San Juan Unified School District
Regular Meeting of the Board of Education
3738 Walnut Avenue, Carmichael, California 95608

Michael McKibbin, Ed.D., President
Zima Creason, Vice President
Pam Costa, Clerk
Saul Hernandez, Member
Paula Villescaz, Member

PUBLIC PARTICIPATION GUIDELINES

Board of Education meetings are held in person in the board room located at 3738 Walnut Avenue, Carmichael, California. Alternatively, you can view the board meeting on YouTube from a computer, mobile device or tablet. The YouTube link can be found on the district's YouTube channel or by visiting https://www.sanjuan.edu/boardmeeting where the link will be posted approximately 15 minutes prior to the start of the meeting. The district has taken the following steps to assist the public in offering public comment:

1. In Person Public Comment. Public comment may be offered in person during the board meeting at the district office located at 3738 Walnut Avenue, Carmichael, California. Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Please be aware that public comments, including your name, become part of the public record.

2. Online Submission of Public Comment. Members of the public may submit written comments by using the comment form located on the district website at http://www.sanjuan.edu/boardmeeting. If you wish to submit a written comment on more than one agenda item, please submit a separate form for each item on which you are commenting. Written comments are limited to 1,500 characters. Comments will be provided to the members of the board.

The business to be considered at this board meeting is on the following agenda:

Board of Education Agenda
November 15, 2022

A. OPEN SESSION/CALL TO ORDER/WORKSHOP **4:00 p.m. - 5:30 p.m.**

1. Certification of CEQA Environmental Impact Report, Adoption of Findings and MMRP, and Approval of the Katherine Johnson Middle School New Construction Lease/Leaseback Project (Camarda)
Material provided.

Discussion/Action: The superintendent is recommending that the board adopt Resolution No. 4047, certifying the final Environmental Impact Report, adopting CEQA Findings of Fact and Statement of Overriding Considerations, adopting a Mitigated Monitoring and Reporting Program (MMRP), approving the Katherine Johnson Middle School New Construction Project #055-9512-P1, and directing that a Notice of Determination be filed for the Project.

B. ANNOUNCEMENT OF CLOSED SESSION TOPICS – 5:30 p.m.

1. Visitor Comments (for closed session agenda items only)
Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Public comments, including your name, become part of the public record.

C. CLOSED SESSION – 5:30 p.m.

1. Student expulsions in seven cases (Education Code section 48918[f]).
2. Personnel matters – public employee appointment/employment – associate superintendent (Government Code section 54957).

D. RECONVENE OPEN SESSION/PLEDGE OF ALLEGIANCE – 6:30 p.m.

E. APPROVAL OF THE MINUTES – October 25, 2022, regular meeting, pages 2469-2472.

F. ORGANIZATIONS/ANNOUNCEMENTS – 6:35 p.m.

1. High School Student Council Reports
2. Staff Reports
3. Board-appointed/District Committees
4. Employee Organizations

5. Other District Organizations
6. Closed Session/Expulsion Actions (Government Code section 54957.1)

G. VISITOR COMMENTS – 6:50 p.m.

Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Public comments, including your name, become part of the public record.

H. CONSENT CALENDAR – H-1/H-16 – 7:20 p.m.

Action: The administration recommends that the consent calendar, H-1 through H-16, regarding regular business items, be approved. Any item may be removed for further discussion and separate action following consideration of remaining agenda items.

1. *Personnel – appointments, leaves of absence, separations, job description/salary range change and cabinet contracts/extension of contract.

2. *Purchasing Report – purchase orders and service agreements, change orders, construction and public works bids and zero-dollar contract.

3. *Business/Financial Report – notices of completion and warrants and payroll.

4. Acceptance of the following gifts: (# = donor's estimate)
   Family and Community Engagement: from San Juan Education Foundation – for sponsorship to support the FACE mobile: $1,000.
   Laurel Ruff Transition School: from Kim Sell – for assorted supplies: $100(#).
   Rio Americano High School: from Betty Miller – for assorted clothing for drama department: $480(#).

5. *Approval to dispose of surplus property pursuant to Board Policy 3270 and Education Code sections 17545 and 17546.

6. *Approval of the Memorandum of Understanding for Students Attending Nonprofit Private Schools 2022-2025.

7. *Approval to implement the following grant, if funded: K-12 Strong Workforce Program 2022-2023.

8. *Approval to implement the following grant, if funded: Teacher Residency Implementation Grant 2022-2026.

9. *Approval to implement the following grant, if funded: Career Technical Education Incentive Grant 2022-2023.

10. *Approval to implement the following grant: Kaiser Permanente's Northern California Community Benefit Program Grant 2022-2023.

11. *Approval of the 2022 high school scholarship award for Rio Americano High School.

12. *Approval of the first amendment to the Property Access License between San Juan Unified School District and the Carmichael Water District.

13. *Adoption of Resolution No. 4048, approving the second amendment to the lease agreement for the Katherine Johnson Middle School Project No. 055-9512-P1 between San Juan Unified School District and Flint Builders Inc.

14. *Adoption of Resolution No. 4049 approving the third amendment to the facilities lease agreement for the Rio Americano High School CTE modernization project no. 208-9495-P1, Health Science project no. 208-9495-P2 and Manufacturing and Product Development project no. 208-9495-P3, between San Juan Unified and CORE Construction Inc. dba CORE Construction Management.

15. *Adoption of Resolution No. 4050 approving the fourth amendment to the lease agreement for the Earl LeGette Elementary School modernization project no. 127-9495-P1 and new construction project no. 127-9512-P1 between SJUSD and Flint Builders Inc.

16. *Certification that the October 25, 2022, absence of board member Saul Hernandez occurred due to hardship (family matter), pursuant to Education Code 35120(c) and Board Bylaw 9250.

*Material provided.

I. CONSENT CALENDAR (continued, if necessary)
Discussion and action on the items removed from the consent calendar.

J. BUSINESS ITEMS

1. Family and Community Engagement Update – 7:25 p.m. (Rovai Gregory)
Material provided.

Report: regarding an update on the activities and actions of the district's Family and Community Engagement department.

2. Amending District Graduation Requirements for the Class of 2023 – 7:45 p.m. (Schnepp)
Material provided. (Discussed: 10/25/2022)

Action: The superintendent is recommending that the board approve the district's graduation requirements for the Class of 2023 due to the disruption in education caused by COVID-19.

3. Proposed Revisions to Board Policy 6146.1 High School Graduation Requirements – 7:50 p.m. (Schnepp)
Material provided. (Discussed: 10/25/2022)

Action: The superintendent is recommending that the board approve the proposed revisions to Board Policy 6146.1 High School Graduation Requirements.

4. Public Hearing: Conveyance of Permanent Easement at Earl LeGette Elementary School – 7:55 p.m. (Camarda)
Material provided. (Discussed: 10/11/2022)

Public Hearing/Action: regarding the proposed conveyance at Earl LeGette Elementary School and to adopt Resolution No. 4043 conveying one permanent easement at Earl LeGette Elementary School to the Sacramento Municipal Utility District (SMUD).

5. Exemption to the Separation-From-Service Requirement – 8:00 p.m. (Oropallo)
Material provided.

Action: The superintendent is recommending that the board adopt Resolution No. 4046 Exemption to the Separation-From-Service Requirement pursuant to Education Code 24214.5 or 26812.

6. Set Annual Organizational Meeting – 8:05 p.m. (Board)
Material provided.

Action: The superintendent is recommending that the board set Tuesday, December 13, 2022, at 6:30 p.m., as the date and time for the annual organizational meeting.

K. BOARD REPORTS – 8:10 p.m.

L. FUTURE AGENDA – 8:20 p.m.
The board may wish to identify items to be discussed at future meetings and the reasons therefore.

C. CLOSED SESSION (continued, if necessary)
Announcement of topics/announcement of actions.

M. ADJOURNMENT – 8:25 p.m.

The Board of Education welcomes and encourages the public's participation at the board meetings and has devoted time throughout the meeting for that purpose. You may comment on items included on this agenda; however, we ask that you limit your comments to two (2) minutes, so that as many people as possible may be heard (Education Code section 35145.5, Government Code section 54954.3). When an item indicates "material provided," the additional information is available prior to the meeting in the Information and Communication Office, 3738 Walnut Avenue, Carmichael, (916) 979-8281, or on the district website at www.sanjuan.edu.

A person with a disability may contact the Board of Education office at (916) 971-7111, or email ***stephanie.cunningham@sanjuan.edu*** *at least 48 hours before the scheduled board meeting to request receipt of an agenda*

and other distributed writings in an appropriate alternative format, or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.

Translation and interpretation services will be made available upon request with advance notice. If you wish to utilize these services, please notify the Board of Education office at (916) 971-7111, or email ***stephanie.cunningham@sanjuan.edu*** *at least 24 hours before the scheduled board meeting to allow for the scheduling of appropriate translation staff and other resources.*

NOTE: The times indicated are approximate.

Mission Statement

Valuing diversity and excellence, the San Juan Unified School District's mission is to educate and inspire each student to succeed and responsibly contribute to a radically evolving world by providing innovative, rigorous, student-focused instruction and programs in a safe, caring and collaborative learning community.

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: A-1

MEETING DATE: 11/15/2022

SUBJECT: Certification of CEQA Environmental Impact Report, Adoption of Findings and MMRP, and Approval of the Katherine Johnson Middle School New Construction Lease/Leaseback Project

CHECK ONE:
For Discussion: ☒
For Action: ☒
Report: ☐
Workshop: ☒
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Facilities

ACTION REQUESTED:
The superintendent is recommending that the board adopt Resolution No. 4047, certifying the final Environmental Impact Report, adopting CEQA Findings of Fact and Statement of Overriding Considerations, adopting a Mitigated Monitoring and Reporting Program (MMRP), approving the Katherine Johnson Middle School New Construction Project #055-9512-P1, and directing that a Notice of Determination be filed for the Project.

RATIONALE/BACKGROUND:
The purpose is to comply with CEQA requirements for the project, for which an Environmental Impact Report was prepared. The district contracted with AECOM to prepare an Environmental Impact Report (EIR) to identify whether any significant environment impacts could result from the proposed project.

The EIR determined that the proposed project would result in significant and unavoidable adverse impacts only as to construction and operational noise. All other potentially significant impacts can be feasibly mitigated to a less than significant level. The complete Environmental Impact Report, including Mitigated Monitoring and Reporting Program (MMRP) can be found at: www.sanjuan.edu/buildkjms.

Pursuant to CEQA, a Notice of Preparation of an Environmental Impact Report was circulated to the State Clearinghouse, responsible and trustee agencies, interested parties, and organizations. Subsequently, a draft Environmental Impact Report was circulated for public review and comments starting on September 15, 2022. The 45-day public review period ended on October 31, 2022. The comments received on the draft EIR were reviewed by AECOM and district staff, and responses were prepared and provided to all commenting agencies on November 4, 2022. A final Environmental Impact Report containing minor edits to the text of the draft EIR and responses to all comments received was published and a notice of completion posted to the State Clearinghouse on November 8, 2022.

ATTACHMENT(S):
A. Resolution No. 4047
B. CEQA Findings of Fact and Statement of Overriding Considerations
C: Presentation

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 11/07/2022

FISCAL IMPACT:
Current Budget: N/A
Additional Budget: N/A
Funding Source: Measure P
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing: ☒

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction & Modernization NA

APPROVED BY: Frank Camarda, Chief Operations Officer
Kent Kern, Superintendent of Schools

SAN JUAN UNIFIED SCHOOL DISTRICT

Resolution No. 4047

IN THE MATTER OF: Resolution of the San Juan Unified School District Board of Education Certifying the Environmental Impact Report for the New Katherine Johnson Middle School Project, Adopting the CEQA Findings of Fact and Statement of Overriding Considerations, Adopting the Mitigation Monitoring and Report Program, Approving the New Katherine Johnson Middle School Project and Authorizing the Filing of the Notice of Determination.

The following RESOLUTION was duly passed by the Board of Trustees of the San Juan Unified School District, at a meeting held on the 15th of November 2022, by the following vote:

Pam Costa	_____
Zima Creason	_____
Saul Hernandez	_____
Michael McKibbin	_____
Paula Villescaz	_____

Signed and approved by me after its passage:

_____
Michael McKibbin, Ed.D., President

Attest:

_____
Pam Costa, Clerk

WHEREAS, the San Juan Unified School District ("District") proposes to construct a new middle school, more commonly known as the Katherine Johnson Middle School ("Project"), on the site of the former Creekside Elementary School located at 2641 Kent Drive, in the Arden-Arcade community in the County of Sacramento ("Project Site") and to install portable buildings on the existing Encina High School campus to accommodate the adult students currently being instructed at the Project Site;

WHEREAS, the District is the lead agency for the Project;

WHEREAS, in furtherance of the Project, the District prepared and circulated a Notice of Preparation ("NOP") for a 30-day public review and comment period starting on June 10, 2022, and ending on July 11, 2022;

WHEREAS, a public scoping meeting was held on June 30, 2022 to receive comments related to the scope of analysis of the Draft EIR;

WHEREAS, thereafter, the District directed the preparation of the Draft Environmental Impact Report ("EIR") for the Project pursuant to and in accordance with the California

Environmental Quality Act ("CEQA" or the "Act") as set forth at Public Resources Code section 21000 et seq.;

WHEREAS, the Draft EIR was circulated for a duly noticed 45-day public review period from September 15 to October 31, 2022;

WHEREAS, the Draft EIR informed the public of the details of the District's proposed Project, informed the public of the District's efforts in addressing the environmental effects and adopting feasible mitigation measures associated with the Project, and invited the public to examine the Draft EIR in support of such findings;

WHEREAS, the District received both written and oral comments on the Draft EIR during the public review period from individuals, organizations and public entities;

WHEREAS, the District has directed the preparation of the Final EIR to respond to such comments in accordance with the requirements of CEQA;

WHEREAS, the District's Final EIR and all accompanying documents (attached hereto as Exhibit "A" and incorporated herein) were made available to the public on November 8, 2022;

WHEREAS, the District's Final EIR consists of the NOP, the Draft EIR, all written and oral comments received in regard to the Draft EIR during the public review period, all responses prepared to the written and oral comments received in regard thereto, the Mitigation Monitoring and Reporting Program, text revisions, appendices, and other accompanying documents which are incorporated by reference as if fully set forth therein, in accordance with the provisions of the Act, including, but not limited to Section 21167.6 of the act;

WHEREAS, the District's Findings of Fact and Statement of Overriding Considerations related to the Project, is attached hereto as Exhibit "B";

WHEREAS, the Board now determines it appropriate to certify the Final EIR, to adopt the Findings of Fact and Statement of Overriding Considerations, to adopt the Project Mitigation Monitoring and Reporting Program, to make approvals, findings, and other statements provided for herein, and to direct the preparation and filing of a Notice of Determination;

THEREFORE, BE IT HEREBY RESOLVED, The San Juan Unified School District's Board of Education does hereby resolve, determine, and order as follows:

I.
RECITALS

A. The above recitals are true and correct, and the Board hereby so finds.

II.
GENERAL FINDINGS RELATED TO PRIOR PROCEEDINGS AND CERTIFICATION OF FINAL EIR

A. The NOP for the Draft EIR dated June 10, 2022 was duly prepared, noticed and properly circulated for 30 days in accordance with the provisions of the Act.

B. A public scoping meeting was held for the Project on June 30, 2022 at the Creekside Adult School (2641 Kent Dr., Sacramento).

C. The Draft EIR dated September 15, 2022 was duly prepared, properly circulated and completed in accordance with provisions of the Act.

D. All comments received during the period of public review have been duly considered and if warranted, incorporated into the Final EIR, and all substantive, timely comments received on the Draft EIR have been responded to in the Final EIR in accordance with the provisions of the Act.

E. The District provided the proposed written responses to all public agency comments received on the Draft EIR to the public on November 4, 2022, at least ten (10) days before certification of the Final EIR pursuant to the provisions of the Act.

F. A good faith effort was made to consider and evaluate a reasonable range of potentially feasible alternatives in the review process under the provisions of the Act relating to the decisions and recommendations as described in this Resolution.

G. The Final EIR for the proposed Project has been properly completed and has identified all significant environmental effects of the proposed Project, and there are no known potential environmental effects that are not addressed in the Final EIR.

H. Through the site selection process, the scoping meeting, the Draft EIR process, and the Final EIR process, a good faith effort has been made to seek out and incorporate all points of view in the preparation of the Draft EIR and the Final EIR.

I. The Board hereby approves the Final EIR and certifies the Final EIR as having been completed in full compliance with the Act.

J. The Board further certifies that the Final EIR was presented to the Board as the lead agency for the Project, and that the Board reviewed and considered the information contained in the Final EIR prior to making this approval and has utilized its independent judgment in the course of reviewing, approving and certifying the Final EIR.

III.
CEQA FINDINGS OF FACT, STATEMENT OF OVERRIDING CONSIDERATIONS, AND MITIGATION MONITORING AND REPORTING PROGRAM FOR THE PROJECT

A. Findings of fact related to the Project, including references to facts in support of each finding and descriptions of methods to mitigate to insignificant levels certain significant effects identified in the Final EIR and a statement of overriding considerations are included in the "Findings of Fact and Statement of Overriding Considerations Pursuant to the California Environmental Quality Act of the Board of Education of the San Juan Unified School District for the Katherine Johnson Middle School Project, State Clearinghouse No. 2022060230."

B. The Board hereby approves and adopts the Findings of Fact and Statement of Overriding Considerations attached hereto as Exhibit "B".

C. The Board finds that the mitigation measures proposed in the Final EIR are feasible and will reduce most of the significant or potentially significant environmental impacts summarized in the Final EIR. The Board hereby approves the mitigation measures that are identified in the Final

EIR for the Project and directs their implementation on an ongoing basis during the course of the Project.

D. A Mitigation Monitoring and Reporting Program ("MMRP") for implementation of the mitigation strategies is part of the Final EIR. The MMRP is incorporated herein by reference. The Board hereby approves and adopts the MMRP and directs that the MMRP be implemented during the course of the Project.

E. In addition to the specific findings contained herein, the Board incorporates by reference the applicable portions of the staff reports and studies, oral and written evidence submitted into the record, the Final EIR, items of common knowledge, and the resolutions related to the Project as findings.

F. The Board intends that the findings and determinations contained herein be considered as an integrated whole and, whether or not any subdivisions of these findings and determinations fails to cross-reference or incorporate by reference any other subdivision of these findings and determinations, that any finding or determination required or permitted to be made by this Board with respect to the Project shall be deemed made if it appears in any portion of these findings and determinations. All of the foregoing constitute findings and determinations by this Board, whether or not any particular sentence or clause so states.

G. The Board has reviewed and considered the contents of the Final EIR for the Project. Based on the presentation made to the Board by the Superintendent and consultants and based on the evidence described herein, the Board hereby certifies the Final EIR as adequate and approves and adopts it for purposes of potential future action in regard to the Project.

H. Based on its own independent review and the review of its staff, the Board finds that the Project changes which have been incorporated into the Project as identified in the Final EIR, and the mitigation measures set forth in the Final EIR, which are more specifically detailed in the MMRP, ensure that the significant impacts of the Project have been eliminated or substantially mitigated to a level of insignificance, other than those described in the Statement of Overriding Considerations.

I. Each and all of the findings and determinations contained herein are based on competent and substantial evidence, both oral and written, contained in the entire administrative record relating to the Project, including without limitation, that evidence presented in hearings on the Project before the Board. The documents and other materials that constitute the record of proceedings on which the Board's findings are based are located with the custodian, Nicholas Arps, Director, Facilities Construction & Modernization, San Juan Unified School District, at 3738 Walnut Avenue, Carmichael, CA 95608. This information is provided in compliance with Public Resources Code § 21081.6 and Title 14 of the California Code of Regulations § 15091.

IV.
APPROVAL OF THE PROJECT

A. The Board hereby approves the Project, including the construction and operation of a new middle school.

B. The Board further authorizes and directs District staff to prepare and file a Notice of Determination within five (5) working days following the date of adoption of this Resolution with the County Clerk of the County of Sacramento and with the State of California and directs that copies of the Final EIR be retained at the administrative offices of the District for review.

CEQA Findings of Fact and Statement of Overriding Considerations for the Katherine Johnson Middle School Environmental Impact Report

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Tables

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15

1 INTRODUCTION

The purpose of these findings is to satisfy the requirements of Sections 15091, 15092, and 15093 of the California Environmental Quality Act (CEQA) Guidelines, associated with approval of the *Katherine Johnson Middle School*, also referred to as "the project."

The CEQA Statute (California Public Resources Code Sections 21000, et seq.) and Guidelines (California Code of Regulations Title 14, Chapter 3, Sections 15000, et seq.) state that if it has been determined that a project may or will have significant impacts on the environment, then an EIR must be prepared. Prior to approval of the project, the EIR must be certified pursuant to CEQA Guidelines Section 15090. When an EIR has been certified which identifies one or more significant environmental impacts, the approving agency must make one or more of the following findings, accompanied by a brief explanation of the rationale, pursuant to CEQA Guidelines Section 15091, for each identified significant impact:

1. Changes or alterations have been required in, or incorporated into, such project which avoid or substantially lessen the significant environmental effect as identified in the final environmental impact report.

2. Such changes or alterations are within the responsibility and jurisdiction of another public agency and not the agency making the finding. Such changes have been adopted by such other agency, or can and should be adopted by such other agency.

3. Specific economic, legal, social, technological, or other considerations, including provision of employment opportunities for highly trained workers, make infeasible the mitigation measures or project alternatives identified in the environmental impact report.

CEQA Guidelines Section 15092 states that, after consideration of an EIR, and in conjunction with making the Section 15091 findings identified above, the lead agency may decide whether or how to approve or carry out the project. A project that would result in a significant environmental impact cannot be approved if feasible mitigation measures or feasible alternatives can avoid or substantially lessen the impact.

However, in the absence of feasible mitigation, an agency may approve a project with significant and unavoidable impacts, if there are specific economic, legal, social, technological, or other considerations that outweigh the unavoidable adverse environmental effects. CEQA Guidelines Section 15093 requires the lead agency to document and substantiate any such determination in a "statement of overriding considerations" as a part of the record.

The requirements of CEQA Guidelines Sections 15091, 15092, and 15093, as summarized above, are all addressed herein. This document summarizes the findings of fact and statement of overriding considerations authorized by those provisions of the CEQA Guidelines for the proposed project.

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2 PROJECT DESCRIPTION

The San Juan Unified School District (SJUSD) is proposing to redevelop approximately 9.75 acres of existing District property to accommodate the relocation of Katherine Johnson Middle School. The project site is located at 2641 Kent Drive, in unincorporated Sacramento County, in the Arden-Arcade Community. The project site currently consists of buildings and outdoor play areas associated with the former Creekside Elementary School campus. The proposed project would include demolition of the existing on-site buildings, and redevelopment with a new campus including both indoor and outdoor learning opportunities, drought-tolerant landscaping, parking, and a drop-off and pick-up area to support approximately 650 middle school students (grades 6–8) and approximately 48 staff. The existing outdoor playfields would be refurbished, and a new outdoor track would be installed.

The proposed project also includes improvements to existing on-site infrastructure necessary to support the proposed redevelopment, including water supply, wastewater conveyance, stormwater detention and water quality treatment, and electricity. As part of the proposed project, the visual appearance of the existing community garden would be improved, and a new adjacent tot lot and a new public sidewalk would be installed on District-owned property on the southwestern side of the existing school campus to facilitate access to the new garden/tot lot and the existing nature trail along Chicken Ranch Slough administered by the Fulton-El Camino Recreation and Park District. Also, the new perimeter fence around the school would be set back further from the Creekside Nature Trail to provide additional width for improved Fulton-El Camino Recreation and Park District access and maintenance of the Creekside Nature Trail.

In addition, the proposed project includes installation of nine portable classrooms and a small portable restroom building (and associated on-site tie-ins to existing underground utilities) in the existing parking lot at SJUSD's Encina High School (located at 1400 Bell Street, in the Arden-Arcade Community, in unincorporated Sacramento County). The portable classrooms at Encina High School would accommodate the adult education students who are currently attending classes at the Creekside School campus.

Project Objectives

SJUSD has identified the following Project Objectives to guide planning for the project site, as well as the analysis included within the EIR:

- Implement SJUSD educational facility requirements in a manner that provides a learning environment that meets the needs of today's student body.
- Provide for the educational needs of up to approximately 650 middle school (grades 6–8) students and approximately 300 adult education students within the Arden-Arcade area.
- Meet SJUSD geographical needs for school facilities within its service boundary and the surrounding community, based on the District's demographic studies.
- Provide school capacity in a central location relative to the anticipated student body to facilitate and promote walking and bicycling to school.
- Provide safe and efficient school site access for students and SJUSD staff.

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3 PROCEDURAL FINDINGS

Pursuant to Sections 15082(a), 15103, and 15375 of the CEQA Guidelines, SJUSD circulated a Notice of Preparation (NOP) for the proposed project to the public, State Clearinghouse, responsible, trustee, and other relevant local, State, and Federal agencies, and to the Sacramento County Clerk. The scoping period began on June 10, 2022, and ended on July 11, 2022. The SJUSD hosted one scoping meeting on June 30, 2022, to provide opportunities to learn about the project and provide input during the NOP comment period. Appendix A of the Draft EIR includes each comment received on the NOP.

The SJUSD also hosted a community workshop on June 16, 2022, at the Creekside Adult School, 2641 Kent Drive in Sacramento, to share information about the project and receive feedback on project communication.

The DEIR was circulated in September and October 2022 for a 45-day public review period, during which agencies, organizations, and individuals submitted public comments and input. At the close of the public review period, SJUSD prepared a Final EIR (FEIR) including copies of comments submitted on the DEIR, responses to the comments, and minor changes to the text of the DEIR.

The SJUSD requested from the Native American Heritage Commission a list of potentially interested Native American Tribal representatives and a search of the Sacred Lands File. No California affiliated Native American tribes have requested notice from the SJUSD under AB 52, so the SJUSD used the list of Native American Tribal contacts from the Native American Heritage Commission to invite consultation. On July 5, 2022, the SJUSD had sent out invitations to consult on the DEIR to 11 Native American Tribal representatives. The United Auburn Indian Community notified the SJUSD that they would defer to the Wilton Rancheria regarding consultation, but provided information and guidance which was incorporated into the DEIR. The Wilton Rancheria requested consultation and met with representatives of the SJUSD, provided input on mitigation, reviewed revised mitigation, and on September 6, 2022 approved the revised mitigation measures in the cultural and tribal cultural resources sections of the DEIR.

The Final EIR was released on November 8, 2022. The Final EIR consists of the September 2022 Draft EIR; Comments and Responses to Comments, dated November 8, 2022; Errata to the Draft EIR; and a Mitigation Monitoring and Reporting Program, dated November 8, 2022.

As required by CEQA Guidelines Section 15088(b), public agencies that commented on the Draft EIR are provided at least 10 days to review the proposed responses prior to the date for consideration of the Final EIR for certification. The SJUSD sent responses to comments from responsible agencies to those commenting agencies on November 4, 2022. A meeting to consider certifying the Final EIR will be held on November 15, 2022.

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4 RECORD OF PROCEEDINGS

In accordance with Public Resources Code Section 21167.6, subdivision (e), the record of proceedings for the SJUSD's decision on the project includes the following documents, which are incorporated by reference and made part of the record supporting these findings:

- The NOP, comments received on the NOP and all other public notices issued by the SJUSD in relation to the EIR (e.g., Notice of Availability);
- The Draft EIR and all appendices to the Draft EIR and technical materials cited in the Draft EIR;
- The Final EIR and all appendices to the Final EIR;
- All presentation materials related to the project;
- All comments submitted by agencies or members of the public during the comment period on the NOP and Draft EIR;
- All studies conducted for the project and contained or referenced in the Draft EIR or the Final EIR;
- All public reports and documents related to the project prepared for the SJUSD and other agencies;
- All documentary and oral evidence received and reviewed at public hearings and all transcripts and minutes of those hearings related to the project, the Draft EIR, and the Final EIR;
- The Mitigation Monitoring and Reporting Program for the project; and
- Any additional items not included above if otherwise required by law.

The documents constituting the record of proceedings are available for review by responsible agencies and interested members of the public during normal business hours at 3738 Walnut Avenue, Carmichael, California. The custodian of these documents is Nicholas Arps, Director, Facilities Construction & Modernization, San Juan Unified School District, at 3738 Walnut Avenue, Carmichael, CA 95608.

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5 FINDINGS REQUIRED UNDER CEQA

Public Resources Code section 21002 provides that "public agencies should not approve projects as proposed if there are feasible alternatives or feasible mitigation measures available which would substantially lessen the significant environmental effects of such projects[.]" The same statute states that the procedures required by CEQA "are intended to assist public agencies in systematically identifying both the significant effects of proposed projects and the feasible alternatives or feasible mitigation measures which will avoid or substantially lessen such significant effects." Section 21002 of the Public Resources Code goes on to state that "in the event [that] specific economic, social, or other conditions make infeasible such project alternatives or such mitigation measures, individual projects may be approved in spite of one or more significant effects thereof."

The mandate and principles in Public Resources Code Section 21002 are implemented, in part, through the requirement that agencies must adopt findings before approving projects for which EIRs are required. For each significant environmental effect identified in an EIR for a proposed project, the approving agency must issue a written finding reaching one or more of three permissible conclusions.

The first such finding is that changes or alterations have been required in, or incorporated into, the project that avoid or substantially lessen the significant environmental effect as identified in the final EIR (CEQA Guidelines, Section 15091(a)(1)). For purposes of these findings, the term "avoid" refers to the effectiveness of one or more mitigation measures to reduce an otherwise significant effect to a less-than-significant level. In contrast, the term "substantially lessen" refers to the effectiveness of such measure or measures to substantially reduce the severity of a significant effect, but not to reduce that effect to a less-than-significant level.

The second permissible finding is that such changes or alterations are within the responsibility and jurisdiction of another public agency and not the agency making the finding, and that such changes have been adopted by such other agency or can and should be adopted by such other agency (CEQA Guidelines Section 15091[a][2]).

The third potential conclusion is that specific economic, legal, social, technological, or other considerations, including provision of employment opportunities for highly trained workers, make infeasible the mitigation measures or project alternatives identified in the final EIR (CEQA Guidelines, Section 15091[a][3]). "Feasible" means capable of being accomplished in a successful manner within a reasonable period of time, taking into account economic, environmental, social, legal, and technological factors (CEQA Guidelines Section 15364). The concept of "feasibility" also encompasses the question of whether a particular alternative or mitigation measure promotes the underlying goals and objectives of a project. Moreover, 'feasibility' under CEQA encompasses 'desirability' to the extent that desirability is based on a reasonable balancing of the relevant economic, environmental, social, legal, and technological factors" (*City of Del Mar v. City of San Diego* [1982] 133 Cal.App.3d 410, 417).

With respect to a project for which significant impacts are not avoided or substantially lessened, a lead agency, after adopting proper findings, may nevertheless approve the project if the agency first adopts a statement of overriding considerations setting forth the specific reasons in support of the finding that the project benefits outweigh its unavoidable adverse environmental effects. In the process of considering the EIR for certification, the SJUSD has recognized that impact avoidance is not possible in all instances. To the extent that significant adverse environmental impacts will not be reduced to a less-than-significant level with the adopted mitigation, the SJUSD has found that specific economic, social, and other considerations support approval of the proposed

project. Those findings are reflected herein in Section 5, "Findings Required under CEQA," and in Section 7, "Statement of Overriding Considerations," below.

5.1 SUMMARY OF FINDINGS

The Draft EIR identified a number of less-than-significant impacts associated with the proposed project that do not require mitigation. The Draft EIR also identified a few significant and potentially significant environmental effects (or impacts) that may be caused in whole or in part by the proposed project. Most of these significant effects can be fully avoided or substantially lessened through the adoption of feasible mitigation measures. A few effects cannot be, and thus are determined to be significant and unavoidable. For reasons set forth in Section 7, "Statement of Overriding Considerations," however, the SJUSD has determined that overriding economic, social, and other considerations outweigh the significant, unavoidable effects of the proposed project.

The findings of the SJUSD with respect to the project's significant effects and mitigation measures are set forth in the Final EIR and these Findings of Fact. The Summary of Findings does not attempt to regurgitate the full analysis of each environmental impact contained in the Final EIR. Please refer to the Draft EIR and the Final EIR for more detail. The Draft EIR and the Final EIR are herein incorporated by reference and the conclusions of the EIR are summarized in this document.

The Summary of Findings provides a summary description of each potentially significant and significant impact, describes the applicable mitigation measures identified in the Final EIR and adopted by the SJUSD, and states the findings of the SJUSD regarding the significance of each impact after imposition of the adopted mitigation measures. A full explanation of these environmental findings and conclusions can be found in the Final EIR and associated record (described herein), both of which are incorporated by reference. The SJUSD hereby ratifies, adopts, and incorporates the analysis and explanation in the record into these findings, and ratifies, adopts, and incorporates in these findings the determinations and conclusions of the Final EIR relating to environmental impacts and mitigation measures, except to the extent any such determinations and conclusions are specifically and expressly modified by these findings.

5.2 FINDINGS REGARDING EIR ERRATA AND EIR RECIRCULATION

CEQA Guidelines Section 15088.5 requires a lead agency to recirculate an EIR when "significant new information" is added to the EIR after the lead agency gives public notice of the availability of the Draft EIR but before certification. "Information" may include project changes, changes to the environmental setting, or additional data or other information. The Guidelines do not consider new information to be significant unless the lead agency changes the EIR in a way that deprives the public of a meaningful opportunity to comment on a substantial adverse environmental effect or a feasible way to mitigate the impact that the agency or project proponent has declined to implement.

Section 15088.5 states "significant new information" requiring recirculation may include:

1) A new significant environmental impact that had not previously been disclosed in the Draft EIR would result from the project or from a new mitigation measure;

2) A substantial increase in the severity of an environmental impact that had already been identified unless mitigation measures would be adopted to reduce the impact to a level of insignificance;

3) A feasible project alternative or mitigation measure would considerably lessen the significant environmental impacts of the project, but the proponents will not adopt it; or

4) The Draft EIR was so inadequate and conclusory that meaningful public review and comment were precluded.

5.2.1 REVISION TO THE EIR AND ERRATA TO FINAL EIR

In response to comments from the public and other public agencies on the Draft EIR, the SJUSD has incorporated minor changes into the Final EIR, which are described in Chapter 3, "Errata," of the Final EIR. The changes to the Draft EIR make two changes. One is to correct the entry on the summary table in the Executive Summary. The other is to correct the anticipated schedule for the Encina High School campus portables part of the project. These changes do not change the analysis or conclusions presented in the Draft EIR. No significant new information has been added to the EIR since public notice was given of the availability of the Draft EIR. Therefore, recirculation of the EIR pursuant to CEQA Guidelines Section 15088.5 is not required.

