**San Juan Unified School District**
*Regular Meeting of the Board of Education*
3738 Walnut Avenue, Carmichael, California 95608

Paula Villescaz, President
Michael McKibbin, Ed.D., Vice President
Zima Creason, Clerk
Pam Costa, Member
Saul Hernandez, Member

# Board of Education Agenda
## February 25, 2020

**A. OPEN SESSION/CALL TO ORDER/WORKSHOP** **4:00 p.m. - 5:00 p.m.**

1. Arden-Arcade Region Middle School Development (Allen)
   Material provided.

   Discussion: related to the input collected on students, family, staff and community interests regarding the structure of the middle school program at Encina Preparatory High School.

**B. CLOSED SESSION – 5:15 p.m.**

1. Student expulsion in one case (Education Code section 48918[f]).
2. Personnel Matters (Education Code section 44929.21[b]) – non-reelection of probationary teachers.
3. Conference with Legal Counsel – Pending Litigation: Significant exposure to litigation, Government Code section 54956.9(d)(2) (one case).

**C. RECONVENE OPEN SESSION/PLEDGE OF ALLEGIANCE – 6:30 p.m.**

**D. APPROVAL OF THE MINUTES –** February 11, 2020, regular meeting, pages 2218-2220.

**E. ORGANIZATIONS/ANNOUNCEMENTS – 6:35 p.m.**

**1. Recognition**

a. **Arts Education Month** (Townsend)

Action: Adoption of Resolution No. A-395 recognizing the month of March as Arts Education Month.

**2. High School Student Council Reports**
**3. Staff Reports**
**4. Board-appointed/District Committees**
**5. Employee Organizations**
**6. Other District Organizations**
**7. Closed Session/Expulsion Actions** (Government Code section 54957.1)

**F. VISITOR COMMENTS – 6:45 p.m.**

Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter.

**G. CONSENT CALENDAR – G-1/G-11 – 7:15 p.m.**

Action: The administration recommends that the consent calendar, G-1 through G-11, regarding regular business items, be approved. Any item may be removed for further discussion and separate action following consideration of remaining agenda items.

1. *Personnel – appointments, leaves of absence, separations, errata and job description/salary range change.

2. *Purchasing Report – change orders.

3. *Business/Financial Report – notices of completion.

4. Acceptance of the following gifts (# = donor's est.):
   **Bella Vista High School:** from Bella Vista Track and Field ASB Club – for RadioLynx wireless start system and motorized zoom lens: $1,944.88.
   **Del Campo High School:** from John Lowe – for 2004 Hyundai Accent to be used by the fire technology program as a training prop: $3,000(#).

**Dyer-Kelly Elementary School:** from Carol Vollman – for various school and office supplies: $845.49(#).
**Greer Elementary School:** from Kiwanis Club of Carmichael Foundation – for kindergarten Scholastic books: $400; from Old Sacramento Schoolhouse Museum Inc. – for field trip transportation: $200.
**Mesa Verde High School:** from Citrus Heights Rotary Club – for grant for field trip: $1,000.
**Rio Americano High School:** from Rio Americano Boosters – for Fall 2019 coaching stipends: $25,905.69.

5. *Approval to dispose of surplus property pursuant to Board Policy (BP) 3270 and Education Code sections 17545 and 17546.

6. *Approval to submit the Consolidated Application, Winter Report 2020 (Part II) to the California Department of Education and State Board of Education.

7. *Adoption of Resolution No. 2976 approving the first amendment to the lease agreement for the Arden Middle School new construction project No. 002-9512-P1.

8. *Adoption of Resolution No. 2977 approving the lease agreement for the Barrett Middle School modernization project No. 004-9495-P1.

9. *Adoption of Resolution No. 2978 approving the lease agreement for the Barrett Middle School new construction project No. 004-9512-P1.

10. *Adoption of Resolution No. 2979 clarifying the lease agreement for the Cottage Elementary School new construction project No. 108-9512-P1.

11. *Adoption of Resolution No. 2980 adopting the CEQA Mitigated Negative Declaration and Environmental Findings for the Arden Middle School new construction lease/leaseback project.

*Material provided.

**H. CONSENT CALENDAR (continued, if necessary)**
Discussion and action on the items removed from the consent calendar.

**I. BUSINESS ITEMS**

**1. Family and Community Engagement Update – 7:20 p.m.** (Allen)
Material provided.

Report: regarding an update on the activities and actions of the district's Family and Community Engagement Department.

**2. Tentative Agreement: CSEA – 7:40 p.m.** (Shoemake)
Material provided.

Discussion: regarding the tentative agreement between California School Employees Association (CSEA) Chapter 127 and SJUSD. Action anticipated: 03/10/2020.

**3. Recommendation for Reduction in Particular Kinds of Services (TK-12 Certificated) – 7:45 p.m.** (Oropallo)
Material provided.

Discussion: regarding Resolution No. 2972, reducing or discontinuing particular kinds of services and the corresponding amount of certificated staffing that will be reduced as a result; and Resolution No. 2973, establishing criteria to apply to break a tie in seniority for certificated staff affected by program reductions and who have the same date of hire. Action anticipated: 03/10/2020.

**4. Recommendation for Reducing or Eliminating Certain Certificated Services in the Early Childhood Education Program – 7:50 p.m.** (Oropallo)
Material provided.

Discussion: regarding Resolution No. 2974, reducing or eliminating certain certificated positions in the Early Childhood Education Program, effective June 30, 2020, because of lack of work and/or lack of

funds; and Resolution No. 2975, establishing criteria to apply to break a tie in seniority for certificated staff affected by program reductions and who have the same date of hire. Action anticipated: 3/10/2020.

5. **Notice of Intent to Reduce Classified Positions – 7:55 p.m.** (Oropallo)
   Material provided.

   Discussion: regarding Resolution No. 2971, reducing or eliminating certain classified positions, effective June 30, 2020, due to lack of work and/or lack of funds. Action anticipated: 03/10/2020.

6. **California School Boards Association (CSBA) Delegate Assembly Election – 8:00 p.m.** (Villescaz)
   Material provided.

   Action: The board may wish to cast a vote for no more than two (2) candidates for subregion 6-B of the CSBA Delegate Assembly.

**J. BOARD REPORTS – 8:05 p.m.**

**K. FUTURE AGENDA – 8:15 p.m.**
The board may wish to identify items to be discussed at future meetings and the reason therefore.

**L. VISITOR COMMENTS – 8:20 p.m.**

**B. CLOSED SESSION (continued, if necessary)**
Announcement of topics/announcement of actions.

**M. ADJOURNMENT – 8:25 p.m.**

*The Board of Education welcomes and encourages the public's participation at the board meetings and has devoted time throughout the meeting for that purpose. You may comment on items included on this agenda; however, we ask that you limit your comments to two (2) minutes, so that as many people as possible may be heard (Education Code section 35145.5, Government Code section 54954.3). When an item indicates "material provided," the additional information is available prior to the meeting in the Information and Communication Office, 3738 Walnut Avenue, Carmichael, (916) 979-8281, or on the district website at www.sanjuan.edu.*

*A person with a disability may contact the Board of Education office at (916) 971-7111 or email **stephanie.cunningham@sanjuan.edu** at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format, or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.*

***NOTE: The times indicated are approximate.***

**Mission Statement**

Valuing diversity and excellence, the San Juan Unified School District's mission is to educate and inspire each student to succeed and responsibly contribute to a radically evolving world by providing innovative, rigorous, student-focused instruction and programs in a safe, caring and collaborative learning community.

**SAN JUAN UNIFIED SCHOOL DISTRICT**
**BOARD OF EDUCATION**

**AGENDA ITEM:** A-1

**MEETING DATE:** **02/25/2020**

**SUBJECT:** Arden-Arcade Region Middle School Development

**DEPARTMENT:** Administration

CHECK ONE:
For Discussion: ☐
For Action: ☐
Report: ☐
Workshop: ☒
Recognition: ☐
Emergency Action: ☐

**ACTION REQUESTED:**
The board is asked to review input collected on students, family, staff and community interests regarding the structure of the middle school program at Encina Preparatory High School.

Board members are asked to provide feedback on any area of the process, but to specifically consider:

- As we move forward, what key programmatic and logistical considerations would the board like staff to explore?
- As we continue the process, what other individuals, groups or partners should be engaged?

**RATIONALE/BACKGROUND:**
Using an embedded program specialist, the district engaged in a year of exploring, discovering and learning during the 2018-19 school year at Encina Preparatory High School. The outcomes of that analysis were presented to the board on October 8, 2019. One of the areas uncovered, which required further examination, in that process, was the limitation of the six-to-12 model at Encina in its current format.

Since October, district staff has engaged students, families, staff members and community of the Arden-Arcade region to explore wants and needs in a middle school program for the region.

One strategy employed was a Thoughtexchange process. The full results of the exchange can be found at http://www.sanjuan.edu/middleschoolfuture. Thoughtexchange results can be viewed in two ways. One is to look at the size of the conversation or the number of thoughts shared in each theme area while the other is to look at which themes are ranked the highest as important to the participants. In this exchange, the value of enrichment opportunities for middle school students was the most shared theme area followed by the importance of separating the program from high school grades, supports, social-emotional needs, providing challenging environments, safety and equity. When examining the results by their ranking or level of importance the scores are very close. Social-emotional needs rank slightly higher at an average score of 3.8 with other themes coming in at an average score of 3.7 to 3.4.

Following the Thoughtexchange, a series of focus groups were held in an effort to expand opportunities for participation in the process and further explore areas of interest. Groups were held at a variety of school sites throughout the region as well as at community events. Some focused on students specifically, while others focused on parents/families and others on staff members. In general parents and community members are all supportive of separating the middle school from the high school. Encina students have mixed feelings, particularly middle schoolers, as they like the connection to teachers and high school students. As with the Thoughtexchange data provided above, focus groups had a strong interest in enrichment opportunities, sports, support for English language development and challenging courses and curricula.

Input from the Thoughtexchange and the focus groups was then shared with an advisory group consisting of principals, teachers and a parent from schools in the region. Upon review of the information and consideration

of best practices, that group issued a recommendation to physically split the middle school program from the high school program with the following key considerations: expand enrichment classes, ensure support structures are in place and create synergistic and consistent governance programs at both the high school and middle school.

A working collaborative of senior leadership, site staff and employee group representatives was established to review all input collected and the advisory group's recommendations. Subsequently, a plan was developed to seek out a middle school principal this spring who would take the lead on developing a middle school program and beginning the work with our facilities staff to map out a plan for new facilities on or near the existing Encina and Greer campuses. This course of action revises the timeline for advancement presented to the board last October. A new suggested timeline is included as an attachment for review and discussion.

**ATTACHMENT(S):**
A: Thoughtexchange Report
B: Advisory Group Findings
C: New Timeline

**BOARD COMMITTEE ACTION/COMMENT:**
N/A

**PREVIOUS STAFF/BOARD ACTION:**
N/A

**FISCAL IMPACT:**
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing ☐

**LCAP/STRATEGIC PLAN:**
Goal: N/A Focus: N/A

Strategic Plan: N/A

**PREPARED BY:** Trent Allen, APR, Senior Director, Community Relations TA

**APPROVED BY:** Kent Kern, Superintendent of Schools KK

# Arden-Arcade Middle School Experience - Share Your Voice!

## What are the most important things to consider as we create a middle school experience to support the learning needs of students throughout Arden-Arcade?

## 06 February 2020

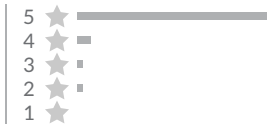
236 People  311 Thoughts  6251 Ratings

"Last fall, students, family members, staff members and community members were asked to share their thoughts around what a middle school experience should be like in the Arden-Arcade region. "

# Here are 20 thoughts that received the highest star ratings

**Middle school students should NOT be on campus with high school students**
This would not happen in a more affluent neighborhood. The district has taken advantage of this neighborhood population and kids are suffering

4.5 ★★★★½ (28)
Ranked #1 of 20




**Focused administration**
Middle school will have its own administration that can focus on middle school needs

4.3 ★★★★½ (26)
Ranked #2 of 20




**Middle school children should not be on campus with high school children.**
This environment is not a good for middle school aged kids.

4.2 ★★★★½ (27)
Ranked #3 of 20




**Include artful learning opportunities! Art, dance, music, drama, and media classes!**
For many children, arts classes motivate them to attend school! Arts classes provide unique means of expression.

4.2 ★★★★½ (26)
Ranked #4 of 20




**Middle school students need more social & emotional support. They are in a transition period of their lives: experiencing new thoughts and feelings.**
They need more help & guidance in this stage of their lives, because the consequences of neglect are varied: anxiety, depression, acting out, etc

4.2 ★★★★½ (26)
Ranked #5 of 20




**More options for electives**
Basically add the classes to Encina middle that are at Arden middle, Arcade middle and the other middle schools. Stop short changing Encina students

4.2 ★★★★½ (26)
Ranked #6 of 20



**Our middle school classrooms need to reduce the number of students enrolled in a single period (closer to 20 students per classroom than 30).**
M.S. students get overstimulated in crowded classrooms and they don't yet possess all the necessary social skills needed to navigate a crowded space.

4.2 ★★★★½ (25)
Ranked #7 of 20




**We need to separate the middle school from the high school.**
There are too many kids of too many different ages. This leads to younger kids being more readily influenced by the older kids.

4.1 ★★★★☆ (28)
Ranked #8 of 20




**Support for social emotional growth**
Middle school students are learning skills for success and struggling with social emotional skills makes school success difficult.

4.1 ★★★★☆ (26)
Ranked #9 of 20




**The district needs to truly understand that students and families on the "west end" have different needs/circumstances from the rest of the district**
Between poverty, social/economic injustice, police brutality, etc. this population needs to be viewed with dignity and education should reflect this

4.1 ★★★★☆ (26)
Ranked #10 of 20




**Sports, music, art, robotics clubs, etc**
This would give kids pportunities to explore different strengths without parents having to pay for lessons they can't afford! Plus, it's a good outlet

4.1 ★★★★☆ (25)
Ranked #11 of 20




**Staff needs to be well trained in restorative practices.**
It doesn't work unless everyone is on board and well trained.

4.1 ★★★★☆ (13)
Ranked #12 of 20



**Unstable homes mean inconsistent attendance and attention. Being a SAFE SPACE is most important.**

4.1 ★★★★☆ (12)

Ranked #13 of 20




**A strong arts program including traditional art, dance, music, graphic design, theatre, design**

To expose students to a variety of arts programs and provide a variety of arts experiences.

4.0 ★★★★☆ (27)

Ranked #14 of 20




**Encina should be grades 9-12 only. Both Edison and Greer should be K-6 only. There should be a dedicated 7-8 grade school for that area.**

4.0 ★★★★☆ (27)

Ranked #15 of 20




**Safety**

Our students need to feel safe. Students need to feel that they will have a safe place without fighting threats to learn

4.0 ★★★★☆ (27)

Ranked #16 of 20




**Career-path opportunities**

Students should be exposed to a variety of career paths and start building skills now

4.0 ★★★★☆ (26)

Ranked #17 of 20




**Help non-english speakers.**

Sometimes the language barrier can prevent focus and lack in education.

4.0 ★★★★☆ (26)

Ranked #18 of 20




**I think it is very important to limit class size**

Middle school age children need smaller classes to allow teachers more interaction with students.

4.0 ★★★★☆ (26)

Ranked #19 of 20



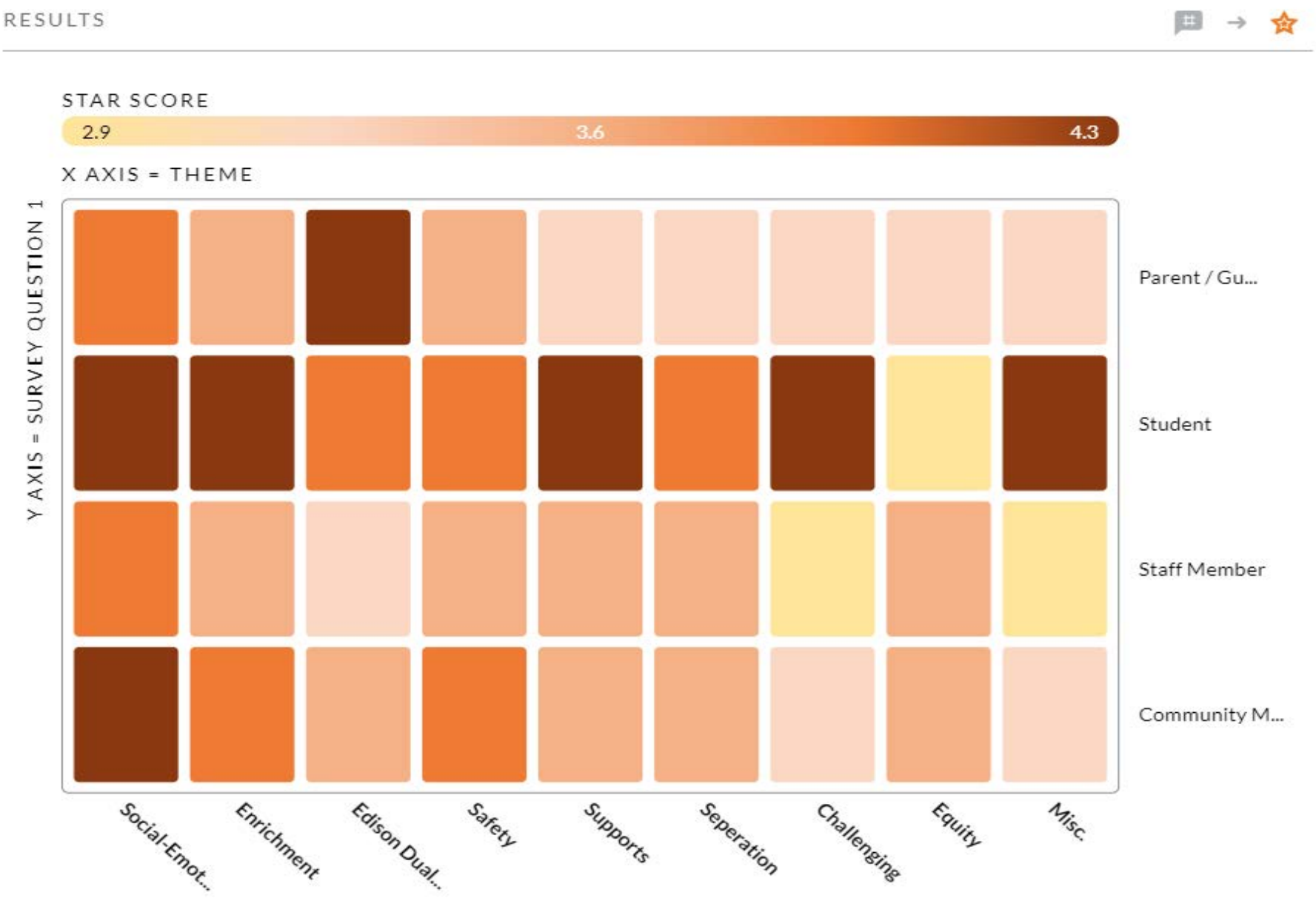

**Making sure it is a warm feeling and safe environment where every student feels like part of the school.**

4.0 ★★★★☆ (26)

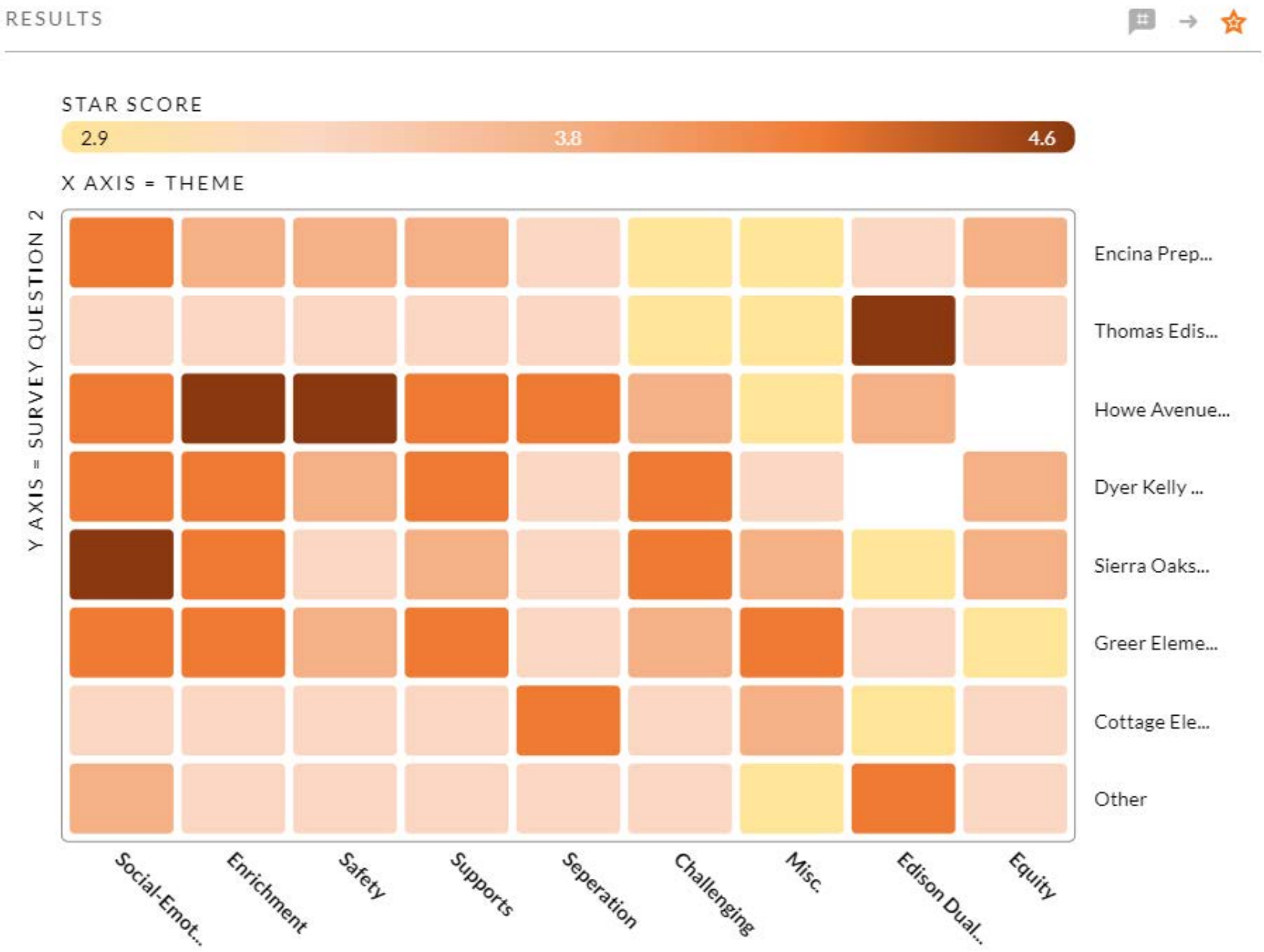
Ranked #20 of 20



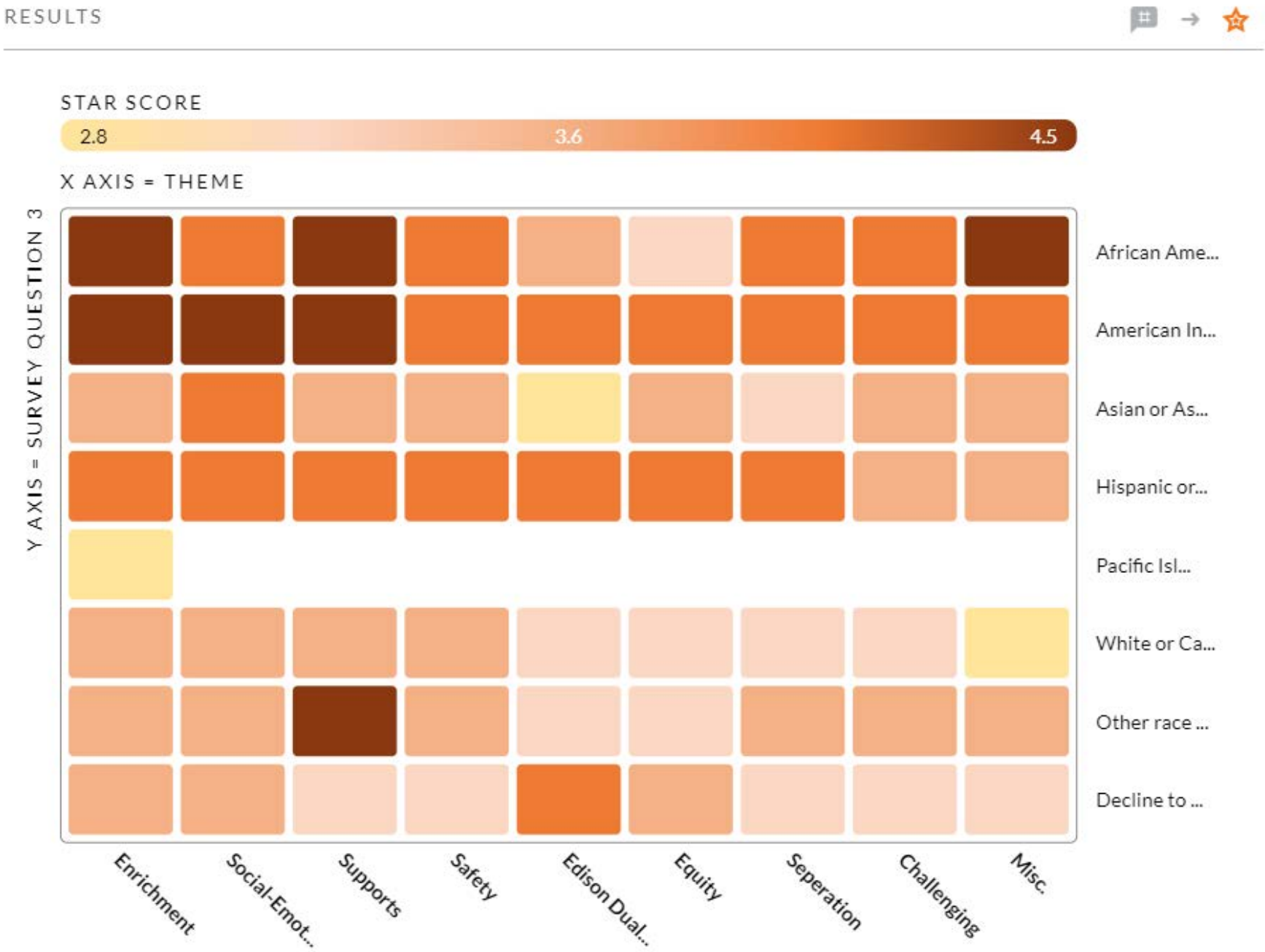
## Heat Map – Theme by Role



## Heat Map – Theme by School



## Heat Map – Theme by Race



# Advisory Group Recommendation and Key Considerations

Middle Schools Future - Recommendations

**Recommendation: Physical separation of middle school and high school** (Establish a new MS campus with an experienced dedicated staff and support structures)

| Payoff | Risk | Mitigation |
|---|---|---|
| Smaller grade span<br><br>Staff trained to work with middle school<br><br>Academics and social emotional supports focused on the needs of middle school<br><br>New school identity, culture, policies designed for middle school age group<br><br>Meets the needs and desires of the community<br><br>If co-located transportation not an issue | Dividing the staff currently at Encina<br><br>Low enrollment numbers<br><br>Limited funding<br><br>No properly resourcing each school (shared personnel and facilities<br><br>Does it meet the interests of the community. Is it a new school if it is on the same campus<br><br>Changes to student staff connectedness may be affected by separation | Clearly articulated decision making process<br><br>Thorough analysis of current funding and allocation of resources<br><br>Parents will see a direct path for K-12 (Greer, Middle, Encina)<br><br>Continue to talk with families as we move through the process<br>Make sure separation is evident<br><br>Potential increase of enrollment possible relief of impact on neighboring middle schools<br><br>Proximity of school creates opportunity for staff and student connection |

**Key Consideration: Expand Enrichment Classes**

| Payoff | Risk | Mitigation |
|---|---|---|
| Increased student engagement<br><br>Attendance increase<br><br>Community Connection<br><br>College and Career Focus<br><br>Opportunities for student driven enrichment | Scheduling Challenges<br><br>PD for elective teachers<br><br>Limited # of electives due to availability of sections (staffing)<br><br>Costs of providing additional classes and materials and supplies for program | Lower cap of M.S class size<br><br>Target middle school professionals<br><br>Creative scheduling<br>Flipping enrichment with electives i.e. MWF elective Tue Th enrichment<br>Analysis of current funding structure |

**Key Consideration: Support Structures (social emotional supports, staffing and class size)**

| Payoff | Risk | Mitigation |
|---|---|---|
| Social Emotional Support<br>Dedicated centrally located supports ensure that we are better able to reach students and families<br><br>Clear expectations align to appropriate grade span increases understanding. | Pull supports from other locations<br><br>Increased costs (personnel and materials and supplies)<br><br>Might not be equal to other school levels of support | Examine existing support structures to make modifications based on needs<br><br>Thorough analysis of current funding and allocation of resources<br><br>Examine data an intervention programs to determine the level of need in order to be responsive - immerse district and community staff in school to better understand needs |
| Experienced Staff<br>Stabilizing and retaining experiences staff (classified, certificated and administrative) | Expensive and not equal pay with East/West sites<br><br>May encourage people to come for the wrong reasons | Staff must go through a rigorous interview process that requires them to demonstrate commitment<br><br>Work with unions to put contract language in place |
| Class Size Reduction<br>Allows stronger connections and individualized academic supports<br>More electives and class options<br><br>Better family connections | Cost and space<br><br>May encourage people to come for the wrong reasons | Deep analysis of funding<br>New facility should consider space needs for all supports |

**Key Consideration: Synergistic, consistent governance and programs at middle school and high school (focused administration)**

| Payoff | Risk | Mitigation |
|---|---|---|
| Focused on the specific needs of middle school<br><br>Structure and consistency to build a strong middle school culture<br><br>Greater student success through focused program<br><br>Greater staff satisfaction<br><br>Professional development focused on middle school needs and strategies | Additional cost of Principal and VP<br><br>Change in governance structure – may not be aligned to Encina<br><br>May not have buy in from new staff and admin<br><br>Workload fall on smaller staff<br>Staff may feel it is too bureaucratic<br><br>Small budget<br>Overall cost to district | Follow district staffing standards<br><br>Build capacity through collaboration with Encina High School to support continuation of work developed with no loss of momentum<br><br>Training and support for new staff<br><br>Pay for staff to be leaders and increase involvement<br>Recruit highly motivated staff<br><br>Potential for increased enrollment may offset costs |

# Creating a new middle school for Arden-Arcade

## Working Timeline (As of February 2020)

Fall 2019 – Solicit input from students, families, staff and community through Thoughtexchange and focus groups.

January 2020 – Advisory group meets to review input and make recommendations.

February 25, 2020 – Board Workshop

March/April 2020 – Principal recruitment and selection

April 2020 – Principal begins planning phases to build program and identify specific facility needs

Fall 2020 – Program design and facility plan shared for input

Late fall 2020 – Board of Education presented with final recommendations for program design and facility plan; recommendation to create new school

Spring 2021 – Hiring of staff and building of support structures

August 2021 – New school opens using existing facilities.

August 2022 – New facilities begin operating online.

**San Juan Unified School District**
Board of Education
3738 Walnut Avenue, Carmichael, California 95608

**Board of Education Minutes**
**February 11, 2020**

**Regular Meeting**
Board of Education
6:00 p.m.

**Call to Order (A)**
The February 11 regular meeting was called to order by the president, Paula Villescaz.

**Roll Call**
Present:
Paula Villescaz, president
Michael McKibbin, Ed.D., vice president
Zima Creason, clerk
Pam Costa, member
Saul Hernandez, member

**Recess: Closed Session (B)**
The meeting was immediately recessed, with the board convening in closed session to consider a student expulsion in one case (Education Code section 48918[f]).

**Reconvene Open Session/Pledge of Allegiance (C)**
At 6:30 p.m., four members of the Del Campo High School Air Force Junior ROTC led the group in the Pledge of Allegiance.

**Minutes Approved (D)**
It was moved by Mr. Hernandez, seconded by Ms. Creason, that the minutes of the January 28 regular meeting be approved. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

**High School Student Council Reports (E-1)**
High school student council representatives Celene Aridin and Sophia Butler from Bella Vista High School and Delaney Hubbard and Bella Welter from Del Campo High School updated the board on the goals, activities and achievements at their respective schools.

**Closed Session/Expulsion Actions (E-6)**
Ms. Creason reported that the board voted unanimously to accept a hearing panel's recommendation of one suspended expulsion in case number M-07.

**Visitor Comments (F)**
Heather Gonzalez expressed support for by-district elections, encouraging the board to consider shifting the system to represent each aspect and neighborhood of the district and, also, to take the time to ask the community for input on the topic.

Magali Kincaid urged the board to support by-district elections, stating that it is time for an equitable move toward more diverse representation, particularly on the west side of the district.

Juan Yniguez spoke regarding the California Voting Rights Act, stating that the current at-large system is not representative of the diverse communities in the district, such as the current lack of representation west of Watt Avenue, and that it penalizes low-income candidates from running; and that by-area voting would be consistent with the district's strategic framework.

Joy Wake expressed her concerns regarding the inequity and costs involved in the current at-large election system, encouraging a future open-minded, honest discussion on the pros and cons of changing from an at-large to a by-district system.

Austin Schlocker expressed his concerns regarding the district's possible violation of the California Voting Rights Act of 2001, encouraging the board to strongly consider the legality of the situation and what is right for the community and students, such as the absence of representation from the area west of Watt Avenue.

**Consent Calendar Approved (G-1/G-10)**
It was moved by Ms. Costa, seconded by Dr. McKibbin, that the consent calendar items G-1 through G-10 be approved. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

**Personnel (G-1)**
Appointments, leaves of absence, separations and job description/salary range change — approved as submitted.

**Purchasing Report (G-2)**
Purchase orders and service agreements, change orders, construction and public works bids and piggyback contracts — approved as submitted.

**Gifts (G-3)**
Acceptance of gifts to Encina Preparatory High School, Greer Elementary School, Mission Avenue Open Elementary School and Nutrition Services.

**Disposal of Surplus Property (G-4)**
Approval to dispose of surplus property pursuant to board policy (BP) 3270 and Education Code sections 17545 and 17546.

**Annual Policy Review (G-5)**
Approval of the following board policies (BP) as required by state and local law (annual policy review): BP 3430 Investing and Debt Management, BP 5116.1 Intradistrict Open Enrollment, BP 6020 Parent Involvement and Family Engagement, BP 6145 Extracurricular/Cocurricular Activities (Discussed: 01/28/2020).

**Mira Loma High School Out-of-Country Field Trip to Japan (G-6)**
Approval of Mira Loma High School out-of-country field trip to Japan.

**Strategic Framework (G-7)**
Approval of Strategic Framework (Discussed: 01/14/2020).

**2018-2019 Audit Reports for Measures J, N, P and S (G-8)**
Acceptance of 2018-2019 audit reports for Measures J, N, P and S as prepared by Gilbert Associates Inc.

**Memorandum of Understanding: Visions In Education Special Education Services (G-9)**
Approval of Memorandum of Understanding between SJUSD and Visions In Education for special education services, effective July 1, 2020, through June 30, 2021.

**LCAP PAC Membership (G-10)**
Approval of four new members to the Local Control and Accountability Plan Parent Advisory Committee (LCAP PAC).

**Continuous Improvement Series: English Language Learner Update (I-1)**
Assistant Superintendent of Educational Services Debra Calvin, Ed.D., introduced Director of the Office of Student Learning Assistance Roxanne Mitchell and Director of Assessment, Evaluation and Planning Susan Green who presented an update on the English language learner program. Ms. Mitchell highlighted some of the comprehensive services for English learners (EL), which include classroom, family and extended supports. Ms. Green provided an overview of the measurable data related to demographics and EL performance. El Camino Fundamental High School Principal Randy Holcomb explained the services that are currently available to EL students at El Camino, discussed the results from recent

EL student and parent listening circles and described the next steps for the school. Ms. Mitchell explained the next steps for the EL department. Staff answered questions from the board.

Mr. Hernandez asked questions regarding the services at El Camino, which Mr. Holcomb clarified. Ms. Creason asked how teacher feedback is included in the stakeholder process. Ms. Mitchell stated that English Language Development (ELD) teachers attend a monthly meeting. Ms. Costa inquired if the case management system only applies to high schools. Ms. Mitchell explained that elementary and middle schools are included as part of the feeder school pattern. Mr. Hernandez asked if the number of ELs at El Camino are typical of other schools. Ms. Green provided additional data. Superintendent Kern stated that there are other schools in the district with higher EL populations than El Camino, but the high school was selected for this presentation due to the increase in its EL population in recent years, which is similar to what other schools on the west side have experienced. Dr. McKibbin posed questions related to the after-school programs at El Camino, elementary students not meeting the growth criteria and high school dropouts. Mr. Holcomb explained the after-school club is still in the development process, Ms. Leslie Wriston explained the three types of tests that are administered at the elementary level and Ms. Green stated that an in-depth analysis of the high school dropout data is currently in process. Ms. Villescaz inquired about the fifth-year cohort, the EL services El Camino is most proud of and plans for next steps. Ms. Green clarified the data for the fifth-year cohort, Mr. Holcomb stated he is most proud of the work of the El Camino teachers and counselors who know each EL student personally and Ms. Mitchell explained the progression of high school ELD courses and stated that the new case management system will help EL students have access to the resources they need in order to make progress.

**Oral Recommendation and Addendum to Superintendent's Employment Contract (I-2)**
General Counsel Linda Simlick stated that pursuant to SB 1436, the district is required to provide a verbal summary of the proposed compensation and fringe benefits of a local agency executive to the public during open session, and based on a satisfactory evaluation of Superintendent Kern in August 2019, the recommendation is that the board accept the third addendum to the superintendent's employment agreement which includes: (1) the term of the superintendent's agreement shall be extended by one year to June 30, 2022; (2) effective July 1, 2020, the parties agree that the superintendent's work year shall be 222 days of full and regular service to the district annually during the period covered by this agreement, and the superintendent shall not be entitled to paid vacation days, but shall be allowed to take the legal and local holidays as defined in the Education Code; and (3) effective August 13, 2019, the superintendent's annual base salary shall be $294,991.00 based on the positive evaluation received for the 2018-19 school year.

It was moved by Ms. Costa, seconded by Dr. McKibbin, that the third addendum to the superintendent's employment agreement be approved. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

**Board Reports (J)**
Ms. Costa reported that she attended the evening instructional materials community review event, commending Ms. Nicole Kukral for her work on the event, despite low attendance; that she took part in the wall signing event at Del Paso Manor Elementary School; that she and other board members attended the Sacramento County School Boards Association dinner meeting; and that she and Ms. Villescaz participated in a community chat at the Fair Oaks library, where she enjoyed the small group setting.

**Future Agenda (K)**
*Visitor Comment:*
Tom Nelson stated that he has heard there is increasing community interest in moving to school board elections by area and believes the topic is worthy of board discussion and merits consideration as a future agenda item.

There were no items added to the future agenda.

**Adjournment (M)**
At 7:35 p.m., there being no further announcements or business, the regular meeting was adjourned.

_____ _____
Paula Villescaz, President Kent Kern, Executive Secretary

Approved: _____
:sc

**SAN JUAN UNIFIED SCHOOL DISTRICT**
**BOARD OF EDUCATION**

**AGENDA ITEM:** E-1(a)

**MEETING DATE:** **02/25/2020**

**SUBJECT:** Arts Education Month

**CHECK ONE:**
For Discussion: ☐
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☒
Emergency Action: ☐

**DEPARTMENT:** Division of Teaching and Learning

**ACTION REQUESTED:**
The superintendent is recommending that the board adopt Resolution No. A-395, recognizing the month of March as Arts Education Month.

**RATIONALE/BACKGROUND:**
The resolution recognizes the month of March as Arts Education Month and acknowledges continued district support for Visual and Performing Arts (VAPA) programs and our talented VAPA teachers. San Juan Unified School District believes strongly that a well-rounded education, including the arts, helps to fully prepare our students for college and career. During the months of February, March, April and May, our students will participate in many district-sponsored events, including San Juan Sings, San Juan Drama Festival, Middle School Honor Band, Elementary Honor Band and many site drama, art and musical productions.

**ATTACHMENT(S):**
A: Resolution No. A-395
B: Presentation

**BOARD COMMITTEE ACTION/COMMENT:**
N/A

**PREVIOUS STAFF/BOARD ACTION:**
Superintendent's Cabinet: 02/10/2020

**FISCAL IMPACT:**
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: base and supplemental
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☒

**LCAP/STRATEGIC PLAN:**
Goal: 2 Focus: 2
Action: 10

Strategic Plan: Strategy 2

**PREPARED BY:** Gary Coartney, Program Specialist, VAPA
Amberlee Townsend-Snider, Senior Director, Elementary Education

**APPROVED BY:** Melissa Bassanelli, Deputy Superintendent, Schools and Student Support
Kent Kern, Superintendent of Schools

# SAN JUAN UNIFIED SCHOOL DISTRICT
## Resolution No. A-395

## ARTS EDUCATION MONTH
## March 2020

**WHEREAS,** we strongly believe that visual and performing arts are an essential part of a well-rounded education from preschool through grade 12; and

**WHEREAS,** through a well-balanced arts education, students develop skills in critical thinking, problem solving, communication, collaboration, self-expression, reflection, cultural appreciation and responsiveness; and

**WHEREAS,** the Every Student Succeeds Act (ESSA) fully supports a "well-rounded education" with the goal of fully preparing all students for success in college and career; and

**WHEREAS,** research from the California Alliance for Arts Education has demonstrated that arts education contributes to higher test scores and reduces truancy and dropout rates; and

**WHEREAS,** thousands of students in the San Juan Unified School District participate and benefit from a quality arts education in the classroom and art, music, theater, dance and media experiences on a daily basis on campus and in the community.

**NOW, THEREFORE, BE IT RESOLVED,** that the Board of Education proposes continued support of the arts. This resolution gives recognition to the importance of arts education and appreciation for the outstanding arts education services provided to students in our district by talented and dedicated professionals and volunteers.

**BE IT FURTHER RESOLVED,** that the Board of Education applauds the demonstrated enthusiasm and talent of the many San Juan students participating in musical performances, dance and theatrical presentations and art exhibits in our schools, our district offices and in our community.

