



San Juan Unified School District
Regular Meeting of the Board of Education
3738 Walnut Avenue, Carmichael, CA 95608

Ben Avey, President
Tanya Kravchuk, Vice President
Manuel Perez, Clerk
Zima Creason, Member
Nick Bloise, Member
Abid Stanekzai, Member
Pam Costa, Member

Board of Education Agenda
September 23, 2025

PUBLIC PARTICIPATION GUIDELINES

Board of Education meetings are held in person in the board room located at 3738 Walnut Avenue, Carmichael, California. Alternatively, you can view the board meeting virtually via livestream from a computer, mobile device or tablet at <https://www.sanjuan.edu/boardmeeting>.

The full agenda packet is available on the district website at <https://www.sanjuan.edu/boardagendas>. The district has taken the following steps to assist the public in offering public comment:

1. In Person Public Comment. Public comment may be offered in person during the board meeting at the district office located at 3738 Walnut Avenue, Carmichael, California. Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Please be aware that public comments, including your name, become part of the public record.
2. Online Submission of Public Comment. Members of the public may submit written comments by using the comment form located on the district website at <https://www.sanjuan.edu/boardmeeting>. If you wish to submit a written comment on more than one agenda item, please submit a separate form for each item on which you are commenting. Written comments are limited to 1,500 characters. Comments will be provided to the members of the board.

A. OPEN SESSION/CALL TO ORDER/ANNOUNCEMENT OF CLOSED SESSION TOPICS - 5:30 p.m.

1. Visitor Comments (for closed session agenda items only)
Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Public comments, including your name, become part of the public record.

B. CLOSED SESSION - 5:30 p.m.

1. Student expulsion in one case (Education Code section 48918[f]).
2. Conference with Legal Counsel – Anticipated Litigation – Closed session conference with legal counsel pursuant to Government Code section 54956.9(d)(2).
3. Personnel matters (Government Code section 54957)
 - a. Superintendent's goals/evaluation process and format

C. RECONVENE OPEN SESSION/PLEDGE OF ALLEGIANCE - 6:30 p.m.

D. APPROVAL OF MINUTES

1. Minutes - September 9, 2025, regular meeting

Action: The superintendent is recommending that the board approve the minutes for September 9, 2025, regular meeting, pages 2706-2709.

E. RECOGNITION - 6:35 p.m.

1. Week of the School Administrator (Thigpen)

Action: The superintendent is recommending that the board adopt Resolution No. A-458, proclaiming the week of October 12 – 18, 2025, as the Week of the School Administrator.

F. ORGANIZATIONS/ANNOUNCEMENTS - 6:40 p.m.

1. High School Student Council Reports
2. Staff Reports
3. Board-appointed/District Committees
4. Employee Organizations
5. Other District Organizations
6. Closed Session/Expulsion Actions (Government Code section 54957.1)

G. VISITOR COMMENTS - 6:50 p.m.

Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Public comments, including your name, become part of the public record.

H. CONSENT CALENDAR - 7:20 p.m.

Action: The administration recommends that the consent calendar, H-1 through H-7, regarding regular business items, be approved. Any item may be removed for further discussion and separate action following consideration of remaining agenda items.

1. Personnel Report

The superintendent is recommending that the board approve the personnel report and related items – appointments, leaves of absence and separations.

2. Purchasing Report

The superintendent is recommending that the board approve the purchasing report - purchase orders, service agreements and contracts; change orders/amendments; and zero dollar contracts.

3. Business/Financial Report

The superintendent is recommending that the board approve the business/financial report - notices of completion and warrants and payroll.

4. Gifts

The superintendent is recommending that the board accept the list of gifts.

5. Amendment No. 2 for the Gateway International School (Winterstein Site) Portable, Field Modification, Transitional Kindergarten/Kindergarten Wing and Shade Structure Project

The superintendent is recommending that the board adopt Resolution No. 4232, approving the revised facilities lease amount, authorizing an issuance of Facilities Lease Amendment No. 2, and authorizing staff to issue a notice to proceed with construction of Increment No. 2.

6. Ratification of Committee Members

The superintendent is recommending that the board ratify the appointment of committee members.

7. Certification of Absence: Manuel Perez

The board is asked to certify that the September 9, 2025, absence of Board Member Manuel Perez occurred due to illness (injury), pursuant to Education Code 35120(c) and Board Bylaw 9250.

I. CONSENT CALENDAR (continued, if necessary)

Discussion and action on the items removed from the consent calendar.

J. BUSINESS ITEMS

1. Literacy Update (Townsend-Snider) - 7:25 p.m.

Report: The superintendent is recommending that the board review a report regarding the district's literacy curriculum, instruction, and professional learning in grades TK-12.

2. Literacy Resolution (Townsend-Snider) - 7:45 p.m.

Action: The superintendent is recommending that the board adopt Resolution No. 4222, supporting evidence-based literacy practices aligned to the Science of Reading.

3. Attendance Improvement Initiative Update (Oaxaca) - 7:50 p.m.

Report: The superintendent is recommending that the board receive a report regarding the district's Attendance Improvement Initiatives.

4. Public Hearing No. 1: Marconi Learning Academy Charter School Renewal Petition (Oaxaca) - 8:05 p.m.

Public Hearing/Discussion: The superintendent is recommending that the board hold a public hearing and discuss the Marconi Learning Academy charter school renewal petition. The term for this charter will expire on June 30, 2026, unless approved for renewal by the Board of Education. Action anticipated: 11/18/2025.

5. Public Hearing: Sufficiency of Textbooks and Instructional Materials (Dale) - 8:20 p.m.

Public Hearing/Action: The superintendent is recommending that the board hold a public hearing to discuss and adopt Resolution No. 4231 stating that each pupil in each school in the district has sufficient textbooks and instructional materials in each subject that are consistent with the content and cycles of the curriculum framework adopted by the state board.

6. Public Hearing: Conveyance of Easement at Del Paso Manor Elementary School to the Sacramento Municipal Utility District (Camarda) - 8:25 p.m.

Public Hearing/Action: The superintendent is recommending that the board call a public hearing to solicit public comment and adopt Resolution No. 4229, declaring the conveyance of an easement at Del Paso Manor Elementary School to the Sacramento Municipal Utility District (SMUD).

K. BOARD REPORTS - 8:30 p.m.

L. FUTURE AGENDA - 8:35 p.m.

1. Tentative future agenda items

The board may wish to identify items to be discussed at future meetings and the reasons therefore.

M. CLOSED SESSION (continued, if necessary)

Announcement of topics/announcement of actions.

N. ADJOURNMENT - 8:40 p.m.

NOTE: The times indicated are approximate.

The Board of Education welcomes and encourages the public's participation at the board meetings and has devoted time throughout the meeting for that purpose. You may comment on items included on this agenda; however, we

ask that you limit your comments to two (2) minutes, so that as many people as possible may be heard (Education Code section 35145.5, Government Code section 54954.3).

A person with a disability may contact the Board of Education office at (916) 971-7111, or email stephanie.cunningham@sanjuan.edu at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format, or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.

Translation and interpretation services will be made available upon request with advance notice. If you wish to utilize these services, please notify the Board of Education office at (916) 971-7111, or email stephanie.cunningham@sanjuan.edu, at least 24 hours before the scheduled board meeting to allow for the scheduling of appropriate translation staff and other resources.

Mission Statement

We partner with our San Juan Unified community in setting high expectations for academic achievement rooted in equity and unity to create supportive learning experiences in which all students, families and staff can excel and thrive.

San Juan Unified Land Acknowledgement

The San Juan Unified School District acknowledges that our schools are located on the ancestral lands of the Nisenan and Miwok peoples, who continue to care for this land as they have since time immemorial. We deeply respect their ongoing connection to this land and recognize their resilience in preserving and revitalizing their cultures and traditions despite historical and ongoing challenges.

We recognize the profound injustices endured by their ancestors, including genocide, forced assimilation, and displacement, and we remain aware of the ongoing challenges and injustices they face today. As we advance in our commitment to equity and inclusion, we pledge to strengthen our connections by fostering a culture of understanding, respect, and active collaboration with their communities.



San Juan Unified School District

Board of Education

3738 Walnut Avenue, Carmichael, California 95608

**Board of Education Minutes
September 9, 2025**

Regular Meeting

Board of Education

5:30 p.m.

Open Session/Call to Order (A)

At 5:30 p.m., the September 9 regular meeting was called to order by the president, Ben Avey. The board meeting was held in person and was also livestreamed on the district website.

Roll Call

Present:

Ben Avey, president

Tanya Kravchuk, vice president

Zima Creason, member

Nick Bloise, member

Abid Stanekzai, member

Pam Costa, member

Absent:

Manuel Perez, clerk

Announcement of Closed Session Topics/Closed Session Visitor Comments (A-1)

There were no closed session visitor comments.

Closed Session (B)

The meeting was then recessed with the board convening in closed session regarding Public Employee Discipline/Dismissal/Release (Government Code section 54957) Position: Board Statement on Trustee Bloise's Conduct and Corrective Actions regarding complaint/investigation concerning a member of the Board of Trustees- 25-26_001; to consider a student expulsion in one case (Education Code section 48918[f]); and to discuss one personnel matter (Government Code section 54957) - superintendent's goals for 2025-2026.

Reconvene Open Session/Pledge of Allegiance (C)

At 6:30 p.m., the September 9 regular meeting was called back to order by the president, Ben Avey. Four members of the Casa Roble Fundamental High School Jr. ROTC led the group in the Pledge of Allegiance.

Minutes Approved (D-1/D-2)

It was moved by Ms. Costa, seconded by Mr. Bloise, that the minutes of the August 20 special meeting be approved. MOTION CARRIED 6-0-1 [AYES: Avey, Kravchuk, Creason, Bloise, Stanekzai, Costa; NOES: None; ABSENT: Perez].

It was moved by Mr. Stanekzai, seconded by Ms. Kravchuk, that the minutes of the August 26 regular meeting be approved. MOTION CARRIED 6-0-1 [AYES: Avey, Kravchuk, Creason, Bloise, Stanekzai, Costa; NOES: None; ABSENT: Perez].

Recognition: 2026 Certificated Employees of the Year (E-1)

Chief of Human Resources Daniel Thigpen introduced Haley Zerr and Shannon Faltermier as the 2026 Certificated Employees of the Year.

High School Student Council Reports (F-1)

High School Student Council representatives Chris Moraga from Ralph Richardson Center and Jewel Semmens and Jayden Stanton from Casa Roble Fundamental High School updated the board on the goals, activities and achievements at their respective schools.

Closed Session/Expulsion Actions (F-6)

Mr. Avey shared that there were two closed session actions to report.

First, Mr. Avey read the following statement: “The Board of Education recently concluded its review of an independent investigation concerning complaints regarding agendized item named Board of Trustees- 25-26_001. The investigation is related to Trustee Nick Bloise. The investigation concludes substantiated allegations against the Trustee that did not meet the Board’s standards for professional conduct and governance; as such, the Board of Education unanimously voted, in closed session, to formally reprimand Trustee Nick Bloise. The Board takes its responsibility to model respectful, ethical, and lawful behavior seriously. Accordingly, the Board has directed Trustee Bloise to complete targeted professional development including: (1.) Harassment prevention and respectful workplace training (to be completed through in-person, one-on-one sessions with a law firm within 90 days); (2.) Board governance, conduct, and ethical leadership training (a minimum four-hour, in-person course to be completed within 90-days); and (3.) Compliance with all site visit recommendations. Trustee Bloise is reminded of the Board’s governance standards and the expectation that all members uphold the highest level of professionalism in interactions with staff, fellow Trustees, and the community. Trustee Bloise is responsible for following all guidelines and requirements. The Board will continue to monitor conduct and will take further actions as permitted by law should any additional violations occur. This action reflects the Board’s commitment to fostering a safe, respectful, and effective environment for students, staff, and the community we serve.”

Second, Mr. Avey also reported that, in closed session, the board voted unanimously to accept a hearing panel’s recommendation of one expulsion in case number S-01.

Visitor Comments (G)

Nicholas Lotta made comments about attendance policies and a closed session agenda item.

Mehran Madani spoke about her son’s access to instructional materials.

Talieh Ghane spoke about his son’s access to instructional materials.

Miabella Reid shared her concerns about the lack of period product dispensers in stadium restrooms.

Consent Calendar Approved (H-1/H-15)

It was moved by Mr. Bloise, seconded by Mr. Stanekzai, that the consent calendar items H-1 through H-15 be approved. MOTION CARRIED 6-0-1 [AYES: Avey, Kravchuk, Creason, Bloise, Stanekzai, Costa; NOES: None; ABSENT: Perez].

Personnel (H-1)

Appointments, leaves of absence and separations – approved as submitted.

Purchasing Report (H-2)

Purchase orders, service agreements and contracts; change orders/amendments; construction and public works bids and contracts; piggyback contracts; and zero dollar contracts – approved as submitted.

Business/Financial Report (H-3)

Notices of completion – approved as submitted.

Gifts (H-4)

Acceptance of gifts to Educational Services (district office) and Lichen K-8 School.

Surplus Property (H-5)

Approval to dispose of surplus property pursuant to Board Policy 3270 and Education Code sections 17545 and 17546.

Revisions to Board Policy 5113 Absences and Excuses (H-6)

Approval of the proposed revisions to Board Policy 5113 Absences and Excuses. (Discussed: 08/26/2025).

Revisions to Board Policy 5113.1 Chronic Absence and Truancy (H-7)

Approval of the proposed revisions to Board Policy 5113.1 Chronic Absence and Truancy. (Discussed: 08/26/2025).

Revisions to Board Policy 5144 Discipline (H-8)

Approval of the proposed revisions to Board Policy 5144 Discipline. (Discussed: 08/26/2025).

Revisions to Board Policy 5144.1 Suspension and Expulsion (H-9)

Approval of the proposed revisions to Board Policy 5144.1 Suspension and Expulsion. (Discussed: 08/26/2025).

Proposition 28 Annual Report (H-10)

Approval of the Proposition 28 annual report.

Choices Charter School Proposition 28 Annual Report (H-11)

Approval of the Choices Charter School Proposition 28 annual report.

High School Athletics – Revised CIF Representatives (H-12)

Approval of the updated California Interscholastic Federation (CIF) Athletic League representatives for Del Campo High School and El Camino Fundamental High School.

Choices Charter School 2025 High School Scholarship Awards (H-13)

Approval of the Choices Charter School 2025 high school scholarship awards.

Resolution No. 4226: Gann Appropriation Limits for 2024-2025 and 2025-2026 (H-14)

Adoption of Resolution No. 4226, approving Gann Appropriation Limits for 2024-2025 and 2025-2026.

Resolution No. 4230: Head Start and Early Head Start Grant Resolution 2025-2026 (H-15)

Adoption of Resolution No. 4230, approving the Head Start and Early Head Start grant resolution with the Sacramento Employment and Training Agency (SETA).

Summer Learning Update (J-1)

Assistant Superintendent of Elementary Education and Programs, Amberlee Townsend-Snider; Assistant Superintendent of Secondary Education and Programs, Kristan Schnepf; Director of Career Technical Education (CTE), K-12 Counseling and College/Career Readiness, Brett Wolfe; and Director of Equity and Student Achievement, Crista Koch, gave a presentation on student learning that took place during the summer of 2025. Ms. Townsend-Snider introduced the topic, shared enrollment data and spoke about the special education Extended School Year (ESY) and Expanded Learning Programs. Ms. Koch discussed the Office of Student Learning Assistance (OSLA) summer programs including Camp Invention, K1 Boost, Camp Kinder, Newcomer Middle Grades, Native Wisdom and the summer intern program. Mr. Wolfe provided an overview of the middle school and high school summer programs, shared information about Camp Winthers and outlined next steps for summer 2026. Board members made comments and posed questions, which staff addressed. Ms. Creason expressed appreciation for students having the opportunity to explore potential career paths. Ms. Kravchuk acknowledged the high school internship program and the Jump Start Math with Prisms Virtual Reality program, inquired about high school credit recovery data and expressed appreciation for the enrollment date change. Mr. Avey commented on students sampling CTE offerings, noted the credit recovery data and supported the earlier enrollment window.

Revisions to Board Policy 6146.1 High School Graduation Requirements (J-2)

Ms. Schnepf presented the item for action. It was moved by Ms. Kravchuk, seconded by Mr. Stanekzai, to approve the proposed revisions to Board Policy 6146.1 High School Graduation Requirements. MOTION CARRIED 6-0-1 [AYES: Avey, Kravchuk, Creason, Bloise, Stanekzai, Costa; NOES: None; ABSENT: Perez].

San Juan Education Foundation Update (J-3)

Chief of Staff Trent Allen introduced Colleen Cadwallader, Executive Director of the San Juan Education Foundation (SJEF), who gave a presentation on the organization's activities and progress. Ms. Cadwallader shared information about the foundation's strategic plan and acknowledged both SJEF board members present in the audience and members of the newly formed board advisory committee. Ms. Cadwallader discussed the revitalized grant program for teachers, now called Propel, and she highlighted the success of the scholarship funds awarded to graduating seniors. Ms. Cadwallader also noted that by December 2025, the foundation will have awarded over \$1 million in grants since its inception in 2006. Ms. Cadwallader also invited the board to attend the upcoming An Evening with the STARS event. Board members made

comments and posed questions, which Ms. Cadwallader addressed. Ms. Costa thanked Ms. Cadwallader and the SJEF board for their work. Ms. Kravchuk congratulated the foundation on reaching the \$1 million milestone and asked clarifying questions about the teacher application process. Mr. Bloise also offered congratulations on the achievement. Mr. Avey highlighted the shoe project at Mariposa Elementary School, acknowledged the strong partnership between the district and the foundation, and expressed appreciation for the scholarship opportunities.

2024-2025 Unaudited Actuals and 2025-2026 Budget Revisions (J-4)

Chief Financial Officer, Joel Ryan, presented the 2024-2025 unaudited actuals and 2025-2026 revised budget. Mr. Ryan reviewed the 2024-2025 unaudited actuals, highlighting three main points: the unrestricted fund balance increased, the restricted fund balance decreased, and the district ended the year in good financial standing. Mr. Ryan also explained the significant changes to the 2025-2026 budget since its adoption last June, which includes an increase in unrestricted funds due to higher revenue for transitional kindergarten, aimed at lowering student-to-teacher ratios, and an increase in restricted funds resulting from a change in the Expanded Learning Opportunities Program (ELO-P) grant funding and partial restoration of Learning Recovery Emergency Block Grant (LREBG). Mr. Ryan also discussed next steps. Board members made comments and posed questions, which Mr. Ryan addressed. Ms. Kravchuk inquired about Rate 2 vs Rate 1 funding. Mr. Avey expressed appreciation for the fiscally sound approach taken with the budget. It was moved by Ms. Creason, seconded by Mr. Bloise, to accept the unaudited actuals for 2024-2025 and approve the revisions to the 2025-2026 budget. MOTION CARRIED 6-0-1 [AYES: Avey, Kravchuk, Creason, Bloise, Stanekzai, Costa; NOES: None; ABSENT: Perez].

Resolution No. 4228: Intent to Convey Easement at Del Paso Manor Elementary School to the Sacramento Municipal Utility District (J-5)

Chief Operations Officer Frank Camarda presented the item. It was moved by Mr. Bloise, seconded by Ms. Creason, to adopt Resolution No. 4228, declaring the intent to convey an easement at Del Paso Manor Elementary School to the Sacramento Municipal Utility District (SMUD) and to call a public hearing to be held on September 23, 2025. MOTION CARRIED 6-0-1 [AYES: Avey, Kravchuk, Creason, Bloise, Stanekzai, Costa; NOES: None; ABSENT: Perez].