5.2.2 FINDINGS REGARDING LESS THAN SIGNIFICANT IMPACTS (NO MITIGATION REQUIRED)

The SJUSD agrees with the characterization in the Final EIR of all project-specific impacts identified as "less than significant" and finds that those impacts have been described accurately and are either less than significant or have no impact, as described in the Final EIR. Section 15091 of the CEQA Guidelines does not require specific findings to address environmental effects that an EIR identifies as having "no impact" or a "less than significant" impact. However, these findings account for all resource areas in their entirety. The impacts where the proposed project would result in either no impact or a less than significant impact, and which require no mitigation, are identified in the bulleted list below. Please refer to the Draft EIR and the Final EIR for more detail.

AESTHETICS AND RECREATION

- Impact 3.1-1: Substantially Degrade the Existing Visual Character or Quality of the Project Site, or Conflict with Applicable Zoning and Other Regulations Governing Scenic Quality
- Impact 3.1-3: Increased Use of Existing Recreational Facilities Resulting in Substantial Physical Deterioration
- Impact 3.1-4: Physical Impacts on the Environment from Construction or Expansion of Recreational Facilities

AGRICULTURAL RESOURCES

- Convert Prime Farmland, Unique Farmland, or Farmland of Statewide Importance (Farmland), as shown on the maps prepared pursuant to the Farmland Mapping and Monitoring Program of the California Resources Agency, to non-agricultural use
- Conflict with existing zoning for agricultural use or a Williamson Act contract

- Conflict with existing zoning for, or cause rezoning of, forest land (as defined in Public Resources Code section 12220(g)), timberland (as defined by Public Resources Code section 4526), or timberland zoned Timberland Production (as defined by Government Code section 51104(g))
- Result in the loss of forest land or conversion of forest land to non-forest use
- Involve other changes in the existing environment, which, due to their location or nature, could result in conversion of Farmland to non-agricultural use or conversion of forest land to non-forest use

AIR QUALITY

- Impact 3.2-3: Exposure of Sensitive Receptors to Substantial Air Pollutant Concentrations
- Impact 3.2-5: Exposure of Sensitive Receptors to Objectionable Odors

BIOLOGICAL RESOURCES

- Impact 3.3-2: Have a substantial adverse effect on State or federally protected wetlands (including but not limited to marsh, vernal pool, coastal, etc.) through direct removal, filling, hydrological interruption, or other means

CULTURAL RESOURCES

- Impact 3.4-1: Substantial adverse change in the significance of a historical resource

ENERGY

- Result in potentially significant environmental impact due to wasteful, inefficient, or unnecessary consumption of energy resources, during project construction or operation
- Conflict with or obstruct a state or local plan for renewable energy or energy efficiency

GEOLOGY AND PALEONTOLOGICAL RESOURCES

- Impact 3.5-1: Potential Risks to People and Structures Caused by Strong Seismic Ground Shaking
- Impact 3.5-2: Potential for Short-Term Temporary Construction-Related Soil Erosion

GREENHOUSE GAS EMISSIONS

- Impact 3.6-1: Generate greenhouse gas emissions, either directly or indirectly, that may have a significant impact on the environment

HAZARDS AND HAZARDOUS MATERIALS

- Create a significant hazard to the public or the environment through the routine transport, use, or disposal of hazardous materials

- Emit hazardous emissions or handle hazardous or acutely hazardous materials, substances, or waste within one-quarter mile of an existing or proposed school
- Be located on a site which is included on a list of hazardous materials sites compiled pursuant to Government Code §65962.5 and, as a result, create a significant hazard to the public or the environment
- For a project located within an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, result in a safety hazard or excessive noise for people residing or working in the project area
- Impair implementation of or physically interfere with an adopted emergency response plan or emergency evacuation plan
- Expose people or structures, either directly or indirectly, to a significant risk of loss, injury, or death involving wildland fires

HYDROLOGY AND WATER QUALITY

- Impact 3.7-1: Violate Water Quality Standards or Substantially Degrade Surface or Groundwater Quality
- Impact 3.7-2: Impede Sustainable Groundwater Management of the Basin by Substantially Decreasing Groundwater Supplies or Interfering with Groundwater Recharge
- Impact 3.7-3: Substantially Alter Drainage Patterns or Add Impervious Surfaces Resulting in Increased Erosion or Siltation
- Impact 3.7-6: Conflict with a Water Quality Control Plan or Sustainable Groundwater Management Plan

LAND USE AND PLANNING

- Physically divide an established community
- Cause a significant environmental impact due to a conflict with any land use plan, policy, or regulation adopted for the purpose of avoiding or mitigating an environmental effect

MINERAL RESOURCES

- Result in the loss of availability of a known mineral resource that would be of value to the region and the residents of the state
- Result in the loss of availability of a locally important mineral resource recovery site delineated on a local general plan, specific plan, or other land use plan

NOISE AND VIBRATION

- Impact 3.8-2: Short-Term Groundborne Vibration from Construction
- Impact 3.8-3: Long-Term Operational (Traffic) Noise

POPULATION AND HOUSING

- Induce substantial unplanned population growth in an area, either directly (for example, by proposing new homes and businesses) or indirectly (for example, through extension of roads or other infrastructure)
- Displace substantial numbers of existing people or housing, necessitating the construction of replacement housing elsewhere

PUBLIC SERVICES

- Result in substantial adverse physical impacts associated with the provision of new or physically altered governmental facilities, or the need for new or physically altered governmental facilities, the construction of which could cause significant environmental impacts, in order to maintain acceptable service ratios, response times, or other performance objectives for fire protection, police protection, schools, or other public facilities (excluding parks)

TRANSPORTATION

- Impact 3.9-1: Conflict with a program, plan, ordinance, or policy addressing the circulation system, including transit, roadway, bicycle, and pedestrian facilities
- Impact 3.9-2: Conflict or Inconsistency with CEQA Guidelines section 15064.3
- Impact 3.9-3: Potential for Creation of Substantial Traffic-Related Hazards due to a Design Feature

UTILITIES AND SERVICE SYSTEMS

- Require or result in the relocation or construction of new or expanded water, wastewater treatment or storm water drainage, electric power, natural gas, or telecommunications facilities, the construction or relocation of which could cause significant environmental effects
- Have sufficient water supplies available to serve the project and reasonably foreseeable future development during normal, dry, and multiple dry years
- Result in a determination by the wastewater treatment provider that serves or may serve the project that it has adequate capacity to serve the project's projected demand, in addition to the provider's existing commitments
- Generate solid waste in excess of State or local standards, or in excess of the capacity of local infrastructure, or otherwise impair the attainment of solid waste reduction goals
- Comply with federal, State, and local management and reduction statutes and regulations related to solid waste

WILDLAND FIRE HAZARDS

- Substantially impair an adopted emergency response plan or emergency evacuation plan

- Due to slope, prevailing winds, and other factors, exacerbate wildfire risks, and thereby expose project occupants to, pollutant concentrations from a wildfire or the uncontrolled spread of a wildfire

- Require the installation or maintenance of associated infrastructure (such as roads, fuel breaks, emergency water sources, power lines or other utilities) that may exacerbate fire risk or that may result in temporary or ongoing impacts to the environment

- Expose people or structures to significant risks, including downslope or downstream flooding or landslides, as a result of runoff, post-fire slope instability, or drainage changes

5.3 FINDINGS REGARDING SIGNIFICANT ENVIRONMENTAL IMPACTS MITIGATED TO A LEVEL OF LESS THAN SIGNIFICANT

The SJUSD hereby finds that feasible mitigation measures have been identified in the EIR and these Findings of Fact that will avoid or substantially lessen the following potentially significant environmental impacts to a less-than-significant level. The potentially significant impacts and the mitigation measures that will reduce them to a less-than-significant level are summarized below. Please refer to the Draft EIR and the Final EIR for more detail.

AESTHETICS AND RECREATION

Impact 3.1-2: Potential for Substantially Increased Light, Glare, or Skyglow Effects.

The proposed project would require an increase in nighttime lighting of new school facilities for security purposes near sensitive receptors, which could cause increased light, glare, and skyglow effects. This impact would be **potentially significant**. (Draft EIR, pp. 3.1-14 through 3.1-15.)

Mitigation Measure 3.1-2: Prepare and Implement a Lighting Plan and Avoid Glare.

To reduce impacts associated with light and glare, SJUSD shall prepare and implement a lighting plan for redevelopment of the proposed Katherine Johnson Middle School campus that includes the following elements:

- Shield or screen outdoor lighting fixtures to direct the light downward and prevent light spill on adjacent properties.

- Place and shield or screen flood and area lighting needed for security so as not to disturb adjacent residential areas and passing motorists.

- Light fixtures that are of unusually high intensity or brightness (e.g., harsh mercury vapor, low-pressure sodium, or fluorescent bulbs) or that blink or flash, shall not be used. LED lighting shall be used where feasible.

- Motion-controlled exterior nighttime lighting, rather than lighting that is always on, shall be used.

- Use appropriate building materials (such as low-glare glass, low-glare building glaze or finish, neutral, earth-toned colored paint and roofing materials), shielded or screened lighting, and

appropriately shielded lighting for signage, to prevent light and glare from adversely affecting adjacent housing and motorists on nearby roadways.

Finding: Changes or alterations have been required in, or incorporated into, the project which would avoid or substantially lessen the potentially significant environmental effect associated with light, glare, or skyglow, as identified in the Final EIR.

Implementation of Mitigation Measure 3.1-2 would reduce potentially significant impacts from nighttime lighting, glare, and skyglow effects at the proposed Katherine Johnson Middle School project site because a lighting plan with measures specifically designed to reduce light spillover, glare, and skyglow effects would be prepared and implemented by SJUSD. Thus, with implementation of mitigation, this impact would be **less than significant**. (Draft EIR, p. 3.1-15.)

AIR QUALITY

Impact 3.2-1: Conflict with or obstruct implementation of the applicable air quality plan.

Air quality plans describe air pollution control strategies to be implemented to bring an area that does not attain the NAAQS or CAAQS into compliance with those standards, or to maintain existing compliance with those standards, pursuant to the requirements of the CAA and CCAA. While project operation emissions would be consistent with the applicable air quality plans and thus have a less-than-significant impact, the project's construction activities could result in a potentially significant temporary contribution to regional air pollution and thereby could conflict with air quality plans applicable to the SMAQMD; this impact of short-term construction-related activities would be **potentially significant**. (Draft EIR, pp. 3.2-11 through 3.2-12.)

Mitigation Measure 3.2-1: Implement the SMAQMD Basic Construction Emission Control Practices.

The SJUSD shall require that the construction contractors for the Katherine Johnson Middle School and the Encina portable classrooms comply with Basic Construction Emission Control Practices identified by the SMAQMD and listed below or as they may be updated in the future:

- Water all exposed surfaces two times daily. Exposed surfaces include, but are not limited to soil piles, graded areas, unpaved parking areas, staging areas, and access roads.

- Cover or maintain at least two feet of free board space on haul trucks transporting soil, sand, or other loose material on the site. Any haul trucks that would be traveling along freeways or major roadways should be covered.

- Use wet power vacuum street sweepers to remove any visible track out mud or dirt onto adjacent public roads at least once a day. Use of dry powered sweeping is prohibited.

- Limit vehicle speeds on unpaved roads to 15 miles per hour (mph).

- All roadways, driveways, sidewalks, parking lots to be paved should be completed as soon as possible. In addition, building pads should be laid as soon as possible after grading unless seeding or soil binders are used.

- Minimize idling time either by shutting equipment off when not in use or reducing the time of idling to 5 minutes [required by California Code of Regulations, Title 13, sections 2449(d) and 2485]. Provide clear signage that posts this requirement for workers at the entrances to the site.

- Maintain all construction equipment in proper working condition according to manufacturer's specifications. The equipment must be checked by a certified mechanic and determine to be running in proper condition before it is operated.

Finding: Changes or alterations have been required in, or incorporated into, the project which would avoid or substantially lessen the potentially significant environmental effect associated with implementation of the applicable air quality plan, as identified in the Final EIR.

As stated above, emissions associated with long-term operations of the proposed project are consistent with those anticipated for the purposes of regional air quality attainment plans. However, without incorporation of SMAQMD's Basic Construction Emission Control Practices, the project's construction activities could potentially conflict with or obstruct implementation of the SMAQMD's air quality plans for particulate matter. With incorporation of Mitigation Measure 3.2-1, the proposed project's construction activities would be required to implement applicable emission control practices and would not conflict with or obstruct an applicable air quality attainment plan. Thus, with implementation of mitigation, this impact would be **less than significant**. (Draft EIR, p. 3.2-13.)

Impact 3.2-2: Result in a cumulatively considerable net increase of any criteria pollutant for which the project region is non-attainment under an applicable federal or state ambient air quality standard.

Project operations would not contribute substantially to any existing or projected air quality violation and would not conflict with efforts to reach attainment of any air quality standards. The modeled daily emissions generated by construction-related activities would not exceed the SMAQMD-recommended threshold of significance. However, due to the nonattainment status of the SVAB with respect to ozone, PM_{10}, and $PM_{2.5}$, SMAQMD recommends that all construction projects implement the SMAQMD Basic Construction Emission Control Practices (SMAQMD 2019). SMAQMD's Basic Construction Emission Control Practices include such measures as watering the construction site twice daily, limiting vehicle speeds on unpaved roadways to 15 miles per hour, minimizing vehicle idling, covering haul trucks transporting soil, and cleaning paved roads. Without incorporation of SMAQMD's Basic Construction Emission Control Practices, the project's construction activities could potentially conflict with or obstruct implementation of the SMAQMD's air quality plans for PM. Therefore, this impact of short-term construction-related activities would be **potentially significant**. (Draft EIR, pp. 3.2-14 through 3.2-17.)

Mitigation Measure 3.2-1: Implement the SMAQMD Basic Construction Emission Control Practices.

See above.

Finding: Changes or alterations have been required in, or incorporated into, the project which would avoid or substantially lessen the potentially significant environmental effect associated with criteria pollutants for which the project region is non-attainment, as identified in the Final EIR.

Long-term operational emissions would be less than the SMAQMD-recommended thresholds of significance for operations without the need to implement mitigation. Mitigation Measure 3.2-1 will be incorporated to ensure that the project would implement the SMAQMD-required emission control practices, allowing the use of the non-zero particulate matter significance thresholds and the total construction-related emissions would be less than the SMAQMD-recommended thresholds of significance. Thus, with implementation of mitigation, this impact would be **less than significant**. (Draft EIR, pp. 3.2-17 through 3.2-18.)

BIOLOGICAL RESOURCES

Impact 3.3-1: Loss of nesting habitat and temporary construction impacts on special-status nesting birds and common nesting bird species.

Project activities, including tree removal, building demolition, and site development activities, could result in loss of suitable nesting habitat for special-status bird species (Swainson's hawk, white-tailed kite, and northern harrier) and common bird species protected under California Fish and Game Code and the MBTA. Construction activities could have direct or indirect impacts to nesting migratory birds. Direct impacts could occur through removal of vegetation, trees, or structures containing nests, and through noise and other disturbances during demolition and construction activities. Construction activities could potentially result in nest abandonment by the adults and mortality of chicks and eggs. Loss of the nests of common bird species (those not meeting the definition of special status as provided above) would not be a significant impact under the California Environmental Quality Act because it would not result in a substantial impact on local or regional populations; however, destruction of active bird nests is a violation of the Migratory Bird Treaty Act and Section 3503 of the California Fish and Game Code. This impact is considered **potentially significant**. (Draft EIR p. 3.3-11.)

Mitigation Measure 3.3-1: Avoid Impacts on Special-Status and Common Nesting Migratory Birds.

SJUSD will require the selected contractor/s to implement the following measures during demolition and construction activities to avoid adverse effects to special-status nesting birds and common nesting birds.

- Wherever feasible, the contractor will conduct construction activities that could potentially affect special-status nesting birds and common nesting birds outside the nesting season. The nesting season for Swainson's hawk is March 1 to September 15 and the nesting season for common nesting birds (raptors, passerines) February 1 to August 31. If construction activities are completed outside of these nesting seasons, no additional measures are required to avoid adverse effects on nesting birds.

- If construction activities that could affect suitable habitat for nesting birds cannot be conducted outside of the nesting seasons listed above, a qualified biologist shall complete pre-construction surveys for nesting birds (including raptor and passerine nest surveys). Surveys will be conducted by a qualified biologist within suitable nesting habitat that could be affected by construction activities (e.g., staging areas, access routes) and will include a 500-foot buffer area (or larger area if required by established survey protocol) surrounding these areas. Surveys for Swainson's hawk nests will extend 0.25 miles beyond the project boundaries to the extent that access is available. The qualified biologist will complete preconstruction surveys within 1 week of the start of construction activities, and will be repeated if construction activities lapse for more than 1 week. If no nesting birds are detected during preconstruction surveys, no additional measures are required.

- Buffers will be marked on plans and specifications and in the field by a qualified biologist using temporary fencing, high-visibility flagging, or other means that are equally effective in clearly delineating the buffers.

- Construction activities will not occur within the buffer unless the qualified biologist determines that such construction activities would not adversely affect nesting activities. Construction activities that may impact special-status nesting birds occurring within the avoidance buffer indicated in Table 2 will be monitored by a qualified biologist either continuously or periodically during work, as determined by the qualified biologist. The qualified biologist will be empowered to stop construction activities that, in the biologist's opinion, threaten to cause unanticipated and/or unpermitted adverse effects on nesting birds (e.g., nest abandonment). Buffers will be maintained until there is no longer a threat of disturbance to the nesting bird (e.g., young have fledged, individuals have moved out of the area), as determined by a qualified biologist.

Finding: Changes or alterations have been required in, or incorporated into, the project that would avoid or substantially lessen the potentially significant environmental effect associated with loss of nesting habitat and construction impacts on bird species, as identified in the Final EIR.

Implementation of Mitigation Measure 3.3-1 would reduce potentially significant impacts to nesting migratory birds and raptors by requiring preconstruction surveys if construction occurs within the nesting season, the establishment of non-disturbance buffers around active nests during construction, and biological monitoring. Thus, implementing this mitigation measure would reduce project impacts on nesting birds and raptors to a **less-than-significant** level. (Draft EIR p. 3.3-12.)

Impact 3.3-3: Conflict with any local policies or ordinances protecting biological resources, such as a tree preservation policy or ordinance.

A tree inventory conducted on the project site evaluated 37 trees total, 22 of which may be subject to removal to accommodate the proposed project. Seven County-protected native oak trees, all of which are valley oaks (*Quercus lobata*), may be removed. This impact is **potentially significant.** (Draft EIR p. 3.3-13 through 3.3-14.)

Mitigation Measure 3.3-2: Avoid Impacts on Protected Trees.

Prior to project construction, the San Juan Unified School District (District) shall contact the County of Sacramento's tree administrator to discuss the proposed activity and if deemed necessary, the tree administrator will inspect the site of the proposed activity. After consultation between the District and the tree administrator, if the tree administrator determines that a permit is required, the District shall apply for a permit and comply with relevant permit conditions, including permit conditions that may be met through on-site replanting and the landscaping plan. The application for a tree permit would contain the following information:

1. Location, size and species of the tree(s);
2. The type of activity for which the permit is sought;
3. A statement of the reasons for the activity; and
4. Funds for an arborist report, if applicable.

Finding: Changes or alterations have been required in, or incorporated into, the project that would avoid or substantially lessen the potentially significant environmental effect associated with conflicts with local policies or ordinances protecting biological resources, as identified in the Final EIR.

With implementation of Mitigation Measure 3.3-2, the District will obtain, as needed, the proper County tree permits for trees to be removed or trimmed, which require tree protection measures to avoid damaging protected trees, a replanting security, and required replanting mitigation ratios and/or fees for off-site mitigation. Thus, with implementation of mitigation and compliance with the County Ordinance, these impacts would be **less than significant**. (Draft EIR p. 3.3-14.)

CULTURAL RESOURCES

Impact 3.4-2: Substantial adverse change in the significance of an archeological resource.

Previous studies and the current investigation did not result in the identification of archaeological resources in the proposed project site as defined by Section 15064.5 of CEQA. The project site is on Pleistocene-aged landform; therefore, it is unlikely that undiscovered subsurface cultural resources are present. However, a possibility still exists that archaeological features could be discovered in the project site. The impact is considered **potentially significant**. The Encina portables component of the proposed project would involve minor trenching and placement of portable classrooms on an existing parking lot and therefore there is no impact. (Draft EIR p. 3.4-11.)

> Mitigation Measure 3.4-2: Avoid Potential Effects on Archaeological Resources.
>
> In the event that archaeological cultural resources, such as structural features, unusual amounts of bone or shell, artifacts, human remains, or architectural remains are discovered during project ground-disturbing activities, all ground disturbing activity in the area of the discovery shall be halted until a qualified archaeologist can access the significance of the find. If it is a precontact archeological site, the appropriate Native American group shall be notified. If the archaeologist determines that the find does not meet the CRHR standards of significance for cultural resources, construction may proceed. If the archaeologist determines that further information is needed to evaluate significance, a data recovery plan shall be prepared. If the find is determined to be significant by the qualified archaeologist (i.e., because the find is determined to constitute either an historical resource or a unique archaeological resource), the archaeologist shall work with the project applicant to avoid disturbance to the resources and, if complete avoidance is not possible, follow accepted professional standards in recording any find including submittal of the standard DPR Primary Record forms (Form DPR 523) and location information to the appropriate California Historical Resources Information System office for the project site (the North Central Information Center [NCIC]).

Finding: Changes or alterations have been required in, or incorporated into, the project that would avoid or substantially lessen the potentially significant environmental effect associated with archaeological resources, as identified in the Final EIR.

Adherence to Mitigation Measure 3.4-2 would reduce potentially significant impacts to cultural resources because mitigation would be implemented in coordination with the appropriate agency(ies) and tribes to avoid, move, record, or otherwise treat discovered resources appropriately, in accordance with pertinent laws and regulations.

By providing an opportunity to avoid disturbance, disruption, or destruction of cultural resources, this impact would be reduced to a **less-than-significant** level. (Draft EIR p. 3.4-11 through 3.4-12.)

Impact 3.4-3: Disturbance of human remains including those interred outside of dedicated cemeteries.

There has been no indication or evidence that the area has been used for human burials in the recent or distant past. Therefore, human remains are unlikely to be encountered. Project construction would involve grading, trenching, excavation, and potentially other earthmoving activities. Human remains are unlikely to be encountered. However, in the unlikely event that human remains are discovered during subsurface activities, they could be inadvertently damaged. Therefore, this impact would be **potentially significant**. The Encina portables component of the proposed project would involve minor trenching and placement of portable classrooms on an existing parking lot and therefore there is no impact. (Draft EIR p. 3.4-12.)

Mitigation Measure 3.4-3: Stop Work If Human Skeletal Remains Are Uncovered, and Follow the Procedures Set Forth in CEQA Guidelines Section 15064.5(e)(1).

SJUSD shall require the following steps to be taken as a part of contracts related to construction of the project in the event of the accidental discovery or recognition of any human remains:

(1) No further excavation or disturbance of the project site or any nearby area reasonably suspected to overlie adjacent human remains will occur until:

(A) the coroner of Sacramento County has been contacted to determine that no investigation of the cause of death is required, and

(B) if the coroner determines the remains to be Native American:

(1) the coroner shall contact the Native American Heritage Commission (NAHC) within 24 hours (pursuant to Health and Safety Code Section 7050[c]);

(2) the NAHC shall identify the person or persons it believes to be the most likely descendant from the deceased Native American pursuant to the provisions of Public Resources Code Section 5097.98; and

(3) the most likely descendant may make recommendations to the SJUSD/contractors, for means of treating or disposing of, with appropriate dignity, the human remains and any associated grave goods, as provided in Public Resources Code Section 5097.98; or

(2) Where the following conditions occur, SJUSD/contractors shall assist the most likely descendant with repatriation of Native American remains and associated grave goods, as directed by the mostly likely descendant, with appropriate dignity on the property in a location not subject to further subsurface disturbance:

(A) the NAHC is unable to identify a most likely descendant or the most likely descendant fails to make a recommendation within 24 hours after being notified by the NAHC;

(B) the most likely descendant identified fails to make a recommendation; or

(C) SJUSD rejects the recommendation of the most likely descendant, and mediation by the NAHC fails to provide measures acceptable to SJUSD. (Draft EIR pp. 3.4-12 through 3.4-13.)

Finding: Changes or alterations have been required in, or incorporated into, the project that would avoid or substantially lessen the potentially significant environmental effect associated with impacts on previously undiscovered human remains as identified in the Final EIR.

If remains are encountered, Mitigation Measure 3.4-3 would require compliance with the procedures in Section 7050.5 of the California Health and Safety Code and Public Resources Code 5097.98. Health and Safety Code Section 7050.5 requires that if human remains are discovered in any place other than a dedicated cemetery, no further disturbance or excavation of the site or nearby area can occur until the county coroner has examined the remains. Public Resources Code Section 5097.94 identifies the responsibilities for acting upon notification of a discovery of Native American human remains. These procedures are specifically designed to reduce the adverse effect of project implementation related to human remains by requiring that the human remains are treated in an appropriate and respectful manner and in accordance with applicable laws and regulations. Therefore, with implementation of mitigation, this impact would be reduced to a **less-than-significant** level. (Draft EIR p. 3.4-13.)

GEOLOGY AND PALEONTOLOGICAL RESOURCES

Impact 3.5-3: Damage to or Destruction of Unique Paleontological Resources During Earthmoving Activities.

While construction-related earthmoving activities at the Encina High School portable classroom site would have **no impact** on unique paleontological resources, the proposed Katherine Johnson Middle School project site consists of the Pleistocene-age Riverbank Formation. The Riverbank Formation is considered to be of high paleontological sensitivity because numerous vertebrate fossil specimens have been recovered from this formation throughout the Sacramento and San Joaquin valleys. This formation is present both at and beneath the surface throughout the project site. Any fossils that may have originally been present at the project site have likely long since been destroyed during repeated development at the school campus from 1953 to the present. However, because the new school would be completely reconfigured and facilities would be located on different parts of the project site, and given that excavation ranging from 6–8 feet below the ground surface may be required for utilities, project-related construction activities may encounter native soils and therefore could result in accidental damage to or destruction of unique paleontological resources. Therefore, this impact is considered **potentially significant**. (Draft EIR p.p. 3.5-11 through 3.5-12.)

Mitigation Measure 3.5-3: Conduct Construction Personnel Education, Stop Work if Paleontological Resources are Discovered, Assess the Significance of the Find, and Prepare and Implement a Recovery Plan, as Required.

To minimize the potential for destruction of, or damage to potentially unique, scientifically important paleontological resources during earth-moving activities at the proposed Katherine Johnson Middle School site, the District shall implement the measures described below.

- Prior to the start of earthmoving activities at the proposed Katherine Johnson Middle School site, the District shall require training to inform all construction personnel involved with earthmoving activities regarding the possibility of encountering fossils, the appearance and types of fossils likely to

be seen during construction, and proper notification procedures should fossils be encountered. This worker training may either be prepared and presented by an experienced field archaeologist at the same time as construction worker education on cultural resources, or prepared and presented separately by a qualified paleontologist.

- If paleontological resources are discovered during earthmoving activities, the construction contractor shall immediately cease work in the vicinity of the find and notify the District. The District shall retain a qualified paleontologist to evaluate the resource and prepare a recovery plan based on Society of Vertebrate Paleontology Guidelines (SVP 2010). The recovery plan may include, but is not limited to, a field survey, construction monitoring, sampling and data recovery procedures, museum curation for any specimen recovered, and a report of findings. Recommendations in the recovery plan that are determined by the District to be necessary and feasible shall be implemented before construction activities can resume at the site where the paleontological resources were discovered.

Finding: Changes or alterations have been required in, or incorporated into, the project that would avoid or substantially lessen the potentially significant environmental effect associated with unique paleontological resources, as identified in the Final EIR.

Implementation of Mitigation Measure 3.5-3 would reduce project-related impacts on unique paleontological resources from construction at the proposed Katherine Johnson Middle School site to a **less-than-significant** level because construction workers would be alerted to the possibility of encountering paleontological resources and, in the event that resources were discovered, fossil specimens would be recovered and recorded and would undergo appropriate curation. (Draft EIR p. 3.5-13.)

HAZARDS AND HAZARDOUS MATERIALS

Impact: Create a significant hazard to the public or the environment through reasonably foreseeable upset and/or accident conditions involving the release of hazardous materials into the environment.

Based on the presence of the historic dry cleaner, the possibility of soil contamination related to a Sacramento Municipal Utility District (SMUD) pad located on the south side of the mechanical room, and the age of structures to be demolished and the potential for asbestos containing materials (ACMs), lead-based paint, and pesticides, this impact would be **potentially significant**. (Draft EIR pp. 4.3-1 through 4.3-2.)

Mitigation Measure 4.3-1: Perform Soil Vapor Testing, Prepare a Report of Findings, and Implement Remedial Actions as Necessary.

To minimize the potential for adverse human health and environmental effects, the District shall implement the measures listed below.

- Prior to the start of earthmoving activities at the project site, the San Juan Unified School District shall hire a qualified remediation firm to conduct soil vapor sampling on-site to assess potential for vapor encroachment conditions associated with the historical cleaner to the south on El Camino Avenue.

- Although not a recognized environmental concern, prior to the start of earthmoving activities at the project site, the San Juan Unified School District shall hire a qualified remediation firm to collect and

analyze soil sample(s) in the area of the Sacramento Municipal Utility District (SMUD) pad on the south side of the mechanical room.

- Although not a recognized environmental concern, prior to the start of earthmoving activities at the project site, the San Juan Unified School District shall hire a qualified remediation firm to collect and analyze soil samples throughout the subject property for asbestos, lead-based paint, and pesticide (termiticide).

- If any constituents of concern exceed the applicable environmental screening levels, the report shall include recommendations for remediation, which may include excavation of contaminated soil and replacement with clean fill dirt. The San Juan Unified School District shall consult with the California Department of Toxic Substances Control, and shall implement the selected remedy for soil cleanup.

Finding: Changes or alterations have been required in, or incorporated into, the project that would avoid or substantially lessen the potentially significant environmental effect associated with the release of hazardous materials into the environment, as identified in the Final EIR.

Implementing Mitigation Measure 4.3-1 would reduce the project's potentially significant impact on human health and the environment because soil vapor testing would be performed, and in the event that contamination was discovered at concentrations that exceed the applicable environmental screening levels, soil contamination would be remediated prior to the start of earthmoving activities. Thus, with the implementation of mitigation, this impact would be **less than significant**. (Draft EIR p. 4.3-3.)

HYDROLOGY AND WATER QUALITY

Impact 3.7-4: Substantially Alter Drainage Patterns or Add Impervious Surfaces that Would Exceed Storm Drainage Systems or Result in Increased Flooding.

While the installation of portable classrooms for adult education at Encina High School would have **no impact** related to exceedance of the storm drainage system or associated flooding, the project site is within the boundaries of the Sacramento Areawide NPDES MS4 Permit. The MS4 Permit requires that projects be designed such that post-development runoff does not exceed pre-development runoff. A drainage plan for the proposed Katherine Johnson Middle School project has not yet been prepared. Therefore, the appropriate hydrologic calculations necessary to determine the size and type of stormwater detention have not yet been performed. Furthermore, hydromodification management features, including permanent operational erosion control features, BMPs, and LID techniques have not yet been identified. Therefore, this impact is considered **potentially significant**. (Draft EIR pp. 3.7-22 through 3.7-24.)

Mitigation Measure 3.7-4: Prepare a Drainage Plan for the Proposed Katherine Johnson Middle School, and Implement Requirements Contained in the Plan.

SJUSD shall prepare a final drainage plan that incorporates Central Valley RWQCB requirements to appropriately convey off-site upstream runoff through the Katherine Johnson Middle School project site that demonstrates how project-related on-site runoff would be appropriately detained and managed with through other improvements (e.g., source controls) to reduce flooding and hydromodification impacts, as

required by the Sacramento Areawide NPDES MS4 Permit. The drainage plan shall include, but is not limited to, the following items:

- an accurate calculation of pre-project and post-project runoff scenarios, obtained using appropriate engineering methods (which may consist of those contained in the Sacramento City/County Drainage Manual Volume 2: Hydrology Standards), that accurately evaluates potential changes to runoff, including increased surface runoff;

- runoff calculations for the 10-year, 100-year (0.01 AEP), and 200-year (0.005 AEP) storm events (and other, smaller storm events as required) shall be performed and the drainage pipeline sizes confirmed based on alignments and detention facility locations finalized in the design phase;

- a description of the proposed ongoing maintenance program for the on-site drainage system;

- project-specific standards for installing drainage systems;

- a description of on-site features designed to treat stormwater and maintain stormwater quality before it is discharged from the project site (e.g., vegetated swales, infiltration trenches, and constructed wetland filter strips); and

- stormwater management BMPs that are designed to limit hydromodification and maintain current stream geomorphology. These may include, but are not limited to, the following:

    - use of LID techniques to limit increases in stormwater runoff at the point of origination (these may include, but are not limited to: surface swales; replacement of conventional impervious surfaces with pervious surfaces [e.g., porous pavement]; impervious surfaces disconnection; and trees planted to intercept stormwater);

    - minimize slope differences between any stormwater or detention facility outfall channel with the existing receiving channel gradient to reduce flow velocity; and

    - minimize to the extent possible detention basin sizes, embankments, culverts, and other encroachments into the channel and floodplain corridor, and utilize open bottom box culverts to allow sediment passage on smaller drainage courses.

Finding: Changes or alterations have been required in, or incorporated into, the project that would avoid or substantially lessen the potentially significant environmental effect associated with drainage patterns and flooding, as identified in the Final EIR.

Implementation of Mitigation Measure 3.7-4 would reduce the potentially significant impact associated with increased risk of exceedance of stormwater drainage systems, and flooding and hydromodification from increased stormwater runoff at the proposed Katherine Johnson Middle School site because SJUSD would demonstrate that the project would conform with applicable State and local regulations regulating surface water runoff. Specific project design standards as required in this mitigation measure would, when implemented, safely convey on-site and off-site flows through the project site, would reduce the effects of hydromodification on stream channel geomorphology, and would prevent substantial increased flood hazard on and off the project site by limiting peak

discharges of flood flows to levels that are at or below pre-project conditions. Thus, with implementation of mitigation, this impact will be reduced to a **less-than-significant** level. (Draft EIR p. 3.7-25.)

