855 Market St, Riverside, CA 92501

The CENTER for
SOCIAL JUSTICE & CIVIL LIBERTIES
RIVERSIDE COMMUNITY COLLEGE DISTRICT



www.thebodyoffreedom.com

This activity is funded in part by the California Arts Council, a state agency.

THE BODY OF FREEDOM 2024



THE BODY OF FREEDOM EXHIBITION OPENING RECYCLED FASHION SHOW

PHOTOS CREDIT: GIO
CARDENAS

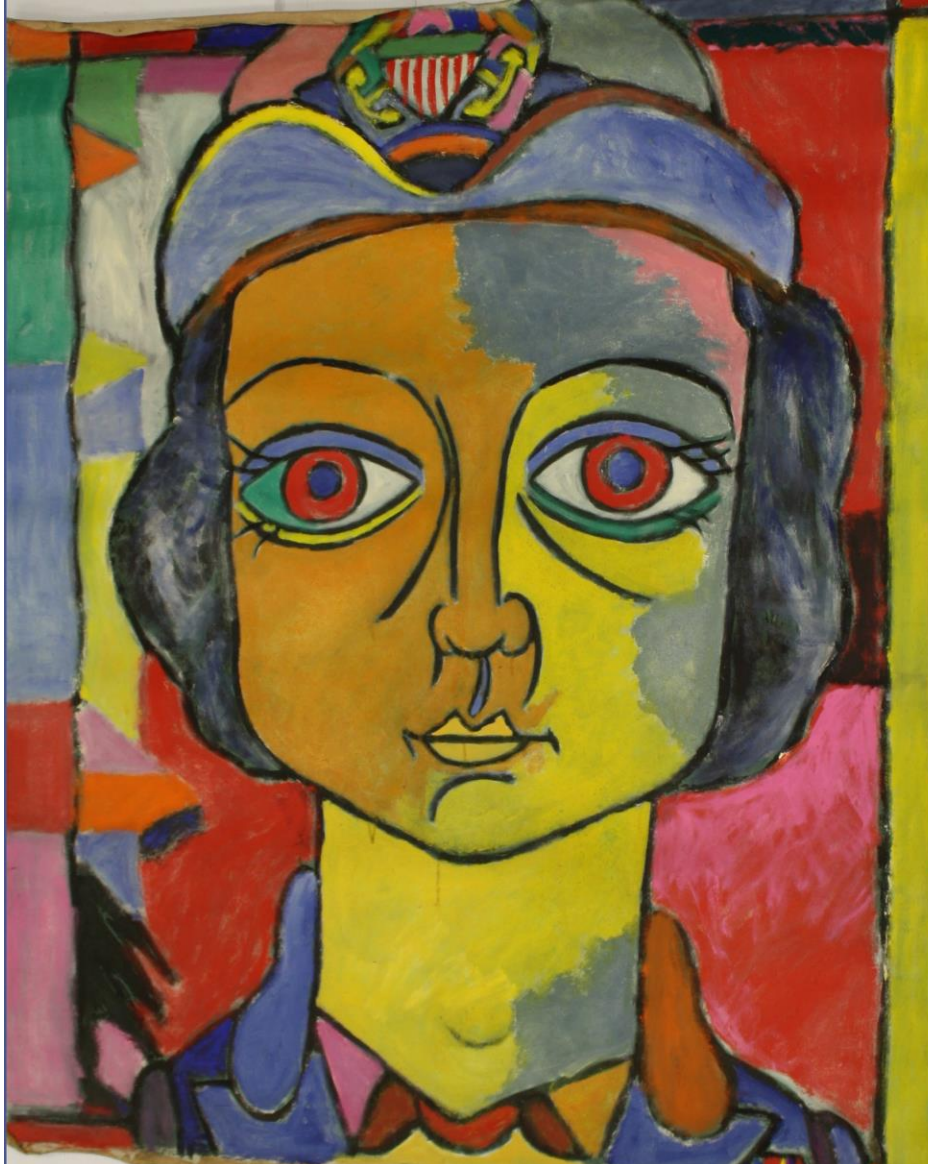
PROGRAMMING, PROJECTS, EXHIBITIONS, AND ACTIVITIES

❖ **Traveling Exhibition**

- Pictures of Belonging: Miki Hayakawa, Hisako Hibi, and Miné Okubo
- Organized by the Japanese American National Museum—3 Year Traveling Exhibition (2024-2027)
- 5 Museums across the United States: Utah Museum of Fine Arts, Smithsonian American Art Museum, Pennsylvania Academy of Fine Arts, Monterey Museum of Art, Japanese American National Museum

❖ **Reinstallation Exhibition**

- Miné Okubo's Eyes: A Life in Colors (April 2024)