Attested to this 25th day of February, 2020

Paula Villescaz, President

Kent Kern, Superintendent of Schools

Michael McKibbin, Ed.D., Vice President

Zima Creason, Clerk

Pam Costa, Member

Saul Hernandez, Member

Board of Education
San Juan Unified School District
Sacramento County, California

# San Juan Unified School District

Celebrating

Arts Education Month

March 2020

## The Importance Of Arts Education

- Increases student engagement
- Enriches learning, promotes leadership
- Teaches positive habits, behaviors and attitudes
- Enhances creativity and intellectual skills
- Supports literacy and numeracy

# SJUSD Arts Programs

**Elementary and K-8 Schools**

- Classroom
  - Music
  - Visual art
  - Dance
- Before/after school program
- Artful learning
- Arts integration

**Middle and High Schools**

- Visual art
- Music
- Media/television/radio
- Drama/theatre
- Dance
- Arts integration

## 2019-20

Students participating in the Arts:
26,314

Arts educators:
139

## Teachers and Staff

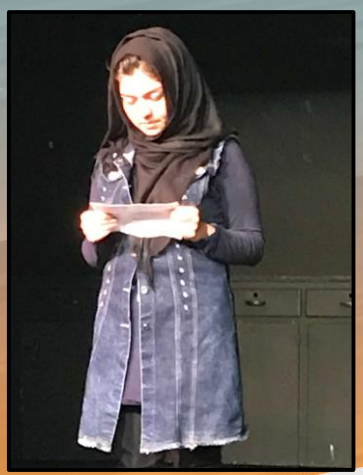







## Students







# Awards & Honors



Rio Americano HS Jazz:

Top honors for large and small jazz ensembles in the United States. *Downbeat Magazine*



Li Ezzel (Visual art teacher):

Newly elected CAEA President

Video

Come Join Us

**Arts Explosion Camp**
**June 2020**






**Kids Art April 25, 2020**

**San Juan Sings**
**March 17-18, 2020**
**and March 31, 2020**



**SAN JUAN UNIFIED SCHOOL DISTRICT**
**BOARD OF EDUCATION**

**AGENDA ITEM: _G-1__**
**MEETING DATE: 2/25/2020**
**APPROVED:**

# HUMAN RESOURCES

The following reports are submitted for board approval

| Personnel Pages | Page # |
|---|---|
| **Appointments** | |
| Management | |
| Certificated | 1 |
| Classified | 1 |
| | |
| **Leaves of Absence** | |
| Management | |
| Certificated | 1 |
| Classified | 1 |
| | |
| **Separations** | |
| Management | |
| Certificated | 2 |
| Classified | 2 |
| | |
| **Pre-Retirement Reduced Workload** | |
| | |
| **Reassignments/Change in Work Year** | |
| | |
| **Errata** | 2 |
| | |
| **Job Description/Salary Range Change** | |
| Management | |
| Certificated | |
| Classified | 2 - 4 |
| Unrepresented | |
| | |
| **Cabinet Contracts/Extension of Contract** | |
| | |
| **Recommendation to Extend A District Intern Credential** | |
| Certificated | |
| | |
| **Credential Approval Recommendations** | |
| Certificated | |
| | |
| **Charter School Personnel Actions** | |
| Choices | |
| | |

## 1. APPOINTMENTS

### CERTIFICATED

| Type | Name | Status | Assignment | Location | Effective Date | (s) |
|---|---|---|---|---|---|---|
| New Hire | Wood, Madison | Temp | Tch (SH)-Severely Hndcp | Oakview | 01/29/20 | 03/11/20 |
| New Hire | Yuen, Amanda | Prob | Lang/Speech/Hearing Spec | Special Education – Kenneth | 02/01/20 | |
| Rehire | Campos-Friar, Pamela | Temp | Teacher Grade 7/8 | Barrett | 02/06/20 | 06/10/20 |
| Rehire | Newton-Nedich, Cynthia | Temp | Teacher Grade 9/12 | San Juan | 01/30/20 | 06/10/20 |
| Rehire | Northcutt, Kevin | Temp | Teacher Grade 7/8 | Will Rogers | 02/06/20 | 06/10/20 |

### CLASSIFIED

| Type | Name | Status | Assignment | Location | Effective Date | (s) |
|---|---|---|---|---|---|---|
| New Hire | Abbott, Quatasia | Prob | Tech Support Specialist I | Technology Services | 02/10/20 | |
| New Hire | Colbert, Terra | Prob | Instructional Assistant I | Lichen | 02/04/20 | |
| New Hire | Her, Kelly | Prob | Secretary | Special Education – Kenneth | 02/05/20 | |
| New Hire | Hullstrunk, Ryan | Prob | Instructional Assist-Academy | La Entrada East | 02/04/20 | |
| New Hire | Hurst, Destiny | Prob | School Playground Rec Aide | Carmichael | 02/04/20 | |
| New Hire | Kyalwazi, Michael | Prob | Nutrition Services Supv I | Encina | 02/04/20 | |
| New Hire | Machado, Krystle | Prob | Nutrition Services Worker I | Edison | 02/04/20 | |
| New Hire | Mosqueda, Rosario | Prob | Instructional Assistant II | Charles Peck | 02/04/20 | |
| New Hire | Pillai, Krishneel | Prob | Custodian | Rio Americano | 02/04/20 | |
| New Hire | Rudenko, Sergey | Prob | Groundskeeper/Gardner | Maintenance and Operations | 02/03/20 | |
| New Hire | Sediqi, Mina | Prob | Non-Instruct Support Aide | Encina ECE | 02/03/20 | |
| New Hire | Smith, Carrie | Prob | Speech/Lang Pathology Asst | Special Education – Kenneth | 01/30/20 | |
| New Hire | Soto, Ana | Prob | Inst Assist Bilingual-Spanish | Howe Avenue | 02/11/20 | |
| New Hire | Unda Martinez, Alfreda | Prob | Custodian | Arden | 02/04/20 | |
| New Hire | Vasquez, Larissa | Prob | Secretary | Early Childhood Education | 02/04/20 | |
| Rehire | Howe, Dawn | Prob | Instructional Assistant II | Carnegie | 02/04/20 | |
| Rehire | Moore, Kari | Perm | Custodian | Coyle Avenue | 01/30/20 | |

## 2. LEAVES OF ABSENCE

### CLASSIFIED

| Type | Name | Status | Assignment | Location | Effective Date | (s) |
|---|---|---|---|---|---|---|
| Unpaid | Manalo, Anabelle | Prob | Preschool Teacher | Early Childhood Education | 01/10/20 | 05/15/20 |

### CLASSIFIED

| Type | Name | Status | Assignment | Location | Effective Date | (s) |
|---|---|---|---|---|---|---|
| Unpaid | Singh, Dhirendra | Perm | Custodian | Laurel Ruff | 01/04/20 | 01/03/21 |

## 3. SEPARATIONS

### CERTIFICATED

| Type | Name | Status | Assignment | Location | Effective Date | (s) |
|---|---|---|---|---|---|---|
| Resignation | Bennetts, Jamie | Prob | Teacher Grade K/8 | LSC Region 3 @ Arlington Heights | 02/28/20 | |
| Resignation | Bostwick, Michelle | Prob | Tch-(LH) Learning Hndcp K/6 | Whitney Avenue | 06/10/20 | |
| Resignation | Cisneros, Candice | Prob | Teacher Grade 1 | Dyer-Kelly | 06/10/20 | |
| Resignation | Diamond, Courtney | Prob | Teacher Grade 3 | Schweitzer | 06/10/20 | |
| Resignation | Dillie, Christopher | Prob | Teacher Grade 4 | Howe Avenue | 06/10/20 | |
| Resignation | Engel, Bradley | Prob | Tch-Resource Spec K/12 | Encina | 06/10/20 | |
| Resignation | Gonzalez, Juan | Prob | Tch-English Lang Develop | San Juan | 06/10/20 | |
| Resignation | Green, Adam | Prob | Teacher Grade 7/8 | Barrett | 06/10/20 | |
| Resignation | Hughes, Kristen | Prob | Tch-English Lang Develop | Woodside | 06/10/20 | |
| Resignation | Kuykendall, Tocher | Prob | Tch-Trav Elem Clsrm-Other | Teaching and Learning | 06/10/20 | |
| Resignation | Macari, Elizabeth | Prob | Teacher Grade 3 | Del Paso Manor | 06/10/20 | |
| Resignation | Maldonado, Andrea | Perm | Lang/Speech/Hearing Spec | Special Education – Kenneth | 01/31/20 | |
| Resignation | Pavelchik, Nicholas | Prob | Tch-Child Develop Permit | Del Dayo ECE | 06/30/20 | |
| Resignation | Ropelato, Valerie | Prob | Teacher Grade 1 | Whitney Avenue | 06/10/20 | |
| Resignation | Siebeneicher-Oliver, Samantha | Prob | Tch-(SH) Severely Hndcp | Encina | 06/10/20 | |
| Resignation | Spring, Shannon | Prob | Teacher Elem K-8 | Dyer-Kelly | 06/10/20 | |
| Resignation | Stamey, Kara | Prob | Teacher Kindergarten | Greer | 06/10/20 | |
| Resignation | White, Brandon | Prob | Teacher Grade 5 | Thomas Kelly | 06/10/20 | |
| Resignation | Johnson, Monica | Perm | Teacher, SPED | Arden Middle School | 01/31/20 | |

### 3. SEPARATIONS (Continued)

**CLASSIFIED**

| Type | Name | Status | Assignment | Location | Effective Date (s) |
|---|---|---|---|---|---|
| Resignation | Augustus, Tavia | Prob | Nutrition Services Worker I | Encina | 01/10/20 |
| Resignation | Austin, Baljinder | Perm | Middle School Secretary | Churchill | 01/13/20 |
| Resignation | Johnson, Michelle | Perm | Instructional Assistant III | Sierra Oaks | 12/20/19 |
| Resignation | Mateen, Shoja | Prob | Inst Assist Bilingual-Farsi | Whitney Avenue | 01/17/20 |
| Resignation | Osornio, Wendy | Perm | Instructional Assistant III | Carriage | 01/24/20 |
| Retirement | McDonald, Patricia | Perm | Nutrition Services Worker I | Casa Roble | 01/28/20 |

### 4. ERRATA

**CERTIFICATED**

| Type | Name | Status | Assignment | Location | Effective Date (s) |
|---|---|---|---|---|---|
| New Hire | Green, Adam | Prob | Teacher Grade 7/8 | Barrett | 08/13/19 |
| New Hire | Howle, Amanda | Temp | Teacher Grade 3 | Starr King | 08/13/19 06/10/20 |
| New Hire | Senge, Joshua | Prob | Teacher Grade 6/12 | Encina | 08/13/19 |
| New Hire | Stedman, Micah | Prob | Teacher Grade 4 | Pasadena | 08/13/19 |
| New Hire | Spiess, Maryann | Prob | Tch-Trav Elem Clsrm-Music | Teaching and Learning | 08/13/19 |
| Rehire | Summerfield-Gomez, Lori | Prob | Teacher Grade 4 | Pasadena | 08/13/19 |

*ALL: To account for new hires/rehires not processed within QSS due to system glitch/error

### 5. JOB DESCRIPTION / SALARY RANGE CHANGE

**CLASSIFIED**

| Class Title | Unit | New/Update | Old Salary Range | New Salary Range | Effective Date (s) |
|---|---|---|---|---|---|
| Data Compliance Technician | CSEA | New | 27 | 32 | 02/26/20 |

San Juan Unified School District

# JOB DESCRIPTION

**Position Code:** TBD
**Classified Group:** CSEA
**Salary Range:** ~~27~~ ***32***
**Work Calendar:** 001


**POSITION TITLE:** Data and Compliance Technician

**DEFINITION:** Under general direction, supports, maintains and updates the special education database, the online individualized education program (IEP) system, and other software/programs as assigned; ensures district compliance with applicable federal and state timelines and associated record keeping and reporting for assigned areas of responsibility.

**DIRECTLY RESPONSIBLE TO:** Assistant Director, Special Education

**SUPERVISION OVER:** N/A

**DUTIES AND RESPONSIBILTIES:** (Any one position may not include all of the duties listed; the listed examples do not include all duties and responsibilities that may be found in positions within this classification.):

1. Supports, maintains and updates the special education database and online IEP system and ensures the accuracy of data reported.
2. Receives and reviews documents from special education programs and/or school sites for accuracy and completeness and enters data into the special education database and other applicable programs.
3. Prepares and generates a variety of reports for federal and state compliance for assigned areas of responsibility.
4. Assists with monitoring IEP meeting timelines and providing IEP forms to district staff to complete within established timelines.
5. Serves as a technical advisor to provide support and assistance to end-users who utilize the special education database and other applicable programs.
6. Communicates with special education staff and school sites to exchange student information.
7. Maintains a variety of records and files for assigned areas of responsibility.
8. May assist in the development of trainings and department procedures related to the online IEP system.
9. May assist with department projects related to assigned areas of responsibility, as needed.
10. Attends meetings and workshops related to areas of responsibility, as assigned or required.
11. Performs related work as required.

**QUALIFICATIONS:**

Education and Experience:
Two years of experience or demonstrated ability to perform job duties using student record database and other programs/information systems; experience providing end-user assistance is highly desirable.

Licenses and Certificates:

- Valid Class C driver's license issued by the California Department of Motor Vehicles within 30 days of hire or before driving any vehicle requiring this license

Knowledge, Skills, and Abilities:

- Knowledge of applicable federal and state regulations, laws, and guidelines
- Knowledge of applicable district and departmental policies and procedures
- Knowledge of Special Education Information System (SEIS) and the Individual Education Plan (IEP) system
- Knowledge of the California Longitudinal Pupil Achievement Data System (CALPADS)
- Knowledge and skill in the use of computers and assorted software programs
- Knowledge of interpersonal skills using tact, patience, and courtesy
- Ability to learn and apply technical and legal guidelines and procedures in a consistent and objective manner
- Ability to understand and follow verbal and written instructions
- Ability to communicate effectively, both verbally and in writing, with all levels of district staff
- Ability to work independently, with minimum direction, and make decisions within the framework of established guidelines
- Ability to work effectively with all levels of district staff
- Ability to maintain confidentiality of privileged information obtained in the course of work
- Ability to maintain consistent, punctual and regular attendance

**WORKING CONDITIONS:**

Work Environment:

- Indoor office environment
- Moderate noise
- Continuous contact with staff
- Frequent interruptions and significant distractions

Typical Physical Characteristics: (with or without use of aids; consideration will be given to reasonable accommodation).

- Communicate to exchange information both in person, in small groups, and/or on the telephone
- Inspect documents and other written materials with fine print
- Move about facilities to conduct work, including walking, standing, sitting, or remaining in a stationary position for extended periods of time
- Operate office equipment requiring repetitive hand movement and fine coordination

Other Characteristics:

- Ability to work additional hours and weekends on occasion
- Ability to travel locally and attend workshops/seminars periodically

This job description is not a complete statement of essential functions and responsibilities. The district retains the discretion to add or change typical duties of a position at any time.

Board Approved: 02/11/2020

**SAN JUAN UNIFIED SCHOOL DISTRICT**
**BOARD OF EDUCATION**

**AGENDA ITEM:** G-2
**MEETING DATE:** 02/25/2020

**APPROVED**: KS KK
Kent Stephens

# Purchasing Contracts Report

The following reports are submitted for board approval/ratification:

| | Inc | Page # |
|---|---|---|
| Purchase Orders & Service Agreements | NA | |
| Change Orders | ✓ | 1 |
| Construction & Public Works Bids | NA | |
| Piggyback Contracts | NA | |
| Zero Dollar Contract | NA | |
| Bids/RFPs | NA | |
| Other | NA | |
| ERRATA | NA | |

**Purchasing Contracts Board Report**
**Change Orders/Amendments for Items $95,200**

January 29, 2020 - February 4, 2020

**Change Orders**

| PO# | Date | Vendor Name | Description | Original PO Amount $ | Previous Approved C/O Totals $ | Current C/O for Approval Amount $ | New Contract Amount $ | Responsibility |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

**Service Agreement Change Orders**

| PO# | Date | Vendor Name | Description | Original PO Amount $ | Previous Approved C/O Totals $ | Current C/O for Approval Amount $ | New Contract Amount $ | Responsibility |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |

**Contract Consultant Amendments/Change Orders**

| PO# | Date | Vendor Name | Description | Original PO Amount $ | Previous Approved C/O Totals $ | Current C/O for Approval Amount $ | New Contract Amount $ | Responsibility |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |

**General Contract Change Orders**

| PO# | Date | Vendor Name | Description | Original PO Amount $ | Previous Approved C/O Totals $ | Current C/O for Approval Amount $ | New Contract Amount $ | Responsibility |
|---|---|---|---|---|---|---|---|---|
| 906912 | 02/03/2020 | Z Squared Construction | CCD 1 - 23 for Winterstein MOD 153-9495-P1 | $ 3,371,490.00 | $ - | $ 326,656.00 | $ 3,698,146.00 | 216 - Facilities |
| | | | | | | | | |

**SAN JUAN UNIFIED SCHOOL DISTRICT**
**BOARD OF EDUCATION**

**AGENDA ITEM:** G-3
**MEETING DATE:** **02/25/2020**

**APPROVED**: KS KK
Kent Stephens

# Business and Financial Report

The following reports are submitted for board approval/ratification:

| | Inc | Page # |
|---|---|---|
| Easements/Leases | | |
| Notices of Completion | ✔ | 1 |
| Quarterly Investment Report | | |
| Warrants & Payroll | | |
| Budget Revisions | | |
| E-Rate | | |
| ERRATA | | |

# Notices of Completion - Board of Education

| CONTRACTOR | PROJECT | DATE OF ACCEPTANCE | DATE RECORDED |
|---|---|---|---|
| Crusader Fence Company | PO#907587<br>Provide all labor, materials, equipment, tools, transportation and incidentals for the installation of Student Safety Fencing at Gold River ES, 2200 Roaring Camp Drive, Gold River, CA 95670 located in the San Juan Unified School District, Sacramento, CA.<br>Vendor: Crusader Fence Company | 1/14/2020 | 1/22/2020 |
| | | | |
| | | | |

**SAN JUAN UNIFIED SCHOOL DISTRICT**
**BOARD OF EDUCATION**

**AGENDA ITEM:** G-5

**MEETING DATE:** 02/25/2020

**SUBJECT:** Surplus Property

**CHECK ONE:**
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

**DEPARTMENT:** Business Support Services

**ACTION REQUESTED:**
The superintendent is recommending that the board approve the disposal of surplus property pursuant to Board Policy 3270.

**RATIONALE/BACKGROUND:**
The governing board recognizes that the district may own personal property which is unusable, obsolete, or no longer needed by the district. The superintendent or designee shall arrange for the sale or disposal of district personal property in accordance with board policy and the requirements or state law.

The superintendent or designee shall identify to the board all items not needed by the district together with their estimated value and a recommended disposition.

**ATTACHMENT(S):**
A: List of Surplus Property

**BOARD COMMITTEE ACTION/COMMENT:**
N/A

**PREVIOUS STAFF/BOARD ACTION:**
Superintendent's Cabinet: 02/10/2020

**FISCAL IMPACT:**
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☐

**LCAP/STRATEGIC PLAN:**
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

**PREPARED BY:** Susan Kane, Interim Director, Business Support Services
Kent Stephens, Deputy Superintendent KS

**APPROVED BY:** Kent Kern, Superintendent of Schools KK

**Board of Education Agenda Item**
**Surplus Property** February 25th Meeting Date

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

| Location/Site | Make | Model | Description | Serial # | Disposition |
|---|---|---|---|---|---|
| Albert Schweitzer | | | Several printers, doc camera and chromebooks | | Ewaste |
| Arden | | | 8 Boxes of Instructional Materials | | Recycled |
| Carmichael | | | 1- COW, 1 -70" TV, 1 - small monitor and 1 - CPU | | Ewaste |
| Carnegie | | | 34 Boxes of Instructional Material | | Recycled |
| Casa Roble | | | 2 pallets - Misc. boxes of obsolete and free aisle instructional materials | | Recycled |
| Del Campo | | | 40 Boxes of obsolete Year Books | | Recycled |
| Del Dayo | | | 10 Boxes of Instructional Material | | Recycled |
| Del Dayo | Apple | iMac | Computer | 20190309 | Ewaste |
| Del Dayo | Apple | iMac | Computer | 20190312 | Ewaste |
| Del Dayo | Apple | iMac | Computer | 20190198 | Ewaste |
| Del Dayo | Apple | iMac | Computer | 20191810 | Ewaste |
| Del Dayo | Apple | iMac | Computer | 20191809 | Ewaste |
| Del Dayo | HP | | Color Printer | 20191008 | Ewaste |
| Del Dayo | HP | Laserjet 4050N | Color Printer | 20195050 | Ewaste |
| Del Dayo | HP | Laserjet | Color Printer | 20190319 | Ewaste |
| Howe Ave | | | U shaped Desk | | Recycled |
| Howe Ave | | | Rectangular Desk | | Recycled |
| Howe Ave | | | Shelving Unit | | Recycled |
| Safe Schools | | | Two stacks of 15 chairs 16" X 34" wide by 4'7" high and one stack of 12 chairs 18" X 18" wide by 6' high. | | Recycled |
| Trajan | GBC | Heatseal | Laminator | VL00021G | Ewaste |
| Trajan | Copy Star | CS-4035 | Copy Machine | 34464 | Ewaste |
| Mira Loma | EPSON | EMP-S3 | LCD Projector | GM9G614478F | Ewaste |
| Mira Loma | NEC | VT490 | LCD Projector | 6Y01751FB | Ewaste |
| Mira Loma | NEC | VT491 | LCD Projector | 6Y00785FB | Ewaste |
| Mira Loma | NEC | VT492 | LCD Projector | 6Y01752FB | Ewaste |
| Mira Loma | ACER | C740 | Chrome Book | NXEF2AA00251503CE07600 | Ewaste |
| Mira Loma | ACER | C741 | Chrome Book | NXEF2AA0025150B91E7600 | Ewaste |
| Mira Loma | ACER | C742 | Chrome Book | NXEF2AA0025501F8087600 | Ewaste |
| Mira Loma | ACER | C743 | Chrome Book | NXEF2AA00251502FFA7600 | Ewaste |
| Mira Loma | ACER | C720 | Chrome Book | NXEF2AA0025150B9827600 | Ewaste |
| Mira Loma | ACER | C721 | Chrome Book | NXSHEAA0044040275F7600 | Ewaste |
| Mira Loma | ACER | C722 | Chrome Book | NXSHEAA004429117EF7600 | Ewaste |
| Mira Loma | ACER | C723 | Chrome Book | NXSHEAA004404027347600 | Ewaste |
| Mira Loma | SAMSUNG | XE303C12 | Chrome Book | HY3A91HDB02859T | Ewaste |
| Mira Loma | SAMSUNG | XE303C13 | Chrome Book | HY3A91MD400671T | Ewaste |
| Mira Loma | SAMSUNG | XE303C14 | Chrome Book | HY3A91HDB02479A | Ewaste |
| Mira Loma | SAMSUNG | XE303C15 | Chrome Book | HY3A91HDB02980F | Ewaste |
| Mira Loma | HP | Pro-disp.P202 | Screen | CNC6050RJ6 | Ewaste |

**SAN JUAN UNIFIED SCHOOL DISTRICT**
**BOARD OF EDUCATION**

**AGENDA ITEM:** G-6

**MEETING DATE:** 02/25/2020

**SUBJECT:** Consolidated Application, Winter Report 2020 (Part II)

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

**DEPARTMENT:** Division of Teaching and Learning

**ACTION REQUESTED:**
The superintendent is recommending that the board approve the submission of the Consolidated Application, Winter Report 2020 (Part II) to the California Department of Education (CDE) and State Board of Education (SBE).

**RATIONALE/BACKGROUND:**
California Education Code section 6400b requires districts to annually submit to the SBE an accounting of the federal funds received:

- Title I Part A – Basic Grant
- Title II Part A – Supporting Effective Instruction
- Title III Part A – Language Instruction for English Learner
- Title III Part A – Immigrant Fund
- Title IV Part A – Student Support and Academic Enrichment Grants

The Consolidated Application, Winter Report 2020 (Part II) is available for review in the superintendent's office.

**ATTACHMENT(S):**
A: 2019-20 Federal Allocations and Program Descriptions

**BOARD COMMITTEE ACTION/COMMENT:**
N/A

**PREVIOUS STAFF/BOARD ACTION:**
Superintendent's Cabinet: 02/10/2020

**FISCAL IMPACT:**
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☒ On-going ☐

**LCAP/STRATEGIC PLAN:**
Goal: N/A
Focus: N/A
Action: N/A
Strategic Plan: N/A

**PREPARED BY:** Gwyn Dellinger, Program Manager, Title I Program
Roxanne Mitchell, Director, Student Learning Assistance

**APPROVED BY:** Debra Calvin, Ed.D., Assistant Superintendent, Educational Services
Melissa Bassanelli, Deputy Superintendent, Schools and Student Support
Kent Kern, Superintendent of Schools

# 2019-20 Federal Allocations and Program Descriptions

**Title I Part A - Basic Grant** **$13,004,619**

- Provides supplemental funds to be used to narrow the educational gap between disadvantaged children and other children in those areas where the highest concentration of children from low-income families attend school.

**Title II Part A – Supporting Effective Instruction** **$1,352,485**

- Provides grants to Local Educational Agencies (LEA) to increase student academic achievement by improving teacher and principal quality and increasing the number of highly qualified teachers and principals in the schools, and holds LEA and schools accountable for improvement in student academic achievement.

**Title III Part A - English Learner** **$619,081**

- Provides funding for supplementary programs and services for English Learner (EL) students. Funding may also be used for a variety of instructional support, curricular development, parental involvement, and related program activities.

**Title III Part A - Immigrant Fund** **$293,277**

- Provides funding for enhanced instructional opportunities for immigrant students and their families, assuring that these students meet the same challenging grade level and graduation standards as mainstream students.

**Title IV Part A - Student Support and Academic Enrichment Program** **$965,473**

- Provides funding to increase the capacity to provide all students with access to a well-rounded education, improve conditions for student learning and improve the use of technology to enhance the academic achievement and digital literacy of all students.

**SAN JUAN UNIFIED SCHOOL DISTRICT**
**BOARD OF EDUCATION**

**AGENDA ITEM:** G-7

**MEETING DATE:** 02/25/2020

**SUBJECT:** Lease Amendment Arden Middle School New Construction Project

**DEPARTMENT:** Facilities

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

**ACTION REQUESTED:**
The superintendent is recommending that the board adopt Resolution No. 2976 approving the first amendment to the lease agreement for the Arden Middle School new construction project No. 002-9512-P1 between the San Juan Unified School District and Clark & Sullivan Builders Inc. dba Clark/Sullivan Construction.

**RATIONALE/BACKGROUND:**
The board approves the total base rent in the amount of $7,746,929, authorizes the issuance of lease amendment No. 1 to the facilities lease and authorizes district staff to issue a notice to proceed with construction of phase II – increment I.

**ATTACHMENT(S):**
A: Resolution No. 2976
B: Lease Amendment No. 1

**BOARD COMMITTEE ACTION/COMMENT:**
N/A

**PREVIOUS STAFF/BOARD ACTION:**
Superintendent's Cabinet: 02/10/2020

**FISCAL IMPACT:**
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted Base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing ☐

**LCAP/STRATEGIC PLAN:**
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

**PREPARED BY:** Nicholas Arps, Director, Facilities, Construction & Modernization

**APPROVED BY:** Frank Camarda, Assistant Superintendent, Operations, Facilities and Transportation
Kent Kern, Superintendent of Schools

**RESOLUTION NO. 2976**

**RESOLUTION BY THE SAN JUAN UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION APPROVING LEASE AMENDMENT ARDEN MIDDLE SCHOOL – NEW CONSTRUCTION SJUSD PROJECT No. 002-9512-P1**

**WHEREAS,** section 17406 of the Education Code authorizes school districts, including the San Juan Unified School District ("District"), to use the lease-leaseback procurement process;

**WHEREAS,** the District Board of Education ("Board") previously approved the award of the Site Lease and Facilities Lease to Clark & Sullivan Builders Inc. dba Clark/Sullivan Construction for this project, for which approval of the Facilities Lease was in the amount of $64,700.00;

**WHEREAS,** the approval of the Facilities Lease authorized only preconstruction services to be performed; no construction services were approved to commence; and no construction services have commenced;

**WHEREAS**, Clark & Sullivan Builders Inc. dba Clark/Sullivan Construction is continuing the preconstruction services for Phase I of the project, completed the development of the Total Base Rent for Phase II – Increment I, and has provided the District with objectively verifiable information and a written rationale for this Total Base Rent, together with supporting documents;

**WHEREAS**, the District has carefully considered the information supporting the Total Base Rent for Phase II - Increment I of the Project; and

**WHEREAS**, the Division of the State Architect ("DSA") has provided the required approvals for Phase II - Increment I of the Project.

**NOW, THEREFORE**, the San Juan Unified School District Board of Education does hereby resolve as follows:

**Section 1.** The foregoing recitals are hereby adopted as true and correct.

**Section 2.** The board approves the Total Base Rent in the amount of $7,746,929 for Phase II - Increment I, authorizes the issuance of Lease Amendment No. 1 to the Facilities Lease and authorizes District staff to issue a notice to proceed with construction of Phase II - Increment I.

The foregoing resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the board on February 25, 2020, by the following vote:

**AYES:**
**NOES:**
**ABSENT:**
**ABSTAIN:**

**Paula Villescaz, President**
**San Juan Unified School District**
**Board of Education**

**Attest:**

**Zima Creason, Clerk**
**San Juan Unified School District**
**Board of Education**

**San Juan Unified School District**
***Facilities Business Department***
**5320 Hemlock Street, Sacramento, California 95841**
**Telephone 916- 971-7283**
**Internet Web Site: www.sanjuan.edu**

**Kent Kern, Superintendent of Schools**
**Frank Camarda, Assistant Superintendent, Operations, Facilities and Transportation**

**Lease Amendment #1**
**Arden Middle School – New Construction**
**DSA App. #02-117938/Facilities Lease Agreement# 907873**
**SJUSD Project #002-9512-P1**

Effective **February 25, 2020** the Facilities Lease Agreement dated **June 25, 2019** between the San Juan Unified School District and Clark & Sullivan Builders, Inc. dba Clark/Sullivan Construction for the Arden Middle School New Construction is amended as follows:

The project has been DSA Approved for Increment #1 on January 15, 2020.

1. On Cover update "DSA Application # TBD" to read "**DSA Application # 02-117938**"
2. Section 1.1.13 - "[to be added by Amendment]" was amended to read, "**02-117938 for" also "on January 15, 2020**", was added.
3. Section 3.2.3 - "[to be added by Amendment]" was amended to read, "**18**".
4. Section 4.4.2 - "[to be added by Amendment]" was amended to read, "**Phase II - DSA Increment #1 in the amount of Seven Million Seven Hundred Forty Six Thousand Nine Hundred Twenty Nine Dollars and No Cents ($7,746,929.00)**"
5. Section 4.4.2.4.1 - "[to be added by Amendment]" was amended to read, "**for Phase II – DSA Increment #1 in the amount of Three Hundred Eighty Four Thousand Seven Hundred Forty Seven Dollars and no cents ($384,747.00)**"
6. Section 4.4.2.4.2 - "[to be added by Amendment]" was amended to read, "**N/A**"
7. Section 4.4.2.4.3 - "[to be added by Amendment]" was amended to read, "**for Phase II – DSA Increment #1 in the amount of One Million One Hundred Ninety Seven Thousand, Three Hundred Eleven and no cents ($1,197,311.00)**"
8. Section 4.4.2.4.4 – Added a strikethrough on "~~**the Permitting Contingency Allowance and Specific Allowances**~~"
9. On the Signatures page, "Contract: $64,700" was amended to read,

**"Original Contract (Phase I Preconstruction) $ 64,700**
**Amendment #1 (Phase II – DSA Inc. #1 Construction) $7,746,929**
**Revised Contract Amount $ 7,811,629"**

10. EXHIBIT A – Amend the project description "The Project shall include, but not be limited to, the construction of a New two story middle school with an outdoor amphitheater. The existing Multi-Purpose room will have new locker rooms along with music rooms added on to it. The existing school will be demolished in its entirety with the exception of the MP room after the completion of the new two story building. New sports fields with a decomposed granite track will be constructed in the place of the demolished buildings." To read, "**The Project shall include, but not be limited to, the construction of a new two story middle school with outdoor seating. An additional single-story building will have new locker rooms along with two music classrooms and a PE classroom. The existing school will be demolished in its entirety with the exception of the MP room after the completion of the new buildings. A new sports field with a decomposed granite track will be constructed in the place of the existing fields. The parking lots are being upgraded to have separate entry and exits from both Arden Way and Watt Avenue with a safe path of travel route for students between both parking areas into the new campus.**"
11. EXHIBIT B "[to be added by Amendment]" was **amended with, the Lease map showing the area of lease for Phase II – DSA Increment # 1.**

12. EXHIBIT C, Lease Payment Schedule/TBR Calculation - "[to be added by Amendment]" was **amended with the Lease Payment Schedule.**
13. EXHIBIT C, TOTAL BASE RENT CALCULATION - "[to be added by Amendment]" was **amended with the total base rent calculation, calculations.**
14. EXHIBIT C, QUALIFICATIONS & ASSUMPTIONS - "TBD" was amended to read; "
    1. **Temporary connection of existing water systems included.**
    2. **Temporary irrigation and connection to the existing system is included. Maintenance water costs by Owner.**
    3. **Construction water and power provided by Owner throughout construction."**
15. EXHIBIT C, EXCLUSIONS AND WORK NOT INCLUDED - "TBD" was amended to read; "
    1. **DSA Increment #2 scopes of work.**
    2. **Utility usage fees for existing building/site.**
    3. **All landscaping in the PUE for utility connections.**
    4. **Testing or repair work on existing landscape irrigation outside of our work area.**
    5. **Premium time working hours except for utility connections as required to not disturb the school.**
    6. **Labor and material cost escalation beyond our control.**
    7. **Third party testing.**
    8. **Any exterior work not noted on plans.**
    9. **All permit and plan check fees, including but not limited to encroachment and bus stop notifications.**
    10. **Exclude existing duct bank demolition if any on site.**
    11. **Arborist for tree surveying and health.**
    12. **Bird survey.**
    13. **Removal of all unforeseen materials during excavation and grading process."**
16. EXHIBIT C, LIST OF PLANS, SPECIFICATIONS AND OTHER DOCUMENTS - "TBD" was amended to **show the indexes for the Plan and Specification (4 pages) as well as list the following additional documents; "**
    1. **Geosphere Consultants, Inc. – Geotechnical Engineering and Geologic Hazards Study dated June 21, 2019**
    2. **DSA Approved 02-117938 Plans for Increment #1 approved on January 15, 2020**
    3. **DSA Approved 02-117938 Specifications for Increment #1 approved on January 15, 2020**
    4. **DSA Approved 02-117938 103 – List of Required Structural Tests & Special Inspections – January 15, 2020**
    5. **Final Hazmat Inspection Report provided by Entek Consulting Group, Inc. dated August 12, 2019**
    6. **Arden Middle School Exhibit C Asbestos Requirements, provided by Entek Consulting Group, Inc. dated August 15, 2019**
    7. **Arden Middle School Exhibit D, Requirements for Disturbance of Lead in Construction, provided by Entek Consulting Group, Inc. dated August 15, 2019**
    8. **Arden Middle School Exhibit E, Other Hazardous Materials, provided by Entek Consulting Group, Inc. dated August 15, 2019**
    9. **RFP Exhibit I, Lease/Leaseback Construction Administrative Procedures Manual (CAPM)**
    10. **Executed Facilities Agreement dated June 25, 2019**
    11. **Executed Site Lease dated June 25, 2019"**
17. EXHIBIT D, SECTION 01 91 13 – "These will be updated by Addenda" was deleted and the **"GENERAL COMMISSIONING REQUIREMENTS" specification contents were added (23 pages).**
18. EXHIBIT F, General Conditions Costs - **The general conditions schedule of value was added (4 Pages)**
19. EXHIBIT G – CONSTRUCTION SCHEDULE – "(insert Schedule)" **was deleted and the construction schedule was input (6 Pages).**
20. EXHIBIT H section D, the Service Fee table was updated to show the "**Total $64,700.**"

| | | |
|---|---|---|
| Original Total Base Rent Sum | $ | 64,700 |
| Change by prior Amendment #___ (ex. 1 - 4) | $ | - |
| Total Current Amendment #1 | **$** | **7,746,929** |
| Revised Total Base Rent Amount | $ | 7,811,629 |

In all other respects, the terms and conditions of said Facilities Lease, including the exhibits thereto, remain in full force and effect.

San Juan Unified School District,
A school district organized and existing under the laws of the State of California

By: _____
Nicholas Arps
Title: Director of Facilities, Construction & Modernization

By: _____
Frank Camarda
Title: Assistant Superintendent, Operations, Facilities and Transportation

Clark & Sullivan Builders, Inc. dba Clark/Sullivan Construction
A California Corporation

By: _____
Ted Foor
Title: President California Operations

Federal Tax Identification Number :
88-0493821

**SAN JUAN UNIFIED SCHOOL DISTRICT**
**BOARD OF EDUCATION**

**AGENDA ITEM:** G-8

**MEETING DATE:** 02/25/2020

**SUBJECT:** Barrett Middle School Lease Resolution

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

**DEPARTMENT:** Facilities

**ACTION REQUESTED:**
The superintendent is recommending that the board adopt Resolution No. 2977 approving the lease agreement for the Barrett Middle School modernization project No. 004-9495-P1 between the San Juan Unified School District and Landmark Modernization Contractors dba Landmark Construction.

**RATIONALE/BACKGROUND:**
The board's prior approval of the facilities lease in the amount of $19,000,000 is corrected and superseded to be an approval of the facilities lease in the amount of $133,294 for authorized preconstruction services.

**ATTACHMENT(S):**
A: Resolution No. 2977
B: Facilities and site lease agreement (copy available in the Board of Education office)

**BOARD COMMITTEE ACTION/COMMENT:**
N/A

**PREVIOUS STAFF/BOARD ACTION:**
Superintendent's Cabinet: 02/10/2020

**FISCAL IMPACT:**
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing ☐

**LCAP/STRATEGIC PLAN:**
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

**PREPARED BY:** Nicholas Arps, Director, Facilities, Construction & Modernization

**APPROVED BY:** Frank Camarda, Assistant Superintendent, Operations, Facilities and Transportation
Kent Kern, Superintendent of Schools

**RESOLUTION NO. 2977**

**RESOLUTION BY THE SAN JUAN UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION APPROVING THE LEASE FOR BARRETT MIDDLE SCHOOL – MODERNIZATION SJUSD PROJECT No. 004-9495-P1**

**WHEREAS,** section 17406 of the Education Code authorizes school districts, including the San Juan Unified School District ("District"), to use the lease-leaseback procurement process;

**WHEREAS,** the District awarded a lease-leaseback to Landmark Modernization Contractors dba Landmark Construction on 01/28/2020 for the following reasons:

1. The District determined to select its lease-leaseback provider for the project based on best value.

2. Landmark Construction submitted a proposal, responsive to the RFP, which was determined to present the best value (price per point) to the District in accordance with the evaluation criteria stated in the RFP. The proposal received a score of 182.40 ($23,714.30/point). This was the price per point score received, with the other proposer receiving scores of 183.20 ($26,725.98) -- Flint Builders; and 184.30 ($28,725.99) -- Otto Construction.

3. Landmark Construction provided the District's Board of Education ("Board") with an enforceable commitment that Landmark and its subcontractors at every tier will use a skilled and trained workforce to perform all work on the project that falls within an apprenticeable occupation.

**WHEREAS,** the Board previously approved the award of the site lease and facilities lease to Landmark Modernization Contractors dba Landmark Construction for this Project, for which approval of the facilities lease was in the amount of $19,000,000;

**WHEREAS,** the approval of the facilities lease authorized only preconstruction services to be performed; the price for the preconstruction services was $133,294; no construction services were approved to commence; and no construction services have commenced;

**NOW, THEREFORE**, the San Juan Unified School District Board of Education does hereby resolve as follows:

**Section 1.** The foregoing recitals are hereby adopted as true and correct.

**Section 2.** The Board's prior approval of the facilities lease in the amount of $19,000,000 is corrected and superseded to be an approval of the facilities lease in the amount of $133,294 for authorized preconstruction services.

The foregoing resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the Board on February 25, 2020, by the following vote:

**AYES:**
**NOES:**
**ABSENT:**
**ABSTAIN:**

_____

**Paula Villescaz, President**
**San Juan Unified School District**
**Board of Education**

**Attest:**

_____

**Zima Creason, Clerk**
**San Juan Unified School District**
**Board of Education**

**SAN JUAN UNIFIED SCHOOL DISTRICT**
**BOARD OF EDUCATION**

**AGENDA ITEM:** G-9

**MEETING DATE:** 02/25/2020

**SUBJECT:** Barrett Middle School New Construction Project Lease Resolution

**DEPARTMENT:** Facilities

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

**ACTION REQUESTED:**
The superintendent is recommending that the board adopt Resolution No. 2978 approving the lease agreement for the Barrett Middle School new construction project No. 004-9512-P1 between the San Juan Unified School District and Landmark Modernization Contractors dba Landmark Construction.

**RATIONALE/BACKGROUND:**
The board's prior approval of the facilities lease in the amount of $26,000,000 is corrected and superseded to be an approval of the facilities lease in the amount of $101,632 for authorized preconstruction services.

**ATTACHMENT(S):**
A: Resolution No. 2978
B: Facilities and site lease agreement (copy available in the Board of Education office)

**BOARD COMMITTEE ACTION/COMMENT:**
N/A

**PREVIOUS STAFF/BOARD ACTION:**
Superintendent's Cabinet: 02/10/2020

**FISCAL IMPACT:**
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing ☐

**LCAP/STRATEGIC PLAN:**
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

**PREPARED BY:** Nicholas Arps, Director, Facilities, Construction & Modernization

**APPROVED BY:** Frank Camarda, Assistant Superintendent, Operations, Facilities and Transportation
Kent Kern, Superintendent of Schools

**RESOLUTION NO. 2978**

**RESOLUTION BY THE SAN JUAN UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION APPROVING THE LEASE FOR BARRETT MIDDLE SCHOOL – NEW CONSTRUCTION SJUSD PROJECT No. 004-9512-P1**

**WHEREAS,** section 17406 of the Education Code authorizes school districts, including the San Juan Unified School District ("District"), to use the lease-leaseback procurement process;

**WHEREAS,** the District awarded a lease-leaseback to Landmark Modernization Contractors dba Landmark Construction on 01/28/2020 for the following reasons:

1. The District determined to select its lease-leaseback provider for the project based on best value.

2. Landmark Construction submitted a proposal responsive to the RFP, which was determined to present the best value (price per point) to the District in accordance with the evaluation criteria stated in the RFP. The proposal received a score of 182.40 ($23,714.30/point). This was the price per point score received, with the other proposer receiving scores of 183.20 ($26,725.98) -- Flint Builders; and 184.30 ($28,725.99) -- Otto Construction.

3. Landmark Construction provided the District's Board of Education ("Board") with an enforceable commitment that Landmark and its subcontractors at every tier will use a skilled and trained workforce to perform all work on the project that falls within an apprenticeable occupation.

**WHEREAS,** the Board previously approved the award of the site lease and facilities lease to Landmark Modernization Contractors dba Landmark Construction for this Project, for which approval of the facilities lease was in the amount of $26,000,000;

**WHEREAS,** the approval of the facilities lease authorized only preconstruction services to be performed; the price for the preconstruction services was $101,632; no construction services were approved to commence; and no construction services have commenced;

**NOW, THEREFORE**, the San Juan Unified School District Board of Education does hereby resolve as follows:

**Section 1.** The foregoing recitals are hereby adopted as true and correct.

**Section 2.** The Board's prior approval of the facilities lease in the amount of $26,000,000 is corrected and superseded to be an approval of the facilities lease in the amount of $101,632 for authorized preconstruction services.

The foregoing resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the Board on February 25, 2020, by the following vote:

**AYES:**
**NOES:**
**ABSENT:**
**ABSTAIN:**

_____
**Paula Villescaz, President**
**San Juan Unified School District**
**Board of Education**

**Attest:**

_____
**Zima Creason, Clerk**
**San Juan Unified School District**
**Board of Education**

**SAN JUAN UNIFIED SCHOOL DISTRICT**
**BOARD OF EDUCATION**

**AGENDA ITEM:** G-10

**MEETING DATE:** 02/25/2020

**SUBJECT:** Cottage Elementary School New Construction Project Lease Resolution

**DEPARTMENT:** Facilities

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

**ACTION REQUESTED**:
The superintendent is recommending that the board adopt Resolution No. 2979, clarifying the lease agreement for the Cottage Elementary School new construction project No. 108-9512-P1 between the San Juan Unified School District and John F. Otto dba Otto Construction.

**RATIONALE/BACKGROUND:**
The board's prior approval of the facilities lease in the amount of $3,000,000 is corrected and superseded to be an approval of the facilities lease in the amount of $106,000 for authorized preconstruction services.