Impact 3.7-5: Impede or Redirect Flood Flows.

While the proposed redevelopment for the new Katherine Johnson Middle School would not impede or redirect flood flows and thus would have **no impact**, the Encina High School portable classroom site is within a FEMA shaded Zone X where development is protected by levees from a 100-year flood. Therefore, 100-year flood flows would not represent a hazard. However, the Encina High School portable classroom site is also within a 200-year flood area that is subject to ULOP requirements (U.S. Army Corps of Engineers and California Reclamation Board 2002; Sacramento County 2017: Appendix D). Encina High School was originally constructed in 1959, with various additions and modifications over the years. The western half of the Encina High School property, which includes approximately 50 percent of the existing campus buildings, is also within the 200-year flood area that is subject to ULOP requirements. The existing Katherine Johnson Middle School students are currently co-located with the high school students at Encina, and therefore are already exposed to the potential 200-year flood hazard. Because the existing 550 Katherine Johnson Middle School students and the associated teaching staff would relocate to the new Katherine Johnson Middle School at the redeveloped Creekside School campus, and the approximately 300 adult education students plus their associated teaching staff at the existing Creekside campus would relocate to Encina, approximately 250 fewer people would be exposed to 200-year flood hazards at the Encina High School after the proposed adult education portable classrooms are installed. Nevertheless, the new portable classrooms and the associated students and staff would be exposed to 200-year flood hazards and the classroom buildings could impede or redirect flood flows. Hydraulic studies demonstrating that placement of the proposed portable classroom buildings within the CVFPB and County ULOP 200-year floodplain would not impede flood flows, would not substantially increase the base flood elevation, and would not result in increased upstream or downstream flooding have not yet been performed. Therefore, this impact is considered **potentially significant**. (Draft EIR pp.3.7-25 through 3.7-26.)

> Mitigation Measure 3.7-5: Prepare a Hydraulic Study for the Encina High School Portable Classrooms, Incorporate Flood Control Features as Necessary.
>
> SJUSD shall prepare a hydraulic study that includes hydraulic modeling related to placement of the portable classrooms and portable restroom building. The study shall calculate the project's effects on the base water surface elevation, the potential increase or decrease in flood water velocities, and the potential scour depth. Modeling shall extend off site both upstream and downstream to determine impacts to surrounding properties (if any). Based on modeling results, the study shall identify recommendations, such as raised foundations, and any recommended facilities (as necessary) that provide for flood control (including any controls necessary to reduce off-site increases that may be caused by the proposed on-site development), and identify the floodproofing that is required for the proposed portable classrooms and the associated underground utilities in compliance with all relevant requirements, including those directed by the Division of the State Architect.

Finding: Changes or alterations have been required in, or incorporated into, the project that would avoid or substantially lessen the potentially significant environmental effect associated with flood flows, as identified in the Final EIR.

Implementation of Mitigation Measure 3.7-5 would reduce the project's potential impacts from increased flooding at the Encina High School portable classroom site to a **less-than-significant** level, because a hydraulic study would be performed to identify recommendations necessary to demonstrate that the proposed project would not impede flood flows, would not substantially increase the base flood elevation, and would not increase upstream or downstream flooding on off-site properties. (Draft EIR p. 3.7-26.)

TRANSPORTATION

Impact 3.9-4: Interference with Emergency Access.

Compliance with the California Fire Code, City of Sacramento, and Sacramento County design standards would ensure operation of the proposed project would provide adequate emergency access. However, ongoing construction activities could temporarily increase response times and impede emergency services. Construction-related impacts would be **potentially significant**. (Draft EIR pp. 3.9-15 through 3.9-16.)

> Mitigation Measure 3.9-4: Prepare and Implement a Construction Traffic Control Plan.
>
> The SJUSD and/or contractor/s, in collaboration with Sacramento County, shall prepare and implement a traffic control plan for construction activities that may affect road rights-of-way, in order to facilitate travel of emergency vehicles on affected roadways. The traffic control plan must illustrate the location of the proposed work area; provide a diagram showing the location of areas where the public right-of-way would be closed or obstructed and the placement of traffic control devices necessary to perform the work; show the proposed phases of traffic control; and identify any time periods when traffic control would be in effect and the time periods when work would prohibit access to private property from a public right-of-way. Measures typically used in traffic control plans include advertising of planned lane closures, warning signage, and a flag person to direct traffic flows when needed. During construction, access to the existing surrounding land uses shall be maintained at all times, with detours used, as necessary, during road closures. The plan may be modified by to eliminate or avoid traffic conditions that are hazardous to the safety of the public.

Finding: Changes or alterations have been required in, or incorporated into, the project that would avoid or substantially lessen the potentially significant environmental effect associated with interference of emergency access, as identified in the Final EIR.

Implementation of Mitigation Measure 3.9-4 would reduce the potentially significant impacts associated with decreased emergency response times during construction and operation to a **less-than-significant** level by requiring preparation and implementation of a construction traffic control plan that would provide for adequate emergency access during construction activities. (Draft EIR p. 3.9-16.)

TRIBAL CULTURAL RESOURCES

Impact 3.10-1: Substantial adverse change in the significance of a tribal cultural resource.

There are no known tribal cultural resources that would be adversely affected by the project; however, a search of the SLF for the project by the NAHC was positive. It is possible that unknown TCRs could be adversely affected. This impact is considered **potentially significant**. The Encina portables component of the proposed project would

involve minor trenching and placement of portable classrooms on an existing parking lot and therefore there would be **no impact**. (Draft EIR pp. 3.10-7 through 3.10-8.)

Mitigation Measure 3.10-1a: Inadvertent/Unanticipated TCR Discoveries

Although TCRs have not been identified for this project, the following mitigation measure is intended to address the evaluation and treatment of inadvertent/unanticipated discoveries of potential TCRs, archaeological, or cultural resources during a project's ground disturbing activities.

SJUSD shall require the following steps to be taken as a part of contracts related to construction of the project:

- If any suspected TCRs are discovered during ground disturbing construction activities, all work shall cease within 100 feet of the find, or a distance less than 100 feet agreed to by a Tribal Representative from a California Native American tribe that is traditionally and culturally affiliated with the area. A Tribal Representative from a California Native American tribe that is traditionally and culturally affiliated with a geographic area shall be immediately notified and shall determine if the find is a TCR (Public Resources Code §21074). The Tribal Representative will make recommendations for further evaluation and treatment as necessary.

- When avoidance is infeasible, preservation in place is the preferred option and every effort shall be made to preserve the resources in place, including through project redesign, if feasible.

- If preservation in place is not feasible, culturally appropriate treatment may be, but is not limited to, processing materials for reburial, minimizing handling of cultural objects, leaving objects in place within the landscape, or returning objects to a location within the project area where they will not be subject to future impacts. Permanent curation of TCRs will not take place unless approved in writing by the California Native American Tribe that is traditionally and culturally affiliated with the project area.

- The contractor shall implement any measures deemed by the SJUSD to be necessary and feasible to preserve in place, avoid, or minimize impacts to the resource, including, but not limited to, facilitating the appropriate tribal treatment of the find, as necessary. Treatment that preserves or restores the cultural character and integrity of a TCR may include Tribal Monitoring, culturally appropriate recovery of cultural objects, and reburial of cultural objects or cultural soil.

- Work at the discovery location cannot resume until all necessary investigation and evaluation of the discovery under the requirements of CEQA and AB 52 have been satisfied.

Mitigation Measure 3.10-1b: Notification, Inspection, and Native American TCR Construction Monitoring

SJUSD will provide Wilton Rancheria, which is traditionally and culturally affiliated with resources in the project area, with a schedule for ground-disturbance activities and extend an invitation for a Wilton Rancheria Tribal Representative or Tribal Monitor to observe on-site ground disturbance work contingent on compliance with construction safety measures. SJUSD will compensate a Wilton Rancheria Tribal Representative or Tribal Monitor for up to 16 (16) hours using the established hourly rate for on-site

monitoring, which may be distributed among multiple days as coordinated between SJUSD and Wilton Rancheria. The Wilton Rancheria Tribal Representative or Tribal Monitor shall also be able to observe on-site during additional ground-disturbing activities, without compensation from SJUSD.

To minimize the potential for destruction of or damage to previously undiscovered TCRs and to identify any such resources at the earliest possible time during project-related ground-disturbing activities, SJUSD/contractors shall require the following steps to be taken as a part of contracts related to construction of the project:

- A minimum of seven days prior to beginning earthwork, clearing and grubbing, or other soil disturbing activities, the SJUSD/contractor shall contact Wilton Rancheria with the proposed earthwork start date. Wilton Rancheria Tribal Representatives or Tribal Monitors shall be invited to inspect the project site, including any soil piles, trenches, or other disturbed areas, within the first five days of groundbreaking activity. During this inspection, Wilton Rancheria Tribal Representatives or Tribal Monitors shall be provided the opportunity to offer a worker awareness meeting for on-site construction personnel and to distribute worker awareness information.

- If any TCRs are encountered during this initial inspection, or during any subsequent construction activities, work shall be suspended within 100 feet of the find and the measures included in Mitigation Measure 3.10-1a, Inadvertent/Unanticipated Discoveries, shall be implemented.

- Native American Monitors from Wilton Rancheria will be invited to monitor the vegetation grubbing, stripping, grading, or other ground-disturbing activities in the project area to determine the presence or absence of any TCRs.

- Wilton Rancheria Tribal Representatives and Native American Monitors have the authority to identify sites or objects of significance to Native Americans and to request that work be stopped, diverted, or slowed if such sites or objects are identified within the direct impact area; however, only a Native American Representative can recommend appropriate treatment of such sites or objects.

Finding: Changes or alterations have been required in, or incorporated into, the project that would avoid or substantially lessen the potentially significant environmental effect associated with tribal cultural resources, as identified in the Final EIR.

With incorporation of Mitigation Measures 3.10-1a and 3.10-1b, the impact to TCRs would be **less than significant**. (Draft EIR p. 3.10-9.)

5.4 FINDINGS REGARDING ENVIRONMENTAL IMPACTS NOT FULLY MITIGATED TO A LEVEL OF LESS THAN SIGNIFICANT

The following significant and potentially significant environmental impacts of the project are unavoidable and cannot be mitigated in a manner that would substantially lessen the environmental impact. The SJUSD finds that the project's environmental, economic, social, and other benefits outweigh and override the significant adverse impact related to change in the environment. The SJUSD hereby elects to approve the project due to overriding considerations as set forth in Section 7 of this document, "Statement of Overriding Considerations."

NOISE AND VIBRATION

Impact 3.8-1: Short-Term Noise Levels from Construction Activities.

Construction activities associated with grading, building the new school and placement of portable classrooms on the Encina site, and infrastructure and facilities necessary to serve the school and portable classrooms could expose sensitive receptors to noise levels in excess of the applicable noise standards and/or result in a noticeable increase in ambient noise levels. This impact is considered **significant**. (Draft EIR pp. 3.8-18 through 3.8-20.)

Mitigation Measure 3.8-1: Implement Construction-Related Noise Reduction Strategies.

SJUSD will require the selected contractor to implement the following noise-reduction and noise-control measures during construction activities:

- Construction equipment will be properly maintained per manufacturers' specifications and fitted with the feasible noise suppression devices (e.g., mufflers, silencers, wraps).
- All impact tools will be shrouded or shielded, and all intake and exhaust ports on power equipment will be muffled or shielded.
- Prohibit the start-up of machines or equipment between the hours of 8:00 p.m. and 6:00 a.m. on weekdays and Friday commencing at 8:00 p.m. through and including 7:00 a.m. on Saturday; Saturdays commencing at 8:00 p.m. through and including 7:00 a.m. on the next following Sunday and on each Sunday after the hour of 8:00 p.m.
- Construction equipment will be shut down when not in use and will not idle for extended periods of time near noise-sensitive receptors.
- Fixed/stationary equipment (e.g., generators, compressors, cement mixers) will be located as far as practicable from noise-sensitive receptors.
- Restrict the use of bells, whistles, alarms, and horns for safety-warning purposes.
- Residences within 500 feet of the proposed Katherine Johnson Middle school site shall be notified of the construction schedule in writing prior to the beginning of construction. Designate a "construction liaison" that would be responsible for responding to any local complaints about construction noise. The liaison would determine the cause of the noise complaints (e.g., starting too early, bad muffler, etc.) and institute reasonable measures to correct the problem. Conspicuously post a telephone number for the liaison at the construction site.
- Construction worker trips and truck trips shall be distributed between El Camino to Kent and El Camino to Morse Avenue to Miramar Road to minimize impacts along each entry to the proposed Katherine Johnson Middle School site.

Finding: Based on the analysis contained within the Final EIR, other considerations in the record, and the impact evaluation criteria, the SJUSD finds that the impact associated with short-term noise levels from construction activities is significant.

Implementation of Mitigation Measure 3.8-1 would include the use of noise-suppression devices that would provide at least a 3-dB reduction in noise. The level of noise reduction from shielding the impact tools and all intake and exhaust ports on power equipment will depend on the distance between the equipment and the noise receiver, but a 3-dB reduction would be a reasonable minimum reduction in noise to assume. With the implementation of this mitigation, construction noise would reduce to ambient levels at approximately 500 feet with the distance reduction. Residences or other noise-sensitive land uses within 500 feet of construction sites would be notified of the construction activity in writing prior to the beginning of construction. The estimated construction noise level of 85 dB at 50 feet, is based on a conservative assumption of all equipment operating at the same location and at the same time. However, not all equipment would operate at the same time. A better estimate might be that, at any given time, approximately 50 percent of the equipment would operate on-site simultaneously, which would reduce the maximum construction noise level by 3 dB compared to that conservatively reported in this EIR. The resulting noise would at the nearest-noise sensitive uses would reduce to 82 dB. Assuming a 25-dB reduction by the walls and ceilings with windows and doors closed (82-25=57 dB). Redistributing construction-related traffic between El Camino to Kent and El Camino to Morse Avenue to Miramar Road, would reduce traffic noise impact along Kent Drive. Also, Mitigation Measure 3.8-1 limits construction activity to less noise-sensitive hours that conform to the County Noise Ordinance, includes noise-reducing measures, limits idling, and designates a construction liaison that would reduce the short-term construction noise levels.

While the required mitigation would substantially reduce temporary construction-related noise levels in the vicinity of the project, the proposed project would still result in an increase in temporary noise levels above existing ambient noise levels. There is no additional feasible mitigation. The impact is considered **significant and unavoidable**. (Draft EIR p. 3.8-22.)

Impact 3.8-4: Long-Term Operational (School Site) Noise Levels.

Overall, stationary-source noise levels from mechanical HVAC noise, parking lot activities, the on-site project drive, pedestrian/bicycle and emergency access, and playfield activities would not exceed applicable noise standards at nearby existing or future noise-sensitive receptors. This impact is considered **less than significant** for all activities with the exception of use of the basketball courts where use of the courts would temporarily but substantially increase noise levels above ambient conditions directly adjacent to the Katherine Johnson Middle School site. It is not feasible to construct an acoustical barrier to address this temporary condition. Other than an acoustical barrier, there is no other feasible mitigation available to address this impact. The impact is **significant**. (Draft EIR pp. 3.8-25 through 3.8-27.)

Mitigation Measure 3.8-5: Public Address System Design

The SJUSD will require the public address system for the Katherine Johnson Middle School to be designed to avoid noise impacts, as experienced by residents in the vicinity through the below or similar and equally effective means:

- Public address speakers will be placed and directed away from nearby residents.
- No public address speaker will be placed within 100 feet of an adjacent occupied residential property.
- No public address speaker will be placed north, south, or east of the proposed multi-purpose building.

- No public address speaker will be placed in the hardcourt area.

- Public address speakers will be mounted relatively low and will not be placed on poles or other structures greater than 10 feet in height.

Finding: Based on the analysis contained within the Final EIR, other considerations in the record, and the impact evaluation criteria, the SJUSD finds that the impacts related to long-term operational noise levels is potentially significant. Changes or alterations have been required in, or incorporated into, the project that substantially lessen, but do not avoid, the potentially significant environmental effect related to short-term noise levels during construction.

Implementation of Mitigation Measure 3.8-5 would reduce the potential for significant long-term operational noise from the public address system to a less than significant level but there is no feasible mitigation to address the potential noise from use of the basketball courts, so this impact is determined to be **significant and unavoidable**.

5.5 FINDINGS REGARDING CUMULATIVE IMPACTS

The DEIR determined there is a significant cumulative impact to biological, cultural, tribal cultural, and paleontological resources, but that with the mitigation measures already discussed for those project impacts, the project's contribution would be less than cumulatively considerable with mitigation. Therefore, SJUSD finds that changes or alterations have been required in, or incorporated into, the project that would avoid or substantially lessen the significant cumulative impact to these resources.

Please refer to Chapter 6.0, "Cumulative Impacts and Other CEQA Considerations," of the Draft EIR for a comprehensive discussion of cumulative impacts.

5.6 MITIGATION MONITORING

A Mitigation Monitoring and Reporting Program was prepared for the proposed project (see Public Resources Code, Section 21081.6, subd. [a][1]; CEQA Guidelines Section 15097). The SJUSD will use the Mitigation Monitoring and Reporting Program to track compliance with project mitigation measures. The Mitigation Monitoring and Reporting Program will remain available for public review during the compliance period.

6 PROJECT ALTERNATIVES

Where a lead agency has determined that, even after the adoption of all feasible mitigation measures, a project as proposed will still cause one or more significant environmental effects that cannot be substantially lessened or avoided, the agency, prior to approving the project as mitigated, must first determine, with respect to such impacts, whether there remain any project alternatives that are both environmentally superior and feasible within the meaning of CEQA.

As noted under the heading "Findings Required under CEQA," an alternative may be "infeasible" if it fails to achieve the lead agency's underlying goals and objectives with respect to the project. Thus, "'feasibility' under CEQA encompasses 'desirability' to the extent that desirability is based on a reasonable balancing of the relevant economic, environmental, social, and technological factors" of a project (*City of Del Mar v. City of San Diego* [1982] 133 Cal.App.3d 401, 417). Whether to reject or approve any of the alternatives is a decision only for the decisionmakers. (*California Native Plant Society v. City of Santa Cruz* (2009) 177 Cal.App.4th 957, 980–981.) They may reject alternatives that are undesirable from a policy standpoint. (*Id.* at p. 1001.)

6.1 ALTERNATIVES CONSIDERED BUT ULTIMATELY REJECTED

6.1.1 OFF-SITE ALTERNATIVE

The Arden-Arcade community was developed in the 1950s through the 1980s, and is fully built-out. An off-site alternative was considered to be infeasible due to the lack of available sites in the Arden-Arcade area that could both accommodate the proposed facilities and meet the project objectives. The location and capacity for the Katherine Johnson Middle School is related to the District's medium- and long-term demographics forecasting and facilities master planning. In particular, the District is focused on creating a better match in the western portion of the District service area between middle school capacities and student generation. Furthermore, developing the proposed project in a different location may not avoid or substantially lessen the significant environmental impacts of the project (CEQA Guidelines Section 15126.6[f][2][A]).

The SJUSD determined that, for the reasons described above, an off-site alternative would not be feasible.

6.1.2 COMMENTER-SUGGESTED ALTERNATIVES

In comments received on the DEIR, several individuals urged SJUSD to consider additional alternatives not analyzed in the EIR, including an option for two-story buildings on the Creekside site to reduce the buildings' footprint, orienting the proposed buildings and outdoor facilities in different configurations on the Creekside site to move some uses farther away from the commenters' properties, and constructing the proposed middle school entirely on the Encina campus. For the reasons explained in Master Response 1 included in the FEIR, these alternatives were determined by SJUSD to be infeasible early in the project development process and therefore were not further analyzed in the EIR.

6.2 ALTERNATIVES CONSIDERED IN THE EIR

The SJUSD selected two alternatives for detailed analysis in the EIR:

- Alternative 1: No Project Alternative

- Alternative 2: Reduced Size Katherine Johnson Middle School

6.3 ALTERNATIVE 1: NO PROJECT ALTERNATIVE

CEQA Guidelines Section 15126.6(e)(2), states that a discussion of the "No Project" alternative must consider "what would be reasonably expected to occur in the foreseeable future if the project were not approved, based on current plans."

The proposed Katherine Johnson Middle School (Creekside) project site is zoned and designated for school uses, and the Creekside Adult School is currently operated at the site. Under the No Project Alternative, the existing land uses, buildings, parking lots, and landscaping would remain unchanged, and the proposed site redevelopment would not occur. Therefore, the education of the Katherine Johnson Middle School's current population of approximately 550 middle school students would continue to occur at Encina High School. Because the Creekside Adult School students would not need to be relocated, the proposed portable classrooms at Encina for adult education would not be installed. However, to account for projected future local increased population and demand for educational services, this alternative assumes that four new portable classrooms would be installed at Encina High School to serve the projected increase in middle school students (which would otherwise be accommodated by redevelopment at the Creekside site as part of the proposed project). The four portable classrooms for middle school student education would be located at the southern end of the existing high school's paved parking area.

Because redevelopment at the Creekside School site for the proposed Katherine Johnson Middle School would not occur, the SJUSD's existing school perimeter fence would remain in place and would not be set back to provide additional width for improved Fulton-El Camino Recreation and Park District (Park District) access and maintenance of the Creekside Nature Trail. Furthermore, the proposed sidewalk along Belport Lane to provide improved connectivity for trail users would not be installed, and the trail would remain essentially "land-locked" as it is now. Finally, the proposed new public tot lot adjacent to the existing community garden and south of the Creekside Nature Trail would not be installed. The project site would continue to be operated by SJUSD as the Creekside Adult School.

6.4 ALTERNATIVE 2: REDUCED SIZE KATHERINE JOHNSON MIDDLE SCHOOL

Under this alternative, the proposed redevelopment of the Creekside School site for the Katherine Johnson Middle School would be reduced in size, as shown in Exhibit 5-1 in the Draft EIR. The size of the proposed new buildings would be reduced by 25 percent. The outdoor amphitheater in the center of the quad would be replaced by a covered seating area for outdoor learning. A new greenhouse building would be installed to foster student learning opportunities. Approximately 50 percent of the area planned for basketball courts would be devoted to landscaped bioswales for stormwater pre-treatment as a Low Impact Development (LID) technique, which would also function as a learning opportunity for students. The proposed parking area would be reduced, with a portion of this area used instead for landscaped bioswales for stormwater pretreatment. Because the school buildings would be reduced by approximately 25 percent, the school capacity would also be reduced, with a projected capacity of approximately 400 students and 32 faculty and staff members. Since the capacity would be reduced under this alternative, other District middle schools would require an increase in their capacity and/or enrollment.

All other project components would be the same as the proposed project, including demolition of all of the existing buildings, reconfiguration of parking lots and underground utilities, and removal of some of the existing

on-site landscape trees. As with the proposed project, the new perimeter fence would be set back further from the Creekside Nature Trail allowing for improved Park District access and maintenance, and a new sidewalk would be constructed along the east side of Belport Lane on SJUSD school campus property to provide connectivity with the Creekside Nature Trail.

In addition, as with the proposed project, nine portable classrooms and a small portable restroom building would be installed in the paved parking area at Encina High School, to accommodate the students currently attending the Creekside Adult School.

6.5 FINDINGS

Table 6-1 compares the environmental impacts of the alternatives (after mitigation) to the proposed project.

The No Project Alternative is environmentally superior to Alternative 2, because it would avoid the significant and unavoidable impact to noise and vibration and avoid many of the less-than-significant or less-than-significant with mitigation impacts. However, the No Project Alternative would not meet any of the project's objectives. The No Project Alternative would not allow for the SJUSD to implement educational facility requirements in a manner that provides a learning environment that meets the needs of today's student body, meet SJUSD's geographical needs for additional schools within its service boundary, slow enrollment growth at nearby overcrowded middle schools, or provide school capacity in a central location relative to the anticipated student body to facilitate and promote walking and bicycling to school.

When the No Project Alternative is the environmentally superior alternative, CEQA requires that an additional alternative be identified. In this case, Alternative 2 would be the environmentally superior alternative. Alternative 2 would reduce many of the project's less-than-significant or less-than-significant with mitigation impacts. However, Alternative 2 would not fully meet the project's objectives. This alternative would not allow SJUSD to meet the educational needs of up to approximately 650 students. This alternative would not meet SJUSD's geographical needs for additional schools within its service boundary to the same degree as the proposed project. This alternative would not slow enrollment growth at nearby overcrowded middle schools since, with a reduced capacity at this site, other middle schools in the vicinity would need to increase their capacity and/or enrollment to accommodate the projected growth in middle school student population in the Arden-Arcade area of SJUSD's service boundary.

Based on impacts identified in the EIR and throughout this findings document, the SJUSD finds that the proposed project is the most desirable, feasible, and appropriate, and rejects the other alternatives and other combinations and/or variations of alternatives as infeasible.

Table 6-1. Comparison of Significant Environmental Effects of the Alternatives to the Proposed Project				
Environmental Topic Area	Alternative 1: No Project Alternative		Alternative 2: Reduced Size Katherine Johnson Middle School	
	Katherine Johnson	Encina	Katherine Johnson	Encina
Aesthetics	Greater	Reduced	Reduced	Similar
Recreation	Reduced	Similar	Similar	Similar
Air Quality	Reduced	Reduced	Reduced	Similar
Biological Resources	Reduced	Similar	Reduced	Similar
Cultural Resources	Reduced	Reduced	Reduced	Similar
Tribal Cultural Resources	Reduced	Reduced	Reduced	Similar
Geology and Paleontological Resources	Reduced	Similar	Reduced	Similar
Greenhouse Gas Emissions	Reduced	Reduced	Reduced	Similar
Hazards and Hazardous Materials	Reduced	Reduced	Similar	Similar
Hydrology and Water Quality	Reduced	Reduced	Reduced	Similar
Noise and Vibration	Reduced	Reduced	Reduced	Similar
Transportation	Similar	Reduced	Reduced	Reduced
Utilities and Service Systems	Reduced	Reduced	Reduced	Similar
Total Reduced Impact Topics	**11**	**10**	**11**	**1**

7 STATEMENT OF OVERRIDING CONSIDERATIONS

Pursuant to Section 21081 of the California Public Resources Code and Section 15093 of the CEQA Guidelines, the SJUSD adopts and makes the following statement of overriding considerations regarding the remaining significant unavoidable impacts of the project, as discussed above, and the anticipated economic, social, and other benefits of the project.

The SJUSD finds and determines that (1) the majority of the significant impacts of the project will be reduced to acceptable levels by implementation of the mitigation measures recommended in these findings; (2) The SJUSD's approval of the project, as proposed, will result in certain significant adverse environmental effects that cannot be avoided or reduced to a less-than-significant level even with the incorporation of all feasible mitigation measures into the project; and (3) there are no other feasible mitigation measures or feasible project alternatives that will further mitigate, avoid, or reduce to a less-than-significant level the remaining significant environmental effects.

In light of the environmental, social, economic, and other considerations identified in the findings for the project, and the considerations set forth below related to this project, the SJUSD chooses to approve the project because the economic, social, technological, and other benefits resulting from the project substantially outweigh the project's significant and unavoidable adverse environmental effects.

The following statements identify the reasons why, in the SJUSD's judgment, the benefits of the project outweigh the significant and unavoidable effects. The substantial evidence supporting the enumerated benefits of the project can be found in the preceding findings, which are herein incorporated by reference; in the project itself; and in the record of proceedings, as defined in Section 4 of this document. Each of the overriding considerations set forth below constitutes a separate and independent ground for finding that the benefits of the project outweigh its significant adverse environmental effects and is an overriding consideration warranting approval.

The SJUSD finds that the project will have the following economic, social, technological, and environmental benefits. The proposed project best fulfills the project objectives in the following manner:

- **The project will implement SJUSD educational facility requirements in a manner that provides a learning environment that meets the needs of today's student body**. The location, size and proposed components of the Katherine Johnson Middle School will provide much needed modern facilities with the technological components and capacity to provide middle school students with a high-quality education that prepares them for success in high school and beyond. The Encina component of the proposed project will allow the District to efficiently meet the educational needs of adult students in a location and facilities that makes use of existing District-owned property, at a central and convenient to the population served, without infringing on the use of the high school's facilities.

- **The project will provide for the educational needs of up to approximately 650 middle school (grades 6–8) students and approximately 300 adult education students within the Arden-Arcade area.** The location and size and proposed components of the Katherine Johnson Middle School will allow the District to provide adequate instructional and recreational space for the projected increased population of middle school students in the western area of the SJUSD's service area without creating overcrowding in other area middle schools. The installation of modern portable facilities on the Encina campus to accommodate adult students will provide an efficient, convenient space for their instruction in the vicinity of their current facilities at Creekside

while eliminating the current overcrowding and overallocation of shared facilities at Encina caused by housing the middle school students there.

- **The project will meet SJUSD's geographical needs for school facilities within its service boundary and the surrounding community, based on the District's demographic studies**. Pursuant to the demographic projections presented to the Board on September 28 and November 16, 2021, the Arden-Arcade area is where the largest student population increases in the SJUSD's service area will be and therefore where the need is greatest for additional modern facilities to accommodate students. The Creekside location is the only site in this area where the SJUSD has sufficient underutilized space on property it already owns to accommodate a new middle school that will meet the CDE's guidance for such facilities. And the Encina campus has sufficient space to accommodate adult students in modern portable buildings without infringing on the use of the high school's facilities in the manner that the shared middle school use currently does.

- **The project will provide school capacity in a central location relative to the anticipated student body to facilitate and promote walking and bicycling to school**. The proposed project will locate a new middle school in a location where the greatest population increases are projected to be and will allow students to utilize recent and proposed improved bicycle and pedestrian facilities in the vicinity of both Creekside and Encina to travel to and from school. The SJUSD recognizes that many of the major roadways in the Arden-Arcade community are not ideally constructed to support walking and biking in all areas; however, the SJUSD does not have the authority to improve transportation facilities outside its legal and physical jurisdiction.

- **The project will provide safe and efficient school site access for students and SJUSD staff**. The proposed Katherine Johnson Middle School site plan was revised to incorporate recommendations from a traffic study commissioned to support the District's review of this proposed project. Changes to the site plan avoid congestion, ensure that the site plan will efficiently serve the needs of parents, students, and staff, and address concerns voiced by a representative of the California Highway Patrol (Greene 2022). The proposed Katherine Johnson Middle School site is surrounded by low-volume roadways. Five-foot sidewalks are provided along both sides of El Camino Avenue, Miramar Road, Elvyra Way, and Morse Avenue. Kent Drive has complete sidewalks on the east side between El Camino Avenue and the school site. Belport Lane has complete sidewalks between El Camino Avenue and the school site on the west side, but on the east side, the sidewalk is interrupted at two properties. There are standard crosswalks on north leg and east leg of Kent Drive and Miramar Road intersection. Also, there is a standard crosswalk on the south leg of Morse Avenue and Balmoral Drive intersection. Full sidewalks and curb ramps are available in the vicinity of the school site along the west side of Belport Lane and the east side of Kent Drive, with some interruptions in the sidewalk network on the east side of Belport Lane and the west side of Kent Drive. Students have continuous routes from El Camino Avenue. The project will also provide pedestrian connectivity to the open space area and trail maintained by the Fulton-El Camino Recreation District. According to the Sacramento County Bicycle Master Plan, there is an approximately 500-foot segment of Marconi Avenue between Morse Avenue south of Marconi Avenue and Morse Avenue north of Marconi Avenue that is an existing Class III facility. Since the time when the County's Bicycle Master Plan was prepared, Class II bicycle lanes have been established on both sides of El Camino Avenue and Marconi Avenue south and north of the project site and on Fulton Avenue in the vicinity of the project site. The County has planned Class II facilities on Marconi Avenue north of the site, on Morse Avenue east of the site, on El Camino Avenue south of the site, and on Fulton Avenue west of the site. The proposed Katherine Johnson Middle School site is in an "Environmental Justice

Community" as defined within the Sacramento County General Plan and as noted in the County's General Plan, "Environmental Justice Communities will be prioritized for Smart Growth Streets programs…[and] for new sidewalks, particularly along major streets and near parks and schools" (Sacramento County General Plan Environmental Justice Element, 2019, page 50). The proposed Katherine Johnson Middle School site and the Encina portable classrooms site are in relatively low vehicle miles traveled (VMT) areas where the density, mix of land uses, access to non-vehicular transportation options, and other factors result in a reduced need for vehicular transportation compared to the balance of the region.

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8 REFERENCES

This Findings of Fact and Statement of Overriding Considerations document includes all references used in Chapter 7.0, "References," of the Draft EIR. Additional references cited are provided below.