California School Boards Association Directors-At-Large Nominations (J-6)

After hearing no recommendations, Mr. Avey stated that no action would be taken regarding the nomination of candidates to fill the director-at-large seats for African American and American Indian on the Board of Directors of the California School Boards Association (CSBA).

Board Reports (K)

Mr. Bloise shared that he, along with Ms. Costa and Ms. Creason, attended the Carmichael Parks Foundation Dinner in the Park event, which raised funds for middle school after-school programs.

Mr. Avey reported that he attended a recent meeting of the Orangevale Rotary.

Future Agenda (L)

There were no items added to the future agenda.

Adjournment (N)

At 8:20 p.m., there being no further business, the regular meeting was adjourned.

Ben Avey, Board President

Melissa Bassanelli, Secretary

Approved: _____

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**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: E.1

MEETING DATE: 09/23/2025

SUBJECT: Week of the School Administrator (Thigpen)

DEPARTMENT: Human Resources

ACTION REQUESTED:

Action: The superintendent is recommending that the board adopt Resolution No. A-458, proclaiming the week of October 12 – 18, 2025, as the Week of the School Administrator.

RATIONALE/BACKGROUND:

The State of California has proclaimed the second week in October as “Week of the School Administrator.” Administrators throughout the state will be recognized for the work they do all year long to ensure children have what they need to learn and thrive. Attached to this document is a resolution proclaiming the week of October 12 – 18, 2025, as the Week of the School Administrator for the San Juan Unified School District.

ATTACHMENT(S):

1. [Resolution No. A-458](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/15/2025

FISCAL IMPACT:

N/A

PREPARED BY: Daniel Thigpen, Chief of Human Resources

APPROVED BY: Melissa Bassanelli, Superintendent of Schools



Resolution No. A-458
WEEK OF THE SCHOOL ADMINISTRATOR
October 12 – 18, 2025

WHEREAS, leadership matters for California’s public education system and the more than five million students it serves. School administrators are passionate, lifelong learners who believe in the value of quality public education. Providing quality service for student success is paramount for the profession; and

WHEREAS, the title “school administrator” is a broad term used to define many education leadership posts. Superintendents, assistant superintendents, principals, vice principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders and other school district employees are considered administrators; and

WHEREAS, most school administrators began their careers as teachers. The average administrator has served in public education for more than a decade. Most of California’s superintendents have served in education for more than 20 years. Such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

WHEREAS, public schools operate with lean management systems. Across the nation, public schools employ fewer managers and supervisors than most public and private sector industries including transportation, food service, manufacturing, utilities, construction, publishing and public administration; and

WHEREAS, school leaders depend on a network of support from school communities – fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources – to promote ongoing student achievement and school success; and

WHEREAS, research shows great schools are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state. The future of California’s public education system depends upon the quality of its leadership.

NOW, THEREFORE, BE IT RESOLVED, by the San Juan Unified School District Board of Education, that it recognizes the week of October 12 – 18, 2025, as the Week of the School Administrator in honor of the many outstanding contributions and services provided by school administrators in the San Juan Unified School District; and

BE IT FURTHER RESOLVED, that the district commends San Juan Unified School District administrators for their support of and their contributions to quality education for students.

Attested to this 23rd day of September, 2025

Melissa Bassanelli, Superintendent of Schools

Ben Avey, President

Tanya Kravchuk, Vice President

Manuel Perez, Clerk

Zima Creason, Member

Nick Bloise, Member

Abid Stanekzai, Member

Pam Costa, Member

Board of Education
San Juan Unified School District
Sacramento County, California

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: H.1

MEETING DATE: 09/23/2025

SUBJECT: Personnel Report

DEPARTMENT: Human Resources

ACTION REQUESTED:

The superintendent is recommending that the board approve the personnel report and related items – appointments, leaves of absence and separations.

RATIONALE/BACKGROUND:

The personnel report provides an accounting of recent appointments, leaves of absence, separations, reassignments or changes in work calendar, errata, job description changes, salary range changes, employment contracts and extensions, recommendations on credential and charter school personnel actions.

ATTACHMENT(S):

1. [Personnel Pages](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/15/2025

FISCAL IMPACT:

N/A

PREPARED BY: Megan Itza-Smith, Analyst, Human Resources

APPROVED BY: Daniel Thigpen, Chief of Human Resources
Melissa Bassanelli, Superintendent of Schools

1. APPOINTMENTS**MANAGEMENT**

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
New Hire	Cha, May	Prob	Director, Human Resources (Classified)	Human Resources	10/06/25

CERTIFICATED

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
New Hire	Brown, Leonard	Prob	Tch-Mod/Severe K/12	Sierra Oaks	08/27/25
New Hire	Cobbs, Janaee	Prob	Tch(CH) Deaf/Hard Of Hrg	Will Rogers	09/04/25
New Hire	Nabeta-Cacal, Kailee	Temp	Tch-Grad 7/8	Katherine Johnson	08/27/25 06/10/26
New Hire	Spinelli, Rachel	Temp	Teacher Grade 1	Del Dayo	08/27/25 06/10/26
Rehire	Barnes, Emilie	Temp	Teacher Grade 6	Del Dayo	08/27/25 06/10/26

CLASSIFIED

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
New Hire	Banks, Darryl	Prob	Campus Safety Monitor	El Camino	09/02/25
New Hire	Barabin, Jordan	Prob	Instructional Assistant III	Schweitzer	09/03/25
New Hire	Calderon, Tina	Prob	LVN	Health Services	09/02/25
New Hire	Godfrey, Shelby	Prob	Clerk	Whitney Avenue	09/08/25
New Hire	Hanson, Mariah	Prob	Instructional Assistant I	Pershing	08/28/25
New Hire	Haydar, Fatemeh	Prob	Instructional Assistant I	Dyer-Kelly	09/03/25
New Hire	Hester, Randall	Prob	Nutrition Services Worker I	Coyle Avenue	08/26/25
New Hire	Latendorf, Arron	Prob	Groundskeeper/Gardener	M&O - Building Maintenance	09/08/25
New Hire	Marez, Arcadio	Prob	Instructional Assistant II	Del Campo	09/08/25
New Hire	Mojzis, Martin	Prob	Child Dev Assist-School Age	Earl Legette ECE	09/08/25
New Hire	Quenett, Libby	Prob	Nutrition Services Worker I	Earl Legette	09/09/25
New Hire	Rios de Leon, Jesusa	Prob	Intermed Clerk Typist	Rio Americano	08/29/25
New Hire	Saayed, Sayed Abrar	Prob	Inst Asst/Bil-Dari	Deterding	09/02/25
New Hire	Stanko, Isabella	Prob	Instructional Assistant I	Cameron Ranch	08/29/25
New Hire	Tokhi, Saghar	Prob	Instructional Assistant I	Cottage	08/28/25
New Hire	Urena, Janine	Prob	Instructional Assistant I	Earl Legette	09/04/25
New Hire	Verner, Semaj	Prob	Sch/Com Intrv Specialist	Whitney Avenue	09/10/25
New Hire	Whitney, Brennen	Prob	Junior Mechanic	Transportation	09/04/25
Rehire	Maguire, Brenna	Prob	Instructional Assistant I	Schweitzer	08/27/25
Rehire	Matthews, Madeleine	Prob	Intermed Clerk Typist	El Camino	08/26/25
Rehire	Norman, Bradley	Prob	Campus Safety Monitor	Arcade	08/27/25
Rehire	Rodriguez, Rodney	Prob	Bus Driver	Transportation	09/01/25

2. LEAVES OF ABSENCE**CERTIFICATED**

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Paid	Armenta-Serrao, Charley	Perm	Teacher Grade 3	Ottomon	08/20/25 10/03/25
Paid	Billmaier, Brittany	Perm	Teacher Grade 3	Oakview	08/18/25 10/22/25
Paid	Hansford, Shelby	Perm	Teacher Grade 3	Skycrest	08/14/25 02/05/26
Paid	Telles, Mark	Perm	Tch-Grad 9/12	Mira Loma	08/14/25 09/30/25

CLASSIFIED

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Paid	Alameen, Zuhail	Perm	Non-Inst School Aide	Marvin Marshall	07/15/25 09/21/25
Paid	Chapman, Malik	Perm	Instructional Assistant III	Greer	08/25/25 11/18/25
Paid	Iglesias, Lilibeth	Perm	School/Community Wrkr	General Davie	08/25/25 01/31/26

3. SEPARATIONS**MANAGEMENT**

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Retirement	Chenoweth, Cherie	Perm	Coord-Fac Acct Compliance	Facilities	08/29/25

3. SEPARATIONS (Continued)**CERTIFICATED SUPERVISORY**

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Resignation	Zepeda, Cristina	Perm	Vice Principal, High School	Mesa Verde	10/03/25

CLASSIFIED

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Resignation	Abu Alkhair, Nadra	Prob	School Playground Rec Aide	Starr King	08/29/25
Resignation	Brunette, Nicole	Perm	Budget Technician	Facilities	09/04/25
Resignation	Fisher, Stacie	Prob	Counselor K/6	LSC Region 2	08/26/25
Retirement	Stouder, Daniel	Perm	Lead Low Voltage Tech	M&O - Electronics - Hemlock	09/05/25
Dismissal	CL #641	Prob	Non-Instruct Support Aide	Early Childhood Education	08/22/25
Dismissal	CL #642	Prob	Instruct Assist/Bil-Spanish	Teaching and Learning	08/27/25

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: H.2

MEETING DATE: 09/23/2025

SUBJECT: Purchasing Report

DEPARTMENT: Fiscal Services

ACTION REQUESTED:

The superintendent is recommending that the board approve the purchasing report - purchase orders, service agreements and contracts; change orders/amendments; and zero dollar contracts.

RATIONALE/BACKGROUND:

Business Support Services and Facilities Accounting will combine a list of purchase orders and service agreements, change orders/amendments, construction and public works bids, piggyback contracts, and bids and RFPs and other purchases in accordance with Education Code 3300 Expenditures and Purchases, 3311 Bids, 3311.1 Uniform Public Construction Cost Accounting Procedures and 3311.4 Procurement of Technological Equipment.

ATTACHMENT(S):

1. [Purchasing Report](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/15/2025

FISCAL IMPACT:

N/A

PREPARED BY:

Laura Fry, Manager, Business Support Services
Joel Ryan, Chief Financial Officer

APPROVED BY:

Melissa Bassanelli, Superintendent of Schools

August 27, 2025 - September 9, 2025

PO#	Date	Vendor Name	Description	Amount \$	Site/ Department
VR26-03194	8/29/2025	Care Solace	Subscription services	\$ 107,330.00	317 - Student Support Services
VR26-03526	9/3/2025	CA Firefighter Joint Apprenticeship Committee	Firefighter apprenticeship program	\$ 1,163,025.00	320 - Adult Education
VR26-03523	9/3/2025	Valley Roofers & Waterproofers Apprenticeship	Roofers & waterproofers Apprenticeship program	\$ 41,519.00	320 - Adult Education
VR26-03538	9/3/2025	Avid Center	Avid membership fees	\$ 105,154.00	325 - Vocational Ed/ROP
VR26-03514	9/4/2025	24/7 Allstaff	LVN nursing services	\$ 178,500.00	316 - SPED
PR 910264	9/4/2025	Gipper Media	Subscription services	\$ 1,050.00	Del Campo HS
VR26-03389	9/8/2025	Lexia Learning Systems	Software/Subscription services	\$ 253,020.00	310 - English Lang Learning
VR26-03789	9/9/2025	Placer Learning Center	Special Education instructional services	\$ 288,000.00	316 - SPED
VR26-03779	9/9/2025	CDW	HPE storage	\$ 133,334.93	240 - Technology

**Purchasing Contracts Board Report
Change Orders/Amendments**

Attachment 1

August 27, 2025 - September 9, 2025

Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility

Service Agreement Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
SA26-00031	9/4/2025	Point Quest Pediatric Therapies	Instructional Aides	\$ 200,000.00	\$ -	\$ 64,245.97	\$ 264,245.97	316 - SPED

Other Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
VR26-03282	9/9/2025	Division of the State Architect	DSA fees for San Juan HS MOD (Science) project 204-9495-P1	\$ 2,000.00	\$ -	\$ 113,900.00	\$ 115,900.00	216 - FAC
VR24-04585	8/26/2025	Warren Consulting Engineers Inc.	Extend the Master Contract Agreement to allow for final project close-out on the Oakview Student Safety (Fencing & Hardcourt) project 137-9716-P1	\$ 51,238.50	\$ 109,980.00	\$0.00	\$ 161,218.50	216 - FAC
VR24-04625	8/26/2025	Warren Consulting Engineers Inc.	Extend the Master Contract Agreement to allow for final project close-out on the Cameron Ranch Student Safety (Fencing & Hardcourt) project 166-9716-P1	\$ 48,190.50	\$ 54,980.00	\$0.00	\$ 103,170.50	216 - FAC

Lease Amendments/Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
							\$ -	

General Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
							\$ -	

**Purchasing Contracts Board Report
Board Pre-Approval
Zero Dollar**

August 27, 2025 - September 9, 2025

Fund	Date	Site/ Department	Vendor Name	Description
All	9/9/2025	Adult Education	Vista Complete Care	Externship Program

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: H.3

MEETING DATE: 09/23/2025

SUBJECT: Business/Financial Report

DEPARTMENT: Fiscal Services

ACTION REQUESTED:

The superintendent is recommending that the board approve the business/financial report - notices of completion and warrants and payroll.

RATIONALE/BACKGROUND:

In accordance with Education Code section 3460 Financial Report and Accountability, Fiscal Services will report the warrants and payroll expenditures for the prior month. In accordance with Education Code section 7400 Construction and Modernization of Facilities, Facilities accounting compliance will list any notices of completion for construction projects that have been finalized.

ATTACHMENT(S):

1. [Business Report](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/15/2025

FISCAL IMPACT:

N/A

PREPARED BY: Laura Lilley, Director, Fiscal Services
Joel Ryan, Chief Financial Officer

APPROVED BY: Melissa Bassanelli, Superintendent of Schools

Notices of Completion - Board of Education

CONTRACTOR	PROJECT	DATE OF ACCEPTANCE	DATE RECORDED
Fuse Service, Inc.	PO# VR24-08365 Provide all labor, materials, equipment, tools, transportation and incidentals for HVAC replacement, include new exterior pad mounted equipment for both the main MP room space and also the kitchen area at Sierra Oaks K-8, 171 Mills Road, Sacramento, CA 95825, located in the San Juan Unified School District. Vendor: Fuse Service, Inc.	7/7/2025	8/21/2025

SAN JUAN UNIFIED SCHOOL DISTRICT
Accounting Services

WARRANTS & PAYROLL

VENDOR AND CONTRACT WARRANTS			
Fund			July 2025
01	General Fund		\$ 11,353,154.22
09	Charter Schools		\$ 5,721.13
10	Special Ed Pass-Thru		\$ -
11	Adult Education		\$ 50,955.67
12	Child Development		\$ 34,615.44
13	Food Service/Cafeteria		\$ 169,494.13
14	Deferred Maintenance		\$ 138,515.31
21	Building Fund		\$ 1,235,431.72
22	Measure S Building Fund		\$ -
23	Measure J Building Fund		\$ 164,121.06
24	Measure N Building Fund		\$ -
25	Capital Facilities		\$ 632.00
26	Measure P Building Fund		\$ 5,083,175.77
35	State Schools Facilities Fund		\$ -
40	Sp Res FD -- Capital Outlay Proj		\$ -
67	Self Insurance		\$ 1,189,996.00
95	Student Body		\$ -
TOTAL			\$ 19,425,812.45

PAYROLL AND BENEFITS	
All Funds	July 2025
Certificated Payroll	\$ 3,140,942.95
Classified Payroll	\$ 5,151,937.86
Benefits	\$ 2,814,489.20
TOTAL	\$ 11,107,370.01

\$ 30,533,182.46

SAN JUAN UNIFIED SCHOOL DISTRICT
Accounting Services

WARRANTS & PAYROLL

VENDOR AND CONTRACT WARRANTS		
Fund		August 2025
01	General Fund	\$ 11,752,176.11
09	Charter Schools	\$ 72,650.25
10	Special Ed Pass-Thru	\$ -
11	Adult Education	\$ 100,541.80
12	Child Development	\$ 348,355.87
13	Food Service/Cafeteria	\$ 520,519.99
14	Deferred Maintenance	\$ 401,865.37
21	Building Fund	\$ 1,916,404.34
22	Measure S Building Fund	\$ 3,169.80
23	Measure J Building Fund	\$ 5,196.58
24	Measure N Building Fund	\$ 2,534.44
25	Capital Facilities	\$ -
26	Measure P Building Fund	\$ 7,672,458.05
35	State Schools Facilities Fund	\$ -
40	Sp Res FD -- Capital Outlay Proj	\$ -
67	Self Insurance	\$ 755,244.08
95	Student Body	\$ 77,203.00
TOTAL		\$ 23,628,319.68

TOTALS

PAYROLL AND BENEFITS		
All Funds		August 2025
Certificated Payroll		\$ 27,483,414.45
Classified Payroll		11,871,482.11
Benefits		11,583,035.36
TOTAL		\$ 50,937,931.92

GRAND TOTAL \$ 74,566,251.60

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: H.4

MEETING DATE: 09/23/2025

SUBJECT: Gifts

DEPARTMENT: Administration

ACTION REQUESTED:

The superintendent is recommending that the board accept the list of gifts.

RATIONALE/BACKGROUND:

Acceptance of the following gift:

Laurel Ruff Transition School: from Bunny Parcher: \$500.

ATTACHMENT(S):

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/15/2025

FISCAL IMPACT:

N/A

PREPARED BY: Stephanie Cunningham, Administrative Assistant, Board of Education

APPROVED BY: Melissa Bassanelli, Superintendent of Schools

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: H.5

MEETING DATE: 09/23/2025

SUBJECT: Amendment No. 2 for the Gateway International School (Winterstein Site) Portable, Field Modification, Transitional Kindergarten/Kindergarten Wing and Shade Structure Project

DEPARTMENT: Operations

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 4232, approving the revised facilities lease amount, authorizing an issuance of Facilities Lease Amendment No. 2, and authorizing staff to issue a notice to proceed with construction of Increment No. 2.

RATIONALE/BACKGROUND:

The board approves the revised Facilities Lease in the amount of \$7,390,184.00 for the Project, authorizes the issuance of Facilities Lease Amendment No. 2, and authorizes district staff to issue a notice to proceed with construction of Increment No. 2 for the Transitional Kindergarten/Kindergarten Wing & Shade Structure portion of the project.

ATTACHMENT(S):

1. [Resolution No. 4232](#)
2. [Facilities Lease Amendment No. 2](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/15/2025

FISCAL IMPACT:

N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction and Modernization

APPROVED BY: Frank Camarda, Chief Operations Officer
Melissa Bassanelli, Superintendent of Schools

**RESOLUTION BEFORE THE SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION APPROVING LEASE AMENDMENT #2 FOR THE
GATEWAY INTERNATIONAL SCHOOL (WINTERSTEIN SITE) PORTABLE, FIELD
MODIFICATION, TK/KINDER WING, AND SHADE STRUCTURE
SJUSD PROJECT #153-9568-24CIP**

RESOLUTION NO. 4232

WHEREAS, section 17406 of the Education Code authorizes school districts, including the San Juan Unified School District (“District”), to use the lease-leaseback procurement process; and

WHEREAS, the District Board of Education (“Board”) previously approved the award of the Site Lease and Facilities Lease to Robert A. Bothman Inc. dba Robert A. Bothman Construction for this Project, including preconstruction services in the amount of \$187,378.00; and

WHEREAS, the Board previously approved the award of the Total Base Rent which included Increment #1 – Classroom Portables, Restroom Portable, and Field Improvements of the project in the amount of \$2,993,713.00 per Resolution 4202; and

WHEREAS, Division of the State Architect (“DSA”) approval has been received on Increment #2 – TK/Kinder Wing and Shade Structure; and

WHEREAS, Robert A. Bothman Construction has bid Increment #2 trade work as required by the Facilities Lease and has developed a proposed Total Base Rent for Increment #2 including providing the District with objectively verifiable information and a written rationale for this Total Base Rent, together with supporting documents; and

WHEREAS, the District has carefully considered the information supporting the Total Base Rent for the Increment #2.