**ATTACHMENT(S):**
A: Resolution No. 2979
B: Facilities and site lease agreement (copy available in the Board of Education office)

**BOARD COMMITTEE ACTION/COMMENT:**
N/A

**PREVIOUS STAFF/BOARD ACTION:**
Superintendent's Cabinet: 02/10/2020

**FISCAL IMPACT:**
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing ☐

**LCAP/STRATEGIC PLAN:**
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

**PREPARED BY:** Nicholas Arps, Director, Facilities, Construction & Modernization

**APPROVED BY:** Frank Camarda, Assistant Superintendent, Operations, Facilities and Transportation
Kent Kern, Superintendent of Schools

**RESOLUTION NO. 2979**

**RESOLUTION BY THE SAN JUAN UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION CLARIFYING THE LEASE AGREEMENT FOR COTTAGE ELEMENTARY SCHOOL NEW CONSTRUCTION SJUSD PROJECT No. 108-9512-P1**

**WHEREAS,** section 17406 of the Education Code authorizes school districts, including the San Juan Unified School District ("District"), to use the lease-leaseback procurement process;

**WHEREAS,** the District awarded a lease-leaseback contract to John F. Otto dba Otto Construction on 12/10/2019 for the following reasons:

1. The District determined to select its lease-leaseback provider for the project based on the best value.

2. Otto Construction submitted a proposal responsive to the RFP, which was determined to present the best value to the District in accordance with the evaluation criteria stated in the RFP. The proposal received a score of 236 out of a possible 270. This was the highest score received, with the other proposer receiving scores of 232 -- JLC Modular.

3. Otto Construction provided the District's Board of Education ("Board") with an enforceable commitment that Otto and its subcontractors at every tier will use a skilled and trained workforce to perform all work on the project that falls within an apprenticeable occupation.

**WHEREAS,** the Board previously approved the award of the site lease and facilities lease to John F. Otto dba Otto Construction for this project, for which approval of the facilities lease was in the amount of $3,000,000;

**WHEREAS,** the approval of the facilities lease authorized only preconstruction services to be performed; the price for the preconstruction services was $106,000; no construction services were approved to commence; and no construction services have commenced;

**NOW, THEREFORE**, the San Juan Unified School District Board of Education does hereby resolve as follows:

**Section 1.** The foregoing recitals are hereby adopted as true and correct.

**Section 2.** The Board's prior approval of the facilities lease in the amount of $3,000,000 is corrected and superseded to be an approval of the facilities lease in the amount of $106,000 for authorized preconstruction services.

The foregoing resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the Board on February 25, 2020, by the following vote:

**AYES:**
**NOES:**
**ABSENT:**
**ABSTAIN:**

_____
**Paula Villescaz, President**
**San Juan Unified School District**
**Board of Education**

**Attest:**

_____
**Zima Creason, Clerk**
**San Juan Unified School District**
**Board of Education**

**SAN JUAN UNIFIED SCHOOL DISTRICT**
**BOARD OF EDUCATION**

**AGENDA ITEM:** G-11

**MEETING DATE:** 02/25/2020

**SUBJECT:** Adoption of CEQA Mitigated Negative Declaration and Environmental Findings and Project Approval for the Arden Middle School New Construction Lease/Leaseback Project

**DEPARTMENT:** Facilities

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

**ACTION REQUESTED:**
The superintendent is recommending that the board adopt Resolution No. 2980 adopting the California Environmental Quality Act (CEQA) Mitigated Negative Declaration (MND), consisting of approval of findings that the project will not have a significant effect on the environment and adoption of the Mitigated Monitoring and Reporting Program (MMRP).

**RATIONALE/BACKGROUND:**
The purpose is to comply with the CEQA requirements for the project, which is subject to environmental review under CEQA. The district contracted with AECOM to prepare an Initial Study/Mitigated Negative Declaration (IS/MND) to identify whether any significant environmental impacts could result from the proposed project.

The IS/MND determined that the proposed project would not result in any significant environmental impacts that could not be mitigated to a less-than-significant impact on the environment. An MMRP has been prepared and is attached. The IS/MND document can be found at: www.sanjuan.edu/publicnotices.

Pursuant to CEQA, a Notice of Intent to adopt an MND was circulated to the State Clearinghouse, the Sacramento County clerk, the Sacramento Metropolitan Air Quality Management District, Sacramento County and potentially interested Native American Tribal representatives for review. The 30-day public review period, January 7, 2020 – February 5, 2020, produced nine comment letters, which are discussed in Attachment B.

**ATTACHMENT(S):**
A: Resolution No. 2980
B: Comment Letters
C: Mitigated Monitoring and Reporting Program (MMRP)

**BOARD COMMITTEE ACTION/COMMENT:**
N/A

**PREVIOUS STAFF/BOARD ACTION:**
Superintendent's Cabinet: 02/10/2020

**FISCAL IMPACT:**
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted Base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing ☐

**LCAP/STRATEGIC PLAN:**
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

**PREPARED BY:** Nicholas Arps, Director, Facilities, Construction & Modernization

**APPROVED BY:** Frank Camarda, Assistant Superintendent, Operations, Facilities and Transportation
Kent Kern, Superintendent of Schools KK

# RESOLUTION NO. 2980

## RESOLUTION BEFORE THE SAN JUAN UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION ADOPTING THE INITIAL STUDY AND MITIGATED NEGATIVE DECLARATION AND ENVIRONMENTAL FINDINGS, MITIGATION MONITORING AND REPORTING PROGRAM, AND APPROVING THE ARDEN MIDDLE SCHOOL NEW CONSTRUCTION LEASE/LEASEBACK PROJECT

**WHEREAS,** the project consists of the new construction of the Arden Middle School located at 1640 Watt Avenue, Sacramento, CA 95864. Project work includes demolition of existing building space and construction of up to 86,427 square feet of new building space; and,

**WHEREAS,** the project is subject to state environmental review requirements; and,

**WHEREAS,** an Initial Study and Mitigated Negative Declaration was prepared for the project for purposes of compliance with the California Environmental Quality Act; and,

**WHEREAS**, on February 25, 2020, in a regularly scheduled board meeting, the board met regarding the project, the Initial Study and Mitigated Negative Declaration; and,

**NOW, THEREFORE**, the San Juan Unified School District Board of Education does hereby resolve as follows:

1. Finding: The board considered the Initial Study and Mitigated Negative Declaration and all timely comments received during the regularly scheduled board meeting and the public review process.

2. Finding: The board finds based on the whole of the record before it, there are no significant environmental impacts that could not be mitigated to a less than significant level, and the Mitigated Negative Declaration reflects the board's independent judgment and analysis.

**BE IT FURTHER RESOLVED** by the San Juan Unified School District Board of Education that:

1. The board adopts the Final Mitigated Negative Declaration.

2. The board adopts the Project Mitigation Monitoring and Reporting Program.

3. The board approves the Arden Middle School new construction project.

4. The location and custodian of the documents that constitute the record of proceedings for the project is the San Juan Unified School District, located at 3738 Walnut Avenue, Carmichael, CA 95608.

The foregoing resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the board on February 25, 2020, by the following vote:

**AYES:**
**NOES:**
**ABSENT:**
**ABSTAIN:**

**Paula Villescaz, President**
**San Juan Unified School District**
**Board of Education**

**Attest:**

**Zima Creason, Clerk**
**San Juan Unified School District**
**Board of Education**

AECOM
2020 L Street, Suite 400
Sacramento, CA 95811
www.aecom.com

916.414.5800 tel
916.414.5850 fax

# Memorandum

**To:** Laura Leet

**From:** Matthew Gerken

**Date:** February 6, 2020

**Subject:** Arden Middle School Initial Study/Mitigated Negative Declaration

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The public review period for the Arden Middle School Initial Study/Mitigated Negative Declaration (the California Environmental Quality Act [CEQA] document for the project) closed on February 5, 2020. Each of the comments is attached in its entirety at the back of this document for the Board's consideration. This memo summarizes the comments and provides additional information that may be of interest to the commenters as well as the Board in making their decision on the project.

None of the comments requires any revision to the Initial Study/Mitigated Negative Declaration prior to adoption.

## CENTRAL VALLEY REGIONAL WATER QUALITY CONTROL BOARD

This comment letter summarizes existing regulatory information on the Basin Plan, requirements related to construction permits and best management practices, and requirements if dewatering is required.

Section 3.10 of the Initial Study provides a detailed assessment of impacts related to hydrology and water quality, including incorporated best management practices. The need for construction dewatering is unlikely.

## DEPARTMENT OF TOXIC SUBSTANCES CONTROL

DTSC notes if the project uses State funds, the District shall comply with California Education Code sections 17210, 17213.1, and 17213.2, unless exempted under section 17268. If the project does not use State funds, or is exempted, the District shall continue to investigate cleanup of the Site under oversight of Sacramento County and in compliance with DTSC guidance documents. As noted in Section 1.4 of the Initial Study, the proposed project would be reviewed by the California Department of Education and is required to conform to all California Department of Education (CDE) requirements.

DTSC recommends a Phase I Environmental Site Assessment and/or Preliminary Environmental Assessment be conducted. The District had performed a search of publicly available databases maintained under Public Resources Code Section 65962.5 (i.e., the "Cortese List") to determine whether any known hazardous materials are present either in or within 0.25 mile of the project site. The results of records searches indicate there are no open active cases within 0.75 mile of the project site. The nearest currently operating permitted underground storage tank is approximately 1,000 feet northwest of the project site at an ARCO gasoline station, at 1855 Watt Avenue. Section 3.9 of the Initial

Study provides a detailed assessment of impacts related to hazards and hazardous materials. The Initial Study concluded that because the proposed project would be required to implement and comply with existing hazardous materials regulations, including those related to the handling and disposal of materials, impacts related to hazards and hazardous materials would be less than significant without mitigation.

DTSC notes the presence of existing older structures at the Site may result in environmental concerns related to lead and/or pesticides. DTSC recommends environmental concerns be investigated and possibly mitigated in accordance with DTSC guidance documents. As noted in Section 3.9 of the Initial Study, due to the age of some of the on-site buildings and underground pipelines, asbestos and lead-based paint could be encountered during project-related demolition activities. However, the handling and disposal of these materials is regulated by the Sacramento Metropolitan Air Quality Management District, OSHA, and EPA. Because the District and its construction contractors are required to comply with these materials handling regulations, and because the project-related construction area would be fenced to exclude the presence of students and other non-authorized personnel, project-related impacts related to asbestos and lead-based paint would be less than significant.

DTSC notes if the Site was previously used for agricultural purposes, pesticides and fertilizers may be present. DTSC recommends environmental concerns be investigated and possibly mitigated in accordance with DTSC guidance documents. Section 3.9 of the Initial Study provides a detailed assessment of previous uses on the project site and impacts related to hazards and hazardous materials. The Initial Study concluded that impacts related to hazards and hazardous materials would be less than significant without mitigation. Arden Middle School's origin can be traced back to 1914 when the newly formed Arden School District commissioned construction of its first school. The District will comply with any relevant DTSC guidance documents.

DTSC notes pursuant to CEQA, the MND will require an analysis of the potential public health and environmental impacts associated with any proposed response actions. Section 3.9 of the Initial Study provides a detailed assessment of impacts related to hazards and hazardous materials. The Initial Study concluded that impacts related to hazards and hazardous materials would be less than significant. The District will comply with any relevant DTSC guidance documents.

Based on the substantial evidence in the District's record and the investigations already conducted for the project and the environmental analysis, the District does not believe that any changes to the environmental analysis are necessary before project approval. As indicated above, the District will comply with any relevant DTSC guidance documents in the course of the demolition and construction process for the project.

### KAREN KLINGER (LETTER 1, JANUARY 21, 2020)

This commenter notes concern about pedestrian safety and pollution from traffic in the project area and has a request for placement of "stick poles" to outline limits of new school buildings. The commenter asks who the lead agency and stakeholders are, whether a soils test for lead contamination will be completed, what existing and future noise levels would be during project operation, and what the character of proposed additional lighting would be. The commenter identifies a concern with regional air quality and shares the opinion that existing fencing at the project site is unacceptable and should be modified per residents' approved material. The commenter requests 30-day extension to public review period, expresses a concern about safety of El Nido at Arden Way, claims that additional student enrollment will lead to additional vehicles that would lead to additional congestion, shares the opinion

that garbage trucks should not operate on Watt Avenue, observes that speed limits in the area are not enforced, shares a concern about safety during peak travel demand times, and notes that current traffic congestion is a concern at the intersection of Watt Avenue and Arden Way. The commenter asks how the 500-foot rule was measured for notification procedures, requests that technical reports are available for review, and shares the opinion that property values will not increase in the project area.

Section 3.17 of the Initial Study provides a detailed assessment of transportation impacts during construction and operation of the proposed project. The Initial Study provides recommendations to minimize inconveniences during construction and improve operations, including coordinated drop-off/pick-up procedures. The Lead Agency for the Arden Middle School Project is the San Juan Unified School District.

Based on historic use of the site, there is no indication of a need for a soils test for lead contamination. As noted in the Initial Study/Mitigated Negative Declaration, most of the project site consists of compacted artificial fill. Earthwork would include soil removal; grading; trenching and pipe installation; installation of building, road, and parking lot foundations; and landscaping. All project-related facilities would be designed and constructed in accordance with standard engineering practices and CDE requirements, including California Code of Regulations Title 5, Division, Chapter 14, Sections 14001–14036, which requires preparation of a site-specific geotechnical and engineering report that contains recommendations to reduce seismic, geologic, and soils hazards, including soil erosion.

The measured ambient noise levels at the noise-sensitive land uses closest to the project site range from 54 to 79 dBA Leq. Section 3.13 of the Initial Study provides a detailed assessment of long-term project-generated source noise concluding that the increase in project area traffic and parking lot activities would not substantially increase ambient noise levels in the project vicinity, resulting in a less than significant impact. The proposed mechanical building equipment is unlikely to result in a substantial increase in ambient noise levels, however the District has voluntarily decided to impose a mitigation measure to shield on-site noise-generating equipment, further reducing an already less than significant impact.

The proposed project would include installation of high-mast lighting along Arden Way and Watt Avenue, adjacent to the school campus, in addition to nighttime lighting for security purposes. The project occurs in an existing urban environment that already has a high degree of nighttime lighting. Mitigation Measure AES 1, which is included in the project and would be adopted by the Board if the project is approved, requires new light fixtures to be shielded and/or screened and oriented downward to avoid any light spillover onto adjacent properties. The new lighting would therefore not result in any new significant sources of nuisance light or glare.

Section 3.3 of the Initial Study provides a detailed assessment of air quality impacts. The Initial Study concluded that with mitigation, air quality impacts would be less than significant.

Per CEQA Guidelines, the public review period for a proposed mitigated negative declaration shall be no less than 20 days. The public review period for the Initial Study was January 7, 2020 to February 5, 2020. Technical studies related to the Initial Study and this project continue to be available for public review as they were throughout the formal public review period.

The commenter’s request for “stick poles” appears to relate to a concern about the visibility of the project from existing homes in the adjacent neighborhood. Changes in views from private residences are not considered to be cognizable impacts under CEQA. Section 3.1 of the Initial Study discusses the

visual appearance and potential aesthetic impacts of the proposed project in some detail. Story poles are sometime used to help the public visualize the height of proposed multi-story buildings, but they are not mandatory for any type of analysis under CEQA. The proposed project would place new buildings of similar mass and height on a site already developed with several buildings. Therefore, the project has been determined not to result in a potential adverse aesthetic impact associated with views and changes to the existing visual environment.

Sections 3.1 through 3.21 of the Initial Study evaluate the potential for the proposed project, including the maximum increase in student capacity, to have a significant effect on the environment. Section 3.17 of the Initial Study provides a detailed assessment of the estimated traffic volumes based on the number of anticipated new students and concluded that traffic volumes for the intersections surrounding the project site would operate at LOS E or better during peak periods.

Sacramento County waste services is under the County's jurisdiction and is not a CEQA issue.

Current speeding in the neighborhood is an existing condition that is under the County's jurisdiction, and it not a CEQA issue. Current speeding in the neighborhood is not attributed to the proposed project.

Section 3.13 of the Initial Study provides information on the notification procedures completed as part of Mitigation Measure NOI-1. The 500-foot notification is based on the distance beyond which peak construction noise levels would generally be indistinguishable from existing ambient noise levels.

### KAREN KLINGER (LETTER 2, JANUARY 23, 2020)

The commenter requests placement of "stick poles" to outline limits of new school buildings. While this comment does not pertain to the adequacy of the environmental analysis in the CEQA document, this comment is summarized here and included in its entirety for decision maker consideration.

### SACRAMENTO COUNTY OFFICE OF PLANNING AND ENVIRONMENTAL REVIEW (COVER LETTER, FEBRUARY 4, 2020)

This cover letter references comments forwarded from the Department of Transportation and Sacramento County Water Agency.

### SACRAMENTO COUNTY PLANNING AND ENVIRONMENTAL REVIEW (FEBRUARY 5, 2020)

The County requests CEQA recorded Notice of Determination (NOD) and proof of California Fish and Wildlife Department fees. Pursuant to CEQA, the NOD for the proposed project will be filed with the County Clerk's office with the California Fish and Wildlife Department fees following an action by the Board of Education. A copy will be provided to the County.

### COUNTY OF SACRAMENTO, DEPARTMENT OF TRANSPORTATION

The County notes mitigation proposed in Traffic Analysis Memo to reduce queue for Arden Way would not suffice and requests improvement to Arden Way Turn Pocket that increases the queue for westbound left turn movement into school.

Section 3.17 of the Initial Study and Appendix C provide a detailed assessment of potential transportation impacts during construction and operation of the proposed project, including the potential for queuing on Arden Way.

As noted, under existing conditions, the queue of traffic on westbound Arden Way exceeds the vehicle storage in the left turn pocket. Peak traffic conditions during drop-off and pick-up times lasts for approximately 20 minutes. Page 3-78 of the Initial Study/Mitigated Negative Declaration provides recommendations that will help with peak-period congestion. An additional traffic control guard at the driveway along Arden Way would help to control pedestrian movements that block left turns into the school site from Arden Way. Additional communication with parents and others that choose to drop off children for school can help to manage peak travel demand around the school site driveways after the project is completed. Additional parking added as a part of the project is expected to reduce overall congestion at school driveways during peak demand periods.

### SACRAMENTO COUNTY WATER AGENCY

SCWA finds no issue with findings of the Initial Study/Mitigated Negative Declaration. SCWA requests coordination of changes in water service connections to the SCWA system. The District will coordinate with SCWA, as requested.

### SACRAMENTO MUNICIPAL UTILITY DISTRICT

SMUD requests that the Initial Study acknowledge impacts related to overhead and/or underground transmission line easements, utility line routing, electrical load needs/requirements, energy efficiency, climate change, cumulative impacts, and potential need to relocate or remove SMUD infrastructure. SMUD requests details relating to existing overhead electrical facilities, structural setbacks, future SMUD facilities at the project site, and compliance with siting requirements to be incorporated into the project description or appropriate chapter of the Initial Study

Section 3.6 of the Initial Study provides a detailed assessment of energy-related impacts. The Initial Study concluded that without mitigation, energy-related impacts would be less than significant. Section 3.19 of the Initial Study provides a detailed assessment of impacts related to utilities and service systems. The Initial Study concluded the proposed project would not require capacity expansion for electrical power and impacts related to utilities and service systems would be less than significant without mitigation. The proposed project would not require removal of SMUD infrastructure, but the District will coordinate with SMUD, as required, prior to construction to provide additional detail related to overhead electrical facilities and setbacks, future SMUD facilities at the project site, compliance with relevant siting requirements, and to ensure against any adverse effect to SMUD facilities. The proposed project may require relocation of connections to infrastructure with the new building locations. Section 3.8 of the Initial Study details potential impacts related to greenhouse gas emissions, concluding that the project would have a less than cumulatively considerable contribution to the cumulative impact of climate change.

# Central Valley Regional Water Quality Control Board

16 January 2020

Laura Leet
San Juan Unified School District
3738 Walnut Avenue
Carmichael, CA 95608

**CERTIFIED MAIL**
7019 0700 0002 0111 6494

**COMMENTS TO REQUEST FOR REVIEW FOR THE MITIGATED NEGATIVE DECLARATION, ARDEN MIDDLE SCHOOL PROJECT, SCH#2020019020, SACRAMENTO COUNTY**

Pursuant to the State Clearinghouse's 7 January 2020 request, the Central Valley Regional Water Quality Control Board (Central Valley Water Board) has reviewed the *Request for Review for the Mitigated Negative Declaration* for the Arden Middle School Project, located in Sacramento County.

Our agency is delegated with the responsibility of protecting the quality of surface and groundwaters of the state; therefore our comments will address concerns surrounding those issues.

## I. Regulatory Setting

### Basin Plan

The Central Valley Water Board is required to formulate and adopt Basin Plans for all areas within the Central Valley region under Section 13240 of the Porter-Cologne Water Quality Control Act. Each Basin Plan must contain water quality objectives to ensure the reasonable protection of beneficial uses, as well as a program of implementation for achieving water quality objectives with the Basin Plans. Federal regulations require each state to adopt water quality standards to protect the public health or welfare, enhance the quality of water and serve the purposes of the Clean Water Act. In California, the beneficial uses, water quality objectives, and the Antidegradation Policy are the State's water quality standards. Water quality standards are also contained in the National Toxics Rule, 40 CFR Section 131.36, and the California Toxics Rule, 40 CFR Section 131.38.

The Basin Plan is subject to modification as necessary, considering applicable laws, policies, technologies, water quality conditions and priorities. The original Basin Plans were adopted in 1975, and have been updated and revised periodically as required, using Basin Plan amendments. Once the Central Valley Water Board has adopted a Basin Plan amendment in noticed public hearings, it must be approved by the State Water Resources Control Board (State Water Board), Office



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of Administrative Law (OAL) and in some cases, the United States Environmental Protection Agency (USEPA). Basin Plan amendments only become effective after they have been approved by the OAL and in some cases, the USEPA. Every three (3) years, a review of the Basin Plan is completed that assesses the appropriateness of existing standards and evaluates and prioritizes Basin Planning issues. For more information on the *Water Quality Control Plan for the Sacramento and San Joaquin River Basins*, please visit our website: http://www.waterboards.ca.gov/centralvalley/water_issues/basin_plans/

**Antidegradation Considerations**

All wastewater discharges must comply with the Antidegradation Policy (State Water Board Resolution 68-16) and the Antidegradation Implementation Policy contained in the Basin Plan. The Antidegradation Implementation Policy is available on page 74 at: https://www.waterboards.ca.gov/centralvalley/water_issues/basin_plans/sacsjr_201805.pdf

In part it states:

> *Any discharge of waste to high quality waters must apply best practicable treatment or control not only to prevent a condition of pollution or nuisance from occurring, but also to maintain the highest water quality possible consistent with the maximum benefit to the people of the State.*
>
> *This information must be presented as an analysis of the impacts and potential impacts of the discharge on water quality, as measured by background concentrations and applicable water quality objectives.*

The antidegradation analysis is a mandatory element in the National Pollutant Discharge Elimination System and land discharge Waste Discharge Requirements (WDRs) permitting processes. The environmental review document should evaluate potential impacts to both surface and groundwater quality.

## II. Permitting Requirements

**Construction Storm Water General Permit**

Dischargers whose project disturb one or more acres of soil or where projects disturb less than one acre but are part of a larger common plan of development that in total disturbs one or more acres, are required to obtain coverage under the General Permit for Storm Water Discharges Associated with Construction Activities (Construction General Permit), Construction General Permit Order No. 2009-009-DWQ. Construction activity subject to this permit includes clearing, grading, grubbing, disturbances to the ground, such as stockpiling, or excavation, but does not include regular maintenance activities performed to restore the original line, grade, or capacity of the facility. The Construction General Permit requires the development and implementation of a Storm Water Pollution Prevention Plan (SWPPP). For more information on the Construction General Permit, visit the State Water Resources Control Board website at: http://www.waterboards.ca.gov/water_issues/programs/stormwater/constpermits.shtml

**Phase I and II Municipal Separate Storm Sewer System (MS4) Permits**[1]

The Phase I and II MS4 permits require the Permittees reduce pollutants and runoff flows from new development and redevelopment using Best Management Practices (BMPs) to the maximum extent practicable (MEP). MS4 Permittees have their own development standards, also known as Low Impact Development (LID)/post-construction standards that include a hydromodification component. The MS4 permits also require specific design concepts for LID/post-construction BMPs in the early stages of a project during the entitlement and CEQA process and the development plan review process.

For more information on which Phase I MS4 Permit this project applies to, visit the Central Valley Water Board website at:
http://www.waterboards.ca.gov/centralvalley/water_issues/storm_water/municipal_permits/

For more information on the Phase II MS4 permit and who it applies to, visit the State Water Resources Control Board at:
http://www.waterboards.ca.gov/water_issues/programs/stormwater/phase_ii_municipal.shtml

**Dewatering Permit**

If the proposed project includes construction or groundwater dewatering to be discharged to land, the proponent may apply for coverage under State Water Board General Water Quality Order (Low Risk General Order) 2003-0003 or the Central Valley Water Board's Waiver of Report of Waste Discharge and Waste Discharge Requirements (Low Risk Waiver) R5-2013-0145. Small temporary construction dewatering projects are projects that discharge groundwater to land from excavation activities or dewatering of underground utility vaults. Dischargers seeking coverage under the General Order or Waiver must file a Notice of Intent with the Central Valley Water Board prior to beginning discharge.

For more information regarding the Low Risk General Order and the application process, visit the Central Valley Water Board website at:
http://www.waterboards.ca.gov/board_decisions/adopted_orders/water_quality/2003/wqo/wqo2003-0003.pdf

For more information regarding the Low Risk Waiver and the application process, visit the Central Valley Water Board website at:
http://www.waterboards.ca.gov/centralvalley/board_decisions/adopted_orders/waivers/r5-2013-0145_res.pdf

[1] Municipal Permits = The Phase I Municipal Separate Storm Water System (MS4) Permit covers medium sized Municipalities (serving between 100,000 and 250,000 people) and large sized municipalities (serving over 250,000 people). The Phase II MS4 provides coverage for small municipalities, including non-traditional Small MS4s, which include military bases, public campuses, prisons and hospitals.

If you have questions regarding these comments, please contact me at (916) 464-4812 or Jordan.Hensley@waterboards.ca.gov.



Jordan Hensley
Environmental Scientist

cc: State Clearinghouse unit, Governor's Office of Planning and Research, Sacramento (via email)

Department of Toxic Substances Control

Jared Blumenfeld
Secretary for
Environmental Protection

Meredith Williams, Ph.D., Director
8800 Cal Center Drive
Sacramento, California 95826-3200

Gavin Newsom
Governor

January 30, 2020

Ms. Laura Leet
Facilities Construction Manager
San Juan Unified School District
3738 Walnut Avenue
Carmichael, California 95608

NOTICE OF COMPLETION OF DRAFT MITIGATED NEGATIVE DECLARATION FOR THE ARDEN MIDDLE SCHOOL PROJECT, WATT AVENUE AND ARDEN WAY, ARDEN, SACRAMENTO COUNTY (SCH #2020019020)

Dear Ms. Leet:

The Northern California Schools Unit of the Department of Toxic Substances Control (DTSC) has received the Notice of Completion (NOC) for a draft Mitigated Negative Declaration (MND) for the Arden Middle School Project proposed by the San Juan Unified School District (District). The due date to submit comments is February 5, 2020.

As reported in the NOC, the District has proposed to demolish all but the new multi-purpose building and reconstruct the existing Arden Middle School located at 1640 Watt Avenue in the urbanized Arden-Arcade area of unincorporated Sacramento County, California (Site).

Based on a review of the MND, DTSC would like to provide the following comments:

1. If the District plans to use State funds for the project, then the District shall comply with the requirements of California Education Code (CDE), sections 17210, 17213.1 and 17213.2, unless otherwise specifically exempted under section 17268. If the District is not using State funds for the project, or is otherwise specifically exempted under section 17268, DTSC recommends the District continue to investigate and clean up the Site, if necessary, under the oversight of Sacramento County and in concurrence with all applicable DTSC guidance documents.

   A local education agency may also voluntarily request the CDE site/plan approval for locally funded site acquisitions and new construction projects. In these cases, CDE will require DTSC to review and approve prior to its final approval, except when exempt under section 17268.



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2. Because the project is school site related, DTSC recommends that an environmental review, such as a Phase I Environmental Site Assessment and/or Preliminary Environmental Assessment, be conducted to determine whether there has been or may have been a release or threatened release of a hazardous material, or whether a naturally occurring hazardous material is present based on reasonably available information about the property and the areas in its vicinity. Such an environmental review should generally be conducted as part of the California Environmental Quality Act process. If the District elects to proceed and conduct an environmental assessment at the Site under DTSC oversight, it should enter into a Voluntary Cleanup Agreement with DTSC to oversee the preparation of the environmental assessment.

3. The presence of existing, older or former structures at the Site may result in potential environmental concerns due to lead from lead-based paint and/or organochlorine pesticides from termiticide applications and polychlorinated biphenyls from electrical transformers, light ballast or window caulking or glazing. DTSC recommends that these environmental concerns be investigated and possibly mitigated, in accordance with DTSC's *Interim Guidance, Evaluation of School Sites with Potential Soil Contamination as a Result of Lead from Lead-Based Paint, Organochlorine Pesticides from Termiticides, and Polychlorinated Biphenyls from Electrical Transformers, dated June 9, 2006*, and in accordance with the recommendations provided in the United States Environmental Protection Agency's website "Polychlorinated Biphenyls (PCBs) in Building Materials" (https://www.epa.gov/pcbs/polychlorinated-biphenyls-pcbs-building-materials).

4. If the Site is, or was previously, used for agricultural purposes, pesticides (such as Dichlorodiphenyltrichloroethane [DDT], Dichlorodiphenyldichloroethylene [DDE], and toxaphene) and fertilizers (usually containing heavy metals) commonly used as part of agricultural operations are likely to be present. These agricultural chemicals are persistent and bio-accumulative toxic substances. DTSC recommends that these environmental concerns be investigated and possibly mitigated, in accordance with the *Interim Guidance for Sampling Agricultural Soils (Third Revision)*, dated August 2008. This guidance should be followed to sample agricultural properties where development is anticipated.

5. If fill material exists on the Site, DTSC recommends these areas be investigated and possibly mitigated in accordance with DTSC's *Information Advisory, Clean Imported Fill*, dated October 2001.

6. If a response action is required based on the results of the above investigations, and/or other information, the MND will require an analysis of the potential public health and environmental impacts associated with any proposed response action, pursuant to requirements of the California Environmental Quality Act (CEQA - Pub. Resources Code, Division 13, section 21000 et seq.), and its implementing Guidelines (California Code of Regulations, Title 14, section 15000 et seq.), prior to

approval or adoption of the MND for the Project. A discussion of the mitigation and/or removal actions, if necessary, and associated cumulative impacts to the Project properties and the surrounding environment, should be included in the MND. If sufficient information to discuss the proposed mitigation and/or removal actions, and their associated impacts to the Project properties and the surrounding environment, are not available for inclusion in the MND, then an Addendum or Supplement to the final MND may be required.

DTSC is also administering the Revolving Loan Fund (RLF) Program which provides revolving loans to investigate and clean up hazardous materials at properties where redevelopment is likely to have a beneficial impact to a community. These loans are available to developers, businesses, schools, and local governments.

For additional information on DTSC's Schools process or RLF Program, please visit DTSC's web site at www.dtsc.ca.gov. If you would like to discuss this matter further, please contact me at (916) 255-3695, or via email at Bud.Duke@dtsc.ca.gov.

Sincerely,

Harold (Bud) Duke, P.G.
Northern California Schools Unit
Site Mitigation and Restoration Program

cc: (via email)

State Clearinghouse
State.clearinghouse@opr.ca.gov
Office of Planning and Research

Fred Yeager
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José Salcedo, P.E.
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DTSC Schools Unit

Mr. David Kereazis
Dave.Kereazis@dtsc.ca.gov
DTSC CEQA Unit

| | |
|---|---|
| **From:** | Laura Leet |
| **To:** | Gerken, Matthew |
| **Subject:** | FW: Rebuilding Arden Middle School closer to Arden Park Residents on El Nido and El Ricon Way 95864 - Need Poll Sticks |
| **Date:** | Wednesday, January 22, 2020 3:58:47 PM |
| **Attachments:** | image001.png |

Hi Matt –

Here is our first public comment. If a response is needed for the Board please draft.

Thanks,

*Laura M. Leet, DBIA Professional*
Facilities Construction Manager
San Juan Unified School District
5320 Hemlock Street, Sacramento CA 95841
Direct: (916) 979-8403
Cell: (916) 834-2097

***[Please Note: Our District Limit for Receiving Files is 35 MB]***

**From:** Klinger Realty [mailto:klingerrealty@comcast.net]
**Sent:** Tuesday, January 21, 2020 7:13 AM
**To:** supervisorfrost@saccounty.net; 'Susan Peters' <SusanPeters@saccounty.net>; supervisorserna@saccounty.net; 'Don Nottoli' <donn@saccounty.net>; SupervisorKennedy@saccounty.net; boardclerk@saccounty.net
**Cc:** klingerrealty@comcast.net; Laura Leet <laura.leet@sanjuan.edu>
**Subject:** FW: Rebuilding Arden Middle School closer to Arden Park Residents on El Nido and El Ricon Way 95864 - Need Poll Sticks

January 21, 2020
To: Supervisor and Chair Serna, Supervisors Frost, Peters, Nottoli, and Kennedy. Please include this letter into the public records. This letter is in response to "Notice of Intent to Adopt a Mitigated Negative Declaration for Arden Middle School Project" (SJUSD) AND a Request for an Extension of time, so Private Property Parcel Owners on both sides of El Nido and El Ricon Way are notified and receive a Notice of Intent and have time to provide their written comments to San Juan Unified School District regarding the New School Construction site at Arden Way and Watt Avenue called Arden Middle School AND a Request that (SJUSD) San Juan Unified School District place Pole Sticks that identifies the location of outside walls and the height of each building including anything that goes beyond the height of the buildings like heating and cooling units, antennas, ladders, etc.

Sacramento County continues to direct more and more traffic down Watt Avenue, Arden Way, Fair Oaks Boulevard, and Eastern Avenue making our streets and neighborhoods polluted and very unsafe for our children, parents, and elderly entering and leaving Arden Middle School.

Please make it mandatory that Pole Sticks are installed, as a fair disclosure to Homeowners, so they know how close and how high each of the buildings will be to their back fences on El Nido and El Ricon?

Who is the Lead Agency on the Rebuilding of Arden Middle School? Who are the Stakeholders?

Will there be Soil Tests for Lead Contamination at the Arden Middle School site before and during the Digging process and before Construction begins? Will that report(s) be available for parents and neighbors to review before Construction begins?

Noise from Watt Avenue, Arden Way, Quick Quack Car Wash, and other new Commercial Construction at the northeast corner of Watt Avenue and Arden Way have already increased noise levels into all neighborhoods surrounding the school. What is the Noise Level now at the school and what will it be once the campus is rebuilt adding approximately 144 new parking spaces and two stories to the new school buildings with additional heating and cooling units on the roof, alarms and security cameras and Antennas for unknown uses?

What additional lighting will be added to the second stories and other buildings in comparison to what exists now at Arden Middle School?

Air Quality Standards already exceed unacceptable levels per past reports completed during the downgrade/widening of Watt Avenue?

The Chain Link Fence with narrow wood slats is not acceptable and inferior to reduce sound from the school site and to be affective should be changed to material approved by residents parallel to the School site.

Public Review is from January 7, 2020, to February 5, 2020, which needs to be extended an additional 30 days, so neighbors on both sides of El Nido and El Ricon Way 95864 receive a "Notice Of Intent". Homeowners on both sides of El Nido and El Ricon Way are negatively impacted Monday thru Friday by Vehicles parked in front of homeowner's property, on their lawns and/or in their driveways during school hours and events. Sprinklers are broken; grass is flattened and removed with daily walking on the fronts of owners lawns; flowers, bushes, and landscaping is broken or damaged; and litter is left for homeowners to clean up.

I am a witness rather than a statistic, including 3 students on how dangerous El Nido is at Arden Way. One day, as I was slowly crossing over from the right lane onto El Nido from Arden Way and no obstacles in site other than parents cars parked on both sides of El Nido, within an instant three students came from nowhere and without looking in my direction at Arden Way ran in front of my car. Other students without thinking continued to do the same. Now I'm stuck and unable to clear a path to get off of Arden Way and into my neighborhood. Traffic now is coming right at me from

parents trying to leave El Nido to get onto Arden Way and Parents leaving the parking lot from Arden Middle School on Arden Way, not to mention regular traffic. This could have be tragic for both the students and myself.

There is the potential of 100 plus more students attending Arden Middle School, which means 100 plus more vehicles that need to be included in Traffic Studies, Pollution and Air Quality Studies and Reports. Negative impacts will go well beyond the current Level of F on Watt Avenue and Arden Way. These negative impacts will spill over into the Arden Park Neighborhood as Vehicles of all sizes cut through to reach either of one of the four streets that surround Arden Park: Watt Avenue, Arden Way, Eastern Avenue and Fair Oaks Blvd.

None of these streets are Truck Routes, even though Watt Avenue, not built for these huge trucks including Sacramento County Garbage Trucks are seen constantly driving north and south on Watt Avenue. Sacramento County Garbage Trucks need to be removed and directed on to Highways and Freeways and away from Watt Avenue and our neighborhoods and schools. These County Trucks are hauling unknown substances and leaking polluted matter on Watt Avenue, which is our neighborhood street.

Speed Limits are not enforced. Drivers of all sizes of Vehicles set the speed limit regardless of safety for students in bicycle lanes at our schools and in our neighborhoods.

The South side of Arden Middle School is extremely dangerous with a gate that opens onto El Ricon where parents line both sides of the streets in the morning and after school with their SUV doors opening to drop off or pick up their students and friends children and all the while loading and unloading books and items into the vehicles . Students on their bicycles also enter or leave the gate onto El Ricon searching for a safe space to get through the crowd of vehicles and children and may not be seen, because there is an unsafe curve (blind spot) to the east of the gate and a 10' green hedge all the way to the curb. Another hazard is the amount of Vehicles coming off of Watt Avenue (cutting through the neighborhood) onto El Ricon and continue to speed a block and a half where the traffic jam is at the gate of the school.

Watt Avenue 95864 is already at Level F including Arden Way and Watt Avenue Intersection – How can that possibly be mitigated, unless studies and tests like Air Quality are reported in areas farther away from the subject project?

Who was responsible for measuring the distance of the 500' rule where homeowners within that sphere are required to be notified by letter about a given project? From what location did the 500' rule begin? It appears to me that the 500' rule should begin at the outside boundary of the Arden Middle School Parcel and to extend out from that point.

No Completed Traffic Studies, pollution and air quality reports are available for residents to review before the deadline of February 5, 2020 at the Arden Middle School (SJUSD) project. I believe all of these reports should have been available January 7, 2020.

A property owner on El Nido that backs up to the Arden Middle School told me that someone in

charge of Construction with SJUSD told him that their property would increase in value. As a Real Estate Agent/Broker since 1970 I will testify that that is not usually the case, but has the opposite effect and will usually decrease in value compared to homes located away from a public school. Thank you. Karen Klinger, Resident of Arden Park 916-712-8889

| | |
|---|---|
| **From:** | Laura Leet |
| **To:** | Gerken, Matthew |
| **Cc:** | Dan Porter |
| **Subject:** | FW: Rebuilding Arden Middle School closer to Arden Park Residents on El Nido and El Ricon Way 95864 - Need Poll Sticks |
| **Date:** | Friday, January 24, 2020 7:28:48 AM |
| **Attachments:** | image001.png |

Matt –

I received a second response from Karen Klinger wanted you to see it as you prepare your draft response.

Thanks,

*Laura M. Leet, DBIA Professional*
Facilities Construction Manager
San Juan Unified School District
5320 Hemlock Street, Sacramento CA 95841
Direct: (916) 979-8403
Cell: (916) 834-2097

***[Please Note: Our District Limit for Receiving Files is 35 MB]***



**From:** Klinger Realty [mailto:klingerrealty@comcast.net]
**Sent:** Thursday, January 23, 2020 9:34 PM
**To:** Laura Leet <laura.leet@sanjuan.edu>
**Cc:** klingerrealty@comcast.net
**Subject:** RE: Rebuilding Arden Middle School closer to Arden Park Residents on El Nido and El Ricon Way 95864 - Need Poll Sticks

Thank you Laura. I'm hoping that the school will be fair about putting stick poles so residents know they were considered in moving Arden Middle School not only closer to their single family residential homes, but the buildings will be two stories. The rebuilding of Arden Middle School is also taking away the homeowners ability to enjoy the open and air space that they once enjoyed. I encourage SJUSD to comply with stick poles, so it doesn't look as though San Juan Unified is hiding something. The safety of our students and homeowners in Arden Park may seem to be addressed, but that is anything but the truth.

Have you spoken to the Volunteer Arden Park HOA Board?
I look forward to receiving a response, so I can share the information with the neighbors in Arden Park. Karen Klinger,
916-712-8889

**From:** Laura Leet [mailto:laura.leet@sanjuan.edu]
**Sent:** Wednesday, January 22, 2020 3:47 PM
**To:** Klinger Realty
**Subject:** RE: Rebuilding Arden Middle School closer to Arden Park Residents on El Nido and El Ricon Way 95864 - Need Poll Sticks

Karen Klinger –

The District has received your comments and will review.

Thank you,

*Laura M. Leet, DBIA Professional*
Facilities Construction Manager
San Juan Unified School District
5320 Hemlock Street, Sacramento CA 95841
Direct: (916) 979-8403
Cell: (916) 834-2097

***[Please Note: Our District Limit for Receiving Files is 35 MB]***



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**Sent:** Tuesday, January 21, 2020 7:09 AM
**To:** supervisorfrost@saccounty.net; 'Susan Peters' <SusanPeters@saccounty.net>; supervisorserna@saccounty.net; 'Don Nottoli' <donn@saccounty.net>; SupervisorKennedy@saccounty.net; boardclerk@saccouinty.net
**Cc:** klingerrealty@comcast.net; Laura Leet <laura.leet@sanjuan.edu>
**Subject:** Rebuilding Arden Middle School closer to Arden Park Residents on El Nido and El Ricon Way 95864 - Need Poll Sticks

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effect and will usually decrease in value compared to homes located away from a public school. Thank you. Karen Klinger, Resident of Arden Park 916-712-8889

**Office of Planning and Environmental Review**
Leighann Moffitt, Director

**County Executive**
Navdeep S. Gill

Laura Leet, Construction Manager
San Juan Unified School District
3738 Walnut Avenue
Carmichael, CA 95608
Laura.leet@sanjuan.edu

February 4, 2020

**Subject: Arden Middle School Project Notice of Intent to Adopt**

Attached are the comments from the Sacramento County Department of Transportation and the Sacramento County Water Agency in response to the Notice of Intent to Adopt a Mitigated Negative Declaration for the Arden Middle School Project. Sacramento County and its respective departments appreciate the opportunity to participate in providing comments for the Arden Middle School Project and the Mitigated Negative Declaration.