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11 | 15 | 2022



KATHERINE JOHNSON MIDDLE SCHOOL
HOME OF THE ASTROS

Katherine Johnson Middle School

San Juan Unified School District

ARCHITECTURE | ENGINEERING | PLANNING | INTERIORS | LABORATORY DESIGN | SUSTAINABILITY | GRAPHICS | ACCESS COMPLIANCE

LIONAKIS

1

Site Plan

A Administration
B Classrooms
C Classrooms
D STEM | Library
M Multi-Purpose | Food Service



2

(VIDEO)

3



4


Collaboration Space – Classroom Wing

5


Classroom Learning Environment

6



Library

7



Specialty Learning Environment - STEAM

8



Multi-Purpose

9

Table 4 Site Requirements for Grades Six Through Eight

	Enrollment								
	Up to 75	*76 to 150*	*151 to 300*	*301 to 450*	*451 to 600*	*601 to 750*	*751 to 900*	*901 to 1,050*	*1,051 to 1,200*
Type of outdoor facility	*Number of facilities required*								
G Field area 260' × 260'	1	1							
H Field area 260' × 460'			1	1	1	1	2	2	2
I Field area 240' × 300'					1	1			1
J Hardcourt area 90' × 100'	1	2	3	3	4	4	5	5	6
K Hardcourt area 100' × 120'				2	2	3	3	3	3
P Apparatus area (1,000 sq. ft.)	1	2	2	3	3	3	4	4	4
Percentage factor for layout	30	30	25	25	20	20	15	15	15
Area use	*Number of usable acres required*								
Physical education	2.3	2.7	4.3	5.0	7.0	7.3	8.5	8.5	10.7
Buildings and grounds	0.6	1.4	2.1	2.7	3.3	4.1	4.9	5.8	6.6
Parking and roads	0.3	0.3	0.3	0.4	0.4	0.5	0.6	0.7	0.8
Total acres without CSR	3.2	4.4	6.7	8.1	10.7	11.9	14.0	15.0	18.1

Total Site Acreage: 9.65 AC
Usable Site Acreage: 8.82 Acres (74% of Recommended)*
Limited Use Acreage: 1.02 Acres**

* CDE Required Physical Education Plan for Sites Less Than 70% of Recommended
**Usable for Outdoor Learning, Site Circulation, Play Areas and Fire/Service Roads



Katherine Johnson Middle School

10

California Environmental Quality Act (CEQA)

- Requires disclosure and mitigation of environmental impacts
- Informs decision-making
- Does not recommend approval or denial of projects
- Draft Environmental Impact Report (EIR)
- September 15th through October 31st

KATHERINE JOHNSON MIDDLE SCHOOL HOME OF THE ASTROS

11

Draft Environmental Impact Report

- Comprehensive analysis
- Most impacts would be less than significant
- Mitigated impacts: light, nesting birds, trees, cultural resources, paleontological resources, drainage, construction traffic, hazardous materials
- Significant and unavoidable impacts: construction noise, operational noise associated with outdoor play
- Overriding considerations: educational needs, geographic needs
- Cumulative impacts
- Alternatives: No project (additional portables at Encina), reduced size

KATHERINE JOHNSON MIDDLE SCHOOL HOME OF THE ASTROS

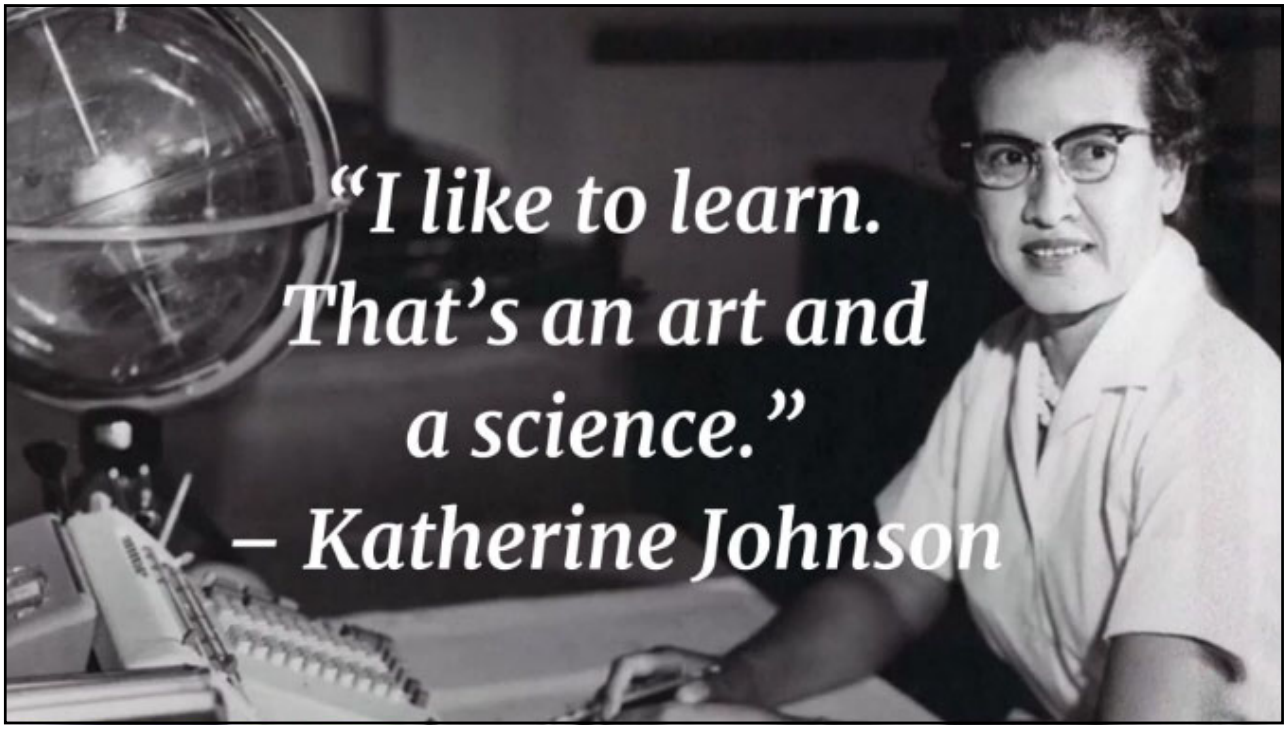
12

Final Environmental Impact Report

- Written comments from 11 agencies, organizations, and individuals
- Written responses to each comment
- One change to Table ES-1 and schedule for Encina portables part of the project
- No additional analysis or mitigation needed

KATHERINE JOHNSON MIDDLE SCHOOL
HOME OF THE ASTROS

13



14

San Juan Unified School District
Board of Education
3738 Walnut Avenue, Carmichael, California 95608

Board of Education Minutes
October 25, 2022

Regular Meeting
Board of Education
6:00 p.m.

Open Session/Call to Order/Announcement of Closed Session Topics (A)
The October 25 regular meeting was called to order by the president, Dr. Michael McKibbin. The board meeting was held in person and was also streamed to the district's YouTube channel.

Roll Call
Present:
Michael McKibbin, Ed.D., president
Zima Creason, vice president
Pam Costa, clerk
Paula Villescaz, member
Absent:
Saul Hernandez, member

Visitor Comments: Closed Session (A-1)
There were no closed session visitor comments.

Closed Session (B)
The meeting was then recessed with the board convening in closed session to consider a student expulsion in one case (Education Code section 48918[f]).

Reconvene Open Session/Pledge of Allegiance (C)
At 6:30 p.m., the meeting was called back to order by the president, Dr. Michael McKibbin. Four members of the Del Campo High School Air Force Jr. ROTC led the group in the Pledge of Allegiance.

Minutes Approved (D)
It was moved by Ms. Costa, seconded by Ms. Creason, that the minutes of the October 11 regular meeting be approved. MOTION CARRIED 4-0-1 [AYES: McKibbin, Creason, Costa, Villescaz; NOES: None; ABSENT: Hernandez].

Recognition: School Psychology Awareness Week (E-1a)
It was moved by Ms. Creason, seconded by Ms. Villescaz, to adopt Resolution No. A-418 proclaiming the week of November 7-11 as School Psychology Awareness Week. MOTION CARRIED 4-0-1 [AYES: McKibbin, Creason, Costa, Villescaz; NOES: None; ABSENT: Hernandez].

High School Student Council Reports (E-2)
High School Student Council representatives Mel Somvang and Justin Orozco Ramirez from Encina Preparatory High School and Emma Pham Tran from Mira Loma High School updated the board on the goals, activities and achievements at their respective schools.

Closed Session/Expulsion Actions (E-7)
Ms. Costa reported that the board voted 4-0 to accept a hearing panel's recommendation of one expulsion in case number S-7.

Visitor Comments (F)
Hal Goldfarb, on behalf of advocates for the Arden-Arcade area, expressed concerns regarding the Creekside project.

Abigail Palmquist spoke about expanding the district's dual enrollment policy.

Michael Seaman made comments regarding the draft Environmental Impact Report (EIR) for the Creekside project.

Tom Nelson requested that the draft EIR comment period be extended for the Creekside project.

Consent Calendar Approved (G-1/G-8)
It was moved by Ms. Creason, seconded by Ms. Costa, that the consent calendar items G-1 through G-8 be approved. MOTION CARRIED 4-0-1 [AYES: McKibbin, Creason, Costa, Villescaz; NOES: None; Absent: Hernandez].

Personnel (G-1)
Appointments, separations, job description/salary range change and cabinet contracts/extension of contract – approved as submitted.

Purchasing Report (G-2)
Purchase orders and service agreements, change orders, construction and public works bids, piggyback contracts, zero-dollar contracts and bids/RFPs – approved as submitted.

Business/Financial Report (G-3)
Warrants and payroll – approved as submitted.

Gifts (G-4)
Acceptance of gift to Encina Preparatory High School.

Disposal of Surplus Property (G-5)
Approval to dispose of surplus property pursuant to board policy 3270 and Education Code sections 17545 and 17546.

Governance Handbook (G-6)
Approval of proposed revisions to the Governance Handbook. (Discussed: 10/11/2022).

New Board Bylaws and Revisions to Existing Board Bylaws (G-7)
Approval of the addition of new Board Bylaws 9100 Organization and 9224 Oath or Affirmation and approval of revisions to the following existing Board Bylaws: 9000 Role of the Board, 9005 Governance Standards, 9011 Disclosure of Confidential/Privileged Information, 9012 Board Member Electronic Communications, 9110 Terms of Office, 9121 President, 9122 Secretary, 9123 Clerk, 9124 Attorney, 9130 Board Meetings, 9140 Board Representatives, 9200 Limits of Board Member Authority, 9220 Governing Board Elections, 9222 Resignation, 9223 Filling Vacancies, 9230 Orientation, 9240 Board Training, 9250 Remuneration Reimbursement and Other Benefits, 9260 Legal Protection, 9310 Board Policies, 9321 Closed Session, 9322 Agenda Materials, 9323.2 Actions By the Board, 9324 Meetings and Records, and 9400 Board Self-Evaluation. (Discussed: 10/11/2022).

Revisions to Board Policy Titles and Deletion of Obsolete Board Policies (G-8)
Approval to adopt the recommended California School Boards Association (CSBA) policy titles for 81 identified board policies and approval to rescind/delete obsolete Board Policy 6162.52 High School Exit Examination and the following unnecessary Board Bylaws: 9312 Board Bylaws, 9313 Administrative Regulations, 9314 Suspension of Policies, Bylaws, Administrative Regulations and 9323.1 Order of Business.

Amending District Graduation Requirements for the Class of 2023 (I-1)
Assistant Superintendent of Secondary Education and Programs Kristan Schnepp gave a presentation regarding amending the district's graduation requirements for the Class of 2023. Ms. Schnepp provided historical context, noting that in 2016 the board approved increasing graduation requirements starting with the Class of 2023, which included additional courses in mathematics, science, and world language; however, with school closures occurring due to COVID-19, the disruption to students' education has impacted many of the current seniors and there is no state legislation to support the Class of 2023. Ms. Schnepp said that staff reviewed current data for seniors and gathered input from staff, students, and the community, and ultimately determined that there was a significant need to reduce the number of credits needed to graduate. Ms. Schnepp explained that the recommendation to amend the graduation requirements for the Class of 2023 would include the state minimum of 130 credits with a fourth year of English as an additional requirement. Board members made comments and

posed questions related to the recommendation, noting the need for communication about the requirements no longer aligning to the a-g requirements, and board members also expressed concerns regarding the Class of 2024. Action was scheduled for November 15.

Proposed Revisions to Board Policy 6146.1 High School Graduation Requirements (I-2)
Ms. Schnepp explained that the proposed revisions to Board Policy 6146.1 High School Graduation Requirements cleans up previous language, reflects the newly proposed graduation requirements and eliminates the additional graduation requirements for Casa Roble Fundamental High School. Action was scheduled for November 15.

2021-2022 End of Year Data Summary (I-3)
Deputy Superintendent of Schools and Student Support Melissa Bassanelli introduced Director of LCAP and Continuous Improvement Gian Tornatore and Assistant Director of Assessment, Evaluation and Planning Chris Smith who gave a presentation on the 2021-2022 end of year data summary, including the results of the 2022 California Assessment of Student Performance and Progress (CAASPP) tests. Dr. Tornatore reviewed the CAASPP testing timeline and he also provided background information to situate the data in context, noting the impact of COVID-19 case rates, staff and student absences and state-run system outages. Dr. Tornatore also presented information about the CAASPP participation rates by district, school type and student group, and he shared that the state dashboard has a new look for 2022. Mr. Smith presented the results of the data that included summative metrics related to English language arts, mathematics, English language proficiency, chronic absenteeism and suspension, and he also presented data for targeted student groups. Dr. Tornatore explained how the district is responding to the data, specifically addressing the actions being implemented in order to reduce disparities and improve overall outcomes. Board members acknowledged the results of the data and expressed concerns regarding the suspension data, and they also posed questions about how to sustain current practices with the use of one-time funds, the possibility of receiving concentration dollars in the future, the goals and strategies used to monitor progress, and how to translate data into classroom actions, which staff addressed.

Resolution No. 4044: CEQA Mitigated Negative Declaration and Environmental Finding and Project Approval for the Arcade Fundamental Middle School New Construction Lease/Leaseback Project (I-4)
Chief Operations Officer Frank Camarda presented the item, explaining that the 30-day public review period process produced no comments. It was moved by Ms. Costa, seconded by Ms. Villescaz, to board adopt Resolution No. 4044, adopting the California Environmental Quality Act (CEQA) Mitigated Negative Declaration (MND), including a Mitigated Monitoring and Reporting Program (MMRP), consisting of approval of findings that the project will not have a significant effect on the environment. MOTION CARRIED 4-0-1 [AYES: McKibbin, Creason, Costa, Villescaz; NOES: None; ABSENT: Hernandez].

Resolution No. 4045: Arcade Fundamental Middle School Facilities Lease Amendment No. 2 (I-5)
Mr. Camarda presented the item. It was moved by Ms. Villescaz, seconded by Ms. Creason, to board adopt Resolution No. 4045, approving the second amendment to the lease agreement for the Arcade Fundamental Middle School new construction project no. 001-9512-P1 between San Juan Unified School District and Clark/Sullivan Construction. MOTION CARRIED 4-0-1 [AYES: McKibbin, Creason, Costa, Villescaz; NOES: None; ABSENT: Hernandez].

Proposed Revisions to Board Bylaw 9323 Meeting Conduct (I-6)
General Counsel Linda Simlick presented the item. After discussion, the board agreed to make amendments to the following two sections of the proposed bylaw revisions: (1.) Meeting Procedures – eliminate paragraph three related to the 10:30 p.m. time cap and (2.) Public Participation – amend item five, paragraph two to read: "*In general, individual speakers will be allowed two minutes to address the board on each agenda or non-agenda item, and the board will limit the total time for public input on each item to 30 minutes. However, in exceptional circumstances when necessary to ensure full opportunity for public input, the board president may, with agreement of the majority of the board, adjust the total amount of time allowed for public input in 15-minute increments. The president may also ask members of the public with the same viewpoint to select a few individuals to address the board on behalf of that viewpoint.*"

It was moved by Ms. Villescaz, seconded by Ms. Creason, that the revisions to Board Bylaw 9323 Meeting Conduct be approved as amended. MOTION CARRIED 4-0-1 [AYES: McKibbin, Creason, Costa, Villescaz; NOES: None; ABSENT: Hernandez].

Tentative Agreement: Teamsters Union Local No. 150 (I-7)
Senior Director of Labor Relations Daniel Thigpen presented the item. It was moved by Ms. Villescaz, seconded by Ms. Costa, that the tentative agreement between the Teamsters Union Local No. 150 and the San Juan Unified School District be approved. MOTION CARRIED 4-0-1 [AYES: McKibbin, Creason, Costa, Villescaz; NOES: None; ABSENT: Hernandez].

Salary Schedule Adjustments: SJAA, Cabinet (I-8)
Mr. Thigpen presented the item. It was moved by Ms. Creason, seconded by Ms. Costa, that the salary schedule adjustments for the San Juan Administrators Association (SJAA) and Cabinet be approved. MOTION CARRIED 4-0-1 [AYES: McKibbin, Creason, Costa, Villescaz; NOES: None; ABSENT: Hernandez].

Board Reports (J)
Ms. Villescaz reported that she visited several school sites over the past few weeks, where she had a wide range of conversations, and she thanked the sites for hosting her.

Ms. Costa acknowledged that Mr. Hernandez has been on the board for ten years and this is his first absence.

Ms. Creason reported that she visited with teacher librarian Brandi Veal at Del Campo High School, that she attended Arden Park Recreation and Park District's Fall Festival, she acknowledged the work of the Community Advisory Committee (CAC) and she noted that October 24 was Diwali.

Dr. McKibbin shared information about the recent events that he attended: the middle school cross country event, along with Ms. Bassanelli, acknowledging the work of Middle School Athletics Director Dana Smith and the numerous coaches; the Del Campo High School homecoming halls, where he, along with Ms. Bassanelli and Mr. Hernandez, participated as judges; the grand opening of Mariposa Elementary School's Community Room, thanking community partners and the district's Family and Community Engagement (FACE) department for their participation; and the Haunted Casa Trunk or Treat event at Casa Roble Fundamental High School.

Future Agenda (K)
There were no items added to the future agenda.

Adjournment (L)
At 9:08 p.m., there being no further business, the regular meeting was adjourned.

_____ _____
Michael McKibbin, Ed.D., President Kent Kern, Executive Secretary

Approved: _____
:sc

HUMAN RESOURCES

The following reports are submitted for board approval

Personnel Pages	Page #
Appointments	
Management	
Certificated	1
Classified	1-2
Leaves of Absence	
Management	
Certificated	2
Classified	2
Separations	
Management	
Certificated	2
Classified	2-3
Pre-Retirement Reduced Workload	
Reassignments/Change in Work Year	
Errata	
Job Description/Salary Range Change	
Management	
Certificated	
Classified	3-5
Unrepresented	
Cabinet Contracts/Extension of Contract	3
Recommendation to Extend A District Intern Credential	
Certificated	
Credential Approval Recommendations	
Certificated	
Charter School Personnel Actions	
Choices	

1. APPOINTMENTS

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date	(s)
New Hire	Ayuso, Alondra	Temp	Techer Grade 3	Lichen	08/17/22	06/07/23
New Hire	Bierman, Elizabeth	Temp	Techer Grade 2	Carriage	08/09/22	06/07/23
New Hire	Billings, Caroline	Temp	Teacher Grade 1	Carriage	08/09/22	06/07/23
New Hire	Edmond, Emily	Prob	Librarian 9/12	Encina	08/09/22	
New Hire	Fields, Bretton	Prob	Tch-Grad 7/8	Starr King	08/11/22	
New Hire	Garcia, Madeline	Temp	Tch-English Language Dev	Cameron Ranch	10/31/22	06/07/23
New Hire	Hill, Zachary	Temp	Tch-Grad 7/8	Churchill	08/09/22	06/07/23
New Hire	Howell, Lisa	Temp	Teacher Grade 6	Churchill	08/09/22	06/07/23
New Hire	Lai, Marissa	Prob	Teacher Grade 3	Sierra Oaks	08/09/22	
New Hire	Livingston, Whitney	Temp	Teacher Grade 4	Thomas Edison	10/28/22	06/07/23
New Hire	Marino, Taylor	Temp	Teacher Grade 3	Whitney Avenue	08/09/22	06/07/23
New Hire	Ottar-Angus, Christi	Prob	Tch-Site Resource	Barrett	08/09/22	
New Hire	Patterson, Danielle	Temp	Tch-Grad 9/12	Encina	09/26/22	06/07/23
New Hire	Salahi Yekta, Ali	Temp	Tch-English Language Dev	Katherine Johnson	08/10/22	06/07/23
New Hire	Shaull, Stacia	Prob	Tch-Grad 9/12	Rio Americano	08/09/22	
New Hire	Trotta, Wendy	Temp	Tch-Grad 7/8	Katherine Johnson	10/21/22	06/07/23
Rehire	Bickelmann, Angela	Prob	Tch-Site resource-Elem	Gold river	08/09/22	
Rehire	Hernandez, Nicole	Prob	Tch-Site Resource-Elem	Coyle Avenue	08/09/22	
Rehire	Kenniston, Dawn	Prob	Tch-Alternative Education	Home School	08/09/22	
Rehire	Morinico, Kristine	Temp	Tch-Resource Spec K/12	Encina	10/18/22	06/07/23
Rehire	Oxley, Marla	Temp	Tch-Grad 9/12	Rio Americano	08/09/22	06/07/23

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date	(s)
New Hire	Ahmadi, Faroq	Prob	Campus Monitor	Encina	11/07/22	
New Hire	Al Shalaly, Yusra	Prob	Non-Instructional Support	Encina	09/12/22	
New Hire	Anderson, Mika	Prob	Nutrition Services Worker I	Del Dayo	10/25/22	
New Hire	Barnett, Jace	Prob	Instructional Assistant I	Arlington Heights	11/07/22	
New Hire	Becerra, Carmen	Prob	Nutrition Services Worker I	Greer	10/25/22	
New Hire	Blandford, Kyle	Prob	Intermediate Clerk Typist	Nutrition Services	10/31/22	
New Hire	Blasengym, Kailey	Prob	Instructional Assistant I	Thomas Kelly	10/27/22	
New Hire	Bohni, Alana	Prob	Instructional Asst III	Carmichael	10/20/22	
New Hire	Boorn, Jamie	Prob	Nutrition Services Worker I	Ottomon	10/25/22	
New Hire	Bursee, Emily	Prob	Intermediate Clerk Typist	Pasadena Avenue	09/30/22	
New Hire	Cardenas, Carmen	Prob	Nutrition Services Worker I	Casa Roble	11/01/22	
New Hire	Cooke, Kristina	Prob	Intermediate Clerk Typist	Del Campo	10/25/22	
New Hire	Daly, Cole	Prob	Van Driver	Transportation	11/07/22	
New Hire	Delancey, Amanda	Prob	Instructional Assistant I	Oakview	10/28/22	
New Hire	Denno, Shannon	Prob	Instructional Assistant I	Carmichael	10/04/22	
New Hire	Dunn, Lisa	Prob	Intermediate Clerk Typist	Bella Vista	11/07/22	
New Hire	Edwards, Lorraine	Prob	Nutrition Services Worker I	Starr King	10/25/22	
New Hire	Factor, Adriana	Prob	Inst Asst/Bilingual Spanish	Dyer-Kelly	10/04/22	
New Hire	Fitzgerald, Caitlin	Prob	Instructional Assistant I	Trajan	10/28/22	
New Hire	Ford, Vivian	Prob	School Playground Rec Aide	Katherine Johnson	10/27/22	
New Hire	Frields, Angelina	Prob	Nutrition Services Worker I	Cowan	10/18/22	
New Hire	Garcia Villalobos, Sara	Prob	Inst Asst/Bilingual-Spanish	El Camino	10/20/22	
New Hire	Gee, Donna	Prob	School Playground Rec Aide	Lichen	10/20/22	
New Hire	Golden, Shannon	Prob	Instructional Assistant I	Thomas Edison	11/07/22	
New Hire	Haidary, Bibi Nasreen	Prob	Nutrition Services Worker I	Encina	11/08/22	
New Hire	Hall, Kristen	Prob	Campus Monitor	Carnegie	10/17/22	
New Hire	Hernandez, Myra	Prob	Instructional Assistant I	Schweitzer	10/31/22	
New Hire	Iyer, Nitya	Prob	Instructional Asst III	Arcade	10/24/22	
New Hire	Karbassi, Faezeh	Prob	Instructional Asst II	Gold River	10/24/22	
New Hire	Kim, Mark	Prob	Nutrition Services Worker I	Mira Loma	10/25/22	
New Hire	Kunkel, Ingrid	Prob	Nutrition Services Worker I	Del Campo	10/25/22	
New Hire	Maryam, Bibi	Prob	Inst Asst/Bilingual-Farsi	Cottage	10/04/22	
New Hire	Mcguire, Shaliya	Prob	Nutrition Services Worker I	Del Campo	10/25/22	
New Hire	Mcqueed III, James	Prob	Nutrition Services Worker I	Cmp @ Carmichael	10/25/22	
New Hire	Miran, Nahlah	Prob	Nutrition Services Worker I	Deterding	11/01/22	
New Hire	Mois, Vasile	Prob	Custodian	Oakview	10/24/22	
New Hire	Munsterman, Alyssa	Prob	Instructional Assistant III	Carriage	11/07/22	
New Hire	Murphy, Victoria	Prob	School Playground Rec Aide	Northridge	10/25/22	
New Hire	Noori, Zuhra	Prob	Inst Asst/ Bilingual-Farsi	Dyer-Kelly	10/24/22	
New Hire	Pratcher, Stevonna	Prob	Clerk	Thomas Edison	11/02/22	

1. APPOINTMENTS (Continued)

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
New Hire	Quinn, Brenda	Prob	Campus Monitor	Casa Roble	10/18/22
New Hire	Rampy, Brittany	Prob	Nutrition Services Worker I	Encina	10/25/22
New Hire	Rand, Regina	Prob	Nutrition Services Worker I	Arden	11/01/22
New Hire	Robinson, Isaiah	Prob	Instructional Assistant I	Grand Oaks	11/07/22
New Hire	Rosales, Amber	Prob	Nutrition Services Worker I	El Camino	10/25/22
New Hire`	Scruggs, Jeaneva	Prob	Nutrition Services Worker I	Mesa Verde	11/01/22
New Hire	Shatraw, Valarie	Prob	Nutrition Services Worker I	Mira Loma	11/08/22
New Hire	Smith, Ricky	Prob	Bus Attendant	Transportation	11/01/22
New Hire	Taylor, Jennifer	Prob	Instructional Assistant I	Oakview	11/08/22
New Hire	Toler, Lauren	Prob	Campus Monitor	Rio Americano	09/28/22
New Hire	Wahidi, Fakhria	Prob	Inst Asst/ Bilingual- Farsi	Starr King	10/24/22
New Hire	Willingham, Christopher	Prob	M&O Work Order Technician	M&O Building Maintenance	11/29/22
Rehire	Cheeseman, Andre	Prob	Instructional Assistant III	Garfield	11/03/22
Rehire	Clark, Larissa	Prob	Nutrition Services Supv I	Nutrition Services	10/31/22
Rehire	Meza, Von-Tasha	Prob	Intermediate Clerk Typist	Katherine Johnson	10/24/22
Rehire	O'Connor, Jennifer	Prob	School Playground Rec Aide	Sierra Oaks	10/06/22
Rehire	Smith, Marchell	Prob	School/ Comm Interv Spec	La Entrada	11/01/22

2. LEAVES OF ABSENCE

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)	
Paid	Semeniuk, Jennifer	Perm	Teacher Grade 1	Twin Lakes	11/03/22	04/19/23
Unpaid	Alvarez, Kathryn	Perm	Teacher Grade 1	Dyer-Kelly School	08/09/22	06/23/23
Unpaid	Rios-Acuna, Olivia	Perm	Tch-English Language Dev	Dyer-Kelly School	12/09/22	12/19/22
Unpaid	Semeniuk, Jennifer	Perm	Teacher Grade 1	Twin Lakes School	04/20/23	05/08/23

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)	
Unpaid	Lane, Eva	Perm	Instructional Assistant II	Cameron Ranch	11/04/22	05/13/23
Unpaid	Purvis, Brian	Perm	Custodian	Sunrise Tech Center	09/21/22	12/31/22
Unpaid	Yerramsetty, Lakshmi	Prob	Admin Assistant	Student Support Services	08/22/22	10/24/22

3. SEPARATIONS

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	James, Megan	Perm	Tch- English Language Dev	Cameron Ranch	10/07/22
Resignation	Tang, Serina	Perm	Tch-English Language Dev	Thomas Edison	10/28/22
Suspension	CE 326	Perm	Teacher Grade 9/12	Teaching and Learning	11/16/22

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	Aguinaldo, Tino	Perm	Non-Instructional Support	General Davie	09/21/22
Resignation	Alvarez De Ortega, Maria	Prob	Nutrition Services Worker I	Carmichael	10/18/22
Resignation	Babcock, Diana	Prob	Instructional Assistant I	Woodside	11/02/22
Resignation	Bayliss, Evan	Prob	Instructional Assistant I	Starr King	11/03/22
Resignation	Boorn, Jamie	Prob	Nutrition Services Worker I	Ottoman	10/25/22
Resignation	Caldwell, Jennifer	Perm	Instructional Assistant III	Carriage	10/28/22
Resignation	Eiers, Scott	Prob	Instructional Assistant III	Mariemont	10/26/22
Resignation	Gannon, Raime	Prob	Instructional Assistant III	Greer	10/19/22
Resignation	Garcia, Rhiannon	Prob	Nutrition Services Worker I	Mariemont	10/27/22
Resignation	Gold, Lisa	Perm	Fiscal Technician II	Teaching And Learning	10/18/22
Resignation	Haraburda, Yvette	Prob	Nutrition Services Worker II	Nutrition Services	10/05/22
Resignation	Hawkins, Tracey	Perm	Supv-Grounds Oper & Maint	M&O-Building Maintenance	11/17/22
Resignation	Ingle, Aaron	Prob	Junior Mechanic	Transportation	10/18/22
Resignation	James, Jeni	Prob	Non-Instructional Support	Marvin Marshall	10/26/22

3. SEPARATIONS (Continued)

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	Johnson, Keeley	Prob	Adm & Fam Services Tech	Early Childhood Education	10/21/22
Resignation	Kaweski, Wayne	Prob	Inst Asst/Mul Sev Hndcp	Skycrest	09/23/22
Resignation	Khoei, Narges	Perm	Instructional Assistant III	General Davie	09/09/22
Resignation	Kidd, La'Shon	Prob	Non-Instructional Support	Skycrest	10/21/22
Resignation	Morales, Joanna	Prob	Campus Monitor	Arcade	11/09/22
Resignation	Pande, Carolyn	Prob	Nutrition Services Worker II	Nutrition Services	11/04/22
Resignation	Peterson, Jill	Prob	Instructional Assistant I	Grand Oaks	10/21/22
Resignation	Saeyeldin, Hend	Prob	Non-Instructional Support	Marvin Marshall	10/14/22
Resignation	Sarwary, Mohammad Sed	Prob	Inst Asst/Bilingual-Dari	Katherine Johnson	10/14/22
Resignation	Vallejos, Victoria	Perm	Secretary	Early Childhood Education	10/28/22
Resignation	Yaqubi, Zarifa	Prob	Child Development Assist	Encina	10/28/22
Resignation	Zelidon, Elizabeth	Perm	Communications Specialist	District Office	10/21/22
Retirement	Humphreys, Roberta	Perm	Intermediate Clerk Typist	English Lang Learning	12/22/22
Dismissal	CL 542	Prob	Non-Instructional Assistant	Teaching and Learning	06/07/22
Dismissal	CL 543	Prob	Roofer	Maintenance & Operations	10/07/22
Dismissal	CL 544	Prob	Campus Monitor	Teaching and Learning	11/15/22

4. JOB DESCRIPTION / SALARY RANGE CHANGE

CLASSIFIED

Class Title	Unit	New/Update	Old Salary Range	New Salary Range	Effective Date (s)
Supervisor, Translation And Interpretation	SJSA	New	N/A	A-29	11/16/22

5. CABINET CONTRACT/EXTENSION OF CONTRACT

Type	Name	Assignment	Location	Effective Date (s)
Addendum	Simlick, Linda	General Counsel	District Office	12/01/22
Promotion	Thigpen, Daniel	Executive Director, Labor Relations and Government Affairs	District Office	12/01/22

JOB DESCRIPTION

Position Code: TBD
Management Group: SJSA
Salary Level: A-29
Work Calendar: 001

POSITION TITLE: Supervisor, Translation and Interpretation

DEFINITION: Under general direction, coordinates and supervises the operation of the translation and interpretation department.

DIRECTLY RESPONSIBLE TO: Director, Student Learning Assistance

SUPERVISION OVER: Classified staff as assigned

DUTIES AND RESPONSIBILITIES: (Any one position may not include all of the duties listed; the listed examples do not include all duties and responsibilities which may be found in positions within this classification.)

1. Prepares and maintains master schedule of translation and interpretation assignments; adjusts schedule as necessary.
2. Conducts weekly scheduling meetings with translators and others to prepare tentative work schedules.
3. Coordinates workflow including daily job assignments and operational activities.
4. Monitors progress of the schedule of translation projects and communicates timelines to sites and departments.
5. Reviews and edits translation for accuracy and clarity. Provides corrective feedback as needed.
6. Coordinates contracts with translation vendors and arranges for services as needed.
7. Maintains employee attendance and leave records.
8. Provides sites and departments with resources and training around scheduling translation and interpretation.
9. Participates in interviewing, selecting, training, evaluation, and supervision of employees.
10. Counsels' employees, resolves conflicts and participates in employee discipline.
11. Maintains database of translated documents.
12. Monitors assigned budget; provides budget recommendations as needed.
13. Prepares purchase requisitions, contracts, and documentation needed to process additional hours, vendor support and materials needed to accomplish critical tasks.
14. May visit sites to observe and assess interpretation during parent-teacher conferences, English Learner Advisory Committee, etc.
15. Coordinates with Program Manager English Learners and the Cultural Broker Team to develop and improve processes related to District English Advisory Committee, interpretation during school conferences and services for non-English speaking families.
16. Performs related duties as assigned.

QUALIFICATIONS:

Training, Education and Experience: Any combination of training, education and experience which demonstrates ability to perform the duties of the position; experience with translation and interpretation desirable.

Knowledge and Skills:

- Ability to edit and advise on the nuances of the English language
- Ability to read and interpret district policies and procedures, directives, reports, and Education Code
- Ability to communicate verbally with administrators, staff, students, and the community in situations requiring tact, diplomacy, and discretion
- Ability to analyze situations and suggest appropriate action
- Ability to establish and maintain effective working relationships with administrators, district employees, and the community
- Ability to set up and maintain shared schedules
- Ability to act independently and make decisions based on established procedures
- Ability to establish priorities, plan, schedule work and supervise others
- Ability to compile information from a variety of sources

WORKING CONDITIONS

Work Environment:

- Indoor office environment
- Moderate noise
- Continuous contact with staff
- Frequent interruptions and significant distractions

Typical Physical Characteristics: (with or without the use of aids; consideration will be given to reasonable accommodation)

- Inspect documents and other written materials with fine print
- Communicate to exchange information in person, with groups and on the telephone
- Move about district departments and community to conduct work
- Remain in a stationary position for extended periods of time
- Operate tools and equipment requiring repetitive hand movement and fine coordination
- Physical, mental and emotional stamina to endure long hours under sometimes stressful conditions

This job description is not a complete statement of essential functions and responsibilities. The district retains the discretion to add or change typical duties of a position at any time.