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The Board approves the revised Facilities Lease in the amount of \$7,390,184.00 for the Project, authorizes the issuance of Facilities Lease Amendment #2, and authorizes District staff to issue a notice to proceed with construction of Increment #2. Robert A. Bothman Construction provided an enforceable commitment that it will satisfy the skilled and trained workforce requirements, as defined in Public Contract Code section 2601.

Original Facilities Lease Amount– Preconstruction Services	\$187,378.00
Net Change by Previous Amendment #1 – Increment #1	\$2,993,713.00
Net Change by Amendment #2 - Increment #2	\$4,209,093.00
Revised Total Base Rent	\$7,202,806.00

Attachment 1

<u>Revised Facilities Lease Amount</u>	<u>\$7,390,184.00</u>

Section 3. The Board approves the amendment to the Facilities Lease to include the revised Lease Payment Schedule as outlined in Amendment #2.

The foregoing findings and decision to award were made by the San Juan Unified School District Board of Education at a meeting of the Board on September 23, 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

**Ben Avey, President,
San Juan Unified School District
Board of Education**

Attest:

**Manuel Perez, Clerk
San Juan Unified School District
Board of Education**



San Juan Unified School District

Facilities Business Department

5320 Hemlock Street, Sacramento, California 95841

Telephone (916) 971-7283

Internet Web Site: www.sanjuan.edu

Melissa Bassanelli, Superintendent of Schools
Frank Camarda, Chief Operations Officer

**Facilities Lease Amendment #02
GIS Charter (Winterstein Portables) – Increment 2
DSA App. #02-122900
SJUSD Project #153-9568-24CIP
Facilities Lease Agreement VR25-07759**

Effective **September 23, 2025**, the Facilities Lease Agreement dated **January 14, 2025** between the San Juan Unified School District and **Robert A. Bothman Construction California Inc.** for the is amended to for **Increment 2 final TBR** as follows:

1. Section 4.2 Term of Facilities Lease is amended to add Increment 2 schedule: The Term of this Facilities Lease shall be a **total of Twenty-eight (28 26) months to include all phases (December 2024 – March 2027 January 2027)**, consisting of the total of the time a) to perform Preconstruction Services, estimated to be from **December 2024 – August 2025 June 2025 (8 6 months)**, b) **a total of twelve(12) nine (9) months in accordance with the Exhibit C Lease Payment Schedule** to construct the Project, including punchlist and project acceptance, and c) the post-construction lease period of **twelve (12) consecutive months** following completion of the Project, subject to the right of the District not to implement any construction Increment or to terminate earlier in accordance with this Facilities Lease.
2. Section 4.4.2 Total Base Rent for the Project is amended to add Increment 2: Increment 1 is Two million Nine hundred ninety-three thousand Seven hundred thirteen dollars (\$2,993,713.00) + **Increment 2 is Four million Two hundred nine thousand ninety-three dollars (\$4,209,093.00) = Seven million Two hundred two thousand Eight hundred six dollars (\$7,202,806.00)** subject to the provisions of any Contingency Funds set forth in this Article 4.
3. Section 4.4.2.4.1 Construction Contingency is amended to add Increment 2: Increment 1 is Twenty-three thousand Two hundred thirty-three dollars (\$23,233.00) + **Increment 2 is Seventeen thousand Three hundred fifty-eight dollars (\$17,358.00) = Forty thousand Five hundred ninety-one dollars (\$40,591.00)**, which, except as set forth herein, shall cover all additional or extra Costs of the Work set forth in the Contract Documents as a result of all conditions and events that do not entitle Entity to a change order in accordance with Exhibit D, Article 15.01 of the Facilities Lease. The Construction Contingency Fund may be used for costs associated with Entity, subcontractor or supplier's Excusable Delay (as allowed in Exhibit D, Article 14), lack of coordination or inefficiencies.
4. Section 4.4.2.4.3 District Contingency is amended to add Increment 2: Increment 1 is Eighty-four thousand Six hundred forty-four dollars (\$84,644.00) + **Increment 2 is One hundred seventy-six thousand Seven hundred twenty-two dollars (\$176,722.00) = Two hundred sixty-one thousand Three hundred sixty-six dollars (\$261,366.00)**, which shall cover additional or extra costs to the project that entitle Entity to a change order in accordance with Exhibit D, Article 15.01 of the Facilities Lease.
5. Signature page updates the Facilities Lease amount to \$187,378 (Preconstruction only) + \$2,993,713 (Increment 1) + **\$4,209,093 (Increment 2) = \$7,390,184.00.**
6. Exhibit C is amended to add the **Combination Lease Payment Schedule; and Increment 2 Lease Payment Schedule, CSI Breakdown/TBR Calculation, Qualifications & Assumptions, Exclusions and Work not included, and List of Plans, Specifications, and Other documents.**
7. Exhibit G Construction Schedule is amended to add the **Increment 2 Baseline Schedule.**

Original Facilities Lease Amount / Pre-construction Services	\$187,378.00
Net Change Amendment #01	\$2,993,713.00
Net Change Amendment #02	\$4,209,093.00
Revised Total Base Rent	\$7,202,806.00
TOTAL REVISED FACILITIES LEASE AMOUNT	\$7,390,184.00

In all other respects, the terms and conditions of said Facilities Lease, including the exhibits thereto, remain in full force and effect.

San Juan Unified School District,
A school district organized and existing under the
laws of the State of California

**Robert A. Bothman Inc. dba Robert A. Bothman
Construction**
A California Corporation

By: _____
Nicholas Arps
Title: Director of Facilities, Construction &
Modernization

By: _____
Brian Bothman
Title: Vice President, Business Development

By: _____
Frank Camarda
Title: Chief Operations Officer

Federal Tax Identification Number:
94-2549328

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: H.6

MEETING DATE: 09/23/2025

SUBJECT: Ratification of Committee Members

DEPARTMENT: Administration

ACTION REQUESTED:

The superintendent is recommending that the board ratify the appointment of committee members.

RATIONALE/BACKGROUND:

Per the committee bylaws, each individual board member shall appoint and reappoint committee members subject to ratification by a majority vote of the board.

New Appointments:

- Curriculum, Standards, Instructional and Student Services Committee
 - Anmarie Medin (Avey)
 - Diana Noori (Stanekzai)
 - Roxanne Stellmacher (Creason)
- Facilities Committee
 - Omid Shirzad (Stanekzai)

ATTACHMENT(S):

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/15/2025

FISCAL IMPACT:

N/A

PREPARED BY: Stephanie Cunningham, Administrative Assistant, Board of Education

APPROVED BY: Melissa Bassanelli, Superintendent of Schools

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: H.7

MEETING DATE: 09/23/2025

SUBJECT: Certification of Absence: Manuel Perez

DEPARTMENT: Administration

ACTION REQUESTED:

The board is asked to certify that the September 9, 2025, absence of Board Member Manuel Perez occurred due to illness (injury), pursuant to Education Code 35120(c) and Board Bylaw 9250.

RATIONALE/BACKGROUND:

Per Education Code Section 35120(c) and Board Bylaw 9250, a board member may be compensated for a missed meeting due to illness, jury duty, performing services outside the meeting for the school district or a hardship deemed acceptable by the board.

ATTACHMENT(S):

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/15/2025

FISCAL IMPACT:

N/A

PREPARED BY: Stephanie Cunningham, Administrative Assistant, Board of Education

APPROVED BY: Melissa Bassanelli, Superintendent of Schools

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: J.1

MEETING DATE: 09/23/2025

SUBJECT: Literacy Update (Townsend-Snider) - 7:25 p.m.

DEPARTMENT: Teaching and Learning

ACTION REQUESTED:

Report: The superintendent is recommending that the board review a report regarding the district's literacy curriculum, instruction, and professional learning in grades TK-12.

RATIONALE/BACKGROUND:

The purpose of this report is to provide the board with an update regarding TK-12 literacy teaching and learning in San Juan Unified. Our current achievement data shows that a high percentage of students are currently performing below grade level in literacy, and as a result, we are implementing actions to support the acceleration of literacy learning at the district and site levels. These actions include districtwide professional learning, use of quality curriculum and best instructional practices, and leadership at a variety of levels in order to ensure that all students have access to high-quality literacy instruction. This report will provide additional details about these actions.

ATTACHMENT(S):

1. [Presentation](#)

BOARD COMMITTEE ACTION/COMMENT:

Curriculum, Standards, Instructional and Student Services Committee: 09/17/2025

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/15/2025

FISCAL IMPACT:

LCFF supplemental: \$620,970.49

Title II: \$50,768.86

Instructional Materials Fund (locally restricted): \$226,167.72

Educator Effectiveness Block Grant: \$122,032.86

One-time restricted funds: \$479,797

Total: \$1,499,736.93

PREPARED BY:

Heather Brandt, Program Specialist, Professional Learning and Curriculum Innovation
Nicole Kukral, Director, Professional Learning and Curriculum Innovation

APPROVED BY:

Amberlee Townsend-Snider, Asst. Superintendent, Elementary Education & Programs
Timothy C. Dale, Ed.D., Deputy Superintendent, Schools and Student Support
Melissa Bassanelli, Superintendent of Schools

San Juan Unified English Language Arts Update

September 23, 2025



1

Agenda



Data &
Background



Screening



Curriculum and
Instruction



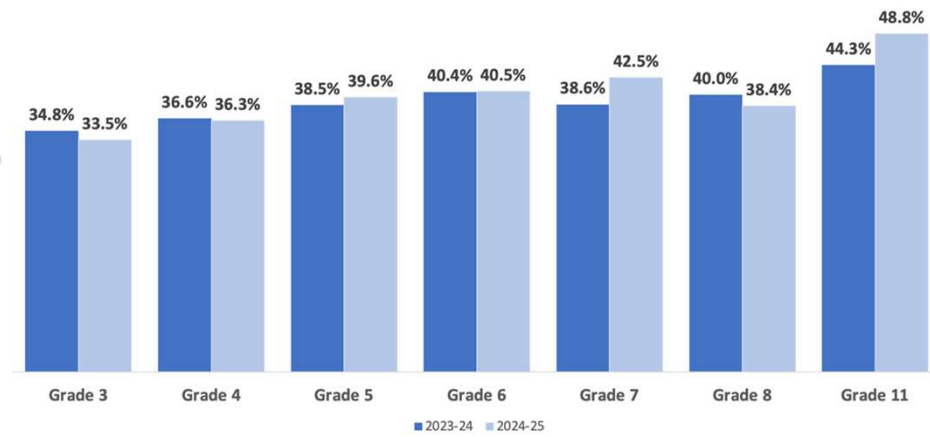
Literacy
Leadership



2

ELA CAASPP RESULTS BY GRADE LEVEL

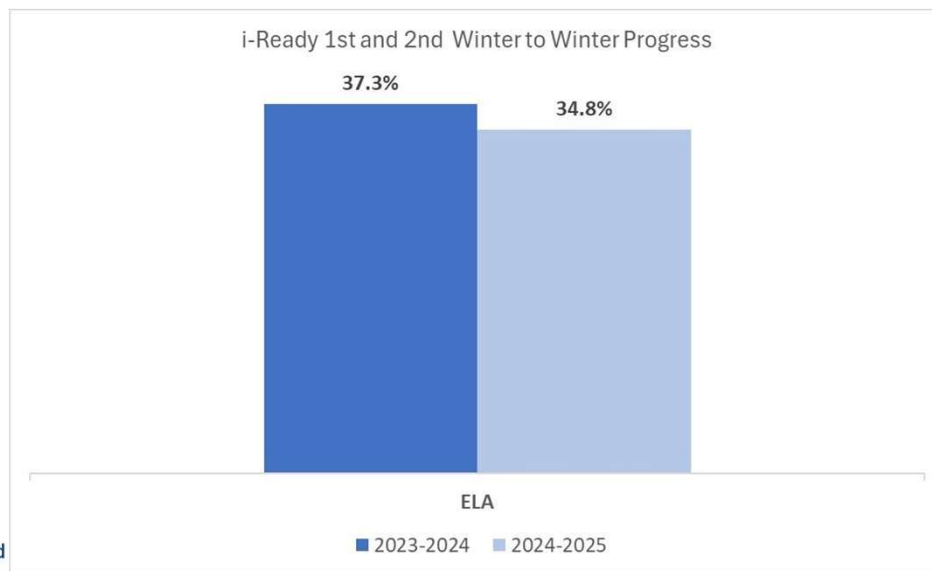
2024-25 ELA CAASPP Results:
Students Meeting or Exceeding Standard by Grade Level (Percent)



3

i-READY READING RESULTS

i-Ready 1st and 2nd Winter to Winter Progress



4

Literacy Efforts Aligned to San Juan Unified Strategic Plan



Advance and Support Student Success

- Provide students with evidence-based literacy instruction
- Provide teachers with effective tools and activities to measure progress and guide literacy instruction
- Implement a comprehensive early literacy K-2 screener

Prioritize Equitable Practices

- Establish a shared understanding and implementation of equitable literacy practices
- Expand professional learning opportunities related to literacy



5

Foundational Principle of Reading Development



Gough, P.B., & Tunmer, W.E. (1986). Decoding, reading, and reading disability. *Remedial & Special Education*, 7, 6-10.

6

Foundational Principle of Reading Development

Language Comprehension

Background Knowledge
(facts, concepts, etc.)

Vocabulary
(breadth, precision, links, etc.)

Language Structures
(syntax, semantics, etc.)

Verbal Reasoning
(inference, metaphor, etc.)

Literacy Knowledge
(print concepts, genres, etc.)

Word Recognition

Phonological Awareness
(syllables, phonemes, etc.)

Decoding
(alphabetic principle,
spelling-sound correspondences)

Sight Recognition
(of familiar words)



Increasingly Strategic

Increasingly Automatic

Skilled Reading

Fluent execution and
coordination of word
recognition and text
comprehension.

The Reading Rope (Scarborough, 2001)

7

Reading Difficulties Screener: mCLASS Implementation

Purpose

- Identifies early reading difficulties in K-2
- Tells teachers what specific skills students need instructional support for

mCLASS



Skills Measured

- Phonological and phonemic awareness
- Knowledge of letter names
- Reading fluency
- Decoding skills
- Reading comprehension

8

Reading Difficulties Screener: mCLASS Implementation



Supports for Educators

- Calibration and administration training
- Refresher courses
- Data interpretation
- Next steps for foundational skills instruction



Family Engagement

- Communication prior to screening
- Sharing results and resources after screening

9

Reading Difficulties Screener: Multilingual Learners



mCLASS Lectura

- Spanish version of mCLASS screener
- Students whose primary language is Spanish take both mCLASS and mCLASS Lectura
- Students in the Dual Immersion program take both mCLASS and mCLASS Lectura



Alternative Process

- For multilingual learners:
 - Enrolled in a U.S. school for less than one year
- AND
- Who have limited English proficiency

10

Literacy Curriculum & Instruction

03



Adopted Materials:

- Benchmark Advance



Supplemental Materials:

- phonics
- phonemic awareness
- intervention



Amplify CKLA Heggerty

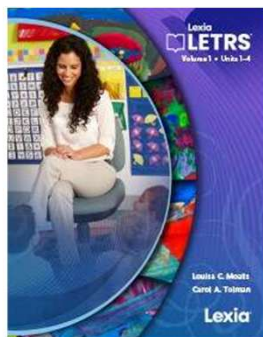


11

Classroom Instruction

03

Language Essentials for Teachers of Reading and Spelling



12

LETRS by the Numbers 2020 - 2025



13

Spotlight: Howe Avenue Elementary LETRS, LCRS Grant, & 95%

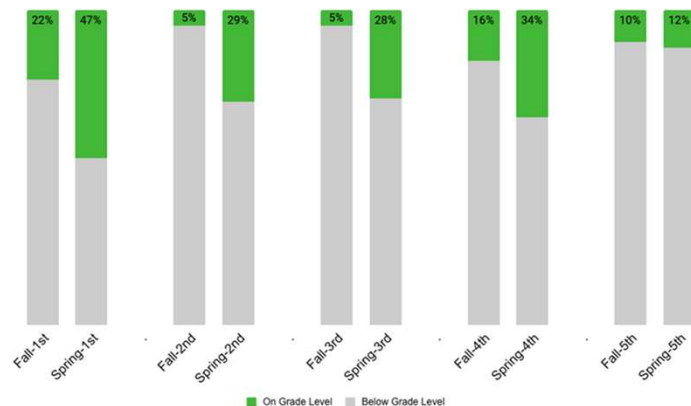


Topic

- Teachers completed LETRS
- Hired Literacy Coach with Literacy Coaches & Reading Specialists (LCRS) Grant funds
- Literacy Action Plan developed
- High quality supplemental resources for foundational skills purchased
- Ongoing coaching and implementation support

Student Impact

Howe Avenue i-Ready Data 2024-2025

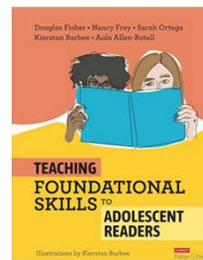


14

Foundational Skills for Adolescent Literacy Cohort



- For middle & high school educators
- Provides evidence-based reading and writing strategies for all content areas
- Online pathways
- Communities of practice
- District support and release time



AIM Institute®
for Learning & Research



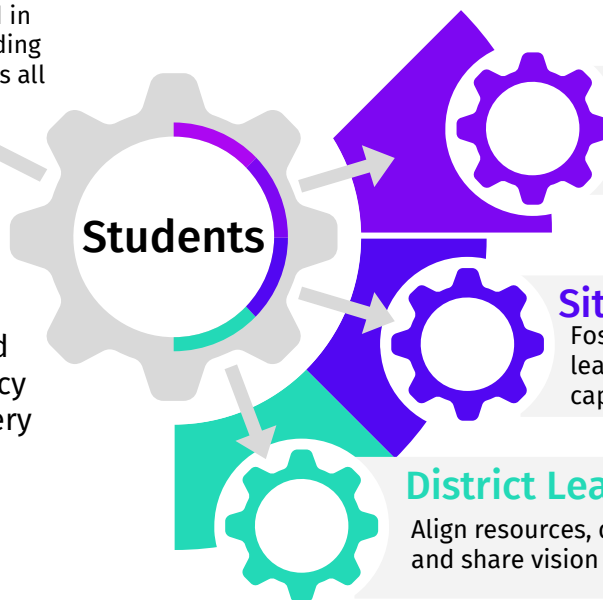
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Literacy Leadership



Students are engaged in developing strong reading and writing skills across all grade levels

Together we are building a unified approach to literacy that empowers every learner



Teachers
Implement evidence-based practices

Site Administrators
Foster a culture of literacy and learning, develop teacher capacity, empower parents

District Leaders
Align resources, develop and share vision

16

Regional Literacy Leadership

Sacramento County READS Community of Practice



Participants from San Juan Unified include staff from:

- Professional Learning & Curriculum Innovation
- English Learner/Multicultural Education (ELD)
- Multi-Tiered System of Supports (MTSS)
- Special Education
- Equity & Student Achievement
- Family and Community Engagement (FACE)
- Elementary school teachers & leaders



"The Sacramento County READS Community of Practice is designed for local education agency (LEA) leadership teams to develop knowledge and skills, build capacity, and create coherent systems that support improved literacy outcomes."