Sincerely,

Tim Hawkins
Environmental Coordinator

Attachments

**Department of Transportation**
Ron E. Vicari, Director

**Divisions**
Administration
Maintenance & Operations
Engineering & Planning

**County of Sacramento**

January 9, 2020

Laura Leet, Construction Manager
San Juan Unified School District
3738 Walnut Avenue
Carmichael, CA 95608

**SUBJECT: COMMENTS ON DRAFT INITIAL STUDY/MITIGATED NEGATIVE DECLARATION FOR THE ARDEN MIDDLE SCHOOL PROJECT.**

Laura Leet,

The County of Sacramento appreciates the opportunity to review the Draft Initial Study/Mitigated Negative Declaration for the Arden Middle School project. The County has the following comment to offer on the Draft Traffic Analysis Memo (Appendix C):

1. **Arden Way Turn Pocket Queue Spillback.** Pages 7 and 8 describe existing queuing in the westbound left turn pocket from Arden Way into the school. Expansion of school enrollment is expected to exacerbate this queue spillback, which blocks one of the through lanes on Arden Way. The traffic memo proposes, "As part of the mitigation measures to reduce queues and bottlenecks at the entrance driveway, an additional traffic control guard is recommended at the driveway to control pedestrian movements blocking the westbound left turn vehicles on Arden Way..." (page 17). Most pedestrians coming from the east access the school site via the path east of the egress driveway, and are not expected to conflict with left turns into the ingress driveway. The westbound left turn queue is primarily due to conflicting eastbound through traffic, which would not be addressed by an additional crossing guard. The County would prefer an improvement that increases queue storage for the westbound left turn movement into the school. We have a few ideas that we would be happy to discuss with you.

Please feel free to contact me at (916) 875-5940 or shewc@saccounty.net.

Sincerely,

Cameron Shew, P.E., T.E.
Senior Civil Engineer
Department of Transportation

CHS:chs



4111 Branch Center Road • Sacramento, California 95827 • phone (916) 874-6291 • fax (916) 874-7831 • www.saccounty.net

Cc: Dan Shoeman, DOT
Lu Li, DOT
Lupe Rodriguez, DOT
Matthew Darrow, DOT

Department of Water Resources
Michael L. Peterson, Director

SACRAMENTO COUNTY
WATER AGENCY

Including service to the Cities of
Elk Grove and Rancho Cordova

**Date:** January 14, 2020

**To:** Kurtis Steinert – Associate Planner
Sacramento County

**From:** Michael Grinstead – Senior Civil Engineer
Sacramento County Water Agency

**Subject:** SCWA Comments on the Draft Arden Middle School Initial Study/Mitigated Negative Declaration

---

The Sacramento County Water Agency (SCWA) has reviewed the subject document as it pertains to domestic water supply and has the following comments:

1. SCWA does not find issue with the findings of the Draft Arden Middle School Initial Study/Mitigated Negative Declaration. SCWA Zone 41 has and will continue to supply water to the school.
2. Section 3.19.2 Discussion under a) states that "The project would require relocation of connections to infrastructure with the new building location." Please coordinate any change in water service connections to the SCWA system with SCWA as early in the design process as possible. SCWA will need to verify connections that are no longer needed are abandoned properly and new or modified connections are located properly.

Cc: file: P:\Shared Folders\Wsplandev\County CEQA Comments-Protests\Sacramento County\Arden Middle School

SMUD®

***Sent Via E-Mail***

February 5, 2020

Laura Leet, Construction Manager
San Juan Unified School District
3738 Walnut Avenue
Carmichael, CA 95608
laura.leet@sanjuan.edu

Subject: **Arden Middle School Project / MND / 2020019020**

Dear Ms. Leet:

The Sacramento Municipal Utility District (SMUD) appreciates the opportunity to provide comments on the Mitigated Negative Declaration (MND) for the Arden Middle School Project (Project, SCH 2020019020). SMUD is the primary energy provider for Sacramento County and the proposed Project area. SMUD's vision is to empower our customers with solutions and options that increase energy efficiency, protect the environment, reduce global warming, and lower the cost to serve our region. As a Responsible Agency, SMUD aims to ensure that the proposed Project limits the potential for significant environmental effects on SMUD facilities, employees, and customers.

It is our desire that the Project MND will acknowledge any Project impacts related to the following:

- Overhead and or underground transmission and distribution line easements. Please view the following links on smud.org for more information regarding transmission encroachment:
  - https://www.smud.org/en/Business-Solutions-and-Rebates/Design-and-Construction-Services
  - https://www.smud.org/en/Corporate/Do-Business-with-SMUD/Land-Use/Transmission-Right-of-Way
- Utility line routing
- Electrical load needs/requirements
- Energy Efficiency
- Climate Change
- Cumulative impacts related to the need for increased electrical delivery
- The potential need to relocate and or remove any SMUD infrastructure that may be affected in or around the project area

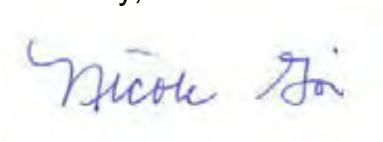
More specifically, SMUD would like to have the following details related to the electrical infrastructure incorporated into the project description and or appropriate chapter:

- SMUD has existing overhead 12kV facilities along the east side of Watt Avenue and the south side of Arden Way that will need to remain. The Applicant shall be responsible for maintaining all CalOSHA and State of California Public Utilities Commission General Order No. 95 safety clearances during construction and upon building completion. If the required clearances cannot be maintained, the Applicant shall be responsible for the cost of relocation.
- SMUD has existing underground 12kV facilities extending south from the second pole away from Watt Avenue along Arden Way that will need to remain. The Applicant shall be responsible for maintaining all CalOSHA and State of California Public Utilities Commission General Order No. 128 safety clearances during construction and upon building completion. If the required clearances cannot be maintained, the Applicant shall be responsible for the cost of relocation.
- Structural setbacks less than 14-feet shall require the Applicant to conduct a pre-engineering meeting with all utilities to ensure property clearances are maintained.
- Any necessary future SMUD facilities located on the Applicant's property shall require a dedicated SMUD easement. This will be determined prior to SMUD performing work on the Applicant's property.
- The Applicant shall comply with SMUD siting requirements (e.g., panel size/location, clearances from SMUD equipment, transformer location, service conductors). Information regarding SMUD siting requirements can be found at: https://www.smud.org/en/Business-Solutions-and-Rebates/Design-and-Construction-Services

SMUD would like to be involved with discussing the above areas of interest as well as discussing any other potential issues. We aim to be partners in the efficient and sustainable delivery of the proposed Project. Please ensure that the information included in this response is conveyed to the Project planners and the appropriate Project proponents.

Environmental leadership is a core value of SMUD and we look forward to collaborating with you on this Project. Again, we appreciate the opportunity to provide input on this MND. If you have any questions regarding this letter, please contact SMUD's Environmental Management Specialist, Rob Ferrera, at rob.ferrera@smud.org or 916.732.6676.

Sincerely,



Nicole Goi
Regional & Local Government Affairs
Sacramento Municipal Utility District
6201 S Street, Mail Stop B404
Sacramento, CA 95817
nicole.goi@smud.org

Cc: Rob Ferrera

# Mitigation Monitoring and Reporting Program

# Arden Middle School
# Mitigation Monitoring and Reporting Program

## State Clearinghouse Number: 2020019020




Prepared for:

San Juan Unified School District

Prepared by:

AECOM
February 2020

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# Arden Middle School
# Mitigation Monitoring and Reporting Program

## State Clearinghouse Number: 2020019020

Prepared for:

San Juan Unified School District
3738 Walnut Avenue
Carmichael, CA 95608

Contact:

Laura Leet
Construction Manager
(916) 971-8403

Prepared by:

AECOM
2020 L Street, Suite 400
Sacramento, CA 95811

Contact:

Matthew Gerken
Project Manager
916/414-5800

AECOM

February 2020

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# MITIGATION MONITORING AND REPORTING PROGRAM

## CALIFORNIA ENVIRONMENTAL QUALITY ACT REQUIREMENT

Where a California Environmental Quality Act (CEQA) document has identified significant environmental effects, Public Resources Code Section 21081.6 requires adoption of a "reporting or monitoring program for the changes to the project which it has adopted or made a condition of a project approval to mitigate or avoid significant effects on the environment."

This Environmental Mitigation Monitoring and Reporting Program (MMRP) has been prepared to provide for the monitoring of mitigation measures required of the Arden Middle School project (proposed project), as set forth in the Final Mitigated Negative Declaration (MND).

San Juan Unified School District (the District) is the lead agency that must adopt the MMRP for development and operation of the project. This report will be kept on file with San Juan Unified School District, 3738 Walnut Avenue, Carmichael, CA 95608.

The CEQA Statutes and Guidelines provide direction for clarifying and managing the complex relationships between a lead agency and other agencies with implementing and monitoring mitigation measures. In accordance with CEQA Guidelines Section 15097(d), "each agency has the discretion to choose its own approach to monitoring or reporting; and each agency has its own special expertise." This discretion will be exercised by implementing agencies at the time they undertake any of portion of the project, as identified in the MND.

## PURPOSE OF MITIGATION MONITORING AND REPORTING PROGRAM

The intent of the MMRP is to ensure the effective implementation and enforcement of adopted mitigation measures. The MMRP is intended to be used by District staff and others responsible for project implementation.

This document identifies the individual mitigation measures, the party responsible for monitoring implementation of the measure, the timing of implementation, and space to confirm implementation of the mitigation measures.

## ROLES AND RESPONSIBILITIES

The District will oversee monitoring and documenting the implementation of mitigation measures. The District or its construction contractor is responsible for fully understanding and effectively implementing all of the mitigation measures contained within this MMRP. Certain mitigation measures also may require coordination with one or more other public agencies in implementing mitigation measures specified herein.

## CHANGES TO MITIGATION MEASURES

Any substantive change in the MMRP is required to be reported in writing. Modifications to the mitigation measures may be made by the District, subject to one of the following findings, and documented by evidence included in the public record:

- The mitigation measure included in the MND and the MMRP is no longer required because the significant environmental impact identified in the MND has been found not to exist, or to occur at a level which makes the impact less than significant as a result of changes in the project, changes in environment conditions, or other factors.

OR,

- The modified or substitute mitigation measure provides a level of environmental protection equal to, or greater than that afforded by the mitigation measure included in the MND and the MMRP; and,

- The modified or substitute mitigation measure or measures do not have significant adverse effects on the environment in addition to, or greater than those which were considered by the District Board of Education in their decisions on the MND and the proposed project; and,

- The modified or substitute mitigation measures are feasible, and the District, through measures included in the MMRP or other District procedures, can ensure implementation.

## SUPPORT DOCUMENTATION

Findings and related documentation supporting the findings involving modifications to mitigation measures shall be maintained in the project file with this MMRP and shall be made available to the public upon request.

This MMRP will be kept on file at:

San Juan Unified School District
3738 Walnut Avenue
Carmichael, CA 95608

| Mitigation Monitoring and Reporting Program for the Arden Middle School Project | | | | | |
|---|---|---|---|---|---|
| | | | | | |
| Mitigation Number | Mitigation Measure | Timing/Schedule | Implementation Responsibility | Completion of Implementation | |
| | | | | Compliance Verification | Date Completed |
| **Aesthetics** | | | | | |
| **AES-1** | **Mitigation Measure AES-1: Prepare and Implement a Lighting Plan..**<br>To reduce impacts associated with light and glare, San Juan Unified School District (SJUSD) shall prepare and implement a lighting plan for the proposed project that includes the following elements::<br>• Shield or screen lighting fixtures to direct the light downward and prevent light spill on adjacent properties.<br>• Place and shield or screen flood and area lighting needed for security so as not to disturb adjacent residential areas and passing motorists.<br>• Light fixtures that are of unusually high intensity or brightness (e.g., harsh mercury vapor, low-pressure sodium, or fluorescent bulbs) or that blink or flash, shall not be used. Light-emitting diode (LED) lighting shall be used where feasible.<br>• Motion-controlled exterior nighttime lighting, rather than lighting that is always on, shall be used where feasible.<br>• Use appropriate building materials (such as low-glare glass, low-glare building glaze or finish, neutral, earth-toned colored paint and roofing materials), shielded or screened lighting, and appropriately shielded lighting for signage, to prevent light and glare from adversely affecting adjacent housing and motorists on nearby roadways.<br>• Design and construct the high-mast lighting along Arden Way and Watt Avenue in compliance with Sacramento County Improvement Standards (Sacramento County 2018, or the current version that is in effect at the time design and construction occur). | Prior to construction | SJUSD and construction contractor(s) | | |
| **Air Quality** | | | | | |
| **AIR-1** | **Implement the SMAQMD Basic Construction Emission Control Practices.**<br>Comply with Basic Construction Emission Control Practices identified by the SMAQMD and listed below or as they may be updated in the future:<br>• Water all exposed surfaces two times daily. Exposed surfaces include, but are not limited to soil piles, graded areas, unpaved parking areas, staging areas, and access roads. | During construction | SJUSD and construction contractor(s) | | |

| Mitigation Monitoring and Reporting Program for the Arden Middle School Project | | | | | |
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| Mitigation Number | Mitigation Measure | Timing/Schedule | Implementation Responsibility | Completion of Implementation | |
| | | | | Compliance Verification | Date Completed |
| | • Cover or maintain at least two feet of free board space on haul trucks transporting soil, sand, or other loose material on the site. Any haul trucks that would be traveling along freeways or major roadways should be covered.<br>• Use wet power vacuum street sweepers to remove any visible track out mud or dirt onto adjacent public roads at least once a day. Use of dry powered sweeping is prohibited.<br>• Limit vehicle speeds on unpaved roads to 15 miles per hour (mph).<br>• All roadways, driveways, sidewalks, parking lots to be paved should be completed as soon as possible. In addition, building pads should be laid as soon as possible after grading unless seeding or soil binders are used.<br>• Minimize idling time either by shutting equipment off when not in use or reducing the time of idling to 5 minutes, as required by California Code of Regulations, Title 13, sections 2449(d) and 2485. Provide clear signage that posts this requirement for workers at the entrances to the site.<br>• Maintain all construction equipment in proper working condition according to manufacturer's specifications. The equipment must be checked by a certified mechanic and determined to be running in proper condition before it is operated. | | | | |
| **Biological Resources** | | | | | |
| **BIO-1** | **Mitigation Measure BIO-1: Avoid impacts on nesting birds and raptors.**<br>The San Juan Unified School District (District) will implement the following measures to avoid directly affecting nesting birds during project construction:<br>• The District will commission preconstruction nesting bird surveys to locate any active nests of birds protected under the MBTA and California Fish and Game Code Sections 3503. Before any construction activities occur during the nesting season (February 15-August 31), a qualified biologist shall conduct nesting bird surveys to identify any non-raptor migratory bird nests within 50 feet and raptor nests within 300 feet of proposed demolition and construction areas. A qualified wildlife biologist shall determine the timing of preconstruction surveys | Prior to construction and during construction, if applicable | SJUSD and construction contractor(s) | | |

| Mitigation Monitoring and Reporting Program for the Arden Middle School Project | | | | | |
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| Mitigation Number | Mitigation Measure | Timing/Schedule | Implementation Responsibility | Completion of Implementation | |
| | | | | Compliance Verification | Date Completed |
| | based on the time of year and habitats that are present and shall conduct the surveys no more than 30 days before construction.<br>• If nests are detected during the preconstruction surveys, the District will maintain no-disturbance buffers around active bird nests during the breeding season, or until it is determined the young have fledged. The no-disturbance zone would generally include a 50-foot exclusion zone around the nests of non-raptor migratory birds, and a 300-foot buffer around all raptor nests (including owls) in which no work will be allowed until the young have successfully fledged or nesting activity has ceased. The qualified biologist will make the determination of fledging or cessation of nesting. The size of the exclusion zone may be modified by the qualified biologist depending on the species and the type of construction activity and associated disturbance anticipated near the nest. Before construction, the qualified biologist shall flag or fence the setback areas.<br>• If no nests are observed during the preconstruction survey but nesting occurs after the start of construction, it will be assumed that the individuals are acclimated to the level of ongoing disturbance.<br>• If construction is scheduled to occur during the non-nesting season, then no nesting bird surveys are required before construction activity begins. | | | | |
| **BIO-2** | **Mitigation Measure BIO-2: Comply with the County of Sacramento's Tree Preservation Ordinance and Obtain a Tree Permit.**<br>Prior to project construction, the San Juan Unified School District (District) shall contact the County of Sacramento's tree administrator to discuss the proposed activity and if deemed necessary, the tree administrator will inspect the site of the proposed activity. After consultation between the District and the tree administrator, if the tree administrator determines that a permit is required, the District shall apply for a permit and comply with relevant permit conditions, including permit conditions that may be met through on-site replanting and the landscaping plan. The application for a tree permit would contain the following information:<br>1. Location, size and species of the tree(s); | Prior to construction | SJUSD and construction contractor(s) | | |

| Mitigation Monitoring and Reporting Program for the Arden Middle School Project | | | | | |
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| Mitigation Number | Mitigation Measure | Timing/Schedule | Implementation Responsibility | Completion of Implementation | |
| | | | | Compliance Verification | Date Completed |
| | 2. The type of activity for which the permit is sought;<br>3. A statement of the reasons for the activity; and<br>4. Funds for an arborist report if applicable. | | | | |
| **Cultural Resources** | | | | | |
| **CUL-1** | **Mitigation Measure CUL-1: Notification and inspection and appropriate treatment for inadvertent discovery of archaeological resources.**<br>A minimum of seven days prior to beginning earthwork or other soil disturbance activities, the District shall notify tribal representative/s from any traditionally and culturally affiliated Native American Tribe and offer an invitation to inspect the project site, including soil piles, trenches, or other disturbed areas, within the first five days of groundbreaking activity. If this site visit occurs, during the site visit, the tribal representative/s will be provided with the opportunity to provide construction personnel with tribal cultural resources awareness information.<br>The School District will require that, in the event of any inadvertent discovery of archaeological resources during this inspection or construction activities, all such finds will be subject to Public Resources Code Section 21083.2 and CEQA Guidelines Section 15064.5. Procedures for inadvertent discovery are listed below.<br>• Before the start of any earthmoving activities, the School District will retain a qualified archaeologist to inform construction personnel involved with earthmoving activities regarding the types of cultural resources or features that could be encountered during construction. These include, but are not limited to flaked stone tools or ground stone milling tools. Historic-era artifacts may include, but are not limited to ceramic, glass, or metal objects, nails, and miscellaneous hardware. Contractors involved in any excavation activities will be instructed on what to do and whom to contact if any potential archaeological resources or artifacts are encountered, and that any such find is confidential.<br>• If unrecorded cultural resources (e.g., midden, unusual amounts of shell, animal bone, bottle glass, ceramics, structure/building remains, | During construction | SJUSD and construction contractor(s) | | |

| Mitigation Monitoring and Reporting Program for the Arden Middle School Project | | | | | |
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| Mitigation Number | Mitigation Measure | Timing/Schedule | Implementation Responsibility | Completion of Implementation | |
| | | | | Compliance Verification | Date Completed |
| | etc.) are encountered during construction, all ground-disturbing activities will be restricted within a 100-foot radius of the find or a distance determined by a qualified professional archaeologist to be appropriate based on the potential for disturbance of additional cultural resource materials.<br>• All work within 100 feet of the find will be halted until a professional archaeologist and, if available, a tribal representative from a traditionally and culturally affiliated Native American Tribe can evaluate the significance of the find in accordance with National Register of Historic Places (NRHP) and CRHR criteria.<br>• If any find is determined to be significant by the archaeologist, representatives of the School District will meet with the archaeologist to determine the appropriate course of action, in accordance with applicable State requirements and/or in consultation with affiliated Native American Tribal representative/s. If necessary, a Treatment Plan will be prepared by an archeologist, outlining recovery of the resource, analysis, and reporting of the find. The Treatment Plan will be submitted to the School District for review and approval prior to resuming construction.<br>• All significant cultural materials recovered will be subject to scientific analysis, professional curation, and a report prepared by the professional archaeologist according to current professional standards.<br>• If tribal cultural resources are identified that have the potential to be adversely affected by the project, SJUSD will consult with available and affiliated Native American representatives to minimize those impacts through:<br>o Avoidance and preservation of the resources in place, including but not limited to planning and construction to avoid the resources and protect the cultural and natural context, or planning greenspace, or other open space, to incorporate the resources with culturally appropriate protection and management criteria.<br>o Treating the resource with culturally appropriate dignity, taking into account the tribal cultural values and meaning of the resource, including but not limited to the | | | | |

| Mitigation Monitoring and Reporting Program for the Arden Middle School Project | | | | | |
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| Mitigation Number | Mitigation Measure | Timing/Schedule | Implementation Responsibility | Completion of Implementation | |
| | | | | Compliance Verification | Date Completed |
| | following: protecting the cultural character and integrity of the resource; protecting the traditional use of the resource; or protecting the confidentiality of the resource.<br>• Permanent conservation easements or other interests in real property, with culturally appropriate management criteria for the purposes of preserving or utilizing the resources or places.<br>• Protecting the resource. | | | | |
| **CUL-2** | **Mitigation Measure CUL-2: Stop Work If Human Skeletal Remains Are Uncovered, and Follow the Procedures Set Forth in CEQA Guidelines Section 15064.5(e)(1).**<br>(1) No further excavation or disturbance of the project site or any nearby area reasonably suspected to overlie adjacent human remains will occur until:<br>(A) the coroner of Sacramento County has been contacted to determine that no investigation of the cause of death is required, and<br>(B) if the coroner determines the remains to be Native American:<br>(1) the coroner shall contact the Native American Heritage Commission (NAHC) within 24 hours (pursuant to Health and Safety Code Section 7050[c]);<br>(2) the NAHC shall identify the person or persons it believes to be the most likely descendant from the deceased Native American pursuant to the provisions of Public Resources Code Section 5097.98; and<br>(3) the most likely descendant may make recommendations to the District/contractors, for means of treating or disposing of, with appropriate dignity, the human remains and any associated grave goods, as provided in Public Resources Code Section 5097.98; or | During construction | SJUSD and construction contractor(s) | | |

| Mitigation Monitoring and Reporting Program for the Arden Middle School Project | | | | | |
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| Mitigation Number | Mitigation Measure | Timing/Schedule | Implementation Responsibility | Completion of Implementation | |
| | | | | Compliance Verification | Date Completed |
| | (2) Where the following conditions occur, the District/contractors shall rebury the Native American remains and associated grave goods with appropriate dignity on the property in a location not subject to further subsurface disturbance:<br>(A) the NAHC is unable to identify a most likely descendant or the most likely descendant fails to make a recommendation within 24 hours after being notified by the NAHC;<br>(B) the most likely descendant identified fails to make a recommendation; or<br>(C) the District rejects the recommendation of the most likely descendant, and mediation by the NAHC fails to provide measures acceptable to the District. | | | | |
| **Geology and Soils** | | | | | |
| **GEO-1** | **Mitigation Measure GEO-1: Conduct Construction Personnel Education, Stop Work if Paleontological Resources are Discovered, Assess the Significance of the Find, and Prepare and Implement a Recovery Plan, as Required.**<br>To minimize the potential for destruction of, or damage to potentially unique, scientifically important paleontological resources during earth-moving activities, the District shall implement the measures described below.<br>• Prior to the start of earthmoving activities at the project site, inform all construction personnel involved with earthmoving activities regarding the possibility of encountering fossils, the appearance and types of fossils likely to be seen during construction, and proper notification procedures should fossils be encountered. This worker training may either be prepared and presented by an experienced field archaeologist at the same time as construction worker education on cultural resources or prepared and presented separately by a qualified paleontologist.<br>• If paleontological resources are discovered during earthmoving activities, immediately cease work in the vicinity of the find and notify the District. Retain a qualified paleontologist to evaluate the resource and prepare a recovery plan based on Society of Vertebrate Paleontology (SVP) Guidelines (SVP 1996). The recovery plan may | Prior to and during construction | SJUSD and construction contractor(s) | | |

| Mitigation Monitoring and Reporting Program for the Arden Middle School Project | | | | | |
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| Mitigation Number | Mitigation Measure | Timing/Schedule | Implementation Responsibility | Completion of Implementation | |
| | | | | Compliance Verification | Date Completed |
| | include, but is not limited to, a field survey, construction monitoring, sampling and data recovery procedures, museum curation for any specimen recovered, and a report of findings. Recommendations in the recovery plan that are determined by the District to be necessary and feasible shall be implemented before construction activities can resume at the site where the paleontological resources were discovered. | | | | |
| **Noise** | | | | | |
| **NOI-1** | **Mitigation Measure NOI-1: Implement Measures to Reduce Short-Term, Construction-Related Noise.**<br>• Provide written notification to the residents south of the project site and within 500 feet from the southern project boundary at least three weeks prior to construction, identifying the type, duration, and frequency of construction activities. Notification materials shall also identify a mechanism for residents to contact regarding construction noise. Post contact information in conspicuous locations adjacent to the site with contact information regarding construction noise and activities. The notification shall include anticipated dates and hours during which construction activities are anticipated to occur and contact information, including a daytime telephone number, for the project representative to be contacted in the event that noise levels are deemed excessive. Recommendations to assist noise-sensitive land uses in reducing interior noise levels (e.g., closing windows and doors) shall be included in the notification. If there is communication related to construction noise, implement feasible methods to reduce noise exposure effects, such as shielding, changing the location of stationary sources, and changing construction hours.<br>• Prohibit the start-up of machines or equipment before place between the hours of 8:00 p.m. and 6:00 a.m. on weekdays and Friday commencing at 8:00 p.m. through and including 7:00 a.m. on Saturday; Saturdays commencing at 8:00 p.m. through and including 7:00 a.m. on the next following Sunday and on each Sunday after the hour of 8:00 p.m. | Prior to and during construction | SJUSD and construction contractor(s) | | |

| Mitigation Monitoring and Reporting Program for the Arden Middle School Project | | | | | |
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| Mitigation Number | Mitigation Measure | Timing/Schedule | Implementation Responsibility | Completion of Implementation | |
| | | | | Compliance Verification | Date Completed |
| | • Prohibit use of materials and equipment deliveries before 7:00 a.m. and after 7:00 p.m., Monday through Saturday and before 9:00 a.m. and past 5:00 p.m. on Sunday.<br>• Restrict the use of bells, whistles, alarms, and horns to safety-warning purposes.<br>• Equip all construction equipment with noise-reduction devices, such as mufflers to minimize construction noise and operate all internal combustion engines with exhaust and intake silencers.<br>• Locate fixed construction equipment (e.g., compressors and generators), construction staging and stockpiling areas, and construction vehicle routes as far as feasible from noise-sensitive receptors, northern portion of the site and/or off-site staging areas north of the site. | | | | |
| **NOI-2** | **Mitigation Measure NOI-2: Shield Mechanical Equipment, including HVAC Units, from adjacent Residences.**<br>Shield on-site, noise-generating mechanical equipment, including HVAC units, from adjacent residences by interrupting the line of sight or locate such equipment within proposed buildings. | During project design and operation | SJUSD and construction contractor(s) | | |
| **Transportation** | | | | | |
| **Recommendation Traffic-1** | It is recommended that the District develop and implement a Construction Traffic Management Plan (TMP). The plan may include items such as: the number and size of trucks per day, expected arrival/departure times, truck circulation patterns, location of truck staging areas, location/amount of employee parking, a driveway access plan (including provisions for safe vehicular, pedestrian, and bicycle travel, minimum distance from any open trench, special signage, and private vehicle access points), and the proposed use of traffic control/partial street closures on public streets. The overall goal of the Construction TMP would be to minimize traffic impacts to public streets and maintain a high level of safety for all roadway users. The Construction TMP will adhere to the following performance standards throughout project construction:<br>• Delivery trucks shall not be permitted during school drop-off and pick-up times, and shall not idle/stage on Arden Way or Watt Avenue. | Prior to and during construction | SJUSD and construction contractor(s) | | |

| Mitigation Monitoring and Reporting Program for the Arden Middle School Project | | | | | |
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| Mitigation Number | Mitigation Measure | Timing/Schedule | Implementation Responsibility | Completion of Implementation | |
| | | | | Compliance Verification | Date Completed |
| | • Safe and efficient access routes shall be maintained for existing businesses (and emergency vehicles) in the adjacent commercial places.<br>• Although unlikely to be necessary, any lane closures on Arden Way or Watt Avenue during project construction shall be limited to a single lane during off-peak hours.<br>• Roadways, sidewalks, crosswalks, and bicycle facilities shall be maintained clear of debris (e.g., rocks) that could otherwise impede travel and impact public safety.<br>• Implementation of the Construction TMP will help ensure against any impact during construction. | | | | |
| **Recommendation Traffic-2** | To further reduce congestion during the 15 to 20 minutes where this congestion occurs, the following strategies are recommended:<br>• Different school dismissal times for certain grades can reduce congestion during the pick-up operations.<br>• Pre-planned drop-off/pick-up locations on the campus can help school guards anticipate the traffic accurately and facilitate quicker and more efficient pick up and drop off.<br>• Additional school staff to assist with the loading/unloading of students can help to reduce the dwell times and clear queues faster.<br>• Additional guards near the parking area and exit driveway may be added for efficient circulation and avoid longer period of bottlenecks and congestion during the peak operations.<br>• The District should encourage parents to use the additional parking included as a part of the project and pre-planned pick-up and drop-off areas, rather than using off-site parking areas across Arden Way and Watt Avenue north and west of the campus.<br>• Vehicles entering the school from Arden Way should be allowed to use the expanded parking area, as well as exit onto Watt Avenue, as shown in the proposed site plan. This will allow more flexibility to the vehicles coming from different directions and continue to their next destination after the drop-off/pick-up. | During operation | SJUSD and construction contractor(s) | | |

**SAN JUAN UNIFIED SCHOOL DISTRICT**
**BOARD OF EDUCATION**

**AGENDA ITEM:** I-1

**MEETING DATE:** 02/25/2020

**SUBJECT:** Family and Community Engagement Update

**DEPARTMENT:** Family and Community Engagement

CHECK ONE:
For Discussion: ☐
For Action: ☐
Report: ☒
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

**ACTION REQUESTED:**
The board is asked to receive a report updating the activities and actions of the district's Family and Community Engagement office.

**RATIONALE/BACKGROUND:**
The Family and Community Engagement Department would like to update the board and community on current districtwide efforts to increase and expand family engagement and community partnerships at the school-site and district levels. Staff will provide information on the office's goals and responsibilities related to actions and services identified in the Local Control and Accountability Plan for family engagement. Information will be shared regarding successful activities accomplished in the fall as well as on current family engagement activities, including activities and projects led by our parent/family support ambassadors. Additionally, an information update will be provided regarding community partnerships along with a presentation highlight from the Snap The Gap program, a partnership with UC Davis.

**ATTACHMENT(S):**
A: Presentation

**BOARD COMMITTEE ACTION/COMMENT:**
N/A

**PREVIOUS STAFF/BOARD ACTION:**
N/A

**FISCAL IMPACT:**
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing ☐

**LCAP/STRATEGIC PLAN:**
Goal: 1 Focus: 7
Goal: 2 Focus: 6

Strategic Plan: 3

**PREPARED BY:** Lisa Borrego, Director, Family Engagement and Partnership Development

**APPROVED BY:** Trent Allen, APR, Senior Director, Community Relations TA
Kent Kern, Superintendent of Schools KK

San Juan
Unified School District

# Family & Community Engagement (FACE)

Board of Education Presentation
February 25, 2020

1




San Juan
Unified School District

2

# FACE Team

**Lisa Borrego**
Director

**Bonita Aytch**
Coordinator

**Natalia Aguirre**
District Community Engagement Specialist

**Vanessa Reyes**
Administrative Assistant

**Edith Gonzalez**
Community Liaison

**Maria Godoy**
Parent Ambassador, Mesa Verde High School

**Lesley Leatherwood**
Parent Ambassador, El Camino Fundamental High School

**Anthony Brooks**
Parent Ambassador, Encina Preparatory High School

**Kimber Rice**
Parent Ambassador, Del Campo High School

San Juan Unified School District 3

# Our Goals

- Infuse family engagement strategies into district initiatives.
- Help families navigate our district and advocate for their children.
- Build capacity of staff and parents around effective family engagement and community partnership strategies.
- Create opportunities for all stakeholder voices at site and district levels.



San Juan Unified School District 4

# FACE -- Local and Control Accountability Plan

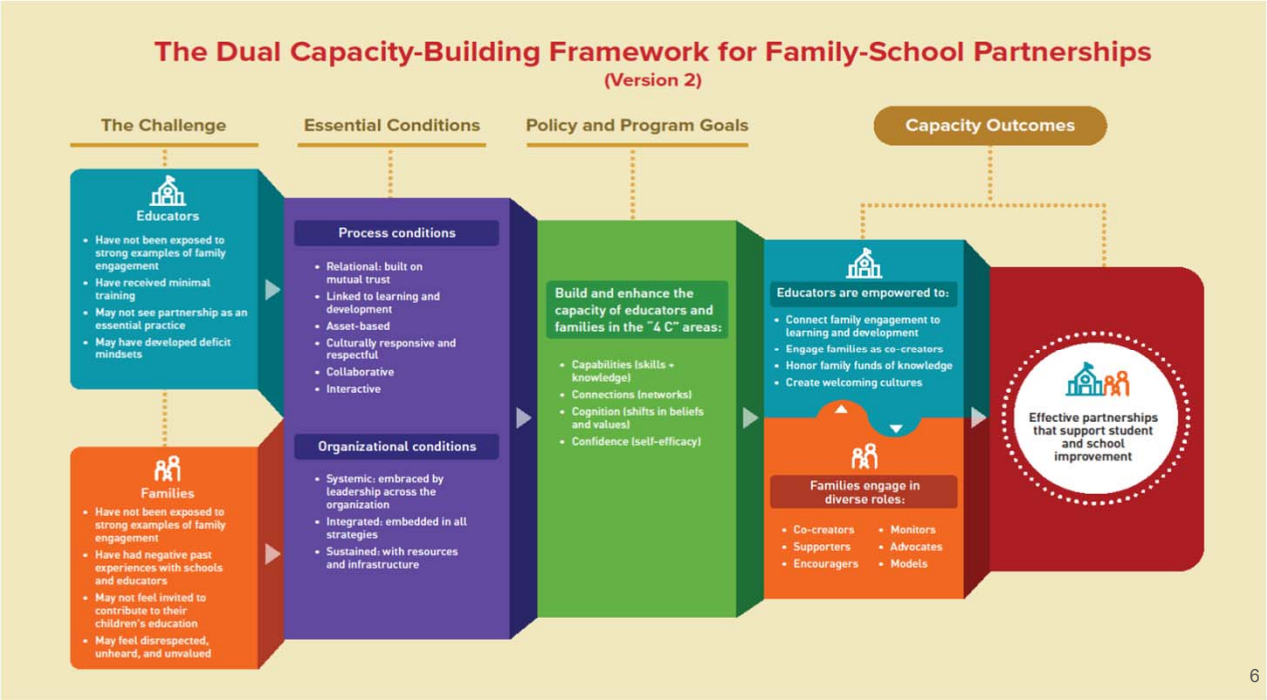
**1.7.30** Increase partnership opportunities for district and community stakeholders.

**2.6.20** Increase family engagement, parent education and leadership development through conferences and trainings.

**2.6.45** Ensure continued support for family involvement projects, including strategies shown to be effective which focus on engagement and supporting targeted students.

**2.6.50** Create, sustain or expand family education and leadership development with an emphasis on parents/guardians from schools with 50% or more low income students.

San Juan Unified School District 5



# What the Research Says

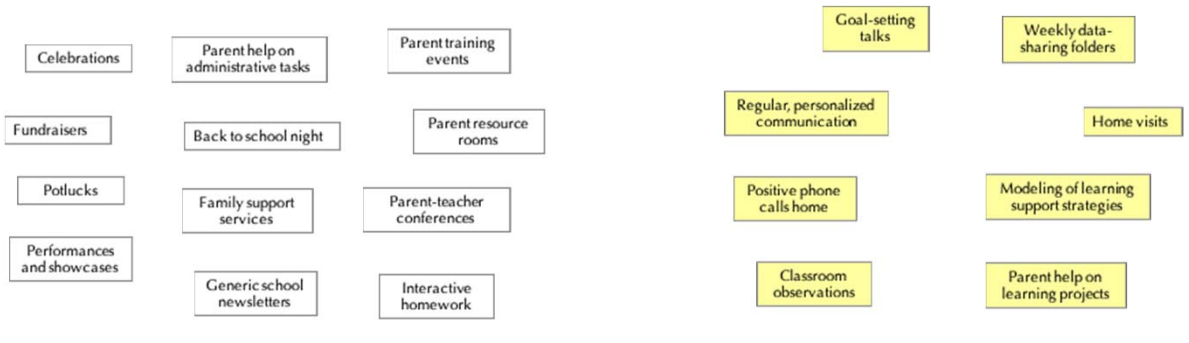
When schools work with families to support learning, children tend to succeed not just in school, but throughout life. In fact, the most accurate predictor of a student's achievement in school is not income or social status, but the extent to which that student's family is able to:

- Create a home environment that encourages learning.
- Express high (but not unrealistic) expectations for their children's achievement and future careers.
- Become involved in their children's education at school and in the community.

*- According to Anne Henderson's "A New Generation of Evidence"*

San Juan Unified School District 7

# What FACE Activities Make a Difference?

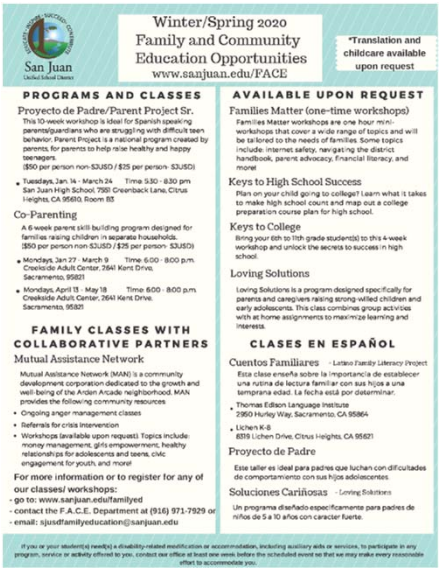



***Flamboyan Foundation defines family engagement as collaboration between families and educators that accelerates student learning.***

San Juan Unified School District 8

## Additional Family Engagement Opportunities:

- Parent Engagement Conferences
- Academic Parent Teacher Teams (APTT)
  - Participating Sites: Coyle Avenue, Charles Peck, Howe Avenue, Kingswood K-8 and Starr King K-8
- Listening Sessions
- Kindergarten Enrollment Fairs



San Juan Unified School District

Winter/Spring 2020
Family and Community Education Opportunities
www.sanjuan.edu/FACE

*Translation and childcare available upon request

**PROGRAMS AND CLASSES**

Proyecto de Padre/Parent Project Sr.
This 10-week workshop is ideal for Spanish speaking parents/guardians who are struggling with difficult teen behavior. Parent Project is a national program created by parents, for parents to help raise healthy and happy teenagers.
($50 per person non-SJUSD / $25 per person- SJUSD)

- Tuesdays, Jan. 14 - March 24 Time: 5:30 - 8:30 pm San Juan High School, 7501 Greenback Lane, Citrus Heights, CA 95610, Room 83

Co-Parenting
A 6-week parent skill building program designed for families raising children in separate households.
($50 per person non-SJUSD / $25 per person- SJUSD)

- Mondays, Jan 27 - March 9 Time: 6:00 - 8:00 p.m. Creekside Adult Center, 2641 Kent Drive, Sacramento, 95821
- Mondays, April 13 - May 18 Time: 6:00 - 8:00 p.m. Creekside Adult Center, 2641 Kent Drive, Sacramento, 95821

**FAMILY CLASSES WITH COLLABORATIVE PARTNERS**

Mutual Assistance Network
Mutual Assistance Network (MAN) is a community development corporation dedicated to the growth and well-being of the Arden Arcade neighborhood. MAN provides the following community resources

- Ongoing anger management classes
- Referrals for crisis intervention
- Workshops (available upon request). Topics include: money management, girls empowerment, healthy relationships for adolescents and teens, civic engagement for youth, and more!

For more information or to register for any of our classes/ workshops:
- go to: www.sanjuan.edu/familyed
- contact the F.A.C.E. Department at (916) 971-7929 or
- email: sjusdfamilyeducation@sanjuan.edu

**AVAILABLE UPON REQUEST**

Families Matter (one-time workshops)
Families Matter workshops are one hour mini-workshops that cover a wide range of topics and will be tailored to the needs of families. Some topics include: internet safety, navigating the district handbook, parent advocacy, financial literacy, and more!

Keys to High School Success
Plan on your child going to college? Learn what it takes to make high school count and map out a college preparation course plan for high school.

Keys to College
Bring your 6th to 11th grade student(s) to this 4-week workshop and unlock the secrets to success in high school.

Loving Solutions
Loving Solutions is a program designed specifically for parents and caregivers raising strong-willed children and early adolescents. This class combines group activities with at home assignments to maximize learning and interests.

**CLASES EN ESPAÑOL**

Cuentos Familiares - Latino Family Literacy Project
Esta clase enseña sobre la importancia de establecer una rutina de lectura familiar con sus hijos a una temprana edad. La fecha está por determinar.

- Thomas Edison Language Institute 2950 Hurley Way, Sacramento, CA 95864
- Lichen K-8 8319 Lichen Drive, Citrus Heights, CA 95621

Proyecto de Padre
Este taller es ideal para padres que luchan con dificultades de comportamiento con sus hijos adolescentes.

Soluciones Cariñosas - Loving Solutions
Un programa diseñado específicamente para padres de niños de 5 a 10 años con caracter fuerte.

If you or your student(s) need(s) a disability-related modification or accommodation, including auxiliary aids or services, to participate in any program, service or activity offered to you, contact our office at least one week before the scheduled event so that we may make every reasonable effort to accommodate you.



## Neighborhood and Community Parent Liaison

- Part-time liaisons are in 21 Title 1 schools and five other high-density school sites.
- The goal is to build relationships with families and support schools' SPSA family engagement goals.
- Oversee site Family Resource Centers.

*Examples of Liaison Activities:*

- Welcoming new families
- Recruiting and organizing family volunteers
- Fatherhood outreach
- Resource referrals
- Reading programs
- Assist with family nights
- Promote and support school events
- Provide input on district initiatives

San Juan Unified School District

## Parent Family Support Ambassadors School Assignments

Anthony Brooks: Encina Preparatory High School, Arcade Middle School, Thomas Edison Language Institute, Dyer-Kelly Elementary, Greer Elementary and Howe Avenue Elementary

Lesley Leatherwood: El Camino Fundamental High School, Arden Middle School and Starr King K-8

Maria Godoy: Mesa Verde High School, Sylvan Middle School, Kingswood K-8 and Lichen K-8

Kimber Rice: Del Campo High School, Will Rogers Middle School, Barrett Middle School and Cameron Ranch Elementary



**Partnerships that support:**

Longevity / Sustainability

Academic success

Collaborative effort between sites or departments and community

Giving access to students who may not have access otherwise

Engaging community volunteers





Met w/ Amberlee Townsend to pitch program
**5/23**

Lunch & Learn at Intel in Folsom to recruit mentors
**8/8**

Carnival student-led showcase
**12/18**

**5/2**
Informational with UC Davis Stem Strategies

**5/24**
Confirmed interest from Arlington Heights and Mariposa

**9/25**
Snap The Gap launches in San Juan Unified

SNAP THE GAP™

San Juan Unified School District

13

## Snap The Gap: a youth perspective




San Juan Unified School District

14

## The Future of Snap The Gap



- More than 1,100 students enrolled for spring
- 15 teachers trained on program
- $290,000 value to San Juan Unified ($260 per child)
- TOSA Perspective

  Teacher on Special Assignment - Jen Cox



**Internal Department Collaboration**

McKinney-Vento
Prevention Programs
Foster Youth Services
Early Childhood Education
Equity & Student Achievement
Professional Learning and Innovation
English Learner/Refugee Department
Local Control and Accountability Plan (LCAP)

*Ongoing site collaboration across district

# The Future of Family Engagement





Carmichael Rotary with McKinney-Vento Program - Food closet support

ReCreate with San Juan Education Foundation - Family Maker Nights and staff PD

Beautification Day at Lichen K-8 - with Turner Construction

Sierra Nevada Journeys and Health Education Council - Family STEAM Day

Most Valued Partner Reception with partners and school-site administration

Parent Education / Families Matter courses continuing

Women Empowering Women hosting Girls Conference

San Juan Unified School District

17



18

**SAN JUAN UNIFIED SCHOOL DISTRICT**
**BOARD OF EDUCATION**

**AGENDA ITEM:** I-2

**MEETING DATE:** 02/25/2020

**SUBJECT:** Tentative Agreement With California School Employees Association, Chapter 127, and the San Juan Unified School District

**DEPARTMENT:** Schools and Labor Relations

CHECK ONE:
For Discussion: ☒
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

**ACTION REQUESTED:**
The governing board is asked to discuss the California School Employees Association, Chapter 127, tentative agreement.