Developed: 11/1/22
Board Approval Date: TBD

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: **H-2**
MEETING DATE: **11/15/2022**

APPROVED:
Jennifer Stahlheber

Purchasing Contracts Report

The following reports are submitted for board approval/ratification:

	Inc	Page #
Purchase Orders & Service Agreements	✓	1
Change Orders	✓	2
Construction & Public Works Bids	✓	3
Piggyback Contracts	NA	
Zero Dollar Contract	✓	4
Bids/RFPs	NA	
Other	NA	
ERRATA	NA	

Purchasing Contracts Board Report
Purchase Orders, Service Agreements, and Contracts

October 12, 2022 - November 1, 2022

PO#	Date	Vendor Name	Description	Amount $	Site/ Department
TBD	11/1/2022	Future Chevrolet	M&O Vehicles	$ 539,005.37	212 - Maintenance & Operations
TBD	10/21/2022	Sierra Upper School of Sacramento	Language, speech and occupational therapy	$ 222,300.00	101 - Special Education
TBD	10/21/2022	PresenceLearning	Speech, occupational and physical education therapy servcies	$ 375,000.00	101 - Special Education
TBD	10/21/2022	American River Speech	Language and Speech therapy	$ 125,000.00	101 - Special Education
TBD	11/1/2022	Dannis Woliver Kelley	Professional Legal Services - 2 year Contract	$ 50,000.00	020 - Legal Services

Purchasing Contracts Board Report
Change Orders/Amendments

October 12, 2022 - November 1, 2022

Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount $	Previous Approved C/O Totals $	Current C/O for Approval Amount $	New Contract Amount $	Responsibility
300508	10/31/2022	WCP Solutions	Paper Products	$ 99,000.00		$ 400,000.00	$ 499,000.00	213 - Nutrition Services
300577	10/31/2022	Future Ford	Vehicle Repair	$ 60,000.00		$ 35,000.00	$ 95,000.00	213 - Nutrition Services

Service Agreement Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount $	Previous Approved C/O Totals $	Current C/O for Approval Amount $	New Contract Amount $	Responsibility
							$ -	

Other Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount $	Previous Approved C/O Totals $	Current C/O for Approval Amount $	New Contract Amount $	Responsibility
203676	10/13/2022	Terracon	Additional testing for LeGette New Construction project 127-9512-P1	$ 18,100.00	$ 91,900.00	$ 160,885.00	$ 270,885.00	216 - Facilities
207116	10/17/2022	Campbell Keller, Inc.	Final order for Will Rogers Full Site Furniture replacement project 060-9233-P1	$ 801,633.84		$ 90,180.21	$ 891,814.05	216 - Facilities
205619	10/18/2022	Campbell Keller, Inc.	Final order for Barrett MOD project 004-9495-P1 and New Construction 004-9512-P1	$ 512,461.00	$ 734,468.78	$ 183,662.23	$ 1,430,592.01	216 - Facilities
201978	10/19/2022	JK Architecture Engineering	Additional scope of work related to CCD-03 and RFI 45 for project Rio MOD 208-9495-P1	$ 120,432.00	$ 75,751.00	$ 9,520.50	$ 205,703.50	216 - Facilities

Lease Amendments/Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount $	Previous Approved C/O Totals $	Current C/O for Approval Amount $	New Contract Amount $	Responsibility
							$ -	

General Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount $	Previous Approved C/O Totals $	Current C/O for Approval Amount $	New Contract Amount $	Responsibility
206643	10/13/2022	BRCO Construction, Inc	Additional scope for Mira Loma Outdoor Learning project 205-9513-P1	$ 3,166,500.00	$ 142,280.00	$ 16,663.00	$ 3,325,443.00	216 - Facilities

October 12, 2022 - November 1, 2022

Upon evaluation of the bids/contracts staff has awarded the following in accordance with all legal guidelines.

General Contract

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount $	Responsibility

Other Contracts

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount $	Responsibility
24	11/2/2022	TBD	Piggyback	Campbell Keller	Full site furniture replacement for Rio project 208-9306-N1	$ 975,037.62	216 - Facilities

New Addendum to Master Agreements

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount $	Responsibility

Purchasing Contracts Board Report
Board Pre-Approval
Zero Dollar

October 12, 2022 - November 1, 2022

Fund	Date	Site/ Department	Vendor Name	Description
01	11/1/2022	Adult Education	Xin-Nong Li, M.D.	Adult Education/CMA externship placement

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: H-3
MEETING DATE: 11/15/2022

APPROVED:
Jennifer Stahlheber

Business and Financial Report

The following reports are submitted for board approval/ratification:

	Inc	Page #
Easements/Leases		
Notices of Completion	✔	1
Quarterly Investment Report		
Warrants & Payroll	✔	2
Budget Revisions		
E-Rate		
ERRATA		

Notices of Completion - Board of Education

CONTRACTOR	PROJECT	DATE OF ACCEPTANCE	DATE RECORDED
Clark & Sullivan Construction	PO#907873 Provide all labor, materials, equipment, tools, transportation and incidentals for the construction of the a new two-story building of approximately 84,000 SF to replace existing buildings which will house up to 1,200 students, reconfiguration of the vehicular circulation layouts, enhancements to the school entrance, demolition of the old school buildings, and a new sports field at Arden Middle School, located in the San Juan Unified School District. Vendor: Clark & Sullivan Construction	10/7/2022	10/13/2022

SAN JUAN UNIFIED SCHOOL DISTRICT
Accounting Services

WARRANTS & PAYROLL

VENDOR AND CONTRACT WARRANTS		
Fund		**October 2022**
01	General Fund	$ 13,651,603.51
09	Charter Schools	10,697.31
10	Special Ed Pass-Thru	1,617,044.00
11	Adult Education	32,789.86
12	Child Development	140,801.41
13	Food Service/Cafeteria	1,194,080.76
14	Deferred Maintenance	224,099.61
21	Building Fund	13,241.03
22	Measure S Building Fund	-
23	Measure J Building Fund	80,737.02
24	Measure N Building Fund	77,118.21
25	Capital Facilities	-
26	Measure P Building Fund	9,502,125.42
35	State Schools Facilities Fund	-
40	Sp Res FD -- Capital Outlay Proj	-
67	Self Insurance	2,042,861.12
95	Student Body	-
	TOTALS	**$ 28,587,199.26**

PAYROLL AND BENEFITS	
All Funds	**October 2022**
Certificated Payroll	$ 20,764,642.31
Classified Payroll	8,106,704.61
Benefits	14,680,825.27
TOTALS	**$ 43,552,172.19**

GRAND TOTAL $ 72,139,371.45

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: H-5

MEETING DATE: 11/15/2022

SUBJECT: Surplus Property

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Business Support Services

ACTION REQUESTED:
The superintendent is recommending that the board approve the disposal of surplus property pursuant to Board Policy 3270.

RATIONALE/BACKGROUND:
The Governing Board recognizes that the district may own personal property which is unusable, obsolete, or no longer needed by the district. The superintendent or designee shall arrange for the sale or disposal of district personal property in accordance with board policy and the requirements or state law.

The superintendent or designee shall identify to the board all items not needed by the district together with their estimated value and a recommended disposition.

ATTACHMENT(S):
A: List of Surplus Property

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 11/07/2022

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Jennifer Stahlheber, Chief Financial Officer

APPROVED BY: Kent Kern, Superintendent of Schools

Board of Education Agenda Item **Attachment A**

Surplus Property November 15th Meeting Date

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Fixed Asset / Serial #	Disposition
Choices	Spheros	Blue Storage Cases	2- Storage Cases with Internal Trays for Dash Robots		E-Waste
Churchill	HP	Compaq 2710P	Desktop Computer		E-Waste
Churchill	Dell	Ispiron 660	Desktop Computer	28177602049	E-Waste
Churchill	Benq		Projector		E-Waste
Churchill	Keurig		Coffee Maker		Recycle
La Entrada			Printers		E-Waste
La Entrada			Computers		E-Waste
La Entrada			Copiers		E-Waste
La Entrada			Chromebooks		E-Waste
La Entrada			Storage Cabinets		E-Waste
La Entrada			Televisions		E-Waste
Orangevale	Sharp	LCTV #LV60C6600U	55" TV with Cart	20189366	E-Waste
Woodside	Apple		2 - Desktop Computers		E-Waste
Woodside	HP		2 - Printers		E-Waste
Woodside			Laminator		E-Waste

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: H-6

MEETING DATE: 11/15/2022

SUBJECT: Students Attending Nonprofit Private Schools 2022-2025 Memorandum of Understanding

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Student Learning Assistance

ACTION REQUESTED:
The superintendent is recommending that the board approve of the Memorandum of Understanding for Students Attending Nonprofit Private Schools 2022-2025.

RATIONALE/BACKGROUND:
The Elementary and Secondary Education Act (ESEA) requires that local educational agencies (LEA's) provide equitable educational services to eligible private school students. School districts included in this Memorandum of Understanding (MOU) are Elk Grove, Folsom-Cordova, Natomas, Robla, Sacramento City, San Juan, Twin Rivers, and Washington Unified will ensure that all Title I, Part A eligible students living within San Juan Unified School District's attendance boundaries and enrolled in Nonpublic Schools (NPS) in the region are provided these services.

Currently there are twenty NPS schools that are attended by children that reside within the SJUSD boundaries. By establishing this MOU, SJUSD will be responsible for monitoring the Title I funded services to the eighteen participating NPS schools within the district's boundaries.

ATTACHMENT(S):
A: Sacramento Region 3 Title I NPS Consortium MOU for Students Attending Nonprofit Private Schools 2022-2025.

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 11/07/2022

FISCAL IMPACT:
Current Budget: $ 94,944
Additional Budget: $ N/A
Funding Source: Title I Set Aside for NPS Schools
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☒

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Crista Koch, Program Manager Title I
Gwyn Dellinger, Director, Student Learning Assistance

APPROVED BY: Debra Calvin, Ed.D., Assistant Superintendent, Educational Services DC
Melissa Bassanelli, Deputy Superintendent, Schools and Student Support MB
Kent Kern, Superintendent of Schools KK

Sacramento Region 3 Title I Nonprofit, Private School (NPS) Consortium Memorandum of Understanding For Students Attending Nonprofit Private Schools (NPS) School Years 2022/23-2024/25

In an effort to provide equitable services to Title I, Part A-eligible students enrolled in nonprofit private schools (NPS) in the region, school districts involved in the Sacramento Region 3 Title I NPS Consortium agree to cooperate according to this Memorandum of Understanding. School districts included in this Memorandum of Understanding are Elk Grove, Folsom-Cordova, Robla, Sacramento City, San Juan, Twin Rivers, and Washington Unified. This Memorandum of Understanding does not apply to the identified school districts' other federal programs in which private schools may participate.

Notification to Nonprofit Private Schools

In the spring (March-May) of each school year, each Consortium district shall send a common invitation to participate in the Title I Program to all nonprofit private schools located within each districts' attendance boundaries. The Districts agree to specify within that letter a deadline for response from the nonprofit private schools. Nonprofit private schools that do not respond affirmatively by the specified date or that decline to participate will not be eligible to receive Title I funding or services until the next school year. Nonprofit private schools choosing to participate via timely response in the affirmative will be included as participating schools in the District's Consolidated Application to the California Department of Education. Nonprofit private schools choosing to participate will also be considered as participating schools with all other districts in this consortium. Nothing in this section precludes districts from sending letters to schools in contiguous districts/counties not in the consortium as required by Federal guidelines.

Definitions

District of Attendance: The district in which a nonprofit **private school is located**.
District of Residence: The district in which a nonprofit private school **student** is located.
Eligibility: Refers to students living within a Title I public school boundary, with family income qualifying through the Title I Family Income Survey. These "eligible" students generate the Title I budget for that nonprofit private school.
Qualified: Refers to students who live within a Title I public school boundary and, if below standard on the required measures, are able to be served in the Title I program while attending that nonprofit private school.

Student Eligibility and Services

If a Title I qualified student's District of Residence differs from the District of Attendance, the Consortium Districts shall communicate all pertinent information and ensure that the student receives appropriate services as outlined in the nonprofit private school Title I plan in the District of Attendance.

The District of Attendance shall consult with the nonprofit private school representative in the District of Attendance in planning the instructional program, and shall be responsible for the provision and monitoring of services to qualified students.
The District of Residence shall agree to the services for their qualified students chosen and provided by the District of Attendance.

The District of Residence shall provide payment at its own per student Title I allocation rate for each of its income eligible students as reported by the District of Attendance. The district of residence shall pay to the District of Attendance a 5% administration fee based on per-pupil participation as determined by eligibility count. Appropriate verification of addresses and income shall be provided as required.

As required by law, nonprofit private schools shall be administered as Title I Targeted Assistance Schools. Students qualified to receive Title I services shall be determined by criteria used by the District of Attendance.

Evaluation
The District of Attendance shall be responsible for the evaluation of Title I programs and services in nonprofit private schools and shall conduct appropriate assessments of student progress. Program assessment results shall be sent to the District of Residence and kept on file by both districts. Individual student assessments shall be kept at the school and made available for review as needed.

Term for MOU

The term of this Memorandum of Understanding shall be effective after July 1, 2022 and upon signature of participating Districts, and shall continue through June 30, 2025. Any school district participating in this Consortium may terminate participation by giving 30 days written notice of termination to the other parties thereto.

Signature Pages Attached

Separate signature pages from each participating district are attached to this document. The MOU is not valid unless all signature pages are attached.

Elk Grove Unified School District: Christopher R. Hoffman, Superintendent

Folsom-Cordova Unified School District: Dr. Sarah Koligian, Superintendent

Robla School District: Ruben Reyes, Superintendent

Sacramento City Unified School District: Jorge Aguilar, Superintendent

San Juan Unified School District: Kent Kern, Superintendent

Twin Rivers Unified School District: Dr. Steven Martinez, Superintendent

Washington Unified School District: Dr. Cheryl Hildreth, Superintendent

Sacramento Region 3 Title I Nonprofit, Private School (NPS) Consortium Memorandum of Understanding

LETTER OF AGREEMENT

The Sacramento City Unified School District wishes to participate in the Consortium and agrees to comply with the *terms of this Memorandum of Understanding* for the 2022-2025 school years.

Christopher R. Hoffman
Superintendent, Elk Grove Unified School District

Date

Sacramento Region 3 Title I Nonprofit, Private School (NPS) Consortium Memorandum of Understanding

LETTER OF AGREEMENT

The Folsom Cordova Unified School District wishes to participate in the Consortium and agrees to comply with the *terms of this Memorandum of Understanding* for the 2022-2025 school years.

Sarah Koligian — 8/12/22

Dr. Sarah Koligian — Date

Superintendent, Folsom Cordova Unified School District

Sacramento Region 3 Title I Nonprofit, Private School (NPS) Consortium
Memorandum of Understanding

LETTER OF AGREEMENT

The Robla School District wishes to participate in the Consortium and agrees to comply with the *terms of this Memorandum of Understanding* for the 2022-2025 school years.

Ruben Reyes
Superintendent, Robla School District

7/7/22
Date

Sacramento Region 3 Title I Nonprofit, Private School (NPS) Consortium Memorandum of Understanding

LETTER OF AGREEMENT

The Sacramento City Unified School District wishes to participate in the Consortium and agrees to comply with the *terms of this Memorandum of Understanding* for the 2022-2025 school years.

Jorge A. Aguilar
Superintendent, Sacramento City Unified School District

9/15/22
Date

Sacramento Region 3 Title I Nonprofit, Private School (NPS) Consortium Memorandum of Understanding

LETTER OF AGREEMENT

The San Juan Unified School District wishes to participate in the Consortium and agrees to comply with the *terms of this Memorandum of Understanding* for the 2022-2025 school years.

Kent Kern
Superintendent, San Juan Unified School District

6/6/2022
Date

APPROVED AS TO FORM

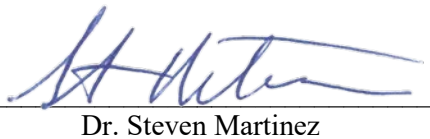
Linda C.T. Simlick
General Counsel, SJUSD

Date

Sacramento Region 3 Title I Nonprofit, Private School (NPS) Consortium Memorandum of Understanding

LETTER OF AGREEMENT

The Twin Rivers Unified School District wishes to participate in the Consortium and agrees to comply with the *terms of this Memorandum of Understanding* for the 2022-2025 school years.



Dr. Steven Martinez	6/3/2022
Superintendent, Twin Rivers Unified School District	Date

Sacramento Region 3 Title I Nonprofit, Private School (NPS) Consortium

Memorandum of Understanding

LETTER OF AGREEMENT

The Washington Unified School District wishes to participate in the Consortium and agrees to comply with the *terms of this Memorandum of Understanding* for the 2022-2025 school years.

Dr. Cheryl Hildreth
Superintendent, Washington Unified School District

8/18/22
Date

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: H-7

MEETING DATE: 11/15/2022

SUBJECT: K-12 Strong Workforce Program, 2022-2023

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Grants and Special Projects

ACTION REQUESTED:
The superintendent is recommending that the board approve the implementation of the following grant (if funded):

• K-12 Strong Workforce Program, 2022-2023

RATIONALE/BACKGROUND:
The California Community Colleges Chancellor's Office will provide funds to the Career and Technical Education (CTE) Program for the development of a new aviation pathway program at Mira Loma High School. This pathway program is consistent with regional labor market needs and will offer internships and work-based learning opportunities. Mira Loma currently offers two CTE programs, both of which are highly impacted; the new aviation pathway will round out the CTE offerings on campus.

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 11/07/2022

FISCAL IMPACT:
Current Budget: $577,798
Additional Budget: $1,000,000
Funding Source: California Community Colleges Chancellor's Office
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☒ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: 1 Focus: 6
Action: 5
Strategic Plan 1 and 4

PREPARED BY: Robyn Caruso, Program Specialist, Grants and Special Projects

APPROVED BY: Trent Allen, APR, Chief of Staff TA
Kent Kern, Superintendent of Schools KK

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: **H-8**

MEETING DATE: **11/15/2022**

SUBJECT: Teacher Residency Implementation Grant

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Grants and Special Projects

ACTION REQUESTED:
The superintendent is recommending that the board approve the implementation of the following grant (if funded):

• Teacher Residency Implementation Grant, 2022-2026

RATIONALE/BACKGROUND:
The Teacher Residency Implementation Grant will provide funds to support the district's teacher residency program which is offered in partnership with Alder Graduate School of Education. The San Juan - Alder Teacher Residency Program was launched last year and focuses on staff who have completed their bachelor's degree and are interested in pursuing a teaching credential; it is one of the district's strategies to create a diverse workforce and address the teacher shortage. Each resident is assigned a mentor teacher and receives comprehensive support while in the intensive program. At the end of the one-year program, staff will have a teaching credential and will be hired by the district to fill open vacancies. A requirement of the residency program is that staff who complete the program must complete a 4-year service commitment in a San Juan classroom as a teacher. These grant funds will specifically support resident stipends, exam fees for residents to earn a preliminary credential, mentor teacher stipends, as well as mentor teacher professional development and release time.

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 11/07/2022

FISCAL IMPACT:
Current Budget: $0
Additional Budget: $625,000
Funding Source: CA Commission on Teacher Credentialing
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☒ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: 1 Focus: 9
Action: N/A

Strategic Plan: N/A

PREPARED BY: Robyn Caruso, Program Specialist, Grants and Special Projects

APPROVED BY: Trent Allen, APR, Chief of Staff TA
Kent Kern, Superintendent of Schools KK

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: H-9

MEETING DATE: 11/15/2022

SUBJECT: Career Technical Education Incentive Grant, 2022-2023

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Grants and Special Projects

ACTION REQUESTED:
The superintendent is recommending that the board approve the implementation of the following grant (if funded):

• Career Technical Education Incentive Grant, 2022-2023

RATIONALE/BACKGROUND:
The Career Technical Education Incentive Grant will provide funds to improve San Juan Unified School District's CTE program with needed instructional materials and equipment upgrades for many of the pathway programs, stipends for CTE teachers who work beyond their contracts to support students who participate in Career Technical Student Organizations, technology support services for all technology-oriented pathways, and industry certifications. The goal of the CTE program is to prepare students to be competitive applicants when they enter the workforce upon graduation from either high school or college.

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 11/07/2022

FISCAL IMPACT:
Current Budget: $1,520,219
Additional Budget: $1,878,218
Funding Source: CDE
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☒ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: 1 Focus: 5 and 6
Action: 5
Strategic Plan: 1 and 4

PREPARED BY: Robyn Caruso, Program Specialist, Grants and Special Projects

APPROVED BY: Trent Allen, APR, Chief of Staff TA
Kent Kern, Superintendent of Schools KK

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: H-10

MEETING DATE: 11/15/2022

SUBJECT: Kaiser Permanente's Northern California Community Benefit Program Grant, 2022-2023

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Grants and Special Projects

ACTION REQUESTED:
The superintendent is recommending that the board approve the implementation of the following grant:

• Kaiser Permanente's Northern California Community Benefit Program Grant, 2022-2023

RATIONALE/BACKGROUND:
Kaiser Permanente's Northern California Community Benefit Program will enable San Juan Unified to enhance its efforts in improving access to student mental health and wellness. The district is expanding its student mental health curriculum and wellness rooms at secondary schools; these wellness rooms provide a safe space for students to discuss behavioral health needs with trained staff. Funds will be used to create fully furnished, student wellness rooms at 10 district secondary sites.

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 11/07/2022

FISCAL IMPACT:
Current Budget: $0
Additional Budget: $25,000
Funding Source: Kaiser Permanente
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☒ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: 2 Focus: 3 and 4
Action: 5

Strategic Plan: 1 and 2

PREPARED BY: Robyn Caruso, Program Specialist, Grants and Special Projects

APPROVED BY: Trent Allen, APR, Chief of Staff TA
Kent Kern, Superintendent of Schools KK

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: H-11

MEETING DATE: 11/15/2022

SUBJECT: 2022 High School Scholarship Award

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:
The superintendent is recommending that the board approve the 2022 High School Scholarship Award.

RATIONALE/BACKGROUND:
Pursuant to Education Code section 44015 and Administrative Regulation 1150, expenses per individual award shall not exceed $200 unless expressly approved by the Governing Board.

Rio Americano High School: Ose Family Community Service Award – Metzli Lemus

ATTACHMENT(S):
A: Ose Family Community Service Award Eligibility and Guidelines
B: Counseling Department Meeting Minutes
C: Letter from Rio Americano to Sacramento Region Community Foundation

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 11/07/2022

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: $ N/A
Current Year Only ☒ Ongoing ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A
Strategic Plan: N/A

PREPARED BY: Kristan Schnepp, Assistant Superintendent, Secondary Education and Programs KS

APPROVED BY: Melissa Bassanelli, Deputy Superintendent, Schools and Student Support MB
Kent Kern, Superintendent of Schools KK

Ose Family Community Service Award
Eligibility and Guidelines

The purpose of the Ose Family Community Service Award is to encourage, promote and establish a culture of sustained volunteerism and community service in each of the public high schools in the Elk Grove, San Juan and Folsom Cordova Unified School Districts.

The Ose Family Community Service Award rewards one outstanding, college bound, high school senior at each of the public high schools in the Elk Grove, San Juan and Folsom Cordova Unified School Districts. Each student receiving the award will 1) have demonstrated outstanding and sustained community service by volunteering at one or more local non-profit organizations in the Sacramento region during their sophomore, junior and senior years, and 2) exemplify good character and citizenship.

Eligibility Requirements:

To be eligible each student must:

- Be a senior at a public high school in the Elk Grove, San Juan or Folsom Cordova Unified School Districts;
- Demonstrate outstanding and sustained commitment to community service to one or more local non-profit organizations in the Sacramento region during their sophomore, junior and senior years of high school;
    - "Sustained" commitment is defined as a continuous level of volunteer service to one or more local non-profit organizations for one or more years;
    - "Sustained" volunteerism is not defined as participation in non-profit fundraising events or one-time volunteer opportunities such as church mission trips;
    - Preference is given to students who demonstrate a commitment to volunteer service throughout their sophomore, junior and senior years.
- Be accepted and plan to attend an accredited 2-year or 4-year college or university in the year following high school graduation;
- Have a minimum cumulative 2.5 GPA;
- Demonstrate good character and citizenship; and
- Complete and submit the application form, including at least one letter of recommendation on the letterhead of a non-profit organization the student volunteered for and the student's official high school transcript.

Amount of Award

The award is $1,000 per student. The funds must be used to cover tuition, fees or books at an accredited 2-year or 4-year college or university.

Selection

Each high school will identify its candidates and select one award recipient after evaluating all candidates against the eligibility criteria.

Award Payment

The funding for the award payment will be granted annually from the Ose Family Fund at the Sacramento Region Community Foundation to each participating high school before an award recipient is selected.

After the school selects the award recipient, the award payment will be made by the high school to the student's accredited 2-year or 4-year institution of choice.

In order to receive the award payment the student must submit proof of enrollment in a minimum of nine (9) units per quarter/semester at their institution of choice to their high school by December 31, 2022.

Grant Agreement and Process

1. High school agrees to select an award recipient each year based on the Ose Family Community Service Award eligibility requirements.
2. High school principal agrees to receive, review and sign the grant agreement each year and to provide additional contact information (if applicable) to the Sacramento Region Community Foundation on behalf the Ose Family Community Service Award by Monday, February 28, 2022. A signed agreement will be returned to the Ose Family Community Service Award care of the Sacramento Region Community Foundation.
3. The Sacramento Region Community Foundation agrees to grant the award check on behalf of the Ose Family Community Service Award to the high school within two (2) weeks after receiving the signed copy of the agreement.
4. High school agrees to present the award each year at a school sponsored awards ceremony. In certain circumstances, a member of the Ose family may request to present the award. If you would like to request a member of the Ose family to present the award, please notify the Sacramento Region Community Foundation of the award ceremony date and the person to contact.
5. Within six (6) months of graduation and no later than December 31, 2022 award recipient submits to the high school proof of enrollment at an accredited 2-year or 4-year college or university with proof of enrollment in at least nine (9) quarter or semester units.
6. High school agrees to pay the $1,000 award to the institution the student will attend. The award payment letter (sample provided by Sacramento Region Community Foundation attached) must accompany the award.
7. High school agrees to send an acknowledgement letter to the Ose Family Community Service Award care of the Sacramento Region Community Foundation within thirty (30) days of the award claim. The letter must include the name of the award recipient, the name of the college or university he or she will attend, verification that the student claimed the award check and that the check was paid to the college or university and a brief description of the awardee's community service.
8. High school agrees to refund any portion of the grant funds not expended in accordance with the terms of the award to the Sacramento Region Community Foundation for the benefit of the Ose Family Community Service Award.
9. Student, families and faculty are invited to come to an awards reception at the Sacramento Region Community Foundation hosted by the Ose family and the Foundation in May 2022 – Due to Covid-19, the event is tentative.

Counseling Department Meeting Minutes

April 6th, 2022

9:40am

Participants:

Emily Greene

Elizabeth Irwin

Heather Jensen

Not present:

Megan Lopes Cunha

Shari Gauthier

1. Cal Worthington:
    a. Reviewed application requirements
    b. Reviewed Rio's Cal Worthington scholarship applications.
    c. Student 500803 was the top choice as the scholarship recipient due to the student's serious interest in the culinary arts.
2. Reviewed Ose Family Community Service Award applications.
    a. Reviewed application requirements
    b. Selected Metzli Lemus as the recipient of the Ose Family Community Service Award. Metzli demonstrated exemplary commitment to a sustainable project that will benefit the community for years to come.

Rio Americano HS
4540 American River Drive
Sacramento, CA 95864
Tel: (916) 971-7494
Fax: (916) 971-7513



Cliff Kelly, Principal
Robert Kerr, Vice Principal
Jennifer Dalton, Vice Principal
Chris Hauger, Vice Principal

"National Blue Ribbon School"
1994, 1996, 2006
"A California Distinguished School"
1988, 1994, 1999, 2005, 2013

May 18, 2022

Dear Sacramento Region Community Foundation,

Metzli Lemus was our recipient for the 2022 Ose Family Community Service Award. Metzli will be attending University of San Francisco beginning this Fall. Metzli completed over 400 hours of community service with various organizations including So Collective CARES Cove-19 Relief, Sacramento Area Council of Governments Youth Leadership Academy, Chicas Latinas de Sacramento, and Habitat for Humanity Women's Build. Most notably, Metzli was awarded for her efforts in advocating to have a Sacramento park revitalized.

Respectfully,

Emily Greene

Emily Greene, Counselor
Rio Americano High School
916-971-7515
emily.greene@sanjuan.edu

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: H-12

MEETING DATE: 11/15/2022

SUBJECT: Amendment No. 1 to Property Access License Between San Juan Unified School District and the Carmichael Water District

CHECK ONE:
For Discussion: ☐
For Action ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Facilities

ACTION REQUESTED:
The superintendent is recommending that the board approve amendment No. 1 to the Property Access License between the San Juan Unified School District and the Carmichael Water District.

RATIONALE/BACKGROUND:
At the December 14, 2021, board meeting, the board approved the property access license agreement between San Juan Unified School District and Carmichael Water District (CWD) for the purposes of exploring the potential for a new groundwater well site near the intersection of Engle Road and Garfield Avenue.

This amendment to the property access license will allow CWD to utilize the District's on-site sewer cleanout within the temporary construction easement for use of wastewater discharge. Such discharge will be in accordance to the approved Sacramento Regional County Sanitation District's Temporary Discharge Permit. Any damage and liability resulting from the use of the District's facility will be in accordance to Section 3 – Care of Property and Section 5 – Indemnification.

ATTACHMENT(S):
A: Property Access License Agreement Amendment No. 1
B: Aerial Exhibit

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 12/06/2021, 11/07/2022
Board of Education: 12/14/2021

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Frank Camarda, Chief Operations Officer

APPROVED BY: Kent Kern, Superintendent of Schools

AMENDMENT No. 1 to PROPERTY ACCESS LICENSE BETWEEN SAN JUAN UNIFIED SCHOOL DISTRICT AND CARMICHAEL WATER DISTRICT

This access license ("License") is made and entered into as of _____, 2021 ("Effective Date"), by and between the San Juan Unified School District ("District") and Carmichael Water District ("CWD"). The District and CWD are sometimes hereinafter referred to collectively as the "Parties" or each individually as a "Party."

RECITALS

WHEREAS, the District is the legal owner of a certain parcel of real property located at 3700 Garfield Ave, Carmichael, CA 95608 in the County of Sacramento, State of California, and designated as Assessor's Parcel Number 258-0040-015 ("Property"), as shown in Exhibit A, attached hereto and incorporated herein;

WHEREAS, CWD currently owns a small flag parcel near the District's property northeast of the intersection of Walnut Avenue and Engle Road (APN #: 258-0040-025) ("Old Well Site"), as shown in Exhibit A and depicted in Exhibit B, which is attached hereto and incorporated herein. CWD is exploring the potential for a new groundwater well site near the intersection of Engle Road and Garfield Avenue. The potential new groundwater well site ("New Well Site") is located on the Property, as depicted in Exhibit B;

WHEREAS, as a part of the consideration for the potential acquisition of the New Well Site, CWD proposes exchanging the Old Well Site for the New Well Site;

WHEREAS, CWD desires access to the Property in order to perform testing and inspection activities to determine if the groundwater quality on the Property is suitable for CWD's intended use as a water supply and to undertake other activities to ensure the Property is suitable for CWD's intended use; and

WHEREAS, the District desires to grant CWD access to the Property for the purposes set forth herein, subject to the terms and conditions set forth in this License.

LICENSE

NOW, THEREFORE, in consideration of the mutual promises set forth herein, CWD and the District agree as follows:

1. Grant of Access. As of the Effective Date, the District grants to CWD and CWD's agents, contractors, subcontractors, materialmen, consultants, employees, licensees, agents, representatives, invitees, or others acting for or on behalf of CWD (collectively, "CWD Agents") a nonexclusive, revocable license to enter upon the Property for the following purposes:

    a. Inspecting the Property and performing testing activities to determine whether the Property is suitable for CWD's use.

b. Drilling an approximately 6" hole up to 1,000 feet deep at the New Well Site.
c. Erecting sound walls and other noise reduction measures to mitigate the noise created by drilling.

d. Utilizing the District's on-site sewer cleanout within the temporary construction easement for use of wastewater discharge. Such discharge will be in accordance to the approved Sacramento Regional County Sanitation District's Temporary Discharge Permit. Any damage and liability resulting from the use of the District's facility will be in accordance to Section 3 – Care of Property and Section 5 – Indemnification.

e. CWD will be responsible for obtaining any necessary governmental approvals and permits to conduct its testing prior to commencing such testing.

2. Access to Property. CWD shall provide one week's notice to the District before initial entry upon the Property and twenty-four (24) hours' notice to the District before each entry upon the Property. CWD shall only perform work on the Property between 7:00 a.m. and 7:00 p.m., or as otherwise agreed to in writing by the Parties. CWD will notify the District when it will not enter upon the Property for an extended period of time.

3. Care of Property. While exercising its right of entry under this License, CWD, at CWD's sole cost and expense, shall protect the Property from damage and shall reasonably repair any damage caused by the CWD or CWD Agents as a result of their entry onto the Property.

4. Hazardous Materials. Neither Party is aware of the presence of any toxic or hazardous contaminants or pollutants on the Property. In the event that the District or CWD becomes aware of the presence, exposure, or the substantial risk thereof, of persons to asbestos, polychlorinated biphenyl (PCB) or any other toxic or hazardous contaminants, materials, air pollutants, or water pollutants in the course of testing under this License, each shall have a duty to immediately notify the other in writing. If any contaminants or pollutants are found, CWD will only be responsible for the cleanup of those contaminants and pollutants that are present as a result of CWD's activities upon the Property.

5. Indemnification. CWD shall indemnify, defend, and hold the District, the District's Board, and the District's officers, employees, authorized volunteers, and agents, free and harmless from all demands, losses, and liabilities, including without limitation attorneys' fees, arising out of or connected with CWD's or CWD Agents' entry onto the Property pursuant to this License. The CWD shall not be obligated to indemnify or hold harmless the District to the extent any property damage or destruction, or death or injury to any person, results from any negligent, reckless, or willful misconduct by the District, its invitees, agents, contractors, lessees, or vendors.

6. Insurance. During the term of this License, CWD shall obtain and maintain, or require the CWD Agents to obtain and maintain, the following insurance coverages:

a. Automobile Liability. This insurance shall be written with a limit of liability of not less than One Million Dollars ($1,000,000) per occurrence and aggregate. The insurance shall include coverage for all "owned," "hired" and "non-owned" automobiles, or coverage for "any auto."

b. Comprehensive General Liability. CWD, at its sole cost and expense, shall carry commercial policies of insurance, or shall self-insure, its activities in connection with this Agreement, and obtain, keep in force, and maintain insurance or equivalent programs of self-insurance, for comprehensive general liability, which will insure CWD, as applicable, against liability for injury or death of persons and damage to the Property, as applicable. Each policy shall be for not less than Two Million Dollars ($2,000,000) per occurrence for any one person injured or killed, and not less than Four Million Dollars ($4,000,000) for property damage, and shall be maintained on an occurrence basis.

c. Additional Insured. The insurance coverage required shall name the District as an additional insured. A duplicate policy or policies (or certificates of insurance) evidencing the insurance coverage, in such form as shall be reasonably acceptable to the District, shall be provided to the District prior to accessing the Property. The policy or policies of insurance shall provide that such insurance coverage will not be canceled or reduced without at least thirty (30) days' prior written notice to the District, or ten (10) business days in case of cancellation for failure to pay the premium. At least ten (10) business days prior to the expiration of such policy, a certificate showing that such insurance coverage has been renewed shall be obtained by CWD and filed with the District.