17

Spotlight: Literacy Action Teams

Sierra Oaks K-8 & Coyle Avenue Elementary

Literacy Action Teams are developing plans for:

- Shared staff learning
- Supplemental materials
- Common literacy assessments
- Family literacy nights
- Scheduled time for
 - Classroom observations
 - Data discussions



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Next Steps Curriculum & Instruction Alignment

Communities of Practice

- Continue LETRS cohorts
- Scale up the AIM Pathways for Proficient Reading Secondary Pilot
- Foster cohorts that support cross-site collaboration

Assessment

- Provide support for full implementation of the screener
- Facilitate professional learning on data usage and instruction
- Analyze screener data

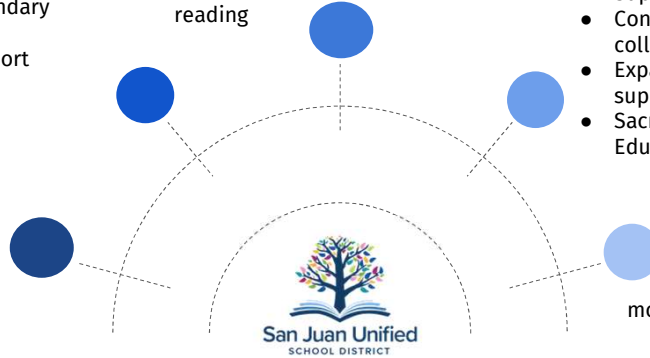
- Provide professional learning and funding for core and supplemental materials
- Prepare for TK-8 ELA adoption
- Evidence-based literacy instructional strategies grounded in the science of reading

Enhance Partnerships

- Support site-level literacy plans
- Continue cross-department collaboration
- Expand family engagement efforts to support literacy at home
- Sacramento County Office of Education

Expansion

Scale literacy leadership models across more school sites



19

Questions



20

SUBJECT: Literacy Resolution (Townsend-Snider) - 7:45 p.m.

DEPARTMENT: Teaching and Learning

ACTION REQUESTED:

Action: The superintendent is recommending that the board adopt Resolution No. 4222, supporting evidence-based literacy practices aligned to the Science of Reading.

RATIONALE/BACKGROUND:

On September 10, 2024, the Sacramento County Board of Education adopted Resolution No. 24-18, which affirmed their commitment to improving literacy outcomes for students in the region. Resolution No. 4222 affirms San Juan Unified's commitment to ensuring that all students have access to evidence-based literacy practices and that all educators receive the professional learning and resources necessary to improve literacy outcomes for all of their learners.

ATTACHMENT(S):

1. [Resolution No. 4222](#)
2. [Sacramento County READS Board Literacy Resolution No. 24-18](#)

BOARD COMMITTEE ACTION/COMMENT:

Curriculum, Standards, Instructional and Student Services Committee: 09/17/2025

PREVIOUS STAFF/BOARD ACTION:

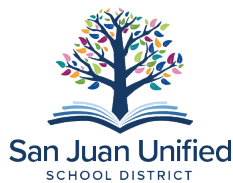
Superintendent's Cabinet: 09/15/2025

FISCAL IMPACT:

N/A

PREPARED BY: Nicole Kukral, Director, Professional Learning and Curriculum Innovation

APPROVED BY: Amberlee Townsend-Snider, Asst. Superintendent, Elementary Education & Programs
Timothy C. Dale, Ed.D., Deputy Superintendent, Schools and Student Support
Melissa Bassanelli, Superintendent of Schools



**SAN JUAN UNIFIED SCHOOL DISTRICT
Resolution No. 4222**

Board Of Education Literacy Resolution

WHEREAS, the San Juan Unified School District is committed to supporting students to reach their highest potential to participate in their community and our democracy fully; and

WHEREAS, the San Juan Unified School District Board of Education recognizes that literacy levels profoundly influence socioeconomic and health outcomes, with a direct correlation between low literacy and unemployment, part-time employment, and higher incarceration rates; and

WHEREAS, the San Juan Unified School District Board of Education supports evidence-aligned reading instruction and coherent systems of support, grounded in the science of reading, which is proven to significantly enhance reading and literacy skills; and

WHEREAS, research has shown that struggling readers, including those at risk for, or with, dyslexia, whose needs are identified early using universal screening are less likely to need intensive support in later grades; and

WHEREAS, the San Juan Unified School District has the expertise to improve literacy outcomes utilizing research-based materials and strategies. In collaboration with school sites, labor, district departments, families, and community partners, the district commits to:

1. Designing and allocating educational resources and supports so that science of reading practices thrive from early learning through adult education.
2. Ensuring equitable access to high-quality instructional materials and practices for every learner, inclusive of all languages, backgrounds and abilities.
3. Developing and empowering literacy leaders at all levels of the organization through ongoing professional development and coaching.
4. Utilizing comprehensive literacy assessment systems, including universal screening, to inform instruction.
5. Addressing individual student needs through Multi-Tiered System of Supports, using data-based decision-making and continuous improvement, aligning instruction and student support to the San Juan Unified Strategic Plan and 8-point Commitment to Educational Justice.
6. Engaging family and community partners in opportunities and activities grounded in the science of reading.
7. Recruiting, retaining, and training highly skilled educators.

NOW, THEREFORE, BE IT RESOLVED that the San Juan Unified School District Board of Education hereby:

1. Recognizes that implementing science of reading practices will improve literacy outcomes in the Sacramento region if they are implemented with integrity. Accordingly, the Board encourages the widespread dissemination and utilization of science of reading research, materials, and professional learning to promote literacy success for all learners, thus allowing students greater opportunities in post- secondary education and employment, and to fully participate in their community and our democracy;

2. Commits to supporting both districtwide and sitewide science of reading initiatives, especially those that promote family engagement, to foster a culture of literacy and lifelong learning;
3. Resolves to actively support partnerships in service of literacy initiatives aligned with the science of reading in order to achieve equitable literacy outcomes for all children and youth in San Juan Unified.

PASSED AND ADOPTED by the San Juan Unified School District Board of Education at its regular board meeting on the 23rd day of September 2025 by the following vote:

AYES	_____	_____
NOES	_____	_____
ABSENT	_____	_____
ABSTAIN	_____	_____

Ben Avey, President

Melissa Bassanelli, Superintendent of Schools

Tanya Kravchuk, Vice President

Manuel Perez, Clerk

Zima Creason, Member

Nick Bloise, Member

Abid Stanekzai, Member

Pam Costa, Member

Board of Education
San Juan Unified School District
Sacramento County, California

**SACRAMENTO COUNTY BOARD OF EDUCATION
SACRAMENTO COUNTY READS BOARD LITERACY RESOLUTION**

RESOLUTION NO. 24-18

WHEREAS, the Sacramento County Board of Education is committed to ensuring that all youth in the region are fully literate when they graduate from high school and are able to fully participate in their community and our democracy;

WHEREAS, the Board recognizes that literacy levels profoundly influence socioeconomic and health outcomes, with a direct correlation between low literacy and unemployment, part-time employment, and higher incarceration rates;

WHEREAS, the statewide assessment results for Sacramento County show a dire need for literacy improvement in the region. A significant portion of Sacramento's students are below proficient reading levels, and there are significant inequities in reading performance between student groups, particularly impacting foster youth, homeless, African American, English learners, and students with disabilities;

WHEREAS, the Board supports evidence-aligned reading instruction and coherent systems of support, grounded in the science of reading, which is proven to significantly enhance reading and literacy skills.

WHEREAS, research has shown that struggling readers, including those at risk for, or with, dyslexia, whose needs are identified early using universal screening are less likely to need intensive support in later grades;

WHEREAS, the Sacramento County Office of Education has statewide expertise in improving literacy outcomes utilizing these concepts. With its Sacramento County READS partners, it has developed Guiding Principles to be implemented in their entirety. Specifically, the Guiding Principles call for:

1. Designing educational systems where science of reading practices thrive from early learning through adult education.
2. Ensuring equitable access to high-quality instructional materials and practices for every learner, inclusive of all languages, backgrounds and disabilities.
3. Promoting linguistic and cultural diversity in reading and literacy education.
4. Allocating resources to support implementation of science of reading aligned practices.
5. Developing and empowering literacy leaders at all levels of the organization through ongoing professional development and coaching.
6. Utilizing comprehensive literacy assessment systems, including universal screening, to inform instruction.
7. Addressing individual student needs through Multi-Tiered Systems of Support, using data-based decision making and continuous improvement.

8. Engaging family and community partners in opportunities and activities grounded in the science of reading.
9. Hiring well-trained educators aligned to the Sacramento County READS mission and vision.

NOW, THEREFORE, BE IT RESOLVED that the Sacramento County Board of Education hereby:

1. Recognizes that implementing Sacramento County READ's Guiding Principles will improve literacy outcomes in the Sacramento region if they are implemented with fidelity. Accordingly, the Board encourages the wide-spread dissemination and utilization of the Guiding Principles to promote reading and literacy success for all learners, thus allowing students greater opportunities in post-secondary education and employment, and to fully participate in their community and our democracy;
2. Commits to supporting community literacy initiatives, especially those that promote family engagement, to foster a culture of literacy and lifelong learning in Sacramento County;
3. Resolves to actively support partnerships in service of literacy initiatives aligned with the Guiding Principles in order to achieve equitable literacy outcomes for all children and youth across Sacramento County.

PASSED AND ADOPTED by the Sacramento County Board of Education at its regular Board meeting on the 10th day of September 2024 by the following vote:

AYES	_____	_____
NOES	_____	_____
ABSENT	_____	_____
ABSTAIN	_____	_____

O. Alfred Brown, Sr.
Board President

David W. Gordon
Board Secretary

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: J.3

MEETING DATE: 09/23/2025

SUBJECT: Attendance Improvement Initiative Update (Oaxaca) - 7:50 p.m.

DEPARTMENT: Teaching and Learning

ACTION REQUESTED:

Report: The superintendent is recommending that the board receive a report regarding the district's Attendance Improvement Initiatives.

RATIONALE/BACKGROUND:

The purpose of this report is to provide an update on the district's Attendance Improvement Initiative for the 2025-26 school year. Student absenteeism patterns exacerbated by external factors such as weather emergencies and social media threats have continued to impact overall student attendance. The district's Attendance Improvement Initiatives seek to continually lower chronic absenteeism and raise attendance rates. The initiative is based on a tiered system of supports, ranging from districtwide actions to more targeted and intensive supports. The report will include updated district data on student attendance rates and chronic absenteeism, along with highlighting updated intervention strategies that are being utilized for chronically absent students and those who are most in need of support.

ATTACHMENT(S):

1. [Presentation](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/15/2025

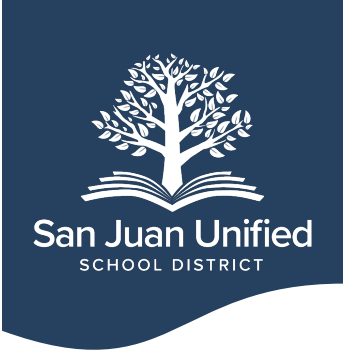
FISCAL IMPACT:

Attendance Improvement Budget: \$941,136 (Base - \$355,325; Supplemental - \$585,811)

Increase in overall attendance by 1% = approximately \$5.0 million in ADA

PREPARED BY: Dominic Covello, Director, Student Support Services


APPROVED BY: F.J. "Harvey" Oaxaca, Ed.D., Assistant Superintendent, Educational Services
Timothy C. Dale, Ed.D., Deputy Superintendent, Schools and Student Support
Melissa Bassanelli, Superintendent of Schools




Attendance Improvement Initiative Updates 2025-26

Board Report September 23, 2025

F.J. "Harvey" Oaxaca, Ed.D. Assistant Superintendent, Educational Services
Dominic Covello, Director, Student Support Services




1



Purpose: To provide a report to the Board on student attendance patterns from the 2024-25 school year and deliver updates on attendance initiatives for 2025-26.

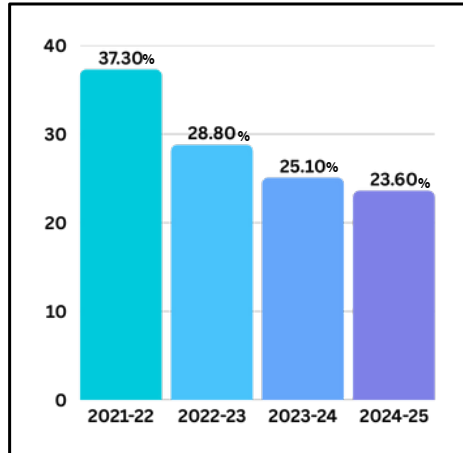
- 1. Review Student Attendance Data**
- 2. 2025-26 Attendance Initiative Updates**
- 3. Attendance Academy: School Insights**
- 4. Next Steps**



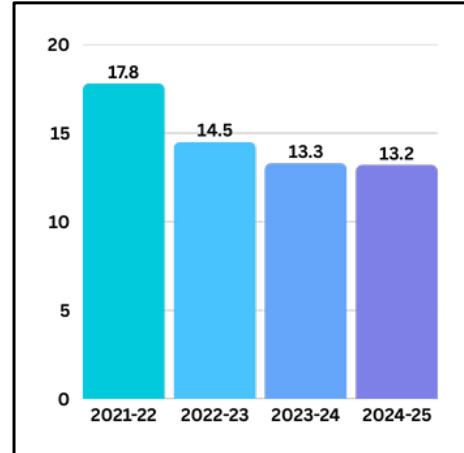
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Student Absenteeism Data

District Chronic Absenteeism
(% of students absent 10%+ days for any reason)



Average School Days Missed
(for students with 1+ absences)



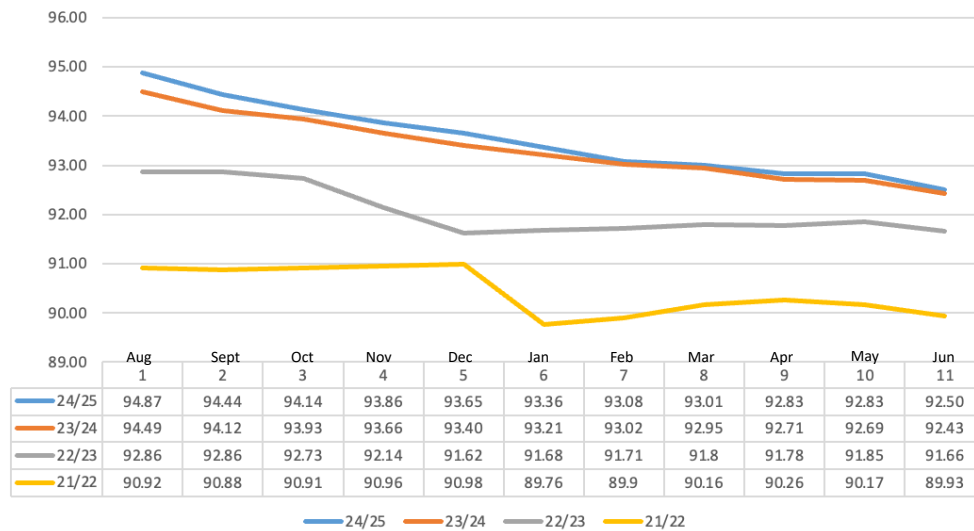
Data: California Department of Education (2024-25 data is estimated from Q-Student Information System)

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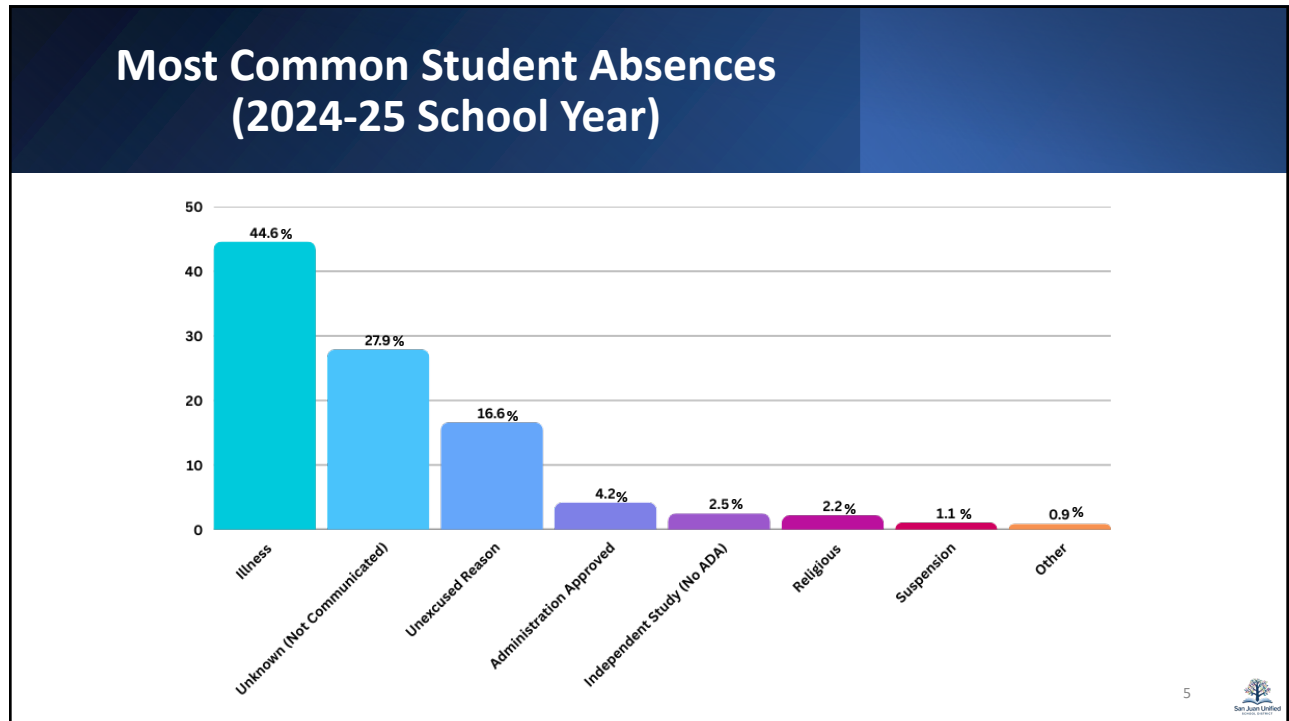
Student Average Daily Attendance % (Cumulative by Month)