Public comment/action anticipated: March 10, 2020.

**RATIONALE/BACKGROUND:**
The district shall provide a one-time, off-schedule payment equal to 2.00% of each member's base salary and the shift differential (Article 6.2.2) for the full or partial period between 07/01/19 and 06/30/20. The one-time, off-schedule payment will be paid within 60 calendar days of board ratification. This one-time, off-schedule payment will not increase base compensation for the 2019-20 fiscal year.

This tentative agreement is expected to be ratified by the California School Employees Association, Chapter 127, on February 26.

**ATTACHMENT(S):**
A: Tentative Agreement
B: AB1200 Public Disclosure of Collective Bargaining Agreement

**PREVIOUS STAFF/BOARD ACTION:**
Superintendent's Cabinet: 02/03/2020

**FISCAL IMPACT:**
Current Budget: See attached AB 1200 Document.
Additional Budget: N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing: ☐

**LCAP/STRATEGIC PLAN:**
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

**FINANCIAL DATA:**
In accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449, Fiscal Services has prepared an analysis of the fiscal impact of the proposed agreement and has submitted it to the Sacramento County Office of Education. Costs to the General Fund for the California School Employees Association, Chapter 127, tentative collective bargaining agreement are: an increase of $1,113,106 in 2019-2020 and a decrease of ($1,097,669) in 2020-2021 and an increase of $14,987 in 2021-22.

**PREPARED BY:** Jim Shoemake, Assistant Superintendent, Schools and Labor Relations

**APPROVED BY:** Kent Kern, Superintendent of Schools

**Tentative Agreement**
**Between**
**San Juan Unified School District (SJUSD)**
**and the California School Employees Association (CSEA)**
**2019-2020 School Year**

Article 1 - Recognition

**1.2. All parties agree that this Tentative Agreement concludes negotiations for the 2019-2020 school year.**

Article 5 - Hours and Overtime

5.5.1 An employee may be required to perform duties inconsistent with those assigned to the position by the governing board for a period of more than ~~five (5)~~ **four (4)** workdays provided that his/her salary is adjusted upward for the entire period he/she is directed to work in an assignment requiring a higher rate of pay.Article 6 - Salary

Article 5 - Hours and Overtime

**5.20 (new) When an individual believes he/she is performing duties inconsistent with those assigned to the position by the governing board he/she may submit a request for a position review. Upon receipt of the position review request by the Human Resource Department, the district will have ninety (90) calendar days to complete the position review. The parties agree that the district will be provided a forty-five (45) calendar day extension upon written request. In the event that the district determines that the individual position review requires a broader job classification analysis the parties will refer to Article 6.7.1.**

Article 6 - Salaries

6.1 **The District shall provide a one-time off schedule payment equal to 2.00% of each member's base salary and the shift differential (Article 6.2.2) for the full or partial period between 07/01/19 to 06/30/20. The one-time off schedule payment will be paid within 60 calendar days of board ratification. This one-time off schedule payment will not increase base compensation for the 2019-20 fiscal year.**

6.2.2 Shift Differential

Second Shift (3:00 p.m. - 10:59 p.m.): Additional 35¢ Per Hour. **The Shift Differential Rate shall be adjusted in accordance with any on-going salary increase.**

Third Shift (11:00 p.m. - 6:59 a.m.): Additional 41¢ Per Hour. **The Shift Differential Rate shall be adjusted in accordance with any on-going salary increase.**

6.7.1. Established Positions: When the District determines that a job classification needs to be reviewed, the District shall be responsible for making **any necessary** modifications to the job description, and shall then notify the Association of the change in job description. ~~However, the job description revisions will only reflect duties currently being performed by the incumbent.~~ Any request to negotiate **wages, hours, or working conditions** ~~salary~~ ~~implications~~ **of the job classification review** must be submitted in writing to the other party within ten (10) workdays of such notice of change. **The parties agree that the Association is entitled to periodic updates regarding the status of job classification reviews.**

6.8.4 It is the responsibility of the Instructional Assistant (IA) to document these hours on a District approved time card. These timecards must be submitted by the IA and verified and signed by the principal, ~~or~~ designated site administrator, **or Special Education Program Specialist.**

For the 2018-2019 and 2019-2020 school years the parties agree to set aside $20,000 per year in one-time monies to fund a pilot to reduce the time thresholds in 6.8, 6.8.1, 6.8.2, 6.8.3 and 6.8.4 to **three** (3) consecutive hours. Once these funds are exhausted each year, the existing language in 6.8, 6.8.1, 6.8.2, 6.8.3 and 6.8.4 will apply for the remainder of the year. Data collected by both parties during this pilot shall be reported to the respective bargaining teams no later than March 1, 2020.

6.10 Bilingual Services ~~Pilot~~ **Program**

**During 2017-2019 the district and association implemented a Bilingual Services Pilot that compensated clerical staff, who, in addition to their regular duties were frequently called upon to speak, read and interpret a non-English language, or to converse fluently in a non-English language. The District agrees to make this pilot permanent effective July 1, 2020. The maximum number of participants shall be fifteen (15) qualified employees.**

**Employees identified for this program will be paid a Bilingual Differential equal to the Second Shift Differential in Article 6.2.2.**

Article 7 - Fringe Benefits

**7.1.3 If an employee wishes to enroll in the District sponsored buy up vision plan, which permits coverage for eligible dependents, the employee will be responsible for paying the full cost of this coverage for their dependents, as well as any additional premium for their own buy up plan coverage.**

Article 9 - Vacations

9.9 Vacation Sell Back Each fiscal year, an employee with a minimum balance of 160 hours may sell back one week of earned vacation currently on the books to a maximum of 40 hours provided the employee has ~~submitted a request to his/her supervisors to use~~ **used** at least two weeks **(maximum of 80 hours)** of earned vacation during the fiscal year. **For the 2019-2020 school year the parties agree that for the process used in determining "used at least two weeks," a denied vacation request may be counted as "used" if the vacation request:**

- **has been approved and the employee used ten (10) days of vacation, or**
- **has been denied in writing and a copy of the denied request is attached to the request to sell back vacation hours.**
    - **Known blackout dates as determined by the applicable department will not apply to this section**

Article 11 - Transfers

11.3 Regular Employee-Initiated Job Site Transfer

11.3.1 All bargaining unit members may apply for transfer to another position of the same classification by filing a written request with the Classified Human Resources Department. The bargaining unit member shall **prioritize** ~~indicate~~ the job site he/she requests transfer to in his/her application for transfer.

a. **If a bargaining unit member accepts the transfer the member will not be allowed to submit another transfer request for six (6) months.**
b. **If a bargaining unit member declines three (3) transfers from their list within one calendar year of their list being received by Human Resources their transfer request form will become null and void and the member will not be allowed to submit another transfer request form for six (6) months.**

Article 11 - Transfers (Operational Support Contract)

~~11.5.3 The parties agree that all members on the existing Elementary Head Custodian list as of November 1, 2018 shall be offered an interview for any advertised Elementary Head Custodian position for the 2018-2019 school year.~~

**Minimum Wage Implementation Joint Committee**

**The District and CSEA agree to reconvene the Minimum Wage Implementation Joint Committee within 45 days of the SJUSD Board approving this contract. The purpose of the Joint Committee is to explore options related to pending increases in the minimum wage in SJUSD. Non-binding recommendations of the Joint Committee shall be reported to the respective bargaining teams no later than May 1, 2020**

**AB1808 Exploration Joint Committee**

**The District and CSEA agree to create an AB1808 Exploration Committee within 45 days of the SJUSD Board approving this contract. The purpose of the Exploration Committee is for both parties to better understand the fiscal and operational issues related to AB1808. Non-binding recommendations of the Exploration Committee shall be reported to the respective bargaining teams no later than May 1, 2020.**

1/30/2020

Jim Shoemake Date
Assistant Superintendent
Schools and Labor Relations
San Juan Unified School District

1/28/2020

Karen Smith Date
President
California School Employees Association

1/28/2020

Kurt Benfield Date
Labor Relations Representative
California School Employees Association

# SACRAMENTO COUNTY OFFICE OF EDUCATION

## PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

**In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449**

**Name of School District:** San Juan Unified School District - *General Fund*

**Name of Bargaining Units:** CSEA

**Certificated, Classified, Other:** Classified

**The proposed agreements cover the period beginning:** July 1, 2019 (date) **and ending:** June 30, 2021 or later (date)

**The Governing Board will act upon the proposed agreement(s) on:** March 10, 2020 (date)

**Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.** This form must also be available to the public at least ten (10) working days prior to the date the governing board will take action on the proposed bargaining agreements.

### A. Proposed Change in Compensation

**Page 1a**

| | Compensation | Annual Cost Prior to Proposed Agreement | Fiscal Impact of Proposed Agreement Year 1 Increase (Decrease) | Year 2 Increase (Decrease) | Year 3 Increase (Decrease) |
|---|---|---|---|---|---|
| | | 1st Interim 12/10/2019 Board Approved, adjusted for AB1200 Disclosure Approved January 28, 2020 | FY 2019-20 | FY 2020-21 | FY 2021-22 |
| 1 | **Salary Schedule** (This is to include Step and Column, which is also reported separately in Item 6) | $280,446,352 | $0 | $10,920 | $0 |
| | | | 0.00% | 0.00% | 0.00% |
| 2 | **Other Compensation** Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc. | $4,257,662 | $1,021,788 | ($5,279,450) | $0 |
| | | | 0.36% | -1.88% | 0.00% |
| | | | | | |
| 3 | **Statutory Benefits -** STRS, PERS, FICA WC, UI, Medicare, etc. (retiree h&w and long-term sick leave included in section 4) | $85,040,745 | $299,598 | ($1,195,917) | $0 |
| | | | 0.35% | -1.41% | 0.00% |
| 4 | **Health/Welfare Plans -** includes medical, dental, vision, life insurance, retiree h&w, long-term sick leave, cash option, PEHP | $65,664,532 | $49,556 | ($162,658) | $0 |
| | | | 0.08% | -0.25% | 0.00% |
| 5 | **Total Compensation -** Add Items 1 through 4 to equal 5 | $435,409,291 | $1,370,942 | ($6,627,105) | $0 |
| | | | 0.31% | -1.52% | 0.00% |
| 6 | **Step and Column -** Due to movement plus any changes due to settlement. 2019-20, 2020-21 and 2021-22 step and column increases have already been included in the multi-year projection. This is a subset of Item No. 1 | $2,056,247 | $0 | $0 | $130 |
| 7 | **Total Number of Represented Employees** (Use FTEs if appropriate) | 2,682.57 | 1,426.61 | 4,109.18 | 4,109.18 |
| 8 | **Total Compensation Average Cost per Employee** | $162,311 | $961 | ($1,613) | $0 |
| | | | 0.59% | -0.99% | 0.00% |

**A. Proposed Change in Compensation-breakdown of amounts on page 1 General fund**
**Page 1b**

| | Compensation | Annual Cost Prior to Proposed Agreement | Fiscal Impact of Proposed Agreement Year 1 Increase (Decrease) | Year 2 Increase (Decrease) | Year 3 Increase (Decrease) |
|---|---|---|---|---|---|
| | | 1st Interim 12/10/2019 Board Approved, adjusted for AB1200 Disclosure Approved January 28, 2020 | FY 2019-20 | FY 2020-21 | FY 2021-22 |
| 1 | **Salary Schedule** (This is to include Step and Columns, which is also reported separately in Item 6) | **$280,446,352** | **$0** | **$10,920** | **$0** |
| | Certificated Salaries - Object 1xxx - SF 0 | $164,202,948 | | | |
| | Certificated Salaries - Object 1xxx - Restricted | $43,956,586 | | | |
| | Classified Salaries - Object 2xxx - SF 0 | $42,671,020 | | | |
| | Classified Salaries - Object 2xxx - Restricted | $29,615,798 | | | |
| | Salary Increase Certificated Salaries SJTA Only - Object 1xxx - SF 0 | | | | |
| | Salary Increase Certificated Salaries SJTA Only - Object 1xxx - Restricted | | | | |
| | Salary Increase Classified Salaries Object 2xxx - SF 0 | | | $10,920 | |
| | Salary Increase Classified Salaries Object 2xxx - Restricted | | | | |
| | Salary Increase Certificated Salaries - Object 1xxx - SF 0 | | | | |
| | Salary Increase Certificated Salaries Object 1xxx - Restricted | | | | |
| | Other - Certificated Salaries - Object 1xxx - SF 0 | | | | |
| | Other - Certificated Salaries - Object 1xxx -Restricted | | | | |
| | Other - Classified Salaries - Object 2xxx - SF 0 | | | | |
| | Other - Classified Salaries - Object 2xxx -Restricted | | | | $0 |
| | | | | | |
| 2 | **Other Compensation** Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc | $4,257,662 | $1,021,788 | ($5,279,450) | $0 |
| | One Time Payment - 2% Certificated Salaries - Object 1xxx - SF 0 | $3,153,409 | | ($3,153,409) | |
| | One Time Payment - 2% Certificated Salaries - Object 1xxx - Restricted | $797,881 | | ($797,881) | |
| | One Time Payment - 2%Classified Salaries - Object 2xxx - SF 0 | $242,060 | $547,758 | ($789,818) | |
| | One Time Payment - 2%Classified Salaries - Object 2xxx - Restricted | $64,312 | $474,030 | ($538,342) | $0 |
| | | | | | |
| 3 | Statutory Benefit - Certificated Rates | **20.50%** | **20.50%** | **21.80%** | **21.50%** |
| | Statutory Benefit - Classified Rates | **29.32%** | **29.321%** | **32.30%** | **34.20%** |
| | Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc. (Retiree H&W & Long-term Sick Leave included in section 4 | $85,040,745 | $299,598 | ($1,195,917) | $0 |
| | Payroll costs SF 0 | $45,907,491 | | | |
| | Payroll costs-Restricted | $38,233,408 | | | |
| | Salary Increase - Certificated payroll costs - SF 0 | | $0 | $0 | $0 |
| | Salary Increase - Certificated payroll costs - Restricted | | $0 | $0 | $0 |
| | Salary Increase - Classified payroll costs - SF 0 | | $0 | $3,527 | $0 |
| | Salary Increase - Classified payroll costs - Restricted | | $0 | $0 | $0 |
| | Salary Increase Other - Certificated payroll costs - SF0 | | $0 | $0 | $0 |
| | Salary Increase Other - Certificated payroll costs - Restricted | | $0 | $0 | $0 |
| | Other - Certificated payroll costs - SF0 | | $0 | $0 | $0 |
| | Other - Certificated payroll costs - Restricted | | $0 | $0 | $0 |
| | Other - Classified payroll costs - SF0 | | $0 | $0 | $0 |
| | Other - Classified payroll costs - Restricted | | $0 | $0 | $0 |
| | One Time Payment - Certificated payroll costs - SF0 | $646,449 | $0 | ($646,449) | |
| | One Time Payment - Certificated payroll costs - Restricted | $163,566 | $0 | ($163,566) | |
| | One Time Payment - Classified payroll costs - SF0 | $70,974 | $160,608 | ($231,582) | |
| | One Time Payment-Classified payroll costs - Restricted | $18,857 | $138,990 | ($157,847) | |

| | Compensation | Annual | Fiscal Impact of Proposed Agreement | | |
|---|---|---|---|---|---|
| | | Cost Prior to Proposed Agreement | Year 1 Increase (Decrease) | Year 2 Increase (Decrease) | Year 3 Increase (Decrease) |
| | | FY 2019-20 1st Interim 12/10/2019 Board Approved, adjusted for AB1200 Disclosure Approved January 28, 2020 | FY 2019-20 | FY 2020-21 | FY 2021-22 |
| 4 | **Health/Welfare Plans -** medical,dental,vision, life insurance, retiree h&w, lt sick leave, cash option (obj 340x, 395x, | $65,664,532 | $49,556 | ($162,658) | $0 |
| | **Unrestricted (SF 0)** | | | | |
| | Medical/Dental/VSP - Object 340x | $38,389,575 | | | |
| | Life Insurance - Object 395x | $265,348 | | | |
| | Retiree H&W & Long-term Sick Leave - * See below for rates | $6,265,193 | $26,566 | ($116,601) | $0 |
| | Cash Option - Object 391x | $332,165 | | | |
| | Health & Welfare -SF 0 Certificated - * See below for rates | | | | |
| | Health & Welfare -Restricted Certificated -* See below for rates | | | | |
| | Health & Welfare -SF 0 Classified - *See below for rates | | | | |
| | Health & Welfare - Restricted Classified -* See below for rates | | | | |
| | Post Employment Health Plan (PEHP) Object 3751 (SJTA only)-SF 0 | | | | |
| | **Total Unrestricted** | $45,252,281 | $26,566 | ($116,601) | $0 |
| | **Restricted** | | | | |
| | Medical/Dental/VSP - Object 340x | $17,630,565 | | | |
| | Life Insurance - Object 395x | $116,373 | | | |
| | Retiree H&W & Long-term Sick Leave - * See below for rates | $2,558,348 | $22,990 | ($46,057) | $0 |
| | Cash Option - Object 391x | $100,609 | | | |
| | **Post Employment Health Plan (PEHP) Object 3751 (SJTA only)-SF 3,5** | $6,356 | | | |
| | **Total Restricted** | $20,412,251 | $22,990 | ($46,057) | $0 |
| 5 | **Total Compensation -** Add Items 1 through 4 | $435,409,291 | $1,370,942 | ($6,627,105) | $0 |
| 6 | **Step and Column - Related** to movement plus any changes due to settlement. This is a subset of Item No. 1 | $2,056,247 | | $0 | $130 |
| | FTE - Using Oct 31, 2019 FTE for cost prior to proposed agreements. Years 1 - 3 have changes only due to the proposed agreements. | 2,682.57 | 1,426.61 | 4,109.18 | 4,109.18 |

| * Rates: | FY 2019-20 | FY 2019-20 | FY 2020-21 | FY 2021-22 |
|---|---|---|---|---|
| Retiree H&W & Long-term Leave Rates - Certificated | 2.50% | 2.50% | 2.60% | 2.60% |
| Retiree H&W & Long-term Leave Rates - Classified | 4.85% | 4.85% | 4.95% | 4.95% |
| Health & Welfare | 4.10% | 4.10% | 6.50% | 7.75% |
| Step & Column - Certificated | 0.70% | | 0.80% | 0.80% |
| Step & Column - Classified | 0.85% | | 0.90% | 0.90% |

**9. What was the negotiated salary percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?**

*One-time off schedule payment*

*Article 6 - Salary (CSEA) - The District shall provide a one-time off schedule payment equal to 2.0 % of each member's base salary and the shift differential (Article 6.2.2) for the full or partial period between 07/01/19 to 06/30/20. The one-time off schedule payment will be paid within 60 calendar days of board ratification. This one-time off schedule payment will not increase base compensation for the 2019-20 fiscal year.*

**10. Were any additional steps, columns, or range added to the schedules? (If yes, please explain.)**

*There were no additional steps, columns or range added to the schedules.*

**11. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)**

**N/A**

**12. Does this bargaining unit have a negotiated cap for Health & Welfare benefits?** **Yes** ☐ **No** ☒

**If yes, please describe the cap amount.**

**N/A**

**B. Proposed Negotiated Changes in other compensation and non-compensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.).**

*Article 6.2.2 - Shift Differential - Second Shift (3:00 p.m. - 10:59 p.m.): Additional 35¢ Per Hour. The Shift Differential Rate shall be adjusted in accordance with any on-going salary increase.*
*Third Shift (11:00 p.m. - 6:59 a.m.): Additional 41¢ Per Hour. The Shift Differential Rate shall be adjusted in accordance with any on-going salary increase.*

*Implementation of this article is cost neutral to this disclosure. This will result in an ongoing minimal cost increase with each on-going salary increase.*

*Article 6.10 - Bilingual Services - During 2017-2019 the district and association implemented a Bilingual Services Pilot that compensated clerical staff, who, in addition to their regular duties were frequently called upon to speak, read and interpret a non-English language, or to converse fluently in a non-English language. The District agrees to make this pilot permanent effective July 1, 2020. The maximum number of participants shall be fifteen (15) qualified employees. Employees identified for this pilot will be paid a Bilingual Differential Equal to the Second Shift Differential in Article 6.2.2*

*The ongoing cost associated with the implementation of this article, ($10,920 plus benefits) is included in this disclosure for 2020-21 and 2021-22.*

**Item B Continued**

*Article 5.5.1 - Hours and Overtime - An employee may be required to perform duties inconsistent with those assigned to the position by the governing board for a period of more than four (4) workdays provided that his/her salary is adjusted upward for the entire period he/she is directed to work in an assignment requiring a higher rate of pay. Article 6 - Salary.*

*Article 5.20 - Hours and Overtime - When an individual believes he/she is performing duties inconsistent with those assigned to the position by governing board he/she may submit a request for a position review. Upon receipt of the position review, request by the Human Resource Department, the district will have ninety (90) calendar days to complete the position review. The parties agree that the district will be provided a forty-five (45) calendar day extension upon written request. In the event that the district determines that the individual position review requires a broader job classification analysis the parties will refer to Article 6.7.1.*

*Article 7.1.3 - If an employee wishes to enroll in the District sponsored buy up vision plan, which permits coverage for eligible dependents, the employee will be responsible for paying the full cost of this coverage for their dependents, as well as any additional premium for their own buy up plan coverage.*

*Article 9.9 Vacations Sell Back- Each fiscal year, an employee with a minimum balance of 160 hours may sell back one week of earned vacation currently on the books to a maximum of 40 hours provided the employee has used at least two weeks (maximum of 80 hours) of earned vacation during the fiscal year. For the 2019-2020 school year the parties agree to the process used in determining "used at least two weeks". See attached tentative agreement for details.*

*Implementation of these articles is deemed to be cost neutral.*

**C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)**

*Salary increase helps SJUSD with employee recruitment. As much as possible, program budgets will absorb cost increases. Unappropriated fund balance is the source of funding to accommodate the settlements until additional solutions are identified and approved.*

**D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?**

***CONTINGENCY LANGUAGE:***

*Minimum Wage Implementation Joint Committee - The District and CSEA agree to reconvene the Minimum Wage Implementation Joint Committee within 45 days of the SJUSD Board approving this contract. The purpose of the Joint Committee is to explore options related to pending increases in the minimum wage in SJUSD. Non-binding recommendations of the Joint Committee shall be reported to the respective bargaining teams no later than May 1, 2020*

*AB1808 Exploration Joint Committee - The District and CSEA agree to create an AB1808 Exploration Committee within 45 days of the SJUSD Board approving this contract. The purpose of the Exploration Committee is for both parties to better understand the fiscal and operational issues related to AB1808. Non-binding recommendations of the Exploration Committee shall be reported to the respective bargaining teams no later than May 1, 2020.*

**E. Will this agreement create or decrease deficit financing in the current or subsequent year(s)?** "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

***General Fund:*** *Deficit financing in unrestricted (non-supplemental and supplemental) is expected to be created from the agreements in the current year. In FY 2020-21, deficit spending is decreased due to the reversal of one-time expenses. Fund balance is projected to be used until further budget solutions are identified and approved.*

***All Other Funds:*** *Deficit financing will increase in the current year from the agreements. For FY 2020-21, deficit spending decreases due to reversal of one-time expenses. Fund balance is projected to be used until further budget solutions are identified and approved.*

**F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

*None known at this time.*

**G. Source of Funding for Proposed Agreement**

**1. Current Year**

*The source of funding for the proposed agreements are unrestricted and restricted revenues and fund balance.*

**2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?**

*See below item G #3.*

**3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)**

*This is a multi-year agreement with a single-year, one-time off schedule payment along with agreement to reconvene the Minimum Wage Implementation Joint Committee and create an AB1808 Exploration Committee. The sources of funding these multi-year agreements are LCFF, program revenues, and the unappropriated fund balance until additional solutions are identified and approved. The district is initiating a budget review process with the commitment to identify and implement sufficient budget solutions over the next six months.*

## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

**Unrestricted SF0 General Fund**

**Enter Bargaining Unit/Group:** CSEA

| | Column 1 | Column 2 | Column 3 | Column 4 |
|---|---|---|---|---|
| | 1st Interim 12/10/2019 Board Approved, adjusted for AB1200 Disclosure Approved January 28, 2020 | Certificated & Classified, Board Contracts | Other Revisions, including proposed budget revision | FY 2019-20 Proposed Budget after adjustments |
| REVENUES | | | | |
| LCFF Sources (8010-8099) | $ 366,854,355 | | $ - | $ 366,854,355 |
| Remaining Revenues (8100-8799) | $ 14,522,516 | | $ - | $ 14,522,516 |
| **TOTAL REVENUES** | **$ 381,376,871** | **$ -** | **$ -** | **$ 381,376,871** |
| **EXPENDITURES** | | | | |
| Certificated Salaries (1000-1999) | $ 167,356,357 | $ - | $ - | $ 167,356,357 |
| Classified Salaries (2000-2999) | $ 42,913,080 | $ 547,758 | $ - | $ 43,460,838 |
| Employee Benefits (3000-3999) | $ 91,877,195 | $ 187,174 | $ - | $ 92,064,369 |
| Books and Supplies (4000-4999) | $ 7,972,574 | $ - | $ - | $ 7,972,574 |
| Services, Other Operating Expenses (5000-5999) | $ 20,783,531 | | $ - | $ 20,783,531 |
| Capital Outlay (6000-6999) | $ - | | $ - | $ - |
| Other Outgo (7100-7299) (7400-7499) | $ 613,223 | | $ - | $ 613,223 |
| Direct Support/Indirect Cost (7300-7399) | $ (6,033,941) | | $ - | $ (6,033,941) |
| Other Adjustments | | | $ - | $ - |
| **TOTAL EXPENDITURES** | **$ 325,482,019** | **$ 734,932** | **$ -** | **$ 326,216,951** |
| **OPERATING SURPLUS (DEFICIT)** | **$ 55,894,852** | **$ (734,932)** | **$ -** | **$ 55,159,920** |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | $ - | | $ - | $ - |
| TRANSFERS OUT & OTHER USES (7610-7699) | $ 241,294 | $ - | $ - | $ 241,294 |
| CONTRIBUTIONS (8980-8999) | $ (59,251,527) | $ (378,174) | $ - | $ (59,629,701) |
| **CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE** | **$ (3,597,969)** | **$ (1,113,106)** | **$ -** | **$ (4,711,075)** |
| | | | | |
| BEGINNING BALANCE | $ 45,145,935 | $ - | $ - | $ 45,145,935 |
| Prior-Year Adjustments/Restatements (9793/9795) | | $ - | | $ - |
| **CURRENT-YEAR ENDING BALANCE** | **$ 41,547,966** | **$ -** | **$ -** | **$ 40,434,860** |
| **COMPONENTS OF ENDING BALANCE:** | $ - | | | |
| Nonspendable Amounts: | $ 500,000 | | | $ 500,000 |
| Reserved Amounts (9711-9740) | $ - | | | $ - |
| Reserved for Economic Uncertainties (9770) | $ 10,002,551 | $ 22,262 | $ - | $ 10,024,813 |
| Committed Funds (9750-9760) | $ - | | $ - | $ - |
| Assigned Amounts | $ 5,366,920 | $ (1,113,107) | | $ 4,253,813 |
| **Unappropriated Amounts (9790)** | **$ 25,678,495** | | | **$ 25,656,234** |

## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

**Restricted SF 3 & 5 General Fund**

**Enter Bargaining Unit/Group:** CSEA

| | Column 1 | Column 2 | Column 3 | Column 4 |
|---|---|---|---|---|
| | FY 2019-20 1st Interim 12/10/2019 Board Approved, adjusted for AB1200 Disclosure Approved January 28, 2020 | Certificated & Classified, Board Contracts | Other Revisions, including proposed budget revision | FY 2019-20 Proposed Budget after adjustments |
| **REVENUES** | | | | |
| LCFF Sources (8010-8099) | $ - | | $ - | $ - |
| Remaining Revenues (8100-8799) | $ 101,988,177 | | $ - | $ 101,988,177 |
| **TOTAL REVENUES** | **$ 101,988,177** | **$ -** | **$ -** | **$ 101,988,177** |
| **EXPENDITURES** | | | | |
| Certificated Salaries (1000-1999) | $ 44,754,467 | $ - | $ - | $ 44,754,467 |
| Classified Salaries (2000-2999) | $ 29,680,110 | $ 474,030 | $ - | $ 30,154,140 |
| Employee Benefits (3000-3999) | $ 58,828,082 | $ 161,980 | $ - | $ 58,990,062 |
| Books and Supplies (4000-4999) | $ 23,889,075 | $ (257,836) | $ - | $ 23,631,239 |
| Services, Other Operating Expenses (5000-5999) | $ 8,561,263 | | $ - | $ 8,561,263 |
| Capital Outlay (6000-6999) | $ 929,868 | | $ - | $ 929,868 |
| Other Outgo (7100-7299) (7400-7499) | $ - | | $ - | $ - |
| Direct Support/Indirect Cost (7300-7399) | $ 4,526,332 | | $ - | $ 4,526,332 |
| Other Adjustments | | | $ - | $ - |
| **TOTAL EXPENDITURES** | **$ 171,169,197** | **$ 378,174** | **$ -** | **$ 171,547,371** |
| **OPERATING SURPLUS (DEFICIT)** | **$ (69,181,020)** | **$ (378,174)** | **$ -** | **$ (69,559,194)** |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | $ - | | $ - | $ - |
| TRANSFERS OUT & OTHER USES (7610-7699) | $ 2,003,681 | | $ - | $ 2,003,681 |
| CONTRIBUTIONS (8980-8999) | $ 59,251,527 | $ 378,174 | $ - | $ 59,629,701 |
| **CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE** | **$ (11,933,174)** | **$ -** | **$ -** | **$ (11,933,174)** |
| | | | | |
| BEGINNING BALANCE | $ 37,703,144 | $ - | $ - | $ 37,703,144 |
| Prior-Year Adjustments/Restatements (9793/9795) | $ - | | | $ - |
| **CURRENT-YEAR ENDING BALANCE** | **$ 25,769,970** | | | **$ 25,769,970** |
| **COMPONENTS OF ENDING BALANCE:** | | | | |
| Nonspendable Amounts | | | $ - | $ - |
| Reserved Amounts (9711-9740) | $ 25,479,713 | $ 290,257 | $ - | $ 25,769,970 |
| Reserved for Economic Uncertainties (9770) | | | $ - | $ - |
| Committed Funds | $ - | | $ - | $ - |
| Assigned Amounts | $ 290,257 | $ (290,257) | $ - | $ - |
| **Unappropriated Amounts (9790)** | **$ -** | **$ -** | | **$ -** |

## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

**Combined General Fund**

**Enter Bargaining Unit/Group:** CSEA

| | Column 1 | Column 2 | Column 3 | Column 4 |
|---|---|---|---|---|
| | FY 2019-20 1st Interim 12/10/2019 Board Approved, adjusted for AB1200 Disclosure Approved January 28, 2020 | Certificated & Classified, Board Contracts | Other Revisions, including proposed budget revision | FY 2019-20 Proposed Budget after adjustments |
| REVENUES | | | | |
| LCFF Sources (8010-8099) | $ 366,854,355 | $ - | $ - | $ 366,854,355 |
| Remaining Revenues (8100-8799) | $ 116,510,693 | $ - | $ - | $ 116,510,693 |
| **TOTAL REVENUES** | **$ 483,365,048** | **$ -** | **$ -** | **$ 483,365,048** |
| **EXPENDITURES** | | | | |
| Certificated Salaries (1000-1999) | $ 212,110,824 | $ - | $ - | $ 212,110,824 |
| Classified Salaries (2000-2999) | $ 72,593,190 | $ 1,021,788 | $ - | $ 73,614,978 |
| Employee Benefits (3000-3999) | $ 150,705,277 | $ 349,154 | $ - | $ 151,054,431 |
| Books and Supplies (4000-4999) | $ 31,861,649 | $ (257,836) | $ - | $ 31,603,813 |
| Services, Other Operating Expenses (5000-5999) | $ 29,344,794 | $ - | $ - | $ 29,344,794 |
| Capital Outlay (6000-6999) | $ 929,868 | $ - | $ - | $ 929,868 |
| Other Outgo (7100-7299) (7400-7499) | $ 613,223 | $ - | $ - | $ 613,223 |
| Direct Support/Indirect Cost (7300-7399) | $ (1,507,609) | $ - | $ - | $ (1,507,609) |
| Other Adjustments | $ - | $ - | $ - | $ - |
| **TOTAL EXPENDITURES** | **$ 496,651,216** | **$ 1,113,106** | **$ -** | $ 497,764,322 |
| **OPERATING SURPLUS (DEFICIT)** | **$ (13,286,168)** | **$ (1,113,106)** | **$ -** | $ (14,399,274) |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | $ - | $ - | $ - | $ - |
| TRANSFERS OUT & OTHER USES (7610-7699) | $ 2,244,975 | $ - | $ - | $ 2,244,975 |
| CONTRIBUTIONS (8980-8999) | $ - | $ - | $ - | $ - |
| **CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE** | **$ (15,531,143)** | **$ (1,113,106)** | **$ -** | **$ (16,644,249)** |
| | | | | |
| BEGINNING BALANCE | $ 82,849,079 | | | $ 82,849,079 |
| Prior-Year Adjustments/Restatements (9793/9795) | $ - | $ - | $ - | $ - |
| **CURRENT-YEAR ENDING BALANCE** | **$ 67,317,936** | **$ -** | **$ -** | **$ 66,204,830** |
| **COMPONENTS OF ENDING BALANCE:** | | | | $ - |
| Nonspendable Amounts | $ 500,000 | | | $ 500,000 |
| Reserved Amounts (9711-9740) | $ 25,479,713 | $ 290,257 | $ - | $ 25,769,970 |
| Reserved for Economic Uncertainties (9770) | $ 10,002,551 | $ 22,262 | $ - | $ 10,024,813 |
| Committed Funds | $ - | $ - | | $ - |
| Assigned Amounts | $ 5,657,177 | $ (1,403,364) | $ - | $ 4,253,813 |
| **Unappropriated Amounts - Unrestricted (9790)** | $ 25,678,495 | $ - | $ - | $ 25,656,234 |
| **Reserve for Economic Uncertainties Percentage** | 2.00% | 2.00% | | 2.00% |

## I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

**Combined General Fund**

**Enter Bargaining Unit/Group: CSEA**

| | FY 2019-20 | FY 2020-21 | FY 2021-22 |
|---|---|---|---|
| | FY 2019-20 Proposed Budget after adjustments | Certificated & Classified, Board Contracts | Second Subsequent Year |
| REVENUES | | | |
| LCFF Sources (8010-8099) | $366,854,355 | $370,782,524 | $381,799,465 |
| Remaining Revenues (8100-8799) | $116,510,693 | $105,340,766 | $105,552,421 |
| **TOTAL REVENUES** | **$483,365,048** | **$476,123,290** | **$487,351,886** |
| **EXPENDITURES** | | | |
| Certificated Salaries (1000-1999) | $212,110,824 | $205,029,438 | $206,059,679 |
| Classified Salaries (2000-2999) | $73,614,978 | $72,271,016 | $73,683,388 |
| Employee Benefits (3000-3999) | $151,054,431 | $156,822,585 | $162,235,021 |
| Books and Supplies (4000-4999) | $31,603,813 | $23,481,152 | $27,027,050 |
| Services, Other Operating Expenses (5000-5999) | $29,344,794 | $28,575,092 | $27,391,847 |
| Capital Outlay (6000-6999) | $929,868 | $929,868 | $929,868 |
| Other Outgo (7100-7299) (7400-7499) | $613,223 | $613,223 | $613,223 |
| Direct Support/Indirect Cost (7300-7399) | ($1,507,609) | ($1,507,609) | ($1,507,609) |
| Other Adjustments | $0 | $0 | $0 |
| **TOTAL EXPENDITURES** | **$497,764,322** | **$486,214,765** | **$496,432,467** |
| **OPERATING SURPLUS (DEFICIT)** | **-$14,399,274** | **-$10,091,475** | **-$9,080,581** |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | $0 | $0 | $0 |
| TRANSFERS OUT & OTHER USES (7610-7699) | $2,244,975 | $2,244,975 | $2,244,975 |
| CONTRIBUTIONS (8980-8999) | $0 | $0 | $0 |
| **CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE** | **($16,644,249)** | **($12,336,450)** | **($11,325,556)** |
| | | | |
| BEGINNING BALANCE | $82,849,079 | $66,204,830 | $53,868,380 |
| Prior-Year Adjustments/Restatements (9793/9795) | $0 | | |
| **CURRENT-YEAR ENDING BALANCE** | **$66,204,830** | **$53,868,380** | **$42,542,824** |
| **COMPONENTS OF ENDING BALANCE:** | | | |
| Nonspendable Amounts | $500,000 | $500,000 | $500,000 |
| Reserved Amounts (9711-9740) | $25,769,970 | $17,593,764 | $8,841,852 |
| Reserved for Economic Uncertainties (9770) | $10,024,813 | $9,775,309 | $9,975,309 |
| Committed Funds | $0 | $0 | $0 |
| Assigned Amounts | $4,253,813 | $5,910,248 | $8,116,381 |
| **Unappropriated Amounts - Unrestricted (9790)** | **$25,656,234** | **$20,089,059** | **$15,109,282** |
| **Reserve for Economic Uncertainties Percentage** | **2.00%** | **2.00%** | **2.00%** |

## J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

### 1. State Reserve Standard

| | | 2019-20 Projected Year Totals - Budget | 2020-21 Multi-Year Projection | 2021-22 Multi-Year Projection |
|---|---|---|---|---|
| a. | Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement) | $ 500,009,297 | $ 488,459,740 | $ 498,677,442 |
| b. | State Standard Minimum Reserve Percentage for this District (2%) enter percentage: | 2% | 2% | 2% |
| c. | State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, OR $50,000 | $ 10,000,186 | $ 9,769,195 | $ 9,973,549 |

### 2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

| | | | | |
|---|---|---|---|---|
| a. | General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770) | $ 10,024,813 | $ 9,775,309 | $ 9,975,309 |
| b. | General Fund Budgeted Unrestricted Unappropriated Amount (9790) | $ 25,656,234 | $ 20,089,059 | $ 15,109,282 |
| c. | Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770) | $ - | $ - | $ - |
| d. | Special Reserve Fund (Fund 17) Budgeted Unappropriate Amount (9790) | $ - | $ - | $ - |
| g. | Total Available Reserves | $ 35,681,047 | $ 29,864,368 | $ 25,084,591 |
| h. | Reserve for Economic Uncertainties Percentage | 2.00% | 2.00% | 2.00% |

### 3. Do unrestricted reserves meet the state minimum reserve amount?

| | | | | |
|---|---|---|---|---|
| 2019-20 | Yes | ☒ | No | ☐ |
| 2020-21 | Yes | ☒ | No | ☐ |
| 2021-22 | Yes | ☒ | No | ☐ |

### 4. If no, how do you plan to restore your reserves?

**5. If the total amount of the adjustment in Column 2 on Page 4c does not agree with the amount of the Total Compensation Increase in Section A, Line 5, Page 1a (i.e., increase was partially budgeted), explain the variance below:**

| | | |
|---|---|---|
| *Total amount of the adjustment in Column 2 on Page 4c is:* | *$* | *1,113,106* |
| *Total Compensation Increase in Section A, Line 5, Page 1a is:* | *$* | *1,370,942* |
| *Variance* | *$* | *(257,836)* |
| *Net increase contribution to Restricted Repair Maintenance Account (RRMA)* | *$* | *(257,836)* |

**6. Please include any additional comments and explanation of Page 5 if necessary:**

## K. SALARY NOTIFICATION REQUIREMENT

**The following section is applicable and should be completed when any Salary/Benefit Negotiations are settled after the district's final budget has been adopted.**

### COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT LOCAL CONTROL FUNDING

| | | |
|---|---|---|
| **(a) Current-Year Local Control Funding per ADA( line 19 below):** | **$** | **9,758** |
| **(b) Prior-Year Base Funding per ADA (line 20 below)** | **$** | **9,442** |
| **(c) Amount of Current-Year Increase: (a) minus (b)** | **$** | **316** |
| **(d) Percentage Increase in Base LCFF per ADA: (c) divided by (b)** | | **3.35%** |
| **(e) Total Compensation Percentage Increase from Section A, Line 5, Page 1 for current year (Year 1)** | | **0.31%** |

| | | | |
|---|---|---|---|
| 1 | K-3 CSR | | 6,361,740 |
| 2 | EIA | | 4,398,886 |
| 3 | Other State categorical | | 24,749,916 |
| 4 | Transportation | | 5,230,781 |
| 5 | Targeted Instructional Improvement Grant (TIIG) | | 2,350,261 |
| 6 | **Total LCFF Categoricals** | **$** | **43,091,584** |
| 7 | 2012-13 Rev Limit funding per ADA | $ | 5,303.79 |
| 8 | **Actual or Estimated funded ADA** | | 37,595.74 |
| 9 | Current year ADA x 2012-13 Rev Limit funding per ADA (Rows 7 x 8) | | 199,399,910 |
| 10 | Prior year gap funding | $ | 23,669,103 |
| 11 | Prior year gap funding per ADA | | 627.37 |
| 12 | Total of all prior years gap funding adjusted for current year ADA | | 112,655,259 |
| 13 | **Adjusted Funding Floor** (Rows 6 + 9 + 12) | ***$*** | ***355,146,753*** |
| 14 | **LCFF funding target** | **$** | **366,854,354** |
| 15 | Funding GAP (Rows 14-13) | $ | 11,707,601 |
| 16 | **LCFF Statewide funding GAP %** | | **100.00%** |
| 17 | **LCFF Growth (Rows 15 x 16)** | ***$*** | ***11,707,601*** |
| 18 | ***LCFF Funding (Rows 13 + 17)*** | ***$*** | ***366,854,354*** |
| 19 | LCFF revenue per ADA (Rows 18 / 8) | $ | 9,758 |
| 20 | Prior year funding per ADA | $ | 9,442 |
| 21 | **Per ADA change from Prior year (Rows 19 - 20)** | **$** | **316** |
| 22 | Growth Increase % (Rows 21 / 20) | | 3.35% |

## L. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICTS ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent and Chief Financial Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Deputy Superintendent of San Juan Unified School District (District), hereby certify that the District can meet the costs incurred under the Collective bargaining Agreements between the District and the California School Employees Association, Chapter 127 barganing unit, during the term of the agreement from July 1, 2019 to June 30, 2021 or later.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

| General Fund Budget Adjustment Categories: | 19-20 Budget Adjustment Increase (Decrease) | 20-21 | 21-22 |
|---|---|---|---|
| Revenues/Other Financing Sources | $0 | $0 | $0 |
| Expenditures/Other Financing Uses* | $1,113,106 | $ (1,097,669) | $ 14,987 |
| Ending Balance Increase (Decrease) | ($1,113,106) | $ 1,097,669 | $ (14,987) |
| * (includes budget offsets, if any) | | | |

_____ (No budget revisions necessary)

The Other Funds (Adult Ed, Cafeteria, Child Development, Deferred Maintenance/Building Funds, and Self Insurance Fund) will absorb the increased cost of the agreement for their appropriate Full-Time Equivalent (FTE) staff.