7. Negotiation of Transfer. Based on its testing, CWD shall determine whether the Property is suitable for its intended use as a site for a groundwater well.

a. If CWD determines that the Property is not suitable for its intended use, CWD will return the Property to the condition it was in before CWD's initial entry upon the Property pursuant to this License.

b. If CWD determines that the Property is suitable, the District will, in good faith, immediately commence negotiations for the acquisition of the New Well Site. In negotiating such acquisition CWD will compensate the District for the New Well Site at the fair market value of the site based on current zoning and land use. As part of the consideration for the acquisition of the New Well Site, CWD and the District will discuss the potential exchange of the Old Well Site for the New Well Site. CWD and the District shall discuss and agree upon any additional consideration to be provided by CWD to the District as part of any acquisition agreement for the New Well Site. As part of any acquisition agreement, CWD will construct new site improvements at the New Well Site to complement the existing surrounding area, including drainage, fencing, hardscaping, striping, and/or parking lot modifications. CWD will pay all costs related to the relocation of the Old Well Site upon the Property.

8. Assignment. Neither Party shall assign this License or its rights and obligations hereunder without obtaining the other Party's written consent. Any assignment without such written consent shall be void.

9. Entire Agreement. This License constitutes the entire agreement between the Parties pertaining to the subject matter hereof and supersedes any and all prior and contemporaneous agreements, representations, negotiations, and understandings of the Parties, written or oral.

10. Notice. Any notice to be given hereunder to either Party shall be in writing in any form acceptable to the Parties and addressed as follows:

District:

San Juan Unified School District
Attn: Frank Camarda 3738 Walnut Ave. Carmichael, CA 95608
frank.camarda@sanjuan.edu

CWD:

Carmichael Water
District Attn: Cathy Lee
7837 Fair Oaks Blvd.
Carmichael, CA 95608
cathy@carmichaelwd.org

11. Counterparts. This License may be executed in counterparts and a facsimile signature shall be sufficient to bind each Party, subject to the terms set forth herein.

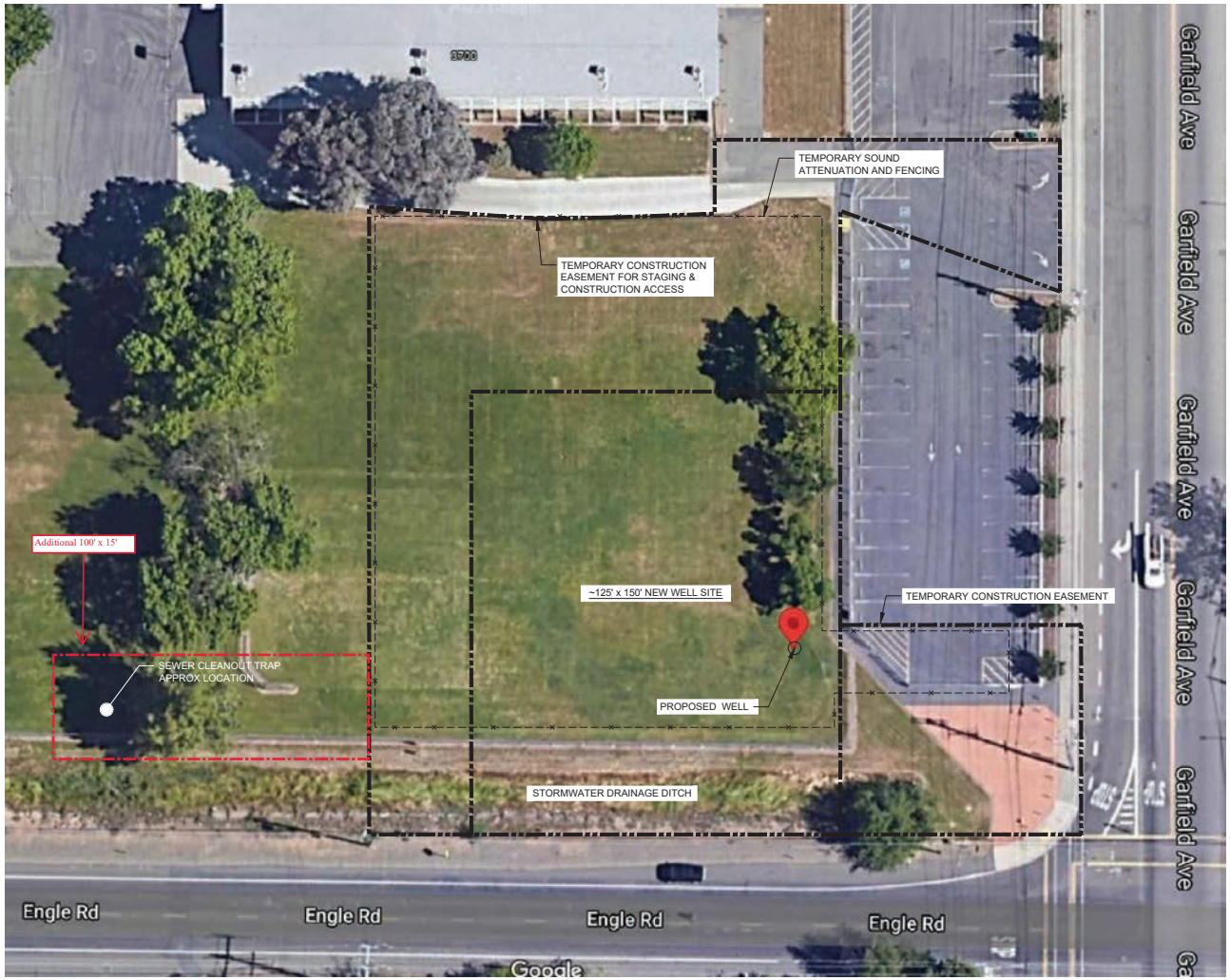
12. Compliance with Laws. Each and every provision of law and clause required by law to be inserted into this License shall be deemed to be inserted herein and this License shall be read and enforced as though it were included therein. CWD and CWD Agents shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including but not limited to fingerprinting under Education Code section 45125.1. CWD agrees that it shall comply with all legal requirements for the performance of duties under this License and that failure to do so shall constitute a material breach.

13. Governing Law. This Agreement shall be governed, construed, and enforced in accordance with the laws of the State of California. Litigation arising out of or connected with this Agreement may be instituted and maintained in state or federal courts located in the State of California only, and the venue for any such litigation shall be in Sacramento County.

14. Term and Termination. The rights herein granted are for a term which shall commence upon execution of this Agreement and shall remain in effect until the earlier to occur of the following: (i) upon written notice by the CWD that all testing, investigations, and surveys requiring entry onto the Property are complete; (ii) upon the transfer of title to the New Well Site from the District to CWD; or (iii) upon thirty (30) days after delivery of written notice of termination from either Party.

IN WITNESS WHEREOF, the Parties have executed this License as of the date first written above.

San Juan Unified School District	Carmichael Water District
By: _____	By: _____
Its: _____	Its: _____



AMENDMENT 1 - ADDITION OF EXPANDED TEMPORARY CONSTRUCTION EASEMENT TO INCLUDE USE OF SEWER CLEANOUT TRAP.

WELL SITE
NOT TO SCALE

NOT FOR CONSTRUCTION

Attention:
0 1"
If this scale bar does not measure 1" then drawing is not original scale.

DRAFT

Designed:	R. SHATZ
Drawn:	D. CLENDENEN
Checked:	R. SHATZ
Approved:	APP_BY
P.E. No:	PE#
GEI Project	2103884

GEI Consultants
SELECT BLOCK AND CLICK ARROW FOR OFFICE ADDRESS!!

CARMICHAEL WATER DISTRICT
7837 FAIR OAKS BOULEVARD
CARMICHAEL, CA 95608

LA SIERRA WELL

JANUARY 2022

NO	DATE	ISSUE/REVISION	APP
0			

SHEET NAME: SITE PLAN
SHEET NO.: G-1

DWG: C:\GEI\2103871_Carmichael_WD\La Sierra Well\CAD\210871_SHT G1_C1 THRU C3.dwg - 9/25/2022

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM **H-13**

MEETING DATE: **11/15/2022**

SUBJECT: Katherine Johnson Middle School
Lease Amendment No. 2

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Facilities

ACTION REQUESTED:
The superintendent is recommending that the board adopt Resolution No. 4048, approving the second amendment to the lease agreement for the Katherine Johnson Middle School Project No. 055-9512-P1 between the San Juan Unified School District and Flint Builders, Inc.

RATIONALE/BACKGROUND:
The board approves the revised total base rent (TBR) in the amount of $998,036.00 for abatement, demolition, and early procurement on long lead time items, authorizes the issuance of lease amendment no. 2 to the facilities lease and authorizes district staff to issue a notice to proceed with construction.

ATTACHMENTS:
A. Resolution No. 4048
B. Lease Amendment No. 2

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 11/07/2022

FISCAL IMPACT:
Current Budget: N/A
Additional Budget: N/A
Funding Source: Measure P
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing: ☒

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction and Modernization

APPROVED BY: Frank Camarda, Chief Operations Officer
Kent Kern, Superintendent of Schools

RESOLUTION NO. 4048

RESOLUTION BEFORE THE SAN JUAN UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION APPROVING LEASE AMENDMENT #2 FOR THE KATHERINE JOHNSON MIDDLE SCHOOL PROJECT SJUSD PROJECT #055-9512-P1

WHEREAS, sections 17406 of the Education Code authorize school districts, including the San Juan Unified School District ("District"), to use the lease-leaseback procurement process; and

WHEREAS, the District Board of Education ("Board") previously approved the award of the Site Lease and Facilities Lease to Flint Builders Inc. for this Project, which approval for the Facilities Lease was in the amount of $70,000.00 per resolution 4016; and

WHEREAS, the approval of the Facilities Lease authorized only preconstruction services to be performed; no construction services were approved to commence; and no construction services have commenced; and

WHEREAS, Flint Builders Inc. has completed the preconstruction services for Increment #1A of the Project, including development of the Total Base Rent for this Increment, and has provided the District with objectively verifiable information and a written rationale for this Total Base Rent, together with supporting documents;

WHEREAS, the District has carefully considered the information supporting the Total Base Rent for Increment #1A of the Project; and

WHEREAS, the Division of the State Architect ("DSA") approval is not required for work associated with Increment #1A of the Project.

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The Board approves the Total Base Rent in the amount of $998,036.00 for Increment #1A, authorizes the issuance of Lease Amendment #1A to the Facilities Lease, and authorizes District staff to issue a notice to proceed with construction of Increment #1A.

The foregoing findings and decision to award were made by the San Juan Unified School District Board of Education at a meeting of the Board on November 15, 2022, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

_____
Michael McKibbin, Ed.D., President
San Juan Unified School District
Board of Education

Attest:

_____
Pam Costa, Clerk
San Juan Unified School District
Board of Education

San Juan Unified School District
Facilities Business Department
5320 Hemlock Street, Sacramento, California 95841
Telephone 916- 971-7283
Internet Web Site: www.sanjuan.edu

Kent Kern, Superintendent of Schools
Frank Camarda, Chief Operations Officer
Nic Arps, Director, Facilities Construction & Modernization
Cherie Chenoweth, Coordinator, Facilities Business & Compliance

Lease Amendment #02
Katherine Johnson Middle School New Construction
DSA App. # 02 - 120501/Facilities Lease Agreement# 207666
SJUSD Project # 055-9512-P1

Effective **November 15, 2022**, the Facilities Lease Agreement dated **April 19, 2022** between the San Juan Unified School District and **Flint Builders, Inc.** for the **Katherine Johnson Middle School New Construction** is amended as follows:

This amendment is to incorporate Increment 1A site abatement and demo phase Total Base Rent into Flint Builders Facilities Lease Agreement.

The Facilities Lease Agreement is modified as follows:

A. Section 1.1.13: "*...DSA Application No. 02-120501, for Increment 1 and Increment 2 and as further referenced in the General Construction Terms and Conditions, Exhibit D attached hereto.*"
B. Section 1.1.15: "*Project or Work means the improvements and equipment to be constructed and installed by the entity in two (2) increments."*
C. Section 3.2.3: *"Included in this time to complete is an allowance of up to 20 weather days of excuseable weather delays.*"
D. Section 4.2 Term of Facilities Lease: "*The Term of this Facilities Lease shall be **(to be modified by Amendment with TBR)** consisting of the total of the time a) to perform Preconstruction Services, estimated to require **8 months**, b) **2.5 months to construct Increment 1A** (abatement/demo), **{to be added via Amendment}** to construct Increment 1B, and **{to be added via Amendment}** to construct Increment 2 of the Project,"*
E. Section 4.4.2 Total Base Rent: '*The TBR for the lease of the Project's Increment 1A (abatement/demo phase) is to be Nine Hundred Ninety-Eight Thousand and Thirty-Six Dollars ($ 998,036.00) subject to the provisions of any Contingency Funds set forth in this Article 4.*'
F. Section 4.4.2.4 The Total Base Rent includes: '*Construction Contingency Fund is in the amount of Twenty-One Thousand One Hundred Thirty-One Dollars and no cents **($ 21,131.00)**.*'
G. Section 4.4.2.4.2 Specific Allowances to read:

Construction Contingency – 3%	$	21,131.00
Total Construction Contingency	**$**	**21,131.00**
Owner Contingency – 5%	$	39,919.00
Site Utility Demolition Allowance	$	137,626.00
Transite / Hydronic Pipe Demolition Allowance	$	22,102.00
Owner Total Contingency	**$**	**199,647.00**
Total Contingencies	$	220,778.00

H. Section 4.4.2.4.3: "*District Contingency in the amount of One Hundred Ninety-Nine Thousand Six Hundred Forty-Seven dollars and no cents* ***($ 199,647.00)***.."

I. Exhibit C 'Lease Payment Schedule / TBR Calculator for New Construction # 055-9512-P1 – Replace in its entirety with:

22-216 Katherine Johnson Middle School New Construction Increment 1A
EXHIBIT C

LEASE PAYMENT SCHEDULE

A	B	C
Item No	**Month**	**Lease Payment**
	Ph 1 - Preconstruction	
	Preconstruction Services	$ 70,000
	Ph 2 - Increment 1A	
1	November 2022 Lease Payment	$ 240,421
2	December 2022 Lease Payment	$ 229,723
3	January 2023 Lease Payment	$ 229,723
4	Februrary 2023 Lease Payment	To be added by Amendment
5	March 2023 Lease Payment	To be added by Amendment
6	April 2023 Lease Payment	To be added by Amendment
7	May 2023 Lease Payment	To be added by Amendment
8	June 2023 Lease Payment	To be added by Amendment
9	July 2023 Lease Payment	To be added by Amendment
10	August 2023 Lease Payment	To be added by Amendment
11	September 2023 Lease Payment	To be added by Amendment
12	October 2023 Lease Payment	To be added by Amendment
13	November 2023 Lease Payment	To be added by Amendment
14	December 2023 Lease Payment	To be added by Amendment
15	January 2024 Lease Payment	To be added by Amendment
16	February 2024 Lease Payment	To be added by Amendment
17	March 2024 Lease Payment	To be added by Amendment
18	April 2024 Lease Payment	To be added by Amendment
19	May 2024 Lease Payment	To be added by Amendment
20	June 2024 Lease Payment	To be added by Amendment
21	July 2024 Lease Payment	To be added by Amendment
22	August 2024 Lease Payment	To be added by Amendment
23	September 2024 Lease Payment	To be added by Amendment
24	October 2024 Lease Payment	To be added by Amendment
25	November 2024 Lease Payment	To be added by Amendment
26	December 2024 Lease Payment	To be added by Amendment
27	January 2025 Post Construction Payment	$ 4,366
28	February 2025 Post Construction Payment	$ 4,366
29	March 2025 Post Construction Payment	$ 4,366
30	April 2025 Post Construction Payment	$ 4,366
31	May 2025 Post Construction Payment	$ 4,366
32	June 2025 Post Construction Payment	$ 4,366
33	July 2025 Post Construction Payment	$ 4,366
34	August 2025 Post Construction Payment	$ 4,366
35	September 2025 Post Construction Payment	$ 4,366

36	October 2025 Post Construction Payment	$	4,366
37	November 2025 Post Construction Payment	$	4,366
38	December 2025 Post Construction Payment	$	4,365
	Total Lease Payments	$	752,258
	Contingencies:		
	Contractor Contingency 3%	$	21,131
		$	-
	Total Construction Contingency	**$**	**21,131**
	Owner Contingency - 5%	$	39,919
1	Site Utility Demolition Allowance	$	137,626
2	Transite / Hydronic Pipe Demolition	$	22,102
	Owner Total Contingency	**$**	**199,647**
	Total Contingencies	**$**	**220,778**
	Extended Pre-Construction Services (1 month)	$	25,000
	Inc. 1A Site Abatement/Demo Work Amendment 2 TBR	$	998,036
	Pre-Construction Services	$	70,000
	Total Value of Services	**$**	**1,068,036**

	Katherine Johnson Middle School New Construction Inc 1A	
BP #	**Description**	**Amount**
1	Field Engineering	$ 5,000.00
2	Hazardous Material Abatement & Demolition	$ 499,380.00
5	General Trades	$ 200,000.00
	SUBTOTAL	**$ 704,380.00**
	General Conditions (1mo x $ 20,000)	$ 20,000
	SUBTOTAL	**$ 724,380**
	Contractor Fee (O&P) - **2.3%** (Does not account for contingencies or Finance Charge)	$ 16,661
	DCC + GC + FEE Subtotal	**$ 741,041**
	Construction Contingency - **3%**	$ 21,131
	Allowances - N/A	$ -
	Construction Contingency Total	**$ 21,131**
	Owner Contingency - **5%**	$ 39,919
	Site Utility Demolition Allowance	$ 137,626
	Transite / Hydronic Pipe Demolition	$ 22,102
	Owner Contingency Total	**$ 199,647**
	SUBTOTAL	**$ 961,819**
	Finance Rate - **1.00%**	$ 519
	TBR subtotal with Finance	$ 962,338
	Preconstruction Services	$ 25,000
	Bonds & Insurance - 1.34% (GC Payment & Bond + OCIP Insurance)	$ 10,698
	TOTAL BASE RENT	**$ 998,036**

J. Exhibit C 'San Juan Unified School District Qualifications & Assumptions' and 'Exclusions & Work not Included':

2. Clarifications and Exclusions

A. Testing and Inspections, Plan Check, Building Permit, Encroachment Permit, Utility Connection Fees, and Commissioning are provided by District.
B. Geotechnical Report and Hazardous Material Survey costs are provided by District.
C. All existing equipment and loose furnishings within the existing Buildings shall be removed by the District prior to demolition and abatement activities.
D. Allowance for site demolition staking only included within TBR INC 1A, remaining surveying to be included in the INC 1B TBR.
E. All site demolition and abatement activities are included within this TBR INC 1A. Does not include any offsite demolition not shown or underground utilities not shown on current demolition plans.
F. Allowance for general trades included within TBR INC 1A, remaining general trades and mobilization costs included in TBR INC 1B.
G. Includes allowance for removal of some unknown underground utilities if encountered during course of new work installation. Pricing based on underground utilities remaining and abandoned in place.
H. Minimal amount of onsite supervision is included for December 2022. Cost is for one superintendent and their vehicle. Some extended preconstruction costs for November and December 2022 are included in a separate line item.
I. This early work does not reduce overall schedule time for the project, and general conditions through December 2024 to be included within TBR INC 1B.
J. Escalation beyond 90 days from bid date.
K. Items identified in the bid spreadsheets as "Excluded" have not been included in the cost of work and shall either be provided by others, included in another increment of the project, or are not part of the scope of work for this project.
L. Any item not specifically called out in the body of this TBR.

The District still looking for an occupancy date of August 2024. Any impacts need to be finalized in a schedule submitted with TBR Inc 1B.

3. Allowances

FLINT

KATHERINE JOHNSON MS – INC 1A

A. Allowances have been provided on the Bid Summary sheet for items that have not been identified in the plans or items that may be encountered during construction or through DSA approval process. Any savings or additional costs would be funded with owner contingency.

K. Exhibit C 'List of Plans, Specifications and Other Documents':
- Geotechnical Engineering and Geological Hazards Report, dated 6/14/22
- Hazardous Materials Survey Final Report, dated 4/01/22
- Increment 1 Sitework CD DSA Submittal, dated 9/13/22 (Sheet Index Below):

SHEET INDEX

GENERAL

1G-001K	COVER SHEET
1GL101K	CODE ANALYSIS & FIRE ACCESS SITE PLAN

CIVIL

1C101	COVER SHEET
1C102	GENERAL NOTES
1C103	GENERAL NOTES
1CR101	PARTIAL TOPOGRAPHIC SURVEY
1CR102	PARTIAL TOPOGRAPHIC SURVEY
1CR103	PARTIAL TOPOGRAPHIC SURVEY
1CR104	PARTIAL TOPOGRAPHIC SURVEY
1CD101	PARTIAL DEMOLITION PLAN
1CD102	PARTIAL DEMOLITION PLAN
1CD103	PARTIAL DEMOLITION PLAN
1CD104	PARTIAL DEMOLITION PLAN
1CS101	ENGINEERED FILL PLAN
1CG101	PARTIAL GRADING PLAN
1CG102	PARTIAL GRADING PLAN
1CG103	PARTIAL GRADING PLAN
1CG104	PARTIAL GRADING PLAN
1CU101	PARTIAL DRAINAGE PLAN
1CU102	PARTIAL DRAINAGE PLAN
1CU103	PARTIAL DRAINAGE PLAN
1CU104	PARTIAL DRAINAGE PLAN
1CW101	PARTIAL SEWER AND WATER PLAN
1CW102	PARTIAL SEWER AND WATER PLAN
1CW103	PARTIAL SEWER AND WATER PLAN
1CW104	PARTIAL SEWER AND WATER PLAN
1CK101	EROSION CONTROL PLAN
1C501	DETAILS AND SECTIONS
1C502	DETAILS AND SECTIONS
1C503	DETAILS AND SECTIONS

ELECTRICAL

1E-001K	ELECTRICAL LEGENDS, NOTES, AND SCHEDULES - INC 1
1E-002K	ELECTRICAL DETAILS - INC 1
1E-401K	ONE-LINE DIAGRAM - INC 1
1ES101K	ELECTRICAL OVERALL SITE PLAN - INC 1

LOW VOLTAGE

1T-001	TECHNOLOGY - COVER SHEET
1TD111	TECHNOLOGY - DEMO SITE PLAN
1TS111	TECHNOLOGY - SITE PLAN
1T-501	TECHNOLOGY - DETAILS
1T-502	TECHNOLOGY - DETAILS

TOTAL SHEETS: 39

- Increment 1 Sitework DSA Submittal Specs, dated 9/13/22 (Table of Contents Snapshot Below):

PROJECT MANUAL AND SPECIFICATIONS
FOR
SAN JUAN UNIFIED SCHOOL DISTRICT
KATHERINE JOHNSON MIDDLE SCHOOL – INCREMENT #1

TABLE OF CONTENTS

DIVISIONS 00 AND 01 - BIDDING AND CONTRACT REQUIREMENTS

DIVISION	SECTION TITLE
DIVISION 0	BIDDING AND CONTRACT REQUIREMENTS
By Owner	
DIVISION 1	GENERAL REQUIREMENTS
01 57 13	Erosion Control
01 91 13	General Commissioning Requirements

DIVISIONS 02 THROUGH 48 - TECHNICAL REQUIREMENTS

DIVISION	SECTION TITLE
DIVISIONS 02 - 25	
NOT USED	
DIVISION 26	ELECTRICAL
26 01 00	Electrical General Requirements
26 05 00	Basic Materials and Methods
26 24 00	Switchboard
DIVISION 27	COMMUNICATIONS
27 00 00	Communications
27 05 00	Common Work Results for Communications
DIVISIONS 28 - 30	
NOT USED	
DIVISION 31	EARTHWORK
31 10 00	Site Clearing and Demolition
31 13 00	Temporary Tree Protection
31 22 00	Excavating, Grading and Site Preparation
31 23 00	Excavating, Backfilling and Compacting for Utilities
31 32 00	Cement Stabilization Treatment
DIVISION 32	EXTERIOR IMPROVEMENTS
32 12 00	Asphalt Concrete Paving
32 13 00	Portland Cement Concrete Paving
32 17 13	Precast Wheel Stops
32 17 26	Detectable Warning Surfaces

DIVISION 33	UTILITIES
33 30 00	Sanitary Sewer Utilities
33 40 00	Site Drainage

END OF TABLE OF CONTENTS

L. Exhibit F 'General Conditions Costs' updated to read (For Inc 1A):

Katherine Johnson MS, INC 1A
INC 1 Bid (DSA Submittal Set) **10/18/22**

General Conditions Cost Summary

General Conditions Item	Quantity	Unit	Cost per Month	Total
Project Manager (Part Time)	1	MO	$3,200.00	$3,200
Project Superintendent	1	MO	$15,100.00	$15,100
Contracts/Accounting (Part Time)	1	MO	$500.00	$500
Safety Manager (Part Time)	1	MO	$500.00	$500
Safety / First Aid	1	MO	$600.00	$600
Fire Extinguishers	1	MO	$100.00	$100
General Conditions Cost	**1**	**MO**	**$20,000.00**	**$20,000**

Original Total Base Rent Sum	$	70,000
Change by prior Amendment #_1_ (ex. 1 - 4)	$	-
Total Current Amendment #__	$	998,036
Revised Total Base Rent Amount	$	1,068,036

In all other respects, the terms and conditions of said Facilities Lease, including the exhibits thereto, remain in full force and effect.

San Juan Unified School District,
A school district organized and existing under the laws of the State of California

By:_____
Nicholas Arps
Title: Director of Facilities, Construction & Modernization

By:_____
Frank Camarda
Title: Chief Operations Officer

Flint Builders, Inc.
A California Corporation

By:_____
John Stump
Title: President

Federal Tax Identification Number :
90-0942823

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: H-14

MEETING DATE: 11/15/2022

SUBJECT: Rio Americano High School CTE Modernization Project Facilities Lease Amendment No. 3

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Facilities

ACTION REQUESTED:
The superintendent is recommending that the board adopt Resolution No. 4049 approving the third amendment to the lease agreement for the Rio Americano High School CTE modernization project no. 208-9495-P1, Health Science project no. 208-9495-P2 and Manufacturing and Product Development project no. 208-9495-P3, between the San Juan Unified School District and CORE Construction Inc. dba CORE Construction Management.

RATIONALE/BACKGROUND:
The board previously approved the award of the site lease and facilities lease to CORE Construction Inc. for this project, which approval for the facilities lease preconstruction services was in the amount of $20,000.00 per Resolution No. 3087 and increased it by $1,657,345.00 per Resolution No. 4012, and final approval of the Total Base Rent of $6,680,130.00 per Resolution No. 4015; and the owner's contingency is increased by $200,000.00 for the removal of the existing mobile home located on the site.

The board approves lease amendment no. 3 for $200,000 for the project, authorizes the issuance of Facilities Lease Amendment No. 3 and authorizes district staff to issue a notice to proceed with construction of the project.

ATTACHMENT(S):
A: Resolution No. 4049
B: Facilities Lease Amendment No. 3

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 11/07/2022

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction & Modernization

APPROVED BY: Frank Camarda, Chief of Operations
Kent Kern, Superintendent of Schools

RESOLUTION NO. 4049

RESOLUTION BY THE SAN JUAN UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION APPROVING FACILITIES LEASE AMENDMENT #3 RIO AMERICANO HIGH SCHOOL CTE PROJECT MODERNIZATION - SJUSD PROJECT #208-9495-P1 HEALTH SCIENCE – SJUSD PROJECT #208-9495-P2 MANUFACTURING & PRODUCT DEVELOPMENT – SJUSD PROJECT #208-9495-P3

WHEREAS, sections 17406 of the Education Code authorize school districts, including the San Juan Unified School District ("District"), to use the lease-leaseback procurement process, including preconstruction services;

WHEREAS, the District Board of Education ("Board") previously approved the award of the Site Lease and Facilities Lease to CORE Construction Inc., dba CORE Construction Management for this Project, which approval for the Facilities Lease Preconstruction Services was in the amount of $20,000.00 per Resolution No. 3087 and increased it by $1,657,345.00 per Resolution No. 4012, and final approval of the Total Base Rent of $6,480,130.00 per Resolution No. 4015; and

WHEREAS, the Owner's Contingency is increased by $200,000.00 for the removal of the existing mobile home located on the site;

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The Board approves Site Lease Amendment #3, revising the Owner's Contingency in the amount of Two hundred thousand dollars and no/cents ($200,000.00).

Total Base Rent – Preconstruction	$20,000.00
Net Change by Amendment #1	$1,657,345.00
Net Change by Amendment #2	$4,802,785.00
Net Change by Amendment #3	**$200,000.00**
Final Total Base Rent	**$6,680,130.00**

The foregoing findings and decision to award were made by the San Juan Unified School District Board of Education at a meeting of the Board on November 15, 2022, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

_____
Michael McKibbin, Ed.D., President
San Juan Unified School District
Board of Education

Attest:

_____
Pam Costa, Clerk
San Juan Unified School District
Board of Education

San Juan Unified School District
Facilities Business Department
5320 Hemlock Street, Sacramento, California 95841
Telephone 916- 971-7283
Internet Web Site: www.sanjuan.edu

Kent Kern, Superintendent of Schools
Frank Camarda, Chief Operations Officer
Nic Arps, Director Construction & Mod
Cherie Chenoweth, Coordinator Facilities Business & Compliance

Facilities Lease Amendment #03
Rio Americano HS CTE
DSA App. #02-119642
Facilities Lease Agreement#204372
SJUSD Project MODERNIZATION #208-9495-P1
SJUSD Project HEALTH SCIENCE #208-9495-P2
SJUSD Project MANUFACTURING & PRODUCT DEVELOPMENT #208-9495-P3

Effective **November 15, 2022,** the Facilities Lease Agreement dated **October 26, 2021** between the San Juan Unified School District and **CORE Construction Inc. dba CORE Construction Management** for the **Rio Americano HS CTE** is amended to increase the Owner's Contingency on the Modernization project for added scope associated with the abatement, demolition, and removal of existing mobile home and added window screens, bard guards, and ramp extensions to the two (2) temporary housing classrooms.

1. Section 4.4.2 Total Base Rent for the Project is amended to be ~~**$6,480,130.00**~~ **$6,680,130.00 – Modernization #208-9495-P1** ~~$2,369,463.00~~ **$2,569,463.00;** Health Science #208-9495-P2 $1,883,363.00; Manufacturing & Product Development #208-9495-P3 $2,227,304.00**.**
2. Section 4.4.2.4.3 District Contingency is amended to be ~~**$378,126.00**~~ **$578,126.00 – Modernization #208-9495-P1** ~~**$166,046.00**~~ **$366,046.00;** Health Science #208-9495-P2 $97,087.00; Manufacturing & Product Development #208-9495-P3 $114,993.00**.**

MODERNIZATION #208-9495-P1 bc 6270	
Original Contract Amount (PC only)	$20,000.00
Previously approved Amendment #01 for Preconstruction Services	$476,886.00
Amendment #02 for Total Base Rent	$1,872,577.00
Amendment #03 Increase to District Contingency	$200,000.00
Revised Total Base Rent	**$2,569,463.00**

HEALTH SCIENCE #208-9495-P2 bc 6270 (Scope breakout – Bldg J Health Science)	
Original Contract Amount (PC only)	$0.00
Previously approved Amendment #01 for Preconstruction Services	$647,437.00
Amendment #02 for Total Base Rent	$1,235,926.00
Amendment #03	$0.00
Revised Total Base Rent	**$1,883,363.00**

MANUFACTURING & PRODUCT DEVELOPMENT #208-9495-P3 bc 6270 (Scope breakout – Bldg J Manufacturing)	
Original Contract Amount (PC only)	$0.00
Previously approved Amendment #01 for Preconstruction Services	$533,022.00
Amendment #02 for Total Base Rent	$1,694,282.00
Amendment #03	$0.00
Revised Total Base Rent	**$2,227,304.00**

TOTAL REVISED CONTRACT AMOUNT	**$6,680,130.00**

In all other respects, the terms and conditions of said Facilities Lease, including the exhibits thereto, remain in full force and effect.

San Juan Unified School District,
A school district organized and existing under the laws of the State of California

By:_____
Nicholas Arps
Title: Director of Facilities, Construction & Modernization

By:_____
Frank Camarda
Title: Chief Operations Officer

CORE Construction Inc. dba CORE Construction Management
A California Corporation

By:_____
Nicholas Maurer
Title: Regional Director

Federal Tax Identification Number:
86-0433249

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM **H-15**

MEETING DATE: **11/15/2022**

SUBJECT: Lease Amendment No. 4 for Earl LeGette Elementary School New Construction and Modernization Project

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Facilities

ACTION REQUESTED:
The superintendent is recommending that the board adopt Resolution No. 4050, approving the fourth amendment to the lease agreement for Earl LeGette Elementary School new construction and modernization project between San Juan Unified School District and Flint Builders, Inc.

RATIONALE/BACKGROUND:
This amendment incorporates a no cost change to the facility lease agreement lease payment schedules on LeGette new construction project no. 127-9512-P1 and LeGette modernization project no. 127-9495-P1. New construction's lease payment schedule is to be amended to reflect Amendment No. 1's early procurement and design credit not captured in Amendment No. 3's lease payment schedule. This amendment also updates LeGette modernization's lease payment schedule to reflect the delay in receiving the Division of the State Architect (DSA) approval on increment 3. DSA approval took longer than initially anticipated for increment 3; therefore, the lease payment schedule needed to be updated to reflect the delay in approval.