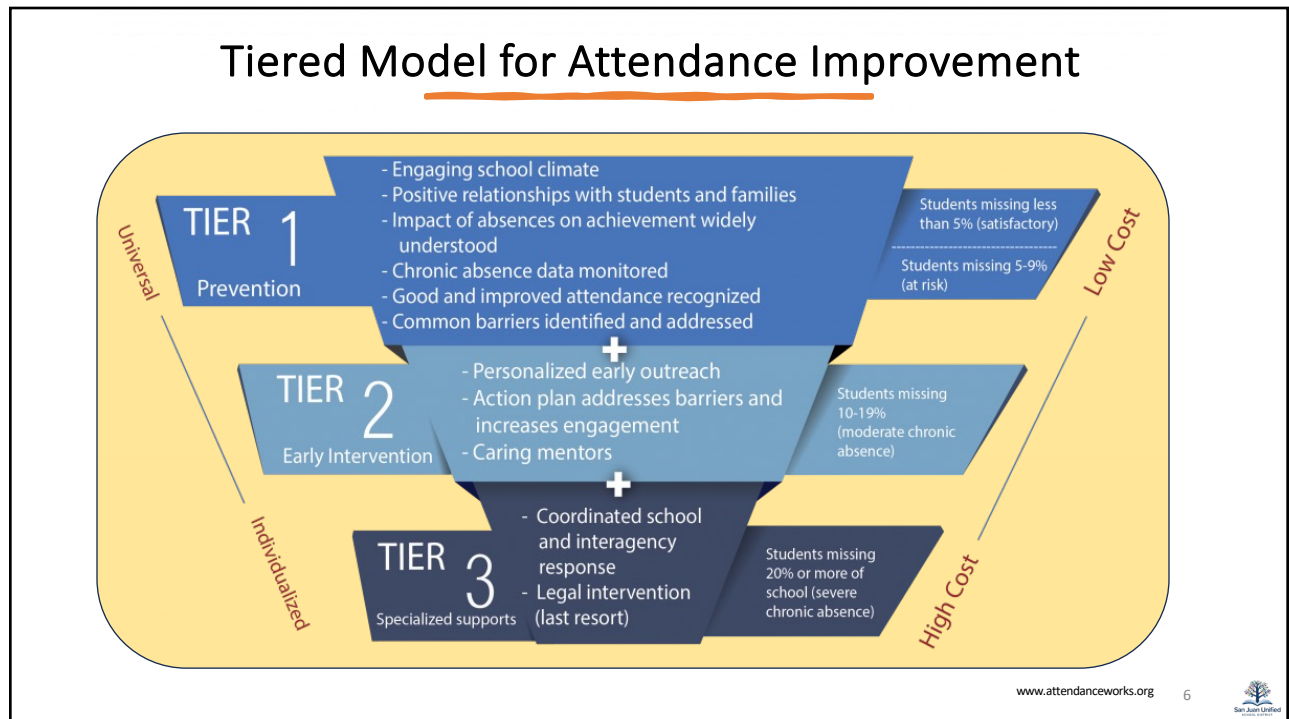
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- ☐ **District Attendance Campaign Collaboration with Communications and Family and Community Engagement (FACE)**
 - ☐ Regular, ongoing promotion for sites to create and sustain warm, welcoming environments where all students belong
 - ☐ Partnering to provide resources at school and district events
 - ☐ Increased social media and communications celebrating student attendance
- ☐ **School Attendance Plans Updated**
 - ☐ Plan updates due September 29, 2025
 - ☐ Plans must include tiered interventions specific to the site
- ☐ **Modified District Attendance Letters**
 - ☐ New regulations require more supportive/less punitive language
 - ☐ Attendance letters now offer available resources and supports
- ☐ **September Attendance Awareness Month Activities**
 - ☐ All sites received promotional materials to share with students and families
 - ☐ Attendance Improvement Department staff support at school recess, lunches, and events with the Student Support Services mobile

Tier 1 – Universal District Updates



7 

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- ☐ **Early Intervention to Students and Families**
 - ☐ Communication was made to 4,000 students previously identified as chronically absent/truant
- ☐ **Attendance Academy**
 - ☐ Professional development opportunities to refine practices and train new staff at 47 sites (from 2024-25 school year) with all district schools invited to attend
- ☐ **Attendance Recovery Program**
 - ☐ New state program to help reduce chronic absenteeism, increase average daily attendance (ADA), and recover lost learning
- ☐ **District alignment of Intervention Staff**
 - ☐ Attendance Improvement and McKinney-Vento School Community Workers consolidated assignments to reduce staff to site ratios (from approximately 18 sites to 10 sites per staff)


Tier 2 – Early Intervention Updates




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Tier 2 – Attendance Academy Review 2024-25




PURPOSE:




Build relationships and connections with students and families




Address any barriers to support students being on time and consistently attending school




Review and track attendance weekly



Set goals and foster accountability



Monitor progress and educate students on the value of attendance




ATTENDANCE
ACADEMY

2024-25


- 660 students participated across 47 schools
- Average student attendance improvement of 10.5% when staff met weekly with student

9

Tier 2 – Attendance Academy School Insights



Howe Avenue Elementary School
Christine Teachout, Vice Principal



Arcade Middle School
Philip Tateishi, Vice Principal

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Tier 2: Attendance Recovery (AR) Program

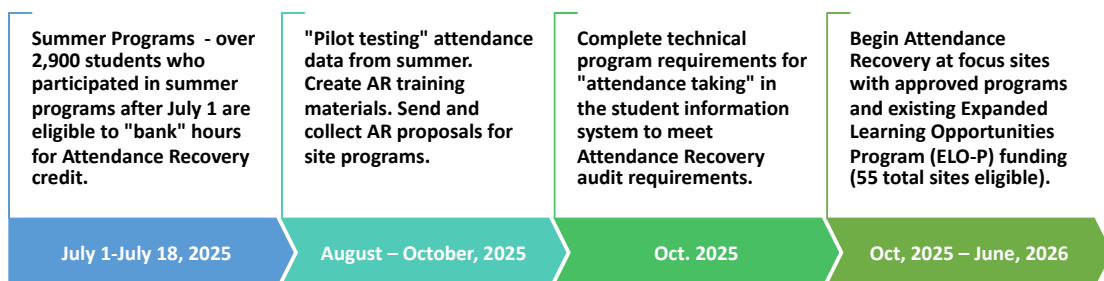
- New for the 2025-26 School Year: The California Department of Education (CDE) has introduced the Attendance Recovery (AR) Program, offering districts an opportunity to address chronic absenteeism, provide additional instructional minutes to students, and reclaim lost ADA funding.
- AR Program Requirements:
 - **Supervision:** Must be supervised by certificated/credentialed staff
 - **Hours:** Must be outside of the traditional school day for a minimum of 1 hour per session
 - **Consent:** Parents/guardians must be informed that the program is happening; verbal or written consent is not required; participation is voluntary
 - **Instruction:** Grade-level aligned instruction equivalent to a regular school day
 - **Ratios:** Grades 1–12 (20:1); TK/K (10:1)
 - **Funding:** May use Expanding Learning Opportunities Program (ELO-P) funding if expanded learning programs exist on site.

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Tier 2: Attendance Recovery (AR) Program



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Tier 3 – Intensive Student Attendance Updates

☐ Attendance Improvement Program Individual Student and Family Interventions

- ☐ 5 School Community Workers provided services to 1,800 chronically absent/ truant students (2024-25)

☐ Student Attendance Review Board (SARB)

- ☐ Hearings held weekly for students and families
- ☐ Designed for most chronically absent and truant students
- ☐ Includes community resources and partners
- ☐ 95 hearings held (2024-25)

☐ Sacramento County Truancy Court

- ☐ Function of Sacramento County for students not attending compulsory school
- ☐ Receives referrals from all school districts in Sacramento County
- ☐ 13 Referrals (2024-25)

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Next Steps

- Regularly monitor student attendance and chronic absenteeism data and provide monthly reports to principal supervisors and schools
- Expand professional learning opportunities for Attendance Academy staff training
- Finalize Attendance Recovery protocols and begin trainings for focus sites with approved programs
- Continue collaborative efforts with Communications and Family and Community Engagement to provide ongoing attendance campaign promotion throughout school year

14



14

SUBJECT: Public Hearing No. 1: Marconi Learning Academy Charter School Renewal Petition (Oaxaca) - 8:05 p.m.

DEPARTMENT: Teaching and Learning

ACTION REQUESTED:

Public Hearing/Discussion: The superintendent is recommending that the board hold a public hearing and discuss the Marconi Learning Academy charter school renewal petition. The term for this charter will expire on June 30, 2026, unless approved for renewal by the Board of Education. Action anticipated: 11/18/2025.

RATIONALE/BACKGROUND:

Marconi Learning Academy has operated within San Juan Unified district boundaries as an independent charter since 2018. Under the authorization of Robla School District, Marconi Learning Academy provides an independent study model to meet the needs of students in grades 9 through 12.

The district's Charter Review Team is thoroughly reviewing the charter renewal petition and Marconi Learning Academy has provided all necessary information requested during the review process. The Marconi Learning Academy Charter Renewal Petition presented to the Board of Education is in compliance with district Board Policy 0420.4, Charter Schools, and current law. A Memorandum of Understanding (MOU) agreement will define the specific financial and operational relationship between Marconi Learning Academy and the district and resolve other matters of mutual interest not otherwise contained within the terms of the charter petition. It is the intent of the MOU that Marconi Learning Academy not be a fiscal burden to the district.

In order to recommend the approval of a charter school renewal to the Board of Education, it must be determined that the charter school has met the requirements set forth in the Education Code, section 47605. These requirements have been organized into the following four renewal criteria, outlined in this section.

- I. Has the charter school presented a sound educational program?
- II. Is the charter school demonstrably likely to successfully implement the proposed educational program?
- III. Is the petition reasonably comprehensive?
- IV. Is the charter school serving all students who wish to attend?

A copy of the charter petition is available for review in the superintendent's office and at the San Juan Central enrollment office.

ATTACHMENT(S):

- 1. [Presentation](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/15/2025

FISCAL IMPACT:

No direct costs

PREPARED BY:

Brian T. Ginter, Director, Admissions and Family Services

APPROVED BY:

F.J. "Harvey" Oaxaca, Ed.D., Assistant Superintendent, Educational Services
Timothy C. Dale, Ed.D., Deputy Superintendent, Schools and Student Support
Melissa Bassanelli, Superintendent of Schools



RENEWAL PETITION PRESENTATION TERM 2026-2031

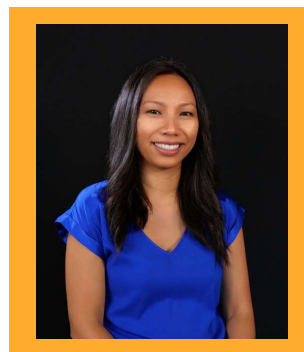
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INTRODUCTION



GAGENDEEP GILL
AREA SUPERINTENDENT
23 YEARS IN EDUCATION



LORNA GARCES
PRINCIPAL
15 YEARS IN EDUCATION

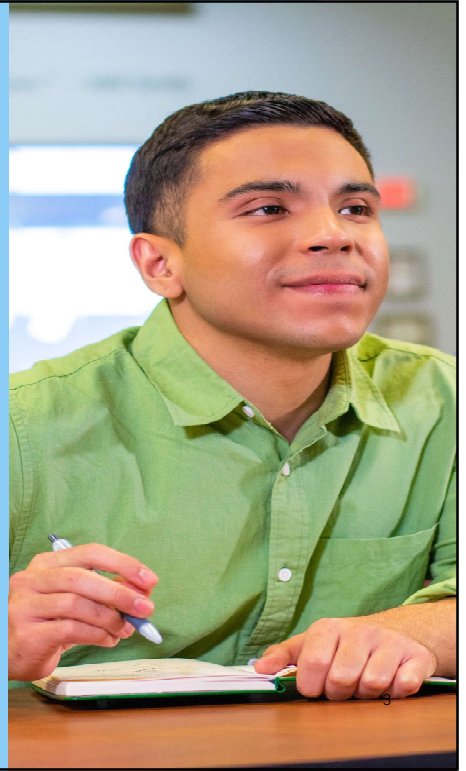


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CHARTER RENEWAL

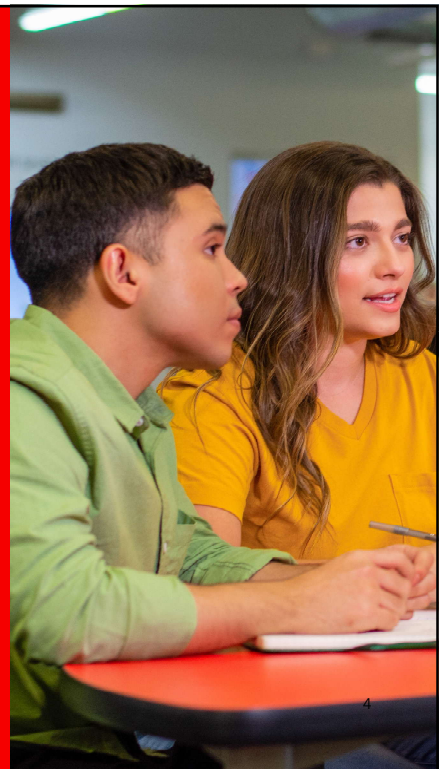
- Initially approved by Robla Elementary School District in 2018 for a five-year term
- We began serving students in the 2018–19 school year
- Operating one learning center located within SJUSD district boundaries
- Due to changes in state law, Education Code 47605(a)(5)(A)
 - We are now submitting our charter renewal petition directly to SJUSD and the SJUSD Board of Education
 - Renewal term July 1, 2026 – June 30, 2031
 - We look forward to a successful partnership



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MARCONI LEARNING ACADEMY OVERVIEW

- **1** learning center located at 2444 Marconi Avenue, Sacramento, CA
- Currently serves **460** students in grades **9–12**
- Employs **37** staff members
- Provides students access to over **14** community partners, **10** academic programs, and **8** experiential learning opportunities to support the whole child



4

COMMUNITY PARTNERSHIPS

2.1.1

Sacramento



Greater Sacramento
Urban League

Empowering Communities.
Changing Lives.



NORTH STATE
BUILDING INDUSTRY
ASSOCIATION



Chicks In Crisis
Love, home and family for every child



SACRAMENTO
Food Bank
& Family
SERVICES



DOR DEPARTMENT of
REHABILITATION
Employment, Independence & Equality

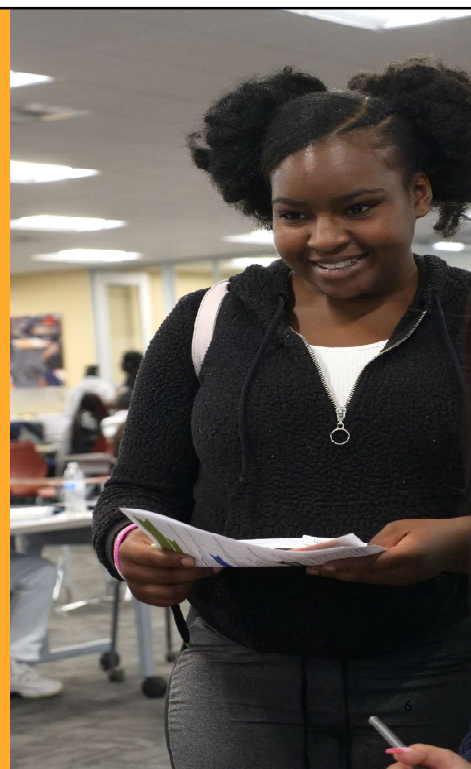


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MARCONI LEARNING ACADEMY OVERVIEW

- Marconi Learning Academy provides a **personalized learning** model through **one-on-one support**, a flexible schedule, wrap-around services, and job training
- Students are given the **flexibility** they need to succeed
- MLA operates a **year-round calendar**, enabling students to enroll at any time during the year
- MLA has received and has maintained accreditation by the **Western Association of Schools and Colleges (WASC)** and offers **UC/A-G certified courses**



6

STUDENT, PARENT & STAFF SURVEY RESULTS

- **99%** of students feel physically and emotionally safe at school
- **98%** of students feel the academics are preparing them for college and career
- **98%** of students feel there is an adult at the school that they can go for help
- **100%** of parents feel the school treats them with respect
- **100%** of parents feel the school environment is safe
- **100%** of parents feel their voice is welcomed and heard
- **100%** of staff feel connected to the school
- **96%** of staff feel teachers go out of their way to help students
- **100%** of staff feel staff-student relationships have a significant impact on student academic performance.

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MARCONI LEARNING ACADEMY GOVERNING BOARD MEMBERS



Carol Stanford
Board President



Cindy Almon
Board
Member



James Lott
Board
Member



Victoria Hancock
Board Secretary



Kevin Barri
Board
Member

Our independently governed, non-profit charter school governing board contributes a depth of experience in areas such as education, business, finance, and community development. Each member is passionate about improving the lives of young people and helping establish them as confident, educated, skillful, and civic-minded citizens of their community.

8

8



Marconi Learning Academy

• Dashboard Alternative Status School (DASS)

- Marconi Learning Academy has qualified as a DASS school and is therefore eligible for **alternative methods for calculating the state and local indicators** pursuant to Education Code Section 52064.5(d)
- To be eligible for DASS, charter schools must have an unduplicated count of **at least 70%** (MLA has 88.17%) of their total enrollment comprised of the following **high-risk student groups**
 - **Credit Deficient** (1 semester or more behind in credits to graduate on time)
 - **Gap in Enrollment** (Students who have not been in school for 45 days before enrolling)
 - **Habitually Truant**



9

9

STUDENT CHALLENGES

- **Instability at Home**
- **Poverty**
- **Foster Care**
- **Teen Pregnancy**
- **Homelessness**
- **Learning Disability**
- **Bullying**
- **Gang Activity**
- **30+ credits behind in school**
- **Other Obstacles**

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STUDENT DEMOGRAPHICS UPON ENROLLMENT

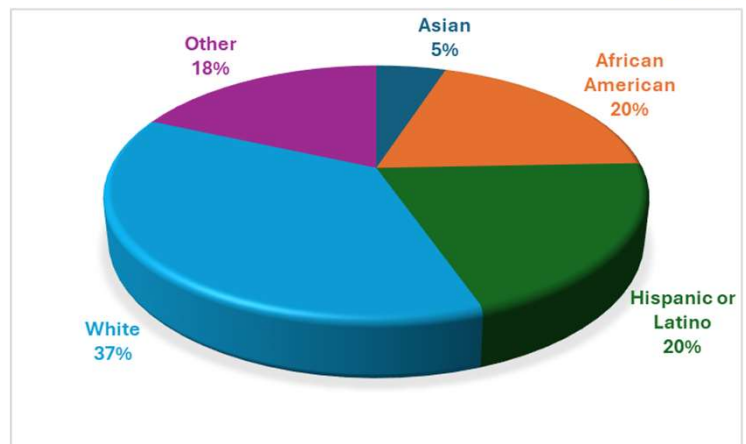
Average Age, Average Credit Deficiency, and Enrollment Gap at Time of Enrollment		17 yrs. old Average Age	Credits Deficient Approximately one or more semesters
6th to 7th Grade Reading Level	5th Grade Math Level	Average Reading Level and Average Math Level (based on NWEA MAP assessments taken at enrollment)	

11

11

STUDENT DEMOGRAPHICS

90.5%	Socio-economically disadvantaged
40.6%	EL/RFEP
21.1%	Special Education
3.0%	Foster Youth
8.4%	Homeless
30.0%	Adult Students (18 yrs. or older)



12

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SCHOOL ENROLLMENT

Grade Level	Current Enrollment
Grade: 9	192 (42%)
Grade: 10	138 (30%)
Grade: 11	103 (22%)
Grade: 12	27 (6%)
Total	460

Grade Level Determination by Credits
9th Grade: 0-60
10th Grade: 61-120
11th Grade: 121-175
12th Grade: 176-215

School Year	Students Served
2022-23	647
2023-24	727
2024-25	778

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13

INDEPENDENT STUDY PROGRAM



College Readiness

- Common Core-aligned
- Curriculum/A-G approved
- Dual Enrollment through Lemoore College (formerly West Hills College)
- FAFSA Support for students/parents
- College Visits



Small Group Instruction

- History
- English
- Science
- Math
- Professional Skills
- Instrumental Music
- Art Instruction



Extra Curricular Activities

- Student Leadership
- Experiential Learning Opportunities/Fieldtrips
- Sports Teams (Basketball and Soccer)