**Kent Kern, Superintendent of Schools** — **Date**

**Kent Stephens, Deputy Superintendent** — **Date**

| General Funds Group Total *Costs* | 19-20 | Not Cumulative 20-21 | Not Cumulative 21-22 |
|---|---|---|---|
| Classified (CSEA) | $ 1,370,942 | $ (1,355,505) | $ 15,437 |
| Total | $ 1,370,942 | $ (1,355,505) | $ 15,437 |
| Less offsets | (257,836) | 257,836 | $ (450) |
| Total impact to budget | $ 1,113,106 | $ (1,097,669) | $ 14,987 |

## M. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement(s) and is submitted to the Governing Board for public disclosure of the major provisions of the agreement(s) (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

**Kent Kern, Superintendent of Schools**
**(Signature)**

**Date**

**Kent Stephens, Deputy Superintendent**
**Contact Person**

**(916) 971-7237**
**Phone**

**After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on March 10, 2020 took action to approve the proposed agreements with CSEA.**

**President, Governing Board**
**(Signature)**

**3/10/2020**
**Date**

# SACRAMENTO COUNTY OFFICE OF EDUCATION

## PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

**In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449**

**Name of School District:** *San Juan Unified School District - Adult Education Fund*

**Name of Bargaining Units:** CSEA

**Certificated, Classified, Other:** Certificated & Classified, Board Contracts

**The proposed agreements cover the period beginning:** July 1, 2019 (date) **and ending:** June 30, 2021 or later (date)

**The Governing Board will act upon the proposed agreement(s) on:** March 10, 2020 (date)

**Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action. This form must also be available to the public at least ten (10) working days prior to the date the governing board will take action on the proposed bargaining agreements.**

**A. Proposed Change in Compensation**

**Page 1 (Other Funds Section)**

| | Compensation | Annual | Fiscal Impact of Proposed Agreement | | |
|---|---|---|---|---|---|
| | | Cost Prior to | Year 1 | Year 2 | Year 3 |
| | | Proposed Agreement | Increase (Decrease) | Increase (Decrease) | Increase (Decrease) |
| | | 1st Interim 12/10/2019 Board Approved, adjusted for AB1200 Disclosure Approved January 28, 2020 | FY 2019-20 | FY 2020-21 | FY 2021-22 |
| 1 | **Salary Schedule** (This is to include Step and Columns, which is also reported separately in Item 6) | $1,586,631 | $0 | $0 | $0 |
| | | | 0.00% | 0.00% | 0.00% |
| 2 | **Other Compensation** Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc. | $15,707 | $4,604 | -$20,311 | $0 |
| | | | 0.29% | -1.28% | 0.00% |
| | | | | | |
| 3 | **Statutory Benefits -** STRS, PERS, FICA WC, UI, Medicare, etc. (retiree h&w and long-term sick leave included in section 4) | $444,281 | $1,350 | -$4,570 | $0 |
| | | | 0.30% | -1.03% | 0.00% |
| 4 | **Health/Welfare Plans -** includes medical, dental, vision, life insurance, retiree h&w, long-term sick leave, cash option | $241,522 | $223 | -$616 | $0 |
| | | | 0.09% | -0.26% | 0.00% |
| 5 | **Total Compensation -** Add Items 1 through 4 to equal 5 | $2,288,141 | $6,177 | -$25,497 | $0 |
| | | | 0.27% | -1.11% | 0.00% |
| 6 | **Step and Column - Due to movement plus any changes due to settlement. 2019-20, 2020-21 and 2021-22 step and column increases have already been included in the multi-year projection. This is a subset of Item No. 1** | $11,029 | $0 | $0 | $0 |
| 7 | **Total Number of Represented Employees** (Use FTEs if appropriate) | 14.14 | 10.13 | 24.27 | 24.27 |
| 8 | **Total Compensation Average Cost per Employee** | $161,820 | $610 | -$1,051 | $0 |
| | | | 0.38% | -0.65% | 0.00% |
| 9 | **Total Salary Compensation** | $1,602,338 | $4,604 | -$20,311 | $0 |
| | **Total Salary Compensation %** | | 0.29% | -1.27% | 0.00% |

**A. Proposed Change in Compensation for Adult Education Fund**
**Page 2 (Other Funds Section)**

| | Compensation | Annual | Fiscal Impact of Proposed Agreement | | |
|---|---|---|---|---|---|
| | | Cost Prior to | Year 1 | Year 2 | Year 3 |
| | | Proposed Agreement | Increase (Decrease) | Increase (Decrease) | Increase (Decrease) |
| | | 1st Interim 12/10/2019 Board Approved, adjusted for AB1200 Disclosure | FY 2019-20 | FY 2020-21 | FY 2021-22 |
| 1 | **Salary Schedule** (This is to include Step and Columns, which is also reported separately in Item 6) | $1,586,631.00 | $0.00 | $0.00 | $0.00 |
| | Certificated Salaries - Object 1xxx | $1,303,048 | | $0 | $0 |
| | Classified Salaries - Object 2xxx | $283,583 | | $0 | $0 |
| | Salary Increase Certificated Salaries SJTA - Object 1xxx | | | | |
| | Salary Increase Certificated Salaries - Object 1xxx | | | | $0 |
| | Salary Increase Classified Salaries Object 2xxx | | | | |
| | Other - Certificated Salaries - Object 1xxx | | | $0 | |
| 2 | **Other Compensation** Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc. | $15,707 | $4,604 | -$20,311 | $0 |
| | One Time Payment -Certificated Salaries - Object 1xxx | $15,707 | | ($15,707) | $0 |
| | One Time Payment - Classified Salaries - Object 2xxx - | | $4,604 | ($4,604) | $0 |
| 3 | Statutory Benefit - Certificated Rates | 20.50% | 20.50% | 21.80% | 21.50% |
| | Statutory Benefit - Classified Rates | 29.32% | 29.32% | 32.30% | 34.20% |
| | **Statutory Benefits** - STRS, PERS, FICA, WC, UI, Medicare, etc. (Retiree H&W & Long-term Sick Leave included in section 4) | $444,281 | $1,350 | -$4,570 | $0 |
| | Certificated Payroll costs | $312,518 | $0 | $0 | $0 |
| | Classified Payroll costs | $128,543 | $0 | $0 | |
| | Salary Increase - Certificated payroll costs | | $0 | $0 | |
| | Salary Increase - Classified payroll costs | | $0 | $0 | |
| | One Time Payment - Certificated payroll costs | $3,220 | $0 | ($3,220) | $0 |
| | One Time Payment - Classified payroll costs | | $1,350 | ($1,350) | $0 |
| 4 | **Health/Welfare Plans** - Medical,dental,vision, life insurance, retiree h&w, lt sick leave, cash | $241,522 | $223 | -$616 | $0 |
| | Medical/Dental/VSP - Object 340x | $193,065 | | | |
| | Life Insurance - Object 395x | $1,734 | $0 | $0 | |
| | Retiree H&W & Long-term Sick Leave - * See below for rates | $46,723 | $223 | -$616 | $0 |
| | Post Employment Health Plan (PEHP) Object 3751 (SJTA only) | | | | |
| 5 | **Total Compensation** - Add Items 1 through 4 to equal 5 | $2,288,141 | $6,177 | -$25,497 | $0 |
| 6 | **Step and Column - Related to movement plus any changes due to settlement. This is a subset of Item No. 1** | $11,029 | $0 | $0 | $0 |
| | agreements. Years 1 - 3 have changes only due to the proposed agreements. | 14.14 | 10.13 | 24.27 | 24.27 |

| * Rates: | FY 2019-20 | FY 2019-20 | FY 2020-21 | FY 2021-22 |
|---|---|---|---|---|
| Retiree H&W & Long-term Leave Rates - Certificated | 2.50% | 2.50% | 2.60% | 2.60% |
| Retiree H&W & Long-term Leave Rates - Classified | 4.85% | 4.85% | 4.95% | 4.95% |
| Health & Welfare | 4.10% | 4.10% | 6.50% | 7.75% |
| Step & Column - Certificated | 0.70% | | 0.80% | 0.80% |
| Step & Column - Classified | 0.70% | | 0.90% | 0.90% |

## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET
**Page 3 (Other Funds Section)**

***Adult Ed Fund-Unrestricted & Restricted***

**Enter Bargaining Unit/Group:** CSEA

| | Column 1 | Column 2 | Column 3 | Column 4 |
|---|---|---|---|---|
| | 1st Interim 12/10/2019 Board Approved, adjusted for AB1200 Disclosure Approved January 28, | Certificated & Classified, Board Contracts | Other Revisions, including proposed budget revision | FY 2019-20 Proposed Budget after adjustments |
| **REVENUES** | | | | |
| LCFF Sources (8010-8099) | $ - | | $ - | $ - |
| Remaining Revenues (8100-8799) | $ 3,589,476 | | $ - | $ 3,589,476 |
| **TOTAL REVENUES** | **$ 3,589,476** | **$ -** | **$ -** | **$ 3,589,476** |
| **EXPENDITURES** | | | | |
| Certificated Salaries (1000-1999) | $ 1,318,755 | $ - | $ - | $ 1,318,755 |
| Classified Salaries (2000-2999) | $ 283,583 | $ 4,604 | $ - | $ 288,187 |
| Employee Benefits (3000-3999) | $ 685,803 | $ 1,573 | $ - | $ 687,376 |
| Books and Supplies (4000-4999) | $ 191,414 | | $ - | $ 191,414 |
| Services, Other Operating Expenses (5000-5999) | $ 976,872 | | $ - | $ 976,872 |
| Capital Outlay (6000-6999) | $ - | | $ - | $ - |
| Other Outgo (7100-7299) (7400-7499) | $ - | | $ - | $ - |
| Direct Support/Indirect Cost (7300-7399) | $ 59,023 | | $ - | $ 59,023 |
| Other Adjustments | $ - | | $ - | $ - |
| **TOTAL EXPENDITURES** | **$ 3,515,450** | **$ 6,177** | **$ -** | **$ 3,521,627** |
| **OPERATING SURPLUS (DEFICIT)** | **$ 74,026** | **$ (6,177)** | **$ -** | **$ 67,849** |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | $ 561,360 | | $ - | $ 561,360 |
| TRANSFERS OUT & OTHER USES (7610-7699) | $ 650,085 | | $ - | $ 650,085 |
| CONTRIBUTIONS (8980-8999) | $ - | | $ - | $ - |
| **CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE** | **$ (14,699)** | **$ (6,177)** | **$ -** | **$ (20,876)** |
| | | | | |
| BEGINNING BALANCE | $ 1,482,579 | | | $ 1,482,579 |
| Prior-Year Adjustments/Restatements (9793/9795) | $ - | | | $ - |
| **CURRENT-YEAR ENDING BALANCE** | **$ 1,467,880** | **$ (6,177)** | | **$ 1,461,703** |
| **COMPONENTS OF ENDING BALANCE:** | $ - | | | |
| Nonspendable | $ - | | | |
| Restricted | $ 1,441,948 | $ (6,177) | | $ 1,435,771 |
| Reserved for Economic Uncertainties (9770) | $ - | | | |
| Committed | $ - | | | |
| Assigned | $ 25,932 | $ - | | $ 25,932 |
| **Unappropriated Amounts (9790)** | **$ -** | **$ -** | **$ -** | **$ 0** |

## I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS
Page 4 (Other Funds Section)

### Adult Education Fund

Enter Bargaining Unit/Group: *CSEA*

| | FY 2019-20 | FY 2020-21 | FY 2021-22 |
|---|---|---|---|
| | FY 2019-20 Proposed Budget after adjustments | Certificated & Classified, Board Contracts | Second Subsequent Year |
| REVENUES | | | |
| LCFF Sources (8010-8099) | $0 | $0 | $0 |
| Remaining Revenues (8100-8799) | $3,589,476 | $3,589,476 | $3,589,476 |
| TOTAL REVENUES | $3,589,476 | $3,589,476 | $3,589,476 |
| EXPENDITURES | | | |
| Certificated Salaries (1000-1999) | $1,318,755 | $1,313,008 | $1,323,468 |
| Classified Salaries (2000-2999) | $288,187 | $286,136 | $288,711 |
| Employee Benefits (3000-3999) | $687,376 | $726,815 | $747,212 |
| Books and Supplies (4000-4999) | $191,414 | $125,020 | $116,474 |
| Services, Other Operating Expenses (5000-5999) | $976,872 | $945,860 | $923,113 |
| Capital Outlay (6000-6999) | $0 | | |
| Other Outgo (7100-7299) (7400-7499) | $0 | | |
| Direct Support/Indirect Cost (7300-7399) | $59,023 | $103,428 | $103,428 |
| Other Adjustments | $0 | | |
| TOTAL EXPENDITURES | $3,521,627 | $3,500,267 | $3,502,406 |
| OPERATING SURPLUS (DEFICIT) | $67,849 | $89,209 | $87,070 |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | $561,360 | | |
| TRANSFERS OUT & OTHER USES (7610-7699) | $650,085 | $ 88,725 | $88,725 |
| CONTRIBUTIONS (8980-8999) | $0 | $0 | $0 |
| CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE | ($20,876) | $484 | ($1,655) |
| | | | |
| BEGINNING BALANCE | $1,482,579 | $1,461,703 | $1,462,187 |
| CURRENT-YEAR ENDING BALANCE | $1,461,703 | $1,462,187 | $1,460,532 |
| COMPONENTS OF ENDING BALANCE: | | | |
| Nonspendable | $0 | | |
| Restricted | $1,435,771 | $1,462,187 | $1,460,532 |
| Reserved for Economic Uncertainties | $0 | | |
| Committed | $0 | | |
| Assigned | $25,932 | $0 | $0 |
| Reserve for Economic Uncertainties Percentage | 0.00% | 0.00% | 0.00% |
| | ***$0*** | ***$0*** | ***$0*** |

# SACRAMENTO COUNTY OFFICE OF EDUCATION

## PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

**In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449**

**Name of School District:** *San Juan Unified School District - Child Development Fund*

**Name of Bargaining Units:** CSEA

**Certificated, Classified, Other:** Certificated & Classified, Board Contracts

**The proposed agreements cover the period beginning:** July 1, 2019 (date) **and ending:** June 30, 2021 or later (date)

**The Governing Board will act upon the proposed agreement(s) on:** March 10, 2020 (date)

**Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action. This form must also be available to the public at least ten (10) working days prior to the date the governing board will take action on the proposed bargaining agreements.**

**A. Proposed Change in Compensation**
**Page 4 (Other Funds Section)**

| | Compensation | Annual | Fiscal Impact of Proposed Agreement | | |
|---|---|---|---|---|---|
| | | Cost Prior to | Year 1 | Year 2 | Year 3 |
| | | Proposed Agreement | Increase (Decrease) | Increase (Decrease) | Increase (Decrease) |
| | | 1st Interim 12/10/2019 Board Approved, adjusted for AB1200 Disclosure Approved January | FY 2019-20 | FY 2020-21 | FY 2021-22 |
| 1 | **Salary Schedule** (This is to include Step and Columns, which is also reported separately in Item 6) | $13,113,271 | $0 | $0 | $0 |
| | | | 0.00% | 0.00% | 0.00% |
| 2 | **Other Compensation** Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc. | $158,037 | $80,576 | -$238,613 | $0 |
| | | | 0.61% | -1.82% | 0.00% |
| | **Description of other compensation** | | | | |
| 3 | **Statutory Benefits -** STRS, PERS, FICA WC, UI, Medicare, etc. (retiree h&w and long-term sick leave included in section 4) | $4,243,007 | $23,626 | -$56,024 | $0 |
| | | | 0.56% | -1.32% | 0.00% |
| 4 | **Health/Welfare Plans -** includes medical, dental, vision, life insurance, retiree h&w, long-term sick leave, cash option | $4,160,818 | $3,908 | -$7,859 | $0 |
| | | | 0.09% | -0.19% | 0.00% |
| 5 | **Total Compensation -** Add Items 1 through 4 to equal 5 | $21,675,133 | $108,110 | -$302,496 | $0 |
| | | | 0.50% | -1.40% | 0.00% |
| 6 | **Step and Column - Due to movement plus any changes due to settlement. 2019-20, 2020-21 and 2021-22 step and column increases have already been included in the multi-year projection. This is a subset of Item No. 1** | $98,046 | $0 | $0 | $0 |
| 7 | **Total Number of Represented Employees** (Use FTEs if appropriate) | 148.20 | 141.22 | 289.42 | 289.42 |
| 8 | **Total Compensation Average Cost per Employee** | $146,256 | $766 | -$1,045 | $0 |
| | | | 0.52% | -0.71% | 0.00% |
| 9 | **Total Salary Compensation** | $13,271,308 | $80,576 | -$238,613 | $0 |

| | | | | | |
|---|---|---|---|---|---|
| | Total Salary Compensation % | | 0.61% | -1.80% | 0.00% |

**A. Proposed Change in Compensation for Child Development Fund**
**Page 5 (Other Funds Section)**

| | Compensation | Annual Cost Prior to Proposed Agreement FY 2019-20 1st Interim 12/10/2019 Board Approved, adjusted for AB1200 Disclosure Approved January 28, 2020 | Fiscal Impact of Proposed Agreement Year 1 Increase (Decrease) FY 2019-20 | Year 2 Increase (Decrease) FY 2020-21 | Year 3 Increase (Decrease) FY 2021-22 |
|---|---|---|---|---|---|
| 1 | **Salary Schedule** (This is to include Step and Columns, which is also reported separately in Item 6) | $13,113,271 | $0 | $0 | $0 |
| | Certificated Salaries - Object 1xxx | $8,447,792 | | | |
| | Classified Salaries - Object 2xxx | $4,665,479 | | | |
| | Salary Increase Certificated SalariesSJTA Only 1.8% Object 1xxx | | | | |
| | Salary Increase Certificated Salaries 1.6% - Object 1xxx | | | | |
| | Other - Certificated Salaries - Object 1xxx | | | | |
| | Salary Increase Classified - Object 2xxx | | | | |
| | Other - Classified Salaries - Object 2xxx | | | | |
| 2 | **Other Compensation** | $158,037 | $80,576 | -$238,613 | $0 |
| | One Time Payment -Certificated Salaries - Object 1xxx | $158,037 | | -$158,037 | |
| | One Time Payment- Classified Salaries - Object 2xxx | | $80,576 | -$80,576 | |
| | | | | | |
| 3 | Statutory Benefit - Certificated Rates | 20.50% | 20.50% | 21.80% | 21.50% |
| | Statutory Benefit - Classified Rates | 29.32% | 29.32% | 32.30% | 34.20% |
| | **Statutory Benefits** - STRS, PERS, FICA,WC, UI, Medicare, etc. (Retiree H&W & Long-term Sick Leave included in section 4) | $4,243,007 | $23,626 | -$56,024 | $0 |
| | Certificated payroll costs | $2,935,293 | | | |
| | Classified payroll costs | $1,275,316 | | | |
| | Salary Increase 1.8% - Certificated payroll costs | | $0 | $0 | |
| | Salary Increase 1.6% - Other Certificated payroll costs | | $0 | $0 | |
| | Other - Certificated payroll costs | | $0 | $0 | |
| | Salary Increase Classified payroll costs | | | | |
| | Other - Classified payroll costs | | | $0 | |
| | One Time Payment - 2% payroll costs(No PERS) | $32,398 | | -$32,398 | |
| | One Time Payment - Classified payroll costs | | $23,626 | -$23,626 | |
| | | | | | |

**A. Proposed Change in Compensation for Child Development Fund**
**Page 6 (b) (Other Funds Section)**

| | | | | | |
|---|---|---|---|---|---|
| 4 | **Health/Welfare Plans** - medical,dental,vision, life insurance, retiree h&w, lt sick leave, cash option (obj 340x, 395x, 37xx, 396x, 391x) | $4,160,818 | $3,908 | -$7,859 | $0 |
| | Medical/Dental/VSP - Object 340x | $3,677,120 | | | |
| | Life Insurance - Object 395x | $10,300 | $0 | $0 | |
| | *Retiree H&W & Long-term Sick Leave - * See below for rates* | $471,168 | $3,908 | ($7,859) | |
| | Post Employment Health Plan (PEHP) Object 3751 (SJTA only) | $2,230 | $0 | $0 | |
| | | | | | |
| 5 | **Total Compensation** - Add Items 1 through 4 to equal 5 | $21,675,133 | $108,110 | -$302,496 | $0 |
| 6 | **Step and Column - Related to movement plus any changes due to settlement. This is a subset of Item No. 1** | $98,046 | $0 | $0 | $0 |
| | | | | | |
| | FTE - Using Oct 31, 2019 FTE for cost prior to proposed agreements. Years 1 - 3 have changes only due to the proposed agreements. | 148.20 | 141.22 | 289.42 | 289.42 |

| * Rates: | FY 2019-20 | FY 2019-20 | FY 2020-21 | FY 2021-22 |
|---|---|---|---|---|
| | | | | |
| Retiree H&W & Long-term Leave Rates - Certificated | 2.50% | 2.50% | 2.60% | 2.60% |
| Retiree H&W & Long-term Leave Rates - Classified | 4.85% | 4.85% | 4.95% | 4.95% |
| Health & Welfare | 4.10% | 4.10% | 6.50% | 7.75% |
| Step & Column - Certificated | 0.70% | 0.00% | 0.80% | 0.80% |
| Step & Column - Classified | 0.85% | 0.00% | 0.90% | 0.90% |

## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET
**Page 3 (Other Funds Section)**

***Child Development Fund-Unrestricted & Restricted***

**Enter Bargaining Unit/Group:** CSEA

| | Column 1 | Column 2 | Column 3 | Column 4 |
|---|---|---|---|---|
| | 1st Interim 12/10/2019 Board Approved, adjusted for AB1200 Disclosure Approved January 28, | Certificated & Classified, Board Contracts | Other Revisions, including proposed budget revision | FY 2019-20 Proposed Budget after adjustments |
| **REVENUES** | | | | |
| LCFF Sources (8010-8099) | $ - | | $ - | $ - |
| Remaining Revenues (8100-8799) | $ 24,678,198 | | $ - | $ 24,678,198 |
| **TOTAL REVENUES** | **$ 24,678,198** | **$ -** | **$ -** | **$ 24,678,198** |
| **EXPENDITURES** | | | | |
| Certificated Salaries (1000-1999) | $ 8,447,792 | $ - | $ - | $ 8,447,792 |
| Classified Salaries (2000-2999) | $ 4,665,479 | $ 80,576 | $ - | $ 4,746,055 |
| Employee Benefits (3000-3999) | $ 8,367,476 | $ 27,534 | $ - | $ 8,395,010 |
| Books and Supplies (4000-4999) | $ 2,147,319 | $ - | $ - | $ 2,147,319 |
| Services, Other Operating Expenses (5000-5999) | $ 420,468 | | $ - | $ 420,468 |
| Capital Outlay (6000-6999) | $ - | | $ - | $ - |
| Other Outgo (7100-7299) (7400-7499) | $ - | | $ - | $ - |
| Direct Support/Indirect Cost (7300-7399) | $ 831,908 | | $ - | $ 831,908 |
| Other Adjustments | $ - | | $ - | $ - |
| **TOTAL EXPENDITURES** | **$ 24,880,442** | **$ 108,110** | **$ -** | **$ 24,988,552** |
| **OPERATING SURPLUS (DEFICIT)** | **$ (202,244)** | **$ (108,110)** | **$ -** | **$ (310,354)** |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | $ - | $ - | $ - | $ - |
| TRANSFERS OUT & OTHER USES (7610-7699) | $ - | | $ - | $ - |
| CONTRIBUTIONS (8980-8999) | $ - | | $ - | $ - |
| **CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE** | **$ (202,244)** | **$ (108,110)** | **$ -** | **$ (310,354)** |
| | | | | |
| BEGINNING BALANCE | $ 2,346,865 | | | $ 2,346,865 |
| Prior-Year Adjustments/Restatements (9793/9795) | $ - | | | $ - |
| **CURRENT-YEAR ENDING BALANCE** | **$ 2,144,621** | **$ (108,110)** | **$ -** | **$ 2,036,511** |
| **COMPONENTS OF ENDING BALANCE:** | $ - | | | |
| Nonspendable | $ - | | $ - | $ - |
| Restricted | $ 991,037 | | $ - | $ 991,037 |
| Reserved for Economic Uncertainties (9770) | $ 1,045,474 | $ 0 | | $ 1,045,474 |
| Committed | $ - | $ - | $ - | $ - |
| Assigned | $ 108,110 | $ (108,110) | $ - | $ - |
| **Unappropriated Amounts (9790)** | **$ 0** | **$ (0)** | **$ (0)** | **$ 0** |

## I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS
**Page 4 (Other Funds Section)**

**Child Development Fund**

**Enter Bargaining Unit/Group: *CSEA***

| | FY 2019-20 | FY 2020-21 | FY 2021-22 |
|---|---|---|---|
| | FY 2019-20 Proposed Budget after adjustments | Certificated & Classified, Board Contracts | Second Subsequent Year |
| **REVENUES** | | | |
| LCFF Sources (8010-8099) | $ - | $ - | $ - |
| Remaining Revenues (8100-8799) | $ 24,678,198 | $ 25,409,439 | $ 25,738,979 |
| **TOTAL REVENUES** | **$ 24,678,198** | **$ 25,409,439** | **$ 25,738,979** |
| **EXPENDITURES** | | | |
| Certificated Salaries (1000-1999) | $ 8,447,792 | $ 8,356,073 | $ 8,422,923 |
| Classified Salaries (2000-2999) | $ 4,746,055 | $ 4,707,468 | $ 4,749,836 |
| Employee Benefits (3000-3999) | $ 8,395,010 | $ 8,907,635 | $ 9,311,769 |
| Books and Supplies (4000-4999) | $ 2,147,319 | $ 2,289,887 | $ 2,231,298 |
| Services, Other Operating Expenses (5000-5999) | $ 420,468 | $ 420,468 | $ 420,468 |
| Capital Outlay (6000-6999) | $ - | $ - | $ - |
| Other Outgo (7100-7299) (7400-7499) | $ - | $ - | $ - |
| Direct Support/Indirect Cost (7300-7399) | $ 831,908 | $ 881,212 | $ 894,212 |
| Other Adjustments | $ - | $ - | $ - |
| **TOTAL EXPENDITURES** | **$ 24,988,552** | **$ 25,562,743** | **$ 26,030,506** |
| **OPERATING SURPLUS (DEFICIT)** | **$ (310,354)** | **$ (153,304)** | **$ (291,527)** |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | $ - | $ - | $ - |
| TRANSFERS OUT & OTHER USES (7610-7699) | $ - | $ - | $ - |
| CONTRIBUTIONS (8980-8999) | $ - | $ - | $ - |
| **CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE** | **$ (310,354)** | **$ (153,304)** | **$ (291,527)** |
| **BEGINNING BALANCE** | $ 2,346,865 | $ 2,036,511 | $ 1,883,207 |
| **CURRENT-YEAR ENDING BALANCE** | **$ 2,036,511** | **$ 1,883,207** | **$ 1,591,680** |
| **COMPONENTS OF ENDING BALANCE:** | | | |
| Nonspendable | $ - | $ - | $ - |
| Restricted | $ 991,037 | $ 811,762 | $ 811,762 |
| Reserved for Economic Uncertainties | $ 1,045,474 | $ 1,071,445 | $ 779,918 |
| Committed | $ - | $ - | $ - |
| Assigned | $ - | $ - | $ - |
| **Unappropriated Amounts - Unrestricted (9790)** | **$ 0** | **$ -** | **$ -** |
| **Reserve for Economic Uncertainties Percentage** | 4.18% | 4.19% | 3.00% |

# SACRAMENTO COUNTY OFFICE OF EDUCATION

## PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

**In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449**

**Name of School District:** *San Juan Unified School District - Cafeteria Fund*

**Name of Bargaining Units:** CSEA

**Certificated, Classified, Other:** Certificated & Classified, Board Contracts

**The proposed agreements cover the period beginning:** July 1, 2019 (date) **and ending:** June 30, 2021 or later (date)

**The Governing Board will act upon the proposed agreement(s) on:** March 10, 2020 (date)

**Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action. This form must also be available to the public at least ten (10) working days prior to the date the governing board will take action on the proposed bargaining agreements.**

**A. Proposed Change in Compensation**

**Page 5 (Other Funds Section)**

| | Compensation | Annual Cost Prior to Proposed Agreement 1st Interim 12/10/2019 Board Approved, adjusted for AB1200 Disclosure Approved January 28, 2020 | Fiscal Impact of Proposed Agreement Year 1 Increase (Decrease) FY 2019-20 | Year 2 Increase (Decrease) FY 2020-21 | Year 3 Increase (Decrease) FY 2021-22 |
|---|---|---|---|---|---|
| 1 | **Salary Schedule** (This is to include Step and Columns, which is also reported separately in Item 6) | $5,183,069 | $0 | $0 | $0 |
| | | | 0.00% | 0.00% | 0.00% |
| 2 | **Other Compensation** Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc. | $18,014 | $75,627 | -$93,641 | $0 |
| | | | 1.46% | -1.81% | 0.00% |
| | **Description of other compensation** | | | | |
| 3 | **Statutory Benefits -** STRS, PERS, FICA WC, UI, Medicare, etc. (retiree h&w and long-term sick leave included in section 4) | $1,525,009 | $22,175 | -$27,456 | $0 |
| | | | 1.45% | -1.80% | 0.00% |
| 4 | **Health/Welfare Plans -** includes medical, dental, vision, life insurance, retiree h&w, long-term sick leave, cash option | $1,693,362 | $3,668 | -$4,542 | $0 |
| | | | 0.22% | -0.27% | 0.00% |
| 5 | **Total Compensation -** Add Items 1 through 4 to equal 5 | $8,419,454 | $101,470 | -$125,639 | $0 |
| | | | 1.21% | -1.49% | 0.00% |
| 6 | **Step and Column - Due to movement plus any changes due to settlement. 2019-20, 2020-21 and 2021-22 step and column increases have already been included in the multi-year projection. This is a subset of Item No. 1** | $43,685 | $0 | $0 | $0 |
| 7 | **Total Number of Represented Employees** (Use FTEs if appropriate) | 16.88 | 144.03 | 160.91 | 160.91 |
| 8 | **Total Compensation Average Cost per Employee** | $498,783 | $705 | -$781 | $0 |
| | | | 0.14% | -0.16% | 0.00% |
| 9 | **Total Salary Compensation** | $5,201,083 | $75,627 | -$93,641 | $0 |

| | | | | | |
|---|---|---|---|---|---|
| | Total Salary Compensation % | | 1.45% | -1.80% | 0.00% |

**A. Proposed Change in Compensation for Cafeteria Fund**
**Page 6 (Other Funds Section)**

| | Compensation | Annual Cost Prior to Proposed Agreement<br>1st Interim 12/10/2019 Board Approved, adjusted for AB1200 Disclosure Approved January 28, 2020 | Fiscal Impact of Proposed Agreement<br>Year 1 Increase (Decrease)<br>FY 2019-20 | Year 2 Increase (Decrease)<br>FY 2020-21 | Year 3 Increase (Decrease)<br>FY 2021-22 |
|---|---|---|---|---|---|
| 1 | **Salary Schedule** (This is to include Step and Columns, which is also reported separately in Item 6) | $5,183,069 | $0 | $0 | $0 |
| | Classified Salaries - Object 2xxx | $5,183,069 | | | |
| | Salary Increase **Certificated** Salaries - Object 2xxx | | | | |
| | Salary Increase Classified - Object 2xxx | | | | |
| | Other - Classified Salaries - Object 2xxx - | | | | |
| 2 | **Other Compensation** Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc | $18,014 | $75,627 | ($93,641) | $0 |
| | One Time Payment 2% - Other Classified Salaries - Object 2xxx | $18,014 | $75,627 | -$93,641 | |
| 3 | Statutory Benefit - Certificated Rates | | | | |
| | Statutory Benefit - Classified Rates | 29.32% | 29.32% | 32.30% | 34.20% |
| | **Statutory Benefits** - STRS, PERS, FICA, WC, UI, Medicare, etc. (Retiree H&W & Long-term Sick Leave included in section 4) | $1,525,009 | $22,175 | -$27,456 | $0 |
| | Classified payroll costs | $1,519,728 | | | |
| | Salary Increase - Certificated payroll costs | | | | |
| | Salary Increase - Classified payroll costs | | $0 | $0 | |
| | One Time Payment - Certificated payroll costs | | | | |
| | One Time Payment - other Classified payroll costs | $5,281 | $22,175 | ($27,456) | |
| 4 | **Health/Welfare Plans** - medical, dental, vision, life insurance, retiree h&w, lt sick leave, cash option (obj 340x, 395x, 37xx, 396x, 391x) | $1,693,362 | $3,668 | -$4,542 | $0 |
| | Medical/Dental/VSP - Object 340x | $1,654,342 | | | |
| | Life Insurance - Object 395x | $8,268 | | | |
| | Retiree H&W & Long-term Sick Leave - * See below for rates | $252,253 | $3,668 | -$4,542 | |
| | Cash Option - Object 391x | | | | |
| 5 | **Total Compensation** - Add Items 1 through 4 to equal 5 | $8,419,454 | $101,470 | -$125,639 | $0 |
| 6 | **Step and Column - Related to movement plus any changes due to settlement. This is a subset of Item No. 1** | $43,685 | $0 | $0 | $0 |
| | FTE - Using Oct 31, 2019 FTE for cost prior to proposed agreements. Years 1 - 3 have changes only due to the proposed agreements. | 16.88 | 144.03 | 160.91 | 160.91 |

| * Rates: | FY 2019-20 | FY 2019-20 | FY 2020-21 | FY 2021-22 |
|---|---|---|---|---|
| Retiree H&W & Long-term Leave Rates - Classified | 4.85% | 4.85% | 4.95% | 4.95% |
| Health & Welfare | 4.10% | 4.10% | 6.50% | 7.75% |
| Step & Column - Certificated | | | | |
| Step & Column - Classified | 0.85% | 0.85% | 0.90% | 0.90% |

## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

**Page 7 (Other Funds Section)**

**Cafeteria Fund - Untrestricted & Restricted**

**Enter Bargaining Unit/Group:** *CSEA*

| | Column 1 | Column 2 | Column 3 | Column 4 |
|---|---|---|---|---|
| | FY 2019-20 1st Interim 12/10/2019 Board Approved, adjusted for AB1200 Disclosure Approved January 28, | Certificated & Classified, Board Contracts | Other Revisions, including proposed budget revision | FY 2019-20 Proposed Budget after adjustments |
| REVENUES | | | | |
| LCFF Sources (8010-8099) | $ - | | $ - | $ - |
| Remaining Revenues (8100-8799) | $ 17,148,035 | | $ - | $ 17,148,035 |
| **TOTAL REVENUES** | **$ 17,148,035** | **$ -** | **$ -** | **$ 17,148,035** |
| **EXPENDITURES** | | | | |
| Certificated Salaries (1000-1999) | $ - | | $ - | $ - |
| Classified Salaries (2000-2999) | $ 5,183,069 | $ 75,627 | $ - | $ 5,258,696 |
| Employee Benefits (3000-3999) | $ 3,212,215 | $ 25,842 | $ - | $ 3,238,057 |
| Books and Supplies (4000-4999) | $ 7,097,536 | | $ - | $ 7,097,536 |
| Services, Other Operating Expenses (5000-5999) | $ 845,348 | | $ - | $ 845,348 |
| Capital Outlay (6000-6999) | $ 185,000 | | $ - | $ 185,000 |
| Other Outgo (7100-7299) (7400-7499) | $ - | | $ - | $ - |
| Direct Support/Indirect Cost (7300-7399) | $ 606,881 | | $ - | $ 606,881 |
| Other Adjustments | $ - | | $ - | $ - |
| **TOTAL EXPENDITURES** | **$ 17,130,049** | **$ 101,469** | **$ -** | **$ 17,231,518** |
| **OPERATING SURPLUS (DEFICIT)** | **$ 17,986** | **$ (101,469)** | **$ -** | **$ (83,483)** |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | $ 175,000 | | $ - | $ 175,000 |
| TRANSFERS OUT & OTHER USES (7610-7699) | $ 14,433 | | $ - | $ 14,433 |
| CONTRIBUTIONS (8980-8999) | | | $ - | $ - |
| **CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE** | **$ 178,553** | **$ (101,469)** | **$ -** | **$ 77,084** |
| | | | | |
| BEGINNING BALANCE | $ 3,205,130 | | | $ 3,205,130 |
| Prior-Year Adjustments/Restatements (9793/9795) | $ - | | | $ - |
| **CURRENT-YEAR ENDING BALANCE** | **$ 3,383,683** | **$ (101,469)** | | **$ 3,282,214** |
| **COMPONENTS OF ENDING BALANCE:** | $ - | | | |
| Nonspendable | $ 193,050 | | | $ 193,050 |
| Restricted | $ 3,089,164 | $ - | $ - | $ 3,089,164 |
| Reserved for Economic Uncertainties (9770) | $ - | | $ - | $ - |
| Committed | $ - | | $ - | $ - |
| Assigned | $ 101,469 | $ (101,469) | $ - | $ - |
| **Unappropriated Amounts (9790)** | **$ (0)** | **$ -** | **$ -** | **$ -** |

## I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS
Page 12 (Other Funds Section)

### Cafeteria Fund

Enter Bargaining Unit/Group: *CSEA*

| | FY 2019-20 | FY 2020-21 | FY 2021-22 |
|---|---|---|---|
| | FY 2019-20 Proposed Budget after adjustments | Certificated & Classified, Board Contracts | Second Subsequent Year |
| REVENUES | | | |
| LCFF Sources (8010-8099) | $ - | $ - | $ - |
| Remaining Revenues (8100-8799) | $ 17,148,035 | $18,272,814 | $18,657,543 |
| TOTAL REVENUES | $ 17,148,035 | $ 18,272,814 | $ 18,657,543 |
| EXPENDITURES | | | |
| Certificated Salaries (1000-1999) | $ - | | $ - |
| Classified Salaries (2000-2999) | $ 5,258,696 | $ 5,212,324 | $ 5,257,317 |
| Employee Benefits (3000-3999) | $ 3,238,057 | $ 3,469,645 | $ 3,671,857 |
| Books and Supplies (4000-4999) | $ 7,097,536 | $ 7,494,424 | $ 7,664,843 |
| Services, Other Operating Expenses (5000-5999) | $ 845,348 | $ 854,951 | $ 865,866 |
| Capital Outlay (6000-6999) | $ 185,000 | $ 290,000 | $ 325,000 |
| Other Outgo (7100-7299) (7400-7499) | $ - | $ - | $ - |
| Direct Support/Indirect Cost (7300-7399) | $ 606,881 | $ 633,566 | $ 649,508 |
| Other Adjustments | $ - | | |
| TOTAL EXPENDITURES | $ 17,231,518 | $ 17,954,910 | $ 18,434,391 |
| OPERATING SURPLUS (DEFICIT) | $ (83,483) | $ 317,904 | $ 223,152 |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | $ 175,000 | $ 175,000 | $ 175,000 |
| TRANSFERS OUT & OTHER USES (7610-7699) | $ 14,433 | $ 14,433 | $ 14,433 |
| CONTRIBUTIONS (8980-8999) | $ - | $ - | $ - |
| CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE | $ 77,084 | $ 478,471 | $ 383,719 |
| | | | |
| BEGINNING BALANCE | $ 3,205,130 | $ 3,282,214 | $ 3,760,685 |
| CURRENT-YEAR ENDING BALANCE | $ 3,282,214 | $ 3,760,685 | $ 4,144,404 |
| COMPONENTS OF ENDING BALANCE: | | | |
| Nonspendable | $ 193,050 | $ 193,050 | $ 193,050 |
| Restricted | $ 3,089,164 | $ 3,567,635 | $ 3,951,354 |
| Reserved for Economic Uncertainties | $ - | | |
| Committed | $ - | | |
| Assigned | $ - | | |
| Reserve for Economic Uncertainties Percentage | 0.00% | 0.00% | 0.00% |

# SACRAMENTO COUNTY OFFICE OF EDUCATION

## PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

**In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449**

**Name of School District:** *San Juan Unified School District - Deferred Maintenance, Building, Capital Facilities and Self Insurance Funds*

**Name of Bargaining Units:** CSEA

**Certificated, Classified, Other:** Classified

**The proposed agreements cover the period beginning:** July 1, 2019 (date) **and ending:** June 30, 2021 or later (date)

**The Governing Board will act upon the proposed agreement(s) on:** March 10, 2020 (date)

**Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action. This form must also be available to the public at least ten (10) working days prior to the date the governing board will take action on the proposed bargaining agreements.**

### A. Proposed Change in Compensation

**Page 8 (Other Funds Section)**

| | Compensation | Annual Cost Prior to Proposed Agreement 1st Interim 12/10/2019 Board Approved, adjusted for AB1200 Disclosure Approved January | Fiscal Impact of Proposed Agreement Year 1 Increase (Decrease) FY 2019-20 | Year 2 Increase (Decrease) FY 2020-21 | Year 3 Increase (Decrease) FY 2021-22 |
|---|---|---|---|---|---|
| 1 | **Salary Schedule** (This is to include Step and Columns, which is also reported separately in Item 6) | $2,231,317 | $0 | $0 | $0 |
| | | | 0.00% | 0.00% | 0.00% |
| 2 | **Other Compensation** Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc. | $17,268 | $15,152 | -$32,420 | $0 |
| | | | 0.68% | -1.45% | 0.00% |
| | **Description of other compensation** | | | | |
| 3 | **Statutory Benefits -** STRS, PERS, FICA WC, UI, Medicare, etc. (retiree h&w and long-term sick leave included in section 4) | $567,295 | $4,443 | -$9,507 | $0 |
| | | | 0.78% | -1.68% | 0.00% |
| 4 | **Health/Welfare Plans -** includes medical, dental, vision, life insurance, retiree h&w, long-term sick leave, cash option | $437,372 | $735 | -$1,572 | $0 |
| | | | 0.17% | -0.36% | 0.00% |
| 5 | **Total Compensation -** Add Items 1 through 4 to equal 5 | $3,253,252 | $20,330 | -$43,499 | $0 |
| | | | 0.62% | -1.34% | 0.00% |
| 6 | **Step and Column - Due to movement plus any changes due to settlement. 2019-20, 2020-21 and 2021-22 step and column increases have already been included in the multi-year projection. This is a subset of Item No. 1** | $18,806 | $0 | $0 | $0 |
| 7 | **Total Number of Represented Employees** (Use FTEs if appropriate) | 7.92 | 14.55 | 22.47 | 22.47 |
| 8 | **Total Compensation Average Cost per Employee** | $410,764 | $1,397 | -$1,936 | $0 |
| | | | 0.34% | -0.47% | 0.00% |
| 9 | **Total Salary Compensation** | $2,248,585 | $15,152 | -$32,420 | $0 |

| | | | | | |
|---|---|---|---|---|---|
| | **Total Salary Compensation %** | | **0.67%** | **-1.44%** | **0.00%** |

| A. Proposed Change in Compensation for : Page 9 (Other Funds Section) | Deferred Maintenance, Building, Capital Facilities and Self Insurance Funds | | | |
|---|---|---|---|---|
| **Compensation** | **Annual** | **Fiscal Impact of Proposed Agreement** | | |
| | **Cost Prior to** | **Year 1** | **Year 2** | **Year 3** |
| | **Proposed Agreement** | **Increase (Decrease)** | **Increase (Decrease)** | **Increase (Decrease)** |
| | Certificated & Classified, Board Contracts | FY 2019-20 | FY 2020-21 | FY 2021-22 |
| 1 **Salary Schedule** (This is to include Step and Columns, which is also reported separately in Item 6) | $2,231,317 | $0 | $0 | $0 |
| Certificated Salaries - Object 1xxx | $0 | | | |
| Classified Salaries - Object 2xxx | $2,231,317 | | | |
| Salary Increase Certificated Salaries - Object 1xxx | | $0 | $0 | |
| Salary Increase Classified Salaries - Object 2xxx | | $0 | $0 | |
| Other -Certificated Salaries - Object 1xxx | | | $0 | |
| Other - Classified Salaries - Object 2xxx | | $0 | 0 | |
| 2 **Other Compensation** Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc. | $17,268 | $15,152 | -$32,420 | $0 |
| One-Time Payment-Certificated Salaries-Object 1xxx | | $0 | $0 | |
| One-Time PaymentClassified Salaries-Object 2xxx | $17,268 | $15,152 | -$32,420 | |
| 3 **Statutory Benefits** - STRS, PERS, FICA, WC, UI, Medicare, etc. (Retiree H&W & Long-term Sick Leave included in section 4) | $567,295 | $4,443 | -$9,507 | $0 |
| Certificated Payroll costs | $0 | | | |
| Classified Payroll costs | $562,232 | | | |
| Salary Increase - Certificated payroll costs | $0 | $0 | $0 | |
| Salary Increase - Classified payroll costs | $0 | $0 | $0 | |
| One Time Payment-Certificated payroll costs | | $0 | $0 | |
| One Time Payment-Classified payroll costs | $5,063 | $4,443 | $ (9,507) | |
| Other-Certificated payroll costs | | | $0 | |
| Other-Classified payroll costs | | | $0 | $0 |
| 4 **Health/Welfare Plans** - medical, dental, vision, life insurance, retiree h&w, lt sick leave, cash option (obj 340x, 395x, 37xx, 396x, 391x) | $437,372 | $735 | -$1,572 | $0 |
| Medical/Dental/VSP - Object 340x | $319,028 | | | |
| Life Insurance - Object 395x | $1,672 | | | |
| Retiree H&W & Long-term Sick Leave - * See below for rates | $112,788 | $735 | -1572 | $0 |
| Cash Option - Object 391x | $3,884 | | | |
| | | | | |
| 5 **Total Compensation** - Add Items 1 through 4 to equal 5 | $3,253,252 | $20,330 | -$43,499 | $0 |
| 6 **Step and Column - Related to movement plus any changes due to settlement. This is a subset of Item No. 1** | $18,806 | | $0 | $0 |
| FTE - Using Oct 31, 2019 FTE for cost prior to proposed agreements. Years 1 - 3 have changes only due to the proposed agreements. | 7.92 | 14.55 | 22.47 | 22.47 |

| * Rates: | FY 2019-20 | FY 2019-20 | FY 2020-21 | FY 2021-22 |
|---|---|---|---|---|
| Retiree H&W & Long-term Leave Rates - Certificated | 2.50% | 2.50% | 2.60% | 2.60% |
| Retiree H&W & Long-term Leave Rates - Classified | 4.85% | 4.85% | 4.95% | 4.95% |
| Health & Welfare | 4.10% | 4.10% | 6.50% | 7.75% |

| | | | | |
|---|---|---|---|---|
| Step & Column - Certificated | 0.70% | | 0.80% | 0.80% |
| Step & Column - Classified | 0.85% | | 0.90% | 0.90% |

## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET
**Page 10 (Other Funds Section)**

**Deferred Maintenance, Building, Capital Facilities and Self Insurance Funds**

**Enter Bargaining Unit/Group: *CSEA***

| | Column 1 | Column 2 | Column 3 | Column 4 |
|---|---|---|---|---|
| | 1st Interim 12/10/2019 Board Approved, adjusted for AB1200 Disclosure Approved January 28, | Certificated & Classified, Board Contracts | Other Revisions, including proposed budget revision | FY 2019-20 Proposed Budget after adjustments |
| REVENUES | | | | |
| LCFF Sources (8010-8099) | | | $ - | $ - |
| Remaining Revenues (8100-8799) | $ 26,040,788 | | $ - | $ 26,040,788 |
| **TOTAL REVENUES** | **$ 26,040,788** | **$ -** | **$ -** | **$ 26,040,788** |
| **EXPENDITURES** | | | | |
| Certificated Salaries (1000-1999) | $ - | $ - | $ - | $ - |
| Classified Salaries (2000-2999) | $ 2,248,585 | $ 15,152 | $ - | $ 2,263,737 |
| Employee Benefits (3000-3999) | $ 1,004,667 | $ 5,178 | $ - | $ 1,009,845 |
| Books and Supplies (4000-4999) | $ 1,100,778 | | $ - | $ 1,100,778 |
| Services, Other Operating Expenses (5000-5999) | $ 24,785,433 | | $ - | $ 24,785,433 |
| Capital Outlay (6000-6999) | $ 154,544,587 | | $ - | $ 154,544,587 |
| Other Outgo (7100-7299) (7400-7499) | $ 10,040,239 | | $ - | $ 10,040,239 |
| Direct Support/Indirect Cost (7300-7399) | $ - | | $ - | $ - |
| Other Adjustments | $ - | | $ - | $ - |
| **TOTAL EXPENDITURES** | **$ 193,724,289** | **$ 20,330** | **$ -** | **$ 193,744,619** |
| **OPERATING SURPLUS (DEFICIT)** | **$ (167,683,501)** | **$ (20,330)** | **$ -** | **$ (167,703,831)** |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | $ 6,399,042 | | $ - | $ 6,399,042 |
| TRANSFERS OUT & OTHER USES (7610-7699) | $ 75,000 | | $ - | $ 75,000 |
| CONTRIBUTIONS (8980-8999) | $ - | | $ - | $ - |
| **CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE** | **$ (161,359,459)** | **$ (20,330)** | **$ -** | **$ (161,379,789)** |
| | | | | |
| BEGINNING BALANCE | $ 273,769,907 | | | $ 273,769,907 |
| Prior-Year Adjustments/Restatements (9793/9795) | | | | |
| **CURRENT-YEAR ENDING BALANCE** | **$ 112,410,448** | **$ (20,330)** | | **$ 112,390,118** |
| **COMPONENTS OF ENDING BALANCE:** | | | | |
| Nonspendable | | | | |
| Restricted | $ 86,190,697 | $ - | | $ 86,190,697 |
| Reserved for Economic Uncertainties (9770) | $ - | | | $ - |
| Committed | $ - | | | $ - |
| Assigned | $ 918,343 | $ (20,330) | | $ 898,013 |
| Restricted Net Position | $ 23,573,024 | | | $ 23,573,024 |
| **Unappropriated Amounts/Net Position (9790)** | **$ 1,728,384** | | | $ 1,728,384 |

## I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS
Page 12 (Other Funds Section)

**Deferred Maintenance, Building, Capital Facilities & Self Insurance Funds**

**Enter Bargaining Unit/Group:** *CSEA*

| | FY 2019-20 | FY 2020-21 | FY 2021-22 |
|---|---|---|---|
| | FY 2019-20 Proposed Budget after adjustments | Certificated & Classified, Board Contracts | Second Subsequent Year |
| REVENUES | | | |
| LCFF Sources (8010-8099) | $ - | $ - | $ - |
| Remaining Revenues (8100-8799) | $ 26,040,788 | $ 26,566,900 | $ 26,872,836 |
| TOTAL REVENUES | $ 26,040,788 | $ 26,566,900 | $ 26,872,836 |
| EXPENDITURES | | | |
| Certificated Salaries (1000-1999) | $ - | $ - | $ - |
| Classified Salaries (2000-2999) | $ 2,263,737 | $ 2,190,614 | $2,184,707 |
| Employee Benefits (3000-3999) | $ 1,009,845 | $ 1,194,958 | $1,191,909 |
| Books and Supplies (4000-4999) | $ 1,100,778 | $ 1,063,638 | $1,097,091 |
| Services, Other Operating Expenses (5000-5999) | $ 24,785,433 | $ 24,207,853 | $24,870,594 |
| Capital Outlay (6000-6999) | $ 154,544,587 | $ 131,008,166 | $135,089,595 |
| Other Outgo (7100-7299) (7400-7499) | $ 10,040,239 | $ 127,564 | |
| Direct Support/Indirect Cost (7300-7399) | $ - | | |
| Other Adjustments | $ - | | |
| TOTAL EXPENDITURES | $ 193,744,619 | $ 159,792,793 | $ 164,433,896 |
| OPERATING SURPLUS (DEFICIT) | $ (167,703,831) | $ (133,225,893) | $ (137,561,060) |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | $ 6,399,042 | $ 232,000,000 | $ 2,000,000 |
| TRANSFERS OUT & OTHER USES (7610-7699) | $ 75,000 | | |
| CONTRIBUTIONS (8980-8999) | $ - | $ - | $ - |
| CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE | $ (161,379,789) | $ 98,774,107 | $ (135,561,060) |
| | | | |
| BEGINNING BALANCE | $ 273,769,907 | $ 112,390,118 | $ 211,164,225 |
| CURRENT-YEAR ENDING BALANCE | $ 112,390,118 | $ 211,164,225 | $ 75,603,166 |
| COMPONENTS OF ENDING BALANCE: | | | |
| Nonspendable | $ - | | |
| Restricted | $ 86,190,697 | $ 184,964,803 | $ 49,403,744 |
| Reserved for Economic Uncertainties | $ - | | |
| Committed | $ - | | |
| Assigned | $ 898,013 | $ 898,014 | $ 898,014 |
| Restricted Net Position | $ 23,573,024 | $ 23,573,024 | $ 23,573,024 |
| Unappropriated Amounts/Net Position (9790) | $ 1,728,384 | $ 1,728,384 | $ 1,728,384 |
| Reserve for Economic Uncertainties Percentage | 0.00% | 0.00% | 0.00% |

1 x 2% increase - Only Base Salary & stipends included in contract. Only CSEA

| BARGAINING UNIT | Gen sf 0 | Gen sf 0 - Suppl. No Offset | Gen sf 3 | Gen SF Total 0 (no Suppl.) & 3 | Gen sf 5 Offset | TOTAL FD 01 | 3% RRMA | Total GF With 3% RRMA | Less sf 5 Offset to 43xx | Net GF | | TOTAL OTHER FUNDS | | TOTAL DISTRICT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Teacher - K-12, Adult Ed, ECE, H&H, Ind. Study (SJTA) | $ 3,146,921 | $ 328,284 | $ 612,788 | $ 3,759,709 | $ 229,699 | $ 4,317,692 | $ 122,640 | $ 4,440,332 | $ (229,699) | $ 4,210,633 | | $ 196,404 | | $ 4,636,736 |
| General & Operations support (CSEA) | $ 654,551 | $ 80,382 | $ 345,753 | $ 1,000,304 | $ 290,257 | $ 1,370,943 | $ 32,421 | $ 1,403,364 | $ (290,257) | $ 1,113,107 | | $ 236,085 | | $ 1,639,449 |
| Management/Board Contracts (Cert SJAA) | $ 47,288 | $ 18,572 | $ 14,012 | $ 61,300 | $ 13,229 | $ 93,101 | $ 2,396 | $ 95,497 | $ (13,229) | $ 82,268 | | $ 3,125 | | $ 98,622 |
| Management/Board Contracts (Class SJAA) | $ 97,030 | $ 10,452 | $ 10,443 | $ 107,473 | $ 18,033 | $ 135,958 | $ 3,538 | $ 139,496 | $ (18,033) | $ 121,463 | | $ 22,055 | | $ 161,551 |
| Certificated Supervisory (SJPEC) | $ 288,749 | $ 48,879 | $ 103,354 | $ 392,103 | $ 8,312 | $ 449,294 | $ 13,229 | $ 462,523 | $ (8,312) | $ 454,211 | | $ 14,177 | | $ 476,700 |
| Teamsters | $ 124,988 | $ 1,216 | $ - | $ 124,988 | $ - | $ 126,204 | $ 3,786 | $ 129,990 | $ - | $ 129,990 | | $ - | | $ 129,990 |
| Supervisors | $ 27,395 | $ 910 | $ - | $ 27,395 | $ 23,331 | $ 51,636 | $ 849 | $ 52,485 | $ (23,331) | $ 29,154 | | $ 22,582 | | $ 75,067 |
| Confidential / Unrepresented | $ 59,010 | $ 3,773 | $ 34,125 | $ 93,135 | $ 357 | $ 97,265 | $ 2,907 | $ 100,172 | $ (357) | $ 99,815 | | $ 2,701 | | $ 102,873 |
| Total Cost | $ 4,445,932 | $ 492,468 | $ 1,120,475 | $ 5,566,407 | $ 583,218 | $ 6,642,093 | $ 181,766 | $ 6,823,859 | $ (583,218) | $ 6,240,641 | | $ 497,129 | | $ 7,320,988 |
| * Less prior settled BU's (Prior AB1200) | $ 3,791,381 | $ 412,086 | $ 774,722 | $ 4,566,103 | $ 292,961 | $ 5,271,150 | $ 149,345 | $ 5,420,495 | $ (292,961) | $ 5,127,534 | $ - | $ 261,044 | $ - | $ 5,681,539 |
| AB1200 Reported Cost | $ 654,551 | $ 80,382 | $ 345,753 | $ 1,000,304 | $ 290,257 | $ 1,370,943 | $ 32,421 | $ 1,403,364 | $ (290,257) | $ 1,113,107 | | $ 236,085 | | $ 1,639,449 |
| Grand Total for AB 1200 | $ 654,551 | $ 80,382 | $ 345,753 | $ 1,000,304 | $ 290,257 | $ 1,370,943 | $ 32,421 | $ 1,403,364 | $ (290,257) | $ 1,113,107 | $ - | $ 236,085 | $ - | $ 1,639,449 |
| Total for AB1200 Page 1b - Compensation | $ 654,551 | $ 80,382 | $ 345,753 | $ 1,000,304 | $ 290,257 | $ 1,370,943 | $ 32,421 | $ 1,403,364 | $ (290,257) | $ 1,113,107 | $ - | $ 236,085 | $ - | $ 1,639,449 |

## Grand Totals

| BARGAINING UNIT | Gen sf 0 | Gen sf 0 - Suppl. No Offset | Gen sf 3 | Gen SF Total 0 (no Suppl.) & 3 | Gen sf 5 Offset | TOTAL FD 01 | 3% RRMA | Total GF With 3% RRMA | Less sf 5 Offset to 43xx | Net GF | | TOTAL OTHER FUNDS | | TOTAL DISTRICT | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Teacher - K-12, Adult Ed, ECE, H&H, Ind. Study (SJTA) | 3,146,921 | 328,284 | 612,788 | 3,759,709 | 229,699 | 4,317,692 | 122,640 | 4,440,332 | -229,699 | 4,210,633 | | 196,404 | | 4,636,736 | 0 |
| General & Operations support (CSEA) | 654,551 | 80,382 | 345,753 | 1,000,304 | 290,257 | 1,370,943 | 32,421 | 1,403,364 | -290,257 | 1,113,107 | | 236,085 | | 1,639,449 | |
| Management/Board Contracts (Cert SJAA) | 47,288 | 18,572 | 14,012 | 61,300 | 13,229 | 93,101 | 2,396 | 95,497 | -13,229 | 82,268 | | 3,125 | | 98,622 | |
| Management/Board Contracts (Class SJAA) | 97,030 | 10,452 | 10,443 | 107,473 | 18,033 | 135,958 | 3,538 | 139,496 | -18,033 | 121,463 | | 22,055 | | 161,551 | |
| Certificated Supervisory (SJPEC) | 288,749 | 48,879 | 103,354 | 392,103 | 8,312 | 449,294 | 13,229 | 462,523 | -8,312 | 454,211 | | 14,177 | | 476,700 | |
| Teamsters | 124,988 | 1,216 | 0 | 124,988 | 0 | 126,204 | 3,786 | 129,990 | 0 | 129,990 | | 0 | | 129,990 | |
| Supervisors | 27,395 | 910 | 0 | 27,395 | 23,331 | 51,636 | 849 | 52,485 | -23,331 | 29,154 | | 22,582 | | 75,067 | |
| Confidential / Unrepresented Specialists | 59,010 | 3,773 | 34,125 | 93,135 | 357 | 97,265 | 2,907 | 100,172 | -357 | 99,815 | | 2,701 | | 102,873 | |
| Grand Total All BU's | 4,445,932 | 492,468 | 1,120,475 | 5,566,407 | 583,218 | 6,642,093 | 181,766 | 6,823,859 | -583,218 | 6,240,641 | | 497,129 | | 7,320,988 | |
| *Prior settled BU's (Prior AB1200) | $ (3,791,381) | $ (412,086) | $ (774,722) | $ (4,566,103) | $ (292,961) | $ (5,271,150) | $ (149,345) | $ (5,420,495) | $ 292,961 | $ (5,127,534) | | $ (261,044) | | $ (5,681,539) | |
| Grand Total Cost for AB1200 Page 1b - for Settled BU's | $ 654,551 | $ 80,382 | $ 345,753 | $ 1,000,304 | $ 290,257 | $ 1,370,943 | $ 32,421 | $ 1,403,364 | $ (290,257) | $ 1,113,107 | | $ 236,085 | | $ 1,639,449 | |
| Diff | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | | $ - | | $ - | |
| Less Other Articles (in MYP - OB4XXX) | $ - | $ - | $ - | $ - | | | | | | | | | | | |
| Less 3% RRMA on Settled (in MYP - OB4XXX) | $ - | $ - | $ - | $ - | | | $ - | $ - | $ - | $ - | | $ - | $ - | $ - | |
| 4xxx adjustments | - | | | - | | - | | | | | | | | | |
| Total Not Already Budgeted | $ 654,551 | $ 80,382 | $ 345,753 | $ 1,000,304 | $ 290,257 | $ 1,370,943 | $ 32,421 | $ 1,403,364 | $ (290,257) | $ 1,113,107 | | $ 236,085 | $ - | $ 1,639,449 | |

Reserve Unsettled - Assigned Amounts

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Unsettled BU's (NONE - All Settled) without an offset | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| * Less 3% on Unsettled BU's (NONE - All Settled) FD01 | $ - | $ - | $ - | $ - | | $ - | $ - | $ - | $ - | $ - | | $ - | $ - | $ - |
| Total Assigned Amounts | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | | $ - | $ - | $ - |

1 x 2% increase - Only Base Salary & stipends included in contract. Only CSEA

| Cert | Gen sf 0 | Gen sf 0- Suppl. No Offset with 4XXX | Gen sf 3 | Gen SF Total 0 (no Suppl.) & 3 | Gen sf 5 | TOTAL FD 01 | 3% RRMA | TOTAL GF WITH 3% RRMA | Less sf 5 Offset to 43xx | Net GF | Unrestricted | Restricted | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Sal | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| PR Cost | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| total | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |

| Class | Gen sf 0 | Gen sf 0- Suppl. No Offset with 4XXX | Gen sf 3 | Gen SF Total 0 (no Suppl.) & 3 | Gen sf 5 | TOTAL FD 01 | 3% RRMA | TOTAL GF WITH 3% RRMA | Less sf 5 Offset to 43xx | Net GF | Unrestricted | Restricted | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Sal | $ 487,848 | $ 59,910 | $ 257,696 | $ 745,544 | $ 216,334 | $ 1,021,787 | $ 24,164 | $ 1,045,952 | $ (216,334) | $ 829,618 | $ 547,758 | $ 474,030 | $ 1,021,788 |
| PR Cost | $ 166,703 | $ 20,472 | $ 88,057 | $ 254,760 | $ 73,923 | $ 349,156 | $ 8,257 | $ 357,412 | $ (73,923) | $ 283,489 | $ 187,175 | $ 161,980 | $ 349,155 |
| total | $ 654,551 | $ 80,382 | $ 345,753 | $ 1,000,304 | $ 290,257 | $ 1,370,943 | $ 32,421 | $ 1,403,364 | $ (290,257) | $ 1,113,107 | $ 734,933 | $ 636,010 | $ 1,370,943 |
| | | | | | | | | | | | $ - | $ - | |
| Total Cert/Class | $ 654,551 | $ 80,382 | $ 345,753 | $ 1,000,304 | $ 290,257 | $ 1,370,943 | $ 32,421 | $ 1,403,364 | $ (290,257) | $ 1,113,107 | $ 734,933 | $ 636,010 | $ 1,370,943 |

**Grand Totals by 1 Level**

| Cert | Gen sf 0 | Gen sf 0- Suppl. Offset with 4XXX | Gen sf 3 | Gen SF Total 0 (no Suppl.) & 3 | Gen sf 5 | TOTAL FD 01 | 3% RRMA | Total GF With 3% RRMA | Less sf 5 Offset to 43xx | Net GF |
|---|---|---|---|---|---|---|---|---|---|---|
| Sal | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| PR Cost | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| total | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |

| Class | Gen sf 0 | Gen sf 0- Suppl. Offset with 4XXX | Gen sf 3 | Gen SF Total 0 (no Suppl.) & 3 | Gen sf 5 | TOTAL FD 01 | 3% RRMA | Total GF With 3% RRMA | Less sf 5 Offset to 43xx | Net GF |
|---|---|---|---|---|---|---|---|---|---|---|
| Sal | $ 487,848 | $ 59,910 | $ 257,696 | $ 745,544 | $ 216,334 | $ 1,021,788 | $ 24,164 | $ 1,045,952 | $ (216,334) | $ 829,618 |
| PR Cost | $ 166,703 | $ 20,472 | $ 88,057 | $ 254,760 | $ 73,923 | $ 349,155 | $ 8,257 | $ 357,412 | $ (73,923) | $ 283,489 |
| total | $ 654,551 | $ 80,382 | $ 345,753 | $ 1,000,304 | $ 290,257 | $ 1,370,943 | $ 32,421 | $ 1,403,364 | $ (290,257) | $ 1,113,107 |
| **Total Cert/Class** | **$ 654,551** | **$ 80,382** | **$ 345,753** | **$ 1,000,304** | **$ 290,257** | **$ 1,370,943** | **$ 32,421** | **$ 1,403,364** | **$ (290,257)** | **$ 1,113,107** |
| Recon AB1200 | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |

**Grand Totals**

| Class | Gen sf 0 | Gen sf 0- Suppl. No Offset with 4XXX | Gen sf 3 | Gen SF Total 0 (no Suppl.) & 3 | Gen sf 5 | TOTAL FD 01 | 3% RRMA | Total GF With 3% RRMA | Less sf 5 Offset to 43xx | Net GF | Unrestricted | Restricted | Salaries & PR cost TTL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Sal-Cert | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| Sal-Class | $ 487,848 | $ 59,910 | $ 257,696 | $ 745,544 | $ 216,334 | $ 1,021,788 | $ 24,164 | $ 1,045,952 | $ (216,334) | $ 829,618 | $ 547,758 | $ 474,030 | $ 1,021,788 |
| PR Cost | $ 166,703 | $ 20,472 | $ 88,057 | $ 254,760 | $ 73,923 | $ 349,155 | $ 8,257 | $ 357,412 | $ (73,923) | $ 283,489 | $ 187,175 | $ 161,980 | $ 349,155 |
| **Total AB1200 1b** | **$ 654,551** | **$ 80,382** | **$ 345,753** | **$ 1,000,304** | **$ 290,257** | **$ 1,370,943** | **$ 32,421** | **$ 1,403,364** | **$ (290,257)** | **$ 1,113,107** | $ 734,933 | $ 636,010 | $ 1,370,943 |
| CSEA-reserve | | | | | | | | | | | | $ (290,257) | Reduce 4300 |
| Other Reserve | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | | $ 32,421 | RRMA Cont |
| Total-reserve | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ 734,933 | $ 378,174 | $ 1,113,107 |
| | | | | | | | | | | | | Rounding | $ (1) |
| Total CSEA | $ 654,551 | $ 80,382 | $ 345,753 | $ 1,000,304 | $ 290,257 | $ 1,370,943 | $ 32,421 | $ 1,403,364 | $ (290,257) | $ 1,113,107 | | AB1200 | $ 1,113,106 |
| Recon sal/ben | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | | | |

1 x 2% increase - Only Base Salary & stipends included in contract. Only CSEA

| BARGAINING UNIT | FD 11 | FD 12 | FD 13 | FD 21 | FD 23 | FD 24 | FD 26 | FD 40 | FD 67 | TOTAL OTHER FUNDS |
|---|---|---|---|---|---|---|---|---|---|---|
| Teacher - K-12, Adult Ed, ECE, H&H, Ind. Study (SJTA) | $ 13,548 | $ 182,856 | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ 196,404 |
| General & Operations support (CSEA) | $ 6,177 | $ 108,110 | $ 101,469 | $ 295 | $ 586 | $ 7,820 | $ 7,103 | $ - | $ 4,525 | $ 236,085 |
| Management/Board Contracts (Cert SJAA) | $ - | $ 3,125 | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ 3,125 |
| Management/Board Contracts (Class SJAA) | $ - | $ - | $ 2,712 | $ 666 | $ 627 | $ 5,678 | $ 7,311 | $ 1,512 | $ 3,549 | $ 22,055 |
| Certificated Supervisory (SJPEC) | $ 5,772 | $ 8,405 | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ 14,177 |
| Teamsters | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| Supervisors | $ - | $ - | $ 21,457 | $ - | $ 225 | $ 450 | $ 450 | $ - | $ - | $ 22,582 |
| Confidential / Unrepresented | $ - | $ - | $ - | $ 303 | $ - | $ - | $ 89 | $ - | $ 2,309 | $ 2,701 |
| Total Cost | $ 25,497 | $ 302,496 | $ 125,638 | $ 1,264 | $ 1,438 | $ 13,948 | $ 14,953 | $ 1,512 | $ 10,383 | $ 497,129 |
| * Less prior settled BU's (Prior AB1200) | $ 19,320 | $ 194,386 | $ 24,169 | $ 969 | $ 852 | $ 6,128 | $ 7,850 | $ 1,512 | $ 5,858 | $ 261,044 |
| AB1200 Reported Cost | $ 6,177 | $ 108,110 | $ 101,469 | $ 295 | $ 586 | $ 7,820 | $ 7,103 | $ - | $ 4,525 | $ 236,085 |

1 x 2% increase - Only Base Salary & stipends included in contract. Only CSEA

| Cert | FD 11 | FD 12 | FD 13 | FD 21 | FD 23 | FD 24 | FD 26 | FD40 | FD 67 | TOTAL OTHER FUNDS |
|---|---|---|---|---|---|---|---|---|---|---|
| Sal | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| PR Cost | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| total | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |

| Class | FD 11 | FD 12 | FD 13 | FD 21 | FD 23 | FD 24 | FD 26 | FD40 | FD 67 | TOTAL OTHER FUNDS |
|---|---|---|---|---|---|---|---|---|---|---|
| Sal | $ 4,604 | $ 80,576 | $ 75,627 | $ 220 | $ 437 | $ 5,828 | $ 5,294 | $ - | $ 3,373 | $ 175,958 |
| PR Cost | $ 1,573 | $ 27,534 | $ 25,842 | $ 75 | $ 149 | $ 1,992 | $ 1,809 | $ - | $ 1,152 | $ 60,127 |
| total | $ 6,177 | $ 108,110 | $ 101,469 | $ 295 | $ 586 | $ 7,820 | $ 7,103 | $ - | $ 4,525 | $ 236,085 |
| Total Cert/Class | $ 6,177 | $ 108,110 | $ 101,469 | $ 295 | $ 586 | $ 7,820 | $ 7,103 | $ - | $ 4,525 | $ 236,085 |

| BARGAINING UNIT | FD 11 | FD 12 | FD 13 | FD 21 | FD 23 | FD 24 | FD 26 | FD 40 | FD 67 | TOTAL OTHER FUNDS |
|---|---|---|---|---|---|---|---|---|---|---|
| Grand Total for AB 1200 | $ 6,177 | $ 108,110 | $ 101,469 | $ 295 | $ 586 | $ 7,820 | $ 7,103 | $ - | $ 4,525 | $ 236,085 |
| Total for AB1200 Page 1b - Compensation | $ 6,177 | $ 108,110 | $ 101,469 | $ 295 | $ 586 | $ 7,820 | $ 7,103 | $ - | $ 4,525 | $ 236,085 |

Grand Totals by 1 Level

| Cert | FD 11 | FD 12 | FD 13 | FD 21 | FD 23 | FD 24 | FD 26 | FD40 | FD 67 | TOTAL OTHER FUNDS | FD 21 - 67 Totals |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Sal | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| PR Cost | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| total | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |

| Class | FD 11 | FD 12 | FD 13 | FD 21 | FD 23 | FD 24 | FD 26 | FD40 | FD 67 | TOTAL OTHER FUNDS | FD 21 - 67 Totals |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Sal | $ 4,604 | $ 80,576 | $ 75,627 | $ 220 | $ 437 | $ 5,828 | $ 5,294 | $ - | $ 3,373 | $ 175,959 | $ 15,152 |
| PR Cost | $ 1,573 | $ 27,534 | $ 25,842 | $ 75 | $ 149 | $ 1,992 | $ 1,809 | $ - | $ 1,152 | $ 60,126 | $ 5,177 |
| total | $ 6,177 | $ 108,110 | $ 101,469 | $ 295 | $ 586 | $ 7,820 | $ 7,103 | $ - | $ 4,525 | $ 236,085 | $ 20,329 |
| | | | | | | | | | | | $ - |
| Total Cert/Class | $ 6,177 | $ 108,110 | $ 101,469 | $ 295 | $ 586 | $ 7,820 | $ 7,103 | $ - | $ 4,525 | $ 236,085 | $ 20,329 |
| Recon AB1200 | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | |

## Grand Totals

| BARGAINING UNIT | FD 11 | FD 12 | FD 13 | FD 21 | FD 23 | FD 24 | FD 26 | FD 40 | FD 67 | TOTAL OTHER FUNDS | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Teacher - K-12, Adult Ed, ECE, H&H, Ind. Study (SJTA) | 13,548 | 182,856 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 196,404 | 0 |
| General & Operations support (CSEA) | 6,177 | 108,110 | 101,469 | 295 | 586 | 7,820 | 7,103 | 0 | 4,525 | 236,085 | |
| Management/Board Contracts (Cert SJAA) | 0 | 3,125 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3,125 | |
| Management/Board Contracts (Class SJAA) | 0 | 0 | 2,712 | 666 | 627 | 5,678 | 7,311 | 1,512 | 3,549 | 22,055 | |
| Certificated Supervisory (SJPEC) | 5,772 | 8,405 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14,177 | |
| Teamsters | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Supervisors | 0 | 0 | 21,457 | 0 | 225 | 450 | 450 | 0 | 0 | 22,582 | |
| Confidential / Unrepresented Specialists | 0 | 0 | 0 | 303 | 0 | 0 | 89 | 0 | 2,309 | 2,701 | |
| Grand Total All BU's | 25,497 | 302,496 | 125,638 | 1,264 | 1,438 | 13,948 | 14,953 | 1,512 | 10,383 | 497,129 | |
| *Prior settled BU's (Prior AB1200) | $ (19,320) | $ (194,386) | $ (24,169) | $ (969) | $ (852) | $ (6,128) | $ (7,850) | $ (1,512) | $ (5,858) | $ (261,044) | |
| Grand Total Cost for AB1200 Page 1b - for Settled BU's | $ 6,177 | $ 108,110 | $ 101,469 | $ 295 | $ 586 | $ 7,820 | $ 7,103 | $ - | $ 4,525 | $ 236,085 | |
| Diff | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | |
| Less Other Articles (in MYP - OB4XXX) | | | | | | | | | | | |
| Less 3% RRMA on Settled (in MYP - OB4XXX) | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | |
| 4xxx adjustments | | | | | | | | | | | |
| Total Not Already Budgeted | $ 6,177 | $ 108,110 | $ 101,469 | $ 295 | $ 586 | $ 7,820 | $ 7,103 | $ - | $ 4,525 | $ 236,085 | |

Reserve Unsettled - Assigned Amounts

*Unsettled BU's (CSEA & Teamsters ) without an offset

* Less 3% on Unsettled BU's (NONE - All Settled) FD01 $ - $ - $ - $ - $ - $ - $ - $ - $ - $ -

Total Assigned Amounts $ - $ - $ - $ - $ - $ - $ - $ - $ - $ -

Grand Totals

| Class | FD 11 | FD 12 | FD 13 | FD 21 | FD 23 | FD 24 | FD 26 | FD40 | FD 67 | TOTAL OTHER FUNDS | FD 21 - 67 Totals |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Sal-Cert | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| Sal-Class | $ 4,604 | $ 80,576 | $ 75,627 | $ 220 | $ 437 | $ 5,828 | $ 5,294 | $ - | $ 3,373 | $ 175,959 | $ 15,152 |
| PR Cost | $ 1,573 | $ 27,534 | $ 25,842 | $ 75 | $ 149 | $ 1,992 | $ 1,809 | $ - | $ 1,152 | $ 60,126 | $ 5,177 |
| Total AB1200 1b | $ 6,177 | $ 108,110 | $ 101,469 | $ 295 | $ 586 | $ 7,820 | $ 7,103 | $ - | $ 4,525 | $ 236,085 | $ 20,329 |
| Sal-offset | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| Bene Stat&non | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| Subtotal offsets | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| 43xx 3% Settled | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| Total settl.3% RRM | $ 6,177 | $ 108,110 | $ 101,469 | $ 295 | $ 586 | $ 7,820 | $ 7,103 | $ - | $ 4,525 | $ 236,085 | $ 20,329 |
| CSEA-reserve | | | | | | | | | | | |
| Teamsters-reserve | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| 3% RRMA reserve | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| Total-reserve | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| | $ 6,177 | $ 108,110 | $ 101,469 | $ 295 | $ 586 | $ 7,820 | $ 7,103 | $ - | $ 4,525 | $ 236,085 | $ 20,329 |
| offset reverse | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| Total CSEA | $ 6,177 | $ 108,110 | $ 101,469 | $ 295 | $ 586 | $ 7,820 | $ 7,103 | $ - | $ 4,525 | $ 236,085 | $ 20,329 |
| Recon sal/ben | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| Rounding | | | $ 1 | | | | | | | | $ 1 |
| AB1200 | $ 6,177 | $ 108,110 | $ 101,470 | | | | | | | | $ 20,330 |

## Reversal - 1 x 2% increase - Only CSEA

| BARGAINING UNIT | Gen sf 0 | Gen sf 0 - Suppl. Offset | Gen sf 3 | Gen SF Total 0 (no Suppl.) & 3 | Gen sf 5 Offset | TOTAL FD 01 |
|---|---|---|---|---|---|---|
| Teacher - K-12, Adult Ed, ECE, H&H, Ind. Study (SJTA) | $ (3,146,921) | $ (328,284) | $ (612,788) | $ (3,759,709) | $ (229,699) | $ (4,317,692) |
| General & Operations support (CSEA) | $ (654,551) | $ (80,382) | $ (345,753) | $ (1,000,304) | $ (290,257) | $ (1,370,943) |
| Management/Board Contracts (Cert SJAA) | $ (47,288) | $ (18,572) | $ (14,012) | $ (61,300) | $ (13,229) | $ (93,101) |
| Management/Board Contracts (Class SJAA) | $ (97,030) | $ (10,452) | $ (10,443) | $ (107,473) | $ (18,033) | $ (135,958) |
| Certificated Supervisory (SJPEC) | $ (288,749) | $ (48,879) | $ (103,354) | $ (392,103) | $ (8,312) | $ (449,294) |
| Teamsters | $ (124,988) | $ (1,216) | $ - | $ (124,988) | $ - | $ (126,204) |
| Supervisors | $ (27,395) | $ (910) | $ - | $ (27,395) | $ (23,331) | $ (51,636) |
| Confidential / Unrepresented | $ (59,010) | $ (3,773) | $ (34,125) | $ (93,135) | $ (357) | $ (97,265) |
| Total Cost | $ (4,445,932) | $ (492,468) | $ (1,120,475) | $ (5,566,407) | $ (583,218) | $ (6,642,093) |
| * Less Prior settled BU's (Prior AB1200) | $ (3,791,381) | $ (412,086) | $ (774,722) | $ (4,566,103) | $ (292,961) | $ (5,271,150) |
| AB1200 Reported Cost | $ (654,551) | $ (80,382) | $ (345,753) | $ (1,000,304) | $ (290,257) | $ (1,370,943) |

## Grand Totals

| BARGAINING UNIT | Gen sf 0 | Gen sf 0 - Suppl. Offset | Gen sf 3 | Gen SF Total 0 (no Suppl.) & 3 | Gen sf 5 Offset | TOTAL FD 01 | |
|---|---|---|---|---|---|---|---|
| Teacher - K-12, Adult Ed, ECE, H&H, Ind. Study (SJTA) | -3,146,921 | -328,284 | -612,788 | -3,759,709 | -229,699 | -4,317,692 | 0 |
| General & Operations support (CSEA) | -654,551 | -80,382 | -345,753 | -1,000,304 | -290,257 | -1,370,943 | |
| Management/Board Contracts (Cert SJAA) | -47,288 | -18,572 | -14,012 | -61,300 | -13,229 | -93,101 | |
| Management/Board Contracts (Class SJAA) | -97,030 | -10,452 | -10,443 | -107,473 | -18,033 | -135,958 | |
| Certificated Supervisory (SJPEC) | -288,749 | -48,879 | -103,354 | -392,103 | -8,312 | -449,294 | |
| Teamsters | -124,988 | -1,216 | 0 | -124,988 | 0 | -126,204 | |
| Supervisors | -27,395 | -910 | 0 | -27,395 | -23,331 | -51,636 | |
| Confidential / Unrepresented Specialists | -59,010 | -3,773 | -34,125 | -93,135 | -357 | -97,265 | |
| Grand Total All BU's | -4,445,932 | -492,468 | -1,120,475 | -5,566,407 | -583,218 | -6,642,093 | |
| *Prior settled BU's (Prior AB1200) | $ 3,791,381 | $ 412,086 | $ 774,722 | $ 4,566,103 | $ 292,961 | $ 5,271,150 | |
| Grand Total Cost for AB1200 Page 1b - for CSEA | $ (654,551) | $ (80,382) | $ (345,753) | $ (1,000,304) | $ (290,257) | $ (1,370,943) | |
| Diff | $ - | $ - | $ - | $ - | $ - | $ - | |
| Less Other Articles (in MYP - OB4XXX) | $ - | $ - | $ - | $ - | $ 290,257 | $ 290,257 | |
| Less 3% RRMA (in MYP - OB4XXX) | $ - | $ - | $ - | $ - | $ (32,420) | $ (32,420) | |
| 4xxx adjustments | - | | | - | | - | |
| Total Not Already Budgeted | $ (654,551) | $ (80,382) | $ (345,753) | $ (1,000,304) | $ (32,420) | $ (1,113,106) | |

Negotiations Adjustments FY'20-21 Effect for FY 19-20 Negotiations

## Reversal - 1 x 2% increase - Only CSEA

| Cert | Gen sf 0 | Gen sf 0- Suppl. Offset with 4XXX | Gen sf 3 | Gen SF Total 0 (no Suppl.) & 3 | Gen sf 5 | TOTAL FD 01 | FD 11 | FD 12 | FD 13 | FD 21 | FD 23 | FD 24 | FD 26 | FD40 | FD 67 | TOTAL OTHER FUNDS |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Sal | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| PR Cost | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| total | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |

| Class | Gen sf 0 | Gen sf 0- Suppl. Offset with 4XXX | Gen sf 3 | Gen SF Total 0 (no Suppl.) & 3 | Gen sf 5 | TOTAL FD 01 | FD 11 | FD 12 | FD 13 | FD 21 | FD 23 | FD 24 | FD 26 | FD40 | FD 67 | TOTAL OTHER FUNDS |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Sal | $ (487,848) | $ (59,910) | $ (257,696) | $ (745,544) | $ (216,334) | $ (1,021,787) | $ (4,604) | $ (80,576) | $ (75,627) | $ (220) | $ (437) | $ (5,828) | $ (5,294) | $ - | $ (3,373) | $ (175,958) |
| PR Cost | $ (166,703) | $ (20,472) | $ (88,057) | $ (254,760) | $ (73,923) | $ (349,156) | $ (1,573) | $ (27,534) | $ (25,842) | $ (75) | $ (149) | $ (1,992) | $ (1,809) | $ - | $ (1,152) | $ (60,127) |
| total | $ (654,551) | $ (80,382) | $ (345,753) | $ (1,000,304) | $ (290,257) | $ (1,370,943) | $ (6,177) | $ (108,110) | $ (101,469) | $ (295) | $ (586) | $ (7,820) | $ (7,103) | $ - | $ (4,525) | $ (236,085) |
| Total Cert/Class | $ (654,551) | $ (80,382) | $ (345,753) | $ (1,000,304) | $ (290,257) | $ (1,370,943) | $ (6,177) | $ (108,110) | $ (101,469) | $ (295) | $ (586) | $ (7,820) | $ (7,103) | $ - | $ (4,525) | $ (236,085) |

**Grand Totals by 1 Level**

| Cert | Gen sf 0 | Gen sf 0- Suppl. Offset with 4XXX | Gen sf 3 | Gen SF Total 0 (no Suppl.) & 3 | Gen sf 5 | TOTAL FD 01 | FD 11 | FD 12 | FD 13 | FD 21 | FD 23 | FD 24 | FD 26 | FD40 | FD 67 | TOTAL OTHER FUNDS | FD 21 - 67 Totals |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Sal | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| PR Cost | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| total | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |

| Class | Gen sf 0 | Gen sf 0- Suppl. Offset with 4XXX | Gen sf 3 | Gen SF Total 0 (no Suppl.) & 3 | Gen sf 5 | TOTAL FD 01 | FD 11 | FD 12 | FD 13 | FD 21 | FD 23 | FD 24 | FD 26 | FD40 | FD 67 | TOTAL OTHER FUNDS | FD 21 - 67 Totals |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Sal | $ (487,848) | $ (59,910) | $ (257,696) | $ (745,544) | $ (216,334) | $ (1,021,788) | $ (4,604) | $ (80,576) | $ (75,627) | $ (220) | $ (437) | $ (5,828) | $ (5,294) | $ - | $ (3,373) | $ (175,959) | $ (15,152) |
| PR Cost | $ (166,703) | $ (20,472) | $ (88,057) | $ (254,760) | $ (73,923) | $ (349,155) | $ (1,573) | $ (27,534) | $ (25,842) | $ (75) | $ (149) | $ (1,992) | $ (1,809) | $ - | $ (1,152) | $ (60,126) | $ (5,177) |
| total | $ (654,551) | $ (80,382) | $ (345,753) | $ (1,000,304) | $ (290,257) | $ (1,370,943) | $ (6,177) | $ (108,110) | $ (101,469) | $ (295) | $ (586) | $ (7,820) | $ (7,103) | $ - | $ (4,525) | $ (236,085) | $ (20,329) |
| | | | | | | | | | | | | | | | | | $ - |
| **Total Cert/Class** | **$ (654,551)** | **$ (80,382)** | **$ (345,753)** | **$ (1,000,304)** | **$ (290,257)** | **$ (1,370,943)** | **$ (6,177)** | **$ (108,110)** | **$ (101,469)** | **$ (295)** | **$ (586)** | **$ (7,820)** | **$ (7,103)** | **$ -** | **$ (4,525)** | **$ (236,085)** | $ (20,329) |
| Recon AB1200 | $ - | $ - | $ - | $ - | $ - | $ - | $ (6,177) | $ (108,110) | $ (101,470) | $ 674 | $ 266 | $ (1,692) | $ 747 | $ 1,512 | $ 1,333 | $ (212,917) | $ (20,330) |
| **Ongoing Bilingual - See Separate Sheet** | | | | | | | | | $1 rounding | | | | | | | | $1 rounding |

**Grand Totals**

| Class | Gen sf 0 | Gen sf 0- Suppl. Offset with 4XXX | Gen sf 3 | Gen SF Total 0 (no Suppl.) & 3 | Gen sf 5 | TOTAL FD 01 | FD 11 | FD 12 | FD 13 | FD 21 | FD 23 | FD 24 | FD 26 | FD40 | FD 67 | TOTAL OTHER FUNDS | FD 21 - 67 Totals |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Sal-Cert | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| Sal-Class | $ (487,848) | $ (59,910) | $ (257,696) | $ (745,544) | $ (216,334) | $ (1,021,788) | $ (4,604) | $ (80,576) | $ (75,627) | $ (220) | $ (437) | $ (5,828) | $ (5,294) | $ - | $ (3,373) | $ (175,959) | $ (15,152) |
| PR Cost | $ (166,703) | $ (20,472) | $ (88,057) | $ (254,760) | $ (73,923) | $ (349,155) | $ (1,573) | $ (27,534) | $ (25,842) | $ (75) | $ (149) | $ (1,992) | $ (1,809) | $ - | $ (1,152) | $ (60,126) | $ (5,177) |
| **Total AB1200** | **$ (654,551)** | **$ (80,382)** | **$ (345,753)** | **$ (1,000,304)** | **$ (290,257)** | **$ (1,370,943)** | **$ (6,177)** | **$ (108,110)** | **$ (101,469)** | **$ (295)** | **$ (586)** | **$ (7,820)** | **$ (7,103)** | **$ -** | **$ (4,525)** | **$ (236,085)** | **$ (20,329)** |
| Sal-offset | $ - | $ - | $ - | $ - | | | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| Bene Stat&non | $ - | $ - | $ - | $ - | | | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| 4300 Offsets | $ - | $ - | $ - | $ - | $ 290,257 | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| 43xx RRMA | $ - | $ - | $ - | $ - | $ (32,420) | $ (32,420) | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| Total w/offsets | $ (654,551) | $ (80,382) | $ (345,753) | $ (1,000,304) | $ (32,420) | $ (1,403,363) | $ (6,177) | $ (108,110) | $ (101,469) | $ (295) | $ (586) | $ (7,820) | $ (7,103) | $ - | $ (4,525) | $ (236,085) | $ (20,329) |
| CSEA-reserve | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| 3% RRMA Reserve | | | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| Total-reserve | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| | $ (654,551) | $ (80,382) | $ (345,753) | $ (1,000,304) | $ (32,420) | $ (1,113,106) | $ (6,177) | $ (108,110) | $ (101,469) | $ (295) | $ (586) | $ (7,820) | $ (7,103) | $ - | $ (4,525) | $ (236,085) | $ (20,329) |
| Reserve offset re | $ - | $ - | $ - | $ - | $ 290,257 | $ 290,257 | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| Total CSEA | $ (654,551) | $ (80,382) | $ (345,753) | $ (1,000,304) | $ 257,837 | $ (822,849) | $ (6,177) | $ (108,110) | $ (101,469) | $ (295) | $ (586) | $ (7,820) | $ (7,103) | $ - | $ (4,525) | $ (236,085) | $ (20,329) |
| Recon sal/ben | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| Recon SF 5 | $ - | $ - | $ - | $ - | $ (290,257) | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |

**SAN JUAN UNIFIED SCHOOL DISTRICT**
**BOARD OF EDUCATION**

**AGENDA ITEM:** **I-3**

**MEETING DATE:** **02/25/2020**

**SUBJECT**: Resolution Reducing or Discontinuing Particular Kinds of Services—TK-12 Certificated

CHECK ONE:
For Discussion: ☒
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

**DEPARTMENT**: Human Resources

**ACTION REQUESTED**:
The superintendent is recommending that the board discuss the adoption of:

1. Resolution No. 2972, reducing or discontinuing particular kinds of services (attachment 1), and the corresponding amount of certificated staffing that will be reduced as a result.
2. Resolution No. 2973, establishing criteria to apply to break a tie in seniority for certificated staff affected by program reductions and who have the same date of hire (attachment 2).