ATTACHMENT(S):
A. Resolution No. 4050
B. Lease Amendment No. 4

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 11/07/2022

FISCAL IMPACT:
Current Budget: N/A
Additional Budget: N/A
Funding Source: Measure P
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing: ☒

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction and Modernization

APPROVED BY: Frank Camarda, Chief Operations Officer
Kent Kern, Superintendent of Schools

RESOLUTION NO. 4050

RESOLUTION BY THE SAN JUAN UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION APPROVING FACILITIES LEASE AMENDMENT NO. 4 EARL LEGETTE ELEMENTARY SCHOOL MODERNIZATION - SJUSD PROJECT #127-9495-P1 NEW CONSTRUCTION – SJUSD PROJECT #127-9512-P1

WHEREAS, sections 17406 of the Education Code authorize school districts, including the San Juan Unified School District ("District"), to use the lease-leaseback procurement process, including preconstruction services; and

WHEREAS, the District Board of Education ("Board") previously approved the award of the Site Lease and Facilities Lease to Flint Builders, Inc. for this Project, which approval for the Facilities Lease Preconstruction Services was in the amount of $70,000.00 per Resolution No. 3086, increased the Preconstruction Services by $1,225,000.00 per Resolution No. 3097, approved a Total Base Rent for Inc. #1 of $10,102,683.00 per Resolution No. 4024, and approved a final Total Base Rent of $36,531,608.00 per Resolution No. 4037; and

WHEREAS, this amendment incorporates a no cost change to the facilities lease agreement lease payment schedule;

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The Board approves the revised Lease Payment Schedule as shown on amendment #4.

Total Base Rent – Preconstruction	$70,000.00
Net Change by Amendment #1	$1,225,000.00
Net Change by Amendment #2 – Inc. 1	$10,102,683.00
Net Change by Amendment #3 – Inc 2-4	**$25,133,925.00**
Net Change by Amendment #4	**$0.00**
Final Total Base Rent	**$36,531,608.00**

The foregoing findings and decision to award were made by the San Juan Unified School District Board of Education at a meeting of the Board on November 15, 2022, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

_____
Michael McKibbin, Ed.D., President
San Juan Unified School District
Board of Education

Attest:

_____
Pam Costa, Clerk
San Juan Unified School District
Board of Education

San Juan Unified School District
Facilities Business Department
5320 Hemlock Street, Sacramento, California 95841
Telephone 916- 971-7283
Internet Web Site: www.sanjuan.edu

Kent Kern, Superintendent of Schools
Frank Camarda, Chief Operations Officer

Lease Amendment #4
Earl LeGette Elementary School Project SJUSD
Modernization # 127-9495-P1
&
New Construction # 127-9512-P1
DSA Application #02-119987(DCA)
DSA Application #02-120029 (N&L)

Effective **November 15, 2022,** the Facilities Lease Agreement dated **October 12, 2021,** between the San Juan Unified School District and Flint Builders for the Earl LeGette Elementary School Modernization and New Construction is amended as follows:

This amendment incorporates a **NO COST** change to the facility lease agreement lease payment schedules on LeGette New (127-9512-P1) and LeGette Mod (127-9495-P1). New construction's lease payment schedule is to be amended to reflect Amendment 1's early procurement and design credit not captured in Amendment 3's lease payment schedule. This amendment also updates LeGette Mod's lease payment schedule to reflect the delay in receiving DSA approval on increment 3. DSA approval took longer than initially anticipated for Increment 3; therefore, the lease payment schedule needed to be updated to reflect the delay in approval.

The Facilities Lease agreement is modified:

1. Please replace the New Construction Amendment 3 Lease Payment Schedule in the Facilities Lease Agreement with the updated Lease Payment Schedule below:

20-200 Earl LeGette ES New Construction
EXHIBIT C

LEASE PAYMENT SCHEDULE

A	B	
Item No	**Month**	**Amendment 4**
	Ph 1 - Preconstruction	
	Preconstruction Services	$ 47,000
	Amendment 1 Early Procurement and Design of Hummingbird	$ 1,225,000
	Ph 2 - Increment 1	
1	June 2022 Lease Payment	~~$ 1,619,355~~
2	July 2022 Lease Payment	~~$ 1,271,081~~
3	August 2022 Lease Payment	~~$ 1,271,081~~
4	September 2022 Lease Payment	~~$ 1,394,413~~
5	October 2022 Lease Payment	~~$ 852,973~~
6	November 2022 Lease Payment	$ 780,914

7	December 2022 Lease Payment	$	780,914
8	January 2023 Lease Payment	$	780,914
9	February 2023 Lease Payment	$	780,914
10	March 2023 Lease Payment	$	780,914
11	April 2023 Lease Payment	$	780,914
12	May 2023 Lease Payment	$	780,914
13	June 2023 Lease Payment	$	780,914
14	July 2023 Lease Payment	$	780,914
15	August 2023 Lease Payment	$	780,914
16	September 2023 Lease Payment	$	780,914
17	October 2023 Lease Payment	$	780,914
18	November 2023 Lease Payment	$	780,914
19	December 2023 Lease Payment	$	780,914
20	January 2024 Lease Payment	$	780,914
21	February 2024 Lease Payment	$	780,914
22	March 2024 Lease Payment	$	780,917
23	April 2024 Post Construction Payment	$	126,881
24	May 2024 Post Construction Payment	$	126,881
25	June 2024 Post Construction Payment	$	126,881
26	July 2024 Post Construction Payment	$	126,881
27	August 2024 Post Construction Payment	$	126,881
28	September 2024 Post Construction Payment	$	126,881
29	October 2024 Post Construction Payment	$	126,881
30	November 2024 Post Construction Payment	$	126,881
31	December 2024 Post Construction Payment	$	126,881
32	January 2025 Post Construction Payment	$	126,881
33	February 2025 Post Construction Payment	$	126,881
34	March 2025 Post Construction Payment	$	126,881
	Total Lease Payments	$	21,207,016
	Contingencies:		
	Construction Contingency 3% Inc. 1	$	228,988
	Construction Allowance Inc. 1	$	43,000
	Construction Contingency 3% Inc. 2 & 4	$	370,618
	Total Construction Contingency	**$**	**599,606**
	Owner Contingency - 5% Inc. 1	$	381,646
	Owner Allowance Inc. 1	$	894,509
	Owner Contingency - 5% Inc. 2 & 4	$	712,404
	Owner Allowance Inc. 2 & 4	$	459,489
	Owner Total Contingency	**$**	**1,094,050**
	Total Contingencies	**$**	**1,693,656**
	Total Allowances	**$**	**1,396,998**
	Amendment 4	$	25,522,670
	Total Value of Services	**$**	**25,569,670**

1. Please replace the Amendment 3 Modernization Lease Payment Schedule in the Facilities Lease Agreement with the updated Lease Payment Schedule below:

20-200 Earl LeGette ES Mod Construction Inc. 3
EXHIBIT C

LEASE PAYMENT SCHEDULE

A	*B*	
Item No	***Month***	***Amendment 4 Lease Payment Schedule***
	Ph 1 - Preconstruction	
	Preconstruction Services	*$ 23,000*
	Ph 2 - Increment 3	
	~~*September 2022 Lease Payment*~~	*$ -*
	~~*October 2022 Lease Payment*~~	*$ -*
1	*November 2022 Lease Payment*	*$ 789,521*
2	*December 2022 Lease Payment*	*$ 453,050*
3	*January 2023 Lease Payment*	*$ 453,050*
4	*February 2023 Lease Payment*	*$ 453,050*
5	*March 2023 Lease Payment*	*$ 453,050*
6	*April 2023 Lease Payment*	*$ 453,050*
7	*May 2023 Lease Payment*	*$ 453,050*
8	*June 2023 Lease Payment*	*$ 453,050*
9	*July 2023 Lease Payment*	*$ 453,050*
10	*August 2023 Lease Payment*	*$ 453,050*
11	*September 2023 Lease Payment*	*$ 453,050*
12	*October 2023 Lease Payment*	*$ 453,050*
13	*November 2023 Lease Payment*	*$ 453,050*
14	*December 2023 Lease Payment*	*$ 453,050*
15	*January 2024 Lease Payment*	*$ 453,050*
16	*February 2024 Lease Payment*	*$ 453,050*
17	*March 2024 Lease Payment*	*$ 453,050*
18	*April 2024 Post Construction Payment*	*$ 48,832*
19	*May 2024 Post Construction Payment*	*$ 48,825*
20	*June 2024 Post Construction Payment*	*$ 48,825*
21	*July 2024 Post Construction Payment*	*$ 48,825*
22	*August 2024 Post Construction Payment*	*$ 48,825*
23	*September 2024 Post Construction Payment*	*$ 48,825*
24	*October 2024 Post Construction Payment*	*$ 48,825*
25	*November 2024 Post Construction Payment*	*$ 48,825*
26	*December 2024 Post Construction Payment*	*$ 48,825*
27	*January 2025 Post Construction Payment*	*$ 48,825*
28	*February 2025 Post Construction Payment*	*$ 48,825*
29	*March 2025 Post Construction Payment*	*$ 48,825*

Total Lease Payments	*$*	*8,624,228*
Contingencies:		
Construction Contingency 3% Inc. 1	*$*	*230,322*
Total Construction Contingency	***$***	***230,322***
Owner Contingency - 5% Inc. 3	*$*	*442,727*
Owner Allowance Inc. 3	*$*	*1,641,661*
Owner Total Contingency	***$***	***2,084,388***
Total Contingencies	***$***	***2,314,710***
Amendment 4	*$*	*10,938,938*
Pre-Construction Services	*$*	*23,000*
Total Value of Services	***$***	***10,961,938***

In all other respects, the terms and conditions of said Facilities Lease, including the exhibits thereto, remain in

full force and effect.

San Juan Unified School District,

A school district organized and existing under the laws of the State of California

By:_____

Nicholas Arps

Title: Director of Facilities, Construction & Modernization

By:_____

Frank Camarda

Title: Chief Operations Officer

Flint Builders, Inc.

A California Corporation

By:_____

David Garner

Title: Project Executive

Federal Tax Identification Number:

90-0942823

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: H-16

MEETING DATE: 11/15/2022

SUBJECT: Certification of Absence: Saul Hernandez

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Administration

ACTION REQUESTED:
The board is asked to certify that the October 25, 2022, absence of Board Member Saul Hernandez occurred due to a hardship (family matter).

RATIONALE/BACKGROUND:
Per Education Code Section 35120(c) and Board Bylaw 9250, a board member may be compensated for a missed meeting due to illness, jury duty, performing services outside the meeting for the school district or a hardship deemed acceptable by the board.

ATTACHMENT(S):
N/A

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 11/07/2022

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only: ☐ On-going: ☐

LCAP/STRATEGIC PLAN:
Goal: N/A
Focus: N/A
Action: N/A
Strategic Plan: N/A

APPROVED BY: Kent Kern, Superintendent of Schools KK

:sc

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: J-1

MEETING DATE: 11/15/2022

SUBJECT: Family and Community Engagement Update

CHECK ONE:
For Discussion: ☐
For Action: ☐
Report: ☒
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Family and Community Engagement

ACTION REQUESTED:
The superintendent is recommending that the board receive an update on the activities and actions of the district's Family and Community Engagement department.

RATIONALE/BACKGROUND:
San Juan Unified's Family and Community Engagement department works to connect schools, families and community in support of student success. This presentation highlights recent work by the department and its partners.

The department works to bring services to students and families through the new FACE Mobile and in partnership with school sites through the Neighborhood Learning Project. The expansion of partner opportunities has been a focus area for FACE with more resources dedicated toward volunteer development, supporting the San Juan Education Foundation, adding community supports and implementing a college fellows program. The department has also implemented new processes for welcoming students enrolling in the district, expanded family workshops, and broadened the reach of the community schools grant.

The department's work has been recognized as exemplary by other education organizations and continues to build leading to continued efforts to implement innovative family engagement events aligned with SPSA goals and the second annual Families Matter Conference this spring.

ATTACHMENT(S):
A: Presentation

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 11/07/2022

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: 1 Focus: 01.01
Goal: 1 Focus: 01.02
Goal: 1 Focus: 01.03
Goal: 1 Focus: 01.04

Strategic Plan: 3

PREPARED BY: Amy Rovai Gregory, Director, Family Engagement and Partnership Development

APPROVED BY: Trent Allen, APR, Chief of Staff TA
Kent Kern, Superintendent of Schools KK

Family & Community Engagement (FACE)

San Juan Unified School District
Board of Education
November 15, 2022

1

District Office FACE Team



Amy Rovai Gregory
Director
Family Engagement & Partnership Development



Ruth McGrath
Administrative Assistant



Colleen Cadwallader
Coordinator
Advancement & Development
Executive Director, San Juan Education Foundation



Natalia Aguirre-Mazzi
Supervisor
Community Partnerships & Volunteers



Luis Cruz Solache
Coordinator
Family Engagement



Elizabeth Lopez
Coordinator
Problem Resolution



Clarissa Alva
District Community Engagement Specialist



Kimber Rice
Facilitator
Family & Community Engagement

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San Juan Unified School District

2

Parent/Family Support Ambassadors



Coenita St Mary
Encina High School



Lesley Leatherwood
El Camino High School



Asia Hassan
San Juan Central

NOW RECRUITING!
Mesa Verde High School

San Juan Unified School District

Neighborhood and Community Parent Liaisons

- 18 part-time Liaisons
  - 15 Title 1 schools
  - 2 high density school sites
  - Special Education department
- The Liaisons' goal is to build relationships with families and support schools' SPSA family engagement goals.



Examples of Liaison Activities:

- Welcoming new families
- Recruiting and organizing family volunteers
- Fatherhood outreach
- Resource referrals
- Reading programs
- Assist with family nights
- Promote and support school events
- Provide input on district initiatives

San Juan Unified School District

What Our FACE Team Does

- Builds Community
- Eliminate Barriers for Families
- Engagement Events
- Family/Site Engagement
- School Family Engagement Plans
- Community Partnerships
- Inclusive Environments
- Conflict Resolution
- Onboard Volunteers
- Student/Family Advocacy
- Family and Staff Leadership Development
- Community & Emergency Resources for Families

San Juan Unified School District

Leveraging the Pandemic Positives & Launching Ahead



San Juan Unified School District

The FACE Mobile: A New Driving Force to Family Engagement

Free Wi-Fi

Access to Technology

Emergency Food Pantry

Free Diapers



Free Diverse Books

District Department Resources

Volunteer Registration

Employment

Community Resources

Free School Supplies

Enrollment

San Juan Unified School District

7













FACE Mobile Highlights













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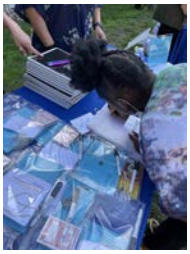
San Juan
Unified School District

9

Neighborhood Learning Project

2022-23 FACE Grant!










5

Expanding Access to Volunteer Opportunities

- 6,988 volunteers the past 12 months (and growing each day!)
- Online access for families
- FACE Mobile outreach
- Mobile fingerprinting opportunities
- Community Partner fingerprinting events





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San Juan Unified School District

11

Our Partnership with the San Juan EDUCATION FOUNDATION

An Evening with the Stars!

- 175 Attendees
- $75,000+ Raised
- $15,000 Earned to Fund Direct-to-Teacher Grants





Direct-to-Teacher Grants

- $30,000 Funded so far in 2022
- 35 Applications Submitted In September/October 2022
- Winter Applications due December 16
- Spring Applications due March 14



Scholarship Program

- Application period will open on January 8, 2023

Fair Oaks Sun Run - Save-the-Date

- Sunday, May 7, Fair Oaks Village



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San Juan Unified School District

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New Community Partnerships to Engage Families & Schools

- Active 20-30 Club sponsored 75 Kingswood youth
- AboutKidz served 1000+ youth and their families for a first day experience
- Health Education Council conducted an 8-week healthy eating, healthy being class for Afghan women in Farsi
- International Rescue Committee kicked off the year with four sites, focusing on STEAM and health while gardening
- Partnership with Adult Ed for a small group EL class at the WEST Hub







San Juan Unified School District

New College Corps Fellows Welcomed to San Juan

- Dewey Elementary
- Lichen K-8
- Kingswood K-8
- Starr King K-8
- Arden Middle School
- Family & Community Engagement Department

Activities include in-class support, after school tutoring, small group sessions, family engagement, STEAM, garden-focused committee with youth, families and community and much more!





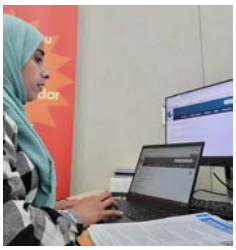
San Juan Unified School District

Welcoming Newly Enrolled San Juan Families

- Share critical information, such as A-G requirements and college career readiness
- Conduct an individualized needs assessment with families
- Establish proactive communication with school sites
- Conduct check-in calls after enrollment to see how students are doing at their new school and any additional resources needed







San Juan Unified School District

Family Engagement Boot Camp for Staff

- Partnership with Scholastic Education
- Nearly 50 participants from ECE to High School, as well as additional district departments
- 4-session Boot Camp, with monthly virtual follow up sessions to deepen learning and build capacity within and across sites and departments









San Juan Unified School District

Expansion of Family Workshops & Leadership Opportunities

- Three to four workshops monthly on a wide variety of topics
- Virtual, in-person and hybrid
- Multilingual
- 200+ families have participated
- Collaborations with other departments and community partners
- Capacity-building opportunities to lead workshops, network, and mentor other families



NOVEMBER 2022
FAMILY & COMMUNITY ENGAGEMENT OPPORTUNITIES

Family Power Hour
Nov. 3 5:30 – 6:30 pm via Zoom
Tips and strategies to support student learning at home! Learn about district and community resources. Ask questions about any other school-related topics. Zoom link posted 30 minutes before the meeting at www.sanjuan.edu/FamilyEd.

Loving Solutions
Begins Nov. 16 6:00 – 7:45 pm via Zoom
Family education program for parents, guardians, and caregivers raising strong-willed children ages 5-12 years old. This weekly course utilizes group learning activities to gain strategies to help your child maximize learning, address behavior challenges, and help create an environment that encourages positive choices. Please register.

Talleres Familiares
Nov. 17 6:00 - 7:30 pm Mariposa Ave Elementary
Presented entirely in Spanish, this workshop for parents, guardians, and caregivers covers a range of topics to support student learning and ways families can be involved. Topics include high school graduation requirements, college and career readiness, school/community resources, and more!

Families Matter: Fentanyl Awareness
Nov. 30 6:00 – 8:00 pm District Office Board Room
This in person family workshop is about the dangers of substance use and how to build awareness about fentanyl consumption. Participants will learn what fentanyl is, how it damages the brain and body, and ways to have conversations about the dangers of fentanyl use. Please register.

If you need translation, or disability-related accommodation, including auxiliary aids or services, to participate in any program, service or activity offered to you, contact our office at least one week before the scheduled event so that we may make every reasonable effort to accommodate you.

Scan QR code to register:

Questions?
Call 916-971-7929
www.sanjuan.edu/face

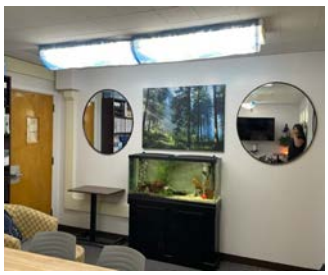
HELPFUL LINKS
www.sanjuan.edu/parents
www.sanjuan.edu/handbook
www.sanjuan.edu/calendars
www.sanjuan.edu/app
www.sanjuan.edu/gethelp
www.sanjuan.edu/tellsomeone
www.sanjuan.edu/collegecareerready
www.sanjuan.edu/volunteer

www.sanjuan.edu/FACEmobile

San Juan Unified School District

Community Schools Grant Supports

- $1 million in supports to expand the Community Schools initiative at Greer, Katherine Johnson, Encina, and beyond
- Focus on addressing barriers, providing increased access and opportunity
- SEL, technology, STEAM, trauma-informed practices, health & wellness, community partnerships







San Juan Unified School District

FACE Lending Library of Fun













San Juan Unified School District



Family & Community Engagement

- Family Engagement site teams
- Continued expansion of community school supports
- Innovative family engagement events aligned to SPSA goals
- Onboarding & training for volunteers & partnerships
- Partnership collaborative
- Leadership workshops & family experiences
- Families Matter Conference this spring
- And more to come!



San Juan Unified School District

thank you



San Juan Unified School District

QUESTIONS



San Juan Unified School District

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: J-2

MEETING DATE: 11/15/2022

SUBJECT: Amending District Graduation Requirements for the Class of 2023

DEPARTMENT: Division of Teaching and Learning

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:
The superintendent is recommending that the board approve the district's graduation requirements for the Class of 2023 due to the disruption in education caused by COVID-19. This recommendation is for the 2022-2023 school year.

RATIONALE/BACKGROUND:
In 2016 the board approved increasing graduation requirements starting with the Class of 2023. The increased graduation requirements project included a plan to communicate the new requirements to family, students, and the community as well as a plan to support students with a tiered approach to meeting the increased requirements. These increased requirements included additional courses in mathematics, science, and world language; however, with school closures occurring due to COVID-19, the disruption to students' education has impacted many of our current seniors. In order to mitigate these hardships, California built in support for the classes of 2021 and 2022 by adopting Assembly Bill 104 (AB 104) which reverted to the state minimum graduation requirement of 130 credits. There is no legislation to support the class of 2023.

In order to support the class of 2023 in meeting San Juan Unified's graduation requirements, staff reviewed current data for seniors, gathered input from staff, students, and the community, and determined there was a significant need to reduce the number of credits needed to graduate. The recommended graduation requirements for the Class of 2023 would include the state minimum of 130 credits with a fourth year of English as an additional requirement.

ATTACHMENT(S):
N/A

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 10/17/2022, 11/07/2022
Board of Education: 10/25/2022

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A

LCAP/STRATEGIC PLAN:
Goal: N/A
Focus: N/A
Action: N/A
Strategic Plan: N/A

PREPARED BY: Kristan Schnepp, Assistant Superintendent, Secondary Education and Programs KS
Brett Wolfe, Director, College & Career Readiness

APPROVED BY: Melissa Bassanelli, Deputy Superintendent, Schools and Student Support MB
Kent Kern, Superintendent of Schools KK

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: J-3

MEETING DATE: 11/15/2022

SUBJECT: Proposed Revisions to Board Policy 6146.1 Graduation Requirements

DEPARTMENT: Division of Teaching and Learning

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:
The superintendent is recommending that the board approve the proposed changes to Board Policy 6146.1 for Graduation Requirements to reflect the current California School Board Association (CSBA) guidelines.

RATIONALE/BACKGROUND:
In 2016, San Juan increased graduation requirements beginning with the Class of 2023. Under the new graduation requirements, students must complete a third year of math, a third year of science, two years of world language, and one year of Visual and Performing Arts. These proposed revisions:

- reflect CSBA guidelines
- support current 2022-2023 graduation requirements
- eliminate additional graduation requirements for Casa Roble Fundamental High School

ATTACHMENT(S):
A: Proposed Revisions to Board Policy 6146.1

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 10/17/2022, 11/07/2022
Board of Education: 10/25/2022

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A

LCAP/STRATEGIC PLAN:
Goal: N/A
Focus: N/A
Action: N/A
Strategic Plan: N/A

PREPARED BY: Kristan Schnepp, Assistant Superintendent, Secondary Education and Programs KS
Brett Wolfe, Director, College & Career Readiness

APPROVED BY: Melissa Bassanelli, Deputy Superintendent, Schools and Student Support MB
Kent Kern, Superintendent of Schools KK

San Juan USD

Board Policy

High School Graduation Requirements

BP 6146.1
Instruction

The governing board desires to prepare all students to successfully complete the high school course of study and obtain a high school diploma that represents their educational achievement and increases their opportunities for postsecondary education and employment.

~~As a condition of high school graduation, each student completing grade 12 shall have successfully passed any required state exit examination unless they receive a waiver or exemption. (Education Code sections 60851 and 60859)~~

District students shall complete graduation course requirements as specified in Education Code section 51225.3 and those adopted by the board, except for students who are exempted as provided in "Exemptions from District-Adopted Graduation Requirements," below. Students who are exempted from district-adopted graduation requirements shall be eligible to participate in any graduation ceremony and school activity related to graduation in which other students are eligible to participate. Otherwise, only students who earned a high school diploma or Certificate of Completion may participate in graduation ceremonies.

Course Requirements

To obtain a high school diploma, students shall successfully complete at least all of the following courses while in grades 9-12, with each course being one year equivalent unless otherwise specified. ~~Classes that meet the requirements for these courses will be identified in a district wide course catalog.~~

1. ~~Three~~ Four courses in English (Education Code section 51225.3)
   1, 2, 3, and 4, or Honors equivalent, 40 credits required

10 of the 40 credits shall be completed in an English 4 equivalent course or course taken in senior year.

2. Beginning with the class of 2023, ~~students shall be required to take~~ 3 courses in mathematics 30 ~~units~~ credits required, ~~of mathematics~~ with at least two courses (20 credits) meeting or exceeding state academic content standards for IM 1 ~~and IM 2~~, with a third year of mathematics (10 credits) equivalent to IM 3 or an alternative mathematics course identified in consultation with a high school counselor.
~~Two Three courses in mathematics (Education Code section 51225.3), 230 credits required.~~

Students ~~shall~~ must complete at least one mathematics course that meets the state academic content standards for Algebra 1 or Mathematics 1. Students may complete such coursework prior to grade 9, provided that they also complete two mathematics courses in grades 9 – 12. (Education Code section 51224.5.)

~~Beginning with the class of 2019, 10 credits shall be in Integrated Math I or higher.~~

3. Three courses and one half in social studies, 35 credits required.

Courses shall include United States history ~~and geography~~ (10 credits); world history (10 credits), ~~culture, and geography~~; a one semester course in American Government and civics (5 credits); ~~and~~ a one semester course in economics (5 credits); and one semester course in a social studies elective (5 credits). (Education Code section 51225.3)

4. Two courses in science, including biological and physical sciences. (Education Code section 51225.3) ~~20 credits required~~.

Beginning with the class of 2023, ~~students shall be required to take~~ 30 ~~units~~ credits of science required, with at least two courses (20 credits) of lab based science. Courses shall include at least one biological (life) science, at least one physical science and can include a science elective.

~~5. One course in world language, in visual or performing arts (e.g., classes in art, music, drama, crafts, photography), or career technical education (CTE), 10 credits required. For purposes of satisfying this requirement, American Sign Language shall be considered a world language. (Education Code section 51225.3.)~~

~~To meet graduation requirements a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education. (Education Code section 51225.3)~~

5. ~~Two courses in world language~~. Beginning with the class of 2023, two courses in world language ~~students shall be required to take two years~~ 20 credits required. ~~of world language.~~ One course (10 credits) in world language and culture may be substituted for the second year of world language in consultation with a high school counselor. For purposes of satisfying this requirement, American Sign Language shall be considered a world language. Students demonstrating proficiency in level 2, semester 2 of a world language meet this requirement.

6. Beginning with the class of 2023, ~~students shall be required to take~~ one course, 10 credits

required of Visual and Performing Arts ~~of~~ or a Career Technical Education course. To meet the requirement a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education. (Education Code section 51225.3)

~~6.~~7. ~~Health, 2.5 credits required~~. Beginning with the class of 2023 Health 5 credits required.

~~7.~~8. Two courses in physical education, 20 credits required, unless the student ~~has been~~ is eligible for exemption ~~exempted~~ (Education Code section 51225.3). 10 credits of this requirement shall be met in the ninth grade physical education curriculum. The remaining 10 credits of the requirement shall be taken in the tenth, eleventh, or twelfth grade.

~~8.~~9. Other coursework to equal minimum total credit requirement. 220 credits for schools with a traditional schedule. 280 credits for schools with a 4x4 block schedule. ~~requirements as adopted by the governing board~~. (Education Code section 51225.3.)

Because the prescribed course of study may not accommodate the needs of some students, the board shall provide alternative means for the completion of the prescribed course in accordance with law.

Exemptions from District-Adopted Graduation Requirements

District students are required to complete graduation course requirements specified above, including the requirements imposed by Education Code section 51225.3 and those adopted by the board. ~~However~~ A foster youth student, homeless student, former juvenile court school student, ~~child~~ student of a military family, or migrant student who transfers in the district or between district schools any time after completing the second year of high school, or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program, shall be exempted from any graduation requirements adopted by the board that are in addition to statewide course requirements. This exemption shall not apply if the superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school.

Within 30 days of the transfer into a school or of the commencement of participation in a newcomer program, as applicable, the superintendent or designee shall notify any eligible student of the availability of the exemption and whether the student qualifies for it. (Education Code section 51225.1.)

If during the 2020-21 school year a student was in the third or fourth year of high school and is not on track to graduate in four years, the district shall exempt the student from any local graduation requirements adopted by the board that are in addition to statewide course requirements specified in Education Code section 51225.3. (Education Code section 51225)

Prior to the beginning of grade 10, the individualized education program (IEP) team for each student with disabilities shall determine whether the student is eligible for exemption from all coursework and other requirements adopted by the ~~B~~board in addition to the statewide course requirements for

high school graduation, and if so, shall notify the student's parent/guardian of the exemption. A student with disabilities shall be eligible for the exemption if the student's IEP provides for both of the following requirements: (Education Code section 51225.31)

1. That the student take the alternate assessment aligned to alternate achievement standards in grade 11 as described in Education Code section 60640(k)

2. That the student is required to complete state standards aligned coursework to meet the statewide coursework requirements ~~as~~ specified in Education Code section 51225.3

Additional Opportunities to Complete Required Coursework

The superintendent or designee shall provide a student who was enrolled in the third or fourth year of high school during the 2020-21 school year and is not on track to graduate in the 2020-21 or 2021-22 school years the opportunity to complete the statewide coursework required for graduation, which may include, but is not limited to, completion of the coursework through a fifth year of instruction, credit recovery, or other opportunity to complete the required coursework. (Education Code section 51225)

Retroactive Diplomas

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code section 51413)

In addition, the district may retroactively grant high school diplomas to former students who: (Education Code sections 48204.4, 51430, 51440)

1. Departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure

   Persons may be considered to have departed California against their will if they were in custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the district that are consistent with the purposes of Education Code section 48204.4.

   In determining whether to award a diploma under these circumstances, the superintendent or designee shall consider any coursework that may have been completed outside of the United States or through online or virtual courses.

2. Were interned by order of the federal government during World War II or are honorably discharged veterans of World War II, the Korean War, or the Vietnam War, provided that they

were enrolled in a district school immediately preceding the internment or military service and did not receive a diploma because their education was interrupted due to the internment or military service in those wars

Deceased former students who satisfy these conditions may be granted a retroactive diploma to be received by their next of kin.

3. Are veterans who entered the military service of the United States while in grade 12 and who had satisfactorily completed the first half of the work required for grade 12 in a district school

4. Were in their senior year of high school during the 2019-20 school year, were in good academic standing and on track to graduate at the end of the 2019-20 school year as of March 1, 2020, and were unable to complete the statewide graduation requirements as a result of the COVID-19 crisis

Honorary Diplomas

The Board may grant an honorary high school diploma to: (Education Code section 51225.5)

1. An international exchange student who has not completed the course of study ordinarily required for graduation and who is returning to the student's home country following the completion of one academic school year in the district
2. A student who is terminally ill

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the district. (Education Code section 51225.5)

District Standards of Proficiency:
High School Credits Required for Graduation

Electives ~~72.5 credits required in a traditional schedule~~

Beginning with the class of 2023, 30 credits of electives shall be required in a traditional schedule.

TOTAL 220 credits required in a traditional schedule

Electives ~~132.5 credits required in a block schedule~~

Beginning with the class of 2023, 90 credits of electives shall be required in a block schedule.