Activities Readiness

- Dual Enrollment
- CTE Program
- Child Development Pathway

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ACADEMIC INTERVENTIONS

Curriculum Offerings

- The CODE, formally known as System 44
- Read 180
- English Intensive
- Writing Intensive

Instructional Support

- Small Group Instruction
- Virtual Evening Tutoring
- Saturday School
- IXL

ELD PROGRAM

Current EL Student Breakdown	
Category	Student Count
LTEL	65
EL	36
NewComer	17
Eligible EL Students (Potential to reclassify)	19
Number of Reclassified Students (Criteria Met)	15
TOTAL	152

ELPAC Testing 2024 Reclassification: 90% of eligible EL students were reclassified

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SPED PROGRAM

Current Student Disability Breakdown

Category	Student Count
210 Intellectual Disability (ID)	1
240 Speech or language impairment (SLI)	2
260 Emotional disturbance (ED)	11
280 Other health impairment (OHI)	25
290 Specific learning disability (SLD)	58
320 Autism (AUT)	3
330 Traumatic brain injury (TBI)	1
TOTAL	101

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CAASPP PERFORMANCE

ELA - Met/Exceeded Standards

2021-2022	2022-2023	2023-2024	2024-2025 (preliminary data)
27.27%	37.21%	33.34%	41.35%



Math - Met/Exceeded Standards

2021-2022	2022-2023	2023-2024	2024-2025 (preliminary data)
3.95%	0.00%	1.15%	4.81% ₁₈

GROWTH

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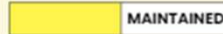
CAASPP PARTICIPATION



2022 SBAC	2023 SBAC	2024 SBAC
ELA = 96% Math = 95%	ELA = 99% Math = 99%	ELA = 99% Math = 99%
2022 CAST	2023 CAST	2024 CAST
88%	100%	100%

95% student participation rate as required by the state

CAST - California Science Test



SBAC = Smarter Balanced Assessment Consortium

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NWEA MAP GROWTH

NWEA - Math Percent of Students Showing Growth		
2022-2023	2023-2024	2024-2025
58.50%	59.80%	56.40%

NWEA - Reading Percent of Students Showing Growth		
2022-2023	2023-2024	2024-2025
56.50%	52.10%	47.90%



NWEA = Northwest Evaluation Association

Math Historic Growth Results (as of 6/23/2025)

Students Having Multiple Tests (%)	Average Quantile Score for Initial Test	Average Career High Quantile Score	Average Quantile Percent Growth from Initial Test Score
1018 (59.71%)	672.06	831.63	23.74%

Reading Historic Growth Results (as of 6/23/2025)

Students Having Multiple Tests (%)	Average Lexile Score for Initial Test	Average Career High Lexile Score	Average Lexile Percent Growth from Initial Test Score
1044 (61.23%)	898.51	1011.63	12.59%

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DASS 1-YEAR GRAD RATE

DASS 1-Year Graduation Rate			
Student Group	2021-22	2022-23	2023-24
All Students	89.5%	95.5%	92.9%
Socioeconomically Disadvantaged	86.7%	95.0%	93.3%
Hispanic	88.0%	93.1%	92.9%

2024-2025 Internal Data indicates 93.0% 1-Year Graduation Rate

 GROWTH

 MAINTAINED

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STUDENT SUCCESS RATE

Success Rate					
School Year	Retained	Rematriculated	Graduated	Total	Non-Completer Rate
2022-23	56.0%	19.3%	8.0%	83.3%	16.7%
2023-24	55.4%	19.3%	7.3%	82.0%	18.0%
2024-25	59.4%	18.5%	7.9%	85.8%	14.2%

Graduation Data	
School Year	Total Graduates
2022-23	52
2023-24	55
2024-25	57

 GROWTH

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LCAP GOALS

1. INCREASE ACADEMIC PROGRESS
2. STUDENTS WILL GAIN SKILLS FOR COLLEGE AND CAREER READINESS
3. INCREASE STUDENT RETENTION RATE
4. INCREASE EDUCATIONAL PARTNER ENGAGEMENT



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MLA BUDGET OVERVIEW

	2026-27	2027-28	2028-29
ADA	475	490	505
Enrollment	480	495	510
REVENUES AND EXPENDITURES			
Total Revenue	\$8,821,582	\$9,357,587	\$9,910,910
Total Expenses	\$8,762,211	\$9,306,919	\$9,832,968
Excess of Revenue Over Expenses	<u>\$59,371</u>	<u>\$50,668</u>	<u>\$77,942</u>
FUND BALANCE			
Beginning Fund Balance	\$1,340,993	\$1,400,364	\$1,451,032
Ending Fund Balance	\$1,400,364	\$1,451,032	\$1,528,974
% of Total Expenditures	15.98%	15.59%	15.55%

MLA = Marconi Learning Academy

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Ma'thlias Pecot
Learn4Life Graduate - Marconi Learning Center

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SUBJECT: Public Hearing: Sufficiency of Textbooks and Instructional Materials (Dale) - 8:20 p.m.

DEPARTMENT: Teaching and Learning

ACTION REQUESTED:

Public Hearing/Action: The superintendent is recommending that the board hold a public hearing to discuss and adopt Resolution No. 4231 stating that each pupil in each school in the district has sufficient textbooks and instructional materials in each subject that are consistent with the content and cycles of the curriculum framework adopted by the state board.

RATIONALE/BACKGROUND:

Educational Code Section 60119 requires an annual public hearing and resolution regarding sufficient textbooks and/or instructional materials. Public notice of this hearing was provided per education code provisions.

After reviewing textbooks throughout the district, Professional Learning and Curriculum Innovation is able to certify that the district does have sufficient textbooks in each subject this year. Instructional materials funds and lottery funds are used to purchase basic TK-12 textbooks and instructional materials in all curriculum areas. Attached are the TK-12 board-adopted textbooks and instructional materials. Also attached is a brief explanation of the methods followed to ensure sufficient textbooks and instructional materials.

ATTACHMENT(S):

1. [Resolution No. 4231](#)
2. [Public Notice](#)
3. [Williams Adopted Textbooks 2025-26](#)
4. [Explanation of the methods followed to ensure sufficient textbooks and instructional materials](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/15/2025

FISCAL IMPACT:

N/A

PREPARED BY: Nicole Kukral, Director, Professional Learning and Curriculum Innovation

APPROVED BY: Timothy C. Dale, Ed.D., Deputy Superintendent, Schools and Student Support
Melissa Bassanelli, Superintendent of Schools

Resolution No. 4231
Public Hearing Re: Education Code 60119
TK-12 Instructional Materials Fund

WHEREAS, the Governing Board of San Juan Unified School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing on September 23, 2025, at 6:30 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the Governing Board provided at least 10 days notice of the public hearing posted in at least three public places within the District that stated the time, place, and purpose of the hearing, and;

WHEREAS, the Governing Board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the Governing Board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English Learners, in the District, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects: mathematics, science, history-social science, and English/language arts, including the English language development component of an adopted program, and;

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

WHEREAS, sufficient laboratory science equipment was provided for science laboratory classes offered in grades 9-12, inclusive;

THEREFORE, BE IT RESOLVED that in the 2025/2026 school year, the San Juan Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

IN WITNESS WHEREOF, the passage of the foregoing resolution in the manner and form prescribed by law, we, the members of said Governing Board present and voting hereon, have hereunto set our hands this 23rd day of September 2025.

Ben Avey, President

Tanya Kravchuk, Vice President

Manuel Perez, Clerk

Zima Creason, Member

Nick Bloise, Member

Abid Stanekzai, Member

Pam Costa, Member

ATTEST:

Melissa Bassanelli, Secretary

Board of Education
San Juan Unified School District
Sacramento County, California

PUBLIC NOTICE

NOTICE OF INTENT TO HOLD A PUBLIC HEARING TO DETERMINE WHETHER EACH PUPIL IN EACH SCHOOL IN THE SAN JUAN UNIFIED SCHOOL DISTRICT HAS, OR WILL HAVE PRIOR TO THE END OF THE FISCAL YEAR, SUFFICIENT TEXTBOOKS OR INSTRUCTIONAL MATERIALS, OR BOTH, IN EACH SUBJECT, THAT ARE CONSISTENT WITH THE CONTENT AND CYCLES OF THE CURRICULUM FRAMEWORK ADOPTED BY THE STATE BOARD

The San Juan Unified School District, to comply with Education Code section 60119, is holding a public hearing to determine whether each pupil in each school in the District has, or will have prior to the end of the fiscal year, sufficient textbooks or instructional materials, or both, in each subject that are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

The public hearing before the Board of Trustees regarding this issue will be held on September 23, 2025, starting at 6:30 p.m. in the Board Room at the San Juan Unified School District office located at 3738 Walnut Avenue, Carmichael, CA.

Posted at: San Juan Unified School District Office
 Sylvan Public Library
 Arden Public Library

September 5 through September 23, 2025



San Juan Unified School District - 2025-2026

Williams Required Board Adopted Textbooks

Transitional Kindergarten

Subject	ISBN	Title	Type	Publisher	Course	Adopted
ELA	Various	Benchmark - Ready to Advance - Consumable Textbooks Units 1-10 - Grade TK	5 Booklets	Benchmark		2017
Science	978-1-83892-485-0	TWIG - Grade TK - Worksheet set	Worksheets	Twig		2020

Uses Kindergarten materials for other subjects

Kindergarten

Subject	ISBN	Title	Type	Publisher	Course	Adopted
Math	Various	enVision MATH: Common Core, Lvl K	Newspaper	Pearson		2015
Math - DI	Various	enVision MATH: Common Core: En español, Lvl K	Newspaper	Pearson		2015
ELA	Various	Benchmark - Advance - My Shared Readings Consumable Textbooks Units 1-10 - Grade K	5 Booklets	Benchmark		2017
ELA - DI	Various	Benchmark - Adelante - Mis Lecturas Compartidas Units 1-10 - Grade K	int	Benchmark		2017
History	n/a	California Studies Weekly - Grade K	Newspaper	Studies Weekly		2019
Science	978-1-78916-116-8	Grade Kindergarten, Module 1, Student TwigBook: My Big Nature Adventure	Workbook	Twig		2020
Science	978-1-78916-117-5	Grade Kindergarten, Module 2, Student TwigBook: Marble Run Engineer	Workbook	Twig		2020
Science	978-1-78916-118-2	Grade Kindergarten, Module 3, Student TwigBook: Be Prepared	Workbook	Twig		2020
Science	978-1-78916-119-9	Grade Kindergarten, Module 4, Student TwigBook: I Can	Workbook	Twig		2020

First Grade

Subject	ISBN	Title	Type	Publisher	Course	Adopted
Math	Various	enVision MATH: Common Core, Lvl 1	Newspaper	Pearson		2015
Math - DI	Various	enVision MATH: Common Core: En español, Lvl 1	Newspaper	Pearson		2015
ELA	Various	Benchmark - Advance - My Shared Readings Consumable Textbooks Units 1-10 - Grade 1	5 Booklets	Benchmark		2017
ELA - DI	Various	Benchmark - Adelante - Mis Lecturas Compartidas Units 1-10 - Grade 1	5 Booklets	Benchmark		2017
History	n/a	California Studies Weekly - Grade 1	Newspaper	Studies Weekly		2019
Science	978-1-78916-120-5	Grade 1, Module 1, Student TwigBook: Museum of Leafology	Workbook	Twig		2020
Science	978-1-78916-121-2	Grade 1, Module 2, Student TwigBook: Animal Reporters	Workbook	Twig		2020
Science	978-1-78916-122-9	Grade 1, Module 3, Student TwigBook: Shadow Town	Workbook	Twig		2020
Science	978-1-78916-123-6	Grade 1, Module 4, Student TwigBook: Patterns in the Sky	Workbook	Twig		2020

Second Grade

Subject	ISBN	Title	Type	Publisher	Course	Adopted
Math	Various	enVision MATH: Common Core, Lvl 2	Newspaper	Pearson		2015
Math - DI	Various	enVision MATH: Common Core: En español, Lvl 2	Newspaper	Pearson		2015
ELA	Various	Benchmark - Advance - Texts for Close Reading Consumable Textbooks Units 1-10 - Grade 2	10 Booklets	Benchmark		2017
ELA - DI	Various	Benchmark - Adelante - Textos para La Lectura Atenta Units 1-10 - Grade 2	10 Booklets	Benchmark		2017
History	n/a	California Studies Weekly - Grade 2	Newspaper	Studies Weekly		2019
Science	978-1-78916-124-3	Grade 2, Module 1, Student TwigBook: My Journey West	Workbook	Twig		2020
Science	978-1-78916-125-0	Grade 2, Module 2, Student TwigBook: Masters of Materials	Workbook	Twig		2020
Science	978-1-78916-126-7	Grade 2, Module 3, Student TwigBook: Save the Island	Workbook	Twig		2020
Science	978-1-78916-127-4	Grade 2, Module 4, Student TwigBook: A Garden for Life	Workbook	Twig		2020

Third Grade

Subject	ISBN	Title	Type	Publisher	Course	Adopted
Math	9780328784035	enVision MATH: Common Core, Lvl 3	Textbook	Pearson		2015
Math - DI	9780328803934	enVision MATH: Common Core: En español, Lvl 3	Textbook	Pearson		2015
ELA	Various	Benchmark - Advance - Texts for Close Reading Consumable Textbooks Units 1-10 - Grade 3	10 Booklets	Benchmark		2017

ELA - DI	Various	Benchmark - Adelante - Textos para La Lectura Atenta Units 1-10 - Grade 3	10 Booklets	Benchmark		2017
History	n/a	California Studies Weekly - Grade 3	Newspaper	Studies Weekly		2019
Science	978-1-78916-128-1	Grade 3, Module 1, Student TwigBook: The Ultimate Playground	Workbook	Twig		2020
Science	978-1-78916-129-8	Grade 3, Module 2, Student TwigBook: Welcome to the Biodome	Workbook	Twig		2020
Science	978-1-78916-130-4	Grade 3, Module 3, Student TwigBook: How to Survive an Ice Age	Workbook	Twig		2020
Science	978-1-78916-131-1	Grade 3, Module 4, Student TwigBook: Weather Warning HQ	Workbook	Twig		2020

Fourth Grade

Subject	ISBN	Title	Type	Publisher	Course	Adopted
Math	9780328784042	enVision MATH: Common Core, Lvl 4	Textbook	Pearson		2015
Math - DI	9780328803941	enVision MATH: Common Core: En español, Lvl 4	Textbook	Pearson		2015
ELA	Various	Benchmark - Advance - Texts for Close Reading Consumable Textbooks Units 1-10 - Grade 4	10 Booklets	Benchmark		2017
ELA - DI	Various	Benchmark - Adelante - Textos para La Lectura Atenta Units 1-10 - Grade 4	10 Booklets	Benchmark		2017
History	n/a	California Studies Weekly - Grade 4	Newspaper	Studies Weekly		2019
Science	978-1-78916-132-8	Grade 4, Module 1, Student TwigBook: Egg Racers	Workbook	Twig		2020
Science	978-1-78916-133-5	Grade 4, Module 2, Student TwigBook: Sparks Energy Inc.	Workbook	Twig		2020
Science	978-1-78916-134-2	Grade 4, Module 3, Student TwigBook: Time-Traveling Tour Guides	Workbook	Twig		2020
Science	978-1-78916-135-9	Grade 4, Module 4, Student TwigBook: Earthquake Engineering	Workbook	Twig		2020
Science	978-1-78916-136-6	Grade 4, Module 5, Student TwigBook: Super Survivors	Workbook	Twig		2020

Fifth Grade

Subject	ISBN	Title	Type	Publisher	Course	Adopted
Math	9780328784059	enVision MATH: Common Core, Lvl 5	Textbook	Pearson		2015
Math - DI	9780328803958	enVision MATH: Common Core: En español, Lvl 5	Textbook	Pearson		2015
ELA	Various	Benchmark - Advance - Texts for Close Reading Consumable Textbooks Units 1-10 - Grade 5	10 Booklets	Benchmark		2017
ELA - DI	Various	Benchmark - Adelante - Textos para La Lectura Atenta Units 1-10 - Grade 5	10 Booklets	Benchmark		2017
History	n/a	California Studies Weekly - Grade 5	Newspaper	Studies Weekly		2019
Science	978-1-78916-137-3	Grade 5, Module 1, Student TwigBook: Matter Mysteries Hotline	Workbook	Twig		2020
Science	978-1-78916-138-0	Grade 5, Module 2, Student TwigBook: Yellowstone: Uncovered	Workbook	Twig		2020
Science	978-1-78916-139-7	Grade 5, Module 3, Student TwigBook: H2O Response Team	Workbook	Twig		2020
Science	978-1-78916-140-3	Grade 5, Module 4, Student TwigBook: Galactic Guidebook	Workbook	Twig		2020

Sixth Grade

Subject	ISBN	Title	Type	Publisher	Course	Adopted
Math	9780544207004	Go Math: Middle School Grade 6	Textbook	Houghton Mifflin Harcourt	Math 6 CC	2015
ELA	n/a	Amplify ELA/ELD Grade 6 California Edition Digital	Digital Textbook	Amplify Education	English 6, Honors English 6, IBMY English 6	2017
ELA	9781416914075	M. C. Higgins, the Great	Novel	Amplify Education	English 6, Honors English 6, IBMY English 6	2017
ELA	9781671007804	Amplify ELA Grade 6 Anthology	Textbook	Amplify Education	English 6, Honors English 6, IBMY English 6	2017
ELA	None	Amplify ELA Grade 6 Solo Workbook	Consumable Textbook	Amplify Education	English 6, Honors English 6, IBMY English 6	2017
History	9780076755905	Impact California Social Studies - World History and Geography - Ancient Civilizations - Grade 6	Textbook	McGraw-Hill	Ancient History MS, Honors Social Studies 6, IBMY History 6	2019
Science	n/a	Amplify Science - Grade 6 - Earth Science - Investigation Notebook	Consumable Textbook	Amplify Education	NGSS Science 6, Honors NGSS Science 6, NGSS IBMY Science 6, CC 6th Grade	2019

Seventh Grade

Subject	ISBN	Title	Type	Publisher	Course	Adopted
Math	9780544202610	Go Math: Middle School Grade 7	Consumable Textbook	Houghton Mifflin Harcourt	Math 7 CC	2015
Math	9780544247963	Go Math: Middle School Accelerated Grade 7	Consumable Textbook	Houghton Mifflin Harcourt	Math 7 XL	2015
ELA	n/a	Amplify ELA/ELD Grade 7 California Edition Digital	Digital Textbook	Amplify Education	English 7, Honors English 7, IBMY English 7	2017
ELA	9781620140109	Summer of the Mariposas	Novel	Amplify Education	English 7, Honors English 7, IBMY English 7	2017
ELA	9780679755333	A Raisin in the Sun	Novel	Amplify Education	English 7, Honors English 7, IBMY English 7	2017
ELA	9780000000101	Amplify ELA Grade 7 Anthology	Textbook	Amplify Education	English 7, Honors English 7, IBMY English 7	2017
ELA	9780000000118	Amplify ELA Grade 7 Solo Workbook	Consumable Textbook	Amplify Education	English 7, Honors English 7, IBMY English 7	2017
History	9780076755974	Impact California Social Studies - World History and Geography - Medieval and Early Modern Times	Textbook	McGraw-Hill	World History MS, Honors Social Studies 7, IBMY History 7	2019
Science	n/a	Amplify Science - Grade 7 - Life Science - Investigation Notebook	Consumable Textbook	Amplify Education	NGSS Science 7, Honors NGSS Science 7, NGSS IBMY Science 7	2019