Miné Okubo's Eyes: A Life in Colors

Exhibition Opening
Reception & Curator Talk

Friday, April 26th • 5:30 - 9:00 PM

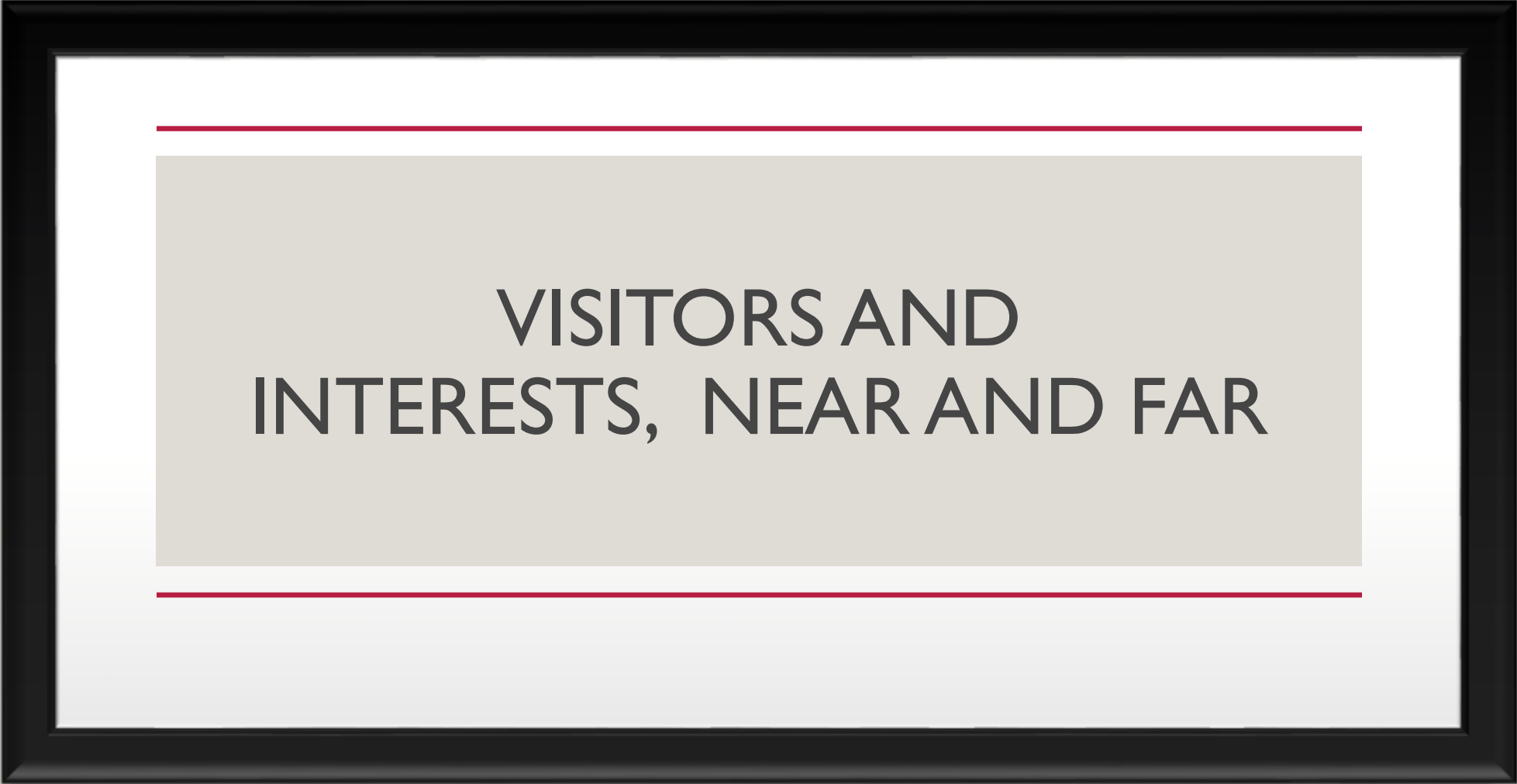
TERRA
FOUNDATION FOR AMERICAN ART

This exhibition is made possible through support from the Terra Foundation for American Art.



OKUBO EXHIBITION OPENING

WITH SHIPU WANG, SEIKO BUCKINGHAM, JOYCE DAVIS, AND TOM CALLAS





VISITORS AND INTERESTS, NEAR AND FAR



TOURS AND MORE





CONGRESSMEMBER MARK TAKANO

SUPPORTING THE BODY OF
FREEDOM EXHIBITION

BODY OF FREEDOM CLOSING RECEPTION

COMMUNITY SUPPORT
FROM MAYOR PATRICIA
LOCK DAWSON



EXTENDING THE CENTER'S REACH BEYOND RIVERSIDE

SEIZAN Gallery
(New York, NY)

Smithsonian
American Art
Museum
(Washington, DC)

Museum of
Contemporary Art
(Los Angeles)

Los Angeles County
Museum of Art (Los
Angeles)

PROGRAMMING, PROJECTS, EXHIBITIONS, AND ACTIVITIES | WINTER/SPRING 2025 AND BEYOND

Dear Riverside A Letter to
Our First Love on view
until January 5

The Body of Freedom
Exhibition opening March
6-May 8

Lunchtime RCC Jazz
Combos
March 11 & 13, 18 & 20, 25 &
27, April 1 & April 3

Walking with Ruby
Bridges: Protest Art and
Educational Justice with
UC Riverside, February 26

In/VISIBLE, UN/HEARD
2025 Civil Rights Tour
Saturday, April 19, 2025

Social Justice Student-Led
Book Club

Digitizing the Miné Okubo
Collection

Pictures of Belonging:
Miki Hayakawa, Hisako
Hibi, and Miné Okubo at
the Pennsylvania Academy
of Fine Arts Fall 2027



THANK YOU!