TOTAL 280 units required in a block schedule

~~The following schools are governing board approved 4x4 block schedule schools with have extended graduation requirements:~~

~~Casa Roble Fundamental High School Requirements:~~
~~Senior Project - Casa Roble Fundamental High School (No credit requirement)~~

~~Students must complete and pass the senior project in order to graduate from Casa Roble Fundamental High School. An alternative method of meeting the requirement may be proposed for faculty approval with an appeal to the principal and final appeal to the superintendent or designee. In all cases, the approved project or alternative must meet district standards for student safety.~~

~~Community Service Requirement~~

~~Students must complete 30 hours of approved community service learning to graduate from Casa Roble Fundamental High School.~~

~~Students may satisfy this requirement by taking a 5 credit community service class at any time during their junior or senior years, or by challenging the course with verification of approved community service hours. .~~

~~Del Campo High School Requirements:~~

~~Students must meet the following increased credit requirements to graduate from Del Campo High School:~~

~~Health 5 credits~~

~~Students who elect to take AP Economics must complete the course to earn the 10 credits.~~

~~Encina Preparatory High School Requirements:~~

~~Students must meet the following increased credit requirements to graduate from Encina Preparatory High School:~~

~~Health 5 credits beginning with the class of 2003~~

~~Mesa Verde High School Requirements~~

~~Students must meet the following increased credit requirements to graduate from Mesa Verde High School:~~

~~Health 5 credits~~

~~Mira Loma High School IB Requirements~~

~~International Baccalaureate (IB) students who take IB History of the Americas in 11th grade and IB Global Studies in 12th grade and take the IB Higher Level test are exempt from the 5 credit American Government and 5 credit Economics Social Studies requirements.~~

~~High School Enrollment and Attendance Requirements~~

~~Students must be enrolled in a minimum of 180 instructional minutes per day. (Education Code sections 46144 and 46146.)~~

~~Students in grades 9, 10, and 11 in a traditional schedule school shall enroll in six periods a day for every semester of attendance. Students in grades 9, 10, and 11 in a block schedule school shall enroll in four periods a day for every semester of attendance.~~

~~Students in grade 12 in a traditional schedule school shall enroll in a minimum of five periods a day for every semester of attendance. Students in grade 12 in a block schedule school shall enroll for a minimum of three periods a day for every semester of attendance.~~

~~Students enrolled in work experience, regional occupational programs (ROP), courses of study in accredited post-secondary educational institutions, independent study, or other board authorized programs, must also be enrolled in a minimum of 180 instructional minutes per day.~~

~~Only seniors may request an open period. Approval of an open period request is based on completion of 180 credits in a traditional schedule and 240 credits in a block schedule at the beginning of the senior year. Students who have not met this credit requirement must be enrolled in a full day schedule.~~

~~Seniors enrolled in, but not attending a minimum of five classes in a traditional schedule school, or three classes in a block schedule school, shall be denied participation in graduation ceremonies even though all other graduation requirements have been met.~~

~~An open period may be granted in any grade if the student is enrolled in an in-lieu class at a local accredited community college or university.~~

~~The total number of credits a student may earn for Work Experience Education (WEE), Inside Work Experience (IWE), Teacher Assistant (TA), shall not exceed 30 credits with a 20 credit maximum in WEE and a 20 credit maximum in IWE. Only students in grades 11 or 12 are eligible to enroll in these courses. Students may only enroll in one TA or one IWE course per year.~~

~~Students in grade 12 in their last semester before graduation who are concurrently enrolled in a work experience program who would complete all requirements for graduation by adjusting their day may petition through a letter to the superintendent or designee (with parent/guardian approval), for exceptions to minimum enrollment requirements. All course and credit~~

~~requirements must be successfully completed for graduation.~~

~~High School Courses Taken in the Middle Schools~~

~~High school courses that have been successfully completed with a grade of "C" in the middle school shall have the course and grade shown on the high school transcript as an information item only.~~

~~Beginning with the class of 2023, the following courses, if deemed equivalent, shall may fulfill the high school graduation requirements:~~

~~One year of World language (10 Up to 20 waived to elective)~~
~~IM 1 (10 credits waived to elective)~~

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 1600-1651	Graduation of students from grade 12 and credit toward graduation
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 47612	Enrollment in charter school
Ed. Code 48200	Compulsory attendance
Ed. Code 48204.4	Parents/guardians departing California against their will
Ed. Code 48412	Certificate of proficiency
Ed. Code 48430	Continuation education schools and classes
Ed. Code 48645.5	Former juvenile court school students, enrollment
Ed. Code 48980	Required notification at beginning of term
Ed. Code 49701	Provisions of the interstate compact on educational opportunities for military children
Ed. Code 51224	Skills and knowledge required for adult life
Ed. Code 51224.5	Algebra in course of study for grades 7-12
Ed. Code 51225.1	Exemption from district graduation requirements

Ed. Code 51225.2	Former juvenile court school student defined; acceptance of coursework, credits, retaking of course
Ed. Code 51225.3	High school graduation
Ed. Code 51225.35	Mathematics course requirements; computer science
Ed. Code 51225.36	Instruction in sexual harassment and violence; districts that require health education for graduation
Ed. Code 51225.5	Honorary diplomas; foreign exchange students
Ed. Code 51225.6	Instruction in cardiopulmonary resuscitation
Ed. Code 51228	Graduation requirements
Ed. Code 51230	Credit for community emergency response training
Ed. Code 51240-51246	Exemptions from requirements
Ed. Code 51250-51251	Assistance to military dependents
Ed. Code 51410-51413	Diplomas
Ed. Code 51420-51427	High school equivalency certificates
Ed. Code 51430	Retroactive high school diplomas
Ed. Code 51440	Retroactive high school diplomas
Ed. Code 51450-51455	Golden State Seal Merit Diploma
Ed. Code 51745	Independent study
Ed. Code 56390-56392	Recognition for educational achievement, special education
Ed. Code 66204	Certification of high school courses as meeting university admission criteria
Ed. Code 67386	Student safety; affirmative consent standard

Management Resources	Description
Court Decision	O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452
Website	California Department of Education, High School

Website	University of California, List of Approved a-g Courses
Website	CSBA

Cross References

Code	Description
0460	Local Control And Accountability Plan
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
5127	Graduation Ceremonies And Activities
5145.6-E(1)	Parental Notifications
5147	Dropout Prevention
6000	Concepts And Roles
6142.8	Comprehensive Health Education
6142.93	Science Instruction
6143	Courses Of Study
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6145.6	International Exchange
6145.6	International Exchange
6145.6-E(1)	International Exchange
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2	Certificate Of Proficiency/High School Equivalency
6152.1	Placement In Mathematics Courses
6158	Independent Study
6158	Independent Study
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6173	Education For Homeless Children
6173	Education For Homeless Children

6176	Weekend/Saturday Classes
6184	Continuation Education
6184	Continuation Education

Policy SAN JUAN UNIFIED SCHOOL DISTRICT
adopted: June 9, 1992 Carmichael, California
revised: April 27, 1999 (re: Del Campo and Mesa Verde)
revised: June 22, 1999 (re: Casa Roble and Encina)
revised: December 11, 2001
revised: April 23, 2002
revised: August 24, 2004 (re: Mira Loma)
revised: January 24, 2006
revised: September 9, 2008
revised: June 23, 2009 (re: Mesa Verde)
revised: May 11, 2010
revised: May 26, 2015
revised: August 9, 2016 (re: revisions beginning class of 2023)
revised: ----------, 2022

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: J-4

MEETING DATE: 11/15/2022

SUBJECT: Public Hearing: Conveyance of Easement at Earl LeGette Elementary School

DEPARTMENT: Facilities

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:
The superintendent is recommending the board call a public hearing in order to solicit public comment and adopt Resolution No. 4043 declaring the conveyance of a permanent easement at Earl LeGette Elementary School to the Sacramento Municipal Utility District.

RATIONALE/BACKGROUND:
The Sacramento Municipal Utility District (SMUD) is requesting the granting of a permanent easement at the Earl LeGette Elementary School site. The easement is necessary for the purpose to construct, place, inspect, remove, maintain, and use electrical and communication facilities at LeGette Elementary School.

ATTACHMENT(S):
A: Resolution No. 4043
B: Sacramento Municipal Utility District Proposed Easement Agreement

PREVIOUS STAFF/BOARD ACTION:
Board of Education: 10/11/2022
Superintendent's Cabinet: 10/04/2022, 11/07/2022

FISCAL IMPACT:
Current Budget: $N/A
Additional Budget: $N/A
Funding Source: N/A
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction and Modernization NA

APPROVED BY: Frank Camarda, Chief Operations Officer
Kent Kern, Superintendent of Schools KK

RESOLUTION NO. 4043

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

RESOLUTION CONVEYING EASEMENT IN REAL PROPERTY TO SACRAMENTO MUNICIPAL UTILITY DISTRICT

WHEREAS, San Juan Unified School District ("District") owns real property located at 4623 Kenneth Avenue, Fair Oaks, California, in the County of Sacramento, State of California, bearing Assessor's Parcel Number (APN 246-0070-009-0000);

WHEREAS, Sacramento Municipal Utility District ("SMUD") has requested that the District convey to SMUD an Utility Easement ("Easement") for right of way and construction purposes, over an area of real property on APN (246-0070-009-0000) of approximately 1907.26 square feet, as generally described and depicted in Exhibit A ("Easement Area"); and

WHEREAS, the purpose of the Easement is for SMUD to access and construct, place, inspect, remove, maintain and use electrical & communication facilities on the District's property; and

WHEREAS, pursuant to Education Code section 17557, et seq., the District adopted a Resolution of Intention to Convey Easement at its meeting of October 11, 2022, published and posted such Resolution as prescribed, and thereafter held a public hearing on such conveyance on November 15, 2022; and

WHEREAS, no written protest was filed in connection with the proposed conveyance of said Easement.

NOW, THEREFORE, the Board of Education of the San Juan Unified School District hereby finds, determines, declares, orders, and resolves as follows:

Section 1. Recitals. The foregoing recitals are hereby adopted as true and correct.

Section 2 Conveyance of Easement. Pursuant to Education Code sections 17556, et seq., the District hereby conveys to the Sacramento Municipal Utility District the above-described Easement for so long as such Easements are used for the aforesaid purposes. Whenever the Easement is no longer used for said purpose, the interest hereby conveyed shall automatically revert to the District or its successors.

Section 3 Execution of Easement Deed. The Secretary of Board of Education of the District is hereby authorized to execute an easement deed or deeds for the conveyance of the Easement to Sacramento Municipal Utility District on behalf of the District, subject to such changes to the terms of the easement deed or deeds as may be necessary or appropriate to carry out the provisions of this authorizing Resolution.

PASSED AND ADOPTED on the November 15, 2022, at a regular meeting of the Board of Education by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

SAN JUAN UNIFIED SCHOOL DISTRICT

By: _____
Michael McKibbin, Ed.D., President
San Juan Unified School District
Board of Education

ATTESTED TO:

By: _____
Pam Costa, Clerk
San Juan Unified School District
Board of Education

RECORD AT REQUEST OF AND RETURN TO:
Sacramento Municipal Utility District
Attention: Real Estate Services – B 209
P. O. Box 15830
Sacramento, CA 95852-1830

No Fee Document – Per Govt. Code Sec. 6103 & 27383
No County Transfer Tax Per R & T Code 11922

SMUD BY: DCM 9/20/22 RJD

SPACE ABOVE THIS LINE FOR RECORDER'S USE ONLY

APN: 246-0070-009-0000

R/W U-2022/223
SO #: 30176670

GRANT OF EASEMENT

SAN JUAN UNIFIED SCHOOL DISTRICT, Grantor, is the owner of record of that certain real property located in Sacramento County, California, designated by the above referenced Assessor's Parcel Number and more fully described as follows:

In that certain Grant Deed dated July 29, 1954 and recorded in the office of the Recorder of Sacramento County on August 23, 1954 in Book 2660 of Official Records at Page 0215.

Grantor hereby grants to SACRAMENTO MUNICIPAL UTILITY DISTRICT, a municipal utility district, Grantee, and its successors and assigns, the right from time to time to construct, place, inspect, remove, replace, maintain and use electrical and communication facilities consisting of underground conduits, wires and cables, with associated, above-ground or below-ground transformers, transformer pads, pedestals, service equipment, terminals, splicing, switching and pull boxes, switch and fuse cubicles, cubicle pads, and all other necessary fixtures and appurtenances (Facilities), within the following Easement Area described in EXHIBIT A attached hereto and made a part hereof.

Said right includes the trimming and removal by Grantee of any trees or foliage along the Easement Area considered necessary for the complete enjoyment thereof and the right of ingress to and egress from said Easement Area for the purpose of exercising and performing all rights and privileges granted herein. In addition, the Easement Area shall be kept clear of any building or other structure and Grantor will not drill or operate any well within the Easement Area.

Grantor understands and acknowledges that the Facilities will be installed within the Easement Area based on Grantee's design and actual site conditions. Upon completion of the installation, Grantee shall obtain a survey by a licensed land surveyor setting forth a legal description of the area occupied by the Facilities and required for complete enjoyment of the rights granted herein. Grantee will, within a reasonable time, record a Notice of Final Description of Easement Area (NFDEA) referencing this document and setting forth the legal description of the surveyed area, which will thereupon become the Easement Area. Upon recordation of the Notice of Final Description, the scope of the easement granted by this document shall be limited to the property described in the Notice of Final Description plus the rights of ingress and egress.

Dated:_____

Grantor: **SAN JUAN UNIFIED SCHOOL DISTRICT**

Signed: _____

Print Name: _____

Title: _____

EXHIBIT A

The centerline of the five-foot Easement Area shall be coincidental with the centerline of the said Facilities constructed in, on, over, under, across and along the Grantor's property. Additionally, the Easement Area will include the area occupied by Grantee Facilities and appurtenances.

The legal description herein, or the map attached hereto, defining the location of this utility easement, was prepared by Grantee pursuant to Section 8730 (c) of the State of California Business and Professions Code.

CALIFORNIA ALL-PURPOSE CERTIFICATE OF ACKNOWLEDGMENT

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document, to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF CALIFORNIA }

COUNTY OF }

On _____ before me,_____ , Notary Public
Date (here insert name and title of the officer)

personally appeared _____,

_____

who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/ are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

_____
Notary Public

This is to certify that SACRAMENTO MUNICIPAL UTILITY DISTRICT, a municipal utility district, hereby accepts for public purposes the interest in real property conveyed by the foregoing deed or grant and consents to the recordation thereof. The undersigned officer is authorized to execute this acceptance and consent pursuant to authority conferred by Resolution No. 89-6-11, adopted by said District's Board of Directors on June 20, 1989.

_____ _____
Blandon Granger, Supervisor Date
Real Estate Services

EXHIBIT A
LEGAL DESCRIPTION
PAGE 1 OF 2

BEING LOCATED IN THE STATE OF CALIFORNIA, COUNTY OF SACRAMENTO, DESCRIBED AS FOLLOWS:

ALL THAT PORTION OF LOT 3, BLOCK 24, AS SAID LOT AND BLOCK ARE SHOWN ON THE OFFICIAL “MAP OF PORTION OF SAN JUAN GRANT SHOWING PUBLIC LAND SURVEYS AND SUBDIVISION OF FAIR OAKS TRACT”, RECORDED IN THE OFFICE OF THE COUNTY RECORDER OF SACRAMENTO COUNTY, STATE OF CALIFORNIA, ON DECEMBER 24, 1895, IN BOOK 3 OF MAPS, MAP NO. 24.

COMMENCING AT THE CENTERLINE INTERSECTION OF KENNETH AVENUE AND HANS ENGEL WAY;

1. NORTH 7°13’24” WEST 318.12 FEET TO THE TRUE POINT OF BEGINNING;

THENCE FROM SAID TRUE POINT OF BEGINNING THE FOLLOWING FOURTEEN (14) COURSES:

1. SOUTH 60°00’00” WEST 3.69 FEET;
2. NORTH 89°50’45” WEST 98.64 FEET;
3. SOUTH 00°00’00” EAST 222.55 FEET;
4. NORTH 90°00’00” WEST 27.66 FEET;
5. SOUTH 00°00’00” EAST 5.47 FEET;
6. NORTH 90°00’00” WEST 12.00 FEET;
7. NORTH 00°00’00” EAST 12.00 FEET;
8. NORTH 90°00’00” EAST 12.00 FEET;
9. SOUTH 00°00’00” EAST 1.53 FEET;
10. NORTH 90°00’00” EAST 22.66 FEET;
11. NORTH 00°00’00” EAST 222.57 FEET;
12. SOUTH 89°50’45” EAST 102.30 FEET;
13. NORTH 60°00’00” EAST 5.23 FEET;
14. SOUTH 00°00’00” EAST 5.77 FEET TO THE **POINT OF BEGINNING**.

CONTAINING: 1907.26 SQUARE FEET OR 0.043 ACRES +/-

EXHIBIT A
LEGAL DESCRIPTION
PUBLIC UTILITY EASEMENT
PAGE 2 OF 2

BASIS OF BEARING FOR THIS DESCRIPTION IS IDENTICAL TO THE SUBDIVISION MAP FILED IN BOOK 91 AT PAGE 8, COUNTY OF SACRAMENTO, STATE OF CALIFORNIA.

END OF DESCRIPTION

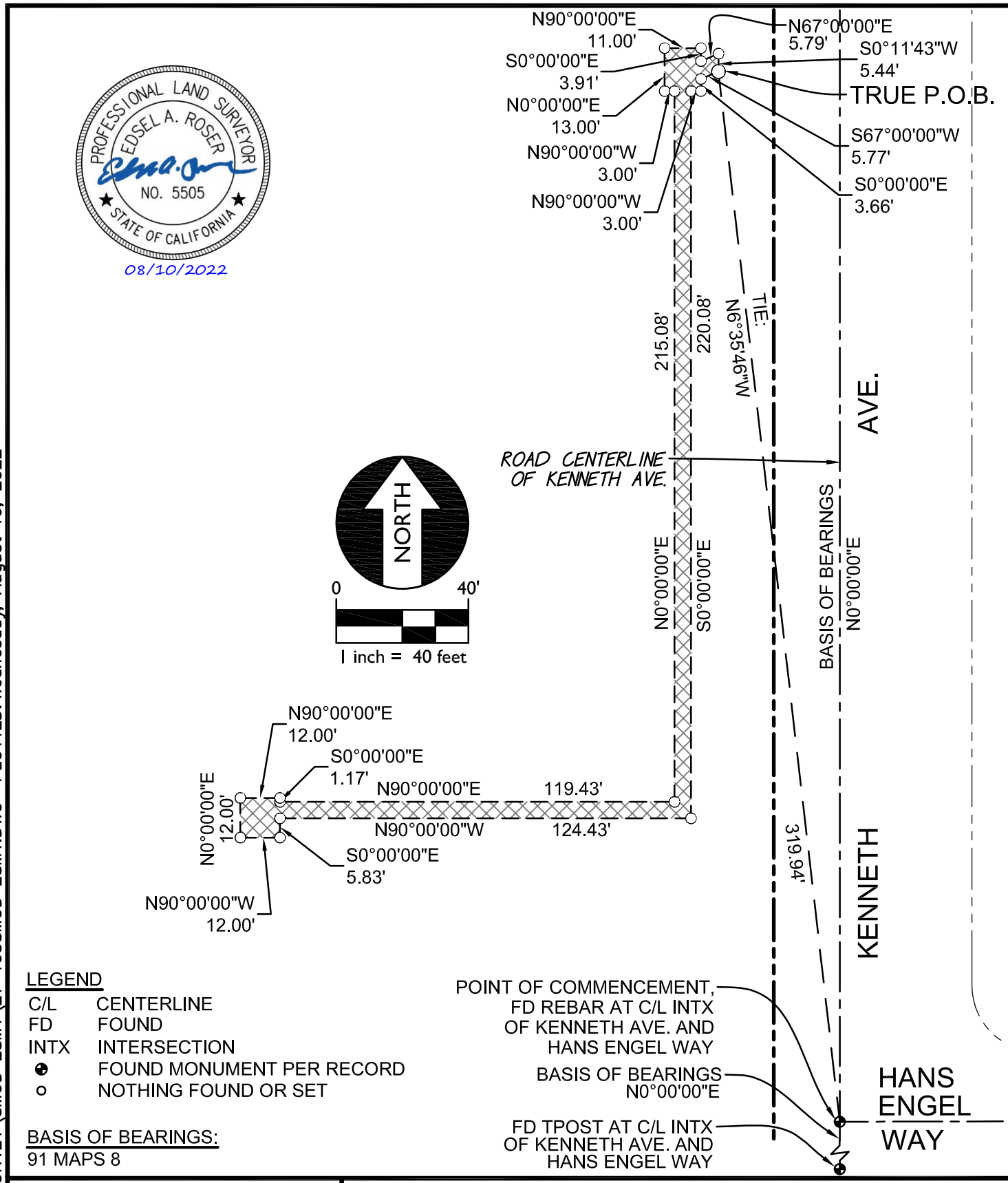
PREPARED BY: WARREN CONSULTING ENGINEERS, INC.
1117 WINDFIELD WAY, STE. 11O
EL DORADO HILLS, CA 95762

EXHIBIT “B” ATTACHED HERETO AND A PART THEREOF.



Edsel A. Roser, PLS #5505

09-30-22
Date



PROFESSIONAL LAND SURVEYOR
EDSEL A. ROSER
NO. 5505
STATE OF CALIFORNIA
08/10/2022

LEGEND

C/L	CENTERLINE
FD	FOUND
INTX	INTERSECTION
⊕	FOUND MONUMENT PER RECORD
o	NOTHING FOUND OR SET

BASIS OF BEARINGS:
91 MAPS 8

WARREN CONSULTING ENGINEERS, INC.
1117 WINDFIELD WAY, SUITE 110
EL DORADO HILLS, CA 95672 (916)985-1870

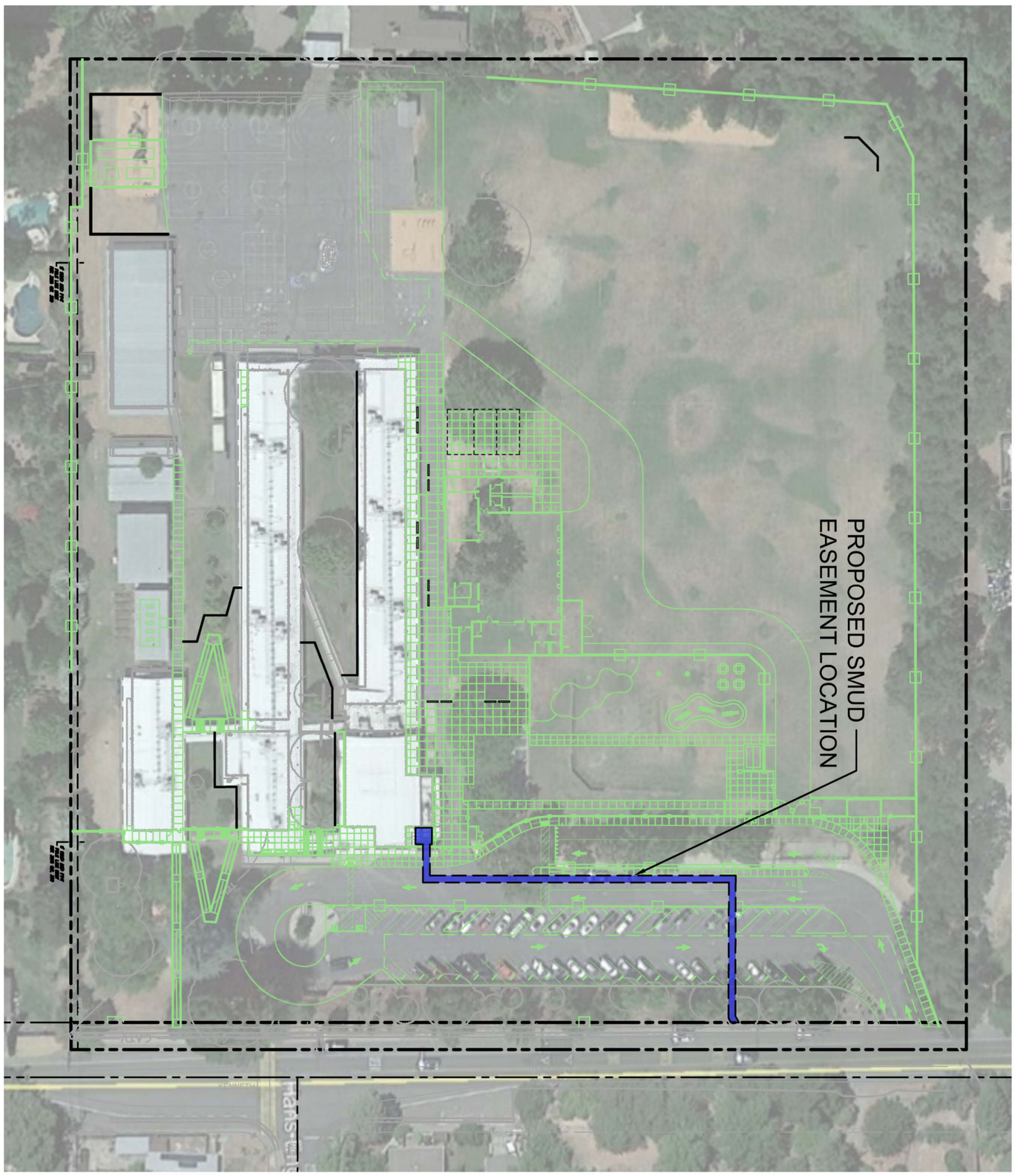
Title: EXHIBIT B
Ref: -

Project: SMUD EASEMENT AT EARL LEGETTE E.S.
SACRAMENTO, CALIFORNIA

Job No: 21-105
Scale: 1"=40'
Date: 8/10/22
Sheet No. 1

NAME: I:\21-105\SURVEY\SMUD ESMT\21-105SMUD ESMT.DWG PLOTTED: Wednesday, August 10, 2022

168



0
1 inch = 80 feet
80'
NORTH

WARREN CONSULTING ENGINEERS, INC.
1117 WINDFIELD WAY, SUITE 110
EL DORADO HILLS, CA 95762 | (916) 985-1870

Title: EASEMENT EXHIBIT		Ref: -
Project: EARL LEGETTE SMUD EASEMENT	Job No: 21-105	Sheet No. C1
	Scale: -	
	Date: 09-30-22	

Attachment B

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: J-5

MEETING DATE: 11/15/2022

SUBJECT: Exemption to the Separation-From-Service Requirement

DEPARTMENT: Human Resources

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:
The superintendent is recommending that the board adopt Resolution No. 4046 approving the exemption to the separation-from-service requirement pursuant to Education Code section 24214.5 or 26812.

RATIONALE/BACKGROUND:
In response to concerns about the difficulty employers are having in hiring teachers, specifically substitute teachers, during the current teacher shortage, the existing law provides for an exemption to the separation-from-service requirement imposed immediately after retirement if the retired CalSTRS Defined Benefit Program member or Cash Balance Benefit Program participant receiving an annuity is hired in a critically needed position and meets other eligibility criteria. To meet one of the requirements of the exemption qualification, the governing board of the employee must approve the retired CalSTRS member or participant appointment by adopting a resolution in a public meeting. Thus, by adopting the resolution, the governing board will be providing retired certificated employees the ability to work as a substitute teacher without waiting the required 180 calendar days.

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 11/07/2022

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Lisa Ellington, Analyst, Human Resources
Deann Carlson, Director, Human Resources

APPROVED BY: Paul Oropallo, Assistant Superintendent, Human Resources
Kent Kern, Superintendent of Schools

San Juan Unified School District

RESOLUTION FOR EXEMPTION TO THE SEPARATION-FROM-SERVICE REQUIREMENT PURSUANT TO SECTION 24214.5 OR 26812 OF THE EDUCATION CODE

Resolution No. 4046

WHEREAS, pursuant to Education Code section 24214.5 and 26812, there is a 180 calendar day separation-from-service requirement for all retired CalSTRS members and participants; and,

WHEREAS, all retired CalSTRS members and participants are subject to a restriction if they perform retired member activities as defined by section 22164.5 of the Education Code or retired participant activities as defined by section 26135.7 of the Education Code, during the first 180 calendar days after their most recent retirement; and,

WHEREAS, if the retired CalSTRS member or participant performed retired member or participant activities during this period, CalSTRS will reduce his or her retirement benefit or annuity one dollar for each dollar earned for performing retired member or participant activities during the 180-day period; and,

WHEREAS, there is an exemption from the 180 calendar day separation-from-service requirement for a member or participant who retires for service and is at or above normal retirement age; and,

WHEREAS, in order to qualify for this narrow exemption, the employer must appoint the retired member or participant to a critically needed position that has been approved by the governing body of the employer in a public meeting as reflected in a resolution; and,

WHEREAS, this approval by the governing body of the employer in a public meeting as reflected in a resolution must be finalized and communicated to CalSTRS before the member or participant commences to perform retired member or participant activities; and,

WHEREAS, the Superintendent must complete the Request for Separation-from-Service Requirement Exemption form, which must be submitted to CalSTRS and received by CalSTRS before the member or participant commences to perform retired member or participant activities,

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the district is in critical need of substitute teachers to teach because there is a lack of qualified substitute teachers;

AND BE IT FURTHER RESOLVED that the Board wishes to meet this critical need by hiring Tina Connelly-Molander, Steven Cox, Laura Naugle, and Cynthia Teresi, members or participants who retired for service less than 180 days ago or who will retire;

AND BE IT FURTHER RESOLVED that this appointment is needed to fill this critical need before the 180 calendar day separation-from-service requirement is fulfilled;

AND BE IT FURTHER RESOLVED that this member or participant did not receive a retirement incentive or any financial inducement to retire from any public employer;

AND BE IT FURTHER RESOLVED that the retired member's or participant's termination of employment is not the basis for the need to acquire his or her services;

AND BE IT FURTHER RESOLVED that the earnings for retired member activities during the 180 calendar days will still be subject to the annual postretirement earnings limit for the Defined Benefit Program;

AND BE IT FURTHER RESOLVED that this member or participant will not commence to perform retired member or participant activities before this approval is authorized by the governing body of the employer in a public meeting as reflected in a resolution and received by CalSTRS;

AND BE IT FURTHER RESOLVED that this member or participant will not commence to perform retired member or participant activities before the Superintendent completes the Request for Separation-from-Service Requirement Exemption form and this is transmitted to and received by CalSTRS.

PASSED AND ADOPTED by the Governing Board of the San Juan Unified School District, on this 15th DAY OF November IN THE YEAR 2022.

AYES: NOES: ABSENT:

I, Pam Costa, Clerk of the San Juan Unified School District Board of Education, County of Sacramento, do hereby certify the foregoing to be a full, true and correct copy of a resolution adopted by the said Board at a regular meeting hereof held at its regular meeting place on November 15, 2022, which action is contained in the minutes of the meeting of said Board.

_____

Pam Costa,
Clerk of the San Juan Unified School District Board of Education
County of Sacramento

November 15, 2022

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: J-6

MEETING DATE: 11/15/2022

SUBJECT: Set Annual Organizational Meeting

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Administration

ACTION REQUESTED:
The superintendent is recommending that the board set Tuesday, December 13, 2022, at 6:30 p.m., as the date and time for the annual organizational meeting.

RATIONALE/BACKGROUND:
Under the provisions of Education Code section 35143, the governing board is required to set an annual organizational meeting within a 15-day period between December 9, 2022, and December 23, 2022. The Sacramento County Office of Education will be notified of the day and time selected.

ATTACHMENT(S):
N/A

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 11/07/2022

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(Unrestricted base, supplemental, other restricted, etc.)
Current Year Only: ☐ Ongoing: ☐

LCAP/STRATEGIC PLAN:
Goal: N/A
Focus: N/A
Action: N/A
Strategic Plan: N/A

APPROVED BY: Kent Kern, Superintendent of Schools KK

:sc

SAN JUAN UNIFIED SCHOOL DISTRICT
TENTATIVE BOARD AGENDA ITEMS
2022-2023

DECEMBER 13

Board Reception/Swearing-In *(before board meeting)*	
Annual Organizational Meeting – A	Board
2021-2022 Audit Report – A	Stahlheber
2022-2023 First Interim & Budget/Financial Status Report – A	Stahlheber
Governance Handbook Annual Update – D/A	Board

JANUARY 10

Construction Update – R	Camarda
Universal Prekindergarten Planning and Implementation Update – R	Townsend-Snider
Williams Complaint Report – R	Simlick
Annual Policy Review – D	Simlick
BP 3430 Investing and Debt Management	
BP 5116.1 Intradistrict Open Enrollment	
BP 6145 Extracurricular/Cocurricular Activities	
BP 6020 Parent Involvement	
*Resolution: Emergency Contracting – A	Stahlheber
*Resolution: Authorized Signature - Power to Contract on Behalf of the District – A	Stahlheber
*Resolution: Delegating Signature Authorization to the Superintendent – A	Stahlheber

JANUARY 24

Recognition: 2023 Classified Employees of the Year – A	Oropallo
Recognition: National School Counseling Week (Feb. 6-10) – A	Schnepp
Equity Update – R	Calvin
*School Accountability Report Cards (SARCs) – A	Tornatore
*Annual Policy Review [Discussed 01/10/23] – A	Simlick
BP 3430 Investing and Debt Management	
BP 5116.1 Intradistrict Open Enrollment	
BP 6145 Extracurricular/Cocurricular Activities	
BP 6020 Parent Involvement	

FEBRUARY 14

Mid-Year LCAP Update 2022-2023 – R	Tornatore
Choices Charter School Mid-Year LCAP Update 2022-2023 – R	Ginter
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – D	Oropallo
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated ECE) – D	Oropallo
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – D	Oropallo
Notice of Intent to Reduce Classified Positions – D	Oropallo

FEBRUARY 28

Recognition: Arts Education Month (March) – A	Townsend-Snider
Recognition: National School Social Work Week (Mar. 5-11) – A	Calvin
K-8 Schools Update – R	Townsend-Snider
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – A [Discussed 02/14/23]	Oropallo
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated ECE) – A [Discussed 02/14/23]	Oropallo
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – A [Discussed 02/14/23]	Oropallo
Resolution: Notice of Intent to Reduce Classified Positions – A [Discussed 02/14/23]	Oropallo

MARCH 14

Second Interim Budget Report – R	Stahlheber
Expanded Learning Opportunities Update (Secondary) – R	Schnepp
2023 CSBA Delegate Assembly Election – A	Board
*Consolidated Application, Winter Report 2023 (Part II) – A	Calvin

MARCH 28

Expanded Learning Opportunities Update (Elementary) – R	Townsend-Snider
Early Childhood Education Update – R	Townsend-Snider
*Head Start and Early Head Start Grant Application 2022-2023 – A	Townsend-Snider
*Audit Report for Measures J, N, P and S – A	Stahlheber

APRIL 11

Recognition: Week of the Young Child (Apr. 15-21) – A	Townsend-Snider
Recognition: School Bus Driver's Appreciation Day (Apr. 25) – A	Oropallo
Instructional Materials Adoptions – D	Schnepp
New High School Courses – D	Schnepp
Williams Complaint Report – R	Simlick
Proposed Board Meeting Dates for 2023-2024 – A	Board

APRIL 25

Recognition: National Nurses Week and National School Nurse Day (May 6-12 & May 10) – A	Calvin
Technology Update – R	Skibitzki
*Instructional Materials Adoptions – A [Discussed 04/11/23]	Schnepp
*New High School Courses – A [Discussed 04/11/23]	Schnepp

MAY 9

Recognition: California Day of the Teacher (May 10) – A	Oropallo
Recognition: National Speech Pathologist Day (May 18) – A	Calvin
Recognition: Classified School Employee Week (May 21-27) – A	Oropallo
Hearing Officer's Recommendation-2023 RIF (if applicable) – A	Simlick
*Approval of CTE 2023 Advisory Committee Roster – A	Schnepp
*Head Start/Early Head Start COLA Funding Allocation 2023-2024 – A	Townsend-Snider
*Resolution: CSPP Continued Funding Application Designated Personnel 2023-2024 – A	Townsend-Snider

MAY 23

Recognition: National Science Bowl (if applicable) – A	Schnepp
Recognition: Science Olympiad (if applicable) – A	Schnepp
Recognition: Academic Decathlon (if applicable) – A	Schnepp
*Head Start/Early Head Start Contract Resolution FY 2023-2024 – A	Townsend-Snider

JUNE 13

Public Hearing: LCAP – D	Tornatore
Public Hearing: LCAP/Choices Charter School – D	Ginter
Universal Prekindergarten Planning and Implementation Update – R	Townsend-Snider
Early Literacy Support Block Grant Annual Report – R	Townsend-Snider
Public Hearing: Adoption of the 2023-2024 Budget – D	Stahlheber
Temporary Interfund Borrowing of Cash – A	Stahlheber
*CIF Superintendent Designation of Representatives 2023-2024 – A	Schnepp
*ECE Program Self-Evaluation for CDE – A	Townsend-Snider

JUNE 27

California School Dashboard Local Indicators – R	Tornatore
LCAP – A [Public Hearing 06/13/23]	Tornatore
Choices Charter School California School Dashboard Local Indicators – R	Ginter
LCAP Choices Charter School – A [Public Hearing 06/13/23]	Ginter

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Adoption of the 2023-2024 Budget – A [Public Hearing 06/13/23]	Stahlheber
*2022-2023 Actuarial Report (OPEB) – A	Oropallo
*Charter School 2021-2022 Audit Reports (Aspire, Atkinson, CMP, GIS, GV, OFY) – A	Stahlheber
*CARES Act Budget Modification (ECE) – A	Townsend-Snider
*2023-2024 School Plan for Student Achievement (SPSAs) – A	Calvin

D=discussion; A=action; *=consent; R=report; PC=public comment

sc: updated 11/8/2022 12:04 PM