Eighth Grade

Subject	ISBN	Title	Type	Publisher	Course	Adopted
Math	9780544206984	Go Math: Middle School Grade 8	Consumable Textbook	Houghton Mifflin Harcourt	Math 8 CC	2015
ELA	n/a	Amplify ELA/ELD Grade 8 California Edition Digital	Digital Textbook	Amplify Education	English 8, Honors English 8, IBMY English 8	2017
ELA	9780061862977	Gris Grimly's Frankenstein	Novel	Amplify Education	English 8, Honors English 8, IBMY English 8	2017
ELA	9780000000125	Amplify ELA Grade 8 Anthology	Textbook	Amplify Education	English 8, Honors English 8, IBMY English 8	2017
ELA	9780000000132	Amplify ELA Grade 8 Solo Workbook	Consumable Textbook	Amplify Education	English 8, Honors English 8, IBMY English 8	2017
History	9780076755974	Grade 8	Textbook	McGraw-Hill	8	2019
Science	n/a	Amplify Science - Grade 8 - Physical Science - Investigation Notebook	Textbook	Amplify Education	NGSS Science 8, Honors NGSS Science 8, NGSS IBMY Science 8	2019

High School

Subject	ISBN	Title	Type	Publisher	Course	Adopted
Math	9780357431948	Calculus for AP	Textbook	Cengage	AP Calculus	2021
Math	978013759231-9	Elementary Statistics: Picturing the World	Textbook	Pearson	Statistics (non AP)	2019
Math	9781644322147	Big Ideas Integrated Math 1	Textbook	Cengage	Integrated Math 1	2019
Math	9781644322529	Big Ideas Integrated Math 2	Textbook	Cengage	Integrated Math 2, 2+	2019
Math	9781644322901	Big Ideas Integrated Math 3	Textbook	Cengage	Integrated Math 2+, 3	2019
Math	N/A	Math Medic for San Juan Unified School District	Consumable Textbook	Math Medic	Mathematical Modeling	
Math	N/A	NGPF Financial Algebra for San Juan Unified School District	Consumable Textbook	Next Gen Personal Finance	Financial Math	2018
Math	9781921972089	Mathematics for the International Student - Mathematics SL	Textbook	Haese Mathematics	IB Math Analysis SL	2017
Math	9781107661738	Mathematics Higher Level for the IB Diploma	Textbook	Cambridge University Press	IB Math Analysis HL	2017
Math	9781107691407	Mathematics Studies Standard Level for the IB Diploma	Textbook	Cambridge University Press	IB Math Applications SL	2017
Math	9781319269296	The Practice of Statistics for the AP Exam	Textbook	Bedford, Freeman, and Worth	AP Statistics	2020
Math	978013742377-4	Precalculus	Textbook	Pearson	Precalculus, Integrated Math 3+	2022
ELA	978-1-4573-0465-1	SpringBoard English Language Arts California - Grade 9	Consumable Textbook	CollegeBoard	English 1, Honors English 1, MYP 4, English I (Transition)	2023
ELA	978-1-4573-0466-8	SpringBoard English Language Arts California - Grade 10	Consumable Textbook	CollegeBoard	English 2, Honors English 2, MYP 5, English II (Transition)	2023
ELA	978-1-4573-0467-5	SpringBoard English Language Arts California - Grade 11	Consumable Textbook	CollegeBoard	English 3, Honors English 3, English III (Transition)	2023
ELA	978-1-4573-0468-2	SpringBoard English Language Arts California - Senior English	Consumable Textbook	CollegeBoard	English 4, English IV (Transition)	2023
ELA	978-0807083109	Kindred, Octavia Butler, Beacon Press, 1979	Novel	Follett	English 3: Ethnic Studies	2025
ELA	9780593297216	The Haunting of Hajji Hotak and Other Stories, Jamil Jan Kochai, Viking, 2022	Novel	Follett	English 3: Ethnic Studies	2025
ELA	978-1-60309-450-4	They Called Us Enemy graphic novel, George Takei, Top Shelf Productions, 2019	Novel	Follett	English 3: Ethnic Studies	2025
ELA	9780525436140	There There, Tommy Orange, Alfred A. Knopf, 2021	Novel	Follett	English 3: Ethnic Studies	2025
ELA	9781250818621	You Sound Like A White Girl, Julissa Arce, Flatiron Books, 2020	Novel	Follett	English 3: Ethnic Studies	2025
ELA	N/A	ERWC Binder	Printed materials for		CSU Expository Reading and Writing (ERWC)	
ELA	9780894108570	Men in the Sun, Ghassan Kanafani (IB Diploma Programme)	Novel	Lynne Rienner Publishers	IB English 1	2023
ELA	978-0375714832	The Complete Persepolis, Marjane Satrapi (IB Diploma Programme)	Novel	Pantheon	IB English 1	2023
ELA	978-0060505592	Paradise of the Blind, Duong Thu Huong (IB Diploma Programme)	Novel	William Morrow Paperbacks	IB English 1	2023
ELA	9780679720201	The Stranger, Albert Camus (IB Diploma Programme)	Novel	Vintage	IB English 1	2023
ELA	978-0679750154	The Sailor Who Fell From Grace with the Sea, Yukio Mishima (IB Diploma Programme)	Novel	Vintage	IB English 1	2023
ELA	978-0385490818	The Handmaid's Tale, Margaret Atwood (IB Diploma Programme)	Novel	Knopf Doubleday Publishing Group	IB English 1	2023
ELA	978-0374531386	Slouching Toward Bethlehem, Joan Didion (IB Diploma Programme)	Novel	Farrar, Straus and Giroux	IB English 2	2023
ELA	978-1883011529	Collected Essays, James Baldwin (IB Diploma Programme)	Novel	Library of America	IB English 2	2023
ELA	9780140481341	Death of a Salesman, Arthur Miller (IB Diploma Programme)	Novel	Penguin Books	IB English 2	2023
ELA	9781319409258	The Language of Composition	Textbook	Bedford, Freeman, and Worth	AP Language and Composition	2023
ELA	9.78132E+12	Literature & Composition	Textbook	Bedford, Freeman, and Worth	AP Literature and Composition	2023
History	9781266238604	American History: Connecting with the Past, 16e, 2023	Textbook	McGraw Hill	AP United States History	2025
History	9780076755806	Impact California Social Studies - United States History and Geography - Continuity and Change	Textbook	McGraw-Hill	United States History	2019
History	9780198354895	History of the Americas: 1880 - 1981 (IB Diploma Programme)	Textbook	Oxford University Press	IB History of the Americas	2023
History	9781111841454	A History of Latin America	Textbook	Cengage	IB History of the Americas	2023
History	9780076755769	Impact California Social Studies - World History, Culture and Geography - The Modern World	Textbook	McGraw-Hill	World History	2019
History	9780199736348	The Twentieth-Century World and Beyond: An International History Since 1900, (various editions)	Textbook	Oxford University Press	IB Global Studies	2011
History	978-1531129163	AMSCO Advanced Placement Edition World History: Modern 1200-Present	Textbook	Perfection Learning	AP World History	2025
Government	9781319535988	American Government: Stories of a Nation, 2nd edition	Textbook	Bedford, Freeman, and Worth	AP Government	2025

Government	9781319598983	Foundational Documents and Court Cases Reader	Hardcover Reader	Bedford, Freeman, and Worth	AP Government	2025
Government	9780076755639	Principles of American Democracy - Impact California Social Studies	Textbook	McGraw-Hill	Government	2025
Elective	9781609804169	A Different Mirror for Young People: A History of Multicultural America	Textbook	Triangle Square	Ethnic Studies	2023
Elective	9798385106707	Our Stories in Our Voices	Textbook	Kendall Hunt	Ethnic Studies	2023
Elective	978-1382004992	Oxford IB Diploma Programme: IB Economics Course Book	Textbook	Oxford University Press	IB Economics	2020
Elective	9781319113278	Krugman's Economics for the AP Course	Textbook	Bedford	AP Microeconomics	2019
Elective	978-1-324-04990-6	Essentials of Cultural Anthropology: A Toolkit for a Global Age, 4th edition	Textbook	Norton	Cultural Anthropology	2025
Elective	978-1-324-04070-5	Field Work Journal for Essentials of Cultural Anthropology: A Toolkit for a Global Age	Consumable Workbook	Norton	Cultural Anthropology	2025
Economics	9.78008E+12	Impact California - Principles of Economics	Textbook	McGraw-Hill	Economics	2023
Elective	9781583714263	National Geographic World Cultures and Geography	Textbook	National Geographic	Geography	2017
Elective	9781531129200	AMSCO AP Human Geography	Textbook	Perfection Learning Corp	AP Human Geography	2019
Elective	9781319221638	A History of Western Society	Textbook	Bedford	AP European History	2020
Elective	9781319409326	Krugman's Economics for the AP Course, 4th edition	Textbook	Bedford, Freeman, and Worth	AP Macroeconomics	2025
Elective	9781324070870	The Real World, 9th High School Edition	Textbook	Norton	Sociology	2024
Elective	978-1-26-494021-9	Street Law: A Course in Practical Law, 11th edition	Textbook	McGraw-Hill	Constitutional Law, Political Science: Criminal & Civil Law, and You & the Law	2025
Elective	9781464113079	Myers' Psychology for AP	Textbook	Bedford, Freeman, and Worth	AP Psychology	2016
Elective	9780393877571	Psychology in Your Life, 4th High School Edition	Textbook	Norton	Psychology	2024
Science	9781643058634	CA NGSS 3D HS The Living Earth STEMscopedia	Textbook	Accelerate Learning	Biology: Living Earth (and Honors)	2022
Science	9780135214763	AP Biology: Campbell in Focus	Textbook	Savvas	AP Biology and IB Biology	2021
Science	9780136646099	Campbell Biology: Concepts and Connections, 10th Edition (Mira Loma only)	Textbook	Savvas	Honors MYP Biology	2022
Science	9780983239604	Biotechnology: A Laboratory Skills Course	Textbook	Bio-Rad Laboratories	Biotechnology and Bioethics	2013
Science	vol 1: 9781418306809 vol 2: 9781418306984	CA Experience Chemistry (2 volume consumable student set)	Textbook	Savvas	Chemistry in the Earth System (and Honors Chemistry)	2022
Science	9780357867532	Chemistry (AP Edition) 10th edition	Textbook	Cengage	AP Chemistry and IB Chemistry	2021
Science	9780358750437	Hein, Foundations of College Chemistry, Sixteenth Edition	Textbook	Wiley	Honors MYP Chemistry	2022
Science	9781937492137	Pasco Essential Physics	Textbook	Pearson	Physics of the Universe (and Honors)	2023
Science	9780134683300	College Physics: Explore and Apply (2019). 2nd edition.	Textbook	Savvas	AP Physics and IB Physics	2021
Science	9781975076511	Physics: High School (Mira Loma Only)	Textbook	OpenStax	Honors MYP Physics and MYP Conceptual Physics	2022
Science	9780357865354	Environmental Science: Sustaining your World	Textbook	Cengage	Environmental Science	2022
Science	9780357436325	Exploring Environmental Science for AP Updated	Textbook	Cengage	AP Environmental Science	2021
Science	9780136874034	Human Anatomy and Physiology	Textbook	Savvas	Anatomy and Physiology (and Honors)	2023
Science	9780357543627	Forensic Science: Fundamentals & Investigations	Textbook	Cengage	Forensic Science	2023
Science	9781305633810	Essentials of Physical Anthropology	Textbook	Cengage	Biological Anthropology	2023
Science	9780137302260	Physics for Scientists and Engineers: A Strategic Approach with Modern Physics 5e, AP Edition ©2022	Textbook	Savvas	AP Physics C: Mechanics	2024
Health	9781685840402	Essential Health Skills (2023)	Textbook	Goodheart Wilcox	High School Health	2022

World Language

Subject	ISBN	Title	Type	Publisher		Adopted
Chinese	9781622911332	Integrated Chinese Simplified Characters 1 Textbook 4th edition	Textbook	Cheng and Tsui	MYP Chinese 3	2019
Chinese	9781622911325	Integrated Chinese Traditional Characters 1 Textbook 4th edition	Textbook	Cheng and Tsui	MYP Chinese 3	2019
Chinese	9781622911394	Integrated Chinese Simplified Characters 2 Textbook 4th edition	Textbook	Cheng and Tsui	MYP Chinese 4	2019
Chinese	9781622911387	Integrated Chinese Traditional Characters 2 Textbook 4th edition	Textbook	Cheng and Tsui	MYP Chinese 4	2019
Chinese	9781622911592	Integrated Chinese Simplified and Traditional Characters 3 Textbook 4th edition	Textbook	Cheng and Tsui	IB Chinese 1	2019
Chinese	9781622911509	Integrated Chinese Simplified and Traditional Characters 4 Textbook 4th edition	Textbook	Cheng and Tsui	IB Chinese 2 SL, HL	2019
Chinese	9780887274350	Masterwork's Chinese Companion	Textbook	Cheng and Tsui	IB Chinese 2 HL	2019
Chinese	9781876739065	Ni Hao 1 - Chinese Language Course Introductory Level	Textbook	Cheng and Tsui	MYP Chinese 1	2019
Chinese	9780887273636	Ni Hao 1 - Textbook an Introduction to Chinese Introductory Level - Traditional Character Edition	Textbook	Cheng and Tsui	MYP Chinese 1	2019
Chinese	9781876739485	Ni Hao 2 - Chinese Language Course Elementary Level	Textbook	Cheng and Tsui	MYP Chinese 2	2019
Chinese	9780887274855	Ni Hao 2 - Textbook Elementary Level - Traditional Character Edition	Textbook	Cheng and Tsui	MYP Chinese 2	2019
French	9781938026874	Thèmes	Textbook	Vista Higher Learning	AP French Language	2023
French	9780547871790	Chemins 1	Textbook	Vista Higher Learning	French 1	2023
French	9780547871677	Chemins 2	Textbook	Vista Higher Learning	French 2	2023
French	9780547871691	Chemins 3	Textbook	Vista Higher Learning	French 3	2023
French	9781447980599	Chemins 4	Textbook	Vista Higher Learning	French 4	2023
French	9780198390060	IB Prepared: French B	Textbook	Oxford University Press	IB French 1, 2	2023
Japanese	9781622910564	Adventures in Japanese 1	Textbook	Cheng and Tsui	Japanese 1	2018
Japanese	9781622910663	Adventures in Japanese 1	Textbook	Cheng and Tsui	Japanese 2	2018

Japanese	9781622910700	Adventures in Japanese 2	Textbook	Cheng and Tsui	Japanese 3	2018
Japanese	9781622910700	Adventures in Japanese 3	Textbook	Cheng and Tsui	Japanese 4 and IB Japanese 1, 2	
Japanese	9781622911950	できる！ - Dekiru! An AP Japanese Preparation Course	Textbook	Cheng and Tsui	AP Japanese Language and Culture	2018
Spanish	9781533838865	Qué Chévere 1	Textbook	Carnegie Learning	Spanish 1	2020
Spanish	9781533838889	Qué Chévere 2	Textbook	Carnegie Learning	Spanish 2	2020
Spanish	9780133693744	Encuentros Maravillosos	Textbook	Pearson	IB Spanish 1, 2	2017
Spanish	9781533838902	Qué Chévere 3	Textbook	Carnegie Learning	Spanish 3	2020
Spanish	9781533849878	Qué Chévere 4	Textbook	Carnegie Learning	Spanish 4	2020
Spanish	9781543394948	Temas, 3rd edition	Textbook	Vista Higher Learning	AP Spanish Language and Culture	2017
Spanish	9781543354881	Temas para español B	Textbook	Vista Higher Learning	IB Spanish 1, 2	2024
Spanish	9781942400318	Aluzejo	Textbook	Wayside	AP Spanish Literature	2020
Spanish	9780357426081	El Mundo Hispano 21 - español para el siglo 21 - Curso Intermedio	Textbook	Cengage Learning	Spanish for Heritage Learners 2, 3	2019
Sign Language	9781881133209	Master ASL! - Level One	Textbook	Sign Media Inc.	American Sign Language 1, 2	2018
Sign Language	9781882872992	ASL Grammatical Aspects Guide	Textbook	Sign Enhancers Inc.	American Sign Language 3, 4	2019

Textbook and Instructional Materials Sufficiency

Sufficiency of textbooks and instructional materials at all school sites is maintained through Business Support Services. All school sites utilize the Follett system to manage and track their textbook assets. This system has the ability to check out textbooks, facilitate the Williams reporting process, and view textbook inventory (site and district-wide). All textbook requests are placed through the Follett system and fulfilled through the central process at the district textbook warehouse. If the textbook is not available in the textbook warehouse, unused copies are located at another school site through the Follett system by comparing class enrollment to the site inventory of the associated textbook. Minimal quantities of textbooks are kept in stock in the warehouse.

Charter schools are not required to participate in the Williams requirements.

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: J.6

MEETING DATE: 09/23/2025

SUBJECT: Public Hearing: Conveyance of Easement at Del Paso Manor Elementary School to the Sacramento Municipal Utility District (Camarda) - 8:25 p.m.

DEPARTMENT: Operations

ACTION REQUESTED:

Public Hearing/Action: The superintendent is recommending that the board call a public hearing to solicit public comment and adopt Resolution No. 4229, declaring the conveyance of an easement at Del Paso Manor Elementary School to the Sacramento Municipal Utility District (SMUD).

RATIONALE/BACKGROUND:

The Sacramento Municipal Utility District (SMUD) is requesting the granting of an easement at Del Paso Manor Elementary School, on a portion of APN 269-0181-001-0000, for the purposes of construction, placement, inspection, removal, replacement, maintenance and use electrical and communication facilities consisting of underground conduits, wires and cables, above-ground or below ground transformers, transformer pads, pedestals, service equipment, terminals, splicing, switching and pull boxes, switch and fuse cubicles, cubicle pads, and all other necessary fixtures and appurtenances within the easement area.

ATTACHMENT(S):

1. [Resolution No. 4229](#)
2. [Grant of Easement](#)
3. [Easement Exhibit](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Board of Education: 09/09/2025

Superintendent's Cabinet: 09/01/2025, 09/15/2025

FISCAL IMPACT:

N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction and Modernization

APPROVED BY: Frank Camarda, Chief Operations Officer
Melissa Bassanelli, Superintendent of Schools

**RESOLUTION BY THE SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
RESOLUTION CONVEYING EASEMENT AT DEL PASO MANOR ELEMENTARY
SCHOOL TO THE SACRAMENTO MUNICIPAL UTILITY DISTRICT**

RESOLUTION NO. 4229

WHEREAS, San Juan Unified School District (“District”) owns real property located at 2700 Maryal Drive, Sacramento, California, in the County of Sacramento, State of California, bearing Assessor’s Parcel Number (APN 269-0181-001-0000) and commonly known as Del Paso Manor Elementary School, and

WHEREAS, the Sacramento Metropolitan Utility District (“Licensee”) has requested that the District convey to Licensee an easement (“Easement”) for public utility purposes over an area of real property on APN 269-0181-001-0000, as generally described and depicted in Exhibit A (“Easement Area”) and

WHEREAS, the purpose of the Easement is for SMUD to perform municipal utility work, and

WHEREAS, the Easement is not now and will not at the time of delivery of possession to Licensee be needed exclusively for classroom or other purposes by the District;

WHEREAS, it is in the best interest of the District to transfer the Easement to Licensee in that Licensee will maintain the public utility improvements;

WHEREAS, pursuant to Education Code section 17557, et seq., the District adopted a Resolution of Intention to Convey Easement at its meeting of September 9, 2025, published and posted such Resolution as prescribed, and thereafter held a public hearing on such conveyance on September 23, 2025; and

WHEREAS, no written protests were filed in connection with the proposed conveyance of said Easement.