Action anticipated: 03/10/2020

**RATIONALE/BACKGROUND**:
The district is committed to building a sustainable budget that aligns resources with the Strategic Plan and Local Control Accountability Plan (LCAP). This is addressed through the collective work of our entire community and the district is fortunate to have families, local leaders and employees who recognize and value the importance of public education. Instructional leaders are continually evaluating allocation of resources and program delivery models. To best meet the needs of San Juan Unified School District students, changes to the delivery model for certain services have been recommended for the 2020-21 school year. In an organization where nearly 90 percent of funding is spent on personnel, budget reductions may have an impact on jobs. Because of legal requirements and the timeline involved with approving a state budget, school districts must provide notice of any potential layoffs to employees well in advance of final budget decisions.

In addition, San Juan Unified School District is currently faced with a need to reduce certificated FTE due to a greater than anticipated decline in enrollment (375 students).

As this can be a very disruptive process, our hope is that by providing as much information as possible, questions and uncertainly can be reduced for employees allowing us to maintain focus on our important work of teaching and learning.

As a result of the need to make budget cuts, certain kinds of services rendered by certificated employees have been identified to be eliminated or reduced. In order to meet statutory notice requirements for potential reassignments or layoffs, the board needs to adopt the two resolutions specified above.

**ATTACHMENT(S)**:
1: Resolution No. 2972, reducing or discontinuing particular kinds of services.
2: Resolution No. 2973, establishing criteria to apply to break a tie in seniority for certificated staff affected by program reductions and who have the same date of hire.

**PREVIOUS STAFF/BOARD ACTION**:
Superintendent's Cabinet: 02/03/2020; 02/10/2020

**FISCAL IMPACT**:
Current Budget: $ N/A
Additional Budget: $ N/A

**LCAP/STRATEGIC PLAN**:
Goal: N/A Focus: N/A
Action: N/A

Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing ☐

Strategic Plan: N/A

**PREPARED BY**: Deann Carlson, Director, Human Resources

**APPROVED BY**: Paul Oropallo, Assistant Superintendent, Human Resources
Kent Kern, Superintendent of Schools

# SAN JUAN UNIFIED SCHOOL DISTRICT

## RESOLUTION NO. 2972

BEFORE THE GOVERNING BOARD OF THE SAN JUAN UNIFIED SCHOOL DISTRICT

(Resolution reducing or discontinuing particular kinds of services)

WHEREAS the governing board of the San Juan Unified School District has decided to reduce or discontinue certain services of the district beginning no later than the commencement of the 2020-2021 school year, and

WHEREAS, as a result of said reduction or discontinuation of services, it will be necessary to decrease the number of certificated employees in the district, and

WHEREAS, California Education Code section 44955 states in part, "the services of no permanent employee may be terminated under the provisions of this section while any probationary employee, or any other employee with less seniority, is retained to render a service which said permanent employee is certificated and competent to render."

NOW, THEREFORE, BE IT FOUND, ORDERED AND RESOLVED AS FOLLOWS:

1. That each of the foregoing recitals is true and correct.

2. The superintendent is directed to take all appropriate action to implement this resolution. The superintendent and his designees are directed and authorized to negotiate and sign layoff agreements with any employee in order to implement this resolution.

3. All services listed on Exhibit "A" which is attached and incorporated herein by reference, shall be reduced or discontinued not later than the beginning of the 2020-2021 school year in the amounts set forth in Exhibit "A."

4. Teachers are deemed to be "certificated and competent" to teach any Regional Occupational Program (ROP)/Career Technical Education (CTE) class if the teacher meets BOTH criteria listed below.
    a. Holds a valid credential issued by the State of California which is associated with the course(s) being taught, and
    b. Has taught the course(s) for at least one semester in the current school year or any of the five preceding school years.

5. Teachers are deemed to be "certificated and competent" to teach any class that is not a Regional Occupational Program (ROP)/Career Technical Education (CTE) class if the teacher meets EITHER criteria listed below.
    a. Holds a valid credential issued by the State of California which is associated with the course(s) being taught, or
    b. If there is no credential issued by the State of California associated with the course(s) being taught, holds a valid multiple or single subject credential and has taught the specific course(s) for at least one semester in the current school year or any of the five preceding school years.

6. Teachers will not be subject to layoff if they meet one or more of the following criteria:
    a. Hold a valid credential authorizing special education service.
    b. Hold a valid multiple subject credential AND a valid BCLAD (Bilingual Cross-cultural Language and Academic Development) in Spanish AND currently teach in a Dual-Immersion classroom;
    c. Have experience teaching in a Montessori classroom for at least one semester in the current school year or any of the five preceding school years OR have Montessori training in the current school year or any of the five preceding school years. Such training must lead to certification by a program accredited by the Montessori Accreditation Council for Teacher Education (MACTE). Online Montessori training does not meet this criteria.

7. Certificated employees must have filed documents with Human Resources by January 31, 2020, evidencing credentials, certifications, authorizations, advanced degrees, or challenges to seniority in order for the information to be considered for these layoff proceedings.

8. The assistant superintendent of Human Resources or designee is directed to send notices to certificated employees that their services will not be required for the 2020-2021 school year and that said notices should be sent to the appropriate number of certificated employees in order to effectuate a reduction of the certificated staff in an amount equal to 57.465 full-time equivalent positions.

PASSED AND ADOPTED by the governing board of the San Juan Unified School District this _____ day of _____, 2020, by the following votes:

AYES:

NOES:

ABSENT:

_____
President, governing board of the San Juan Unified School District

Attachment 1

CLERK'S CERTIFICATE

I, Zima Creason, Clerk of the governing board of the San Juan Unified School District of Sacramento County, State of California, do hereby certify that the foregoing is a full, true, and correct copy of the resolution duly adopted at a regular meeting of the governing board of said school district on the _____ day of _____, 2020.

_____

Clerk, governing board of the San Juan Unified School District

# RESOLUTION REDUCING OR DISCONTINUING PARTICULAR KINDS OF SERVICES
## EXHIBIT A

| **Administrators, Central Office Support** | **FTEs** |
|---|---|
| Program Specialist - EL & Multi-cultural Education | 1.000 |
| Vice Principal K/6, Sierra Oaks K-8 | 1.000 |
| Vice Principal 9/12, Del Campo High School | 1.000 |
| Vice Principal 9/12, Mesa Verde High School | 1.000 |
| Vice Principal 9/12, Mira Loma High School | 1.000 |
| **Subtotal** | **5.000** |

| **TK-12 Certificated, Non-Administrative Positions** | **FTEs** |
|---|---|
| AP Physics 1, Bella Vista High School | 0.200 |
| AP Physics 2, Bella Vista High School | 0.200 |
| AP Biology, Casa Roble High School | 0.170 |
| AP Calculus BC, Casa Roble High School | 0.160 |
| AP Calculus BC, Del Campo High School | 0.160 |
| AP Economics, Del Campo High School | 0.170 |
| AP French Language, El Camino High School | 0.200 |
| AP Physics 1, El Camino High School | 0.200 |
| AP Calculus AB, Encina High School | 0.200 |
| AP U.S. History, Encina High School | 0.200 |
| AP Spanish, Mesa Verde High School | 0.160 |
| AP Statistics, Mesa Verde High School | 0.170 |
| AP Language and Comp, Rio Americano High School | 0.200 |
| AP Physics 2, Rio Americano High School | 0.200 |
| AP Calculus AB, San Juan High School | 0.170 |
| AP English Literature & Comp., San Juan High School | 0.170 |
| Counselor 7/8, Arcade Middle School | 0.500 |
| Counselor 9/12, Mesa Verde High School | 0.500 |
| Counselor 9/12, Mira Loma High School | 0.800 |
| Counselor K/6, Gold River Discovery Center | 0.200 |
| Counselor K/6, Greer Elementary | 0.300 |
| Counselor K/6, Orangevale Open | 0.200 |
| Counselor-Special Programs, Starr King K-8 | 0.100 |
| Credit Recovery, Casa Roble High School | 0.340 |
| Credit Recovery, Del Campo High School | 0.330 |
| Credit Recovery, Mesa Verde High School | 0.330 |
| Credit Recovery, San Juan High School | 0.500 |
| District Resource Teacher - Professional Learning and Innovation TOSA | 2.000 |
| District Resource Teacher - OSLA TOSA | 2.000 |
| District Resource Teacher -Vocational Ed/ROP TOSA | 1.000 |
| ELD Directed Study, Arcade Middle School | 0.200 |
| ELD Directed Study, Arden Middle School | 0.700 |
| ELD Directed Study, Barrett Middle School | 0.200 |
| ELD Directed Study, Carnegie Middle School | 0.200 |
| ELD Directed Study, Churchill Middle School | 0.200 |
| ELD English 6/7/8, Churchill Middle School | 0.200 |
| ELD English III, Churchill Middle School | 0.200 |
| ELD Directed Study, Pasteur Middle School | 0.200 |

| | |
|---|---|
| ELD Directed Study, Rogers Middle School | 0.400 |
| ELD English III, Rogers Middle School | 0.200 |
| ELD Directed Study, Sylvan Middle School | 0.400 |
| English III (Transition), Bella Vista High School | 0.400 |
| English III (Transition), Casa Roble High School | 0.165 |
| English III (Transition), Del Campo High School | 0.495 |
| English III (Transition), El Camino High School | 0.200 |
| English III (Transition), Encina Preparatory High School | 0.800 |
| English III (Transition), Mesa Verde High School | 0.330 |
| English III (Transition), Mira Loma High School | 1.800 |
| English III (Transition), Rio Americano High School | 0.200 |
| English III (Transition), San Juan High School | 0.600 |
| General Math Tutorial, Arcade Middle School | 0.200 |
| IB Anthropology, Mira Loma High School | 0.400 |
| Integrated Math 1, Bella Vista High School | 0.600 |
| Integrated Math 1, Casa Roble High School | 1.000 |
| Integrated Math 1, Del Campo High School | 0.670 |
| Integrated Math 1, El Camino High School | 0.200 |
| Integrated Math 1, Mesa Verde High School | 0.660 |
| Integrated Math 1, Mira Loma High School | 0.400 |
| Integrated Math 1, Rio Americano High School | 0.400 |
| Math Foundations 7 & 8, Arcade Middle School | 0.400 |
| Math Foundations 7 & 8, Arden Middle School | 0.400 |
| Math Foundations 7 & 8, Barrett Middle School | 0.400 |
| Math Foundations 7 & 8, Carnegie Middle School | 0.400 |
| Math Foundations 7 & 8, Churchill Middle School | 0.400 |
| Math Foundations 7 & 8, Encina Preparatory High School | 0.400 |
| Math Foundations 7 & 8, Pasteur Middle School | 0.400 |
| Math Foundations 7 & 8, Rogers Middle School | 0.400 |
| Math Foundations 7 & 8, Sylvan Middle School | 0.400 |
| Peer Facilitator | 2.000 |
| Physics, El Camino High School | 0.600 |
| School Social Worker, Encina Preparatory High School | 1.000 |
| School Social Worker, Mesa Verde High School | 1.000 |
| School Social Worker, MTSS | 1.000 |
| School Social Worker, Sylvan Middle & Lichen K-8 | 1.000 |
| Teacher - Academy | 2.110 |
| Teacher - Elem K-8: Academic Intervention Specialist | 3.000 |
| Teacher - English Language Development - LTEL Support | 1.000 |
| Teacher - Grades 7/8, Starr King K-8 | 0.800 |
| Teacher - Site Resource Elem, Coyle Elementary | 0.200 |
| Teacher - Site Resource Elem, Del Paso Manor Elementary | 1.000 |
| Teacher - Site Resource Elem, Greer Elementary | 1.400 |
| Teacher - Site Resource Elem, Northridge Elementary | 0.500 |
| Teacher - Site Resource Elem, Starr King K-8 | 0.700 |
| Teacher - Site Resource Elem, Student Support Services | 1.000 |

| | |
|---|---|
| Teacher - Site Resource-Elementary Intervention, Twin Lakes Elementary | 0.400 |
| Teacher - Site Resource-HS, Bella Vista High School | 0.400 |
| Teacher - Site Resource-HS, Rio Americano High School | 0.400 |
| Teacher - Site Resource-HS, San Juan High School | 0.400 |
| Teacher - Traveling Elementary Classroom-Music, Deterding Elementary | 0.200 |
| Teacher - Vocational Education/ROP, Bella Vista High School | 0.200 |
| Teacher - Vocational Education/ROP, Casa Roble High School | 0.495 |
| Teacher - Vocational Education/ROP, El Camino High School | 0.400 |
| Teacher - Vocational Education /ROP, Mesa Verde High School (Introduction to Professional Dance; Choreography & Movement) | 0.670 |
| Teacher - Vocational Education /ROP, San Juan High School | 2.340 |
| | |
| **Subtotal** | **52.465** |
| | |
| **Total** | **57.465** |

# SAN JUAN UNIFIED SCHOOL DISTRICT

## RESOLUTION NO. 2973

BEFORE THE GOVERNING BOARD OF THE SAN JUAN UNIFIED SCHOOL DISTRICT

(Resolution specifying criteria used in determining the order of termination of certificated employees who first rendered paid service as a probationary teacher on the same date)

WHEREAS, the board anticipates that it will be necessary to terminate the services of certificated employees effective at the close of this school year, and

WHEREAS, this board has determined that as between certificated employees who first rendered paid service as a probationary teacher to the district on the same date, certain criteria should be used in determining the order of termination based upon the needs of the district and the students thereof.

NOW, THEREFORE, BE IT FOUND, ORDERED, AND RESOLVED AS FOLLOWS:

1. Each and all of the foregoing recitals are true and correct.

2. The criteria used to determine the order of termination of certificated employees who first rendered paid service as a probationary teacher to the district on the same date, and the weight to be given to such criteria, shall be the following:

   a. Category I – Certifications and Experience

   Need: To retain teachers with the following: greatest flexibility of assignment based on California credentials held; National Board Certification; and/or experience teaching at school identified as district designated Title I school.

| Criteria | Points |
|---|---|
| Each full K-12 base credential (e.g., multiple subject, single subject, pupil personnel services, school nurse, librarian) | 4 |
| Each foundational level base credential | 3 |
| Each intern permit | 2 |
| Each supplemental authorization | 2 |
| Other services credential (administration) | 2 |
| National Board Certification | 2 |
| Taught at a district designated Title 1 school during the 2019-20 school year | 1 |

   If there is still a tie after applying the above criteria, then Category II will be utilized.

b. Category II – District Teaching Experience

Need: To recognize certificated experience in the San Juan Unified School District under contract

which is not reflected by the employee's seniority date.

| Experience | Value |
|---|---|
| Each year or portion of a year of in-district experience as a certificated employee under contract prior to the employee's seniority date | Percentage of school year(s) served |

If there is still a tie after applying Category II criteria, then Category III will be utilized.

c. Category III - Lottery

If any two or more certificated employees who first rendered paid service as a probationary employee on the same date still have the same number of points after application of points provided above, the ranking of such employees shall be determined by a lottery conducted by the assistant superintendent, Human Resources or designee.

3. The order of termination of certificated employees who first rendered paid service as a probationary teacher to the district on the same date as set forth above is based solely on the needs of this district and its students.

4. Notwithstanding any other provision of this resolution to the contrary, a certificated employee shall be retained to render any service for which there is no certificated employee retained in the district with a higher number of points, as determined by the procedure set forth above, or with more seniority, who is certificated and competent to render such service.

5. This resolution shall be for the purpose of determining the relative order of termination of certain certificated employees as part of a layoff of certificated employees effective at the end of the 2019-2020 school year. This resolution shall not be effective for any other purposes, including, but not limited to, any subsequent layoffs of certificated employees.

PASSED AND ADOPTED by the governing board of the San Juan Unified School District this _____day of_____, 2020, by the following vote:

AYES:

NOES:

ABSENT:

_____
President, Governing Board of the San Juan Unified School District

Attachment 2

CLERK'S CERTIFICATE

I, Zima Creason, clerk of the governing board of the San Juan Unified School District of Sacramento County, State of California, do hereby certify that the foregoing is a full, true, and correct copy of the resolution duly adopted at a regular meeting of the governing board of said school district on the _____ day of _____, 2020.

_____

Clerk, Governing Board of the San Juan Unified School District

**SAN JUAN UNIFIED SCHOOL DISTRICT**
**BOARD OF EDUCATION**

**AGENDA ITEM:** **I-4**

**MEETING DATE:** **02/25/2020**

**SUBJECT**: Resolution Reducing or Discontinuing Particular Kinds of Services—Early Childhood Education

CHECK ONE:
For Discussion: ☒
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

**DEPARTMENT**: Human Resources

**ACTION REQUESTED**:
The superintendent is recommending that the board discuss the adoption of:

1. Resolution No. 2974, reducing or discontinuing certain certificated positions in the Early Childhood Education program effective June 30, 2020, because of lack of work and/or lack of funds (attachment No. 1).
2. Resolution No. 2975, establishing criteria to apply to break a tie in seniority for certificated staff affected by program reductions and who have the same date of hire (attachment No. 2).

Action anticipated: 03/10/2020

**RATIONALE/BACKGROUND:**
Early Childhood Education (ECE) is continually evaluating allocation of resources and program delivery models. As a result, certain kinds of services rendered by certificated employees in the Early Childhood Education program have been identified to be discontinued or reduced.

The positions being reduced or discontinued by this resolution are certificated positions. By Education Code section 8366, a district is able to layoff ECE employees at any time during the school year for lack of work or lack of funds. The layoff of these certificated positions is similar to the layoff of classified employees. Notices will be sent to affected ECE teachers, and layoffs will be effective on June 30, 2020.

**ATTACHMENT(S)**:
1: Resolution No. 2974, reducing or discontinuing particular kinds of services.
2: Resolution No. 2975, establishing criteria to apply to break a tie in seniority for certificated staff affected by program reductions and who have the same date of hire.

**PREVIOUS STAFF/BOARD ACTION**:
Superintendent's Cabinet: 02/03/20; 02/10/20

**FISCAL IMPACT**:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing ☐

**LCAP/STRATEGIC PLAN**:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

**PREPARED BY**: Deann Carlson, Director, Human Resources

**APPROVED BY**: Paul Oropallo, Assistant Superintendent, Human Resources
Kent Kern, Superintendent of Schools

**SAN JUAN UNIFIED SCHOOL DISTRICT**

**RESOLUTION NO. 2974**
**BEFORE THE GOVERNING BOARD OF THE SAN JUAN UNIFIED SCHOOL DISTRICT**

(Resolution regarding reducing or discontinuing certain certificated services in the Early Childhood Education program)

**WHEREAS** the governing board of the San Juan Unified School District has decided to reduce or eliminate certain certificated services in the Early Childhood Education Program of the district as of June 30, 2020, due to a lack of work or a lack of funds, and

**WHEREAS**, the California Education Code, section 8366 applies to positions "requiring a child development permit for the supervision and instruction of children …", and

**WHEREAS**, the California Education Code, section 8366 also states, "A district may lay off an employee required to have such a permit at any time during the school year for lack of work or lack of funds …", and

**WHEREAS**, as a result of said reduction or elimination of certificated services in the Early Childhood Education Program due to lack of work or lack of funds, it will be necessary to decrease the number of certificated employees in the district:

**NOW, THEREFORE, BE IT FOUND, ORDERED AND RESOLVED AS FOLLOWS:**

1. That each of the foregoing recitals is true and correct.

2. The superintendent is directed to take all appropriate action to implement this resolution. The superintendent and his designees are directed and authorized to negotiate and sign layoff agreements with any employees in order to implement this resolution.

3. All services listed on Exhibit "A" which is attached and incorporated herein by reference, shall be reduced or discontinued not later than June 30, 2020 in the amounts set forth in Exhibit "A."

4. The assistant superintendent of Human Resources or designee is directed to send notices to affected certificated employees that due to lack of work or lack of funds certain services now being provided by the district be reduced or discontinued to the extent as set forth in #3 above.

PASSED AND ADOPTED by the governing board of the San Juan Unified School District this _____ day of _____, 2020, by the following votes:

AYES:

NOES:

ABSTAIN:

ABSENT:

_____
President, Governing Board of the San Juan Unified School District

Attachment 1

CLERK'S CERTIFICATE

I, Zima Creason, Clerk of the governing board of the San Juan Unified School District of Sacramento County, State of California, do hereby certify that the foregoing is a full, true, and correct copy of the resolution duly adopted at a regular meeting of the governing board of said school district on the _____ day of _____, 2020.

_____

Clerk, Governing Board of the San Juan Unified School District

**RESOLUTION REDUCING OR DISCONTINUING**
**PARTICULAR KINDS OF SERVICES**
**EXHIBIT A**

| **Early Childhood Education Certificated, Non-Administrative Positions** | | **FTEs** |
|---|---|---|
| Pre-School Teacher, Ralph Richardson Center | | 0.6875 |
| | **Total** | 0.6875 |

Attachment 2

**SAN JUAN UNIFIED SCHOOL DISTRICT**

**RESOLUTION NO. 2975**

**BEFORE THE GOVERNING BOARD OF THE SAN JUAN UNIFIED SCHOOL DISTRICT**

(Resolution specifying criteria used in determining the order of termination of certificated Early Childhood Education employees who first rendered paid service as a probationary teacher on the same date)

WHEREAS, the board anticipates that it will be necessary to terminate the services of certificated employees within the Early Childhood Education programs effective at the close of this school year, and

WHEREAS, this board has determined that as between such certificated employees who first rendered paid service as a probationary teacher to the district on the same date, certain criteria should be used in determining the order of termination based upon the needs of the district and the students thereof.

NOW, THEREFORE, BE IT FOUND, ORDERED, AND RESOLVED AS FOLLOWS:

1. Each and all of the foregoing recitals are true and correct.

2. The criteria used to determine the order of termination of such certificated employees who first rendered paid service as a probationary teacher to the district on the same date, and the weight to be given to such criteria, shall be the following:

    a. Category I – Certifications and College/University Units

    Need: To retain teachers with: greatest flexibility of assignment based on California credentials/permits held; and/or college/university units in infant/toddler classes.

| **Criteria** | **Points** |
|---|---|
| Bachelor's degree or higher with either a K-12 Multiple Subject Teaching Credential or Child Development Program Director Permit or Child Development Site Supervisor Permit | 4 |
| Three or more infant/toddler units | 3 |
| Child Development Teacher or Master Teacher Permit | 2 |
| Child Development Associate Teacher Permit | 1 |

    If there is still a tie after applying the above criteria, then Category II will be utilized.

    b. Category II – District Teaching Experience

    Need: To recognize certificated experience in the San Juan Unified School District under contract which is not reflected by the employee's seniority date.

| **Experience** | **Value** |
|---|---|
| Each year or portion of a year of in-district experience as a certificated employee in the Early Childhood Education programs under contract prior to the employee's seniority date | Percentage of School year(s) served |

    If there is still a tie after applying Category II criteria, then Category III will be utilized.

c. Category III – District Experience as a Classified Employee

Need: To recognize classified ECE experience in the San Juan Unified School District.

| Experience | Value |
|---|---|
| Each year or portion of a year of in-district experience as a Child Development Assistant in the Early Childhood Education programs | Percentage of School year(s) served |

If there is still a tie after applying Category III criteria, then Category IV will be utilized.

d. Category IV - Lottery

If any two or more certificated employees who first rendered paid service as a probationary employee on the same date still have the same number of points after application of points provided above, the ranking of such employees shall be determined by a lottery conducted by the assistant superintendent, Human Resources or designee.

3. The order of termination of certificated employees who first rendered paid service as a probationary teacher to the district on the same date as set forth above is based solely on the needs of this district and its students.

4. This resolution shall be for the purpose of determining the relative order of termination of certain certificated employees within the Early Childhood Education programs as part of a layoff effective at the end of the 2019-2020 school year. This resolution shall not be effective for any other purposes.

PASSED AND ADOPTED by the governing board of the San Juan Unified School District this _____day of _____, 2020, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

_____
President, Governing Board of the San Juan Unified School District

CLERK'S CERTIFICATE

I, Zima Creason, clerk of the governing board of the San Juan Unified School District of Sacramento County, State of California, do hereby certify that the foregoing is a full, true, and correct copy of the resolution duly adopted at a regular meeting of the governing board of said school district on the _____ day of _____, 2020.

_____
Clerk, Governing Board of the San Juan Unified School District

**SAN JUAN UNIFIED SCHOOL DISTRICT**
**BOARD OF EDUCATION**

**AGENDA ITEM:** I-5

**MEETING DATE:** 02/25/2020

**SUBJECT**: Resolution Reducing or Eliminating Certain Classified Services

CHECK ONE:
For Discussion: ☒
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

**DEPARTMENT**: Human Resources

**ACTION REQUESTED**:
The superintendent is recommending that the board discuss the adoption of Resolution No. 2971, reducing or eliminating certain classified positions effective June 30, 2020, because of lack of work and/or lack of funds.

Action anticipated: 03/10/2020

**RATIONALE/BACKGROUND**:
As a result of the need to align district programs and services with available funding, certain kinds of services rendered by classified employees have been identified to be eliminated or reduced because of lack of work or lack of funds as identified in Exhibit "A" attached.

**ATTACHMENT(S)**:
1: Resolution No. 2971
2: Exhibit A

**PREVIOUS STAFF/BOARD ACTION**:
Superintendent's Cabinet: 02/03/2020

**FISCAL IMPACT**:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing ☐

**LCAP/STRATEGIC PLAN**
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

**PREPARED BY**: Peggy Purvis, Director, Classified Personnel, Human Resources

**APPROVED BY**: Paul Oropallo, Assistant Superintendent, Human Resources
Kent Kern, Superintendent of Schools

**SAN JUAN UNIFIED SCHOOL DISTRICT**

**RESOLUTION NO. 2971**

**RESOLUTION REDUCING OR ELIMINATING CERTAIN CLASSIFIED SERVICES BEFORE THE GOVERNING BOARD OF THE SAN JUAN UNIFIED SCHOOL DISTRICT**

WHEREAS the governing board of the San Juan Unified School District has decided to reduce or eliminate certain classified services of the district as of June 30, 2020, and

WHEREAS, as a result of said reduction or elimination of classified services, it will be necessary to decrease the number of classified employees in the district:

NOW, THEREFORE, BE IT FOUND, ORDERED AND RESOLVED AS FOLLOWS:

1. That each of the foregoing recitals is true and correct:

2. All of those positions listed in Exhibit "A" which is attached and incorporated herein by reference shall be reduced or discontinued effective June 30, 2020 in the amounts as set forth in Exhibit "A."

3. The Assistant Superintendent of Human Resources or designee is authorized to send notices to affected classified employees that due to lack of work or lack of funds that certain services now being provided by the district be reduced or discontinued to the extent as set forth in Exhibit "A."

PASSED AND ADOPTED by the governing board of the San Juan Unified School District this _____ day of _____, 2020, by the following votes:

AYES:

NAYS:

ABSTAIN:

ABSENT:

_____

President, Governing Board of the San Juan Unified School District

CLERK'S CERTIFICATE

I, Zima Creason, Clerk of the governing board of the San Juan Unified School District of Sacramento County, State of California, do hereby certify that the forgoing is a full, true and correct copy of the resolution duly adopted at a regular meeting of the governing board of said school district on the _____day of _____, 2020.

_____

Clerk, Governing Board of the San Juan Unified School District

**EXHIBIT A - CLASSIFIED LAYOFF AND REDUCTIONS**
**EFFECTIVE JUNE 30, 2020**

| Classification | Current FTE | New FTE | Total # of Positions | # of Vacant Positions |
|---|---|---|---|---|
| Campus Monitor | 1.0000 | 0.0000 | 1 | 0 |
| Campus Representative | 2.3125 | 0.8750 | 4 | 1 |
| Child Development Assistant IT/PRE | 0.8750 | 0.0000 | 2 | 1 |
| Clerk | 4.2500 | 2.6250 | 7 | 2 |
| Culinary Arts Program Assistant | 1.0000 | 0.0000 | 1 | 0 |
| Family and Community Engagement Facilitator | 1.0000 | 0.0000 | 1 | 1 |
| Instructional Assistant Academy | 1.0000 | 0.0000 | 1 | 1 |
| Instructional Assistant Bilingual - Farsi | 1.0000 | 0.0000 | 1 | 1 |
| Instructional Assistant Bilingual - Spanish | 0.7500 | 0.0000 | 1 | 1 |
| Instructional Assistant I | 41.8438 | 0.0000 | 64 | 6 |
| Intermediate Clerk Typist | 2.5000 | 1.2500 | 4 | 0 |
| Neighborhood Parent Liaison | 0.2500 | 0.0000 | 1 | 1 |
| Non-Instructional Support Aide | 1.7500 | 0.0000 | 4 | 0 |
| Nutrtion Services Worker I | 1.5625 | 0.4375 | 5 | 4 |
| Program Specialist | 1.0000 | 1.0000 | 1 | 0 |
| Prevention Assistant | 0.5000 | 0.0000 | 1 | 0 |
| Registrar/Secty Academy | 1.0000 | 0.0000 | 1 | 1 |
| Safety Specialist | 1.0000 | 0.0000 | 1 | 0 |
| School Community Intervention Assistant | 1.5000 | 0.0000 | 3 | 1 |
| School Community Intervention Specialist I | 0.5000 | 0.0000 | 1 | 0 |
| School Community Prevention Specialist | 2.0000 | 0.0000 | 2 | 0 |
| School Community Refugee Specialist | 2.0000 | 0.0000 | 2 | 0 |
| School Community Resource Assistant Arabic | 1.0000 | 0.0000 | 2 | 1 |
| School Community Resource Assistant Farsi | 3.0000 | 0.0000 | 3 | 0 |
| School Playground Rec-Aide | 4.7191 | 0.2500 | 16 | 10 |
| School Site Tech Support Assistant | 1.0000 | 0.0000 | 1 | 0 |
| Technology Liaison III SIS | 1.0000 | 0.0000 | 1 | 1 |
| Technology Support Specialist II | 1.0000 | 0.0000 | 1 | 1 |
| Telecommunication Systems Tech | 1.0000 | 0.0000 | 1 | 0 |
| Youth.Adult Employment Tech I | 0.8750 | 0.0000 | 1 | 1 |
| **Totals** | **84.1879** | **6.4375** | **135** | **35** |

**SAN JUAN UNIFIED SCHOOL DISTRICT**
**BOARD OF EDUCATION**

**AGENDA ITEM:** I-6

**MEETING DATE:** 02/25/2020

**SUBJECT:** California School Board Association (CSBA) Delegate Assembly Election

**CHECK ONE:**

| | |
|---|---|
| For Discussion: | ☐ |
| For Action: | ☒ |
| Report: | ☐ |
| Workshop: | ☐ |
| Recognition: | ☐ |
| Emergency Action: | ☐ |

**DEPARTMENT:** Board of Education

**ACTION REQUESTED:**
The board may wish to vote for no more than two (2) candidates for subregion 6-B of the CSBA Delegate Assembly.

**RATIONALE/BACKGROUND:**
Every year the CSBA asks districts to elect representatives to the CSBA Delegate Assembly for their designated region. This year, subregion 6-B (Sacramento County) has two vacancies.

**ATTACHMENT(S):**
A: CSBA 2020 Delegate Assembly Ballot
B: 2020 Delegate Assembly Candidate Biographical Sketch Form

**BOARD COMMITTEE ACTION/COMMENT:**
N/A

**PREVIOUS STAFF/BOARD ACTION:**
Superintendent's Cabinet: 02/10/2020

**FISCAL IMPACT:**
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only: ☐ Ongoing: ☐

**LCAP/STRATEGIC PLAN:**
Goal: N/A
Focus: N/A
Action: N/A
Strategic Plan: N/A

**APPROVED BY:** Kent Kern, Superintendent of Schools KK

:sc

**REQUIRES BOARD ACTION**

This completed **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the U.S. post office no later than **MONDAY, MARCH 16, 2020**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.

*A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2020 DELEGATE ASSEMBLY BALLOT
SUBREGION 6-B
(Sacramento County)

(Vote for no more than 2 candidates)

*Delegates will serve two-year terms beginning April 1, 2020 – March 31, 2022*

**denotes incumbent*

☐ JoAnne Reinking (Folsom-Cordova USD)*

☐ Only one nomination was received; however your board may vote to write in the name of a board member to fill this second seat.

COPY

_____ _____
*Provision for Write-in Candidate Name* *School District*

_____ _____
*Signature of Superintendent or Board Clerk* *Title*

_____ _____
*School District* *Date of Board Action*

*See reverse side for a current list of all Delegates in your Region.*

## REGION 6 – 19 Delegates (12 elected/7 appointed◈)

### Director: Darrel Woo (Sacramento City USD)

**Below are the current Delegates and their terms (as of January 31, 2020).**

**Subregion 6-A (Yolo)**
Jackie Wong (Washington USD), term expires 2020

**Subregion 6-B (Sacramento)**
Beth Albiani (Elk Grove USD) ◈, appointed term expires 2021
Michael A. Baker (Twin Rivers USD)◈, appointed term expires 2021
Pam Costa (San Juan USD)◈, appointed term expires 2021
Craig DeLuz (Robla ESD), term expires 2020
Basim Elkarra (Twin Rivers USD), term expires 2021
John Gordon (Galt Joint Union ESD), term expires 2021
Lisa Kaplan (Natomas USD), term expires 2021
Ramona Landeros (Twin Rivers USD), term expires 2020
Mike McKibbin (San Juan USD)◈, appointed term expires 2020
Christina Pritchett (Sacramento City USD)◈, appointed term expires 2020
JoAnne Reinking (Folsom-Cordova USD), term expires 2020
Edward (Ed) Short (Folsom-Cordova USD), term expires 2021
Bobbie Singh-Allen (Elk Grove USD)◈, appointed term expires 2020
Vacant (Sacramento City USD)◈, appointed term expires 2021
Vacant, term expires 2021

**Subregion 6-C (Alpine, El Dorado, Mono)**
Misty diVittorio (Placerville Union ESD), term expires 2020
Suzanna George (Rescue Union ESD), term expires 2021

## County Delegate:
Shelton Yip (Yolo COE), term expires 2020

**Counties**

Yolo (Subregion A)
Sacramento (Subregion B)
Alpine, El Dorado, Mono (Subregion C)

csba
California School Boards Association

# Delegate Assembly Biographical Sketch Form for 2020 election

***DUE: Tuesday, January 7, 2020 – no late submissions accepted***

Please complete, sign, and date this required biographical sketch form. An optional, ONE-page, single-sided, résumé may also be submitted. Please do not state "see résumé" and do not re-type this form. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office, call 800.266.3382 or email at nominations@csba.org.

***Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.***

***Signature:*** JoAnne Reinking ***Date:*** 1/4/20

Name: JoAnne Reinking

CSBA Region & subregion #: 6-B

District or COE: Folsom Cordova USD

Years on board: 11

Profession: Parent/School Board Truste Contact Number (please √ ☑ Cell ☐ Home ☐ Bus.): 916 628 9244

*Primary E-mail: jreinkin@fcusd.org

(*Communications from CSBA will be sent to primary email)

Are you an incumbent Delegate? ☑ Yes ☐ No | If yes, year you became Delegate: 2017

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

I am an active and informed board member. I closely follow education issues and work to educate and involve my community on the issues our district and education as a whole face -- especially the need for increased funding. I am a thoughtful and dedicated Board Member who researches and evaluates all sides of the isses and base my decisions on what is best for all students. I work well with my board colleagues, superintendent and other community leaders.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

- Folsom Cordova School Board President (2011/13, 2015/16, 2017/18, 2017/18 and 2018/19)
- 15 years parent group leadership experience (PTO/PTA) elementary, middle and high school.
- Former Parent Engagement Coordinator
- Co-founder and current President of the Folsom Cordova Education Foundation.
- Currently enrolled in Folsom Police Department Citizens Assistance Patrol Program Academy.
- CSBA Masters in Governance Graduate
- Former City of Folsom Library Commissioner.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

- Funding. We need to continue to advocate for and educate our communities about the need for increased education funding. CSBA has shown leadership in this effort and should continue it's work on the Full and Fair Funding initiative.

*Submit biographical sketch form only once, do not send multiple times. E-mail: nominations@csba.org, or fax to (916) 371-3407, or US Mail to: CSBA Exec. Office | Attn: DA Elections | 3251 Beacon Blvd., West Sacto, CA 95691 by the deadline: Tues. Jan. 7, 2020.*

# SAN JUAN UNIFIED SCHOOL DISTRICT
# TENTATIVE BOARD AGENDA ITEMS
# 2019-2020

**MARCH 10**

| | |
|---|---|
| WORKSHOP: Title I and Site Allocations – D | Calvin |
| Second Interim Budget Report – R | Stephens |
| California Voting Rights Act – D | Simlick |
| Tentative Agreement: CSEA [Discussed 02/25/20] – A | Shoemake |
| Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated TK-12) [Discussed 02/25/20] – A | Oropallo |
| Resolution: Reducing/Eliminating CCS & Criteria for Tie Break (Certificated ECE) [Discussed 02/25/20] – A | Oropallo |
| Resolution: Notice of Intent to Reduce Classified Positions [Discussed 02/25/20] – A | Oropallo |
| Board Resolutions – D | Board |
| *Resolution: School Board Election Order – A | Kern |
| *Rio Americano High School CIVITAS donation – A | Messer |
| *Grant: Learning Communities for School Success Program, 2020-2023 – A | Allen |
| *Grant: K-12 Strong Workforce Program, CTE Program Grant, 2019-2022 – A | Allen |

**MARCH 24**

| | |
|---|---|
| Recognition: Week of the Young Child (Apr. 13-17) – A | Townsend |
| Continuous Improvement Series: Early Learning – R | Townsend |
| LCAP Design Update – R | Schnepp |
| *Head Start and Early Head Start Grant Application 2020-2021 – A | Townsend |

**APRIL 14**

| | |
|---|---|
| Recognition: School Bus Driver's Appreciation Day (Apr. 28) – A | Oropallo |
| New Course Adoptions – D | Schnepp |
| Instructional Materials Adoptions – D | Schnepp |
| Williams Complaint – R | Simlick |
| Proposed Board Meeting Dates for 2020-2021 – A | Kern |

**APRIL 28**

| | |
|---|---|
| Recognition: California Day of the Teacher (May 13) – A | Oropallo |
| Recognition: National Nurses Week and National School Nurse Day (May 6-12 & May 13) – A | Calvin |
| Technology Update – R | Skibitzki |
| New Course Adoptions [Discussed 04/14/20] – A | Schnepp |
| Instructional Materials Adoptions [Discussed 04/14/20] – A | Schnepp |
| School Climate: Parent-Staff-Student Voice – R | Schnepp |

**MAY 12**

| | |
|---|---|
| Recognition: Classified School Employee Week (May 17-23) – A | Oropallo |
| Hearing Officer's Recommendation-2020 RIF (if applicable) – A | Simlick |
| *Approval of CTE 2020 Advisory Committee Roster – A | Messer |

**MAY 26**

| | |
|---|---|
| Recognition: National Science Bowl (if applicable) – A | Messer/Shoemake |
| Recognition: Science Olympiad (if applicable) – A | Messer/Shoemake |
| Recognition: Academic Decathlon (if applicable) – A | Messer |
| Continuous Improvement Series: Special Education – R | Calvin |
| Standards Implementation Update – R | Schnepp |
| *Head Start/Early Head Start Contract Resolution FY 2020-2021 – A | Townsend |

**JUNE 9**

| | |
|---|---|
| Public Hearing: LCAP – D | Schnepp |
| Public Hearing: LCAP/Choices Charter School – D | Flagler |
| Public Hearing: Presentation of the 2020-2021 Budget – D | Stephens |
| *CIF Superintendent Designation of Representatives 2020-2021 – A | Messer |

| | |
|---|---|
| *Charter School 2018-2019 Audit Reports (Aspire, Atkinson, CMP, GIS, GV, OFY) – A | Stephens |

**JUNE 23**

| | |
|---|---|
| LCAP [Public Hearing 06/09/20] – A | Schnepp |
| LCAP/Choices Charter School [Public Hearing 06/09/20] – A | Flagler |
| Adoption of the 2020-2021 Budget [Public Hearing 06/09/20] – A | Stephens |
| Temporary Interfund Borrowing of Cash – A | Stephens |
| *Consolidated Application, Spring Report 2019-2020 – A | Calvin |
| *2019-2020 Actuarial Report (OPEB) – A | Oropallo |

D=discussion; A=action; *=consent; R=report; PC=public comment