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1 Recitals. The foregoing recitals are hereby adopted as true and correct.

Section 2 Conveyance of Easement. Pursuant to Education Code sections 17556, et seq., the District hereby conveys to Licensee the above-described Easement for so long as such Easement is used for the aforesaid purposes. Whenever the Easement is no longer used for said purpose, the interest hereby conveyed shall automatically revert to the District or its successors.

Section 3 Execution of Easement Deed. The Secretary of Board of Education of the District is hereby authorized to execute an easement deed or deeds for the conveyance of the Easement to Licensee on behalf of the District, subject to such changes to the terms of the easement deed or

Attachment 1

deeds as may be necessary or appropriate to carry out the provisions of this authorizing Resolution.

The foregoing Resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the Board on September 23, 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

SAN JUAN UNIFIED SCHOOL DISTRICT

By: _____

Ben Avey, President
San Juan Unified School District
Board of Education

ATTESTED TO:

By: _____

Manuel Perez, Clerk
San Juan Unified School District
Board of Education

SMUD0069
 RECORD AT REQUEST OF AND RETURN TO:
 Sacramento Municipal Utility District
 Attention: Real Estate Services – B 209
 P. O. Box 15830
 Sacramento, CA 95852-1830

No Fee Document – Per Govt. Code Sec. 6103 & 27383
 No County Transfer Tax Per R & T Code 11922

SMUD BY: _____ JNY

SPACE ABOVE THIS LINE FOR RECORDER'S USE ONLY

APN: 269-0181-001-0000

R/W: U-2024/074
 SO: 30190743

GRANT OF EASEMENT

San Juan Unified School District, a political subdivision of the State of California, Grantor, hereby grants to SACRAMENTO MUNICIPAL UTILITY DISTRICT, a municipal utility district, Grantee, its successors and assigns, the right from time to time to construct, place, inspect, remove, replace, maintain and use electrical and communication facilities consisting of underground conduits, wires and cables, above-ground or below-ground transformers, transformer pads, pedestals, service equipment, terminals, splicing, switching and pull boxes, switch and fuse cubicles, cubicle pads, and all other necessary fixtures and appurtenances (Facilities), within the following described route.

The easement being granted herein is contained and located on a portion of that certain real property, situated in Sacramento County, California, designated by the above referenced Assessor's Parcel Number and more fully described as follows:

As described in that certain Deed, dated June 9, 1950, and recorded in the office of Recorder of Sacramento County on August 8, 1950, in Book 1883 of Official Records at Page 518 & 519.

Said right includes the trimming and removal by Grantee of any trees or foliage along the Easement Area considered necessary for the complete enjoyment thereof and the right of ingress to and egress from said Easement Area for the purpose of exercising and performing all rights and privileges granted herein. In addition, the Easement Area shall be kept clear of any building or other permanent structure and Grantor will not drill or operate any well within the Easement Area.

The route of said easement is described in EXHIBIT A and shown on EXHIBIT B attached hereto and made a part hereof.

Dated: _____, 2025

Grantor: San Juan Unified School District, a political subdivision of the State of California

By: _____

Print Name: _____

Its: _____

EXHIBIT A
SMUD EASEMENT
DEL PASO MANOR ELEMENTARY SCHOOL

A portion of that certain parcel of land owned by San Juan Unified School District, located at 2700 Maryal Drive, Sacramento, California, being designated as A.P.N.: 269-0181-001, and being a portion of Section 41 as said Section is shown and designated on the "Map of Survey and Subdivision of Rancho Del Paso" filed on March 4, 1911, in Book A of Surveys, Page No. 94, County of Sacramento, State of California, described as follows:

A 10.00 foot wide strip of land, the centerline of which is described as follows:

Commencing at a point on the Centerline of Avalon Drive marked by a $\frac{3}{4}$ " Open Iron Pipe as said point is shown on Sacramento County Corner Record Document No. 5392, from which, the centerline intersection of Maryal Drive and Lone Street bears North $81^{\circ}06'56''$ West 899.55 feet; Thence from said Point of Commencement, along the following Four (4) courses:

1. Along the Centerline of Avalon Drive, being a 725.00 foot radius curve to the left, through a central angle of $23^{\circ}52'26''$ a distance of 302.09 feet, said curve being subtended by a chord bearing North $07^{\circ}03'44''$ East 299.91 feet;
2. West 25.10 feet to the West line of Avalon Drive and the Northeast corner of that certain parcel of land owned by Del Paso Manor County Water District, A.P.N.: 269-0181-002, County of Sacramento, State of California;
3. Along the North line of said A.P.N.: 269-0181-002, West 152.27 feet to the Northwest corner thereof;
4. South $62^{\circ}20'48''$ West 41.75 feet to Point of Beginning;

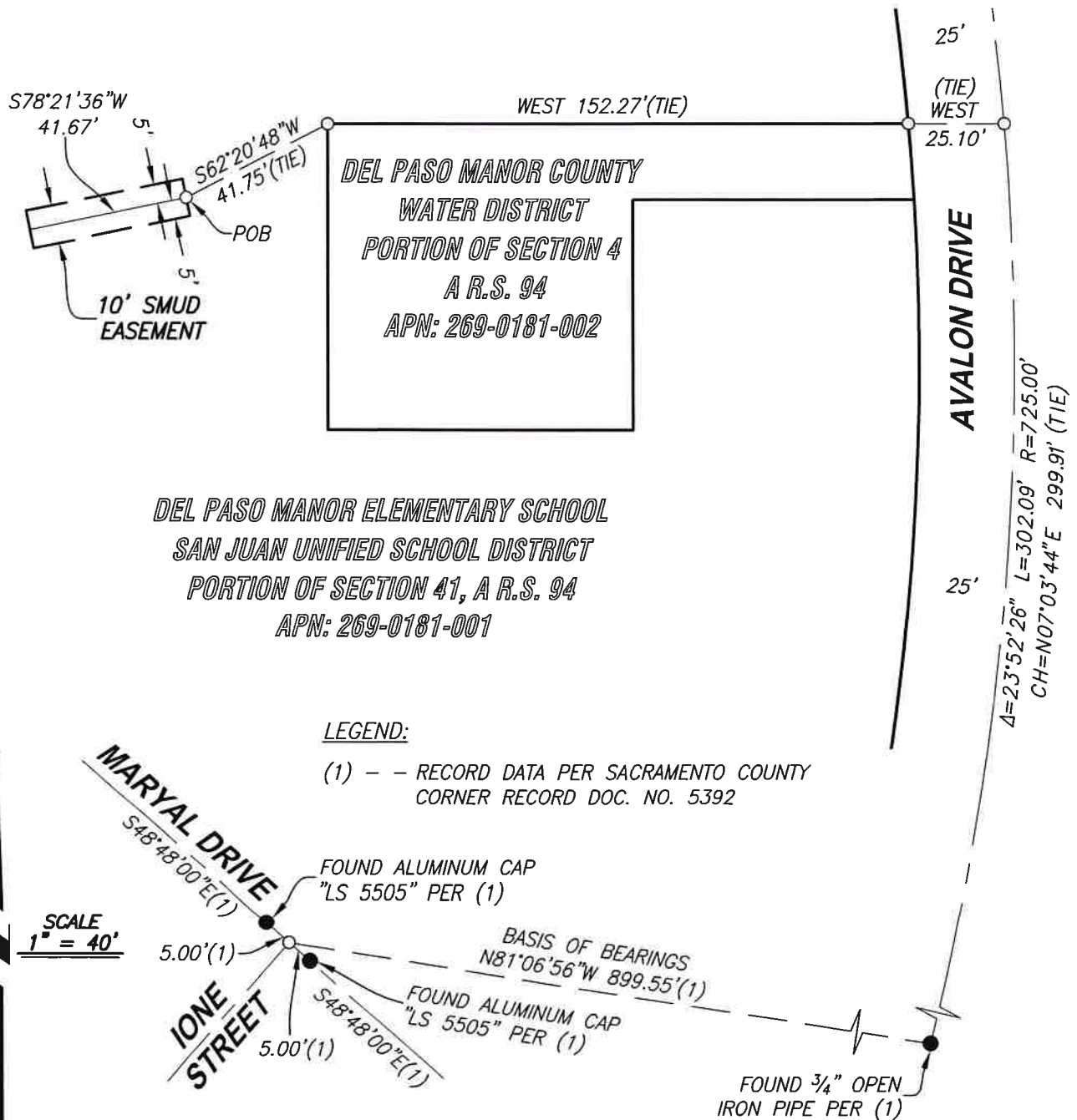
Thence, from said Point of Beginning, South $78^{\circ}21'36''$ West 41.67 feet.

The Basis of Bearings for this description is the "Tie" line shown on Sacramento County Corner Record Document No. 5392, taken as North $81^{\circ}06'56''$ West.



Braden Barnum

4-30-2024

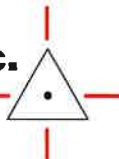
EXHIBIT "B"

**SMUD EASEMENT
A PORTION OF SECTION 41 PER A R.S. 94
COUNTY OF SACRAMENTO, CALIFORNIA**

CenterPoint Engineering, Inc.

Land Surveying & Construction Staking

4230 Rocklin Rd. Suite 200 • Rocklin, CA • 95677
Phone: 916-773-4006 Fax: 916-773-4498

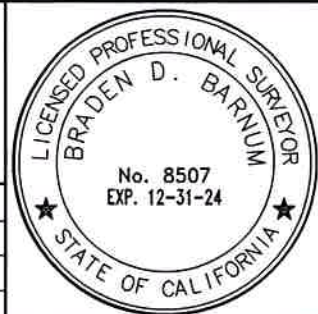


DRAWN BY: BB

CHECKED BY: AE

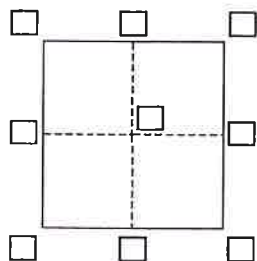
SHEET: 1 OF 1

DATE: 4-30-24



Braden Barnum

FILE: K:\291600\SURVEY\EXHIBIT B.dwg

CORNER RECORDAgency Index IMPC2018-00159Document Number 5392City of _____ County of Sacramento, CaliforniaBrief Legal Description Centerline intersection Maryal Drive and Ione Street per 22 Maps 17**CORNER TYPE****COORDINATES (Optional)**Government Corner ☐Control ☐

N. _____

E. _____

Meander ☐Property ☒

Elevation _____

Units

Metric ☐U.S. Survey Foot ☐Rancho ☐Other ☐

Horizontal Datum _____

Zone _____

Epoch Date _____

Date of Survey _____

Vertical Datum _____

☐ Complies with Public Resources Code §§8801-8819☐ Complies with Public Resources Code §§8890-8902

PLS Act Ref.:

☐ 8765(d)☐ 8771☐ 8773☒ Other:Corner/
Monument:☐ Left as found☐ Established☐ Rebuilt☐ Pre-Construction☐ Found and tagged☒ Reestablished☐ Referenced☐ Post-Construction

Narrative of corner identified and monument as found, set, reset, replaced, or removed:

☐ See sheet #2 for description(s):

Re-established centerline intersection of Maryal Drive and Ione Street per Book 27 of Maps at Page 17 per found record monuments at intersection Maryal Drive and Verna Way per Book 27 of Maps at Page 17 and Northwest corner of Del Paso Manor Unit Number 2 in Book 26 of Maps at Page 28 and set witness corners on centerline of Maryal Drive 5.00 feet each side on centerline of intersection due to true intersection falls on a manhole lid.

SURVEYOR'S STATEMENT

This Corner Record was prepared by me or under my direction in conformance with

the Professional Land Surveyors' Act on May 16, 2022

Signed

P.L.S. or R.C.E. No.

5505**COUNTY SURVEYOR'S STATEMENT**

This Corner Record was received

12-12-2022

and examined and filed

12-21-2022

Signed

P.L.S. or R.C.E. No.

7554

Title

COUNTY SURVEYOR

County Surveyor's Comment



Attachment 3 – Easement Exhibit



**SAN JUAN UNIFIED SCHOOL DISTRICT
TENTATIVE BOARD AGENDA ITEMS
2025-2026**

L
09/23/2025

SEPTEMBER 27 (special meeting)

California School Boards Association Workshop: Board Self-Evaluation

Board

OCTOBER 14

College and Career Readiness – R

Schnepf

Secondary 2024-2025 End of Year Data Summary – R

Dale

Resolution: Commit Fund Balance – A

Ryan

Joint Resolution on Transfers – D/A

Allen

Variable Term Waivers – A

Thigpen

Assignment of Teachers Outside Regular Base Credential – A

Thigpen

Provisional Internship Permits – A

Thigpen

Williams Complaint Report – R

Gaddis

OCTOBER 28

Recognition: National School Psychology Week (Nov. 3-7) – A

Dale

Elementary 2024-2025 End of Year Data Summary – R

Dale

Family Engagement Framework – R

Allen

*Consolidated Application – A

Oaxaca

NOVEMBER 18 (3rd Tuesday)

Universal Prekindergarten (UPK) Update – R

Townsend-Snider

Public Hearing No. 2: Marconi Learning Academy Charter School Renewal Petition – A [PH/Discussed 09/23/25]

Oaxaca

Legislative Priorities for 2026-2027 – D/A

Allen

Set Annual Organizational Meeting – A

Board

*Resolution: CSPP & CCTR Continued Funding Application Designated Personnel 2026-2027 – A

Townsend-Snider

DECEMBER 16 (3rd Tuesday)

Annual Organizational Meeting – A

Board

2024-2025 Audit Report – A

Ryan

2025-2026 First Interim & Budget/Financial Status Report – A

Ryan

Cellphone Policy Progress Update – R

Allen

*Minimum Wage Increase (Short Term, Temporary) – A

Thigpen

JANUARY 13

Multilingual Learner Program Update – R

Oaxaca

The Brown Act – D

Gaddis

Annual Policy Review – D

Gaddis

BP 3430 Investing and Debt Management

BP 5116.1 Intradistrict Open Enrollment

BP 6145 Extracurricular/Cocurricular Activities

BP 6020 Parent Involvement

Williams Complaint Report – R

Gaddis

Governance Handbook Annual Update – D

Allen

JANUARY 27

Recognition: 2026 Classified Employees of the Year – A

Thigpen

Recognition: National School Counseling Week (Feb. 1-6) – A

Schnepf

Maintenance Update – R

Camarda

*Annual Policy Review – A [Discussed 01/13/25]

Gaddis

BP 3430 Investing and Debt Management
 BP 5116.1 Intradistrict Open Enrollment
 BP 6145 Extracurricular/Cocurricular Activities
 BP 6020 Parent Involvement

*School Accountability Report Cards (SARCs) – A	Dale
*LCAP Federal Addendum Annual Revision – A	Oaxaca
*Continued Funding Application CSPP & CCTR – A	Townsend-Snider
*Early Head Start/Head Start Budget Mod/Carryover Funds – A	Townsend-Snider
*Governance Handbook Annual Update – A [Discussed 01/13/25]	Allen
*CTE 2025 Advisory Committee Roster – A	Schnepp

FEBRUARY 10

Recognition: National School Social Work Week (Mar. 1-7) – A	Oaxaca
Mid-Year LCAP Update 2025-2026 – R	Oaxaca
Choices Charter School Mid-Year LCAP Update 2025-2026 – R	Oaxaca
*Resolution: Federal Surplus Property Participation Renewal – A	Ryan

FEBRUARY 24

Recognition: Arts Education Month (March) – A	Dale
Arts Education and Proposition 28 Update – R	Dale
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – D	Thigpen
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated ECE) – D	Thigpen
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – D	Thigpen
Notice of Intent to Reduce Classified Positions – D	Thigpen
2026 CSBA Delegate Assembly Election – A	Board

MARCH 10

New High School Courses – D	Dale
Second Interim Budget Report – R	Ryan
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – A [Discussed 02/24/26]	Thigpen
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated ECE) – A [Discussed 02/24/26]	Thigpen
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – A [Discussed 02/24/26]	Thigpen
Resolution: Notice of Intent to Reduce Classified Positions – A [Discussed 02/24/26]	Thigpen
*Head Start and Early Head Start Grant Application 2026-2027 – A	Townsend-Snider
*Audit Reports for Measures J, N, P and S – A	Ryan
*Resolution: District School Board Election Order – A	Board

MARCH 24

Recognition: Week of the Young Child (Apr. 4-10) – A	Townsend-Snider
Recognition: School Library Month (April) – A	Dale
Bond Project Update – R	Camarda
Technology Update – R	Skibitzki
*New High School Courses – A [Discussed 03/10/26]	Schnepp

APRIL 14

Recognition: School Bus Driver Appreciation Day (Apr. 28) – A	Thigpen
Instructional Materials Adoptions – D	Dale
Strategic Plan Update – R	Allen
Proposed Board Meeting Dates for 2026-2027 – A	Board

APRIL 28

Recognition: National Nurses Week and National School Nurse Day (May 6-12 & May 6) – A	Oaxaca
Recognition: California Day of the Teacher (May 6) – A	Thigpen
Instructional Technology – R	Dale
Citrus Heights Schools Update – R	Townsend-Snider

Williams Complaint Report – R	Gaddis
*Instructional Materials Adoptions – A [Discussed 04/14/26]	Schnepp
MAY 12	
Recognition: Classified School Employee Week (May 17-23) – A	Thigpen
Recognition: National Speech Pathologist Day (May 18) – A	Dale
San Juan Youth Voice Advocates – R	Oaxaca
Hearing Officer’s Recommendation-2026 RIF (if applicable) – A	Gaddis
*Approval of CTE 2026 Advisory Committee Roster – A	Schnepp
*Head Start/Early Head Start COLA Funding Allocation 2026-2027 – A	Townsend-Snider
*Head Start/Early Head Start SETA Grant Resolution 2026-2027 – A	Townsend-Snider
*Adult Education Course Approval – A	Schnepp
MAY 26	
Recognition: National Science Bowl (if applicable) – A	Schnepp
Recognition: Science Olympiad (if applicable) – A	Schnepp
Recognition: Academic Decathlon (if applicable) – A	Schnepp
District TK-12 Mathematics Update – R	Dale
Restorative Practices/Student Discipline – R	Oaxaca
Public Hearing: SELPA Local Plan Annual Update – A	Dale
*Facility Lease Amendments – A	Camarda
JUNE 9	
Public Hearing: LCAP – D	Oaxaca
Public Hearing: LCAP/Choices Charter School – D	Oaxaca
Public Hearing: Adoption of the 2026-2027 Budget – D	Ryan
Temporary Interfund Borrowing of Cash – A	Ryan
*CIF Superintendent Designation of Representatives 2026-2027 – A	Schnepp
*ECE Program Self-Evaluation for CDE – A	Townsend-Snider
JUNE 23	
California School Dashboard Local Indicators – R	Oaxaca
LCAP – A [Public Hearing 06/09/26]	Oaxaca
Choices Charter School California School Dashboard Local Indicators – R	Oaxaca
LCAP Choices Charter School – A [Public Hearing 06/09/26]	Oaxaca
Adoption of the 2026-2027 Budget – A [Public Hearing 06/09/26]	Ryan
*2025-2026 Actuarial Report OPEB – A	Ryan
*Charter School 2024-2025 Audit Reports (AAT, CMP, GIS, GV, OFY, VIE) – A	Ryan
*School Plan for Student Achievement (SPSA) – A	Oaxaca

D=discussion; A=action; *=consent; R=report; PC=public comment